



**School Facility Utilization Task Force**  
**7:00 PM on Wednesday, March 25, 2026**  
**Antolini School Multi Purpose Room**  
**Agenda**

Video call link: <https://meet.google.com/khy-rmzn-okt>  
Or dial: (US) +1 475-221-6275 PIN: 835 215 820#

**A. Approval of Agenda**

**B. Communications to the School Facility Utilization Task Force**

**C. School Facility Utilization Task Force Chair's Report**

**D. Routine Business**

- a. Approval of Minutes - March 11, 2026
- b. Timeline Check In

**E. New Business**

- a. Silver Petrucelli & Associates and MP Planning Group LLC delivers Enrollment Projections

**F. Old Business**

- a. Discuss public stakeholder input and process with the potential of scheduling (2) public hearings
- b. Discuss, propose and align School Facility Utilization Task Force Goals

**G. Public Comment - (For Task Force Business Only)**

**H. Action steps for next meeting w/ date, location and time**

- a. April 8, 2026 at 7:00 PM at Antolini School Multi Purpose Room - Programming & Capacity

**I. Adjournment**

Dedicated email for the task for is [NHTaskForce@newhtfd.org](mailto:NHTaskForce@newhtfd.org)

Dedicated webpage is <https://www.newhtfd.org/board-of-education/school-facility-utilization-task-force>

Sign up for e-mail alerts from the School Facility Utilization Task Force on the town website:

<https://www.newhartfordct.gov/subscribe>

Recording will be made available on the YouTube channel. You can subscribe here:

<https://www.youtube.com/@schoolfacilityutilization>



Sara Voghel <voghels@newhtfd.org>

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## [NHTaskForce] Silver Petrucelli & Associates delivers Facility Conditions Presentation

2 messages

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**Pamela Colombie** <pamcolombie@gmail.com>  
To: NHTaskForce@newhtfd.org

Wed, Mar 11, 2026 at 7:46 PM

Hello,

I am wondering if I might be provided with a copy of the presentation being presented at tonight's meeting. While at the meeting and during the presentation, I went to access it on the designated page for the task force and do not see it uploaded.

Thank you.

Sincerely,

Pam Colombie

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**Kristin Young** <youngk@newhtfd.org>  
To: Pamela Colombie <pamcolombie@gmail.com>  
Cc: School Facility Utilization Task Force <NHTaskForce@newhtfd.org>

Wed, Mar 11, 2026 at 9:46 PM

Hello Pam:

Thank you so much for reaching out! The presentation from tonight's meeting will be available on the website before the next task force meeting. There are some minor edits that need to be made for accuracy, which were discussed during tonight's meeting, but as soon as those are corrected we'll get the presentation version and the current draft of the larger narrative report (called "the book") up on the task force website.

Best,

Kristin

Kristin Young  
Vice Chair, Board of Education  
Chair, School Facility Utilization Task Force  
New Hartford Public Schools  
530 Main Street PO Box 315  
New Hartford, CT 06057  
[youngk@newhtfd.org](mailto:youngk@newhtfd.org)

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To view this discussion visit <https://groups.google.com/a/newhtfd.org/d/msgid/NHTaskForce/CAEL1055UVag4LmJ2JqZn2BKX5sjGeQT0ghHxenr6UWjAU8Ky3A%40mail.gmail.com>.



Sara Voghel <voghels@newhtfd.org>

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## [NHTaskForce] Posting of Documents of Task Force

2 messages

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**Pamela Colombie** <pamcolombie@gmail.com>  
To: NHTaskForce@newhtfd.org

Thu, Mar 12, 2026 at 4:43 PM

Good afternoon and special thanks to Kristin Young for her reply to my email for a copy of the Facility Conditions Report that was reviewed and discussed last night. I am respectfully requesting that the same documents provided to task force members, even if in draft form, be uploaded to the website ahead of these meetings. I note that Ms. Young had requested the same at the initial January 22nd meeting. (See 8th paragraph on Page 3 of the 1/22/26 Minutes.) It would have been particularly useful to have had the opportunity to review the report ahead of last night's meeting especially given the staff from Silver, Petrucelli, & Associates were present and available for questions. In the spirit of transparency, if any and all reports, memorandums, and other associated meeting materials could be uploaded to the designated page and available to the public on the same day (or shortly thereafter) that they are provided to the task force, it would be greatly appreciated.

With sincere thanks,  
Pam Colombie

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**Kristin Young** <youngk@newhtfd.org>  
To: Pamela Colombie <pamcolombie@gmail.com>  
Cc: NHTaskForce@newhtfd.org

Thu, Mar 12, 2026 at 5:04 PM

Hello Pam:

Confirming receipt of this request. The materials from last night's meeting have already been uploaded to the website today and when we have amended documents, we'll get those live too. I'll discuss with our working team the logistics of getting those materials out to a broader audience sooner.

Best,  
Kristin

[Quoted text hidden]

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Kristin Young  
Vice Chair, Board of Education  
Chair, School Facility Utilization Task Force  
New Hartford Public Schools  
530 Main Street PO Box 315  
New Hartford, CT 06057  
[youngk@newhtfd.org](mailto:youngk@newhtfd.org)

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**School Facility Utilization Task Force (SFU-TF)**  
**7:00PM on Wednesday, March 11, 2026**  
**Bakerville Consolidated School - Cafeteria**

All appointed members of the School Facility Utilization Task Force were in attendance except for **Carmen Neale** (Community Member) and **Bernard “Ben” Witte** (Board of Finance).

Members in attendance were:

**Mary Beth Greenwood** (Board of Selectman), **Kerry Guilfoyle** (Board of Finance), **Alesia Kennerson** (Board of Selectman), **Eleanor “Penny” Miller** (Board of Education), **Jon Puz** (Board of Education), **Samantha Wald** (Community Member), **Kristin Young** (SFU-TF Chair / Board of Education) and **Michelle Miller** (Project Manager SP+A).

Kristin Young, the School Facility Utilization Task Force Chair called the meeting to order at 7:07PM.

**A. Approval of Agenda**

**MOTION** by Samantha Wald to approve the agenda as presented. Second by Jon Puz.

**UNANIMOUS**

**B. Order of Business**

**C. Communications to the School Facility Utilization Task Force**

Aulay Carlson - March 6, 2026 - School Security

**D. School Facility Utilization Task Force Chair’s Report**

Ms. Young announced that the SFU-TF received approval from local boards (*Board of Education, Board of Finance and Board of Selectman*) for budget for recordings.

**MOTION** by Mary Beth Greenwood to end SFU-TF meetings no later than 9:00PM. Second by Samantha Wald.

Discussion was had regarding limiting public comment. Some members feel there should be no end time or limit to public comment. There are other avenues for individuals to submit their comments. Ms. Young suggested adding additional dates, as “public hearings” which can be dedicated fully to public comment. The intent of this motion is not to cut public comment, but to have a target to stay on task and keep business moving forward. Samantha Wald is in favor of adding additional meetings for public comment only, with no business to conduct at that time. Ms. Wald said Simsbury Public Schools did a similar study recently and held “public forum days”, which were also on the weekend, this could accommodate parents who cannot make evening meetings.

**AMENDED-MOTION** by Mary Beth Greenwood to set a target end time for SFU-TF meetings at 9:00PM. Second by Samantha Wald.

Members had discussion and 9:30PM was considered instead.



**AMENDED-AMENDED-MOTION** by Mary Beth Greenwood to set a target end time for SFU-TF meetings at 9:30PM. Second by Samantha Wald.

**Aye:** Mary Beth Greenwood, Kerry Guilfoyle, Jon Puz, Samantha Wald, Kristin Young

**Naye:** Alesia Kennerson, Penny Miller

**(5-2-0)**

**Motion Passes**

Ms. Young would like the SFU-TF to review sample surveys which will be sent out to the community in addition to scheduling additional meetings as “public hearings” (*strictly for public comment*), by June 6, 2026 (SP+A final presentation).

**MOTION** by Kristin Young to consider scheduling two public hearing meetings in between now and June 6, 2026 to facilitate better dialogue. Second by Samantha Wald.

Ms. Kennerson repeated a previous suggestion to have a Saturday meeting.

**UNANIMOUS**

There was an inquiry regarding the [Request for Proposals](#), and where to find these. The Request for Proposals are on the [New Hartford Public Schools webpage](#). Based on Ms. Wald’s suggestion, Ms. Young will ask for the RFP’s to be linked on the [School Facility Utilization Task Force webpage](#).

## **E. Routine Business**

### **a. Approval of Minutes - January 22, 2026 and February 19, 2026**

**MOTION** by Alesia Kennerson approve the meeting minutes from January 22, 2026 **with the amendment** to Page 4 to remove “Bakerville”, the Oak Hill classrooms were not stated in conjunction with a specific location. Second by Penny Miller.

**UNANIMOUS**

**MOTION** by Samantha Wald to approve the meeting minutes from February 19, 2026. Second by Alesia Kennerson.

**MOTION** by Mary Beth Greenwood to approve the meeting minutes from February 19, 2026 **with an amendment** to correct Shelley Lloyd’s public comment to state “*she hoped the cost for essentials to bring the school up to code would be broken out in the cost estimates*”. Second by Samantha Wald.

**Aye:** Mary Beth Greenwood, Alesia Kennerson, Penny Miller, Jon Puz, Samantha Wald, Kristin Young

**Naye:**

**Abstain:** Kerry Guilfoyle

**(6-0-1)**

**Motion Passes**

### **b. Timeline Check In**

The process is currently on track. The [next meeting scheduled for April 8](#), is to discuss programming and enrollment projections. Ms. Young asked if the members were open to adding an additional meeting on



Wednesday March 25, 2026 to discuss enrollment projections so the timeline does not get thrown off. It was determined to amend the timeline and add said date to the calendar to keep the timeline on track with ample time to discuss each topic.

## **F. New Business**

### **a. Silver Petrucelli & Associates delivers Facility Conditions Presentation**

SP+A introduced themselves (*Bob Banning, the Principal Engineer, Michele Miller, the Project Manager/Architect, Marquis Burwell, the Mechanical Engineer and Nick Fawcett, the Mechanical Engineer*) and provided a presentation of the current Facility Conditions for all three schools: Bakerville, New Hartford Elementary and Ann Antolini School. SP+A had categories: **Site/Civil, Architectural Exterior, Architectural Interior, Plumbing, Mechanical, Electrical.**

#### **Bakerville Consolidated School: \$11,693,692**

Bakerville Consolidated School cannot be expanded without the installation of a sprinkler system.

**Site/Civil:** railings, drainage (downspouts), stairs

**Architectural Exterior:** siding, fascia, soffits, trim, windows, roof

**Architectural Interior:** flooring, stained ceilings, door hardware, handrails, ADA compliance issues

**Plumbing:** well, lead piping, water heater, mixing valves, bathroom backup, kitchen grease trap, radon testing, sprinklers (largest expense)

**Mechanical:** boilers and pumps, fans, heating equipment replacement (to gas), install outdoor air systems, rooftop unit cafeteria and gym and office areas, heat pumps, bathroom exhaust fans, fire ready range hood

**Electrical:** ADA compliance, update service, fire alarm stations, outlets, circuit breaker locks

Several questions were asked, regarding the “priorities”, oil tank replacement, and benefits of switching to propane.

#### **New Hartford Elementary School: \$12,015,295**

**Site/Civil:** ramp to main entrance, sidewalk in courtyard, drainage (downspouts)

**Architectural Exterior:** soffits, trim, paint, roof (1980), brick and mortar, windows

**Architectural Interior:** courtyard egress, flooring, wall cracks, failing paint, door hardware, handrails, signage, furniture safety

**Plumbing:** lead piping, missing pipe insulation, radon testing, sprinkler testing, fixtures

**Mechanical:** boilers and pumps, fans, install outdoor air systems, bathroom exhaust fans, fire ready range hood, heat pumps

**Electrical:** replace panels, switches, circuit breaker locks, outlet covers, use of extension cords, fixtures, no ADA compliant signage

#### **Ann Antolini School: \$12,996,087**

**Site/Civil:** no ramp at auditorium and gym

**Architectural Exterior:** brick and mortar, expansion joints, soffits

**Architectural Interior:** locker room renovation, regret tiles, stage stairs not compliant, toilet grab bars, replace ceilings, signage, rooftop equipment

**Plumbing:** water heaters, mixing valves, kitchen grease trap, rusting gas pipes, pump house piping, fire pump



**Mechanical:** boilers and pumps, heating equipment replacement (to gas), install outdoor air systems, heat pumps, radiators, fuel tank  
**Electrical:** circuit breaker locks, tamper resistance receptacles, GFCI, light fixtures, no ADA exit light fixtures

## **G. Old Business**

### **a. Public Comment Protocol Discussion**

Ms. Young stated there has been confusion regarding public comment protocols.

**MOTION** by Kristin Young to confirm plan to limit public comment to 3 minutes per comment as laid out in the protocol document. Second by Jon Puz.

Ms. Kennerson is against limiting public comment. Ms. Greenwood suggests the time limits be based on the number of individuals wishing to comment. Ms. Miller suggests to leave protocol as is. Ms. Guilfoyle says there is a standard Board of Finance meeting to have 3-minute public comment. Ms. Young has a preference to solidify a time limit for public comment. This motion is specific to SFU-TF and not public hearing meetings which are planned to be scheduled. Ms. Young clarified this motion is a hard cutoff and not a target.

**Aye:** Mary Beth Greenwood, Samantha Wald, Kristin Young

**Naye:** Kerry Guilfoyle, Alesia Kennerson, Penny Miller, Jon Puz

**Abstain:**

**(3-4-0)**

***Motion Fails***

**MOTION** by Jon Puz to have a 3-minute target for public comment. Second by Kerry Guilfoyle.

**Aye:** Mary Beth Greenwood, Kerry Guilfoyle, Jon Puz, Samantha Wald, Kristin Young

**Naye:** Alesia Kennerson, Penny Miller

**Abstain:**

**(5-2-0)**

***Motion Passes***

## **H. Public Comment - (For Task Force Business Only)**

### **Thomas Buzzi: 651 Niles Road**

Mr. Buzzi expressed or brings to light, that even if a location was closed or “no longer a school”, (*Bakerville for example*), there is the cost to bring the building up to compliance as a school, but there is also a cost associated with keeping the building usable as a town owned building, although not as a school. Costs have to be considered if the building will be demolished or be used in some fashion other than a school, the issues still need to be addressed, regardless the buildings use. He feels the public needs to be aware of the costs for each building for all scenarios. Not using a school as school doesn’t mean the town doesn’t have to spend any money, a building not as a school would still incur costs.

