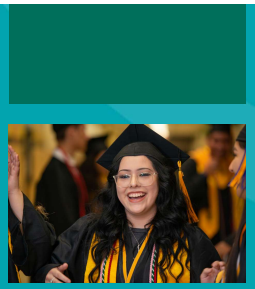
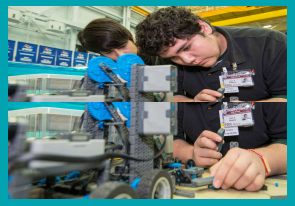
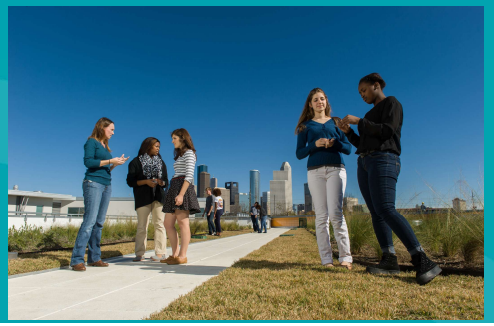
2024–2025

Texas Academic Performance Report (TAPR)

Volume VII: High Schools





Produced by the Texas Education Agency

Published by the Systems Fidelity & Reporting Division
Houston Independent School District

HISD

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2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: AUSTIN H S

Campus Number: 101912001

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Science

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**52%**	66%	50%	*	-	-	-	*	26%	70%	51%	53%	51%	49%
	2024	70%	63%	**46%**	54%	46%	*	-	-	-	-	33%	22%	48%	42%	46%	42%
At Meets Grade Level or Above	2025	49%	43%	**23%**	42%	21%	*	-	-	-	*	9%	10%	22%	25%	22%	20%
	2024	52%	42%	**22%**	30%	21%	*	-	-	-	-	14%	11%	22%	23%	22%	19%
At Masters Grade Level	2025	15%	13%	**3%**	5%	3%	*	-	-	-	*	5%	0%	2%	4%	3%	2%
	2024	16%	12%	**4%**	5%	4%	*	-	-	-	-	8%	0%	4%	4%	4%	4%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**52%**	83%	50%	*	-	*	-	-	40%	67%	51%	54%	51%	46%
	2024	75%	69%	**52%**	61%	50%	100%	-	*	-	*	37%	38%	54%	47%	51%	42%
At Meets Grade Level or Above	2025	55%	50%	**28%**	38%	27%	*	-	*	-	-	23%	0%	27%	28%	28%	23%
	2024	58%	48%	**28%**	39%	27%	50%	-	*	-	*	20%	25%	29%	27%	27%	18%
At Masters Grade Level	2025	8%	8%	**5%**	8%	4%	*	-	*	-	-	15%	0%	4%	6%	5%	3%
	2024	9%	7%	**1%**	0%	2%	0%	-	*	-	*	6%	0%	1%	2%	1%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**79%**	97%	76%	*	-	-	-	*	64%	80%	76%	83%	79%	79%
	2024	81%	77%	**73%**	52%	74%	83%	-	-	-	*	60%	86%	74%	70%	73%	75%
At Meets Grade Level or Above	2025	45%	48%	**26%**	41%	25%	*	-	-	-	*	11%	20%	25%	28%	26%	26%
	2024	43%	35%	**11%**	17%	11%	17%	-	-	-	*	17%	0%	12%	10%	11%	10%
At Masters Grade Level	2025	27%	31%	**8%**	15%	7%	*	-	-	-	*	8%	0%	8%	8%	8%	7%
	2024	24%	20%	**5%**	10%	5%	17%	-	-	-	*	14%	0%	6%	4%	5%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**92%**	100%	91%	*	-	*	-	-	93%	*	91%	94%	92%	90%
	2024	91%	89%	**87%**	100%	86%	*	-	-	-	-	82%	*	88%	83%	87%	86%
At Meets Grade Level or Above	2025	61%	62%	**45%**	64%	43%	*	-	*	-	-	47%	*	38%	56%	45%	39%
	2024	56%	49%	**41%**	46%	40%	*	-	-	-	-	38%	*	44%	31%	40%	35%
At Masters Grade Level	2025	21%	24%	**10%**	21%	8%	*	-	*	-	-	12%	*	6%	16%	10%	6%
	2024	19%	18%	**12%**	0%	13%	*	-	-	-	-	15%	*	15%	6%	12%	13%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**92%**	94%	91%	100%	-	-	-	*	78%	*	91%	93%	92%	89%
	2024	96%	94%	**91%**	92%	91%	*	*	*	-	-	86%	60%	93%	85%	91%	88%
At Meets Grade Level or Above	2025	68%	66%	**51%**	67%	49%	60%	-	-	-	*	37%	*	53%	43%	49%	44%
	2024	69%	62%	**49%**	67%	48%	*	*	*	-	-	30%	40%	50%	46%	48%	37%
At Masters Grade Level	2025	37%	37%	**22%**	44%	20%	20%	-	-	-	*	15%	*	23%	18%	21%	17%
	2024	37%	32%	**20%**	17%	20%	*	*	*	-	-	14%	0%	22%	15%	19%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**79%**	*	79%	-	-	-	-	-	-	-	78%	*	78%	*
	2024	88%	84%	**63%**	*	67%	-	-	-	-	-	*	-	64%	*	64%	76%
At Meets Grade Level or Above	2025	59%	61%	**18%**	*	21%	-	-	-	-	-	-	-	19%	*	19%	*
	2024	59%	57%	**23%**	*	25%	-	-	-	-	-	*	-	24%	*	24%	33%
At Masters Grade Level	2025	13%	20%	**0%**	*	0%	-	-	-	-	-	-	-	0%	*	0%	*
	2024	12%	15%	**2%**	*	2%	-	-	-	-	-	*	-	2%	*	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**68%**	85%	66%	87%	-	*	-	*	53%	78%	67%	71%	68%	63%
	2024	75%	72%	**66%**	62%	66%	91%	*	*	-	*	53%	52%	68%	61%	66%	62%
At Meets Grade Level or Above	2025	50%	49%	**32%**	45%	30%	53%	-	*	-	*	22%	22%	31%	33%	31%	28%
	2024	48%	44%	**29%**	33%	28%	59%	*	*	-	*	21%	21%	30%	26%	28%	23%
At Masters Grade Level	2025	21%	22%	**8%**	15%	7%	7%	-	*	-	*	11%	4%	8%	9%	8%	6%
	2024	20%	18%	**7%**	6%	7%	14%	*	*	-	*	10%	0%	8%	5%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**52%**	73%	50%	67%	-	*	-	*	33%	69%	51%	54%	51%	47%
	2024	76%	72%	**49%**	57%	48%	90%	-	*	-	*	35%	29%	51%	44%	48%	42%
At Meets Grade Level or Above	2025	54%	52%	**25%**	40%	24%	67%	-	*	-	*	16%	6%	25%	27%	25%	22%
	2024	54%	48%	**25%**	33%	24%	60%	-	*	-	*	17%	18%	25%	25%	24%	19%
At Masters Grade Level	2025	23%	22%	**4%**	6%	3%	0%	-	*	-	*	10%	0%	3%	5%	4%	3%
	2024	22%	20%	**3%**	3%	3%	10%	-	*	-	*	7%	0%	3%	3%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**79%**	95%	77%	*	-	-	-	*	64%	80%	76%	83%	78%	79%
	2024	72%	71%	**71%**	47%	73%	83%	-	-	-	*	60%	86%	72%	69%	71%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**26%**	38%	25%	*	-	-	-	*	11%	20%	25%	28%	25%	26%
	2024	43%	41%	**13%**	16%	12%	17%	-	-	-	*	17%	0%	14%	10%	13%	12%
At Masters Grade Level	2025	20%	23%	**7%**	14%	6%	*	-	-	-	*	8%	0%	7%	8%	7%	7%
	2024	17%	17%	**5%**	9%	4%	17%	-	-	-	*	13%	0%	5%	4%	5%	2%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**92%**	100%	91%	*	-	*	-	-	93%	*	91%	94%	93%	90%
	2024	75%	70%	**87%**	100%	86%	*	-	-	-	-	82%	*	88%	83%	87%	86%
At Meets Grade Level or Above	2025	47%	44%	**44%**	60%	42%	*	-	*	-	-	47%	*	37%	56%	43%	39%
	2024	43%	38%	**41%**	46%	40%	*	-	-	-	-	38%	*	44%	31%	40%	35%
At Masters Grade Level	2025	17%	18%	**10%**	20%	8%	*	-	*	-	-	12%	*	6%	16%	9%	6%
	2024	16%	14%	**12%**	0%	13%	*	-	-	-	-	15%	*	14%	6%	12%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**92%**	94%	91%	100%	-	-	-	*	78%	*	91%	93%	92%	89%
	2024	78%	75%	**91%**	92%	91%	*	*	*	-	-	86%	60%	93%	85%	91%	88%
At Meets Grade Level or Above	2025	50%	48%	**51%**	67%	49%	60%	-	-	-	*	37%	*	53%	43%	49%	44%
	2024	51%	46%	**49%**	67%	48%	*	*	*	-	-	30%	40%	50%	46%	48%	37%
At Masters Grade Level	2025	27%	27%	**22%**	44%	20%	20%	-	-	-	*	15%	*	23%	18%	21%	17%
	2024	27%	24%	**20%**	17%	20%	*	*	*	-	-	14%	0%	22%	15%	19%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
AUSTIN H S (101912001) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**54%**	50%	54%	*	-	-	-	*	35%	70%	59%	44%	53%	52%	60%
	2024	64%	63%	**45%**	42%	45%	*	-	-	-	-	42%	*	46%	42%	46%	45%	---
End of Course English II	2025	65%	66%	**71%**	75%	71%	*	-	-	-	-	60%	*	75%	64%	70%	69%	85%
	2024	69%	69%	**58%**	66%	57%	58%	-	-	-	*	50%	60%	61%	51%	57%	51%	---
End of Course Algebra I	2025	74%	78%	**73%**	98%	70%	*	-	-	-	*	67%	*	74%	73%	73%	71%	83%
	2024	72%	74%	**53%**	58%	52%	*	-	-	-	-	65%	*	49%	63%	53%	55%	---
All Grades Both Subjects	2025	65%	69%	**66%**	72%	65%	67%	-	-	-	*	56%	77%	69%	60%	65%	64%	76%
	2024	64%	66%	**52%**	53%	52%	71%	-	-	-	*	52%	61%	53%	51%	52%	50%	---
All Grades ELA/Reading	2025	67%	70%	**63%**	60%	63%	50%	-	-	-	*	51%	69%	68%	54%	62%	61%	75%
	2024	67%	67%	**52%**	51%	51%	72%	-	-	-	*	46%	57%	54%	46%	52%	47%	---
All Grades Mathematics	2025	64%	68%	**73%**	98%	70%	*	-	-	-	*	67%	*	74%	73%	73%	71%	83%
	2024	60%	64%	**53%**	58%	52%	*	-	-	-	-	65%	*	49%	63%	53%	55%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**22%**	0%	25%	*	-	-	-	-	6%	*	22%	23%	22%	27%	-
	2024	20%	18%	**6%**	0%	6%	-	-	-	-	-	5%	*	6%	7%	6%	7%	---
End of Course English II	2025	29%	34%	**43%**	71%	41%	-	-	-	-	-	38%	*	47%	37%	41%	39%	*
	2024	29%	30%	**22%**	40%	21%	-	-	-	-	-	21%	*	24%	16%	22%	19%	---
End of Course Algebra I	2025	54%	62%	**61%**	100%	56%	*	-	-	-	-	69%	*	63%	59%	60%	59%	-
	2024	55%	59%	**51%**	38%	52%	*	-	-	-	-	38%	*	46%	57%	52%	55%	---
All Grades Both Subjects	2025	33%	38%	**42%**	57%	40%	*	-	-	-	-	38%	75%	44%	40%	41%	40%	*
	2024	32%	36%	**24%**	26%	24%	*	-	-	-	-	20%	*	23%	26%	24%	23%	---
All Grades ELA/Reading	2025	31%	35%	**35%**	36%	35%	*	-	-	-	-	25%	67%	37%	31%	33%	34%	*
	2024	30%	32%	**16%**	18%	16%	-	-	-	-	-	14%	*	17%	12%	16%	13%	---
All Grades Mathematics	2025	35%	41%	**61%**	100%	56%	*	-	-	-	-	69%	*	63%	59%	60%	59%	-
	2024	35%	40%	**51%**	38%	52%	*	-	-	-	-	38%	*	46%	57%	52%	55%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**68%**	-	-	-	-	-	-	61%	*	61%	-	74%	73%	61%	90%
	2024	75%	72%	**66%**	*	-	-	*	-	-	61%	46%	61%	*	59%	68%	60%	87%
At Meets Grade Level or Above	2025	50%	49%	**32%**	-	-	-	-	-	-	25%	*	25%	-	26%	35%	25%	64%
	2024	48%	44%	**29%**	*	-	-	*	-	-	20%	10%	20%	*	12%	32%	19%	64%
At Masters Grade Level	2025	21%	22%	**8%**	-	-	-	-	-	-	5%	*	5%	-	8%	9%	5%	23%
	2024	20%	18%	**7%**	*	-	-	*	-	-	5%	3%	5%	*	3%	8%	4%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**52%**	-	-	-	-	-	-	44%	*	44%	-	57%	59%	44%	83%
	2024	76%	72%	**49%**	*	-	-	*	-	-	40%	21%	41%	*	39%	55%	40%	83%
At Meets Grade Level or Above	2025	54%	52%	**25%**	-	-	-	-	-	-	18%	*	18%	-	24%	29%	18%	71%
	2024	54%	48%	**25%**	*	-	-	*	-	-	16%	10%	16%	*	11%	29%	16%	70%
At Masters Grade Level	2025	23%	22%	**4%**	-	-	-	-	-	-	2%	*	2%	-	5%	4%	2%	16%
	2024	22%	20%	**3%**	*	-	-	*	-	-	2%	0%	2%	*	3%	3%	2%	12%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**79%**	-	-	-	-	-	-	78%	*	78%	-	91%	77%	78%	89%
	2024	72%	71%	**71%**	-	-	-	-	-	-	74%	40%	75%	*	76%	66%	74%	79%
At Meets Grade Level or Above	2025	45%	47%	**26%**	-	-	-	-	-	-	26%	*	26%	-	9%	26%	25%	29%
	2024	43%	41%	**13%**	-	-	-	-	-	-	10%	0%	11%	*	0%	14%	9%	23%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**7%**	-	-	-	-	-	-	8%	*	8%	-	0%	8%	7%	4%
	2024	17%	17%	**5%**	-	-	-	-	-	-	2%	0%	3%	*	0%	8%	2%	6%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**92%**	-	-	-	-	-	-	89%	-	89%	-	*	95%	90%	100%
	2024	75%	70%	**87%**	*	-	-	*	-	-	86%	73%	86%	*	80%	89%	85%	92%
At Meets Grade Level or Above	2025	47%	44%	**44%**	-	-	-	-	-	-	38%	-	38%	-	*	52%	39%	57%
	2024	43%	38%	**41%**	*	-	-	*	-	-	32%	0%	34%	*	27%	47%	31%	80%
At Masters Grade Level	2025	17%	18%	**10%**	-	-	-	-	-	-	5%	-	5%	-	*	15%	6%	14%
	2024	16%	14%	**12%**	*	-	-	*	-	-	11%	0%	12%	*	7%	8%	11%	44%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**92%**	-	-	-	-	-	-	88%	-	88%	-	*	93%	88%	98%
	2024	78%	75%	**91%**	-	-	-	-	-	-	87%	75%	89%	-	71%	92%	86%	98%
At Meets Grade Level or Above	2025	50%	48%	**51%**	-	-	-	-	-	-	41%	-	41%	-	*	50%	41%	78%
	2024	51%	46%	**49%**	-	-	-	-	-	-	32%	19%	34%	-	14%	54%	31%	83%
At Masters Grade Level	2025	27%	27%	**22%**	-	-	-	-	-	-	14%	-	14%	-	*	20%	15%	43%
	2024	27%	24%	**20%**	-	-	-	-	-	-	11%	13%	11%	-	0%	23%	10%	38%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**66%**	-	-	-	-	-	-	63%	*	62%	-	61%	68%	62%	77%
	2024	64%	66%	**52%**	*	-	-	*	-	-	47%	*	47%	*	54%	52%	47%	80%
All Grades ELA/Reading	2025	67%	70%	**63%**	-	-	-	-	-	-	60%	*	59%	-	54%	64%	59%	78%
	2024	67%	67%	**52%**	*	-	-	*	-	-	44%	*	44%	*	42%	53%	44%	83%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**73%**	-	-	-	-	-	-	70%	*	69%	-	75%	78%	70%	71%
	2024	60%	64%	**53%**	-	-	-	-	-	-	52%	-	52%	*	75%	51%	54%	57%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**42%**	-	-	-	-	-	-	39%	*	38%	-	71%	44%	40%	*
	2024	32%	36%	**24%**	-	-	-	-	-	-	20%	-	20%	-	54%	26%	23%	*
All Grades ELA/Reading	2025	31%	35%	**35%**	-	-	-	-	-	-	34%	*	33%	-	*	34%	34%	*
	2024	30%	32%	**16%**	-	-	-	-	-	-	13%	-	13%	-	17%	19%	14%	*
All Grades Mathematics	2025	35%	41%	**61%**	-	-	-	-	-	-	56%	*	55%	-	*	63%	58%	*
	2024	35%	40%	**51%**	-	-	-	-	-	-	48%	-	48%	-	86%	44%	55%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	*	*	-	100%	99%	97%	99%	99%	99%	99%
Included in Accountability	93%	90%	**84%**	92%	84%	94%	*	*	-	33%	90%	77%	89%	76%	84%	80%
Not Included in Accountability: Mobile	4%	6%	**7%**	6%	6%	6%	*	*	-	67%	4%	20%	2%	14%	6%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**8%**	1%	9%	0%	*	*	-	0%	5%	0%	8%	9%	8%	13%
Not Tested	1%	1%	**1%**	1%	1%	0%	*	*	-	0%	1%	3%	1%	1%	1%	1%
Absent	1%	0%	**1%**	1%	1%	0%	*	*	-	0%	1%	3%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	97%	99%	100%	*	*	-	100%	99%	95%	99%	99%	99%	99%
Included in Accountability	91%	88%	**80%**	90%	80%	86%	*	*	-	20%	86%	80%	83%	74%	80%	75%
Not Included in Accountability: Mobile	4%	6%	**6%**	6%	6%	14%	*	*	-	80%	4%	15%	2%	15%	6%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**13%**	1%	13%	0%	*	*	-	0%	9%	0%	14%	11%	13%	19%
Not Tested	1%	0%	**1%**	3%	1%	0%	*	*	-	0%	1%	5%	1%	1%	1%	1%
Absent	1%	0%	**1%**	3%	1%	0%	*	*	-	0%	1%	5%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	*	-	-	-	*	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	92%	**88%**	93%	88%	*	-	-	-	*	93%	71%	96%	76%	89%	86%
Not Included in Accountability: Mobile	4%	6%	**9%**	8%	9%	*	-	-	-	*	5%	29%	3%	18%	8%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	*	-	-	-	*	0%	0%	0%	5%	2%	4%
Not Tested	1%	1%	**1%**	0%	1%	*	-	-	-	*	2%	0%	1%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	*	-	-	-	*	2%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**98%**	100%	98%	*	-	*	-	*	98%	*	99%	98%	98%	99%
Included in Accountability	94%	92%	**85%**	94%	85%	*	-	*	-	*	98%	*	94%	74%	85%	82%
Not Included in Accountability: Mobile	4%	6%	**9%**	6%	9%	*	-	*	-	*	0%	*	6%	13%	9%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	5%	*	-	*	-	*	0%	*	0%	10%	4%	7%
Not Tested	1%	1%	**2%**	0%	2%	*	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	0%	2%	*	-	*	-	*	2%	*	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**98%**	100%	98%	100%	-	-	-	*	100%	100%	99%	97%	98%	99%
Included in Accountability	94%	92%	**93%**	100%	93%	100%	-	-	-	*	96%	80%	97%	83%	93%	92%
Not Included in Accountability: Mobile	4%	5%	**5%**	0%	4%	0%	-	-	-	*	4%	20%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	*	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	**2%**	0%	2%	0%	-	-	-	*	0%	0%	1%	3%	2%	1%
Absent	1%	1%	**2%**	0%	2%	0%	-	-	-	*	0%	0%	1%	3%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**100%**	*	100%	-	-	-	-	-	-	-	100%	*	100%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	96%	*	*	-	*	98%	100%	99%	98%	98%	99%
Included in Accountability	92%	89%	**85%**	93%	86%	79%	*	*	-	*	94%	89%	90%	76%	86%	82%
Not Included in Accountability: Mobile	4%	6%	**7%**	6%	6%	11%	*	*	-	*	2%	11%	3%	15%	7%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	6%	7%	*	*	-	*	2%	0%	6%	7%	6%	10%
Not Tested	1%	1%	**1%**	2%	1%	4%	*	*	-	*	2%	0%	1%	2%	2%	1%
Absent	1%	1%	**1%**	1%	1%	4%	*	*	-	*	1%	0%	1%	2%	1%	1%
Other	0%	0%	**0%**	1%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	*	-	*	99%	100%	99%	99%	99%	99%
Included in Accountability	91%	87%	**82%**	94%	82%	77%	*	*	-	*	93%	89%	85%	74%	82%	76%
Not Included in Accountability: Mobile	4%	6%	**6%**	6%	6%	8%	*	*	-	*	2%	11%	3%	14%	6%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**11%**	0%	11%	15%	*	*	-	*	4%	0%	11%	11%	11%	17%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	*	-	*	1%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	*	*	-	*	1%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	97%	98%	100%	*	-	-	*	98%	100%	99%	98%	98%	99%
Included in Accountability	93%	90%	**89%**	94%	90%	86%	*	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**8%**	3%	7%	14%	*	-	-	*	1%	13%	4%	17%	8%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	-	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	**2%**	3%	2%	0%	*	-	-	*	2%	0%	1%	2%	2%	1%
Absent	1%	1%	**2%**	3%	2%	0%	*	-	-	*	2%	0%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	93%	97%	100%	-	-	-	-	97%	100%	98%	96%	97%	99%
Included in Accountability	93%	90%	**88%**	87%	89%	80%	-	-	-	-	92%	80%	94%	74%	88%	90%
Not Included in Accountability: Mobile	4%	6%	**9%**	7%	8%	20%	-	-	-	-	5%	20%	4%	19%	9%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	-	-	-	0%	0%	0%	3%	1%	1%
Not Tested	1%	2%	**3%**	7%	3%	0%	-	-	-	-	3%	0%	2%	4%	3%	1%
Absent	1%	1%	**2%**	0%	3%	0%	-	-	-	-	2%	0%	2%	4%	2%	1%
Other	0%	1%	**0%**	7%	0%	0%	-	-	-	-	2%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**98%**	100%	99%	*	*	*	-	-	100%	100%	99%	96%	98%	99%
Included in Accountability	94%	92%	**91%**	92%	91%	*	*	*	-	-	96%	100%	94%	83%	91%	91%
Not Included in Accountability: Mobile	4%	5%	**6%**	8%	6%	*	*	*	-	-	4%	0%	4%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	*	*	-	-	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	**2%**	0%	1%	*	*	*	-	-	0%	0%	1%	4%	2%	1%
Absent	1%	1%	**1%**	0%	1%	*	*	*	-	-	0%	0%	1%	3%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	0%	0%	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**98%**	*	100%	-	-	-	-	-	80%	-	98%	*	98%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**89.5%**	91.0%	89.4%	83.4%	*	*	-	*	88.1%	89.4%	89.6%
2022-23	93.3%	93.0%	**87.9%**	90.3%	87.8%	83.7%	-	*	*	88.9%	86.5%	88.1%	87.8%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**38.0%**	35.7%	37.9%	56.3%	*	*	-	60.0%	41.0%	37.8%	38.1%
2022-23	20.3%	22.3%	**46.3%**	40.6%	46.5%	70.6%	-	*	*	50.0%	50.7%	45.7%	45.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**5.7%**	2.4%	6.0%	5.9%	*	*	-	0.0%	5.5%	6.0%	7.6%
2022-23	2.0%	3.5%	**6.7%**	1.0%	7.1%	5.9%	-	*	*	16.7%	7.4%	6.5%	9.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**77.6%**	90.0%	77.1%	-	-	*	-	*	73.7%	77.0%	74.4%
Received TxCHSE	0.3%	0.3%	**0.7%**	0.0%	0.7%	-	-	*	-	*	0.0%	0.7%	0.0%
Continued HS	3.1%	1.7%	**1.3%**	10.0%	1.0%	-	-	*	-	*	2.6%	1.4%	1.7%
Dropped Out	5.8%	11.4%	**20.4%**	0.0%	21.2%	-	-	*	-	*	23.7%	20.9%	23.9%
Graduates and TxCHSE	91.1%	86.9%	**78.3%**	90.0%	77.7%	-	-	*	-	*	73.7%	77.7%	74.4%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**79.6%**	100.0%	78.8%	-	-	100.0%	-	100.0%	76.3%	79.1%	76.1%
Class of 2023													
Graduated	90.3%	85.1%	**79.1%**	85.2%	78.6%	*	-	-	*	*	60.0%	79.2%	73.1%
Received TxCHSE	0.3%	0.3%	**0.2%**	0.0%	0.3%	*	-	-	*	*	0.0%	0.3%	0.0%
Continued HS	3.1%	1.7%	**0.7%**	0.0%	0.8%	*	-	-	*	*	4.0%	0.8%	0.7%
Dropped Out	6.3%	12.8%	**19.9%**	14.8%	20.3%	*	-	-	*	*	36.0%	19.7%	26.2%
Graduates and TxCHSE	90.6%	85.4%	**79.4%**	85.2%	78.9%	*	-	-	*	*	60.0%	79.5%	73.1%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**80.1%**	85.2%	79.7%	*	-	-	*	*	64.0%	80.3%	73.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**79.4%**	85.7%	78.9%	*	-	-	*	*	62.0%	79.4%	73.1%
Received TxCHSE	0.4%	0.4%	**0.2%**	0.0%	0.3%	*	-	-	*	*	0.0%	0.3%	0.0%
Continued HS	1.0%	0.4%	**0.2%**	0.0%	0.3%	*	-	-	*	*	2.0%	0.3%	0.0%
Dropped Out	6.5%	12.9%	**20.1%**	14.3%	20.6%	*	-	-	*	*	36.0%	20.1%	26.9%
Graduates and TxCHSE	92.6%	86.7%	**79.6%**	85.7%	79.1%	*	-	-	*	*	62.0%	79.7%	73.1%
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**79.9%**	85.7%	79.4%	*	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.2%	**82.4%**	97.7%	80.2%	*	*	-	-	*	93.2%	82.5%	67.2%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.3%**	0.0%	0.3%	*	*	-	-	*	0.0%	0.3%	0.0%
Dropped Out	6.8%	13.1%	**17.4%**	2.3%	19.5%	*	*	-	-	*	6.8%	17.2%	32.8%
Graduates and TxCHSE	92.2%	86.8%	**82.4%**	97.7%	80.2%	*	*	-	-	*	93.2%	82.5%	67.2%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**82.6%**	97.7%	80.5%	*	*	-	-	*	93.2%	82.8%	67.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**82.4%**	97.7%	80.5%	60.0%	*	-	-	*	91.1%	82.8%	67.2%
Received TxCHSE	0.5%	0.6%	**0.3%**	0.0%	0.3%	0.0%	*	-	-	*	0.0%	0.3%	0.0%
Continued HS	0.5%	0.0%	**0.3%**	0.0%	0.0%	20.0%	*	-	-	*	2.2%	0.0%	0.0%
Dropped Out	6.8%	12.9%	**17.1%**	2.3%	19.1%	20.0%	*	-	-	*	6.7%	16.9%	32.8%
Graduates and TxCHSE	92.7%	87.0%	**82.7%**	97.7%	80.9%	60.0%	*	-	-	*	91.1%	83.1%	67.2%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**82.9%**	97.7%	80.9%	80.0%	*	-	-	*	93.3%	83.1%	67.2%
Class of 2021													
Graduated	92.7%	88.5%	**92.7%**	95.8%	92.7%	*	*	*	-	*	76.0%	93.6%	86.5%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**7.3%**	4.2%	7.3%	*	*	*	-	*	24.0%	6.4%	13.5%
Graduates and TxCHSE	93.2%	89.1%	**92.7%**	95.8%	92.7%	*	*	*	-	*	76.0%	93.6%	86.5%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**92.7%**	95.8%	92.7%	*	*	*	-	*	76.0%	93.6%	86.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**76.0%**	90.0%	75.4%	-	-	*	-	*	70.0%	75.4%	71.9%
Class of 2023	90.3%	83.0%	**77.1%**	82.8%	76.6%	*	-	-	*	*	56.4%	77.5%	70.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**89.4%**	88.9%	89.3%	-	-	*	-	*	67.9%	89.0%	87.4%
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	0.9%	**0.8%**	0.0%	0.9%	-	-	*	-	*	0.0%	0.9%	1.1%
Class of 2023	84.3%	88.5%	**91.2%**	95.7%	90.7%	*	-	-					
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**90.3%**	88.9%	90.2%	-	-	*	-	*	67.9%	89.9%	88.5%
Class of 2023	88.6%	90.0%	**91.2%**	95.7%	90.7%	*	-	-	*	*	76.7%	91.1%	89.6%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**87.4%**	80.0%	87.6%	-	-	*	-	*	61.3%	88.7%	88.5%
2022-23	4.4%	1.7%	**0.3%**	0.0%	0.3%	*	-	-	*	*	0.0%	0.3%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2022-23	82.5%	86.2%	**86.6%**	96.0%	85.7%	*	-	-	*	*	60.5%	88.2%	88.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**87.4%**	80.0%	87.6%	-	-	*	-	*	61.3%	88.7%	88.5%
2022-23	86.8%	87.9%	**86.9%**	96.0%	86.0%	*	-	-	*	*	60.5%	88.5%	88.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	246	100.0%	11,427	382,023
By Ethnicity:				
African American	10	4.1%	2,512	48,064
Hispanic	234	95.1%	6,979	200,942
White	0	0.0%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	1	0.4%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	1	0.4%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	31	12.6%	1,017	46,183
Foundation H.S. Program (Endorsement)	215	87.4%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	31	12.6%	953	35,935
Economically Disadvantaged Graduates	231	93.9%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	87	35.4%	2,579	56,967
At-Risk Graduates	156	63.4%	6,672	173,035
CTE Completers	134	54.5%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**91.9%**	90.0%	91.9%	-	-	*	-	*	87.1%	94.4%	92.0%
2022-23	76.3%	76.2%	**88.3%**	96.0%	87.6%	*	-	-	*	*	63.2%	88.8%	89.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**88.6%**	90.0%	88.5%	-	-	*	-	*	71.0%	90.9%	87.4%
2022-23	61.9%	55.9%	**28.9%**	12.0%	29.9%	*	-	-	*	*	60.5%	29.9%	27.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**86.2%**	90.0%	85.9%	-	-	*	-	*	58.1%	88.3%	85.1%
2022-23	62.8%	52.0%	**21.3%**	24.0%	20.4%	*	-	-	*	*	10.5%	21.5%	3.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**91.9%**	90.0%	91.9%	-	-	*	-	*	64.5%	94.4%	95.4%
2022-23	54.3%	44.3%	**12.5%**	8.0%	12.7%	*	-	-	*	*	13.2%	12.8%	5.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**86.2%**	90.0%	85.9%	-	-	*	-	*	58.1%	88.3%	85.1%
2022-23	48.4%	38.5%	**10.2%**	8.0%	10.2%	*	-	-	*	*	7.9%	10.3%	2.8%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**6.9%**	0.0%	7.3%	-	-	*	-	*	3.2%	6.9%	8.0%
2022-23	20.4%	26.5%	**12.2%**	0.0%	13.1%	*	-	-	*	*	2.6%	12.5%	13.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**10.2%**	20.0%	9.8%	-	-	*	-	*	6.5%	10.4%	11.5%
2022-23	23.6%	14.6%	**7.9%**	4.0%	8.3%	*	-	-	*	*	0.0%	8.4%	9.3%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**0.8%**	0.0%	0.4%	-	-	*	-	*	0.0%	0.9%	2.3%
2022-23	4.8%	2.1%	**0.6%**	4.0%	0.3%	*	-	-	*	*	0.0%	0.6%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**7.7%**	20.0%	7.3%	-	-	*	-	*	61.3%	7.8%	5.7%
2022-23	5.6%	6.2%	**6.7%**	0.0%	7.0%	*	-	-	*	*	60.5%	6.9%	7.4%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**64.6%**	40.0%	65.4%	-	-	*					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**85.1%**	96.0%	84.4%	*	-	-	*	*	57.9%	85.4%	88.9%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**61.0%**	40.0%	61.5%	-	-	*	-	*	38.7%	62.3%	57.5%
2022-23	33.4%	38.8%	**85.1%**	96.0%	84.4%	*	-	-	*	*	57.9%	85.4%	88.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**3.7%**	10.0%	3.4%	-	-	*	-	*	6.5%	3.9%	2.3%
2022-23	0.8%	0.6%	**2.3%**	0.0%	2.5%	*	-	-	*	*	0.0%	2.5%	2.8%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**2.4%**	0.0%	2.6%	-	-	*	-	*	19.4%	2.6%	2.3%
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.0%**	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	0.0%
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**9.8%**	0.0%	10.3%	-	-	*	-	*	0.0%	9.5%	3.4%
	2022-23	21.0%	10.7%	**6.1%**	4.0%	6.1%	*	-	-	*	*	0.0%	5.9%	0.9%
Mathematics	2023-24	21.3%	18.3%	**8.9%**	0.0%	9.4%	-	-	*	-	*	0.0%	8.2%	1.1%
	2022-23	19.9%	14.9%	**9.0%**	4.0%	9.2%	*	-	-	*	*	10.5%	9.7%	5.6%
Both Subjects	2023-24	12.7%	6.5%	**4.9%**	0.0%	5.1%	-	-	*	-	*	0.0%	4.3%	0.0%
	2022-23	12.5%	6.0%	**2.0%**	0.0%	2.2%	*	-	-	*	*	0.0%	2.2%	0.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**68.7%**	90.0%	67.9%	-	-	*	-	*	51.6%	70.1%	78.2%
	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	45.6%	**82.9%**	90.0%	82.5%	-	-	*	-	*	61.3%	85.7%	94.3%
	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	35.5%	**67.9%**	90.0%	67.1%	-	-	*	-	*	51.6%	69.7%	78.2%
	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**18.8%**	26.9%	18.3%	*	*	*	-	*	5.1%	19.3%	16.4%
	2023	24.2%	35.4%	**13.4%**	15.8%	13.5%	0.0%	-	*	*	*	3.8%	13.6%	4.8%
English Language Arts	2024	14.6%	19.6%	**5.0%**	7.7%	4.6%	*	*	*	-	*	1.3%	5.3%	2.7%
	2023	13.8%	19.6%	**6.1%**	15.8%	5.5%	0.0%	-	*	*	*	1.3%	6.2%	1.9%
Mathematics	2024	9.6%	14.8%	**7.6%**	11.5%	7.5%	*	*	*	-	*	1.3%	7.8%	4.9%
	2023	7.4%	9.8%	**6.6%**	5.3%	6.8%	0.0%	-	*	*	*	1.3%	6.5%	1.9%
Science	2024	10.9%	13.3%	**2.8%**	11.5%	2.2%	*	*	*	-	*	1.3%	2.7%	0.9%
	2023	10.3%	12.2%	**0.7%**	0.0%	0.7%	0.0%	-	*	*	*	0.0%	0.7%	0.5%
Social Studies	2024	13.7%	22.3%	**2.9%**	0.0%	2.9%	*	*	*	-	*	1.3%	2.9%	1.3%
	2023	13.1%	22.1%	**3.5%**	2.6%	3.7%	0.0%	-	*	*	*	0.0%	3.4%	1.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**38.5%**	0.0%	41.0%	*	-	*	-	-	*	38.7%	45.9%
	2023	53.3%	46.1%	**7.5%**	0.0%	8.1%	-	-	-	-	-	*	6.5%	0.0%
English Language Arts	2024	48.8%	44.3%	**10.3%**	*	8.0%	*	-	*	-	-	*	10.3%	0.0%
	2023	52.3%	46.9%	**11.1%**	0.0%	13.3%	-	-	-	-	-	*	8.6%	*
Mathematics	2024	53.4%	46.4%	**22.7%**	*	24.4%	-	-	-	-	-	*	20.9%	9.1%
	2023	50.1%	44.2%	**5.1%**	*	5.4%	-	-	-	-	-	*	2.7%	*
Science	2024	46.1%	41.1%	**12.5%**	*	16.7%	*	-	-	-	-	*	13.3%	*
	2023	44.8%	38.4%	*	-	*	-	-	-	-	-	-	*	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**23.5%**	-	25.0%	-	-	*	-	-	*	25.0%	*
	2023	42.0%	33.8%	**4.8%**	*	5.0%	-	-	-	-	-	-	0.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**100.0%**	100.0%	100.0%	?	-	*	-	*	77.4%	100.0%	97.8%
	2022-23	79.3%	87.8%	**85.7%**	95.8%	82.2%	*	-	?	*	*	55.3%	82.4%	80.5%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**6.1%**	0.0%	5.1%	*	-	50.0%	-	*	4.2%	4.5%	1.1%
	2022-23	28.9%	22.1%	**6.5%**	8.7%	3.9%	*	-	85.7%	*	*	4.8%	3.3%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**837**	787	833	*	-	1057	-	*	772	829	767
	2022-23	978	931	**838**	820	829	973	-	1193	700	730	790	825	768
English Language Arts and Writing	2023-24	496	473	**424**	389	424	*	-	532	-	*	397	420	388
	2022-23	497	475	**426**	419	422	503	-	603	320	420	394	421	390
Mathematics	2023-24	479	451	**412**	398	410	*	-	525	-	*	375	408	379
	2022-23	482	455	**411**	401	407	470	-	590	380	310	395	405	378
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	*	-	*	-	-	-	-	-	-	*	-
	2022-23	19.2	23.7	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	24.2	*	-	*	-	-	-	-	-	-	*	-
	2022-23	18.8	24.3	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	22.7	*	-	*	-	-	-	-	-	-	*	-
	2022-23	18.9	22.5	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	23.3	*	-	*	-	-	-	-	-	-	*	-
	2022-23	19.5	23.3	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**28.1%**	26.3%	28.3%	21.4%	*	*	-	*	16.7%	29.1%	22.2%
	2022-23	45.4%	43.3%	**26.6%**	29.5%	26.3%	33.3%	-	*	*	16.7%	16.8%	27.2%	17.6%
English Language Arts	2023-24	17.8%	18.1%	**3.0%**	4.2%	2.8%	7.1%	*	*	-	*	1.7%	3.2%	1.1%
	2022-23	17.4%	18.0%	**3.0%**	6.8%	2.7%	8.3%	-	*	*	0.0%	2.4%	3.0%	0.6%
Mathematics	2023-24	19.4%	18.2%	**8.3%**	10.3%	8.3%	0.0%	*	*	-	*	7.7%	8.8%	4.0%
	2022-23	19.5%	17.2%	**9.9%**	6.9%	10.2%	8.3%	-	*	*	*	12.5%	10.0%	5.4%
Science	2023-24	21.9%	18.0%	**16.2%**	15.9%	16.0%	23.1%	*	*	-	*	7.3%	16.5%	10.9%
	2022-23	21.5%	17.8%	**16.0%**	23.9%	15.4%	25.0%	-	*	*	20.0%	5.5%	16.3%	11.6%
Social Studies	2023-24	24.5%	24.7%	**2.7%**	1.4%	2.7%	8.3%	*	*	-	*	0.6%	2.8%	1.1%
	2022-23	24.0%	23.6%	**5.8%**	5.3%	5.8%	9.1%	-	*	*	0.0%	2.3%	5.7%	1.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**24.7%**	30.2%	23.5%	33.3%	-	-	-	50.0%	17.1%	23.7%	17.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**21.9%**	8.3%	22.0%	100.0%	-	-	-	100.0%	0.0%	20.9%	14.3%

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,179**	**100.0%**	**176,039**	**5,530,499**	**1,181**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	325	27.6%	8.1%	8.3%	325	27.5%	8.1%	8.3%
Grade 10	284	24.1%	7.3%	7.9%	285	24.1%	7.3%	7.9%
Grade 11	263	22.3%	6.7%	7.4%	263	22.3%	6.7%	7.4%
Grade 12	307	26.0%	6.5%	7.0%	308	26.1%	6.6%	7.0%
Ethnic Distribution								
African American	81	6.9%	20.8%	12.8%	81	6.9%	20.8%	12.8%
Hispanic	1,076	91.3%	61.7%	53.5%	1,078	91.3%	61.7%	53.5%
White	16	1.4%	10.0%	24.4%	16	1.4%	10.0%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	2	0.2%	5.2%	5.6%	2	0.2%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.3%	2.1%	3.3%	3	0.3%	2.1%	3.3%
Sex								
Female	505	42.8%	49.5%	48.9%	505	42.8%	49.4%	48.8%
Male	674	57.2%	50.5%	51.1%	676	57.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,126	95.5%	77.8%	60.5%	1,128	95.5%	77.8%	60.4%
Non-Educationally Disadvantaged	53	4.5%	22.2%	39.5%	53	4.5%	22.2%	39.6%
Section 504 Students	51	4.3%	3.8%	6.8%	51	4.3%	3.8%	6.8%
EB Students/EL	533	45.2%	39.2%	24.3%	534	45.2%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	71	5.0%	1.0%	2.1%				
Students w/ Dyslexia	60	5.1%	4.0%	6.4%	60	5.1%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	53	4.5%	3.2%	1.4%	53	4.5%	3.1%	1.4%
Immigrant	73	6.2%	10.0%	3.5%	73	6.2%	10.0%	3.5%
Migrant	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Title I	1,179	100.0%	91.0%	66.6%	1,179	99.8%	90.7%	66.5%
Military Connected	1	0.1%	0.5%	4.1%	1	0.1%	0.5%	4.1%
At-Risk	989	83.9%	67.7%	53.5%	991	83.9%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	524	44.4%	40.1%	24.3%	525	44.5%	40.0%	24.3%
Career and Technical Education	1,039	88.1%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,039	88.1%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	129	10.9%	14.2%	8.7%				
Special Education	174	14.8%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**174**							
Students with Intellectual Disabilities	114	65.5%	45.5%	48.3%				
Students with Physical Disabilities	12	6.9%	15.7%	17.0%				
Students with Autism	21	12.1%	23.0%	16.8%				
Students with Behavioral Disabilities	27	15.5%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**280**	**20.0%**	**19.9%**	**16.4%**				
African American	26	1.9%	6.0%	3.3%				
Hispanic	247	17.7%	11.2%	8.9%				
White	4	0.3%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.4%	0.6%				
Special Ed Students who are Mobile	40	19.6%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	126	20.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	265	19.8%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**234**	**22.3%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	20.7%	13.5%	7.3%	29.6%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	14.1	17.6	16.4
Foreign Languages	16.0	20.5	18.9
Mathematics	18.5	20.3	17.8

Class Size Information	Campus	District	State
Science	23.4	21.6	18.9
Social Studies	22.6	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
AUSTIN H S (101912001) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**112.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	107.5	95.6%	65.5%	63.8%
Teachers	86.9	77.2%	45.0%	48.3%
Professional Support	14.5	12.9%	16.4%	10.8%
Campus Administration (School Leadership)	6.1	5.4%	3.8%	3.4%
Educational Aides	5.0	4.4%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	4.0	n/a	41.0	1,298.0
Total Minority Staff	**87.5**	**77.8%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	33.4	38.4%	42.5%	12.8%
Hispanic	25.7	29.6%	30.0%	31.0%
White	21.0	24.2%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	5.8	6.7%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.2%	2.0%	1.3%
Teachers by Sex				
Males	35.8	41.2%	28.7%	24.6%
Females	51.1	58.8%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	8.0	9.2%	7.0%	2.4%
Bachelors	56.7	65.3%	71.4%	71.4%
Masters	21.2	24.4%	20.4%	25.4%
Doctorate	1.0	1.2%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.4	8.6%	12.1%	7.3%
1-5 Years Experience	26.9	31.0%	30.6%	28.3%
6-10 Years Experience	11.9	13.7%	19.3%	19.7%
11-20 Years Experience	16.8	19.3%	21.9%	27.6%
21-30 Years Experience	21.9	25.2%	12.8%	14.1%
Over 30 Years Experience	2.0	2.3%	3.4%	3.0%
Number of Students per Teacher	13.6	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	5.0	3.3	5.1
Average Years Experience of Assistant Principals with District	4.8	2.9	4.3
Average Years Experience of Teachers	12.3	10.1	11.2
Average Years Experience of Teachers with District	7.4	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$73,216	$66,987	$55,689
1-5 Years Experience	$86,095	$72,028	$59,266
6-10 Years Experience	$88,677	$73,943	$62,607
11-20 Years Experience	$86,577	$75,187	$66,353
21-30 Years Experience	$88,636	$77,905	$70,976
Over 30 Years Experience	$89,750	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$86,162	$73,604	$63,751
Professional Support	$68,341	$85,002	$75,909
Campus Administration (School Leadership)	$123,001	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.1	7.0%	15.3%	6.3%
Career and Technical Education	12.2	14.1%	3.4%	5.5%
Compensatory Education	2.5	2.8%	2.2%	2.6%
Gifted and Talented Education	1.7	1.9%	5.3%	1.6%
Regular Education	58.4	67.2%	65.5%	69.0%
Special Education	4.0	4.6%	6.6%	11.4%
Other	2.0	2.3%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: BELLAIRE H S

Campus Number: 101912002

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**77%**	68%	68%	96%	-	91%	-	95%	45%	58%	81%	64%	70%	58%
	2024	70%	63%	**73%**	63%	66%	94%	-	90%	*	100%	40%	64%	76%	64%	65%	55%
At Meets Grade Level or Above	2025	49%	43%	**63%**	46%	50%	93%	-	88%	-	95%	24%	32%	69%	48%	50%	35%
	2024	52%	42%	**58%**	45%	47%	90%	-	85%	*	96%	21%	27%	62%	47%	47%	34%
At Masters Grade Level	2025	15%	13%	**29%**	11%	14%	58%	-	67%	-	62%	5%	16%	34%	15%	13%	6%
	2024	16%	12%	**23%**	10%	12%	43%	-	63%	*	52%	5%	9%	25%	15%	11%	6%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**78%**	69%	72%	95%	-	89%	*	88%	46%	50%	82%	63%	73%	59%
	2024	75%	69%	**77%**	70%	67%	95%	*	93%	*	96%	54%	91%	80%	70%	67%	51%
At Meets Grade Level or Above	2025	55%	50%	**64%**	49%	53%	92%	-	87%	*	88%	26%	25%	69%	47%	56%	35%
	2024	58%	48%	**64%**	46%	50%	90%	*	90%	*	89%	36%	64%	68%	51%	49%	31%
At Masters Grade Level	2025	8%	8%	**14%**	4%	6%	24%	-	46%	*	33%	2%	0%	16%	8%	8%	1%
	2024	9%	7%	**20%**	4%	8%	37%	*	51%	*	57%	14%	9%	22%	13%	7%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**75%**	67%	74%	83%	-	89%	-	88%	55%	42%	77%	70%	70%	70%
	2024	81%	77%	**76%**	70%	75%	90%	-	87%	*	100%	59%	80%	76%	76%	75%	76%
At Meets Grade Level or Above	2025	45%	48%	**36%**	29%	29%	56%	-	78%	-	63%	18%	8%	39%	27%	29%	26%
	2024	43%	35%	**29%**	20%	26%	56%	-	53%	*	57%	13%	20%	30%	28%	26%	25%
At Masters Grade Level	2025	27%	31%	**20%**	13%	16%	33%	-	59%	-	38%	7%	0%	23%	13%	15%	15%
	2024	24%	20%	**12%**	7%	10%	28%	-	27%	*	29%	3%	10%	11%	14%	10%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**95%**	90%	94%	99%	-	96%	-	100%	82%	91%	96%	92%	93%	92%
	2024	91%	89%	**94%**	88%	94%	99%	*	96%	*	100%	83%	86%	95%	92%	92%	88%
At Meets Grade Level or Above	2025	61%	62%	**75%**	60%	68%	94%	-	89%	-	100%	45%	45%	78%	64%	66%	56%
	2024	56%	49%	**64%**	43%	53%	90%	*	90%	*	100%	35%	57%	67%	54%	51%	38%
At Masters Grade Level	2025	21%	24%	**37%**	13%	25%	66%	-	66%	-	75%	9%	27%	39%	28%	23%	15%
	2024	19%	18%	**37%**	19%	22%	56%	*	79%	*	85%	15%	14%	38%	32%	20%	15%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**97%**	95%	95%	99%	*	98%	-	100%	85%	100%	97%	95%	96%	89%
	2024	96%	94%	**96%**	91%	94%	99%	*	100%	*	100%	80%	100%	96%	97%	94%	90%
At Meets Grade Level or Above	2025	68%	66%	**77%**	61%	66%	94%	*	97%	-	95%	55%	94%	79%	70%	69%	50%
	2024	69%	62%	**77%**	63%	66%	96%	*	93%	*	91%	50%	88%	80%	68%	65%	46%
At Masters Grade Level	2025	37%	37%	**54%**	32%	35%	79%	*	90%	-	86%	19%	50%	58%	40%	41%	23%
	2024	37%	32%	**57%**	35%	38%	83%	*	89%	*	87%	36%	75%	60%	47%	35%	19%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**99%**	94%	97%	100%	*	100%	*	100%	*	-	99%	100%	97%	100%
	2024	88%	84%	**96%**	81%	88%	100%	-	100%	*	100%	100%	-	96%	100%	89%	88%
At Meets Grade Level or Above	2025	59%	61%	**90%**	75%	67%	96%	*	98%	*	100%	*	-	91%	58%	81%	57%
	2024	59%	57%	**89%**	56%	71%	99%	-	98%	*	91%	100%	-	91%	71%	72%	63%
At Masters Grade Level	2025	13%	20%	**52%**	25%	25%	52%	*	72%	*	50%	*	-	54%	0%	37%	0%
	2024	12%	15%	**47%**	6%	15%	47%	-	82%	*	55%	75%	-	50%	24%	30%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**85%**	77%	80%	96%	*	95%	*	96%	61%	70%	88%	75%	80%	71%
	2024	75%	72%	**83%**	75%	78%	96%	100%	95%	90%	99%	61%	83%	85%	78%	77%	70%
At Meets Grade Level or Above	2025	50%	49%	**66%**	49%	54%	90%	*	91%	*	94%	33%	44%	71%	51%	55%	40%
	2024	48%	44%	**60%**	42%	48%	89%	100%	89%	80%	91%	30%	49%	64%	49%	47%	34%
At Masters Grade Level	2025	21%	22%	**32%**	14%	18%	54%	*	68%	*	61%	8%	21%	36%	19%	19%	10%
	2024	20%	18%	**30%**	13%	16%	51%	20%	70%	50%	65%	14%	21%	32%	22%	15%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**77%**	68%	70%	96%	-	90%	*	92%	46%	56%	82%	64%	71%	58%
	2024	76%	72%	**75%**	66%	66%	94%	*	92%	*	98%	47%	77%	78%	67%	66%	53%
At Meets Grade Level or Above	2025	54%	52%	**63%**	47%	52%	92%	-	87%	*	92%	25%	30%	69%	48%	53%	35%
	2024	54%	48%	**61%**	45%	48%	90%	*	88%	*	92%	28%	45%	65%	49%	48%	33%
At Masters Grade Level	2025	23%	22%	**22%**	7%	10%	43%	-	56%	*	51%	4%	11%	25%	12%	10%	4%
	2024	22%	20%	**21%**	7%	10%	40%	*	57%	*	55%	9%	9%	24%	14%	9%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**82%**	70%	78%	91%	*	98%	*	96%	57%	42%	85%	72%	74%	71%
	2024	72%	71%	**81%**	71%	76%	95%	-	96%	*	100%	62%	80%	82%	78%	76%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**52%**	33%	35%	76%	*	94%	*	88%	20%	8%	59%	29%	38%	27%
	2024	43%	41%	**43%**	23%	30%	78%	-	84%	*	78%	20%	20%	46%	31%	31%	27%
At Masters Grade Level	2025	20%	23%	**30%**	14%	18%	41%	*	69%	*	52%	9%	0%	35%	12%	18%	15%
	2024	17%	17%	**20%**	7%	10%	37%	-	64%	*	44%	9%	10%	21%	15%	12%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**95%**	90%	94%	99%	-	96%	-	100%	82%	91%	96%	92%	93%	92%
	2024	75%	70%	**94%**	88%	94%	99%	*	96%	*	100%	83%	86%	95%	92%	92%	88%
At Meets Grade Level or Above	2025	47%	44%	**76%**	60%	69%	94%	-	89%	-	100%	45%	45%	79%	64%	67%	56%
	2024	43%	38%	**64%**	43%	53%	91%	*	90%	*	100%	35%	57%	67%	54%	51%	38%
At Masters Grade Level	2025	17%	18%	**37%**	13%	25%	65%	-	67%	-	69%	9%	27%	40%	28%	23%	15%
	2024	16%	14%	**37%**	19%	22%	57%	*	79%	*	85%	15%	14%	39%	32%	20%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**97%**	95%	95%	99%	*	98%	-	100%	85%	100%	97%	95%	96%	89%
	2024	78%	75%	**96%**	91%	94%	99%	*	100%	*	100%	80%	100%	96%	97%	94%	90%
At Meets Grade Level or Above	2025	50%	48%	**77%**	61%	66%	94%	*	97%	-	95%	55%	94%	79%	70%	69%	50%
	2024	51%	46%	**77%**	63%	66%	96%	*	93%	*	91%	50%	88%	80%	68%	65%	46%
At Masters Grade Level	2025	27%	27%	**54%**	32%	35%	79%	*	90%	-	86%	19%	50%	58%	40%	41%	23%
	2024	27%	24%	**57%**	35%	38%	83%	*	89%	*	87%	36%	75%	60%	47%	35%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
BELLAIRE H S (101912002) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**72%**	67%	65%	81%	-	89%	-	71%	69%	63%	75%	59%	66%	60%	82%
	2024	64%	63%	**65%**	51%	61%	77%	-	83%	-	75%	43%	64%	68%	55%	59%	55%	---
End of Course English II	2025	65%	66%	**69%**	64%	66%	78%	-	74%	*	73%	52%	50%	72%	58%	67%	60%	72%
	2024	69%	69%	**73%**	65%	70%	77%	*	79%	-	85%	63%	83%	74%	67%	70%	59%	---
End of Course Algebra I	2025	74%	78%	**66%**	66%	61%	72%	-	89%	-	79%	63%	17%	68%	60%	62%	58%	83%
	2024	72%	74%	**69%**	67%	67%	81%	-	76%	-	75%	73%	80%	71%	62%	68%	68%	---
All Grades Both Subjects	2025	65%	69%	**69%**	65%	64%	78%	-	82%	*	73%	61%	45%	72%	59%	65%	59%	78%
	2024	64%	66%	**69%**	60%	66%	78%	*	80%	-	81%	60%	76%	71%	62%	65%	60%	---
All Grades ELA/Reading	2025	67%	70%	**70%**	65%	66%	80%	-	81%	*	72%	60%	58%	74%	59%	66%	60%	78%
	2024	67%	67%	**69%**	58%	65%	77%	*	81%	-	81%	55%	75%	71%	61%	64%	56%	---
All Grades Mathematics	2025	64%	68%	**66%**	66%	61%	72%	-	89%	-	79%	63%	17%	68%	60%	62%	58%	83%
	2024	60%	64%	**69%**	67%	67%	81%	-	76%	-	75%	73%	80%	71%	62%	68%	68%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**27%**	35%	24%	*	-	*	-	*	11%	*	36%	18%	30%	25%	*
	2024	20%	18%	**18%**	19%	16%	50%	-	17%	-	-	28%	*	22%	13%	15%	16%	---
End of Course English II	2025	29%	34%	**30%**	26%	31%	*	-	17%	-	*	19%	40%	36%	21%	28%	26%	*
	2024	29%	30%	**26%**	28%	22%	43%	-	*	-	*	16%	*	28%	23%	24%	16%	---
End of Course Algebra I	2025	54%	62%	**54%**	61%	47%	86%	-	80%	-	*	47%	*	60%	45%	50%	48%	*
	2024	55%	59%	**64%**	67%	63%	67%	-	*	-	-	57%	*	69%	50%	64%	68%	---
All Grades Both Subjects	2025	33%	38%	**38%**	41%	35%	64%	-	43%	-	60%	25%	42%	45%	28%	37%	32%	40%
	2024	32%	36%	**39%**	41%	37%	55%	-	38%	-	*	34%	50%	45%	28%	38%	35%	---
All Grades ELA/Reading	2025	31%	35%	**29%**	30%	28%	43%	-	22%	-	*	16%	44%	36%	20%	29%	25%	*
	2024	30%	32%	**22%**	24%	19%	46%	-	30%	-	*	22%	*	25%	18%	20%	16%	---
All Grades Mathematics	2025	35%	41%	**54%**	61%	47%	86%	-	80%	-	*	47%	*	60%	45%	50%	48%	*
	2024	35%	40%	**64%**	67%	63%	67%	-	*	-	-	57%	*	69%	50%	64%	68%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**85%**	*	-	-	*	-	-	65%	*	65%	-	78%	90%	66%	95%
	2024	75%	72%	**83%**	78%	-	-	78%	-	-	66%	63%	65%	72%	65%	89%	65%	95%
At Meets Grade Level or Above	2025	50%	49%	**66%**	*	-	-	*	-	-	29%	*	29%	-	57%	76%	31%	84%
	2024	48%	44%	**60%**	33%	-	-	33%	-	-	28%	26%	28%	39%	26%	71%	27%	79%
At Masters Grade Level	2025	21%	22%	**32%**	*	-	-	*	-	-	6%	*	6%	-	12%	41%	6%	42%
	2024	20%	18%	**30%**	11%	-	-	11%	-	-	6%	11%	6%	11%	4%	39%	6%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**77%**	*	-	-	*	-	-	50%	*	50%	-	70%	86%	52%	94%
	2024	76%	72%	**75%**	*	-	-	*	-	-	46%	44%	46%	56%	52%	85%	48%	92%
At Meets Grade Level or Above	2025	54%	52%	**63%**	*	-	-	*	-	-	25%	*	25%	-	46%	76%	26%	89%
	2024	54%	48%	**61%**	*	-	-	*	-	-	24%	33%	24%	33%	27%	73%	25%	86%
At Masters Grade Level	2025	23%	22%	**22%**	*	-	-	*	-	-	1%	*	1%	-	7%	30%	1%	32%
	2024	22%	20%	**21%**	*	-	-	*	-	-	2%	11%	1%	0%	1%	29%	1%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**82%**	*	-	-	*	-	-	66%	*	66%	-	65%	85%	66%	93%
	2024	72%	71%	**81%**	*	-	-	*	-	-	75%	83%	74%	100%	71%	83%	74%	88%
At Meets Grade Level or Above	2025	45%	47%	**52%**	*	-	-	*	-	-	18%	*	18%	-	35%	61%	20%	66%
	2024	43%	41%	**43%**	*	-	-	*	-	-	22%	0%	23%	40%	21%	51%	22%	56%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**30%**	*	-	-	*	-	-	8%	*	8%	-	12%	34%	8%	43%
	2024	17%	17%	**20%**	*	-	-	*	-	-	6%	0%	6%	20%	8%	26%	7%	25%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**95%**	*	-	-	*	-	-	89%	-	89%	-	95%	96%	89%	98%
	2024	75%	70%	**94%**	*	-	-	*	-	-	85%	*	85%	*	91%	96%	86%	100%
At Meets Grade Level or Above	2025	47%	44%	**76%**	*	-	-	*	-	-	44%	-	44%	-	85%	84%	47%	87%
	2024	43%	38%	**64%**	*	-	-	*	-	-	35%	*	33%	*	19%	74%	31%	80%
At Masters Grade Level	2025	17%	18%	**37%**	*	-	-	*	-	-	9%	-	9%	-	15%	48%	10%	42%
	2024	16%	14%	**37%**	*	-	-	*	-	-	12%	*	12%	*	0%	46%	10%	46%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**97%**	-	-	-	-	-	-	87%	-	87%	-	94%	98%	88%	100%
	2024	78%	75%	**96%**	-	-	-	-	-	-	88%	*	89%	*	94%	97%	89%	100%
At Meets Grade Level or Above	2025	50%	48%	**77%**	-	-	-	-	-	-	40%	-	40%	-	76%	83%	44%	91%
	2024	51%	46%	**77%**	-	-	-	-	-	-	40%	*	41%	*	56%	87%	42%	84%
At Masters Grade Level	2025	27%	27%	**54%**	-	-	-	-	-	-	17%	-	17%	-	24%	64%	17%	62%
	2024	27%	24%	**57%**	-	-	-	-	-	-	13%	*	14%	*	19%	69%	14%	62%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**69%**	*	-	-	*	-	-	55%	*	55%	-	64%	74%	56%	72%
	2024	64%	66%	**69%**	63%	-	-	63%	-	-	59%	54%	58%	88%	52%	73%	57%	75%
All Grades ELA/Reading	2025	67%	70%	**70%**	*	-	-	*	-	-	56%	*	56%	-	67%	75%	57%	72%
	2024	67%	67%	**69%**	*	-	-	*	-	-	53%	57%	53%	79%	48%	73%	52%	77%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**66%**	*	-	-	*	-	-	52%	*	51%	-	58%	71%	53%	71%
	2024	60%	64%	**69%**	*	-	-	*	-	-	71%	50%	70%	100%	58%	71%	67%	64%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**38%**	-	-	-	-	-	-	32%	-	32%	-	25%	49%	32%	35%
	2024	32%	36%	**39%**	*	-	-	*	-	-	32%	14%	32%	*	40%	43%	35%	50%
All Grades ELA/Reading	2025	31%	35%	**29%**	-	-	-	-	-	-	26%	-	26%	-	22%	39%	25%	18%
	2024	30%	32%	**22%**	-	-	-	-	-	-	13%	*	13%	*	22%	32%	15%	*
All Grades Mathematics	2025	35%	41%	**54%**	-	-	-	-	-	-	49%	-	49%	-	*	61%	48%	50%
	2024	35%	40%	**64%**	*	-	-	*	-	-	69%	*	72%	*	64%	59%	68%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	100%	*	99%	100%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	90%	**91%**	89%	88%	98%	*	95%	33%	97%	89%	94%	94%	82%	88%	81%
Not Included in Accountability: Mobile	4%	6%	**3%**	7%	3%	1%	*	2%	50%	2%	5%	1%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	2%	8%	0%	*	3%	17%	1%	4%	3%	4%	8%	7%	14%
Not Tested	1%	1%	**1%**	2%	1%	0%	*	1%	0%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	0%	**1%**	2%	1%	0%	*	0%	0%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	97%	100%	100%	*	100%	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	91%	88%	**86%**	87%	81%	98%	*	92%	*	95%	85%	93%	90%	77%	81%	72%
Not Included in Accountability: Mobile	4%	6%	**3%**	7%	3%	1%	*	2%	*	3%	5%	0%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**10%**	3%	16%	1%	*	6%	*	2%	9%	7%	9%	13%	14%	24%
Not Tested	1%	0%	**1%**	3%	0%	0%	*	0%	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	3%	0%	0%	*	0%	*	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	97%	99%	99%	*	99%	*	100%	96%	92%	99%	97%	98%	99%
Included in Accountability	94%	92%	**95%**	90%	94%	99%	*	98%	*	96%	93%	92%	98%	86%	92%	92%
Not Included in Accountability: Mobile	4%	6%	**4%**	7%	4%	0%	*	1%	*	4%	4%	0%	1%	10%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	**1%**	3%	1%	1%	*	1%	*	0%	4%	8%	1%	3%	2%	1%
Absent	1%	0%	**1%**	2%	1%	0%	*	0%	*	0%	2%	8%	1%	2%	1%	1%
Other	0%	0%	**0%**	1%	0%	1%	*	1%	*	0%	1%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	-	100%	-	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	94%	92%	**95%**	91%	95%	98%	-	97%	-	100%	90%	100%	98%	85%	93%	93%
Not Included in Accountability: Mobile	4%	6%	**3%**	9%	2%	1%	-	3%	-	0%	8%	0%	1%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	1%	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	**1%**	1%	1%	1%	-	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	1%	1%	1%	-	0%	-	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	97%	99%	99%	*	99%	-	95%	100%	100%	99%	99%	98%	97%
Included in Accountability	94%	92%	**96%**	92%	96%	98%	*	98%	-	95%	97%	94%	98%	91%	95%	93%
Not Included in Accountability: Mobile	4%	5%	**2%**	5%	2%	1%	*	1%	-	0%	3%	6%	1%	7%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	3%	1%	1%	*	1%	-	5%	0%	0%	1%	1%	2%	3%
Absent	1%	1%	**1%**	1%	1%	1%	*	1%	-	5%	0%	0%	1%	0%	1%	1%
Other	0%	0%	**1%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**99%**	94%	98%	100%	*	99%	*	100%	*	-	99%	92%	98%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	99%	100%	99%	100%	99%	99%	100%	99%	98%	98%	99%
Included in Accountability	92%	89%	**90%**	92%	87%	97%	100%	94%	91%	96%	91%	98%	94%	79%	88%	80%
Not Included in Accountability: Mobile	4%	6%	**4%**	6%	4%	1%	0%	1%	0%	3%	4%	2%	1%	11%	5%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	1%	8%	1%	0%	4%	9%	0%	3%	0%	4%	8%	6%	14%
Not Tested	1%	1%	**1%**	2%	1%	1%	0%	1%	0%	1%	1%	0%	1%	2%	2%	1%
Absent	1%	1%	**1%**	1%	1%	0%	0%	0%	0%	0%	1%	0%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	1%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	*	100%	*	100%	99%	100%	100%	98%	99%	99%
Included in Accountability	91%	87%	**86%**	91%	81%	96%	*	92%	*	96%	87%	96%	90%	76%	83%	72%
Not Included in Accountability: Mobile	4%	6%	**4%**	6%	4%	1%	*	1%	*	4%	5%	4%	2%	11%	5%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	2%	14%	2%	*	7%	*	0%	7%	0%	8%	11%	11%	22%
Not Tested	1%	1%	**1%**	1%	1%	1%	*	0%	*	0%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	1%	*	0%	*	0%	1%	0%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	99%	98%	99%	-	100%	*	100%	98%	100%	99%	97%	98%	98%
Included in Accountability	93%	90%	**92%**	94%	91%	99%	-	97%	*							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**5%**	5%	5%	0%	-	1%	*	5%	5%	0%	1%	13%	5%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	1%	-	2%	*	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	**2%**	1%	2%	1%	-	0%	*	0%	2%	0%	1%	3%	2%	2%
Absent	1%	1%	**2%**	1%	2%	1%	-	0%	*	0%	2%	0%	1%	3%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	97%	98%	97%	*	96%	*	95%	96%	100%	97%	97%	97%	98%
Included in Accountability	93%	90%	**92%**	93%	91%	94%	*	93%	*	95%	94%	100%	96%	81%	90%	86%
Not Included in Accountability: Mobile	4%	6%	**4%**	4%	4%	1%	*	1%	*	0%	2%	0%	2%	9%	5%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	1%	*	2%	*	0%	0%	0%	0%	7%	2%	5%
Not Tested	1%	2%	**3%**	3%	2%	3%	*	4%	*	5%	4%	0%	3%	3%	3%	2%
Absent	1%	1%	**1%**	2%	2%	0%	*	0%	*	0%	1%	0%	1%	2%	2%	2%
Other	0%	1%	**2%**	1%	0%	3%	*	4%	*	5%	2%	0%	2%	1%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	**95%**	93%	94%	99%	*	97%	*	96%	97%	100%	99%	86%	93%	90%
Not Included in Accountability: Mobile	4%	5%	**3%**	6%	3%	1%	*	2%	*	4%	3%	0%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	3%	0%	*	1%	*	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**95%**	94%	98%	95%	-	93%	*	92%	89%	-	95%	94%	95%	94%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**93.1%**	90.6%	91.8%	95.3%	*	96.8%	94.6%	93.5%	90.4%	91.4%	90.9%
2022-23	93.3%	93.0%	**91.5%**	88.4%	89.3%	94.8%	92.0%	97.0%	96.2%	92.5%	89.2%	89.1%	87.5%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**22.1%**	33.9%	27.3%	11.2%	16.7%	5.9%	12.5%	19.4%	31.1%	28.8%	33.1%
2022-23	20.3%	22.3%	**26.8%**	42.3%	34.5%	11.3%	33.3%	5.0%	11.1%	20.5%	37.0%	36.7%	42.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**1.4%**	1.0%	2.1%	0.9%	0.0%	0.7%	0.0%	0.0%	1.9%	1.6%	3.4%
2022-23	2.0%	3.5%	**1.9%**	2.7%	2.3%	1.3%	0.0%	0.5%	0.0%	1.1%	1.5%	2.2%	4.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**92.5%**	91.4%	90.4%	94.6%	*	97.6%	*	93.8%	87.9%	90.5%	84.0%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**1.0%**	1.4%	1.0%	0.7%	*	1.2%	*	0.0%	9.1%	1.1%	1.7%
Dropped Out	5.8%	11.4%	**6.4%**	7.1%	8.6%	4.7%	*	1.2%	*	6.3%	3.0%	8.3%	14.3%
Graduates and TxCHSE	91.1%	86.9%	**92.5%**	91.4%	90.4%	94.6%	*	97.6%	*	93.8%	87.9%	90.5%	84.0%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**93.6%**	92.9%	91.4%	95.3%	100.0%	98.8%	100.0%	93.8%	97.0%	91.7%	85.7%
Class of 2023													
Graduated	90.3%	85.1%	**94.1%**	92.0%	92.6%	96.8%	*	96.2%	*	100.0%	87.9%	92.9%	83.7%
Received TxCHSE	0.3%	0.3%	**0.1%**	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.7%**	0.5%	0.9%	0.0%	*	1.9%	*	0.0%	3.4%	1.0%	1.9%
Dropped Out	6.3%	12.8%	**5.1%**	7.4%	6.5%	2.7%	*	1.9%	*	0.0%	8.6%	6.1%	14.4%
Graduates and TxCHSE	90.6%	85.4%	**94.2%**	92.0%	92.6%	97.3%	*	96.2%	*	100.0%	87.9%	92.9%	83.7%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**94.9%**	92.6%	93.5%	97.3%	*	98.1%	*	100.0%	91.4%	93.9%	85.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**94.7%**	92.5%	93.5%	96.3%	*	98.1%	*	100.0%	89.5%	93.6%	85.6%
Received TxCHSE	0.4%	0.4%	**0.1%**	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	12.9%	**5.2%**	7.5%	6.5%	3.2%	*	1.9%	*	0.0%	10.5%	6.4%	14.4%
Graduates and TxCHSE	92.6%	86.7%	**94.8%**	92.5%	93.5%	96.8%	*	98.1%	*	100.0%	89.5%	93.6%	85.6%
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**94.8%**	92.5%	93.5%	96.8%	*	98.1%					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.2%	**93.3%**	93.7%	89.4%	96.9%	-	97.2%	*	93.3%	90.7%	93.2%	76.1%
Received TxCHSE	0.4%	0.5%	**0.3%**	0.0%	0.3%	0.0%	-	0.0%	*	6.7%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**6.4%**	6.3%	10.3%	3.1%	-	2.8%	*	0.0%	9.3%	6.8%	23.9%
Graduates and TxCHSE	92.2%	86.8%	**93.6%**	93.7%	89.7%	96.9%	-	97.2%	*	100.0%	90.7%	93.2%	76.1%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**93.6%**	93.7%	89.7%	96.9%	-	97.2%	*	100.0%	90.7%	93.2%	76.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**93.3%**	93.7%	89.4%	96.9%	-	97.2%	*	93.3%	90.7%	93.2%	76.1%
Received TxCHSE	0.5%	0.6%	**0.3%**	0.0%	0.3%	0.0%	-	0.0%	*	6.7%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	12.9%	**6.4%**	6.3%	10.3%	3.1%	-	2.8%	*	0.0%	9.3%	6.8%	23.9%
Graduates and TxCHSE	92.7%	87.0%	**93.6%**	93.7%	89.7%	96.9%	-	97.2%	*	100.0%	90.7%	93.2%	76.1%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**93.6%**	93.7%	89.7%	96.9%	-	97.2%	*	100.0%	90.7%	93.2%	76.1%
Class of 2021													
Graduated	92.7%	88.5%	**93.5%**	87.4%	92.3%	97.0%	*	99.1%	-	100.0%	89.4%	91.3%	84.0%
Received TxCHSE	0.5%	0.6%	**0.5%**	1.6%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**6.0%**	10.9%	7.7%	2.5%	*	0.9%	-	0.0%	10.6%	7.9%	16.0%
Graduates and TxCHSE	93.2%	89.1%	**94.0%**	89.1%	92.3%	97.5%	*	99.1%	-	100.0%	89.4%	92.1%	84.0%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**94.0%**	89.1%	92.3%	97.5%	*	99.1%	-	100.0%	89.4%	92.1%	84.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**90.9%**	88.4%	88.0%	94.7%	*	97.6%	*	93.8%	85.3%	88.1%	81.0%
Class of 2023	90.3%	83.0%	**93.2%**	91.2%	91.8%	95.3%	*	96.2%	*	100.0%	83.9%	91.5%	82.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**87.0%**	75.0%	84.8%	95.0%	*	98.8%	*	93.3%	44.8%	79.7%	88.0%
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	0.9%	**1.4%**	3.1%	0.8%	2.1%	*	0.0%	*	0.0%	0.0%	1.9%	2.0%
Class of 2023	84.3%	88.5%	**85.5%**	76.9%	82.1%	91.7%	*	98.0%					
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**88.5%**	78.1%	85.6%	97.2%	*	98.8%	*	93.3%	44.8%	81.6%	90.0%
Class of 2023	88.6%	90.0%	**85.5%**	76.9%	82.1%	91.7%	*	98.0%	*	94.4%	47.1%	80.8%	71.3%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**88.5%**	77.3%	85.6%	97.9%	*	98.9%	*	93.8%	44.8%	82.3%	90.4%
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.2%**	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
2022-23	82.5%	86.2%	**84.9%**	76.4%	80.6%	91.9%	*	98.1%	*	94.4%	48.1%	81.4%	73.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**88.7%**	77.3%	86.0%	97.9%	*	98.9%	*	93.8%	44.8%	82.6%	90.4%
2022-23	86.8%	87.9%	**84.9%**	76.4%	80.6%	91.9%	*	98.1%	*	94.4%	48.1%	81.4%	73.0%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
BELLAIRE H S (101912002) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	655	100.0%	11,427	382,023
By Ethnicity:				
African American	128	19.5%	2,512	48,064
Hispanic	278	42.4%	6,979	200,942
White	141	21.5%	1,226	101,714
American Indian	1	0.2%	27	1,231
Asian	88	13.4%	507	19,746
Pacific Islander	3	0.5%	16	606
Two or More Races	16	2.4%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	74	11.3%	1,017	46,183
Foundation H.S. Program (Endorsement)	580	88.5%	10,390	42,042
Foundation H.S. Program (DLA)	1	0.2%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	29	4.4%	953	35,935
Economically Disadvantaged Graduates	327	49.9%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	104	15.9%	2,579	56,967
At-Risk Graduates	265	40.5%	6,672	173,035
CTE Completers	51	7.8%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**92.6%**	92.9%	86.6%	99.3%	*	98.9%	*	100.0%	82.8%	88.6%	85.6%
2022-23	76.3%	76.2%	**69.8%**	55.2%	59.2%	88.1%	*	93.3%	*	77.8%	61.5%	59.9%	39.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**79.2%**	66.1%	70.8%	94.3%	*	96.6%	*	100.0%	55.2%	70.2%	64.4%
2022-23	61.9%	55.9%	**60.0%**	41.4%	46.0%	83.2%	*	92.3%	*	66.7%	50.0%	47.4%	24.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**85.8%**	81.9%	76.9%	97.9%	*	97.7%	*	100.0%	69.0%	79.4%	70.2%
2022-23	62.8%	52.0%	**62.9%**	44.8%	48.2%	87.0%	*	93.3%	*	72.2%	25.0%	50.7%	6.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**71.7%**	55.9%	61.7%	86.5%	*	97.7%	*	93.8%	48.3%	62.8%	51.9%
2022-23	54.3%	44.3%	**52.4%**	29.8%	36.2%	76.2%	*	94.2%	*	72.2%	23.1%	37.7%	12.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**68.6%**	54.3%	56.0%	85.8%	*	96.6%	*	93.8%	48.3%	58.2%	44.2%
2022-23	48.4%	38.5%	**48.9%**	26.5%	31.7%	74.1%	*	91.3%	*	66.7%	17.3%	33.9%	4.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**49.8%**	19.7%	36.5%	75.9%	*	92.0%	*	68.8%	27.6%	33.8%	27.9%
2022-23	20.4%	26.5%	**43.2%**	17.1%	29.4%	67.0%	*	84.6%	*	61.1%	17.3%	29.8%	19.1%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**14.5%**	17.3%	14.8%	14.9%	*	9.1%	*	6.3%	3.4%	12.6%	7.7%
2022-23	23.6%	14.6%	**11.6%**	12.7%	12.6%	13.0%	*	3.8%	*	11.1%	1.9%	12.5%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**0.2%**	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	1.0%
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**2.0%**	0.8%	1.8%	2.8%	*	3.4%	*	0.0%	44.8%	1.5%	1.0%
2022-23	5.6%	6.2%	**3.1%**	2.8%	3.2%	4.3%	*	1.9%	*	0.0%	48.1%	2.7%	4.5%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**42.7%**	52.0%	47.7%	41.1%	*	17.0%					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**22.2%**	29.8%	25.2%	18.9%	*	7.7%	*	16.7%	23.1%	24.9%	18.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**41.3%**	49.6%	45.5%	41.1%	*	17.0%	*	31.3%	20.7%	45.5%	50.0%
2022-23	33.4%	38.8%	**21.3%**	29.3%	23.3%	18.9%	*	7.7%	*	16.7%	11.5%	23.8%	13.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**1.7%**	3.1%	2.5%	0.0%	*	0.0%	*	0.0%	37.9%	3.1%	2.9%
2022-23	2.7%	1.1%	**0.7%**	0.6%	1.6%	0.0%	*	0.0%	*	0.0%	11.5%	0.8%	4.5%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.2%**	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
2022-23	0.6%	0.4%	**0.2%**	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**3.8%**	4.7%	4.0%	3.5%	*	3.4%	*	0.0%	0.0%	4.6%	1.9%
	2022-23	21.0%	10.7%	**4.0%**	4.4%	4.9%	3.8%	*	1.0%	*	5.6%	0.0%	5.4%	1.1%
Mathematics	2023-24	21.3%	18.3%	**10.2%**	8.6%	12.6%	9.9%	*	5.7%	*	12.5%	0.0%	9.8%	2.9%
	2022-23	19.9%	14.9%	**10.6%**	12.6%	12.9%	5.9%	*	7.7%	*	16.7%	5.8%	11.9%	7.9%
Both Subjects	2023-24	12.7%	6.5%	**1.5%**	0.8%	1.4%	2.1%	*	2.3%	*	0.0%	0.0%	0.9%	0.0%
	2022-23	12.5%	6.0%	**2.2%**	2.2%	2.9%	2.2%	*	1.0%	*	0.0%	0.0%	2.4%	1.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**37.3%**	53.1%	47.8%	20.6%	*	10.2%	*	31.3%	41.4%	49.5%	56.7%
	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	45.6%	**19.5%**	28.1%	28.8%	5.0%	*	3.4%	*	6.3%	20.7%	29.7%	38.5%
	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	35.5%	**16.3%**	25.8%	23.4%	4.3%	*	2.3%	*	6.3%	20.7%	25.4%	30.8%
	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**51.1%**	18.9%	35.7%	74.8%	*	92.5%	28.6%	67.5%	18.0%	33.6%	23.8%
	2023	24.2%	35.4%	**44.8%**	19.6%	28.3%	70.7%	*	85.2%	20.0%	62.9%	19.8%	29.7%	19.6%
English Language Arts	2024	14.6%	19.6%	**34.7%**	11.8%	13.1%	58.5%	*	79.3%	28.6%	65.0%	13.5%	15.7%	3.6%
	2023	13.8%	19.6%	**31.0%**	11.7%	12.7%	51.2%	*	77.8%	20.0%	45.7%	15.4%	15.6%	3.2%
Mathematics	2024	9.6%	14.8%	**29.1%**	7.6%	11.0%	43.7%	*	77.9%	14.3%	50.0%	9.0%	14.0%	4.0%
	2023	7.4%	9.8%	**24.6%**	6.5%	10.3%	39.3%	*	65.6%	20.0%	48.6%	12.1%	12.2%	4.8%
Science	2024	10.9%	13.3%	**27.5%**	5.0%	10.2%	43.1%	*	74.6%	14.3%	45.0%	7.9%	12.5%	4.0%
	2023	10.3%	12.2%	**21.5%**	3.4%	8.5%	33.2%	*	64.0%	20.0%	40.0%	12.1%	8.9%	6.3%
Social Studies	2024	13.7%	22.3%	**39.6%**	13.0%	20.4%	61.3%	*	85.9%	28.6%	62.5%	15.7%	20.9%	9.3%
	2023	13.1%	22.1%	**37.6%**	15.1%	18.9%	63.4%	*	80.4%	20.0%	54.3%	18.7%	21.2%	5.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**88.1%**	73.3%	78.1%	91.6%	*	97.0%	*	92.6%	93.8%	79.0%	72.9%
	2023	53.3%	46.1%	**85.0%**	71.9%	75.0%	87.9%	-	94.4%	*	90.9%	88.9%	74.2%	59.5%
English Language Arts	2024	48.8%	44.3%	**86.1%**	75.0%	70.1%	87.1%	*	94.1%	*	84.6%	100.0%	75.7%	44.4%
	2023	52.3%	46.9%	**91.3%**	79.4%	86.1%	92.3%	-	95.9%	*	93.8%	100.0%	85.6%	50.0%
Mathematics	2024	53.4%	46.4%	**87.3%**	61.1%	67.7%	92.8%	*	91.6%	*	100.0%	100.0%	76.8%	70.0%
	2023	50.1%	44.2%	**78.7%**	42.1%	69.0%	82.9%	-	85.5%	*	70.6%	90.9%	65.4%	66.7%
Science	2024	46.1%	41.1%	**69.0%**	58.3%	58.3%	69.3%	-	71.7%	*	83.3%	71.4%	67.1%	50.0%
	2023	44.8%	38.4%	**61.8%**	20.0%	39.6%	63.3%	-	74.4%	*	50.0%	72.7%	40.7%	16.7%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**92.1%**	83.9%	79.2%	94.4%	*	98.4%	*	100.0%	100.0%	81.7%	56.5%
	2023	42.0%	33.8%	**77.4%**	61.4%	58.9%	82.2%	-	87.5%	*	84.2%	88.2%	61.7%	54.5%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**89.9%**	85.9%	82.7%	97.2%	*	100.0%	*	100.0%	66.7%	82.3%	74.3%
	2022-23	79.3%	87.8%	**94.4%**	89.0%	91.3%	99.5%	*	100.0%	*	100.0%	86.5%	91.2%	84.9%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**49.7%**	23.6%	27.4%	75.2%	*	95.6%	*	70.6%	40.0%	30.1%	12.3%
	2022-23	28.9%	22.1%	**45.8%**	19.8%	26.2%	73.4%	*	86.0%	*	61.1%	17.8%	28.9%	3.8%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**1096**	941	965	1228	*	1399	*	1242	973	980	855
	2022-23	978	931	**1076**	933	971	1211	1000	1334	1260	1151	884	974	822
English Language Arts and Writing	2023-24	496	473	**558**	486	495	628	*	691	*	633	485	501	432
	2022-23	497	475	**546**	478	496	614	530	662	660	581	449	496	413
Mathematics	2023-24	479	451	**538**	455	470	600	*	708	*	609	489	479	423
	2022-23	482	455	**530**	455	475	597	470	672	600	570	435	478	408
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**28.3**	*	22.5	29.3	-	32.4	-	*	*	28.7	*
	2022-23	19.2	23.7	**27.5**	19.8	25.1	28.2	-	31.4	-	27.0	29.0	24.6	-
English Language Arts	2023-24	19.0	24.2	**29.0**	*	22.5	30.2	-	33.3	-	*	*	29.3	*
	2022-23	18.8	24.3	**28.1**	20.1	25.4	28.9	-	31.5	-	28.5	33.5	25.0	-
Mathematics	2023-24	19.0	22.7	**27.0**	*	21.2	27.8	-	31.6	-	*	*	27.6	*
	2022-23	18.9	22.5	**26.2**	17.7	23.4	26.7	-	31.0	-	24.9	25.0	23.6	-
Science	2023-24	19.6	23.3	**27.6**	*	23.1	28.8	-	31.1	-	*	*	27.9	*
	2022-23	19.5	23.3	**27.3**	20.9	25.1	27.7	-	31.0	-	26.1	25.0	24.4	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**44.5%**	27.2%	30.7%	66.1%	40.0%	75.8%	50.0%	62.6%	18.8%	30.3%	20.3%
	2022-23	45.4%	43.3%	**47.0%**	34.7%	34.9%	61.6%	50.0%	76.0%	77.8%	54.7%	17.1%	36.8%	24.5%
English Language Arts	2023-24	17.8%	18.1%	**19.4%**	10.9%	8.8%	33.5%	20.0%	40.1%	50.0%	31.5%	5.5%	10.2%	2.7%
	2022-23	17.4%	18.0%	**18.4%**	10.7%	10.3%	29.1%	0.0%	35.6%	22.2%	21.4%	6.8%	11.2%	4.1%
Mathematics	2023-24	19.4%	18.2%	**26.0%**	15.3%	13.6%	41.0%	20.0%	53.4%	28.6%	46.5%	6.1%	14.3%	6.2%
	2022-23	19.5%	17.2%	**26.0%**	17.3%	14.4%	38.9%	16.7%	50.6%	25.0%	32.5%	10.6%	16.2%	5.5%
Science	2023-24	21.9%	18.0%	**21.8%**	14.6%	13.0%	32.6%	0.0%	41.8%	12.5%	30.3%	12.0%	14.1%	8.7%
	2022-23	21.5%	17.8%	**23.8%**	20.4%	18.0%	29.9%	33.3%	36.2%	22.2%	24.1%	12.3%	19.1%	11.6%
Social Studies	2023-24	24.5%	24.7%	**29.3%**	11.2%	14.7%	51.5%	20.0%	62.9%	50.0%	47.8%	8.2%	15.0%	5.7%
	2022-23	24.0%	23.6%	**29.8%**	14.2%	14.6%	50.7%	16.7%	60.8%	55.6%	43.0%	9.6%	15.7%	4.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**50.7%**	46.8%	55.2%	42.5%	0.0%	58.3%	0.0%	64.3%	27.1%	52.0%	32.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**55.9%**	42.6%	41.4%	67.1%	-	87.3%	-	88.9%	6.3%	46.2%	0.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**3,210**	**100.0%**	**176,039**	**5,530,499**	**3,216**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	945	29.4%	8.1%	8.3%	945	29.4%	8.1%	8.3%
Grade 10	828	25.8%	7.3%	7.9%	828	25.7%	7.3%	7.9%
Grade 11	736	22.9%	6.7%	7.4%	736	22.9%	6.7%	7.4%
Grade 12	701	21.8%	6.5%	7.0%	707	22.0%	6.6%	7.0%
Ethnic Distribution								
African American	532	16.6%	20.8%	12.8%	533	16.6%	20.8%	12.8%
Hispanic	1,464	45.6%	61.7%	53.5%	1,469	45.7%	61.7%	53.5%
White	649	20.2%	10.0%	24.4%	649	20.2%	10.0%	24.4%
American Indian	5	0.2%	0.2%	0.3%	5	0.2%	0.2%	0.3%
Asian	453	14.1%	5.2%	5.6%	453	14.1%	5.2%	5.6%
Pacific Islander	5	0.2%	0.1%	0.2%	5	0.2%	0.1%	0.2%
Two or More Races	102	3.2%	2.1%	3.3%	102	3.2%	2.1%	3.3%
Sex								
Female	1,626	50.7%	49.5%	48.9%	1,628	50.6%	49.4%	48.8%
Male	1,584	49.3%	50.5%	51.1%	1,588	49.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,848	57.6%	77.8%	60.5%	1,852	57.6%	77.8%	60.4%
Non-Educationally Disadvantaged	1,362	42.4%	22.2%	39.5%	1,364	42.4%	22.2%	39.6%
Section 504 Students	337	10.5%	3.8%	6.8%	337	10.5%	3.8%	6.8%
EB Students/EL	686	21.4%	39.2%	24.3%	691	21.5%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	56	1.7%	1.0%	2.1%				
Students w/ Dyslexia	143	4.5%	4.0%	6.4%	143	4.4%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	64	2.0%	3.2%	1.4%	64	2.0%	3.1%	1.4%
Immigrant	169	5.3%	10.0%	3.5%	169	5.3%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	3,210	100.0%	91.0%	66.6%	3,210	99.8%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	1,689	52.6%	67.7%	53.5%	1,695	52.7%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	635	19.8%	40.1%	24.3%	640	19.9%	40.0%	24.3%
Career and Technical Education	1,839	57.3%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,839	57.3%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	1,193	37.2%	14.2%	8.7%				
Special Education	266	8.3%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**266**							
Students with Intellectual Disabilities	124	46.6%	45.5%	48.3%				
Students with Physical Disabilities	20	7.5%	15.7%	17.0%				
Students with Autism	57	21.4%	23.0%	16.8%				
Students with Behavioral Disabilities	65	24.4%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**402**	**12.1%**	**19.9%**	**16.4%**				
African American	123	3.7%	6.0%	3.3%				
Hispanic	208	6.3%	11.2%	8.9%				
White	43	1.3%	1.6%	2.9%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	18	0.5%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	36	12.9%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	145	20.3%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	303	16.7%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**439**	**17.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	13.7%	13.5%	7.3%	20.9%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.3	17.6	16.4
Foreign Languages	15.8	20.5	18.9
Mathematics	30.7	20.3	17.8

Class Size Information	Campus	District	State
Science	30.9	21.6	18.9
Social Studies	29.8	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
BELLAIRE H S (101912002) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**197.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	189.6	96.0%	65.5%	63.8%
Teachers	167.0	84.5%	45.0%	48.3%
Professional Support	12.7	6.4%	16.4%	10.8%
Campus Administration (School Leadership)	9.9	5.0%	3.8%	3.4%
Educational Aides	8.0	4.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	1.0	n/a	28.0	583.0
Full-time Counselors	3.0	n/a	323.0	13,704.0
Part-time Counselors	6.0	n/a	41.0	1,298.0
Total Minority Staff	**105.5**	**53.4%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	47.7	28.6%	42.5%	12.8%
Hispanic	23.3	13.9%	30.0%	31.0%
White	74.8	44.8%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	14.0	8.4%	6.2%	2.2%
Pacific Islander	1.0	0.6%	0.1%	0.1%
Two or More Races	6.2	3.7%	2.0%	1.3%
Teachers by Sex				
Males	74.2	44.4%	28.7%	24.6%
Females	92.8	55.6%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	4.0	2.4%	7.0%	2.4%
Bachelors	112.3	67.2%	71.4%	71.4%
Masters	42.0	25.2%	20.4%	25.4%
Doctorate	8.7	5.2%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	14.5	8.7%	12.1%	7.3%
1-5 Years Experience	39.0	23.3%	30.6%	28.3%
6-10 Years Experience	32.2	19.3%	19.3%	19.7%
11-20 Years Experience	38.4	23.0%	21.9%	27.6%
21-30 Years Experience	33.5	20.0%	12.8%	14.1%
Over 30 Years Experience	9.4	5.6%	3.4%	3.0%
Number of Students per Teacher	19.2	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
BELLAIRE H S (101912002) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.1	6.0
Average Years Experience of Principals with District	7.0	3.9	5.1
Average Years Experience of Assistant Principals	5.6	3.3	5.1
Average Years Experience of Assistant Principals with District	4.4	2.9	4.3
Average Years Experience of Teachers	12.9	10.1	11.2
Average Years Experience of Teachers with District	8.9	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,626	$66,987	$55,689
1-5 Years Experience	$62,678	$72,028	$59,266
6-10 Years Experience	$70,055	$73,943	$62,607
11-20 Years Experience	$73,832	$75,187	$66,353
21-30 Years Experience	$78,253	$77,905	$70,976
Over 30 Years Experience	$90,700	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$70,755	$73,604	$63,751
Professional Support	$73,120	$85,002	$75,909
Campus Administration (School Leadership)	$108,171	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	9.3	5.6%	15.3%	6.3%
Career and Technical Education	14.1	8.4%	3.4%	5.5%
Compensatory Education	0.7	0.4%	2.2%	2.6%
Gifted and Talented Education	23.6	14.1%	5.3%	1.6%
Regular Education	98.8	59.1%	65.5%	69.0%
Special Education	3.5	2.1%	6.6%	11.4%
Other	17.1	10.2%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: CARNEGIE VANGUARD H S

Campus Number: 101912322

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2024	70%	63%	**100%**	100%	100%	100%	-	99%	-	100%	*	-	99%	100%	100%	100%
At Meets Grade Level or Above	2025	49%	43%	**99%**	100%	97%	100%	-	100%	-	100%	*	*	99%	98%	100%	95%
	2024	52%	42%	**99%**	97%	100%	100%	-	97%	-	100%	*	-	98%	100%	99%	97%
At Masters Grade Level	2025	15%	13%	**70%**	50%	62%	80%	-	78%	-	70%	*	*	73%	60%	52%	50%
	2024	16%	12%	**78%**	69%	69%	91%	-	87%	-	70%	*	-	77%	79%	68%	58%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**99%**	100%	99%	100%	-	99%	-	100%	*	-	99%	100%	97%	100%
	2024	75%	69%	**100%**	100%	100%	97%	-	100%	-	100%	*	*	99%	100%	100%	97%
At Meets Grade Level or Above	2025	55%	50%	**99%**	97%	99%	100%	-	99%	-	100%	*	-	99%	100%	96%	100%
	2024	58%	48%	**99%**	95%	99%	97%	-	100%	-	100%	*	*	99%	97%	97%	93%
At Masters Grade Level	2025	8%	8%	**51%**	58%	36%	60%	-	60%	-	63%	*	-	49%	67%	36%	32%
	2024	9%	7%	**45%**	25%	35%	39%	-	66%	-	60%	*	*	41%	67%	36%	17%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**98%**	91%	100%	100%	-	100%	-	100%	*	-	97%	100%	100%	100%
	2024	81%	77%	**100%**	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	45%	48%	**96%**	91%	95%	100%	-	100%	-	100%	*	-	94%	100%	96%	100%
	2024	43%	35%	**91%**	92%	90%	100%	-	*	-	*	*	-	91%	90%	88%	86%
At Masters Grade Level	2025	27%	31%	**76%**	73%	67%	88%	-	80%	-	100%	*	-	75%	79%	78%	71%
	2024	24%	20%	**80%**	83%	70%	100%	-	*	-	*	*	-	76%	90%	71%	71%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2024	91%	89%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	61%	62%	**100%**	95%	100%	100%	-	100%	-	100%	*	*	99%	100%	100%	100%
	2024	56%	49%	**99%**	94%	100%	100%	-	98%	-	100%	*	-	98%	100%	97%	93%
At Masters Grade Level	2025	21%	24%	**69%**	67%	48%	87%	-	84%	-	67%	*	*	70%	65%	53%	46%
	2024	19%	18%	**75%**	75%	56%	88%	-	88%	-	89%	*	-	74%	83%	71%	60%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**100%**	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
	2024	96%	94%	**100%**	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	68%	66%	**98%**	100%	99%	97%	-	98%	-	83%	-	*	98%	100%	100%	67%
	2024	69%	62%	**100%**	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
At Masters Grade Level	2025	37%	37%	**87%**	72%	87%	84%	-	94%	-	67%	-	*	86%	88%	82%	50%
	2024	37%	32%	**90%**	60%	84%	94%	-	96%	*	100%	*	-	89%	95%	76%	67%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**100%**	100%	100%	100%	-	100%	*	*	*	-	100%	*	100%	-
	2024	88%	84%	**100%**	100%	100%	100%	*	100%	-	*	*	-	100%	*	100%	*
At Meets Grade Level or Above	2025	59%	61%	**99%**	100%	97%	97%	-	100%	*	*	*	-	99%	*	98%	-
	2024	59%	57%	**98%**	93%	96%	100%	*	100%	-	*	*	-	98%	*	97%	*
At Masters Grade Level	2025	13%	20%	**64%**	60%	24%	75%	-	84%	*	*	*	-	64%	*	48%	-
	2024	12%	15%	**61%**	40%	32%	74%	*	84%	-	*	*	-	60%	*	41%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**100%**	99%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	99%	100%
	2024	75%	72%	**100%**	100%	100%	99%	*	100%	*	100%	100%	*	100%	100%	100%	99%
At Meets Grade Level or Above	2025	50%	49%	**99%**	97%	98%	99%	-	99%	*	99%	100%	100%	99%	99%	99%	96%
	2024	48%	44%	**98%**	95%	99%	99%	*	99%	*	97%	100%	*	98%	98%	97%	94%
At Masters Grade Level	2025	21%	22%	**68%**	62%	54%	78%	-	80%	*	69%	69%	75%	68%	69%	55%	48%
	2024	20%	18%	**71%**	61%	56%	78%	*	84%	*	78%	79%	*	69%	81%	58%	49%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**100%**	100%	99%	100%	-	99%	-	100%	100%	*	99%	100%	99%	100%
	2024	76%	72%	**100%**	100%	100%	99%	-	99%	-	100%	100%	*	99%	100%	100%	98%
At Meets Grade Level or Above	2025	54%	52%	**99%**	98%	98%	100%	-	99%	-	100%	100%	*	99%	99%	98%	96%
	2024	54%	48%	**99%**	96%	99%	99%	-	99%	-	100%	100%	*	99%	98%	98%	95%
At Masters Grade Level	2025	23%	22%	**60%**	55%	49%	72%	-	69%	-	67%	83%	*	60%	62%	45%	44%
	2024	22%	20%	**62%**	54%	51%	63%	-	76%	-	67%	71%	*	60%	73%	51%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**99%**	94%	100%	100%	-	100%	*	100%	*	-	99%	100%	100%	100%
	2024	72%	71%	**100%**	100%	100%	100%	*	100%	-	100%	*	-	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**98%**	94%	96%	97%	-	100%	*	100%	*	-	98%	100%	97%	100%
	2024	43%	41%	**96%**	92%	94%	100%	*	100%	-	86%	*	-	97%	92%	95%	90%
At Masters Grade Level	2025	20%	23%	**67%**	69%	40%	76%	-	84%	*	88%	*	-	66%	80%	58%	71%
	2024	17%	17%	**67%**	64%	44%	79%	*	85%	-	71%	*	-	65%	92%	50%	70%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2024	75%	70%	**100%**	100%	100%	100%	*	100%	-	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	47%	44%	**100%**	95%	100%	100%	-	100%	-	100%	*	*	99%	100%	100%	100%
	2024	43%	38%	**99%**	95%	100%	100%	*	98%	-	100%	*	-	98%	100%	97%	93%
At Masters Grade Level	2025	17%	18%	**68%**	67%	47%	88%	-	84%	-	67%	*	*	69%	65%	52%	46%
	2024	16%	14%	**74%**	71%	55%	88%	*	88%	-	89%	*	-	72%	83%	67%	60%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**100%**	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
	2024	78%	75%	**100%**	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	50%	48%	**98%**	100%	99%	97%	-	98%	-	83%	-	*	98%	100%	100%	67%
	2024	51%	46%	**100%**	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
At Masters Grade Level	2025	27%	27%	**87%**	72%	87%	84%	-	94%	-	67%	-	*	86%	88%	82%	50%
	2024	27%	24%	**90%**	60%	84%	94%	-	96%	*	100%	*	-	89%	95%	76%	67%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CARNEGIE VANGUARD H S (101912322) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**77%**	57%	72%	91%	-	84%	-	75%	*	*	81%	63%	67%	73%	77%
	2024	64%	63%	**85%**	79%	81%	97%	-	89%	-	67%	*	-	85%	85%	79%	76%	---
End of Course English II	2025	65%	66%	**69%**	79%	60%	64%	-	70%	-	94%	*	-	68%	79%	62%	67%	69%
	2024	69%	69%	**71%**	63%	72%	55%	-	81%	-	80%	*	*	68%	88%	75%	69%	---
End of Course Algebra I	2025	74%	78%	**94%**	82%	100%	88%	-	*	-	*	*	-	92%	100%	100%	93%	94%
	2024	72%	74%	**95%**	91%	94%	*	-	*	-	*	*	-	97%	80%	93%	86%	---
All Grades Both Subjects	2025	65%	69%	**75%**	72%	69%	80%	-	77%	-	86%	100%	*	75%	74%	69%	75%	75%
	2024	64%	66%	**79%**	76%	78%	75%	-	86%	-	75%	78%	*	79%	86%	78%	74%	---
All Grades ELA/Reading	2025	67%	70%	**73%**	70%	66%	79%	-	77%	-	84%	100%	*	74%	69%	64%	71%	73%
	2024	67%	67%	**78%**	73%	76%	74%	-	85%	-	71%	71%	*	77%	87%	77%	73%	---
All Grades Mathematics	2025	64%	68%	**94%**	82%	100%	88%	-	*	-	*	*	-	92%	100%	100%	93%	94%
	2024	60%	64%	**95%**	91%	94%	*	-	*	-	*	*	-	97%	80%	93%	86%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	20%	18%	*	-	-	-	-	*	-	-	-	-	*	-	-	-	---
End of Course English II	2025	29%	34%	*	-	-	-	-	*	-	-	-	-	*	-	-	-	*
	2024	29%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	54%	62%	*	-	*	-	-	-	-	-	-	-	*	-	-	*	*
	2024	55%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	33%	38%	*	-	*	-	-	*	-	-	-	-	*	-	-	*	*
	2024	32%	36%	*	-	-	-	-	*	-	-	-	-	*	-	-	-	---
All Grades ELA/Reading	2025	31%	35%	*	-	-	-	-	*	-	-	-	-	*	-	-	-	*
	2024	30%	32%	*	-	-	-	-	*	-	-	-	-	*	-	-	-	---
All Grades Mathematics	2025	35%	41%	*	-	*	-	-	-	-	-	-	-	*	-	-	*	*
	2024	35%	40%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**100%**	*	-	-	*	-	-	100%	*	100%	-	*	100%	100%	99%
	2024	75%	72%	**100%**	100%	-	-	*	*	-	97%	*	97%	-	-	100%	100%	100%
At Meets Grade Level or Above	2025	50%	49%	**99%**	*	-	-	*	-	-	92%	*	92%	-	*	99%	92%	97%
	2024	48%	44%	**98%**	100%	-	-	*	*	-	92%	*	91%	-	-	99%	93%	97%
At Masters Grade Level	2025	21%	22%	**68%**	*	-	-	*	-	-	32%	*	28%	-	*	72%	26%	63%
	2024	20%	18%	**71%**	100%	-	-	*	*	-	53%	*	49%	-	-	75%	64%	57%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**100%**	*	-	-	*	-	-	100%	*	100%	-	*	100%	100%	99%
	2024	76%	72%	**100%**	*	-	-	*	*	-	95%	*	94%	-	-	100%	100%	99%
At Meets Grade Level or Above	2025	54%	52%	**99%**	*	-	-	*	-	-	88%	*	87%	-	*	100%	88%	98%
	2024	54%	48%	**99%**	*	-	-	*	*	-	90%	*	89%	-	-	99%	93%	98%
At Masters Grade Level	2025	23%	22%	**60%**	*	-	-	*	-	-	25%	*	20%	-	*	65%	19%	53%
	2024	22%	20%	**62%**	*	-	-	*	*	-	45%	*	39%	-	-	67%	57%	46%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**99%**	-	-	-	-	-	-	100%	-	100%	-	*	100%	100%	98%
	2024	72%	71%	**100%**	-	-	-	-	-	-	*	-	*	-	-	100%	*	100%
At Meets Grade Level or Above	2025	45%	47%	**98%**	-	-	-	-	-	-	100%	-	100%	-	*	99%	100%	95%
	2024	43%	41%	**96%**	-	-	-	-	-	-	*	-	*	-	-	97%	*	96%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**67%**	-	-	-	-	-	-	57%	-	57%	-	*	68%	50%	68%
	2024	17%	17%	**67%**	-	-	-	-	-	-	*	-	*	-	-	73%	*	51%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**100%**	-	-	-	-	-	-	100%	*	100%	-	*	100%	100%	100%
	2024	75%	70%	**100%**	*	-	-	*	*	-	100%	*	100%	-	-	100%	100%	100%
At Meets Grade Level or Above	2025	47%	44%	**100%**	-	-	-	-	-	-	100%	*	100%	-	*	100%	100%	98%
	2024	43%	38%	**99%**	*	-	-	*	*	-	100%	*	100%	-	-	99%	100%	96%
At Masters Grade Level	2025	17%	18%	**68%**	-	-	-	-	-	-	29%	*	23%	-	*	75%	21%	62%
	2024	16%	14%	**74%**	*	-	-	*	*	-	54%	*	50%	-	-	77%	70%	65%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**100%**	-	-	-	-	-	-	*	-	*	-	-	100%	*	100%
	2024	78%	75%	**100%**	-	-	-	-	-	-	*	-	*	-	-	100%	*	100%
At Meets Grade Level or Above	2025	50%	48%	**98%**	-	-	-	-	-	-	*	-	*	-	-	99%	*	96%
	2024	51%	46%	**100%**	-	-	-	-	-	-	*	-	*	-	-	100%	*	100%
At Masters Grade Level	2025	27%	27%	**87%**	-	-	-	-	-	-	*	-	*	-	-	88%	*	84%
	2024	27%	24%	**90%**	-	-	-	-	-	-	*	-	*	-	-	92%	*	83%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**75%**	*	-	-	*	-	-	77%	*	76%	-	*	76%	74%	72%
	2024	64%	66%	**79%**	*	-	-	*	*	-	79%	*	77%	-	-	81%	82%	73%
All Grades ELA/Reading	2025	67%	70%	**73%**	*	-	-	*	-	-	73%	*	71%	-	*	75%	67%	70%
	2024	67%	67%	**78%**	*	-	-	*	*	-	80%	*	78%	-	-	80%	86%	71%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**94%**	-	-	-	-	-	-	86%	-	86%	-	*	97%	88%	90%
	2024	60%	64%	**95%**	-	-	-	-	-	-	*	-	*	-	-	96%	*	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	32%	36%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2025	31%	35%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	30%	32%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2025	35%	41%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2024	35%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	99%	99%	-	100%	*	100%	100%	100%	100%	99%	99%	98%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**100%**	100%	99%	100%	-	100%	-	100%	100%	*	100%	99%	99%	97%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	*	0%	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	99%	98%	-	100%	-	100%	*	*	99%	100%	99%	100%
Included in Accountability	94%	92%	**99%**	100%	99%	98%	-	100%	-	100%	*	*	99%	100%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	2%	-	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	1%	2%	-	0%	-	0%	*	*	1%	0%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	-	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	-	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	-	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	-	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	-	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**99%**	100%	97%	97%	-	100%	*	*	*	-	99%	*	98%	-
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	99%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**100%**	98%	100%	100%	*	99%	*	100%	100%	*	100%	98%	99%	99%
Not Included in Accountability: Mobile	4%	6%	**0%**	2%	0%	0%	*	0%	*	0%	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	1%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	1%	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**100%**	98%	100%	100%	-	99%	-	100%	100%	*	100%	98%	99%	98%
Not Included in Accountability: Mobile	4%	6%	**0%**	2%	0%	0%	-	0%	-	0%	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	1%	-	0%	0%	*	0%	0%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	*	100%	-	1						

