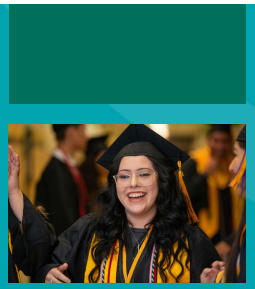
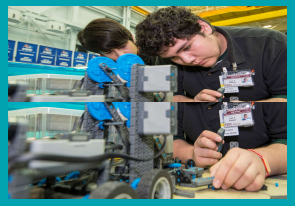
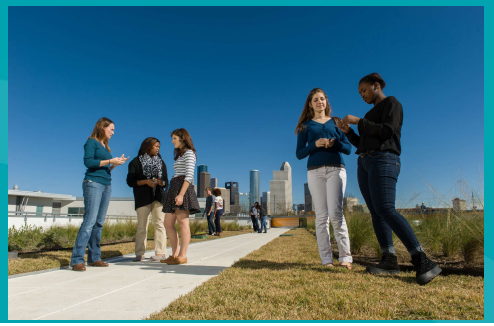
2024–2025

Texas Academic Performance Report (TAPR)

Volume IV: Elementary: Kennedy – Poe





Produced by the Texas Education Agency

Published by the Systems Fidelity & Reporting Division
Houston Independent School District

HISD

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2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: KENNEDY EL

Campus Number: 101912188

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**74%**	67%	74%	*	-	-	-	-	40%	-	72%	82%	76%	77%
	2024	74%	69%	**70%**	57%	73%	-	-	-	-	*	67%	-	69%	73%	70%	69%
At Meets Grade Level or Above	2025	52%	47%	**44%**	33%	45%	*	-	-	-	-	10%	-	39%	64%	44%	47%
	2024	48%	43%	**43%**	43%	42%	-	-	-	-	*	44%	-	42%	47%	42%	40%
At Masters Grade Level	2025	23%	22%	**18%**	11%	17%	*	-	-	-	-	0%	-	20%	9%	19%	19%
	2024	21%	19%	**18%**	21%	17%	-	-	-	-	*	0%	-	15%	27%	18%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**84%**	56%	89%	*	-	-	-	-	40%	-	83%	91%	85%	95%
	2024	70%	71%	**81%**	64%	85%	-	-	-	-	*	78%	-	79%	87%	80%	83%
At Meets Grade Level or Above	2025	46%	50%	**56%**	33%	60%	*	-	-	-	-	20%	-	57%	55%	57%	65%
	2024	42%	43%	**49%**	29%	54%	-	-	-	-	*	44%	-	48%	53%	48%	54%
At Masters Grade Level	2025	19%	21%	**19%**	0%	21%	*	-	-	-	-	0%	-	20%	18%	20%	26%
	2024	15%	18%	**13%**	7%	15%	-	-	-	-	*	0%	-	12%	20%	12%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**73%**	60%	77%	-	-	-	-	-	55%	-	74%	69%	74%	68%
	2024	81%	77%	**77%**	69%	78%	-	-	-	-	*	67%	*	78%	74%	75%	77%
At Meets Grade Level or Above	2025	54%	53%	**42%**	33%	45%	-	-	-	-	-	27%	-	43%	38%	43%	35%
	2024	51%	48%	**48%**	54%	45%	-	-	-	-	*	33%	*	50%	42%	44%	40%
At Masters Grade Level	2025	24%	25%	**23%**	20%	23%	-	-	-	-	-	9%	-	22%	25%	23%	21%
	2024	23%	22%	**8%**	8%	8%	-	-	-	-	*	11%	*	9%	5%	5%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**68%**	60%	70%	-	-	-	-	-	64%	-	72%	56%	69%	71%
	2024	69%	69%	**74%**	54%	78%	-	-	-	-	*	33%	*	80%	58%	72%	80%
At Meets Grade Level or Above	2025	47%	48%	**44%**	27%	49%	-	-	-	-	-	27%	-	46%	38%	44%	56%
	2024	46%	46%	**40%**	38%	39%	-	-	-	-	*	33%	*	48%	21%	36%	46%
At Masters Grade Level	2025	24%	26%	**11%**	7%	13%	-	-	-	-	-	9%	-	7%	25%	11%	12%
	2024	21%	21%	**9%**	8%	10%	-	-	-	-	*	11%	*	11%	5%	7%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**82%**	70%	84%	-	-	-	-	*	64%	*	87%	64%	82%	86%
	2024	79%	78%	**90%**	100%	88%	*	-	-	-	-	*	*	93%	82%	90%	90%
At Meets Grade Level or Above	2025	58%	58%	**65%**	70%	63%	-	-	-	-	*	45%	*	70%	50%	65%	61%
	2024	55%	53%	**62%**	88%	56%	*	-	-	-	-	*	*	61%	65%	60%	53%
At Masters Grade Level	2025	30%	31%	**28%**	10%	31%	-	-	-	-	*	0%	*	33%	14%	28%	28%
	2024	29%	29%	**31%**	47%	27%	*	-	-	-	-	*	*	33%	24%	30%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**88%**	60%	94%	-	-	-	-	*	64%	*	91%	79%	88%	100%
	2024	77%	78%	**89%**	94%	89%	*	-	-	-	-	*	*	93%	76%	89%	88%
At Meets Grade Level or Above	2025	47%	50%	**63%**	40%	67%	-	-	-	-	*	55%	*	63%	64%	63%	67%
	2024	50%	51%	**61%**	65%	61%	*	-	-	-	-	*	*	61%	59%	60%	59%
At Masters Grade Level	2025	22%	25%	**18%**	0%	22%	-	-	-	-	*	18%	*	20%	14%	18%	25%
	2024	19%	20%	**17%**	12%	18%	*	-	-	-	-	*	*	15%	24%	16%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**73%**	60%	76%	-	-	-	-	*	55%	*	76%	64%	73%	75%
	2024	58%	54%	**58%**	82%	52%	*	-	-	-	-	*	*	55%	71%	56%	51%
At Meets Grade Level or Above	2025	31%	27%	**22%**	10%	22%	-	-	-	-	*	27%	*	20%	29%	22%	19%
	2024	28%	25%	**14%**	18%	14%	*	-	-	-	-	*	*	12%	24%	15%	10%
At Masters Grade Level	2025	12%	12%	**5%**	0%	6%	-	-	-	-	*	18%	*	7%	0%	5%	8%
	2024	11%	10%	**7%**	12%	6%	*	-	-	-	-	*	*	6%	12%	8%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**77%**	62%	81%	*	-	-	-	*	55%	100%	79%	71%	78%	82%
	2024	75%	72%	**77%**	76%	77%	*	-	-	-	*	58%	56%	78%	74%	76%	77%
At Meets Grade Level or Above	2025	50%	49%	**48%**	35%	50%	*	-	-	-	*	31%	83%	48%	47%	48%	50%
	2024	48%	44%	**45%**	49%	44%	*	-	-	-	*	38%	44%	46%	44%	44%	43%
At Masters Grade Level	2025	21%	22%	**17%**	8%	19%	*	-	-	-	*	8%	33%	18%	16%	18%	20%
	2024	20%	18%	**15%**	17%	15%	*	-	-	-	*	9%	11%	15%	16%	14%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**76%**	65%	78%	*	-	-	-	*	53%	*	78%	71%	77%	77%
	2024	76%	72%	**80%**	77%	80%	*	-	-	-	*	62%	*	81%	76%	79%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**50%**	44%	51%	*	-	-	-	*	28%	*	51%	49%	51%	48%
	2024	54%	48%	**52%**	64%	49%	*	-	-	-	*	38%	*	52%	51%	50%	46%
At Masters Grade Level	2025	23%	22%	**23%**	15%	24%	*	-	-	-	*	3%	*	25%	17%	23%	22%
	2024	22%	20%	**20%**	27%	18%	*	-	-	-	*	5%	*	21%	18%	19%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**80%**	59%	85%	*	-	-	-	*	56%	*	82%	73%	81%	89%
	2024	72%	71%	**82%**	73%	85%	*	-	-	-	*	57%	*	85%	73%	81%	84%
At Meets Grade Level or Above	2025	45%	47%	**54%**	32%	59%	*	-	-	-	*	34%	*	55%	51%	55%	63%
	2024	43%	41%	**51%**	45%	52%	*	-	-	-	*	38%	*	53%	43%	49%	54%
At Masters Grade Level	2025	20%	23%	**16%**	3%	19%	*	-	-	-	*	9%	*	15%	20%	17%	21%
	2024	17%	17%	**13%**	9%	15%	*	-	-	-	*	10%	*	13%	16%	12%	16%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**73%**	60%	76%	-	-	-	-	*	55%	*	76%	64%	73%	75%
	2024	75%	70%	**58%**	82%	52%	*	-	-	-	-	*	*	55%	71%	56%	51%
At Meets Grade Level or Above	2025	47%	44%	**22%**	10%	22%	-	-	-	-	*	27%	*	20%	29%	22%	19%
	2024	43%	38%	**14%**	18%	14%	*	-	-	-	-	*	*	12%	24%	15%	10%
At Masters Grade Level	2025	17%	18%	**5%**	0%	6%	-	-	-	-	*	18%	*	7%	0%	5%	8%
	2024	16%	14%	**7%**	12%	6%	*	-	-	-	-	*	*	6%	12%	8%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**35%**	33%	34%	*	-	-	-	-	10%	-	33%	45%	35%	37%
	2024	35%	34%	**39%**	29%	40%	-	-	-	-	*	44%	-	38%	40%	38%	40%
Reading and Mathematics Including EOC	2025	39%	38%	**35%**	33%	34%	*	-	-	-	-	10%	-	33%	45%	35%	37%
	2024	35%	34%	**39%**	29%	40%	-	-	-	-	*	44%	-	38%	40%	38%	40%
Reading Including EOC	2025	52%	47%	**44%**	33%	45%	*	-	-	-	-	10%	-	39%	64%	44%	47%
	2024	48%	43%	**43%**	43%	42%	-	-	-	-	*	44%	-	42%	47%	42%	40%
Math Including EOC	2025	46%	50%	**56%**	33%	60%	*	-	-	-	-	20%	-	57%	55%	57%	65%
	2024	42%	43%	**49%**	29%	54%	-	-	-	-	*	44%	-	48%	53%	48%	54%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**29%**	20%	32%	-	-	-	-	-	18%	-	28%	31%	30%	32%
	2024	38%	36%	**32%**	38%	29%	-	-	-	-	*	33%	*	39%	16%	28%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**29%**	20%	32%	-	-	-	-	-	18%	-	28%	31%	30%	32%
	2024	38%	36%	**32%**	38%	29%	-	-	-	-	*	33%	*	39%	16%	28%	31%
Reading Including EOC	2025	54%	53%	**42%**	33%	45%	-	-	-	-	-	27%	-	43%	38%	43%	35%
	2024	51%	48%	**48%**	54%	45%	-	-	-	-	*	33%	*	50%	42%	44%	40%
Math Including EOC	2025	47%	48%	**44%**	27%	49%	-	-	-	-	-	27%	-	46%	38%	44%	56%
	2024	46%	46%	**40%**	38%	39%	-	-	-	-	*	33%	*	48%	21%	36%	46%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**53%**	40%	55%	-	-	-	-	*	36%	*	54%	50%	53%	53%
	2024	42%	41%	**49%**	65%	45%	*	-	-	-	-	*	*	48%	53%	48%	42%
Reading and Mathematics Including EOC	2025	42%	43%	**53%**	40%	55%	-	-	-	-	*	36%	*	54%	50%	53%	53%
	2024	42%	41%	**49%**	65%	45%	*	-	-	-	-	*	*	48%	53%	48%	42%
Reading Including EOC	2025	58%	58%	**65%**	70%	63%	-	-	-	-	*	45%	*	70%	50%	65%	61%
	2024	55%	53%	**62%**	88%	56%	*	-	-	-	-	*	*	61%	65%	60%	53%
Math Including EOC	2025	48%	50%	**63%**	40%	67%	-	-	-	-	*	55%	*	63%	64%	63%	67%
	2024	51%	51%	**61%**	65%	61%	*	-	-	-	-	*	*	61%	59%	60%	59%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**39%**	29%	41%	*	-	-	-	*	22%	*	38%	41%	39%	41%
	2024	36%	34%	**41%**	45%	39%	*	-	-	-	*	38%	*	42%	35%	39%	39%
Reading and Mathematics Including EOC	2025	40%	40%	**39%**	29%	41%	*	-	-	-	*	22%	*	38%	41%	39%	41%
	2024	38%	36%	**41%**	45%	39%	*	-	-	-	*	38%	*	42%	35%	39%	39%
Reading Including EOC	2025	55%	54%	**50%**	44%	51%	*	-	-	-	*	28%	*	51%	49%	51%	48%
	2024	54%	50%	**52%**	64%	49%	*	-	-	-	*	38%	*	52%	51%	50%	46%
Math Including EOC	2025	46%	48%	**54%**	32%	59%	*	-	-	-	*	34%	*	55%	51%	55%	63%
	2024	45%	44%	**51%**	45%	52%	*	-	-	-	*	38%	*	53%	43%	49%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
KENNEDY EL (101912188) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**66%**	61%	67%	-	-	-	-	-	55%	-	65%	67%	67%	57%	-
	2024	67%	67%	**63%**	85%	59%	-	-	-	-	*	75%	*	61%	69%	61%	45%	---
Grade 4 Mathematics	2025	65%	66%	**60%**	46%	64%	-	-	-	-	-	73%	-	59%	63%	59%	69%	-
	2024	60%	64%	**61%**	62%	61%	-	-	-	-	*	38%	*	64%	53%	59%	56%	---
Grade 5 ELA/Reading	2025	69%	74%	**81%**	80%	81%	-	-	-	-	*	55%	*	83%	75%	81%	83%	100%
	2024	70%	74%	**85%**	100%	80%	*	-	-	-	-	*	*	87%	76%	84%	83%	---
Grade 5 Mathematics	2025	67%	71%	**86%**	70%	89%	-	-	-	-	*	75%	*	82%	96%	86%	94%	90%
	2024	65%	69%	**67%**	74%	65%	*	-	-	-	-	*	*	63%	79%	65%	64%	---
All Grades Both Subjects	2025	65%	69%	**73%**	63%	75%	-	-	-	-	*	64%	*	72%	75%	73%	76%	95%
	2024	64%	66%	**70%**	81%	67%	*	-	-	-	*	55%	69%	70%	70%	68%	65%	---
All Grades ELA/Reading	2025	67%	70%	**73%**	69%	74%	-	-	-	-	*	55%	*	74%	71%	74%	70%	100%
	2024	67%	67%	**76%**	93%	71%	*	-	-	-	*	55%	*	76%	73%	74%	70%	---
All Grades Mathematics	2025	64%	68%	**73%**	56%	76%	-	-	-	-	*	74%	*	70%	79%	72%	82%	90%
	2024	60%	64%	**64%**	68%	63%	*	-	-	-	*	55%	*	64%	67%	63%	61%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**26%**	14%	31%	-	-	-	-	-	29%	-	25%	29%	27%	21%	-
	2024	38%	40%	**32%**	33%	31%	-	-	-	-	-	*	*	33%	29%	32%	22%	---
Grade 4 Mathematics	2025	27%	29%	**27%**	33%	22%	-	-	-	-	-	33%	-	30%	20%	29%	25%	-
	2024	26%	31%	**36%**	40%	33%	-	-	-	-	-	0%	*	43%	25%	36%	29%	---
Grade 5 ELA/Reading	2025	25%	32%	**33%**	*	42%	-	-	-	-	-	20%	-	40%	20%	33%	56%	*
	2024	35%	41%	**74%**	*	68%	*	-	-	-	-	*	-	75%	71%	74%	78%	---
Grade 5 Mathematics	2025	35%	40%	**60%**	*	73%	-	-	-	-	-	40%	-	70%	40%	60%	100%	-
	2024	41%	46%	**42%**	*	38%	*	-	-	-	-	*	-	50%	33%	36%	17%	---
All Grades Both Subjects	2025	33%	38%	**35%**	20%	42%	-	-	-	-	-	30%	-	39%	27%	36%	46%	*
	2024	32%	36%	**47%**	50%	46%	*	-	-	-	-	17%	20%	52%	39%	47%	48%	---
All Grades ELA/Reading	2025	31%	35%	**29%**	10%	36%	-	-	-	-	-	25%	-	31%	25%	30%	35%	*
	2024	30%	32%	**55%**	56%	53%	*	-	-	-	-	20%	*	57%	50%	55%	59%	---
All Grades Mathematics	2025	35%	41%	**43%**	30%	50%	-	-	-	-	-	36%	-	50%	30%	45%	63%	-
	2024	35%	40%	**38%**	46%	35%	*	-	-	-	-	14%	*	45%	29%	36%	23%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**77%**	82%	81%	-	-	83%	-	83%	83%	-	-	*	69%	82%	*
	2024	75%	72%	**77%**	75%	75%	-	-	-	-	67%	67%	-	-	84%	78%	76%	100%
At Meets Grade Level or Above	2025	50%	49%	**48%**	48%	47%	-	-	50%	-	67%	67%	-	-	*	44%	50%	*
	2024	48%	44%	**45%**	40%	40%	-	-	-	-	56%	56%	-	-	42%	50%	41%	92%
At Masters Grade Level	2025	21%	22%	**17%**	18%	17%	-	-	21%	-	28%	28%	-	-	*	13%	19%	*
	2024	20%	18%	**15%**	11%	11%	-	-	-	-	22%	22%	-	-	16%	16%	12%	83%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**76%**	76%	78%	-	-	71%	-	86%	86%	-	-	*	74%	77%	*
	2024	76%	72%	**80%**	80%	80%	-	-	-	-	*	*	-	-	100%	79%	80%	*
At Meets Grade Level or Above	2025	54%	52%	**50%**	45%	47%	-	-	40%	-	71%	71%	-	-	*	55%	47%	*
	2024	54%	48%	**52%**	43%	43%	-	-	-	-	*	*	-	-	57%	61%	44%	*
At Masters Grade Level	2025	23%	22%	**23%**	19%	21%	-	-	17%	-	29%	29%	-	-	*	24%	21%	*
	2024	22%	20%	**20%**	14%	14%	-	-	-	-	*	*	-	-	29%	23%	15%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**80%**	88%	85%	-	-	94%	-	100%	100%	-	-	*	64%	89%	*
	2024	72%	71%	**82%**	84%	84%	-	-	-	-	*	*	-	-	86%	78%	84%	*
At Meets Grade Level or Above	2025	45%	47%	**54%**	60%	60%	-	-	60%	-	86%	86%	-	-	*	39%	62%	*
	2024	43%	41%	**51%**	52%	52%	-	-	-	-	*	*	-	-	57%	46%	53%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**16%**	21%	19%	-	-	26%	-	29%	29%	-	-	*	8%	22%	*
	2024	17%	17%	**13%**	13%	13%	-	-	-	-	*	*	-	-	14%	10%	14%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**73%**	78%	78%	-	-	-	-	*	*	-	-	-	71%	75%	-
	2024	75%	70%	**58%**	45%	45%	-	-	-	-	*	*	-	-	60%	76%	47%	*
At Meets Grade Level or Above	2025	47%	44%	**22%**	19%	19%	-	-	-	-	*	*	-	-	-	25%	19%	-
	2024	43%	38%	**14%**	6%	6%	-	-	-	-	*	*	-	-	0%	24%	5%	*
At Masters Grade Level	2025	17%	18%	**5%**	6%	6%	-	-	-	-	*	*	-	-	-	0%	8%	-
	2024	16%	14%	**7%**	0%	0%	-	-	-	-	*	*	-	-	0%	12%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**73%**	75%	75%	-	-	-	-	81%	81%	-	-	*	69%	76%	*
	2024	64%	66%	**70%**	62%	62%	-	-	-	-	92%	92%	-	-	79%	78%	64%	100%
All Grades ELA/Reading	2025	67%	70%	**73%**	69%	69%	-	-	-	-	*	*	-	-	*	77%	69%	*
	2024	67%	67%	**76%**	67%	67%	-	-	-	-	*	*	-	-	83%	85%	68%	*
All Grades Mathematics	2025	64%	68%	**73%**	81%	81%	-	-	-	-	*	*	-	-	*	60%	83%	*
	2024	60%	64%	**64%**	56%	56%	-	-	-	-	*	*	-	-	75%	70%	59%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**35%**	44%	44%	-	-	-	-	*	*	-	-	-	21%	46%	-
	2024	32%	36%	**47%**	50%	50%	-	-	-	-	*	*	-	-	*	47%	48%	-
All Grades ELA/Reading	2025	31%	35%	**29%**	33%	33%	-	-	-	-	*	*	-	-	-	20%	35%	-
	2024	30%	32%	**55%**	63%	63%	-	-	-	-	*	*	-	-	*	47%	59%	-
All Grades Mathematics	2025	35%	41%	**43%**	60%	60%	-	-	-	-	*	*	-	-	-	21%	63%	-
	2024	35%	40%	**38%**	20%	20%	-	-	-	-	*	*	-	-	*	48%	23%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
KENNEDY EL (101912188) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	91%	92%	*	-	-	-	*	100%	55%	97%	79%	93%	93%
Not Included in Accountability: Mobile	4%	6%	**7%**	9%	7%	*	-	-	-	*	0%	45%	3%	18%	5%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	*	-	-	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**91%**	92%	91%	*	-	-	-	*	100%	*	97%	76%	92%	91%
Not Included in Accountability: Mobile	4%	6%	**7%**	8%	6%	*	-	-	-	*	0%	*	3%	17%	5%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	3%	*	-	-	-	*	0%	*	1%	7%	3%	4%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	92%	93%	*	-	-	-	*	100%	*	97%	82%	95%	95%
Not Included in Accountability: Mobile	4%	6%	**7%**	8%	7%	*	-	-	-	*	0%	*	3%	18%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**91%**	83%	92%	-	-	-	-	*	100%	*	96%	78%	94%	95%
Not Included in Accountability: Mobile	4%	6%	**9%**	17%	8%	-	-	-	-	*	0%	*	4%	22%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**89%**	90%	93%	*	-	-	-	*	85%	100%	96%	73%	92%	89%
Not Included in Accountability: Mobile	4%	6%	**7%**	10%	3%	*	-	-	-	*	11%	0%	4%	16%	5%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	4%	*	-	-	-	*	4%	0%	0%	10%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**89%**	90%	93%	*	-	-	-	*	84%	*	95%	74%	92%	89%
Not Included in Accountability: Mobile	4%	6%	**7%**	10%	3%	*	-	-	-	*	12%	*	4%	16%	5%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	4%	*	-	-	-	*	4%	*	1%	10%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	90%	94%	*	-	-	-	*	88%	*	96%	76%	93%	90%
Not Included in Accountability: Mobile	5%	6%	**7%**	10%	3%	*	-	-	-	*	8%	*	4%	15%	4%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	*	-	-	-	*	4%	*	0%	9%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	89%	92%	*	-	-	-	-	*	*	96%	65%	90%	88%
Not Included in Accountability: Mobile	4%	6%	**8%**	11%	3%	*	-	-	-	-	*	*	4%	19%	6%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	6%	*	-	-	-	-	*	*	0%	15%	4%	6%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.9%**	93.3%	95.4%	*	*	-	-	*	94.5%	95.1%	96.2%
2022-23	93.3%	93.0%	**93.5%**	91.9%	93.9%	*	*	*	*	*	91.9%	93.4%	95.1%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**15.4%**	22.9%	12.7%	*	*	-	-	*	9.5%	13.8%	8.3%
2022-23	20.3%	22.3%	**23.9%**	37.2%	20.1%	28.6%	*	*	*	*	30.2%	23.7%	12.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**430**	**100.0%**	**176,039**	**5,530,499**	**430**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	41	9.5%	6.8%	4.5%	41	9.5%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	9	2.1%	2.0%	0.8%	9	2.1%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	32	7.4%	4.7%	3.7%	32	7.4%	4.7%	3.7%
Kindergarten	50	11.6%	6.9%	6.5%	50	11.6%	6.9%	6.5%
Grade 1	71	16.5%	7.3%	6.8%	71	16.5%	7.3%	6.8%
Grade 2	66	15.3%	7.6%	7.0%	66	15.3%	7.6%	7.0%
Grade 3	71	16.5%	8.1%	7.3%	71	16.5%	8.1%	7.3%
Grade 4	64	14.9%	7.8%	7.3%	64	14.9%	7.8%	7.3%
Grade 5	67	15.6%	7.7%	7.3%	67	15.6%	7.6%	7.3%
Ethnic Distribution								
African American	86	20.0%	20.8%	12.8%	86	20.0%	20.8%	12.8%
Hispanic	336	78.1%	61.7%	53.5%	336	78.1%	61.7%	53.5%
White	2	0.5%	10.0%	24.4%	2	0.5%	10.0%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.2%	2.1%	3.3%	5	1.2%	2.1%	3.3%
Sex								
Female	192	44.7%	49.5%	48.9%	192	44.7%	49.4%	48.8%
Male	238	55.3%	50.5%	51.1%	238	55.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	417	97.0%	77.8%	60.5%	417	97.0%	77.8%	60.4%
Non-Educationally Disadvantaged	13	3.0%	22.2%	39.5%	13	3.0%	22.2%	39.6%
Section 504 Students	2	0.5%	3.8%	6.8%	2	0.5%	3.8%	6.8%
EB Students/EL	266	61.9%	39.2%	24.3%	266	61.9%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	17	4.0%	4.0%	6.4%	17	4.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.2%	3.2%	1.4%	1	0.2%	3.1%	1.4%
Immigrant	67	15.6%	10.0%	3.5%	67	15.6%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	430	100.0%	91.0%	66.6%	430	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	341	79.3%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	267	62.1%	40.1%	24.3%	267	62.1%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	17	4.0%	14.2%	8.7%	17	4.0%	14.2%	8.7%
Special Education	44	10.2%	11.5%	15.3%	44	10.2%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**44**							
Students with Intellectual Disabilities	19	43.2%	45.5%	48.3%				
Students with Physical Disabilities	6	13.6%	15.7%	17.0%				
Students with Autism	15	34.1%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**85**	**19.4%**	**19.9%**	**16.4%**				
African American	30	6.8%	6.0%	3.3%				
Hispanic	54	12.3%	11.2%	8.9%				
White	1	0.2%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	8	18.6%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	38	15.4%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	75	18.1%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**98**	**24.3%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	6.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	3.5%	1.4%	0.6%	9.1%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.5	17.2	18.9
Grade 1	22.1	16.3	19.2
Grade 2	19.2	15.0	19.4
Grade 3	18.5	15.2	20.1
Grade 4	15.4	14.7	20.0
Grade 5	14.6	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
KENNEDY EL (101912188) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**49.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.0	91.8%	65.5%	63.8%
Teachers	30.0	61.2%	45.0%	48.3%
Professional Support	12.0	24.5%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	6.1%	3.8%	3.4%
Educational Aides	4.0	8.2%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**48.0**	**98.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	18.0	60.0%	42.5%	12.8%
Hispanic	12.0	40.0%	30.0%	31.0%
White	0.0	0.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	4.0	13.3%	28.7%	24.6%
Females	26.0	86.7%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	4.0	13.3%	7.0%	2.4%
Bachelors	25.0	83.3%	71.4%	71.4%
Masters	1.0	3.3%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	12.1%	7.3%
1-5 Years Experience	12.0	40.0%	30.6%	28.3%
6-10 Years Experience	6.0	20.0%	19.3%	19.7%
11-20 Years Experience	5.0	16.7%	21.9%	27.6%
21-30 Years Experience	5.0	16.7%	12.8%	14.1%
Over 30 Years Experience	2.0	6.7%	3.4%	3.0%
Number of Students per Teacher	14.3	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	4.1	6.0
Average Years Experience of Principals with District	8.0	3.9	5.1
Average Years Experience of Assistant Principals	2.5	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	12.2	10.1	11.2
Average Years Experience of Teachers with District	10.5	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$66,987	$55,689
1-5 Years Experience	$80,249	$72,028	$59,266
6-10 Years Experience	$71,168	$73,943	$62,607
11-20 Years Experience	$72,899	$75,187	$66,353
21-30 Years Experience	$82,400	$77,905	$70,976
Over 30 Years Experience	$89,628	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$78,192	$73,604	$63,751
Professional Support	$63,667	$85,002	$75,909
Campus Administration (School Leadership)	$128,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.5	28.3%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	18.6	62.0%	65.5%	69.0%
Special Education	2.9	9.8%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: KETELSEN EL

Campus Number: 101912389

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**81%**	*	80%	*	-	-	-	*	63%	-	80%	*	80%	84%
	2024	74%	69%	**67%**	*	68%	-	*	-	-	-	*	*	68%	60%	67%	64%
At Meets Grade Level or Above	2025	52%	47%	**53%**	*	50%	*	-	-	-	*	38%	-	52%	*	52%	56%
	2024	48%	43%	**46%**	*	47%	-	*	-	-	-	*	*	46%	40%	45%	36%
At Masters Grade Level	2025	23%	22%	**30%**	*	26%	*	-	-	-	*	0%	-	29%	*	30%	32%
	2024	21%	19%	**16%**	*	17%	-	*	-	-	-	*	*	14%	40%	17%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**81%**	*	80%	*	-	-	-	*	65%	-	81%	*	81%	80%
	2024	70%	71%	**69%**	*	69%	-	*	-	-	-	*	*	68%	80%	70%	72%
At Meets Grade Level or Above	2025	46%	50%	**41%**	*	38%	*	-	-	-	*	18%	-	40%	*	42%	48%
	2024	42%	43%	**34%**	*	36%	-	*	-	-	-	*	*	32%	60%	35%	32%
At Masters Grade Level	2025	19%	21%	**14%**	*	11%	*	-	-	-	*	0%	-	14%	*	14%	20%
	2024	15%	18%	**7%**	*	7%	-	*	-	-	-	*	*	5%	20%	7%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**90%**	*	92%	-	*	-	-	-	64%	-	93%	60%	90%	88%
	2024	81%	77%	**86%**	*	88%	*	-	*	-	*	57%	*	87%	78%	86%	84%
At Meets Grade Level or Above	2025	54%	53%	**63%**	*	64%	-	*	-	-	-	18%	-	65%	40%	62%	58%
	2024	51%	48%	**50%**	*	53%	*	-	*	-	*	43%	*	49%	56%	47%	41%
At Masters Grade Level	2025	24%	25%	**37%**	*	37%	-	*	-	-	-	0%	-	40%	0%	38%	33%
	2024	23%	22%	**16%**	*	16%	*	-	*	-	*	14%	*	15%	22%	16%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**76%**	*	78%	-	*	-	-	-	27%	-	77%	60%	76%	79%
	2024	69%	69%	**67%**	*	68%	*	-	*	-	*	57%	*	67%	67%	66%	59%
At Meets Grade Level or Above	2025	47%	48%	**53%**	*	54%	-	*	-	-	-	18%	-	56%	20%	53%	54%
	2024	46%	46%	**44%**	*	46%	*	-	*	-	*	43%	*	42%	56%	41%	44%
At Masters Grade Level	2025	24%	26%	**24%**	*	24%	-	*	-	-	-	0%	-	26%	0%	24%	29%
	2024	21%	21%	**11%**	*	11%	*	-	*	-	*	43%	*	7%	33%	10%	9%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**92%**	*	93%	*	-	*	-	*	67%	*	93%	83%	92%	88%
	2024	79%	78%	**81%**	*	81%	*	-	-	-	-	71%	-	79%	100%	79%	79%
At Meets Grade Level or Above	2025	58%	58%	**70%**	*	70%	*	-	*	-	*	33%	*	71%	67%	69%	67%
	2024	55%	53%	**54%**	*	55%	*	-	-	-	-	41%	-	59%	13%	53%	58%
At Masters Grade Level	2025	30%	31%	**36%**	*	39%	*	-	*	-	*	8%	*	34%	50%	34%	30%
	2024	29%	29%	**24%**	*	24%	*	-	-	-	-	6%	-	27%	0%	22%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**78%**	*	79%	*	-	*	-	*	42%	*	78%	83%	77%	73%
	2024	77%	78%	**72%**	*	73%	*	-	-	-	-	65%	-	73%	63%	69%	64%
At Meets Grade Level or Above	2025	47%	50%	**47%**	*	46%	*	-	*	-	*	25%	*	48%	33%	46%	45%
	2024	50%	51%	**44%**	*	45%	*	-	-	-	-	18%	-	44%	38%	40%	39%
At Masters Grade Level	2025	22%	25%	**17%**	*	14%	*	-	*	-	*	25%	*	16%	33%	18%	18%
	2024	19%	20%	**9%**	*	9%	*	-	-	-	-	12%	-	10%	0%	8%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**70%**	*	70%	*	-	*	-	*	42%	*	67%	100%	69%	67%
	2024	58%	54%	**59%**	*	59%	*	-	-	-	-	47%	-	57%	75%	57%	48%
At Meets Grade Level or Above	2025	31%	27%	**19%**	*	18%	*	-	*	-	*	25%	*	16%	50%	18%	12%
	2024	28%	25%	**15%**	*	14%	*	-	-	-	-	24%	-	16%	13%	14%	12%
At Masters Grade Level	2025	12%	12%	**5%**	*	2%	*	-	*	-	*	8%	*	2%	33%	5%	3%
	2024	11%	10%	**3%**	*	3%	*	-	-	-	-	0%	-	3%	0%	3%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**81%**	73%	82%	50%	*	*	-	100%	54%	100%	81%	80%	81%	79%
	2024	75%	72%	**71%**	47%	72%	56%	*	*	-	*	57%	43%	71%	75%	70%	67%
At Meets Grade Level or Above	2025	50%	49%	**49%**	47%	49%	38%	*	*	-	80%	25%	67%	50%	47%	49%	48%
	2024	48%	44%	**41%**	27%	42%	22%	*	*	-	*	29%	29%	41%	38%	39%	38%
At Masters Grade Level	2025	21%	22%	**23%**	27%	22%	25%	*	*	-	40%	5%	33%	23%	27%	23%	23%
	2024	20%	18%	**12%**	7%	12%	0%	*	*	-	*	10%	7%	12%	15%	12%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**88%**	83%	88%	*	*	*	-	*	64%	*	89%	75%	87%	87%
	2024	76%	72%	**78%**	50%	79%	*	*	*	-	*	62%	43%	78%	82%	77%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**62%**	50%	62%	*	*	*	-	*	31%	*	63%	58%	61%	61%
	2024	54%	48%	**50%**	17%	52%	*	*	*	-	*	38%	29%	52%	36%	48%	46%
At Masters Grade Level	2025	23%	22%	**34%**	17%	34%	*	*	*	-	*	3%	*	35%	33%	34%	32%
	2024	22%	20%	**19%**	17%	19%	*	*	*	-	*	8%	0%	19%	18%	18%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**78%**	67%	79%	*	*	*	-	*	48%	*	78%	75%	78%	77%
	2024	72%	71%	**69%**	50%	71%	*	*	*	-	*	58%	43%	70%	68%	68%	64%
At Meets Grade Level or Above	2025	45%	47%	**47%**	50%	46%	*	*	*	-	*	20%	*	48%	33%	47%	49%
	2024	43%	41%	**41%**	33%	42%	*	*	*	-	*	23%	29%	40%	50%	39%	39%
At Masters Grade Level	2025	20%	23%	**18%**	33%	16%	*	*	*	-	*	8%	*	19%	17%	19%	22%
	2024	17%	17%	**9%**	0%	9%	*	*	*	-	*	19%	14%	8%	18%	8%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**70%**	*	70%	*	-	*	-	*	42%	*	67%	100%	69%	67%
	2024	75%	70%	**59%**	*	59%	*	-	-	-	-	47%	-	57%	75%	57%	48%
At Meets Grade Level or Above	2025	47%	44%	**19%**	*	18%	*	-	*	-	*	25%	*	16%	50%	18%	12%
	2024	43%	38%	**15%**	*	14%	*	-	-	-	-	24%	-	16%	13%	14%	12%
At Masters Grade Level	2025	17%	18%	**5%**	*	2%	*	-	*	-	*	8%	*	2%	33%	5%	3%
	2024	16%	14%	**3%**	*	3%	*	-	-	-	-	0%	-	3%	0%	3%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**33%**	*	30%	*	-	-	-	*	19%	-	32%	*	34%	36%
	2024	35%	34%	**28%**	*	29%	-	*	-	-	-	*	*	27%	40%	28%	20%
Reading and Mathematics Including EOC	2025	39%	38%	**33%**	*	30%	*	-	-	-	*	19%	-	32%	*	34%	36%
	2024	35%	34%	**28%**	*	29%	-	*	-	-	-	*	*	27%	40%	28%	20%
Reading Including EOC	2025	52%	47%	**53%**	*	50%	*	-	-	-	*	38%	-	52%	*	52%	56%
	2024	48%	43%	**46%**	*	47%	-	*	-	-	-	*	*	46%	40%	45%	36%
Math Including EOC	2025	46%	50%	**41%**	*	38%	*	-	-	-	*	18%	-	40%	*	42%	48%
	2024	42%	43%	**34%**	*	36%	-	*	-	-	-	*	*	32%	60%	35%	32%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**47%**	*	47%	-	*	-	-	-	9%	-	49%	20%	47%	42%
	2024	38%	36%	**38%**	*	40%	*	-	*	-	*	43%	*	35%	56%	34%	34%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**47%**	*	47%	-	*	-	-	-	9%	-	49%	20%	47%	42%
	2024	38%	36%	**38%**	*	40%	*	-	*	-	*	43%	*	35%	56%	34%	34%
Reading Including EOC	2025	54%	53%	**63%**	*	64%	-	*	-	-	-	18%	-	65%	40%	62%	58%
	2024	51%	48%	**50%**	*	53%	*	-	*	-	*	43%	*	49%	56%	47%	41%
Math Including EOC	2025	47%	48%	**53%**	*	54%	-	*	-	-	-	18%	-	56%	20%	53%	54%
	2024	46%	46%	**44%**	*	46%	*	-	*	-	*	43%	*	42%	56%	41%	44%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**47%**	*	46%	*	-	*	-	*	25%	*	48%	33%	46%	45%
	2024	42%	41%	**37%**	*	38%	*	-	-	-	-	18%	-	40%	13%	35%	36%
Reading and Mathematics Including EOC	2025	42%	43%	**47%**	*	46%	*	-	*	-	*	25%	*	48%	33%	46%	45%
	2024	42%	41%	**37%**	*	38%	*	-	-	-	-	18%	-	40%	13%	35%	36%
Reading Including EOC	2025	58%	58%	**70%**	*	70%	*	-	*	-	*	33%	*	71%	67%	69%	67%
	2024	55%	53%	**54%**	*	55%	*	-	-	-	-	41%	-	59%	13%	53%	58%
Math Including EOC	2025	48%	50%	**47%**	*	46%	*	-	*	-	*	25%	*	48%	33%	46%	45%
	2024	51%	51%	**44%**	*	45%	*	-	-	-	-	18%	-	44%	38%	40%	39%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**43%**	50%	41%	*	*	*	-	*	18%	*	43%	33%	42%	41%
	2024	36%	34%	**34%**	17%	36%	*	*	*	-	*	23%	29%	34%	36%	33%	31%
Reading and Mathematics Including EOC	2025	40%	40%	**43%**	50%	41%	*	*	*	-	*	18%	*	43%	33%	42%	41%
	2024	38%	36%	**34%**	17%	36%	*	*	*	-	*	23%	29%	34%	36%	33%	31%
Reading Including EOC	2025	55%	54%	**62%**	50%	62%	*	*	*	-	*	31%	*	63%	58%	61%	61%
	2024	54%	50%	**50%**	17%	52%	*	*	*	-	*	38%	29%	52%	36%	48%	46%
Math Including EOC	2025	46%	48%	**47%**	50%	46%	*	*	*	-	*	20%	*	48%	33%	47%	49%
	2024	45%	44%	**41%**	33%	42%	*	*	*	-	*	23%	29%	40%	50%	39%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
KETELSEN EL (101912389) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**93%**	*	93%	-	*	-	-	-	85%	-	95%	80%	93%	94%	100%
	2024	67%	67%	**80%**	*	82%	*	-	*	-	*	79%	*	82%	72%	80%	84%	---
Grade 4 Mathematics	2025	65%	66%	**80%**	*	82%	-	*	-	-	-	65%	-	81%	70%	82%	83%	100%
	2024	60%	64%	**65%**	*	65%	*	-	*	-	*	57%	*	63%	78%	63%	63%	---
Grade 5 ELA/Reading	2025	69%	74%	**86%**	*	88%	*	-	*	-	*	63%	*	88%	60%	85%	86%	92%
	2024	70%	74%	**74%**	*	74%	*	-	-	-	-	63%	-	75%	57%	73%	77%	---
Grade 5 Mathematics	2025	67%	71%	**71%**	*	70%	*	-	*	-	*	54%	*	70%	80%	69%	68%	67%
	2024	65%	69%	**60%**	*	61%	*	-	-	-	-	63%	-	59%	64%	57%	62%	---
All Grades Both Subjects	2025	65%	69%	**82%**	75%	83%	*	*	*	-	*	66%	*	83%	73%	82%	82%	85%
	2024	64%	66%	**69%**	45%	70%	88%	-	*	-	*	64%	69%	70%	69%	68%	72%	---
All Grades ELA/Reading	2025	67%	70%	**90%**	80%	90%	*	*	*	-	*	73%	*	91%	70%	89%	89%	94%
	2024	67%	67%	**77%**	50%	78%	*	-	*	-	*	67%	*	78%	66%	76%	81%	---
All Grades Mathematics	2025	64%	68%	**75%**	70%	76%	*	*	*	-	*	59%	*	75%	75%	75%	75%	76%
	2024	60%	64%	**62%**	40%	63%	*	-	*	-	*	61%	*	61%	72%	60%	62%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**71%**	*	74%	-	-	-	-	-	43%	-	76%	*	68%	67%	-
	2024	38%	40%	**56%**	-	57%	*	-	-	-	-	*	*	58%	*	60%	60%	---
Grade 4 Mathematics	2025	27%	29%	**35%**	*	37%	-	-	-	-	-	14%	-	39%	*	33%	25%	-
	2024	26%	31%	**29%**	-	33%	*	-	-	-	-	*	*	36%	*	31%	30%	---
Grade 5 ELA/Reading	2025	25%	32%	**50%**	*	50%	*	-	-	-	-	33%	-	50%	*	50%	33%	*
	2024	35%	41%	**37%**	*	35%	*	-	-	-	-	57%	-	29%	*	37%	40%	---
Grade 5 Mathematics	2025	35%	40%	**45%**	*	47%	*	-	-	-	-	13%	-	45%	*	45%	47%	*
	2024	41%	46%	**35%**	*	35%	*	-	-	-	-	50%	-	37%	*	35%	31%	---
All Grades Both Subjects	2025	33%	38%	**51%**	60%	52%	*	-	-	-	-	25%	-	52%	40%	49%	45%	*
	2024	32%	36%	**39%**	*	39%	33%	-	-	-	-	43%	*	39%	38%	40%	40%	---
All Grades ELA/Reading	2025	31%	35%	**65%**	*	67%	*	-	-	-	-	38%	-	68%	50%	62%	53%	*
	2024	30%	32%	**46%**	*	45%	*	-	-	-	-	40%	*	41%	67%	47%	50%	---
All Grades Mathematics	2025	35%	41%	**40%**	*	42%	*	-	-	-	-	13%	-	42%	*	40%	39%	*
	2024	35%	40%	**33%**	*	34%	*	-	-	-	-	46%	*	36%	14%	33%	30%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**81%**	75%	72%	*	*	80%	-	79%	79%	-	-	79%	83%	76%	97%
	2024	75%	72%	**71%**	60%	67%	59%	-	-	-	86%	86%	-	-	71%	75%	62%	97%
At Meets Grade Level or Above	2025	50%	49%	**49%**	39%	34%	*	*	48%	-	79%	79%	-	-	48%	52%	43%	66%
	2024	48%	44%	**41%**	31%	17%	32%	-	-	-	86%	86%	-	-	39%	43%	34%	57%
At Masters Grade Level	2025	21%	22%	**23%**	20%	17%	*	*	25%	-	43%	43%	-	-	7%	24%	19%	41%
	2024	20%	18%	**12%**	3%	0%	3%	-	-	-	43%	43%	-	-	6%	14%	5%	37%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**88%**	82%	82%	*	*	80%	-	80%	80%	-	-	100%	89%	85%	100%
	2024	76%	72%	**78%**	69%	*	69%	-	-	-	*	*	-	-	93%	80%	74%	100%
At Meets Grade Level or Above	2025	54%	52%	**62%**	48%	47%	*	*	45%	-	80%	80%	-	-	82%	64%	55%	92%
	2024	54%	48%	**50%**	36%	*	38%	-	-	-	*	*	-	-	50%	54%	41%	80%
At Masters Grade Level	2025	23%	22%	**34%**	25%	21%	*	*	30%	-	40%	40%	-	-	18%	37%	24%	75%
	2024	22%	20%	**19%**	3%	*	3%	-	-	-	*	*	-	-	14%	24%	6%	70%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**78%**	71%	68%	*	*	80%	-	80%	80%	-	-	82%	79%	73%	100%
	2024	72%	71%	**69%**	59%	*	59%	-	-	-	*	*	-	-	57%	73%	60%	100%
At Meets Grade Level or Above	2025	45%	47%	**47%**	41%	35%	*	*	50%	-	80%	80%	-	-	45%	47%	44%	75%
	2024	43%	41%	**41%**	34%	*	34%	-	-	-	*	*	-	-	36%	42%	36%	60%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**18%**	21%	21%	*	*	20%	-	60%	60%	-	-	0%	16%	20%	33%
	2024	17%	17%	**9%**	3%	*	3%	-	-	-	*	*	-	-	0%	10%	5%	30%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**70%**	60%	60%	-	-	-	-	*	*	-	-	43%	77%	58%	88%
	2024	75%	70%	**59%**	32%	-	32%	-	-	-	*	*	-	-	*	67%	30%	90%
At Meets Grade Level or Above	2025	47%	44%	**19%**	0%	0%	-	-	-	-	*	*	-	-	0%	27%	12%	13%
	2024	43%	38%	**15%**	5%	-	5%	-	-	-	*	*	-	-	*	18%	4%	30%
At Masters Grade Level	2025	17%	18%	**5%**	0%	0%	-	-	-	-	*	*	-	-	0%	7%	4%	0%
	2024	16%	14%	**3%**	0%	-	0%	-	-	-	*	*	-	-	*	2%	0%	10%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**82%**	83%	82%	*	-	-	-	75%	75%	-	-	78%	83%	81%	88%
	2024	64%	66%	**69%**	68%	*	68%	-	-	-	100%	100%	-	-	75%	68%	71%	75%
All Grades ELA/Reading	2025	67%	70%	**90%**	91%	91%	*	-	-	-	*	*	-	-	89%	89%	90%	90%
	2024	67%	67%	**77%**	75%	*	76%	-	-	-	*	*	-	-	91%	73%	80%	85%
All Grades Mathematics	2025	64%	68%	**75%**	74%	74%	*	-	-	-	*	*	-	-	67%	76%	73%	85%
	2024	60%	64%	**62%**	61%	*	60%	-	-	-	*	*	-	-	59%	62%	62%	65%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**51%**	45%	45%	-	-	-	-	*	*	-	-	*	57%	43%	*
	2024	32%	36%	**39%**	36%	*	38%	-	-	-	-	-	-	-	50%	38%	38%	*
All Grades ELA/Reading	2025	31%	35%	**65%**	57%	57%	-	-	-	-	*	*	-	-	-	75%	53%	-
	2024	30%	32%	**46%**	47%	*	50%	-	-	-	-	-	-	-	*	40%	50%	-
All Grades Mathematics	2025	35%	41%	**40%**	35%	35%	-	-	-	-	*	*	-	-	*	42%	36%	*
	2024	35%	40%	**33%**	26%	*	28%	-	-	-	-	-	-	-	*	35%	27%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	83%	95%	100%	*	*	-	100%	93%	100%	99%	59%	94%	97%
Not Included in Accountability: Mobile	4%	6%	**4%**	17%	4%	0%	*	*	-	0%	3%	0%	0%	39%	5%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	*	-	0%	2%	0%	0%	2%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**94%**	86%	94%	*	*	*	-	*	95%	*	99%	55%	95%	95%
Not Included in Accountability: Mobile	4%	6%	**5%**	14%	4%	*	*	*	-	*	2%	*	0%	41%	5%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	*	*	-	*	2%	*	1%	5%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	*	*	*	-	*	98%	*	99%	100%	99%	100%
Included in Accountability	94%	92%	**94%**	86%	94%	*	*	*	-	*	93%	*	99%	57%	94%	96%
Not Included in Accountability: Mobile	4%	6%	**5%**	14%	4%	*	*	*	-	*	2%	*	0%	43%	5%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	*	*	-	*	2%	*	1%	0%	1%	1%
Not Tested	1%	1%	**1%**	0%	1%	*	*	*	-	*	2%	*	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	1%	*	*	*	-	*	2%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	*	98%	*	-	*	-	*	93%	*	98%	100%	98%	100%
Included in Accountability	94%	92%	**96%**	*	97%	*	-	*	-	*	86%	*	98%	75%	95%	100%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	2%	*	-	*	-	*	7%	*	0%	25%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	*	2%	*	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	*	2%	*	-	*	-	*	7%	*	2%	0%	2%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**97%**	88%	98%	100%	*	*	-	*	97%	100%	100%	78%	98%	95%
Not Included in Accountability: Mobile	4%	6%	**2%**	12%	0%	0%	*	*	-	*	3%	0%	0%	15%	1%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	*	-	*	0%	0%	0%	7%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**97%**	86%	98%	*	*	*	-	*	96%	100%	99%	79%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**2%**	14%	1%	*	*	*	-	*	4%	0%	1%	14%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	*	*	-	*	0%	0%	0%	7%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	86%	98%	*	*	*	-	*	96%	100%	99%	79%	97%	96%
Not Included in Accountability: Mobile	5%	6%	**2%**	14%	1%	*	*	*	-	*	4%	0%	1%	14%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	*	*	-	*	0%	0%	0%	7%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	*	99%	*	-	-	-	-	100%	-	100%	73%	99%	92%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	0%	*	-	-	-	-	0%	-	0%	18%	0%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	*	-	-	-	-	0%	-	0%	9%	1%	3%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**96.5%**	95.7%	96.6%	93.1%	*	*	-	*	96.1%	96.5%	97.2%
2022-23	93.3%	93.0%	**95.8%**	96.9%	95.8%	*	*	*	-	*	95.6%	95.8%	96.5%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**2.6%**	15.4%	1.2%	33.3%	*	*	-	*	4.8%	2.7%	0.7%
2022-23	20.3%	22.3%	**6.7%**	7.7%	6.8%	*	*	*	-	*	6.1%	6.2%	4.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**380**	**100.0%**	**176,039**	**5,530,499**	**382**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	40	10.5%	6.8%	4.5%	42	11.0%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	15	3.9%	2.0%	0.8%	15	3.9%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	25	6.6%	4.7%	3.7%	27	7.1%	4.7%	3.7%
Kindergarten	47	12.4%	6.9%	6.5%	47	12.3%	6.9%	6.5%
Grade 1	51	13.4%	7.3%	6.8%	51	13.4%	7.3%	6.8%
Grade 2	50	13.2%	7.6%	7.0%	50	13.1%	7.6%	7.0%
Grade 3	62	16.3%	8.1%	7.3%	62	16.2%	8.1%	7.3%
Grade 4	64	16.8%	7.8%	7.3%	64	16.8%	7.8%	7.3%
Grade 5	66	17.4%	7.7%	7.3%	66	17.3%	7.6%	7.3%
Ethnic Distribution								
African American	13	3.4%	20.8%	12.8%	14	3.7%	20.8%	12.8%
Hispanic	355	93.4%	61.7%	53.5%	356	93.2%	61.7%	53.5%
White	7	1.8%	10.0%	24.4%	7	1.8%	10.0%	24.4%
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Asian	2	0.5%	5.2%	5.6%	2	0.5%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	2.1%	3.3%	2	0.5%	2.1%	3.3%
Sex								
Female	197	51.8%	49.5%	48.9%	197	51.6%	49.4%	48.8%
Male	183	48.2%	50.5%	51.1%	185	48.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	367	96.6%	77.8%	60.5%	369	96.6%	77.8%	60.4%
Non-Educationally Disadvantaged	13	3.4%	22.2%	39.5%	13	3.4%	22.2%	39.6%
Section 504 Students	18	4.7%	3.8%	6.8%	18	4.7%	3.8%	6.8%
EB Students/EL	155	40.8%	39.2%	24.3%	155	40.6%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	27	7.1%	4.0%	6.4%	27	7.1%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	101	26.6%	3.2%	1.4%	102	26.7%	3.1%	1.4%
Immigrant	14	3.7%	10.0%	3.5%	14	3.7%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	380	100.0%	91.0%	66.6%	381	99.7%	90.7%	66.5%
Military Connected	3	0.8%	0.5%	4.1%	3	0.8%	0.5%	4.1%
At-Risk	296	77.9%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	136	35.8%	40.1%	24.3%	136	35.6%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	22	5.8%	14.2%	8.7%	22	5.8%	14.2%	8.7%
Special Education	60	15.8%	11.5%	15.3%	60	15.7%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**60**							
Students with Intellectual Disabilities	24	40.0%	45.5%	48.3%				
Students with Physical Disabilities	**	**	15.7%	17.0%				
Students with Autism	20	33.3%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**40**	**11.5%**	**19.9%**	**16.4%**				
African American	6	1.7%	6.0%	3.3%				
Hispanic	29	8.4%	11.2%	8.9%				
White	4	1.2%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	9	14.5%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	16	11.8%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	40	11.9%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**52**	**15.2%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	14.3%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.3	17.2	18.9
Grade 1	15.9	16.3	19.2
Grade 2	11.3	15.0	19.4
Grade 3	19.2	15.2	20.1
Grade 4	9.3	14.7	20.0
Grade 5	15.1	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
KETELSEN EL (101912389) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**45.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	41.0	89.9%	65.5%	63.8%
Teachers	30.9	67.7%	45.0%	48.3%
Professional Support	7.1	15.7%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	6.6%	3.8%	3.4%
Educational Aides	4.6	10.1%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**37.6**	**82.5%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	4.9	15.9%	42.5%	12.8%
Hispanic	19.9	64.6%	30.0%	31.0%
White	4.0	13.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.2%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.2%	2.0%	1.3%
Teachers by Sex				
Males	7.0	22.7%	28.7%	24.6%
Females	23.9	77.3%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.9	6.3%	7.0%	2.4%
Bachelors	25.9	84.0%	71.4%	71.4%
Masters	3.0	9.7%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.5%	12.1%	7.3%
1-5 Years Experience	10.9	35.4%	30.6%	28.3%
6-10 Years Experience	4.9	16.0%	19.3%	19.7%
11-20 Years Experience	8.0	25.9%	21.9%	27.6%
21-30 Years Experience	5.0	16.2%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	12.3	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
KETELSEN EL (101912389) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	4.1	6.0
Average Years Experience of Principals with District	12.0	3.9	5.1
Average Years Experience of Assistant Principals	3.0	3.3	5.1
Average Years Experience of Assistant Principals with District	3.0	2.9	4.3
Average Years Experience of Teachers	9.8	10.1	11.2
Average Years Experience of Teachers with District	7.9	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$54,986	$66,987	$55,689
1-5 Years Experience	$72,214	$72,028	$59,266
6-10 Years Experience	$80,466	$73,943	$62,607
11-20 Years Experience	$84,312	$75,187	$66,353
21-30 Years Experience	$74,503	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$75,927	$73,604	$63,751
Professional Support	$65,819	$85,002	$75,909
Campus Administration (School Leadership)	$129,333	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.9	15.8%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.3	1.0%	2.2%	2.6%
Gifted and Talented Education	3.2	10.4%	5.3%	1.6%
Regular Education	18.6	60.1%	65.5%	69.0%
Special Education	3.9	12.8%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: KING EARLY CHILDHOOD CTR

Campus Number: 101912355

2025 Campus Accountability Score: A

This school is paired with 101912260, WINDSOR VILLAGE EL

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**299**	**100.0%**	**176,039**	**5,530,499**	**299**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Early Childhood Education	2	0.7%	0.0%	0.3%	2	0.7%	0.2%	0.5%
Pre-Kindergarten	291	97.3%	6.8%	4.5%	291	97.3%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	102	34.1%	2.0%	0.8%	102	34.1%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	189	63.2%	4.7%	3.7%	189	63.2%	4.7%	3.7%
Kindergarten	6	2.0%	6.9%	6.5%	6	2.0%	6.9%	6.5%
Ethnic Distribution								
African American	168	56.2%	20.8%	12.8%	168	56.2%	20.8%	12.8%
Hispanic	122	40.8%	61.7%	53.5%	122	40.8%	61.7%	53.5%
White	2	0.7%	10.0%	24.4%	2	0.7%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	4	1.3%	5.2%	5.6%	4	1.3%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.0%	2.1%	3.3%	3	1.0%	2.1%	3.3%
Sex								
Female	148	49.5%	49.5%	48.9%	148	49.5%	49.4%	48.8%
Male	151	50.5%	50.5%	51.1%	151	50.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	297	99.3%	77.8%	60.5%	297	99.3%	77.8%	60.4%
Non-Educationally Disadvantaged	2	0.7%	22.2%	39.5%	2	0.7%	22.2%	39.6%
Section 504 Students	0	0.0%	3.8%	6.8%	0	0.0%	3.8%	6.8%
EB Students/EL	80	26.8%	39.2%	24.3%	80	26.8%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	0	0.0%	4.0%	6.4%	0	0.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	9	3.0%	3.2%	1.4%	9	3.0%	3.1%	1.4%
Immigrant	3	1.0%	10.0%	3.5%	3	1.0%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	299	100.0%	91.0%	66.6%	299	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	204	68.2%	67.7%	53.5%	204	68.2%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	80	26.8%	40.1%	24.3%	80	26.8%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%				
Gifted and Talented Education	0	0.0%	14.2%	8.7%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	16	5.4%	11.5%	15.3%	16	5.4%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**16**							
Students with Intellectual Disabilities	*	*	45.5%	48.3%				
Students with Physical Disabilities	5	31.3%	15.7%	17.0%				
Students with Autism	9	56.3%	23.0%	16.8%				
Students with Behavioral Disabilities	0	0.0%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**-**	**-**	**19.9%**	**16.4%**				
African American	-	-	6.0%	3.3%				
Hispanic	-	-	11.2%	8.9%				
White	-	-	1.6%	2.9%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.7%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.6%				
Special Ed Students who are Mobile	-	-	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**229**	**75.6%**	**25.0%**	**18.0%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	6.0	17.2	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
KING EARLY CHILDHOOD CTR (101912355) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**27.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	21.0	77.8%	65.5%	63.8%
Teachers	17.0	63.0%	45.0%	48.3%
Professional Support	2.0	7.4%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	7.4%	3.8%	3.4%
Educational Aides	6.0	22.2%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**27.0**	**100.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	13.0	76.5%	42.5%	12.8%
Hispanic	3.0	17.6%	30.0%	31.0%
White	0.0	0.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	5.9%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	1.0	5.9%	28.7%	24.6%
Females	16.0	94.1%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	14.0	82.4%	71.4%	71.4%
Masters	3.0	17.6%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	12.1%	7.3%
1-5 Years Experience	3.0	17.6%	30.6%	28.3%
6-10 Years Experience	5.0	29.4%	19.3%	19.7%
11-20 Years Experience	5.0	29.4%	21.9%	27.6%
21-30 Years Experience	3.0	17.6%	12.8%	14.1%
Over 30 Years Experience	1.0	5.9%	3.4%	3.0%
Number of Students per Teacher	17.6	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.1	6.0
Average Years Experience of Principals with District	4.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	13.4	10.1	11.2
Average Years Experience of Teachers with District	12.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$66,987	$55,689
1-5 Years Experience	$43,626	$72,028	$59,266
6-10 Years Experience	$44,167	$73,943	$62,607
11-20 Years Experience	$46,824	$75,187	$66,353
21-30 Years Experience	$56,176	$77,905	$70,976
Over 30 Years Experience	$83,500	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$49,286	$73,604	$63,751
Professional Support	$54,793	$85,002	$75,909
Campus Administration (School Leadership)	$122,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.2	1.4%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	14.8	86.9%	65.5%	69.0%
Special Education	2.0	11.8%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: KOLTER EL

Campus Number: 101912189

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**90%**	85%	86%	90%	*	100%	-	100%	69%	*	90%	92%	77%	80%
	2024	74%	69%	**93%**	80%	85%	100%	*	*	-	80%	92%	*	96%	69%	86%	79%
At Meets Grade Level or Above	2025	52%	47%	**75%**	60%	64%	78%	*	100%	-	92%	55%	*	75%	83%	61%	70%
	2024	48%	43%	**74%**	60%	61%	82%	*	*	-	60%	54%	*	76%	54%	44%	57%
At Masters Grade Level	2025	23%	22%	**39%**	30%	29%	39%	*	73%	-	50%	14%	*	38%	50%	26%	20%
	2024	21%	19%	**41%**	40%	36%	45%	*	*	-	0%	38%	*	42%	31%	22%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**89%**	81%	82%	90%	*	100%	-	100%	71%	*	88%	92%	75%	82%
	2024	70%	71%	**90%**	80%	79%	97%	*	*	*	80%	85%	*	92%	77%	73%	80%
At Meets Grade Level or Above	2025	46%	50%	**72%**	57%	61%	76%	*	91%	-	92%	52%	*	72%	67%	50%	73%
	2024	42%	43%	**68%**	40%	64%	74%	*	*	*	80%	62%	*	70%	54%	46%	47%
At Masters Grade Level	2025	19%	21%	**41%**	29%	29%	48%	*	73%	-	42%	26%	*	42%	25%	19%	27%
	2024	15%	18%	**36%**	20%	27%	43%	*	*	*	20%	23%	*	39%	15%	16%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**95%**	90%	97%	95%	*	100%	*	80%	82%	*	95%	94%	90%	93%
	2024	81%	77%	**96%**	100%	85%	100%	-	100%	-	*	82%	*	96%	92%	88%	82%
At Meets Grade Level or Above	2025	54%	53%	**81%**	70%	76%	81%	*	100%	*	80%	32%	*	82%	72%	60%	73%
	2024	51%	48%	**75%**	73%	47%	88%	-	100%	-	*	68%	*	77%	58%	50%	53%
At Masters Grade Level	2025	24%	25%	**52%**	30%	38%	58%	*	88%	*	40%	9%	*	52%	50%	17%	33%
	2024	23%	22%	**44%**	53%	21%	53%	-	69%	-	*	32%	*	49%	8%	21%	35%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**96%**	90%	93%	98%	*	100%	*	80%	77%	*	96%	94%	90%	100%
	2024	69%	69%	**87%**	87%	62%	100%	-	100%	-	*	77%	*	89%	67%	62%	71%
At Meets Grade Level or Above	2025	47%	48%	**82%**	60%	76%	89%	*	75%	*	80%	50%	*	87%	56%	60%	87%
	2024	46%	46%	**80%**	87%	53%	94%	-	92%	-	*	73%	*	83%	50%	56%	59%
At Masters Grade Level	2025	24%	26%	**61%**	20%	48%	72%	*	63%	*	60%	18%	*	64%	44%	30%	60%
	2024	21%	21%	**52%**	53%	18%	67%	-	92%	-	*	45%	*	56%	17%	21%	29%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**97%**	100%	90%	100%	-	100%	-	*	87%	*	97%	100%	92%	100%
	2024	79%	78%	**96%**	93%	93%	98%	-	90%	-	100%	88%	*	97%	88%	89%	92%
At Meets Grade Level or Above	2025	58%	58%	**90%**	85%	73%	98%	-	100%	-	*	74%	*	93%	64%	76%	72%
	2024	55%	53%	**93%**	93%	87%	97%	-	90%	-	100%	85%	*	94%	88%	84%	85%
At Masters Grade Level	2025	30%	31%	**75%**	69%	37%	94%	-	92%	-	*	48%	*	80%	36%	48%	44%
	2024	29%	29%	**79%**	80%	77%	78%	-	70%	-	100%	65%	*	80%	69%	70%	38%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**94%**	92%	83%	98%	-	100%	-	*	83%	*	95%	83%	85%	89%
	2024	77%	78%	**95%**	93%	87%	98%	-	100%	-	100%	81%	*	96%	88%	84%	85%
At Meets Grade Level or Above	2025	47%	50%	**86%**	77%	67%	98%	-	85%	-	*	65%	*	88%	67%	65%	68%
	2024	50%	51%	**93%**	93%	87%	95%	-	100%	-	100%	81%	*	94%	88%	82%	85%
At Masters Grade Level	2025	22%	25%	**73%**	69%	53%	83%	-	85%	-	*	48%	*	79%	25%	54%	58%
	2024	19%	20%	**78%**	73%	74%	81%	-	80%	-	75%	74%	*	80%	63%	66%	54%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**93%**	92%	77%	100%	-	100%	-	*	78%	*	94%	83%	77%	84%
	2024	58%	54%	**93%**	93%	87%	95%	-	100%	-	100%	81%	*	94%	87%	81%	83%
At Meets Grade Level or Above	2025	31%	27%	**77%**	69%	57%	89%	-	92%	-	*	61%	*	85%	17%	50%	47%
	2024	28%	25%	**81%**	60%	74%	91%	-	80%	-	71%	74%	*	81%	80%	65%	58%
At Masters Grade Level	2025	12%	12%	**55%**	54%	33%	64%	-	69%	-	*	43%	*	62%	0%	38%	37%
	2024	11%	10%	**59%**	40%	42%	70%	-	70%	-	71%	52%	*	60%	53%	38%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**93%**	89%	87%	96%	100%	100%	*	95%	77%	100%	94%	92%	84%	91%
	2024	75%	72%	**93%**	91%	82%	98%	*	98%	*	95%	83%	57%	94%	81%	81%	81%
At Meets Grade Level or Above	2025	50%	49%	**80%**	67%	68%	88%	83%	92%	*	88%	55%	86%	83%	61%	60%	69%
	2024	48%	44%	**81%**	75%	67%	88%	*	91%	*	81%	73%	43%	82%	69%	61%	62%
At Masters Grade Level	2025	21%	22%	**56%**	42%	38%	67%	50%	78%	*	50%	29%	64%	59%	35%	32%	42%
	2024	20%	18%	**56%**	54%	41%	62%	*	73%	*	54%	51%	29%	58%	39%	37%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**94%**	91%	91%	96%	*	100%	*	95%	78%	100%	94%	95%	86%	93%
	2024	76%	72%	**95%**	93%	88%	99%	*	96%	-	93%	87%	*	96%	83%	88%	84%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**82%**	70%	71%	86%	*	100%	*	89%	54%	89%	83%	73%	65%	72%
	2024	54%	48%	**81%**	78%	64%	89%	*	96%	-	80%	72%	*	82%	68%	60%	64%
At Masters Grade Level	2025	23%	22%	**55%**	42%	34%	65%	*	84%	*	53%	23%	67%	56%	46%	29%	35%
	2024	22%	20%	**55%**	60%	43%	58%	*	67%	-	53%	48%	*	57%	39%	38%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**93%**	86%	86%	96%	*	100%	*	95%	76%	100%	93%	90%	83%	91%
	2024	72%	71%	**91%**	88%	76%	98%	*	100%	*	93%	81%	*	92%	78%	73%	78%
At Meets Grade Level or Above	2025	45%	47%	**80%**	64%	68%	89%	*	84%	*	89%	55%	78%	82%	62%	58%	76%
	2024	43%	41%	**81%**	78%	67%	87%	*	89%	*	87%	74%	*	83%	66%	61%	62%
At Masters Grade Level	2025	20%	23%	**58%**	39%	44%	69%	*	75%	*	47%	30%	67%	61%	33%	33%	51%
	2024	17%	17%	**56%**	53%	39%	63%	*	81%	*	47%	53%	*	58%	34%	35%	36%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**93%**	92%	77%	100%	-	100%	-	*	78%	*	94%	83%	77%	84%
	2024	75%	70%	**93%**	93%	87%	95%	-	100%	-	100%	81%	*	94%	87%	81%	83%
At Meets Grade Level or Above	2025	47%	44%	**77%**	69%	57%	89%	-	92%	-	*	61%	*	85%	17%	50%	47%
	2024	43%	38%	**81%**	60%	74%	91%	-	80%	-	71%	74%	*	81%	80%	65%	58%
At Masters Grade Level	2025	17%	18%	**55%**	54%	33%	64%	-	69%	-	*	43%	*	62%	0%	38%	37%
	2024	16%	14%	**59%**	40%	42%	70%	-	70%	-	71%	52%	*	60%	53%	38%	50%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**66%**	45%	54%	71%	*	91%	-	92%	52%	*	67%	58%	42%	70%
	2024	35%	34%	**61%**	40%	48%	71%	*	*	-	60%	46%	*	62%	54%	31%	36%
Reading and Mathematics Including EOC	2025	39%	38%	**66%**	45%	54%	71%	*	91%	-	92%	52%	*	67%	58%	42%	70%
	2024	35%	34%	**61%**	40%	48%	71%	*	*	-	60%	46%	*	62%	54%	31%	36%
Reading Including EOC	2025	52%	47%	**75%**	60%	64%	78%	*	100%	-	92%	55%	*	75%	83%	61%	70%
	2024	48%	43%	**74%**	60%	61%	82%	*	*	-	60%	54%	*	76%	54%	44%	57%
Math Including EOC	2025	46%	50%	**72%**	57%	61%	76%	*	91%	-	92%	52%	*	72%	67%	50%	73%
	2024	42%	43%	**68%**	40%	64%	74%	*	*	*	80%	62%	*	70%	54%	46%	47%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**73%**	60%	59%	80%	*	75%	*	80%	23%	*	77%	50%	40%	67%
	2024	38%	36%	**72%**	73%	44%	86%	-	92%	-	*	64%	*	75%	50%	50%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**73%**	60%	59%	80%	*	75%	*	80%	23%	*	77%	50%	40%	67%
	2024	38%	36%	**72%**	73%	44%	86%	-	92%	-	*	64%	*	75%	50%	50%	47%
Reading Including EOC	2025	54%	53%	**81%**	70%	76%	81%	*	100%	*	80%	32%	*	82%	72%	60%	73%
	2024	51%	48%	**75%**	73%	47%	88%	-	100%	-	*	68%	*	77%	58%	50%	53%
Math Including EOC	2025	47%	48%	**82%**	60%	76%	89%	*	75%	*	80%	50%	*	87%	56%	60%	87%
	2024	46%	46%	**80%**	87%	53%	94%	-	92%	-	*	73%	*	83%	50%	56%	59%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**84%**	77%	63%	96%	-	85%	-	*	61%	*	87%	55%	64%	56%
	2024	42%	41%	**93%**	93%	87%	95%	-	90%	-	100%	85%	*	93%	88%	81%	85%
Reading and Mathematics Including EOC	2025	42%	43%	**84%**	77%	63%	96%	-	85%	-	*	61%	*	87%	55%	64%	56%
	2024	42%	41%	**93%**	93%	87%	95%	-	90%	-	100%	85%	*	93%	88%	81%	85%
Reading Including EOC	2025	58%	58%	**90%**	85%	73%	98%	-	100%	-	*	74%	*	93%	64%	76%	72%
	2024	55%	53%	**93%**	93%	87%	97%	-	90%	-	100%	85%	*	94%	88%	84%	85%
Math Including EOC	2025	48%	50%	**86%**	77%	67%	98%	-	85%	-	*	65%	*	88%	67%	65%	68%
	2024	51%	51%	**93%**	93%	87%	95%	-	100%	-	100%	81%	*	94%	88%	82%	85%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**74%**	58%	59%	83%	*	84%	*	89%	46%	78%	77%	54%	48%	63%
	2024	36%	34%	**75%**	73%	59%	83%	*	85%	-	80%	69%	*	77%	66%	54%	55%
Reading and Mathematics Including EOC	2025	40%	40%	**74%**	58%	59%	83%	*	84%	*	89%	46%	78%	77%	54%	48%	63%
	2024	38%	36%	**75%**	73%	59%	83%	*	85%	-	80%	69%	*	77%	66%	54%	55%
Reading Including EOC	2025	55%	54%	**82%**	70%	71%	86%	*	100%	*	89%	54%	89%	83%	73%	65%	72%
	2024	54%	50%	**81%**	78%	64%	89%	*	96%	-	80%	72%	*	82%	68%	60%	64%
Math Including EOC	2025	46%	48%	**80%**	64%	68%	89%	*	84%	*	89%	55%	78%	82%	62%	58%	76%
	2024	45%	44%	**81%**	78%	67%	87%	*	89%	*	87%	74%	*	83%	66%	61%	62%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**84%**	70%	83%	83%	*	100%	-	100%	64%	*	83%	89%	72%	89%	92%
	2024	67%	67%	**88%**	77%	87%	90%	-	100%	-	*	80%	*	87%	91%	84%	85%	---
Grade 4 Mathematics	2025	65%	66%	**89%**	75%	83%	94%	*	80%	*	90%	68%	*	91%	71%	77%	93%	94%
	2024	60%	64%	**81%**	70%	68%	89%	-	100%	-	*	70%	*	83%	59%	66%	82%	---
Grade 5 ELA/Reading	2025	69%	74%	**94%**	88%	82%	100%	-	100%	-	*	76%	*	94%	90%	82%	92%	100%
	2024	70%	74%	**97%**	100%	97%	97%	-	90%	-	100%	92%	*	98%	93%	94%	92%	---
Grade 5 Mathematics	2025	67%	71%	**92%**	88%	88%	96%	-	88%	-	*	78%	*	92%	95%	85%	84%	98%
	2024	65%	69%	**95%**	87%	97%	95%	-	100%	-	100%	88%	*	95%	93%	89%	92%	---
All Grades Both Subjects	2025	65%	69%	**89%**	81%	84%	93%	*	93%	*	96%	72%	96%	90%	86%	78%	89%	97%
	2024	64%	66%	**90%**	83%	86%	93%	-	98%	-	90%	83%	*	91%	86%	84%	88%	---
All Grades ELA/Reading	2025	67%	70%	**89%**	80%	82%	91%	*	100%	-	100%	70%	100%	88%	90%	76%	91%	96%
	2024	67%	67%	**93%**	88%	91%	94%	-	96%	-	90%	86%	*	93%	92%	89%	88%	---
All Grades Mathematics	2025	64%	68%	**90%**	82%	86%	95%	*	86%	*	93%	73%	92%	91%	82%	80%	88%	97%
	2024	60%	64%	**88%**	78%	81%	92%	-	100%	-	90%	80%	*	89%	79%	78%	87%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**56%**	*	*	*	-	-	-	*	50%	-	*	80%	40%	*	-
	2024	38%	40%	**64%**	*	58%	-	-	-	-	-	20%	*	64%	*	67%	57%	---
Grade 4 Mathematics	2025	27%	29%	**67%**	*	60%	*	-	-	-	*	56%	-	56%	*	75%	*	-
	2024	26%	31%	**44%**	*	43%	-	-	*	-	-	17%	-	50%	*	38%	56%	---
Grade 5 ELA/Reading	2025	25%	32%	**50%**	-	*	*	-	-	-	-	*	-	*	*	*	*	-
	2024	35%	41%	**40%**	*	*	-	-	-	-	-	*	-	*	*	40%	*	---
Grade 5 Mathematics	2025	35%	40%	**54%**	*	50%	*	-	-	-	-	57%	-	56%	*	43%	60%	-
	2024	41%	46%	**44%**	*	*	*	-	*	-	-	*	-	57%	*	29%	*	---
All Grades Both Subjects	2025	33%	38%	**58%**	67%	55%	70%	-	-	-	*	52%	-	48%	73%	55%	76%	-
	2024	32%	36%	**50%**	50%	47%	*	-	*	-	-	21%	*	58%	27%	46%	57%	---
All Grades ELA/Reading	2025	31%	35%	**53%**	*	57%	60%	-	-	-	*	44%	-	29%	75%	43%	75%	-
	2024	30%	32%	**58%**	*	56%	-	-	-	-	-	33%	*	64%	40%	59%	63%	---
All Grades Mathematics	2025	35%	41%	**60%**	*	53%	80%	-	-	-	*	56%	-	56%	71%	60%	78%	-
	2024	35%	40%	**44%**	*	39%	*	-	*	-	-	10%	-	53%	17%	35%	54%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**93%**	*	-	-	*	-	-	89%	89%	-	-	100%	94%	88%	100%
	2024	75%	72%	**93%**	-	-	-	-	-	-	76%	77%	*	-	95%	95%	80%	100%
At Meets Grade Level or Above	2025	50%	49%	**80%**	*	-	-	*	-	-	61%	61%	-	-	100%	82%	63%	91%
	2024	48%	44%	**81%**	-	-	-	-	-	-	57%	59%	*	-	80%	83%	62%	67%
At Masters Grade Level	2025	21%	22%	**56%**	*	-	-	*	-	-	32%	32%	-	-	80%	59%	35%	70%
	2024	20%	18%	**56%**	-	-	-	-	-	-	32%	33%	*	-	45%	58%	35%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**94%**	*	-	-	*	-	-	93%	93%	-	-	*	94%	91%	100%
	2024	76%	72%	**95%**	-	-	-	-	-	-	82%	81%	*	-	88%	96%	83%	*
At Meets Grade Level or Above	2025	54%	52%	**82%**	*	-	-	*	-	-	62%	62%	-	-	*	83%	64%	100%
	2024	54%	48%	**81%**	-	-	-	-	-	-	55%	56%	*	-	88%	83%	61%	*
At Masters Grade Level	2025	23%	22%	**55%**	*	-	-	*	-	-	24%	24%	-	-	*	58%	24%	70%
	2024	22%	20%	**55%**	-	-	-	-	-	-	24%	25%	*	-	50%	58%	29%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**93%**	*	-	-	*	-	-	90%	90%	-	-	*	93%	89%	100%
	2024	72%	71%	**91%**	-	-	-	-	-	-	71%	73%	*	-	100%	93%	76%	*
At Meets Grade Level or Above	2025	45%	47%	**80%**	*	-	-	*	-	-	71%	71%	-	-	*	80%	71%	90%
	2024	43%	41%	**81%**	-	-	-	-	-	-	59%	61%	*	-	88%	83%	64%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**58%**	*	-	-	*	-	-	42%	42%	-	-	*	59%	46%	70%
	2024	17%	17%	**56%**	-	-	-	-	-	-	35%	36%	*	-	38%	59%	36%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**93%**	-	-	-	-	-	-	80%	80%	-	-	*	95%	81%	*
	2024	75%	70%	**93%**	-	-	-	-	-	-	75%	75%	-	-	*	94%	83%	-
At Meets Grade Level or Above	2025	47%	44%	**77%**	-	-	-	-	-	-	40%	40%	-	-	*	84%	44%	*
	2024	43%	38%	**81%**	-	-	-	-	-	-	63%	63%	-	-	*	83%	58%	-
At Masters Grade Level	2025	17%	18%	**55%**	-	-	-	-	-	-	27%	27%	-	-	*	59%	31%	*
	2024	16%	14%	**59%**	-	-	-	-	-	-	50%	50%	-	-	*	60%	50%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**89%**	-	-	-	-	-	-	89%	89%	-	-	*	89%	90%	88%
	2024	64%	66%	**90%**	-	-	-	-	-	-	84%	87%	*	-	100%	91%	88%	-
All Grades ELA/Reading	2025	67%	70%	**89%**	-	-	-	-	-	-	91%	91%	-	-	*	88%	92%	88%
	2024	67%	67%	**93%**	-	-	-	-	-	-	85%	87%	*	-	100%	93%	88%	-
All Grades Mathematics	2025	64%	68%	**90%**	-	-	-	-	-	-	88%	88%	-	-	*	91%	88%	88%
	2024	60%	64%	**88%**	-	-	-	-	-	-	83%	87%	*	-	100%	88%	87%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**58%**	-	-	-	-	-	-	76%	76%	-	-	-	43%	76%	-
	2024	32%	36%	**50%**	-	-	-	-	-	-	53%	53%	-	-	*	43%	57%	-
All Grades ELA/Reading	2025	31%	35%	**53%**	-	-	-	-	-	-	75%	75%	-	-	-	29%	75%	-
	2024	30%	32%	**58%**	-	-	-	-	-	-	63%	63%	-	-	-	55%	63%	-
All Grades Mathematics	2025	35%	41%	**60%**	-	-	-	-	-	-	78%	78%	-	-	-	50%	78%	-
	2024	35%	40%	**44%**	-	-	-	-	-	-	45%	45%	-	-	*	33%	54%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	94%	93%	97%	100%	96%	*	100%	98%	100%	99%	78%	90%	86%
Not Included in Accountability: Mobile	4%	6%	**3%**	6%	5%	1%	0%	4%	*	0%	0%	0%	1%	15%	5%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	2%	0%	0%	*	0%	2%	0%	0%	7%	5%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**96%**	96%	93%	96%	*	97%	*	100%	97%	100%	99%	77%	89%	83%
Not Included in Accountability: Mobile	4%	6%	**3%**	4%	5%	1%	*	3%	*	0%	0%	0%	1%	13%	5%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	2%	*	0%	*	0%	3%	0%	0%	9%	6%	12%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	96%	93%	98%	*	97%	*	100%	99%	100%	99%	79%	91%	87%
Not Included in Accountability: Mobile	4%	6%	**3%**	4%	5%	1%	*	3%	*	0%	0%	0%	1%	13%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	1%	*	0%	*	0%	1%	0%	0%	8%	4%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	87%	97%	98%	-	93%	-	*	100%	*	99%	75%	93%	90%
Not Included in Accountability: Mobile	4%	6%	**4%**	13%	3%	2%	-	7%	-	*	0%	*	1%	25%	7%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	97%	100%	100%	100%	99%	100%	99%
Included in Accountability	92%	89%	**97%**	98%	99%	97%	*	100%	*	97%	97%	100%	100%	80%	96%	89%
Not Included in Accountability: Mobile	4%	6%	**1%**	2%	1%	0%	*	0%	*	0%	3%	0%	0%	10%	3%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	0%	3%	*	0%	*	0%	0%	0%	0%	9%	0%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	3%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	3%	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**97%**	98%	99%	97%	*	100%	*	100%	97%	*	100%	79%	96%	88%
Not Included in Accountability: Mobile	4%	6%	**2%**	2%	1%	0%	*	0%	*	0%	3%	*	0%	12%	4%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	0%	3%	*	0%	*	0%	0%	*	0%	10%	1%	12%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	98%	99%	97%	*	100%	*	100%	97%	*	100%	79%	96%	90%
Not Included in Accountability: Mobile	5%	6%	**2%**	2%	1%	0%	*	0%	*	0%	3%	*	0%	12%	4%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	0%	3%	*	0%	*	0%	0%	*	0%	10%	0%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	100%	100%	98%	-	100%	-	88%	100%	*	99%	94%	97%	93%
Included in Accountability	93%	90%	**98%**	100%	100%	97%	-	100%	-	88%	100%	*	99%	88%	97%	86%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	0%	2%	-	0%	-	0%	0%	*	0%	6%	0%	7%
Not Tested	1%	2%	**2%**	0%	0%	2%	-	0%	-	13%	0%	*	1%	6%	3%	7%
Absent	1%	1%	**2%**	0%	0%	2%	-	0%	-	13%	0%	*	1%	6%	3%	7%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**96.4%**	96.4%	94.9%	96.9%	*	97.5%	*	96.8%	95.4%	94.8%	96.2%
2022-23	93.3%	93.0%	**95.4%**	95.6%	94.3%	95.7%	*	96.7%	*	96.1%	93.9%	94.1%	95.3%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**4.8%**	7.4%	11.3%	1.4%	*	3.6%	*	0.0%	10.6%	13.1%	8.0%
2022-23	20.3%	22.3%	**8.8%**	10.8%	15.8%	5.9%	*	0.0%	*	0.0%	15.7%	18.8%	5.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**768**	**100.0%**	**176,039**	**5,530,499**	**771**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Early Childhood Education	2	0.3%	0.0%	0.3%	5	0.6%	0.2%	0.5%
Pre-Kindergarten	30	3.9%	6.8%	4.5%	30	3.9%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	5	0.7%	2.0%	0.8%	5	0.6%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	25	3.3%	4.7%	3.7%	25	3.2%	4.7%	3.7%
Kindergarten	130	16.9%	6.9%	6.5%	130	16.9%	6.9%	6.5%
Grade 1	127	16.5%	7.3%	6.8%	127	16.5%	7.3%	6.8%
Grade 2	122	15.9%	7.6%	7.0%	122	15.8%	7.6%	7.0%
Grade 3	122	15.9%	8.1%	7.3%	122	15.8%	8.1%	7.3%
Grade 4	120	15.6%	7.8%	7.3%	120	15.6%	7.8%	7.3%
Grade 5	115	15.0%	7.7%	7.3%	115	14.9%	7.6%	7.3%
Ethnic Distribution								
African American	94	12.2%	20.8%	12.8%	94	12.2%	20.8%	12.8%
Hispanic	213	27.7%	61.7%	53.5%	213	27.6%	61.7%	53.5%
White	340	44.3%	10.0%	24.4%	343	44.5%	10.0%	24.4%
American Indian	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Asian	79	10.3%	5.2%	5.6%	79	10.2%	5.2%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	38	4.9%	2.1%	3.3%	38	4.9%	2.1%	3.3%
Sex								
Female	362	47.1%	49.5%	48.9%	363	47.1%	49.4%	48.8%
Male	406	52.9%	50.5%	51.1%	408	52.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	182	23.7%	77.8%	60.5%	182	23.6%	77.8%	60.4%
Non-Educationally Disadvantaged	586	76.3%	22.2%	39.5%	589	76.4%	22.2%	39.6%
Section 504 Students	57	7.4%	3.8%	6.8%	57	7.4%	3.8%	6.8%
EB Students/EL	129	16.8%	39.2%	24.3%	130	16.9%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	63	8.2%	4.0%	6.4%	63	8.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	11	1.4%	3.2%	1.4%	11	1.4%	3.1%	1.4%
Immigrant	28	3.6%	10.0%	3.5%	28	3.6%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	91.0%	66.6%	0	0.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%				
At-Risk	272	35.4%	67.7%	53.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	121	15.8%	40.1%	24.3%	122	15.8%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	226	29.4%	14.2%	8.7%	226	29.3%	14.2%	8.7%
Special Education	148	19.3%	11.5%	15.3%	150	19.5%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**148**							
Students with Intellectual Disabilities	56	37.8%	45.5%	48.3%				
Students with Physical Disabilities	53	35.8%	15.7%	17.0%				
Students with Autism	20	13.5%	23.0%	16.8%				
Students with Behavioral Disabilities	10	6.8%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	9	6.1%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**23**	**3.7%**	**19.9%**	**16.4%**				
African American	8	1.3%	6.0%	3.3%				
Hispanic	8	1.3%	11.2%	8.9%				
White	5	0.8%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	9	5.9%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	5	5.7%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	16	9.6%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**55**	**8.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	3.7%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	3.8%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.5	17.2	18.9
Grade 1	19.6	16.3	19.2
Grade 2	17.0	15.0	19.4
Grade 3	19.4	15.2	20.1
Grade 4	19.8	14.7	20.0
Grade 5	17.2	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
KOLTER EL (101912189) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**53.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.9	90.7%	65.5%	63.8%
Teachers	42.9	79.6%	45.0%	48.3%
Professional Support	4.0	7.5%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	3.7%	3.8%	3.4%
Educational Aides	5.0	9.3%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	1.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**15.9**	**29.5%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	7.9	18.4%	42.5%	12.8%
Hispanic	2.0	4.7%	30.0%	31.0%
White	29.0	67.6%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.3%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	7.0%	2.0%	1.3%
Teachers by Sex				
Males	2.0	4.6%	28.7%	24.6%
Females	40.9	95.4%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	32.0	74.6%	71.4%	71.4%
Masters	10.9	25.4%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	12.1%	7.3%
1-5 Years Experience	10.0	23.3%	30.6%	28.3%
6-10 Years Experience	11.0	25.6%	19.3%	19.7%
11-20 Years Experience	14.9	34.8%	21.9%	27.6%
21-30 Years Experience	6.0	13.9%	12.8%	14.1%
Over 30 Years Experience	1.0	2.3%	3.4%	3.0%
Number of Students per Teacher	17.9	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	4.1	6.0
Average Years Experience of Principals with District	9.0	3.9	5.1
Average Years Experience of Assistant Principals	6.0	3.3	5.1
Average Years Experience of Assistant Principals with District	6.0	2.9	4.3
Average Years Experience of Teachers	11.7	10.1	11.2
Average Years Experience of Teachers with District	9.1	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$66,987	$55,689
1-5 Years Experience	$68,509	$72,028	$59,266
6-10 Years Experience	$67,617	$73,943	$62,607
11-20 Years Experience	$69,503	$75,187	$66,353
21-30 Years Experience	$76,225	$77,905	$70,976
Over 30 Years Experience	$77,645	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$69,915	$73,604	$63,751
Professional Support	$75,571	$85,002	$75,909
Campus Administration (School Leadership)	$126,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	11.6	27.1%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	2.9	6.7%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	25.5	59.4%	65.5%	69.0%
Special Education	2.9	6.8%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LANTRIP EL

Campus Number: 101912192

2025 Campus Accountability Score: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**78%**	*	77%	*	*	-	-	-	40%	*	80%	67%	75%	76%
	2024	74%	69%	**85%**	71%	86%	*	-	-	-	-	*	60%	87%	75%	84%	83%
At Meets Grade Level or Above	2025	52%	47%	**45%**	*	42%	*	*	-	-	-	10%	*	45%	44%	38%	40%
	2024	48%	43%	**53%**	29%	52%	*	-	-	-	-	*	20%	56%	38%	52%	67%
At Masters Grade Level	2025	23%	22%	**17%**	*	13%	*	*	-	-	-	0%	*	16%	22%	13%	16%
	2024	21%	19%	**17%**	14%	12%	*	-	-	-	-	*	0%	20%	0%	16%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**69%**	*	67%	*	*	-	-	-	30%	*	67%	78%	65%	64%
	2024	70%	71%	**75%**	43%	79%	*	-	-	-	-	*	80%	78%	63%	73%	75%
At Meets Grade Level or Above	2025	46%	50%	**38%**	*	35%	*	*	-	-	-	0%	*	37%	44%	33%	40%
	2024	42%	43%	**43%**	29%	43%	*	-	-	-	-	*	60%	47%	25%	43%	58%
At Masters Grade Level	2025	19%	21%	**14%**	*	10%	*	*	-	-	-	0%	*	12%	22%	10%	4%
	2024	15%	18%	**19%**	14%	14%	*	-	-	-	-	*	20%	22%	0%	18%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**87%**	63%	90%	*	-	-	-	*	67%	*	90%	77%	88%	83%
	2024	81%	77%	**81%**	80%	79%	100%	*	-	-	*	50%	50%	80%	88%	78%	75%
At Meets Grade Level or Above	2025	54%	53%	**52%**	13%	57%	*	-	-	-	*	13%	*	54%	46%	49%	75%
	2024	51%	48%	**57%**	40%	57%	60%	*	-	-	*	10%	17%	55%	75%	54%	58%
At Masters Grade Level	2025	24%	25%	**24%**	13%	24%	*	-	-	-	*	7%	*	27%	15%	22%	33%
	2024	23%	22%	**22%**	20%	21%	40%	*	-	-	*	0%	17%	23%	13%	22%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**54%**	25%	57%	*	-	-	-	*	33%	*	59%	38%	54%	75%
	2024	69%	69%	**75%**	80%	73%	80%	*	-	-	*	30%	50%	75%	75%	71%	67%
At Meets Grade Level or Above	2025	47%	48%	**20%**	13%	19%	*	-	-	-	*	0%	*	24%	8%	20%	42%
	2024	46%	46%	**54%**	40%	56%	80%	*	-	-	*	20%	33%	56%	38%	52%	50%
At Masters Grade Level	2025	24%	26%	**15%**	13%	12%	*	-	-	-	*	0%	*	17%	8%	12%	33%
	2024	21%	21%	**18%**	20%	19%	20%	*	-	-	*	0%	17%	19%	13%	15%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**70%**	*	68%	100%	*	-	-	-	22%	*	70%	70%	64%	71%
	2024	79%	78%	**85%**	*	84%	*	-	*	-	*	40%	60%	83%	100%	81%	85%
At Meets Grade Level or Above	2025	58%	58%	**54%**	*	55%	60%	*	-	-	-	11%	*	53%	60%	48%	43%
	2024	55%	53%	**67%**	*	66%	*	-	*	-	*	20%	60%	66%	75%	66%	67%
At Masters Grade Level	2025	30%	31%	**28%**	*	29%	40%	*	-	-	-	0%	*	27%	30%	29%	19%
	2024	29%	29%	**41%**	*	41%	*	-	*	-	*	20%	40%	43%	25%	36%	41%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**68%**	*	68%	100%	*	-	-	-	28%	*	68%	70%	63%	62%
	2024	77%	78%	**88%**	*	86%	*	-	*	-	*	80%	60%	88%	88%	86%	85%
At Meets Grade Level or Above	2025	47%	50%	**33%**	*	33%	60%	*	-	-	-	6%	*	35%	20%	32%	33%
	2024	50%	51%	**66%**	*	64%	*	-	*	-	*	20%	60%	63%	88%	62%	63%
At Masters Grade Level	2025	22%	25%	**12%**	*	11%	40%	*	-	-	-	0%	*	14%	0%	9%	5%
	2024	19%	20%	**16%**	*	14%	*	-	*	-	*	0%	20%	14%	38%	9%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**37%**	*	35%	80%	*	-	-	-	6%	*	39%	20%	32%	38%
	2024	58%	54%	**85%**	*	84%	*	-	*	-	*	60%	60%	83%	100%	81%	85%
At Meets Grade Level or Above	2025	31%	27%	**12%**	*	11%	40%	*	-	-	-	0%	*	14%	0%	9%	10%
	2024	28%	25%	**56%**	*	53%	*	-	*	-	*	20%	60%	52%	88%	53%	44%
At Masters Grade Level	2025	12%	12%	**3%**	*	2%	20%	*	-	-	-	0%	*	3%	0%	2%	0%
	2024	11%	10%	**22%**	*	22%	*	-	*	-	*	0%	20%	22%	25%	17%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**65%**	47%	65%	96%	60%	-	-	*	31%	95%	66%	59%	62%	66%
	2024	75%	72%	**82%**	70%	81%	97%	*	*	-	100%	51%	59%	82%	84%	79%	80%
At Meets Grade Level or Above	2025	50%	49%	**36%**	15%	35%	70%	60%	-	-	*	6%	55%	37%	31%	32%	38%
	2024	48%	44%	**57%**	42%	57%	77%	*	*	-	57%	20%	43%	57%	61%	55%	58%
At Masters Grade Level	2025	21%	22%	**16%**	12%	14%	48%	40%	-	-	*	1%	15%	16%	14%	14%	13%
	2024	20%	18%	**22%**	21%	21%	43%	*	*	-	0%	5%	19%	23%	16%	19%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**77%**	60%	77%	100%	*	-	-	*	42%	100%	78%	72%	74%	76%
	2024	76%	72%	**83%**	73%	82%	100%	*	*	-	*	50%	56%	83%	88%	81%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**51%**	20%	51%	78%	*	-	-	*	12%	67%	51%	50%	45%	48%
	2024	54%	48%	**59%**	40%	59%	77%	*	*	-	*	17%	31%	59%	63%	57%	63%
At Masters Grade Level	2025	23%	22%	**23%**	13%	23%	56%	*	-	-	*	2%	11%	24%	22%	21%	21%
	2024	22%	20%	**27%**	27%	26%	46%	*	*	-	*	11%	19%	29%	13%	25%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**64%**	40%	65%	100%	*	-	-	*	30%	89%	65%	59%	61%	66%
	2024	72%	71%	**79%**	67%	79%	92%	*	*	-	*	50%	63%	80%	75%	77%	76%
At Meets Grade Level or Above	2025	45%	47%	**31%**	13%	30%	78%	*	-	-	*	2%	56%	33%	22%	29%	38%
	2024	43%	41%	**56%**	40%	56%	77%	*	*	-	*	22%	50%	56%	50%	53%	57%
At Masters Grade Level	2025	20%	23%	**13%**	13%	11%	56%	*	-	-	*	0%	22%	14%	9%	10%	10%
	2024	17%	17%	**18%**	13%	16%	46%	*	*	-	*	0%	19%	18%	17%	14%	19%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**37%**	*	35%	80%	*	-	-	-	6%	*	39%	20%	32%	38%
	2024	75%	70%	**85%**	*	84%	*	-	*	-	*	60%	60%	83%	100%	81%	85%
At Meets Grade Level or Above	2025	47%	44%	**12%**	*	11%	40%	*	-	-	-	0%	*	14%	0%	9%	10%
	2024	43%	38%	**56%**	*	53%	*	-	*	-	*	20%	60%	52%	88%	53%	44%
At Masters Grade Level	2025	17%	18%	**3%**	*	2%	20%	*	-	-	-	0%	*	3%	0%	2%	0%
	2024	16%	14%	**22%**	*	22%	*	-	*	-	*	0%	20%	22%	25%	17%	19%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**33%**	*	29%	*	*	-	-	-	0%	*	31%	44%	27%	32%
	2024	35%	34%	**38%**	29%	36%	*	-	-	-	-	*	20%	42%	13%	36%	50%
Reading and Mathematics Including EOC	2025	39%	38%	**33%**	*	29%	*	*	-	-	-	0%	*	31%	44%	27%	32%
	2024	35%	34%	**38%**	29%	36%	*	-	-	-	-	*	20%	42%	13%	36%	50%
Reading Including EOC	2025	52%	47%	**45%**	*	42%	*	*	-	-	-	10%	*	45%	44%	38%	40%
	2024	48%	43%	**53%**	29%	52%	*	-	-	-	-	*	20%	56%	38%	52%	67%
Math Including EOC	2025	46%	50%	**38%**	*	35%	*	*	-	-	-	0%	*	37%	44%	33%	40%
	2024	42%	43%	**43%**	29%	43%	*	-	-	-	-	*	60%	47%	25%	43%	58%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**20%**	13%	19%	*	-	-	-	*	0%	*	24%	8%	20%	42%
	2024	38%	36%	**45%**	20%	47%	60%	*	-	-	*	10%	17%	45%	38%	45%	46%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**20%**	13%	19%	*	-	-	-	*	0%	*	24%	8%	20%	42%
	2024	38%	36%	**45%**	20%	47%	60%	*	-	-	*	10%	17%	45%	38%	45%	46%
Reading Including EOC	2025	54%	53%	**52%**	13%	57%	*	-	-	-	*	13%	*	54%	46%	49%	75%
	2024	51%	48%	**57%**	40%	57%	60%	*	-	-	*	10%	17%	55%	75%	54%	58%
Math Including EOC	2025	47%	48%	**20%**	13%	19%	*	-	-	-	*	0%	*	24%	8%	20%	42%
	2024	46%	46%	**54%**	40%	56%	80%	*	-	-	*	20%	33%	56%	38%	52%	50%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**26%**	*	27%	40%	*	-	-	-	0%	*	27%	20%	23%	24%
	2024	42%	41%	**60%**	*	58%	*	-	*	-	*	20%	60%	60%	63%	57%	59%
Reading and Mathematics Including EOC	2025	42%	43%	**26%**	*	27%	40%	*	-	-	-	0%	*	27%	20%	23%	24%
	2024	42%	41%	**60%**	*	58%	*	-	*	-	*	20%	60%	60%	63%	57%	59%
Reading Including EOC	2025	58%	58%	**54%**	*	55%	60%	*	-	-	-	11%	*	53%	60%	48%	43%
	2024	55%	53%	**67%**	*	66%	*	-	*	-	*	20%	60%	66%	75%	66%	67%
Math Including EOC	2025	48%	50%	**33%**	*	33%	60%	*	-	-	-	6%	*	35%	20%	32%	33%
	2024	51%	51%	**66%**	*	64%	*	-	*	-	*	20%	60%	63%	88%	62%	63%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**27%**	13%	26%	67%	*	-	-	*	0%	33%	28%	22%	23%	31%
	2024	36%	34%	**48%**	33%	48%	69%	*	*	-	*	17%	31%	50%	38%	47%	52%
Reading and Mathematics Including EOC	2025	40%	40%	**27%**	13%	26%	67%	*	-	-	*	0%	33%	28%	22%	23%	31%
	2024	38%	36%	**48%**	33%	48%	69%	*	*	-	*	17%	31%	50%	38%	47%	52%
Reading Including EOC	2025	55%	54%	**51%**	20%	51%	78%	*	-	-	*	12%	67%	51%	50%	45%	48%
	2024	54%	50%	**59%**	40%	59%	77%	*	*	-	*	17%	31%	59%	63%	57%	63%
Math Including EOC	2025	46%	48%	**31%**	13%	30%	78%	*	-	-	*	2%	56%	33%	22%	29%	38%
	2024	45%	44%	**56%**	40%	56%	77%	*	*	-	*	22%	50%	56%	50%	53%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
LANTRIP EL (101912192) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**69%**	36%	73%	*	-	-	-	*	61%	*	70%	65%	70%	88%	100%
	2024	67%	67%	**79%**	*	78%	100%	*	-	-	*	69%	40%	78%	86%	78%	76%	---
Grade 4 Mathematics	2025	65%	66%	**32%**	31%	28%	*	-	-	-	*	17%	*	36%	18%	33%	58%	100%
	2024	60%	64%	**80%**	*	79%	70%	*	-	-	*	63%	70%	79%	93%	77%	78%	---
Grade 5 ELA/Reading	2025	69%	74%	**63%**	*	63%	*	*	-	-	-	42%	*	62%	67%	56%	40%	93%
	2024	70%	74%	**84%**	*	84%	*	-	*	-	*	30%	60%	83%	94%	82%	85%	---
Grade 5 Mathematics	2025	67%	71%	**45%**	*	45%	*	*	-	-	-	42%	*	48%	28%	47%	45%	73%
	2024	65%	69%	**64%**	*	63%	*	-	*	-	*	50%	50%	60%	94%	63%	69%	---
All Grades Both Subjects	2025	65%	69%	**53%**	35%	53%	83%	*	-	-	*	40%	70%	54%	44%	52%	54%	88%
	2024	64%	66%	**77%**	64%	76%	83%	*	*	-	100%	56%	55%	75%	92%	75%	77%	---
All Grades ELA/Reading	2025	67%	70%	**65%**	36%	67%	83%	*	-	-	*	50%	80%	65%	66%	62%	58%	95%
	2024	67%	67%	**81%**	57%	81%	94%	*	*	-	*	54%	50%	80%	90%	80%	81%	---
All Grades Mathematics	2025	64%	68%	**40%**	33%	39%	83%	*	-	-	*	30%	60%	43%	23%	41%	50%	80%
	2024	60%	64%	**72%**	71%	71%	72%	*	*	-	*	58%	60%	70%	93%	70%	73%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**25%**	*	40%	-	-	-	-	-	17%	-	40%	*	29%	*	-
	2024	38%	40%	**57%**	-	52%	*	-	-	-	*	33%	-	57%	*	57%	45%	---
Grade 4 Mathematics	2025	27%	29%	**14%**	0%	13%	-	-	-	-	*	0%	*	11%	20%	8%	*	-
	2024	26%	31%	**36%**	*	29%	*	*	-	-	*	29%	*	35%	*	29%	22%	---
Grade 5 ELA/Reading	2025	25%	32%	**6%**	*	7%	-	-	-	-	-	0%	-	7%	*	0%	17%	-
	2024	35%	41%	**43%**	*	46%	-	-	-	-	-	*	*	43%	-	33%	40%	---
Grade 5 Mathematics	2025	35%	40%	**5%**	*	5%	-	-	-	-	-	0%	-	6%	*	6%	0%	-
	2024	41%	46%	**42%**	*	36%	-	-	-	-	-	*	*	40%	*	42%	*	---
All Grades Both Subjects	2025	33%	38%	**10%**	0%	10%	-	-	-	-	*	3%	*	11%	8%	8%	11%	-
	2024	32%	36%	**44%**	*	41%	*	*	-	-	*	33%	0%	44%	50%	41%	34%	---
All Grades ELA/Reading	2025	31%	35%	**13%**	*	15%	-	-	-	-	-	6%	-	15%	*	10%	13%	-
	2024	30%	32%	**51%**	*	50%	*	-	-	-	*	29%	*	51%	*	48%	44%	---
All Grades Mathematics	2025	35%	41%	**9%**	0%	7%	-	-	-	-	*	0%	*	7%	13%	7%	9%	-
	2024	35%	40%	**38%**	*	31%	*	*	-	-	*	38%	*	36%	*	33%	23%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**65%**	56%	56%	-	-	-	-	77%	77%	-	-	50%	65%	61%	100%
	2024	75%	72%	**82%**	76%	75%	-	-	-	77%	85%	64%	-	92%	40%	83%	77%	100%
At Meets Grade Level or Above	2025	50%	49%	**36%**	28%	28%	-	-	-	-	34%	34%	-	-	27%	35%	30%	100%
	2024	48%	44%	**57%**	51%	53%	-	-	-	49%	55%	50%	-	56%	40%	57%	51%	100%
At Masters Grade Level	2025	21%	22%	**16%**	5%	5%	-	-	-	-	11%	11%	-	-	14%	17%	8%	50%
	2024	20%	18%	**22%**	15%	16%	-	-	-	15%	21%	7%	-	26%	0%	22%	16%	68%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**77%**	65%	65%	-	-	-	-	88%	88%	-	-	67%	78%	73%	100%
	2024	76%	72%	**83%**	83%	81%	-	-	-	85%	81%	71%	-	86%	40%	84%	78%	100%
At Meets Grade Level or Above	2025	54%	52%	**51%**	35%	35%	-	-	-	-	56%	56%	-	-	33%	52%	41%	100%
	2024	54%	48%	**59%**	59%	56%	-	-	-	62%	62%	57%	-	64%	40%	58%	58%	100%
At Masters Grade Level	2025	23%	22%	**23%**	12%	12%	-	-	-	-	13%	13%	-	-	11%	25%	12%	86%
	2024	22%	20%	**27%**	14%	13%	-	-	-	15%	29%	0%	-	43%	0%	27%	18%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**64%**	62%	62%	-	-	-	-	69%	69%	-	-	44%	64%	61%	100%
	2024	72%	71%	**79%**	72%	69%	-	-	-	77%	81%	57%	-	93%	40%	81%	73%	100%
At Meets Grade Level or Above	2025	45%	47%	**31%**	35%	35%	-	-	-	-	19%	19%	-	-	33%	28%	29%	100%
	2024	43%	41%	**56%**	55%	50%	-	-	-	62%	48%	43%	-	50%	40%	55%	51%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**13%**	0%	0%	-	-	-	-	13%	13%	-	-	22%	15%	8%	29%
	2024	17%	17%	**18%**	17%	19%	-	-	-	15%	14%	14%	-	14%	0%	17%	15%	50%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**37%**	25%	25%	-	-	-	-	*	*	-	-	*	36%	32%	*
	2024	75%	70%	**85%**	69%	-	-	-	-	69%	100%	-	-	100%	-	85%	83%	*
At Meets Grade Level or Above	2025	47%	44%	**12%**	0%	0%	-	-	-	-	*	*	-	-	*	13%	0%	*
	2024	43%	38%	**56%**	23%	-	-	-	-	23%	55%	-	-	55%	-	63%	38%	*
At Masters Grade Level	2025	17%	18%	**3%**	0%	0%	-	-	-	-	*	*	-	-	*	4%	0%	*
	2024	16%	14%	**22%**	15%	-	-	-	-	15%	18%	-	-	18%	-	24%	17%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**53%**	40%	40%	-	-	-	-	62%	62%	-	-	38%	52%	49%	88%
	2024	64%	66%	**77%**	72%	69%	-	-	-	75%	77%	-	-	77%	75%	77%	74%	100%
All Grades ELA/Reading	2025	67%	70%	**65%**	29%	29%	-	-	-	-	81%	81%	-	-	*	68%	52%	*
	2024	67%	67%	**81%**	74%	67%	-	-	-	81%	86%	-	-	86%	80%	82%	78%	100%
All Grades Mathematics	2025	64%	68%	**40%**	50%	50%	-	-	-	-	42%	42%	-	-	*	37%	47%	*
	2024	60%	64%	**72%**	70%	71%	-	-	-	69%	68%	-	-	68%	70%	72%	69%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**10%**	0%	0%	-	-	-	-	20%	20%	-	-	17%	10%	11%	-
	2024	32%	36%	**44%**	37%	42%	-	-	-	29%	*	-	-	*	0%	50%	34%	-
All Grades ELA/Reading	2025	31%	35%	**13%**	*	*	-	-	-	-	*	*	-	-	*	13%	13%	-
	2024	30%	32%	**51%**	55%	63%	-	-	-	*	*	-	-	*	*	57%	44%	-
All Grades Mathematics	2025	35%	41%	**9%**	0%	0%	-	-	-	-	*	*	-	-	*	8%	9%	-
	2024	35%	40%	**38%**	13%	*	-	-	-	*	*	-	-	*	*	44%	23%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	99%	100%	100%	-	-	*	100%	100%	100%	95%	99%	99%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	1%	0%	0%	-	-	*	0%	0%	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	0%	-	-	*	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**99%**	100%	99%	100%	*	-	-	*	100%	100%	100%	94%	99%	98%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	0%	*	-	-	*	0%	0%	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	*	-	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	100%	99%	100%	*	-	-	*	100%	100%	100%	94%	99%	98%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	0%	*	-	-	*	0%	0%	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	-	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	*	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	*	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**98%**	100%	99%	100%	*	50%	-	100%	100%	100%	99%	86%	98%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	1%	0%	*	50%	-	0%	0%	0%	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**98%**	100%	99%	100%	*	*	-	*	100%	100%	99%	86%	98%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	1%	0%	*	*	-	*	0%	0%	1%	11%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	4%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	100%	99%	100%	*	*	-	*	100%	100%	99%	86%	98%	97%
Not Included in Accountability: Mobile	5%	6%	**2%**	0%	1%	0%	*	*	-	*	0%	0%	1%	14%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	*	98%	*	-	*	-	*	100%	100%	98%	89%	97%	100%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	2%	*	-	*	-	*	0%	0%	2%	11%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**96.0%**	95.1%	96.0%	96.4%	*	*	-	*	96.0%	95.7%	96.2%
2022-23	93.3%	93.0%	**95.2%**	93.9%	95.3%	95.3%	*	*	-	*	95.5%	94.9%	95.4%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**7.5%**	10.3%	7.8%	4.0%	*	*	-	0.0%	4.2%	8.8%	6.6%
2022-23	20.3%	22.3%	**10.7%**	20.0%	9.9%	0.0%	*	*	-	*	13.6%	13.0%	10.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**405**	**100.0%**	**176,039**	**5,530,499**	**405**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	43	10.6%	6.8%	4.5%	43	10.6%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	14	3.5%	2.0%	0.8%	14	3.5%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	29	7.2%	4.7%	3.7%	29	7.2%	4.7%	3.7%
Kindergarten	52	12.8%	6.9%	6.5%	52	12.8%	6.9%	6.5%
Grade 1	56	13.8%	7.3%	6.8%	56	13.8%	7.3%	6.8%
Grade 2	61	15.1%	7.6%	7.0%	61	15.1%	7.6%	7.0%
Grade 3	58	14.3%	8.1%	7.3%	58	14.3%	8.1%	7.3%
Grade 4	57	14.1%	7.8%	7.3%	57	14.1%	7.8%	7.3%
Grade 5	78	19.3%	7.7%	7.3%	78	19.3%	7.6%	7.3%
Ethnic Distribution								
African American	29	7.2%	20.8%	12.8%	29	7.2%	20.8%	12.8%
Hispanic	338	83.5%	61.7%	53.5%	338	83.5%	61.7%	53.5%
White	33	8.1%	10.0%	24.4%	33	8.1%	10.0%	24.4%
American Indian	2	0.5%	0.2%	0.3%	2	0.5%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.7%	2.1%	3.3%	3	0.7%	2.1%	3.3%
Sex								
Female	191	47.2%	49.5%	48.9%	191	47.2%	49.4%	48.8%
Male	214	52.8%	50.5%	51.1%	214	52.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	310	76.5%	77.8%	60.5%	310	76.5%	77.8%	60.4%
Non-Educationally Disadvantaged	95	23.5%	22.2%	39.5%	95	23.5%	22.2%	39.6%
Section 504 Students	26	6.4%	3.8%	6.8%	26	6.4%	3.8%	6.8%
EB Students/EL	112	27.7%	39.2%	24.3%	112	27.7%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	23	5.7%	4.0%	6.4%	23	5.7%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	24	5.9%	3.2%	1.4%	24	5.9%	3.1%	1.4%
Immigrant	12	3.0%	10.0%	3.5%	12	3.0%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	405	100.0%	91.0%	66.6%	405	100.0%	90.7%	66.5%
Military Connected	1	0.2%	0.5%	4.1%	1	0.2%	0.5%	4.1%
At-Risk	220	54.3%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	105	25.9%	40.1%	24.3%	105	25.9%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	39	9.6%	14.2%	8.7%	39	9.6%	14.2%	8.7%
Special Education	66	16.3%	11.5%	15.3%	66	16.3%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**66**							
Students with Intellectual Disabilities	20	30.3%	45.5%	48.3%				
Students with Physical Disabilities	29	43.9%	15.7%	17.0%				
Students with Autism	9	13.6%	23.0%	16.8%				
Students with Behavioral Disabilities	8	12.1%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**36**	**9.5%**	**19.9%**	**16.4%**				
African American	11	2.9%	6.0%	3.3%				
Hispanic	20	5.3%	11.2%	8.9%				
White	3	0.8%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	6	8.2%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	6	5.6%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	24	8.0%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**80**	**20.7%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	1.9%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.5%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.7	17.2	18.9
Grade 1	15.1	16.3	19.2
Grade 2	11.8	15.0	19.4
Grade 3	9.1	15.2	20.1
Grade 4	10.9	14.7	20.0
Grade 5	12.5	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
LANTRIP EL (101912192) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.9	88.5%	65.5%	63.8%
Teachers	27.8	79.7%	45.0%	48.3%
Professional Support	1.1	3.1%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.7%	3.8%	3.4%
Educational Aides	4.0	11.5%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	1.0	n/a	41.0	1,298.0
Total Minority Staff	**31.9**	**91.4%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	10.0	36.0%	42.5%	12.8%
Hispanic	13.8	49.6%	30.0%	31.0%
White	2.0	7.2%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	7.2%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	6.0	21.5%	28.7%	24.6%
Females	21.8	78.5%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	4.0	14.3%	7.0%	2.4%
Bachelors	20.9	75.2%	71.4%	71.4%
Masters	2.9	10.6%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	18.0%	12.1%	7.3%
1-5 Years Experience	9.0	32.3%	30.6%	28.3%
6-10 Years Experience	3.9	14.2%	19.3%	19.7%
11-20 Years Experience	6.9	24.8%	21.9%	27.6%
21-30 Years Experience	3.0	10.8%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	14.6	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
LANTRIP EL (101912192) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	8.5	10.1	11.2
Average Years Experience of Teachers with District	5.1	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$67,200	$66,987	$55,689
1-5 Years Experience	$61,874	$72,028	$59,266
6-10 Years Experience	$68,094	$73,943	$62,607
11-20 Years Experience	$58,797	$75,187	$66,353
21-30 Years Experience	$84,000	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,338	$73,604	$63,751
Professional Support	$79,394	$85,002	$75,909
Campus Administration (School Leadership)	$101,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.9	6.9%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.9	3.2%	2.2%	2.6%
Gifted and Talented Education	4.8	17.3%	5.3%	1.6%
Regular Education	18.4	66.1%	65.5%	69.0%
Special Education	1.8	6.5%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LAURENZO EARLY CHILDHOOD CTR

Campus Number: 101912357

2025 Campus Accountability Score: D

This school is paired with 101912124, BURNET EL

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

Texas Education Agency
2024-25 Graduation Profile (TAPR)
LAURENZO EARLY CHILDHOOD CTR (101912357) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**240**	**100.0%**	**176,039**	**5,530,499**	**240**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	233	97.1%	6.8%	4.5%	233	97.1%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	120	50.0%	2.0%	0.8%	120	50.0%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	113	47.1%	4.7%	3.7%	113	47.1%	4.7%	3.7%
Kindergarten	7	2.9%	6.9%	6.5%	7	2.9%	6.9%	6.5%
Ethnic Distribution								
African American	22	9.2%	20.8%	12.8%	22	9.2%	20.8%	12.8%
Hispanic	212	88.3%	61.7%	53.5%	212	88.3%	61.7%	53.5%
White	5	2.1%	10.0%	24.4%	5	2.1%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.4%	5.2%	5.6%	1	0.4%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	3.3%	0	0.0%	2.1%	3.3%
Sex								
Female	117	48.8%	49.5%	48.9%	117	48.8%	49.4%	48.8%
Male	123	51.3%	50.5%	51.1%	123	51.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	218	90.8%	77.8%	60.5%	218	90.8%	77.8%	60.4%
Non-Educationally Disadvantaged	22	9.2%	22.2%	39.5%	22	9.2%	22.2%	39.6%
Section 504 Students	0	0.0%	3.8%	6.8%	0	0.0%	3.8%	6.8%
EB Students/EL	129	53.8%	39.2%	24.3%	129	53.8%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	0	0.0%	4.0%	6.4%	0	0.0%	4.0%	6.4%
Foster Care	3	1.3%	0.1%	0.2%	3	1.3%	0.1%	0.2%
Homeless	45	18.8%	3.2%	1.4%	45	18.8%	3.1%	1.4%
Immigrant	7	2.9%	10.0%	3.5%	7	2.9%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	240	100.0%	91.0%	66.6%	240	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	207	86.3%	67.7%	53.5%	207	86.3%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	208	86.7%	40.1%	24.3%	208	86.7%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	14.2%	8.7%				
Special Education	18	7.5%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**18**							
Students with Intellectual Disabilities	*	*	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	8	44.4%	23.0%	16.8%				
Students with Behavioral Disabilities	0	0.0%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	7	38.9%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**-**	**-**	**19.9%**	**16.4%**				
African American	-	-	6.0%	3.3%				
Hispanic	-	-	11.2%	8.9%				
White	-	-	1.6%	2.9%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.7%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.6%				
Special Ed Students who are Mobile	-	-	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**151**	**66.8%**	**25.0%**	**18.0%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	7.0	17.2	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
LAURENZO EARLY CHILDHOOD CTR (101912357) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**25.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	15.0	60.0%	65.5%	63.8%
Teachers	12.8	51.3%	45.0%	48.3%
Professional Support	1.2	4.7%	16.4%	10.8%
Campus Administration (School Leadership)	1.0	4.0%	3.8%	3.4%
Educational Aides	10.0	40.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**23.0**	**92.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	42.5%	12.8%
Hispanic	11.8	92.2%	30.0%	31.0%
White	1.0	7.8%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	1.0	7.8%	28.7%	24.6%
Females	11.8	92.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	10.8	84.4%	71.4%	71.4%
Masters	2.0	15.6%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	12.1%	7.3%
1-5 Years Experience	0.0	0.0%	30.6%	28.3%
6-10 Years Experience	3.0	23.4%	19.3%	19.7%
11-20 Years Experience	5.8	45.4%	21.9%	27.6%
21-30 Years Experience	4.0	31.2%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	18.7	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
LAURENZO EARLY CHILDHOOD CTR (101912357) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.1	6.0
Average Years Experience of Principals with District	5.0	3.9	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	17.5	10.1	11.2
Average Years Experience of Teachers with District	13.5	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$66,987	$55,689
1-5 Years Experience	-	$72,028	$59,266
6-10 Years Experience	$34,000	$73,943	$62,607
11-20 Years Experience	$60,620	$75,187	$66,353
21-30 Years Experience	$70,191	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$57,376	$73,604	$63,751
Professional Support	$68,708	$85,002	$75,909
Campus Administration (School Leadership)	$154,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.3	17.7%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	10.5	82.3%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LAW EL

Campus Number: 101912263

2025 Campus Accountability Score: D

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**51%**	52%	50%	-	-	-	-	-	11%	*	45%	67%	48%	43%
	2024	74%	69%	**43%**	50%	35%	*	-	-	-	-	50%	*	36%	52%	38%	35%
At Meets Grade Level or Above	2025	52%	47%	**17%**	21%	10%	-	-	-	-	-	0%	*	16%	20%	14%	0%
	2024	48%	43%	**9%**	13%	5%	*	-	-	-	-	50%	*	6%	13%	11%	6%
At Masters Grade Level	2025	23%	22%	**4%**	3%	5%	-	-	-	-	-	0%	*	3%	7%	4%	0%
	2024	21%	19%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**32%**	24%	45%	-	-	-	-	-	11%	*	26%	47%	28%	43%
	2024	70%	71%	**33%**	34%	35%	20%	-	-	-	-	33%	*	36%	29%	33%	35%
At Meets Grade Level or Above	2025	46%	50%	**21%**	18%	25%	-	-	-	-	-	0%	*	16%	33%	20%	29%
	2024	42%	43%	**11%**	13%	10%	0%	-	-	-	-	33%	*	15%	4%	8%	12%
At Masters Grade Level	2025	19%	21%	**8%**	6%	10%	-	-	-	-	-	0%	*	3%	20%	8%	7%
	2024	15%	18%	**2%**	3%	0%	0%	-	-	-	-	0%	*	0%	4%	2%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**54%**	62%	38%	*	-	-	-	*	20%	*	47%	58%	51%	33%
	2024	81%	77%	**71%**	82%	60%	-	-	*	-	*	100%	*	74%	67%	70%	61%
At Meets Grade Level or Above	2025	54%	53%	**24%**	31%	15%	*	-	-	-	*	20%	*	18%	29%	22%	8%
	2024	51%	48%	**35%**	33%	40%	-	-	*	-	*	60%	*	35%	33%	32%	39%
At Masters Grade Level	2025	24%	25%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2024	23%	22%	**9%**	9%	10%	-	-	*	-	*	0%	*	9%	10%	9%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**26%**	26%	23%	*	-	-	-	*	17%	*	28%	25%	24%	17%
	2024	69%	69%	**64%**	65%	65%	-	-	*	-	*	80%	*	71%	55%	60%	67%
At Meets Grade Level or Above	2025	47%	48%	**21%**	19%	23%	*	-	-	-	*	17%	*	28%	17%	18%	17%
	2024	46%	46%	**30%**	38%	20%	-	-	*	-	*	40%	*	26%	36%	31%	22%
At Masters Grade Level	2025	24%	26%	**7%**	7%	8%	*	-	-	-	*	0%	*	6%	8%	8%	0%
	2024	21%	21%	**9%**	9%	10%	-	-	*	-	*	0%	*	12%	5%	8%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**80%**	76%	84%	-	-	*	-	*	40%	*	85%	74%	78%	87%
	2024	79%	78%	**75%**	70%	88%	-	-	-	-	*	71%	*	82%	63%	73%	92%
At Meets Grade Level or Above	2025	58%	58%	**44%**	38%	58%	-	-	*	-	*	40%	*	52%	35%	43%	67%
	2024	55%	53%	**43%**	41%	50%	-	-	-	-	*	14%	*	44%	42%	38%	46%
At Masters Grade Level	2025	30%	31%	**12%**	10%	16%	-	-	*	-	*	0%	*	22%	0%	11%	20%
	2024	29%	29%	**16%**	17%	13%	-	-	-	-	*	0%	*	18%	13%	13%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**70%**	59%	84%	-	-	*	-	*	40%	*	81%	57%	72%	93%
	2024	77%	78%	**68%**	61%	88%	-	-	-	-	*	57%	*	72%	63%	69%	85%
At Meets Grade Level or Above	2025	47%	50%	**42%**	41%	42%	-	-	*	-	*	40%	*	56%	26%	43%	47%
	2024	50%	51%	**37%**	35%	38%	-	-	-	-	*	14%	*	38%	33%	35%	38%
At Masters Grade Level	2025	22%	25%	**10%**	10%	11%	-	-	*	-	*	0%	*	11%	9%	11%	13%
	2024	19%	20%	**14%**	13%	19%	-	-	-	-	*	0%	*	13%	17%	15%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**54%**	45%	74%	-	-	*	-	*	40%	*	67%	39%	52%	80%
	2024	58%	54%	**30%**	33%	25%	-	-	-	-	*	14%	*	33%	25%	27%	23%
At Meets Grade Level or Above	2025	31%	27%	**16%**	14%	21%	-	-	*	-	*	40%	*	22%	9%	15%	20%
	2024	28%	25%	**5%**	7%	0%	-	-	-	-	*	14%	*	0%	13%	6%	0%
At Masters Grade Level	2025	12%	12%	**6%**	7%	5%	-	-	*	-	*	0%	*	7%	4%	7%	7%
	2024	11%	10%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**53%**	49%	59%	*	-	*	-	80%	23%	50%	54%	52%	51%	59%
	2024	75%	72%	**55%**	56%	55%	22%	-	*	-	40%	56%	17%	58%	50%	53%	56%
At Meets Grade Level or Above	2025	50%	49%	**27%**	26%	28%	*	-	*	-	20%	18%	0%	29%	24%	25%	28%
	2024	48%	44%	**24%**	26%	23%	0%	-	*	-	20%	30%	4%	24%	25%	23%	23%
At Masters Grade Level	2025	21%	22%	**7%**	6%	8%	*	-	*	-	0%	0%	0%	7%	6%	7%	7%
	2024	20%	18%	**7%**	8%	7%	0%	-	*	-	0%	0%	0%	8%	7%	7%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**62%**	63%	60%	*	-	*	-	*	21%	*	59%	66%	59%	56%
	2024	76%	72%	**63%**	68%	59%	*	-	*	-	*	72%	30%	65%	60%	61%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**28%**	30%	29%	*	-	*	-	*	16%	*	28%	29%	26%	27%
	2024	54%	48%	**29%**	31%	30%	*	-	*	-	*	39%	10%	29%	29%	27%	29%
At Masters Grade Level	2025	23%	22%	**6%**	5%	8%	*	-	*	-	*	0%	*	9%	2%	5%	7%
	2024	22%	20%	**9%**	10%	7%	*	-	*	-	*	0%	0%	9%	7%	8%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**43%**	36%	54%	*	-	*	-	*	20%	*	45%	42%	42%	54%
	2024	72%	71%	**56%**	54%	61%	20%	-	*	-	*	56%	10%	60%	49%	55%	60%
At Meets Grade Level or Above	2025	45%	47%	**28%**	26%	31%	*	-	*	-	*	15%	*	31%	24%	28%	32%
	2024	43%	41%	**26%**	29%	21%	0%	-	*	-	*	28%	0%	27%	24%	25%	23%
At Masters Grade Level	2025	20%	23%	**8%**	8%	10%	*	-	*	-	*	0%	*	6%	11%	9%	7%
	2024	17%	17%	**9%**	9%	9%	0%	-	*	-	*	0%	0%	8%	9%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**54%**	45%	74%	-	-	*	-	*	40%	*	67%	39%	52%	80%
	2024	75%	70%	**30%**	33%	25%	-	-	-	-	*	14%	*	33%	25%	27%	23%
At Meets Grade Level or Above	2025	47%	44%	**16%**	14%	21%	-	-	*	-	*	40%	*	22%	9%	15%	20%
	2024	43%	38%	**5%**	7%	0%	-	-	-	-	*	14%	*	0%	13%	6%	0%
At Masters Grade Level	2025	17%	18%	**6%**	7%	5%	-	-	*	-	*	0%	*	7%	4%	7%	7%
	2024	16%	14%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**11%**	15%	5%	-	-	-	-	-	0%	*	8%	20%	10%	0%
	2024	35%	34%	**4%**	6%	0%	*	-	-	-	-	33%	*	6%	0%	4%	0%
Reading and Mathematics Including EOC	2025	39%	38%	**11%**	15%	5%	-	-	-	-	-	0%	*	8%	20%	10%	0%
	2024	35%	34%	**4%**	6%	0%	*	-	-	-	-	33%	*	6%	0%	4%	0%
Reading Including EOC	2025	52%	47%	**17%**	21%	10%	-	-	-	-	-	0%	*	16%	20%	14%	0%
	2024	48%	43%	**9%**	13%	5%	*	-	-	-	-	50%	*	6%	13%	11%	6%
Math Including EOC	2025	46%	50%	**21%**	18%	25%	-	-	-	-	-	0%	*	16%	33%	20%	29%
	2024	42%	43%	**11%**	13%	10%	0%	-	-	-	-	33%	*	15%	4%	8%	12%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**15%**	15%	15%	*	-	-	-	*	20%	*	18%	13%	14%	8%
	2024	38%	36%	**22%**	24%	20%	-	-	*	-	*	40%	*	21%	24%	21%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**15%**	15%	15%	*	-	-	-	*	20%	*	18%	13%	14%	8%
	2024	38%	36%	**22%**	24%	20%	-	-	*	-	*	40%	*	21%	24%	21%	22%
Reading Including EOC	2025	54%	53%	**24%**	31%	15%	*	-	-	-	*	20%	*	18%	29%	22%	8%
	2024	51%	48%	**35%**	33%	40%	-	-	*	-	*	60%	*	35%	33%	32%	39%
Math Including EOC	2025	47%	48%	**21%**	19%	23%	*	-	-	-	*	17%	*	28%	17%	18%	17%
	2024	46%	46%	**30%**	38%	20%	-	-	*	-	*	40%	*	26%	36%	31%	22%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**32%**	31%	37%	-	-	*	-	*	40%	*	44%	17%	33%	40%
	2024	42%	41%	**33%**	33%	38%	-	-	-	-	*	14%	*	36%	29%	31%	38%
Reading and Mathematics Including EOC	2025	42%	43%	**32%**	31%	37%	-	-	*	-	*	40%	*	44%	17%	33%	40%
	2024	42%	41%	**33%**	33%	38%	-	-	-	-	*	14%	*	36%	29%	31%	38%
Reading Including EOC	2025	58%	58%	**44%**	38%	58%	-	-	*	-	*	40%	*	52%	35%	43%	67%
	2024	55%	53%	**43%**	41%	50%	-	-	-	-	*	14%	*	44%	42%	38%	46%
Math Including EOC	2025	48%	50%	**42%**	41%	42%	-	-	*	-	*	40%	*	56%	26%	43%	47%
	2024	51%	51%	**37%**	35%	38%	-	-	-	-	*	14%	*	38%	33%	35%	38%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**19%**	20%	19%	*	-	*	-	*	16%	*	22%	16%	19%	17%
	2024	36%	34%	**20%**	23%	18%	*	-	*	-	*	28%	0%	22%	18%	19%	19%
Reading and Mathematics Including EOC	2025	40%	40%	**19%**	20%	19%	*	-	*	-	*	16%	*	22%	16%	19%	17%
	2024	38%	36%	**20%**	23%	18%	*	-	*	-	*	28%	0%	22%	18%	19%	19%
Reading Including EOC	2025	55%	54%	**28%**	30%	29%	*	-	*	-	*	16%	*	28%	29%	26%	27%
	2024	54%	50%	**29%**	31%	30%	*	-	*	-	*	39%	10%	29%	29%	27%	29%
Math Including EOC	2025	46%	48%	**28%**	26%	31%	*	-	*	-	*	15%	*	31%	24%	28%	32%
	2024	45%	44%	**26%**	29%	21%	0%	-	*	-	*	28%	0%	27%	24%	25%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
LAW EL (101912263) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**58%**	65%	42%	*	-	-	-	*	*	*	50%	63%	54%	46%	-
	2024	67%	67%	**67%**	67%	65%	-	-	-	-	*	80%	*	76%	50%	68%	64%	---
Grade 4 Mathematics	2025	65%	66%	**38%**	38%	38%	*	-	-	-	*	*	*	40%	38%	37%	33%	-
	2024	60%	64%	**68%**	69%	65%	-	-	-	-	*	80%	*	70%	65%	65%	66%	---
Grade 5 ELA/Reading	2025	69%	74%	**83%**	73%	94%	-	-	*	-	*	*	*	85%	79%	83%	93%	*
	2024	70%	74%	**72%**	68%	81%	-	-	-	-	*	83%	*	76%	65%	70%	92%	---
Grade 5 Mathematics	2025	67%	71%	**78%**	80%	72%	-	-	*	-	*	*	*	78%	78%	79%	73%	*
	2024	65%	69%	**52%**	50%	56%	-	-	-	-	*	58%	*	46%	63%	55%	58%	---
All Grades Both Subjects	2025	65%	69%	**65%**	64%	65%	*	-	*	-	*	57%	50%	68%	62%	65%	64%	83%
	2024	64%	66%	**65%**	63%	67%	-	-	-	-	*	75%	50%	67%	61%	64%	69%	---
All Grades ELA/Reading	2025	67%	70%	**71%**	69%	73%	*	-	*	-	*	57%	*	73%	70%	70%	72%	*
	2024	67%	67%	**70%**	68%	72%	-	-	-	-	*	82%	71%	76%	58%	69%	76%	---
All Grades Mathematics	2025	64%	68%	**60%**	59%	58%	*	-	*	-	*	57%	*	64%	55%	60%	56%	*
	2024	60%	64%	**59%**	58%	61%	-	-	-	-	*	68%	29%	57%	63%	59%	62%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**24%**	27%	22%	*	-	-	-	-	*	*	13%	31%	25%	22%	-
	2024	38%	40%	**40%**	58%	14%	-	-	-	-	*	-	*	46%	29%	40%	17%	---
Grade 4 Mathematics	2025	27%	29%	**9%**	8%	11%	*	-	-	-	-	*	*	0%	14%	9%	11%	-
	2024	26%	31%	**35%**	27%	60%	-	-	-	-	*	*	*	46%	*	33%	60%	---
Grade 5 ELA/Reading	2025	25%	32%	**63%**	50%	71%	-	-	*	-	*	*	*	60%	67%	61%	60%	-
	2024	35%	41%	**48%**	39%	71%	-	-	-	-	-	80%	*	57%	36%	45%	83%	---
Grade 5 Mathematics	2025	35%	40%	**35%**	9%	80%	-	-	-	-	*	*	-	43%	30%	38%	*	-
	2024	41%	46%	**24%**	21%	*	-	-	-	-	-	*	*	14%	30%	29%	*	---
All Grades Both Subjects	2025	33%	38%	**32%**	23%	40%	*	-	*	-	*	13%	*	30%	33%	32%	33%	-
	2024	32%	36%	**38%**	36%	45%	-	-	-	-	*	67%	27%	45%	28%	38%	50%	---
All Grades ELA/Reading	2025	31%	35%	**43%**	38%	44%	*	-	*	-	*	*	*	39%	45%	42%	36%	-
	2024	30%	32%	**44%**	47%	43%	-	-	-	-	*	80%	40%	52%	33%	43%	50%	---
All Grades Mathematics	2025	35%	41%	**21%**	9%	36%	*	-	-	-	*	20%	*	20%	21%	21%	31%	-
	2024	35%	40%	**29%**	24%	50%	-	-	-	-	*	*	17%	35%	21%	31%	50%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**53%**	50%	57%	*	52%	*	-	-	-	-	-	100%	50%	53%	93%
	2024	75%	72%	**55%**	58%	-	-	58%	-	*	-	-	-	-	57%	55%	58%	17%
At Meets Grade Level or Above	2025	50%	49%	**27%**	16%	29%	*	16%	*	-	-	-	-	-	100%	26%	22%	64%
	2024	48%	44%	**24%**	21%	-	-	22%	-	*	-	-	-	-	43%	25%	24%	0%
At Masters Grade Level	2025	21%	22%	**7%**	3%	0%	*	3%	*	-	-	-	-	-	0%	7%	2%	36%
	2024	20%	18%	**7%**	9%	-	-	9%	-	*	-	-	-	-	0%	7%	8%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**62%**	49%	*	*	53%	*	-	-	-	-	-	*	64%	50%	100%
	2024	76%	72%	**63%**	60%	-	-	59%	-	*	-	-	-	-	83%	64%	64%	*
At Meets Grade Level or Above	2025	54%	52%	**28%**	14%	*	*	13%	*	-	-	-	-	-	*	29%	19%	80%
	2024	54%	48%	**29%**	25%	-	-	26%	-	*	-	-	-	-	67%	29%	31%	*
At Masters Grade Level	2025	23%	22%	**6%**	0%	*	*	0%	*	-	-	-	-	-	*	5%	0%	60%
	2024	22%	20%	**9%**	10%	-	-	10%	-	*	-	-	-	-	0%	9%	9%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**43%**	46%	*	*	47%	*	-	-	-	-	-	*	39%	50%	80%
	2024	72%	71%	**56%**	65%	-	-	64%	-	*	-	-	-	-	50%	54%	62%	*
At Meets Grade Level or Above	2025	45%	47%	**28%**	23%	*	*	23%	*	-	-	-	-	-	*	27%	28%	60%
	2024	43%	41%	**26%**	23%	-	-	23%	-	*	-	-	-	-	33%	27%	24%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**8%**	6%	*	*	7%	*	-	-	-	-	-	*	9%	6%	20%
	2024	17%	17%	**9%**	10%	-	-	10%	-	*	-	-	-	-	0%	9%	9%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**54%**	70%	*	-	67%	-	-	-	-	-	-	*	43%	73%	*
	2024	75%	70%	**30%**	27%	-	-	30%	-	*	-	-	-	-	*	32%	23%	-
At Meets Grade Level or Above	2025	47%	44%	**16%**	0%	*	-	0%	-	-	-	-	-	-	*	14%	9%	*
	2024	43%	38%	**5%**	0%	-	-	0%	-	*	-	-	-	-	*	6%	0%	-
At Masters Grade Level	2025	17%	18%	**6%**	0%	*	-	0%	-	-	-	-	-	-	*	6%	0%	*
	2024	16%	14%	**0%**	0%	-	-	0%	-	*	-	-	-	-	*	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**65%**	56%	*	*	58%	-	-	-	-	-	-	*	66%	60%	80%
	2024	64%	66%	**65%**	67%	-	-	68%	-	*	-	-	-	-	94%	63%	71%	*
All Grades ELA/Reading	2025	67%	70%	**71%**	64%	*	*	67%	-	-	-	-	-	-	*	71%	66%	100%
	2024	67%	67%	**70%**	75%	-	-	74%	-	*	-	-	-	-	*	67%	78%	*
All Grades Mathematics	2025	64%	68%	**60%**	48%	*	*	50%	-	-	-	-	-	-	*	61%	55%	60%
	2024	60%	64%	**59%**	58%	-	-	61%	-	*	-	-	-	-	*	58%	63%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**32%**	25%	*	*	29%	-	-	-	-	-	-	*	31%	25%	*
	2024	32%	36%	**38%**	59%	-	-	56%	-	*	-	-	-	-	*	34%	53%	*
All Grades ELA/Reading	2025	31%	35%	**43%**	31%	*	*	36%	-	-	-	-	-	-	-	46%	25%	*
	2024	30%	32%	**44%**	55%	-	-	50%	-	*	-	-	-	-	*	42%	50%	-
All Grades Mathematics	2025	35%	41%	**21%**	18%	*	-	20%	-	-	-	-	-	-	*	15%	25%	*
	2024	35%	40%	**29%**	67%	-	-	67%	-	-	-	-	-	-	*	23%	57%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	87%	92%	*	-	*	-	100%	92%	53%	95%	81%	90%	93%
Not Included in Accountability: Mobile	4%	6%	**11%**	13%	8%	*	-	*	-	0%	6%	47%	4%	19%	9%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	99%	100%	*	-	*	-	*	95%	100%	99%	100%	99%	100%
Included in Accountability	91%	88%	**88%**	86%	91%	*	-	*	-	*	90%	57%	94%	81%	90%	93%
Not Included in Accountability: Mobile	4%	6%	**12%**	13%	9%	*	-	*	-	*	5%	43%	5%	19%	9%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	1%	0%	*	-	*	-	*	5%	0%	1%	0%	1%	0%
Absent	1%	0%	**1%**	1%	0%	*	-	*	-	*	5%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**88%**	87%	91%	*	-	*	-	*	95%	57%	95%	81%	91%	93%
Not Included in Accountability: Mobile	4%	6%	**12%**	13%	9%	*	-	*	-	*	5%	43%	5%	19%	9%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**89%**	85%	95%	-	-	*	-	*	83%	40%	96%	82%	88%	94%
Not Included in Accountability: Mobile	4%	6%	**11%**	15%	5%	-	-	*	-	*	17%	60%	4%	18%	12%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	90%	-	*	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	89%	**88%**	89%	92%	90%	-	*	-	100%	74%	89%	94%	80%	91%	92%
Not Included in Accountability: Mobile	4%	6%	**11%**	10%	6%	0%	-	*	-	0%	26%	11%	6%	17%	8%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	**1%**	1%	0%	10%	-	*	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	1%	0%	10%	-	*	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	98%	100%	80%	-	*	-	*	100%	100%	100%	97%	99%	100%
Included in Accountability	91%	87%	**87%**	90%	90%	80%	-	*	-	*	78%	91%	95%	78%	90%	91%
Not Included in Accountability: Mobile	4%	6%	**10%**	9%	6%	0%	-	*	-	*	22%	9%	5%	16%	7%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	3%	0%	-	*	-	*	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	**2%**	2%	0%	20%	-	*	-	*	0%	0%	0%	3%	1%	0%
Absent	1%	1%	**2%**	2%	0%	20%	-	*	-	*	0%	0%	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	90%	93%	100%	-	*	-	*	75%	91%	95%	82%	92%	94%
Not Included in Accountability: Mobile	5%	6%	**11%**	10%	7%	0%	-	*	-	*	25%	9%	5%	18%	8%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	87%	94%	-	-	-	-	*	64%	80%	93%	80%	88%	93%
Not Included in Accountability: Mobile	4%	6%	**13%**	13%	6%	-	-	-	-	*	36%	20%	7%	20%	12%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**90.3%**	89.6%	91.3%	89.6%	-	*	-	*	88.0%	90.3%	93.4%
2022-23	93.3%	93.0%	**92.4%**	92.6%	92.4%	*	-	*	-	*	90.2%	92.2%	93.4%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**36.9%**	42.4%	27.7%	50.0%	-	*	-	0.0%	45.5%	36.8%	22.7%
2022-23	20.3%	22.3%	**30.0%**	29.9%	29.1%	66.7%	-	*	-	28.6%	47.9%	31.3%	22.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
LAW EL (101912263) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**422**	**100.0%**	**176,039**	**5,530,499**	**426**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	78	18.5%	6.8%	4.5%	78	18.3%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	28	6.6%	2.0%	0.8%	28	6.6%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	50	11.8%	4.7%	3.7%	50	11.7%	4.7%	3.7%
Kindergarten	47	11.1%	6.9%	6.5%	47	11.0%	6.9%	6.5%
Grade 1	69	16.4%	7.3%	6.8%	69	16.2%	7.3%	6.8%
Grade 2	53	12.6%	7.6%	7.0%	53	12.4%	7.6%	7.0%
Grade 3	62	14.7%	8.1%	7.3%	62	14.6%	8.1%	7.3%
Grade 4	58	13.7%	7.8%	7.3%	59	13.8%	7.8%	7.3%
Grade 5	55	13.0%	7.7%	7.3%	56	13.1%	7.6%	7.3%
Ethnic Distribution								
African American	255	60.4%	20.8%	12.8%	257	60.3%	20.8%	12.8%
Hispanic	142	33.6%	61.7%	53.5%	144	33.8%	61.7%	53.5%
White	11	2.6%	10.0%	24.4%	11	2.6%	10.0%	24.4%
American Indian	2	0.5%	0.2%	0.3%	2	0.5%	0.2%	0.3%
Asian	3	0.7%	5.2%	5.6%	3	0.7%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	2.1%	2.1%	3.3%	9	2.1%	2.1%	3.3%
Sex								
Female	202	47.9%	49.5%	48.9%	202	47.4%	49.4%	48.8%
Male	220	52.1%	50.5%	51.1%	224	52.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	404	95.7%	77.8%	60.5%	408	95.8%	77.8%	60.4%
Non-Educationally Disadvantaged	18	4.3%	22.2%	39.5%	18	4.2%	22.2%	39.6%
Section 504 Students	3	0.7%	3.8%	6.8%	3	0.7%	3.8%	6.8%
EB Students/EL	97	23.0%	39.2%	24.3%	97	22.8%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	3	0.7%	4.0%	6.4%	3	0.7%	4.0%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	13	3.1%	3.2%	1.4%	13	3.1%	3.1%	1.4%
Immigrant	18	4.3%	10.0%	3.5%	18	4.2%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	422	100.0%	91.0%	66.6%	422	99.1%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	286	67.8%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	104	24.6%	40.1%	24.3%	104	24.4%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	3	0.7%	14.2%	8.7%	3	0.7%	14.2%	8.7%
Special Education	56	13.3%	11.5%	15.3%	58	13.6%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**56**							
Students with Intellectual Disabilities	15	26.8%	45.5%	48.3%				
Students with Physical Disabilities	10	17.9%	15.7%	17.0%				
Students with Autism	18	32.1%	23.0%	16.8%				
Students with Behavioral Disabilities	7	12.5%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	6	10.7%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**134**	**32.3%**	**19.9%**	**16.4%**				
African American	86	20.7%	6.0%	3.3%				
Hispanic	45	10.8%	11.2%	8.9%				
White	2	0.5%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	16	28.6%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	22	22.7%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	123	31.1%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**215**	**47.9%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	5.4%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	3.4%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	3.7%	1.4%	0.6%	10.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	3.6%	1.0%	0.4%	16.7%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.2	17.2	18.9
Grade 1	23.5	16.3	19.2
Grade 2	19.3	15.0	19.4
Grade 3	19.4	15.2	20.1
Grade 4	18.1	14.7	20.0
Grade 5	17.0	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
LAW EL (101912263) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	28.8	82.8%	65.5%	63.8%
Teachers	24.9	71.6%	45.0%	48.3%
Professional Support	1.9	5.5%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.7%	3.8%	3.4%
Educational Aides	6.0	17.2%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	1.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**32.8**	**94.3%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	18.9	75.9%	42.5%	12.8%
Hispanic	4.0	16.1%	30.0%	31.0%
White	1.0	4.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	4.0%	2.0%	1.3%
Teachers by Sex				
Males	7.0	28.1%	28.7%	24.6%
Females	17.9	71.9%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	21.0	84.3%	71.4%	71.4%
Masters	3.0	11.9%	20.4%	25.4%
Doctorate	0.9	3.7%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	28.1%	12.1%	7.3%
1-5 Years Experience	11.0	44.2%	30.6%	28.3%
6-10 Years Experience	2.9	11.8%	19.3%	19.7%
11-20 Years Experience	2.0	8.0%	21.9%	27.6%
21-30 Years Experience	2.0	7.9%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	16.9	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	5.2	10.1	11.2
Average Years Experience of Teachers with District	4.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$68,114	$72,028	$59,266
6-10 Years Experience	$76,175	$73,943	$62,607
11-20 Years Experience	$82,001	$75,187	$66,353
21-30 Years Experience	$76,916	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$69,719	$73,604	$63,751
Professional Support	$90,419	$85,002	$75,909
Campus Administration (School Leadership)	$109,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.1	8.5%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	21.9	87.7%	65.5%	69.0%
Special Education	0.9	3.7%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LEWIS EL

