COLORADO
Department of Education

2026-2027 Kindergarten School Readiness

Purpose:

Kindergarten School Readiness (KSR) data collection provides baseline data for measuring improvement in students' knowledge and skills over time and to collect data needed to fulfill statutory requirements outlined in S.B. 08-212.

Dependencies:

No dependencies.

Record Expectation:

Schools are expected to assess students within the first 60 calendar days of the school's start date. Districts are required to report assessment results for the school and domain assessed at the school level.

Use Summary:

Fields from this file are used in Colorado's Achievement Plan for Kids (CAP4K) report.

Collection website: Kindergarten School Readiness (https://www.cde.state.co.us/datapipeline/per-schoolreadiness)

File Notes:

- Changes compared to the prior year are emphasized with yellow shading.
- *Indicates primary key
- **Zero fill all non-applicable data fields**
- A header row is required for .csv and .xlsx files



Data Field List:

Name of Field	Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Examples	Remarks
School District/BOCES Code*	4	1	4	1	A2	0	
School Code*	4	5	8	2	B2	0	
Total number of students	6	9	14	3	C2	400	
Domain	38	15	52	4	D2	PHYS, LANG	
Total number of students meeting or exceeding in domain	6	53	58	5	E2	2346	
Total number of female students meeting or exceeding in the domain	6	59	64	6	F2	1243	
Total number of male students meeting or exceeding in the domain	6	65	70	7	G2	1103	
Total number of non-binary students meeting or exceeding in the domain	6	71	76	8	H2	1470	
Total number of students not eligible for free and reduced lunch meeting or exceeding in domain	6	77	82	9	I2	16	
Total number of students eligible for free and reduced lunch meeting or exceeding in domain	6	83	88	10	J2	74	
Total number of students whose eligibility is unknown for free and reduced lunch meeting or exceeding in domain	6	89	94	11	K2	109	

Name of Field	Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Examples	Remarks
Total number of Hispanic or Latino students meeting or exceeding in domain	6	95	100	12	L2	784	
Total number of American Indian or Alaska Native students meeting or exceeding in domain	6	101	106	13	M2	89	
Total number of Asian students meeting or exceeding in domain	6	107	112	14	N2	74	
Total number of Black or African American students meeting or exceeding in domain	6	113	118	15	O2	109	
Total number of White students meeting or exceeding in domain	6	119	124	16	P2	1269	
Total number of Native Hawaiian or other Pacific Islander students meeting or exceeding in domain	6	125	130	17	Q2	5	
Total number of students who identify as two or more races meeting or exceeding in domain	6	131	136	18	R2	89	
Total number of students whose race/ethnicity is unknown meeting or exceeding in domain	6	137	142	19	S2	67	

Name of Field	Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Examples	Remarks
Total number of students who identify as South Asian meeting or exceeding in domain	6	143	148	20	T2	55	2026-2027 Added in response to state and federal legislation
Total number of students who identify as Middle Eastern or Northern African meeting or exceeding in domain	6	149	154	21	U2	36	2026-2027 Added in response to state and federal legislation
Assessment used	2	155	156	22	V2	4	

Retired Data Fields/Codes

Data Fields Retired:

None

Codes Retired:

None

Data Field Descriptions:

School District/BOCES Code

This field is a 4-character field and contains a unique code assigned by CDE. Refer to the Data Pipeline Frequently Requested Codes and Resources to review the School District/BOCES Code list.

School Code

This field is 4-character field and contains a unique code assigned by CDE. Refer to the Data Pipeline Frequently Requested Codes and Resources to review the school code list.

Total Number of Students

Total number of students assessed for the school.

Domain

The domain(s) in which a student is meeting or exceeding expectations. The following is a list of the domains: physical and motor development, social and emotional development, language and comprehension development, cognition, mathematics, and literacy.

None - Not meeting or exceeding expectations in any domains

PHYS - Student is meeting or exceeding expectations in Physical and Motor Development domain

SOC - Student is meeting or exceeding expectations in Social and Emotional Development domain

LANG - Student is meeting or exceeding expectations in Language and Comprehension Development domain

COG - Student is meeting or exceeding expectations in Cognition domain

MATH - Student is meeting or exceeding expectations in Mathematics domain

LIT - Student is meeting or exceeding expectations in Literacy domain

Total number of students meeting or exceeding in domain

Count of students meeting or exceeding expectations in the domain

Total number of female students meeting or exceeding in the domain

This is the total count of female students meeting or exceeding expectations for the school and domain. Female includes a transgender student who identifies exclusively as female.