### **Pamela Colombie: 500 Cedar Lane**

Ms. Colombie questions the different ADA requirements of a federal (*town*) versus a private building. Regardless of the use, the ADA requirements would remain if a town owned building.



**Shelley Lloyd: 29 Pioneer Drive**

Ms. Lloyd is interested if “with regard to Bakerville School and possible reuse, will there be a cost differential between keeping the building as it is, including the modular classrooms, and keeping the building as it is and getting rid of classrooms?” The answer is yes. Ms. Lloyd clarified that if you receive any money from the State the school has to be kept as a school for 20 years, or the money would have to be paid back, which is correct.

**Carly Deleon: 255 Gillette Road**

Ms. Deleon questioned if Bakerville School is the cheapest to repair, then why close Bakerville?

Michelle Miller from SP+A clarified she is not saying to close Bakerville School.

Ms. Young clarified at this time there is no desire for any action for any school, the purpose of the SFU-TF is to ultimately make these determinations. Ms. Kennerson feels the temporary classrooms are a “weak point”, the classrooms were meant to only be used for a short amount of time and not forever, she feels this problem needs to be addressed.

**Kirby Morante: 3 Sloan Street**

Ms. Morante asked if the OSHA or “finable” items could be separated out or “isolated” as essential. Some issues may be compliance issues (*priorities 1 and 2 for example*) which need to be addressed and others may be nice to have (*priorities 3 to 4 for example*).

Michelle Miller says you don’t necessarily have to do the items all at once, but there should be a plan to address them all eventually. Electrical is the “have to do”.

Ms. Morante asked if there was a ratio for federal funding. Does enrollment effect federal reimbursement rates? Enrollment projections will affect the reimbursement rate, which will vary by school.

**Christine Mangini: 33 Red Clover Road**

Ms. Mangini strongly advocated that New Hartford could grow in population, there is potential for expansion going forward which is important to keep in mind. She reminded everyone enrollment goes up and goes down, the modular classrooms were added because enrollment increased.

**Kathryn Wilder: 425 Stub Hollow Road**

Ms. Wilder would like to know where all the money is going to come from for these improvements? Ms. Wilder also asked if SP+A made a recommendation to close a school, would “you” go along with that recommendation to close the school?

**I. Action steps for next meeting w/ date, location and time**

The next School Facility Utilization Task Force meeting is on Wednesday March 25, 2026 at 7:00PM at Ann Antolini School (*added to the [meeting schedule](#) at this meeting*). This meeting’s topic will be to review enrollment projections and discuss two public hearing dates.

**J. Adjournment**

**MOTION** by Jon Puz to adjourn the meeting at 9:03PM. Second by Samantha Wald.

**UNANIMOUS**



*Respectfully submitted by,  
Elizabeth Domas, Recording Secretary*

Attachments:

Aulay Carlson – Email from March 6, 2026 – “School Safety”

New Hartford Public Schools – Facility Conditions Presentation

[https://resources.finalseite.net/images/v1773321183/newhtfdorg/ut06ttnhppb9f5qjkfz3/20260311NewHartford-FACILITYCONDITIONSPRESENTATION\\_DRAFT.pdf](https://resources.finalseite.net/images/v1773321183/newhtfdorg/ut06ttnhppb9f5qjkfz3/20260311NewHartford-FACILITYCONDITIONSPRESENTATION_DRAFT.pdf)

New Hartford Public Schools – Facility Conditions Report

[https://resources.finalseite.net/images/v1773321213/newhtfdorg/ckgkz2ns7y1xlm6namzt/NewHartfordPublicSchools-FacilityConditionsReport03092026\\_DRAFT.pdf](https://resources.finalseite.net/images/v1773321213/newhtfdorg/ckgkz2ns7y1xlm6namzt/NewHartfordPublicSchools-FacilityConditionsReport03092026_DRAFT.pdf)

ADA Question Response from Michelle Miller at SP+A (March 12, 2026)

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## New Hartford Utilization Timeline StatusTracking

| TASK                                                                                          | START    | END      |
|-----------------------------------------------------------------------------------------------|----------|----------|
| <b>Initiation</b>                                                                             |          |          |
| SP+A Award Kick Off                                                                           | 12/16/25 | 12/16/25 |
| Retrieve school construction drawings, reports and documentation                              | 12/22/25 | 12/22/25 |
| Kick-off with MP Planning                                                                     | 1/8/26   | 1/8/26   |
| BOE Meeting—select Task Force                                                                 | 1/15/26  | 1/15/26  |
| Kick-off with Task Force                                                                      | 1/22/26  | 1/22/26  |
| Task Force to define goals                                                                    | 1/22/26  | 2/11/26  |
| <b>Facility Conditions</b>                                                                    |          |          |
| School floor plan documentation                                                               | 12/22/25 | 1/15/26  |
| A/E Site Visit –Bakerville & New Hartford                                                     | 1/16/26  | 1/16/26  |
| A/E Site Visit –Ann Antolini                                                                  | 1/21/26  | 1/21/26  |
| Develop narratives and Estimates                                                              | 1/21/26  | 2/25/26  |
| Presentation (tentative range)                                                                | 3/2/26   | 3/11/26  |
| <b>Enrollment &amp; Projections</b>                                                           |          |          |
| Obtain School Enrollment Data                                                                 | 1/12/26  | 2/2/26   |
| Obtain Town Development Data                                                                  | 1/17/26  | 2/7/26   |
| Evaluation and analysis                                                                       | 2/8/26   | 3/10/26  |
| Presentation (tentative range)                                                                | 3/23/26  | 4/8/26   |
| <b>Programming &amp; Capacity</b>                                                             |          |          |
| Meet with Principals—review existing                                                          | 2/2/26   | 2/6/26   |
| Benchmarking with state & design standards/ recommendations                                   | 2/6/26   | 2/20/26  |
| Meet with Admin Team - review program goals & objectives                                      | 2/23/26  | 3/9/26   |
| Incorporate enrollment projections into capacity equations                                    | 3/10/26  | 3/24/26  |
| Presentation - tentative -existing program, goals & capacity following Enrollment Projections | 3/23/26  | 4/8/26   |
| Refine program based on any new configurations during Master Plan options                     |          |          |
| <b>Master Planning</b>                                                                        |          |          |
| SP+A present initial concepts for discussion and refinement                                   | 4/9/26   | 4/22/26  |
| Develop viable concepts further based on Task Force meetings                                  | 4/23/26  | 5/13/26  |
| Gather feedback (community meetings, surveys, presentations TBD)                              | 5/12/26  | 5/27/26  |
| Refine options - recommend to narrow down to 1-3 options                                      | 5/27/26  | 6/8/26   |
| Presentation - tentative                                                                      | 6/10/26  |          |
| SP+A to develop a book of all documentation                                                   | 6/10/26  | 8/9/26   |



# New Hartford Public Schools Enrollment Projections Report

March 2026



# Contents

- Enrollment Drivers
- Enrollment Trends
- Enrollment Projections
- Appendix A: Low, Medium, and High Districtwide Projections
- Appendix B: Individual K-2/PK-2 Projections

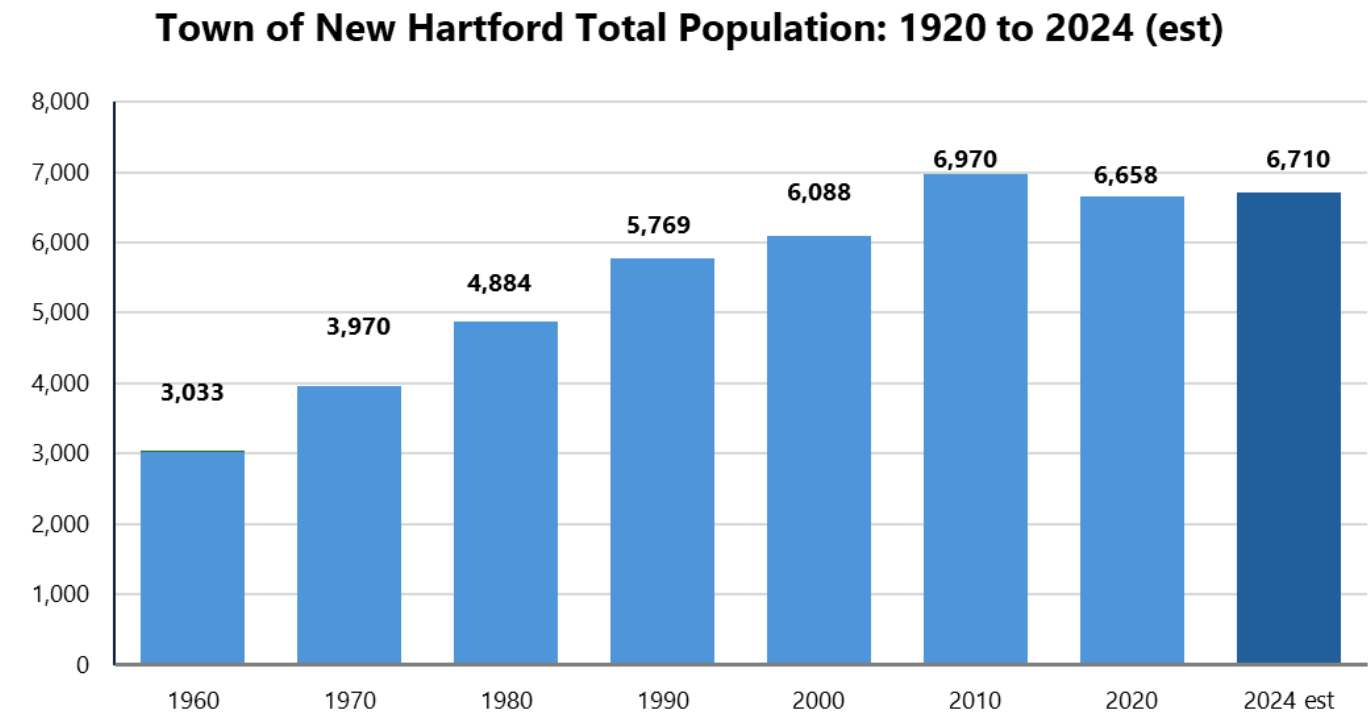


# Enrollment Drivers



# Population Trends

- New Hartford experienced population growth each decade between 1960 and 2010.
- New Hartford’s population declined by 4.5% between 2010 and 2020 census.
- Population estimates from the CT Department of Public Health estimate a stable population (+1%) with 6,710 residents as of 2024.



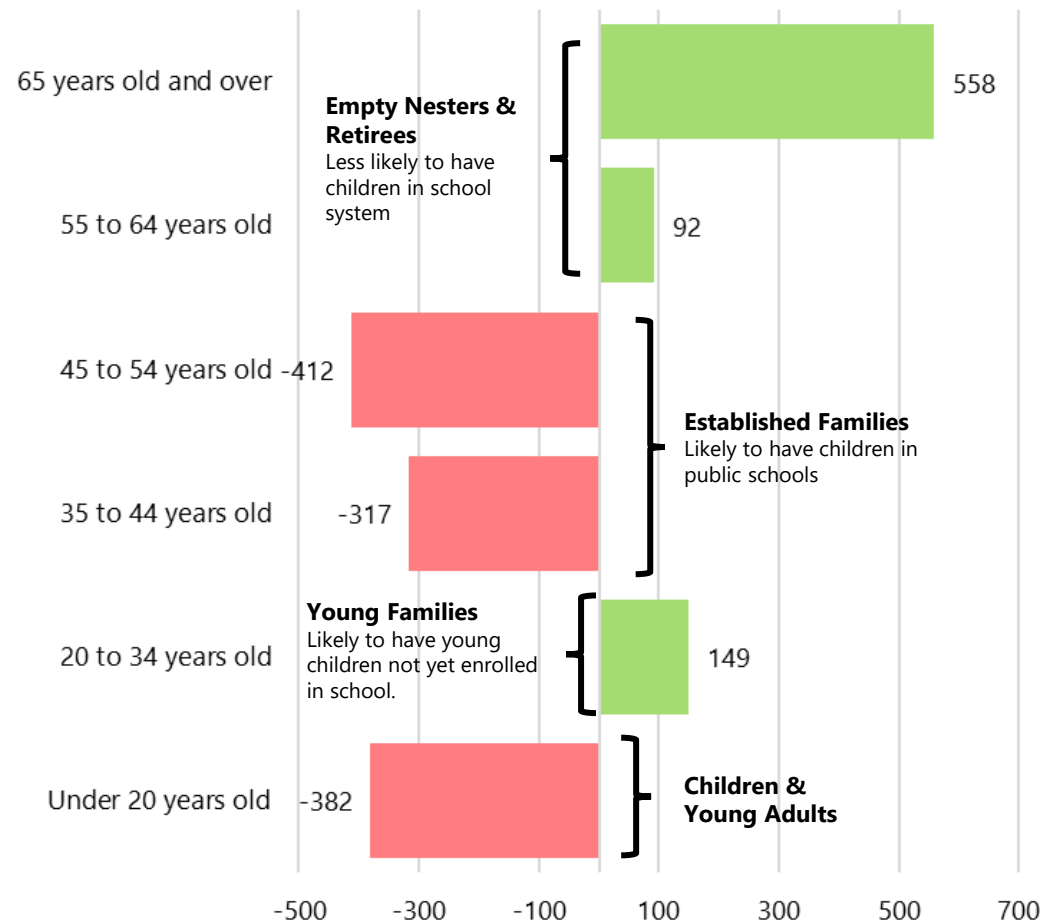
Source: Decennial Census 1920-2020.  
CTDPH 2024 population estimates



# Population Trends

- While overall population decreased modestly over the last decade, trends varied age group.
- The 65-year-old and over (+64%), 20- to 34-year-old (+18%), and 55- to 64-year-old (+8%) age groups experienced increases between 2010 and 2020.
  - The 20- to 34-year-old age group is most likely to have young children not yet in school.
  - About 22% of New Hartford's population is 65 years old or over in 2020, compared to just 15% in 2010.
- The population between the ages of 35 and 54 saw a decline of over 30%
  - This group is most likely to have school-aged children.
  - Corresponds with a decreasing population under age 20.
- New Hartford's median age is 47.1 (ACS 2021), up considerably over the last decade from 43.8.