Campus Number: 101912194

2025 Campus Accountability Score: D

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**54%**	50%	54%	-	-	-	-	*	19%	*	55%	53%	55%	53%
	2024	74%	69%	**57%**	65%	56%	*	-	-	-	*	18%	*	59%	52%	57%	53%
At Meets Grade Level or Above	2025	52%	47%	**27%**	7%	30%	-	-	-	-	*	14%	*	28%	23%	27%	26%
	2024	48%	43%	**32%**	50%	29%	*	-	-	-	*	9%	*	32%	33%	32%	25%
At Masters Grade Level	2025	23%	22%	**9%**	0%	10%	-	-	-	-	*	0%	*	10%	3%	9%	8%
	2024	21%	19%	**17%**	35%	14%	*	-	-	-	*	0%	*	18%	15%	17%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**71%**	79%	69%	-	-	-	-	*	48%	*	69%	77%	70%	67%
	2024	70%	71%	**65%**	60%	66%	*	-	-	-	*	18%	*	66%	63%	65%	65%
At Meets Grade Level or Above	2025	46%	50%	**41%**	14%	44%	-	-	-	-	*	24%	*	41%	40%	41%	45%
	2024	42%	43%	**30%**	45%	27%	*	-	-	-	*	9%	*	30%	28%	29%	25%
At Masters Grade Level	2025	19%	21%	**12%**	7%	13%	-	-	-	-	*	0%	*	14%	7%	13%	14%
	2024	15%	18%	**12%**	15%	11%	*	-	-	-	*	9%	*	13%	9%	11%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**68%**	70%	68%	*	-	*	-	*	32%	*	70%	63%	67%	63%
	2024	81%	77%	**76%**	72%	77%	*	-	-	-	-	50%	*	82%	67%	76%	75%
At Meets Grade Level or Above	2025	54%	53%	**35%**	40%	34%	*	-	*	-	*	16%	*	37%	29%	34%	32%
	2024	51%	48%	**40%**	44%	40%	*	-	-	-	-	40%	*	42%	38%	40%	34%
At Masters Grade Level	2025	24%	25%	**12%**	20%	11%	*	-	*	-	*	5%	*	13%	11%	12%	9%
	2024	23%	22%	**12%**	17%	11%	*	-	-	-	-	0%	*	12%	13%	12%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**55%**	40%	57%	*	-	*	-	*	32%	*	53%	59%	54%	57%
	2024	69%	69%	**74%**	83%	73%	*	-	-	-	-	50%	*	77%	71%	75%	70%
At Meets Grade Level or Above	2025	47%	48%	**30%**	40%	29%	*	-	*	-	*	16%	*	30%	28%	29%	30%
	2024	46%	46%	**42%**	44%	42%	*	-	-	-	-	40%	*	48%	33%	43%	41%
At Masters Grade Level	2025	24%	26%	**13%**	10%	13%	*	-	*	-	*	5%	*	13%	13%	13%	13%
	2024	21%	21%	**15%**	11%	16%	*	-	-	-	-	10%	*	18%	10%	16%	15%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**70%**	72%	70%	-	-	*	-	-	58%	*	81%	49%	70%	68%
	2024	79%	78%	**65%**	70%	64%	*	-	-	-	*	38%	*	67%	60%	65%	64%
At Meets Grade Level or Above	2025	58%	58%	**50%**	56%	49%	-	-	*	-	-	42%	*	57%	37%	50%	45%
	2024	55%	53%	**46%**	60%	44%	*	-	-	-	*	25%	*	47%	44%	45%	41%
At Masters Grade Level	2025	30%	31%	**15%**	22%	13%	-	-	*	-	-	17%	*	18%	7%	15%	11%
	2024	29%	29%	**20%**	40%	17%	*	-	-	-	*	0%	*	18%	24%	20%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**66%**	78%	64%	-	-	*	-	-	50%	*	71%	56%	66%	60%
	2024	77%	78%	**80%**	80%	81%	*	-	-	-	*	50%	*	82%	76%	79%	82%
At Meets Grade Level or Above	2025	47%	50%	**34%**	28%	35%	-	-	*	-	-	33%	*	42%	20%	34%	33%
	2024	50%	51%	**41%**	50%	40%	*	-	-	-	*	25%	*	40%	44%	39%	40%
At Masters Grade Level	2025	22%	25%	**14%**	6%	14%	-	-	*	-	-	8%	*	15%	10%	14%	17%
	2024	19%	20%	**11%**	30%	9%	*	-	-	-	*	0%	*	14%	4%	11%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**40%**	33%	41%	-	-	*	-	-	50%	*	45%	29%	40%	38%
	2024	58%	54%	**42%**	50%	41%	*	-	-	-	*	38%	*	45%	32%	41%	39%
At Meets Grade Level or Above	2025	31%	27%	**13%**	17%	11%	-	-	*	-	-	33%	*	13%	12%	13%	11%
	2024	28%	25%	**13%**	40%	9%	*	-	-	-	*	25%	*	14%	12%	14%	7%
At Masters Grade Level	2025	12%	12%	**3%**	6%	3%	-	-	*	-	-	8%	*	4%	2%	3%	3%
	2024	11%	10%	**3%**	10%	3%	*	-	-	-	*	13%	*	5%	0%	3%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**61%**	61%	60%	*	-	80%	-	*	39%	60%	63%	54%	60%	58%
	2024	75%	72%	**66%**	69%	66%	30%	-	-	-	100%	36%	55%	68%	61%	66%	64%
At Meets Grade Level or Above	2025	50%	49%	**33%**	28%	33%	*	-	60%	-	*	23%	27%	35%	27%	33%	32%
	2024	48%	44%	**35%**	47%	33%	10%	-	-	-	100%	24%	36%	36%	33%	35%	30%
At Masters Grade Level	2025	21%	22%	**11%**	10%	11%	*	-	20%	-	*	5%	7%	12%	8%	11%	11%
	2024	20%	18%	**13%**	22%	12%	0%	-	-	-	40%	5%	14%	14%	11%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**64%**	64%	64%	*	-	*	-	*	33%	67%	68%	55%	64%	61%
	2024	76%	72%	**66%**	69%	65%	*	-	-	-	*	34%	44%	68%	60%	66%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**37%**	36%	37%	*	-	*	-	*	21%	33%	40%	30%	37%	34%
	2024	54%	48%	**39%**	50%	36%	*	-	-	-	*	24%	33%	39%	38%	38%	32%
At Masters Grade Level	2025	23%	22%	**12%**	14%	11%	*	-	*	-	*	6%	0%	14%	7%	12%	10%
	2024	22%	20%	**16%**	29%	14%	*	-	-	-	*	0%	11%	16%	16%	16%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**64%**	69%	63%	*	-	*	-	*	42%	67%	64%	63%	64%	62%
	2024	72%	71%	**72%**	73%	72%	*	-	-	-	*	38%	78%	73%	70%	72%	71%
At Meets Grade Level or Above	2025	45%	47%	**35%**	26%	36%	*	-	*	-	*	23%	33%	38%	28%	35%	36%
	2024	43%	41%	**37%**	46%	36%	*	-	-	-	*	24%	44%	38%	34%	36%	34%
At Masters Grade Level	2025	20%	23%	**13%**	7%	13%	*	-	*	-	*	4%	17%	14%	10%	13%	14%
	2024	17%	17%	**13%**	17%	12%	*	-	-	-	*	7%	22%	15%	9%	13%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**40%**	33%	41%	-	-	*	-	-	50%	*	45%	29%	40%	38%
	2024	75%	70%	**42%**	50%	41%	*	-	-	-	*	38%	*	45%	32%	41%	39%
At Meets Grade Level or Above	2025	47%	44%	**13%**	17%	11%	-	-	*	-	-	33%	*	13%	12%	13%	11%
	2024	43%	38%	**13%**	40%	9%	*	-	-	-	*	25%	*	14%	12%	14%	7%
At Masters Grade Level	2025	17%	18%	**3%**	6%	3%	-	-	*	-	-	8%	*	4%	2%	3%	3%
	2024	16%	14%	**3%**	10%	3%	*	-	-	-	*	13%	*	5%	0%	3%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**22%**	0%	25%	-	-	-	-	*	14%	*	25%	13%	23%	24%
	2024	35%	34%	**24%**	40%	20%	*	-	-	-	*	9%	*	24%	22%	23%	18%
Reading and Mathematics Including EOC	2025	39%	38%	**22%**	0%	25%	-	-	-	-	*	14%	*	25%	13%	23%	24%
	2024	35%	34%	**24%**	40%	20%	*	-	-	-	*	9%	*	24%	22%	23%	18%
Reading Including EOC	2025	52%	47%	**27%**	7%	30%	-	-	-	-	*	14%	*	28%	23%	27%	26%
	2024	48%	43%	**32%**	50%	29%	*	-	-	-	*	9%	*	32%	33%	32%	25%
Math Including EOC	2025	46%	50%	**41%**	14%	44%	-	-	-	-	*	24%	*	41%	40%	41%	45%
	2024	42%	43%	**30%**	45%	27%	*	-	-	-	*	9%	*	30%	28%	29%	25%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**21%**	30%	20%	*	-	*	-	*	5%	*	21%	21%	20%	20%
	2024	38%	36%	**28%**	39%	26%	*	-	-	-	-	40%	*	32%	21%	28%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**21%**	30%	20%	*	-	*	-	*	5%	*	21%	21%	20%	20%
	2024	38%	36%	**28%**	39%	26%	*	-	-	-	-	40%	*	32%	21%	28%	24%
Reading Including EOC	2025	54%	53%	**35%**	40%	34%	*	-	*	-	*	16%	*	37%	29%	34%	32%
	2024	51%	48%	**40%**	44%	40%	*	-	-	-	-	40%	*	42%	38%	40%	34%
Math Including EOC	2025	47%	48%	**30%**	40%	29%	*	-	*	-	*	16%	*	30%	28%	29%	30%
	2024	46%	46%	**42%**	44%	42%	*	-	-	-	-	40%	*	48%	33%	43%	41%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**29%**	28%	29%	-	-	*	-	-	33%	*	34%	20%	29%	27%
	2024	42%	41%	**30%**	50%	27%	*	-	-	-	*	25%	*	32%	24%	29%	25%
Reading and Mathematics Including EOC	2025	42%	43%	**29%**	28%	29%	-	-	*	-	-	33%	*	34%	20%	29%	27%
	2024	42%	41%	**30%**	50%	27%	*	-	-	-	*	25%	*	32%	24%	29%	25%
Reading Including EOC	2025	58%	58%	**50%**	56%	49%	-	-	*	-	-	42%	*	57%	37%	50%	45%
	2024	55%	53%	**46%**	60%	44%	*	-	-	-	*	25%	*	47%	44%	45%	41%
Math Including EOC	2025	48%	50%	**34%**	28%	35%	-	-	*	-	-	33%	*	42%	20%	34%	33%
	2024	51%	51%	**41%**	50%	40%	*	-	-	-	*	25%	*	40%	44%	39%	40%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**24%**	19%	24%	*	-	*	-	*	15%	17%	26%	18%	24%	23%
	2024	36%	34%	**27%**	42%	24%	*	-	-	-	*	24%	33%	29%	22%	26%	22%
Reading and Mathematics Including EOC	2025	40%	40%	**24%**	19%	24%	*	-	*	-	*	15%	17%	26%	18%	24%	23%
	2024	38%	36%	**27%**	42%	24%	*	-	-	-	*	24%	33%	29%	22%	26%	22%
Reading Including EOC	2025	55%	54%	**37%**	36%	37%	*	-	*	-	*	21%	33%	40%	30%	37%	34%
	2024	54%	50%	**39%**	50%	36%	*	-	-	-	*	24%	33%	39%	38%	38%	32%
Math Including EOC	2025	46%	48%	**35%**	26%	36%	*	-	*	-	*	23%	33%	38%	28%	35%	36%
	2024	45%	44%	**37%**	46%	36%	*	-	-	-	*	24%	44%	38%	34%	36%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
LEWIS EL (101912194) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**61%**	65%	61%	*	-	-	-	*	47%	*	62%	60%	61%	58%	67%
	2024	67%	67%	**66%**	74%	65%	-	-	-	-	-	56%	*	65%	68%	66%	63%	---
Grade 4 Mathematics	2025	65%	66%	**48%**	60%	47%	*	-	-	-	*	33%	*	45%	57%	48%	48%	83%
	2024	60%	64%	**63%**	72%	62%	-	-	-	-	-	56%	*	66%	58%	64%	60%	---
Grade 5 ELA/Reading	2025	69%	74%	**64%**	71%	62%	-	-	*	-	-	58%	*	67%	57%	64%	60%	100%
	2024	70%	74%	**60%**	60%	59%	*	-	-	-	-	56%	*	62%	54%	60%	57%	---
Grade 5 Mathematics	2025	67%	71%	**48%**	53%	47%	-	-	*	-	-	50%	*	46%	53%	48%	47%	83%
	2024	65%	69%	**66%**	100%	63%	*	-	-	-	-	50%	*	67%	63%	65%	61%	---
All Grades Both Subjects	2025	65%	69%	**55%**	62%	54%	*	-	*	-	*	46%	40%	55%	57%	55%	53%	85%
	2024	64%	66%	**64%**	75%	62%	*	-	-	-	-	55%	71%	65%	62%	64%	61%	---
All Grades ELA/Reading	2025	67%	70%	**62%**	69%	62%	*	-	*	-	*	52%	30%	64%	58%	62%	59%	86%
	2024	67%	67%	**64%**	69%	62%	*	-	-	-	-	56%	50%	64%	63%	63%	61%	---
All Grades Mathematics	2025	64%	68%	**48%**	56%	47%	*	-	*	-	*	40%	50%	45%	55%	48%	47%	83%
	2024	60%	64%	**64%**	83%	62%	*	-	-	-	-	53%	93%	66%	60%	64%	60%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**40%**	40%	41%	*	-	-	-	-	20%	*	39%	42%	39%	37%	-
	2024	38%	40%	**45%**	*	50%	-	-	-	-	-	38%	-	56%	35%	44%	52%	---
Grade 4 Mathematics	2025	27%	29%	**25%**	0%	29%	*	-	-	-	-	10%	*	13%	44%	25%	28%	-
	2024	26%	31%	**43%**	67%	38%	-	-	-	-	-	*	-	45%	40%	44%	33%	---
Grade 5 ELA/Reading	2025	25%	32%	**29%**	20%	28%	-	-	*	-	-	33%	*	31%	28%	29%	32%	-
	2024	35%	41%	**41%**	*	38%	*	-	-	-	-	17%	*	43%	33%	41%	41%	---
Grade 5 Mathematics	2025	35%	40%	**27%**	*	27%	-	-	-	-	-	14%	-	14%	37%	27%	27%	-
	2024	41%	46%	**43%**	60%	42%	*	-	-	-	-	20%	*	45%	38%	43%	40%	---
All Grades Both Subjects	2025	33%	38%	**31%**	22%	32%	*	-	*	-	-	18%	*	27%	38%	31%	31%	-
	2024	32%	36%	**43%**	50%	42%	*	-	-	-	-	26%	33%	47%	37%	43%	42%	---
All Grades ELA/Reading	2025	31%	35%	**36%**	30%	37%	*	-	*	-	-	24%	*	37%	35%	36%	35%	-
	2024	30%	32%	**43%**	29%	44%	*	-	-	-	-	29%	*	48%	34%	42%	47%	---
All Grades Mathematics	2025	35%	41%	**26%**	13%	28%	*	-	-	-	-	12%	*	14%	41%	26%	27%	-
	2024	35%	40%	**43%**	64%	40%	*	-	-	-	-	22%	*	45%	39%	44%	36%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**61%**	57%	55%	-	*	60%	-	63%	70%	*	-	50%	69%	57%	96%
	2024	75%	72%	**66%**	65%	54%	-	-	-	69%	64%	43%	60%	70%	60%	72%	64%	*
At Meets Grade Level or Above	2025	50%	49%	**33%**	30%	28%	-	*	35%	-	43%	48%	*	-	17%	37%	30%	76%
	2024	48%	44%	**35%**	31%	25%	-	-	-	34%	26%	0%	10%	37%	28%	50%	30%	*
At Masters Grade Level	2025	21%	22%	**11%**	9%	8%	-	*	12%	-	10%	11%	*	-	0%	12%	9%	56%
	2024	20%	18%	**13%**	12%	11%	-	-	-	13%	5%	0%	0%	7%	10%	21%	11%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**64%**	60%	63%	-	*	54%	-	83%	91%	*	-	*	74%	60%	100%
	2024	76%	72%	**66%**	63%	55%	-	-	-	66%	66%	43%	50%	79%	60%	73%	63%	*
At Meets Grade Level or Above	2025	54%	52%	**37%**	31%	35%	-	*	25%	-	58%	64%	*	-	*	49%	32%	100%
	2024	54%	48%	**39%**	30%	29%	-	-	-	30%	31%	0%	25%	42%	42%	59%	32%	*
At Masters Grade Level	2025	23%	22%	**12%**	8%	8%	-	*	8%	-	8%	9%	*	-	*	20%	8%	67%
	2024	22%	20%	**16%**	11%	14%	-	-	-	10%	3%	0%	0%	5%	21%	29%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**64%**	61%	58%	-	*	66%	-	46%	50%	*	-	*	73%	60%	100%
	2024	72%	71%	**72%**	67%	53%	-	-	-	73%	78%	43%	75%	89%	79%	76%	71%	*
At Meets Grade Level or Above	2025	45%	47%	**35%**	35%	30%	-	*	45%	-	23%	25%	*	-	*	32%	35%	78%
	2024	43%	41%	**37%**	33%	22%	-	-	-	38%	28%	0%	0%	47%	38%	46%	34%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**13%**	13%	13%	-	*	15%	-	8%	8%	*	-	*	7%	13%	67%
	2024	17%	17%	**13%**	14%	9%	-	-	-	15%	3%	0%	0%	5%	9%	16%	12%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**40%**	33%	33%	-	-	-	-	60%	*	*	-	-	48%	34%	86%
	2024	75%	70%	**42%**	*	*	-	-	-	-	40%	-	*	38%	39%	50%	39%	-
At Meets Grade Level or Above	2025	47%	44%	**13%**	6%	6%	-	-	-	-	60%	*	*	-	-	17%	9%	43%
	2024	43%	38%	**13%**	*	*	-	-	-	-	15%	-	*	19%	2%	32%	7%	-
At Masters Grade Level	2025	17%	18%	**3%**	0%	0%	-	-	-	-	20%	*	*	-	-	3%	1%	29%
	2024	16%	14%	**3%**	*	*	-	-	-	-	10%	-	*	13%	0%	5%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**55%**	51%	51%	-	*	*	-	67%	67%	-	-	*	64%	51%	83%
	2024	64%	66%	**64%**	63%	50%	-	-	-	65%	64%	*	46%	66%	54%	75%	61%	*
All Grades ELA/Reading	2025	67%	70%	**62%**	55%	56%	-	*	*	-	93%	93%	-	-	*	78%	57%	100%
	2024	67%	67%	**64%**	64%	50%	-	-	-	66%	65%	*	50%	66%	53%	72%	61%	*
All Grades Mathematics	2025	64%	68%	**48%**	46%	47%	-	*	*	-	44%	44%	-	-	*	51%	46%	67%
	2024	60%	64%	**64%**	63%	50%	-	-	-	64%	63%	*	42%	67%	55%	77%	61%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**31%**	29%	30%	-	-	*	-	60%	60%	-	-	*	32%	31%	-
	2024	32%	36%	**43%**	44%	20%	-	-	-	49%	50%	*	*	58%	36%	45%	42%	-
All Grades ELA/Reading	2025	31%	35%	**36%**	32%	33%	-	-	*	-	*	*	-	-	*	43%	35%	-
	2024	30%	32%	**43%**	52%	20%	-	-	-	58%	50%	*	*	63%	38%	23%	47%	-
All Grades Mathematics	2025	35%	41%	**26%**	26%	26%	-	-	*	-	*	*	-	-	*	18%	27%	-
	2024	35%	40%	**43%**	35%	20%	-	-	-	38%	50%	*	*	*	33%	61%	36%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
LEWIS EL (101912194) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**87%**	79%	88%	33%	-	100%	-	67%	89%	88%	96%	70%	90%	88%
Not Included in Accountability: Mobile	4%	6%	**9%**	21%	7%	67%	-	0%	-	33%	11%	12%	3%	20%	6%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	4%	0%	-	0%	-	0%	0%	0%	0%	10%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	99%	*	-	*	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	88%	**85%**	76%	87%	*	-	*	-	*	88%	86%	96%	66%	89%	86%
Not Included in Accountability: Mobile	4%	6%	**10%**	24%	7%	*	-	*	-	*	12%	14%	4%	21%	7%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	5%	*	-	*	-	*	0%	0%	0%	12%	4%	6%
Not Tested	1%	0%	**0%**	0%	1%	*	-	*	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	1%	*	-	*	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	**86%**	78%	88%	*	-	*	-	*	88%	86%	97%	68%	90%	87%
Not Included in Accountability: Mobile	4%	6%	**10%**	22%	8%	*	-	*	-	*	12%	14%	3%	22%	7%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	*	-	*	-	*	0%	0%	0%	9%	4%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	90%	94%	-	-	*	-	-	92%	*	97%	87%	95%	94%
Not Included in Accountability: Mobile	4%	6%	**6%**	10%	5%	-	-	*	-	-	8%	*	3%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	-	-	*	-	-	0%	*	0%	2%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**87%**	94%	93%	71%	-	*	-	100%	92%	100%	99%	67%	93%	86%
Not Included in Accountability: Mobile	4%	6%	**9%**	6%	3%	29%	-	*	-	0%	8%	0%	1%	23%	4%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	5%	0%	-	*	-	0%	0%	0%	0%	10%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**87%**	94%	93%	67%	-	*	-	*	91%	100%	99%	68%	93%	87%
Not Included in Accountability: Mobile	4%	6%	**9%**	6%	2%	33%	-	*	-	*	9%	0%	1%	22%	4%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	5%	0%	-	*	-	*	0%	0%	0%	10%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**87%**	94%	93%	67%	-	-	-	*	91%	100%	99%	68%	93%	87%
Not Included in Accountability: Mobile	5%	6%	**9%**	6%	2%	33%	-	-	-	*	9%	0%	1%	22%	4%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	5%	0%	-	-	-	*	0%	0%	0%	10%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**83%**	91%	91%	*	-	-	-	*	100%	*	99%	60%	92%	82%
Not Included in Accountability: Mobile	4%	6%	**13%**	9%	5%	*	-	-	-	*	0%	*	1%	31%	5%	13%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	5%	*	-	-	-	*	0%	*	0%	10%	3%	5%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.4%**	91.3%	94.9%	92.0%	-	*	-	*	92.8%	94.5%	95.3%
2022-23	93.3%	93.0%	**93.5%**	90.2%	94.1%	89.3%	-	*	*	-	90.9%	93.6%	94.9%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**17.9%**	36.3%	14.4%	30.0%	-	*	-	*	23.9%	16.0%	13.0%
2022-23	20.3%	22.3%	**22.0%**	40.9%	18.3%	46.2%	-	*	*	-	33.7%	21.5%	14.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
LEWIS EL (101912194) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**673**	**100.0%**	**176,039**	**5,530,499**	**675**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 1	92	13.7%	7.3%	6.8%	92	13.6%	7.3%	6.8%
Grade 2	140	20.8%	7.6%	7.0%	140	20.7%	7.6%	7.0%
Grade 3	154	22.9%	8.1%	7.3%	154	22.8%	8.1%	7.3%
Grade 4	150	22.3%	7.8%	7.3%	150	22.2%	7.8%	7.3%
Grade 5	137	20.4%	7.7%	7.3%	137	20.3%	7.6%	7.3%
Ethnic Distribution								
African American	73	10.8%	20.8%	12.8%	73	10.8%	20.8%	12.8%
Hispanic	590	87.7%	61.7%	53.5%	592	87.7%	61.7%	53.5%
White	3	0.4%	10.0%	24.4%	3	0.4%	10.0%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	2	0.3%	5.2%	5.6%	2	0.3%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.6%	2.1%	3.3%	4	0.6%	2.1%	3.3%
Sex								
Female	329	48.9%	49.5%	48.9%	329	48.7%	49.4%	48.8%
Male	344	51.1%	50.5%	51.1%	346	51.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	670	99.6%	77.8%	60.5%	672	99.6%	77.8%	60.4%
Non-Educationally Disadvantaged	3	0.4%	22.2%	39.5%	3	0.4%	22.2%	39.6%
Section 504 Students	10	1.5%	3.8%	6.8%	10	1.5%	3.8%	6.8%
EB Students/EL	514	76.4%	39.2%	24.3%	514	76.1%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	27	4.0%	4.0%	6.4%	27	4.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.2%	1.4%	0	0.0%	3.1%	1.4%
Immigrant	143	21.2%	10.0%	3.5%	144	21.3%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	672	99.9%	91.0%	66.6%	672	99.6%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	587	87.2%	67.7%	53.5%	587	87.0%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	513	76.2%	40.1%	24.3%	513	76.0%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%				
Gifted and Talented Education	27	4.0%	14.2%	8.7%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	85	12.6%	11.5%	15.3%	87	12.9%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**85**							
Students with Intellectual Disabilities	43	50.6%	45.5%	48.3%				
Students with Physical Disabilities	14	16.5%	15.7%	17.0%				
Students with Autism	19	22.4%	23.0%	16.8%				
Students with Behavioral Disabilities	9	10.6%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**197**	**23.4%**	**19.9%**	**16.4%**				
African American	40	4.8%	6.0%	3.3%				
Hispanic	147	17.5%	11.2%	8.9%				
White	7	0.8%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.2%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.6%				
Special Ed Students who are Mobile	17	14.8%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	124	20.3%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	171	21.2%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**146**	**24.3%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 1	0.8%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	3.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.7%	1.4%	0.6%	0.0%	1.7%	0.6%
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	1.1%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 1	13.6	16.3	19.2
Grade 2	20.1	15.0	19.4
Grade 3	19.9	15.2	20.1
Grade 4	17.7	14.7	20.0
Grade 5	20.1	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
LEWIS EL (101912194) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**68.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	66.0	97.1%	65.5%	63.8%
Teachers	48.7	71.7%	45.0%	48.3%
Professional Support	13.3	19.5%	16.4%	10.8%
Campus Administration (School Leadership)	4.0	5.9%	3.8%	3.4%
Educational Aides	2.0	2.9%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	2.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**63.0**	**92.6%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	11.9	24.3%	42.5%	12.8%
Hispanic	30.9	63.4%	30.0%	31.0%
White	3.0	6.2%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	6.2%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	10.0	20.5%	28.7%	24.6%
Females	38.7	79.5%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	11.8	24.2%	7.0%	2.4%
Bachelors	30.9	63.5%	71.4%	71.4%
Masters	5.0	10.3%	20.4%	25.4%
Doctorate	1.0	2.1%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.0	20.5%	12.1%	7.3%
1-5 Years Experience	12.8	26.3%	30.6%	28.3%
6-10 Years Experience	8.9	18.3%	19.3%	19.7%
11-20 Years Experience	8.0	16.4%	21.9%	27.6%
21-30 Years Experience	6.0	12.3%	12.8%	14.1%
Over 30 Years Experience	3.0	6.2%	3.4%	3.0%
Number of Students per Teacher	13.8	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
LEWIS EL (101912194) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	1.7	3.3	5.1
Average Years Experience of Assistant Principals with District	1.7	2.9	4.3
Average Years Experience of Teachers	9.5	10.1	11.2
Average Years Experience of Teachers with District	5.3	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$77,101	$66,987	$55,689
1-5 Years Experience	$72,533	$72,028	$59,266
6-10 Years Experience	$81,760	$73,943	$62,607
11-20 Years Experience	$79,125	$75,187	$66,353
21-30 Years Experience	$80,501	$77,905	$70,976
Over 30 Years Experience	$86,833	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$78,105	$73,604	$63,751
Professional Support	$64,546	$85,002	$75,909
Campus Administration (School Leadership)	$112,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	16.4	33.6%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	2.1%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	28.4	58.3%	65.5%	69.0%
Special Education	2.9	6.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LOCKHART EL

Campus Number: 101912195

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**67%**	67%	60%	-	-	-	-	*	36%	-	68%	63%	66%	-
	2024	74%	69%	**79%**	79%	*	*	-	-	*	-	86%	*	77%	89%	78%	*
At Meets Grade Level or Above	2025	52%	47%	**52%**	48%	60%	-	-	-	-	*	18%	-	48%	63%	50%	-
	2024	48%	43%	**56%**	55%	*	*	-	-	*	-	57%	*	50%	78%	54%	*
At Masters Grade Level	2025	23%	22%	**21%**	19%	40%	-	-	-	-	*	0%	-	20%	25%	22%	-
	2024	21%	19%	**21%**	15%	*	*	-	-	*	-	0%	*	13%	44%	19%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**66%**	65%	60%	-	-	-	-	*	36%	-	63%	75%	65%	-
	2024	70%	71%	**72%**	70%	*	*	-	-	*	-	86%	*	67%	89%	70%	*
At Meets Grade Level or Above	2025	46%	50%	**41%**	35%	60%	-	-	-	-	*	18%	-	42%	38%	39%	-
	2024	42%	43%	**44%**	42%	*	*	-	-	*	-	57%	*	33%	78%	41%	*
At Masters Grade Level	2025	19%	21%	**16%**	15%	20%	-	-	-	-	*	9%	-	13%	25%	16%	-
	2024	15%	18%	**5%**	6%	*	*	-	-	*	-	14%	*	0%	22%	5%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**88%**	87%	*	-	-	-	-	-	75%	-	92%	75%	88%	*
	2024	81%	77%	**90%**	92%	*	-	-	-	-	*	*	-	92%	83%	89%	-
At Meets Grade Level or Above	2025	54%	53%	**52%**	50%	*	-	-	-	-	-	50%	-	48%	63%	50%	*
	2024	51%	48%	**56%**	58%	*	-	-	-	-	*	*	-	61%	42%	53%	-
At Masters Grade Level	2025	24%	25%	**21%**	20%	*	-	-	-	-	-	25%	-	24%	13%	22%	*
	2024	23%	22%	**20%**	21%	*	-	-	-	-	*	*	-	18%	25%	16%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**72%**	69%	*	-	-	-	-	-	75%	-	75%	63%	71%	*
	2024	69%	69%	**66%**	67%	*	-	-	-	-	*	*	-	71%	50%	62%	-
At Meets Grade Level or Above	2025	47%	48%	**50%**	45%	*	-	-	-	-	-	63%	-	50%	50%	48%	*
	2024	46%	46%	**38%**	38%	*	-	-	-	-	*	*	-	42%	25%	33%	-
At Masters Grade Level	2025	24%	26%	**6%**	3%	*	-	-	-	-	-	0%	-	4%	13%	6%	*
	2024	21%	21%	**10%**	8%	*	-	-	-	-	*	*	-	11%	8%	9%	-
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**85%**	84%	*	*	-	-	-	*	60%	-	84%	86%	85%	*
	2024	79%	78%	**70%**	69%	*	*	-	-	-	-	33%	*	71%	64%	63%	-
At Meets Grade Level or Above	2025	58%	58%	**52%**	51%	*	*	-	-	-	*	20%	-	53%	50%	50%	*
	2024	55%	53%	**43%**	40%	*	*	-	-	-	-	25%	*	43%	43%	37%	-
At Masters Grade Level	2025	30%	31%	**23%**	22%	*	*	-	-	-	*	0%	-	21%	29%	23%	*
	2024	29%	29%	**14%**	15%	*	*	-	-	-	-	8%	*	14%	14%	14%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**71%**	69%	*	-	-	-	-	*	20%	-	71%	69%	70%	*
	2024	77%	78%	**73%**	71%	*	*	-	-	-	-	42%	*	74%	71%	70%	-
At Meets Grade Level or Above	2025	47%	50%	**41%**	40%	*	-	-	-	-	*	0%	-	42%	38%	38%	*
	2024	50%	51%	**34%**	31%	*	*	-	-	-	-	17%	*	38%	21%	26%	-
At Masters Grade Level	2025	22%	25%	**18%**	18%	*	-	-	-	-	*	0%	-	18%	15%	15%	*
	2024	19%	20%	**9%**	8%	*	*	-	-	-	-	8%	*	12%	0%	5%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**47%**	47%	*	-	-	-	-	*	0%	-	53%	31%	45%	*
	2024	58%	54%	**48%**	46%	*	*	-	-	-	-	42%	*	50%	43%	42%	-
At Meets Grade Level or Above	2025	31%	27%	**14%**	13%	*	-	-	-	-	*	0%	-	11%	23%	13%	*
	2024	28%	25%	**5%**	2%	*	*	-	-	-	-	8%	*	7%	0%	7%	-
At Masters Grade Level	2025	12%	12%	**4%**	4%	*	-	-	-	-	*	0%	-	5%	0%	2%	*
	2024	11%	10%	**2%**	2%	*	*	-	-	-	-	8%	*	2%	0%	2%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**70%**	69%	68%	*	-	-	-	100%	45%	-	72%	65%	69%	86%
	2024	75%	72%	**71%**	70%	82%	57%	-	-	*	*	50%	50%	71%	68%	68%	*
At Meets Grade Level or Above	2025	50%	49%	**42%**	39%	50%	*	-	-	-	88%	26%	-	41%	44%	40%	57%
	2024	48%	44%	**38%**	36%	82%	0%	-	-	*	*	25%	10%	39%	37%	35%	*
At Masters Grade Level	2025	21%	22%	**15%**	15%	25%	*	-	-	-	13%	6%	-	15%	17%	15%	29%
	2024	20%	18%	**11%**	11%	18%	0%	-	-	*	*	7%	0%	10%	14%	10%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**81%**	80%	75%	*	-	-	-	*	54%	-	82%	77%	80%	*
	2024	76%	72%	**79%**	80%	86%	*	-	-	*	*	50%	*	80%	77%	77%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**52%**	50%	58%	*	-	-	-	*	29%	-	50%	57%	50%	*
	2024	54%	48%	**51%**	50%	86%	*	-	-	*	*	32%	*	51%	51%	48%	*
At Masters Grade Level	2025	23%	22%	**22%**	21%	33%	*	-	-	-	*	8%	-	22%	23%	22%	*
	2024	22%	20%	**18%**	17%	29%	*	-	-	*	*	5%	*	15%	26%	16%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**70%**	68%	75%	-	-	-	-	*	46%	-	70%	69%	69%	*
	2024	72%	71%	**70%**	69%	86%	*	-	-	*	*	55%	*	71%	69%	67%	*
At Meets Grade Level or Above	2025	45%	47%	**43%**	40%	58%	-	-	-	-	*	29%	-	44%	41%	41%	*
	2024	43%	41%	**38%**	36%	86%	*	-	-	*	*	27%	*	38%	37%	33%	*
At Masters Grade Level	2025	20%	23%	**14%**	13%	25%	-	-	-	-	*	4%	-	13%	17%	13%	*
	2024	17%	17%	**8%**	8%	14%	*	-	-	*	*	9%	*	8%	9%	6%	*
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**47%**	47%	*	-	-	-	-	*	0%	-	53%	31%	45%	*
	2024	75%	70%	**48%**	46%	*	*	-	-	-	-	42%	*	50%	43%	42%	-
At Meets Grade Level or Above	2025	47%	44%	**14%**	13%	*	-	-	-	-	*	0%	-	11%	23%	13%	*
	2024	43%	38%	**5%**	2%	*	*	-	-	-	-	8%	*	7%	0%	7%	-
At Masters Grade Level	2025	17%	18%	**4%**	4%	*	-	-	-	-	*	0%	-	5%	0%	2%	*
	2024	16%	14%	**2%**	2%	*	*	-	-	-	-	8%	*	2%	0%	2%	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**41%**	35%	60%	-	-	-	-	*	18%	-	42%	38%	39%	-
	2024	35%	34%	**41%**	39%	*	*	-	-	*	-	57%	*	33%	67%	38%	*
Reading and Mathematics Including EOC	2025	39%	38%	**41%**	35%	60%	-	-	-	-	*	18%	-	42%	38%	39%	-
	2024	35%	34%	**41%**	39%	*	*	-	-	*	-	57%	*	33%	67%	38%	*
Reading Including EOC	2025	52%	47%	**52%**	48%	60%	-	-	-	-	*	18%	-	48%	63%	50%	-
	2024	48%	43%	**56%**	55%	*	*	-	-	*	-	57%	*	50%	78%	54%	*
Math Including EOC	2025	46%	50%	**41%**	35%	60%	-	-	-	-	*	18%	-	42%	38%	39%	-
	2024	42%	43%	**44%**	42%	*	*	-	-	*	-	57%	*	33%	78%	41%	*
4th Graders																	
Reading and Mathematics	2025	40%	40%	**41%**	38%	*	-	-	-	-	-	50%	-	38%	50%	39%	*
	2024	38%	36%	**36%**	38%	*	-	-	-	-	*	*	-	39%	25%	31%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**41%**	38%	*	-	-	-	-	-	50%	-	38%	50%	39%	*
	2024	38%	36%	**36%**	38%	*	-	-	-	-	*	*	-	39%	25%	31%	-
Reading Including EOC	2025	54%	53%	**52%**	50%	*	-	-	-	-	-	50%	-	48%	63%	50%	*
	2024	51%	48%	**56%**	58%	*	-	-	-	-	*	*	-	61%	42%	53%	-
Math Including EOC	2025	47%	48%	**50%**	45%	*	-	-	-	-	-	63%	-	50%	50%	48%	*
	2024	46%	46%	**38%**	38%	*	-	-	-	-	*	*	-	42%	25%	33%	-
5th Graders																	
Reading and Mathematics	2025	42%	43%	**39%**	38%	*	-	-	-	-	*	0%	-	39%	38%	36%	*
	2024	42%	41%	**27%**	23%	*	*	-	-	-	-	17%	*	29%	21%	21%	-
Reading and Mathematics Including EOC	2025	42%	43%	**39%**	38%	*	-	-	-	-	*	0%	-	39%	38%	36%	*
	2024	42%	41%	**27%**	23%	*	*	-	-	-	-	17%	*	29%	21%	21%	-
Reading Including EOC	2025	58%	58%	**52%**	51%	*	*	-	-	-	*	20%	-	53%	50%	50%	*
	2024	55%	53%	**43%**	40%	*	*	-	-	-	-	25%	*	43%	43%	37%	-
Math Including EOC	2025	48%	50%	**41%**	40%	*	-	-	-	-	*	0%	-	42%	38%	38%	*
	2024	51%	51%	**34%**	31%	*	*	-	-	-	-	17%	*	38%	21%	26%	-
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**40%**	37%	50%	-	-	-	-	*	25%	-	40%	41%	38%	*
	2024	36%	34%	**34%**	32%	86%	*	-	-	*	*	27%	*	34%	34%	30%	*
Reading and Mathematics Including EOC	2025	40%	40%	**40%**	37%	50%	-	-	-	-	*	25%	-	40%	41%	38%	*
	2024	38%	36%	**34%**	32%	86%	*	-	-	*	*	27%	*	34%	34%	30%	*
Reading Including EOC	2025	55%	54%	**52%**	50%	58%	*	-	-	-	*	29%	-	50%	57%	50%	*
	2024	54%	50%	**51%**	50%	86%	*	-	-	*	*	32%	*	51%	51%	48%	*
Math Including EOC	2025	46%	48%	**43%**	40%	58%	-	-	-	-	*	29%	-	44%	41%	41%	*
	2024	45%	44%	**38%**	36%	86%	*	-	-	*	*	27%	*	38%	37%	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
LOCKHART EL (101912195) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**79%**	77%	*	-	-	-	-	-	64%	-	81%	71%	78%	*	*
	2024	67%	67%	**82%**	85%	*	-	-	-	-	*	*	-	88%	60%	81%	-	---
Grade 4 Mathematics	2025	65%	66%	**76%**	73%	*	-	-	-	-	-	71%	-	76%	75%	75%	*	*
	2024	60%	64%	**56%**	57%	*	-	-	-	-	*	*	-	61%	40%	56%	-	---
Grade 5 ELA/Reading	2025	69%	74%	**66%**	61%	*	*	-	-	-	*	70%	-	59%	88%	67%	-	91%
	2024	70%	74%	**55%**	53%	*	*	-	-	-	-	33%	*	54%	58%	51%	-	---
Grade 5 Mathematics	2025	67%	71%	**65%**	66%	*	-	-	-	-	*	60%	-	62%	77%	64%	-	82%
	2024	65%	69%	**74%**	74%	*	*	-	-	-	-	46%	*	73%	77%	68%	-	---
All Grades Both Subjects	2025	65%	69%	**70%**	68%	100%	*	-	-	-	*	67%	-	67%	79%	70%	*	88%
	2024	64%	66%	**67%**	67%	63%	*	-	-	-	*	37%	*	69%	60%	64%	-	---
All Grades ELA/Reading	2025	67%	70%	**71%**	67%	100%	*	-	-	-	*	67%	-	68%	82%	72%	*	92%
	2024	67%	67%	**68%**	68%	*	*	-	-	-	*	30%	*	70%	59%	66%	-	---
All Grades Mathematics	2025	64%	68%	**69%**	69%	100%	-	-	-	-	*	67%	-	67%	76%	69%	*	85%
	2024	60%	64%	**66%**	66%	*	*	-	-	-	*	43%	*	67%	61%	62%	-	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**56%**	50%	*	-	-	-	-	-	*	-	67%	*	56%	-	-
	2024	38%	40%	**69%**	75%	*	-	-	-	-	-	*	-	80%	*	69%	-	---
Grade 4 Mathematics	2025	27%	29%	**33%**	27%	*	-	-	-	-	-	*	-	38%	*	33%	-	-
	2024	26%	31%	**29%**	31%	*	-	-	-	-	-	*	-	33%	20%	25%	-	---
Grade 5 ELA/Reading	2025	25%	32%	**33%**	40%	*	-	-	-	-	-	*	-	*	*	33%	-	-
	2024	35%	41%	**37%**	39%	-	*	-	-	-	-	0%	*	23%	67%	33%	-	---
Grade 5 Mathematics	2025	35%	40%	**32%**	29%	*	-	-	-	-	-	*	-	31%	33%	32%	-	-
	2024	41%	46%	**55%**	53%	-	*	-	-	-	-	30%	*	52%	60%	50%	-	---
All Grades Both Subjects	2025	33%	38%	**37%**	34%	60%	-	-	-	-	-	18%	-	37%	38%	37%	-	-
	2024	32%	36%	**48%**	49%	*	*	-	-	-	-	18%	*	46%	50%	44%	-	---
All Grades ELA/Reading	2025	31%	35%	**47%**	46%	*	-	-	-	-	-	*	-	44%	50%	47%	-	-
	2024	30%	32%	**50%**	53%	*	*	-	-	-	-	0%	*	48%	56%	48%	-	---
All Grades Mathematics	2025	35%	41%	**32%**	29%	*	-	-	-	-	-	29%	-	33%	30%	32%	-	-
	2024	35%	40%	**46%**	46%	*	*	-	-	-	-	31%	*	45%	47%	40%	-	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**70%**	*	*	-	-	-	-	-	-	-	-	*	70%	*	*
	2024	75%	72%	**71%**	*	*	-	-	-	-	-	-	-	-	*	70%	*	-
At Meets Grade Level or Above	2025	50%	49%	**42%**	*	*	-	-	-	-	-	-	-	-	*	41%	*	*
	2024	48%	44%	**38%**	*	*	-	-	-	-	-	-	-	-	*	37%	*	-
At Masters Grade Level	2025	21%	22%	**15%**	*	*	-	-	-	-	-	-	-	-	*	15%	*	*
	2024	20%	18%	**11%**	*	*	-	-	-	-	-	-	-	-	*	11%	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**81%**	*	*	-	-	-	-	-	-	-	-	*	80%	*	*
	2024	76%	72%	**79%**	*	*	-	-	-	-	-	-	-	-	*	79%	*	-
At Meets Grade Level or Above	2025	54%	52%	**52%**	*	*	-	-	-	-	-	-	-	-	*	51%	*	*
	2024	54%	48%	**51%**	*	*	-	-	-	-	-	-	-	-	*	50%	*	-
At Masters Grade Level	2025	23%	22%	**22%**	*	*	-	-	-	-	-	-	-	-	*	22%	*	*
	2024	22%	20%	**18%**	*	*	-	-	-	-	-	-	-	-	*	17%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**70%**	*	*	-	-	-	-	-	-	-	-	*	69%	*	*
	2024	72%	71%	**70%**	*	*	-	-	-	-	-	-	-	-	*	70%	*	-
At Meets Grade Level or Above	2025	45%	47%	**43%**	*	*	-	-	-	-	-	-	-	-	*	43%	*	*
	2024	43%	41%	**38%**	*	*	-	-	-	-	-	-	-	-	*	37%	*	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**14%**	*	*	-	-	-	-	-	-	-	-	*	13%	*	*
	2024	17%	17%	**8%**	*	*	-	-	-	-	-	-	-	-	*	8%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**47%**	-	-	-	-	-	-	-	-	-	-	*	48%	*	-
	2024	75%	70%	**48%**	-	-	-	-	-	-	-	-	-	-	-	48%	-	-
At Meets Grade Level or Above	2025	47%	44%	**14%**	-	-	-	-	-	-	-	-	-	-	*	14%	*	-
	2024	43%	38%	**5%**	-	-	-	-	-	-	-	-	-	-	-	5%	-	-
At Masters Grade Level	2025	17%	18%	**4%**	-	-	-	-	-	-	-	-	-	-	*	4%	*	-
	2024	16%	14%	**2%**	-	-	-	-	-	-	-	-	-	-	-	2%	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**70%**	*	*	-	-	-	-	-	-	-	-	-	69%	-	*
	2024	64%	66%	**67%**	-	-	-	-	-	-	-	-	-	-	-	67%	-	-
All Grades ELA/Reading	2025	67%	70%	**71%**	*	*	-	-	-	-	-	-	-	-	-	70%	-	*
	2024	67%	67%	**68%**	-	-	-	-	-	-	-	-	-	-	-	68%	-	-
All Grades Mathematics	2025	64%	68%	**69%**	*	*	-	-	-	-	-	-	-	-	-	69%	-	*
	2024	60%	64%	**66%**	-	-	-	-	-	-	-	-	-	-	-	66%	-	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**37%**	-	-	-	-	-	-	-	-	-	-	-	37%	-	-
	2024	32%	36%	**48%**	-	-	-	-	-	-	-	-	-	-	-	48%	-	-
All Grades ELA/Reading	2025	31%	35%	**47%**	-	-	-	-	-	-	-	-	-	-	-	47%	-	-
	2024	30%	32%	**50%**	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
All Grades Mathematics	2025	35%	41%	**32%**	-	-	-	-	-	-	-	-	-	-	-	32%	-	-
	2024	35%	40%	**46%**	-	-	-	-	-	-	-	-	-	-	-	46%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
LOCKHART EL (101912195) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	92%	88%	*	-	-	-	73%	91%	*	98%	76%	92%	78%
Not Included in Accountability: Mobile	4%	6%	**9%**	8%	13%	*	-	-	-	27%	9%	*	2%	24%	8%	22%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	91%	88%	**90%**	91%	86%	*	-	-	-	*	92%	*	98%	73%	91%	*
Not Included in Accountability: Mobile	4%	6%	**10%**	9%	14%	*	-	-	-	*	8%	*	2%	27%	9%	*
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	92%	**90%**	91%	86%	-	-	-	-	*	92%	*	98%	73%	91%	*
Not Included in Accountability: Mobile	4%	6%	**10%**	9%	14%	-	-	-	-	*	8%	*	2%	28%	9%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	**100%**	100%	*	-	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	92%	**96%**	98%	*	-	-	-	-	*	83%	-	97%	93%	96%	*
Not Included in Accountability: Mobile	4%	6%	**4%**	2%	*	-	-	-	-	*	17%	-	3%	7%	4%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	*	-	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	*	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	*	-	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	**0%**	0%	*	-	-	-	-	*	0%	-	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**88%**	95%	55%	78%	-	-	*	22%	92%	100%	96%	71%	90%	57%
Not Included in Accountability: Mobile	4%	6%	**12%**	5%	45%	22%	-	-	*	78%	8%	0%	4%	29%	10%	43%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	*	*	100%	*	100%	100%	100%	*
Included in Accountability	91%	87%	**88%**	95%	54%	*	-	-	*	*	92%	*	95%	71%	90%	*
Not Included in Accountability: Mobile	4%	6%	**12%**	5%	46%	*	-	-	*	*	8%	*	5%	29%	10%	*
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	*	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	90%	**87%**	94%	54%	*	-	-	*	*	92%	*	95%	70%	89%	*
Not Included in Accountability: Mobile	5%	6%	**13%**	6%	46%	*	-	-	*	*	8%	*	5%	30%	11%	*
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	93%	90%	**92%**	96%	60%	*	-	-	-	*	92%	*	100%	74%	93%	-
Not Included in Accountability: Mobile	4%	6%	**8%**	4%	40%	*	-	-	-	*	8%	*	0%	26%	7%	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	-
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**92.9%**	93.1%	91.1%	*	-	*	-	*	92.8%	92.6%	*
2022-23	93.3%	93.0%	**93.2%**	93.6%	92.4%	*	-	*	*	*	94.7%	93.0%	*
Chronic Absenteeism													
2023-24	19.0%	20.4%	**27.5%**	26.3%	38.1%	20.0%	-	*	-	50.0%	29.1%	29.2%	60.0%
2022-23	20.3%	22.3%	**25.5%**	25.6%	26.1%	*	-	*	*	*	11.1%	26.6%	*
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
LOCKHART EL (101912195) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**304**	**100.0%**	**176,039**	**5,530,499**	**306**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	57	18.8%	6.8%	4.5%	57	18.6%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	24	7.9%	2.0%	0.8%	24	7.8%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	33	10.9%	4.7%	3.7%	33	10.8%	4.7%	3.7%
Kindergarten	37	12.2%	6.9%	6.5%	37	12.1%	6.9%	6.5%
Grade 1	42	13.8%	7.3%	6.8%	43	14.1%	7.3%	6.8%
Grade 2	37	12.2%	7.6%	7.0%	37	12.1%	7.6%	7.0%
Grade 3	36	11.8%	8.1%	7.3%	36	11.8%	8.1%	7.3%
Grade 4	40	13.2%	7.8%	7.3%	40	13.1%	7.8%	7.3%
Grade 5	55	18.1%	7.7%	7.3%	55	18.0%	7.6%	7.3%
Ethnic Distribution								
African American	268	88.2%	20.8%	12.8%	270	88.2%	20.8%	12.8%
Hispanic	26	8.6%	61.7%	53.5%	26	8.5%	61.7%	53.5%
White	4	1.3%	10.0%	24.4%	4	1.3%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	2.0%	2.1%	3.3%	6	2.0%	2.1%	3.3%
Sex								
Female	159	52.3%	49.5%	48.9%	159	52.0%	49.4%	48.8%
Male	145	47.7%	50.5%	51.1%	147	48.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	285	93.8%	77.8%	60.5%	287	93.8%	77.8%	60.4%
Non-Educationally Disadvantaged	19	6.3%	22.2%	39.5%	19	6.2%	22.2%	39.6%
Section 504 Students	8	2.6%	3.8%	6.8%	8	2.6%	3.8%	6.8%
EB Students/EL	1	0.3%	39.2%	24.3%	1	0.3%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	16	5.3%	4.0%	6.4%	16	5.2%	4.0%	6.4%
Foster Care	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Homeless	10	3.3%	3.2%	1.4%	10	3.3%	3.1%	1.4%
Immigrant	0	0.0%	10.0%	3.5%	0	0.0%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	304	100.0%	91.0%	66.6%	304	99.3%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	136	44.7%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	0	0.0%	40.1%	24.3%	0	0.0%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	14	4.6%	14.2%	8.7%	14	4.6%	14.2%	8.7%
Special Education	35	11.5%	11.5%	15.3%	35	11.4%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**35**							
Students with Intellectual Disabilities	20	57.1%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	*	*	23.0%	16.8%				
Students with Behavioral Disabilities	9	25.7%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**61**	**21.8%**	**19.9%**	**16.4%**				
African American	45	16.1%	6.0%	3.3%				
Hispanic	9	3.2%	11.2%	8.9%				
White	3	1.1%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.4%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.1%	0.4%	0.6%				
Special Ed Students who are Mobile	11	19.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	3	60.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	58	22.7%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**100**	**35.7%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	-	1.8%	3.6%
Grade 1	5.4%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	9.1%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	2.3%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.8	17.2	18.9
Grade 1	20.3	16.3	19.2
Grade 2	19.2	15.0	19.4
Grade 3	13.7	15.2	20.1
Grade 4	14.2	14.7	20.0
Grade 5	16.1	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
LOCKHART EL (101912195) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**39.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.6	89.9%	65.5%	63.8%
Teachers	24.0	60.6%	45.0%	48.3%
Professional Support	9.6	24.2%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.1%	3.8%	3.4%
Educational Aides	4.0	10.1%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**36.6**	**92.4%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	21.0	87.5%	42.5%	12.8%
Hispanic	1.0	4.2%	30.0%	31.0%
White	2.0	8.3%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	4.0	16.7%	28.7%	24.6%
Females	20.0	83.3%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	8.3%	7.0%	2.4%
Bachelors	18.0	75.0%	71.4%	71.4%
Masters	4.0	16.7%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	12.1%	7.3%
1-5 Years Experience	11.0	45.8%	30.6%	28.3%
6-10 Years Experience	2.0	8.3%	19.3%	19.7%
11-20 Years Experience	8.0	33.3%	21.9%	27.6%
21-30 Years Experience	2.0	8.3%	12.8%	14.1%
Over 30 Years Experience	1.0	4.2%	3.4%	3.0%
Number of Students per Teacher	12.7	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
LOCKHART EL (101912195) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.1	6.0
Average Years Experience of Principals with District	5.0	3.9	5.1
Average Years Experience of Assistant Principals	3.0	3.3	5.1
Average Years Experience of Assistant Principals with District	3.0	2.9	4.3
Average Years Experience of Teachers	9.5	10.1	11.2
Average Years Experience of Teachers with District	6.5	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$66,987	$55,689
1-5 Years Experience	$65,182	$72,028	$59,266
6-10 Years Experience	$76,000	$73,943	$62,607
11-20 Years Experience	$76,998	$75,187	$66,353
21-30 Years Experience	$75,500	$77,905	$70,976
Over 30 Years Experience	$92,000	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$71,999	$73,604	$63,751
Professional Support	$70,765	$85,002	$75,909
Campus Administration (School Leadership)	$137,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.5	2.0%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	20.8	86.6%	65.5%	69.0%
Special Education	2.7	11.4%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LONGFELLOW EL

Campus Number: 101912196

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**86%**	83%	86%	*	-	*	-	*	59%	-	88%	78%	85%	79%
	2024	74%	69%	**74%**	70%	70%	100%	-	*	-	*	29%	17%	76%	68%	70%	88%
At Meets Grade Level or Above	2025	52%	47%	**59%**	51%	68%	*	-	*	-	*	29%	-	62%	50%	55%	50%
	2024	48%	43%	**58%**	48%	65%	100%	-	*	-	*	29%	17%	63%	45%	54%	75%
At Masters Grade Level	2025	23%	22%	**34%**	23%	50%	*	-	*	-	*	6%	-	42%	6%	28%	43%
	2024	21%	19%	**36%**	24%	45%	71%	-	*	-	*	14%	17%	35%	36%	30%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**71%**	70%	68%	*	-	*	-	*	41%	-	74%	61%	69%	64%
	2024	70%	71%	**68%**	63%	65%	100%	-	*	-	*	29%	17%	68%	68%	64%	75%
At Meets Grade Level or Above	2025	46%	50%	**48%**	40%	55%	*	-	*	-	*	12%	-	55%	22%	45%	57%
	2024	42%	43%	**44%**	30%	60%	86%	-	*	-	*	14%	17%	48%	32%	38%	63%
At Masters Grade Level	2025	19%	21%	**16%**	11%	23%	*	-	*	-	*	0%	-	20%	0%	15%	21%
	2024	15%	18%	**15%**	6%	20%	57%	-	*	-	*	0%	0%	15%	18%	8%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**88%**	85%	92%	*	-	*	-	-	60%	*	86%	91%	87%	100%
	2024	81%	77%	**69%**	60%	79%	100%	*	*	-	*	67%	14%	72%	60%	58%	63%
At Meets Grade Level or Above	2025	54%	53%	**67%**	62%	77%	*	-	*	-	-	30%	*	63%	74%	66%	100%
	2024	51%	48%	**42%**	37%	41%	83%	*	*	-	*	47%	14%	44%	36%	28%	44%
At Masters Grade Level	2025	24%	25%	**40%**	35%	46%	*	-	*	-	-	5%	*	39%	43%	38%	60%
	2024	23%	22%	**20%**	17%	21%	33%	*	*	-	*	27%	0%	22%	16%	10%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**76%**	71%	92%	*	-	*	-	-	37%	*	71%	87%	76%	80%
	2024	69%	69%	**58%**	49%	59%	100%	*	*	-	*	60%	14%	60%	52%	49%	69%
At Meets Grade Level or Above	2025	47%	48%	**57%**	50%	75%	*	-	*	-	-	11%	*	53%	65%	53%	80%
	2024	46%	46%	**30%**	24%	28%	100%	*	*	-	*	40%	0%	33%	24%	17%	44%
At Masters Grade Level	2025	24%	26%	**32%**	21%	58%	*	-	*	-	-	0%	*	29%	39%	29%	60%
	2024	21%	21%	**10%**	4%	10%	50%	*	*	-	*	13%	0%	10%	8%	3%	19%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**77%**	75%	91%	*	-	*	-	43%	42%	*	83%	63%	72%	74%
	2024	79%	78%	**74%**	69%	75%	100%	-	*	-	*	53%	*	80%	63%	71%	80%
At Meets Grade Level or Above	2025	58%	58%	**58%**	56%	61%	*	-	*	-	43%	26%	*	58%	56%	52%	58%
	2024	55%	53%	**41%**	35%	38%	83%	-	*	-	*	33%	*	46%	30%	31%	60%
At Masters Grade Level	2025	30%	31%	**28%**	27%	30%	*	-	*	-	14%	0%	*	31%	22%	25%	42%
	2024	29%	29%	**21%**	12%	29%	67%	-	*	-	*	7%	*	27%	10%	13%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**69%**	65%	74%	*	-	*	-	71%	37%	*	74%	57%	65%	84%
	2024	77%	78%	**62%**	60%	50%	100%	-	*	-	*	47%	*	70%	47%	58%	70%
At Meets Grade Level or Above	2025	47%	50%	**44%**	37%	57%	*	-	*	-	43%	16%	*	49%	32%	43%	58%
	2024	50%	51%	**30%**	19%	38%	83%	-	*	-	*	27%	*	36%	20%	19%	70%
At Masters Grade Level	2025	22%	25%	**17%**	13%	22%	*	-	*	-	14%	5%	*	18%	14%	13%	32%
	2024	19%	20%	**8%**	2%	4%	67%	-	*	-	*	7%	*	11%	3%	2%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**56%**	52%	61%	*	-	*	-	57%	32%	*	55%	57%	56%	68%
	2024	58%	54%	**22%**	17%	17%	83%	-	*	-	*	27%	*	27%	13%	13%	40%
At Meets Grade Level or Above	2025	31%	27%	**28%**	27%	26%	*	-	*	-	14%	16%	*	32%	18%	25%	26%
	2024	28%	25%	**9%**	6%	4%	67%	-	*	-	*	13%	*	13%	3%	3%	0%
At Masters Grade Level	2025	12%	12%	**6%**	7%	4%	*	-	*	-	0%	11%	*	8%	4%	3%	5%
	2024	11%	10%	**1%**	0%	0%	17%	-	*	-	*	0%	*	2%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**74%**	71%	79%	100%	-	100%	-	60%	44%	64%	76%	70%	72%	76%
	2024	75%	72%	**61%**	56%	59%	98%	*	92%	-	69%	47%	24%	65%	52%	55%	68%
At Meets Grade Level or Above	2025	50%	49%	**51%**	46%	57%	100%	-	89%	-	40%	20%	45%	53%	45%	48%	54%
	2024	48%	44%	**36%**	28%	38%	86%	*	75%	-	44%	30%	13%	41%	26%	27%	49%
At Masters Grade Level	2025	21%	22%	**24%**	19%	30%	65%	-	67%	-	12%	4%	18%	26%	19%	21%	32%
	2024	20%	18%	**16%**	9%	18%	52%	*	67%	-	13%	10%	5%	18%	12%	9%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**83%**	81%	90%	100%	-	*	-	56%	54%	*	85%	76%	81%	79%
	2024	76%	72%	**72%**	66%	75%	100%	*	100%	-	71%	54%	29%	76%	64%	67%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**61%**	56%	67%	100%	-	*	-	56%	29%	*	61%	60%	57%	61%
	2024	54%	48%	**47%**	40%	47%	89%	*	100%	-	57%	38%	18%	51%	36%	38%	56%
At Masters Grade Level	2025	23%	22%	**34%**	28%	41%	89%	-	*	-	22%	4%	*	37%	25%	30%	45%
	2024	22%	20%	**25%**	18%	30%	58%	*	80%	-	29%	16%	12%	28%	19%	17%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**72%**	69%	75%	100%	-	*	-	67%	38%	*	73%	68%	70%	76%
	2024	72%	71%	**62%**	57%	58%	100%	*	100%	-	86%	49%	18%	65%	55%	57%	71%
At Meets Grade Level or Above	2025	45%	47%	**49%**	42%	60%	100%	-	*	-	44%	13%	*	53%	41%	47%	61%
	2024	43%	41%	**35%**	24%	40%	89%	*	80%	-	43%	30%	12%	39%	25%	25%	56%
At Masters Grade Level	2025	20%	23%	**21%**	15%	30%	56%	-	*	-	11%	2%	*	22%	19%	19%	32%
	2024	17%	17%	**11%**	4%	11%	58%	*	80%	-	0%	8%	0%	12%	9%	4%	21%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**56%**	52%	61%	*	-	*	-	57%	32%	*	55%	57%	56%	68%
	2024	75%	70%	**22%**	17%	17%	83%	-	*	-	*	27%	*	27%	13%	13%	40%
At Meets Grade Level or Above	2025	47%	44%	**28%**	27%	26%	*	-	*	-	14%	16%	*	32%	18%	25%	26%
	2024	43%	38%	**9%**	6%	4%	67%	-	*	-	*	13%	*	13%	3%	3%	0%
At Masters Grade Level	2025	17%	18%	**6%**	7%	4%	*	-	*	-	0%	11%	*	8%	4%	3%	5%
	2024	16%	14%	**1%**	0%	0%	17%	-	*	-	*	0%	*	2%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**45%**	36%	55%	*	-	*	-	*	11%	-	52%	18%	42%	50%
	2024	35%	34%	**42%**	28%	55%	86%	-	*	-	*	14%	17%	45%	32%	36%	63%
Reading and Mathematics Including EOC	2025	39%	38%	**45%**	36%	55%	*	-	*	-	*	11%	-	52%	18%	42%	50%
	2024	35%	34%	**42%**	28%	55%	86%	-	*	-	*	14%	17%	45%	32%	36%	63%
Reading Including EOC	2025	52%	47%	**58%**	49%	68%	*	-	*	-	*	28%	-	61%	47%	54%	50%
	2024	48%	43%	**58%**	48%	65%	100%	-	*	-	*	29%	17%	63%	45%	54%	75%
Math Including EOC	2025	46%	50%	**47%**	38%	55%	*	-	*	-	*	11%	-	55%	18%	44%	57%
	2024	42%	43%	**44%**	30%	60%	86%	-	*	-	*	14%	17%	48%	32%	38%	63%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**56%**	50%	67%	*	-	*	-	-	11%	*	50%	68%	53%	80%
	2024	38%	36%	**28%**	24%	24%	83%	*	*	-	*	40%	0%	31%	20%	15%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**56%**	50%	67%	*	-	*	-	-	11%	*	50%	68%	53%	80%
	2024	38%	36%	**28%**	24%	24%	83%	*	*	-	*	40%	0%	31%	20%	15%	31%
Reading Including EOC	2025	54%	53%	**68%**	63%	77%	*	-	*	-	-	32%	*	65%	74%	67%	100%
	2024	51%	48%	**42%**	37%	41%	83%	*	*	-	*	47%	14%	44%	36%	28%	44%
Math Including EOC	2025	47%	48%	**58%**	51%	75%	*	-	*	-	-	11%	*	54%	65%	54%	80%
	2024	46%	46%	**30%**	24%	28%	100%	*	*	-	*	40%	0%	33%	24%	17%	44%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**40%**	36%	48%	*	-	*	-	29%	16%	*	46%	26%	38%	53%
	2024	42%	41%	**27%**	15%	33%	83%	-	*	-	*	27%	*	32%	17%	16%	60%
Reading and Mathematics Including EOC	2025	42%	43%	**40%**	36%	48%	*	-	*	-	29%	16%	*	46%	26%	38%	53%
	2024	42%	41%	**27%**	15%	33%	83%	-	*	-	*	27%	*	32%	17%	16%	60%
Reading Including EOC	2025	58%	58%	**58%**	56%	61%	*	-	*	-	43%	26%	*	58%	56%	52%	58%
	2024	55%	53%	**41%**	35%	38%	83%	-	*	-	*	33%	*	46%	30%	31%	60%
Math Including EOC	2025	48%	50%	**44%**	37%	57%	*	-	*	-	43%	16%	*	49%	32%	43%	58%
	2024	51%	51%	**30%**	19%	38%	83%	-	*	-	*	27%	*	36%	20%	19%	70%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**46%**	40%	54%	100%	-	*	-	33%	13%	*	49%	38%	44%	55%
	2024	36%	34%	**32%**	22%	36%	84%	*	80%	-	43%	30%	12%	36%	22%	23%	47%
Reading and Mathematics Including EOC	2025	40%	40%	**46%**	40%	54%	100%	-	*	-	33%	13%	*	49%	38%	44%	55%
	2024	38%	36%	**32%**	22%	36%	84%	*	80%	-	43%	30%	12%	36%	22%	23%	47%
Reading Including EOC	2025	55%	54%	**61%**	56%	67%	100%	-	*	-	56%	29%	*	61%	60%	57%	61%
	2024	54%	50%	**47%**	40%	47%	89%	*	100%	-	57%	38%	18%	51%	36%	38%	56%
Math Including EOC	2025	46%	48%	**49%**	42%	60%	100%	-	*	-	44%	13%	*	53%	40%	47%	61%
	2024	45%	44%	**35%**	24%	40%	89%	*	80%	-	43%	30%	12%	39%	25%	25%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
LONGFELLOW EL (101912196) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**88%**	86%	92%	*	-	*	-	-	64%	*	88%	89%	91%	100%	100%
	2024	67%	67%	**69%**	62%	73%	83%	*	*	-	*	67%	43%	71%	60%	62%	72%	---
Grade 4 Mathematics	2025	65%	66%	**85%**	81%	100%	*	-	*	-	-	65%	*	85%	85%	85%	100%	100%
	2024	60%	64%	**59%**	54%	61%	83%	*	*	-	*	63%	14%	58%	60%	57%	66%	---
Grade 5 ELA/Reading	2025	69%	74%	**76%**	77%	87%	*	-	*	-	25%	61%	*	80%	64%	74%	74%	100%
	2024	70%	74%	**73%**	69%	76%	83%	-	*	-	*	57%	*	78%	63%	70%	70%	---
Grade 5 Mathematics	2025	67%	71%	**80%**	75%	89%	*	-	*	-	75%	68%	*	84%	68%	77%	84%	86%
	2024	65%	69%	**55%**	59%	44%	67%	-	*	-	*	43%	*	58%	48%	49%	70%	---
All Grades Both Subjects	2025	65%	69%	**82%**	80%	91%	100%	-	*	-	50%	64%	94%	84%	75%	81%	83%	95%
	2024	64%	66%	**64%**	61%	64%	79%	*	83%	-	71%	58%	36%	66%	57%	60%	69%	---
All Grades ELA/Reading	2025	67%	70%	**81%**	81%	89%	100%	-	*	-	25%	62%	*	83%	74%	82%	79%	100%
	2024	67%	67%	**71%**	66%	75%	83%	*	*	-	83%	62%	45%	74%	61%	66%	71%	---
All Grades Mathematics	2025	64%	68%	**82%**	78%	93%	100%	-	*	-	75%	67%	*	85%	75%	81%	88%	90%
	2024	60%	64%	**57%**	57%	53%	75%	*	*	-	58%	53%	27%	58%	53%	53%	67%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**58%**	53%	*	-	-	-	-	-	42%	-	54%	67%	59%	*	-
	2024	38%	40%	**21%**	17%	29%	*	-	-	-	*	29%	0%	27%	9%	15%	17%	---
Grade 4 Mathematics	2025	27%	29%	**39%**	35%	*	-	-	-	-	-	29%	-	37%	*	41%	*	-
	2024	26%	31%	**24%**	23%	17%	*	-	-	-	*	38%	14%	21%	31%	24%	29%	---
Grade 5 ELA/Reading	2025	25%	32%	**36%**	32%	67%	-	-	-	-	*	23%	-	50%	10%	31%	43%	*
	2024	35%	41%	**42%**	36%	55%	-	-	-	-	-	25%	*	57%	17%	44%	*	---
Grade 5 Mathematics	2025	35%	40%	**39%**	43%	33%	-	-	-	-	*	18%	*	46%	25%	37%	40%	*
	2024	41%	46%	**32%**	38%	17%	-	-	-	-	-	30%	*	42%	18%	32%	*	---
All Grades Both Subjects	2025	33%	38%	**42%**	40%	55%	-	-	-	-	*	28%	*	46%	31%	40%	43%	*
	2024	32%	36%	**30%**	29%	29%	*	-	-	-	*	30%	11%	36%	19%	29%	25%	---
All Grades ELA/Reading	2025	31%	35%	**45%**	41%	70%	-	-	-	-	*	32%	-	52%	31%	42%	50%	*
	2024	30%	32%	**32%**	27%	44%	*	-	-	-	*	27%	13%	42%	13%	30%	22%	---
All Grades Mathematics	2025	35%	41%	**39%**	40%	42%	-	-	-	-	*	24%	*	42%	31%	38%	33%	*
	2024	35%	40%	**28%**	31%	17%	*	-	-	-	*	33%	10%	31%	23%	28%	27%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**74%**	40%	-	-	40%	-	-	74%	78%	72%	-	-	74%	72%	100%
	2024	75%	72%	**61%**	-	-	-	-	-	-	67%	78%	62%	-	60%	60%	65%	100%
At Meets Grade Level or Above	2025	50%	49%	**51%**	0%	-	-	0%	-	-	52%	61%	48%	-	-	50%	49%	85%
	2024	48%	44%	**36%**	-	-	-	-	-	-	46%	61%	38%	-	47%	35%	46%	83%
At Masters Grade Level	2025	21%	22%	**24%**	0%	-	-	0%	-	-	26%	30%	24%	-	-	23%	24%	77%
	2024	20%	18%	**16%**	-	-	-	-	-	-	21%	33%	15%	-	27%	15%	22%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**83%**	*	-	-	*	-	-	81%	82%	80%	-	-	84%	76%	100%
	2024	76%	72%	**72%**	-	-	-	-	-	-	72%	78%	69%	-	67%	72%	71%	*
At Meets Grade Level or Above	2025	54%	52%	**61%**	*	-	-	*	-	-	58%	55%	60%	-	-	61%	55%	100%
	2024	54%	48%	**47%**	-	-	-	-	-	-	52%	67%	44%	-	50%	45%	52%	*
At Masters Grade Level	2025	23%	22%	**34%**	*	-	-	*	-	-	39%	36%	40%	-	-	32%	36%	100%
	2024	22%	20%	**25%**	-	-	-	-	-	-	32%	44%	25%	-	33%	24%	32%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**72%**	*	-	-	*	-	-	74%	73%	75%	-	-	71%	73%	100%
	2024	72%	71%	**62%**	-	-	-	-	-	-	68%	78%	63%	-	67%	61%	68%	*
At Meets Grade Level or Above	2025	45%	47%	**49%**	*	-	-	*	-	-	58%	64%	55%	-	-	47%	55%	100%
	2024	43%	41%	**35%**	-	-	-	-	-	-	52%	56%	50%	-	67%	32%	55%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**21%**	*	-	-	*	-	-	23%	18%	25%	-	-	19%	21%	100%
	2024	17%	17%	**11%**	-	-	-	-	-	-	16%	22%	13%	-	33%	10%	19%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**56%**	*	-	-	*	-	-	60%	*	57%	-	-	53%	63%	*
	2024	75%	70%	**22%**	-	-	-	-	-	-	43%	-	43%	-	*	20%	40%	-
At Meets Grade Level or Above	2025	47%	44%	**28%**	*	-	-	*	-	-	27%	*	21%	-	-	28%	25%	*
	2024	43%	38%	**9%**	-	-	-	-	-	-	0%	-	0%	-	*	11%	0%	-
At Masters Grade Level	2025	17%	18%	**6%**	*	-	-	*	-	-	7%	*	0%	-	-	7%	6%	*
	2024	16%	14%	**1%**	-	-	-	-	-	-	0%	-	0%	-	*	1%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**82%**	*	-	-	*	-	-	85%	*	87%	-	-	81%	81%	100%
	2024	64%	66%	**64%**	-	-	-	-	-	-	66%	*	66%	-	71%	63%	67%	83%
All Grades ELA/Reading	2025	67%	70%	**81%**	*	-	-	*	-	-	80%	*	84%	-	-	81%	76%	*
	2024	67%	67%	**71%**	-	-	-	-	-	-	65%	*	66%	-	75%	71%	67%	*
All Grades Mathematics	2025	64%	68%	**82%**	*	-	-	*	-	-	90%	*	89%	-	-	81%	86%	*
	2024	60%	64%	**57%**	-	-	-	-	-	-	68%	*	66%	-	67%	55%	67%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**42%**	*	-	-	*	-	-	46%	-	46%	-	-	41%	43%	-
	2024	32%	36%	**30%**	-	-	-	-	-	-	15%	*	9%	-	43%	30%	25%	-
All Grades ELA/Reading	2025	31%	35%	**45%**	*	-	-	*	-	-	57%	-	57%	-	-	44%	50%	-
	2024	30%	32%	**32%**	-	-	-	-	-	-	17%	*	20%	-	*	33%	22%	-
All Grades Mathematics	2025	35%	41%	**39%**	-	-	-	-	-	-	33%	-	33%	-	-	40%	33%	-
	2024	35%	40%	**28%**	-	-	-	-	-	-	14%	*	0%	-	*	28%	27%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	91%	88%	80%	*	100%	-	93%	93%	100%	99%	72%	89%	86%
Not Included in Accountability: Mobile	4%	6%	**9%**	9%	9%	8%	*	0%	-	7%	6%	0%	1%	24%	9%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	3%	12%	*	0%	-	0%	0%	0%	0%	3%	1%	6%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**89%**	89%	88%	82%	*	*	-	90%	93%	*	98%	70%	88%	84%
Not Included in Accountability: Mobile	4%	6%	**10%**	11%	9%	9%	*	*	-	10%	7%	*	2%	27%	10%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	3%	9%	*	*	-	0%	0%	*	0%	3%	1%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	98%	100%	*	*	-	100%	98%	*	100%	99%	100%	100%
Included in Accountability	94%	92%	**89%**	89%	88%	82%	*	*	-	90%	92%	*	98%	70%	89%	86%
Not Included in Accountability: Mobile	4%	6%	**10%**	11%	9%	9%	*	*	-	10%	7%	*	2%	27%	10%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	9%	*	*	-	0%	0%	*	0%	2%	1%	5%
Not Tested	1%	1%	**0%**	0%	2%	0%	*	*	-	0%	2%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	2%	0%	*	*	-	0%	2%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	98%	88%	*	-	*	-	100%	95%	*	100%	85%	94%	86%
Not Included in Accountability: Mobile	4%	6%	**3%**	2%	8%	*	-	*	-	0%	5%	*	0%	9%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	4%	*	-	*	-	0%	0%	*	0%	6%	3%	9%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	92%	89%	**91%**	93%	99%	90%	*	75%	-	100%	97%	100%	98%	77%	93%	85%
Not Included in Accountability: Mobile	4%	6%	**9%**	6%	0%	10%	*	25%	-	0%	3%	0%	2%	22%	6%	12%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	98%
Included in Accountability	91%	87%	**90%**	93%	99%	90%	*	71%	-	100%	97%	100%	98%	75%	93%	83%
Not Included in Accountability: Mobile	4%	6%	**9%**	6%	0%	10%	*	29%	-	0%	3%	0%	2%	23%	6%	12%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	93%	100%	90%	*	71%	-	100%	97%	100%	98%	76%	93%	85%
Not Included in Accountability: Mobile	5%	6%	**9%**	6%	0%	10%	*	29%	-	0%	3%	0%	2%	23%	6%	13%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	93%	100%	86%	-	*	-	*	94%	*	97%	81%	93%	91%
Not Included in Accountability: Mobile	4%	6%	**9%**	7%	0%	14%	-	*	-	*	6%	*	3%	19%	7%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

LONGFELLOW EL (101912196) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**92.6%**	92.0%	92.6%	96.2%	*	95.4%	-	94.2%	91.7%	91.7%	94.1%
2022-23	93.3%	93.0%	**93.2%**	93.0%	93.2%	95.4%	*	93.8%	-	92.8%	91.2%	92.7%	93.7%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**27.5%**	32.8%	23.0%	7.5%	*	11.8%	-	21.4%	28.9%	31.7%	10.9%
2022-23	20.3%	22.3%	**23.6%**	25.3%	22.8%	9.1%	*	16.7%	-	35.7%	29.2%	26.6%	18.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**571**	**100.0%**	**176,039**	**5,530,499**	**576**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	52	9.1%	6.8%	4.5%	52	9.0%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	18	3.2%	2.0%	0.8%	18	3.1%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	34	6.0%	4.7%	3.7%	34	5.9%	4.7%	3.7%
Kindergarten	68	11.9%	6.9%	6.5%	70	12.2%	6.9%	6.5%
Grade 1	82	14.4%	7.3%	6.8%	82	14.2%	7.3%	6.8%
Grade 2	89	15.6%	7.6%	7.0%	89	15.5%	7.6%	7.0%
Grade 3	91	15.9%	8.1%	7.3%	91	15.8%	8.1%	7.3%
Grade 4	82	14.4%	7.8%	7.3%	82	14.2%	7.8%	7.3%
Grade 5	107	18.7%	7.7%	7.3%	107	18.6%	7.6%	7.3%
Ethnic Distribution								
African American	366	64.1%	20.8%	12.8%	370	64.2%	20.8%	12.8%
Hispanic	133	23.3%	61.7%	53.5%	134	23.3%	61.7%	53.5%
White	31	5.4%	10.0%	24.4%	31	5.4%	10.0%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	15	2.6%	5.2%	5.6%	15	2.6%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	25	4.4%	2.1%	3.3%	25	4.3%	2.1%	3.3%
Sex								
Female	284	49.7%	49.5%	48.9%	285	49.5%	49.4%	48.8%
Male	287	50.3%	50.5%	51.1%	291	50.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	488	85.5%	77.8%	60.5%	493	85.6%	77.8%	60.4%
Non-Educationally Disadvantaged	83	14.5%	22.2%	39.5%	83	14.4%	22.2%	39.6%
Section 504 Students	23	4.0%	3.8%	6.8%	23	4.0%	3.8%	6.8%
EB Students/EL	79	13.8%	39.2%	24.3%	79	13.7%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	43	7.5%	4.0%	6.4%	43	7.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	15	2.6%	3.2%	1.4%	15	2.6%	3.1%	1.4%
Immigrant	34	6.0%	10.0%	3.5%	34	5.9%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	569	99.6%	91.0%	66.6%	573	99.5%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	317	55.5%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	84	14.7%	40.1%	24.3%	84	14.6%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	25	4.4%	14.2%	8.7%	25	4.3%	14.2%	8.7%
Special Education	91	15.9%	11.5%	15.3%	91	15.8%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**91**							
Students with Intellectual Disabilities	44	48.4%	45.5%	48.3%				
Students with Physical Disabilities	16	17.6%	15.7%	17.0%				
Students with Autism	23	25.3%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**145**	**24.8%**	**19.9%**	**16.4%**				
African American	93	15.9%	6.0%	3.3%				
Hispanic	29	5.0%	11.2%	8.9%				
White	11	1.9%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	8	1.4%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.4%	0.6%				
Special Ed Students who are Mobile	25	21.4%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	14	21.5%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	120	26.5%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**204**	**36.8%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	4.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	1.3%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	5.6%	1.8%	1.4%
Grade 3	2.9%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.3%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.8	17.2	18.9
Grade 1	19.2	16.3	19.2
Grade 2	16.2	15.0	19.4
Grade 3	13.9	15.2	20.1
Grade 4	16.1	14.7	20.0
Grade 5	15.5	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
LONGFELLOW EL (101912196) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**64.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	57.0	89.1%	65.5%	63.8%
Teachers	40.5	63.3%	45.0%	48.3%
Professional Support	13.5	21.1%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	4.7%	3.8%	3.4%
Educational Aides	7.0	10.9%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	2.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**53.0**	**82.8%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	26.5	65.5%	42.5%	12.8%
Hispanic	4.0	9.9%	30.0%	31.0%
White	7.0	17.3%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.5%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	4.9%	2.0%	1.3%
Teachers by Sex				
Males	7.6	18.7%	28.7%	24.6%
Females	32.9	81.3%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.3	0.7%	7.0%	2.4%
Bachelors	36.2	89.4%	71.4%	71.4%
Masters	4.0	9.9%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	9.8%	12.1%	7.3%
1-5 Years Experience	12.5	30.9%	30.6%	28.3%
6-10 Years Experience	9.0	22.2%	19.3%	19.7%
11-20 Years Experience	12.0	29.6%	21.9%	27.6%
21-30 Years Experience	3.0	7.4%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	14.1	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
LONGFELLOW EL (101912196) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	1.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	8.6	10.1	11.2
Average Years Experience of Teachers with District	7.4	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$68,000	$66,987	$55,689
1-5 Years Experience	$71,225	$72,028	$59,266
6-10 Years Experience	$84,778	$73,943	$62,607
11-20 Years Experience	$72,334	$75,187	$66,353
21-30 Years Experience	$87,334	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$75,442	$73,604	$63,751
Professional Support	$64,417	$85,002	$75,909
Campus Administration (School Leadership)	$113,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.6	21.3%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.9	2.1%	2.2%	2.6%
Gifted and Talented Education	2.4	5.9%	5.3%	1.6%
Regular Education	27.7	68.4%	65.5%	69.0%
Special Education	0.9	2.3%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LOOSCAN EL

Campus Number: 101912197

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**70%**	80%	71%	*	-	-	-	-	40%	-	83%	29%	70%	70%
	2024	74%	69%	**88%**	*	91%	-	-	-	-	-	*	*	95%	*	86%	100%
At Meets Grade Level or Above	2025	52%	47%	**30%**	20%	33%	*	-	-	-	-	20%	-	39%	0%	30%	20%
	2024	48%	43%	**58%**	*	64%	-	-	-	-	-	*	*	60%	*	59%	83%
At Masters Grade Level	2025	23%	22%	**13%**	20%	13%	*	-	-	-	-	20%	-	17%	0%	13%	0%
	2024	21%	19%	**25%**	*	27%	-	-	-	-	-	*	*	25%	*	23%	67%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**70%**	60%	71%	*	-	-	-	-	60%	-	87%	14%	70%	70%
	2024	70%	71%	**92%**	*	91%	-	-	-	-	-	*	*	95%	*	91%	100%
At Meets Grade Level or Above	2025	46%	50%	**47%**	60%	42%	*	-	-	-	-	60%	-	57%	14%	47%	50%
	2024	42%	43%	**46%**	*	50%	-	-	-	-	-	*	*	50%	*	41%	83%
At Masters Grade Level	2025	19%	21%	**13%**	0%	17%	*	-	-	-	-	40%	-	17%	0%	13%	20%
	2024	15%	18%	**25%**	*	27%	-	-	-	-	-	*	*	25%	*	18%	83%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**95%**	*	95%	-	-	-	-	-	*	-	94%	*	95%	100%
	2024	81%	77%	**79%**	*	78%	-	-	-	-	-	83%	*	79%	83%	79%	86%
At Meets Grade Level or Above	2025	54%	53%	**65%**	*	63%	-	-	-	-	-	*	-	59%	*	65%	86%
	2024	51%	48%	**50%**	*	47%	-	-	-	-	-	67%	*	54%	33%	48%	57%
At Masters Grade Level	2025	24%	25%	**25%**	*	26%	-	-	-	-	-	*	-	24%	*	25%	57%
	2024	23%	22%	**6%**	*	6%	-	-	-	-	-	0%	*	7%	0%	6%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**85%**	*	84%	-	-	-	-	-	*	-	82%	*	85%	86%
	2024	69%	69%	**62%**	*	59%	-	-	-	-	-	67%	*	64%	50%	61%	71%
At Meets Grade Level or Above	2025	47%	48%	**55%**	*	58%	-	-	-	-	-	*	-	53%	*	55%	86%
	2024	46%	46%	**35%**	*	31%	-	-	-	-	-	67%	*	36%	33%	33%	36%
At Masters Grade Level	2025	24%	26%	**40%**	*	42%	-	-	-	-	-	*	-	35%	*	40%	86%
	2024	21%	21%	**21%**	*	16%	-	-	-	-	-	17%	*	18%	33%	18%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**69%**	*	67%	-	-	-	-	-	*	-	64%	86%	69%	71%
	2024	79%	78%	**73%**	*	72%	-	-	-	-	-	71%	*	73%	71%	74%	65%
At Meets Grade Level or Above	2025	58%	58%	**50%**	*	50%	-	-	-	-	-	*	-	48%	57%	50%	43%
	2024	55%	53%	**46%**	*	47%	-	-	-	-	-	57%	*	50%	29%	47%	45%
At Masters Grade Level	2025	30%	31%	**16%**	*	17%	-	-	-	-	-	*	-	12%	29%	16%	21%
	2024	29%	29%	**16%**	*	17%	-	-	-	-	-	0%	*	17%	14%	15%	10%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**59%**	*	60%	-	-	-	-	-	*	-	60%	57%	59%	64%
	2024	77%	78%	**81%**	-	81%	-	-	-	-	-	100%	*	80%	83%	82%	80%
At Meets Grade Level or Above	2025	47%	50%	**44%**	*	43%	-	-	-	-	-	*	-	40%	57%	44%	57%
	2024	50%	51%	**67%**	-	67%	-	-	-	-	-	86%	*	70%	50%	70%	65%
At Masters Grade Level	2025	22%	25%	**19%**	*	17%	-	-	-	-	-	*	-	12%	43%	19%	21%
	2024	19%	20%	**25%**	-	25%	-	-	-	-	-	14%	*	27%	17%	24%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**56%**	*	57%	-	-	-	-	-	*	-	56%	57%	56%	57%
	2024	58%	54%	**46%**	*	47%	-	-	-	-	-	86%	*	53%	14%	47%	50%
At Meets Grade Level or Above	2025	31%	27%	**19%**	*	17%	-	-	-	-	-	*	-	12%	43%	19%	21%
	2024	28%	25%	**11%**	*	11%	-	-	-	-	-	29%	*	13%	0%	12%	20%
At Masters Grade Level	2025	12%	12%	**3%**	*	3%	-	-	-	-	-	*	-	0%	14%	3%	7%
	2024	11%	10%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**70%**	72%	70%	*	-	-	-	-	38%	-	74%	56%	70%	71%
	2024	75%	72%	**73%**	80%	72%	-	-	-	-	-	79%	29%	75%	60%	73%	73%
At Meets Grade Level or Above	2025	50%	49%	**42%**	44%	42%	*	-	-	-	-	31%	-	43%	41%	42%	47%
	2024	48%	44%	**44%**	40%	44%	-	-	-	-	-	62%	0%	47%	30%	44%	49%
At Masters Grade Level	2025	21%	22%	**17%**	11%	18%	*	-	-	-	-	15%	-	15%	22%	17%	25%
	2024	20%	18%	**16%**	20%	16%	-	-	-	-	-	5%	0%	16%	15%	14%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**76%**	88%	75%	*	-	-	-	-	36%	-	78%	65%	76%	77%
	2024	76%	72%	**79%**	80%	79%	-	-	-	-	-	75%	*	81%	71%	79%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**46%**	38%	48%	*	-	-	-	-	27%	-	48%	41%	46%	45%
	2024	54%	48%	**51%**	40%	51%	-	-	-	-	-	63%	*	54%	35%	51%	55%
At Masters Grade Level	2025	23%	22%	**17%**	13%	18%	*	-	-	-	-	9%	-	17%	18%	17%	23%
	2024	22%	20%	**15%**	0%	16%	-	-	-	-	-	0%	*	15%	12%	13%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**70%**	63%	70%	*	-	-	-	-	45%	-	75%	47%	70%	71%
	2024	72%	71%	**77%**	*	76%	-	-	-	-	-	81%	*	78%	69%	76%	80%
At Meets Grade Level or Above	2025	45%	47%	**48%**	50%	47%	*	-	-	-	-	36%	-	49%	41%	48%	61%
	2024	43%	41%	**50%**	*	50%	-	-	-	-	-	75%	*	53%	38%	49%	58%
At Masters Grade Level	2025	20%	23%	**22%**	13%	23%	*	-	-	-	-	27%	-	20%	29%	22%	35%
	2024	17%	17%	**23%**	*	22%	-	-	-	-	-	13%	*	23%	25%	20%	35%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**56%**	*	57%	-	-	-	-	-	*	-	56%	57%	56%	57%
	2024	75%	70%	**46%**	*	47%	-	-	-	-	-	86%	*	53%	14%	47%	50%
At Meets Grade Level or Above	2025	47%	44%	**19%**	*	17%	-	-	-	-	-	*	-	12%	43%	19%	21%
	2024	43%	38%	**11%**	*	11%	-	-	-	-	-	29%	*	13%	0%	12%	20%
At Masters Grade Level	2025	17%	18%	**3%**	*	3%	-	-	-	-	-	*	-	0%	14%	3%	7%
	2024	16%	14%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**23%**	20%	25%	*	-	-	-	-	20%	-	30%	0%	23%	20%
	2024	35%	34%	**42%**	*	45%	-	-	-	-	-	*	*	45%	*	41%	67%
Reading and Mathematics Including EOC	2025	39%	38%	**23%**	20%	25%	*	-	-	-	-	20%	-	30%	0%	23%	20%
	2024	35%	34%	**42%**	*	45%	-	-	-	-	-	*	*	45%	*	41%	67%
Reading Including EOC	2025	52%	47%	**30%**	20%	33%	*	-	-	-	-	20%	-	39%	0%	30%	20%
	2024	48%	43%	**58%**	*	64%	-	-	-	-	-	*	*	60%	*	59%	83%
Math Including EOC	2025	46%	50%	**47%**	60%	42%	*	-	-	-	-	60%	-	57%	14%	47%	50%
	2024	42%	43%	**46%**	*	50%	-	-	-	-	-	*	*	50%	*	41%	83%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**45%**	*	47%	-	-	-	-	-	*	-	41%	*	45%	86%
	2024	38%	36%	**32%**	*	28%	-	-	-	-	-	67%	*	32%	33%	30%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**45%**	*	47%	-	-	-	-	-	*	-	41%	*	45%	86%
	2024	38%	36%	**32%**	*	28%	-	-	-	-	-	67%	*	32%	33%	30%	29%
Reading Including EOC	2025	54%	53%	**65%**	*	63%	-	-	-	-	-	*	-	59%	*	65%	86%
	2024	51%	48%	**50%**	*	47%	-	-	-	-	-	67%	*	54%	33%	48%	57%
Math Including EOC	2025	47%	48%	**55%**	*	58%	-	-	-	-	-	*	-	53%	*	55%	86%
	2024	46%	46%	**35%**	*	31%	-	-	-	-	-	67%	*	36%	33%	33%	36%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**34%**	*	33%	-	-	-	-	-	*	-	28%	57%	34%	36%
	2024	42%	41%	**42%**	-	42%	-	-	-	-	-	57%	*	43%	33%	42%	40%
Reading and Mathematics Including EOC	2025	42%	43%	**34%**	*	33%	-	-	-	-	-	*	-	28%	57%	34%	36%
	2024	42%	41%	**42%**	-	42%	-	-	-	-	-	57%	*	43%	33%	42%	40%
Reading Including EOC	2025	58%	58%	**50%**	*	50%	-	-	-	-	-	*	-	48%	57%	50%	43%
	2024	55%	53%	**46%**	*	47%	-	-	-	-	-	57%	*	50%	29%	47%	45%
Math Including EOC	2025	48%	50%	**44%**	*	43%	-	-	-	-	-	*	-	40%	57%	44%	57%
	2024	51%	51%	**67%**	-	67%	-	-	-	-	-	86%	*	70%	50%	70%	65%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**33%**	25%	34%	*	-	-	-	-	18%	-	32%	35%	33%	42%
	2024	36%	34%	**38%**	*	38%	-	-	-	-	-	63%	*	40%	31%	38%	40%
Reading and Mathematics Including EOC	2025	40%	40%	**33%**	25%	34%	*	-	-	-	-	18%	-	32%	35%	33%	42%
	2024	38%	36%	**38%**	*	38%	-	-	-	-	-	63%	*	40%	31%	38%	40%
Reading Including EOC	2025	55%	54%	**46%**	38%	48%	*	-	-	-	-	27%	-	48%	41%	46%	45%
	2024	54%	50%	**51%**	40%	51%	-	-	-	-	-	63%	*	54%	35%	51%	55%
Math Including EOC	2025	46%	48%	**48%**	50%	47%	*	-	-	-	-	36%	-	49%	41%	48%	61%
	2024	45%	44%	**50%**	*	50%	-	-	-	-	-	75%	*	53%	38%	49%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
LOOSCAN EL (101912197) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**82%**	*	81%	-	-	-	-	-	*	-	84%	*	82%	86%	*
	2024	67%	67%	**79%**	-	79%	-	-	-	-	-	*	*	76%	*	79%	77%	---
Grade 4 Mathematics	2025	65%	66%	**76%**	*	75%	-	-	-	-	-	*	-	75%	*	76%	86%	*
	2024	60%	64%	**66%**	-	66%	-	-	-	-	-	*	*	69%	*	66%	73%	---
Grade 5 ELA/Reading	2025	69%	74%	**69%**	*	71%	-	-	-	-	-	*	-	71%	64%	69%	54%	*
	2024	70%	74%	**76%**	-	76%	-	-	-	-	-	79%	*	75%	80%	74%	74%	---
Grade 5 Mathematics	2025	67%	71%	**66%**	*	64%	-	-	-	-	-	*	-	63%	79%	66%	68%	*
	2024	65%	69%	**82%**	-	82%	-	-	-	-	-	100%	*	82%	83%	86%	70%	---
All Grades Both Subjects	2025	65%	69%	**72%**	83%	71%	-	-	-	-	-	63%	-	72%	73%	72%	69%	100%
	2024	64%	66%	**76%**	-	76%	-	-	-	-	-	80%	*	75%	79%	77%	73%	---
All Grades ELA/Reading	2025	67%	70%	**74%**	*	74%	-	-	-	-	-	*	-	76%	65%	74%	64%	100%
	2024	67%	67%	**77%**	-	77%	-	-	-	-	-	77%	*	75%	89%	77%	75%	---
All Grades Mathematics	2025	64%	68%	**70%**	*	68%	-	-	-	-	-	*	-	68%	80%	70%	74%	100%
	2024	60%	64%	**75%**	-	75%	-	-	-	-	-	82%	*	75%	70%	77%	71%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	-
	2024	38%	40%	**58%**	-	58%	-	-	-	-	-	*	*	56%	*	58%	80%	---
Grade 4 Mathematics	2025	27%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	26%	31%	**56%**	-	56%	-	-	-	-	-	*	*	64%	*	56%	*	---
Grade 5 ELA/Reading	2025	25%	32%	**25%**	*	14%	-	-	-	-	-	*	-	17%	*	25%	*	-
	2024	35%	41%	**50%**	-	50%	-	-	-	-	-	*	*	42%	*	46%	50%	---
Grade 5 Mathematics	2025	35%	40%	**17%**	*	18%	-	-	-	-	-	*	-	22%	*	17%	*	-
	2024	41%	46%	**59%**	-	59%	-	-	-	-	-	*	*	57%	*	63%	33%	---
All Grades Both Subjects	2025	33%	38%	**27%**	*	25%	-	-	-	-	-	*	-	29%	20%	27%	43%	-
	2024	32%	36%	**56%**	-	56%	-	-	-	-	-	60%	*	55%	58%	56%	52%	---
All Grades ELA/Reading	2025	31%	35%	**40%**	*	33%	-	-	-	-	-	*	-	38%	*	40%	*	-
	2024	30%	32%	**54%**	-	54%	-	-	-	-	-	50%	*	48%	80%	52%	62%	---
All Grades Mathematics	2025	35%	41%	**17%**	*	18%	-	-	-	-	-	*	-	22%	*	17%	*	-
	2024	35%	40%	**57%**	-	57%	-	-	-	-	-	*	*	61%	43%	59%	40%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**70%**	72%	*	*	-	86%	66%	*	-	*	-	-	69%	71%	-
	2024	75%	72%	**73%**	72%	72%	-	-	-	-	*	*	-	-	75%	72%	73%	-
At Meets Grade Level or Above	2025	50%	49%	**42%**	49%	*	*	-	43%	45%	*	-	*	-	-	39%	47%	-
	2024	48%	44%	**44%**	50%	50%	-	-	-	-	*	*	-	-	33%	40%	49%	-
At Masters Grade Level	2025	21%	22%	**17%**	26%	*	*	-	14%	23%	*	-	*	-	-	12%	25%	-
	2024	20%	18%	**16%**	24%	24%	-	-	-	-	*	*	-	-	0%	12%	21%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**76%**	79%	*	*	-	86%	75%	*	-	*	-	-	75%	77%	-
	2024	76%	72%	**79%**	77%	77%	-	-	-	-	*	*	-	-	*	80%	78%	-
At Meets Grade Level or Above	2025	54%	52%	**46%**	48%	*	*	-	29%	50%	*	-	*	-	-	47%	45%	-
	2024	54%	48%	**51%**	54%	54%	-	-	-	-	*	*	-	-	*	47%	55%	-
At Masters Grade Level	2025	23%	22%	**17%**	24%	*	*	-	0%	25%	*	-	*	-	-	14%	23%	-
	2024	22%	20%	**15%**	20%	20%	-	-	-	-	*	*	-	-	*	13%	18%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**70%**	72%	*	*	-	86%	65%	*	-	*	-	-	69%	71%	-
	2024	72%	71%	**77%**	77%	77%	-	-	-	-	*	*	-	-	*	74%	80%	-
At Meets Grade Level or Above	2025	45%	47%	**48%**	62%	*	*	-	57%	60%	*	-	*	-	-	39%	61%	-
	2024	43%	41%	**50%**	60%	60%	-	-	-	-	*	*	-	-	*	44%	58%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**22%**	38%	*	*	-	29%	35%	*	-	*	-	-	14%	35%	-
	2024	17%	17%	**23%**	40%	40%	-	-	-	-	*	*	-	-	*	15%	35%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**56%**	57%	-	*	-	-	54%	-	-	-	-	-	56%	57%	-
	2024	75%	70%	**46%**	50%	50%	-	-	-	-	-	-	-	-	*	41%	50%	-
At Meets Grade Level or Above	2025	47%	44%	**19%**	21%	-	*	-	-	15%	-	-	-	-	-	17%	21%	-
	2024	43%	38%	**11%**	19%	19%	-	-	-	-	-	-	-	-	*	0%	20%	-
At Masters Grade Level	2025	17%	18%	**3%**	7%	-	*	-	-	0%	-	-	-	-	-	0%	7%	-
	2024	16%	14%	**0%**	0%	0%	-	-	-	-	-	-	-	-	*	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**72%**	69%	*	*	-	-	66%	-	-	-	-	-	74%	69%	-
	2024	64%	66%	**76%**	72%	72%	-	-	-	-	-	-	-	-	81%	79%	73%	-
All Grades ELA/Reading	2025	67%	70%	**74%**	64%	*	*	-	-	61%	-	-	-	-	-	81%	64%	-
	2024	67%	67%	**77%**	73%	73%	-	-	-	-	-	-	-	-	*	79%	75%	-
All Grades Mathematics	2025	64%	68%	**70%**	74%	*	*	-	-	71%	-	-	-	-	-	67%	74%	-
	2024	60%	64%	**75%**	71%	71%	-	-	-	-	-	-	-	-	*	78%	71%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**27%**	43%	-	-	-	-	43%	-	-	-	-	-	20%	43%	-
	2024	32%	36%	**56%**	44%	44%	-	-	-	-	-	-	-	-	80%	58%	52%	-
All Grades ELA/Reading	2025	31%	35%	**40%**	*	-	-	-	-	*	-	-	-	-	-	29%	*	-
	2024	30%	32%	**54%**	60%	60%	-	-	-	-	-	-	-	-	*	46%	62%	-
All Grades Mathematics	2025	35%	41%	**17%**	*	-	-	-	-	*	-	-	-	-	-	13%	*	-
	2024	35%	40%	**57%**	25%	25%	-	-	-	-	-	-	-	-	*	64%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	100%	93%	*	-	-	-	-	93%	-	96%	85%	94%	89%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	4%	*	-	-	-	-	7%	-	4%	4%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	*	-	-	-	-	0%	-	0%	10%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	91%	88%	**93%**	100%	92%	*	-	-	-	-	92%	-	96%	85%	93%	89%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	5%	*	-	-	-	-	8%	-	4%	5%	5%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	3%	*	-	-	-	-	0%	-	0%	10%	2%	6%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	100%	92%	*	-	-	-	-	92%	-	96%	85%	93%	89%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	5%	*	-	-	-	-	8%	-	4%	5%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	*	-	-	-	-	0%	-	0%	10%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	*	97%	-	-	-	-	-	*	-	100%	88%	97%	93%
Not Included in Accountability: Mobile	4%	6%	**0%**	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	3%	-	-	-	-	-	*	-	0%	13%	3%	7%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**86%**	71%	92%	-	-	-	-	-	95%	100%	99%	54%	91%	89%
Not Included in Accountability: Mobile	4%	6%	**10%**	29%	4%	-	-	-	-	-	5%	0%	1%	32%	6%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	-	-	-	-	-	0%	0%	0%	14%	3%	9%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**86%**	71%	92%	-	-	-	-	-	94%	*	99%	55%	91%	89%
Not Included in Accountability: Mobile	4%	6%	**10%**	29%	4%	-	-	-	-	-	6%	*	1%	32%	6%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	4%	-	-	-	-	-	0%	*	0%	13%	3%	9%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**85%**	67%	92%	-	-	-	-	-	94%	*	99%	52%	91%	89%
Not Included in Accountability: Mobile	5%	6%	**11%**	33%	4%	-	-	-	-	-	6%	*	1%	35%	6%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	4%	-	-	-	-	-	0%	*	0%	13%	3%	9%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	*	90%	-	-	-	-	-	100%	*	100%	58%	92%	91%
Not Included in Accountability: Mobile	4%	6%	**7%**	*	5%	-	-	-	-	-	0%	*	0%	25%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	*	5%	-	-	-	-	-	0%	*	0%	17%	5%	9%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.2%**	91.1%	94.5%	*	-	-	-	*	94.6%	94.2%	96.7%
2022-23	93.3%	93.0%	**91.7%**	91.2%	91.7%	*	-	-	-	-	89.8%	91.5%	95.0%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**19.3%**	36.4%	17.8%	*	-	-	-	*	12.5%	19.0%	3.0%
2022-23	20.3%	22.3%	**32.3%**	50.0%	31.2%	*	-	-	-	-	48.6%	33.5%	14.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
LOOSCAN EL (101912197) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**227**	**100.0%**	**176,039**	**5,530,499**	**229**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	34	15.0%	6.8%	4.5%	35	15.3%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	9	4.0%	2.0%	0.8%	9	3.9%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	25	11.0%	4.7%	3.7%	26	11.4%	4.7%	3.7%
Kindergarten	26	11.5%	6.9%	6.5%	26	11.4%	6.9%	6.5%
Grade 1	36	15.9%	7.3%	6.8%	36	15.7%	7.3%	6.8%
Grade 2	41	18.1%	7.6%	7.0%	41	17.9%	7.6%	7.0%
Grade 3	32	14.1%	8.1%	7.3%	32	14.0%	8.1%	7.3%
Grade 4	22	9.7%	7.8%	7.3%	22	9.6%	7.8%	7.3%
Grade 5	36	15.9%	7.7%	7.3%	36	15.7%	7.6%	7.3%
Ethnic Distribution								
African American	23	10.1%	20.8%	12.8%	23	10.0%	20.8%	12.8%
Hispanic	199	87.7%	61.7%	53.5%	201	87.8%	61.7%	53.5%
White	2	0.9%	10.0%	24.4%	2	0.9%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	0.9%	5.2%	5.6%	2	0.9%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.4%	2.1%	3.3%	1	0.4%	2.1%	3.3%
Sex								
Female	115	50.7%	49.5%	48.9%	115	50.2%	49.4%	48.8%
Male	112	49.3%	50.5%	51.1%	114	49.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	226	99.6%	77.8%	60.5%	228	99.6%	77.8%	60.4%
Non-Educationally Disadvantaged	1	0.4%	22.2%	39.5%	1	0.4%	22.2%	39.6%
Section 504 Students	11	4.8%	3.8%	6.8%	11	4.8%	3.8%	6.8%
EB Students/EL	94	41.4%	39.2%	24.3%	94	41.0%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	4	1.8%	4.0%	6.4%	4	1.7%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	4	1.8%	3.2%	1.4%	4	1.7%	3.1%	1.4%
Immigrant	36	15.9%	10.0%	3.5%	36	15.7%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	227	100.0%	91.0%	66.6%	227	99.1%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	177	78.0%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	98	43.2%	40.1%	24.3%	98	42.8%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	5	2.2%	14.2%	8.7%	5	2.2%	14.2%	8.7%
Special Education	23	10.1%	11.5%	15.3%	25	10.9%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**23**							
Students with Intellectual Disabilities	10	43.5%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	7	30.4%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**58**	**27.1%**	**19.9%**	**16.4%**				
African American	18	8.4%	6.0%	3.3%				
Hispanic	37	17.3%	11.2%	8.9%				
White	1	0.5%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.9%	0.4%	0.6%				
Special Ed Students who are Mobile	8	24.2%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	6	8.8%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	56	27.3%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**47**	**23.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	19.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	3.0%	2.1%	1.1%	25.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	33.3%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	3.3%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	12.9	17.2	18.9
Grade 1	17.0	16.3	19.2
Grade 2	20.4	15.0	19.4
Grade 3	14.9	15.2	20.1
Grade 4	10.2	14.7	20.0
Grade 5	15.4	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
LOOSCAN EL (101912197) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**28.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	26.0	92.9%	65.5%	63.8%
Teachers	17.0	60.7%	45.0%	48.3%
Professional Support	7.0	25.0%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	7.1%	3.8%	3.4%
Educational Aides	2.0	7.1%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**24.0**	**85.7%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	17.6%	42.5%	12.8%
Hispanic	11.0	64.7%	30.0%	31.0%
White	2.0	11.8%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	5.9%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	4.0	23.5%	28.7%	24.6%
Females	13.0	76.5%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	11.8%	7.0%	2.4%
Bachelors	11.0	64.7%	71.4%	71.4%
Masters	4.0	23.5%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	12.1%	7.3%
1-5 Years Experience	7.0	41.2%	30.6%	28.3%
6-10 Years Experience	3.0	17.6%	19.3%	19.7%
11-20 Years Experience	4.0	23.5%	21.9%	27.6%
21-30 Years Experience	1.0	5.9%	12.8%	14.1%
Over 30 Years Experience	2.0	11.8%	3.4%	3.0%
Number of Students per Teacher	13.4	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.1	6.0
Average Years Experience of Principals with District	4.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	10.9	10.1	11.2
Average Years Experience of Teachers with District	8.7	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$66,987	$55,689
1-5 Years Experience	$79,143	$72,028	$59,266
6-10 Years Experience	$77,334	$73,943	$62,607
11-20 Years Experience	$57,375	$75,187	$66,353
21-30 Years Experience	$81,000	$77,905	$70,976
Over 30 Years Experience	$83,000	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$74,265	$73,604	$63,751
Professional Support	$66,714	$85,002	$75,909
Campus Administration (School Leadership)	$128,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.3	13.5%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.1	0.6%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	13.8	81.1%	65.5%	69.0%
Special Education	0.8	4.9%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LOVE EL

Campus Number: 101912198

2025 Campus Accountability Score: D

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**75%**	*	78%	*	-	-	-	*	58%	-	81%	50%	77%	75%
	2024	74%	69%	**76%**	-	72%	*	-	-	-	-	*	*	81%	*	75%	80%
At Meets Grade Level or Above	2025	52%	47%	**40%**	*	42%	*	-	-	-	*	17%	-	44%	25%	39%	19%
	2024	48%	43%	**48%**	-	40%	*	-	-	-	-	*	*	52%	*	42%	50%
At Masters Grade Level	2025	23%	22%	**23%**	*	22%	*	-	-	-	*	8%	-	25%	13%	19%	19%
	2024	21%	19%	**17%**	-	8%	*	-	-	-	-	*	*	19%	*	8%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**80%**	*	83%	*	-	-	-	*	50%	-	81%	75%	84%	88%
	2024	70%	71%	**69%**	-	64%	*	-	-	-	-	*	*	74%	*	67%	90%
At Meets Grade Level or Above	2025	46%	50%	**55%**	*	56%	*	-	-	-	*	33%	-	59%	38%	58%	50%
	2024	42%	43%	**31%**	-	20%	*	-	-	-	-	*	*	33%	*	21%	30%
At Masters Grade Level	2025	19%	21%	**25%**	*	25%	*	-	-	-	*	17%	-	31%	0%	26%	19%
	2024	15%	18%	**3%**	-	0%	*	-	-	-	-	*	*	4%	*	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**78%**	-	74%	*	-	-	-	-	*	*	79%	*	73%	70%
	2024	81%	77%	**81%**	*	81%	*	-	-	-	-	33%	*	86%	*	77%	73%
At Meets Grade Level or Above	2025	54%	53%	**33%**	-	26%	*	-	-	-	-	*	*	33%	*	27%	40%
	2024	51%	48%	**63%**	*	63%	*	-	-	-	-	0%	*	64%	*	58%	67%
At Masters Grade Level	2025	24%	25%	**15%**	-	4%	*	-	-	-	-	*	*	17%	*	5%	0%
	2024	23%	22%	**28%**	*	30%	*	-	-	-	-	0%	*	25%	*	23%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**48%**	-	39%	*	-	-	-	-	*	*	46%	*	41%	50%
	2024	69%	69%	**74%**	*	77%	*	-	-	-	-	40%	*	78%	*	76%	71%
At Meets Grade Level or Above	2025	47%	48%	**22%**	-	13%	*	-	-	-	-	*	*	21%	*	14%	30%
	2024	46%	46%	**42%**	*	38%	*	-	-	-	-	0%	*	44%	*	44%	57%
At Masters Grade Level	2025	24%	26%	**15%**	-	4%	*	-	-	-	-	*	*	17%	*	5%	10%
	2024	21%	21%	**6%**	*	8%	*	-	-	-	-	0%	*	7%	*	8%	7%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**71%**	*	72%	*	-	-	-	-	14%	-	76%	*	67%	64%
	2024	79%	78%	**71%**	*	67%	*	-	-	-	-	*	-	64%	100%	64%	67%
At Meets Grade Level or Above	2025	58%	58%	**54%**	*	56%	*	-	-	-	-	0%	-	56%	*	54%	64%
	2024	55%	53%	**55%**	*	50%	*	-	-	-	-	*	-	52%	67%	44%	47%
At Masters Grade Level	2025	30%	31%	**18%**	*	20%	*	-	-	-	-	0%	-	16%	*	21%	29%
	2024	29%	29%	**35%**	*	33%	*	-	-	-	-	*	-	32%	50%	24%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**64%**	*	64%	*	-	-	-	-	14%	-	72%	*	63%	57%
	2024	77%	78%	**77%**	*	75%	*	-	-	-	-	*	-	72%	100%	72%	73%
At Meets Grade Level or Above	2025	47%	50%	**36%**	*	36%	*	-	-	-	-	0%	-	40%	*	38%	29%
	2024	50%	51%	**52%**	*	50%	*	-	-	-	-	*	-	44%	83%	40%	47%
At Masters Grade Level	2025	22%	25%	**7%**	*	8%	*	-	-	-	-	0%	-	8%	*	8%	7%
	2024	19%	20%	**26%**	*	21%	*	-	-	-	-	*	-	24%	33%	16%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**50%**	*	48%	*	-	-	-	-	0%	-	56%	*	50%	57%
	2024	58%	54%	**45%**	*	38%	*	-	-	-	-	*	-	44%	50%	32%	33%
At Meets Grade Level or Above	2025	31%	27%	**4%**	*	4%	*	-	-	-	-	0%	-	4%	*	4%	7%
	2024	28%	25%	**23%**	*	21%	*	-	-	-	-	*	-	24%	17%	8%	13%
At Masters Grade Level	2025	12%	12%	**4%**	*	4%	*	-	-	-	-	0%	-	4%	*	4%	7%
	2024	11%	10%	**3%**	*	4%	*	-	-	-	-	*	-	0%	17%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**68%**	0%	67%	94%	-	-	-	*	33%	*	71%	48%	66%	67%
	2024	75%	72%	**71%**	45%	68%	96%	-	-	-	-	26%	33%	72%	63%	66%	68%
At Meets Grade Level or Above	2025	50%	49%	**36%**	0%	35%	56%	-	-	-	*	12%	*	38%	26%	35%	34%
	2024	48%	44%	**45%**	18%	41%	82%	-	-	-	-	7%	0%	45%	43%	37%	45%
At Masters Grade Level	2025	21%	22%	**16%**	0%	14%	44%	-	-	-	*	6%	*	18%	6%	13%	14%
	2024	20%	18%	**17%**	18%	15%	32%	-	-	-	-	4%	0%	16%	27%	11%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**75%**	*	75%	100%	-	-	-	*	45%	*	79%	50%	73%	70%
	2024	76%	72%	**76%**	*	74%	100%	-	-	-	-	25%	*	78%	67%	72%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**42%**	*	42%	63%	-	-	-	*	9%	*	44%	29%	40%	40%
	2024	54%	48%	**55%**	*	51%	92%	-	-	-	-	8%	*	56%	50%	48%	55%
At Masters Grade Level	2025	23%	22%	**19%**	*	17%	50%	-	-	-	*	5%	*	20%	14%	16%	18%
	2024	22%	20%	**27%**	*	24%	50%	-	-	-	-	8%	*	25%	42%	19%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**66%**	*	65%	88%	-	-	-	*	32%	*	68%	57%	65%	68%
	2024	72%	71%	**74%**	*	72%	92%	-	-	-	-	27%	*	75%	67%	72%	77%
At Meets Grade Level or Above	2025	45%	47%	**40%**	*	38%	63%	-	-	-	*	18%	*	42%	29%	39%	38%
	2024	43%	41%	**42%**	*	36%	83%	-	-	-	-	9%	*	41%	50%	35%	46%
At Masters Grade Level	2025	20%	23%	**17%**	*	14%	50%	-	-	-	*	9%	*	20%	0%	14%	13%
	2024	17%	17%	**12%**	*	9%	25%	-	-	-	-	0%	*	11%	17%	8%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**50%**	*	48%	*	-	-	-	-	0%	-	56%	*	50%	57%
	2024	75%	70%	**45%**	*	38%	*	-	-	-	-	*	-	44%	50%	32%	33%
At Meets Grade Level or Above	2025	47%	44%	**4%**	*	4%	*	-	-	-	-	0%	-	4%	*	4%	7%
	2024	43%	38%	**23%**	*	21%	*	-	-	-	-	*	-	24%	17%	8%	13%
At Masters Grade Level	2025	17%	18%	**4%**	*	4%	*	-	-	-	-	0%	-	4%	*	4%	7%
	2024	16%	14%	**3%**	*	4%	*	-	-	-	-	*	-	0%	17%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**35%**	*	36%	*	-	-	-	*	17%	-	41%	13%	35%	19%
	2024	35%	34%	**31%**	-	20%	*	-	-	-	-	*	*	33%	*	21%	30%
Reading and Mathematics Including EOC	2025	39%	38%	**35%**	*	36%	*	-	-	-	*	17%	-	41%	13%	35%	19%
	2024	35%	34%	**31%**	-	20%	*	-	-	-	-	*	*	33%	*	21%	30%
Reading Including EOC	2025	52%	47%	**40%**	*	42%	*	-	-	-	*	17%	-	44%	25%	39%	19%
	2024	48%	43%	**48%**	-	40%	*	-	-	-	-	*	*	52%	*	42%	50%
Math Including EOC	2025	46%	50%	**55%**	*	56%	*	-	-	-	*	33%	-	59%	38%	58%	50%
	2024	42%	43%	**31%**	-	20%	*	-	-	-	-	*	*	33%	*	21%	30%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**22%**	-	13%	*	-	-	-	-	*	*	21%	*	14%	30%
	2024	38%	36%	**42%**	*	38%	*	-	-	-	-	0%	*	44%	*	44%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**22%**	-	13%	*	-	-	-	-	*	*	21%	*	14%	30%
	2024	38%	36%	**42%**	*	38%	*	-	-	-	-	0%	*	44%	*	44%	57%
Reading Including EOC	2025	54%	53%	**33%**	-	26%	*	-	-	-	-	*	*	33%	*	27%	40%
	2024	51%	48%	**63%**	*	63%	*	-	-	-	-	0%	*	64%	*	58%	67%
Math Including EOC	2025	47%	48%	**22%**	-	13%	*	-	-	-	-	*	*	21%	*	14%	30%
	2024	46%	46%	**42%**	*	38%	*	-	-	-	-	0%	*	44%	*	44%	57%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**29%**	*	28%	*	-	-	-	-	0%	-	32%	*	29%	29%
	2024	42%	41%	**48%**	*	46%	*	-	-	-	-	*	-	44%	67%	36%	40%
Reading and Mathematics Including EOC	2025	42%	43%	**29%**	*	28%	*	-	-	-	-	0%	-	32%	*	29%	29%
	2024	42%	41%	**48%**	*	46%	*	-	-	-	-	*	-	44%	67%	36%	40%
Reading Including EOC	2025	58%	58%	**54%**	*	56%	*	-	-	-	-	0%	-	56%	*	54%	64%
	2024	55%	53%	**55%**	*	50%	*	-	-	-	-	*	-	52%	67%	44%	47%
Math Including EOC	2025	48%	50%	**36%**	*	36%	*	-	-	-	-	0%	-	40%	*	38%	29%
	2024	51%	51%	**52%**	*	50%	*	-	-	-	-	*	-	44%	83%	40%	47%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**29%**	*	27%	63%	-	-	-	*	9%	*	32%	14%	27%	25%
	2024	36%	34%	**41%**	*	35%	83%	-	-	-	-	9%	*	41%	42%	34%	44%
Reading and Mathematics Including EOC	2025	40%	40%	**29%**	*	27%	63%	-	-	-	*	9%	*	32%	14%	27%	25%
	2024	38%	36%	**41%**	*	35%	83%	-	-	-	-	9%	*	41%	42%	34%	44%
Reading Including EOC	2025	55%	54%	**42%**	*	42%	63%	-	-	-	*	9%	*	44%	29%	40%	40%
	2024	54%	50%	**55%**	*	51%	92%	-	-	-	-	8%	*	56%	50%	48%	55%
Math Including EOC	2025	46%	48%	**40%**	*	38%	63%	-	-	-	*	18%	*	42%	29%	39%	38%
	2024	45%	44%	**42%**	*	36%	83%	-	-	-	-	9%	*	41%	50%	35%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
LOVE EL (101912198) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**46%**	-	41%	*	-	-	-	-	*	*	40%	*	43%	35%	*
	2024	67%	67%	**79%**	-	80%	*	-	-	-	-	*	*	81%	*	78%	82%	---
Grade 4 Mathematics	2025	65%	66%	**43%**	-	37%	*	-	-	-	-	*	*	35%	*	39%	45%	*
	2024	60%	64%	**66%**	-	67%	*	-	-	-	-	*	*	72%	*	75%	73%	---
Grade 5 ELA/Reading	2025	69%	74%	**59%**	*	62%	*	-	-	-	-	14%	-	62%	*	56%	57%	90%
	2024	70%	74%	**74%**	*	72%	*	-	-	-	-	*	-	71%	90%	72%	86%	---
Grade 5 Mathematics	2025	67%	71%	**57%**	*	60%	*	-	-	-	-	42%	-	60%	*	59%	54%	100%
	2024	65%	69%	**71%**	*	74%	*	-	-	-	-	*	-	67%	90%	67%	71%	---
All Grades Both Subjects	2025	65%	69%	**51%**	*	51%	67%	-	-	-	-	32%	*	49%	67%	49%	49%	92%
	2024	64%	66%	**73%**	*	73%	78%	-	-	-	-	54%	*	73%	72%	73%	78%	---
All Grades ELA/Reading	2025	67%	70%	**53%**	*	52%	67%	-	-	-	-	25%	*	51%	67%	50%	48%	83%
	2024	67%	67%	**77%**	*	76%	88%	-	-	-	-	57%	*	76%	81%	75%	84%	---
All Grades Mathematics	2025	64%	68%	**50%**	*	49%	67%	-	-	-	-	39%	*	48%	67%	49%	50%	100%
	2024	60%	64%	**68%**	*	70%	69%	-	-	-	-	50%	*	69%	63%	71%	72%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**29%**	-	29%	-	-	-	-	-	*	*	20%	*	29%	*	-
	2024	38%	40%	**33%**	-	20%	*	-	-	-	-	*	*	40%	*	20%	*	---
Grade 4 Mathematics	2025	27%	29%	**30%**	-	30%	-	-	-	-	-	*	*	14%	*	30%	*	-
	2024	26%	31%	**50%**	-	56%	*	-	-	-	-	*	*	56%	*	50%	40%	---
Grade 5 ELA/Reading	2025	25%	32%	**0%**	*	0%	-	-	-	-	-	0%	-	*	*	0%	*	-
	2024	35%	41%	**11%**	*	13%	-	-	-	-	-	*	-	0%	*	11%	20%	---
Grade 5 Mathematics	2025	35%	40%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	*	0%	0%	-
	2024	41%	46%	**56%**	*	63%	-	-	-	-	-	*	-	56%	-	56%	*	---
All Grades Both Subjects	2025	33%	38%	**16%**	*	17%	-	-	-	-	-	6%	*	9%	30%	16%	8%	-
	2024	32%	36%	**38%**	*	40%	*	-	-	-	-	11%	*	39%	*	36%	39%	---
All Grades ELA/Reading	2025	31%	35%	**15%**	*	17%	-	-	-	-	-	13%	*	11%	*	15%	0%	-
	2024	30%	32%	**20%**	*	15%	*	-	-	-	-	0%	*	15%	*	14%	22%	---
All Grades Mathematics	2025	35%	41%	**16%**	*	17%	-	-	-	-	-	0%	*	8%	33%	17%	14%	-
	2024	35%	40%	**53%**	*	59%	*	-	-	-	-	*	*	56%	*	53%	56%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**68%**	67%	*	-	68%	-	-	-	-	-	-	-	69%	67%	-
	2024	75%	72%	**71%**	70%	-	-	70%	-	-	43%	43%	-	-	-	73%	68%	-
At Meets Grade Level or Above	2025	50%	49%	**36%**	34%	*	-	35%	-	-	-	-	-	-	-	38%	34%	-
	2024	48%	44%	**45%**	46%	-	-	46%	-	-	29%	29%	-	-	-	45%	45%	-
At Masters Grade Level	2025	21%	22%	**16%**	14%	*	-	14%	-	-	-	-	-	-	-	18%	14%	-
	2024	20%	18%	**17%**	15%	-	-	15%	-	-	0%	0%	-	-	-	20%	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**75%**	70%	*	-	72%	-	-	-	-	-	-	-	78%	70%	-
	2024	76%	72%	**76%**	76%	-	-	76%	-	-	*	*	-	-	-	79%	73%	-
At Meets Grade Level or Above	2025	54%	52%	**42%**	40%	*	-	41%	-	-	-	-	-	-	-	44%	40%	-
	2024	54%	48%	**55%**	57%	-	-	57%	-	-	*	*	-	-	-	56%	55%	-
At Masters Grade Level	2025	23%	22%	**19%**	18%	*	-	18%	-	-	-	-	-	-	-	20%	18%	-
	2024	22%	20%	**27%**	30%	-	-	30%	-	-	*	*	-	-	-	27%	28%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**66%**	68%	*	-	69%	-	-	-	-	-	-	-	65%	68%	-
	2024	72%	71%	**74%**	78%	-	-	78%	-	-	*	*	-	-	-	71%	77%	-
At Meets Grade Level or Above	2025	45%	47%	**40%**	38%	*	-	38%	-	-	-	-	-	-	-	42%	38%	-
	2024	43%	41%	**42%**	47%	-	-	47%	-	-	*	*	-	-	-	38%	46%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**17%**	13%	*	-	13%	-	-	-	-	-	-	-	20%	13%	-
	2024	17%	17%	**12%**	6%	-	-	6%	-	-	*	*	-	-	-	17%	5%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**50%**	57%	-	-	57%	-	-	-	-	-	-	-	43%	57%	-
	2024	75%	70%	**45%**	36%	-	-	36%	-	-	*	*	-	-	-	56%	33%	-
At Meets Grade Level or Above	2025	47%	44%	**4%**	7%	-	-	7%	-	-	-	-	-	-	-	0%	7%	-
	2024	43%	38%	**23%**	14%	-	-	14%	-	-	*	*	-	-	-	31%	13%	-
At Masters Grade Level	2025	17%	18%	**4%**	7%	-	-	7%	-	-	-	-	-	-	-	0%	7%	-
	2024	16%	14%	**3%**	0%	-	-	0%	-	-	*	*	-	-	-	6%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**51%**	49%	*	-	51%	-	-	-	-	-	-	-	53%	49%	-
	2024	64%	66%	**73%**	80%	-	-	80%	-	-	*	*	-	-	-	68%	78%	-
All Grades ELA/Reading	2025	67%	70%	**53%**	48%	*	-	50%	-	-	-	-	-	-	-	56%	48%	-
	2024	67%	67%	**77%**	87%	-	-	87%	-	-	*	*	-	-	-	70%	84%	-
All Grades Mathematics	2025	64%	68%	**50%**	50%	*	-	52%	-	-	-	-	-	-	-	50%	50%	-
	2024	60%	64%	**68%**	73%	-	-	73%	-	-	*	*	-	-	-	65%	72%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**16%**	8%	-	-	8%	-	-	-	-	-	-	-	21%	8%	-
	2024	32%	36%	**38%**	44%	-	-	44%	-	-	*	*	-	-	-	38%	39%	-
All Grades ELA/Reading	2025	31%	35%	**15%**	0%	-	-	0%	-	-	-	-	-	-	-	29%	0%	-
	2024	30%	32%	**20%**	25%	-	-	25%	-	-	*	*	-	-	-	17%	22%	-
All Grades Mathematics	2025	35%	41%	**16%**	14%	-	-	14%	-	-	-	-	-	-	-	17%	14%	-
	2024	35%	40%	**53%**	63%	-	-	63%	-	-	*	*	-	-	-	50%	56%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	100%	96%	100%	-	-	-	*	96%	*	99%	82%	95%	96%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	3%	0%	-	-	-	*	4%	*	1%	13%	4%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	-	-	*	0%	*	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**96%**	*	95%	100%	-	-	-	*	96%	*	99%	82%	95%	95%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	3%	0%	-	-	-	*	4%	*	1%	12%	4%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	*	1%	0%	-	-	-	*	0%	*	0%	6%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	*	95%	100%	-	-	-	*	96%	*	99%	82%	95%	95%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	3%	0%	-	-	-	*	4%	*	1%	12%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	0%	-	-	-	*	0%	*	0%	6%	1%	2%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	*	100%	100%
Included in Accountability	94%	92%	**97%**	*	96%	*	-	-	-	-	100%	-	100%	*	96%	100%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	4%	*	-	-	-	-	0%	-	0%	*	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	*	0%	0%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	*	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	*	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	-	-	-	97%	100%	99%	100%	99%	99%
Included in Accountability	92%	89%	**97%**	85%	99%	93%	-	-	-	-	90%	100%	99%	83%	98%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	15%	0%	0%	-	-	-	-	7%	0%	0%	11%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	0%	7%	-	-	-	-	0%	0%	0%	6%	1%	2%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	-	-	-	3%	0%	1%	0%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	-	-	-	-	3%	0%	1%	0%	1%	1%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**97%**	80%	100%	92%	-	-	-	-	92%	*	100%	80%	99%	98%
Not Included in Accountability: Mobile	4%	6%	**2%**	20%	0%	0%	-	-	-	-	8%	*	0%	13%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	0%	8%	-	-	-	-	0%	*	0%	7%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	-	-	-	92%	*	99%	100%	99%	98%
Included in Accountability	93%	90%	**96%**	80%	99%	92%	-	-	-	-	85%	*	99%	80%	97%	95%
Not Included in Accountability: Mobile	5%	6%	**2%**	20%	0%	0%	-	-	-	-	8%	*	0%	13%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	0%	8%	-	-	-	-	0%	*	0%	7%	1%	2%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	-	-	-	8%	*	1%	0%	1%	2%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	1%	0%	-	-	-	-	8%	*	1%	0%	1%	2%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	*	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

