

SHERIDAN HIGH SCHOOL



Curriculum Guide

(Revised 3.5.26)

2026 – 2027

Approved by
Northern Local School Board
March 18, 2026

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SHS CONTACTS

OFFICE 740.743.1335
FAX 740.743.3311

ADMINISTRATION

Principal
Lisa Householder

Associate Principal
Tyler Brown

SCHOOL COUNSELORS

Stephanie Winters
9th & 10th Grades

Alicia Stockler
11th & 12th Grades

ATHLETIC DIRECTOR

Lance Dupler

SCHOOL NURSE

Jean Fealty

SECRETARIAL STAFF

Becky Howell
Lori Martin
Jennifer Reichley

Principal's Message

Dear Sheridan High School Parents and Students,

As we embark on the journey of course selection for the upcoming school year, I am delighted to present to you our carefully crafted student course guide. This comprehensive tool has been designed to equip you with the necessary information to make informed decisions about your course of study.

Within the guide, you will find a detailed listing of all the courses that will be offered at Sheridan High School, accompanied by thorough descriptions. I strongly recommend that both parents and students take the time to peruse the guide attentively, and if needed, seek guidance from our dedicated school counselors. Should you have any questions regarding specific courses, don't hesitate to engage in discussions with the respective teachers.

Sheridan High School stands proud as one of the distinguished high schools in Southeast Ohio. Our commitment to providing a rigorous curriculum reflects our dedication to offering numerous educational opportunities that will effectively prepare students for the challenges of the 21st century.

I urge you to carefully contemplate the coursework you choose, ensuring that you select classes that will enable you to reach your maximum potential. The educational foundation you establish now will serve as a pivotal springboard to your success in the future. The entire staff at Sheridan High School is poised and ready to assist you in creating a personalized plan for your educational journey.

Feel free to reach out to any staff member should you have individual questions or concerns. Your success is our priority, and we are here to support you every step of the way.

Sincerely,

Lisa Householder

Lisa Householder
Principal

School Counselor's Message

Professional school counselors strive to deliver a comprehensive school counseling program encouraging all students' academic, career and social/emotional development and to help every student reach his/her full potential. At Sheridan High School, we recognize the importance of providing each student with a complete and thorough academic preparation, as well as supporting the development of his/her emotional, interpersonal and social growth. We strive, through our programs and services, to provide timely information and foster close working relationships among students, parents, teachers and school administrators. A partial listing of the services we provide includes:

- Guidance in career and postsecondary options
- Assistance in decision-making processes
- Acting as an advocate for the students of Sheridan High School
- Assisting in communications between parents, students, teachers and administrators
- Identifying community resources available for families and individuals
- Sponsoring various meetings and providing e-mails and mailings dispensing important information to members of our school and community
- Offering individual counseling services
- Providing assistance with the completion of college and scholarship applications and sending transcripts

If you are new to our district and are seeking enrollment for your student, please call the Superintendent's Office (740.743.1303) to schedule an appointment with the registrar.

We look forward to meeting students and parents alike and working with you throughout your student's high school career.

Sincerely yours,

Stephanie Winters

Stephanie Winters
9th & 10th Counselor

Alicia Stockler

Alicia Stockler
11th & 12th Counselor

EDUCATIONAL POLICY

It is the policy of Northern Local School District that educational activities, employment, programs, and services are offered without regard to race, color, national origin, or handicap.

SHERIDAN HIGH SCHOOL GRADUATION REQUIREMENTS

There are certain subjects in high school that each student is required to study. These subjects are part of the minimum requirement for graduation from Sheridan High School. They are required to meet the basic needs of all students. All persons need a working knowledge of English, a certain degree of proficiency in mathematics, an acquaintance with the basic principles of science, and an understanding of the social relations of people.

The Northern Local Board of Education has adopted the following minimum requirements. These also meet the minimum requirements as established by the Ohio Department of Education and Workforce.

MINIMUM REQUIREMENTS FOR GRADUATION

23 credits are required for graduation:

- 4 English
- 4 Math (Mathematics units must include 1 unit of Algebra, 1 unit of Geometry and 1 unit of Algebra II or Computer Science.)
- 3 Science (1 unit of physical sciences; *which can include physical science, chemistry and physics*, 1 unit of biology, 1 unit of advanced science)
- 3 Social Studies (1 World History, 1 American History, 1 Government)
- ½ Financial Literacy
- ½ Health
- ½ Physical Education
- 1 Fine Arts (at least two semesters of fine arts must be taken any time in grades 7-12) Students in a career-technical program are exempted from the fine arts requirement.
- 6.5 electives
- ½ Business/Technology (Starting for the class of 2028)

To support varied opportunities for high school graduation requirements outlined in Section 3313.603 of the Ohio Revised Code, a student may satisfy one (1) unit advanced science and one (1) unit Physical Science requirement through the successful completion of the Agricultural and Environmental Systems pathway.

EXEMPTION TO THE PHYSICAL EDUCATION GRADUATION REQUIREMENT (based upon Section 3313.603 of the Ohio Revised Code, Letter L)

Students in the Northern Local School District in grades 9-12 who successfully complete two full seasons of Northern Local School District interscholastic athletics, show choir, marching band, or cheerleading may be excused from the high school physical education graduation requirement. The "two full seasons" requirement may be completed within a single year.

According to Ohio Revised Code, boards of education may NOT provide for partial completion of the high school physical education requirement: therefore, the one-half (1/2) unit requirement cannot be partially exempted. For example, it is not possible to combine one quarter (1/4) of physical education and one successful season to meet the physical education requirement.

The Physical Education Waiver is available in the guidance office and high school webpage. It is the responsibility of the student/parent to turn in the form to the guidance department. This will not be done automatically for the student.

Sheridan High School Grading Scale

93 - 100 = A	73 - 77 = C
90 - 92 = A-	70 - 72 = C-
88 - 89 = B+	68 - 69 = D+
83 - 87 = B	63 - 67 = D
80 - 82 = B-	60 - 62 = D-
78 - 79 = C+	59 and below = F
IR = Incomplete Requirements. No credit given for the course.	

Final Grade

A final grade is obtained by adding the two nine weeks grade calculations and final exam grade. Final examinations are required for all courses. To receive a passing grade for any course, a student must receive at least a .51-point average in that course. A nine-week grade shall consist of test grades, homework grades, class participation grades, class attendance and other teacher initiated projects. **A teacher has the right to take into consideration such subjective areas as working up to ability, attitude, cooperation, etc. An adjustment, not to exceed one letter grade, may be made either down or up, to take into account these subjective traits in a child's learning.**

Grading Periods

Students have access to a report card in their Student and parent portal at the end of each nine-week period indicating their grades for each course of study for that portion of the academic term. **Students must pass two of three grades in a semester course and four of six grades in a yearlong course** with a final GPA of .51 or above to receive credit for the course.

This school uses the following grade point value system:

Point Average System

4.0 = A	2.0 = C
3.7 = A-	1.7 = C-
3.3 = B+	1.3 = D+
3.0 = B	1.0 = D
2.7 = B-	0.7 = D-
2.3 = C+	0 = F

IR = Incomplete Requirements.
No credit given for course.

Example:

1st 9 weeks period grade = D- (.7 x 4 = 2.8)
 2nd 9 weeks period grade = F (0 x 4 = 0)
 2nd 9 weeks exam grade = D- (.7 x 2 = 1.4)
 The final grade = F Total is 4.2 divided by 10 = .42
 (Needs to be at least .51 to be a D-)

Weights of Course Grades – (Semester)

(1 st 9 wk)	(2 nd 9 wk)	(Final Exam)	
2/5 (40%) +	2/5 (40%) +	1/5 (20%) =	(Final Grade)

Example: Minimum requirements (By Semester Course Grades) to pass/fail

(1 st 9 wk)	(2 nd 9 wk)	(Final Exam)	(Final Grade)
D- (.7) +	D- (.7) +	F (0) =	D- (2.8/5 = .56)
D- (.7) +	F (0) +	D+ (1.3) =	D- (2.7/5 = .54)
D (1.0) +	F (0) +	D- (.7) =	D- (2.7/5 = .54)
D- (.7) +	F (0) +	D (1) =	F (2.4/5 = .48)
D- (.7) +	F (0) +	D- (.7) =	F (2.1/5 = .42)

Vocational Technical Program

MINIMUM REQUIREMENTS FOR STUDENTS ENROLLED IN AN APPROVED VOCATIONAL PROGRAM

Requirements for graduation are 23 credits.

THE COLLEGE PREPARATORY CURRICULUM

The following are suggested subjects for students who want to place a major emphasis on College Preparatory Curriculum and those students planning on Vocational Education at Mid-East Career and Technology Center. Students at Sheridan High School electing to follow a college preparatory curriculum must successfully complete the following recommended courses for credit:

- 4 credits of English - all advanced courses (CP/Honors)
- 4 credits of Mathematics – including Honors Algebra, Geometry and Algebra 2 or equivalent. College Algebra or Statistics are recommended, and one credit of math is recommended during the senior year.
- 3 credits of Social Studies - including World History, American History, and Government
- 3 credits of Science which includes Honors biology and Advanced Sciences
- 2 credits of Foreign Language - all credits in the same foreign language
- 1 credit of Fine Arts - Art, Chorus, Band, Drama, etc. will satisfy this requirement.

Not all colleges have the same entrance requirements, but most colleges require at least two or three years of the above mentioned subjects. State universities recommend that the prospective students follow a college preparatory program in high school. Work closely with your counselor for particular university requirements.

RECOMMENDED PRE-VOCATIONAL SCHOOL CURRICULUM

It is recommended students at Sheridan High School who are planning to attend vocational school successfully complete the following courses **by the end of their sophomore year**:

- 2 - English
- 2 - Mathematics
- 2 – Science
- ½ - Health
- ½-Physical Education
- 2 -Social Studies
- ½ -Financial Literacy
- ½ -Elective Subject

It is important to note, students planning to attend Mid-East Career and Technology Center should strive to maintain excellent attendance and have no discipline issues while at SHS. We are required to pass these records on as part of the selection process for acceptance at MECTC.

Our two Career Centers, including the Zanesville campus and the Buffalo campus of Mid-East Career and Technology Centers, offer many programs by which a student may enter directly into a career from high school or go on to two-year or four-year colleges and technical or trade schools.

Students should apply for admission to the Career Center by the priority deadline (mid-January) established during their sophomore year and, if selected, may enter a two-year vocational program at the beginning of the junior year.

Selection for the Career Center is based on the student's grade average, school attendance, any credit deficiencies, and the total number of students applying from other schools for each Career Center program.

If the student is admitted to the Career Center with credit deficiencies, it is the responsibility of the student and his/her parents/guardians to make up the credits necessary for graduation.

Students at the Career Center are members of the Sheridan High School student body and are encouraged to participate in extra-curricular activities. Upon completion of the Career Center course of study, students graduate from Sheridan High School.

Prospective nursing students should take physical science, biology and algebra 1 by the end of their sophomore year. Algebra 1 is recommended for students choosing electronics, machine tooling and manufacturing technology.

Mid-East Career and Technology Center Programs

The following is a list of programs offered at the Career Centers. Booklets and applications for these courses are available online at www.mideastctc.org.

Buffalo Campus	
Auto Technology	Graphic Art & Design
Business Employability Skills Training	Large Animal Science & Agriculture
Career Connections**	Multi-Skilled Health Technologies
Construction Technologies	Vet Assisting & Animal Care
Computer Programming and Design	Welding Technology
Dental Assisting	Work & Gain An Education Successfully

Zanesville Campus	
Applied Engineering and Machining	Exercise Science & Sports Medicine
Auto Body Repair Technology	Firefighter & EMT
Building Maintenance	Heating, Air Conditioning & Refrigeration (HVAC)
Career Connections**	Medical & Legal Office Professionals
Carpentry	Multi-Skilled Health Technologies
Computer Networking/Electronic Technology (CNET)	Natural Resource Conservation
Cosmetology	Power Line Technician
Criminal Justice	Practical Nurse
Diesel Technology	Restaurant & Food Service Operations
Digital Media	Robotics, Automation & Design
Early Childhood Education	Welding Technology
Electrical Technologies	

**SPECIAL ADMISSION REQUIREMENTS – Apply for this program during 9th grade year.

Both the junior and senior year must be completed at the Career Center in order to receive a vocational certificate.

After being admitted to the Career Center, the last date a student may decide to withdraw his/her name and remain at Sheridan High School is June 1st. After June 1st the admitted student must attend the Career Center for five days before he or she can be readmitted to Sheridan High School.

Academic Honors Diploma

Academic Honors Diploma

*Students must meet all but one of the criteria listed below

1	English	4 units, all advanced courses
2	Math	4 units, all advanced courses, with 4th Math being a CCP course
3	Science	4 units, specifically including Honors Biology & 2 Advanced Science courses. <i>Agriculture pathway for science is permitted.</i>
4	Social Studies	1 additional unit Social Studies (4 units total)
5	World Language	3 units of one world language, or no less than 2 units of two world languages
6	GPA	3.5 on a 4.0 scale (unweighted through the 1st semester of senior year)
7	ACT/SAT	ACT: 27 or higher SAT: 1280 or higher
8	Diploma Seals	Earn 4 total diploma seals, not including the Honors Diploma Seal
9	Experiential Learning	Field Experience/Portfolio, OhioMeansJobs (OMJ) Readiness Seal, or Work Based Learning (WBL)

NOTE: The OMJ Readiness Seal cannot be used for criteria 8 if used in criteria 9.