**New Hartford Population Change by Age Group: 2010 to 2020**

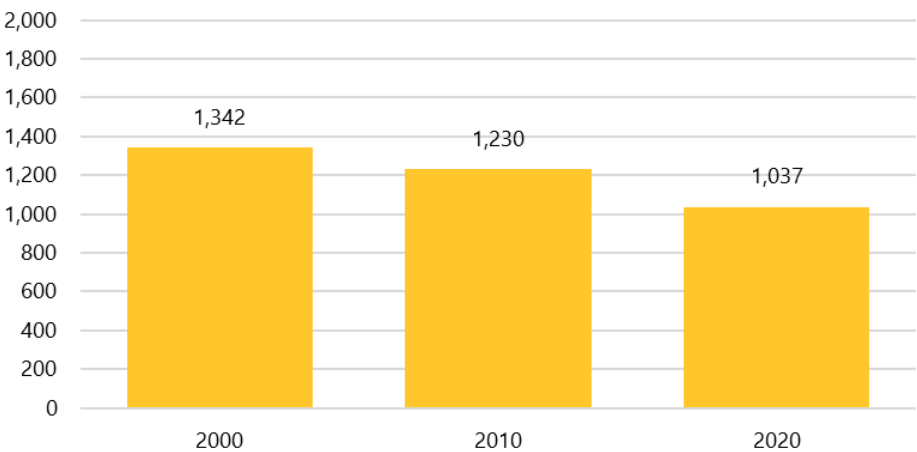




# Females of Childbearing Age

- Females of childbearing age (FOCBA) typically strongly correlates with births.
  - Connecticut’s highest fertility rates are in the 30- to 39-year-old age cohorts.
- Decrease in FOCBA between 2000 and 2010 (including age groups with highest fertility rates) corresponds to a period of decreasing births.
- Between 2010-2020, the decrease in FOCBA continued. However, the 30- to 34-year-old cohorts, who have the highest birth rates, saw modest increases between 2010 and 2020, which corresponded to a period of birth stability.
- In addition, there was notable growth in the female population in their 20s between 2010 and 2020.

Females of Childbearing Age: 2000 to 2020



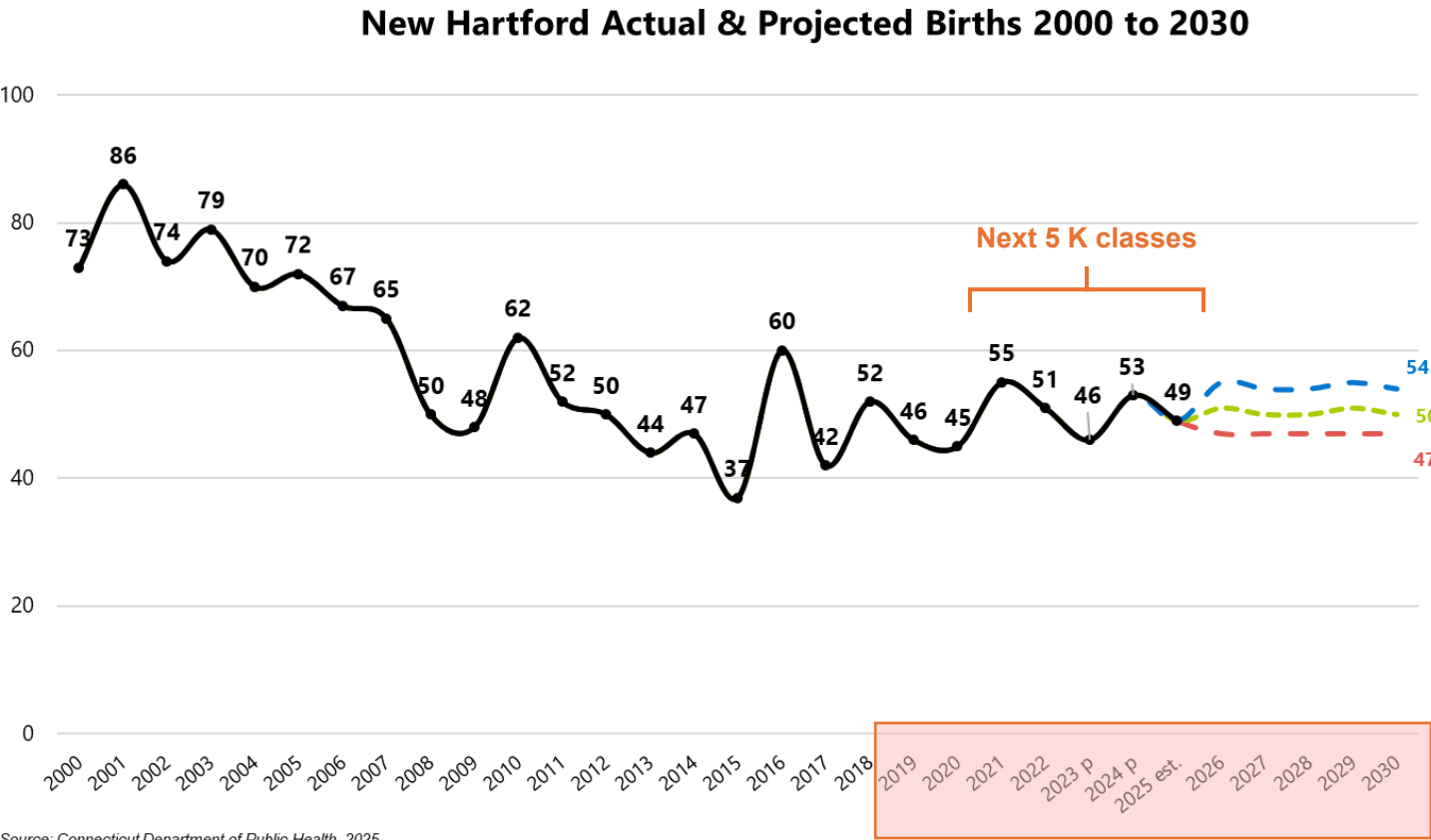
Source US Census Bureau. Females of childbearing age 20-49

| Age            | 2000  | 2010  | 2020  | 2010-2020 |
|----------------|-------|-------|-------|-----------|
| 15 to 19 years | 148   | 227   | 207   | -8.8%     |
| 20 to 24 years | 76    | 136   | 175   | 28.7%     |
| 25 to 29 years | 136   | 111   | 126   | 13.5%     |
| 30 to 34 years | 221   | 162   | 187   | 15.4%     |
| 35 to 39 years | 276   | 205   | 174   | -15.1%    |
| 40 to 44 years | 330   | 291   | 173   | -40.5%    |
| 45 to 49 years | 303   | 325   | 202   | -37.8%    |
| Total          | 1,342 | 1,230 | 1,037 | -15.7%    |



# Birth Trends and Projections

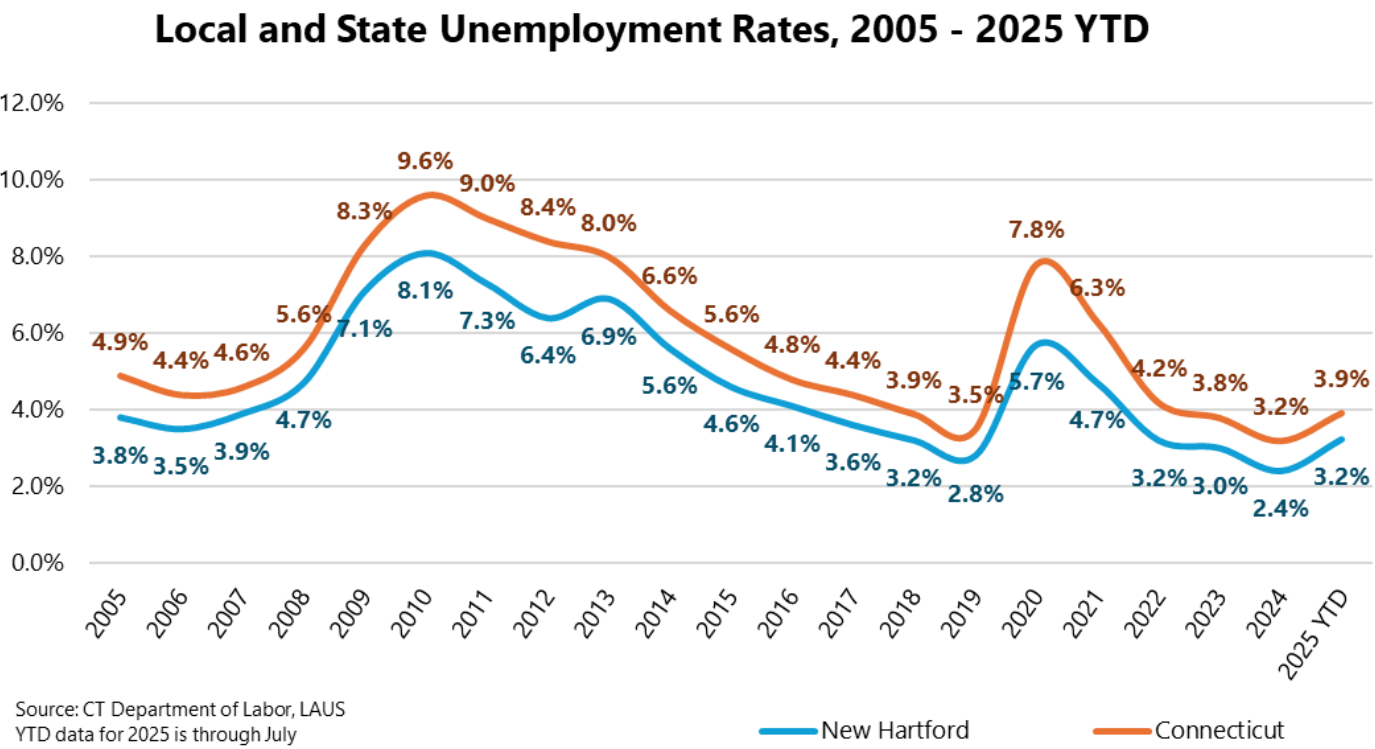
- Note that beginning in 2019, birth tabulations and projections switch from calendar year to September-August to align with new kindergarten entry age requirements for 2024-25 year.
- Births last peaked in 2001 at 86 births and experienced a decline through 2015 with a low of 37 in 2015.
- From 2016-2025, births stabilized and averaged 50 annually.
- Three birth projection models prepared through 2030 to align with the high, medium, and low enrollment projection models.
  - Low model: avg. 47
  - Medium model: avg. 50
  - High model: avg. 54





# Unemployment

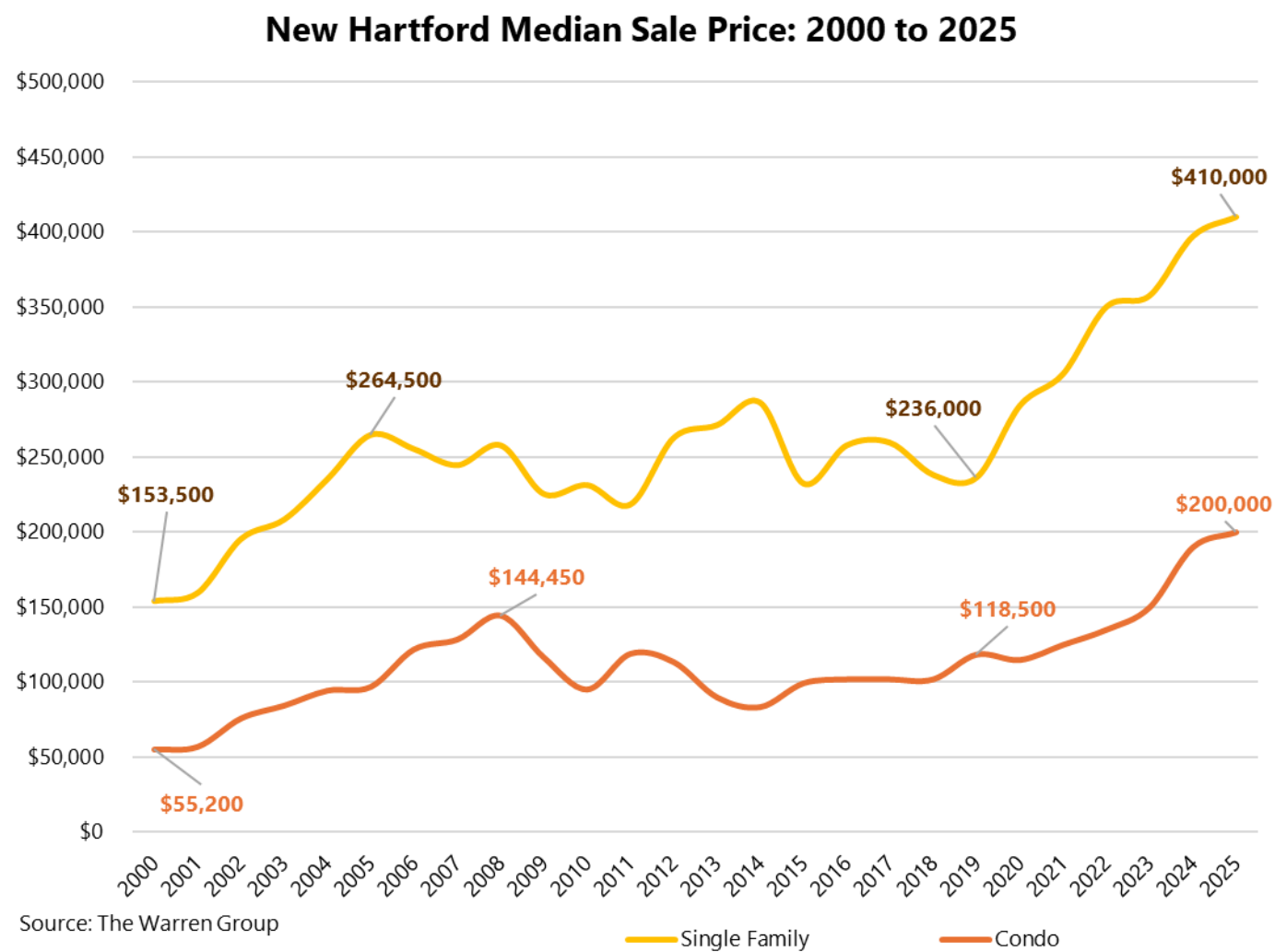
- New Hartford’s unemployment trends closely mirror statewide trends, although at a lower rate.
- For 2025 YTD, local unemployment was 3.2% and state unemployment was 3.9%.





