



# Social Circle High School

## 2025-2026 School Improvement Plan

**Vision:** To inspire confident, curious learners who graduate ready to thrive in our community and the world.

**Mission:** To create learning experiences that empower each student to succeed in life and make a positive impact on the world.

### **We Believe...**

- In the limitless potential of children and adults.
- If people feel heard, cared for, and challenged, success will follow.
- We are capable of greatness.
- Each learner is unique.
- We are better together than we are apart.
- We grow from our mistakes.
- Students are more than a test score.
- How we define, measure, and share our progress should align with what matters most to our community.
- Our Portrait of a Graduate should be reflected in learning experiences.

**Motto:** *One student. One teacher. One classroom. One legacy. ONE CIRCLE*

**Hashtag:** #ONECircle



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**Student Performance Goal #1:** Social Circle High School will improve student achievement through the implementation of effective and engaging Tier 1 instructional strategies as measured by an increase of 2% for ELA and Social Studies, 4% for Science, and 6% for Math of proficient and distinguished on the EOC for EOC courses or an increase of the same amount of each course's success rate or SGP that is not an EOC course.

Actions, Strategies, and Interventions  <i>Including Accelerated &amp; Academically Struggling</i>	Evidence  <i>Including Sub Groups</i>	Monitoring Points  <i>Monthly &amp; Impact Checks</i>	PL Needed	Project Lead	POAG Alignment	Strategic Plan Goal Area
<p><b>Utilize effective and engaging instructional strategies that value student voice and choice.</b></p> <p><b>Create clear instructional framework.</b></p>	<p><b>Department Google Classrooms</b> - Curriculum Maps/Pacing Guides</p> <p><b>Walk through/Formative observations</b></p>	<p><b>Collaborative MTSS Meetings</b></p> <p><b>Collaborative Instructional Team Meetings</b></p> <p><b>Impact Checks (Oct/March)</b></p>	<p>Unit Planning, Standards, Hattie, Schlechty, Edulastic, SEL,</p> <p>Continued PL with RESA in ELA and Math</p> <p>SS and Sci Lead Training Person</p>	<p>SCHS Admin and Dept. Chairs</p>	<p>Empathetic Collaborator</p> <p>Critical Thinker</p> <p>Creative Problem-Solver</p> <p>Compassionate Communicator</p>	<p>Commit to System Effectiveness</p> <p>Strengthen Student Learning, Engagement, and Readiness</p>



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			<p>Continued training for Special Ed–Co Teacher Models</p> <p>Continued training on implementing MTSS.</p> <p>Coaching to improve instructional strategies and the engagement of students</p>			
<p><b>Incorporate lessons that reflect the expected rigor from the GaDOE standards, are inviting(Hattie), Product-focused (Schlechty) while valuing student voice/choice in PBL, labs, document analysis, speaking /listening,</b></p>	<p><b>Department Google Classrooms</b> - Curriculum Maps/Pacing Guides</p> <p><b>Student Success Rates</b> - include subgroup data</p> <p><b>Walk through/Formative observations</b></p> <p><b>Common writing rubrics</b> based on literacy standards in ELA/SS</p>	<p><b>Collaborative Instructional Team Meetings</b></p> <p><b>Impact Checks</b> (Oct/March)</p>	<p>Unit Planning, Standards, Hattie, Schlechty, Edulastic, SEL</p> <p>Continued PL with RESA in ELA and Math</p> <p>SS and Sci Lead Training Person</p>	<p>SCHS Admin and Dept. Chairs</p>	<p>Empathetic Collaborator</p> <p>Critical Thinker</p> <p>Creative Problem-Solver</p> <p>Compassionate Communicator</p>	<p>Commit to System Effectiveness</p> <p>Strengthen Student Learning, Engagement, and Readiness</p>



