



ATLANTA
PUBLIC
SCHOOLS

GOTEAMS

STRONG SCHOOLS
START WITH ME!



FY27 Budget Finalization Meeting

March 12, 2026

GO TEAM MEMBERS 2025-2026



NAME	ROLE
Dr. Tara Spencer	Principal
Kashon Caldwell	Parent
Edwina Lawrence	Parent
Jasmina King	Parent
Erin Gore	Staff
Tesia Germain	Staff
Tatyana McKnight	Staff
Eric Thomas	Community Member
Dr. Terence Lester	Community Member
Rekina LeCount	Swing Seat

Agenda

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items**
 - a. Approval of Agenda
 - b. Approval of Previous Minutes for February 12, 2026
 - c. Approval of SY 27 Budget
- IV. Discussion Items**
 - a. Highlights of the Eagles' Nest
 - b. Math Textbook Adoption
- V. Public Comment**
- VI. Announcements**
 - a. PTA Meeting- March 12 at 5pm
 - b. Declare your Candidacy for GO TEAM now through March 13th
 - c. Early Release Day- Monday, March 16th
 - d. Map Assessment for K-2- March 16th- 20th
 - e. APTT and Parent/Teacher Conferences- March 18th at 4pm
 - f. Amira Testing- March 23rd- April 3rd
 - g. TOTY/SPOTY Program- April 3rd
 - h. Spring Break- April 6th- 10th
 - i. GA Milestones Assessment Night- April 21st
 - j. GA Milestones Assessment- April 28th- May 14th
 - k. Teacher Appreciation Week- May 4th- 8th
 - l. Next Meeting- May 14th, 2026 at 3:30pm
- VII. Adjournment**

Action Items



APPROVAL OF THE AGENDA



APPROVAL OF PREVIOUS
MINUTES

NORMS



This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.



We will follow the agenda as noticed to the public and stay on task.