Student Strength Demonstration

Students may replace ONE of the **Blue** criteria with ONE Student Strength option:

- ☐ **College Credit Plus (CCP)** - 12 credits
- ☐ **Advanced Placement (AP)** - 3 courses with scores of 3 or higher on AP tests
- ☐ **Career-Tech Assurance Guide (CTAG)** - 12 college credits
- ☐ **Apprenticeship/Pre-Apprenticeship** - completion or evidence of acceptance
- ☐ **WorkKeys** - 6 or higher on all tests
- ☐ **Armed Services Vocational Battery (ASVAB)** - score of 50
- ☐ **Work Based Learning (WBL)** - 250 hours

Career Technical Honors Diploma

Career-Tech Honors Diploma

*Students must meet all but one of the criteria listed below

1	English	4 units, all advanced courses
2	Math	4 units, all advanced courses, with 4th Math being a CCP course.
3	Science	4 units, specifically including Honors Biology & 1 additional unit Advanced Science (Agriculture pathway for science is permitted)
4	Social Studies	1 additional unit Social Studies
5	Career-Tech Coursework	4 units of Career-Tech Courses
6	Career-Tech Proficiency	Earn a cumulative score of proficient or higher on the technical assessments aligned to your program.
7	World Language	3 units of one world language, or no less than 2 units of two world languages
8	GPA	3.5 on a 4.0 scale (unweighted through the 1st semester of senior year)
9	ACT/SAT	ACT: 27 or higher SAT: 1280 or higher
10	Diploma Seals	Meet requirements to earn the Industry Recognized Credential Seal or Technology Seal
11	Experiential Learning	Field Experience/Portfolio, OhioMeansJobs (OMJ) Readiness Seal, or Work Based Learning (WBL)

NOTE: The OMJ Readiness Seal cannot be used for criteria 8 if used in criteria 9.

Student Strength Demonstration

Students may replace ONE of the **Blue** criteria with ONE Student Strength option:

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- ☐ **Career-Tech Assurance Guide (CTAG)** - 12 college credits
- ☐ **Apprenticeship/Pre-Apprenticeship** - completion or evidence of acceptance
- ☐ **Armed Services Vocational Battery (ASVAB)** - score of 50
- ☐ **Work Based Learning (WBL)** - 250 hours

It is the student's responsibility to maintain contact with the School Counselor to insure that graduation requirements are being met.

Please note: In addition to Ohio Department of Education criteria, Northern Local Schools reserves the right to exclude on-line course work taken by students seeking to fulfill Honors Diploma needs.

National Honor Society

Membership in the National Honor Society is a privilege, not a right. While academic excellence is the primary requirement for entrance, other important criteria include, character, leadership and service. Each candidate shall have attended at least one semester at Sheridan High School, in person and must be a member of the Junior or Senior class. Academically eligible candidates shall complete an Application and Student Activity Information Form. All Applications and the Student Activity Information Forms must be completed and submitted by the deadline. Selection is based upon careful consideration of the four criterion areas by the Faculty Council. The Faculty Council makes the decision as to who is to become a member of NHS. The criteria for entrance are as follows:

Scholarship: Candidates eligible for selection must have attained a cumulative unweighted scholastic grade point average of at least 3.50 on a 4.0 scale and must be working towards an Honors Diploma (Academic or Technical).

Recommended Courses:

- English – advanced English courses (CP/Honors/CCP)
- Mathematics - Honors Algebra I, Honors Geometry, Honors Algebra II, College Algebra, Pre-Calculus, Statistics (Honors/CCP)
- Science – Honors Biology, Field Studies, Chemistry, Physics, Anatomy and Physiology, Advanced Agricultural Science Courses (Honors/CCP)
- Social Studies – World History, American History, Government
- Foreign Language – 2 Credits of the same language
- Fine Arts
- Physical Education
- Health
- Financial Literacy

Character: This is determined based on teacher recommendations. It is measured in terms of integrity, behavior, ethics and cooperation and consideration of peers, faculty, and community.

A person of character demonstrates the following six qualities: respect, responsibility, trustworthiness, fairness, caring, and citizenship. In addition, it can also be said that the student of character:

- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Regularly shows courtesy, concern, and respect for others
- Observes instructions and rules, is punctual, and faithful both inside and outside the classroom
- Has powers of concentration, self-discipline, and sustained attention as shown by perseverance and application to studies
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps rid the school of bad influences or environment

Leadership: The completed Student Activity Information Form, along with the determination of the faculty as to the student's classroom and school leadership attests to this.

The leadership criterion is considered highly important for membership selection. Leadership roles in both the school and community may be considered, provided they can be verified. The student who exercises leadership:

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates initiative in promoting school activities
- Exercises positive influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility; conducts business effectively and efficiently; demonstrates reliability and dependability
- Is a leader in the classroom, at work, and in other school or community activities
- Is willing to uphold scholarship and maintain a loyal school attitude
- Is thoroughly dependable in any responsibility accepted

Service: To meet the service requirement, the student must have been active in service projects in the school and the community.

Service is generally considered to be those actions undertaken by the student which are done with or on behalf of others without any direct financial or material compensation to the individual performing the service. In considering service, the contributions this candidate has made to school, classmates, and community, as well as the student's attitude toward service can be reviewed. The student who serves:

- Volunteers and provides dependable and well-organized assistance, is gladly available, and is willing to sacrifice in order to offer assistance.
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Does committee and staff work without complaint
- Participates in some activity outside of school, for example, Girl Scouts, Boy Scouts, church groups, volunteer services for the elderly, poor, or disadvantaged.
- Mentors persons in the community or students at other schools
- Shows courtesy by assisting visitors, teachers, and students

After election, each member will be responsible for completing 15 hours of community service. This is in addition to the chapter projects to which all members must contribute. If a member of NHS is in violation of school rules, commits a serious offense, or has a grade point average which has fallen below 3.5, the member may be subject to disciplinary action or possible dismissal. The member will be granted a hearing before The Faculty Council. The Faculty Council will make the decision as to what disciplinary action to pursue. The decision of The Faculty Council may be appealed to the principal.

GENERAL STUDENT REGULATIONS FOR SCHEDULING

1. A student may not take two English courses in the same year unless approved by guidance counselor and administration
2. A student dropping out of an approved vocational program before completion must then fulfill the graduation requirements for students not enrolled in an approved vocational program.
3. A student may not participate in Commencement Exercises or be issued a diploma until all classes are complete and credits earned or requirements met.

All students must meet the State mandated testing requirements for graduation. Students may be placed in a remedial course if they fail the test.

Seniors who fulfill graduation requirements first semester will receive diplomas at commencement with their class.

Partial day dismissals guidelines are as follows:

- Partial day from school is for Seniors only with approval from parents and an administrator.
- Partial day status may be revoked upon failure of a required class.
- Students must submit a work permit application (including a tax ID#) and a partial day application prior to the start of each semester of approval. Additional administrative guidelines and application is available from the guidance department.
- Any student participating in athletics may not be permitted partial day.
- Special Circumstance with Administration approval.

Work Based Learning program guidelines:

- Work based learning is for Seniors only, with approval from parents and administration.
- Students can sign up for the program, but will need to complete a work permit (*which includes the business tax ID#*) and a work-based learning application and provide proper documentation prior to the start of each semester. - Applications are available in the guidance office. Students participating in work based learning must average 12 hours of work per week.
- Work based learning status can be revoked upon failure of a required course.
- Students participating in athletics can participate in the program as long as they meet eligibility credit requirements.
- Students participating in work based learning must hand paystubs in every two weeks to Mrs. Stockler to receive credit for the course.

Sheridan High School Policy on Repeating Courses

A student taking a Sheridan High School course may retake the course. Repeating a course more than once must have authorization from the principal and guidance counselor. The most recent grade and credit for the retaken course will be applied for credit on the transcript. All grades will remain on the transcript.

Sheridan Connections Credit Recovery

There are limited tracks for students to take credit recovery through Sheridan Connections (online coursework) with final approval from the guidance department and principal.

SCHEDULE CHANGE POLICY

The entire school schedule of classes is developed based on the original course choices of the students. The class schedule is built to accommodate as many of the individual choices of the students as possible.

Schedule changes made after the schedule is built, greatly reduce the effectiveness of the schedule and make it impossible for us to insure proper course availability to the student. **Therefore, students should NOT plan to change their schedule after finalizing their original course choices. Only in cases of extremely unusual circumstances that could not have been anticipated will schedule changes be considered. Schedule changes need to be made prior to the start of the semester.**

In the event families feel it is necessary to request change to a core class, the following **COURSE CHANGE REQUEST FORM** must be completed and submitted to the office. *(This is not a guarantee the request will be granted.) This form can be picked up from the office or a School Counselor. A sample of the document is at the end of this Curriculum Guide.*

SELECTION OF VALEDICTORIAN AND SALUTATORIAN

**Effective for class of 2027-29 and beyond*

Valedictorian and Salutatorian recognition will be granted only to those students who have completed the following:

1. Students must meet the following academic requirements -
 - a. Four (4) credits of Honors or CCP English classes
 - b. Two (2) credits in the same Foreign Language.
 - c. Four (4) credits of Mathematics including Algebra II (or the equivalent) and one (1) additional CCP math course.
 - d. Four (4) credits of Science including Chemistry and Physics
 - e. Must take four (4) CCP courses offered
 - f. And meet all other requirements for graduation
2. Those students that meet the above requirements will be further ranked by the following point system:
 - a. Grade Point Average (GPA) based on unweighted cumulative GPA at the end of seven (7) semesters. The top 10 seniors shall be ranked by unweighted cumulative GPA and given the following point values:

Class Rank	Points	Class Rank	Points
1.	30	6.	15
2.	27	7.	12
3.	24	8.	9
4.	21	9.	6
5.	18	10.	3

- b. The number of CCP class(es) taken by the top 10 seniors shall be determined at the end of seven (7) semesters and given the following point values: **this number is based on the CCP classes taken above the 4 required classes for criteria 1 above.*

Number of CCP courses	Points	Number of CCP courses	Points
4+	20	2	12
3	16	1	8

SELECTION OF VALEDICTORIAN AND SALUTATORIAN

***Effective for class of 2030 and beyond**

Valedictorian and Salutatorian recognition will be granted only to those students who have completed the following:

1. Students must meet the following academic requirements -
 - a. Four (4) credits of Honors or CCP English classes
 - b. Three (3) credits in the same Foreign Language or two (2) credits in 2 different languages.
 - c. Four (4) credits of Mathematics including Honors Algebra 1, Honors Geometry, Honors Algebra II (or the equivalent) and one (1) additional CCP math course.
 - d. Four (4) credits of Science including Honors Biology, Chemistry, Physics and one (1) additional advanced Science course.
 - e. Must take six (6) CCP courses, earning a minimum of 16 college credits.
 - f. And meet all other requirements for graduation
2. Those students that meet the above requirements will be further ranked by the following point system:
 Grade Point Average (GPA) based on unweighted cumulative GPA at the end of seven (7) semesters. The top 10 seniors shall be ranked by unweighted cumulative GPA and given the following point values:

Class Rank	Points	Class Rank	Points
1.	30	6.	15
2.	27	7.	12
3.	24	8.	9
4.	21	9.	6
5.	18	10.	3

- b. The number of CCP class(es) taken by the top 10 seniors shall be determined at the end of seven (7) semesters and given the following point values:

Number of CCP courses	Points	Number of CCP courses	Points
4+	20	2	12
3	16	1	8

- c. The top 10 seniors will be ranked based on their highest ACT composite score from all ACT tests taken up through the February test date of their senior year. The following point values will be awarded:

Highest ACT score	Points	Highest ACT score	Points
1st highest	20	6th highest	10
2nd highest	18	7th highest	8
3rd highest	16	8th highest	6
4th highest	14	9th highest	4
5th highest	12	10th highest	2

- d. The top 10 seniors will be ranked based on the number of community service (CS) hours they have completed at the end of 7 semesters and awarded the following point values: **30hrs is the minimum requirement. Any student without CS hours will not be eligible for Valedictorian or Salutatorian awards.*

Number of CS hours	Points	Number of CS hours	Points
60+	24	40	12
50	18	30	6

Valedictorian will be determined by the graduating Senior meeting all of criterion 1 and with the highest number of awarded points from criteria 2.

Salutatorian will be determined by the graduating Senior meeting all of criteria 1 and with the second highest number of awarded points from criteria 2.

If two or more students tie for Valedictorian, two awards will be presented. If this occurs, no Salutatorian Award will be presented.

Duplicate Salutatorian Awards will be presented if two or more students tie for the Salutatorian determination.

Graduation Plan

In accordance with Ohio law, each student, beginning in grade 9 and continuing on through high school graduation, is required to develop and maintain a graduation plan. The graduation plan:

- Will be developed by the student and school counselor; updated each school year in which the student is enrolled until graduation; and reviewed by the student's parent/guardian
- Will include an academic plan to meet course requirements, meet competency, and earn a minimum of two (2) graduation seals.
- Will cover post-graduate goals, such as career interests, enrollment, enlistment, and/or employment.

Upon completion of the course, students could earn Industry Recognized Credential (IRC) Points to enhance their resumes and college applications. IRCs represent an individual's mastery of specific skills or knowledge in a career field and are accepted by employers in many industries. IRCs are valued by employers and can help students find employment and, ultimately, enhance their future career.

College Credit Plus Policy

College Credit Plus (CCP) replaces Ohio's Post-Secondary Enrollment Options (PSEO) program and all alternative dual enrollment programs previously governed by Ohio Revised Code Chapter 3365. This program is designed for students in grades 7-12 who have demonstrated college readiness and are looking to jumpstart their college experience. This program permits students to expand educational opportunities and earn high school credit and transcribed college credit, which transfers to many public colleges and universities in the state of Ohio upon the successful completion of the college course. **Please note: Student must receive a passing grade for the CCP course, whether taken at the college campus or at Sheridan High School. A failing grade or dropping the class after the 14th day of the semester, will result in the student being responsible for payment of all costs associated with the course.**

Current College Credit Plus (CCP) Partnerships Include: *Hocking College*

Students must notify the high school guidance department in writing of their intent to participate in CCP by April 1st before the year of participation. Students may enroll in college courses with the following criteria:

- Acceptance to Institution of Higher Education.
- Meet all the application, enrollment deadlines and criteria set by the Institution of Higher Learning.
- Meet all prerequisites for the desired course(s) listed in the curriculum guide.
- If the student fails to complete the course/receives a failing grade or withdraws from a CCP class after the 14th day of the semester, the family is liable for all financial obligations.
- Transportation, if needed, will be the responsibility of the students/parents.
- Text and related supplemental materials purchased for the student are the property of the district. At the end of the course, students are responsible for returning texts and supplemental materials to the district and are responsible for any fines associated with abuse of the text and related materials.

College Credit Plus courses are listed in the curriculum guide as **(CCP)**. College Credit Plus students can take up to 30 college credit hours per academic year and not more than 120 college credit hours in grades 7-12. Three or more semester hours is equal to one Carnegie unit (high school credit). Students cannot exceed full-time status as calculated below:

- 1) Determine student's number of high school ONLY credits
- 2) Multiply that number by 3, and
- 3) Subtract the result from the number 30,
- 4) That number is the total number of college credits that a College Credit Plus student may earn that academic year.

