

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

Mission Creating responsible citizens in a democratic society, prepared for the demands of a technological and global community.

Resource(s) **Total Financial Resources:**

Source of Funding: Budget, Budget, Budget, Budget, Budget

- Other**
- IXL Science/Social Studies Diagnostics

Critical Initiative

Provide opportunities for enrichment and advanced opportunities for all students in a variety of courses or programs based on academic data.

- Key Measures**
- ACAP
 - Course Enrollment
 - iReady

- Intended Outcome(s)**
- Students will be more engaged in learning.
 - Students will demonstrate better performance on assessment measures.
 - Increased participation in advanced/honors courses

Objective

Create a personalized learning culture that focuses on each child's needs and goals as determined by multiple measures

Vision Promoting rigorous and relevant curriculum, preparing students to become productive citizens and lifelong learners.

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School



Mission

Creating responsible citizens in a democratic society, prepared for the demands of a technological and global community.

Resource(s)

Total Financial Resources: \$150000.00

Source of Funding: Grant , Budget

Other

Critical Initiative

Provide a variety of STEAM opportunities that allows students to explore a variety of interests/potential careers and promotes hands-on learning, collaboration, and critical thinking.

Key Measures

- Surveys
- Behavior/Discipline Data
- Maintain 95% Attendance Rate

Intended Outcome(s)

- Attendance and engagement will increase as students develop passions through hands-on exploration.
- Student exposure to college and career ready skills will increase.

Objective

Create a personalized learning culture that focuses on each child's needs and goals as determined by multiple measures

Vision

Promoting rigorous and relevant curriculum, preparing students to become productive citizens and lifelong learners.

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Mission Creating responsible citizens in a democratic society, prepared for the demands of a technological and global community.

Resource(s) **Total Financial Resources:**

Source of Funding: Budget

Other

Critical Initiative
Provide Response to Intervention (RTI) services for all students based on need as determined by multiple data points.

- Key Measures**
- ACAP
 - Behavior/Discipline Data
 - iReady

- Intended Outcome(s)**
- Improved academic proficiency and growth rates
 - Reduced disciplinary incidents
 - Whole Child

Objective
Create a personalized learning culture that focuses on each child's needs and goals as determined by multiple measures

Vision Promoting rigorous and relevant curriculum, preparing students to become productive citizens and lifelong learners.

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Mission

Creating responsible citizens in a democratic society, prepared for the demands of a technological and global community.

Resource(s)

Total Financial Resources:

Source of Funding: Budget, Budget, Budget, Budget

Other

Critical Initiative

Provide standards-based, mastery learning for all students using proficiency scales and differentiated instruction.

Key Measures

- ACAP
- Course Enrollment
- iReady

Intended Outcome(s)

- Improved academic proficiency and growth rates
- Student confidence in academic ability will increase.
- Increased participation in advanced/honors courses

Objective

Create a personalized learning culture that focuses on each child's needs and goals as determined by multiple measures

Vision

Promoting rigorous and relevant curriculum, preparing students to become productive citizens and lifelong learners.

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Mission

Creating responsible citizens in a democratic society, prepared for the demands of a technological and global community.

Resource(s)

Total Financial Resources: \$78927.00

Source of Funding: Title I

Other

- Will be monitored by Asst Super and Federal Programs Director

Critical Initiative

Additional staff will be hired in order to support classroom reduction, which will allow teachers to focus on a small group of students while maintaining an appropriate class size.

Key Measures

Intended Outcome(s)

Objective

Create a personalized learning culture that focuses on each child's needs and goals as determined by multiple measures

Vision

Promoting rigorous and relevant curriculum, preparing students to become productive citizens and lifelong learners.

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Mission

Creating responsible citizens in a democratic society, prepared for the demands of a technological and global community.

Resource(s)

Total Financial Resources:

Source of Funding: Budget, Budget

Other

Critical Initiative

Provide Multi-Tiered System of Supports (MTSS) for all students by utilizing appropriate staff members and resources to address individual needs.

Key Measures

- ACAP
- iReady
- Surveys
- Behavior/Discipline Data

Intended Outcome(s)

- Support the whole child, both academically and from a social-emotional perspective

Objective

Provide whole child instruction that includes physical, mental, and emotional well-being as well as enrichment activities that target all talents.

Vision

Promoting rigorous and relevant curriculum, preparing students to become productive citizens and lifelong learners.

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	Mission	Creating responsible citizens in a democratic society, prepared for the demands of a technological and global community.	
	Resource(s)	Total Financial Resources:	
	Source of Funding:	Budget	
	Other		
	Critical Initiative	Offer counseling and mental health programs for students and staff to address mental and social-emotional well-being; as well as programs for parents that address student and family needs.	
	Key Measures	Surveys Counseling support records	
Intended Outcome(s)	Support the whole child, both academically and from a social-emotional perspective		
Objective	Provide whole child instruction that includes physical, mental, and emotional well-being as well as enrichment activities that target all talents.		
Vision	Promoting rigorous and relevant curriculum, preparing students to become productive citizens and lifelong learners.		