LOVE EL (101912198) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.4%**	92.0%	95.6%	95.0%	-	*	-	*	95.4%	95.2%	96.5%
2022-23	93.3%	93.0%	**94.5%**	92.6%	94.9%	91.7%	*	*	-	*	92.5%	94.7%	95.9%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**12.6%**	25.0%	12.8%	8.0%	-	*	-	*	13.0%	14.9%	4.5%
2022-23	20.3%	22.3%	**16.0%**	25.0%	13.1%	38.9%	*	*	-	*	16.7%	16.4%	9.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	**339**	**100.0%**	**176,039**	**5,530,499**	**340**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	60	17.7%	6.8%	4.5%	61	17.9%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	7	2.1%	2.0%	0.8%	7	2.1%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	53	15.6%	4.7%	3.7%	54	15.9%	4.7%	3.7%
Kindergarten	55	16.2%	6.9%	6.5%	55	16.2%	6.9%	6.5%
Grade 1	65	19.2%	7.3%	6.8%	65	19.1%	7.3%	6.8%
Grade 2	57	16.8%	7.6%	7.0%	57	16.8%	7.6%	7.0%
Grade 3	45	13.3%	8.1%	7.3%	45	13.2%	8.1%	7.3%
Grade 4	28	8.3%	7.8%	7.3%	28	8.2%	7.8%	7.3%
Grade 5	29	8.6%	7.7%	7.3%	29	8.5%	7.6%	7.3%
Ethnic Distribution								
African American	27	8.0%	20.8%	12.8%	27	7.9%	20.8%	12.8%
Hispanic	253	74.6%	61.7%	53.5%	254	74.7%	61.7%	53.5%
White	48	14.2%	10.0%	24.4%	48	14.1%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	0.6%	5.2%	5.6%	2	0.6%	5.2%	5.6%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	8	2.4%	2.1%	3.3%	8	2.4%	2.1%	3.3%
Sex								
Female	167	49.3%	49.5%	48.9%	168	49.4%	49.4%	48.8%
Male	172	50.7%	50.5%	51.1%	172	50.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	218	64.3%	77.8%	60.5%	219	64.4%	77.8%	60.4%
Non-Educationally Disadvantaged	121	35.7%	22.2%	39.5%	121	35.6%	22.2%	39.6%
Section 504 Students	9	2.7%	3.8%	6.8%	9	2.6%	3.8%	6.8%
EB Students/EL	130	38.3%	39.2%	24.3%	130	38.2%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	14	4.1%	4.0%	6.4%	14	4.1%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	30	8.8%	3.2%	1.4%	30	8.8%	3.1%	1.4%
Immigrant	26	7.7%	10.0%	3.5%	26	7.6%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	339	100.0%	91.0%	66.6%	339	99.7%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	231	68.1%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	223	65.8%	40.1%	24.3%	223	65.6%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	25	7.4%	14.2%	8.7%	25	7.4%	14.2%	8.7%
Special Education	51	15.0%	11.5%	15.3%	51	15.0%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**51**							
Students with Intellectual Disabilities	18	35.3%	45.5%	48.3%				
Students with Physical Disabilities	**	**	15.7%	17.0%				
Students with Autism	22	43.1%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**30**	**13.0%**	**19.9%**	**16.4%**				
African American	4	1.7%	6.0%	3.3%				
Hispanic	23	10.0%	11.2%	8.9%				
White	1	0.4%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.9%	0.4%	0.6%				
Special Ed Students who are Mobile	9	19.6%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	11	12.4%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	25	14.3%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**94**	**29.9%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	1.8%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	5.4%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.9	17.2	18.9
Grade 1	18.0	16.3	19.2
Grade 2	15.8	15.0	19.4
Grade 3	13.8	15.2	20.1
Grade 4	14.0	14.7	20.0
Grade 5	23.6	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
LOVE EL (101912198) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	29.0	85.3%	65.5%	63.8%
Teachers	25.0	73.5%	45.0%	48.3%
Professional Support	2.0	5.9%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.9%	3.8%	3.4%
Educational Aides	5.0	14.7%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**23.0**	**67.6%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	12.0%	42.5%	12.8%
Hispanic	13.0	52.0%	30.0%	31.0%
White	9.0	36.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	8.0	32.0%	28.7%	24.6%
Females	17.0	68.0%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	22.0	88.0%	71.4%	71.4%
Masters	3.0	12.0%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	28.0%	12.1%	7.3%
1-5 Years Experience	4.0	16.0%	30.6%	28.3%
6-10 Years Experience	4.0	16.0%	19.3%	19.7%
11-20 Years Experience	4.0	16.0%	21.9%	27.6%
21-30 Years Experience	5.0	20.0%	12.8%	14.1%
Over 30 Years Experience	1.0	4.0%	3.4%	3.0%
Number of Students per Teacher	13.6	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	11.0	10.1	11.2
Average Years Experience of Teachers with District	9.3	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$52,383	$72,028	$59,266
6-10 Years Experience	$63,307	$73,943	$62,607
11-20 Years Experience	$59,221	$75,187	$66,353
21-30 Years Experience	$82,100	$77,905	$70,976
Over 30 Years Experience	$92,000	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,006	$73,604	$63,751
Professional Support	$74,250	$85,002	$75,909
Campus Administration (School Leadership)	$104,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.4	25.5%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.2	0.9%	5.3%	1.6%
Regular Education	15.7	63.0%	65.5%	69.0%
Special Education	2.7	10.6%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LOVETT EL

Campus Number: 101912199

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**88%**	68%	89%	92%	*	100%	-	100%	58%	*	89%	78%	73%	91%
	2024	74%	69%	**92%**	90%	88%	94%	-	100%	-	100%	60%	*	93%	78%	87%	100%
At Meets Grade Level or Above	2025	52%	47%	**70%**	45%	57%	88%	*	100%	-	91%	21%	*	74%	33%	51%	74%
	2024	48%	43%	**70%**	53%	68%	81%	-	86%	-	100%	33%	*	71%	67%	50%	82%
At Masters Grade Level	2025	23%	22%	**46%**	32%	23%	65%	*	77%	-	73%	11%	*	48%	22%	27%	39%
	2024	21%	19%	**34%**	23%	32%	38%	-	43%	-	80%	13%	*	35%	22%	18%	36%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**76%**	50%	69%	85%	*	100%	-	100%	53%	*	79%	44%	56%	78%
	2024	70%	71%	**81%**	70%	79%	91%	-	86%	-	100%	60%	*	83%	67%	74%	82%
At Meets Grade Level or Above	2025	46%	50%	**60%**	36%	49%	73%	*	92%	-	82%	26%	*	63%	33%	33%	65%
	2024	42%	43%	**62%**	40%	56%	84%	-	71%	-	80%	27%	*	63%	56%	45%	55%
At Masters Grade Level	2025	19%	21%	**39%**	14%	29%	46%	*	69%	-	73%	16%	*	40%	22%	13%	35%
	2024	15%	18%	**26%**	17%	21%	38%	-	29%	-	40%	7%	*	26%	22%	11%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**89%**	82%	85%	94%	-	100%	-	100%	59%	*	94%	57%	75%	86%
	2024	81%	77%	**95%**	86%	93%	100%	*	100%	-	100%	67%	83%	96%	90%	92%	100%
At Meets Grade Level or Above	2025	54%	53%	**74%**	54%	68%	91%	-	88%	-	100%	45%	*	77%	50%	44%	71%
	2024	51%	48%	**80%**	57%	70%	97%	*	86%	-	88%	17%	67%	82%	71%	66%	73%
At Masters Grade Level	2025	24%	25%	**45%**	25%	35%	66%	-	63%	-	60%	14%	*	49%	14%	14%	36%
	2024	23%	22%	**50%**	29%	27%	79%	*	43%	-	50%	0%	17%	51%	48%	26%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**67%**	50%	56%	88%	-	75%	-	100%	41%	*	71%	43%	44%	79%
	2024	69%	69%	**89%**	81%	77%	97%	*	100%	-	100%	17%	50%	91%	81%	79%	80%
At Meets Grade Level or Above	2025	47%	48%	**54%**	29%	38%	84%	-	63%	-	100%	24%	*	58%	29%	22%	50%
	2024	46%	46%	**79%**	62%	60%	97%	*	100%	-	88%	0%	50%	82%	67%	58%	53%
At Masters Grade Level	2025	24%	26%	**31%**	18%	18%	47%	-	63%	-	40%	14%	*	33%	14%	8%	14%
	2024	21%	21%	**51%**	19%	37%	77%	*	57%	-	50%	0%	17%	53%	43%	29%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**95%**	95%	88%	100%	*	100%	-	100%	69%	*	95%	95%	85%	88%
	2024	79%	78%	**85%**	81%	68%	97%	*	100%	-	*	33%	80%	87%	75%	66%	84%
At Meets Grade Level or Above	2025	58%	58%	**90%**	84%	78%	100%	*	100%	-	100%	69%	*	93%	79%	71%	75%
	2024	55%	53%	**70%**	62%	43%	88%	*	100%	-	*	20%	60%	70%	69%	51%	60%
At Masters Grade Level	2025	30%	31%	**67%**	47%	53%	89%	*	71%	-	67%	31%	*	70%	53%	44%	50%
	2024	29%	29%	**46%**	42%	21%	59%	*	88%	-	*	0%	60%	43%	63%	32%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**91%**	84%	84%	97%	*	100%	-	100%	77%	*	93%	84%	76%	94%
	2024	77%	78%	**83%**	88%	57%	94%	*	100%	-	*	40%	80%	84%	75%	66%	76%
At Meets Grade Level or Above	2025	47%	50%	**67%**	47%	47%	89%	*	86%	-	78%	38%	*	69%	58%	38%	50%
	2024	50%	51%	**65%**	50%	36%	88%	*	100%	-	*	13%	60%	67%	50%	39%	56%
At Masters Grade Level	2025	22%	25%	**31%**	16%	16%	54%	*	29%	-	22%	8%	*	33%	21%	12%	13%
	2024	19%	20%	**30%**	12%	11%	53%	*	63%	-	*	7%	20%	31%	25%	7%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**88%**	63%	88%	100%	*	100%	-	89%	69%	*	93%	68%	71%	81%
	2024	58%	54%	**66%**	50%	44%	88%	*	88%	-	*	14%	60%	67%	63%	44%	52%
At Meets Grade Level or Above	2025	31%	27%	**55%**	42%	28%	80%	*	57%	-	78%	23%	*	61%	32%	24%	25%
	2024	28%	25%	**42%**	31%	19%	56%	*	75%	-	*	14%	60%	40%	50%	22%	24%
At Masters Grade Level	2025	12%	12%	**26%**	11%	9%	40%	*	43%	-	44%	8%	*	27%	21%	12%	6%
	2024	11%	10%	**27%**	12%	7%	41%	*	75%	-	*	0%	20%	27%	25%	5%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**85%**	69%	79%	94%	100%	97%	-	98%	58%	100%	87%	70%	68%	85%
	2024	75%	72%	**85%**	78%	73%	95%	100%	96%	-	100%	42%	71%	86%	77%	72%	79%
At Meets Grade Level or Above	2025	50%	49%	**67%**	47%	52%	87%	60%	86%	-	88%	34%	75%	70%	48%	41%	60%
	2024	48%	44%	**67%**	50%	51%	85%	80%	88%	-	92%	20%	54%	68%	62%	47%	54%
At Masters Grade Level	2025	21%	22%	**41%**	23%	26%	58%	60%	62%	-	56%	14%	38%	43%	25%	19%	29%
	2024	20%	18%	**38%**	22%	23%	56%	40%	58%	-	55%	5%	23%	38%	38%	18%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**91%**	81%	87%	96%	*	100%	-	100%	61%	100%	92%	79%	77%	89%
	2024	76%	72%	**91%**	86%	84%	97%	*	100%	-	100%	50%	80%	92%	83%	81%	92%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**78%**	59%	67%	94%	*	96%	-	96%	43%	86%	81%	60%	55%	74%
	2024	54%	48%	**73%**	57%	61%	89%	*	91%	-	94%	25%	60%	74%	70%	56%	69%
At Masters Grade Level	2025	23%	22%	**53%**	33%	37%	74%	*	71%	-	68%	16%	43%	55%	33%	28%	42%
	2024	22%	20%	**43%**	31%	27%	60%	*	59%	-	65%	6%	33%	43%	48%	26%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**78%**	59%	69%	90%	*	93%	-	100%	52%	100%	80%	62%	58%	83%
	2024	72%	71%	**84%**	79%	72%	94%	*	95%	-	100%	44%	67%	86%	76%	73%	78%
At Meets Grade Level or Above	2025	45%	47%	**60%**	36%	45%	83%	*	82%	-	84%	28%	71%	63%	43%	31%	57%
	2024	43%	41%	**69%**	49%	51%	90%	*	91%	-	88%	17%	47%	70%	59%	47%	55%
At Masters Grade Level	2025	20%	23%	**34%**	16%	21%	49%	*	57%	-	48%	13%	43%	36%	19%	11%	23%
	2024	17%	17%	**36%**	16%	23%	57%	*	50%	-	47%	6%	13%	36%	33%	15%	22%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**88%**	63%	88%	100%	*	100%	-	89%	69%	*	93%	68%	71%	81%
	2024	75%	70%	**66%**	50%	44%	88%	*	88%	-	*	14%	60%	67%	63%	44%	52%
At Meets Grade Level or Above	2025	47%	44%	**55%**	42%	28%	80%	*	57%	-	78%	23%	*	61%	32%	24%	25%
	2024	43%	38%	**42%**	31%	19%	56%	*	75%	-	*	14%	60%	40%	50%	22%	24%
At Masters Grade Level	2025	17%	18%	**26%**	11%	9%	40%	*	43%	-	44%	8%	*	27%	21%	12%	6%
	2024	16%	14%	**27%**	12%	7%	41%	*	75%	-	*	0%	20%	27%	25%	5%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**58%**	36%	43%	73%	*	92%	-	82%	21%	*	61%	33%	31%	61%
	2024	35%	34%	**55%**	30%	50%	75%	-	71%	-	80%	13%	*	56%	44%	34%	55%
Reading and Mathematics Including EOC	2025	39%	38%	**58%**	36%	43%	73%	*	92%	-	82%	21%	*	61%	33%	31%	61%
	2024	35%	34%	**55%**	30%	50%	75%	-	71%	-	80%	13%	*	56%	44%	34%	55%
Reading Including EOC	2025	52%	47%	**70%**	45%	57%	88%	*	100%	-	91%	21%	*	74%	33%	51%	74%
	2024	48%	43%	**70%**	53%	68%	81%	-	86%	-	100%	33%	*	71%	67%	50%	82%
Math Including EOC	2025	46%	50%	**60%**	36%	49%	73%	*	92%	-	82%	26%	*	63%	33%	33%	65%
	2024	42%	43%	**62%**	40%	56%	84%	-	71%	-	80%	27%	*	63%	56%	45%	55%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**52%**	25%	38%	81%	-	63%	-	100%	24%	*	56%	29%	22%	50%
	2024	38%	36%	**75%**	52%	57%	95%	*	86%	-	88%	0%	50%	78%	62%	55%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**52%**	25%	38%	81%	-	63%	-	100%	24%	*	56%	29%	22%	50%
	2024	38%	36%	**75%**	52%	57%	95%	*	86%	-	88%	0%	50%	78%	62%	55%	47%
Reading Including EOC	2025	54%	53%	**74%**	54%	68%	91%	-	88%	-	100%	45%	*	77%	50%	44%	71%
	2024	51%	48%	**80%**	57%	70%	97%	*	86%	-	88%	17%	67%	82%	71%	66%	73%
Math Including EOC	2025	47%	48%	**54%**	29%	38%	84%	-	63%	-	100%	24%	*	58%	29%	22%	50%
	2024	46%	46%	**79%**	62%	60%	97%	*	100%	-	88%	0%	50%	82%	67%	58%	53%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**67%**	47%	47%	89%	*	86%	-	78%	38%	*	69%	58%	38%	50%
	2024	42%	41%	**61%**	42%	32%	84%	*	100%	-	*	13%	60%	63%	50%	39%	52%
Reading and Mathematics Including EOC	2025	42%	43%	**67%**	47%	47%	89%	*	86%	-	78%	38%	*	69%	58%	38%	50%
	2024	42%	41%	**61%**	42%	32%	84%	*	100%	-	*	13%	60%	63%	50%	39%	52%
Reading Including EOC	2025	58%	58%	**90%**	84%	78%	100%	*	100%	-	100%	69%	*	93%	79%	71%	75%
	2024	55%	53%	**70%**	62%	43%	88%	*	100%	-	*	20%	60%	70%	69%	51%	60%
Math Including EOC	2025	48%	50%	**67%**	47%	47%	89%	*	86%	-	78%	38%	*	69%	58%	38%	50%
	2024	51%	51%	**65%**	50%	36%	88%	*	100%	-	*	13%	60%	67%	50%	39%	56%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**59%**	35%	43%	82%	*	82%	-	84%	26%	57%	62%	43%	30%	55%
	2024	36%	34%	**63%**	40%	47%	85%	*	86%	-	88%	11%	47%	65%	54%	43%	51%
Reading and Mathematics Including EOC	2025	40%	40%	**59%**	35%	43%	82%	*	82%	-	84%	26%	57%	62%	43%	30%	55%
	2024	38%	36%	**63%**	40%	47%	85%	*	86%	-	88%	11%	47%	65%	54%	43%	51%
Reading Including EOC	2025	55%	54%	**78%**	59%	67%	94%	*	96%	-	96%	43%	86%	81%	60%	55%	74%
	2024	54%	50%	**73%**	57%	61%	89%	*	91%	-	94%	25%	60%	74%	70%	56%	69%
Math Including EOC	2025	46%	48%	**60%**	36%	45%	83%	*	82%	-	84%	28%	71%	63%	43%	31%	57%
	2024	45%	44%	**69%**	49%	51%	90%	*	91%	-	88%	17%	47%	70%	59%	47%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
LOVETT EL (101912199) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**82%**	73%	78%	95%	-	79%	-	80%	60%	*	86%	50%	64%	82%	97%
	2024	67%	67%	**83%**	60%	78%	100%	*	79%	-	88%	50%	67%	85%	76%	73%	83%	---
Grade 4 Mathematics	2025	65%	66%	**62%**	54%	47%	84%	-	64%	-	80%	40%	*	67%	29%	42%	54%	90%
	2024	60%	64%	**78%**	78%	68%	86%	*	100%	-	50%	20%	33%	79%	71%	66%	63%	---
Grade 5 ELA/Reading	2025	69%	74%	**92%**	95%	82%	94%	*	100%	-	100%	69%	*	91%	94%	83%	77%	96%
	2024	70%	74%	**78%**	76%	61%	94%	*	88%	-	*	40%	80%	78%	79%	66%	68%	---
Grade 5 Mathematics	2025	67%	71%	**63%**	58%	68%	69%	*	43%	-	50%	65%	*	65%	56%	56%	80%	70%
	2024	65%	69%	**69%**	64%	57%	75%	*	100%	-	*	40%	80%	67%	75%	51%	64%	---
All Grades Both Subjects	2025	65%	69%	**75%**	69%	68%	85%	*	71%	-	77%	55%	80%	77%	61%	61%	73%	87%
	2024	64%	66%	**77%**	69%	67%	89%	*	92%	-	71%	39%	64%	77%	75%	64%	69%	---
All Grades ELA/Reading	2025	67%	70%	**87%**	82%	80%	95%	*	89%	-	93%	63%	90%	88%	77%	73%	79%	97%
	2024	67%	67%	**81%**	69%	70%	97%	*	83%	-	83%	43%	73%	81%	77%	69%	74%	---
All Grades Mathematics	2025	64%	68%	**63%**	55%	57%	76%	*	54%	-	61%	48%	70%	66%	45%	49%	67%	77%
	2024	60%	64%	**73%**	70%	63%	81%	*	100%	-	58%	35%	55%	73%	73%	58%	64%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**15%**	20%	17%	*	-	-	-	-	8%	-	29%	0%	11%	*	-
	2024	38%	40%	**40%**	*	*	-	-	-	-	-	*	*	*	*	*	*	---
Grade 4 Mathematics	2025	27%	29%	**5%**	0%	11%	*	-	*	-	-	0%	-	6%	0%	8%	*	-
	2024	26%	31%	**0%**	*	*	-	-	-	-	-	*	*	*	*	*	*	---
Grade 5 ELA/Reading	2025	25%	32%	**50%**	*	*	-	-	-	-	-	*	-	*	*	50%	*	-
	2024	35%	41%	**38%**	40%	43%	*	-	-	-	-	29%	*	33%	*	27%	*	---
Grade 5 Mathematics	2025	35%	40%	**45%**	*	50%	-	-	-	-	-	40%	*	56%	*	33%	*	-
	2024	41%	46%	**33%**	63%	15%	*	-	-	-	-	10%	*	35%	*	13%	38%	---
All Grades Both Subjects	2025	33%	38%	**21%**	20%	27%	0%	-	*	-	-	10%	*	26%	12%	22%	44%	-
	2024	32%	36%	**31%**	41%	26%	*	-	-	-	-	19%	33%	32%	29%	21%	40%	---
All Grades ELA/Reading	2025	31%	35%	**26%**	38%	22%	*	-	-	-	-	7%	-	30%	22%	27%	*	-
	2024	30%	32%	**39%**	29%	50%	*	-	-	-	-	33%	*	36%	43%	36%	60%	---
All Grades Mathematics	2025	35%	41%	**18%**	8%	29%	*	-	*	-	-	12%	*	24%	0%	18%	67%	-
	2024	35%	40%	**27%**	50%	12%	*	-	-	-	-	8%	*	30%	14%	11%	30%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**85%**	-	-	-	-	-	-	78%	78%	-	-	-	85%	78%	100%
	2024	75%	72%	**85%**	-	-	-	-	-	-	79%	79%	80%	-	67%	86%	77%	100%
At Meets Grade Level or Above	2025	50%	49%	**67%**	-	-	-	-	-	-	51%	51%	-	-	-	69%	51%	78%
	2024	48%	44%	**67%**	-	-	-	-	-	-	54%	54%	60%	-	39%	70%	50%	92%
At Masters Grade Level	2025	21%	22%	**41%**	-	-	-	-	-	-	22%	22%	-	-	-	43%	22%	43%
	2024	20%	18%	**38%**	-	-	-	-	-	-	22%	23%	0%	-	28%	40%	23%	58%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**91%**	-	-	-	-	-	-	84%	84%	-	-	-	91%	84%	100%
	2024	76%	72%	**91%**	-	-	-	-	-	-	93%	92%	*	-	88%	90%	91%	100%
At Meets Grade Level or Above	2025	54%	52%	**78%**	-	-	-	-	-	-	63%	63%	-	-	-	79%	63%	100%
	2024	54%	48%	**73%**	-	-	-	-	-	-	70%	68%	*	-	50%	74%	65%	100%
At Masters Grade Level	2025	23%	22%	**53%**	-	-	-	-	-	-	29%	29%	-	-	-	55%	29%	73%
	2024	22%	20%	**43%**	-	-	-	-	-	-	28%	29%	*	-	38%	45%	28%	80%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**78%**	-	-	-	-	-	-	76%	76%	-	-	-	77%	76%	100%
	2024	72%	71%	**84%**	-	-	-	-	-	-	80%	79%	*	-	63%	85%	76%	100%
At Meets Grade Level or Above	2025	45%	47%	**60%**	-	-	-	-	-	-	47%	47%	-	-	-	61%	47%	80%
	2024	43%	41%	**69%**	-	-	-	-	-	-	55%	55%	*	-	38%	71%	50%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**34%**	-	-	-	-	-	-	18%	18%	-	-	-	36%	18%	33%
	2024	17%	17%	**36%**	-	-	-	-	-	-	18%	18%	*	-	25%	39%	20%	40%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**88%**	-	-	-	-	-	-	50%	50%	-	-	-	90%	50%	100%
	2024	75%	70%	**66%**	-	-	-	-	-	-	52%	55%	*	-	*	71%	48%	*
At Meets Grade Level or Above	2025	47%	44%	**55%**	-	-	-	-	-	-	0%	0%	-	-	-	61%	0%	40%
	2024	43%	38%	**42%**	-	-	-	-	-	-	24%	25%	*	-	*	48%	22%	*
At Masters Grade Level	2025	17%	18%	**26%**	-	-	-	-	-	-	0%	0%	-	-	-	30%	0%	10%
	2024	16%	14%	**27%**	-	-	-	-	-	-	19%	20%	*	-	*	29%	17%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**75%**	-	-	-	-	-	-	65%	65%	-	-	-	75%	65%	86%
	2024	64%	66%	**77%**	-	-	-	-	-	-	70%	75%	*	-	50%	79%	68%	75%
All Grades ELA/Reading	2025	67%	70%	**87%**	-	-	-	-	-	-	72%	72%	-	-	-	88%	72%	91%
	2024	67%	67%	**81%**	-	-	-	-	-	-	73%	78%	*	-	67%	83%	74%	*
All Grades Mathematics	2025	64%	68%	**63%**	-	-	-	-	-	-	58%	58%	-	-	-	62%	58%	82%
	2024	60%	64%	**73%**	-	-	-	-	-	-	67%	72%	*	-	33%	76%	63%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**21%**	-	-	-	-	-	-	38%	38%	-	-	-	16%	38%	*
	2024	32%	36%	**31%**	-	-	-	-	-	-	45%	45%	-	-	*	27%	40%	-
All Grades ELA/Reading	2025	31%	35%	**26%**	-	-	-	-	-	-	*	*	-	-	-	31%	*	-
	2024	30%	32%	**39%**	-	-	-	-	-	-	*	*	-	-	*	31%	60%	-
All Grades Mathematics	2025	35%	41%	**18%**	-	-	-	-	-	-	60%	60%	-	-	-	7%	60%	*
	2024	35%	40%	**27%**	-	-	-	-	-	-	38%	38%	-	-	*	25%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

LOVETT EL (101912199) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	100%	92%	97%	100%	97%	-	97%	99%	100%	99%	82%	94%	83%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	6%	1%	0%	3%	-	0%	0%	0%	1%	10%	4%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	2%	0%	0%	-	3%	0%	0%	0%	8%	2%	7%
Not Tested	1%	1%	**0%**	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**96%**	100%	93%	96%	*	97%	-	96%	98%	100%	99%	81%	93%	83%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	6%	1%	*	3%	-	0%	0%	0%	1%	10%	4%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	2%	*	0%	-	4%	0%	0%	0%	10%	2%	8%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	100%	93%	96%	*	97%	-	96%	98%	100%	99%	81%	93%	83%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	6%	1%	*	3%	-	0%	0%	0%	1%	10%	4%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	2%	*	0%	-	4%	0%	0%	0%	10%	2%	8%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	100%	91%	100%	*	100%	-	100%	100%	*	99%	90%	94%	84%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	9%	0%	*	0%	-	0%	0%	*	1%	10%	6%	16%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	100%	100%	-	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	92%	89%	**98%**	98%	98%	100%	100%	100%	-	100%	95%	95%	99%	96%	98%	96%
Not Included in Accountability: Mobile	4%	6%	**1%**	1%	1%	0%	0%	0%	-	0%	3%	5%	1%	4%	2%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	0%	0%	0%	0%	-	0%	2%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	1%	0%	0%	0%	0%	-	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	100%	100%	*	100%	-	100%	97%	100%	99%	100%	98%	100%
Included in Accountability	91%	87%	**98%**	96%	99%	100%	*	100%	-	100%	95%	94%	99%	96%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**1%**	1%	1%	0%	*	0%	-	0%	3%	6%	1%	4%	2%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	3%	0%	0%	*	0%	-	0%	3%	0%	1%	0%	2%	0%
Absent	1%	1%	**1%**	3%	0%	0%	*	0%	-	0%	3%	0%	1%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	99%	99%	100%	*	100%	-	100%	97%	94%	99%	96%	98%	96%
Not Included in Accountability: Mobile	5%	6%	**1%**	1%	1%	0%	*	0%	-	0%	3%	6%	1%	4%	2%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	97%	100%	*	100%	-	*	94%	100%	99%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	100%	93%	100%	*	100%	-	*	88%	100%	98%	94%	98%	96%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	3%	0%	*	0%	-	*	6%	0%	1%	6%	2%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	3%	0%	*	0%	-	*	6%	0%	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	3%	0%	*	0%	-	*	6%	0%	1%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**96.1%**	95.9%	95.2%	96.3%	*	97.7%	-	97.1%	94.5%	95.2%	96.2%
2022-23	93.3%	93.0%	**95.8%**	95.8%	95.2%	96.0%	*	97.8%	-	95.9%	94.8%	95.2%	95.9%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**7.3%**	8.6%	12.2%	4.8%	*	0.0%	-	0.0%	16.8%	12.4%	6.1%
2022-23	20.3%	22.3%	**9.2%**	11.1%	13.4%	6.9%	*	0.0%	-	5.7%	18.4%	14.1%	12.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**698**	**100.0%**	**176,039**	**5,530,499**	**700**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Early Childhood Education	2	0.3%	0.0%	0.3%	4	0.6%	0.2%	0.5%
Pre-Kindergarten	41	5.9%	6.8%	4.5%	41	5.9%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	1	0.1%	2.0%	0.8%	1	0.1%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	40	5.7%	4.7%	3.7%	40	5.7%	4.7%	3.7%
Kindergarten	112	16.0%	6.9%	6.5%	112	16.0%	6.9%	6.5%
Grade 1	105	15.0%	7.3%	6.8%	105	15.0%	7.3%	6.8%
Grade 2	105	15.0%	7.6%	7.0%	105	15.0%	7.6%	7.0%
Grade 3	115	16.5%	8.1%	7.3%	115	16.4%	8.1%	7.3%
Grade 4	113	16.2%	7.8%	7.3%	113	16.1%	7.8%	7.3%
Grade 5	105	15.0%	7.7%	7.3%	105	15.0%	7.6%	7.3%
Ethnic Distribution								
African American	156	22.3%	20.8%	12.8%	158	22.6%	20.8%	12.8%
Hispanic	250	35.8%	61.7%	53.5%	250	35.7%	61.7%	53.5%
White	188	26.9%	10.0%	24.4%	188	26.9%	10.0%	24.4%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	51	7.3%	5.2%	5.6%	51	7.3%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	51	7.3%	2.1%	3.3%	51	7.3%	2.1%	3.3%
Sex								
Female	337	48.3%	49.5%	48.9%	337	48.1%	49.4%	48.8%
Male	361	51.7%	50.5%	51.1%	363	51.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	281	40.3%	77.8%	60.5%	283	40.4%	77.8%	60.4%
Non-Educationally Disadvantaged	417	59.7%	22.2%	39.5%	417	59.6%	22.2%	39.6%
Section 504 Students	41	5.9%	3.8%	6.8%	41	5.9%	3.8%	6.8%
EB Students/EL	131	18.8%	39.2%	24.3%	131	18.7%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	39	5.6%	4.0%	6.4%	39	5.6%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	7	1.0%	3.2%	1.4%	7	1.0%	3.1%	1.4%
Immigrant	25	3.6%	10.0%	3.5%	25	3.6%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	698	100.0%	91.0%	66.6%	699	99.9%	90.7%	66.5%
Military Connected	10	1.4%	0.5%	4.1%				
At-Risk	289	41.4%	67.7%	53.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	131	18.8%	40.1%	24.3%	131	18.7%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	181	25.9%	14.2%	8.7%	181	25.9%	14.2%	8.7%
Special Education	106	15.2%	11.5%	15.3%	106	15.1%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**106**							
Students with Intellectual Disabilities	37	34.9%	45.5%	48.3%				
Students with Physical Disabilities	19	17.9%	15.7%	17.0%				
Students with Autism	38	35.8%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**29**	**5.4%**	**19.9%**	**16.4%**				
African American	8	1.5%	6.0%	3.3%				
Hispanic	14	2.6%	11.2%	8.9%				
White	6	1.1%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	8	7.9%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	7	8.4%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	18	8.3%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**64**	**11.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.4%	0.6%	1.3%	15.4%	1.8%	3.6%
Grade 1	1.3%	3.2%	1.9%	10.0%	5.0%	3.0%
Grade 2	1.2%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.4	17.2	18.9
Grade 1	19.5	16.3	19.2
Grade 2	20.3	15.0	19.4
Grade 3	21.3	15.2	20.1
Grade 4	21.6	14.7	20.0
Grade 5	25.5	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
LOVETT EL (101912199) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**55.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.9	83.9%	65.5%	63.8%
Teachers	41.9	75.0%	45.0%	48.3%
Professional Support	3.0	5.4%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	3.6%	3.8%	3.4%
Educational Aides	9.0	16.1%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**34.9**	**62.5%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	15.9	38.0%	42.5%	12.8%
Hispanic	8.0	19.1%	30.0%	31.0%
White	17.0	40.5%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.4%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	4.0	9.5%	28.7%	24.6%
Females	37.9	90.5%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.4%	7.0%	2.4%
Bachelors	37.9	90.5%	71.4%	71.4%
Masters	3.0	7.2%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	9.5%	12.1%	7.3%
1-5 Years Experience	17.0	40.5%	30.6%	28.3%
6-10 Years Experience	5.0	11.9%	19.3%	19.7%
11-20 Years Experience	8.9	21.3%	21.9%	27.6%
21-30 Years Experience	6.0	14.3%	12.8%	14.1%
Over 30 Years Experience	1.0	2.4%	3.4%	3.0%
Number of Students per Teacher	16.6	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	4.1	6.0
Average Years Experience of Principals with District	13.0	3.9	5.1
Average Years Experience of Assistant Principals	12.0	3.3	5.1
Average Years Experience of Assistant Principals with District	12.0	2.9	4.3
Average Years Experience of Teachers	9.7	10.1	11.2
Average Years Experience of Teachers with District	7.0	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$68,141	$72,028	$59,266
6-10 Years Experience	$67,800	$73,943	$62,607
11-20 Years Experience	$70,149	$75,187	$66,353
21-30 Years Experience	$78,511	$77,905	$70,976
Over 30 Years Experience	$33,200	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,784	$73,604	$63,751
Professional Support	$67,178	$85,002	$75,909
Campus Administration (School Leadership)	$121,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.5	3.7%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.5	3.5%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	38.9	92.8%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LYONS EL

Campus Number: 101912128

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**78%**	83%	77%	*	-	-	-	-	64%	*	80%	64%	78%	74%
	2024	74%	69%	**73%**	*	73%	*	-	-	-	-	58%	20%	72%	79%	71%	66%
At Meets Grade Level or Above	2025	52%	47%	**48%**	33%	50%	*	-	-	-	-	50%	*	50%	36%	48%	50%
	2024	48%	43%	**44%**	*	43%	*	-	-	-	-	17%	20%	41%	57%	42%	38%
At Masters Grade Level	2025	23%	22%	**18%**	0%	19%	*	-	-	-	-	29%	*	19%	7%	17%	19%
	2024	21%	19%	**20%**	*	21%	*	-	-	-	-	0%	0%	21%	14%	19%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**85%**	50%	87%	*	-	-	-	-	64%	*	86%	79%	85%	84%
	2024	70%	71%	**86%**	*	86%	*	-	-	-	-	58%	60%	88%	71%	85%	86%
At Meets Grade Level or Above	2025	46%	50%	**60%**	17%	63%	*	-	-	-	-	57%	*	63%	36%	60%	59%
	2024	42%	43%	**70%**	*	70%	*	-	-	-	-	33%	60%	71%	64%	69%	74%
At Masters Grade Level	2025	19%	21%	**30%**	0%	31%	*	-	-	-	-	43%	*	32%	7%	29%	34%
	2024	15%	18%	**28%**	*	27%	*	-	-	-	-	8%	20%	27%	29%	27%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**85%**	*	85%	*	-	-	-	-	32%	*	84%	86%	84%	82%
	2024	81%	77%	**73%**	-	72%	*	-	-	-	*	50%	*	73%	71%	71%	60%
At Meets Grade Level or Above	2025	54%	53%	**64%**	*	64%	*	-	-	-	-	21%	*	63%	68%	62%	64%
	2024	51%	48%	**55%**	-	55%	*	-	-	-	*	30%	*	57%	43%	55%	51%
At Masters Grade Level	2025	24%	25%	**26%**	*	26%	*	-	-	-	-	11%	*	25%	27%	24%	25%
	2024	23%	22%	**31%**	-	31%	*	-	-	-	*	20%	*	31%	29%	31%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**77%**	*	78%	*	-	-	-	-	21%	*	77%	77%	76%	79%
	2024	69%	69%	**71%**	-	70%	*	-	-	-	*	50%	*	71%	71%	69%	60%
At Meets Grade Level or Above	2025	47%	48%	**55%**	*	54%	*	-	-	-	-	11%	*	53%	59%	53%	59%
	2024	46%	46%	**51%**	-	51%	*	-	-	-	*	40%	*	49%	64%	48%	43%
At Masters Grade Level	2025	24%	26%	**24%**	*	23%	*	-	-	-	-	11%	*	25%	18%	22%	18%
	2024	21%	21%	**17%**	-	16%	*	-	-	-	*	10%	*	17%	14%	16%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**78%**	-	78%	-	-	-	-	*	39%	*	80%	71%	78%	74%
	2024	79%	78%	**84%**	*	84%	*	-	-	-	-	23%	*	83%	89%	83%	79%
At Meets Grade Level or Above	2025	58%	58%	**57%**	-	58%	-	-	-	-	*	22%	*	58%	53%	57%	54%
	2024	55%	53%	**55%**	*	53%	*	-	-	-	-	23%	*	54%	61%	52%	48%
At Masters Grade Level	2025	30%	31%	**36%**	-	36%	-	-	-	-	*	17%	*	37%	29%	36%	32%
	2024	29%	29%	**23%**	*	20%	*	-	-	-	-	0%	*	21%	33%	20%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**80%**	-	80%	-	-	-	-	*	56%	*	80%	82%	80%	74%
	2024	77%	78%	**75%**	*	75%	*	-	-	-	-	31%	*	76%	72%	74%	73%
At Meets Grade Level or Above	2025	47%	50%	**54%**	-	54%	-	-	-	-	*	22%	*	57%	41%	55%	53%
	2024	50%	51%	**40%**	*	37%	*	-	-	-	-	8%	*	40%	39%	35%	34%
At Masters Grade Level	2025	22%	25%	**25%**	-	25%	-	-	-	-	*	11%	*	27%	12%	25%	21%
	2024	19%	20%	**14%**	*	12%	*	-	-	-	-	0%	*	16%	6%	12%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**73%**	-	73%	-	-	-	-	*	39%	*	75%	65%	73%	74%
	2024	58%	54%	**58%**	*	57%	*	-	-	-	-	15%	*	60%	50%	55%	50%
At Meets Grade Level or Above	2025	31%	27%	**30%**	-	29%	-	-	-	-	*	22%	*	33%	12%	30%	26%
	2024	28%	25%	**27%**	*	23%	*	-	-	-	-	8%	*	26%	33%	24%	20%
At Masters Grade Level	2025	12%	12%	**18%**	-	17%	-	-	-	-	*	17%	*	20%	6%	18%	16%
	2024	11%	10%	**10%**	*	7%	*	-	-	-	-	0%	*	10%	11%	8%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**80%**	63%	80%	*	-	-	-	*	43%	73%	80%	76%	79%	77%
	2024	75%	72%	**74%**	72%	74%	100%	-	-	-	*	40%	38%	75%	72%	72%	68%
At Meets Grade Level or Above	2025	50%	49%	**53%**	31%	53%	*	-	-	-	*	28%	32%	54%	46%	52%	52%
	2024	48%	44%	**48%**	72%	47%	93%	-	-	-	*	22%	19%	48%	51%	46%	44%
At Masters Grade Level	2025	21%	22%	**25%**	13%	25%	*	-	-	-	*	18%	23%	27%	16%	24%	24%
	2024	20%	18%	**20%**	28%	19%	80%	-	-	-	*	5%	5%	20%	19%	19%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**80%**	75%	80%	*	-	-	-	*	43%	89%	81%	75%	80%	77%
	2024	76%	72%	**77%**	71%	77%	100%	-	-	-	*	43%	30%	76%	80%	76%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**56%**	38%	57%	*	-	-	-	*	29%	33%	56%	55%	55%	56%
	2024	54%	48%	**52%**	71%	51%	83%	-	-	-	*	23%	10%	51%	54%	50%	45%
At Masters Grade Level	2025	23%	22%	**26%**	13%	27%	*	-	-	-	*	18%	22%	27%	23%	25%	25%
	2024	22%	20%	**25%**	29%	24%	67%	-	-	-	*	6%	0%	24%	26%	23%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**81%**	50%	82%	*	-	-	-	*	45%	78%	82%	79%	81%	79%
	2024	72%	71%	**77%**	71%	77%	100%	-	-	-	*	46%	50%	78%	72%	76%	73%
At Meets Grade Level or Above	2025	45%	47%	**57%**	25%	57%	*	-	-	-	*	27%	33%	58%	47%	56%	57%
	2024	43%	41%	**53%**	71%	52%	100%	-	-	-	*	26%	30%	53%	54%	50%	51%
At Masters Grade Level	2025	20%	23%	**26%**	13%	27%	*	-	-	-	*	20%	22%	29%	13%	26%	25%
	2024	17%	17%	**19%**	29%	18%	83%	-	-	-	*	6%	10%	20%	15%	18%	16%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**73%**	-	73%	-	-	-	-	*	39%	*	75%	65%	73%	74%
	2024	75%	70%	**58%**	*	57%	*	-	-	-	-	15%	*	60%	50%	55%	50%
At Meets Grade Level or Above	2025	47%	44%	**30%**	-	29%	-	-	-	-	*	22%	*	33%	12%	30%	26%
	2024	43%	38%	**27%**	*	23%	*	-	-	-	-	8%	*	26%	33%	24%	20%
At Masters Grade Level	2025	17%	18%	**18%**	-	17%	-	-	-	-	*	17%	*	20%	6%	18%	16%
	2024	16%	14%	**10%**	*	7%	*	-	-	-	-	0%	*	10%	11%	8%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**43%**	0%	45%	*	-	-	-	-	50%	*	45%	21%	42%	47%
	2024	35%	34%	**42%**	*	41%	*	-	-	-	-	17%	20%	39%	57%	40%	38%
Reading and Mathematics Including EOC	2025	39%	38%	**43%**	0%	45%	*	-	-	-	-	50%	*	45%	21%	42%	47%
	2024	35%	34%	**42%**	*	41%	*	-	-	-	-	17%	20%	39%	57%	40%	38%
Reading Including EOC	2025	52%	47%	**48%**	33%	50%	*	-	-	-	-	50%	*	50%	36%	48%	50%
	2024	48%	43%	**44%**	*	43%	*	-	-	-	-	17%	20%	41%	57%	42%	38%
Math Including EOC	2025	46%	50%	**60%**	17%	63%	*	-	-	-	-	57%	*	63%	36%	60%	59%
	2024	42%	43%	**70%**	*	70%	*	-	-	-	-	33%	60%	71%	64%	69%	74%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**45%**	*	45%	*	-	-	-	-	11%	*	45%	45%	43%	46%
	2024	38%	36%	**43%**	-	43%	*	-	-	-	*	30%	*	43%	43%	42%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**45%**	*	45%	*	-	-	-	-	11%	*	45%	45%	43%	46%
	2024	38%	36%	**43%**	-	43%	*	-	-	-	*	30%	*	43%	43%	42%	36%
Reading Including EOC	2025	54%	53%	**64%**	*	64%	*	-	-	-	-	21%	*	63%	68%	62%	64%
	2024	51%	48%	**55%**	-	55%	*	-	-	-	*	30%	*	57%	43%	55%	51%
Math Including EOC	2025	47%	48%	**55%**	*	54%	*	-	-	-	-	11%	*	53%	59%	53%	59%
	2024	46%	46%	**51%**	-	51%	*	-	-	-	*	40%	*	49%	64%	48%	43%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**46%**	-	46%	-	-	-	-	*	22%	*	49%	29%	46%	42%
	2024	42%	41%	**36%**	*	32%	*	-	-	-	-	8%	*	35%	39%	31%	29%
Reading and Mathematics Including EOC	2025	42%	43%	**46%**	-	46%	-	-	-	-	*	22%	*	49%	29%	46%	42%
	2024	42%	41%	**36%**	*	32%	*	-	-	-	-	8%	*	35%	39%	31%	29%
Reading Including EOC	2025	58%	58%	**57%**	-	58%	-	-	-	-	*	22%	*	58%	53%	57%	54%
	2024	55%	53%	**55%**	*	53%	*	-	-	-	-	23%	*	54%	61%	52%	48%
Math Including EOC	2025	48%	50%	**54%**	-	54%	-	-	-	-	*	22%	*	57%	41%	55%	53%
	2024	51%	51%	**40%**	*	37%	*	-	-	-	-	8%	*	40%	39%	35%	34%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**44%**	13%	45%	*	-	-	-	*	25%	22%	46%	34%	44%	45%
	2024	36%	34%	**40%**	71%	38%	83%	-	-	-	*	17%	10%	39%	46%	37%	34%
Reading and Mathematics Including EOC	2025	40%	40%	**44%**	13%	45%	*	-	-	-	*	25%	22%	46%	34%	44%	45%
	2024	38%	36%	**40%**	71%	38%	83%	-	-	-	*	17%	10%	39%	46%	37%	34%
Reading Including EOC	2025	55%	54%	**56%**	38%	57%	*	-	-	-	*	29%	33%	56%	55%	55%	56%
	2024	54%	50%	**52%**	71%	51%	83%	-	-	-	*	23%	10%	51%	54%	50%	45%
Math Including EOC	2025	46%	48%	**57%**	25%	57%	*	-	-	-	*	27%	33%	58%	47%	56%	57%
	2024	45%	44%	**53%**	71%	52%	100%	-	-	-	*	26%	30%	53%	54%	50%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
LYONS EL (101912128) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**80%**	*	81%	*	-	-	-	-	31%	*	81%	79%	79%	80%	100%
	2024	67%	67%	**64%**	-	64%	*	-	-	-	*	40%	*	62%	77%	63%	51%	---
Grade 4 Mathematics	2025	65%	66%	**53%**	*	54%	*	-	-	-	-	17%	*	53%	55%	52%	55%	93%
	2024	60%	64%	**53%**	-	53%	*	-	-	-	*	10%	*	49%	81%	52%	46%	---
Grade 5 ELA/Reading	2025	69%	74%	**68%**	-	68%	-	-	-	-	*	41%	*	69%	62%	68%	64%	92%
	2024	70%	74%	**78%**	*	78%	*	-	-	-	-	55%	*	78%	80%	77%	71%	---
Grade 5 Mathematics	2025	67%	71%	**74%**	-	73%	-	-	-	-	*	62%	*	75%	65%	74%	71%	92%
	2024	65%	69%	**71%**	*	70%	*	-	-	-	-	59%	*	71%	67%	68%	64%	---
All Grades Both Subjects	2025	65%	69%	**69%**	*	69%	*	-	-	-	*	37%	65%	70%	65%	68%	68%	94%
	2024	64%	66%	**67%**	*	67%	100%	-	-	-	*	42%	30%	66%	76%	66%	58%	---
All Grades ELA/Reading	2025	67%	70%	**74%**	*	74%	*	-	-	-	*	36%	80%	75%	71%	73%	72%	95%
	2024	67%	67%	**72%**	*	71%	*	-	-	-	*	48%	40%	71%	79%	71%	61%	---
All Grades Mathematics	2025	64%	68%	**64%**	*	64%	*	-	-	-	*	39%	50%	65%	59%	63%	64%	92%
	2024	60%	64%	**62%**	*	62%	*	-	-	-	*	36%	20%	61%	73%	61%	56%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**54%**	*	57%	-	-	-	-	-	9%	*	56%	50%	54%	53%	-
	2024	38%	40%	**21%**	-	21%	-	-	-	-	-	0%	*	11%	60%	21%	0%	---
Grade 4 Mathematics	2025	27%	29%	**7%**	*	8%	-	-	-	-	-	0%	-	0%	17%	7%	13%	-
	2024	26%	31%	**6%**	-	6%	-	-	-	-	-	0%	*	0%	*	6%	0%	---
Grade 5 ELA/Reading	2025	25%	32%	**25%**	-	25%	-	-	-	-	-	17%	-	32%	0%	25%	29%	-
	2024	35%	41%	**55%**	-	55%	-	-	-	-	-	0%	-	52%	*	55%	50%	---
Grade 5 Mathematics	2025	35%	40%	**33%**	-	33%	-	-	-	-	-	33%	-	24%	56%	33%	24%	-
	2024	41%	46%	**57%**	*	59%	-	-	-	-	-	30%	*	59%	50%	57%	55%	---
All Grades Both Subjects	2025	33%	38%	**32%**	*	33%	-	-	-	-	-	16%	*	32%	33%	32%	31%	-
	2024	32%	36%	**43%**	*	43%	-	-	-	-	-	10%	33%	40%	56%	43%	32%	---
All Grades ELA/Reading	2025	31%	35%	**38%**	*	39%	-	-	-	-	-	13%	*	43%	25%	38%	39%	-
	2024	30%	32%	**40%**	-	40%	-	-	-	-	-	0%	*	36%	71%	40%	29%	---
All Grades Mathematics	2025	35%	41%	**25%**	*	26%	-	-	-	-	-	18%	-	17%	40%	25%	21%	-
	2024	35%	40%	**44%**	*	45%	-	-	-	-	-	20%	*	44%	45%	44%	34%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**80%**	75%	-	74%	-	-	*	80%	80%	-	-	76%	82%	76%	100%
	2024	75%	72%	**74%**	65%	65%	*	*	*	-	81%	82%	*	-	63%	81%	68%	*
At Meets Grade Level or Above	2025	50%	49%	**53%**	47%	-	46%	-	-	*	56%	56%	-	-	60%	53%	50%	94%
	2024	48%	44%	**48%**	41%	41%	*	*	*	-	54%	54%	*	-	44%	53%	43%	*
At Masters Grade Level	2025	21%	22%	**25%**	20%	-	19%	-	-	*	24%	24%	-	-	32%	27%	21%	75%
	2024	20%	18%	**20%**	14%	14%	*	*	*	-	27%	28%	*	-	11%	24%	16%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**80%**	75%	-	74%	-	-	*	78%	78%	-	-	80%	84%	76%	100%
	2024	76%	72%	**77%**	65%	64%	-	*	*	-	88%	92%	*	-	67%	87%	68%	*
At Meets Grade Level or Above	2025	54%	52%	**56%**	50%	-	49%	-	-	*	63%	63%	-	-	70%	56%	55%	100%
	2024	54%	48%	**52%**	41%	40%	-	*	*	-	60%	63%	*	-	58%	58%	45%	*
At Masters Grade Level	2025	23%	22%	**26%**	19%	-	19%	-	-	*	29%	29%	-	-	30%	27%	22%	100%
	2024	22%	20%	**25%**	17%	17%	-	*	*	-	36%	38%	*	-	17%	30%	20%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**81%**	79%	-	79%	-	-	*	78%	78%	-	-	70%	84%	78%	100%
	2024	72%	71%	**77%**	74%	74%	*	*	*	-	80%	79%	*	-	58%	81%	73%	*
At Meets Grade Level or Above	2025	45%	47%	**57%**	54%	-	53%	-	-	*	59%	59%	-	-	60%	56%	55%	100%
	2024	43%	41%	**53%**	50%	51%	*	*	*	-	56%	54%	*	-	42%	55%	50%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**26%**	24%	-	22%	-	-	*	17%	17%	-	-	40%	28%	23%	67%
	2024	17%	17%	**19%**	15%	15%	*	*	*	-	28%	29%	*	-	8%	23%	16%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**73%**	57%	-	57%	-	-	-	90%	90%	-	-	80%	73%	72%	*
	2024	75%	70%	**58%**	33%	34%	-	*	-	-	75%	75%	-	-	*	66%	49%	*
At Meets Grade Level or Above	2025	47%	44%	**30%**	11%	-	11%	-	-	-	35%	35%	-	-	40%	34%	23%	*
	2024	43%	38%	**27%**	6%	6%	-	*	-	-	45%	45%	-	-	*	34%	18%	*
At Masters Grade Level	2025	17%	18%	**18%**	4%	-	4%	-	-	-	25%	25%	-	-	20%	20%	13%	*
	2024	16%	14%	**10%**	0%	0%	-	*	-	-	15%	15%	-	-	*	15%	4%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**69%**	66%	-	66%	-	-	-	67%	67%	-	-	56%	70%	66%	100%
	2024	64%	66%	**67%**	51%	51%	-	*	*	-	83%	85%	*	-	64%	76%	58%	*
All Grades ELA/Reading	2025	67%	70%	**74%**	71%	-	71%	-	-	-	72%	72%	-	-	56%	77%	70%	100%
	2024	67%	67%	**72%**	56%	55%	-	*	*	-	77%	81%	*	-	71%	82%	61%	*
All Grades Mathematics	2025	64%	68%	**64%**	62%	-	62%	-	-	-	63%	63%	-	-	56%	64%	61%	100%
	2024	60%	64%	**62%**	46%	47%	-	*	*	-	89%	88%	*	-	57%	70%	55%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**32%**	35%	-	35%	-	-	-	31%	31%	-	-	0%	34%	31%	-
	2024	32%	36%	**43%**	29%	29%	-	-	-	-	50%	50%	-	-	20%	56%	32%	-
All Grades ELA/Reading	2025	31%	35%	**38%**	47%	-	47%	-	-	-	17%	17%	-	-	*	36%	39%	-
	2024	30%	32%	**40%**	31%	31%	-	-	-	-	*	*	-	-	*	57%	29%	-
All Grades Mathematics	2025	35%	41%	**25%**	16%	-	16%	-	-	-	43%	43%	-	-	*	33%	21%	-
	2024	35%	40%	**44%**	25%	25%	-	-	-	-	56%	56%	-	-	*	55%	34%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	100%	96%	*	-	-	-	*	100%	100%	99%	82%	96%	95%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	3%	*	-	-	-	*	0%	0%	1%	13%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	*	-	-	-	*	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**96%**	100%	96%	*	-	-	-	*	100%	100%	99%	82%	96%	95%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	3%	*	-	-	-	*	0%	0%	1%	14%	3%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	-	-	-	*	0%	0%	0%	5%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	100%	96%	*	-	-	-	*	100%	100%	99%	82%	96%	95%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	3%	*	-	-	-	*	0%	0%	1%	14%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	*	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	-	96%	-	-	-	-	*	100%	*	99%	85%	96%	97%
Not Included in Accountability: Mobile	4%	6%	**3%**	-	3%	-	-	-	-	*	0%	*	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	-	-	-	-	*	0%	*	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	100%	94%	100%	-	-	-	*	95%	100%	99%	69%	94%	90%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	4%	0%	-	-	-	*	2%	0%	1%	18%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	0%	-	-	-	*	2%	0%	0%	13%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**92%**	100%	93%	100%	-	-	-	*	95%	100%	99%	67%	93%	89%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	4%	0%	-	-	-	*	3%	0%	1%	17%	3%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	3%	0%	-	-	-	*	3%	0%	0%	16%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	100%	93%	100%	-	-	-	*	95%	100%	99%	69%	94%	90%
Not Included in Accountability: Mobile	5%	6%	**4%**	0%	4%	0%	-	-	-	*	3%	0%	1%	18%	3%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	0%	-	-	-	*	3%	0%	0%	13%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	*	95%	*	-	-	-	-	100%	*	98%	78%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**5%**	*	4%	*	-	-	-	-	0%	*	2%	17%	4%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	4%	1%	2%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.2%**	90.2%	94.3%	94.1%	-	-	-	*	91.8%	94.1%	95.4%
2022-23	93.3%	93.0%	**94.2%**	94.8%	94.2%	95.4%	-	-	-	*	92.5%	94.1%	95.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**17.3%**	29.4%	16.7%	25.0%	-	-	-	*	32.9%	17.5%	13.2%
2022-23	20.3%	22.3%	**17.5%**	33.3%	17.3%	8.3%	-	-	-	*	22.5%	17.7%	13.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
LYONS EL (101912128) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**765**	**100.0%**	**176,039**	**5,530,499**	**767**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Early Childhood Education	1	0.1%	0.0%	0.3%	2	0.3%	0.2%	0.5%
Pre-Kindergarten	105	13.7%	6.8%	4.5%	105	13.7%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	21	2.7%	2.0%	0.8%	21	2.7%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	84	11.0%	4.7%	3.7%	84	11.0%	4.7%	3.7%
Kindergarten	95	12.4%	6.9%	6.5%	96	12.5%	6.9%	6.5%
Grade 1	121	15.8%	7.3%	6.8%	121	15.8%	7.3%	6.8%
Grade 2	104	13.6%	7.6%	7.0%	104	13.6%	7.6%	7.0%
Grade 3	128	16.7%	8.1%	7.3%	128	16.7%	8.1%	7.3%
Grade 4	105	13.7%	7.8%	7.3%	105	13.7%	7.8%	7.3%
Grade 5	106	13.9%	7.7%	7.3%	106	13.8%	7.6%	7.3%
Ethnic Distribution								
African American	20	2.6%	20.8%	12.8%	20	2.6%	20.8%	12.8%
Hispanic	739	96.6%	61.7%	53.5%	741	96.6%	61.7%	53.5%
White	4	0.5%	10.0%	24.4%	4	0.5%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.1%	5.2%	5.6%	1	0.1%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	2.1%	3.3%	1	0.1%	2.1%	3.3%
Sex								
Female	388	50.7%	49.5%	48.9%	389	50.7%	49.4%	48.8%
Male	377	49.3%	50.5%	51.1%	378	49.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	753	98.4%	77.8%	60.5%	755	98.4%	77.8%	60.4%
Non-Educationally Disadvantaged	12	1.6%	22.2%	39.5%	12	1.6%	22.2%	39.6%
Section 504 Students	43	5.6%	3.8%	6.8%	43	5.6%	3.8%	6.8%
EB Students/EL	382	49.9%	39.2%	24.3%	382	49.8%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	29	3.8%	4.0%	6.4%	29	3.8%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	10	1.3%	3.2%	1.4%	10	1.3%	3.1%	1.4%
Immigrant	59	7.7%	10.0%	3.5%	59	7.7%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	765	100.0%	91.0%	66.6%	767	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%				
At-Risk	561	73.3%	67.7%	53.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	369	48.2%	40.1%	24.3%	369	48.1%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	58	7.6%	14.2%	8.7%	58	7.6%	14.2%	8.7%
Special Education	84	11.0%	11.5%	15.3%	84	11.0%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**84**							
Students with Intellectual Disabilities	31	36.9%	45.5%	48.3%				
Students with Physical Disabilities	27	32.1%	15.7%	17.0%				
Students with Autism	17	20.2%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**72**	**11.5%**	**19.9%**	**16.4%**				
African American	4	0.6%	6.0%	3.3%				
Hispanic	66	10.5%	11.2%	8.9%				
White	2	0.3%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	10	12.5%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	36	11.3%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	68	11.4%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**101**	**14.3%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	6.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	1.7%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.3	17.2	18.9
Grade 1	22.2	16.3	19.2
Grade 2	15.1	15.0	19.4
Grade 3	15.1	15.2	20.1
Grade 4	17.7	14.7	20.0
Grade 5	16.8	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
LYONS EL (101912128) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**59.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.9	85.0%	65.5%	63.8%
Teachers	43.9	73.3%	45.0%	48.3%
Professional Support	5.0	8.3%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	3.3%	3.8%	3.4%
Educational Aides	9.0	15.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**55.9**	**93.3%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	11.9	27.1%	42.5%	12.8%
Hispanic	29.0	66.1%	30.0%	31.0%
White	2.0	4.6%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.3%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	9.0	20.5%	28.7%	24.6%
Females	34.9	79.5%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	36.0	82.0%	71.4%	71.4%
Masters	7.9	18.0%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	6.8%	12.1%	7.3%
1-5 Years Experience	7.0	15.9%	30.6%	28.3%
6-10 Years Experience	4.0	9.1%	19.3%	19.7%
11-20 Years Experience	19.0	43.3%	21.9%	27.6%
21-30 Years Experience	10.9	24.8%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	17.4	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	6.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	14.1	10.1	11.2
Average Years Experience of Teachers with District	11.7	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$60,857	$72,028	$59,266
6-10 Years Experience	$72,375	$73,943	$62,607
11-20 Years Experience	$70,724	$75,187	$66,353
21-30 Years Experience	$65,245	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,482	$73,604	$63,751
Professional Support	$72,573	$85,002	$75,909
Campus Administration (School Leadership)	$116,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	12.4	28.3%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	2.9	6.6%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	26.6	60.5%	65.5%	69.0%
Special Education	2.0	4.6%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MACGREGOR EL

Campus Number: 101912201

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**82%**	83%	91%	*	-	-	-	*	44%	*	90%	65%	77%	67%
	2024	74%	69%	**58%**	61%	*	*	-	-	-	*	22%	*	62%	45%	54%	*
At Meets Grade Level or Above	2025	52%	47%	**53%**	55%	45%	*	-	-	-	*	0%	*	63%	29%	47%	50%
	2024	48%	43%	**38%**	37%	*	*	-	-	-	*	11%	*	38%	36%	31%	*
At Masters Grade Level	2025	23%	22%	**19%**	19%	9%	*	-	-	-	*	0%	*	18%	24%	14%	0%
	2024	21%	19%	**6%**	7%	*	*	-	-	-	*	0%	*	5%	9%	5%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**75%**	74%	91%	*	-	-	-	*	31%	*	83%	59%	67%	83%
	2024	70%	71%	**67%**	71%	*	*	-	-	-	*	56%	*	65%	75%	63%	*
At Meets Grade Level or Above	2025	46%	50%	**51%**	48%	64%	*	-	-	-	*	13%	*	60%	29%	49%	67%
	2024	42%	43%	**29%**	27%	*	*	-	-	-	*	11%	*	30%	25%	23%	*
At Masters Grade Level	2025	19%	21%	**18%**	19%	9%	*	-	-	-	*	0%	*	18%	18%	12%	0%
	2024	15%	18%	**6%**	5%	*	*	-	-	-	*	11%	*	5%	8%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**87%**	86%	83%	*	-	-	-	*	65%	*	83%	94%	85%	*
	2024	81%	77%	**95%**	98%	88%	*	-	-	-	*	67%	*	96%	89%	94%	91%
At Meets Grade Level or Above	2025	54%	53%	**55%**	56%	50%	*	-	-	-	*	18%	*	57%	50%	51%	*
	2024	51%	48%	**53%**	58%	38%	*	-	-	-	*	17%	*	54%	44%	45%	27%
At Masters Grade Level	2025	24%	25%	**17%**	14%	17%	*	-	-	-	*	0%	*	20%	11%	15%	*
	2024	23%	22%	**14%**	18%	0%	*	-	-	-	*	0%	*	16%	0%	12%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**89%**	86%	100%	*	-	-	-	*	71%	*	86%	94%	85%	*
	2024	69%	69%	**71%**	78%	47%	*	-	-	-	*	50%	*	71%	67%	67%	50%
At Meets Grade Level or Above	2025	47%	48%	**60%**	53%	83%	*	-	-	-	*	41%	*	60%	61%	54%	*
	2024	46%	46%	**57%**	70%	20%	*	-	-	-	*	0%	*	61%	33%	50%	20%
At Masters Grade Level	2025	24%	26%	**25%**	21%	33%	*	-	-	-	*	12%	*	23%	28%	20%	*
	2024	21%	21%	**24%**	30%	7%	*	-	-	-	*	0%	*	27%	11%	23%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**86%**	88%	85%	*	-	-	-	*	60%	*	92%	56%	81%	78%
	2024	79%	78%	**85%**	84%	82%	*	*	*	-	*	*	60%	84%	90%	80%	88%
At Meets Grade Level or Above	2025	58%	58%	**61%**	71%	31%	*	-	-	-	*	20%	*	67%	33%	51%	11%
	2024	55%	53%	**60%**	63%	55%	*	*	*	-	*	*	0%	60%	60%	52%	50%
At Masters Grade Level	2025	30%	31%	**26%**	33%	0%	*	-	-	-	*	10%	*	29%	11%	16%	0%
	2024	29%	29%	**31%**	35%	18%	*	*	*	-	*	*	0%	30%	40%	18%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**84%**	88%	69%	*	-	-	-	*	50%	*	85%	78%	79%	56%
	2024	77%	78%	**90%**	88%	91%	*	*	*	-	*	*	80%	89%	90%	86%	88%
At Meets Grade Level or Above	2025	47%	50%	**51%**	55%	38%	*	-	-	-	*	10%	*	56%	22%	42%	33%
	2024	50%	51%	**51%**	53%	45%	*	*	*	-	*	*	20%	53%	40%	43%	50%
At Masters Grade Level	2025	22%	25%	**12%**	14%	0%	*	-	-	-	*	0%	*	15%	0%	14%	0%
	2024	19%	20%	**15%**	18%	0%	*	*	*	-	*	*	0%	16%	10%	9%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**70%**	79%	38%	*	-	-	-	*	40%	*	71%	67%	65%	44%
	2024	58%	54%	**63%**	63%	64%	*	*	*	-	*	*	0%	63%	60%	57%	63%
At Meets Grade Level or Above	2025	31%	27%	**21%**	24%	8%	*	-	-	-	*	0%	*	23%	11%	19%	0%
	2024	28%	25%	**22%**	27%	9%	*	*	*	-	*	*	0%	21%	30%	16%	13%
At Masters Grade Level	2025	12%	12%	**5%**	5%	0%	*	-	-	-	*	0%	*	6%	0%	5%	0%
	2024	11%	10%	**7%**	8%	0%	*	*	*	-	*	*	0%	7%	10%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**82%**	83%	77%	78%	-	-	-	77%	52%	93%	84%	75%	77%	67%
	2024	75%	72%	**76%**	77%	69%	94%	*	*	-	75%	40%	45%	77%	73%	72%	73%
At Meets Grade Level or Above	2025	50%	49%	**50%**	52%	41%	67%	-	-	-	54%	16%	50%	54%	37%	44%	30%
	2024	48%	44%	**45%**	48%	32%	69%	*	*	-	33%	7%	21%	46%	38%	38%	33%
At Masters Grade Level	2025	21%	22%	**17%**	18%	7%	56%	-	-	-	38%	3%	29%	18%	15%	13%	5%
	2024	20%	18%	**15%**	17%	4%	31%	*	*	-	17%	2%	3%	16%	13%	11%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**85%**	86%	87%	*	-	-	-	67%	56%	100%	89%	75%	81%	76%
	2024	76%	72%	**81%**	81%	77%	100%	*	*	-	80%	37%	67%	83%	73%	77%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**56%**	61%	40%	*	-	-	-	50%	12%	67%	63%	39%	50%	29%
	2024	54%	48%	**51%**	53%	42%	83%	*	*	-	40%	11%	33%	52%	47%	43%	38%
At Masters Grade Level	2025	23%	22%	**21%**	22%	7%	*	-	-	-	50%	2%	33%	23%	16%	15%	6%
	2024	22%	20%	**18%**	21%	6%	33%	*	*	-	20%	0%	0%	19%	17%	12%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**83%**	83%	83%	*	-	-	-	83%	51%	100%	85%	77%	77%	71%
	2024	72%	71%	**77%**	79%	63%	86%	*	*	-	80%	53%	42%	77%	77%	72%	65%
At Meets Grade Level or Above	2025	45%	47%	**54%**	52%	57%	*	-	-	-	67%	23%	50%	59%	41%	48%	47%
	2024	43%	41%	**47%**	50%	30%	71%	*	*	-	40%	5%	17%	50%	32%	39%	35%
At Masters Grade Level	2025	20%	23%	**18%**	18%	10%	*	-	-	-	33%	5%	33%	18%	18%	15%	6%
	2024	17%	17%	**16%**	18%	3%	29%	*	*	-	20%	5%	8%	17%	10%	11%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**70%**	79%	38%	*	-	-	-	*	40%	*	71%	67%	65%	44%
	2024	75%	70%	**63%**	63%	64%	*	*	*	-	*	*	0%	63%	60%	57%	63%
At Meets Grade Level or Above	2025	47%	44%	**21%**	24%	8%	*	-	-	-	*	0%	*	23%	11%	19%	0%
	2024	43%	38%	**22%**	27%	9%	*	*	*	-	*	*	0%	21%	30%	16%	13%
At Masters Grade Level	2025	17%	18%	**5%**	5%	0%	*	-	-	-	*	0%	*	6%	0%	5%	0%
	2024	16%	14%	**7%**	8%	0%	*	*	*	-	*	*	0%	7%	10%	7%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**44%**	43%	45%	*	-	-	-	*	0%	*	50%	29%	42%	50%
	2024	35%	34%	**29%**	27%	*	*	-	-	-	*	11%	*	30%	27%	23%	*
Reading and Mathematics Including EOC	2025	39%	38%	**44%**	43%	45%	*	-	-	-	*	0%	*	50%	29%	42%	50%
	2024	35%	34%	**29%**	27%	*	*	-	-	-	*	11%	*	30%	27%	23%	*
Reading Including EOC	2025	52%	47%	**53%**	55%	45%	*	-	-	-	*	0%	*	63%	29%	47%	50%
	2024	48%	43%	**38%**	37%	*	*	-	-	-	*	11%	*	38%	36%	31%	*
Math Including EOC	2025	46%	50%	**51%**	48%	64%	*	-	-	-	*	13%	*	60%	29%	49%	67%
	2024	42%	43%	**29%**	27%	*	*	-	-	-	*	11%	*	30%	25%	23%	*
4th Graders																	
Reading and Mathematics	2025	40%	40%	**43%**	42%	50%	*	-	-	-	*	6%	*	46%	39%	41%	*
	2024	38%	36%	**41%**	50%	13%	*	-	-	-	*	0%	*	45%	22%	31%	10%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**43%**	42%	50%	*	-	-	-	*	6%	*	46%	39%	41%	*
	2024	38%	36%	**41%**	50%	13%	*	-	-	-	*	0%	*	45%	22%	31%	10%
Reading Including EOC	2025	54%	53%	**55%**	56%	50%	*	-	-	-	*	18%	*	57%	50%	51%	*
	2024	51%	48%	**53%**	58%	38%	*	-	-	-	*	17%	*	54%	44%	45%	27%
Math Including EOC	2025	47%	48%	**60%**	53%	83%	*	-	-	-	*	41%	*	60%	61%	54%	*
	2024	46%	46%	**57%**	70%	20%	*	-	-	-	*	0%	*	61%	33%	50%	20%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**42%**	50%	15%	*	-	-	-	*	0%	*	48%	11%	33%	11%
	2024	42%	41%	**43%**	45%	36%	*	*	*	-	*	*	0%	44%	40%	36%	38%
Reading and Mathematics Including EOC	2025	42%	43%	**42%**	50%	15%	*	-	-	-	*	0%	*	48%	11%	33%	11%
	2024	42%	41%	**43%**	45%	36%	*	*	*	-	*	*	0%	44%	40%	36%	38%
Reading Including EOC	2025	58%	58%	**61%**	71%	31%	*	-	-	-	*	20%	*	67%	33%	51%	11%
	2024	55%	53%	**60%**	63%	55%	*	*	*	-	*	*	0%	60%	60%	52%	50%
Math Including EOC	2025	48%	50%	**51%**	55%	38%	*	-	-	-	*	10%	*	56%	22%	42%	33%
	2024	51%	51%	**51%**	53%	45%	*	*	*	-	*	*	20%	53%	40%	43%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**43%**	45%	33%	*	-	-	-	50%	2%	50%	48%	30%	39%	29%
	2024	36%	34%	**39%**	41%	23%	83%	*	*	-	40%	5%	8%	41%	30%	31%	25%
Reading and Mathematics Including EOC	2025	40%	40%	**43%**	45%	33%	*	-	-	-	50%	2%	50%	48%	30%	39%	29%
	2024	38%	36%	**39%**	41%	23%	83%	*	*	-	40%	5%	8%	41%	30%	31%	25%
Reading Including EOC	2025	55%	54%	**56%**	61%	40%	*	-	-	-	50%	12%	67%	63%	39%	50%	29%
	2024	54%	50%	**51%**	53%	42%	83%	*	*	-	40%	11%	33%	52%	47%	43%	38%
Math Including EOC	2025	46%	48%	**54%**	52%	57%	*	-	-	-	67%	23%	50%	59%	41%	48%	47%
	2024	45%	44%	**47%**	50%	30%	71%	*	*	-	40%	5%	17%	50%	32%	39%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MACGREGOR EL (101912201) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**86%**	87%	*	*	-	-	-	*	68%	*	83%	93%	85%	*	*
	2024	67%	67%	**78%**	74%	88%	*	-	-	-	-	75%	*	77%	86%	76%	82%	---
Grade 4 Mathematics	2025	65%	66%	**91%**	89%	*	*	-	-	-	*	76%	*	89%	94%	88%	*	*
	2024	60%	64%	**79%**	83%	67%	*	-	-	-	-	42%	*	82%	57%	74%	60%	---
Grade 5 ELA/Reading	2025	69%	74%	**71%**	76%	58%	*	-	-	-	*	50%	*	76%	36%	68%	39%	91%
	2024	70%	74%	**72%**	73%	64%	*	*	*	-	*	*	30%	71%	78%	67%	75%	---
Grade 5 Mathematics	2025	67%	71%	**67%**	63%	77%	*	-	-	-	*	60%	*	68%	63%	65%	72%	64%
	2024	65%	69%	**61%**	63%	59%	*	*	*	-	*	*	60%	62%	56%	67%	69%	---
All Grades Both Subjects	2025	65%	69%	**78%**	79%	72%	100%	-	-	-	75%	66%	94%	78%	79%	76%	64%	79%
	2024	64%	66%	**72%**	73%	71%	81%	*	*	-	*	55%	44%	72%	69%	71%	72%	---
All Grades ELA/Reading	2025	67%	70%	**78%**	81%	62%	*	-	-	-	*	61%	*	79%	75%	76%	50%	92%
	2024	67%	67%	**75%**	74%	78%	*	*	*	-	*	67%	44%	74%	81%	72%	79%	---
All Grades Mathematics	2025	64%	68%	**78%**	76%	82%	*	-	-	-	*	70%	*	77%	83%	76%	77%	67%
	2024	60%	64%	**69%**	72%	63%	*	*	*	-	*	45%	44%	71%	56%	71%	64%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**68%**	67%	*	-	-	-	-	*	50%	*	57%	88%	67%	*	-
	2024	38%	40%	**80%**	*	67%	-	-	-	-	-	*	-	89%	*	78%	*	---
Grade 4 Mathematics	2025	27%	29%	**71%**	63%	*	*	-	-	-	*	58%	-	67%	83%	63%	*	-
	2024	26%	31%	**41%**	50%	25%	-	-	-	-	-	*	*	47%	*	43%	40%	---
Grade 5 ELA/Reading	2025	25%	32%	*	*	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	35%	41%	**56%**	40%	*	-	-	*	-	-	*	*	50%	*	50%	*	---
Grade 5 Mathematics	2025	35%	40%	**53%**	60%	43%	-	-	-	-	-	29%	*	57%	*	50%	20%	-
	2024	41%	46%	**54%**	50%	*	-	*	-	-	-	*	*	45%	*	58%	*	---
All Grades Both Subjects	2025	33%	38%	**64%**	62%	62%	*	-	-	-	*	50%	*	62%	68%	59%	50%	-
	2024	32%	36%	**54%**	55%	47%	-	*	*	-	-	40%	33%	55%	43%	54%	62%	---
All Grades ELA/Reading	2025	31%	35%	**65%**	62%	*	-	-	-	-	*	53%	*	63%	70%	64%	*	-
	2024	30%	32%	**68%**	67%	67%	-	-	*	-	-	40%	*	71%	*	65%	83%	---
All Grades Mathematics	2025	35%	41%	**63%**	62%	56%	*	-	-	-	*	47%	*	62%	67%	56%	33%	-
	2024	35%	40%	**46%**	50%	30%	-	*	-	-	-	40%	*	47%	40%	48%	43%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**82%**	-	-	-	-	-	-	67%	86%	100%	57%	-	84%	67%	*
	2024	75%	72%	**76%**	-	-	-	-	-	-	73%	67%	74%	57%	*	77%	73%	-
At Meets Grade Level or Above	2025	50%	49%	**50%**	-	-	-	-	-	-	30%	43%	33%	27%	-	53%	30%	*
	2024	48%	44%	**45%**	-	-	-	-	-	-	31%	33%	31%	21%	*	46%	33%	-
At Masters Grade Level	2025	21%	22%	**17%**	-	-	-	-	-	-	5%	29%	0%	0%	-	19%	5%	*
	2024	20%	18%	**15%**	-	-	-	-	-	-	4%	0%	5%	7%	*	17%	4%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**85%**	-	-	-	-	-	-	76%	*	*	67%	-	86%	76%	*
	2024	76%	72%	**81%**	-	-	-	-	-	-	85%	*	88%	86%	*	80%	86%	-
At Meets Grade Level or Above	2025	54%	52%	**56%**	-	-	-	-	-	-	29%	*	*	25%	-	59%	29%	*
	2024	54%	48%	**51%**	-	-	-	-	-	-	35%	*	35%	29%	*	53%	38%	-
At Masters Grade Level	2025	23%	22%	**21%**	-	-	-	-	-	-	6%	*	*	0%	-	23%	6%	*
	2024	22%	20%	**18%**	-	-	-	-	-	-	5%	*	6%	0%	*	20%	5%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**83%**	-	-	-	-	-	-	71%	*	*	58%	-	84%	71%	*
	2024	72%	71%	**77%**	-	-	-	-	-	-	65%	*	65%	29%	-	79%	65%	-
At Meets Grade Level or Above	2025	45%	47%	**54%**	-	-	-	-	-	-	47%	*	*	42%	-	55%	47%	*
	2024	43%	41%	**47%**	-	-	-	-	-	-	35%	*	35%	14%	-	48%	35%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**18%**	-	-	-	-	-	-	6%	*	*	0%	-	19%	6%	*
	2024	17%	17%	**16%**	-	-	-	-	-	-	5%	*	6%	14%	-	17%	5%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**70%**	-	-	-	-	-	-	44%	*	*	33%	-	75%	44%	-
	2024	75%	70%	**63%**	-	-	-	-	-	-	63%	-	63%	-	-	63%	63%	-
At Meets Grade Level or Above	2025	47%	44%	**21%**	-	-	-	-	-	-	0%	*	*	0%	-	25%	0%	-
	2024	43%	38%	**22%**	-	-	-	-	-	-	13%	-	13%	-	-	24%	13%	-
At Masters Grade Level	2025	17%	18%	**5%**	-	-	-	-	-	-	0%	*	*	0%	-	6%	0%	-
	2024	16%	14%	**7%**	-	-	-	-	-	-	0%	-	0%	-	-	8%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**78%**	-	-	-	-	-	-	64%	92%	*	54%	-	80%	64%	-
	2024	64%	66%	**72%**	-	-	-	-	-	-	71%	*	71%	64%	*	72%	72%	-
All Grades ELA/Reading	2025	67%	70%	**78%**	-	-	-	-	-	-	50%	*	*	33%	-	82%	50%	-
	2024	67%	67%	**75%**	-	-	-	-	-	-	78%	*	76%	79%	*	74%	79%	-
All Grades Mathematics	2025	64%	68%	**78%**	-	-	-	-	-	-	77%	*	*	75%	-	78%	77%	-
	2024	60%	64%	**69%**	-	-	-	-	-	-	64%	*	65%	50%	-	70%	64%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**64%**	-	-	-	-	-	-	50%	*	-	33%	-	66%	50%	-
	2024	32%	36%	**54%**	-	-	-	-	-	-	62%	-	62%	43%	-	51%	62%	-
All Grades ELA/Reading	2025	31%	35%	**65%**	-	-	-	-	-	-	*	*	-	*	-	63%	*	-
	2024	30%	32%	**68%**	-	-	-	-	-	-	83%	-	83%	*	-	62%	83%	-
All Grades Mathematics	2025	35%	41%	**63%**	-	-	-	-	-	-	33%	*	-	20%	-	69%	33%	-
	2024	35%	40%	**46%**	-	-	-	-	-	-	43%	-	43%	*	-	46%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
MACGREGOR EL (101912201) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	97%	87%	82%	-	-	-	100%	94%	100%	97%	87%	94%	93%
Not Included in Accountability: Mobile	4%	6%	**6%**	3%	13%	18%	-	-	-	0%	6%	0%	3%	13%	6%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**94%**	97%	86%	80%	-	-	-	100%	93%	100%	97%	88%	94%	94%
Not Included in Accountability: Mobile	4%	6%	**6%**	3%	14%	20%	-	-	-	0%	7%	0%	3%	12%	6%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	97%	86%	80%	-	-	-	100%	93%	100%	97%	88%	94%	94%
Not Included in Accountability: Mobile	4%	6%	**6%**	3%	14%	20%	-	-	-	0%	7%	0%	3%	12%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	95%	93%	*	-	-	-	*	100%	*	100%	75%	93%	90%
Not Included in Accountability: Mobile	4%	6%	**5%**	5%	7%	*	-	-	-	*	0%	*	0%	25%	7%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	94%	*	*	-	100%	100%	100%	100%	99%	99%	98%
Included in Accountability	92%	89%	**97%**	98%	99%	94%	*	*	-	100%	100%	94%	99%	87%	97%	98%
Not Included in Accountability: Mobile	4%	6%	**3%**	2%	0%	0%	*	*	-	0%	0%	6%	1%	12%	3%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	1%	6%	*	*	-	0%	0%	0%	0%	1%	1%	2%
Absent	1%	1%	**0%**	0%	1%	6%	*	*	-	0%	0%	0%	0%	1%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	86%	*	*	-	100%	100%	100%	100%	97%	99%	100%
Included in Accountability	91%	87%	**97%**	98%	100%	86%	*	*	-	100%	100%	92%	99%	86%	97%	100%
Not Included in Accountability: Mobile	4%	6%	**3%**	2%	0%	0%	*	*	-	0%	0%	8%	1%	11%	2%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	14%	*	*	-	0%	0%	0%	0%	3%	1%	0%
Absent	1%	1%	**1%**	0%	0%	14%	*	*	-	0%	0%	0%	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	97%	100%	*	*	-	100%	100%	100%	99%	100%	99%	95%
Included in Accountability	93%	90%	**97%**	98%	97%	100%	*	*	-	100%	100%	92%	99%	89%	97%	95%
Not Included in Accountability: Mobile	5%	6%	**3%**	2%	0%	0%	*	*	-	0%	0%	8%	1%	11%	2%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	3%	0%	*	*	-	0%	0%	0%	1%	0%	1%	5%
Absent	1%	1%	**1%**	0%	3%	0%	*	*	-	0%	0%	0%	1%	0%	1%	5%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	*	-	*	*	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	98%	100%	*	*	*	-	*	*	100%	100%	83%	96%	100%
Not Included in Accountability: Mobile	4%	6%	**3%**	2%	0%	*	*	*	-	*	*	0%	0%	17%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	*	*	-	*	*	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	*	*	-	*	*	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	*	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	*	*	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.2%**	95.1%	96.0%	94.7%	*	*	-	95.3%	94.1%	94.9%	96.5%
2022-23	93.3%	93.0%	**94.8%**	94.4%	95.8%	95.7%	-	*	-	95.8%	93.0%	94.5%	96.5%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**9.0%**	9.0%	4.7%	27.3%	*	*	-	7.7%	10.8%	10.1%	3.0%
2022-23	20.3%	22.3%	**12.4%**	14.8%	4.5%	11.1%	-	*	-	14.3%	21.6%	14.6%	0.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**393**	**100.0%**	**176,039**	**5,530,499**	**395**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	81	20.6%	6.8%	4.5%	81	20.5%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	34	8.7%	2.0%	0.8%	34	8.6%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	47	12.0%	4.7%	3.7%	47	11.9%	4.7%	3.7%
Kindergarten	47	12.0%	6.9%	6.5%	47	11.9%	6.9%	6.5%
Grade 1	44	11.2%	7.3%	6.8%	44	11.1%	7.3%	6.8%
Grade 2	48	12.2%	7.6%	7.0%	48	12.2%	7.6%	7.0%
Grade 3	59	15.0%	8.1%	7.3%	59	14.9%	8.1%	7.3%
Grade 4	56	14.2%	7.8%	7.3%	56	14.2%	7.8%	7.3%
Grade 5	58	14.8%	7.7%	7.3%	58	14.7%	7.6%	7.3%
Ethnic Distribution								
African American	282	71.8%	20.8%	12.8%	283	71.6%	20.8%	12.8%
Hispanic	71	18.1%	61.7%	53.5%	72	18.2%	61.7%	53.5%
White	12	3.1%	10.0%	24.4%	12	3.0%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	7	1.8%	5.2%	5.6%	7	1.8%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	21	5.3%	2.1%	3.3%	21	5.3%	2.1%	3.3%
Sex								
Female	203	51.7%	49.5%	48.9%	203	51.4%	49.4%	48.8%
Male	190	48.3%	50.5%	51.1%	192	48.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	311	79.1%	77.8%	60.5%	312	79.0%	77.8%	60.4%
Non-Educationally Disadvantaged	82	20.9%	22.2%	39.5%	83	21.0%	22.2%	39.6%
Section 504 Students	14	3.6%	3.8%	6.8%	14	3.5%	3.8%	6.8%
EB Students/EL	43	10.9%	39.2%	24.3%	43	10.9%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	22	5.6%	4.0%	6.4%	22	5.6%	4.0%	6.4%
Foster Care	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Homeless	35	8.9%	3.2%	1.4%	35	8.9%	3.1%	1.4%
Immigrant	13	3.3%	10.0%	3.5%	13	3.3%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	391	99.5%	91.0%	66.6%	391	99.0%	90.7%	66.5%
Military Connected	5	1.3%	0.5%	4.1%	5	1.3%	0.5%	4.1%
At-Risk	209	53.2%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	43	10.9%	40.1%	24.3%	43	10.9%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	22	5.6%	14.2%	8.7%	22	5.6%	14.2%	8.7%
Special Education	61	15.5%	11.5%	15.3%	62	15.7%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**61**							
Students with Intellectual Disabilities	30	49.2%	45.5%	48.3%				
Students with Physical Disabilities	8	13.1%	15.7%	17.0%				
Students with Autism	15	24.6%	23.0%	16.8%				
Students with Behavioral Disabilities	8	13.1%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**39**	**12.3%**	**19.9%**	**16.4%**				
African American	29	9.2%	6.0%	3.3%				
Hispanic	5	1.6%	11.2%	8.9%				
White	3	0.9%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.6%	0.4%	0.6%				
Special Ed Students who are Mobile	11	16.7%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	1	2.9%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	34	13.7%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**110**	**30.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	-	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	6.3%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.7	17.2	18.9
Grade 1	10.8	16.3	19.2
Grade 2	9.1	15.0	19.4
Grade 3	11.1	15.2	20.1
Grade 4	11.6	14.7	20.0
Grade 5	10.5	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
MACGREGOR EL (101912201) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**36.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	31.4	86.3%	65.5%	63.8%
Teachers	25.9	71.1%	45.0%	48.3%
Professional Support	3.5	9.7%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.5%	3.8%	3.4%
Educational Aides	5.0	13.7%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**34.4**	**94.5%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	17.9	69.1%	42.5%	12.8%
Hispanic	4.0	15.4%	30.0%	31.0%
White	0.0	0.0%	19.0%	52.2%
American Indian	1.0	3.9%	0.2%	0.3%
Asian	2.0	7.7%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.9%	2.0%	1.3%
Teachers by Sex				
Males	5.0	19.3%	28.7%	24.6%
Females	20.9	80.7%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	20.0	77.1%	71.4%	71.4%
Masters	4.9	19.0%	20.4%	25.4%
Doctorate	1.0	3.9%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.9%	12.1%	7.3%
1-5 Years Experience	11.0	42.4%	30.6%	28.3%
6-10 Years Experience	4.0	15.4%	19.3%	19.7%
11-20 Years Experience	5.0	19.3%	21.9%	27.6%
21-30 Years Experience	3.0	11.6%	12.8%	14.1%
Over 30 Years Experience	1.9	7.4%	3.4%	3.0%
Number of Students per Teacher	15.2	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	4.1	6.0
Average Years Experience of Principals with District	10.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	10.7	10.1	11.2
Average Years Experience of Teachers with District	7.7	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$63,505	$72,028	$59,266
6-10 Years Experience	$59,999	$73,943	$62,607
11-20 Years Experience	$81,934	$75,187	$66,353
21-30 Years Experience	$40,927	$77,905	$70,976
Over 30 Years Experience	$57,191	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,456	$73,604	$63,751
Professional Support	$58,847	$85,002	$75,909
Campus Administration (School Leadership)	$111,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.1	19.6%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	3.9%	2.2%	2.6%
Gifted and Talented Education	1.8	6.9%	5.3%	1.6%
Regular Education	18.1	69.7%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MADING EL

Campus Number: 101912203

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**62%**	67%	56%	-	-	-	-	-	40%	-	48%	100%	61%	50%
	2024	74%	69%	**37%**	45%	26%	-	-	-	-	-	*	*	32%	*	34%	20%
At Meets Grade Level or Above	2025	52%	47%	**24%**	22%	25%	-	-	-	-	-	40%	-	12%	56%	24%	8%
	2024	48%	43%	**12%**	18%	5%	-	-	-	-	-	*	*	8%	*	13%	7%
At Masters Grade Level	2025	23%	22%	**6%**	11%	0%	-	-	-	-	-	0%	-	0%	22%	6%	0%
	2024	21%	19%	**2%**	5%	0%	-	-	-	-	-	*	*	3%	*	3%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**65%**	72%	56%	-	-	-	-	-	60%	-	56%	89%	64%	50%
	2024	70%	71%	**58%**	63%	53%	-	-	-	-	-	*	*	56%	*	58%	47%
At Meets Grade Level or Above	2025	46%	50%	**29%**	33%	25%	-	-	-	-	-	40%	-	20%	56%	30%	17%
	2024	42%	43%	**21%**	25%	16%	-	-	-	-	-	*	*	18%	*	20%	7%
At Masters Grade Level	2025	19%	21%	**3%**	6%	0%	-	-	-	-	-	0%	-	0%	11%	3%	0%
	2024	15%	18%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	*	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**72%**	80%	63%	-	-	-	-	-	63%	-	68%	88%	74%	53%
	2024	81%	77%	**72%**	76%	64%	-	-	-	-	-	*	*	71%	73%	74%	50%
At Meets Grade Level or Above	2025	54%	53%	**33%**	30%	37%	-	-	-	-	-	25%	-	29%	50%	37%	27%
	2024	51%	48%	**26%**	28%	21%	-	-	-	-	-	*	*	21%	33%	24%	20%
At Masters Grade Level	2025	24%	25%	**5%**	5%	5%	-	-	-	-	-	13%	-	3%	13%	6%	7%
	2024	23%	22%	**7%**	3%	14%	-	-	-	-	-	*	*	4%	13%	3%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**80%**	86%	74%	-	-	-	-	-	78%	-	79%	88%	81%	67%
	2024	69%	69%	**45%**	40%	57%	-	-	-	-	-	20%	*	52%	33%	44%	50%
At Meets Grade Level or Above	2025	47%	48%	**54%**	55%	53%	-	-	-	-	-	56%	-	55%	50%	53%	47%
	2024	46%	46%	**27%**	27%	29%	-	-	-	-	-	20%	*	28%	27%	23%	10%
At Masters Grade Level	2025	24%	26%	**15%**	14%	16%	-	-	-	-	-	0%	-	18%	0%	11%	13%
	2024	21%	21%	**11%**	10%	14%	-	-	-	-	-	20%	*	7%	20%	5%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**64%**	61%	69%	-	-	-	-	-	13%	-	67%	58%	66%	64%
	2024	79%	78%	**63%**	69%	55%	-	-	-	-	-	33%	-	66%	54%	64%	55%
At Meets Grade Level or Above	2025	58%	58%	**38%**	35%	44%	-	-	-	-	-	0%	-	33%	50%	39%	36%
	2024	55%	53%	**35%**	35%	36%	-	-	-	-	-	33%	-	40%	23%	36%	36%
At Masters Grade Level	2025	30%	31%	**15%**	13%	19%	-	-	-	-	-	0%	-	15%	17%	16%	18%
	2024	29%	29%	**10%**	8%	14%	-	-	-	-	-	0%	-	11%	8%	11%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**67%**	65%	69%	-	-	-	-	-	13%	-	67%	67%	66%	55%
	2024	77%	78%	**65%**	69%	59%	-	-	-	-	-	67%	-	74%	38%	64%	59%
At Meets Grade Level or Above	2025	47%	50%	**33%**	30%	38%	-	-	-	-	-	13%	-	41%	17%	32%	36%
	2024	50%	51%	**38%**	35%	41%	-	-	-	-	-	67%	-	43%	23%	36%	41%
At Masters Grade Level	2025	22%	25%	**13%**	4%	25%	-	-	-	-	-	13%	-	15%	8%	11%	18%
	2024	19%	20%	**8%**	4%	14%	-	-	-	-	-	0%	-	11%	0%	9%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**36%**	39%	31%	-	-	-	-	-	13%	-	41%	25%	34%	27%
	2024	58%	54%	**42%**	42%	41%	-	-	-	-	-	67%	-	49%	23%	40%	41%
At Meets Grade Level or Above	2025	31%	27%	**8%**	9%	6%	-	-	-	-	-	0%	-	7%	8%	8%	9%
	2024	28%	25%	**13%**	12%	14%	-	-	-	-	-	67%	-	17%	0%	9%	14%
At Masters Grade Level	2025	12%	12%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2024	11%	10%	**2%**	0%	5%	-	-	-	-	-	0%	-	3%	0%	2%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**64%**	67%	60%	-	-	-	-	-	39%	-	62%	70%	63%	53%
	2024	75%	72%	**55%**	58%	50%	-	-	-	-	-	56%	17%	57%	48%	54%	47%
At Meets Grade Level or Above	2025	50%	49%	**32%**	31%	33%	-	-	-	-	-	24%	-	29%	39%	32%	26%
	2024	48%	44%	**25%**	26%	23%	-	-	-	-	-	44%	0%	25%	25%	23%	22%
At Masters Grade Level	2025	21%	22%	**8%**	7%	9%	-	-	-	-	-	4%	-	8%	10%	8%	8%
	2024	20%	18%	**6%**	4%	8%	-	-	-	-	-	3%	0%	5%	8%	5%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**66%**	69%	63%	-	-	-	-	-	38%	-	61%	79%	67%	55%
	2024	76%	72%	**58%**	65%	47%	-	-	-	-	-	46%	*	55%	66%	58%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**32%**	30%	35%	-	-	-	-	-	19%	-	25%	52%	34%	24%
	2024	54%	48%	**25%**	27%	22%	-	-	-	-	-	31%	*	23%	31%	25%	23%
At Masters Grade Level	2025	23%	22%	**9%**	10%	8%	-	-	-	-	-	5%	-	6%	17%	9%	8%
	2024	22%	20%	**7%**	5%	9%	-	-	-	-	-	0%	*	6%	9%	6%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**71%**	75%	67%	-	-	-	-	-	50%	-	68%	79%	70%	58%
	2024	72%	71%	**56%**	56%	56%	-	-	-	-	-	60%	*	61%	41%	56%	53%
At Meets Grade Level or Above	2025	45%	47%	**39%**	40%	39%	-	-	-	-	-	36%	-	40%	38%	38%	34%
	2024	43%	41%	**29%**	29%	29%	-	-	-	-	-	47%	*	29%	28%	27%	23%
At Masters Grade Level	2025	20%	23%	**11%**	8%	14%	-	-	-	-	-	5%	-	12%	7%	8%	11%
	2024	17%	17%	**7%**	5%	9%	-	-	-	-	-	7%	*	6%	9%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**36%**	39%	31%	-	-	-	-	-	13%	-	41%	25%	34%	27%
	2024	75%	70%	**42%**	42%	41%	-	-	-	-	-	67%	-	49%	23%	40%	41%
At Meets Grade Level or Above	2025	47%	44%	**8%**	9%	6%	-	-	-	-	-	0%	-	7%	8%	8%	9%
	2024	43%	38%	**13%**	12%	14%	-	-	-	-	-	67%	-	17%	0%	9%	14%
At Masters Grade Level	2025	17%	18%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2024	16%	14%	**2%**	0%	5%	-	-	-	-	-	0%	-	3%	0%	2%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**18%**	22%	13%	-	-	-	-	-	40%	-	8%	44%	18%	0%
	2024	35%	34%	**10%**	14%	5%	-	-	-	-	-	*	*	5%	*	11%	7%
Reading and Mathematics Including EOC	2025	39%	38%	**18%**	22%	13%	-	-	-	-	-	40%	-	8%	44%	18%	0%
	2024	35%	34%	**10%**	14%	5%	-	-	-	-	-	*	*	5%	*	11%	7%
Reading Including EOC	2025	52%	47%	**24%**	22%	25%	-	-	-	-	-	40%	-	12%	56%	24%	8%
	2024	48%	43%	**12%**	18%	5%	-	-	-	-	-	*	*	8%	*	13%	7%
Math Including EOC	2025	46%	50%	**29%**	33%	25%	-	-	-	-	-	40%	-	20%	56%	30%	17%
	2024	42%	43%	**21%**	25%	16%	-	-	-	-	-	*	*	18%	*	20%	7%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**28%**	25%	32%	-	-	-	-	-	25%	-	26%	38%	31%	20%
	2024	38%	36%	**16%**	17%	14%	-	-	-	-	-	*	*	11%	27%	13%	10%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**28%**	25%	32%	-	-	-	-	-	25%	-	26%	38%	31%	20%
	2024	38%	36%	**16%**	17%	14%	-	-	-	-	-	*	*	11%	27%	13%	10%
Reading Including EOC	2025	54%	53%	**33%**	30%	37%	-	-	-	-	-	25%	-	29%	50%	37%	27%
	2024	51%	48%	**26%**	28%	21%	-	-	-	-	-	*	*	21%	33%	24%	20%
Math Including EOC	2025	47%	48%	**54%**	55%	53%	-	-	-	-	-	56%	-	55%	50%	53%	47%
	2024	46%	46%	**27%**	27%	29%	-	-	-	-	-	20%	*	28%	27%	23%	10%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**21%**	22%	19%	-	-	-	-	-	0%	-	22%	17%	21%	18%
	2024	42%	41%	**25%**	19%	32%	-	-	-	-	-	33%	-	31%	8%	24%	32%
Reading and Mathematics Including EOC	2025	42%	43%	**21%**	22%	19%	-	-	-	-	-	0%	-	22%	17%	21%	18%
	2024	42%	41%	**25%**	19%	32%	-	-	-	-	-	33%	-	31%	8%	24%	32%
Reading Including EOC	2025	58%	58%	**38%**	35%	44%	-	-	-	-	-	0%	-	33%	50%	39%	36%
	2024	55%	53%	**35%**	35%	36%	-	-	-	-	-	33%	-	40%	23%	36%	36%
Math Including EOC	2025	48%	50%	**33%**	30%	38%	-	-	-	-	-	13%	-	41%	17%	32%	36%
	2024	51%	51%	**38%**	35%	41%	-	-	-	-	-	67%	-	43%	23%	36%	41%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**22%**	23%	22%	-	-	-	-	-	19%	-	19%	31%	24%	13%
	2024	36%	34%	**17%**	17%	18%	-	-	-	-	-	31%	*	16%	22%	17%	19%
Reading and Mathematics Including EOC	2025	40%	40%	**22%**	23%	22%	-	-	-	-	-	19%	-	19%	31%	24%	13%
	2024	38%	36%	**17%**	17%	18%	-	-	-	-	-	31%	*	16%	22%	17%	19%
Reading Including EOC	2025	55%	54%	**32%**	30%	35%	-	-	-	-	-	19%	-	25%	52%	34%	24%
	2024	54%	50%	**25%**	27%	22%	-	-	-	-	-	31%	*	23%	31%	25%	23%
Math Including EOC	2025	46%	48%	**39%**	40%	39%	-	-	-	-	-	36%	-	40%	38%	38%	34%
	2024	45%	44%	**29%**	29%	29%	-	-	-	-	-	47%	*	29%	28%	27%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MADING EL (101912203) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**78%**	94%	63%	-	-	-	-	-	71%	-	77%	86%	79%	53%	-
	2024	67%	67%	**67%**	74%	54%	-	-	-	-	-	*	*	68%	65%	69%	45%	---
Grade 4 Mathematics	2025	65%	66%	**85%**	88%	82%	-	-	-	-	-	89%	-	83%	93%	84%	77%	-
	2024	60%	64%	**49%**	48%	50%	-	-	-	-	-	50%	*	52%	42%	47%	30%	---
Grade 5 ELA/Reading	2025	69%	74%	**68%**	61%	78%	-	-	-	-	-	29%	-	63%	82%	70%	82%	*
	2024	70%	74%	**70%**	71%	68%	-	-	-	-	-	*	-	68%	75%	72%	71%	---
Grade 5 Mathematics	2025	67%	71%	**74%**	81%	66%	-	-	-	-	-	67%	-	75%	73%	74%	59%	*
	2024	65%	69%	**57%**	56%	57%	-	-	-	-	-	*	-	60%	46%	56%	60%	---
All Grades Both Subjects	2025	65%	69%	**77%**	80%	72%	-	-	-	-	-	66%	-	75%	82%	77%	67%	100%
	2024	64%	66%	**61%**	62%	58%	-	-	-	-	-	53%	*	62%	57%	61%	56%	---
All Grades ELA/Reading	2025	67%	70%	**73%**	76%	70%	-	-	-	-	-	50%	-	70%	83%	74%	65%	*
	2024	67%	67%	**68%**	73%	63%	-	-	-	-	-	31%	*	68%	70%	71%	63%	---
All Grades Mathematics	2025	64%	68%	**80%**	85%	74%	-	-	-	-	-	80%	-	80%	81%	79%	69%	*
	2024	60%	64%	**53%**	52%	54%	-	-	-	-	-	72%	*	56%	44%	52%	50%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**54%**	60%	50%	-	-	-	-	-	40%	-	47%	80%	55%	42%	-
	2024	38%	40%	**54%**	59%	43%	-	-	-	-	-	*	*	56%	50%	59%	33%	---
Grade 4 Mathematics	2025	27%	29%	**58%**	67%	50%	-	-	-	-	-	*	-	53%	*	56%	44%	-
	2024	26%	31%	**19%**	13%	33%	-	-	-	-	-	*	*	27%	0%	19%	40%	---
Grade 5 ELA/Reading	2025	25%	32%	**17%**	0%	40%	-	-	-	-	-	0%	-	25%	*	17%	40%	-
	2024	35%	41%	**44%**	75%	20%	-	-	-	-	-	*	-	50%	38%	47%	20%	---
Grade 5 Mathematics	2025	35%	40%	**47%**	54%	33%	-	-	-	-	-	0%	-	36%	63%	47%	20%	-
	2024	41%	46%	**35%**	38%	33%	-	-	-	-	-	*	-	36%	33%	38%	38%	---
All Grades Both Subjects	2025	33%	38%	**47%**	49%	46%	-	-	-	-	-	21%	-	43%	57%	46%	39%	-
	2024	32%	36%	**39%**	44%	31%	-	-	-	-	-	0%	*	42%	32%	41%	31%	---
All Grades ELA/Reading	2025	31%	35%	**42%**	35%	47%	-	-	-	-	-	20%	-	41%	44%	41%	41%	-
	2024	30%	32%	**50%**	64%	29%	-	-	-	-	-	*	*	54%	44%	54%	25%	---
All Grades Mathematics	2025	35%	41%	**53%**	59%	44%	-	-	-	-	-	22%	-	46%	67%	51%	36%	-
	2024	35%	40%	**26%**	22%	33%	-	-	-	-	-	*	*	31%	17%	27%	38%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**64%**	50%	*	-	-	49%	-	73%	-	73%	-	-	69%	53%	-
	2024	75%	72%	**55%**	48%	33%	-	*	*	55%	53%	50%	56%	-	0%	60%	47%	*
At Meets Grade Level or Above	2025	50%	49%	**32%**	21%	*	-	-	20%	-	64%	-	64%	-	-	34%	26%	-
	2024	48%	44%	**25%**	20%	4%	-	*	*	28%	40%	33%	44%	-	0%	27%	22%	*
At Masters Grade Level	2025	21%	22%	**8%**	4%	*	-	-	4%	-	36%	-	36%	-	-	8%	8%	-
	2024	20%	18%	**6%**	8%	0%	-	*	*	13%	0%	0%	0%	-	0%	6%	7%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**66%**	55%	*	-	-	53%	-	60%	-	60%	-	-	72%	55%	-
	2024	76%	72%	**58%**	46%	23%	-	*	*	58%	33%	*	*	-	*	67%	43%	*
At Meets Grade Level or Above	2025	54%	52%	**32%**	21%	*	-	-	19%	-	40%	-	40%	-	-	36%	24%	-
	2024	54%	48%	**25%**	23%	0%	-	*	*	38%	33%	*	*	-	*	26%	23%	*
At Masters Grade Level	2025	23%	22%	**9%**	3%	*	-	-	3%	-	40%	-	40%	-	-	9%	8%	-
	2024	22%	20%	**7%**	10%	0%	-	*	*	17%	0%	*	*	-	*	6%	9%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**71%**	55%	*	-	-	53%	-	80%	-	80%	-	-	78%	58%	-
	2024	72%	71%	**56%**	54%	46%	-	*	*	58%	67%	*	*	-	*	59%	53%	*
At Meets Grade Level or Above	2025	45%	47%	**39%**	27%	*	-	-	28%	-	80%	-	80%	-	-	42%	34%	-
	2024	43%	41%	**29%**	21%	8%	-	*	*	29%	50%	*	*	-	*	32%	23%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**11%**	6%	*	-	-	6%	-	40%	-	40%	-	-	11%	11%	-
	2024	17%	17%	**7%**	8%	0%	-	*	*	13%	0%	*	*	-	*	7%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**36%**	20%	-	-	-	20%	-	*	-	*	-	-	39%	27%	-
	2024	75%	70%	**42%**	39%	*	-	*	-	44%	*	*	*	-	*	42%	41%	-
At Meets Grade Level or Above	2025	47%	44%	**8%**	0%	-	-	-	0%	-	*	-	*	-	-	7%	9%	-
	2024	43%	38%	**13%**	11%	*	-	*	-	13%	*	*	*	-	*	12%	14%	-
At Masters Grade Level	2025	17%	18%	**0%**	0%	-	-	-	0%	-	*	-	*	-	-	0%	0%	-
	2024	16%	14%	**2%**	6%	*	-	*	-	6%	*	*	*	-	*	0%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**77%**	63%	-	-	-	63%	-	100%	-	100%	-	-	82%	67%	-
	2024	64%	66%	**61%**	59%	*	-	*	*	60%	*	*	*	-	*	63%	56%	-
All Grades ELA/Reading	2025	67%	70%	**73%**	61%	-	-	-	61%	-	*	-	*	-	-	78%	65%	-
	2024	67%	67%	**68%**	69%	*	-	*	*	71%	*	*	*	-	*	71%	63%	-
All Grades Mathematics	2025	64%	68%	**80%**	65%	-	-	-	65%	-	*	-	*	-	-	85%	69%	-
	2024	60%	64%	**53%**	50%	*	-	*	*	50%	*	*	*	-	*	54%	50%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**47%**	34%	-	-	-	34%	-	*	-	*	-	-	53%	39%	-
	2024	32%	36%	**39%**	35%	*	-	-	*	32%	-	-	-	-	*	43%	31%	-
All Grades ELA/Reading	2025	31%	35%	**42%**	38%	-	-	-	38%	-	*	-	*	-	-	42%	41%	-
	2024	30%	32%	**50%**	29%	*	-	-	*	25%	-	-	-	-	*	65%	25%	-
All Grades Mathematics	2025	35%	41%	**53%**	31%	-	-	-	31%	-	*	-	*	-	-	63%	36%	-
	2024	35%	40%	**26%**	42%	*	-	-	*	40%	-	-	-	-	*	20%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	99%	98%	-	*	-	-	-	98%	-	99%	97%	99%	97%
Included in Accountability	93%	90%	**91%**	94%	90%	-	*	-	-	-	93%	-	98%	77%	93%	91%
Not Included in Accountability: Mobile	4%	6%	**7%**	5%	8%	-	*	-	-	-	5%	-	1%	20%	6%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	1%	2%	-	*	-	-	-	2%	-	1%	3%	1%	3%
Absent	1%	0%	**2%**	1%	2%	-	*	-	-	-	2%	-	1%	3%	1%	3%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**98%**	97%	98%	-	*	-	-	-	96%	-	98%	97%	98%	98%
Included in Accountability	91%	88%	**91%**	92%	91%	-	*	-	-	-	91%	-	97%	78%	93%	90%
Not Included in Accountability: Mobile	4%	6%	**7%**	5%	7%	-	*	-	-	-	4%	-	1%	19%	5%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**2%**	3%	2%	-	*	-	-	-	4%	-	2%	3%	2%	2%
Absent	1%	0%	**2%**	3%	2%	-	*	-	-	-	4%	-	2%	3%	2%	2%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	98%	-	*	-	-	-	100%	-	100%	97%	99%	98%
Included in Accountability	94%	92%	**93%**	95%	91%	-	*	-	-	-	96%	-	99%	78%	94%	90%
Not Included in Accountability: Mobile	4%	6%	**7%**	5%	7%	-	*	-	-	-	4%	-	1%	19%	5%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	2%	-	*	-	-	-	0%	-	0%	3%	1%	2%
Absent	1%	0%	**1%**	0%	2%	-	*	-	-	-	0%	-	0%	3%	1%	2%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**98%**	100%	95%	-	-	-	-	-	100%	-	100%	94%	98%	92%
Included in Accountability	94%	92%	**89%**	92%	84%	-	-	-	-	-	89%	-	100%	71%	90%	92%
Not Included in Accountability: Mobile	4%	6%	**9%**	8%	11%	-	-	-	-	-	11%	-	0%	24%	7%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	0%	5%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	0%	5%	-	-	-	-	-	0%	-	0%	6%	2%	8%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	-	-	-	-	-	94%	100%	99%	98%	98%	98%
Included in Accountability	92%	89%	**88%**	91%	90%	-	-	-	-	-	94%	100%	98%	68%	90%	91%
Not Included in Accountability: Mobile	4%	6%	**10%**	8%	7%	-	-	-	-	-	0%	0%	1%	29%	8%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	-	-	-	-	-	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	**1%**	1%	1%	-	-	-	-	-	6%	0%	1%	2%	2%	2%
Absent	1%	1%	**1%**	1%	1%	-	-	-	-	-	6%	0%	1%	2%	2%	2%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**97%**	97%	98%	-	-	-	-	-	87%	*	97%	98%	97%	98%
Included in Accountability	91%	87%	**87%**	89%	89%	-	-	-	-	-	87%	*	96%	67%	88%	90%
Not Included in Accountability: Mobile	4%	6%	**10%**	8%	8%	-	-	-	-	-	0%	*	1%	29%	8%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	-	-	-	-	-	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	**3%**	3%	2%	-	-	-	-	-	13%	*	3%	2%	3%	2%
Absent	1%	1%	**3%**	3%	2%	-	-	-	-	-	13%	*	3%	2%	3%	2%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	98%	-	-	-	-	-	100%	*	100%	98%	99%	98%
Included in Accountability	93%	90%	**89%**	92%	89%	-	-	-	-	-	100%	*	99%	67%	91%	90%
Not Included in Accountability: Mobile	5%	6%	**10%**	8%	8%	-	-	-	-	-	0%	*	1%	29%	8%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	-	-	-	-	-	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	**1%**	0%	2%	-	-	-	-	-	0%	*	0%	2%	1%	2%
Absent	1%	1%	**1%**	0%	2%	-	-	-	-	-	0%	*	0%	2%	1%	2%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	93%	96%	-	-	-	-	-	100%	-	100%	72%	92%	92%
Not Included in Accountability: Mobile	4%	6%	**9%**	7%	4%	-	-	-	-	-	0%	-	0%	28%	8%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**91.5%**	90.6%	93.0%	*	-	-	-	*	87.5%	91.3%	93.8%
2022-23	93.3%	93.0%	**92.7%**	92.6%	92.9%	*	-	-	-	*	89.6%	92.5%	92.8%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**29.2%**	28.9%	26.0%	*	-	-	-	66.7%	34.4%	30.2%	20.3%
2022-23	20.3%	22.3%	**21.5%**	21.0%	22.1%	*	-	-	-	*	36.7%	22.3%	21.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
MADING EL (101912203) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**298**	**100.0%**	**176,039**	**5,530,499**	**298**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Early Childhood Education	1	0.3%	0.0%	0.3%	1	0.3%	0.2%	0.5%
Pre-Kindergarten	50	16.8%	6.8%	4.5%	50	16.8%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	12	4.0%	2.0%	0.8%	12	4.0%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	38	12.8%	4.7%	3.7%	38	12.8%	4.7%	3.7%
Kindergarten	44	14.8%	6.9%	6.5%	44	14.8%	6.9%	6.5%
Grade 1	41	13.8%	7.3%	6.8%	41	13.8%	7.3%	6.8%
Grade 2	40	13.4%	7.6%	7.0%	40	13.4%	7.6%	7.0%
Grade 3	38	12.8%	8.1%	7.3%	38	12.8%	8.1%	7.3%
Grade 4	42	14.1%	7.8%	7.3%	42	14.1%	7.8%	7.3%
Grade 5	42	14.1%	7.7%	7.3%	42	14.1%	7.6%	7.3%
Ethnic Distribution								
African American	182	61.1%	20.8%	12.8%	182	61.1%	20.8%	12.8%
Hispanic	113	37.9%	61.7%	53.5%	113	37.9%	61.7%	53.5%
White	1	0.3%	10.0%	24.4%	1	0.3%	10.0%	24.4%
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	2.1%	3.3%	1	0.3%	2.1%	3.3%
Sex								
Female	154	51.7%	49.5%	48.9%	154	51.7%	49.4%	48.8%
Male	144	48.3%	50.5%	51.1%	144	48.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	287	96.3%	77.8%	60.5%	287	96.3%	77.8%	60.4%
Non-Educationally Disadvantaged	11	3.7%	22.2%	39.5%	11	3.7%	22.2%	39.6%
Section 504 Students	5	1.7%	3.8%	6.8%	5	1.7%	3.8%	6.8%
EB Students/EL	87	29.2%	39.2%	24.3%	87	29.2%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	9	3.0%	4.0%	6.4%	9	3.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	6	2.0%	3.2%	1.4%	6	2.0%	3.1%	1.4%
Immigrant	18	6.0%	10.0%	3.5%	18	6.0%	10.0%	3.5%
Migrant	2	0.7%	0.1%	0.2%	2	0.7%	0.1%	0.2%
Title I	298	100.0%	91.0%	66.6%	298	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%				
At-Risk	214	71.8%	67.7%	53.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	86	28.9%	40.1%	24.3%	86	28.9%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	3	1.0%	14.2%	8.7%	3	1.0%	14.2%	8.7%
Special Education	44	14.8%	11.5%	15.3%	44	14.8%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**44**							
Students with Intellectual Disabilities	20	45.5%	45.5%	48.3%				
Students with Physical Disabilities	5	11.4%	15.7%	17.0%				
Students with Autism	14	31.8%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**65**	**23.9%**	**19.9%**	**16.4%**				
African American	43	15.8%	6.0%	3.3%				
Hispanic	16	5.9%	11.2%	8.9%				
White	2	0.7%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.5%	0.4%	0.6%				
Special Ed Students who are Mobile	1	3.1%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	7	8.9%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	60	23.6%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**104**	**36.1%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	2.7%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	4.8%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	2.6%	1.4%	0.6%	0.0%	1.7%	0.6

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.3%	1.0%	0.4%	14.3%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.7	17.2	18.9
Grade 1	16.2	16.3	19.2
Grade 2	14.4	15.0	19.4
Grade 3	17.5	15.2	20.1
Grade 4	20.1	14.7	20.0
Grade 5	20.0	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
MADING EL (101912203) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**32.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	26.0	81.3%	65.5%	63.8%
Teachers	21.8	68.1%	45.0%	48.3%
Professional Support	2.2	6.9%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	6.2%	3.8%	3.4%
Educational Aides	6.0	18.7%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	1.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**31.0**	**96.9%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	13.9	63.9%	42.5%	12.8%
Hispanic	3.0	13.8%	30.0%	31.0%
White	1.0	4.6%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.9	17.8%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	7.9	36.1%	28.7%	24.6%
Females	13.9	63.9%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	16.8	77.1%	71.4%	71.4%
Masters	5.0	22.9%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	13.8%	12.1%	7.3%
1-5 Years Experience	5.0	22.9%	30.6%	28.3%
6-10 Years Experience	3.0	13.8%	19.3%	19.7%
11-20 Years Experience	5.8	26.6%	21.9%	27.6%
21-30 Years Experience	4.0	18.4%	12.8%	14.1%
Over 30 Years Experience	1.0	4.6%	3.4%	3.0%
Number of Students per Teacher	13.7	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
MADING EL (101912203) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	11.6	10.1	11.2
Average Years Experience of Teachers with District	9.5	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$64,750	$72,028	$59,266
6-10 Years Experience	$68,167	$73,943	$62,607
11-20 Years Experience	$71,329	$75,187	$66,353
21-30 Years Experience	$69,210	$77,905	$70,976
Over 30 Years Experience	$83,500	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,546	$73,604	$63,751
Professional Support	$77,120	$85,002	$75,909
Campus Administration (School Leadership)	$116,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.1	5.0%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	17.5	80.1%	65.5%	69.0%
Special Education	3.3	14.9%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MARSHALL EL

