

February 11, 2026

The Board of Trustees of Willis I.S.D. met in a Public Meeting Concerning the Annual Report - Texas Academic Performance Report and the Public Comments regarding same on February 11, 2026 at the Sharon Hill Jennette Administration Building in the Willis ISD Boardroom, 612 N. Campbell Street, Willis, Texas.

CALL MEETING TO ORDER

Board Secretary, Chad Jones called the Annual Report -Texas Academic Performance Report Public Meeting to order at 5:11 PM and announced that a quorum was present and that notice of the meeting had been posted for the time and manner required by law.

Members present: Cliff Williams, Scott Carson, Nikita Lagway, and Chad Jones,

Member Absent: Kyle Hoegemeyer, Paulett Traylor, and Charles Perry, Sr.

PUBLIC MEETING ANNUAL REPORT - TEXAS ACADEMIC PERFORMANCE REPORT

Tracy Jackson, Assessment Coordinator for Willis ISD, presented the Texas Academic Performance Report (TAPR), providing a comprehensive snapshot of the district's performance, student growth, and post-secondary readiness.

1. Accountability & Campus Performance

- **Overall Rating:** The district received an overall rating of C, with Domain 3 (Closing the Gaps) scoring an 80.
- **Elementary Schools:** Performance was generally consistent, resulting in two A's, one B, two C's, and one D.
- **Secondary Schools:** Lucas Middle School received a D, Brabham Middle School a C, and Willis High School a B.
- **Distinctions:** Turner and Lagway Elementary schools each earned three distinction designations, specifically in academic growth, post-secondary readiness, and closing gaps.

2. Student Demographics & Enrollment

- **Growth:** Enrollment has increased significantly over the last five years. Ninth and 10th grades saw the largest jump, with nearly 100 additional students enrolling.
- **Demographics:** Ethnic distribution remained stable (shifting only by 0.1% in most categories). Special Education and Emergent Bilingual populations also grew by approximately 0.1%.
- **Class Size:** Average class sizes remain comparable to state averages.

3. Academic Achievement (STAAR/EOC)

- **Math:** The district saw improvement across all performance levels (Approaches, Meets, and Masters). In 3rd-grade math, the district outperformed both the state and the region, improving by 7 percentage points over the previous year.
- **RLA (Reading Language Arts):** 3rd-grade RLA also beat state and regional averages. However, performance in 3rd–8th grade RLA was mixed, with some levels staying flat or declining.
- **Science & Social Studies:** 5th and 8th-grade science showed improvement at all levels. Social studies saw "great improvement" at the Approaches level.
- **End of Course (EOC) Exams: * Successes:** Algebra 1, Biology, and US History showed growth in Meets and Masters Levels.
 - **Focus Areas:** English I and English II performance declined in several areas, which Jackson noted as a primary focus for instructional support and the new curriculum.

4. College, Career, and Military Readiness (CCMR)

- **Closing the Gaps:** The district is well above the state and region in this domain, showing a 5% increase from the previous year.
- **College Readiness: * Highs:** Students are performing well above state/regional averages in TSI (Texas Success Initiative) criteria and College Prep courses (Texas College Bridge).
 - **Lows:** SAT/ACT criteria meeting is a significant "area of focus." While 80.6% of 11th graders participate in the SAT, the percentage meeting criteria is low (only 3% at the Masters level compared to the state's 13%).
- **Career Readiness:** 38.5% of graduates are considered career-ready. Last year, 41 students earned Industry-Based Certifications (IBCs), an increase of 50–60 certifications over the previous year.

5. Graduation & Post-Secondary Outcomes

- **Graduation Rate:** The completion rate for 2024 was 95.1%.
- **Dropout Rate:** Remains very low and is currently below both state and regional averages for grades 7–12.
- **Higher Ed:** Approximately 43% of total graduates (231 students) enrolled in a Texas institution of higher learning within their first year after graduation.

6. Safety & Finance

- **Safety:** The district reported only one violent or criminal incident (possession of an illegal knife at the high school), which Jackson attributed to proactive counseling and intervention policies.
- **Funding:** State funding increased by 19.25%, while local funding decreased by 17.58%.

February 11, 2026

PUBLIC COMMENTS

There were no comments on the Annual Report - Texas Academic Performance Report.

ADJOURNMENT OF PUBLIC MEETING

Motion by Cliff Williams and seconded by Scott Carson to adjourn the Public Meeting. Motion carried unanimously, 4-0

The Public Meeting adjourned at 5:39 PM.