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

Mission Creating responsible citizens in a democratic society, prepared for the demands of a technological and global community.

Resource(s) **Total Financial Resources:**

Source of Funding: Budget

Other

Critical Initiative
Encourage and support diversity in the classroom, in the community, and in all aspects of the educational experience.

Key Measures

- Surveys
- Counseling support records

Intended Outcome(s)

- Inclusive behavior exhibited by both students and staff.

Objective
Provide diverse programs that encourage critical and divergent thinking, as well as tolerance and inclusion.

Vision Promoting rigorous and relevant curriculum, preparing students to become productive citizens and lifelong learners.

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

Mission	Creating responsible citizens in a democratic society, prepared for the demands of a technological and global community.	
Resource(s)	Total Financial Resources:	
Source of Funding:	Budget, Budget	
Other		
Critical Initiative	Continue implementation of the House System - prioritizing diverse academic and enrichment programs while fostering critical thinking and a sense of tolerance, engagement, and competition.	
Key Measures	Surveys Maintain 95% Attendance Rate	
Intended Outcome(s)	Build school/community/home connections. Increase student exposure to college and career ready skills.	
Objective	Provide diverse programs that encourage critical and divergent thinking, as well as tolerance and inclusion.	
Vision	Promoting rigorous and relevant curriculum, preparing students to become productive citizens and lifelong learners.	

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

Mission Creating responsible citizens in a democratic society, prepared for the demands of a technological and global community.

Resource(s) **Total Financial Resources:** \$12699.00

Source of Funding: Budget, Budget, Budget, Title II

- Other**
- Monitored by Asst Super and Federal Programs Coordinator

Critical Initiative

Continue implementation of Science by the Shore curriculum for all GSMS students to provide hands-on, real-world instruction for science standards using our local environment.

- Key Measures**
- Surveys
 - Progress Learning Science Assessment
 - Maintain 95% Attendance Rate

- Intended Outcome(s)**
- Guide our students toward growing a relationship with nature.
 - Offer authentic, hands-on lessons using our local natural resources.
 - Assist students with developing into environmentally conscious young adults.

Objective
Provide diverse programs that encourage critical and divergent thinking, as well as tolerance and inclusion.

Vision Promoting rigorous and relevant curriculum, preparing students to become productive citizens and lifelong learners.

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School



Mission

Creating responsible citizens in a democratic society, prepared for the demands of a technological and global community.

Resource(s)

Total Financial Resources:

Source of Funding: Budget, Budget

Other

Critical Initiative

Implement the Highly Reliable Schools (HRS) strategies using a defined instructional model, professional learning teams, and standards mastery for all learners as measured by proficiency scales.

Key Measures

- ACAP
- Teacher Evaluations
- iReady
- Student performance on common assessments.

Intended Outcome(s)

- Improved academic proficiency and growth among students.
- Development and implementation of proficiency scales.
- Grade level standards mastery across all disciplines.
- Development and implementation of common formative and summative assessments.

Objective

Provide research based, quality professional development to support effective instruction and to encourage professional growth and leadership.

Vision

Promoting rigorous and relevant curriculum, preparing students to become productive citizens and lifelong learners.

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School



Mission Creating responsible citizens in a democratic society, prepared for the demands of a technological and global community.

Resource(s) **Total Financial Resources:**

Source of Funding: Budget, Budget

Other

Critical Initiative

Create a culture and environment that encourages teacher leadership through professional training, mentorship, and incentives for growth such as NBCT, TEAMS, and MCP.

- Key Measures**
- Surveys
 - Attendance at Professional Development activities
 - Program Evaluations
- Intended Outcome(s)**
- Provide leadership from within the organization and encourage a growth mindset.
 - Build relationships among staff.

Objective
Provide research based, quality professional development to support effective instruction and to encourage professional growth and leadership.

Vision Promoting rigorous and relevant curriculum, preparing students to become productive citizens and lifelong learners.

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Gulf Shores Middle School

Mission Creating responsible citizens in a democratic society, prepared for the demands of a technological and global community.

Resource(s) **Total Financial Resources:**

Source of Funding: Budget, Budget

Other

Critical Initiative
Attend professional development outside of our school district in order to gain new insights and ideas from varied educational institutions and network for additional resources.

- Key Measures**
- ACAP
 - Surveys
 - iReady
 - Teacher Evaluations

- Intended Outcome(s)**
- Improved instructional strategies among staff.
 - Improved academic proficiency and growth among students.
 - Implementation of new strategies learned through professional development

Objective
Provide research based, quality professional development to support effective instruction and to encourage professional growth and leadership.

Vision Promoting rigorous and relevant curriculum, preparing students to become productive citizens and lifelong learners.

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Mission Creating responsible citizens in a democratic society, prepared for the demands of a technological and global community.

Resource(s) **Total Financial Resources:**

Source of Funding: Budget

Other

Critical Initiative
Teachers will participate in collaborative and reflective professional development that analyzes current trends and paths in curriculum and instruction through a Professional Learning Teams structure.