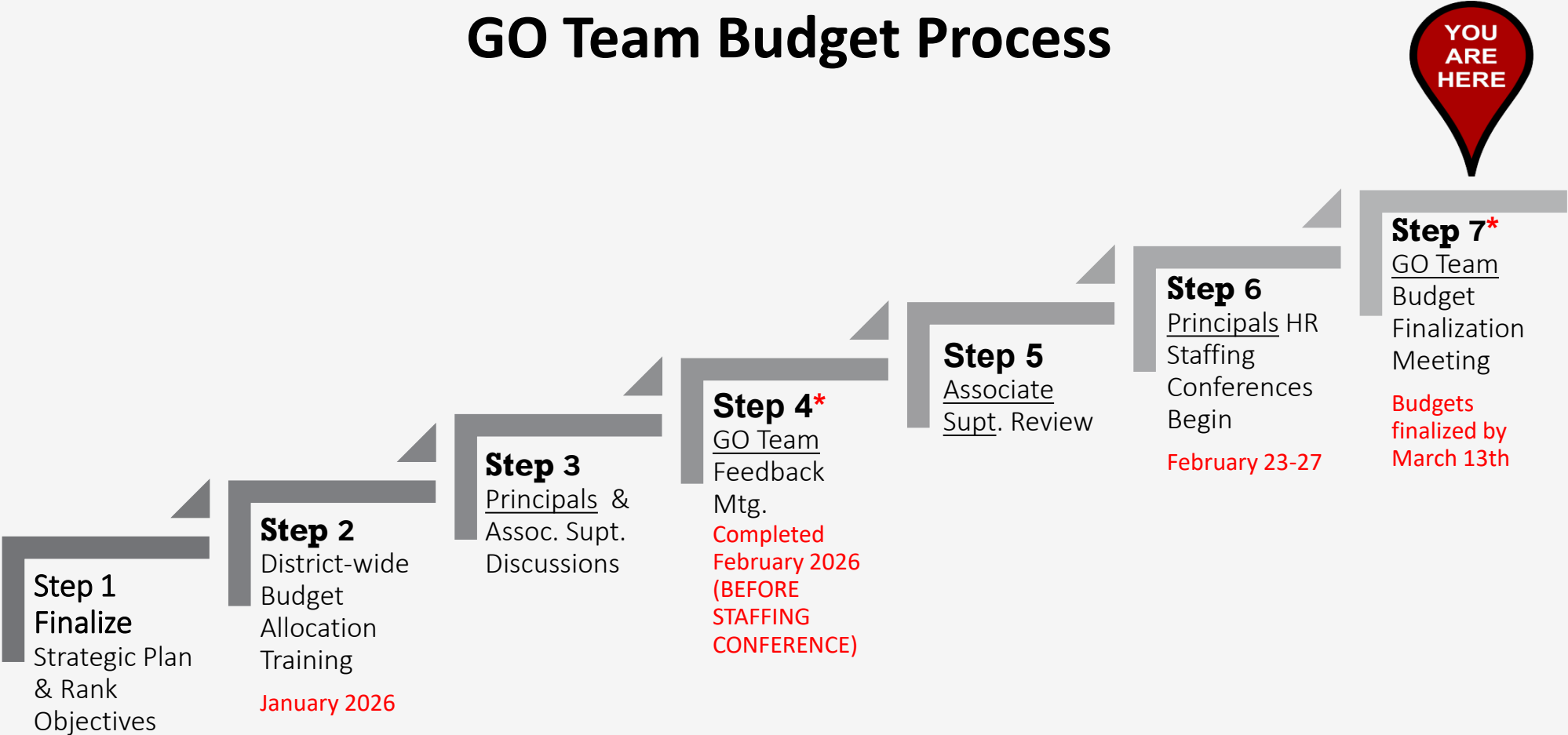


We invite and welcome contributions of every member and listen to each other.



We will respect all ideas and assume good intentions.

Overview of FY 27 GO Team Budget Process



GO Teams are encouraged to have ongoing conversations
* GO Teams will need to take **ACTION** on the budget at these meetings.

Budget Finalization Meeting

What

- During this meeting GO Teams will review all components of the budget, which should be updated based on feedback from the Cluster Superintendent and key leaders. After review, GO Teams will **take action** (i.e., vote) on the FY27 Budget.

Why

- Principals will present the final budget recommendations for GO Team approval.

When

- All approval meetings **must** be held **after** staffing conferences. Budgets must be approved by **March 13th**.

Budget Updates

Changes since Feedback Meeting

There **were not** changes made to the draft budget we discussed at our last meeting.

Remember: the changes reflect an allocation change of **- \$317,659.**

Changes are detailed on the next slide.