CURRICULUM LISTING KEY

The following is a list of courses to be offered in the Sheridan High School curriculum for 2026-2027. The course descriptions are included in the next section. Courses are keyed for student placement as follows:

- CP - College Preparatory -These courses are designed for the students who plan to enter college after high school. They are accepted by the board of regents as pre-requisites for college admissions.
- CCP – College Credit Plus- Courses are taken at Sheridan High School but student earns credit from both Sheridan AND the higher education college.
- G - General - These courses are designed for students who are planning to enter the job market after high school and may also be appropriate for the student planning to attend a two-year college.
- O - Open - These courses are open to all students as determined by their individual interests, achievement level, ability, and needs.

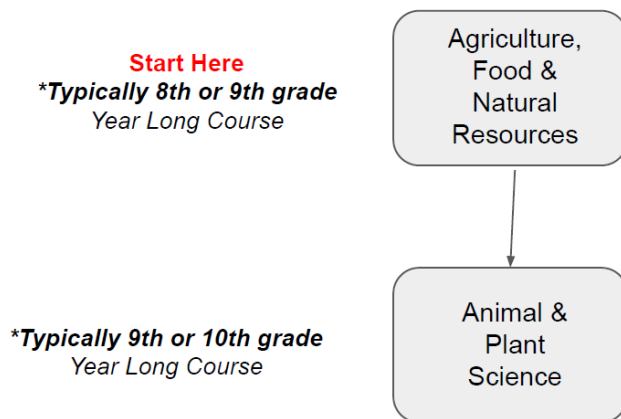
Courses by Department

Agriculture Department

<u>Course</u>	<u>Number</u>	<u>HS/College Credit</u>	<u>Level</u>	<u>Course Type</u>
Ag Food & Nat Resources	2661/2663	1.25/.5 sem hrs	9-12	Open/College Credit Plus
Animal & Plant Science	2667	1.25/3 sem hrs	9-12	College Credit Plus
Animal Health	4745	1.25	10-12	Open
Bus Mgt for Ag & Env Syst	4664	1.25/3 sem hrs	11-12	College Credit Plus
Env Sci for Ag & Nat Res	4666	1.25	10-12	Open
Mechanical Principles	4668	1.25	10-12	Open
Forest & Woodland Eco	4676	1.25	11-12	Open
Greenhouse & Nurs Mgt	4674	1.25/3 sem hrs	10-12	College Credit Plus
Eng/Fuel Systems (A & E Capstone 3)	4678	1.25	10-12	Open
Woodworking (A & E Capstone 1)	4680	1.25	10-12	Open
Metal Working (A & E Capstone 2)	4682	1.25/2 sem hrs	10-12	Open/College Credit Plus
Science & Tech of Food	4669	1.25	10-12	Open
Meat Science & Technol	4667	1.25	10-12	Open
Livestock Sel, Nutr & Mgt	4720	1.25	10-12	Open
Animal Anatomy & Phys	4726	1.25	10-12	Open
Commercial Driver (CDL)	2670	.5	11-12	Open
Ag Leadership & Pers Dev	2665	.5	11-12	Independent Study
Ag Recordkeeping	2600(a/b)	.25	11-12	Independent Study

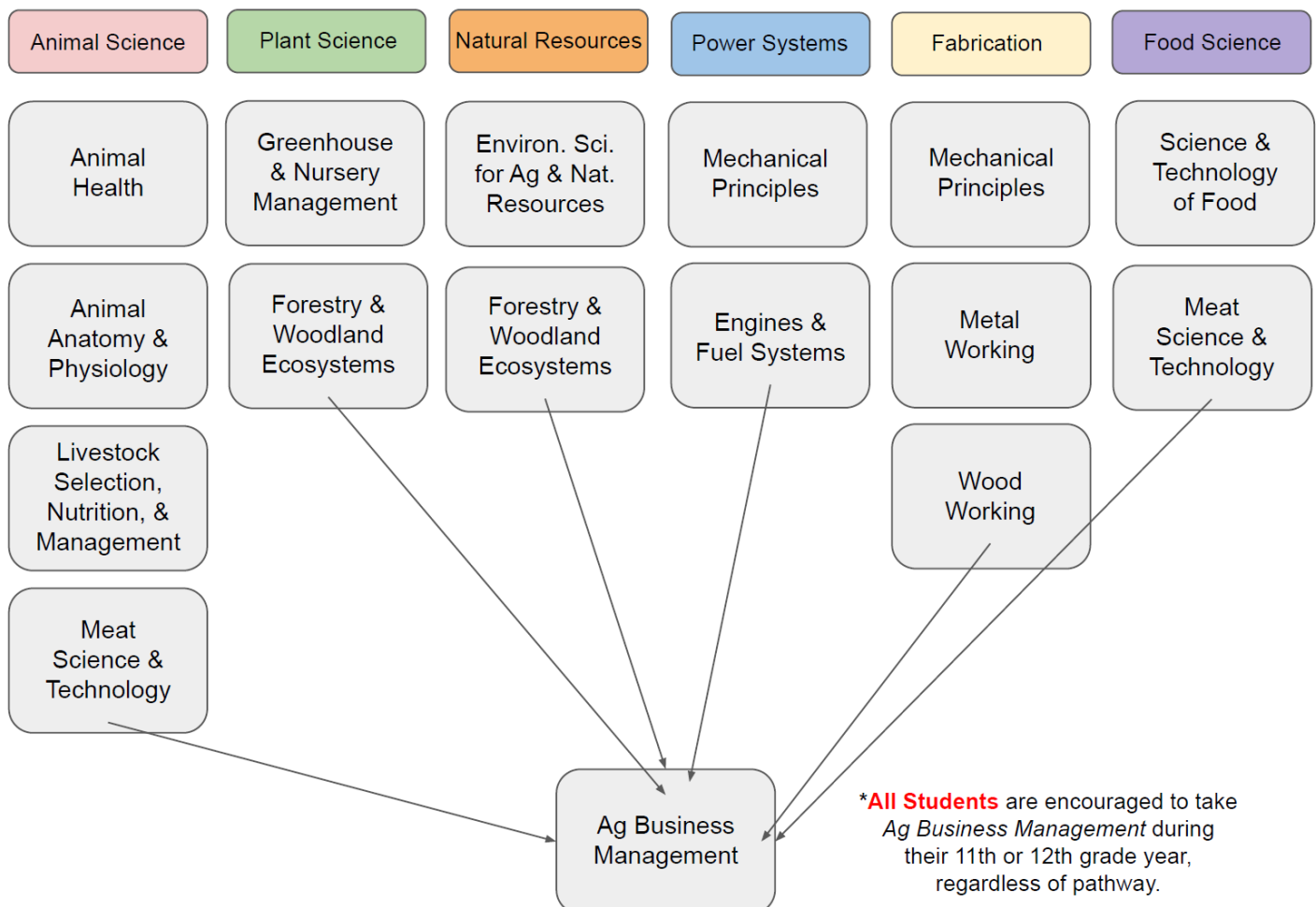
~AGRICULTURE COURSE FLOWCHART ON NEXT PAGE~

Sheridan Agriculture Department Scheduling Flowchart



After AFNR and Plant & Animal Science, students are able to take any of the courses below that interest them. ALL courses below are block courses for 1 semester, so to have ag the entire year students would need to take 2 courses a year. Courses are categorized into pathways below based on career interests, but students are **NOT** required to choose a pathway or remain in only one pathway.

Courses are listed in a suggested order for students to take, but order may be modified at student discretion, if needed. If students have questions regarding recommended order courses should be taken in, they should see one of the Ag Teachers.



Agriculture, Food, and Natural Resources – 2661/2663

This course is developed to teach basic agricultural principals to students. Course includes units such as FFA, Team Leadership, Parliamentary Procedure, Record Keeping, Animal Science, Plant Science, Animal Production, and Plant Production. There are no pre-requisites to this course. Students will be required to be FFA members (nominal fee for dues) and conduct at least one production SAE project throughout the year to get credit for this course. No pre-req for this course. Students receive 0.5 semester hours for AG 1100 – Introduction to AgroEcology. **Students taking this course will be expected to continue with the course calendar and assignments in the event of calamity days.**

Animal & Plant Science – 2667

Students will apply knowledge of animal and plant science to the agriculture industry. They will be introduced to the value of production animals relative to the agricultural marketplace. Students will engage in animal classification and selection, body systems, along with animal welfare and behavior in relation to the production of animals. Students will learn principles of plant anatomy and physiology, and the role of nutrition, deficiencies and growing environment on plant production. Throughout the course, business principles and professional skills will be examined. Students receive 3 semester hours for AG 2160 – Animal Husbandry. **Students taking this course will be expected to continue with the course calendar and assignments in the event of calamity days.**

Animal Health – 4745

Students will examine causes, symptoms, and treatment of common diseases with emphasis on developing preventative health management plans. Topics will include the study of pathogens, and classifying types of diseases and disorders. Students will perform animal health assessments and compare to standard characteristics. Throughout the course, students will utilize principles of technology to manage information systems, and research issues affecting the industry.

Business Mgt for Agricultural & Environmental Systems – 4664

Students will examine elements of business, identify organizational structures and apply management skills while developing business plans, financial reports and strategic goals for new ventures or existing businesses. Learners will use marketing concepts to evaluate the marketing environment and develop a marketing plan with marketing channels, product approaches, promotion and pricing strategies. Throughout the course, students will apply concepts of ethics and professionalism while implications of business regulations will be identified. Students receive 3 semester hours for AG 1350 Agroecology Entrepreneurship. Students taking this course will be expected to continue with the course calendar and assignments in the event of calamity days.

Mechanical Principles – 4668

Students will engage in the mechanical principles utilized in animal and plant production systems. They will learn electrical theory, design, wiring, hydraulic and pneumatic theory, along with metallurgy in relation to hot and cold metals. Students will apply knowledge of sheet metal fabrication applicable to the agricultural industry along with identify, diagnose, and maintain small air-cooled engines. Throughout the course, students will learn critical components of site and personal safety as well as communication and leadership skills.

Forestry & Woodland Ecosystems – 4676

Students will apply principles of botany, dendrology and silviculture to the management of forests and forest ecosystems. They will apply principles of timber cruising with surveying and mapping techniques to take forest measurements. Learners will develop the knowledge and skills necessary for forest reforestation, timber stand improvement, timber harvesting and forest product utilization. Learners will operate and maintain forestry equipment, apply fire management practices, and understand related regulations, laws, and policy issues. Class is not CCP.

Environmental Science for Agriculture & Natural Resources – 4666

Students will study relationships between organisms and their environment. Principles of biochemical cycles, air-water-land relationships, non-point pollution, and wetlands will be applied. Students will examine fundamentals of resource development, agriculture sustainability, energy needs and pollution control. They will analyze and interpret data gathered from studies on the ecosystem. Throughout this course, students will develop responses to environmental problems and develop management strategies for responsible conservation and resource development.

Greenhouse & Nursery Management – 4674

Students will learn the operational practices needed for the successful growth of nursery stock and/or greenhouse plants. They will learn essential greenhouse practices including water and fertilizer distribution, lighting, ventilation and temperature control. Students will learn pest and disease identification and control along with bio-security practices. Students will demonstrate knowledge of propagation methods, plant health, nutrition, and growth stimulation. Throughout this course, business and employability skills will be emphasized. Students receive 3 semester hours for AG 1230 & AG 2230 Indoor Crop Production 1 & 2. ***Students taking this course will be expected to continue with the course calendar and assignments in the event of calamity days.***

Engines & Fuel Systems (A & E Capstone 3) – 4678

Students will identify, diagnose, maintain and repair engines, including two and four-stroke, in addition to fueling systems based upon engine specifications. Topics include differentiation of fuels and fueling systems along with their characteristics, designations, and additives. Students will learn the principles of cooling, lubrication, intake and exhaust systems and how to make necessary repairs while maintaining system cleanliness. Throughout the course, site and personal safety along with business and employability skills are emphasized.

Woodworking (A & E Capstone 1) – 4680

This course is designed to offer students a basic introduction to working with wood. Hand tools, small power tools, and stationary power equipment will be used. Project design, work ethic, basic construction, coordination and confidence building are stressed. Students are expected to pay for materials used in the construction of projects. There is no pre-req for this course unless taking the class for Advanced Science Credit.

Metal Working (A & E Capstone 2) – 4682

This course is designed as a basic introduction to the properties and uses of metals. Hand tools, small power tools, welders, oxy-acetylene torches, and foundry equipment will be used. Uses of design in metal working as well as self-confidence will be emphasized. Students are expected to pay for material used in the construction of training projects. There is no pre-req for this course unless taking the class for Advanced Science Credit. Students receive 2 semester hours for WELD 1120. ***Students taking this course will be expected to continue with the course calendar and assignments in the event of calamity days.***

Animal Anatomy and Physiology – 4726

Students will examine the structure and function of the major organ systems as well as the function and principle of blood flow in animals. Students will study internal and external anatomical parts, their functions, and will investigate the relationship among these parts and systems within the body of animal. Throughout the course, students will apply the internal functions of anatomical structures to the business and industry principles of the animal industry.

Science and Technology of Food – 4669

Students will examine the research, marketing, processing and packaging techniques applied to the development of food products. Learners will examine nutrient content and their chemical makeup, while applying principles of chemistry to the development of food products. They will examine and implement food safety, sanitation, and quality assurance protocols. Government regulations and food legislation will be examined and the implications to food science and technology will be identified.

Meat Science and Technology – 4667

Students will apply food chemistry and microbiology to processing, preservation, packaging, storage and marketing of meat products. Students will design and implement a quality assurance program that meets legal compliance and demonstrates knowledge of safe operation and maintenance of equipment and facilities. Students will evaluate carcass composition, assign quality grades, and examine valued-added products. Throughout the course, students will demonstrate customer service and sales techniques while understanding the scope and importance of business and safety regulations.

Livestock Selection, Nutrition and Management – 4720

Students will identify and apply principles and routine husbandry practices to production animal populations. Topics will include principles of nutrition, feed utilization, animal welfare, selection and management of facilities and herd populations. Students will apply knowledge of production animal care to enhance animal growth, selection of breeding stock, and management practices. Throughout the course, students will develop management plans reflecting practices for care and legal compliance.