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	*	0%	-	0%	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	100%	100%	*	97%	-	100%	*	-	99%	100%	99%	100%
Included in Accountability	93%	90%	**99%**	97%	100%	100%	*	97%	-	100%	*	-	99%	97%	97%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	3%	0%	0%	*	0%	-	0%	*	-	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	0%	0%	*	3%	-	0%	*	-	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	*	-	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	0%	0%	*	3%	-	0%	*	-	1%	0%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	100%	*	100%	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	*	0%	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**99%**	100%	100%	100%	*	97%	-	*	*	-	99%	*	98%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**97.2%**	96.8%	97.0%	96.7%	*	97.9%	*	97.9%	96.9%	96.9%	97.9%
2022-23	93.3%	93.0%	**97.0%**	96.4%	96.9%	96.6%	*	97.7%	*	96.8%	96.8%	97.0%	98.5%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**2.9%**	4.3%	2.8%	4.3%	*	1.8%	*	0.0%	10.0%	5.3%	4.5%
2022-23	20.3%	22.3%	**3.3%**	7.4%	1.8%	4.0%	*	2.7%	*	7.1%	7.7%	2.4%	0.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.0%	3.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**98.5%**	100.0%	96.6%	100.0%	*	98.6%	-	*	*	98.7%	-
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Continued HS	3.1%	1.7%	**0.5%**	0.0%	1.7%	0.0%	*	0.0%	-	*	*	0.0%	-
Dropped Out	5.8%	11.4%	**1.0%**	0.0%	1.7%	0.0%	*	1.4%	-	*	*	1.3%	-
Graduates and TxCHSE	91.1%	86.9%	**98.5%**	100.0%	96.6%	100.0%	*	98.6%	-	*	*	98.7%	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**99.0%**	100.0%	98.3%	100.0%	100.0%	98.6%	-	100.0%	100.0%	98.7%	-
Class of 2023													
Graduated	90.3%	85.1%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Dropped Out	6.3%	12.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Graduates and TxCHSE	90.6%	85.4%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
Received TxCHSE	0.4%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Dropped Out	6.5%	12.9%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Graduates and TxCHSE	92.6%	86.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.2%	**98.8%**	96.4%	100.0%	98.4%	*	98.8%	-	100.0%	100.0%	97.5%	-
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	6.8%	13.1%	**1.2%**	3.6%	0.0%	1.6%	*	1.3%	-	0.0%	0.0%	2.5%	-
Graduates and TxCHSE	92.2%	86.8%	**98.8%**	96.4%	100.0%	98.4%	*	98.8%	-	100.0%	100.0%	97.5%	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**98.8%**	96.4%	100.0%	98.4%	*	98.8%	-	100.0%	100.0%	97.5%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**98.8%**	96.4%	100.0%	98.4%	*	98.8%	-	100.0%	100.0%	97.5%	-
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	6.8%	12.9%	**1.2%**	3.6%	0.0%	1.6%	*	1.3%	-	0.0%	0.0%	2.5%	-
Graduates and TxCHSE	92.7%	87.0%	**98.8%**	96.4%	100.0%	98.4%	*	98.8%	-	100.0%	100.0%	97.5%	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**98.8%**	96.4%	100.0%	98.4%	*	98.8%	-	100.0%	100.0%	97.5%	-
Class of 2021													
Graduated	92.7%	88.5%	**95.9%**	100.0%	96.1%	92.7%	-	96.7%	-	100.0%	100.0%	98.0%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	10.9%	**4.1%**	0.0%	3.9%	7.3%	-	3.3%	-	0.0%	0.0%	2.0%	*
Graduates and TxCHSE	93.2%	89.1%	**95.9%**	100.0%	96.1%	92.7%	-	96.7%	-	100.0%	100.0%	98.0%	*
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**95.9%**	100.0%	96.1%	92.7%	-	96.7%	-	100.0%	100.0%	98.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**98.5%**	100.0%	96.6%	100.0%	*	98.6%	-	*	*	98.7%	-
Class of 2023	90.3%	83.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**99.5%**	100.0%	100.0%	97.5%	*	100.0%	-	*	*	98.7%	-
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	0.9%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Class of 2023	84.3%	88.5%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%					
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**99.5%**	100.0%	100.0%	97.5%	*	100.0%	-	*	*	98.7%	-
Class of 2023	88.6%	90.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**99.5%**	100.0%	100.0%	97.5%	*	100.0%	-	*	*	98.7%	-
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2022-23	82.5%	86.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**99.5%**	100.0%	100.0%	97.5%	*	100.0%	-	*	*	98.7%	-
2022-23	86.8%	87.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	193	100.0%	11,427	382,023
By Ethnicity:				
African American	23	11.9%	2,512	48,064
Hispanic	57	29.5%	6,979	200,942
White	40	20.7%	1,226	101,714
American Indian	1	0.5%	27	1,231
Asian	68	35.2%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	4	2.1%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	1	0.5%	1,017	46,183
Foundation H.S. Program (Endorsement)	192	99.5%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	1	0.5%	953	35,935
Economically Disadvantaged Graduates	78	40.4%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	2,579	56,967
At-Risk Graduates	24	12.4%	6,672	173,035
CTE Completers	9	4.7%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
2022-23	76.3%	76.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
2022-23	61.9%	55.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**99.5%**	100.0%	100.0%	97.5%	*	100.0%	-	*	*	98.7%	-
2022-23	62.8%	52.0%	**99.5%**	100.0%	98.7%	100.0%	-	100.0%	*	100.0%	*	98.8%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**99.5%**	100.0%	98.2%	100.0%	*	100.0%	-	*	*	98.7%	-
2022-23	54.3%	44.3%	**96.7%**	100.0%	92.1%	97.6%	-	100.0%	*	100.0%	*	96.3%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**99.0%**	100.0%	98.2%	97.5%	*	100.0%	-	*	*	97.4%	-
2022-23	48.4%	38.5%	**96.7%**	100.0%	92.1%	97.6%	-	100.0%	*	100.0%	*	96.3%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**97.9%**	95.7%	94.7%	100.0%	*	100.0%	-	*	*	96.2%	-
2022-23	20.4%	26.5%	**97.2%**	96.7%	93.4%	100.0%	-	100.0%	*	100.0%	*	92.7%	-
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2022-23	23.6%	14.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**0.5%**	0.0%	1.8%	0.0%	*	0.0%	-	*	*	1.3%	-
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**0.5%**	0.0%	0.0%	2.5%	*	0.0%	-	*	*	1.3%	-
2022-23	5.6%	6.2%	**1.9%**	0.0%	2.6%	4.8%	-	0.0%	*	0.0%	*	3.7%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2022-23	33.4%	38.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**1.0%**	0.0%	1.8%	0.0%	*	1.5%	-	*	*	2.6%	-
	2022-23	21.0%	10.7%	**1.4%**	0.0%	3.9%	0.0%	-	0.0%	*	0.0%	*	3.7%	-
Mathematics	2023-24	21.3%	18.3%	**3.6%**	8.7%	5.3%	2.5%	*	1.5%	-	*	*	6.4%	-
	2022-23	19.9%	14.9%	**4.2%**	3.3%	10.5%	0.0%	-	0.0%	*	0.0%	*	8.5%	-
Both Subjects	2023-24	12.7%	6.5%	**1.0%**	0.0%	1.8%	0.0%	*	1.5%	-	*	*	2.6%	-
	2022-23	12.5%	6.0%	**0.9%**	0.0%	2.6%	0.0%	-	0.0%	*	0.0%	*	2.4%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Mathematics	2023-24	29.5%	45.6%	**2.6%**	4.3%	5.3%	2.5%	*	0.0%	-	*	*	3.8%	-
	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
Both Subjects	2023-24	20.2%	35.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**99.5%**	100.0%	99.1%	100.0%	*	99.3%	*	100.0%	*	99.3%	*
	2023	24.2%	35.4%	**98.8%**	98.1%	100.0%	98.8%	*	97.6%	*	100.0%	100.0%	99.3%	-
English Language Arts	2024	14.6%	19.6%	**98.2%**	93.9%	98.3%	98.9%	*	98.5%	*	100.0%	*	96.5%	*
	2023	13.8%	19.6%	**95.4%**	94.3%	94.8%	96.4%	*	95.1%	*	100.0%	100.0%	95.1%	-
Mathematics	2024	9.6%	14.8%	**81.5%**	78.8%	73.3%	85.2%	*	87.3%	*	80.0%	*	75.9%	*
	2023	7.4%	9.8%	**63.1%**	45.3%	51.9%	67.5%	*	80.5%	*	50.0%	50.0%	56.3%	-
Science	2024	10.9%	13.3%	**83.3%**	69.7%	75.9%	84.1%	*	92.5%	*	90.0%	*	77.3%	*
	2023	10.3%	12.2%	**66.5%**	60.4%	58.5%	63.9%	*	78.9%	*	71.4%	33.3%	61.8%	-
Social Studies	2024	13.7%	22.3%	**99.2%**	97.0%	99.1%	100.0%	*	99.3%	*	100.0%	*	98.6%	*
	2023	13.1%	22.1%	**98.5%**	98.1%	100.0%	98.8%	*	96.7%	*	100.0%	100.0%	99.3%	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**94.8%**	90.9%	88.7%	98.9%	*	97.7%	*	100.0%	*	90.0%	*
	2023	53.3%	46.1%	**89.9%**	80.8%	81.5%	95.1%	*	98.3%	*	100.0%	83.3%	82.5%	-
English Language Arts	2024	48.8%	44.3%	**82.2%**	77.4%	67.5%	92.0%	*	89.4%	*	100.0%	*	67.6%	*
	2023	52.3%	46.9%	**82.4%**	74.0%	72.7%	92.5%	*	90.6%	*	78.6%	66.7%	74.5%	-
Mathematics	2024	53.4%	46.4%	**82.4%**	53.8%	71.8%	86.7%	-	94.0%	*	75.0%	*	68.2%	*
	2023	50.1%	44.2%	**72.3%**	66.7%	40.0%	85.7%	*	88.9%	*	71.4%	*	53.1%	-
Science	2024	46.1%	41.1%	**64.6%**	56.5%	37.5%	68.9%	-	83.9%	*	55.6%	*	50.5%	*
	2023	44.8%	38.4%	**65.3%**	59.4%	41.8%	79.2%	*	79.4%	*	60.0%	*	47.2%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**88.4%**	81.3%	80.0%	95.5%	*	92.5%	*	100.0%	*	80.6%	*
	2023	42.0%	33.8%	**59.9%**	46.2%	38.5%	73.2%	*	81.5%	*	57.1%	16.7%	44.8%	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	-
	2022-23	79.3%	87.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	*	100.0%	-
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**94.0%**	87.5%	89.8%	92.7%	*	100.0%	-	100.0%	*	90.0%	-
	2022-23	28.9%	22.1%	**93.1%**	96.6%	82.9%	97.7%	-	100.0%	*	100.0%	*	88.9%	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**1350**	1248	1264	1388	*	1436	-	1342	*	1287	-
	2022-23	978	931	**1317**	1304	1210	1367	-	1420	1430	1347	1215	1256	-
English Language Arts and Writing	2023-24	496	473	**675**	637	642	700	*	704	-	642	*	651	-
	2022-23	497	475	**664**	664	621	688	-	700	703	676	630	635	-
Mathematics	2023-24	479	451	**675**	611	622	688	*	732	-	700	*	636	-
	2022-23	482	455	**653**	640	590	679	-	720	727	671	585	621	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**28.9**	25.0	27.1	32.8	*	30.3	-	*	-	27.6	-
	2022-23	19.2	23.7	**28.0**	28.3	23.0	29.3	-	31.1	-	28.3	-	25.0	-
English Language Arts	2023-24	19.0	24.2	**29.4**	26.2	27.6	33.3	*	30.6	-	*	-	28.6	-
	2022-23	18.8	24.3	**28.7**	29.2	23.8	29.8	-	32.0	-	27.9	-	25.9	-
Mathematics	2023-24	19.0	22.7	**28.2**	23.4	26.7	31.4	*	30.0	-	*	-	26.9	-
	2022-23	18.9	22.5	**26.9**	28.0	21.2	28.3	-	29.6	-	29.3	-	23.1	-
Science	2023-24	19.6	23.3	**28.0**	24.0	26.0	32.3	*	29.8	-	*	-	26.3	-
	2022-23	19.5	23.3	**27.3**	25.6	22.8	29.0	-	30.7	-	27.0	-	24.4	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**98.5%**	97.8%	97.4%	100.0%	*	98.9%	*	100.0%	100.0%	96.8%	90.5%
	2022-23	45.4%	43.3%	**98.4%**	96.6%	97.8%	100.0%	*	99.2%	*	92.9%	100.0%	97.6%	100.0%
English Language Arts	2023-24	17.8%	18.1%	**48.0%**	38.9%	44.0%	56.0%	*	50.6%	*	40.0%	30.0%	47.4%	4.8%
	2022-23	17.4%	18.0%	**50.7%**	59.8%	50.7%	48.6%	*	47.3%	*	61.5%	50.0%	50.5%	0.0%
Mathematics	2023-24	19.4%	18.2%	**51.7%**	36.5%	39.5%	61.3%	*	63.8%	*	44.0%	50.0%	45.1%	9.5%
	2022-23	19.5%	17.2%	**48.2%**	43.0%	39.5%	48.2%	*	58.0%	*	50.0%	45.5%	41.6%	0.0%
Science	2023-24	21.9%	18.0%	**52.4%**	34.9%	46.7%	59.7%	*	59.9%	*	41.7%	44.4%	49.1%	9.5%
	2022-23	21.5%	17.8%	**48.2%**	53.1%	43.8%	47.0%	*	51.8%	*	48.0%	18.2%	45.0%	0.0%
Social Studies	2023-24	24.5%	24.7%	**98.3%**	97.8%	97.0%	99.4%	*	98.9%	*	100.0%	100.0%	96.7%	90.5%
	2022-23	24.0%	23.6%	**98.1%**	97.7%	95.7%	99.4%	*	100.0%	*	96.3%	100.0%	96.5%	100.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**59.3%**	59.3%	69.7%	51.6%	0.0%	55.7%	-	69.2%	80.0%	72.2%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**95.4%**	93.3%	93.0%	92.0%	-	100.0%	-	100.0%	100.0%	94.3%	-

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**855**	**100.0%**	**176,039**	**5,530,499**	**855**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	229	26.8%	8.1%	8.3%	229	26.8%	8.1%	8.3%
Grade 10	237	27.7%	7.3%	7.9%	237	27.7%	7.3%	7.9%
Grade 11	201	23.5%	6.7%	7.4%	201	23.5%	6.7%	7.4%
Grade 12	188	22.0%	6.5%	7.0%	188	22.0%	6.6%	7.0%
Ethnic Distribution								
African American	90	10.5%	20.8%	12.8%	90	10.5%	20.8%	12.8%
Hispanic	292	34.2%	61.7%	53.5%	292	34.2%	61.7%	53.5%
White	159	18.6%	10.0%	24.4%	159	18.6%	10.0%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	274	32.0%	5.2%	5.6%	274	32.0%	5.2%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	38	4.4%	2.1%	3.3%	38	4.4%	2.1%	3.3%
Sex								
Female	444	51.9%	49.5%	48.9%	444	51.9%	49.4%	48.8%
Male	411	48.1%	50.5%	51.1%	411	48.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	278	32.5%	77.8%	60.5%	278	32.5%	77.8%	60.4%
Non-Educationally Disadvantaged	577	67.5%	22.2%	39.5%	577	67.5%	22.2%	39.6%
Section 504 Students	72	8.4%	3.8%	6.8%	72	8.4%	3.8%	6.8%
EB Students/EL	18	2.1%	39.2%	24.3%	18	2.1%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	13	1.5%	4.0%	6.4%	13	1.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	0.4%	3.2%	1.4%	3	0.4%	3.1%	1.4%
Immigrant	7	0.8%	10.0%	3.5%	7	0.8%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	81	9.5%	91.0%	66.6%	81	9.5%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	209	24.4%	67.7%	53.5%	209	24.4%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	29	3.4%	40.1%	24.3%	29	3.4%	40.0%	24.3%
Career and Technical Education	152	17.8%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	152	17.8%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	853	99.8%	14.2%	8.7%				
Special Education	10	1.2%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**10**							
Students with Intellectual Disabilities	0	0.0%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	*	*	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**26**	**3.1%**	**19.9%**	**16.4%**				
African American	2	0.2%	6.0%	3.3%				
Hispanic	15	1.8%	11.2%	8.9%				
White	4	0.5%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.5%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.6%				
Special Ed Students who are Mobile	0	0.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	1	4.5%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	18	5.6%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**23**	**3.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.0%	13.5%	7.3%	0.0%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	24.1	17.6	16.4
Foreign Languages	22.8	20.5	18.9
Mathematics	27.1	20.3	17.8

Class Size Information	Campus	District	State
Science	28.3	21.6	18.9
Social Studies	27.5	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
CARNEGIE VANGUARD H S (101912322) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**45.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.0	100.0%	65.5%	63.8%
Teachers	37.6	83.5%	45.0%	48.3%
Professional Support	5.5	12.3%	16.4%	10.8%
Campus Administration (School Leadership)	1.9	4.2%	3.8%	3.4%
Educational Aides	0.0	0.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	1.0	n/a	28.0	583.0
Full-time Counselors	3.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**19.0**	**42.2%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	4.1	10.9%	42.5%	12.8%
Hispanic	6.0	16.0%	30.0%	31.0%
White	22.5	59.8%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.0	10.7%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.6%	2.0%	1.3%
Teachers by Sex				
Males	19.1	50.9%	28.7%	24.6%
Females	18.4	49.1%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	3.0	8.0%	7.0%	2.4%
Bachelors	19.1	50.9%	71.4%	71.4%
Masters	14.4	38.5%	20.4%	25.4%
Doctorate	1.0	2.7%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.3%	12.1%	7.3%
1-5 Years Experience	3.0	8.0%	30.6%	28.3%
6-10 Years Experience	6.0	16.0%	19.3%	19.7%
11-20 Years Experience	14.6	38.8%	21.9%	27.6%
21-30 Years Experience	11.0	29.3%	12.8%	14.1%
Over 30 Years Experience	1.0	2.7%	3.4%	3.0%
Number of Students per Teacher	22.8	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
CARNEGIE VANGUARD H S (101912322) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	21.0	4.1	6.0
Average Years Experience of Principals with District	21.0	3.9	5.1
Average Years Experience of Assistant Principals	8.5	3.3	5.1
Average Years Experience of Assistant Principals with District	8.5	2.9	4.3
Average Years Experience of Teachers	16.1	10.1	11.2
Average Years Experience of Teachers with District	12.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$42,559	$66,987	$55,689
1-5 Years Experience	$61,533	$72,028	$59,266
6-10 Years Experience	$68,167	$73,943	$62,607
11-20 Years Experience	$68,675	$75,187	$66,353
21-30 Years Experience	$83,708	$77,905	$70,976
Over 30 Years Experience	$84,000	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$71,443	$73,604	$63,751
Professional Support	$79,476	$85,002	$75,909
Campus Administration (School Leadership)	$155,667	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.3%
Career and Technical Education	0.8	2.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	11.7	31.3%	5.3%	1.6%
Regular Education	17.9	47.8%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	7.1	19.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: CHALLENGE EARLY COLLEGE H S

Campus Number: 101912323

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2024	70%	63%	**98%**	100%	98%	100%	-	100%	-	-	*	-	97%	100%	98%	97%
At Meets Grade Level or Above	2025	49%	43%	**93%**	85%	93%	100%	-	100%	-	*	40%	*	93%	93%	92%	93%
	2024	52%	42%	**93%**	89%	93%	100%	-	100%	-	-	*	-	97%	90%	94%	93%
At Masters Grade Level	2025	15%	13%	**34%**	31%	32%	71%	-	30%	-	*	20%	*	35%	34%	31%	22%
	2024	16%	12%	**52%**	78%	44%	100%	-	83%	-	-	*	-	49%	54%	49%	37%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**100%**	100%	100%	100%	-	*	-	-	*	-	100%	100%	100%	100%
	2024	75%	69%	**98%**	100%	98%	88%	-	100%	-	*	*	*	98%	97%	97%	95%
At Meets Grade Level or Above	2025	55%	50%	**96%**	88%	97%	100%	-	*	-	-	*	-	97%	96%	96%	96%
	2024	58%	48%	**95%**	93%	96%	88%	-	83%	-	*	*	*	95%	94%	94%	93%
At Masters Grade Level	2025	8%	8%	**28%**	38%	24%	57%	-	*	-	-	*	-	27%	29%	29%	10%
	2024	9%	7%	**27%**	40%	21%	38%	-	83%	-	*	*	*	31%	14%	22%	16%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**99%**	100%	98%	*	-	*	-	-	100%	*	97%	100%	98%	98%
	2024	81%	77%	**97%**	*	97%	*	-	*	-	-	*	-	100%	94%	97%	96%
At Meets Grade Level or Above	2025	45%	48%	**81%**	88%	78%	*	-	*	-	-	33%	*	85%	76%	78%	77%
	2024	43%	35%	**77%**	*	78%	*	-	*	-	-	*	-	86%	69%	77%	69%
At Masters Grade Level	2025	27%	31%	**56%**	38%	59%	*	-	*	-	-	33%	*	56%	56%	52%	48%
	2024	24%	20%	**53%**	*	52%	*	-	*	-	-	*	-	54%	51%	50%	44%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2024	91%	89%	**100%**	100%	100%	100%	-	100%	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	61%	62%	**94%**	100%	92%	100%	-	100%	-	*	80%	*	96%	92%	93%	90%
	2024	56%	49%	**95%**	89%	94%	100%	-	100%	-	-	*	-	97%	93%	94%	93%
At Masters Grade Level	2025	21%	24%	**51%**	46%	47%	86%	-	67%	-	*	40%	*	52%	49%	46%	40%
	2024	19%	18%	**54%**	78%	48%	100%	-	83%	-	-	*	-	46%	62%	51%	45%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**100%**	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2024	96%	94%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	68%	66%	**98%**	100%	98%	100%	-	100%	-	*	*	*	98%	100%	98%	97%
	2024	69%	62%	**91%**	63%	92%	100%	-	100%	-	*	67%	*	93%	88%	89%	85%
At Masters Grade Level	2025	37%	37%	**83%**	100%	78%	100%	-	100%	-	*	*	*	85%	76%	79%	69%
	2024	37%	32%	**58%**	50%	53%	89%	-	83%	-	*	50%	*	59%	56%	51%	30%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**100%**	*	100%	*	-	*	-	-	*	-	100%	-	100%	*
	2024	88%	84%	**88%**	80%	85%	*	-	*	-	*	-	-	88%	-	90%	100%
At Meets Grade Level or Above	2025	59%	61%	**74%**	*	73%	*	-	*	-	-	*	-	74%	-	75%	*
	2024	59%	57%	**55%**	40%	48%	*	-	*	-	*	-	-	55%	-	50%	83%
At Masters Grade Level	2025	13%	20%	**7%**	*	9%	*	-	*	-	-	*	-	7%	-	6%	*
	2024	12%	15%	**5%**	20%	0%	*	-	*	-	*	-	-	5%	-	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
	2024	75%	72%	**98%**	98%	98%	97%	-	100%	-	*	95%	*	98%	99%	98%	97%
At Meets Grade Level or Above	2025	50%	49%	**92%**	93%	91%	94%	-	100%	-	*	58%	100%	92%	92%	91%	90%
	2024	48%	44%	**89%**	79%	89%	94%	-	93%	-	*	68%	*	90%	88%	88%	88%
At Masters Grade Level	2025	21%	22%	**47%**	51%	44%	69%	-	50%	-	*	33%	57%	48%	45%	44%	33%
	2024	20%	18%	**45%**	53%	40%	72%	-	73%	-	*	21%	*	42%	50%	41%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2024	76%	72%	**98%**	100%	98%	93%	-	100%	-	*	100%	*	98%	99%	98%	96%
At Meets Grade Level or Above	2025	54%	52%	**95%**	86%	95%	100%	-	100%	-	*	38%	*	95%	95%	94%	94%
	2024	54%	48%	**94%**	92%	95%	93%	-	92%	-	*	67%	*	96%	91%	94%	93%
At Masters Grade Level	2025	23%	22%	**31%**	33%	28%	64%	-	38%	-	*	13%	*	31%	32%	30%	17%
	2024	22%	20%	**39%**	54%	32%	67%	-	83%	-	*	0%	*	38%	39%	35%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**99%**	100%	99%	100%	-	100%	-	-	100%	*	99%	100%	99%	98%
	2024	72%	71%	**94%**	83%	93%	100%	-	100%	-	*	*	-	93%	94%	95%	96%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**79%**	90%	76%	80%	-	100%	-	-	50%	*	80%	76%	77%	77%
	2024	43%	41%	**70%**	33%	70%	100%	-	83%	-	*	*	-	71%	69%	69%	72%
At Masters Grade Level	2025	20%	23%	**39%**	30%	41%	40%	-	17%	-	-	25%	*	32%	56%	37%	44%
	2024	17%	17%	**36%**	17%	37%	40%	-	33%	-	*	*	-	29%	51%	35%	40%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2024	75%	70%	**100%**	100%	100%	100%	-	100%	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	47%	44%	**93%**	100%	92%	88%	-	100%	-	*	80%	*	94%	92%	93%	90%
	2024	43%	38%	**93%**	89%	94%	86%	-	100%	-	-	*	-	94%	93%	93%	92%
At Masters Grade Level	2025	17%	18%	**50%**	46%	47%	75%	-	60%	-	*	40%	*	51%	49%	46%	40%
	2024	16%	14%	**53%**	78%	48%	86%	-	83%	-	-	*	-	44%	62%	50%	44%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**100%**	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2024	78%	75%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	50%	48%	**98%**	100%	98%	100%	-	100%	-	*	*	*	98%	100%	98%	97%
	2024	51%	46%	**91%**	63%	92%	100%	-	100%	-	*	67%	*	93%	88%	89%	85%
At Masters Grade Level	2025	27%	27%	**83%**	100%	78%	100%	-	100%	-	*	*	*	85%	76%	79%	69%
	2024	27%	24%	**58%**	50%	53%	89%	-	83%	-	*	50%	*	59%	56%	51%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CHALLENGE EARLY COLLEGE H S (101912323) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**82%**	83%	81%	100%	-	80%	-	*	80%	*	83%	82%	81%	82%	79%
	2024	64%	63%	**86%**	78%	85%	100%	-	100%	-	-	*	-	85%	86%	85%	84%	---
End of Course English II	2025	65%	66%	**70%**	44%	72%	71%	-	*	-	-	*	-	74%	66%	72%	72%	63%
	2024	69%	69%	**82%**	86%	81%	71%	-	100%	-	*	*	*	84%	78%	82%	89%	---
End of Course Algebra I	2025	74%	78%	**89%**	100%	86%	*	-	*	-	-	70%	*	92%	84%	87%	86%	96%
	2024	72%	74%	**88%**	*	87%	*	-	*	-	-	*	-	93%	82%	87%	84%	---
All Grades Both Subjects	2025	65%	69%	**79%**	77%	79%	85%	-	82%	-	*	65%	*	82%	76%	79%	80%	77%
	2024	64%	66%	**85%**	83%	84%	86%	-	100%	-	*	86%	*	86%	83%	84%	86%	---
All Grades ELA/Reading	2025	67%	70%	**76%**	68%	77%	83%	-	77%	-	*	63%	*	79%	74%	77%	78%	72%
	2024	67%	67%	**84%**	83%	83%	83%	-	100%	-	*	*	*	84%	83%	83%	86%	---
All Grades Mathematics	2025	64%	68%	**89%**	100%	86%	*	-	*	-	-	70%	*	92%	84%	87%	86%	96%
	2024	60%	64%	**88%**	*	87%	*	-	*	-	-	*	-	93%	82%	87%	84%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	-
	2024	20%	18%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2025	29%	34%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	*
	2024	29%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	54%	62%	**80%**	*	*	-	-	-	-	-	*	-	*	*	80%	*	*
	2024	55%	59%	**100%**	-	100%	-	-	-	-	-	-	-	*	*	*	*	---
All Grades Both Subjects	2025	33%	38%	**89%**	*	88%	-	-	-	-	-	*	-	88%	*	89%	88%	*
	2024	32%	36%	**100%**	-	100%	-	-	-	-	-	-	-	*	*	*	*	---
All Grades ELA/Reading	2025	31%	35%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	*
	2024	30%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	35%	41%	**80%**	*	*	-	-	-	-	-	*	-	*	*	80%	*	*
	2024	35%	40%	**100%**	-	100%	-	-	-	-	-	-	-	*	*	*	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**100%**	*	*	-	-	-	-	99%	*	99%	-	-	100%	99%	100%
	2024	75%	72%	**98%**	-	-	-	-	-	-	97%	97%	97%	-	*	98%	97%	99%
At Meets Grade Level or Above	2025	50%	49%	**92%**	*	*	-	-	-	-	83%	*	83%	-	-	91%	83%	96%
	2024	48%	44%	**89%**	-	-	-	-	-	-	85%	83%	85%	-	*	86%	85%	96%
At Masters Grade Level	2025	21%	22%	**47%**	*	*	-	-	-	-	28%	*	27%	-	-	54%	28%	51%
	2024	20%	18%	**45%**	-	-	-	-	-	-	27%	37%	25%	-	*	52%	28%	54%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**100%**	*	*	-	-	-	-	100%	*	100%	-	-	100%	100%	100%
	2024	76%	72%	**98%**	-	-	-	-	-	-	95%	100%	94%	-	*	100%	95%	99%
At Meets Grade Level or Above	2025	54%	52%	**95%**	*	*	-	-	-	-	89%	*	89%	-	-	92%	89%	98%
	2024	54%	48%	**94%**	-	-	-	-	-	-	90%	93%	89%	-	*	93%	90%	98%
At Masters Grade Level	2025	23%	22%	**31%**	*	*	-	-	-	-	9%	*	7%	-	-	43%	8%	36%
	2024	22%	20%	**39%**	-	-	-	-	-	-	18%	21%	17%	-	*	49%	20%	46%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**99%**	-	-	-	-	-	-	97%	-	97%	-	-	100%	97%	100%
	2024	72%	71%	**94%**	-	-	-	-	-	-	95%	86%	97%	-	*	90%	95%	96%
At Meets Grade Level or Above	2025	45%	47%	**79%**	-	-	-	-	-	-	73%	-	73%	-	-	76%	72%	84%
	2024	43%	41%	**70%**	-	-	-	-	-	-	73%	57%	76%	-	*	64%	73%	76%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**39%**	-	-	-	-	-	-	43%	-	43%	-	-	30%	45%	41%
	2024	17%	17%	**36%**	-	-	-	-	-	-	40%	43%	39%	-	*	31%	41%	36%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**100%**	*	*	-	-	-	-	100%	*	100%	-	-	100%	100%	100%
	2024	75%	70%	**100%**	-	-	-	-	-	-	100%	100%	100%	-	*	100%	100%	100%
At Meets Grade Level or Above	2025	47%	44%	**93%**	*	*	-	-	-	-	82%	*	81%	-	-	97%	81%	98%
	2024	43%	38%	**93%**	-	-	-	-	-	-	89%	86%	90%	-	*	90%	89%	100%
At Masters Grade Level	2025	17%	18%	**50%**	*	*	-	-	-	-	37%	*	35%	-	-	56%	36%	55%
	2024	16%	14%	**53%**	-	-	-	-	-	-	33%	50%	27%	-	*	58%	32%	77%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**100%**	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	100%
	2024	78%	75%	**100%**	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	100%
At Meets Grade Level or Above	2025	50%	48%	**98%**	-	-	-	-	-	-	89%	-	89%	-	-	100%	89%	99%
	2024	51%	46%	**91%**	-	-	-	-	-	-	78%	-	78%	-	-	88%	78%	100%
At Masters Grade Level	2025	27%	27%	**83%**	-	-	-	-	-	-	56%	-	56%	-	-	89%	56%	83%
	2024	27%	24%	**58%**	-	-	-	-	-	-	22%	-	22%	-	-	69%	22%	60%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**79%**	*	*	-	-	-	-	80%	*	81%	-	-	81%	82%	78%
	2024	64%	66%	**85%**	-	-	-	-	-	-	84%	71%	87%	-	*	86%	85%	83%
All Grades ELA/Reading	2025	67%	70%	**76%**	*	*	-	-	-	-	77%	*	78%	-	-	79%	80%	74%
	2024	67%	67%	**84%**	-	-	-	-	-	-	85%	64%	89%	-	*	83%	85%	84%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**89%**	-	-	-	-	-	-	85%	-	85%	-	-	87%	85%	93%
	2024	60%	64%	**88%**	-	-	-	-	-	-	84%	86%	83%	-	*	100%	84%	83%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**89%**	-	-	-	-	-	-	83%	-	83%	-	-	*	83%	*
	2024	32%	36%	**100%**	-	-	-	-	-	-	*	*	*	-	-	*	*	*
All Grades ELA/Reading	2025	31%	35%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	*
	2024	30%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	35%	41%	**80%**	-	-	-	-	-	-	*	-	*	-	-	*	*	*
	2024	35%	40%	**100%**	-	-	-	-	-	-	*	*	*	-	-	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	98%	95%	100%	-	100%	-	*	100%	100%	96%	96%	96%	92%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	2%	4%	0%	-	0%	-	*	0%	0%	4%	3%	4%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**91%**	95%	90%	100%	-	100%	-	*	100%	*	90%	93%	91%	84%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**8%**	5%	10%	0%	-	0%	-	*	0%	*	10%	6%	9%	15%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	100%	99%	100%	-	100%	-	*	100%	*	100%	98%	100%	99%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	0%	-	0%	-	*	0%	*	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**100%**	*	100%	*	-	*	-	-	*	-	100%	-	100%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**96%**	98%	95%	95%	-	100%	-	*	100%	*	96%	96%	95%	91%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	2%	5%	5%	-	0%	-	*	0%	*	4%	4%	5%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**90%**	96%	89%	88%	-	100%	-	*	100%	*	91%	90%	90%	82%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**10%**	4%	11%	12%	-	0%	-	*	0%	*	9%	10%	10%	18%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	-	100%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	-	100%	-	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	-	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**100%**	100%	100%	*	-	*	-	*	-	-	100%	-	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**97.5%**	98.0%	97.6%	95.7%	*	97.8%	-	*	96.3%	97.4%	96.8%
2022-23	93.3%	93.0%	**97.6%**	98.1%	97.6%	96.9%	*	97.7%	-	*	95.7%	97.6%	96.7%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**3.3%**	2.0%	2.4%	13.8%	*	8.7%	-	*	0.0%	3.7%	7.2%
2022-23	20.3%	22.3%	**1.7%**	4.0%	1.4%	2.9%	*	0.0%	-	*	7.7%	1.8%	4.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	2.0%	3.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	100.0%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%
Dropped Out	5.8%	11.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%
Graduates and TxCHSE	91.1%	86.9%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**100.0%**	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	85.1%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
Dropped Out	6.3%	12.8%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
Graduates and TxCHSE	90.6%	85.4%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
Dropped Out	6.5%	12.9%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
Graduates and TxCHSE	92.6%	86.7%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**100.0%**	100.0%	100.0%	100.0%	*	*					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Dropped Out	6.8%	13.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Graduates and TxCHSE	92.2%	86.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Dropped Out	6.8%	12.9%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Graduates and TxCHSE	92.7%	87.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	*
Class of 2021													
Graduated	92.7%	88.5%	**99.1%**	100.0%	98.8%	100.0%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.3%	10.9%	**0.9%**	0.0%	1.2%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE	93.2%	89.1%	**99.1%**	100.0%	98.8%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**99.1%**	100.0%	98.8%	100.0%	-	100.0%	-	*	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	100.0%
Class of 2023	90.3%	83.0%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	100.0%
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	0.9%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%
Class of 2023	84.3%	88.5%	**100.0%**	100.0%	100.0%	100.0%	*	*					
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	100.0%
Class of 2023	88.6%	90.0%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	100.0%
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%
2022-23	82.5%	86.2%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	*
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	100.0%
2022-23	86.8%	87.9%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	*

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	105	100.0%	11,427	382,023
By Ethnicity:				
African American	17	16.2%	2,512	48,064
Hispanic	74	70.5%	6,979	200,942
White	6	5.7%	1,226	101,714
American Indian	1	1.0%	27	1,231
Asian	5	4.8%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	2	1.9%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	1,017	46,183
Foundation H.S. Program (Endorsement)	105	100.0%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	3	2.9%	953	35,935
Economically Disadvantaged Graduates	85	81.0%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	8	7.6%	2,579	56,967
At-Risk Graduates	29	27.6%	6,672	173,035
CTE Completers	0	0.0%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	100.0%
2022-23	76.3%	76.2%	**98.1%**	88.9%	98.8%	100.0%	*	*	-	-	*	97.8%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	100.0%
2022-23	61.9%	55.9%	**98.1%**	88.9%	98.8%	100.0%	*	*	-	-	*	97.8%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**81.0%**	70.6%	82.4%	66.7%	*	100.0%	-	*	*	78.8%	37.5%
2022-23	62.8%	52.0%	**84.1%**	88.9%	82.1%	100.0%	*	*	-	-	*	82.8%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**74.3%**	70.6%	74.3%	83.3%	*	100.0%	-	*	*	74.1%	50.0%
2022-23	54.3%	44.3%	**66.4%**	77.8%	63.1%	66.7%	*	*	-	-	*	65.6%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**64.8%**	52.9%	66.2%	66.7%	*	100.0%	-	*	*	63.5%	25.0%
2022-23	48.4%	38.5%	**60.7%**	77.8%	57.1%	66.7%	*	*	-	-	*	60.2%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**50.5%**	35.3%	51.4%	66.7%	*	60.0%	-	*	*	49.4%	25.0%
2022-23	20.4%	26.5%	**75.7%**	44.4%	77.4%	88.9%	*	*	-	-	*	77.4%	*
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**65.7%**	82.4%	58.1%	83.3%	*	100.0%	-	*	*	63.5%	37.5%
2022-23	2.5%	2.8%	**48.6%**	77.8%	44.0%	55.6%	*	*	-	-	*	45.2%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**99.0%**	100.0%	98.6%	100.0%	*	100.0%	-	*	*	98.8%	100.0%
2022-23	23.6%	14.6%	**93.5%**	88.9%	92.9%	100.0%	*	*	-	-	*	92.5%	*
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**8.6%**	23.5%	4.1%	16.7%	*	0.0%	-	*	*	4.7%	0.0%
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**2.9%**	5.9%	1.4%	0.0%	*	0.0%	-	*	*	2.4%	0.0%
2022-23	5.6%	6.2%	**1.9%**	0.0%	2.4%	0.0%	*	*	-	-	*	2.2%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**52.4%**	52.9%	52.7%	16.7%	*	80.0%					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**38.3%**	55.6%	36.9%	44.4%	*	*	-	-	*	36.6%	*
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**50.5%**	52.9%	51.4%	16.7%	*	80.0%	-	*	*	50.6%	37.5%
2022-23	33.4%	38.8%	**38.3%**	55.6%	36.9%	44.4%	*	*	-	-	*	36.6%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**2.9%**	5.9%	1.4%	0.0%	*	0.0%	-	*	*	3.5%	0.0%
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**44.8%**	47.1%	40.5%	50.0%	*	80.0%	-	*	*	43.5%	0.0%
	2022-23	21.0%	10.7%	**70.1%**	77.8%	65.5%	100.0%	*	*	-	-	*	67.7%	*
Mathematics	2023-24	21.3%	18.3%	**73.3%**	70.6%	74.3%	83.3%	*	80.0%	-	*	*	72.9%	50.0%
	2022-23	19.9%	14.9%	**66.4%**	77.8%	63.1%	66.7%	*	*	-	-	*	65.6%	*
Both Subjects	2023-24	12.7%	6.5%	**38.1%**	35.3%	36.5%	50.0%	*	60.0%	-	*	*	36.5%	0.0%
	2022-23	12.5%	6.0%	**55.1%**	66.7%	51.2%	66.7%	*	*	-	-	*	53.8%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%
	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
Mathematics	2023-24	29.5%	45.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%
	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
Both Subjects	2023-24	20.2%	35.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%
	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**57.7%**	44.0%	60.0%	53.3%	*	54.5%	-	*	66.7%	57.3%	69.2%
	2023	24.2%	35.4%	**89.4%**	92.3%	90.2%	80.0%	*	88.9%	-	*	100.0%	89.5%	84.6%
English Language Arts	2024	14.6%	19.6%	**48.8%**	32.0%	53.1%	40.0%	*	45.5%	-	*	55.6%	48.5%	69.2%
	2023	13.8%	19.6%	**49.3%**	61.5%	51.6%	13.3%	*	33.3%	-	*	80.0%	48.8%	76.9%
Mathematics	2024	9.6%	14.8%	**0.5%**	0.0%	0.6%	0.0%	*	0.0%	-	*	0.0%	0.6%	0.0%
	2023	7.4%	9.8%	**19.8%**	19.2%	20.9%	20.0%	*	11.1%	-	*	0.0%	20.9%	0.0%
Science	2024	10.9%	13.3%	**7.0%**	12.0%	6.3%	0.0%	*	9.1%	-	*	0.0%	6.4%	0.0%
	2023	10.3%	12.2%	**22.7%**	11.5%	23.5%	26.7%	*	44.4%	-	*	20.0%	23.8%	23.1%
Social Studies	2024	13.7%	22.3%	**53.5%**	40.0%	56.3%	53.3%	*	54.5%	-	*	66.7%	53.2%	69.2%
	2023	13.1%	22.1%	**72.0%**	76.9%	72.5%	66.7%	*	66.7%	-	*	60.0%	70.9%	84.6%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**56.5%**	54.5%	54.2%	75.0%	*	66.7%	-	*	33.3%	50.0%	33.3%
	2023	53.3%	46.1%	**32.4%**	33.3%	30.4%	33.3%	*	50.0%	-	*	20.0%	30.5%	9.1%
English Language Arts	2024	48.8%	44.3%	**25.7%**	25.0%	20.0%	66.7%	-	60.0%	-	*	0.0%	20.5%	0.0%
	2023	52.3%	46.9%	**11.8%**	12.5%	10.1%	*	*	*	-	*	*	10.7%	0.0%
Mathematics	2024	53.4%	46.4%	*	-	*	-	-	-	-	-	-	*	-
	2023	50.1%	44.2%	**7.3%**	40.0%	0.0%	*	-	*	-	-	-	5.6%	-
Science	2024	46.1%	41.1%	**33.3%**	*	20.0%	-	*	*	-	-	-	27.3%	-
	2023	44.8%	38.4%	**8.5%**	*	8.3%	*	-	*	-	-	*	9.8%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**34.8%**	30.0%	30.0%	75.0%	-	50.0%	-	*	33.3%	29.7%	5.6%
	2023	42.0%	33.8%	**10.7%**	15.0%	9.0%	20.0%	*	0.0%	-	*	*	8.2%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	100.0%
	2022-23	79.3%	87.8%	**100.0%**	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	*
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**27.4%**	22.2%	20.3%	66.7%	*	100.0%	-	*	*	23.5%	11.1%
	2022-23	28.9%	22.1%	**32.5%**	50.0%	27.0%	55.6%	*	60.0%	-	-	*	31.3%	*
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**1017**	1003	998	1068	*	1196	-	*	*	1004	839
	2022-23	978	931	**1042**	1150	1014	1138	940	1182	-	-	1015	1037	928
English Language Arts and Writing	2023-24	496	473	**527**	522	518	550	*	608	-	*	*	520	430
	2022-23	497	475	**545**	582	531	616	430	618	-	-	535	542	465
Mathematics	2023-24	479	451	**490**	482	481	518	*	588	-	*	*	483	409
	2022-23	482	455	**498**	568	483	522	510	564	-	-	480	495	463
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**20.0**	*	20.3	*	*	*	-	-	-	18.9	*
	2022-23	19.2	23.7	**24.8**	26.5	18.5	27.0	-	32.0	-	-	17.0	24.2	-
English Language Arts	2023-24	19.0	24.2	**20.1**	*	19.7	*	*	*	-	-	-	18.7	*
	2022-23	18.8	24.3	**26.0**	29.0	17.3	30.0	-	33.5	-	-	15.5	24.9	-
Mathematics	2023-24	19.0	22.7	**19.9**	*	20.9	*	*	*	-	-	-	18.7	*
	2022-23	18.9	22.5	**21.3**	22.0	17.5	21.0	-	28.0	-	-	16.0	21.2	-
Science	2023-24	19.6	23.3	**19.3**	*	20.1	*	*	*	-	-	-	19.1	*
	2022-23	19.5	23.3	**24.7**	25.0	20.5	26.0	-	31.0	-	-	20.0	24.2	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**97.0%**	100.0%	96.5%	96.4%	*	100.0%	-	*	100.0%	96.7%	93.5%
	2022-23	45.4%	43.3%	**98.4%**	100.0%	98.0%	100.0%	*	100.0%	-	*	100.0%	98.1%	97.0%
English Language Arts	2023-24	17.8%	18.1%	**56.2%**	69.0%	53.8%	68.0%	-	55.0%	-	*	58.3%	52.8%	33.0%
	2022-23	17.4%	18.0%	**62.7%**	71.1%	60.4%	64.7%	*	73.7%	-	*	50.0%	62.2%	44.6%
Mathematics	2023-24	19.4%	18.2%	**14.6%**	25.0%	12.6%	13.6%	*	19.0%	-	*	27.3%	14.0%	1.9%
	2022-23	19.5%	17.2%	**40.9%**	51.2%	38.7%	39.4%	*	63.2%	-	*	8.3%	40.1%	16.9%
Science	2023-24	21.9%	18.0%	**20.4%**	34.9%	17.1%	29.2%	-	35.0%	-	*	10.0%	18.2%	7.5%
	2022-23	21.5%	17.8%	**26.8%**	27.3%	26.3%	26.7%	*	36.8%	-	*	41.7%	27.6%	10.8%
Social Studies	2023-24	24.5%	24.7%	**90.8%**	95.7%	89.7%	96.3%	*	90.9%	-	*	91.7%	89.9%	79.4%
	2022-23	24.0%	23.6%	**94.0%**	97.7%	92.8%	100.0%	*	100.0%	-	*	91.7%	93.2%	81.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**60.4%**	64.3%	59.7%	50.0%	-	71.4%	-	100.0%	100.0%	61.1%	100.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**98.0%**	100.0%	96.8%	100.0%	-	100.0%	-	100.0%	100.0%	97.2%	0.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**485**	**100.0%**	**176,039**	**5,530,499**	**485**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	138	28.5%	8.1%	8.3%	138	28.5%	8.1%	8.3%
Grade 10	120	24.7%	7.3%	7.9%	120	24.7%	7.3%	7.9%
Grade 11	121	24.9%	6.7%	7.4%	121	24.9%	6.7%	7.4%
Grade 12	106	21.9%	6.5%	7.0%	106	21.9%	6.6%	7.0%
Ethnic Distribution								
African American	43	8.9%	20.8%	12.8%	43	8.9%	20.8%	12.8%
Hispanic	388	80.0%	61.7%	53.5%	388	80.0%	61.7%	53.5%
White	28	5.8%	10.0%	24.4%	28	5.8%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	23	4.7%	5.2%	5.6%	23	4.7%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.6%	2.1%	3.3%	3	0.6%	2.1%	3.3%
Sex								
Female	254	52.4%	49.5%	48.9%	254	52.4%	49.4%	48.8%
Male	231	47.6%	50.5%	51.1%	231	47.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	395	81.4%	77.8%	60.5%	395	81.4%	77.8%	60.4%
Non-Educationally Disadvantaged	90	18.6%	22.2%	39.5%	90	18.6%	22.2%	39.6%
Section 504 Students	13	2.7%	3.8%	6.8%	13	2.7%	3.8%	6.8%
EB Students/EL	78	16.1%	39.2%	24.3%	78	16.1%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	7	1.4%	4.0%	6.4%	7	1.4%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	13	2.7%	3.2%	1.4%	13	2.7%	3.1%	1.4%
Immigrant	4	0.8%	10.0%	3.5%	4	0.8%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	485	100.0%	91.0%	66.6%	485	100.0%	90.7%	66.5%
Military Connected	1	0.2%	0.5%	4.1%	1	0.2%	0.5%	4.1%
At-Risk	320	66.0%	67.7%	53.5%	320	66.0%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	82	16.9%	40.1%	24.3%	82	16.9%	40.0%	24.3%
Career and Technical Education	247	50.9%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	247	50.9%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	144	29.7%	14.2%	8.7%				
Special Education	12	2.5%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**12**							
Students with Intellectual Disabilities	6	50.0%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	0	0.0%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**23**	**4.8%**	**19.9%**	**16.4%**				
African American	4	0.8%	6.0%	3.3%				
Hispanic	16	3.3%	11.2%	8.9%				
White	2	0.4%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	0	0.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	4	3.6%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	19	4.7%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**29**	**7.7%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.8%	13.5%	7.3%	0.0%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	21.0	17.6	16.4
Mathematics	24.3	20.3	17.8

Class Size Information	Campus	District	State
Science	22.6	21.6	18.9
Social Studies	19.1	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
CHALLENGE EARLY COLLEGE H S (101912323) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**32.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.0	100.0%	65.5%	63.8%
Teachers	25.5	79.5%	45.0%	48.3%
Professional Support	4.3	13.5%	16.4%	10.8%
Campus Administration (School Leadership)	2.2	6.9%	3.8%	3.4%
Educational Aides	0.0	0.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	1.0	n/a	41.0	1,298.0
Total Minority Staff	**23.0**	**71.9%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	4.0	15.7%	42.5%	12.8%
Hispanic	9.8	38.5%	30.0%	31.0%
White	7.8	30.5%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.9	15.3%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	10.0	39.2%	28.7%	24.6%
Females	15.5	60.8%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	3.0	11.8%	7.0%	2.4%
Bachelors	10.1	39.7%	71.4%	71.4%
Masters	11.4	44.6%	20.4%	25.4%
Doctorate	1.0	3.9%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	7.9%	12.1%	7.3%
1-5 Years Experience	9.1	35.7%	30.6%	28.3%
6-10 Years Experience	3.0	11.8%	19.3%	19.7%
11-20 Years Experience	7.5	29.3%	21.9%	27.6%
21-30 Years Experience	2.9	11.4%	12.8%	14.1%
Over 30 Years Experience	1.0	3.9%	3.4%	3.0%
Number of Students per Teacher	19.1	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.1	6.0
Average Years Experience of Principals with District	6.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	11.2	10.1	11.2
Average Years Experience of Teachers with District	5.4	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$52,481	$66,987	$55,689
1-5 Years Experience	$56,839	$72,028	$59,266
6-10 Years Experience	$64,659	$73,943	$62,607
11-20 Years Experience	$77,539	$75,187	$66,353
21-30 Years Experience	$80,435	$77,905	$70,976
Over 30 Years Experience	$8,505	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,273	$73,604	$63,751
Professional Support	$64,937	$85,002	$75,909
Campus Administration (School Leadership)	$142,854	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.3%
Career and Technical Education	1.9	7.4%	3.4%	5.5%
Compensatory Education	0.8	3.2%	2.2%	2.6%
Gifted and Talented Education	4.8	18.9%	5.3%	1.6%
Regular Education	11.3	44.6%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	6.6	26.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: CHAVEZ H S

Campus Number: 101912027

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**55%**	47%	55%	60%	*	60%	*	*	36%	50%	58%	45%	54%	48%
	2024	70%	63%	**56%**	55%	56%	*	-	58%	-	*	27%	*	59%	48%	56%	52%
At Meets Grade Level or Above	2025	49%	43%	**29%**	27%	29%	20%	*	30%	*	*	15%	17%	32%	21%	29%	21%
	2024	52%	42%	**33%**	28%	33%	*	-	58%	-	*	10%	*	35%	26%	32%	29%
At Masters Grade Level	2025	15%	13%	**6%**	3%	6%	20%	*	10%	*	*	9%	0%	6%	5%	6%	4%
	2024	16%	12%	**5%**	10%	5%	*	-	8%	-	*	4%	*	6%	5%	5%	4%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**62%**	56%	62%	*	-	73%	-	-	45%	-	65%	56%	61%	55%
	2024	75%	69%	**63%**	51%	63%	80%	-	79%	*	*	40%	*	69%	46%	63%	57%
At Meets Grade Level or Above	2025	55%	50%	**37%**	35%	36%	*	-	53%	-	-	22%	-	39%	30%	34%	27%
	2024	58%	48%	**39%**	27%	39%	20%	-	64%	*	*	20%	*	43%	25%	38%	30%
At Masters Grade Level	2025	8%	8%	**3%**	12%	2%	*	-	13%	-	-	7%	-	3%	3%	2%	1%
	2024	9%	7%	**5%**	5%	5%	0%	-	0%	*	*	9%	*	5%	4%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**80%**	71%	81%	*	*	*	-	-	66%	*	79%	81%	79%	81%
	2024	81%	77%	**76%**	70%	76%	80%	-	80%	-	*	60%	*	76%	75%	76%	78%
At Meets Grade Level or Above	2025	45%	48%	**49%**	48%	49%	*	*	*	-	-	37%	*	51%	44%	49%	50%
	2024	43%	35%	**37%**	30%	38%	40%	-	60%	-	*	19%	*	33%	46%	36%	37%
At Masters Grade Level	2025	27%	31%	**30%**	31%	29%	*	*	*	-	-	18%	*	31%	27%	30%	29%
	2024	24%	20%	**22%**	16%	23%	0%	-	20%	-	*	12%	*	19%	30%	21%	22%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**87%**	72%	90%	*	*	*	-	*	82%	*	89%	83%	87%	88%
	2024	91%	89%	**88%**	82%	88%	*	-	80%	-	*	81%	*	89%	84%	88%	88%
At Meets Grade Level or Above	2025	61%	62%	**40%**	38%	40%	*	*	*	-	*	33%	*	42%	34%	40%	33%
	2024	56%	49%	**32%**	38%	31%	*	-	20%	-	*	25%	*	30%	36%	32%	28%
At Masters Grade Level	2025	21%	24%	**8%**	9%	8%	*	*	*	-	*	15%	*	8%	8%	8%	6%
	2024	19%	18%	**4%**	2%	4%	*	-	0%	-	*	3%	*	3%	5%	4%	3%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**92%**	94%	92%	*	-	100%	*	-	86%	*	93%	90%	92%	88%
	2024	96%	94%	**93%**	97%	93%	*	-	95%	-	*	87%	*	95%	87%	94%	88%
At Meets Grade Level or Above	2025	68%	66%	**58%**	58%	57%	*	-	81%	*	-	44%	*	62%	50%	57%	41%
	2024	69%	62%	**57%**	50%	56%	*	-	82%	-	*	41%	*	60%	41%	56%	41%
At Masters Grade Level	2025	37%	37%	**28%**	23%	27%	*	-	50%	*	-	18%	*	30%	21%	26%	16%
	2024	37%	32%	**24%**	32%	22%	*	-	59%	-	*	24%	*	26%	17%	24%	12%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**85%**	*	84%	-	-	94%	-	-	-	-	86%	67%	87%	85%
	2024	88%	84%	**89%**	80%	88%	-	*	100%	-	-	*	-	89%	-	88%	73%
At Meets Grade Level or Above	2025	59%	61%	**39%**	*	36%	-	-	61%	-	-	-	-	40%	17%	40%	37%
	2024	59%	57%	**48%**	40%	44%	-	*	78%	-	-	*	-	48%	-	46%	27%
At Masters Grade Level	2025	13%	20%	**3%**	*	2%	-	-	11%	-	-	-	-	3%	0%	3%	0%
	2024	12%	15%	**1%**	0%	0%	-	*	11%	-	-	*	-	1%	-	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**73%**	65%	74%	55%	*	87%	*	*	59%	78%	75%	68%	73%	68%
	2024	75%	72%	**74%**	70%	74%	70%	*	86%	*	90%	53%	42%	77%	65%	74%	69%
At Meets Grade Level or Above	2025	50%	49%	**41%**	39%	41%	36%	*	61%	*	*	28%	44%	44%	34%	40%	33%
	2024	48%	44%	**40%**	34%	39%	30%	*	68%	*	30%	20%	8%	41%	34%	39%	32%
At Masters Grade Level	2025	21%	22%	**13%**	14%	12%	18%	*	25%	*	*	13%	17%	13%	11%	13%	9%
	2024	20%	18%	**11%**	12%	10%	10%	*	22%	*	10%	9%	0%	10%	11%	10%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**58%**	50%	59%	57%	*	68%	*	*	40%	50%	61%	51%	58%	51%
	2024	76%	72%	**60%**	53%	60%	44%	-	69%	*	*	33%	*	64%	47%	59%	55%
At Meets Grade Level or Above	2025	54%	52%	**33%**	30%	33%	29%	*	44%	*	*	18%	17%	35%	26%	32%	24%
	2024	54%	48%	**36%**	28%	36%	11%	-	62%	*	*	15%	*	39%	26%	35%	29%
At Masters Grade Level	2025	23%	22%	**4%**	7%	4%	14%	*	12%	*	*	8%	0%	4%	4%	4%	2%
	2024	22%	20%	**5%**	8%	5%	0%	-	4%	*	*	6%	*	5%	4%	4%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**82%**	70%	82%	*	*	100%	-	-	66%	*	82%	80%	81%	83%
	2024	72%	71%	**78%**	71%	78%	80%	*	94%	-	*	59%	*	79%	75%	77%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**49%**	48%	48%	*	*	75%	-	-	37%	*	51%	43%	48%	50%
	2024	43%	41%	**40%**	31%	40%	40%	*	81%	-	*	19%	*	39%	46%	39%	37%
At Masters Grade Level	2025	20%	23%	**25%**	30%	24%	*	*	25%	-	-	18%	*	24%	26%	25%	27%
	2024	17%	17%	**18%**	15%	19%	0%	*	13%	-	*	12%	*	14%	30%	17%	22%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**86%**	72%	88%	*	*	90%	-	*	82%	*	88%	83%	87%	86%
	2024	75%	70%	**88%**	82%	89%	*	-	92%	-	*	81%	*	90%	84%	89%	88%
At Meets Grade Level or Above	2025	47%	44%	**38%**	38%	38%	*	*	50%	-	*	33%	*	39%	34%	38%	32%
	2024	43%	38%	**32%**	37%	31%	*	-	42%	-	*	25%	*	30%	36%	32%	28%
At Masters Grade Level	2025	17%	18%	**8%**	9%	7%	*	*	20%	-	*	15%	*	7%	8%	8%	6%
	2024	16%	14%	**4%**	2%	4%	*	-	8%	-	*	3%	*	3%	5%	3%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**92%**	94%	92%	*	-	100%	*	-	86%	*	93%	90%	92%	88%
	2024	78%	75%	**93%**	97%	93%	*	-	95%	-	*	87%	*	95%	87%	94%	88%
At Meets Grade Level or Above	2025	50%	48%	**58%**	58%	57%	*	-	81%	*	-	44%	*	62%	50%	57%	41%
	2024	51%	46%	**57%**	50%	56%	*	-	82%	-	*	41%	*	60%	41%	56%	41%
At Masters Grade Level	2025	27%	27%	**28%**	23%	27%	*	-	50%	*	-	18%	*	30%	21%	26%	16%
	2024	27%	24%	**24%**	32%	22%	*	-	59%	-	*	24%	*	26%	17%	24%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CHAVEZ H S (101912027) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**60%**	49%	62%	*	*	*	*	*	49%	*	64%	47%	59%	62%	79%
	2024	64%	63%	**58%**	54%	59%	*	-	72%	-	*	35%	-	61%	51%	57%	56%	---
End of Course English II	2025	65%	66%	**62%**	64%	62%	*	-	78%	-	-	64%	-	65%	55%	62%	58%	67%
	2024	69%	69%	**69%**	52%	70%	*	-	67%	*	-	62%	-	73%	55%	68%	68%	---
End of Course Algebra I	2025	74%	78%	**86%**	79%	87%	*	*	*	-	-	78%	*	84%	92%	85%	87%	87%
	2024	72%	74%	**83%**	80%	83%	*	-	*	-	*	71%	-	80%	90%	82%	83%	---
All Grades Both Subjects	2025	65%	69%	**68%**	63%	69%	40%	*	79%	*	*	63%	44%	70%	63%	68%	68%	76%
	2024	64%	66%	**69%**	62%	70%	56%	-	73%	*	*	57%	-	70%	64%	68%	68%	---
All Grades ELA/Reading	2025	67%	70%	**61%**	55%	62%	*	*	73%	*	*	56%	*	64%	51%	61%	60%	73%
	2024	67%	67%	**64%**	53%	65%	33%	-	69%	*	*	50%	-	68%	53%	63%	62%	---
All Grades Mathematics	2025	64%	68%	**86%**	79%	87%	*	*	*	-	-	78%	*	84%	92%	85%	87%	87%
	2024	60%	64%	**83%**	80%	83%	*	-	*	-	*	71%	-	80%	90%	82%	83%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**23%**	8%	24%	-	-	*	-	-	19%	*	28%	12%	22%	22%	*
	2024	20%	18%	**20%**	8%	22%	*	-	*	-	-	7%	-	22%	16%	19%	15%	---
End of Course English II	2025	29%	34%	**25%**	18%	26%	*	-	*	-	-	32%	-	28%	18%	24%	23%	-
	2024	29%	30%	**29%**	11%	31%	*	-	-	-	-	19%	-	33%	23%	32%	33%	---
End of Course Algebra I	2025	54%	62%	**70%**	53%	73%	-	-	-	-	-	41%	*	64%	79%	69%	76%	*
	2024	55%	59%	**73%**	75%	73%	*	-	*	-	-	39%	-	71%	78%	72%	77%	---
All Grades Both Subjects	2025	33%	38%	**38%**	29%	39%	*	-	*	-	-	30%	*	38%	37%	37%	37%	*
	2024	32%	36%	**40%**	33%	40%	*	-	*	-	-	19%	-	40%	38%	40%	40%	---
All Grades ELA/Reading	2025	31%	35%	**24%**	13%	25%	*	-	*	-	-	26%	*	28%	15%	23%	23%	*
	2024	30%	32%	**25%**	10%	27%	*	-	*	-	-	14%	-	28%	20%	26%	26%	---
All Grades Mathematics	2025	35%	41%	**70%**	53%	73%	-	-	-	-	-	41%	*	64%	79%	69%	76%	*
	2024	35%	40%	**73%**	75%	73%	*	-	*	-	-	39%	-	71%	78%	72%	77%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**73%**	*	*	-	-	-	-	65%	*	65%	-	81%	77%	65%	94%
	2024	75%	72%	**74%**	100%	*	-	*	-	-	66%	80%	66%	*	68%	76%	66%	95%
At Meets Grade Level or Above	2025	50%	49%	**41%**	*	*	-	-	-	-	27%	*	27%	-	41%	48%	27%	77%
	2024	48%	44%	**40%**	83%	*	-	*	-	-	29%	40%	29%	*	18%	44%	28%	69%
At Masters Grade Level	2025	21%	22%	**13%**	*	*	-	-	-	-	7%	*	7%	-	13%	15%	7%	28%
	2024	20%	18%	**11%**	33%	*	-	*	-	-	6%	10%	6%	*	8%	13%	6%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**58%**	*	*	-	-	-	-	48%	*	48%	-	62%	68%	47%	93%
	2024	76%	72%	**60%**	*	*	-	*	-	-	50%	60%	51%	*	52%	64%	50%	94%
At Meets Grade Level or Above	2025	54%	52%	**33%**	*	*	-	-	-	-	19%	*	19%	-	24%	42%	18%	87%
	2024	54%	48%	**36%**	*	*	-	*	-	-	25%	40%	25%	*	17%	42%	24%	78%
At Masters Grade Level	2025	23%	22%	**4%**	*	*	-	-	-	-	1%	*	1%	-	10%	6%	1%	15%
	2024	22%	20%	**5%**	*	*	-	*	-	-	2%	0%	2%	*	5%	7%	2%	16%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**82%**	-	-	-	-	-	-	81%	-	81%	-	100%	77%	81%	92%
	2024	72%	71%	**78%**	*	*	-	*	-	-	77%	*	76%	-	75%	76%	76%	88%
At Meets Grade Level or Above	2025	45%	47%	**49%**	-	-	-	-	-	-	47%	-	47%	-	73%	45%	47%	60%
	2024	43%	41%	**40%**	*	*	-	*	-	-	36%	*	37%	-	17%	42%	35%	51%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**25%**	-	-	-	-	-	-	25%	-	25%	-	27%	23%	24%	29%
	2024	17%	17%	**18%**	*	*	-	*	-	-	20%	*	20%	-	17%	20%	20%	10%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**86%**	*	*	-	-	-	-	85%	*	86%	-	92%	85%	85%	94%
	2024	75%	70%	**88%**	*	*	-	*	-	-	87%	*	87%	*	81%	88%	87%	95%
At Meets Grade Level or Above	2025	47%	44%	**38%**	*	*	-	-	-	-	27%	*	27%	-	38%	44%	27%	61%
	2024	43%	38%	**32%**	*	*	-	*	-	-	27%	*	27%	*	6%	39%	26%	41%
At Masters Grade Level	2025	17%	18%	**8%**	*	*	-	-	-	-	4%	*	5%	-	0%	9%	4%	16%
	2024	16%	14%	**4%**	*	*	-	*	-	-	2%	*	2%	*	0%	5%	2%	5%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**92%**	-	-	-	-	-	-	86%	-	86%	-	80%	96%	86%	98%
	2024	78%	75%	**93%**	-	-	-	-	-	-	86%	-	86%	-	93%	97%	87%	99%
At Meets Grade Level or Above	2025	50%	48%	**58%**	-	-	-	-	-	-	36%	-	36%	-	20%	70%	35%	87%
	2024	51%	46%	**57%**	-	-	-	-	-	-	38%	-	38%	-	36%	58%	38%	83%
At Masters Grade Level	2025	27%	27%	**28%**	-	-	-	-	-	-	12%	-	12%	-	20%	35%	12%	48%
	2024	27%	24%	**24%**	-	-	-	-	-	-	11%	-	11%	-	21%	28%	11%	40%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**68%**	*	*	-	-	-	-	65%	*	65%	-	83%	67%	66%	80%
	2024	64%	66%	**69%**	*	*	-	*	-	-	65%	25%	65%	-	69%	69%	65%	84%
All Grades ELA/Reading	2025	67%	70%	**61%**	*	*	-	-	-	-	56%	*	57%	-	71%	60%	57%	77%
	2024	67%	67%	**64%**	*	*	-	*	-	-	58%	*	58%	-	64%	63%	58%	83%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**86%**	-	-	-	-	-	-	86%	-	86%	-	95%	82%	87%	94%
	2024	60%	64%	**83%**	*	*	-	*	-	-	82%	*	83%	-	*	82%	82%	89%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**38%**	-	-	-	-	-	-	37%	*	37%	-	50%	41%	37%	40%
	2024	32%	36%	**40%**	*	*	-	-	-	-	39%	*	39%	-	17%	38%	38%	83%
All Grades ELA/Reading	2025	31%	35%	**24%**	-	-	-	-	-	-	22%	*	22%	-	43%	28%	23%	*
	2024	30%	32%	**25%**	-	-	-	-	-	-	24%	*	24%	-	20%	22%	24%	80%
All Grades Mathematics	2025	35%	41%	**70%**	-	-	-	-	-	-	75%	-	75%	-	*	59%	76%	*
	2024	35%	40%	**73%**	*	*	-	-	-	-	78%	-	78%	-	*	67%	76%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	96%	*	*	100%	100%	99%	99%	99%	99%
Included in Accountability	93%	90%	**83%**	88%	83%	79%	*	81%	*	*	87%	75%	88%	72%	83%	79%
Not Included in Accountability: Mobile	4%	6%	**7%**	12%	7%	21%	*	2%	*	*	9%	13%	3%	16%	7%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	0%	9%	0%	*	13%	*	*	5%	13%	8%	10%	9%	14%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	4%	*	*	0%	0%	1%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	*	1%	*	*	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	2%	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	*	*	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	88%	**77%**	87%	76%	88%	*	74%	*	*	83%	60%	81%	68%	77%	71%
Not Included in Accountability: Mobile	4%	6%	**7%**	13%	7%	13%	*	3%	*	*	9%	10%	4%	16%	7%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**15%**	0%	16%	0%	*	24%	*	*	8%	30%	15%	15%	15%	22%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	*	*	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	*	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	*	*	100%	-	-	100%	100%	100%	97%	99%	99%
Included in Accountability	94%	92%	**89%**	88%	89%	*	*	89%	-	-	88%	80%	97%	70%	89%	86%
Not Included in Accountability: Mobile	4%	6%	**8%**	12%	8%	*	*	6%	-	-	10%	20%	3%	19%	8%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	*	6%	-	-	1%	0%	0%	8%	2%	4%
Not Tested	1%	1%	**1%**	0%	1%	*	*	0%	-	-	0%	0%	0%	3%	1%	1%
Absent	1%	0%	**1%**	0%	1%	*	*	0%	-	-	0%	0%	0%	3%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	*	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**98%**	100%	98%	*	*	85%	-	*	100%	100%	98%	98%	98%	99%
Included in Accountability	94%	92%	**89%**	92%	89%	*	*	77%	-	*	89%	80%	95%	75%	90%	90%
Not Included in Accountability: Mobile	4%	6%	**7%**	8%	7%	*	*	0%	-	*	10%	20%	2%	17%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	*	8%	-	*	2%	0%	0%	6%	2%	3%
Not Tested	1%	1%	**2%**	0%	2%	*	*	15%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	1%	*	*	0%	-	*	0%	0%	1%	1%	1%	1%
Other	0%	0%	**1%**	0%	1%	*	*	15%	-	*	0%	0%	2%	1%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	100%	*	-	94%	*	-	100%	*	99%	99%	99%	99%
Included in Accountability	94%	92%	**93%**	86%	93%	*	-	89%	*	-	95%	*	95%	87%	92%	91%
Not Included in Accountability: Mobile	4%	5%	**6%**	14%	5%	*	-	0%	*	-	5%	*	4%	10%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	6%	*	-	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	**1%**	0%	0%	*	-	6%	*	-	0%	*	1%	1%	1%	1%
Absent	1%	1%	**1%**	0%	0%	*	-	6%	*	-	0%	*	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	-	0%	*	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**95%**	*	96%	-	-	90%	-	-	-	-	96%	86%	96%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	100%	*	98%	*	100%	100%	100%	100%	98%	99%	99%
Included in Accountability	92%	89%	**86%**	92%	88%	77%	*	85%	*	100%	91%	52%	92%	71%	87%	81%
Not Included in Accountability: Mobile	4%	6%	**6%**	7%	4%	23%	*	1%	*	0%	4%	48%	2%	18%	5%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	0%	7%	0%	*	11%	*	0%	5%	0%	6%	9%	7%	12%
Not Tested	1%	1%	**1%**	2%	1%	0%	*	2%	*	0%	0%	0%	0%	2%	1%	1%
Absent	1%	1%	**1%**	2%	1%	0%	*	2%	*	0%	0%	0%	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	*	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	87%	**80%**	91%	82%	82%	-	72%	*	*	88%	44%	85%	68%	82%	75%
Not Included in Accountability: Mobile	4%	6%	**6%**	9%	4%	18%	-	3%	*	*	3%	56%	2%	17%	5%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**13%**	0%	13%	0%	-	25%	*	*	9%	0%	13%	14%	13%	19%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	100%	100%	*	100%	-	*	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	90%	**90%**	94%	93%	71%	*	100%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**8%**	4%	5%	29%	*	0%	-	*	4%	50%	2%	21%	6%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	0%	*	0%	-	*	0%	0%	0%	5%	2%	3%
Not Tested	1%	1%	**1%**	2%	0%	0%	*	0%	-	*	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	2%	0%	0%	*	0%	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	96%	98%	100%	-	92%	-	*	97%	100%	98%	96%	97%	98%
Included in Accountability	93%	90%	**89%**	89%	91%	60%	-	92%	-	*	93%	40%	96%	73%	90%	88%
Not Included in Accountability: Mobile	4%	6%	**8%**	7%	5%	40%	-	0%	-	*	4%	60%	2%	19%	6%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	**3%**	4%	2%	0%	-	8%	-	*	3%	0%	2%	4%	3%	2%
Absent	1%	1%	**2%**	4%	2%	0%	-	8%	-	*	3%	0%	1%	4%	2%	2%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**98%**	98%	99%	*	-	96%	-	*	100%	*	100%	94%	99%	99%
Included in Accountability	94%	92%	**93%**	95%	94%	*	-	92%	-	*	94%	*	98%	74%	94%	90%
Not Included in Accountability: Mobile	4%	5%	**4%**	3%	3%	*	-	0%	-	*	6%	*	1%	16%	4%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	4%	-	*	0%	*	0%	5%	1%	2%
Not Tested	1%	1%	**2%**	3%	1%	*	-	4%	-	*	0%	*	0%	6%	1%	1%
Absent	1%	1%	**2%**	3%	1%	*	-	4%	-	*	0%	*	0%	6%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**98%**	100%	98%	-	*	100%	-	-	*	-	98%	-	98%	92%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**88.3%**	82.6%	88.6%	88.3%	*	93.4%	*	72.2%	88.5%	88.3%	87.5%
2022-23	93.3%	93.0%	**87.7%**	83.4%	87.8%	90.9%	*	92.4%	*	*	87.2%	87.6%	86.7%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**36.3%**	53.8%	35.3%	50.0%	*	15.7%	*	71.4%	38.0%	35.6%	38.3%
2022-23	20.3%	22.3%	**39.2%**	55.5%	38.3%	44.4%	*	24.0%	*	16.7%	42.4%	38.8%	42.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**3.5%**	2.6%	3.5%	0.0%	*	4.3%	*	28.6%	3.6%	3.6%	4.7%
2022-23	2.0%	3.5%	**3.8%**	5.3%	3.7%	0.0%	*	5.4%	*	0.0%	5.6%	3.8%	5.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**85.6%**	87.1%	85.2%	87.5%	*	90.0%	-	-	77.3%	85.5%	79.3%
Received TxCHSE	0.3%	0.3%	**0.4%**	0.0%	0.5%	0.0%	*	0.0%	-	-	0.0%	0.4%	0.0%
Continued HS	3.1%	1.7%	**1.6%**	3.2%	1.6%	0.0%	*	0.0%	-	-	4.5%	1.6%	2.1%
Dropped Out	5.8%	11.4%	**12.4%**	9.7%	12.7%	12.5%	*	10.0%	-	-	18.2%	12.5%	18.6%
Graduates and TxCHSE	91.1%	86.9%	**86.0%**	87.1%	85.7%	87.5%	*	90.0%	-	-	77.3%	86.0%	79.3%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**87.6%**	90.3%	87.3%	87.5%	100.0%	90.0%	-	-	81.8%	87.5%	81.4%
Class of 2023													
Graduated	90.3%	85.1%	**82.1%**	87.5%	81.2%	87.5%	*	88.9%	*	*	76.3%	82.7%	69.5%
Received TxCHSE	0.3%	0.3%	**0.3%**	0.0%	0.4%	0.0%	*	0.0%	*	*	0.0%	0.4%	0.0%
Continued HS	3.1%	1.7%	**2.0%**	0.0%	2.1%	12.5%	*	0.0%	*	*	5.1%	2.0%	2.2%
Dropped Out	6.3%	12.8%	**15.5%**	12.5%	16.3%	0.0%	*	11.1%	*	*	18.6%	15.0%	28.3%
Graduates and TxCHSE	90.6%	85.4%	**82.5%**	87.5%	81.6%	87.5%	*	88.9%	*	*	76.3%	83.1%	69.5%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**84.5%**	87.5%	83.7%	100.0%	*	88.9%	*	*	81.4%	85.0%	71.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**84.1%**	87.5%	83.3%	100.0%	*	88.9%	*	*	82.5%	84.7%	71.4%
Received TxCHSE	0.4%	0.4%	**0.5%**	0.0%	0.6%	0.0%	*	0.0%	*	*	0.0%	0.4%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.5%	12.9%	**15.4%**	12.5%	16.1%	0.0%	*	11.1%	*	*	17.5%	14.9%	28.6%
Graduates and TxCHSE	92.6%	86.7%	**84.6%**	87.5%	83.9%	100.0%	*	88.9%					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**84.6%**	87.5%	83.9%	100.0%	*	88.9%	*	*	82.5%	85.1%	71.4%
Class of 2022													
Graduated	91.8%	86.2%	**82.3%**	69.0%	82.8%	*	-	95.8%	-	-	76.9%	83.7%	68.1%
Received TxCHSE	0.4%	0.5%	**0.5%**	2.4%	0.4%	*	-	0.0%	-	-	0.0%	0.5%	0.6%
Continued HS	1.0%	0.2%	**0.5%**	0.0%	0.4%	*	-	4.2%	-	-	0.0%	0.5%	1.8%
Dropped Out	6.8%	13.1%	**16.7%**	28.6%	16.4%	*	-	0.0%	-	-	23.1%	15.2%	29.4%
Graduates and TxCHSE	92.2%	86.8%	**82.8%**	71.4%	83.2%	*	-	95.8%	-	-	76.9%	84.3%	68.7%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**83.3%**	71.4%	83.6%	*	-	100.0%	-	-	76.9%	84.8%	70.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**82.6%**	69.0%	83.2%	*	-	95.8%	-	-	76.9%	84.1%	69.1%
Received TxCHSE	0.5%	0.6%	**0.5%**	2.4%	0.4%	*	-	0.0%	-	-	0.0%	0.5%	0.6%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	12.9%	**16.9%**	28.6%	16.4%	*	-	4.2%	-	-	23.1%	15.4%	30.2%
Graduates and TxCHSE	92.7%	87.0%	**83.1%**	71.4%	83.6%	*	-	95.8%	-	-	76.9%	84.6%	69.8%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**83.1%**	71.4%	83.6%	*	-	95.8%	-	-	76.9%	84.6%	69.8%
Class of 2021													
Graduated	92.7%	88.5%	**86.0%**	80.0%	86.3%	100.0%	*	87.1%	*	-	73.5%	86.9%	64.6%
Received TxCHSE	0.5%	0.6%	**0.2%**	0.0%	0.2%	0.0%	*	0.0%	*	-	0.0%	0.2%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**13.9%**	20.0%	13.5%	0.0%	*	12.9%	*	-	26.5%	12.9%	35.4%
Graduates and TxCHSE	93.2%	89.1%	**86.1%**	80.0%	86.5%	100.0%	*	87.1%	*	-	73.5%	87.1%	64.6%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**86.1%**	80.0%	86.5%	100.0%	*	87.1%	*	-	73.5%	87.1%	64.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**83.5%**	79.4%	83.6%	77.8%	*	90.0%	-	-	67.3%	83.2%	77.7%
Class of 2023	90.3%	83.0%	**81.0%**	87.5%	79.9%	87.5%	*	88.9%	*	*	74.2%	81.4%	67.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**83.4%**	70.4%	84.0%	71.4%	*	94.4%	-	-	52.9%	83.1%	75.8%
Class of 2023	4.3%	1.5%	**0.6%**	0.0%	0.7%	0.0%	*	0.0%	*	*	0.0%	0.7%	1.3%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	**1.7%**	0.0%	1.1%	28.6%	*	5.6%	-	-	0.0%	1.8%	2.0%
Class of 2023	84.3%	88.5%	**89.5%**	85.7%	90.0%	71.4%	*	93.8%	*	*	68.9%	89.8%	82.6%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**85.1%**	70.4%	85.1%	100.0%	*	100.0%	-	-	52.9%	84.9%	77.9%
Class of 2023	88.6%	90.0%	**90.1%**	85.7%	90.7%	71.4%	*	93.8%	*	*	68.9%	90.4%	83.9%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**83.1%**	74.1%	82.9%	83.3%	*	95.2%	-	*	47.4%	82.9%	77.1%
2022-23	4.4%	1.7%	**0.6%**	0.0%	0.6%	0.0%	*	0.0%	*	*	0.0%	0.6%	1.2%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	82.5%	86.2%	**84.3%**	82.2%	84.2%	75.0%	*	93.8%	*	*	65.3%	85.7%	79.6%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**83.1%**	74.1%	82.9%	83.3%	*	95.2%	-	*	47.4%	82.9%	77.1%
2022-23	86.8%	87.9%	**84.9%**	82.2%	84.9%	75.0%	*	93.8%	*	*	65.3%	86.3%	80.8%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
CHAVEZ H S (101912027) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	437	100.0%	11,427	382,023
By Ethnicity:				
African American	27	6.2%	2,512	48,064
Hispanic	381	87.2%	6,979	200,942
White	6	1.4%	1,226	101,714
American Indian	1	0.2%	27	1,231
Asian	21	4.8%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	1	0.2%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	74	16.9%	1,017	46,183
Foundation H.S. Program (Endorsement)	363	83.1%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	38	8.7%	953	35,935
Economically Disadvantaged Graduates	397	90.8%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	157	35.9%	2,579	56,967
At-Risk Graduates	324	74.1%	6,672	173,035
CTE Completers	97	22.2%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**84.2%**	61.5%	85.3%	66.7%	*	95.2%	-	*	73.7%	84.1%	83.4%
2022-23	76.3%	76.2%	**68.8%**	51.1%	70.4%	75.0%	*	62.5%	*	*	77.6%	69.3%	64.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**55.3%**	42.3%	54.3%	50.0%	*	90.5%	-	*	52.6%	55.6%	45.9%
2022-23	61.9%	55.9%	**44.4%**	33.3%	44.9%	50.0%	*	62.5%	*	*	65.3%	44.8%	35.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**50.5%**	30.8%	49.9%	50.0%	*	85.7%	-	*	18.4%	49.5%	36.9%
2022-23	62.8%	52.0%	**40.1%**	26.7%	40.4%	37.5%	*	68.8%	*	*	14.3%	39.7%	15.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**53.7%**	38.5%	53.0%	33.3%	*	90.5%	-	*	31.6%	53.5%	41.4%
2022-23	54.3%	44.3%	**28.4%**	15.6%	28.5%	25.0%	*	62.5%	*	*	12.2%	27.6%	10.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**45.0%**	30.8%	43.8%	33.3%	*	85.7%	-	*	18.4%	44.9%	33.8%
2022-23	48.4%	38.5%	**24.1%**	11.1%	24.0%	25.0%	*	62.5%	*	*	8.2%	23.3%	6.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**24.3%**	15.4%	23.6%	0.0%	*	52.4%	-	*	5.3%	24.0%	17.2%
2022-23	20.4%	26.5%	**27.8%**	2.2%	30.2%	37.5%	*	31.3%	*	*	6.1%	28.2%	27.5%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**9.6%**	7.7%	9.4%	0.0%	*	19.0%	-	*	0.0%	8.3%	0.0%
2022-23	23.6%	14.6%	**6.7%**	6.7%	6.7%	0.0%	*	12.5%	*	*	2.0%	6.3%	1.2%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**9.4%**	7.7%	8.7%	0.0%	*	28.6%	-	*	0.0%	8.1%	1.3%
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**4.1%**	15.4%	3.1%	16.7%	*	4.8%	-	*	47.4%	4.5%	6.4%
2022-23	5.6%	6.2%	**6.0%**	20.0%	5.0%	0.0%	*	0.0%	*	*	65.3%	5.7%	6.6%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**73.4%**	61.5%	74.5%	50.0%	*	71.4%					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**48.9%**	28.9%	51.6%	50.0%	*	12.5%	*	*	38.8%	49.5%	46.1%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**72.2%**	61.5%	73.2%	50.0%	*	71.4%	-	*	47.4%	71.2%	72.0%
2022-23	33.4%	38.8%	**48.1%**	28.9%	50.8%	50.0%	*	12.5%	*	*	30.6%	48.7%	45.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.2%**	0.0%	0.3%	0.0%	*	0.0%	-	*	0.0%	0.3%	0.0%
2022-23	0.8%	0.6%	**0.9%**	0.0%	1.1%	0.0%	*	0.0%	*	*	2.0%	0.6%	0.6%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.7%**	0.0%	0.8%	0.0%	*	0.0%	-	*	7.9%	0.8%	0.6%
2022-23	2.7%	1.1%	**0.9%**	0.0%	1.1%	0.0%	*	0.0%	*	*	10.2%	1.0%	0.6%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**1.1%**	0.0%	1.0%	0.0%	*	4.8%	-	*	0.0%	1.3%	0.0%
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**7.1%**	3.7%	7.1%	0.0%	*	14.3%	-	*	2.6%	7.1%	3.8%
	2022-23	21.0%	10.7%	**10.4%**	11.1%	10.6%	12.5%	*	6.3%	*	*	6.1%	10.2%	3.0%
Mathematics	2023-24	21.3%	18.3%	**11.4%**	7.4%	11.0%	16.7%	*	19.0%	-	*	5.3%	10.8%	4.5%
	2022-23	19.9%	14.9%	**15.7%**	2.2%	16.8%	12.5%	*	25.0%	*	*	8.2%	15.5%	3.6%
Both Subjects	2023-24	12.7%	6.5%	**2.7%**	0.0%	2.6%	0.0%	*	9.5%	-	*	2.6%	2.8%	1.3%
	2022-23	12.5%	6.0%	**4.1%**	0.0%	4.3%	12.5%	*	6.3%	*	*	2.0%	3.9%	1.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**22.9%**	18.5%	22.8%	16.7%	*	33.3%	-	*	15.8%	24.4%	31.2%
	2022-23	18.2%	11.5%	**2.4%**	2.2%	2.2%	12.5%	*	6.3%	*	*	6.1%	2.7%	4.8%
Mathematics	2023-24	29.5%	45.6%	**33.9%**	25.9%	34.6%	16.7%	*	33.3%	-	*	26.3%	35.3%	35.7%
	2022-23	20.2%	14.8%	**9.9%**	8.9%	9.9%	12.5%	*	12.5%	*	*	4.1%	9.6%	5.4%
Both Subjects	2023-24	20.2%	35.5%	**21.5%**	18.5%	21.8%	16.7%	*	23.8%	-	*	15.8%	23.2%	28.0%
	2022-23	12.5%	9.3%	**0.7%**	2.2%	0.4%	12.5%	*	0.0%	*	*	4.1%	0.8%	1.2%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**34.9%**	11.1%	35.8%	0.0%	*	61.9%	-	*	12.6%	34.1%	30.7%
	2023	24.2%	35.4%	**34.5%**	17.4%	35.9%	6.7%	*	46.2%	*	*	21.2%	34.9%	32.1%
English Language Arts	2024	14.6%	19.6%	**10.9%**	4.8%	10.2%	0.0%	*	33.3%	-	*	2.3%	10.6%	4.3%
	2023	13.8%	19.6%	**7.9%**	5.8%	7.9%	6.7%	*	15.4%	*	*	2.0%	7.5%	1.3%
Mathematics	2024	9.6%	14.8%	**12.3%**	4.8%	11.2%	0.0%	*	47.6%	-	*	0.0%	12.2%	6.3%
	2023	7.4%	9.8%	**8.4%**	5.8%	7.4%	0.0%	*	38.5%	*	*	3.0%	7.9%	1.3%
Science	2024	10.9%	13.3%	**8.3%**	4.8%	7.6%	0.0%	*	26.2%	-	*	2.3%	7.3%	2.8%
	2023	10.3%	12.2%	**6.0%**	4.3%	5.5%	6.7%	*	20.5%	*	*	1.0%	6.0%	1.3%
Social Studies	2024	13.7%	22.3%	**9.5%**	6.3%	9.5%	0.0%	*	14.3%	-	*	2.3%	9.2%	4.5%
	2023	13.1%	22.1%	**10.5%**	11.6%	10.2%	6.7%	*	17.9%	*	*	3.0%	10.8%	3.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**40.7%**	71.4%	39.7%	-	*	42.3%	-	-	9.1%	40.6%	44.4%
	2023	53.3%	46.1%	**45.8%**	16.7%	46.5%	*	*	55.6%	-	-	19.0%	46.5%	41.8%
English Language Arts	2024	48.8%	44.3%	**31.7%**	*	26.5%	-	*	42.9%	-	-	*	27.5%	26.7%
	2023	52.3%	46.9%	**54.1%**	*	54.0%	*	-	83.3%	-	-	*	53.1%	*
Mathematics	2024	53.4%	46.4%	**21.9%**	*	18.7%	-	-	35.0%	-	-	-	19.0%	36.4%
	2023	50.1%	44.2%	**21.8%**	*	13.6%	-	-	53.3%	-	-	*	19.4%	*
Science	2024	46.1%	41.1%	**10.4%**	*	6.5%	-	*	27.3%	-	-	*	11.1%	20.0%
	2023	44.8%	38.4%	**14.3%**	*	13.6%	*	-	25.0%	-	-	*	11.8%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**23.9%**	*	19.5%	-	*	66.7%	-	-	*	22.8%	25.0%
	2023	42.0%	33.8%	**11.2%**	0.0%	11.0%	*	-	28.6%	-	-	*	8.7%	10.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**93.8%**	92.6%	93.2%	100.0%	*	100.0%	-	*	84.2%	94.0%	93.0%
	2022-23	79.3%	87.8%	**90.3%**	88.6%	90.1%	87.5%	*	100.0%	*	*	69.4%	89.8%	91.8%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**14.6%**	8.0%	13.2%	16.7%	*	45.5%	-	*	0.0%	12.6%	2.7%
	2022-23	28.9%	22.1%	**12.2%**	5.1%	11.8%	0.0%	*	41.2%	*	*	0.0%	11.2%	2.6%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**858**	825	850	890	*	1025	-	*	690	847	768
	2022-23	978	931	**873**	793	875	869	880	993	1070	900	755	869	784
English Language Arts and Writing	2023-24	496	473	**439**	428	435	468	*	496	-	*	346	433	384
	2022-23	497	475	**442**	399	443	439	430	499	540	490	379	439	394
Mathematics	2023-24	479	451	**420**	397	414	422	*	529	-	*	345	414	384
	2022-23	482	455	**431**	394	432	430	450	494	530	410	376	430	390
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**20.6**	*	19.6	-	-	25.4	-	-	-	20.3	*
	2022-23	19.2	23.7	**19.4**	18.5	19.4	-	-	20.4	-	-	19.0	19.4	-
English Language Arts	2023-24	19.0	24.2	**20.4**	*	19.1	-	-	26.4	-	-	-	19.8	*
	2022-23	18.8	24.3	**19.2**	19.4	19.1	-	-	19.3	-	-	18.5	19.2	-
Mathematics	2023-24	19.0	22.7	**21.0**	*	20.4	-	-	24.9	-	-	-	20.5	*
	2022-23	18.9	22.5	**20.6**	16.8	20.7	-	-	22.4	-	-	19.0	20.4	-
Science	2023-24	19.6	23.3	**20.2**	*	19.6	-	-	23.1	-	-	-	20.3	*
	2022-23	19.5	23.3	**18.4**	18.0	18.1	-	-	20.8	-	-	20.0	18.3	-

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**48.1%**	39.0%	48.1%	50.0%	*	65.7%	*	40.0%	34.3%	49.1%	40.8%
	2022-23	45.4%	43.3%	**46.3%**	39.5%	46.0%	37.5%	*	72.2%	*	40.0%	33.0%	46.0%	35.6%
English Language Arts	2023-24	17.8%	18.1%	**21.6%**	18.9%	21.0%	18.8%	*	43.1%	*	*	15.7%	21.7%	15.5%
	2022-23	17.4%	18.0%	**21.0%**	16.1%	20.8%	12.5%	*	39.4%	*	20.0%	15.6%	20.5%	13.8%
Mathematics	2023-24	19.4%	18.2%	**24.4%**	17.1%	23.8%	37.5%	*	50.8%	*	*	17.8%	24.8%	16.5%
	2022-23	19.5%	17.2%	**20.4%**	22.5%	19.3%	13.0%	*	46.2%	*	20.0%	11.6%	20.3%	13.9%
Science	2023-24	21.9%	18.0%	**19.9%**	13.7%	19.6%	12.5%	*	43.8%	*	*	9.1%	20.3%	13.5%
	2022-23	21.5%	17.8%	**14.1%**	12.4%	13.7%	16.7%	*	27.3%	*	20.0%	8.6%	14.2%	6.9%
Social Studies	2023-24	24.5%	24.7%	**17.0%**	11.2%	16.4%	0.0%	*	48.5%	*	*	2.1%	17.0%	6.5%
	2022-23	24.0%	23.6%	**16.7%**	14.1%	15.8%	8.3%	*	49.3%	*	0.0%	2.6%	16.2%	5.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**35.4%**	43.3%	34.0%	33.3%	-	52.0%	-	-	24.4%	34.6%	19.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**44.9%**	23.1%	44.0%	-	-	76.9%	-	-	9.1%	44.2%	9.1%

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,857**	**100.0%**	**176,039**	**5,530,499**	**1,857**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	461	24.8%	8.1%	8.3%	461	24.8%	8.1%	8.3%
Grade 10	417	22.5%	7.3%	7.9%	417	22.5%	7.3%	7.9%
Grade 11	493	26.5%	6.7%	7.4%	493	26.5%	6.7%	7.4%
Grade 12	486	26.2%	6.5%	7.0%	486	26.2%	6.6%	7.0%
Ethnic Distribution								
African American	157	8.5%	20.8%	12.8%	157	8.5%	20.8%	12.8%
Hispanic	1,628	87.7%	61.7%	53.5%	1,628	87.7%	61.7%	53.5%
White	11	0.6%	10.0%	24.4%	11	0.6%	10.0%	24.4%
American Indian	2	0.1%	0.2%	0.3%	2	0.1%	0.2%	0.3%
Asian	51	2.7%	5.2%	5.6%	51	2.7%	5.2%	5.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	6	0.3%	2.1%	3.3%	6	0.3%	2.1%	3.3%
Sex								
Female	890	47.9%	49.5%	48.9%	890	47.9%	49.4%	48.8%
Male	967	52.1%	50.5%	51.1%	967	52.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,715	92.4%	77.8%	60.5%	1,715	92.4%	77.8%	60.4%
Non-Educationally Disadvantaged	142	7.6%	22.2%	39.5%	142	7.6%	22.2%	39.6%
Section 504 Students	65	3.5%	3.8%	6.8%	65	3.5%	3.8%	6.8%
EB Students/EL	843	45.4%	39.2%	24.3%	843	45.4%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	68	3.1%	1.0%	2.1%				
Students w/ Dyslexia	71	3.8%	4.0%	6.4%	71	3.8%	4.0%	6.4%
Foster Care	4	0.2%	0.1%	0.2%	4	0.2%	0.1%	0.2%
Homeless	43	2.3%	3.2%	1.4%	43	2.3%	3.1%	1.4%
Immigrant	121	6.5%	10.0%	3.5%	121	6.5%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	1,857	100.0%	91.0%	66.6%	1,857	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	1,460	78.6%	67.7%	53.5%	1,460	78.6%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	820	44.2%	40.1%	24.3%	820	44.2%	40.0%	24.3%
Career and Technical Education	1,604	86.4%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,604	86.4%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	279	15.0%	14.2%	8.7%				
Special Education	201	10.8%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**201**							
Students with Intellectual Disabilities	120	59.7%	45.5%	48.3%				
Students with Physical Disabilities	9	4.5%	15.7%	17.0%				
Students with Autism	39	19.4%	23.0%	16.8%				
Students with Behavioral Disabilities	33	16.4%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**397**	**18.0%**	**19.9%**	**16.4%**				
African American	33	1.5%	6.0%	3.3%				
Hispanic	341	15.4%	11.2%	8.9%				
White	11	0.5%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	9	0.4%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.1%	0.4%	0.6%				
Special Ed Students who are Mobile	41	17.5%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	216	21.2%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	357	17.4%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**365**	**22.5%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	14.5%	13.5%	7.3%	7.7%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.8	17.6	16.4
Foreign Languages	18.6	20.5	18.9
Mathematics	22.4	20.3	17.8