# Median Home Sale Price

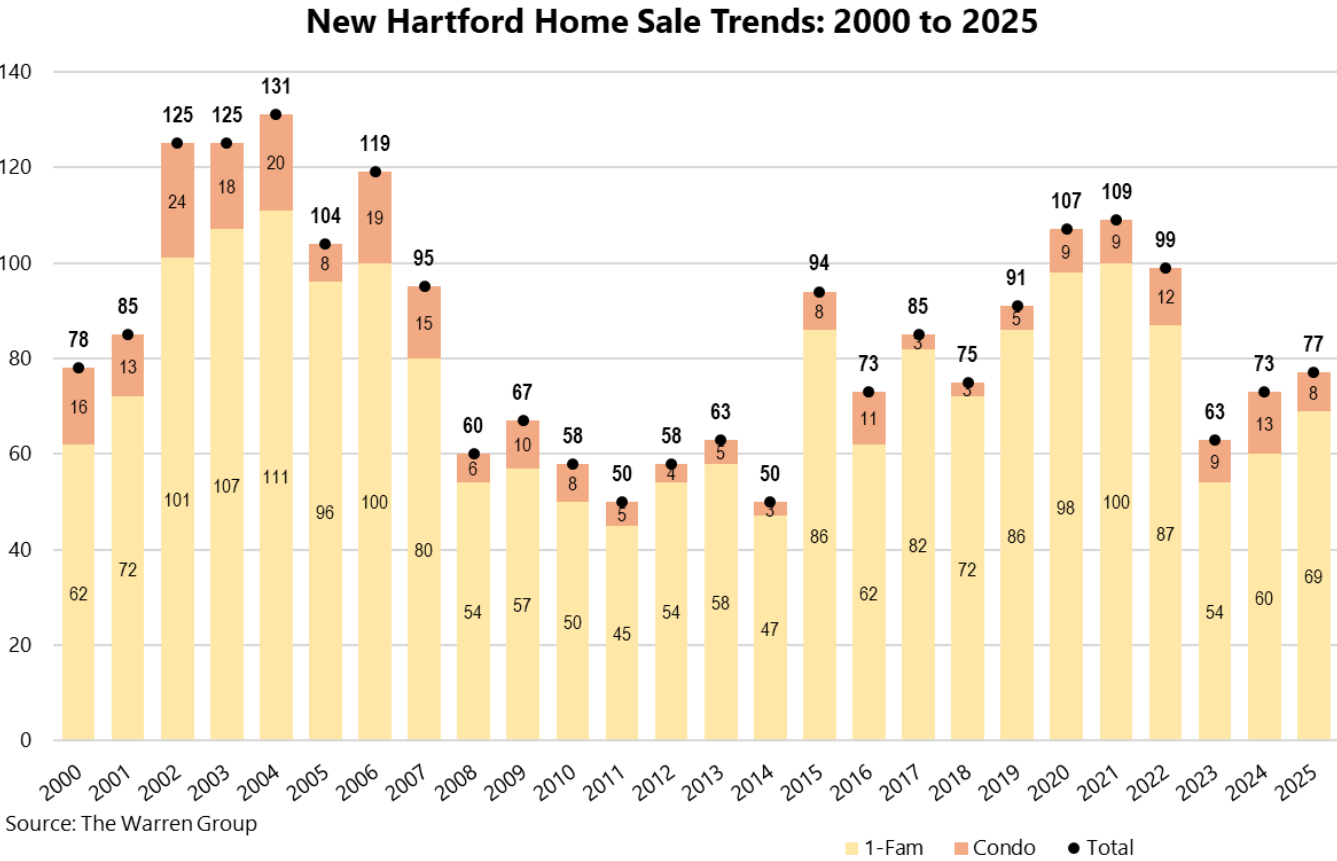
- Like communities across the state and nation, New Hartford has seen a sharp increase in home sale prices since 2019.
- Median single-family sale prices increased by 74% from \$236K in 2019 to \$410,000 for 2025.
- Condo median sale prices increased by 69% since 2019.





# Home Sale Trends

- Home sales peaked at 131 in 2004 through a combination of housing turnover and new construction.
- Sales sharply dropped around the “Great Recession”, reaching a low of 50 in 2011 and 2014.
- From 2015-2019 sales increased, averaging 84 annually.
- Spike in home sales in 2020 and 2021 to nearly 110 sales, reaching the highest levels since the early 2000’s, corresponding to increased migration during the pandemic.
- Over the last 3-years, total sales declined averaging 71 annually.
- Over the last decade, condos comprise about 10% of total sale.
- Elevated interest rates, high prices, little new construction, and low inventory contributing to decrease in total sales.

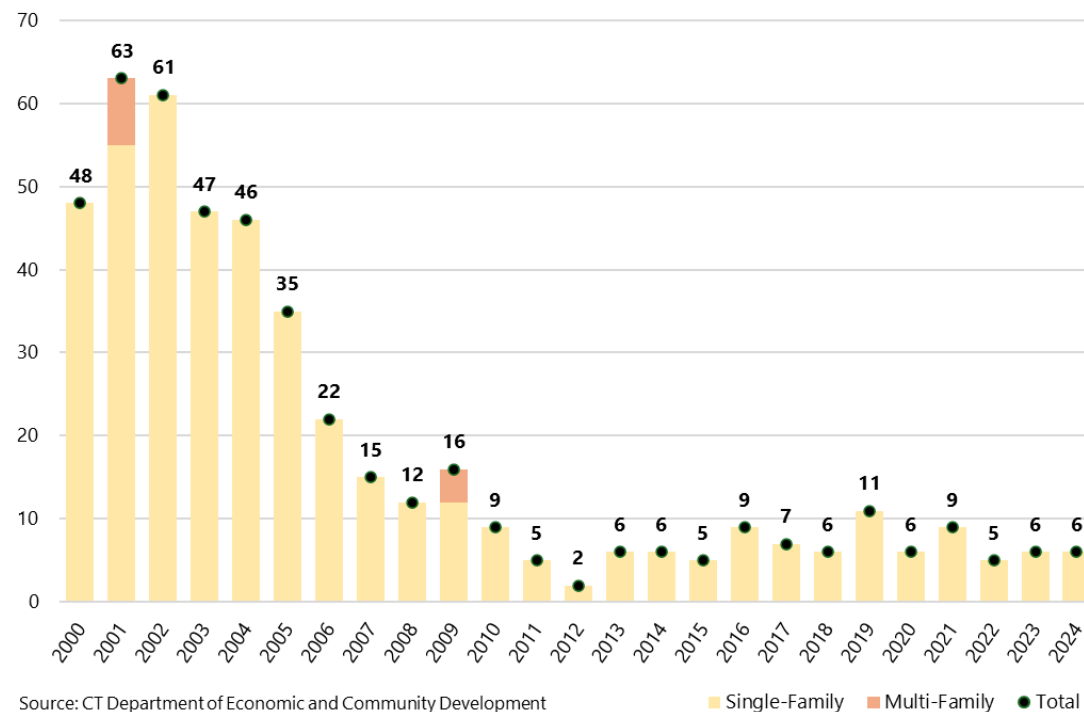




# Housing Permit Activity

- Permit activity peaked in the early 2000s, when New Hartford averaged about 50 total permits annually prior to the Great Recession.
- Historically, a majority of the permitting activity is single family homes, only 12 multi-family units have been permitted over the last 25 years.
- Single-family permits decreased during the Great Recession, averaging just 7 units annually between 2008 and 2015.
- Single-family permits have averaged only 7 units annually since 2016.
- New Hartford's Planning & Zoning Commission have not approved any notable residential projects that may impact enrollment.
- It should be noted that there are pre-application discussions for a roughly 300-unit development. Phase I of the plan calls for 44 age restricted units, with latter phases a mix of age-restricted/market and age restricted/market units. **Due to the preliminary nature of the project, it is not imminent and therefore not included in the projections.** Additionally, the age restricted nature will limit school age children, formal plans have not been submitted, nor approved and are typically subject to change.

New Hartford Housing Permits: 2000 to 2024

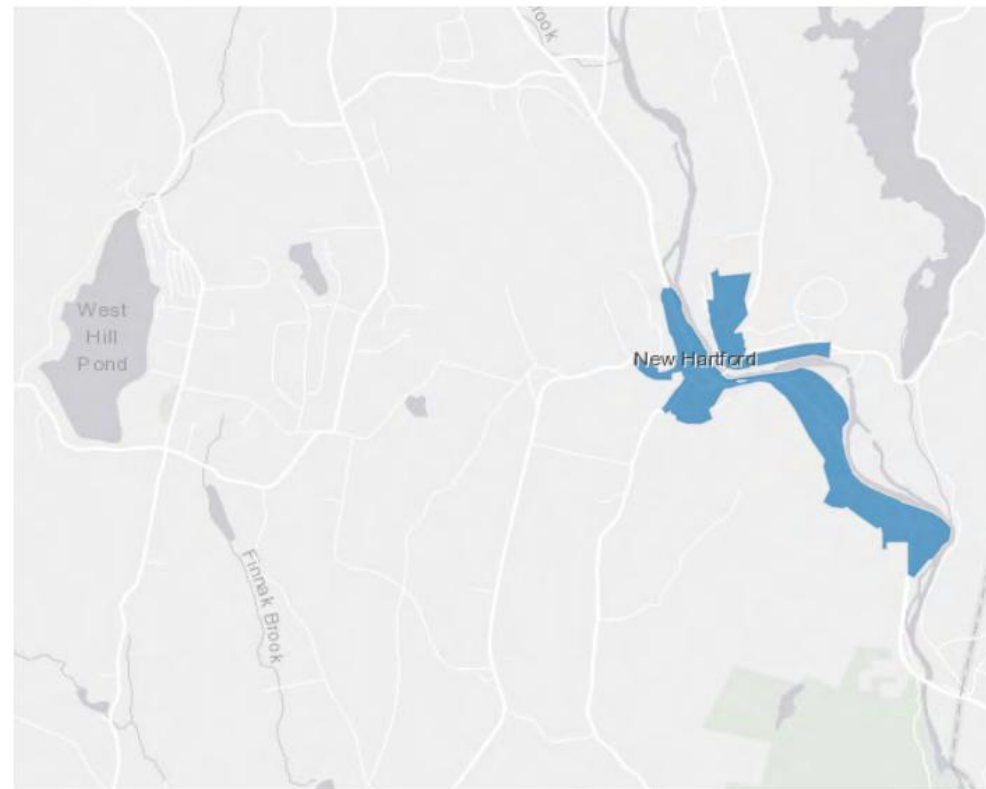




# Town Plan Review

- The Town's Plan of Conservation and Development (POCD) was recently updated and adopted in January of 2026
- One of the priorities of the POCD is to "enable opportunities for housing" with prioritization for senior housing and residential development in and around New Hartford's Center and within the Sewer Service Area. The focus areas were drawn from the Town's Affordable Housing Plan, which was adopted in 2022.
- New Hartford has public water and sewer facilities near its Town Center and along the Route 44 corridor which enables it, as a community, to accommodate higher density in this area.
- The Planning & Zoning Commission has enabled in-fill and mixed-use development in areas targeted for development (such as within the Town Center and the Sewer Service Area).

MAP OF SEWER SERVICE AREA



New Hartford Sewer Service Area as mapped by CT DEEP

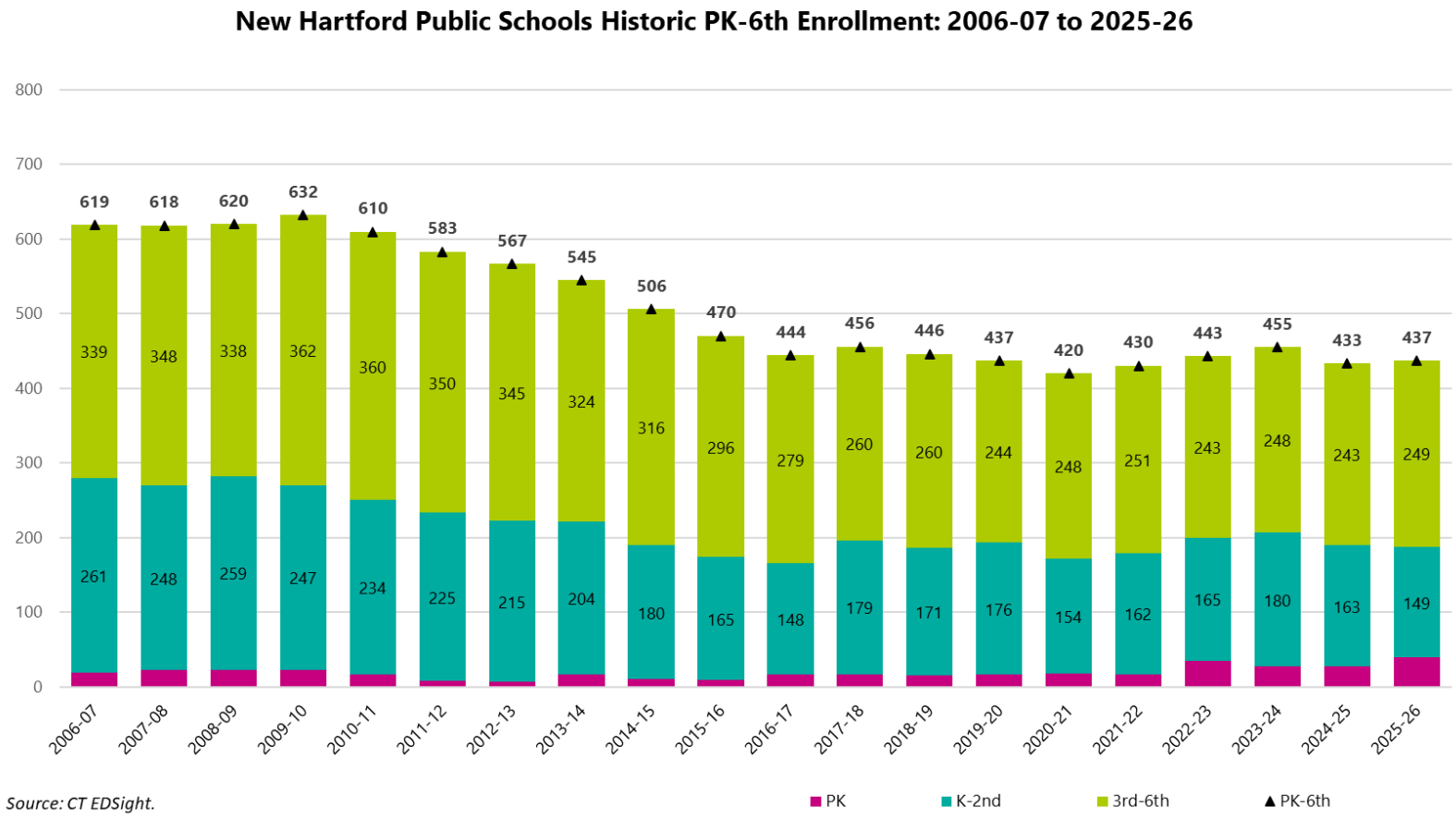


# Enrollment Trends



# Historic Enrollment Trends

- Districtwide PK-6 enrollment peaked in 2009-10 at 632 students.
- Over the last 10-years, PK-6 enrollment declined by 7%, averaging 440 students.
- Enrollment troughed in 2020 at 420 students, and has since increased by 4% to 437 PK-6 for 2025-26.
- Over the last 5-years:
  - PK averaged 29 students annually
  - Lower elementary (K-2) enrollment decreased by 3%, averaging 164 students annually.
  - Upper elementary (3-6) enrollment was stable (<1% increase), averaging 247 students annually.