- Key Measures**
- ACAP
 - Teacher Evaluations and Walk-Through Observations
 - iReady
 - Monthly progress monitoring through RTI.

- Intended Outcome(s)**
- Implement A+ Learning Curriculum/Standards across core subjects.
 - Development and implementation of common formative and summative assessments.
 - Development and implementation of proficiency scales.

Objective
Provide research based, quality professional development to support effective instruction and to encourage professional growth and leadership.

Vision Promoting rigorous and relevant curriculum, preparing students to become productive citizens and lifelong learners.

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Gulf Shores Middle School

Mission	Creating responsible citizens in a democratic society, prepared for the demands of a technological and global community.
Resource(s)	Total Financial Resources:
Source of Funding:	Budget, Budget, Budget, Budget
Other	
Critical Initiative	Engage community organizations and stakeholders to provide a foundation of support that creates future leaders and a viable workforce.
Key Measures	- ACAP - Surveys - Behavior/Discipline Data - iReady - Maintain 95% Attendance Rate
Intended Outcome(s)	Create/continue partnerships that provide financial and community support.
Objective	Foster external partnerships with community organizations, creating a sense of pride in both the school and community for all stakeholders.
Vision	Promoting rigorous and relevant curriculum, preparing students to become productive citizens and lifelong learners.

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

Mission

Creating responsible citizens in a democratic society, prepared for the demands of a technological and global community.

Resource(s)

Total Financial Resources:

Source of Funding: Budget, Budget, Budget

Other

Critical Initiative

Partner with organizations to provide tutoring and mentoring to students.

Key Measures

- ACAP
- Surveys
- Behavior/Discipline Data
- iReady
- Maintain 95% Attendance Rate

Intended Outcome(s)

- Increased academic readiness and success will build student confidence and self esteem.
- Increased community partnerships

Objective

Foster external partnerships with community organizations, creating a sense of pride in both the school and community for all stakeholders.

Vision

Promoting rigorous and relevant curriculum, preparing students to become productive citizens and lifelong learners.

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Gulf Shores Middle School



Mission

Creating responsible citizens in a democratic society, prepared for the demands of a technological and global community.

Resource(s)

Total Financial Resources:

Source of Funding: Budget

Other

Critical Initiative

Continue partnership with the Gulf Coast Center for Ecotourism and Sustainability to provide enriching opportunities and support both through classroom instruction and after-school/summer programs.

Key Measures

- Surveys
- Progress Learning Science Assessment
- Maintain 95% Attendance Rate

Intended Outcome(s)

- Guide our students toward growing a healthy relationship with nature
- Offer authentic, hands-on learning using our local natural resources.
- Assist students in becoming environmentally conscious adults.

Objective

Foster external partnerships with community organizations, creating a sense of pride in both the school and community for all stakeholders.

Vision

Promoting rigorous and relevant curriculum, preparing students to become productive citizens and lifelong learners.

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

Academic Achievement

Objective

Create a personalized learning culture that focuses on each child's needs and goals as determined by multiple measures

Critical Initiative

Provide opportunities for enrichment and advanced opportunities for all students in a variety of courses or programs based on academic data.

Start Date: 08/01/2025 End Date: 05/21/2026

Key Measures

- ACAP
- iReady
- Course Enrollment

Critical Initiative

Provide a variety of STEAM opportunities that allows students to explore a variety of interests/potential careers and promotes hands-on learning, collaboration, and critical thinking.

Start Date: 08/01/2025 End Date: 05/21/2026

Key Measures

- Surveys
- Maintain 95% Attendance Rate
- Behavior/Discipline Data

Critical Initiative

Provide Response to Intervention (RTI) services for all students based on need as determined by multiple data points.

Start Date: 08/01/2025 End Date: 05/21/2026

Key Measures

- ACAP
- iReady
- Behavior/Discipline Data

Critical Initiative

Provide standards-based, mastery learning for all students using proficiency scales and differentiated instruction.

Start Date: 08/01/2025 End Date: 05/21/2026

Key Measures

- ACAP
- iReady
- Course Enrollment

Critical Initiative

Additional staff will be hired in order to support classroom reduction, which will allow teachers to focus on a small group of students while maintaining an appropriate class size.

Start Date: End Date:

Key Measures

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

Child

Objective

Provide whole child instruction that includes physical, mental, and emotional well-being as well as enrichment activities that target all talents.

Critical Initiative

Provide Multi-Tiered System of Supports (MTSS) for all students by utilizing appropriate staff members and resources to address individual needs.

Start Date: 08/01/2025 End Date: 05/21/2026

Key Measures

- ACAP
- iReady
- Surveys
- Behavior/Discipline Data

Critical Initiative

Offer counseling and mental health programs for students and staff to address mental and social-emotional well-being; as well as programs for parents that address student and family needs.

Start Date: 08/01/2025 End Date: 05/21/2026

Key Measures

- Surveys
- Counseling support records

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

Learners

Objective

Provide diverse programs that encourage critical and divergent thinking, as well as tolerance and inclusion.