Class Size Information	Campus	District	State
Science	23.3	21.6	18.9
Social Studies	24.0	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
CHAVEZ H S (101912027) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**136.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	130.0	95.6%	65.5%	63.8%
Teachers	116.9	85.9%	45.0%	48.3%
Professional Support	8.6	6.3%	16.4%	10.8%
Campus Administration (School Leadership)	4.6	3.4%	3.8%	3.4%
Educational Aides	6.0	4.4%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	1.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	1.0	n/a	41.0	1,298.0
Total Minority Staff	**106.0**	**77.9%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	33.8	29.0%	42.5%	12.8%
Hispanic	44.7	38.2%	30.0%	31.0%
White	26.4	22.6%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	10.0	8.6%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	1.7%	2.0%	1.3%
Teachers by Sex				
Males	59.9	51.2%	28.7%	24.6%
Females	57.0	48.8%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	21.0	18.0%	7.0%	2.4%
Bachelors	70.7	60.5%	71.4%	71.4%
Masters	21.2	18.1%	20.4%	25.4%
Doctorate	4.0	3.4%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	22.0	18.8%	12.1%	7.3%
1-5 Years Experience	29.0	24.8%	30.6%	28.3%
6-10 Years Experience	22.9	19.6%	19.3%	19.7%
11-20 Years Experience	19.5	16.7%	21.9%	27.6%
21-30 Years Experience	16.4	14.0%	12.8%	14.1%
Over 30 Years Experience	7.0	6.0%	3.4%	3.0%
Number of Students per Teacher	15.9	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	4.1	6.0
Average Years Experience of Principals with District	9.0	3.9	5.1
Average Years Experience of Assistant Principals	6.0	3.3	5.1
Average Years Experience of Assistant Principals with District	6.0	2.9	4.3
Average Years Experience of Teachers	10.5	10.1	11.2
Average Years Experience of Teachers with District	7.9	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,180	$66,987	$55,689
1-5 Years Experience	$67,536	$72,028	$59,266
6-10 Years Experience	$71,025	$73,943	$62,607
11-20 Years Experience	$78,203	$75,187	$66,353
21-30 Years Experience	$82,741	$77,905	$70,976
Over 30 Years Experience	$88,604	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$72,766	$73,604	$63,751
Professional Support	$81,560	$85,002	$75,909
Campus Administration (School Leadership)	$114,360	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	9.3	8.0%	15.3%	6.3%
Career and Technical Education	15.5	13.3%	3.4%	5.5%
Compensatory Education	2.8	2.4%	2.2%	2.6%
Gifted and Talented Education	14.5	12.4%	5.3%	1.6%
Regular Education	67.7	58.0%	65.5%	69.0%
Special Education	6.2	5.3%	6.6%	11.4%
Other	0.7	0.6%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: DEBAKEY H S FOR HEALTH PROF

Campus Number: 101912026

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**99%**	97%	100%	100%	*	99%	*	100%	*	100%	100%	98%	98%	98%
	2024	70%	63%	**99%**	100%	98%	100%	-	100%	-	100%	89%	*	99%	100%	99%	97%
At Meets Grade Level or Above	2025	49%	43%	**94%**	95%	91%	98%	*	95%	*	100%	*	100%	95%	93%	90%	84%
	2024	52%	42%	**97%**	95%	95%	97%	-	100%	-	100%	89%	*	97%	98%	95%	94%
At Masters Grade Level	2025	15%	13%	**65%**	55%	47%	76%	*	83%	*	38%	*	40%	67%	59%	50%	48%
	2024	16%	12%	**62%**	55%	45%	63%	-	86%	-	63%	56%	*	60%	68%	54%	39%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**100%**	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2024	75%	69%	**100%**	100%	100%	100%	*	100%	-	100%	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	55%	50%	**97%**	97%	95%	96%	-	100%	-	*	*	*	97%	98%	96%	97%
	2024	58%	48%	**100%**	100%	100%	100%	*	100%	-	100%	100%	-	100%	100%	100%	100%
At Masters Grade Level	2025	8%	8%	**51%**	56%	36%	50%	-	63%	-	*	*	*	49%	57%	33%	16%
	2024	9%	7%	**41%**	22%	31%	48%	*	55%	-	50%	0%	-	41%	42%	31%	38%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**98%**	95%	98%	100%	*	100%	*	*	*	-	100%	94%	100%	96%
	2024	81%	77%	**99%**	100%	98%	100%	-	100%	-	*	100%	-	99%	100%	98%	97%
At Meets Grade Level or Above	2025	45%	48%	**82%**	89%	73%	100%	*	91%	*	*	*	-	78%	91%	78%	71%
	2024	43%	35%	**63%**	59%	54%	75%	-	92%	-	*	60%	-	63%	62%	56%	60%
At Masters Grade Level	2025	27%	31%	**62%**	53%	59%	79%	*	73%	*	*	*	-	60%	64%	53%	57%
	2024	24%	20%	**26%**	29%	12%	50%	-	54%	-	*	20%	-	25%	29%	20%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**100%**	100%	100%	100%	*	100%	*	100%	*	100%	100%	100%	100%	100%
	2024	91%	89%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	61%	62%	**99%**	97%	100%	100%	*	99%	*	100%	*	80%	99%	100%	98%	98%
	2024	56%	49%	**90%**	85%	82%	100%	-	99%	-	100%	71%	*	90%	89%	88%	86%
At Masters Grade Level	2025	21%	24%	**71%**	57%	58%	78%	*	93%	*	71%	*	60%	72%	69%	57%	59%
	2024	19%	18%	**55%**	54%	35%	64%	-	81%	-	50%	43%	*	51%	68%	46%	33%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2024	96%	94%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	68%	66%	**99%**	100%	97%	100%	*	100%	-	100%	*	*	99%	98%	98%	100%
	2024	69%	62%	**99%**	100%	98%	97%	-	100%	-	100%	*	*	99%	100%	97%	96%
At Masters Grade Level	2025	37%	37%	**83%**	64%	77%	96%	*	91%	-	100%	*	*	87%	69%	70%	73%
	2024	37%	32%	**88%**	87%	82%	83%	-	94%	-	100%	*	*	86%	94%	82%	62%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	-	100%	100%
	2024	88%	84%	**100%**	100%	100%	100%	-	100%	*	*	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2025	59%	61%	**96%**	96%	92%	100%	-	98%	-	100%	*	*	96%	-	93%	67%
	2024	59%	57%	**96%**	100%	88%	100%	-	100%	*	*	100%	-	96%	-	90%	93%
At Masters Grade Level	2025	13%	20%	**42%**	26%	16%	33%	-	67%	-	80%	*	*	42%	-	20%	0%
	2024	12%	15%	**46%**	40%	17%	41%	-	74%	*	*	60%	-	46%	-	23%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**100%**	99%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	99%
	2024	75%	72%	**100%**	100%	99%	100%	*	100%	*	100%	97%	*	100%	100%	100%	99%
At Meets Grade Level or Above	2025	50%	49%	**96%**	96%	93%	99%	*	98%	*	95%	94%	94%	96%	96%	93%	89%
	2024	48%	44%	**94%**	92%	88%	97%	*	99%	*	100%	86%	*	94%	93%	90%	88%
At Masters Grade Level	2025	21%	22%	**64%**	53%	51%	70%	*	80%	*	73%	56%	65%	64%	63%	49%	46%
	2024	20%	18%	**55%**	49%	37%	61%	*	76%	*	68%	43%	*	53%	63%	44%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**100%**	99%	100%	100%	*	99%	*	100%	100%	100%	100%	99%	99%	99%
	2024	76%	72%	**100%**	100%	99%	100%	*	100%	-	100%	93%	*	99%	100%	100%	98%
At Meets Grade Level or Above	2025	54%	52%	**96%**	96%	93%	97%	*	98%	*	100%	83%	100%	96%	95%	93%	90%
	2024	54%	48%	**98%**	97%	97%	98%	*	100%	-	100%	93%	*	98%	99%	97%	96%
At Masters Grade Level	2025	23%	22%	**58%**	55%	41%	68%	*	73%	*	58%	50%	56%	58%	58%	42%	35%
	2024	22%	20%	**52%**	39%	39%	56%	*	71%	-	55%	33%	*	51%	57%	44%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**99%**	98%	99%	100%	*	100%	*	100%	100%	*	100%	94%	100%	97%
	2024	72%	71%	**100%**	100%	99%	100%	-	100%	*	100%	100%	-	100%	100%	99%	98%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**91%**	93%	82%	100%	*	98%	*	85%	100%	*	91%	91%	86%	73%
	2024	43%	41%	**84%**	79%	71%	93%	-	98%	*	100%	80%	-	86%	62%	74%	75%
At Masters Grade Level	2025	20%	23%	**50%**	38%	40%	49%	*	71%	*	62%	20%	*	48%	64%	38%	48%
	2024	17%	17%	**40%**	35%	15%	46%	-	71%	*	80%	40%	-	41%	29%	22%	20%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**100%**	100%	100%	100%	*	100%	*	100%	*	100%	100%	100%	100%	100%
	2024	75%	70%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	47%	44%	**98%**	97%	99%	100%	*	97%	*	100%	*	80%	98%	100%	97%	96%
	2024	43%	38%	**90%**	86%	81%	100%	-	99%	-	100%	71%	*	90%	89%	87%	85%
At Masters Grade Level	2025	17%	18%	**70%**	57%	56%	78%	*	89%	*	75%	*	60%	70%	69%	54%	58%
	2024	16%	14%	**53%**	52%	33%	60%	-	80%	-	50%	43%	*	49%	68%	45%	32%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2024	78%	75%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	50%	48%	**99%**	100%	97%	100%	*	100%	-	100%	*	*	99%	98%	98%	100%
	2024	51%	46%	**99%**	100%	98%	97%	-	100%	-	100%	*	*	99%	100%	97%	96%
At Masters Grade Level	2025	27%	27%	**83%**	64%	77%	96%	*	91%	-	100%	*	*	87%	69%	70%	73%
	2024	27%	24%	**88%**	87%	82%	83%	-	94%	-	100%	*	*	86%	94%	82%	62%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
DEBAKEY H S FOR HEALTH PROF (101912026) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**80%**	79%	70%	91%	*	87%	*	63%	*	60%	85%	64%	78%	74%	88%
	2024	64%	63%	**83%**	80%	78%	78%	-	93%	-	86%	100%	*	82%	87%	80%	72%	---
End of Course English II	2025	65%	66%	**79%**	86%	78%	81%	-	76%	-	*	*	*	79%	80%	73%	76%	81%
	2024	69%	69%	**74%**	76%	75%	74%	*	75%	-	50%	83%	-	72%	78%	72%	84%	---
End of Course Algebra I	2025	74%	78%	**86%**	97%	81%	92%	*	88%	*	*	*	-	87%	85%	84%	81%	85%
	2024	72%	74%	**65%**	57%	61%	60%	-	91%	-	*	*	-	66%	62%	55%	65%	---
All Grades Both Subjects	2025	65%	69%	**81%**	85%	75%	88%	*	82%	*	72%	71%	67%	83%	75%	77%	76%	85%
	2024	64%	66%	**77%**	74%	73%	75%	*	84%	-	65%	94%	*	76%	80%	72%	73%	---
All Grades ELA/Reading	2025	67%	70%	**80%**	82%	74%	87%	*	81%	*	75%	60%	67%	82%	72%	75%	74%	85%
	2024	67%	67%	**78%**	78%	77%	76%	*	84%	-	63%	93%	*	77%	83%	76%	76%	---
All Grades Mathematics	2025	64%	68%	**86%**	97%	81%	92%	*	88%	*	*	*	-	87%	85%	84%	81%	85%
	2024	60%	64%	**65%**	57%	61%	60%	-	91%	-	*	*	-	66%	62%	55%	65%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	*	*	-	-	-	*	-	-	-	-	*	*	*	*	-
	2024	20%	18%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	---
End of Course English II	2025	29%	34%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	*
	2024	29%	30%	*	*	-	-	-	-	-	-	*	-	*	-	*	-	---
End of Course Algebra I	2025	54%	62%	**100%**	*	*	*	-	-	-	-	-	-	*	*	*	*	*
	2024	55%	59%	**86%**	-	83%	-	-	*	-	-	*	-	86%	-	80%	83%	---
All Grades Both Subjects	2025	33%	38%	**89%**	*	*	*	-	*	-	-	-	-	100%	*	88%	86%	*
	2024	32%	36%	**78%**	*	71%	-	-	*	-	-	*	-	78%	-	83%	71%	---
All Grades ELA/Reading	2025	31%	35%	*	*	*	*	-	-	*	-	-	-	*	*	*	*	*
	2024	30%	32%	*	*	*	*	-	-	-	-	*	-	*	-	*	*	---
All Grades Mathematics	2025	35%	41%	**100%**	*	*	*	-	-	-	-	-	-	*	*	*	*	*
	2024	35%	40%	**86%**	-	83%	-	-	*	-	-	*	-	86%	-	80%	83%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**100%**	*	-	-	*	-	-	97%	-	97%	-	100%	100%	98%	100%
	2024	75%	72%	**100%**	*	-	-	*	*	-	98%	98%	97%	*	92%	100%	97%	100%
At Meets Grade Level or Above	2025	50%	49%	**96%**	*	-	-	*	-	-	77%	-	77%	-	92%	98%	79%	97%
	2024	48%	44%	**94%**	*	-	-	*	*	-	85%	88%	81%	*	69%	95%	83%	94%
At Masters Grade Level	2025	21%	22%	**64%**	*	-	-	*	-	-	36%	-	36%	-	23%	69%	33%	62%
	2024	20%	18%	**55%**	*	-	-	*	*	-	29%	28%	31%	*	15%	61%	28%	52%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**100%**	*	-	-	*	-	-	97%	-	97%	-	100%	100%	97%	100%
	2024	76%	72%	**100%**	*	-	-	*	*	-	95%	96%	93%	*	100%	100%	96%	100%
At Meets Grade Level or Above	2025	54%	52%	**96%**	*	-	-	*	-	-	74%	-	74%	-	80%	97%	76%	98%
	2024	54%	48%	**98%**	*	-	-	*	*	-	93%	93%	93%	*	100%	99%	94%	99%
At Masters Grade Level	2025	23%	22%	**58%**	*	-	-	*	-	-	26%	-	26%	-	20%	66%	24%	54%
	2024	22%	20%	**52%**	*	-	-	*	*	-	31%	25%	43%	*	40%	53%	32%	56%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**99%**	*	-	-	*	-	-	93%	-	93%	-	*	99%	94%	100%
	2024	72%	71%	**100%**	-	-	-	-	-	-	100%	100%	100%	-	*	100%	95%	100%
At Meets Grade Level or Above	2025	45%	47%	**91%**	*	-	-	*	-	-	57%	-	57%	-	*	95%	61%	92%
	2024	43%	41%	**84%**	-	-	-	-	-	-	61%	64%	57%	-	*	86%	57%	87%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**50%**	*	-	-	*	-	-	50%	-	50%	-	*	55%	44%	41%
	2024	17%	17%	**40%**	-	-	-	-	-	-	17%	18%	14%	-	*	49%	14%	32%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**100%**	-	-	-	-	-	-	100%	-	100%	-	*	100%	100%	100%
	2024	75%	70%	**100%**	*	-	-	-	*	-	100%	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	47%	44%	**98%**	-	-	-	-	-	-	95%	-	95%	-	*	99%	96%	97%
	2024	43%	38%	**90%**	*	-	-	-	*	-	88%	91%	82%	*	60%	90%	84%	92%
At Masters Grade Level	2025	17%	18%	**70%**	-	-	-	-	-	-	43%	-	43%	-	*	74%	40%	70%
	2024	16%	14%	**53%**	*	-	-	-	*	-	30%	32%	27%	*	0%	60%	26%	55%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**100%**	-	-	-	-	-	-	-	-	-	-	*	100%	*	100%
	2024	78%	75%	**100%**	-	-	-	-	-	-	*	*	-	-	-	100%	*	100%
At Meets Grade Level or Above	2025	50%	48%	**99%**	-	-	-	-	-	-	-	-	-	-	*	99%	*	99%
	2024	51%	46%	**99%**	-	-	-	-	-	-	*	*	-	-	-	100%	*	95%
At Masters Grade Level	2025	27%	27%	**83%**	-	-	-	-	-	-	-	-	-	-	*	84%	*	85%
	2024	27%	24%	**88%**	-	-	-	-	-	-	*	*	-	-	-	94%	*	73%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**81%**	*	-	-	*	-	-	73%	-	73%	-	57%	83%	68%	80%
	2024	64%	66%	**77%**	*	-	-	*	*	-	78%	80%	76%	*	75%	78%	78%	72%
All Grades ELA/Reading	2025	67%	70%	**80%**	*	-	-	*	-	-	73%	-	73%	-	40%	82%	67%	78%
	2024	67%	67%	**78%**	*	-	-	*	*	-	79%	80%	79%	*	100%	80%	82%	74%

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DEBAKEY H S FOR HEALTH PROF (101912026) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**86%**	*	-	-	*	-	-	71%	-	71%	-	*	90%	71%	90%
	2024	60%	64%	**65%**	-	-	-	-	-	-	76%	80%	71%	-	*	64%	70%	63%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**89%**	-	-	-	-	-	-	83%	-	83%	-	-	*	83%	*
	2024	32%	36%	**78%**	-	-	-	-	-	-	*	*	*	-	*	*	67%	*
All Grades ELA/Reading	2025	31%	35%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	30%	32%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
All Grades Mathematics	2025	35%	41%	**100%**	-	-	-	-	-	-	*	-	*	-	-	*	*	*
	2024	35%	40%	**86%**	-	-	-	-	-	-	*	*	*	-	*	*	80%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	99%	100%	100%	*	100%	*	98%	100%	100%	100%	99%	99%	98%
Not Included in Accountability: Mobile	4%	6%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	2%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	2%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**99%**	99%	99%	100%	*	99%	*	100%	100%	100%	99%	99%	99%	96%
Not Included in Accountability: Mobile	4%	6%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	*	1%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	89%	*	100%	99%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	97%	100%	100%	*	100%	*	89%	*	100%	99%	100%	100%	98%
Not Included in Accountability: Mobile	4%	6%	**0%**	3%	0%	0%	*	0%	*	0%	*	0%	1%	0%	0%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	*	0%	*	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	11%	*	0%	1%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**99%**	100%	100%	100%	-	100%	-	91%	*	*	99%	-	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**100%**	100%	99%	100%	*	100%	*	100%	100%	*	100%	100%	99%	98%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	*	0%	*	0%	0%	*	0%	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**99%**	100%	98%	100%	*	100%	-	100%	100%	*	99%	100%	98%	96%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	0%	*	0%	-	0%	0%	*	1%	0%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	-	100%	*	1						

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**100%**	100%	100%	100%	-	100%	*	*	100%	-	100%	-	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**97.6%**	97.6%	97.0%	97.4%	*	98.2%	*	97.8%	96.8%	97.3%	98.0%
2022-23	93.3%	93.0%	**97.1%**	97.3%	96.3%	96.6%	*	97.8%	*	98.2%	98.1%	96.3%	97.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**2.8%**	4.1%	3.7%	3.1%	*	1.0%	*	2.9%	9.4%	3.4%	0.0%
2022-23	20.3%	22.3%	**5.4%**	5.7%	7.0%	7.0%	*	2.7%	*	6.3%	5.3%	7.4%	0.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.0%	3.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	*
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	5.8%	11.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	91.1%	86.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	85.1%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dropped Out	6.3%	12.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates and TxCHSE	90.6%	85.4%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Received TxCHSE	0.4%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dropped Out	6.5%	12.9%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates and TxCHSE	92.6%	86.7%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.2%	**99.0%**	100.0%	100.0%	100.0%	*	98.2%	*	*	*	98.9%	-
Received TxCHSE	0.4%	0.5%	**0.5%**	0.0%	0.0%	0.0%	*	1.8%	*	*	*	0.0%	-
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dropped Out	6.8%	13.1%	**0.5%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	1.1%	-
Graduates and TxCHSE	92.2%	86.8%	**99.5%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	98.9%	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**99.5%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	98.9%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**99.0%**	100.0%	100.0%	100.0%	*	98.2%	*	*	*	98.9%	-
Received TxCHSE	0.5%	0.6%	**0.5%**	0.0%	0.0%	0.0%	*	1.8%	*	*	*	0.0%	-
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dropped Out	6.8%	12.9%	**0.5%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	1.1%	-
Graduates and TxCHSE	92.7%	87.0%	**99.5%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	98.9%	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**99.5%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	98.9%	-
Class of 2021													
Graduated	92.7%	88.5%	**99.5%**	100.0%	100.0%	95.7%	*	100.0%	*	100.0%	*	100.0%	-
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	-
Dropped Out	6.3%	10.9%	**0.5%**	0.0%	0.0%	4.3%	*	0.0%	*	0.0%	*	0.0%	-
Graduates and TxCHSE	93.2%	89.1%	**99.5%**	100.0%	100.0%	95.7%	*	100.0%	*	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**99.5%**	100.0%	100.0%	95.7%	*	100.0%	*	100.0%	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**99.0%**	96.4%	100.0%	96.8%	-	100.0%	*	100.0%	75.0%	98.9%	*
Class of 2023	90.3%	83.0%	**98.0%**	97.4%	97.1%	96.0%	*	100.0%	*	*	33.3%	97.9%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	*
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	0.9%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Class of 2023	84.3%	88.5%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%					
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	*
Class of 2023	88.6%	90.0%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**99.5%**	100.0%	98.6%	100.0%	-	100.0%	*	100.0%	87.5%	98.9%	*
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.5%**	0.0%	1.4%	0.0%	-	0.0%	*	0.0%	12.5%	1.1%	*
2022-23	82.5%	86.2%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	*
2022-23	86.8%	87.9%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
DEBAKEY H S FOR HEALTH PROF (101912026) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	204	100.0%	11,427	382,023
By Ethnicity:				
African American	28	13.7%	2,512	48,064
Hispanic	70	34.3%	6,979	200,942
White	29	14.2%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	71	34.8%	507	19,746
Pacific Islander	1	0.5%	16	606
Two or More Races	5	2.5%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	1,017	46,183
Foundation H.S. Program (Endorsement)	203	99.5%	10,390	42,042
Foundation H.S. Program (DLA)	1	0.5%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	8	3.9%	953	35,935
Economically Disadvantaged Graduates	95	46.6%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	1.0%	2,579	56,967
At-Risk Graduates	40	19.6%	6,672	173,035
CTE Completers	202	99.0%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**98.0%**	92.9%	98.6%	100.0%	-	100.0%	*	80.0%	100.0%	95.8%	*
2022-23	76.3%	76.2%	**97.0%**	92.1%	97.0%	100.0%	*	98.5%	*	*	*	94.6%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**98.0%**	92.9%	98.6%	100.0%	-	100.0%	*	80.0%	100.0%	95.8%	*
2022-23	61.9%	55.9%	**96.0%**	92.1%	95.5%	100.0%	*	98.5%	*	*	*	93.5%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**96.6%**	100.0%	92.9%	100.0%	-	98.6%	*	80.0%	75.0%	92.6%	*
2022-23	62.8%	52.0%	**97.5%**	97.4%	97.0%	95.8%	*	98.5%	*	*	*	95.7%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**94.1%**	89.3%	90.0%	100.0%	-	98.6%	*	80.0%	75.0%	87.4%	*
2022-23	54.3%	44.3%	**96.0%**	94.7%	94.0%	100.0%	*	98.5%	*	*	*	93.5%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**93.1%**	89.3%	87.1%	100.0%	-	98.6%	*	80.0%	75.0%	85.3%	*
2022-23	48.4%	38.5%	**94.0%**	92.1%	91.0%	95.8%	*	98.5%	*	*	*	90.3%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**88.7%**	78.6%	81.4%	100.0%	-	95.8%	*	80.0%	75.0%	80.0%	*
2022-23	20.4%	26.5%	**80.6%**	76.3%	71.6%	91.7%	*	88.2%	*	*	*	74.2%	-
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**1.5%**	7.1%	0.0%	0.0%	-	1.4%	*	0.0%	0.0%	2.1%	*
2022-23	23.6%	14.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**3.9%**	0.0%	2.9%	6.9%	-	4.2%	*	20.0%	100.0%	2.1%	*
2022-23	5.6%	6.2%	**1.0%**	0.0%	1.5%	0.0%	*	1.5%	*	*	*	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**28.4%**	32.1%	27.1%	41.4%	-	23.9%					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**39.3%**	44.7%	41.8%	20.8%	*	39.7%	*	*	*	40.9%	-
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**27.5%**	32.1%	24.3%	41.4%	-	23.9%	*	0.0%	50.0%	26.3%	*
2022-23	33.4%	38.8%	**39.3%**	44.7%	41.8%	20.8%	*	39.7%	*	*	*	40.9%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**1.0%**	0.0%	2.9%	0.0%	-	0.0%	*	0.0%	25.0%	2.1%	*
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**2.5%**	10.7%	1.4%	0.0%	-	1.4%	*	0.0%	0.0%	4.2%	*
	2022-23	21.0%	10.7%	**2.5%**	2.6%	6.0%	0.0%	*	0.0%	*	*	*	5.4%	-
Mathematics	2023-24	21.3%	18.3%	**4.9%**	7.1%	8.6%	0.0%	-	2.8%	*	0.0%	0.0%	6.3%	*
	2022-23	19.9%	14.9%	**8.0%**	5.3%	17.9%	0.0%	*	2.9%	*	*	*	14.0%	-
Both Subjects	2023-24	12.7%	6.5%	**0.5%**	0.0%	0.0%	0.0%	-	1.4%	*	0.0%	0.0%	0.0%	*
	2022-23	12.5%	6.0%	**1.0%**	0.0%	3.0%	0.0%	*	0.0%	*	*	*	2.2%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Mathematics	2023-24	29.5%	45.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Both Subjects	2023-24	20.2%	35.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**89.1%**	78.3%	84.0%	90.9%	-	98.4%	*	86.7%	50.0%	83.9%	33.3%
	2023	24.2%	35.4%	**92.0%**	89.4%	85.0%	96.3%	*	97.9%	*	100.0%	87.5%	87.2%	*
English Language Arts	2024	14.6%	19.6%	**27.7%**	18.3%	13.4%	33.3%	-	38.4%	*	66.7%	6.3%	11.2%	0.0%
	2023	13.8%	19.6%	**29.8%**	21.2%	10.7%	38.9%	*	48.2%	*	50.0%	37.5%	16.6%	*
Mathematics	2024	9.6%	14.8%	**65.3%**	46.7%	54.6%	66.7%	-	83.2%	*	66.7%	37.5%	57.8%	16.7%
	2023	7.4%	9.8%	**58.8%**	63.6%	47.9%	55.6%	*	66.7%	*	83.3%	50.0%	55.1%	*
Science	2024	10.9%	13.3%	**60.4%**	41.7%	53.8%	56.1%	-	78.4%	*	53.3%	37.5%	49.7%	0.0%
	2023	10.3%	12.2%	**71.5%**	71.2%	56.4%	72.2%	*	86.5%	*	66.7%	62.5%	63.1%	*
Social Studies	2024	13.7%	22.3%	**59.1%**	46.7%	46.2%	72.7%	-	67.2%	*	80.0%	25.0%	45.3%	16.7%
	2023	13.1%	22.1%	**59.3%**	54.5%	50.7%	68.5%	*	65.2%	*	83.3%	75.0%	50.8%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**90.4%**	85.1%	82.0%	96.7%	-	95.1%	*	100.0%	87.5%	78.5%	*
	2023	53.3%	46.1%	**79.8%**	78.0%	66.4%	84.6%	*	89.9%	*	100.0%	85.7%	71.8%	*
English Language Arts	2024	48.8%	44.3%	**92.5%**	90.9%	87.5%	90.9%	-	95.8%	-	90.0%	*	72.2%	-
	2023	52.3%	46.9%	**97.5%**	100.0%	93.3%	95.2%	-	98.5%	*	*	*	93.5%	-
Mathematics	2024	53.4%	46.4%	**71.8%**	53.6%	49.2%	72.7%	-	87.5%	*	100.0%	83.3%	45.2%	*
	2023	50.1%	44.2%	**58.5%**	42.9%	34.3%	70.0%	*	78.7%	*	60.0%	*	43.7%	-
Science	2024	46.1%	41.1%	**84.5%**	72.0%	71.9%	89.2%	-	92.9%	*	100.0%	100.0%	70.0%	-
	2023	44.8%	38.4%	**73.7%**	74.5%	55.7%	82.1%	*	82.0%	*	*	40.0%	61.9%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**91.7%**	89.3%	85.5%	95.8%	-	92.9%	*	100.0%	*	84.9%	*
	2023	42.0%	33.8%	**77.8%**	80.6%	63.4%	81.1%	-	84.8%	*	100.0%	83.3%	71.6%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	75.0%	100.0%	*
	2022-23	79.3%	87.8%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**89.6%**	85.7%	79.5%	100.0%	-	97.3%	*	80.0%	100.0%	80.0%	*
	2022-23	28.9%	22.1%	**86.4%**	85.0%	74.7%	96.2%	*	97.1%	*	*	*	77.7%	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**1292**	1231	1185	1336	-	1407	*	1256	1387	1193	*
	2022-23	978	931	**1257**	1212	1165	1318	1110	1356	1460	1350	1230	1196	-
English Language Arts and Writing	2023-24	496	473	**639**	612	588	662	-	690	*	638	692	591	*
	2022-23	497	475	**629**	615	590	659	590	666	710	700	613	601	-
Mathematics	2023-24	479	451	**653**	620	597	674	-	717	*	618	695	602	*
	2022-23	482	455	**628**	597	575	660	520	691	750	650	617	595	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**28.0**	26.0	26.0	27.4	-	30.1	-	*	*	24.8	*
	2022-23	19.2	23.7	**27.6**	23.6	25.0	31.3	-	29.7	-	23.0	-	26.8	-
English Language Arts	2023-24	19.0	24.2	**28.3**	26.3	25.9	27.8	-	30.5	-	*	*	24.9	*
	2022-23	18.8	24.3	**28.1**	23.6	25.7	31.4	-	30.7	-	23.0	-	27.1	-
Mathematics	2023-24	19.0	22.7	**27.8**	26.8	26.1	27.6	-	29.2	-	*	*	24.5	*
	2022-23	18.9	22.5	**26.3**	22.1	23.2	30.2	-	28.5	-	22.0	-	26.0	-
Science	2023-24	19.6	23.3	**27.1**	24.2	25.7	25.5	-	29.6	-	*	*	24.8	*
	2022-23	19.5	23.3	**27.4**	24.1	24.4	32.0	-	28.9	-	23.0	-	26.5	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**74.0%**	67.6%	58.8%	78.6%	*	89.4%	*	85.7%	60.9%	66.1%	41.1%
	2022-23	45.4%	43.3%	**71.5%**	66.4%	63.3%	76.0%	*	80.9%	*	66.7%	47.4%	66.9%	26.1%
English Language Arts	2023-24	17.8%	18.1%	**13.9%**	8.8%	9.2%	17.5%	*	18.2%	*	28.6%	4.3%	8.4%	23.2%
	2022-23	17.4%	18.0%	**13.8%**	10.1%	5.1%	16.0%	*	24.0%	*	10.0%	15.8%	8.4%	0.0%
Mathematics	2023-24	19.4%	18.2%	**42.1%**	36.8%	28.5%	53.2%	*	51.9%	*	52.9%	45.5%	33.9%	7.4%
	2022-23	19.5%	17.2%	**41.9%**	37.9%	33.4%	45.2%	*	52.1%	*	30.0%	42.1%	38.4%	4.3%
Science	2023-24	21.9%	18.0%	**34.9%**	30.9%	29.8%	36.8%	*	41.2%	*	34.3%	36.4%	31.0%	7.4%
	2022-23	21.5%	17.8%	**38.1%**	35.1%	33.9%	36.8%	*	46.0%	*	24.1%	26.3%	36.8%	13.0%
Social Studies	2023-24	24.5%	24.7%	**62.4%**	57.1%	41.3%	70.3%	*	81.8%	*	77.1%	40.0%	48.1%	20.4%
	2022-23	24.0%	23.6%	**58.0%**	52.1%	45.6%	66.9%	*	70.7%	*	58.6%	36.8%	51.4%	17.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**60.2%**	62.2%	58.2%	34.5%	100.0%	74.1%	100.0%	50.0%	0.0%	62.6%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**86.1%**	72.7%	83.3%	90.0%	100.0%	94.6%	100.0%	100.0%	-	80.8%	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**929**	**100.0%**	**176,039**	**5,530,499**	**929**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	284	30.6%	8.1%	8.3%	284	30.6%	8.1%	8.3%
Grade 10	235	25.3%	7.3%	7.9%	235	25.3%	7.3%	7.9%
Grade 11	233	25.1%	6.7%	7.4%	233	25.1%	6.7%	7.4%
Grade 12	177	19.1%	6.5%	7.0%	177	19.1%	6.6%	7.0%
Ethnic Distribution								
African American	147	15.8%	20.8%	12.8%	147	15.8%	20.8%	12.8%
Hispanic	304	32.7%	61.7%	53.5%	304	32.7%	61.7%	53.5%
White	139	15.0%	10.0%	24.4%	139	15.0%	10.0%	24.4%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	301	32.4%	5.2%	5.6%	301	32.4%	5.2%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	35	3.8%	2.1%	3.3%	35	3.8%	2.1%	3.3%
Sex								
Female	572	61.6%	49.5%	48.9%	572	61.6%	49.4%	48.8%
Male	357	38.4%	50.5%	51.1%	357	38.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	370	39.8%	77.8%	60.5%	370	39.8%	77.8%	60.4%
Non-Educationally Disadvantaged	559	60.2%	22.2%	39.5%	559	60.2%	22.2%	39.6%
Section 504 Students	40	4.3%	3.8%	6.8%	40	4.3%	3.8%	6.8%
EB Students/EL	39	4.2%	39.2%	24.3%	39	4.2%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	5	0.5%	4.0%	6.4%	5	0.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.1%	3.2%	1.4%	1	0.1%	3.1%	1.4%
Immigrant	11	1.2%	10.0%	3.5%	11	1.2%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	929	100.0%	91.0%	66.6%	929	100.0%	90.7%	66.5%
Military Connected	1	0.1%	0.5%	4.1%	1	0.1%	0.5%	4.1%
At-Risk	264	28.4%	67.7%	53.5%	264	28.4%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	36	3.9%	40.1%	24.3%	36	3.9%	40.0%	24.3%
Career and Technical Education	912	98.2%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	912	98.2%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	542	58.3%	14.2%	8.7%				
Special Education	22	2.4%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**22**							
Students with Intellectual Disabilities	7	31.8%	45.5%	48.3%				
Students with Physical Disabilities	6	27.3%	15.7%	17.0%				
Students with Autism	**	**	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**36**	**3.9%**	**19.9%**	**16.4%**				
African American	9	1.0%	6.0%	3.3%				
Hispanic	21	2.3%	11.2%	8.9%				
White	4	0.4%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.6%				
Special Ed Students who are Mobile	4	12.5%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	4	6.8%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	22	5.6%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**69**	**9.7%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	1.2%	13.5%	7.3%	0.0%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	22.4	17.6	16.4
Foreign Languages	23.7	20.5	18.9
Mathematics	22.7	20.3	17.8

Class Size Information	Campus	District	State
Science	25.5	21.6	18.9
Social Studies	22.2	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
DEBAKEY H S FOR HEALTH PROF (101912026) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**65.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	64.5	98.5%	65.5%	63.8%
Teachers	53.5	81.7%	45.0%	48.3%
Professional Support	7.0	10.7%	16.4%	10.8%
Campus Administration (School Leadership)	4.0	6.1%	3.8%	3.4%
Educational Aides	1.0	1.5%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	2.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**43.0**	**65.6%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	8.0	15.0%	42.5%	12.8%
Hispanic	15.0	28.0%	30.0%	31.0%
White	18.5	34.6%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	10.0	18.7%	6.2%	2.2%
Pacific Islander	1.0	1.9%	0.1%	0.1%
Two or More Races	1.0	1.9%	2.0%	1.3%
Teachers by Sex				
Males	17.0	31.8%	28.7%	24.6%
Females	36.5	68.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	5.0	9.3%	7.0%	2.4%
Bachelors	31.5	58.9%	71.4%	71.4%
Masters	13.0	24.3%	20.4%	25.4%
Doctorate	4.0	7.5%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	5.6%	12.1%	7.3%
1-5 Years Experience	9.0	16.8%	30.6%	28.3%
6-10 Years Experience	11.0	20.6%	19.3%	19.7%
11-20 Years Experience	13.0	24.3%	21.9%	27.6%
21-30 Years Experience	11.5	21.5%	12.8%	14.1%
Over 30 Years Experience	6.0	11.2%	3.4%	3.0%
Number of Students per Teacher	17.4	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
DEBAKEY H S FOR HEALTH PROF (101912026) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	17.0	4.1	6.0
Average Years Experience of Principals with District	17.0	3.9	5.1
Average Years Experience of Assistant Principals	6.0	3.3	5.1
Average Years Experience of Assistant Principals with District	6.0	2.9	4.3
Average Years Experience of Teachers	15.0	10.1	11.2
Average Years Experience of Teachers with District	10.0	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$65,389	$72,028	$59,266
6-10 Years Experience	$64,527	$73,943	$62,607
11-20 Years Experience	$73,462	$75,187	$66,353
21-30 Years Experience	$77,434	$77,905	$70,976
Over 30 Years Experience	$85,857	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$71,980	$73,604	$63,751
Professional Support	$80,120	$85,002	$75,909
Campus Administration (School Leadership)	$115,425	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.3%
Career and Technical Education	9.3	17.4%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	8.2	15.3%	5.3%	1.6%
Regular Education	29.2	54.5%	65.5%	69.0%
Special Education	1.8	3.4%	6.6%	11.4%
Other	5.0	9.4%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: EAST EARLY COLLEGE H S

Campus Number: 101912345

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**95%**	100%	94%	*	-	*	-	-	63%	*	95%	95%	96%	92%
	2024	70%	63%	**93%**	100%	93%	-	-	100%	-	-	40%	*	94%	90%	93%	89%
At Meets Grade Level or Above	2025	49%	43%	**87%**	100%	86%	*	-	*	-	-	25%	*	88%	84%	86%	83%
	2024	52%	42%	**86%**	100%	84%	-	-	100%	-	-	0%	*	86%	85%	83%	78%
At Masters Grade Level	2025	15%	13%	**40%**	60%	38%	*	-	*	-	-	13%	*	45%	30%	38%	39%
	2024	16%	12%	**33%**	38%	33%	-	-	20%	-	-	0%	*	33%	30%	34%	30%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**97%**	100%	96%	-	-	*	-	-	*	*	97%	96%	97%	92%
	2024	75%	69%	**91%**	*	91%	*	-	*	-	-	57%	*	92%	88%	91%	88%
At Meets Grade Level or Above	2025	55%	50%	**89%**	100%	88%	-	-	*	-	-	*	*	90%	87%	87%	82%
	2024	58%	48%	**83%**	*	84%	*	-	*	-	-	43%	*	83%	84%	81%	83%
At Masters Grade Level	2025	8%	8%	**18%**	33%	18%	-	-	*	-	-	*	*	19%	13%	17%	13%
	2024	9%	7%	**6%**	*	5%	*	-	*	-	-	0%	*	7%	4%	6%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
	2024	81%	77%	**100%**	*	100%	-	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	45%	48%	**88%**	*	88%	*	-	-	-	-	40%	*	85%	94%	88%	88%
	2024	43%	35%	**83%**	*	81%	-	-	*	-	-	*	*	82%	88%	78%	75%
At Masters Grade Level	2025	27%	31%	**75%**	*	75%	*	-	-	-	-	40%	*	75%	76%	76%	69%
	2024	24%	20%	**53%**	*	50%	-	-	*	-	-	*	*	53%	50%	49%	45%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
	2024	91%	89%	**100%**	100%	100%	-	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	61%	62%	**92%**	100%	92%	*	-	*	-	-	67%	*	92%	92%	92%	85%
	2024	56%	49%	**85%**	100%	84%	-	-	*	-	-	*	*	88%	74%	83%	85%
At Masters Grade Level	2025	21%	24%	**47%**	80%	45%	*	-	*	-	-	17%	*	51%	39%	42%	40%
	2024	19%	18%	**35%**	50%	33%	-	-	*	-	-	*	*	36%	26%	35%	26%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**98%**	*	98%	*	-	*	-	-	*	*	98%	100%	98%	98%
	2024	96%	94%	**99%**	*	99%	*	-	100%	-	*	*	-	99%	100%	99%	97%
At Meets Grade Level or Above	2025	68%	66%	**85%**	*	85%	*	-	*	-	-	*	*	87%	80%	84%	83%
	2024	69%	62%	**87%**	*	86%	*	-	100%	-	*	*	-	85%	100%	86%	82%
At Masters Grade Level	2025	37%	37%	**33%**	*	35%	*	-	*	-	-	*	*	36%	24%	34%	31%
	2024	37%	32%	**48%**	*	44%	*	-	60%	-	*	*	-	49%	40%	45%	32%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**90%**	*	90%	*	-	88%	-	-	*	-	90%	*	88%	92%
	2024	88%	84%	**91%**	*	90%	-	-	100%	-	-	-	*	92%	*	87%	84%
At Meets Grade Level or Above	2025	59%	61%	**46%**	*	41%	*	-	75%	-	-	*	-	46%	*	44%	42%
	2024	59%	57%	**58%**	*	59%	-	-	60%	-	-	-	*	59%	*	58%	53%
At Masters Grade Level	2025	13%	20%	**4%**	*	3%	*	-	13%	-	-	*	-	4%	*	3%	0%
	2024	12%	15%	**4%**	*	4%	-	-	0%	-	-	-	*	4%	*	4%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**97%**	100%	97%	100%	-	94%	-	-	78%	100%	96%	98%	97%	96%
	2024	75%	72%	**96%**	100%	95%	*	-	100%	-	*	67%	63%	96%	93%	95%	92%
At Meets Grade Level or Above	2025	50%	49%	**83%**	92%	83%	73%	-	88%	-	-	41%	43%	82%	86%	82%	80%
	2024	48%	44%	**82%**	89%	81%	*	-	89%	-	*	28%	38%	81%	84%	80%	77%
At Masters Grade Level	2025	21%	22%	**34%**	52%	34%	36%	-	25%	-	-	19%	36%	34%	34%	34%	33%
	2024	20%	18%	**29%**	48%	27%	*	-	32%	-	*	0%	25%	29%	25%	28%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**96%**	100%	95%	*	-	100%	-	-	50%	100%	96%	95%	96%	92%
	2024	76%	72%	**92%**	100%	92%	*	-	100%	-	-	50%	40%	93%	89%	92%	88%
At Meets Grade Level or Above	2025	54%	52%	**88%**	100%	87%	*	-	100%	-	-	25%	29%	89%	85%	87%	83%
	2024	54%	48%	**85%**	82%	84%	*	-	100%	-	-	25%	20%	85%	84%	82%	81%
At Masters Grade Level	2025	23%	22%	**29%**	45%	27%	*	-	33%	-	-	8%	29%	31%	23%	28%	29%
	2024	22%	20%	**20%**	27%	19%	*	-	14%	-	-	0%	0%	21%	16%	20%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**96%**	100%	96%	*	-	*	-	-	100%	*	96%	100%	96%	98%
	2024	72%	71%	**97%**	100%	97%	-	-	*	-	-	*	*	98%	89%	96%	96%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**72%**	83%	71%	*	-	*	-	-	33%	*	69%	89%	72%	75%
	2024	43%	41%	**74%**	80%	73%	-	-	*	-	-	*	*	73%	78%	71%	67%
At Masters Grade Level	2025	20%	23%	**41%**	67%	41%	*	-	*	-	-	33%	*	35%	72%	42%	43%
	2024	17%	17%	**26%**	60%	25%	-	-	*	-	-	*	*	25%	44%	24%	21%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**98%**	100%	98%	*	-	80%	-	-	100%	*	96%	100%	97%	98%
	2024	75%	70%	**97%**	100%	96%	-	-	*	-	-	*	*	96%	100%	96%	93%
At Meets Grade Level or Above	2025	47%	44%	**80%**	100%	81%	*	-	60%	-	-	67%	*	75%	92%	80%	77%
	2024	43%	38%	**79%**	100%	77%	-	-	*	-	-	*	*	80%	74%	77%	77%
At Masters Grade Level	2025	17%	18%	**40%**	80%	39%	*	-	20%	-	-	17%	*	40%	39%	36%	35%
	2024	16%	14%	**32%**	50%	30%	-	-	*	-	-	*	*	33%	26%	32%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**98%**	*	98%	*	-	*	-	-	*	*	98%	100%	98%	98%
	2024	78%	75%	**99%**	*	99%	*	-	100%	-	*	*	-	99%	100%	99%	97%
At Meets Grade Level or Above	2025	50%	48%	**85%**	*	85%	*	-	*	-	-	*	*	87%	80%	84%	83%
	2024	51%	46%	**87%**	*	86%	*	-	100%	-	*	*	-	85%	100%	86%	82%
At Masters Grade Level	2025	27%	27%	**33%**	*	35%	*	-	*	-	-	*	*	36%	24%	34%	31%
	2024	27%	24%	**48%**	*	44%	*	-	60%	-	*	*	-	49%	40%	45%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**81%**	80%	81%	*	-	*	-	-	67%	*	85%	74%	81%	87%	92%
	2024	64%	63%	**81%**	88%	80%	-	-	80%	-	-	*	*	84%	64%	77%	90%	---
End of Course English II	2025	65%	66%	**76%**	83%	75%	-	-	*	-	-	*	-	76%	75%	76%	72%	79%
	2024	69%	69%	**75%**	*	75%	*	-	*	-	-	75%	*	73%	82%	75%	77%	---
End of Course Algebra I	2025	74%	78%	**96%**	*	96%	*	-	-	-	-	80%	*	95%	100%	97%	97%	100%
	2024	72%	74%	**99%**	*	99%	-	-	*	-	-	*	*	99%	100%	99%	98%	---
All Grades Both Subjects	2025	65%	69%	**82%**	87%	82%	83%	-	83%	-	-	69%	*	83%	80%	82%	85%	88%
	2024	64%	66%	**82%**	83%	81%	*	-	88%	-	-	70%	60%	83%	78%	80%	86%	---
All Grades ELA/Reading	2025	67%	70%	**79%**	82%	78%	*	-	83%	-	-	63%	*	80%	75%	78%	82%	86%
	2024	67%	67%	**78%**	77%	78%	*	-	86%	-	-	69%	*	79%	74%	76%	83%	---
All Grades Mathematics	2025	64%	68%	**96%**	*	96%	*	-	-	-	-	80%	*	95%	100%	97%	97%	100%
	2024	60%	64%	**99%**	*	99%	-	-	*	-	-	*	*	99%	100%	99%	98%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**33%**	-	33%	-	-	-	-	-	*	-	33%	-	40%	40%	-
	2024	20%	18%	**60%**	-	60%	-	-	-	-	-	*	-	*	*	*	*	---
End of Course English II	2025	29%	34%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	2024	29%	30%	**17%**	-	17%	-	-	-	-	-	*	*	20%	*	20%	*	---
End of Course Algebra I	2025	54%	62%	**100%**	-	100%	*	-	-	-	-	*	-	*	*	100%	100%	-
	2024	55%	59%	**100%**	-	100%	-	-	-	-	-	*	-	100%	*	100%	100%	---
All Grades Both Subjects	2025	33%	38%	**62%**	-	58%	*	-	-	-	-	40%	-	50%	*	67%	70%	-
	2024	32%	36%	**70%**	-	70%	-	-	-	-	-	50%	*	74%	*	67%	69%	---
All Grades ELA/Reading	2025	31%	35%	**29%**	-	29%	-	-	-	-	-	*	-	29%	-	33%	40%	-
	2024	30%	32%	**36%**	-	36%	-	-	-	-	-	40%	*	44%	*	33%	33%	---
All Grades Mathematics	2025	35%	41%	**100%**	-	100%	*	-	-	-	-	*	-	*	*	100%	100%	-
	2024	35%	40%	**100%**	-	100%	-	-	-	-	-	*	-	100%	*	100%	100%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**97%**	100%	*	-	100%	-	*	92%	*	92%	-	93%	97%	93%	99%
	2024	75%	72%	**96%**	*	-	-	-	-	*	91%	*	91%	-	90%	97%	90%	98%
At Meets Grade Level or Above	2025	50%	49%	**83%**	100%	*	-	100%	-	*	69%	*	68%	-	60%	84%	71%	88%
	2024	48%	44%	**82%**	*	-	-	-	-	*	75%	*	75%	-	80%	81%	74%	88%
At Masters Grade Level	2025	21%	22%	**34%**	38%	*	-	29%	-	*	28%	*	26%	-	13%	30%	27%	42%
	2024	20%	18%	**29%**	*	-	-	-	-	*	19%	*	18%	-	10%	32%	18%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**96%**	100%	*	-	*	-	*	83%	*	83%	-	80%	98%	85%	100%
	2024	76%	72%	**92%**	*	-	-	-	-	*	86%	*	86%	-	80%	94%	84%	100%
At Meets Grade Level or Above	2025	54%	52%	**88%**	100%	*	-	*	-	*	69%	*	68%	-	40%	89%	69%	98%
	2024	54%	48%	**85%**	*	-	-	-	-	*	77%	*	77%	-	80%	83%	76%	97%
At Masters Grade Level	2025	23%	22%	**29%**	40%	*	-	*	-	*	17%	*	15%	-	0%	24%	17%	41%
	2024	22%	20%	**20%**	*	-	-	-	-	*	14%	*	13%	-	0%	18%	12%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**96%**	*	*	-	*	-	*	100%	-	100%	-	*	95%	100%	96%
	2024	72%	71%	**97%**	*	-	-	-	-	*	95%	*	94%	-	*	98%	96%	97%
At Meets Grade Level or Above	2025	45%	47%	**72%**	*	*	-	*	-	*	75%	-	75%	-	*	70%	81%	70%
	2024	43%	41%	**74%**	*	-	-	-	-	*	63%	*	61%	-	*	76%	67%	74%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**41%**	*	*	-	*	-	*	65%	-	65%	-	*	35%	58%	37%
	2024	17%	17%	**26%**	*	-	-	-	-	*	37%	*	33%	-	*	35%	38%	8%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**98%**	100%	*	-	*	-	*	100%	*	100%	-	*	95%	100%	98%
	2024	75%	70%	**97%**	*	-	-	-	-	*	100%	*	100%	-	100%	98%	100%	90%
At Meets Grade Level or Above	2025	47%	44%	**80%**	100%	*	-	*	-	*	73%	*	71%	-	*	85%	74%	80%
	2024	43%	38%	**79%**	*	-	-	-	-	*	86%	*	86%	-	67%	79%	79%	77%
At Masters Grade Level	2025	17%	18%	**40%**	20%	*	-	*	-	*	23%	*	19%	-	*	43%	23%	48%
	2024	16%	14%	**32%**	*	-	-	-	-	*	18%	*	19%	-	0%	36%	14%	40%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**98%**	-	-	-	-	-	-	92%	-	92%	-	*	98%	94%	100%
	2024	78%	75%	**99%**	-	-	-	-	-	-	93%	-	93%	-	-	100%	93%	100%
At Meets Grade Level or Above	2025	50%	48%	**85%**	-	-	-	-	-	-	54%	-	54%	-	*	83%	56%	96%
	2024	51%	46%	**87%**	-	-	-	-	-	-	67%	-	67%	-	-	85%	67%	98%
At Masters Grade Level	2025	27%	27%	**33%**	-	-	-	-	-	-	15%	-	15%	-	*	30%	19%	41%
	2024	27%	24%	**48%**	-	-	-	-	-	-	20%	-	20%	-	-	53%	20%	52%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**82%**	88%	*	-	*	-	*	91%	*	91%	-	90%	80%	90%	80%
	2024	64%	66%	**82%**	*	-	-	-	-	*	84%	*	84%	-	88%	78%	84%	87%
All Grades ELA/Reading	2025	67%	70%	**79%**	80%	*	-	*	-	*	89%	*	89%	-	*	77%	88%	76%
	2024	67%	67%	**78%**	*	-	-	-	-	*	81%	*	81%	-	83%	73%	80%	85%

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

EAST EARLY COLLEGE H S (101912345) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**96%**	*	*	-	*	-	*	94%	-	94%	-	*	97%	96%	97%
	2024	60%	64%	**99%**	*	-	-	-	-	*	96%	*	96%	-	*	100%	97%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**62%**	*	-	-	*	-	-	50%	-	50%	-	*	*	67%	*
	2024	32%	36%	**70%**	*	-	-	-	-	*	80%	-	80%	-	*	70%	69%	-
All Grades ELA/Reading	2025	31%	35%	**29%**	-	-	-	-	-	-	*	-	*	-	*	*	40%	-
	2024	30%	32%	**36%**	*	-	-	-	-	*	*	-	*	-	*	40%	33%	-
All Grades Mathematics	2025	35%	41%	**100%**	*	-	-	*	-	-	*	-	*	-	*	-	*	*
	2024	35%	40%	**100%**	*	-	-	-	-	*	100%	-	100%	-	-	100%	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
EAST EARLY COLLEGE H S (101912345) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	96%	96%	92%	-	100%	-	-	100%	100%	96%	97%	97%	92%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	4%	3%	8%	-	0%	-	-	0%	0%	4%	3%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**92%**	92%	92%	80%	-	100%	-	-	100%	100%	92%	92%	92%	82%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**8%**	8%	8%	20%	-	0%	-	-	0%	0%	9%	6%	8%	17%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	*	-	100%	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	*	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**100%**	*	100%	*	-	100%	-	-	*	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	96%	95%	*	-	100%	-	*	100%	100%	95%	97%	94%	88%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	4%	5%	*	-	0%	-	*	0%	0%	5%	3%	5%	11%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**90%**	92%	89%	*	-	100%	-	-	100%	100%	89%	94%	88%	77%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**10%**	8%	11%	*	-	0%	-	-	0%	0%	11%	6%	12%	23%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	-	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	-	-	*	-	-	*	*	99%	100%	99%	98%
Included in Accountability	93%	90%	**99%**	100%	99%	-	-	*	-	-	*	*	99%	100%	99%	98%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	-	-	*	-	-	*	*	1%	0%	1%	2%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	1%	-	-	*	-	-	*	*	1%	0%	1%	2%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	100%	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	*	100%	*	-	100%	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	*	0%	*	-	0%	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	0%	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	*	-	0%	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	0%	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	0%	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**99%**	*	99%	-	-	100%	-	-	-	*	99%	*	98%	97%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

EAST EARLY COLLEGE H S (101912345) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**96.9%**	95.9%	96.9%	*	-	98.5%	-	*	95.3%	96.8%	97.1%
2022-23	93.3%	93.0%	**96.9%**	96.9%	96.9%	*	*	98.6%	-	*	95.4%	96.8%	96.4%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**3.9%**	10.0%	3.6%	*	-	5.9%	-	*	6.7%	4.0%	4.5%
2022-23	20.3%	22.3%	**4.8%**	4.8%	4.6%	*	*	0.0%	-	*	21.4%	5.4%	5.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**0.2%**	0.0%	0.2%	*	-	0.0%	-	*	0.0%	0.3%	1.1%
2022-23	2.0%	3.5%	**0.0%**	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**100.0%**	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dropped Out	5.8%	11.4%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	91.1%	86.9%	**100.0%**	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**100.0%**	100.0%	100.0%	-	-	100.0%	-	-	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	85.1%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.3%	12.8%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.6%	85.4%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.5%	12.9%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.6%	86.7%	**100.0%**	100.0%	100.0%	*	-	*					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
Class of 2022													
Graduated	91.8%	86.2%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.5%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.8%	13.1%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.2%	86.8%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.6%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.8%	12.9%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	87.0%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Class of 2021													
Graduated	92.7%	88.5%	**100.0%**	*	100.0%	-	-	*	*	-	-	100.0%	-
Received TxCHSE	0.5%	0.6%	**0.0%**	*	0.0%	-	-	*	*	-	-	0.0%	-
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	-	-	*	*	-	-	0.0%	-
Dropped Out	6.3%	10.9%	**0.0%**	*	0.0%	-	-	*	*	-	-	0.0%	-
Graduates and TxCHSE	93.2%	89.1%	**100.0%**	*	100.0%	-	-	*	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**100.0%**	*	100.0%	-	-	*	*	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**100.0%**	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
Class of 2023	90.3%	83.0%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**100.0%**	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Class of 2023	84.3%	88.5%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**100.0%**	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
Class of 2023	88.6%	90.0%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**100.0%**	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
2022-23	82.5%	86.2%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**100.0%**	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
2022-23	86.8%	87.9%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	113	100.0%	11,427	382,023
By Ethnicity:				
African American	5	4.4%	2,512	48,064
Hispanic	104	92.0%	6,979	200,942
White	0	0.0%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	4	3.5%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	0	0.0%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	1,017	46,183
Foundation H.S. Program (Endorsement)	113	100.0%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	3	2.7%	953	35,935
Economically Disadvantaged Graduates	89	78.8%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	15	13.3%	2,579	56,967
At-Risk Graduates	79	69.9%	6,672	173,035
CTE Completers	16	14.2%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**100.0%**	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
2022-23	76.3%	76.2%	**93.2%**	100.0%	92.5%	*	-	*	-	-	*	94.9%	90.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**100.0%**	100.0%	100.0%	-	-	*	-	-	*	100.0%	100.0%
2022-23	61.9%	55.9%	**93.2%**	100.0%	92.5%	*	-	*	-	-	*	94.9%	90.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**86.7%**	100.0%	85.6%	-	-	*	-	-	*	85.4%	53.3%
2022-23	62.8%	52.0%	**92.2%**	85.7%	92.5%	*	-	*	-	-	*	93.7%	63.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**77.0%**	80.0%	76.0%	-	-	*	-	-	*	75.3%	73.3%
2022-23	54.3%	44.3%	**70.9%**	57.1%	71.0%	*	-	*	-	-	*	70.9%	27.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**69.9%**	80.0%	68.3%	-	-	*	-	-	*	67.4%	46.7%
2022-23	48.4%	38.5%	**69.9%**	57.1%	69.9%	*	-	*	-	-	*	69.6%	27.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**30.1%**	0.0%	31.7%	-	-	*	-	-	*	30.3%	13.3%
2022-23	20.4%	26.5%	**47.6%**	14.3%	50.5%	*	-	*	-	-	*	46.8%	54.5%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**57.5%**	0.0%	59.6%	-	-	*	-	-	*	56.2%	33.3%
2022-23	2.5%	2.8%	**56.3%**	57.1%	54.8%	*	-	*	-	-	*	51.9%	18.2%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**98.2%**	100.0%	98.1%	-	-	*	-	-	*	98.9%	93.3%
2022-23	23.6%	14.6%	**87.4%**	100.0%	86.0%	*	-	*	-	-	*	88.6%	63.6%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**2.7%**	0.0%	2.9%	-	-	*	-	-	*	3.4%	0.0%
2022-23	5.6%	6.2%	**1.9%**	0.0%	2.2%	*	-	*	-	-	*	1.3%	9.1%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**5.3%**	0.0%	4.8%	-	-	*					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**1.9%**	14.3%	1.1%	*	-	*	-	-	*	2.5%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**2.7%**	0.0%	1.9%	-	-	*	-	-	*	3.4%	0.0%
2022-23	33.4%	38.8%	**1.9%**	14.3%	1.1%	*	-	*	-	-	*	2.5%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**2.7%**	0.0%	2.9%	-	-	*	-	-	*	3.4%	0.0%
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**54.9%**	20.0%	56.7%	-	-	*	-	-	*	50.6%	26.7%
	2022-23	21.0%	10.7%	**83.5%**	57.1%	84.9%	*	-	*	-	-	*	82.3%	27.3%
Mathematics	2023-24	21.3%	18.3%	**49.6%**	60.0%	48.1%	-	-	*	-	-	*	51.7%	46.7%
	2022-23	19.9%	14.9%	**63.1%**	57.1%	63.4%	*	-	*	-	-	*	63.3%	27.3%
Both Subjects	2023-24	12.7%	6.5%	**29.2%**	20.0%	28.8%	-	-	*	-	-	*	28.1%	20.0%
	2022-23	12.5%	6.0%	**59.2%**	42.9%	60.2%	*	-	*	-	-	*	58.2%	9.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**2.7%**	20.0%	1.9%	-	-	*	-	-	*	1.1%	6.7%
	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Mathematics	2023-24	29.5%	45.6%	**3.5%**	20.0%	2.9%	-	-	*	-	-	*	2.2%	13.3%
	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Both Subjects	2023-24	20.2%	35.5%	**2.7%**	20.0%	1.9%	-	-	*	-	-	*	1.1%	6.7%
	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**57.8%**	37.5%	60.1%	*	-	22.2%	-	*	60.0%	59.1%	70.0%
	2023	24.2%	35.4%	**17.1%**	7.7%	17.9%	*	-	16.7%	-	-	0.0%	16.5%	33.3%
English Language Arts	2024	14.6%	19.6%	**8.5%**	12.5%	8.4%	*	-	0.0%	-	*	20.0%	8.3%	23.3%
	2023	13.8%	19.6%	**6.9%**	7.7%	7.1%	*	-	0.0%	-	-	0.0%	7.1%	22.2%
Mathematics	2024	9.6%	14.8%	**50.2%**	25.0%	52.7%	*	-	22.2%	-	*	40.0%	51.4%	50.0%
	2023	7.4%	9.8%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Science	2024	10.9%	13.3%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
	2023	10.3%	12.2%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Social Studies	2024	13.7%	22.3%	**0.4%**	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.6%	0.0%
	2023	13.1%	22.1%	**9.7%**	0.0%	10.2%	*	-	16.7%	-	-	0.0%	8.8%	11.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**27.9%**	*	27.0%	*	-	*	-	-	*	25.2%	23.8%
	2023	53.3%	46.1%	**16.2%**	*	17.1%	-	-	*	-	-	-	17.9%	11.1%
English Language Arts	2024	48.8%	44.3%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2023	52.3%	46.9%	**6.7%**	*	7.1%	-	-	-	-	-	-	8.3%	0.0%
Mathematics	2024	53.4%	46.4%	**25.9%**	*	25.2%	*	-	*	-	-	*	23.7%	13.3%
	2023	50.1%	44.2%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	41.1%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	38.4%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	*	-	-	*	-	-	-	-	-	*	-
	2023	42.0%	33.8%	**14.3%**	-	15.0%	-	-	*	-	-	-	13.3%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**99.1%**	100.0%	99.0%	-	-	*	-	-	*	98.9%	100.0%
	2022-23	79.3%	87.8%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**47.3%**	0.0%	48.5%	-	-	*	-	-	*	46.6%	26.7%
	2022-23	28.9%	22.1%	**43.3%**	42.9%	41.5%	*	-	*	-	-	*	42.5%	9.1%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**1049**	892	1055	-	-	*	-	-	*	1042	927
	2022-23	978	931	**1050**	1051	1044	1190	-	1275	-	-	895	1048	938
English Language Arts and Writing	2023-24	496	473	**537**	474	540	-	-	*	-	-	*	534	463
	2022-23	497	475	**531**	539	527	660	-	630	-	-	455	532	480
Mathematics	2023-24	479	451	**512**	418	515	-	-	*	-	-	*	508	463
	2022-23	482	455	**519**	513	516	530	-	645	-	-	440	517	458
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**17.2**	-	16.6	-	-	*	-	-	-	17.4	-
	2022-23	19.2	23.7	**25.0**	25.0	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	24.2	**16.2**	-	15.4	-	-	*	-	-	-	16.5	-
	2022-23	18.8	24.3	**29.0**	29.0	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	22.7	**20.2**	-	20.3	-	-	*	-	-	-	20.3	-
	2022-23	18.9	22.5	**17.0**	17.0	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	23.3	**16.1**	-	15.1	-	-	*	-	-	-	16.0	-
	2022-23	19.5	23.3	**25.0**	25.0	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**87.1%**	75.0%	87.5%	*	-	94.1%	-	*	53.3%	85.3%	75.6%
	2022-23	45.4%	43.3%	**93.8%**	95.2%	93.9%	*	*	100.0%	-	*	100.0%	93.5%	94.4%
English Language Arts	2023-24	17.8%	18.1%	**51.5%**	33.3%	52.7%	*	-	38.5%	-	*	23.1%	51.6%	36.7%
	2022-23	17.4%	18.0%	**52.7%**	70.6%	52.0%	*	*	58.3%	-	*	42.9%	50.5%	35.8%
Mathematics	2023-24	19.4%	18.2%	**38.6%**	36.8%	37.8%	*	-	50.0%	-	*	20.0%	38.3%	25.3%
	2022-23	19.5%	17.2%	**34.8%**	33.3%	34.3%	*	*	63.6%	-	*	21.4%	33.2%	23.2%
Science	2023-24	21.9%	18.0%	**37.9%**	36.8%	37.5%	*	-	46.7%	-	*	26.7%	37.1%	20.9%
	2022-23	21.5%	17.8%	**40.0%**	45.0%	40.3%	*	*	36.4%	-	*	28.6%	39.1%	31.0%
Social Studies	2023-24	24.5%	24.7%	**75.2%**	68.4%	75.4%	*	-	82.4%	-	*	28.6%	73.0%	52.9%
	2022-23	24.0%	23.6%	**81.8%**	75.0%	81.7%	*	*	100.0%	-	*	85.7%	81.0%	80.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**67.9%**	100.0%	66.7%	-	-	100.0%	-	-	100.0%	69.7%	57.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**84.2%**	100.0%	83.3%	-	-	100.0%	-	-	0.0%	80.6%	75.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**458**	**100.0%**	**176,039**	**5,530,499**	**458**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	118	25.8%	8.1%	8.3%	118	25.8%	8.1%	8.3%
Grade 10	120	26.2%	7.3%	7.9%	120	26.2%	7.3%	7.9%
Grade 11	110	24.0%	6.7%	7.4%	110	24.0%	6.7%	7.4%
Grade 12	110	24.0%	6.5%	7.0%	110	24.0%	6.6%	7.0%
Ethnic Distribution								
African American	17	3.7%	20.8%	12.8%	17	3.7%	20.8%	12.8%
Hispanic	422	92.1%	61.7%	53.5%	422	92.1%	61.7%	53.5%
White	6	1.3%	10.0%	24.4%	6	1.3%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	12	2.6%	5.2%	5.6%	12	2.6%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	2.1%	3.3%	1	0.2%	2.1%	3.3%
Sex								
Female	271	59.2%	49.5%	48.9%	271	59.2%	49.4%	48.8%
Male	187	40.8%	50.5%	51.1%	187	40.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	358	78.2%	77.8%	60.5%	358	78.2%	77.8%	60.4%
Non-Educationally Disadvantaged	100	21.8%	22.2%	39.5%	100	21.8%	22.2%	39.6%
Section 504 Students	25	5.5%	3.8%	6.8%	25	5.5%	3.8%	6.8%
EB Students/EL	64	14.0%	39.2%	24.3%	64	14.0%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	8	1.7%	4.0%	6.4%	8	1.7%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	23	5.0%	3.2%	1.4%	23	5.0%	3.1%	1.4%
Immigrant	2	0.4%	10.0%	3.5%	2	0.4%	10.0%	3.5%
Migrant	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Title I	458	100.0%	91.0%	66.6%	458	100.0%	90.7%	66.5%
Military Connected	3	0.7%	0.5%	4.1%	3	0.7%	0.5%	4.1%
At-Risk	324	70.7%	67.7%	53.5%	324	70.7%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	65	14.2%	40.1%	24.3%	65	14.2%	40.0%	24.3%
Career and Technical Education	440	96.1%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	440	96.1%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	177	38.6%	14.2%	8.7%				
Special Education	13	2.8%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**13**							
Students with Intellectual Disabilities	6	46.2%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	*	*	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**13**	**2.8%**	**19.9%**	**16.4%**				
African American	2	0.4%	6.0%	3.3%				
Hispanic	9	1.9%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.4%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	0	0.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	2.3%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	12	3.2%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**24**	**6.9%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.9%	13.5%	7.3%	0.0%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.3	17.6	16.4
Mathematics	22.6	20.3	17.8

Class Size Information	Campus	District	State
Science	22.8	21.6	18.9
Social Studies	20.6	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
EAST EARLY COLLEGE H S (101912345) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**30.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.0	100.0%	65.5%	63.8%
Teachers	23.3	77.5%	45.0%	48.3%
Professional Support	4.7	15.5%	16.4%	10.8%
Campus Administration (School Leadership)	2.1	6.9%	3.8%	3.4%
Educational Aides	0.0	0.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**18.0**	**60.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	8.6%	42.5%	12.8%
Hispanic	9.0	38.7%	30.0%	31.0%
White	9.3	39.8%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	8.6%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	4.3%	2.0%	1.3%
Teachers by Sex				
Males	14.0	60.2%	28.7%	24.6%
Females	9.3	39.8%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	15.3	66.0%	71.4%	71.4%
Masters	6.9	29.7%	20.4%	25.4%
Doctorate	1.0	4.3%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	8.6%	12.1%	7.3%
1-5 Years Experience	6.0	25.8%	30.6%	28.3%
6-10 Years Experience	7.0	30.1%	19.3%	19.7%
11-20 Years Experience	6.3	26.9%	21.9%	27.6%
21-30 Years Experience	1.0	4.3%	12.8%	14.1%
Over 30 Years Experience	1.0	4.3%	3.4%	3.0%
Number of Students per Teacher	19.7	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	9.5	10.1	11.2
Average Years Experience of Teachers with District	6.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,800	$66,987	$55,689
1-5 Years Experience	$65,167	$72,028	$59,266
6-10 Years Experience	$51,775	$73,943	$62,607
11-20 Years Experience	$67,013	$75,187	$66,353
21-30 Years Experience	$75,500	$77,905	$70,976
Over 30 Years Experience	$82,500	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,446	$73,604	$63,751
Professional Support	$77,825	$85,002	$75,909
Campus Administration (School Leadership)	$118,835	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.3%
Career and Technical Education	3.7	16.1%	3.4%	5.5%
Compensatory Education	0.4	1.7%	2.2%	2.6%
Gifted and Talented Education	3.5	15.0%	5.3%	1.6%
Regular Education	10.3	44.3%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	5.4	23.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: EASTWOOD ACADEMY

Campus Number: 101912301

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**95%**	*	95%	-	-	-	-	-	50%	-	97%	89%	98%	92%
	2024	70%	63%	**95%**	*	95%	*	-	-	-	-	88%	*	96%	91%	98%	93%
At Meets Grade Level or Above	2025	49%	43%	**87%**	*	87%	-	-	-	-	-	17%	-	90%	78%	91%	81%
	2024	52%	42%	**89%**	*	88%	*	-	-	-	-	63%	*	90%	83%	91%	84%
At Masters Grade Level	2025	15%	13%	**30%**	*	31%	-	-	-	-	-	0%	-	31%	28%	26%	22%
	2024	16%	12%	**33%**	*	33%	*	-	-	-	-	13%	*	35%	26%	31%	25%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**95%**	*	95%	*	-	-	-	-	75%	-	96%	89%	96%	90%
	2024	75%	69%	**99%**	*	99%	*	-	*	-	-	-	*	98%	100%	98%	100%
At Meets Grade Level or Above	2025	55%	50%	**92%**	*	92%	*	-	-	-	-	63%	-	94%	84%	94%	86%
	2024	58%	48%	**96%**	*	96%	*	-	*	-	-	-	*	98%	89%	98%	94%
At Masters Grade Level	2025	8%	8%	**11%**	*	11%	*	-	-	-	-	13%	-	13%	0%	13%	4%
	2024	9%	7%	**19%**	*	16%	*	-	*	-	-	-	*	21%	11%	15%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**93%**	-	93%	-	-	-	-	-	50%	-	95%	83%	97%	88%
	2024	81%	77%	**90%**	*	89%	*	-	-	-	-	80%	-	91%	86%	98%	92%
At Meets Grade Level or Above	2025	45%	48%	**54%**	-	54%	-	-	-	-	-	17%	-	57%	42%	66%	46%
	2024	43%	35%	**50%**	*	51%	*	-	-	-	-	40%	-	49%	57%	57%	42%
At Masters Grade Level	2025	27%	31%	**23%**	-	23%	-	-	-	-	-	0%	-	27%	8%	26%	19%
	2024	24%	20%	**22%**	*	21%	*	-	-	-	-	0%	-	23%	14%	24%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
	2024	91%	89%	**99%**	*	99%	*	-	-	-	-	100%	-	100%	95%	99%	98%
At Meets Grade Level or Above	2025	61%	62%	**82%**	*	82%	-	-	-	-	-	40%	-	90%	58%	83%	83%
	2024	56%	49%	**71%**	*	71%	*	-	-	-	-	25%	-	75%	52%	71%	65%
At Masters Grade Level	2025	21%	24%	**27%**	*	26%	-	-	-	-	-	0%	-	31%	16%	23%	17%
	2024	19%	18%	**14%**	*	14%	*	-	-	-	-	13%	-	16%	5%	11%	10%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**100%**	*	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
	2024	96%	94%	**100%**	*	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	68%	66%	**92%**	*	91%	*	-	*	-	-	*	*	91%	95%	90%	80%
	2024	69%	62%	**88%**	*	89%	*	-	*	-	-	*	*	86%	92%	85%	81%
At Masters Grade Level	2025	37%	37%	**52%**	*	49%	*	-	*	-	-	*	*	51%	55%	43%	33%
	2024	37%	32%	**55%**	*	54%	*	-	*	-	-	*	*	53%	60%	50%	43%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**97%**	-	97%	*	-	*	-	-	*	-	96%	*	96%	100%
	2024	88%	84%	**93%**	-	93%	-	-	*	-	-	*	-	93%	-	97%	*
At Meets Grade Level or Above	2025	59%	61%	**74%**	-	72%	*	-	*	-	-	*	-	71%	*	72%	60%
	2024	59%	57%	**66%**	-	65%	-	-	*	-	-	*	-	66%	-	68%	*
At Masters Grade Level	2025	13%	20%	**3%**	-	3%	*	-	*	-	-	*	-	4%	*	4%	0%
	2024	12%	15%	**5%**	-	5%	-	-	*	-	-	*	-	5%	-	6%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**97%**	100%	97%	*	-	*	-	-	71%	*	98%	94%	98%	94%
	2024	75%	72%	**97%**	100%	97%	100%	-	100%	-	-	92%	*	97%	96%	98%	96%
At Meets Grade Level or Above	2025	50%	49%	**83%**	100%	83%	*	-	*	-	-	39%	*	85%	75%	86%	77%
	2024	48%	44%	**80%**	67%	80%	100%	-	80%	-	-	46%	*	80%	78%	80%	74%
At Masters Grade Level	2025	21%	22%	**26%**	60%	26%	*	-	*	-	-	4%	*	28%	23%	24%	17%
	2024	20%	18%	**27%**	20%	26%	67%	-	40%	-	-	8%	*	27%	27%	25%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**95%**	*	95%	*	-	-	-	-	64%	-	97%	89%	97%	91%
	2024	76%	72%	**97%**	100%	97%	*	-	*	-	-	88%	*	97%	95%	98%	95%
At Meets Grade Level or Above	2025	54%	52%	**90%**	*	90%	*	-	-	-	-	43%	-	92%	81%	93%	84%
	2024	54%	48%	**92%**	100%	91%	*	-	*	-	-	63%	*	94%	85%	94%	88%
At Masters Grade Level	2025	23%	22%	**19%**	*	19%	*	-	-	-	-	7%	-	21%	14%	18%	11%
	2024	22%	20%	**27%**	17%	26%	*	-	*	-	-	13%	*	29%	20%	25%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**94%**	-	94%	*	-	*	-	-	57%	-	96%	87%	97%	90%
	2024	72%	71%	**91%**	*	91%	*	-	*	-	-	83%	-	92%	86%	97%	90%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**61%**	-	60%	*	-	*	-	-	29%	-	63%	53%	68%	48%
	2024	43%	41%	**57%**	*	58%	*	-	*	-	-	50%	-	57%	57%	62%	41%
At Masters Grade Level	2025	20%	23%	**16%**	-	16%	*	-	*	-	-	0%	-	18%	7%	17%	16%
	2024	17%	17%	**14%**	*	13%	*	-	*	-	-	0%	-	14%	14%	16%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
	2024	75%	70%	**99%**	*	99%	*	-	-	-	-	100%	-	100%	95%	99%	98%
At Meets Grade Level or Above	2025	47%	44%	**82%**	*	82%	-	-	-	-	-	40%	-	90%	58%	83%	83%
	2024	43%	38%	**71%**	*	71%	*	-	-	-	-	25%	-	75%	52%	71%	65%
At Masters Grade Level	2025	17%	18%	**27%**	*	26%	-	-	-	-	-	0%	-	31%	16%	23%	17%
	2024	16%	14%	**14%**	*	14%	*	-	-	-	-	13%	-	16%	5%	11%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**100%**	*	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
	2024	78%	75%	**100%**	*	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	50%	48%	**92%**	*	91%	*	-	*	-	-	*	*	91%	95%	90%	80%
	2024	51%	46%	**88%**	*	89%	*	-	*	-	-	*	*	86%	92%	85%	81%
At Masters Grade Level	2025	27%	27%	**52%**	*	49%	*	-	*	-	-	*	*	51%	55%	43%	33%
	2024	27%	24%	**55%**	*	54%	*	-	*	-	-	*	*	53%	60%	50%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
EASTWOOD ACADEMY (101912301) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**79%**	*	80%	-	-	-	-	-	60%	-	78%	83%	73%	75%	86%
	2024	64%	63%	**74%**	*	74%	*	-	-	-	-	75%	-	74%	74%	75%	64%	---
End of Course English II	2025	65%	66%	**72%**	*	73%	*	-	-	-	-	69%	-	73%	69%	72%	68%	69%
	2024	69%	69%	**78%**	*	79%	*	-	*	-	-	-	*	77%	82%	80%	84%	---
End of Course Algebra I	2025	74%	78%	**55%**	-	55%	-	-	-	-	-	*	-	55%	56%	58%	45%	69%
	2024	72%	74%	**62%**	*	62%	*	-	-	-	-	40%	-	58%	100%	63%	57%	---
All Grades Both Subjects	2025	65%	69%	**71%**	*	71%	*	-	-	-	-	65%	-	70%	72%	69%	66%	75%
	2024	64%	66%	**73%**	58%	73%	80%	-	*	-	-	62%	*	72%	80%	74%	68%	---
All Grades ELA/Reading	2025	67%	70%	**75%**	*	76%	*	-	-	-	-	65%	-	75%	76%	72%	71%	76%
	2024	67%	67%	**76%**	60%	76%	*	-	*	-	-	75%	*	76%	78%	77%	72%	---
All Grades Mathematics	2025	64%	68%	**55%**	-	55%	-	-	-	-	-	*	-	55%	56%	58%	45%	69%
	2024	60%	64%	**62%**	*	62%	*	-	-	-	-	40%	-	58%	100%	63%	57%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	20%	18%	*	-	*	-	-	-	-	-	*	-	*	*	*	-	---
End of Course English II	2025	29%	34%	**50%**	-	50%	-	-	-	-	-	*	-	*	*	*	40%	-
	2024	29%	30%	*	-	*	-	-	-	-	-	-	*	*	*	*	*	---
End of Course Algebra I	2025	54%	62%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-
	2024	55%	59%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	---
All Grades Both Subjects	2025	33%	38%	**55%**	-	55%	-	-	-	-	-	*	-	67%	40%	60%	38%	-
	2024	32%	36%	**50%**	-	50%	-	-	-	-	-	*	*	20%	*	*	*	---
All Grades ELA/Reading	2025	31%	35%	**60%**	-	60%	-	-	-	-	-	*	-	67%	*	*	43%	-
	2024	30%	32%	**80%**	-	80%	-	-	-	-	-	*	*	*	*	*	*	---
All Grades Mathematics	2025	35%	41%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-
	2024	35%	40%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**97%**	-	-	-	-	-	-	90%	-	90%	-	91%	98%	90%	100%
	2024	75%	72%	**97%**	*	-	-	*	-	-	95%	-	95%	-	89%	97%	94%	99%
At Meets Grade Level or Above	2025	50%	49%	**83%**	-	-	-	-	-	-	71%	-	71%	-	64%	85%	70%	91%
	2024	48%	44%	**80%**	*	-	-	*	-	-	65%	-	65%	-	54%	81%	64%	90%
At Masters Grade Level	2025	21%	22%	**26%**	-	-	-	-	-	-	12%	-	12%	-	18%	27%	12%	37%
	2024	20%	18%	**27%**	*	-	-	*	-	-	10%	-	10%	-	4%	32%	8%	35%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**95%**	-	-	-	-	-	-	86%	-	86%	-	*	99%	85%	100%
	2024	76%	72%	**97%**	*	-	-	*	-	-	95%	-	95%	-	86%	97%	93%	100%
At Meets Grade Level or Above	2025	54%	52%	**90%**	-	-	-	-	-	-	76%	-	76%	-	*	94%	74%	100%
	2024	54%	48%	**92%**	*	-	-	*	-	-	80%	-	80%	-	79%	94%	80%	100%
At Masters Grade Level	2025	23%	22%	**19%**	-	-	-	-	-	-	8%	-	8%	-	*	22%	9%	25%
	2024	22%	20%	**27%**	*	-	-	*	-	-	15%	-	15%	-	7%	25%	11%	41%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**94%**	-	-	-	-	-	-	86%	-	86%	-	*	95%	88%	100%
	2024	72%	71%	**91%**	-	-	-	-	-	-	83%	-	83%	-	100%	90%	86%	97%
At Meets Grade Level or Above	2025	45%	47%	**61%**	-	-	-	-	-	-	50%	-	50%	-	*	66%	52%	61%
	2024	43%	41%	**57%**	-	-	-	-	-	-	39%	-	39%	-	20%	56%	36%	73%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**16%**	-	-	-	-	-	-	18%	-	18%	-	*	16%	20%	11%
	2024	17%	17%	**14%**	-	-	-	-	-	-	6%	-	6%	-	0%	23%	5%	9%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**100%**	-	-	-	-	-	-	100%	-	100%	-	*	100%	100%	100%
	2024	75%	70%	**99%**	*	-	-	*	-	-	100%	-	100%	-	89%	100%	97%	100%
At Meets Grade Level or Above	2025	47%	44%	**82%**	-	-	-	-	-	-	79%	-	79%	-	*	78%	78%	100%
	2024	43%	38%	**71%**	*	-	-	*	-	-	59%	-	59%	-	33%	69%	56%	90%
At Masters Grade Level	2025	17%	18%	**27%**	-	-	-	-	-	-	13%	-	13%	-	*	27%	11%	62%
	2024	16%	14%	**14%**	*	-	-	*	-	-	7%	-	7%	-	0%	19%	6%	17%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**100%**	-	-	-	-	-	-	100%	-	100%	-	*	100%	100%	100%
	2024	78%	75%	**100%**	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	100%
At Meets Grade Level or Above	2025	50%	48%	**92%**	-	-	-	-	-	-	75%	-	75%	-	*	100%	78%	90%
	2024	51%	46%	**88%**	-	-	-	-	-	-	64%	-	64%	-	-	93%	64%	88%
At Masters Grade Level	2025	27%	27%	**52%**	-	-	-	-	-	-	13%	-	13%	-	*	59%	11%	55%
	2024	27%	24%	**55%**	-	-	-	-	-	-	9%	-	9%	-	-	60%	9%	60%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**71%**	-	-	-	-	-	-	66%	-	66%	-	100%	76%	68%	66%
	2024	64%	66%	**73%**	*	-	-	*	-	-	63%	-	63%	-	78%	77%	66%	75%
All Grades ELA/Reading	2025	67%	70%	**75%**	-	-	-	-	-	-	77%	-	77%	-	*	79%	78%	67%
	2024	67%	67%	**76%**	*	-	-	*	-	-	70%	-	70%	-	75%	79%	71%	77%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**55%**	-	-	-	-	-	-	39%	-	39%	-	*	64%	45%	60%
	2024	60%	64%	**62%**	-	-	-	-	-	-	43%	-	43%	-	*	71%	53%	64%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**55%**	-	-	-	-	-	-	38%	-	38%	-	-	*	38%	-
	2024	32%	36%	**50%**	-	-	-	-	-	-	*	-	*	-	*	*	*	-
All Grades ELA/Reading	2025	31%	35%	**60%**	-	-	-	-	-	-	43%	-	43%	-	-	*	43%	-
	2024	30%	32%	**80%**	-	-	-	-	-	-	*	-	*	-	*	*	*	-
All Grades Mathematics	2025	35%	41%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2024	35%	40%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	100%	93%	*	-	*	-	-	93%	*	94%	88%	90%	87%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	3%	*	-	*	-	-	0%	*	2%	6%	5%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	*	-	*	-	-	7%	*	3%	7%	5%	9%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**89%**	*	89%	*	-	*	-	-	88%	*	91%	80%	86%	81%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	2%	*	-	*	-	-	0%	*	1%	4%	3%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	*	9%	*	-	*	-	-	13%	*	8%	15%	11%	18%
Not Tested	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	-	98%	*	-	*	-	-	100%	-	99%	94%	97%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	-	2%	*	-	*	-	-	0%	-	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	*	97%	-	-	-	-	-	100%	-	97%	100%	96%	95%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	3%	-	-	-	-	-	0%	-	3%	0%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	*	92%	*	-	*	-	-	*	*	94%	88%	90%	88%
Not Included in Accountability: Mobile	4%	5%	**7%**	*	8%	*	-	*	-	-	*	*	6%	12%	10%	12%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**100%**	-	100%	*	-	*	-	-	*	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	99%	100%
Included in Accountability	92%	89%	**94%**	100%	95%	100%	-	83%	-	-	89%	*	94%	93%	96%	90%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	0%	-	0%	-	-	0%	*	1%	3%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	0%	-	17%	-	-	11%	*	4%	4%	4%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**89%**	100%	89%	*	-	*	-	-	73%	*	89%	89%	91%	80%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	*	-	*	-	-	0%	*	1%	2%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**10%**	0%	11%	*	-	*	-	-	27%	*	11%	9%	9%	20%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	*	99%	*	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**1%**	*	1%	*	-	*	-	-	0%	-	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	*	98%	*	-	-	-	-	100%	-	98%	100%	98%	100%
Included in Accountability	93%	90%	**96%**	*	97%	*	-	-	-	-	100%	-	96%	95%	98%	100%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	1%	*	-	-	-	-	0%	-	1%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	*	2%	*	-	-	-	-	0%	-	2%	0%	2%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**2%**	*	2%	*	-	-	-	-	0%	-	2%	0%	2%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	*	100%	*	-	*	-	-	*	*	100%	96%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	*	0%	*	-	*	-	-	*	*	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**96%**	-	96%	-	-	*	-	-	*	-	96%	-	94%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**97.0%**	94.1%	97.1%	96.2%	-	*	-	*	96.6%	96.9%	97.2%
2022-23	93.3%	93.0%	**96.7%**	98.3%	96.6%	97.0%	-	99.2%	-	*	97.0%	96.8%	96.5%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**1.8%**	12.5%	1.7%	0.0%	-	0.0%	-	*	0.0%	2.2%	2.7%
2022-23	20.3%	22.3%	**3.8%**	0.0%	4.1%	0.0%	-	0.0%	-	*	0.0%	3.5%	4.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	2.0%	3.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**98.0%**	*	97.9%	*	-	*	-	*	*	97.1%	100.0%
Received TxCHSE	0.3%	0.3%	**1.0%**	*	1.0%	*	-	*	-	*	*	1.5%	0.0%
Continued HS	3.1%	1.7%	**0.0%**	*	0.0%	*	-	*	-	*	*	0.0%	0.0%
Dropped Out	5.8%	11.4%	**1.0%**	*	1.0%	*	-	*	-	*	*	1.5%	0.0%
Graduates and TxCHSE	91.1%	86.9%	**99.0%**	*	99.0%	*	-	*	-	*	*	98.5%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**99.0%**	100.0%	99.0%	100.0%	-	100.0%	-	100.0%	100.0%	98.5%	100.0%
Class of 2023													
Graduated	90.3%	85.1%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.3%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.3%	12.8%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.6%	85.4%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.4%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.5%	12.9%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.6%	86.7%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**100.0%**	*	100.0%	*	-	*					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.2%	**99.0%**	*	98.9%	*	-	*	-	-	*	98.6%	*
Received TxCHSE	0.4%	0.5%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	*
Continued HS	1.0%	0.2%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	*
Dropped Out	6.8%	13.1%	**1.0%**	*	1.1%	*	-	*	-	-	*	1.4%	*
Graduates and TxCHSE	92.2%	86.8%	**99.0%**	*	98.9%	*	-	*	-	-	*	98.6%	*
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**99.0%**	*	98.9%	*	-	*	-	-	*	98.6%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**99.0%**	*	98.9%	*	-	*	-	-	*	98.6%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	*
Dropped Out	6.8%	12.9%	**1.0%**	*	1.1%	*	-	*	-	-	*	1.4%	*
Graduates and TxCHSE	92.7%	87.0%	**99.0%**	*	98.9%	*	-	*	-	-	*	98.6%	*
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**99.0%**	*	98.9%	*	-	*	-	-	*	98.6%	*
Class of 2021													
Graduated	92.7%	88.5%	**99.1%**	*	99.0%	*	*	-	-	-	*	98.8%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	*
Dropped Out	6.3%	10.9%	**0.9%**	*	1.0%	*	*	-	-	-	*	1.2%	*
Graduates and TxCHSE	93.2%	89.1%	**99.1%**	*	99.0%	*	*	-	-	-	*	98.8%	*
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**99.1%**	*	99.0%	*	*	-	-	-	*	98.8%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**98.0%**	*	97.9%	*	-	*	-	*	*	97.1%	100.0%
Class of 2023	90.3%	83.0%	**100.0%**	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**99.0%**	*	98.9%	*	-	*	-	*	*	98.5%	100.0%
Class of 2023	4.3%	1.5%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	0.9%	**1.0%**	*	1.1%	*	-	*	-	*	*	1.5%	0.0%
Class of 2023	84.3%	88.5%	**98.1%**	*	98.0%	*	-	*					
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	*	0.0%	*	-	*	-	*	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**100.0%**	*	100.0%	*	-	*	-	*	*	100.0%	100.0%
Class of 2023	88.6%	90.0%	**98.1%**	*	98.0%	*	-	*	-	-	*	97.2%	90.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**99.0%**	*	98.9%	*	-	*	-	*	*	98.5%	100.0%
2022-23	4.4%	1.7%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**1.0%**	*	1.1%	*	-	*	-	*	*	1.5%	0.0%
2022-23	82.5%	86.2%	**98.1%**	*	98.0%	*	-	*	-	-	*	98.6%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	*	0.0%	*	-	*	-	*	*	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**100.0%**	*	100.0%	*	-	*	-	*	*	100.0%	100.0%
2022-23	86.8%	87.9%	**98.1%**	*	98.0%	*	-	*	-	-	*	98.6%	100.0%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
EASTWOOD ACADEMY (101912301) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	99	100.0%	11,427	382,023
By Ethnicity:				
African American	2	2.0%	2,512	48,064
Hispanic	94	94.9%	6,979	200,942
White	1	1.0%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	1	1.0%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	1	1.0%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	1,017	46,183
Foundation H.S. Program (Endorsement)	98	99.0%	10,390	42,042
Foundation H.S. Program (DLA)	1	1.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	3	3.0%	953	35,935
Economically Disadvantaged Graduates	67	67.7%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	12	12.1%	2,579	56,967
At-Risk Graduates	36	36.4%	6,672	173,035
CTE Completers	48	48.5%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**100.0%**	*	100.0%	*	-	*	-	*	*	100.0%	100.0%
2022-23	76.3%	76.2%	**94.3%**	*	93.9%	*	-	*	-	-	*	92.8%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**100.0%**	*	100.0%	*	-	*	-	*	*	100.0%	100.0%
2022-23	61.9%	55.9%	**94.3%**	*	93.9%	*	-	*	-	-	*	92.8%	100.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**97.0%**	*	96.8%	*	-	*	-	*	*	97.0%	91.7%
2022-23	62.8%	52.0%	**88.6%**	*	87.9%	*	-	*	-	-	*	89.9%	44.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**98.0%**	*	97.9%	*	-	*	-	*	*	98.5%	100.0%
2022-23	54.3%	44.3%	**81.9%**	*	80.8%	*	-	*	-	-	*	79.7%	44.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**96.0%**	*	95.7%	*	-	*	-	*	*	97.0%	91.7%
2022-23	48.4%	38.5%	**78.1%**	*	76.8%	*	-	*	-	-	*	75.4%	33.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**63.6%**	*	63.8%	*	-	*	-	*	*	64.2%	58.3%
2022-23	20.4%	26.5%	**72.4%**	*	72.7%	*	-	*	-	-	*	73.9%	88.9%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	*	0.0%	*	-	*	-	*	*	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**15.2%**	*	16.0%	*	-	*	-	*	*	14.9%	8.3%
2022-23	23.6%	14.6%	**47.6%**	*	48.5%	*	-	*	-	-	*	52.2%	77.8%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**0.0%**	*	0.0%	*	-	*	-	*	*	0.0%	0.0%
2022-23	4.8%	2.1%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**3.0%**	*	3.2%	*	-	*	-	*	*	3.0%	8.3%
2022-23	5.6%	6.2%	**1.0%**	*	1.0%	*	-	*	-	-	*	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**22.2%**	*	23.4%	*	-	*					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**2.9%**	*	3.0%	*	-	*	-	-	*	4.3%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**22.2%**	*	23.4%	*	-	*	-	*	*	20.9%	8.3%
2022-23	33.4%	38.8%	**2.9%**	*	3.0%	*	-	*	-	-	*	4.3%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	*	0.0%	*	-	*	-	*	*	0.0%	0.0%
2022-23	0.8%	0.6%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.0%**	*	0.0%	*	-	*	-	*	*	0.0%	0.0%
2022-23	2.7%	1.1%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.0%**	*	0.0%	*	-	*	-	*	*	0.0%	0.0%
2022-23	0.6%	0.4%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**6.1%**	*	6.4%	*	-	*	-	*	*	4.5%	8.3%
	2022-23	21.0%	10.7%	**3.8%**	*	4.0%	*	-	*	-	-	*	4.3%	0.0%
Mathematics	2023-24	21.3%	18.3%	**23.2%**	*	23.4%	*	-	*	-	*	*	22.4%	25.0%
	2022-23	19.9%	14.9%	**34.3%**	*	34.3%	*	-	*	-	-	*	34.8%	11.1%
Both Subjects	2023-24	12.7%	6.5%	**3.0%**	*	3.2%	*	-	*	-	*	*	1.5%	0.0%
	2022-23	12.5%	6.0%	**3.8%**	*	4.0%	*	-	*	-	-	*	4.3%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**16.2%**	*	17.0%	*	-	*	-	*	*	16.4%	41.7%
	2022-23	18.2%	11.5%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Mathematics	2023-24	29.5%	45.6%	**41.4%**	*	42.6%	*	-	*	-	*	*	43.3%	75.0%
	2022-23	20.2%	14.8%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Both Subjects	2023-24	20.2%	35.5%	**14.1%**	*	14.9%	*	-	*	-	*	*	14.9%	41.7%
	2022-23	12.5%	9.3%	**0.0%**	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**79.2%**	*	80.2%	*	-	*	-	*	60.0%	76.9%	56.5%
	2023	24.2%	35.4%	**64.8%**	*	64.6%	*	-	*	-	*	*	61.7%	52.6%
English Language Arts	2024	14.6%	19.6%	**52.3%**	*	52.4%	*	-	*	-	*	0.0%	46.9%	26.1%
	2023	13.8%	19.6%	**46.2%**	*	46.6%	*	-	*	-	*	*	40.6%	21.1%
Mathematics	2024	9.6%	14.8%	**28.4%**	*	27.3%	*	-	*	-	*	20.0%	22.4%	13.0%
	2023	7.4%	9.8%	**12.6%**	*	11.6%	*	-	*	-	*	*	10.9%	10.5%
Science	2024	10.9%	13.3%	**40.6%**	*	41.7%	*	-	*	-	*	0.0%	37.1%	21.7%
	2023	10.3%	12.2%	**24.1%**	*	22.8%	*	-	*	-	*	*	23.4%	15.8%
Social Studies	2024	13.7%	22.3%	**40.6%**	*	39.6%	*	-	*	-	*	0.0%	39.9%	21.7%
	2023	13.1%	22.1%	**32.2%**	*	31.2%	*	-	*	-	*	*	31.3%	31.6%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**51.9%**	-	50.7%	*	-	*	-	*	*	50.0%	38.5%
	2023	53.3%	46.1%	**49.6%**	-	48.4%	*	-	*	-	*	*	48.1%	30.0%
English Language Arts	2024	48.8%	44.3%	**37.9%**	-	36.7%	*	-	*	-	*	-	32.8%	33.3%
	2023	52.3%	46.9%	**47.8%**	-	45.5%	*	-	*	-	*	-	46.2%	*
Mathematics	2024	53.4%	46.4%	**55.4%**	-	56.9%	*	-	*	-	*	*	46.9%	*
	2023	50.1%	44.2%	**56.0%**	-	50.0%	-	-	*	-	*	-	50.0%	*
Science	2024	46.1%	41.1%	**21.3%**	-	20.5%	*	-	*	-	-	-	13.2%	0.0%
	2023	44.8%	38.4%	**22.9%**	-	20.9%	*	-	*	-	*	-	20.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**50.0%**	-	48.6%	*	-	*	-	*	-	45.6%	0.0%
	2023	42.0%	33.8%	**31.3%**	-	30.5%	*	-	*	-	*	*	32.5%	33.3%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**100.0%**	*	100.0%	*	-	*	-	*	*	100.0%	83.3%
	2022-23	79.3%	87.8%	**100.0%**	*	99.0%	*	-	*	-	?	*	100.0%	90.0%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**45.0%**	*	43.8%	*	-	*	-	*	*	44.8%	10.0%
	2022-23	28.9%	22.1%	**45.8%**	*	44.9%	*	-	*	-	*	*	42.5%	22.2%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**1058**	*	1052	*	-	*	-	*	*	1055	910
	2022-23	978	931	**1063**	1015	1060	987	-	1280	-	1000	620	1055	993
English Language Arts and Writing	2023-24	496	473	**542**	*	539	*	-	*	-	*	*	541	483
	2022-23	497	475	**542**	510	540	533	-	653	-	510	250	538	483
Mathematics	2023-24	479	451	**515**	*	513	*	-	*	-	*	*	515	427
	2022-23	482	455	**521**	505	521	453	-	627	-	490	370	517	510
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	*	*	*	-	-	-	-	-	-	*	-
	2022-23	19.2	23.7	**27.0**	-	27.0	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	24.2	*	*	*	-	-	-	-	-	-	*	-
	2022-23	18.8	24.3	**26.5**	-	26.5	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	22.7	*	*	*	-	-	-	-	-	-	*	-
	2022-23	18.9	22.5	**28.0**	-	28.0	-	-	-	-	-	-	-	-
Science	2023-24	19.6	23.3	*	*	*	-	-	-	-	-	-	*	-
	2022-23	19.5	23.3	**25.0**	-	25.0	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**78.3%**	75.0%	78.3%	75.0%	-	80.0%	-	*	50.0%	76.6%	54.1%
	2022-23	45.4%	43.3%	**80.9%**	71.4%	80.5%	85.7%	-	100.0%	-	*	77.8%	81.4%	78.7%
English Language Arts	2023-24	17.8%	18.1%	**48.8%**	28.6%	49.4%	50.0%	-	20.0%	-	*	21.4%	48.5%	23.0%
	2022-23	17.4%	18.0%	**42.3%**	42.9%	41.7%	57.1%	-	50.0%	-	*	33.3%	42.3%	34.0%
Mathematics	2023-24	19.4%	18.2%	**19.3%**	0.0%	18.5%	50.0%	-	40.0%	-	*	7.1%	15.8%	8.1%
	2022-23	19.5%	17.2%	**25.9%**	14.3%	25.1%	50.0%	-	50.0%	-	*	22.2%	27.1%	15.9%
Science	2023-24	21.9%	18.0%	**32.5%**	14.3%	33.0%	25.0%	-	20.0%	-	*	7.1%	31.5%	18.9%
	2022-23	21.5%	17.8%	**45.0%**	28.6%	45.1%	28.6%	-	62.5%	-	*	22.2%	43.7%	38.3%
Social Studies	2023-24	24.5%	24.7%	**45.1%**	37.5%	44.0%	75.0%	-	80.0%	-	*	21.4%	42.9%	29.7%
	2022-23	24.0%	23.6%	**42.3%**	14.3%	41.7%	57.1%	-	75.0%	-	*	33.3%	43.1%	40.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**57.1%**	0.0%	58.2%	0.0%	-	75.0%	-	-	50.0%	57.5%	100.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**70.4%**	-	68.6%	-	-	100.0%	-	-	100.0%	63.4%	33.3%