Commercial Driver (CDL) – 2670

The commercial driver (CDL) curriculum is designed to train students for entry level employment in the transportation field. This course blends curriculum prepared by J.J. Keller with the Ohio Commercial Driver Manual and is approved by the Ohio Department of Public Safety. Students will study control and vehicle systems in a classroom/lab setting. Examinations monitor students' progress, along with performance demonstrations in the hands-on portion of instruction.

Ag Leadership & Personal Development – 2665

Course content will aim to develop students into young leaders in agriculture, with focuses on formal and informal public speaking, parliamentary procedure, successfully working in small groups, self-concept, employability skills, service leadership, marketing and communication, and decision making. This course is for students serving on the Sheridan FFA officer team for the current school year ONLY.

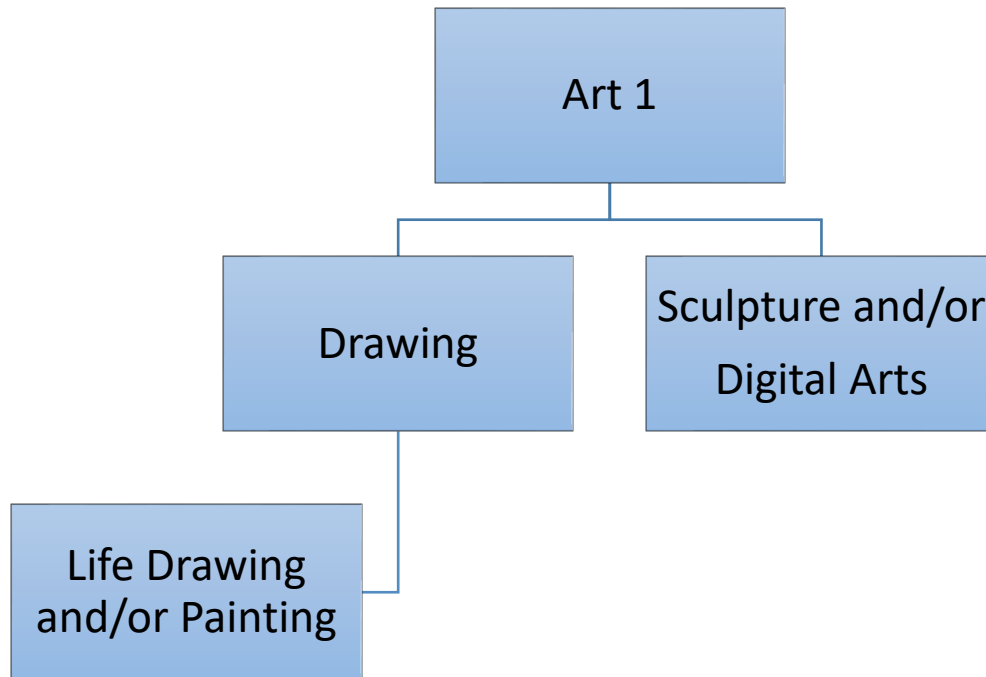
Ag Recordkeeping – 2600

Students enrolled in this course will be required to maintain an entrepreneurship, job placement, or research based supervised agricultural experience (SAE) project. Thorough journal entries and financial records of this project must be maintained in the Agricultural Experience Tracker (AET) and will be the primary source of graded assignments for the course. This course is for students attending Mideast or another post-secondary school ONLY.

Art Department

1 credit of fine art is required for graduation

<u>Course</u>	<u>Number</u>	<u>Credit</u>	<u>Level</u>	<u>Course Type</u>
Art 1	2911	.5	9 – 12	Open
Sculpture	4942	1	9 – 12	Open
Painting	4932	1	10 – 12	Open
Drawing	4912	1	9 – 12	Open
Life Drawing	2919	.5	10 – 12	Open
Digital Arts	2910	.5	9 – 12	Open



Art 1- 2911

Students will learn the Principles of Design and Elements of Art through in-depth studio work. Students will experience both 2-D and 3-D projects. Assignments deal with composition, drawing, perspective, color, sculpture, and painting.

Sculpture - 4942

Students will use a variety of materials to create sculptures in-the-round and relief nature. Homework consists of sketchbook and art related writing assignments. Correlation will be made to past and present artists when applicable. Must have completed Art I with at least a C average. Each student will establish a personal exhibit of his/her work for their final exam.

Painting - 4932

Following an in-depth study of color theory, students will use several types of paint on a variety of surfaces. Correlations will be made to past and present artists where applicable. Homework consists of sketchbook and art related writing assignments. Must have passed Art I and drawing. Each student will establish an exhibit of his/her works for their final exam.

Drawing - 4912

Students will be using a variety of media for drawing and they will experience several drawing procedures. Subject matter will range from real life to imagination. Homework consists of sketchbook and writing assignments. Student must have passed Art I with at least a C average. Each student will establish an exhibit of his/her works for their final exam.

Life Drawing - 2919

Life Drawing will be in depth study of the Human Anatomy. Teaching the ideas of medical journals and medical illustration. The student will learn how to draw the skeletal, muscle, and epidermis systems. The focus will be on each section on the human form: such as lower and upper extremities, along with torso. Students are required to have taken Drawing as a prerequisite.

Digital Arts - 2910

This class is designed to introduce multiple platforms of art in technology. The classroom environment will be based out of a computer lab. Students will learn how to use and incorporate different types of software to manipulate their artwork. There will be an emphasis on digital photography, graphic design, digital drawing, videography, and digital architecture. Students will be assigned projects according to the current digital art software that they are currently learning. Students must have passed Art 1 as a prerequisite for this course.

Business & Technology Department

Course	Number	HS/College Credit	Level	Course Type
Financial Literacy	2890	.5	10 - 11	Open
Multimedia Presentation	2835	.5	9 - 12	Open
+Introduction to Info Tech	2841	1	10 - 12	Open
+Application of Info Tech	2842	1	11 - 12	Open
**Game Design	2865	.5	10 - 12	Open
+Word Processing	2849	.5	9 - 12	Open
+Spreadsheets and Databases	2859	.5	9 - 12	Open
Introduction to Computer Design	2836	.5	10 - 12	Open
Web Page Design	2877	.5	9 - 12	Open
@Computer Science	2863	1	9 - 12	Open
Fundamentals of Business (Acctg Basics)	4850	1	9 - 12	Open
*Financial Accounting	4861	1/3 sem hrs	10 - 12	College Credit Plus
*Marketing Principles	4862	1/3 sem hrs	10 - 12	College Credit Plus
*+Microsoft Office	4831	1/3 sem hrs	9 - 12	College Credit Plus
Introduction to Drones	2845	1	11-12	Open

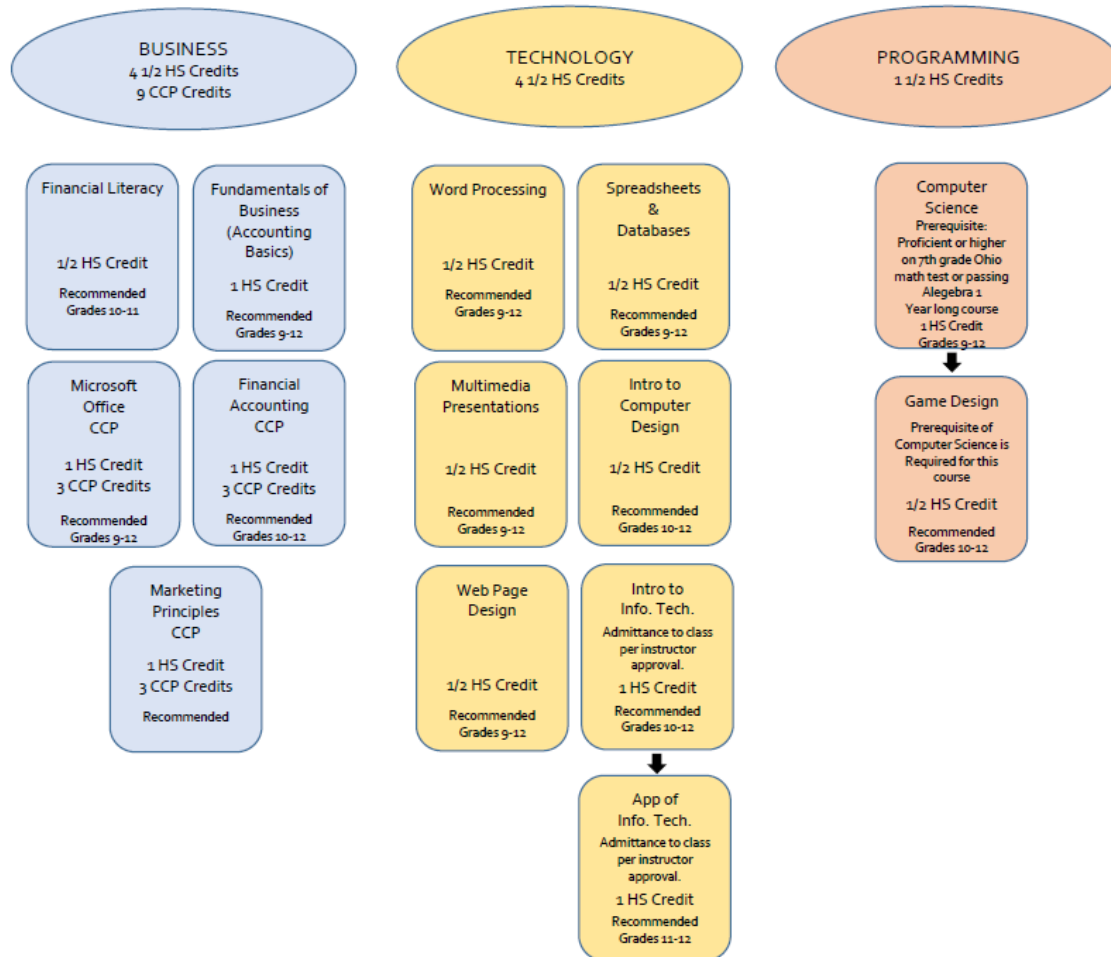
***Prerequisite:** Students must meet college readiness benchmarks on the Accuplacer, ACT or SAT.

****Prerequisite:** Students must complete Computer Science prior to taking this course.

@Prerequisite: Students must have a score of Proficient or higher on 7th grade Ohio Math Test OR passing Algebra 1.

+Upon completion of course, student will have an exam available to take for a certification.

Business and Technology Course Offerings



Financial Literacy – 2890

This semester-long financial literacy course covers all of the essential financial literacy topics necessary to become a financially capable student. By the end of this course, students will have a thorough understanding of financial literacy topics and be prepared to handle the financial responsibilities that exist after graduation.

Multimedia Presentation -2835

This course will explore the basics of multimedia presentations using Microsoft PowerPoint, Google Slides, WeVideo, Canva, Google Sites, and other multimedia applications. Cloud computing is a component of this course so parent permission is required for Internet and email use within the class. Students will learn how to create multimedia presentations for classroom, personal, and professional use as well as techniques for delivering multimedia presentations. This course is limited to 20 students.

Introduction to Info Tech - 2841

Open by permission only. This course delivers tech support training and certification. At the completion of year one, students will attempt to earn their CompTIA Tech + Certification. If time allows, students will use their knowledge to power a Student-Run Help Desk to provide valuable technical support within the high school. Students must be trustworthy, reliable, hard working, and an independent learner. Upon completion of the course, students could earn Industry Recognized Credential (IRC) Points to enhance their resumes and college applications. IRCs represent an individual's mastery of specific skills or knowledge in a career field and are accepted by employers in many industries. IRCs are valued by employers and can help students find employment and, ultimately, enhance their future career.

Application of Info Tech - 2842

This course is open by permission only and is designed for students who earned their CompTIA Tech + Certification via Intro to Info Tech. Students will use the knowledge gained from Intro to Info Tech to independently work on earning their CompTIA A+ Certification via TestOut. They will also assist in training first year Intro to Info Tech students. If time allows, students will provide valuable technical support while developing and maintaining a Student-Run Help Desk. Parent permission to travel to the middle school to complete Help Desk tickets is also required. Students must be trustworthy, reliable, hard working, and an independent learner.

Game Design - 2865

Computer Science is a prerequisite for this class. This course will explore the basics of game design including single player, multiplayer, and platform games. Students will learn basic problem solving skills as well as programming techniques. This course is limited to 20 students and is a high skill level computer class.

Word Processing - 2849

Students will learn the basics of Microsoft Word with possible options to learn other word processing applications. This course will work to increase the use of the keyboard to format business and personal letters, reports with footnotes and endnotes, tables and other various word processing basics. This is a basic skill level computer course. Students preparing for college should take the Microsoft Office (CCP) course.

Spreadsheets and Databases - 2859

Students will learn the basics of Microsoft Excel and Access. Students will learn to create and format worksheets, as well as work with data to create charts useful to communicate data. The database portion of the class will focus on building databases as well as data entry into student created databases. This is a basic skill level computer course. Students preparing for college should take the Microsoft Office (CCP) course.

Introduction to Computer Design - 2836

An introductory computer aided design class that explores the use of 3D modeling software. Students will be able to print their finalized designs on the classroom 3D printer. Students are expected to help fundraise to pay for materials used in the 3D printing process. This course is limited to 20 students.

Web Page Design - 2877

Students will learn background information about Web Pages and how they work on the Internet. Students will create Web Pages using HTML code as well as a Web authoring software. This is a good course for students wishing to explore introductory programming and design for the Internet. This course is limited to 20 students. Students should be confident using the computer before taking this class.

Computer Science - 2863

The goals of this course are to develop the computer science skills of algorithm development, problem solving and programming. Students will learn how to create computer programs for use as computer applications. Topics covered include: loops, conditional statements, object oriented programming, behaviors and methods. This course is limited to 15 students. This is a higher level computer course. Students should be confident using the computer and have a strong understanding of advanced math concepts before taking this class. *Students must have a score of Proficient or higher on 7th grade Ohio Math Test OR passing Algebra 1.*

Fundamentals of Business (Accounting Basics) - 4850

This course will give the student a thorough background of the basic accounting procedures used to operate a business and how information resulting from the accounting system is used in both financial and management decision making. Students learn about real-life businesses in each chapter while using the computer to complete the accounting cycle. This course is ideal for those entering the workforce upon graduation. Those who are college bound, especially Business majors, should take Financial Accounting (CCP).