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<p>performance tasks, service learning, authentic real-world tasks</p>	<p><b>Common Assessments</b> (ELA, MATH, SC, SS)</p> <p>Formative - 1x month Edulastic Summative Midterm Final</p> <p><b>iReady scores</b> - increase percentage of students meeting individual growth targets (ELA/MATH support courses)</p> <p><b>GMAS Scores</b> - increase % of students performing at the Proficient/Distinguished levels Decrease % of students performing at beginning level</p>		<p>Continued training for Special Ed–Co Teacher Models</p> <p>Coaching to improve instructional strategies and the engagement of students</p>			
<p><b>Utilization of effective feedback to increase student skills and confidence (Hattie)/affirmation (Schlechty).</b></p>	<p><b>Utilization of Write Score feedback</b> in ELA 1x per year.</p> <p><b>Department Google Classrooms</b> - Curriculum Maps/Pacing Guides</p>	<p><b>Collaborative Instructional Team Meetings</b></p> <p><b>Impact Checks</b> (Oct/March)</p>	<p>How to give Timely and Effective Feedback</p>	<p>SCHS Admin and Dept. Chairs</p>	<p>Empathetic Collaborator</p> <p>Critical Thinker</p> <p>Creative Problem-Solver</p>	<p>Commit to System Effectiveness</p> <p>Strengthen Student Learning, Engagement,</p>



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	<p><b>Student Success Rates</b> - include subgroup data</p> <p><b>iReady scores</b> - increase percentage of students meeting individual growth targets (ELA/MATH support courses)</p> <p><b>GMAS Scores</b> - increase % of students performing at the Proficient/Distinguished levels Decrease % of students performing at beginning level</p>				Compassionate Communicator	and Readiness
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**Student Performance Goal #2:** Social Circle High School will implement the Portrait of a Graduate each month. Students will be able to identify each component as measured by an end-of-the-year survey. Teachers will identify how they are implementing the components each month by listing information below.

Actions, Strategies, and Interventions  <i>Including Accelerated &amp; Academically Struggling</i>	Evidence <i>Including Sub Groups</i>	Monitoring Points  <i>Monthly &amp; Impact Checks</i>	PL Needed	Project Lead	POAG Alignment	Strategic Plan Goal Area
-Reshare the POG with staff and students.	Staff and students will be able to verbalize the POG.	<b>Monthly Faculty Meetings</b>	Provide staff members with a copy of the POAG.	Admin and Leadership Team	Compassionate Communicator	Support Student and Teacher Well-being
Teachers will implement POG verbiage and activities into their classroom lessons.	Curriculum Map and Pacing Guide  SIP Tracker- teachers will track activities that they are doing to implement POAG	<b>Collaborative Meetings</b>  <b>Impact Checks (Oct/March)</b>  <b>Monthly Faculty Meetings</b>	Strategies and tools to implement the POAG.	Admin and Leadership Team	Creative Problem Solver  Critical Thinker  Empathetic Collaborator  Global Citizen	Cultivate Community Connections  Strengthen Student Learning,



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<p><b>-Build Relationships with students through Advisement/Mentoring to help establish components of the POAG.</b></p>	<p>Advisors will work with students on parts of the POAG.</p>	<p><b>Advisement Meetings</b></p>	<p>Strategies and tools to implement the POAG in advisement.</p>	<p>Admin and SEL team</p>	<p>Life-Literate Learner</p>	<p>Engagement, and Readiness</p> <p>Commit to System Effectiveness</p>
<p><b>Help students become self-aware and fulfill the POAG.</b></p>	<p>Self-assess and reflect on the components of the POAG with students.</p> <p>Promote high expectations, growth mindset, and productive struggle.</p>	<p><b>Advisement SIP Tracker</b></p>	<p>student awareness and implementation of the POAG.</p>	<p>Admin and SEL team</p>		



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**Student Performance Goal #3:** *Improve the social, emotional, and mental well-being of staff and students.*

Actions, Strategies, and Interventions <i>Including Accelerated &amp; Academically Struggling</i>	Evidence <i>Including Sub Groups</i>	Monitoring Points <i>Monthly &amp; Impact Checks</i>	PL Needed	Project Lead	POAG Alignment	Strategic Plan Goal Area
<b>Teacher Treat Carts</b>  <b>Lunch Provided for Staff during Teacher Work Days</b>  <b>PBIS</b>  <b>Media Center Technology Awareness Lessons</b>  <b>Advisement Meetings</b>  <b>Continue CRL implementation</b>	Improved score on the Student Health Survey	Monthly attendance data		Admin and Leadership Team	Empathetic Collaborator	Support Student and Teacher Well-being
	Improved attendance rate	Student pass rate		Admin, leadership, counseling team	Compassionate Communicator	Cultivate Community Connections
	Teacher retention rate not including retirements	Student behavior data		Admin, PBIS Teams	Global Citizen	
	Semester certificates to honor/award both students and teachers	Monthly SEL reflections		Admin		
	Monthly PBIS Meetings					



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Student and Teacher Certificates						
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