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**365**	**100.0%**	**176,039**	**5,530,499**	**365**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	77	21.1%	8.1%	8.3%	77	21.1%	8.1%	8.3%
Grade 10	102	27.9%	7.3%	7.9%	102	27.9%	7.3%	7.9%
Grade 11	89	24.4%	6.7%	7.4%	89	24.4%	6.7%	7.4%
Grade 12	97	26.6%	6.5%	7.0%	97	26.6%	6.6%	7.0%
Ethnic Distribution								
African American	6	1.6%	20.8%	12.8%	6	1.6%	20.8%	12.8%
Hispanic	349	95.6%	61.7%	53.5%	349	95.6%	61.7%	53.5%
White	6	1.6%	10.0%	24.4%	6	1.6%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	4	1.1%	5.2%	5.6%	4	1.1%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	3.3%	0	0.0%	2.1%	3.3%
Sex								
Female	198	54.2%	49.5%	48.9%	198	54.2%	49.4%	48.8%
Male	167	45.8%	50.5%	51.1%	167	45.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	261	71.5%	77.8%	60.5%	261	71.5%	77.8%	60.4%
Non-Educationally Disadvantaged	104	28.5%	22.2%	39.5%	104	28.5%	22.2%	39.6%
Section 504 Students	19	5.2%	3.8%	6.8%	19	5.2%	3.8%	6.8%
EB Students/EL	69	18.9%	39.2%	24.3%	69	18.9%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	7	1.9%	4.0%	6.4%	7	1.9%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.5%	3.2%	1.4%	2	0.5%	3.1%	1.4%
Immigrant	4	1.1%	10.0%	3.5%	4	1.1%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	365	100.0%	91.0%	66.6%	365	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	199	54.5%	67.7%	53.5%	199	54.5%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	70	19.2%	40.1%	24.3%	70	19.2%	40.0%	24.3%
Career and Technical Education	357	97.8%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	357	97.8%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	161	44.1%	14.2%	8.7%				
Special Education	18	4.9%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**18**							
Students with Intellectual Disabilities	10	55.6%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	*	*	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**8**	**2.1%**	**19.9%**	**16.4%**				
African American	0	0.0%	6.0%	3.3%				
Hispanic	6	1.6%	11.2%	8.9%				
White	1	0.3%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	1	6.7%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	3	1.1%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**13**	**4.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	1.1%	13.5%	7.3%	0.0%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	15.0	17.6	16.4
Mathematics	20.3	20.3	17.8

Class Size Information	Campus	District	State
Science	21.9	21.6	18.9
Social Studies	21.7	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
EASTWOOD ACADEMY (101912301) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**27.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	26.0	96.3%	65.5%	63.8%
Teachers	21.3	79.1%	45.0%	48.3%
Professional Support	2.0	7.4%	16.4%	10.8%
Campus Administration (School Leadership)	2.7	9.8%	3.8%	3.4%
Educational Aides	1.0	3.7%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**17.0**	**63.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	14.1%	42.5%	12.8%
Hispanic	7.0	32.8%	30.0%	31.0%
White	9.0	42.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.4	11.1%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	11.6	54.3%	28.7%	24.6%
Females	9.8	45.7%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	16.0	74.8%	71.4%	71.4%
Masters	4.0	18.7%	20.4%	25.4%
Doctorate	1.4	6.4%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.7%	12.1%	7.3%
1-5 Years Experience	4.0	18.7%	30.6%	28.3%
6-10 Years Experience	4.2	19.7%	19.3%	19.7%
11-20 Years Experience	7.8	36.3%	21.9%	27.6%
21-30 Years Experience	4.0	18.7%	12.8%	14.1%
Over 30 Years Experience	0.4	1.8%	3.4%	3.0%
Number of Students per Teacher	17.1	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
EASTWOOD ACADEMY (101912301) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	13.1	10.1	11.2
Average Years Experience of Teachers with District	9.7	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$57,188	$72,028	$59,266
6-10 Years Experience	$58,863	$73,943	$62,607
11-20 Years Experience	$72,718	$75,187	$66,353
21-30 Years Experience	$76,141	$77,905	$70,976
Over 30 Years Experience	$110,868	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,978	$73,604	$63,751
Professional Support	$72,663	$85,002	$75,909
Campus Administration (School Leadership)	$133,709	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.3%
Career and Technical Education	4.0	18.8%	3.4%	5.5%
Compensatory Education	0.5	2.4%	2.2%	2.6%
Gifted and Talented Education	4.1	19.2%	5.3%	1.6%
Regular Education	8.5	39.8%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	4.2	19.8%	1.7%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ENERGY INSTITUTE H S

Campus Number: 101912468

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**91%**	89%	87%	98%	*	100%	-	*	73%	*	92%	88%	85%	82%
	2024	70%	63%	**86%**	79%	81%	96%	*	100%	-	100%	58%	83%	87%	84%	78%	75%
At Meets Grade Level or Above	2025	49%	43%	**80%**	72%	73%	92%	*	100%	-	*	43%	*	81%	75%	67%	64%
	2024	52%	42%	**76%**	64%	69%	92%	*	100%	-	100%	42%	67%	79%	71%	66%	66%
At Masters Grade Level	2025	15%	13%	**33%**	17%	21%	63%	*	64%	-	*	8%	*	36%	25%	16%	15%
	2024	16%	12%	**31%**	24%	16%	54%	*	36%	-	80%	13%	33%	33%	26%	21%	16%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**91%**	83%	90%	96%	-	100%	-	100%	67%	100%	91%	91%	87%	88%
	2024	75%	69%	**93%**	95%	88%	97%	-	100%	-	100%	56%	*	91%	96%	92%	85%
At Meets Grade Level or Above	2025	55%	50%	**81%**	77%	73%	94%	-	100%	-	100%	37%	86%	79%	88%	74%	62%
	2024	58%	48%	**85%**	86%	78%	90%	-	100%	-	100%	44%	*	85%	85%	81%	65%
At Masters Grade Level	2025	8%	8%	**18%**	6%	15%	33%	-	20%	-	20%	7%	14%	17%	20%	10%	8%
	2024	9%	7%	**19%**	14%	15%	29%	-	50%	-	17%	11%	*	20%	17%	15%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**98%**	96%	98%	100%	*	*	-	*	91%	*	97%	100%	96%	100%
	2024	81%	77%	**87%**	88%	86%	83%	*	*	-	*	72%	-	84%	91%	83%	92%
At Meets Grade Level or Above	2025	45%	48%	**54%**	52%	50%	65%	*	*	-	*	39%	*	52%	62%	48%	63%
	2024	43%	35%	**62%**	55%	61%	74%	*	*	-	*	36%	-	62%	63%	48%	62%
At Masters Grade Level	2025	27%	31%	**32%**	30%	26%	39%	*	*	-	*	22%	*	29%	42%	29%	32%
	2024	24%	20%	**35%**	24%	34%	48%	*	*	-	*	20%	-	35%	35%	27%	46%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**99%**	97%	99%	100%	*	100%	-	*	92%	*	98%	100%	97%	100%
	2024	91%	89%	**98%**	95%	99%	98%	*	100%	-	100%	89%	100%	97%	100%	97%	100%
At Meets Grade Level or Above	2025	61%	62%	**88%**	82%	81%	98%	*	100%	-	*	81%	*	88%	86%	83%	84%
	2024	56%	49%	**83%**	73%	77%	96%	*	100%	-	100%	59%	100%	86%	78%	73%	71%
At Masters Grade Level	2025	21%	24%	**45%**	26%	39%	63%	*	80%	-	*	23%	*	48%	36%	29%	39%
	2024	19%	18%	**39%**	18%	33%	57%	*	60%	-	80%	19%	80%	44%	32%	29%	25%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**98%**	95%	99%	100%	-	100%	-	100%	100%	*	98%	98%	99%	100%
	2024	96%	94%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	68%	66%	**88%**	86%	82%	97%	-	100%	-	100%	82%	*	89%	85%	83%	65%
	2024	69%	62%	**94%**	82%	97%	98%	-	83%	-	100%	75%	*	95%	90%	92%	93%
At Masters Grade Level	2025	37%	37%	**56%**	39%	52%	83%	-	75%	-	67%	29%	*	52%	66%	43%	24%
	2024	37%	32%	**66%**	54%	61%	77%	-	83%	-	83%	25%	*	71%	55%	59%	43%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	*	100%	*
	2024	88%	84%	**97%**	93%	95%	100%	-	100%	-	100%	*	-	97%	-	96%	*
At Meets Grade Level or Above	2025	59%	61%	**88%**	63%	84%	100%	-	86%	-	86%	*	*	89%	*	81%	*
	2024	59%	57%	**89%**	64%	88%	100%	-	100%	-	83%	*	-	89%	-	89%	*
At Masters Grade Level	2025	13%	20%	**45%**	13%	24%	71%	-	71%	-	14%	*	*	46%	*	29%	*
	2024	12%	15%	**33%**	7%	23%	48%	-	67%	-	50%	*	-	33%	-	30%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**95%**	92%	94%	99%	*	100%	-	100%	82%	100%	96%	95%	92%	93%
	2024	75%	72%	**93%**	91%	91%	97%	*	100%	-	100%	72%	84%	93%	94%	91%	89%
At Meets Grade Level or Above	2025	50%	49%	**81%**	75%	74%	93%	*	96%	-	93%	54%	91%	81%	81%	73%	69%
	2024	48%	44%	**82%**	72%	78%	93%	*	98%	-	93%	49%	79%	84%	77%	75%	71%
At Masters Grade Level	2025	21%	22%	**37%**	22%	30%	58%	*	61%	-	36%	17%	48%	37%	36%	24%	22%
	2024	20%	18%	**37%**	23%	30%	55%	*	57%	-	60%	16%	58%	40%	32%	30%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**91%**	86%	89%	97%	*	100%	-	100%	70%	100%	92%	90%	86%	85%
	2024	76%	72%	**89%**	87%	84%	96%	*	100%	-	100%	57%	70%	89%	89%	85%	79%
At Meets Grade Level or Above	2025	54%	52%	**80%**	74%	73%	93%	*	100%	-	100%	41%	91%	80%	81%	70%	63%
	2024	54%	48%	**80%**	76%	73%	91%	*	100%	-	100%	43%	60%	82%	77%	73%	66%
At Masters Grade Level	2025	23%	22%	**26%**	12%	18%	48%	*	43%	-	22%	8%	27%	27%	22%	13%	12%
	2024	22%	20%	**25%**	19%	16%	44%	*	42%	-	45%	12%	30%	27%	22%	18%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**99%**	97%	99%	100%	*	100%	-	100%	92%	100%	99%	100%	98%	100%
	2024	72%	71%	**92%**	91%	90%	91%	*	100%	-	100%	74%	-	92%	91%	88%	94%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**68%**	53%	62%	83%	*	86%	-	75%	42%	83%	69%	63%	59%	68%
	2024	43%	41%	**74%**	59%	73%	87%	*	100%	-	71%	41%	-	77%	63%	65%	69%
At Masters Grade Level	2025	20%	23%	**35%**	28%	25%	52%	*	71%	-	25%	25%	33%	34%	40%	28%	27%
	2024	17%	17%	**33%**	20%	28%	48%	*	71%	-	43%	19%	-	32%	35%	27%	38%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**99%**	98%	99%	100%	*	100%	-	100%	92%	*	99%	100%	97%	100%
	2024	75%	70%	**98%**	93%	99%	98%	*	100%	-	100%	89%	100%	96%	100%	97%	100%
At Meets Grade Level or Above	2025	47%	44%	**87%**	81%	81%	98%	*	92%	-	100%	81%	*	88%	86%	84%	84%
	2024	43%	38%	**84%**	71%	78%	97%	*	100%	-	100%	59%	100%	87%	78%	75%	71%
At Masters Grade Level	2025	17%	18%	**46%**	24%	39%	67%	*	77%	-	40%	23%	*	49%	36%	30%	39%
	2024	16%	14%	**40%**	17%	34%	57%	*	58%	-	83%	19%	80%	44%	32%	31%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**98%**	95%	99%	100%	-	100%	-	100%	100%	*	98%	98%	99%	100%
	2024	78%	75%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	50%	48%	**88%**	86%	82%	97%	-	100%	-	100%	82%	*	89%	85%	83%	65%
	2024	51%	46%	**94%**	82%	97%	98%	-	83%	-	100%	75%	*	95%	90%	92%	93%
At Masters Grade Level	2025	27%	27%	**56%**	39%	52%	83%	-	75%	-	67%	29%	*	52%	66%	43%	24%
	2024	27%	24%	**66%**	54%	61%	77%	-	83%	-	83%	25%	*	71%	55%	59%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**74%**	72%	64%	90%	*	88%	-	*	71%	*	74%	71%	63%	60%	79%
	2024	64%	63%	**61%**	54%	53%	79%	*	70%	-	80%	48%	*	68%	47%	58%	56%	---
End of Course English II	2025	65%	66%	**76%**	76%	82%	68%	-	90%	-	40%	75%	71%	72%	84%	77%	88%	69%
	2024	69%	69%	**80%**	89%	77%	70%	-	75%	-	100%	57%	*	82%	74%	81%	80%	---
End of Course Algebra I	2025	74%	78%	**71%**	72%	65%	80%	*	*	-	*	67%	*	69%	78%	66%	69%	85%
	2024	72%	74%	**83%**	83%	82%	91%	*	*	-	*	81%	-	85%	79%	75%	83%	---
All Grades Both Subjects	2025	65%	69%	**74%**	74%	71%	78%	*	86%	-	58%	71%	77%	72%	79%	70%	71%	76%
	2024	64%	66%	**73%**	75%	68%	78%	*	71%	-	88%	61%	86%	77%	65%	71%	71%	---
All Grades ELA/Reading	2025	67%	70%	**75%**	74%	73%	78%	*	89%	-	44%	73%	73%	73%	79%	71%	71%	74%
	2024	67%	67%	**70%**	73%	65%	75%	*	72%	-	91%	51%	86%	75%	60%	70%	68%	---
All Grades Mathematics	2025	64%	68%	**71%**	72%	65%	80%	*	*	-	*	67%	*	69%	78%	66%	69%	85%
	2024	60%	64%	**83%**	83%	82%	91%	*	*	-	*	81%	-	85%	79%	75%	83%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**33%**	*	*	*	-	-	-	-	*	-	*	*	20%	*	-
	2024	20%	18%	**33%**	*	*	*	-	-	-	-	*	-	33%	*	29%	-	---
End of Course English II	2025	29%	34%	**57%**	50%	70%	*	-	-	-	-	56%	-	53%	67%	61%	80%	*
	2024	29%	30%	**36%**	*	38%	*	-	-	-	-	0%	*	33%	*	40%	50%	---
End of Course Algebra I	2025	54%	62%	**90%**	*	*	*	-	-	-	*	*	-	88%	*	86%	*	*
	2024	55%	59%	**44%**	60%	*	*	-	-	-	-	*	-	43%	*	43%	-	---
All Grades Both Subjects	2025	33%	38%	**62%**	53%	67%	*	-	-	-	*	56%	-	62%	64%	60%	67%	*
	2024	32%	36%	**38%**	36%	47%	*	-	-	-	-	14%	*	36%	43%	38%	50%	---
All Grades ELA/Reading	2025	31%	35%	**52%**	45%	57%	*	-	-	-	-	50%	-	50%	56%	52%	63%	*
	2024	30%	32%	**35%**	17%	50%	*	-	-	-	-	10%	*	33%	40%	35%	50%	---
All Grades Mathematics	2025	35%	41%	**90%**	*	*	*	-	-	-	*	*	-	88%	*	86%	*	*
	2024	35%	40%	**44%**	60%	*	*	-	-	-	-	*	-	43%	*	43%	-	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**95%**	-	-	-	-	-	-	88%	-	88%	-	*	96%	88%	99%
	2024	75%	72%	**93%**	-	-	-	-	-	-	84%	*	83%	-	85%	94%	83%	98%
At Meets Grade Level or Above	2025	50%	49%	**81%**	-	-	-	-	-	-	60%	-	60%	-	*	83%	58%	83%
	2024	48%	44%	**82%**	-	-	-	-	-	-	65%	*	63%	-	45%	83%	58%	91%
At Masters Grade Level	2025	21%	22%	**37%**	-	-	-	-	-	-	12%	-	12%	-	*	40%	12%	39%
	2024	20%	18%	**37%**	-	-	-	-	-	-	19%	*	20%	-	15%	40%	19%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**91%**	-	-	-	-	-	-	76%	-	76%	-	*	92%	76%	98%
	2024	76%	72%	**89%**	-	-	-	-	-	-	72%	*	71%	-	73%	91%	70%	100%
At Meets Grade Level or Above	2025	54%	52%	**80%**	-	-	-	-	-	-	46%	-	46%	-	*	84%	45%	91%
	2024	54%	48%	**80%**	-	-	-	-	-	-	63%	*	61%	-	36%	82%	53%	96%
At Masters Grade Level	2025	23%	22%	**26%**	-	-	-	-	-	-	3%	-	3%	-	*	28%	3%	30%
	2024	22%	20%	**25%**	-	-	-	-	-	-	6%	*	6%	-	9%	29%	8%	18%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**99%**	-	-	-	-	-	-	100%	-	100%	-	-	99%	100%	100%
	2024	72%	71%	**92%**	-	-	-	-	-	-	86%	-	86%	-	*	92%	91%	91%
At Meets Grade Level or Above	2025	45%	47%	**68%**	-	-	-	-	-	-	69%	-	69%	-	-	67%	69%	68%
	2024	43%	41%	**74%**	-	-	-	-	-	-	57%	-	57%	-	*	74%	55%	83%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**35%**	-	-	-	-	-	-	23%	-	23%	-	-	39%	23%	21%
	2024	17%	17%	**33%**	-	-	-	-	-	-	43%	-	43%	-	*	34%	36%	26%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**99%**	-	-	-	-	-	-	100%	-	100%	-	-	99%	100%	100%
	2024	75%	70%	**98%**	-	-	-	-	-	-	100%	*	100%	-	100%	97%	100%	100%
At Meets Grade Level or Above	2025	47%	44%	**87%**	-	-	-	-	-	-	88%	-	88%	-	-	88%	88%	82%
	2024	43%	38%	**84%**	-	-	-	-	-	-	63%	*	60%	-	60%	86%	60%	93%
At Masters Grade Level	2025	17%	18%	**46%**	-	-	-	-	-	-	24%	-	24%	-	-	47%	24%	59%
	2024	16%	14%	**40%**	-	-	-	-	-	-	25%	*	27%	-	20%	42%	25%	33%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**98%**	-	-	-	-	-	-	100%	-	100%	-	*	98%	100%	100%
	2024	78%	75%	**100%**	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	100%
At Meets Grade Level or Above	2025	50%	48%	**88%**	-	-	-	-	-	-	50%	-	50%	-	*	92%	44%	84%
	2024	51%	46%	**94%**	-	-	-	-	-	-	86%	-	86%	-	-	95%	86%	92%
At Masters Grade Level	2025	27%	27%	**56%**	-	-	-	-	-	-	13%	-	13%	-	*	60%	11%	52%
	2024	27%	24%	**66%**	-	-	-	-	-	-	43%	-	43%	-	-	70%	43%	58%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**74%**	-	-	-	-	-	-	70%	-	70%	-	*	75%	71%	72%
	2024	64%	66%	**73%**	-	-	-	-	-	-	71%	*	73%	-	50%	73%	63%	81%
All Grades ELA/Reading	2025	67%	70%	**75%**	-	-	-	-	-	-	68%	-	68%	-	*	75%	69%	74%
	2024	67%	67%	**70%**	-	-	-	-	-	-	67%	*	69%	-	50%	71%	59%	79%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**71%**	-	-	-	-	-	-	75%	-	75%	-	-	71%	75%	61%
	2024	60%	64%	**83%**	-	-	-	-	-	-	92%	-	92%	-	*	83%	78%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**62%**	-	-	-	-	-	-	67%	-	67%	-	-	59%	67%	*
	2024	32%	36%	**38%**	-	-	-	-	-	-	*	-	*	-	*	35%	50%	-
All Grades ELA/Reading	2025	31%	35%	**52%**	-	-	-	-	-	-	63%	-	63%	-	-	47%	63%	-
	2024	30%	32%	**35%**	-	-	-	-	-	-	*	-	*	-	*	29%	50%	-
All Grades Mathematics	2025	35%	41%	**90%**	-	-	-	-	-	-	*	-	*	-	-	88%	*	*
	2024	35%	40%	**44%**	-	-	-	-	-	-	-	-	-	-	-	44%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	97%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	100%	97%	99%	*	100%	-	97%	99%	100%	99%	96%	97%	94%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	2%	1%	*	0%	-	0%	0%	0%	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	0%	*	0%	-	0%	1%	0%	1%	1%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	3%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	3%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**97%**	99%	93%	99%	*	100%	-	100%	98%	100%	98%	94%	94%	89%
Not Included in Accountability: Mobile	4%	6%	**2%**	1%	2%	1%	*	0%	-	0%	0%	0%	0%	4%	2%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	4%	0%	*	0%	-	0%	2%	0%	2%	2%	4%	10%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	100%	99%	98%	*	100%	-	100%	100%	100%	99%	97%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	2%	*	0%	-	0%	0%	0%	1%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	*	100%	-	83%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	100%	99%	100%	*	100%	-	83%	100%	*	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	0%	*	0%	-	0%	0%	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	0%	*	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	0%	*	0%	-	17%	0%	*	1%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	100%	100%	97%	-	100%	-	100%	100%	*	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	0%	3%	-	0%	-	0%	0%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**99%**	100%	100%	100%	-	100%	-	88%	*	*	99%	*	100%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	*	100%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	89%	**98%**	98%	97%	99%	*	100%	-	100%	99%	100%	98%	98%	97%	92%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	3%	0%	*	0%	-	0%	1%	0%	1%	1%	2%	8%
Not Tested	1%	1%	**1%**	1%	1%	0%	*	0%	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	97%	99%	100%	*	100%	-	100%	100%	100%	99%	98%	98%	100%
Included in Accountability	91%	87%	**96%**	97%	93%	99%	*	100%	-	100%	98%	100%	96%	95%	94%	85%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	6%	0%	*	0%	-	0%	2%	0%	3%	2%	4%	15%
Not Tested	1%	1%	**1%**	3%	1%	0%	*	0%	-	0%	0%	0%	1%	2%	2%	0%
Absent	1%	1%	**1%**	3%	1%	0%	*	0%	-	0%	0%	0%	1%	2%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	*	100%	-	1						

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	98%	*	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	90%	**99%**	100%	99%	97%	*	100%	-	100%	100%	100%	98%	100%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	2%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	1%	2%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	97%	100%	100%	-	100%	-	100%	100%	*	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	3%	0%	0%	-	0%	-	0%	0%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**98%**	100%	98%	97%	-	100%	-	100%	*	-	98%	-	98%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**96.6%**	96.3%	96.6%	96.7%	*	98.5%	-	96.2%	96.1%	96.4%	97.8%
2022-23	93.3%	93.0%	**96.8%**	96.1%	96.9%	97.0%	-	97.9%	-	97.3%	96.8%	96.5%	96.9%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**5.7%**	6.0%	6.4%	4.9%	*	0.0%	-	8.3%	9.2%	6.6%	2.1%
2022-23	20.3%	22.3%	**6.2%**	8.1%	5.2%	6.1%	-	3.6%	-	7.7%	9.6%	7.0%	10.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**0.6%**	0.0%	0.0%	2.2%	*	0.0%	-	0.0%	1.5%	0.5%	0.0%
2022-23	2.0%	3.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**98.3%**	100.0%	100.0%	94.1%	-	100.0%	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	5.8%	11.4%	**1.7%**	0.0%	0.0%	5.9%	-	0.0%	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	91.1%	86.9%	**98.3%**	100.0%	100.0%	94.1%	-	100.0%	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**98.3%**	100.0%	100.0%	94.1%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	85.1%	**97.2%**	95.9%	100.0%	95.5%	-	85.7%	-	100.0%	100.0%	99.2%	100.0%
Received TxCHSE	0.3%	0.3%	**0.6%**	2.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.6%**	0.0%	0.0%	2.3%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	12.8%	**1.7%**	2.0%	0.0%	2.3%	-	14.3%	-	0.0%	0.0%	0.8%	0.0%
Graduates and TxCHSE	90.6%	85.4%	**97.8%**	98.0%	100.0%	95.5%	-	85.7%	-	100.0%	100.0%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**98.3%**	98.0%	100.0%	97.7%	-	85.7%	-	100.0%	100.0%	99.2%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**97.2%**	95.9%	100.0%	95.5%	-	85.7%	-	100.0%	100.0%	99.2%	100.0%
Received TxCHSE	0.4%	0.4%	**0.6%**	2.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.6%**	0.0%	0.0%	2.3%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	12.9%	**1.7%**	2.0%	0.0%	2.3%	-	14.3%	-	0.0%	0.0%	0.8%	0.0%
Graduates and TxCHSE	92.6%	86.7%	**97.8%**	98.0%	100.0%	95.5%	-	85.7%	-	100.0%	100.0%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**98.3%**	98.0%	100.0%	97.7%	-	85.7%					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.2%	**99.4%**	100.0%	100.0%	95.8%	*	*	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**0.6%**	0.0%	0.0%	4.2%	*	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.2%	86.8%	**99.4%**	100.0%	100.0%	95.8%	*	*	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**99.4%**	100.0%	100.0%	95.8%	*	*	-	*	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**99.4%**	100.0%	100.0%	95.8%	*	*	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	12.9%	**0.6%**	0.0%	0.0%	4.2%	*	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	87.0%	**99.4%**	100.0%	100.0%	95.8%	*	*	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**99.4%**	100.0%	100.0%	95.8%	*	*	-	*	100.0%	100.0%	100.0%
Class of 2021													
Graduated	92.7%	88.5%	**98.8%**	98.0%	100.0%	96.9%	-	100.0%	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.6%	**0.6%**	2.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**0.6%**	0.0%	0.0%	3.1%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	89.1%	**99.4%**	100.0%	100.0%	96.9%	-	100.0%	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**99.4%**	100.0%	100.0%	96.9%	-	100.0%	-	*	100.0%	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**98.3%**	100.0%	100.0%	94.1%	-	100.0%	-	100.0%	100.0%	100.0%	*
Class of 2023	90.3%	83.0%	**97.2%**	95.9%	100.0%	95.5%	-	87.5%	-	100.0%	100.0%	99.2%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**99.4%**	97.2%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	99.0%	*
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	0.9%	**0.6%**	2.8%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	1.0%	*
Class of 2023	84.3%	88.5%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%					
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	*
Class of 2023	88.6%	90.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	*
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
2022-23	82.5%	86.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	*
2022-23	86.8%	87.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	176	100.0%	11,427	382,023
By Ethnicity:				
African American	36	20.5%	2,512	48,064
Hispanic	79	44.9%	6,979	200,942
White	48	27.3%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	7	4.0%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	6	3.4%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	1,017	46,183
Foundation H.S. Program (Endorsement)	176	100.0%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	9	5.1%	953	35,935
Economically Disadvantaged Graduates	101	57.4%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	2.3%	2,579	56,967
At-Risk Graduates	30	17.0%	6,672	173,035
CTE Completers	77	43.8%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	*
2022-23	76.3%	76.2%	**91.5%**	85.4%	90.5%	100.0%	-	85.7%	-	100.0%	100.0%	91.0%	83.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	*
2022-23	61.9%	55.9%	**90.9%**	85.4%	90.5%	97.6%	-	85.7%	-	100.0%	100.0%	91.0%	83.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**99.4%**	100.0%	98.7%	100.0%	-	100.0%	-	100.0%	88.9%	99.0%	*
2022-23	62.8%	52.0%	**94.3%**	97.9%	89.2%	100.0%	-	85.7%	-	100.0%	81.3%	93.4%	75.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**99.4%**	100.0%	98.7%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	*
2022-23	54.3%	44.3%	**83.5%**	77.1%	81.1%	90.5%	-	100.0%	-	100.0%	50.0%	82.0%	75.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**98.9%**	100.0%	97.5%	100.0%	-	100.0%	-	100.0%	88.9%	99.0%	*
2022-23	48.4%	38.5%	**81.8%**	77.1%	78.4%	90.5%	-	85.7%	-	100.0%	43.8%	80.3%	58.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**56.3%**	19.4%	57.0%	75.0%	-	85.7%	-	83.3%	0.0%	55.4%	*
2022-23	20.4%	26.5%	**43.8%**	29.2%	33.8%	73.8%	-	71.4%	-	40.0%	25.0%	36.9%	33.3%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**1.7%**	2.8%	1.3%	2.1%	-	0.0%	-	0.0%	11.1%	2.0%	*
2022-23	23.6%	14.6%	**1.1%**	0.0%	1.4%	2.4%	-	0.0%	-	0.0%	0.0%	0.8%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**1.1%**	0.0%	1.3%	2.1%	-	0.0%	-	0.0%	0.0%	2.0%	*
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**5.1%**	8.3%	6.3%	2.1%	-	0.0%	-	0.0%	100.0%	5.0%	*
2022-23	5.6%	6.2%	**9.1%**	4.2%	8.1%	14.3%	-	0.0%	-	40.0%	100.0%	12.3%	16.7%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**45.5%**	16.7%	45.6%	58.3%	-	57.1%					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**5.1%**	0.0%	2.7%	14.3%	-	0.0%	-	20.0%	18.8%	4.1%	8.3%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**45.5%**	16.7%	45.6%	58.3%	-	57.1%	-	100.0%	0.0%	40.6%	*
2022-23	33.4%	38.8%	**5.1%**	0.0%	2.7%	14.3%	-	0.0%	-	20.0%	18.8%	4.1%	8.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**4.5%**	16.7%	2.5%	0.0%	-	0.0%	-	0.0%	11.1%	5.0%	*
	2022-23	21.0%	10.7%	**10.8%**	16.7%	12.2%	4.8%	-	0.0%	-	0.0%	0.0%	10.7%	16.7%
Mathematics	2023-24	21.3%	18.3%	**23.3%**	27.8%	27.8%	10.4%	-	42.9%	-	16.7%	55.6%	23.8%	*
	2022-23	19.9%	14.9%	**26.1%**	27.1%	35.1%	7.1%	-	28.6%	-	40.0%	6.3%	29.5%	25.0%
Both Subjects	2023-24	12.7%	6.5%	**2.3%**	8.3%	1.3%	0.0%	-	0.0%	-	0.0%	11.1%	1.0%	*
	2022-23	12.5%	6.0%	**4.0%**	4.2%	6.8%	0.0%	-	0.0%	-	0.0%	0.0%	4.9%	8.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**10.2%**	13.9%	15.2%	2.1%	-	0.0%	-	0.0%	33.3%	12.9%	*
	2022-23	18.2%	11.5%	**22.2%**	29.2%	27.0%	9.5%	-	14.3%	-	0.0%	25.0%	29.5%	58.3%
Mathematics	2023-24	29.5%	45.6%	**27.3%**	44.4%	34.2%	10.4%	-	0.0%	-	0.0%	66.7%	30.7%	*
	2022-23	20.2%	14.8%	**31.3%**	37.5%	39.2%	9.5%	-	28.6%	-	40.0%	18.8%	34.4%	50.0%
Both Subjects	2023-24	20.2%	35.5%	**9.1%**	13.9%	13.9%	0.0%	-	0.0%	-	0.0%	33.3%	10.9%	*
	2022-23	12.5%	9.3%	**14.8%**	18.8%	17.6%	7.1%	-	14.3%	-	0.0%	0.0%	19.7%	33.3%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**83.9%**	66.7%	82.6%	93.7%	-	100.0%	-	92.3%	44.4%	80.4%	75.0%
	2023	24.2%	35.4%	**75.6%**	67.0%	69.7%	90.2%	-	85.7%	-	90.9%	32.0%	68.3%	50.0%
English Language Arts	2024	14.6%	19.6%	**72.7%**	55.6%	68.8%	84.2%	-	92.3%	-	92.3%	27.8%	70.9%	41.7%
	2023	13.8%	19.6%	**59.7%**	51.1%	52.9%	75.0%	-	64.3%	-	90.9%	20.0%	51.5%	18.8%
Mathematics	2024	9.6%	14.8%	**56.2%**	30.2%	52.2%	73.7%	-	84.6%	-	69.2%	33.3%	50.3%	41.7%
	2023	7.4%	9.8%	**31.7%**	20.5%	24.5%	48.9%	-	50.0%	-	54.5%	8.0%	27.8%	12.5%
Science	2024	10.9%	13.3%	**39.4%**	22.2%	36.2%	51.6%	-	53.8%	-	53.8%	0.0%	35.4%	16.7%
	2023	10.3%	12.2%	**27.5%**	23.9%	25.2%	34.8%	-	28.6%	-	27.3%	12.0%	26.0%	12.5%
Social Studies	2024	13.7%	22.3%	**64.9%**	38.1%	60.1%	83.2%	-	84.6%	-	92.3%	27.8%	61.9%	25.0%
	2023	13.1%	22.1%	**63.3%**	56.8%	53.5%	79.3%	-	85.7%	-	90.9%	24.0%	54.2%	37.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**65.6%**	31.0%	62.3%	79.8%	-	84.6%	-	91.7%	37.5%	64.5%	55.6%
	2023	53.3%	46.1%	**47.8%**	28.8%	36.1%	68.7%	-	75.0%	-	80.0%	37.5%	42.6%	50.0%
English Language Arts	2024	48.8%	44.3%	**50.0%**	22.9%	37.9%	66.3%	-	83.3%	-	83.3%	20.0%	44.0%	0.0%
	2023	52.3%	46.9%	**44.2%**	22.2%	28.0%	69.6%	-	77.8%	-	70.0%	20.0%	35.9%	*
Mathematics	2024	53.4%	46.4%	**48.6%**	26.3%	41.7%	64.3%	-	54.5%	-	22.2%	50.0%	43.2%	20.0%
	2023	50.1%	44.2%	**50.0%**	33.3%	28.9%	66.7%	-	85.7%	-	66.7%	*	49.2%	*
Science	2024	46.1%	41.1%	**38.6%**	21.4%	30.0%	49.0%	-	42.9%	-	57.1%	-	44.8%	*
	2023	44.8%	38.4%	**33.3%**	19.0%	10.3%	65.6%	-	*	-	*	*	33.9%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**67.9%**	41.7%	56.6%	82.3%	-	90.9%	-	83.3%	40.0%	65.8%	*
	2023	42.0%	33.8%	**36.0%**	20.0%	22.9%	52.1%	-	58.3%	-	80.0%	16.7%	31.7%	50.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	*
	2022-23	79.3%	87.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**65.6%**	39.5%	59.0%	90.2%	-	85.7%	-	85.7%	22.2%	62.1%	*
	2022-23	28.9%	22.1%	**44.2%**	28.0%	28.9%	76.5%	-	62.5%	-	80.0%	29.4%	36.7%	8.3%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**1159**	1058	1116	1273	-	1229	-	1326	918	1135	*
	2022-23	978	931	**1065**	995	1000	1205	-	1160	-	1204	969	1033	894
English Language Arts and Writing	2023-24	496	473	**591**	539	570	646	-	607	-	694	471	577	*
	2022-23	497	475	**544**	510	514	610	-	581	-	626	503	528	441
Mathematics	2023-24	479	451	**569**	518	546	627	-	621	-	631	447	558	*
	2022-23	482	455	**521**	484	486	595	-	579	-	578	466	505	453
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**24.7**	20.7	24.2	26.4	-	*	-	*	-	25.2	-
	2022-23	19.2	23.7	**25.2**	18.6	29.7	26.8	-	-	-	-	28.7	26.9	-
English Language Arts	2023-24	19.0	24.2	**24.9**	20.6	24.6	26.6	-	*	-	*	-	25.1	-
	2022-23	18.8	24.3	**25.9**	19.4	31.3	27.1	-	-	-	-	28.5	27.5	-
Mathematics	2023-24	19.0	22.7	**24.0**	19.7	23.3	26.2	-	*	-	*	-	24.8	-
	2022-23	18.9	22.5	**23.9**	17.6	26.7	25.6	-	-	-	-	27.3	25.9	-
Science	2023-24	19.6	23.3	**24.9**	21.6	24.0	26.3	-	*	-	*	-	25.6	-
	2022-23	19.5	23.3	**24.7**	17.6	28.0	26.6	-	-	-	-	30.0	25.9	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**71.7%**	72.1%	72.3%	70.5%	*	65.6%	-	82.6%	55.6%	69.8%	57.4%
	2022-23	45.4%	43.3%	**77.9%**	74.7%	77.2%	82.8%	-	74.1%	-	75.0%	68.6%	78.4%	65.8%
English Language Arts	2023-24	17.8%	18.1%	**36.5%**	26.5%	34.2%	46.6%	*	37.5%	-	52.2%	8.1%	33.7%	11.4%
	2022-23	17.4%	18.0%	**37.7%**	38.1%	33.5%	43.7%	-	37.0%	-	41.7%	16.3%	34.3%	11.1%
Mathematics	2023-24	19.4%	18.2%	**40.7%**	31.3%	39.7%	48.9%	*	41.9%	-	50.0%	20.6%	38.2%	14.9%
	2022-23	19.5%	17.2%	**39.9%**	38.6%	36.7%	44.2%	-	44.4%	-	50.0%	28.0%	37.1%	28.9%
Science	2023-24	21.9%	18.0%	**52.3%**	53.7%	52.7%	51.1%	*	46.9%	-	56.5%	37.1%	51.1%	40.4%
	2022-23	21.5%	17.8%	**53.4%**	49.4%	53.2%	58.6%	-	48.1%	-	50.0%	52.0%	55.7%	54.1%
Social Studies	2023-24	24.5%	24.7%	**46.8%**	32.0%	43.5%	58.9%	*	59.4%	-	73.9%	17.5%	42.7%	19.1%
	2022-23	24.0%	23.6%	**48.0%**	38.9%	41.2%	63.0%	-	63.0%	-	62.5%	19.6%	40.9%	21.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**57.1%**	60.9%	57.5%	43.5%	100.0%	50.0%	-	100.0%	47.4%	53.7%	33.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**43.2%**	36.0%	37.2%	87.5%	100.0%	50.0%	-	0.0%	0.0%	34.6%	0.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**663**	**100.0%**	**176,039**	**5,530,499**	**663**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	180	27.1%	8.1%	8.3%	180	27.1%	8.1%	8.3%
Grade 10	182	27.5%	7.3%	7.9%	182	27.5%	7.3%	7.9%
Grade 11	155	23.4%	6.7%	7.4%	155	23.4%	6.7%	7.4%
Grade 12	146	22.0%	6.5%	7.0%	146	22.0%	6.6%	7.0%
Ethnic Distribution								
African American	155	23.4%	20.8%	12.8%	155	23.4%	20.8%	12.8%
Hispanic	269	40.6%	61.7%	53.5%	269	40.6%	61.7%	53.5%
White	180	27.1%	10.0%	24.4%	180	27.1%	10.0%	24.4%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	35	5.3%	5.2%	5.6%	35	5.3%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	22	3.3%	2.1%	3.3%	22	3.3%	2.1%	3.3%
Sex								
Female	201	30.3%	49.5%	48.9%	201	30.3%	49.4%	48.8%
Male	462	69.7%	50.5%	51.1%	462	69.7%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	308	46.5%	77.8%	60.5%	308	46.5%	77.8%	60.4%
Non-Educationally Disadvantaged	355	53.5%	22.2%	39.5%	355	53.5%	22.2%	39.6%
Section 504 Students	121	18.3%	3.8%	6.8%	121	18.3%	3.8%	6.8%
EB Students/EL	39	5.9%	39.2%	24.3%	39	5.9%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.3%	1.0%	2.1%				
Students w/ Dyslexia	53	8.0%	4.0%	6.4%	53	8.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	11	1.7%	3.2%	1.4%	11	1.7%	3.1%	1.4%
Immigrant	11	1.7%	10.0%	3.5%	11	1.7%	10.0%	3.5%
Migrant	3	0.5%	0.1%	0.2%	3	0.5%	0.1%	0.2%
Title I	663	100.0%	91.0%	66.6%	663	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	250	37.7%	67.7%	53.5%	250	37.7%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	37	5.6%	40.1%	24.3%	37	5.6%	40.0%	24.3%
Career and Technical Education	649	97.9%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	649	97.9%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	321	48.4%	14.2%	8.7%				
Special Education	80	12.1%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**80**							
Students with Intellectual Disabilities	24	30.0%	45.5%	48.3%				
Students with Physical Disabilities	5	6.3%	15.7%	17.0%				
Students with Autism	21	26.3%	23.0%	16.8%				
Students with Behavioral Disabilities	30	37.5%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**21**	**3.1%**	**19.9%**	**16.4%**				
African American	5	0.7%	6.0%	3.3%				
Hispanic	7	1.0%	11.2%	8.9%				
White	8	1.2%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.6%				
Special Ed Students who are Mobile	2	3.1%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	1	2.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	10	2.4%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**34**	**7.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.7%	13.5%	7.3%	0.0%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	13.1	17.6	16.4
Foreign Languages	24.4	20.5	18.9
Mathematics	22.3	20.3	17.8

Class Size Information	Campus	District	State
Science	13.4	21.6	18.9
Social Studies	14.1	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
ENERGY INSTITUTE H S (101912468) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**48.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.9	95.9%	65.5%	63.8%
Teachers	38.8	79.3%	45.0%	48.3%
Professional Support	2.1	4.3%	16.4%	10.8%
Campus Administration (School Leadership)	6.0	12.3%	3.8%	3.4%
Educational Aides	2.0	4.1%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**23.9**	**48.8%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	6.0	15.5%	42.5%	12.8%
Hispanic	9.9	25.5%	30.0%	31.0%
White	17.9	46.1%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.0	10.3%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.6%	2.0%	1.3%
Teachers by Sex				
Males	17.9	46.1%	28.7%	24.6%
Females	20.9	53.9%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	8.9	22.9%	7.0%	2.4%
Bachelors	21.9	56.4%	71.4%	71.4%
Masters	8.0	20.6%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	18.1%	12.1%	7.3%
1-5 Years Experience	10.0	25.8%	30.6%	28.3%
6-10 Years Experience	11.8	30.3%	19.3%	19.7%
11-20 Years Experience	5.0	12.9%	21.9%	27.6%
21-30 Years Experience	5.0	12.9%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	17.1	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
ENERGY INSTITUTE H S (101912468) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	4.1	6.0
Average Years Experience of Principals with District	12.0	3.9	5.1
Average Years Experience of Assistant Principals	1.3	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	8.2	10.1	11.2
Average Years Experience of Teachers with District	4.5	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$48,457	$66,987	$55,689
1-5 Years Experience	$52,705	$72,028	$59,266
6-10 Years Experience	$63,488	$73,943	$62,607
11-20 Years Experience	$52,112	$75,187	$66,353
21-30 Years Experience	$80,934	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$58,774	$73,604	$63,751
Professional Support	$69,946	$85,002	$75,909
Campus Administration (School Leadership)	$121,170	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.2	3.1%	15.3%	6.3%
Career and Technical Education	7.1	18.4%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	7.5	19.2%	5.3%	1.6%
Regular Education	13.9	35.7%	65.5%	69.0%
Special Education	3.0	7.7%	6.6%	11.4%
Other	6.1	15.9%	1.7%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: FURR H S

Campus Number: 101912004

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**52%**	64%	49%	*	-	-	-	*	31%	*	55%	45%	51%	44%
	2024	70%	63%	**56%**	59%	55%	57%	-	-	-	*	29%	40%	61%	45%	56%	51%
At Meets Grade Level or Above	2025	49%	43%	**27%**	24%	27%	*	-	-	-	*	19%	*	28%	24%	27%	20%
	2024	52%	42%	**31%**	33%	30%	29%	-	-	-	*	20%	40%	31%	29%	31%	25%
At Masters Grade Level	2025	15%	13%	**4%**	2%	4%	*	-	-	-	*	6%	*	4%	3%	3%	1%
	2024	16%	12%	**3%**	3%	3%	14%	-	-	-	*	2%	0%	4%	1%	3%	3%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**59%**	60%	58%	67%	-	-	-	*	23%	*	60%	56%	58%	52%
	2024	75%	69%	**58%**	60%	58%	*	*	-	-	-	31%	*	57%	62%	57%	51%
At Meets Grade Level or Above	2025	55%	50%	**37%**	40%	36%	33%	-	-	-	*	16%	*	40%	31%	36%	30%
	2024	58%	48%	**32%**	28%	32%	*	*	-	-	-	11%	*	31%	34%	31%	23%
At Masters Grade Level	2025	8%	8%	**2%**	0%	2%	0%	-	-	-	*	5%	*	3%	1%	2%	2%
	2024	9%	7%	**2%**	0%	2%	*	*	-	-	-	3%	*	2%	3%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**77%**	77%	77%	*	-	-	-	*	74%	*	82%	71%	78%	79%
	2024	81%	77%	**75%**	80%	74%	71%	*	-	-	*	64%	*	76%	72%	75%	73%
At Meets Grade Level or Above	2025	45%	48%	**35%**	32%	36%	*	-	-	-	*	28%	*	39%	30%	36%	34%
	2024	43%	35%	**29%**	32%	28%	43%	*	-	-	*	29%	*	29%	29%	29%	27%
At Masters Grade Level	2025	27%	31%	**19%**	16%	20%	*	-	-	-	*	14%	*	20%	18%	19%	20%
	2024	24%	20%	**11%**	8%	12%	14%	*	-	-	*	4%	*	13%	8%	10%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**90%**	93%	90%	100%	-	-	-	*	87%	*	93%	86%	90%	87%
	2024	91%	89%	**89%**	95%	88%	*	-	-	-	-	88%	-	90%	86%	90%	87%
At Meets Grade Level or Above	2025	61%	62%	**57%**	64%	55%	80%	-	-	-	*	57%	*	59%	54%	57%	46%
	2024	56%	49%	**33%**	36%	32%	*	-	-	-	-	41%	-	36%	25%	34%	29%
At Masters Grade Level	2025	21%	24%	**11%**	11%	10%	20%	-	-	-	*	13%	*	6%	18%	11%	8%
	2024	19%	18%	**7%**	5%	7%	*	-	-	-	-	6%	-	7%	6%	7%	8%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**92%**	88%	93%	*	-	-	-	*	70%	*	93%	91%	92%	93%
	2024	96%	94%	**94%**	96%	93%	*	*	-	-	*	81%	*	94%	93%	94%	88%
At Meets Grade Level or Above	2025	68%	66%	**48%**	48%	48%	*	-	-	-	*	39%	*	53%	41%	48%	44%
	2024	69%	62%	**53%**	49%	52%	*	*	-	-	*	43%	*	52%	53%	52%	34%
At Masters Grade Level	2025	37%	37%	**22%**	30%	20%	*	-	-	-	*	22%	*	23%	20%	22%	15%
	2024	37%	32%	**22%**	18%	22%	*	*	-	-	*	14%	*	22%	19%	21%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**76%**	86%	72%	-	-	-	-	-	*	-	75%	*	78%	*
	2024	88%	84%	**81%**	*	79%	*	-	-	-	-	-	-	83%	*	80%	*
At Meets Grade Level or Above	2025	59%	61%	**20%**	14%	22%	-	-	-	-	-	*	-	21%	*	17%	*
	2024	59%	57%	**30%**	*	33%	*	-	-	-	-	-	-	35%	*	28%	*
At Masters Grade Level	2025	13%	20%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	*	0%	*
	2024	12%	15%	**0%**	*	0%	*	-	-	-	-	-	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**70%**	74%	69%	84%	-	-	-	63%	53%	92%	73%	66%	70%	66%
	2024	75%	72%	**70%**	74%	69%	67%	*	-	-	*	52%	54%	72%	65%	70%	64%
At Meets Grade Level or Above	2025	50%	49%	**38%**	38%	38%	58%	-	-	-	25%	28%	58%	41%	34%	38%	32%
	2024	48%	44%	**34%**	35%	34%	44%	*	-	-	*	26%	31%	35%	32%	34%	27%
At Masters Grade Level	2025	21%	22%	**10%**	9%	10%	5%	-	-	-	0%	10%	0%	9%	10%	10%	8%
	2024	20%	18%	**8%**	6%	8%	15%	*	-	-	*	5%	8%	9%	6%	8%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**55%**	62%	54%	67%	-	-	-	*	28%	86%	58%	50%	54%	48%
	2024	76%	72%	**57%**	59%	57%	45%	*	-	-	*	30%	29%	59%	52%	57%	51%
At Meets Grade Level or Above	2025	54%	52%	**31%**	31%	31%	44%	-	-	-	*	18%	57%	34%	27%	31%	24%
	2024	54%	48%	**31%**	31%	31%	27%	*	-	-	*	16%	29%	31%	31%	31%	24%
At Masters Grade Level	2025	23%	22%	**3%**	1%	3%	0%	-	-	-	*	5%	0%	3%	2%	3%	2%
	2024	22%	20%	**3%**	2%	3%	9%	*	-	-	*	2%	0%	3%	2%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**77%**	78%	76%	*	-	-	-	*	75%	*	80%	71%	77%	79%
	2024	72%	71%	**75%**	81%	75%	75%	*	-	-	*	64%	*	77%	72%	75%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**34%**	31%	35%	*	-	-	-	*	27%	*	36%	30%	34%	35%
	2024	43%	41%	**29%**	31%	29%	38%	*	-	-	*	29%	*	30%	28%	29%	27%
At Masters Grade Level	2025	20%	23%	**17%**	14%	18%	*	-	-	-	*	14%	*	17%	18%	18%	20%
	2024	17%	17%	**10%**	8%	11%	13%	*	-	-	*	4%	*	11%	8%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**91%**	93%	90%	100%	-	-	-	*	87%	*	94%	86%	90%	87%
	2024	75%	70%	**89%**	95%	88%	*	-	-	-	-	88%	-	90%	86%	90%	87%
At Meets Grade Level or Above	2025	47%	44%	**56%**	60%	55%	80%	-	-	-	*	57%	*	57%	54%	56%	46%
	2024	43%	38%	**33%**	36%	32%	*	-	-	-	-	41%	-	36%	25%	34%	29%
At Masters Grade Level	2025	17%	18%	**11%**	10%	10%	20%	-	-	-	*	13%	*	6%	18%	10%	8%
	2024	16%	14%	**7%**	5%	7%	*	-	-	-	-	6%	-	7%	6%	7%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**92%**	88%	93%	*	-	-	-	*	70%	*	93%	91%	92%	93%
	2024	78%	75%	**94%**	96%	93%	*	*	-	-	*	81%	*	94%	93%	94%	88%
At Meets Grade Level or Above	2025	50%	48%	**48%**	48%	48%	*	-	-	-	*	39%	*	53%	41%	48%	44%
	2024	51%	46%	**53%**	49%	52%	*	*	-	-	*	43%	*	52%	53%	52%	34%
At Masters Grade Level	2025	27%	27%	**22%**	30%	20%	*	-	-	-	*	22%	*	23%	20%	22%	15%
	2024	27%	24%	**22%**	18%	22%	*	*	-	-	*	14%	*	22%	19%	21%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
FURR H S (101912004) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**45%**	52%	44%	*	-	-	-	*	30%	*	47%	39%	44%	38%	59%
	2024	64%	63%	**60%**	53%	61%	80%	-	-	-	*	34%	*	66%	48%	60%	56%	---
End of Course English II	2025	65%	66%	**65%**	63%	66%	*	-	-	-	-	61%	*	68%	60%	65%	61%	73%
	2024	69%	69%	**70%**	67%	71%	*	*	-	-	-	53%	*	73%	61%	69%	65%	---
End of Course Algebra I	2025	74%	78%	**71%**	76%	71%	*	-	-	-	*	77%	*	72%	68%	71%	68%	*
	2024	72%	74%	**87%**	87%	87%	*	-	-	-	-	85%	*	87%	88%	86%	86%	---
All Grades Both Subjects	2025	65%	69%	**60%**	63%	60%	35%	-	-	-	*	56%	80%	61%	56%	59%	55%	70%
	2024	64%	66%	**71%**	68%	72%	64%	*	-	-	*	58%	86%	75%	65%	71%	68%	---
All Grades ELA/Reading	2025	67%	70%	**55%**	58%	56%	36%	-	-	-	*	46%	*	57%	51%	55%	50%	67%
	2024	67%	67%	**65%**	58%	66%	57%	*	-	-	*	41%	*	70%	54%	65%	60%	---
All Grades Mathematics	2025	64%	68%	**71%**	76%	71%	*	-	-	-	*	77%	*	72%	68%	71%	68%	*
	2024	60%	64%	**87%**	87%	87%	*	-	-	-	-	85%	*	87%	88%	86%	86%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**7%**	14%	5%	-	-	-	-	*	0%	-	6%	8%	7%	3%	-
	2024	20%	18%	**25%**	10%	27%	*	-	-	-	*	19%	*	30%	19%	25%	21%	---
End of Course English II	2025	29%	34%	**20%**	33%	18%	-	-	-	-	-	7%	-	21%	18%	20%	15%	*
	2024	29%	30%	**32%**	36%	31%	*	-	-	-	-	17%	*	33%	28%	32%	33%	---
End of Course Algebra I	2025	54%	62%	**55%**	*	54%	-	-	-	-	*	63%	*	55%	56%	52%	53%	-
	2024	55%	59%	**74%**	81%	72%	*	-	-	-	-	63%	*	81%	64%	74%	67%	---
All Grades Both Subjects	2025	33%	38%	**23%**	28%	21%	-	-	-	-	*	18%	*	23%	22%	22%	18%	*
	2024	32%	36%	**45%**	49%	44%	60%	-	-	-	*	34%	*	49%	39%	45%	41%	---
All Grades ELA/Reading	2025	31%	35%	**15%**	25%	13%	-	-	-	-	*	4%	-	14%	15%	15%	11%	*
	2024	30%	32%	**29%**	24%	29%	*	-	-	-	*	18%	*	32%	23%	28%	27%	---
All Grades Mathematics	2025	35%	41%	**55%**	*	54%	-	-	-	-	*	63%	*	55%	56%	52%	53%	-
	2024	35%	40%	**74%**	81%	72%	*	-	-	-	-	63%	*	81%	64%	74%	67%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**70%**	*	*	-	*	-	-	62%	*	62%	*	70%	74%	62%	96%
	2024	75%	72%	**70%**	-	-	-	-	-	-	63%	67%	63%	*	61%	76%	62%	92%
At Meets Grade Level or Above	2025	50%	49%	**38%**	*	*	-	*	-	-	27%	*	27%	*	25%	43%	27%	75%
	2024	48%	44%	**34%**	-	-	-	-	-	-	26%	0%	26%	*	17%	41%	23%	75%
At Masters Grade Level	2025	21%	22%	**10%**	*	*	-	*	-	-	5%	*	5%	*	11%	10%	6%	29%
	2024	20%	18%	**8%**	-	-	-	-	-	-	6%	0%	6%	*	4%	8%	5%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**55%**	*	*	-	*	-	-	44%	*	43%	*	57%	63%	44%	96%
	2024	76%	72%	**57%**	-	-	-	-	-	-	49%	60%	49%	-	48%	65%	48%	91%
At Meets Grade Level or Above	2025	54%	52%	**31%**	*	*	-	*	-	-	20%	*	19%	*	23%	38%	20%	84%
	2024	54%	48%	**31%**	-	-	-	-	-	-	22%	0%	23%	-	16%	40%	20%	75%
At Masters Grade Level	2025	23%	22%	**3%**	*	*	-	*	-	-	1%	*	1%	*	0%	3%	1%	14%
	2024	22%	20%	**3%**	-	-	-	-	-	-	3%	0%	3%	-	0%	3%	2%	8%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**77%**	-	-	-	-	-	-	78%	-	78%	-	75%	73%	77%	87%
	2024	72%	71%	**75%**	-	-	-	-	-	-	78%	-	78%	-	48%	79%	72%	80%
At Meets Grade Level or Above	2025	45%	47%	**34%**	-	-	-	-	-	-	30%	-	30%	-	50%	33%	31%	50%
	2024	43%	41%	**29%**	-	-	-	-	-	-	29%	-	29%	-	9%	31%	25%	44%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**17%**	-	-	-	-	-	-	13%	-	13%	-	50%	13%	15%	37%
	2024	17%	17%	**10%**	-	-	-	-	-	-	10%	-	10%	-	0%	11%	9%	16%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**91%**	*	*	-	*	-	-	86%	-	86%	-	82%	96%	86%	100%
	2024	75%	70%	**89%**	-	-	-	-	-	-	87%	-	87%	*	83%	91%	86%	100%
At Meets Grade Level or Above	2025	47%	44%	**56%**	*	*	-	*	-	-	47%	-	47%	-	18%	71%	44%	82%
	2024	43%	38%	**33%**	-	-	-	-	-	-	31%	-	32%	*	8%	38%	24%	82%
At Masters Grade Level	2025	17%	18%	**11%**	*	*	-	*	-	-	8%	-	8%	-	9%	15%	8%	9%
	2024	16%	14%	**7%**	-	-	-	-	-	-	7%	-	8%	*	4%	2%	6%	27%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**92%**	-	-	-	-	-	-	91%	-	91%	-	100%	89%	91%	100%
	2024	78%	75%	**94%**	-	-	-	-	-	-	87%	*	87%	*	88%	97%	87%	100%
At Meets Grade Level or Above	2025	50%	48%	**48%**	-	-	-	-	-	-	33%	-	33%	-	14%	48%	33%	80%
	2024	51%	46%	**53%**	-	-	-	-	-	-	31%	*	33%	*	29%	59%	29%	90%
At Masters Grade Level	2025	27%	27%	**22%**	-	-	-	-	-	-	7%	-	7%	-	14%	23%	8%	47%
	2024	27%	24%	**22%**	-	-	-	-	-	-	11%	*	12%	*	14%	20%	12%	48%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**60%**	*	*	-	*	-	-	52%	-	52%	-	77%	63%	54%	72%
	2024	64%	66%	**71%**	-	-	-	-	-	-	65%	*	65%	-	65%	75%	66%	88%
All Grades ELA/Reading	2025	67%	70%	**55%**	*	*	-	*	-	-	48%	-	48%	-	75%	59%	49%	67%
	2024	67%	67%	**65%**	-	-	-	-	-	-	56%	*	56%	-	61%	69%	56%	89%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**71%**	-	-	-	-	-	-	64%	-	64%	-	*	74%	65%	88%
	2024	60%	64%	**87%**	-	-	-	-	-	-	87%	-	87%	-	72%	89%	86%	81%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**23%**	*	-	-	*	-	-	17%	-	17%	-	17%	31%	17%	*
	2024	32%	36%	**45%**	-	-	-	-	-	-	43%	*	43%	-	0%	53%	41%	80%
All Grades ELA/Reading	2025	31%	35%	**15%**	*	-	-	*	-	-	11%	-	11%	-	17%	23%	11%	*
	2024	30%	32%	**29%**	-	-	-	-	-	-	28%	*	28%	-	*	30%	27%	*
All Grades Mathematics	2025	35%	41%	**55%**	-	-	-	-	-	-	50%	-	50%	-	-	54%	50%	*
	2024	35%	40%	**74%**	-	-	-	-	-	-	73%	-	73%	-	*	84%	68%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
FURR H S (101912004) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	-	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	90%	**83%**	90%	81%	83%	-	-	-	100%	87%	63%	91%	72%	85%	78%
Not Included in Accountability: Mobile	4%	6%	**9%**	9%	8%	13%	-	-	-	0%	9%	26%	2%	18%	6%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**8%**	0%	10%	4%	-	-	-	0%	4%	11%	7%	10%	8%	13%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	-	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	1%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	-	-	*	100%	100%	100%	99%	99%	99%
Included in Accountability	91%	88%	**78%**	94%	76%	75%	-	-	-	*	84%	70%	86%	68%	81%	71%
Not Included in Accountability: Mobile	4%	6%	**8%**	6%	8%	17%	-	-	-	*	8%	10%	1%	17%	6%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**13%**	0%	16%	8%	-	-	-	*	9%	20%	13%	14%	12%	20%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	-	-	*	0%	0%	0%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	-	-	-	*	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**85%**	84%	85%	80%	-	-	-	*	86%	*	98%	69%	87%	82%
Not Included in Accountability: Mobile	4%	6%	**13%**	16%	13%	20%	-	-	-	*	14%	*	2%	27%	11%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	-	-	*	0%	*	0%	4%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**89%**	86%	89%	100%	-	-	-	*	97%	*	97%	78%	90%	90%
Not Included in Accountability: Mobile	4%	6%	**8%**	14%	7%	0%	-	-	-	*	3%	*	3%	15%	7%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	0%	-	-	-	*	0%	*	0%	7%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	94%	100%	*	-	-	-	*	100%	*	99%	99%	99%	100%
Included in Accountability	94%	92%	**93%**	92%	93%	*	-	-	-	*	92%	*	96%	86%	95%	91%
Not Included in Accountability: Mobile	4%	5%	**5%**	3%	6%	*	-	-	-	*	8%	*	3%	9%	3%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	-	-	-	*	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	**1%**	6%	0%	*	-	-	-	*	0%	*	1%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	6%	0%	*	-	-	-	*	0%	*	1%	1%	1%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**100%**	100%	100%	-	-	-	-	-	*	-	100%	*	100%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**91%**	93%	91%	100%	71%	-	-	100%	91%	90%	98%	79%	91%	91%
Included in Accountability	92%	89%	**74%**	86%	74%	100%	43%	-	-	50%	84%	62%	90%	51%	76%	70%
Not Included in Accountability: Mobile	4%	6%	**7%**	7%	5%	0%	29%	-	-	50%	4%	24%	3%	13%	5%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	0%	12%	0%	0%	-	-	0%	3%	5%	5%	15%	9%	16%
Not Tested	1%	1%	**9%**	7%	9%	0%	29%	-	-	0%	9%	10%	2%	21%	9%	9%
Absent	1%	1%	**9%**	6%	9%	0%	29%	-	-	0%	9%	10%	1%	21%	9%	9%
Other	0%	0%	**0%**	1%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**92%**	92%	92%	100%	*	-	-	*	91%	92%	99%	82%	92%	93%
Included in Accountability	91%	87%	**73%**	88%	72%	100%	*	-	-	*	84%	58%	87%	52%	75%	68%
Not Included in Accountability: Mobile	4%	6%	**5%**	5%	4%	0%	*	-	-	*	1%	25%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**14%**	0%	17%	0%	*	-	-	*	6%	8%	10%	19%	14%	21%
Not Tested	1%	1%	**8%**	8%	8%	0%	*	-	-	*	9%	8%	1%	18%	8%	7%
Absent	1%	1%	**8%**	8%	8%	0%	*	-	-	*	9%	8%	1%	18%	8%	7%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**89%**	93%	88%	100%	*	-	-	*	96%	83%	97%	79%	89%	87%
Included in Accountability	93%	90%	**76%**	87%	77%	100%	*	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**7%**	7%	4%	0%	*	-	-	*	4%	17%	4%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	0%	7%	0%	*	-	-	*	0%	0%	0%	13%	6%	10%
Not Tested	1%	1%	**11%**	7%	12%	0%	*	-	-	*	4%	17%	3%	21%	11%	13%
Absent	1%	1%	**10%**	3%	11%	0%	*	-	-	*	4%	17%	1%	20%	9%	12%
Other	0%	0%	**1%**	3%	1%	0%	*	-	-	*	0%	0%	2%	1%	2%	1%
Science																
Assessment Participant	99%	98%	**85%**	96%	83%	*	-	-	-	*	90%	-	97%	69%	85%	85%
Included in Accountability	93%	90%	**67%**	79%	67%	*	-	-	-	*	81%	-	89%	40%	70%	68%
Not Included in Accountability: Mobile	4%	6%	**14%**	18%	12%	*	-	-	-	*	10%	-	8%	22%	12%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	*	-	-	-	*	0%	-	0%	8%	3%	5%
Not Tested	1%	2%	**15%**	4%	17%	*	-	-	-	*	10%	-	3%	31%	15%	15%
Absent	1%	1%	**15%**	4%	16%	*	-	-	-	*	10%	-	2%	31%	14%	15%
Other	0%	1%	**0%**	0%	1%	*	-	-	-	*	0%	-	1%	0%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**93%**	92%	94%	*	*	-	-	*	82%	*	100%	76%	92%	92%
Included in Accountability	94%	92%	**83%**	84%	85%	*	*	-	-	*	75%	*	97%	52%	84%	79%
Not Included in Accountability: Mobile	4%	5%	**6%**	8%	5%	*	*	-	-	*	7%	*	3%	14%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	*	*	-	-	*	0%	*	0%	10%	2%	6%
Not Tested	1%	1%	**7%**	8%	6%	*	*	-	-	*	18%	*	1%	24%	8%	8%
Absent	1%	1%	**7%**	8%	6%	*	*	-	-	*	18%	*	1%	24%	8%	8%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**82%**	*	86%	*	-	-	-	-	-	-	82%	80%	81%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**84.6%**	85.1%	84.6%	82.5%	*	-	-	*	84.7%	84.5%	83.1%
2022-23	93.3%	93.0%	**83.4%**	84.9%	83.1%	81.3%	*	*	-	*	79.6%	83.2%	82.4%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**53.8%**	61.1%	51.8%	68.4%	*	-	-	*	56.6%	53.9%	53.3%
2022-23	20.3%	22.3%	**57.4%**	56.3%	57.4%	61.9%	*	*	-	*	69.7%	57.9%	60.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**4.2%**	1.0%	4.9%	5.3%	*	-	-	*	4.6%	4.1%	6.1%
2022-23	2.0%	3.5%	**6.2%**	2.9%	7.1%	0.0%	*	*	-	*	7.9%	6.2%	8.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**81.4%**	90.5%	79.7%	*	*	-	-	-	80.6%	81.5%	76.3%
Received TxCHSE	0.3%	0.3%	**0.4%**	0.0%	0.4%	*	*	-	-	-	0.0%	0.4%	0.0%
Continued HS	3.1%	1.7%	**1.1%**	0.0%	1.3%	*	*	-	-	-	0.0%	1.1%	2.6%
Dropped Out	5.8%	11.4%	**17.2%**	9.5%	18.5%	*	*	-	-	-	19.4%	17.0%	21.1%
Graduates and TxCHSE	91.1%	86.9%	**81.7%**	90.5%	80.2%	*	*	-	-	-	80.6%	81.9%	76.3%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**82.8%**	90.5%	81.5%	66.7%	100.0%	-	-	-	80.6%	83.0%	78.9%
Class of 2023													
Graduated	90.3%	85.1%	**79.4%**	85.7%	77.4%	100.0%	*	*	-	*	75.6%	80.9%	61.1%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**1.2%**	3.6%	0.8%	0.0%	*	*	-	*	2.4%	1.0%	0.9%
Dropped Out	6.3%	12.8%	**19.4%**	10.7%	21.8%	0.0%	*	*	-	*	22.0%	18.1%	38.1%
Graduates and TxCHSE	90.6%	85.4%	**79.4%**	85.7%	77.4%	100.0%	*	*	-	*	75.6%	80.9%	61.1%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**80.6%**	89.3%	78.2%	100.0%	*	*	-	*	78.0%	81.9%	61.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**81.5%**	89.3%	79.3%	100.0%	*	*	-	*	80.5%	82.8%	62.5%
Received TxCHSE	0.4%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.5%	12.9%	**18.5%**	10.7%	20.7%	0.0%	*	*	-	*	19.5%	17.2%	37.5%
Graduates and TxCHSE	92.6%	86.7%	**81.5%**	89.3%	79.3%	100.0%	*	*					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**81.5%**	89.3%	79.3%	100.0%	*	*	-	*	80.5%	82.8%	62.5%
Class of 2022													
Graduated	91.8%	86.2%	**75.5%**	82.4%	73.9%	*	-	-	-	*	72.2%	78.4%	62.4%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**24.5%**	17.6%	26.1%	*	-	-	-	*	27.8%	21.6%	37.6%
Graduates and TxCHSE	92.2%	86.8%	**75.5%**	82.4%	73.9%	*	-	-	-	*	72.2%	78.4%	62.4%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**75.5%**	82.4%	73.9%	*	-	-	-	*	72.2%	78.4%	62.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**75.5%**	82.4%	73.9%	*	-	-	-	*	72.2%	78.4%	62.4%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	12.9%	**24.5%**	17.6%	26.1%	*	-	-	-	*	27.8%	21.6%	37.6%
Graduates and TxCHSE	92.7%	87.0%	**75.5%**	82.4%	73.9%	*	-	-	-	*	72.2%	78.4%	62.4%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**75.5%**	82.4%	73.9%	*	-	-	-	*	72.2%	78.4%	62.4%
Class of 2021													
Graduated	92.7%	88.5%	**79.4%**	86.4%	77.9%	*	*	*	-	-	89.7%	82.2%	49.2%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**20.6%**	13.6%	22.1%	*	*	*	-	-	10.3%	17.8%	50.8%
Graduates and TxCHSE	93.2%	89.1%	**79.4%**	86.4%	77.9%	*	*	*	-	-	89.7%	82.2%	49.2%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**79.4%**	86.4%	77.9%	*	*	*	-	-	89.7%	82.2%	49.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**78.9%**	86.4%	77.5%	*	*	-	-	-	76.5%	78.8%	75.0%
Class of 2023	90.3%	83.0%	**76.9%**	84.2%	74.7%	100.0%	*	*	-	*	72.7%	78.4%	58.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**96.5%**	97.4%	97.3%	*	*	-	-	-	72.0%	96.3%	95.4%
Class of 2023	4.3%	1.5%	**13.2%**	16.7%	13.1%	0.0%	*	*	-	*	29.0%	13.8%	14.5%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	**0.4%**	0.0%	0.5%	*	*	-	-	-	0.0%	0.5%	1.1%
Class of 2023	84.3%	88.5%	**85.7%**	81.3%	85.9%	100.0%	*	*	-	*	64.5%	85.0%	82.6%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**96.9%**	97.4%	97.8%	*	*	-	-	-	72.0%	96.8%	96.6%
Class of 2023	88.6%	90.0%	**98.8%**	97.9%	99.0%	100.0%	*	*	-	*	93.5%	98.8%	97.1%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**97.6%**	100.0%	97.5%	*	*	-	-	-	80.0%	97.8%	96.6%
2022-23	4.4%	1.7%	**14.8%**	17.6%	14.9%	0.0%	*	*	-	*	28.6%	15.0%	16.7%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2022-23	82.5%	86.2%	**83.8%**	78.4%	84.6%	100.0%	*	*	-	*	60.0%	83.5%	80.6%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**97.6%**	100.0%	97.5%	*	*	-	-	-	80.0%	97.8%	96.6%
2022-23	86.8%	87.9%	**98.5%**	96.1%	99.5%	100.0%	*	*	-	*	88.6%	98.4%	97.2%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
FURR H S (101912004) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	248	100.0%	11,427	382,023
By Ethnicity:				
African American	42	16.9%	2,512	48,064
Hispanic	203	81.9%	6,979	200,942
White	2	0.8%	1,226	101,714
American Indian	1	0.4%	27	1,231
Asian	0	0.0%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	0	0.0%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	6	2.4%	1,017	46,183
Foundation H.S. Program (Endorsement)	242	97.6%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	25	10.1%	953	35,935
Economically Disadvantaged Graduates	225	90.7%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	88	35.5%	2,579	56,967
At-Risk Graduates	167	67.3%	6,672	173,035
CTE Completers	45	18.1%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**88.7%**	83.3%	89.7%	*	*	-	-	-	100.0%	90.2%	90.9%
2022-23	76.3%	76.2%	**74.9%**	68.6%	76.0%	83.3%	*	*	-	*	91.4%	75.6%	73.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**79.0%**	81.0%	79.3%	*	*	-	-	-	84.0%	80.9%	77.3%
2022-23	61.9%	55.9%	**34.7%**	27.5%	35.6%	50.0%	*	*	-	*	91.4%	35.8%	29.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**77.4%**	83.3%	76.8%	*	*	-	-	-	72.0%	80.4%	75.0%
2022-23	62.8%	52.0%	**22.1%**	13.7%	23.6%	16.7%	*	*	-	*	5.7%	21.3%	4.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**79.8%**	83.3%	79.8%	*	*	-	-	-	64.0%	83.1%	79.5%
2022-23	54.3%	44.3%	**16.2%**	7.8%	17.3%	16.7%	*	*	-	*	5.7%	16.5%	12.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**73.0%**	78.6%	72.4%	*	*	-	-	-	64.0%	76.0%	70.5%
2022-23	48.4%	38.5%	**11.4%**	5.9%	11.5%	16.7%	*	*	-	*	0.0%	11.4%	2.8%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**10.5%**	4.8%	11.8%	*	*	-	-	-	0.0%	9.8%	14.8%
2022-23	20.4%	26.5%	**11.4%**	2.0%	13.9%	0.0%	*	*	-	*	0.0%	11.8%	11.1%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**3.6%**	2.4%	3.9%	*	*	-	-	-	0.0%	3.1%	0.0%
2022-23	2.5%	2.8%	**2.2%**	0.0%	2.4%	0.0%	*	*	-	*	0.0%	2.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**15.3%**	9.5%	16.7%	*	*	-	-	-	4.0%	15.6%	10.2%
2022-23	23.6%	14.6%	**8.1%**	0.0%	8.7%	16.7%	*	*	-	*	8.6%	8.3%	6.9%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**7.3%**	7.1%	7.4%	*	*	-	-	-	0.0%	7.6%	3.4%
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**8.1%**	11.9%	7.4%	*	*	-	-	-	80.0%	8.0%	3.4%
2022-23	5.6%	6.2%	**11.4%**	19.6%	9.1%	33.3%	*	*	-	*	88.6%	12.2%	8.3%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**57.7%**	50.0%	58.6%	*	*	-					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**62.0%**	62.7%	62.0%	66.7%	*	*	-	*	60.0%	63.0%	69.4%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**52.4%**	42.9%	54.2%	*	*	-	-	-	32.0%	52.9%	59.1%
2022-23	33.4%	38.8%	**61.3%**	60.8%	61.5%	66.7%	*	*	-	*	54.3%	62.2%	68.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**1.2%**	2.4%	1.0%	*	*	-	-	-	0.0%	1.3%	1.1%
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**4.4%**	7.1%	3.4%	*	*	-	-	-	44.0%	4.4%	1.1%
2022-23	2.7%	1.1%	**0.7%**	2.0%	0.5%	0.0%	*	*	-	*	5.7%	0.8%	1.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.8%**	0.0%	1.0%	*	*	-	-	-	0.0%	0.9%	1.1%
2022-23	0.6%	0.4%	**0.4%**	2.0%	0.0%	0.0%	*	*	-	*	0.0%	0.4%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**11.7%**	19.0%	10.3%	*	*	-	-	-	4.0%	12.0%	1.1%
	2022-23	21.0%	10.7%	**9.2%**	3.9%	9.1%	16.7%	*	*	-	*	2.9%	8.7%	0.0%
Mathematics	2023-24	21.3%	18.3%	**10.9%**	19.0%	9.4%	*	*	-	-	-	4.0%	10.7%	1.1%
	2022-23	19.9%	14.9%	**8.5%**	2.0%	8.7%	16.7%	*	*	-	*	0.0%	8.3%	1.4%
Both Subjects	2023-24	12.7%	6.5%	**8.9%**	16.7%	7.4%	*	*	-	-	-	4.0%	8.9%	1.1%
	2022-23	12.5%	6.0%	**5.5%**	0.0%	5.3%	16.7%	*	*	-	*	0.0%	5.1%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**74.2%**	81.0%	73.9%	*	*	-	-	-	72.0%	77.3%	75.0%
	2022-23	18.2%	11.5%	**1.8%**	0.0%	2.4%	0.0%	*	*	-	*	2.9%	2.0%	2.8%
Mathematics	2023-24	29.5%	45.6%	**79.4%**	83.3%	79.3%	*	*	-	-	-	64.0%	82.7%	79.5%
	2022-23	20.2%	14.8%	**5.5%**	3.9%	6.3%	0.0%	*	*	-	*	5.7%	5.9%	9.7%
Both Subjects	2023-24	20.2%	35.5%	**71.8%**	78.6%	71.4%	*	*	-	-	-	64.0%	75.1%	70.5%
	2022-23	12.5%	9.3%	**1.5%**	0.0%	1.9%	0.0%	*	*	-	*	0.0%	1.6%	1.4%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**29.6%**	22.5%	31.4%	*	*	-	-	*	4.3%	29.0%	29.1%
	2023	24.2%	35.4%	**33.7%**	30.7%	34.8%	0.0%	*	*	-	*	9.7%	33.8%	25.3%
English Language Arts	2024	14.6%	19.6%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
	2023	13.8%	19.6%	**18.8%**	25.0%	17.9%	0.0%	*	*	-	*	4.8%	19.1%	9.1%
Mathematics	2024	9.6%	14.8%	**3.8%**	1.1%	4.3%	*	*	-	-	*	0.0%	3.6%	1.2%
	2023	7.4%	9.8%	**4.8%**	3.4%	5.4%	0.0%	*	*	-	*	0.0%	4.8%	0.6%
Science	2024	10.9%	13.3%	**15.7%**	11.2%	16.9%	*	*	-	-	*	0.0%	15.2%	12.7%
	2023	10.3%	12.2%	**18.6%**	12.5%	19.7%	0.0%	*	*	-	*	3.2%	18.2%	9.7%
Social Studies	2024	13.7%	22.3%	**6.5%**	10.1%	5.7%	*	*	-	-	*	0.0%	6.0%	2.4%
	2023	13.1%	22.1%	**16.0%**	14.8%	16.6%	0.0%	*	*	-	*	1.6%	15.8%	9.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**9.8%**	5.0%	10.9%	*	-	-	-	*	*	9.2%	12.5%
	2023	53.3%	46.1%	**8.4%**	3.7%	9.6%	-	*	*	-	-	0.0%	9.0%	15.4%
English Language Arts	2024	48.8%	44.3%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	46.9%	**1.1%**	4.5%	0.0%	-	-	*	-	-	*	1.1%	0.0%
Mathematics	2024	53.4%	46.4%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	*
	2023	50.1%	44.2%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	*
Science	2024	46.1%	41.1%	**1.4%**	0.0%	1.7%	-	-	-	-	*	-	1.6%	0.0%
	2023	44.8%	38.4%	**1.1%**	0.0%	1.3%	-	*	*	-	-	*	1.2%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**3.4%**	0.0%	5.0%	-	-	-	-	-	-	4.0%	*
	2023	42.0%	33.8%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**83.1%**	85.7%	82.3%	*	*	?	-	-	69.2%	82.8%	87.2%
	2022-23	79.3%	87.8%	**89.9%**	84.3%	91.2%	83.3%	*	*	-	*	76.5%	90.1%	89.3%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**4.4%**	0.0%	4.8%	*	*	*	-	-	0.0%	4.1%	0.0%
	2022-23	28.9%	22.1%	**5.0%**	2.3%	4.8%	0.0%	*	*	-	*	0.0%	5.3%	1.5%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**798**	763	803	*	*	*	-	-	711	796	734
	2022-23	978	931	**814**	801	814	778	905	975	-	940	719	812	736
English Language Arts and Writing	2023-24	496	473	**407**	390	409	*	*	*	-	-	349	405	368
	2022-23	497	475	**413**	409	413	398	480	470	-	480	370	411	367
Mathematics	2023-24	479	451	**391**	372	394	*	*	*	-	-	362	391	366
	2022-23	482	455	**401**	392	402	380	425	505	-	460	349	401	369
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	*	*	*	-	-	-	-	-	*	*	-
	2022-23	19.2	23.7	**16.0**	-	16.0	-	-	-	-	-	-	16.0	-
English Language Arts	2023-24	19.0	24.2	*	*	*	-	-	-	-	-	*	*	-
	2022-23	18.8	24.3	**16.5**	-	16.5	-	-	-	-	-	-	16.5	-
Mathematics	2023-24	19.0	22.7	*	*	*	-	-	-	-	-	*	*	-
	2022-23	18.9	22.5	**14.0**	-	14.0	-	-	-	-	-	-	14.0	-
Science	2023-24	19.6	23.3	*	*	*	-	-	-	-	-	*	*	-
	2022-23	19.5	23.3	**16.0**	-	16.0	-	-	-	-	-	-	16.0	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**43.5%**	44.4%	43.6%	30.8%	*	-	-	*	25.5%	45.3%	36.1%
	2022-23	45.4%	43.3%	**43.5%**	44.6%	43.2%	42.1%	*	*	-	*	23.1%	44.1%	30.0%
English Language Arts	2023-24	17.8%	18.1%	**12.6%**	13.6%	12.6%	7.7%	*	-	-	*	10.0%	12.9%	14.6%
	2022-23	17.4%	18.0%	**10.2%**	13.0%	9.6%	5.9%	*	*	-	*	2.5%	10.3%	3.1%
Mathematics	2023-24	19.4%	18.2%	**20.4%**	23.9%	20.1%	0.0%	*	-	-	*	14.9%	21.6%	13.4%
	2022-23	19.5%	17.2%	**20.7%**	21.1%	20.3%	31.3%	*	*	-	*	15.4%	21.3%	11.9%
Science	2023-24	21.9%	18.0%	**13.9%**	11.3%	14.5%	7.7%	*	-	-	*	6.1%	14.3%	9.6%
	2022-23	21.5%	17.8%	**16.0%**	11.7%	16.6%	12.5%	*	*	-	*	7.0%	16.3%	9.2%
Social Studies	2023-24	24.5%	24.7%	**18.0%**	18.2%	18.0%	23.1%	*	-	-	*	2.0%	18.8%	9.8%
	2022-23	24.0%	23.6%	**24.2%**	30.6%	22.8%	25.0%	*	*	-	*	4.0%	24.4%	9.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**33.0%**	41.5%	30.8%	33.3%	-	-	-	100.0%	23.1%	33.2%	9.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**20.3%**	6.3%	25.0%	0.0%	-	-	-	0.0%	0.0%	21.1%	0.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**909**	**100.0%**	**176,039**	**5,530,499**	**914**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	282	31.0%	8.1%	8.3%	282	30.9%	8.1%	8.3%
Grade 10	224	24.6%	7.3%	7.9%	224	24.5%	7.3%	7.9%
Grade 11	213	23.4%	6.7%	7.4%	213	23.3%	6.7%	7.4%
Grade 12	190	20.9%	6.5%	7.0%	195	21.3%	6.6%	7.0%
Ethnic Distribution								
African American	150	16.5%	20.8%	12.8%	151	16.5%	20.8%	12.8%
Hispanic	737	81.1%	61.7%	53.5%	741	81.1%	61.7%	53.5%
White	15	1.7%	10.0%	24.4%	15	1.6%	10.0%	24.4%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	1	0.1%	5.2%	5.6%	1	0.1%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.4%	2.1%	3.3%	4	0.4%	2.1%	3.3%
Sex								
Female	444	48.8%	49.5%	48.9%	445	48.7%	49.4%	48.8%
Male	465	51.2%	50.5%	51.1%	469	51.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	859	94.5%	77.8%	60.5%	864	94.5%	77.8%	60.4%
Non-Educationally Disadvantaged	50	5.5%	22.2%	39.5%	50	5.5%	22.2%	39.6%
Section 504 Students	21	2.3%	3.8%	6.8%	21	2.3%	3.8%	6.8%
EB Students/EL	363	39.9%	39.2%	24.3%	367	40.2%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	32	2.7%	1.0%	2.1%				
Students w/ Dyslexia	40	4.4%	4.0%	6.4%	40	4.4%	4.0%	6.4%
Foster Care	3	0.3%	0.1%	0.2%	3	0.3%	0.1%	0.2%
Homeless	24	2.6%	3.2%	1.4%	24	2.6%	3.1%	1.4%
Immigrant	101	11.1%	10.0%	3.5%	101	11.1%	10.0%	3.5%
Migrant	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Title I	909	100.0%	91.0%	66.6%	909	99.5%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	779	85.7%	67.7%	53.5%	784	85.8%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	353	38.8%	40.1%	24.3%	357	39.1%	40.0%	24.3%
Career and Technical Education	739	81.3%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	739	81.3%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	79	8.7%	14.2%	8.7%				
Special Education	99	10.9%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**99**							
Students with Intellectual Disabilities	66	66.7%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	**	**	23.0%	16.8%				
Students with Behavioral Disabilities	21	21.2%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**279**	**24.3%**	**19.9%**	**16.4%**				
African American	52	4.5%	6.0%	3.3%				
Hispanic	217	18.9%	11.2%	8.9%				
White	6	0.5%	1.6%	2.9%				
American Indian	2	0.2%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	46	33.3%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	107	21.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	222	21.1%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**222**	**27.8%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	22.4%	13.5%	7.3%	25.7%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	15.4	17.6	16.4
Foreign Languages	12.7	20.5	18.9
Mathematics	19.1	20.3	17.8

Class Size Information	Campus	District	State
Science	14.6	21.6	18.9
Social Studies	18.4	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
FURR H S (101912004) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**100.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	94.1	94.0%	65.5%	63.8%
Teachers	73.1	73.0%	45.0%	48.3%
Professional Support	14.9	14.9%	16.4%	10.8%
Campus Administration (School Leadership)	6.1	6.1%	3.8%	3.4%
Educational Aides	6.0	6.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	4.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**84.7**	**84.6%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	41.3	56.5%	42.5%	12.8%
Hispanic	14.2	19.5%	30.0%	31.0%
White	12.4	17.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.1	5.6%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.4%	2.0%	1.3%
Teachers by Sex				
Males	31.5	43.1%	28.7%	24.6%
Females	41.5	56.9%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	9.7	13.3%	7.0%	2.4%
Bachelors	40.0	54.7%	71.4%	71.4%
Masters	21.2	29.0%	20.4%	25.4%
Doctorate	2.2	3.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.5	10.3%	12.1%	7.3%
1-5 Years Experience	28.2	38.6%	30.6%	28.3%
6-10 Years Experience	10.1	13.8%	19.3%	19.7%
11-20 Years Experience	15.9	21.8%	21.9%	27.6%
21-30 Years Experience	5.1	7.0%	12.8%	14.1%
Over 30 Years Experience	6.2	8.6%	3.4%	3.0%
Number of Students per Teacher	12.4	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
FURR H S (101912004) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	4.0	3.3	5.1
Average Years Experience of Assistant Principals with District	4.0	2.9	4.3
Average Years Experience of Teachers	10.4	10.1	11.2
Average Years Experience of Teachers with District	6.4	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$78,388	$66,987	$55,689
1-5 Years Experience	$84,334	$72,028	$59,266
6-10 Years Experience	$87,910	$73,943	$62,607
11-20 Years Experience	$85,808	$75,187	$66,353
21-30 Years Experience	$87,390	$77,905	$70,976
Over 30 Years Experience	$91,761	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$85,385	$73,604	$63,751
Professional Support	$75,378	$85,002	$75,909
Campus Administration (School Leadership)	$132,964	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.4	7.3%	15.3%	6.3%
Career and Technical Education	8.8	12.0%	3.4%	5.5%
Compensatory Education	1.8	2.5%	2.2%	2.6%
Gifted and Talented Education	4.8	6.5%	5.3%	1.6%
Regular Education	45.7	62.5%	65.5%	69.0%
Special Education	2.7	3.7%	6.6%	11.4%
Other	3.9	5.3%	1.7%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HEIGHTS H S

Campus Number: 101912012

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**76%**	58%	76%	90%	-	80%	-	79%	39%	50%	78%	67%	71%	70%
	2024	70%	63%	**76%**	57%	75%	90%	*	83%	-	86%	43%	43%	77%	66%	72%	64%
At Meets Grade Level or Above	2025	49%	43%	**58%**	29%	57%	83%	-	80%	-	71%	18%	30%	59%	52%	52%	47%
	2024	52%	42%	**58%**	39%	55%	86%	*	75%	-	79%	16%	29%	60%	50%	51%	45%
At Masters Grade Level	2025	15%	13%	**18%**	8%	14%	50%	-	40%	-	21%	2%	10%	19%	13%	11%	6%
	2024	16%	12%	**21%**	6%	17%	50%	*	25%	-	50%	3%	14%	22%	12%	13%	8%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**81%**	60%	81%	95%	*	86%	-	86%	51%	50%	83%	66%	75%	71%
	2024	75%	69%	**80%**	60%	81%	91%	*	61%	-	85%	43%	*	80%	76%	77%	74%
At Meets Grade Level or Above	2025	55%	50%	**63%**	46%	60%	89%	*	64%	-	79%	20%	30%	65%	49%	53%	44%
	2024	58%	48%	**60%**	44%	59%	83%	*	50%	-	54%	22%	*	61%	53%	53%	50%
At Masters Grade Level	2025	8%	8%	**9%**	2%	6%	29%	*	7%	-	14%	4%	0%	10%	5%	6%	2%
	2024	9%	7%	**6%**	4%	6%	14%	*	6%	-	8%	3%	*	7%	6%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**78%**	64%	79%	90%	-	*	-	78%	56%	90%	77%	82%	78%	78%
	2024	81%	77%	**72%**	65%	71%	85%	*	92%	-	71%	47%	50%	73%	70%	71%	71%
At Meets Grade Level or Above	2025	45%	48%	**34%**	24%	32%	63%	-	*	-	44%	17%	30%	32%	40%	31%	32%
	2024	43%	35%	**24%**	7%	24%	37%	*	75%	-	57%	12%	33%	24%	26%	22%	22%
At Masters Grade Level	2025	27%	31%	**17%**	10%	17%	29%	-	*	-	11%	7%	20%	16%	21%	14%	18%
	2024	24%	20%	**8%**	0%	7%	17%	*	25%	-	43%	5%	17%	8%	9%	6%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**95%**	83%	96%	99%	*	100%	-	100%	87%	89%	96%	91%	94%	93%
	2024	91%	89%	**92%**	89%	92%	98%	*	88%	-	92%	78%	*	93%	87%	90%	91%
At Meets Grade Level or Above	2025	61%	62%	**69%**	44%	68%	90%	*	77%	-	70%	40%	56%	71%	62%	61%	56%
	2024	56%	49%	**64%**	41%	60%	90%	*	88%	-	92%	32%	*	66%	51%	57%	58%
At Masters Grade Level	2025	21%	24%	**24%**	4%	21%	55%	*	38%	-	30%	6%	11%	25%	18%	16%	13%
	2024	19%	18%	**23%**	9%	20%	43%	*	25%	-	46%	11%	*	23%	18%	15%	15%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**96%**	87%	97%	100%	*	100%	-	100%	85%	100%	96%	93%	95%	96%
	2024	96%	94%	**97%**	89%	97%	100%	-	92%	-	100%	82%	*	97%	94%	96%	95%
At Meets Grade Level or Above	2025	68%	66%	**77%**	61%	75%	96%	*	90%	-	89%	44%	86%	77%	74%	71%	57%
	2024	69%	62%	**72%**	58%	69%	94%	-	67%	-	82%	46%	*	73%	66%	64%	51%
At Masters Grade Level	2025	37%	37%	**41%**	25%	37%	73%	*	60%	-	44%	18%	57%	41%	39%	33%	22%
	2024	37%	32%	**36%**	19%	30%	71%	-	58%	-	64%	16%	*	36%	35%	26%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**93%**	100%	90%	98%	-	100%	-	100%	-	*	93%	89%	91%	85%
	2024	88%	84%	**87%**	64%	85%	100%	-	100%	*	*	*	*	86%	*	83%	70%
At Meets Grade Level or Above	2025	59%	61%	**60%**	43%	49%	84%	-	83%	-	67%	-	*	61%	33%	48%	23%
	2024	59%	57%	**59%**	29%	53%	93%	-	100%	*	*	*	*	58%	*	47%	17%
At Masters Grade Level	2025	13%	20%	**13%**	0%	3%	35%	-	33%	-	11%	-	*	13%	0%	4%	0%
	2024	12%	15%	**6%**	0%	3%	23%	-	0%	*	*	*	*	6%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**85%**	70%	85%	95%	100%	92%	-	89%	59%	72%	87%	78%	83%	80%
	2024	75%	72%	**83%**	69%	83%	94%	100%	82%	*	89%	54%	50%	84%	77%	80%	76%
At Meets Grade Level or Above	2025	50%	49%	**61%**	41%	58%	86%	100%	73%	-	71%	25%	43%	62%	53%	54%	46%
	2024	48%	44%	**56%**	37%	53%	83%	88%	70%	*	74%	22%	35%	57%	49%	49%	44%
At Masters Grade Level	2025	21%	22%	**21%**	9%	18%	46%	60%	31%	-	22%	6%	17%	21%	17%	15%	11%
	2024	20%	18%	**18%**	6%	15%	41%	25%	24%	*	39%	6%	10%	18%	15%	11%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**78%**	59%	78%	93%	*	84%	-	82%	44%	50%	81%	67%	73%	70%
	2024	76%	72%	**78%**	58%	78%	90%	100%	70%	-	85%	43%	50%	79%	71%	75%	69%
At Meets Grade Level or Above	2025	54%	52%	**60%**	38%	58%	86%	*	68%	-	75%	19%	30%	62%	51%	53%	46%
	2024	54%	48%	**59%**	42%	57%	85%	100%	60%	-	67%	19%	40%	60%	52%	52%	47%
At Masters Grade Level	2025	23%	22%	**14%**	5%	10%	39%	*	16%	-	18%	3%	5%	15%	9%	9%	4%
	2024	22%	20%	**14%**	5%	11%	35%	20%	13%	-	30%	3%	10%	15%	9%	9%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**82%**	67%	81%	95%	-	86%	-	88%	56%	82%	82%	82%	81%	79%
	2024	72%	71%	**76%**	65%	75%	90%	*	94%	*	80%	48%	43%	76%	71%	73%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**40%**	25%	36%	77%	-	57%	-	56%	17%	27%	40%	39%	34%	32%
	2024	43%	41%	**33%**	11%	31%	58%	*	82%	*	60%	13%	29%	34%	29%	27%	22%
At Masters Grade Level	2025	20%	23%	**16%**	9%	15%	29%	-	14%	-	13%	7%	18%	15%	19%	12%	16%
	2024	17%	17%	**7%**	0%	6%	18%	*	18%	*	30%	5%	14%	7%	9%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**95%**	84%	95%	98%	*	100%	-	100%	87%	89%	95%	92%	94%	93%
	2024	75%	70%	**93%**	89%	92%	98%	*	88%	-	92%	78%	*	93%	87%	90%	91%
At Meets Grade Level or Above	2025	47%	44%	**68%**	45%	67%	86%	*	75%	-	67%	40%	56%	69%	61%	61%	56%
	2024	43%	38%	**64%**	40%	60%	89%	*	88%	-	92%	32%	*	66%	51%	57%	57%
At Masters Grade Level	2025	17%	18%	**24%**	4%	20%	54%	*	38%	-	25%	6%	11%	25%	18%	16%	13%
	2024	16%	14%	**23%**	9%	19%	43%	*	25%	-	46%	11%	*	23%	18%	15%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**96%**	87%	97%	100%	*	100%	-	100%	85%	100%	96%	93%	95%	96%
	2024	78%	75%	**97%**	89%	97%	100%	-	92%	-	100%	82%	*	97%	94%	96%	95%
At Meets Grade Level or Above	2025	50%	48%	**77%**	61%	75%	96%	*	90%	-	89%	44%	86%	77%	74%	71%	57%
	2024	51%	46%	**72%**	58%	69%	94%	-	67%	-	82%	46%	*	73%	66%	64%	51%
At Masters Grade Level	2025	27%	27%	**41%**	25%	37%	73%	*	60%	-	44%	18%	57%	41%	39%	33%	22%
	2024	27%	24%	**36%**	19%	30%	71%	-	58%	-	64%	16%	*	36%	35%	26%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HEIGHTS H S (101912012) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**67%**	62%	65%	78%	-	*	-	77%	47%	50%	67%	64%	65%	58%	75%
	2024	64%	63%	**68%**	53%	66%	84%	*	78%	-	90%	46%	70%	69%	62%	63%	56%	---
End of Course English II	2025	65%	66%	**65%**	75%	64%	67%	*	63%	-	55%	60%	78%	66%	61%	65%	62%	64%
	2024	69%	69%	**68%**	60%	70%	65%	*	73%	-	25%	48%	*	69%	62%	69%	71%	---
End of Course Algebra I	2025	74%	78%	**68%**	76%	66%	80%	-	*	-	100%	63%	*	67%	73%	69%	67%	84%
	2024	72%	74%	**58%**	51%	57%	59%	*	94%	-	*	58%	70%	57%	62%	56%	58%	---
All Grades Both Subjects	2025	65%	69%	**67%**	71%	65%	73%	*	64%	-	72%	56%	63%	67%	65%	66%	62%	71%
	2024	64%	66%	**66%**	55%	65%	73%	67%	80%	-	67%	50%	67%	66%	62%	63%	62%	---
All Grades ELA/Reading	2025	67%	70%	**66%**	69%	64%	72%	*	67%	-	66%	53%	67%	67%	62%	65%	60%	70%
	2024	67%	67%	**68%**	56%	68%	76%	60%	75%	-	61%	47%	64%	69%	62%	66%	64%	---
All Grades Mathematics	2025	64%	68%	**68%**	76%	66%	80%	-	*	-	100%	63%	*	67%	73%	69%	67%	84%
	2024	60%	64%	**58%**	51%	57%	59%	*	94%	-	*	58%	70%	57%	62%	56%	58%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**33%**	27%	35%	0%	-	-	-	*	21%	*	38%	21%	33%	27%	*
	2024	20%	18%	**15%**	20%	13%	*	-	*	-	-	12%	*	14%	19%	15%	18%	---
End of Course English II	2025	29%	34%	**32%**	35%	31%	43%	-	*	-	-	25%	20%	37%	21%	28%	32%	*
	2024	29%	30%	**35%**	25%	34%	*	-	*	-	-	14%	-	30%	75%	39%	39%	---
End of Course Algebra I	2025	54%	62%	**61%**	62%	60%	*	-	-	-	*	44%	*	61%	62%	70%	58%	100%
	2024	55%	59%	**47%**	67%	44%	43%	-	*	-	-	22%	*	44%	55%	48%	38%	---
All Grades Both Subjects	2025	33%	38%	**42%**	41%	42%	31%	-	*	-	100%	30%	25%	45%	33%	42%	37%	78%
	2024	32%	36%	**34%**	40%	32%	45%	-	*	-	-	15%	40%	31%	45%	35%	32%	---
All Grades ELA/Reading	2025	31%	35%	**33%**	32%	33%	25%	-	*	-	*	23%	14%	37%	21%	30%	30%	*
	2024	30%	32%	**26%**	22%	25%	*	-	*	-	-	13%	*	24%	38%	28%	29%	---
All Grades Mathematics	2025	35%	41%	**61%**	62%	60%	*	-	-	-	*	44%	*	61%	62%	70%	58%	100%
	2024	35%	40%	**47%**	67%	44%	43%	-	*	-	-	22%	*	44%	55%	48%	38%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**85%**	*	-	-	*	-	-	75%	-	75%	-	71%	86%	74%	96%
	2024	75%	72%	**83%**	100%	*	-	*	100%	-	72%	-	72%	*	67%	84%	71%	93%
At Meets Grade Level or Above	2025	50%	49%	**61%**	*	-	-	*	-	-	35%	-	35%	-	17%	64%	33%	82%
	2024	48%	44%	**56%**	73%	*	-	*	89%	-	36%	-	36%	*	28%	59%	35%	70%
At Masters Grade Level	2025	21%	22%	**21%**	*	-	-	*	-	-	7%	-	7%	-	0%	24%	7%	26%
	2024	20%	18%	**18%**	27%	*	-	*	33%	-	5%	-	5%	*	0%	21%	4%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**78%**	*	-	-	*	-	-	62%	-	62%	-	61%	80%	62%	96%
	2024	76%	72%	**78%**	100%	*	-	*	100%	-	63%	-	63%	*	53%	80%	61%	94%
At Meets Grade Level or Above	2025	54%	52%	**60%**	*	-	-	*	-	-	32%	-	32%	-	17%	64%	31%	90%
	2024	54%	48%	**59%**	88%	*	-	*	100%	-	37%	-	37%	*	31%	63%	36%	78%
At Masters Grade Level	2025	23%	22%	**14%**	*	-	-	*	-	-	1%	-	1%	-	0%	17%	1%	19%
	2024	22%	20%	**14%**	50%	*	-	*	60%	-	1%	-	1%	*	0%	17%	1%	22%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**82%**	*	-	-	*	-	-	75%	-	75%	-	80%	81%	76%	92%
	2024	72%	71%	**76%**	*	*	-	*	-	-	68%	-	68%	-	65%	76%	67%	85%
At Meets Grade Level or Above	2025	45%	47%	**40%**	*	-	-	*	-	-	26%	-	26%	-	0%	42%	24%	56%
	2024	43%	41%	**33%**	*	*	-	*	-	-	18%	-	18%	-	15%	35%	18%	45%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**16%**	*	-	-	*	-	-	13%	-	13%	-	0%	16%	12%	18%
	2024	17%	17%	**7%**	*	*	-	*	-	-	4%	-	4%	-	0%	9%	4%	5%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**95%**	-	-	-	-	-	-	89%	-	89%	-	100%	96%	90%	97%
	2024	75%	70%	**93%**	100%	-	-	*	*	-	87%	-	87%	-	100%	93%	88%	96%
At Meets Grade Level or Above	2025	47%	44%	**68%**	-	-	-	-	-	-	39%	-	39%	-	40%	72%	39%	84%
	2024	43%	38%	**64%**	80%	-	-	*	*	-	48%	-	48%	-	33%	66%	46%	79%
At Masters Grade Level	2025	17%	18%	**24%**	-	-	-	-	-	-	7%	-	7%	-	0%	28%	6%	28%
	2024	16%	14%	**23%**	0%	-	-	*	*	-	10%	-	10%	-	0%	26%	9%	25%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**96%**	-	-	-	-	-	-	98%	-	98%	-	63%	96%	95%	98%
	2024	78%	75%	**97%**	-	-	-	-	-	-	94%	-	94%	-	100%	97%	95%	97%
At Meets Grade Level or Above	2025	50%	48%	**77%**	-	-	-	-	-	-	50%	-	50%	-	25%	80%	48%	88%
	2024	51%	46%	**72%**	-	-	-	-	-	-	48%	-	48%	-	43%	75%	48%	76%
At Masters Grade Level	2025	27%	27%	**41%**	-	-	-	-	-	-	21%	-	21%	-	0%	44%	19%	46%
	2024	27%	24%	**36%**	-	-	-	-	-	-	14%	-	14%	-	0%	40%	12%	38%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**67%**	*	-	-	*	-	-	61%	-	61%	-	64%	68%	61%	68%
	2024	64%	66%	**66%**	60%	*	-	*	60%	-	60%	-	60%	-	60%	66%	59%	74%
All Grades ELA/Reading	2025	67%	70%	**66%**	*	-	-	*	-	-	60%	-	60%	-	67%	68%	60%	65%
	2024	67%	67%	**68%**	63%	*	-	*	60%	-	61%	-	61%	-	69%	69%	61%	74%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**68%**	*	-	-	*	-	-	64%	-	64%	-	60%	68%	63%	82%
	2024	60%	64%	**58%**	*	*	-	*	-	-	56%	-	56%	-	42%	58%	54%	69%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**42%**	-	-	-	-	-	-	34%	-	34%	-	83%	46%	37%	*
	2024	32%	36%	**34%**	-	-	-	-	-	-	30%	-	30%	-	40%	36%	31%	29%
All Grades ELA/Reading	2025	31%	35%	**33%**	-	-	-	-	-	-	27%	-	27%	-	*	36%	30%	*
	2024	30%	32%	**26%**	-	-	-	-	-	-	26%	-	26%	-	43%	24%	28%	29%
All Grades Mathematics	2025	35%	41%	**61%**	-	-	-	-	-	-	57%	-	57%	-	*	63%	58%	*
	2024	35%	40%	**47%**	-	-	-	-	-	-	38%	-	38%	-	*	52%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	100%	100%	-	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	90%	**94%**	93%	94%	97%	100%	98%	-	93%	93%	90%	95%	89%	94%	88%
Not Included in Accountability: Mobile	4%	6%	**2%**	5%	2%	2%	0%	0%	-	6%	3%	6%	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	4%	0%	0%	2%	-	0%	3%	4%	3%	2%	4%	11%
Not Tested	1%	1%	**1%**	1%	1%	1%	0%	0%	-	1%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	**0%**	1%	0%	0%	0%	0%	-	1%	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	*	100%	-	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	91%	88%	**90%**	94%	88%	97%	*	95%	-	93%	90%	87%	91%	87%	89%	78%
Not Included in Accountability: Mobile	4%	6%	**2%**	5%	2%	2%	*	0%	-	7%	3%	4%	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	0%	9%	1%	*	5%	-	0%	6%	9%	7%	4%	8%	21%
Not Tested	1%	0%	**0%**	1%	0%	0%	*	0%	-	0%	1%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	99%	97%	-	100%	-	94%	99%	100%	99%	97%	99%	98%
Included in Accountability	94%	92%	**97%**	96%	97%	95%	-	100%	-	94%	96%	92%	98%	92%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**2%**	3%	2%	3%	-	0%	-	0%	4%	8%	2%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	1%	3%	-	0%	-	6%	1%	0%	1%	3%	1%	2%
Absent	1%	0%	**1%**	1%	0%	0%	-	0%	-	6%	1%	0%	0%	2%	0%	1%
Other	0%	0%	**1%**	0%	0%	3%	-	0%	-	0%	0%	0%	1%	1%	0%	1%
Science																
Assessment Participant	99%	99%	**99%**	97%	99%	99%	*	100%	-	100%	96%	100%	99%	97%	99%	99%
Included in Accountability	94%	92%	**97%**	89%	97%	97%	*	100%	-	100%	93%	90%	98%	87%	98%	99%
Not Included in Accountability: Mobile	4%	6%	**2%**	8%	2%	2%	*	0%	-	0%	4%	10%	1%	10%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	3%	1%	1%	*	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	3%	1%	0%	*	0%	-	0%	4%	0%	0%	3%	1%	1%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	95%	100%	100%	*	100%	-	82%	100%	100%	100%	94%	99%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	5%	0%	0%	*	0%	-	18%	0%	0%	0%	6%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**97%**	100%	98%	94%	-	100%	-	100%	-	*	98%	90%	98%	93%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	100%	100%	*	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	92%	89%	**94%**	96%	93%	96%	100%	99%	*	100%	96%	100%	95%	87%	93%	84%
Not Included in Accountability: Mobile	4%	6%	**2%**	3%	2%	3%	0%	0%	*	0%	2%	0%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	5%	0%	0%	1%	*	0%	2%	0%	3%	5%	4%	13%
Not Tested	1%	1%	**1%**	1%	1%	1%	0%	0%	*	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	**0%**	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**90%**	97%	88%	97%	100%	97%	-	100%	95%	100%	91%	86%	89%	76%
Not Included in Accountability: Mobile	4%	6%	**2%**	3%	2%	3%	0%	0%	-	0%	1%	0%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	0%	10%	0%	0%	3%	-	0%	3%	0%	7%	7%	9%	22%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	*	100%	*	100%	99%	100%	100%	98%	99%	99%
Included in Accountability	93%	90%	**96%**	95%	97%	95%	*	100%	*	1						

