



Highly Capable Services

Spring 2026



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Shoreline School District Highly Capable Program





K & 1st Grade	Grades 2-5	Middle School	High School
<p>PEP - Primary Enrichment Program</p> <p>Weekly math and/or literacy extension or enrichment at neighborhood school</p>	<p>Neighborhood School</p> <p>Daily differentiated instruction in literacy and/or math; weekly pullout in math</p>	<p>Math course enrollment options</p> <p>Cohort / Cluster classes in English language arts (ELA)</p>	<p>Classroom differentiation and course options, including Honors, College in the High School, Running Start, Advanced Placement</p>
	<p>Magnet Program</p> <p>Self-contained classroom at Meridian Park Elementary</p>		

K-12 Highly Capable Continuum of Services



What are the program goals?

- » Provide appropriate challenge to promote growth and learning
 - » Allow for access to academic and intellectual peers
 - » Explore topics more deeply and through different ways of thinking
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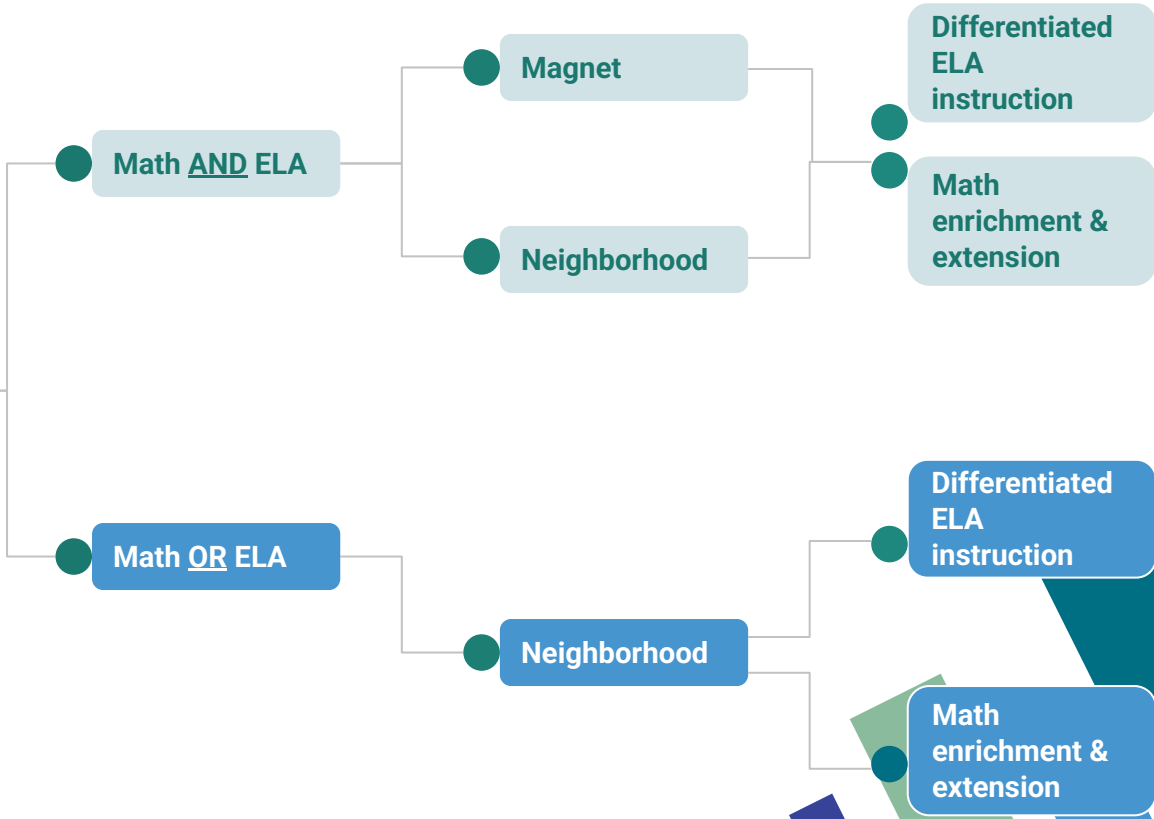