Summary of Budget Decisions since Feedback Meeting

Allocation/Staffing Change

Reduce 1.0 Instructional Coach

Reduce 1.0 Intervention Specialist

Reduce 1.0 Signature Paraprofessional

Reduce 231 days to 211 days: Clerk



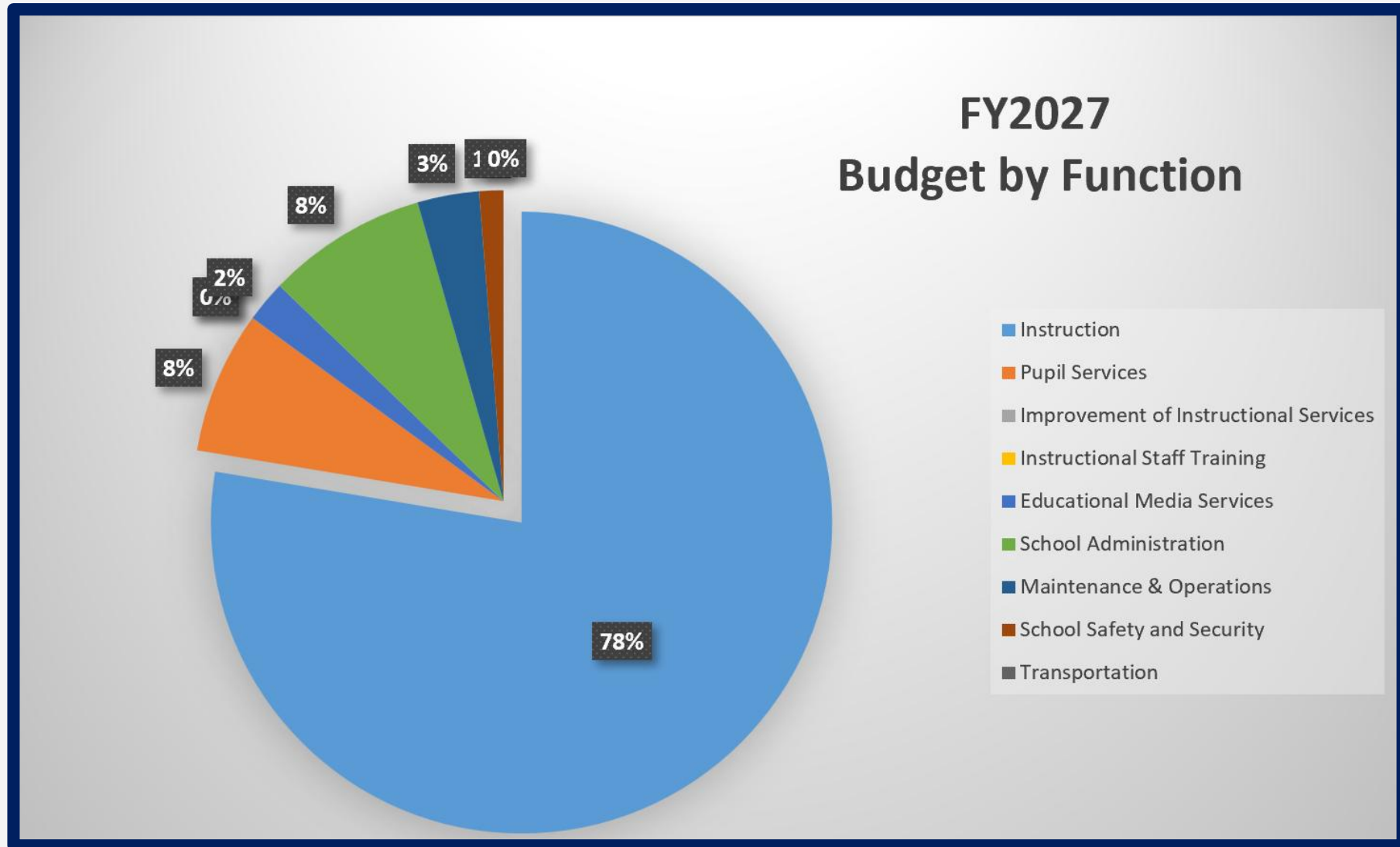
Budget by Function *(required)*

**Based on Current Allocation of School Budget*

School	Finch Elementary			
Location	0105			
Level	ES			
Principal	Tara Spencer			
Projected Enrollment	264			
Account	Account Description	FTE	Budget	Per Pupil
1000	Instruction	45.10	\$ 5,365,866	\$ 20,325
2100	Pupil Services	5.00	\$ 511,933	\$ 1,939
2210	Improvement of Instructional Services	1.00	\$ -	\$ -
2213	Instructional Staff Training	-	\$ -	\$ -
2220	Educational Media Services	1.00	\$ 149,632	\$ 567
2400	School Administration	4.50	\$ 576,895	\$ 2,185
2600	Maintenance & Operations	3.00	\$ 221,895	\$ 841
2660	School Safety and Security	1.00	\$ 86,654	\$ 328
2700	Transportation	-	\$ -	\$ -
	Total	60.60	\$ 6,912,876	\$ 26,185

