



**WACO ISD EDUCATION FOUNDATION
COVER SHEET – PART II
Application for Grant:
2026-2027 Funding Cycle**

Assigned Grant Proposal #: _____

Project Title: _____

Grade Level(s): _____ # of Students DIRECTLY involved: _____

Subject Area(s): _____

Amount Requested: \$ _____

Grant Focus Area(s): In order to be considered, Waco Education Foundation Innovation Grant proposals must fall under one or more of the E4 focus areas: early childhood development, enhanced programming for advanced students, extended education for staff, and emphasis on student performance. NOTE: In addition to meeting one of the E4 focus areas above, grant readers are especially interested in creative and innovative grant requests that target fine arts, STEM, literacy, or enrichment.

(check all that apply)

Early Childhood Development

Enhanced Programming for Advanced Students

Fine Arts

Literacy

Extended Education for Staff

Emphasis on Student Performance

STEM

Enrichment

Project Title: **Hands on Learning Stations for Creative Exploration**

Grant number: 23

Project Description: I am requesting funds to set up interactive "Art & Design Stations" for 466 students. These stations will let kids move beyond basic drawing and get hands-on with light, building, and texture. Using LED light screens, Keva planks, and specialized clay tools, students will rotate through self-directed activities that teach them about balance, 3D engineering, and color theory. These tools turn the art room into a creative lab where students solve problems through building and tactile play, keeping them engaged and learning at their own pace.

1. Rationale

This project fits the **Creative Classroom** focus because it moves away from traditional art and into student-led exploration. My campus needs durable, high-interest materials that help kids develop fine motor skills and spatial awareness. This hits our goal of making STEAM learning accessible to every student in the building.

2. Goals

- Get students comfortable with 3D construction and architectural balance.
- Use sensory materials (clay, light tables, stamps) to improve coordination and creative focus.

3. Plan of Operation

Students will rotate through six stations: Light/Transparency, 3D Building, Sculpting, Stamping, Fine Motor Design, and Art Prompts.

- **Timeline:** August 2026 (Order/Prep); September 2026–May 2027 (Weekly rotations).
- **Involvement:** I'll share "Station Spotlights" in our campus newsletter and social media so parents can see the specific skills their kids are working on in class.

4. Communication & Dissemination

I will highlight the Waco Education Foundation's support by featuring student work from the Art and Design Stations in our campus newsletter and on our school social media pages. I will capture and share high-quality photos of the stations in use for the Foundation's own promotional materials or annual reports. To share the success of this project with the district, I will make my station lesson plans and material lists available to other art teachers during our scheduled staff development days, ensuring this resource benefits more than just my home campus.

5. Evaluation

I'll measure success by student engagement and "time on task" during rotations, as well as the visible improvement in how they handle 3D materials and tools over the school year.

6. Long Term Implications

Beyond the 2026-2027 school year, these tools will provide hundreds of future students with consistent opportunities for sensory-based art exploration. Long-term, this project builds critical fine motor muscle memory like the precision needed for stamp alignment and the steady hand required for 3D construction that translates to better craftsmanship and confidence in all future creative work. These aren't just one-time activities; they are the building blocks for how my students will navigate and manipulate their physical world.

7. Key Personnel

Art Teacher: I will be responsible for setting up the stations, maintaining the supplies, and guiding the students through the weekly rotations.

8. Budget Narrative

The **\$994.57** total breaks down to just **\$2.13 per student**. Consumables like paint and clay (\$484.33) are for immediate use, while the long-term equipment (\$510.24) builds the foundation for these stations to last. All items are from approved district vendors.

8. Budget Narrative/Justification

The requested **\$994.57** allows for a highly cost-effective **\$2.13 per student**. The budget is split between **Consumables (\$484.33)** for immediate creative use and **Long-Term Supplies (\$510.24)** like LED screens and building planks that will last for years. These items were selected to specifically support self-directed learning stations, allowing 466 students to access high-quality STEAM tools without the need for additional recurring funding.

Waco Education Foundation Grant Budget Form

Assigned Proposal #	23
Project Title:	
Number of Students Served by Grant:	466

Qty	Budget Item	Verify Vendor (Y or N)	\$ Requested from the WISD Foundation	Other Secured Source	\$ from Other Source (if applicable)	Total Amount
Consumable Supplies						
1	Tempera Paint Cakes Classroomset	Y	\$ 251.62			\$ 251.62
1	Clay Classroom Pack	Y	\$ 23.07			\$ 23.07
1	Play Dough Assorted	Y	\$ 33.99			\$ 33.99
1	Red Play Dough	Y	\$ 9.99			\$ 9.99
1	Blue Playdough	Y	\$ 13.69			\$ 13.69
1	Yellow Playdough	Y	\$ 12.98			\$ 12.98
1	Kindergarten Pencils Classroom Pack	Y	\$ 36.20			\$ 36.20
1	Stamp Ink	Y	\$ 25.99			\$ 25.99
1	Quik Stix	Y	\$ 76.80			\$ 76.80
total Consumable Supplies			\$ 484.33		\$ -	\$ 484.33
Technology						
						\$ -
						\$ -
total Technology			\$ -		\$ -	\$ -
Long-Term Supplies / Equipment (items that will last beyond the grant year)						
4	LED light screens	Y	\$ 67.92			\$ 67.92
1	Building Bricks	Y	\$ 26.99			\$ 26.99
1	Keva Planks	Y	\$ 59.95			\$ 59.95
4	Lego Bases	Y	\$ 8.78			\$ 8.78

4	Pixal art	Y	\$ 37.96		\$ 37.96
1	Fine motor tweezers	Y	\$ 12.34		\$ 12.34
1	Building links	Y	\$ 19.94		\$ 19.94
1	Texture Plates	Y	\$ 14.99		\$ 14.99
2	Pen holder for brushes	Y	\$ 17.98		\$ 17.98
2	Circle Punch	Y	\$ 14.38		\$ 14.38
1	Mythical Creatures Art Prompts Card Game	Y	\$ 23.99		\$ 23.99
2	Scalloped Circle	Y	\$ 31.98		\$ 31.98
1	Paint Daubers	Y	\$ 26.99		\$ 26.99
2	Square punch	Y	\$ 19.64		\$ 19.64
1	Storage Bin	Y	\$ 32.99		\$ 32.99
1	Flower Stamps	Y	\$ 5.49		\$ 5.49
1	Plastic Pattern blocks	Y	\$ 15.99		\$ 15.99
1	Pattern Stampers	Y	\$ 15.99		\$ 15.99
1	Block Printing Stamps	Y	\$ 11.99		\$ 11.99
1	numbers/ letter Stencils	Y	\$ 19.98		\$ 19.98
1	Coogam Puzzle	Y	\$ 8.99		\$ 8.99
1	Geo activity cards	Y	\$ 14.99		\$ 14.99
total Long-Term Supplies			\$ 510.24	\$ -	\$ 510.24
Contracted Services					
					\$ -
					\$ -
total Contracted Services			\$ -	\$ -	\$ -
Personnel					
					\$ -
					\$ -
total Personnel			\$ -	\$ -	\$ -
Travel / Other					
					\$ -
					\$ -

				\$ -
				\$ -
total Other		\$ -	\$ -	\$ -

Totals	Total Requested from the WISD Foundation	Foundation Cost Per Student	Total from Other Sources	Total Cost of Project
	\$ 994.57	\$ 2.13	\$ -	\$ 994.57