Shoreline School District Highly Capable Program

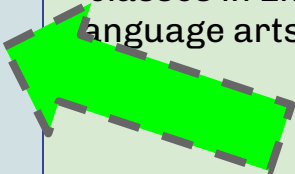
Elementary Program Models



Services in 2nd -5th grades



K & 1st Grade	Grades 2-5	Middle School	High School
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	<p>Magnet Program</p> <p>Self-contained classroom at Meridian Park Elementary</p>		

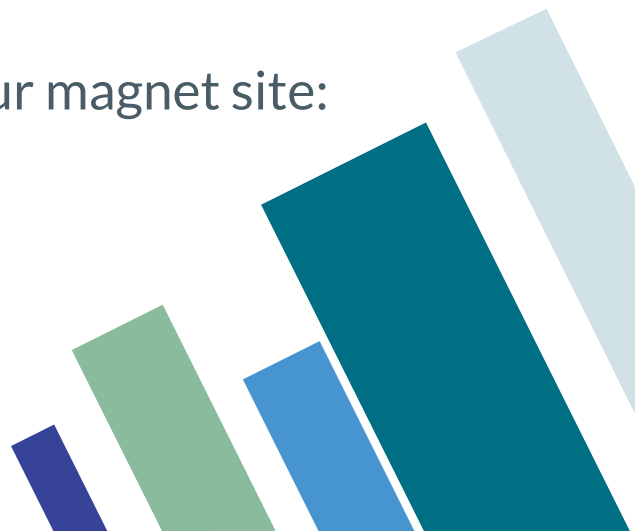


K-12 Highly Capable Continuum of Services



Magnet Program

Who and Where:


- » Serves students who are identified as eligible in both English Language Arts and Math.
 - » Serves grades 2-5.
 - » Services are delivered at our magnet site: Meridian Park.
- 



Magnet Program

Instructional Program - ELA/Literacy

Instruction in English Language Arts, Social Studies, and Science uses grade-level standards, but is taught at a greater level of depth, complexity, and speed.





Magnet Program

Instructional Program - Math

Students in grades 2 - 5 have daily math with enrichment/extension.



Magnet Program

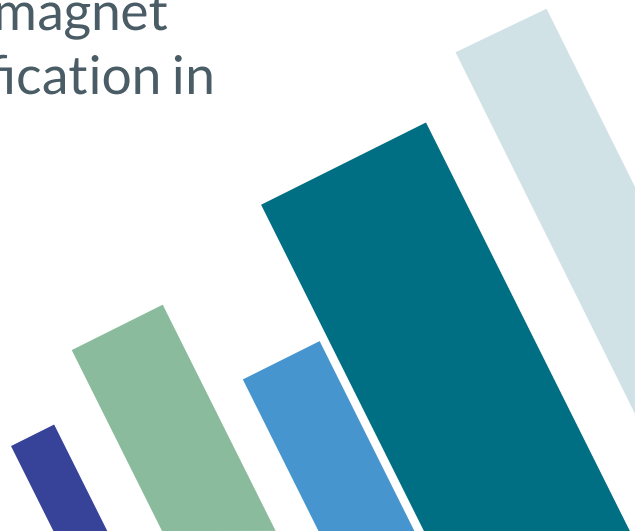
Transportation

- » Transportation is provided to and from the neighborhood school to magnet program school.
- » Students will need to walk or get a ride to and from home to their neighborhood school. ***Students cannot take the regular neighborhood buses as the bus schedules do not align.***



Magnet Program

Considerations

- » Siblings may be given priority for boundary exceptions, but dependent on space available in the grade level.
 - » Movement into and out of the magnet program is done annually, notification in spring for following year.
- 