Financial Accounting CCP - 4861

This is a College Credit Plus course with Students receiving college credit for ACC-1101 through Hocking College, if they meet college readiness benchmarks on the Accuplacer, ACT, or SAT. Students will receive high school and college credit for the successful completion of this course. This course is an introduction to the double-entry system of bookkeeping, the basic accounting cycle, and general accounting procedures. Emphasis is on both service and merchandising businesses, concluding with formal presentation of financial statements. There is emphasis on individual effort through the use of working papers and practice sets.

Students taking this course will be expected to continue with the course calendar and assignments in the event of calamity days.

Marketing Principles CCP - 4862

This is a College Credit Plus course with Students receiving college credit for BUS-1110 through Hocking College if they meet college readiness benchmarks on the Accuplacer, ACT, or SAT. Students will receive high school and college credit for the successful completion of this course. This course is designed to introduce the student to some of the basic functions involved in marketing a good or service. Some of the areas to be emphasized include: Buyer Behavior, Product Pricing and Promotion, Advertising Concepts, Market Research, and Distribution. ***Students taking this course will be expected to continue with the course calendar and assignments in the event of calamity days.***

Microsoft Office CCP - 4831

This is a College Credit Plus course with Students receiving college credit for MICS 1121 through Hocking College if they meet college readiness benchmarks on the Accuplacer, ACT, or SAT. Students will receive high school and college credit for the successful completion of this course. This course introduces the integrated software package, Microsoft Office. Students will manipulate files to apply the major functions of the Word, Excel, Access, and PowerPoint modules of the Microsoft Office package, allowing for introduction of word processing, spreadsheets, databases, and presentation components. As time allows, computer history, concepts, and terminology may be explored. ***Students taking this course will be expected to continue with the course calendar and assignments in the event of calamity days.***

Introduction to Drones - 2845

This dynamic yearlong course is designed for high school students interested in the rapidly evolving field of drone technology. Offering a blend of theoretical knowledge and practical skills, students will explore the fundamentals of unmanned aerial vehicles (UAVs), including their design, operation, and applications in various industries. The curriculum covers key topics such as aerodynamics, drone mechanics, flight safety, and regulations governing drone operations.

One of the highlights of this course is the opportunity for students to earn the Federal Aviation Administration (FAA) Remote Pilot Certificate. This certification is a crucial step for anyone looking to operate drones commercially in the United States. To prepare for the FAA certification exam, the course includes in-depth study of airspace classification, weather effects, FAA regulations, and responsible flying practices.

English Department

4 credits required for graduation

<u>Course</u>	<u>Number</u>	<u>HS/College Credit</u>	<u>Level</u>	<u>Course Type</u>
EOC Remediation ELA	2401	.25	10-11	Open
English 9	2410	1	9	General
College Prep English 9	4419	1	9	College Prep
Honors English 9	4420	1	9	College Prep
English 10	2412	1	10	General
College Prep English 10	4421	1	10	College Prep
Honors English 10	4422	1	10	College Prep
English 11	4414	1	11	General
Honors English 11	4424	1	11	College Prep
English 12	4416	1	12	General
Honors English 12	4426	1	12	College Prep
Film as Literature	4444	1	10-12	Open
English Composition I	4464	1; 4 sem hrs	11-12	College Credit Plus
English Composition II	4466	1; 3 sem hrs	11-12	College Credit Plus
World Literature	4469	1; 3 sem hrs	11-12	College Credit Plus
English Reading Foundations	2461	.5	9-10	General
Creative Writing	4440	1	10-12	Open
Journalistic Writing	2408	.5	9-12	Open
Newspaper	2440	1	10-12	Open
Yearbook	2448	1	10-12	Open
Speech (Public Speaking)	4431	1; 3 sem hrs	9-12	Open/College Credit Plus

English Department Core Classes Suggested Pathway

9th Grade	10th Grade	11th Grade	12th Grade
English 9*	English 10*	English 11*	English 12
College Prep English 9**	College Prep English 10	Honors English 11 English Comp I English Comp II****	Honors English 12 English Comp I English Comp II****
Honors English 9***	Honors English 10		

Available Electives for Each Grade

Reading Public Speaking (Speech) Journalistic Writing	Public Speaking (Speech) Journalistic Writing Film as Literature Creative Writing Newspaper Yearbook	Public Speaking (Speech) Journalistic Writing Film as Literature Creative Writing Newspaper World Literature CCP# Yearbook	Public Speaking (Speech) Journalistic Writing Film as Literature Creative Writing Newspaper World Literature CCP# Yearbook
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*Students in the general English track can schedule the next level CP English course with a teacher recommendation.

**Students in College Prep English 9 can schedule Honors English 10 with a teacher recommendation.

***SHS English teachers will place students in Honors English 9 following an application process.

**** English Composition I must be taken before English Composition II can be scheduled. Priority for English Composition II will be given to seniors.

- Humanities Elective Credit Only

EOC Remediation - ELA – 2401

ELA End of Course Exam Remediation is designed to support students in meeting the Ohio Graduation requirements of passing their ELA II state test. There is an emphasis on the reading and writing competencies found on the exam. Targeted instruction will focus on reading shorter texts, multi-paragraph writing, modeling, and practicing test-taking strategies. **Students who will be juniors next year who do not pass their EOC ELA II test may be placed in the course through teacher or administrator recommendation. Students who will be sophomores next year may also sign up to take the course to receive extra support in preparation for the EOC ELA II test.**

English 9 - 2410

Students in this course will focus heavily on mastering basic reading and writing strategies. There will also be an emphasis on grammar and vocabulary skills. By the end of the course, students will have a better overall foundation for reading and writing across disciplines.

College Prep English 9 - 4419

Designed for students who plan to further their education after high school, this course will encompass reading and analyzing a variety of texts from multiple genres including short stories, nonfiction, poetry, dramas, and novels. There will be an emphasis on analytical and research-based writing, as well as a focus on grammar and vocabulary skills.

Honors English 9 - 4420

This course is designed to challenge motivated, accomplished students with rigorous intellectual opportunities: above-grade level texts, complex questions, and difficult conversations. Students seeking enrollment in this class should expect to read, write, think, and speak every day. Active engagement and outside of class work is required. To be considered for this course, students must complete and submit the provided application. (See guidance department.) A panel of high school English teachers will select students for the course based on their review of submitted applications. Students who submit applications and are not selected will be placed in the college prep course.

English 10 - 2412

Students will review the writing process, read literature that relates to real life problems and practice improving grammar to improve employability. A research paper and/or major project is a requirement.

College Prep English 10 – 4421

Students will read and analyze literature from various genres, including short stories, poetry, nonfiction, novels and dramas. Research paper writing will be covered in detail using MLA format as well as other styles of writing for various purposes. A grade of C or better in English 9 CP/Honors is required or a recommendation from the teacher.

Honors English 10 - 4422

This course, **available only through recommendation from a freshman English teacher**, is designed to challenge motivated, accomplished students with rigorous intellectual opportunities: above-grade level texts, complex questions, and difficult conversations. Students seeking enrollment in this class should expect to read, write, think, and speak every day. Active engagement and outside of class work is required.

English 11 - 4414

Students in this course will focus on continuing to master basic reading and writing strategies with an emphasis on American Literature and genre fiction. Reading and writing assignments will also give students practical experience to strengthen real world skills. The student should have satisfactorily completed English 9 and English 10.

Honors English 11 - 4424

Honors English II will examine a variety of genres of American Literature. Reading assignments will be extensive with an emphasis on out of class reading. Literature based writing assignments and oral presentations are also required. Book reports may be required for satisfactory completion of the course. The student should have successfully completed CP/Honors English 9 and CP/Honors English 10.

English 12 - 4416

English 12 is primarily a study in British literature. Students will also seek to strengthen the skills needed for employability such as practical writing and reading. An autobiographical portfolio is required for credit.

Honors English 12 - 4426

English 12 College Prep is a survey of the development and evolution of the British literature tradition. This course is designed to prepare students for college literature and composition courses. Student writing focuses more on analysis and creativity than English 12. Research papers, portfolios and/or presentations may be required for credit.

Film as Literature - 4444

Film as Literature is a semester course that will introduce students to the film industry. Students will learn about different genres of film (western, science fiction, fantasy, historical, animation, horror, etc.), study and apply film terminology, look at how narrative is constructed within the film industry, and how to analyze and evaluate film as a form of visual literature. Students will be expected to discuss and write frequently throughout the course and complete a final movie production project.

English Composition I CCP- 4464

English Composition I is a dual credit course offered through Hocking College with students earning college credit for ENGL 1510 upon successful completion of the course. In this course, students will develop writing skills through a total of 20 pages of medium-length writing assignments. Writing as a process will be stressed with emphasis on prewriting and revision. Students will work in workshops and will confer individually with the instructor. Documentation style and research will adhere to MLA standards. **Prerequisite: Successful completion of English 10 CP/Honors English 10 or Honors English 11.**

English Composition II CCP- 4466

English Composition II is a dual credit course offered through Hocking College with students earning college credit for ENGL 2123 upon successful completion of the course. English Composition II continues the essay writing curriculum developed in Composition I but adds the requirement to incorporate research from source materials from both APA and MLA style. In this course the emphasis will be on academic and scholarly research as opposed to information widely available through internet search engines or commercial publications. Students will write essays of increasing complexity over the course of the semester, including, but not limited to, a field of study essay and a documented research which include a proposal. **Prerequisite: Successful completion of English Composition I (ENGL 1510). Priority will be given to seniors. Juniors must obtain permission from the instructor before scheduling this course. Students taking this course will be expected to continue with the course calendar and assignments in the event of calamity days.**

World Literature CCP - 4469

Introduction to World Literature CCP is a dual credit course through Hocking College with students earning college credit for HUM 2200 upon successful completion of the course. **(Humanities elective credit only)** Throughout the course, students will examine various literary works representing historical periods from the ancient world through the twenty-first century. Students will study the progression of literary styles and forms representing the universality of human concerns through the ages. Students will gain a deeper understanding of what literature is and how it works, as well as some knowledge about the approaches and contributions of some major authors not frequently studied in other literature courses. **Prerequisite: Successful completion of English 10 CP/Honors English 10 or Honors English 11.**

English Foundations Reading - 2461

Reading is intended for students who need to develop stronger reading, writing and other literacy skills. Students will work to become more productive readers by developing reading comprehension skills such as visualizing, making connections, decoding unknown vocabulary, and developing good reading habits. A variety of young adult literary genres (including but not limited to realistic fiction, fantasy/science fiction, detective fiction, and historical fiction) will be used in class. Limited class size (15). Students will need a recommendation from their 8th grade teacher or high school English teacher. Students enrolled in English 9 CP/Honors or English 10 CP/Honors cannot take this course.

Journalistic Writing – 2408

Students will explore and study the historical development of American journalism, media law and ethics, journalistic writing, research and interview skills, photography, design, staff development, newsroom roles, and teamwork. Additionally, there will be a focus on media literacy and the creation of various forms of media, including podcasts. The goal is that by the end of the class, students will be able to see how journalism impacts their daily lives and use writing skills to help them succeed. **Limited to 20 students. Freshmen MUST have permission from the instructor to schedule this class.**

Newspaper – 2440

This is a student-centered course, with all content decisions being made by the newspaper staff members with the assistance of the faculty adviser. Students will be responsible for all aspects of the publication of the school newsmagazine, *The General Idea*. Students will apply skills learned in Journalistic Writing, with a focus on ethical decision-making, editing, photojournalism, layout, and design. The student staff is responsible for advertising sales and other fundraising activities to finance the publication costs. Staff members will work in a real world environment in which they must meet deadlines. The students should be strong enough academically to devote the time necessary, both during and after school, to produce the publication. Self-motivation, participation, teamwork, and time management are essential skills. Students who were a part of the Newspaper Club last year should register for this course to be part of the club again. **Prerequisite:** Journalistic Writing is strongly recommended and teacher approval.

Yearbook - 2448

Students will learn basic skills to create our printed yearbook. This includes the basics of photography, camera usage, and compositional skills like journalism. We will also focus on layout and page design. Through this, a special emphasis will be placed on staying organized, teamwork, critiquing, editing, and meeting authentic deadlines. For students taking their second or third year: students will take a greater leadership role on the yearbook (editor or editor-in-chief). Students are admitted through an application process; applications are available from the advisor. **Students will be required to attend some after school events to take photos to use in the yearbook. Students must find their own transportation to and from events.**

Creative Writing - 4440

This is an elective course that will explore different creative modes of writing, including poetry, short stories, and novel writing. Emphasis will be placed on the writing process. Students should have successfully completed English 9 or English 9 CP/Honors English 9 as a prerequisite.

Speech CCP- 4431

This course is designed as an introduction to basic public speaking and communication skills. Students will focus on building confidence and improving the effectiveness of their self-expression in a variety of speaking situations including interpersonal, group, public, and mass communication scenarios. The course requires four major speeches: demonstration, research, persuasive, and choice. There are also other numerous assignments – all of which help students learn to develop, organize, prepare, deliver, and analyze presentations of various forms. Students who meet college readiness benchmarks on the Accuplacer, ACT or SAT will have the opportunity to earn College Credit Plus semester hours. This is an elective course that counts towards an English requirement.

Health & Physical Education Department

½ health & ½ physical education credit required for graduation

<u>Course</u>	<u>Number</u>	<u>Credit</u>	<u>Level</u>	<u>Course Type</u>
Aerobics 1 st sem	2011	.25	9-12	Open
Aerobics 2 nd sem	2013	.25	9-12	Open
Cross Training 1 st sem	2021	.25	9-12	Open
Cross Training 2 nd sem	2023	.25	9-12	Open
Physical Education 1 st sem	2025	.25	9-12	Open
Physical Education 2 nd sem	2027	.25	9-12	Open
Girls Weight Train 1 st sem	2033	.25	9-12	Open
Girls Weight Train 2 nd sem	2035	.25	9-12	Open
Boys Weight Train 1 st sem	2043	.25	9-12	Open
Boys Weight Train 2 nd sem	2045	.25	9-12	Open
Health	2055	.5	9-12	Open
Officiating	2057	.5	11-12	Open

Aerobics – 2011/2013

Use it or lose it! Cardiovascular or aerobic exercise is any type of rhythmic, continuous movement for a sustained period of time. Aerobics can help keep your heart and lungs healthy along with burning fat and keeping muscles looking firm and shapely.

