# Madison Kindergarten Academy 2025-2026 Phase Three: Comprehensive School Improvement Plan_10092025_15:01

2025-2026 Phase Three: Comprehensive School Improvement Plan

**Madison County Kindergarten Academy**
**Monica Stacy**
300 Bond St
Richmond, Kentucky, 40475
United States of America


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# 2025-2026 Phase Three: Comprehensive School Improvement Plan

## Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. The comprehensive school improvement plan (CSIP) is a plan developed by the school council with the input of parents, faculty, and staff, based on a review of relevant data that includes targets, strategies, activities, a time schedule to support student achievement and student growth, and to eliminate achievement gaps among groups of students. During the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps between identified subgroups of students. When implemented with fidelity, the CSIP cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes).

For those schools operating a Title I Schoolwide Program, this plan meets the requirements of Section 1114 of the Every Student Succeeds Act as well as state requirements under 703 KAR 5:225. **No separate Schoolwide Program Plan is required.**

## Accountability Indicators

The accountability indicators for elementary/middle schools include the following:

• State Assessment Results in reading and mathematics
• State Assessment Results in science, social studies and writing
• English Learner Progress
• Quality of School Climate and Safety
• Achievement Gap

The accountability indicators for high schools include the following:

• State Assessment Results in reading and mathematics
• State Assessment Results in science, social studies and writing
• English Learner Progress
• Quality of School Climate and Safety
• Postsecondary Readiness (high school only)
• Graduation Rate (high school only)
• Achievement Gap

## The Comprehensive School Improvement Plan Goal Building Template

1. The goal building template is a complement to the Needs Assessment for Schools. Schools must download and complete the Comprehensive School Improvement Plan Goal Building Template to develop both short- and long-term targets and outline the activities intended to produce the desired changes in the required indicators, as well as additional indicators identified as priority through the needs assessment process. When

developing goals, all schools are required to address achievement gap and state assessment results in reading and mathematics. Once completed, upload the template in the attachment area directly below.

- **a. Upload your completed template in the attachment area directly below.**

**ATTACHMENTS**

**Attachment Name**

MKA 2025-2026 Phase Three Comprehensive Improvement Plan.pdf

# Attachment Summary

| Attachment Name | Description | Associated Item(s) |
|---|---|---|
| MKA 2025-2026 Phase Three Comprehensive Improvement Plan | MKA 2025-2026 Phase Three Comprehensive Improvement Plan | • |
| MKA 2025-2026 Phase Three Comprehensive Improvement Plan.pdf | MKA 2025-2026 Phase Three Comprehensive Improvement Plan | • 1 |