Campus Number: 101912480

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**70%**	73%	69%	-	-	-	-	-	57%	-	71%	67%	69%	59%
	2024	74%	69%	**67%**	76%	64%	-	-	-	-	-	40%	*	65%	71%	67%	62%
At Meets Grade Level or Above	2025	52%	47%	**39%**	33%	40%	-	-	-	-	-	29%	-	40%	33%	38%	35%
	2024	48%	43%	**38%**	35%	38%	-	-	-	-	-	40%	*	45%	19%	39%	43%
At Masters Grade Level	2025	23%	22%	**7%**	0%	10%	-	-	-	-	-	0%	-	7%	8%	8%	3%
	2024	21%	19%	**17%**	12%	18%	-	-	-	-	-	40%	*	20%	10%	17%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**88%**	80%	90%	-	-	-	-	-	57%	-	91%	75%	88%	92%
	2024	70%	71%	**76%**	71%	78%	-	-	-	-	-	80%	*	78%	71%	77%	74%
At Meets Grade Level or Above	2025	46%	50%	**54%**	53%	54%	-	-	-	-	-	43%	-	58%	33%	55%	57%
	2024	42%	43%	**35%**	24%	38%	-	-	-	-	-	40%	*	43%	14%	36%	43%
At Masters Grade Level	2025	19%	21%	**18%**	0%	23%	-	-	-	-	-	0%	-	20%	8%	18%	19%
	2024	15%	18%	**10%**	0%	13%	-	-	-	-	-	20%	*	12%	5%	10%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**74%**	77%	75%	-	-	-	-	*	67%	-	81%	64%	74%	68%
	2024	81%	77%	**68%**	75%	64%	*	-	-	-	*	43%	*	69%	68%	66%	58%
At Meets Grade Level or Above	2025	54%	53%	**37%**	38%	38%	-	-	-	-	*	22%	-	49%	20%	38%	38%
	2024	51%	48%	**28%**	38%	24%	*	-	-	-	*	29%	*	31%	25%	28%	20%
At Masters Grade Level	2025	24%	25%	**10%**	0%	13%	-	-	-	-	*	0%	-	14%	4%	10%	13%
	2024	23%	22%	**7%**	13%	5%	*	-	-	-	*	14%	*	7%	8%	8%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**66%**	46%	73%	-	-	-	-	*	44%	-	78%	48%	66%	73%
	2024	69%	69%	**59%**	54%	61%	*	-	-	-	*	29%	*	60%	58%	60%	60%
At Meets Grade Level or Above	2025	47%	48%	**42%**	31%	46%	-	-	-	-	*	22%	-	57%	20%	41%	48%
	2024	46%	46%	**25%**	25%	24%	*	-	-	-	*	29%	*	27%	23%	24%	24%
At Masters Grade Level	2025	24%	26%	**18%**	15%	19%	-	-	-	-	*	11%	-	24%	8%	18%	20%
	2024	21%	21%	**6%**	17%	2%	*	-	-	-	*	14%	*	11%	0%	6%	2%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**77%**	83%	72%	*	-	-	-	*	64%	*	81%	68%	77%	68%
	2024	79%	78%	**71%**	78%	69%	-	-	-	*	-	60%	*	69%	75%	70%	66%
At Meets Grade Level or Above	2025	58%	58%	**47%**	50%	42%	*	-	-	-	*	45%	*	52%	36%	47%	37%
	2024	55%	53%	**48%**	61%	44%	-	-	-	*	-	60%	*	48%	47%	47%	39%
At Masters Grade Level	2025	30%	31%	**17%**	21%	14%	*	-	-	-	*	9%	*	17%	16%	17%	10%
	2024	29%	29%	**21%**	26%	19%	-	-	-	*	-	10%	*	19%	28%	20%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**77%**	63%	84%	*	-	-	-	*	45%	*	81%	68%	77%	83%
	2024	77%	78%	**79%**	78%	80%	-	-	-	*	-	60%	*	75%	91%	79%	77%
At Meets Grade Level or Above	2025	47%	50%	**51%**	42%	54%	*	-	-	-	*	27%	*	56%	40%	51%	51%
	2024	50%	51%	**56%**	52%	57%	-	-	-	*	-	60%	*	54%	63%	55%	53%
At Masters Grade Level	2025	22%	25%	**18%**	21%	16%	*	-	-	-	*	0%	*	19%	16%	18%	15%
	2024	19%	20%	**23%**	26%	23%	-	-	-	*	-	20%	*	22%	25%	24%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**60%**	54%	60%	*	-	-	-	*	36%	*	63%	52%	60%	59%
	2024	58%	54%	**50%**	65%	46%	-	-	-	*	-	50%	*	51%	50%	50%	44%
At Meets Grade Level or Above	2025	31%	27%	**17%**	25%	12%	*	-	-	-	*	27%	*	15%	20%	17%	10%
	2024	28%	25%	**21%**	17%	20%	-	-	-	*	-	40%	*	24%	13%	21%	18%
At Masters Grade Level	2025	12%	12%	**4%**	8%	0%	*	-	-	-	*	18%	*	4%	4%	4%	0%
	2024	11%	10%	**5%**	13%	3%	-	-	-	*	-	10%	*	6%	3%	5%	1%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**73%**	68%	75%	*	-	-	-	63%	53%	17%	78%	62%	73%	71%
	2024	75%	72%	**67%**	71%	66%	*	-	-	*	*	52%	8%	66%	68%	67%	63%
At Meets Grade Level or Above	2025	50%	49%	**41%**	39%	41%	*	-	-	-	50%	32%	0%	46%	28%	41%	39%
	2024	48%	44%	**37%**	36%	36%	*	-	-	*	*	44%	0%	40%	30%	36%	35%
At Masters Grade Level	2025	21%	22%	**13%**	11%	13%	*	-	-	-	25%	5%	0%	15%	9%	13%	11%
	2024	20%	18%	**13%**	16%	12%	*	-	-	*	*	17%	0%	14%	11%	13%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**74%**	79%	72%	*	-	-	-	*	62%	*	77%	66%	73%	65%
	2024	76%	72%	**69%**	77%	66%	*	-	-	*	*	50%	0%	68%	71%	68%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**41%**	42%	40%	*	-	-	-	*	32%	*	47%	29%	41%	36%
	2024	54%	48%	**39%**	45%	37%	*	-	-	*	*	45%	0%	43%	31%	39%	35%
At Masters Grade Level	2025	23%	22%	**12%**	10%	12%	*	-	-	-	*	3%	*	13%	10%	12%	8%
	2024	22%	20%	**16%**	17%	15%	*	-	-	*	*	18%	0%	16%	15%	16%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**77%**	63%	83%	*	-	-	-	*	50%	*	84%	61%	77%	82%
	2024	72%	71%	**72%**	67%	74%	*	-	-	*	*	55%	17%	72%	72%	73%	72%
At Meets Grade Level or Above	2025	45%	47%	**49%**	42%	51%	*	-	-	-	*	32%	*	57%	31%	49%	52%
	2024	43%	41%	**41%**	34%	43%	*	-	-	*	*	45%	0%	44%	34%	40%	43%
At Masters Grade Level	2025	20%	23%	**18%**	13%	19%	*	-	-	-	*	3%	*	21%	11%	18%	18%
	2024	17%	17%	**14%**	16%	14%	*	-	-	*	*	18%	0%	17%	10%	15%	13%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**60%**	54%	60%	*	-	-	-	*	36%	*	63%	52%	60%	59%
	2024	75%	70%	**50%**	65%	46%	-	-	-	*	-	50%	*	51%	50%	50%	44%
At Meets Grade Level or Above	2025	47%	44%	**17%**	25%	12%	*	-	-	-	*	27%	*	15%	20%	17%	10%
	2024	43%	38%	**21%**	17%	20%	-	-	-	*	-	40%	*	24%	13%	21%	18%
At Masters Grade Level	2025	17%	18%	**4%**	8%	0%	*	-	-	-	*	18%	*	4%	4%	4%	0%
	2024	16%	14%	**5%**	13%	3%	-	-	-	*	-	10%	*	6%	3%	5%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**31%**	27%	33%	-	-	-	-	-	29%	-	33%	25%	32%	30%
	2024	35%	34%	**26%**	18%	29%	-	-	-	-	-	40%	*	33%	10%	27%	34%
Reading and Mathematics Including EOC	2025	39%	38%	**31%**	27%	33%	-	-	-	-	-	29%	-	33%	25%	32%	30%
	2024	35%	34%	**26%**	18%	29%	-	-	-	-	-	40%	*	33%	10%	27%	34%
Reading Including EOC	2025	52%	47%	**39%**	33%	40%	-	-	-	-	-	29%	-	40%	33%	38%	35%
	2024	48%	43%	**38%**	35%	38%	-	-	-	-	-	40%	*	45%	19%	39%	43%
Math Including EOC	2025	46%	50%	**54%**	53%	54%	-	-	-	-	-	43%	-	58%	33%	55%	57%
	2024	42%	43%	**35%**	24%	38%	-	-	-	-	-	40%	*	43%	14%	36%	43%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**31%**	31%	31%	-	-	-	-	*	22%	-	43%	12%	31%	33%
	2024	38%	36%	**16%**	25%	12%	*	-	-	-	*	29%	*	20%	13%	16%	11%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**31%**	31%	31%	-	-	-	-	*	22%	-	43%	12%	31%	33%
	2024	38%	36%	**16%**	25%	12%	*	-	-	-	*	29%	*	20%	13%	16%	11%
Reading Including EOC	2025	54%	53%	**37%**	38%	38%	-	-	-	-	*	22%	-	49%	20%	38%	38%
	2024	51%	48%	**28%**	38%	24%	*	-	-	-	*	29%	*	31%	25%	28%	20%
Math Including EOC	2025	47%	48%	**42%**	31%	46%	-	-	-	-	*	22%	-	57%	20%	41%	48%
	2024	46%	46%	**25%**	25%	24%	*	-	-	-	*	29%	*	27%	23%	24%	24%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**35%**	33%	34%	*	-	-	-	*	27%	*	38%	28%	35%	32%
	2024	42%	41%	**40%**	43%	39%	-	-	-	*	-	60%	*	39%	44%	39%	34%
Reading and Mathematics Including EOC	2025	42%	43%	**35%**	33%	34%	*	-	-	-	*	27%	*	38%	28%	35%	32%
	2024	42%	41%	**40%**	43%	39%	-	-	-	*	-	60%	*	39%	44%	39%	34%
Reading Including EOC	2025	58%	58%	**47%**	50%	42%	*	-	-	-	*	45%	*	52%	36%	47%	37%
	2024	55%	53%	**48%**	61%	44%	-	-	-	*	-	60%	*	48%	47%	47%	39%
Math Including EOC	2025	48%	50%	**51%**	42%	54%	*	-	-	-	*	27%	*	56%	40%	51%	51%
	2024	51%	51%	**56%**	52%	57%	-	-	-	*	-	60%	*	54%	63%	55%	53%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**33%**	31%	33%	*	-	-	-	*	26%	*	38%	21%	33%	31%
	2024	36%	34%	**29%**	30%	29%	*	-	-	*	*	45%	0%	33%	23%	29%	28%
Reading and Mathematics Including EOC	2025	40%	40%	**33%**	31%	33%	*	-	-	-	*	26%	*	38%	21%	33%	31%
	2024	38%	36%	**29%**	30%	29%	*	-	-	*	*	45%	0%	33%	23%	29%	28%
Reading Including EOC	2025	55%	54%	**41%**	42%	40%	*	-	-	-	*	32%	*	47%	29%	41%	36%
	2024	54%	50%	**39%**	45%	37%	*	-	-	*	*	45%	0%	43%	31%	39%	35%
Math Including EOC	2025	46%	48%	**49%**	42%	51%	*	-	-	-	*	32%	*	57%	31%	49%	52%
	2024	45%	44%	**41%**	34%	43%	*	-	-	*	*	45%	0%	44%	34%	40%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MARSHALL EL (101912480) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**57%**	65%	54%	-	-	-	-	-	38%	-	57%	57%	56%	51%	20%
	2024	67%	67%	**57%**	67%	51%	*	-	-	-	*	43%	*	59%	54%	55%	42%	---
Grade 4 Mathematics	2025	65%	66%	**64%**	58%	66%	-	-	-	-	-	50%	-	72%	50%	63%	71%	100%
	2024	60%	64%	**54%**	63%	48%	*	-	-	-	*	33%	*	53%	54%	53%	45%	---
Grade 5 ELA/Reading	2025	69%	74%	**71%**	77%	67%	*	-	-	-	*	60%	*	77%	58%	71%	62%	*
	2024	70%	74%	**70%**	75%	68%	-	-	-	*	-	56%	*	73%	62%	69%	66%	---
Grade 5 Mathematics	2025	67%	71%	**85%**	71%	92%	*	-	-	-	*	50%	*	86%	84%	85%	91%	*
	2024	65%	69%	**75%**	65%	77%	-	-	-	*	-	69%	*	75%	77%	75%	75%	---
All Grades Both Subjects	2025	65%	69%	**70%**	70%	70%	*	-	-	-	*	50%	*	74%	63%	70%	69%	72%
	2024	64%	66%	**65%**	67%	64%	*	-	-	*	*	52%	25%	68%	60%	64%	61%	---
All Grades ELA/Reading	2025	67%	70%	**65%**	73%	61%	*	-	-	-	*	50%	*	69%	58%	65%	57%	44%
	2024	67%	67%	**64%**	70%	62%	*	-	-	*	*	50%	*	68%	57%	63%	57%	---
All Grades Mathematics	2025	64%	68%	**76%**	66%	79%	*	-	-	-	*	50%	*	80%	68%	76%	82%	100%
	2024	60%	64%	**66%**	64%	66%	*	-	-	*	*	54%	*	68%	64%	65%	64%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**45%**	60%	41%	-	-	-	-	-	40%	-	45%	45%	43%	33%	-
	2024	38%	40%	**41%**	56%	33%	-	-	-	-	*	*	*	48%	27%	41%	25%	---
Grade 4 Mathematics	2025	27%	29%	**35%**	14%	46%	-	-	-	-	-	40%	-	25%	42%	35%	50%	-
	2024	26%	31%	**30%**	36%	28%	-	-	-	-	*	*	*	25%	33%	32%	26%	---
Grade 5 ELA/Reading	2025	25%	32%	**43%**	*	42%	-	-	-	-	-	40%	*	57%	22%	43%	35%	*
	2024	35%	41%	**42%**	43%	41%	-	-	-	-	-	20%	*	38%	63%	42%	42%	---
Grade 5 Mathematics	2025	35%	40%	**48%**	20%	64%	-	-	-	-	*	25%	*	53%	43%	48%	61%	-
	2024	41%	46%	**44%**	*	46%	-	-	-	-	-	*	*	39%	67%	44%	44%	---
All Grades Both Subjects	2025	33%	38%	**44%**	31%	49%	-	-	-	-	*	35%	*	48%	39%	43%	45%	*
	2024	32%	36%	**39%**	42%	38%	-	-	-	-	*	15%	0%	38%	41%	40%	37%	---
All Grades ELA/Reading	2025	31%	35%	**44%**	56%	42%	-	-	-	-	-	40%	*	52%	35%	43%	34%	*
	2024	30%	32%	**41%**	50%	38%	-	-	-	-	*	25%	*	41%	42%	41%	36%	---
All Grades Mathematics	2025	35%	41%	**43%**	18%	57%	-	-	-	-	*	31%	*	44%	42%	43%	57%	-
	2024	35%	40%	**37%**	33%	38%	-	-	-	-	*	0%	*	35%	41%	38%	37%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**73%**	70%	66%	*	*	73%	74%	60%	*	-	*	100%	75%	71%	-
	2024	75%	72%	**67%**	61%	61%	*	50%	*	-	81%	86%	*	*	67%	74%	63%	-
At Meets Grade Level or Above	2025	50%	49%	**41%**	38%	34%	*	*	45%	39%	0%	*	-	*	75%	43%	39%	-
	2024	48%	44%	**37%**	34%	35%	*	0%	*	-	63%	71%	*	*	33%	39%	35%	-
At Masters Grade Level	2025	21%	22%	**13%**	12%	14%	*	*	13%	8%	0%	*	-	*	8%	16%	11%	-
	2024	20%	18%	**13%**	10%	10%	*	0%	*	-	25%	29%	*	*	9%	18%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**74%**	65%	63%	*	*	57%	76%	*	*	-	*	100%	85%	65%	-
	2024	76%	72%	**69%**	61%	62%	*	*	*	-	71%	83%	*	*	67%	79%	63%	-
At Meets Grade Level or Above	2025	54%	52%	**41%**	35%	31%	*	*	33%	45%	*	*	-	*	67%	48%	36%	-
	2024	54%	48%	**39%**	36%	36%	*	*	*	-	57%	67%	*	*	28%	46%	35%	-
At Masters Grade Level	2025	23%	22%	**12%**	8%	10%	*	*	3%	10%	*	*	-	*	17%	16%	8%	-
	2024	22%	20%	**16%**	11%	12%	*	*	*	-	29%	33%	*	*	11%	22%	12%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**77%**	81%	71%	*	*	90%	86%	*	*	-	*	100%	70%	82%	-
	2024	72%	71%	**72%**	71%	70%	*	*	*	-	86%	83%	*	*	72%	73%	72%	-
At Meets Grade Level or Above	2025	45%	47%	**49%**	51%	43%	*	*	57%	59%	*	*	-	*	83%	45%	52%	-
	2024	43%	41%	**41%**	42%	43%	*	*	*	-	57%	67%	*	*	42%	38%	43%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**18%**	19%	20%	*	*	23%	14%	*	*	-	*	0%	18%	18%	-
	2024	17%	17%	**14%**	13%	13%	*	*	*	-	14%	17%	*	*	11%	16%	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**60%**	58%	58%	*	*	-	58%	*	-	-	*	-	61%	59%	-
	2024	75%	70%	**50%**	40%	39%	*	*	-	-	*	*	-	-	54%	63%	44%	-
At Meets Grade Level or Above	2025	47%	44%	**17%**	10%	8%	*	*	-	12%	*	-	-	*	-	25%	10%	-
	2024	43%	38%	**21%**	15%	15%	*	*	-	-	*	*	-	-	23%	25%	18%	-
At Masters Grade Level	2025	17%	18%	**4%**	0%	0%	*	*	-	0%	*	-	-	*	-	8%	0%	-
	2024	16%	14%	**5%**	0%	0%	*	*	-	-	*	*	-	-	0%	13%	1%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**70%**	70%	61%	*	*	-	84%	*	-	-	*	69%	72%	69%	-
	2024	64%	66%	**65%**	62%	63%	*	33%	*	-	100%	100%	-	-	53%	72%	61%	-
All Grades ELA/Reading	2025	67%	70%	**65%**	56%	47%	*	*	-	71%	*	-	-	*	*	76%	57%	-
	2024	67%	67%	**64%**	57%	59%	*	*	*	-	*	*	-	-	54%	75%	57%	-
All Grades Mathematics	2025	64%	68%	**76%**	84%	75%	*	*	-	96%	*	-	-	*	*	68%	82%	-
	2024	60%	64%	**66%**	66%	66%	*	*	*	-	*	*	-	-	52%	69%	64%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**44%**	45%	38%	*	-	-	57%	-	-	-	-	-	42%	45%	-
	2024	32%	36%	**39%**	38%	38%	-	*	*	-	-	-	-	-	29%	45%	37%	-
All Grades ELA/Reading	2025	31%	35%	**44%**	34%	26%	*	-	-	50%	-	-	-	-	-	69%	34%	-
	2024	30%	32%	**41%**	37%	38%	-	*	-	-	-	-	-	-	33%	54%	36%	-
All Grades Mathematics	2025	35%	41%	**43%**	57%	50%	*	-	-	64%	-	-	-	-	-	26%	57%	-
	2024	35%	40%	**37%**	40%	38%	-	*	*	-	-	-	-	-	25%	36%	37%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
MARSHALL EL (101912480) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	90%	89%	*	-	-	-	73%	98%	67%	98%	73%	90%	90%
Not Included in Accountability: Mobile	4%	6%	**9%**	10%	9%	*	-	-	-	27%	2%	33%	1%	24%	9%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	*	-	-	-	0%	0%	0%	1%	3%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**89%**	91%	89%	*	-	-	-	*	97%	*	97%	75%	89%	89%
Not Included in Accountability: Mobile	4%	6%	**9%**	9%	8%	*	-	-	-	*	3%	*	1%	22%	8%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	3%	*	-	-	-	*	0%	*	1%	4%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**90%**	90%	90%	*	-	-	-	*	97%	*	99%	75%	91%	91%
Not Included in Accountability: Mobile	4%	6%	**9%**	10%	8%	*	-	-	-	*	3%	*	1%	23%	8%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**87%**	86%	88%	*	-	-	-	*	100%	*	100%	68%	88%	89%
Not Included in Accountability: Mobile	4%	6%	**12%**	14%	11%	*	-	-	-	*	0%	*	0%	30%	11%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	-	-	-	*	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**87%**	93%	94%	*	-	-	*	*	96%	87%	98%	70%	92%	86%
Not Included in Accountability: Mobile	4%	6%	**10%**	7%	2%	*	-	-	*	*	4%	13%	1%	23%	5%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	4%	*	-	-	*	*	0%	0%	1%	7%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**86%**	93%	93%	*	-	-	*	*	96%	86%	98%	69%	92%	85%
Not Included in Accountability: Mobile	4%	6%	**11%**	7%	3%	*	-	-	*	*	4%	14%	2%	24%	5%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	4%	*	-	-	*	*	0%	0%	1%	7%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	93%	94%	*	-	-	*	*	96%	86%	98%	70%	92%	87%
Not Included in Accountability: Mobile	5%	6%	**11%**	7%	2%	*	-	-	*	*	4%	14%	2%	23%	5%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	*	-	-	*	*	0%	0%	1%	6%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	96%	95%	-	-	-	*	-	100%	*	99%	73%	93%	89%
Not Included in Accountability: Mobile	4%	6%	**7%**	4%	1%	-	-	-	*	-	0%	*	0%	20%	4%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	-	-	-	*	-	0%	*	1%	7%	2%	5%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	*	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	*	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	*	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**93.3%**	91.4%	93.9%	*	*	-	-	*	91.2%	93.4%	94.6%
2022-23	93.3%	93.0%	**93.0%**	91.6%	93.5%	*	*	-	-	*	91.8%	93.0%	94.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**23.9%**	35.5%	20.1%	*	*	-	-	*	33.3%	23.2%	15.8%
2022-23	20.3%	22.3%	**23.3%**	28.9%	20.1%	*	*	-	-	20.0%	30.4%	22.7%	17.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
MARSHALL EL (101912480) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**452**	**100.0%**	**176,039**	**5,530,499**	**453**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	36	8.0%	6.8%	4.5%	36	7.9%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	10	2.2%	2.0%	0.8%	10	2.2%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	26	5.8%	4.7%	3.7%	26	5.7%	4.7%	3.7%
Kindergarten	32	7.1%	6.9%	6.5%	33	7.3%	6.9%	6.5%
Grade 1	62	13.7%	7.3%	6.8%	62	13.7%	7.3%	6.8%
Grade 2	86	19.0%	7.6%	7.0%	86	19.0%	7.6%	7.0%
Grade 3	77	17.0%	8.1%	7.3%	77	17.0%	8.1%	7.3%
Grade 4	72	15.9%	7.8%	7.3%	72	15.9%	7.8%	7.3%
Grade 5	87	19.2%	7.7%	7.3%	87	19.2%	7.6%	7.3%
Ethnic Distribution								
African American	121	26.8%	20.8%	12.8%	122	26.9%	20.8%	12.8%
Hispanic	319	70.6%	61.7%	53.5%	319	70.4%	61.7%	53.5%
White	6	1.3%	10.0%	24.4%	6	1.3%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.3%	2.1%	3.3%	6	1.3%	2.1%	3.3%
Sex								
Female	224	49.6%	49.5%	48.9%	225	49.7%	49.4%	48.8%
Male	228	50.4%	50.5%	51.1%	228	50.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	442	97.8%	77.8%	60.5%	443	97.8%	77.8%	60.4%
Non-Educationally Disadvantaged	10	2.2%	22.2%	39.5%	10	2.2%	22.2%	39.6%
Section 504 Students	4	0.9%	3.8%	6.8%	4	0.9%	3.8%	6.8%
EB Students/EL	235	52.0%	39.2%	24.3%	235	51.9%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.3%	1.0%	2.1%				
Students w/ Dyslexia	18	4.0%	4.0%	6.4%	18	4.0%	4.0%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	2	0.4%	3.2%	1.4%	2	0.4%	3.1%	1.4%
Immigrant	52	11.5%	10.0%	3.5%	52	11.5%	10.0%	3.5%
Migrant	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Title I	447	98.9%	91.0%	66.6%	447	98.7%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	345	76.3%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	226	50.0%	40.1%	24.3%	226	49.9%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	9	2.0%	14.2%	8.7%	9	2.0%	14.2%	8.7%
Special Education	59	13.1%	11.5%	15.3%	60	13.2%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**59**							
Students with Intellectual Disabilities	28	47.5%	45.5%	48.3%				
Students with Physical Disabilities	7	11.9%	15.7%	17.0%				
Students with Autism	19	32.2%	23.0%	16.8%				
Students with Behavioral Disabilities	5	8.5%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**120**	**21.4%**	**19.9%**	**16.4%**				
African American	39	7.0%	6.0%	3.3%				
Hispanic	79	14.1%	11.2%	8.9%				
White	1	0.2%	1.6%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	14	19.2%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	51	16.8%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	95	18.1%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**117**	**28.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	5.5%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	3.8%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	8.1%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	1.4%	1.4%	0.6%	12.5%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.4%	1.0%	0.4%	6.3%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.0	17.2	18.9
Grade 1	16.0	16.3	19.2
Grade 2	16.8	15.0	19.4
Grade 3	15.4	15.2	20.1
Grade 4	9.1	14.7	20.0
Grade 5	13.3	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
MARSHALL EL (101912480) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**52.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.9	90.5%	65.5%	63.8%
Teachers	33.9	64.1%	45.0%	48.3%
Professional Support	11.0	20.8%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.7%	3.8%	3.4%
Educational Aides	5.0	9.5%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**51.9**	**98.1%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	21.9	64.6%	42.5%	12.8%
Hispanic	11.0	32.5%	30.0%	31.0%
White	0.0	0.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.0%	2.0%	1.3%
Teachers by Sex				
Males	9.0	26.6%	28.7%	24.6%
Females	24.9	73.4%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	3.0	8.9%	7.0%	2.4%
Bachelors	24.9	73.4%	71.4%	71.4%
Masters	6.0	17.7%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	20.7%	12.1%	7.3%
1-5 Years Experience	8.0	23.6%	30.6%	28.3%
6-10 Years Experience	9.9	29.1%	19.3%	19.7%
11-20 Years Experience	6.0	17.7%	21.9%	27.6%
21-30 Years Experience	2.0	5.9%	12.8%	14.1%
Over 30 Years Experience	1.0	3.0%	3.4%	3.0%
Number of Students per Teacher	13.3	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
MARSHALL EL (101912480) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	7.5	10.1	11.2
Average Years Experience of Teachers with District	5.3	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$65,286	$66,987	$55,689
1-5 Years Experience	$76,126	$72,028	$59,266
6-10 Years Experience	$83,073	$73,943	$62,607
11-20 Years Experience	$77,332	$75,187	$66,353
21-30 Years Experience	$78,068	$77,905	$70,976
Over 30 Years Experience	$86,000	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$76,529	$73,604	$63,751
Professional Support	$65,455	$85,002	$75,909
Campus Administration (School Leadership)	$115,667	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.6	25.4%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	21.6	63.9%	65.5%	69.0%
Special Education	3.6	10.8%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MARTINEZ C EL

Campus Number: 101912289

2025 Campus Accountability Score: D

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**55%**	59%	52%	-	-	-	-	-	20%	-	55%	57%	56%	50%
	2024	74%	69%	**39%**	29%	50%	-	-	-	-	-	17%	*	44%	17%	40%	63%
At Meets Grade Level or Above	2025	52%	47%	**21%**	12%	29%	-	-	-	-	-	0%	-	26%	0%	19%	25%
	2024	48%	43%	**10%**	6%	14%	-	-	-	-	-	0%	*	8%	17%	10%	25%
At Masters Grade Level	2025	23%	22%	**3%**	0%	5%	-	-	-	-	-	0%	-	3%	0%	3%	8%
	2024	21%	19%	**3%**	6%	0%	-	-	-	-	-	0%	*	0%	17%	3%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**47%**	35%	57%	-	-	-	-	-	10%	-	52%	29%	47%	58%
	2024	70%	71%	**35%**	29%	43%	-	-	-	-	-	17%	*	36%	33%	33%	75%
At Meets Grade Level or Above	2025	46%	50%	**24%**	12%	33%	-	-	-	-	-	0%	-	23%	29%	22%	33%
	2024	42%	43%	**16%**	12%	21%	-	-	-	-	-	0%	*	12%	33%	13%	38%
At Masters Grade Level	2025	19%	21%	**3%**	0%	5%	-	-	-	-	-	0%	-	3%	0%	3%	8%
	2024	15%	18%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**50%**	42%	59%	-	-	-	-	-	0%	*	48%	54%	47%	82%
	2024	81%	77%	**69%**	58%	85%	-	-	-	-	-	50%	*	72%	64%	66%	88%
At Meets Grade Level or Above	2025	54%	53%	**31%**	21%	41%	-	-	-	-	-	0%	*	30%	31%	26%	64%
	2024	51%	48%	**34%**	21%	54%	-	-	-	-	-	13%	*	39%	29%	28%	63%
At Masters Grade Level	2025	24%	25%	**6%**	0%	12%	-	-	-	-	-	0%	*	4%	8%	3%	18%
	2024	23%	22%	**6%**	0%	15%	-	-	-	-	-	0%	*	11%	0%	7%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**36%**	21%	53%	-	-	-	-	-	13%	*	35%	38%	32%	73%
	2024	69%	69%	**41%**	26%	62%	-	-	-	-	-	25%	*	50%	29%	38%	75%
At Meets Grade Level or Above	2025	47%	48%	**14%**	11%	18%	-	-	-	-	-	0%	*	9%	23%	9%	27%
	2024	46%	46%	**16%**	0%	38%	-	-	-	-	-	0%	*	28%	0%	17%	50%
At Masters Grade Level	2025	24%	26%	**3%**	0%	6%	-	-	-	-	-	0%	*	0%	8%	0%	9%
	2024	21%	21%	**3%**	0%	8%	-	-	-	-	-	0%	*	6%	0%	3%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**63%**	43%	85%	-	-	-	-	-	18%	*	67%	50%	62%	86%
	2024	79%	78%	**61%**	60%	61%	-	-	-	-	-	*	*	72%	40%	61%	70%
At Meets Grade Level or Above	2025	58%	58%	**37%**	14%	62%	-	-	-	-	-	0%	*	43%	17%	35%	57%
	2024	55%	53%	**32%**	10%	44%	-	-	-	-	-	*	*	44%	10%	32%	40%
At Masters Grade Level	2025	30%	31%	**19%**	7%	31%	-	-	-	-	-	0%	*	24%	0%	15%	43%
	2024	29%	29%	**7%**	0%	11%	-	-	-	-	-	*	*	6%	10%	7%	10%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**67%**	43%	92%	-	-	-	-	-	27%	*	71%	50%	65%	86%
	2024	77%	78%	**46%**	40%	50%	-	-	-	-	-	*	*	50%	40%	46%	60%
At Meets Grade Level or Above	2025	47%	50%	**33%**	7%	62%	-	-	-	-	-	9%	*	43%	0%	31%	86%
	2024	50%	51%	**25%**	10%	33%	-	-	-	-	-	*	*	28%	20%	25%	30%
At Masters Grade Level	2025	22%	25%	**11%**	0%	23%	-	-	-	-	-	0%	*	14%	0%	8%	43%
	2024	19%	20%	**4%**	0%	6%	-	-	-	-	-	*	*	6%	0%	4%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**44%**	21%	69%	-	-	-	-	-	27%	*	43%	50%	42%	57%
	2024	58%	54%	**11%**	10%	11%	-	-	-	-	-	*	*	11%	10%	11%	10%
At Meets Grade Level or Above	2025	31%	27%	**7%**	0%	15%	-	-	-	-	-	0%	*	10%	0%	4%	29%
	2024	28%	25%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
At Masters Grade Level	2025	12%	12%	**4%**	0%	8%	-	-	-	-	-	0%	*	5%	0%	0%	14%
	2024	11%	10%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**51%**	38%	64%	-	-	-	-	-	17%	80%	53%	47%	50%	69%
	2024	75%	72%	**43%**	36%	50%	-	-	-	-	-	35%	10%	47%	36%	42%	61%
At Meets Grade Level or Above	2025	50%	49%	**24%**	11%	36%	-	-	-	-	-	1%	0%	26%	17%	21%	43%
	2024	48%	44%	**19%**	9%	29%	-	-	-	-	-	5%	0%	21%	14%	18%	34%
At Masters Grade Level	2025	21%	22%	**6%**	1%	11%	-	-	-	-	-	0%	0%	7%	3%	4%	18%
	2024	20%	18%	**3%**	1%	6%	-	-	-	-	-	0%	0%	4%	3%	3%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**55%**	48%	63%	-	-	-	-	-	14%	*	56%	54%	54%	70%
	2024	76%	72%	**56%**	48%	64%	-	-	-	-	-	44%	*	61%	47%	55%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**29%**	16%	41%	-	-	-	-	-	0%	*	32%	19%	26%	47%
	2024	54%	48%	**25%**	13%	38%	-	-	-	-	-	6%	*	28%	20%	23%	42%
At Masters Grade Level	2025	23%	22%	**8%**	2%	14%	-	-	-	-	-	0%	*	9%	4%	6%	20%
	2024	22%	20%	**5%**	2%	9%	-	-	-	-	-	0%	*	5%	7%	6%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**49%**	32%	65%	-	-	-	-	-	17%	*	52%	38%	47%	70%
	2024	72%	71%	**41%**	30%	51%	-	-	-	-	-	28%	*	44%	33%	39%	69%
At Meets Grade Level or Above	2025	45%	47%	**23%**	10%	35%	-	-	-	-	-	3%	*	24%	19%	20%	43%
	2024	43%	41%	**19%**	7%	31%	-	-	-	-	-	6%	*	21%	13%	18%	38%
At Masters Grade Level	2025	20%	23%	**5%**	0%	10%	-	-	-	-	-	0%	*	5%	4%	3%	17%
	2024	17%	17%	**2%**	0%	4%	-	-	-	-	-	0%	*	3%	0%	2%	4%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**44%**	21%	69%	-	-	-	-	-	27%	*	43%	50%	42%	57%
	2024	75%	70%	**11%**	10%	11%	-	-	-	-	-	*	*	11%	10%	11%	10%
At Meets Grade Level or Above	2025	47%	44%	**7%**	0%	15%	-	-	-	-	-	0%	*	10%	0%	4%	29%
	2024	43%	38%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
At Masters Grade Level	2025	17%	18%	**4%**	0%	8%	-	-	-	-	-	0%	*	5%	0%	0%	14%
	2024	16%	14%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**13%**	0%	24%	-	-	-	-	-	0%	-	16%	0%	11%	25%
	2024	35%	34%	**10%**	6%	14%	-	-	-	-	-	0%	*	8%	17%	10%	25%
Reading and Mathematics Including EOC	2025	39%	38%	**13%**	0%	24%	-	-	-	-	-	0%	-	16%	0%	11%	25%
	2024	35%	34%	**10%**	6%	14%	-	-	-	-	-	0%	*	8%	17%	10%	25%
Reading Including EOC	2025	52%	47%	**21%**	12%	29%	-	-	-	-	-	0%	-	26%	0%	19%	25%
	2024	48%	43%	**10%**	6%	14%	-	-	-	-	-	0%	*	8%	17%	10%	25%
Math Including EOC	2025	46%	50%	**24%**	12%	33%	-	-	-	-	-	0%	-	23%	29%	22%	33%
	2024	42%	43%	**16%**	12%	21%	-	-	-	-	-	0%	*	12%	33%	13%	38%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**8%**	5%	12%	-	-	-	-	-	0%	*	4%	15%	3%	18%
	2024	38%	36%	**9%**	0%	23%	-	-	-	-	-	0%	*	17%	0%	10%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**8%**	5%	12%	-	-	-	-	-	0%	*	4%	15%	3%	18%
	2024	38%	36%	**9%**	0%	23%	-	-	-	-	-	0%	*	17%	0%	10%	38%
Reading Including EOC	2025	54%	53%	**31%**	21%	41%	-	-	-	-	-	0%	*	30%	31%	26%	64%
	2024	51%	48%	**34%**	21%	54%	-	-	-	-	-	13%	*	39%	29%	28%	63%
Math Including EOC	2025	47%	48%	**14%**	11%	18%	-	-	-	-	-	0%	*	9%	23%	9%	27%
	2024	46%	46%	**16%**	0%	38%	-	-	-	-	-	0%	*	28%	0%	17%	50%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**26%**	7%	46%	-	-	-	-	-	0%	*	33%	0%	23%	57%
	2024	42%	41%	**21%**	0%	33%	-	-	-	-	-	*	*	28%	10%	21%	30%
Reading and Mathematics Including EOC	2025	42%	43%	**26%**	7%	46%	-	-	-	-	-	0%	*	33%	0%	23%	57%
	2024	42%	41%	**21%**	0%	33%	-	-	-	-	-	*	*	28%	10%	21%	30%
Reading Including EOC	2025	58%	58%	**37%**	14%	62%	-	-	-	-	-	0%	*	43%	17%	35%	57%
	2024	55%	53%	**32%**	10%	44%	-	-	-	-	-	*	*	44%	10%	32%	40%
Math Including EOC	2025	48%	50%	**33%**	7%	62%	-	-	-	-	-	9%	*	43%	0%	31%	86%
	2024	51%	51%	**25%**	10%	33%	-	-	-	-	-	*	*	28%	20%	25%	30%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**15%**	4%	25%	-	-	-	-	-	0%	*	17%	8%	11%	30%
	2024	36%	34%	**13%**	2%	24%	-	-	-	-	-	0%	*	16%	7%	14%	31%
Reading and Mathematics Including EOC	2025	40%	40%	**15%**	4%	25%	-	-	-	-	-	0%	*	17%	8%	11%	30%
	2024	38%	36%	**13%**	2%	24%	-	-	-	-	-	0%	*	16%	7%	14%	31%
Reading Including EOC	2025	55%	54%	**29%**	16%	41%	-	-	-	-	-	0%	*	32%	19%	26%	47%
	2024	54%	50%	**25%**	13%	38%	-	-	-	-	-	6%	*	28%	20%	23%	42%
Math Including EOC	2025	46%	48%	**23%**	10%	35%	-	-	-	-	-	3%	*	24%	19%	20%	43%
	2024	45%	44%	**19%**	7%	31%	-	-	-	-	-	6%	*	21%	13%	18%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MARTINEZ C EL (101912289) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**50%**	47%	53%	-	-	-	-	-	13%	*	63%	25%	50%	73%	-
	2024	67%	67%	**58%**	53%	65%	-	-	-	-	-	44%	*	56%	61%	53%	69%	---
Grade 4 Mathematics	2025	65%	66%	**34%**	33%	35%	-	-	-	-	-	25%	*	35%	33%	32%	36%	-
	2024	60%	64%	**31%**	24%	42%	-	-	-	-	-	25%	*	39%	21%	31%	56%	---
Grade 5 ELA/Reading	2025	69%	74%	**58%**	35%	81%	-	-	-	-	-	23%	*	60%	50%	56%	79%	*
	2024	70%	74%	**57%**	45%	64%	-	-	-	-	-	*	*	64%	45%	57%	60%	---
Grade 5 Mathematics	2025	67%	71%	**77%**	62%	92%	-	-	-	-	-	59%	*	76%	80%	76%	86%	*
	2024	65%	69%	**31%**	56%	19%	-	-	-	-	-	*	*	39%	17%	31%	15%	---
All Grades Both Subjects	2025	65%	69%	**53%**	44%	63%	-	-	-	-	-	32%	*	58%	40%	52%	65%	*
	2024	64%	66%	**45%**	42%	47%	-	-	-	-	-	38%	17%	49%	37%	43%	49%	---
All Grades ELA/Reading	2025	67%	70%	**53%**	42%	65%	-	-	-	-	-	18%	*	61%	32%	53%	75%	*
	2024	67%	67%	**58%**	50%	65%	-	-	-	-	-	42%	*	60%	54%	55%	64%	---
All Grades Mathematics	2025	64%	68%	**52%**	45%	60%	-	-	-	-	-	45%	*	55%	47%	51%	56%	*
	2024	60%	64%	**31%**	34%	29%	-	-	-	-	-	33%	*	39%	20%	31%	33%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**26%**	27%	25%	-	-	-	-	-	0%	*	31%	17%	26%	*	-
	2024	38%	40%	**47%**	45%	*	-	-	-	-	-	40%	*	50%	44%	38%	*	---
Grade 4 Mathematics	2025	27%	29%	**6%**	0%	13%	-	-	-	-	-	0%	*	7%	*	6%	*	-
	2024	26%	31%	**19%**	17%	*	-	-	-	-	-	20%	*	13%	25%	13%	*	---
Grade 5 ELA/Reading	2025	25%	32%	**13%**	0%	*	-	-	-	-	-	0%	-	17%	*	13%	*	-
	2024	35%	41%	**25%**	50%	0%	-	-	-	-	-	*	*	33%	17%	25%	*	---
Grade 5 Mathematics	2025	35%	40%	**50%**	33%	80%	-	-	-	-	-	22%	-	44%	60%	50%	*	-
	2024	41%	46%	**9%**	17%	0%	-	-	-	-	-	*	*	17%	0%	9%	-	---
All Grades Both Subjects	2025	33%	38%	**24%**	17%	35%	-	-	-	-	-	7%	*	24%	24%	24%	14%	-
	2024	32%	36%	**26%**	31%	16%	-	-	-	-	-	31%	0%	27%	25%	22%	29%	---
All Grades ELA/Reading	2025	31%	35%	**22%**	18%	30%	-	-	-	-	-	0%	*	26%	13%	22%	*	-
	2024	30%	32%	**37%**	47%	20%	-	-	-	-	-	33%	*	42%	33%	32%	20%	---
All Grades Mathematics	2025	35%	41%	**25%**	16%	38%	-	-	-	-	-	13%	*	22%	33%	25%	*	-
	2024	35%	40%	**15%**	17%	11%	-	-	-	-	-	29%	*	14%	15%	12%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**51%**	70%	78%	-	60%	-	-	-	-	-	-	-	41%	69%	59%
	2024	75%	72%	**43%**	69%	-	-	69%	-	-	59%	*	55%	68%	-	36%	61%	-
At Meets Grade Level or Above	2025	50%	49%	**24%**	41%	54%	-	26%	-	-	-	-	-	-	-	16%	43%	14%
	2024	48%	44%	**19%**	31%	-	-	31%	-	-	35%	*	31%	47%	-	13%	34%	-
At Masters Grade Level	2025	21%	22%	**6%**	16%	24%	-	6%	-	-	-	-	-	-	-	1%	18%	0%
	2024	20%	18%	**3%**	0%	-	-	0%	-	-	9%	*	7%	16%	-	2%	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**55%**	71%	82%	-	59%	-	-	-	-	-	-	-	48%	70%	56%
	2024	76%	72%	**56%**	63%	-	-	63%	-	-	78%	*	75%	78%	-	49%	73%	-
At Meets Grade Level or Above	2025	54%	52%	**29%**	44%	65%	-	24%	-	-	-	-	-	-	-	21%	47%	22%
	2024	54%	48%	**25%**	25%	-	-	25%	-	-	50%	*	44%	56%	-	18%	42%	-
At Masters Grade Level	2025	23%	22%	**8%**	18%	29%	-	6%	-	-	-	-	-	-	-	3%	20%	0%
	2024	22%	20%	**5%**	0%	-	-	0%	-	-	17%	*	13%	22%	-	3%	12%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**49%**	71%	82%	-	59%	-	-	-	-	-	-	-	35%	70%	67%
	2024	72%	71%	**41%**	75%	-	-	75%	-	-	67%	*	63%	67%	-	29%	69%	-
At Meets Grade Level or Above	2025	45%	47%	**23%**	41%	53%	-	29%	-	-	-	-	-	-	-	15%	43%	11%
	2024	43%	41%	**19%**	38%	-	-	38%	-	-	39%	*	38%	44%	-	11%	38%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**5%**	15%	24%	-	6%	-	-	-	-	-	-	-	0%	17%	0%
	2024	17%	17%	**2%**	0%	-	-	0%	-	-	6%	*	6%	11%	-	2%	4%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**44%**	63%	57%	-	*	-	-	-	-	-	-	-	38%	57%	*
	2024	75%	70%	**11%**	-	-	-	-	-	-	10%	-	10%	*	-	11%	10%	-
At Meets Grade Level or Above	2025	47%	44%	**7%**	25%	29%	-	*	-	-	-	-	-	-	-	0%	29%	*
	2024	43%	38%	**0%**	-	-	-	-	-	-	0%	-	0%	*	-	0%	0%	-
At Masters Grade Level	2025	17%	18%	**4%**	13%	14%	-	*	-	-	-	-	-	-	-	0%	14%	*
	2024	16%	14%	**0%**	-	-	-	-	-	-	0%	-	0%	*	-	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**53%**	68%	66%	-	75%	-	-	-	-	-	-	-	45%	65%	59%
	2024	64%	66%	**45%**	-	-	-	-	-	-	49%	*	52%	56%	-	43%	49%	-
All Grades ELA/Reading	2025	67%	70%	**53%**	74%	74%	-	*	-	-	-	-	-	-	-	43%	75%	50%
	2024	67%	67%	**58%**	-	-	-	-	-	-	64%	*	66%	61%	-	55%	64%	-
All Grades Mathematics	2025	64%	68%	**52%**	62%	59%	-	*	-	-	-	-	-	-	-	47%	56%	69%
	2024	60%	64%	**31%**	-	-	-	-	-	-	33%	*	38%	50%	-	30%	33%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**24%**	27%	0%	-	50%	-	-	-	-	-	-	-	21%	14%	40%
	2024	32%	36%	**26%**	-	-	-	-	-	-	29%	-	29%	40%	-	26%	29%	-
All Grades ELA/Reading	2025	31%	35%	**22%**	33%	*	-	*	-	-	-	-	-	-	-	21%	*	*
	2024	30%	32%	**37%**	-	-	-	-	-	-	20%	-	20%	*	-	41%	20%	-
All Grades Mathematics	2025	35%	41%	**25%**	20%	*	-	*	-	-	-	-	-	-	-	22%	*	50%
	2024	35%	40%	**15%**	-	-	-	-	-	-	*	-	*	*	-	12%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	94%	94%	-	-	-	-	-	100%	100%	97%	87%	94%	94%
Not Included in Accountability: Mobile	4%	6%	**4%**	6%	2%	-	-	-	-	-	0%	0%	3%	7%	4%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	-	-	-	-	-	0%	0%	0%	6%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**94%**	94%	94%	-	-	-	-	-	100%	*	97%	87%	94%	94%
Not Included in Accountability: Mobile	4%	6%	**4%**	6%	2%	-	-	-	-	-	0%	*	3%	7%	4%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	4%	-	-	-	-	-	0%	*	0%	7%	2%	6%
Not Tested	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	94%	94%	-	-	-	-	-	100%	*	97%	87%	94%	94%
Not Included in Accountability: Mobile	4%	6%	**4%**	6%	2%	-	-	-	-	-	0%	*	3%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	4%	-	-	-	-	-	0%	*	0%	7%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	93%	93%	-	-	-	-	-	100%	*	95%	86%	93%	100%
Not Included in Accountability: Mobile	4%	6%	**7%**	7%	7%	-	-	-	-	-	0%	*	5%	14%	7%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**90%**	95%	88%	-	-	-	-	*	93%	100%	98%	77%	89%	83%
Not Included in Accountability: Mobile	4%	6%	**7%**	5%	7%	-	-	-	-	*	7%	0%	2%	14%	7%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	6%	-	-	-	-	*	0%	0%	0%	9%	4%	11%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**90%**	96%	88%	-	-	-	-	*	95%	*	98%	77%	90%	81%
Not Included in Accountability: Mobile	4%	6%	**6%**	4%	6%	-	-	-	-	*	5%	*	2%	13%	6%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	6%	-	-	-	-	*	0%	*	0%	10%	4%	13%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	96%	88%	-	-	-	-	*	95%	*	98%	79%	91%	84%
Not Included in Accountability: Mobile	5%	6%	**6%**	4%	6%	-	-	-	-	*	5%	*	2%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	6%	-	-	-	-	*	0%	*	0%	8%	3%	10%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**85%**	91%	86%	-	-	-	-	*	80%	*	95%	71%	85%	83%
Not Included in Accountability: Mobile	4%	6%	**12%**	9%	10%	-	-	-	-	*	20%	*	5%	21%	12%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	5%	-	-	-	-	*	0%	*	0%	7%	3%	8%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**91.2%**	88.9%	93.1%	*	-	-	-	*	90.9%	91.1%	94.5%
2022-23	93.3%	93.0%	**92.2%**	89.2%	94.2%	*	*	-	-	*	93.7%	92.1%	96.1%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**31.6%**	44.0%	21.8%	*	-	-	-	*	30.6%	31.8%	13.1%
2022-23	20.3%	22.3%	**29.5%**	40.6%	20.0%	*	*	-	-	*	22.5%	29.4%	6.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
MARTINEZ C EL (101912289) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**271**	**100.0%**	**176,039**	**5,530,499**	**271**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	44	16.2%	6.8%	4.5%	44	16.2%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	19	7.0%	2.0%	0.8%	19	7.0%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	25	9.2%	4.7%	3.7%	25	9.2%	4.7%	3.7%
Kindergarten	36	13.3%	6.9%	6.5%	36	13.3%	6.9%	6.5%
Grade 1	33	12.2%	7.3%	6.8%	33	12.2%	7.3%	6.8%
Grade 2	42	15.5%	7.6%	7.0%	42	15.5%	7.6%	7.0%
Grade 3	47	17.3%	8.1%	7.3%	47	17.3%	8.1%	7.3%
Grade 4	39	14.4%	7.8%	7.3%	39	14.4%	7.8%	7.3%
Grade 5	30	11.1%	7.7%	7.3%	30	11.1%	7.6%	7.3%
Ethnic Distribution								
African American	124	45.8%	20.8%	12.8%	124	45.8%	20.8%	12.8%
Hispanic	145	53.5%	61.7%	53.5%	145	53.5%	61.7%	53.5%
White	1	0.4%	10.0%	24.4%	1	0.4%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.4%	2.1%	3.3%	1	0.4%	2.1%	3.3%
Sex								
Female	134	49.4%	49.5%	48.9%	134	49.4%	49.4%	48.8%
Male	137	50.6%	50.5%	51.1%	137	50.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	265	97.8%	77.8%	60.5%	265	97.8%	77.8%	60.4%
Non-Educationally Disadvantaged	6	2.2%	22.2%	39.5%	6	2.2%	22.2%	39.6%
Section 504 Students	9	3.3%	3.8%	6.8%	9	3.3%	3.8%	6.8%
EB Students/EL	83	30.6%	39.2%	24.3%	83	30.6%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.3%	1.0%	2.1%				
Students w/ Dyslexia	18	6.6%	4.0%	6.4%	18	6.6%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	47	17.3%	3.2%	1.4%	47	17.3%	3.1%	1.4%
Immigrant	26	9.6%	10.0%	3.5%	26	9.6%	10.0%	3.5%
Migrant	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Title I	270	99.6%	91.0%	66.6%	270	99.6%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	235	86.7%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	100	36.9%	40.1%	24.3%	100	36.9%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	2	0.7%	14.2%	8.7%	2	0.7%	14.2%	8.7%
Special Education	43	15.9%	11.5%	15.3%	43	15.9%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**43**							
Students with Intellectual Disabilities	22	51.2%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	9	20.9%	23.0%	16.8%				
Students with Behavioral Disabilities	6	14.0%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**51**	**23.9%**	**19.9%**	**16.4%**				
African American	26	12.2%	6.0%	3.3%				
Hispanic	20	9.4%	11.2%	8.9%				
White	1	0.5%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.9%	0.4%	0.6%				
Special Ed Students who are Mobile	10	20.4%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	10	16.1%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	49	23.7%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**55**	**24.2%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	2.8%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	6.3%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	7.4%	1.4%	0.6%	11.1%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.8	17.2	18.9
Grade 1	17.4	16.3	19.2
Grade 2	21.5	15.0	19.4
Grade 3	21.3	15.2	20.1
Grade 4	10.8	14.7	20.0
Grade 5	9.2	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
MARTINEZ C EL (101912289) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**26.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	23.2	88.6%	65.5%	63.8%
Teachers	19.2	73.3%	45.0%	48.3%
Professional Support	2.0	7.6%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	7.6%	3.8%	3.4%
Educational Aides	3.0	11.4%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**22.2**	**84.7%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	8.2	42.7%	42.5%	12.8%
Hispanic	7.0	36.4%	30.0%	31.0%
White	3.0	15.6%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	5.2%	2.0%	1.3%
Teachers by Sex				
Males	1.0	5.2%	28.7%	24.6%
Females	18.2	94.8%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	15.0	78.1%	71.4%	71.4%
Masters	4.2	21.9%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.0	41.6%	12.1%	7.3%
1-5 Years Experience	6.0	31.2%	30.6%	28.3%
6-10 Years Experience	0.0	0.0%	19.3%	19.7%
11-20 Years Experience	1.0	5.2%	21.9%	27.6%
21-30 Years Experience	4.2	21.9%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	14.1	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
MARTINEZ C EL (101912289) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	8.3	10.1	11.2
Average Years Experience of Teachers with District	6.3	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$54,960	$66,987	$55,689
1-5 Years Experience	$59,254	$72,028	$59,266
6-10 Years Experience	-	$73,943	$62,607
11-20 Years Experience	$73,500	$75,187	$66,353
21-30 Years Experience	$67,170	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,944	$73,604	$63,751
Professional Support	$69,000	$85,002	$75,909
Campus Administration (School Leadership)	$112,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.1	21.5%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.2	6.3%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	12.9	66.9%	65.5%	69.0%
Special Education	1.0	5.2%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MARTINEZ R EL

Campus Number: 101912298

2025 Campus Accountability Score: D

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**75%**	-	75%	-	-	-	-	-	50%	*	76%	67%	76%	76%
	2024	74%	69%	**70%**	*	69%	*	-	-	-	-	63%	*	69%	83%	69%	78%
At Meets Grade Level or Above	2025	52%	47%	**40%**	-	40%	-	-	-	-	-	13%	*	40%	33%	40%	45%
	2024	48%	43%	**48%**	*	49%	*	-	-	-	-	50%	*	50%	33%	47%	56%
At Masters Grade Level	2025	23%	22%	**10%**	-	10%	-	-	-	-	-	0%	*	12%	0%	9%	14%
	2024	21%	19%	**27%**	*	27%	*	-	-	-	-	13%	*	30%	0%	25%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**63%**	-	63%	-	-	-	-	-	50%	*	63%	67%	65%	63%
	2024	70%	71%	**77%**	*	78%	*	-	-	-	-	88%	*	78%	67%	76%	88%
At Meets Grade Level or Above	2025	46%	50%	**41%**	-	41%	-	-	-	-	-	38%	*	40%	50%	41%	40%
	2024	42%	43%	**43%**	*	44%	*	-	-	-	-	50%	*	44%	33%	42%	50%
At Masters Grade Level	2025	19%	21%	**8%**	-	8%	-	-	-	-	-	0%	*	7%	17%	9%	10%
	2024	15%	18%	**28%**	*	29%	*	-	-	-	-	25%	*	30%	17%	27%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**76%**	*	76%	*	-	-	-	-	43%	-	78%	63%	75%	80%
	2024	81%	77%	**74%**	-	73%	*	-	-	-	-	55%	50%	76%	67%	72%	77%
At Meets Grade Level or Above	2025	54%	53%	**54%**	*	54%	*	-	-	-	-	36%	-	57%	38%	52%	60%
	2024	51%	48%	**41%**	-	40%	*	-	-	-	-	27%	17%	43%	33%	40%	42%
At Masters Grade Level	2025	24%	25%	**13%**	*	12%	*	-	-	-	-	7%	-	15%	0%	12%	10%
	2024	23%	22%	**8%**	-	8%	*	-	-	-	-	0%	0%	8%	8%	9%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**65%**	*	64%	*	-	-	-	-	50%	-	63%	75%	63%	77%
	2024	69%	69%	**66%**	-	66%	*	-	-	-	-	33%	50%	66%	67%	64%	65%
At Meets Grade Level or Above	2025	47%	48%	**43%**	*	42%	*	-	-	-	-	36%	-	46%	25%	40%	47%
	2024	46%	46%	**42%**	-	41%	*	-	-	-	-	17%	17%	44%	33%	41%	50%
At Masters Grade Level	2025	24%	26%	**24%**	*	24%	*	-	-	-	-	14%	-	28%	0%	21%	30%
	2024	21%	21%	**24%**	-	23%	*	-	-	-	-	0%	17%	24%	25%	22%	23%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**63%**	*	63%	-	-	-	-	-	43%	*	67%	50%	63%	68%
	2024	79%	78%	**76%**	*	78%	*	-	-	-	-	60%	-	74%	86%	74%	79%
At Meets Grade Level or Above	2025	58%	58%	**40%**	*	41%	-	-	-	-	-	14%	*	43%	30%	40%	40%
	2024	55%	53%	**50%**	*	51%	*	-	-	-	-	40%	-	51%	43%	51%	53%
At Masters Grade Level	2025	30%	31%	**12%**	*	12%	-	-	-	-	-	0%	*	14%	0%	12%	16%
	2024	29%	29%	**20%**	*	22%	*	-	-	-	-	0%	-	21%	14%	19%	26%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**58%**	*	59%	-	-	-	-	-	33%	*	57%	60%	58%	64%
	2024	77%	78%	**78%**	*	80%	*	-	-	-	-	40%	-	79%	71%	77%	84%
At Meets Grade Level or Above	2025	47%	50%	**38%**	*	41%	-	-	-	-	-	14%	*	40%	30%	38%	52%
	2024	50%	51%	**59%**	*	59%	*	-	-	-	-	40%	-	59%	57%	58%	68%
At Masters Grade Level	2025	22%	25%	**17%**	*	18%	-	-	-	-	-	0%	*	19%	10%	17%	24%
	2024	19%	20%	**22%**	*	22%	*	-	-	-	-	0%	-	21%	29%	21%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**58%**	*	59%	-	-	-	-	-	43%	*	62%	40%	58%	56%
	2024	58%	54%	**59%**	*	59%	*	-	-	-	-	40%	-	59%	57%	56%	58%
At Meets Grade Level or Above	2025	31%	27%	**17%**	*	18%	-	-	-	-	-	10%	*	19%	10%	17%	20%
	2024	28%	25%	**28%**	*	24%	*	-	-	-	-	40%	-	31%	14%	28%	32%
At Masters Grade Level	2025	12%	12%	**2%**	*	2%	-	-	-	-	-	5%	*	2%	0%	2%	4%
	2024	11%	10%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**65%**	53%	66%	*	-	-	-	-	43%	40%	67%	59%	65%	70%
	2024	75%	72%	**71%**	47%	72%	100%	-	-	-	-	54%	43%	72%	70%	70%	76%
At Meets Grade Level or Above	2025	50%	49%	**39%**	20%	40%	*	-	-	-	-	21%	0%	41%	29%	38%	44%
	2024	48%	44%	**44%**	29%	44%	90%	-	-	-	-	35%	14%	46%	35%	44%	50%
At Masters Grade Level	2025	21%	22%	**12%**	0%	13%	*	-	-	-	-	4%	0%	14%	3%	12%	15%
	2024	20%	18%	**19%**	0%	19%	40%	-	-	-	-	6%	7%	20%	14%	18%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**71%**	67%	71%	*	-	-	-	-	44%	*	74%	58%	71%	75%
	2024	76%	72%	**73%**	57%	73%	*	-	-	-	-	58%	43%	73%	76%	72%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**45%**	33%	45%	*	-	-	-	-	21%	*	47%	33%	44%	49%
	2024	54%	48%	**46%**	29%	46%	*	-	-	-	-	38%	14%	48%	36%	46%	51%
At Masters Grade Level	2025	23%	22%	**12%**	0%	12%	*	-	-	-	-	2%	*	14%	0%	11%	13%
	2024	22%	20%	**18%**	0%	19%	*	-	-	-	-	4%	0%	20%	8%	18%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**62%**	50%	62%	*	-	-	-	-	42%	*	61%	67%	62%	68%
	2024	72%	71%	**73%**	43%	74%	*	-	-	-	-	52%	43%	74%	68%	72%	79%
At Meets Grade Level or Above	2025	45%	47%	**41%**	17%	41%	*	-	-	-	-	26%	*	42%	33%	40%	46%
	2024	43%	41%	**47%**	29%	46%	*	-	-	-	-	32%	14%	48%	40%	46%	55%
At Masters Grade Level	2025	20%	23%	**17%**	0%	17%	*	-	-	-	-	5%	*	18%	8%	16%	21%
	2024	17%	17%	**25%**	0%	25%	*	-	-	-	-	8%	14%	25%	24%	24%	27%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**58%**	*	59%	-	-	-	-	-	43%	*	62%	40%	58%	56%
	2024	75%	70%	**59%**	*	59%	*	-	-	-	-	40%	-	59%	57%	56%	58%
At Meets Grade Level or Above	2025	47%	44%	**17%**	*	18%	-	-	-	-	-	10%	*	19%	10%	17%	20%
	2024	43%	38%	**28%**	*	24%	*	-	-	-	-	40%	-	31%	14%	28%	32%
At Masters Grade Level	2025	17%	18%	**2%**	*	2%	-	-	-	-	-	5%	*	2%	0%	2%	4%
	2024	16%	14%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**29%**	-	29%	-	-	-	-	-	0%	*	29%	33%	29%	34%
	2024	35%	34%	**40%**	*	40%	*	-	-	-	-	50%	*	43%	17%	39%	47%
Reading and Mathematics Including EOC	2025	39%	38%	**29%**	-	29%	-	-	-	-	-	0%	*	29%	33%	29%	34%
	2024	35%	34%	**40%**	*	40%	*	-	-	-	-	50%	*	43%	17%	39%	47%
Reading Including EOC	2025	52%	47%	**40%**	-	40%	-	-	-	-	-	13%	*	40%	33%	40%	45%
	2024	48%	43%	**48%**	*	49%	*	-	-	-	-	50%	*	50%	33%	47%	56%
Math Including EOC	2025	46%	50%	**41%**	-	41%	-	-	-	-	-	38%	*	40%	50%	41%	40%
	2024	42%	43%	**43%**	*	44%	*	-	-	-	-	50%	*	44%	33%	42%	50%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**39%**	*	38%	*	-	-	-	-	36%	-	41%	25%	37%	40%
	2024	38%	36%	**31%**	-	30%	*	-	-	-	-	18%	17%	31%	33%	29%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**39%**	*	38%	*	-	-	-	-	36%	-	41%	25%	37%	40%
	2024	38%	36%	**31%**	-	30%	*	-	-	-	-	18%	17%	31%	33%	29%	35%
Reading Including EOC	2025	54%	53%	**54%**	*	54%	*	-	-	-	-	36%	-	57%	38%	52%	60%
	2024	51%	48%	**41%**	-	40%	*	-	-	-	-	27%	17%	43%	33%	40%	42%
Math Including EOC	2025	47%	48%	**43%**	*	42%	*	-	-	-	-	36%	-	46%	25%	40%	47%
	2024	46%	46%	**42%**	-	41%	*	-	-	-	-	17%	17%	44%	33%	41%	50%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**31%**	*	33%	-	-	-	-	-	10%	*	33%	20%	31%	40%
	2024	42%	41%	**46%**	*	46%	*	-	-	-	-	40%	-	46%	43%	47%	53%
Reading and Mathematics Including EOC	2025	42%	43%	**31%**	*	33%	-	-	-	-	-	10%	*	33%	20%	31%	40%
	2024	42%	41%	**46%**	*	46%	*	-	-	-	-	40%	-	46%	43%	47%	53%
Reading Including EOC	2025	58%	58%	**40%**	*	41%	-	-	-	-	-	14%	*	43%	30%	40%	40%
	2024	55%	53%	**50%**	*	51%	*	-	-	-	-	40%	-	51%	43%	51%	53%
Math Including EOC	2025	48%	50%	**38%**	*	41%	-	-	-	-	-	14%	*	40%	30%	38%	52%
	2024	51%	51%	**59%**	*	59%	*	-	-	-	-	40%	-	59%	57%	58%	68%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**33%**	17%	33%	*	-	-	-	-	16%	*	35%	25%	32%	38%
	2024	36%	34%	**38%**	29%	38%	*	-	-	-	-	33%	14%	39%	32%	38%	44%
Reading and Mathematics Including EOC	2025	40%	40%	**33%**	17%	33%	*	-	-	-	-	16%	*	35%	25%	32%	38%
	2024	38%	36%	**38%**	29%	38%	*	-	-	-	-	33%	14%	39%	32%	38%	44%
Reading Including EOC	2025	55%	54%	**45%**	33%	45%	*	-	-	-	-	21%	*	47%	33%	44%	49%
	2024	54%	50%	**46%**	29%	46%	*	-	-	-	-	38%	14%	48%	36%	46%	51%
Math Including EOC	2025	46%	48%	**41%**	17%	41%	*	-	-	-	-	26%	*	42%	33%	40%	46%
	2024	45%	44%	**47%**	29%	46%	*	-	-	-	-	32%	14%	48%	40%	46%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MARTINEZ R EL (101912298) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**62%**	*	61%	*	-	-	-	-	38%	-	63%	50%	60%	59%	*
	2024	67%	67%	**65%**	-	64%	*	-	-	-	-	64%	42%	69%	46%	65%	65%	---
Grade 4 Mathematics	2025	65%	66%	**44%**	*	42%	*	-	-	-	-	42%	-	48%	25%	42%	50%	*
	2024	60%	64%	**59%**	-	58%	*	-	-	-	-	29%	42%	56%	71%	57%	77%	---
Grade 5 ELA/Reading	2025	69%	74%	**62%**	*	63%	-	-	-	-	-	50%	*	63%	56%	62%	64%	*
	2024	70%	74%	**82%**	*	83%	*	-	-	-	-	60%	-	79%	93%	80%	79%	---
Grade 5 Mathematics	2025	67%	71%	**59%**	*	59%	-	-	-	-	-	45%	*	57%	67%	59%	72%	*
	2024	65%	69%	**67%**	*	66%	*	-	-	-	-	40%	-	67%	71%	65%	68%	---
All Grades Both Subjects	2025	65%	69%	**57%**	56%	56%	*	-	-	-	-	45%	*	58%	50%	56%	61%	83%
	2024	64%	66%	**67%**	58%	67%	100%	-	-	-	-	47%	42%	67%	67%	66%	72%	---
All Grades ELA/Reading	2025	67%	70%	**62%**	*	62%	*	-	-	-	-	45%	*	63%	53%	61%	61%	*
	2024	67%	67%	**72%**	*	72%	*	-	-	-	-	63%	42%	74%	63%	71%	71%	---
All Grades Mathematics	2025	64%	68%	**51%**	60%	51%	*	-	-	-	-	44%	*	52%	47%	50%	60%	*
	2024	60%	64%	**63%**	*	61%	*	-	-	-	-	32%	42%	61%	71%	60%	73%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**33%**	*	35%	-	-	-	-	-	13%	-	40%	*	33%	29%	-
	2024	38%	40%	**36%**	-	36%	-	-	-	-	-	29%	*	37%	33%	33%	40%	---
Grade 4 Mathematics	2025	27%	29%	**15%**	*	17%	-	-	-	-	-	*	-	20%	*	15%	*	-
	2024	26%	31%	**25%**	-	25%	-	-	-	-	-	0%	*	17%	*	25%	29%	---
Grade 5 ELA/Reading	2025	25%	32%	**7%**	*	7%	-	-	-	-	-	10%	*	9%	*	7%	0%	-
	2024	35%	41%	**53%**	*	56%	-	-	-	-	-	*	-	42%	80%	47%	57%	---
Grade 5 Mathematics	2025	35%	40%	**32%**	*	29%	-	-	-	-	-	27%	*	21%	60%	32%	22%	-
	2024	41%	46%	**36%**	*	42%	-	-	-	-	-	*	-	30%	*	25%	50%	---
All Grades Both Subjects	2025	33%	38%	**23%**	20%	23%	-	-	-	-	-	18%	*	24%	20%	23%	19%	-
	2024	32%	36%	**38%**	*	39%	-	-	-	-	-	12%	0%	32%	53%	33%	43%	---
All Grades ELA/Reading	2025	31%	35%	**21%**	*	23%	-	-	-	-	-	11%	*	27%	0%	21%	14%	-
	2024	30%	32%	**43%**	*	44%	-	-	-	-	-	22%	*	39%	55%	38%	47%	---
All Grades Mathematics	2025	35%	41%	**25%**	*	24%	-	-	-	-	-	27%	*	21%	38%	25%	23%	-
	2024	35%	40%	**30%**	*	32%	-	-	-	-	-	0%	*	23%	50%	25%	38%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**65%**	67%	64%	-	*	70%	-	*	*	-	-	88%	60%	67%	100%
	2024	75%	72%	**71%**	76%	76%	-	-	-	-	*	*	-	-	-	67%	76%	*
At Meets Grade Level or Above	2025	50%	49%	**39%**	41%	38%	-	*	45%	-	*	*	-	-	50%	34%	39%	94%
	2024	48%	44%	**44%**	50%	50%	-	-	-	-	*	*	-	-	-	39%	49%	*
At Masters Grade Level	2025	21%	22%	**12%**	13%	14%	-	*	12%	-	*	*	-	-	13%	9%	11%	63%
	2024	20%	18%	**19%**	21%	21%	-	-	-	-	*	*	-	-	-	17%	21%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**71%**	72%	68%	-	*	77%	-	*	*	-	-	*	67%	73%	100%
	2024	76%	72%	**73%**	79%	79%	-	-	-	-	*	*	-	-	-	69%	78%	*
At Meets Grade Level or Above	2025	54%	52%	**45%**	45%	43%	-	*	47%	-	*	*	-	-	*	40%	44%	100%
	2024	54%	48%	**46%**	51%	51%	-	-	-	-	*	*	-	-	-	42%	50%	*
At Masters Grade Level	2025	23%	22%	**12%**	12%	11%	-	*	13%	-	*	*	-	-	*	10%	8%	71%
	2024	22%	20%	**18%**	21%	21%	-	-	-	-	*	*	-	-	-	16%	20%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**62%**	65%	66%	-	*	63%	-	*	*	-	-	*	54%	65%	100%
	2024	72%	71%	**73%**	79%	79%	-	-	-	-	*	*	-	-	-	68%	79%	*
At Meets Grade Level or Above	2025	45%	47%	**41%**	44%	43%	-	*	43%	-	*	*	-	-	*	34%	42%	86%
	2024	43%	41%	**47%**	55%	55%	-	-	-	-	*	*	-	-	-	41%	54%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**17%**	17%	23%	-	*	10%	-	*	*	-	-	*	11%	17%	71%
	2024	17%	17%	**25%**	27%	27%	-	-	-	-	*	*	-	-	-	23%	28%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**58%**	54%	54%	-	-	-	-	-	-	-	-	-	59%	52%	*
	2024	75%	70%	**59%**	58%	58%	-	-	-	-	-	-	-	-	-	59%	56%	*
At Meets Grade Level or Above	2025	47%	44%	**17%**	17%	17%	-	-	-	-	-	-	-	-	-	15%	13%	*
	2024	43%	38%	**28%**	32%	32%	-	-	-	-	-	-	-	-	-	26%	28%	*
At Masters Grade Level	2025	17%	18%	**2%**	4%	4%	-	-	-	-	-	-	-	-	-	0%	4%	*
	2024	16%	14%	**0%**	0%	0%	-	-	-	-	-	-	-	-	-	0%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**57%**	57%	57%	-	*	*	-	*	*	-	-	75%	52%	58%	90%
	2024	64%	66%	**67%**	72%	72%	-	-	-	-	-	-	-	-	-	64%	72%	*
All Grades ELA/Reading	2025	67%	70%	**62%**	57%	55%	-	*	*	-	*	*	-	-	*	63%	57%	100%
	2024	67%	67%	**72%**	71%	71%	-	-	-	-	-	-	-	-	-	73%	70%	*
All Grades Mathematics	2025	64%	68%	**51%**	57%	59%	-	*	*	-	*	*	-	-	*	42%	58%	80%
	2024	60%	64%	**63%**	73%	73%	-	-	-	-	-	-	-	-	-	55%	73%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**23%**	12%	12%	-	-	-	-	-	-	-	-	*	26%	19%	-
	2024	32%	36%	**38%**	43%	43%	-	-	-	-	-	-	-	-	-	33%	43%	-
All Grades ELA/Reading	2025	31%	35%	**21%**	8%	8%	-	-	-	-	-	-	-	-	*	26%	14%	-
	2024	30%	32%	**43%**	47%	47%	-	-	-	-	-	-	-	-	-	40%	47%	-
All Grades Mathematics	2025	35%	41%	**25%**	17%	17%	-	-	-	-	-	-	-	-	*	26%	23%	-
	2024	35%	40%	**30%**	38%	38%	-	-	-	-	-	-	-	-	-	24%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
MARTINEZ R EL (101912298) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	88%	94%	*	-	-	-	-	98%	56%	99%	73%	95%	93%
Not Included in Accountability: Mobile	4%	6%	**6%**	12%	6%	*	-	-	-	-	2%	44%	1%	27%	5%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**93%**	86%	94%	*	-	-	-	-	98%	*	99%	71%	94%	92%
Not Included in Accountability: Mobile	4%	6%	**7%**	14%	6%	*	-	-	-	-	2%	*	1%	29%	6%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	86%	94%	*	-	-	-	-	98%	*	99%	71%	94%	92%
Not Included in Accountability: Mobile	4%	6%	**7%**	14%	6%	*	-	-	-	-	2%	*	1%	29%	6%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	*	98%	-	-	-	-	-	100%	*	100%	91%	98%	96%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	2%	-	-	-	-	-	0%	*	0%	9%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**89%**	89%	95%	100%	-	-	-	-	95%	100%	99%	56%	95%	83%
Not Included in Accountability: Mobile	4%	6%	**8%**	11%	2%	0%	-	-	-	-	4%	0%	1%	33%	2%	12%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	0%	-	-	-	-	0%	0%	0%	11%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	2%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	*	-	-	-	-	96%	100%	99%	100%	99%	100%
Included in Accountability	91%	87%	**89%**	88%	95%	*	-	-	-	-	92%	100%	99%	58%	95%	85%
Not Included in Accountability: Mobile	4%	6%	**7%**	13%	2%	*	-	-	-	-	4%	0%	1%	30%	2%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	2%	*	-	-	-	-	0%	0%	0%	12%	3%	5%
Not Tested	1%	1%	**1%**	0%	1%	*	-	-	-	-	4%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	*	-	-	-	-	4%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	88%	96%	*	-	-	-	-	96%	100%	99%	60%	96%	86%
Not Included in Accountability: Mobile	5%	6%	**8%**	13%	2%	*	-	-	-	-	4%	0%	1%	31%	2%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	*	-	-	-	-	0%	0%	0%	10%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**84%**	*	93%	*	-	-	-	-	100%	-	100%	44%	96%	68%
Not Included in Accountability: Mobile	4%	6%	**13%**	*	2%	*	-	-	-	-	0%	-	0%	44%	0%	25%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	*	5%	*	-	-	-	-	0%	-	0%	13%	4%	7%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**93.7%**	77.4%	94.2%	95.9%	-	-	-	-	90.5%	93.6%	95.4%
2022-23	93.3%	93.0%	**93.6%**	89.8%	93.7%	*	-	-	-	-	92.1%	93.6%	95.3%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**17.9%**	70.0%	16.2%	16.7%	-	-	-	-	28.1%	18.2%	13.5%
2022-23	20.3%	22.3%	**20.5%**	37.5%	20.1%	20.0%	-	-	-	-	21.2%	21.1%	11.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
MARTINEZ R EL (101912298) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**379**	**100.0%**	**176,039**	**5,530,499**	**380**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	61	16.1%	6.8%	4.5%	61	16.1%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	18	4.7%	2.0%	0.8%	18	4.7%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	43	11.3%	4.7%	3.7%	43	11.3%	4.7%	3.7%
Kindergarten	54	14.2%	6.9%	6.5%	54	14.2%	6.9%	6.5%
Grade 1	56	14.8%	7.3%	6.8%	56	14.7%	7.3%	6.8%
Grade 2	47	12.4%	7.6%	7.0%	47	12.4%	7.6%	7.0%
Grade 3	50	13.2%	8.1%	7.3%	50	13.2%	8.1%	7.3%
Grade 4	58	15.3%	7.8%	7.3%	58	15.3%	7.8%	7.3%
Grade 5	53	14.0%	7.7%	7.3%	53	13.9%	7.6%	7.3%
Ethnic Distribution								
African American	9	2.4%	20.8%	12.8%	9	2.4%	20.8%	12.8%
Hispanic	356	93.9%	61.7%	53.5%	357	93.9%	61.7%	53.5%
White	14	3.7%	10.0%	24.4%	14	3.7%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	3.3%	0	0.0%	2.1%	3.3%
Sex								
Female	159	42.0%	49.5%	48.9%	160	42.1%	49.4%	48.8%
Male	220	58.0%	50.5%	51.1%	220	57.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	367	96.8%	77.8%	60.5%	368	96.8%	77.8%	60.4%
Non-Educationally Disadvantaged	12	3.2%	22.2%	39.5%	12	3.2%	22.2%	39.6%
Section 504 Students	7	1.8%	3.8%	6.8%	7	1.8%	3.8%	6.8%
EB Students/EL	209	55.1%	39.2%	24.3%	209	55.0%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.4%	1.0%	2.1%				
Students w/ Dyslexia	25	6.6%	4.0%	6.4%	25	6.6%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.2%	1.4%	0	0.0%	3.1%	1.4%
Immigrant	25	6.6%	10.0%	3.5%	25	6.6%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	378	99.7%	91.0%	66.6%	378	99.5%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	305	80.5%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	206	54.4%	40.1%	24.3%	206	54.2%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	4	1.1%	14.2%	8.7%	4	1.1%	14.2%	8.7%
Special Education	68	17.9%	11.5%	15.3%	68	17.9%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**68**							
Students with Intellectual Disabilities	28	41.2%	45.5%	48.3%				
Students with Physical Disabilities	13	19.1%	15.7%	17.0%				
Students with Autism	19	27.9%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**57**	**17.6%**	**19.9%**	**16.4%**				
African American	3	0.9%	6.0%	3.3%				
Hispanic	54	16.7%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	5	8.8%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	26	16.5%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	40	13.2%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**90**	**24.3%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	12.5%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	2.0%	1.4%	0.6%	6.7%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	2.2%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.4	17.2	18.9
Grade 1	17.8	16.3	19.2
Grade 2	20.9	15.0	19.4
Grade 3	16.2	15.2	20.1
Grade 4	21.4	14.7	20.0
Grade 5	18.9	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
MARTINEZ R EL (101912298) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**45.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	38.0	84.4%	65.5%	63.8%
Teachers	28.2	62.7%	45.0%	48.3%
Professional Support	6.8	15.1%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	6.7%	3.8%	3.4%
Educational Aides	7.0	15.6%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	1.0	n/a	41.0	1,298.0
Total Minority Staff	**35.0**	**77.8%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	11.9	42.2%	42.5%	12.8%
Hispanic	8.9	31.7%	30.0%	31.0%
White	7.4	26.1%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	4.0	14.2%	28.7%	24.6%
Females	24.2	85.8%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.4	1.5%	7.0%	2.4%
Bachelors	18.9	67.1%	71.4%	71.4%
Masters	7.9	27.9%	20.4%	25.4%
Doctorate	1.0	3.5%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.4	8.6%	12.1%	7.3%
1-5 Years Experience	6.8	24.3%	30.6%	28.3%
6-10 Years Experience	9.9	35.2%	19.3%	19.7%
11-20 Years Experience	3.0	10.6%	21.9%	27.6%
21-30 Years Experience	5.0	17.7%	12.8%	14.1%
Over 30 Years Experience	1.0	3.5%	3.4%	3.0%
Number of Students per Teacher	13.4	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
MARTINEZ R EL (101912298) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	2.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	10.4	10.1	11.2
Average Years Experience of Teachers with District	7.0	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$73,765	$66,987	$55,689
1-5 Years Experience	$66,685	$72,028	$59,266
6-10 Years Experience	$84,493	$73,943	$62,607
11-20 Years Experience	$74,001	$75,187	$66,353
21-30 Years Experience	$81,628	$77,905	$70,976
Over 30 Years Experience	$79,000	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$77,431	$73,604	$63,751
Professional Support	$62,249	$85,002	$75,909
Campus Administration (School Leadership)	$130,667	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.1	21.6%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	19.4	68.8%	65.5%	69.0%
Special Education	2.7	9.6%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MCGOWEN EL

Campus Number: 101912179

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**70%**	64%	74%	*	-	-	*	-	50%	-	74%	63%	69%	63%
	2024	74%	69%	**76%**	71%	82%	-	-	-	-	-	*	*	75%	80%	77%	75%
At Meets Grade Level or Above	2025	52%	47%	**35%**	32%	33%	*	-	-	*	-	20%	-	42%	19%	35%	21%
	2024	48%	43%	**49%**	43%	59%	-	-	-	-	-	*	*	50%	40%	49%	50%
At Masters Grade Level	2025	23%	22%	**7%**	4%	7%	*	-	-	*	-	20%	-	11%	0%	6%	5%
	2024	21%	19%	**16%**	11%	24%	-	-	-	-	-	*	*	15%	20%	16%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**72%**	60%	81%	*	-	-	*	-	50%	-	74%	69%	71%	79%
	2024	70%	71%	**78%**	71%	88%	-	-	-	-	-	*	*	78%	80%	79%	88%
At Meets Grade Level or Above	2025	46%	50%	**31%**	32%	30%	*	-	-	*	-	20%	-	37%	19%	31%	26%
	2024	42%	43%	**40%**	32%	53%	-	-	-	-	-	*	*	38%	60%	40%	63%
At Masters Grade Level	2025	19%	21%	**11%**	8%	11%	*	-	-	*	-	20%	-	13%	6%	10%	5%
	2024	15%	18%	**9%**	4%	18%	-	-	-	-	-	*	*	10%	0%	9%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**92%**	85%	100%	-	-	-	-	*	67%	-	89%	100%	92%	100%
	2024	81%	77%	**68%**	72%	62%	*	-	*	-	-	40%	*	70%	60%	66%	60%
At Meets Grade Level or Above	2025	54%	53%	**60%**	56%	64%	-	-	-	-	*	44%	-	67%	43%	59%	60%
	2024	51%	48%	**30%**	32%	23%	*	-	*	-	-	20%	*	33%	20%	29%	20%
At Masters Grade Level	2025	24%	25%	**20%**	11%	27%	-	-	-	-	*	22%	-	22%	14%	20%	30%
	2024	23%	22%	**15%**	12%	15%	*	-	*	-	-	0%	*	17%	10%	16%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**82%**	81%	82%	-	-	-	-	*	56%	-	81%	86%	82%	80%
	2024	69%	69%	**73%**	72%	77%	*	-	*	-	-	40%	*	83%	40%	71%	80%
At Meets Grade Level or Above	2025	47%	48%	**50%**	41%	59%	-	-	-	-	*	22%	-	53%	43%	51%	80%
	2024	46%	46%	**38%**	36%	38%	*	-	*	-	-	0%	*	43%	20%	37%	40%
At Masters Grade Level	2025	24%	26%	**20%**	11%	32%	-	-	-	-	*	11%	-	19%	21%	20%	40%
	2024	21%	21%	**15%**	12%	23%	*	-	*	-	-	0%	*	20%	0%	16%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**63%**	59%	71%	*	-	*	-	-	50%	-	71%	40%	60%	75%
	2024	79%	78%	**76%**	81%	67%	-	-	-	-	-	*	*	74%	86%	74%	57%
At Meets Grade Level or Above	2025	58%	58%	**42%**	41%	43%	*	-	*	-	-	17%	-	46%	30%	40%	42%
	2024	55%	53%	**38%**	37%	39%	-	-	-	-	-	*	*	34%	57%	37%	21%
At Masters Grade Level	2025	30%	31%	**8%**	5%	7%	*	-	*	-	-	0%	-	7%	10%	6%	8%
	2024	29%	29%	**13%**	11%	17%	-	-	-	-	-	*	*	11%	29%	12%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**76%**	82%	71%	*	-	*	-	-	50%	-	79%	70%	74%	75%
	2024	77%	78%	**80%**	78%	83%	-	-	-	-	-	*	*	79%	86%	79%	79%
At Meets Grade Level or Above	2025	47%	50%	**45%**	41%	50%	*	-	*	-	-	8%	-	50%	30%	46%	50%
	2024	50%	51%	**29%**	30%	28%	-	-	-	-	-	*	*	24%	57%	28%	29%
At Masters Grade Level	2025	22%	25%	**18%**	14%	21%	*	-	*	-	-	0%	-	21%	10%	17%	17%
	2024	19%	20%	**9%**	4%	17%	-	-	-	-	-	*	*	5%	29%	7%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**58%**	55%	64%	*	-	*	-	-	25%	-	61%	50%	57%	67%
	2024	58%	54%	**36%**	31%	44%	-	-	-	-	-	*	*	32%	57%	36%	43%
At Meets Grade Level or Above	2025	31%	27%	**11%**	0%	21%	*	-	*	-	-	0%	-	11%	10%	9%	17%
	2024	28%	25%	**9%**	8%	11%	-	-	-	-	-	*	*	5%	29%	7%	14%
At Masters Grade Level	2025	12%	12%	**5%**	0%	7%	*	-	*	-	-	0%	-	4%	10%	3%	8%
	2024	11%	10%	**7%**	4%	11%	-	-	-	-	-	*	*	5%	14%	7%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**74%**	70%	79%	40%	-	*	*	*	49%	-	76%	70%	73%	76%
	2024	75%	72%	**69%**	68%	72%	*	-	*	-	-	54%	56%	70%	67%	69%	67%
At Meets Grade Level or Above	2025	50%	49%	**40%**	35%	43%	40%	-	*	*	*	18%	-	44%	28%	39%	38%
	2024	48%	44%	**33%**	31%	36%	*	-	*	-	-	29%	25%	32%	37%	32%	31%
At Masters Grade Level	2025	21%	22%	**13%**	8%	16%	40%	-	*	*	*	9%	-	14%	10%	12%	14%
	2024	20%	18%	**12%**	8%	18%	*	-	*	-	-	21%	6%	11%	14%	12%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**76%**	70%	83%	*	-	*	*	*	55%	-	78%	70%	75%	76%
	2024	76%	72%	**73%**	75%	71%	*	-	*	-	-	60%	57%	73%	73%	73%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**46%**	43%	46%	*	-	*	*	*	26%	-	52%	30%	45%	37%
	2024	54%	48%	**39%**	38%	42%	*	-	*	-	-	40%	14%	40%	36%	39%	28%
At Masters Grade Level	2025	23%	22%	**12%**	7%	14%	*	-	*	*	*	13%	-	14%	8%	11%	12%
	2024	22%	20%	**15%**	11%	19%	*	-	*	-	-	20%	14%	14%	18%	15%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**77%**	74%	79%	*	-	*	*	*	52%	-	77%	75%	76%	78%
	2024	72%	71%	**77%**	74%	83%	*	-	*	-	-	60%	57%	80%	64%	77%	81%
At Meets Grade Level or Above	2025	45%	47%	**42%**	38%	44%	*	-	*	*	*	16%	-	46%	30%	42%	46%
	2024	43%	41%	**35%**	33%	40%	*	-	*	-	-	20%	43%	34%	41%	35%	41%
At Masters Grade Level	2025	20%	23%	**16%**	11%	21%	*	-	*	*	*	10%	-	18%	13%	15%	17%
	2024	17%	17%	**11%**	6%	19%	*	-	*	-	-	20%	0%	11%	9%	10%	19%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**58%**	55%	64%	*	-	*	-	-	25%	-	61%	50%	57%	67%
	2024	75%	70%	**36%**	31%	44%	-	-	-	-	-	*	*	32%	57%	36%	43%
At Meets Grade Level or Above	2025	47%	44%	**11%**	0%	21%	*	-	*	-	-	0%	-	11%	10%	9%	17%
	2024	43%	38%	**9%**	8%	11%	-	-	-	-	-	*	*	5%	29%	7%	14%
At Masters Grade Level	2025	17%	18%	**5%**	0%	7%	*	-	*	-	-	0%	-	4%	10%	3%	8%
	2024	16%	14%	**7%**	4%	11%	-	-	-	-	-	*	*	5%	14%	7%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**26%**	24%	26%	*	-	-	*	-	20%	-	32%	13%	25%	21%
	2024	35%	34%	**31%**	29%	35%	-	-	-	-	-	*	*	30%	40%	30%	38%
Reading and Mathematics Including EOC	2025	39%	38%	**26%**	24%	26%	*	-	-	*	-	20%	-	32%	13%	25%	21%
	2024	35%	34%	**31%**	29%	35%	-	-	-	-	-	*	*	30%	40%	30%	38%
Reading Including EOC	2025	52%	47%	**35%**	32%	33%	*	-	-	*	-	20%	-	42%	19%	35%	21%
	2024	48%	43%	**49%**	43%	59%	-	-	-	-	-	*	*	50%	40%	49%	50%
Math Including EOC	2025	46%	50%	**31%**	32%	30%	*	-	-	*	-	20%	-	37%	19%	31%	26%
	2024	42%	43%	**40%**	32%	53%	-	-	-	-	-	*	*	38%	60%	40%	63%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**40%**	33%	45%	-	-	-	-	*	22%	-	42%	36%	41%	60%
	2024	38%	36%	**23%**	20%	23%	*	-	*	-	-	0%	*	27%	10%	24%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**40%**	33%	45%	-	-	-	-	*	22%	-	42%	36%	41%	60%
	2024	38%	36%	**23%**	20%	23%	*	-	*	-	-	0%	*	27%	10%	24%	20%
Reading Including EOC	2025	54%	53%	**60%**	56%	64%	-	-	-	-	*	44%	-	67%	43%	59%	60%
	2024	51%	48%	**30%**	32%	23%	*	-	*	-	-	20%	*	33%	20%	29%	20%
Math Including EOC	2025	47%	48%	**50%**	41%	59%	-	-	-	-	*	22%	-	53%	43%	51%	80%
	2024	46%	46%	**38%**	36%	38%	*	-	*	-	-	0%	*	43%	20%	37%	40%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**29%**	23%	36%	*	-	*	-	-	0%	-	36%	10%	29%	33%
	2024	42%	41%	**18%**	15%	22%	-	-	-	-	-	*	*	13%	43%	16%	21%
Reading and Mathematics Including EOC	2025	42%	43%	**29%**	23%	36%	*	-	*	-	-	0%	-	36%	10%	29%	33%
	2024	42%	41%	**18%**	15%	22%	-	-	-	-	-	*	*	13%	43%	16%	21%
Reading Including EOC	2025	58%	58%	**42%**	41%	43%	*	-	*	-	-	17%	-	46%	30%	40%	42%
	2024	55%	53%	**38%**	37%	39%	-	-	-	-	-	*	*	34%	57%	37%	21%
Math Including EOC	2025	48%	50%	**45%**	41%	50%	*	-	*	-	-	8%	-	50%	30%	46%	50%
	2024	51%	51%	**29%**	30%	28%	-	-	-	-	-	*	*	24%	57%	28%	29%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**32%**	27%	35%	*	-	*	*	*	13%	-	36%	20%	32%	34%
	2024	36%	34%	**24%**	21%	27%	*	-	*	-	-	20%	14%	23%	27%	23%	25%
Reading and Mathematics Including EOC	2025	40%	40%	**32%**	27%	35%	*	-	*	*	*	13%	-	36%	20%	32%	34%
	2024	38%	36%	**24%**	21%	27%	*	-	*	-	-	20%	14%	23%	27%	23%	25%
Reading Including EOC	2025	55%	54%	**46%**	43%	46%	*	-	*	*	*	26%	-	52%	30%	45%	37%
	2024	54%	50%	**39%**	38%	42%	*	-	*	-	-	40%	14%	40%	36%	39%	28%
Math Including EOC	2025	46%	48%	**42%**	38%	44%	*	-	*	*	*	16%	-	46%	30%	42%	46%
	2024	45%	44%	**35%**	33%	40%	*	-	*	-	-	20%	43%	34%	41%	35%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MCGOWEN EL (101912179) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**90%**	81%	100%	-	-	-	-	*	78%	-	88%	96%	90%	100%	-
	2024	67%	67%	**71%**	74%	67%	*	-	*	-	-	50%	*	72%	67%	69%	67%	---
Grade 4 Mathematics	2025	65%	66%	**74%**	70%	79%	-	-	-	-	*	39%	-	68%	92%	74%	100%	-
	2024	60%	64%	**94%**	98%	92%	*	-	*	-	-	100%	*	98%	78%	95%	100%	---
Grade 5 ELA/Reading	2025	69%	74%	**57%**	55%	61%	*	-	*	-	-	45%	-	57%	56%	56%	71%	*
	2024	70%	74%	**69%**	67%	72%	-	-	-	-	-	*	*	68%	71%	67%	64%	---
Grade 5 Mathematics	2025	67%	71%	**66%**	67%	64%	*	-	*	-	-	50%	-	66%	67%	65%	63%	*
	2024	65%	69%	**70%**	69%	72%	-	-	-	-	-	*	*	67%	86%	69%	79%	---
All Grades Both Subjects	2025	65%	69%	**73%**	69%	79%	*	-	*	-	*	53%	-	71%	81%	73%	82%	75%
	2024	64%	66%	**75%**	76%	75%	*	-	*	-	-	81%	100%	75%	75%	74%	76%	---
All Grades ELA/Reading	2025	67%	70%	**76%**	70%	84%	*	-	*	-	*	60%	-	74%	80%	76%	84%	*
	2024	67%	67%	**70%**	70%	70%	*	-	*	-	-	67%	100%	70%	69%	68%	65%	---
All Grades Mathematics	2025	64%	68%	**71%**	69%	73%	*	-	*	-	*	45%	-	67%	82%	70%	80%	*
	2024	60%	64%	**81%**	83%	80%	*	-	*	-	-	94%	100%	81%	81%	81%	87%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**82%**	70%	100%	-	-	-	-	*	40%	-	73%	100%	81%	*	-
	2024	38%	40%	**40%**	42%	43%	*	-	-	-	-	*	*	40%	40%	37%	33%	---
Grade 4 Mathematics	2025	27%	29%	**50%**	64%	*	-	-	-	-	-	33%	-	25%	83%	50%	*	-
	2024	26%	31%	**58%**	61%	57%	*	-	-	-	-	40%	*	72%	25%	58%	60%	---
Grade 5 ELA/Reading	2025	25%	32%	**36%**	20%	60%	*	-	-	-	-	40%	-	57%	*	36%	60%	-
	2024	35%	41%	**56%**	78%	33%	-	-	-	-	-	*	*	56%	-	53%	33%	---
Grade 5 Mathematics	2025	35%	40%	**14%**	*	*	*	-	-	-	-	*	-	*	*	14%	*	-
	2024	41%	46%	**67%**	64%	70%	-	-	-	-	-	*	*	68%	*	65%	67%	---
All Grades Both Subjects	2025	33%	38%	**53%**	53%	56%	*	-	-	-	*	35%	-	47%	63%	52%	50%	-
	2024	32%	36%	**55%**	60%	52%	*	-	-	-	-	33%	50%	60%	33%	54%	48%	---
All Grades ELA/Reading	2025	31%	35%	**64%**	53%	82%	*	-	-	-	*	40%	-	67%	60%	63%	75%	-
	2024	30%	32%	**47%**	57%	38%	*	-	-	-	-	20%	*	48%	40%	44%	33%	---
All Grades Mathematics	2025	35%	41%	**38%**	53%	0%	*	-	-	-	-	30%	-	17%	67%	38%	*	-
	2024	35%	40%	**62%**	62%	65%	*	-	-	-	-	43%	*	70%	30%	61%	64%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**74%**	*	*	-	-	-	-	73%	*	72%	-	100%	74%	76%	-
	2024	75%	72%	**69%**	*	*	-	-	-	-	63%	*	61%	-	100%	70%	67%	-
At Meets Grade Level or Above	2025	50%	49%	**40%**	*	*	-	-	-	-	37%	*	37%	-	60%	40%	38%	-
	2024	48%	44%	**33%**	*	*	-	-	-	-	27%	*	29%	-	100%	34%	31%	-
At Masters Grade Level	2025	21%	22%	**13%**	*	*	-	-	-	-	13%	*	13%	-	40%	13%	14%	-
	2024	20%	18%	**12%**	*	*	-	-	-	-	11%	*	12%	-	100%	10%	17%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**76%**	*	*	-	-	-	-	74%	*	72%	-	*	76%	76%	-
	2024	76%	72%	**73%**	*	*	-	-	-	-	59%	*	56%	-	*	77%	63%	-
At Meets Grade Level or Above	2025	54%	52%	**46%**	*	*	-	-	-	-	34%	*	33%	-	*	50%	37%	-
	2024	54%	48%	**39%**	*	*	-	-	-	-	24%	*	26%	-	*	43%	28%	-
At Masters Grade Level	2025	23%	22%	**12%**	*	*	-	-	-	-	11%	*	11%	-	*	12%	12%	-
	2024	22%	20%	**15%**	*	*	-	-	-	-	10%	*	11%	-	*	14%	16%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**77%**	*	*	-	-	-	-	76%	*	75%	-	*	76%	78%	-
	2024	72%	71%	**77%**	*	*	-	-	-	-	79%	*	78%	-	*	76%	81%	-
At Meets Grade Level or Above	2025	45%	47%	**42%**	*	*	-	-	-	-	45%	*	44%	-	*	40%	46%	-
	2024	43%	41%	**35%**	*	*	-	-	-	-	38%	*	41%	-	*	34%	41%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**16%**	*	*	-	-	-	-	16%	*	17%	-	*	16%	17%	-
	2024	17%	17%	**11%**	*	*	-	-	-	-	14%	*	15%	-	*	8%	19%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**58%**	*	*	-	-	-	-	60%	-	60%	-	*	54%	67%	-
	2024	75%	70%	**36%**	*	*	-	-	-	-	33%	-	33%	-	*	33%	43%	-
At Meets Grade Level or Above	2025	47%	44%	**11%**	*	*	-	-	-	-	20%	-	20%	-	*	8%	17%	-
	2024	43%	38%	**9%**	*	*	-	-	-	-	8%	-	8%	-	*	7%	14%	-
At Masters Grade Level	2025	17%	18%	**5%**	*	*	-	-	-	-	10%	-	10%	-	*	4%	8%	-
	2024	16%	14%	**7%**	*	*	-	-	-	-	8%	-	8%	-	*	3%	14%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**73%**	*	*	-	-	-	-	83%	*	82%	-	*	70%	82%	-
	2024	64%	66%	**75%**	*	*	-	-	-	-	75%	*	74%	-	*	75%	76%	-
All Grades ELA/Reading	2025	67%	70%	**76%**	*	*	-	-	-	-	84%	*	83%	-	*	73%	84%	-
	2024	67%	67%	**70%**	*	*	-	-	-	-	62%	*	60%	-	*	71%	65%	-
All Grades Mathematics	2025	64%	68%	**71%**	*	*	-	-	-	-	82%	*	81%	-	*	68%	80%	-
	2024	60%	64%	**81%**	*	*	-	-	-	-	88%	*	88%	-	*	79%	87%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**53%**	-	-	-	-	-	-	50%	-	50%	-	-	54%	50%	-
	2024	32%	36%	**55%**	*	*	-	-	-	-	46%	*	42%	-	-	59%	48%	-
All Grades ELA/Reading	2025	31%	35%	**64%**	-	-	-	-	-	-	75%	-	75%	-	-	60%	75%	-
	2024	30%	32%	**47%**	*	*	-	-	-	-	29%	*	23%	-	-	57%	33%	-
All Grades Mathematics	2025	35%	41%	**38%**	-	-	-	-	-	-	*	-	*	-	-	47%	*	-
	2024	35%	40%	**62%**	-	-	-	-	-	-	64%	*	62%	-	-	61%	64%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
MCGOWEN EL (101912179) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	*	*	*	100%	*	100%	99%	100%	100%
Included in Accountability	93%	90%	**89%**	89%	89%	100%	*	*	*	*	93%	*	95%	77%	89%	89%
Not Included in Accountability: Mobile	4%	6%	**9%**	10%	8%	0%	*	*	*	*	8%	*	5%	19%	10%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	3%	0%	*	*	*	*	0%	*	0%	3%	1%	4%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	*	*	*	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	*	*	*	*	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	*	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**89%**	90%	89%	*	*	*	*	*	94%	*	95%	77%	89%	87%
Not Included in Accountability: Mobile	4%	6%	**9%**	10%	8%	*	*	*	*	*	6%	*	5%	19%	10%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	3%	*	*	*	*	*	0%	*	0%	4%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	*	*	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	*	*	*	*	*	100%	*	100%	98%	99%	100%
Included in Accountability	94%	92%	**89%**	90%	88%	*	*	*	*	*	91%	*	95%	75%	88%	87%
Not Included in Accountability: Mobile	4%	6%	**9%**	9%	10%	*	*	*	*	*	9%	*	5%	19%	10%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	3%	*	*	*	*	*	0%	*	0%	4%	1%	4%
Not Tested	1%	1%	**1%**	1%	0%	*	*	*	*	*	0%	*	0%	2%	1%	0%
Absent	1%	0%	**1%**	1%	0%	*	*	*	*	*	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**90%**	85%	100%	*	-	*	-	-	92%	-	93%	83%	90%	100%
Not Included in Accountability: Mobile	4%	6%	**10%**	15%	0%	*	-	*	-	-	8%	-	7%	17%	10%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	*	-	-	100%	100%	100%	97%	99%	100%
Included in Accountability	92%	89%	**89%**	91%	88%	*	-	*	-	-	73%	100%	96%	65%	89%	88%
Not Included in Accountability: Mobile	4%	6%	**10%**	8%	9%	*	-	*	-	-	27%	0%	4%	29%	9%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	*	-	*	-	-	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	**1%**	1%	0%	*	-	*	-	-	0%	0%	0%	3%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	*	-	-	0%	0%	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	*	-	-	100%	100%	100%	97%	99%	100%
Included in Accountability	91%	87%	**88%**	91%	86%	*	-	*	-	-	71%	100%	96%	63%	88%	84%
Not Included in Accountability: Mobile	4%	6%	**10%**	8%	11%	*	-	*	-	-	29%	0%	4%	29%	10%	11%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	4%	*	-	*	-	-	0%	0%	0%	6%	1%	5%
Not Tested	1%	1%	**1%**	1%	0%	*	-	*	-	-	0%	0%	0%	3%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	*	-	-	0%	0%	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	*	-	-	100%	100%	100%	97%	99%	100%
Included in Accountability	93%	90%	**88%**	91%	87%	*	-	*	-	-	71%	100%	96%	65%	89%	86%
Not Included in Accountability: Mobile	5%	6%	**10%**	8%	11%	*	-	*	-	-	29%	0%	4%	29%	10%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	-	*	-	-	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	**1%**	1%	0%	*	-	*	-	-	0%	0%	0%	3%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	*	-	-	0%	0%	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	93%	100%	-	-	-	-	-	80%	*	100%	70%	95%	100%
Not Included in Accountability: Mobile	4%	6%	**6%**	7%	0%	-	-	-	-	-	20%	*	0%	30%	5%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**93.8%**	93.5%	94.1%	*	-	*	*	*	93.2%	93.8%	95.8%
2022-23	93.3%	93.0%	**92.8%**	92.3%	93.6%	*	-	*	-	*	88.8%	92.8%	95.0%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**23.4%**	25.1%	22.1%	*	-	*	*	*	33.3%	22.9%	10.7%
2022-23	20.3%	22.3%	**26.2%**	29.9%	20.2%	*	-	*	-	*	48.6%	25.6%	13.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
MCGOWEN EL (101912179) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**385**	**100.0%**	**176,039**	**5,530,499**	**386**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	74	19.2%	6.8%	4.5%	74	19.2%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	30	7.8%	2.0%	0.8%	30	7.8%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	44	11.4%	4.7%	3.7%	44	11.4%	4.7%	3.7%
Kindergarten	53	13.8%	6.9%	6.5%	53	13.7%	6.9%	6.5%
Grade 1	50	13.0%	7.3%	6.8%	50	13.0%	7.3%	6.8%
Grade 2	49	12.7%	7.6%	7.0%	49	12.7%	7.6%	7.0%
Grade 3	65	16.9%	8.1%	7.3%	65	16.8%	8.1%	7.3%
Grade 4	53	13.8%	7.8%	7.3%	53	13.7%	7.8%	7.3%
Grade 5	41	10.6%	7.7%	7.3%	41	10.6%	7.6%	7.3%
Ethnic Distribution								
African American	233	60.5%	20.8%	12.8%	234	60.6%	20.8%	12.8%
Hispanic	147	38.2%	61.7%	53.5%	147	38.1%	61.7%	53.5%
White	2	0.5%	10.0%	24.4%	2	0.5%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.3%	5.2%	5.6%	1	0.3%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	2.1%	3.3%	2	0.5%	2.1%	3.3%
Sex								
Female	182	47.3%	49.5%	48.9%	182	47.2%	49.4%	48.8%
Male	203	52.7%	50.5%	51.1%	204	52.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	373	96.9%	77.8%	60.5%	374	96.9%	77.8%	60.4%
Non-Educationally Disadvantaged	12	3.1%	22.2%	39.5%	12	3.1%	22.2%	39.6%
Section 504 Students	11	2.9%	3.8%	6.8%	11	2.8%	3.8%	6.8%
EB Students/EL	94	24.4%	39.2%	24.3%	94	24.4%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	1.0%	2.1%				
Students w/ Dyslexia	21	5.5%	4.0%	6.4%	21	5.4%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	46	11.9%	3.2%	1.4%	46	11.9%	3.1%	1.4%
Immigrant	25	6.5%	10.0%	3.5%	25	6.5%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	384	99.7%	91.0%	66.6%	384	99.5%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	250	64.9%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	91	23.6%	40.1%	24.3%	91	23.6%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	12	3.1%	14.2%	8.7%	12	3.1%	14.2%	8.7%
Special Education	55	14.3%	11.5%	15.3%	55	14.2%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**55**							
Students with Intellectual Disabilities	25	45.5%	45.5%	48.3%				
Students with Physical Disabilities	8	14.5%	15.7%	17.0%				
Students with Autism	17	30.9%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**74**	**24.9%**	**19.9%**	**16.4%**				
African American	34	11.4%	6.0%	3.3%				
Hispanic	37	12.5%	11.2%	8.9%				
White	1	0.3%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	1	0.3%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	15	29.4%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	14	18.4%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	72	25.0%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**81**	**26.9%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	14.3%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	2.2%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.9%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	2.4%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.8	17.2	18.9
Grade 1	14.1	16.3	19.2
Grade 2	11.5	15.0	19.4
Grade 3	16.5	15.2	20.1
Grade 4	23.4	14.7	20.0
Grade 5	14.1	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
MCGOWEN EL (101912179) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**44.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.0	88.6%	65.5%	63.8%
Teachers	26.0	59.1%	45.0%	48.3%
Professional Support	10.0	22.7%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	6.8%	3.8%	3.4%
Educational Aides	5.0	11.4%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**40.0**	**90.9%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	19.0	73.1%	42.5%	12.8%
Hispanic	2.0	7.7%	30.0%	31.0%
White	1.0	3.8%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	7.7%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	7.7%	2.0%	1.3%
Teachers by Sex				
Males	2.0	7.7%	28.7%	24.6%
Females	24.0	92.3%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	3.8%	7.0%	2.4%
Bachelors	21.0	80.8%	71.4%	71.4%
Masters	4.0	15.4%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	11.5%	12.1%	7.3%
1-5 Years Experience	12.0	46.2%	30.6%	28.3%
6-10 Years Experience	4.0	15.4%	19.3%	19.7%
11-20 Years Experience	3.0	11.5%	21.9%	27.6%
21-30 Years Experience	2.0	7.7%	12.8%	14.1%
Over 30 Years Experience	2.0	7.7%	3.4%	3.0%
Number of Students per Teacher	14.8	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
MCGOWEN EL (101912179) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	8.3	10.1	11.2
Average Years Experience of Teachers with District	4.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$75,999	$66,987	$55,689
1-5 Years Experience	$72,500	$72,028	$59,266
6-10 Years Experience	$60,252	$73,943	$62,607
11-20 Years Experience	$86,667	$75,187	$66,353
21-30 Years Experience	$83,500	$77,905	$70,976
Over 30 Years Experience	$78,500	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$73,961	$73,604	$63,751
Professional Support	$63,700	$85,002	$75,909
Campus Administration (School Leadership)	$112,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.2	24.0%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.9	3.4%	5.3%	1.6%
Regular Education	15.9	61.3%	65.5%	69.0%
Special Education	2.9	11.3%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MCNAMARA EL

Campus Number: 101912227

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Science**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**68%**	60%	66%	100%	-	72%	-	-	11%	*	69%	65%	68%	70%
	2024	74%	69%	**70%**	67%	75%	60%	-	56%	-	-	*	*	75%	53%	69%	68%
At Meets Grade Level or Above	2025	52%	47%	**41%**	20%	41%	20%	-	48%	-	-	11%	*	41%	40%	41%	42%
	2024	48%	43%	**34%**	44%	33%	40%	-	33%	-	-	*	*	36%	28%	34%	29%
At Masters Grade Level	2025	23%	22%	**18%**	0%	22%	0%	-	12%	-	-	0%	*	20%	5%	18%	17%
	2024	21%	19%	**13%**	11%	18%	0%	-	0%	-	-	*	*	15%	9%	13%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**78%**	100%	75%	100%	-	80%	-	-	11%	*	77%	85%	78%	80%
	2024	70%	71%	**71%**	44%	76%	40%	-	70%	-	-	*	*	75%	59%	71%	71%
At Meets Grade Level or Above	2025	46%	50%	**58%**	40%	55%	100%	-	64%	-	-	11%	*	57%	60%	58%	59%
	2024	42%	43%	**40%**	33%	41%	40%	-	37%	-	-	*	*	41%	38%	40%	39%
At Masters Grade Level	2025	19%	21%	**22%**	20%	18%	20%	-	36%	-	-	0%	*	24%	10%	22%	22%
	2024	15%	18%	**16%**	11%	17%	0%	-	19%	-	-	*	*	19%	9%	16%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**70%**	50%	69%	*	-	73%	-	-	*	*	80%	50%	70%	65%
	2024	81%	77%	**66%**	82%	67%	*	*	64%	-	*	57%	*	72%	58%	67%	65%
At Meets Grade Level or Above	2025	54%	53%	**30%**	30%	28%	*	-	31%	-	-	*	*	37%	17%	30%	23%
	2024	51%	48%	**31%**	27%	34%	*	*	21%	-	*	14%	*	38%	19%	31%	28%
At Masters Grade Level	2025	24%	25%	**10%**	20%	9%	*	-	8%	-	-	*	*	12%	5%	8%	5%
	2024	23%	22%	**10%**	9%	11%	*	*	7%	-	*	14%	*	9%	13%	11%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**67%**	70%	67%	*	-	65%	-	-	*	*	70%	62%	68%	65%
	2024	69%	69%	**69%**	45%	75%	*	*	64%	-	*	71%	*	73%	63%	70%	70%
At Meets Grade Level or Above	2025	47%	48%	**38%**	30%	39%	*	-	42%	-	-	*	*	46%	24%	38%	36%
	2024	46%	46%	**49%**	36%	55%	*	*	36%	-	*	57%	*	54%	40%	48%	49%
At Masters Grade Level	2025	24%	26%	**18%**	20%	19%	*	-	15%	-	-	*	*	19%	14%	17%	13%
	2024	21%	21%	**22%**	18%	26%	*	*	7%	-	*	14%	*	23%	19%	22%	22%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**71%**	80%	74%	*	*	65%	-	-	44%	*	80%	55%	71%	68%
	2024	79%	78%	**73%**	67%	77%	25%	-	75%	*	*	71%	*	82%	55%	74%	73%
At Meets Grade Level or Above	2025	58%	58%	**43%**	30%	47%	*	*	38%	-	-	11%	*	52%	24%	42%	41%
	2024	55%	53%	**44%**	33%	43%	13%	-	54%	*	*	43%	*	47%	38%	44%	43%
At Masters Grade Level	2025	30%	31%	**25%**	20%	28%	*	*	19%	-	-	11%	*	33%	10%	25%	24%
	2024	29%	29%	**20%**	17%	20%	13%	-	17%	*	*	29%	*	23%	13%	19%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**79%**	70%	78%	*	*	88%	-	-	44%	*	80%	76%	78%	77%
	2024	77%	78%	**74%**	43%	76%	50%	-	83%	*	*	43%	*	76%	71%	74%	76%
At Meets Grade Level or Above	2025	47%	50%	**54%**	50%	56%	*	*	54%	-	-	22%	*	61%	40%	54%	52%
	2024	50%	51%	**49%**	43%	48%	25%	-	58%	*	*	29%	*	51%	46%	49%	50%
At Masters Grade Level	2025	22%	25%	**34%**	20%	39%	*	*	27%	-	-	11%	*	42%	19%	34%	32%
	2024	19%	20%	**22%**	14%	16%	25%	-	38%	*	*	14%	*	20%	24%	21%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**71%**	80%	68%	*	*	85%	-	-	44%	*	75%	64%	71%	68%
	2024	58%	54%	**73%**	57%	73%	63%	-	79%	*	*	57%	*	80%	61%	74%	74%
At Meets Grade Level or Above	2025	31%	27%	**29%**	30%	27%	*	*	35%	-	-	11%	*	32%	21%	29%	25%
	2024	28%	25%	**43%**	57%	41%	13%	-	58%	*	*	29%	*	45%	39%	43%	41%
At Masters Grade Level	2025	12%	12%	**11%**	20%	9%	*	*	15%	-	-	11%	*	12%	10%	11%	10%
	2024	11%	10%	**12%**	14%	12%	13%	-	13%	*	*	14%	*	10%	17%	11%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**72%**	72%	71%	77%	*	76%	-	-	33%	90%	75%	64%	72%	71%
	2024	75%	72%	**71%**	58%	74%	45%	*	70%	*	100%	59%	46%	76%	60%	71%	71%
At Meets Grade Level or Above	2025	50%	49%	**42%**	33%	42%	43%	*	44%	-	-	12%	62%	47%	29%	42%	40%
	2024	48%	44%	**41%**	38%	42%	26%	*	42%	*	60%	33%	15%	44%	35%	41%	40%
At Masters Grade Level	2025	21%	22%	**20%**	18%	21%	10%	*	19%	-	-	6%	29%	23%	11%	19%	18%
	2024	20%	18%	**16%**	13%	17%	14%	*	14%	*	40%	15%	8%	17%	16%	16%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**70%**	64%	70%	77%	*	70%	-	-	35%	89%	76%	55%	70%	68%
	2024	76%	72%	**70%**	73%	73%	35%	*	65%	*	*	63%	67%	76%	56%	70%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**38%**	28%	39%	38%	*	39%	-	-	10%	56%	43%	24%	38%	36%
	2024	54%	48%	**36%**	35%	37%	24%	*	35%	*	*	25%	17%	40%	27%	36%	33%
At Masters Grade Level	2025	23%	22%	**18%**	16%	20%	8%	*	13%	-	-	5%	22%	22%	7%	17%	16%
	2024	22%	20%	**14%**	12%	17%	6%	*	8%	*	*	19%	0%	15%	12%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**75%**	76%	73%	85%	*	78%	-	-	25%	89%	76%	72%	75%	74%
	2024	72%	71%	**72%**	44%	76%	47%	*	72%	*	*	56%	33%	75%	65%	71%	72%
At Meets Grade Level or Above	2025	45%	47%	**50%**	40%	50%	54%	*	53%	-	-	15%	89%	55%	38%	50%	49%
	2024	43%	41%	**46%**	37%	48%	35%	*	43%	*	*	44%	17%	48%	42%	46%	46%
At Masters Grade Level	2025	20%	23%	**25%**	20%	25%	15%	*	26%	-	-	5%	44%	28%	15%	24%	23%
	2024	17%	17%	**20%**	15%	20%	24%	*	20%	*	*	13%	17%	21%	18%	20%	20%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**71%**	80%	68%	*	*	85%	-	-	44%	*	75%	64%	71%	68%
	2024	75%	70%	**73%**	57%	73%	63%	-	79%	*	*	57%	*	80%	61%	74%	74%
At Meets Grade Level or Above	2025	47%	44%	**29%**	30%	27%	*	*	35%	-	-	11%	*	32%	21%	29%	25%
	2024	43%	38%	**43%**	57%	41%	13%	-	58%	*	*	29%	*	45%	39%	43%	41%
At Masters Grade Level	2025	17%	18%	**11%**	20%	9%	*	*	15%	-	-	11%	*	12%	10%	11%	10%
	2024	16%	14%	**12%**	14%	12%	13%	-	13%	*	*	14%	*	10%	17%	11%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**37%**	20%	38%	20%	-	44%	-	-	11%	*	38%	35%	37%	38%
	2024	35%	34%	**28%**	33%	30%	20%	-	22%	-	-	*	*	29%	25%	28%	25%
Reading and Mathematics Including EOC	2025	39%	38%	**37%**	20%	38%	20%	-	44%	-	-	11%	*	38%	35%	37%	38%
	2024	35%	34%	**28%**	33%	30%	20%	-	22%	-	-	*	*	29%	25%	28%	25%
Reading Including EOC	2025	52%	47%	**41%**	20%	41%	20%	-	48%	-	-	11%	*	41%	40%	41%	42%
	2024	48%	43%	**34%**	44%	33%	40%	-	33%	-	-	*	*	36%	28%	34%	29%
Math Including EOC	2025	46%	50%	**58%**	40%	55%	100%	-	64%	-	-	11%	*	57%	60%	58%	59%
	2024	42%	43%	**40%**	33%	41%	40%	-	37%	-	-	*	*	41%	38%	40%	39%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**22%**	30%	21%	*	-	23%	-	-	*	*	29%	10%	21%	17%
	2024	38%	36%	**27%**	18%	30%	*	*	21%	-	*	14%	*	33%	17%	27%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**22%**	30%	21%	*	-	23%	-	-	*	*	29%	10%	21%	17%
	2024	38%	36%	**27%**	18%	30%	*	*	21%	-	*	14%	*	33%	17%	27%	25%
Reading Including EOC	2025	54%	53%	**30%**	30%	28%	*	-	31%	-	-	*	*	37%	17%	30%	23%
	2024	51%	48%	**31%**	27%	34%	*	*	21%	-	*	14%	*	38%	19%	31%	28%
Math Including EOC	2025	47%	48%	**38%**	30%	39%	*	-	42%	-	-	*	*	46%	24%	38%	36%
	2024	46%	46%	**49%**	36%	55%	*	*	36%	-	*	57%	*	54%	40%	48%	49%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**38%**	30%	41%	*	*	35%	-	-	11%	*	46%	21%	38%	37%
	2024	42%	41%	**35%**	17%	34%	13%	-	46%	*	*	29%	*	37%	30%	35%	34%
Reading and Mathematics Including EOC	2025	42%	43%	**38%**	30%	41%	*	*	35%	-	-	11%	*	46%	21%	38%	37%
	2024	42%	41%	**35%**	17%	34%	13%	-	46%	*	*	29%	*	37%	30%	35%	34%
Reading Including EOC	2025	58%	58%	**43%**	30%	47%	*	*	38%	-	-	11%	*	52%	24%	42%	41%
	2024	55%	53%	**44%**	33%	43%	13%	-	54%	*	*	43%	*	47%	38%	44%	43%
Math Including EOC	2025	48%	50%	**54%**	50%	56%	*	*	54%	-	-	22%	*	61%	40%	54%	52%
	2024	51%	51%	**49%**	43%	48%	25%	-	58%	*	*	29%	*	51%	46%	49%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**33%**	28%	33%	23%	*	34%	-	-	10%	56%	38%	19%	32%	31%
	2024	36%	34%	**30%**	23%	31%	18%	*	29%	*	*	19%	17%	33%	23%	30%	28%
Reading and Mathematics Including EOC	2025	40%	40%	**33%**	28%	33%	23%	*	34%	-	-	10%	56%	38%	19%	32%	31%
	2024	38%	36%	**30%**	23%	31%	18%	*	29%	*	*	19%	17%	33%	23%	30%	28%
Reading Including EOC	2025	55%	54%	**38%**	28%	39%	38%	*	39%	-	-	10%	56%	43%	24%	38%	36%
	2024	54%	50%	**36%**	35%	37%	24%	*	35%	*	*	25%	17%	40%	27%	36%	33%
Math Including EOC	2025	46%	48%	**50%**	40%	50%	54%	*	53%	-	-	15%	89%	55%	38%	50%	49%
	2024	45%	44%	**46%**	37%	48%	35%	*	43%	*	*	44%	17%	48%	42%	46%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MCNAMARA EL (101912227) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**56%**	29%	51%	*	-	73%	-	-	*	*	62%	41%	55%	52%	92%
	2024	67%	67%	**57%**	78%	49%	*	*	77%	-	*	64%	*	54%	62%	57%	53%	---
Grade 4 Mathematics	2025	65%	66%	**49%**	29%	50%	*	-	46%	-	-	*	*	51%	44%	49%	49%	100%
	2024	60%	64%	**63%**	44%	65%	*	*	54%	-	*	93%	*	57%	73%	62%	64%	---
Grade 5 ELA/Reading	2025	69%	74%	**74%**	83%	76%	*	*	68%	-	-	72%	*	82%	54%	74%	73%	93%
	2024	70%	74%	**70%**	100%	68%	50%	-	76%	*	*	86%	*	75%	58%	70%	69%	---
Grade 5 Mathematics	2025	67%	71%	**78%**	72%	78%	*	*	86%	-	-	67%	*	82%	71%	78%	77%	100%
	2024	65%	69%	**71%**	58%	70%	64%	-	76%	*	*	64%	*	73%	65%	70%	73%	---
All Grades Both Subjects	2025	65%	69%	**64%**	56%	64%	66%	*	68%	-	-	61%	75%	69%	53%	64%	63%	96%
	2024	64%	66%	**65%**	67%	63%	59%	*	70%	*	*	77%	60%	65%	65%	65%	64%	---
All Grades ELA/Reading	2025	67%	70%	**65%**	59%	64%	63%	*	71%	-	-	68%	70%	72%	48%	65%	62%	93%
	2024	67%	67%	**63%**	86%	58%	50%	*	77%	*	*	75%	80%	64%	60%	63%	60%	---
All Grades Mathematics	2025	64%	68%	**64%**	53%	64%	69%	*	65%	-	-	55%	80%	66%	57%	64%	63%	100%
	2024	60%	64%	**66%**	50%	68%	68%	*	64%	*	*	79%	40%	65%	70%	66%	69%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**46%**	*	42%	*	-	55%	-	-	*	*	61%	28%	48%	44%	*
	2024	38%	40%	**52%**	*	55%	*	*	56%	-	-	*	*	65%	42%	53%	52%	---
Grade 4 Mathematics	2025	27%	29%	**14%**	*	17%	*	-	17%	-	-	*	-	24%	0%	15%	16%	-
	2024	26%	31%	**36%**	*	43%	*	*	14%	-	*	*	*	35%	36%	35%	35%	---
Grade 5 ELA/Reading	2025	25%	32%	**41%**	*	41%	*	*	57%	-	-	20%	*	50%	28%	41%	39%	-
	2024	35%	41%	**41%**	*	44%	20%	-	40%	-	-	*	*	57%	13%	42%	36%	---
Grade 5 Mathematics	2025	35%	40%	**49%**	40%	42%	*	*	78%	-	-	33%	-	46%	53%	49%	50%	-
	2024	41%	46%	**50%**	*	52%	40%	-	63%	-	-	33%	*	55%	41%	49%	51%	---
All Grades Both Subjects	2025	33%	38%	**39%**	25%	36%	29%	*	55%	-	-	29%	*	46%	28%	39%	38%	*
	2024	32%	36%	**45%**	43%	48%	25%	*	47%	-	*	53%	43%	54%	35%	45%	44%	---
All Grades ELA/Reading	2025	31%	35%	**44%**	29%	42%	*	*	56%	-	-	33%	*	55%	28%	44%	41%	*
	2024	30%	32%	**47%**	67%	48%	13%	*	52%	-	-	71%	*	60%	31%	48%	44%	---
All Grades Mathematics	2025	35%	41%	**33%**	22%	29%	*	*	53%	-	-	25%	-	36%	28%	33%	34%	-
	2024	35%	40%	**44%**	25%	48%	38%	*	40%	-	*	40%	*	48%	38%	43%	44%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**72%**	72%	56%	73%	*	-	-	67%	67%	50%	-	*	81%	70%	100%
	2024	75%	72%	**71%**	73%	72%	76%	-	-	100%	65%	65%	-	-	84%	73%	71%	*
At Meets Grade Level or Above	2025	50%	49%	**42%**	41%	33%	41%	*	-	-	34%	35%	17%	-	*	56%	38%	100%
	2024	48%	44%	**41%**	39%	38%	56%	-	-	33%	37%	37%	-	-	61%	51%	40%	*
At Masters Grade Level	2025	21%	22%	**20%**	18%	22%	18%	*	-	-	13%	13%	0%	-	*	35%	15%	82%
	2024	20%	18%	**16%**	15%	13%	40%	-	-	0%	13%	13%	-	-	31%	23%	15%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**70%**	70%	*	71%	*	-	-	64%	64%	*	-	*	83%	67%	100%
	2024	76%	72%	**70%**	69%	68%	67%	-	-	*	64%	64%	-	-	90%	78%	68%	*
At Meets Grade Level or Above	2025	54%	52%	**38%**	37%	*	37%	*	-	-	30%	31%	*	-	*	56%	34%	100%
	2024	54%	48%	**36%**	32%	31%	42%	-	-	*	30%	30%	-	-	57%	57%	33%	*
At Masters Grade Level	2025	23%	22%	**18%**	16%	*	16%	*	-	-	11%	11%	*	-	*	34%	14%	80%
	2024	22%	20%	**14%**	13%	13%	25%	-	-	*	8%	8%	-	-	33%	24%	13%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**75%**	77%	*	78%	*	-	-	70%	71%	*	-	*	76%	74%	100%
	2024	72%	71%	**72%**	79%	78%	83%	-	-	*	63%	63%	-	-	71%	67%	72%	*
At Meets Grade Level or Above	2025	45%	47%	**50%**	50%	*	50%	*	-	-	45%	45%	*	-	*	56%	48%	100%
	2024	43%	41%	**46%**	48%	46%	67%	-	-	*	40%	40%	-	-	67%	44%	46%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**25%**	22%	*	22%	*	-	-	18%	18%	*	-	*	41%	20%	100%
	2024	17%	17%	**20%**	18%	16%	50%	-	-	*	19%	19%	-	-	38%	19%	20%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**71%**	64%	*	67%	*	-	-	68%	69%	*	-	-	93%	66%	100%
	2024	75%	70%	**73%**	68%	67%	*	-	-	*	76%	76%	-	-	100%	71%	74%	*
At Meets Grade Level or Above	2025	47%	44%	**29%**	24%	*	25%	*	-	-	15%	16%	*	-	-	53%	19%	100%
	2024	43%	38%	**43%**	33%	33%	*	-	-	*	49%	49%	-	-	56%	53%	41%	*
At Masters Grade Level	2025	17%	18%	**11%**	6%	*	6%	*	-	-	6%	6%	*	-	-	20%	6%	63%
	2024	16%	14%	**12%**	8%	7%	*	-	-	*	8%	8%	-	-	11%	29%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**64%**	61%	-	61%	*	-	-	63%	63%	-	-	*	74%	61%	94%
	2024	64%	66%	**65%**	58%	58%	71%	-	-	-	70%	70%	-	-	83%	67%	64%	*
All Grades ELA/Reading	2025	67%	70%	**65%**	59%	-	60%	*	-	-	64%	64%	-	-	*	81%	61%	88%
	2024	67%	67%	**63%**	46%	45%	50%	-	-	-	77%	77%	-	-	83%	83%	60%	*
All Grades Mathematics	2025	64%	68%	**64%**	63%	-	63%	*	-	-	61%	61%	-	-	*	68%	61%	100%
	2024	60%	64%	**66%**	71%	70%	92%	-	-	-	63%	63%	-	-	83%	52%	68%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**39%**	40%	-	41%	*	-	-	37%	37%	-	-	*	45%	38%	-
	2024	32%	36%	**45%**	43%	44%	*	-	-	-	45%	45%	-	-	50%	52%	44%	-
All Grades ELA/Reading	2025	31%	35%	**44%**	44%	-	45%	*	-	-	39%	39%	-	-	-	80%	41%	-
	2024	30%	32%	**47%**	35%	34%	*	-	-	-	53%	53%	-	-	*	67%	44%	-
All Grades Mathematics	2025	35%	41%	**33%**	35%	-	36%	*	-	-	35%	35%	-	-	*	17%	34%	-
	2024	35%	40%	**44%**	51%	53%	*	-	-	-	35%	35%	-	-	*	42%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	99%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**87%**	85%	86%	100%	*	92%	-	*	92%	100%	98%	69%	90%	87%
Not Included in Accountability: Mobile	4%	6%	**7%**	15%	7%	0%	*	3%	-	*	0%	0%	2%	14%	4%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	7%	0%	*	5%	-	*	8%	0%	0%	16%	6%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	1%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	1%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**87%**	83%	86%	100%	*	92%	-	*	91%	100%	97%	68%	90%	87%
Not Included in Accountability: Mobile	4%	6%	**7%**	17%	7%	0%	*	2%	-	*	0%	0%	2%	14%	4%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	0%	7%	0%	*	6%	-	*	9%	0%	1%	17%	6%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**88%**	83%	87%	100%	*	94%	-	-	95%	100%	98%	70%	91%	88%
Not Included in Accountability: Mobile	4%	6%	**6%**	17%	7%	0%	*	2%	-	-	0%	0%	2%	14%	4%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	7%	0%	*	4%	-	-	5%	0%	0%	16%	5%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	*	*	97%	-	-	100%	*	100%	98%	99%	99%
Included in Accountability	94%	92%	**85%**	91%	83%	*	*	90%	-	-	90%	*	98%	68%	89%	85%
Not Included in Accountability: Mobile	4%	6%	**7%**	9%	9%	*	*	3%	-	-	0%	*	2%	15%	4%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**7%**	0%	9%	*	*	3%	-	-	10%	*	0%	16%	7%	8%
Not Tested	1%	1%	**1%**	0%	0%	*	*	3%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	*	*	3%	-	-	0%	*	0%	2%	1%	1%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	96%	100%	100%	*	99%	*	100%	100%	100%	100%	97%	100%	99%
Included in Accountability	92%	89%	**85%**	81%	90%	100%	*	91%	*	100%	93%	76%	98%	66%	90%	85%
Not Included in Accountability: Mobile	4%	6%	**10%**	7%	6%	0%	*	3%	*	0%	7%	24%	2%	20%	6%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	8%	5%	0%	*	6%	*	0%	0%	0%	0%	11%	4%	5%
Not Tested	1%	1%	**1%**	4%	0%	0%	*	1%	*	0%	0%	0%	0%	3%	0%	1%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	3%	0%	0%	*	1%	*	0%	0%	0%	0%	3%	0%	1%
Reading																
Assessment Participant	99%	99%	**99%**	97%	100%	100%	*	100%	*	*	100%	100%	100%	98%	100%	100%
Included in Accountability	91%	87%	**85%**	81%	90%	100%	*	91%	*	*	94%	86%	98%	67%	90%	85%
Not Included in Accountability: Mobile	4%	6%	**9%**	6%	5%	0%	*	2%	*	*	6%	14%	2%	19%	5%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	9%	5%	0%	*	7%	*	*	0%	0%	0%	12%	4%	6%
Not Tested	1%	1%	**1%**	3%	0%	0%	*	0%	*	*	0%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	3%	0%	0%	*	0%	*	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**1%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	2%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	*	100%	*	*	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	90%	**86%**	84%	91%	100%	*	92%	*	*	94%	75%	98%	68%	91%	86%
Not Included in Accountability: Mobile	5%	6%	**9%**	6%	6%	0%	*	2%	*	*	6%	25%	2%	20%	6%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	9%	4%	0%	*	6%	*	*	0%	0%	0%	11%	4%	5%
Not Tested	1%	1%	**1%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	2%	0%	0%
Science																
Assessment Participant	99%	98%	**96%**	80%	100%	100%	-	93%	*	*	100%	*	100%	92%	98%	96%
Included in Accountability	93%	90%	**79%**	70%	86%	100%	-	89%	*	*	88%	*	99%	57%	86%	80%
Not Included in Accountability: Mobile	4%	6%	**13%**	10%	8%	0%	-	4%	*	*	13%	*	1%	26%	8%	12%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	6%	0%	-	0%	*	*	0%	*	0%	8%	4%	4%
Not Tested	1%	2%	**4%**	20%	0%	0%	-	7%	*	*	0%	*	0%	8%	2%	4%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**4%**	20%	0%	0%	-	7%	*	*	0%	*	0%	8%	2%	4%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.4%**	92.6%	93.9%	95.4%	*	96.3%	-	*	92.9%	94.4%	95.0%
2022-23	93.3%	93.0%	**93.8%**	96.4%	93.1%	93.6%	*	95.4%	*	*	91.6%	93.8%	94.1%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**15.7%**	23.2%	17.6%	17.1%	*	4.4%	-	60.0%	20.8%	14.9%	11.3%
2022-23	20.3%	22.3%	**18.3%**	8.3%	22.9%	16.7%	*	5.8%	*	*	26.8%	18.8%	15.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
MCNAMARA EL (101912227) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**916**	**100.0%**	**176,039**	**5,530,499**	**916**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	103	11.2%	6.8%	4.5%	103	11.2%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	16	1.7%	2.0%	0.8%	16	1.7%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	87	9.5%	4.7%	3.7%	87	9.5%	4.7%	3.7%
Kindergarten	123	13.4%	6.9%	6.5%	123	13.4%	6.9%	6.5%
Grade 1	128	14.0%	7.3%	6.8%	128	14.0%	7.3%	6.8%
Grade 2	139	15.2%	7.6%	7.0%	139	15.2%	7.6%	7.0%
Grade 3	137	15.0%	8.1%	7.3%	137	15.0%	8.1%	7.3%
Grade 4	137	15.0%	7.8%	7.3%	137	15.0%	7.8%	7.3%
Grade 5	149	16.3%	7.7%	7.3%	149	16.3%	7.6%	7.3%
Ethnic Distribution								
African American	77	8.4%	20.8%	12.8%	77	8.4%	20.8%	12.8%
Hispanic	611	66.7%	61.7%	53.5%	611	66.7%	61.7%	53.5%
White	27	2.9%	10.0%	24.4%	27	2.9%	10.0%	24.4%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	194	21.2%	5.2%	5.6%	194	21.2%	5.2%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	4	0.4%	2.1%	3.3%	4	0.4%	2.1%	3.3%
Sex								
Female	449	49.0%	49.5%	48.9%	449	49.0%	49.4%	48.8%
Male	467	51.0%	50.5%	51.1%	467	51.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	899	98.1%	77.8%	60.5%	899	98.1%	77.8%	60.4%
Non-Educationally Disadvantaged	17	1.9%	22.2%	39.5%	17	1.9%	22.2%	39.6%
Section 504 Students	4	0.4%	3.8%	6.8%	4	0.4%	3.8%	6.8%
EB Students/EL	784	85.6%	39.2%	24.3%	784	85.6%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.1%	1.0%	2.1%				
Students w/ Dyslexia	5	0.5%	4.0%	6.4%	5	0.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	47	5.1%	3.2%	1.4%	47	5.1%	3.1%	1.4%
Immigrant	308	33.6%	10.0%	3.5%	308	33.6%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	916	100.0%	91.0%	66.6%	916	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	843	92.0%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	780	85.2%	40.1%	24.3%	780	85.2%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	31	3.4%	14.2%	8.7%	31	3.4%	14.2%	8.7%
Special Education	50	5.5%	11.5%	15.3%	50	5.5%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**50**							
Students with Intellectual Disabilities	16	32.0%	45.5%	48.3%				
Students with Physical Disabilities	16	32.0%	15.7%	17.0%				
Students with Autism	14	28.0%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**188**	**22.5%**	**19.9%**	**16.4%**				
African American	24	2.9%	6.0%	3.3%				
Hispanic	129	15.4%	11.2%	8.9%				
White	7	0.8%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	27	3.2%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.6%				
Special Ed Students who are Mobile	8	16.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	153	21.2%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	161	19.9%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**198**	**24.1%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.8%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	1.5%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	2.4%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.7%	1.4%	0.6%	20.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.8%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	3.5%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.3	17.2	18.9
Grade 1	8.0	16.3	19.2
Grade 2	7.7	15.0	19.4
Grade 3	6.1	15.2	20.1
Grade 4	5.2	14.7	20.0
Grade 5	5.9	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
MCNAMARA EL (101912227) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**70.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	60.0	85.7%	65.5%	63.8%
Teachers	53.0	75.7%	45.0%	48.3%
Professional Support	4.0	5.8%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	4.3%	3.8%	3.4%
Educational Aides	10.0	14.3%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	1.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**49.0**	**70.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	14.0	26.4%	42.5%	12.8%
Hispanic	20.0	37.7%	30.0%	31.0%
White	12.0	22.7%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.0	7.6%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	5.7%	2.0%	1.3%
Teachers by Sex				
Males	11.0	20.8%	28.7%	24.6%
Females	42.0	79.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	6.0	11.3%	7.0%	2.4%
Bachelors	38.0	71.7%	71.4%	71.4%
Masters	9.0	17.0%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	11.0	20.7%	12.1%	7.3%
1-5 Years Experience	10.0	18.9%	30.6%	28.3%
6-10 Years Experience	11.0	20.8%	19.3%	19.7%
11-20 Years Experience	9.0	17.0%	21.9%	27.6%
21-30 Years Experience	11.0	20.8%	12.8%	14.1%
Over 30 Years Experience	1.0	1.9%	3.4%	3.0%
Number of Students per Teacher	17.3	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
MCNAMARA EL (101912227) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.1	6.0
Average Years Experience of Principals with District	6.0	3.9	5.1
Average Years Experience of Assistant Principals	4.0	3.3	5.1
Average Years Experience of Assistant Principals with District	4.0	2.9	4.3
Average Years Experience of Teachers	10.6	10.1	11.2
Average Years Experience of Teachers with District	8.1	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,168	$66,987	$55,689
1-5 Years Experience	$65,250	$72,028	$59,266
6-10 Years Experience	$61,683	$73,943	$62,607
11-20 Years Experience	$65,860	$75,187	$66,353
21-30 Years Experience	$65,458	$77,905	$70,976
Over 30 Years Experience	$90,500	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,666	$73,604	$63,751
Professional Support	$82,821	$85,002	$75,909
Campus Administration (School Leadership)	$123,333	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	22.5	42.5%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	4.2	7.8%	5.3%	1.6%
Regular Education	26.3	49.7%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MEMORIAL EL