Cross Training – 2021/2023

This class is for students that are interested in improving their overall physical fitness as well as develop their athletic abilities. Lessons will be varied and diverse and will cover all 5 areas of physical fitness, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition. Other areas of focus will be the development of speed, power, agility, quickness, and balance. Modification will be used in order to adapt to students of all levels of fitness and athleticism.

Physical Education – 2025/2027

This semester course will develop skills that will enable you to participate in various sports, games and physical activities. The course will focus on understanding the importance of exercise, the rules of team sports and lifetime activities and body movement. Emphasis will be placed on sportsmanship and safety. Examples of activities: archery, shuffleboard, ping pong, basketball, floor hockey, softball and volleyball.

Girls Weight Training – 2033/2035

This semester course can be taken as a year course. This course is designed for students involved in interscholastic athletics. The purpose of the course is to increase muscle strength and stamina with injury prevention being the primary goal. Both machine and free weights will be included in the course of study. This course is offered as a non-coed class. Must dress and participate. Must have the Weight Training teacher's written approval to take course and/or be on athletic eligibility list.

Boys Weight Training – 2043/2045

This semester course can be taken as a year course. This course is designed for students involved in interscholastic athletics. The purpose of the course is to increase muscle strength and stamina with injury prevention being the primary goal. Both machine and free weights will be included in the course of study. This course is offered as a non-coed class. Must dress and participate. Must have the Weight Training teacher's written approval to take course and/or be on athletic eligibility list.

Health - 2055

Health is designed to help students learn about their changing bodies, to help them sort out emotions and personal values, to aid them in maintaining optimum health as a lifelong process, and to show students how to take responsibility for making healthy decisions.

Officiating – 2057

Officiating is an introductory course for students interested in sports officiating. This is a one semester elective physical education class open to students in grades 11- 12. It does not fulfill physical education credits. This course is designed to enable students to acquire knowledge of sport rules and regulations, to develop skills in officiating selected sports, improve skills in specified team sports, and maintain or improve health-related fitness. Students will be introduced to the rules and techniques of officiating team sports. Students will also learn important characteristics of becoming an official. In addition to learning the rules and mechanics of officiating, students will have the opportunity to demonstrate these learned skills. Portions of the class are online. Students will have the opportunity to test and receive an officiating license in a specific sport. A fee may be required for the test.

Upon completion of the course, students could earn 4 Industry Recognized Credential (IRC) Points to enhance their resumes and college applications. IRCs represent an individual's mastery of specific skills or knowledge in a career field and are accepted by employers in many industries. IRCs are valued by employers and can help students find employment and, ultimately, enhance their future career.

Mathematics Department

4 credits required for graduation

<u>Course</u>	<u>Number</u>	<u>HS/College Credit</u>	<u>Level</u>	<u>Course Type</u>
EOC Remediation – Alg 1	2101	.25	10-12	Open
Applied Algebra	2128	1	9	Open
Algebra 1	2130	1	9-11	Open
Honors Algebra 1	4132	1	9-10	College Prep
Geometry	2150	1	9-12	College Prep
Honors Geometry	4152	1	9-10	College Prep
Algebra 2	4140	1	10-12	College Prep
Honors Algebra 2	2142/2143	1	10-12	College Prep
Algebra 2 CP	2141	1	10-12	College Prep
Transitions to College Math	4136	1	11-12	Open
Principles of Engineering	2832	.5	10-12	Open
Introductory Statistics	4139	1; 4 sem hrs	10-12	College Credit Plus
College Algebra	4182	1; 4 sem hrs	10-12	College Credit Plus
Pre-Calculus	4160	1; 6 sem hrs	10-12	College Credit Plus
Calculus	4165	1; 5 sem hrs	11-12	College Credit Plus

<u>Common Pathways in Math</u>			
FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Applied Algebra	Algebra 1	Geometry	Algebra 2
Algebra 1	Geometry	Algebra 2	Transition to College Math
Algebra 1	Geometry	Algebra 2 CP	Transition to College Math
Algebra 1	Geometry	Algebra 2 CP	College Algebra CCP
Algebra 1	Geometry	Algebra 2 CP	Statistics CCP
Algebra 1	Geometry	Algebra 2 CP	College Algebra CCP & Statistics CCP
Honors Algebra 1	Honors Geometry	Honors Algebra 2	Statistics CCP
Honors Algebra 1	Honors Geometry	Honors Algebra 2	College Algebra CCP
Honors Algebra 1	Honors Geometry	Honors Algebra 2	Precalculus CCP
Honors Algebra 1	Honors Geometry	Honors Algebra 2	Precalculus CCP & Calculus CCP
Honors Algebra 1	Honors Geometry & Honors Algebra 2	College Algebra CCP	Statistics CCP
Honors Algebra 1	Honors Geometry & Honors Algebra 2	Precalculus CCP	Calculus CCP
Honors Algebra 1	Honors Geometry & Honors Algebra 2	Precalculus CCP & Calculus CCP	Statistics CCP

EOC Remediation – ALG 1 – 2101

This Remediation course for State Algebra Testing is designed to provide students with targeted instruction and practice in the key concepts and skills necessary for success on state Algebra assessments. Students will revisit foundational algebra topics, engage in problem-solving strategies, and receive focused support to ensure they are fully prepared for the state test.

Throughout the course, students will review essential algebraic concepts such as solving equations, working with inequalities, functions, graphing, and interpreting data. In addition, students will work through practice problems, receive individualized feedback, and refine their test-taking strategies to build confidence and mastery.

Applied Algebra - 2128

Aligned to Ohio's Learning Standards, Applied Algebra is offered as the first in a sequence of high school math courses, with emphasis on preparing ninth graders for successful completion of Algebra 1. The course covers foundational standards in Algebra 1 with focus on linear functions. Students will solve many real world problems and turn verbal scenarios into mathematical form. Study begins with an in-depth review of fractions, decimals, integers, real numbers, exponents, and order of operations. Students will become familiar with various data representations including functions, graphs, and tables. Students will gain greater understanding with linear models and relationships. Polynomials will be introduced along with performing basic operations. Students will conclude with a brief study of data analysis and statistical measures. By the end, they will have gained a thorough working knowledge of variables, terms, expressions, and equations.

Algebra 1 - 2130

Aligned to Ohio's Learning Standards, this course focuses on functions and interpreting various aspects of graphs including but not limited to: maxima, minima, intercepts, properties of specific intervals, and the end behavior. Also included are operations on polynomials, including addition, subtraction and multiplication, with an emphasis on division and factoring. Quadratic functions are introduced in this course and students will be solving and analyzing graphs. Students will then be introduced to exponential functions, growth and decay. They will be expected to distinguish between linear, exponential and quadratic relationships given different models and representations of data.

Honors Algebra 1 - 2132

This course will include the same content as Algebra 1 but will include more enrichment and in-depth focus of the course content. Students must have completed Math 8 with a grade of A or B and have teacher recommendation. A graphing calculator is highly recommended for this course.

Geometry - 2150

Course content includes: similar and congruent figures; the Pythagorean Theorem; parallel and perpendicular; deductive reasoning; using synthetic, transformational, and coordinate proofs; axiomatic system; Euclidean transformations; investigating various geometry's; and geometric constructions. Students must have passed Algebra I and Transition Math prior to this course.

Honors Geometry - 2152

Course content includes: similar and congruent figures; the Pythagorean Theorem; parallel and perpendicular; deductive reasoning; using synthetic, transformational, and coordinate proofs; axiomatic system; Euclidean transformations; investigating various geometry's; and geometric constructions. Honors Geometry will also include in-depth focus on axiomatic systems, theorems and proof, logical reasoning, equations of circles and angles, arcs, chords, secants, tangents, and special segments in a circle. Students must have passed Honors Algebra 1 with a grade of A or B or with teacher recommendation.

Algebra 2 - 2140

Course content includes: properties of exponents, polynomials, factoring, radicals, rational exponents and properties and applications of complex numbers. Units include solving, graphing and properties of quadratic, polynomial, rational, exponential and logarithmic functions. Discrete mathematics will also be included with units covering finite and infinite series and sequences, along with statistical measures and probability. Algebra 1 and Geometry must be taken prior to this course with a passing grade. Students wishing to take any College Credit Plus courses in the future should not take this course. A graphing calculator is highly recommended for this course.

Algebra 2 CP - 2141

Course content includes: a slightly faster-paced and more in depth study of all the topics included in Algebra 2. This course is not as fast-paced and rigorous as Honor's Algebra 2, but is still designed for the student who plans to go to college and also plans on taking College Algebra and Trigonometry CCP. Students who receive a C or better in Algebra 1 and Geometry are eligible for this class. A graphing calculator is highly recommended for this course.

Honors Algebra 2 - 2142

Content includes: a faster pace and more in-depth study of all the properties and units included in Algebra 2, with the addition of properties, graphs and applications of trigonometric functions, including triangles, the unit circle and basic transformations of graphs on the coordinate plane. Student must have passed Honor's Algebra 1 with an A or B or have teacher recommendation prior to taking this course. A graphing calculator is highly recommended for this course.

Transitions to College Math - 2138

This course is designed for students in grades 11-12 making a transition to a college preparatory program. The content is from the high school portion of the New Learning Standards for Mathematics, both new and previously addressed topics with increasing emphasis on symbol manipulation and mathematical structure.

Principles of Engineering - 2832

This one semester elective course is open to 10th-12th grade students. Students taking this course will be introduced to engineering concepts that are applicable to a variety of engineering careers. Students will be exposed to some of the technical skills needed in the engineering world. Students will be introduced to the design process, experimental testing, management skills, computational and analytical skills, and skills that will help with their professionalism.

Introductory Statistics CCP- 4139

Equips student with understanding of statistical concepts dealing with the processing and interpretation of numerical information. It will focus on data collection, frequency distribution, graphs, measures of central tendency and dispersion, probability concepts, probability distributions, sampling distribution, confidence intervals, hypothesis testing, analysis of variance, and correlation and regression analysis. Prerequisite: Grade of "C" or better in Algebra 2, and student must meet college readiness benchmarks on the Accuplacer, ACT or SAT. Students will receive college credit for MATH 1113 through Hocking College if the required benchmarks on the Accuplacer, ACT, or SAT are met.

College Algebra CCP - 4182

This course is designed to prepare students for mathematics at the college level. It will focus on enhancing the student's problem solving techniques and practice with applications to mathematics at the college level. Topics include equations and inequalities, complex numbers, properties of functions and their graphs, inverse functions, polynomial, rational, exponential, and logarithmic functions, conic sections, sequences and series, and systems of equations and inequalities. A graphing calculator is required. Students must have passed Honors Algebra II with a grade of C or better or passed Algebra II with a grade of an A or B. Students will receive college credit for MATH 1113 through Hocking College if the required benchmarks on the Accuplacer, ACT, or SAT are met.

Precalculus CCP - 4160

This content-packed course combines algebraic concepts like problem solving techniques and graphing rational functions with trigonometric concepts like solving equations involving trigonometric functions, proving identities and using vectors to solve real world problems. Students must have completed Honors Algebra 2 or received a final grade of A in Algebra 2 CP. Students will receive college credit for MATH 1130 through Hocking College.

Calculus CCP - 4165

Course content includes: the three big ideas of AB Calculus: limits, derivatives, and integrals and the Fundamental Theorem of Calculus. Embedded throughout the big ideas are the mathematical practices for Calculus: reasoning with definitions and theorems, connecting concepts, implementing algebraic/computational processes, connecting multiple representations, building notational fluency, and communicating mathematics orally and in well-written sentences. Students will receive college credit through Rhodes State for MTH 1711 Calculus I if the required benchmarks on the Accuplacer, ACT or SAT are met. College Algebra and Trigonometry, or Precalculus CCP should be completed prior to this course.

Music Department

1 credit of fine arts required for graduation

<u>Course</u>	<u>Number</u>	<u>Credit</u>	<u>Level</u>	<u>Course Type</u>
Music Theory	2329	.5	9-12	Open
A Capella Choir	2311	.5	9-12	Open
Chamber Singers	2314	1	9-12	Open
History of Musical Theatre	2315	.5	9-12	Open
History of Rock & Roll	2317	.5	10-12	Open
Symphonic Choir	2325	.5	9-12	Open
Show Choir	2330	1	9-12	Open
Beginning Guitar	2331	.5	9-12	Open
Advanced Guitar	2337	.5	10-12	Open
Rock Band	2338	.5	10-12	Open
Band	2340	1	9-12	Open

Music Theory - 2329

This course will cover the basics of music theory – the foundations of music creation and how music notes fit together. Attention will be given to harmony, ear training, composition, and analysis of music. Prerequisite: One semester of high school choir, band or guitar.

A Capella Choir - 2311

This ensemble is open to students in grades 9-12. If you love to sing and are not afraid to be on stage, this choir is for you! In A Cappella Choir we will sing using only our voices as musical instruments. Our music will include complex harmonies in 3 to 5 parts with a beatboxer as an accompaniment. We will sing in various musical styles, including barbershop music, contemporary choral music, and popular music. Because the music and vocal technique are more complex, students will need to audition for this ensemble. Sign up today, and audition information will come later!

Chamber Singers - 2314

Chamber Singers is open to all students in grades 9-12. Students will study a variety of repertoire and sing in 4-part harmony. This is a select ensemble for students who wish to sing in a high-level group with other good musicians. Students will need to attend four mandatory concerts during the school year and the Community Variety Show in December, perform at the Ohio Music Educators Large Group Adjudicated Events in March, and perform at the Sheridan Graduation in May. There may be additional performance opportunities throughout the school year as well. You must make a year-long commitment to this course unless you have permission from the choir director. Due to the higher level of difficulty in the repertoire we sing, students must have permission to join this course. 8th graders coming over to the high school will audition during homeroom in early March. Listen for information on the morning announcements for more specific times, or ask Mrs. Oehrtman. High school students interested in joining, who are not already in choir, will need to see Mrs. Oehrtman, the choir director, to set up an audition time.