K & 1st Grade	Grades 2-5	Middle School	High School
<p>PEP - Primary Enrichment Program</p> <p>Weekly math and/or literacy extension or enrichment at neighborhood school</p>	<p>Neighborhood School</p> <p>Daily differentiated instruction in literacy and/or math; weekly pullout in math</p>	<p>Math course enrollment options</p> <p>Classroom differentiation and course options, including Honors,</p>	<p>Classroom differentiation and course options, including Honors,</p>
	<p>Magnet Program</p> <p>Self-contained classroom at Meridian Park Elementary</p>		




Understanding our Elementary Program Models

K-12 Highly Capable Continuum of Services



Neighborhood Program

Who and Where:

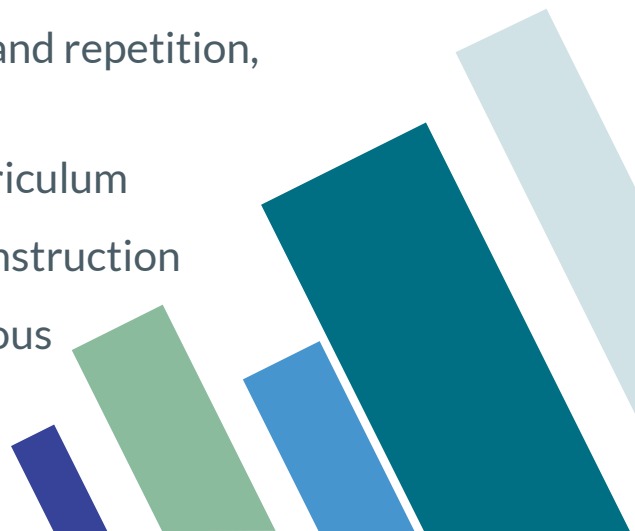
- » Serves students who are identified as eligible in:
 - ◇ English Language Arts **AND** Math
 - ◇ English Language Arts **OR** Math
 - » Instruction occurs primarily in the regular classroom, but includes weekly pull-out for math.
 - » Services are delivered in student's neighborhood school.
- 



Instructional Program - ELA

Highly capable services provided in the regular classroom may include:

Neighborhood Program

- ◇ Clustering identified students in a classroom to provide a peer group
 - ◇ Adjusting pacing, reducing review and repetition, curriculum compacting
 - ◇ Enhanced/enriched content or curriculum
 - ◇ Differentiation of curriculum and instruction
 - ◇ Extending content to include rigorous problems or projects
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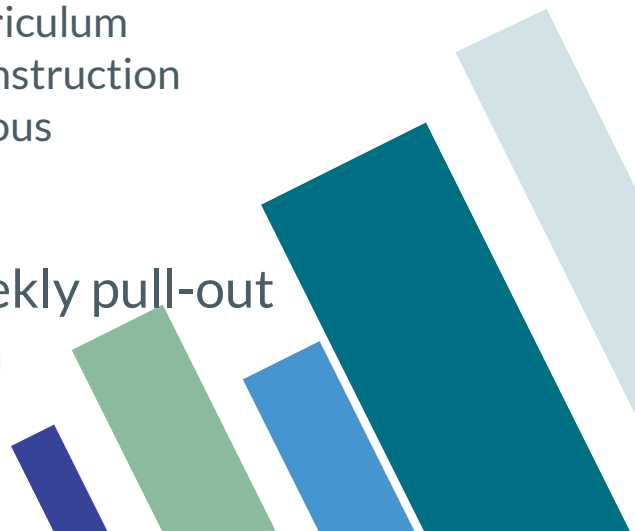


Instructional Program - Math

Highly capable services provided in the regular classroom may include:

- ◇ Clustering identified students in a classroom to provide a peer group
- ◇ Enhanced/enriched content or curriculum
- ◇ Differentiation of curriculum and instruction
- ◇ Extending content to include rigorous problems or projects

Math services also include a weekly pull-out session to work on specific math enrichment/extension activities




Neighborhood Program



Magnet Program PROS

- » For some students, ability to meet social emotional needs
- » Smaller peer group
- » All content taught in self-contained class; ability to integrate content areas
- » Daily math enrichment