Campus Number: 101912204

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in ELA/Reading

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**78%**	89%	67%	86%	-	*	-	88%	53%	-	82%	62%	56%	50%
	2024	74%	69%	**90%**	100%	91%	91%	-	83%	-	80%	88%	*	88%	94%	85%	88%
At Meets Grade Level or Above	2025	52%	47%	**73%**	67%	63%	86%	-	*	-	88%	47%	-	78%	54%	52%	43%
	2024	48%	43%	**75%**	60%	74%	82%	-	83%	-	80%	88%	*	74%	78%	67%	63%
At Masters Grade Level	2025	23%	22%	**48%**	44%	33%	57%	-	*	-	75%	0%	-	51%	38%	30%	29%
	2024	21%	19%	**43%**	0%	38%	55%	-	67%	-	60%	13%	*	40%	50%	30%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**77%**	67%	70%	86%	-	*	-	88%	59%	-	80%	62%	63%	57%
	2024	70%	71%	**93%**	80%	97%	91%	-	100%	-	80%	100%	*	95%	89%	96%	94%
At Meets Grade Level or Above	2025	46%	50%	**63%**	56%	53%	79%	-	*	-	63%	47%	-	65%	54%	52%	36%
	2024	42%	43%	**74%**	40%	68%	91%	-	100%	-	80%	100%	*	72%	78%	59%	50%
At Masters Grade Level	2025	19%	21%	**30%**	0%	23%	29%	-	*	-	63%	12%	-	35%	8%	22%	14%
	2024	15%	18%	**31%**	20%	18%	55%	-	50%	-	60%	13%	*	30%	33%	15%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**98%**	100%	100%	92%	-	100%	-	*	100%	*	100%	96%	96%	94%
	2024	81%	77%	**88%**	100%	78%	100%	-	*	-	*	75%	*	83%	96%	82%	70%
At Meets Grade Level or Above	2025	54%	53%	**90%**	100%	86%	92%	-	100%	-	*	88%	*	92%	88%	79%	67%
	2024	51%	48%	**60%**	78%	49%	67%	-	*	-	*	50%	*	63%	54%	55%	50%
At Masters Grade Level	2025	24%	25%	**60%**	33%	49%	92%	-	83%	-	*	13%	*	53%	72%	36%	44%
	2024	23%	22%	**32%**	22%	22%	50%	-	*	-	*	13%	*	29%	38%	18%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**86%**	50%	89%	92%	-	100%	-	*	75%	*	95%	72%	82%	94%
	2024	69%	69%	**72%**	67%	65%	83%	-	*	-	*	63%	*	71%	75%	67%	55%
At Meets Grade Level or Above	2025	47%	48%	**68%**	33%	74%	67%	-	67%	-	*	63%	*	84%	44%	57%	67%
	2024	46%	46%	**51%**	56%	35%	67%	-	*	-	*	44%	*	46%	58%	45%	35%
At Masters Grade Level	2025	24%	26%	**35%**	0%	34%	42%	-	50%	-	*	13%	*	45%	20%	18%	28%
	2024	21%	21%	**20%**	0%	11%	50%	-	*	-	*	6%	*	17%	25%	6%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**83%**	83%	81%	90%	-	80%	-	*	47%	*	81%	86%	74%	70%
	2024	79%	78%	**95%**	86%	96%	100%	-	*	-	*	*	*	97%	90%	92%	91%
At Meets Grade Level or Above	2025	58%	58%	**69%**	67%	69%	70%	-	60%	-	*	37%	*	74%	59%	58%	65%
	2024	55%	53%	**70%**	57%	62%	100%	-	*	-	*	*	*	70%	70%	58%	45%
At Masters Grade Level	2025	30%	31%	**42%**	33%	39%	50%	-	40%	-	*	11%	*	49%	27%	26%	30%
	2024	29%	29%	**40%**	29%	23%	100%	-	*	-	*	*	*	39%	40%	13%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**78%**	92%	69%	80%	-	100%	-	*	53%	*	74%	86%	65%	55%
	2024	77%	78%	**93%**	71%	96%	100%	-	*	-	*	*	*	97%	80%	92%	91%
At Meets Grade Level or Above	2025	47%	50%	**52%**	58%	44%	60%	-	80%	-	*	47%	*	53%	50%	42%	40%
	2024	50%	51%	**65%**	57%	58%	83%	-	*	-	*	*	*	67%	60%	54%	36%
At Masters Grade Level	2025	22%	25%	**29%**	33%	25%	40%	-	40%	-	*	0%	*	28%	32%	19%	25%
	2024	19%	20%	**21%**	0%	15%	50%	-	*	-	*	*	*	27%	0%	4%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**77%**	92%	69%	80%	-	100%	-	*	53%	*	74%	82%	68%	55%
	2024	58%	54%	**81%**	57%	81%	100%	-	*	-	*	*	*	85%	70%	79%	64%
At Meets Grade Level or Above	2025	31%	27%	**43%**	50%	33%	50%	-	80%	-	*	47%	*	40%	50%	32%	30%
	2024	28%	25%	**33%**	14%	23%	67%	-	*	-	*	*	*	33%	30%	13%	18%
At Masters Grade Level	2025	12%	12%	**14%**	8%	11%	30%	-	0%	-	*	5%	*	14%	14%	6%	10%
	2024	11%	10%	**14%**	0%	8%	50%	-	*	-	*	*	*	15%	10%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**82%**	83%	78%	87%	-	97%	-	87%	58%	92%	83%	80%	72%	69%
	2024	75%	72%	**87%**	80%	85%	94%	-	97%	-	89%	80%	50%	88%	86%	84%	77%
At Meets Grade Level or Above	2025	50%	49%	**65%**	61%	61%	73%	-	82%	-	77%	50%	83%	69%	58%	53%	50%
	2024	48%	44%	**62%**	53%	53%	78%	-	93%	-	84%	67%	20%	61%	62%	51%	44%
At Masters Grade Level	2025	21%	22%	**37%**	23%	31%	49%	-	55%	-	63%	7%	58%	39%	32%	22%	26%
	2024	20%	18%	**29%**	10%	20%	56%	-	52%	-	63%	9%	0%	28%	31%	13%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**86%**	89%	83%	89%	-	93%	-	93%	59%	100%	87%	85%	76%	73%
	2024	76%	72%	**91%**	95%	88%	97%	-	92%	-	89%	81%	*	89%	94%	86%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**78%**	74%	73%	83%	-	86%	-	93%	50%	80%	81%	70%	63%	60%
	2024	54%	48%	**68%**	67%	61%	79%	-	92%	-	78%	65%	*	69%	65%	60%	53%
At Masters Grade Level	2025	23%	22%	**50%**	37%	41%	67%	-	71%	-	79%	7%	60%	51%	48%	30%	35%
	2024	22%	20%	**38%**	19%	28%	62%	-	69%	-	67%	12%	*	36%	42%	20%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**80%**	74%	76%	86%	-	100%	-	86%	59%	80%	83%	75%	70%	69%
	2024	72%	71%	**85%**	71%	85%	90%	-	100%	-	89%	77%	*	87%	81%	83%	77%
At Meets Grade Level or Above	2025	45%	47%	**61%**	52%	57%	69%	-	79%	-	64%	50%	80%	67%	48%	50%	48%
	2024	43%	41%	**63%**	52%	53%	79%	-	100%	-	89%	65%	*	62%	65%	52%	40%
At Masters Grade Level	2025	20%	23%	**31%**	15%	28%	36%	-	57%	-	50%	7%	60%	36%	22%	20%	23%
	2024	17%	17%	**24%**	5%	14%	52%	-	46%	-	56%	8%	*	25%	23%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**77%**	92%	69%	80%	-	100%	-	*	53%	*	74%	82%	68%	55%
	2024	75%	70%	**81%**	57%	81%	100%	-	*	-	*	*	*	85%	70%	79%	64%
At Meets Grade Level or Above	2025	47%	44%	**43%**	50%	33%	50%	-	80%	-	*	47%	*	40%	50%	32%	30%
	2024	43%	38%	**33%**	14%	23%	67%	-	*	-	*	*	*	33%	30%	13%	18%
At Masters Grade Level	2025	17%	18%	**14%**	8%	11%	30%	-	0%	-	*	5%	*	14%	14%	6%	10%
	2024	16%	14%	**14%**	0%	8%	50%	-	*	-	*	*	*	15%	10%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**59%**	44%	50%	79%	-	*	-	63%	41%	-	63%	46%	48%	36%
	2024	35%	34%	**69%**	40%	65%	82%	-	83%	-	80%	88%	*	67%	72%	56%	50%
Reading and Mathematics Including EOC	2025	39%	38%	**59%**	44%	50%	79%	-	*	-	63%	41%	-	63%	46%	48%	36%
	2024	35%	34%	**69%**	40%	65%	82%	-	83%	-	80%	88%	*	67%	72%	56%	50%
Reading Including EOC	2025	52%	47%	**73%**	67%	63%	86%	-	*	-	88%	47%	-	78%	54%	52%	43%
	2024	48%	43%	**75%**	60%	74%	82%	-	83%	-	80%	88%	*	74%	78%	67%	63%
Math Including EOC	2025	46%	50%	**63%**	56%	53%	79%	-	*	-	63%	47%	-	65%	54%	52%	36%
	2024	42%	43%	**74%**	40%	68%	91%	-	100%	-	80%	100%	*	72%	78%	59%	50%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**67%**	33%	71%	67%	-	67%	-	*	63%	*	82%	44%	54%	61%
	2024	38%	36%	**45%**	56%	30%	58%	-	*	-	*	44%	*	41%	50%	36%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**67%**	33%	71%	67%	-	67%	-	*	63%	*	82%	44%	54%	61%
	2024	38%	36%	**45%**	56%	30%	58%	-	*	-	*	44%	*	41%	50%	36%	30%
Reading Including EOC	2025	54%	53%	**90%**	100%	86%	92%	-	100%	-	*	88%	*	92%	88%	79%	67%
	2024	51%	48%	**60%**	78%	49%	67%	-	*	-	*	50%	*	63%	54%	55%	50%
Math Including EOC	2025	47%	48%	**68%**	33%	74%	67%	-	67%	-	*	63%	*	84%	44%	57%	67%
	2024	46%	46%	**51%**	56%	35%	67%	-	*	-	*	44%	*	46%	58%	45%	35%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**48%**	42%	44%	60%	-	60%	-	*	32%	*	51%	41%	39%	40%
	2024	42%	41%	**56%**	57%	42%	83%	-	*	-	*	*	*	55%	60%	38%	27%
Reading and Mathematics Including EOC	2025	42%	43%	**48%**	42%	44%	60%	-	60%	-	*	32%	*	51%	41%	39%	40%
	2024	42%	41%	**56%**	57%	42%	83%	-	*	-	*	*	*	55%	60%	38%	27%
Reading Including EOC	2025	58%	58%	**69%**	67%	69%	70%	-	60%	-	*	37%	*	74%	59%	58%	65%
	2024	55%	53%	**70%**	57%	62%	100%	-	*	-	*	*	*	70%	70%	58%	45%
Math Including EOC	2025	48%	50%	**52%**	58%	44%	60%	-	80%	-	*	47%	*	53%	50%	42%	40%
	2024	51%	51%	**65%**	57%	58%	83%	-	*	-	*	*	*	67%	60%	54%	36%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**58%**	41%	55%	69%	-	71%	-	64%	41%	80%	64%	43%	47%	46%
	2024	36%	34%	**56%**	52%	45%	72%	-	92%	-	78%	62%	*	55%	60%	43%	36%
Reading and Mathematics Including EOC	2025	40%	40%	**58%**	41%	55%	69%	-	71%	-	64%	41%	80%	64%	43%	47%	46%
	2024	38%	36%	**56%**	52%	45%	72%	-	92%	-	78%	62%	*	55%	60%	43%	36%
Reading Including EOC	2025	55%	54%	**78%**	74%	73%	83%	-	86%	-	93%	50%	80%	81%	70%	63%	60%
	2024	54%	50%	**68%**	67%	61%	79%	-	92%	-	78%	65%	*	69%	65%	60%	53%
Math Including EOC	2025	46%	48%	**61%**	52%	57%	69%	-	79%	-	64%	50%	80%	67%	48%	50%	48%
	2024	45%	44%	**63%**	52%	53%	79%	-	100%	-	89%	65%	*	62%	65%	52%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MEMORIAL EL (101912204) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**96%**	100%	96%	92%	-	100%	-	*	100%	*	96%	96%	91%	92%	100%
	2024	67%	67%	**61%**	88%	53%	54%	-	*	-	*	53%	*	57%	69%	58%	53%	---
Grade 4 Mathematics	2025	65%	66%	**73%**	0%	84%	75%	-	67%	-	*	63%	*	86%	52%	70%	86%	89%
	2024	60%	64%	**38%**	38%	24%	50%	-	*	-	*	47%	*	35%	43%	31%	23%	---
Grade 5 ELA/Reading	2025	69%	74%	**75%**	67%	79%	72%	-	60%	-	*	47%	*	84%	57%	70%	76%	88%
	2024	70%	74%	**93%**	100%	88%	100%	-	*	-	*	*	*	91%	100%	87%	86%	---
Grade 5 Mathematics	2025	67%	71%	**70%**	79%	70%	61%	-	90%	-	*	69%	*	68%	74%	70%	71%	76%
	2024	65%	69%	**73%**	83%	63%	83%	-	*	-	*	*	*	71%	78%	63%	73%	---
All Grades Both Subjects	2025	65%	69%	**78%**	66%	82%	76%	-	80%	-	75%	66%	90%	83%	70%	75%	81%	89%
	2024	64%	66%	**63%**	75%	55%	65%	-	100%	-	75%	56%	33%	62%	66%	57%	52%	---
All Grades ELA/Reading	2025	67%	70%	**85%**	76%	87%	83%	-	82%	-	100%	65%	100%	90%	77%	80%	84%	94%
	2024	67%	67%	**74%**	93%	68%	69%	-	100%	-	*	58%	*	72%	78%	70%	65%	---
All Grades Mathematics	2025	64%	68%	**71%**	56%	77%	69%	-	77%	-	50%	67%	80%	76%	63%	70%	78%	83%
	2024	60%	64%	**52%**	57%	41%	61%	-	100%	-	*	53%	*	51%	53%	45%	40%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**89%**	*	*	*	-	-	-	*	*	*	*	80%	89%	80%	-
	2024	38%	40%	**11%**	*	13%	-	-	-	-	-	*	*	0%	*	17%	14%	---
Grade 4 Mathematics	2025	27%	29%	**40%**	*	*	*	-	-	-	*	*	-	*	*	40%	*	-
	2024	26%	31%	**0%**	*	0%	-	-	-	-	-	*	*	*	*	*	0%	---
Grade 5 ELA/Reading	2025	25%	32%	**25%**	*	14%	-	-	-	-	-	0%	-	17%	*	17%	29%	-
	2024	35%	41%	**83%**	*	*	-	-	-	-	-	-	*	*	*	*	*	---
Grade 5 Mathematics	2025	35%	40%	**33%**	*	33%	*	-	-	-	-	17%	-	36%	*	27%	0%	-
	2024	41%	46%	**60%**	*	*	-	-	*	-	-	-	*	*	*	*	*	---
All Grades Both Subjects	2025	33%	38%	**46%**	60%	42%	50%	-	-	-	*	27%	*	41%	53%	45%	35%	-
	2024	32%	36%	**35%**	50%	26%	-	-	*	-	-	0%	*	25%	50%	23%	28%	---
All Grades ELA/Reading	2025	31%	35%	**59%**	*	45%	*	-	-	-	*	29%	*	50%	71%	60%	50%	-
	2024	30%	32%	**40%**	*	33%	-	-	-	-	-	*	*	30%	60%	33%	36%	---
All Grades Mathematics	2025	35%	41%	**35%**	*	38%	*	-	-	-	*	25%	-	33%	38%	31%	18%	-
	2024	35%	40%	**27%**	*	14%	-	-	*	-	-	*	*	17%	40%	*	14%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**82%**	75%	*	-	77%	-	-	54%	54%	-	-	-	88%	66%	100%
	2024	75%	72%	**87%**	79%	-	-	79%	-	-	68%	65%	*	-	*	91%	77%	-
At Meets Grade Level or Above	2025	50%	49%	**65%**	54%	*	-	56%	-	-	39%	39%	-	-	-	71%	46%	90%
	2024	48%	44%	**62%**	43%	-	-	43%	-	-	44%	43%	*	-	*	68%	44%	-
At Masters Grade Level	2025	21%	22%	**37%**	32%	*	-	33%	-	-	10%	10%	-	-	-	41%	21%	80%
	2024	20%	18%	**29%**	14%	-	-	14%	-	-	12%	13%	*	-	*	34%	15%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**86%**	77%	*	-	79%	-	-	63%	63%	-	-	-	91%	71%	*
	2024	76%	72%	**91%**	79%	-	-	79%	-	-	82%	80%	*	-	*	94%	81%	-
At Meets Grade Level or Above	2025	54%	52%	**78%**	63%	*	-	65%	-	-	50%	50%	-	-	-	84%	56%	*
	2024	54%	48%	**68%**	53%	-	-	53%	-	-	55%	50%	*	-	*	74%	53%	-
At Masters Grade Level	2025	23%	22%	**50%**	43%	*	-	44%	-	-	13%	13%	-	-	-	56%	29%	*
	2024	22%	20%	**38%**	24%	-	-	24%	-	-	18%	20%	*	-	*	43%	23%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**80%**	77%	*	-	79%	-	-	50%	50%	-	-	-	84%	67%	*
	2024	72%	71%	**85%**	79%	-	-	79%	-	-	64%	60%	*	-	*	89%	77%	-
At Meets Grade Level or Above	2025	45%	47%	**61%**	54%	*	-	56%	-	-	31%	31%	-	-	-	66%	44%	*
	2024	43%	41%	**63%**	41%	-	-	41%	-	-	36%	40%	*	-	*	71%	40%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**31%**	29%	*	-	29%	-	-	6%	6%	-	-	-	34%	17%	*
	2024	17%	17%	**24%**	9%	-	-	9%	-	-	9%	10%	*	-	*	30%	11%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**77%**	64%	-	-	64%	-	-	44%	44%	-	-	-	87%	50%	*
	2024	75%	70%	**81%**	75%	-	-	75%	-	-	*	*	-	-	-	88%	64%	-
At Meets Grade Level or Above	2025	47%	44%	**43%**	27%	-	-	27%	-	-	33%	33%	-	-	-	49%	28%	*
	2024	43%	38%	**33%**	13%	-	-	13%	-	-	*	*	-	-	-	38%	18%	-
At Masters Grade Level	2025	17%	18%	**14%**	9%	-	-	9%	-	-	11%	11%	-	-	-	16%	11%	*
	2024	16%	14%	**14%**	0%	-	-	0%	-	-	*	*	-	-	-	19%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**78%**	86%	-	-	86%	-	-	69%	69%	-	-	-	77%	79%	100%
	2024	64%	66%	**63%**	49%	-	-	49%	-	-	61%	63%	*	-	*	67%	52%	-
All Grades ELA/Reading	2025	67%	70%	**85%**	92%	-	-	92%	-	-	67%	67%	-	-	-	86%	82%	*
	2024	67%	67%	**74%**	60%	-	-	60%	-	-	78%	75%	*	-	*	78%	65%	-
All Grades Mathematics	2025	64%	68%	**71%**	81%	-	-	81%	-	-	71%	71%	-	-	-	68%	76%	*
	2024	60%	64%	**52%**	38%	-	-	38%	-	-	44%	50%	*	-	*	57%	40%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**46%**	36%	-	-	36%	-	-	33%	33%	-	-	-	64%	35%	-
	2024	32%	36%	**35%**	20%	-	-	20%	-	-	38%	38%	-	-	-	50%	28%	-
All Grades ELA/Reading	2025	31%	35%	**59%**	50%	-	-	50%	-	-	50%	50%	-	-	-	80%	50%	-
	2024	30%	32%	**40%**	33%	-	-	33%	-	-	40%	40%	-	-	-	*	36%	-
All Grades Mathematics	2025	35%	41%	**35%**	20%	-	-	20%	-	-	17%	17%	-	-	-	56%	18%	-
	2024	35%	40%	**27%**	*	-	-	*	-	-	*	*	-	-	-	*	14%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
MEMORIAL EL (101912204) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	90%	95%	100%	-	94%	-	100%	96%	100%	99%	88%	94%	93%
Not Included in Accountability: Mobile	4%	6%	**5%**	10%	5%	0%	-	6%	-	0%	4%	0%	1%	12%	6%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**95%**	90%	94%	100%	-	93%	-	100%	96%	100%	99%	87%	93%	93%
Not Included in Accountability: Mobile	4%	6%	**5%**	10%	6%	0%	-	7%	-	0%	4%	0%	1%	13%	7%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	90%	94%	100%	-	93%	-	100%	96%	100%	99%	87%	93%	93%
Not Included in Accountability: Mobile	4%	6%	**5%**	10%	6%	0%	-	7%	-	0%	4%	0%	1%	13%	7%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	92%	97%	100%	-	100%	-	*	100%	*	100%	92%	97%	95%
Not Included in Accountability: Mobile	4%	6%	**3%**	8%	3%	0%	-	0%	-	*	0%	*	0%	8%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	82%	98%	84%	-	94%	-	100%	90%	77%	97%	80%	91%	89%
Not Included in Accountability: Mobile	4%	6%	**8%**	18%	1%	16%	-	6%	-	0%	7%	23%	2%	20%	8%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**92%**	81%	98%	85%	-	93%	-	100%	90%	80%	98%	83%	91%	90%
Not Included in Accountability: Mobile	4%	6%	**7%**	19%	1%	15%	-	7%	-	0%	7%	20%	2%	17%	8%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	81%	98%	85%	-	93%	-	100%	90%	80%	98%	81%	91%	90%
Not Included in Accountability: Mobile	5%	6%	**8%**	19%	1%	15%	-	7%	-	0%	7%	20%	2%	19%	8%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	88%	96%	75%	-	*	-	*	*	*	97%	67%	89%	79%
Not Included in Accountability: Mobile	4%	6%	**12%**	13%	4%	25%	-	*	-	*	*	*	3%	33%	11%	21%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.7%**	95.3%	95.5%	96.1%	*	96.3%	-	96.6%	92.9%	94.8%	95.3%
2022-23	93.3%	93.0%	**94.6%**	92.5%	94.5%	95.2%	-	95.8%	-	96.1%	92.0%	94.2%	94.3%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**6.9%**	8.7%	8.8%	3.6%	*	3.7%	-	4.5%	21.0%	12.1%	9.7%
2022-23	20.3%	22.3%	**14.2%**	21.1%	16.5%	10.3%	-	4.8%	-	4.3%	25.4%	18.2%	20.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
MEMORIAL EL (101912204) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**471**	**100.0%**	**176,039**	**5,530,499**	**474**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	44	9.3%	6.8%	4.5%	44	9.3%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	8	1.7%	2.0%	0.8%	8	1.7%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	36	7.6%	4.7%	3.7%	36	7.6%	4.7%	3.7%
Kindergarten	76	16.1%	6.9%	6.5%	76	16.0%	6.9%	6.5%
Grade 1	80	17.0%	7.3%	6.8%	80	16.9%	7.3%	6.8%
Grade 2	70	14.9%	7.6%	7.0%	70	14.8%	7.6%	7.0%
Grade 3	70	14.9%	8.1%	7.3%	70	14.8%	8.1%	7.3%
Grade 4	63	13.4%	7.8%	7.3%	63	13.3%	7.8%	7.3%
Grade 5	68	14.4%	7.7%	7.3%	68	14.3%	7.6%	7.3%
Ethnic Distribution								
African American	55	11.7%	20.8%	12.8%	55	11.6%	20.8%	12.8%
Hispanic	239	50.7%	61.7%	53.5%	239	50.4%	61.7%	53.5%
White	114	24.2%	10.0%	24.4%	116	24.5%	10.0%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	34	7.2%	5.2%	5.6%	35	7.4%	5.2%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	27	5.7%	2.1%	3.3%	27	5.7%	2.1%	3.3%
Sex								
Female	225	47.8%	49.5%	48.9%	225	47.5%	49.4%	48.8%
Male	246	52.2%	50.5%	51.1%	249	52.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	167	35.5%	77.8%	60.5%	167	35.2%	77.8%	60.4%
Non-Educationally Disadvantaged	304	64.5%	22.2%	39.5%	307	64.8%	22.2%	39.6%
Section 504 Students	8	1.7%	3.8%	6.8%	8	1.7%	3.8%	6.8%
EB Students/EL	124	26.3%	39.2%	24.3%	124	26.2%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	18	3.8%	4.0%	6.4%	18	3.8%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	12	2.5%	3.2%	1.4%	12	2.5%	3.1%	1.4%
Immigrant	27	5.7%	10.0%	3.5%	27	5.7%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	471	100.0%	91.0%	66.6%	471	99.4%	90.7%	66.5%
Military Connected	18	3.8%	0.5%	4.1%	18	3.8%	0.5%	4.1%
At-Risk	263	55.8%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	273	58.0%	40.1%	24.3%	274	57.8%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	70	14.9%	14.2%	8.7%	70	14.8%	14.2%	8.7%
Special Education	66	14.0%	11.5%	15.3%	69	14.6%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**66**							
Students with Intellectual Disabilities	23	34.8%	45.5%	48.3%				
Students with Physical Disabilities	16	24.2%	15.7%	17.0%				
Students with Autism	19	28.8%	23.0%	16.8%				
Students with Behavioral Disabilities	8	12.1%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**41**	**11.4%**	**19.9%**	**16.4%**				
African American	9	2.5%	6.0%	3.3%				
Hispanic	16	4.4%	11.2%	8.9%				
White	10	2.8%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.8%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.8%	0.4%	0.6%				
Special Ed Students who are Mobile	7	11.3%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	18	19.4%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	22	13.0%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**89**	**22.1%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.8%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	2.9%	3.2%	1.9%	16.7%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	2.3%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	26.0	17.2	18.9
Grade 1	23.8	16.3	19.2
Grade 2	15.3	15.0	19.4
Grade 3	19.6	15.2	20.1
Grade 4	14.4	14.7	20.0
Grade 5	15.2	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
MEMORIAL EL (101912204) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**40.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.0	85.0%	65.5%	63.8%
Teachers	29.0	72.5%	45.0%	48.3%
Professional Support	3.0	7.5%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.0%	3.8%	3.4%
Educational Aides	6.0	15.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**31.0**	**77.5%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	7.0	24.1%	42.5%	12.8%
Hispanic	14.0	48.3%	30.0%	31.0%
White	6.0	20.7%	19.0%	52.2%
American Indian	1.0	3.4%	0.2%	0.3%
Asian	1.0	3.4%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	10.0	34.5%	28.7%	24.6%
Females	19.0	65.5%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	3.4%	7.0%	2.4%
Bachelors	23.0	79.3%	71.4%	71.4%
Masters	5.0	17.2%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	13.8%	12.1%	7.3%
1-5 Years Experience	10.0	34.5%	30.6%	28.3%
6-10 Years Experience	7.0	24.1%	19.3%	19.7%
11-20 Years Experience	5.0	17.2%	21.9%	27.6%
21-30 Years Experience	3.0	10.3%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	16.2	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
MEMORIAL EL (101912204) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	8.4	10.1	11.2
Average Years Experience of Teachers with District	5.1	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$50,401	$66,987	$55,689
1-5 Years Experience	$63,670	$72,028	$59,266
6-10 Years Experience	$71,975	$73,943	$62,607
11-20 Years Experience	$66,839	$75,187	$66,353
21-30 Years Experience	$39,193	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,859	$73,604	$63,751
Professional Support	$78,525	$85,002	$75,909
Campus Administration (School Leadership)	$121,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.8	26.8%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.1	0.2%	5.3%	1.6%
Regular Education	17.2	59.2%	65.5%	69.0%
Special Education	4.0	13.8%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MILNE EL

Campus Number: 101912299

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**70%**	66%	71%	*	-	-	-	-	56%	*	71%	64%	69%	70%
	2024	74%	69%	**48%**	48%	46%	*	-	-	-	*	79%	*	49%	44%	49%	50%
At Meets Grade Level or Above	2025	52%	47%	**25%**	34%	20%	*	-	-	-	-	33%	*	28%	14%	25%	20%
	2024	48%	43%	**23%**	29%	14%	*	-	-	-	*	64%	*	23%	22%	24%	19%
At Masters Grade Level	2025	23%	22%	**10%**	14%	8%	*	-	-	-	-	22%	*	12%	0%	9%	7%
	2024	21%	19%	**1%**	0%	3%	*	-	-	-	*	0%	*	2%	0%	1%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**75%**	69%	78%	*	-	-	-	-	33%	*	74%	80%	75%	80%
	2024	70%	71%	**56%**	45%	65%	*	-	-	-	*	93%	*	55%	61%	59%	64%
At Meets Grade Level or Above	2025	46%	50%	**46%**	34%	55%	*	-	-	-	-	33%	*	45%	53%	46%	59%
	2024	42%	43%	**28%**	26%	30%	*	-	-	-	*	71%	*	30%	22%	29%	31%
At Masters Grade Level	2025	19%	21%	**15%**	10%	18%	*	-	-	-	-	11%	*	14%	20%	14%	18%
	2024	15%	18%	**1%**	0%	3%	*	-	-	-	*	7%	*	2%	0%	1%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**69%**	84%	59%	-	-	-	-	-	79%	-	70%	68%	69%	53%
	2024	81%	77%	**49%**	58%	39%	*	-	-	-	*	*	*	51%	45%	52%	36%
At Meets Grade Level or Above	2025	54%	53%	**42%**	48%	37%	-	-	-	-	-	53%	-	44%	36%	41%	32%
	2024	51%	48%	**24%**	31%	18%	*	-	-	-	*	*	*	27%	18%	24%	19%
At Masters Grade Level	2025	24%	25%	**14%**	13%	15%	-	-	-	-	-	11%	-	18%	5%	13%	16%
	2024	23%	22%	**4%**	0%	8%	*	-	-	-	*	*	*	7%	0%	5%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**59%**	45%	70%	-	-	-	-	-	61%	-	59%	59%	59%	65%
	2024	69%	69%	**47%**	50%	46%	*	-	-	-	*	*	*	53%	35%	46%	47%
At Meets Grade Level or Above	2025	47%	48%	**39%**	32%	45%	-	-	-	-	-	56%	-	43%	32%	39%	41%
	2024	46%	46%	**15%**	15%	15%	*	-	-	-	*	*	*	18%	9%	14%	14%
At Masters Grade Level	2025	24%	26%	**18%**	16%	20%	-	-	-	-	-	17%	-	20%	14%	17%	19%
	2024	21%	21%	**3%**	0%	5%	*	-	-	-	*	*	*	4%	0%	3%	6%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**68%**	84%	53%	*	-	-	-	*	71%	*	65%	71%	68%	56%
	2024	79%	78%	**43%**	44%	41%	*	-	-	-	-	36%	*	44%	41%	38%	41%
At Meets Grade Level or Above	2025	58%	58%	**49%**	72%	28%	*	-	-	-	*	71%	*	56%	39%	48%	28%
	2024	55%	53%	**18%**	19%	15%	*	-	-	-	-	18%	*	20%	12%	17%	14%
At Masters Grade Level	2025	30%	31%	**13%**	9%	14%	*	-	-	-	*	14%	*	14%	11%	12%	14%
	2024	29%	29%	**4%**	6%	0%	*	-	-	-	-	0%	*	4%	6%	3%	3%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**69%**	69%	69%	*	-	-	-	*	86%	*	77%	57%	68%	72%
	2024	77%	78%	**45%**	42%	46%	*	-	-	-	-	30%	*	48%	35%	47%	46%
At Meets Grade Level or Above	2025	47%	50%	**31%**	31%	31%	*	-	-	-	*	57%	*	35%	25%	31%	31%
	2024	50%	51%	**18%**	29%	8%	*	-	-	-	-	30%	*	19%	18%	17%	8%
At Masters Grade Level	2025	22%	25%	**7%**	0%	11%	*	-	-	-	*	14%	*	9%	4%	6%	11%
	2024	19%	20%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**52%**	56%	47%	*	-	-	-	*	71%	*	49%	57%	51%	50%
	2024	58%	54%	**26%**	31%	21%	*	-	-	-	-	27%	*	29%	18%	28%	19%
At Meets Grade Level or Above	2025	31%	27%	**15%**	16%	14%	*	-	-	-	*	57%	*	19%	11%	14%	14%
	2024	28%	25%	**6%**	9%	3%	*	-	-	-	-	27%	*	7%	0%	6%	0%
At Masters Grade Level	2025	12%	12%	**4%**	0%	6%	*	-	-	-	*	14%	*	7%	0%	3%	6%
	2024	11%	10%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**66%**	68%	65%	100%	-	-	-	*	66%	36%	67%	64%	66%	64%
	2024	75%	72%	**45%**	45%	43%	73%	-	-	-	*	59%	15%	47%	40%	45%	43%
At Meets Grade Level or Above	2025	50%	49%	**36%**	38%	33%	44%	-	-	-	*	51%	9%	38%	29%	35%	32%
	2024	48%	44%	**19%**	22%	15%	36%	-	-	-	*	46%	0%	20%	14%	19%	15%
At Masters Grade Level	2025	21%	22%	**12%**	9%	13%	33%	-	-	-	*	14%	0%	14%	7%	11%	13%
	2024	20%	18%	**2%**	1%	3%	9%	-	-	-	*	1%	0%	3%	1%	2%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**69%**	78%	62%	*	-	-	-	*	71%	*	69%	69%	69%	60%
	2024	76%	72%	**47%**	49%	42%	80%	-	-	-	*	62%	20%	48%	44%	46%	42%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**38%**	52%	28%	*	-	-	-	*	51%	*	41%	33%	38%	26%
	2024	54%	48%	**21%**	26%	16%	60%	-	-	-	*	45%	0%	23%	18%	22%	17%
At Masters Grade Level	2025	23%	22%	**12%**	12%	12%	*	-	-	-	*	14%	*	15%	6%	11%	12%
	2024	22%	20%	**3%**	2%	4%	20%	-	-	-	*	0%	0%	4%	2%	3%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**68%**	61%	73%	*	-	-	-	*	59%	*	70%	63%	68%	73%
	2024	72%	71%	**50%**	45%	52%	60%	-	-	-	*	68%	17%	52%	43%	51%	52%
At Meets Grade Level or Above	2025	45%	47%	**39%**	33%	45%	*	-	-	-	*	50%	*	41%	34%	39%	44%
	2024	43%	41%	**20%**	24%	17%	20%	-	-	-	*	54%	0%	22%	16%	21%	17%
At Masters Grade Level	2025	20%	23%	**14%**	9%	17%	*	-	-	-	*	15%	*	15%	11%	13%	16%
	2024	17%	17%	**1%**	0%	3%	0%	-	-	-	*	4%	0%	2%	0%	2%	3%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**52%**	56%	47%	*	-	-	-	*	71%	*	49%	57%	51%	50%
	2024	75%	70%	**26%**	31%	21%	*	-	-	-	-	27%	*	29%	18%	28%	19%
At Meets Grade Level or Above	2025	47%	44%	**15%**	16%	14%	*	-	-	-	*	57%	*	19%	11%	14%	14%
	2024	43%	38%	**6%**	9%	3%	*	-	-	-	-	27%	*	7%	0%	6%	0%
At Masters Grade Level	2025	17%	18%	**4%**	0%	6%	*	-	-	-	*	14%	*	7%	0%	3%	6%
	2024	16%	14%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**20%**	28%	16%	*	-	-	-	-	33%	*	22%	14%	20%	16%
	2024	35%	34%	**16%**	23%	11%	*	-	-	-	-	62%	*	17%	11%	16%	14%
Reading and Mathematics Including EOC	2025	39%	38%	**20%**	28%	16%	*	-	-	-	-	33%	*	22%	14%	20%	16%
	2024	35%	34%	**16%**	23%	11%	*	-	-	-	-	62%	*	17%	11%	16%	14%
Reading Including EOC	2025	52%	47%	**25%**	34%	20%	*	-	-	-	-	33%	*	28%	14%	25%	20%
	2024	48%	43%	**21%**	29%	14%	*	-	-	-	-	62%	*	21%	22%	22%	19%
Math Including EOC	2025	46%	50%	**46%**	34%	55%	*	-	-	-	-	33%	*	45%	53%	46%	59%
	2024	42%	43%	**27%**	26%	30%	*	-	-	-	-	69%	*	29%	22%	28%	31%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**34%**	32%	35%	-	-	-	-	-	50%	-	39%	23%	33%	30%
	2024	38%	36%	**13%**	12%	13%	*	-	-	-	*	60%	*	15%	9%	13%	11%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**34%**	32%	35%	-	-	-	-	-	50%	-	39%	23%	33%	30%
	2024	38%	36%	**13%**	12%	13%	*	-	-	-	*	60%	*	15%	9%	13%	11%
Reading Including EOC	2025	54%	53%	**42%**	48%	37%	-	-	-	-	-	53%	-	44%	36%	41%	32%
	2024	51%	48%	**25%**	31%	18%	*	-	-	-	*	60%	*	28%	18%	25%	19%
Math Including EOC	2025	47%	48%	**39%**	32%	45%	-	-	-	-	-	56%	-	43%	32%	39%	41%
	2024	46%	46%	**16%**	15%	15%	*	-	-	-	*	60%	*	20%	9%	16%	14%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**24%**	31%	17%	*	-	-	-	*	57%	*	30%	14%	23%	17%
	2024	42%	41%	**11%**	16%	5%	*	-	-	-	-	20%	*	13%	6%	9%	5%
Reading and Mathematics Including EOC	2025	42%	43%	**24%**	31%	17%	*	-	-	-	*	57%	*	30%	14%	23%	17%
	2024	42%	41%	**11%**	16%	5%	*	-	-	-	-	20%	*	13%	6%	9%	5%
Reading Including EOC	2025	58%	58%	**49%**	72%	28%	*	-	-	-	*	71%	*	56%	39%	48%	28%
	2024	55%	53%	**18%**	19%	15%	*	-	-	-	-	18%	*	20%	12%	17%	14%
Math Including EOC	2025	48%	50%	**31%**	31%	31%	*	-	-	-	*	57%	*	35%	25%	31%	31%
	2024	51%	51%	**18%**	29%	8%	*	-	-	-	-	30%	*	19%	18%	17%	8%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**26%**	30%	22%	*	-	-	-	*	47%	*	29%	17%	25%	21%
	2024	36%	34%	**13%**	17%	10%	20%	-	-	-	*	46%	0%	15%	9%	13%	10%
Reading and Mathematics Including EOC	2025	40%	40%	**26%**	30%	22%	*	-	-	-	*	47%	*	29%	17%	25%	21%
	2024	38%	36%	**13%**	17%	10%	20%	-	-	-	*	46%	0%	15%	9%	13%	10%
Reading Including EOC	2025	55%	54%	**38%**	52%	28%	*	-	-	-	*	51%	*	41%	33%	38%	26%
	2024	54%	50%	**21%**	26%	16%	60%	-	-	-	*	45%	0%	23%	18%	22%	17%
Math Including EOC	2025	46%	48%	**39%**	33%	45%	*	-	-	-	*	50%	*	41%	34%	39%	44%
	2024	45%	44%	**20%**	24%	17%	20%	-	-	-	*	54%	0%	22%	16%	21%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MILNE EL (101912299) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**72%**	82%	63%	-	-	-	-	-	76%	-	72%	70%	71%	58%	80%
	2024	67%	67%	**52%**	62%	43%	*	-	-	-	*	*	*	50%	58%	53%	43%	---
Grade 4 Mathematics	2025	65%	66%	**65%**	60%	70%	-	-	-	-	-	58%	-	62%	73%	66%	66%	100%
	2024	60%	64%	**57%**	58%	58%	*	-	-	-	*	*	*	62%	45%	57%	61%	---
Grade 5 ELA/Reading	2025	69%	74%	**84%**	86%	81%	*	-	-	-	*	75%	*	81%	89%	84%	81%	*
	2024	70%	74%	**44%**	45%	42%	*	-	-	-	-	36%	*	45%	44%	42%	41%	---
Grade 5 Mathematics	2025	67%	71%	**75%**	77%	74%	*	-	-	-	*	92%	*	79%	67%	77%	76%	*
	2024	65%	69%	**52%**	58%	49%	*	-	-	-	-	50%	*	45%	74%	53%	43%	---
All Grades Both Subjects	2025	65%	69%	**74%**	76%	72%	*	-	-	-	*	71%	70%	73%	75%	74%	70%	94%
	2024	64%	66%	**51%**	55%	48%	67%	-	-	-	*	55%	43%	50%	55%	51%	47%	---
All Grades ELA/Reading	2025	67%	70%	**77%**	84%	71%	*	-	-	-	*	76%	*	76%	80%	77%	69%	88%
	2024	67%	67%	**48%**	53%	43%	*	-	-	-	*	53%	*	47%	51%	47%	42%	---
All Grades Mathematics	2025	64%	68%	**70%**	68%	72%	*	-	-	-	*	67%	*	70%	70%	71%	71%	100%
	2024	60%	64%	**54%**	58%	53%	*	-	-	-	*	57%	*	53%	58%	55%	52%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**49%**	69%	35%	-	-	-	-	-	50%	-	48%	50%	47%	27%	-
	2024	38%	40%	**25%**	31%	21%	-	-	-	-	-	*	*	22%	33%	28%	21%	---
Grade 4 Mathematics	2025	27%	29%	**31%**	22%	41%	-	-	-	-	-	0%	-	29%	36%	31%	35%	-
	2024	26%	31%	**32%**	36%	32%	*	-	-	-	*	*	*	33%	29%	31%	33%	---
Grade 5 ELA/Reading	2025	25%	32%	**41%**	50%	38%	-	-	-	-	*	*	*	37%	46%	40%	38%	-
	2024	35%	41%	**28%**	25%	29%	-	-	-	-	-	25%	*	31%	18%	26%	27%	---
Grade 5 Mathematics	2025	35%	40%	**50%**	44%	55%	-	-	-	-	-	*	*	55%	44%	49%	58%	-
	2024	41%	46%	**22%**	18%	26%	-	-	-	-	-	0%	*	20%	29%	24%	24%	---
All Grades Both Subjects	2025	33%	38%	**43%**	45%	42%	-	-	-	-	*	29%	*	42%	44%	42%	39%	-
	2024	32%	36%	**26%**	26%	27%	*	-	-	-	*	12%	29%	26%	27%	27%	26%	---
All Grades ELA/Reading	2025	31%	35%	**45%**	62%	36%	-	-	-	-	*	40%	*	43%	48%	44%	33%	-
	2024	30%	32%	**26%**	28%	26%	-	-	-	-	-	22%	*	27%	25%	27%	24%	---
All Grades Mathematics	2025	35%	41%	**41%**	32%	49%	-	-	-	-	-	14%	*	41%	40%	40%	47%	-
	2024	35%	40%	**26%**	25%	29%	*	-	-	-	*	0%	*	25%	29%	28%	28%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**66%**	63%	54%	-	*	77%	*	63%	69%	*	-	100%	68%	64%	*
	2024	75%	72%	**45%**	40%	*	50%	-	-	36%	48%	55%	20%	44%	53%	47%	43%	-
At Meets Grade Level or Above	2025	50%	49%	**36%**	30%	25%	-	*	35%	*	30%	33%	*	-	89%	39%	32%	*
	2024	48%	44%	**19%**	11%	*	14%	-	-	9%	23%	25%	0%	26%	29%	23%	15%	-
At Masters Grade Level	2025	21%	22%	**12%**	13%	14%	-	*	12%	*	8%	8%	*	-	11%	10%	12%	*
	2024	20%	18%	**2%**	2%	*	2%	-	-	1%	5%	3%	0%	7%	6%	1%	3%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**69%**	55%	45%	-	*	68%	*	76%	87%	*	-	*	79%	60%	*
	2024	76%	72%	**47%**	36%	*	48%	-	-	30%	60%	69%	*	58%	38%	51%	42%	-
At Meets Grade Level or Above	2025	54%	52%	**38%**	20%	24%	-	*	11%	*	41%	47%	*	-	*	52%	26%	*
	2024	54%	48%	**21%**	13%	*	8%	-	-	13%	32%	38%	*	33%	25%	26%	17%	-
At Masters Grade Level	2025	23%	22%	**12%**	11%	16%	-	*	5%	*	6%	7%	*	-	*	13%	11%	*
	2024	22%	20%	**3%**	3%	*	4%	-	-	2%	8%	6%	*	8%	0%	3%	4%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**68%**	74%	67%	-	*	84%	*	56%	60%	*	-	*	63%	72%	*
	2024	72%	71%	**50%**	50%	*	52%	-	-	48%	52%	63%	*	42%	75%	47%	52%	-
At Meets Grade Level or Above	2025	45%	47%	**39%**	45%	33%	-	*	61%	*	31%	33%	*	-	*	33%	44%	*
	2024	43%	41%	**20%**	14%	*	20%	-	-	9%	24%	25%	*	25%	38%	24%	17%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**14%**	17%	15%	-	*	18%	*	13%	13%	*	-	*	10%	16%	*
	2024	17%	17%	**1%**	1%	*	0%	-	-	2%	4%	0%	*	8%	13%	0%	3%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**52%**	48%	46%	-	-	*	-	43%	50%	*	-	*	54%	49%	*
	2024	75%	70%	**26%**	22%	-	-	-	-	22%	9%	13%	*	*	*	34%	19%	-
At Meets Grade Level or Above	2025	47%	44%	**15%**	11%	12%	-	-	*	-	0%	0%	*	-	*	17%	11%	*
	2024	43%	38%	**6%**	0%	-	-	-	-	0%	0%	0%	*	*	*	11%	0%	-
At Masters Grade Level	2025	17%	18%	**4%**	7%	8%	-	-	*	-	0%	0%	*	-	*	3%	6%	*
	2024	16%	14%	**0%**	0%	-	-	-	-	0%	0%	0%	*	*	*	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**74%**	69%	70%	-	*	58%	*	69%	73%	*	-	75%	78%	70%	*
	2024	64%	66%	**51%**	41%	-	-	-	-	41%	54%	56%	*	68%	*	56%	47%	-
All Grades ELA/Reading	2025	67%	70%	**77%**	64%	66%	-	*	*	*	82%	90%	*	-	*	87%	68%	*
	2024	67%	67%	**48%**	34%	-	-	-	-	34%	50%	54%	*	68%	*	55%	42%	-
All Grades Mathematics	2025	64%	68%	**70%**	75%	74%	-	*	*	*	55%	55%	-	-	*	69%	71%	*
	2024	60%	64%	**54%**	49%	-	-	-	-	49%	57%	58%	*	68%	*	57%	52%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**43%**	37%	39%	-	-	*	*	50%	55%	*	-	-	48%	39%	-
	2024	32%	36%	**26%**	26%	-	-	-	-	26%	26%	36%	*	18%	*	26%	26%	-
All Grades ELA/Reading	2025	31%	35%	**45%**	26%	28%	-	-	*	*	63%	71%	*	-	-	64%	33%	-
	2024	30%	32%	**26%**	22%	-	-	-	-	22%	22%	20%	*	*	*	29%	24%	-
All Grades Mathematics	2025	35%	41%	**41%**	50%	50%	-	-	*	-	*	*	-	-	-	34%	47%	-
	2024	35%	40%	**26%**	29%	-	-	-	-	29%	29%	44%	*	14%	*	24%	28%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**87%**	92%	84%	100%	-	*	-	*	92%	85%	94%	74%	88%	83%
Not Included in Accountability: Mobile	4%	6%	**11%**	8%	13%	0%	-	*	-	*	5%	15%	6%	20%	9%	13%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	4%	0%	-	*	-	*	4%	0%	0%	6%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**87%**	92%	84%	*	-	*	-	*	92%	80%	94%	74%	88%	83%
Not Included in Accountability: Mobile	4%	6%	**11%**	8%	12%	*	-	*	-	*	5%	20%	6%	20%	9%	13%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	4%	*	-	*	-	*	3%	0%	0%	7%	3%	4%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**88%**	92%	85%	*	-	*	-	*	92%	80%	94%	76%	89%	84%
Not Included in Accountability: Mobile	4%	6%	**11%**	8%	12%	*	-	*	-	*	5%	20%	6%	20%	9%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	*	-	*	-	*	3%	0%	0%	5%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**86%**	94%	80%	*	-	*	-	*	88%	*	96%	74%	87%	78%
Not Included in Accountability: Mobile	4%	6%	**12%**	6%	16%	*	-	*	-	*	0%	*	4%	21%	11%	17%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	4%	*	-	*	-	*	13%	*	0%	5%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	93%	100%	100%	100%	100%
Included in Accountability	92%	89%	**85%**	97%	87%	65%	-	-	-	*	100%	93%	97%	64%	89%	81%
Not Included in Accountability: Mobile	4%	6%	**11%**	3%	6%	35%	-	-	-	*	0%	0%	3%	25%	7%	12%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	6%	0%	-	-	-	*	0%	0%	0%	10%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	7%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	7%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	-	-	*	100%	83%	100%	99%	100%	100%
Included in Accountability	91%	87%	**86%**	97%	87%	71%	-	-	-	*	100%	83%	97%	67%	89%	82%
Not Included in Accountability: Mobile	4%	6%	**10%**	3%	6%	29%	-	-	-	*	0%	0%	3%	22%	7%	12%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	6%	0%	-	-	-	*	0%	0%	0%	9%	4%	6%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	-	-	*	0%	17%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	-	-	*	0%	17%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	97%	88%	71%	-	-	-	*	100%	100%	97%	66%	89%	83%
Not Included in Accountability: Mobile	5%	6%	**11%**	3%	6%	29%	-	-	-	*	0%	0%	3%	26%	7%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	5%	0%	-	-	-	*	0%	0%	0%	8%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**82%**	97%	83%	*	-	-	-	-	100%	*	98%	53%	89%	77%
Not Included in Accountability: Mobile	4%	6%	**13%**	3%	6%	*	-	-	-	-	0%	*	2%	31%	4%	13%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	0%	11%	*	-	-	-	-	0%	*	0%	16%	7%	10%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

MILNE EL (101912299) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.0%**	94.1%	93.9%	93.7%	-	*	-	*	93.8%	94.0%	94.0%
2022-23	93.3%	93.0%	**93.6%**	94.4%	93.2%	88.7%	*	*	-	*	91.9%	93.7%	93.4%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**21.7%**	21.5%	21.9%	14.3%	-	*	-	*	19.7%	20.9%	21.7%
2022-23	20.3%	22.3%	**22.2%**	19.8%	24.5%	16.7%	*	*	-	*	31.6%	20.3%	23.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
MILNE EL (101912299) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**496**	**100.0%**	**176,039**	**5,530,499**	**498**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Early Childhood Education	1	0.2%	0.0%	0.3%	3	0.6%	0.2%	0.5%
Pre-Kindergarten	39	7.9%	6.8%	4.5%	39	7.8%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	15	3.0%	2.0%	0.8%	15	3.0%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	24	4.8%	4.7%	3.7%	24	4.8%	4.7%	3.7%
Kindergarten	63	12.7%	6.9%	6.5%	63	12.7%	6.9%	6.5%
Grade 1	75	15.1%	7.3%	6.8%	75	15.1%	7.3%	6.8%
Grade 2	65	13.1%	7.6%	7.0%	65	13.1%	7.6%	7.0%
Grade 3	88	17.7%	8.1%	7.3%	88	17.7%	8.1%	7.3%
Grade 4	84	16.9%	7.8%	7.3%	84	16.9%	7.8%	7.3%
Grade 5	81	16.3%	7.7%	7.3%	81	16.3%	7.6%	7.3%
Ethnic Distribution								
African American	196	39.5%	20.8%	12.8%	197	39.6%	20.8%	12.8%
Hispanic	284	57.3%	61.7%	53.5%	284	57.0%	61.7%	53.5%
White	8	1.6%	10.0%	24.4%	9	1.8%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.6%	2.1%	3.3%	8	1.6%	2.1%	3.3%
Sex								
Female	241	48.6%	49.5%	48.9%	242	48.6%	49.4%	48.8%
Male	255	51.4%	50.5%	51.1%	256	51.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	475	95.8%	77.8%	60.5%	476	95.6%	77.8%	60.4%
Non-Educationally Disadvantaged	21	4.2%	22.2%	39.5%	22	4.4%	22.2%	39.6%
Section 504 Students	5	1.0%	3.8%	6.8%	5	1.0%	3.8%	6.8%
EB Students/EL	253	51.0%	39.2%	24.3%	253	50.8%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	7	1.4%	4.0%	6.4%	7	1.4%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	15	3.0%	3.2%	1.4%	15	3.0%	3.1%	1.4%
Immigrant	73	14.7%	10.0%	3.5%	73	14.7%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	496	100.0%	91.0%	66.6%	496	99.6%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%				
At-Risk	384	77.4%	67.7%	53.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	252	50.8%	40.1%	24.3%	252	50.6%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	15	3.0%	14.2%	8.7%	15	3.0%	14.2%	8.7%
Special Education	55	11.1%	11.5%	15.3%	56	11.2%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**55**							
Students with Intellectual Disabilities	19	34.5%	45.5%	48.3%				
Students with Physical Disabilities	10	18.2%	15.7%	17.0%				
Students with Autism	15	27.3%	23.0%	16.8%				
Students with Behavioral Disabilities	11	20.0%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**123**	**25.9%**	**19.9%**	**16.4%**				
African American	47	9.9%	6.0%	3.3%				
Hispanic	73	15.4%	11.2%	8.9%				
White	1	0.2%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	17	27.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	59	24.6%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	101	22.9%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**117**	**28.1%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	1.8%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	1.3%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	3.3%	1.4%	0.6%	0.0%	1.7%	0.6

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.9%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	1.4%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.4	17.2	18.9
Grade 1	20.4	16.3	19.2
Grade 2	16.1	15.0	19.4
Grade 3	18.3	15.2	20.1
Grade 4	11.4	14.7	20.0
Grade 5	12.3	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
MILNE EL (101912299) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**54.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.0	90.7%	65.5%	63.8%
Teachers	32.0	59.3%	45.0%	48.3%
Professional Support	14.0	25.9%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.6%	3.8%	3.4%
Educational Aides	5.0	9.3%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**48.0**	**88.9%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	16.0	50.0%	42.5%	12.8%
Hispanic	8.0	25.0%	30.0%	31.0%
White	3.0	9.4%	19.0%	52.2%
American Indian	1.0	3.1%	0.2%	0.3%
Asian	3.0	9.4%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.1%	2.0%	1.3%
Teachers by Sex				
Males	3.0	9.4%	28.7%	24.6%
Females	29.0	90.6%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	3.0	9.4%	7.0%	2.4%
Bachelors	25.0	78.1%	71.4%	71.4%
Masters	4.0	12.5%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.3%	12.1%	7.3%
1-5 Years Experience	18.0	56.3%	30.6%	28.3%
6-10 Years Experience	7.0	21.9%	19.3%	19.7%
11-20 Years Experience	5.0	15.6%	21.9%	27.6%
21-30 Years Experience	0.0	0.0%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	15.5	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
MILNE EL (101912299) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	5.7	10.1	11.2
Average Years Experience of Teachers with District	3.9	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$70,000	$66,987	$55,689
1-5 Years Experience	$76,168	$72,028	$59,266
6-10 Years Experience	$82,000	$73,943	$62,607
11-20 Years Experience	$72,300	$75,187	$66,353
21-30 Years Experience	-	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$76,454	$73,604	$63,751
Professional Support	$65,071	$85,002	$75,909
Campus Administration (School Leadership)	$102,333	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	9.9	31.0%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	19.2	59.9%	65.5%	69.0%
Special Education	2.9	9.1%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD

Campus Number: 101912354

2025 Campus Accountability Score: B

This school is paired with 101912248, SUTTON EL

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**328**	**100.0%**	**176,039**	**5,530,499**	**329**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	325	99.1%	6.8%	4.5%	325	98.8%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	171	52.1%	2.0%	0.8%	171	52.0%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	154	47.0%	4.7%	3.7%	154	46.8%	4.7%	3.7%
Kindergarten	3	0.9%	6.9%	6.5%	3	0.9%	6.9%	6.5%
Ethnic Distribution								
African American	30	9.1%	20.8%	12.8%	30	9.1%	20.8%	12.8%
Hispanic	257	78.4%	61.7%	53.5%	258	78.4%	61.7%	53.5%
White	19	5.8%	10.0%	24.4%	19	5.8%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	19	5.8%	5.2%	5.6%	19	5.8%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.9%	2.1%	3.3%	3	0.9%	2.1%	3.3%
Sex								
Female	184	56.1%	49.5%	48.9%	184	55.9%	49.4%	48.8%
Male	144	43.9%	50.5%	51.1%	145	44.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	303	92.4%	77.8%	60.5%	304	92.4%	77.8%	60.4%
Non-Educationally Disadvantaged	25	7.6%	22.2%	39.5%	25	7.6%	22.2%	39.6%
Section 504 Students	0	0.0%	3.8%	6.8%	0	0.0%	3.8%	6.8%
EB Students/EL	281	85.7%	39.2%	24.3%	281	85.4%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	0	0.0%	4.0%	6.4%	0	0.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	55	16.8%	3.2%	1.4%	55	16.7%	3.1%	1.4%
Immigrant	78	23.8%	10.0%	3.5%	78	23.7%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	328	100.0%	91.0%	66.6%	329	100.0%	90.7%	66.5%
Military Connected	1	0.3%	0.5%	4.1%	1	0.3%	0.5%	4.1%
At-Risk	301	91.8%	67.7%	53.5%	301	91.5%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	281	85.7%	40.1%	24.3%	281	85.4%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	14.2%	8.7%				
Special Education	23	7.0%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**23**							
Students with Intellectual Disabilities	0	0.0%	45.5%	48.3%				
Students with Physical Disabilities	12	52.2%	15.7%	17.0%				
Students with Autism	**	**	23.0%	16.8%				
Students with Behavioral Disabilities	0	0.0%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**-**	**-**	**19.9%**	**16.4%**				
African American	-	-	6.0%	3.3%				
Hispanic	-	-	11.2%	8.9%				
White	-	-	1.6%	2.9%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.7%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.6%				
Special Ed Students who are Mobile	-	-	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**265**	**75.9%**	**25.0%**	**18.0%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	2.8	17.2	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
MISTRAL CENTER FOR EARLY CHILDHOOD (101912354) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**32.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	22.0	68.8%	65.5%	63.8%
Teachers	18.0	56.3%	45.0%	48.3%
Professional Support	3.0	9.4%	16.4%	10.8%
Campus Administration (School Leadership)	1.0	3.1%	3.8%	3.4%
Educational Aides	10.0	31.2%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**27.0**	**84.4%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	42.5%	12.8%
Hispanic	14.0	77.8%	30.0%	31.0%
White	3.0	16.7%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	5.6%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	3.0	16.7%	28.7%	24.6%
Females	15.0	83.3%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	5.6%	7.0%	2.4%
Bachelors	15.0	83.3%	71.4%	71.4%
Masters	2.0	11.1%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	12.1%	7.3%
1-5 Years Experience	5.0	27.8%	30.6%	28.3%
6-10 Years Experience	7.0	38.9%	19.3%	19.7%
11-20 Years Experience	2.0	11.1%	21.9%	27.6%
21-30 Years Experience	4.0	22.2%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	18.2	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.1	6.0
Average Years Experience of Principals with District	4.0	3.9	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	11.9	10.1	11.2
Average Years Experience of Teachers with District	10.1	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$66,987	$55,689
1-5 Years Experience	$58,877	$72,028	$59,266
6-10 Years Experience	$42,384	$73,943	$62,607
11-20 Years Experience	$73,500	$75,187	$66,353
21-30 Years Experience	$59,671	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$54,264	$73,604	$63,751
Professional Support	$60,599	$85,002	$75,909
Campus Administration (School Leadership)	$134,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.8	15.4%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	15.2	84.6%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MITCHELL EL

Campus Number: 101912264

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**74%**	81%	70%	*	-	*	-	-	27%	-	73%	80%	74%	71%
	2024	74%	69%	**58%**	78%	53%	*	*	*	-	*	*	*	61%	45%	60%	52%
At Meets Grade Level or Above	2025	52%	47%	**42%**	56%	34%	*	-	*	-	-	18%	-	43%	40%	42%	29%
	2024	48%	43%	**31%**	56%	22%	*	*	*	-	*	*	*	34%	18%	31%	24%
At Masters Grade Level	2025	23%	22%	**15%**	25%	9%	*	-	*	-	-	0%	-	16%	10%	15%	9%
	2024	21%	19%	**15%**	11%	17%	*	*	*	-	*	*	*	20%	0%	17%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**68%**	81%	62%	*	-	*	-	-	36%	-	70%	60%	68%	65%
	2024	70%	71%	**55%**	67%	51%	*	*	*	-	*	*	*	59%	40%	57%	50%
At Meets Grade Level or Above	2025	46%	50%	**45%**	44%	43%	*	-	*	-	-	27%	-	50%	20%	45%	41%
	2024	42%	43%	**27%**	22%	26%	*	*	*	-	*	*	*	29%	20%	30%	29%
At Masters Grade Level	2025	19%	21%	**20%**	25%	17%	*	-	*	-	-	9%	-	21%	10%	20%	18%
	2024	15%	18%	**12%**	11%	9%	*	*	*	-	*	*	*	15%	0%	13%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**77%**	82%	75%	-	-	*	-	*	33%	*	79%	71%	77%	69%
	2024	81%	77%	**73%**	69%	72%	*	*	*	-	-	*	*	78%	65%	74%	66%
At Meets Grade Level or Above	2025	54%	53%	**54%**	73%	47%	-	-	*	-	*	17%	*	55%	50%	54%	54%
	2024	51%	48%	**31%**	25%	35%	*	*	*	-	-	*	*	39%	19%	32%	45%
At Masters Grade Level	2025	24%	25%	**25%**	18%	25%	-	-	*	-	*	0%	*	29%	14%	25%	27%
	2024	23%	22%	**7%**	13%	4%	*	*	*	-	-	*	*	5%	12%	8%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**54%**	36%	58%	-	-	*	-	*	33%	*	63%	29%	54%	65%
	2024	69%	69%	**61%**	63%	61%	*	*	*	-	-	*	*	68%	50%	62%	66%
At Meets Grade Level or Above	2025	47%	48%	**31%**	18%	33%	-	-	*	-	*	17%	*	37%	14%	31%	38%
	2024	46%	46%	**33%**	19%	35%	*	*	*	-	-	*	*	37%	27%	34%	41%
At Masters Grade Level	2025	24%	26%	**15%**	9%	17%	-	-	*	-	*	0%	*	18%	7%	15%	15%
	2024	21%	21%	**7%**	0%	9%	*	*	*	-	-	*	*	5%	12%	8%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**84%**	82%	81%	*	*	*	-	*	43%	*	86%	78%	84%	77%
	2024	79%	78%	**74%**	82%	73%	*	*	-	-	*	*	*	76%	70%	73%	77%
At Meets Grade Level or Above	2025	58%	58%	**60%**	65%	50%	*	*	*	-	*	43%	*	57%	67%	60%	55%
	2024	55%	53%	**38%**	47%	35%	*	*	-	-	*	*	*	39%	35%	36%	35%
At Masters Grade Level	2025	30%	31%	**13%**	18%	9%	*	*	*	-	*	14%	*	16%	6%	13%	9%
	2024	29%	29%	**16%**	18%	15%	*	*	-	-	*	*	*	16%	17%	15%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**65%**	65%	63%	*	*	*	-	*	57%	*	68%	61%	65%	77%
	2024	77%	78%	**89%**	88%	88%	*	*	-	-	*	*	*	89%	87%	88%	85%
At Meets Grade Level or Above	2025	47%	50%	**44%**	41%	44%	*	*	*	-	*	29%	*	51%	28%	44%	59%
	2024	50%	51%	**56%**	71%	50%	*	*	-	-	*	*	*	55%	57%	54%	50%
At Masters Grade Level	2025	22%	25%	**18%**	12%	19%	*	*	*	-	*	0%	*	22%	11%	18%	27%
	2024	19%	20%	**25%**	24%	28%	*	*	-	-	*	*	*	32%	13%	25%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**62%**	69%	58%	*	*	*	-	*	50%	*	66%	56%	62%	55%
	2024	58%	54%	**48%**	47%	50%	*	*	-	-	*	*	*	53%	39%	47%	50%
At Meets Grade Level or Above	2025	31%	27%	**19%**	19%	13%	*	*	*	-	*	33%	*	17%	22%	19%	14%
	2024	28%	25%	**15%**	24%	13%	*	*	-	-	*	*	*	18%	9%	15%	15%
At Masters Grade Level	2025	12%	12%	**2%**	0%	0%	*	*	*	-	*	0%	*	3%	0%	2%	5%
	2024	11%	10%	**3%**	6%	3%	*	*	-	-	*	*	*	3%	4%	3%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**69%**	72%	67%	100%	*	71%	-	86%	39%	69%	72%	62%	69%	68%
	2024	75%	72%	**66%**	70%	64%	71%	43%	70%	-	60%	59%	91%	69%	59%	66%	63%
At Meets Grade Level or Above	2025	50%	49%	**42%**	45%	38%	80%	*	64%	-	71%	26%	62%	45%	35%	42%	41%
	2024	48%	44%	**33%**	38%	31%	36%	29%	40%	-	40%	27%	36%	36%	27%	33%	34%
At Masters Grade Level	2025	21%	22%	**16%**	15%	14%	30%	*	50%	-	0%	4%	31%	18%	8%	16%	16%
	2024	20%	18%	**12%**	12%	12%	14%	14%	30%	-	0%	14%	27%	13%	10%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**78%**	82%	75%	*	*	83%	-	*	33%	80%	79%	76%	78%	72%
	2024	76%	72%	**69%**	76%	66%	67%	*	80%	-	*	67%	100%	72%	63%	70%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**51%**	64%	43%	*	*	83%	-	*	25%	80%	50%	55%	51%	44%
	2024	54%	48%	**33%**	40%	31%	17%	*	40%	-	*	33%	20%	38%	25%	33%	35%
At Masters Grade Level	2025	23%	22%	**17%**	20%	14%	*	*	50%	-	*	4%	20%	20%	10%	17%	15%
	2024	22%	20%	**13%**	14%	11%	17%	*	20%	-	*	11%	20%	13%	12%	13%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**63%**	64%	61%	*	*	67%	-	*	42%	80%	67%	50%	63%	68%
	2024	72%	71%	**69%**	74%	67%	83%	*	60%	-	*	56%	100%	72%	63%	70%	66%
At Meets Grade Level or Above	2025	45%	47%	**40%**	36%	40%	*	*	50%	-	*	25%	60%	47%	21%	40%	45%
	2024	43%	41%	**39%**	40%	37%	67%	*	40%	-	*	33%	60%	40%	37%	40%	40%
At Masters Grade Level	2025	20%	23%	**18%**	16%	17%	*	*	50%	-	*	4%	40%	21%	10%	18%	20%
	2024	17%	17%	**15%**	12%	15%	17%	*	40%	-	*	22%	40%	17%	10%	15%	14%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**62%**	69%	58%	*	*	*	-	*	50%	*	66%	56%	62%	55%
	2024	75%	70%	**48%**	47%	50%	*	*	-	-	*	*	*	53%	39%	47%	50%
At Meets Grade Level or Above	2025	47%	44%	**19%**	19%	13%	*	*	*	-	*	33%	*	17%	22%	19%	14%
	2024	43%	38%	**15%**	24%	13%	*	*	-	-	*	*	*	18%	9%	15%	15%
At Masters Grade Level	2025	17%	18%	**2%**	0%	0%	*	*	*	-	*	0%	*	3%	0%	2%	5%
	2024	16%	14%	**3%**	6%	3%	*	*	-	-	*	*	*	3%	4%	3%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**35%**	44%	28%	*	-	*	-	-	18%	-	38%	20%	35%	26%
	2024	35%	34%	**20%**	22%	17%	*	*	*	-	*	*	*	22%	10%	21%	21%
Reading and Mathematics Including EOC	2025	39%	38%	**35%**	44%	28%	*	-	*	-	-	18%	-	38%	20%	35%	26%
	2024	35%	34%	**20%**	22%	17%	*	*	*	-	*	*	*	22%	10%	21%	21%
Reading Including EOC	2025	52%	47%	**42%**	56%	34%	*	-	*	-	-	18%	-	43%	40%	42%	29%
	2024	48%	43%	**31%**	56%	22%	*	*	*	-	*	*	*	34%	18%	31%	24%
Math Including EOC	2025	46%	50%	**45%**	44%	43%	*	-	*	-	-	27%	-	50%	20%	45%	41%
	2024	42%	43%	**27%**	22%	26%	*	*	*	-	*	*	*	29%	20%	30%	29%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**26%**	17%	28%	-	-	*	-	*	14%	*	31%	14%	26%	31%
	2024	38%	36%	**22%**	13%	26%	*	*	*	-	-	*	*	27%	15%	23%	34%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**26%**	17%	28%	-	-	*	-	*	14%	*	31%	14%	26%	31%
	2024	38%	36%	**22%**	13%	26%	*	*	*	-	-	*	*	27%	15%	23%	34%
Reading Including EOC	2025	54%	53%	**55%**	75%	47%	-	-	*	-	*	29%	*	56%	50%	55%	54%
	2024	51%	48%	**31%**	25%	35%	*	*	*	-	-	*	*	39%	19%	32%	45%
Math Including EOC	2025	47%	48%	**30%**	17%	33%	-	-	*	-	*	14%	*	36%	14%	30%	38%
	2024	46%	46%	**33%**	19%	35%	*	*	*	-	-	*	*	37%	27%	34%	41%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**39%**	38%	38%	*	*	*	-	*	33%	*	44%	28%	39%	50%
	2024	42%	41%	**36%**	47%	33%	*	*	-	-	*	*	*	39%	30%	34%	31%
Reading and Mathematics Including EOC	2025	42%	43%	**39%**	38%	38%	*	*	*	-	*	33%	*	44%	28%	39%	50%
	2024	42%	41%	**36%**	47%	33%	*	*	-	-	*	*	*	39%	30%	34%	31%
Reading Including EOC	2025	58%	58%	**59%**	63%	50%	*	*	*	-	*	33%	*	56%	67%	59%	55%
	2024	55%	53%	**38%**	47%	35%	*	*	-	-	*	*	*	39%	35%	36%	35%
Math Including EOC	2025	48%	50%	**44%**	44%	44%	*	*	*	-	*	33%	*	53%	28%	44%	59%
	2024	51%	51%	**56%**	71%	50%	*	*	-	-	*	*	*	55%	57%	54%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**34%**	34%	30%	*	*	50%	-	*	21%	60%	37%	21%	34%	34%
	2024	36%	34%	**26%**	29%	26%	17%	*	20%	-	*	33%	20%	29%	20%	26%	29%
Reading and Mathematics Including EOC	2025	40%	40%	**34%**	34%	30%	*	*	50%	-	*	21%	60%	37%	21%	34%	34%
	2024	38%	36%	**26%**	29%	26%	17%	*	20%	-	*	33%	20%	29%	20%	26%	29%
Reading Including EOC	2025	55%	54%	**51%**	64%	43%	*	*	83%	-	*	25%	80%	50%	55%	51%	44%
	2024	54%	50%	**33%**	40%	31%	17%	*	40%	-	*	33%	20%	38%	25%	33%	35%
Math Including EOC	2025	46%	48%	**40%**	36%	40%	*	*	50%	-	*	25%	60%	47%	21%	40%	45%
	2024	45%	44%	**39%**	40%	37%	67%	*	40%	-	*	33%	60%	40%	37%	40%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MITCHELL EL (101912264) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**82%**	82%	82%	-	-	*	-	*	50%	*	83%	79%	82%	81%	*
	2024	67%	67%	**63%**	50%	66%	*	*	*	-	-	*	*	70%	50%	65%	67%	---
Grade 4 Mathematics	2025	65%	66%	**55%**	27%	63%	-	-	*	-	*	42%	*	64%	29%	55%	71%	*
	2024	60%	64%	**59%**	50%	60%	*	*	*	-	-	*	*	62%	54%	60%	69%	---
Grade 5 ELA/Reading	2025	69%	74%	**76%**	79%	73%	*	*	*	-	*	43%	*	73%	82%	76%	73%	93%
	2024	70%	74%	**69%**	78%	69%	*	-	-	-	*	*	*	71%	64%	70%	75%	---
Grade 5 Mathematics	2025	67%	71%	**64%**	56%	69%	*	*	*	-	*	36%	*	72%	47%	64%	73%	100%
	2024	65%	69%	**92%**	97%	89%	*	*	-	-	*	*	*	89%	95%	91%	87%	---
All Grades Both Subjects	2025	65%	69%	**69%**	63%	72%	*	*	70%	-	58%	42%	85%	73%	60%	69%	74%	98%
	2024	64%	66%	**70%**	69%	71%	75%	*	*	-	*	70%	75%	73%	66%	71%	74%	---
All Grades ELA/Reading	2025	67%	70%	**79%**	80%	78%	*	*	80%	-	*	46%	80%	78%	81%	79%	77%	95%
	2024	67%	67%	**65%**	65%	67%	*	*	*	-	*	60%	*	70%	57%	67%	71%	---
All Grades Mathematics	2025	64%	68%	**59%**	45%	66%	*	*	60%	-	*	38%	90%	68%	39%	59%	72%	100%
	2024	60%	64%	**75%**	74%	74%	*	*	*	-	*	80%	*	75%	74%	75%	77%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**48%**	*	50%	-	-	*	-	*	20%	*	50%	43%	48%	47%	-
	2024	38%	40%	**47%**	29%	48%	-	-	*	-	-	-	*	56%	36%	48%	50%	---
Grade 4 Mathematics	2025	27%	29%	**24%**	*	33%	-	-	*	-	*	*	*	31%	0%	24%	45%	-
	2024	26%	31%	**33%**	20%	38%	-	-	*	-	-	-	*	42%	18%	32%	33%	---
Grade 5 ELA/Reading	2025	25%	32%	**36%**	*	38%	-	-	-	-	-	*	-	29%	*	36%	17%	-
	2024	35%	41%	**44%**	*	50%	-	-	-	-	-	*	-	45%	43%	44%	56%	---
Grade 5 Mathematics	2025	35%	40%	**26%**	*	23%	-	*	*	-	-	*	*	15%	50%	26%	29%	-
	2024	41%	46%	**79%**	78%	75%	*	*	-	-	*	*	-	81%	77%	79%	67%	---
All Grades Both Subjects	2025	33%	38%	**34%**	21%	37%	-	*	*	-	*	12%	*	33%	36%	34%	38%	-
	2024	32%	36%	**51%**	44%	51%	*	*	*	-	*	*	*	56%	44%	51%	49%	---
All Grades ELA/Reading	2025	31%	35%	**44%**	33%	46%	-	-	*	-	*	11%	*	43%	45%	44%	38%	-
	2024	30%	32%	**46%**	27%	49%	-	-	*	-	-	*	*	52%	38%	47%	52%	---
All Grades Mathematics	2025	35%	41%	**25%**	13%	29%	-	*	*	-	*	13%	*	24%	27%	25%	39%	-
	2024	35%	40%	**56%**	57%	53%	*	*	*	-	*	*	*	60%	50%	55%	46%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**69%**	67%	65%	*	-	*	-	74%	74%	-	-	60%	70%	68%	*
	2024	75%	72%	**66%**	62%	61%	-	-	-	*	75%	75%	-	-	50%	68%	63%	*
At Meets Grade Level or Above	2025	50%	49%	**42%**	40%	38%	*	-	*	-	45%	45%	-	-	40%	44%	41%	*
	2024	48%	44%	**33%**	34%	34%	-	-	-	*	29%	29%	-	-	40%	32%	34%	*
At Masters Grade Level	2025	21%	22%	**16%**	13%	12%	*	-	*	-	24%	24%	-	-	20%	15%	15%	*
	2024	20%	18%	**12%**	13%	14%	-	-	-	*	4%	4%	-	-	0%	12%	12%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**78%**	70%	69%	*	-	*	-	81%	81%	-	-	*	84%	72%	*
	2024	76%	72%	**69%**	60%	59%	-	-	-	*	91%	91%	-	-	60%	73%	64%	*
At Meets Grade Level or Above	2025	54%	52%	**51%**	40%	38%	*	-	*	-	56%	56%	-	-	*	58%	43%	*
	2024	54%	48%	**33%**	34%	35%	-	-	-	*	27%	27%	-	-	40%	32%	34%	*
At Masters Grade Level	2025	23%	22%	**17%**	11%	11%	*	-	*	-	25%	25%	-	-	*	20%	14%	*
	2024	22%	20%	**13%**	13%	14%	-	-	-	*	0%	0%	-	-	0%	14%	11%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**63%**	67%	66%	*	-	*	-	75%	75%	-	-	*	58%	68%	*
	2024	72%	71%	**69%**	66%	65%	-	-	-	*	80%	80%	-	-	40%	71%	66%	*
At Meets Grade Level or Above	2025	45%	47%	**40%**	46%	44%	*	-	*	-	44%	44%	-	-	*	36%	46%	*
	2024	43%	41%	**39%**	39%	39%	-	-	-	*	40%	40%	-	-	40%	39%	39%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**18%**	17%	15%	*	-	*	-	25%	25%	-	-	*	16%	20%	*
	2024	17%	17%	**15%**	16%	17%	-	-	-	*	10%	10%	-	-	0%	15%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**62%**	53%	50%	*	-	-	-	50%	50%	-	-	*	68%	55%	-
	2024	75%	70%	**48%**	57%	57%	-	-	-	-	*	*	-	-	-	46%	50%	-
At Meets Grade Level or Above	2025	47%	44%	**19%**	13%	7%	*	-	-	-	17%	17%	-	-	*	23%	14%	-
	2024	43%	38%	**15%**	17%	17%	-	-	-	-	*	*	-	-	-	14%	15%	-
At Masters Grade Level	2025	17%	18%	**2%**	0%	0%	*	-	-	-	17%	17%	-	-	*	0%	5%	-
	2024	16%	14%	**3%**	4%	4%	-	-	-	-	*	*	-	-	-	3%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**69%**	77%	76%	*	-	-	-	61%	61%	-	-	*	65%	75%	*
	2024	64%	66%	**70%**	76%	76%	-	-	-	-	72%	72%	-	-	*	67%	74%	-
All Grades ELA/Reading	2025	67%	70%	**79%**	78%	78%	*	-	-	-	64%	64%	-	-	*	80%	77%	*
	2024	67%	67%	**65%**	69%	69%	-	-	-	-	83%	83%	-	-	*	61%	71%	-
All Grades Mathematics	2025	64%	68%	**59%**	76%	75%	*	-	-	-	57%	57%	-	-	*	49%	73%	*
	2024	60%	64%	**75%**	82%	82%	-	-	-	-	61%	61%	-	-	*	73%	77%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**34%**	41%	41%	-	-	-	-	20%	20%	-	-	-	29%	38%	-
	2024	32%	36%	**51%**	49%	49%	-	-	-	-	63%	63%	-	-	*	53%	49%	-
All Grades ELA/Reading	2025	31%	35%	**44%**	42%	42%	-	-	-	-	*	*	-	-	-	54%	38%	-
	2024	30%	32%	**46%**	50%	50%	-	-	-	-	*	*	-	-	*	39%	52%	-
All Grades Mathematics	2025	35%	41%	**25%**	40%	40%	-	-	-	-	*	*	-	-	-	14%	39%	-
	2024	35%	40%	**56%**	47%	47%	-	-	-	-	*	*	-	-	*	63%	46%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
MITCHELL EL (101912264) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	100%	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	87%	93%	83%	*	100%	-	100%	92%	100%	97%	78%	93%	93%
Not Included in Accountability: Mobile	4%	6%	**7%**	12%	5%	17%	*	0%	-	0%	7%	0%	2%	18%	6%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**93%**	90%	93%	80%	*	100%	-	*	92%	100%	98%	79%	94%	93%
Not Included in Accountability: Mobile	4%	6%	**6%**	10%	5%	20%	*	0%	-	*	8%	0%	2%	17%	5%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	0%	*	0%	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**92%**	88%	93%	80%	*	100%	-	*	92%	100%	98%	78%	93%	93%
Not Included in Accountability: Mobile	4%	6%	**7%**	12%	5%	20%	*	0%	-	*	8%	0%	2%	19%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	*	0%	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**97%**	95%	97%	*	*	*	-	*	86%	*	95%	100%	97%	100%
Included in Accountability	94%	92%	**87%**	80%	89%	*	*	*	-	*	86%	*	92%	78%	88%	92%
Not Included in Accountability: Mobile	4%	6%	**10%**	15%	9%	*	*	*	-	*	0%	*	3%	22%	8%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**3%**	5%	3%	*	*	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**3%**	5%	3%	*	*	*	-	*	14%	*	5%	0%	3%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**89%**	89%	93%	93%	100%	100%	-	100%	61%	73%	96%	78%	89%	91%
Not Included in Accountability: Mobile	4%	6%	**10%**	11%	6%	0%	0%	0%	-	0%	39%	27%	4%	19%	10%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	7%	0%	0%	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**89%**	88%	93%	86%	*	100%	-	*	64%	71%	96%	78%	89%	91%
Not Included in Accountability: Mobile	4%	6%	**9%**	13%	5%	0%	*	0%	-	*	36%	29%	4%	18%	9%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	14%	*	0%	-	*	0%	0%	0%	4%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	-	*	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	90%	**89%**	88%	92%	100%	*	100%	-	*	64%	71%	96%	78%	89%	91%
Not Included in Accountability: Mobile	5%	6%	**9%**	13%	5%	0%	*	0%	-	*	36%	29%	4%	18%	9%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	*	0%	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	1%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	94%	93%	*	*	-	-	*	50%	*	97%	79%	89%	93%
Not Included in Accountability: Mobile	4%	6%	**10%**	6%	7%	*	*	-	-	*	50%	*	3%	21%	11%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**93.8%**	91.7%	94.7%	94.6%	*	92.7%	*	*	90.4%	93.8%	94.9%
2022-23	93.3%	93.0%	**94.5%**	93.3%	95.0%	94.5%	-	94.2%	-	*	94.1%	94.5%	95.6%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**16.0%**	25.7%	11.0%	16.7%	*	22.2%	*	*	28.6%	15.7%	11.5%
2022-23	20.3%	22.3%	**17.1%**	24.3%	14.0%	11.1%	-	14.3%	-	*	13.9%	16.5%	9.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
MITCHELL EL (101912264) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**493**	**100.0%**	**176,039**	**5,530,499**	**498**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Early Childhood Education	3	0.6%	0.0%	0.3%	8	1.6%	0.2%	0.5%
Pre-Kindergarten	106	21.5%	6.8%	4.5%	106	21.3%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	37	7.5%	2.0%	0.8%	37	7.4%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	69	14.0%	4.7%	3.7%	69	13.9%	4.7%	3.7%
Kindergarten	73	14.8%	6.9%	6.5%	73	14.7%	6.9%	6.5%
Grade 1	66	13.4%	7.3%	6.8%	66	13.3%	7.3%	6.8%
Grade 2	53	10.8%	7.6%	7.0%	53	10.6%	7.6%	7.0%
Grade 3	75	15.2%	8.1%	7.3%	75	15.1%	8.1%	7.3%
Grade 4	61	12.4%	7.8%	7.3%	61	12.2%	7.8%	7.3%
Grade 5	56	11.4%	7.7%	7.3%	56	11.2%	7.6%	7.3%
Ethnic Distribution								
African American	107	21.7%	20.8%	12.8%	107	21.5%	20.8%	12.8%
Hispanic	356	72.2%	61.7%	53.5%	361	72.5%	61.7%	53.5%
White	13	2.6%	10.0%	24.4%	13	2.6%	10.0%	24.4%
American Indian	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Asian	10	2.0%	5.2%	5.6%	10	2.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.0%	2.1%	3.3%	5	1.0%	2.1%	3.3%
Sex								
Female	239	48.5%	49.5%	48.9%	239	48.0%	49.4%	48.8%
Male	254	51.5%	50.5%	51.1%	259	52.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	493	100.0%	77.8%	60.5%	498	100.0%	77.8%	60.4%
Non-Educationally Disadvantaged	0	0.0%	22.2%	39.5%	0	0.0%	22.2%	39.6%
Section 504 Students	9	1.8%	3.8%	6.8%	9	1.8%	3.8%	6.8%
EB Students/EL	244	49.5%	39.2%	24.3%	244	49.0%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	12	2.4%	4.0%	6.4%	12	2.4%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	5	1.0%	3.2%	1.4%	5	1.0%	3.1%	1.4%
Immigrant	24	4.9%	10.0%	3.5%	24	4.8%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	493	100.0%	91.0%	66.6%	493	99.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%				
At-Risk	384	77.9%	67.7%	53.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	232	47.1%	40.1%	24.3%	232	46.6%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	19	3.9%	14.2%	8.7%	19	3.8%	14.2%	8.7%
Special Education	59	12.0%	11.5%	15.3%	62	12.4%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**59**							
Students with Intellectual Disabilities	14	23.7%	45.5%	48.3%				
Students with Physical Disabilities	12	20.3%	15.7%	17.0%				
Students with Autism	26	44.1%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**81**	**20.6%**	**19.9%**	**16.4%**				
African American	29	7.4%	6.0%	3.3%				
Hispanic	44	11.2%	11.2%	8.9%				
White	3	0.8%	1.6%	2.9%				
American Indian	2	0.5%	0.0%	0.1%				
Asian	2	0.5%	0.7%	0.5%				
Pacific Islander	1	0.3%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	9	21.4%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	27	15.5%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	79	20.4%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**167**	**33.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.9	17.2	18.9
Grade 1	20.9	16.3	19.2
Grade 2	15.4	15.0	19.4
Grade 3	17.5	15.2	20.1
Grade 4	15.7	14.7	20.0
Grade 5	13.4	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
MITCHELL EL (101912264) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**58.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	51.0	87.9%	65.5%	63.8%
Teachers	36.0	62.1%	45.0%	48.3%
Professional Support	12.0	20.7%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.2%	3.8%	3.4%
Educational Aides	7.0	12.1%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**54.0**	**93.1%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	13.0	36.1%	42.5%	12.8%
Hispanic	19.0	52.8%	30.0%	31.0%
White	1.0	2.8%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.8%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	5.6%	2.0%	1.3%
Teachers by Sex				
Males	6.0	16.7%	28.7%	24.6%
Females	30.0	83.3%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	7.0	19.4%	7.0%	2.4%
Bachelors	22.0	61.1%	71.4%	71.4%
Masters	7.0	19.4%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.0	22.2%	12.1%	7.3%
1-5 Years Experience	15.0	41.7%	30.6%	28.3%
6-10 Years Experience	4.0	11.1%	19.3%	19.7%
11-20 Years Experience	6.0	16.7%	21.9%	27.6%
21-30 Years Experience	3.0	8.3%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	13.7	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
MITCHELL EL (101912264) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.1	6.0
Average Years Experience of Principals with District	4.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	6.2	10.1	11.2
Average Years Experience of Teachers with District	3.1	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$68,375	$66,987	$55,689
1-5 Years Experience	$74,733	$72,028	$59,266
6-10 Years Experience	$83,500	$73,943	$62,607
11-20 Years Experience	$59,169	$75,187	$66,353
21-30 Years Experience	$84,334	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$72,500	$73,604	$63,751
Professional Support	$64,500	$85,002	$75,909
Campus Administration (School Leadership)	$111,333	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.4	14.9%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.2	0.6%	5.3%	1.6%
Regular Education	28.5	79.2%	65.5%	69.0%
Special Education	1.9	5.3%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MONTGOMERY EL

Campus Number: 101912207

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Mathematics

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**73%**	83%	65%	-	-	-	-	*	53%	*	73%	73%	75%	56%
	2024	74%	69%	**53%**	38%	57%	*	-	-	-	*	56%	20%	53%	50%	51%	41%
At Meets Grade Level or Above	2025	52%	47%	**45%**	50%	39%	-	-	-	-	*	20%	*	47%	36%	44%	24%
	2024	48%	43%	**23%**	0%	31%	*	-	-	-	*	33%	0%	22%	25%	24%	21%
At Masters Grade Level	2025	23%	22%	**14%**	21%	10%	-	-	-	-	*	7%	*	16%	9%	15%	8%
	2024	21%	19%	**5%**	0%	7%	*	-	-	-	*	11%	0%	4%	8%	5%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**80%**	86%	74%	-	-	-	-	*	87%	*	84%	64%	80%	68%
	2024	70%	71%	**65%**	54%	69%	*	-	-	-	*	67%	20%	67%	58%	64%	62%
At Meets Grade Level or Above	2025	46%	50%	**50%**	50%	52%	-	-	-	-	*	40%	*	56%	27%	52%	40%
	2024	42%	43%	**30%**	31%	31%	*	-	-	-	*	33%	20%	27%	42%	31%	21%
At Masters Grade Level	2025	19%	21%	**20%**	23%	19%	-	-	-	-	*	13%	*	26%	0%	20%	16%
	2024	15%	18%	**9%**	8%	10%	*	-	-	-	*	22%	0%	9%	8%	9%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**76%**	75%	75%	*	-	-	-	*	53%	*	76%	75%	74%	70%
	2024	81%	77%	**75%**	89%	68%	-	-	-	-	*	69%	*	74%	77%	74%	59%
At Meets Grade Level or Above	2025	54%	53%	**31%**	8%	40%	*	-	-	-	*	7%	*	33%	25%	30%	23%
	2024	51%	48%	**46%**	61%	41%	-	-	-	-	*	62%	*	42%	62%	44%	22%
At Masters Grade Level	2025	24%	25%	**9%**	0%	13%	*	-	-	-	*	0%	*	10%	8%	10%	7%
	2024	23%	22%	**20%**	33%	14%	-	-	-	-	*	31%	*	14%	38%	19%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**65%**	33%	75%	*	-	-	-	*	47%	*	71%	42%	68%	73%
	2024	69%	69%	**71%**	83%	65%	-	-	-	-	*	85%	*	65%	92%	70%	56%
At Meets Grade Level or Above	2025	47%	48%	**33%**	8%	43%	*	-	-	-	*	7%	*	38%	17%	34%	30%
	2024	46%	46%	**39%**	56%	32%	-	-	-	-	*	69%	*	37%	46%	39%	22%
At Masters Grade Level	2025	24%	26%	**13%**	0%	18%	*	-	-	-	*	0%	*	14%	8%	14%	10%
	2024	21%	21%	**18%**	39%	8%	-	-	-	-	*	38%	*	16%	23%	19%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**70%**	85%	62%	-	-	-	-	-	56%	*	69%	72%	69%	54%
	2024	79%	78%	**86%**	81%	88%	-	-	-	-	*	*	71%	88%	79%	86%	85%
At Meets Grade Level or Above	2025	58%	58%	**49%**	55%	46%	-	-	-	-	-	39%	*	51%	44%	46%	35%
	2024	55%	53%	**51%**	56%	48%	-	-	-	-	*	*	29%	56%	36%	51%	48%
At Masters Grade Level	2025	30%	31%	**19%**	30%	14%	-	-	-	-	-	6%	*	21%	17%	17%	8%
	2024	29%	29%	**25%**	25%	23%	-	-	-	-	*	*	29%	28%	14%	25%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**74%**	80%	70%	-	-	-	-	-	67%	*	72%	78%	73%	62%
	2024	77%	78%	**70%**	63%	73%	-	-	-	-	*	*	71%	72%	64%	70%	82%
At Meets Grade Level or Above	2025	47%	50%	**40%**	45%	38%	-	-	-	-	-	44%	*	46%	28%	40%	27%
	2024	50%	51%	**42%**	38%	43%	-	-	-	-	*	*	43%	42%	43%	42%	48%
At Masters Grade Level	2025	22%	25%	**18%**	25%	14%	-	-	-	-	-	22%	*	15%	22%	17%	15%
	2024	19%	20%	**12%**	13%	13%	-	-	-	-	*	*	29%	12%	14%	12%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**49%**	60%	43%	-	-	-	-	-	44%	*	49%	50%	48%	31%
	2024	58%	54%	**61%**	63%	60%	-	-	-	-	*	*	71%	63%	57%	61%	70%
At Meets Grade Level or Above	2025	31%	27%	**25%**	35%	19%	-	-	-	-	-	39%	*	23%	28%	25%	12%
	2024	28%	25%	**18%**	25%	15%	-	-	-	-	*	*	14%	19%	14%	18%	18%
At Masters Grade Level	2025	12%	12%	**5%**	5%	5%	-	-	-	-	-	11%	*	5%	6%	6%	8%
	2024	11%	10%	**5%**	6%	5%	-	-	-	-	*	*	14%	5%	7%	5%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**69%**	75%	66%	*	-	-	-	*	58%	82%	71%	65%	70%	60%
	2024	75%	72%	**69%**	69%	68%	*	-	-	-	100%	70%	51%	69%	68%	68%	66%
At Meets Grade Level or Above	2025	50%	49%	**39%**	40%	39%	*	-	-	-	*	29%	27%	42%	30%	39%	27%
	2024	48%	44%	**36%**	40%	34%	*	-	-	-	29%	46%	18%	35%	38%	35%	29%
At Masters Grade Level	2025	21%	22%	**14%**	17%	13%	*	-	-	-	*	9%	18%	15%	11%	14%	10%
	2024	20%	18%	**13%**	19%	11%	*	-	-	-	14%	27%	13%	12%	16%	13%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**73%**	82%	68%	*	-	-	-	*	54%	100%	73%	73%	73%	60%
	2024	76%	72%	**71%**	72%	71%	*	-	-	-	*	65%	50%	72%	69%	70%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**42%**	43%	42%	*	-	-	-	*	23%	20%	44%	37%	40%	27%
	2024	54%	48%	**40%**	43%	39%	*	-	-	-	*	46%	13%	40%	41%	40%	31%
At Masters Grade Level	2025	23%	22%	**14%**	20%	12%	*	-	-	-	*	4%	20%	15%	12%	14%	7%
	2024	22%	20%	**16%**	21%	14%	*	-	-	-	*	23%	13%	15%	21%	16%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**73%**	72%	73%	*	-	-	-	*	67%	60%	76%	63%	74%	68%
	2024	72%	71%	**69%**	68%	69%	*	-	-	-	*	77%	44%	68%	72%	68%	67%
At Meets Grade Level or Above	2025	45%	47%	**41%**	39%	44%	*	-	-	-	*	31%	40%	47%	24%	42%	32%
	2024	43%	41%	**37%**	43%	35%	*	-	-	-	*	50%	25%	35%	44%	37%	31%
At Masters Grade Level	2025	20%	23%	**17%**	19%	17%	*	-	-	-	*	13%	20%	19%	12%	17%	14%
	2024	17%	17%	**13%**	21%	10%	*	-	-	-	*	31%	13%	12%	15%	13%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**49%**	60%	43%	-	-	-	-	-	44%	*	49%	50%	48%	31%
	2024	75%	70%	**61%**	63%	60%	-	-	-	-	*	*	71%	63%	57%	61%	70%
At Meets Grade Level or Above	2025	47%	44%	**25%**	35%	19%	-	-	-	-	-	39%	*	23%	28%	25%	12%
	2024	43%	38%	**18%**	25%	15%	-	-	-	-	*	*	14%	19%	14%	18%	18%
At Masters Grade Level	2025	17%	18%	**5%**	5%	5%	-	-	-	-	-	11%	*	5%	6%	6%	8%
	2024	16%	14%	**5%**	6%	5%	-	-	-	-	*	*	14%	5%	7%	5%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**33%**	36%	32%	-	-	-	-	*	13%	*	37%	18%	34%	16%
	2024	35%	34%	**21%**	0%	29%	*	-	-	-	*	33%	0%	20%	25%	22%	17%
Reading and Mathematics Including EOC	2025	39%	38%	**33%**	36%	32%	-	-	-	-	*	13%	*	37%	18%	34%	16%
	2024	35%	34%	**21%**	0%	29%	*	-	-	-	*	33%	0%	20%	25%	22%	17%
Reading Including EOC	2025	52%	47%	**45%**	50%	39%	-	-	-	-	*	20%	*	47%	36%	44%	24%
	2024	48%	43%	**23%**	0%	31%	*	-	-	-	*	33%	0%	22%	25%	24%	21%
Math Including EOC	2025	46%	50%	**50%**	50%	52%	-	-	-	-	*	40%	*	56%	27%	52%	40%
	2024	42%	43%	**30%**	31%	31%	*	-	-	-	*	33%	20%	27%	42%	31%	21%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**22%**	0%	30%	*	-	-	-	*	7%	*	26%	8%	22%	17%
	2024	38%	36%	**34%**	50%	27%	-	-	-	-	*	62%	*	30%	46%	33%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**22%**	0%	30%	*	-	-	-	*	7%	*	26%	8%	22%	17%
	2024	38%	36%	**34%**	50%	27%	-	-	-	-	*	62%	*	30%	46%	33%	15%
Reading Including EOC	2025	54%	53%	**31%**	8%	40%	*	-	-	-	*	7%	*	33%	25%	30%	23%
	2024	51%	48%	**46%**	61%	41%	-	-	-	-	*	62%	*	42%	62%	44%	22%
Math Including EOC	2025	47%	48%	**33%**	8%	43%	*	-	-	-	*	7%	*	38%	17%	34%	30%
	2024	46%	46%	**39%**	56%	32%	-	-	-	-	*	69%	*	37%	46%	39%	22%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**35%**	45%	30%	-	-	-	-	-	39%	*	38%	28%	35%	15%
	2024	42%	41%	**33%**	38%	30%	-	-	-	-	*	*	29%	37%	21%	33%	33%
Reading and Mathematics Including EOC	2025	42%	43%	**35%**	45%	30%	-	-	-	-	-	39%	*	38%	28%	35%	15%
	2024	42%	41%	**33%**	38%	30%	-	-	-	-	*	*	29%	37%	21%	33%	33%
Reading Including EOC	2025	58%	58%	**49%**	55%	46%	-	-	-	-	-	39%	*	51%	44%	46%	35%
	2024	55%	53%	**51%**	56%	48%	-	-	-	-	*	*	29%	56%	36%	51%	48%
Math Including EOC	2025	48%	50%	**40%**	45%	38%	-	-	-	-	-	44%	*	46%	28%	40%	27%
	2024	51%	51%	**42%**	38%	43%	-	-	-	-	*	*	43%	42%	43%	42%	48%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**30%**	31%	31%	*	-	-	-	*	21%	20%	34%	20%	30%	16%
	2024	36%	34%	**29%**	32%	29%	*	-	-	-	*	46%	13%	29%	31%	30%	22%
Reading and Mathematics Including EOC	2025	40%	40%	**30%**	31%	31%	*	-	-	-	*	21%	20%	34%	20%	30%	16%
	2024	38%	36%	**29%**	32%	29%	*	-	-	-	*	46%	13%	29%	31%	30%	22%
Reading Including EOC	2025	55%	54%	**42%**	43%	42%	*	-	-	-	*	23%	20%	44%	37%	40%	27%
	2024	54%	50%	**40%**	43%	39%	*	-	-	-	*	46%	13%	40%	41%	40%	31%
Math Including EOC	2025	46%	48%	**41%**	39%	44%	*	-	-	-	*	31%	40%	47%	24%	42%	32%
	2024	45%	44%	**37%**	43%	35%	*	-	-	-	*	50%	25%	35%	44%	37%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MONTGOMERY EL (101912207) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**76%**	71%	77%	*	-	-	-	*	67%	*	76%	77%	74%	69%	*
	2024	67%	67%	**78%**	70%	81%	-	-	-	-	*	60%	*	78%	80%	78%	78%	---
Grade 4 Mathematics	2025	65%	66%	**63%**	33%	73%	*	-	-	-	*	47%	*	67%	50%	65%	71%	*
	2024	60%	64%	**63%**	57%	66%	-	-	-	-	*	75%	*	56%	90%	62%	68%	---
Grade 5 ELA/Reading	2025	69%	74%	**58%**	63%	55%	-	-	-	-	-	33%	*	55%	64%	56%	50%	*
	2024	70%	74%	**79%**	69%	82%	-	-	-	-	*	*	71%	85%	58%	79%	80%	---
Grade 5 Mathematics	2025	67%	71%	**69%**	70%	69%	-	-	-	-	-	75%	*	67%	75%	70%	63%	*
	2024	65%	69%	**52%**	50%	51%	-	-	-	-	*	*	57%	52%	50%	52%	56%	---
All Grades Both Subjects	2025	65%	69%	**67%**	61%	69%	*	-	-	-	*	55%	75%	66%	67%	66%	64%	100%
	2024	64%	66%	**68%**	61%	70%	-	-	-	-	*	63%	55%	68%	67%	67%	70%	---
All Grades ELA/Reading	2025	67%	70%	**67%**	66%	66%	*	-	-	-	*	48%	*	66%	69%	65%	60%	*
	2024	67%	67%	**79%**	69%	82%	-	-	-	-	*	64%	68%	82%	67%	78%	79%	---
All Grades Mathematics	2025	64%	68%	**66%**	56%	71%	*	-	-	-	*	62%	*	67%	66%	68%	67%	*
	2024	60%	64%	**57%**	53%	58%	-	-	-	-	*	61%	41%	54%	67%	57%	61%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**57%**	67%	50%	*	-	-	-	-	42%	-	52%	71%	56%	56%	-
	2024	38%	40%	**45%**	*	41%	-	-	-	-	*	20%	*	47%	*	45%	44%	---
Grade 4 Mathematics	2025	27%	29%	**43%**	13%	57%	*	-	-	-	-	36%	-	60%	13%	45%	67%	-
	2024	26%	31%	**47%**	*	47%	-	-	-	-	-	*	*	40%	*	47%	50%	---
Grade 5 ELA/Reading	2025	25%	32%	**25%**	*	21%	-	-	-	-	-	29%	-	18%	40%	27%	23%	-
	2024	35%	41%	**58%**	*	67%	-	-	-	-	-	*	*	69%	33%	58%	58%	---
Grade 5 Mathematics	2025	35%	40%	**43%**	50%	40%	-	-	-	-	-	14%	-	33%	67%	40%	38%	-
	2024	41%	46%	**26%**	29%	25%	-	-	-	-	-	*	*	25%	29%	26%	33%	---
All Grades Both Subjects	2025	33%	38%	**44%**	44%	43%	*	-	-	-	-	32%	-	44%	46%	44%	46%	-
	2024	32%	36%	**44%**	35%	46%	-	-	-	-	*	42%	11%	46%	40%	44%	47%	---
All Grades ELA/Reading	2025	31%	35%	**45%**	64%	38%	*	-	-	-	-	37%	-	41%	58%	45%	42%	-
	2024	30%	32%	**51%**	38%	53%	-	-	-	-	*	38%	20%	56%	33%	51%	50%	---
All Grades Mathematics	2025	35%	41%	**43%**	29%	48%	*	-	-	-	-	28%	-	47%	36%	43%	52%	-
	2024	35%	40%	**37%**	33%	38%	-	-	-	-	-	*	*	33%	45%	37%	44%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**69%**	56%	56%	-	-	58%	-	70%	70%	-	-	75%	79%	59%	*
	2024	75%	72%	**69%**	62%	63%	*	-	-	-	81%	79%	*	-	70%	72%	66%	-
At Meets Grade Level or Above	2025	50%	49%	**39%**	24%	22%	-	-	30%	-	35%	35%	-	-	42%	50%	26%	*
	2024	48%	44%	**36%**	25%	26%	*	-	-	-	41%	44%	*	-	35%	42%	29%	-
At Masters Grade Level	2025	21%	22%	**14%**	9%	9%	-	-	10%	-	15%	15%	-	-	0%	18%	9%	*
	2024	20%	18%	**13%**	10%	10%	*	-	-	-	16%	18%	*	-	4%	17%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**73%**	58%	61%	-	-	50%	-	63%	63%	-	-	83%	85%	60%	*
	2024	76%	72%	**71%**	57%	58%	*	-	-	-	93%	92%	*	-	70%	80%	63%	-
At Meets Grade Level or Above	2025	54%	52%	**42%**	23%	24%	-	-	20%	-	38%	38%	-	-	50%	56%	26%	*
	2024	54%	48%	**40%**	25%	26%	*	-	-	-	50%	54%	*	-	40%	49%	31%	-
At Masters Grade Level	2025	23%	22%	**14%**	6%	7%	-	-	5%	-	13%	13%	-	-	0%	21%	6%	*
	2024	22%	20%	**16%**	12%	12%	*	-	-	-	21%	23%	*	-	10%	20%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**73%**	65%	65%	-	-	65%	-	88%	88%	-	-	67%	77%	68%	*
	2024	72%	71%	**69%**	64%	63%	*	-	-	-	71%	69%	*	-	80%	70%	67%	-
At Meets Grade Level or Above	2025	45%	47%	**41%**	30%	26%	-	-	40%	-	38%	38%	-	-	33%	50%	31%	*
	2024	43%	41%	**37%**	28%	29%	*	-	-	-	43%	46%	*	-	30%	43%	31%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**17%**	14%	13%	-	-	15%	-	13%	13%	-	-	0%	20%	13%	*
	2024	17%	17%	**13%**	9%	9%	*	-	-	-	14%	15%	*	-	0%	17%	9%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**49%**	27%	27%	-	-	-	-	*	*	-	-	-	65%	31%	-
	2024	75%	70%	**61%**	73%	73%	-	-	-	-	78%	75%	*	-	*	50%	70%	-
At Meets Grade Level or Above	2025	47%	44%	**25%**	9%	9%	-	-	-	-	*	*	-	-	-	35%	12%	-
	2024	43%	38%	**18%**	14%	14%	-	-	-	-	22%	25%	*	-	*	17%	18%	-
At Masters Grade Level	2025	17%	18%	**5%**	5%	5%	-	-	-	-	*	*	-	-	-	3%	8%	-
	2024	16%	14%	**5%**	5%	5%	-	-	-	-	11%	13%	*	-	*	4%	6%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**67%**	62%	62%	-	-	-	-	63%	63%	-	-	81%	70%	64%	-
	2024	64%	66%	**68%**	71%	71%	*	-	-	-	65%	66%	*	-	65%	65%	70%	-
All Grades ELA/Reading	2025	67%	70%	**67%**	60%	60%	-	-	-	-	50%	50%	-	-	*	74%	60%	-
	2024	67%	67%	**79%**	81%	82%	*	-	-	-	83%	82%	*	-	60%	78%	79%	-
All Grades Mathematics	2025	64%	68%	**66%**	64%	64%	-	-	-	-	75%	75%	-	-	*	65%	67%	-
	2024	60%	64%	**57%**	62%	61%	*	-	-	-	46%	50%	*	-	70%	52%	61%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**44%**	46%	46%	-	-	-	-	*	*	-	-	*	41%	46%	-
	2024	32%	36%	**44%**	52%	53%	*	-	-	-	50%	43%	*	-	20%	38%	47%	-
All Grades ELA/Reading	2025	31%	35%	**45%**	38%	38%	-	-	-	-	*	*	-	-	*	54%	42%	-
	2024	30%	32%	**51%**	54%	57%	*	-	-	-	*	*	*	-	*	54%	50%	-
All Grades Mathematics	2025	35%	41%	**43%**	57%	57%	-	-	-	-	*	*	-	-	*	32%	52%	-
	2024	35%	40%	**37%**	50%	47%	*	-	-	-	*	*	-	-	*	23%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

MONTGOMERY EL (101912207) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	*	-	-	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	90%	**92%**	90%	93%	*	-	-	-	*	98%	79%	98%	78%	92%	94%
Not Included in Accountability: Mobile	4%	6%	**8%**	8%	7%	*	-	-	-	*	2%	21%	1%	22%	7%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	0%	*	-	-	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	*	-	-	-	*	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**92%**	92%	92%	*	-	-	-	*	98%	83%	98%	77%	93%	93%
Not Included in Accountability: Mobile	4%	6%	**8%**	8%	8%	*	-	-	-	*	2%	17%	2%	23%	7%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	97%	100%	*	-	-	-	*	100%	100%	98%	100%	99%	100%
Included in Accountability	94%	92%	**91%**	89%	92%	*	-	-	-	*	98%	83%	97%	77%	92%	93%
Not Included in Accountability: Mobile	4%	6%	**8%**	8%	8%	*	-	-	-	*	2%	17%	2%	23%	7%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	3%	0%	*	-	-	-	*	0%	0%	2%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	3%	0%	*	-	-	-	*	0%	0%	2%	0%	1%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	91%	95%	-	-	-	-	-	100%	*	100%	82%	93%	96%
Not Included in Accountability: Mobile	4%	6%	**7%**	9%	5%	-	-	-	-	-	0%	*	0%	18%	7%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	90%	96%	*	-	-	-	100%	92%	95%	96%	83%	95%	94%
Not Included in Accountability: Mobile	4%	6%	**7%**	10%	4%	*	-	-	-	0%	8%	5%	4%	17%	5%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**93%**	90%	96%	*	-	-	-	*	93%	94%	96%	83%	95%	95%
Not Included in Accountability: Mobile	4%	6%	**7%**	10%	4%	*	-	-	-	*	7%	6%	4%	17%	5%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	90%	96%	*	-	-	-	*	93%	94%	96%	85%	95%	95%
Not Included in Accountability: Mobile	5%	6%	**7%**	10%	4%	*	-	-	-	*	7%	6%	4%	15%	5%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	89%	93%	-	-	-	-	*	80%	100%	96%	78%	93%	92%
Not Included in Accountability: Mobile	4%	6%	**10%**	11%	7%	-	-	-	-	*	20%	0%	4%	22%	7%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.8%**	93.2%	95.5%	*	-	-	-	*	93.8%	94.7%	96.2%
2022-23	93.3%	93.0%	**93.3%**	91.7%	94.1%	*	-	*	*	*	91.5%	93.3%	95.0%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**16.3%**	27.0%	11.0%	*	-	-	-	0.0%	21.3%	16.0%	5.5%
2022-23	20.3%	22.3%	**21.6%**	31.2%	15.9%	*	-	*	*	*	32.9%	21.3%	9.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**372**	**100.0%**	**176,039**	**5,530,499**	**373**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	43	11.6%	6.8%	4.5%	43	11.5%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	12	3.2%	2.0%	0.8%	12	3.2%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	31	8.3%	4.7%	3.7%	31	8.3%	4.7%	3.7%
Kindergarten	47	12.6%	6.9%	6.5%	47	12.6%	6.9%	6.5%
Grade 1	54	14.5%	7.3%	6.8%	54	14.5%	7.3%	6.8%
Grade 2	54	14.5%	7.6%	7.0%	54	14.5%	7.6%	7.0%
Grade 3	62	16.7%	8.1%	7.3%	62	16.6%	8.1%	7.3%
Grade 4	55	14.8%	7.8%	7.3%	55	14.7%	7.8%	7.3%
Grade 5	57	15.3%	7.7%	7.3%	57	15.3%	7.6%	7.3%
Ethnic Distribution								
African American	140	37.6%	20.8%	12.8%	141	37.8%	20.8%	12.8%
Hispanic	226	60.8%	61.7%	53.5%	226	60.6%	61.7%	53.5%
White	2	0.5%	10.0%	24.4%	2	0.5%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.1%	2.1%	3.3%	4	1.1%	2.1%	3.3%
Sex								
Female	185	49.7%	49.5%	48.9%	185	49.6%	49.4%	48.8%
Male	187	50.3%	50.5%	51.1%	188	50.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	345	92.7%	77.8%	60.5%	345	92.5%	77.8%	60.4%
Non-Educationally Disadvantaged	27	7.3%	22.2%	39.5%	28	7.5%	22.2%	39.6%
Section 504 Students	10	2.7%	3.8%	6.8%	10	2.7%	3.8%	6.8%
EB Students/EL	152	40.9%	39.2%	24.3%	152	40.8%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	19	5.1%	4.0%	6.4%	19	5.1%	4.0%	6.4%
Foster Care	2	0.5%	0.1%	0.2%	2	0.5%	0.1%	0.2%
Homeless	23	6.2%	3.2%	1.4%	23	6.2%	3.1%	1.4%
Immigrant	28	7.5%	10.0%	3.5%	28	7.5%	10.0%	3.5%
Migrant	2	0.5%	0.1%	0.2%	2	0.5%	0.1%	0.2%
Title I	372	100.0%	91.0%	66.6%	373	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	256	68.8%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	146	39.2%	40.1%	24.3%	146	39.1%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	11	3.0%	14.2%	8.7%	11	2.9%	14.2%	8.7%
Special Education	61	16.4%	11.5%	15.3%	62	16.6%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**61**							
Students with Intellectual Disabilities	37	60.7%	45.5%	48.3%				
Students with Physical Disabilities	**	**	15.7%	17.0%				
Students with Autism	12	19.7%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**65**	**18.5%**	**19.9%**	**16.4%**				
African American	29	8.2%	6.0%	3.3%				
Hispanic	32	9.1%	11.2%	8.9%				
White	2	0.6%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.6%	0.4%	0.6%				
Special Ed Students who are Mobile	14	17.3%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	14	9.6%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	64	18.6%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**110**	**30.5%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	3.6%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	1.9%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	4.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	12.8	17.2	18.9
Grade 1	18.4	16.3	19.2
Grade 2	12.0	15.0	19.4
Grade 3	19.5	15.2	20.1
Grade 4	16.1	14.7	20.0
Grade 5	15.1	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
MONTGOMERY EL (101912207) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**48.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	42.0	87.5%	65.5%	63.8%
Teachers	29.0	60.4%	45.0%	48.3%
Professional Support	10.0	20.8%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	6.2%	3.8%	3.4%
Educational Aides	6.0	12.5%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**47.0**	**97.9%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	20.0	69.0%	42.5%	12.8%
Hispanic	6.0	20.7%	30.0%	31.0%
White	1.0	3.4%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	6.9%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	5.0	17.2%	28.7%	24.6%
Females	24.0	82.8%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	3.4%	7.0%	2.4%
Bachelors	19.0	65.5%	71.4%	71.4%
Masters	9.0	31.0%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	17.2%	12.1%	7.3%
1-5 Years Experience	3.0	10.3%	30.6%	28.3%
6-10 Years Experience	4.0	13.8%	19.3%	19.7%
11-20 Years Experience	6.0	20.7%	21.9%	27.6%
21-30 Years Experience	8.0	27.6%	12.8%	14.1%
Over 30 Years Experience	3.0	10.3%	3.4%	3.0%
Number of Students per Teacher	12.8	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
MONTGOMERY EL (101912207) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	15.7	10.1	11.2
Average Years Experience of Teachers with District	11.0	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$73,000	$66,987	$55,689
1-5 Years Experience	$80,665	$72,028	$59,266
6-10 Years Experience	$73,000	$73,943	$62,607
11-20 Years Experience	$81,000	$75,187	$66,353
21-30 Years Experience	$75,945	$77,905	$70,976
Over 30 Years Experience	$73,422	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$76,304	$73,604	$63,751
Professional Support	$65,200	$85,002	$75,909
Campus Administration (School Leadership)	$110,667	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.6	15.8%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	2.0	6.9%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	19.9	68.5%	65.5%	69.0%
Special Education	2.6	8.8%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MORENO EL

Campus Number: 101912359

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in ELA/Reading

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**66%**	*	67%	*	*	-	-	-	25%	-	66%	65%	64%	61%
	2024	74%	69%	**68%**	*	67%	*	*	-	-	-	75%	*	70%	59%	69%	65%
At Meets Grade Level or Above	2025	52%	47%	**34%**	*	34%	*	*	-	-	-	13%	-	32%	45%	33%	32%
	2024	48%	43%	**38%**	*	38%	*	*	-	-	-	58%	*	38%	36%	39%	36%
At Masters Grade Level	2025	23%	22%	**8%**	*	8%	*	*	-	-	-	0%	-	7%	10%	7%	5%
	2024	21%	19%	**17%**	*	17%	*	*	-	-	-	0%	*	19%	9%	18%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**65%**	*	64%	*	*	-	-	-	50%	-	64%	70%	63%	58%
	2024	70%	71%	**63%**	*	63%	*	*	-	-	-	67%	*	62%	68%	64%	60%
At Meets Grade Level or Above	2025	46%	50%	**34%**	*	34%	*	*	-	-	-	25%	-	33%	35%	32%	35%
	2024	42%	43%	**35%**	*	35%	*	*	-	-	-	50%	*	35%	36%	36%	32%
At Masters Grade Level	2025	19%	21%	**9%**	*	10%	*	*	-	-	-	0%	-	10%	5%	8%	9%
	2024	15%	18%	**11%**	*	12%	*	*	-	-	-	17%	*	12%	9%	12%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**77%**	*	77%	*	*	-	-	-	75%	*	78%	75%	77%	77%
	2024	81%	77%	**80%**	*	79%	*	*	-	-	-	20%	-	80%	78%	79%	81%
At Meets Grade Level or Above	2025	54%	53%	**57%**	*	57%	*	*	-	-	-	58%	*	58%	53%	56%	54%
	2024	51%	48%	**46%**	*	45%	*	*	-	-	-	20%	-	50%	35%	47%	45%
At Masters Grade Level	2025	24%	25%	**30%**	*	31%	*	*	-	-	-	25%	*	27%	38%	30%	30%
	2024	23%	22%	**19%**	*	19%	*	*	-	-	-	0%	-	17%	26%	20%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**66%**	*	65%	*	*	-	-	-	83%	*	68%	63%	65%	65%
	2024	69%	69%	**78%**	*	78%	*	*	-	-	-	20%	-	76%	83%	78%	78%
At Meets Grade Level or Above	2025	47%	48%	**44%**	*	44%	*	*	-	-	-	67%	*	43%	47%	43%	42%
	2024	46%	46%	**39%**	*	39%	*	*	-	-	-	20%	-	39%	39%	40%	37%
At Masters Grade Level	2025	24%	26%	**14%**	*	14%	*	*	-	-	-	33%	*	16%	9%	13%	11%
	2024	21%	21%	**17%**	*	18%	*	*	-	-	-	0%	-	17%	17%	18%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**87%**	*	86%	*	*	-	-	-	40%	-	86%	89%	86%	89%
	2024	79%	78%	**88%**	-	88%	-	-	-	-	*	88%	*	89%	88%	88%	88%
At Meets Grade Level or Above	2025	58%	58%	**63%**	*	62%	*	*	-	-	-	40%	-	63%	61%	62%	61%
	2024	55%	53%	**67%**	-	67%	-	-	-	-	*	75%	*	67%	68%	67%	64%
At Masters Grade Level	2025	30%	31%	**35%**	*	35%	*	*	-	-	-	0%	-	37%	28%	35%	35%
	2024	29%	29%	**43%**	-	43%	-	-	-	-	*	38%	*	41%	52%	42%	38%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**88%**	*	88%	*	*	-	-	-	70%	-	85%	100%	87%	89%
	2024	77%	78%	**93%**	-	93%	-	-	-	-	*	100%	*	94%	92%	93%	93%
At Meets Grade Level or Above	2025	47%	50%	**56%**	*	55%	*	*	-	-	-	30%	-	54%	61%	55%	54%
	2024	50%	51%	**77%**	-	77%	-	-	-	-	*	88%	*	76%	80%	77%	77%
At Masters Grade Level	2025	22%	25%	**28%**	*	28%	*	*	-	-	-	0%	-	28%	28%	27%	29%
	2024	19%	20%	**36%**	-	36%	-	-	-	-	*	13%	*	38%	28%	36%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**63%**	*	63%	*	*	-	-	-	50%	-	59%	78%	63%	61%
	2024	58%	54%	**69%**	-	69%	-	-	-	-	*	88%	*	65%	84%	68%	67%
At Meets Grade Level or Above	2025	31%	27%	**27%**	*	27%	*	*	-	-	-	30%	-	23%	44%	26%	29%
	2024	28%	25%	**33%**	-	32%	-	-	-	-	*	63%	*	29%	44%	33%	29%
At Masters Grade Level	2025	12%	12%	**10%**	*	11%	*	*	-	-	-	0%	-	9%	17%	11%	14%
	2024	11%	10%	**10%**	-	9%	-	-	-	-	*	13%	*	11%	4%	9%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**73%**	54%	72%	100%	86%	-	-	-	59%	*	72%	75%	72%	71%
	2024	75%	72%	**77%**	50%	77%	*	*	-	-	*	71%	60%	76%	79%	77%	76%
At Meets Grade Level or Above	2025	50%	49%	**44%**	31%	44%	71%	57%	-	-	-	40%	*	43%	49%	44%	44%
	2024	48%	44%	**48%**	50%	48%	*	*	-	-	*	57%	40%	48%	49%	48%	46%
At Masters Grade Level	2025	21%	22%	**19%**	8%	19%	0%	29%	-	-	-	10%	*	19%	20%	18%	19%
	2024	20%	18%	**22%**	0%	22%	*	*	-	-	*	12%	40%	22%	21%	22%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**76%**	50%	76%	*	*	-	-	-	50%	*	76%	76%	75%	75%
	2024	76%	72%	**78%**	*	78%	*	*	-	-	*	68%	*	79%	76%	79%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**50%**	50%	50%	*	*	-	-	-	40%	*	50%	53%	50%	49%
	2024	54%	48%	**50%**	*	50%	*	*	-	-	*	56%	*	51%	47%	51%	49%
At Masters Grade Level	2025	23%	22%	**24%**	0%	24%	*	*	-	-	-	10%	*	22%	27%	23%	23%
	2024	22%	20%	**26%**	*	26%	*	*	-	-	*	12%	*	25%	30%	27%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**72%**	67%	72%	*	*	-	-	-	70%	*	71%	74%	71%	70%
	2024	72%	71%	**78%**	*	78%	*	*	-	-	*	68%	*	77%	81%	78%	77%
At Meets Grade Level or Above	2025	45%	47%	**44%**	17%	44%	*	*	-	-	-	43%	*	43%	47%	43%	43%
	2024	43%	41%	**50%**	*	50%	*	*	-	-	*	56%	*	50%	53%	51%	49%
At Masters Grade Level	2025	20%	23%	**17%**	17%	17%	*	*	-	-	-	13%	*	18%	13%	16%	16%
	2024	17%	17%	**21%**	*	22%	*	*	-	-	*	12%	*	22%	19%	22%	21%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**63%**	*	63%	*	*	-	-	-	50%	-	59%	78%	63%	61%
	2024	75%	70%	**69%**	-	69%	-	-	-	-	*	88%	*	65%	84%	68%	67%
At Meets Grade Level or Above	2025	47%	44%	**27%**	*	27%	*	*	-	-	-	30%	-	23%	44%	26%	29%
	2024	43%	38%	**33%**	-	32%	-	-	-	-	*	63%	*	29%	44%	33%	29%
At Masters Grade Level	2025	17%	18%	**10%**	*	11%	*	*	-	-	-	0%	-	9%	17%	11%	14%
	2024	16%	14%	**10%**	-	9%	-	-	-	-	*	13%	*	11%	4%	9%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**22%**	*	23%	*	*	-	-	-	13%	-	22%	25%	21%	25%
	2024	35%	34%	**30%**	*	30%	*	*	-	-	-	50%	*	30%	27%	30%	28%
Reading and Mathematics Including EOC	2025	39%	38%	**22%**	*	23%	*	*	-	-	-	13%	-	22%	25%	21%	25%
	2024	35%	34%	**30%**	*	30%	*	*	-	-	-	50%	*	30%	27%	30%	28%
Reading Including EOC	2025	52%	47%	**34%**	*	34%	*	*	-	-	-	13%	-	32%	45%	33%	32%
	2024	48%	43%	**38%**	*	38%	*	*	-	-	-	58%	*	38%	36%	39%	36%
Math Including EOC	2025	46%	50%	**34%**	*	34%	*	*	-	-	-	25%	-	33%	35%	32%	35%
	2024	42%	43%	**35%**	*	35%	*	*	-	-	-	50%	*	35%	36%	36%	32%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**38%**	*	38%	*	*	-	-	-	58%	*	39%	34%	37%	36%
	2024	38%	36%	**34%**	*	33%	*	*	-	-	-	20%	-	36%	30%	35%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**38%**	*	38%	*	*	-	-	-	58%	*	39%	34%	37%	36%
	2024	38%	36%	**34%**	*	33%	*	*	-	-	-	20%	-	36%	30%	35%	33%
Reading Including EOC	2025	54%	53%	**57%**	*	57%	*	*	-	-	-	58%	*	58%	53%	56%	54%
	2024	51%	48%	**46%**	*	45%	*	*	-	-	-	20%	-	50%	35%	47%	45%
Math Including EOC	2025	47%	48%	**44%**	*	44%	*	*	-	-	-	67%	*	43%	47%	43%	42%
	2024	46%	46%	**39%**	*	39%	*	*	-	-	-	20%	-	39%	39%	40%	37%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**48%**	*	48%	*	*	-	-	-	30%	-	48%	50%	47%	47%
	2024	42%	41%	**60%**	-	59%	-	-	-	-	*	75%	*	61%	56%	60%	58%
Reading and Mathematics Including EOC	2025	42%	43%	**48%**	*	48%	*	*	-	-	-	30%	-	48%	50%	47%	47%
	2024	42%	41%	**60%**	-	59%	-	-	-	-	*	75%	*	61%	56%	60%	58%
Reading Including EOC	2025	58%	58%	**63%**	*	62%	*	*	-	-	-	40%	-	63%	61%	62%	61%
	2024	55%	53%	**67%**	-	67%	-	-	-	-	*	75%	*	67%	68%	67%	64%
Math Including EOC	2025	48%	50%	**56%**	*	55%	*	*	-	-	-	30%	-	54%	61%	55%	54%
	2024	51%	51%	**77%**	-	77%	-	-	-	-	*	88%	*	76%	80%	77%	77%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**35%**	17%	36%	*	*	-	-	-	37%	*	35%	36%	34%	36%
	2024	36%	34%	**41%**	*	41%	*	*	-	-	*	52%	*	42%	39%	42%	39%
Reading and Mathematics Including EOC	2025	40%	40%	**35%**	17%	36%	*	*	-	-	-	37%	*	35%	36%	34%	36%
	2024	38%	36%	**41%**	*	41%	*	*	-	-	*	52%	*	42%	39%	42%	39%
Reading Including EOC	2025	55%	54%	**50%**	50%	50%	*	*	-	-	-	40%	*	50%	53%	50%	49%
	2024	54%	50%	**50%**	*	50%	*	*	-	-	*	56%	*	51%	47%	51%	49%
Math Including EOC	2025	46%	48%	**44%**	17%	44%	*	*	-	-	-	43%	*	43%	47%	43%	43%
	2024	45%	44%	**50%**	*	50%	*	*	-	-	*	56%	*	50%	53%	51%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MORENO EL (101912359) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**77%**	*	77%	*	*	-	-	-	64%	*	78%	75%	77%	78%	86%
	2024	67%	67%	**69%**	*	68%	*	*	-	-	-	*	-	70%	69%	70%	66%	---
Grade 4 Mathematics	2025	65%	66%	**62%**	*	61%	*	*	-	-	-	68%	*	68%	48%	62%	60%	100%
	2024	60%	64%	**66%**	*	67%	*	*	-	-	-	*	-	62%	79%	66%	62%	---
Grade 5 ELA/Reading	2025	69%	74%	**79%**	*	78%	*	*	-	-	-	50%	-	79%	76%	78%	78%	100%
	2024	70%	74%	**88%**	-	87%	-	-	-	-	*	88%	*	87%	88%	88%	88%	---
Grade 5 Mathematics	2025	67%	71%	**83%**	*	83%	*	*	-	-	-	72%	-	82%	88%	83%	85%	100%
	2024	65%	69%	**89%**	-	90%	-	-	-	-	*	75%	*	87%	95%	89%	91%	---
All Grades Both Subjects	2025	65%	69%	**75%**	100%	74%	*	*	-	-	-	64%	*	77%	69%	75%	75%	98%
	2024	64%	66%	**78%**	*	79%	*	*	-	-	*	70%	*	77%	83%	78%	77%	---
All Grades ELA/Reading	2025	67%	70%	**78%**	*	77%	*	*	-	-	-	58%	*	79%	76%	78%	78%	96%
	2024	67%	67%	**79%**	*	78%	*	*	-	-	*	73%	*	79%	79%	79%	77%	---
All Grades Mathematics	2025	64%	68%	**72%**	*	71%	*	*	-	-	-	70%	*	75%	63%	72%	73%	100%
	2024	60%	64%	**78%**	*	79%	*	*	-	-	*	68%	*	75%	87%	77%	77%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**38%**	*	39%	-	-	-	-	-	*	*	38%	36%	38%	42%	-
	2024	38%	40%	**46%**	-	46%	-	-	-	-	-	*	-	45%	50%	46%	39%	---
Grade 4 Mathematics	2025	27%	29%	**26%**	*	24%	-	-	-	-	-	*	*	29%	20%	26%	28%	-
	2024	26%	31%	**45%**	*	47%	-	-	-	-	-	*	-	43%	50%	45%	48%	---
Grade 5 ELA/Reading	2025	25%	32%	**55%**	-	55%	-	-	-	-	-	0%	-	50%	67%	53%	60%	-
	2024	35%	41%	**56%**	-	56%	-	-	-	-	-	*	-	53%	67%	52%	62%	---
Grade 5 Mathematics	2025	35%	40%	**58%**	*	60%	-	-	-	-	-	50%	-	42%	100%	58%	58%	-
	2024	41%	46%	**80%**	-	80%	-	-	-	-	-	*	-	80%	80%	78%	79%	---
All Grades Both Subjects	2025	33%	38%	**41%**	*	42%	-	-	-	-	-	32%	*	38%	50%	41%	44%	-
	2024	32%	36%	**56%**	*	56%	-	-	-	-	-	50%	-	55%	59%	54%	57%	---
All Grades ELA/Reading	2025	31%	35%	**44%**	*	45%	-	-	-	-	-	11%	*	43%	47%	43%	49%	-
	2024	30%	32%	**51%**	-	51%	-	-	-	-	-	*	-	49%	57%	49%	51%	---
All Grades Mathematics	2025	35%	41%	**39%**	*	39%	-	-	-	-	-	50%	*	34%	53%	39%	40%	-
	2024	35%	40%	**61%**	*	62%	-	-	-	-	-	*	-	60%	62%	59%	62%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**73%**	65%	64%	*	*	*	-	77%	77%	-	-	*	76%	69%	100%
	2024	75%	72%	**77%**	71%	73%	47%	-	*	-	79%	79%	-	*	100%	79%	76%	100%
At Meets Grade Level or Above	2025	50%	49%	**44%**	37%	37%	*	*	*	-	47%	47%	-	-	*	46%	40%	86%
	2024	48%	44%	**48%**	38%	39%	32%	-	*	-	47%	47%	-	*	97%	53%	45%	89%
At Masters Grade Level	2025	21%	22%	**19%**	9%	9%	*	*	*	-	24%	24%	-	-	*	19%	14%	67%
	2024	20%	18%	**22%**	16%	17%	11%	-	*	-	20%	20%	-	*	57%	24%	20%	56%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**76%**	70%	70%	*	*	*	-	82%	82%	-	-	*	77%	73%	100%
	2024	76%	72%	**78%**	73%	76%	44%	-	*	-	82%	82%	-	*	100%	80%	78%	*
At Meets Grade Level or Above	2025	54%	52%	**50%**	40%	40%	*	*	*	-	56%	56%	-	-	*	54%	45%	100%
	2024	54%	48%	**50%**	38%	39%	22%	-	*	-	56%	56%	-	*	92%	55%	48%	*
At Masters Grade Level	2025	23%	22%	**24%**	11%	11%	*	*	*	-	30%	30%	-	-	*	25%	17%	100%
	2024	22%	20%	**26%**	20%	21%	11%	-	*	-	25%	25%	-	*	69%	29%	25%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**72%**	63%	62%	*	*	*	-	80%	80%	-	-	*	76%	68%	100%
	2024	72%	71%	**78%**	70%	71%	56%	-	*	-	83%	83%	-	*	100%	80%	77%	*
At Meets Grade Level or Above	2025	45%	47%	**44%**	37%	36%	*	*	*	-	48%	48%	-	-	*	45%	40%	94%
	2024	43%	41%	**50%**	42%	42%	44%	-	*	-	49%	49%	-	*	100%	55%	48%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**17%**	8%	8%	*	*	*	-	25%	25%	-	-	*	18%	13%	56%
	2024	17%	17%	**21%**	16%	17%	11%	-	*	-	20%	20%	-	*	54%	23%	20%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**63%**	44%	42%	*	-	-	-	61%	61%	-	-	-	68%	54%	100%
	2024	75%	70%	**69%**	68%	70%	*	-	-	-	61%	61%	-	-	*	74%	66%	*
At Meets Grade Level or Above	2025	47%	44%	**27%**	16%	17%	*	-	-	-	31%	31%	-	-	-	20%	25%	55%
	2024	43%	38%	**33%**	25%	26%	*	-	-	-	21%	21%	-	-	*	42%	27%	*
At Masters Grade Level	2025	17%	18%	**10%**	4%	4%	*	-	-	-	14%	14%	-	-	-	0%	10%	36%
	2024	16%	14%	**10%**	0%	0%	*	-	-	-	11%	11%	-	-	*	13%	7%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**75%**	69%	70%	*	*	-	-	79%	79%	-	-	*	75%	72%	100%
	2024	64%	66%	**78%**	71%	75%	33%	-	*	-	78%	78%	-	*	85%	82%	76%	100%
All Grades ELA/Reading	2025	67%	70%	**78%**	73%	75%	*	*	-	-	80%	80%	-	-	*	79%	75%	100%
	2024	67%	67%	**79%**	68%	73%	*	-	*	-	80%	80%	-	*	92%	84%	76%	*
All Grades Mathematics	2025	64%	68%	**72%**	66%	65%	*	*	-	-	78%	78%	-	-	*	72%	69%	100%
	2024	60%	64%	**78%**	75%	77%	*	-	*	-	77%	77%	-	*	77%	81%	76%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**41%**	42%	42%	-	-	-	-	52%	52%	-	-	*	34%	44%	-
	2024	32%	36%	**56%**	53%	58%	20%	-	-	-	60%	60%	-	-	*	54%	57%	-
All Grades ELA/Reading	2025	31%	35%	**44%**	50%	50%	-	-	-	-	50%	50%	-	-	*	31%	49%	-
	2024	30%	32%	**51%**	50%	56%	*	-	-	-	50%	50%	-	-	*	50%	51%	-
All Grades Mathematics	2025	35%	41%	**39%**	35%	35%	-	-	-	-	54%	54%	-	-	*	38%	40%	-
	2024	35%	40%	**61%**	56%	60%	*	-	-	-	67%	67%	-	-	-	57%	62%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	68%	95%	88%	100%	-	-	-	90%	80%	98%	83%	95%	95%
Not Included in Accountability: Mobile	4%	6%	**4%**	32%	4%	0%	0%	-	-	-	8%	0%	2%	13%	4%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	13%	0%	-	-	-	3%	20%	0%	4%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**95%**	75%	95%	*	*	-	-	-	91%	*	98%	83%	96%	94%
Not Included in Accountability: Mobile	4%	6%	**4%**	25%	4%	*	*	-	-	-	6%	*	2%	12%	3%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	*	-	-	-	3%	*	0%	5%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	75%	95%	*	*	-	-	-	91%	*	98%	84%	96%	95%
Not Included in Accountability: Mobile	4%	6%	**4%**	25%	4%	*	*	-	-	-	6%	*	2%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	*	-	-	-	3%	*	0%	4%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	*	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**92%**	*	94%	*	*	-	-	-	83%	-	98%	75%	93%	96%
Not Included in Accountability: Mobile	4%	6%	**7%**	*	5%	*	*	-	-	-	17%	-	2%	21%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	*	*	-	-	-	0%	-	0%	4%	1%	1%
Not Tested	1%	1%	**0%**	*	0%	*	*	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	100%	94%	57%	*	-	-	*	97%	100%	99%	79%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	4%	43%	*	-	-	*	3%	0%	1%	14%	3%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	*	-	-	*	0%	0%	0%	7%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**93%**	*	94%	*	*	-	-	*	96%	*	99%	78%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**5%**	*	4%	*	*	-	-	*	4%	*	1%	16%	3%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	*	2%	*	*	-	-	*	0%	*	0%	7%	2%	3%
Not Tested	1%	1%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	*	95%	*	*	-	-	*	96%	*	99%	80%	96%	93%
Not Included in Accountability: Mobile	5%	6%	**5%**	*	4%	*	*	-	-	*	4%	*	1%	16%	3%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	*	*	-	-	*	0%	*	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	-	94%	*	-	-	-	*	100%	*	98%	83%	94%	92%
Not Included in Accountability: Mobile	4%	6%	**3%**	-	2%	*	-	-	-	*	0%	*	2%	3%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	-	4%	*	-	-	-	*	0%	*	0%	13%	4%	5%
Not Tested	1%	2%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**97.0%**	94.6%	97.0%	*	*	-	-	*	96.3%	97.0%	97.4%
2022-23	93.3%	93.0%	**96.9%**	93.8%	97.0%	*	*	-	-	*	95.4%	96.9%	97.3%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**6.0%**	11.1%	5.7%	*	*	-	-	*	6.4%	6.1%	5.0%
2022-23	20.3%	22.3%	**5.8%**	21.4%	5.1%	*	*	-	-	*	10.9%	5.3%	4.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
MORENO EL (101912359) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**696**	**100.0%**	**176,039**	**5,530,499**	**697**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	44	6.3%	6.8%	4.5%	44	6.3%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	2	0.3%	2.0%	0.8%	2	0.3%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	42	6.0%	4.7%	3.7%	42	6.0%	4.7%	3.7%
Kindergarten	107	15.4%	6.9%	6.5%	107	15.4%	6.9%	6.5%
Grade 1	103	14.8%	7.3%	6.8%	103	14.8%	7.3%	6.8%
Grade 2	106	15.2%	7.6%	7.0%	106	15.2%	7.6%	7.0%
Grade 3	123	17.7%	8.1%	7.3%	123	17.6%	8.1%	7.3%
Grade 4	111	15.9%	7.8%	7.3%	111	15.9%	7.8%	7.3%
Grade 5	102	14.7%	7.7%	7.3%	102	14.6%	7.6%	7.3%
Ethnic Distribution								
African American	10	1.4%	20.8%	12.8%	10	1.4%	20.8%	12.8%
Hispanic	676	97.1%	61.7%	53.5%	677	97.1%	61.7%	53.5%
White	7	1.0%	10.0%	24.4%	7	1.0%	10.0%	24.4%
American Indian	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	3.3%	0	0.0%	2.1%	3.3%
Sex								
Female	350	50.3%	49.5%	48.9%	351	50.4%	49.4%	48.8%
Male	346	49.7%	50.5%	51.1%	346	49.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	673	96.7%	77.8%	60.5%	674	96.7%	77.8%	60.4%
Non-Educationally Disadvantaged	23	3.3%	22.2%	39.5%	23	3.3%	22.2%	39.6%
Section 504 Students	5	0.7%	3.8%	6.8%	5	0.7%	3.8%	6.8%
EB Students/EL	457	65.7%	39.2%	24.3%	457	65.6%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	7	1.0%	4.0%	6.4%	7	1.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	5	0.7%	3.2%	1.4%	5	0.7%	3.1%	1.4%
Immigrant	87	12.5%	10.0%	3.5%	87	12.5%	10.0%	3.5%
Migrant	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Title I	695	99.9%	91.0%	66.6%	696	99.9%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	581	83.5%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	458	65.8%	40.1%	24.3%	459	65.9%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	19	2.7%	14.2%	8.7%	19	2.7%	14.2%	8.7%
Special Education	51	7.3%	11.5%	15.3%	51	7.3%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**51**							
Students with Intellectual Disabilities	8	15.7%	45.5%	48.3%				
Students with Physical Disabilities	18	35.3%	15.7%	17.0%				
Students with Autism	21	41.2%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**72**	**12.0%**	**19.9%**	**16.4%**				
African American	3	0.5%	6.0%	3.3%				
Hispanic	68	11.3%	11.2%	8.9%				
White	1	0.2%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	6	12.8%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	55	13.1%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	54	9.3%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**96**	**16.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	3.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.9%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	1.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	4.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.6	17.2	18.9
Grade 1	18.6	16.3	19.2
Grade 2	19.4	15.0	19.4
Grade 3	17.1	15.2	20.1
Grade 4	14.6	14.7	20.0
Grade 5	14.3	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
MORENO EL (101912359) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**53.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.0	84.9%	65.5%	63.8%
Teachers	39.0	73.6%	45.0%	48.3%
Professional Support	3.0	5.7%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.7%	3.8%	3.4%
Educational Aides	8.0	15.1%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**50.0**	**94.3%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	10.0	25.6%	42.5%	12.8%
Hispanic	28.0	71.8%	30.0%	31.0%
White	1.0	2.6%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	4.0	10.3%	28.7%	24.6%
Females	35.0	89.7%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	5.1%	7.0%	2.4%
Bachelors	34.0	87.2%	71.4%	71.4%
Masters	3.0	7.7%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.0	23.1%	12.1%	7.3%
1-5 Years Experience	16.0	41.0%	30.6%	28.3%
6-10 Years Experience	3.0	7.7%	19.3%	19.7%
11-20 Years Experience	6.0	15.4%	21.9%	27.6%
21-30 Years Experience	5.0	12.8%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	17.8	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
MORENO EL (101912359) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	7.2	10.1	11.2
Average Years Experience of Teachers with District	5.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,307	$66,987	$55,689
1-5 Years Experience	$65,078	$72,028	$59,266
6-10 Years Experience	$68,500	$73,943	$62,607
11-20 Years Experience	$78,029	$75,187	$66,353
21-30 Years Experience	$72,372	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,167	$73,604	$63,751
Professional Support	$70,833	$85,002	$75,909
Campus Administration (School Leadership)	$98,333	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	16.0	41.0%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	21.3	54.7%	65.5%	69.0%
Special Education	1.7	4.4%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: NEFF ECC