# Historic Enrollment Trends

New Hartford Public Schools (NHPS) Enrollment History

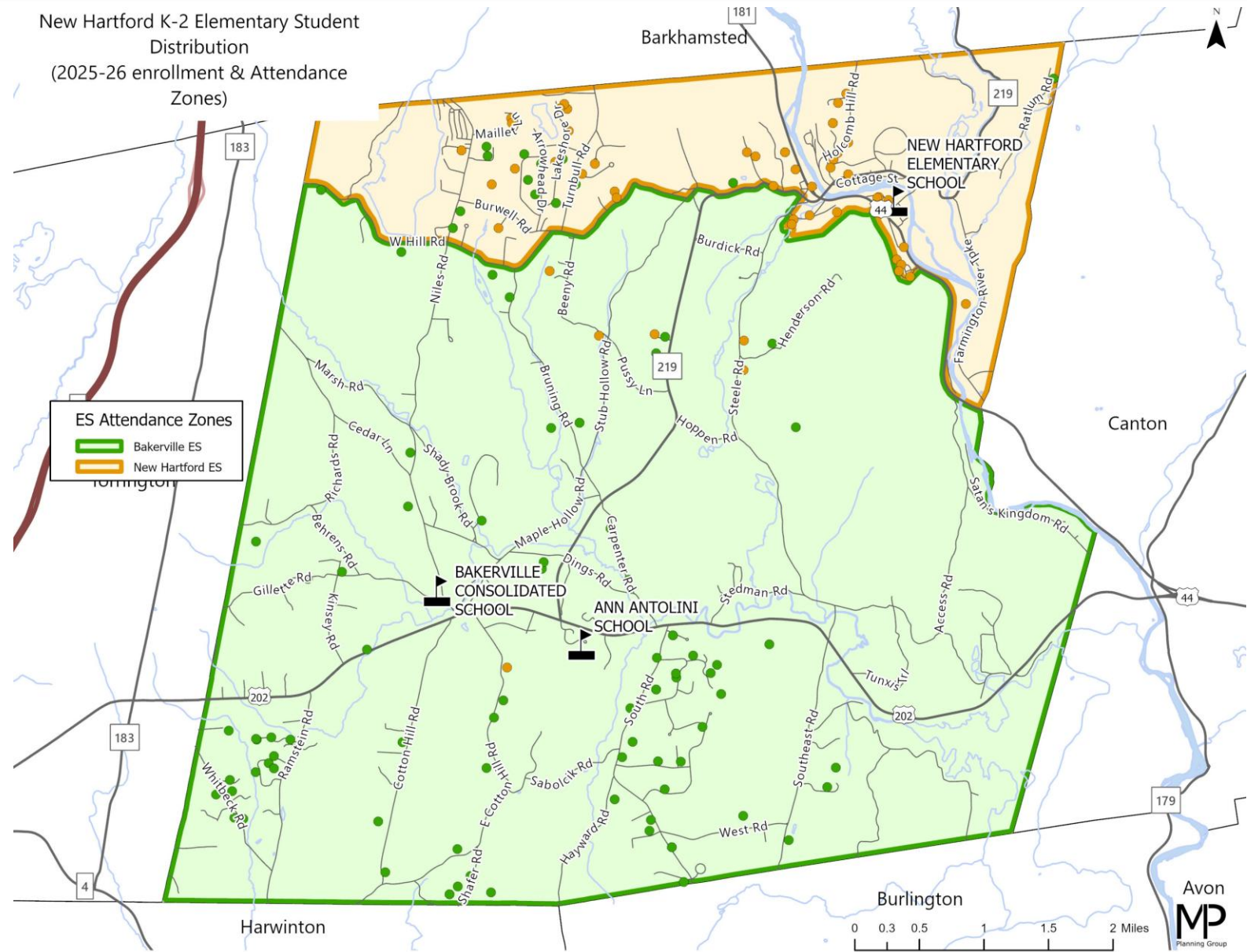
| School Year | Birth Year | Births | K  | 1  | 2  | 3  | 4  | 5  | 6  | PK | K-2nd | PK-2nd | 3rd-6th | K-6th | PK-6th |
|-------------|------------|--------|----|----|----|----|----|----|----|----|-------|--------|---------|-------|--------|
| 2006-07     | 2001       | 86     | 80 | 84 | 97 | 87 | 75 | 93 | 84 | 19 | 261   | 280    | 339     | 600   | 619    |
| 2007-08     | 2002       | 74     | 81 | 81 | 86 | 97 | 88 | 73 | 90 | 22 | 248   | 270    | 348     | 596   | 618    |
| 2008-09     | 2003       | 79     | 86 | 88 | 85 | 82 | 98 | 86 | 72 | 23 | 259   | 282    | 338     | 597   | 620    |
| 2009-10     | 2004       | 70     | 75 | 85 | 87 | 88 | 87 | 97 | 90 | 23 | 247   | 270    | 362     | 609   | 632    |
| 2010-11     | 2005       | 72     | 74 | 76 | 84 | 87 | 89 | 87 | 97 | 16 | 234   | 250    | 360     | 594   | 610    |
| 2011-12     | 2006       | 67     | 76 | 70 | 79 | 84 | 88 | 88 | 90 | 8  | 225   | 233    | 350     | 575   | 583    |
| 2012-13     | 2007       | 65     | 71 | 75 | 69 | 79 | 84 | 92 | 90 | 7  | 215   | 222    | 345     | 560   | 567    |
| 2013-14     | 2008       | 50     | 53 | 76 | 75 | 70 | 80 | 83 | 91 | 17 | 204   | 221    | 324     | 528   | 545    |
| 2014-15     | 2009       | 48     | 48 | 57 | 75 | 75 | 72 | 82 | 87 | 10 | 180   | 190    | 316     | 496   | 506    |
| 2015-16     | 2010       | 62     | 60 | 47 | 58 | 77 | 72 | 68 | 79 | 9  | 165   | 174    | 296     | 461   | 470    |
| 2016-17     | 2011       | 52     | 41 | 60 | 47 | 60 | 77 | 71 | 71 | 17 | 148   | 165    | 279     | 427   | 444    |
| 2017-18     | 2012       | 50     | 68 | 47 | 64 | 50 | 60 | 78 | 72 | 17 | 179   | 196    | 260     | 439   | 456    |
| 2018-19     | 2013       | 44     | 60 | 64 | 47 | 71 | 53 | 57 | 79 | 15 | 171   | 186    | 260     | 431   | 446    |
| 2019-20     | 2014       | 47     | 58 | 52 | 66 | 49 | 76 | 56 | 63 | 17 | 176   | 193    | 244     | 420   | 437    |
| 2020-21     | 2015       | 37     | 45 | 54 | 55 | 66 | 50 | 76 | 56 | 18 | 154   | 172    | 248     | 402   | 420    |
| 2021-22     | 2016       | 60     | 61 | 46 | 55 | 55 | 67 | 48 | 81 | 17 | 162   | 179    | 251     | 413   | 430    |
| 2022-23     | 2017       | 42     | 54 | 62 | 49 | 58 | 60 | 74 | 51 | 35 | 165   | 200    | 243     | 408   | 443    |
| 2023-24     | 2018       | 52     | 60 | 55 | 65 | 50 | 63 | 58 | 77 | 27 | 180   | 207    | 248     | 428   | 455    |
| 2024-25     | 2019       | 44     | 48 | 63 | 52 | 66 | 54 | 65 | 58 | 27 | 163   | 190    | 243     | 406   | 433    |
| 2025-26     | 2020       | 38     | 38 | 50 | 61 | 55 | 72 | 55 | 67 | 39 | 149   | 188    | 249     | 398   | 437    |

Source: CT EdSight 2026



# Elementary (K-2) Student Distribution

- Please note the current location of the elementary “attendance zone swing line”, which changes based on enrollment.





# Ind. Elementary (K-2) Enrollment trends

K-2nd Enrollment History, by School

| School          | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 5-Yr Average | 5-Yr Change |
|-----------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|--------------|-------------|
| Bakerville      | 113     | 99      | 112     | 90      | 102     | 97      | 100     | 104     | 106     | 104     | 93      | 101          | -4.1%       |
| New Hartford ES | 52      | 49      | 67      | 81      | 73      | 56      | 62      | 60      | 73      | 58      | 54      | 61           | -3.6%       |

Note: Historic totals may differ slightly from the districtwide enrollment due to reporting of outplaced students

- For demographic comparisons, PK at New Hartford ES was excluded from the totals above. However, the PK program has grown from around 18 students to 39 students in the last 5-years
- Over the last 5-years, Bakerville & New Hartford ES both saw declines of approx. 4%, averaging 101 and 61 K-2 students, respectively.
- Although there is annual variation, net migration at Bakerville is +2 and New Hartford ES is neutral over the last 5-years.
- Over the last 5-years, Bakerville’s kindergarten cohort averaged 31 students, while New Hartford’s averaged 21. For 2025-26, both school saw kindergarten cohorts well below the recent historic averages with Bakerville at 24 students and New Hartford at 13 students

Annual Net In-Migration by School

| School Year | Bakerville | New Hartford ES |
|-------------|------------|-----------------|
| 2018-19     | (5)        | 1               |
| 2019-20     | 2          | (9)             |
| 2020-21     | 2          | (3)             |
| 2021-22     | (2)        | 4               |
| 2022-23     | 4          | (1)             |
| 2023-24     | 2          | 2               |
| 2024-25     | 4          | (5)             |
| 2025-26     | 2          | (2)             |
| 5-Year Avg. | 2          | 0               |

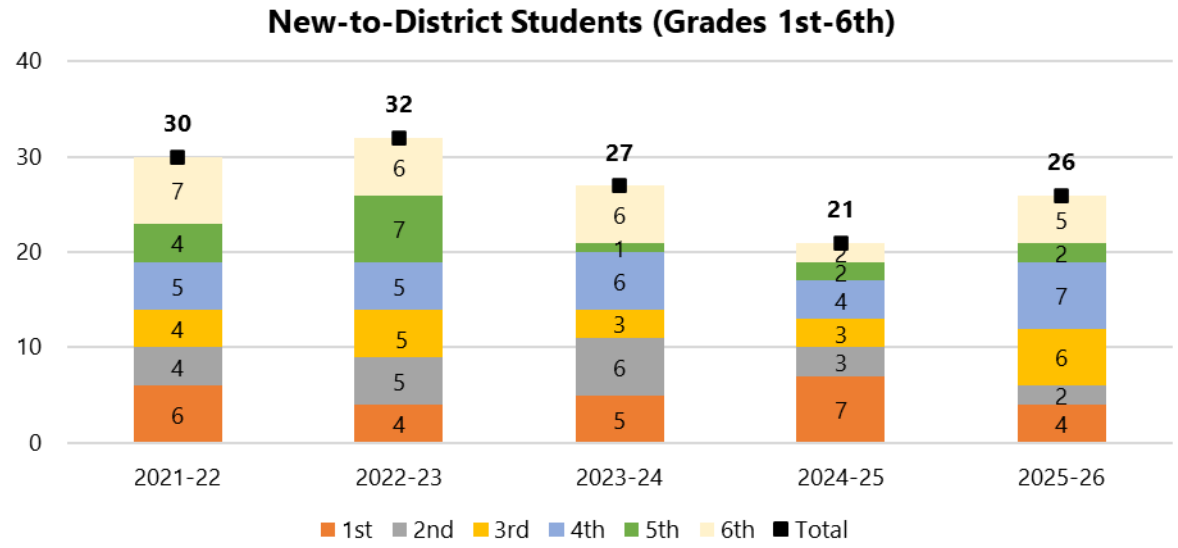
Average Kindergarten Enrollment, by School

| School Year | Bakerville | New Hartford ES |
|-------------|------------|-----------------|
| 2018-19     | 29         | 31              |
| 2019-20     | 38         | 20              |
| 2020-21     | 31         | 14              |
| 2021-22     | 33         | 28              |
| 2022-23     | 36         | 18              |
| 2023-24     | 33         | 27              |
| 2024-25     | 31         | 17              |
| 2025-26     | 24         | 13              |
| 5-Year Avg. | 31         | 21              |



# New-to-District Student Analysis

- New-to-District (NTD) students are identified by student ID (SASIDs) that were not in the prior year's enrollment database.
- NTD student trends closely mirror home sale trends, with the highest levels seen in 2021-22 & 2022-23 and lower levels the last 3-years.
- On average, NTD students are evenly dispersed between the grades, however, there is year-to-year variation.