Neighborhood PROS


- » Stay with neighborhood friends and siblings
 - » Exposure to broader range of peers
 - » No anxiety about new school transition
- 



Magnet Program CONS

- » Siblings may attend different schools
- » Smaller, less-varied peer group
- » Transportation

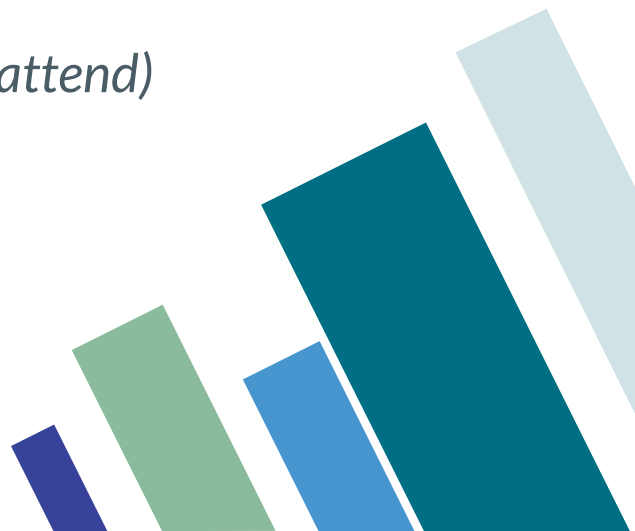
Neighborhood CONS

- » Reduced exposure to intellectual peers
 - » No structured program for services in science and social studies
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More info about the Magnet Program

Meridian Park Magnet Program Tour
Monday, March 23rd 3:00 pm-4:30 pm
(students welcome to attend)



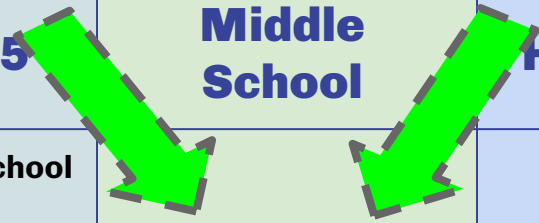


Shoreline School District Highly Capable Program

Middle School Services



K & 1st Grade	Grades 2-5	Middle School	High School
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K-12 Highly Capable Continuum of Services



Middle School

English Language Arts (ELA) services

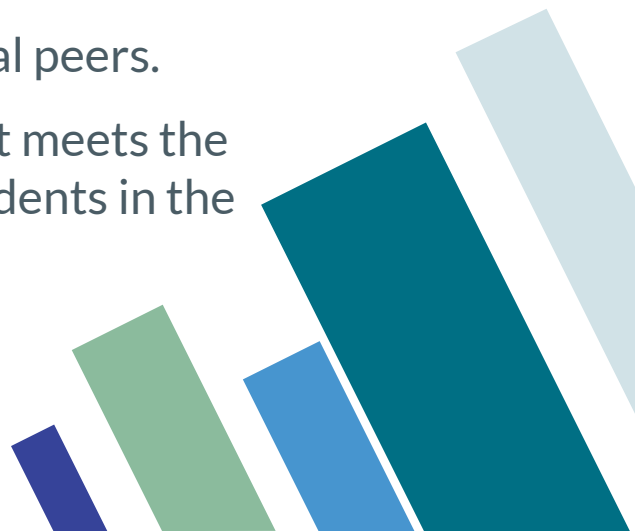
- » Students in grades 6-8 are placed in either a **cohort** (class composed only of students identified as Highly Capable in ELA) or a **cluster** (small group of students identified as Highly Capable in ELA) within a class of English Language Arts/Humanities.
 - » Families do not select between cohort or cluster as student scheduling is determined by number of students, class selection and other factors.
- 



Middle School

English Language Arts (ELA) services

The Highly Capable **cohort/cluster** will:

- ◇ Allow the teacher to customize the grade-level curriculum, standards, and instructional strategies to better meet the academic needs of students.
 - ◇ Provide increased access to intellectual peers.
 - ◇ Provide a supportive environment that meets the social/emotional learning needs of students in the Highly Capable Program.
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Middle School