Campus Number: 101912209

2025 Campus Accountability Score: B

This school is paired with 101912394, NEFF EL

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.5%**	93.2%	94.6%	*	-	93.1%	-	*	94.4%	94.6%	95.1%
2022-23	93.3%	93.0%	**93.0%**	93.5%	93.0%	*	*	93.9%	-	*	92.2%	93.1%	93.3%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**18.3%**	33.3%	17.2%	*	-	33.3%	-	*	20.0%	18.4%	13.1%
2022-23	20.3%	22.3%	**24.5%**	25.0%	24.4%	20.0%	*	18.8%	-	*	28.6%	23.0%	22.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**548**	**100.0%**	**176,039**	**5,530,499**	**550**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	215	39.2%	6.8%	4.5%	215	39.1%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	63	11.5%	2.0%	0.8%	63	11.5%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	152	27.7%	4.7%	3.7%	152	27.6%	4.7%	3.7%
Kindergarten	170	31.0%	6.9%	6.5%	170	30.9%	6.9%	6.5%
Grade 1	163	29.7%	7.3%	6.8%	163	29.6%	7.3%	6.8%
Ethnic Distribution								
African American	28	5.1%	20.8%	12.8%	29	5.3%	20.8%	12.8%
Hispanic	474	86.5%	61.7%	53.5%	475	86.4%	61.7%	53.5%
White	11	2.0%	10.0%	24.4%	11	2.0%	10.0%	24.4%
American Indian	3	0.5%	0.2%	0.3%	3	0.5%	0.2%	0.3%
Asian	25	4.6%	5.2%	5.6%	25	4.5%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.3%	2.1%	3.3%	7	1.3%	2.1%	3.3%
Sex								
Female	286	52.2%	49.5%	48.9%	286	52.0%	49.4%	48.8%
Male	262	47.8%	50.5%	51.1%	264	48.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	541	98.7%	77.8%	60.5%	543	98.7%	77.8%	60.4%
Non-Educationally Disadvantaged	7	1.3%	22.2%	39.5%	7	1.3%	22.2%	39.6%
Section 504 Students	3	0.5%	3.8%	6.8%	3	0.5%	3.8%	6.8%
EB Students/EL	469	85.6%	39.2%	24.3%	469	85.3%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	0	0.0%	4.0%	6.4%	0	0.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	7	1.3%	3.2%	1.4%	7	1.3%	3.1%	1.4%
Immigrant	148	27.0%	10.0%	3.5%	148	26.9%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	548	100.0%	91.0%	66.6%	549	99.8%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	516	94.2%	67.7%	53.5%	516	93.8%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	471	85.9%	40.1%	24.3%	471	85.6%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%				
Gifted and Talented Education	1	0.2%	14.2%	8.7%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	50	9.1%	11.5%	15.3%	51	9.3%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**50**							
Students with Intellectual Disabilities	0	0.0%	45.5%	48.3%				
Students with Physical Disabilities	25	50.0%	15.7%	17.0%				
Students with Autism	20	40.0%	23.0%	16.8%				
Students with Behavioral Disabilities	0	0.0%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	5	10.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**51**	**23.0%**	**19.9%**	**16.4%**				
African American	3	1.4%	6.0%	3.3%				
Hispanic	42	18.9%	11.2%	8.9%				
White	2	0.9%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	1.4%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.5%	0.4%	0.6%				
Special Ed Students who are Mobile	5	16.7%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	37	20.1%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	35	17.7%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**127**	**31.4%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	6.5%	3.2%	1.9%	0.0%	5.0%	3.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.1	17.2	18.9
Grade 1	17.0	16.3	19.2

Texas Education Agency
2024-25 Staff Information (TAPR)
NEFF ECC (101912209) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**42.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	38.0	90.5%	65.5%	63.8%
Teachers	33.0	78.6%	45.0%	48.3%
Professional Support	3.0	7.1%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	4.8%	3.8%	3.4%
Educational Aides	4.0	9.5%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**36.0**	**85.7%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	5.0	15.1%	42.5%	12.8%
Hispanic	22.0	66.7%	30.0%	31.0%
White	4.0	12.1%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	6.1%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	2.0	6.1%	28.7%	24.6%
Females	31.0	93.9%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	6.0	18.2%	7.0%	2.4%
Bachelors	22.0	66.7%	71.4%	71.4%
Masters	5.0	15.2%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	9.1%	12.1%	7.3%
1-5 Years Experience	6.0	18.2%	30.6%	28.3%
6-10 Years Experience	8.0	24.2%	19.3%	19.7%
11-20 Years Experience	12.0	36.4%	21.9%	27.6%
21-30 Years Experience	4.0	12.1%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	16.6	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	11.4	10.1	11.2
Average Years Experience of Teachers with District	8.3	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$43,811	$72,028	$59,266
6-10 Years Experience	$59,594	$73,943	$62,607
11-20 Years Experience	$63,711	$75,187	$66,353
21-30 Years Experience	$76,543	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,676	$73,604	$63,751
Professional Support	$80,775	$85,002	$75,909
Campus Administration (School Leadership)	$105,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	11.0	33.4%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	21.0	63.6%	65.5%	69.0%
Special Education	1.0	3.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: NEFF EL

Campus Number: 101912394

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**65%**	75%	63%	*	-	90%	*	*	50%	*	66%	63%	65%	61%
	2024	74%	69%	**51%**	71%	49%	*	-	71%	-	-	9%	17%	52%	50%	51%	47%
At Meets Grade Level or Above	2025	52%	47%	**34%**	25%	31%	*	-	70%	*	*	31%	*	36%	21%	34%	27%
	2024	48%	43%	**24%**	29%	25%	*	-	29%	-	-	9%	17%	25%	21%	24%	22%
At Masters Grade Level	2025	23%	22%	**10%**	13%	8%	*	-	40%	*	*	13%	*	11%	8%	10%	7%
	2024	21%	19%	**9%**	29%	9%	*	-	0%	-	-	9%	0%	9%	11%	9%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**75%**	50%	77%	*	-	100%	*	*	69%	*	78%	63%	76%	76%
	2024	70%	71%	**69%**	71%	68%	*	-	86%	-	-	18%	33%	70%	61%	69%	69%
At Meets Grade Level or Above	2025	46%	50%	**48%**	25%	50%	*	-	50%	*	*	44%	*	48%	46%	48%	48%
	2024	42%	43%	**29%**	57%	30%	*	-	0%	-	-	9%	0%	30%	25%	29%	28%
At Masters Grade Level	2025	19%	21%	**13%**	13%	11%	*	-	40%	*	*	13%	*	13%	13%	13%	12%
	2024	15%	18%	**11%**	29%	11%	*	-	0%	-	-	9%	0%	13%	4%	11%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**63%**	100%	61%	*	-	83%	-	-	42%	*	65%	56%	62%	58%
	2024	81%	77%	**71%**	89%	68%	*	-	100%	-	*	35%	83%	71%	70%	71%	69%
At Meets Grade Level or Above	2025	54%	53%	**34%**	71%	32%	*	-	33%	-	-	5%	*	34%	33%	33%	30%
	2024	51%	48%	**35%**	44%	32%	*	-	75%	-	*	24%	17%	34%	38%	34%	33%
At Masters Grade Level	2025	24%	25%	**14%**	43%	13%	*	-	0%	-	-	0%	*	14%	13%	13%	9%
	2024	23%	22%	**9%**	0%	6%	*	-	63%	-	*	6%	0%	10%	5%	8%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**64%**	86%	62%	*	-	83%	-	-	26%	*	65%	59%	63%	62%
	2024	69%	69%	**66%**	67%	64%	*	-	100%	-	*	29%	43%	68%	59%	66%	67%
At Meets Grade Level or Above	2025	47%	48%	**38%**	57%	37%	*	-	50%	-	-	5%	*	40%	33%	37%	36%
	2024	46%	46%	**46%**	44%	44%	*	-	88%	-	*	24%	0%	48%	41%	45%	48%
At Masters Grade Level	2025	24%	26%	**16%**	29%	15%	*	-	17%	-	-	0%	*	18%	10%	15%	14%
	2024	21%	21%	**19%**	22%	17%	*	-	63%	-	*	6%	0%	20%	19%	20%	19%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**75%**	91%	73%	*	-	100%	-	*	38%	*	78%	63%	76%	74%
	2024	79%	78%	**75%**	88%	73%	*	-	92%	-	*	44%	*	78%	65%	77%	73%
At Meets Grade Level or Above	2025	58%	58%	**54%**	64%	51%	*	-	78%	-	*	31%	*	58%	37%	54%	51%
	2024	55%	53%	**42%**	50%	38%	*	-	92%	-	*	33%	*	45%	32%	42%	39%
At Masters Grade Level	2025	30%	31%	**24%**	0%	24%	*	-	67%	-	*	8%	*	26%	13%	24%	22%
	2024	29%	29%	**14%**	13%	11%	*	-	50%	-	*	11%	*	16%	6%	14%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**74%**	82%	72%	*	-	100%	-	*	38%	*	75%	73%	74%	74%
	2024	77%	78%	**79%**	88%	77%	*	-	92%	-	*	50%	*	78%	82%	78%	79%
At Meets Grade Level or Above	2025	47%	50%	**47%**	36%	45%	*	-	89%	-	*	23%	*	49%	37%	47%	45%
	2024	50%	51%	**50%**	50%	50%	*	-	67%	-	*	28%	*	51%	47%	50%	47%
At Masters Grade Level	2025	22%	25%	**24%**	9%	23%	*	-	56%	-	*	12%	*	25%	20%	24%	24%
	2024	19%	20%	**14%**	13%	10%	*	-	50%	-	*	6%	*	14%	12%	13%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**54%**	45%	52%	*	-	89%	-	*	38%	*	53%	57%	54%	51%
	2024	58%	54%	**40%**	38%	37%	*	-	83%	-	*	28%	*	39%	41%	39%	35%
At Meets Grade Level or Above	2025	31%	27%	**16%**	9%	12%	*	-	67%	-	*	27%	*	16%	13%	16%	13%
	2024	28%	25%	**10%**	0%	6%	*	-	58%	-	*	17%	*	10%	12%	8%	8%
At Masters Grade Level	2025	12%	12%	**5%**	0%	3%	*	-	33%	-	*	8%	*	5%	7%	5%	3%
	2024	11%	10%	**2%**	0%	0%	*	-	25%	-	*	0%	*	2%	0%	1%	1%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**67%**	75%	66%	31%	-	93%	*	90%	42%	62%	69%	62%	67%	65%
	2024	75%	72%	**64%**	73%	63%	50%	-	89%	-	80%	33%	43%	65%	62%	65%	63%
At Meets Grade Level or Above	2025	50%	49%	**39%**	40%	37%	15%	-	64%	*	70%	24%	31%	40%	31%	38%	36%
	2024	48%	44%	**34%**	39%	32%	18%	-	62%	-	40%	22%	14%	35%	31%	33%	32%
At Masters Grade Level	2025	21%	22%	**15%**	13%	14%	8%	-	39%	*	20%	7%	8%	16%	12%	15%	13%
	2024	20%	18%	**11%**	14%	9%	9%	-	38%	-	20%	6%	5%	12%	8%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**68%**	88%	66%	33%	-	92%	*	*	43%	67%	70%	60%	68%	64%
	2024	76%	72%	**66%**	83%	64%	44%	-	89%	-	*	33%	44%	67%	63%	67%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**41%**	54%	38%	17%	-	64%	*	*	23%	50%	43%	31%	40%	36%
	2024	54%	48%	**34%**	42%	31%	22%	-	70%	-	*	24%	19%	35%	31%	34%	32%
At Masters Grade Level	2025	23%	22%	**16%**	15%	15%	0%	-	40%	*	*	7%	0%	17%	12%	16%	12%
	2024	22%	20%	**11%**	13%	9%	11%	-	41%	-	*	9%	6%	12%	7%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**71%**	73%	70%	33%	-	96%	*	*	43%	67%	73%	65%	71%	71%
	2024	72%	71%	**71%**	75%	70%	67%	-	93%	-	*	35%	47%	72%	68%	71%	72%
At Meets Grade Level or Above	2025	45%	47%	**44%**	38%	44%	17%	-	64%	*	*	23%	17%	46%	38%	44%	43%
	2024	43%	41%	**42%**	50%	41%	11%	-	56%	-	*	22%	6%	43%	38%	42%	41%
At Masters Grade Level	2025	20%	23%	**18%**	15%	16%	17%	-	40%	*	*	8%	17%	18%	14%	17%	17%
	2024	17%	17%	**15%**	21%	13%	11%	-	41%	-	*	7%	6%	15%	12%	15%	13%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**54%**	45%	52%	*	-	89%	-	*	38%	*	53%	57%	54%	51%
	2024	75%	70%	**40%**	38%	37%	*	-	83%	-	*	28%	*	39%	41%	39%	35%
At Meets Grade Level or Above	2025	47%	44%	**16%**	9%	12%	*	-	67%	-	*	27%	*	16%	13%	16%	13%
	2024	43%	38%	**10%**	0%	6%	*	-	58%	-	*	17%	*	10%	12%	8%	8%
At Masters Grade Level	2025	17%	18%	**5%**	0%	3%	*	-	33%	-	*	8%	*	5%	7%	5%	3%
	2024	16%	14%	**2%**	0%	0%	*	-	25%	-	*	0%	*	2%	0%	1%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**25%**	13%	24%	*	-	50%	*	*	31%	*	27%	17%	25%	23%
	2024	35%	34%	**17%**	29%	18%	*	-	0%	-	-	9%	0%	18%	14%	17%	16%
Reading and Mathematics Including EOC	2025	39%	38%	**25%**	13%	24%	*	-	50%	*	*	31%	*	27%	17%	25%	23%
	2024	35%	34%	**17%**	29%	18%	*	-	0%	-	-	9%	0%	18%	14%	17%	16%
Reading Including EOC	2025	52%	47%	**34%**	25%	31%	*	-	70%	*	*	31%	*	36%	21%	34%	27%
	2024	48%	43%	**24%**	29%	25%	*	-	29%	-	-	9%	17%	25%	21%	24%	22%
Math Including EOC	2025	46%	50%	**48%**	25%	50%	*	-	50%	*	*	44%	*	48%	46%	48%	48%
	2024	42%	43%	**29%**	57%	30%	*	-	0%	-	-	9%	0%	30%	25%	29%	28%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**27%**	57%	25%	*	-	33%	-	-	5%	*	28%	26%	26%	24%
	2024	38%	36%	**30%**	44%	26%	*	-	75%	-	*	24%	0%	31%	27%	29%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**27%**	57%	25%	*	-	33%	-	-	5%	*	28%	26%	26%	24%
	2024	38%	36%	**30%**	44%	26%	*	-	75%	-	*	24%	0%	31%	27%	29%	28%
Reading Including EOC	2025	54%	53%	**34%**	71%	32%	*	-	33%	-	-	5%	*	34%	33%	33%	30%
	2024	51%	48%	**35%**	44%	31%	*	-	75%	-	*	24%	14%	34%	38%	34%	33%
Math Including EOC	2025	47%	48%	**38%**	57%	37%	*	-	50%	-	-	5%	*	40%	33%	37%	36%
	2024	46%	46%	**46%**	44%	43%	*	-	88%	-	*	24%	0%	47%	41%	45%	48%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**38%**	27%	36%	*	-	78%	-	*	19%	*	41%	23%	37%	35%
	2024	42%	41%	**32%**	38%	30%	*	-	67%	-	*	22%	*	34%	26%	32%	28%
Reading and Mathematics Including EOC	2025	42%	43%	**38%**	27%	36%	*	-	78%	-	*	19%	*	41%	23%	37%	35%
	2024	42%	41%	**32%**	38%	30%	*	-	67%	-	*	22%	*	34%	26%	32%	28%
Reading Including EOC	2025	58%	58%	**54%**	64%	51%	*	-	78%	-	*	31%	*	58%	37%	54%	51%
	2024	55%	53%	**43%**	50%	38%	*	-	92%	-	*	33%	*	45%	32%	43%	39%
Math Including EOC	2025	48%	50%	**47%**	36%	45%	*	-	89%	-	*	23%	*	49%	37%	47%	45%
	2024	51%	51%	**50%**	50%	50%	*	-	67%	-	*	28%	*	51%	47%	50%	47%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**30%**	31%	29%	17%	-	56%	*	*	18%	17%	32%	23%	29%	27%
	2024	36%	34%	**27%**	38%	25%	11%	-	52%	-	*	20%	6%	28%	23%	26%	24%
Reading and Mathematics Including EOC	2025	40%	40%	**30%**	31%	29%	17%	-	56%	*	*	18%	17%	32%	23%	29%	27%
	2024	38%	36%	**27%**	38%	25%	11%	-	52%	-	*	20%	6%	28%	23%	26%	24%
Reading Including EOC	2025	55%	54%	**41%**	54%	38%	17%	-	64%	*	*	23%	50%	43%	31%	40%	36%
	2024	54%	50%	**34%**	42%	31%	22%	-	70%	-	*	24%	19%	35%	31%	34%	32%
Math Including EOC	2025	46%	48%	**44%**	38%	44%	17%	-	64%	*	*	23%	17%	46%	38%	44%	43%
	2024	45%	44%	**42%**	50%	41%	11%	-	56%	-	*	22%	6%	43%	38%	42%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
NEFF EL (101912394) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**66%**	71%	64%	*	-	100%	-	-	42%	*	69%	58%	66%	62%	95%
	2024	67%	67%	**65%**	72%	63%	*	-	88%	-	*	50%	58%	63%	69%	64%	63%	---
Grade 4 Mathematics	2025	65%	66%	**61%**	64%	60%	*	-	92%	-	-	47%	*	60%	66%	61%	57%	95%
	2024	60%	64%	**63%**	56%	62%	*	-	88%	-	*	31%	43%	66%	51%	63%	62%	---
Grade 5 ELA/Reading	2025	69%	74%	**80%**	75%	79%	*	-	100%	-	*	52%	*	82%	71%	81%	81%	96%
	2024	70%	74%	**70%**	81%	68%	*	-	83%	-	*	36%	*	71%	65%	72%	68%	---
Grade 5 Mathematics	2025	67%	71%	**71%**	72%	69%	*	-	94%	-	*	60%	*	71%	72%	70%	70%	78%
	2024	65%	69%	**72%**	69%	72%	*	-	71%	-	*	69%	*	72%	71%	71%	72%	---
All Grades Both Subjects	2025	65%	69%	**70%**	71%	68%	69%	-	97%	-	*	51%	50%	71%	66%	70%	67%	90%
	2024	64%	66%	**67%**	69%	66%	65%	-	81%	-	*	47%	52%	68%	64%	67%	67%	---
All Grades ELA/Reading	2025	67%	70%	**74%**	73%	72%	*	-	100%	-	*	48%	*	76%	63%	74%	71%	95%
	2024	67%	67%	**67%**	76%	65%	50%	-	85%	-	*	43%	55%	67%	67%	68%	66%	---
All Grades Mathematics	2025	64%	68%	**66%**	69%	65%	*	-	93%	-	*	55%	*	66%	68%	66%	64%	85%
	2024	60%	64%	**68%**	62%	67%	80%	-	78%	-	*	51%	50%	69%	61%	67%	67%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**30%**	*	29%	*	-	*	-	-	27%	*	33%	24%	30%	28%	*
	2024	38%	40%	**41%**	*	38%	*	-	*	-	-	18%	*	34%	60%	41%	40%	---
Grade 4 Mathematics	2025	27%	29%	**20%**	*	21%	*	-	*	-	-	13%	*	23%	15%	20%	17%	-
	2024	26%	31%	**10%**	*	8%	*	-	-	-	-	0%	*	10%	10%	10%	10%	---
Grade 5 ELA/Reading	2025	25%	32%	**33%**	*	31%	*	-	*	-	-	0%	*	35%	29%	34%	33%	*
	2024	35%	41%	**43%**	*	39%	*	-	*	-	*	18%	*	41%	47%	46%	44%	---
Grade 5 Mathematics	2025	35%	40%	**28%**	*	27%	*	-	-	-	*	13%	*	29%	27%	30%	27%	*
	2024	41%	46%	**48%**	*	45%	*	-	*	-	-	36%	*	48%	50%	45%	51%	---
All Grades Both Subjects	2025	33%	38%	**28%**	50%	27%	17%	-	*	-	*	14%	*	30%	23%	28%	26%	*
	2024	32%	36%	**38%**	64%	35%	57%	-	60%	-	*	20%	44%	35%	44%	38%	39%	---
All Grades ELA/Reading	2025	31%	35%	**31%**	*	30%	*	-	*	-	-	14%	*	34%	26%	31%	30%	*
	2024	30%	32%	**42%**	83%	38%	*	-	*	-	*	18%	40%	38%	53%	43%	42%	---
All Grades Mathematics	2025	35%	41%	**24%**	*	24%	*	-	*	-	*	13%	*	26%	20%	25%	22%	*
	2024	35%	40%	**33%**	40%	30%	*	-	*	-	-	21%	*	32%	33%	31%	36%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**67%**	62%	62%	40%	*	*	-	67%	69%	*	-	70%	75%	63%	98%
	2024	75%	72%	**64%**	62%	62%	-	-	-	-	64%	63%	83%	-	48%	71%	62%	94%
At Meets Grade Level or Above	2025	50%	49%	**39%**	32%	31%	0%	*	*	-	39%	40%	*	-	30%	50%	33%	80%
	2024	48%	44%	**34%**	30%	30%	-	-	-	-	31%	30%	50%	-	31%	42%	30%	80%
At Masters Grade Level	2025	21%	22%	**15%**	9%	9%	0%	*	*	-	12%	12%	*	-	0%	24%	10%	65%
	2024	20%	18%	**11%**	9%	9%	-	-	-	-	6%	7%	0%	-	3%	17%	8%	54%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**68%**	60%	60%	*	*	*	-	72%	74%	*	-	*	84%	62%	100%
	2024	76%	72%	**66%**	61%	61%	-	-	-	-	68%	67%	*	-	55%	76%	62%	100%
At Meets Grade Level or Above	2025	54%	52%	**41%**	30%	29%	*	*	*	-	42%	43%	*	-	*	61%	32%	100%
	2024	54%	48%	**34%**	28%	28%	-	-	-	-	35%	36%	*	-	45%	44%	29%	92%
At Masters Grade Level	2025	23%	22%	**16%**	7%	7%	*	*	*	-	12%	12%	*	-	*	32%	8%	89%
	2024	22%	20%	**11%**	8%	8%	-	-	-	-	8%	8%	*	-	0%	17%	7%	62%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**71%**	70%	70%	*	*	*	-	65%	67%	*	-	*	73%	69%	100%
	2024	72%	71%	**71%**	71%	71%	-	-	-	-	75%	74%	*	-	64%	68%	72%	100%
At Meets Grade Level or Above	2025	45%	47%	**44%**	42%	41%	*	*	*	-	38%	40%	*	-	*	49%	41%	84%
	2024	43%	41%	**42%**	40%	40%	-	-	-	-	38%	35%	*	-	27%	45%	39%	92%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**18%**	13%	13%	*	*	*	-	13%	14%	*	-	*	22%	13%	79%
	2024	17%	17%	**15%**	12%	12%	-	-	-	-	8%	8%	*	-	9%	20%	12%	69%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**54%**	43%	43%	*	-	-	-	59%	59%	-	-	*	61%	46%	92%
	2024	75%	70%	**40%**	35%	35%	-	-	-	-	30%	29%	*	-	14%	62%	33%	78%
At Meets Grade Level or Above	2025	47%	44%	**16%**	5%	5%	*	-	-	-	29%	29%	-	-	*	24%	8%	46%
	2024	43%	38%	**10%**	4%	4%	-	-	-	-	7%	4%	*	-	14%	23%	5%	44%
At Masters Grade Level	2025	17%	18%	**5%**	1%	1%	*	-	-	-	6%	6%	-	-	*	12%	2%	8%
	2024	16%	14%	**2%**	0%	0%	-	-	-	-	0%	0%	*	-	0%	4%	0%	22%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**70%**	66%	66%	*	-	*	-	63%	64%	*	-	*	79%	65%	92%
	2024	64%	66%	**67%**	65%	65%	-	-	-	-	69%	68%	*	-	55%	70%	65%	92%
All Grades ELA/Reading	2025	67%	70%	**74%**	70%	70%	*	-	*	-	62%	63%	*	-	*	83%	69%	100%
	2024	67%	67%	**67%**	65%	65%	-	-	-	-	66%	65%	*	-	59%	72%	65%	88%
All Grades Mathematics	2025	64%	68%	**66%**	62%	62%	*	-	*	-	64%	65%	*	-	*	76%	62%	83%
	2024	60%	64%	**68%**	65%	65%	-	-	-	-	72%	70%	*	-	50%	69%	66%	96%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**28%**	29%	29%	*	-	-	-	7%	8%	*	-	*	38%	26%	-
	2024	32%	36%	**38%**	36%	36%	-	-	-	-	51%	50%	*	-	31%	29%	39%	-
All Grades ELA/Reading	2025	31%	35%	**31%**	31%	32%	*	-	-	-	14%	17%	*	-	*	44%	30%	-
	2024	30%	32%	**42%**	40%	40%	-	-	-	-	55%	52%	*	-	17%	40%	42%	-
All Grades Mathematics	2025	35%	41%	**24%**	26%	27%	*	-	-	-	0%	0%	*	-	-	33%	22%	-
	2024	35%	40%	**33%**	32%	32%	-	-	-	-	47%	47%	-	-	43%	17%	36%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	95%	89%	68%	-	84%	*	63%	95%	100%	99%	62%	88%	87%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	4%	16%	-	3%	*	38%	3%	0%	1%	14%	5%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	5%	7%	16%	-	13%	*	0%	1%	0%	0%	24%	7%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**88%**	93%	88%	75%	-	83%	*	67%	95%	100%	99%	61%	88%	86%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	4%	13%	-	3%	*	33%	3%	0%	1%	14%	5%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	7%	7%	13%	-	13%	*	0%	2%	0%	0%	25%	7%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**89%**	96%	89%	75%	-	86%	*	67%	95%	100%	99%	62%	89%	87%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	4%	13%	-	0%	*	33%	3%	0%	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**7%**	4%	7%	13%	-	14%	*	0%	2%	0%	0%	24%	7%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**89%**	100%	91%	*	-	82%	-	*	96%	*	99%	63%	89%	88%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	3%	*	-	9%	-	*	4%	*	1%	17%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	0%	5%	*	-	9%	-	*	0%	*	0%	21%	5%	7%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	97%	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	97%	93%	92%	-	94%	-	100%	98%	97%	99%	69%	93%	90%
Not Included in Accountability: Mobile	4%	6%	**4%**	3%	2%	8%	-	3%	-	0%	2%	0%	1%	12%	1%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	6%	0%	-	3%	-	0%	0%	0%	0%	18%	5%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	3%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	3%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	94%	100%	100%	100%	100%
Included in Accountability	91%	87%	**90%**	96%	92%	90%	-	90%	-	*	98%	94%	99%	67%	92%	88%
Not Included in Accountability: Mobile	4%	6%	**4%**	4%	2%	10%	-	3%	-	*	2%	0%	1%	12%	2%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	0%	7%	0%	-	7%	-	*	0%	0%	0%	21%	6%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	6%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	6%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	96%	92%	90%	-	96%	-	*	98%	100%	99%	68%	93%	89%
Not Included in Accountability: Mobile	5%	6%	**4%**	4%	2%	10%	-	4%	-	*	2%	0%	1%	14%	2%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	6%	0%	-	0%	-	*	0%	0%	0%	18%	5%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	*	-	100%	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	93%	90%	**96%**	100%	96%	*	-	100%	-	*	100%	*	99%	85%	97%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	1%	*	-	0%	-	*	0%	*	0%	8%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	*	-	0%	-	*	0%	*	0%	8%	2%	2%
Not Tested	1%	2%	**1%**	0%	1%	*	-	0%	-	*	0%	*	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	*	-	0%	-	*	0%	*	1%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.7%**	96.3%	95.8%	95.7%	*	95.1%	*	*	94.2%	95.8%	95.8%
2022-23	93.3%	93.0%	**95.0%**	94.3%	95.0%	94.8%	-	95.9%	-	*	93.5%	95.1%	95.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**10.4%**	17.9%	10.4%	0.0%	*	7.5%	*	*	16.7%	10.0%	10.5%
2022-23	20.3%	22.3%	**14.8%**	27.6%	14.0%	18.8%	-	8.2%	-	*	20.8%	13.8%	13.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	**709**	**100.0%**	**176,039**	**5,530,499**	**709**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 2	179	25.2%	7.6%	7.0%	179	25.2%	7.6%	7.0%
Grade 3	180	25.4%	8.1%	7.3%	180	25.4%	8.1%	7.3%
Grade 4	175	24.7%	7.8%	7.3%	175	24.7%	7.8%	7.3%
Grade 5	175	24.7%	7.7%	7.3%	175	24.7%	7.6%	7.3%
Ethnic Distribution								
African American	38	5.4%	20.8%	12.8%	38	5.4%	20.8%	12.8%
Hispanic	611	86.2%	61.7%	53.5%	611	86.2%	61.7%	53.5%
White	10	1.4%	10.0%	24.4%	10	1.4%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	43	6.1%	5.2%	5.6%	43	6.1%	5.2%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	6	0.8%	2.1%	3.3%	6	0.8%	2.1%	3.3%
Sex								
Female	339	47.8%	49.5%	48.9%	339	47.8%	49.4%	48.8%
Male	370	52.2%	50.5%	51.1%	370	52.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	681	96.1%	77.8%	60.5%	681	96.1%	77.8%	60.4%
Non-Educationally Disadvantaged	28	3.9%	22.2%	39.5%	28	3.9%	22.2%	39.6%
Section 504 Students	12	1.7%	3.8%	6.8%	12	1.7%	3.8%	6.8%
EB Students/EL	560	79.0%	39.2%	24.3%	560	79.0%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	30	4.2%	4.0%	6.4%	30	4.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	21	3.0%	3.2%	1.4%	21	3.0%	3.1%	1.4%
Immigrant	145	20.5%	10.0%	3.5%	145	20.5%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	709	100.0%	91.0%	66.6%	709	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	616	86.9%	67.7%	53.5%	616	86.9%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	560	79.0%	40.1%	24.3%	560	79.0%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	42	5.9%	14.2%	8.7%				
Special Education	92	13.0%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**92**							
Students with Intellectual Disabilities	43	46.7%	45.5%	48.3%				
Students with Physical Disabilities	25	27.2%	15.7%	17.0%				
Students with Autism	19	20.7%	23.0%	16.8%				
Students with Behavioral Disabilities	5	5.4%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**110**	**14.1%**	**19.9%**	**16.4%**				
African American	9	1.2%	6.0%	3.3%				
Hispanic	82	10.5%	11.2%	8.9%				
White	4	0.5%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	14	1.8%	0.7%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	9	8.8%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	94	14.9%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	106	13.9%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**103**	**18.8%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 2	4.7%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	5.1%	1.4%	0.6%	0.0%	1.7%	0.6%
Grade 4	2.1%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 2	18.1	15.0	19.4
Grade 3	17.2	15.2	20.1
Grade 4	10.5	14.7	20.0
Grade 5	11.6	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
NEFF EL (101912394) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**67.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	64.0	95.5%	65.5%	63.8%
Teachers	43.0	64.2%	45.0%	48.3%
Professional Support	17.0	25.4%	16.4%	10.8%
Campus Administration (School Leadership)	4.0	6.0%	3.8%	3.4%
Educational Aides	3.0	4.5%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	2.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**58.0**	**86.6%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	15.0	34.9%	42.5%	12.8%
Hispanic	14.0	32.6%	30.0%	31.0%
White	7.0	16.3%	19.0%	52.2%
American Indian	1.0	2.3%	0.2%	0.3%
Asian	5.0	11.6%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.3%	2.0%	1.3%
Teachers by Sex				
Males	5.0	11.6%	28.7%	24.6%
Females	38.0	88.4%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.3%	7.0%	2.4%
Bachelors	34.0	79.1%	71.4%	71.4%
Masters	8.0	18.6%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	16.3%	12.1%	7.3%
1-5 Years Experience	14.0	32.6%	30.6%	28.3%
6-10 Years Experience	9.0	20.9%	19.3%	19.7%
11-20 Years Experience	9.0	20.9%	21.9%	27.6%
21-30 Years Experience	4.0	9.3%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	16.5	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
NEFF EL (101912394) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	3.7	3.3	5.1
Average Years Experience of Assistant Principals with District	2.3	2.9	4.3
Average Years Experience of Teachers	7.6	10.1	11.2
Average Years Experience of Teachers with District	4.5	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$67,714	$66,987	$55,689
1-5 Years Experience	$77,429	$72,028	$59,266
6-10 Years Experience	$81,667	$73,943	$62,607
11-20 Years Experience	$85,555	$75,187	$66,353
21-30 Years Experience	$84,249	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$79,070	$73,604	$63,751
Professional Support	$66,647	$85,002	$75,909
Campus Administration (School Leadership)	$108,750	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	15.4	35.9%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	24.6	57.3%	65.5%	69.0%
Special Education	2.9	6.8%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: NORTHLINE EL

Campus Number: 101912210

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**67%**	*	66%	-	-	-	-	-	50%	-	72%	50%	67%	63%
	2024	74%	69%	**53%**	*	52%	-	-	-	-	-	56%	*	53%	54%	55%	43%
At Meets Grade Level or Above	2025	52%	47%	**33%**	*	32%	-	-	-	-	-	25%	-	38%	17%	33%	26%
	2024	48%	43%	**33%**	*	31%	-	-	-	-	-	56%	*	32%	38%	34%	20%
At Masters Grade Level	2025	23%	22%	**16%**	*	16%	-	-	-	-	-	13%	-	18%	8%	16%	17%
	2024	21%	19%	**8%**	*	7%	-	-	-	-	-	33%	*	11%	0%	9%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**71%**	*	70%	-	-	-	-	-	50%	-	77%	50%	71%	71%
	2024	70%	71%	**68%**	*	69%	-	-	-	-	-	56%	*	66%	77%	68%	65%
At Meets Grade Level or Above	2025	46%	50%	**43%**	*	42%	-	-	-	-	-	38%	-	46%	33%	43%	43%
	2024	42%	43%	**33%**	*	33%	-	-	-	-	-	56%	*	32%	38%	32%	25%
At Masters Grade Level	2025	19%	21%	**24%**	*	22%	-	-	-	-	-	25%	-	26%	17%	24%	26%
	2024	15%	18%	**18%**	*	17%	-	-	-	-	-	44%	*	17%	23%	20%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**69%**	*	69%	-	-	-	-	-	70%	*	71%	65%	68%	63%
	2024	81%	77%	**86%**	-	85%	*	-	-	-	-	*	*	87%	82%	85%	82%
At Meets Grade Level or Above	2025	54%	53%	**40%**	*	39%	-	-	-	-	-	60%	*	45%	30%	38%	26%
	2024	51%	48%	**43%**	-	44%	*	-	-	-	-	*	*	45%	36%	44%	29%
At Masters Grade Level	2025	24%	25%	**17%**	*	17%	-	-	-	-	-	30%	*	14%	22%	14%	7%
	2024	23%	22%	**12%**	-	13%	*	-	-	-	-	*	*	16%	0%	13%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**75%**	*	75%	-	-	-	-	-	60%	*	76%	74%	75%	77%
	2024	69%	69%	**76%**	-	75%	*	-	-	-	-	*	*	76%	73%	75%	65%
At Meets Grade Level or Above	2025	47%	48%	**48%**	*	47%	-	-	-	-	-	60%	*	50%	43%	46%	40%
	2024	46%	46%	**37%**	-	35%	*	-	-	-	-	*	*	47%	0%	38%	29%
At Masters Grade Level	2025	24%	26%	**22%**	*	20%	-	-	-	-	-	10%	*	19%	26%	21%	14%
	2024	21%	21%	**12%**	-	13%	*	-	-	-	-	*	*	16%	0%	13%	12%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**85%**	*	84%	-	-	-	-	-	67%	*	89%	73%	84%	81%
	2024	79%	78%	**74%**	-	74%	-	-	-	-	-	*	*	79%	62%	74%	71%
At Meets Grade Level or Above	2025	58%	58%	**60%**	*	62%	-	-	-	-	-	33%	*	68%	40%	58%	56%
	2024	55%	53%	**37%**	-	37%	-	-	-	-	-	*	*	45%	15%	37%	37%
At Masters Grade Level	2025	30%	31%	**21%**	*	22%	-	-	-	-	-	0%	*	27%	7%	18%	19%
	2024	29%	29%	**15%**	-	15%	-	-	-	-	-	*	*	18%	8%	15%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**87%**	*	88%	-	-	-	-	-	67%	*	95%	67%	86%	83%
	2024	77%	78%	**84%**	-	84%	-	-	-	-	-	*	*	91%	69%	84%	80%
At Meets Grade Level or Above	2025	47%	50%	**42%**	*	44%	-	-	-	-	-	33%	*	54%	13%	40%	42%
	2024	50%	51%	**40%**	-	40%	-	-	-	-	-	*	*	50%	15%	40%	40%
At Masters Grade Level	2025	22%	25%	**25%**	*	26%	-	-	-	-	-	17%	*	32%	7%	24%	25%
	2024	19%	20%	**13%**	-	13%	-	-	-	-	-	*	*	13%	15%	13%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**65%**	*	64%	-	-	-	-	-	33%	*	68%	60%	64%	56%
	2024	58%	54%	**67%**	-	67%	-	-	-	-	-	*	*	72%	54%	67%	60%
At Meets Grade Level or Above	2025	31%	27%	**23%**	*	24%	-	-	-	-	-	33%	*	24%	20%	22%	19%
	2024	28%	25%	**22%**	-	22%	-	-	-	-	-	*	*	25%	15%	22%	20%
At Masters Grade Level	2025	12%	12%	**8%**	*	8%	-	-	-	-	-	17%	*	11%	0%	6%	6%
	2024	11%	10%	**11%**	-	11%	-	-	-	-	-	*	*	13%	8%	11%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**74%**	90%	74%	-	-	-	-	-	57%	20%	78%	64%	73%	70%
	2024	75%	72%	**72%**	*	72%	*	-	-	-	-	57%	42%	73%	67%	72%	66%
At Meets Grade Level or Above	2025	50%	49%	**41%**	40%	42%	-	-	-	-	-	43%	0%	47%	30%	40%	36%
	2024	48%	44%	**35%**	*	34%	*	-	-	-	-	43%	25%	39%	23%	35%	28%
At Masters Grade Level	2025	21%	22%	**19%**	20%	19%	-	-	-	-	-	17%	0%	21%	14%	17%	16%
	2024	20%	18%	**13%**	*	13%	*	-	-	-	-	27%	17%	15%	8%	13%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**73%**	*	73%	-	-	-	-	-	63%	*	77%	64%	73%	68%
	2024	76%	72%	**70%**	*	69%	*	-	-	-	-	57%	40%	71%	65%	71%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**44%**	*	44%	-	-	-	-	-	42%	*	50%	30%	43%	35%
	2024	54%	48%	**37%**	*	37%	*	-	-	-	-	43%	20%	40%	30%	38%	28%
At Masters Grade Level	2025	23%	22%	**18%**	*	18%	-	-	-	-	-	17%	*	19%	14%	16%	14%
	2024	22%	20%	**12%**	*	11%	*	-	-	-	-	29%	0%	14%	3%	12%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**77%**	*	77%	-	-	-	-	-	58%	*	82%	66%	77%	77%
	2024	72%	71%	**75%**	*	75%	*	-	-	-	-	64%	40%	76%	73%	75%	70%
At Meets Grade Level or Above	2025	45%	47%	**45%**	*	45%	-	-	-	-	-	46%	*	50%	32%	43%	41%
	2024	43%	41%	**36%**	*	36%	*	-	-	-	-	50%	20%	42%	19%	36%	31%
At Masters Grade Level	2025	20%	23%	**23%**	*	23%	-	-	-	-	-	17%	*	25%	18%	23%	21%
	2024	17%	17%	**15%**	*	15%	*	-	-	-	-	29%	20%	15%	14%	15%	13%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**65%**	*	64%	-	-	-	-	-	33%	*	68%	60%	64%	56%
	2024	75%	70%	**67%**	-	67%	-	-	-	-	-	*	*	72%	54%	67%	60%
At Meets Grade Level or Above	2025	47%	44%	**23%**	*	24%	-	-	-	-	-	33%	*	24%	20%	22%	19%
	2024	43%	38%	**22%**	-	22%	-	-	-	-	-	*	*	25%	15%	22%	20%
At Masters Grade Level	2025	17%	18%	**8%**	*	8%	-	-	-	-	-	17%	*	11%	0%	6%	6%
	2024	16%	14%	**11%**	-	11%	-	-	-	-	-	*	*	13%	8%	11%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**29%**	*	28%	-	-	-	-	-	25%	-	33%	17%	29%	26%
	2024	35%	34%	**28%**	*	28%	-	-	-	-	-	56%	*	30%	23%	29%	18%
Reading and Mathematics Including EOC	2025	39%	38%	**29%**	*	28%	-	-	-	-	-	25%	-	33%	17%	29%	26%
	2024	35%	34%	**28%**	*	28%	-	-	-	-	-	56%	*	30%	23%	29%	18%
Reading Including EOC	2025	52%	47%	**33%**	*	32%	-	-	-	-	-	25%	-	38%	17%	33%	26%
	2024	48%	43%	**33%**	*	31%	-	-	-	-	-	56%	*	32%	38%	34%	20%
Math Including EOC	2025	46%	50%	**43%**	*	42%	-	-	-	-	-	38%	-	46%	33%	43%	43%
	2024	42%	43%	**33%**	*	33%	-	-	-	-	-	56%	*	32%	38%	32%	25%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**37%**	*	36%	-	-	-	-	-	60%	*	40%	30%	35%	23%
	2024	38%	36%	**24%**	-	25%	*	-	-	-	-	*	*	32%	0%	25%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**37%**	*	36%	-	-	-	-	-	60%	*	40%	30%	35%	23%
	2024	38%	36%	**24%**	-	25%	*	-	-	-	-	*	*	32%	0%	25%	18%
Reading Including EOC	2025	54%	53%	**40%**	*	39%	-	-	-	-	-	60%	*	45%	30%	38%	26%
	2024	51%	48%	**43%**	-	44%	*	-	-	-	-	*	*	45%	36%	44%	29%
Math Including EOC	2025	47%	48%	**48%**	*	47%	-	-	-	-	-	60%	*	50%	43%	46%	40%
	2024	46%	46%	**37%**	-	35%	*	-	-	-	-	*	*	47%	0%	38%	29%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**37%**	*	38%	-	-	-	-	-	33%	*	46%	13%	34%	33%
	2024	42%	41%	**29%**	-	29%	-	-	-	-	-	*	*	38%	8%	29%	29%
Reading and Mathematics Including EOC	2025	42%	43%	**37%**	*	38%	-	-	-	-	-	33%	*	46%	13%	34%	33%
	2024	42%	41%	**29%**	-	29%	-	-	-	-	-	*	*	38%	8%	29%	29%
Reading Including EOC	2025	58%	58%	**60%**	*	62%	-	-	-	-	-	33%	*	68%	40%	58%	56%
	2024	55%	53%	**37%**	-	37%	-	-	-	-	-	*	*	45%	15%	37%	37%
Math Including EOC	2025	48%	50%	**42%**	*	44%	-	-	-	-	-	33%	*	54%	13%	40%	42%
	2024	51%	51%	**40%**	-	40%	-	-	-	-	-	*	*	50%	15%	40%	40%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**35%**	*	34%	-	-	-	-	-	42%	*	40%	22%	33%	27%
	2024	36%	34%	**27%**	*	27%	*	-	-	-	-	43%	20%	32%	11%	28%	21%
Reading and Mathematics Including EOC	2025	40%	40%	**35%**	*	34%	-	-	-	-	-	42%	*	40%	22%	33%	27%
	2024	38%	36%	**27%**	*	27%	*	-	-	-	-	43%	20%	32%	11%	28%	21%
Reading Including EOC	2025	55%	54%	**44%**	*	44%	-	-	-	-	-	42%	*	50%	30%	43%	35%
	2024	54%	50%	**37%**	*	37%	*	-	-	-	-	43%	20%	40%	30%	38%	28%
Math Including EOC	2025	46%	48%	**45%**	*	45%	-	-	-	-	-	46%	*	50%	32%	43%	41%
	2024	45%	44%	**36%**	*	36%	*	-	-	-	-	50%	20%	42%	19%	36%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
NORTHLINE EL (101912210) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**72%**	*	71%	-	-	-	-	-	79%	*	74%	67%	71%	65%	*
	2024	67%	67%	**60%**	-	62%	*	-	-	-	-	*	*	63%	50%	62%	44%	---
Grade 4 Mathematics	2025	65%	66%	**69%**	*	69%	-	-	-	-	-	43%	*	73%	62%	70%	72%	*
	2024	60%	64%	**64%**	-	65%	*	-	-	-	-	*	*	64%	60%	63%	50%	---
Grade 5 ELA/Reading	2025	69%	74%	**69%**	*	71%	-	-	-	-	-	50%	*	76%	50%	67%	74%	86%
	2024	70%	74%	**66%**	-	66%	-	-	-	-	-	*	*	73%	46%	66%	66%	---
Grade 5 Mathematics	2025	67%	71%	**82%**	*	84%	-	-	-	-	-	83%	*	86%	71%	82%	85%	100%
	2024	65%	69%	**67%**	-	67%	-	-	-	-	-	*	*	66%	71%	67%	66%	---
All Grades Both Subjects	2025	65%	69%	**73%**	50%	73%	-	-	-	-	-	63%	*	77%	63%	72%	73%	94%
	2024	64%	66%	**64%**	-	65%	*	-	-	-	-	65%	25%	66%	57%	64%	57%	---
All Grades ELA/Reading	2025	67%	70%	**70%**	*	71%	-	-	-	-	-	65%	*	75%	60%	69%	69%	89%
	2024	67%	67%	**63%**	-	64%	*	-	-	-	-	50%	*	68%	48%	64%	55%	---
All Grades Mathematics	2025	64%	68%	**75%**	*	75%	-	-	-	-	-	62%	*	80%	66%	75%	78%	100%
	2024	60%	64%	**65%**	-	66%	*	-	-	-	-	80%	*	65%	66%	65%	58%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**45%**	-	45%	-	-	-	-	-	*	*	47%	43%	45%	48%	-
	2024	38%	40%	**56%**	-	56%	-	-	-	-	-	*	*	55%	60%	56%	45%	---
Grade 4 Mathematics	2025	27%	29%	**52%**	-	52%	-	-	-	-	-	*	*	58%	45%	52%	63%	-
	2024	26%	31%	**47%**	-	47%	-	-	-	-	-	-	*	45%	50%	50%	25%	---
Grade 5 ELA/Reading	2025	25%	32%	**36%**	-	36%	-	-	-	-	-	*	*	20%	50%	36%	40%	-
	2024	35%	41%	**52%**	-	52%	-	-	-	-	-	*	*	62%	38%	52%	53%	---
Grade 5 Mathematics	2025	35%	40%	**53%**	*	56%	-	-	-	-	-	*	*	78%	25%	53%	56%	*
	2024	41%	46%	**57%**	-	57%	-	-	-	-	-	*	-	71%	43%	57%	40%	---
All Grades Both Subjects	2025	33%	38%	**48%**	*	48%	-	-	-	-	-	18%	*	53%	41%	48%	53%	*
	2024	32%	36%	**53%**	-	53%	-	-	-	-	-	60%	*	57%	46%	54%	42%	---
All Grades ELA/Reading	2025	31%	35%	**43%**	-	43%	-	-	-	-	-	20%	*	41%	45%	43%	46%	-
	2024	30%	32%	**54%**	-	54%	-	-	-	-	-	*	*	58%	46%	54%	50%	---
All Grades Mathematics	2025	35%	41%	**53%**	*	54%	-	-	-	-	-	17%	*	67%	37%	53%	60%	*
	2024	35%	40%	**52%**	-	52%	-	-	-	-	-	*	*	56%	46%	53%	32%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**74%**	70%	70%	50%	*	70%	-	-	-	-	-	100%	81%	70%	-
	2024	75%	72%	**72%**	65%	66%	-	-	*	-	78%	78%	-	-	71%	86%	66%	-
At Meets Grade Level or Above	2025	50%	49%	**41%**	35%	34%	38%	*	35%	-	-	-	-	-	80%	54%	36%	-
	2024	48%	44%	**35%**	27%	28%	-	-	*	-	44%	44%	-	-	36%	51%	28%	-
At Masters Grade Level	2025	21%	22%	**19%**	16%	13%	0%	*	25%	-	-	-	-	-	40%	25%	16%	-
	2024	20%	18%	**13%**	7%	7%	-	-	*	-	22%	22%	-	-	29%	24%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**73%**	68%	66%	*	*	70%	-	-	-	-	-	*	83%	68%	-
	2024	76%	72%	**70%**	64%	65%	-	-	*	-	*	*	-	-	67%	83%	64%	-
At Meets Grade Level or Above	2025	54%	52%	**44%**	35%	38%	*	*	27%	-	-	-	-	-	*	63%	35%	-
	2024	54%	48%	**37%**	27%	27%	-	-	*	-	*	*	-	-	33%	59%	28%	-
At Masters Grade Level	2025	23%	22%	**18%**	14%	12%	*	*	20%	-	-	-	-	-	*	26%	14%	-
	2024	22%	20%	**12%**	4%	4%	-	-	*	-	*	*	-	-	33%	26%	6%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**77%**	77%	81%	*	*	70%	-	-	-	-	-	*	78%	77%	-
	2024	72%	71%	**75%**	69%	70%	-	-	*	-	*	*	-	-	83%	89%	70%	-
At Meets Grade Level or Above	2025	45%	47%	**45%**	40%	39%	*	*	43%	-	-	-	-	-	*	52%	41%	-
	2024	43%	41%	**36%**	31%	31%	-	-	*	-	*	*	-	-	33%	49%	31%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**23%**	21%	18%	*	*	30%	-	-	-	-	-	*	28%	21%	-
	2024	17%	17%	**15%**	12%	12%	-	-	*	-	*	*	-	-	17%	20%	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**65%**	54%	56%	*	*	-	-	-	-	-	-	*	88%	56%	-
	2024	75%	70%	**67%**	57%	57%	-	-	-	-	*	*	-	-	*	90%	60%	-
At Meets Grade Level or Above	2025	47%	44%	**23%**	17%	16%	*	*	-	-	-	-	-	-	*	31%	19%	-
	2024	43%	38%	**22%**	17%	17%	-	-	-	-	*	*	-	-	*	30%	20%	-
At Masters Grade Level	2025	17%	18%	**8%**	6%	6%	*	*	-	-	-	-	-	-	*	13%	6%	-
	2024	16%	14%	**11%**	0%	0%	-	-	-	-	*	*	-	-	*	30%	6%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**73%**	72%	73%	50%	*	-	-	-	-	-	-	*	71%	73%	-
	2024	64%	66%	**64%**	57%	58%	-	-	*	-	50%	50%	-	-	50%	85%	57%	-
All Grades ELA/Reading	2025	67%	70%	**70%**	68%	69%	*	*	-	-	-	-	-	-	*	74%	69%	-
	2024	67%	67%	**63%**	54%	55%	-	-	*	-	*	*	-	-	*	84%	55%	-
All Grades Mathematics	2025	64%	68%	**75%**	77%	77%	*	*	-	-	-	-	-	-	*	69%	78%	-
	2024	60%	64%	**65%**	60%	61%	-	-	*	-	*	*	-	-	*	85%	58%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**48%**	51%	52%	*	*	-	-	-	-	-	-	-	10%	53%	-
	2024	32%	36%	**53%**	44%	47%	-	-	*	-	*	*	-	-	*	83%	42%	-
All Grades ELA/Reading	2025	31%	35%	**43%**	44%	42%	*	*	-	-	-	-	-	-	-	20%	46%	-
	2024	30%	32%	**54%**	52%	54%	-	-	*	-	*	*	-	-	*	67%	50%	-
All Grades Mathematics	2025	35%	41%	**53%**	59%	61%	*	*	-	-	-	-	-	-	-	0%	60%	-
	2024	35%	40%	**52%**	35%	37%	-	-	*	-	*	*	-	-	*	100%	32%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

NORTHLINE EL (101912210) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	63%	90%	-	-	-	-	-	96%	100%	98%	72%	89%	89%
Not Included in Accountability: Mobile	4%	6%	**8%**	38%	7%	-	-	-	-	-	4%	0%	2%	19%	8%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	-	-	-	-	-	0%	0%	0%	9%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**89%**	67%	90%	-	-	-	-	-	96%	*	98%	72%	89%	88%
Not Included in Accountability: Mobile	4%	6%	**8%**	33%	7%	-	-	-	-	-	4%	*	2%	19%	8%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	3%	-	-	-	-	-	0%	*	0%	9%	3%	5%
Not Tested	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**89%**	67%	90%	-	-	-	-	-	96%	*	98%	72%	89%	88%
Not Included in Accountability: Mobile	4%	6%	**8%**	33%	7%	-	-	-	-	-	4%	*	2%	19%	8%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	-	-	-	-	-	0%	*	0%	9%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**88%**	*	91%	-	-	-	-	-	100%	*	97%	71%	88%	90%
Not Included in Accountability: Mobile	4%	6%	**8%**	*	5%	-	-	-	-	-	0%	*	3%	19%	9%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	4%	-	-	-	-	-	0%	*	0%	10%	4%	5%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**86%**	50%	90%	*	-	-	-	-	100%	100%	99%	61%	89%	83%
Not Included in Accountability: Mobile	4%	6%	**7%**	50%	3%	*	-	-	-	-	0%	0%	1%	18%	4%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	0%	7%	*	-	-	-	-	0%	0%	0%	21%	7%	10%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**84%**	*	89%	*	-	-	-	-	100%	100%	98%	58%	88%	82%
Not Included in Accountability: Mobile	4%	6%	**8%**	*	3%	*	-	-	-	-	0%	0%	2%	19%	5%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**8%**	*	8%	*	-	-	-	-	0%	0%	0%	23%	8%	11%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**85%**	*	89%	*	-	-	-	-	100%	100%	98%	60%	88%	83%
Not Included in Accountability: Mobile	5%	6%	**8%**	*	3%	*	-	-	-	-	0%	0%	2%	19%	5%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	*	8%	*	-	-	-	-	0%	0%	0%	21%	7%	10%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	-	94%	-	-	-	-	-	*	*	100%	76%	96%	90%
Not Included in Accountability: Mobile	4%	6%	**4%**	-	2%	-	-	-	-	-	*	*	0%	12%	2%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	-	4%	-	-	-	-	-	*	*	0%	12%	2%	5%
Not Tested	1%	2%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.2%**	82.1%	94.7%	*	-	-	-	-	92.6%	94.3%	95.8%
2022-23	93.3%	93.0%	**92.8%**	85.9%	93.2%	*	*	-	*	-	86.5%	93.0%	94.5%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**21.9%**	75.0%	18.9%	*	-	-	-	-	29.3%	21.2%	11.7%
2022-23	20.3%	22.3%	**28.8%**	65.5%	25.7%	*	*	-	*	-	54.8%	26.3%	18.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
NORTHLINE EL (101912210) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**356**	**100.0%**	**176,039**	**5,530,499**	**358**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	40	11.2%	6.8%	4.5%	40	11.2%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	11	3.1%	2.0%	0.8%	11	3.1%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	29	8.1%	4.7%	3.7%	29	8.1%	4.7%	3.7%
Kindergarten	43	12.1%	6.9%	6.5%	43	12.0%	6.9%	6.5%
Grade 1	44	12.4%	7.3%	6.8%	44	12.3%	7.3%	6.8%
Grade 2	38	10.7%	7.6%	7.0%	39	10.9%	7.6%	7.0%
Grade 3	61	17.1%	8.1%	7.3%	61	17.0%	8.1%	7.3%
Grade 4	74	20.8%	7.8%	7.3%	74	20.7%	7.8%	7.3%
Grade 5	56	15.7%	7.7%	7.3%	56	15.6%	7.6%	7.3%
Ethnic Distribution								
African American	21	5.9%	20.8%	12.8%	21	5.9%	20.8%	12.8%
Hispanic	331	93.0%	61.7%	53.5%	333	93.0%	61.7%	53.5%
White	3	0.8%	10.0%	24.4%	3	0.8%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	2.1%	3.3%	1	0.3%	2.1%	3.3%
Sex								
Female	176	49.4%	49.5%	48.9%	177	49.4%	49.4%	48.8%
Male	180	50.6%	50.5%	51.1%	181	50.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	348	97.8%	77.8%	60.5%	350	97.8%	77.8%	60.4%
Non-Educationally Disadvantaged	8	2.2%	22.2%	39.5%	8	2.2%	22.2%	39.6%
Section 504 Students	7	2.0%	3.8%	6.8%	7	2.0%	3.8%	6.8%
EB Students/EL	238	66.9%	39.2%	24.3%	240	67.0%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	9	2.5%	4.0%	6.4%	9	2.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	31	8.7%	3.2%	1.4%	32	8.9%	3.1%	1.4%
Immigrant	75	21.1%	10.0%	3.5%	76	21.2%	10.0%	3.5%
Migrant	3	0.8%	0.1%	0.2%	3	0.8%	0.1%	0.2%
Title I	355	99.7%	91.0%	66.6%	356	99.4%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	294	82.6%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	235	66.0%	40.1%	24.3%	237	66.2%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	14	3.9%	14.2%	8.7%	14	3.9%	14.2%	8.7%
Special Education	42	11.8%	11.5%	15.3%	42	11.7%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**42**							
Students with Intellectual Disabilities	10	23.8%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	23	54.8%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**106**	**29.4%**	**19.9%**	**16.4%**				
African American	17	4.7%	6.0%	3.3%				
Hispanic	87	24.2%	11.2%	8.9%				
White	2	0.6%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	13	31.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	54	22.2%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	104	29.3%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**104**	**30.5%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	3.4%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	13.6%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	6.2%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	4.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	2.2%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.5	17.2	18.9
Grade 1	13.9	16.3	19.2
Grade 2	10.9	15.0	19.4
Grade 3	10.7	15.2	20.1
Grade 4	13.7	14.7	20.0
Grade 5	22.2	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
NORTHLINE EL (101912210) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**43.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	37.0	86.0%	65.5%	63.8%
Teachers	27.6	64.2%	45.0%	48.3%
Professional Support	7.4	17.2%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	4.7%	3.8%	3.4%
Educational Aides	6.0	14.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**38.0**	**88.4%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	3.3	11.9%	42.5%	12.8%
Hispanic	20.3	73.6%	30.0%	31.0%
White	3.0	10.9%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.6%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	6.0	21.7%	28.7%	24.6%
Females	21.6	78.3%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.9	10.6%	7.0%	2.4%
Bachelors	18.7	67.7%	71.4%	71.4%
Masters	6.0	21.7%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.9	14.2%	12.1%	7.3%
1-5 Years Experience	14.7	53.2%	30.6%	28.3%
6-10 Years Experience	1.0	3.6%	19.3%	19.7%
11-20 Years Experience	3.0	10.9%	21.9%	27.6%
21-30 Years Experience	3.0	10.9%	12.8%	14.1%
Over 30 Years Experience	2.0	7.2%	3.4%	3.0%
Number of Students per Teacher	12.9	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
NORTHLINE EL (101912210) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	8.4	10.1	11.2
Average Years Experience of Teachers with District	6.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$69,340	$66,987	$55,689
1-5 Years Experience	$76,893	$72,028	$59,266
6-10 Years Experience	$38,000	$73,943	$62,607
11-20 Years Experience	$84,333	$75,187	$66,353
21-30 Years Experience	$87,333	$77,905	$70,976
Over 30 Years Experience	$60,953	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$75,200	$73,604	$63,751
Professional Support	$64,634	$85,002	$75,909
Campus Administration (School Leadership)	$125,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.0	18.3%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.1	0.4%	5.3%	1.6%
Regular Education	20.6	74.7%	65.5%	69.0%
Special Education	1.8	6.6%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: OAK FOREST EL

Campus Number: 101912211

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**96%**	100%	91%	97%	-	100%	-	100%	86%	*	97%	88%	80%	71%
	2024	74%	69%	**95%**	*	84%	97%	-	100%	-	100%	40%	-	94%	100%	67%	*
At Meets Grade Level or Above	2025	52%	47%	**85%**	100%	65%	90%	-	89%	-	92%	50%	*	86%	63%	55%	43%
	2024	48%	43%	**83%**	*	63%	86%	-	100%	-	100%	40%	-	83%	82%	53%	*
At Masters Grade Level	2025	23%	22%	**53%**	50%	35%	59%	-	44%	-	58%	9%	*	54%	38%	20%	14%
	2024	21%	19%	**47%**	*	32%	49%	-	80%	-	54%	0%	-	48%	36%	13%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**96%**	100%	85%	100%	-	100%	-	92%	86%	*	97%	75%	80%	86%
	2024	70%	71%	**96%**	*	95%	96%	-	100%	-	92%	70%	-	96%	100%	80%	*
At Meets Grade Level or Above	2025	46%	50%	**84%**	67%	65%	91%	-	89%	-	92%	50%	*	85%	75%	25%	43%
	2024	42%	43%	**82%**	*	61%	91%	-	87%	-	92%	50%	-	82%	82%	40%	*
At Masters Grade Level	2025	19%	21%	**62%**	33%	44%	68%	-	78%	-	67%	14%	*	63%	50%	10%	29%
	2024	15%	18%	**47%**	*	24%	52%	-	80%	-	50%	30%	-	49%	27%	13%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**99%**	*	100%	97%	-	100%	-	100%	83%	*	99%	100%	95%	*
	2024	81%	77%	**96%**	75%	91%	100%	*	100%	-	*	100%	*	98%	79%	85%	*
At Meets Grade Level or Above	2025	54%	53%	**86%**	*	68%	92%	-	94%	-	100%	33%	*	87%	77%	53%	*
	2024	51%	48%	**80%**	75%	64%	85%	*	100%	-	*	54%	*	83%	50%	54%	*
At Masters Grade Level	2025	24%	25%	**44%**	*	24%	51%	-	65%	-	46%	0%	*	45%	31%	11%	*
	2024	23%	22%	**50%**	38%	29%	60%	*	100%	-	*	38%	*	51%	43%	35%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**95%**	*	89%	96%	-	94%	-	100%	67%	*	94%	100%	84%	*
	2024	69%	69%	**89%**	63%	73%	99%	*	86%	-	*	69%	*	92%	57%	65%	*
At Meets Grade Level or Above	2025	47%	48%	**80%**	*	63%	85%	-	88%	-	77%	25%	*	78%	92%	42%	*
	2024	46%	46%	**76%**	63%	56%	86%	*	86%	-	*	62%	*	79%	43%	58%	*
At Masters Grade Level	2025	24%	26%	**63%**	*	39%	67%	-	82%	-	69%	17%	*	62%	69%	21%	*
	2024	21%	21%	**46%**	25%	24%	59%	*	71%	-	*	46%	*	48%	29%	35%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**96%**	86%	90%	99%	-	100%	-	100%	78%	100%	96%	91%	81%	*
	2024	79%	78%	**93%**	86%	85%	100%	*	88%	-	*	60%	-	93%	100%	82%	56%
At Meets Grade Level or Above	2025	58%	58%	**92%**	86%	81%	98%	-	100%	-	83%	56%	100%	92%	91%	67%	*
	2024	55%	53%	**84%**	57%	71%	95%	*	88%	-	*	47%	-	83%	100%	61%	44%
At Masters Grade Level	2025	30%	31%	**65%**	43%	43%	79%	-	86%	-	50%	6%	71%	66%	55%	24%	*
	2024	29%	29%	**64%**	43%	56%	68%	*	88%	-	*	27%	-	62%	80%	43%	44%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**94%**	86%	86%	99%	-	100%	-	100%	67%	100%	95%	91%	71%	*
	2024	77%	78%	**91%**	71%	83%	98%	*	88%	-	*	60%	-	91%	90%	71%	56%
At Meets Grade Level or Above	2025	47%	50%	**82%**	86%	64%	89%	-	100%	-	83%	22%	86%	82%	82%	52%	*
	2024	50%	51%	**72%**	43%	61%	81%	*	88%	-	*	33%	-	71%	90%	43%	56%
At Masters Grade Level	2025	22%	25%	**49%**	43%	26%	56%	-	100%	-	50%	11%	57%	49%	45%	24%	*
	2024	19%	20%	**34%**	14%	27%	37%	*	63%	-	*	7%	-	35%	20%	11%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**88%**	71%	71%	96%	-	100%	-	100%	33%	100%	89%	80%	67%	*
	2024	58%	54%	**80%**	57%	63%	92%	*	88%	-	*	27%	-	78%	100%	57%	56%
At Meets Grade Level or Above	2025	31%	27%	**60%**	57%	43%	66%	-	86%	-	67%	28%	71%	60%	60%	24%	*
	2024	28%	25%	**54%**	43%	41%	61%	*	88%	-	*	13%	-	52%	70%	29%	44%
At Masters Grade Level	2025	12%	12%	**30%**	29%	12%	38%	-	43%	-	50%	6%	43%	30%	40%	14%	*
	2024	11%	10%	**24%**	43%	20%	22%	*	50%	-	*	7%	-	23%	40%	14%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**95%**	90%	87%	98%	-	99%	-	99%	72%	100%	95%	91%	79%	91%
	2024	75%	72%	**92%**	76%	82%	98%	100%	94%	-	98%	60%	*	92%	88%	72%	71%
At Meets Grade Level or Above	2025	50%	49%	**81%**	80%	64%	87%	-	92%	-	87%	39%	89%	81%	78%	45%	56%
	2024	48%	44%	**76%**	62%	60%	84%	60%	91%	-	90%	42%	*	77%	71%	48%	56%
At Masters Grade Level	2025	21%	22%	**52%**	41%	31%	60%	-	71%	-	57%	9%	56%	53%	47%	18%	26%
	2024	20%	18%	**45%**	31%	30%	51%	40%	76%	-	43%	22%	*	46%	39%	25%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**97%**	94%	94%	98%	-	100%	-	100%	83%	100%	97%	94%	85%	87%
	2024	76%	72%	**95%**	84%	87%	99%	*	97%	-	100%	68%	*	95%	91%	80%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**87%**	88%	72%	93%	-	94%	-	94%	48%	100%	88%	78%	58%	67%
	2024	54%	48%	**82%**	74%	66%	88%	*	97%	-	100%	47%	*	83%	74%	57%	56%
At Masters Grade Level	2025	23%	22%	**54%**	35%	34%	63%	-	64%	-	52%	6%	60%	55%	41%	18%	27%
	2024	22%	20%	**53%**	32%	39%	58%	*	87%	-	45%	24%	*	53%	51%	33%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**95%**	94%	87%	98%	-	97%	-	97%	75%	100%	95%	91%	78%	93%
	2024	72%	71%	**92%**	74%	83%	98%	*	93%	-	95%	66%	*	93%	80%	71%	75%
At Meets Grade Level or Above	2025	45%	47%	**82%**	82%	64%	88%	-	91%	-	84%	35%	90%	82%	84%	40%	53%
	2024	43%	41%	**77%**	58%	59%	87%	*	87%	-	89%	47%	*	78%	69%	48%	63%
At Masters Grade Level	2025	20%	23%	**58%**	53%	36%	64%	-	85%	-	65%	13%	60%	58%	56%	18%	27%
	2024	17%	17%	**43%**	26%	25%	51%	*	73%	-	42%	26%	*	45%	26%	20%	31%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**88%**	71%	71%	96%	-	100%	-	100%	33%	100%	89%	80%	67%	*
	2024	75%	70%	**80%**	57%	63%	92%	*	88%	-	*	27%	-	78%	100%	57%	56%
At Meets Grade Level or Above	2025	47%	44%	**60%**	57%	43%	66%	-	86%	-	67%	28%	71%	60%	60%	24%	*
	2024	43%	38%	**54%**	43%	41%	61%	*	88%	-	*	13%	-	52%	70%	29%	44%
At Masters Grade Level	2025	17%	18%	**30%**	29%	12%	38%	-	43%	-	50%	6%	43%	30%	40%	14%	*
	2024	16%	14%	**24%**	43%	20%	22%	*	50%	-	*	7%	-	23%	40%	14%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**78%**	67%	59%	83%	-	89%	-	92%	32%	*	79%	63%	25%	43%
	2024	35%	34%	**75%**	*	53%	82%	-	87%	-	92%	40%	-	76%	73%	40%	*
Reading and Mathematics Including EOC	2025	39%	38%	**78%**	67%	59%	83%	-	89%	-	92%	32%	*	79%	63%	25%	43%
	2024	35%	34%	**75%**	*	53%	82%	-	87%	-	92%	40%	-	76%	73%	40%	*
Reading Including EOC	2025	52%	47%	**85%**	100%	65%	90%	-	89%	-	92%	50%	*	86%	63%	55%	43%
	2024	48%	43%	**83%**	*	63%	86%	-	100%	-	100%	40%	-	83%	82%	53%	*
Math Including EOC	2025	46%	50%	**84%**	67%	65%	91%	-	89%	-	92%	50%	*	85%	75%	25%	43%
	2024	42%	43%	**82%**	*	61%	91%	-	87%	-	92%	50%	-	82%	82%	40%	*
4th Graders																	
Reading and Mathematics	2025	40%	40%	**77%**	*	58%	84%	-	88%	-	77%	25%	*	77%	77%	37%	*
	2024	38%	36%	**70%**	63%	49%	80%	*	86%	-	*	46%	*	73%	43%	50%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**77%**	*	58%	84%	-	88%	-	77%	25%	*	77%	77%	37%	*
	2024	38%	36%	**70%**	63%	49%	80%	*	86%	-	*	46%	*	73%	43%	50%	*
Reading Including EOC	2025	54%	53%	**86%**	*	68%	92%	-	94%	-	100%	33%	*	87%	77%	53%	*
	2024	51%	48%	**80%**	75%	64%	85%	*	100%	-	*	54%	*	83%	50%	54%	*
Math Including EOC	2025	47%	48%	**80%**	*	63%	85%	-	88%	-	77%	25%	*	78%	92%	42%	*
	2024	46%	46%	**76%**	63%	56%	86%	*	86%	-	*	62%	*	79%	43%	58%	*
5th Graders																	
Reading and Mathematics	2025	42%	43%	**81%**	86%	62%	89%	-	100%	-	83%	22%	86%	81%	82%	48%	*
	2024	42%	41%	**68%**	43%	54%	78%	*	88%	-	*	33%	-	66%	90%	36%	44%
Reading and Mathematics Including EOC	2025	42%	43%	**81%**	86%	62%	89%	-	100%	-	83%	22%	86%	81%	82%	48%	*
	2024	42%	41%	**68%**	43%	54%	78%	*	88%	-	*	33%	-	66%	90%	36%	44%
Reading Including EOC	2025	58%	58%	**92%**	86%	81%	98%	-	100%	-	83%	56%	100%	92%	91%	67%	*
	2024	55%	53%	**84%**	57%	71%	95%	*	88%	-	*	47%	-	83%	100%	61%	44%
Math Including EOC	2025	48%	50%	**82%**	86%	64%	89%	-	100%	-	83%	22%	86%	82%	82%	52%	*
	2024	51%	51%	**72%**	43%	61%	81%	*	88%	-	*	33%	-	71%	90%	43%	56%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**79%**	76%	60%	85%	-	91%	-	84%	27%	90%	79%	75%	37%	53%
	2024	36%	34%	**71%**	58%	52%	80%	*	87%	-	89%	39%	*	72%	66%	42%	50%
Reading and Mathematics Including EOC	2025	40%	40%	**79%**	76%	60%	85%	-	91%	-	84%	27%	90%	79%	75%	37%	53%
	2024	38%	36%	**71%**	58%	52%	80%	*	87%	-	89%	39%	*	72%	66%	42%	50%
Reading Including EOC	2025	55%	54%	**87%**	88%	72%	93%	-	94%	-	94%	48%	100%	88%	78%	58%	67%
	2024	54%	50%	**82%**	74%	66%	88%	*	97%	-	100%	47%	*	83%	74%	57%	56%
Math Including EOC	2025	46%	48%	**82%**	82%	64%	88%	-	91%	-	84%	35%	90%	82%	84%	40%	53%
	2024	45%	44%	**77%**	58%	59%	87%	*	87%	-	89%	47%	*	78%	69%	48%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
OAK FOREST EL (101912211) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**82%**	*	79%	85%	-	82%	-	77%	83%	*	82%	79%	76%	*	85%
	2024	67%	67%	**81%**	71%	73%	84%	*	100%	-	*	71%	*	82%	68%	72%	*	---
Grade 4 Mathematics	2025	65%	66%	**82%**	*	68%	84%	-	91%	-	92%	46%	*	81%	96%	61%	*	94%
	2024	60%	64%	**80%**	79%	66%	87%	*	86%	-	*	67%	*	83%	50%	70%	*	---
Grade 5 ELA/Reading	2025	69%	74%	**91%**	93%	83%	96%	-	86%	-	80%	69%	100%	90%	94%	79%	*	96%
	2024	70%	74%	**90%**	83%	78%	97%	*	100%	-	*	60%	-	89%	100%	71%	50%	---
Grade 5 Mathematics	2025	67%	71%	**82%**	71%	75%	85%	-	100%	-	90%	59%	71%	83%	67%	69%	*	89%
	2024	65%	69%	**72%**	50%	72%	72%	*	100%	-	*	57%	-	76%	25%	65%	72%	---
All Grades Both Subjects	2025	65%	69%	**84%**	84%	77%	88%	-	89%	-	84%	64%	89%	84%	85%	72%	88%	91%
	2024	64%	66%	**81%**	71%	72%	85%	*	96%	-	89%	63%	*	82%	60%	69%	71%	---
All Grades ELA/Reading	2025	67%	70%	**86%**	86%	81%	91%	-	83%	-	78%	75%	100%	86%	86%	78%	94%	90%
	2024	67%	67%	**85%**	77%	75%	89%	*	100%	-	86%	65%	*	85%	82%	72%	63%	---
All Grades Mathematics	2025	64%	68%	**82%**	82%	72%	85%	-	94%	-	91%	53%	78%	82%	83%	65%	81%	91%
	2024	60%	64%	**77%**	65%	69%	81%	*	93%	-	93%	61%	*	80%	40%	67%	79%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**75%**	-	100%	*	-	-	-	-	71%	-	75%	-	80%	-	-
	2024	38%	40%	**60%**	-	*	*	-	-	-	-	-	*	*	*	*	-	---
Grade 4 Mathematics	2025	27%	29%	**50%**	-	*	*	-	-	-	*	*	-	50%	-	*	-	-
	2024	26%	31%	**18%**	*	0%	*	-	-	-	-	-	-	20%	*	17%	-	---
Grade 5 ELA/Reading	2025	25%	32%	**60%**	*	*	-	-	-	-	-	*	-	*	*	*	-	-
	2024	35%	41%	**50%**	-	50%	-	-	-	-	-	33%	-	50%	-	33%	*	---
Grade 5 Mathematics	2025	35%	40%	**59%**	*	54%	*	-	*	-	-	55%	*	57%	*	33%	*	*
	2024	41%	46%	**50%**	*	42%	*	-	-	-	-	40%	-	53%	*	38%	20%	---
All Grades Both Subjects	2025	33%	38%	**61%**	*	64%	50%	-	*	-	*	62%	*	63%	*	45%	*	*
	2024	32%	36%	**43%**	33%	33%	88%	-	-	-	-	38%	*	46%	*	36%	13%	---
All Grades ELA/Reading	2025	31%	35%	**69%**	*	90%	*	-	-	-	-	73%	-	75%	*	63%	-	-
	2024	30%	32%	**54%**	-	45%	*	-	-	-	-	33%	*	58%	*	44%	*	---
All Grades Mathematics	2025	35%	41%	**57%**	*	47%	*	-	*	-	*	53%	*	55%	*	33%	*	*
	2024	35%	40%	**39%**	33%	26%	83%	-	-	-	-	40%	-	41%	*	32%	20%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**95%**	100%	-	-	*	-	*	88%	88%	-	-	-	95%	89%	100%
	2024	75%	72%	**92%**	-	-	-	-	-	-	73%	73%	-	-	*	93%	67%	100%
At Meets Grade Level or Above	2025	50%	49%	**81%**	60%	-	-	*	-	*	50%	50%	-	-	-	82%	52%	71%
	2024	48%	44%	**76%**	-	-	-	-	-	-	55%	55%	-	-	*	77%	50%	75%
At Masters Grade Level	2025	21%	22%	**52%**	40%	-	-	*	-	*	21%	21%	-	-	-	53%	26%	29%
	2024	20%	18%	**45%**	-	-	-	-	-	-	27%	27%	-	-	*	46%	25%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**97%**	*	-	-	*	-	*	82%	82%	-	-	-	97%	83%	*
	2024	76%	72%	**95%**	-	-	-	-	-	-	77%	77%	-	-	*	96%	71%	*
At Meets Grade Level or Above	2025	54%	52%	**87%**	*	-	-	*	-	*	55%	55%	-	-	-	88%	58%	*
	2024	54%	48%	**82%**	-	-	-	-	-	-	54%	54%	-	-	*	83%	50%	*
At Masters Grade Level	2025	23%	22%	**54%**	*	-	-	*	-	*	18%	18%	-	-	-	55%	25%	*
	2024	22%	20%	**53%**	-	-	-	-	-	-	38%	38%	-	-	*	53%	36%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**95%**	*	-	-	*	-	*	91%	91%	-	-	-	95%	92%	*
	2024	72%	71%	**92%**	-	-	-	-	-	-	77%	77%	-	-	*	93%	71%	*
At Meets Grade Level or Above	2025	45%	47%	**82%**	*	-	-	*	-	*	45%	45%	-	-	-	83%	50%	*
	2024	43%	41%	**77%**	-	-	-	-	-	-	62%	62%	-	-	*	78%	57%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**58%**	*	-	-	*	-	*	18%	18%	-	-	-	59%	25%	*
	2024	17%	17%	**43%**	-	-	-	-	-	-	31%	31%	-	-	*	44%	29%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**88%**	*	-	-	*	-	-	*	*	-	-	-	88%	*	*
	2024	75%	70%	**80%**	-	-	-	-	-	-	57%	57%	-	-	*	82%	50%	*
At Meets Grade Level or Above	2025	47%	44%	**60%**	*	-	-	*	-	-	*	*	-	-	-	61%	*	*
	2024	43%	38%	**54%**	-	-	-	-	-	-	43%	43%	-	-	*	55%	38%	*
At Masters Grade Level	2025	17%	18%	**30%**	*	-	-	*	-	-	*	*	-	-	-	31%	*	*
	2024	16%	14%	**24%**	-	-	-	-	-	-	0%	0%	-	-	*	27%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**84%**	*	-	-	*	-	-	83%	83%	-	-	-	84%	92%	*
	2024	64%	66%	**81%**	-	-	-	-	-	-	69%	69%	-	-	*	81%	65%	83%
All Grades ELA/Reading	2025	67%	70%	**86%**	*	-	-	*	-	-	92%	92%	-	-	-	86%	92%	*
	2024	67%	67%	**85%**	-	-	-	-	-	-	61%	61%	-	-	*	86%	55%	*
All Grades Mathematics	2025	64%	68%	**82%**	*	-	-	*	-	-	75%	75%	-	-	-	82%	92%	*
	2024	60%	64%	**77%**	-	-	-	-	-	-	78%	78%	-	-	*	77%	75%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**61%**	*	-	-	*	-	-	-	-	-	-	-	60%	*	-
	2024	32%	36%	**43%**	-	-	-	-	-	-	17%	17%	-	-	*	50%	13%	-
All Grades ELA/Reading	2025	31%	35%	**69%**	-	-	-	-	-	-	-	-	-	-	-	69%	-	-
	2024	30%	32%	**54%**	-	-	-	-	-	-	*	*	-	-	*	70%	*	-
All Grades Mathematics	2025	35%	41%	**57%**	*	-	-	*	-	-	-	-	-	-	-	55%	*	-
	2024	35%	40%	**39%**	-	-	-	-	-	-	*	*	-	-	*	42%	20%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	95%	95%	98%	-	100%	-	100%	92%	100%	100%	78%	90%	77%
Not Included in Accountability: Mobile	4%	6%	**2%**	5%	4%	1%	-	0%	-	0%	5%	0%	0%	18%	7%	14%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	-	0%	-	0%	3%	0%	0%	4%	3%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**98%**	94%	96%	98%	-	100%	-	100%	93%	100%	100%	80%	91%	79%
Not Included in Accountability: Mobile	4%	6%	**2%**	6%	3%	1%	-	0%	-	0%	4%	0%	0%	15%	6%	11%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	2%	0%	-	0%	-	0%	4%	0%	0%	5%	3%	11%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	94%	95%	99%	-	100%	-	100%	93%	100%	100%	78%	91%	79%
Not Included in Accountability: Mobile	4%	6%	**2%**	6%	3%	1%	-	0%	-	0%	4%	0%	0%	17%	6%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	2%	0%	-	0%	-	0%	4%	0%	0%	5%	3%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	100%	93%	98%	-	100%	-	100%	90%	100%	99%	71%	88%	67%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	7%	2%	-	0%	-	0%	10%	0%	1%	29%	13%	33%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	98%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**99%**	100%	100%	99%	100%	100%	-	98%	100%	*	100%	95%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	*	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	2%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	2%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	95%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	*	100%	-	95%	100%	*	99%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	100%	99%	*	100%	-	95%	100%	*	99%	95%	99%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	1%	*	0%	-	5%	0%	*	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	0%	1%	*	0%	-	5%	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	*	100%	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**96.6%**	96.7%	96.0%	96.9%	*	96.3%	-	97.6%	95.3%	94.9%	94.0%
2022-23	93.3%	93.0%	**96.5%**	95.4%	96.1%	96.8%	*	95.9%	*	96.9%	95.4%	95.3%	96.9%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**2.2%**	3.2%	4.5%	1.2%	*	1.8%	-	0.0%	8.8%	9.0%	14.8%
2022-23	20.3%	22.3%	**2.2%**	11.5%	4.4%	0.7%	*	2.2%	*	0.0%	9.1%	7.2%	0.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

OAK FOREST EL (101912211) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
OAK FOREST EL (101912211) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**949**	**100.0%**	**176,039**	**5,530,499**	**950**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Kindergarten	156	16.4%	6.9%	6.5%	156	16.4%	6.9%	6.5%
Grade 1	168	17.7%	7.3%	6.8%	168	17.7%	7.3%	6.8%
Grade 2	170	17.9%	7.6%	7.0%	170	17.9%	7.6%	7.0%
Grade 3	162	17.1%	8.1%	7.3%	162	17.1%	8.1%	7.3%
Grade 4	147	15.5%	7.8%	7.3%	147	15.5%	7.8%	7.3%
Grade 5	146	15.4%	7.7%	7.3%	146	15.4%	7.6%	7.3%
Ethnic Distribution								
African American	35	3.7%	20.8%	12.8%	36	3.8%	20.8%	12.8%
Hispanic	233	24.6%	61.7%	53.5%	233	24.5%	61.7%	53.5%
White	534	56.3%	10.0%	24.4%	534	56.2%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	79	8.3%	5.2%	5.6%	79	8.3%	5.2%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	67	7.1%	2.1%	3.3%	67	7.1%	2.1%	3.3%
Sex								
Female	465	49.0%	49.5%	48.9%	465	48.9%	49.4%	48.8%
Male	484	51.0%	50.5%	51.1%	485	51.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	107	11.3%	77.8%	60.5%	108	11.4%	77.8%	60.4%
Non-Educationally Disadvantaged	842	88.7%	22.2%	39.5%	842	88.6%	22.2%	39.6%
Section 504 Students	75	7.9%	3.8%	6.8%	75	7.9%	3.8%	6.8%
EB Students/EL	36	3.8%	39.2%	24.3%	36	3.8%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	58	6.1%	4.0%	6.4%	58	6.1%	4.0%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	27	2.8%	3.2%	1.4%	27	2.8%	3.1%	1.4%
Immigrant	13	1.4%	10.0%	3.5%	13	1.4%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	27	2.8%	91.0%	66.6%	27	2.8%	90.7%	66.5%
Military Connected	19	2.0%	0.5%	4.1%	19	2.0%	0.5%	4.1%
At-Risk	197	20.8%	67.7%	53.5%	197	20.7%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	41	4.3%	40.1%	24.3%	41	4.3%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%				
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	421	44.4%	14.2%	8.7%	421	44.3%	14.2%	8.7%
Special Education	78	8.2%	11.5%	15.3%	78	8.2%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**78**							
Students with Intellectual Disabilities	39	50.0%	45.5%	48.3%				
Students with Physical Disabilities	14	17.9%	15.7%	17.0%				
Students with Autism	13	16.7%	23.0%	16.8%				
Students with Behavioral Disabilities	12	15.4%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**27**	**3.5%**	**19.9%**	**16.4%**				
African American	1	0.1%	6.0%	3.3%				
Hispanic	7	0.9%	11.2%	8.9%				
White	14	1.8%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.4%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	2	2.2%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	3	10.7%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	6	5.3%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**56**	**7.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	16.7%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.7%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.9	17.2	18.9
Grade 1	10.8	16.3	19.2
Grade 2	13.0	15.0	19.4
Grade 3	11.9	15.2	20.1
Grade 4	11.1	14.7	20.0
Grade 5	13.1	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
OAK FOREST EL (101912211) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**65.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	60.9	92.7%	65.5%	63.8%
Teachers	53.5	81.4%	45.0%	48.3%
Professional Support	4.4	6.7%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	4.6%	3.8%	3.4%
Educational Aides	4.8	7.3%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**26.0**	**39.6%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	4.0	7.5%	42.5%	12.8%
Hispanic	13.0	24.3%	30.0%	31.0%
White	33.5	62.6%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.9%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	3.7%	2.0%	1.3%
Teachers by Sex				
Males	9.0	16.8%	28.7%	24.6%
Females	44.5	83.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	3.7%	7.0%	2.4%
Bachelors	43.6	81.5%	71.4%	71.4%
Masters	6.9	12.9%	20.4%	25.4%
Doctorate	1.0	1.9%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	1.9%	12.1%	7.3%
1-5 Years Experience	9.0	16.8%	30.6%	28.3%
6-10 Years Experience	12.0	22.4%	19.3%	19.7%
11-20 Years Experience	18.0	33.7%	21.9%	27.6%
21-30 Years Experience	12.5	23.3%	12.8%	14.1%
Over 30 Years Experience	1.0	1.9%	3.4%	3.0%
Number of Students per Teacher	17.7	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
OAK FOREST EL (101912211) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.1	6.0
Average Years Experience of Principals with District	7.0	3.9	5.1
Average Years Experience of Assistant Principals	5.0	3.3	5.1
Average Years Experience of Assistant Principals with District	5.0	2.9	4.3
Average Years Experience of Teachers	14.3	10.1	11.2
Average Years Experience of Teachers with District	10.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$65,583	$72,028	$59,266
6-10 Years Experience	$69,889	$73,943	$62,607
11-20 Years Experience	$71,169	$75,187	$66,353
21-30 Years Experience	$73,683	$77,905	$70,976
Over 30 Years Experience	$92,713	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$70,797	$73,604	$63,751
Professional Support	$73,292	$85,002	$75,909
Campus Administration (School Leadership)	$133,333	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.3	15.6%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	2.1	3.9%	2.2%	2.6%
Gifted and Talented Education	15.8	29.5%	5.3%	1.6%
Regular Education	24.9	46.6%	65.5%	69.0%
Special Education	2.4	4.5%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: OATES EL

Campus Number: 101912212

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**75%**	*	75%	-	-	-	-	-	20%	*	75%	*	75%	64%
	2024	74%	69%	**64%**	*	74%	*	-	-	-	-	*	*	70%	40%	68%	71%
At Meets Grade Level or Above	2025	52%	47%	**39%**	*	38%	-	-	-	-	-	0%	*	42%	*	39%	36%
	2024	48%	43%	**39%**	*	43%	*	-	-	-	-	*	*	39%	40%	44%	35%
At Masters Grade Level	2025	23%	22%	**14%**	*	17%	-	-	-	-	-	0%	*	17%	*	14%	21%
	2024	21%	19%	**11%**	*	13%	*	-	-	-	-	*	*	13%	0%	12%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**68%**	*	75%	-	-	-	-	-	0%	*	71%	*	68%	71%
	2024	70%	71%	**78%**	*	86%	*	-	-	-	-	*	*	86%	40%	83%	88%
At Meets Grade Level or Above	2025	46%	50%	**32%**	*	33%	-	-	-	-	-	0%	*	29%	*	32%	21%
	2024	42%	43%	**48%**	*	59%	*	-	-	-	-	*	*	50%	40%	54%	63%
At Masters Grade Level	2025	19%	21%	**11%**	*	13%	-	-	-	-	-	0%	*	13%	*	11%	14%
	2024	15%	18%	**7%**	*	9%	*	-	-	-	-	*	*	5%	20%	8%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**83%**	*	85%	-	-	-	-	-	40%	*	88%	67%	84%	81%
	2024	81%	77%	**83%**	*	81%	-	-	-	-	-	*	*	78%	91%	82%	87%
At Meets Grade Level or Above	2025	54%	53%	**61%**	*	60%	-	-	-	-	-	20%	*	59%	67%	58%	56%
	2024	51%	48%	**59%**	*	56%	-	-	-	-	-	*	*	56%	64%	61%	47%
At Masters Grade Level	2025	24%	25%	**26%**	*	30%	-	-	-	-	-	0%	*	24%	33%	21%	25%
	2024	23%	22%	**21%**	*	19%	-	-	-	-	-	*	*	11%	36%	21%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**71%**	*	80%	-	-	-	-	-	33%	*	76%	57%	70%	88%
	2024	69%	69%	**76%**	*	78%	-	-	-	-	-	*	*	78%	73%	79%	73%
At Meets Grade Level or Above	2025	47%	48%	**54%**	*	60%	-	-	-	-	-	17%	*	65%	29%	60%	69%
	2024	46%	46%	**55%**	*	56%	-	-	-	-	-	*	*	50%	64%	57%	60%
At Masters Grade Level	2025	24%	26%	**17%**	*	20%	-	-	-	-	-	0%	*	18%	14%	15%	25%
	2024	21%	21%	**14%**	*	15%	-	-	-	-	-	*	*	0%	36%	14%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**64%**	*	65%	-	-	-	-	-	*	*	73%	50%	61%	60%
	2024	79%	78%	**72%**	-	74%	-	-	-	-	*	40%	*	70%	83%	72%	71%
At Meets Grade Level or Above	2025	58%	58%	**48%**	*	52%	-	-	-	-	-	*	*	60%	30%	43%	47%
	2024	55%	53%	**44%**	-	46%	-	-	-	-	*	20%	*	47%	33%	44%	50%
At Masters Grade Level	2025	30%	31%	**16%**	*	17%	-	-	-	-	-	*	*	20%	10%	17%	20%
	2024	29%	29%	**14%**	-	14%	-	-	-	-	*	20%	*	17%	0%	14%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**60%**	*	61%	-	-	-	-	-	*	*	67%	50%	61%	60%
	2024	77%	78%	**69%**	-	68%	-	-	-	-	*	60%	*	69%	67%	69%	78%
At Meets Grade Level or Above	2025	47%	50%	**48%**	*	48%	-	-	-	-	-	*	*	53%	40%	48%	47%
	2024	50%	51%	**54%**	-	53%	-	-	-	-	*	40%	*	62%	17%	54%	65%
At Masters Grade Level	2025	22%	25%	**16%**	*	17%	-	-	-	-	-	*	*	7%	30%	13%	27%
	2024	19%	20%	**9%**	-	9%	-	-	-	-	*	0%	*	10%	0%	9%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**56%**	*	57%	-	-	-	-	-	*	*	67%	40%	52%	53%
	2024	58%	54%	**50%**	-	49%	-	-	-	-	*	40%	*	53%	33%	50%	54%
At Meets Grade Level or Above	2025	31%	27%	**24%**	*	22%	-	-	-	-	-	*	*	33%	10%	22%	20%
	2024	28%	25%	**11%**	-	11%	-	-	-	-	*	20%	*	10%	17%	11%	17%
At Masters Grade Level	2025	12%	12%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2024	11%	10%	**6%**	-	6%	-	-	-	-	*	0%	*	7%	0%	6%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**68%**	48%	71%	-	-	-	-	-	19%	56%	74%	53%	67%	69%
	2024	75%	72%	**70%**	42%	71%	*	-	-	-	*	36%	29%	71%	66%	71%	73%
At Meets Grade Level or Above	2025	50%	49%	**43%**	38%	44%	-	-	-	-	-	7%	33%	47%	33%	42%	43%
	2024	48%	44%	**44%**	33%	45%	*	-	-	-	*	24%	0%	44%	44%	45%	47%
At Masters Grade Level	2025	21%	22%	**14%**	0%	16%	-	-	-	-	-	0%	11%	14%	14%	13%	19%
	2024	20%	18%	**11%**	8%	12%	*	-	-	-	*	12%	0%	9%	18%	12%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**74%**	67%	75%	-	-	-	-	-	25%	*	79%	60%	73%	69%
	2024	76%	72%	**73%**	50%	76%	*	-	-	-	*	30%	*	72%	77%	74%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**49%**	44%	49%	-	-	-	-	-	8%	*	52%	40%	46%	47%
	2024	54%	48%	**47%**	50%	48%	*	-	-	-	*	20%	*	46%	50%	49%	45%
At Masters Grade Level	2025	23%	22%	**18%**	0%	21%	-	-	-	-	-	0%	*	20%	15%	17%	22%
	2024	22%	20%	**15%**	17%	15%	*	-	-	-	*	20%	*	14%	18%	16%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**66%**	30%	72%	-	-	-	-	-	15%	*	71%	52%	66%	73%
	2024	72%	71%	**74%**	33%	76%	*	-	-	-	*	40%	*	77%	64%	76%	80%
At Meets Grade Level or Above	2025	45%	47%	**44%**	30%	46%	-	-	-	-	-	8%	*	46%	38%	45%	47%
	2024	43%	41%	**53%**	17%	55%	*	-	-	-	*	30%	*	55%	45%	55%	63%
At Masters Grade Level	2025	20%	23%	**14%**	0%	16%	-	-	-	-	-	0%	*	13%	19%	13%	22%
	2024	17%	17%	**10%**	0%	11%	*	-	-	-	*	10%	*	6%	23%	10%	15%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**56%**	*	57%	-	-	-	-	-	*	*	67%	40%	52%	53%
	2024	75%	70%	**50%**	-	49%	-	-	-	-	*	40%	*	53%	33%	50%	54%
At Meets Grade Level or Above	2025	47%	44%	**24%**	*	22%	-	-	-	-	-	*	*	33%	10%	22%	20%
	2024	43%	38%	**11%**	-	11%	-	-	-	-	*	20%	*	10%	17%	11%	17%
At Masters Grade Level	2025	17%	18%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2024	16%	14%	**6%**	-	6%	-	-	-	-	*	0%	*	7%	0%	6%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**18%**	*	17%	-	-	-	-	-	0%	*	17%	*	18%	14%
	2024	35%	34%	**26%**	*	32%	*	-	-	-	-	*	*	23%	40%	29%	31%
Reading and Mathematics Including EOC	2025	39%	38%	**18%**	*	17%	-	-	-	-	-	0%	*	17%	*	18%	14%
	2024	35%	34%	**26%**	*	32%	*	-	-	-	-	*	*	23%	40%	29%	31%
Reading Including EOC	2025	52%	47%	**39%**	*	38%	-	-	-	-	-	0%	*	42%	*	39%	36%
	2024	48%	43%	**39%**	*	43%	*	-	-	-	-	*	*	39%	40%	44%	35%
Math Including EOC	2025	46%	50%	**32%**	*	33%	-	-	-	-	-	0%	*	29%	*	32%	21%
	2024	42%	43%	**48%**	*	59%	*	-	-	-	-	*	*	50%	40%	54%	63%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**39%**	*	40%	-	-	-	-	-	0%	*	41%	33%	42%	44%
	2024	38%	36%	**45%**	*	44%	-	-	-	-	-	*	*	39%	55%	46%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**39%**	*	40%	-	-	-	-	-	0%	*	41%	33%	42%	44%
	2024	38%	36%	**45%**	*	44%	-	-	-	-	-	*	*	39%	55%	46%	40%
Reading Including EOC	2025	54%	53%	**61%**	*	60%	-	-	-	-	-	20%	*	59%	67%	58%	56%
	2024	51%	48%	**59%**	*	56%	-	-	-	-	-	*	*	56%	64%	61%	47%
Math Including EOC	2025	47%	48%	**54%**	*	60%	-	-	-	-	-	17%	*	65%	29%	60%	69%
	2024	46%	46%	**55%**	*	56%	-	-	-	-	-	*	*	50%	64%	57%	60%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**32%**	*	35%	-	-	-	-	-	*	*	40%	20%	30%	33%
	2024	42%	41%	**34%**	-	35%	-	-	-	-	*	20%	*	41%	0%	34%	43%
Reading and Mathematics Including EOC	2025	42%	43%	**32%**	*	35%	-	-	-	-	-	*	*	40%	20%	30%	33%
	2024	42%	41%	**34%**	-	35%	-	-	-	-	*	20%	*	41%	0%	34%	43%
Reading Including EOC	2025	58%	58%	**48%**	*	52%	-	-	-	-	-	*	*	60%	30%	43%	47%
	2024	55%	53%	**44%**	-	46%	-	-	-	-	*	20%	*	47%	33%	44%	50%
Math Including EOC	2025	48%	50%	**48%**	*	48%	-	-	-	-	-	*	*	53%	40%	48%	47%
	2024	51%	51%	**54%**	-	53%	-	-	-	-	*	40%	*	62%	17%	54%	65%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**29%**	22%	30%	-	-	-	-	-	0%	*	30%	25%	29%	31%
	2024	36%	34%	**35%**	17%	37%	*	-	-	-	*	20%	*	35%	36%	37%	39%
Reading and Mathematics Including EOC	2025	40%	40%	**29%**	22%	30%	-	-	-	-	-	0%	*	30%	25%	29%	31%
	2024	38%	36%	**35%**	17%	37%	*	-	-	-	*	20%	*	35%	36%	37%	39%
Reading Including EOC	2025	55%	54%	**49%**	44%	49%	-	-	-	-	-	8%	*	52%	40%	46%	47%
	2024	54%	50%	**47%**	50%	48%	*	-	-	-	*	20%	*	46%	50%	49%	45%
Math Including EOC	2025	46%	48%	**44%**	30%	46%	-	-	-	-	-	8%	*	46%	38%	45%	47%
	2024	45%	44%	**53%**	17%	55%	*	-	-	-	*	30%	*	55%	45%	55%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
OATES EL (101912212) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**81%**	*	78%	-	-	-	-	-	*	*	82%	*	83%	73%	-
	2024	67%	67%	**78%**	*	76%	-	-	-	-	-	*	*	69%	91%	77%	80%	---
Grade 4 Mathematics	2025	65%	66%	**81%**	*	85%	-	-	-	-	-	60%	*	81%	80%	83%	96%	-
	2024	60%	64%	**78%**	*	78%	-	-	-	-	-	*	*	78%	77%	80%	77%	---
Grade 5 ELA/Reading	2025	69%	74%	**63%**	*	68%	-	-	-	-	-	*	*	80%	33%	61%	64%	*
	2024	70%	74%	**82%**	-	81%	-	-	-	-	*	60%	*	82%	83%	82%	85%	---
Grade 5 Mathematics	2025	67%	71%	**65%**	*	66%	-	-	-	-	-	*	*	63%	67%	67%	75%	*
	2024	65%	69%	**71%**	-	71%	-	-	-	-	*	80%	*	67%	92%	71%	74%	---
All Grades Both Subjects	2025	65%	69%	**72%**	59%	73%	-	-	-	-	-	38%	*	77%	59%	73%	77%	*
	2024	64%	66%	**77%**	*	76%	-	-	-	-	*	64%	*	74%	85%	78%	79%	---
All Grades ELA/Reading	2025	67%	70%	**71%**	60%	73%	-	-	-	-	-	33%	*	81%	46%	71%	69%	*
	2024	67%	67%	**80%**	*	79%	-	-	-	-	*	57%	*	77%	88%	80%	83%	---
All Grades Mathematics	2025	64%	68%	**72%**	58%	74%	-	-	-	-	-	43%	*	73%	71%	74%	86%	*
	2024	60%	64%	**74%**	*	74%	-	-	-	-	*	71%	*	71%	82%	75%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**50%**	*	60%	-	-	-	-	-	*	*	*	*	50%	*	-
	2024	38%	40%	**50%**	-	50%	-	-	-	-	-	*	*	40%	*	43%	67%	---
Grade 4 Mathematics	2025	27%	29%	**0%**	*	*	-	-	-	-	-	*	*	*	*	0%	*	-
	2024	26%	31%	**40%**	*	44%	-	-	-	-	-	*	*	40%	40%	44%	50%	---
Grade 5 ELA/Reading	2025	25%	32%	**14%**	-	14%	-	-	-	-	-	*	*	20%	*	14%	*	-
	2024	35%	41%	**55%**	-	58%	-	-	-	-	*	*	*	47%	*	55%	50%	---
Grade 5 Mathematics	2025	35%	40%	**0%**	*	0%	-	-	-	-	-	*	*	*	*	0%	0%	-
	2024	41%	46%	**27%**	-	27%	-	-	-	-	-	*	*	25%	*	27%	33%	---
All Grades Both Subjects	2025	33%	38%	**15%**	0%	18%	-	-	-	-	-	8%	*	25%	0%	15%	13%	-
	2024	32%	36%	**45%**	*	47%	-	-	-	-	*	22%	*	40%	57%	45%	50%	---
All Grades ELA/Reading	2025	31%	35%	**31%**	*	33%	-	-	-	-	-	17%	*	44%	*	31%	25%	-
	2024	30%	32%	**54%**	-	56%	-	-	-	-	*	20%	*	45%	83%	52%	56%	---
All Grades Mathematics	2025	35%	41%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	-
	2024	35%	40%	**33%**	*	35%	-	-	-	-	-	*	*	31%	38%	35%	42%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**68%**	72%	70%	-	-	79%	-	0%	0%	-	-	-	67%	67%	*
	2024	75%	72%	**70%**	74%	75%	*	-	-	-	64%	73%	*	-	*	64%	73%	-
At Meets Grade Level or Above	2025	50%	49%	**43%**	44%	47%	-	-	33%	-	0%	0%	-	-	-	44%	41%	*
	2024	48%	44%	**44%**	47%	47%	*	-	-	-	43%	55%	*	-	*	38%	47%	-
At Masters Grade Level	2025	21%	22%	**14%**	19%	19%	-	-	21%	-	0%	0%	-	-	-	7%	18%	*
	2024	20%	18%	**11%**	14%	15%	*	-	-	-	7%	9%	*	-	*	7%	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**74%**	73%	71%	-	-	75%	-	*	*	-	-	-	81%	67%	*
	2024	76%	72%	**73%**	76%	78%	*	-	-	-	60%	*	*	-	*	70%	75%	-
At Meets Grade Level or Above	2025	54%	52%	**49%**	48%	50%	-	-	42%	-	*	*	-	-	-	52%	44%	*
	2024	54%	48%	**47%**	44%	45%	*	-	-	-	40%	*	*	-	*	51%	45%	-
At Masters Grade Level	2025	23%	22%	**18%**	20%	18%	-	-	25%	-	*	*	-	-	-	13%	19%	*
	2024	22%	20%	**15%**	16%	16%	*	-	-	-	20%	*	*	-	*	14%	16%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**66%**	78%	75%	-	-	83%	-	*	*	-	-	-	56%	72%	*
	2024	72%	71%	**74%**	81%	83%	*	-	-	-	60%	*	*	-	*	65%	80%	-
At Meets Grade Level or Above	2025	45%	47%	**44%**	48%	57%	-	-	25%	-	*	*	-	-	-	41%	44%	*
	2024	43%	41%	**53%**	65%	66%	*	-	-	-	40%	*	*	-	*	38%	63%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**14%**	25%	29%	-	-	17%	-	*	*	-	-	-	3%	23%	*
	2024	17%	17%	**10%**	15%	15%	*	-	-	-	0%	*	*	-	*	3%	15%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**56%**	57%	57%	-	-	-	-	*	*	-	-	-	60%	53%	-
	2024	75%	70%	**50%**	50%	50%	-	-	-	-	*	*	*	-	-	42%	54%	-
At Meets Grade Level or Above	2025	47%	44%	**24%**	21%	21%	-	-	-	-	*	*	-	-	-	30%	20%	-
	2024	43%	38%	**11%**	10%	10%	-	-	-	-	*	*	*	-	-	0%	17%	-
At Masters Grade Level	2025	17%	18%	**0%**	0%	0%	-	-	-	-	*	*	-	-	-	0%	0%	-
	2024	16%	14%	**6%**	10%	10%	-	-	-	-	*	*	*	-	-	0%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**72%**	77%	77%	-	-	-	-	*	*	-	-	-	62%	76%	*
	2024	64%	66%	**77%**	80%	80%	-	-	-	-	75%	75%	*	-	-	74%	79%	-
All Grades ELA/Reading	2025	67%	70%	**71%**	69%	69%	-	-	-	-	*	*	-	-	-	75%	67%	*
	2024	67%	67%	**80%**	84%	84%	-	-	-	-	80%	*	*	-	-	75%	83%	-
All Grades Mathematics	2025	64%	68%	**72%**	85%	85%	-	-	-	-	*	*	-	-	-	50%	85%	*
	2024	60%	64%	**74%**	76%	76%	-	-	-	-	70%	*	*	-	-	73%	75%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**15%**	15%	15%	-	-	-	-	*	*	-	-	-	17%	13%	-
	2024	32%	36%	**45%**	56%	56%	-	-	-	-	20%	*	*	-	-	37%	50%	-
All Grades ELA/Reading	2025	31%	35%	**31%**	29%	29%	-	-	-	-	*	*	-	-	-	40%	25%	-
	2024	30%	32%	**54%**	60%	60%	-	-	-	-	*	*	*	-	-	50%	56%	-
All Grades Mathematics	2025	35%	41%	**0%**	0%	0%	-	-	-	-	*	*	-	-	-	0%	0%	-
	2024	35%	40%	**33%**	50%	50%	-	-	-	-	*	*	*	-	-	22%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	97%	100%	-	-	-	-	-	97%	100%	100%	99%	99%	100%
Included in Accountability	93%	90%	**89%**	68%	92%	-	-	-	-	-	90%	100%	97%	73%	89%	92%
Not Included in Accountability: Mobile	4%	6%	**11%**	29%	8%	-	-	-	-	-	7%	0%	3%	26%	11%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	3%	0%	-	-	-	-	-	3%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	3%	0%	-	-	-	-	-	3%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	93%	100%	-	-	-	-	-	93%	*	100%	97%	99%	100%
Included in Accountability	91%	88%	**87%**	64%	92%	-	-	-	-	-	86%	*	97%	69%	88%	92%
Not Included in Accountability: Mobile	4%	6%	**11%**	29%	8%	-	-	-	-	-	7%	*	3%	28%	11%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	7%	0%	-	-	-	-	-	7%	*	0%	3%	1%	0%
Absent	1%	0%	**1%**	7%	0%	-	-	-	-	-	7%	*	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**89%**	71%	92%	-	-	-	-	-	93%	*	97%	72%	89%	92%
Not Included in Accountability: Mobile	4%	6%	**11%**	29%	8%	-	-	-	-	-	7%	*	3%	28%	11%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	*	96%	-	-	-	-	-	*	*	100%	83%	92%	94%
Not Included in Accountability: Mobile	4%	6%	**7%**	*	4%	-	-	-	-	-	*	*	0%	17%	8%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	*	-	-	-	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	92%	89%	**89%**	57%	93%	*	-	-	-	50%	100%	100%	98%	68%	88%	92%
Not Included in Accountability: Mobile	4%	6%	**8%**	43%	4%	*	-	-	-	50%	0%	0%	0%	28%	9%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	*	-	-	-	0%	0%	0%	1%	4%	2%	3%
Not Tested	1%	1%	**1%**	0%	1%	*	-	-	-	0%	0%	0%	1%	0%	1%	1%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	1%	0%	0%	1%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**89%**	60%	93%	*	-	-	-	*	100%	*	99%	69%	89%	93%
Not Included in Accountability: Mobile	4%	6%	**9%**	40%	4%	*	-	-	-	*	0%	*	0%	28%	9%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	*	-	-	-	*	0%	*	1%	3%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	100%	98%	*	-	-	-	*	100%	*	97%	100%	98%	97%
Included in Accountability	93%	90%	**88%**	60%	91%	*	-	-	-	*	100%	*	96%	69%	87%	90%
Not Included in Accountability: Mobile	5%	6%	**9%**	40%	4%	*	-	-	-	*	0%	*	0%	28%	9%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	*	-	-	-	*	0%	*	1%	3%	2%	3%
Not Tested	1%	1%	**2%**	0%	2%	*	-	-	-	*	0%	*	3%	0%	2%	3%
Absent	1%	1%	**1%**	0%	1%	*	-	-	-	*	0%	*	1%	0%	1%	2%
Other	0%	0%	**1%**	0%	1%	*	-	-	-	*	0%	*	1%	0%	1%	2%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	*	95%	-	-	-	-	*	100%	*	100%	60%	90%	92%
Not Included in Accountability: Mobile	4%	6%	**8%**	*	3%	-	-	-	-	*	0%	*	0%	30%	8%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	-	-	-	-	*	0%	*	0%	10%	3%	4%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**93.5%**	89.6%	93.9%	*	-	-	-	*	92.5%	93.5%	95.1%
2022-23	93.3%	93.0%	**94.0%**	92.6%	94.1%	-	-	-	-	*	93.3%	94.0%	95.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**25.8%**	44.4%	23.4%	*	-	-	-	*	36.4%	25.5%	14.2%
2022-23	20.3%	22.3%	**18.4%**	33.3%	17.0%	-	-	-	-	*	20.0%	18.8%	11.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
OATES EL (101912212) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**228**	**100.0%**	**176,039**	**5,530,499**	**233**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	43	18.9%	6.8%	4.5%	43	18.5%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	14	6.1%	2.0%	0.8%	14	6.0%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	29	12.7%	4.7%	3.7%	29	12.4%	4.7%	3.7%
Kindergarten	30	13.2%	6.9%	6.5%	31	13.3%	6.9%	6.5%
Grade 1	30	13.2%	7.3%	6.8%	30	12.9%	7.3%	6.8%
Grade 2	41	18.0%	7.6%	7.0%	41	17.6%	7.6%	7.0%
Grade 3	31	13.6%	8.1%	7.3%	31	13.3%	8.1%	7.3%
Grade 4	28	12.3%	7.8%	7.3%	28	12.0%	7.8%	7.3%
Grade 5	25	11.0%	7.7%	7.3%	25	10.7%	7.6%	7.3%
Ethnic Distribution								
African American	33	14.5%	20.8%	12.8%	33	14.2%	20.8%	12.8%
Hispanic	190	83.3%	61.7%	53.5%	195	83.7%	61.7%	53.5%
White	2	0.9%	10.0%	24.4%	2	0.9%	10.0%	24.4%
American Indian	1	0.4%	0.2%	0.3%	1	0.4%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.9%	2.1%	3.3%	2	0.9%	2.1%	3.3%
Sex								
Female	108	47.4%	49.5%	48.9%	109	46.8%	49.4%	48.8%
Male	120	52.6%	50.5%	51.1%	124	53.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	212	93.0%	77.8%	60.5%	217	93.1%	77.8%	60.4%
Non-Educationally Disadvantaged	16	7.0%	22.2%	39.5%	16	6.9%	22.2%	39.6%
Section 504 Students	2	0.9%	3.8%	6.8%	2	0.9%	3.8%	6.8%
EB Students/EL	125	54.8%	39.2%	24.3%	125	53.6%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	7	3.1%	4.0%	6.4%	7	3.0%	4.0%	6.4%
Foster Care	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Homeless	24	10.5%	3.2%	1.4%	24	10.3%	3.1%	1.4%
Immigrant	10	4.4%	10.0%	3.5%	10	4.3%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	228	100.0%	91.0%	66.6%	232	99.6%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	181	79.4%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	125	54.8%	40.1%	24.3%	125	53.6%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	2	0.9%	14.2%	8.7%	2	0.9%	14.2%	8.7%
Special Education	33	14.5%	11.5%	15.3%	34	14.6%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**33**							
Students with Intellectual Disabilities	12	36.4%	45.5%	48.3%				
Students with Physical Disabilities	**	**	15.7%	17.0%				
Students with Autism	7	21.2%	23.0%	16.8%				
Students with Behavioral Disabilities	7	21.2%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**64**	**28.8%**	**19.9%**	**16.4%**				
African American	19	8.6%	6.0%	3.3%				
Hispanic	45	20.3%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	6	18.2%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	15	13.8%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	54	25.8%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**87**	**37.3%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	2.7%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	3.3%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	3.7%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	8.4	17.2	18.9
Grade 1	12.4	16.3	19.2
Grade 2	13.8	15.0	19.4
Grade 3	12.4	15.2	20.1
Grade 4	10.0	14.7	20.0
Grade 5	11.4	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
OATES EL (101912212) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**32.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	27.9	84.8%	65.5%	63.8%
Teachers	18.9	57.4%	45.0%	48.3%
Professional Support	7.0	21.3%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	6.1%	3.8%	3.4%
Educational Aides	5.0	15.2%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**30.9**	**93.9%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	6.9	36.4%	42.5%	12.8%
Hispanic	10.0	53.0%	30.0%	31.0%
White	2.0	10.6%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	4.9	25.8%	28.7%	24.6%
Females	14.0	74.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	13.9	73.5%	71.4%	71.4%
Masters	5.0	26.5%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	12.1%	7.3%
1-5 Years Experience	9.0	47.7%	30.6%	28.3%
6-10 Years Experience	3.0	15.9%	19.3%	19.7%
11-20 Years Experience	4.0	21.2%	21.9%	27.6%
21-30 Years Experience	2.9	15.2%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	12.1	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
OATES EL (101912212) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.1	6.0
Average Years Experience of Principals with District	6.0	3.9	5.1
Average Years Experience of Assistant Principals	8.0	3.3	5.1
Average Years Experience of Assistant Principals with District	4.0	2.9	4.3
Average Years Experience of Teachers	10.2	10.1	11.2
Average Years Experience of Teachers with District	5.5	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$66,987	$55,689
1-5 Years Experience	$76,777	$72,028	$59,266
6-10 Years Experience	$71,171	$73,943	$62,607
11-20 Years Experience	$75,749	$75,187	$66,353
21-30 Years Experience	$80,695	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$76,266	$73,604	$63,751
Professional Support	$69,120	$85,002	$75,909
Campus Administration (School Leadership)	$127,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.5	18.7%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	5.3%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	14.3	76.0%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: OSBORNE EL

Campus Number: 101912213

2025 Campus Accountability Score: B

Distinction Designations:

Postsecondary Readiness

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**59%**	73%	53%	-	-	-	-	-	13%	-	67%	30%	60%	52%
	2024	74%	69%	**59%**	67%	50%	-	-	-	-	-	29%	*	63%	50%	58%	44%
At Meets Grade Level or Above	2025	52%	47%	**37%**	67%	24%	-	-	-	-	-	13%	-	41%	20%	36%	21%
	2024	48%	43%	**31%**	44%	14%	-	-	-	-	-	29%	*	29%	38%	29%	11%
At Masters Grade Level	2025	23%	22%	**10%**	20%	6%	-	-	-	-	-	0%	-	10%	10%	11%	7%
	2024	21%	19%	**13%**	22%	0%	-	-	-	-	-	29%	*	17%	0%	13%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**67%**	87%	59%	-	-	-	-	-	25%	-	74%	40%	66%	59%
	2024	70%	71%	**47%**	50%	43%	-	-	-	-	-	29%	*	46%	50%	48%	33%
At Meets Grade Level or Above	2025	46%	50%	**45%**	60%	38%	-	-	-	-	-	25%	-	49%	30%	45%	38%
	2024	42%	43%	**25%**	39%	7%	-	-	-	-	-	29%	*	25%	25%	26%	11%
At Masters Grade Level	2025	19%	21%	**14%**	7%	18%	-	-	-	-	-	0%	-	18%	0%	15%	17%
	2024	15%	18%	**6%**	11%	0%	-	-	-	-	-	0%	*	8%	0%	6%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**62%**	77%	50%	-	-	-	-	-	60%	-	70%	44%	61%	36%
	2024	81%	77%	**81%**	93%	69%	*	-	-	-	-	57%	*	77%	90%	83%	62%
At Meets Grade Level or Above	2025	54%	53%	**41%**	46%	38%	-	-	-	-	-	40%	-	50%	22%	39%	27%
	2024	51%	48%	**38%**	33%	38%	*	-	-	-	-	29%	*	32%	50%	37%	31%
At Masters Grade Level	2025	24%	25%	**7%**	8%	6%	-	-	-	-	-	0%	-	10%	0%	7%	0%
	2024	23%	22%	**9%**	13%	6%	*	-	-	-	-	29%	*	9%	10%	10%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**66%**	62%	69%	-	-	-	-	-	40%	-	65%	67%	64%	55%
	2024	69%	69%	**63%**	60%	63%	*	-	-	-	-	29%	*	59%	70%	63%	62%
At Meets Grade Level or Above	2025	47%	48%	**41%**	46%	38%	-	-	-	-	-	40%	-	50%	22%	39%	27%
	2024	46%	46%	**38%**	20%	50%	*	-	-	-	-	29%	*	41%	30%	37%	46%
At Masters Grade Level	2025	24%	26%	**17%**	31%	6%	-	-	-	-	-	0%	-	20%	11%	14%	9%
	2024	21%	21%	**16%**	7%	25%	*	-	-	-	-	29%	*	18%	10%	13%	15%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**78%**	67%	87%	-	-	-	-	-	43%	*	68%	100%	77%	85%
	2024	79%	78%	**57%**	53%	62%	-	-	-	-	-	38%	-	52%	71%	56%	63%
At Meets Grade Level or Above	2025	58%	58%	**52%**	42%	60%	-	-	-	-	-	29%	*	47%	63%	50%	62%
	2024	55%	53%	**30%**	29%	31%	-	-	-	-	-	25%	-	26%	43%	26%	25%
At Masters Grade Level	2025	30%	31%	**15%**	8%	20%	-	-	-	-	-	0%	*	5%	38%	15%	23%
	2024	29%	29%	**17%**	6%	31%	-	-	-	-	-	13%	-	17%	14%	15%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**81%**	75%	87%	-	-	-	-	-	57%	*	74%	100%	81%	92%
	2024	77%	78%	**67%**	65%	69%	-	-	-	-	-	38%	-	65%	71%	63%	63%
At Meets Grade Level or Above	2025	47%	50%	**67%**	50%	80%	-	-	-	-	-	43%	*	63%	75%	65%	85%
	2024	50%	51%	**30%**	18%	46%	-	-	-	-	-	13%	-	30%	29%	26%	38%
At Masters Grade Level	2025	22%	25%	**26%**	8%	40%	-	-	-	-	-	0%	*	26%	25%	27%	46%
	2024	19%	20%	**17%**	6%	31%	-	-	-	-	-	0%	-	17%	14%	15%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**70%**	58%	80%	-	-	-	-	-	57%	*	68%	75%	69%	77%
	2024	58%	54%	**40%**	29%	54%	-	-	-	-	-	13%	-	39%	43%	37%	50%
At Meets Grade Level or Above	2025	31%	27%	**22%**	8%	33%	-	-	-	-	-	29%	*	16%	38%	23%	31%
	2024	28%	25%	**17%**	12%	23%	-	-	-	-	-	13%	-	17%	14%	15%	25%
At Masters Grade Level	2025	12%	12%	**4%**	0%	7%	-	-	-	-	-	0%	*	5%	0%	4%	8%
	2024	11%	10%	**7%**	0%	15%	-	-	-	-	-	13%	-	9%	0%	7%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**68%**	72%	66%	-	-	-	-	-	40%	*	70%	63%	67%	63%
	2024	75%	72%	**59%**	59%	59%	*	-	-	-	-	33%	*	57%	65%	59%	54%
At Meets Grade Level or Above	2025	50%	49%	**43%**	47%	41%	-	-	-	-	-	30%	*	45%	37%	42%	39%
	2024	48%	44%	**30%**	28%	30%	*	-	-	-	-	23%	*	29%	33%	28%	28%
At Masters Grade Level	2025	21%	22%	**13%**	12%	14%	-	-	-	-	-	0%	*	14%	11%	13%	15%
	2024	20%	18%	**12%**	9%	15%	*	-	-	-	-	15%	*	14%	7%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**65%**	73%	60%	-	-	-	-	-	35%	*	68%	56%	64%	57%
	2024	76%	72%	**66%**	70%	60%	*	-	-	-	-	41%	*	64%	72%	66%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**42%**	53%	35%	-	-	-	-	-	25%	*	45%	33%	41%	32%
	2024	54%	48%	**33%**	36%	28%	*	-	-	-	-	27%	*	29%	44%	31%	23%
At Masters Grade Level	2025	23%	22%	**10%**	13%	9%	-	-	-	-	-	0%	*	9%	15%	11%	9%
	2024	22%	20%	**13%**	14%	12%	*	-	-	-	-	23%	*	14%	8%	13%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**70%**	75%	68%	-	-	-	-	-	40%	*	72%	67%	69%	66%
	2024	72%	71%	**59%**	58%	58%	*	-	-	-	-	32%	*	57%	64%	58%	53%
At Meets Grade Level or Above	2025	45%	47%	**50%**	53%	48%	-	-	-	-	-	35%	*	53%	41%	49%	47%
	2024	43%	41%	**31%**	26%	35%	*	-	-	-	-	23%	*	32%	28%	30%	33%
At Masters Grade Level	2025	20%	23%	**18%**	15%	20%	-	-	-	-	-	0%	*	21%	11%	18%	23%
	2024	17%	17%	**13%**	8%	19%	*	-	-	-	-	9%	*	14%	8%	11%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**70%**	58%	80%	-	-	-	-	-	57%	*	68%	75%	69%	77%
	2024	75%	70%	**40%**	29%	54%	-	-	-	-	-	13%	-	39%	43%	37%	50%
At Meets Grade Level or Above	2025	47%	44%	**22%**	8%	33%	-	-	-	-	-	29%	*	16%	38%	23%	31%
	2024	43%	38%	**17%**	12%	23%	-	-	-	-	-	13%	-	17%	14%	15%	25%
At Masters Grade Level	2025	17%	18%	**4%**	0%	7%	-	-	-	-	-	0%	*	5%	0%	4%	8%
	2024	16%	14%	**7%**	0%	15%	-	-	-	-	-	13%	-	9%	0%	7%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**29%**	47%	21%	-	-	-	-	-	13%	-	31%	20%	28%	17%
	2024	35%	34%	**25%**	39%	7%	-	-	-	-	-	29%	*	25%	25%	26%	11%
Reading and Mathematics Including EOC	2025	39%	38%	**29%**	47%	21%	-	-	-	-	-	13%	-	31%	20%	28%	17%
	2024	35%	34%	**25%**	39%	7%	-	-	-	-	-	29%	*	25%	25%	26%	11%
Reading Including EOC	2025	52%	47%	**37%**	67%	24%	-	-	-	-	-	13%	-	41%	20%	36%	21%
	2024	48%	43%	**31%**	44%	14%	-	-	-	-	-	29%	*	29%	38%	29%	11%
Math Including EOC	2025	46%	50%	**45%**	60%	38%	-	-	-	-	-	25%	-	49%	30%	45%	38%
	2024	42%	43%	**25%**	39%	7%	-	-	-	-	-	29%	*	25%	25%	26%	11%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**41%**	46%	38%	-	-	-	-	-	40%	-	50%	22%	39%	27%
	2024	38%	36%	**25%**	13%	31%	*	-	-	-	-	29%	*	23%	30%	23%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**41%**	46%	38%	-	-	-	-	-	40%	-	50%	22%	39%	27%
	2024	38%	36%	**25%**	13%	31%	*	-	-	-	-	29%	*	23%	30%	23%	23%
Reading Including EOC	2025	54%	53%	**41%**	46%	38%	-	-	-	-	-	40%	-	50%	22%	39%	27%
	2024	51%	48%	**38%**	33%	38%	*	-	-	-	-	29%	*	32%	50%	37%	31%
Math Including EOC	2025	47%	48%	**41%**	46%	38%	-	-	-	-	-	40%	-	50%	22%	39%	27%
	2024	46%	46%	**38%**	20%	50%	*	-	-	-	-	29%	*	41%	30%	37%	46%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**52%**	42%	60%	-	-	-	-	-	29%	*	47%	63%	50%	62%
	2024	42%	41%	**23%**	18%	31%	-	-	-	-	-	13%	-	22%	29%	19%	25%
Reading and Mathematics Including EOC	2025	42%	43%	**52%**	42%	60%	-	-	-	-	-	29%	*	47%	63%	50%	62%
	2024	42%	41%	**23%**	18%	31%	-	-	-	-	-	13%	-	22%	29%	19%	25%
Reading Including EOC	2025	58%	58%	**52%**	42%	60%	-	-	-	-	-	29%	*	47%	63%	50%	62%
	2024	55%	53%	**30%**	29%	31%	-	-	-	-	-	25%	-	26%	43%	26%	25%
Math Including EOC	2025	48%	50%	**67%**	50%	80%	-	-	-	-	-	43%	*	63%	75%	65%	85%
	2024	51%	51%	**30%**	18%	46%	-	-	-	-	-	13%	-	30%	29%	26%	38%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**38%**	45%	34%	-	-	-	-	-	25%	*	40%	33%	37%	30%
	2024	36%	34%	**24%**	24%	23%	*	-	-	-	-	23%	*	23%	28%	23%	20%
Reading and Mathematics Including EOC	2025	40%	40%	**38%**	45%	34%	-	-	-	-	-	25%	*	40%	33%	37%	30%
	2024	38%	36%	**24%**	24%	23%	*	-	-	-	-	23%	*	23%	28%	23%	20%
Reading Including EOC	2025	55%	54%	**42%**	53%	35%	-	-	-	-	-	25%	*	45%	33%	41%	32%
	2024	54%	50%	**33%**	36%	28%	*	-	-	-	-	27%	*	29%	44%	31%	23%
Math Including EOC	2025	46%	48%	**50%**	53%	48%	-	-	-	-	-	35%	*	53%	41%	49%	47%
	2024	45%	44%	**31%**	26%	35%	*	-	-	-	-	23%	*	32%	28%	30%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
OSBORNE EL (101912213) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**67%**	65%	68%	-	-	-	-	-	*	-	63%	75%	65%	61%	*
	2024	67%	67%	**71%**	67%	73%	*	-	-	-	-	58%	*	69%	75%	72%	67%	---
Grade 4 Mathematics	2025	65%	66%	**72%**	77%	68%	-	-	-	-	-	*	-	76%	63%	71%	50%	*
	2024	60%	64%	**56%**	37%	73%	*	-	-	-	-	50%	*	64%	40%	57%	75%	---
Grade 5 ELA/Reading	2025	69%	74%	**65%**	50%	77%	-	-	-	-	-	30%	-	56%	92%	68%	86%	*
	2024	70%	74%	**63%**	53%	75%	-	-	-	-	-	50%	-	57%	83%	60%	69%	---
Grade 5 Mathematics	2025	67%	71%	**87%**	90%	85%	-	-	-	-	-	60%	-	82%	100%	86%	95%	*
	2024	65%	69%	**73%**	66%	83%	-	-	-	-	-	50%	-	75%	67%	71%	75%	---
All Grades Both Subjects	2025	65%	69%	**73%**	71%	74%	-	-	-	-	-	47%	-	69%	80%	72%	75%	80%
	2024	64%	66%	**66%**	56%	76%	*	-	-	-	-	52%	*	66%	64%	65%	71%	---
All Grades ELA/Reading	2025	67%	70%	**66%**	59%	72%	-	-	-	-	-	39%	-	60%	82%	67%	75%	60%
	2024	67%	67%	**67%**	60%	74%	*	-	-	-	-	54%	*	63%	78%	66%	68%	---
All Grades Mathematics	2025	64%	68%	**79%**	83%	76%	-	-	-	-	-	56%	-	79%	79%	78%	75%	100%
	2024	60%	64%	**64%**	52%	78%	*	-	-	-	-	50%	*	70%	50%	64%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**18%**	*	14%	-	-	-	-	-	*	-	17%	20%	18%	0%	-
	2024	38%	40%	**57%**	*	*	-	-	-	-	-	*	-	50%	*	57%	*	---
Grade 4 Mathematics	2025	27%	29%	**43%**	17%	63%	-	-	-	-	-	*	-	40%	*	43%	50%	-
	2024	26%	31%	**22%**	*	40%	-	-	-	-	-	*	-	25%	*	22%	40%	---
Grade 5 ELA/Reading	2025	25%	32%	*	*	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	35%	41%	**40%**	33%	*	-	-	-	-	-	*	-	20%	60%	44%	*	---
Grade 5 Mathematics	2025	35%	40%	**56%**	60%	*	-	-	-	-	-	*	-	43%	*	56%	*	-
	2024	41%	46%	**56%**	60%	50%	-	-	-	-	-	*	-	55%	60%	53%	40%	---
All Grades Both Subjects	2025	33%	38%	**37%**	31%	41%	-	-	-	-	-	25%	-	31%	50%	37%	35%	-
	2024	32%	36%	**45%**	46%	44%	-	-	-	-	-	25%	-	40%	58%	45%	40%	---
All Grades ELA/Reading	2025	31%	35%	**20%**	20%	20%	-	-	-	-	-	20%	-	11%	33%	20%	13%	-
	2024	30%	32%	**47%**	50%	43%	-	-	-	-	-	40%	-	36%	67%	50%	40%	---
All Grades Mathematics	2025	35%	41%	**48%**	36%	58%	-	-	-	-	-	29%	-	41%	67%	48%	56%	-
	2024	35%	40%	**44%**	43%	45%	-	-	-	-	-	14%	-	42%	50%	42%	40%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**68%**	61%	63%	-	-	58%	-	100%	-	*	*	*	73%	63%	-
	2024	75%	72%	**59%**	38%	35%	-	*	*	-	-	-	-	-	64%	61%	54%	-
At Meets Grade Level or Above	2025	50%	49%	**43%**	36%	41%	-	-	29%	-	100%	-	*	*	*	47%	39%	-
	2024	48%	44%	**30%**	13%	10%	-	*	*	-	-	-	-	-	36%	31%	28%	-
At Masters Grade Level	2025	21%	22%	**13%**	14%	14%	-	-	15%	-	40%	-	*	*	*	11%	15%	-
	2024	20%	18%	**12%**	0%	0%	-	*	*	-	-	-	-	-	16%	13%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**65%**	54%	54%	-	-	54%	-	*	-	*	*	*	73%	57%	-
	2024	76%	72%	**66%**	42%	40%	-	*	*	-	-	-	-	-	67%	70%	57%	-
At Meets Grade Level or Above	2025	54%	52%	**42%**	30%	38%	-	-	21%	-	*	-	*	*	*	52%	32%	-
	2024	54%	48%	**33%**	8%	10%	-	*	*	-	-	-	-	-	33%	38%	23%	-
At Masters Grade Level	2025	23%	22%	**10%**	8%	8%	-	-	8%	-	*	-	*	*	*	12%	9%	-
	2024	22%	20%	**13%**	0%	0%	-	*	*	-	-	-	-	-	11%	16%	7%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**70%**	64%	65%	-	-	63%	-	*	-	*	*	*	75%	66%	-
	2024	72%	71%	**59%**	33%	30%	-	*	*	-	-	-	-	-	67%	61%	53%	-
At Meets Grade Level or Above	2025	45%	47%	**50%**	44%	50%	-	-	38%	-	*	-	*	*	*	52%	47%	-
	2024	43%	41%	**31%**	17%	10%	-	*	*	-	-	-	-	-	44%	30%	33%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**18%**	22%	23%	-	-	21%	-	*	-	*	*	*	13%	23%	-
	2024	17%	17%	**13%**	0%	0%	-	*	*	-	-	-	-	-	17%	14%	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**70%**	75%	75%	-	-	-	-	*	-	*	-	-	64%	77%	-
	2024	75%	70%	**40%**	-	-	-	-	-	-	-	-	-	-	50%	36%	50%	-
At Meets Grade Level or Above	2025	47%	44%	**22%**	25%	25%	-	-	-	-	*	-	*	-	-	14%	31%	-
	2024	43%	38%	**17%**	-	-	-	-	-	-	-	-	-	-	25%	14%	25%	-
At Masters Grade Level	2025	17%	18%	**4%**	8%	8%	-	-	-	-	*	-	*	-	-	0%	8%	-
	2024	16%	14%	**7%**	-	-	-	-	-	-	-	-	-	-	25%	0%	25%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**73%**	75%	75%	-	-	-	-	-	-	-	-	-	71%	75%	-
	2024	64%	66%	**66%**	*	-	-	*	*	-	-	-	-	-	74%	63%	71%	-
All Grades ELA/Reading	2025	67%	70%	**66%**	75%	75%	-	-	-	-	-	-	-	-	-	60%	75%	-
	2024	67%	67%	**67%**	*	-	-	*	*	-	-	-	-	-	69%	67%	68%	-
All Grades Mathematics	2025	64%	68%	**79%**	75%	75%	-	-	-	-	-	-	-	-	-	82%	75%	-
	2024	60%	64%	**64%**	*	-	-	*	*	-	-	-	-	-	78%	59%	75%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**37%**	35%	35%	-	-	-	-	-	-	-	-	-	38%	35%	-
	2024	32%	36%	**45%**	-	-	-	-	-	-	-	-	-	-	40%	48%	40%	-
All Grades ELA/Reading	2025	31%	35%	**20%**	13%	13%	-	-	-	-	-	-	-	-	-	29%	13%	-
	2024	30%	32%	**47%**	-	-	-	-	-	-	-	-	-	-	40%	50%	40%	-
All Grades Mathematics	2025	35%	41%	**48%**	56%	56%	-	-	-	-	-	-	-	-	-	43%	56%	-
	2024	35%	40%	**44%**	-	-	-	-	-	-	-	-	-	-	40%	47%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
OSBORNE EL (101912213) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	92%	90%	*	-	-	-	-	94%	*	96%	76%	90%	97%
Not Included in Accountability: Mobile	4%	6%	**9%**	8%	9%	*	-	-	-	-	6%	*	4%	22%	9%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**90%**	91%	90%	*	-	-	-	-	95%	*	96%	75%	90%	96%
Not Included in Accountability: Mobile	4%	6%	**9%**	9%	8%	*	-	-	-	-	5%	*	4%	22%	9%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	3%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**90%**	91%	90%	*	-	-	-	-	95%	*	96%	75%	90%	96%
Not Included in Accountability: Mobile	4%	6%	**9%**	9%	8%	*	-	-	-	-	5%	*	4%	22%	9%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**90%**	100%	88%	*	-	-	-	-	88%	*	95%	80%	90%	100%
Not Included in Accountability: Mobile	4%	6%	**10%**	0%	12%	*	-	-	-	-	13%	*	5%	20%	10%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**82%**	86%	88%	*	-	-	-	-	96%	*	94%	60%	84%	76%
Not Included in Accountability: Mobile	4%	6%	**18%**	14%	12%	*	-	-	-	-	4%	*	6%	40%	16%	24%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**82%**	86%	88%	*	-	-	-	-	96%	*	93%	61%	84%	75%
Not Included in Accountability: Mobile	4%	6%	**18%**	14%	12%	*	-	-	-	-	4%	*	7%	39%	16%	25%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**81%**	86%	86%	*	-	-	-	-	96%	*	93%	60%	83%	73%
Not Included in Accountability: Mobile	5%	6%	**19%**	14%	14%	*	-	-	-	-	4%	*	7%	40%	17%	27%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**83%**	85%	93%	-	-	-	-	-	100%	-	96%	58%	87%	100%
Not Included in Accountability: Mobile	4%	6%	**17%**	15%	7%	-	-	-	-	-	0%	-	4%	42%	13%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**92.6%**	90.2%	94.5%	*	-	-	-	-	91.4%	92.8%	94.7%
2022-23	93.3%	93.0%	**93.3%**	92.4%	94.1%	*	-	-	-	*	93.7%	93.2%	94.6%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**29.7%**	41.0%	20.4%	*	-	-	-	-	33.3%	28.8%	19.3%
2022-23	20.3%	22.3%	**21.9%**	27.3%	16.3%	*	-	-	-	*	18.2%	22.3%	13.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