Critical Initiative

Encourage and support diversity in the classroom, in the community, and in all aspects of the educational experience.

Start Date: 08/01/2025 End Date: 05/21/2026

Key Measures

- Surveys
- Counseling support records

Critical Initiative

Continue implementation of the House System - prioritizing diverse academic and enrichment programs while fostering critical thinking and a sense of tolerance, engagement, and competition.

Start Date: 08/01/2025 End Date: 05/21/2026

Key Measures

- Surveys
- Maintain 95% Attendance Rate

Critical Initiative

Continue implementation of Science by the Shore curriculum for all GSMS students to provide hands-on, real-world instruction for science standards using our local environment.

Start Date: 08/01/2025 End Date: 05/21/2026

Key Measures

- Surveys
- Maintain 95% Attendance Rate
- Progress Learning Science Assessment

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

ering Teachers

Objective

Provide research based, quality professional development to support effective instruction and to encourage professional growth and leadership.

Critical Initiative

Implement the Highly Reliable Schools (HRS) strategies using a defined instructional model, professional learning teams, and standards mastery for all learners as measured by proficiency scales.

Start Date: 08/01/2025 End Date: 05/21/2026

Key Measures

- ACAP
- iReady
- Teacher Evaluations
- Student performance on common assessments.

Critical Initiative

Create a culture and environment that encourages teacher leadership through professional training, mentorship, and incentives for growth such as NBCT, TEAMS, and MCP.

Start Date: 08/01/2025 End Date: 05/21/2026

Key Measures

- Surveys
- Program Evaluations
- Attendance at Professional Development activities

Critical Initiative

Attend professional development outside of our school district in order to gain new insights and ideas from varied educational institutions and network for additional resources.

Start Date: 08/01/2025 End Date: 05/21/2026

Key Measures

- ACAP
- iReady
- Surveys
- Teacher Evaluations

Critical Initiative

Teachers will participate in collaborative and reflective professional development that analyzes current trends and paths in curriculum and instruction through a Professional Learning Teams structure.

Start Date: 08/01/2025 End Date: 05/21/2026

Key Measures

- ACAP
- iReady
- Teacher Evaluations and Walk-Through Observations
- Monthly progress monitoring through RTI.

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

Community Engagement

Objective

Foster external partnerships with community organizations, creating a sense of pride in both the school and community for all stakeholders.

Critical Initiative	Key Measures
Engage community organizations and stakeholders to provide a foundation of support that creates future leaders and a viable workforce. Start Date: 08/01/2025End Date: 05/21/2026	ACAP iReady Surveys Maintain 95% Attendance Rate Behavior/Discipline Data
Critical Initiative	Key Measures
Partner with organizations to provide tutoring and mentoring to students. Start Date: 08/01/2025End Date: 05/21/2026	ACAP iReady Surveys Maintain 95% Attendance Rate Behavior/Discipline Data
Critical Initiative	Key Measures
Continue partnership with the Gulf Coast Center for Ecotourism and Sustainability to provide enriching opportunities and support both through classroom instruction and after-school/summer programs. Start Date: 08/01/2025End Date: 05/21/2026	Surveys Maintain 95% Attendance Rate Progress Learning Science Assessment

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

Achievement

Critical Initiative

Provide opportunities for enrichment and advanced opportunities for all students in a variety of courses or programs based on academic data.

Objective:

Create a personalized learning culture that focuses on each child's needs and goals as determined by multiple measures

Activity

Administer iReady Diagnostic Benchmark Assessments

Person responsible: Instructional Coach

Launch Date: 08/12/2025

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding: Budget

Activity Measure(s)

Benchmark(s)

BOY, MOY, EOY Diagnostic Assessment

Benchmark: BOY iReady Math
Date: 08/12/2025

Benchmark: BOY iReady Reading
Date: 08/12/2025

Benchmark: MOY iReady Reading
Date: 12/09/2025

Benchmark: MOY iReady Math
Date: 12/09/2025

Benchmark: EOY iReady Reading
Date: 05/05/2026

Benchmark: EOY iReady Math
Date: 05/05/2026

Activity

Administer ACAP Summative Assessment

Person responsible: Building Test Coordinator		Launch Date: 04/01/2026
Required Resource(s):		
Financial Resource:		Source of Funding: Budget
Other Resource:		
Activity Measure(s)	Benchmark(s)	
ACAP ELA, Math, and Science Summative Assessments	Benchmark: ACAP ELA	Date: 04/01/2026
	Benchmark: ACAP Math	Date: 04/07/2026
	Benchmark: ACAP Science	Date: 04/08/2026

Activity

Administer IXL Benchmark Assessments

Person responsible: Instructional Coach		Launch Date: 08/12/2025
Required Resource(s):		
Financial Resource:		Source of Funding: Budget
Other Resource: IXL Science/Social Studies Diagnostics		
Activity Measure(s)	Benchmark(s)	
IXL Diagnostic Assessments	Benchmark: IXL diagnostic	Date: 05/05/2026
	Benchmark: IXL diagnostic	Date: 12/09/2025
	Benchmark: IXL diagnostic	Date: 08/12/2025