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**2%**	3%	2%	5%	*	0%	*	0%	2%	0%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	5%	1%	3%
Not Tested	1%	1%	**1%**	1%	1%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	1%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	97%	98%	95%	*	100%	-	100%	97%	*	98%	99%	98%	99%
Included in Accountability	93%	90%	**95%**	95%	96%	91%	*	100%	-	100%	94%	*	97%	86%	95%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	2%	2%	4%	*	0%	-	0%	3%	*	1%	12%	3%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	2%	**2%**	3%	2%	5%	*	0%	-	0%	3%	*	2%	1%	2%	1%
Absent	1%	1%	**1%**	3%	1%	0%	*	0%	-	0%	1%	*	1%	1%	1%	1%
Other	0%	1%	**1%**	0%	1%	5%	*	0%	-	0%	1%	*	1%	0%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	99%
Included in Accountability	94%	92%	**98%**	98%	98%	100%	-	100%	-	100%	98%	*	99%	92%	99%	94%
Not Included in Accountability: Mobile	4%	5%	**2%**	2%	1%	0%	-	0%	-	0%	2%	*	1%	7%	1%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**96%**	100%	97%	86%	-	100%	*	*	*	*	95%	*	98%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**93.4%**	92.5%	93.1%	95.6%	*	96.4%	*	94.2%	91.2%	92.8%	92.2%
2022-23	93.3%	93.0%	**93.4%**	91.0%	93.4%	94.6%	*	94.9%	*	94.0%	91.6%	92.8%	93.0%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**18.6%**	23.3%	20.2%	9.2%	0.0%	4.2%	*	12.8%	28.1%	20.9%	23.5%
2022-23	20.3%	22.3%	**20.0%**	28.5%	19.8%	14.6%	*	15.2%	*	19.6%	27.2%	22.7%	24.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**0.3%**	0.4%	0.4%	0.3%	0.0%	0.0%	*	0.0%	0.4%	0.4%	0.5%
2022-23	2.0%	3.5%	**0.6%**	1.1%	0.6%	0.3%	*	0.0%	*	0.0%	0.9%	0.7%	0.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**98.2%**	94.5%	99.0%	98.6%	-	88.9%	*	83.3%	93.0%	98.1%	97.7%
Received TxCHSE	0.3%	0.3%	**0.3%**	0.0%	0.0%	1.4%	-	0.0%	*	16.7%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.5%**	1.4%	0.2%	0.0%	-	11.1%	*	0.0%	2.3%	0.5%	1.1%
Dropped Out	5.8%	11.4%	**1.1%**	4.1%	0.8%	0.0%	-	0.0%	*	0.0%	4.7%	1.4%	1.1%
Graduates and TxCHSE	91.1%	86.9%	**98.5%**	94.5%	99.0%	100.0%	-	88.9%	*	100.0%	93.0%	98.1%	97.7%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**98.9%**	95.9%	99.2%	100.0%	-	100.0%	100.0%	100.0%	95.3%	98.6%	98.9%
Class of 2023													
Graduated	90.3%	85.1%	**95.0%**	91.7%	94.7%	98.4%	-	*	*	100.0%	86.5%	94.3%	93.4%
Received TxCHSE	0.3%	0.3%	**0.2%**	0.0%	0.3%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**1.1%**	1.7%	1.3%	0.0%	-	*	*	0.0%	5.4%	1.4%	0.0%
Dropped Out	6.3%	12.8%	**3.7%**	6.7%	3.8%	1.6%	-	*	*	0.0%	8.1%	4.3%	6.6%
Graduates and TxCHSE	90.6%	85.4%	**95.2%**	91.7%	95.0%	98.4%	-	*	*	100.0%	86.5%	94.3%	93.4%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**96.3%**	93.3%	96.2%	98.4%	-	*	*	100.0%	91.9%	95.7%	93.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**96.1%**	93.2%	96.0%	98.4%	-	*	*	100.0%	89.2%	95.7%	95.0%
Received TxCHSE	0.4%	0.4%	**0.4%**	0.0%	0.5%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.2%**	0.0%	0.3%	0.0%	-	*	*	0.0%	2.7%	0.3%	0.0%
Dropped Out	6.5%	12.9%	**3.4%**	6.8%	3.3%	1.6%	-	*	*	0.0%	8.1%	4.1%	5.0%
Graduates and TxCHSE	92.6%	86.7%	**96.5%**	93.2%	96.5%	98.4%	-	*	*	100.0%	89.2%	95.7%	95.0%
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**96.6%**	93.2%	96.7%	98.4%	-	*					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.2%	**97.0%**	95.1%	96.9%	98.6%	*	*	-	100.0%	95.3%	96.5%	90.0%
Received TxCHSE	0.4%	0.5%	**0.4%**	0.0%	0.2%	1.4%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**2.7%**	4.9%	2.9%	0.0%	*	*	-	0.0%	4.7%	3.5%	10.0%
Graduates and TxCHSE	92.2%	86.8%	**97.3%**	95.1%	97.1%	100.0%	*	*	-	100.0%	95.3%	96.5%	90.0%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**97.3%**	95.1%	97.1%	100.0%	*	*	-	100.0%	95.3%	96.5%	90.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**97.0%**	95.1%	96.9%	98.6%	*	*	-	100.0%	95.5%	96.5%	90.0%
Received TxCHSE	0.5%	0.6%	**0.5%**	1.6%	0.2%	1.4%	*	*	-	0.0%	0.0%	0.3%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	12.9%	**2.5%**	3.3%	2.9%	0.0%	*	*	-	0.0%	4.5%	3.2%	10.0%
Graduates and TxCHSE	92.7%	87.0%	**97.5%**	96.7%	97.1%	100.0%	*	*	-	100.0%	95.5%	96.8%	90.0%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**97.5%**	96.7%	97.1%	100.0%	*	*	-	100.0%	95.5%	96.8%	90.0%
Class of 2021													
Graduated	92.7%	88.5%	**96.8%**	100.0%	96.6%	93.2%	-	100.0%	-	100.0%	90.7%	97.0%	92.0%
Received TxCHSE	0.5%	0.6%	**0.7%**	0.0%	0.5%	4.5%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**2.4%**	0.0%	2.9%	2.3%	-	0.0%	-	0.0%	9.3%	2.5%	8.0%
Graduates and TxCHSE	93.2%	89.1%	**97.6%**	100.0%	97.1%	97.7%	-	100.0%	-	100.0%	90.7%	97.5%	92.0%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**97.6%**	100.0%	97.1%	97.7%	-	100.0%	-	100.0%	90.7%	97.5%	92.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**96.9%**	89.6%	98.2%	97.2%	-	88.9%	*	83.3%	90.9%	97.0%	95.6%
Class of 2023	90.3%	83.0%	**94.6%**	91.7%	94.3%	98.4%	-	*	*	100.0%	84.6%	93.8%	93.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**83.3%**	87.0%	81.6%	91.4%	-	87.5%	*	80.0%	60.0%	83.7%	72.1%
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	0.9%	**0.3%**	0.0%	0.4%	0.0%	-	0.0%	*	0.0%	0.0%	0.2%	0.0%
Class of 2023	84.3%	88.5%	**79.9%**	65.5%	79.9%	88.5%	-	*					
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**83.6%**	87.0%	82.0%	91.4%	-	87.5%	*	80.0%	60.0%	83.9%	72.1%
Class of 2023	88.6%	90.0%	**79.9%**	65.5%	79.9%	88.5%	-	*	*	92.3%	59.4%	77.7%	73.7%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**82.0%**	84.5%	80.8%	90.1%	-	70.0%	*	80.0%	55.8%	82.8%	70.0%
2022-23	4.4%	1.7%	**0.2%**	0.0%	0.3%	0.0%	-	*	*	0.0%	0.0%	0.3%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	82.5%	86.2%	**79.0%**	65.5%	78.7%	88.7%	-	*	*	92.3%	55.6%	77.1%	71.7%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**82.0%**	84.5%	80.8%	90.1%	-	70.0%	*	80.0%	55.8%	82.8%	70.0%
2022-23	86.8%	87.9%	**79.2%**	65.5%	78.9%	88.7%	-	*	*	92.3%	55.6%	77.4%	71.7%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	662	100.0%	11,427	382,023
By Ethnicity:				
African American	71	10.7%	2,512	48,064
Hispanic	504	76.1%	6,979	200,942
White	71	10.7%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	10	1.5%	507	19,746
Pacific Islander	1	0.2%	16	606
Two or More Races	5	0.8%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	119	18.0%	1,017	46,183
Foundation H.S. Program (Endorsement)	543	82.0%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	43	6.5%	953	35,935
Economically Disadvantaged Graduates	424	64.0%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	90	13.6%	2,579	56,967
At-Risk Graduates	305	46.1%	6,672	173,035
CTE Completers	174	26.3%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**88.1%**	84.5%	87.9%	93.0%	-	80.0%	*	100.0%	76.7%	86.8%	77.8%
2022-23	76.3%	76.2%	**71.1%**	47.3%	71.3%	88.7%	-	*	*	69.2%	72.2%	67.0%	60.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**68.7%**	60.6%	67.5%	83.1%	-	70.0%	*	100.0%	62.8%	65.6%	51.1%
2022-23	61.9%	55.9%	**59.2%**	30.9%	58.4%	83.9%	-	*	*	69.2%	61.1%	54.2%	48.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**65.1%**	67.6%	61.5%	84.5%	-	70.0%	*	100.0%	32.6%	60.6%	31.1%
2022-23	62.8%	52.0%	**56.3%**	38.2%	53.8%	80.6%	-	*	*	76.9%	16.7%	50.3%	20.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**52.3%**	46.5%	49.8%	67.6%	-	80.0%	*	100.0%	27.9%	46.2%	30.0%
2022-23	54.3%	44.3%	**61.1%**	52.7%	58.9%	77.4%	-	*	*	69.2%	52.8%	58.4%	56.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**46.8%**	39.4%	44.0%	66.2%	-	70.0%	*	100.0%	20.9%	40.8%	22.2%
2022-23	48.4%	38.5%	**43.5%**	27.3%	39.6%	74.2%	-	*	*	61.5%	16.7%	38.0%	15.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**34.9%**	16.9%	32.3%	62.0%	-	70.0%	*	80.0%	9.3%	28.1%	22.2%
2022-23	20.4%	26.5%	**35.5%**	7.3%	32.0%	71.0%	-	*	*	69.2%	13.9%	31.8%	26.7%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**28.9%**	25.4%	28.8%	29.6%	-	50.0%	*	40.0%	11.6%	28.8%	17.8%
2022-23	23.6%	14.6%	**16.8%**	3.6%	18.3%	17.7%	-	*	*	15.4%	2.8%	17.9%	5.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**26.6%**	14.1%	25.4%	42.3%	-	50.0%	*	60.0%	7.0%	25.2%	15.6%
2022-23	4.8%	2.1%	**9.3%**	7.3%	7.6%	16.1%	-	*	*	30.8%	0.0%	7.8%	1.7%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**3.6%**	2.8%	3.6%	5.6%	-	0.0%	*	0.0%	55.8%	3.8%	2.2%
2022-23	5.6%	6.2%	**3.8%**	0.0%	4.1%	6.5%	-	*	*	0.0%	55.6%	3.1%	10.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**48.2%**	54.9%	48.8%	40.8%	-	40.0%					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**47.1%**	27.3%	49.5%	50.0%	-	*	*	46.2%	36.1%	46.1%	31.7%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**45.6%**	54.9%	45.8%	38.0%	-	40.0%	*	0.0%	37.2%	46.0%	46.7%
2022-23	33.4%	38.8%	**46.5%**	27.3%	48.7%	50.0%	-	*	*	46.2%	27.8%	45.3%	31.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**1.7%**	0.0%	1.8%	2.8%	-	0.0%	*	0.0%	0.0%	2.1%	1.1%
2022-23	0.8%	0.6%	**0.2%**	0.0%	0.3%	0.0%	-	*	*	0.0%	0.0%	0.3%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.6%**	1.4%	0.6%	0.0%	-	0.0%	*	0.0%	9.3%	0.7%	0.0%
2022-23	2.7%	1.1%	**0.6%**	0.0%	0.8%	0.0%	-	*	*	0.0%	8.3%	0.8%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**1.5%**	1.4%	1.8%	0.0%	-	0.0%	*	0.0%	0.0%	1.9%	0.0%
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**6.3%**	5.6%	6.9%	4.2%	-	0.0%	*	0.0%	2.3%	6.6%	8.9%
	2022-23	21.0%	10.7%	**7.9%**	9.1%	9.4%	0.0%	-	*	*	0.0%	0.0%	8.9%	6.7%
Mathematics	2023-24	21.3%	18.3%	**18.6%**	12.7%	20.6%	8.5%	-	20.0%	*	40.0%	9.3%	18.6%	14.4%
	2022-23	19.9%	14.9%	**16.4%**	14.5%	18.3%	8.1%	-	*	*	0.0%	2.8%	16.8%	6.7%
Both Subjects	2023-24	12.7%	6.5%	**3.2%**	4.2%	3.6%	0.0%	-	0.0%	*	0.0%	0.0%	3.1%	5.6%
	2022-23	12.5%	6.0%	**5.3%**	5.5%	6.3%	0.0%	-	*	*	0.0%	0.0%	5.9%	5.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**8.9%**	16.9%	8.9%	2.8%	-	0.0%	*	0.0%	14.0%	11.3%	11.1%
	2022-23	18.2%	11.5%	**0.2%**	0.0%	0.3%	0.0%	-	*	*	0.0%	2.8%	0.3%	1.7%
Mathematics	2023-24	29.5%	45.6%	**11.5%**	18.3%	11.7%	4.2%	-	0.0%	*	20.0%	11.6%	13.4%	13.3%
	2022-23	20.2%	14.8%	**27.6%**	36.4%	29.7%	12.9%	-	*	*	7.7%	41.7%	31.6%	48.3%
Both Subjects	2023-24	20.2%	35.5%	**7.4%**	12.7%	7.5%	2.8%	-	0.0%	*	0.0%	9.3%	9.2%	10.0%
	2022-23	12.5%	9.3%	**0.2%**	0.0%	0.3%	0.0%	-	*	*	0.0%	2.8%	0.3%	1.7%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**51.1%**	45.7%	46.8%	76.5%	-	62.5%	*	81.3%	21.7%	44.0%	32.6%
	2023	24.2%	35.4%	**48.8%**	42.4%	44.4%	76.0%	-	78.6%	*	75.0%	21.6%	41.2%	33.6%
English Language Arts	2024	14.6%	19.6%	**23.5%**	21.3%	20.4%	42.5%	-	12.5%	*	50.0%	8.7%	19.0%	12.0%
	2023	13.8%	19.6%	**29.5%**	28.0%	26.2%	47.3%	-	50.0%	*	50.0%	16.2%	23.8%	16.1%
Mathematics	2024	9.6%	14.8%	**14.6%**	10.2%	11.3%	33.3%	-	33.3%	*	25.0%	2.2%	9.8%	2.3%
	2023	7.4%	9.8%	**11.0%**	4.2%	9.0%	24.0%	-	21.4%	*	45.0%	0.0%	7.7%	2.2%
Science	2024	10.9%	13.3%	**18.5%**	14.2%	13.9%	45.1%	-	33.3%	*	43.8%	5.4%	10.9%	5.1%
	2023	10.3%	12.2%	**15.7%**	13.6%	12.3%	35.7%	-	28.6%	*	25.0%	1.4%	10.8%	5.8%
Social Studies	2024	13.7%	22.3%	**38.0%**	26.8%	34.0%	64.7%	-	54.2%	*	75.0%	12.0%	31.7%	17.7%
	2023	13.1%	22.1%	**31.0%**	24.6%	27.2%	55.8%	-	64.3%	*	45.0%	6.8%	23.8%	16.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**46.4%**	31.0%	40.0%	69.2%	-	80.0%	*	84.6%	20.0%	34.4%	24.6%
	2023	53.3%	46.1%	**43.0%**	20.0%	37.6%	67.3%	-	72.7%	*	66.7%	25.0%	37.6%	21.7%
English Language Arts	2024	48.8%	44.3%	**40.3%**	25.9%	36.1%	55.4%	-	*	*	62.5%	37.5%	27.9%	4.8%
	2023	52.3%	46.9%	**41.2%**	18.2%	33.6%	70.5%	-	85.7%	*	70.0%	33.3%	34.3%	0.0%
Mathematics	2024	53.4%	46.4%	**36.6%**	7.7%	33.0%	49.0%	-	37.5%	*	*	*	27.6%	*
	2023	50.1%	44.2%	**28.0%**	0.0%	26.0%	29.0%	-	*	-	55.6%	-	26.8%	*
Science	2024	46.1%	41.1%	**46.1%**	27.8%	37.7%	59.4%	-	87.5%	-	71.4%	0.0%	31.0%	0.0%
	2023	44.8%	38.4%	**52.8%**	31.3%	45.7%	71.7%	-	*	*	80.0%	*	47.4%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**40.9%**	20.6%	32.7%	66.7%	-	61.5%	*	83.3%	18.2%	29.4%	6.5%
	2023	42.0%	33.8%	**25.9%**	3.4%	19.8%	44.4%	-	44.4%	*	77.8%	20.0%	17.4%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**93.8%**	93.0%	93.1%	98.6%	-	100.0%	*	100.0%	81.4%	95.5%	94.5%
	2022-23	79.3%	87.8%	**90.9%**	85.5%	90.3%	95.2%	-	*	*	100.0%	83.3%	88.9%	85.0%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**28.2%**	15.2%	24.1%	58.6%	-	80.0%	*	40.0%	8.6%	19.2%	3.5%
	2022-23	28.9%	22.1%	**27.6%**	6.4%	22.0%	66.1%	-	60.0%	*	61.5%	10.0%	21.3%	3.9%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**972**	927	949	1131	-	1133	*	1076	827	930	819
	2022-23	978	931	**980**	910	952	1137	-	1190	1190	1184	830	949	822
English Language Arts and Writing	2023-24	496	473	**501**	484	489	584	-	571	*	554	422	479	419
	2022-23	497	475	**504**	467	488	596	-	610	580	596	432	486	412
Mathematics	2023-24	479	451	**470**	443	460	547	-	562	*	522	405	451	400
	2022-23	482	455	**476**	442	464	541	-	580	610	588	398	463	410
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**24.2**	*	23.9	25.4	-	-	*	*	-	*	*
	2022-23	19.2	23.7	**24.1**	15.0	21.6	26.0	-	-	-	27.0	-	19.7	-
English Language Arts	2023-24	19.0	24.2	**24.7**	*	23.8	26.1	-	-	*	*	-	*	*
	2022-23	18.8	24.3	**23.7**	12.0	20.8	26.2	-	-	-	26.5	-	18.5	-
Mathematics	2023-24	19.0	22.7	**23.9**	*	24.6	24.4	-	-	*	*	-	*	*
	2022-23	18.9	22.5	**23.0**	15.0	21.0	24.1	-	-	-	27.5	-	18.8	-
Science	2023-24	19.6	23.3	**23.1**	*	22.5	24.8	-	-	*	*	-	*	*
	2022-23	19.5	23.3	**24.8**	19.0	22.8	26.4	-	-	-	26.5	-	21.8	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**49.3%**	42.6%	47.7%	61.6%	60.0%	51.2%	*	59.5%	23.7%	45.0%	37.8%
	2022-23	45.4%	43.3%	**46.2%**	35.8%	44.1%	65.0%	*	52.4%	*	58.5%	21.9%	41.5%	31.8%
English Language Arts	2023-24	17.8%	18.1%	**25.3%**	22.3%	23.3%	36.2%	0.0%	38.5%	*	35.1%	8.6%	21.6%	12.7%
	2022-23	17.4%	18.0%	**22.6%**	19.9%	20.8%	33.1%	*	28.6%	*	35.9%	7.1%	19.1%	9.0%
Mathematics	2023-24	19.4%	18.2%	**22.3%**	22.2%	20.7%	29.2%	20.0%	26.3%	-	40.5%	10.9%	20.2%	12.2%
	2022-23	19.5%	17.2%	**18.9%**	13.6%	18.2%	25.1%	*	30.0%	*	30.6%	6.3%	16.9%	11.1%
Science	2023-24	21.9%	18.0%	**16.4%**	16.7%	14.0%	27.1%	20.0%	30.6%	*	22.2%	7.4%	12.4%	5.2%
	2022-23	21.5%	17.8%	**12.2%**	12.3%	10.2%	23.3%	*	10.5%	*	22.2%	4.1%	9.6%	5.1%
Social Studies	2023-24	24.5%	24.7%	**28.5%**	18.8%	24.9%	50.2%	60.0%	44.2%	*	54.1%	5.9%	22.7%	10.2%
	2022-23	24.0%	23.6%	**27.4%**	20.6%	24.0%	48.8%	*	40.5%	*	50.0%	5.6%	20.9%	9.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**49.0%**	48.3%	50.1%	44.4%	50.0%	50.0%	-	33.3%	26.2%	51.7%	38.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**47.7%**	26.9%	46.3%	68.8%	0.0%	100.0%	-	100.0%	18.2%	42.0%	10.0%

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,415**	**100.0%**	**176,039**	**5,530,499**	**2,426**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	621	25.7%	8.1%	8.3%	621	25.6%	8.1%	8.3%
Grade 10	646	26.7%	7.3%	7.9%	646	26.6%	7.3%	7.9%
Grade 11	594	24.6%	6.7%	7.4%	594	24.5%	6.7%	7.4%
Grade 12	554	22.9%	6.5%	7.0%	565	23.3%	6.6%	7.0%
Ethnic Distribution								
African American	219	9.1%	20.8%	12.8%	222	9.2%	20.8%	12.8%
Hispanic	1,767	73.2%	61.7%	53.5%	1,774	73.1%	61.7%	53.5%
White	345	14.3%	10.0%	24.4%	346	14.3%	10.0%	24.4%
American Indian	4	0.2%	0.2%	0.3%	4	0.2%	0.2%	0.3%
Asian	35	1.4%	5.2%	5.6%	35	1.4%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	45	1.9%	2.1%	3.3%	45	1.9%	2.1%	3.3%
Sex								
Female	1,138	47.1%	49.5%	48.9%	1,143	47.1%	49.4%	48.8%
Male	1,277	52.9%	50.5%	51.1%	1,283	52.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,462	60.5%	77.8%	60.5%	1,468	60.5%	77.8%	60.4%
Non-Educationally Disadvantaged	953	39.5%	22.2%	39.5%	958	39.5%	22.2%	39.6%
Section 504 Students	208	8.6%	3.8%	6.8%	211	8.7%	3.8%	6.8%
EB Students/EL	394	16.3%	39.2%	24.3%	396	16.3%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	47	1.8%	1.0%	2.1%				
Students w/ Dyslexia	150	6.2%	4.0%	6.4%	152	6.3%	4.0%	6.4%
Foster Care	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Homeless	43	1.8%	3.2%	1.4%	43	1.8%	3.1%	1.4%
Immigrant	35	1.4%	10.0%	3.5%	35	1.4%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	2,415	100.0%	91.0%	66.6%	2,415	99.5%	90.7%	66.5%
Military Connected	3	0.1%	0.5%	4.1%	3	0.1%	0.5%	4.1%
At-Risk	1,397	57.8%	67.7%	53.5%	1,408	58.0%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	371	15.4%	40.1%	24.3%	373	15.4%	40.0%	24.3%
Career and Technical Education	2,170	89.9%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	2,170	89.9%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	799	33.1%	14.2%	8.7%				
Special Education	254	10.5%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**254**							
Students with Intellectual Disabilities	144	56.7%	45.5%	48.3%				
Students with Physical Disabilities	15	5.9%	15.7%	17.0%				
Students with Autism	49	19.3%	23.0%	16.8%				
Students with Behavioral Disabilities	46	18.1%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**220**	**8.5%**	**19.9%**	**16.4%**				
African American	35	1.3%	6.0%	3.3%				
Hispanic	154	5.9%	11.2%	8.9%				
White	20	0.8%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	9	0.3%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.4%	0.6%				
Special Ed Students who are Mobile	21	8.9%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	50	11.3%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	162	9.9%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**192**	**10.1%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	2.1%	13.5%	7.3%	7.8%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	21.1	17.6	16.4
Foreign Languages	26.9	20.5	18.9
Mathematics	24.6	20.3	17.8

Class Size Information	Campus	District	State
Science	27.7	21.6	18.9
Social Studies	27.4	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
HEIGHTS H S (101912012) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**147.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	141.4	95.9%	65.5%	63.8%
Teachers	123.1	83.5%	45.0%	48.3%
Professional Support	8.3	5.6%	16.4%	10.8%
Campus Administration (School Leadership)	10.0	6.8%	3.8%	3.4%
Educational Aides	6.0	4.1%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	3.0	n/a	323.0	13,704.0
Part-time Counselors	1.0	n/a	41.0	1,298.0
Total Minority Staff	**95.9**	**65.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	38.9	31.6%	42.5%	12.8%
Hispanic	31.0	25.2%	30.0%	31.0%
White	44.6	36.2%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	5.0	4.1%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.5	2.8%	2.0%	1.3%
Teachers by Sex				
Males	65.2	52.9%	28.7%	24.6%
Females	57.9	47.1%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	4.0	3.3%	7.0%	2.4%
Bachelors	77.0	62.6%	71.4%	71.4%
Masters	38.5	31.3%	20.4%	25.4%
Doctorate	3.5	2.9%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	12.4	10.1%	12.1%	7.3%
1-5 Years Experience	29.2	23.7%	30.6%	28.3%
6-10 Years Experience	17.9	14.5%	19.3%	19.7%
11-20 Years Experience	34.3	27.8%	21.9%	27.6%
21-30 Years Experience	20.8	16.9%	12.8%	14.1%
Over 30 Years Experience	8.5	6.9%	3.4%	3.0%
Number of Students per Teacher	19.6	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
HEIGHTS H S (101912012) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	4.1	6.0
Average Years Experience of Principals with District	12.0	3.9	5.1
Average Years Experience of Assistant Principals	5.5	3.3	5.1
Average Years Experience of Assistant Principals with District	3.3	2.9	4.3
Average Years Experience of Teachers	13.1	10.1	11.2
Average Years Experience of Teachers with District	8.9	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,812	$66,987	$55,689
1-5 Years Experience	$67,371	$72,028	$59,266
6-10 Years Experience	$73,950	$73,943	$62,607
11-20 Years Experience	$73,518	$75,187	$66,353
21-30 Years Experience	$79,402	$77,905	$70,976
Over 30 Years Experience	$89,906	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$72,975	$73,604	$63,751
Professional Support	$69,482	$85,002	$75,909
Campus Administration (School Leadership)	$111,313	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.6	0.5%	15.3%	6.3%
Career and Technical Education	19.3	15.7%	3.4%	5.5%
Compensatory Education	0.6	0.5%	2.2%	2.6%
Gifted and Talented Education	25.1	20.4%	5.3%	1.6%
Regular Education	72.0	58.4%	65.5%	69.0%
Special Education	3.0	2.4%	6.6%	11.4%
Other	2.5	2.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL STUDIES

Campus Number: 101912348

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**93%**	92%	93%	100%	-	*	-	-	75%	*	95%	90%	91%	91%
	2024	70%	63%	**96%**	100%	94%	100%	*	*	-	*	83%	*	96%	95%	94%	89%
At Meets Grade Level or Above	2025	49%	43%	**77%**	79%	72%	92%	-	*	-	-	25%	*	80%	67%	72%	66%
	2024	52%	42%	**83%**	93%	79%	91%	*	*	-	*	67%	*	86%	71%	80%	81%
At Masters Grade Level	2025	15%	13%	**31%**	18%	31%	67%	-	*	-	-	0%	*	33%	23%	22%	20%
	2024	16%	12%	**40%**	39%	33%	82%	*	*	-	*	33%	*	43%	29%	38%	35%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**96%**	96%	95%	100%	-	*	-	*	100%	-	98%	84%	96%	95%
	2024	75%	69%	**100%**	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	55%	50%	**88%**	88%	86%	91%	-	*	-	*	83%	-	92%	63%	85%	89%
	2024	58%	48%	**96%**	92%	96%	100%	-	*	-	*	67%	-	96%	95%	94%	91%
At Masters Grade Level	2025	8%	8%	**18%**	24%	13%	36%	-	*	-	*	0%	-	20%	11%	17%	14%
	2024	9%	7%	**18%**	15%	15%	60%	-	*	-	*	0%	-	19%	16%	7%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**96%**	96%	95%	*	-	*	-	-	100%	*	94%	100%	95%	95%
	2024	81%	77%	**93%**	94%	92%	*	*	*	-	-	100%	*	91%	100%	89%	80%
At Meets Grade Level or Above	2025	45%	48%	**45%**	50%	38%	*	-	*	-	-	14%	*	50%	33%	37%	32%
	2024	43%	35%	**54%**	69%	48%	*	*	*	-	-	67%	*	51%	69%	49%	50%
At Masters Grade Level	2025	27%	31%	**19%**	19%	17%	*	-	*	-	-	14%	*	19%	19%	14%	0%
	2024	24%	20%	**14%**	19%	13%	*	*	*	-	-	33%	*	16%	8%	13%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**99%**	100%	98%	100%	-	*	-	-	100%	*	99%	100%	99%	100%
	2024	91%	89%	**99%**	100%	99%	100%	*	*	-	*	100%	*	99%	100%	99%	100%
At Meets Grade Level or Above	2025	61%	62%	**77%**	73%	75%	100%	-	*	-	-	14%	*	84%	57%	72%	79%
	2024	56%	49%	**88%**	88%	86%	100%	*	*	-	*	50%	*	89%	85%	85%	86%
At Masters Grade Level	2025	21%	24%	**30%**	22%	25%	75%	-	*	-	-	0%	*	34%	18%	18%	18%
	2024	19%	18%	**42%**	50%	32%	80%	*	*	-	*	33%	*	43%	35%	38%	35%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2024	96%	94%	**100%**	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	68%	66%	**90%**	83%	90%	100%	-	*	-	*	*	*	91%	81%	84%	91%
	2024	69%	62%	**90%**	90%	88%	100%	*	*	-	*	100%	-	91%	86%	91%	91%
At Masters Grade Level	2025	37%	37%	**45%**	57%	35%	78%	-	*	-	*	*	*	48%	25%	34%	27%
	2024	37%	32%	**54%**	43%	49%	88%	*	*	-	*	33%	-	53%	57%	49%	45%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**98%**	100%	96%	*	-	*	-	*	*	-	98%	-	96%	100%
	2024	88%	84%	**87%**	94%	82%	100%	-	-	-	-	*	-	87%	*	85%	71%
At Meets Grade Level or Above	2025	59%	61%	**52%**	50%	46%	*	-	*	-	*	*	-	52%	-	46%	20%
	2024	59%	57%	**56%**	76%	42%	80%	-	-	-	-	*	-	57%	*	56%	29%
At Masters Grade Level	2025	13%	20%	**7%**	0%	4%	*	-	*	-	*	*	-	7%	-	4%	0%
	2024	12%	15%	**5%**	0%	6%	20%	-	-	-	-	*	-	6%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**97%**	97%	96%	100%	-	100%	-	100%	94%	100%	97%	95%	96%	96%
	2024	75%	72%	**97%**	99%	96%	100%	*	100%	-	100%	97%	*	97%	99%	96%	93%
At Meets Grade Level or Above	2025	50%	49%	**76%**	73%	74%	94%	-	93%	-	100%	39%	29%	80%	60%	69%	72%
	2024	48%	44%	**82%**	87%	78%	94%	*	82%	-	100%	72%	*	82%	81%	79%	78%
At Masters Grade Level	2025	21%	22%	**27%**	24%	23%	62%	-	40%	-	50%	3%	0%	29%	19%	20%	16%
	2024	20%	18%	**33%**	31%	27%	67%	*	55%	-	69%	25%	*	33%	28%	27%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**95%**	94%	94%	100%	-	100%	-	*	86%	*	97%	88%	93%	93%
	2024	76%	72%	**98%**	100%	97%	100%	*	100%	-	100%	92%	*	98%	98%	97%	93%
At Meets Grade Level or Above	2025	54%	52%	**83%**	83%	80%	91%	-	100%	-	*	50%	*	87%	65%	78%	78%
	2024	54%	48%	**89%**	93%	87%	95%	*	80%	-	100%	67%	*	91%	83%	87%	85%
At Masters Grade Level	2025	23%	22%	**24%**	20%	21%	52%	-	33%	-	*	0%	*	26%	18%	19%	17%
	2024	22%	20%	**30%**	28%	24%	71%	*	40%	-	43%	17%	*	32%	23%	24%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**96%**	97%	95%	100%	-	*	-	*	100%	*	96%	100%	95%	96%
	2024	72%	71%	**90%**	94%	87%	100%	*	*	-	-	100%	*	88%	100%	87%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**48%**	51%	42%	80%	-	*	-	*	13%	*	52%	33%	41%	30%
	2024	43%	41%	**54%**	74%	45%	71%	*	*	-	-	75%	*	53%	64%	52%	46%
At Masters Grade Level	2025	20%	23%	**14%**	14%	12%	40%	-	*	-	*	13%	*	13%	19%	11%	0%
	2024	17%	17%	**9%**	10%	9%	14%	*	*	-	-	25%	*	10%	7%	7%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**99%**	100%	98%	100%	-	*	-	-	100%	*	99%	100%	99%	100%
	2024	75%	70%	**99%**	100%	99%	100%	*	*	-	*	100%	*	99%	100%	99%	100%
At Meets Grade Level or Above	2025	47%	44%	**75%**	70%	72%	100%	-	*	-	-	14%	*	81%	57%	70%	76%
	2024	43%	38%	**87%**	86%	85%	100%	*	*	-	*	50%	*	88%	85%	84%	84%
At Masters Grade Level	2025	17%	18%	**29%**	20%	25%	77%	-	*	-	-	0%	*	32%	18%	18%	18%
	2024	16%	14%	**41%**	46%	32%	75%	*	*	-	*	33%	*	42%	35%	36%	34%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
	2024	78%	75%	**100%**	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	50%	48%	**90%**	83%	90%	100%	-	*	-	*	*	*	91%	81%	84%	91%
	2024	51%	46%	**90%**	90%	88%	100%	*	*	-	*	100%	-	91%	86%	91%	91%
At Masters Grade Level	2025	27%	27%	**45%**	57%	35%	78%	-	*	-	*	*	*	48%	25%	34%	27%
	2024	27%	24%	**54%**	43%	49%	88%	*	*	-	*	33%	-	53%	57%	49%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HOUSTON ACADEMY FOR INTERNATIONAL STUDIES (101912348) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**72%**	67%	70%	92%	-	*	-	-	50%	*	72%	70%	64%	63%	82%
	2024	64%	63%	**69%**	67%	66%	90%	*	*	-	*	80%	-	71%	61%	69%	65%	---
End of Course English II	2025	65%	66%	**69%**	72%	71%	50%	-	*	-	*	58%	-	70%	65%	65%	74%	65%
	2024	69%	69%	**78%**	80%	77%	90%	-	*	-	*	80%	-	77%	83%	79%	74%	---
End of Course Algebra I	2025	74%	78%	**70%**	64%	71%	*	-	*	-	-	67%	*	73%	63%	69%	71%	81%
	2024	72%	74%	**73%**	78%	68%	*	*	-	-	-	*	-	71%	83%	75%	56%	---
All Grades Both Subjects	2025	65%	69%	**70%**	68%	71%	75%	-	83%	-	*	58%	*	71%	67%	66%	69%	74%
	2024	64%	66%	**73%**	75%	71%	91%	*	40%	-	86%	82%	-	73%	74%	74%	66%	---
All Grades ELA/Reading	2025	67%	70%	**70%**	69%	70%	72%	-	80%	-	*	54%	*	71%	68%	65%	69%	73%
	2024	67%	67%	**73%**	74%	71%	90%	*	40%	-	86%	80%	-	74%	72%	73%	69%	---
All Grades Mathematics	2025	64%	68%	**70%**	64%	71%	*	-	*	-	-	67%	*	73%	63%	69%	71%	81%
	2024	60%	64%	**73%**	78%	68%	*	*	-	-	-	*	-	71%	83%	75%	56%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**20%**	*	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	20%	18%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	---
End of Course English II	2025	29%	34%	*	*	*	-	-	-	-	-	-	-	*	*	*	*	-
	2024	29%	30%	*	*	-	-	-	-	-	-	-	-	*	-	*	-	---
End of Course Algebra I	2025	54%	62%	**100%**	*	100%	*	-	-	-	-	*	-	100%	*	100%	*	-
	2024	55%	59%	**78%**	*	83%	-	-	-	-	-	-	-	75%	*	67%	*	---
All Grades Both Subjects	2025	33%	38%	**67%**	50%	73%	*	-	-	-	-	60%	-	73%	57%	67%	67%	-
	2024	32%	36%	**69%**	*	63%	*	-	-	-	-	*	-	67%	*	60%	*	---
All Grades ELA/Reading	2025	31%	35%	**25%**	*	40%	-	-	-	-	-	*	-	40%	*	17%	*	-
	2024	30%	32%	*	*	*	*	-	-	-	-	*	-	*	-	*	*	---
All Grades Mathematics	2025	35%	41%	**100%**	*	100%	*	-	-	-	-	*	-	100%	*	100%	*	-
	2024	35%	40%	**78%**	*	83%	-	-	-	-	-	-	-	75%	*	67%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**97%**	-	-	-	-	-	-	92%	*	91%	-	100%	98%	92%	98%
	2024	75%	72%	**97%**	94%	-	-	94%	*	-	89%	-	88%	*	96%	98%	88%	98%
At Meets Grade Level or Above	2025	50%	49%	**76%**	-	-	-	-	-	-	56%	*	55%	-	80%	77%	57%	82%
	2024	48%	44%	**82%**	94%	-	-	94%	*	-	71%	-	71%	*	83%	83%	71%	87%
At Masters Grade Level	2025	21%	22%	**27%**	-	-	-	-	-	-	4%	*	4%	-	0%	32%	3%	27%
	2024	20%	18%	**33%**	28%	-	-	25%	*	-	23%	-	22%	*	26%	34%	23%	35%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**95%**	-	-	-	-	-	-	84%	*	84%	-	*	96%	85%	98%
	2024	76%	72%	**98%**	89%	-	-	88%	*	-	88%	-	88%	*	100%	99%	88%	100%
At Meets Grade Level or Above	2025	54%	52%	**83%**	-	-	-	-	-	-	56%	*	55%	-	*	85%	59%	89%
	2024	54%	48%	**89%**	89%	-	-	88%	*	-	80%	-	79%	*	91%	90%	78%	95%
At Masters Grade Level	2025	23%	22%	**24%**	-	-	-	-	-	-	0%	*	0%	-	*	27%	0%	32%
	2024	22%	20%	**30%**	22%	-	-	25%	*	-	24%	-	21%	*	27%	32%	25%	27%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**96%**	-	-	-	-	-	-	93%	-	93%	-	*	97%	94%	95%
	2024	72%	71%	**90%**	-	-	-	-	-	-	75%	-	73%	*	*	94%	72%	89%
At Meets Grade Level or Above	2025	45%	47%	**48%**	-	-	-	-	-	-	33%	-	33%	-	*	50%	31%	55%
	2024	43%	41%	**54%**	-	-	-	-	-	-	44%	-	47%	*	*	57%	44%	50%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**14%**	-	-	-	-	-	-	0%	-	0%	-	*	20%	0%	5%
	2024	17%	17%	**9%**	-	-	-	-	-	-	13%	-	13%	*	*	10%	11%	6%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**99%**	-	-	-	-	-	-	100%	*	100%	-	*	100%	100%	96%
	2024	75%	70%	**99%**	100%	-	-	100%	*	-	100%	-	100%	*	100%	99%	100%	100%
At Meets Grade Level or Above	2025	47%	44%	**75%**	-	-	-	-	-	-	61%	*	59%	-	*	74%	61%	88%
	2024	43%	38%	**87%**	100%	-	-	100%	*	-	75%	-	73%	*	88%	88%	77%	95%
At Masters Grade Level	2025	17%	18%	**29%**	-	-	-	-	-	-	11%	*	12%	-	*	32%	6%	36%
	2024	16%	14%	**41%**	33%	-	-	25%	*	-	25%	-	27%	*	38%	43%	27%	45%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**100%**	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	100%
	2024	78%	75%	**100%**	-	-	-	-	-	-	100%	-	100%	-	-	100%	*	100%
At Meets Grade Level or Above	2025	50%	48%	**90%**	-	-	-	-	-	-	100%	-	100%	-	-	92%	100%	83%
	2024	51%	46%	**90%**	-	-	-	-	-	-	100%	-	100%	-	-	89%	*	92%
At Masters Grade Level	2025	27%	27%	**45%**	-	-	-	-	-	-	17%	-	17%	-	-	55%	17%	27%
	2024	27%	24%	**54%**	-	-	-	-	-	-	40%	-	40%	-	-	53%	*	58%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**70%**	-	-	-	-	-	-	67%	*	66%	-	*	71%	68%	69%
	2024	64%	66%	**73%**	67%	-	-	63%	*	-	61%	-	60%	*	73%	75%	64%	73%
All Grades ELA/Reading	2025	67%	70%	**70%**	-	-	-	-	-	-	67%	*	65%	-	*	71%	69%	69%
	2024	67%	67%	**73%**	67%	-	-	63%	*	-	66%	-	65%	*	80%	74%	66%	75%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**70%**	-	-	-	-	-	-	67%	-	67%	-	-	71%	67%	67%
	2024	60%	64%	**73%**	-	-	-	-	-	-	50%	-	50%	-	*	79%	59%	63%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**67%**	-	-	-	-	-	-	60%	-	60%	-	-	64%	60%	*
	2024	32%	36%	**69%**	-	-	-	-	-	-	*	-	*	*	-	80%	*	-
All Grades ELA/Reading	2025	31%	35%	**25%**	-	-	-	-	-	-	*	-	*	-	-	20%	*	-
	2024	30%	32%	*	-	-	-	-	-	-	*	-	*	*	-	*	*	-
All Grades Mathematics	2025	35%	41%	**100%**	-	-	-	-	-	-	*	-	*	-	-	100%	*	*
	2024	35%	40%	**78%**	-	-	-	-	-	-	*	-	*	-	-	88%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	98%	100%	-	100%	-	100%	100%	100%	99%	97%	98%	94%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	0%	-	0%	-	0%	0%	0%	1%	2%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**97%**	100%	95%	100%	-	100%	-	*	100%	*	97%	96%	96%	90%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	5%	0%	-	0%	-	*	0%	*	3%	4%	4%	10%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	100%	99%	100%	-	*	-	*	*	*	100%	94%	98%	96%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	0%	-	*	-	*	*	*	0%	6%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**100%**	100%	100%	*	-	*	-	*	*	-	100%	-	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	98%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**98%**	99%	97%	98%	*	92%	-	100%	100%	*	98%	97%	97%	92%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	1%	3%	0%	*	8%	-	0%	0%	*	2%	3%	3%	8%
Not Tested	1%	1%	**0%**	0%	0%	2%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	2%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**95%**	98%	94%	100%	*	83%	-	100%	100%	*	96%	93%	93%	83%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	2%	6%	0%	*	17%	-	0%	0%	*	4%	7%	7%	17%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	*	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	100%	92%	*	*	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	93%	90%	**99%**	100%	100%	92%	*	*	-	*	100%	*	99%	100%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	0%	8%	*	*	-	*	0%	*	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	0%	8%	*	*	-	*	0%	*	1%	0%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**98%**	100%	100%	83%	-	-	-	-	*	-	98%	*	98%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**96.3%**	95.9%	96.4%	96.4%	*	96.0%	-	97.5%	96.4%	96.1%	96.5%
2022-23	93.3%	93.0%	**95.3%**	94.8%	95.4%	96.3%	*	94.5%	-	97.5%	94.4%	95.0%	94.9%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**6.7%**	8.1%	7.3%	0.0%	*	10.0%	-	0.0%	4.3%	8.2%	8.0%
2022-23	20.3%	22.3%	**10.1%**	16.0%	7.8%	2.9%	*	20.0%	-	0.0%	15.0%	12.5%	10.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.0%	3.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Dropped Out	5.8%	11.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	91.1%	86.9%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	85.1%	**100.0%**	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Dropped Out	6.3%	12.8%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	90.6%	85.4%	**100.0%**	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**100.0%**	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**100.0%**	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Dropped Out	6.5%	12.9%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	92.6%	86.7%	**100.0%**	100.0%	100.0%	*	-	*					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**100.0%**	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
Class of 2022													
Graduated	91.8%	86.2%	**99.0%**	97.6%	100.0%	100.0%	*	*	-	*	*	98.7%	*
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Dropped Out	6.8%	13.1%	**1.0%**	2.4%	0.0%	0.0%	*	*	-	*	*	1.3%	*
Graduates and TxCHSE	92.2%	86.8%	**99.0%**	97.6%	100.0%	100.0%	*	*	-	*	*	98.7%	*
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**99.0%**	97.6%	100.0%	100.0%	*	*	-	*	*	98.7%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**99.0%**	97.6%	100.0%	100.0%	*	*	-	*	*	98.7%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	*
Dropped Out	6.8%	12.9%	**1.0%**	2.4%	0.0%	0.0%	*	*	-	*	*	1.3%	*
Graduates and TxCHSE	92.7%	87.0%	**99.0%**	97.6%	100.0%	100.0%	*	*	-	*	*	98.7%	*
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**99.0%**	97.6%	100.0%	100.0%	*	*	-	*	*	98.7%	*
Class of 2021													
Graduated	92.7%	88.5%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.3%	10.9%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	93.2%	89.1%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
Class of 2023	90.3%	83.0%	**100.0%**	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Class of 2023	84.3%	88.5%	**98.2%**	100.0%	97.1%	*	-	*	-	*	*	98.7%	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
Class of 2023	88.6%	90.0%	**98.2%**	100.0%	97.1%	*	-	*	-	*	*	98.7%	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2022-23	82.5%	86.2%	**98.2%**	100.0%	97.1%	*	-	*	-	*	*	98.7%	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
2022-23	86.8%	87.9%	**98.2%**	100.0%	97.1%	*	-	*	-	*	*	98.7%	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	98	100.0%	11,427	382,023
By Ethnicity:				
African American	41	41.8%	2,512	48,064
Hispanic	47	48.0%	6,979	200,942
White	9	9.2%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	1	1.0%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	0	0.0%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	1,017	46,183
Foundation H.S. Program (Endorsement)	98	100.0%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	4	4.1%	953	35,935
Economically Disadvantaged Graduates	67	68.4%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	6	6.1%	2,579	56,967
At-Risk Graduates	72	73.5%	6,672	173,035
CTE Completers	22	22.4%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**99.0%**	97.6%	100.0%	100.0%	-	*	-	-	*	98.5%	100.0%
2022-23	76.3%	76.2%	**100.0%**	100.0%	100.0%	*	-	*	-	*	*	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**95.9%**	95.1%	95.7%	100.0%	-	*	-	-	*	94.0%	100.0%
2022-23	61.9%	55.9%	**95.5%**	97.2%	94.1%	*	-	*	-	*	*	96.1%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**87.8%**	87.8%	85.1%	100.0%	-	*	-	-	*	85.1%	50.0%
2022-23	62.8%	52.0%	**86.6%**	77.8%	89.7%	*	-	*	-	*	*	85.5%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**63.3%**	65.9%	63.8%	55.6%	-	*	-	-	*	61.2%	33.3%
2022-23	54.3%	44.3%	**45.5%**	36.1%	47.1%	*	-	*	-	*	*	43.4%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**60.2%**	63.4%	59.6%	55.6%	-	*	-	-	*	58.2%	33.3%
2022-23	48.4%	38.5%	**42.9%**	36.1%	42.6%	*	-	*	-	*	*	39.5%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**36.7%**	36.6%	31.9%	66.7%	-	*	-	-	*	31.3%	0.0%
2022-23	20.4%	26.5%	**37.5%**	16.7%	42.6%	*	-	*	-	*	*	38.2%	-
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**55.1%**	56.1%	57.4%	44.4%	-	*	-	-	*	56.7%	50.0%
2022-23	2.5%	2.8%	**64.3%**	61.1%	63.2%	*	-	*	-	*	*	65.8%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**94.9%**	95.1%	95.7%	88.9%	-	*	-	-	*	92.5%	100.0%
2022-23	23.6%	14.6%	**95.5%**	97.2%	94.1%	*	-	*	-	*	*	96.1%	-
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**4.1%**	2.4%	2.1%	22.2%	-	*	-	-	*	3.0%	0.0%
2022-23	5.6%	6.2%	**2.7%**	2.8%	2.9%	*	-	*	-	*	*	3.9%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**88.8%**	87.8%	87.2%	100.0%	-	*					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**92.9%**	88.9%	94.1%	*	-	*	-	*	*	90.8%	-
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**88.8%**	87.8%	87.2%	100.0%	-	*	-	-	*	86.6%	66.7%
2022-23	33.4%	38.8%	**92.9%**	88.9%	94.1%	*	-	*	-	*	*	90.8%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**64.3%**	58.5%	66.0%	88.9%	-	*	-	-	*	64.2%	33.3%
	2022-23	21.0%	10.7%	**69.6%**	61.1%	70.6%	*	-	*	-	*	*	65.8%	-
Mathematics	2023-24	21.3%	18.3%	**57.1%**	58.5%	61.7%	33.3%	-	*	-	-	*	58.2%	33.3%
	2022-23	19.9%	14.9%	**37.5%**	30.6%	39.7%	*	-	*	-	*	*	35.5%	-
Both Subjects	2023-24	12.7%	6.5%	**42.9%**	41.5%	46.8%	33.3%	-	*	-	-	*	47.8%	16.7%
	2022-23	12.5%	6.0%	**31.3%**	22.2%	33.8%	*	-	*	-	*	*	28.9%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Mathematics	2023-24	29.5%	45.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
Both Subjects	2023-24	20.2%	35.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**16.3%**	18.3%	16.1%	17.6%	*	*	-	*	0.0%	17.0%	9.1%
	2023	24.2%	35.4%	**4.6%**	1.3%	6.8%	7.7%	-	*	-	*	0.0%	3.4%	0.0%
English Language Arts	2024	14.6%	19.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2023	13.8%	19.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2024	9.6%	14.8%	**11.5%**	16.9%	8.9%	11.8%	*	*	-	*	0.0%	11.3%	9.1%
	2023	7.4%	9.8%	**3.2%**	1.3%	4.2%	7.7%	-	*	-	*	0.0%	2.1%	0.0%
Science	2024	10.9%	13.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2023	10.3%	12.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Social Studies	2024	13.7%	22.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2023	13.1%	22.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**44.1%**	38.5%	44.4%	*	-	-	-	-	-	50.0%	*
	2023	53.3%	46.1%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	-
English Language Arts	2024	48.8%	44.3%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	46.9%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	46.4%	**29.2%**	41.7%	10.0%	*	-	-	-	-	-	31.3%	*
	2023	50.1%	44.2%	**0.0%**	*	0.0%	*	-	-	-	-	-	*	-
Science	2024	46.1%	41.1%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	38.4%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	33.8%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
	2022-23	79.3%	87.8%	**100.0%**	100.0%	100.0%	*	-	*	-	*	*	100.0%	?
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**36.2%**	38.6%	31.4%	55.6%	-	*	-	-	*	34.7%	33.3%
	2022-23	28.9%	22.1%	**27.5%**	13.5%	28.4%	100.0%	-	*	-	*	*	20.5%	*
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**1034**	1030	1022	1138	-	*	-	-	*	1022	932
	2022-23	978	931	**1012**	975	1016	1194	-	1047	-	1060	1040	995	860
English Language Arts and Writing	2023-24	496	473	**548**	550	537	603	-	*	-	-	*	543	480
	2022-23	497	475	**523**	514	522	594	-	513	-	590	543	515	390
Mathematics	2023-24	479	451	**486**	479	485	534	-	*	-	-	*	479	452
	2022-23	482	455	**489**	461	493	600	-	533	-	470	497	480	470
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**23.7**	*	*	*	-	-	-	-	-	22.5	*
	2022-23	19.2	23.7	**20.2**	19.3	19.8	24.0	-	23.0	-	22.0	-	18.6	-
English Language Arts	2023-24	19.0	24.2	**25.3**	*	*	*	-	-	-	-	-	24.8	*
	2022-23	18.8	24.3	**21.2**	20.7	20.7	25.3	-	23.3	-	22.5	-	19.4	-
Mathematics	2023-24	19.0	22.7	**20.9**	*	*	*	-	-	-	-	-	18.2	*
	2022-23	18.9	22.5	**18.8**	17.8	18.2	24.0	-	23.5	-	20.0	-	17.5	-
Science	2023-24	19.6	23.3	**22.9**	*	*	*	-	-	-	-	-	21.0	*
	2022-23	19.5	23.3	**18.8**	17.4	18.8	21.0	-	21.5	-	21.0	-	17.6	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**95.4%**	96.7%	94.5%	97.5%	*	100.0%	-	100.0%	78.3%	94.3%	92.0%
	2022-23	45.4%	43.3%	**96.5%**	94.3%	97.3%	97.0%	*	100.0%	-	100.0%	80.0%	94.6%	92.9%
English Language Arts	2023-24	17.8%	18.1%	**37.1%**	45.1%	34.5%	35.9%	*	30.0%	-	30.0%	18.2%	34.7%	20.8%
	2022-23	17.4%	18.0%	**38.8%**	48.1%	35.6%	36.4%	*	30.0%	-	12.5%	33.3%	38.9%	17.9%
Mathematics	2023-24	19.4%	18.2%	**31.6%**	44.6%	27.4%	29.7%	*	12.5%	-	20.0%	10.5%	30.1%	12.8%
	2022-23	19.5%	17.2%	**37.0%**	42.5%	33.9%	38.7%	*	66.7%	-	0.0%	29.4%	34.7%	14.3%
Science	2023-24	21.9%	18.0%	**18.5%**	28.6%	14.8%	21.6%	*	10.0%	-	0.0%	13.6%	16.9%	8.7%
	2022-23	21.5%	17.8%	**27.9%**	33.3%	27.7%	15.6%	*	12.5%	-	12.5%	16.7%	28.6%	7.1%
Social Studies	2023-24	24.5%	24.7%	**80.9%**	76.7%	80.4%	91.7%	*	90.0%	-	100.0%	63.6%	77.3%	77.1%
	2022-23	24.0%	23.6%	**77.9%**	77.8%	75.3%	93.9%	*	75.0%	-	100.0%	66.7%	72.1%	57.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**58.6%**	67.5%	52.0%	50.0%	0.0%	100.0%	-	100.0%	50.0%	56.8%	66.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**83.0%**	66.7%	96.0%	100.0%	-	100.0%	-	100.0%	0.0%	79.5%	100.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**473**	**100.0%**	**176,039**	**5,530,499**	**473**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	120	25.4%	8.1%	8.3%	120	25.4%	8.1%	8.3%
Grade 10	134	28.3%	7.3%	7.9%	134	28.3%	7.3%	7.9%
Grade 11	113	23.9%	6.7%	7.4%	113	23.9%	6.7%	7.4%
Grade 12	106	22.4%	6.5%	7.0%	106	22.4%	6.6%	7.0%
Ethnic Distribution								
African American	116	24.5%	20.8%	12.8%	116	24.5%	20.8%	12.8%
Hispanic	291	61.5%	61.7%	53.5%	291	61.5%	61.7%	53.5%
White	42	8.9%	10.0%	24.4%	42	8.9%	10.0%	24.4%
American Indian	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Asian	12	2.5%	5.2%	5.6%	12	2.5%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	2.1%	2.1%	3.3%	10	2.1%	2.1%	3.3%
Sex								
Female	312	66.0%	49.5%	48.9%	312	66.0%	49.4%	48.8%
Male	161	34.0%	50.5%	51.1%	161	34.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	280	59.2%	77.8%	60.5%	280	59.2%	77.8%	60.4%
Non-Educationally Disadvantaged	193	40.8%	22.2%	39.5%	193	40.8%	22.2%	39.6%
Section 504 Students	49	10.4%	3.8%	6.8%	49	10.4%	3.8%	6.8%
EB Students/EL	40	8.5%	39.2%	24.3%	40	8.5%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	1.0%	2.1%				
Students w/ Dyslexia	15	3.2%	4.0%	6.4%	15	3.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.4%	3.2%	1.4%	2	0.4%	3.1%	1.4%
Immigrant	2	0.4%	10.0%	3.5%	2	0.4%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	473	100.0%	91.0%	66.6%	473	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	344	72.7%	67.7%	53.5%	344	72.7%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	37	7.8%	40.1%	24.3%	37	7.8%	40.0%	24.3%
Career and Technical Education	448	94.7%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	448	94.7%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	185	39.1%	14.2%	8.7%				
Special Education	24	5.1%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**24**							
Students with Intellectual Disabilities	11	45.8%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	*	*	23.0%	16.8%				
Students with Behavioral Disabilities	8	33.3%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**11**	**2.4%**	**19.9%**	**16.4%**				
African American	2	0.4%	6.0%	3.3%				
Hispanic	7	1.5%	11.2%	8.9%				
White	2	0.4%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	2	8.3%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	1	2.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	8	2.5%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**30**	**8.4%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.0%	13.5%	7.3%	12.5%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.5	17.6	16.4
Foreign Languages	15.8	20.5	18.9
Mathematics	22.1	20.3	17.8

Class Size Information	Campus	District	State
Science	24.3	21.6	18.9
Social Studies	22.9	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
HOUSTON ACADEMY FOR INTERNATIONAL STUDIES (101912348) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**31.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	31.0	100.0%	65.5%	63.8%
Teachers	21.0	67.7%	45.0%	48.3%
Professional Support	7.0	22.6%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	9.7%	3.8%	3.4%
Educational Aides	0.0	0.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**23.0**	**74.2%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	5.0	23.8%	42.5%	12.8%
Hispanic	6.0	28.6%	30.0%	31.0%
White	4.0	19.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	6.0	28.6%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	4.0	19.0%	28.7%	24.6%
Females	17.0	81.0%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	9.0	42.9%	71.4%	71.4%
Masters	12.0	57.1%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	9.5%	12.1%	7.3%
1-5 Years Experience	5.0	23.8%	30.6%	28.3%
6-10 Years Experience	6.0	28.6%	19.3%	19.7%
11-20 Years Experience	7.0	33.3%	21.9%	27.6%
21-30 Years Experience	1.0	4.8%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	22.5	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	20.0	4.1	6.0
Average Years Experience of Principals with District	20.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	9.2	10.1	11.2
Average Years Experience of Teachers with District	6.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$53,894	$72,028	$59,266
6-10 Years Experience	$55,867	$73,943	$62,607
11-20 Years Experience	$55,909	$75,187	$66,353
21-30 Years Experience	$60,400	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$56,402	$73,604	$63,751
Professional Support	$68,948	$85,002	$75,909
Campus Administration (School Leadership)	$145,333	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.3%
Career and Technical Education	4.9	23.5%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	2.9	14.0%	5.3%	1.6%
Regular Education	8.9	42.2%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	4.3	20.3%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOGY CENTER

Campus Number: 101912310

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**59%**	52%	60%	50%	*	-	-	-	31%	59%	62%	50%	59%	57%
	2024	70%	63%	**44%**	35%	44%	44%	-	-	-	*	25%	50%	45%	38%	43%	37%
At Meets Grade Level or Above	2025	49%	43%	**32%**	27%	33%	31%	*	-	-	-	14%	18%	35%	25%	32%	29%
	2024	52%	42%	**24%**	20%	24%	28%	-	-	-	*	13%	10%	25%	19%	24%	17%
At Masters Grade Level	2025	15%	13%	**4%**	5%	4%	0%	*	-	-	-	2%	0%	4%	4%	3%	3%
	2024	16%	12%	**4%**	2%	5%	4%	-	-	-	*	4%	0%	5%	3%	4%	3%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**63%**	46%	64%	75%	-	-	-	*	39%	53%	64%	60%	63%	60%
	2024	75%	69%	**51%**	52%	51%	47%	*	-	-	*	28%	43%	55%	41%	51%	45%
At Meets Grade Level or Above	2025	55%	50%	**40%**	19%	41%	33%	-	-	-	*	18%	20%	42%	34%	40%	37%
	2024	58%	48%	**29%**	30%	29%	41%	*	-	-	*	12%	29%	31%	24%	29%	23%
At Masters Grade Level	2025	8%	8%	**3%**	4%	3%	0%	-	-	-	*	3%	0%	3%	3%	3%	2%
	2024	9%	7%	**3%**	2%	3%	6%	*	-	-	*	8%	0%	4%	0%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**77%**	62%	78%	82%	*	-	-	-	54%	79%	78%	74%	77%	79%
	2024	81%	77%	**68%**	49%	69%	50%	*	-	-	*	52%	78%	67%	69%	67%	67%
At Meets Grade Level or Above	2025	45%	48%	**36%**	17%	38%	18%	*	-	-	-	17%	29%	35%	40%	36%	39%
	2024	43%	35%	**15%**	5%	15%	21%	*	-	-	*	11%	0%	14%	17%	15%	15%
At Masters Grade Level	2025	27%	31%	**18%**	11%	19%	0%	*	-	-	-	6%	14%	17%	20%	18%	19%
	2024	24%	20%	**4%**	0%	4%	14%	*	-	-	*	4%	0%	4%	5%	4%	4%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**87%**	74%	88%	78%	-	-	-	-	76%	100%	89%	82%	87%	89%
	2024	91%	89%	**81%**	80%	81%	100%	*	-	-	*	66%	*	82%	81%	81%	81%
At Meets Grade Level or Above	2025	61%	62%	**45%**	26%	47%	33%	-	-	-	-	32%	40%	45%	45%	46%	46%
	2024	56%	49%	**22%**	13%	23%	20%	*	-	-	*	7%	*	24%	18%	22%	17%
At Masters Grade Level	2025	21%	24%	**13%**	9%	13%	0%	-	-	-	-	15%	20%	12%	15%	13%	15%
	2024	19%	18%	**8%**	0%	9%	0%	*	-	-	*	2%	*	10%	4%	8%	6%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**93%**	89%	93%	100%	*	-	-	-	85%	86%	93%	94%	93%	92%
	2024	96%	94%	**89%**	89%	89%	100%	*	-	-	-	75%	100%	88%	93%	89%	86%
At Meets Grade Level or Above	2025	68%	66%	**61%**	46%	61%	78%	*	-	-	-	29%	57%	60%	62%	60%	55%
	2024	69%	62%	**50%**	59%	49%	33%	*	-	-	-	40%	40%	50%	48%	49%	36%
At Masters Grade Level	2025	37%	37%	**34%**	17%	35%	44%	*	-	-	-	14%	29%	34%	33%	33%	32%
	2024	37%	32%	**22%**	24%	22%	0%	*	-	-	-	16%	20%	22%	24%	22%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**71%**	50%	75%	*	-	-	-	-	*	-	70%	86%	69%	76%
	2024	88%	84%	**55%**	*	56%	*	-	-	-	-	20%	*	53%	64%	55%	42%
At Meets Grade Level or Above	2025	59%	61%	**25%**	0%	28%	*	-	-	-	-	*	-	27%	0%	25%	32%
	2024	59%	57%	**24%**	*	24%	*	-	-	-	-	0%	*	22%	36%	24%	8%
At Masters Grade Level	2025	13%	20%	**1%**	0%	1%	*	-	-	-	-	*	-	1%	0%	1%	4%
	2024	12%	15%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**72%**	61%	73%	72%	*	-	-	*	51%	69%	74%	67%	72%	71%
	2024	75%	72%	**62%**	55%	62%	54%	88%	-	-	67%	42%	63%	63%	59%	62%	58%
At Meets Grade Level or Above	2025	50%	49%	**41%**	25%	42%	36%	*	-	-	*	20%	28%	42%	37%	40%	39%
	2024	48%	44%	**28%**	25%	28%	29%	50%	-	-	17%	15%	14%	29%	25%	27%	21%
At Masters Grade Level	2025	21%	22%	**12%**	8%	13%	7%	*	-	-	*	6%	9%	12%	12%	12%	11%
	2024	20%	18%	**7%**	5%	7%	6%	13%	-	-	0%	6%	3%	8%	6%	7%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**61%**	49%	62%	61%	*	-	-	*	35%	56%	63%	55%	61%	58%
	2024	76%	72%	**47%**	43%	48%	45%	*	-	-	*	27%	47%	50%	40%	47%	41%
At Meets Grade Level or Above	2025	54%	52%	**36%**	23%	37%	32%	*	-	-	*	16%	19%	38%	29%	35%	33%
	2024	54%	48%	**26%**	24%	26%	33%	*	-	-	*	12%	18%	28%	22%	26%	20%
At Masters Grade Level	2025	23%	22%	**3%**	5%	3%	0%	*	-	-	*	2%	0%	3%	3%	3%	2%
	2024	22%	20%	**4%**	2%	4%	5%	*	-	-	*	6%	0%	4%	2%	4%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**76%**	60%	78%	75%	*	-	-	-	53%	79%	77%	75%	76%	79%
	2024	72%	71%	**66%**	48%	68%	47%	*	-	-	*	51%	80%	65%	68%	66%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**35%**	15%	37%	17%	*	-	-	-	17%	29%	34%	39%	35%	38%
	2024	43%	41%	**16%**	5%	16%	20%	*	-	-	*	10%	0%	15%	18%	16%	15%
At Masters Grade Level	2025	20%	23%	**16%**	9%	17%	0%	*	-	-	-	6%	14%	15%	19%	16%	18%
	2024	17%	17%	**4%**	0%	4%	13%	*	-	-	*	4%	0%	3%	5%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**87%**	74%	88%	78%	-	-	-	-	76%	100%	89%	82%	87%	89%
	2024	75%	70%	**82%**	80%	81%	100%	*	-	-	*	66%	*	82%	81%	81%	81%
At Meets Grade Level or Above	2025	47%	44%	**45%**	26%	47%	33%	-	-	-	-	32%	40%	45%	45%	46%	46%
	2024	43%	38%	**23%**	13%	23%	20%	*	-	-	*	7%	*	24%	19%	22%	17%
At Masters Grade Level	2025	17%	18%	**13%**	9%	13%	0%	-	-	-	-	15%	20%	12%	15%	13%	15%
	2024	16%	14%	**8%**	0%	9%	0%	*	-	-	*	2%	*	10%	4%	8%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**93%**	89%	93%	100%	*	-	-	-	85%	86%	93%	94%	93%	92%
	2024	78%	75%	**89%**	89%	89%	100%	*	-	-	-	75%	100%	88%	93%	89%	86%
At Meets Grade Level or Above	2025	50%	48%	**61%**	46%	61%	78%	*	-	-	-	29%	57%	60%	62%	60%	55%
	2024	51%	46%	**50%**	59%	49%	33%	*	-	-	-	40%	40%	50%	48%	49%	36%
At Masters Grade Level	2025	27%	27%	**34%**	17%	35%	44%	*	-	-	-	14%	29%	34%	33%	33%	32%
	2024	27%	24%	**22%**	24%	22%	0%	*	-	-	-	16%	20%	22%	24%	22%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**63%**	48%	64%	0%	*	-	-	-	51%	50%	66%	53%	62%	61%	71%
	2024	64%	63%	**54%**	38%	56%	54%	-	-	-	*	33%	*	56%	48%	55%	51%	---
End of Course English II	2025	65%	66%	**68%**	61%	68%	86%	-	-	-	*	55%	69%	72%	56%	67%	69%	62%
	2024	69%	69%	**61%**	58%	61%	86%	*	-	-	-	58%	50%	65%	50%	61%	57%	---
End of Course Algebra I	2025	74%	78%	**69%**	54%	70%	70%	*	-	-	-	66%	65%	66%	79%	69%	73%	62%
	2024	72%	74%	**65%**	68%	64%	75%	*	-	-	-	68%	*	64%	68%	66%	67%	---
All Grades Both Subjects	2025	65%	69%	**66%**	54%	67%	56%	*	-	-	*	57%	61%	68%	62%	66%	68%	65%
	2024	64%	66%	**60%**	54%	60%	71%	*	-	-	*	53%	65%	62%	54%	60%	58%	---
All Grades ELA/Reading	2025	67%	70%	**65%**	54%	66%	50%	*	-	-	*	53%	58%	69%	54%	65%	65%	65%
	2024	67%	67%	**58%**	48%	58%	70%	*	-	-	*	47%	61%	61%	49%	58%	54%	---
All Grades Mathematics	2025	64%	68%	**69%**	54%	70%	70%	*	-	-	-	66%	65%	66%	79%	69%	73%	62%
	2024	60%	64%	**65%**	68%	64%	75%	*	-	-	-	68%	*	64%	68%	66%	67%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**26%**	17%	27%	*	*	-	-	-	11%	*	29%	22%	26%	25%	-
	2024	20%	18%	**16%**	21%	16%	*	-	-	-	-	10%	*	17%	14%	17%	14%	---
End of Course English II	2025	29%	34%	**43%**	25%	43%	67%	-	-	-	-	32%	*	47%	33%	44%	44%	*
	2024	29%	30%	**24%**	36%	24%	20%	-	-	-	-	21%	*	31%	12%	23%	18%	---
End of Course Algebra I	2025	54%	62%	**56%**	56%	55%	*	-	-	-	-	30%	*	52%	60%	56%	61%	*
	2024	55%	59%	**53%**	40%	55%	20%	*	-	-	-	47%	*	52%	55%	52%	52%	---
All Grades Both Subjects	2025	33%	38%	**40%**	30%	40%	50%	*	-	-	-	23%	45%	42%	37%	40%	41%	80%
	2024	32%	36%	**31%**	33%	31%	21%	*	-	-	-	26%	25%	35%	23%	31%	27%	---
All Grades ELA/Reading	2025	31%	35%	**35%**	21%	36%	44%	*	-	-	-	21%	38%	39%	27%	35%	35%	*
	2024	30%	32%	**21%**	28%	20%	22%	-	-	-	-	17%	0%	25%	13%	21%	16%	---
All Grades Mathematics	2025	35%	41%	**56%**	56%	55%	*	-	-	-	-	30%	*	52%	60%	56%	61%	*
	2024	35%	40%	**53%**	40%	55%	20%	*	-	-	-	47%	*	52%	55%	52%	52%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**72%**	100%	*	-	100%	-	-	69%	67%	69%	60%	65%	73%	69%	94%
	2024	75%	72%	**62%**	78%	*	-	*	*	-	55%	50%	55%	*	60%	66%	56%	89%
At Meets Grade Level or Above	2025	50%	49%	**41%**	67%	*	-	60%	-	-	35%	58%	35%	20%	38%	41%	35%	79%
	2024	48%	44%	**28%**	67%	*	-	*	*	-	17%	0%	17%	*	30%	33%	19%	65%
At Masters Grade Level	2025	21%	22%	**12%**	17%	*	-	10%	-	-	9%	0%	9%	20%	13%	11%	9%	37%
	2024	20%	18%	**7%**	22%	*	-	*	*	-	4%	0%	4%	*	5%	9%	4%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**61%**	100%	*	-	100%	-	-	57%	67%	57%	*	55%	64%	56%	93%
	2024	76%	72%	**47%**	60%	*	-	*	*	-	38%	*	38%	*	48%	56%	39%	86%
At Meets Grade Level or Above	2025	54%	52%	**36%**	71%	*	-	67%	-	-	30%	67%	29%	*	30%	39%	29%	84%
	2024	54%	48%	**26%**	60%	*	-	*	*	-	15%	*	15%	*	32%	35%	17%	70%
At Masters Grade Level	2025	23%	22%	**3%**	14%	*	-	17%	-	-	2%	0%	2%	*	2%	4%	2%	20%
	2024	22%	20%	**4%**	20%	*	-	*	*	-	1%	*	1%	*	3%	5%	1%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**76%**	*	*	-	*	-	-	77%	60%	77%	*	74%	72%	77%	89%
	2024	72%	71%	**66%**	*	*	-	*	-	-	64%	*	64%	-	69%	65%	65%	76%
At Meets Grade Level or Above	2025	45%	47%	**35%**	*	*	-	*	-	-	33%	40%	33%	*	52%	29%	34%	59%
	2024	43%	41%	**16%**	*	*	-	*	-	-	12%	*	12%	-	22%	13%	15%	31%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**16%**	*	*	-	*	-	-	15%	0%	15%	*	26%	15%	15%	28%
	2024	17%	17%	**4%**	*	*	-	*	-	-	3%	*	3%	-	5%	3%	4%	5%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**87%**	*	-	-	*	-	-	88%	*	88%	*	100%	82%	89%	100%
	2024	75%	70%	**82%**	*	-	-	*	*	-	80%	*	80%	-	79%	80%	80%	100%
At Meets Grade Level or Above	2025	47%	44%	**45%**	*	-	-	*	-	-	44%	*	44%	*	71%	44%	44%	70%
	2024	43%	38%	**23%**	*	-	-	*	*	-	10%	*	10%	-	47%	32%	14%	63%
At Masters Grade Level	2025	17%	18%	**13%**	*	-	-	*	-	-	13%	*	13%	*	43%	8%	14%	35%
	2024	16%	14%	**8%**	*	-	-	*	*	-	3%	*	3%	-	15%	11%	4%	44%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**93%**	-	-	-	-	-	-	92%	-	92%	-	67%	93%	91%	99%
	2024	78%	75%	**89%**	-	-	-	-	-	-	85%	-	85%	-	94%	90%	85%	98%
At Meets Grade Level or Above	2025	50%	48%	**61%**	-	-	-	-	-	-	49%	-	49%	-	25%	63%	48%	91%
	2024	51%	46%	**50%**	-	-	-	-	-	-	33%	-	33%	-	41%	61%	33%	83%
At Masters Grade Level	2025	27%	27%	**34%**	-	-	-	-	-	-	27%	-	27%	-	8%	31%	26%	61%
	2024	27%	24%	**22%**	-	-	-	-	-	-	13%	-	13%	-	12%	29%	13%	42%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**66%**	77%	*	-	83%	-	-	67%	61%	67%	*	72%	64%	67%	72%
	2024	64%	66%	**60%**	57%	*	-	*	*	-	56%	*	56%	-	58%	61%	56%	77%
All Grades ELA/Reading	2025	67%	70%	**65%**	64%	*	-	75%	-	-	65%	40%	65%	*	64%	66%	64%	69%
	2024	67%	67%	**58%**	40%	*	-	*	*	-	53%	*	53%	-	52%	61%	52%	78%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**69%**	*	*	-	*	-	-	71%	*	70%	-	86%	61%	72%	81%
	2024	60%	64%	**65%**	*	*	-	*	-	-	68%	*	68%	-	64%	63%	66%	71%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**40%**	*	-	-	*	-	-	40%	*	41%	*	47%	38%	41%	*
	2024	32%	36%	**31%**	*	*	-	*	-	-	27%	*	27%	-	25%	40%	26%	57%
All Grades ELA/Reading	2025	31%	35%	**35%**	*	-	-	*	-	-	34%	*	34%	*	40%	36%	35%	*
	2024	30%	32%	**21%**	*	*	-	*	-	-	19%	*	19%	-	8%	31%	16%	*
All Grades Mathematics	2025	35%	41%	**56%**	*	-	-	*	-	-	60%	*	61%	-	60%	46%	61%	*
	2024	35%	40%	**53%**	*	*	-	-	-	-	60%	-	60%	-	43%	53%	51%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	100%	98%	100%	86%	-	-	*	99%	100%	99%	98%	98%	99%
Included in Accountability	93%	90%	**83%**	90%	82%	88%	43%	-	-	*	88%	91%	89%	68%	83%	79%
Not Included in Accountability: Mobile	4%	6%	**7%**	9%	7%	11%	0%	-	-	*	6%	5%	2%	17%	6%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	0%	10%	2%	43%	-	-	*	5%	5%	7%	13%	9%	14%
Not Tested	1%	1%	**2%**	0%	2%	0%	14%	-	-	*	1%	0%	1%	2%	2%	1%
Absent	1%	0%	**1%**	0%	1%	0%	14%	-	-	*	1%	0%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	99%	99%	100%	*	-	-	*	99%	100%	99%	98%	99%	99%
Included in Accountability	91%	88%	**78%**	91%	77%	85%	*	-	-	*	85%	84%	83%	66%	78%	72%
Not Included in Accountability: Mobile	4%	6%	**7%**	8%	6%	12%	*	-	-	*	5%	8%	2%	17%	6%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**14%**	0%	15%	3%	*	-	-	*	9%	8%	14%	15%	14%	21%
Not Tested	1%	0%	**1%**	1%	1%	0%	*	-	-	*	1%	0%	1%	2%	1%	1%
Absent	1%	0%	**1%**	1%	1%	0%	*	-	-	*	1%	0%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	98%	100%	*	-	-	-	100%	100%	99%	97%	99%	99%
Included in Accountability	94%	92%	**87%**	89%	87%	92%	*	-	-	-	91%	100%	97%	68%	88%	86%
Not Included in Accountability: Mobile	4%	6%	**8%**	11%	8%	8%	*	-	-	-	9%	0%	2%	20%	8%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	0%	*	-	-	-	0%	0%	0%	10%	3%	5%
Not Tested	1%	1%	**1%**	0%	2%	0%	*	-	-	-	0%	0%	1%	3%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	*	-	-	-	0%	0%	0%	3%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**98%**	100%	98%	100%	*	-	-	-	97%	100%	98%	99%	98%	99%
Included in Accountability	94%	92%	**87%**	85%	87%	90%	*	-	-	-	90%	100%	94%	73%	87%	85%
Not Included in Accountability: Mobile	4%	6%	**7%**	15%	7%	10%	*	-	-	-	7%	0%	4%	13%	7%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	4%	0%	*	-	-	-	0%	0%	0%	12%	4%	7%
Not Tested	1%	1%	**2%**	0%	2%	0%	*	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	0%	2%	0%	*	-	-	-	3%	0%	2%	1%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**97%**	100%	97%	100%	*	-	-	-	97%	100%	98%	95%	97%	97%
Included in Accountability	94%	92%	**91%**	95%	91%	90%	*	-	-	-	92%	100%	95%	76%	91%	90%
Not Included in Accountability: Mobile	4%	5%	**5%**	5%	5%	10%	*	-	-	-	5%	0%	3%	14%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	-	-	-	0%	0%	0%	6%	1%	2%
Not Tested	1%	1%	**3%**	0%	3%	0%	*	-	-	-	3%	0%	2%	5%	3%	3%
Absent	1%	1%	**2%**	0%	2%	0%	*	-	-	-	3%	0%	2%	4%	3%	3%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**97%**	100%	97%	*	-	-	-	-	*	-	97%	100%	99%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**97%**	97%	97%	99%	90%	-	-	100%	96%	98%	97%	97%	97%	97%
Included in Accountability	92%	89%	**84%**	83%	86%	94%	80%	-	-	86%	89%	78%	90%	73%	86%	81%
Not Included in Accountability: Mobile	4%	6%	**6%**	14%	3%	3%	0%	-	-	14%	3%	11%	2%	13%	5%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	0%	8%	1%	10%	-	-	0%	4%	9%	5%	11%	7%	11%
Not Tested	1%	1%	**3%**	3%	3%	1%	10%	-	-	0%	4%	2%	3%	3%	3%	3%
Absent	1%	1%	**2%**	3%	2%	1%	10%	-	-	0%	4%	2%	2%	3%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**97%**	97%	97%	98%	80%	-	-	*	95%	96%	98%	96%	97%	98%
Included in Accountability	91%	87%	**80%**	85%	82%	91%	60%	-	-	*	87%	74%	85%	70%	81%	76%
Not Included in Accountability: Mobile	4%	6%	**5%**	13%	3%	4%	0%	-	-	*	2%	9%	2%	12%	4%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**11%**	0%	12%	2%	20%	-	-	*	6%	13%	10%	14%	11%	17%
Not Tested	1%	1%	**3%**	3%	3%	2%	20%	-	-	*	5%	4%	2%	4%	3%	2%
Absent	1%	1%	**3%**	3%	3%	2%	20%	-	-	*	5%	4%	2%	4%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	99%	98%	100%	*	-	-	*	97%	100%	98%	98%	98%	98%
Included in Accountability	93%	90%	**88%**	82%	90%	100%	*	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**7%**	16%	4%	0%	*	-	-	*	4%	15%	3%	15%	6%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	0%	*	-	-	*	0%	8%	0%	10%	3%	5%
Not Tested	1%	1%	**2%**	1%	2%	0%	*	-	-	*	3%	0%	2%	2%	2%	2%
Absent	1%	1%	**1%**	1%	1%	0%	*	-	-	*	3%	0%	1%	1%	1%	1%
Other	0%	0%	**1%**	0%	1%	0%	*	-	-	*	0%	0%	1%	1%	1%	1%
Science																
Assessment Participant	99%	98%	**97%**	96%	97%	100%	*	-	-	*	95%	*	97%	98%	97%	97%
Included in Accountability	93%	90%	**84%**	65%	88%	100%	*	-	-	*	91%	*	94%	68%	87%	85%
Not Included in Accountability: Mobile	4%	6%	**10%**	30%	6%	0%	*	-	-	*	5%	*	4%	21%	8%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	0%	*	-	-	*	0%	*	0%	8%	3%	4%
Not Tested	1%	2%	**3%**	4%	3%	0%	*	-	-	*	5%	*	3%	2%	3%	3%
Absent	1%	1%	**2%**	4%	2%	0%	*	-	-	*	5%	*	2%	2%	2%	3%
Other	0%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**97%**	96%	97%	100%	*	-	-	*	94%	100%	97%	97%	97%	97%
Included in Accountability	94%	92%	**93%**	90%	95%	100%	*	-	-	*	94%	100%	96%	84%	94%	94%
Not Included in Accountability: Mobile	4%	5%	**3%**	6%	2%	0%	*	-	-	*	0%	0%	1%	11%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	-	-	*	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	**3%**	4%	3%	0%	*	-	-	*	6%	0%	3%	3%	3%	3%
Absent	1%	1%	**3%**	4%	3%	0%	*	-	-	*	6%	0%	3%	3%	3%	3%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**92%**	*	92%	*	-	-	-	-	100%	*	92%	93%	92%	86%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**82.7%**	79.0%	83.0%	81.1%	76.9%	*	-	*	80.5%	83.0%	82.8%
2022-23	93.3%	93.0%	**84.4%**	79.7%	84.8%	83.5%	80.5%	*	-	*	82.4%	84.3%	84.9%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**51.2%**	66.7%	50.0%	56.3%	50.0%	*	-	42.9%	55.6%	50.3%	48.7%
2022-23	20.3%	22.3%	**49.8%**	63.2%	48.6%	58.3%	50.0%	*	-	100.0%	53.2%	50.0%	47.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**4.7%**	2.1%	4.8%	8.7%	0.0%	*	-	0.0%	4.7%	3.9%	5.5%
2022-23	2.0%	3.5%	**4.6%**	4.5%	4.6%	2.8%	0.0%	*	-	*	4.2%	4.6%	5.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**82.4%**	69.4%	83.2%	85.7%	*	*	-	*	74.6%	83.9%	75.9%
Received TxCHSE	0.3%	0.3%	**0.2%**	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.2%	0.4%
Continued HS	3.1%	1.7%	**2.8%**	2.8%	2.9%	0.0%	*	*	-	*	4.2%	2.7%	2.8%
Dropped Out	5.8%	11.4%	**14.5%**	27.8%	13.7%	14.3%	*	*	-	*	21.1%	13.2%	20.9%
Graduates and TxCHSE	91.1%	86.9%	**82.6%**	69.4%	83.4%	85.7%	*	*	-	*	74.6%	84.1%	76.3%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**85.5%**	72.2%	86.3%	85.7%	100.0%	66.7%	-	100.0%	78.9%	86.8%	79.1%
Class of 2023													
Graduated	90.3%	85.1%	**80.1%**	73.9%	80.5%	100.0%	*	-	-	-	75.4%	81.2%	76.0%
Received TxCHSE	0.3%	0.3%	**0.1%**	0.0%	0.2%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**4.3%**	0.0%	4.7%	0.0%	*	-	-	-	6.2%	4.2%	4.5%
Dropped Out	6.3%	12.8%	**15.4%**	26.1%	14.7%	0.0%	*	-	-	-	18.5%	14.6%	19.4%
Graduates and TxCHSE	90.6%	85.4%	**80.3%**	73.9%	80.6%	100.0%	*	-	-	-	75.4%	81.2%	76.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**84.6%**	73.9%	85.3%	100.0%	*	-	-	-	81.5%	85.4%	80.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**83.3%**	75.6%	83.7%	100.0%	*	-	-	-	79.4%	84.2%	78.6%
Received TxCHSE	0.4%	0.4%	**0.1%**	0.0%	0.2%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.7%**	0.0%	0.8%	0.0%	*	-	-	-	4.4%	0.8%	1.0%
Dropped Out	6.5%	12.9%	**15.9%**	24.4%	15.3%	0.0%	*	-	-	-	16.2%	15.0%	20.3%
Graduates and TxCHSE	92.6%	86.7%	**83.4%**	75.6%	83.9%	100.0%	*	-	-	-	79.4%	84.2%	78.6%
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**84.1%**	75.6%	84.7%	100.0%	*	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.2%	**84.6%**	74.4%	85.3%	83.3%	-	-	-	*	82.9%	85.3%	75.7%
Received TxCHSE	0.4%	0.5%	**0.2%**	0.0%	0.2%	0.0%	-	-	-	*	0.0%	0.2%	0.0%
Continued HS	1.0%	0.2%	**0.5%**	0.0%	0.5%	0.0%	-	-	-	*	1.3%	0.5%	1.2%
Dropped Out	6.8%	13.1%	**14.7%**	25.6%	14.0%	16.7%	-	-	-	*	15.8%	14.0%	23.1%
Graduates and TxCHSE	92.2%	86.8%	**84.8%**	74.4%	85.5%	83.3%	-	-	-	*	82.9%	85.4%	75.7%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**85.3%**	74.4%	86.0%	83.3%	-	-	-	*	84.2%	86.0%	76.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**85.1%**	74.4%	85.8%	83.3%	-	-	-	*	84.2%	85.8%	76.9%
Received TxCHSE	0.5%	0.6%	**0.3%**	0.0%	0.4%	0.0%	-	-	-	*	0.0%	0.4%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	12.9%	**14.6%**	25.6%	13.8%	16.7%	-	-	-	*	15.8%	13.9%	23.1%
Graduates and TxCHSE	92.7%	87.0%	**85.4%**	74.4%	86.2%	83.3%	-	-	-	*	84.2%	86.1%	76.9%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**85.4%**	74.4%	86.2%	83.3%	-	-	-	*	84.2%	86.1%	76.9%
Class of 2021													
Graduated	92.7%	88.5%	**86.5%**	72.2%	88.3%	58.8%	-	-	-	*	81.8%	88.3%	81.5%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**13.5%**	27.8%	11.7%	41.2%	-	-	-	*	18.2%	11.7%	18.5%
Graduates and TxCHSE	93.2%	89.1%	**86.5%**	72.2%	88.3%	58.8%	-	-	-	*	81.8%	88.3%	81.5%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**86.5%**	72.2%	88.3%	58.8%	-	-	-	*	81.8%	88.3%	81.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**76.9%**	61.9%	77.9%	87.5%	*	*	-	*	64.0%	78.4%	70.9%
Class of 2023	90.3%	83.0%	**78.0%**	72.3%	78.3%	100.0%	*	-	-	-	64.5%	79.3%	74.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**91.7%**	96.0%	91.2%	100.0%	*	*	-	*	54.7%	91.7%	88.0%
Class of 2023	4.3%	1.5%	**8.3%**	5.9%	8.6%	0.0%	*	-	-	-	12.2%	7.9%	11.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	0.9%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Class of 2023	84.3%	88.5%	**75.4%**	67.6%	76.5%	28.6%	*	-					
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**91.7%**	96.0%	91.2%	100.0%	*	*	-	*	54.7%	91.7%	88.0%
Class of 2023	88.6%	90.0%	**83.7%**	73.5%	85.1%	28.6%	*	-	-	-	69.4%	83.8%	82.6%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**89.9%**	89.3%	89.7%	100.0%	*	*	-	*	50.0%	90.4%	86.5%
2022-23	4.4%	1.7%	**8.1%**	5.7%	8.4%	0.0%	*	-	-	-	11.3%	7.8%	10.5%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2022-23	82.5%	86.2%	**72.8%**	65.7%	73.8%	28.6%	*	-	-	-	52.8%	73.2%	71.1%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**89.9%**	89.3%	89.7%	100.0%	*	*	-	*	50.0%	90.4%	86.5%
2022-23	86.8%	87.9%	**81.0%**	71.4%	82.2%	28.6%	*	-	-	-	64.2%	81.0%	81.6%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	545	100.0%	11,427	382,023
By Ethnicity:				
African American	28	5.1%	2,512	48,064
Hispanic	505	92.7%	6,979	200,942
White	7	1.3%	1,226	101,714
American Indian	2	0.4%	27	1,231
Asian	2	0.4%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	1	0.2%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	55	10.1%	1,017	46,183
Foundation H.S. Program (Endorsement)	490	89.9%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	62	11.4%	953	35,935
Economically Disadvantaged Graduates	513	94.1%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	215	39.4%	2,579	56,967
At-Risk Graduates	398	73.0%	6,672	173,035
CTE Completers	160	29.4%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**89.3%**	78.6%	89.7%	100.0%	*	*	-	*	90.3%	90.3%	87.4%
2022-23	76.3%	76.2%	**80.4%**	62.9%	81.7%	71.4%	*	-	-	-	84.9%	80.1%	82.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**83.5%**	75.0%	83.8%	85.7%	*	*	-	*	74.2%	84.8%	82.3%
2022-23	61.9%	55.9%	**43.3%**	37.1%	43.7%	28.6%	*	-	-	-	64.2%	43.9%	39.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**79.0%**	82.1%	78.6%	85.7%	*	*	-	*	56.5%	81.1%	75.3%
2022-23	62.8%	52.0%	**30.8%**	37.1%	30.3%	42.9%	*	-	-	-	7.5%	31.2%	16.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**87.1%**	78.6%	87.3%	100.0%	*	*	-	*	72.6%	87.9%	90.2%
2022-23	54.3%	44.3%	**37.5%**	34.3%	37.6%	42.9%	*	-	-	-	41.5%	38.3%	40.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**74.6%**	67.9%	74.7%	85.7%	*	*	-	*	53.2%	76.4%	72.1%
2022-23	48.4%	38.5%	**19.4%**	20.0%	19.3%	28.6%	*	-	-	-	3.8%	19.9%	13.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**15.4%**	0.0%	16.2%	14.3%	*	*	-	*	1.6%	15.4%	18.1%
2022-23	20.4%	26.5%	**11.8%**	5.7%	12.1%	14.3%	*	-	-	-	0.0%	11.9%	14.5%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**21.1%**	17.9%	21.4%	14.3%	*	*	-	*	4.8%	21.1%	13.5%
2022-23	23.6%	14.6%	**17.5%**	8.6%	18.1%	0.0%	*	-	-	-	3.8%	17.8%	8.8%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**4.2%**	0.0%	4.4%	0.0%	*	*	-	*	3.2%	4.3%	1.4%
2022-23	4.8%	2.1%	**0.2%**	2.9%	0.0%	0.0%	*	-	-	-	0.0%	0.2%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**5.7%**	3.6%	5.7%	14.3%	*	*	-	*	50.0%	5.7%	5.6%
2022-23	5.6%	6.2%	**5.9%**	11.4%	5.6%	0.0%	*	-	-	-	64.2%	5.9%	6.1%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**37.9%**	25.0%	38.8%	28.6%	*	*					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**60.7%**	45.7%	61.7%	71.4%	*	-	-	-	69.8%	59.9%	68.9%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**34.0%**	25.0%	34.7%	28.6%	*	*	-	*	30.6%	34.7%	29.8%
2022-23	33.4%	38.8%	**59.0%**	40.0%	60.2%	71.4%	*	-	-	-	56.6%	58.0%	68.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**1.5%**	0.0%	1.6%	0.0%	*	*	-	*	0.0%	1.6%	0.9%
2022-23	0.8%	0.6%	**0.2%**	0.0%	0.2%	0.0%	*	-	-	-	1.9%	0.2%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**1.7%**	0.0%	1.8%	0.0%	*	*	-	*	11.3%	1.2%	0.0%
2022-23	2.7%	1.1%	**1.0%**	2.9%	0.9%	0.0%	*	-	-	-	11.3%	1.1%	0.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.9%**	0.0%	1.0%	0.0%	*	*	-	*	0.0%	1.0%	0.5%
2022-23	0.6%	0.4%	**0.9%**	2.9%	0.7%	0.0%	*	-	-	-	0.0%	0.9%	0.9%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**9.2%**	3.6%	9.5%	0.0%	*	*	-	*	1.6%	9.0%	2.8%
	2022-23	21.0%	10.7%	**5.5%**	5.7%	5.4%	14.3%	*	-	-	-	1.9%	5.9%	2.6%
Mathematics	2023-24	21.3%	18.3%	**17.8%**	3.6%	18.6%	14.3%	*	*	-	*	9.7%	18.1%	15.3%
	2022-23	19.9%	14.9%	**10.4%**	2.9%	10.7%	28.6%	*	-	-	-	3.8%	10.4%	7.0%
Both Subjects	2023-24	12.7%	6.5%	**5.7%**	0.0%	5.9%	0.0%	*	*	-	*	0.0%	5.7%	1.9%
	2022-23	12.5%	6.0%	**2.1%**	0.0%	2.1%	14.3%	*	-	-	-	0.0%	2.2%	0.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**73.6%**	78.6%	73.3%	71.4%	*	*	-	*	53.2%	75.6%	74.0%
	2022-23	18.2%	11.5%	**9.3%**	17.1%	9.0%	0.0%	*	-	-	-	1.9%	9.3%	9.2%
Mathematics	2023-24	29.5%	45.6%	**82.4%**	75.0%	82.6%	100.0%	*	*	-	*	71.0%	83.2%	89.8%
	2022-23	20.2%	14.8%	**23.0%**	25.7%	23.2%	0.0%	*	-	-	-	37.7%	23.4%	32.5%
Both Subjects	2023-24	20.2%	35.5%	**68.1%**	60.7%	68.3%	71.4%	*	*	-	*	53.2%	70.0%	70.7%
	2022-23	12.5%	9.3%	**7.3%**	17.1%	6.7%	0.0%	*	-	-	-	1.9%	7.2%	7.9%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**25.1%**	7.8%	26.2%	15.4%	*	*	-	*	9.0%	25.1%	24.5%
	2023	24.2%	35.4%	**23.5%**	14.3%	24.3%	16.7%	*	*	-	*	8.7%	23.6%	22.5%
English Language Arts	2024	14.6%	19.6%	**13.5%**	6.3%	13.9%	7.7%	*	*	-	*	2.8%	13.5%	9.4%
	2023	13.8%	19.6%	**12.2%**	7.9%	12.6%	8.3%	*	*	-	*	2.0%	11.9%	7.1%
Mathematics	2024	9.6%	14.8%	**1.7%**	0.0%	1.9%	0.0%	*	*	-	*	1.4%	1.8%	0.6%
	2023	7.4%	9.8%	**1.9%**	3.2%	1.9%	0.0%	*	*	-	*	0.7%	1.9%	0.6%
Science	2024	10.9%	13.3%	**0.4%**	0.0%	0.5%	0.0%	*	*	-	*	0.0%	0.5%	0.2%
	2023	10.3%	12.2%	**5.4%**	3.2%	5.6%	0.0%	*	*	-	*	0.7%	5.5%	3.6%
Social Studies	2024	13.7%	22.3%	**4.3%**	3.1%	4.4%	0.0%	*	*	-	*	0.7%	4.4%	1.6%
	2023	13.1%	22.1%	**12.3%**	12.7%	12.4%	8.3%	*	*	-	*	2.7%	12.3%	7.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**23.9%**	0.0%	24.3%	*	*	*	-	-	0.0%	22.4%	26.4%
	2023	53.3%	46.1%	**19.9%**	22.2%	19.2%	*	-	-	-	-	7.7%	18.4%	17.1%
English Language Arts	2024	48.8%	44.3%	**9.7%**	*	9.5%	*	*	*	-	-	*	8.2%	10.4%
	2023	52.3%	46.9%	**17.7%**	20.0%	17.0%	*	-	-	-	-	*	16.3%	6.1%
Mathematics	2024	53.4%	46.4%	**10.0%**	-	10.0%	-	-	-	-	-	*	5.3%	*
	2023	50.1%	44.2%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	*
Science	2024	46.1%	41.1%	**40.0%**	-	40.0%	-	-	-	-	-	-	40.0%	*
	2023	44.8%	38.4%	**4.8%**	*	3.3%	-	-	-	-	-	*	3.4%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**2.0%**	*	2.1%	-	-	-	-	-	*	2.1%	0.0%
	2023	42.0%	33.8%	**2.1%**	0.0%	2.3%	*	-	-	-	-	*	1.5%	3.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**85.0%**	89.3%	84.8%	100.0%	*	*	-	*	75.0%	84.7%	85.7%
	2022-23	79.3%	87.8%	**83.7%**	54.3%	85.6%	71.4%	*	-	-	-	52.8%	83.3%	89.6%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**4.1%**	0.0%	4.2%	0.0%	-	*	-	*	0.0%	4.1%	1.1%
	2022-23	28.9%	22.1%	**4.3%**	0.0%	4.6%	0.0%	*	-	-	-	0.0%	4.4%	0.5%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**814**	822	813	756	-	*	-	*	740	813	767
	2022-23	978	931	**830**	839	829	892	880	-	-	-	765	831	787
English Language Arts and Writing	2023-24	496	473	**413**	418	412	369	-	*	-	*	374	413	382
	2022-23	497	475	**420**	435	419	430	435	-	-	-	380	420	392
Mathematics	2023-24	479	451	**401**	404	401	387	-	*	-	*	366	401	385
	2022-23	482	455	**411**	404	410	462	445	-	-	-	385	412	395
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	*	-	*	-	-	-	-	-	-	*	-
	2022-23	19.2	23.7	**16.9**	-	16.9	-	-	-	-	-	15.0	16.9	13.7
English Language Arts	2023-24	19.0	24.2	*	-	*	-	-	-	-	-	-	*	-
	2022-23	18.8	24.3	**16.3**	-	16.3	-	-	-	-	-	13.5	15.9	12.2
Mathematics	2023-24	19.0	22.7	*	-	*	-	-	-	-	-	-	*	-
	2022-23	18.9	22.5	**17.0**	-	17.0	-	-	-	-	-	15.0	17.2	16.0
Science	2023-24	19.6	23.3	*	-	*	-	-	-	-	-	-	*	-
	2022-23	19.5	23.3	**17.8**	-	17.8	-	-	-	-	-	16.0	18.2	15.0