OSBORNE EL (101912213) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
OSBORNE EL (101912213) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**267**	**100.0%**	**176,039**	**5,530,499**	**269**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	35	13.1%	6.8%	4.5%	35	13.0%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	9	3.4%	2.0%	0.8%	9	3.3%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	26	9.7%	4.7%	3.7%	26	9.7%	4.7%	3.7%
Kindergarten	37	13.9%	6.9%	6.5%	37	13.8%	6.9%	6.5%
Grade 1	34	12.7%	7.3%	6.8%	35	13.0%	7.3%	6.8%
Grade 2	40	15.0%	7.6%	7.0%	40	14.9%	7.6%	7.0%
Grade 3	55	20.6%	8.1%	7.3%	55	20.4%	8.1%	7.3%
Grade 4	34	12.7%	7.8%	7.3%	34	12.6%	7.8%	7.3%
Grade 5	32	12.0%	7.7%	7.3%	32	11.9%	7.6%	7.3%
Ethnic Distribution								
African American	117	43.8%	20.8%	12.8%	117	43.5%	20.8%	12.8%
Hispanic	145	54.3%	61.7%	53.5%	147	54.6%	61.7%	53.5%
White	2	0.7%	10.0%	24.4%	2	0.7%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.4%	5.2%	5.6%	1	0.4%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.7%	2.1%	3.3%	2	0.7%	2.1%	3.3%
Sex								
Female	135	50.6%	49.5%	48.9%	135	50.2%	49.4%	48.8%
Male	132	49.4%	50.5%	51.1%	134	49.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	259	97.0%	77.8%	60.5%	260	96.7%	77.8%	60.4%
Non-Educationally Disadvantaged	8	3.0%	22.2%	39.5%	9	3.3%	22.2%	39.6%
Section 504 Students	2	0.7%	3.8%	6.8%	2	0.7%	3.8%	6.8%
EB Students/EL	118	44.2%	39.2%	24.3%	119	44.2%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	6	2.2%	4.0%	6.4%	6	2.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	10	3.7%	3.2%	1.4%	10	3.7%	3.1%	1.4%
Immigrant	30	11.2%	10.0%	3.5%	31	11.5%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	266	99.6%	91.0%	66.6%	266	98.9%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	183	68.5%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	121	45.3%	40.1%	24.3%	122	45.4%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	10	3.7%	14.2%	8.7%	10	3.7%	14.2%	8.7%
Special Education	38	14.2%	11.5%	15.3%	38	14.1%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**38**							
Students with Intellectual Disabilities	12	31.6%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	21	55.3%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**87**	**32.0%**	**19.9%**	**16.4%**				
African American	39	14.3%	6.0%	3.3%				
Hispanic	46	16.9%	11.2%	8.9%				
White	2	0.7%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	9	22.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	32	29.4%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	66	26.6%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**123**	**42.3%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.7%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	12.8%	3.2%	1.9%	33.3%	5.0%	3.0%
Grade 2	5.7%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	9.7%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	3.3%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	3.6%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	12.9	17.2	18.9
Grade 1	10.1	16.3	19.2
Grade 2	10.3	15.0	19.4
Grade 3	12.4	15.2	20.1
Grade 4	14.9	14.7	20.0
Grade 5	14.4	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
OSBORNE EL (101912213) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	33.0	86.8%	65.5%	63.8%
Teachers	23.9	63.0%	45.0%	48.3%
Professional Support	7.1	18.6%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.3%	3.8%	3.4%
Educational Aides	5.0	13.2%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	1.0	n/a	41.0	1,298.0
Total Minority Staff	**37.0**	**97.4%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	16.9	70.8%	42.5%	12.8%
Hispanic	6.0	25.1%	30.0%	31.0%
White	0.0	0.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	4.2%	2.0%	1.3%
Teachers by Sex				
Males	6.9	29.0%	28.7%	24.6%
Females	17.0	71.0%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	18.0	75.2%	71.4%	71.4%
Masters	5.9	24.8%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	12.5%	12.1%	7.3%
1-5 Years Experience	5.0	20.9%	30.6%	28.3%
6-10 Years Experience	3.0	12.5%	19.3%	19.7%
11-20 Years Experience	9.9	41.5%	21.9%	27.6%
21-30 Years Experience	3.0	12.5%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	11.2	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
OSBORNE EL (101912213) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	5.0	3.3	5.1
Average Years Experience of Assistant Principals with District	5.0	2.9	4.3
Average Years Experience of Teachers	10.6	10.1	11.2
Average Years Experience of Teachers with District	5.7	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$71,335	$66,987	$55,689
1-5 Years Experience	$78,400	$72,028	$59,266
6-10 Years Experience	$83,000	$73,943	$62,607
11-20 Years Experience	$78,457	$75,187	$66,353
21-30 Years Experience	$80,000	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$78,315	$73,604	$63,751
Professional Support	$63,753	$85,002	$75,909
Campus Administration (School Leadership)	$122,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.2	13.5%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	17.8	74.3%	65.5%	69.0%
Special Education	2.9	12.2%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: RODERICK R PAIGE EL

Campus Number: 101912113

2025 Campus Accountability Score: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**67%**	71%	65%	-	-	-	-	-	43%	-	64%	75%	69%	61%
	2024	74%	69%	**66%**	71%	60%	-	-	-	-	-	40%	*	62%	86%	68%	60%
At Meets Grade Level or Above	2025	52%	47%	**33%**	38%	29%	-	-	-	-	-	21%	-	33%	31%	35%	26%
	2024	48%	43%	**51%**	48%	55%	-	-	-	-	-	40%	*	53%	43%	53%	60%
At Masters Grade Level	2025	23%	22%	**7%**	4%	10%	-	-	-	-	-	0%	-	8%	6%	8%	9%
	2024	21%	19%	**17%**	10%	25%	-	-	-	-	-	0%	*	21%	0%	18%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**71%**	56%	84%	-	-	-	-	-	64%	-	78%	56%	74%	83%
	2024	70%	71%	**80%**	81%	80%	-	-	-	-	-	80%	*	79%	86%	80%	87%
At Meets Grade Level or Above	2025	46%	50%	**39%**	28%	48%	-	-	-	-	-	36%	-	43%	31%	42%	39%
	2024	42%	43%	**49%**	43%	55%	-	-	-	-	-	60%	*	53%	29%	48%	67%
At Masters Grade Level	2025	19%	21%	**5%**	0%	10%	-	-	-	-	-	0%	-	5%	6%	6%	13%
	2024	15%	18%	**17%**	10%	25%	-	-	-	-	-	20%	*	15%	29%	18%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**79%**	77%	82%	-	-	-	-	-	58%	-	77%	82%	78%	87%
	2024	81%	77%	**69%**	67%	69%	-	-	*	-	-	33%	*	68%	73%	70%	65%
At Meets Grade Level or Above	2025	54%	53%	**49%**	42%	59%	-	-	-	-	-	17%	-	62%	29%	49%	60%
	2024	51%	48%	**33%**	13%	39%	-	-	*	-	-	22%	*	32%	33%	32%	29%
At Masters Grade Level	2025	24%	25%	**19%**	4%	41%	-	-	-	-	-	0%	-	31%	0%	20%	40%
	2024	23%	22%	**6%**	0%	6%	-	-	*	-	-	0%	*	5%	7%	4%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**47%**	35%	65%	-	-	-	-	-	33%	-	58%	29%	46%	67%
	2024	69%	69%	**44%**	27%	50%	-	-	*	-	-	33%	*	43%	47%	44%	42%
At Meets Grade Level or Above	2025	47%	48%	**23%**	19%	29%	-	-	-	-	-	17%	-	35%	6%	22%	27%
	2024	46%	46%	**19%**	13%	19%	-	-	*	-	-	33%	*	16%	27%	18%	13%
At Masters Grade Level	2025	24%	26%	**9%**	0%	24%	-	-	-	-	-	0%	-	15%	0%	10%	20%
	2024	21%	21%	**4%**	0%	6%	-	-	*	-	-	11%	*	5%	0%	4%	3%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**72%**	70%	74%	-	-	-	-	-	71%	*	76%	67%	72%	71%
	2024	79%	78%	**71%**	56%	75%	-	-	-	-	*	40%	-	69%	75%	70%	77%
At Meets Grade Level or Above	2025	58%	58%	**45%**	35%	50%	-	-	-	-	-	50%	*	46%	43%	44%	44%
	2024	55%	53%	**35%**	33%	38%	-	-	-	-	*	40%	-	35%	38%	33%	31%
At Masters Grade Level	2025	30%	31%	**7%**	10%	5%	-	-	-	-	-	0%	*	5%	10%	7%	3%
	2024	29%	29%	**12%**	11%	13%	-	-	-	-	*	0%	-	12%	13%	12%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**66%**	60%	68%	-	-	-	-	-	57%	*	65%	67%	65%	65%
	2024	77%	78%	**65%**	60%	67%	-	-	-	-	-	60%	-	65%	63%	64%	77%
At Meets Grade Level or Above	2025	47%	50%	**34%**	20%	42%	-	-	-	-	-	50%	*	32%	38%	35%	35%
	2024	50%	51%	**26%**	20%	29%	-	-	-	-	-	20%	-	31%	13%	27%	23%
At Masters Grade Level	2025	22%	25%	**5%**	0%	8%	-	-	-	-	-	14%	*	5%	5%	5%	6%
	2024	19%	20%	**6%**	10%	4%	-	-	-	-	-	0%	-	8%	0%	6%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**52%**	35%	61%	-	-	-	-	-	57%	*	54%	48%	53%	56%
	2024	58%	54%	**29%**	20%	33%	-	-	-	-	*	20%	-	35%	11%	29%	23%
At Meets Grade Level or Above	2025	31%	27%	**19%**	15%	21%	-	-	-	-	-	43%	*	27%	5%	19%	15%
	2024	28%	25%	**11%**	0%	17%	-	-	-	-	*	20%	-	15%	0%	12%	15%
At Masters Grade Level	2025	12%	12%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2024	11%	10%	**3%**	0%	4%	-	-	-	-	*	0%	-	4%	0%	3%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**65%**	58%	70%	-	-	-	-	-	55%	*	67%	60%	65%	68%
	2024	75%	72%	**61%**	58%	61%	-	-	*	-	*	42%	*	60%	61%	61%	60%
At Meets Grade Level or Above	2025	50%	49%	**35%**	29%	39%	-	-	-	-	-	34%	*	39%	26%	35%	34%
	2024	48%	44%	**32%**	28%	34%	-	-	*	-	*	33%	*	34%	26%	32%	31%
At Masters Grade Level	2025	21%	22%	**7%**	2%	10%	-	-	-	-	-	2%	*	9%	4%	7%	10%
	2024	20%	18%	**9%**	6%	10%	-	-	*	-	*	5%	*	10%	6%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**72%**	73%	72%	-	-	-	-	-	58%	*	72%	74%	73%	71%
	2024	76%	72%	**69%**	67%	69%	-	-	*	-	*	37%	*	66%	77%	69%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**42%**	39%	44%	-	-	-	-	-	30%	*	45%	35%	42%	42%
	2024	54%	48%	**39%**	33%	43%	-	-	*	-	*	32%	*	40%	37%	39%	37%
At Masters Grade Level	2025	23%	22%	**10%**	6%	14%	-	-	-	-	-	0%	*	13%	6%	11%	13%
	2024	22%	20%	**11%**	7%	13%	-	-	*	-	*	0%	*	12%	7%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**62%**	49%	73%	-	-	-	-	-	53%	*	68%	52%	63%	71%
	2024	72%	71%	**61%**	59%	63%	-	-	*	-	-	53%	*	62%	60%	61%	61%
At Meets Grade Level or Above	2025	45%	47%	**33%**	23%	42%	-	-	-	-	-	35%	*	37%	26%	34%	35%
	2024	43%	41%	**31%**	28%	31%	-	-	*	-	-	37%	*	33%	23%	30%	29%
At Masters Grade Level	2025	20%	23%	**6%**	0%	12%	-	-	-	-	-	5%	*	8%	4%	7%	11%
	2024	17%	17%	**9%**	7%	10%	-	-	*	-	-	11%	*	9%	7%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**52%**	35%	61%	-	-	-	-	-	57%	*	54%	48%	53%	56%
	2024	75%	70%	**29%**	20%	33%	-	-	-	-	*	20%	-	35%	11%	29%	23%
At Meets Grade Level or Above	2025	47%	44%	**19%**	15%	21%	-	-	-	-	-	43%	*	27%	5%	19%	15%
	2024	43%	38%	**11%**	0%	17%	-	-	-	-	*	20%	-	15%	0%	12%	15%
At Masters Grade Level	2025	17%	18%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2024	16%	14%	**3%**	0%	4%	-	-	-	-	*	0%	-	4%	0%	3%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**24%**	21%	26%	-	-	-	-	-	21%	-	26%	19%	25%	22%
	2024	35%	34%	**41%**	33%	50%	-	-	-	-	-	40%	*	44%	29%	43%	60%
Reading and Mathematics Including EOC	2025	39%	38%	**24%**	21%	26%	-	-	-	-	-	21%	-	26%	19%	25%	22%
	2024	35%	34%	**41%**	33%	50%	-	-	-	-	-	40%	*	44%	29%	43%	60%
Reading Including EOC	2025	52%	47%	**33%**	38%	29%	-	-	-	-	-	21%	-	33%	31%	35%	26%
	2024	48%	43%	**51%**	48%	55%	-	-	-	-	-	40%	*	53%	43%	53%	60%
Math Including EOC	2025	46%	50%	**39%**	28%	48%	-	-	-	-	-	36%	-	43%	31%	42%	39%
	2024	42%	43%	**49%**	43%	55%	-	-	-	-	-	60%	*	53%	29%	48%	67%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**21%**	19%	24%	-	-	-	-	-	17%	-	35%	0%	20%	20%
	2024	38%	36%	**13%**	7%	14%	-	-	*	-	-	22%	*	14%	13%	12%	6%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**21%**	19%	24%	-	-	-	-	-	17%	-	35%	0%	20%	20%
	2024	38%	36%	**13%**	7%	14%	-	-	*	-	-	22%	*	14%	13%	12%	6%
Reading Including EOC	2025	54%	53%	**49%**	42%	59%	-	-	-	-	-	17%	-	62%	29%	49%	60%
	2024	51%	48%	**33%**	13%	39%	-	-	*	-	-	22%	*	32%	33%	32%	29%
Math Including EOC	2025	47%	48%	**23%**	19%	29%	-	-	-	-	-	17%	-	35%	6%	22%	27%
	2024	46%	46%	**19%**	13%	19%	-	-	*	-	-	33%	*	16%	27%	18%	13%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**29%**	10%	39%	-	-	-	-	-	36%	*	30%	29%	30%	32%
	2024	42%	41%	**24%**	22%	25%	-	-	-	-	-	20%	-	27%	14%	25%	23%
Reading and Mathematics Including EOC	2025	42%	43%	**29%**	10%	39%	-	-	-	-	-	36%	*	30%	29%	30%	32%
	2024	42%	41%	**24%**	22%	25%	-	-	-	-	-	20%	-	27%	14%	25%	23%
Reading Including EOC	2025	58%	58%	**45%**	35%	50%	-	-	-	-	-	50%	*	46%	43%	44%	44%
	2024	55%	53%	**35%**	33%	38%	-	-	-	-	*	40%	-	35%	38%	33%	31%
Math Including EOC	2025	48%	50%	**34%**	20%	42%	-	-	-	-	-	50%	*	32%	38%	35%	35%
	2024	51%	51%	**26%**	20%	29%	-	-	-	-	-	20%	-	31%	13%	27%	23%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**25%**	17%	31%	-	-	-	-	-	25%	*	29%	17%	25%	26%
	2024	36%	34%	**25%**	22%	26%	-	-	*	-	-	26%	*	28%	17%	25%	24%
Reading and Mathematics Including EOC	2025	40%	40%	**25%**	17%	31%	-	-	-	-	-	25%	*	29%	17%	25%	26%
	2024	38%	36%	**25%**	22%	26%	-	-	*	-	-	26%	*	28%	17%	25%	24%
Reading Including EOC	2025	55%	54%	**42%**	39%	44%	-	-	-	-	-	30%	*	45%	35%	42%	42%
	2024	54%	50%	**39%**	33%	43%	-	-	*	-	*	32%	*	40%	37%	39%	37%
Math Including EOC	2025	46%	48%	**33%**	23%	42%	-	-	-	-	-	35%	*	37%	26%	34%	35%
	2024	45%	44%	**31%**	28%	31%	-	-	*	-	-	37%	*	33%	23%	30%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
RODERICK R PAIGE EL (101912113) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**76%**	67%	88%	-	-	-	-	-	58%	-	69%	85%	76%	93%	*
	2024	67%	67%	**65%**	54%	68%	-	-	*	-	-	25%	*	63%	71%	65%	66%	---
Grade 4 Mathematics	2025	65%	66%	**31%**	21%	47%	-	-	-	-	-	29%	-	31%	32%	28%	47%	*
	2024	60%	64%	**52%**	31%	62%	-	-	*	-	-	38%	*	56%	42%	54%	59%	---
Grade 5 ELA/Reading	2025	69%	74%	**68%**	68%	68%	-	-	-	-	-	69%	*	69%	67%	67%	65%	-
	2024	70%	74%	**65%**	67%	63%	-	-	-	-	*	20%	-	63%	69%	64%	69%	---
Grade 5 Mathematics	2025	67%	71%	**71%**	66%	74%	-	-	-	-	-	58%	*	69%	75%	70%	71%	-
	2024	65%	69%	**74%**	70%	75%	-	-	-	-	-	80%	-	77%	63%	73%	65%	---
All Grades Both Subjects	2025	65%	69%	**62%**	54%	70%	-	-	-	-	-	54%	*	61%	65%	62%	69%	*
	2024	64%	66%	**63%**	53%	66%	-	-	*	-	*	38%	*	64%	60%	63%	64%	---
All Grades ELA/Reading	2025	67%	70%	**71%**	67%	75%	-	-	-	-	-	64%	*	69%	75%	71%	74%	*
	2024	67%	67%	**65%**	59%	66%	-	-	*	-	*	23%	*	63%	70%	65%	67%	---
All Grades Mathematics	2025	64%	68%	**54%**	40%	65%	-	-	-	-	-	44%	*	52%	55%	52%	64%	*
	2024	60%	64%	**61%**	48%	67%	-	-	*	-	-	54%	*	65%	50%	62%	61%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**50%**	50%	50%	-	-	-	-	-	43%	-	56%	43%	47%	50%	-
	2024	38%	40%	**54%**	43%	59%	-	-	-	-	-	20%	*	55%	*	57%	59%	---
Grade 4 Mathematics	2025	27%	29%	**0%**	0%	*	-	-	-	-	-	0%	-	*	0%	0%	*	-
	2024	26%	31%	**36%**	15%	48%	-	-	-	-	-	0%	*	33%	50%	37%	43%	---
Grade 5 ELA/Reading	2025	25%	32%	**28%**	33%	25%	-	-	-	-	-	50%	*	40%	13%	28%	25%	-
	2024	35%	41%	**40%**	*	40%	-	-	-	-	*	*	-	42%	*	40%	57%	---
Grade 5 Mathematics	2025	35%	40%	**43%**	45%	41%	-	-	-	-	-	33%	*	47%	33%	41%	41%	-
	2024	41%	46%	**54%**	56%	53%	-	-	-	-	-	*	-	55%	50%	52%	63%	---
All Grades Both Subjects	2025	33%	38%	**35%**	35%	34%	-	-	-	-	-	33%	*	43%	23%	33%	34%	-
	2024	32%	36%	**46%**	33%	51%	-	-	-	-	*	19%	*	45%	47%	46%	53%	---
All Grades ELA/Reading	2025	31%	35%	**38%**	44%	33%	-	-	-	-	-	46%	*	47%	27%	36%	33%	-
	2024	30%	32%	**49%**	36%	52%	-	-	-	-	*	14%	*	50%	43%	50%	58%	---
All Grades Mathematics	2025	35%	41%	**32%**	28%	35%	-	-	-	-	-	18%	*	39%	20%	31%	35%	-
	2024	35%	40%	**44%**	32%	50%	-	-	-	-	-	22%	*	42%	50%	43%	48%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**65%**	67%	66%	-	-	70%	-	100%	100%	-	-	63%	62%	68%	-
	2024	75%	72%	**61%**	60%	61%	-	-	*	-	*	-	*	-	53%	61%	60%	-
At Meets Grade Level or Above	2025	50%	49%	**35%**	33%	34%	-	-	30%	-	83%	83%	-	-	25%	35%	34%	-
	2024	48%	44%	**32%**	32%	32%	-	-	*	-	*	-	*	-	20%	33%	31%	-
At Masters Grade Level	2025	21%	22%	**7%**	11%	11%	-	-	9%	-	0%	0%	-	-	0%	5%	10%	-
	2024	20%	18%	**9%**	9%	9%	-	-	*	-	*	-	*	-	7%	9%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**72%**	70%	75%	-	-	59%	-	*	*	-	-	*	74%	71%	-
	2024	76%	72%	**69%**	67%	68%	-	-	*	-	*	-	*	-	57%	71%	66%	-
At Meets Grade Level or Above	2025	54%	52%	**42%**	41%	48%	-	-	27%	-	*	*	-	-	*	42%	42%	-
	2024	54%	48%	**39%**	37%	38%	-	-	*	-	*	-	*	-	29%	41%	37%	-
At Masters Grade Level	2025	23%	22%	**10%**	14%	16%	-	-	9%	-	*	*	-	-	*	8%	13%	-
	2024	22%	20%	**11%**	10%	10%	-	-	*	-	*	-	*	-	14%	12%	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**62%**	71%	66%	-	-	82%	-	*	*	-	-	*	55%	71%	-
	2024	72%	71%	**61%**	61%	62%	-	-	*	-	*	-	*	-	57%	62%	61%	-
At Meets Grade Level or Above	2025	45%	47%	**33%**	33%	34%	-	-	32%	-	*	*	-	-	*	32%	35%	-
	2024	43%	41%	**31%**	29%	30%	-	-	*	-	*	-	*	-	14%	32%	29%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**6%**	12%	14%	-	-	9%	-	*	*	-	-	*	2%	11%	-
	2024	17%	17%	**9%**	8%	8%	-	-	*	-	*	-	*	-	0%	9%	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**52%**	52%	52%	-	-	-	-	*	*	-	-	*	46%	56%	-
	2024	75%	70%	**29%**	25%	25%	-	-	-	-	-	-	-	-	*	32%	23%	-
At Meets Grade Level or Above	2025	47%	44%	**19%**	14%	14%	-	-	-	-	*	*	-	-	*	25%	15%	-
	2024	43%	38%	**11%**	17%	17%	-	-	-	-	-	-	-	-	*	9%	15%	-
At Masters Grade Level	2025	17%	18%	**0%**	0%	0%	-	-	-	-	*	*	-	-	*	0%	0%	-
	2024	16%	14%	**3%**	8%	8%	-	-	-	-	-	-	-	-	*	0%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**62%**	69%	69%	-	-	*	-	*	*	-	-	*	56%	69%	-
	2024	64%	66%	**63%**	67%	67%	-	-	-	-	-	-	-	-	46%	62%	64%	-
All Grades ELA/Reading	2025	67%	70%	**71%**	75%	74%	-	-	*	-	*	*	-	-	*	69%	74%	-
	2024	67%	67%	**65%**	71%	71%	-	-	-	-	-	-	-	-	42%	63%	67%	-
All Grades Mathematics	2025	64%	68%	**54%**	63%	63%	-	-	*	-	*	*	-	-	*	44%	64%	-
	2024	60%	64%	**61%**	63%	63%	-	-	-	-	-	-	-	-	50%	61%	61%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**35%**	29%	29%	-	-	-	-	*	*	-	-	*	35%	34%	-
	2024	32%	36%	**46%**	52%	52%	-	-	-	-	-	-	-	-	57%	38%	53%	-
All Grades ELA/Reading	2025	31%	35%	**38%**	29%	29%	-	-	-	-	*	*	-	-	-	44%	33%	-
	2024	30%	32%	**49%**	62%	62%	-	-	-	-	-	-	-	-	*	33%	58%	-
All Grades Mathematics	2025	35%	41%	**32%**	28%	28%	-	-	-	-	*	*	-	-	*	28%	35%	-
	2024	35%	40%	**44%**	44%	44%	-	-	-	-	-	-	-	-	*	39%	48%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
RODERICK R PAIGE EL (101912113) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	91%	82%	-	-	-	-	-	92%	*	94%	75%	89%	84%
Not Included in Accountability: Mobile	4%	6%	**10%**	9%	11%	-	-	-	-	-	6%	*	5%	17%	8%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	6%	-	-	-	-	-	2%	*	1%	8%	3%	8%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**86%**	92%	81%	-	-	-	-	-	89%	*	93%	75%	88%	83%
Not Included in Accountability: Mobile	4%	6%	**10%**	8%	11%	-	-	-	-	-	7%	*	5%	17%	8%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	8%	-	-	-	-	-	4%	*	2%	8%	4%	9%
Not Tested	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**87%**	91%	83%	-	-	-	-	-	93%	*	94%	75%	89%	86%
Not Included in Accountability: Mobile	4%	6%	**10%**	9%	12%	-	-	-	-	-	7%	*	6%	18%	8%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	5%	-	-	-	-	-	0%	*	0%	7%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**85%**	91%	83%	-	-	-	-	-	100%	*	95%	72%	90%	83%
Not Included in Accountability: Mobile	4%	6%	**10%**	9%	11%	-	-	-	-	-	0%	*	5%	17%	6%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	7%	-	-	-	-	-	0%	*	0%	10%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	-	-	*	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	92%	89%	**74%**	80%	87%	-	-	*	-	*	84%	*	94%	45%	81%	71%
Not Included in Accountability: Mobile	4%	6%	**22%**	19%	8%	-	-	*	-	*	12%	*	5%	48%	16%	24%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	5%	-	-	*	-	*	4%	*	1%	5%	2%	5%
Not Tested	1%	1%	**1%**	1%	0%	-	-	*	-	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	-	-	*	-	*	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	100%	-	-	*	-	*	100%	*	100%	97%	99%	100%
Included in Accountability	91%	87%	**75%**	79%	87%	-	-	*	-	*	83%	*	93%	45%	80%	71%
Not Included in Accountability: Mobile	4%	6%	**21%**	19%	8%	-	-	*	-	*	13%	*	5%	47%	16%	24%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	5%	-	-	*	-	*	4%	*	2%	5%	3%	5%
Not Tested	1%	1%	**1%**	2%	0%	-	-	*	-	*	0%	*	0%	3%	1%	0%
Absent	1%	1%	**1%**	2%	0%	-	-	*	-	*	0%	*	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	-	-	*	-	*	100%	*	100%	99%	99%	100%
Included in Accountability	93%	90%	**75%**	81%	88%	-	-	*	-	*	83%	*	94%	45%	81%	72%
Not Included in Accountability: Mobile	5%	6%	**22%**	19%	8%	-	-	*	-	*	13%	*	5%	49%	16%	24%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	4%	-	-	*	-	*	4%	*	1%	4%	2%	4%
Not Tested	1%	1%	**1%**	0%	0%	-	-	*	-	*	0%	*	0%	1%	1%	0%
Absent	1%	1%	**1%**	0%	0%	-	-	*	-	*	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**73%**	83%	86%	-	-	-	-	*	100%	-	96%	43%	83%	65%
Not Included in Accountability: Mobile	4%	6%	**23%**	17%	7%	-	-	-	-	*	0%	-	4%	48%	15%	25%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	7%	-	-	-	-	*	0%	-	0%	10%	2%	10%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**90.2%**	87.5%	92.0%	*	-	*	-	*	88.5%	90.3%	93.3%
2022-23	93.3%	93.0%	**91.7%**	88.8%	93.2%	-	-	-	-	*	89.1%	91.9%	95.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**39.2%**	55.2%	29.3%	*	-	*	-	*	50.7%	37.9%	24.1%
2022-23	20.3%	22.3%	**37.2%**	53.8%	27.3%	-	-	-	-	*	43.6%	34.8%	15.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
RODERICK R PAIGE EL (101912113) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**391**	**100.0%**	**176,039**	**5,530,499**	**393**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	39	10.0%	6.8%	4.5%	39	9.9%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	12	3.1%	2.0%	0.8%	12	3.1%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	27	6.9%	4.7%	3.7%	27	6.9%	4.7%	3.7%
Kindergarten	46	11.8%	6.9%	6.5%	46	11.7%	6.9%	6.5%
Grade 1	63	16.1%	7.3%	6.8%	63	16.0%	7.3%	6.8%
Grade 2	54	13.8%	7.6%	7.0%	54	13.7%	7.6%	7.0%
Grade 3	67	17.1%	8.1%	7.3%	67	17.0%	8.1%	7.3%
Grade 4	52	13.3%	7.8%	7.3%	52	13.2%	7.8%	7.3%
Grade 5	70	17.9%	7.7%	7.3%	70	17.8%	7.6%	7.3%
Ethnic Distribution								
African American	162	41.4%	20.8%	12.8%	163	41.5%	20.8%	12.8%
Hispanic	226	57.8%	61.7%	53.5%	227	57.8%	61.7%	53.5%
White	2	0.5%	10.0%	24.4%	2	0.5%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	2.1%	3.3%	1	0.3%	2.1%	3.3%
Sex								
Female	192	49.1%	49.5%	48.9%	192	48.9%	49.4%	48.8%
Male	199	50.9%	50.5%	51.1%	201	51.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	380	97.2%	77.8%	60.5%	382	97.2%	77.8%	60.4%
Non-Educationally Disadvantaged	11	2.8%	22.2%	39.5%	11	2.8%	22.2%	39.6%
Section 504 Students	3	0.8%	3.8%	6.8%	3	0.8%	3.8%	6.8%
EB Students/EL	172	44.0%	39.2%	24.3%	173	44.0%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	1.0%	2.1%				
Students w/ Dyslexia	20	5.1%	4.0%	6.4%	20	5.1%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.5%	3.2%	1.4%	2	0.5%	3.1%	1.4%
Immigrant	53	13.6%	10.0%	3.5%	53	13.5%	10.0%	3.5%
Migrant	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Title I	391	100.0%	91.0%	66.6%	391	99.5%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	313	80.1%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	167	42.7%	40.1%	24.3%	168	42.7%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	3	0.8%	14.2%	8.7%	3	0.8%	14.2%	8.7%
Special Education	53	13.6%	11.5%	15.3%	53	13.5%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**53**							
Students with Intellectual Disabilities	24	45.3%	45.5%	48.3%				
Students with Physical Disabilities	5	9.4%	15.7%	17.0%				
Students with Autism	15	28.3%	23.0%	16.8%				
Students with Behavioral Disabilities	9	17.0%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**117**	**31.6%**	**19.9%**	**16.4%**				
African American	42	11.4%	6.0%	3.3%				
Hispanic	74	20.0%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	16	22.9%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	52	32.1%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	107	30.1%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**119**	**33.4%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	-	1.8%	3.6%
Grade 1	3.5%	3.2%	1.9%	9.1%	5.0%	3.0%
Grade 2	2.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	4.5%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	5.3%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.9	17.2	18.9
Grade 1	20.2	16.3	19.2
Grade 2	13.9	15.0	19.4
Grade 3	14.1	15.2	20.1
Grade 4	16.8	14.7	20.0
Grade 5	12.6	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
RODERICK R PAIGE EL (101912113) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**44.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.0	88.6%	65.5%	63.8%
Teachers	26.9	61.2%	45.0%	48.3%
Professional Support	9.1	20.6%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	6.8%	3.8%	3.4%
Educational Aides	5.0	11.4%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**41.0**	**93.2%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	13.0	48.2%	42.5%	12.8%
Hispanic	9.9	36.9%	30.0%	31.0%
White	2.0	7.4%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	7.4%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	6.0	22.3%	28.7%	24.6%
Females	20.9	77.7%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	3.0	11.1%	7.0%	2.4%
Bachelors	19.9	74.0%	71.4%	71.4%
Masters	4.0	14.8%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	11.1%	12.1%	7.3%
1-5 Years Experience	16.9	62.9%	30.6%	28.3%
6-10 Years Experience	3.0	11.1%	19.3%	19.7%
11-20 Years Experience	2.0	7.4%	21.9%	27.6%
21-30 Years Experience	2.0	7.4%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	14.5	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
RODERICK R PAIGE EL (101912113) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	1.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	5.1	10.1	11.2
Average Years Experience of Teachers with District	3.4	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$71,335	$66,987	$55,689
1-5 Years Experience	$71,983	$72,028	$59,266
6-10 Years Experience	$79,332	$73,943	$62,607
11-20 Years Experience	$88,999	$75,187	$66,353
21-30 Years Experience	$88,999	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$75,255	$73,604	$63,751
Professional Support	$64,465	$85,002	$75,909
Campus Administration (School Leadership)	$108,667	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.7	21.0%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	3.7%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	16.7	61.9%	65.5%	69.0%
Special Education	3.6	13.4%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: PARK PLACE EL

Campus Number: 101912214

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**78%**	*	74%	*	-	100%	-	-	40%	*	78%	78%	77%	84%
	2024	74%	69%	**75%**	*	70%	*	-	100%	-	-	33%	67%	77%	50%	75%	72%
At Meets Grade Level or Above	2025	52%	47%	**52%**	*	50%	*	-	64%	-	-	10%	*	53%	44%	51%	55%
	2024	48%	43%	**47%**	*	43%	*	-	75%	-	-	17%	17%	49%	17%	47%	49%
At Masters Grade Level	2025	23%	22%	**23%**	*	24%	*	-	21%	-	-	10%	*	25%	11%	20%	29%
	2024	21%	19%	**16%**	*	16%	*	-	25%	-	-	0%	0%	17%	0%	16%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**78%**	*	74%	*	-	100%	-	-	64%	*	79%	70%	79%	86%
	2024	70%	71%	**74%**	*	69%	*	-	100%	-	-	0%	83%	76%	50%	74%	79%
At Meets Grade Level or Above	2025	46%	50%	**56%**	*	49%	*	-	86%	-	-	36%	*	58%	40%	55%	65%
	2024	42%	43%	**44%**	*	40%	*	-	83%	-	-	0%	67%	44%	50%	44%	54%
At Masters Grade Level	2025	19%	21%	**25%**	*	25%	*	-	36%	-	-	9%	*	26%	20%	24%	26%
	2024	15%	18%	**12%**	*	6%	*	-	50%	-	-	0%	0%	11%	17%	12%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**80%**	*	79%	*	-	93%	-	*	59%	*	82%	72%	79%	85%
	2024	81%	77%	**79%**	40%	78%	*	-	100%	-	-	58%	*	78%	81%	77%	85%
At Meets Grade Level or Above	2025	54%	53%	**55%**	*	55%	*	-	71%	-	*	24%	*	55%	56%	54%	63%
	2024	51%	48%	**48%**	20%	42%	*	-	100%	-	-	42%	*	53%	19%	44%	56%
At Masters Grade Level	2025	24%	25%	**24%**	*	21%	*	-	50%	-	*	0%	*	24%	22%	23%	31%
	2024	23%	22%	**20%**	20%	15%	*	-	50%	-	-	17%	*	22%	6%	18%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**67%**	*	63%	*	-	93%	-	*	41%	*	67%	67%	67%	81%
	2024	69%	69%	**74%**	40%	73%	*	-	100%	-	-	50%	*	74%	75%	73%	90%
At Meets Grade Level or Above	2025	47%	48%	**51%**	*	48%	*	-	86%	-	*	24%	*	51%	56%	51%	66%
	2024	46%	46%	**54%**	20%	51%	*	-	92%	-	-	42%	*	57%	38%	52%	71%
At Masters Grade Level	2025	24%	26%	**25%**	*	23%	*	-	43%	-	*	6%	*	23%	33%	24%	37%
	2024	21%	21%	**27%**	20%	20%	*	-	75%	-	-	0%	*	29%	19%	26%	34%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**77%**	80%	76%	-	-	83%	-	*	39%	*	80%	65%	76%	85%
	2024	79%	78%	**79%**	*	79%	*	-	83%	-	-	58%	*	79%	76%	78%	75%
At Meets Grade Level or Above	2025	58%	58%	**55%**	60%	52%	-	-	83%	-	*	28%	*	60%	39%	52%	64%
	2024	55%	53%	**51%**	*	52%	*	-	55%	-	-	25%	*	51%	47%	48%	50%
At Masters Grade Level	2025	30%	31%	**23%**	20%	20%	-	-	50%	-	*	6%	*	26%	13%	22%	30%
	2024	29%	29%	**25%**	*	22%	*	-	38%	-	-	4%	*	25%	24%	23%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**77%**	60%	75%	-	-	92%	-	*	50%	*	77%	74%	75%	94%
	2024	77%	78%	**86%**	*	83%	*	-	97%	-	-	67%	*	85%	94%	85%	91%
At Meets Grade Level or Above	2025	47%	50%	**54%**	20%	53%	-	-	75%	-	*	33%	*	55%	52%	52%	70%
	2024	50%	51%	**62%**	*	61%	*	-	72%	-	-	38%	*	63%	53%	60%	68%
At Masters Grade Level	2025	22%	25%	**26%**	20%	25%	-	-	42%	-	*	0%	*	27%	22%	23%	32%
	2024	19%	20%	**21%**	*	21%	*	-	24%	-	-	8%	*	23%	12%	19%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**61%**	80%	58%	-	-	83%	-	*	33%	*	63%	57%	60%	73%
	2024	58%	54%	**57%**	*	59%	*	-	62%	-	-	25%	*	58%	53%	55%	62%
At Meets Grade Level or Above	2025	31%	27%	**23%**	20%	22%	-	-	42%	-	*	11%	*	25%	17%	21%	29%
	2024	28%	25%	**26%**	*	24%	*	-	34%	-	-	13%	*	28%	12%	22%	25%
At Masters Grade Level	2025	12%	12%	**6%**	20%	3%	-	-	25%	-	*	0%	*	7%	4%	5%	9%
	2024	11%	10%	**5%**	*	5%	*	-	3%	-	-	8%	*	5%	0%	4%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**74%**	76%	71%	67%	-	92%	-	40%	46%	71%	75%	68%	73%	84%
	2024	75%	72%	**75%**	52%	73%	58%	-	87%	-	-	47%	77%	75%	73%	74%	79%
At Meets Grade Level or Above	2025	50%	49%	**49%**	40%	46%	33%	-	73%	-	20%	24%	50%	51%	43%	48%	59%
	2024	48%	44%	**47%**	9%	45%	33%	-	66%	-	-	27%	31%	49%	34%	45%	53%
At Masters Grade Level	2025	21%	22%	**22%**	16%	20%	0%	-	38%	-	0%	4%	14%	22%	18%	20%	27%
	2024	20%	18%	**18%**	9%	15%	17%	-	32%	-	-	6%	8%	19%	12%	17%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**78%**	80%	76%	*	-	93%	-	*	47%	67%	80%	70%	77%	85%
	2024	76%	72%	**78%**	60%	76%	60%	-	91%	-	-	55%	83%	78%	74%	77%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**55%**	50%	52%	*	-	73%	-	*	22%	50%	56%	46%	53%	61%
	2024	54%	48%	**49%**	10%	46%	40%	-	70%	-	-	29%	17%	51%	31%	46%	52%
At Masters Grade Level	2025	23%	22%	**23%**	20%	21%	*	-	40%	-	*	4%	17%	25%	16%	22%	30%
	2024	22%	20%	**21%**	10%	18%	20%	-	38%	-	-	7%	8%	22%	13%	19%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**74%**	70%	71%	*	-	95%	-	*	50%	83%	75%	71%	74%	87%
	2024	72%	71%	**79%**	60%	75%	80%	-	98%	-	-	52%	83%	79%	79%	78%	88%
At Meets Grade Level or Above	2025	45%	47%	**54%**	40%	50%	*	-	83%	-	*	30%	67%	54%	51%	53%	67%
	2024	43%	41%	**54%**	10%	51%	40%	-	79%	-	-	33%	50%	55%	46%	52%	65%
At Masters Grade Level	2025	20%	23%	**25%**	10%	24%	*	-	40%	-	*	4%	17%	25%	25%	24%	32%
	2024	17%	17%	**20%**	10%	17%	20%	-	42%	-	-	5%	8%	21%	15%	19%	25%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**61%**	80%	58%	-	-	83%	-	*	33%	*	63%	57%	60%	73%
	2024	75%	70%	**57%**	*	59%	*	-	62%	-	-	25%	*	58%	53%	55%	62%
At Meets Grade Level or Above	2025	47%	44%	**23%**	20%	22%	-	-	42%	-	*	11%	*	25%	17%	21%	29%
	2024	43%	38%	**26%**	*	24%	*	-	34%	-	-	13%	*	28%	12%	22%	25%
At Masters Grade Level	2025	17%	18%	**6%**	20%	3%	-	-	25%	-	*	0%	*	7%	4%	5%	9%
	2024	16%	14%	**5%**	*	5%	*	-	3%	-	-	8%	*	5%	0%	4%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**44%**	*	40%	*	-	64%	-	-	10%	*	44%	44%	42%	48%
	2024	35%	34%	**29%**	*	26%	*	-	58%	-	-	0%	0%	30%	17%	29%	37%
Reading and Mathematics Including EOC	2025	39%	38%	**44%**	*	40%	*	-	64%	-	-	10%	*	44%	44%	42%	48%
	2024	35%	34%	**29%**	*	26%	*	-	58%	-	-	0%	0%	30%	17%	29%	37%
Reading Including EOC	2025	52%	47%	**52%**	*	50%	*	-	64%	-	-	10%	*	53%	44%	51%	55%
	2024	48%	43%	**47%**	*	43%	*	-	75%	-	-	17%	17%	49%	17%	47%	49%
Math Including EOC	2025	46%	50%	**56%**	*	49%	*	-	86%	-	-	36%	*	58%	40%	55%	65%
	2024	42%	43%	**44%**	*	40%	*	-	83%	-	-	0%	67%	44%	50%	44%	54%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**42%**	*	38%	*	-	71%	-	*	12%	*	40%	50%	41%	53%
	2024	38%	36%	**39%**	20%	33%	*	-	92%	-	-	33%	*	43%	19%	35%	48%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**42%**	*	38%	*	-	71%	-	*	12%	*	40%	50%	41%	53%
	2024	38%	36%	**39%**	20%	33%	*	-	92%	-	-	33%	*	43%	19%	35%	48%
Reading Including EOC	2025	54%	53%	**55%**	*	55%	*	-	71%	-	*	24%	*	55%	56%	54%	63%
	2024	51%	48%	**48%**	20%	42%	*	-	100%	-	-	42%	*	53%	19%	44%	56%
Math Including EOC	2025	47%	48%	**51%**	*	48%	*	-	86%	-	*	24%	*	51%	56%	51%	66%
	2024	46%	46%	**54%**	20%	51%	*	-	92%	-	-	42%	*	57%	38%	52%	71%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**41%**	20%	39%	-	-	75%	-	*	22%	*	44%	30%	38%	55%
	2024	42%	41%	**43%**	*	44%	*	-	48%	-	-	17%	*	44%	35%	42%	45%
Reading and Mathematics Including EOC	2025	42%	43%	**41%**	20%	39%	-	-	75%	-	*	22%	*	44%	30%	38%	55%
	2024	42%	41%	**43%**	*	44%	*	-	48%	-	-	17%	*	44%	35%	42%	45%
Reading Including EOC	2025	58%	58%	**55%**	60%	52%	-	-	83%	-	*	28%	*	60%	39%	52%	64%
	2024	55%	53%	**51%**	*	52%	*	-	55%	-	-	25%	*	51%	47%	48%	50%
Math Including EOC	2025	48%	50%	**54%**	20%	53%	-	-	75%	-	*	33%	*	55%	52%	52%	70%
	2024	51%	51%	**62%**	*	61%	*	-	72%	-	-	38%	*	63%	53%	60%	68%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**42%**	30%	39%	*	-	70%	-	*	16%	33%	43%	40%	40%	52%
	2024	36%	34%	**38%**	10%	35%	20%	-	60%	-	-	19%	8%	40%	26%	36%	44%
Reading and Mathematics Including EOC	2025	40%	40%	**42%**	30%	39%	*	-	70%	-	*	16%	33%	43%	40%	40%	52%
	2024	38%	36%	**38%**	10%	35%	20%	-	60%	-	-	19%	8%	40%	26%	36%	44%
Reading Including EOC	2025	55%	54%	**55%**	50%	52%	*	-	73%	-	*	22%	50%	56%	46%	53%	61%
	2024	54%	50%	**49%**	10%	46%	40%	-	70%	-	-	29%	17%	51%	31%	46%	52%
Math Including EOC	2025	46%	48%	**54%**	40%	50%	*	-	83%	-	*	30%	67%	54%	51%	53%	67%
	2024	45%	44%	**54%**	10%	51%	40%	-	79%	-	-	33%	50%	55%	46%	52%	65%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
PARK PLACE EL (101912214) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**70%**	*	71%	*	-	71%	-	*	68%	*	69%	72%	68%	69%	80%
	2024	67%	67%	**66%**	*	62%	*	-	92%	-	-	50%	*	66%	61%	64%	70%	---
Grade 4 Mathematics	2025	65%	66%	**61%**	*	58%	*	-	79%	-	*	41%	*	59%	74%	61%	75%	100%
	2024	60%	64%	**77%**	*	74%	*	-	100%	-	-	71%	*	76%	82%	76%	93%	---
Grade 5 ELA/Reading	2025	69%	74%	**65%**	*	63%	-	-	82%	-	*	50%	*	70%	48%	65%	73%	87%
	2024	70%	74%	**74%**	*	75%	*	-	79%	-	-	54%	*	74%	74%	73%	72%	---
Grade 5 Mathematics	2025	67%	71%	**70%**	*	71%	-	-	73%	-	*	57%	*	70%	72%	68%	81%	90%
	2024	65%	69%	**75%**	*	76%	*	-	71%	-	-	65%	*	77%	62%	74%	77%	---
All Grades Both Subjects	2025	65%	69%	**67%**	60%	66%	*	-	76%	-	*	54%	75%	67%	65%	66%	74%	89%
	2024	64%	66%	**73%**	60%	72%	56%	-	81%	-	-	60%	83%	73%	69%	72%	77%	---
All Grades ELA/Reading	2025	67%	70%	**67%**	70%	67%	*	-	76%	-	*	60%	70%	70%	58%	66%	71%	84%
	2024	67%	67%	**70%**	50%	69%	*	-	83%	-	-	53%	92%	71%	68%	69%	71%	---
All Grades Mathematics	2025	64%	68%	**66%**	50%	65%	*	-	76%	-	*	48%	80%	64%	73%	65%	78%	94%
	2024	60%	64%	**76%**	70%	75%	*	-	80%	-	-	67%	75%	76%	71%	75%	83%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**42%**	-	45%	-	-	*	-	*	40%	*	44%	33%	42%	44%	-
	2024	38%	40%	**40%**	*	39%	*	-	-	-	-	20%	*	33%	*	40%	45%	---
Grade 4 Mathematics	2025	27%	29%	**27%**	-	30%	-	-	*	-	*	42%	*	31%	17%	27%	36%	-
	2024	26%	31%	**37%**	*	36%	*	-	-	-	-	0%	*	33%	*	38%	67%	---
Grade 5 ELA/Reading	2025	25%	32%	**32%**	*	35%	-	-	*	-	-	0%	-	33%	*	33%	50%	-
	2024	35%	41%	**41%**	*	43%	*	-	43%	-	-	25%	*	42%	33%	42%	27%	---
Grade 5 Mathematics	2025	35%	40%	**32%**	*	32%	-	-	*	-	-	13%	-	35%	25%	31%	78%	-
	2024	41%	46%	**61%**	*	59%	*	-	60%	-	-	46%	*	56%	83%	61%	61%	---
All Grades Both Subjects	2025	33%	38%	**33%**	*	36%	-	-	*	-	*	29%	*	36%	25%	33%	50%	-
	2024	32%	36%	**46%**	60%	45%	40%	-	50%	-	-	28%	100%	43%	63%	46%	47%	---
All Grades ELA/Reading	2025	31%	35%	**37%**	*	41%	-	-	*	-	*	27%	*	39%	30%	38%	46%	-
	2024	30%	32%	**40%**	*	41%	*	-	43%	-	-	24%	*	38%	50%	41%	32%	---
All Grades Mathematics	2025	35%	41%	**30%**	*	31%	-	-	*	-	*	30%	*	33%	21%	29%	55%	-
	2024	35%	40%	**51%**	*	48%	*	-	60%	-	-	32%	*	46%	78%	52%	63%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**74%**	82%	*	82%	-	-	-	82%	81%	*	-	*	58%	82%	98%
	2024	75%	72%	**75%**	78%	*	78%	-	-	-	81%	80%	100%	-	83%	67%	79%	-
At Meets Grade Level or Above	2025	50%	49%	**49%**	52%	*	52%	-	-	-	63%	62%	*	-	*	35%	55%	83%
	2024	48%	44%	**47%**	49%	*	49%	-	-	-	63%	63%	67%	-	57%	37%	53%	-
At Masters Grade Level	2025	21%	22%	**22%**	22%	*	22%	-	-	-	25%	23%	*	-	*	13%	23%	61%
	2024	20%	18%	**18%**	18%	*	18%	-	-	-	29%	30%	0%	-	26%	12%	21%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**78%**	81%	*	81%	-	-	-	87%	86%	*	-	*	68%	83%	100%
	2024	76%	72%	**78%**	75%	*	76%	-	-	-	81%	80%	*	-	89%	78%	77%	-
At Meets Grade Level or Above	2025	54%	52%	**55%**	54%	*	54%	-	-	-	64%	64%	*	-	*	44%	57%	95%
	2024	54%	48%	**49%**	46%	*	47%	-	-	-	67%	68%	*	-	61%	43%	52%	-
At Masters Grade Level	2025	23%	22%	**23%**	23%	*	23%	-	-	-	29%	27%	*	-	*	14%	25%	74%
	2024	22%	20%	**21%**	21%	*	21%	-	-	-	33%	35%	*	-	33%	15%	24%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**74%**	87%	*	87%	-	-	-	83%	82%	*	-	*	53%	86%	100%
	2024	72%	71%	**79%**	87%	*	87%	-	-	-	90%	90%	*	-	89%	62%	88%	-
At Meets Grade Level or Above	2025	45%	47%	**54%**	62%	*	63%	-	-	-	72%	71%	*	-	*	33%	64%	89%
	2024	43%	41%	**54%**	63%	*	63%	-	-	-	74%	73%	*	-	67%	34%	65%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**25%**	28%	*	28%	-	-	-	24%	22%	*	-	*	15%	26%	79%
	2024	17%	17%	**20%**	21%	*	21%	-	-	-	38%	40%	*	-	28%	13%	25%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**61%**	68%	-	68%	-	-	-	58%	55%	*	-	-	44%	66%	94%
	2024	75%	70%	**57%**	62%	-	62%	-	-	-	62%	58%	*	-	64%	44%	62%	-
At Meets Grade Level or Above	2025	47%	44%	**23%**	16%	-	16%	-	-	-	25%	18%	*	-	-	16%	18%	63%
	2024	43%	38%	**26%**	20%	-	20%	-	-	-	33%	32%	*	-	36%	28%	25%	-
At Masters Grade Level	2025	17%	18%	**6%**	0%	-	0%	-	-	-	17%	9%	*	-	-	2%	4%	25%
	2024	16%	14%	**5%**	7%	-	7%	-	-	-	0%	0%	*	-	9%	3%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**67%**	72%	*	72%	-	-	-	74%	73%	*	-	-	54%	73%	85%
	2024	64%	66%	**73%**	77%	*	78%	-	-	-	80%	79%	*	-	72%	65%	77%	-
All Grades ELA/Reading	2025	67%	70%	**67%**	66%	*	65%	-	-	-	75%	74%	*	-	-	62%	68%	86%
	2024	67%	67%	**70%**	67%	*	69%	-	-	-	81%	80%	*	-	75%	69%	71%	-
All Grades Mathematics	2025	64%	68%	**66%**	78%	-	78%	-	-	-	72%	71%	*	-	-	47%	77%	83%
	2024	60%	64%	**76%**	87%	*	87%	-	-	-	79%	79%	*	-	69%	60%	83%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**33%**	56%	*	54%	-	-	-	30%	30%	-	-	-	17%	50%	-
	2024	32%	36%	**46%**	50%	*	52%	-	-	-	27%	11%	*	-	60%	44%	47%	-
All Grades ELA/Reading	2025	31%	35%	**37%**	48%	*	45%	-	-	-	40%	40%	-	-	-	24%	46%	-
	2024	30%	32%	**40%**	34%	*	36%	-	-	-	17%	0%	*	-	*	52%	32%	-
All Grades Mathematics	2025	35%	41%	**30%**	67%	-	67%	-	-	-	20%	20%	-	-	-	13%	55%	-
	2024	35%	40%	**51%**	67%	*	69%	-	-	-	40%	*	*	-	*	37%	63%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	76%	94%	100%	-	81%	-	100%	97%	100%	98%	68%	92%	89%
Not Included in Accountability: Mobile	4%	6%	**6%**	24%	5%	0%	-	4%	-	0%	2%	0%	2%	19%	5%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	1%	0%	-	15%	-	0%	1%	0%	0%	14%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**91%**	71%	93%	*	-	83%	-	*	96%	100%	98%	67%	92%	89%
Not Included in Accountability: Mobile	4%	6%	**6%**	29%	5%	*	-	4%	-	*	2%	0%	2%	20%	5%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	2%	*	-	13%	-	*	2%	0%	0%	13%	3%	5%
Not Tested	1%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**91%**	71%	94%	*	-	83%	-	*	98%	100%	98%	68%	92%	90%
Not Included in Accountability: Mobile	4%	6%	**6%**	29%	5%	*	-	4%	-	*	2%	0%	2%	20%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	1%	*	-	13%	-	*	0%	0%	0%	12%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**91%**	100%	95%	-	-	67%	-	*	100%	*	99%	70%	94%	88%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	4%	-	-	6%	-	*	0%	*	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	1%	-	-	28%	-	*	0%	*	0%	18%	4%	8%
Not Tested	1%	1%	**0%**	0%	0%	-	-	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	100%	93%	100%	-	94%	-	-	96%	93%	98%	64%	94%	91%
Not Included in Accountability: Mobile	4%	6%	**6%**	0%	5%	0%	-	0%	-	-	3%	7%	2%	25%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	2%	0%	-	6%	-	-	2%	0%	1%	11%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**91%**	100%	93%	100%	-	93%	-	-	95%	92%	97%	61%	93%	91%
Not Included in Accountability: Mobile	4%	6%	**6%**	0%	5%	0%	-	0%	-	-	2%	8%	2%	27%	5%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	3%	0%	-	7%	-	-	2%	0%	1%	13%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	100%	93%	100%	-	93%	-	-	95%	92%	97%	63%	93%	91%
Not Included in Accountability: Mobile	5%	6%	**6%**	0%	5%	0%	-	0%	-	-	2%	8%	2%	26%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	2%	0%	-	7%	-	-	2%	0%	1%	11%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	*	96%	*	-	100%	-	-	96%	*	99%	77%	97%	95%
Not Included in Accountability: Mobile	4%	6%	**4%**	*	3%	*	-	0%	-	-	4%	*	1%	18%	3%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	*	-	0%	-	-	0%	*	0%	5%	1%	1%
Not Tested	1%	2%	**0%**	*	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**96.0%**	93.8%	95.6%	95.6%	*	98.7%	-	*	94.9%	95.9%	97.0%
2022-23	93.3%	93.0%	**94.9%**	90.8%	94.6%	91.0%	*	97.9%	-	*	94.7%	94.9%	96.4%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**11.3%**	20.7%	13.0%	0.0%	*	0.0%	-	*	11.4%	11.6%	5.6%
2022-23	20.3%	22.3%	**14.8%**	28.0%	16.0%	33.3%	*	1.1%	-	*	14.5%	14.3%	6.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
PARK PLACE EL (101912214) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**685**	**100.0%**	**176,039**	**5,530,499**	**686**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	100	14.6%	6.8%	4.5%	100	14.6%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	35	5.1%	2.0%	0.8%	35	5.1%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	65	9.5%	4.7%	3.7%	65	9.5%	4.7%	3.7%
Kindergarten	87	12.7%	6.9%	6.5%	87	12.7%	6.9%	6.5%
Grade 1	83	12.1%	7.3%	6.8%	83	12.1%	7.3%	6.8%
Grade 2	89	13.0%	7.6%	7.0%	89	13.0%	7.6%	7.0%
Grade 3	95	13.9%	8.1%	7.3%	95	13.8%	8.1%	7.3%
Grade 4	105	15.3%	7.8%	7.3%	105	15.3%	7.8%	7.3%
Grade 5	126	18.4%	7.7%	7.3%	126	18.4%	7.6%	7.3%
Ethnic Distribution								
African American	22	3.2%	20.8%	12.8%	22	3.2%	20.8%	12.8%
Hispanic	551	80.4%	61.7%	53.5%	552	80.5%	61.7%	53.5%
White	7	1.0%	10.0%	24.4%	7	1.0%	10.0%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	97	14.2%	5.2%	5.6%	97	14.1%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.0%	2.1%	3.3%	7	1.0%	2.1%	3.3%
Sex								
Female	347	50.7%	49.5%	48.9%	348	50.7%	49.4%	48.8%
Male	338	49.3%	50.5%	51.1%	338	49.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	631	92.1%	77.8%	60.5%	632	92.1%	77.8%	60.4%
Non-Educationally Disadvantaged	54	7.9%	22.2%	39.5%	54	7.9%	22.2%	39.6%
Section 504 Students	6	0.9%	3.8%	6.8%	6	0.9%	3.8%	6.8%
EB Students/EL	403	58.8%	39.2%	24.3%	404	58.9%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	17	2.5%	4.0%	6.4%	17	2.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	8	1.2%	3.2%	1.4%	8	1.2%	3.1%	1.4%
Immigrant	54	7.9%	10.0%	3.5%	54	7.9%	10.0%	3.5%
Migrant	4	0.6%	0.1%	0.2%	4	0.6%	0.1%	0.2%
Title I	680	99.3%	91.0%	66.6%	680	99.1%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	529	77.2%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	402	58.7%	40.1%	24.3%	403	58.7%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	40	5.8%	14.2%	8.7%	40	5.8%	14.2%	8.7%
Special Education	74	10.8%	11.5%	15.3%	74	10.8%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**74**							
Students with Intellectual Disabilities	31	41.9%	45.5%	48.3%				
Students with Physical Disabilities	23	31.1%	15.7%	17.0%				
Students with Autism	**	**	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**94**	**15.6%**	**19.9%**	**16.4%**				
African American	8	1.3%	6.0%	3.3%				
Hispanic	79	13.1%	11.2%	8.9%				
White	1	0.2%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	1.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	8	10.1%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	51	13.6%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	87	15.4%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**85**	**14.9%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	2.6%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	1.1%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.8%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	4.3%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.6	17.2	18.9
Grade 1	19.4	16.3	19.2
Grade 2	13.5	15.0	19.4
Grade 3	12.3	15.2	20.1
Grade 4	13.9	14.7	20.0
Grade 5	12.9	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
PARK PLACE EL (101912214) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.9	87.7%	65.5%	63.8%
Teachers	42.9	75.4%	45.0%	48.3%
Professional Support	4.0	7.0%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.3%	3.8%	3.4%
Educational Aides	7.0	12.3%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**49.9**	**87.7%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	6.0	14.0%	42.5%	12.8%
Hispanic	21.9	51.0%	30.0%	31.0%
White	4.0	9.3%	19.0%	52.2%
American Indian	1.0	2.3%	0.2%	0.3%
Asian	10.0	23.3%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	11.0	25.7%	28.7%	24.6%
Females	31.9	74.3%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	3.0	7.0%	7.0%	2.4%
Bachelors	30.9	72.0%	71.4%	71.4%
Masters	9.0	21.0%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	12.1%	7.3%
1-5 Years Experience	13.0	30.3%	30.6%	28.3%
6-10 Years Experience	7.0	16.3%	19.3%	19.7%
11-20 Years Experience	13.0	30.3%	21.9%	27.6%
21-30 Years Experience	7.9	18.3%	12.8%	14.1%
Over 30 Years Experience	2.0	4.7%	3.4%	3.0%
Number of Students per Teacher	16.0	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
PARK PLACE EL (101912214) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	3.5	3.3	5.1
Average Years Experience of Assistant Principals with District	3.5	2.9	4.3
Average Years Experience of Teachers	12.6	10.1	11.2
Average Years Experience of Teachers with District	10.5	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$66,987	$55,689
1-5 Years Experience	$63,044	$72,028	$59,266
6-10 Years Experience	$70,524	$73,943	$62,607
11-20 Years Experience	$69,427	$75,187	$66,353
21-30 Years Experience	$65,107	$77,905	$70,976
Over 30 Years Experience	$83,660	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,542	$73,604	$63,751
Professional Support	$77,806	$85,002	$75,909
Campus Administration (School Leadership)	$104,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	13.9	32.3%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.9	2.0%	2.2%	2.6%
Gifted and Talented Education	0.8	1.8%	5.3%	1.6%
Regular Education	22.5	52.5%	65.5%	69.0%
Special Education	4.9	11.4%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: PARKER EL

Campus Number: 101912215

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**81%**	89%	67%	98%	-	89%	-	89%	43%	100%	82%	70%	64%	63%
	2024	74%	69%	**84%**	86%	76%	93%	-	100%	-	*	50%	*	84%	78%	74%	68%
At Meets Grade Level or Above	2025	52%	47%	**60%**	84%	36%	81%	-	89%	-	67%	10%	83%	61%	50%	30%	34%
	2024	48%	43%	**61%**	62%	44%	86%	-	100%	-	*	19%	*	61%	56%	39%	26%
At Masters Grade Level	2025	23%	22%	**39%**	42%	21%	58%	-	78%	-	44%	0%	33%	39%	40%	11%	18%
	2024	21%	19%	**26%**	10%	10%	62%	-	71%	-	*	6%	*	27%	11%	13%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**82%**	89%	71%	98%	-	89%	-	78%	33%	100%	83%	70%	67%	68%
	2024	70%	71%	**81%**	67%	77%	93%	-	100%	-	*	31%	*	82%	67%	75%	79%
At Meets Grade Level or Above	2025	46%	50%	**65%**	63%	51%	84%	-	89%	-	67%	20%	83%	65%	60%	42%	45%
	2024	42%	43%	**52%**	29%	37%	86%	-	100%	-	*	6%	*	53%	44%	34%	35%
At Masters Grade Level	2025	19%	21%	**39%**	26%	26%	60%	-	78%	-	33%	7%	67%	41%	20%	18%	23%
	2024	15%	18%	**18%**	5%	13%	34%	-	29%	-	*	0%	*	18%	11%	7%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**88%**	90%	80%	100%	-	100%	-	*	55%	*	89%	77%	80%	74%
	2024	81%	77%	**87%**	91%	78%	94%	-	*	-	100%	72%	*	86%	95%	78%	70%
At Meets Grade Level or Above	2025	54%	53%	**61%**	60%	44%	87%	-	86%	-	*	23%	*	61%	62%	36%	33%
	2024	51%	48%	**66%**	64%	41%	88%	-	*	-	90%	50%	*	65%	74%	37%	39%
At Masters Grade Level	2025	24%	25%	**31%**	10%	18%	58%	-	71%	-	*	5%	*	33%	15%	9%	18%
	2024	23%	22%	**31%**	45%	17%	37%	-	*	-	60%	17%	*	30%	37%	11%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**80%**	75%	73%	94%	-	100%	-	*	45%	*	80%	85%	69%	62%
	2024	69%	69%	**84%**	73%	74%	96%	-	*	-	90%	72%	*	82%	95%	72%	79%
At Meets Grade Level or Above	2025	47%	48%	**60%**	55%	41%	94%	-	86%	-	*	23%	*	61%	54%	36%	31%
	2024	46%	46%	**61%**	64%	43%	80%	-	*	-	70%	44%	*	61%	63%	41%	42%
At Masters Grade Level	2025	24%	26%	**35%**	25%	21%	61%	-	57%	-	*	18%	*	36%	23%	15%	21%
	2024	21%	21%	**36%**	45%	19%	51%	-	*	-	50%	28%	*	35%	42%	19%	12%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**89%**	90%	84%	94%	*	80%	-	100%	70%	100%	90%	84%	80%	76%
	2024	79%	78%	**88%**	93%	81%	98%	-	86%	-	89%	77%	*	89%	77%	80%	69%
At Meets Grade Level or Above	2025	58%	58%	**77%**	90%	61%	89%	*	80%	-	100%	55%	100%	78%	74%	57%	61%
	2024	55%	53%	**70%**	80%	54%	88%	-	71%	-	89%	46%	*	73%	46%	53%	38%
At Masters Grade Level	2025	30%	31%	**47%**	50%	32%	61%	*	40%	-	60%	15%	100%	46%	53%	24%	29%
	2024	29%	29%	**50%**	60%	32%	71%	-	57%	-	56%	38%	*	51%	38%	30%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**87%**	80%	79%	95%	*	100%	-	100%	70%	100%	86%	95%	78%	85%
	2024	77%	78%	**90%**	73%	87%	98%	-	100%	-	100%	92%	*	91%	85%	80%	81%
At Meets Grade Level or Above	2025	47%	50%	**61%**	70%	42%	75%	*	80%	-	80%	30%	80%	60%	65%	37%	44%
	2024	50%	51%	**71%**	67%	57%	85%	-	100%	-	89%	69%	*	73%	54%	50%	45%
At Masters Grade Level	2025	22%	25%	**41%**	60%	19%	56%	*	40%	-	60%	20%	80%	39%	50%	17%	13%
	2024	19%	20%	**43%**	40%	25%	68%	-	43%	-	56%	23%	*	46%	15%	23%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**79%**	90%	61%	93%	*	80%	-	100%	65%	100%	78%	85%	56%	49%
	2024	58%	54%	**70%**	73%	54%	85%	-	86%	-	89%	54%	*	70%	69%	48%	40%
At Meets Grade Level or Above	2025	31%	27%	**43%**	40%	26%	60%	*	40%	-	60%	25%	40%	42%	50%	17%	15%
	2024	28%	25%	**39%**	47%	21%	59%	-	57%	-	44%	15%	*	40%	23%	20%	17%
At Masters Grade Level	2025	12%	12%	**23%**	20%	11%	35%	*	20%	-	30%	10%	40%	22%	30%	4%	5%
	2024	11%	10%	**21%**	7%	11%	41%	-	14%	-	33%	15%	*	24%	0%	5%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**84%**	86%	73%	96%	*	91%	-	94%	52%	100%	84%	83%	70%	68%
	2024	75%	72%	**83%**	79%	75%	94%	-	95%	-	95%	64%	73%	84%	83%	72%	69%
At Meets Grade Level or Above	2025	50%	49%	**61%**	66%	43%	80%	*	81%	-	78%	25%	79%	61%	60%	37%	38%
	2024	48%	44%	**60%**	57%	42%	81%	-	86%	-	76%	36%	53%	61%	54%	39%	35%
At Masters Grade Level	2025	21%	22%	**37%**	31%	21%	55%	*	60%	-	50%	10%	58%	37%	35%	14%	18%
	2024	20%	18%	**32%**	27%	18%	52%	-	44%	-	47%	18%	40%	33%	25%	15%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**86%**	90%	77%	97%	*	90%	-	95%	54%	100%	87%	79%	74%	70%
	2024	76%	72%	**86%**	89%	78%	95%	-	94%	-	96%	66%	67%	87%	85%	77%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**66%**	76%	47%	86%	*	86%	-	86%	26%	93%	66%	64%	41%	41%
	2024	54%	48%	**66%**	68%	46%	87%	-	89%	-	87%	38%	67%	66%	61%	43%	35%
At Masters Grade Level	2025	23%	22%	**39%**	31%	24%	59%	*	67%	-	59%	6%	57%	40%	38%	14%	21%
	2024	22%	20%	**36%**	34%	20%	55%	-	61%	-	52%	19%	33%	36%	32%	18%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**83%**	82%	74%	95%	*	95%	-	91%	47%	100%	83%	86%	71%	71%
	2024	72%	71%	**85%**	70%	80%	96%	-	100%	-	96%	64%	83%	85%	85%	76%	80%
At Meets Grade Level or Above	2025	45%	47%	**62%**	61%	45%	82%	*	86%	-	77%	24%	79%	62%	60%	39%	40%
	2024	43%	41%	**62%**	49%	46%	83%	-	94%	-	78%	38%	50%	62%	56%	42%	41%
At Masters Grade Level	2025	20%	23%	**38%**	33%	23%	59%	*	62%	-	50%	14%	64%	39%	35%	17%	19%
	2024	17%	17%	**33%**	26%	19%	53%	-	39%	-	48%	17%	50%	34%	27%	16%	14%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**79%**	90%	61%	93%	*	80%	-	100%	65%	100%	78%	85%	56%	49%
	2024	75%	70%	**70%**	73%	54%	85%	-	86%	-	89%	54%	*	70%	69%	48%	40%
At Meets Grade Level or Above	2025	47%	44%	**43%**	40%	26%	60%	*	40%	-	60%	25%	40%	42%	50%	17%	15%
	2024	43%	38%	**39%**	47%	21%	59%	-	57%	-	44%	15%	*	40%	23%	20%	17%
At Masters Grade Level	2025	17%	18%	**23%**	20%	11%	35%	*	20%	-	30%	10%	40%	22%	30%	4%	5%
	2024	16%	14%	**21%**	7%	11%	41%	-	14%	-	33%	15%	*	24%	0%	5%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**55%**	63%	35%	77%	-	89%	-	56%	7%	67%	55%	50%	27%	29%
	2024	35%	34%	**46%**	29%	24%	86%	-	100%	-	*	6%	*	46%	44%	25%	21%
Reading and Mathematics Including EOC	2025	39%	38%	**55%**	63%	35%	77%	-	89%	-	56%	7%	67%	55%	50%	27%	29%
	2024	35%	34%	**46%**	29%	24%	86%	-	100%	-	*	6%	*	46%	44%	25%	21%
Reading Including EOC	2025	52%	47%	**60%**	84%	36%	81%	-	89%	-	67%	10%	83%	61%	50%	30%	34%
	2024	48%	43%	**61%**	62%	44%	86%	-	100%	-	*	19%	*	61%	56%	39%	26%
Math Including EOC	2025	46%	50%	**65%**	63%	51%	84%	-	89%	-	67%	20%	83%	65%	60%	42%	45%
	2024	42%	43%	**52%**	29%	37%	86%	-	100%	-	*	6%	*	53%	44%	34%	35%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**53%**	45%	35%	87%	-	71%	-	*	18%	*	53%	54%	27%	28%
	2024	38%	36%	**51%**	45%	28%	76%	-	*	-	60%	33%	*	50%	53%	24%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**53%**	45%	35%	87%	-	71%	-	*	18%	*	53%	54%	27%	28%
	2024	38%	36%	**51%**	45%	28%	76%	-	*	-	60%	33%	*	50%	53%	24%	27%
Reading Including EOC	2025	54%	53%	**61%**	60%	44%	87%	-	86%	-	*	23%	*	61%	62%	36%	33%
	2024	51%	48%	**66%**	64%	41%	88%	-	*	-	90%	50%	*	65%	74%	37%	39%
Math Including EOC	2025	47%	48%	**60%**	55%	41%	94%	-	86%	-	*	23%	*	61%	54%	36%	31%
	2024	46%	46%	**61%**	64%	43%	80%	-	*	-	70%	44%	*	61%	63%	41%	42%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**59%**	70%	42%	70%	*	80%	-	80%	30%	80%	59%	58%	35%	42%
	2024	42%	41%	**60%**	60%	43%	78%	-	71%	-	89%	46%	*	62%	38%	35%	29%
Reading and Mathematics Including EOC	2025	42%	43%	**59%**	70%	42%	70%	*	80%	-	80%	30%	80%	59%	58%	35%	42%
	2024	42%	41%	**60%**	60%	43%	78%	-	71%	-	89%	46%	*	62%	38%	35%	29%
Reading Including EOC	2025	58%	58%	**77%**	90%	61%	89%	*	80%	-	100%	55%	100%	78%	74%	57%	61%
	2024	55%	53%	**70%**	80%	54%	88%	-	71%	-	89%	46%	*	73%	46%	53%	38%
Math Including EOC	2025	48%	50%	**61%**	70%	42%	75%	*	80%	-	80%	30%	80%	60%	65%	37%	44%
	2024	51%	51%	**71%**	67%	57%	85%	-	100%	-	89%	69%	*	73%	54%	50%	45%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**56%**	57%	37%	77%	*	81%	-	73%	17%	71%	56%	55%	30%	32%
	2024	36%	34%	**52%**	43%	32%	79%	-	83%	-	74%	28%	50%	53%	46%	28%	26%
Reading and Mathematics Including EOC	2025	40%	40%	**56%**	57%	37%	77%	*	81%	-	73%	17%	71%	56%	55%	30%	32%
	2024	38%	36%	**52%**	43%	32%	79%	-	83%	-	74%	28%	50%	53%	46%	28%	26%
Reading Including EOC	2025	55%	54%	**66%**	76%	47%	86%	*	86%	-	86%	26%	93%	66%	64%	41%	41%
	2024	54%	50%	**66%**	68%	46%	87%	-	89%	-	87%	38%	67%	66%	61%	43%	35%
Math Including EOC	2025	46%	48%	**62%**	61%	45%	82%	*	86%	-	77%	24%	79%	62%	60%	39%	40%
	2024	45%	44%	**62%**	49%	46%	83%	-	94%	-	78%	38%	50%	62%	56%	42%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
PARKER EL (101912215) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**69%**	61%	63%	84%	-	71%	-	*	50%	*	68%	75%	56%	56%	76%
	2024	67%	67%	**66%**	55%	58%	70%	-	*	-	90%	67%	*	65%	69%	50%	55%	---
Grade 4 Mathematics	2025	65%	66%	**74%**	71%	64%	94%	-	86%	-	*	57%	*	75%	67%	61%	55%	97%
	2024	60%	64%	**76%**	86%	64%	82%	-	*	-	90%	69%	*	74%	83%	69%	59%	---
Grade 5 ELA/Reading	2025	69%	74%	**86%**	90%	80%	92%	-	*	-	80%	78%	100%	87%	78%	79%	81%	98%
	2024	70%	74%	**80%**	90%	73%	88%	-	86%	-	72%	67%	*	82%	62%	73%	67%	---
Grade 5 Mathematics	2025	67%	71%	**77%**	85%	69%	81%	-	*	-	90%	64%	80%	75%	89%	69%	70%	88%
	2024	65%	69%	**80%**	77%	72%	90%	-	86%	-	94%	96%	*	83%	62%	69%	66%	---
All Grades Both Subjects	2025	65%	69%	**77%**	73%	69%	87%	-	86%	-	88%	61%	94%	76%	79%	66%	65%	91%
	2024	64%	66%	**75%**	78%	67%	82%	-	91%	-	87%	73%	75%	76%	70%	66%	62%	---
All Grades ELA/Reading	2025	67%	70%	**78%**	71%	71%	89%	-	82%	-	85%	63%	100%	78%	77%	67%	68%	90%
	2024	67%	67%	**73%**	75%	66%	78%	-	91%	-	82%	67%	90%	74%	66%	62%	61%	---
All Grades Mathematics	2025	64%	68%	**76%**	76%	66%	85%	-	91%	-	92%	60%	88%	75%	81%	65%	62%	92%
	2024	60%	64%	**78%**	81%	68%	86%	-	91%	-	92%	80%	60%	79%	74%	69%	63%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**52%**	*	44%	*	-	-	-	-	45%	-	58%	*	47%	43%	-
	2024	38%	40%	**38%**	*	40%	*	-	*	-	-	*	-	36%	*	36%	44%	---
Grade 4 Mathematics	2025	27%	29%	**26%**	50%	20%	*	-	-	-	-	23%	-	19%	*	21%	0%	-
	2024	26%	31%	**39%**	40%	37%	*	-	-	-	*	44%	-	41%	*	38%	29%	---
Grade 5 ELA/Reading	2025	25%	32%	**50%**	*	53%	*	-	-	-	-	17%	-	50%	*	40%	54%	*
	2024	35%	41%	**43%**	*	50%	*	-	*	-	*	*	*	47%	*	47%	44%	---
Grade 5 Mathematics	2025	35%	40%	**46%**	*	44%	*	-	-	-	*	29%	-	48%	*	47%	50%	*
	2024	41%	46%	**53%**	*	63%	*	-	*	-	-	*	*	54%	*	42%	60%	---
All Grades Both Subjects	2025	33%	38%	**43%**	50%	41%	45%	-	-	-	*	30%	-	43%	46%	40%	40%	*
	2024	32%	36%	**43%**	27%	45%	29%	-	*	-	*	39%	*	44%	33%	41%	45%	---
All Grades ELA/Reading	2025	31%	35%	**51%**	*	48%	67%	-	-	-	-	35%	-	54%	38%	44%	48%	*
	2024	30%	32%	**41%**	*	46%	*	-	*	-	*	17%	*	43%	33%	43%	44%	---
All Grades Mathematics	2025	35%	41%	**36%**	50%	33%	20%	-	-	-	*	25%	-	33%	60%	35%	28%	*
	2024	35%	40%	**44%**	25%	44%	40%	-	*	-	*	50%	*	45%	*	39%	47%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**84%**	68%	-	68%	-	-	-	66%	63%	71%	-	58%	91%	66%	100%
	2024	75%	72%	**83%**	70%	60%	77%	-	-	-	62%	68%	42%	-	67%	89%	68%	100%
At Meets Grade Level or Above	2025	50%	49%	**61%**	35%	-	35%	-	-	-	31%	32%	29%	-	38%	72%	34%	94%
	2024	48%	44%	**60%**	29%	27%	31%	-	-	-	38%	47%	8%	-	39%	70%	32%	100%
At Masters Grade Level	2025	21%	22%	**37%**	17%	-	17%	-	-	-	10%	8%	14%	-	20%	45%	15%	71%
	2024	20%	18%	**32%**	8%	8%	8%	-	-	-	16%	18%	8%	-	18%	40%	11%	78%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**86%**	70%	-	70%	-	-	-	71%	65%	83%	-	57%	93%	68%	100%
	2024	76%	72%	**86%**	69%	71%	68%	-	-	-	65%	69%	*	-	67%	93%	68%	*
At Meets Grade Level or Above	2025	54%	52%	**66%**	39%	-	39%	-	-	-	37%	38%	33%	-	43%	77%	39%	86%
	2024	54%	48%	**66%**	26%	29%	25%	-	-	-	45%	50%	*	-	43%	78%	32%	*
At Masters Grade Level	2025	23%	22%	**39%**	19%	-	19%	-	-	-	13%	12%	17%	-	19%	48%	17%	86%
	2024	22%	20%	**36%**	8%	10%	7%	-	-	-	20%	19%	*	-	24%	44%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**83%**	75%	-	75%	-	-	-	69%	67%	75%	-	52%	89%	69%	100%
	2024	72%	71%	**85%**	88%	86%	89%	-	-	-	70%	75%	*	-	62%	88%	79%	*
At Meets Grade Level or Above	2025	45%	47%	**62%**	39%	-	39%	-	-	-	36%	37%	33%	-	33%	72%	37%	100%
	2024	43%	41%	**62%**	40%	43%	39%	-	-	-	40%	50%	*	-	38%	70%	39%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**38%**	19%	-	19%	-	-	-	10%	7%	17%	-	19%	47%	17%	71%
	2024	17%	17%	**33%**	9%	10%	9%	-	-	-	15%	19%	*	-	19%	40%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**79%**	40%	-	40%	-	-	-	38%	44%	*	-	*	90%	44%	*
	2024	75%	70%	**70%**	25%	24%	*	-	-	-	40%	50%	*	-	86%	83%	39%	*
At Meets Grade Level or Above	2025	47%	44%	**43%**	10%	-	10%	-	-	-	0%	0%	*	-	*	54%	8%	*
	2024	43%	38%	**39%**	8%	10%	*	-	-	-	20%	33%	*	-	29%	48%	15%	*
At Masters Grade Level	2025	17%	18%	**23%**	0%	-	0%	-	-	-	0%	0%	*	-	*	30%	3%	*
	2024	16%	14%	**21%**	4%	5%	*	-	-	-	10%	17%	*	-	0%	29%	5%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**77%**	70%	-	70%	-	-	-	50%	57%	39%	-	60%	81%	63%	100%
	2024	64%	66%	**75%**	61%	68%	55%	-	-	-	57%	65%	31%	-	64%	81%	60%	100%
All Grades ELA/Reading	2025	67%	70%	**78%**	78%	-	78%	-	-	-	50%	64%	29%	-	45%	81%	67%	*
	2024	67%	67%	**73%**	59%	69%	50%	-	-	-	59%	65%	*	-	64%	77%	59%	*
All Grades Mathematics	2025	64%	68%	**76%**	61%	-	61%	-	-	-	50%	50%	50%	-	75%	81%	60%	*
	2024	60%	64%	**78%**	63%	67%	59%	-	-	-	56%	65%	*	-	64%	84%	61%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**43%**	55%	-	55%	-	-	-	31%	31%	*	-	14%	47%	40%	-
	2024	32%	36%	**43%**	60%	71%	45%	-	-	-	36%	45%	*	-	0%	39%	45%	-
All Grades ELA/Reading	2025	31%	35%	**51%**	56%	-	56%	-	-	-	44%	43%	*	-	*	56%	48%	-
	2024	30%	32%	**41%**	63%	70%	50%	-	-	-	25%	33%	*	-	*	29%	44%	-
All Grades Mathematics	2025	35%	41%	**36%**	50%	-	50%	-	-	-	14%	17%	*	-	20%	41%	28%	-
	2024	35%	40%	**44%**	56%	*	40%	-	-	-	50%	60%	*	-	*	42%	47%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	96%	99%	100%	*	100%	-	100%	99%	100%	100%	90%	98%	97%
Not Included in Accountability: Mobile	4%	6%	**1%**	4%	0%	0%	*	0%	-	0%	1%	0%	0%	5%	0%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**99%**	96%	99%	99%	*	100%	-	100%	99%	100%	100%	88%	98%	97%
Not Included in Accountability: Mobile	4%	6%	**1%**	4%	0%	0%	*	0%	-	0%	1%	0%	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	0%	6%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	96%	99%	100%	*	100%	-	100%	99%	100%	100%	90%	98%	98%
Not Included in Accountability: Mobile	4%	6%	**1%**	4%	0%	0%	*	0%	-	0%	1%	0%	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	4%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	100%	98%	100%	*	100%	-	100%	100%	100%	100%	95%	98%	98%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**97%**	100%	98%	99%	-	100%	-	100%	100%	100%	100%	81%	99%	95%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	11%	0%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	1%	-	0%	-	0%	0%	0%	0%	8%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**97%**	100%	97%	98%	-	100%	-	100%	100%	100%	100%	79%	98%	94%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	12%	1%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	2%	-	0%	-	0%	0%	0%	0%	10%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	100%	97%	98%	-	100%	-	100%	100%	100%	100%	79%	98%	94%
Not Included in Accountability: Mobile	5%	6%	**2%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	12%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	2%	-	0%	-	0%	0%	0%	0%	10%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	93%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	7%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**96.5%**	97.0%	96.0%	96.9%	-	97.5%	-	97.1%	95.8%	95.9%	96.1%
2022-23	93.3%	93.0%	**95.8%**	96.0%	95.2%	96.3%	-	96.8%	-	96.7%	94.6%	95.3%	95.6%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**4.1%**	4.6%	6.0%	1.4%	-	2.7%	-	2.7%	9.3%	7.4%	7.4%
2022-23	20.3%	22.3%	**6.5%**	7.8%	8.6%	3.0%	-	6.1%	-	4.8%	11.8%	10.2%	7.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
PARKER EL (101912215) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**924**	**100.0%**	**176,039**	**5,530,499**	**924**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	50	5.4%	6.8%	4.5%	50	5.4%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	1	0.1%	2.0%	0.8%	1	0.1%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	49	5.3%	4.7%	3.7%	49	5.3%	4.7%	3.7%
Kindergarten	150	16.2%	6.9%	6.5%	150	16.2%	6.9%	6.5%
Grade 1	152	16.5%	7.3%	6.8%	152	16.5%	7.3%	6.8%
Grade 2	141	15.3%	7.6%	7.0%	141	15.3%	7.6%	7.0%
Grade 3	153	16.6%	8.1%	7.3%	153	16.6%	8.1%	7.3%
Grade 4	130	14.1%	7.8%	7.3%	130	14.1%	7.8%	7.3%
Grade 5	148	16.0%	7.7%	7.3%	148	16.0%	7.6%	7.3%
Ethnic Distribution								
African American	106	11.5%	20.8%	12.8%	106	11.5%	20.8%	12.8%
Hispanic	455	49.2%	61.7%	53.5%	455	49.2%	61.7%	53.5%
White	283	30.6%	10.0%	24.4%	283	30.6%	10.0%	24.4%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	37	4.0%	5.2%	5.6%	37	4.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	41	4.4%	2.1%	3.3%	41	4.4%	2.1%	3.3%
Sex								
Female	461	49.9%	49.5%	48.9%	461	49.9%	49.4%	48.8%
Male	463	50.1%	50.5%	51.1%	463	50.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	382	41.3%	77.8%	60.5%	382	41.3%	77.8%	60.4%
Non-Educationally Disadvantaged	542	58.7%	22.2%	39.5%	542	58.7%	22.2%	39.6%
Section 504 Students	50	5.4%	3.8%	6.8%	50	5.4%	3.8%	6.8%
EB Students/EL	284	30.7%	39.2%	24.3%	284	30.7%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	52	5.6%	4.0%	6.4%	52	5.6%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	30	3.2%	3.2%	1.4%	30	3.2%	3.1%	1.4%
Immigrant	32	3.5%	10.0%	3.5%	32	3.5%	10.0%	3.5%
Migrant	4	0.4%	0.1%	0.2%	4	0.4%	0.1%	0.2%
Title I	924	100.0%	91.0%	66.6%	924	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	449	48.6%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	258	27.9%	40.1%	24.3%	258	27.9%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	188	20.3%	14.2%	8.7%	188	20.3%	14.2%	8.7%
Special Education	123	13.3%	11.5%	15.3%	123	13.3%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**123**							
Students with Intellectual Disabilities	38	30.9%	45.5%	48.3%				
Students with Physical Disabilities	34	27.6%	15.7%	17.0%				
Students with Autism	31	25.2%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**32**	**4.5%**	**19.9%**	**16.4%**				
African American	4	0.6%	6.0%	3.3%				
Hispanic	17	2.4%	11.2%	8.9%				
White	9	1.3%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	12	11.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	14	6.5%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	16	5.1%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**52**	**6.9%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	5.9%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	12.5%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.4	17.2	18.9
Grade 1	12.4	16.3	19.2
Grade 2	11.0	15.0	19.4
Grade 3	12.7	15.2	20.1
Grade 4	9.3	14.7	20.0
Grade 5	11.5	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
PARKER EL (101912215) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**69.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	62.9	90.0%	65.5%	63.8%
Teachers	55.9	80.0%	45.0%	48.3%
Professional Support	3.0	4.3%	16.4%	10.8%
Campus Administration (School Leadership)	4.0	5.7%	3.8%	3.4%
Educational Aides	7.0	10.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**43.3**	**61.9%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	17.3	30.9%	42.5%	12.8%
Hispanic	12.0	21.5%	30.0%	31.0%
White	20.6	36.9%	19.0%	52.2%
American Indian	1.0	1.8%	0.2%	0.3%
Asian	3.0	5.4%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	3.6%	2.0%	1.3%
Teachers by Sex				
Males	9.0	16.1%	28.7%	24.6%
Females	46.9	83.9%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	3.6%	7.0%	2.4%
Bachelors	33.9	60.6%	71.4%	71.4%
Masters	20.0	35.8%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	1.8%	12.1%	7.3%
1-5 Years Experience	9.0	16.1%	30.6%	28.3%
6-10 Years Experience	10.0	17.9%	19.3%	19.7%
11-20 Years Experience	24.0	43.0%	21.9%	27.6%
21-30 Years Experience	10.3	18.4%	12.8%	14.1%
Over 30 Years Experience	1.6	2.9%	3.4%	3.0%
Number of Students per Teacher	16.5	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	5.3	3.3	5.1
Average Years Experience of Assistant Principals with District	5.3	2.9	4.3
Average Years Experience of Teachers	14.5	10.1	11.2
Average Years Experience of Teachers with District	11.7	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$62,711	$72,028	$59,266
6-10 Years Experience	$56,315	$73,943	$62,607
11-20 Years Experience	$70,693	$75,187	$66,353
21-30 Years Experience	$68,285	$77,905	$70,976
Over 30 Years Experience	$84,009	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,652	$73,604	$63,751
Professional Support	$70,417	$85,002	$75,909
Campus Administration (School Leadership)	$108,750	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	10.3	18.4%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.9	3.3%	2.2%	2.6%
Gifted and Talented Education	9.5	17.0%	5.3%	1.6%
Regular Education	32.2	57.7%	65.5%	69.0%
Special Education	2.0	3.6%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: PATTERSON EL

Campus Number: 101912216

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**69%**	40%	69%	*	-	-	-	*	60%	*	71%	56%	67%	69%
	2024	74%	69%	**70%**	78%	69%	*	-	-	-	-	63%	-	68%	92%	70%	75%
At Meets Grade Level or Above	2025	52%	47%	**40%**	20%	40%	*	-	-	-	*	45%	*	42%	28%	39%	36%
	2024	48%	43%	**38%**	56%	36%	*	-	-	-	-	38%	-	36%	50%	38%	38%
At Masters Grade Level	2025	23%	22%	**12%**	0%	13%	*	-	-	-	*	0%	*	13%	11%	13%	12%
	2024	21%	19%	**8%**	0%	7%	*	-	-	-	-	6%	-	7%	17%	7%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**66%**	20%	67%	*	-	-	-	*	60%	*	69%	50%	65%	67%
	2024	70%	71%	**78%**	44%	80%	*	-	-	-	-	56%	-	78%	75%	78%	88%
At Meets Grade Level or Above	2025	46%	50%	**38%**	0%	40%	*	-	-	-	*	45%	*	41%	22%	38%	37%
	2024	42%	43%	**43%**	22%	45%	*	-	-	-	-	38%	-	42%	50%	42%	53%
At Masters Grade Level	2025	19%	21%	**16%**	0%	16%	*	-	-	-	*	20%	*	17%	11%	16%	12%
	2024	15%	18%	**13%**	11%	13%	*	-	-	-	-	13%	-	14%	8%	13%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**83%**	100%	83%	*	-	-	-	-	53%	*	88%	59%	85%	84%
	2024	81%	77%	**75%**	*	74%	*	-	*	-	-	73%	*	77%	65%	74%	66%
At Meets Grade Level or Above	2025	54%	53%	**60%**	71%	60%	*	-	-	-	-	37%	*	63%	47%	63%	61%
	2024	51%	48%	**53%**	*	54%	*	-	*	-	-	53%	*	55%	47%	51%	47%
At Masters Grade Level	2025	24%	25%	**21%**	0%	23%	*	-	-	-	-	5%	*	22%	18%	20%	24%
	2024	23%	22%	**22%**	*	22%	*	-	*	-	-	13%	*	23%	18%	21%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**75%**	71%	75%	*	-	-	-	-	68%	*	75%	76%	77%	73%
	2024	69%	69%	**72%**	*	72%	*	-	*	-	-	87%	*	73%	71%	71%	67%
At Meets Grade Level or Above	2025	47%	48%	**49%**	43%	51%	*	-	-	-	-	37%	*	52%	35%	49%	48%
	2024	46%	46%	**52%**	*	52%	*	-	*	-	-	60%	*	52%	53%	51%	45%
At Masters Grade Level	2025	24%	26%	**23%**	0%	25%	*	-	-	-	-	0%	*	24%	18%	23%	29%
	2024	21%	21%	**25%**	*	25%	*	-	*	-	-	13%	*	27%	12%	24%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**81%**	*	81%	*	-	*	-	-	85%	*	85%	63%	79%	80%
	2024	79%	78%	**89%**	83%	89%	*	-	*	-	-	73%	*	94%	74%	90%	92%
At Meets Grade Level or Above	2025	58%	58%	**54%**	*	53%	*	-	*	-	-	40%	*	57%	38%	52%	48%
	2024	55%	53%	**61%**	17%	61%	*	-	*	-	-	47%	*	64%	48%	59%	75%
At Masters Grade Level	2025	30%	31%	**27%**	*	27%	*	-	*	-	-	10%	*	30%	13%	26%	22%
	2024	29%	29%	**29%**	17%	28%	*	-	*	-	-	13%	*	32%	19%	26%	38%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**84%**	*	84%	*	-	*	-	-	90%	*	85%	81%	83%	81%
	2024	77%	78%	**86%**	83%	85%	*	-	*	-	-	80%	*	90%	74%	86%	85%
At Meets Grade Level or Above	2025	47%	50%	**56%**	*	55%	*	-	*	-	-	60%	*	60%	38%	52%	50%
	2024	50%	51%	**60%**	17%	60%	*	-	*	-	-	47%	*	66%	41%	58%	69%
At Masters Grade Level	2025	22%	25%	**31%**	*	30%	*	-	*	-	-	30%	*	33%	19%	28%	28%
	2024	19%	20%	**24%**	0%	23%	*	-	*	-	-	27%	*	26%	15%	21%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**67%**	*	66%	*	-	*	-	-	65%	*	73%	38%	65%	61%
	2024	58%	54%	**64%**	17%	65%	*	-	*	-	-	47%	*	71%	41%	62%	67%
At Meets Grade Level or Above	2025	31%	27%	**30%**	*	28%	*	-	*	-	-	35%	*	33%	13%	26%	23%
	2024	28%	25%	**27%**	17%	27%	*	-	*	-	-	40%	*	31%	15%	24%	33%
At Masters Grade Level	2025	12%	12%	**8%**	*	9%	*	-	*	-	-	0%	*	8%	6%	7%	8%
	2024	11%	10%	**11%**	0%	12%	*	-	*	-	-	20%	*	13%	7%	10%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**75%**	63%	74%	90%	-	*	-	*	69%	100%	77%	60%	74%	73%
	2024	75%	72%	**77%**	64%	77%	96%	-	88%	-	-	68%	56%	78%	68%	76%	77%
At Meets Grade Level or Above	2025	50%	49%	**46%**	40%	46%	55%	-	*	-	*	43%	77%	49%	31%	45%	43%
	2024	48%	44%	**48%**	34%	48%	61%	-	75%	-	-	46%	28%	49%	41%	46%	52%
At Masters Grade Level	2025	21%	22%	**19%**	0%	20%	25%	-	*	-	*	9%	31%	21%	14%	19%	19%
	2024	20%	18%	**19%**	9%	18%	39%	-	38%	-	-	15%	11%	20%	14%	17%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**77%**	79%	77%	75%	-	*	-	*	66%	100%	80%	59%	76%	77%
	2024	76%	72%	**78%**	84%	78%	90%	-	*	-	-	70%	57%	79%	75%	78%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**51%**	50%	50%	75%	-	*	-	*	41%	50%	53%	37%	50%	48%
	2024	54%	48%	**50%**	47%	50%	60%	-	*	-	-	46%	29%	51%	48%	49%	54%
At Masters Grade Level	2025	23%	22%	**20%**	0%	20%	25%	-	*	-	*	5%	33%	21%	14%	19%	19%
	2024	22%	20%	**20%**	11%	19%	50%	-	*	-	-	11%	14%	20%	18%	18%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**74%**	50%	75%	100%	-	*	-	*	73%	100%	75%	69%	74%	74%
	2024	72%	71%	**79%**	58%	79%	100%	-	*	-	-	74%	57%	80%	73%	78%	80%
At Meets Grade Level or Above	2025	45%	47%	**47%**	29%	48%	38%	-	*	-	*	47%	100%	50%	31%	46%	45%
	2024	43%	41%	**52%**	26%	52%	70%	-	*	-	-	48%	43%	53%	46%	50%	56%
At Masters Grade Level	2025	20%	23%	**23%**	0%	23%	38%	-	*	-	*	17%	33%	24%	16%	22%	23%
	2024	17%	17%	**20%**	11%	20%	30%	-	*	-	-	17%	14%	22%	13%	19%	23%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**67%**	*	66%	*	-	*	-	-	65%	*	73%	38%	65%	61%
	2024	75%	70%	**64%**	17%	65%	*	-	*	-	-	47%	*	71%	41%	62%	67%
At Meets Grade Level or Above	2025	47%	44%	**30%**	*	28%	*	-	*	-	-	35%	*	33%	13%	26%	23%
	2024	43%	38%	**27%**	17%	27%	*	-	*	-	-	40%	*	31%	15%	24%	33%
At Masters Grade Level	2025	17%	18%	**8%**	*	9%	*	-	*	-	-	0%	*	8%	6%	7%	8%
	2024	16%	14%	**11%**	0%	12%	*	-	*	-	-	20%	*	13%	7%	10%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**31%**	0%	32%	*	-	-	-	*	40%	*	33%	17%	30%	28%
	2024	35%	34%	**26%**	22%	26%	*	-	-	-	-	25%	-	25%	33%	26%	28%
Reading and Mathematics Including EOC	2025	39%	38%	**31%**	0%	32%	*	-	-	-	*	40%	*	33%	17%	30%	28%
	2024	35%	34%	**26%**	22%	26%	*	-	-	-	-	25%	-	25%	33%	26%	28%
Reading Including EOC	2025	52%	47%	**40%**	20%	40%	*	-	-	-	*	45%	*	42%	28%	39%	36%
	2024	48%	43%	**38%**	56%	36%	*	-	-	-	-	38%	-	36%	50%	38%	38%
Math Including EOC	2025	46%	50%	**38%**	0%	40%	*	-	-	-	*	45%	*	41%	22%	38%	37%
	2024	42%	43%	**43%**	22%	45%	*	-	-	-	-	38%	-	42%	50%	42%	53%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**41%**	43%	41%	*	-	-	-	-	32%	*	42%	35%	42%	42%
	2024	38%	36%	**44%**	*	44%	*	-	*	-	-	47%	*	44%	41%	41%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**41%**	43%	41%	*	-	-	-	-	32%	*	42%	35%	42%	42%
	2024	38%	36%	**44%**	*	44%	*	-	*	-	-	47%	*	44%	41%	41%	38%
Reading Including EOC	2025	54%	53%	**60%**	71%	60%	*	-	-	-	-	37%	*	63%	47%	63%	61%
	2024	51%	48%	**53%**	*	54%	*	-	*	-	-	53%	*	55%	47%	51%	47%
Math Including EOC	2025	47%	48%	**49%**	43%	51%	*	-	-	-	-	37%	*	52%	35%	49%	48%
	2024	46%	46%	**52%**	*	52%	*	-	*	-	-	60%	*	52%	53%	51%	45%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**44%**	*	42%	*	-	*	-	-	35%	*	49%	19%	41%	39%
	2024	42%	41%	**46%**	0%	46%	*	-	*	-	-	33%	*	49%	33%	43%	59%
Reading and Mathematics Including EOC	2025	42%	43%	**44%**	*	42%	*	-	*	-	-	35%	*	49%	19%	41%	39%
	2024	42%	41%	**46%**	0%	46%	*	-	*	-	-	33%	*	49%	33%	43%	59%
Reading Including EOC	2025	58%	58%	**54%**	*	53%	*	-	*	-	-	40%	*	57%	38%	52%	48%
	2024	55%	53%	**61%**	17%	61%	*	-	*	-	-	47%	*	64%	48%	59%	75%
Math Including EOC	2025	48%	50%	**56%**	*	55%	*	-	*	-	-	60%	*	60%	38%	52%	50%
	2024	51%	51%	**60%**	17%	60%	*	-	*	-	-	47%	*	66%	41%	58%	69%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**38%**	29%	38%	38%	-	*	-	*	36%	50%	41%	24%	37%	36%
	2024	36%	34%	**38%**	21%	39%	60%	-	*	-	-	35%	29%	39%	36%	37%	42%
Reading and Mathematics Including EOC	2025	40%	40%	**38%**	29%	38%	38%	-	*	-	*	36%	50%	41%	24%	37%	36%
	2024	38%	36%	**38%**	21%	39%	60%	-	*	-	-	35%	29%	39%	36%	37%	42%
Reading Including EOC	2025	55%	54%	**51%**	50%	50%	75%	-	*	-	*	41%	50%	53%	37%	50%	48%
	2024	54%	50%	**50%**	47%	50%	60%	-	*	-	-	46%	29%	51%	48%	49%	54%
Math Including EOC	2025	46%	48%	**47%**	29%	48%	38%	-	*	-	*	47%	100%	50%	31%	46%	45%
	2024	45%	44%	**52%**	26%	52%	70%	-	*	-	-	48%	43%	53%	46%	50%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
PATTERSON EL (101912216) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**81%**	92%	82%	*	-	-	-	-	64%	*	86%	50%	82%	83%	100%
	2024	67%	67%	**70%**	*	69%	*	-	*	-	-	73%	*	69%	77%	68%	65%	---
Grade 4 Mathematics	2025	65%	66%	**66%**	75%	66%	*	-	-	-	-	72%	*	65%	77%	66%	63%	100%
	2024	60%	64%	**77%**	*	77%	*	-	*	-	-	70%	*	79%	63%	76%	74%	---
Grade 5 ELA/Reading	2025	69%	74%	**77%**	*	77%	*	-	*	-	-	73%	*	78%	72%	77%	76%	91%
	2024	70%	74%	**82%**	58%	83%	*	-	*	-	-	67%	*	86%	72%	83%	89%	---
Grade 5 Mathematics	2025	67%	71%	**75%**	*	74%	*	-	*	-	-	93%	*	75%	75%	74%	76%	87%
	2024	65%	69%	**77%**	83%	76%	*	-	*	-	-	90%	*	77%	79%	77%	84%	---
All Grades Both Subjects	2025	65%	69%	**75%**	78%	75%	67%	-	*	-	-	76%	100%	76%	69%	75%	74%	92%
	2024	64%	66%	**77%**	78%	76%	88%	-	83%	-	-	75%	57%	78%	73%	76%	78%	---
All Grades ELA/Reading	2025	67%	70%	**79%**	88%	80%	50%	-	*	-	-	68%	*	82%	62%	80%	79%	94%
	2024	67%	67%	**77%**	75%	77%	92%	-	*	-	-	70%	57%	77%	74%	76%	77%	---
All Grades Mathematics	2025	64%	68%	**71%**	69%	70%	83%	-	*	-	-	83%	*	70%	76%	70%	70%	91%
	2024	60%	64%	**77%**	80%	76%	83%	-	*	-	-	80%	57%	78%	73%	76%	79%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**55%**	*	55%	*	-	-	-	-	20%	*	65%	0%	54%	56%	-
	2024	38%	40%	**26%**	-	23%	*	-	-	-	-	40%	*	28%	20%	23%	21%	---
Grade 4 Mathematics	2025	27%	29%	**35%**	*	22%	*	-	-	-	-	50%	-	19%	71%	33%	10%	-
	2024	26%	31%	**44%**	*	47%	-	-	-	-	-	*	*	46%	*	42%	48%	---
Grade 5 ELA/Reading	2025	25%	32%	**59%**	-	58%	-	-	*	-	-	88%	*	62%	50%	58%	57%	-
	2024	35%	41%	**65%**	*	62%	-	-	-	-	-	67%	*	73%	50%	67%	56%	---
Grade 5 Mathematics	2025	35%	40%	**46%**	*	48%	-	-	-	-	-	71%	*	48%	40%	44%	48%	-
	2024	41%	46%	**58%**	100%	50%	-	-	-	-	-	67%	*	59%	57%	62%	38%	---
All Grades Both Subjects	2025	33%	38%	**50%**	67%	48%	*	-	*	-	-	54%	*	51%	43%	48%	47%	-
	2024	32%	36%	**49%**	78%	45%	*	-	-	-	-	61%	43%	50%	45%	49%	39%	---
All Grades ELA/Reading	2025	31%	35%	**57%**	*	56%	*	-	*	-	-	50%	*	64%	27%	56%	56%	-
	2024	30%	32%	**46%**	*	42%	*	-	-	-	-	55%	*	48%	38%	44%	32%	---
All Grades Mathematics	2025	35%	41%	**41%**	60%	38%	*	-	-	-	-	59%	*	36%	58%	40%	35%	-
	2024	35%	40%	**51%**	71%	48%	-	-	-	-	-	67%	*	51%	50%	52%	44%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**75%**	72%	-	-	72%	-	-	80%	80%	-	-	*	76%	70%	96%
	2024	75%	72%	**77%**	77%	-	-	77%	-	-	81%	81%	-	-	55%	76%	73%	100%
At Meets Grade Level or Above	2025	50%	49%	**46%**	40%	-	-	40%	-	-	65%	65%	-	-	*	51%	37%	85%
	2024	48%	44%	**48%**	50%	-	-	50%	-	-	63%	63%	-	-	18%	43%	45%	89%
At Masters Grade Level	2025	21%	22%	**19%**	19%	-	-	19%	-	-	22%	22%	-	-	*	20%	13%	64%
	2024	20%	18%	**19%**	22%	-	-	22%	-	-	19%	19%	-	-	0%	15%	15%	60%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**77%**	76%	-	-	76%	-	-	85%	85%	-	-	*	77%	74%	100%
	2024	76%	72%	**78%**	77%	-	-	77%	-	-	78%	78%	-	-	*	80%	74%	100%
At Meets Grade Level or Above	2025	54%	52%	**51%**	46%	-	-	46%	-	-	65%	65%	-	-	*	54%	42%	95%
	2024	54%	48%	**50%**	54%	-	-	54%	-	-	52%	52%	-	-	*	47%	47%	100%
At Masters Grade Level	2025	23%	22%	**20%**	21%	-	-	21%	-	-	10%	10%	-	-	*	20%	12%	73%
	2024	22%	20%	**20%**	23%	-	-	23%	-	-	9%	9%	-	-	*	17%	14%	78%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**74%**	73%	-	-	73%	-	-	75%	75%	-	-	*	75%	71%	95%
	2024	72%	71%	**79%**	79%	-	-	79%	-	-	87%	87%	-	-	*	78%	77%	100%
At Meets Grade Level or Above	2025	45%	47%	**47%**	43%	-	-	43%	-	-	60%	60%	-	-	*	50%	40%	86%
	2024	43%	41%	**52%**	52%	-	-	52%	-	-	78%	78%	-	-	*	47%	50%	96%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**23%**	21%	-	-	21%	-	-	35%	35%	-	-	*	23%	17%	68%
	2024	17%	17%	**20%**	23%	-	-	23%	-	-	26%	26%	-	-	*	17%	19%	57%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**67%**	58%	-	-	58%	-	-	83%	83%	-	-	-	78%	55%	91%
	2024	75%	70%	**64%**	69%	-	-	69%	-	-	75%	75%	-	-	*	60%	56%	100%
At Meets Grade Level or Above	2025	47%	44%	**30%**	16%	-	-	16%	-	-	83%	83%	-	-	-	42%	15%	64%
	2024	43%	38%	**27%**	31%	-	-	31%	-	-	50%	50%	-	-	*	21%	22%	63%
At Masters Grade Level	2025	17%	18%	**8%**	5%	-	-	5%	-	-	17%	17%	-	-	-	8%	2%	36%
	2024	16%	14%	**11%**	18%	-	-	18%	-	-	25%	25%	-	-	*	4%	11%	38%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**75%**	72%	-	-	72%	-	-	91%	91%	-	-	*	76%	72%	88%
	2024	64%	66%	**77%**	76%	-	-	76%	-	-	88%	88%	-	-	92%	75%	75%	93%
All Grades ELA/Reading	2025	67%	70%	**79%**	78%	-	-	78%	-	-	95%	95%	-	-	*	79%	78%	88%
	2024	67%	67%	**77%**	76%	-	-	76%	-	-	77%	77%	-	-	*	76%	73%	100%
All Grades Mathematics	2025	64%	68%	**71%**	67%	-	-	67%	-	-	86%	86%	-	-	*	72%	66%	88%
	2024	60%	64%	**77%**	76%	-	-	76%	-	-	100%	100%	-	-	*	75%	78%	86%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**50%**	45%	-	-	45%	-	-	57%	57%	-	-	*	54%	47%	-
	2024	32%	36%	**49%**	36%	-	-	36%	-	-	*	*	-	-	*	62%	38%	*
All Grades ELA/Reading	2025	31%	35%	**57%**	53%	-	-	53%	-	-	*	*	-	-	*	59%	56%	-
	2024	30%	32%	**46%**	28%	-	-	28%	-	-	*	*	-	-	*	67%	30%	*
All Grades Mathematics	2025	35%	41%	**41%**	36%	-	-	36%	-	-	*	*	-	-	-	50%	35%	-
	2024	35%	40%	**51%**	42%	-	-	42%	-	-	*	*	-	-	*	59%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	70%	94%	100%	-	43%	-	*	93%	100%	98%	71%	92%	91%
Not Included in Accountability: Mobile	4%	6%	**5%**	30%	4%	0%	-	29%	-	*	5%	0%	2%	19%	6%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	2%	0%	-	29%	-	*	3%	0%	1%	10%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**92%**	70%	94%	100%	-	*	-	*	92%	100%	97%	72%	92%	91%
Not Included in Accountability: Mobile	4%	6%	**5%**	30%	4%	0%	-	*	-	*	5%	0%	2%	18%	6%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	0%	-	*	-	*	3%	0%	1%	10%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**92%**	70%	94%	100%	-	*	-	*	92%	100%	97%	72%	92%	91%
Not Included in Accountability: Mobile	4%	6%	**5%**	30%	4%	0%	-	*	-	*	5%	0%	2%	18%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	*	-	*	3%	0%	1%	10%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	*	93%	*	-	*	-	-	95%	*	100%	67%	92%	91%
Not Included in Accountability: Mobile	4%	6%	**5%**	*	4%	*	-	*	-	-	5%	*	0%	21%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	3%	*	-	*	-	-	0%	*	0%	13%	3%	4%
Not Tested	1%	1%	**0%**	*	0%	*	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	81%	94%	100%	-	100%	-	-	95%	100%	96%	82%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**6%**	19%	5%	0%	-	0%	-	-	4%	0%	3%	15%	4%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	0%	-	-	2%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**93%**	79%	94%	100%	-	*	-	-	94%	100%	96%	80%	94%	92%
Not Included in Accountability: Mobile	4%	6%	**6%**	21%	5%	0%	-	*	-	-	4%	0%	3%	17%	5%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	-	*	-	-	2%	0%	1%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	86%	94%	100%	-	*	-	-	94%	100%	96%	82%	95%	92%
Not Included in Accountability: Mobile	5%	6%	**6%**	14%	5%	0%	-	*	-	-	4%	0%	3%	15%	4%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	*	-	-	2%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	75%	95%	*	-	*	-	-	100%	*	97%	87%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**5%**	25%	4%	*	-	*	-	-	0%	*	3%	10%	4%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	-	*	-	-	0%	*	0%	3%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.1%**	94.5%	95.1%	95.9%	-	*	-	*	93.4%	95.1%	95.6%
2022-23	93.3%	93.0%	**93.8%**	93.1%	93.8%	94.0%	-	*	-	*	92.8%	93.7%	94.8%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**12.7%**	19.4%	12.7%	0.0%	-	*	-	*	17.4%	12.5%	7.5%
2022-23	20.3%	22.3%	**19.4%**	25.6%	19.2%	12.5%	-	0.0%	-	*	27.7%	20.4%	13.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**809**	**100.0%**	**176,039**	**5,530,499**	**811**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	155	19.2%	6.8%	4.5%	155	19.1%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	59	7.3%	2.0%	0.8%	59	7.3%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	96	11.9%	4.7%	3.7%	96	11.8%	4.7%	3.7%
Kindergarten	97	12.0%	6.9%	6.5%	97	12.0%	6.9%	6.5%
Grade 1	110	13.6%	7.3%	6.8%	110	13.6%	7.3%	6.8%
Grade 2	87	10.8%	7.6%	7.0%	87	10.7%	7.6%	7.0%
Grade 3	138	17.1%	8.1%	7.3%	138	17.0%	8.1%	7.3%
Grade 4	114	14.1%	7.8%	7.3%	114	14.1%	7.8%	7.3%
Grade 5	108	13.3%	7.7%	7.3%	108	13.3%	7.6%	7.3%
Ethnic Distribution								
African American	45	5.6%	20.8%	12.8%	46	5.7%	20.8%	12.8%
Hispanic	745	92.1%	61.7%	53.5%	746	92.0%	61.7%	53.5%
White	15	1.9%	10.0%	24.4%	15	1.8%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	3	0.4%	5.2%	5.6%	3	0.4%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	2.1%	3.3%	1	0.1%	2.1%	3.3%
Sex								
Female	418	51.7%	49.5%	48.9%	419	51.7%	49.4%	48.8%
Male	391	48.3%	50.5%	51.1%	392	48.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	760	93.9%	77.8%	60.5%	762	94.0%	77.8%	60.4%
Non-Educationally Disadvantaged	49	6.1%	22.2%	39.5%	49	6.0%	22.2%	39.6%
Section 504 Students	16	2.0%	3.8%	6.8%	16	2.0%	3.8%	6.8%
EB Students/EL	409	50.6%	39.2%	24.3%	409	50.4%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	29	3.6%	4.0%	6.4%	29	3.6%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	5	0.6%	3.2%	1.4%	5	0.6%	3.1%	1.4%
Immigrant	41	5.1%	10.0%	3.5%	41	5.1%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	806	99.6%	91.0%	66.6%	807	99.5%	90.7%	66.5%
Military Connected	1	0.1%	0.5%	4.1%	1	0.1%	0.5%	4.1%
At-Risk	597	73.8%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	469	58.0%	40.1%	24.3%	469	57.8%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	46	5.7%	14.2%	8.7%	46	5.7%	14.2%	8.7%
Special Education	94	11.6%	11.5%	15.3%	96	11.8%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**94**							
Students with Intellectual Disabilities	34	36.2%	45.5%	48.3%				
Students with Physical Disabilities	21	22.3%	15.7%	17.0%				
Students with Autism	33	35.1%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**84**	**13.1%**	**19.9%**	**16.4%**				
African American	11	1.7%	6.0%	3.3%				
Hispanic	72	11.3%	11.2%	8.9%				
White	1	0.2%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	15	16.1%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	44	13.1%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	77	12.6%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**158**	**21.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	1.1%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.2	17.2	18.9
Grade 1	18.3	16.3	19.2
Grade 2	18.0	15.0	19.4
Grade 3	21.0	15.2	20.1
Grade 4	19.2	14.7	20.0
Grade 5	23.7	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
PATTERSON EL (101912216) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**65.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	56.0	86.2%	65.5%	63.8%
Teachers	48.0	73.8%	45.0%	48.3%
Professional Support	4.0	6.2%	16.4%	10.8%
Campus Administration (School Leadership)	4.0	6.2%	3.8%	3.4%
Educational Aides	9.0	13.8%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**58.0**	**89.2%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	4.0	8.3%	42.5%	12.8%
Hispanic	22.0	45.8%	30.0%	31.0%
White	6.0	12.5%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	16.0	33.3%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	14.0	29.2%	28.7%	24.6%
Females	34.0	70.8%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	3.0	6.3%	7.0%	2.4%
Bachelors	39.0	81.2%	71.4%	71.4%
Masters	6.0	12.5%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	8.3%	12.1%	7.3%
1-5 Years Experience	14.0	29.2%	30.6%	28.3%
6-10 Years Experience	9.0	18.8%	19.3%	19.7%
11-20 Years Experience	14.0	29.2%	21.9%	27.6%
21-30 Years Experience	5.0	10.4%	12.8%	14.1%
Over 30 Years Experience	2.0	4.2%	3.4%	3.0%
Number of Students per Teacher	16.9	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
PATTERSON EL (101912216) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.1	6.0
Average Years Experience of Principals with District	5.0	3.9	5.1
Average Years Experience of Assistant Principals	1.3	3.3	5.1
Average Years Experience of Assistant Principals with District	1.3	2.9	4.3
Average Years Experience of Teachers	10.5	10.1	11.2
Average Years Experience of Teachers with District	5.5	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$63,809	$72,028	$59,266
6-10 Years Experience	$66,113	$73,943	$62,607
11-20 Years Experience	$75,785	$75,187	$66,353
21-30 Years Experience	$50,493	$77,905	$70,976
Over 30 Years Experience	$63,875	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,365	$73,604	$63,751
Professional Support	$51,850	$85,002	$75,909
Campus Administration (School Leadership)	$111,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	13.4	28.0%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.9	1.9%	5.3%	1.6%
Regular Education	30.7	63.9%	65.5%	69.0%
Special Education	3.0	6.3%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: PECK EL