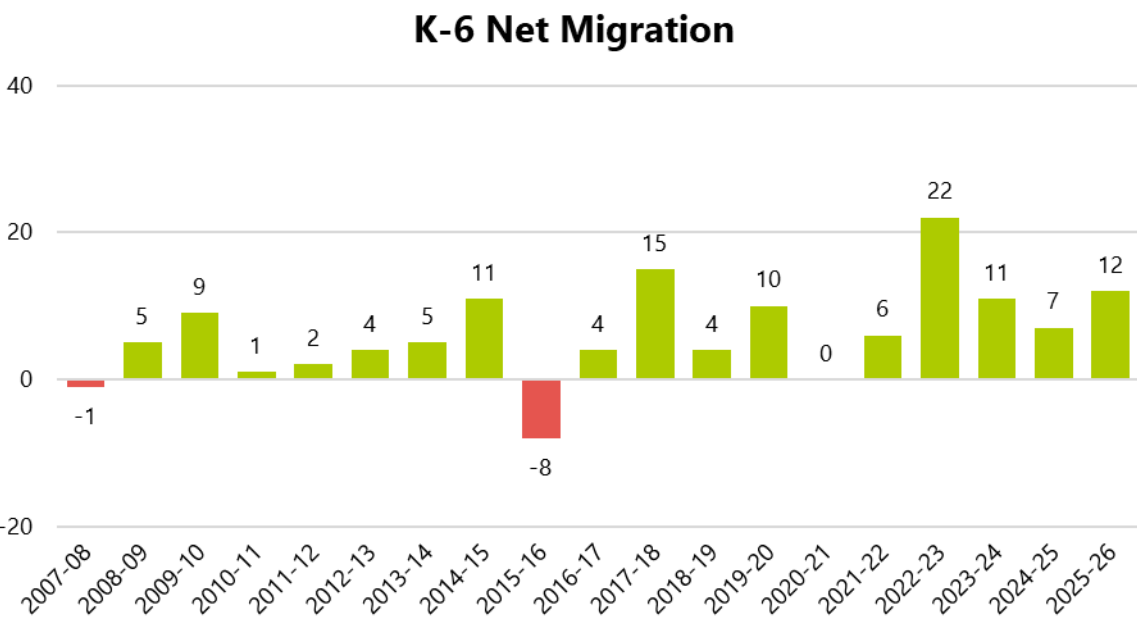
**New-to-District Students by School (Grades 1-6)**

| Grade | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | AVG |
|-------|---------|---------|---------|---------|---------|-----|
| 1st   | 6       | 4       | 5       | 7       | 4       | 5   |
| 2nd   | 4       | 5       | 6       | 3       | 2       | 4   |
| 3rd   | 4       | 5       | 3       | 3       | 6       | 4   |
| 4th   | 5       | 5       | 6       | 4       | 7       | 5   |
| 5th   | 4       | 7       | 1       | 2       | 2       | 3   |
| 6th   | 7       | 6       | 6       | 2       | 5       | 5   |
| Total | 30      | 32      | 27      | 21      | 26      | 27  |



# Net Migration

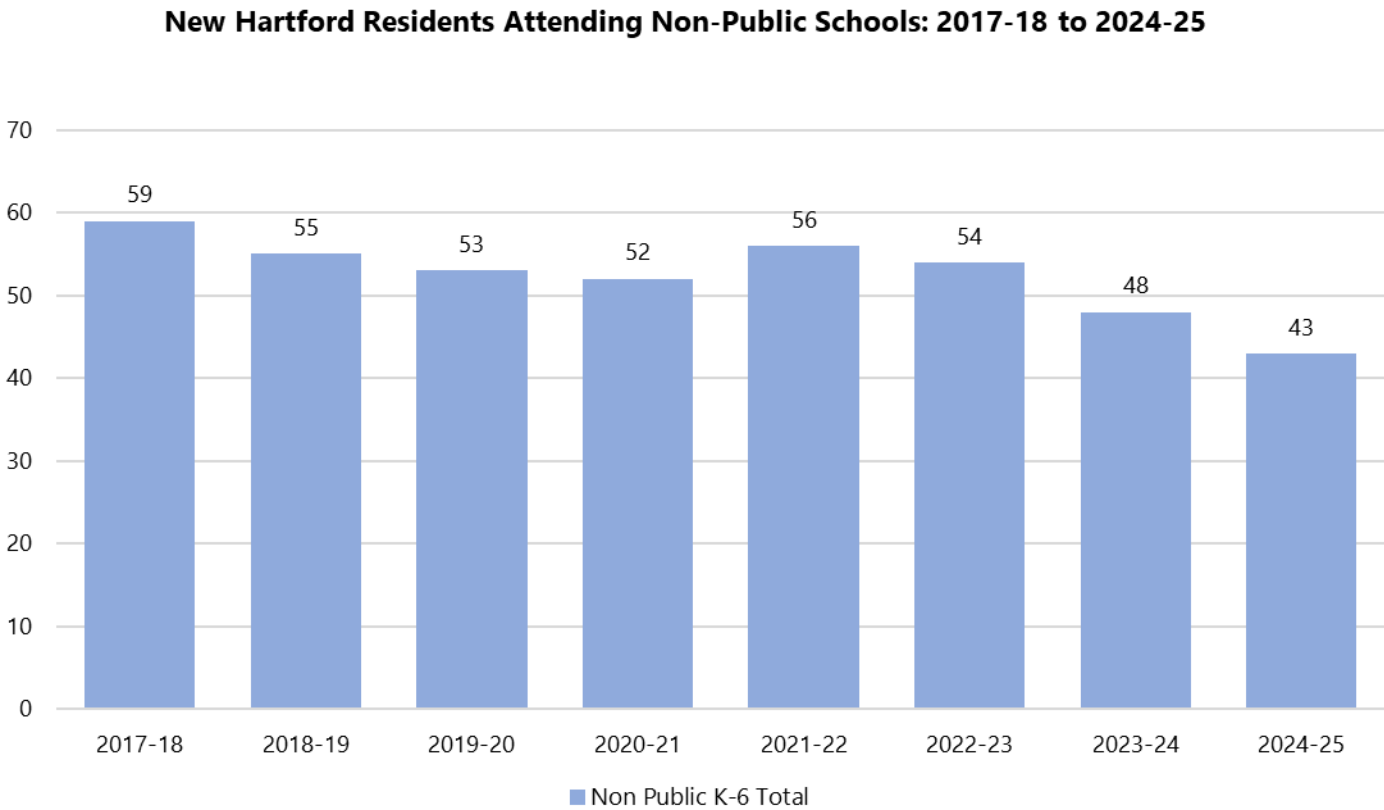
- Net migration accounts for both NTD students as well as student withdrawals.
- Over the last decade NHPS saw a net in-migration of +9 students annually, which increased to +12 students annually over the last 5-years.





# Non-Public School Enrollment Trends

- Since 2017-18, non-public school enrollment averaged 53 students annually.
- Since 2021-22, enrollment in non-public schools has declined with 2024-25 at 43 students, which is the lowest in recent memory.

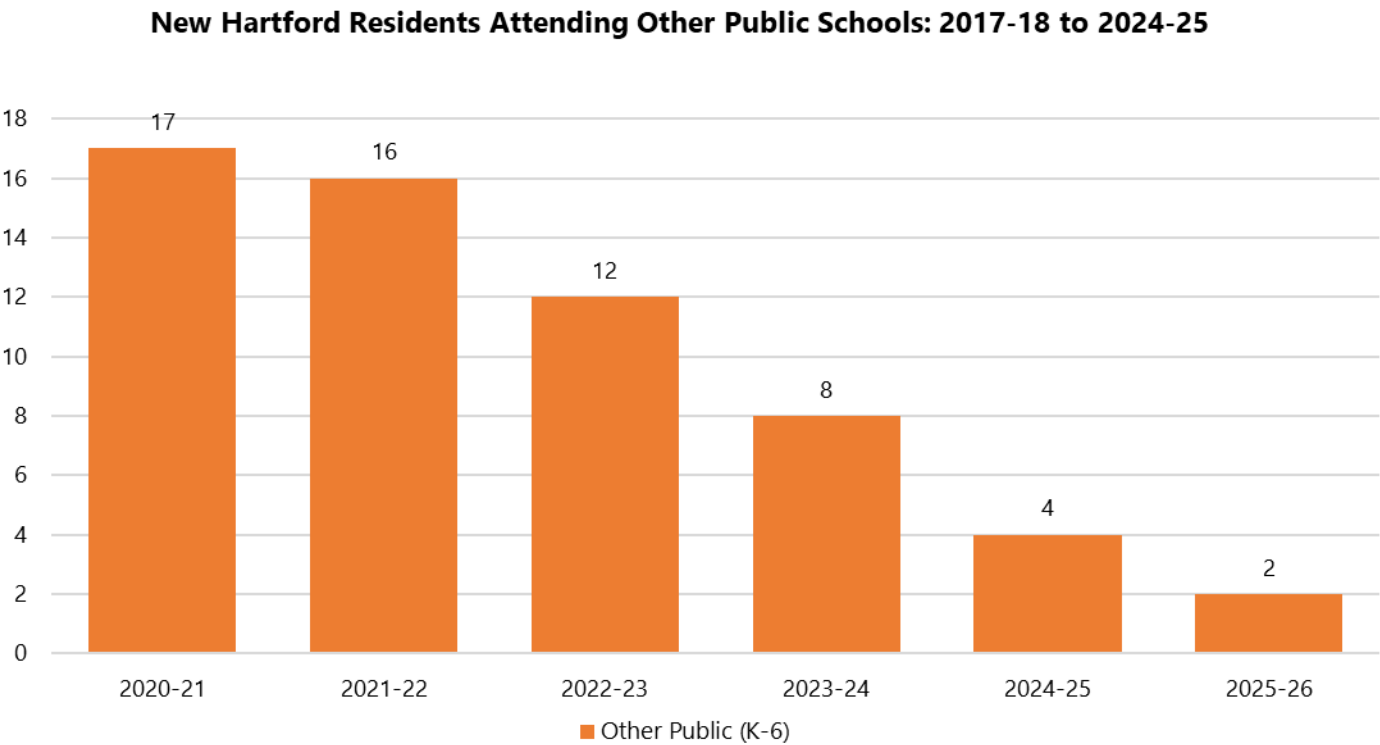


Source: CT Edsight  
Note that data for 2025-26 is not yet available



# Other Public School Enrollment Trends

- Since 2017-18, other public school enrollment averaged 8 students annually.
- Since peaking in 2020-21, enrollment has declined to just 2 students in 2025-26.



Source: NHPS 2026.



# Enrollment Projections



# Projections Primer

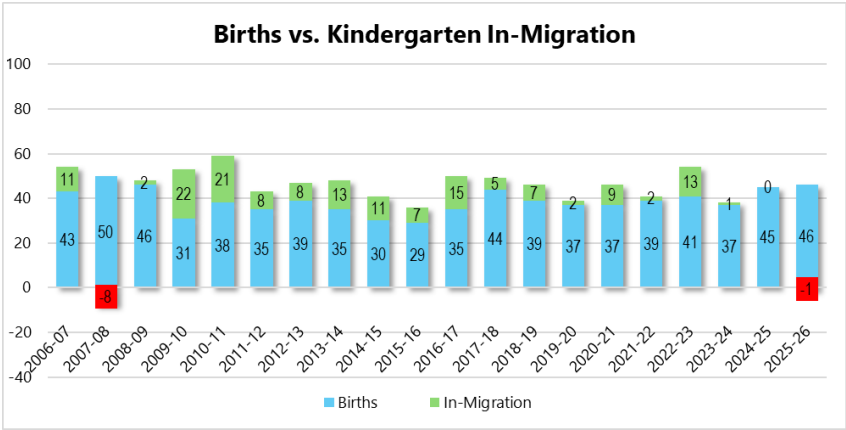
- Based on Cohort Survival Methodology – Standard method accepted by OGA (formerly OSCG&R) for school construction projects
- The cohort survival methodology **relies on observed data from the recent past in order to project the near future**
- Persistency Ratios calculated from historic enrollment data to determine growth or loss in a class as it progresses through the school system
- Persistency Ratio of 1.0 means cohort size remains the same; 1.05 means the cohort size increases by 5%, or a cohort of 100 grows to 105 the following year
- Persistency Ratios account for the various external factors affecting enrollments: housing characteristics, residential development, economic conditions, student transfers in and out of system, and student mobility
- Changes in population, housing stock and tenure, and economic conditions help explain persistency ratios
- Changes in programming affect persistency ratios of individual schools
- Recent changes to Kindergarten entry age adds uncertainty to Kindergarten enrollment until trends are established.