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**39.9%**	33.8%	40.3%	37.5%	60.0%	*	-	*	30.0%	40.1%	36.3%
	2022-23	45.4%	43.3%	**31.6%**	23.4%	32.2%	30.3%	33.3%	*	-	*	16.7%	32.1%	28.7%
English Language Arts	2023-24	17.8%	18.1%	**15.3%**	10.1%	15.8%	7.9%	20.0%	*	-	*	10.5%	15.5%	12.0%
	2022-23	17.4%	18.0%	**10.2%**	7.2%	10.4%	3.1%	16.7%	*	-	*	3.4%	10.1%	5.0%
Mathematics	2023-24	19.4%	18.2%	**20.9%**	16.5%	21.1%	21.1%	40.0%	*	-	*	20.7%	21.3%	16.2%
	2022-23	19.5%	17.2%	**14.8%**	10.4%	15.2%	12.5%	16.7%	*	-	*	8.4%	15.2%	10.9%
Science	2023-24	21.9%	18.0%	**9.7%**	9.7%	9.8%	5.3%	20.0%	*	-	*	5.7%	9.9%	7.4%
	2022-23	21.5%	17.8%	**8.2%**	5.5%	8.4%	6.3%	0.0%	*	-	*	2.8%	8.3%	6.1%
Social Studies	2023-24	24.5%	24.7%	**13.7%**	15.1%	13.6%	13.2%	0.0%	*	-	*	2.0%	13.8%	8.2%
	2022-23	24.0%	23.6%	**12.1%**	10.0%	12.3%	6.1%	16.7%	*	-	*	2.4%	12.2%	7.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**28.7%**	32.3%	27.9%	60.0%	-	-	-	0.0%	20.0%	28.4%	16.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**18.4%**	0.0%	20.5%	0.0%	-	-	-	-	7.1%	18.8%	4.8%

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,357**	**100.0%**	**176,039**	**5,530,499**	**2,396**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	712	30.2%	8.1%	8.3%	712	29.7%	8.1%	8.3%
Grade 10	578	24.5%	7.3%	7.9%	578	24.1%	7.3%	7.9%
Grade 11	520	22.1%	6.7%	7.4%	520	21.7%	6.7%	7.4%
Grade 12	547	23.2%	6.5%	7.0%	586	24.5%	6.6%	7.0%
Ethnic Distribution								
African American	155	6.6%	20.8%	12.8%	159	6.6%	20.8%	12.8%
Hispanic	2,159	91.6%	61.7%	53.5%	2,193	91.5%	61.7%	53.5%
White	34	1.4%	10.0%	24.4%	34	1.4%	10.0%	24.4%
American Indian	5	0.2%	0.2%	0.3%	5	0.2%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.2%	2.1%	3.3%	5	0.2%	2.1%	3.3%
Sex								
Female	1,151	48.8%	49.5%	48.9%	1,164	48.6%	49.4%	48.8%
Male	1,206	51.2%	50.5%	51.1%	1,232	51.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	2,245	95.2%	77.8%	60.5%	2,283	95.3%	77.8%	60.4%
Non-Educationally Disadvantaged	112	4.8%	22.2%	39.5%	113	4.7%	22.2%	39.6%
Section 504 Students	85	3.6%	3.8%	6.8%	87	3.6%	3.8%	6.8%
EB Students/EL	1,132	48.0%	39.2%	24.3%	1,153	48.1%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	82	2.8%	1.0%	2.1%				
Students w/ Dyslexia	130	5.5%	4.0%	6.4%	132	5.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	83	3.5%	3.2%	1.4%	83	3.5%	3.1%	1.4%
Immigrant	163	6.9%	10.0%	3.5%	168	7.0%	10.0%	3.5%
Migrant	6	0.3%	0.1%	0.2%	6	0.3%	0.1%	0.2%
Title I	2,357	100.0%	91.0%	66.6%	2,357	98.4%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	2,008	85.2%	67.7%	53.5%	2,047	85.4%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	1,117	47.4%	40.1%	24.3%	1,138	47.5%	40.0%	24.3%
Career and Technical Education	1,534	65.1%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,534	65.1%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	223	9.5%	14.2%	8.7%				
Special Education	289	12.3%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**289**							
Students with Intellectual Disabilities	204	70.6%	45.5%	48.3%				
Students with Physical Disabilities	9	3.1%	15.7%	17.0%				
Students with Autism	33	11.4%	23.0%	16.8%				
Students with Behavioral Disabilities	43	14.9%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**578**	**20.0%**	**19.9%**	**16.4%**				
African American	53	1.8%	6.0%	3.3%				
Hispanic	507	17.5%	11.2%	8.9%				
White	11	0.4%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.1%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.1%	0.4%	0.6%				
Special Ed Students who are Mobile	49	13.7%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	268	19.1%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	499	18.4%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**574**	**26.4%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	15.7%	13.5%	7.3%	23.8%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	14.6	17.6	16.4
Foreign Languages	18.1	20.5	18.9
Mathematics	16.8	20.3	17.8

Class Size Information	Campus	District	State
Science	19.8	21.6	18.9
Social Studies	20.6	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
HOUSTON MATH SCIENCE AND TECHNOLOGY CENTER (101912310) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**228.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	214.8	93.9%	65.5%	63.8%
Teachers	163.2	71.3%	45.0%	48.3%
Professional Support	36.6	16.0%	16.4%	10.8%
Campus Administration (School Leadership)	15.0	6.6%	3.8%	3.4%
Educational Aides	14.0	6.1%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	10.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**190.2**	**83.1%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	71.0	43.5%	42.5%	12.8%
Hispanic	45.4	27.9%	30.0%	31.0%
White	27.6	16.9%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	15.2	9.3%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	4.0	2.5%	2.0%	1.3%
Teachers by Sex				
Males	73.3	45.0%	28.7%	24.6%
Females	89.8	55.0%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	26.8	16.4%	7.0%	2.4%
Bachelors	106.3	65.2%	71.4%	71.4%
Masters	27.7	16.9%	20.4%	25.4%
Doctorate	2.4	1.4%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	18.0	11.1%	12.1%	7.3%
1-5 Years Experience	75.2	46.1%	30.6%	28.3%
6-10 Years Experience	28.2	17.3%	19.3%	19.7%
11-20 Years Experience	24.9	15.3%	21.9%	27.6%
21-30 Years Experience	12.4	7.6%	12.8%	14.1%
Over 30 Years Experience	4.4	2.7%	3.4%	3.0%
Number of Students per Teacher	14.4	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	4.1	6.0
Average Years Experience of Principals with District	6.0	3.9	5.1
Average Years Experience of Assistant Principals	1.7	3.3	5.1
Average Years Experience of Assistant Principals with District	1.7	2.9	4.3
Average Years Experience of Teachers	8.1	10.1	11.2
Average Years Experience of Teachers with District	5.1	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$80,361	$66,987	$55,689
1-5 Years Experience	$85,350	$72,028	$59,266
6-10 Years Experience	$89,211	$73,943	$62,607
11-20 Years Experience	$86,189	$75,187	$66,353
21-30 Years Experience	$86,102	$77,905	$70,976
Over 30 Years Experience	$86,435	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$85,680	$73,604	$63,751
Professional Support	$72,319	$85,002	$75,909
Campus Administration (School Leadership)	$118,623	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	12.7	7.8%	15.3%	6.3%
Career and Technical Education	15.7	9.6%	3.4%	5.5%
Compensatory Education	7.0	4.3%	2.2%	2.6%
Gifted and Talented Education	8.6	5.2%	5.3%	1.6%
Regular Education	101.0	61.9%	65.5%	69.0%
Special Education	8.0	4.9%	6.6%	11.4%
Other	10.2	6.2%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: H S FOR LAW AND JUSTICE

Campus Number: 101912034

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**94%**	100%	93%	*	-	-	-	*	57%	*	94%	92%	92%	90%
	2024	70%	63%	**95%**	96%	94%	*	-	-	-	*	80%	*	94%	96%	94%	89%
At Meets Grade Level or Above	2025	49%	43%	**75%**	75%	75%	*	-	-	-	*	0%	*	76%	69%	75%	67%
	2024	52%	42%	**81%**	84%	80%	*	-	-	-	*	60%	*	80%	88%	82%	72%
At Masters Grade Level	2025	15%	13%	**25%**	8%	26%	*	-	-	-	*	0%	*	22%	35%	21%	16%
	2024	16%	12%	**23%**	40%	18%	*	-	-	-	*	20%	*	22%	29%	21%	17%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**92%**	94%	91%	*	-	-	-	*	*	*	90%	100%	93%	86%
	2024	75%	69%	**96%**	96%	96%	100%	-	-	-	*	57%	*	95%	100%	95%	89%
At Meets Grade Level or Above	2025	55%	50%	**83%**	83%	82%	*	-	-	-	*	*	*	84%	81%	86%	78%
	2024	58%	48%	**83%**	88%	81%	89%	-	-	-	*	29%	*	82%	88%	79%	70%
At Masters Grade Level	2025	8%	8%	**9%**	11%	9%	*	-	-	-	*	*	*	7%	14%	9%	0%
	2024	9%	7%	**10%**	8%	8%	33%	-	-	-	*	0%	*	10%	8%	8%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**88%**	70%	90%	*	-	-	-	*	86%	*	88%	92%	87%	88%
	2024	81%	77%	**93%**	100%	90%	*	-	-	-	*	80%	-	92%	93%	94%	87%
At Meets Grade Level or Above	2025	45%	48%	**30%**	10%	35%	*	-	-	-	*	14%	*	27%	50%	31%	28%
	2024	43%	35%	**58%**	69%	55%	*	-	-	-	*	40%	-	58%	57%	56%	50%
At Masters Grade Level	2025	27%	31%	**9%**	0%	11%	*	-	-	-	*	0%	*	8%	17%	8%	8%
	2024	24%	20%	**24%**	23%	22%	*	-	-	-	*	40%	-	25%	21%	21%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**97%**	100%	97%	*	-	-	-	*	86%	*	99%	92%	97%	95%
	2024	91%	89%	**94%**	96%	93%	*	-	-	-	*	80%	*	94%	96%	94%	93%
At Meets Grade Level or Above	2025	61%	62%	**65%**	58%	66%	*	-	-	-	*	14%	*	63%	72%	63%	59%
	2024	56%	49%	**67%**	71%	64%	*	-	-	-	*	40%	*	66%	71%	65%	62%
At Masters Grade Level	2025	21%	24%	**15%**	8%	15%	*	-	-	-	*	0%	*	12%	24%	11%	9%
	2024	19%	18%	**14%**	29%	8%	*	-	-	-	*	0%	*	11%	21%	11%	5%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**98%**	100%	97%	*	-	-	-	*	80%	-	97%	100%	97%	90%
	2024	96%	94%	**100%**	100%	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	68%	66%	**87%**	90%	84%	*	-	-	-	*	60%	-	83%	100%	85%	76%
	2024	69%	62%	**91%**	87%	91%	*	-	*	-	-	86%	-	92%	81%	91%	100%
At Masters Grade Level	2025	37%	37%	**53%**	67%	48%	*	-	-	-	*	0%	-	51%	58%	54%	52%
	2024	37%	32%	**48%**	43%	49%	*	-	*	-	-	29%	-	47%	56%	46%	55%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**88%**	67%	92%	*	-	-	-	-	*	-	91%	*	85%	80%
	2024	88%	84%	**79%**	78%	77%	*	-	-	-	-	*	-	79%	-	75%	57%
At Meets Grade Level or Above	2025	59%	61%	**39%**	33%	42%	*	-	-	-	-	*	-	41%	*	41%	50%
	2024	59%	57%	**36%**	44%	23%	*	-	-	-	-	*	-	36%	-	31%	14%
At Masters Grade Level	2025	13%	20%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	*	0%	0%
	2024	12%	15%	**3%**	0%	0%	*	-	-	-	-	*	-	3%	-	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**94%**	92%	94%	100%	-	-	-	100%	78%	89%	94%	94%	93%	90%
	2024	75%	72%	**94%**	96%	94%	100%	-	*	-	100%	77%	*	94%	97%	94%	90%
At Meets Grade Level or Above	2025	50%	49%	**67%**	67%	67%	80%	-	-	-	50%	22%	33%	65%	75%	67%	60%
	2024	48%	44%	**74%**	78%	72%	92%	-	*	-	71%	52%	*	73%	78%	72%	68%
At Masters Grade Level	2025	21%	22%	**21%**	23%	20%	33%	-	-	-	17%	3%	0%	19%	30%	19%	13%
	2024	20%	18%	**22%**	27%	19%	36%	-	*	-	14%	16%	*	21%	25%	19%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**93%**	97%	92%	100%	-	-	-	*	64%	*	92%	96%	93%	89%
	2024	76%	72%	**96%**	96%	95%	100%	-	-	-	*	67%	*	95%	98%	95%	89%
At Meets Grade Level or Above	2025	54%	52%	**79%**	80%	78%	100%	-	-	-	*	18%	*	80%	74%	80%	71%
	2024	54%	48%	**82%**	86%	80%	92%	-	-	-	*	42%	*	81%	88%	81%	71%
At Masters Grade Level	2025	23%	22%	**18%**	10%	19%	40%	-	-	-	*	9%	*	16%	26%	16%	10%
	2024	22%	20%	**17%**	24%	13%	33%	-	-	-	*	8%	*	16%	19%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**88%**	67%	91%	*	-	-	-	*	88%	*	88%	85%	86%	86%
	2024	72%	71%	**88%**	91%	85%	100%	-	-	-	*	71%	-	87%	93%	87%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**33%**	13%	38%	*	-	-	-	*	13%	*	31%	46%	34%	32%
	2024	43%	41%	**50%**	59%	45%	83%	-	-	-	*	43%	-	49%	57%	47%	43%
At Masters Grade Level	2025	20%	23%	**7%**	0%	8%	*	-	-	-	*	0%	*	5%	15%	6%	6%
	2024	17%	17%	**15%**	14%	15%	17%	-	-	-	*	29%	-	14%	21%	14%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**97%**	100%	97%	*	-	-	-	*	88%	*	99%	92%	97%	95%
	2024	75%	70%	**94%**	96%	93%	*	-	-	-	*	80%	*	94%	96%	94%	93%
At Meets Grade Level or Above	2025	47%	44%	**64%**	62%	64%	*	-	-	-	*	13%	*	62%	72%	62%	59%
	2024	43%	38%	**67%**	71%	63%	*	-	-	-	*	40%	*	65%	71%	65%	62%
At Masters Grade Level	2025	17%	18%	**14%**	8%	14%	*	-	-	-	*	0%	*	11%	24%	11%	9%
	2024	16%	14%	**14%**	29%	8%	*	-	-	-	*	0%	*	12%	21%	12%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**98%**	100%	97%	*	-	-	-	*	80%	-	97%	100%	97%	90%
	2024	78%	75%	**100%**	100%	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	50%	48%	**87%**	90%	84%	*	-	-	-	*	60%	-	83%	100%	85%	76%
	2024	51%	46%	**91%**	87%	91%	*	-	*	-	-	86%	-	92%	81%	91%	100%
At Masters Grade Level	2025	27%	27%	**53%**	67%	48%	*	-	-	-	*	0%	-	51%	58%	54%	52%
	2024	27%	24%	**48%**	43%	49%	*	-	*	-	-	29%	-	47%	56%	46%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
H S FOR LAW AND JUSTICE (101912034) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**84%**	90%	83%	*	-	-	-	*	58%	*	84%	83%	82%	80%	88%
	2024	64%	63%	**78%**	78%	77%	*	-	-	-	*	*	*	78%	77%	77%	84%	---
End of Course English II	2025	65%	66%	**75%**	67%	76%	*	-	-	-	*	*	*	75%	73%	77%	70%	65%
	2024	69%	69%	**82%**	82%	85%	67%	-	-	-	*	60%	*	83%	81%	81%	87%	---
End of Course Algebra I	2025	74%	78%	**49%**	22%	54%	*	-	-	-	*	75%	*	48%	50%	45%	43%	50%
	2024	72%	74%	**81%**	92%	76%	*	-	-	-	*	*	-	83%	73%	81%	70%	---
All Grades Both Subjects	2025	65%	69%	**71%**	62%	73%	71%	-	-	-	*	71%	58%	71%	73%	71%	67%	73%
	2024	64%	66%	**80%**	83%	80%	79%	-	-	-	80%	82%	*	81%	78%	80%	82%	---
All Grades ELA/Reading	2025	67%	70%	**80%**	75%	80%	100%	-	-	-	*	69%	*	80%	78%	80%	76%	78%
	2024	67%	67%	**80%**	80%	81%	75%	-	-	-	*	75%	*	81%	79%	79%	85%	---
All Grades Mathematics	2025	64%	68%	**49%**	22%	54%	*	-	-	-	*	75%	*	48%	50%	45%	43%	50%
	2024	60%	64%	**81%**	92%	76%	*	-	-	-	*	*	-	83%	73%	81%	70%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**62%**	*	55%	-	-	-	-	*	*	*	70%	*	58%	60%	-
	2024	20%	18%	*	*	*	-	-	-	-	-	-	-	*	-	*	*	---
End of Course English II	2025	29%	34%	**60%**	*	*	-	-	-	-	-	-	-	*	*	*	*	-
	2024	29%	30%	**70%**	-	70%	-	-	-	-	-	*	-	67%	*	63%	50%	---
End of Course Algebra I	2025	54%	62%	**92%**	*	91%	-	-	-	-	*	*	*	92%	*	89%	80%	*
	2024	55%	59%	**88%**	*	80%	-	-	-	-	-	*	-	83%	*	88%	*	---
All Grades Both Subjects	2025	33%	38%	**74%**	*	73%	-	-	-	-	*	71%	*	77%	60%	68%	67%	*
	2024	32%	36%	**73%**	*	72%	-	-	-	-	-	*	-	68%	*	68%	58%	---
All Grades ELA/Reading	2025	31%	35%	**61%**	*	60%	-	-	-	-	*	*	*	64%	*	56%	62%	-
	2024	30%	32%	**64%**	*	69%	-	-	-	-	-	*	-	62%	*	55%	56%	---
All Grades Mathematics	2025	35%	41%	**92%**	*	91%	-	-	-	-	*	*	*	92%	*	89%	80%	*
	2024	35%	40%	**88%**	*	80%	-	-	-	-	-	*	-	83%	*	88%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**94%**	-	-	-	-	-	-	83%	-	83%	-	95%	96%	86%	96%
	2024	75%	72%	**94%**	*	-	-	*	-	-	86%	100%	85%	-	92%	97%	87%	96%
At Meets Grade Level or Above	2025	50%	49%	**67%**	-	-	-	-	-	-	39%	-	39%	-	45%	71%	40%	85%
	2024	48%	44%	**74%**	*	-	-	*	-	-	56%	67%	55%	-	75%	78%	59%	79%
At Masters Grade Level	2025	21%	22%	**21%**	-	-	-	-	-	-	5%	-	5%	-	5%	25%	5%	29%
	2024	20%	18%	**22%**	*	-	-	*	-	-	7%	11%	7%	-	8%	23%	8%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**93%**	-	-	-	-	-	-	81%	-	81%	-	89%	97%	82%	98%
	2024	76%	72%	**96%**	*	-	-	*	-	-	88%	*	88%	-	82%	98%	87%	97%
At Meets Grade Level or Above	2025	54%	52%	**79%**	-	-	-	-	-	-	55%	-	55%	-	44%	84%	55%	94%
	2024	54%	48%	**82%**	*	-	-	*	-	-	63%	*	60%	-	73%	87%	64%	90%
At Masters Grade Level	2025	23%	22%	**18%**	-	-	-	-	-	-	4%	-	4%	-	0%	23%	4%	25%
	2024	22%	20%	**17%**	*	-	-	*	-	-	5%	*	5%	-	18%	18%	8%	26%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**88%**	-	-	-	-	-	-	85%	-	85%	-	*	88%	90%	85%
	2024	72%	71%	**88%**	-	-	-	-	-	-	79%	*	76%	-	100%	92%	81%	84%
At Meets Grade Level or Above	2025	45%	47%	**33%**	-	-	-	-	-	-	12%	-	12%	-	*	29%	14%	59%
	2024	43%	41%	**50%**	-	-	-	-	-	-	46%	*	43%	-	60%	58%	48%	36%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**7%**	-	-	-	-	-	-	4%	-	4%	-	*	8%	7%	4%
	2024	17%	17%	**15%**	-	-	-	-	-	-	17%	*	14%	-	0%	23%	15%	0%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**97%**	-	-	-	-	-	-	89%	-	89%	-	100%	100%	91%	100%
	2024	75%	70%	**94%**	*	-	-	*	-	-	88%	*	86%	-	100%	95%	91%	100%
At Meets Grade Level or Above	2025	47%	44%	**64%**	-	-	-	-	-	-	36%	-	36%	-	50%	67%	39%	86%
	2024	43%	38%	**67%**	*	-	-	*	-	-	48%	*	50%	-	88%	68%	56%	82%
At Masters Grade Level	2025	17%	18%	**14%**	-	-	-	-	-	-	4%	-	4%	-	0%	15%	3%	24%
	2024	16%	14%	**14%**	*	-	-	*	-	-	4%	*	5%	-	0%	21%	3%	12%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**98%**	-	-	-	-	-	-	75%	-	75%	-	*	100%	78%	100%
	2024	78%	75%	**100%**	-	-	-	-	-	-	*	-	*	-	-	100%	*	100%
At Meets Grade Level or Above	2025	50%	48%	**87%**	-	-	-	-	-	-	38%	-	38%	-	*	91%	44%	93%
	2024	51%	46%	**91%**	-	-	-	-	-	-	*	-	*	-	-	88%	*	93%
At Masters Grade Level	2025	27%	27%	**53%**	-	-	-	-	-	-	13%	-	13%	-	*	53%	11%	67%
	2024	27%	24%	**48%**	-	-	-	-	-	-	*	-	*	-	-	41%	*	60%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**71%**	-	-	-	-	-	-	64%	-	64%	-	81%	74%	65%	73%
	2024	64%	66%	**80%**	*	-	-	*	-	-	80%	67%	82%	-	93%	81%	82%	75%
All Grades ELA/Reading	2025	67%	70%	**80%**	-	-	-	-	-	-	80%	-	80%	-	90%	82%	81%	75%
	2024	67%	67%	**80%**	*	-	-	*	-	-	84%	*	85%	-	90%	80%	85%	77%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**49%**	-	-	-	-	-	-	33%	-	33%	-	*	54%	35%	59%
	2024	60%	64%	**81%**	-	-	-	-	-	-	72%	*	73%	-	*	87%	76%	60%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**74%**	-	-	-	-	-	-	60%	-	60%	-	*	85%	71%	*
	2024	32%	36%	**73%**	-	-	-	-	-	-	60%	*	56%	-	*	90%	58%	-
All Grades ELA/Reading	2025	31%	35%	**61%**	-	-	-	-	-	-	55%	-	55%	-	*	60%	62%	-
	2024	30%	32%	**64%**	-	-	-	-	-	-	63%	-	63%	-	*	80%	56%	-
All Grades Mathematics	2025	35%	41%	**92%**	-	-	-	-	-	-	*	-	*	-	*	100%	*	*
	2024	35%	40%	**88%**	-	-	-	-	-	-	*	*	*	-	*	100%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	-	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**98%**	98%	98%	100%	-	-	-	100%	100%	100%	98%	98%	98%	97%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	-	-	-	0%	0%	0%	2%	1%	2%	3%
Not Tested	1%	1%	**0%**	2%	0%	0%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	2%	0%	0%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	97%	100%	100%	-	-	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	91%	88%	**96%**	97%	95%	100%	-	-	-	*	100%	*	96%	96%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	5%	0%	-	-	-	*	0%	*	4%	2%	5%	8%
Not Tested	1%	0%	**0%**	3%	0%	0%	-	-	-	*	0%	*	0%	2%	1%	0%
Absent	1%	0%	**0%**	3%	0%	0%	-	-	-	*	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	93%	100%	*	-	-	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	94%	92%	**99%**	93%	100%	*	-	-	-	*	100%	*	99%	100%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	7%	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	7%	0%	*	-	-	-	*	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**100%**	100%	100%	*	-	-	-	-	*	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	92%	89%	**98%**	100%	97%	100%	-	*	-	100%	97%	*	98%	97%	97%	95%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	1%	0%	-	*	-	0%	0%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	-	*	-	0%	3%	*	2%	0%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**95%**	100%	93%	100%	-	-	-	*	92%	*	95%	98%	95%	88%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	1%	0%	-	-	-	*	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	6%	0%	-	-	-	*	8%	*	5%	0%	5%	12%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	99%	100%	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**1%**	0%	1%	0%	-	-	-	*	0%	-	0%	7%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	*	-	-	-	*	100%	*	100%	96%	99%	100%
Included in Accountability	93%	90%	**99%**	100%	99%	*	-	-	-	*	100%	*	100%	96%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	4%	1%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	4%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**100%**	100%	100%	*	-	-	-	-	*	-	100%	-	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.6%**	94.9%	96.0%	92.9%	-	*	-	*	94.0%	95.3%	95.4%
2022-23	93.3%	93.0%	**96.0%**	95.3%	96.3%	94.4%	-	*	-	*	93.6%	95.9%	96.4%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**9.8%**	13.3%	7.5%	23.8%	-	*	-	*	19.2%	10.8%	9.8%
2022-23	20.3%	22.3%	**8.4%**	11.7%	6.7%	16.7%	-	*	-	*	17.9%	9.0%	10.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2022-23	2.0%	3.5%	**0.2%**	0.0%	0.3%	0.0%	-	*	-	*	0.0%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**98.1%**	96.2%	98.7%	100.0%	-	*	-	-	*	97.8%	87.5%
Received TxCHSE	0.3%	0.3%	**0.9%**	3.8%	0.0%	0.0%	-	*	-	-	*	1.1%	0.0%
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Dropped Out	5.8%	11.4%	**0.9%**	0.0%	1.3%	0.0%	-	*	-	-	*	1.1%	12.5%
Graduates and TxCHSE	91.1%	86.9%	**99.1%**	100.0%	98.7%	100.0%	-	*	-	-	*	98.9%	87.5%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**99.1%**	100.0%	98.7%	100.0%	-	100.0%	-	-	100.0%	98.9%	87.5%
Class of 2023													
Graduated	90.3%	85.1%	**97.8%**	100.0%	98.5%	*	-	*	-	*	100.0%	98.7%	100.0%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	12.8%	**2.2%**	0.0%	1.5%	*	-	*	-	*	0.0%	1.3%	0.0%
Graduates and TxCHSE	90.6%	85.4%	**97.8%**	100.0%	98.5%	*	-	*	-	*	100.0%	98.7%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**97.8%**	100.0%	98.5%	*	-	*	-	*	100.0%	98.7%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**96.7%**	95.0%	98.5%	*	-	*	-	*	83.3%	97.4%	100.0%
Received TxCHSE	0.4%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**1.1%**	5.0%	0.0%	*	-	*	-	*	16.7%	1.3%	0.0%
Dropped Out	6.5%	12.9%	**2.2%**	0.0%	1.5%	*	-	*	-	*	0.0%	1.3%	0.0%
Graduates and TxCHSE	92.6%	86.7%	**96.7%**	95.0%	98.5%	*	-	*					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**97.8%**	100.0%	98.5%	*	-	*	-	*	100.0%	98.7%	100.0%
Class of 2022													
Graduated	91.8%	86.2%	**100.0%**	100.0%	100.0%	-	*	*	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	*
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	*
Dropped Out	6.8%	13.1%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	*
Graduates and TxCHSE	92.2%	86.8%	**100.0%**	100.0%	100.0%	-	*	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**100.0%**	100.0%	100.0%	-	*	*	-	-	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**100.0%**	100.0%	100.0%	-	*	*	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	*
Dropped Out	6.8%	12.9%	**0.0%**	0.0%	0.0%	-	*	*	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	87.0%	**100.0%**	100.0%	100.0%	-	*	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**100.0%**	100.0%	100.0%	-	*	*	-	-	*	100.0%	*
Class of 2021													
Graduated	92.7%	88.5%	**97.7%**	94.1%	100.0%	100.0%	-	-	-	*	*	97.3%	-
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.3%	10.9%	**2.3%**	5.9%	0.0%	0.0%	-	-	-	*	*	2.7%	-
Graduates and TxCHSE	93.2%	89.1%	**97.7%**	94.1%	100.0%	100.0%	-	-	-	*	*	97.3%	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**97.7%**	94.1%	100.0%	100.0%	-	-	-	*	*	97.3%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**95.5%**	92.6%	96.2%	100.0%	-	*	-	-	50.0%	94.6%	87.5%
Class of 2023	90.3%	83.0%	**95.6%**	95.0%	97.0%	*	-	*	-	*	71.4%	96.2%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Class of 2023	84.3%	88.5%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
Class of 2023	88.6%	90.0%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2022-23	82.5%	86.2%	**98.9%**	100.0%	98.5%	*	-	*	-	*	83.3%	98.7%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**100.0%**	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	100.0%
2022-23	86.8%	87.9%	**98.9%**	100.0%	98.5%	*	-	*	-	*	83.3%	98.7%	100.0%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
H S FOR LAW AND JUSTICE (101912034) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	107	100.0%	11,427	382,023
By Ethnicity:				
African American	25	23.4%	2,512	48,064
Hispanic	76	71.0%	6,979	200,942
White	5	4.7%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	1	0.9%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	0	0.0%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	1,017	46,183
Foundation H.S. Program (Endorsement)	107	100.0%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	4	3.7%	953	35,935
Economically Disadvantaged Graduates	89	83.2%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	7	6.5%	2,579	56,967
At-Risk Graduates	42	39.3%	6,672	173,035
CTE Completers	89	83.2%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**98.1%**	100.0%	97.4%	100.0%	-	*	-	-	*	97.8%	85.7%
2022-23	76.3%	76.2%	**97.7%**	100.0%	97.0%	*	-	*	-	*	100.0%	98.7%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**63.6%**	68.0%	61.8%	60.0%	-	*	-	-	*	62.9%	42.9%
2022-23	61.9%	55.9%	**53.4%**	63.2%	51.5%	*	-	*	-	*	83.3%	52.6%	33.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**78.5%**	84.0%	75.0%	100.0%	-	*	-	-	*	76.4%	28.6%
2022-23	62.8%	52.0%	**70.5%**	84.2%	66.7%	*	-	*	-	*	50.0%	69.7%	16.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**47.7%**	56.0%	43.4%	60.0%	-	*	-	-	*	43.8%	0.0%
2022-23	54.3%	44.3%	**40.9%**	52.6%	37.9%	*	-	*	-	*	16.7%	40.8%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**44.9%**	56.0%	39.5%	60.0%	-	*	-	-	*	41.6%	0.0%
2022-23	48.4%	38.5%	**38.6%**	52.6%	34.8%	*	-	*	-	*	16.7%	38.2%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**38.3%**	28.0%	39.5%	60.0%	-	*	-	-	*	37.1%	42.9%
2022-23	20.4%	26.5%	**28.4%**	15.8%	33.3%	*	-	*	-	*	16.7%	27.6%	16.7%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2022-23	23.6%	14.6%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**12.1%**	12.0%	9.2%	60.0%	-	*	-	-	*	10.1%	0.0%
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**3.7%**	0.0%	3.9%	20.0%	-	*	-	-	*	3.4%	0.0%
2022-23	5.6%	6.2%	**5.7%**	10.5%	4.5%	*	-	*	-	*	83.3%	6.6%	16.7%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**94.4%**	96.0%	93.4%	100.0%	-	*					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**94.3%**	94.7%	93.9%	*	-	*	-	*	83.3%	96.1%	100.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**94.4%**	96.0%	93.4%	100.0%	-	*	-	-	*	93.3%	71.4%
2022-23	33.4%	38.8%	**93.2%**	94.7%	92.4%	*	-	*	-	*	66.7%	94.7%	100.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2022-23	2.7%	1.1%	**1.1%**	0.0%	1.5%	*	-	*	-	*	16.7%	1.3%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.9%**	0.0%	1.3%	0.0%	-	*	-	-	*	1.1%	0.0%
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**7.5%**	0.0%	10.5%	0.0%	-	*	-	-	*	6.7%	0.0%
	2022-23	21.0%	10.7%	**10.2%**	10.5%	10.6%	*	-	*	-	*	0.0%	11.8%	0.0%
Mathematics	2023-24	21.3%	18.3%	**23.4%**	16.0%	27.6%	0.0%	-	*	-	-	*	22.5%	0.0%
	2022-23	19.9%	14.9%	**27.3%**	26.3%	28.8%	*	-	*	-	*	16.7%	27.6%	0.0%
Both Subjects	2023-24	12.7%	6.5%	**5.6%**	0.0%	7.9%	0.0%	-	*	-	-	*	5.6%	0.0%
	2022-23	12.5%	6.0%	**5.7%**	10.5%	4.5%	*	-	*	-	*	0.0%	6.6%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**2.8%**	12.0%	0.0%	0.0%	-	*	-	-	*	2.2%	0.0%
	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	45.6%	**3.7%**	16.0%	0.0%	0.0%	-	*	-	-	*	3.4%	0.0%
	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	35.5%	**2.8%**	12.0%	0.0%	0.0%	-	*	-	-	*	2.2%	0.0%
	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**52.6%**	52.9%	50.0%	87.5%	-	*	-	-	25.0%	50.0%	30.0%
	2023	24.2%	35.4%	**61.8%**	62.5%	59.7%	85.7%	-	*	-	*	25.0%	57.9%	30.8%
English Language Arts	2024	14.6%	19.6%	**48.3%**	45.1%	46.6%	87.5%	-	*	-	-	25.0%	46.0%	30.0%
	2023	13.8%	19.6%	**37.2%**	35.4%	36.2%	71.4%	-	*	-	*	25.0%	32.2%	15.4%
Mathematics	2024	9.6%	14.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2023	7.4%	9.8%	**5.3%**	8.3%	4.0%	0.0%	-	*	-	*	0.0%	5.8%	7.7%
Science	2024	10.9%	13.3%	**7.2%**	7.8%	6.8%	0.0%	-	*	-	-	6.3%	7.5%	0.0%
	2023	10.3%	12.2%	**11.1%**	12.5%	10.1%	28.6%	-	*	-	*	12.5%	9.9%	0.0%
Social Studies	2024	13.7%	22.3%	**22.5%**	25.5%	20.3%	37.5%	-	*	-	-	6.3%	20.1%	0.0%
	2023	13.1%	22.1%	**36.7%**	41.7%	31.5%	85.7%	-	*	-	*	12.5%	32.7%	7.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**38.2%**	48.1%	31.1%	57.1%	-	*	-	-	*	37.9%	*
	2023	53.3%	46.1%	**20.3%**	16.7%	19.1%	66.7%	-	*	-	*	*	18.2%	*
English Language Arts	2024	48.8%	44.3%	**31.7%**	39.1%	26.1%	57.1%	-	*	-	-	*	31.3%	*
	2023	52.3%	46.9%	**22.1%**	11.8%	20.4%	80.0%	-	*	-	-	*	18.2%	*
Mathematics	2024	53.4%	46.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	44.2%	**0.0%**	*	0.0%	-	-	-	-	*	-	0.0%	*
Science	2024	46.1%	41.1%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	-
	2023	44.8%	38.4%	**4.3%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**42.6%**	53.8%	36.7%	*	-	*	-	-	*	42.9%	-
	2023	42.0%	33.8%	**15.8%**	25.0%	8.5%	50.0%	-	*	-	*	*	12.5%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**100.0%**	100.0%	100.0%	100.0%	-	*	?	-	*	100.0%	100.0%
	2022-23	79.3%	87.8%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**20.7%**	22.2%	17.1%	50.0%	-	*	*	-	*	18.5%	0.0%
	2022-23	28.9%	22.1%	**10.8%**	25.0%	5.7%	*	-	*	-	*	0.0%	10.0%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**980**	984	965	1127	-	*	*	-	*	968	821
	2022-23	978	931	**942**	981	929	790	-	1040	-	1060	887	940	870
English Language Arts and Writing	2023-24	496	473	**516**	517	507	608	-	*	*	-	*	508	429
	2022-23	497	475	**490**	505	484	430	-	510	-	610	465	488	433
Mathematics	2023-24	479	451	**464**	467	458	518	-	*	*	-	*	460	393
	2022-23	482	455	**452**	476	445	360	-	530	-	450	422	452	437
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	*	*	*	*	-	-	-	-	*	*	-
	2022-23	19.2	23.7	**18.5**	19.0	18.0	-	-	-	-	-	-	18.5	-
English Language Arts	2023-24	19.0	24.2	*	*	*	*	-	-	-	-	*	*	-
	2022-23	18.8	24.3	**19.0**	18.5	19.5	-	-	-	-	-	-	19.0	-
Mathematics	2023-24	19.0	22.7	*	*	*	*	-	-	-	-	*	*	-
	2022-23	18.9	22.5	**16.5**	16.0	17.0	-	-	-	-	-	-	16.5	-
Science	2023-24	19.6	23.3	*	*	*	*	-	-	-	-	*	*	-
	2022-23	19.5	23.3	**20.0**	23.0	17.0	-	-	-	-	-	-	20.0	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**64.5%**	66.3%	62.8%	80.0%	-	*	-	*	46.2%	62.3%	21.1%
	2022-23	45.4%	43.3%	**67.6%**	68.4%	67.6%	66.7%	-	*	-	*	53.6%	68.2%	48.6%
English Language Arts	2023-24	17.8%	18.1%	**34.1%**	33.7%	34.3%	35.0%	-	*	-	*	30.8%	33.4%	8.8%
	2022-23	17.4%	18.0%	**34.8%**	31.6%	36.7%	27.8%	-	*	-	*	28.6%	35.1%	23.5%
Mathematics	2023-24	19.4%	18.2%	**29.8%**	26.3%	30.9%	30.0%	-	*	-	*	33.3%	28.8%	8.9%
	2022-23	19.5%	17.2%	**26.4%**	26.1%	27.1%	13.3%	-	*	-	*	40.7%	28.5%	23.5%
Science	2023-24	21.9%	18.0%	**29.3%**	26.3%	30.9%	25.0%	-	*	-	*	24.0%	29.0%	10.5%
	2022-23	21.5%	17.8%	**20.1%**	20.6%	20.2%	11.8%	-	*	-	*	14.3%	20.6%	17.6%
Social Studies	2023-24	24.5%	24.7%	**27.9%**	30.7%	24.6%	55.0%	-	*	-	*	4.2%	24.6%	7.0%
	2022-23	24.0%	23.6%	**36.2%**	39.2%	33.3%	61.1%	-	*	-	*	11.1%	34.5%	11.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**60.4%**	65.2%	58.7%	-	0.0%	100.0%	-	-	100.0%	57.6%	100.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**34.5%**	14.3%	38.5%	-	-	100.0%	-	-	50.0%	32.6%	0.0%

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**391**	**100.0%**	**176,039**	**5,530,499**	**391**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	112	28.6%	8.1%	8.3%	112	28.6%	8.1%	8.3%
Grade 10	91	23.3%	7.3%	7.9%	91	23.3%	7.3%	7.9%
Grade 11	92	23.5%	6.7%	7.4%	92	23.5%	6.7%	7.4%
Grade 12	96	24.6%	6.5%	7.0%	96	24.6%	6.6%	7.0%
Ethnic Distribution								
African American	77	19.7%	20.8%	12.8%	77	19.7%	20.8%	12.8%
Hispanic	295	75.4%	61.7%	53.5%	295	75.4%	61.7%	53.5%
White	13	3.3%	10.0%	24.4%	13	3.3%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.3%	5.2%	5.6%	1	0.3%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.3%	2.1%	3.3%	5	1.3%	2.1%	3.3%
Sex								
Female	270	69.1%	49.5%	48.9%	270	69.1%	49.4%	48.8%
Male	121	30.9%	50.5%	51.1%	121	30.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	321	82.1%	77.8%	60.5%	321	82.1%	77.8%	60.4%
Non-Educationally Disadvantaged	70	17.9%	22.2%	39.5%	70	17.9%	22.2%	39.6%
Section 504 Students	18	4.6%	3.8%	6.8%	18	4.6%	3.8%	6.8%
EB Students/EL	56	14.3%	39.2%	24.3%	56	14.3%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	13	3.3%	4.0%	6.4%	13	3.3%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	8	2.0%	3.2%	1.4%	8	2.0%	3.1%	1.4%
Immigrant	0	0.0%	10.0%	3.5%	0	0.0%	10.0%	3.5%
Migrant	2	0.5%	0.1%	0.2%	2	0.5%	0.1%	0.2%
Title I	391	100.0%	91.0%	66.6%	391	100.0%	90.7%	66.5%
Military Connected	10	2.6%	0.5%	4.1%	10	2.6%	0.5%	4.1%
At-Risk	179	45.8%	67.7%	53.5%	179	45.8%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	53	13.6%	40.1%	24.3%	53	13.6%	40.0%	24.3%
Career and Technical Education	371	94.9%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	371	94.9%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	114	29.2%	14.2%	8.7%				
Special Education	24	6.1%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**24**							
Students with Intellectual Disabilities	10	41.7%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	9	37.5%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**23**	**5.2%**	**19.9%**	**16.4%**				
African American	4	0.9%	6.0%	3.3%				
Hispanic	18	4.1%	11.2%	8.9%				
White	1	0.2%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	0	0.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	4	6.6%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	19	5.2%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**56**	**17.1%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	1.0%	13.5%	7.3%	0.0%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.5	17.6	16.4
Foreign Languages	20.4	20.5	18.9
Mathematics	16.7	20.3	17.8

Class Size Information	Campus	District	State
Science	20.1	21.6	18.9
Social Studies	23.8	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
H S FOR LAW AND JUSTICE (101912034) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**32.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.3	93.8%	65.5%	63.8%
Teachers	24.4	75.6%	45.0%	48.3%
Professional Support	2.9	8.9%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	9.3%	3.8%	3.4%
Educational Aides	2.0	6.2%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**18.8**	**58.2%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	6.3	25.7%	42.5%	12.8%
Hispanic	7.6	31.3%	30.0%	31.0%
White	6.5	26.6%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	8.2%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	8.2%	2.0%	1.3%
Teachers by Sex				
Males	10.0	41.1%	28.7%	24.6%
Females	14.4	58.9%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.8	7.4%	7.0%	2.4%
Bachelors	19.0	77.8%	71.4%	71.4%
Masters	3.6	14.8%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	12.3%	12.1%	7.3%
1-5 Years Experience	1.0	4.1%	30.6%	28.3%
6-10 Years Experience	9.8	40.1%	19.3%	19.7%
11-20 Years Experience	3.1	12.7%	21.9%	27.6%
21-30 Years Experience	5.5	22.6%	12.8%	14.1%
Over 30 Years Experience	2.0	8.2%	3.4%	3.0%
Number of Students per Teacher	16.0	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	4.1	6.0
Average Years Experience of Principals with District	13.0	3.9	5.1
Average Years Experience of Assistant Principals	4.5	3.3	5.1
Average Years Experience of Assistant Principals with District	4.5	2.9	4.3
Average Years Experience of Teachers	14.0	10.1	11.2
Average Years Experience of Teachers with District	10.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$68,677	$66,987	$55,689
1-5 Years Experience	$16,375	$72,028	$59,266
6-10 Years Experience	$64,976	$73,943	$62,607
11-20 Years Experience	$34,492	$75,187	$66,353
21-30 Years Experience	$75,424	$77,905	$70,976
Over 30 Years Experience	$92,266	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,153	$73,604	$63,751
Professional Support	$72,986	$85,002	$75,909
Campus Administration (School Leadership)	$146,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.3%
Career and Technical Education	4.6	18.7%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.9	3.7%	5.3%	1.6%
Regular Education	13.9	56.8%	65.5%	69.0%
Special Education	0.9	3.7%	6.6%	11.4%
Other	4.2	17.1%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: JONES FUTURES ACADEMY

Campus Number: 101912006

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**59%**	65%	57%	-	-	-	-	-	33%	*	54%	64%	58%	53%
	2024	70%	63%	**72%**	79%	69%	-	-	*	-	-	47%	*	69%	78%	73%	62%
At Meets Grade Level or Above	2025	49%	43%	**37%**	50%	33%	-	-	-	-	-	33%	*	44%	29%	35%	28%
	2024	52%	42%	**43%**	39%	43%	-	-	*	-	-	27%	*	43%	42%	43%	38%
At Masters Grade Level	2025	15%	13%	**2%**	0%	3%	-	-	-	-	-	0%	*	2%	2%	2%	2%
	2024	16%	12%	**5%**	4%	6%	-	-	*	-	-	0%	*	5%	6%	5%	0%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**82%**	86%	80%	-	-	-	-	-	45%	-	76%	91%	84%	77%
	2024	75%	69%	**73%**	82%	70%	-	-	-	-	-	58%	-	71%	76%	73%	63%
At Meets Grade Level or Above	2025	55%	50%	**54%**	59%	52%	-	-	-	-	-	45%	-	44%	67%	55%	44%
	2024	58%	48%	**59%**	73%	55%	-	-	-	-	-	42%	-	58%	62%	58%	46%
At Masters Grade Level	2025	8%	8%	**4%**	5%	4%	-	-	-	-	-	27%	-	2%	6%	4%	2%
	2024	9%	7%	**2%**	0%	3%	-	-	-	-	-	0%	-	3%	0%	2%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**76%**	45%	85%	-	-	-	-	-	50%	*	79%	73%	77%	81%
	2024	81%	77%	**84%**	91%	81%	-	-	-	-	-	73%	-	86%	81%	87%	77%
At Meets Grade Level or Above	2025	45%	48%	**42%**	18%	49%	-	-	-	-	-	38%	*	46%	38%	44%	43%
	2024	43%	35%	**28%**	36%	22%	-	-	-	-	-	27%	-	24%	33%	27%	27%
At Masters Grade Level	2025	27%	31%	**18%**	0%	23%	-	-	-	-	-	0%	*	21%	15%	19%	22%
	2024	24%	20%	**7%**	5%	8%	-	-	-	-	-	18%	-	8%	5%	4%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**95%**	100%	94%	-	-	-	-	-	100%	*	96%	95%	95%	93%
	2024	91%	89%	**96%**	96%	95%	-	-	-	-	-	83%	-	97%	94%	97%	91%
At Meets Grade Level or Above	2025	61%	62%	**48%**	60%	45%	-	-	-	-	-	73%	*	58%	42%	48%	37%
	2024	56%	49%	**57%**	48%	63%	-	-	-	-	-	33%	-	53%	63%	59%	62%
At Masters Grade Level	2025	21%	24%	**14%**	33%	8%	-	-	-	-	-	9%	*	19%	11%	13%	7%
	2024	19%	18%	**12%**	7%	15%	-	-	-	-	-	17%	-	14%	9%	9%	12%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
	2024	96%	94%	**92%**	88%	94%	-	-	-	-	-	80%	-	97%	83%	92%	96%
At Meets Grade Level or Above	2025	68%	66%	**61%**	70%	57%	-	-	-	-	-	57%	-	60%	62%	61%	49%
	2024	69%	62%	**59%**	63%	58%	-	-	-	-	-	40%	-	60%	59%	59%	50%
At Masters Grade Level	2025	37%	37%	**22%**	20%	23%	-	-	-	-	-	43%	-	27%	18%	23%	19%
	2024	37%	32%	**25%**	21%	27%	-	-	-	-	-	13%	-	24%	28%	24%	17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**67%**	60%	71%	-	-	-	-	-	*	-	71%	*	67%	40%
	2024	88%	84%	**65%**	56%	73%	-	-	-	-	*	-	-	67%	*	65%	*
At Meets Grade Level or Above	2025	59%	61%	**26%**	20%	29%	-	-	-	-	-	*	-	25%	*	25%	20%
	2024	59%	57%	**27%**	22%	33%	-	-	-	-	*	-	-	29%	*	26%	*
At Masters Grade Level	2025	13%	20%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2024	12%	15%	**0%**	0%	0%	-	-	-	-	*	-	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**80%**	80%	80%	-	-	-	-	-	60%	*	77%	84%	80%	77%
	2024	75%	72%	**81%**	85%	80%	-	-	*	-	*	68%	*	81%	82%	82%	76%
At Meets Grade Level or Above	2025	50%	49%	**46%**	51%	45%	-	-	-	-	-	45%	*	46%	47%	46%	38%
	2024	48%	44%	**49%**	49%	49%	-	-	*	-	*	34%	*	48%	52%	49%	45%
At Masters Grade Level	2025	21%	22%	**10%**	10%	10%	-	-	-	-	-	13%	*	10%	10%	10%	9%
	2024	20%	18%	**10%**	7%	11%	-	-	*	-	*	9%	*	10%	9%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**70%**	76%	67%	-	-	-	-	-	38%	*	65%	76%	70%	63%
	2024	76%	72%	**72%**	80%	70%	-	-	*	-	-	52%	*	70%	77%	73%	63%
At Meets Grade Level or Above	2025	54%	52%	**45%**	55%	41%	-	-	-	-	-	38%	*	44%	45%	44%	35%
	2024	54%	48%	**51%**	54%	49%	-	-	*	-	-	33%	*	51%	51%	51%	42%
At Masters Grade Level	2025	23%	22%	**3%**	2%	3%	-	-	-	-	-	12%	*	2%	4%	3%	2%
	2024	22%	20%	**4%**	2%	4%	-	-	*	-	-	0%	*	4%	3%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**73%**	50%	81%	-	-	-	-	-	45%	*	76%	69%	74%	76%
	2024	72%	71%	**78%**	81%	77%	-	-	-	-	*	73%	-	77%	78%	79%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**39%**	22%	44%	-	-	-	-	-	27%	*	39%	38%	39%	40%
	2024	43%	41%	**29%**	32%	27%	-	-	-	-	*	27%	-	28%	30%	28%	27%
At Masters Grade Level	2025	20%	23%	**13%**	0%	17%	-	-	-	-	-	0%	*	12%	14%	14%	19%
	2024	17%	17%	**5%**	3%	6%	-	-	-	-	*	18%	-	5%	4%	3%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**93%**	94%	92%	-	-	-	-	-	100%	*	91%	95%	93%	93%
	2024	75%	70%	**96%**	96%	95%	-	-	-	-	*	83%	-	98%	94%	97%	91%
At Meets Grade Level or Above	2025	47%	44%	**45%**	50%	43%	-	-	-	-	-	73%	*	48%	42%	45%	37%
	2024	43%	38%	**54%**	48%	59%	-	-	-	-	*	33%	-	48%	63%	56%	62%
At Masters Grade Level	2025	17%	18%	**13%**	28%	8%	-	-	-	-	-	9%	*	15%	11%	12%	7%
	2024	16%	14%	**11%**	7%	14%	-	-	-	-	*	17%	-	13%	9%	8%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
	2024	78%	75%	**92%**	88%	94%	-	-	-	-	-	80%	-	97%	83%	92%	96%
At Meets Grade Level or Above	2025	50%	48%	**61%**	70%	57%	-	-	-	-	-	57%	-	60%	62%	61%	49%
	2024	51%	46%	**59%**	63%	58%	-	-	-	-	-	40%	-	60%	59%	59%	50%
At Masters Grade Level	2025	27%	27%	**22%**	20%	23%	-	-	-	-	-	43%	-	27%	18%	23%	19%
	2024	27%	24%	**25%**	21%	27%	-	-	-	-	-	13%	-	24%	28%	24%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
JONES FUTURES ACADEMY (101912006) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**50%**	50%	50%	-	-	-	-	-	63%	*	56%	44%	48%	47%	60%
	2024	64%	63%	**72%**	75%	72%	-	-	*	-	-	*	-	78%	63%	72%	69%	---
End of Course English II	2025	65%	66%	**72%**	71%	72%	-	-	-	-	-	71%	-	63%	79%	72%	75%	38%
	2024	69%	69%	**72%**	74%	71%	-	-	-	-	-	31%	-	68%	82%	72%	68%	---
End of Course Algebra I	2025	74%	78%	**81%**	86%	80%	-	-	-	-	-	70%	*	81%	81%	81%	81%	*
	2024	72%	74%	**79%**	83%	75%	-	-	-	-	-	*	-	76%	83%	83%	72%	---
All Grades Both Subjects	2025	65%	69%	**65%**	67%	65%	-	-	-	-	-	68%	*	64%	66%	64%	64%	53%
	2024	64%	66%	**73%**	77%	72%	-	-	*	-	-	44%	-	72%	75%	74%	69%	---
All Grades ELA/Reading	2025	67%	70%	**60%**	63%	59%	-	-	-	-	-	67%	*	59%	61%	59%	58%	50%
	2024	67%	67%	**72%**	74%	71%	-	-	*	-	-	38%	-	71%	72%	72%	68%	---
All Grades Mathematics	2025	64%	68%	**81%**	86%	80%	-	-	-	-	-	70%	*	81%	81%	81%	81%	*
	2024	60%	64%	**79%**	83%	75%	-	-	-	-	-	*	-	76%	83%	83%	72%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**11%**	*	13%	-	-	-	-	-	*	*	0%	18%	11%	13%	-
	2024	20%	18%	**40%**	*	*	-	-	-	-	-	*	-	*	*	*	*	---
End of Course English II	2025	29%	34%	**67%**	*	71%	-	-	-	-	-	*	-	*	63%	71%	63%	-
	2024	29%	30%	**50%**	*	53%	-	-	-	-	-	*	-	44%	*	50%	42%	---
End of Course Algebra I	2025	54%	62%	**50%**	20%	64%	-	-	-	-	-	*	*	43%	56%	50%	60%	-
	2024	55%	59%	**86%**	80%	*	-	-	-	-	-	*	-	*	*	100%	*	---
All Grades Both Subjects	2025	33%	38%	**36%**	20%	41%	-	-	-	-	-	11%	*	25%	43%	36%	39%	-
	2024	32%	36%	**56%**	64%	52%	-	-	-	-	-	29%	-	52%	67%	60%	39%	---
All Grades ELA/Reading	2025	31%	35%	**29%**	20%	30%	-	-	-	-	-	0%	*	11%	37%	27%	30%	-
	2024	30%	32%	**48%**	50%	47%	-	-	-	-	-	20%	-	45%	60%	50%	33%	---
All Grades Mathematics	2025	35%	41%	**50%**	20%	64%	-	-	-	-	-	*	*	43%	56%	50%	60%	-
	2024	35%	40%	**86%**	80%	*	-	-	-	-	-	*	-	*	*	100%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**80%**	-	-	-	-	-	-	74%	-	74%	-	67%	84%	75%	97%
	2024	75%	72%	**81%**	-	-	-	-	-	-	73%	*	74%	-	85%	85%	75%	96%
At Meets Grade Level or Above	2025	50%	49%	**46%**	-	-	-	-	-	-	32%	-	32%	-	33%	61%	32%	81%
	2024	48%	44%	**49%**	-	-	-	-	-	-	37%	*	38%	-	60%	51%	42%	74%
At Masters Grade Level	2025	21%	22%	**10%**	-	-	-	-	-	-	7%	-	7%	-	33%	12%	8%	14%
	2024	20%	18%	**10%**	-	-	-	-	-	-	8%	*	8%	-	3%	10%	7%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**70%**	-	-	-	-	-	-	59%	-	59%	-	*	81%	60%	100%
	2024	76%	72%	**72%**	-	-	-	-	-	-	57%	*	58%	-	76%	82%	60%	100%
At Meets Grade Level or Above	2025	54%	52%	**45%**	-	-	-	-	-	-	28%	-	28%	-	*	62%	28%	100%
	2024	54%	48%	**51%**	-	-	-	-	-	-	33%	*	33%	-	65%	58%	39%	88%
At Masters Grade Level	2025	23%	22%	**3%**	-	-	-	-	-	-	1%	-	1%	-	*	4%	2%	8%
	2024	22%	20%	**4%**	-	-	-	-	-	-	1%	*	1%	-	0%	5%	1%	12%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**73%**	-	-	-	-	-	-	74%	-	74%	-	*	61%	74%	100%
	2024	72%	71%	**78%**	-	-	-	-	-	-	77%	*	76%	-	83%	76%	78%	82%
At Meets Grade Level or Above	2025	45%	47%	**39%**	-	-	-	-	-	-	32%	-	32%	-	*	39%	34%	56%
	2024	43%	41%	**29%**	-	-	-	-	-	-	27%	*	28%	-	33%	27%	28%	36%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**13%**	-	-	-	-	-	-	12%	-	12%	-	*	4%	13%	33%
	2024	17%	17%	**5%**	-	-	-	-	-	-	12%	*	12%	-	0%	3%	9%	0%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**93%**	-	-	-	-	-	-	91%	-	91%	-	*	96%	92%	88%
	2024	75%	70%	**96%**	-	-	-	-	-	-	90%	*	95%	-	93%	100%	91%	100%
At Meets Grade Level or Above	2025	47%	44%	**45%**	-	-	-	-	-	-	31%	-	31%	-	*	63%	31%	63%
	2024	43%	38%	**54%**	-	-	-	-	-	-	55%	*	58%	-	71%	48%	62%	40%
At Masters Grade Level	2025	17%	18%	**13%**	-	-	-	-	-	-	6%	-	6%	-	*	25%	8%	0%
	2024	16%	14%	**11%**	-	-	-	-	-	-	15%	*	16%	-	7%	9%	12%	20%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**100%**	-	-	-	-	-	-	100%	-	100%	-	*	100%	100%	100%
	2024	78%	75%	**92%**	-	-	-	-	-	-	95%	-	95%	-	*	87%	95%	100%
At Meets Grade Level or Above	2025	50%	48%	**61%**	-	-	-	-	-	-	44%	-	44%	-	*	76%	42%	100%
	2024	51%	46%	**59%**	-	-	-	-	-	-	43%	-	43%	-	*	63%	43%	100%
At Masters Grade Level	2025	27%	27%	**22%**	-	-	-	-	-	-	22%	-	22%	-	*	24%	21%	17%
	2024	27%	24%	**25%**	-	-	-	-	-	-	16%	-	16%	-	*	29%	15%	46%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**65%**	-	-	-	-	-	-	59%	-	59%	-	*	67%	60%	88%
	2024	64%	66%	**73%**	-	-	-	-	-	-	66%	*	67%	-	71%	76%	68%	88%
All Grades ELA/Reading	2025	67%	70%	**60%**	-	-	-	-	-	-	52%	-	52%	-	*	64%	53%	85%
	2024	67%	67%	**72%**	-	-	-	-	-	-	66%	*	67%	-	69%	73%	67%	87%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**81%**	-	-	-	-	-	-	78%	-	78%	-	*	80%	79%	*
	2024	60%	64%	**79%**	-	-	-	-	-	-	68%	*	65%	-	80%	84%	72%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**36%**	-	-	-	-	-	-	39%	-	39%	-	-	27%	39%	-
	2024	32%	36%	**56%**	-	-	-	-	-	-	40%	*	36%	-	*	75%	39%	*
All Grades ELA/Reading	2025	31%	35%	**29%**	-	-	-	-	-	-	30%	-	30%	-	-	20%	30%	-
	2024	30%	32%	**48%**	-	-	-	-	-	-	36%	-	36%	-	*	63%	33%	*
All Grades Mathematics	2025	35%	41%	**50%**	-	-	-	-	-	-	60%	-	60%	-	-	33%	60%	-
	2024	35%	40%	**86%**	-	-	-	-	-	-	*	*	-	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

JONES FUTURES ACADEMY (101912006) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**70%**	85%	66%	*	-	-	-	-	71%	20%	68%	72%	71%	67%
Not Included in Accountability: Mobile	4%	6%	**18%**	15%	19%	*	-	-	-	-	23%	67%	17%	19%	18%	15%
Not Included in Accountability: Other Exclusions	2%	4%	**11%**	0%	15%	*	-	-	-	-	6%	13%	15%	8%	11%	18%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	88%	**61%**	89%	56%	*	-	-	-	-	67%	17%	57%	68%	62%	56%
Not Included in Accountability: Mobile	4%	6%	**16%**	11%	18%	*	-	-	-	-	21%	50%	18%	14%	17%	14%
Not Included in Accountability: Other Exclusions	4%	6%	**22%**	0%	27%	*	-	-	-	-	13%	33%	26%	17%	21%	31%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**84%**	78%	87%	-	-	-	-	-	73%	*	91%	76%	85%	88%
Not Included in Accountability: Mobile	4%	6%	**16%**	22%	13%	-	-	-	-	-	27%	*	9%	24%	15%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**83%**	82%	83%	-	-	-	-	-	73%	*	87%	79%	84%	86%
Not Included in Accountability: Mobile	4%	6%	**17%**	18%	17%	-	-	-	-	-	27%	*	13%	21%	16%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**73%**	87%	68%	-	-	-	-	-	78%	*	71%	74%	75%	74%
Not Included in Accountability: Mobile	4%	5%	**27%**	13%	32%	-	-	-	-	-	22%	*	29%	26%	25%	26%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**100%**	100%	100%	-	-	-	-	-	*	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	96%	90%	-	-	*	-	*	94%	*	92%	93%	91%	87%
Not Included in Accountability: Mobile	4%	6%	**1%**	2%	0%	-	-	*	-	*	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	1%	9%	-	-	*	-	*	6%	*	8%	5%	8%	13%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**85%**	96%	82%	-	-	*	-	-	87%	*	83%	89%	84%	76%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**15%**	4%	18%	-	-	*	-	-	13%	*	17%	11%	16%	24%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	97%	100%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**1%**	3%	0%	-	-	-	-	*	0%	*	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	98%	-	-	-	-	*	100%	*	98%	100%	98%	100%
Included in Accountability	93%	90%	**96%**	93%	98%	-	-	-	-	*	100%	*	98%	94%	95%	100%
Not Included in Accountability: Mobile	4%	6%	**3%**	7%	0%	-	-	-	-	*	0%	*	0%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	2%	-	-	-	-	*	0%	*	2%	0%	2%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	2%	-	-	-	-	*	0%	*	2%	0%	2%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**96%**	100%	94%	-	-	-	-	*	-	-	96%	*	96%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

JONES FUTURES ACADEMY (101912006) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**91.7%**	90.5%	92.3%	*	-	*	-	*	90.6%	91.4%	92.6%
2022-23	93.3%	93.0%	**91.6%**	90.0%	92.5%	*	-	-	-	*	89.7%	91.5%	93.6%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**26.6%**	34.6%	22.5%	*	-	*	-	*	36.7%	27.4%	22.0%
2022-23	20.3%	22.3%	**26.6%**	33.0%	22.6%	*	-	-	-	*	40.6%	27.0%	17.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**1.9%**	2.9%	1.4%	*	-	*	-	*	4.3%	2.0%	0.8%
2022-23	2.0%	3.5%	**0.6%**	1.8%	0.0%	*	-	-	-	*	6.1%	0.6%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**92.5%**	88.0%	96.2%	*	-	-	-	*	40.0%	92.0%	100.0%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**2.5%**	0.0%	1.9%	*	-	-	-	*	20.0%	2.7%	0.0%
Dropped Out	5.8%	11.4%	**5.0%**	12.0%	1.9%	*	-	-	-	*	40.0%	5.3%	0.0%
Graduates and TxCHSE	91.1%	86.9%	**92.5%**	88.0%	96.2%	*	-	-	-	*	40.0%	92.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**95.0%**	88.0%	98.1%	100.0%	-	-	-	100.0%	60.0%	94.7%	100.0%
Class of 2023													
Graduated	90.3%	85.1%	**95.3%**	100.0%	93.0%	-	-	-	-	-	*	95.1%	82.4%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**3.1%**	0.0%	4.7%	-	-	-	-	-	*	3.3%	11.8%
Dropped Out	6.3%	12.8%	**1.6%**	0.0%	2.3%	-	-	-	-	-	*	1.6%	5.9%
Graduates and TxCHSE	90.6%	85.4%	**95.3%**	100.0%	93.0%	-	-	-	-	-	*	95.1%	82.4%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**98.4%**	100.0%	97.7%	-	-	-	-	-	*	98.4%	94.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**96.9%**	100.0%	95.3%	-	-	-	-	-	*	96.7%	88.2%
Received TxCHSE	0.4%	0.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.4%	**1.6%**	0.0%	2.3%	-	-	-	-	-	*	1.6%	5.9%
Dropped Out	6.5%	12.9%	**1.6%**	0.0%	2.3%	-	-	-	-	-	*	1.6%	5.9%
Graduates and TxCHSE	92.6%	86.7%	**96.9%**	100.0%	95.3%	-	-	-	-	-	*	96.7%	88.2%
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**98.4%**	100.0%	97.7%	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.2%	**96.7%**	100.0%	96.8%	*	*	-	-	-	*	98.2%	100.0%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	13.1%	**3.3%**	0.0%	3.2%	*	*	-	-	-	*	1.8%	0.0%
Graduates and TxCHSE	92.2%	86.8%	**96.7%**	100.0%	96.8%	*	*	-	-	-	*	98.2%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**96.7%**	100.0%	96.8%	*	*	-	-	-	*	98.2%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**96.8%**	100.0%	96.8%	*	*	-	-	-	*	98.2%	100.0%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	12.9%	**3.2%**	0.0%	3.2%	*	*	-	-	-	*	1.8%	0.0%
Graduates and TxCHSE	92.7%	87.0%	**96.8%**	100.0%	96.8%	*	*	-	-	-	*	98.2%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**96.8%**	100.0%	96.8%	*	*	-	-	-	*	98.2%	100.0%
Class of 2021													
Graduated	92.7%	88.5%	**96.6%**	97.0%	96.4%	-	-	-	-	-	100.0%	96.3%	87.5%
Received TxCHSE	0.5%	0.6%	**1.1%**	3.0%	0.0%	-	-	-	-	-	0.0%	1.2%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**2.2%**	0.0%	3.6%	-	-	-	-	-	0.0%	2.5%	12.5%
Graduates and TxCHSE	93.2%	89.1%	**97.8%**	100.0%	96.4%	-	-	-	-	-	100.0%	97.5%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**97.8%**	100.0%	96.4%	-	-	-	-	-	100.0%	97.5%	87.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**87.1%**	84.6%	90.9%	*	-	-	-	*	20.0%	86.3%	94.4%
Class of 2023	90.3%	83.0%	**85.9%**	87.5%	87.0%	*	-	-	-	-	12.5%	85.3%	77.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**97.3%**	95.5%	98.0%	*	-	-	-	*	*	97.1%	100.0%
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	0.9%	**1.4%**	4.5%	0.0%	*	-	-	-	*	*	1.4%	0.0%
Class of 2023	84.3%	88.5%	**96.7%**	95.2%	97.5%	-	-	-					
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**98.6%**	100.0%	98.0%	*	-	-	-	*	*	98.6%	100.0%
Class of 2023	88.6%	90.0%	**96.7%**	95.2%	97.5%	-	-	-	-	-	*	96.6%	92.9%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**96.4%**	92.0%	98.2%	*	-	-	-	*	57.1%	97.4%	100.0%
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2022-23	82.5%	86.2%	**93.8%**	90.9%	95.2%	-	-	-	-	-	*	95.0%	92.9%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**96.4%**	92.0%	98.2%	*	-	-	-	*	57.1%	97.4%	100.0%
2022-23	86.8%	87.9%	**93.8%**	90.9%	95.2%	-	-	-	-	-	*	95.0%	92.9%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
JONES FUTURES ACADEMY (101912006) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	83	100.0%	11,427	382,023
By Ethnicity:				
African American	25	30.1%	2,512	48,064
Hispanic	56	67.5%	6,979	200,942
White	1	1.2%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	0	0.0%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	1	1.2%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	3	3.6%	1,017	46,183
Foundation H.S. Program (Endorsement)	80	96.4%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	7	8.4%	953	35,935
Economically Disadvantaged Graduates	77	92.8%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	21	25.3%	2,579	56,967
At-Risk Graduates	43	51.8%	6,672	173,035
CTE Completers	54	65.1%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**90.4%**	100.0%	85.7%	*	-	-	-	*	85.7%	90.9%	76.2%
2022-23	76.3%	76.2%	**92.2%**	90.9%	92.9%	-	-	-	-	-	*	91.7%	92.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**84.3%**	88.0%	82.1%	*	-	-	-	*	57.1%	85.7%	76.2%
2022-23	61.9%	55.9%	**78.1%**	81.8%	76.2%	-	-	-	-	-	*	78.3%	64.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**60.2%**	60.0%	58.9%	*	-	-	-	*	14.3%	62.3%	52.4%
2022-23	62.8%	52.0%	**70.3%**	72.7%	69.0%	-	-	-	-	-	*	70.0%	78.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**66.3%**	68.0%	64.3%	*	-	-	-	*	14.3%	68.8%	57.1%
2022-23	54.3%	44.3%	**68.8%**	81.8%	61.9%	-	-	-	-	-	*	70.0%	64.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**53.0%**	52.0%	51.8%	*	-	-	-	*	14.3%	54.5%	47.6%
2022-23	48.4%	38.5%	**57.8%**	68.2%	52.4%	-	-	-	-	-	*	58.3%	64.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**24.1%**	8.0%	32.1%	*	-	-	-	*	0.0%	23.4%	19.0%
2022-23	20.4%	26.5%	**20.3%**	4.5%	28.6%	-	-	-	-	-	*	20.0%	0.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**16.9%**	20.0%	14.3%	*	-	-	-	*	0.0%	15.6%	0.0%
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**57.8%**	60.0%	55.4%	*	-	-	-	*	0.0%	57.1%	33.3%
2022-23	23.6%	14.6%	**40.6%**	45.5%	38.1%	-	-	-	-	-	*	41.7%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**6.0%**	4.0%	7.1%	*	-	-	-	*	0.0%	6.5%	0.0%
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**4.8%**	4.0%	5.4%	*	-	-	-	*	57.1%	5.2%	4.8%
2022-23	5.6%	6.2%	**3.1%**	0.0%	4.8%	-	-	-	-	-	*	3.3%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**33.7%**	44.0%	28.6%	*	-	-					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**56.3%**	50.0%	59.5%	-	-	-	-	-	*	56.7%	85.7%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**28.9%**	36.0%	25.0%	*	-	-	-	*	0.0%	29.9%	9.5%
2022-23	33.4%	38.8%	**53.1%**	45.5%	57.1%	-	-	-	-	-	*	55.0%	85.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**2.4%**	8.0%	0.0%	*	-	-	-	*	28.6%	1.3%	0.0%
2022-23	2.7%	1.1%	**3.1%**	4.5%	2.4%	-	-	-	-	-	*	1.7%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**3.6%**	4.0%	3.6%	*	-	-	-	*	0.0%	3.9%	0.0%
2022-23	0.6%	0.4%	**1.6%**	4.5%	0.0%	-	-	-	-	-	*	1.7%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**24.1%**	28.0%	19.6%	*	-	-	-	*	0.0%	23.4%	9.5%
	2022-23	21.0%	10.7%	**40.6%**	54.5%	33.3%	-	-	-	-	-	*	38.3%	14.3%
Mathematics	2023-24	21.3%	18.3%	**39.8%**	56.0%	30.4%	*	-	-	-	*	0.0%	40.3%	9.5%
	2022-23	19.9%	14.9%	**50.0%**	59.1%	45.2%	-	-	-	-	-	*	51.7%	21.4%
Both Subjects	2023-24	12.7%	6.5%	**16.9%**	20.0%	12.5%	*	-	-	-	*	0.0%	15.6%	4.8%
	2022-23	12.5%	6.0%	**32.8%**	40.9%	28.6%	-	-	-	-	-	*	33.3%	14.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**15.7%**	4.0%	21.4%	*	-	-	-	*	14.3%	16.9%	42.9%
	2022-23	18.2%	11.5%	**35.9%**	36.4%	35.7%	-	-	-	-	-	*	36.7%	78.6%
Mathematics	2023-24	29.5%	45.6%	**25.3%**	12.0%	32.1%	*	-	-	-	*	14.3%	27.3%	42.9%
	2022-23	20.2%	14.8%	**28.1%**	31.8%	26.2%	-	-	-	-	-	*	28.3%	57.1%
Both Subjects	2023-24	20.2%	35.5%	**12.0%**	4.0%	16.1%	*	-	-	-	*	14.3%	13.0%	33.3%
	2022-23	12.5%	9.3%	**28.1%**	31.8%	26.2%	-	-	-	-	-	*	28.3%	57.1%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**26.9%**	22.4%	30.5%	*	-	-	-	*	6.5%	26.6%	25.5%
	2023	24.2%	35.4%	**8.4%**	7.5%	9.3%	*	-	-	-	*	0.0%	6.8%	3.3%
English Language Arts	2024	14.6%	19.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2023	13.8%	19.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2024	9.6%	14.8%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2023	7.4%	9.8%	**0.6%**	0.0%	1.0%	*	-	-	-	*	0.0%	0.7%	0.0%
Science	2024	10.9%	13.3%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2023	10.3%	12.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2024	13.7%	22.3%	**26.9%**	22.4%	30.5%	*	-	-	-	*	6.5%	26.6%	25.5%
	2023	13.1%	22.1%	**7.8%**	7.5%	8.2%	*	-	-	-	*	0.0%	6.1%	3.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**4.4%**	0.0%	6.3%	-	-	-	-	-	*	2.4%	0.0%
	2023	53.3%	46.1%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	*
English Language Arts	2024	48.8%	44.3%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	46.9%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	46.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	44.2%	*	-	*	-	-	-	-	-	-	*	-
Science	2024	46.1%	41.1%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	38.4%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2023	42.0%	33.8%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**100.0%**	100.0%	98.2%	*	-	-	-	*	57.1%	100.0%	90.5%
	2022-23	79.3%	87.8%	**89.1%**	86.4%	90.5%	-	-	-	-	-	*	91.7%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**12.0%**	8.0%	14.5%	*	-	-	-	*	*	11.5%	5.3%
	2022-23	28.9%	22.1%	**14.0%**	10.5%	15.8%	-	-	-	-	-	*	14.5%	7.1%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**867**	866	862	*	-	-	-	*	*	867	775
	2022-23	978	931	**850**	854	848	-	-	-	-	-	870	852	727
English Language Arts and Writing	2023-24	496	473	**450**	447	445	*	-	-	-	*	*	448	391
	2022-23	497	475	**423**	424	422	-	-	-	-	-	430	424	348
Mathematics	2023-24	479	451	**417**	419	416	*	-	-	-	*	*	419	384
	2022-23	482	455	**428**	431	426	-	-	-	-	-	440	428	379
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**16.4**	-	*	-	-	-	-	*	-	*	*
	2022-23	19.2	23.7	**21.0**	21.0	-	-	-	-	-	-	-	21.0	-
English Language Arts	2023-24	19.0	24.2	**14.4**	-	*	-	-	-	-	*	-	*	*
	2022-23	18.8	24.3	**23.5**	23.5	-	-	-	-	-	-	-	23.5	-
Mathematics	2023-24	19.0	22.7	**17.8**	-	*	-	-	-	-	*	-	*	*
	2022-23	18.9	22.5	**16.0**	16.0	-	-	-	-	-	-	-	16.0	-
Science	2023-24	19.6	23.3	**18.4**	-	*	-	-	-	-	*	-	*	*
	2022-23	19.5	23.3	**19.0**	19.0	-	-	-	-	-	-	-	19.0	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2024-25 Other Postsecondary Indicators (TAPR)

JONES FUTURES ACADEMY (101912006) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**71.9%**	65.0%	76.0%	*	-	*	-	*	36.2%	72.1%	70.4%
	2022-23	45.4%	43.3%	**60.0%**	56.4%	62.2%	*	-	-	-	*	25.0%	59.8%	47.8%
English Language Arts	2023-24	17.8%	18.1%	**14.8%**	22.0%	11.7%	*	-	*	-	*	0.0%	14.4%	3.7%
	2022-23	17.4%	18.0%	**15.9%**	14.3%	15.8%	*	-	-	-	*	0.0%	16.2%	3.3%
Mathematics	2023-24	19.4%	18.2%	**35.1%**	35.1%	34.9%	*	-	*	-	-	40.0%	34.0%	27.5%
	2022-23	19.5%	17.2%	**26.5%**	24.4%	27.4%	*	-	-	-	*	18.2%	25.6%	18.4%
Science	2023-24	21.9%	18.0%	**17.2%**	22.7%	14.2%	*	-	*	-	*	12.9%	16.8%	11.4%
	2022-23	21.5%	17.8%	**14.5%**	13.5%	14.7%	*	-	-	-	*	0.0%	14.5%	8.0%
Social Studies	2023-24	24.5%	24.7%	**46.6%**	44.1%	47.9%	*	-	*	-	*	6.5%	45.8%	30.9%
	2022-23	24.0%	23.6%	**29.0%**	30.7%	27.6%	*	-	-	-	*	4.3%	29.0%	17.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**39.3%**	33.3%	43.8%	0.0%	100.0%	-	-	-	20.0%	41.8%	25.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**66.7%**	77.8%	57.1%	-	100.0%	-	-	-	0.0%	69.6%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**296**	**100.0%**	**176,039**	**5,530,499**	**298**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	74	25.0%	8.1%	8.3%	74	24.8%	8.1%	8.3%
Grade 10	62	20.9%	7.3%	7.9%	62	20.8%	7.3%	7.9%
Grade 11	75	25.3%	6.7%	7.4%	75	25.2%	6.7%	7.4%
Grade 12	85	28.7%	6.5%	7.0%	87	29.2%	6.6%	7.0%
Ethnic Distribution								
African American	81	27.4%	20.8%	12.8%	83	27.9%	20.8%	12.8%
Hispanic	209	70.6%	61.7%	53.5%	209	70.1%	61.7%	53.5%
White	4	1.4%	10.0%	24.4%	4	1.3%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.7%	2.1%	3.3%	2	0.7%	2.1%	3.3%
Sex								
Female	160	54.1%	49.5%	48.9%	160	53.7%	49.4%	48.8%
Male	136	45.9%	50.5%	51.1%	138	46.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	279	94.3%	77.8%	60.5%	281	94.3%	77.8%	60.4%
Non-Educationally Disadvantaged	17	5.7%	22.2%	39.5%	17	5.7%	22.2%	39.6%
Section 504 Students	8	2.7%	3.8%	6.8%	8	2.7%	3.8%	6.8%
EB Students/EL	123	41.6%	39.2%	24.3%	123	41.3%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	4	1.2%	1.0%	2.1%				
Students w/ Dyslexia	12	4.1%	4.0%	6.4%	12	4.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	8	2.7%	3.2%	1.4%	8	2.7%	3.1%	1.4%
Immigrant	2	0.7%	10.0%	3.5%	2	0.7%	10.0%	3.5%
Migrant	3	1.0%	0.1%	0.2%	3	1.0%	0.1%	0.2%
Title I	295	99.7%	91.0%	66.6%	296	99.3%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	239	80.7%	67.7%	53.5%	241	80.9%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	118	39.9%	40.1%	24.3%	118	39.6%	40.0%	24.3%
Career and Technical Education	235	79.4%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	235	79.4%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	38	12.8%	14.2%	8.7%				
Special Education	48	16.2%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**48**							
Students with Intellectual Disabilities	23	47.9%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	20	41.7%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**25**	**7.8%**	**19.9%**	**16.4%**				
African American	9	2.8%	6.0%	3.3%				
Hispanic	15	4.7%	11.2%	8.9%				
White	1	0.3%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	6	12.2%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	7	5.9%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	25	8.2%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**42**	**17.8%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.0%	13.5%	7.3%	0.0%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	12.3	17.6	16.4
Foreign Languages	12.5	20.5	18.9
Mathematics	16.6	20.3	17.8

Class Size Information	Campus	District	State
Science	17.7	21.6	18.9
Social Studies	17.4	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
JONES FUTURES ACADEMY (101912006) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.5	88.4%	65.5%	63.8%
Teachers	25.0	72.5%	45.0%	48.3%
Professional Support	3.5	10.1%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.8%	3.8%	3.4%
Educational Aides	4.0	11.6%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	1.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**23.0**	**66.7%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	7.0	28.0%	42.5%	12.8%
Hispanic	5.3	21.4%	30.0%	31.0%
White	9.4	37.7%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.2	9.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	4.0%	2.0%	1.3%
Teachers by Sex				
Males	10.5	42.0%	28.7%	24.6%
Females	14.5	58.0%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	3.0	12.0%	7.0%	2.4%
Bachelors	12.1	48.3%	71.4%	71.4%
Masters	8.9	35.7%	20.4%	25.4%
Doctorate	1.0	4.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.0%	12.1%	7.3%
1-5 Years Experience	3.0	12.0%	30.6%	28.3%
6-10 Years Experience	5.9	23.7%	19.3%	19.7%
11-20 Years Experience	9.8	39.4%	21.9%	27.6%
21-30 Years Experience	4.2	17.0%	12.8%	14.1%
Over 30 Years Experience	1.0	4.0%	3.4%	3.0%
Number of Students per Teacher	11.8	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.1	6.0
Average Years Experience of Principals with District	3.0	3.9	5.1
Average Years Experience of Assistant Principals	10.0	3.3	5.1
Average Years Experience of Assistant Principals with District	10.0	2.9	4.3
Average Years Experience of Teachers	12.8	10.1	11.2
Average Years Experience of Teachers with District	6.8	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$11,520	$66,987	$55,689
1-5 Years Experience	$65,333	$72,028	$59,266
6-10 Years Experience	$56,548	$73,943	$62,607
11-20 Years Experience	$66,908	$75,187	$66,353
21-30 Years Experience	$73,465	$77,905	$70,976
Over 30 Years Experience	$94,284	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,258	$73,604	$63,751
Professional Support	$84,660	$85,002	$75,909
Campus Administration (School Leadership)	$138,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.5	5.8%	15.3%	6.3%
Career and Technical Education	4.5	18.0%	3.4%	5.5%
Compensatory Education	1.4	5.7%	2.2%	2.6%
Gifted and Talented Education	1.2	4.6%	5.3%	1.6%
Regular Education	12.2	48.7%	65.5%	69.0%
Special Education	3.8	15.4%	6.6%	11.4%
Other	0.5	1.8%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: KASHMERE H S