Activity

Monthly RTI/Progress Monitoring Meetings

Person responsible: Instructional Coach

Launch Date: 09/02/2025

Required Resource(s):

Financial Resource:

Source of Funding: Budget

Other Resource:

Activity Measure(s)

Benchmark(s)

Monthly RTI Progress Monitoring Meetings

Benchmark: Initial RTI Meetings

Date: 09/02/2025

Activity

Increase enrollment in Honors/Advanced courses

Person responsible: Principal

Launch Date: 08/07/2025

Required Resource(s):

Financial Resource:

Source of Funding: Budget

Other Resource:

Activity Measure(s)

Benchmark(s)

Advanced/Honors Course Enrollment/Completion;

Benchmark: 10% increase over current year

Date: 08/07/2025

8th Grade PSAT Participation

Benchmark: 25% 8th Grade PSAT Participation

Date: 03/03/2026

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

Achievement

Critical Initiative

Provide a variety of STEAM opportunities that allows students to explore a variety of interests/potential careers and promotes hands-on learning, collaboration, and critical thinking.

Objective:

Create a personalized learning culture that focuses on each child's needs and goals as determined by multiple measures

Activity

Continue 21st CCLC After School Program

Person responsible: 21st CCLC ASC
Program Director

Launch Date: 06/01/2025

Required Resource(s):

Financial Resource: \$150000.00
Other Resource:

Source of Funding: Grant

Activity Measure(s)

21st CCLS ASC Program Evaluation

Benchmark(s)

Benchmark: Positive
Program Evaluation Results

Date: 06/01/2026

Activity

Provide career exploration & vertical alignment

Person responsible: Principal

Launch Date: 08/07/2025

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding: Budget

Activity Measure(s)

Survey Data

Benchmark(s)

Benchmark: 75% response
rate

Date: 05/01/2026

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

Achievement

Critical Initiative

Provide Response to Intervention (RTI) services for all students based on need as determined by multiple data points.

Objective:

Create a personalized learning culture that focuses on each child's needs and goals as determined by multiple measures

Activity

Conduct monthly RTI (Reading/Math) meetings

Person responsible: Instructional Coach

Launch Date: 09/03/2025

Required Resource(s):

Financial Resource:

Source of Funding: Budget

Other Resource:

Activity Measure(s)

Benchmark(s)

ACAP Proficiency rates in Reading/Math/Science

Benchmark: 7-10% increase

Date: 05/01/2026

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

Achievement

Critical Initiative

Provide standards-based, mastery learning for all students using proficiency scales and differentiated instruction.

Objective:

Create a personalized learning culture that focuses on each child's needs and goals as determined by multiple measures

Activity

Implement PLT structure

Person responsible: Principal

Launch Date: 08/07/2025

Required Resource(s):

Financial Resource:

Source of Funding: Budget

Other Resource:

Activity Measure(s)

Benchmark(s)

Weekly Core PLT Meeting
Minutes/Notes

Benchmark: 100%
implementation

Date: 05/01/2026

Activity

Implement A+ Curriculum

Person responsible: PLT Leaders		Launch Date: 08/07/2025
Required Resource(s):		
Financial Resource:	Source of Funding: Budget	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Lesson Plans; PLT minutes/notes	Benchmark: 100% implementation	Date: 05/01/2026

Activity

Develop common assessments

Person responsible: PLT Leaders		Launch Date: 08/07/2025
Required Resource(s):		
Financial Resource:	Source of Funding: Budget	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Lesson Plans; PLT minutes/notes	Benchmark: 100% implementation	Date: 05/01/2026

Activity

Develop/Implement Proficiency Scales

Person responsible: PLT Leaders		Launch Date: 08/07/2025
Required Resource(s):		
Financial Resource:	Source of Funding: Budget	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Proficiency Scales in core subjects	Benchmark: 75% completion	Date: 05/01/2026

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

Achievement

Critical Initiative

Additional staff will be hired in order to support classroom reduction, which will allow teachers to focus on a small group of students while maintaining an appropriate class size.

Objective:

Create a personalized learning culture that focuses on each child's needs and goals as determined by multiple measures

Activity

Classroom instruction to cover all content areas

Person responsible: Admin team

Launch Date: 08/01/2025

Required Resource(s):

Financial Resource: \$78927.00

Source of Funding: Title I

Other Resource: Will be monitored by Asst
Super and Federal Programs Director

Activity Measure(s)

Benchmark(s)

Achievement for the grade level should
increase as classroom size decreases.

Benchmark: Improved
iReady and/or ACAP scores

Date: 05/22/2026

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

Critical Initiative

Provide Multi-Tiered System of Supports (MTSS) for all students by utilizing appropriate staff members and resources to address individual needs.

Objective:

Provide whole child instruction that includes physical, mental, and emotional well-being as well as enrichment activities that target all talents.