History of Musical Theatre - 2315

This course is an elective class offered to students in grades 9-12. In this course we will learn about the development of the Broadway musical from the late 19th century to the present. We will be focusing on key shows, creators (composers, lyricists, directors, choreographers, performers), and the genre's evolution. The class will also concentrate on early musical films/movies and the progression to modern musical movies.

History of Rock & Roll - 2317

This course is an elective class offered to students in grades 10-12. The class is designed to give students the opportunity to learn about and study the history of music and how rock and roll evolved. We will primarily focus on the Rock n' Roll genres of the 1950s, 1960s, 1970s, 1980s, 1990s, and 2000s. Offered 1st semester only.

Symphonic Choir - 2325

Open to ALL students in grades 9 - 12, regardless of ability level, who enjoy singing in a larger choral setting. This choir is great for building the foundations of singing and learning to read music. Symphonic Choir is offered all year; however, students have the choice to either take the class half a year or all year long. Students will sing in various musical styles while working on developing good vocal sound and technique. Students will be required to attend two mandatory concerts per semester. If you're new to choir or just enjoy singing, this choir is for you!

Show Choir - 2330

Show Choir is a fun, high-energy ensemble that is open by audition to any student in grades 9-12. Open auditions are held every March (see instructor for audition details). Musical selections are not limited to, but include pop, jazz, and musical theater. Most songs are accompanied by dancing/choreography that students learn during class time, with the exception of 6 after-school rehearsals throughout the school year. Students will perform in 3 mandatory concerts a year, one nursing home performance, and perform at the elementary schools. There may be additional performance opportunities throughout the school year as well. Students are responsible for the purchase of their choir t-shirt, shoes, undergarments, and any trips the group might take. If you enjoy singing and dancing, this choir is for you!

Beginning Guitar - 2331

This course is open to anyone regardless of musical background and is designed to teach the basics of playing guitar and reading music. The course will cover tuning, playing finger-style and with a pick, and the playing of simple chords, melodies, and power chords. Attention will be given to improvisation and music composition. The fundamentals of music theory and guitar history are also studied. Students are not required to provide their own guitar.

Advanced Guitar - 2337

This course will build upon the skills learned in Beginning Guitar. The course will further development guitar technique through the learning of more advanced chords (including barre chords), articulations (i.e., hammer-ons), and the use of capos in transposition. Students will also learn to play in different tunings (i.e. drop D) and learn bass guitar. Students are not required to provide their own guitar. Prerequisite - Successful completion of Beginning Guitar or tryout.

Rock Band - 2338

This course explores a wide variety of modern music within a rock band setting. Students will learn and perform rock, country, and pop music from the 1950's to today. One performance outside of the school day is required. Musicians needed include singers, guitarists, bassists, and even keyboard players. Singers must be willing to sing individually. Guitarists and bassists are encouraged to provide their own electric instrument and amp.

Band - 2340

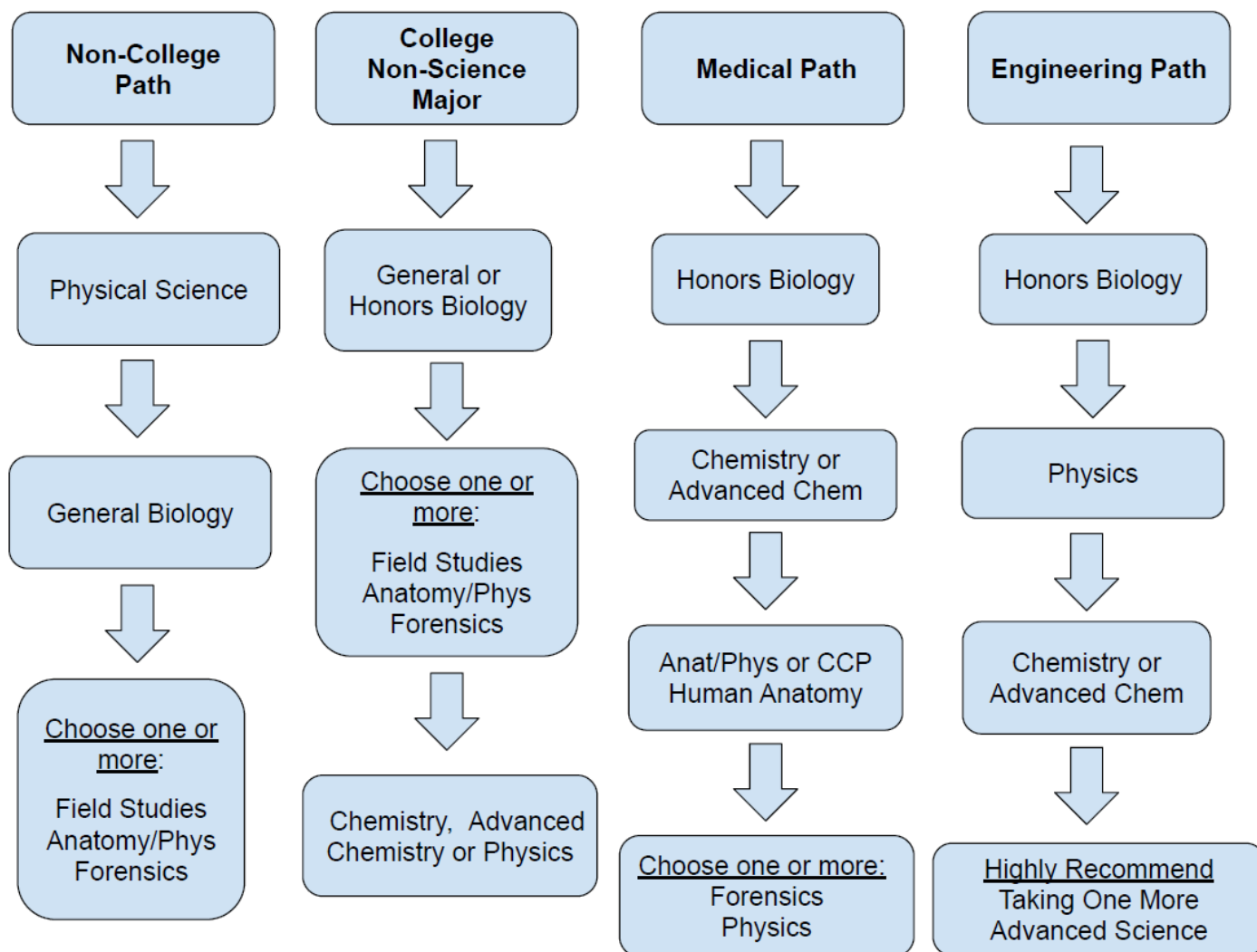
This is a class designed to develop instrumental musicianship skills. Students will be exposed to a variety of music throughout the course. Performances outside of school are mandatory. Marching band occurs during the fall sports season (beginning in July), after which is indoor concert band. Marching band involves after-school practices and performances at football games, parades, and festivals. Note to student athletes: band will not conflict with your school sports practices or games. Athletes will be expected to perform at all band performances unless your sport has a game/match/meet.

Science Department

3 credits required for graduation

<u>Course</u>	<u>Number</u>	<u>HS/College Credit</u>	<u>Level</u>	<u>Course Type</u>
Physical Science	2780	1	9-10	General
General Biology	2730	1	9-10	Open
Zoology	4777	1	10-12	Open
Honors Biology	4740	1	9-11	College Prep
Field Studies	4742	1	10-12	Open
*Human Anatomy/Phys I	4751	1; 4 sem hrs	10-12	College Credit Plus
*Human Anatomy/Phys II	4752	1; 4 sem hrs	10-12	College Credit Plus
Forensics	4762	1	10-12	Open
Anatomy/Physiology	4750	1	10-12	College Prep
Chemistry	4760	1	10-12	College Prep
Physics	4770	1	10-12	College Prep
Advanced Chemistry	4767	1	10-12	College Prep

*Courses must be scheduled and taken together in the same school year.



Physical Science - 2780

Students will study experimental procedures using metric measurements in various introductory topics of chemistry and physics. Topics include properties of matter, atomic structure, motion, forces, and energy. Earth and space science will also be discussed. Implementing mathematical formulas and independent study is expected from students. This class is only open to freshmen and sophomores who have not taken Honors Biology.

General Biology - 2730

A basic biology class that covers the Ohio Learning Standards for Biology. Throughout this course, we will study cell structure and function, heredity, genetics, biotechnology, ecology, and evolution to prepare for the Ohio State Test in Biology. This course is only open to freshmen and sophomores.

Zoology - 4777

This course serves as an introduction to zoology, a branch of biology that deals with the study of animals and animal life. This course will place particular emphasis on the structure and function, development, taxonomy and classification of animals, including sponges, flatworms, mollusks, insects, arthropods, echinoderms, fish, amphibians, reptiles, birds, and mammals. Dissection will be a required component of this course. Students must take General Biology (2730) or Honors Biology (4740) prior to taking this course.

Honors Biology - 4740

An introductory college preparatory biology class designed to prepare the student for further studies in the life sciences. Course content will focus on the cells, heredity, diversity of life, evolution, and science inquiry and application. Lab work is integrated throughout the course where appropriate.

Anatomy/Physiology – 4750

The study of the human body and its systems, including but not limited to: tissues, integumentary, skeletal, muscular, cardiovascular, endocrine, digestive, and reproductive systems. We will also take a look at biochemistry and metabolism, and how these affect human body performance. A comparative anatomy approach will be incorporated with the mink dissection. Students must pass General Biology (2730) or Honors Biology (4740) with a grade of "C" or better, or have teacher permission.

Field Studies - 4742

A study of the natural world with a focus on local zoology and botany. This course will examine the biology of plants and animals from simple to complex, differences in form and function, and diversity of the Eukarya phyla. Students will learn the identification, classification, use of keys, and collecting techniques during the course. Students are required to complete the leaf and insect collections in order to receive credit for the course. It is required that students successfully complete either Biology or Honors Biology before being permitted to take this class.

Forensics - 4762

This advanced science course is designed for students to become familiar with the application of the scientific method to crime scene investigation. It includes the investigation of death and the human body, physical and trace evidence, fingerprinting, blood spatter, ballistics, arson, drugs, fiber and hair analysis. Students will learn to observe, collect, analyze, and evaluate evidence associated with criminal cases. This course includes discussion of true crimes and case studies that may involve sensitive topics such as homicide, sexual assault, and violence or discrimination against LGBTQ+ individuals. Though these subjects are presented respectfully and only to support scientific learning, students (and parents) should be advised of their existence within the curriculum.

Human Anatomy/Physiology I CCP– 4751

This is a college course through Hocking College in anatomy and physiology for allied-health majors. This seven unit course emphasizes important inorganic and organic chemistry concepts, appropriate anatomical terminology of body regions and sections, and cell anatomy with cellular processes, like protein synthesis. There is an in-depth study of the four basic tissue types and the anatomy and physiology of the: integumentary, skeletal, muscular, and nervous systems over four units. Students must pass Honors Biology (4740) with a grade of "B" or better or General Biology (2730) with a grade of "A", and have obtained a passing score on the Ohio State Biology Test. Students are required to have a signed student and parental consent form. Students will receive 4 semester hours for BIOS 1113 through Hocking College.

Human Anatomy/Physiology II CCP– 4752

This is a college course through Hocking College in anatomy and physiology for allied-health majors. This course emphasizes the anatomy and physiology processes of additional major body systems that include the: endocrine, blood and cardiovascular, lymphatic and immune, respiratory, digestive, urinary, and reproductive (with heredity and development) systems. Students must have a signed student and parental consent form. Students must pass Human Anatomy/Physiology I CCP (4751) prior to taking this course. Students will receive 4 semester hours for BIOS 1114 through Hocking College. It is recommended that students take this course in the same year as Human Anatomy/Physiology I CCP (4751).

Chemistry - 4760

An inquiry based lab course aligned to the Common Core Standards and Ohio Model Curriculum. Large amount of scientific terminology, strong Math skills required for extensive problem solving, and a heavy assignment load. Students must have earned a C in Biology, in addition to a C in Honors Algebra 1 or Transition Math to enroll, unless recommended by math or science instructor. A scientific calculator is required.

Physics - 4770

An inquiry based lab course aligned to the Common Core Standards and Ohio Model Curriculum. Large amount of scientific terminology, strong Math skills required for extensive problem solving, and a heavy assignment load. Students must have earned a B in Biology, in addition to a B in Honors Algebra 1 to enroll, unless recommended by math or science instructor. Taking Geometry and Pre-Calculus/Trigonometry before this course is strongly suggested. A scientific calculator is required.

Advanced Chemistry – 4767

A follow up to CP Chemistry, this is an inquiry based lab course partially aligned to the College Board Advanced Placement guidelines, designed to be “equivalent to a first year college chemistry course”. Intensive pace, large amount of scientific terminology, strong math skills required for extensive problem solving, heavy assignment load, and much study and reading devoted outside of class time. Students must have earned at least a C in Chemistry, Biology, and Algebra 1 or Transition Math to enroll, unless recommended by a math or science instructor, and a B grade is strongly suggested. ***Students taking this course will be expected to continue with the course calendar and assignments in the event of calamity days.***

Social Studies Department

3 credits required for graduation

<u>Course</u>	<u>Number</u>	<u>Credit</u>	<u>Level</u>	<u>Course Type</u>
Law and You	2205	.5	9-12	Open
Geography	2209	.5	9-12	Open
Psychology	2235	.5	11-12	College Prep
World History	2241/2243	1	9	Open
American History	2221/2223	1	10	Open
War and Intolerance	2253	.5	10-12	College Prep
Economics	2251	.5	10-12	Open
Government	4230	1	11-12	Open
Sociology	2245	.5	11-12	College Prep
Current Events	2283/2285	.5	9-12	Open
History of Sports	2287	.5	10-12	Open

Pathways to Success - 2002

Prerequisite: Seniors working toward completing graduation pathway requirements. Students will be scheduled into this course on an as-needed basis.

Students work to earn two RISE Up business credentials for a total of 12-points. They also work with Ohio Means Jobs to prepare workforce readiness skills and complete the Ohio Means Jobs Readiness seal. This completes the state of Ohio graduation pathway requirements in competency and readiness. This is a 2nd semester, 1 period course.