Total number of male students meeting or exceeding in the domain

This is the total count of male students meeting or exceeding expectations for the school and domain. Male includes a transgender student who identifies exclusively as male.

Total number of non-binary students meeting or exceeding in the domain

This is the total count of nonbinary meeting or exceeding expectations for the school and domain. Nonbinary students do not identify exclusively as male or female. Nonbinary does not refer to a transgender student who identifies exclusively as either male or female.

Total number of students not eligible for free and reduced lunch meeting or exceeding in domain

This is the total count of students who are not eligible for free and reduced lunch meeting or exceeding expectations for the school and domain.

Total number of students eligible for free and reduced lunch meeting or exceeding in domain

This is the total count of students who are eligible for free and reduced lunch meeting or exceeding expectations for the school and domain.

Total number of students whose eligibility is unknown for free and reduced lunch meeting or exceeding in domain

This is the total count of students whose free and reduced lunch is unknown meeting or exceeding expectations for the school and domain.

Total number of Hispanic or Latino students meeting or exceeding in domain

This is the total count of Hispanic or Latino students meeting or exceeding expectations for the school and domain.

Total number of American Indian or Alaska Native students meeting or exceeding in domain

This is the total count of American Indian or Alaska Native students meeting or exceeding expectations for the school and domain.

Total number of Asian students meeting or exceeding in domain

This is the total count of Asian students meeting or exceeding expectations for the school and domain.

Total number of Black or African American students meeting or exceeding in domain

This is the total count of Black or African American students meeting or exceeding expectations for the school and domain.

Total number of White students meeting or exceeding in domain

This is the total number count of White students meeting or exceeding expectations for the school and domain.

Total number of Native Hawaiian or other Pacific Islander students meeting or exceeding in domain

This is the total count of Native Hawaiian or other Pacific Islander students meeting or exceeding expectations for the school and domain.

Total number of students who identify as two or more races meeting or exceeding in domain

This is the total count of students who identify as two or more races meeting or exceeding expectations for the school and domain.

Total number of students whose race/ethnicity is unknown meeting or exceeding in domain

This is the total count of students whose race is unknown meeting or exceeding expectations for the school and domain.

Total number of students who identify as South Asian meeting or exceeding in domain

This is the total count of students who identify as South Asian meeting or exceeding expectations for the school and domain.

Total number of students who identify as Middle Eastern or Northern African meeting or exceeding in domain

This is the total count of students who identify as Middle Eastern or Northern African meeting or exceeding expectations for the school and domain.

Assessment used

This is the assessment that was used by the school to assess students at the individual domain level. This replaces the Assessment Used screen in Data Pipeline. Please see the codes below for the various assessments and for which domain they have been approved to assess

Code	Assessment Used	Domains for which the assessment has been approved
00	Waiver	All
01	CDE Approved READ Assessment	Literacy
02	DRDP-K	All
03	HighScope COR	All
04	TS GOLD	All
05	North Carolina KEA	All
06	Acadience Math K-6	Math
07	BRIGANCE Early Childhood Screens III	Physical, Social and Emotional, Language
08	DIAL-4	Physical, Social and Emotional, Language, Cognition, Math
09	FastBridge earlyMath	Math
10	FastBridge earlyReading	Literacy
11	FastBridge SAEBRS	Social and Emotional
12	ISIP Math	Math
99	Please enter 99 as the code for the Assessment Used column for each “None” domain line in your file.	None

Document Changes:

Collection Year	Type of Change	Description of Change	Reason for Change	Element(s) Affected
2026-2027	Text	Updated definitions for clarity	Updated to show student counts are for those meeting or exceeding expectations for the domain and school	Various student count fields
2026-2027	Field	Added new race/ethnicity fields: Total number of students who identify as South Asian, Total number of students who identify as Middle Eastern or Northern African	Accommodate Colorado Legislation updating racial classifications on government forms: Senate Bill 25-050	Total number of students who identify as South Asian, Total number of students who identify as Middle Eastern or Northern African
2025-2026	Text	Initial update to new template. Minor definition changes and added statute that the report supports	New template and definition clarity	Total Number of Students in Domain, Report purpose, use summary