Activity

Conduct monthly Behavior Support Team meetings

Person responsible: Principal

Launch Date: 09/09/2025

Required Resource(s):

Financial Resource:

Source of Funding: Budget

Other Resource:

Activity Measure(s)

Benchmark(s)

BST Minutes/Notes; Behavior/Discipline Data

Benchmark: 10% reduction in discipline incidents

Date: 05/01/2026

Activity

Implement a Progressive Discipline Plan

Person responsible:

Launch Date: 08/07/2025

Required Resource(s):

Financial Resource:

Source of Funding: Budget

Other Resource:

Activity Measure(s)

Benchmark(s)

Behavior/Discipline Data; survey data

Benchmark: 10% reduction in discipline incidents

Date: 05/01/2026

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

Critical Initiative

Offer counseling and mental health programs for students and staff to address mental and social-emotional well-being; as well as programs for parents that address student and family needs.

Objective:

Provide whole child instruction that includes physical, mental, and emotional well-being as well as enrichment activities that target all talents.

Activity

AltaPointe/The Bridge Partnerships

Person responsible: GSCS Mental Health Coordinator

Launch Date: 08/07/2025

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

In-school scheduled service delivery/response rate

Benchmark(s)

Benchmark: 95% completion rate

Date: 05/01/2026

Activity

Implementation of the PATH Curriculum

Person responsible: School Counselor

Launch Date: 08/01/2025

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding: Budget

Activity Measure(s)

Survey data

Benchmark(s)

Benchmark: 75% positive response

Date: 05/01/2026

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

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Critical Initiative

Encourage and support diversity in the classroom, in the community, and in all aspects of the educational experience.

Objective:

Provide diverse programs that encourage critical and divergent thinking, as well as tolerance and inclusion.

Activity

Implement culturally inclusive practices

Person responsible: Principal		Launch Date: 08/01/2025
Required Resource(s):		
Financial Resource:		Source of Funding: Budget
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Survey data	Benchmark: 75% positive response	Date: 05/01/2026

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

arners

Critical Initiative

Continue implementation of the House System - prioritizing diverse academic and enrichment programs while fostering critical thinking and a sense of tolerance, engagement, and competition.

Objective:

Provide diverse programs that encourage critical and divergent thinking, as well as tolerance and inclusion.

Activity

Conduct ongoing House competitions

Person responsible: Principal		Launch Date: 08/15/2025
Required Resource(s):		
Financial Resource:		Source of Funding: Budget
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Survey data	Benchmark: 75% positive response	Date: 05/01/2026

Activity

Conduct monthly House meetings and events

Person responsible: Principal		Launch Date: 08/15/2025
Required Resource(s):		
Financial Resource:		Source of Funding: Budget
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Survey data	Benchmark: 75% positive response	Date: 05/01/2026

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

arners

Critical Initiative

Continue implementation of Science by the Shore curriculum for all GSMS students to provide hands-on, real-world instruction for science standards using our local environment.

Objective:

Provide diverse programs that encourage critical and divergent thinking, as well as tolerance and inclusion.

Activity

Conduct PBL Science Fair Projects

Person responsible: Science PLT		Launch Date: 08/07/2025
Required Resource(s):		
Financial Resource:		Source of Funding: Budget
Other Resource:		
Activity Measure(s)	Benchmark(s)	
ACAP Science Assessment	Benchmark: 7-10% proficiency increase	Date: 05/01/2026

Activity

Increase participation in GEMS Project

Person responsible: Science PLT		Launch Date: 08/07/2025
Required Resource(s):		
Financial Resource:	Source of Funding: Budget	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
ACAP Science Assessment	Benchmark: 7-10% proficiency increase	Date: 05/01/2026

Activity

Provide local eco-system field experiences

Person responsible: Science PLT		Launch Date: 08/07/2025
Required Resource(s):		
Financial Resource:	Source of Funding: Budget	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
ACAP Summative Science Assessment	Benchmark: 7-10% proficiency increase	Date: 05/01/2026

Activity

National Boards/Science by the Shore/District PD

Person responsible: Admin team, CO, teachers		Launch Date: 08/01/2025
Required Resource(s):		
Financial Resource: \$12699.00	Source of Funding: Title II	
Other Resource: Monitored by Asst Super and Federal Programs Coordinator		
Activity Measure(s)	Benchmark(s)	
Participation in National Boards and other district initiatives like Science by the Shore and Coastal Connections	Benchmark: Increase in NBCTs	Date: 05/22/2026
	Benchmark: Increase in Science scores	Date: 05/22/2026

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

ing Teachers

Critical Initiative

Implement the Highly Reliable Schools (HRS) strategies using a defined instructional model, professional learning teams, and standards mastery for all learners as measured by proficiency scales.

Objective:

Provide research based, quality professional development to support effective instruction and to encourage professional growth and leadership.