# Persistency Ratios

- Over the last 10-years, Birth-K averaged 1.14, however, over the last 3-years Birth-K averaged just over 1.0 with 2025-26 as the lowest in recent memory.
- Estimate of migration compares students in grades 2-6 with the same cohort in grades 1-5 the year prior.
- Over the last ten years, NHPS has averaged an estimate of migration of 3.2%, with 2025-26 in line with the historic average.

| Kindergarten through 6th Grade Persistency Ratios by School Year |         |       |       |       |       |       |       |                             |
|------------------------------------------------------------------|---------|-------|-------|-------|-------|-------|-------|-----------------------------|
| Year                                                             | Birth-K | K-1   | 1-2   | 2-3   | 3-4   | 4-5   | 5-6   | Est. of Migration 1-5 / 2-6 |
| 2007-08                                                          | 1.095   | 1.013 | 1.024 | 1.000 | 1.011 | 0.973 | 0.968 | -0.46%                      |
| 2008-09                                                          | 1.089   | 1.086 | 1.049 | 0.953 | 1.010 | 0.977 | 0.986 | -0.47%                      |
| 2009-10                                                          | 1.071   | 0.988 | 0.989 | 1.035 | 1.061 | 0.990 | 1.047 | 2.28%                       |
| 2010-11                                                          | 1.028   | 1.013 | 0.988 | 1.000 | 1.011 | 1.000 | 1.000 | 0.00%                       |
| 2011-12                                                          | 1.134   | 0.946 | 1.039 | 1.000 | 1.011 | 0.989 | 1.034 | 1.42%                       |
| 2012-13                                                          | 1.092   | 0.987 | 0.986 | 1.000 | 1.000 | 1.045 | 1.023 | 1.22%                       |
| 2013-14                                                          | 1.060   | 1.070 | 1.000 | 1.014 | 1.013 | 0.988 | 0.989 | 0.00%                       |
| 2014-15                                                          | 1.000   | 1.075 | 0.987 | 1.000 | 1.029 | 1.025 | 1.048 | 1.82%                       |
| 2015-16                                                          | 0.968   | 0.979 | 1.018 | 1.027 | 0.960 | 0.944 | 0.963 | -1.94%                      |
| 2016-17                                                          | 0.788   | 1.000 | 1.000 | 1.034 | 1.000 | 0.986 | 1.044 | 1.24%                       |
| 2017-18                                                          | 1.360   | 1.146 | 1.067 | 1.064 | 1.000 | 1.013 | 1.014 | 2.86%                       |
| 2018-19                                                          | 1.364   | 0.941 | 1.000 | 1.109 | 1.060 | 0.950 | 1.013 | 2.68%                       |
| 2019-20                                                          | 1.234   | 0.867 | 1.031 | 1.043 | 1.070 | 1.057 | 1.105 | 6.16%                       |
| 2020-21                                                          | 1.216   | 0.931 | 1.058 | 1.000 | 1.020 | 1.000 | 1.000 | 1.34%                       |
| 2021-22                                                          | 1.017   | 1.022 | 1.019 | 1.000 | 1.015 | 0.960 | 1.066 | 1.66%                       |
| 2022-23                                                          | 1.286   | 1.016 | 1.065 | 1.055 | 1.091 | 1.104 | 1.063 | 7.75%                       |
| 2023-24                                                          | 1.154   | 1.019 | 1.048 | 1.020 | 1.086 | 0.967 | 1.041 | 3.30%                       |
| 2024-25                                                          | 1.043   | 1.050 | 0.945 | 1.015 | 1.080 | 1.032 | 1.000 | 1.37%                       |
| 2025-26                                                          | 0.844   | 1.042 | 0.968 | 1.058 | 1.091 | 1.019 | 1.031 | 3.33%                       |





# Kindergarten Caveats & Assumptions

- New Kindergarten entry date became effective for 2024-25 school year per state law.
  - Cutoff date shifted from January 1<sup>st</sup> to September 1<sup>st</sup>.
  - Students who turn 5 after September 1<sup>st</sup> can apply to enter kindergarten early via a waiver process, consisting of parental request and a readiness assessment.
- Over the last two years, the number of students kindergarteners who turn 5 after September 1<sup>st</sup> has been slightly reduced.
- Enrollment projections assume a continuation of the recent kindergarten entry age trends.

Age as of September 1st of Kindergarten Year

| School Year                       | Share of 4 Year Olds |
|-----------------------------------|----------------------|
| 2021-22                           | 15.3%                |
| 2022-23                           | 16.4%                |
| 2023-24                           | 16.4%                |
| <b>2021-22 to 2023-24 Average</b> | <b>16.0%</b>         |
| 2024-25                           | 18.0%                |
| 2025-26                           | 10.0%                |
| <b>2024-25 to 2025-26 Average</b> | <b>14.4%</b>         |

Per Public Act 23-208, Section 1(a) , beginning with the 2024-2025 school year, children need to turn 5 years old on or before September 1 in order to be automatically eligible for kindergarten.



# Projections Assumptions

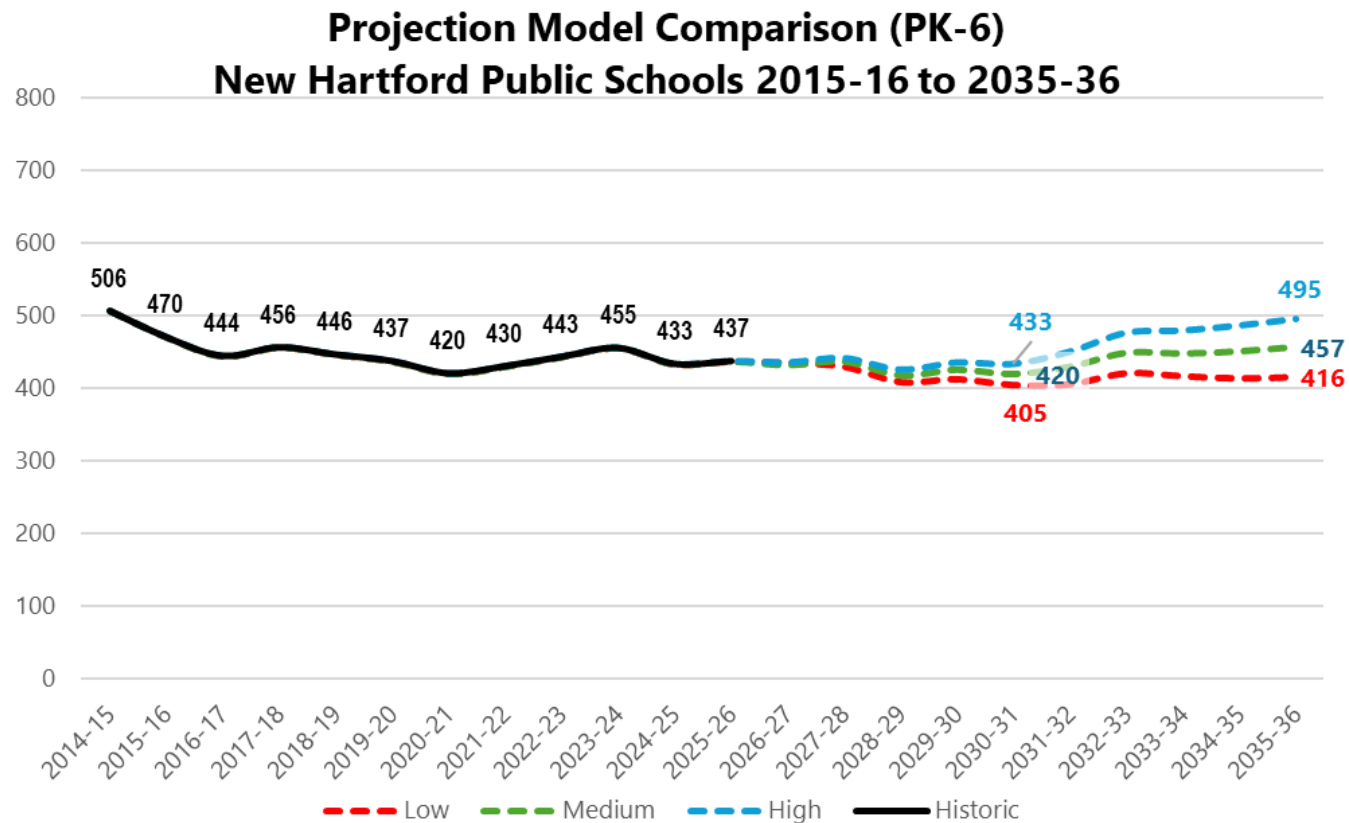
These projections are predicated on the following assumptions:

- Pre-K enrollment will remain at current levels at 39 students per year
- Housing, in-migration, and future birth assumptions at the districtwide level will prove accurate.
- Migration assumptions assumes continuation of stagnant residential market and lower in-migration over the next 3-years before returning to 10-year historic average.
- **High projections:** Assume high birth projections (average 54 annually) and student migration averages 3.3%, which is slightly above the 10-year average (3.1%).
- **Medium projections:** Assume medium birth projections (average 50 annually) and student migration averages 3.0%, which is in line with the 10-year historic average.
- **Low projections:** Assume low birth projections (average 47 annually) and student migration averages 2.4%, which is below the 10-year historic average.



# Districtwide Projections: Model Comparison

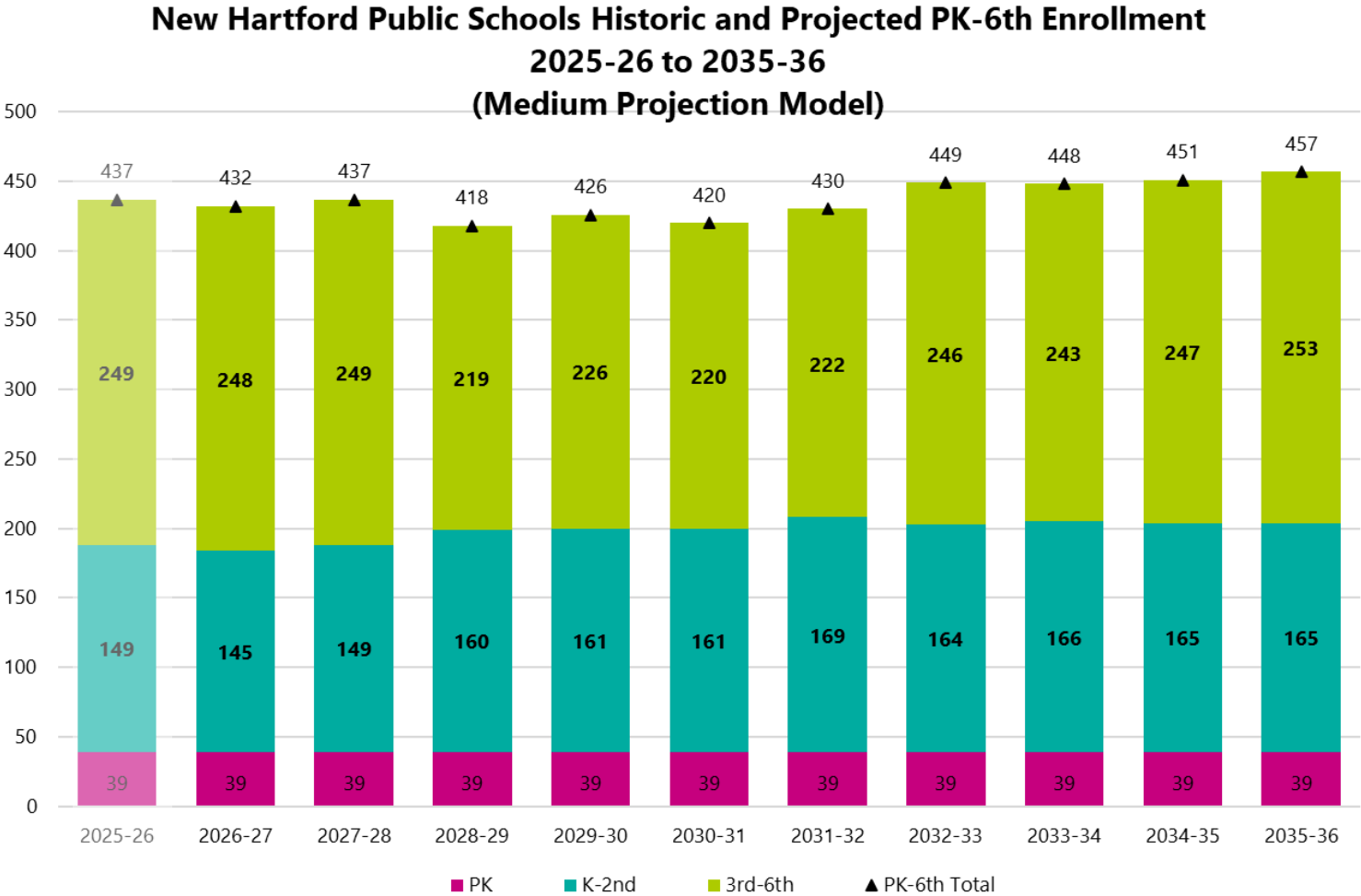
- In first 5-years, all three models show a range of roughly 30 students (405 – 433), which increases in the last 5-years to nearly 80 students, ranging from 416-495 students by 2035-36.
- Over the next decade, the Medium model projects a modest increase of 5%, while the High model projects an increase of 13%, and the low model projects a decrease of 5%.
- **Recent housing conditions, demographics and enrollment in-migration align best with Medium Model and represents the most likely direction**
- Under the medium model, PK-6th enrollment is projected to average 437 students over the next decade





# Districtwide Projections (Medium)

- Overall enrollment is projected to stay relatively stable between 418 – 460 students over the next decade. However, trends vary by grade grouping.
- K-2 enrollment is projected to increase by 11% (16 students) over the next decade, averaging 161 students.
- Over the next decade, 3<sup>rd</sup>-6<sup>th</sup> enrollment is projected to increase by 2% (~5 students), averaging 237 students.
- PK enrollment held constant at 39 students





# Individual Lower ES Projections (Medium)

PK-2nd Enrollment Projections, by School (Medium Model)

| School                | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 | 2034-35 | 2035-36 | 5-Yr<br>Average | 5-Yr<br>Change |
|-----------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|-----------------|----------------|
| Bakerville (K-2)      | 93      | 96      | 98      | 105     | 105     | 105     | 110     | 107     | 109     | 108     | 108     | 102             | 12.9%          |
| New Hartford (PK-2nd) | 93      | 88      | 90      | 94      | 95      | 95      | 98      | 96      | 96      | 96      | 96      | 92              | 2.2%           |
| Total PK-2nd          | 186     | 184     | 188     | 199     | 200     | 200     | 208     | 203     | 205     | 204     | 204     |                 |                |

- Pre-K enrollment was held constant at 39 students (2025-26 levels) for the duration of the projections.
- Over the next 5-year, modest growth of 11% (16 students) is projected for the lower elementary grades, however, trajectories vary by school.
  - Bakerville ES is projected to increase by 13%, averaging 102 students.
  - New Hartford ES is projected to increase by 2%, averaging 92 students.

OGA 8-year  
projection window

Peak 8-Year  
Projected Enrollment



# Individual Upper ES Projections (Medium)

- Over next 5-years, Ann Antolini is projected to decrease by 12%, then rebound over the last 5-years, averaging 237 students over the decade.

