



# RESOURCE OPTIMIZATION COALITION

## Meeting #3

March 10, 2026

# Today's Objectives

**Welcome & Recap of Last Meeting**

*Dr. Rachel Monárrez, Superintendent*

**Review of Guiding Principles Feedback  
& Finalize Guiding Principles**

**Explore Data Scenario**

*Yuri Calderón, Assistant Superintendent, Business Services*  
*Rob Murray, King Consulting*

**Closure**

*Dr. Rachel Monárrez*  
*Superintendent*

# Coalition Meeting Norms

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- **Honor start and end times**
- **Attendance at all meetings is critical**
- **Members will inform District if they will not be able to attend by noon the day of the meeting**
- **Actively participate**
- **Ask clarifying questions**
- **Focus on the work of the group - all options are valid**

- **Kimberly Buchan**
- **Jolin Lang**
- **Michael Schmidt**





# Draft Guiding Principles

- 1. Ensure access to quality programs across all schools and all neighborhoods**
- 2. Preserve high-quality academic and extracurricular programs that attract and retain student enrollment**
3. Maintain safe, clean and modern facilities
- 4. Create and preserve programs that foster student choice and innovation**
5. Ensure long-term financial sustainability
6. Minimize disruption to families
7. Promote transparency in decision-making

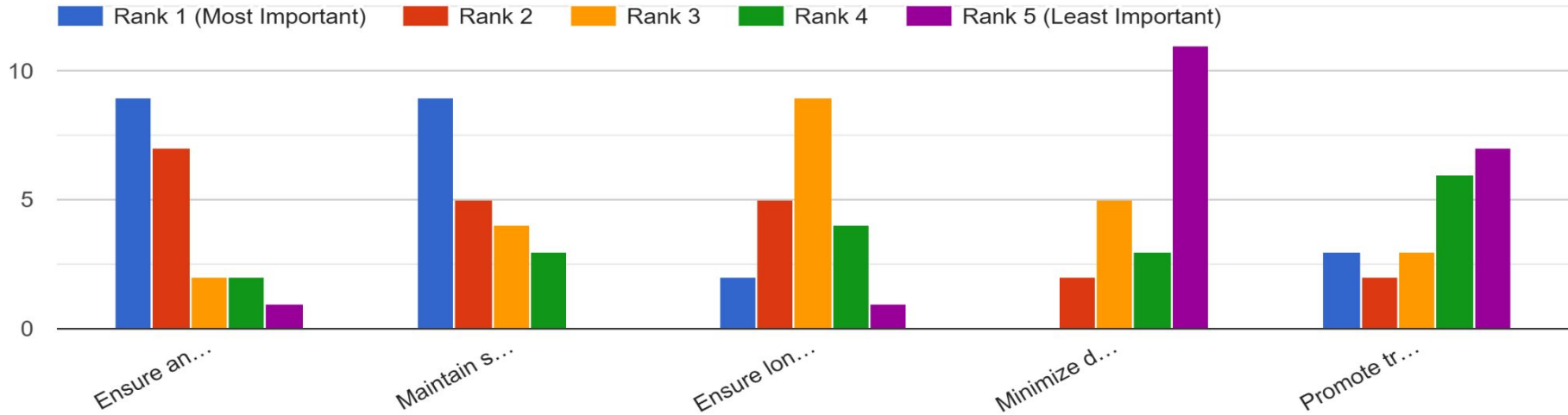


# Revised Guiding Principles

1. Ensure and preserve high-quality, choice-fostering academic and extracurricular programs for all students and neighborhoods.
2. Maintain safe, clean and modern facilities
3. Ensure long-term financial sustainability
4. Minimize disruption to families
5. Promote transparency in decision-making

# Guiding Principles Survey Results

Please rank the 5 Draft Guiding Principles in order of importance.



# Summary of Responses

- **Combination/Integration:** Suggestions were made to combine Principle 3 and 5, or integrate Principle 4 into Principle 5. It was also suggested to combine Principle 1 and 4, and to include transparency in decision-making in each of the other principles instead of it standing alone.
- **Modification/Addition:** One respondent suggested adding something relevant to ensuring equity to Principle 1 or 4.
- **Acceptance of Principles:** Several responses indicated that the principles are good as is, or that they feel inclusive of the many "need" areas.
- **Concerns about Importance:** A concern was raised that Principle 5 (transparency) should be a given and doesn't feel like the *most* important principle on the list, and that Principle 3 is a waste if the goals are being set for the board.
- **Parental Focus:** One comment noted that long-term financial stability is not a high priority for parents, who focus on safe/maintained facilities and educational opportunities like bringing back trades.

# Additional Comments

- **Interconnectedness of Principles:** Several respondents view the guiding principles as complementary rather than contradictory, suggesting that focusing on one area will lead to overall improvement across others.
- **Focus on Foundational Education and Environment:** A strong emphasis was placed on elementary grades building a strong foundation in reading, writing, and arithmetic within a clean, functional, safe, and healthy school environment and facility.
- **Efficient Space and Resource Utilization:** Concerns were raised about classrooms being used as storage for obsolete or unused materials and curriculum, some for over four years, and the need for clear district guidance on proper disposal. Another concern involved unused, incorrectly sized equipment in storage that could be redistributed, highlighting the need to efficiently use available spaces and resources.
- **Analysis of Available Spaces:** One response encouraged the analysis of all available spaces, including those for active programs like counseling, VAPA, and resource teachers, and suggested converting currently used storage classrooms back into functional learning spaces.
- **Sticking to the Original Goal:** One respondent commented that the group is straying from its initial purpose, which is to provide the board with options for school closures and consolidation to save resources.