Campus Number: 101912007

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**51%**	54%	47%	*	*	-	-	*	23%	50%	53%	48%	50%	46%
	2024	70%	63%	**61%**	58%	63%	*	-	-	-	-	40%	80%	60%	63%	61%	53%
At Meets Grade Level or Above	2025	49%	43%	**30%**	36%	22%	*	*	-	-	*	17%	17%	34%	24%	29%	18%
	2024	52%	42%	**35%**	32%	38%	*	-	-	-	-	30%	40%	31%	41%	35%	27%
At Masters Grade Level	2025	15%	13%	**3%**	2%	4%	*	*	-	-	*	8%	0%	4%	2%	2%	2%
	2024	16%	12%	**6%**	5%	6%	*	-	-	-	-	9%	0%	6%	4%	6%	4%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**54%**	52%	55%	*	-	-	-	-	41%	*	55%	53%	53%	51%
	2024	75%	69%	**63%**	68%	59%	*	-	-	-	-	34%	*	63%	63%	62%	48%
At Meets Grade Level or Above	2025	55%	50%	**31%**	29%	34%	*	-	-	-	-	33%	*	32%	29%	30%	27%
	2024	58%	48%	**31%**	32%	31%	*	-	-	-	-	19%	*	31%	32%	32%	21%
At Masters Grade Level	2025	8%	8%	**4%**	4%	4%	*	-	-	-	-	15%	*	5%	1%	4%	2%
	2024	9%	7%	**3%**	3%	4%	*	-	-	-	-	3%	*	4%	2%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**84%**	83%	85%	*	-	-	-	-	66%	88%	86%	83%	84%	90%
	2024	81%	77%	**68%**	63%	74%	*	-	-	-	-	59%	60%	68%	69%	68%	74%
At Meets Grade Level or Above	2025	45%	48%	**41%**	40%	42%	*	-	-	-	-	29%	25%	40%	42%	41%	44%
	2024	43%	35%	**20%**	14%	29%	*	-	-	-	-	32%	0%	23%	18%	21%	23%
At Masters Grade Level	2025	27%	31%	**22%**	22%	22%	*	-	-	-	-	20%	0%	22%	23%	22%	21%
	2024	24%	20%	**11%**	8%	15%	*	-	-	-	-	16%	0%	13%	8%	11%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**89%**	88%	90%	-	-	-	-	-	71%	*	89%	88%	89%	89%
	2024	91%	89%	**88%**	85%	91%	*	-	-	-	-	78%	*	87%	89%	87%	87%
At Meets Grade Level or Above	2025	61%	62%	**53%**	51%	55%	-	-	-	-	-	24%	*	53%	54%	53%	53%
	2024	56%	49%	**44%**	42%	45%	*	-	-	-	-	50%	*	48%	37%	45%	28%
At Masters Grade Level	2025	21%	24%	**20%**	25%	16%	-	-	-	-	-	24%	*	18%	24%	20%	15%
	2024	19%	18%	**11%**	11%	11%	*	-	-	-	-	19%	*	10%	11%	11%	3%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**90%**	95%	87%	*	-	-	-	-	86%	*	89%	92%	90%	83%
	2024	96%	94%	**89%**	92%	86%	*	-	-	-	-	74%	-	92%	86%	91%	85%
At Meets Grade Level or Above	2025	68%	66%	**40%**	44%	37%	*	-	-	-	-	41%	*	45%	29%	39%	28%
	2024	69%	62%	**44%**	38%	51%	*	-	-	-	-	22%	-	45%	43%	45%	37%
At Masters Grade Level	2025	37%	37%	**15%**	15%	16%	*	-	-	-	-	9%	*	19%	8%	15%	11%
	2024	37%	32%	**11%**	10%	11%	*	-	-	-	-	15%	-	8%	16%	11%	4%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**71%**	83%	63%	-	-	-	-	-	-	-	69%	*	69%	40%
	2024	88%	84%	**45%**	*	67%	-	*	-	-	-	*	-	40%	*	45%	*
At Meets Grade Level or Above	2025	59%	61%	**29%**	33%	25%	-	-	-	-	-	-	-	23%	*	23%	40%
	2024	59%	57%	**9%**	*	0%	-	*	-	-	-	*	-	10%	*	9%	*
At Masters Grade Level	2025	13%	20%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	*	0%	0%
	2024	12%	15%	**0%**	*	0%	-	*	-	-	-	*	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**70%**	71%	69%	*	*	-	-	*	51%	68%	71%	68%	69%	67%
	2024	75%	72%	**71%**	70%	72%	80%	*	-	-	-	55%	80%	71%	71%	71%	65%
At Meets Grade Level or Above	2025	50%	49%	**37%**	38%	36%	*	*	-	-	*	27%	28%	39%	34%	36%	32%
	2024	48%	44%	**33%**	30%	37%	40%	*	-	-	-	31%	40%	34%	33%	34%	26%
At Masters Grade Level	2025	21%	22%	**11%**	12%	11%	*	*	-	-	*	14%	4%	12%	11%	11%	9%
	2024	20%	18%	**8%**	7%	9%	10%	*	-	-	-	12%	0%	8%	7%	8%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**52%**	53%	51%	*	*	-	-	*	31%	40%	54%	51%	52%	48%
	2024	76%	72%	**62%**	63%	61%	*	-	-	-	-	38%	89%	61%	63%	62%	51%
At Meets Grade Level or Above	2025	54%	52%	**31%**	33%	28%	*	*	-	-	*	24%	20%	33%	26%	30%	22%
	2024	54%	48%	**33%**	32%	34%	*	-	-	-	-	25%	56%	31%	37%	34%	24%
At Masters Grade Level	2025	23%	22%	**3%**	3%	4%	*	*	-	-	*	11%	0%	4%	2%	3%	2%
	2024	22%	20%	**5%**	4%	5%	*	-	-	-	-	6%	0%	5%	3%	5%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**83%**	83%	83%	*	-	-	-	-	66%	88%	84%	83%	83%	87%
	2024	72%	71%	**67%**	62%	74%	*	*	-	-	-	58%	60%	65%	69%	66%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**40%**	39%	41%	*	-	-	-	-	29%	25%	38%	43%	40%	44%
	2024	43%	41%	**20%**	14%	27%	*	*	-	-	-	32%	0%	22%	18%	20%	23%
At Masters Grade Level	2025	20%	23%	**21%**	21%	20%	*	-	-	-	-	20%	0%	19%	22%	21%	20%
	2024	17%	17%	**10%**	7%	14%	*	*	-	-	-	16%	0%	12%	8%	10%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**89%**	88%	90%	-	-	-	-	-	71%	*	89%	88%	89%	89%
	2024	75%	70%	**88%**	85%	91%	*	-	-	-	-	78%	*	87%	89%	87%	87%
At Meets Grade Level or Above	2025	47%	44%	**53%**	51%	55%	-	-	-	-	-	24%	*	53%	54%	53%	53%
	2024	43%	38%	**44%**	42%	45%	*	-	-	-	-	50%	*	48%	37%	45%	28%
At Masters Grade Level	2025	17%	18%	**20%**	25%	16%	-	-	-	-	-	24%	*	18%	24%	20%	15%
	2024	16%	14%	**11%**	11%	11%	*	-	-	-	-	19%	*	10%	11%	11%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**90%**	95%	87%	*	-	-	-	-	86%	*	89%	92%	90%	83%
	2024	78%	75%	**89%**	92%	86%	*	-	-	-	-	74%	-	92%	86%	91%	85%
At Meets Grade Level or Above	2025	50%	48%	**40%**	44%	37%	*	-	-	-	-	41%	*	45%	29%	39%	28%
	2024	51%	46%	**44%**	38%	51%	*	-	-	-	-	22%	-	45%	43%	45%	37%
At Masters Grade Level	2025	27%	27%	**15%**	15%	16%	*	-	-	-	-	9%	*	19%	8%	15%	11%
	2024	27%	24%	**11%**	10%	11%	*	-	-	-	-	15%	-	8%	16%	11%	4%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
KASHMERE H S (101912007) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**50%**	52%	48%	*	-	-	-	*	29%	*	48%	53%	50%	46%	*
	2024	64%	63%	**63%**	66%	59%	*	-	-	-	-	44%	*	58%	72%	63%	56%	---
End of Course English II	2025	65%	66%	**62%**	58%	65%	-	-	-	-	-	70%	*	62%	60%	61%	65%	57%
	2024	69%	69%	**74%**	74%	75%	*	-	-	-	-	44%	*	80%	67%	74%	64%	---
End of Course Algebra I	2025	74%	78%	**79%**	80%	77%	*	-	-	-	-	74%	*	72%	87%	78%	77%	-
	2024	72%	74%	**74%**	68%	80%	*	-	-	-	-	83%	*	73%	76%	73%	78%	---
All Grades Both Subjects	2025	65%	69%	**63%**	63%	62%	*	-	-	-	*	57%	71%	60%	67%	63%	62%	56%
	2024	64%	66%	**70%**	69%	71%	90%	-	-	-	-	57%	94%	70%	71%	70%	66%	---
All Grades ELA/Reading	2025	67%	70%	**55%**	55%	56%	*	-	-	-	*	48%	*	55%	56%	55%	55%	56%
	2024	67%	67%	**69%**	70%	66%	*	-	-	-	-	44%	100%	68%	69%	68%	60%	---
All Grades Mathematics	2025	64%	68%	**79%**	80%	77%	*	-	-	-	-	74%	*	72%	87%	78%	77%	-
	2024	60%	64%	**74%**	68%	80%	*	-	-	-	-	83%	*	73%	76%	73%	78%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**14%**	19%	11%	-	-	-	-	-	0%	*	8%	22%	14%	13%	-
	2024	20%	18%	**37%**	41%	30%	*	-	-	-	-	20%	*	33%	42%	39%	22%	---
End of Course English II	2025	29%	34%	**32%**	32%	31%	-	-	-	-	-	20%	-	27%	42%	32%	33%	-
	2024	29%	30%	**36%**	33%	40%	*	-	-	-	-	18%	*	42%	27%	33%	28%	---
End of Course Algebra I	2025	54%	62%	**68%**	75%	63%	-	-	-	-	-	56%	*	69%	67%	68%	67%	-
	2024	55%	59%	**50%**	55%	48%	*	-	-	-	-	45%	*	52%	47%	47%	47%	---
All Grades Both Subjects	2025	33%	38%	**34%**	38%	30%	-	-	-	-	-	23%	40%	28%	42%	34%	32%	-
	2024	32%	36%	**41%**	43%	39%	*	-	-	-	-	28%	67%	43%	38%	39%	32%	---
All Grades ELA/Reading	2025	31%	35%	**22%**	26%	18%	-	-	-	-	-	9%	*	17%	30%	22%	20%	-
	2024	30%	32%	**37%**	37%	36%	*	-	-	-	-	19%	*	38%	34%	36%	26%	---
All Grades Mathematics	2025	35%	41%	**68%**	75%	63%	-	-	-	-	-	56%	*	69%	67%	68%	67%	-
	2024	35%	40%	**50%**	55%	48%	*	-	-	-	-	45%	*	52%	47%	47%	47%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**70%**	50%	*	-	*	-	*	66%	-	66%	*	65%	71%	65%	88%
	2024	75%	72%	**71%**	*	-	-	*	-	-	62%	*	62%	*	63%	73%	63%	95%
At Meets Grade Level or Above	2025	50%	49%	**37%**	0%	*	-	*	-	*	30%	-	30%	*	29%	40%	29%	68%
	2024	48%	44%	**33%**	*	-	-	*	-	-	23%	*	23%	*	23%	36%	24%	56%
At Masters Grade Level	2025	21%	22%	**11%**	0%	*	-	*	-	*	7%	-	7%	*	16%	13%	8%	26%
	2024	20%	18%	**8%**	*	-	-	*	-	-	3%	*	3%	*	7%	9%	4%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**52%**	*	*	-	*	-	*	46%	-	46%	-	47%	55%	46%	86%
	2024	76%	72%	**62%**	*	-	-	*	-	-	46%	*	46%	*	53%	68%	48%	93%
At Meets Grade Level or Above	2025	54%	52%	**31%**	*	*	-	*	-	*	19%	-	19%	-	29%	36%	19%	71%
	2024	54%	48%	**33%**	*	-	-	*	-	-	20%	*	20%	*	27%	37%	22%	64%
At Masters Grade Level	2025	23%	22%	**3%**	*	*	-	*	-	*	1%	-	1%	-	12%	4%	2%	7%
	2024	22%	20%	**5%**	*	-	-	*	-	-	2%	*	2%	*	0%	5%	2%	21%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**83%**	*	*	-	*	-	-	85%	-	85%	-	100%	81%	87%	88%
	2024	72%	71%	**67%**	*	-	-	*	-	-	70%	*	69%	-	*	64%	72%	89%
At Meets Grade Level or Above	2025	45%	47%	**40%**	*	*	-	*	-	-	44%	-	44%	-	50%	38%	43%	50%
	2024	43%	41%	**20%**	*	-	-	*	-	-	19%	*	19%	-	*	19%	22%	11%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**21%**	*	*	-	*	-	-	16%	-	16%	-	50%	20%	19%	38%
	2024	17%	17%	**10%**	*	-	-	*	-	-	8%	*	8%	-	*	10%	12%	0%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**89%**	-	-	-	-	-	-	90%	-	90%	-	*	88%	90%	80%
	2024	75%	70%	**88%**	-	-	-	-	-	-	91%	-	91%	-	*	88%	87%	*
At Meets Grade Level or Above	2025	47%	44%	**53%**	-	-	-	-	-	-	54%	-	54%	-	*	53%	52%	60%
	2024	43%	38%	**44%**	-	-	-	-	-	-	31%	-	31%	-	*	51%	28%	*
At Masters Grade Level	2025	17%	18%	**20%**	-	-	-	-	-	-	15%	-	15%	-	*	24%	14%	20%
	2024	16%	14%	**11%**	-	-	-	-	-	-	3%	-	3%	-	*	14%	3%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**90%**	-	-	-	-	-	-	84%	-	84%	*	60%	95%	81%	100%
	2024	78%	75%	**89%**	-	-	-	-	-	-	83%	-	83%	-	71%	91%	81%	100%
At Meets Grade Level or Above	2025	50%	48%	**40%**	-	-	-	-	-	-	24%	-	24%	*	0%	47%	21%	86%
	2024	51%	46%	**44%**	-	-	-	-	-	-	34%	-	34%	-	14%	45%	31%	71%
At Masters Grade Level	2025	27%	27%	**15%**	-	-	-	-	-	-	5%	-	5%	*	0%	18%	5%	57%
	2024	27%	24%	**11%**	-	-	-	-	-	-	3%	-	3%	-	0%	13%	3%	18%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**63%**	*	*	-	*	-	-	60%	-	60%	-	70%	63%	60%	79%
	2024	64%	66%	**70%**	*	-	-	*	-	-	64%	*	65%	*	69%	73%	65%	72%
All Grades ELA/Reading	2025	67%	70%	**55%**	*	*	-	*	-	-	52%	-	52%	-	57%	55%	52%	77%
	2024	67%	67%	**69%**	*	-	-	*	-	-	58%	*	58%	*	50%	73%	58%	75%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**79%**	*	*	-	*	-	-	77%	-	77%	-	*	80%	76%	*
	2024	60%	64%	**74%**	*	-	-	*	-	-	77%	*	80%	-	*	72%	80%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**34%**	*	-	-	*	-	-	32%	-	32%	-	*	35%	33%	*
	2024	32%	36%	**41%**	-	-	-	-	-	-	30%	*	30%	-	*	47%	30%	*
All Grades ELA/Reading	2025	31%	35%	**22%**	*	-	-	*	-	-	21%	-	21%	-	-	23%	21%	*
	2024	30%	32%	**37%**	-	-	-	-	-	-	25%	*	26%	-	*	45%	24%	*
All Grades Mathematics	2025	35%	41%	**68%**	-	-	-	-	-	-	64%	-	64%	-	*	69%	67%	-
	2024	35%	40%	**50%**	-	-	-	-	-	-	41%	-	41%	-	*	52%	44%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	*	*	*	-	*	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**83%**	86%	81%	*	*	*	-	*	87%	74%	91%	73%	85%	81%
Not Included in Accountability: Mobile	4%	6%	**11%**	12%	9%	*	*	*	-	*	9%	24%	4%	21%	10%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	1%	9%	*	*	*	-	*	3%	3%	5%	6%	5%	12%
Not Tested	1%	1%	**0%**	1%	0%	*	*	*	-	*	1%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	99%	100%	*	*	*	-	*	99%	100%	100%	99%	99%	100%
Included in Accountability	91%	88%	**81%**	88%	76%	*	*	*	-	*	87%	59%	88%	72%	83%	74%
Not Included in Accountability: Mobile	4%	6%	**10%**	11%	9%	*	*	*	-	*	7%	35%	3%	19%	8%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	1%	15%	*	*	*	-	*	6%	6%	9%	8%	9%	19%
Not Tested	1%	0%	**1%**	1%	0%	*	*	*	-	*	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**1%**	1%	0%	*	*	*	-	*	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	*	-	-	-	*	98%	100%	99%	100%	100%	100%
Included in Accountability	94%	92%	**82%**	83%	81%	*	-	-	-	*	84%	80%	94%	70%	84%	84%
Not Included in Accountability: Mobile	4%	6%	**15%**	16%	13%	*	-	-	-	*	14%	20%	5%	24%	12%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	6%	*	-	-	-	*	0%	0%	0%	6%	3%	8%
Not Tested	1%	1%	**0%**	1%	0%	*	-	-	-	*	2%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	*	-	-	-	*	2%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**88%**	88%	92%	-	-	*	-	*	91%	*	97%	75%	90%	94%
Not Included in Accountability: Mobile	4%	6%	**12%**	12%	8%	-	-	*	-	*	9%	*	3%	25%	10%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	99%	*	-	-	-	-	100%	*	100%	98%	100%	100%
Included in Accountability	94%	92%	**89%**	87%	91%	*	-	-	-	-	92%	*	94%	79%	90%	92%
Not Included in Accountability: Mobile	4%	5%	**9%**	11%	8%	*	-	-	-	-	8%	*	6%	17%	10%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	2%	0%	*	-	-	-	-	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	2%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**100%**	100%	100%	-	-	-	-	-	-	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	99%	96%	*	-	-	*	99%	96%	99%	98%	98%	99%
Included in Accountability	92%	89%	**79%**	87%	79%	42%	*	-	-	*	87%	56%	89%	68%	83%	72%
Not Included in Accountability: Mobile	4%	6%	**15%**	11%	12%	54%	*	-	-	*	11%	37%	7%	25%	12%	16%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	8%	0%	*	-	-	*	1%	4%	3%	5%	4%	11%
Not Tested	1%	1%	**2%**	2%	1%	4%	*	-	-	*	1%	4%	1%	2%	2%	1%
Absent	1%	1%	**1%**	1%	1%	4%	*	-	-	*	0%	4%	1%	2%	1%	1%
Other	0%	0%	**0%**	1%	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	100%	100%	-	-	-	*	99%	100%	99%	99%	99%	100%
Included in Accountability	91%	87%	**78%**	88%	75%	44%	-	-	-	*	86%	69%	86%	67%	81%	67%
Not Included in Accountability: Mobile	4%	6%	**15%**	10%	11%	56%	-	-	-	*	11%	23%	6%	25%	12%	16%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	0%	14%	0%	-	-	-	*	2%	8%	6%	7%	7%	17%
Not Tested	1%	1%	**1%**	1%	0%	0%	-	-	-	*	1%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	1%	0%	0%	-	-	-	*	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	98%	97%	100%	*	-	-	*	98%	100%	98%	97%	98%	98%
Included in Accountability	93%	90%	**77%**	83%	81%	44%	*	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**19%**	15%	12%	56%	*	-	-	*	13%	44%	10%	26%	15%	20%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	4%	0%	*	-	-	*	0%	0%	0%	3%	2%	6%
Not Tested	1%	1%	**3%**	2%	3%	0%	*	-	-	*	2%	0%	2%	3%	2%	2%
Absent	1%	1%	**2%**	2%	3%	0%	*	-	-	*	2%	0%	2%	3%	2%	2%
Other	0%	0%	**0%**	1%	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	97%	99%	*	-	-	-	*	100%	*	100%	94%	98%	98%
Included in Accountability	93%	90%	**79%**	88%	79%	*	-	-	-	*	91%	*	92%	64%	83%	80%
Not Included in Accountability: Mobile	4%	6%	**17%**	9%	17%	*	-	-	-	*	9%	*	8%	28%	14%	14%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	3%	*	-	-	-	*	0%	*	0%	3%	1%	4%
Not Tested	1%	2%	**3%**	3%	1%	*	-	-	-	*	0%	*	0%	6%	2%	2%
Absent	1%	1%	**3%**	3%	1%	*	-	-	-	*	0%	*	0%	6%	2%	2%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**98%**	97%	99%	*	-	-	-	-	100%	*	98%	97%	98%	100%
Included in Accountability	94%	92%	**88%**	90%	91%	*	-	-	-	-	90%	*	95%	78%	91%	88%
Not Included in Accountability: Mobile	4%	5%	**9%**	7%	6%	*	-	-	-	-	10%	*	3%	18%	7%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	**2%**	3%	1%	*	-	-	-	-	0%	*	2%	3%	2%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	-	-	-	0%	*	0%	1%	1%	0%
Other	0%	0%	**2%**	2%	1%	*	-	-	-	-	0%	*	2%	1%	2%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**92%**	80%	100%	-	*	-	-	-	*	-	100%	*	92%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**86.4%**	85.4%	87.8%	77.5%	*	*	-	*	84.5%	86.7%	86.8%
2022-23	93.3%	93.0%	**84.4%**	83.6%	85.4%	83.2%	*	*	-	*	84.2%	84.7%	84.1%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**52.1%**	54.2%	48.3%	84.2%	*	*	-	*	58.2%	50.5%	51.0%
2022-23	20.3%	22.3%	**59.6%**	64.9%	53.2%	70.6%	*	*	-	50.0%	59.3%	58.6%	54.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**5.0%**	4.9%	5.4%	0.0%	*	*	-	*	3.6%	4.7%	7.1%
2022-23	2.0%	3.5%	**7.3%**	5.5%	9.1%	11.8%	*	*	-	16.7%	7.0%	7.1%	11.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**63.1%**	70.1%	55.1%	*	*	-	-	*	78.6%	64.7%	55.3%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**5.6%**	4.6%	7.2%	*	*	-	-	*	0.0%	5.9%	5.3%
Dropped Out	5.8%	11.4%	**31.3%**	25.3%	37.7%	*	*	-	-	*	21.4%	29.4%	39.5%
Graduates and TxCHSE	91.1%	86.9%	**63.1%**	70.1%	55.1%	*	*	-	-	*	78.6%	64.7%	55.3%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**68.8%**	74.7%	62.3%	0.0%	100.0%	-	-	100.0%	78.6%	70.6%	60.5%
Class of 2023													
Graduated	90.3%	85.1%	**74.0%**	82.5%	63.6%	*	-	*	-	-	95.2%	75.0%	52.9%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**1.0%**	1.0%	1.1%	*	-	*	-	-	0.0%	1.1%	0.0%
Dropped Out	6.3%	12.8%	**25.0%**	16.5%	35.2%	*	-	*	-	-	4.8%	23.9%	47.1%
Graduates and TxCHSE	90.6%	85.4%	**74.0%**	82.5%	63.6%	*	-	*	-	-	95.2%	75.0%	52.9%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**75.0%**	83.5%	64.8%	*	-	*	-	-	95.2%	76.1%	52.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**75.8%**	84.3%	65.5%	*	-	*	-	-	95.5%	77.0%	54.0%
Received TxCHSE	0.4%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.5%	12.9%	**24.2%**	15.7%	34.5%	*	-	*	-	-	4.5%	23.0%	46.0%
Graduates and TxCHSE	92.6%	86.7%	**75.8%**	84.3%	65.5%	*	-	*	-	-	95.5%	77.0%	54.0%
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**75.8%**	84.3%	65.5%	*	-	*					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.2%	**76.2%**	88.1%	63.8%	*	-	-	-	*	76.2%	78.9%	52.3%
Received TxCHSE	0.4%	0.5%	**0.6%**	0.0%	1.3%	*	-	-	-	*	0.0%	0.7%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**23.2%**	11.9%	35.0%	*	-	-	-	*	23.8%	20.4%	47.7%
Graduates and TxCHSE	92.2%	86.8%	**76.8%**	88.1%	65.0%	*	-	-	-	*	76.2%	79.6%	52.3%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**76.8%**	88.1%	65.0%	*	-	-	-	*	76.2%	79.6%	52.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**77.1%**	90.2%	63.8%	*	-	-	-	*	76.2%	80.0%	52.3%
Received TxCHSE	0.5%	0.6%	**0.6%**	0.0%	1.3%	*	-	-	-	*	0.0%	0.7%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	12.9%	**22.3%**	9.8%	35.0%	*	-	-	-	*	23.8%	19.3%	47.7%
Graduates and TxCHSE	92.7%	87.0%	**77.7%**	90.2%	65.0%	*	-	-	-	*	76.2%	80.7%	52.3%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**77.7%**	90.2%	65.0%	*	-	-	-	*	76.2%	80.7%	52.3%
Class of 2021													
Graduated	92.7%	88.5%	**74.8%**	80.3%	66.7%	40.0%	-	-	-	*	75.0%	77.0%	52.8%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**25.2%**	19.7%	33.3%	60.0%	-	-	-	*	25.0%	23.0%	47.2%
Graduates and TxCHSE	93.2%	89.1%	**74.8%**	80.3%	66.7%	40.0%	-	-	-	*	75.0%	77.0%	52.8%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**74.8%**	80.3%	66.7%	40.0%	-	-	-	*	75.0%	77.0%	52.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**60.8%**	67.4%	52.8%	*	*	-	-	*	65.7%	62.2%	55.3%
Class of 2023	90.3%	83.0%	**71.8%**	80.2%	62.2%	60.0%	-	*	-	-	87.0%	72.6%	51.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**82.2%**	83.6%	81.6%	-	*	-	-	*	68.2%	81.8%	85.7%
Class of 2023	4.3%	1.5%	**0.7%**	0.0%	1.8%	*	-	*	-	-	0.0%	0.7%	3.7%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	0.9%	**7.9%**	4.9%	13.2%	-	*	-	-	*	9.1%	8.1%	9.5%
Class of 2023	84.3%	88.5%	**86.9%**	85.9%	89.3%	*	-	*					
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**90.1%**	88.5%	94.7%	-	*	-	-	*	77.3%	89.9%	95.2%
Class of 2023	88.6%	90.0%	**87.6%**	85.9%	91.1%	*	-	*	-	-	80.0%	88.1%	92.6%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**81.1%**	80.9%	82.9%	-	*	-	-	*	66.7%	81.3%	83.3%
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**7.2%**	5.9%	9.8%	-	*	-	-	*	8.3%	6.5%	8.3%
2022-23	82.5%	86.2%	**85.1%**	81.5%	91.4%	*	-	*	-	-	66.7%	85.4%	92.9%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**88.3%**	86.8%	92.7%	-	*	-	-	*	75.0%	87.9%	91.7%
2022-23	86.8%	87.9%	**85.1%**	81.5%	91.4%	*	-	*	-	-	66.7%	85.4%	92.9%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	111	100.0%	11,427	382,023
By Ethnicity:				
African American	68	61.3%	2,512	48,064
Hispanic	41	36.9%	6,979	200,942
White	0	0.0%	1,226	101,714
American Indian	1	0.9%	27	1,231
Asian	0	0.0%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	1	0.9%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	13	11.7%	1,017	46,183
Foundation H.S. Program (Endorsement)	90	81.1%	10,390	42,042
Foundation H.S. Program (DLA)	8	7.2%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	24	21.6%	953	35,935
Economically Disadvantaged Graduates	107	96.4%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	24	21.6%	2,579	56,967
At-Risk Graduates	82	73.9%	6,672	173,035
CTE Completers	26	23.4%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**90.1%**	88.2%	92.7%	-	*	-	-	*	87.5%	90.7%	87.5%
2022-23	76.3%	76.2%	**81.2%**	79.3%	82.8%	*	-	*	-	-	70.8%	80.6%	85.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**80.2%**	77.9%	82.9%	-	*	-	-	*	75.0%	81.3%	75.0%
2022-23	61.9%	55.9%	**39.6%**	41.3%	37.9%	*	-	*	-	-	66.7%	38.9%	46.4%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**86.5%**	85.3%	87.8%	-	*	-	-	*	70.8%	87.9%	87.5%
2022-23	62.8%	52.0%	**24.0%**	23.9%	24.1%	*	-	*	-	-	0.0%	23.6%	14.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**73.0%**	72.1%	73.2%	-	*	-	-	*	62.5%	73.8%	62.5%
2022-23	54.3%	44.3%	**13.6%**	12.0%	15.5%	*	-	*	-	-	0.0%	13.2%	14.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**70.3%**	70.6%	68.3%	-	*	-	-	*	58.3%	71.0%	58.3%
2022-23	48.4%	38.5%	**13.6%**	12.0%	15.5%	*	-	*	-	-	0.0%	13.2%	14.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**9.9%**	1.5%	24.4%	-	*	-	-	*	4.2%	10.3%	16.7%
2022-23	20.4%	26.5%	**4.5%**	1.1%	10.3%	*	-	*	-	-	0.0%	4.9%	10.7%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**9.9%**	11.8%	7.3%	-	*	-	-	*	4.2%	10.3%	4.2%
2022-23	23.6%	14.6%	**14.3%**	17.4%	10.3%	*	-	*	-	-	0.0%	14.6%	10.7%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**4.5%**	5.9%	2.4%	-	*	-	-	*	0.0%	4.7%	0.0%
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**16.2%**	23.5%	4.9%	-	*	-	-	*	75.0%	16.8%	4.2%
2022-23	5.6%	6.2%	**10.4%**	13.0%	6.9%	*	-	*	-	-	66.7%	9.7%	10.7%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**45.9%**	44.1%	51.2%	-	*	-					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**66.9%**	67.4%	65.5%	*	-	*	-	-	54.2%	66.7%	67.9%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**36.0%**	32.4%	43.9%	-	*	-	-	*	29.2%	36.4%	41.7%
2022-23	33.4%	38.8%	**59.1%**	56.5%	62.1%	*	-	*	-	-	54.2%	59.0%	64.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**7.2%**	8.8%	4.9%	-	*	-	-	*	0.0%	7.5%	4.2%
2022-23	0.8%	0.6%	**8.4%**	12.0%	3.4%	*	-	*	-	-	0.0%	8.3%	3.6%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**2.7%**	2.9%	2.4%	-	*	-	-	*	12.5%	2.8%	0.0%
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.0%**	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**7.2%**	5.9%	9.8%	-	*	-	-	*	0.0%	7.5%	4.2%
	2022-23	21.0%	10.7%	**2.6%**	2.2%	3.4%	*	-	*	-	-	0.0%	2.8%	0.0%
Mathematics	2023-24	21.3%	18.3%	**25.2%**	29.4%	17.1%	-	*	-	-	*	8.3%	25.2%	4.2%
	2022-23	19.9%	14.9%	**2.6%**	2.2%	3.4%	*	-	*	-	-	0.0%	2.8%	0.0%
Both Subjects	2023-24	12.7%	6.5%	**5.4%**	5.9%	4.9%	-	*	-	-	*	0.0%	5.6%	0.0%
	2022-23	12.5%	6.0%	**1.3%**	1.1%	1.7%	*	-	*	-	-	0.0%	1.4%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**80.2%**	80.9%	78.0%	-	*	-	-	*	66.7%	81.3%	87.5%
	2022-23	18.2%	11.5%	**9.7%**	8.7%	10.3%	*	-	*	-	-	0.0%	9.0%	14.3%
Mathematics	2023-24	29.5%	45.6%	**63.1%**	61.8%	63.4%	-	*	-	-	*	58.3%	63.6%	62.5%
	2022-23	20.2%	14.8%	**9.7%**	8.7%	10.3%	*	-	*	-	-	0.0%	9.0%	14.3%
Both Subjects	2023-24	20.2%	35.5%	**58.6%**	58.8%	56.1%	-	*	-	-	*	54.2%	58.9%	58.3%
	2022-23	12.5%	9.3%	**9.7%**	8.7%	10.3%	*	-	*	-	-	0.0%	9.0%	14.3%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**18.8%**	14.2%	24.5%	*	*	-	-	*	10.0%	17.9%	16.9%
	2023	24.2%	35.4%	**13.1%**	9.4%	18.3%	*	*	*	-	-	4.2%	13.5%	0.0%
English Language Arts	2024	14.6%	19.6%	**11.8%**	9.9%	13.6%	*	*	-	-	*	2.0%	11.0%	3.4%
	2023	13.8%	19.6%	**7.8%**	6.9%	8.7%	*	*	*	-	-	4.2%	7.9%	0.0%
Mathematics	2024	9.6%	14.8%	**5.9%**	6.4%	5.5%	*	*	-	-	*	4.0%	6.1%	0.0%
	2023	7.4%	9.8%	**2.6%**	1.3%	3.8%	*	*	*	-	-	0.0%	2.8%	0.0%
Science	2024	10.9%	13.3%	**4.3%**	2.1%	7.3%	*	*	-	-	*	0.0%	3.7%	3.4%
	2023	10.3%	12.2%	**3.4%**	1.9%	4.8%	*	*	*	-	-	0.0%	3.6%	0.0%
Social Studies	2024	13.7%	22.3%	**10.2%**	9.9%	10.0%	*	*	-	-	*	0.0%	9.3%	3.4%
	2023	13.1%	22.1%	**8.2%**	6.3%	10.6%	*	*	*	-	-	0.0%	8.3%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**29.2%**	10.0%	44.4%	-	*	-	-	-	20.0%	31.8%	50.0%
	2023	53.3%	46.1%	**2.9%**	6.7%	0.0%	*	-	-	-	-	*	2.9%	-
English Language Arts	2024	48.8%	44.3%	**16.7%**	14.3%	20.0%	-	*	-	-	-	*	18.5%	*
	2023	52.3%	46.9%	**4.8%**	9.1%	0.0%	*	-	-	-	-	*	5.0%	-
Mathematics	2024	53.4%	46.4%	**6.7%**	11.1%	0.0%	-	-	-	-	-	*	6.7%	-
	2023	50.1%	44.2%	**0.0%**	*	*	*	-	-	-	-	-	0.0%	-
Science	2024	46.1%	41.1%	**36.4%**	*	37.5%	-	-	-	-	-	-	44.4%	*
	2023	44.8%	38.4%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**7.7%**	7.1%	9.1%	-	*	-	-	-	-	8.7%	*
	2023	42.0%	33.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**92.8%**	94.1%	92.7%	-	*	-	-	*	70.8%	91.7%	83.3%
	2022-23	79.3%	87.8%	**82.5%**	82.6%	81.0%	*	-	*	-	?	45.8%	83.9%	89.3%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**1.9%**	3.1%	0.0%	-	*	-	-	-	0.0%	2.0%	0.0%
	2022-23	28.9%	22.1%	**1.6%**	1.3%	2.1%	*	-	*	-	*	0.0%	1.7%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**777**	758	806	-	*	-	-	-	698	779	733
	2022-23	978	931	**803**	799	809	855	-	830	-	650	739	802	756
English Language Arts and Writing	2023-24	496	473	**396**	386	411	-	*	-	-	-	351	397	367
	2022-23	497	475	**419**	418	422	455	-	430	-	290	385	418	388
Mathematics	2023-24	479	451	**381**	372	396	-	*	-	-	-	348	382	366
	2022-23	482	455	**384**	381	387	400	-	400	-	360	355	384	367
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	*	*	-	-	-	-	-	-	-	*	-
	2022-23	19.2	23.7	**15.7**	15.7	-	-	-	-	-	-	15.0	16.0	-
English Language Arts	2023-24	19.0	24.2	*	*	-	-	-	-	-	-	-	*	-
	2022-23	18.8	24.3	**15.2**	15.2	-	-	-	-	-	-	14.0	15.8	-
Mathematics	2023-24	19.0	22.7	*	*	-	-	-	-	-	-	-	*	-
	2022-23	18.9	22.5	**14.0**	14.0	-	-	-	-	-	-	14.0	14.0	-
Science	2023-24	19.6	23.3	*	*	-	-	-	-	-	-	-	*	-
	2022-23	19.5	23.3	**19.3**	19.3	-	-	-	-	-	-	19.0	19.5	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**15.6%**	17.3%	14.6%	0.0%	*	*	-	*	7.4%	17.8%	9.1%
	2022-23	45.4%	43.3%	**20.2%**	21.5%	19.4%	6.7%	*	*	-	0.0%	13.4%	22.3%	14.6%
English Language Arts	2023-24	17.8%	18.1%	**3.1%**	2.9%	3.4%	0.0%	*	*	-	*	0.8%	3.1%	1.2%
	2022-23	17.4%	18.0%	**6.9%**	6.8%	7.2%	7.1%	*	*	-	0.0%	7.4%	7.4%	6.8%
Mathematics	2023-24	19.4%	18.2%	**4.4%**	4.4%	4.7%	0.0%	*	*	-	*	3.1%	5.0%	2.5%
	2022-23	19.5%	17.2%	**7.2%**	7.3%	6.9%	7.1%	*	*	-	0.0%	1.6%	7.9%	4.2%
Science	2023-24	21.9%	18.0%	**4.0%**	2.9%	5.3%	0.0%	*	*	-	*	1.6%	4.5%	4.9%
	2022-23	21.5%	17.8%	**5.1%**	5.3%	4.9%	7.1%	*	*	-	0.0%	3.3%	5.7%	2.1%
Social Studies	2023-24	24.5%	24.7%	**6.2%**	6.6%	5.8%	0.0%	*	*	-	*	2.3%	6.8%	2.4%
	2022-23	24.0%	23.6%	**5.9%**	5.3%	6.3%	7.1%	*	*	-	0.0%	0.8%	6.5%	1.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**25.6%**	34.2%	14.8%	0.0%	-	-	-	0.0%	27.8%	26.0%	4.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**12.9%**	13.0%	12.5%	-	-	-	-	-	33.3%	12.9%	0.0%

- \- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- *** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**655**	**100.0%**	**176,039**	**5,530,499**	**655**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	246	37.6%	8.1%	8.3%	246	37.6%	8.1%	8.3%
Grade 10	157	24.0%	7.3%	7.9%	157	24.0%	7.3%	7.9%
Grade 11	128	19.5%	6.7%	7.4%	128	19.5%	6.7%	7.4%
Grade 12	124	18.9%	6.5%	7.0%	124	18.9%	6.6%	7.0%
Ethnic Distribution								
African American	312	47.6%	20.8%	12.8%	312	47.6%	20.8%	12.8%
Hispanic	328	50.1%	61.7%	53.5%	328	50.1%	61.7%	53.5%
White	10	1.5%	10.0%	24.4%	10	1.5%	10.0%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.6%	2.1%	3.3%	4	0.6%	2.1%	3.3%
Sex								
Female	317	48.4%	49.5%	48.9%	317	48.4%	49.4%	48.8%
Male	338	51.6%	50.5%	51.1%	338	51.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	635	96.9%	77.8%	60.5%	635	96.9%	77.8%	60.4%
Non-Educationally Disadvantaged	20	3.1%	22.2%	39.5%	20	3.1%	22.2%	39.6%
Section 504 Students	21	3.2%	3.8%	6.8%	21	3.2%	3.8%	6.8%
EB Students/EL	200	30.5%	39.2%	24.3%	200	30.5%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	4	0.5%	1.0%	2.1%				
Students w/ Dyslexia	27	4.1%	4.0%	6.4%	27	4.1%	4.0%	6.4%
Foster Care	16	2.4%	0.1%	0.2%	16	2.4%	0.1%	0.2%
Homeless	9	1.4%	3.2%	1.4%	9	1.4%	3.1%	1.4%
Immigrant	37	5.6%	10.0%	3.5%	37	5.6%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	655	100.0%	91.0%	66.6%	655	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	513	78.3%	67.7%	53.5%	513	78.3%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	196	29.9%	40.1%	24.3%	196	29.9%	40.0%	24.3%
Career and Technical Education	485	74.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	485	74.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	21	3.2%	14.2%	8.7%				
Special Education	115	17.6%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**115**							
Students with Intellectual Disabilities	68	59.1%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	**	**	23.0%	16.8%				
Students with Behavioral Disabilities	24	20.9%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**301**	**37.3%**	**19.9%**	**16.4%**				
African American	136	16.9%	6.0%	3.3%				
Hispanic	145	18.0%	11.2%	8.9%				
White	19	2.4%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	55	36.2%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	78	37.7%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	271	35.3%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**189**	**35.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	35.1%	13.5%	7.3%	26.7%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.3	17.6	16.4
Foreign Languages	16.1	20.5	18.9
Mathematics	16.1	20.3	17.8

Class Size Information	Campus	District	State
Science	18.1	21.6	18.9
Social Studies	17.1	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
KASHMERE H S (101912007) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**90.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	81.1	90.0%	65.5%	63.8%
Teachers	59.9	66.5%	45.0%	48.3%
Professional Support	14.2	15.8%	16.4%	10.8%
Campus Administration (School Leadership)	7.0	7.8%	3.8%	3.4%
Educational Aides	9.0	10.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	3.0	n/a	323.0	13,704.0
Part-time Counselors	1.0	n/a	41.0	1,298.0
Total Minority Staff	**84.7**	**94.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	50.3	83.9%	42.5%	12.8%
Hispanic	3.1	5.2%	30.0%	31.0%
White	3.4	5.7%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.1	1.9%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	3.3%	2.0%	1.3%
Teachers by Sex				
Males	28.6	47.7%	28.7%	24.6%
Females	31.3	52.3%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	3.6	6.1%	7.0%	2.4%
Bachelors	42.8	71.4%	71.4%	71.4%
Masters	12.3	20.5%	20.4%	25.4%
Doctorate	1.2	2.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.4	7.3%	12.1%	7.3%
1-5 Years Experience	17.3	28.9%	30.6%	28.3%
6-10 Years Experience	14.1	23.6%	19.3%	19.7%
11-20 Years Experience	15.8	26.3%	21.9%	27.6%
21-30 Years Experience	6.1	10.2%	12.8%	14.1%
Over 30 Years Experience	2.2	3.8%	3.4%	3.0%
Number of Students per Teacher	10.9	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
KASHMERE H S (101912007) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.1	6.0
Average Years Experience of Principals with District	4.0	3.9	5.1
Average Years Experience of Assistant Principals	3.8	3.3	5.1
Average Years Experience of Assistant Principals with District	1.6	2.9	4.3
Average Years Experience of Teachers	10.8	10.1	11.2
Average Years Experience of Teachers with District	5.7	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$76,115	$66,987	$55,689
1-5 Years Experience	$83,729	$72,028	$59,266
6-10 Years Experience	$88,191	$73,943	$62,607
11-20 Years Experience	$85,479	$75,187	$66,353
21-30 Years Experience	$90,387	$77,905	$70,976
Over 30 Years Experience	$90,650	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$85,624	$73,604	$63,751
Professional Support	$74,513	$85,002	$75,909
Campus Administration (School Leadership)	$110,571	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	1.7%	15.3%	6.3%
Career and Technical Education	6.2	10.4%	3.4%	5.5%
Compensatory Education	2.9	4.8%	2.2%	2.6%
Gifted and Talented Education	1.8	3.0%	5.3%	1.6%
Regular Education	40.0	66.7%	65.5%	69.0%
Special Education	6.0	10.0%	6.6%	11.4%
Other	2.0	3.3%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: KINDER H S FOR PERFORMING AND VISUAL ARTS

Campus Number: 101912025

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**97%**	97%	94%	98%	*	100%	-	100%	33%	-	98%	96%	93%	89%
	2024	70%	63%	**98%**	100%	95%	100%	*	100%	-	100%	67%	-	97%	98%	95%	85%
At Meets Grade Level or Above	2025	49%	43%	**95%**	92%	91%	98%	*	100%	-	95%	33%	-	95%	95%	89%	83%
	2024	52%	42%	**96%**	94%	93%	100%	*	100%	-	100%	67%	-	96%	97%	93%	77%
At Masters Grade Level	2025	15%	13%	**62%**	38%	58%	77%	*	69%	-	71%	0%	-	68%	56%	42%	33%
	2024	16%	12%	**62%**	33%	53%	79%	*	84%	-	71%	33%	-	64%	57%	42%	38%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**96%**	97%	91%	100%	*	95%	-	100%	60%	*	95%	98%	85%	55%
	2024	75%	69%	**98%**	97%	96%	100%	-	100%	-	100%	88%	*	97%	100%	95%	80%
At Meets Grade Level or Above	2025	55%	50%	**95%**	95%	90%	100%	*	95%	-	100%	60%	*	94%	97%	83%	55%
	2024	58%	48%	**95%**	91%	90%	100%	-	100%	-	100%	75%	*	95%	96%	84%	80%
At Masters Grade Level	2025	8%	8%	**39%**	19%	31%	55%	*	53%	-	43%	20%	*	38%	42%	17%	9%
	2024	9%	7%	**40%**	16%	30%	49%	-	80%	-	43%	13%	*	44%	33%	16%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**98%**	100%	94%	100%	-	*	-	100%	80%	-	98%	98%	97%	100%
	2024	81%	77%	**95%**	93%	94%	100%	*	*	-	100%	60%	-	93%	100%	94%	91%
At Meets Grade Level or Above	2025	45%	48%	**83%**	85%	79%	100%	-	*	-	63%	20%	-	90%	75%	79%	70%
	2024	43%	35%	**64%**	52%	58%	88%	*	*	-	100%	40%	-	60%	70%	56%	36%
At Masters Grade Level	2025	27%	31%	**61%**	56%	56%	82%	-	*	-	63%	20%	-	61%	61%	61%	70%
	2024	24%	20%	**33%**	19%	26%	65%	*	*	-	50%	20%	-	31%	37%	25%	27%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**100%**	100%	100%	98%	-	100%	-	100%	100%	-	100%	99%	100%	100%
	2024	91%	89%	**99%**	100%	96%	100%	*	100%	-	100%	71%	-	98%	100%	96%	92%
At Meets Grade Level or Above	2025	61%	62%	**97%**	95%	94%	98%	-	100%	-	100%	33%	-	97%	96%	91%	88%
	2024	56%	49%	**95%**	89%	91%	100%	*	100%	-	100%	57%	-	93%	97%	87%	75%
At Masters Grade Level	2025	21%	24%	**67%**	35%	56%	89%	-	84%	-	83%	0%	-	68%	67%	38%	41%
	2024	19%	18%	**68%**	39%	61%	83%	*	89%	-	86%	43%	-	70%	64%	49%	42%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**99%**	100%	98%	100%	-	100%	-	100%	*	*	99%	100%	100%	*
	2024	96%	94%	**100%**	100%	100%	100%	*	100%	*	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	68%	66%	**97%**	100%	93%	99%	-	100%	-	100%	*	*	96%	100%	93%	*
	2024	69%	62%	**96%**	95%	93%	100%	*	95%	*	100%	*	*	96%	98%	90%	50%
At Masters Grade Level	2025	37%	37%	**84%**	87%	74%	90%	-	90%	-	85%	*	*	86%	81%	78%	*
	2024	37%	32%	**77%**	67%	61%	92%	*	90%	*	86%	*	*	74%	84%	55%	33%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**99%**	100%	95%	100%	*	100%	*	*	-	*	99%	*	100%	*
	2024	88%	84%	**98%**	100%	96%	98%	-	100%	-	100%	*	-	98%	-	95%	*
At Meets Grade Level or Above	2025	59%	61%	**94%**	88%	81%	98%	*	100%	*	*	-	*	94%	*	88%	*
	2024	59%	57%	**87%**	71%	84%	88%	-	100%	-	100%	*	-	87%	-	73%	*
At Masters Grade Level	2025	13%	20%	**42%**	13%	24%	42%	*	68%	*	*	-	*	42%	*	6%	*
	2024	12%	15%	**26%**	0%	24%	19%	-	75%	-	46%	*	-	26%	-	18%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**98%**	99%	96%	99%	*	99%	*	100%	73%	80%	98%	98%	96%	88%
	2024	75%	72%	**98%**	98%	96%	100%	*	100%	*	100%	79%	*	98%	100%	96%	88%
At Meets Grade Level or Above	2025	50%	49%	**94%**	93%	90%	99%	*	97%	*	95%	42%	80%	95%	94%	87%	78%
	2024	48%	44%	**92%**	84%	87%	97%	*	97%	*	100%	70%	*	91%	94%	83%	62%
At Masters Grade Level	2025	21%	22%	**61%**	43%	53%	74%	*	72%	*	71%	19%	60%	61%	61%	43%	39%
	2024	20%	18%	**54%**	33%	45%	65%	*	83%	*	63%	30%	*	54%	55%	36%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**97%**	97%	93%	99%	*	98%	-	100%	45%	*	97%	97%	90%	76%
	2024	76%	72%	**98%**	99%	95%	100%	*	100%	-	100%	79%	*	97%	99%	95%	83%
At Meets Grade Level or Above	2025	54%	52%	**95%**	93%	90%	99%	*	98%	-	97%	45%	*	94%	96%	86%	72%
	2024	54%	48%	**96%**	93%	91%	100%	*	100%	-	100%	71%	*	95%	96%	89%	78%
At Masters Grade Level	2025	23%	22%	**51%**	29%	45%	66%	*	62%	-	60%	9%	*	52%	51%	31%	24%
	2024	22%	20%	**50%**	25%	40%	63%	*	82%	-	57%	21%	*	53%	45%	31%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**98%**	100%	94%	100%	*	100%	*	100%	80%	*	99%	98%	98%	100%
	2024	72%	71%	**97%**	95%	95%	98%	*	100%	-	100%	78%	-	96%	100%	94%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**88%**	86%	80%	98%	*	91%	*	73%	20%	*	92%	76%	81%	75%
	2024	43%	41%	**77%**	59%	70%	87%	*	87%	-	100%	67%	-	78%	70%	62%	36%
At Masters Grade Level	2025	20%	23%	**51%**	46%	43%	54%	*	64%	*	73%	20%	*	48%	60%	44%	67%
	2024	17%	17%	**29%**	11%	25%	30%	*	67%	-	50%	33%	-	28%	37%	23%	29%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**100%**	100%	100%	98%	-	100%	-	100%	100%	-	100%	99%	100%	100%
	2024	75%	70%	**99%**	100%	96%	100%	*	100%	-	100%	71%	-	98%	100%	96%	92%
At Meets Grade Level or Above	2025	47%	44%	**97%**	95%	94%	98%	-	100%	-	100%	33%	-	97%	96%	91%	88%
	2024	43%	38%	**95%**	89%	91%	100%	*	100%	-	100%	57%	-	93%	97%	88%	75%
At Masters Grade Level	2025	17%	18%	**68%**	35%	57%	89%	-	81%	-	83%	0%	-	68%	67%	38%	41%
	2024	16%	14%	**68%**	39%	61%	82%	*	89%	-	80%	43%	-	69%	64%	48%	42%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**99%**	100%	98%	100%	-	100%	-	100%	*	*	99%	100%	100%	*
	2024	78%	75%	**100%**	100%	100%	100%	*	100%	*	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	50%	48%	**97%**	100%	93%	99%	-	100%	-	100%	*	*	96%	100%	93%	*
	2024	51%	46%	**96%**	95%	93%	100%	*	95%	*	100%	*	*	96%	98%	90%	50%
At Masters Grade Level	2025	27%	27%	**84%**	87%	74%	90%	-	90%	-	85%	*	*	86%	81%	78%	*
	2024	27%	24%	**77%**	67%	61%	92%	*	90%	*	86%	*	*	74%	84%	55%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
KINDER H S FOR PERFORMING AND VISUAL ARTS (101912025) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**81%**	72%	80%	89%	-	71%	-	91%	*	-	85%	73%	76%	63%	81%
	2024	64%	63%	**82%**	81%	76%	91%	-	88%	-	73%	83%	-	84%	78%	85%	67%	---
End of Course English II	2025	65%	66%	**70%**	73%	68%	71%	*	72%	-	62%	90%	*	67%	76%	64%	61%	70%
	2024	69%	69%	**77%**	66%	79%	75%	-	89%	-	85%	71%	*	80%	71%	62%	*	---
End of Course Algebra I	2025	74%	78%	**94%**	94%	94%	100%	-	*	-	*	*	-	96%	91%	95%	89%	94%
	2024	72%	74%	**73%**	70%	74%	89%	-	*	-	*	*	-	75%	67%	75%	55%	---
All Grades Both Subjects	2025	65%	69%	**78%**	78%	78%	83%	*	71%	-	77%	73%	*	79%	78%	77%	69%	78%
	2024	64%	66%	**78%**	73%	77%	82%	-	86%	-	79%	82%	*	81%	73%	75%	62%	---
All Grades ELA/Reading	2025	67%	70%	**75%**	72%	74%	80%	*	71%	-	75%	72%	*	76%	75%	71%	62%	75%
	2024	67%	67%	**79%**	74%	77%	81%	-	89%	-	79%	77%	*	82%	73%	76%	67%	---
All Grades Mathematics	2025	64%	68%	**94%**	94%	94%	100%	-	*	-	*	*	-	96%	91%	95%	89%	94%
	2024	60%	64%	**73%**	70%	74%	89%	-	*	-	*	*	-	75%	67%	75%	55%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	*	*	*	-	-	-	-	-	-	-	-	*	*	*	*
	2024	20%	18%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	---
End of Course English II	2025	29%	34%	*	-	*	-	*	-	-	-	*	-	*	*	*	*	*
	2024	29%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	54%	62%	**100%**	*	*	-	-	*	-	*	*	-	*	*	100%	-	100%
	2024	55%	59%	**80%**	80%	*	*	-	-	-	-	*	-	78%	*	83%	*	---
All Grades Both Subjects	2025	33%	38%	**71%**	80%	50%	-	*	*	-	*	*	-	57%	86%	67%	*	71%
	2024	32%	36%	**67%**	80%	50%	*	-	-	-	-	40%	-	64%	*	63%	*	---
All Grades ELA/Reading	2025	31%	35%	**33%**	*	*	-	*	-	-	-	*	-	*	*	*	*	33%
	2024	30%	32%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	---
All Grades Mathematics	2025	35%	41%	**100%**	*	*	-	-	*	-	*	*	-	*	*	100%	-	100%
	2024	35%	40%	**80%**	80%	*	*	-	-	-	-	*	-	78%	*	83%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**98%**	-	-	-	-	-	-	63%	-	63%	-	*	99%	68%	100%
	2024	75%	72%	**98%**	-	-	-	-	-	-	81%	-	81%	-	100%	99%	85%	97%
At Meets Grade Level or Above	2025	50%	49%	**94%**	-	-	-	-	-	-	42%	-	42%	-	*	96%	45%	96%
	2024	48%	44%	**92%**	-	-	-	-	-	-	38%	-	38%	-	60%	93%	42%	91%
At Masters Grade Level	2025	21%	22%	**61%**	-	-	-	-	-	-	21%	-	21%	-	*	63%	18%	53%
	2024	20%	18%	**54%**	-	-	-	-	-	-	19%	-	19%	-	0%	56%	15%	49%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**97%**	-	-	-	-	-	-	36%	-	36%	-	*	98%	42%	100%
	2024	76%	72%	**98%**	-	-	-	-	-	-	63%	-	63%	-	*	99%	70%	100%
At Meets Grade Level or Above	2025	54%	52%	**95%**	-	-	-	-	-	-	27%	-	27%	-	*	97%	33%	97%
	2024	54%	48%	**96%**	-	-	-	-	-	-	50%	-	50%	-	*	97%	60%	97%
At Masters Grade Level	2025	23%	22%	**51%**	-	-	-	-	-	-	9%	-	9%	-	*	54%	8%	39%
	2024	22%	20%	**50%**	-	-	-	-	-	-	25%	-	25%	-	*	52%	20%	34%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**98%**	-	-	-	-	-	-	*	-	*	-	*	98%	*	100%
	2024	72%	71%	**97%**	-	-	-	-	-	-	100%	-	100%	-	*	98%	100%	86%
At Meets Grade Level or Above	2025	45%	47%	**88%**	-	-	-	-	-	-	*	-	*	-	*	89%	*	90%
	2024	43%	41%	**77%**	-	-	-	-	-	-	20%	-	20%	-	*	80%	29%	57%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**51%**	-	-	-	-	-	-	*	-	*	-	*	50%	*	57%
	2024	17%	17%	**29%**	-	-	-	-	-	-	20%	-	20%	-	*	30%	14%	29%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**100%**	-	-	-	-	-	-	100%	-	100%	-	*	99%	100%	100%
	2024	75%	70%	**99%**	-	-	-	-	-	-	80%	-	80%	-	*	99%	83%	100%
At Meets Grade Level or Above	2025	47%	44%	**97%**	-	-	-	-	-	-	60%	-	60%	-	*	97%	67%	100%
	2024	43%	38%	**95%**	-	-	-	-	-	-	60%	-	60%	-	*	96%	50%	100%
At Masters Grade Level	2025	17%	18%	**68%**	-	-	-	-	-	-	20%	-	20%	-	*	70%	17%	64%
	2024	16%	14%	**68%**	-	-	-	-	-	-	20%	-	20%	-	*	69%	17%	77%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**99%**	-	-	-	-	-	-	-	-	-	-	-	99%	-	100%
	2024	78%	75%	**100%**	-	-	-	-	-	-	*	-	*	-	-	100%	*	100%
At Meets Grade Level or Above	2025	50%	48%	**97%**	-	-	-	-	-	-	-	-	-	-	-	98%	-	91%
	2024	51%	46%	**96%**	-	-	-	-	-	-	*	-	*	-	-	98%	*	100%
At Masters Grade Level	2025	27%	27%	**84%**	-	-	-	-	-	-	-	-	-	-	-	85%	-	73%
	2024	27%	24%	**77%**	-	-	-	-	-	-	*	-	*	-	-	79%	*	68%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**78%**	-	-	-	-	-	-	60%	-	60%	-	*	81%	63%	65%
	2024	64%	66%	**78%**	-	-	-	-	-	-	55%	-	55%	-	*	79%	61%	74%
All Grades ELA/Reading	2025	67%	70%	**75%**	-	-	-	-	-	-	50%	-	50%	-	*	78%	56%	59%
	2024	67%	67%	**79%**	-	-	-	-	-	-	60%	-	60%	-	*	80%	71%	75%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**94%**	-	-	-	-	-	-	*	-	*	-	*	95%	*	93%
	2024	60%	64%	**73%**	-	-	-	-	-	-	50%	-	50%	-	*	77%	50%	70%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**71%**	-	-	-	-	-	-	*	-	*	-	*	82%	*	-
	2024	32%	36%	**67%**	-	-	-	-	-	-	*	-	*	-	*	67%	*	-
All Grades ELA/Reading	2025	31%	35%	**33%**	-	-	-	-	-	-	*	-	*	-	*	*	*	-
	2024	30%	32%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
All Grades Mathematics	2025	35%	41%	**100%**	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
	2024	35%	40%	**80%**	-	-	-	-	-	-	*	-	*	-	*	75%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	99%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	99%	100%	*	99%	*	100%	100%	100%	99%	100%	99%	97%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**99%**	100%	98%	100%	*	100%	-	100%	100%	*	99%	100%	99%	94%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	2%	0%	*	0%	-	0%	0%	*	1%	0%	1%	6%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	98%	*	100%	*	100%	100%	*	100%	98%	100%	100%
Included in Accountability	94%	92%	**99%**	100%	100%	98%	*	100%	*	100%	100%	*	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	2%	*	0%	*	0%	0%	*	0%	2%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	2%	*	0%	*	0%	0%	*	0%	2%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	98%	100%	-	96%	-	100%	100%	-	98%	100%	98%	100%
Included in Accountability	94%	92%	**99%**	100%	98%	100%	-	96%	-	100%	100%	-	98%	100%	98%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	2%	0%	-	4%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	2%	0%	-	4%	-	0%	0%	-	2%	0%	2%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	94%	95%	**98%**	100%	95%	100%	*	95%	*	*	-	*	98%	*	94%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	99%	98%	99%	*	100%	*	96%	94%	*	98%	100%	99%	98%
Included in Accountability	92%	89%	**98%**	99%	97%	99%	*	100%	*	96%	94%	*	97%	100%	98%	93%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	*	0%	*	0%	0%	*	0%	0%	1%	6%
Not Tested	1%	1%	**2%**	1%	2%	1%	*	0%	*	4%	6%	*	2%	0%	1%	2%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**2%**	1%	2%	1%	*	0%	*	4%	6%	*	2%	0%	1%	2%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**99%**	100%	98%	100%	*	100%	-	100%	100%	*	99%	100%	98%	86%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	0%	*	0%	-	0%	0%	*	1%	0%	2%	14%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	98%	100%	*	100%	-	100%	100%	-	99%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	98%	100%	*	100%	-	1						

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	2%	0%	*	0%	-	0%	0%	-	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	2%	0%	*	0%	-	0%	0%	-	1%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**93%**	95%	92%	94%	*	100%	-	83%	78%	-	89%	100%	97%	92%
Included in Accountability	93%	90%	**93%**	95%	92%	94%	*	100%	-	83%	78%	-	89%	100%	97%	92%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**7%**	5%	8%	6%	*	0%	-	17%	22%	-	11%	0%	3%	8%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	1%	**7%**	5%	8%	6%	*	0%	-	17%	22%	-	11%	0%	3%	8%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	*	100%	*	100%	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	*	0%	*	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	*	0%	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**90%**	89%	86%	92%	-	100%	-	81%	67%	-	90%	-	92%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**97.2%**	96.8%	97.0%	97.2%	*	98.6%	*	97.2%	96.4%	96.9%	95.7%
2022-23	93.3%	93.0%	**97.0%**	96.8%	96.7%	97.0%	*	98.1%	*	97.3%	97.0%	96.5%	96.1%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**3.4%**	2.6%	4.8%	3.1%	*	0.0%	*	5.9%	3.6%	4.7%	16.7%
2022-23	20.3%	22.3%	**3.7%**	4.0%	5.2%	2.8%	*	1.4%	*	2.0%	3.4%	6.4%	0.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.0%	3.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	*
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	5.8%	11.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	91.1%	86.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	85.1%	**99.5%**	97.4%	100.0%	100.0%	-	100.0%	-	100.0%	87.5%	96.8%	-
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	6.3%	12.8%	**0.5%**	2.6%	0.0%	0.0%	-	0.0%	-	0.0%	12.5%	3.2%	-
Graduates and TxCHSE	90.6%	85.4%	**99.5%**	97.4%	100.0%	100.0%	-	100.0%	-	100.0%	87.5%	96.8%	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**99.5%**	97.4%	100.0%	100.0%	-	100.0%	-	100.0%	87.5%	96.8%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**99.5%**	97.4%	100.0%	100.0%	-	100.0%	-	100.0%	87.5%	96.8%	-
Received TxCHSE	0.4%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	6.5%	12.9%	**0.5%**	2.6%	0.0%	0.0%	-	0.0%	-	0.0%	12.5%	3.2%	-
Graduates and TxCHSE	92.6%	86.7%	**99.5%**	97.4%	100.0%	100.0%	-	100.0%	-	100.0%	87.5%	96.8%	-
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**99.5%**	97.4%	100.0%	100.0%	-	100.0%					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.2%	**98.9%**	96.0%	98.2%	100.0%	*	100.0%	-	*	*	96.3%	-
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Dropped Out	6.8%	13.1%	**1.1%**	4.0%	1.8%	0.0%	*	0.0%	-	*	*	3.7%	-
Graduates and TxCHSE	92.2%	86.8%	**98.9%**	96.0%	98.2%	100.0%	*	100.0%	-	*	*	96.3%	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**98.9%**	96.0%	98.2%	100.0%	*	100.0%	-	*	*	96.3%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**98.9%**	96.0%	98.2%	100.0%	*	100.0%	-	*	*	96.3%	-
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Dropped Out	6.8%	12.9%	**1.1%**	4.0%	1.8%	0.0%	*	0.0%	-	*	*	3.7%	-
Graduates and TxCHSE	92.7%	87.0%	**98.9%**	96.0%	98.2%	100.0%	*	100.0%	-	*	*	96.3%	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**98.9%**	96.0%	98.2%	100.0%	*	100.0%	-	*	*	96.3%	-
Class of 2021													
Graduated	92.7%	88.5%	**99.5%**	100.0%	100.0%	100.0%	*	95.0%	-	100.0%	*	100.0%	-
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
Dropped Out	6.3%	10.9%	**0.5%**	0.0%	0.0%	0.0%	*	5.0%	-	0.0%	*	0.0%	-
Graduates and TxCHSE	93.2%	89.1%	**99.5%**	100.0%	100.0%	100.0%	*	95.0%	-	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**99.5%**	100.0%	100.0%	100.0%	*	95.0%	-	100.0%	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	*
Class of 2023	90.3%	83.0%	**99.5%**	97.4%	100.0%	100.0%	-	100.0%	-	100.0%	87.5%	96.8%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	*
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	0.9%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Class of 2023	84.3%	88.5%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%					
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	*
Class of 2023	88.6%	90.0%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	*
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
2022-23	82.5%	86.2%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	*
2022-23	86.8%	87.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	196	100.0%	11,427	382,023
By Ethnicity:				
African American	39	19.9%	2,512	48,064
Hispanic	51	26.0%	6,979	200,942
White	74	37.8%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	15	7.7%	507	19,746
Pacific Islander	1	0.5%	16	606
Two or More Races	16	8.2%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	1,017	46,183
Foundation H.S. Program (Endorsement)	196	100.0%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	11	5.6%	953	35,935
Economically Disadvantaged Graduates	47	24.0%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	1.0%	2,579	56,967
At-Risk Graduates	15	7.7%	6,672	173,035
CTE Completers	0	0.0%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	*
2022-23	76.3%	76.2%	**95.8%**	97.3%	87.8%	98.6%	-	100.0%	-	100.0%	100.0%	93.5%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	*
2022-23	61.9%	55.9%	**95.8%**	97.3%	87.8%	98.6%	-	100.0%	-	100.0%	100.0%	93.5%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	*
2022-23	62.8%	52.0%	**95.2%**	94.6%	87.8%	98.6%	-	100.0%	-	100.0%	85.7%	90.3%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**96.4%**	92.3%	94.1%	98.6%	-	100.0%	*	100.0%	100.0%	91.5%	*
2022-23	54.3%	44.3%	**92.1%**	89.2%	89.8%	91.3%	-	100.0%	-	100.0%	100.0%	93.5%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**96.4%**	92.3%	94.1%	98.6%	-	100.0%	*	100.0%	100.0%	91.5%	*
2022-23	48.4%	38.5%	**87.3%**	83.8%	77.6%	89.9%	-	100.0%	-	100.0%	85.7%	83.9%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**75.0%**	59.0%	60.8%	86.5%	-	100.0%	*	87.5%	45.5%	57.4%	*
2022-23	20.4%	26.5%	**76.7%**	59.5%	71.4%	82.6%	-	95.2%	-	84.6%	71.4%	58.1%	-
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
2022-23	23.6%	14.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**5.6%**	5.1%	5.9%	5.4%	-	6.7%	*	6.3%	100.0%	6.4%	*
2022-23	5.6%	6.2%	**3.7%**	5.4%	4.1%	4.3%	-	0.0%	-	0.0%	100.0%	3.2%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
2022-23	33.4%	38.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**3.1%**	7.7%	3.9%	1.4%	-	0.0%	*	0.0%	0.0%	8.5%	*
	2022-23	21.0%	10.7%	**3.2%**	13.5%	2.0%	0.0%	-	0.0%	-	0.0%	0.0%	9.7%	-
Mathematics	2023-24	21.3%	18.3%	**20.4%**	28.2%	29.4%	16.2%	-	0.0%	*	12.5%	9.1%	23.4%	*
	2022-23	19.9%	14.9%	**10.1%**	18.9%	16.3%	4.3%	-	4.8%	-	0.0%	14.3%	12.9%	-
Both Subjects	2023-24	12.7%	6.5%	**1.5%**	2.6%	2.0%	1.4%	-	0.0%	*	0.0%	0.0%	4.3%	*
	2022-23	12.5%	6.0%	**1.1%**	2.7%	2.0%	0.0%	-	0.0%	-	0.0%	0.0%	3.2%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**1.5%**	2.6%	3.9%	0.0%	-	0.0%	*	0.0%	9.1%	4.3%	*
	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
Mathematics	2023-24	29.5%	45.6%	**10.2%**	23.1%	13.7%	4.1%	-	0.0%	*	0.0%	27.3%	21.3%	*
	2022-23	20.2%	14.8%	**14.3%**	32.4%	16.3%	8.7%	-	0.0%	-	7.7%	14.3%	25.8%	-
Both Subjects	2023-24	20.2%	35.5%	**0.5%**	2.6%	0.0%	0.0%	-	0.0%	*	0.0%	9.1%	2.1%	*
	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**85.5%**	79.5%	80.2%	88.9%	*	97.2%	*	91.3%	64.3%	77.8%	80.0%
	2023	24.2%	35.4%	**79.1%**	70.7%	75.0%	79.6%	-	97.2%	*	89.3%	55.6%	67.7%	*
English Language Arts	2024	14.6%	19.6%	**74.4%**	71.8%	62.2%	81.5%	*	86.1%	*	78.3%	42.9%	61.1%	20.0%
	2023	13.8%	19.6%	**66.1%**	56.0%	59.0%	68.4%	-	83.3%	*	82.1%	33.3%	53.2%	*
Mathematics	2024	9.6%	14.8%	**43.3%**	24.4%	32.4%	52.6%	*	77.8%	*	47.8%	28.6%	32.2%	0.0%
	2023	7.4%	9.8%	**22.2%**	10.7%	13.0%	22.4%	-	58.3%	*	39.3%	22.2%	12.9%	*
Science	2024	10.9%	13.3%	**19.4%**	2.6%	15.3%	20.7%	*	52.8%	*	39.1%	14.3%	14.4%	0.0%
	2023	10.3%	12.2%	**14.3%**	4.0%	11.0%	15.8%	-	25.0%	*	32.1%	16.7%	3.2%	*
Social Studies	2024	13.7%	22.3%	**51.3%**	37.2%	38.7%	60.7%	*	72.2%	*	73.9%	42.9%	34.4%	0.0%
	2023	13.1%	22.1%	**44.1%**	38.7%	41.0%	44.1%	-	66.7%	*	42.9%	33.3%	30.6%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**80.0%**	59.7%	74.2%	90.8%	*	91.4%	*	85.7%	77.8%	71.4%	*
	2023	53.3%	46.1%	**81.6%**	71.7%	73.3%	84.3%	-	97.1%	*	96.0%	80.0%	66.7%	*
English Language Arts	2024	48.8%	44.3%	**73.5%**	55.4%	62.3%	83.6%	*	83.9%	*	94.4%	66.7%	58.2%	*
	2023	52.3%	46.9%	**83.8%**	76.2%	76.3%	84.6%	-	100.0%	*	95.7%	66.7%	69.7%	*
Mathematics	2024	53.4%	46.4%	**64.7%**	42.1%	44.4%	71.8%	*	78.6%	*	81.8%	*	51.7%	-
	2023	50.1%	44.2%	**69.0%**	50.0%	61.5%	67.6%	-	81.0%	-	72.7%	*	62.5%	-
Science	2024	46.1%	41.1%	**90.7%**	*	100.0%	78.6%	-	100.0%	-	100.0%	*	84.6%	-
	2023	44.8%	38.4%	**89.3%**	*	90.9%	87.5%	-	88.9%	-	100.0%	*	*	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**75.8%**	62.1%	60.5%	84.1%	-	80.8%	*	88.2%	66.7%	61.3%	-
	2023	42.0%	33.8%	**64.7%**	44.8%	51.2%	68.7%	-	87.5%	-	91.7%	100.0%	47.4%	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	*
	2022-23	79.3%	87.8%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	-
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**71.4%**	48.7%	58.5%	83.5%	-	100.0%	*	87.5%	63.6%	51.1%	*
	2022-23	28.9%	22.1%	**72.0%**	45.9%	61.2%	82.6%	-	95.2%	-	92.3%	71.4%	63.3%	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**1199**	1073	1145	1250	-	1397	*	1277	1169	1099	*
	2022-23	978	931	**1213**	1088	1136	1260	-	1398	-	1310	1260	1105	-
English Language Arts and Writing	2023-24	496	473	**626**	564	604	654	-	697	*	658	618	573	*
	2022-23	497	475	**628**	566	589	658	-	703	-	676	643	567	-
Mathematics	2023-24	479	451	**573**	509	542	596	-	699	*	619	551	526	*
	2022-23	482	455	**584**	522	548	601	-	695	-	634	617	539	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**26.4**	24.1	*	26.7	-	*	-	*	*	*	-
	2022-23	19.2	23.7	**28.8**	23.3	29.5	30.3	-	28.3	-	30.5	22.0	-	-
English Language Arts	2023-24	19.0	24.2	**28.3**	25.4	*	28.6	-	*	-	*	*	*	-
	2022-23	18.8	24.3	**30.4**	25.0	32.4	31.8	-	29.2	-	32.0	27.0	-	-
Mathematics	2023-24	19.0	22.7	**23.3**	21.3	*	23.4	-	*	-	*	*	*	-
	2022-23	18.9	22.5	**25.8**	20.8	25.0	27.5	-	25.7	-	27.3	18.0	-	-
Science	2023-24	19.6	23.3	**25.1**	23.3	*	25.4	-	*	-	*	*	*	-
	2022-23	19.5	23.3	**28.0**	21.0	28.0	29.7	-	29.7	-	30.5	17.0	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

2024-25 Other Postsecondary Indicators (TAPR)

KINDER H S FOR PERFORMING AND VISUAL ARTS (101912025) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**72.5%**	63.1%	67.4%	77.8%	*	86.5%	*	76.0%	57.1%	63.7%	50.0%
	2022-23	45.4%	43.3%	**59.3%**	50.0%	50.4%	64.2%	*	76.7%	*	71.4%	57.1%	48.8%	14.3%
English Language Arts	2023-24	17.8%	18.1%	**42.9%**	43.6%	37.6%	46.0%	*	45.9%	*	42.0%	32.1%	38.7%	8.3%
	2022-23	17.4%	18.0%	**36.8%**	30.1%	30.4%	40.6%	*	46.6%	*	51.0%	25.0%	26.0%	14.3%
Mathematics	2023-24	19.4%	18.2%	**31.6%**	18.4%	23.8%	40.5%	*	48.5%	*	37.2%	16.0%	21.3%	0.0%
	2022-23	19.5%	17.2%	**34.6%**	21.8%	21.7%	41.8%	*	63.2%	*	48.8%	29.2%	18.6%	0.0%
Science	2023-24	21.9%	18.0%	**11.1%**	1.4%	8.6%	12.0%	*	30.4%	*	19.6%	7.4%	7.9%	0.0%
	2022-23	21.5%	17.8%	**9.1%**	3.6%	5.5%	10.5%	*	21.3%	*	19.1%	12.0%	4.2%	0.0%
Social Studies	2023-24	24.5%	24.7%	**46.7%**	29.5%	34.8%	57.1%	*	71.6%	*	62.0%	32.1%	27.4%	8.3%
	2022-23	24.0%	23.6%	**30.9%**	23.3%	23.2%	34.4%	*	52.1%	*	34.7%	28.6%	18.7%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**38.2%**	33.3%	48.1%	35.8%	0.0%	21.4%	-	66.7%	25.0%	48.1%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**75.4%**	33.3%	70.8%	87.0%	-	100.0%	-	100.0%	100.0%	91.7%	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**782**	**100.0%**	**176,039**	**5,530,499**	**782**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	217	27.7%	8.1%	8.3%	217	27.7%	8.1%	8.3%
Grade 10	189	24.2%	7.3%	7.9%	189	24.2%	7.3%	7.9%
Grade 11	192	24.6%	6.7%	7.4%	192	24.6%	6.7%	7.4%
Grade 12	184	23.5%	6.5%	7.0%	184	23.5%	6.6%	7.0%
Ethnic Distribution								
African American	146	18.7%	20.8%	12.8%	146	18.7%	20.8%	12.8%
Hispanic	238	30.4%	61.7%	53.5%	238	30.4%	61.7%	53.5%
White	254	32.5%	10.0%	24.4%	254	32.5%	10.0%	24.4%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	86	11.0%	5.2%	5.6%	86	11.0%	5.2%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	55	7.0%	2.1%	3.3%	55	7.0%	2.1%	3.3%
Sex								
Female	531	67.9%	49.5%	48.9%	531	67.9%	49.4%	48.8%
Male	251	32.1%	50.5%	51.1%	251	32.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	181	23.1%	77.8%	60.5%	181	23.1%	77.8%	60.4%
Non-Educationally Disadvantaged	601	76.9%	22.2%	39.5%	601	76.9%	22.2%	39.6%
Section 504 Students	91	11.6%	3.8%	6.8%	91	11.6%	3.8%	6.8%
EB Students/EL	12	1.5%	39.2%	24.3%	12	1.5%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	30	3.8%	4.0%	6.4%	30	3.8%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.3%	3.2%	1.4%	2	0.3%	3.1%	1.4%
Immigrant	5	0.6%	10.0%	3.5%	5	0.6%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	2	0.3%	91.0%	66.6%	2	0.3%	90.7%	66.5%
Military Connected	21	2.7%	0.5%	4.1%	21	2.7%	0.5%	4.1%
At-Risk	137	17.5%	67.7%	53.5%	137	17.5%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	23	2.9%	40.1%	24.3%	23	2.9%	40.0%	24.3%
Career and Technical Education	260	33.2%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	260	33.2%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	782	100.0%	14.2%	8.7%				
Special Education	18	2.3%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**18**							
Students with Intellectual Disabilities	8	44.4%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	*	*	23.0%	16.8%				
Students with Behavioral Disabilities	5	27.8%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**11**	**1.4%**	**19.9%**	**16.4%**				
African American	4	0.5%	6.0%	3.3%				
Hispanic	5	0.6%	11.2%	8.9%				
White	1	0.1%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.6%				
Special Ed Students who are Mobile	1	3.4%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	2	1.1%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**22**	**3.8%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.0%	13.5%	7.3%	0.0%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	20.5	17.6	16.4
Foreign Languages	17.1	20.5	18.9
Mathematics	23.9	20.3	17.8

Class Size Information	Campus	District	State
Science	22.5	21.6	18.9
Social Studies	25.9	21.3	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	56.6	100.0%	65.5%	63.8%
Teachers	48.4	85.4%	45.0%	48.3%
Professional Support	5.1	9.0%	16.4%	10.8%
Campus Administration (School Leadership)	3.1	5.5%	3.8%	3.4%
Educational Aides	0.0	0.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	2.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**25.6**	**45.2%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	4.0	8.3%	42.5%	12.8%
Hispanic	15.5	32.0%	30.0%	31.0%
White	26.9	55.6%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.1%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.1%	2.0%	1.3%
Teachers by Sex				
Males	23.8	49.1%	28.7%	24.6%
Females	24.6	50.9%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	4.1%	7.0%	2.4%
Bachelors	28.5	58.9%	71.4%	71.4%
Masters	16.9	34.9%	20.4%	25.4%
Doctorate	1.0	2.1%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	12.1%	7.3%
1-5 Years Experience	5.6	11.6%	30.6%	28.3%
6-10 Years Experience	13.0	26.9%	19.3%	19.7%
11-20 Years Experience	19.9	41.1%	21.9%	27.6%
21-30 Years Experience	7.9	16.3%	12.8%	14.1%
Over 30 Years Experience	2.0	4.1%	3.4%	3.0%
Number of Students per Teacher	16.2	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	4.1	6.0
Average Years Experience of Principals with District	8.0	3.9	5.1
Average Years Experience of Assistant Principals	3.5	3.3	5.1
Average Years Experience of Assistant Principals with District	3.5	2.9	4.3
Average Years Experience of Teachers	13.8	10.1	11.2
Average Years Experience of Teachers with District	9.8	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$66,987	$55,689
1-5 Years Experience	$65,410	$72,028	$59,266
6-10 Years Experience	$68,000	$73,943	$62,607
11-20 Years Experience	$70,471	$75,187	$66,353
21-30 Years Experience	$75,499	$77,905	$70,976
Over 30 Years Experience	$81,388	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$70,491	$73,604	$63,751
Professional Support	$82,716	$85,002	$75,909
Campus Administration (School Leadership)	$117,370	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.3%
Career and Technical Education	1.8	3.6%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	6.3	13.0%	5.3%	1.6%
Regular Education	34.2	70.7%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	6.1	12.7%	1.7%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LAMAR H S

Campus Number: 101912008

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**74%**	66%	72%	90%	80%	86%	*	83%	40%	54%	77%	65%	66%	62%
	2024	70%	63%	**76%**	71%	71%	92%	*	88%	*	88%	44%	33%	78%	72%	69%	67%
At Meets Grade Level or Above	2025	49%	43%	**54%**	44%	50%	77%	80%	78%	*	72%	19%	46%	57%	45%	44%	38%
	2024	52%	42%	**56%**	48%	48%	79%	*	72%	*	77%	21%	17%	56%	54%	45%	39%
At Masters Grade Level	2025	15%	13%	**17%**	8%	12%	34%	20%	50%	*	44%	1%	31%	19%	11%	9%	5%
	2024	16%	12%	**17%**	9%	11%	37%	*	30%	*	31%	4%	17%	19%	10%	8%	6%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**75%**	71%	72%	88%	*	83%	*	87%	43%	*	78%	68%	65%	54%
	2024	75%	69%	**81%**	75%	76%	96%	*	93%	-	90%	40%	*	82%	77%	73%	61%
At Meets Grade Level or Above	2025	55%	50%	**58%**	48%	56%	76%	*	78%	*	70%	24%	*	62%	48%	47%	35%
	2024	58%	48%	**62%**	54%	54%	87%	*	71%	-	79%	15%	*	63%	56%	50%	33%
At Masters Grade Level	2025	8%	8%	**8%**	2%	4%	20%	*	25%	*	17%	2%	*	9%	4%	2%	1%
	2024	9%	7%	**8%**	2%	5%	16%	*	21%	-	38%	1%	*	8%	8%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**65%**	58%	67%	75%	*	93%	*	67%	49%	82%	67%	60%	61%	65%
	2024	81%	77%	**77%**	71%	78%	85%	*	95%	*	81%	54%	*	79%	72%	74%	76%
At Meets Grade Level or Above	2025	45%	48%	**26%**	15%	31%	39%	*	29%	*	50%	15%	36%	26%	25%	21%	29%
	2024	43%	35%	**28%**	19%	29%	45%	*	63%	*	31%	7%	*	29%	25%	21%	24%
At Masters Grade Level	2025	27%	31%	**13%**	7%	15%	20%	*	21%	*	33%	5%	9%	13%	13%	8%	13%
	2024	24%	20%	**11%**	7%	11%	15%	*	42%	*	19%	3%	*	11%	12%	7%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**94%**	92%	95%	96%	*	100%	*	94%	80%	91%	94%	94%	94%	92%
	2024	91%	89%	**92%**	88%	92%	96%	*	100%	*	95%	73%	100%	92%	92%	89%	92%
At Meets Grade Level or Above	2025	61%	62%	**63%**	52%	62%	79%	*	87%	*	88%	31%	73%	66%	57%	55%	51%
	2024	56%	49%	**57%**	43%	54%	78%	*	85%	*	70%	22%	20%	59%	50%	44%	44%
At Masters Grade Level	2025	21%	24%	**22%**	9%	20%	35%	*	71%	*	38%	3%	27%	23%	19%	12%	14%
	2024	19%	18%	**18%**	9%	13%	35%	*	35%	*	35%	5%	20%	19%	14%	11%	9%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**96%**	96%	95%	99%	*	95%	-	100%	82%	*	96%	96%	93%	86%
	2024	96%	94%	**96%**	95%	95%	99%	*	96%	*	100%	94%	*	96%	96%	95%	89%
At Meets Grade Level or Above	2025	68%	66%	**75%**	64%	70%	92%	*	87%	-	92%	31%	*	76%	68%	61%	37%
	2024	69%	62%	**68%**	54%	67%	88%	*	77%	*	79%	49%	*	70%	61%	60%	37%
At Masters Grade Level	2025	37%	37%	**49%**	29%	44%	79%	*	64%	-	71%	13%	*	51%	40%	31%	16%
	2024	37%	32%	**38%**	21%	34%	65%	*	60%	*	67%	21%	*	40%	32%	28%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**94%**	89%	92%	98%	-	92%	-	100%	*	*	94%	83%	90%	75%
	2024	88%	84%	**92%**	76%	93%	100%	*	100%	*	90%	*	-	92%	92%	84%	89%
At Meets Grade Level or Above	2025	59%	61%	**70%**	44%	63%	85%	-	88%	-	88%	*	*	72%	17%	51%	67%
	2024	59%	57%	**70%**	44%	64%	88%	*	81%	*	70%	*	-	70%	75%	52%	56%
At Masters Grade Level	2025	13%	20%	**21%**	3%	14%	34%	-	31%	-	38%	*	*	21%	0%	6%	8%
	2024	12%	15%	**13%**	0%	10%	16%	*	38%	*	20%	*	-	14%	0%	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**82%**	76%	81%	91%	80%	91%	*	89%	55%	75%	84%	75%	75%	70%
	2024	75%	72%	**85%**	79%	83%	95%	92%	95%	83%	91%	58%	55%	85%	82%	80%	76%
At Meets Grade Level or Above	2025	50%	49%	**57%**	44%	55%	76%	40%	79%	*	77%	23%	50%	60%	48%	45%	39%
	2024	48%	44%	**55%**	43%	51%	79%	54%	75%	33%	70%	21%	23%	57%	50%	44%	36%
At Masters Grade Level	2025	21%	22%	**21%**	10%	18%	40%	20%	46%	*	42%	4%	20%	23%	16%	11%	9%
	2024	20%	18%	**18%**	9%	14%	33%	8%	38%	0%	38%	6%	14%	19%	15%	11%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**74%**	68%	72%	89%	67%	84%	*	85%	42%	63%	77%	66%	66%	58%
	2024	76%	72%	**79%**	73%	74%	94%	100%	91%	*	89%	42%	30%	80%	74%	71%	64%
At Meets Grade Level or Above	2025	54%	52%	**56%**	46%	53%	76%	44%	78%	*	71%	21%	44%	59%	47%	45%	37%
	2024	54%	48%	**59%**	51%	51%	83%	80%	72%	*	78%	19%	20%	60%	55%	47%	36%
At Masters Grade Level	2025	23%	22%	**12%**	5%	8%	26%	11%	37%	*	29%	2%	25%	14%	7%	6%	3%
	2024	22%	20%	**12%**	6%	8%	26%	0%	26%	*	35%	3%	10%	13%	9%	6%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**72%**	62%	73%	84%	*	92%	*	79%	50%	83%	75%	61%	66%	66%
	2024	72%	71%	**80%**	72%	81%	90%	80%	97%	*	85%	56%	*	82%	73%	75%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**36%**	19%	38%	56%	*	67%	*	63%	17%	42%	40%	25%	26%	31%
	2024	43%	41%	**36%**	21%	35%	61%	40%	70%	*	46%	9%	*	38%	28%	24%	25%
At Masters Grade Level	2025	20%	23%	**14%**	6%	14%	24%	*	28%	*	32%	5%	8%	15%	13%	8%	13%
	2024	17%	17%	**11%**	6%	10%	15%	20%	42%	*	19%	3%	*	11%	11%	7%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**94%**	91%	95%	96%	*	100%	*	94%	80%	91%	94%	94%	94%	92%
	2024	75%	70%	**92%**	88%	92%	96%	*	100%	*	95%	73%	100%	92%	92%	89%	92%
At Meets Grade Level or Above	2025	47%	44%	**64%**	52%	62%	80%	*	88%	*	88%	31%	73%	66%	57%	54%	51%
	2024	43%	38%	**57%**	43%	54%	78%	*	86%	*	70%	22%	20%	59%	50%	45%	44%
At Masters Grade Level	2025	17%	18%	**22%**	9%	20%	36%	*	69%	*	41%	3%	27%	23%	19%	13%	14%
	2024	16%	14%	**18%**	9%	14%	35%	*	33%	*	35%	5%	20%	20%	14%	11%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**96%**	96%	95%	99%	*	95%	-	100%	82%	*	96%	96%	93%	86%
	2024	78%	75%	**96%**	95%	95%	99%	*	96%	*	100%	94%	*	96%	96%	95%	89%
At Meets Grade Level or Above	2025	50%	48%	**75%**	64%	70%	92%	*	87%	-	92%	31%	*	76%	68%	61%	37%
	2024	51%	46%	**68%**	54%	67%	88%	*	77%	*	79%	49%	*	70%	61%	60%	37%
At Masters Grade Level	2025	27%	27%	**49%**	29%	44%	79%	*	64%	-	71%	13%	*	51%	40%	31%	16%
	2024	27%	24%	**38%**	21%	34%	65%	*	60%	*	67%	21%	*	40%	32%	28%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
LAMAR H S (101912008) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**59%**	51%	58%	68%	*	80%	*	63%	42%	64%	61%	52%	57%	55%	69%
	2024	64%	63%	**64%**	63%	61%	70%	*	61%	*	73%	51%	*	66%	54%	55%	57%	---
End of Course English II	2025	65%	66%	**63%**	56%	67%	62%	*	79%	*	68%	50%	*	64%	60%	62%	58%	66%
	2024	69%	69%	**72%**	70%	71%	77%	*	63%	-	88%	44%	*	73%	68%	69%	62%	---
End of Course Algebra I	2025	74%	78%	**48%**	43%	48%	60%	*	42%	*	67%	50%	61%	47%	50%	44%	48%	57%
	2024	72%	74%	**69%**	65%	73%	66%	*	80%	*	90%	58%	*	69%	70%	66%	68%	---
All Grades Both Subjects	2025	65%	69%	**58%**	50%	59%	64%	50%	73%	*	66%	47%	57%	58%	55%	55%	54%	66%
	2024	64%	66%	**69%**	66%	68%	72%	79%	65%	*	83%	51%	56%	70%	64%	63%	62%	---
All Grades ELA/Reading	2025	67%	70%	**61%**	53%	63%	65%	50%	79%	*	66%	46%	54%	62%	56%	59%	57%	68%
	2024	67%	67%	**68%**	67%	66%	74%	70%	62%	*	81%	48%	50%	70%	61%	62%	60%	---
All Grades Mathematics	2025	64%	68%	**48%**	43%	48%	60%	*	42%	*	67%	50%	61%	47%	50%	44%	48%	57%
	2024	60%	64%	**69%**	65%	73%	66%	*	80%	*	90%	58%	*	69%	70%	66%	68%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**27%**	22%	38%	0%	-	*	-	*	35%	*	33%	14%	29%	33%	*
	2024	20%	18%	**19%**	20%	12%	*	-	*	-	*	8%	*	15%	29%	21%	22%	---
End of Course English II	2025	29%	34%	**29%**	27%	29%	44%	-	*	-	*	22%	-	38%	14%	24%	19%	*
	2024	29%	30%	**34%**	26%	36%	80%	-	*	-	*	15%	*	36%	26%	29%	33%	---
End of Course Algebra I	2025	54%	62%	**35%**	37%	30%	33%	*	*	-	*	39%	*	40%	23%	33%	38%	43%
	2024	55%	59%	**57%**	50%	64%	50%	*	*	-	*	38%	*	58%	56%	56%	72%	---
All Grades Both Subjects	2025	33%	38%	**31%**	30%	32%	30%	*	40%	-	17%	32%	20%	37%	17%	29%	28%	58%
	2024	32%	36%	**41%**	35%	41%	57%	*	71%	-	33%	21%	17%	41%	40%	39%	45%	---
All Grades ELA/Reading	2025	31%	35%	**28%**	25%	33%	27%	-	*	-	*	28%	*	36%	14%	26%	24%	80%
	2024	30%	32%	**28%**	24%	27%	67%	-	*	-	*	13%	*	28%	27%	26%	29%	---
All Grades Mathematics	2025	35%	41%	**35%**	37%	30%	33%	*	*	-	*	39%	*	40%	23%	33%	38%	43%
	2024	35%	40%	**57%**	50%	64%	50%	*	*	-	*	38%	*	58%	56%	56%	72%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**82%**	*	-	-	*	-	-	66%	-	66%	-	70%	84%	64%	91%
	2024	75%	72%	**85%**	100%	-	-	100%	*	-	71%	100%	71%	72%	73%	86%	71%	92%
At Meets Grade Level or Above	2025	50%	49%	**57%**	*	-	-	*	-	-	30%	-	30%	-	43%	60%	30%	71%
	2024	48%	44%	**55%**	83%	-	-	80%	*	-	28%	40%	28%	24%	29%	59%	27%	68%
At Masters Grade Level	2025	21%	22%	**21%**	*	-	-	*	-	-	6%	-	6%	-	10%	24%	6%	27%
	2024	20%	18%	**18%**	0%	-	-	0%	*	-	4%	10%	4%	0%	5%	20%	4%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**74%**	*	-	-	*	-	-	50%	-	50%	-	60%	79%	49%	88%
	2024	76%	72%	**79%**	*	-	-	*	*	-	56%	*	55%	36%	59%	82%	56%	88%
At Meets Grade Level or Above	2025	54%	52%	**56%**	*	-	-	*	-	-	26%	-	26%	-	33%	61%	26%	77%
	2024	54%	48%	**59%**	*	-	-	*	*	-	25%	*	24%	27%	28%	64%	25%	73%
At Masters Grade Level	2025	23%	22%	**12%**	*	-	-	*	-	-	1%	-	1%	-	7%	15%	2%	11%
	2024	22%	20%	**12%**	*	-	-	*	*	-	1%	*	1%	0%	3%	15%	1%	10%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**72%**	*	-	-	*	-	-	63%	-	63%	-	67%	72%	61%	84%
	2024	72%	71%	**80%**	*	-	-	*	-	-	75%	*	74%	86%	72%	80%	75%	85%
At Meets Grade Level or Above	2025	45%	47%	**36%**	*	-	-	*	-	-	28%	-	28%	-	50%	37%	28%	41%
	2024	43%	41%	**36%**	*	-	-	*	-	-	24%	*	25%	14%	28%	38%	24%	38%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**14%**	*	-	-	*	-	-	12%	-	12%	-	17%	15%	12%	13%
	2024	17%	17%	**11%**	*	-	-	*	-	-	5%	*	5%	0%	11%	12%	6%	12%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**94%**	*	-	-	*	-	-	91%	-	91%	-	*	95%	91%	95%
	2024	75%	70%	**92%**	*	-	-	*	-	-	89%	*	88%	100%	100%	92%	90%	97%
At Meets Grade Level or Above	2025	47%	44%	**64%**	*	-	-	*	-	-	40%	-	40%	-	*	67%	41%	77%
	2024	43%	38%	**57%**	*	-	-	*	-	-	34%	*	34%	14%	37%	61%	35%	69%
At Masters Grade Level	2025	17%	18%	**22%**	*	-	-	*	-	-	6%	-	6%	-	*	23%	6%	40%
	2024	16%	14%	**18%**	*	-	-	*	-	-	4%	*	4%	0%	5%	21%	4%	21%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**96%**	-	-	-	-	-	-	87%	-	87%	-	80%	98%	84%	97%
	2024	78%	75%	**96%**	-	-	-	-	-	-	87%	-	87%	*	86%	97%	87%	99%
At Meets Grade Level or Above	2025	50%	48%	**75%**	-	-	-	-	-	-	32%	-	32%	-	20%	79%	30%	87%
	2024	51%	46%	**68%**	-	-	-	-	-	-	34%	-	34%	*	14%	72%	30%	79%
At Masters Grade Level	2025	27%	27%	**49%**	-	-	-	-	-	-	14%	-	14%	-	0%	54%	13%	54%
	2024	27%	24%	**38%**	-	-	-	-	-	-	12%	-	12%	*	0%	43%	9%	40%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**58%**	*	-	-	*	-	-	49%	-	49%	-	64%	58%	49%	64%
	2024	64%	66%	**69%**	*	-	-	*	*	-	59%	50%	60%	46%	48%	70%	57%	73%
All Grades ELA/Reading	2025	67%	70%	**61%**	*	-	-	*	-	-	51%	-	51%	-	64%	62%	51%	69%
	2024	67%	67%	**68%**	*	-	-	*	*	-	56%	*	55%	50%	34%	70%	52%	74%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**48%**	*	-	-	*	-	-	45%	-	45%	-	*	48%	46%	51%
	2024	60%	64%	**69%**	-	-	-	-	-	-	66%	*	70%	40%	75%	70%	67%	69%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**31%**	-	-	-	-	-	-	26%	-	26%	-	*	32%	26%	44%
	2024	32%	36%	**41%**	-	-	-	-	-	-	43%	-	44%	40%	44%	39%	43%	43%
All Grades ELA/Reading	2025	31%	35%	**28%**	-	-	-	-	-	-	23%	-	23%	-	*	31%	23%	50%
	2024	30%	32%	**28%**	-	-	-	-	-	-	29%	-	30%	*	17%	28%	27%	38%
All Grades Mathematics	2025	35%	41%	**35%**	-	-	-	-	-	-	35%	-	35%	-	-	34%	35%	40%
	2024	35%	40%	**57%**	-	-	-	-	-	-	68%	-	68%	*	*	53%	72%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

LAMAR H S (101912008) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	98%	99%	100%	97%	*	99%	94%	98%	99%	97%	98%	98%
Included in Accountability	93%	90%	**90%**	91%	89%	94%	100%	87%	*	98%	88%	89%	94%	81%	88%	79%
Not Included in Accountability: Mobile	4%	6%	**5%**	6%	4%	3%	0%	3%	*	1%	6%	2%	2%	11%	6%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	5%	1%	0%	7%	*	0%	1%	7%	3%	4%	4%	13%
Not Tested	1%	1%	**2%**	2%	2%	1%	0%	3%	*	1%	6%	2%	1%	3%	2%	2%
Absent	1%	0%	**2%**	2%	1%	1%	0%	2%	*	1%	4%	2%	1%	3%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	1%	*	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**98%**	97%	99%	98%	100%	98%	*	100%	95%	95%	99%	97%	98%	99%
Included in Accountability	91%	88%	**87%**	90%	83%	91%	100%	85%	*	98%	88%	80%	90%	79%	83%	72%
Not Included in Accountability: Mobile	4%	6%	**5%**	6%	4%	5%	0%	0%	*	2%	6%	0%	2%	11%	6%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	1%	11%	3%	0%	12%	*	0%	1%	15%	6%	7%	8%	22%
Not Tested	1%	0%	**2%**	3%	1%	2%	0%	2%	*	0%	5%	5%	1%	3%	2%	1%
Absent	1%	0%	**1%**	2%	1%	1%	0%	1%	*	0%	3%	5%	1%	3%	2%	1%
Other	0%	0%	**0%**	1%	0%	1%	0%	1%	*	0%	2%	0%	0%	1%	1%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	98%	98%	99%	*	98%	*	100%	96%	100%	99%	97%	98%	97%
Included in Accountability	94%	92%	**94%**	92%	93%	98%	*	95%	*	100%	90%	100%	97%	84%	91%	88%
Not Included in Accountability: Mobile	4%	6%	**4%**	6%	5%	1%	*	0%	*	0%	6%	0%	2%	12%	6%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	*	2%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	**2%**	2%	2%	1%	*	2%	*	0%	4%	0%	1%	3%	2%	3%
Absent	1%	0%	**1%**	1%	1%	1%	*	0%	*	0%	3%	0%	1%	2%	1%	2%
Other	0%	0%	**1%**	0%	1%	1%	*	2%	*	0%	2%	0%	1%	0%	1%	1%
Science																
Assessment Participant	99%	99%	**98%**	99%	98%	97%	*	94%	*	100%	93%	100%	99%	97%	98%	98%
Included in Accountability	94%	92%	**92%**	91%	93%	92%	*	89%	*	100%	88%	100%	96%	82%	90%	87%
Not Included in Accountability: Mobile	4%	6%	**5%**	7%	5%	4%	*	0%	*	0%	5%	0%	2%	12%	7%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	1%	*	6%	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	**2%**	1%	2%	3%	*	6%	*							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	1%	1%	3%	*	6%	*	0%	5%	0%	1%	3%	2%	2%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	1%
Social Studies																
Assessment Participant	99%	99%	**98%**	97%	98%	100%	*	98%	-	96%	90%	*	99%	96%	98%	97%
Included in Accountability	94%	92%	**94%**	92%	94%	96%	*	83%	-	96%	87%	*	97%	82%	92%	89%
Not Included in Accountability: Mobile	4%	5%	**4%**	4%	3%	3%	*	13%	-	0%	4%	*	2%	11%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	1%	1%	1%	*	2%	-	0%	0%	*	0%	3%	1%	5%
Not Tested	1%	1%	**2%**	3%	2%	0%	*	2%	-	4%	10%	*	1%	4%	2%	3%
Absent	1%	1%	**2%**	3%	2%	0%	*	2%	-	4%	10%	*	1%	4%	2%	3%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**100%**	100%	99%	100%	-	100%	-	100%	*	*	100%	100%	99%	92%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	100%	97%	100%	100%	98%	93%	99%	98%	99%	99%
Included in Accountability	92%	89%	**91%**	94%	90%	95%	100%	87%	100%	95%	94%	81%	96%	77%	88%	76%
Not Included in Accountability: Mobile	4%	6%	**5%**	4%	3%	2%	0%	2%	0%	5%	3%	11%	2%	12%	5%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	1%	6%	2%	0%	9%	0%	0%	1%	0%	2%	9%	5%	17%
Not Tested	1%	1%	**1%**	1%	1%	1%	0%	3%	0%	0%	2%	7%	1%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	1%	0%	1%	0%	0%	1%	7%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	2%	0%	0%	1%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	100%	98%	*	100%	98%	86%	100%	98%	99%	100%
Included in Accountability	91%	87%	**88%**	94%	85%	94%	100%	83%	*	95%	93%	71%	93%	74%	85%	70%
Not Included in Accountability: Mobile	4%	6%	**5%**	5%	3%	3%	0%	2%	*	5%	2%	14%	2%	12%	6%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	1%	11%	3%	0%	14%	*	0%	3%	0%	4%	12%	9%	24%
Not Tested	1%	1%	**1%**	1%	1%	0%	0%	2%	*	0%	2%	14%	0%	2%	1%	0%
Absent	1%	1%	**1%**	1%	1%	0%	0%	1%	*	0%	1%	14%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	1%	*	0%	1%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	100%	95%	*	100%	98%	100%	99%	97%	98%	99%
Included in Accountability	93%	90%	**92%**	95%	93%	95%	100%	89%	*							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**5%**	4%	3%	2%	0%	3%	*	10%	2%	20%	2%	14%	6%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	1%	2%	1%	0%	3%	*	0%	0%	0%	0%	6%	2%	7%
Not Tested	1%	1%	**1%**	1%	1%	1%	0%	5%	*	0%	2%	0%	1%	3%	2%	1%
Absent	1%	1%	**0%**	0%	1%	1%	0%	0%	*	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	**1%**	1%	1%	1%	0%	5%	*	0%	2%	0%	0%	2%	1%	0%
Science																
Assessment Participant	99%	98%	**98%**	98%	99%	98%	*	96%	*	100%	97%	100%	98%	97%	97%	99%
Included in Accountability	93%	90%	**91%**	93%	92%	94%	*	88%	*	95%	92%	100%	96%	79%	88%	82%
Not Included in Accountability: Mobile	4%	6%	**5%**	4%	3%	2%	*	2%	*	5%	4%	0%	2%	10%	6%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	1%	4%	1%	*	6%	*	0%	0%	0%	0%	8%	3%	10%
Not Tested	1%	2%	**2%**	2%	1%	2%	*	4%	*	0%	3%	0%	2%	3%	3%	1%
Absent	1%	1%	**1%**	1%	1%	2%	*	2%	*	0%	2%	0%	1%	2%	2%	1%
Other	0%	1%	**1%**	1%	1%	1%	*	2%	*	0%	1%	0%	1%	1%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	98%	*	100%	97%	*	100%	99%	99%	100%
Included in Accountability	94%	92%	**94%**	97%	95%	97%	*	92%	*	100%	95%	*	99%	82%	93%	82%
Not Included in Accountability: Mobile	4%	5%	**3%**	2%	1%	1%	*	0%	*	0%	3%	*	1%	10%	3%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	2%	*	6%	*	0%	0%	*	0%	7%	3%	12%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	2%	*	0%	3%	*	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	2%	*	0%	3%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**97%**	97%	97%	97%	*	89%	*	100%	*	-	98%	80%	97%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**93.9%**	92.8%	93.5%	95.2%	94.8%	96.4%	*	95.2%	92.9%	92.8%	91.8%
2022-23	93.3%	93.0%	**92.8%**	91.5%	92.3%	94.5%	93.7%	95.2%	87.6%	95.3%	92.2%	91.5%	90.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**18.9%**	24.6%	19.9%	12.1%	30.0%	9.6%	20.0%	15.7%	22.9%	23.9%	27.7%
2022-23	20.3%	22.3%	**22.4%**	29.4%	24.0%	14.8%	20.0%	13.1%	33.3%	10.4%	24.5%	27.7%	31.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**0.8%**	0.8%	0.9%	0.7%	10.0%	0.6%	0.0%	0.0%	1.9%	0.9%	1.3%
2022-23	2.0%	3.5%	**1.0%**	0.4%	1.3%	1.0%	0.0%	1.1%	14.3%	0.0%	1.8%	1.0%	1.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**96.6%**	98.6%	96.3%	94.1%	*	100.0%	*	95.7%	98.3%	95.6%	93.9%
Received TxCHSE	0.3%	0.3%	**0.5%**	0.0%	0.7%	1.1%	*	0.0%	*	0.0%	0.0%	0.3%	1.5%
Continued HS	3.1%	1.7%	**0.1%**	0.0%	0.0%	0.0%	*	0.0%	*	4.3%	0.0%	0.0%	0.0%
Dropped Out	5.8%	11.4%	**2.8%**	1.4%	3.0%	4.8%	*	0.0%	*	0.0%	1.7%	4.1%	4.5%
Graduates and TxCHSE	91.1%	86.9%	**97.1%**	98.6%	97.0%	95.2%	*	100.0%	*	95.7%	98.3%	95.9%	95.5%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**97.2%**	98.6%	97.0%	95.2%	100.0%	100.0%	100.0%	100.0%	98.3%	95.9%	95.5%
Class of 2023													
Graduated	90.3%	85.1%	**94.0%**	93.2%	91.5%	97.5%	*	97.4%	*	95.7%	91.4%	93.1%	91.4%
Received TxCHSE	0.3%	0.3%	**0.4%**	1.2%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	3.1%	1.7%	**0.7%**	0.6%	1.6%	0.0%	*	0.0%	*	0.0%	3.4%	0.7%	1.7%
Dropped Out	6.3%	12.8%	**4.8%**	5.0%	6.5%	2.5%	*	2.6%	*	4.3%	5.2%	5.9%	6.9%
Graduates and TxCHSE	90.6%	85.4%	**94.5%**	94.4%	91.9%	97.5%	*	97.4%	*	95.7%	91.4%	93.4%	91.4%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**95.2%**	95.0%	93.5%	97.5%	*	97.4%	*	95.7%	94.8%	94.1%	93.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**94.3%**	93.2%	92.3%	97.5%	*	97.4%	*	95.7%	93.0%	93.4%	93.1%
Received TxCHSE	0.4%	0.4%	**0.7%**	1.2%	1.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	1.0%	0.4%	**0.6%**	0.6%	0.8%	0.5%	*	0.0%	*	0.0%	1.8%	0.7%	0.0%
Dropped Out	6.5%	12.9%	**4.3%**	5.0%	5.7%	2.0%	*	2.6%	*	4.3%	5.3%	5.3%	6.9%
Graduates and TxCHSE	92.6%	86.7%	**95.1%**	94.4%	93.5%	97.5%	*	97.4%	*	95.7%	93.0%	94.1%	93.1%
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**95.7%**	95.0%	94.3%	98.0%	*	97.4%					

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

LAMAR H S (101912008) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.2%	**95.9%**	95.9%	95.0%	95.8%	-	100.0%	100.0%	100.0%	94.7%	94.8%	88.6%
Received TxCHSE	0.4%	0.5%	**0.9%**	0.6%	1.1%	1.2%	-	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**3.2%**	3.5%	3.8%	3.0%	-	0.0%	0.0%	0.0%	5.3%	4.2%	11.4%
Graduates and TxCHSE	92.2%	86.8%	**96.8%**	96.5%	96.2%	97.0%	-	100.0%	100.0%	100.0%	94.7%	95.8%	88.6%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**96.8%**	96.5%	96.2%	97.0%	-	100.0%	100.0%	100.0%	94.7%	95.8%	88.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**95.9%**	95.9%	95.0%	95.8%	-	100.0%	100.0%	100.0%	94.7%	94.8%	88.6%
Received TxCHSE	0.5%	0.6%	**1.1%**	0.6%	1.5%	1.2%	-	0.0%	0.0%	0.0%	0.0%	1.3%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	12.9%	**3.0%**	3.5%	3.4%	3.0%	-	0.0%	0.0%	0.0%	5.3%	3.9%	11.4%
Graduates and TxCHSE	92.7%	87.0%	**97.0%**	96.5%	96.6%	97.0%	-	100.0%	100.0%	100.0%	94.7%	96.1%	88.6%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**97.0%**	96.5%	96.6%	97.0%	-	100.0%	100.0%	100.0%	94.7%	96.1%	88.6%
Class of 2021													
Graduated	92.7%	88.5%	**95.5%**	95.1%	94.4%	96.5%	*	97.5%	-	100.0%	98.0%	94.3%	81.8%
Received TxCHSE	0.5%	0.6%	**0.9%**	0.0%	1.6%	1.0%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**3.6%**	4.9%	4.0%	2.5%	*	2.5%	-	0.0%	2.0%	4.8%	18.2%
Graduates and TxCHSE	93.2%	89.1%	**96.4%**	95.1%	96.0%	97.5%	*	97.5%	-	100.0%	98.0%	95.2%	81.8%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**96.4%**	95.1%	96.0%	97.5%	*	97.5%	-	100.0%	98.0%	95.2%	81.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**94.1%**	94.5%	94.7%	91.7%	*	97.6%	*	95.8%	86.8%	93.2%	91.2%
Class of 2023	90.3%	83.0%	**92.0%**	91.0%	88.4%	96.5%	*	97.4%	*	95.7%	90.0%	90.8%	84.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**95.0%**	93.7%	93.7%	97.7%	*	95.1%	*	100.0%	74.6%	92.4%	90.3%
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	0.9%	**0.3%**	0.5%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Class of 2023	84.3%	88.5%	**95.1%**	97.3%	89.8%	98.4%	*	100.0%					
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**95.2%**	94.1%	93.7%	98.3%	*	95.1%	*	100.0%	74.6%	92.7%	90.3%
Class of 2023	88.6%	90.0%	**95.1%**	97.3%	89.8%	98.4%	*	100.0%	*	100.0%	92.5%	92.2%	88.7%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**94.2%**	93.3%	92.5%	97.2%	*	95.2%	*	95.8%	74.6%	92.8%	90.9%
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	82.5%	86.2%	**93.9%**	94.3%	88.7%	98.4%	*	100.0%	*	100.0%	92.5%	92.0%	87.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**94.2%**	93.3%	92.5%	97.2%	*	95.2%	*	95.8%	74.6%	92.8%	90.9%
2022-23	86.8%	87.9%	**93.9%**	94.3%	88.7%	98.4%	*	100.0%	*	100.0%	92.5%	92.0%	87.0%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
LAMAR H S (101912008) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	755	100.0%	11,427	382,023
By Ethnicity:				
African American	209	27.7%	2,512	48,064
Hispanic	295	39.1%	6,979	200,942
White	179	23.7%	1,226	101,714
American Indian	3	0.4%	27	1,231
Asian	42	5.6%	507	19,746
Pacific Islander	3	0.4%	16	606
Two or More Races	24	3.2%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	44	5.8%	1,017	46,183
Foundation H.S. Program (Endorsement)	711	94.2%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	59	7.8%	953	35,935
Economically Disadvantaged Graduates	333	44.1%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	66	8.7%	2,579	56,967
At-Risk Graduates	277	36.7%	6,672	173,035
CTE Completers	217	28.7%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**95.8%**	94.7%	95.3%	98.3%	*	92.9%	*	95.8%	98.3%	97.3%	95.5%
2022-23	76.3%	76.2%	**79.6%**	67.3%	78.1%	88.5%	*	89.5%	*	86.4%	98.1%	72.6%	59.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**89.0%**	80.3%	90.8%	95.0%	*	90.5%	*	91.7%	94.9%	88.6%	90.9%
2022-23	61.9%	55.9%	**61.0%**	37.1%	57.0%	80.2%	*	81.6%	*	77.3%	94.3%	49.3%	42.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**92.0%**	87.5%	92.9%	95.5%	*	92.9%	*	91.7%	96.6%	92.2%	92.4%
2022-23	62.8%	52.0%	**65.1%**	51.6%	53.1%	85.4%	*	84.2%	*	81.8%	39.6%	52.8%	20.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**86.1%**	81.3%	86.4%	91.1%	*	83.3%	*	87.5%	91.5%	87.7%	93.9%
2022-23	54.3%	44.3%	**43.2%**	18.9%	33.3%	66.1%	*	71.1%	*	77.3%	22.6%	29.5%	13.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**82.6%**	75.0%	83.7%	88.8%	*	81.0%	*	87.5%	91.5%	82.9%	87.9%
2022-23	48.4%	38.5%	**42.1%**	17.0%	32.0%	65.6%	*	71.1%	*	77.3%	22.6%	28.1%	13.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**40.3%**	20.2%	39.7%	57.0%	*	61.9%	*	58.3%	15.3%	29.4%	21.2%
2022-23	20.4%	26.5%	**46.2%**	21.4%	43.0%	66.1%	*	65.8%	*	54.5%	28.3%	34.0%	29.6%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**0.1%**	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	1.5%
2022-23	23.6%	14.6%	**0.8%**	1.3%	0.9%	0.0%	*	0.0%	*	4.5%	0.0%	1.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	4.8%	2.1%	**0.2%**	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**5.8%**	3.4%	6.8%	7.3%	*	7.1%	*	4.2%	74.6%	6.0%	10.6%
2022-23	5.6%	6.2%	**7.6%**	6.3%	8.8%	9.9%	*	0.0%	*	0.0%	92.5%	6.9%	11.1%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**60.6%**	60.6%	62.7%	54.7%	*	59.5%					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**46.2%**	51.6%	47.8%	38.5%	*	44.7%	*	54.5%	37.7%	49.0%	38.9%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**60.2%**	59.6%	62.7%	54.2%	*	59.5%	*	79.2%	47.5%	64.0%	54.5%
2022-23	33.4%	38.8%	**45.9%**	50.9%	47.4%	38.5%	*	44.7%	*	54.5%	34.0%	48.3%	38.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.4%**	1.0%	0.0%	0.6%	*	0.0%	*	0.0%	5.1%	0.3%	0.0%
2022-23	2.7%	1.1%	**0.3%**	0.6%	0.4%	0.0%	*	0.0%	*	0.0%	3.8%	0.7%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**6.5%**	4.8%	8.5%	6.1%	*	4.8%	*	0.0%	1.7%	6.3%	7.6%
	2022-23	21.0%	10.7%	**6.7%**	6.3%	8.3%	5.2%	*	2.6%	*	13.6%	7.5%	6.6%	1.9%
Mathematics	2023-24	21.3%	18.3%	**15.0%**	10.0%	18.6%	13.4%	*	14.3%	*	20.8%	11.9%	15.3%	7.6%
	2022-23	19.9%	14.9%	**10.2%**	10.1%	9.6%	8.3%	*	13.2%	*	31.8%	3.8%	9.7%	1.9%
Both Subjects	2023-24	12.7%	6.5%	**3.7%**	0.5%	5.4%	5.0%	*	2.4%	*	0.0%	1.7%	4.2%	4.5%
	2022-23	12.5%	6.0%	**2.8%**	3.1%	2.2%	2.6%	*	2.6%	*	9.1%	0.0%	1.7%	1.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**43.6%**	52.2%	49.8%	26.8%	*	40.5%	*	20.8%	79.7%	57.7%	84.8%
	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	45.6%	**54.7%**	65.1%	60.0%	40.2%	*	38.1%	*	33.3%	81.4%	67.3%	86.4%
	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	35.5%	**37.9%**	45.9%	43.4%	23.5%	*	33.3%	*	16.7%	72.9%	51.1%	80.3%
	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**62.9%**	53.8%	58.5%	75.6%	*	81.3%	*	83.3%	22.2%	54.4%	37.2%
	2023	24.2%	35.4%	**63.7%**	51.6%	57.3%	79.7%	*	76.3%	60.0%	82.2%	28.4%	53.5%	32.5%
English Language Arts	2024	14.6%	19.6%	**23.2%**	18.1%	18.7%	36.4%	*	24.2%	*	35.4%	8.1%	15.5%	4.9%
	2023	13.8%	19.6%	**25.7%**	19.7%	19.9%	37.4%	*	35.0%	0.0%	33.3%	8.2%	19.4%	6.3%
Mathematics	2024	9.6%	14.8%	**30.2%**	22.4%	26.8%	40.7%	*	44.0%	*	50.0%	7.4%	24.0%	10.4%
	2023	7.4%	9.8%	**19.9%**	10.5%	16.4%	30.7%	*	31.3%	0.0%	31.1%	9.0%	14.5%	4.8%
Science	2024	10.9%	13.3%	**26.2%**	22.4%	22.0%	37.0%	*	30.8%	*	35.4%	8.1%	18.1%	9.1%
	2023	10.3%	12.2%	**24.3%**	17.8%	19.0%	35.3%	*	33.8%	0.0%	35.6%	8.2%	19.2%	11.9%
Social Studies	2024	13.7%	22.3%	**43.3%**	33.6%	39.3%	55.4%	*	67.0%	*	58.3%	12.6%	37.3%	22.0%
	2023	13.1%	22.1%	**53.1%**	39.7%	47.7%	69.3%	*	65.0%	60.0%	68.9%	23.1%	41.3%	22.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**50.1%**	27.7%	48.9%	65.3%	*	68.9%	*	60.0%	40.0%	41.3%	29.5%
	2023	53.3%	46.1%	**43.4%**	21.5%	45.9%	54.0%	*	52.5%	*	43.2%	39.5%	37.0%	41.5%
English Language Arts	2024	48.8%	44.3%	**56.2%**	32.9%	57.9%	62.0%	*	86.4%	*	70.6%	27.3%	47.1%	37.5%
	2023	52.3%	46.9%	**61.3%**	39.7%	60.4%	72.1%	-	60.7%	-	73.3%	72.7%	51.7%	50.0%
Mathematics	2024	53.4%	46.4%	**16.8%**	5.1%	17.9%	22.2%	*	12.5%	-	29.2%	20.0%	11.2%	11.8%
	2023	50.1%	44.2%	**17.1%**	2.6%	12.6%	20.9%	-	36.0%	-	21.4%	25.0%	10.0%	0.0%
Science	2024	46.1%	41.1%	**30.2%**	12.2%	29.6%	43.1%	*	35.7%	*	41.2%	18.2%	21.3%	20.0%
	2023	44.8%	38.4%	**25.4%**	1.5%	18.8%	38.6%	-	44.4%	-	25.0%	63.6%	16.0%	6.7%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**49.8%**	28.6%	44.9%	66.8%	*	63.9%	*	64.3%	41.2%	38.8%	16.7%
	2023	42.0%	33.8%	**25.6%**	6.8%	19.7%	39.4%	*	44.2%	*	22.6%	32.3%	15.6%	10.7%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**93.0%**	88.5%	91.2%	99.4%	*	100.0%	*	95.8%	90.0%	90.3%	87.0%
	2022-23	79.3%	87.8%	**98.3%**	94.3%	99.6%	99.0%	*	100.0%	*	100.0%	92.6%	96.2%	96.4%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**30.3%**	14.6%	23.4%	52.2%	*	42.9%	*	43.5%	11.1%	18.2%	5.0%
	2022-23	28.9%	22.1%	**35.2%**	9.4%	25.9%	60.2%	*	61.5%	*	45.5%	20.0%	20.9%	13.2%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**990**	909	958	1092	*	1058	*	1076	870	923	799
	2022-23	978	931	**1018**	918	965	1130	800	1165	860	1096	906	941	858
English Language Arts and Writing	2023-24	496	473	**514**	477	496	566	*	534	*	570	450	478	402
	2022-23	497	475	**526**	478	497	586	420	589	410	566	470	486	434
Mathematics	2023-24	479	451	**476**	432	463	525	*	525	*	507	420	445	397
	2022-23	482	455	**492**	440	467	544	380	576	450	530	437	455	424
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**24.9**	19.7	26.0	26.4	-	26.0	-	*	*	23.8	*
	2022-23	19.2	23.7	**23.7**	17.2	23.1	25.6	-	28.3	-	27.4	23.0	20.5	22.0
English Language Arts	2023-24	19.0	24.2	**25.8**	20.0	26.9	27.7	-	26.6	-	*	*	24.3	*
	2022-23	18.8	24.3	**24.7**	17.6	23.6	27.0	-	29.7	-	27.7	24.0	21.3	23.0
Mathematics	2023-24	19.0	22.7	**22.9**	18.2	23.7	24.0	-	25.3	-	*	*	22.7	*
	2022-23	18.9	22.5	**21.6**	15.9	22.2	23.0	-	25.3	-	24.8	20.9	18.6	20.0
Science	2023-24	19.6	23.3	**24.5**	19.5	26.0	26.0	-	24.5	-	*	*	23.8	*
	2022-23	19.5	23.3	**23.1**	16.7	22.6	24.8	-	27.3	-	28.4	22.6	20.3	21.0