**Ann Antolini (3rd-6th)**

| School Year | 3  | 4  | 5  | 6  | 3rd-6th Total |
|-------------|----|----|----|----|---------------|
| 2025-26     | 55 | 72 | 55 | 67 | 249           |
| 2026-27     | 62 | 58 | 72 | 56 | 248           |
| 2027-28     | 51 | 66 | 58 | 74 | 249           |
| 2028-29     | 40 | 54 | 66 | 59 | 219           |
| 2029-30     | 59 | 43 | 55 | 69 | 226           |
| 2030-31     | 56 | 63 | 44 | 57 | 220           |
| 2031-32     | 52 | 60 | 64 | 46 | 222           |
| 2032-33     | 62 | 56 | 61 | 67 | 246           |
| 2033-34     | 56 | 67 | 57 | 63 | 243           |
| 2034-35     | 60 | 60 | 68 | 59 | 247           |
| 2035-36     | 57 | 64 | 61 | 71 | 253           |

OGA 8-year  
projection window

Peak 8-Year  
Projected Enrollment



# Projection Takeaways

- At the 5- and 10- year marks, all three models have narrow bands of roughly 30 and 80 students, respectively.
- All projections models assume lower in-migration over the next three years due to housing market conditions and lower housing turnover.
- Over the next decade, Medium and High Models show increases of 5% (20 students) and 13% (58 students), while the low model shows as decline 5% (-21 students).
- **Recent housing conditions, demographics and enrollment in-migration align best with Medium Model and represents the most likely direction.**
- Over the next year, enrollment is projected to be stable, with stability across grade level groupings.
- Over the next five years:
  - Bakerville ES (K-2<sup>nd</sup>) is projected to increase by 13%, averaging 102 students
  - New Hartford ES (PK-2<sup>nd</sup>) is projected increase by 2%, averaging 92 students.
  - Ann Antolini (3<sup>rd</sup>-6<sup>th</sup>) is projected to decline by 12%, averaging 232 students.



# Appendix A

## Low, Medium & High Districtwide Projections



# Appendix: Districtwide Projections Low

| School Year | Birth Year | Births | K  | 1  | 2  | 3  | 4  | 5  | 6  | PK | K-2nd | PK-2nd | 3rd-6th | K-6th | PK-6th |
|-------------|------------|--------|----|----|----|----|----|----|----|----|-------|--------|---------|-------|--------|
| 2025-26     | 2020       | 45     | 38 | 50 | 61 | 55 | 72 | 55 | 67 | 39 | 149   | 188    | 249     | 398   | 437    |
| 2026-27     | 2021       | 55     | 54 | 38 | 49 | 62 | 58 | 72 | 56 | 39 | 141   | 180    | 248     | 389   | 428    |
| 2027-28     | 2022       | 51     | 52 | 55 | 38 | 50 | 65 | 58 | 73 | 39 | 145   | 184    | 246     | 391   | 430    |
| 2028-29     | 2023       | 46     | 48 | 53 | 54 | 38 | 53 | 65 | 59 | 39 | 155   | 194    | 215     | 370   | 409    |
| 2029-30     | 2024       | 53     | 55 | 49 | 53 | 55 | 41 | 54 | 67 | 39 | 157   | 196    | 217     | 374   | 413    |
| 2030-31     | 2025       | 49     | 51 | 56 | 49 | 54 | 59 | 41 | 56 | 39 | 156   | 195    | 210     | 366   | 405    |
| 2031-32     | 2026       | 47     | 49 | 52 | 56 | 50 | 58 | 60 | 42 | 39 | 157   | 196    | 210     | 367   | 406    |
| 2032-33     | 2027       | 47     | 49 | 50 | 52 | 57 | 53 | 59 | 62 | 39 | 151   | 190    | 231     | 382   | 421    |
| 2033-34     | 2028       | 47     | 49 | 50 | 50 | 53 | 61 | 54 | 61 | 39 | 149   | 188    | 229     | 378   | 417    |
| 2034-35     | 2029       | 47     | 49 | 50 | 50 | 51 | 57 | 62 | 56 | 39 | 149   | 188    | 226     | 375   | 414    |
| 2035-36     | 2030       | 47     | 49 | 50 | 50 | 51 | 55 | 58 | 64 | 39 | 149   | 188    | 228     | 377   | 416    |



# Appendix: Districtwide Projections Medium

| School Year | Birth Year | Births | K  | 1  | 2  | 3  | 4  | 5  | 6  | PK | K-2nd | PK-2nd | 3rd-6th | K-6th | PK-6th |
|-------------|------------|--------|----|----|----|----|----|----|----|----|-------|--------|---------|-------|--------|
| 2025-26     | 2020       | 45     | 38 | 50 | 61 | 55 | 72 | 55 | 67 | 39 | 149   | 188    | 249     | 398   | 437    |
| 2026-27     | 2021       | 55     | 56 | 39 | 50 | 62 | 58 | 72 | 56 | 39 | 145   | 184    | 248     | 393   | 432    |
| 2027-28     | 2022       | 51     | 53 | 57 | 39 | 51 | 66 | 58 | 74 | 39 | 149   | 188    | 249     | 398   | 437    |
| 2028-29     | 2023       | 46     | 49 | 54 | 57 | 40 | 54 | 66 | 59 | 39 | 160   | 199    | 219     | 379   | 418    |
| 2029-30     | 2024       | 53     | 57 | 50 | 54 | 59 | 43 | 55 | 69 | 39 | 161   | 200    | 226     | 387   | 426    |
| 2030-31     | 2025       | 49     | 52 | 59 | 50 | 56 | 63 | 44 | 57 | 39 | 161   | 200    | 220     | 381   | 420    |
| 2031-32     | 2026       | 51     | 55 | 54 | 60 | 52 | 60 | 64 | 46 | 39 | 169   | 208    | 222     | 391   | 430    |
| 2032-33     | 2027       | 50     | 53 | 57 | 54 | 62 | 56 | 61 | 67 | 39 | 164   | 203    | 246     | 410   | 449    |
| 2033-34     | 2028       | 50     | 53 | 55 | 58 | 56 | 67 | 57 | 63 | 39 | 166   | 205    | 243     | 409   | 448    |
| 2034-35     | 2029       | 51     | 55 | 55 | 55 | 60 | 60 | 68 | 59 | 39 | 165   | 204    | 247     | 412   | 451    |
| 2035-36     | 2030       | 50     | 53 | 57 | 55 | 57 | 64 | 61 | 71 | 39 | 165   | 204    | 253     | 418   | 457    |



# Appendix: Districtwide Projections High

| School Year | Birth Year | Births | K  | 1  | 2  | 3  | 4  | 5  | 6  | PK | K-2nd | PK-2nd | 3rd-6th | K-6th | PK-6th |
|-------------|------------|--------|----|----|----|----|----|----|----|----|-------|--------|---------|-------|--------|
| 2025-26     | 2020       | 45     | 38 | 50 | 61 | 55 | 72 | 55 | 67 | 39 | 149   | 188    | 249     | 398   | 437    |
| 2026-27     | 2021       | 55     | 58 | 39 | 50 | 62 | 58 | 72 | 57 | 39 | 147   | 186    | 249     | 396   | 435    |
| 2027-28     | 2022       | 51     | 55 | 59 | 39 | 51 | 66 | 58 | 74 | 39 | 153   | 192    | 249     | 402   | 441    |
| 2028-29     | 2023       | 46     | 51 | 56 | 59 | 40 | 54 | 66 | 60 | 39 | 166   | 205    | 220     | 386   | 425    |
| 2029-30     | 2024       | 53     | 58 | 53 | 57 | 61 | 43 | 55 | 69 | 39 | 168   | 207    | 228     | 396   | 435    |
| 2030-31     | 2025       | 49     | 54 | 60 | 54 | 59 | 66 | 44 | 57 | 39 | 168   | 207    | 226     | 394   | 433    |
| 2031-32     | 2026       | 55     | 61 | 56 | 61 | 56 | 64 | 67 | 46 | 39 | 178   | 217    | 233     | 411   | 450    |
| 2032-33     | 2027       | 54     | 59 | 63 | 57 | 63 | 60 | 65 | 70 | 39 | 179   | 218    | 258     | 437   | 476    |
| 2033-34     | 2028       | 54     | 59 | 61 | 64 | 59 | 68 | 61 | 68 | 39 | 184   | 223    | 256     | 440   | 479    |
| 2034-35     | 2029       | 55     | 61 | 61 | 62 | 66 | 64 | 69 | 64 | 39 | 184   | 223    | 263     | 447   | 486    |
| 2035-36     | 2030       | 54     | 59 | 63 | 62 | 64 | 71 | 65 | 72 | 39 | 184   | 223    | 272     | 456   | 495    |



## Appendix B

# Individual K-2 Projections



# Individual K-2 Projections

| New Hartford Public Schools<br>Elementary School Enrollment Projections 2026-27 |           |           |           |           |            |
|---------------------------------------------------------------------------------|-----------|-----------|-----------|-----------|------------|
| School                                                                          | PK        | K         | 1         | 2         | PK-2nd     |
| Bakerville                                                                      | 0         | 36        | 26        | 34        | 96         |
| New Hartford ES                                                                 | 39        | 20        | 13        | 16        | 88         |
| <b>TOTAL</b>                                                                    | <b>39</b> | <b>56</b> | <b>39</b> | <b>50</b> | <b>184</b> |

| New Hartford Public Schools<br>Elementary School Enrollment Projections 2027-28 |           |           |           |           |            |
|---------------------------------------------------------------------------------|-----------|-----------|-----------|-----------|------------|
| School                                                                          | PK        | K         | 1         | 2         | PK-2nd     |
| Bakerville                                                                      | 0         | 34        | 37        | 27        | 98         |
| New Hartford ES                                                                 | 39        | 19        | 20        | 12        | 90         |
| <b>TOTAL</b>                                                                    | <b>39</b> | <b>53</b> | <b>57</b> | <b>39</b> | <b>188</b> |

| New Hartford Public Schools<br>Elementary School Enrollment Projections 2028-29 |           |           |           |           |            |
|---------------------------------------------------------------------------------|-----------|-----------|-----------|-----------|------------|
| School                                                                          | PK        | K         | 1         | 2         | PK-2nd     |
| Bakerville                                                                      | 0         | 32        | 35        | 38        | 105        |
| New Hartford ES                                                                 | 39        | 17        | 19        | 19        | 94         |
| <b>TOTAL</b>                                                                    | <b>39</b> | <b>49</b> | <b>54</b> | <b>57</b> | <b>199</b> |

| New Hartford Public Schools<br>Elementary School Enrollment Projections 2029-30 |           |           |           |           |            |
|---------------------------------------------------------------------------------|-----------|-----------|-----------|-----------|------------|
| School                                                                          | PK        | K         | 1         | 2         | PK-2nd     |
| Bakerville                                                                      | 0         | 36        | 33        | 36        | 105        |
| New Hartford ES                                                                 | 39        | 21        | 17        | 18        | 95         |
| <b>TOTAL</b>                                                                    | <b>39</b> | <b>57</b> | <b>50</b> | <b>54</b> | <b>200</b> |

| New Hartford Public Schools<br>Elementary School Enrollment Projections 2030-31 |           |           |           |           |            |
|---------------------------------------------------------------------------------|-----------|-----------|-----------|-----------|------------|
| School                                                                          | PK        | K         | 1         | 2         | PK-2nd     |
| Bakerville                                                                      | 0         | 33        | 38        | 34        | 105        |
| New Hartford ES                                                                 | 39        | 19        | 21        | 16        | 95         |
| <b>TOTAL</b>                                                                    | <b>39</b> | <b>52</b> | <b>59</b> | <b>50</b> | <b>200</b> |

| New Hartford Public Schools<br>Elementary School Enrollment Projections 2031-32 |           |           |           |           |            |
|---------------------------------------------------------------------------------|-----------|-----------|-----------|-----------|------------|
| School                                                                          | PK        | K         | 1         | 2         | PK-2nd     |
| Bakerville                                                                      | 0         | 35        | 35        | 40        | 110        |
| New Hartford ES                                                                 | 39        | 20        | 19        | 20        | 98         |
| <b>TOTAL</b>                                                                    | <b>39</b> | <b>55</b> | <b>54</b> | <b>60</b> | <b>208</b> |

| New Hartford Public Schools<br>Elementary School Enrollment Projections 2032-33 |           |           |           |           |            |
|---------------------------------------------------------------------------------|-----------|-----------|-----------|-----------|------------|
| School                                                                          | PK        | K         | 1         | 2         | PK-2nd     |
| Bakerville                                                                      | 0         | 34        | 37        | 36        | 107        |
| New Hartford ES                                                                 | 39        | 19        | 20        | 18        | 96         |
| <b>TOTAL</b>                                                                    | <b>39</b> | <b>53</b> | <b>57</b> | <b>54</b> | <b>203</b> |

| New Hartford Public Schools<br>Elementary School Enrollment Projections 2033-34 |           |           |           |           |            |
|---------------------------------------------------------------------------------|-----------|-----------|-----------|-----------|------------|
| School                                                                          | PK        | K         | 1         | 2         | PK-2nd     |
| Bakerville                                                                      | 0         | 34        | 36        | 39        | 109        |
| New Hartford ES                                                                 | 39        | 19        | 19        | 19        | 96         |
| <b>TOTAL</b>                                                                    | <b>39</b> | <b>53</b> | <b>55</b> | <b>58</b> | <b>205</b> |

| New Hartford Public Schools<br>Elementary School Enrollment Projections 2034-35 |           |           |           |           |            |
|---------------------------------------------------------------------------------|-----------|-----------|-----------|-----------|------------|
| School                                                                          | PK        | K         | 1         | 2         | PK-2nd     |
| Bakerville                                                                      | 0         | 35        | 36        | 37        | 108        |
| New Hartford ES                                                                 | 39        | 20        | 19        | 18        | 96         |
| <b>TOTAL</b>                                                                    | <b>39</b> | <b>55</b> | <b>55</b> | <b>55</b> | <b>204</b> |

| New Hartford Public Schools<br>Elementary School Enrollment Projections 2035-36 |           |           |           |           |            |
|---------------------------------------------------------------------------------|-----------|-----------|-----------|-----------|------------|
| School                                                                          | PK        | K         | 1         | 2         | PK-2nd     |
| Bakerville                                                                      | 0         | 34        | 37        | 37        | 108        |
| New Hartford ES                                                                 | 39        | 19        | 20        | 18        | 96         |
| <b>TOTAL</b>                                                                    | <b>39</b> | <b>53</b> | <b>57</b> | <b>55</b> | <b>204</b> |