English Language Arts (ELA) services

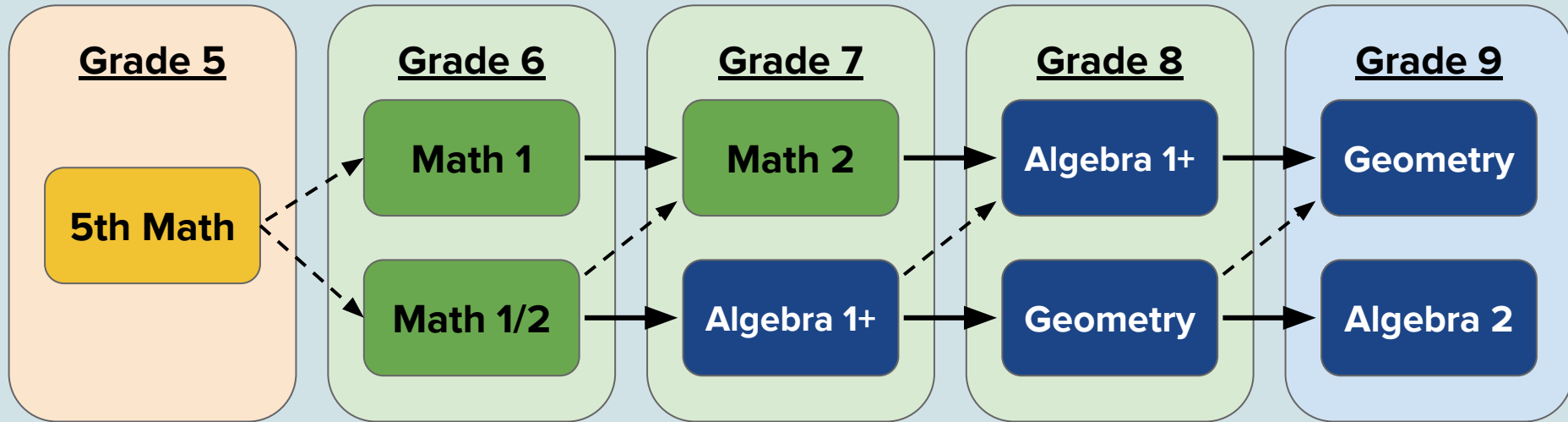
- » If you do not wish your student to participate in a Highly Capable **cohort/cluster** classroom, you may decline Highly Capable services for your student for the school year.
- » Forms to decline services can be found on the [Highly Capable website](#).

Middle School

Math services

- » Students select the next course on the middle school **math pathway**. Geometry is available in 8th grade.
- » Incoming 6th grade students will be placed in a Math 1 / 2 compression course.
- » Students who do not wish to take the accelerated Math 1 / 2 course, may decline services and register to take Math 1 in 6th grade. These students may choose to take Algebra 1+ in 8th grade and accelerate one-year during middle school.
- » Forms to decline services can be found on the [Highly Capable website](#).

Middle School Math Pathway For HiCap Students



Color Code

Elementary Level Course
Middle School Level Course
High School Level Course

Arrows

→ Main
- - - → Alternate

Notes

- Algebra 1 taken at Middle School is a compressed Algebra 1 course with supplemental 8th grade math content.
- Algebra 1+ and Geometry earns HS credit and impacts the HS GPA.



Shoreline School District Highly Capable Program

High School Services



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K-12 Highly Capable Continuum of Services



High School

Service options include classroom differentiation and course options. Students and families are able to select courses that will provide them with additional challenge in their areas of interest.

Course options include:

- » Honors
 - » Advanced Placement
 - » College in the High School
 - » Running Start
- 



College Credit in High School

Advanced Placement:

Students who take an Advanced Placement (AP) course in high school and pass an AP exam with a score of 3, 4 or 5 may be granted college credit at some colleges.