Budget by Function *(required)*

**Based on Current Allocation of School Budget*





Discussion & Questions

Action on the Budget

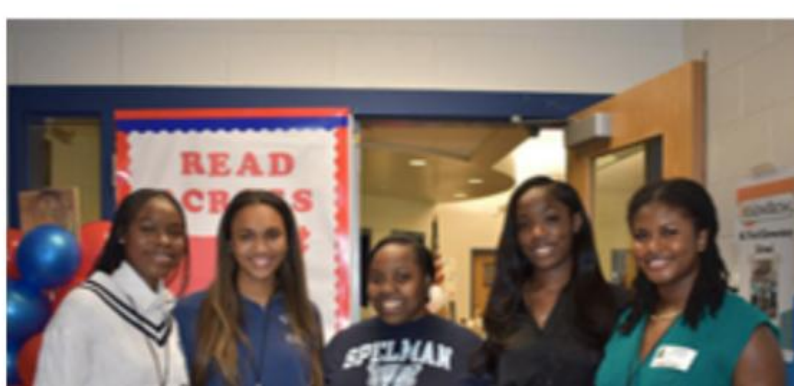
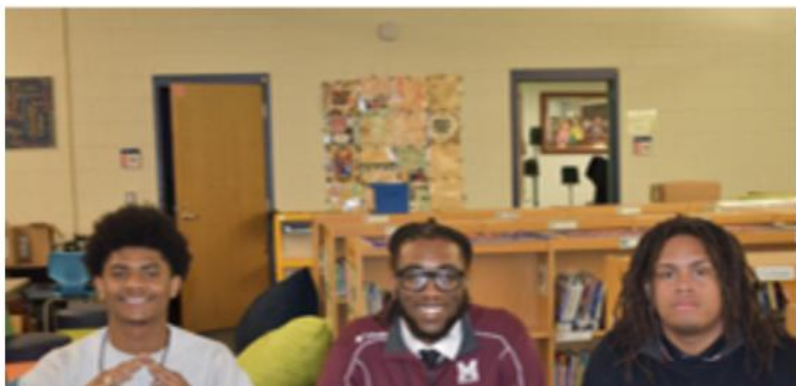
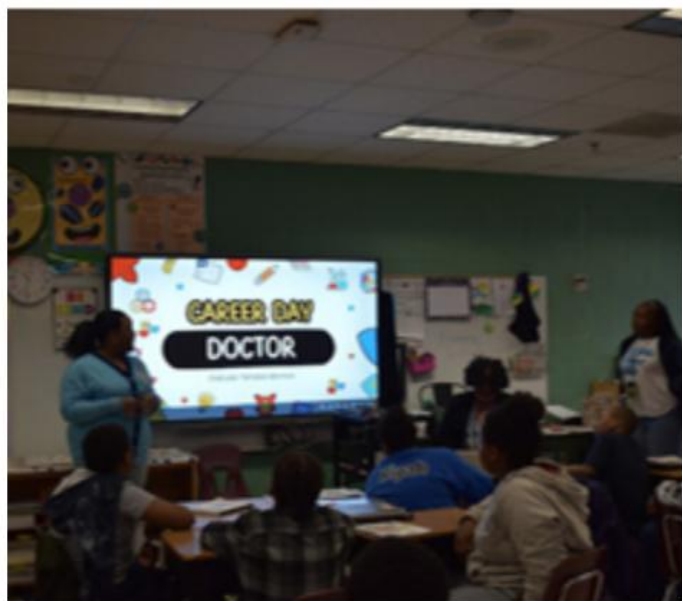
The GO Team needs to **TAKE ACTION** (vote) on its FY27 budget.

After the motion and a second, the GO Team may have additional discussion.

Once discussion is concluded, the GO Team will vote.