Campus Number: 101912217

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**78%**	81%	74%	-	-	-	-	*	67%	-	79%	75%	78%	73%
	2024	74%	69%	**54%**	64%	33%	-	-	-	-	*	58%	*	53%	57%	54%	38%
At Meets Grade Level or Above	2025	52%	47%	**54%**	57%	47%	-	-	-	-	*	33%	-	52%	63%	53%	40%
	2024	48%	43%	**17%**	20%	13%	-	-	-	-	*	25%	*	21%	0%	15%	13%
At Masters Grade Level	2025	23%	22%	**7%**	5%	5%	-	-	-	-	*	0%	-	3%	25%	8%	0%
	2024	21%	19%	**5%**	4%	7%	-	-	-	-	*	0%	*	6%	0%	3%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**73%**	67%	79%	-	-	-	-	*	44%	-	73%	75%	75%	80%
	2024	70%	71%	**54%**	52%	53%	-	-	-	-	*	50%	*	53%	57%	54%	75%
At Meets Grade Level or Above	2025	46%	50%	**37%**	29%	47%	-	-	-	-	*	33%	-	36%	38%	38%	40%
	2024	42%	43%	**24%**	28%	20%	-	-	-	-	*	33%	*	24%	29%	23%	13%
At Masters Grade Level	2025	19%	21%	**7%**	0%	16%	-	-	-	-	*	0%	-	6%	13%	8%	13%
	2024	15%	18%	**2%**	0%	7%	-	-	-	-	*	0%	*	3%	0%	3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**81%**	82%	77%	-	-	-	-	*	73%	*	79%	88%	81%	86%
	2024	81%	77%	**72%**	72%	69%	*	-	-	-	-	57%	-	71%	75%	75%	73%
At Meets Grade Level or Above	2025	54%	53%	**39%**	36%	38%	-	-	-	-	*	36%	*	36%	50%	39%	43%
	2024	51%	48%	**38%**	44%	23%	*	-	-	-	-	43%	-	42%	25%	39%	27%
At Masters Grade Level	2025	24%	25%	**8%**	5%	8%	-	-	-	-	*	0%	*	11%	0%	8%	0%
	2024	23%	22%	**3%**	0%	8%	*	-	-	-	-	0%	-	4%	0%	4%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**75%**	73%	77%	-	-	-	-	*	55%	*	71%	88%	75%	100%
	2024	69%	69%	**72%**	72%	69%	*	-	-	-	-	43%	-	71%	75%	75%	73%
At Meets Grade Level or Above	2025	47%	48%	**50%**	45%	54%	-	-	-	-	*	36%	*	50%	50%	50%	71%
	2024	46%	46%	**47%**	39%	54%	*	-	-	-	-	43%	-	42%	63%	46%	55%
At Masters Grade Level	2025	24%	26%	**14%**	14%	15%	-	-	-	-	*	9%	*	14%	13%	14%	0%
	2024	21%	21%	**13%**	11%	15%	*	-	-	-	-	0%	-	17%	0%	11%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**68%**	69%	64%	*	-	-	-	-	25%	-	70%	60%	67%	60%
	2024	79%	78%	**65%**	63%	73%	-	-	-	-	*	18%	-	62%	77%	65%	76%
At Meets Grade Level or Above	2025	58%	58%	**60%**	69%	45%	*	-	-	-	-	25%	-	60%	60%	58%	40%
	2024	55%	53%	**36%**	30%	46%	-	-	-	-	*	0%	-	33%	46%	37%	43%
At Masters Grade Level	2025	30%	31%	**16%**	23%	9%	*	-	-	-	-	0%	-	10%	40%	13%	10%
	2024	29%	29%	**18%**	15%	23%	-	-	-	-	*	0%	-	21%	8%	19%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**72%**	69%	73%	*	-	-	-	-	25%	-	75%	60%	71%	70%
	2024	77%	78%	**60%**	48%	77%	-	-	-	-	*	9%	-	60%	62%	61%	81%
At Meets Grade Level or Above	2025	47%	50%	**52%**	54%	45%	*	-	-	-	-	25%	-	55%	40%	50%	40%
	2024	50%	51%	**33%**	26%	42%	-	-	-	-	*	0%	-	38%	15%	33%	57%
At Masters Grade Level	2025	22%	25%	**28%**	23%	27%	*	-	-	-	-	13%	-	25%	40%	25%	20%
	2024	19%	20%	**9%**	4%	15%	-	-	-	-	*	0%	-	12%	0%	9%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**28%**	38%	9%	*	-	-	-	-	25%	-	25%	40%	25%	10%
	2024	58%	54%	**55%**	44%	69%	-	-	-	-	*	18%	-	52%	62%	56%	71%
At Meets Grade Level or Above	2025	31%	27%	**12%**	8%	9%	*	-	-	-	-	25%	-	15%	0%	13%	10%
	2024	28%	25%	**22%**	19%	27%	-	-	-	-	*	0%	-	21%	23%	22%	33%
At Masters Grade Level	2025	12%	12%	**8%**	0%	9%	*	-	-	-	-	13%	-	10%	0%	8%	10%
	2024	11%	10%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**70%**	70%	67%	*	-	-	-	*	47%	*	69%	72%	70%	68%
	2024	75%	72%	**61%**	58%	66%	*	-	-	-	25%	35%	*	59%	67%	61%	72%
At Meets Grade Level or Above	2025	50%	49%	**44%**	42%	42%	*	-	-	-	*	31%	*	43%	45%	43%	39%
	2024	48%	44%	**30%**	28%	34%	*	-	-	-	0%	18%	*	31%	29%	30%	39%
At Masters Grade Level	2025	21%	22%	**12%**	9%	12%	*	-	-	-	*	5%	*	10%	17%	11%	8%
	2024	20%	18%	**7%**	5%	11%	*	-	-	-	0%	0%	*	9%	1%	7%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**76%**	79%	72%	*	-	-	-	*	57%	*	77%	76%	76%	72%
	2024	76%	72%	**63%**	66%	61%	*	-	-	-	*	43%	*	61%	71%	64%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**50%**	52%	44%	*	-	-	-	*	32%	*	48%	57%	49%	41%
	2024	54%	48%	**30%**	30%	31%	*	-	-	-	*	20%	*	31%	29%	31%	33%
At Masters Grade Level	2025	23%	22%	**10%**	9%	7%	*	-	-	-	*	0%	*	7%	19%	9%	3%
	2024	22%	20%	**10%**	7%	15%	*	-	-	-	*	0%	*	12%	4%	10%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**74%**	70%	77%	*	-	-	-	*	43%	*	73%	76%	74%	81%
	2024	72%	71%	**61%**	56%	69%	*	-	-	-	*	33%	*	60%	64%	62%	78%
At Meets Grade Level or Above	2025	45%	47%	**45%**	41%	49%	*	-	-	-	*	32%	*	46%	43%	45%	47%
	2024	43%	41%	**34%**	30%	39%	*	-	-	-	*	23%	*	34%	32%	33%	48%
At Masters Grade Level	2025	20%	23%	**15%**	11%	19%	*	-	-	-	*	7%	*	14%	19%	14%	13%
	2024	17%	17%	**8%**	4%	13%	*	-	-	-	*	0%	*	10%	0%	7%	15%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**28%**	38%	9%	*	-	-	-	-	25%	-	25%	40%	25%	10%
	2024	75%	70%	**55%**	44%	69%	-	-	-	-	*	18%	-	52%	62%	56%	71%
At Meets Grade Level or Above	2025	47%	44%	**12%**	8%	9%	*	-	-	-	-	25%	-	15%	0%	13%	10%
	2024	43%	38%	**22%**	19%	27%	-	-	-	-	*	0%	-	21%	23%	22%	33%
At Masters Grade Level	2025	17%	18%	**8%**	0%	9%	*	-	-	-	-	13%	-	10%	0%	8%	10%
	2024	16%	14%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**29%**	24%	37%	-	-	-	-	*	22%	-	27%	38%	30%	27%
	2024	35%	34%	**15%**	16%	13%	-	-	-	-	*	25%	*	18%	0%	13%	13%
Reading and Mathematics Including EOC	2025	39%	38%	**29%**	24%	37%	-	-	-	-	*	22%	-	27%	38%	30%	27%
	2024	35%	34%	**15%**	16%	13%	-	-	-	-	*	25%	*	18%	0%	13%	13%
Reading Including EOC	2025	52%	47%	**54%**	57%	47%	-	-	-	-	*	33%	-	52%	63%	53%	40%
	2024	48%	43%	**17%**	20%	13%	-	-	-	-	*	25%	*	21%	0%	15%	13%
Math Including EOC	2025	46%	50%	**37%**	29%	47%	-	-	-	-	*	33%	-	36%	38%	38%	40%
	2024	42%	43%	**24%**	28%	20%	-	-	-	-	*	33%	*	24%	29%	23%	13%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**31%**	23%	38%	-	-	-	-	*	27%	*	29%	38%	31%	43%
	2024	38%	36%	**28%**	28%	23%	*	-	-	-	-	43%	-	29%	25%	29%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**31%**	23%	38%	-	-	-	-	*	27%	*	29%	38%	31%	43%
	2024	38%	36%	**28%**	28%	23%	*	-	-	-	-	43%	-	29%	25%	29%	27%
Reading Including EOC	2025	54%	53%	**39%**	36%	38%	-	-	-	-	*	36%	*	36%	50%	39%	43%
	2024	51%	48%	**38%**	44%	23%	*	-	-	-	-	43%	-	42%	25%	39%	27%
Math Including EOC	2025	47%	48%	**50%**	45%	54%	-	-	-	-	*	36%	*	50%	50%	50%	71%
	2024	46%	46%	**47%**	39%	54%	*	-	-	-	-	43%	-	42%	63%	46%	55%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**44%**	54%	27%	*	-	-	-	-	25%	-	45%	40%	42%	20%
	2024	42%	41%	**20%**	15%	27%	-	-	-	-	*	0%	-	21%	15%	20%	38%
Reading and Mathematics Including EOC	2025	42%	43%	**44%**	54%	27%	*	-	-	-	-	25%	-	45%	40%	42%	20%
	2024	42%	41%	**20%**	15%	27%	-	-	-	-	*	0%	-	21%	15%	20%	38%
Reading Including EOC	2025	58%	58%	**60%**	69%	45%	*	-	-	-	-	25%	-	60%	60%	58%	40%
	2024	55%	53%	**36%**	30%	46%	-	-	-	-	*	0%	-	33%	46%	37%	43%
Math Including EOC	2025	48%	50%	**52%**	54%	45%	*	-	-	-	-	25%	-	55%	40%	50%	40%
	2024	51%	51%	**33%**	26%	42%	-	-	-	-	*	0%	-	38%	15%	33%	57%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**33%**	30%	35%	*	-	-	-	*	25%	*	32%	38%	33%	28%
	2024	36%	34%	**20%**	19%	22%	*	-	-	-	*	20%	*	22%	14%	20%	30%
Reading and Mathematics Including EOC	2025	40%	40%	**33%**	30%	35%	*	-	-	-	*	25%	*	32%	38%	33%	28%
	2024	38%	36%	**20%**	19%	22%	*	-	-	-	*	20%	*	22%	14%	20%	30%
Reading Including EOC	2025	55%	54%	**50%**	52%	44%	*	-	-	-	*	32%	*	48%	57%	49%	41%
	2024	54%	50%	**30%**	30%	31%	*	-	-	-	*	20%	*	31%	29%	31%	33%
Math Including EOC	2025	46%	48%	**45%**	41%	49%	*	-	-	-	*	32%	*	46%	43%	45%	47%
	2024	45%	44%	**34%**	30%	39%	*	-	-	-	*	23%	*	34%	32%	33%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
PECK EL (101912217) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**75%**	70%	81%	-	-	-	-	*	68%	*	73%	81%	75%	86%	-
	2024	67%	67%	**67%**	75%	62%	*	-	-	-	-	64%	-	67%	69%	64%	64%	---
Grade 4 Mathematics	2025	65%	66%	**72%**	66%	81%	-	-	-	-	*	45%	*	71%	75%	72%	86%	-
	2024	60%	64%	**78%**	83%	69%	*	-	-	-	-	86%	-	75%	88%	75%	64%	---
Grade 5 ELA/Reading	2025	69%	74%	**70%**	75%	60%	*	-	-	-	-	29%	-	68%	*	68%	56%	*
	2024	70%	74%	**72%**	54%	87%	-	-	-	-	*	41%	-	70%	78%	73%	83%	---
Grade 5 Mathematics	2025	67%	71%	**83%**	75%	90%	*	-	-	-	-	79%	-	87%	*	82%	89%	*
	2024	65%	69%	**57%**	42%	73%	-	-	-	-	*	23%	-	55%	67%	56%	71%	---
All Grades Both Subjects	2025	65%	69%	**75%**	71%	78%	*	-	-	-	*	56%	*	74%	75%	74%	78%	100%
	2024	64%	66%	**67%**	61%	75%	*	-	-	-	*	49%	-	66%	75%	66%	73%	---
All Grades ELA/Reading	2025	67%	70%	**73%**	72%	72%	*	-	-	-	*	53%	*	71%	79%	72%	69%	*
	2024	67%	67%	**70%**	63%	78%	*	-	-	-	*	50%	-	69%	74%	70%	77%	---
All Grades Mathematics	2025	64%	68%	**76%**	69%	85%	*	-	-	-	*	58%	*	78%	71%	76%	88%	*
	2024	60%	64%	**65%**	60%	72%	*	-	-	-	*	47%	-	62%	76%	63%	69%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**63%**	63%	63%	-	-	-	-	-	60%	*	54%	*	63%	*	-
	2024	38%	40%	**67%**	43%	100%	-	-	-	-	-	*	-	71%	60%	78%	*	---
Grade 4 Mathematics	2025	27%	29%	**53%**	56%	50%	-	-	-	-	-	*	*	42%	*	53%	*	-
	2024	26%	31%	**43%**	55%	*	-	-	-	-	-	*	-	40%	*	45%	*	---
Grade 5 ELA/Reading	2025	25%	32%	**43%**	*	*	-	-	-	-	-	*	-	50%	*	43%	*	*
	2024	35%	41%	**48%**	40%	56%	-	-	-	-	*	11%	-	36%	100%	48%	58%	---
Grade 5 Mathematics	2025	35%	40%	**33%**	*	*	-	-	-	-	-	*	-	40%	*	33%	*	-
	2024	41%	46%	**21%**	17%	33%	-	-	-	-	*	0%	-	18%	*	22%	*	---
All Grades Both Subjects	2025	33%	38%	**52%**	45%	59%	-	-	-	-	-	25%	*	47%	75%	52%	69%	*
	2024	32%	36%	**43%**	38%	53%	-	-	-	-	*	7%	-	36%	69%	45%	57%	---
All Grades ELA/Reading	2025	31%	35%	**57%**	45%	67%	-	-	-	-	-	38%	*	53%	*	57%	71%	*
	2024	30%	32%	**54%**	41%	67%	-	-	-	-	*	15%	-	45%	80%	56%	69%	---
All Grades Mathematics	2025	35%	41%	**48%**	45%	50%	-	-	-	-	-	13%	*	41%	*	48%	67%	-
	2024	35%	40%	**30%**	35%	22%	-	-	-	-	*	0%	-	26%	50%	31%	20%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**70%**	65%	50%	-	-	81%	-	*	-	*	-	71%	71%	65%	100%
	2024	75%	72%	**61%**	17%	17%	-	-	-	-	75%	-	75%	-	80%	55%	72%	-
At Meets Grade Level or Above	2025	50%	49%	**44%**	40%	25%	-	-	56%	-	*	-	*	-	41%	46%	35%	100%
	2024	48%	44%	**30%**	0%	0%	-	-	-	-	41%	-	41%	-	40%	26%	39%	-
At Masters Grade Level	2025	21%	22%	**12%**	11%	4%	-	-	19%	-	*	-	*	-	0%	14%	4%	60%
	2024	20%	18%	**7%**	0%	0%	-	-	-	-	16%	-	16%	-	0%	4%	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**76%**	70%	60%	-	-	77%	-	*	-	*	-	75%	79%	70%	*
	2024	76%	72%	**63%**	*	*	-	-	-	-	75%	-	75%	-	60%	61%	68%	-
At Meets Grade Level or Above	2025	54%	52%	**50%**	43%	30%	-	-	54%	-	*	-	*	-	38%	54%	37%	*
	2024	54%	48%	**30%**	*	*	-	-	-	-	34%	-	34%	-	40%	30%	33%	-
At Masters Grade Level	2025	23%	22%	**10%**	4%	0%	-	-	8%	-	*	-	*	-	0%	13%	0%	*
	2024	22%	20%	**10%**	*	*	-	-	-	-	25%	-	25%	-	0%	6%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**74%**	83%	80%	-	-	85%	-	*	-	*	-	75%	70%	80%	*
	2024	72%	71%	**61%**	*	*	-	-	-	-	78%	-	78%	-	100%	53%	78%	-
At Meets Grade Level or Above	2025	45%	47%	**45%**	48%	40%	-	-	54%	-	*	-	*	-	50%	44%	43%	*
	2024	43%	41%	**34%**	*	*	-	-	-	-	53%	-	53%	-	40%	27%	48%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**15%**	17%	10%	-	-	23%	-	*	-	*	-	0%	16%	10%	*
	2024	17%	17%	**8%**	*	*	-	-	-	-	19%	-	19%	-	0%	5%	15%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**28%**	11%	0%	-	-	*	-	-	-	-	-	*	40%	0%	*
	2024	75%	70%	**55%**	-	-	-	-	-	-	71%	-	71%	-	-	44%	71%	-
At Meets Grade Level or Above	2025	47%	44%	**12%**	11%	0%	-	-	*	-	-	-	-	-	*	13%	0%	*
	2024	43%	38%	**22%**	-	-	-	-	-	-	33%	-	33%	-	-	15%	33%	-
At Masters Grade Level	2025	17%	18%	**8%**	11%	0%	-	-	*	-	-	-	-	-	*	7%	0%	*
	2024	16%	14%	**0%**	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**75%**	75%	73%	-	-	*	-	-	-	-	-	85%	73%	77%	*
	2024	64%	66%	**67%**	-	-	-	-	-	-	72%	-	72%	-	*	64%	73%	-
All Grades ELA/Reading	2025	67%	70%	**73%**	59%	55%	-	-	*	-	-	-	-	-	90%	74%	67%	*
	2024	67%	67%	**70%**	-	-	-	-	-	-	76%	-	76%	-	*	66%	77%	-
All Grades Mathematics	2025	64%	68%	**76%**	91%	90%	-	-	*	-	-	-	-	-	80%	72%	87%	*
	2024	60%	64%	**65%**	-	-	-	-	-	-	68%	-	68%	-	*	63%	69%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**52%**	64%	64%	-	-	-	-	-	-	-	-	*	45%	69%	-
	2024	32%	36%	**43%**	-	-	-	-	-	-	57%	-	57%	-	-	37%	57%	-
All Grades ELA/Reading	2025	31%	35%	**57%**	60%	60%	-	-	-	-	-	-	-	-	*	50%	71%	-
	2024	30%	32%	**54%**	-	-	-	-	-	-	69%	-	69%	-	-	43%	69%	-
All Grades Mathematics	2025	35%	41%	**48%**	67%	67%	-	-	-	-	-	-	-	-	-	40%	67%	-
	2024	35%	40%	**30%**	-	-	-	-	-	-	20%	-	20%	-	-	32%	20%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
PECK EL (101912217) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**87%**	86%	92%	*	-	-	-	44%	93%	*	97%	62%	89%	89%
Not Included in Accountability: Mobile	4%	6%	**11%**	14%	5%	*	-	-	-	56%	7%	*	3%	33%	10%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	4%	*	-	-	-	0%	0%	*	0%	5%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**88%**	88%	91%	*	-	-	-	*	93%	*	98%	64%	90%	89%
Not Included in Accountability: Mobile	4%	6%	**10%**	13%	4%	*	-	-	-	*	7%	*	2%	30%	9%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	4%	*	-	-	-	*	0%	*	0%	6%	1%	6%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**87%**	86%	91%	*	-	-	-	*	90%	*	98%	62%	89%	89%
Not Included in Accountability: Mobile	4%	6%	**11%**	14%	4%	*	-	-	-	*	10%	*	2%	32%	10%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	4%	*	-	-	-	*	0%	*	0%	6%	1%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**83%**	81%	92%	*	-	-	-	*	100%	-	95%	56%	86%	91%
Not Included in Accountability: Mobile	4%	6%	**17%**	19%	8%	*	-	-	-	*	0%	-	5%	44%	14%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	90%	98%	*	-	-	-	100%	93%	33%	98%	80%	95%	97%
Not Included in Accountability: Mobile	4%	6%	**6%**	10%	0%	*	-	-	-	0%	7%	67%	2%	16%	5%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	*	-	-	-	0%	0%	0%	0%	3%	0%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**93%**	91%	98%	*	-	-	-	*	94%	*	98%	80%	95%	98%
Not Included in Accountability: Mobile	4%	6%	**6%**	9%	0%	*	-	-	-	*	6%	*	2%	17%	5%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	*	-	-	-	*	0%	*	0%	3%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	91%	98%	*	-	-	-	*	94%	*	98%	80%	95%	98%
Not Included in Accountability: Mobile	5%	6%	**6%**	9%	0%	*	-	-	-	*	6%	*	2%	17%	5%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	-	-	-	*	0%	*	0%	3%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	87%	96%	-	-	-	-	*	92%	-	95%	81%	95%	95%
Not Included in Accountability: Mobile	4%	6%	**7%**	13%	0%	-	-	-	-	*	8%	-	5%	13%	5%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	4%	-	-	-	-	*	0%	-	0%	6%	0%	5%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.2%**	93.4%	95.1%	*	-	-	-	*	92.6%	94.1%	95.8%
2022-23	93.3%	93.0%	**93.0%**	91.6%	94.7%	*	-	-	-	*	91.2%	93.0%	96.1%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**16.5%**	20.2%	11.8%	*	-	-	-	*	27.3%	16.7%	6.3%
2022-23	20.3%	22.3%	**23.4%**	28.8%	15.0%	*	-	-	-	*	27.8%	23.3%	8.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
PECK EL (101912217) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**288**	**100.0%**	**176,039**	**5,530,499**	**288**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	60	20.8%	6.8%	4.5%	60	20.8%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	14	4.9%	2.0%	0.8%	14	4.9%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	46	16.0%	4.7%	3.7%	46	16.0%	4.7%	3.7%
Kindergarten	32	11.1%	6.9%	6.5%	32	11.1%	6.9%	6.5%
Grade 1	35	12.2%	7.3%	6.8%	35	12.2%	7.3%	6.8%
Grade 2	47	16.3%	7.6%	7.0%	47	16.3%	7.6%	7.0%
Grade 3	47	16.3%	8.1%	7.3%	47	16.3%	8.1%	7.3%
Grade 4	41	14.2%	7.8%	7.3%	41	14.2%	7.8%	7.3%
Grade 5	26	9.0%	7.7%	7.3%	26	9.0%	7.6%	7.3%
Ethnic Distribution								
African American	165	57.3%	20.8%	12.8%	165	57.3%	20.8%	12.8%
Hispanic	115	39.9%	61.7%	53.5%	115	39.9%	61.7%	53.5%
White	4	1.4%	10.0%	24.4%	4	1.4%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.4%	2.1%	3.3%	4	1.4%	2.1%	3.3%
Sex								
Female	135	46.9%	49.5%	48.9%	135	46.9%	49.4%	48.8%
Male	153	53.1%	50.5%	51.1%	153	53.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	280	97.2%	77.8%	60.5%	280	97.2%	77.8%	60.4%
Non-Educationally Disadvantaged	8	2.8%	22.2%	39.5%	8	2.8%	22.2%	39.6%
Section 504 Students	7	2.4%	3.8%	6.8%	7	2.4%	3.8%	6.8%
EB Students/EL	85	29.5%	39.2%	24.3%	85	29.5%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	10	3.5%	4.0%	6.4%	10	3.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	7	2.4%	3.2%	1.4%	7	2.4%	3.1%	1.4%
Immigrant	5	1.7%	10.0%	3.5%	5	1.7%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	287	99.7%	91.0%	66.6%	287	99.7%	90.7%	66.5%
Military Connected	3	1.0%	0.5%	4.1%	3	1.0%	0.5%	4.1%
At-Risk	204	70.8%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	73	25.3%	40.1%	24.3%	73	25.3%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	11	3.8%	14.2%	8.7%	11	3.8%	14.2%	8.7%
Special Education	58	20.1%	11.5%	15.3%	58	20.1%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**58**							
Students with Intellectual Disabilities	15	25.9%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	25	43.1%	23.0%	16.8%				
Students with Behavioral Disabilities	9	15.5%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	**	**	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**60**	**21.3%**	**19.9%**	**16.4%**				
African American	47	16.7%	6.0%	3.3%				
Hispanic	12	4.3%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	12	21.4%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	6	7.6%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	57	20.7%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**90**	**32.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	2.1%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	4.5%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	6.7%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	2.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	11.7	17.2	18.9
Grade 1	19.0	16.3	19.2
Grade 2	10.5	15.0	19.4
Grade 3	11.3	15.2	20.1
Grade 4	12.1	14.7	20.0
Grade 5	5.9	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
PECK EL (101912217) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**44.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	38.0	86.4%	65.5%	63.8%
Teachers	27.0	61.4%	45.0%	48.3%
Professional Support	9.0	20.5%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	4.5%	3.8%	3.4%
Educational Aides	6.0	13.6%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**40.0**	**90.9%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	19.0	70.4%	42.5%	12.8%
Hispanic	5.0	18.5%	30.0%	31.0%
White	1.0	3.7%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	7.4%	2.0%	1.3%
Teachers by Sex				
Males	3.0	11.1%	28.7%	24.6%
Females	24.0	88.9%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	7.4%	7.0%	2.4%
Bachelors	16.0	59.3%	71.4%	71.4%
Masters	8.0	29.6%	20.4%	25.4%
Doctorate	1.0	3.7%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	7.4%	12.1%	7.3%
1-5 Years Experience	11.0	40.7%	30.6%	28.3%
6-10 Years Experience	4.0	14.8%	19.3%	19.7%
11-20 Years Experience	4.0	14.8%	21.9%	27.6%
21-30 Years Experience	5.0	18.5%	12.8%	14.1%
Over 30 Years Experience	1.0	3.7%	3.4%	3.0%
Number of Students per Teacher	10.7	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
PECK EL (101912217) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	10.3	10.1	11.2
Average Years Experience of Teachers with District	7.9	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$80,500	$66,987	$55,689
1-5 Years Experience	$70,456	$72,028	$59,266
6-10 Years Experience	$81,001	$73,943	$62,607
11-20 Years Experience	$73,753	$75,187	$66,353
21-30 Years Experience	$84,673	$77,905	$70,976
Over 30 Years Experience	$81,000	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$76,274	$73,604	$63,751
Professional Support	$65,889	$85,002	$75,909
Campus Administration (School Leadership)	$112,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.2	15.4%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	3.7%	2.2%	2.6%
Gifted and Talented Education	1.1	3.9%	5.3%	1.6%
Regular Education	18.8	69.7%	65.5%	69.0%
Special Education	2.0	7.3%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: PETERSEN EL

Campus Number: 101912265

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**69%**	86%	63%	-	-	-	-	-	37%	-	67%	75%	68%	61%
	2024	74%	69%	**61%**	87%	51%	-	-	*	-	-	33%	-	60%	63%	62%	41%
At Meets Grade Level or Above	2025	52%	47%	**40%**	50%	37%	-	-	-	-	-	5%	-	35%	58%	40%	33%
	2024	48%	43%	**36%**	67%	23%	-	-	*	-	-	20%	-	35%	38%	34%	10%
At Masters Grade Level	2025	23%	22%	**16%**	0%	22%	-	-	-	-	-	0%	-	16%	17%	15%	27%
	2024	21%	19%	**11%**	20%	8%	-	-	*	-	-	7%	-	8%	25%	8%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**67%**	57%	71%	-	-	-	-	-	32%	-	74%	42%	66%	67%
	2024	70%	71%	**75%**	73%	74%	-	-	*	-	-	53%	-	75%	75%	78%	72%
At Meets Grade Level or Above	2025	46%	50%	**36%**	14%	44%	-	-	-	-	-	21%	-	40%	25%	36%	45%
	2024	42%	43%	**32%**	40%	28%	-	-	*	-	-	27%	-	33%	25%	30%	17%
At Masters Grade Level	2025	19%	21%	**15%**	7%	17%	-	-	-	-	-	0%	-	14%	17%	13%	21%
	2024	15%	18%	**11%**	7%	13%	-	-	*	-	-	7%	-	10%	13%	8%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**69%**	85%	64%	-	-	*	-	-	36%	-	63%	86%	70%	56%
	2024	81%	77%	**79%**	91%	76%	*	-	*	-	-	67%	*	81%	73%	78%	69%
At Meets Grade Level or Above	2025	54%	53%	**48%**	62%	44%	-	-	*	-	-	21%	-	48%	50%	52%	38%
	2024	51%	48%	**53%**	55%	53%	*	-	*	-	-	56%	*	51%	60%	53%	62%
At Masters Grade Level	2025	24%	25%	**28%**	38%	23%	-	-	*	-	-	14%	-	30%	21%	30%	22%
	2024	23%	22%	**14%**	0%	16%	*	-	*	-	-	11%	*	16%	7%	13%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**72%**	77%	72%	-	-	*	-	-	50%	-	73%	71%	74%	69%
	2024	69%	69%	**74%**	55%	78%	*	-	*	-	-	78%	*	77%	67%	73%	77%
At Meets Grade Level or Above	2025	47%	48%	**41%**	38%	41%	-	-	*	-	-	36%	-	40%	43%	44%	31%
	2024	46%	46%	**48%**	45%	49%	*	-	*	-	-	67%	*	44%	60%	45%	38%
At Masters Grade Level	2025	24%	26%	**15%**	23%	13%	-	-	*	-	-	7%	-	15%	14%	16%	9%
	2024	21%	21%	**10%**	9%	11%	*	-	*	-	-	11%	*	7%	20%	11%	12%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**78%**	75%	80%	-	*	*	-	-	55%	-	84%	55%	78%	71%
	2024	79%	78%	**81%**	100%	73%	*	-	-	-	*	67%	-	81%	81%	81%	68%
At Meets Grade Level or Above	2025	58%	58%	**62%**	63%	62%	-	*	*	-	-	55%	-	66%	45%	61%	48%
	2024	55%	53%	**42%**	23%	46%	*	-	-	-	*	50%	-	42%	44%	42%	40%
At Masters Grade Level	2025	30%	31%	**27%**	13%	29%	-	*	*	-	-	9%	-	30%	18%	28%	19%
	2024	29%	29%	**27%**	8%	30%	*	-	-	-	*	17%	-	22%	38%	25%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**84%**	63%	87%	-	*	*	-	-	73%	-	86%	73%	83%	84%
	2024	77%	78%	**83%**	69%	86%	*	-	-	-	*	83%	-	83%	81%	83%	88%
At Meets Grade Level or Above	2025	47%	50%	**56%**	38%	60%	-	*	*	-	-	55%	-	57%	55%	56%	55%
	2024	50%	51%	**52%**	38%	54%	*	-	-	-	*	50%	-	50%	56%	52%	60%
At Masters Grade Level	2025	22%	25%	**27%**	0%	31%	-	*	*	-	-	18%	-	32%	9%	26%	19%
	2024	19%	20%	**10%**	0%	11%	*	-	-	-	*	0%	-	11%	6%	10%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**58%**	50%	60%	-	*	*	-	-	55%	-	59%	55%	57%	52%
	2024	58%	54%	**56%**	46%	57%	*	-	-	-	*	50%	-	58%	50%	54%	56%
At Meets Grade Level or Above	2025	31%	27%	**20%**	13%	22%	-	*	*	-	-	36%	-	18%	27%	19%	19%
	2024	28%	25%	**21%**	15%	19%	*	-	-	-	*	33%	-	17%	31%	21%	16%
At Masters Grade Level	2025	12%	12%	**2%**	0%	2%	-	*	*	-	-	9%	-	2%	0%	2%	3%
	2024	11%	10%	**8%**	8%	8%	*	-	-	-	*	17%	-	8%	6%	8%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**71%**	72%	71%	-	*	71%	-	-	45%	-	72%	66%	71%	65%
	2024	75%	72%	**73%**	75%	71%	100%	-	83%	-	*	58%	*	73%	70%	73%	67%
At Meets Grade Level or Above	2025	50%	49%	**43%**	40%	44%	-	*	57%	-	-	29%	-	43%	44%	44%	39%
	2024	48%	44%	**41%**	41%	39%	60%	-	67%	-	*	39%	*	39%	47%	40%	34%
At Masters Grade Level	2025	21%	22%	**19%**	13%	20%	-	*	43%	-	-	7%	-	20%	14%	18%	17%
	2024	20%	18%	**13%**	8%	14%	40%	-	17%	-	*	9%	*	12%	16%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**72%**	83%	70%	-	*	*	-	-	41%	-	72%	73%	72%	63%
	2024	76%	72%	**73%**	92%	67%	*	-	*	-	*	50%	*	73%	74%	74%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**50%**	57%	48%	-	*	*	-	-	23%	-	50%	51%	51%	40%
	2024	54%	48%	**44%**	49%	41%	*	-	*	-	*	37%	*	43%	49%	43%	36%
At Masters Grade Level	2025	23%	22%	**24%**	17%	25%	-	*	*	-	-	7%	-	25%	19%	24%	23%
	2024	22%	20%	**17%**	10%	17%	*	-	*	-	*	10%	*	15%	23%	15%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**74%**	66%	77%	-	*	*	-	-	48%	-	78%	62%	75%	73%
	2024	72%	71%	**77%**	67%	79%	*	-	*	-	*	67%	*	78%	74%	78%	79%
At Meets Grade Level or Above	2025	45%	47%	**45%**	29%	49%	-	*	*	-	-	34%	-	46%	41%	45%	44%
	2024	43%	41%	**44%**	41%	44%	*	-	*	-	*	43%	*	42%	51%	42%	38%
At Masters Grade Level	2025	20%	23%	**19%**	11%	21%	-	*	*	-	-	7%	-	20%	14%	18%	17%
	2024	17%	17%	**10%**	5%	12%	*	-	*	-	*	7%	*	9%	13%	10%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**58%**	50%	60%	-	*	*	-	-	55%	-	59%	55%	57%	52%
	2024	75%	70%	**56%**	46%	57%	*	-	-	-	*	50%	-	58%	50%	54%	56%
At Meets Grade Level or Above	2025	47%	44%	**20%**	13%	22%	-	*	*	-	-	36%	-	18%	27%	19%	19%
	2024	43%	38%	**21%**	15%	19%	*	-	-	-	*	33%	-	17%	31%	21%	16%
At Masters Grade Level	2025	17%	18%	**2%**	0%	2%	-	*	*	-	-	9%	-	2%	0%	2%	3%
	2024	16%	14%	**8%**	8%	8%	*	-	-	-	*	17%	-	8%	6%	8%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**24%**	14%	27%	-	-	-	-	-	5%	-	23%	25%	23%	30%
	2024	35%	34%	**27%**	40%	21%	-	-	*	-	-	20%	-	27%	25%	24%	7%
Reading and Mathematics Including EOC	2025	39%	38%	**24%**	14%	27%	-	-	-	-	-	5%	-	23%	25%	23%	30%
	2024	35%	34%	**27%**	40%	21%	-	-	*	-	-	20%	-	27%	25%	24%	7%
Reading Including EOC	2025	52%	47%	**40%**	50%	37%	-	-	-	-	-	5%	-	35%	58%	40%	33%
	2024	48%	43%	**36%**	67%	23%	-	-	*	-	-	20%	-	35%	38%	34%	10%
Math Including EOC	2025	46%	50%	**36%**	14%	44%	-	-	-	-	-	21%	-	40%	25%	36%	45%
	2024	42%	43%	**32%**	40%	28%	-	-	*	-	-	27%	-	33%	25%	30%	17%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**31%**	31%	31%	-	-	*	-	-	21%	-	35%	21%	34%	22%
	2024	38%	36%	**34%**	36%	33%	*	-	*	-	-	56%	*	28%	53%	33%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**31%**	31%	31%	-	-	*	-	-	21%	-	35%	21%	34%	22%
	2024	38%	36%	**34%**	36%	33%	*	-	*	-	-	56%	*	28%	53%	33%	35%
Reading Including EOC	2025	54%	53%	**48%**	62%	44%	-	-	*	-	-	21%	-	48%	50%	52%	38%
	2024	51%	48%	**53%**	55%	53%	*	-	*	-	-	56%	*	51%	60%	53%	62%
Math Including EOC	2025	47%	48%	**41%**	38%	41%	-	-	*	-	-	36%	-	40%	43%	44%	31%
	2024	46%	46%	**48%**	45%	49%	*	-	*	-	-	67%	*	44%	60%	45%	38%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**47%**	38%	49%	-	*	*	-	-	55%	-	48%	45%	46%	42%
	2024	42%	41%	**35%**	23%	35%	*	-	-	-	*	33%	-	31%	44%	33%	36%
Reading and Mathematics Including EOC	2025	42%	43%	**47%**	38%	49%	-	*	*	-	-	55%	-	48%	45%	46%	42%
	2024	42%	41%	**35%**	23%	35%	*	-	-	-	*	33%	-	31%	44%	33%	36%
Reading Including EOC	2025	58%	58%	**62%**	63%	62%	-	*	*	-	-	55%	-	66%	45%	61%	48%
	2024	55%	53%	**42%**	23%	46%	*	-	-	-	*	50%	-	42%	44%	42%	40%
Math Including EOC	2025	48%	50%	**56%**	38%	60%	-	*	*	-	-	55%	-	57%	55%	56%	55%
	2024	51%	51%	**52%**	38%	54%	*	-	-	-	*	50%	-	50%	56%	52%	60%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**34%**	26%	36%	-	*	*	-	-	23%	-	35%	30%	34%	31%
	2024	36%	34%	**32%**	33%	30%	*	-	*	-	*	33%	*	28%	44%	30%	25%
Reading and Mathematics Including EOC	2025	40%	40%	**34%**	26%	36%	-	*	*	-	-	23%	-	35%	30%	34%	31%
	2024	38%	36%	**32%**	33%	30%	*	-	*	-	*	33%	*	28%	44%	30%	25%
Reading Including EOC	2025	55%	54%	**50%**	57%	48%	-	*	*	-	-	23%	-	50%	51%	51%	40%
	2024	54%	50%	**44%**	49%	41%	*	-	*	-	*	37%	*	43%	49%	43%	36%
Math Including EOC	2025	46%	48%	**45%**	29%	49%	-	*	*	-	-	34%	-	46%	41%	45%	44%
	2024	45%	44%	**44%**	41%	44%	*	-	*	-	*	43%	*	42%	51%	42%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
PETERSEN EL (101912265) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**71%**	81%	66%	-	-	*	-	-	39%	-	68%	81%	70%	68%	*
	2024	67%	67%	**63%**	59%	64%	*	-	*	-	-	44%	*	64%	60%	62%	62%	---
Grade 4 Mathematics	2025	65%	66%	**63%**	69%	62%	-	-	*	-	-	50%	-	56%	85%	65%	53%	*
	2024	60%	64%	**66%**	55%	68%	*	-	*	-	-	67%	*	63%	77%	65%	65%	---
Grade 5 ELA/Reading	2025	69%	74%	**72%**	79%	70%	-	-	*	-	-	64%	-	73%	67%	71%	56%	80%
	2024	70%	74%	**83%**	85%	81%	*	-	-	-	*	90%	-	79%	91%	82%	78%	---
Grade 5 Mathematics	2025	67%	71%	**84%**	71%	86%	-	-	*	-	-	77%	-	85%	78%	84%	81%	100%
	2024	65%	69%	**83%**	69%	87%	*	-	-	-	*	100%	-	82%	84%	83%	86%	---
All Grades Both Subjects	2025	65%	69%	**72%**	75%	71%	-	-	83%	-	-	56%	-	71%	78%	73%	65%	86%
	2024	64%	66%	**73%**	68%	74%	*	-	*	-	*	70%	*	71%	78%	72%	73%	---
All Grades ELA/Reading	2025	67%	70%	**71%**	80%	68%	-	-	*	-	-	50%	-	70%	75%	71%	62%	71%
	2024	67%	67%	**72%**	73%	72%	*	-	*	-	*	61%	*	71%	76%	71%	70%	---
All Grades Mathematics	2025	64%	68%	**74%**	70%	75%	-	-	*	-	-	62%	-	71%	82%	75%	67%	100%
	2024	60%	64%	**74%**	63%	76%	*	-	*	-	*	79%	*	71%	81%	73%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**33%**	*	35%	-	-	*	-	-	11%	-	18%	71%	33%	32%	-
	2024	38%	40%	**29%**	*	25%	-	-	-	-	-	*	-	36%	*	29%	22%	---
Grade 4 Mathematics	2025	27%	29%	**41%**	40%	42%	-	-	-	-	-	0%	-	27%	67%	43%	50%	-
	2024	26%	31%	**31%**	*	33%	-	-	-	-	-	*	-	38%	20%	31%	20%	---
Grade 5 ELA/Reading	2025	25%	32%	**20%**	-	20%	-	-	-	-	-	0%	-	29%	*	20%	11%	-
	2024	35%	41%	**70%**	100%	57%	-	-	-	-	-	*	-	67%	75%	74%	54%	---
Grade 5 Mathematics	2025	35%	40%	**50%**	*	50%	-	-	-	-	-	*	-	55%	*	50%	43%	-
	2024	41%	46%	**63%**	57%	67%	-	-	-	-	-	*	-	67%	57%	64%	63%	---
All Grades Both Subjects	2025	33%	38%	**37%**	42%	37%	-	-	*	-	-	8%	-	30%	53%	37%	33%	-
	2024	32%	36%	**51%**	63%	45%	-	-	-	-	-	45%	-	53%	48%	52%	43%	---
All Grades ELA/Reading	2025	31%	35%	**29%**	*	30%	-	-	*	-	-	7%	-	21%	50%	29%	25%	-
	2024	30%	32%	**53%**	88%	42%	-	-	-	-	-	43%	-	52%	55%	55%	41%	---
All Grades Mathematics	2025	35%	41%	**45%**	44%	45%	-	-	-	-	-	9%	-	41%	56%	46%	47%	-
	2024	35%	40%	**48%**	45%	50%	-	-	-	-	-	*	-	53%	42%	48%	46%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**71%**	69%	66%	-	*	72%	-	43%	43%	-	-	57%	79%	65%	100%
	2024	75%	72%	**73%**	66%	-	66%	-	-	-	-	-	-	-	70%	78%	67%	-
At Meets Grade Level or Above	2025	50%	49%	**43%**	41%	36%	-	*	45%	-	14%	14%	-	-	31%	50%	37%	100%
	2024	48%	44%	**41%**	37%	-	37%	-	-	-	-	-	-	-	25%	47%	34%	-
At Masters Grade Level	2025	21%	22%	**19%**	20%	16%	-	*	23%	-	0%	0%	-	-	7%	20%	16%	100%
	2024	20%	18%	**13%**	12%	-	12%	-	-	-	-	-	-	-	8%	15%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**72%**	68%	68%	-	*	70%	-	*	*	-	-	48%	85%	62%	*
	2024	76%	72%	**73%**	57%	-	57%	-	-	-	-	-	-	-	63%	87%	59%	-
At Meets Grade Level or Above	2025	54%	52%	**50%**	41%	41%	-	*	42%	-	*	*	-	-	36%	65%	38%	*
	2024	54%	48%	**44%**	39%	-	39%	-	-	-	-	-	-	-	26%	51%	36%	-
At Masters Grade Level	2025	23%	22%	**24%**	27%	23%	-	*	30%	-	*	*	-	-	8%	25%	21%	*
	2024	22%	20%	**17%**	13%	-	13%	-	-	-	-	-	-	-	11%	21%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**74%**	76%	82%	-	*	74%	-	*	*	-	-	64%	76%	72%	*
	2024	72%	71%	**77%**	79%	-	79%	-	-	-	-	-	-	-	79%	76%	79%	-
At Meets Grade Level or Above	2025	45%	47%	**45%**	48%	50%	-	*	49%	-	*	*	-	-	28%	46%	43%	*
	2024	43%	41%	**44%**	41%	-	41%	-	-	-	-	-	-	-	26%	50%	38%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**19%**	18%	23%	-	*	16%	-	*	*	-	-	8%	22%	15%	*
	2024	17%	17%	**10%**	13%	-	13%	-	-	-	-	-	-	-	5%	9%	11%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**58%**	48%	45%	-	-	*	-	*	*	-	-	63%	67%	50%	*
	2024	75%	70%	**56%**	57%	-	57%	-	-	-	-	-	-	-	*	56%	56%	-
At Meets Grade Level or Above	2025	47%	44%	**20%**	14%	15%	-	-	*	-	*	*	-	-	25%	21%	17%	*
	2024	43%	38%	**21%**	17%	-	17%	-	-	-	-	-	-	-	*	26%	16%	-
At Masters Grade Level	2025	17%	18%	**2%**	0%	0%	-	-	*	-	*	*	-	-	0%	0%	0%	*
	2024	16%	14%	**8%**	4%	-	4%	-	-	-	-	-	-	-	*	11%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**72%**	62%	61%	-	*	66%	-	*	*	-	-	66%	84%	63%	*
	2024	64%	66%	**73%**	75%	-	75%	-	-	-	-	-	-	-	61%	74%	73%	-
All Grades ELA/Reading	2025	67%	70%	**71%**	60%	50%	-	*	73%	-	*	*	-	-	66%	84%	61%	*
	2024	67%	67%	**72%**	75%	-	75%	-	-	-	-	-	-	-	44%	75%	70%	-
All Grades Mathematics	2025	64%	68%	**74%**	64%	71%	-	*	60%	-	*	*	-	-	66%	83%	66%	*
	2024	60%	64%	**74%**	75%	-	75%	-	-	-	-	-	-	-	78%	73%	75%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**37%**	35%	25%	-	*	47%	-	*	*	-	-	10%	45%	33%	-
	2024	32%	36%	**51%**	48%	-	48%	-	-	-	-	-	-	-	17%	61%	43%	-
All Grades ELA/Reading	2025	31%	35%	**29%**	30%	14%	-	*	42%	-	*	*	-	-	0%	50%	25%	-
	2024	30%	32%	**53%**	47%	-	47%	-	-	-	-	-	-	-	*	75%	41%	-
All Grades Mathematics	2025	35%	41%	**45%**	45%	40%	-	*	60%	-	*	*	-	-	*	43%	47%	-
	2024	35%	40%	**48%**	50%	-	50%	-	-	-	-	-	-	-	*	50%	46%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

PETERSEN EL (101912265) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	100%	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**87%**	76%	90%	-	*	100%	-	-	88%	-	94%	69%	87%	94%
Not Included in Accountability: Mobile	4%	6%	**12%**	24%	9%	-	*	0%	-	-	12%	-	6%	27%	11%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	-	*	0%	-	-	0%	-	0%	5%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	-	*	0%	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	*	0%	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	0%	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	-	*	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	91%	88%	**87%**	80%	89%	-	*	*	-	-	90%	-	94%	70%	88%	93%
Not Included in Accountability: Mobile	4%	6%	**11%**	20%	9%	-	*	*	-	-	10%	-	6%	25%	11%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	-	*	*	-	-	0%	-	0%	6%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	-	*	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	*	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	*	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**87%**	80%	89%	-	*	*	-	-	90%	-	94%	70%	88%	93%
Not Included in Accountability: Mobile	4%	6%	**11%**	20%	9%	-	*	*	-	-	10%	-	6%	25%	11%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	-	*	*	-	-	0%	-	0%	6%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	-	*	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	*	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	*	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**85%**	57%	92%	-	*	*	-	-	79%	-	94%	61%	84%	97%
Not Included in Accountability: Mobile	4%	6%	**15%**	43%	8%	-	*	*	-	-	21%	-	6%	39%	16%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	*	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	*	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	*	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	*	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	90%	95%	100%	-	100%	-	*	92%	*	99%	78%	94%	95%
Not Included in Accountability: Mobile	4%	6%	**7%**	10%	5%	0%	-	0%	-	*	8%	*	1%	22%	6%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**93%**	91%	95%	*	-	*	-	*	91%	*	99%	78%	94%	94%
Not Included in Accountability: Mobile	4%	6%	**7%**	9%	5%	*	-	*	-	*	9%	*	1%	22%	6%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	91%	95%	*	-	*	-	*	91%	*	99%	78%	94%	94%
Not Included in Accountability: Mobile	5%	6%	**7%**	9%	5%	*	-	*	-	*	9%	*	1%	22%	6%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	87%	97%	*	-	-	-	*	100%	-	100%	80%	94%	100%
Not Included in Accountability: Mobile	4%	6%	**7%**	13%	3%	*	-	-	-	*	0%	-	0%	20%	6%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

PETERSEN EL (101912265) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.0%**	93.4%	95.8%	*	-	*	-	*	93.5%	95.0%	96.0%
2022-23	93.3%	93.0%	**94.2%**	92.0%	94.8%	*	-	*	-	*	91.9%	94.4%	95.6%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**12.1%**	16.5%	9.5%	50.0%	-	*	-	*	10.6%	11.7%	7.3%
2022-23	20.3%	22.3%	**20.2%**	33.3%	15.9%	40.0%	-	*	-	40.0%	24.2%	18.2%	10.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
PETERSEN EL (101912265) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**354**	**100.0%**	**176,039**	**5,530,499**	**357**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	41	11.6%	6.8%	4.5%	41	11.5%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	4	1.1%	2.0%	0.8%	4	1.1%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	37	10.5%	4.7%	3.7%	37	10.4%	4.7%	3.7%
Kindergarten	45	12.7%	6.9%	6.5%	45	12.6%	6.9%	6.5%
Grade 1	34	9.6%	7.3%	6.8%	34	9.5%	7.3%	6.8%
Grade 2	53	15.0%	7.6%	7.0%	53	14.8%	7.6%	7.0%
Grade 3	61	17.2%	8.1%	7.3%	61	17.1%	8.1%	7.3%
Grade 4	63	17.8%	7.8%	7.3%	63	17.6%	7.8%	7.3%
Grade 5	57	16.1%	7.7%	7.3%	57	16.0%	7.6%	7.3%
Ethnic Distribution								
African American	87	24.6%	20.8%	12.8%	89	24.9%	20.8%	12.8%
Hispanic	258	72.9%	61.7%	53.5%	259	72.5%	61.7%	53.5%
White	1	0.3%	10.0%	24.4%	1	0.3%	10.0%	24.4%
American Indian	2	0.6%	0.2%	0.3%	2	0.6%	0.2%	0.3%
Asian	5	1.4%	5.2%	5.6%	5	1.4%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	2.1%	3.3%	1	0.3%	2.1%	3.3%
Sex								
Female	160	45.2%	49.5%	48.9%	161	45.1%	49.4%	48.8%
Male	194	54.8%	50.5%	51.1%	196	54.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	342	96.6%	77.8%	60.5%	343	96.1%	77.8%	60.4%
Non-Educationally Disadvantaged	12	3.4%	22.2%	39.5%	14	3.9%	22.2%	39.6%
Section 504 Students	6	1.7%	3.8%	6.8%	6	1.7%	3.8%	6.8%
EB Students/EL	180	50.8%	39.2%	24.3%	180	50.4%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	14	4.0%	4.0%	6.4%	14	3.9%	4.0%	6.4%
Foster Care	3	0.8%	0.1%	0.2%	3	0.8%	0.1%	0.2%
Homeless	28	7.9%	3.2%	1.4%	28	7.8%	3.1%	1.4%
Immigrant	29	8.2%	10.0%	3.5%	29	8.1%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	354	100.0%	91.0%	66.6%	354	99.2%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	282	79.7%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	144	40.7%	40.1%	24.3%	144	40.3%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	13	3.7%	14.2%	8.7%	13	3.6%	14.2%	8.7%
Special Education	69	19.5%	11.5%	15.3%	69	19.3%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**69**							
Students with Intellectual Disabilities	25	36.2%	45.5%	48.3%				
Students with Physical Disabilities	8	11.6%	15.7%	17.0%				
Students with Autism	28	40.6%	23.0%	16.8%				
Students with Behavioral Disabilities	8	11.6%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**59**	**18.2%**	**19.9%**	**16.4%**				
African American	34	10.5%	6.0%	3.3%				
Hispanic	22	6.8%	11.2%	8.9%				
White	3	0.9%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	14	21.2%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	15	9.9%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	56	17.9%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**80**	**26.2%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	3.9%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	2.5%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.2	17.2	18.9
Grade 1	13.5	16.3	19.2
Grade 2	17.5	15.0	19.4
Grade 3	12.0	15.2	20.1
Grade 4	13.9	14.7	20.0
Grade 5	17.7	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
PETERSEN EL (101912265) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**41.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.0	82.9%	65.5%	63.8%
Teachers	24.0	58.5%	45.0%	48.3%
Professional Support	8.0	19.5%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	4.9%	3.8%	3.4%
Educational Aides	7.0	17.1%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**37.0**	**90.2%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	11.0	45.8%	42.5%	12.8%
Hispanic	9.0	37.5%	30.0%	31.0%
White	2.0	8.3%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	4.2%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	4.2%	2.0%	1.3%
Teachers by Sex				
Males	7.0	29.2%	28.7%	24.6%
Females	17.0	70.8%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	4.2%	7.0%	2.4%
Bachelors	21.0	87.5%	71.4%	71.4%
Masters	2.0	8.3%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	12.5%	12.1%	7.3%
1-5 Years Experience	7.0	29.2%	30.6%	28.3%
6-10 Years Experience	4.0	16.7%	19.3%	19.7%
11-20 Years Experience	7.0	29.2%	21.9%	27.6%
21-30 Years Experience	3.0	12.5%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	14.8	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
PETERSEN EL (101912265) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	10.2	10.1	11.2
Average Years Experience of Teachers with District	8.3	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$71,000	$66,987	$55,689
1-5 Years Experience	$68,073	$72,028	$59,266
6-10 Years Experience	$87,000	$73,943	$62,607
11-20 Years Experience	$79,928	$75,187	$66,353
21-30 Years Experience	$80,500	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$76,604	$73,604	$63,751
Professional Support	$64,125	$85,002	$75,909
Campus Administration (School Leadership)	$121,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.2	21.7%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.3	1.4%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	17.4	72.4%	65.5%	69.0%
Special Education	1.1	4.5%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: PINEY POINT EL

Campus Number: 101912219

2025 Campus Accountability Score: D

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**53%**	52%	53%	40%	*	*	-	*	33%	*	56%	44%	52%	52%
	2024	74%	69%	**47%**	47%	45%	67%	-	40%	-	-	46%	*	48%	42%	48%	43%
At Meets Grade Level or Above	2025	52%	47%	**26%**	33%	25%	20%	*	*	-	*	22%	*	29%	17%	25%	23%
	2024	48%	43%	**20%**	20%	17%	44%	-	40%	-	-	38%	*	21%	17%	20%	17%
At Masters Grade Level	2025	23%	22%	**10%**	5%	11%	0%	*	*	-	*	11%	*	12%	3%	10%	11%
	2024	21%	19%	**7%**	13%	6%	11%	-	0%	-	-	0%	*	7%	6%	7%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**62%**	57%	64%	40%	*	*	-	*	56%	*	65%	53%	62%	67%
	2024	70%	71%	**48%**	40%	48%	78%	-	40%	-	-	31%	*	49%	44%	48%	50%
At Meets Grade Level or Above	2025	46%	50%	**33%**	33%	34%	0%	*	*	-	*	44%	*	36%	22%	32%	33%
	2024	42%	43%	**21%**	20%	20%	22%	-	40%	-	-	31%	*	22%	17%	22%	21%
At Masters Grade Level	2025	19%	21%	**11%**	10%	12%	0%	*	*	-	*	11%	*	13%	6%	11%	11%
	2024	15%	18%	**3%**	0%	4%	0%	-	0%	-	-	8%	*	3%	6%	3%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**44%**	45%	43%	50%	-	50%	*	-	9%	-	48%	39%	45%	43%
	2024	81%	77%	**50%**	61%	48%	50%	-	50%	-	*	53%	*	57%	39%	51%	46%
At Meets Grade Level or Above	2025	54%	53%	**22%**	36%	20%	25%	-	33%	*	-	9%	-	24%	19%	22%	21%
	2024	51%	48%	**18%**	30%	15%	25%	-	25%	-	*	32%	*	22%	13%	19%	16%
At Masters Grade Level	2025	24%	25%	**4%**	9%	4%	0%	-	0%	*	-	0%	-	6%	0%	4%	4%
	2024	23%	22%	**5%**	0%	5%	13%	-	13%	-	*	5%	*	6%	5%	5%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**65%**	45%	68%	50%	-	67%	*	-	36%	-	65%	67%	66%	69%
	2024	69%	69%	**76%**	57%	82%	63%	-	63%	-	*	53%	*	81%	67%	76%	78%
At Meets Grade Level or Above	2025	47%	48%	**48%**	45%	49%	38%	-	50%	*	-	27%	-	53%	40%	49%	50%
	2024	46%	46%	**51%**	43%	55%	50%	-	31%	-	*	42%	*	58%	39%	52%	52%
At Masters Grade Level	2025	24%	26%	**26%**	36%	25%	25%	-	33%	*	-	9%	-	30%	18%	26%	27%
	2024	21%	21%	**21%**	4%	25%	38%	-	13%	-	*	5%	*	26%	13%	20%	24%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**47%**	61%	45%	33%	-	42%	-	*	29%	*	51%	41%	45%	40%
	2024	79%	78%	**62%**	85%	63%	40%	-	63%	-	*	55%	*	67%	53%	61%	59%
At Meets Grade Level or Above	2025	58%	58%	**26%**	56%	22%	33%	-	17%	-	*	18%	*	28%	22%	25%	18%
	2024	55%	53%	**38%**	62%	36%	20%	-	50%	-	*	36%	*	42%	28%	36%	34%
At Masters Grade Level	2025	30%	31%	**7%**	11%	5%	33%	-	8%	-	*	6%	*	8%	5%	7%	4%
	2024	29%	29%	**18%**	23%	19%	10%	-	25%	-	*	0%	*	22%	11%	18%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**67%**	67%	67%	83%	-	50%	-	*	47%	*	72%	60%	67%	65%
	2024	77%	78%	**81%**	85%	81%	90%	-	75%	-	*	73%	*	82%	79%	80%	81%
At Meets Grade Level or Above	2025	47%	50%	**42%**	39%	44%	33%	-	25%	-	*	41%	*	56%	22%	42%	41%
	2024	50%	51%	**53%**	69%	54%	40%	-	38%	-	*	36%	*	58%	43%	51%	53%
At Masters Grade Level	2025	22%	25%	**13%**	0%	13%	17%	-	17%	-	*	0%	*	14%	11%	12%	13%
	2024	19%	20%	**24%**	38%	23%	10%	-	38%	-	*	0%	*	30%	13%	23%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**55%**	61%	55%	50%	-	50%	-	*	47%	*	62%	45%	54%	53%
	2024	58%	54%	**52%**	69%	49%	50%	-	75%	-	*	45%	*	47%	62%	50%	53%
At Meets Grade Level or Above	2025	31%	27%	**18%**	28%	16%	17%	-	25%	-	*	29%	*	21%	14%	17%	15%
	2024	28%	25%	**23%**	54%	20%	10%	-	38%	-	*	18%	*	28%	13%	23%	24%
At Masters Grade Level	2025	12%	12%	**4%**	0%	3%	17%	-	8%	-	*	0%	*	3%	5%	3%	3%
	2024	11%	10%	**9%**	31%	6%	10%	-	25%	-	*	0%	*	11%	6%	9%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**56%**	57%	57%	50%	*	54%	*	60%	37%	55%	60%	50%	56%	56%
	2024	75%	72%	**59%**	62%	59%	63%	-	59%	-	33%	51%	55%	60%	56%	59%	58%
At Meets Grade Level or Above	2025	50%	49%	**31%**	38%	30%	25%	*	25%	*	30%	27%	36%	35%	22%	30%	29%
	2024	48%	44%	**32%**	41%	31%	30%	-	35%	-	8%	34%	18%	35%	25%	32%	30%
At Masters Grade Level	2025	21%	22%	**11%**	8%	11%	14%	*	12%	*	10%	4%	0%	12%	7%	10%	11%
	2024	20%	18%	**12%**	13%	12%	13%	-	17%	-	0%	3%	0%	14%	9%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**48%**	54%	47%	42%	*	50%	*	*	24%	*	52%	41%	47%	45%
	2024	76%	72%	**53%**	63%	52%	52%	-	52%	-	20%	51%	40%	56%	44%	53%	49%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**25%**	42%	22%	26%	*	20%	*	*	16%	*	27%	20%	24%	21%
	2024	54%	48%	**25%**	35%	23%	30%	-	34%	-	0%	35%	0%	28%	19%	25%	22%
At Masters Grade Level	2025	23%	22%	**7%**	8%	7%	11%	*	5%	*	*	5%	*	9%	3%	7%	6%
	2024	22%	20%	**10%**	10%	10%	11%	-	14%	-	0%	2%	0%	11%	7%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**65%**	58%	66%	58%	*	60%	*	*	46%	*	67%	61%	65%	67%
	2024	72%	71%	**68%**	59%	69%	78%	-	62%	-	40%	51%	60%	69%	66%	68%	69%
At Meets Grade Level or Above	2025	45%	47%	**41%**	38%	42%	26%	*	30%	*	*	38%	*	47%	28%	41%	42%
	2024	43%	41%	**41%**	43%	42%	37%	-	34%	-	20%	37%	40%	44%	35%	41%	41%
At Masters Grade Level	2025	20%	23%	**16%**	12%	17%	16%	*	20%	*	*	5%	*	19%	12%	16%	17%
	2024	17%	17%	**16%**	12%	17%	15%	-	17%	-	0%	5%	0%	18%	11%	15%	18%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**55%**	61%	55%	50%	-	50%	-	*	47%	*	62%	45%	54%	53%
	2024	75%	70%	**52%**	69%	49%	50%	-	75%	-	*	45%	*	47%	62%	50%	53%
At Meets Grade Level or Above	2025	47%	44%	**18%**	28%	16%	17%	-	25%	-	*	29%	*	21%	14%	17%	15%
	2024	43%	38%	**23%**	54%	20%	10%	-	38%	-	*	18%	*	28%	13%	23%	24%
At Masters Grade Level	2025	17%	18%	**4%**	0%	3%	17%	-	8%	-	*	0%	*	3%	5%	3%	3%
	2024	16%	14%	**9%**	31%	6%	10%	-	25%	-	*	0%	*	11%	6%	9%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**21%**	29%	21%	0%	*	*	-	*	22%	*	23%	14%	20%	19%
	2024	35%	34%	**14%**	20%	12%	22%	-	40%	-	-	31%	*	14%	14%	14%	12%
Reading and Mathematics Including EOC	2025	39%	38%	**21%**	29%	21%	0%	*	*	-	*	22%	*	23%	14%	20%	19%
	2024	35%	34%	**14%**	20%	12%	22%	-	40%	-	-	31%	*	14%	14%	14%	12%
Reading Including EOC	2025	52%	47%	**26%**	33%	25%	20%	*	*	-	*	22%	*	29%	17%	25%	23%
	2024	48%	43%	**20%**	20%	17%	44%	-	40%	-	-	38%	*	21%	17%	20%	17%
Math Including EOC	2025	46%	50%	**33%**	33%	34%	0%	*	*	-	*	44%	*	36%	22%	32%	33%
	2024	42%	43%	**21%**	20%	20%	22%	-	40%	-	-	31%	*	22%	17%	22%	21%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**20%**	36%	17%	25%	-	33%	*	-	9%	-	22%	18%	20%	19%
	2024	38%	36%	**17%**	26%	14%	25%	-	25%	-	*	26%	*	20%	13%	18%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**20%**	36%	17%	25%	-	33%	*	-	9%	-	22%	18%	20%	19%
	2024	38%	36%	**17%**	26%	14%	25%	-	25%	-	*	26%	*	20%	13%	18%	15%
Reading Including EOC	2025	54%	53%	**22%**	36%	20%	25%	-	33%	*	-	9%	-	24%	19%	22%	21%
	2024	51%	48%	**18%**	30%	15%	25%	-	25%	-	*	32%	*	22%	13%	19%	16%
Math Including EOC	2025	47%	48%	**48%**	45%	49%	38%	-	50%	*	-	27%	-	53%	40%	49%	50%
	2024	46%	46%	**51%**	43%	55%	50%	-	31%	-	*	42%	*	58%	39%	52%	52%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**19%**	28%	18%	33%	-	17%	-	*	18%	*	24%	13%	18%	15%
	2024	42%	41%	**34%**	54%	35%	20%	-	25%	-	*	36%	*	40%	23%	33%	31%
Reading and Mathematics Including EOC	2025	42%	43%	**19%**	28%	18%	33%	-	17%	-	*	18%	*	24%	13%	18%	15%
	2024	42%	41%	**34%**	54%	35%	20%	-	25%	-	*	36%	*	40%	23%	33%	31%
Reading Including EOC	2025	58%	58%	**26%**	56%	22%	33%	-	17%	-	*	18%	*	28%	22%	25%	18%
	2024	55%	53%	**38%**	62%	36%	20%	-	50%	-	*	36%	*	42%	28%	36%	34%
Math Including EOC	2025	48%	50%	**42%**	39%	44%	33%	-	25%	-	*	41%	*	56%	22%	42%	41%
	2024	51%	51%	**53%**	69%	54%	40%	-	38%	-	*	36%	*	58%	43%	51%	53%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**20%**	30%	19%	21%	*	20%	*	*	16%	*	23%	15%	20%	18%
	2024	36%	34%	**22%**	31%	20%	22%	-	28%	-	0%	30%	0%	24%	16%	21%	19%
Reading and Mathematics Including EOC	2025	40%	40%	**20%**	30%	19%	21%	*	20%	*	*	16%	*	23%	15%	20%	18%
	2024	38%	36%	**22%**	31%	20%	22%	-	28%	-	0%	30%	0%	24%	16%	21%	19%
Reading Including EOC	2025	55%	54%	**25%**	42%	22%	26%	*	20%	*	*	16%	*	27%	20%	24%	21%
	2024	54%	50%	**25%**	35%	23%	30%	-	34%	-	0%	35%	0%	28%	19%	25%	22%
Math Including EOC	2025	46%	48%	**41%**	38%	42%	26%	*	30%	*	*	38%	*	47%	28%	41%	42%
	2024	45%	44%	**41%**	43%	42%	37%	-	34%	-	20%	37%	40%	44%	35%	41%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
PINEY POINT EL (101912219) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**46%**	40%	44%	67%	-	80%	-	-	50%	-	51%	36%	46%	45%	69%
	2024	67%	67%	**43%**	61%	39%	38%	-	50%	-	*	63%	*	47%	36%	42%	37%	---
Grade 4 Mathematics	2025	65%	66%	**78%**	70%	78%	83%	-	80%	-	-	65%	-	79%	76%	78%	80%	100%
	2024	60%	64%	**86%**	80%	90%	88%	-	66%	-	*	80%	*	90%	79%	85%	87%	---
Grade 5 ELA/Reading	2025	69%	74%	**50%**	62%	49%	50%	-	50%	-	*	38%	*	51%	48%	49%	45%	68%
	2024	70%	74%	**64%**	86%	65%	50%	-	63%	-	*	60%	*	74%	45%	64%	60%	---
Grade 5 Mathematics	2025	67%	71%	**54%**	62%	52%	50%	-	59%	-	*	50%	*	53%	57%	54%	50%	57%
	2024	65%	69%	**68%**	73%	68%	70%	-	75%	-	*	75%	*	69%	65%	66%	67%	---
All Grades Both Subjects	2025	65%	69%	**57%**	59%	56%	63%	-	63%	-	*	49%	67%	59%	54%	57%	56%	73%
	2024	64%	66%	**65%**	74%	65%	61%	-	61%	-	30%	70%	*	70%	56%	64%	63%	---
All Grades ELA/Reading	2025	67%	70%	**48%**	54%	46%	58%	-	59%	-	*	42%	*	51%	43%	48%	45%	69%
	2024	67%	67%	**53%**	70%	52%	44%	-	54%	-	20%	62%	*	60%	40%	53%	48%	---
All Grades Mathematics	2025	64%	68%	**66%**	65%	66%	67%	-	66%	-	*	56%	*	66%	66%	66%	66%	78%
	2024	60%	64%	**77%**	77%	79%	78%	-	69%	-	40%	78%	*	80%	73%	76%	77%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**25%**	20%	23%	*	-	60%	-	-	0%	-	24%	26%	25%	25%	*
	2024	38%	40%	**19%**	17%	19%	20%	-	18%	-	*	*	-	24%	14%	19%	16%	---
Grade 4 Mathematics	2025	27%	29%	**47%**	0%	49%	*	-	60%	-	-	33%	-	37%	64%	48%	53%	-
	2024	26%	31%	**56%**	30%	63%	*	-	55%	-	*	43%	-	64%	48%	57%	59%	---
Grade 5 ELA/Reading	2025	25%	32%	**17%**	17%	17%	*	-	25%	-	*	18%	*	19%	15%	16%	14%	-
	2024	35%	41%	**28%**	*	28%	14%	-	50%	-	*	20%	-	33%	20%	26%	28%	---
Grade 5 Mathematics	2025	35%	40%	**33%**	38%	30%	*	-	*	-	-	40%	*	28%	36%	33%	29%	-
	2024	41%	46%	**42%**	*	44%	43%	-	40%	-	*	40%	-	42%	42%	42%	38%	---
All Grades Both Subjects	2025	33%	38%	**30%**	21%	30%	38%	-	38%	-	*	24%	*	27%	34%	30%	30%	*
	2024	32%	36%	**37%**	30%	38%	26%	-	39%	-	29%	29%	-	41%	31%	36%	35%	---
All Grades ELA/Reading	2025	31%	35%	**21%**	18%	20%	14%	-	38%	-	*	11%	*	22%	19%	21%	20%	*
	2024	30%	32%	**24%**	25%	23%	17%	-	29%	-	*	11%	-	29%	17%	23%	22%	---
All Grades Mathematics	2025	35%	41%	**42%**	23%	43%	67%	-	38%	-	-	37%	*	34%	51%	43%	45%	-
	2024	35%	40%	**51%**	33%	56%	36%	-	50%	-	*	42%	-	56%	45%	51%	51%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**56%**	56%	59%	-	-	-	50%	48%	49%	17%	47%	40%	59%	54%	96%
	2024	75%	72%	**59%**	55%	55%	-	-	-	-	57%	55%	80%	-	64%	63%	57%	100%
At Meets Grade Level or Above	2025	50%	49%	**31%**	28%	32%	-	-	-	21%	23%	29%	0%	18%	30%	39%	27%	79%
	2024	48%	44%	**32%**	24%	24%	-	-	-	-	29%	27%	50%	-	44%	36%	29%	94%
At Masters Grade Level	2025	21%	22%	**11%**	10%	13%	-	-	-	5%	6%	7%	0%	6%	10%	10%	9%	50%
	2024	20%	18%	**12%**	8%	8%	-	-	-	-	13%	12%	20%	-	22%	9%	12%	88%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**48%**	45%	47%	-	-	-	39%	36%	41%	*	31%	*	62%	43%	100%
	2024	76%	72%	**53%**	44%	44%	-	-	-	-	48%	45%	*	-	65%	67%	48%	100%
At Meets Grade Level or Above	2025	54%	52%	**25%**	20%	21%	-	-	-	17%	14%	18%	*	9%	*	42%	19%	73%
	2024	54%	48%	**25%**	14%	14%	-	-	-	-	24%	22%	*	-	42%	36%	21%	100%
At Masters Grade Level	2025	23%	22%	**7%**	6%	7%	-	-	-	2%	0%	0%	*	0%	*	10%	5%	55%
	2024	22%	20%	**10%**	5%	5%	-	-	-	-	9%	9%	*	-	23%	9%	9%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**65%**	69%	71%	-	-	-	64%	53%	53%	*	53%	*	55%	66%	100%
	2024	72%	71%	**68%**	67%	67%	-	-	-	-	64%	63%	*	-	79%	63%	69%	100%
At Meets Grade Level or Above	2025	45%	47%	**41%**	42%	43%	-	-	-	38%	30%	35%	*	25%	*	38%	40%	100%
	2024	43%	41%	**41%**	37%	37%	-	-	-	-	35%	34%	*	-	56%	41%	40%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**16%**	17%	19%	-	-	-	10%	14%	15%	*	13%	*	12%	16%	64%
	2024	17%	17%	**16%**	13%	13%	-	-	-	-	16%	16%	*	-	32%	9%	17%	83%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**55%**	48%	*	-	-	-	48%	60%	*	*	58%	*	64%	51%	83%
	2024	75%	70%	**52%**	50%	50%	-	-	-	-	62%	63%	*	-	46%	50%	51%	*
At Meets Grade Level or Above	2025	47%	44%	**18%**	8%	*	-	-	-	8%	27%	*	*	19%	*	30%	13%	50%
	2024	43%	38%	**23%**	8%	8%	-	-	-	-	24%	22%	*	-	30%	20%	22%	*
At Masters Grade Level	2025	17%	18%	**4%**	2%	*	-	-	-	2%	3%	*	*	4%	*	6%	2%	17%
	2024	16%	14%	**9%**	0%	0%	-	-	-	-	14%	11%	*	-	9%	7%	7%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**57%**	54%	61%	-	-	-	45%	59%	75%	*	49%	75%	65%	55%	64%
	2024	64%	66%	**65%**	57%	57%	-	-	-	-	59%	59%	*	-	74%	74%	62%	92%
All Grades ELA/Reading	2025	67%	70%	**48%**	43%	42%	-	-	-	45%	48%	63%	*	39%	*	63%	44%	61%
	2024	67%	67%	**53%**	35%	35%	-	-	-	-	47%	46%	*	-	70%	71%	47%	100%
All Grades Mathematics	2025	64%	68%	**66%**	65%	80%	-	-	-	44%	70%	88%	*	59%	*	67%	66%	67%
	2024	60%	64%	**77%**	79%	79%	-	-	-	-	71%	72%	*	-	78%	78%	77%	83%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**30%**	30%	38%	-	-	-	16%	32%	50%	*	16%	*	29%	30%	-
	2024	32%	36%	**37%**	37%	37%	-	-	-	-	33%	32%	*	-	35%	42%	35%	-
All Grades ELA/Reading	2025	31%	35%	**21%**	20%	24%	-	-	-	15%	19%	33%	*	11%	*	30%	20%	-
	2024	30%	32%	**24%**	17%	17%	-	-	-	-	25%	23%	*	-	32%	32%	22%	-
All Grades Mathematics	2025	35%	41%	**42%**	44%	54%	-	-	-	17%	46%	64%	*	25%	*	27%	45%	-
	2024	35%	40%	**51%**	60%	60%	-	-	-	-	42%	42%	-	-	40%	50%	51%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**82%**	78%	85%	83%	*	57%	*	77%	100%	73%	98%	62%	83%	80%
Not Included in Accountability: Mobile	4%	6%	**10%**	15%	8%	9%	*	24%	*	23%	0%	27%	2%	19%	9%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**8%**	7%	7%	8%	*	20%	*	0%	0%	0%	0%	18%	9%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**82%**	77%	85%	83%	*	53%	*	80%	100%	67%	98%	61%	82%	80%
Not Included in Accountability: Mobile	4%	6%	**10%**	15%	7%	9%	*	26%	*	20%	0%	33%	2%	19%	9%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	8%	8%	9%	*	21%	*	0%	0%	0%	0%	20%	9%	11%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**82%**	77%	85%	83%	*	54%	*	67%	100%	67%	98%	61%	83%	80%
Not Included in Accountability: Mobile	4%	6%	**10%**	15%	8%	9%	*	27%	*	33%	0%	33%	2%	21%	9%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**8%**	8%	7%	9%	*	19%	*	0%	0%	0%	0%	18%	8%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**84%**	86%	85%	86%	-	71%	-	*	100%	*	99%	69%	85%	81%
Not Included in Accountability: Mobile	4%	6%	**8%**	10%	8%	14%	-	12%	-	*	0%	*	1%	16%	7%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**7%**	5%	7%	0%	-	18%	-	*	0%	*	0%	15%	8%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	99%	-	99%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**81%**	79%	90%	73%	-	90%	-	80%	92%	79%	99%	57%	89%	79%
Not Included in Accountability: Mobile	4%	6%	**10%**	17%	2%	0%	-	0%	-	20%	8%	21%	1%	23%	4%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	3%	9%	26%	-	8%	-	0%	0%	0%	0%	19%	7%	11%
Not Tested	1%	1%	**0%**	1%	0%	1%	-	1%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	-	1%	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**80%**	78%	89%	73%	-	91%	-	83%	91%	83%	99%	55%	88%	78%
Not Included in Accountability: Mobile	4%	6%	**10%**	18%	1%	0%	-	0%	-	17%	9%	17%	1%	23%	4%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**10%**	3%	10%	27%	-	9%	-	0%	0%	0%	0%	22%	8%	12%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**81%**	78%	91%	73%	-	91%	-	83%	93%	83%	99%	57%	89%	80%
Not Included in Accountability: Mobile	5%	6%	**10%**	17%	1%	0%	-	0%	-	17%	7%	17%	1%	23%	4%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**8%**	3%	8%	27%	-	9%	-	0%	0%	0%	0%	19%	7%	10%
Not Tested	1%	1%	**0%**	2%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	2%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	100%	100%	93%	-	89%	-	*	100%	*	100%	97%	99%	98%
Included in Accountability	93%	90%	**82%**	81%	91%	71%	-	89%	-	*	92%	*	100%	61%	91%	80%
Not Included in Accountability: Mobile	4%	6%	**10%**	13%	3%	0%	-	0%	-	*	8%	*	0%	22%	4%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	6%	6%	21%	-	0%	-	*	0%	*	0%	14%	4%	8%
Not Tested	1%	2%	**2%**	0%	0%	7%	-	11%	-	*	0%	*	0%	3%	1%	2%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**2%**	0%	0%	7%	-	11%	-	*	0%	*	0%	3%	1%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**93.1%**	88.4%	93.7%	94.0%	*	94.2%	*	87.9%	88.9%	93.2%	94.0%
2022-23	93.3%	93.0%	**93.5%**	89.5%	94.1%	91.2%	*	95.1%	*	92.1%	91.7%	93.7%	94.3%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**25.6%**	48.2%	22.4%	20.0%	*	20.3%	*	53.3%	42.9%	24.6%	20.4%
2022-23	20.3%	22.3%	**23.5%**	39.2%	21.2%	34.8%	*	6.6%	*	37.5%	32.4%	22.9%	17.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

PINEY POINT EL (101912219) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
PINEY POINT EL (101912219) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,282**	**100.0%**	**176,039**	**5,530,499**	**1,286**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Early Childhood Education	1	0.1%	0.0%	0.3%	1	0.1%	0.2%	0.5%
Pre-Kindergarten	113	8.8%	6.8%	4.5%	113	8.8%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	10	0.8%	2.0%	0.8%	10	0.8%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	103	8.0%	4.7%	3.7%	103	8.0%	4.7%	3.7%
Kindergarten	176	13.7%	6.9%	6.5%	179	13.9%	6.9%	6.5%
Grade 1	188	14.7%	7.3%	6.8%	189	14.7%	7.3%	6.8%
Grade 2	212	16.5%	7.6%	7.0%	212	16.5%	7.6%	7.0%
Grade 3	208	16.2%	8.1%	7.3%	208	16.2%	8.1%	7.3%
Grade 4	194	15.1%	7.8%	7.3%	194	15.1%	7.8%	7.3%
Grade 5	190	14.8%	7.7%	7.3%	190	14.8%	7.6%	7.3%
Ethnic Distribution								
African American	129	10.1%	20.8%	12.8%	130	10.1%	20.8%	12.8%
Hispanic	993	77.5%	61.7%	53.5%	995	77.4%	61.7%	53.5%
White	57	4.4%	10.0%	24.4%	57	4.4%	10.0%	24.4%
American Indian	4	0.3%	0.2%	0.3%	4	0.3%	0.2%	0.3%
Asian	87	6.8%	5.2%	5.6%	88	6.8%	5.2%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	11	0.9%	2.1%	3.3%	11	0.9%	2.1%	3.3%
Sex								
Female	601	46.9%	49.5%	48.9%	602	46.8%	49.4%	48.8%
Male	681	53.1%	50.5%	51.1%	684	53.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,256	98.0%	77.8%	60.5%	1,260	98.0%	77.8%	60.4%
Non-Educationally Disadvantaged	26	2.0%	22.2%	39.5%	26	2.0%	22.2%	39.6%
Section 504 Students	8	0.6%	3.8%	6.8%	8	0.6%	3.8%	6.8%
EB Students/EL	1,054	82.2%	39.2%	24.3%	1,055	82.0%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	11	0.9%	4.0%	6.4%	11	0.9%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.1%	3.2%	1.4%	1	0.1%	3.1%	1.4%
Immigrant	496	38.7%	10.0%	3.5%	497	38.6%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	1,282	100.0%	91.0%	66.6%	1,283	99.8%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%				
At-Risk	1,160	90.5%	67.7%	53.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	1,048	81.7%	40.1%	24.3%	1,049	81.6%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	62	4.8%	14.2%	8.7%	62	4.8%	14.2%	8.7%
Special Education	95	7.4%	11.5%	15.3%	95	7.4%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**95**							
Students with Intellectual Disabilities	21	22.1%	45.5%	48.3%				
Students with Physical Disabilities	27	28.4%	15.7%	17.0%				
Students with Autism	36	37.9%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**305**	**25.7%**	**19.9%**	**16.4%**				
African American	64	5.4%	6.0%	3.3%				
Hispanic	190	16.0%	11.2%	8.9%				
White	24	2.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	22	1.9%	0.7%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	4	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	23	24.7%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	216	23.3%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	230	20.9%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**315**	**28.8%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.2%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	4.5%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	7.1%	2.1%	1.1%	9.1%	1.8%	1.4%
Grade 3	2.1%	1.4%	0.6%	0.0%	1.7%	0.6

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.6%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	2.4%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.4	17.2	18.9
Grade 1	11.0	16.3	19.2
Grade 2	17.5	15.0	19.4
Grade 3	17.1	15.2	20.1
Grade 4	11.7	14.7	20.0
Grade 5	11.8	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
PINEY POINT EL (101912219) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**85.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	70.5	82.5%	65.5%	63.8%
Teachers	61.5	71.9%	45.0%	48.3%
Professional Support	4.0	4.7%	16.4%	10.8%
Campus Administration (School Leadership)	5.0	5.8%	3.8%	3.4%
Educational Aides	15.0	17.5%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**72.0**	**84.2%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	15.0	24.4%	42.5%	12.8%
Hispanic	33.0	53.7%	30.0%	31.0%
White	8.5	13.8%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	5.0	8.1%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	12.0	19.5%	28.7%	24.6%
Females	49.5	80.5%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	9.0	14.6%	7.0%	2.4%
Bachelors	45.5	74.0%	71.4%	71.4%
Masters	6.0	9.8%	20.4%	25.4%
Doctorate	1.0	1.6%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	12.0	19.5%	12.1%	7.3%
1-5 Years Experience	12.0	19.5%	30.6%	28.3%
6-10 Years Experience	4.0	6.5%	19.3%	19.7%
11-20 Years Experience	15.0	24.4%	21.9%	27.6%
21-30 Years Experience	14.5	23.6%	12.8%	14.1%
Over 30 Years Experience	4.0	6.5%	3.4%	3.0%
Number of Students per Teacher	20.9	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
PINEY POINT EL (101912219) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	3.3	3.3	5.1
Average Years Experience of Assistant Principals with District	2.5	2.9	4.3
Average Years Experience of Teachers	12.3	10.1	11.2
Average Years Experience of Teachers with District	10.0	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$62,448	$72,028	$59,266
6-10 Years Experience	$72,703	$73,943	$62,607
11-20 Years Experience	$65,084	$75,187	$66,353
21-30 Years Experience	$80,249	$77,905	$70,976
Over 30 Years Experience	$74,368	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$69,032	$73,604	$63,751
Professional Support	$86,872	$85,002	$75,909
Campus Administration (School Leadership)	$103,400	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	34.5	56.1%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.6	0.9%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	24.5	39.9%	65.5%	69.0%
Special Education	1.9	3.1%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: PLEASANTVILLE EL

Campus Number: 101912220

2025 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in ELA/Reading

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**61%**	67%	58%	-	-	-	-	-	38%	-	68%	33%	61%	60%
	2024	74%	69%	**76%**	82%	71%	*	-	-	-	*	*	*	83%	56%	76%	57%
At Meets Grade Level or Above	2025	52%	47%	**18%**	33%	11%	-	-	-	-	-	13%	-	18%	17%	18%	10%
	2024	48%	43%	**39%**	35%	43%	*	-	-	-	*	*	*	46%	22%	39%	14%
At Masters Grade Level	2025	23%	22%	**4%**	0%	5%	-	-	-	-	-	0%	-	5%	0%	4%	0%
	2024	21%	19%	**12%**	12%	14%	*	-	-	-	*	*	*	13%	11%	12%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**56%**	56%	56%	-	-	-	-	-	29%	-	62%	33%	56%	50%
	2024	70%	71%	**79%**	88%	71%	*	-	-	-	*	*	*	75%	89%	79%	57%
At Meets Grade Level or Above	2025	46%	50%	**26%**	33%	22%	-	-	-	-	-	14%	-	29%	17%	26%	30%
	2024	42%	43%	**55%**	53%	57%	*	-	-	-	*	*	*	54%	56%	55%	43%
At Masters Grade Level	2025	19%	21%	**7%**	0%	11%	-	-	-	-	-	0%	-	10%	0%	7%	10%
	2024	15%	18%	**21%**	18%	29%	*	-	-	-	*	*	*	21%	22%	21%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**87%**	91%	88%	*	-	-	-	*	67%	-	89%	83%	87%	100%
	2024	81%	77%	**86%**	92%	78%	-	-	-	-	-	71%	-	89%	*	85%	80%
At Meets Grade Level or Above	2025	54%	53%	**47%**	64%	41%	*	-	-	-	*	0%	-	56%	33%	47%	29%
	2024	51%	48%	**19%**	17%	22%	-	-	-	-	-	0%	-	21%	*	15%	40%
At Masters Grade Level	2025	24%	25%	**20%**	18%	24%	*	-	-	-	*	0%	-	28%	8%	20%	0%
	2024	23%	22%	**10%**	8%	11%	-	-	-	-	-	0%	-	11%	*	10%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**47%**	45%	53%	*	-	-	-	*	17%	-	61%	25%	47%	57%
	2024	69%	69%	**86%**	83%	89%	-	-	-	-	-	71%	-	84%	*	85%	80%
At Meets Grade Level or Above	2025	47%	48%	**27%**	18%	35%	*	-	-	-	*	0%	-	33%	17%	27%	29%
	2024	46%	46%	**52%**	50%	56%	-	-	-	-	-	43%	-	53%	*	50%	60%
At Masters Grade Level	2025	24%	26%	**10%**	9%	12%	*	-	-	-	*	0%	-	11%	8%	10%	14%
	2024	21%	21%	**5%**	8%	0%	-	-	-	-	-	0%	-	5%	*	5%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**85%**	90%	80%	-	-	-	-	-	50%	*	87%	80%	85%	83%
	2024	79%	78%	**76%**	90%	67%	-	-	-	-	-	*	-	75%	80%	74%	67%
At Meets Grade Level or Above	2025	58%	58%	**60%**	70%	50%	-	-	-	-	-	33%	*	67%	40%	60%	50%
	2024	55%	53%	**56%**	60%	53%	-	-	-	-	-	*	-	55%	60%	52%	67%
At Masters Grade Level	2025	30%	31%	**30%**	30%	30%	-	-	-	-	-	0%	*	40%	0%	30%	33%
	2024	29%	29%	**8%**	10%	7%	-	-	-	-	-	*	-	10%	0%	9%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**85%**	90%	80%	-	-	-	-	-	67%	*	80%	100%	85%	67%
	2024	77%	78%	**88%**	80%	93%	-	-	-	-	-	*	-	85%	100%	87%	83%
At Meets Grade Level or Above	2025	47%	50%	**40%**	50%	30%	-	-	-	-	-	0%	*	47%	20%	40%	17%
	2024	50%	51%	**48%**	40%	53%	-	-	-	-	-	*	-	50%	40%	43%	50%
At Masters Grade Level	2025	22%	25%	**15%**	20%	10%	-	-	-	-	-	0%	*	20%	0%	15%	0%
	2024	19%	20%	**4%**	0%	7%	-	-	-	-	-	*	-	5%	0%	4%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**60%**	70%	50%	-	-	-	-	-	50%	*	67%	40%	60%	33%
	2024	58%	54%	**68%**	80%	60%	-	-	-	-	-	*	-	65%	80%	65%	50%
At Meets Grade Level or Above	2025	31%	27%	**10%**	10%	10%	-	-	-	-	-	0%	*	13%	0%	10%	17%
	2024	28%	25%	**32%**	60%	13%	-	-	-	-	-	*	-	25%	60%	30%	0%
At Masters Grade Level	2025	12%	12%	**5%**	10%	0%	-	-	-	-	-	0%	*	7%	0%	5%	0%
	2024	11%	10%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**67%**	73%	65%	*	-	-	-	*	44%	*	73%	55%	67%	63%
	2024	75%	72%	**79%**	85%	75%	*	-	-	-	*	55%	*	79%	78%	78%	67%
At Meets Grade Level or Above	2025	50%	49%	**32%**	40%	28%	*	-	-	-	*	9%	*	36%	22%	32%	25%
	2024	48%	44%	**44%**	44%	43%	*	-	-	-	*	16%	*	44%	43%	42%	38%
At Masters Grade Level	2025	21%	22%	**13%**	13%	13%	*	-	-	-	*	0%	*	16%	4%	13%	8%
	2024	20%	18%	**9%**	9%	10%	*	-	-	-	*	0%	*	10%	8%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**77%**	83%	74%	*	-	-	-	*	50%	*	80%	70%	77%	78%
	2024	76%	72%	**78%**	87%	71%	*	-	-	-	*	64%	*	83%	63%	78%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**40%**	57%	30%	*	-	-	-	*	15%	*	44%	30%	40%	26%
	2024	54%	48%	**39%**	36%	42%	*	-	-	-	*	0%	*	41%	31%	37%	39%
At Masters Grade Level	2025	23%	22%	**17%**	17%	17%	*	-	-	-	*	0%	*	22%	4%	17%	9%
	2024	22%	20%	**10%**	10%	11%	*	-	-	-	*	0%	*	11%	6%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**60%**	63%	60%	*	-	-	-	*	37%	*	67%	43%	60%	57%
	2024	72%	71%	**84%**	85%	84%	*	-	-	-	*	57%	*	81%	94%	83%	72%
At Meets Grade Level or Above	2025	45%	47%	**30%**	33%	29%	*	-	-	-	*	5%	*	35%	17%	30%	26%
	2024	43%	41%	**52%**	49%	55%	*	-	-	-	*	36%	*	52%	50%	50%	50%
At Masters Grade Level	2025	20%	23%	**10%**	10%	11%	*	-	-	-	*	0%	*	13%	4%	10%	9%
	2024	17%	17%	**11%**	10%	13%	*	-	-	-	*	0%	*	11%	13%	12%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**60%**	70%	50%	-	-	-	-	-	50%	*	67%	40%	60%	33%
	2024	75%	70%	**68%**	80%	60%	-	-	-	-	-	*	-	65%	80%	65%	50%
At Meets Grade Level or Above	2025	47%	44%	**10%**	10%	10%	-	-	-	-	-	0%	*	13%	0%	10%	17%
	2024	43%	38%	**32%**	60%	13%	-	-	-	-	-	*	-	25%	60%	30%	0%
At Masters Grade Level	2025	17%	18%	**5%**	10%	0%	-	-	-	-	-	0%	*	7%	0%	5%	0%
	2024	16%	14%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**19%**	33%	11%	-	-	-	-	-	14%	-	19%	17%	19%	10%
	2024	35%	34%	**33%**	29%	36%	*	-	-	-	*	*	*	42%	11%	33%	14%
Reading and Mathematics Including EOC	2025	39%	38%	**19%**	33%	11%	-	-	-	-	-	14%	-	19%	17%	19%	10%
	2024	35%	34%	**33%**	29%	36%	*	-	-	-	*	*	*	42%	11%	33%	14%
Reading Including EOC	2025	52%	47%	**18%**	33%	11%	-	-	-	-	-	13%	-	18%	17%	18%	10%
	2024	48%	43%	**39%**	35%	43%	*	-	-	-	*	*	*	46%	22%	39%	14%
Math Including EOC	2025	46%	50%	**26%**	33%	22%	-	-	-	-	-	14%	-	29%	17%	26%	30%
	2024	42%	43%	**55%**	53%	57%	*	-	-	-	*	*	*	54%	56%	55%	43%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**27%**	18%	35%	*	-	-	-	*	0%	-	33%	17%	27%	29%
	2024	38%	36%	**19%**	17%	22%	-	-	-	-	-	0%	-	21%	*	15%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**27%**	18%	35%	*	-	-	-	*	0%	-	33%	17%	27%	29%
	2024	38%	36%	**19%**	17%	22%	-	-	-	-	-	0%	-	21%	*	15%	40%
Reading Including EOC	2025	54%	53%	**47%**	64%	41%	*	-	-	-	*	0%	-	56%	33%	47%	29%
	2024	51%	48%	**19%**	17%	22%	-	-	-	-	-	0%	-	21%	*	15%	40%
Math Including EOC	2025	47%	48%	**27%**	18%	35%	*	-	-	-	*	0%	-	33%	17%	27%	29%
	2024	46%	46%	**52%**	50%	56%	-	-	-	-	-	43%	-	53%	*	50%	60%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**35%**	50%	20%	-	-	-	-	-	0%	*	40%	20%	35%	17%
	2024	42%	41%	**32%**	20%	40%	-	-	-	-	-	*	-	30%	40%	26%	50%
Reading and Mathematics Including EOC	2025	42%	43%	**35%**	50%	20%	-	-	-	-	-	0%	*	40%	20%	35%	17%
	2024	42%	41%	**32%**	20%	40%	-	-	-	-	-	*	-	30%	40%	26%	50%
Reading Including EOC	2025	58%	58%	**60%**	70%	50%	-	-	-	-	-	33%	*	67%	40%	60%	50%
	2024	55%	53%	**56%**	60%	53%	-	-	-	-	-	*	-	55%	60%	52%	67%
Math Including EOC	2025	48%	50%	**40%**	50%	30%	-	-	-	-	-	0%	*	47%	20%	40%	17%
	2024	51%	51%	**48%**	40%	53%	-	-	-	-	-	*	-	50%	40%	43%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**26%**	33%	22%	*	-	-	-	*	5%	*	30%	17%	26%	17%
	2024	36%	34%	**29%**	23%	34%	*	-	-	-	*	0%	*	32%	19%	26%	33%
Reading and Mathematics Including EOC	2025	40%	40%	**26%**	33%	22%	*	-	-	-	*	5%	*	30%	17%	26%	17%
	2024	38%	36%	**29%**	23%	34%	*	-	-	-	*	0%	*	32%	19%	26%	33%
Reading Including EOC	2025	55%	54%	**40%**	57%	30%	*	-	-	-	*	15%	*	44%	30%	40%	26%
	2024	54%	50%	**39%**	36%	42%	*	-	-	-	*	0%	*	41%	31%	37%	39%
Math Including EOC	2025	46%	48%	**30%**	33%	29%	*	-	-	-	*	5%	*	35%	17%	30%	26%
	2024	45%	44%	**52%**	49%	55%	*	-	-	-	*	36%	*	52%	50%	50%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
PLEASANTVILLE EL (101912220) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**78%**	86%	69%	*	-	-	-	*	58%	-	82%	71%	78%	79%	*
	2024	67%	67%	**30%**	25%	38%	-	-	-	-	-	29%	-	28%	*	26%	*	---
Grade 4 Mathematics	2025	65%	66%	**31%**	27%	38%	*	-	-	-	*	25%	-	41%	17%	31%	50%	*
	2024	60%	64%	**70%**	63%	81%	-	-	-	-	-	57%	-	67%	*	68%	*	---
Grade 5 ELA/Reading	2025	69%	74%	**76%**	80%	72%	-	-	-	-	-	58%	*	75%	80%	76%	83%	*
	2024	70%	74%	**73%**	72%	73%	-	-	-	-	-	*	-	68%	*	70%	67%	---
Grade 5 Mathematics	2025	67%	71%	**58%**	60%	56%	-	-	-	-	-	17%	*	57%	60%	58%	58%	*
	2024	65%	69%	**52%**	39%	60%	-	-	-	-	-	*	-	48%	*	48%	33%	---
All Grades Both Subjects	2025	65%	69%	**59%**	63%	57%	*	-	-	-	*	40%	*	64%	51%	59%	67%	100%
	2024	64%	66%	**57%**	49%	64%	-	-	-	-	-	50%	-	53%	83%	54%	55%	---
All Grades ELA/Reading	2025	67%	70%	**77%**	83%	70%	*	-	-	-	*	58%	*	79%	74%	77%	81%	*
	2024	67%	67%	**53%**	45%	61%	-	-	-	-	-	30%	-	49%	83%	50%	60%	---
All Grades Mathematics	2025	64%	68%	**42%**	43%	44%	*	-	-	-	*	21%	*	48%	29%	42%	54%	*
	2024	60%	64%	**60%**	52%	67%	-	-	-	-	-	70%	-	57%	83%	57%	50%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**70%**	*	83%	*	-	-	-	*	*	-	*	71%	70%	*	-
	2024	38%	40%	*	*	*	-	-	-	-	-	*	-	*	*	*	-	---
Grade 4 Mathematics	2025	27%	29%	**9%**	*	14%	*	-	-	-	*	20%	-	17%	0%	9%	*	-
	2024	26%	31%	*	*	*	-	-	-	-	-	*	-	*	*	*	-	---
Grade 5 ELA/Reading	2025	25%	32%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	35%	41%	**0%**	*	0%	-	-	-	-	-	*	-	0%	*	0%	*	---
Grade 5 Mathematics	2025	35%	40%	*	*	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	41%	46%	**75%**	*	83%	-	-	-	-	-	*	-	60%	*	67%	*	---
All Grades Both Subjects	2025	33%	38%	**43%**	40%	47%	*	-	-	-	*	22%	-	33%	50%	43%	55%	-
	2024	32%	36%	**50%**	43%	54%	-	-	-	-	-	57%	-	36%	83%	44%	*	---
All Grades ELA/Reading	2025	31%	35%	**64%**	*	70%	*	-	-	-	*	*	-	*	70%	64%	67%	-
	2024	30%	32%	**22%**	*	17%	-	-	-	-	-	*	-	14%	*	22%	*	---
All Grades Mathematics	2025	35%	41%	**21%**	*	22%	*	-	-	-	*	17%	-	25%	17%	21%	40%	-
	2024	35%	40%	**73%**	*	86%	-	-	-	-	-	*	-	57%	*	67%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**67%**	40%	*	-	-	*	-	62%	-	62%	-	*	69%	61%	100%
	2024	75%	72%	**79%**	20%	*	-	*	-	-	70%	67%	71%	-	86%	83%	67%	-
At Meets Grade Level or Above	2025	50%	49%	**32%**	0%	*	-	-	*	-	24%	-	24%	-	*	36%	20%	60%
	2024	48%	44%	**44%**	20%	*	-	*	-	-	37%	50%	33%	-	57%	45%	38%	-
At Masters Grade Level	2025	21%	22%	**13%**	0%	*	-	-	*	-	7%	-	7%	-	*	15%	6%	20%
	2024	20%	18%	**9%**	20%	*	-	*	-	-	7%	17%	4%	-	14%	9%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**77%**	*	*	-	-	*	-	79%	-	79%	-	*	76%	77%	*
	2024	76%	72%	**78%**	*	*	-	*	-	-	77%	*	80%	-	*	82%	67%	-
At Meets Grade Level or Above	2025	54%	52%	**40%**	*	*	-	-	*	-	26%	-	26%	-	*	46%	23%	*
	2024	54%	48%	**39%**	*	*	-	*	-	-	38%	*	40%	-	*	39%	39%	-
At Masters Grade Level	2025	23%	22%	**17%**	*	*	-	-	*	-	5%	-	5%	-	*	20%	5%	*
	2024	22%	20%	**10%**	*	*	-	*	-	-	8%	*	0%	-	*	10%	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**60%**	*	*	-	-	*	-	53%	-	53%	-	*	60%	55%	*
	2024	72%	71%	**84%**	*	*	-	*	-	-	69%	*	70%	-	*	87%	72%	-
At Meets Grade Level or Above	2025	45%	47%	**30%**	*	*	-	-	*	-	26%	-	26%	-	*	32%	23%	*
	2024	43%	41%	**52%**	*	*	-	*	-	-	46%	*	40%	-	*	52%	50%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**10%**	*	*	-	-	*	-	11%	-	11%	-	*	11%	9%	*
	2024	17%	17%	**11%**	*	*	-	*	-	-	8%	*	10%	-	*	11%	11%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**60%**	*	*	-	-	-	-	*	-	*	-	-	71%	20%	*
	2024	75%	70%	**68%**	*	*	-	-	-	-	*	-	*	-	*	74%	50%	-
At Meets Grade Level or Above	2025	47%	44%	**10%**	*	*	-	-	-	-	*	-	*	-	-	7%	0%	*
	2024	43%	38%	**32%**	*	*	-	-	-	-	*	-	*	-	*	42%	0%	-
At Masters Grade Level	2025	17%	18%	**5%**	*	*	-	-	-	-	*	-	*	-	-	7%	0%	*
	2024	16%	14%	**0%**	*	*	-	-	-	-	*	-	*	-	*	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**59%**	*	*	-	-	-	-	64%	-	64%	-	-	58%	65%	*
	2024	64%	66%	**57%**	*	*	-	-	-	-	43%	50%	38%	-	*	57%	55%	-
All Grades ELA/Reading	2025	67%	70%	**77%**	*	*	-	-	-	-	77%	-	77%	-	-	78%	79%	*
	2024	67%	67%	**53%**	*	*	-	-	-	-	43%	*	*	-	*	51%	60%	-
All Grades Mathematics	2025	64%	68%	**42%**	*	*	-	-	-	-	50%	-	50%	-	-	38%	50%	*
	2024	60%	64%	**60%**	*	*	-	-	-	-	43%	*	*	-	*	63%	50%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**43%**	*	*	-	-	-	-	50%	-	50%	-	-	35%	55%	-
	2024	32%	36%	**50%**	*	*	-	-	-	-	*	-	*	-	-	56%	*	-
All Grades ELA/Reading	2025	31%	35%	**64%**	*	*	-	-	-	-	60%	-	60%	-	-	63%	67%	-
	2024	30%	32%	**22%**	*	*	-	-	-	-	*	-	*	-	-	29%	*	-
All Grades Mathematics	2025	35%	41%	**21%**	-	-	-	-	-	-	40%	-	40%	-	-	11%	40%	-
	2024	35%	40%	**73%**	*	*	-	-	-	-	*	-	*	-	-	78%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

PLEASANTVILLE EL (101912220) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	*	-	-	-	*	98%	100%	99%	100%	99%	100%
Included in Accountability	93%	90%	**93%**	97%	89%	*	-	-	-	*	90%	60%	95%	86%	96%	85%
Not Included in Accountability: Mobile	4%	6%	**6%**	3%	8%	*	-	-	-	*	8%	40%	4%	10%	2%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	*	-	-	-	*	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	**1%**	0%	1%	*	-	-	-	*	2%	0%	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	1%	*	-	-	-	*	2%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**93%**	97%	90%	*	-	-	-	*	91%	*	96%	85%	96%	85%
Not Included in Accountability: Mobile	4%	6%	**6%**	3%	8%	*	-	-	-	*	9%	*	4%	11%	2%	11%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	*	-	-	-	*	0%	*	0%	4%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	98%	*	-	-	-	*	95%	*	98%	100%	99%	100%
Included in Accountability	94%	92%	**92%**	97%	88%	*	-	-	-	*	86%	*	95%	85%	95%	85%
Not Included in Accountability: Mobile	4%	6%	**6%**	3%	8%	*	-	-	-	*	9%	*	4%	11%	2%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	-	-	-	*	0%	*	0%	4%	1%	4%
Not Tested	1%	1%	**1%**	0%	2%	*	-	-	-	*	5%	*	2%	0%	1%	0%
Absent	1%	0%	**1%**	0%	2%	*	-	-	-	*	5%	*	2%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	100%	91%	-	-	-	-	-	100%	*	94%	100%	100%	86%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	9%	-	-	-	-	-	0%	*	6%	0%	0%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	94%	94%	*	-	-	-	*	94%	*	99%	69%	91%	82%
Not Included in Accountability: Mobile	4%	6%	**8%**	6%	4%	*	-	-	-	*	6%	*	1%	28%	8%	14%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	*	-	-	-	*	0%	*	0%	4%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**91%**	93%	93%	*	-	-	-	*	93%	*	98%	70%	90%	82%
Not Included in Accountability: Mobile	4%	6%	**8%**	7%	5%	*	-	-	-	*	7%	*	2%	26%	8%	14%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	*	-	-	-	*	0%	*	0%	4%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	93%	93%	*	-	-	-	*	93%	*	98%	67%	90%	82%
Not Included in Accountability: Mobile	5%	6%	**9%**	7%	5%	*	-	-	-	*	7%	*	2%	29%	8%	14%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	-	-	-	*	0%	*	0%	4%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	100%	100%	-	-	-	-	-	*	-	100%	71%	96%	86%
Not Included in Accountability: Mobile	4%	6%	**7%**	0%	0%	-	-	-	-	-	*	-	0%	29%	4%	14%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

PLEASANTVILLE EL (101912220) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**92.5%**	92.3%	92.6%	*	-	-	-	*	91.9%	92.7%	93.6%
2022-23	93.3%	93.0%	**91.8%**	90.5%	92.8%	*	-	-	-	*	92.0%	91.7%	93.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**27.8%**	29.3%	27.7%	*	-	-	-	*	30.2%	25.3%	25.5%
2022-23	20.3%	22.3%	**29.9%**	36.8%	24.7%	*	-	-	-	16.7%	25.0%	29.3%	22.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
PLEASANTVILLE EL (101912220) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**219**	**100.0%**	**176,039**	**5,530,499**	**219**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	35	16.0%	6.8%	4.5%	35	16.0%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	14	6.4%	2.0%	0.8%	14	6.4%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	21	9.6%	4.7%	3.7%	21	9.6%	4.7%	3.7%
Kindergarten	26	11.9%	6.9%	6.5%	26	11.9%	6.9%	6.5%
Grade 1	24	11.0%	7.3%	6.8%	24	11.0%	7.3%	6.8%
Grade 2	39	17.8%	7.6%	7.0%	39	17.8%	7.6%	7.0%
Grade 3	33	15.1%	8.1%	7.3%	33	15.1%	8.1%	7.3%
Grade 4	39	17.8%	7.8%	7.3%	39	17.8%	7.8%	7.3%
Grade 5	23	10.5%	7.7%	7.3%	23	10.5%	7.6%	7.3%
Ethnic Distribution								
African American	97	44.3%	20.8%	12.8%	97	44.3%	20.8%	12.8%
Hispanic	115	52.5%	61.7%	53.5%	115	52.5%	61.7%	53.5%
White	3	1.4%	10.0%	24.4%	3	1.4%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.8%	2.1%	3.3%	4	1.8%	2.1%	3.3%
Sex								
Female	108	49.3%	49.5%	48.9%	108	49.3%	49.4%	48.8%
Male	111	50.7%	50.5%	51.1%	111	50.7%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	218	99.5%	77.8%	60.5%	218	99.5%	77.8%	60.4%
Non-Educationally Disadvantaged	1	0.5%	22.2%	39.5%	1	0.5%	22.2%	39.6%
Section 504 Students	1	0.5%	3.8%	6.8%	1	0.5%	3.8%	6.8%
EB Students/EL	55	25.1%	39.2%	24.3%	55	25.1%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	15	6.8%	4.0%	6.4%	15	6.8%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	12	5.5%	3.2%	1.4%	12	5.5%	3.1%	1.4%
Immigrant	5	2.3%	10.0%	3.5%	5	2.3%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	219	100.0%	91.0%	66.6%	219	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	150	68.5%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	50	22.8%	40.1%	24.3%	50	22.8%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	4	1.8%	14.2%	8.7%	4	1.8%	14.2%	8.7%
Special Education	38	17.4%	11.5%	15.3%	38	17.4%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**38**							
Students with Intellectual Disabilities	19	50.0%	45.5%	48.3%				
Students with Physical Disabilities	10	26.3%	15.7%	17.0%				
Students with Autism	*	*	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**47**	**24.7%**	**19.9%**	**16.4%**				
African American	19	10.0%	6.0%	3.3%				
Hispanic	27	14.2%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.5%	0.4%	0.6%				
Special Ed Students who are Mobile	9	20.9%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	12	22.6%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	45	24.3%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**69**	**34.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	6.9%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	3.8%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	5.9%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.7	17.2	18.9
Grade 1	20.3	16.3	19.2
Grade 2	9.7	15.0	19.4
Grade 3	7.1	15.2	20.1
Grade 4	11.9	14.7	20.0
Grade 5	8.6	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
PLEASANTVILLE EL (101912220) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**22.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	18.1	81.9%	65.5%	63.8%
Teachers	15.0	68.0%	45.0%	48.3%
Professional Support	2.1	9.4%	16.4%	10.8%
Campus Administration (School Leadership)	1.0	4.5%	3.8%	3.4%
Educational Aides	4.0	18.1%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	1.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**18.1**	**81.9%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	12.0	80.0%	42.5%	12.8%
Hispanic	0.0	0.0%	30.0%	31.0%
White	1.0	6.7%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	13.3%	2.0%	1.3%
Teachers by Sex				
Males	3.0	20.0%	28.7%	24.6%
Females	12.0	80.0%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	13.3%	7.0%	2.4%
Bachelors	10.0	66.7%	71.4%	71.4%
Masters	3.0	20.0%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	6.7%	12.1%	7.3%
1-5 Years Experience	5.0	33.3%	30.6%	28.3%
6-10 Years Experience	0.0	0.0%	19.3%	19.7%
11-20 Years Experience	5.0	33.3%	21.9%	27.6%
21-30 Years Experience	4.0	26.7%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	14.6	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
PLEASANTVILLE EL (101912220) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	12.3	10.1	11.2
Average Years Experience of Teachers with District	10.9	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$32,000	$66,987	$55,689
1-5 Years Experience	$68,712	$72,028	$59,266
6-10 Years Experience	-	$73,943	$62,607
11-20 Years Experience	$68,403	$75,187	$66,353
21-30 Years Experience	$47,155	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,413	$73,604	$63,751
Professional Support	$72,534	$85,002	$75,909
Campus Administration (School Leadership)	$150,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.1	34.1%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	6.9%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	8.8	59.0%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: POE EL

Campus Number: 101912221

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Science

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**82%**	75%	71%	91%	-	100%	-	88%	45%	*	87%	68%	69%	77%
	2024	74%	69%	**88%**	76%	80%	97%	-	100%	*	93%	86%	*	87%	94%	79%	75%
At Meets Grade Level or Above	2025	52%	47%	**60%**	56%	37%	76%	-	100%	-	50%	18%	*	66%	43%	39%	46%
	2024	48%	43%	**64%**	35%	43%	86%	-	89%	*	86%	43%	*	65%	56%	40%	39%
At Masters Grade Level	2025	23%	22%	**32%**	19%	12%	39%	-	73%	-	50%	0%	*	38%	14%	17%	31%
	2024	21%	19%	**33%**	6%	22%	49%	-	44%	*	50%	14%	*	31%	44%	13%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**78%**	53%	73%	88%	-	100%	-	75%	27%	*	85%	59%	65%	85%
	2024	70%	71%	**86%**	71%	78%	97%	-	100%	*	93%	86%	*	87%	81%	72%	82%
At Meets Grade Level or Above	2025	46%	50%	**56%**	35%	49%	64%	-	88%	-	38%	18%	*	62%	38%	46%	69%
	2024	42%	43%	**63%**	24%	50%	78%	-	100%	*	86%	57%	*	62%	69%	38%	50%
At Masters Grade Level	2025	19%	21%	**29%**	18%	15%	36%	-	56%	-	38%	9%	*	33%	17%	19%	31%
	2024	15%	18%	**32%**	6%	15%	51%	-	56%	*	50%	0%	*	31%	38%	9%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**86%**	78%	77%	97%	-	90%	*	100%	47%	*	86%	85%	75%	72%
	2024	81%	77%	**94%**	94%	89%	98%	-	100%	-	100%	64%	*	93%	95%	86%	82%
At Meets Grade Level or Above	2025	54%	53%	**64%**	33%	47%	88%	-	90%	*	91%	26%	*	65%	62%	36%	48%
	2024	51%	48%	**70%**	61%	58%	78%	-	100%	-	100%	64%	*	73%	65%	49%	35%
At Masters Grade Level	2025	24%	25%	**31%**	17%	19%	45%	-	40%	*	45%	16%	*	30%	35%	14%	17%
	2024	23%	22%	**48%**	50%	34%	59%	-	67%	-	71%	27%	*	49%	48%	27%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**80%**	56%	77%	88%	-	90%	*	100%	47%	*	79%	85%	72%	83%
	2024	69%	69%	**68%**	39%	64%	80%	-	89%	-	71%	55%	*	72%	60%	43%	59%
At Meets Grade Level or Above	2025	47%	48%	**56%**	22%	40%	79%	-	80%	*	82%	16%	*	56%	54%	42%	62%
	2024	46%	46%	**46%**	33%	40%	54%	-	67%	-	57%	36%	*	50%	38%	19%	29%
At Masters Grade Level	2025	24%	26%	**35%**	6%	21%	55%	-	40%	*	73%	16%	*	38%	23%	14%	31%
	2024	21%	21%	**13%**	6%	11%	12%	-	33%	-	29%	9%	*	15%	10%	5%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**88%**	73%	84%	94%	-	100%	-	100%	44%	*	88%	87%	72%	85%
	2024	79%	78%	**89%**	79%	83%	93%	-	100%	*	100%	65%	*	91%	81%	87%	82%
At Meets Grade Level or Above	2025	58%	58%	**77%**	60%	63%	94%	-	100%	-	100%	31%	*	81%	68%	59%	50%
	2024	55%	53%	**60%**	46%	40%	75%	-	71%	*	92%	29%	*	64%	48%	42%	41%
At Masters Grade Level	2025	30%	31%	**59%**	40%	43%	78%	-	75%	-	100%	25%	*	63%	48%	34%	20%
	2024	29%	29%	**40%**	17%	20%	57%	-	43%	*	77%	12%	*	43%	26%	24%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**80%**	60%	71%	94%	-	100%	-	86%	44%	*	80%	81%	66%	70%
	2024	77%	78%	**69%**	42%	57%	86%	-	100%	*	85%	29%	*	74%	52%	55%	65%
At Meets Grade Level or Above	2025	47%	50%	**50%**	20%	37%	67%	-	89%	-	71%	13%	*	51%	47%	22%	40%
	2024	50%	51%	**40%**	21%	17%	57%	-	71%	*	62%	29%	*	41%	33%	16%	18%
At Masters Grade Level	2025	22%	25%	**22%**	0%	14%	33%	-	33%	-	57%	6%	*	23%	22%	9%	15%
	2024	19%	20%	**19%**	17%	9%	23%	-	43%	*	31%	18%	*	20%	19%	8%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**75%**	67%	65%	83%	-	100%	-	86%	25%	*	75%	75%	50%	55%
	2024	58%	54%	**74%**	54%	65%	82%	-	100%	*	100%	56%	*	77%	62%	61%	59%
At Meets Grade Level or Above	2025	31%	27%	**42%**	20%	29%	58%	-	67%	-	71%	13%	*	44%	38%	16%	20%
	2024	28%	25%	**39%**	29%	26%	50%	-	57%	*	46%	31%	*	41%	31%	29%	29%
At Masters Grade Level	2025	12%	12%	**25%**	20%	16%	31%	-	33%	-	57%	13%	*	25%	25%	9%	10%
	2024	11%	10%	**20%**	13%	6%	23%	-	43%	*	46%	13%	*	21%	15%	5%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**81%**	66%	74%	91%	-	97%	*	92%	41%	100%	83%	77%	67%	76%
	2024	75%	72%	**81%**	64%	75%	90%	-	98%	60%	93%	58%	60%	83%	74%	70%	73%
At Meets Grade Level or Above	2025	50%	49%	**58%**	35%	43%	75%	-	88%	*	73%	19%	60%	61%	50%	37%	49%
	2024	48%	44%	**55%**	35%	41%	68%	-	81%	40%	75%	38%	36%	57%	47%	34%	36%
At Masters Grade Level	2025	21%	22%	**33%**	17%	20%	45%	-	52%	*	59%	13%	40%	36%	26%	17%	23%
	2024	20%	18%	**29%**	16%	18%	39%	-	47%	40%	51%	14%	12%	30%	27%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**85%**	76%	77%	94%	-	97%	*	96%	46%	100%	87%	80%	72%	77%
	2024	76%	72%	**90%**	83%	84%	96%	-	100%	*	97%	69%	73%	90%	90%	84%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**67%**	49%	50%	86%	-	97%	*	81%	26%	67%	70%	58%	44%	48%
	2024	54%	48%	**65%**	47%	49%	80%	-	88%	*	91%	43%	55%	67%	58%	43%	39%
At Masters Grade Level	2025	23%	22%	**41%**	24%	26%	55%	-	64%	*	62%	15%	50%	43%	33%	21%	23%
	2024	22%	20%	**40%**	24%	26%	55%	-	52%	*	65%	17%	27%	41%	40%	20%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**79%**	56%	74%	90%	-	97%	*	88%	41%	100%	81%	75%	68%	80%
	2024	72%	71%	**74%**	49%	67%	88%	-	96%	*	85%	49%	45%	78%	61%	58%	71%
At Meets Grade Level or Above	2025	45%	47%	**54%**	26%	42%	70%	-	86%	*	65%	15%	57%	56%	46%	37%	59%
	2024	43%	41%	**49%**	25%	37%	62%	-	80%	*	71%	37%	27%	52%	42%	25%	35%
At Masters Grade Level	2025	20%	23%	**29%**	8%	17%	41%	-	46%	*	58%	11%	43%	31%	21%	14%	27%
	2024	17%	17%	**22%**	10%	12%	28%	-	44%	*	38%	11%	0%	23%	18%	7%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**75%**	67%	65%	83%	-	100%	-	86%	25%	*	75%	75%	50%	55%
	2024	75%	70%	**74%**	54%	65%	82%	-	100%	*	100%	56%	*	77%	62%	61%	59%
At Meets Grade Level or Above	2025	47%	44%	**42%**	20%	29%	58%	-	67%	-	71%	13%	*	44%	38%	16%	20%
	2024	43%	38%	**39%**	29%	26%	50%	-	57%	*	46%	31%	*	41%	31%	29%	29%
At Masters Grade Level	2025	17%	18%	**25%**	20%	16%	31%	-	33%	-	57%	13%	*	25%	25%	9%	10%
	2024	16%	14%	**20%**	13%	6%	23%	-	43%	*	46%	13%	*	21%	15%	5%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**50%**	38%	29%	64%	-	93%	-	38%	18%	*	55%	32%	31%	46%
	2024	35%	34%	**52%**	12%	30%	73%	-	89%	*	86%	43%	*	51%	56%	21%	29%
Reading and Mathematics Including EOC	2025	39%	38%	**50%**	38%	29%	64%	-	93%	-	38%	18%	*	55%	32%	31%	46%
	2024	35%	34%	**52%**	12%	30%	73%	-	89%	*	86%	43%	*	51%	56%	21%	29%
Reading Including EOC	2025	52%	47%	**60%**	56%	37%	76%	-	100%	-	50%	18%	*	66%	43%	39%	46%
	2024	48%	43%	**64%**	35%	43%	86%	-	89%	*	86%	43%	*	65%	56%	40%	39%
Math Including EOC	2025	46%	50%	**56%**	35%	49%	64%	-	88%	-	38%	18%	*	62%	38%	46%	69%
	2024	42%	43%	**63%**	24%	50%	78%	-	100%	*	86%	57%	*	62%	69%	38%	50%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**48%**	17%	26%	73%	-	80%	*	82%	16%	*	47%	50%	25%	38%
	2024	38%	36%	**43%**	33%	38%	46%	-	67%	-	57%	36%	*	47%	35%	16%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**48%**	17%	26%	73%	-	80%	*	82%	16%	*	47%	50%	25%	38%
	2024	38%	36%	**43%**	33%	38%	46%	-	67%	-	57%	36%	*	47%	35%	16%	24%
Reading Including EOC	2025	54%	53%	**64%**	33%	47%	88%	-	90%	*	91%	26%	*	65%	62%	36%	48%
	2024	51%	48%	**70%**	61%	58%	78%	-	100%	-	100%	64%	*	73%	65%	49%	35%
Math Including EOC	2025	47%	48%	**56%**	22%	40%	79%	-	80%	*	82%	16%	*	56%	54%	42%	62%
	2024	46%	46%	**46%**	33%	40%	54%	-	67%	-	57%	36%	*	50%	38%	19%	29%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**49%**	20%	33%	67%	-	100%	-	71%	13%	*	51%	42%	22%	30%
	2024	42%	41%	**37%**	21%	17%	52%	-	57%	*	62%	24%	*	40%	26%	16%	6%
Reading and Mathematics Including EOC	2025	42%	43%	**49%**	20%	33%	67%	-	100%	-	71%	13%	*	51%	42%	22%	30%
	2024	42%	41%	**37%**	21%	17%	52%	-	57%	*	62%	24%	*	40%	26%	16%	6%
Reading Including EOC	2025	58%	58%	**77%**	60%	63%	94%	-	100%	-	100%	31%	*	81%	68%	59%	50%
	2024	55%	53%	**60%**	46%	40%	75%	-	71%	*	92%	29%	*	64%	48%	42%	41%
Math Including EOC	2025	48%	50%	**50%**	20%	37%	67%	-	89%	-	71%	13%	*	51%	47%	22%	40%
	2024	51%	51%	**40%**	21%	17%	57%	-	71%	*	62%	29%	*	41%	33%	16%	18%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**49%**	24%	29%	68%	-	91%	*	65%	15%	50%	51%	41%	26%	39%
	2024	36%	34%	**44%**	22%	30%	57%	-	72%	*	71%	31%	18%	46%	36%	18%	21%
Reading and Mathematics Including EOC	2025	40%	40%	**49%**	24%	29%	68%	-	91%	*	65%	15%	50%	51%	41%	26%	39%
	2024	38%	36%	**44%**	22%	30%	57%	-	72%	*	71%	31%	18%	46%	36%	18%	21%
Reading Including EOC	2025	55%	54%	**67%**	49%	50%	86%	-	97%	*	81%	26%	67%	70%	58%	44%	48%
	2024	54%	50%	**65%**	47%	49%	80%	-	88%	*	91%	43%	55%	67%	58%	43%	39%
Math Including EOC	2025	46%	48%	**54%**	26%	42%	70%	-	86%	*	65%	15%	57%	56%	46%	37%	59%
	2024	45%	44%	**49%**	25%	37%	62%	-	80%	*	71%	37%	27%	52%	42%	25%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
POE EL (101912221) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**68%**	44%	61%	84%	-	67%	*	86%	56%	*	68%	65%	49%	57%	78%
	2024	67%	67%	**78%**	83%	69%	80%	-	100%	-	86%	79%	*	76%	82%	63%	53%	---
Grade 4 Mathematics	2025	65%	66%	**65%**	36%	58%	79%	-	67%	*	95%	41%	*	66%	61%	63%	69%	86%
	2024	60%	64%	**40%**	27%	39%	39%	-	72%	-	43%	36%	*	43%	32%	31%	22%	---
Grade 5 ELA/Reading	2025	69%	74%	**84%**	77%	77%	89%	-	100%	-	100%	58%	*	86%	78%	71%	69%	96%
	2024	70%	74%	**83%**	76%	80%	84%	-	100%	*	88%	75%	*	84%	76%	83%	91%	---
Grade 5 Mathematics	2025	67%	71%	**75%**	65%	70%	84%	-	78%	-	86%	77%	*	75%	77%	60%	64%	83%
	2024	65%	69%	**66%**	52%	56%	77%	-	100%	*	67%	53%	*	68%	56%	47%	59%	---
All Grades Both Subjects	2025	65%	69%	**73%**	53%	66%	84%	-	77%	*	92%	57%	92%	73%	71%	60%	64%	87%
	2024	64%	66%	**67%**	61%	60%	71%	-	92%	*	72%	62%	50%	68%	61%	57%	57%	---
All Grades ELA/Reading	2025	67%	70%	**76%**	58%	69%	86%	-	82%	*	92%	57%	*	77%	72%	59%	62%	89%
	2024	67%	67%	**80%**	79%	74%	82%	-	100%	*	87%	76%	64%	80%	79%	74%	73%	---
All Grades Mathematics	2025	64%	68%	**70%**	48%	64%	82%	-	72%	*	92%	57%	*	70%	70%	61%	67%	84%
	2024	60%	64%	**53%**	42%	46%	59%	-	84%	*	58%	48%	36%	56%	43%	40%	41%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**33%**	*	20%	*	-	-	-	-	11%	-	25%	*	22%	25%	*
	2024	38%	40%	**44%**	*	20%	*	-	-	-	-	*	-	17%	*	33%	*	---
Grade 4 Mathematics	2025	27%	29%	**13%**	*	10%	*	-	-	-	-	0%	-	0%	*	11%	0%	-
	2024	26%	31%	**18%**	*	10%	*	-	*	-	*	-	*	17%	20%	0%	*	---
Grade 5 ELA/Reading	2025	25%	32%	**30%**	*	43%	*	-	-	-	-	*	-	33%	*	33%	*	-
	2024	35%	41%	**54%**	50%	50%	*	-	*	*	-	*	*	60%	44%	55%	33%	---
Grade 5 Mathematics	2025	35%	40%	**51%**	44%	41%	67%	-	*	-	*	33%	*	48%	58%	40%	63%	*
	2024	41%	46%	**38%**	20%	32%	55%	-	*	*	*	0%	*	41%	31%	22%	38%	---
All Grades Both Subjects	2025	33%	38%	**37%**	33%	30%	60%	-	*	-	*	13%	*	31%	52%	28%	36%	*
	2024	32%	36%	**39%**	32%	30%	56%	-	67%	*	60%	6%	*	39%	39%	27%	26%	---
All Grades ELA/Reading	2025	31%	35%	**32%**	20%	29%	*	-	-	-	-	8%	-	28%	43%	27%	33%	*
	2024	30%	32%	**52%**	55%	40%	*	-	*	*	-	17%	*	48%	58%	47%	22%	---
All Grades Mathematics	2025	35%	41%	**40%**	38%	30%	57%	-	*	-	*	18%	*	32%	56%	29%	38%	*
	2024	35%	40%	**33%**	18%	24%	50%	-	*	*	60%	0%	*	35%	29%	14%	30%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**81%**	68%	*	72%	-	-	61%	80%	85%	*	75%	100%	83%	74%	87%
	2024	75%	72%	**81%**	67%	52%	68%	-	-	89%	97%	97%	*	100%	50%	83%	72%	*
At Meets Grade Level or Above	2025	50%	49%	**58%**	36%	*	35%	-	-	39%	48%	54%	*	38%	80%	60%	42%	83%
	2024	48%	44%	**55%**	29%	19%	30%	-	-	44%	53%	58%	*	50%	36%	58%	36%	*
At Masters Grade Level	2025	21%	22%	**33%**	8%	*	7%	-	-	11%	26%	31%	*	13%	20%	36%	15%	60%
	2024	20%	18%	**29%**	11%	10%	10%	-	-	22%	18%	19%	*	30%	21%	32%	14%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**85%**	68%	*	78%	-	-	50%	83%	83%	*	*	*	88%	74%	92%
	2024	76%	72%	**90%**	73%	71%	70%	-	-	*	100%	100%	*	*	67%	92%	79%	*
At Meets Grade Level or Above	2025	54%	52%	**67%**	30%	*	35%	-	-	21%	48%	50%	*	*	*	73%	39%	92%
	2024	54%	48%	**65%**	33%	43%	27%	-	-	*	53%	57%	*	*	33%	70%	38%	*
At Masters Grade Level	2025	23%	22%	**41%**	5%	*	9%	-	-	0%	22%	28%	*	*	*	45%	13%	69%
	2024	22%	20%	**40%**	20%	29%	13%	-	-	*	13%	14%	*	*	17%	45%	18%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**79%**	76%	*	78%	-	-	71%	78%	83%	*	*	*	79%	77%	92%
	2024	72%	71%	**74%**	65%	43%	67%	-	-	*	93%	93%	*	*	50%	75%	70%	*
At Meets Grade Level or Above	2025	45%	47%	**54%**	51%	*	48%	-	-	57%	52%	61%	*	*	*	53%	53%	85%
	2024	43%	41%	**49%**	25%	0%	33%	-	-	*	60%	64%	*	*	50%	52%	36%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**29%**	14%	*	9%	-	-	21%	30%	33%	*	*	*	29%	19%	62%
	2024	17%	17%	**22%**	5%	0%	7%	-	-	*	20%	21%	*	*	33%	24%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**75%**	45%	-	45%	-	-	-	*	*	*	-	*	79%	56%	*
	2024	75%	70%	**74%**	50%	43%	-	-	-	*	*	*	*	*	*	76%	56%	*
At Meets Grade Level or Above	2025	47%	44%	**42%**	9%	-	9%	-	-	-	*	*	*	-	*	47%	13%	*
	2024	43%	38%	**39%**	30%	14%	-	-	-	*	*	*	*	*	*	41%	25%	*
At Masters Grade Level	2025	17%	18%	**25%**	0%	-	0%	-	-	-	*	*	*	-	*	28%	6%	*
	2024	16%	14%	**20%**	0%	0%	-	-	-	*	*	*	*	*	*	22%	6%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**73%**	56%	*	57%	-	-	55%	58%	60%	-	*	*	75%	59%	91%
	2024	64%	66%	**67%**	46%	68%	29%	-	-	67%	88%	85%	*	*	67%	68%	55%	*
All Grades ELA/Reading	2025	67%	70%	**76%**	56%	*	68%	-	-	46%	50%	40%	-	*	*	79%	56%	88%
	2024	67%	67%	**80%**	65%	100%	42%	-	-	*	100%	100%	*	*	*	81%	72%	*
All Grades Mathematics	2025	64%	68%	**70%**	56%	*	45%	-	-	64%	67%	80%	-	*	*	71%	62%	94%
	2024	60%	64%	**53%**	26%	36%	15%	-	-	*	75%	70%	*	*	*	55%	39%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**37%**	26%	*	44%	-	-	10%	60%	60%	-	-	*	38%	36%	-
	2024	32%	36%	**39%**	17%	14%	*	-	-	*	*	*	*	*	*	42%	26%	-
All Grades ELA/Reading	2025	31%	35%	**32%**	30%	*	*	-	-	17%	*	*	-	-	-	31%	33%	-
	2024	30%	32%	**52%**	17%	*	*	-	-	-	*	*	*	*	*	63%	22%	-
All Grades Mathematics	2025	35%	41%	**40%**	22%	*	40%	-	-	*	*	*	-	-	*	41%	38%	-
	2024	35%	40%	**33%**	17%	*	*	-	-	*	*	-	*	*	*	33%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	93%	94%	94%	-	95%	*	100%	96%	100%	100%	81%	88%	87%
Not Included in Accountability: Mobile	4%	6%	**3%**	6%	2%	5%	-	2%	*	0%	4%	0%	0%	12%	9%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	1%	-	2%	*	0%	0%	0%	0%	6%	2%	8%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**94%**	92%	94%	94%	-	94%	*	100%	96%	100%	100%	80%	87%	87%
Not Included in Accountability: Mobile	4%	6%	**4%**	8%	2%	6%	-	3%	*	0%	4%	0%	0%	13%	10%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	3%	1%	-	3%	*	0%	0%	0%	0%	7%	3%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	-	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	92%	**94%**	93%	94%	94%	-	95%	*	100%	96%	100%	100%	81%	88%	87%
Not Included in Accountability: Mobile	4%	6%	**3%**	6%	2%	6%	-	3%	*	0%	4%	0%	0%	12%	9%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	1%	-	3%	*	0%	0%	0%	0%	6%	3%	8%
Not Tested	1%	1%	**0%**	2%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	2%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	100%	92%	97%	-	100%	-	100%	100%	*	100%	86%	94%	87%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	4%	3%	-	0%	-	0%	0%	*	0%	8%	6%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	4%	0%	-	0%	-	0%	0%	*	0%	5%	0%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	93%	96%	100%	-	97%	100%	100%	95%	100%	100%	83%	96%	88%
Not Included in Accountability: Mobile	4%	6%	**3%**	7%	1%	0%	-	0%	0%	0%	4%	0%	0%	13%	4%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	0%	-	3%	0%	0%	0%	0%	0%	4%	0%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**95%**	94%	97%	100%	-	96%	*	100%	95%	100%	100%	83%	96%	87%
Not Included in Accountability: Mobile	4%	6%	**4%**	6%	1%	0%	-	0%	*	0%	5%	0%	0%	13%	4%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	0%	-	4%	*	0%	0%	0%	0%	4%	0%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	94%	97%	100%	-	96%	*	100%	97%	100%	100%	84%	96%	89%
Not Included in Accountability: Mobile	5%	6%	**3%**	6%	1%	0%	-	0%	*	0%	3%	0%	0%	12%	4%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	-	4%	*	0%	0%	0%	0%	4%	0%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	97%	100%	-	100%	*	100%	94%	*	100%	97%	100%	100%
Included in Accountability	93%	90%	**95%**	89%	92%	100%	-	100%	*	100%	89%	*	99%	81%	93%	85%
Not Included in Accountability: Mobile	4%	6%	**4%**	11%	3%	0%	-	0%	*	0%	6%	*	1%	13%	7%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	3%	0%	-	0%	*	0%	0%	*	0%	3%	0%	5%
Not Tested	1%	2%	**1%**	0%	3%	0%	-	0%	*	0%	6%	*	0%	3%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	3%	0%	-	0%	*	0%	6%	*	0%	3%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.3%**	93.8%	95.0%	95.7%	*	97.0%	*	95.8%	94.7%	93.3%	95.6%
2022-23	93.3%	93.0%	**94.7%**	93.2%	94.1%	95.1%	-	96.7%	*	95.8%	93.3%	93.1%	95.4%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**11.0%**	23.1%	11.4%	8.0%	*	1.7%	*	5.6%	13.0%	22.7%	9.2%
2022-23	20.3%	22.3%	**13.6%**	23.6%	16.2%	9.9%	-	8.8%	*	3.8%	21.7%	20.4%	10.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
POE EL (101912221) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**735**	**100.0%**	**176,039**	**5,530,499**	**748**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	36	4.9%	6.8%	4.5%	36	4.8%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.0%	0.8%	0	0.0%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	36	4.9%	4.7%	3.7%	36	4.8%	4.7%	3.7%
Kindergarten	108	14.7%	6.9%	6.5%	110	14.7%	6.9%	6.5%
Grade 1	112	15.2%	7.3%	6.8%	112	15.0%	7.3%	6.8%
Grade 2	111	15.1%	7.6%	7.0%	112	15.0%	7.6%	7.0%
Grade 3	123	16.7%	8.1%	7.3%	123	16.4%	8.1%	7.3%
Grade 4	124	16.9%	7.8%	7.3%	124	16.6%	7.8%	7.3%
Grade 5	121	16.5%	7.7%	7.3%	121	16.2%	7.6%	7.3%
Ethnic Distribution								
African American	123	16.7%	20.8%	12.8%	124	16.6%	20.8%	12.8%
Hispanic	284	38.6%	61.7%	53.5%	288	38.5%	61.7%	53.5%
White	201	27.3%	10.0%	24.4%	206	27.5%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	71	9.7%	5.2%	5.6%	74	9.9%	5.2%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	55	7.5%	2.1%	3.3%	55	7.4%	2.1%	3.3%
Sex								
Female	355	48.3%	49.5%	48.9%	362	48.4%	49.4%	48.8%
Male	380	51.7%	50.5%	51.1%	386	51.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	259	35.2%	77.8%	60.5%	262	35.0%	77.8%	60.4%
Non-Educationally Disadvantaged	476	64.8%	22.2%	39.5%	486	65.0%	22.2%	39.6%
Section 504 Students	34	4.6%	3.8%	6.8%	34	4.5%	3.8%	6.8%
EB Students/EL	157	21.4%	39.2%	24.3%	157	21.0%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	34	4.6%	4.0%	6.4%	34	4.5%	4.0%	6.4%
Foster Care	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Homeless	30	4.1%	3.2%	1.4%	30	4.0%	3.1%	1.4%
Immigrant	60	8.2%	10.0%	3.5%	61	8.2%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	28	3.8%	91.0%	66.6%	28	3.7%	90.7%	66.5%
Military Connected	1	0.1%	0.5%	4.1%	1	0.1%	0.5%	4.1%
At-Risk	341	46.4%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	152	20.7%	40.1%	24.3%	152	20.3%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	137	18.6%	14.2%	8.7%	137	18.3%	14.2%	8.7%
Special Education	70	9.5%	11.5%	15.3%	75	10.0%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**70**							
Students with Intellectual Disabilities	32	45.7%	45.5%	48.3%				
Students with Physical Disabilities	19	27.1%	15.7%	17.0%				
Students with Autism	10	14.3%	23.0%	16.8%				
Students with Behavioral Disabilities	9	12.9%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**88**	**13.3%**	**19.9%**	**16.4%**				
African American	32	4.8%	6.0%	3.3%				
Hispanic	28	4.2%	11.2%	8.9%				
White	16	2.4%	1.6%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	5	0.8%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.9%	0.4%	0.6%				
Special Ed Students who are Mobile	12	13.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	25	17.7%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	50	21.4%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**141**	**23.2%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	12.5%	1.8%	3.6%
Grade 1	2.2%	3.2%	1.9%	8.3%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	1.8%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.9%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	5.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	12.2	17.2	18.9
Grade 1	12.3	16.3	19.2
Grade 2	9.0	15.0	19.4
Grade 3	10.2	15.2	20.1
Grade 4	8.9	14.7	20.0
Grade 5	9.1	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
POE EL (101912221) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**53.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.9	88.9%	65.5%	63.8%
Teachers	40.9	75.9%	45.0%	48.3%
Professional Support	4.0	7.4%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.6%	3.8%	3.4%
Educational Aides	6.0	11.1%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**31.0**	**57.5%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	9.0	22.0%	42.5%	12.8%
Hispanic	12.0	29.3%	30.0%	31.0%
White	15.9	38.9%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	7.3%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.4%	2.0%	1.3%
Teachers by Sex				
Males	5.0	12.2%	28.7%	24.6%
Females	35.9	87.8%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	33.0	80.7%	71.4%	71.4%
Masters	7.9	19.3%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	11.0	26.9%	12.1%	7.3%
1-5 Years Experience	14.9	36.4%	30.6%	28.3%
6-10 Years Experience	5.0	12.2%	19.3%	19.7%
11-20 Years Experience	6.0	14.7%	21.9%	27.6%
21-30 Years Experience	3.0	7.3%	12.8%	14.1%
Over 30 Years Experience	1.0	2.4%	3.4%	3.0%
Number of Students per Teacher	18.0	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
POE EL (101912221) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	3.5	3.3	5.1
Average Years Experience of Assistant Principals with District	3.5	2.9	4.3
Average Years Experience of Teachers	7.4	10.1	11.2
Average Years Experience of Teachers with District	4.5	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$59,481	$72,028	$59,266
6-10 Years Experience	$64,829	$73,943	$62,607
11-20 Years Experience	$79,081	$75,187	$66,353
21-30 Years Experience	$78,166	$77,905	$70,976
Over 30 Years Experience	$82,500	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,161	$73,604	$63,751
Professional Support	$75,938	$85,002	$75,909
Campus Administration (School Leadership)	$104,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	13.9	34.0%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.9	4.6%	2.2%	2.6%
Gifted and Talented Education	7.9	19.3%	5.3%	1.6%
Regular Education	15.2	37.1%	65.5%	69.0%
Special Education	2.0	4.9%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)