Activity

Conduct Standards Based Schools Training

Person responsible: Principal		Launch Date: 08/01/2025
Required Resource(s):		
Financial Resource:		Source of Funding: Budget
Other Resource:		
Activity Measure(s)	Benchmark(s)	
PD Evaluation/Surveys	Benchmark: 100% participation	Date: 08/07/2025
	Benchmark: 100% participation	Date: 12/12/2025
	Benchmark: 100% participation	Date: 03/20/2026

Activity

Achieve HRS Level 1 status

Person responsible: Principal		Launch Date: 07/25/2025
Required Resource(s):		
Financial Resource:		Source of Funding: Budget
Other Resource:		
Activity Measure(s)	Benchmark(s)	
HRS Certification	Benchmark: Level 1 status achieved	Date: 05/22/2026

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

ing Teachers

Critical Initiative

Create a culture and environment that encourages teacher leadership through professional training, mentorship, and incentives for growth such as NBCT, TEAMS, and MCP.

Objective:

Provide research based, quality professional development to support effective instruction and to encourage professional growth and leadership.

Activity

Increase number of teachers achieving NBCT status

Person responsible: Principal

Launch Date: 08/07/2025

Required Resource(s):

Financial Resource:

Source of Funding: Budget

Other Resource:

Activity Measure(s)

Benchmark(s)

NBCT Certification (2-3 teachers)

Benchmark: 100% completion

Date: 05/01/2026

Activity

Increase number of teachers completing MCP

Person responsible: Principal

Launch Date: 08/07/2025

Required Resource(s):

Financial Resource:

Source of Funding: Budget

Other Resource:

Activity Measure(s)

Benchmark(s)

MCP Certification (4-5 teachers)

Benchmark: 100% completion

Date: 05/01/2026

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

ing Teachers

Critical Initiative

Attend professional development outside of our school district in order to gain new insights and ideas from varied educational institutions and network for additional resources.

Objective:

Provide research based, quality professional development to support effective instruction and to encourage professional growth and leadership.

Activity

New teachers attend RCA Professional Development

Person responsible: Principal

Launch Date: 02/02/2026

Required Resource(s):

Financial Resource:

Source of Funding: Budget

Other Resource:

Activity Measure(s)

Benchmark(s)

PD Evaluations/Surveys

Benchmark: 100% participation

Date: 05/22/2026

Activity

School Administrators attend HRS Summit

Person responsible:

Launch Date: 01/12/2026

Required Resource(s):

Financial Resource:

Source of Funding: Budget

Other Resource:

Activity Measure(s)

Benchmark(s)

PD Surveys/Evaluations

Benchmark: 100% completion

Date: 05/01/2026

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

ing Teachers

Critical Initiative

Teachers will participate in collaborative and reflective professional development that analyzes current trends and paths in curriculum and instruction through a Professional Learning Teams structure.

Objective:

Provide research based, quality professional development to support effective instruction and to encourage professional growth and leadership.

Activity

Monthly Professional Learning Team meetings

Person responsible: PLT Leaders

Launch Date: 08/07/2025

Required Resource(s):

Financial Resource:

Source of Funding: Budget

Other Resource:

Activity Measure(s)

Benchmark(s)

Develop proficiency scales; common formative/summative assessments; implement A+ curriculum

Benchmark: 100% plan completion

Date: 05/01/2026

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

Community Engagement

Critical Initiative

Engage community organizations and stakeholders to provide a foundation of support that creates future leaders and a viable workforce.

Objective:

Foster external partnerships with community organizations, creating a sense of pride in both the school and community for all stakeholders.

Activity

Monthly Parent-Teacher Organization Meetings

Person responsible:		Launch Date: 08/07/2025
Required Resource(s):		
Financial Resource:		Source of Funding: Budget
Other Resource:		
Activity Measure(s)		Benchmark(s)
Survey Data		Benchmark: 75% positive response rate
		Date: 05/01/2026

Activity

Community House Sponsorships

Person responsible: Principal		Launch Date: 08/07/2025
Required Resource(s):		
Financial Resource:	Source of Funding: Budget	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Survey data	Benchmark: 75% positive response rate	Date: 05/01/2026

Activity

Host Reach and Teach Concert

Person responsible: Principal		Launch Date: 08/07/2025
Required Resource(s):		
Financial Resource:	Source of Funding: Budget	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Survey data	Benchmark: 75% positive response rate	Date: 05/01/2026

Activity

Participate in Gulf Shores Gives Back

Person responsible: Principal		Launch Date: 02/27/2026
Required Resource(s):		
Financial Resource:	Source of Funding: Budget	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Survey data	Benchmark: 75% positive response rate	Date: 05/01/2026

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

y Engagement

Critical Initiative

Partner with organizations to provide tutoring and mentoring to students.

Objective:

Foster external partnerships with community organizations, creating a sense of pride in both the school and community for all stakeholders.

Activity

Kid's Hope Mentor Program

Person responsible: School
Counselor

Launch Date: 09/03/2025

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding: Budget

Activity Measure(s)

Survey data

Benchmark(s)

Benchmark: 75% positive
response rate

Date: 05/01/2026

Activity

21st CCLC ASC Tutoring Program

Person responsible: Principal		Launch Date: 09/05/2025
Required Resource(s):		
Financial Resource:	Source of Funding: Budget	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
ACAP Summative Math Assessment	Benchmark: 7-10% proficiency increase	Date: 04/20/2026

Activity

Local partnership for Social Skills groups

Person responsible: Principal		Launch Date: 09/15/2025
Required Resource(s):		
Financial Resource:	Source of Funding: Budget	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Behavior/Discipline Data	Benchmark: 10% reduction in discipline referrals	Date: 05/22/2026

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

Engagement

Critical Initiative

Continue partnership with the Gulf Coast Center for Ecotourism and Sustainability to provide enriching opportunities and support both through classroom instruction and after-school/summer programs.