Shoreline offers the following AP courses:

AP African American Studies, AP Biology, AP Calculus AB, AP Calculus BC, AP Chemistry, AP Comparative Government and Politics, AP Computer Science, AP Economics Micro/Macro, AP English Language and Composition, AP English Literature and Composition, AP Environmental Science, AP French, AP Japanese, AP Music Theory, AP Physics, AP Psychology, AP Research, AP Spanish, AP Statistics, AP Studio Art, AP US History, and AP World History.





College Credit in High School

College in the High School:

Students who take approved College in the High School courses may receive high school and college credit at the same time. To receive college credit, students must meet established criteria as explained by the classroom teacher and pay tuition to the credit-granting college. Scholarships and fee waivers are available.

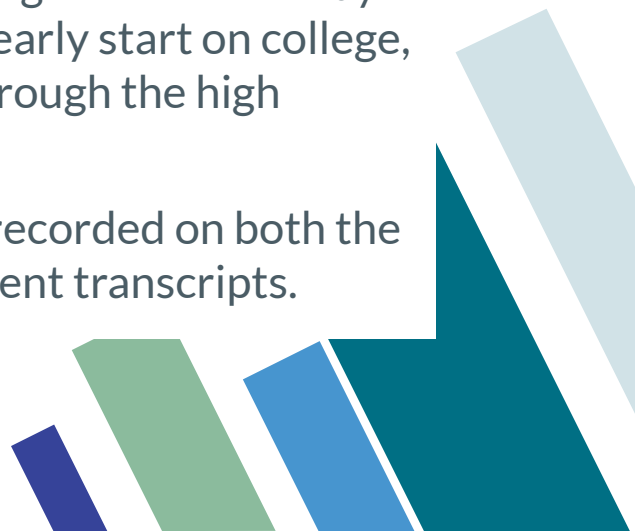
Shoreline offers UW Astronomy, UWHS Pre-Calculus / UW Math, UW Japanese





College Credit in High School

Running Start:

- » Eligible 11th and 12th grade students have the opportunity to take community or technical college courses while completing high school.
 - » Students who are ready for college-level work may use this opportunity to gain an early start on college, or take courses not available through the high school.
 - » Grades and credits earned are recorded on both the high school and college permanent transcripts.
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Frequently Asked Questions



Frequently Asked Questions

If my child was identified in one area, can they retest in the other area?

- » Yes. Families with students in grades 2, 4 & 6-8 can register in early winter to have their student screened during our opt-in testing cycle to determine eligibility for the following year. Info/registration is available on the [Highly Capable website](#).

How do teachers in the magnet program help students transition to a new school?

- » Students may experience some anxiety as they move to a new school. Magnet teachers understand this & work hard to create classroom community. For some students being around intellectual peers who “get them” outweighs the challenges of the transition.



Frequently Asked Questions

If my student receives MLL or Special Education services can they receive those and Highly Capable services?

- » Yes. If your student is eligible to receive services as a Multilingual Learner or through an IEP or 504 plan, those services will continue to be provided at middle school.

If my child participates in the Dual Language program, can they still receive Highly Capable services?

- » Yes. You would select services at their neighborhood school (Briarcrest).
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Connecting with Other Families

<https://www.shorelinepta.org/hi-cap-advocacy.html>





WELCOME TO THE HIGHLY CAPABLE COMMUNITY

Join our mailing list!

Sign up to receive email updates,
newsletters, upcoming events and
community gathering



 [shorelinepta.org/hi-cap-advocacy](https://www.shorelinepta.org/hi-cap-advocacy)
 Hi-Cap@shorelinePTA.org

Hosted by HiCap Advocacy Committee/ Shoreline PTA council



Meridian Park
Elementary School
SHORELINE SCHOOL DISTRICT

HIGHLY CAPABLE PLAYDATE

**MAY 2, SATURDAY
10 AM- 12 PM**

*All are welcome!!
Please join us for a casual
gathering at the
playground, meet other
families and build Hi-Cap
community together!*

 Meridian Park Elementary
(playground behind the school)

 hi-cap@shorelinepta.org





Thank you!

highlycapable@ssd412.org

<https://www.ssd412.org/academics/highly-capable>