Law and You - 2205

A one semester class that begins with a study of the history of law and how it has changed over the years. The course will then examine the various aspects of law that people experience in their everyday life. There will be a discussion of many legal topics, including the following: juvenile law, courtroom guidelines, civil law, the investigation process and criminal law. Guest speakers may include local lawyers, county prosecutors, and local judges.

Geography - 2209

A one semester class that studies geography from the physical, political, and cultural perspective. Special emphasis will be placed on geographical skills, and geographic literacy (locating countries, and physical features of the world). There will be various projects throughout the semester that focus on the major themes discussed during the semester.

Psychology - 2235

The purpose of this course is for the students to gain a better understanding of human behavior. Various psychological theories will be discussed and numerous explanations for human behavior will be studied.

World History – 2241/2243

A required course of all ninth graders. A year long course that will address all of the Grade Level Indicators for the Ohio Academic Content Standards for Social Studies in grade 9. This course will prepare students for the social studies section of the AIR Test.

American History – 2221/2223

A full year course that will address all of the Grade Level Indicators for the Ohio Academic Content Standards for Social Studies in grade 10. This course will prepare students for the social studies section of the AIR Test.

War and Intolerance - 2253

This course surveys selected aspects of World History. It analyzes significant events dealing with the political and cultural development of societies. This course includes, but is not limited to, the Holocaust, Vietnam War, Rwandan Genocide, Bosnian Genocide, Cambodian Killing fields and the rise of ISIS. Pertinent State Standards of the 10th, 11th, and 12th grades will be covered.

Economics - 2251

This course provides students with the basic economic concepts that world and U.S. economic decisions are based on. The students will explore various ways in which the economy is related to everyday decisions through examining political, educational, musical and athletic events. Skills using statistics will be taught to analyze the stock market.

Government - 4230

The study of the organization and function of the American political and economic systems.

Sociology - 2245

To better understand one's role in society. There will be discussions concerning race and ethnic groups and societal views toward them.

Current Events – 2283/2285

This course focuses on the intensive study of significant daily occurrences on a local, state, national and global scale. It involves reading and interpreting media. Its resources include, but are not limited to, various online news outlets, The New York Times Upfront Magazine, Student News broadcasts. This course can be taken more than once for credit.

History of Sports – 2287

This elective history course examines the development of sports within America. We will look at the relationship that athletics has on social, economic, cultural, and political issues that occur in both the US and the world. Historically, we will examine the importance of race, gender, ethnicity and social class in sports also. Students will gain knowledge about the origins of various sports in America, as well as throughout the world. Students will be able to understand why athletics has become such an important part of our culture. We will also look at how the commercialization of sports has become a part of our everyday lives.

Work and Family Sciences Department

<u>Course</u>	<u>Number</u>	<u>Credit</u>	<u>Level</u>	<u>Course Type</u>
Freshman Academy	2001	.5	9	Open
Pathways to Success	2002	.25	12	Open
Child Development	2633	.5	9-12	Open
Principles of Food	2603	.5	9-12	Open
Principles of Nutrition & Wellness	2605	.5	9-12	Open
**Career & College Readiness	2635	.5	9-12	Open
Human Growth & Development	2631	.5	9-12	Open
The Game of Life	2450	.5	9-12	Open
Academy for Leadership Abilities	2593a/2593b	.5	9-12	Open
*Consumer Business Education	2533	1	12	Open
*Work Based Learning	4533	2	12	Open

***2635 Possible Articulated Credit through Hocking College*

**Courses must be scheduled together.*

Freshman Academy– 2001

This dynamic Freshman Academy course is designed to equip students with essential leadership skills while providing hands-on training in critical safety techniques. Throughout the semester, students will explore the fundamentals of effective leadership, develop problem-solving and communication skills, and learn how to take initiative in both team and individual settings.

In addition to leadership development, students will receive comprehensive training in First Aid, CPR, and Stop the Bleed. These life-saving techniques and leadership strategies will not only prepare students to respond confidently to emergencies but also set the stage for success in future academic, personal, and professional endeavors.

Upon completion of the course, students could earn 6 Industry Recognized Credential (IRC) Points to enhance their resumes and college applications. IRCs represent an individual's mastery of specific skills or knowledge in a career field and are accepted by employers in many industries. IRCs are valued by employers and can help students find employment and, ultimately, enhance their future career.

Pathways to Success - 2002

Prerequisite: Seniors working toward completing graduation pathway requirements. Students will be scheduled into this course on an as-needed basis.

Students work to earn two RISE Up business credentials for a total of 12-points. They also work with Ohio Means Jobs to prepare workforce readiness skills and complete the Ohio Means Jobs Readiness seal. This completes the state of Ohio graduation pathway requirements in competency and readiness. This is a 2nd semester, 1 period course.

Child Development – 2633

In this course, students will study the principles of child growth, development and behavior. An emphasis will be placed on the cognitive development of a child and sensory and motor skills. Additional topics will include childhood diseases, immunizations, and theories of development, learning styles and evaluating childcare services.

Principles of Food – 2603

In this course, students will gain knowledge in food selection criteria and apply preparation methods to promote a healthy lifestyle. Students will apply cooking methods, ingredient selection and nutritional information in the context of selected food dishes. Throughout the course, basic food safety and sanitation techniques will be emphasized.

Principles of Nutrition & Wellness – 2605

In this course, students will use principles of nutrition to ensure a healthy body throughout the lifecycle. An emphasis will be placed on planning and preparing meals with an understanding of nutrients and their benefits, portion control and dietary needs. Additional information will include steroid and supplemental use, body weight and management and the implementation of physical activity to maintain a healthy lifestyle.

Career and College Readiness – 2635

In this course, students will develop effective learning strategies and skills to provide a strong foundation for successful lifelong learning. Throughout the course, students will research careers and occupations, review postsecondary admissions qualifications, develop interviewing skills and participate in internships. Additional topics will include principles and techniques of professionalism, networking, conflict-resolution, negotiation, leadership and entrepreneurship. Possible articulated credit through Hocking College with this course.

Human Growth and Development – 2631

In this course, students will analyze human growth and development throughout the lifespan. An emphasis will be placed on physical, cognitive, social and emotional growth and development. Additional topics will include human characteristics and traits, genetic defects, parenting styles and responsibilities and cultural differences within a family unit and community.

The Game of Life – 2450

The goal of this course is to increase student knowledge and skills necessary for everyday life even beyond high school. The course emphasizes goal-setting, decision making, and problem solving. Units on communication, organization, and basic soft skills will be covered. Students will have the opportunity to network with community stakeholders and put the skills they have learned to the test with mock interviews, banking transactions, conflict resolution, etc. Juniors and seniors will be given priority for enrollment in this course.

Academy for Leadership Abilities (ALA) – 2593a/2593b

This is a yearlong course designed to help students see their value by focusing on strengths not weaknesses. Students gain practical ways to live and work using learned leadership skills. Some of these skills include self-respect, recognizing personal strengths, standing up for what is right, and learning how to think versus what to think. Students will learn that leadership is not just when someone is in front of a crowd, but also when they are alone too. They will also work to create healthy connections between classmates.

Consumer Business Education - 2533

This class is open to seniors only. It helps students understand the world of business and how it affects them on a daily basis. Primary goals are to develop characteristics, habits, practices, and skills that help students be better citizens and consumers by focusing on the management of homes, family, and the workforce. Units including banking, the American economic system, comparison shopping, advertising, budgeting, consumer rights and responsibilities, insurance, and consumer protection agencies. This class is worth 1 credit and is all year long.

Work Based Learning - 4533

This course is open to seniors only. Students will have sustained interactions with industry or community professionals in real workplace settings. Learning agreements should be developed in partnership with all relevant stakeholders, including, but not limited to, the student, parent/caregiver, employer or business mentor and instructor. The student should be the primary leader and decision-maker of the experience. Learning agreements and other documentation of the work-based learning experience (including financial records, evidence of planning, student's reflections and supervisor evaluations) can and should be considered as a source of data for demonstrating student growth. Students must have employment at the beginning of the course. Students must work an average of 12 hours per week for each nine weeks and show documentation. This class is worth 2 credits, is a block class and is repeatable. Work Based Learning program guidelines are:

- Work based learning is for Seniors only, with approval from parents and administration.
- Students can sign up for the program, but will need to complete a work permit (*which includes the business tax ID#*) and a work-based learning application and provide proper documentation prior to the start of each semester. - Applications are available in the guidance office. Students participating in work based learning must average 12 hours of work per week.
- Work based learning status can be revoked upon failure of a required course.
- Students participating in athletics can participate in the program as long as they meet eligibility credit requirements.
- Students participating in work based learning must hand paystubs in every two weeks to Mrs. Stockler to receive credit for the course.

World Languages Department

<u>Course</u>	<u>Number</u>	<u>Credit</u>	<u>Level</u>	<u>Course Type</u>
Classical Mythology	2405	.5	10-12	Open
Latin 1	4480	1	9-12	College Prep
Latin 2	4482	1	9-12	College Prep
Latin 3	4484	1	10-12	College Prep
Latin 4 (<i>Independent Study only</i>)	4486	1	10-12	College Prep
Spanish 1	4490	1	9-12	College Prep
Spanish 2	4492	1	9-12	College Prep
Spanish 3	4494	1	10-12	College Prep
American Sign Language 1	2475	1	9-12	Open
American Sign Language 2	2477	1	9-12	Open
American Sign Language 3	2479	1	9-12	Open

Classical Mythology – 2405

Students will encounter the myths of the Greeks and Romans via ancient literature, as well as the various ways in which that mythology has been artistically depicted. Students will consider the insights into human psychology offered by the myths and the ageless questions evoked by the same. Some consideration will be given to the ways in which modern portrayals of mythological stories deviate from the original version. Topics will include creation, the gods, the Underworld, heroes, and the Trojan War. **NOTE:** Very often in the stories of Greek mythology, various sexual themes emerge (e.g., incest, rape, infidelity, etc.). Though these issues are never presented in a vulgar or explicit manner, students (and parents of students) should be advised of their existence within the curriculum.

Latin 1 – 4480

Students will begin to learn the Latin language by reading about a family living in Pompeii just before the eruption of Mt. Vesuvius. Basic elements of Latin grammar and vocabulary will be covered, as will various aspects of Roman culture. To be admitted to the class, a student must have a B average (or better) in his/her regular English class, or a B- in his/her college prep English class. Latin 1 is offered in both semesters.

Latin 2 – 4482

Students will continue their study of Latin by reading about life in Roman Britain (and Egypt) during the first century AD. New characters are introduced to the storyline, just as new elements of Latin grammar and vocabulary enter our studies. To be admitted to Latin 2, a student must have a final average of C- (or better) in Latin 1. Latin 2 is offered in both semesters.

Latin 3 – 4484

The storyline stays in Britain and involves many of the characters encountered in Latin 2. More complex elements of grammar are gradually introduced, along with healthy doses of vocabulary. To be admitted to Latin 3, a student must have a final average of C- (or better) in Latin 2. Latin 3 is offered in both semesters.

Latin 4 – 4486 (*Independent Study only*)

The storyline moves to Rome, and we conclude our study of Latin grammar. Students begin to encounter actual Roman authors through the study of poetry, oratory, and mythology. To be admitted to Latin 4, a student must have a final average of C- (or better) in Latin 3. Permission of instructor is also required.

Spanish 1 - 4490

Students will begin learning how to describe their lives in Spanish. They will learn to introduce themselves, describe their personality, talk about their family and home, and discuss school and food, which will be centered around authentic reading, writing, listening, and speaking activities in Spanish. Through these communicative tasks in the present tense, students will learn about Spanish-speaking countries and the importance of learning a language for themselves, and to connect to others. Students interested in taking Spanish need a B average (or better) in general English or a C average (or better) in their regular 8th grade or high school CP/Honors English class. Spanish 1 is offered both semesters.

Spanish 2 - 4492

Students will continue working on skills they acquired in Spanish 1 by learning how to communicate more confidently in authentic situations. Students learn how to talk about their extracurricular activities, sports, and holidays, while also exploring other practical concepts like going on vacation and ordering in a restaurant. To do so, this course strengthens present-tense communication and introduces the past tense so students can better share stories and experiences. Students interested in taking Spanish 2 need to have a C- average (or better) in Spanish 1. Spanish 2 is offered both semesters.

Spanish 3 - 4494

Students will continue working on skills they acquired in Spanish 2 by expanding the topics and cultural contexts they can discuss in Spanish. Students will explore different Spanish-speaking countries, spanning from their history and their influential figures such as artists, leaders, and athletes, to how to cook and bake and what to do when traveling. To do so, this course strengthens present and past tense communication and introduces the future tense so students can fully express themselves in all time periods of their lives. Students interested in taking Spanish 3 need to have a C- average (or better) in Spanish 2. Spanish 3 is offered both semesters.

American Sign Language 1 – 2475

Provides a foundation for non-signers to study American Sign Language (ASL). Focuses on principles, methods and techniques for communicating with deaf individuals who use sign.

American Sign Language 2 – 2477

Builds upon the principles, methods and techniques learned in American Sign Language I to help students communicate with deaf individuals who use sign.

American Sign Language 3 – 2479

A continuation of ASL 102 for those with a foundation in American Sign Language communication. Grammar and vocabulary are continued at a higher level. Cultural topics are included in the study of grammar and structure. Attendance at events in the Deaf community may be required by the instructor.

Prerequisite(s): ASL 1 and ASL 2.

Course Change Request Form

Student Name: _____

Grade Level: _____

Date: _____

Current Class: _____

Requested Class: _____

Reason for Request

(Please explain why you would like to move to a different class.)

Steps Taken Before Requesting a Change

(Please check all that apply)

- ☐ I have spoken with my current teacher about my concerns
- ☐ I have attended extra help or tutoring sessions
- ☐ I have completed all assigned work and reviewed my progress
- ☐ I have discussed this request with my parent/guardian
- ☐ Other (please describe): _____

What are you doing at home to work toward success in your current class?

Parent/Guardian Section

Parent/Guardian Name: _____

Phone Number: _____

Email: _____

Have you communicated with the student's current teacher about this request?

☐ Yes

☐ No

If yes, please describe the conversation or feedback received:

Parent/Guardian Comments:

Parent/Guardian Signature: _____ Date: _____

For School Use Only

Teacher Comments:

Decision:

☐ Approved

☐ Denied

Administrator Signature: _____ Date: _____
