

St. Andrews International School Samakee

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Inclusive Education at St. Andrews Samakee

Policy and Practice Statement

Our School

- Our school welcomes all children from our local community.
- We work together to plan and deliver the EYFS and National Curriculum of England
- We support each other in dealing with difficulties.
- Support assistants work with all the children.
- Parents or carers are partners in their child's learning.
- Our school seeks to enrol an increasingly diverse population.

Our Communication

- We all take part in major decision making.
- Everybody's views are listened to.
- We listen to the children's views and give them real choices.
- We keep parents, carers and St. Andrews senior management well informed about our policies and practices.
- Our school is well thought of in our local community.

The Experiences We Offer

- Each child is entitled to engage in all areas of school life.
- Teaching, learning and play are planned with all the children in mind.
- Our curriculum develops understanding and respect for differences and for different cultures.
- Each child experiences success in their learning and play.
- We use child-centred assessment methods.
- Difficulties in learning are seen as opportunities for developing our practice further.

Our Social Climate

- We praise each child every day to promote positive thinking and self-esteem.
- New children are offered particular support and encouragement.
- All children feel equally valued and respected.
- All children are encouraged to work and play together.
- Each child knows what to do if they feel in need of help or comfort.
- We tackle challenging behaviour by using positive reinforcement.
- Exclusion from and within our school is minimised.
- We value and respect each child's cultural differences and mother tongue.

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Our Relationships

- There is a sense of teamwork among staff.
- The children approach us readily for help.
- The adults are helpful and supportive to one another.
- We address each other in ways that confirm our value of each other as individuals.
- Our external support services support us in our efforts to increase the children's participation.
- Our visitors always feel welcome.