# Finalized Guiding Principles

- 1: Ensure Equitable Access to Academic Excellence & Foundational Programs
- 2: Maintain Safe, Modern Facilities & Optimize Space Utilization
- 3: Ensure Long-Term Financial Sustainability through Strategic Efficiency
- 4: Minimize Disruption Through Transparent Community Engagement



## Fist to Five

No way!  
I'll block this.

I see MAJOR  
issues we need  
to resolve.

I see MINOR  
issues we need  
to resolve now.

I see minor  
issues we can  
resolve later.

I'm fine with  
this as it is.

I love this!  
I will champion it.

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**Lack of Consensus**

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**Consensus**

1. Fixed uses include VAPA, Preschool, resource specialists, STEM Lab, counselor, wellness space, nurse
2. Flexible uses include custodian, after school, work room, storage, community room, no use
3. Utilization capacity is determined by loading each GenEd/Inclusion classroom up to 30 students and each SDC classroom up to 10 students.
4. Net transfers assess the difference in OUSD residents choosing to move into or out of each OUSD elementary school. Inter-district transfers are not included.
5. \$ = \$0 to \$20M \$\$ = \$20M to \$40M \$\$\$ = \$40M+
6. \$ = \$0 to \$1M \$\$ = \$1M to \$3M \$\$\$ = \$3M+

School Code	Total Classrooms	GenEd/ Inclusion Classrooms	SDC Classrooms	Other Fixed Use Classrooms <sup>*1</sup>	Other Flexible Use Classrooms <sup>*2</sup>	Utilization Capacity <sup>*3</sup>	2025-26 Enrollment	2030-31 Projected Enrollment	% Enrollment Change	Net Transfers <sup>*4</sup>	Cost of FMP Needs <sup>*5</sup>	State Funding Eligibility <sup>*6</sup>
A	22	11	3	7	1	360	311	229	-26.4%	-146	\$	\$
B	21	11	1	9	0	340	284	227	-20.1%	83	\$	\$\$
C	16	14	0	2	0	420	411	390	-5.1%	204	\$\$	\$\$
D	32	14	2	13	3	440	378	306	-19.0%	-166	\$\$\$	\$\$\$
E	33	24	1	5	3	730	671	586	-12.7%	-55	\$\$	\$\$\$
F	31	13	9	5	4	480	385	329	-14.5%	-111	\$\$	\$\$
G	35	16	3	13	3	510	399	308	-22.8%	-160	\$\$	\$\$\$
H	36	22	3	5	6	690	644	570	-11.5%	57	\$\$	\$\$\$
I	20	13	5	2	0	440	351	238	-32.2%	30	\$\$	\$\$
J	30	10	5	11	4	350	272	239	-12.1%	-105	\$\$\$	\$
K	34	14	2	12	6	440	355	277	-22.0%	-252	\$	\$\$\$
L	24	16	0	3	5	480	430	332	-22.8%	-74	\$\$	\$\$
M	24	22	0	2	0	660	605	521	-13.9%	162	\$\$	\$\$\$
N	27	16	2	7	2	500	439	433	-1.4%	79	\$\$	\$
O	23	10	3	10	0	330	306	264	-13.7%	-250	\$\$\$	\$\$\$
P	33	29	1	3	0	880	826	878	6.3%	205	\$\$\$	\$
Q	37	30	2	5	0	920	864	836	-3.2%	646	\$\$\$	\$\$
R	32	16	3	11	2	510	446	419	-6.1%	-11	\$\$	\$\$
S	30	19	3	6	2	600	503	426	-15.3%	-59	\$\$	\$\$\$
T	23	19	1	3	0	580	550	490	-10.9%	152	\$\$	\$\$\$
U	28	12	5	9	2	410	340	263	-22.6%	-65	\$	\$
V	40	23	5	10	2	740	647	573	-11.4%	-187	\$\$	\$
W	20	13	2	4	1	410	331	243	-26.6%	123	\$	\$\$
X	35	14	5	9	7	470	430	357	-17.0%	-68	\$\$	\$\$\$
Y	23	19	1	3	0	580	516	422	-18.2%	192	\$\$	\$\$
Z	25	15	1	6	3	460	420	340	-19.0%	-73	\$	\$\$\$
AA	29	22	1	6	0	670	474	403	-15.0%	-151	\$	\$\$\$

# Board Adopted “Why” Statement

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**OUSD is striving to transform the district into a competitive, destination-quality system by strategically consolidating resources and modernizing facilities to ensure long-term stability and offer the most innovative, robust programs—advanced academics, visual and performing arts, future ready learning experiences—while ensuring equitable support for every student across all schools to attract and retain students and families.**



# FINALIZED GUIDING PRINCIPLES (3/10 consensus)

- 1 Ensure Equitable Access to Academic Excellence & Educational Programs**
- 2 Maintain Safe, Modern Facilities & Optimize Space Utilization**
- 3 Ensure Long-Term Financial Sustainability through Strategic Efficiency**
- 4 Minimize Disruption Through Transparent Community Engagement**

### Thank you!

- **March 26** Report to Board of Education
- **April 7** Debrief, Virtual (5-6p)
- **Fall/Winter 2026-2027** Apply Guiding Principles  
Evaluate Scenarios

# Joint Communication

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What are the next steps?



**CORE MESSAGE**

What did we work on today?

What are we leaving with?

Coalition Agreement on Core Message

Summary of Coalition work to date  
(Succinct talking points)