Principal's Report



Information Items- Textbook Adoption

Eureka vs. HMH (Into Math)

Eureka	HMH
<ul style="list-style-type: none">• Deep Conceptual Understanding<ul style="list-style-type: none">• Eureka Math focuses heavily on why math works, not just procedures.• Students repeatedly explain their thinking and justify strategies.• Lessons emphasize multiple strategies and mathematical reasoning.• Strong Standards Focus:<ul style="list-style-type: none">• Eureka was designed directly around national Common Core math progressions.	<ul style="list-style-type: none">• Alignment to Georgia Standards of Excellence (GSE)<ul style="list-style-type: none">• The curriculum is designed with state-specific versions, including programs tailored for Georgia classrooms.• Lessons focus on conceptual understanding, procedural fluency, and application, which are central components of GSE math expectations.• Standards alignment helps teachers ensure instruction prepares students for Georgia Milestones assessments.• Built-In Differentiation and Personalized Learning<ul style="list-style-type: none">• Into Math provides scaffolds, language supports, and differentiated tasks to meet diverse learner needs.<ul style="list-style-type: none">• Teachers can provide:<ul style="list-style-type: none">• Intervention for struggling learners• On-level instruction• Enrichment opportunities for advanced students• Integrated Digital Platform (HMH Ed)<ul style="list-style-type: none">• Teachers access lessons, assessments, and analytics through HMH Ed, a digital learning platform.<ul style="list-style-type: none">• The platform allows educators to:<ul style="list-style-type: none">• Track standards mastery• Analyze student performance data• Adjust instruction based on real-time insights.

→ For Information & Conversation

- As we plan for E-SPLOST 2027, which **capital improvement projects** do you think have the greatest impact on our students (i.e. construction, renovation, infrastructure improvements, athletics, safety, security, technology, transportation, nutrition) **and** why?
- Out of the following **6 E-SPLOST Program Areas**, prioritize your top three areas:
 - A. Facilities: Infrastructure
 - B. Technology
 - C. Transportation
 - D. Safety and Security
 - E. Athletics
 - F. Nutrition
- Looking ahead to 2032 (which would be the final year of SPLOST 27), what are **1 to 2 physical changes/capital projects** that would make you feel E-SPLOST was a success?

→ Redistricting, Capital Planning, and the Road to E-SPLOST 2027

- **January - March 2026:** Recommendation development (APS staff/leadership)
- **February - May 2026:** Community Engagement (including Accelerate APS Series; Cluster Advisory; Teacher Advisory; Student Advisory)
- **March - April 2026:** Present E-SPLOST proposal to Board
- **April - October 2026:** Non-SPLOST dependent redistricting (for SY 2027-2028)
- **June 2026:** Board of Education adoption of E-SPLOST 2027 referendum and call for vote
- **July - October 2026:** Website of E-SPLOST 2027 information
- **November 3, 2026:** E-SPLOST 2027 vote on referendum
- **November and December 2026:** First and second reads of Non-SPLOST dependent redistricting
 - Begin redistricting based on 2027 SPLOST projects
- **July 1, 2027:** If E-SPLOST 2027 passes, collections start



Opportunities for **public comment** are available for Finch Elementary School GO TEAM to hear from members of the community.



PUBLIC COMMENT

- If the meeting is held virtually, stakeholders wishing to provide comments during GO TEAM meetings should join the link at least 10 minutes before the meeting begins and sign in.
- If the meeting is held face to face, stakeholders wishing to provide comments during GO TEAM meetings should arrive at the Finch Elementary Media Center at least ten (10) minutes before the meeting begins and sign in. Stakeholders' comments will be heard in the order in which individuals signed in.
- Twenty (20) minutes of time during the GO TEAM meeting will be offered to the public to make comments. Everyone is asked to please plan to speak no more than two (2) minutes.
- GO TEAM members will not provide a response or engage in direct conversation during meetings.