Objective:

Foster external partnerships with community organizations, creating a sense of pride in both the school and community for all stakeholders.

Activity

Provide off-campus learning opportunities

Person responsible: Science PLT

Launch Date: 08/07/2025

Required Resource(s):

Financial Resource:

Source of Funding: Budget

Other Resource:

Activity Measure(s)

Benchmark(s)

ACAP Summative Science Assessment

Benchmark: 7-10% proficiency increase

Date: 04/20/2026

Gulf Shores Middle School 2025-2026 ACIP

Gulf Shores Middle School

Vision

Promoting rigorous and relevant curriculum, preparing students to become productive citizens and lifelong learners.

Mission

Creating responsible citizens in a democratic society, prepared for the demands of a technological and global community.

Beliefs

Developing self-reliance by incorporating the student's physical, mental, emotional and social well-being into the teaching/learning environment. Fostering inclusive, engaging members of society, who work independently and collaboratively to solve problems, meeting the demands of a global community.

Academic Achievement

Objectives

- Create a personalized learning culture that focuses on each child's needs and goals as determined by multiple measures

Whole Child

Objectives

- Provide whole child instruction that includes physical, mental, and emotional well-being as well as enrichment activities that target all talents.

Diverse Learners

Objectives

- Provide diverse programs that encourage critical and divergent thinking, as well as tolerance and inclusion.

Empowering Teachers

Objectives

- Provide research based, quality professional development to support effective instruction and to encourage professional growth and leadership.

Community Engagement

Objectives

- Foster external partnerships with community organizations, creating a sense of pride in both the school and community for all stakeholders.

Critical Initiatives

- Provide opportunities for enrichment and advanced opportunities for all students in a variety of courses or programs based on academic data.
- Provide a variety of STEAM opportunities that allows students to explore a variety of interests/potential careers and promotes hands-on learning,

Critical Initiatives

- Provide Multi-Tiered System of Supports (MTSS) for all students by utilizing appropriate staff members and resources to address individual needs.
- Offer counseling and mental health programs for students and staff to address mental and social-emotional well-being, as well as programs for parents that address student and

Critical Initiatives

- Encourage and support diversity in the classroom, in the community, and in all aspects of the educational experience.
- Continue implementation of the House System - prioritizing diverse academic and enrichment programs while fostering critical thinking and a sense of tolerance, engagement, and competition.

Critical Initiatives

- Implement the Highly Reliable Schools (HRS) strategies using a defined instructional model, professional learning teams, and standards mastery for all learners as measured by proficiency scales.
- Create a culture and environment that encourages teacher leadership through professional training, mentorship, and incentives for

Critical Initiatives

- Engage community organizations and stakeholders to provide a foundation of support that creates future leaders and a viable workforce.
- Partner with organizations to provide tutoring and mentoring to students.
- Continue partnership with the Gulf

Critical Initiatives		Critical Initiatives		Critical Initiatives		Critical Initiatives		Critical Initiatives	
- collaboration, and critical thinking. - Provide Response to Intervention (RTI) services for all students based on need as determined by multiple data points. - Provide standards-based, mastery learning for all students using proficiency scales and differentiated instruction. - Additional staff will be hired in order to support classroom reduction, which will allow teachers to focus on a small group of students while maintaining an appropriate class size.		family needs.		Continue implementation of Science by the Shore curriculum for all GSMS students to provide hands-on, real-world instruction for science standards using our local environment.		growth such as NBCT, TEAMS, and MCP. - Attend professional development outside of our school district in order to gain new insights and ideas from varied educational institutions and network for additional resources. - Teachers will participate in collaborative and reflective professional development that analyzes current trends and paths in curriculum and instruction through a Professional Learning Teams structure.		Coast Center for Ecotourism and Sustainability to provide enriching opportunities and support both through classroom instruction and after-school/summer programs.	
Key Measures		Key Measures		Key Measures		Key Measures		Key Measures	
- ACAP - iReady - Course Enrollment - Surveys - Maintain 95% Attendance Rate - Behavior/Discipline Data		- ACAP - iReady - Surveys - Behavior/Discipline Data - Counseling support records		- Surveys - Counseling support records - Maintain 95% Attendance Rate - Progress Learning Science Assessment		- ACAP - iReady - Teacher Evaluations - Student performance on common assessments. - Surveys - Program Evaluations - Attendance at Professional Development activities - Teacher Evaluations and Walk-Through Observations - Monthly progress monitoring through RTI.		- ACAP - iReady - Surveys - Maintain 95% Attendance Rate - Behavior/Discipline Data - Progress Learning Science Assessment	