ANNOUNCEMENTS

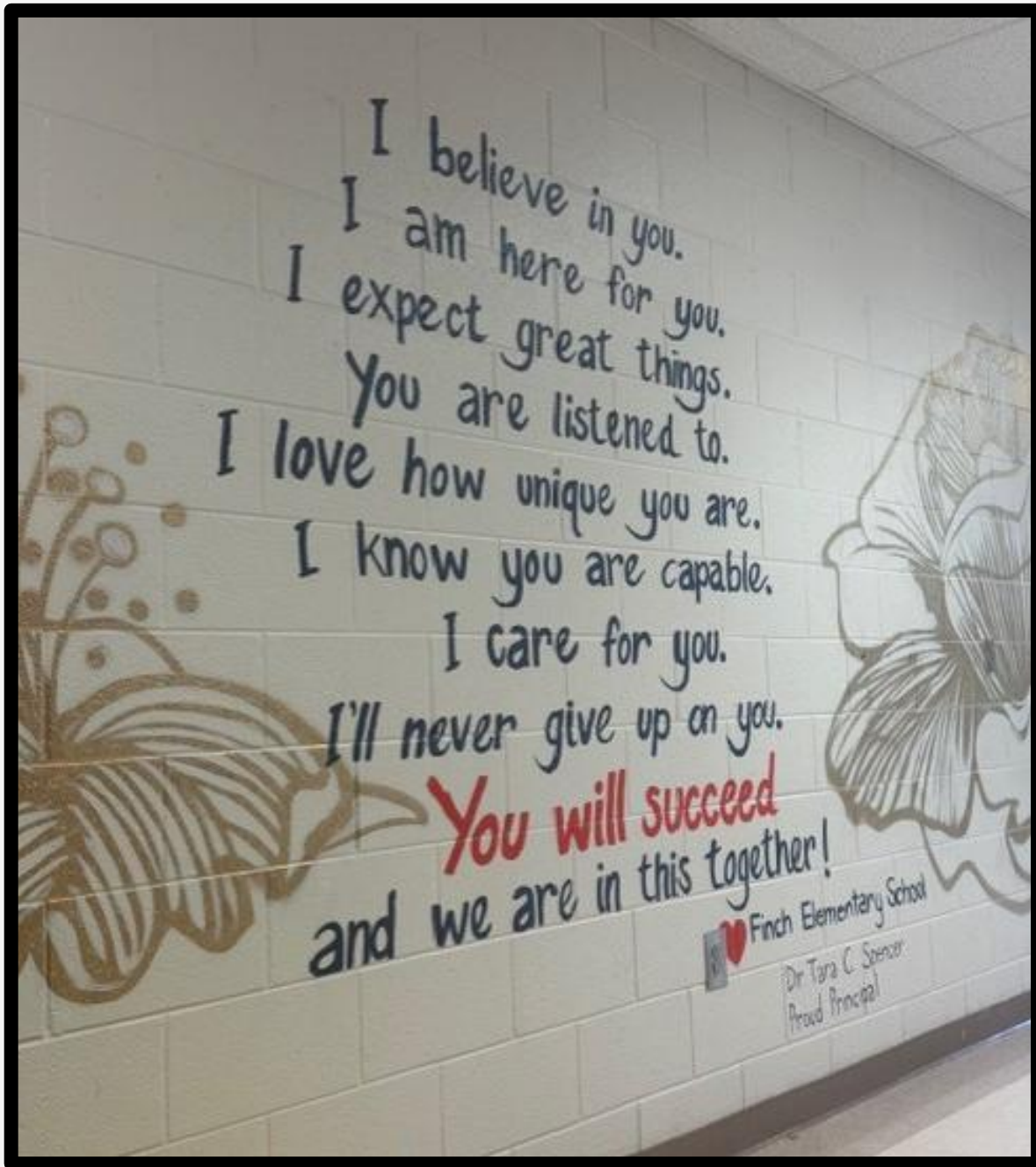
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Adjournment