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**58.8%**	51.2%	55.9%	69.6%	44.4%	72.3%	40.0%	72.2%	37.0%	51.0%	36.5%
	2022-23	45.4%	43.3%	**56.1%**	49.7%	50.7%	68.1%	37.5%	75.6%	60.0%	63.3%	39.5%	48.6%	36.0%
English Language Arts	2023-24	17.8%	18.1%	**30.5%**	26.6%	27.4%	38.4%	33.3%	37.1%	40.0%	40.6%	11.8%	26.2%	11.6%
	2022-23	17.4%	18.0%	**27.3%**	23.0%	21.1%	41.2%	25.0%	32.1%	60.0%	35.7%	11.3%	19.3%	5.5%
Mathematics	2023-24	19.4%	18.2%	**22.9%**	15.5%	19.1%	33.2%	11.1%	40.0%	0.0%	37.5%	9.1%	17.5%	6.1%
	2022-23	19.5%	17.2%	**16.7%**	8.9%	12.7%	29.2%	25.0%	28.6%	0.0%	27.0%	10.1%	10.4%	4.2%
Science	2023-24	21.9%	18.0%	**38.3%**	35.3%	36.3%	43.3%	22.2%	45.3%	20.0%	45.8%	31.8%	35.0%	24.2%
	2022-23	21.5%	17.8%	**36.1%**	33.4%	30.9%	45.9%	25.0%	44.4%	40.0%	42.9%	27.0%	29.8%	22.0%
Social Studies	2023-24	24.5%	24.7%	**33.4%**	24.4%	28.6%	48.1%	33.3%	50.6%	*	46.3%	5.0%	25.3%	10.7%
	2022-23	24.0%	23.6%	**35.8%**	27.9%	30.5%	49.5%	37.5%	52.5%	*	45.8%	14.3%	27.6%	13.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**47.6%**	49.7%	50.0%	42.9%	-	36.1%	40.0%	62.5%	50.0%	50.0%	19.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**49.5%**	37.2%	36.4%	82.1%	-	76.9%	50.0%	44.4%	11.8%	40.1%	25.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,949**	**100.0%**	**176,039**	**5,530,499**	**2,968**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	724	24.6%	8.1%	8.3%	725	24.4%	8.1%	8.3%
Grade 10	716	24.3%	7.3%	7.9%	717	24.2%	7.3%	7.9%
Grade 11	758	25.7%	6.7%	7.4%	759	25.6%	6.7%	7.4%
Grade 12	751	25.5%	6.5%	7.0%	767	25.8%	6.6%	7.0%
Ethnic Distribution								
African American	912	30.9%	20.8%	12.8%	917	30.9%	20.8%	12.8%
Hispanic	1,197	40.6%	61.7%	53.5%	1,207	40.7%	61.7%	53.5%
White	584	19.8%	10.0%	24.4%	587	19.8%	10.0%	24.4%
American Indian	9	0.3%	0.2%	0.3%	9	0.3%	0.2%	0.3%
Asian	156	5.3%	5.2%	5.6%	157	5.3%	5.2%	5.6%
Pacific Islander	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Two or More Races	88	3.0%	2.1%	3.3%	88	3.0%	2.1%	3.3%
Sex								
Female	1,511	51.2%	49.5%	48.9%	1,517	51.1%	49.4%	48.8%
Male	1,438	48.8%	50.5%	51.1%	1,451	48.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,396	47.3%	77.8%	60.5%	1,402	47.2%	77.8%	60.4%
Non-Educationally Disadvantaged	1,553	52.7%	22.2%	39.5%	1,566	52.8%	22.2%	39.6%
Section 504 Students	274	9.3%	3.8%	6.8%	276	9.3%	3.8%	6.8%
EB Students/EL	372	12.6%	39.2%	24.3%	378	12.7%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	67	2.1%	1.0%	2.1%				
Students w/ Dyslexia	145	4.9%	4.0%	6.4%	147	5.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Homeless	42	1.4%	3.2%	1.4%	42	1.4%	3.1%	1.4%
Immigrant	112	3.8%	10.0%	3.5%	113	3.8%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	2,949	100.0%	91.0%	66.6%	2,949	99.4%	90.7%	66.5%
Military Connected	62	2.1%	0.5%	4.1%	62	2.1%	0.5%	4.1%
At-Risk	1,617	54.8%	67.7%	53.5%	1,636	55.1%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	354	12.0%	40.1%	24.3%	360	12.1%	40.0%	24.3%
Career and Technical Education	2,464	83.6%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	2,464	83.6%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	906	30.7%	14.2%	8.7%				
Special Education	234	7.9%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**234**							
Students with Intellectual Disabilities	108	46.2%	45.5%	48.3%				
Students with Physical Disabilities	25	10.7%	15.7%	17.0%				
Students with Autism	41	17.5%	23.0%	16.8%				
Students with Behavioral Disabilities	60	25.6%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**284**	**8.8%**	**19.9%**	**16.4%**				
African American	107	3.3%	6.0%	3.3%				
Hispanic	104	3.2%	11.2%	8.9%				
White	50	1.6%	1.6%	2.9%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	12	0.4%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	10	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	30	11.3%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	51	13.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	178	10.8%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**287**	**12.2%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	3.0%	13.5%	7.3%	4.9%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	25.7	17.6	16.4
Foreign Languages	24.7	20.5	18.9
Mathematics	31.9	20.3	17.8

Class Size Information	Campus	District	State
Science	29.6	21.6	18.9
Social Studies	31.1	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
LAMAR H S (101912008) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**186.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	177.8	95.2%	65.5%	63.8%
Teachers	150.8	80.7%	45.0%	48.3%
Professional Support	10.7	5.7%	16.4%	10.8%
Campus Administration (School Leadership)	16.3	8.7%	3.8%	3.4%
Educational Aides	9.0	4.8%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	1.0	n/a	41.0	1,298.0
Total Minority Staff	**103.8**	**55.6%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	44.2	29.3%	42.5%	12.8%
Hispanic	23.1	15.3%	30.0%	31.0%
White	62.4	41.4%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	16.0	10.6%	6.2%	2.2%
Pacific Islander	1.0	0.7%	0.1%	0.1%
Two or More Races	4.0	2.7%	2.0%	1.3%
Teachers by Sex				
Males	85.7	56.8%	28.7%	24.6%
Females	65.1	43.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	5.0	3.3%	7.0%	2.4%
Bachelors	98.6	65.4%	71.4%	71.4%
Masters	36.3	24.1%	20.4%	25.4%
Doctorate	10.9	7.2%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	24.0	15.9%	12.1%	7.3%
1-5 Years Experience	48.6	32.2%	30.6%	28.3%
6-10 Years Experience	22.0	14.6%	19.3%	19.7%
11-20 Years Experience	27.0	17.9%	21.9%	27.6%
21-30 Years Experience	20.6	13.6%	12.8%	14.1%
Over 30 Years Experience	8.6	5.7%	3.4%	3.0%
Number of Students per Teacher	19.6	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
LAMAR H S (101912008) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	16.0	4.1	6.0
Average Years Experience of Principals with District	16.0	3.9	5.1
Average Years Experience of Assistant Principals	5.7	3.3	5.1
Average Years Experience of Assistant Principals with District	5.1	2.9	4.3
Average Years Experience of Teachers	10.7	10.1	11.2
Average Years Experience of Teachers with District	6.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,897	$66,987	$55,689
1-5 Years Experience	$64,845	$72,028	$59,266
6-10 Years Experience	$70,141	$73,943	$62,607
11-20 Years Experience	$73,576	$75,187	$66,353
21-30 Years Experience	$80,453	$77,905	$70,976
Over 30 Years Experience	$85,531	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$70,177	$73,604	$63,751
Professional Support	$82,336	$85,002	$75,909
Campus Administration (School Leadership)	$114,358	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.5	1.7%	15.3%	6.3%
Career and Technical Education	24.6	16.3%	3.4%	5.5%
Compensatory Education	1.7	1.1%	2.2%	2.6%
Gifted and Talented Education	47.6	31.6%	5.3%	1.6%
Regular Education	66.9	44.4%	65.5%	69.0%
Special Education	4.5	3.0%	6.6%	11.4%
Other	3.0	2.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LIBERTY H S

Campus Number: 101912324

2025 Campus Accountability Score: A

(evaluated with alternative education accountability provisions)

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**50%**	*	50%	*	-	-	-	*	*	-	29%	58%	50%	50%
	2024	70%	63%	**36%**	*	35%	*	-	*	-	-	*	-	13%	42%	36%	36%
At Meets Grade Level or Above	2025	49%	43%	**16%**	*	17%	*	-	-	-	*	*	-	10%	19%	16%	16%
	2024	52%	42%	**13%**	*	13%	*	-	*	-	-	*	-	0%	15%	12%	13%
At Masters Grade Level	2025	15%	13%	**1%**	*	2%	*	-	-	-	*	*	-	0%	2%	1%	1%
	2024	16%	12%	**0%**	*	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**52%**	40%	52%	60%	-	*	-	*	-	-	38%	56%	52%	52%
	2024	75%	69%	**36%**	*	38%	*	-	20%	-	*	*	-	22%	38%	35%	36%
At Meets Grade Level or Above	2025	55%	50%	**21%**	0%	21%	60%	-	*	-	*	-	-	6%	25%	21%	21%
	2024	58%	48%	**10%**	*	11%	*	-	0%	-	*	*	-	0%	12%	10%	10%
At Masters Grade Level	2025	8%	8%	**1%**	0%	1%	0%	-	*	-	*	-	-	0%	1%	1%	1%
	2024	9%	7%	**0%**	*	0%	*	-	0%	-	*	*	-	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**75%**	80%	77%	*	-	*	-	*	-	-	50%	78%	75%	75%
	2024	81%	77%	**84%**	*	86%	*	-	67%	-	-	*	-	38%	89%	84%	84%
At Meets Grade Level or Above	2025	45%	48%	**39%**	40%	39%	*	-	*	-	*	-	-	20%	41%	39%	39%
	2024	43%	35%	**29%**	*	30%	*	-	0%	-	-	*	-	0%	32%	28%	29%
At Masters Grade Level	2025	27%	31%	**23%**	20%	22%	*	-	*	-	*	-	-	20%	23%	23%	23%
	2024	24%	20%	**8%**	*	8%	*	-	0%	-	-	*	-	0%	9%	7%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**91%**	*	92%	*	-	*	-	-	-	-	91%	92%	91%	91%
	2024	91%	89%	**87%**	*	89%	*	-	63%	-	*	*	-	56%	93%	87%	87%
At Meets Grade Level or Above	2025	61%	62%	**51%**	*	50%	*	-	*	-	-	-	-	45%	52%	51%	51%
	2024	56%	49%	**26%**	*	30%	*	-	0%	-	*	*	-	6%	30%	25%	26%
At Masters Grade Level	2025	21%	24%	**18%**	*	18%	*	-	*	-	-	-	-	9%	20%	18%	18%
	2024	19%	18%	**2%**	*	2%	*	-	0%	-	*	*	-	0%	2%	2%	2%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**95%**	-	95%	*	-	100%	-	*	*	-	100%	94%	95%	95%
	2024	96%	94%	**92%**	*	93%	*	-	*	-	*	-	-	83%	94%	92%	92%
At Meets Grade Level or Above	2025	68%	66%	**66%**	-	63%	*	-	88%	-	*	*	-	52%	70%	66%	66%
	2024	69%	62%	**33%**	*	32%	*	-	*	-	*	-	-	8%	38%	34%	33%
At Masters Grade Level	2025	37%	37%	**44%**	-	41%	*	-	75%	-	*	*	-	33%	48%	44%	44%
	2024	37%	32%	**9%**	*	8%	*	-	*	-	*	-	-	0%	11%	9%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**70%**	57%	70%	58%	-	92%	-	83%	*	-	57%	73%	70%	70%
	2024	75%	72%	**63%**	55%	64%	75%	-	41%	-	*	*	-	38%	67%	63%	63%
At Meets Grade Level or Above	2025	50%	49%	**37%**	29%	36%	47%	-	69%	-	17%	*	-	23%	40%	37%	37%
	2024	48%	44%	**20%**	0%	21%	33%	-	3%	-	*	*	-	3%	24%	20%	20%
At Masters Grade Level	2025	21%	22%	**15%**	21%	14%	11%	-	54%	-	17%	*	-	11%	17%	15%	15%
	2024	20%	18%	**3%**	0%	3%	17%	-	0%	-	*	*	-	0%	4%	3%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**51%**	29%	52%	56%	-	*	-	*	*	-	34%	57%	51%	51%
	2024	76%	72%	**36%**	33%	37%	60%	-	15%	-	*	*	-	19%	39%	36%	36%
At Meets Grade Level or Above	2025	54%	52%	**20%**	0%	20%	44%	-	*	-	*	*	-	8%	23%	20%	20%
	2024	54%	48%	**11%**	0%	12%	20%	-	0%	-	*	*	-	0%	13%	10%	11%
At Masters Grade Level	2025	23%	22%	**1%**	0%	1%	0%	-	*	-	*	*	-	0%	1%	1%	1%
	2024	22%	20%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**75%**	80%	77%	*	-	*	-	*	-	-	50%	78%	75%	75%
	2024	72%	71%	**84%**	*	86%	*	-	67%	-	-	*	-	38%	89%	84%	84%
At Meets Grade Level or Above	2025	45%	47%	**39%**	40%	39%	*	-	*	-	*	-	-	20%	41%	39%	39%
	2024	43%	41%	**29%**	*	30%	*	-	0%	-	-	*	-	0%	32%	28%	29%
At Masters Grade Level	2025	20%	23%	**23%**	20%	22%	*	-	*	-	*	-	-	20%	23%	23%	23%
	2024	17%	17%	**8%**	*	8%	*	-	0%	-	-	*	-	0%	9%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**91%**	*	92%	*	-	*	-	-	-	-	91%	92%	91%	91%
	2024	75%	70%	**87%**	*	89%	*	-	63%	-	*	*	-	56%	93%	87%	87%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	47%	44%	**51%**	*	50%	*	-	*	-	-	-	-	45%	52%	51%	51%
	2024	43%	38%	**26%**	*	30%	*	-	0%	-	*	*	-	6%	30%	25%	26%
At Masters Grade Level	2025	17%	18%	**18%**	*	18%	*	-	*	-	-	-	-	9%	20%	18%	18%
	2024	16%	14%	**2%**	*	2%	*	-	0%	-	*	*	-	0%	2%	2%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**95%**	-	95%	*	-	100%	-	*	*	-	100%	94%	95%	95%
	2024	78%	75%	**92%**	*	93%	*	-	*	-	*	-	-	83%	94%	92%	92%
At Meets Grade Level or Above	2025	50%	48%	**66%**	-	63%	*	-	88%	-	*	*	-	52%	70%	66%	66%
	2024	51%	46%	**33%**	*	32%	*	-	*	-	*	-	-	8%	38%	34%	33%
At Masters Grade Level	2025	27%	27%	**44%**	-	41%	*	-	75%	-	*	*	-	33%	48%	44%	44%
	2024	27%	24%	**9%**	*	8%	*	-	*	-	*	-	-	0%	11%	9%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
LIBERTY H S (101912324) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**75%**	-	76%	*	-	-	-	*	-	-	*	71%	75%	75%	-
	2024	64%	63%	**47%**	*	44%	*	-	*	-	-	-	-	*	45%	47%	47%	---
End of Course English II	2025	65%	66%	**67%**	*	64%	*	-	*	-	-	-	-	*	67%	67%	67%	-
	2024	69%	69%	**41%**	*	43%	*	-	0%	-	*	*	-	43%	41%	40%	41%	---
End of Course Algebra I	2025	74%	78%	**70%**	-	71%	*	-	-	-	*	-	-	*	71%	70%	70%	-
	2024	72%	74%	**80%**	-	81%	*	-	*	-	-	-	-	*	82%	80%	80%	---
All Grades Both Subjects	2025	65%	69%	**69%**	*	68%	71%	-	*	-	*	-	-	75%	69%	69%	69%	-
	2024	64%	66%	**48%**	*	50%	71%	-	0%	-	*	*	-	44%	49%	48%	48%	---
All Grades ELA/Reading	2025	67%	70%	**69%**	*	68%	80%	-	*	-	*	-	-	83%	68%	69%	69%	-
	2024	67%	67%	**42%**	*	43%	60%	-	0%	-	*	*	-	50%	42%	42%	42%	---
All Grades Mathematics	2025	64%	68%	**70%**	-	71%	*	-	-	-	*	-	-	*	71%	70%	70%	-
	2024	60%	64%	**80%**	-	81%	*	-	*	-	-	-	-	*	82%	80%	80%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**42%**	-	43%	*	-	-	-	*	-	-	*	41%	42%	42%	-
	2024	20%	18%	**17%**	*	16%	*	-	*	-	-	-	-	*	17%	17%	17%	---
End of Course English II	2025	29%	34%	**31%**	*	27%	*	-	*	-	-	-	-	*	31%	31%	31%	-
	2024	29%	30%	**16%**	*	18%	*	-	0%	-	*	*	-	29%	15%	17%	16%	---
End of Course Algebra I	2025	54%	62%	**44%**	-	44%	*	-	-	-	*	-	-	*	41%	44%	44%	-
	2024	55%	59%	**68%**	-	68%	*	-	*	-	-	-	-	-	68%	68%	68%	---
All Grades Both Subjects	2025	33%	38%	**36%**	*	34%	40%	-	*	-	*	-	-	57%	35%	36%	36%	-
	2024	32%	36%	**25%**	*	26%	43%	-	0%	-	*	*	-	25%	25%	25%	25%	---
All Grades ELA/Reading	2025	31%	35%	**35%**	*	33%	*	-	*	-	*	-	-	50%	34%	35%	35%	-
	2024	30%	32%	**16%**	*	18%	20%	-	0%	-	*	*	-	25%	16%	17%	16%	---
All Grades Mathematics	2025	35%	41%	**44%**	-	44%	*	-	-	-	*	-	-	*	41%	44%	44%	-
	2024	35%	40%	**68%**	-	68%	*	-	*	-	-	-	-	-	68%	68%	68%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**70%**	-	-	-	-	-	-	70%	-	70%	-	-	-	70%	-
	2024	75%	72%	**63%**	-	-	-	-	-	-	63%	73%	61%	-	75%	-	63%	-
At Meets Grade Level or Above	2025	50%	49%	**37%**	-	-	-	-	-	-	37%	-	37%	-	-	-	37%	-
	2024	48%	44%	**20%**	-	-	-	-	-	-	20%	27%	19%	-	25%	-	20%	-
At Masters Grade Level	2025	21%	22%	**15%**	-	-	-	-	-	-	15%	-	15%	-	-	-	15%	-
	2024	20%	18%	**3%**	-	-	-	-	-	-	3%	5%	3%	-	0%	-	3%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**51%**	-	-	-	-	-	-	51%	-	51%	-	-	-	51%	-
	2024	76%	72%	**36%**	-	-	-	-	-	-	36%	49%	34%	-	*	-	36%	-
At Meets Grade Level or Above	2025	54%	52%	**20%**	-	-	-	-	-	-	20%	-	20%	-	-	-	20%	-
	2024	54%	48%	**11%**	-	-	-	-	-	-	11%	18%	9%	-	*	-	11%	-
At Masters Grade Level	2025	23%	22%	**1%**	-	-	-	-	-	-	1%	-	1%	-	-	-	1%	-
	2024	22%	20%	**0%**	-	-	-	-	-	-	0%	0%	0%	-	*	-	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**75%**	-	-	-	-	-	-	75%	-	75%	-	-	-	75%	-
	2024	72%	71%	**84%**	-	-	-	-	-	-	84%	97%	77%	-	-	-	84%	-
At Meets Grade Level or Above	2025	45%	47%	**39%**	-	-	-	-	-	-	39%	-	39%	-	-	-	39%	-
	2024	43%	41%	**29%**	-	-	-	-	-	-	29%	33%	26%	-	-	-	29%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**23%**	-	-	-	-	-	-	23%	-	23%	-	-	-	23%	-
	2024	17%	17%	**8%**	-	-	-	-	-	-	8%	10%	8%	-	-	-	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**91%**	-	-	-	-	-	-	91%	-	91%	-	-	-	91%	-
	2024	75%	70%	**87%**	-	-	-	-	-	-	86%	100%	85%	-	*	-	87%	-
At Meets Grade Level or Above	2025	47%	44%	**51%**	-	-	-	-	-	-	51%	-	51%	-	-	-	51%	-
	2024	43%	38%	**26%**	-	-	-	-	-	-	26%	44%	24%	-	*	-	26%	-
At Masters Grade Level	2025	17%	18%	**18%**	-	-	-	-	-	-	18%	-	18%	-	-	-	18%	-
	2024	16%	14%	**2%**	-	-	-	-	-	-	2%	11%	1%	-	*	-	2%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**95%**	-	-	-	-	-	-	95%	-	95%	-	-	-	95%	-
	2024	78%	75%	**92%**	-	-	-	-	-	-	92%	-	92%	-	*	-	92%	-
At Meets Grade Level or Above	2025	50%	48%	**66%**	-	-	-	-	-	-	66%	-	66%	-	-	-	66%	-
	2024	51%	46%	**33%**	-	-	-	-	-	-	34%	-	34%	-	*	-	33%	-
At Masters Grade Level	2025	27%	27%	**44%**	-	-	-	-	-	-	44%	-	44%	-	-	-	44%	-
	2024	27%	24%	**9%**	-	-	-	-	-	-	9%	-	9%	-	*	-	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**69%**	-	-	-	-	-	-	69%	-	69%	-	-	-	69%	-
	2024	64%	66%	**48%**	-	-	-	-	-	-	48%	63%	41%	-	*	-	48%	-
All Grades ELA/Reading	2025	67%	70%	**69%**	-	-	-	-	-	-	69%	-	69%	-	-	-	69%	-
	2024	67%	67%	**42%**	-	-	-	-	-	-	42%	45%	41%	-	*	-	42%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**70%**	-	-	-	-	-	-	70%	-	70%	-	-	-	70%	-
	2024	60%	64%	**80%**	-	-	-	-	-	-	80%	88%	*	-	-	-	80%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**36%**	-	-	-	-	-	-	36%	-	36%	-	-	-	36%	-
	2024	32%	36%	**25%**	-	-	-	-	-	-	25%	41%	15%	-	-	-	25%	-
All Grades ELA/Reading	2025	31%	35%	**35%**	-	-	-	-	-	-	35%	-	35%	-	-	-	35%	-
	2024	30%	32%	**16%**	-	-	-	-	-	-	16%	19%	15%	-	-	-	16%	-
All Grades Mathematics	2025	35%	41%	**44%**	-	-	-	-	-	-	44%	-	44%	-	-	-	44%	-
	2024	35%	40%	**68%**	-	-	-	-	-	-	68%	73%	*	-	-	-	68%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**69%**	48%	70%	76%	-	62%	-	100%	*	-	83%	67%	70%	69%
Not Included in Accountability: Mobile	4%	6%	**9%**	10%	9%	0%	-	0%	-	0%	*	-	4%	10%	9%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**22%**	41%	21%	24%	-	38%	-	0%	*	-	12%	24%	21%	22%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	*	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
Included in Accountability	91%	88%	**58%**	39%	60%	64%	-	20%	-	*	*	-	76%	55%	60%	58%
Not Included in Accountability: Mobile	4%	6%	**13%**	11%	14%	0%	-	0%	-	*	*	-	4%	15%	13%	13%
Not Included in Accountability: Other Exclusions	4%	6%	**29%**	50%	26%	36%	-	80%	-	*	*	-	20%	30%	27%	29%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**76%**	71%	77%	*	-	*	-	*	-	-	100%	74%	76%	76%
Not Included in Accountability: Mobile	4%	6%	**4%**	14%	3%	*	-	*	-	*	-	-	0%	4%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**20%**	14%	20%	*	-	*	-	*	-	-	0%	21%	20%	20%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	-	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	*	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	-	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**88%**	*	87%	*	-	*	-	-	-	-	92%	88%	88%	88%
Not Included in Accountability: Mobile	4%	6%	**1%**	*	1%	*	-	*	-	-	-	-	8%	0%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**11%**	*	12%	*	-	*	-	-	-	-	0%	12%	11%	11%
Not Tested	1%	1%	**0%**	*	0%	*	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	*	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	-	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	*	99%	*	-	100%	-	*	*	-	100%	99%	99%	99%
Included in Accountability	94%	92%	**87%**	*	87%	*	-	100%	-	*	*	-	95%	85%	87%	87%
Not Included in Accountability: Mobile	4%	5%	**3%**	*	3%	*	-	0%	-	*	*	-	5%	3%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**9%**	*	8%	*	-	0%	-	*	*	-	0%	11%	9%	9%
Not Tested	1%	1%	**1%**	*	1%	*	-	0%	-	*	*	-	0%	1%	1%	1%
Absent	1%	1%	**1%**	*	1%	*	-	0%	-	*	*	-	0%	1%	1%	1%
Other	0%	0%	**0%**	*	0%	*	-	0%	-	*	*	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	94%	-	*	*	-	100%	99%	99%	99%
Included in Accountability	92%	89%	**75%**	61%	78%	75%	-	81%	-	*	*	-	96%	72%	76%	75%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	2%	0%	-	0%	-	*	*	-	1%	4%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**21%**	39%	19%	25%	-	14%	-	*	*	-	2%	23%	20%	21%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	6%	-	*	*	-	0%	1%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	6%	-	*	*	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
Included in Accountability	91%	87%	**65%**	50%	69%	56%	-	72%	-	*	*	-	93%	61%	67%	65%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	2%	0%	-	0%	-	*	*	-	2%	4%	3%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**31%**	50%	29%	44%	-	28%	-	*	*	-	4%	35%	30%	31%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	*	99%	*	-	100%	-	-	*	-	100%	99%	99%	99%
Included in Accountability	93%	90%	**89%**	*	92%	*	-	100%	-	-	*	-	100%	88%	89%	89%
Not Included in Accountability: Mobile	5%	6%	**3%**	*	0%	*	-	0%	-	-	*	-	0%	4%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	*	6%	*	-	0%	-	-	*	-	0%	7%	7%	6%
Not Tested	1%	1%	**1%**	*	1%	*	-	0%	-	-	*	-	0%	1%	1%	1%
Absent	1%	1%	**1%**	*	1%	*	-	0%	-	-	*	-	0%	1%	1%	1%
Other	0%	0%	**0%**	*	0%	*	-	0%	-	-	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**96%**	*	98%	*	-	80%	-	*	*	-	100%	96%	97%	96%
Included in Accountability	93%	90%	**86%**	*	88%	*	-	80%	-	*	*	-	100%	84%	86%	86%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	1%	*	-	0%	-	*	*	-	0%	3%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**8%**	*	9%	*	-	0%	-	*	*	-	0%	9%	8%	8%
Not Tested	1%	2%	**4%**	*	2%	*	-	20%	-	*	*	-	0%	4%	3%	4%
Absent	1%	1%	**2%**	*	0%	*	-	20%	-	*	*	-	0%	2%	2%	2%
Other	0%	1%	**2%**	*	2%	*	-	0%	-	*	*	-	0%	2%	1%	2%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**89%**	*	89%	*	-	*	-	*	-	-	100%	87%	89%	89%
Not Included in Accountability: Mobile	4%	5%	**3%**	*	3%	*	-	*	-	*	-	-	0%	4%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**8%**	*	9%	*	-	*	-	*	-	-	0%	9%	8%	8%
Not Tested	1%	1%	**0%**	*	0%	*	-	*	-	*	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	-	*	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	*	-	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

LIBERTY H S (101912324) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**85.5%**	91.9%	85.3%	86.1%	-	83.0%	-	*	*	85.9%	85.6%
2022-23	93.3%	93.0%	**82.0%**	*	81.6%	*	-	88.8%	-	*	*	82.1%	82.0%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**50.0%**	30.8%	50.0%	58.3%	-	59.1%	-	*	*	48.4%	49.1%
2022-23	20.3%	22.3%	**60.1%**	50.0%	61.4%	66.7%	-	36.8%	-	*	*	60.1%	59.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**20.6%**	0.0%	22.0%	12.5%	-	10.5%	-	-	*	18.2%	19.4%
2022-23	2.0%	3.5%	**24.1%**	*	25.8%	*	-	0.0%	-	-	*	24.3%	23.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**28.6%**	*	18.2%	-	-	*	-	-	-	30.8%	23.1%
Received TxCHSE	0.3%	0.3%	**0.0%**	*	0.0%	-	-	*	-	-	-	0.0%	0.0%
Continued HS	3.1%	1.7%	**14.3%**	*	18.2%	-	-	*	-	-	-	15.4%	15.4%
Dropped Out	5.8%	11.4%	**57.1%**	*	63.6%	-	-	*	-	-	-	53.8%	61.5%
Graduates and TxCHSE	91.1%	86.9%	**28.6%**	*	18.2%	-	-	*	-	-	-	30.8%	23.1%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**42.9%**	100.0%	36.4%	-	-	50.0%	-	-	-	46.2%	38.5%
Class of 2023													
Graduated	90.3%	85.1%	**5.2%**	-	5.3%	-	-	*	-	-	*	5.9%	6.8%
Received TxCHSE	0.3%	0.3%	**0.0%**	-	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**26.0%**	-	26.3%	-	-	*	-	-	*	26.5%	28.8%
Dropped Out	6.3%	12.8%	**68.8%**	-	68.4%	-	-	*	-	-	*	67.6%	64.4%
Graduates and TxCHSE	90.6%	85.4%	**5.2%**	-	5.3%	-	-	*	-	-	*	5.9%	6.8%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**31.2%**	-	31.6%	-	-	*	-	-	*	32.4%	35.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**20.8%**	-	21.4%	-	-	*	-	-	*	22.7%	23.5%
Received TxCHSE	0.4%	0.4%	**0.8%**	-	0.8%	-	-	*	-	-	*	0.0%	0.9%
Continued HS	1.0%	0.4%	**20.8%**	-	19.0%	-	-	*	-	-	*	22.7%	23.5%
Dropped Out	6.5%	12.9%	**57.7%**	-	58.7%	-	-	*	-	-	*	54.6%	52.2%
Graduates and TxCHSE	92.6%	86.7%	**21.5%**	-	22.2%	-	-	*					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**42.3%**	-	41.3%	-	-	*	-	-	*	45.4%	47.8%
Class of 2022													
Graduated	91.8%	86.2%	**10.0%**	-	10.3%	-	-	*	-	-	-	12.1%	10.8%
Received TxCHSE	0.4%	0.5%	**0.0%**	-	0.0%	-	-	*	-	-	-	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	-	0.0%	-	-	*	-	-	-	0.0%	0.0%
Dropped Out	6.8%	13.1%	**90.0%**	-	89.7%	-	-	*	-	-	-	87.9%	89.2%
Graduates and TxCHSE	92.2%	86.8%	**10.0%**	-	10.3%	-	-	*	-	-	-	12.1%	10.8%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**10.0%**	-	10.3%	-	-	*	-	-	-	12.1%	10.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**17.8%**	-	18.2%	-	-	*	-	-	-	21.1%	19.0%
Received TxCHSE	0.5%	0.6%	**0.0%**	-	0.0%	-	-	*	-	-	-	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	-	0.0%	-	-	*	-	-	-	0.0%	0.0%
Dropped Out	6.8%	12.9%	**82.2%**	-	81.8%	-	-	*	-	-	-	78.9%	81.0%
Graduates and TxCHSE	92.7%	87.0%	**17.8%**	-	18.2%	-	-	*	-	-	-	21.1%	19.0%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**17.8%**	-	18.2%	-	-	*	-	-	-	21.1%	19.0%
Class of 2021													
Graduated	92.7%	88.5%	**12.0%**	*	13.2%	*	-	-	-	-	-	12.8%	12.8%
Received TxCHSE	0.5%	0.6%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Continued HS	0.5%	0.0%	**4.8%**	*	5.3%	*	-	-	-	-	-	3.8%	3.8%
Dropped Out	6.3%	10.9%	**83.1%**	*	81.6%	*	-	-	-	-	-	83.3%	83.3%
Graduates and TxCHSE	93.2%	89.1%	**12.0%**	*	13.2%	*	-	-	-	-	-	12.8%	12.8%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**16.9%**	*	18.4%	*	-	-	-	-	-	16.7%	16.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**35.0%**	*	29.4%	-	-	*	-	-	-	29.4%	27.8%
Class of 2023	90.3%	83.0%	**7.3%**	*	7.3%	*	-	14.3%	-	*	*	8.0%	8.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	*	*	*	-	-	*	-	-	-	*	*
Class of 2023	4.3%	1.5%	*	-	*	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	*	*	*	-	-	*	-	-	-	*	*
Class of 2023	84.3%	88.5%	*	-	*	-	-	-	-	-	-	*	*
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	*	*	*	-	-	*	-	-	-	*	*
Class of 2023	0.0%	0.0%	*	-	*	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	*	*	*	-	-	*	-	-	-	*	*
Class of 2023	88.6%	90.0%	*	-	*	-	-	-	-	-	-	*	*
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	*	-	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**90.2%**	*	89.3%	*	-	-	-	-	-	89.8%	89.8%
2022-23	4.4%	1.7%	**0.0%**	-	0.0%	-	-	*	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
2022-23	82.5%	86.2%	**93.9%**	-	93.3%	-	-	*	-	-	-	93.6%	93.6%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	-	0.0%	-	-	0.0%	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**90.2%**	*	89.3%	*	-	-	-	-	-	89.8%	89.8%
2022-23	86.8%	87.9%	**94.2%**	-	93.8%	-	-	*	-	-	-	94.0%	94.0%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
LIBERTY H S (101912324) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	61	100.0%	11,427	382,023
By Ethnicity:				
African American	3	4.9%	2,512	48,064
Hispanic	56	91.8%	6,979	200,942
White	2	3.3%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	0	0.0%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	0	0.0%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	6	9.8%	1,017	46,183
Foundation H.S. Program (Endorsement)	55	90.2%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	0	0.0%	953	35,935
Economically Disadvantaged Graduates	59	96.7%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	59	96.7%	2,579	56,967
At-Risk Graduates	57	93.4%	6,672	173,035
CTE Completers	0	0.0%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**73.8%**	*	78.6%	*	-	-	-	-	-	74.6%	74.6%
2022-23	76.3%	76.2%	**70.6%**	-	72.3%	-	-	*	-	-	-	72.0%	71.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**73.8%**	*	78.6%	*	-	-	-	-	-	74.6%	74.6%
2022-23	61.9%	55.9%	**70.6%**	-	72.3%	-	-	*	-	-	-	72.0%	71.4%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**75.4%**	*	80.4%	*	-	-	-	-	-	76.3%	76.3%
2022-23	62.8%	52.0%	**68.6%**	-	70.2%	-	-	*	-	-	-	70.0%	69.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**83.6%**	*	83.9%	*	-	-	-	-	-	84.7%	84.7%
2022-23	54.3%	44.3%	**66.7%**	-	68.1%	-	-	*	-	-	-	68.0%	67.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**70.5%**	*	75.0%	*	-	-	-	-	-	71.2%	71.2%
2022-23	48.4%	38.5%	**62.7%**	-	63.8%	-	-	*	-	-	-	64.0%	63.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**36.1%**	*	39.3%	*	-	-	-	-	-	37.3%	37.3%
2022-23	20.4%	26.5%	**17.6%**	-	17.0%	-	-	*	-	-	-	18.0%	16.3%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	-	0.0%	-	-	*	-	-	-	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
2022-23	23.6%	14.6%	**0.0%**	-	0.0%	-	-	*	-	-	-	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
2022-23	4.8%	2.1%	**0.0%**	-	0.0%	-	-	*	-	-	-	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
2022-23	5.6%	6.2%	**0.0%**	-	0.0%	-	-	*	-	-	-	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**0.0%**	*	0.0%	*	-	-					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**2.0%**	-	0.0%	-	-	*	-	-	-	2.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
2022-23	33.4%	38.8%	**2.0%**	-	0.0%	-	-	*	-	-	-	2.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
2022-23	0.8%	0.6%	**0.0%**	-	0.0%	-	-	*	-	-	-	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
2022-23	2.7%	1.1%	**0.0%**	-	0.0%	-	-	*	-	-	-	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
2022-23	0.6%	0.4%	**0.0%**	-	0.0%	-	-	*	-	-	-	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
	2022-23	21.0%	10.7%	**1.9%**	-	2.1%	-	-	*	-	-	-	0.0%	2.0%
Mathematics	2023-24	21.3%	18.3%	**13.1%**	*	12.5%	*	-	-	-	-	-	13.6%	13.6%
	2022-23	19.9%	14.9%	**1.9%**	-	2.1%	-	-	*	-	-	-	0.0%	2.0%
Both Subjects	2023-24	12.7%	6.5%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
	2022-23	12.5%	6.0%	**1.9%**	-	2.1%	-	-	*	-	-	-	0.0%	2.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**75.4%**	*	80.4%	*	-	-	-	-	-	76.3%	76.3%
	2022-23	18.2%	11.5%	**65.4%**	-	68.8%	-	-	*	-	-	-	68.0%	68.0%
Mathematics	2023-24	29.5%	45.6%	**83.6%**	*	83.9%	*	-	-	-	-	-	84.7%	84.7%
	2022-23	20.2%	14.8%	**65.4%**	-	66.7%	-	-	*	-	-	-	68.0%	66.0%
Both Subjects	2023-24	20.2%	35.5%	**70.5%**	*	75.0%	*	-	-	-	-	-	71.2%	71.2%
	2022-23	12.5%	9.3%	**59.6%**	-	62.5%	-	-	*	-	-	-	62.0%	62.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**26.3%**	0.0%	29.0%	*	-	0.0%	-	*	-	26.6%	26.6%
	2023	24.2%	35.4%	**8.8%**	*	8.9%	*	-	11.1%	-	*	-	8.9%	8.5%
English Language Arts	2024	14.6%	19.6%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	0.0%
	2023	13.8%	19.6%	**3.4%**	*	3.2%	*	-	11.1%	-	*	-	3.5%	3.0%
Mathematics	2024	9.6%	14.8%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	0.0%
	2023	7.4%	9.8%	**2.0%**	*	1.6%	*	-	11.1%	-	*	-	2.0%	1.5%
Science	2024	10.9%	13.3%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	0.0%
	2023	10.3%	12.2%	**0.0%**	*	0.0%	*	-	0.0%	-	*	-	0.0%	0.0%
Social Studies	2024	13.7%	22.3%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	0.0%
	2023	13.1%	22.1%	**0.0%**	*	0.0%	*	-	0.0%	-	*	-	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**44.4%**	-	44.4%	-	-	-	-	-	-	44.4%	44.4%
	2023	53.3%	46.1%	**50.0%**	-	47.1%	-	-	*	-	-	-	50.0%	47.1%
English Language Arts	2024	48.8%	44.3%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	46.9%	**14.3%**	-	0.0%	-	-	*	-	-	-	14.3%	0.0%
Mathematics	2024	53.4%	46.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	44.2%	*	-	*	-	-	*	-	-	-	*	*
Science	2024	46.1%	41.1%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	38.4%	**-**	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
LIBERTY H S (101912324) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	33.8%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**29.5%**	*	28.6%	*	-	-	-	-	-	27.9%	27.9%
	2022-23	79.3%	87.8%	**48.1%**	-	45.8%	?	-	*	-	-	-	43.1%	45.1%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	0.0%
	2022-23	28.9%	22.1%	**4.0%**	-	0.0%	*	-	*	-	-	-	4.5%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**779**	*	774	-	-	-	-	-	-	776	776
	2022-23	978	931	**794**	-	766	870	-	1065	-	-	-	786	772
English Language Arts and Writing	2023-24	496	473	**375**	*	373	-	-	-	-	-	-	373	373
	2022-23	497	475	**392**	-	379	470	-	490	-	-	-	385	378
Mathematics	2023-24	479	451	**404**	*	401	-	-	-	-	-	-	403	403
	2022-23	482	455	**403**	-	387	400	-	575	-	-	-	401	393
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	*	-	*	-	-	-	-	-	-	*	*
	2022-23	19.2	23.7	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	24.2	*	-	*	-	-	-	-	-	-	*	*
	2022-23	18.8	24.3	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	22.7	*	-	*	-	-	-	-	-	-	*	*
	2022-23	18.9	22.5	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	23.3	*	-	*	-	-	-	-	-	-	*	*
	2022-23	19.5	23.3	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2024-25 Other Postsecondary Indicators (TAPR)

LIBERTY H S (101912324) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**27.1%**	8.3%	29.3%	0.0%	-	20.0%	-	*	*	27.9%	27.2%
	2022-23	45.4%	43.3%	**54.0%**	66.7%	53.2%	40.0%	-	68.8%	-	*	-	54.2%	54.0%
English Language Arts	2023-24	17.8%	18.1%	**1.6%**	0.0%	1.8%	0.0%	-	0.0%	-	*	*	1.7%	1.6%
	2022-23	17.4%	18.0%	**57.6%**	40.0%	57.4%	*	-	71.4%	-	*	-	57.9%	57.6%
Mathematics	2023-24	19.4%	18.2%	**19.3%**	16.7%	19.7%	0.0%	-	27.3%	-	*	*	19.0%	19.3%
	2022-23	19.5%	17.2%	**12.4%**	*	11.6%	*	-	18.2%	-	*	-	13.1%	12.0%
Science	2023-24	21.9%	18.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
	2022-23	21.5%	17.8%	**0.0%**	*	0.0%	*	-	0.0%	-	*	-	0.0%	0.0%
Social Studies	2023-24	24.5%	24.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
	2022-23	24.0%	23.6%	**0.0%**	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**4.0%**	0.0%	2.3%	33.3%	-	-	-	-	0.0%	4.0%	4.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**343**	**100.0%**	**176,039**	**5,530,499**	**352**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	78	22.7%	8.1%	8.3%	78	22.2%	8.1%	8.3%
Grade 10	113	32.9%	7.3%	7.9%	113	32.1%	7.3%	7.9%
Grade 11	67	19.5%	6.7%	7.4%	67	19.0%	6.7%	7.4%
Grade 12	85	24.8%	6.5%	7.0%	94	26.7%	6.6%	7.0%
Ethnic Distribution								
African American	11	3.2%	20.8%	12.8%	12	3.4%	20.8%	12.8%
Hispanic	306	89.2%	61.7%	53.5%	314	89.2%	61.7%	53.5%
White	11	3.2%	10.0%	24.4%	11	3.1%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	14	4.1%	5.2%	5.6%	14	4.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	2.1%	3.3%	1	0.3%	2.1%	3.3%
Sex								
Female	148	43.1%	49.5%	48.9%	153	43.5%	49.4%	48.8%
Male	195	56.9%	50.5%	51.1%	199	56.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	343	100.0%	77.8%	60.5%	352	100.0%	77.8%	60.4%
Non-Educationally Disadvantaged	0	0.0%	22.2%	39.5%	0	0.0%	22.2%	39.6%
Section 504 Students	1	0.3%	3.8%	6.8%	1	0.3%	3.8%	6.8%
EB Students/EL	339	98.8%	39.2%	24.3%	348	98.9%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	1.0%	2.1%				
Students w/ Dyslexia	0	0.0%	4.0%	6.4%	0	0.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	86	25.1%	3.2%	1.4%	86	24.4%	3.1%	1.4%
Immigrant	250	72.9%	10.0%	3.5%	252	71.6%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	343	100.0%	91.0%	66.6%	352	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	343	100.0%	67.7%	53.5%	352	100.0%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	342	99.7%	40.1%	24.3%	351	99.7%	40.0%	24.3%
Career and Technical Education	112	32.7%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	112	32.7%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	14.2%	8.7%				
Special Education	1	0.3%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	*							
Students with Intellectual Disabilities	*	*	45.5%	48.3%				
Students with Physical Disabilities	**	**	15.7%	17.0%				
Students with Autism	**	**	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	**	**	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**149**	**35.1%**	**19.9%**	**16.4%**				
African American	6	1.4%	6.0%	3.3%				
Hispanic	119	28.0%	11.2%	8.9%				
White	6	1.4%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	18	4.2%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	0	0.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	137	33.2%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	127	31.5%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**104**	**33.3%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	6.7%	13.5%	7.3%	-	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.4	17.6	16.4
Foreign Languages	11.4	20.5	18.9

Class Size Information	Campus	District	State
Mathematics	16.5	20.3	17.8
Science	25.3	21.6	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
LIBERTY H S (101912324) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**19.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	19.1	100.0%	65.5%	63.8%
Teachers	15.0	78.6%	45.0%	48.3%
Professional Support	1.1	5.6%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	15.7%	3.8%	3.4%
Educational Aides	0.0	0.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	1.0	n/a	41.0	1,298.0
Total Minority Staff	**17.1**	**89.5%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	5.2	34.7%	42.5%	12.8%
Hispanic	4.8	31.9%	30.0%	31.0%
White	2.0	13.3%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	20.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	6.9	45.7%	28.7%	24.6%
Females	8.1	54.3%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.2	1.3%	7.0%	2.4%
Bachelors	9.5	63.7%	71.4%	71.4%
Masters	4.2	28.3%	20.4%	25.4%
Doctorate	1.0	6.7%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	13.3%	12.1%	7.3%
1-5 Years Experience	3.2	21.5%	30.6%	28.3%
6-10 Years Experience	3.3	22.2%	19.3%	19.7%
11-20 Years Experience	1.3	8.8%	21.9%	27.6%
21-30 Years Experience	2.2	14.7%	12.8%	14.1%
Over 30 Years Experience	2.9	19.6%	3.4%	3.0%
Number of Students per Teacher	22.9	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	19.0	4.1	6.0
Average Years Experience of Principals with District	19.0	3.9	5.1
Average Years Experience of Assistant Principals	4.0	3.3	5.1
Average Years Experience of Assistant Principals with District	4.0	2.9	4.3
Average Years Experience of Teachers	13.5	10.1	11.2
Average Years Experience of Teachers with District	7.3	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$56,960	$66,987	$55,689
1-5 Years Experience	$65,700	$72,028	$59,266
6-10 Years Experience	$71,369	$73,943	$62,607
11-20 Years Experience	$73,343	$75,187	$66,353
21-30 Years Experience	$57,477	$77,905	$70,976
Over 30 Years Experience	$87,172	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$69,455	$73,604	$63,751
Professional Support	$75,353	$85,002	$75,909
Campus Administration (School Leadership)	$116,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.9	46.1%	15.3%	6.3%
Career and Technical Education	1.1	7.4%	3.4%	5.5%
Compensatory Education	1.3	8.6%	2.2%	2.6%
Gifted and Talented Education	0.5	3.5%	5.3%	1.6%
Regular Education	5.2	34.5%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MADISON H S

Campus Number: 101912010

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**59%**	64%	56%	50%	*	75%	-	*	35%	43%	58%	62%	59%	51%
	2024	70%	63%	**52%**	56%	49%	*	*	*	-	*	32%	38%	52%	52%	52%	46%
At Meets Grade Level or Above	2025	49%	43%	**30%**	30%	29%	33%	*	63%	-	*	16%	14%	30%	29%	30%	23%
	2024	52%	42%	**29%**	29%	29%	*	*	*	-	*	18%	0%	29%	29%	28%	26%
At Masters Grade Level	2025	15%	13%	**6%**	3%	6%	17%	*	38%	-	*	6%	0%	6%	6%	6%	4%
	2024	16%	12%	**4%**	3%	4%	*	*	*	-	*	4%	0%	5%	4%	5%	3%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**65%**	62%	66%	67%	-	86%	*	100%	40%	56%	64%	67%	66%	62%
	2024	75%	69%	**60%**	65%	57%	56%	*	*	-	*	28%	50%	61%	56%	60%	52%
At Meets Grade Level or Above	2025	55%	50%	**40%**	40%	38%	17%	-	71%	*	80%	24%	33%	37%	45%	41%	31%
	2024	58%	48%	**34%**	36%	33%	33%	*	*	-	*	15%	33%	36%	30%	34%	28%
At Masters Grade Level	2025	8%	8%	**3%**	3%	2%	0%	-	14%	*	20%	8%	0%	3%	2%	3%	0%
	2024	9%	7%	**2%**	1%	1%	0%	*	*	-	*	5%	0%	2%	1%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**84%**	84%	85%	*	-	100%	-	*	69%	82%	85%	82%	84%	83%
	2024	81%	77%	**71%**	73%	69%	80%	-	*	-	*	59%	67%	69%	74%	71%	70%
At Meets Grade Level or Above	2025	45%	48%	**48%**	50%	46%	*	-	67%	-	*	39%	36%	48%	48%	48%	43%
	2024	43%	35%	**26%**	26%	26%	40%	-	*	-	*	23%	33%	26%	27%	26%	25%
At Masters Grade Level	2025	27%	31%	**29%**	30%	27%	*	-	67%	-	*	18%	9%	28%	30%	29%	25%
	2024	24%	20%	**11%**	10%	11%	20%	-	*	-	*	10%	0%	10%	13%	11%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**84%**	86%	82%	*	*	*	*	*	73%	83%	85%	83%	85%	81%
	2024	91%	89%	**80%**	83%	79%	*	*	*	-	*	51%	*	82%	77%	80%	79%
At Meets Grade Level or Above	2025	61%	62%	**52%**	53%	51%	*	*	*	*	*	39%	50%	50%	56%	54%	46%
	2024	56%	49%	**39%**	36%	39%	*	*	*	-	*	11%	*	43%	33%	38%	37%
At Masters Grade Level	2025	21%	24%	**16%**	19%	12%	*	*	*	*	*	16%	17%	15%	17%	16%	11%
	2024	19%	18%	**14%**	10%	16%	*	*	*	-	*	3%	*	16%	12%	14%	13%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**94%**	91%	95%	100%	*	*	*	*	78%	88%	94%	93%	94%	93%
	2024	96%	94%	**89%**	89%	90%	67%	*	*	-	*	82%	100%	91%	86%	90%	86%
At Meets Grade Level or Above	2025	68%	66%	**59%**	53%	63%	40%	*	*	*	*	53%	63%	62%	54%	58%	57%
	2024	69%	62%	**44%**	47%	42%	67%	*	*	-	*	41%	60%	45%	43%	43%	31%
At Masters Grade Level	2025	37%	37%	**28%**	21%	31%	20%	*	*	*	*	35%	25%	28%	28%	27%	28%
	2024	37%	32%	**18%**	16%	18%	33%	*	*	-	*	23%	0%	18%	18%	17%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**71%**	58%	74%	-	-	*	-	-	-	*	72%	*	72%	67%
	2024	88%	84%	**63%**	60%	62%	-	-	*	-	*	-	-	61%	80%	63%	53%
At Meets Grade Level or Above	2025	59%	61%	**19%**	8%	21%	-	-	*	-	-	-	*	20%	*	17%	17%
	2024	59%	57%	**20%**	7%	23%	-	-	*	-	*	-	-	20%	20%	20%	11%
At Masters Grade Level	2025	13%	20%	**0%**	0%	0%	-	-	*	-	-	-	*	0%	*	0%	0%
	2024	12%	15%	**0%**	0%	0%	-	-	*	-	*	-	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**75%**	75%	74%	70%	*	88%	*	83%	53%	67%	75%	75%	75%	70%
	2024	75%	72%	**68%**	70%	66%	65%	78%	86%	-	75%	47%	62%	68%	67%	68%	63%
At Meets Grade Level or Above	2025	50%	49%	**43%**	43%	43%	30%	*	69%	*	67%	30%	35%	43%	44%	44%	37%
	2024	48%	44%	**33%**	33%	33%	42%	33%	79%	-	44%	21%	24%	34%	32%	33%	28%
At Masters Grade Level	2025	21%	22%	**14%**	13%	14%	17%	*	38%	*	33%	14%	8%	14%	14%	14%	11%
	2024	20%	18%	**8%**	7%	9%	15%	11%	57%	-	19%	8%	0%	8%	9%	8%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**62%**	63%	61%	58%	*	80%	*	78%	38%	48%	61%	65%	62%	56%
	2024	76%	72%	**56%**	60%	53%	54%	67%	67%	-	63%	30%	43%	56%	54%	56%	49%
At Meets Grade Level or Above	2025	54%	52%	**35%**	35%	33%	25%	*	67%	*	67%	20%	22%	33%	37%	35%	27%
	2024	54%	48%	**32%**	32%	31%	31%	33%	67%	-	38%	16%	14%	33%	30%	31%	27%
At Masters Grade Level	2025	23%	22%	**4%**	3%	4%	8%	*	27%	*	22%	7%	0%	5%	4%	4%	2%
	2024	22%	20%	**3%**	2%	3%	8%	17%	33%	-	13%	5%	0%	3%	3%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**83%**	81%	84%	*	-	100%	-	*	69%	83%	83%	82%	82%	82%
	2024	72%	71%	**70%**	72%	68%	80%	-	*	-	100%	59%	67%	68%	74%	70%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**44%**	47%	43%	*	-	71%	-	*	39%	33%	43%	47%	45%	41%
	2024	43%	41%	**26%**	24%	26%	40%	-	*	-	60%	23%	33%	25%	27%	25%	24%
At Masters Grade Level	2025	20%	23%	**25%**	27%	23%	*	-	57%	-	*	18%	8%	24%	30%	26%	23%
	2024	17%	17%	**10%**	9%	10%	20%	-	*	-	40%	10%	0%	9%	13%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**84%**	86%	82%	*	*	*	*	*	73%	83%	85%	83%	85%	81%
	2024	75%	70%	**80%**	83%	79%	*	*	*	-	*	51%	*	82%	77%	80%	79%
At Meets Grade Level or Above	2025	47%	44%	**52%**	53%	51%	*	*	*	*	*	39%	50%	50%	56%	54%	46%
	2024	43%	38%	**39%**	36%	39%	*	*	*	-	*	11%	*	43%	33%	38%	37%
At Masters Grade Level	2025	17%	18%	**16%**	19%	12%	*	*	*	*	*	16%	17%	15%	17%	16%	11%
	2024	16%	14%	**14%**	10%	16%	*	*	*	-	*	3%	*	16%	12%	14%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**94%**	91%	95%	100%	*	*	*	*	78%	88%	94%	93%	94%	93%
	2024	78%	75%	**89%**	89%	90%	67%	*	*	-	*	82%	100%	91%	86%	90%	86%
At Meets Grade Level or Above	2025	50%	48%	**59%**	53%	63%	40%	*	*	*	*	53%	63%	62%	54%	58%	57%
	2024	51%	46%	**44%**	47%	42%	67%	*	*	-	*	41%	60%	45%	43%	43%	31%
At Masters Grade Level	2025	27%	27%	**28%**	21%	31%	20%	*	*	*	*	35%	25%	28%	28%	27%	28%
	2024	27%	24%	**18%**	16%	18%	33%	*	*	-	*	23%	0%	18%	18%	17%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MADISON H S (101912010) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**56%**	59%	54%	*	*	83%	-	*	40%	33%	58%	53%	57%	54%	76%
	2024	64%	63%	**55%**	52%	56%	*	-	*	-	*	52%	*	56%	52%	55%	53%	---
End of Course English II	2025	65%	66%	**67%**	69%	67%	*	-	*	-	*	56%	58%	64%	74%	68%	64%	58%
	2024	69%	69%	**67%**	68%	67%	60%	*	*	-	*	45%	*	71%	57%	67%	64%	---
End of Course Algebra I	2025	74%	78%	**85%**	89%	83%	*	-	70%	-	*	73%	100%	83%	89%	85%	80%	100%
	2024	72%	74%	**82%**	83%	82%	*	-	*	-	*	78%	*	82%	82%	82%	81%	---
All Grades Both Subjects	2025	65%	69%	**68%**	71%	67%	67%	*	70%	-	69%	56%	66%	67%	72%	69%	65%	70%
	2024	64%	66%	**67%**	67%	67%	67%	*	40%	-	75%	60%	55%	69%	63%	67%	65%	---
All Grades ELA/Reading	2025	67%	70%	**62%**	65%	60%	60%	*	70%	-	67%	48%	46%	61%	65%	62%	59%	66%
	2024	67%	67%	**61%**	60%	61%	64%	*	*	-	*	49%	42%	64%	55%	61%	58%	---
All Grades Mathematics	2025	64%	68%	**85%**	89%	83%	*	-	70%	-	*	73%	100%	83%	89%	85%	80%	100%
	2024	60%	64%	**82%**	83%	82%	*	-	*	-	*	78%	*	82%	82%	82%	81%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**18%**	21%	15%	-	-	*	-	*	5%	*	17%	20%	17%	17%	-
	2024	20%	18%	**12%**	18%	8%	-	-	-	-	-	12%	*	12%	13%	12%	7%	---
End of Course English II	2025	29%	34%	**35%**	35%	34%	*	-	*	-	-	26%	*	31%	44%	35%	34%	*
	2024	29%	30%	**35%**	44%	30%	*	*	-	-	*	10%	*	41%	24%	36%	27%	---
End of Course Algebra I	2025	54%	62%	**79%**	91%	76%	-	-	*	-	*	79%	*	78%	83%	80%	73%	-
	2024	55%	59%	**69%**	79%	60%	-	-	-	-	-	75%	*	70%	68%	69%	59%	---
All Grades Both Subjects	2025	33%	38%	**43%**	50%	40%	*	-	*	-	*	31%	71%	40%	50%	44%	40%	*
	2024	32%	36%	**39%**	50%	32%	*	*	-	-	*	33%	33%	42%	35%	40%	29%	---
All Grades ELA/Reading	2025	31%	35%	**28%**	31%	26%	*	-	*	-	*	16%	*	25%	35%	28%	27%	*
	2024	30%	32%	**24%**	31%	20%	*	*	-	-	*	11%	*	27%	19%	25%	18%	---
All Grades Mathematics	2025	35%	41%	**79%**	91%	76%	-	-	*	-	*	79%	*	78%	83%	80%	73%	-
	2024	35%	40%	**69%**	79%	60%	-	-	-	-	-	75%	*	70%	68%	69%	59%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**75%**	-	-	-	-	-	-	69%	-	69%	*	63%	77%	68%	97%
	2024	75%	72%	**68%**	-	-	-	-	-	-	62%	57%	62%	60%	61%	70%	61%	92%
At Meets Grade Level or Above	2025	50%	49%	**43%**	-	-	-	-	-	-	34%	-	34%	*	35%	47%	34%	76%
	2024	48%	44%	**33%**	-	-	-	-	-	-	30%	29%	30%	0%	20%	36%	25%	68%
At Masters Grade Level	2025	21%	22%	**14%**	-	-	-	-	-	-	10%	-	10%	*	4%	16%	10%	30%
	2024	20%	18%	**8%**	-	-	-	-	-	-	6%	0%	7%	0%	3%	9%	5%	28%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**62%**	-	-	-	-	-	-	54%	-	54%	*	54%	66%	54%	97%
	2024	76%	72%	**56%**	-	-	-	-	-	-	47%	*	47%	*	47%	60%	47%	96%
At Meets Grade Level or Above	2025	54%	52%	**35%**	-	-	-	-	-	-	23%	-	23%	*	35%	39%	24%	93%
	2024	54%	48%	**32%**	-	-	-	-	-	-	28%	*	29%	*	19%	34%	24%	77%
At Masters Grade Level	2025	23%	22%	**4%**	-	-	-	-	-	-	1%	-	1%	*	0%	6%	1%	22%
	2024	22%	20%	**3%**	-	-	-	-	-	-	1%	*	1%	*	0%	4%	1%	19%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**83%**	-	-	-	-	-	-	81%	-	81%	-	71%	83%	81%	92%
	2024	72%	71%	**70%**	-	-	-	-	-	-	74%	*	74%	*	58%	72%	68%	68%
At Meets Grade Level or Above	2025	45%	47%	**44%**	-	-	-	-	-	-	42%	-	42%	-	21%	49%	40%	42%
	2024	43%	41%	**26%**	-	-	-	-	-	-	28%	*	28%	*	14%	27%	23%	35%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**25%**	-	-	-	-	-	-	23%	-	23%	-	14%	30%	22%	21%
	2024	17%	17%	**10%**	-	-	-	-	-	-	12%	*	12%	*	2%	11%	9%	18%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**84%**	-	-	-	-	-	-	79%	-	79%	-	*	87%	80%	100%
	2024	75%	70%	**80%**	-	-	-	-	-	-	81%	*	81%	*	73%	80%	77%	100%
At Meets Grade Level or Above	2025	47%	44%	**52%**	-	-	-	-	-	-	43%	-	43%	-	*	56%	44%	93%
	2024	43%	38%	**39%**	-	-	-	-	-	-	39%	*	41%	*	22%	39%	31%	81%
At Masters Grade Level	2025	17%	18%	**16%**	-	-	-	-	-	-	10%	-	10%	-	*	22%	10%	14%
	2024	16%	14%	**14%**	-	-	-	-	-	-	10%	*	11%	*	7%	14%	9%	52%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**94%**	-	-	-	-	-	-	94%	-	94%	-	60%	93%	93%	100%
	2024	78%	75%	**89%**	-	-	-	-	-	-	81%	*	81%	-	88%	91%	85%	98%
At Meets Grade Level or Above	2025	50%	48%	**59%**	-	-	-	-	-	-	54%	-	54%	-	40%	58%	54%	79%
	2024	51%	46%	**44%**	-	-	-	-	-	-	33%	*	34%	-	24%	52%	28%	71%
At Masters Grade Level	2025	27%	27%	**28%**	-	-	-	-	-	-	25%	-	25%	-	0%	24%	24%	51%
	2024	27%	24%	**18%**	-	-	-	-	-	-	15%	*	15%	-	7%	20%	10%	35%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**68%**	-	-	-	-	-	-	63%	-	63%	-	68%	73%	64%	71%
	2024	64%	66%	**67%**	-	-	-	-	-	-	61%	*	61%	-	70%	69%	63%	79%
All Grades ELA/Reading	2025	67%	70%	**62%**	-	-	-	-	-	-	56%	-	56%	-	62%	66%	56%	70%
	2024	67%	67%	**61%**	-	-	-	-	-	-	53%	*	53%	-	68%	62%	56%	77%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**85%**	-	-	-	-	-	-	80%	-	80%	-	81%	91%	80%	82%
	2024	60%	64%	**82%**	-	-	-	-	-	-	80%	*	80%	-	78%	83%	80%	94%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**43%**	-	-	-	-	-	-	40%	-	40%	-	33%	48%	40%	-
	2024	32%	36%	**39%**	-	-	-	-	-	-	25%	*	25%	-	44%	49%	29%	*
All Grades ELA/Reading	2025	31%	35%	**28%**	-	-	-	-	-	-	28%	-	28%	-	17%	30%	27%	-
	2024	30%	32%	**24%**	-	-	-	-	-	-	13%	*	13%	-	38%	31%	18%	*
All Grades Mathematics	2025	35%	41%	**79%**	-	-	-	-	-	-	73%	-	73%	-	*	90%	73%	-
	2024	35%	40%	**69%**	-	-	-	-	-	-	57%	-	57%	-	60%	77%	58%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	99%	98%	100%	100%	96%	*	100%	98%	98%	99%	98%	99%	99%
Included in Accountability	93%	90%	**82%**	88%	79%	74%	80%	93%	*	100%	90%	84%	89%	71%	82%	77%
Not Included in Accountability: Mobile	4%	6%	**8%**	10%	7%	10%	0%	0%	*	0%	6%	7%	2%	19%	8%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**8%**	0%	12%	16%	20%	4%	*	0%	3%	7%	8%	8%	8%	15%
Not Tested	1%	1%	**2%**	1%	2%	0%	0%	4%	*	0%	2%	2%	1%	2%	1%	1%
Absent	1%	0%	**1%**	1%	2%	0%	0%	4%	*	0%	2%	2%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	98%	99%	100%	*	100%	*	100%	98%	100%	99%	98%	99%	99%
Included in Accountability	91%	88%	**77%**	87%	72%	67%	*	94%	*	100%	88%	82%	82%	68%	77%	69%
Not Included in Accountability: Mobile	4%	6%	**8%**	11%	7%	6%	*	0%	*	0%	5%	4%	1%	18%	8%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**14%**	0%	20%	28%	*	6%	*	0%	5%	14%	15%	13%	14%	24%
Not Tested	1%	0%	**1%**	2%	1%	0%	*	0%	*	0%	2%	0%	1%	2%	1%	1%
Absent	1%	0%	**1%**	2%	1%	0%	*	0%	*	0%	2%	0%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	99%	97%	*	-	100%	-	*	99%	100%	98%	97%	98%	98%
Included in Accountability	94%	92%	**87%**	88%	86%	*	-	100%	-	*	90%	100%	97%	71%	88%	86%
Not Included in Accountability: Mobile	4%	6%	**9%**	10%	9%	*	-	0%	-	*	9%	0%	2%	22%	8%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	-	0%	-	*	0%	0%	0%	4%	2%	3%
Not Tested	1%	1%	**2%**	1%	3%	*	-	0%	-	*	1%	0%	2%	3%	2%	2%
Absent	1%	0%	**1%**	0%	2%	*	-	0%	-	*	1%	0%	0%	3%	1%	2%
Other	0%	0%	**1%**	1%	1%	*	-	0%	-	*	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	99%	99%	**97%**	98%	97%	*	*	*	*	*	98%	88%	97%	97%	97%	96%
Included in Accountability	94%	92%	**84%**	88%	82%	*	*	*	*	*	94%	75%	95%	70%	83%	82%
Not Included in Accountability: Mobile	4%	6%	**11%**	10%	12%	*	*	*	*	*	4%	13%	2%	22%	12%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	*	*	*	*	*	0%	0%	0%	4%	2%	4%
Not Tested	1%	1%	**3%**	2%	3%	*	*	*	*							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**3%**	2%	3%	*	*	*	*	*	2%	13%	3%	3%	3%	4%
Other	0%	0%	**0%**	0%	0%	*	*	*	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	*	*	*	100%	100%	100%	98%	99%	99%
Included in Accountability	94%	92%	**92%**	91%	93%	83%	*	*	*	*	98%	80%	98%	80%	92%	93%
Not Included in Accountability: Mobile	4%	5%	**6%**	9%	4%	17%	*	*	*	*	2%	20%	2%	16%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	*	*	*	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	*	*	*	0%	0%	0%	2%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	*	*	*	*	0%	0%	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**91%**	86%	93%	-	-	*	-	-	-	*	93%	*	90%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	88%	91%	100%	-	100%	99%	95%	99%	97%	99%	99%
Included in Accountability	92%	89%	**84%**	90%	84%	79%	82%	93%	-	100%	93%	66%	90%	74%	86%	79%
Not Included in Accountability: Mobile	4%	6%	**7%**	9%	4%	0%	0%	0%	-	0%	3%	25%	2%	15%	6%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	0%	11%	9%	9%	7%	-	0%	2%	5%	7%	7%	7%	14%
Not Tested	1%	1%	**1%**	1%	1%	12%	9%	0%	-	0%	1%	5%	1%	3%	1%	1%
Absent	1%	1%	**1%**	1%	1%	12%	9%	0%	-	0%	1%	5%	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	99%	89%	100%	100%	-	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	91%	87%	**80%**	90%	77%	72%	86%	86%	-	100%	91%	64%	84%	73%	81%	71%
Not Included in Accountability: Mobile	4%	6%	**6%**	8%	4%	0%	0%	0%	-	0%	3%	27%	2%	15%	5%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**12%**	0%	18%	17%	14%	14%	-	0%	5%	9%	14%	10%	12%	22%
Not Tested	1%	1%	**1%**	2%	1%	11%	0%	0%	-	0%	1%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	2%	1%	11%	0%	0%	-	0%	1%	0%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	100%	97%	83%	-	*	-	100%	99%	89%	99%	97%	98%	98%
Included in Accountability	93%	90%	**89%**	90%	89%	83%	-	*	-	1						

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**7%**	9%	5%	0%	-	*	-	0%	3%	22%	2%	16%	6%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	-	*	-	0%	0%	0%	0%	5%	2%	4%
Not Tested	1%	1%	**2%**	0%	3%	17%	-	*	-	0%	1%	11%	1%	3%	2%	2%
Absent	1%	1%	**1%**	0%	2%	17%	-	*	-	0%	1%	11%	0%	3%	1%	1%
Other	0%	0%	**1%**	0%	1%	0%	-	*	-	0%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	98%	**98%**	100%	98%	*	*	*	-	*	100%	83%	99%	96%	98%	98%
Included in Accountability	93%	90%	**82%**	79%	86%	*	*	*	-	*	95%	67%	95%	67%	83%	81%
Not Included in Accountability: Mobile	4%	6%	**14%**	21%	7%	*	*	*	-	*	5%	17%	5%	23%	12%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	*	*	*	-	*	0%	0%	0%	6%	3%	5%
Not Tested	1%	2%	**2%**	0%	2%	*	*	*	-	*	0%	17%	1%	4%	2%	2%
Absent	1%	1%	**2%**	0%	2%	*	*	*	-	*	0%	17%	1%	4%	2%	2%
Other	0%	1%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	*	*	-	*	100%	100%	100%	98%	99%	99%
Included in Accountability	94%	92%	**95%**	93%	96%	100%	*	*	-	*	95%	71%	99%	86%	95%	94%
Not Included in Accountability: Mobile	4%	5%	**4%**	6%	1%	0%	*	*	-	*	5%	29%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	*	*	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	**1%**	1%	1%	0%	*	*	-	*	0%	0%	0%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	0%	*	*	-	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**92%**	94%	91%	-	-	*	-	*	-	-	93%	83%	91%	95%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**87.9%**	88.2%	87.7%	83.9%	92.9%	92.5%	-	91.2%	85.7%	88.1%	86.8%
2022-23	93.3%	93.0%	**86.1%**	86.6%	85.9%	82.4%	89.6%	93.3%	-	77.2%	84.0%	86.0%	84.9%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**44.6%**	45.4%	44.4%	56.5%	16.7%	27.3%	-	36.4%	53.9%	43.9%	47.0%
2022-23	20.3%	22.3%	**49.5%**	51.7%	47.9%	59.1%	50.0%	30.0%	-	75.0%	51.7%	49.7%	52.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**5.6%**	4.0%	6.6%	9.1%	0.0%	0.0%	-	0.0%	6.0%	5.6%	8.0%
2022-23	2.0%	3.5%	**5.5%**	4.6%	5.9%	13.0%	0.0%	10.0%	-	6.7%	6.5%	5.3%	8.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**79.4%**	82.5%	78.8%	33.3%	*	60.0%	-	*	72.2%	80.9%	75.6%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**2.7%**	1.9%	2.9%	16.7%	*	0.0%	-	*	7.4%	2.3%	3.1%
Dropped Out	5.8%	11.4%	**17.9%**	15.6%	18.3%	50.0%	*	40.0%	-	*	20.4%	16.8%	21.2%
Graduates and TxCHSE	91.1%	86.9%	**79.4%**	82.5%	78.8%	33.3%	*	60.0%	-	*	72.2%	80.9%	75.6%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**82.1%**	84.4%	81.7%	50.0%	100.0%	60.0%	-	100.0%	79.6%	83.2%	78.8%
Class of 2023													
Graduated	90.3%	85.1%	**76.3%**	84.4%	71.8%	100.0%	-	*	-	*	64.0%	78.2%	60.5%
Received TxCHSE	0.3%	0.3%	**0.2%**	0.0%	0.3%	0.0%	-	*	-	*	0.0%	0.2%	0.7%
Continued HS	3.1%	1.7%	**2.2%**	1.2%	2.8%	0.0%	-	*	-	*	2.0%	2.2%	4.1%
Dropped Out	6.3%	12.8%	**21.3%**	14.4%	25.1%	0.0%	-	*	-	*	34.0%	19.4%	34.7%
Graduates and TxCHSE	90.6%	85.4%	**76.5%**	84.4%	72.1%	100.0%	-	*	-	*	64.0%	78.4%	61.2%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**78.7%**	85.6%	74.9%	100.0%	-	*	-	*	66.0%	80.6%	65.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**77.7%**	86.0%	73.3%	100.0%	-	*	-	*	66.7%	79.4%	62.8%
Received TxCHSE	0.4%	0.4%	**0.6%**	0.0%	0.9%	0.0%	-	*	-	*	0.0%	0.7%	0.7%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.5%	12.9%	**21.7%**	14.0%	25.8%	0.0%	-	*	-	*	33.3%	19.9%	36.5%
Graduates and TxCHSE	92.6%	86.7%	**78.3%**	86.0%	74.2%	100.0%	-	*	-	*	66.7%	80.1%	63.5%
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**78.3%**	86.0%	74.2%	100.0%	-	*					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.2%	**79.6%**	79.5%	79.4%	*	*	*	-	*	76.3%	81.2%	73.6%
Received TxCHSE	0.4%	0.5%	**0.9%**	1.3%	0.7%	*	*	*	-	*	0.0%	0.8%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**19.5%**	19.2%	19.9%	*	*	*	-	*	23.7%	18.0%	26.4%
Graduates and TxCHSE	92.2%	86.8%	**80.5%**	80.8%	80.1%	*	*	*	-	*	76.3%	82.0%	73.6%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**80.5%**	80.8%	80.1%	*	*	*	-	*	76.3%	82.0%	73.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**79.4%**	79.5%	79.1%	*	*	*	-	*	74.4%	80.9%	73.0%
Received TxCHSE	0.5%	0.6%	**0.9%**	1.3%	0.7%	*	*	*	-	*	0.0%	0.8%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	12.9%	**19.7%**	19.2%	20.1%	*	*	*	-	*	25.6%	18.2%	27.0%
Graduates and TxCHSE	92.7%	87.0%	**80.3%**	80.8%	79.9%	*	*	*	-	*	74.4%	81.8%	73.0%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**80.3%**	80.8%	79.9%	*	*	*	-	*	74.4%	81.8%	73.0%
Class of 2021													
Graduated	92.7%	88.5%	**83.9%**	82.8%	84.2%	*	-	*	-	*	77.1%	87.3%	74.1%
Received TxCHSE	0.5%	0.6%	**1.2%**	2.1%	0.8%	*	-	*	-	*	0.0%	0.9%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**14.9%**	15.2%	15.0%	*	-	*	-	*	22.9%	11.7%	25.9%
Graduates and TxCHSE	93.2%	89.1%	**85.1%**	84.8%	85.0%	*	-	*	-	*	77.1%	88.3%	74.1%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**85.1%**	84.8%	85.0%	*	-	*	-	*	77.1%	88.3%	74.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**78.2%**	80.6%	77.8%	33.3%	*	60.0%	-	*	67.8%	79.6%	74.4%
Class of 2023	90.3%	83.0%	**74.2%**	82.6%	69.8%	83.3%	-	*	-	*	58.2%	76.0%	58.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**92.3%**	89.0%	93.8%	*	*	*	-	*	53.8%	92.2%	93.2%
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	0.9%	**1.9%**	2.4%	1.7%	*	*	*	-	*	0.0%	2.0%	2.1%
Class of 2023	84.3%	88.5%	**90.5%**	89.4%	90.8%	100.0%	-	*					
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**94.2%**	91.3%	95.4%	*	*	*	-	*	53.8%	94.2%	95.2%
Class of 2023	88.6%	90.0%	**90.5%**	89.4%	90.8%	100.0%	-	*	-	*	59.4%	90.6%	87.6%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**92.7%**	91.7%	93.0%	*	*	*	-	*	55.0%	92.9%	91.8%
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**1.0%**	0.0%	1.6%	*	*	*	-	*	0.0%	0.8%	1.9%
2022-23	82.5%	86.2%	**89.1%**	87.2%	89.9%	100.0%	-	*	-	*	54.3%	88.9%	88.9%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**93.7%**	91.7%	94.5%	*	*	*	-	*	55.0%	93.7%	93.7%
2022-23	86.8%	87.9%	**89.1%**	87.2%	89.9%	100.0%	-	*	-	*	54.3%	88.9%	88.9%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
MADISON H S (101912010) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	397	100.0%	11,427	382,023
By Ethnicity:				
African American	132	33.2%	2,512	48,064
Hispanic	256	64.5%	6,979	200,942
White	2	0.5%	1,226	101,714
American Indian	2	0.5%	27	1,231
Asian	3	0.8%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	2	0.5%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	25	6.3%	1,017	46,183
Foundation H.S. Program (Endorsement)	368	92.7%	10,390	42,042
Foundation H.S. Program (DLA)	4	1.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	40	10.1%	953	35,935
Economically Disadvantaged Graduates	364	91.7%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	158	39.8%	2,579	56,967
At-Risk Graduates	276	69.5%	6,672	173,035
CTE Completers	138	34.8%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**92.9%**	90.0%	94.5%	*	*	*	-	*	95.0%	93.4%	94.3%
2022-23	76.3%	76.2%	**61.9%**	54.4%	66.5%	60.0%	-	*	-	*	68.6%	61.9%	56.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**86.1%**	82.3%	87.9%	*	*	*	-	*	82.5%	87.0%	88.6%
2022-23	61.9%	55.9%	**32.0%**	16.1%	41.5%	40.0%	-	*	-	*	54.3%	31.3%	32.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**83.8%**	83.8%	83.6%	*	*	*	-	*	75.0%	84.5%	85.4%
2022-23	62.8%	52.0%	**29.2%**	18.1%	35.6%	40.0%	-	*	-	*	0.0%	29.2%	12.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**89.1%**	87.7%	89.8%	*	*	*	-	*	80.0%	88.7%	91.8%
2022-23	54.3%	44.3%	**16.2%**	7.4%	20.8%	20.0%	-	*	-	*	0.0%	15.8%	10.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**81.0%**	80.8%	81.3%	*	*	*	-	*	75.0%	81.8%	82.9%
2022-23	48.4%	38.5%	**13.7%**	6.0%	17.8%	20.0%	-	*	-	*	0.0%	13.4%	6.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**18.7%**	2.3%	27.7%	*	*	*	-	*	2.5%	19.9%	22.8%
2022-23	20.4%	26.5%	**17.0%**	0.7%	27.1%	0.0%	-	*	-	*	0.0%	16.9%	21.1%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**1.0%**	0.0%	1.6%	*	*	*	-	*	0.0%	1.1%	1.3%
2022-23	23.6%	14.6%	**1.0%**	0.7%	1.3%	0.0%	-	*	-	*	0.0%	0.8%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**6.6%**	3.8%	7.0%	*	*	*	-	*	0.0%	6.6%	1.9%
2022-23	4.8%	2.1%	**9.1%**	2.7%	13.6%	0.0%	-	*	-	*	0.0%	9.3%	5.6%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**5.6%**	7.7%	4.7%	*	*	*	-	*	55.0%	6.1%	4.4%
2022-23	5.6%	6.2%	**4.8%**	6.7%	3.4%	20.0%	-	*	-	*	54.3%	4.6%	4.4%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**36.5%**	33.1%	38.7%	*	*	*					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**47.7%**	45.0%	49.6%	40.0%	-	*	-	*	42.9%	47.7%	41.1%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**33.9%**	30.8%	35.9%	*	*	*	-	*	27.5%	33.4%	31.6%
2022-23	33.4%	38.8%	**45.9%**	43.6%	47.9%	40.0%	-	*	-	*	34.3%	45.8%	38.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**1.0%**	0.8%	1.2%	*	*	*	-	*	10.0%	1.1%	0.0%
2022-23	2.7%	1.1%	**0.8%**	1.3%	0.4%	0.0%	-	*	-	*	8.6%	0.8%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**2.0%**	2.3%	2.0%	*	*	*	-	*	0.0%	1.9%	1.3%
2022-23	0.6%	0.4%	**2.5%**	1.3%	3.0%	0.0%	-	*	-	*	0.0%	2.7%	3.3%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**13.9%**	10.6%	14.8%	*	*	*	-	*	0.0%	13.5%	8.2%
	2022-23	21.0%	10.7%	**10.6%**	4.7%	13.9%	20.0%	-	*	-	*	0.0%	10.1%	4.4%
Mathematics	2023-24	21.3%	18.3%	**9.8%**	7.6%	10.5%	*	*	*	-	*	0.0%	9.9%	5.7%
	2022-23	19.9%	14.9%	**11.4%**	4.7%	14.8%	20.0%	-	*	-	*	0.0%	11.1%	4.4%
Both Subjects	2023-24	12.7%	6.5%	**7.1%**	6.1%	7.0%	*	*	*	-	*	0.0%	6.9%	3.8%
	2022-23	12.5%	6.0%	**5.1%**	0.7%	7.2%	20.0%	-	*	-	*	0.0%	4.9%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**72.3%**	78.0%	69.9%	*	*	*	-	*	75.0%	72.5%	80.4%
	2022-23	18.2%	11.5%	**3.8%**	3.4%	4.2%	0.0%	-	*	-	*	0.0%	3.8%	5.6%
Mathematics	2023-24	29.5%	45.6%	**83.6%**	84.8%	83.6%	*	*	*	-	*	80.0%	83.2%	89.9%
	2022-23	20.2%	14.8%	**3.8%**	2.7%	4.6%	0.0%	-	*	-	*	0.0%	3.8%	5.6%
Both Subjects	2023-24	20.2%	35.5%	**70.0%**	75.0%	68.0%	*	*	*	-	*	75.0%	70.3%	78.5%
	2022-23	12.5%	9.3%	**3.3%**	2.7%	3.8%	0.0%	-	*	-	*	0.0%	3.3%	5.6%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**23.5%**	16.5%	26.5%	42.9%	*	*	-	20.0%	9.1%	24.1%	20.1%
	2023	24.2%	35.4%	**26.9%**	8.3%	36.6%	14.3%	*	66.7%	-	*	10.9%	26.8%	37.2%
English Language Arts	2024	14.6%	19.6%	**11.7%**	10.2%	12.2%	42.9%	*	*	-	0.0%	2.0%	12.2%	5.4%
	2023	13.8%	19.6%	**5.1%**	3.2%	5.4%	0.0%	*	50.0%	-	*	0.0%	4.8%	0.8%
Mathematics	2024	9.6%	14.8%	**0.6%**	0.4%	0.7%	0.0%	*	*	-	0.0%	0.0%	0.5%	0.3%
	2023	7.4%	9.8%	**0.9%**	0.7%	0.8%	0.0%	*	16.7%	-	*	0.0%	0.8%	0.4%
Science	2024	10.9%	13.3%	**5.5%**	2.1%	6.8%	0.0%	*	*	-	20.0%	0.0%	5.6%	2.4%
	2023	10.3%	12.2%	**2.6%**	2.2%	2.7%	0.0%	*	16.7%	-	*	0.0%	2.5%	0.4%
Social Studies	2024	13.7%	22.3%	**15.7%**	13.4%	15.9%	42.9%	*	*	-	20.0%	5.1%	16.4%	9.3%
	2023	13.1%	22.1%	**10.7%**	6.1%	12.8%	14.3%	*	50.0%	-	*	0.0%	10.5%	5.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**35.0%**	25.5%	39.2%	*	-	*	-	*	11.1%	36.0%	41.8%
	2023	53.3%	46.1%	**33.0%**	8.7%	36.0%	*	-	*	-	*	0.0%	32.7%	35.1%
English Language Arts	2024	48.8%	44.3%	**4.0%**	6.9%	2.9%	*	-	*	-	-	*	4.3%	0.0%
	2023	52.3%	46.9%	**12.2%**	22.2%	7.1%	-	-	*	-	*	-	13.9%	*
Mathematics	2024	53.4%	46.4%	**0.0%**	*	*	-	-	-	-	-	-	*	*
	2023	50.1%	44.2%	**0.0%**	*	*	-	-	*	-	-	-	0.0%	*
Science	2024	46.1%	41.1%	**0.0%**	0.0%	0.0%	-	-	*	-	*	-	0.0%	0.0%
	2023	44.8%	38.4%	**4.8%**	16.7%	0.0%	-	-	*	-	-	-	5.3%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**17.8%**	26.3%	14.6%	*	-	*	-	*	20.0%	18.1%	12.9%
	2023	42.0%	33.8%	**5.7%**	5.9%	6.1%	*	-	*	-	-	-	5.1%	7.1%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**88.4%**	87.1%	88.3%	*	*	*	-	*	82.5%	87.1%	88.7%
	2022-23	79.3%	87.8%	**92.9%**	81.2%	99.2%	100.0%	-	*	-	*	68.6%	93.2%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**4.3%**	2.6%	4.4%	*	*	*	-	*	0.0%	4.1%	0.0%
	2022-23	28.9%	22.1%	**6.8%**	2.5%	8.1%	0.0%	-	*	-	*	0.0%	6.7%	1.1%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**791**	778	794	*	*	*	-	*	693	793	756
	2022-23	978	931	**851**	816	866	854	-	970	-	940	729	850	793
English Language Arts and Writing	2023-24	496	473	**403**	402	402	*	*	*	-	*	356	404	378
	2022-23	497	475	**435**	419	441	450	-	497	-	470	367	435	402
Mathematics	2023-24	479	451	**388**	376	392	*	*	*	-	*	337	389	377
	2022-23	482	455	**416**	397	425	404	-	473	-	470	362	416	391
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	*	*	-	-	-	-	-	-	-	*	-
	2022-23	19.2	23.7	**14.3**	14.3	-	-	-	-	-	-	-	14.0	-
English Language Arts	2023-24	19.0	24.2	*	*	-	-	-	-	-	-	-	*	-
	2022-23	18.8	24.3	**14.2**	14.2	-	-	-	-	-	-	-	14.0	-
Mathematics	2023-24	19.0	22.7	*	*	-	-	-	-	-	-	-	*	-
	2022-23	18.9	22.5	**15.3**	15.3	-	-	-	-	-	-	-	15.0	-
Science	2023-24	19.6	23.3	*	*	-	-	-	-	-	-	-	*	-
	2022-23	19.5	23.3	**13.7**	13.7	-	-	-	-	-	-	-	14.0	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**32.1%**	25.3%	35.9%	33.3%	33.3%	44.4%	-	25.0%	24.5%	32.8%	30.5%
	2022-23	45.4%	43.3%	**30.7%**	23.1%	34.7%	23.8%	0.0%	70.0%	-	25.0%	22.8%	31.5%	27.9%
English Language Arts	2023-24	17.8%	18.1%	**17.7%**	14.5%	19.3%	25.0%	33.3%	11.1%	-	12.5%	12.1%	18.2%	17.3%
	2022-23	17.4%	18.0%	**2.4%**	1.9%	2.5%	0.0%	0.0%	30.0%	-	10.0%	0.0%	2.4%	0.3%
Mathematics	2023-24	19.4%	18.2%	**8.8%**	7.6%	9.5%	0.0%	0.0%	25.0%	-	0.0%	9.6%	8.6%	5.5%
	2022-23	19.5%	17.2%	**9.7%**	8.7%	9.9%	4.8%	0.0%	40.0%	-	20.0%	10.9%	9.8%	4.7%
Science	2023-24	21.9%	18.0%	**9.3%**	6.6%	10.6%	0.0%	16.7%	33.3%	-	12.5%	5.3%	9.7%	7.7%
	2022-23	21.5%	17.8%	**11.1%**	11.8%	10.7%	9.5%	0.0%	30.0%	-	10.0%	12.1%	11.6%	5.8%
Social Studies	2023-24	24.5%	24.7%	**12.0%**	9.6%	13.1%	23.5%	0.0%	33.3%	-	12.5%	2.5%	12.8%	7.8%
	2022-23	24.0%	23.6%	**9.4%**	7.2%	10.2%	14.3%	0.0%	50.0%	-	8.3%	0.5%	9.5%	4.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**25.4%**	35.5%	19.3%	100.0%	0.0%	50.0%	-	0.0%	18.2%	26.5%	6.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**22.5%**	7.9%	35.9%	50.0%	-	0.0%	-	-	0.0%	21.1%	0.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
MADISON H S (101912010) - HOUSTON ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,582**	**100.0%**	**176,039**	**5,530,499**	**1,588**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	453	28.6%	8.1%	8.3%	453	28.5%	8.1%	8.3%
Grade 10	359	22.7%	7.3%	7.9%	359	22.6%	7.3%	7.9%
Grade 11	375	23.7%	6.7%	7.4%	375	23.6%	6.7%	7.4%
Grade 12	395	25.0%	6.5%	7.0%	401	25.3%	6.6%	7.0%
Ethnic Distribution								
African American	526	33.2%	20.8%	12.8%	527	33.2%	20.8%	12.8%
Hispanic	1,001	63.3%	61.7%	53.5%	1,006	63.4%	61.7%	53.5%
White	21	1.3%	10.0%	24.4%	21	1.3%	10.0%	24.4%
American Indian	4	0.3%	0.2%	0.3%	4	0.3%	0.2%	0.3%
Asian	16	1.0%	5.2%	5.6%	16	1.0%	5.2%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	13	0.8%	2.1%	3.3%	13	0.8%	2.1%	3.3%
Sex								
Female	753	47.6%	49.5%	48.9%	756	47.6%	49.4%	48.8%
Male	829	52.4%	50.5%	51.1%	832	52.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,422	89.9%	77.8%	60.5%	1,427	89.9%	77.8%	60.4%
Non-Educationally Disadvantaged	160	10.1%	22.2%	39.5%	161	10.1%	22.2%	39.6%
Section 504 Students	46	2.9%	3.8%	6.8%	46	2.9%	3.8%	6.8%
EB Students/EL	645	40.8%	39.2%	24.3%	650	40.9%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	66	3.2%	1.0%	2.1%				
Students w/ Dyslexia	55	3.5%	4.0%	6.4%	56	3.5%	4.0%	6.4%
Foster Care	5	0.3%	0.1%	0.2%	5	0.3%	0.1%	0.2%
Homeless	52	3.3%	3.2%	1.4%	52	3.3%	3.1%	1.4%
Immigrant	88	5.6%	10.0%	3.5%	88	5.5%	10.0%	3.5%
Migrant	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Title I	1,580	99.9%	91.0%	66.6%	1,580	99.5%	90.7%	66.5%
Military Connected	1	0.1%	0.5%	4.1%	1	0.1%	0.5%	4.1%
At-Risk	1,202	76.0%	67.7%	53.5%	1,208	76.1%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	612	38.7%	40.1%	24.3%	617	38.9%	40.0%	24.3%
Career and Technical Education	1,298	82.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,298	82.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	122	7.7%	14.2%	8.7%				
Special Education	213	13.5%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**213**							
Students with Intellectual Disabilities	134	62.9%	45.5%	48.3%				
Students with Physical Disabilities	15	7.0%	15.7%	17.0%				
Students with Autism	23	10.8%	23.0%	16.8%				
Students with Behavioral Disabilities	41	19.2%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**529**	**25.4%**	**19.9%**	**16.4%**				
African American	209	10.0%	6.0%	3.3%				
Hispanic	302	14.5%	11.2%	8.9%				
White	10	0.5%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.2%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	58	22.2%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	232	26.3%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	492	25.5%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**431**	**29.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	25.8%	13.5%	7.3%	23.2%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.7	17.6	16.4
Foreign Languages	21.3	20.5	18.9
Mathematics	21.7	20.3	17.8

Class Size Information	Campus	District	State
Science	23.2	21.6	18.9
Social Studies	21.3	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
MADISON H S (101912010) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**159.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	148.5	93.1%	65.5%	63.8%
Teachers	118.6	74.3%	45.0%	48.3%
Professional Support	19.9	12.5%	16.4%	10.8%
Campus Administration (School Leadership)	10.1	6.3%	3.8%	3.4%
Educational Aides	11.0	6.9%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	7.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**146.5**	**91.8%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	72.0	60.7%	42.5%	12.8%
Hispanic	23.5	19.9%	30.0%	31.0%
White	9.0	7.6%	19.0%	52.2%
American Indian	1.0	0.8%	0.2%	0.3%
Asian	13.0	11.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	59.5	50.2%	28.7%	24.6%
Females	59.0	49.8%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	9.4	7.9%	7.0%	2.4%
Bachelors	77.3	65.2%	71.4%	71.4%
Masters	30.8	26.0%	20.4%	25.4%
Doctorate	1.0	0.8%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	18.9	15.9%	12.1%	7.3%
1-5 Years Experience	33.0	27.8%	30.6%	28.3%
6-10 Years Experience	27.7	23.4%	19.3%	19.7%
11-20 Years Experience	22.9	19.4%	21.9%	27.6%
21-30 Years Experience	10.0	8.4%	12.8%	14.1%
Over 30 Years Experience	6.0	5.1%	3.4%	3.0%
Number of Students per Teacher	13.3	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
MADISON H S (101912010) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.1	6.0
Average Years Experience of Principals with District	5.0	3.9	5.1
Average Years Experience of Assistant Principals	3.9	3.3	5.1
Average Years Experience of Assistant Principals with District	3.2	2.9	4.3
Average Years Experience of Teachers	9.4	10.1	11.2
Average Years Experience of Teachers with District	6.4	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$82,353	$66,987	$55,689
1-5 Years Experience	$80,511	$72,028	$59,266
6-10 Years Experience	$88,905	$73,943	$62,607
11-20 Years Experience	$88,373	$75,187	$66,353
21-30 Years Experience	$88,844	$77,905	$70,976
Over 30 Years Experience	$90,466	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$85,497	$73,604	$63,751
Professional Support	$74,770	$85,002	$75,909
Campus Administration (School Leadership)	$118,406	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.4	5.4%	15.3%	6.3%
Career and Technical Education	12.0	10.1%	3.4%	5.5%
Compensatory Education	3.9	3.3%	2.2%	2.6%
Gifted and Talented Education	5.6	4.8%	5.3%	1.6%
Regular Education	69.5	58.6%	65.5%	69.0%
Special Education	15.0	12.7%	6.6%	11.4%
Other	6.2	5.2%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA

Campus Number: 101912485

2025 Campus Accountability Score: A

(evaluated with alternative education accountability provisions)

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**72%**	-	72%	-	-	-	-	-	*	*	77%	68%	70%	72%
	2024	70%	63%	**69%**	-	69%	-	-	-	-	-	*	*	75%	62%	65%	67%
At Meets Grade Level or Above	2025	49%	43%	**41%**	-	41%	-	-	-	-	-	*	*	54%	32%	37%	44%
	2024	52%	42%	**34%**	-	34%	-	-	-	-	-	*	*	31%	38%	35%	27%
At Masters Grade Level	2025	15%	13%	**3%**	-	3%	-	-	-	-	-	*	*	0%	5%	3%	6%
	2024	16%	12%	**3%**	-	3%	-	-	-	-	-	*	*	0%	8%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**73%**	*	74%	-	-	-	-	-	0%	*	77%	64%	70%	67%
	2024	75%	69%	**85%**	-	85%	-	-	-	-	-	*	-	96%	72%	84%	85%
At Meets Grade Level or Above	2025	55%	50%	**46%**	*	47%	-	-	-	-	-	0%	*	54%	27%	42%	33%
	2024	58%	48%	**73%**	-	73%	-	-	-	-	-	*	-	78%	67%	71%	65%
At Masters Grade Level	2025	8%	8%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2024	9%	7%	**2%**	-	2%	-	-	-	-	-	*	-	4%	0%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**92%**	*	96%	*	-	-	-	-	*	*	90%	93%	92%	100%
	2024	81%	77%	**86%**	-	86%	-	-	-	-	-	*	-	100%	70%	84%	92%
At Meets Grade Level or Above	2025	45%	48%	**80%**	*	87%	*	-	-	-	-	*	*	80%	80%	80%	83%
	2024	43%	35%	**68%**	-	68%	-	-	-	-	-	*	-	83%	50%	63%	62%
At Masters Grade Level	2025	27%	31%	**36%**	*	39%	*	-	-	-	-	*	*	20%	47%	36%	33%
	2024	24%	20%	**23%**	-	23%	-	-	-	-	-	*	-	33%	10%	21%	23%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**100%**	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
	2024	91%	89%	**91%**	-	91%	-	-	-	-	-	*	*	91%	91%	89%	92%
At Meets Grade Level or Above	2025	61%	62%	**64%**	-	64%	-	-	-	-	-	*	*	75%	56%	63%	69%
	2024	56%	49%	**41%**	-	41%	-	-	-	-	-	*	*	36%	45%	33%	17%
At Masters Grade Level	2025	21%	24%	**7%**	-	7%	-	-	-	-	-	*	*	17%	0%	7%	8%
	2024	19%	18%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**100%**	*	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
	2024	96%	94%	**98%**	-	98%	-	-	*	-	-	-	-	100%	94%	97%	100%
At Meets Grade Level or Above	2025	68%	66%	**79%**	*	78%	-	-	-	-	-	*	*	88%	65%	78%	76%
	2024	69%	62%	**68%**	-	68%	-	-	*	-	-	-	-	84%	44%	68%	50%
At Masters Grade Level	2025	37%	37%	**50%**	*	49%	-	-	-	-	-	*	*	52%	47%	50%	52%
	2024	37%	32%	**24%**	-	23%	-	-	*	-	-	-	-	36%	6%	24%	17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**40%**	-	40%	-	-	-	-	-	-	-	*	*	40%	*
	2024	88%	84%	**80%**	-	75%	*	-	-	-	*	-	-	88%	*	75%	*
At Meets Grade Level or Above	2025	59%	61%	**40%**	-	40%	-	-	-	-	-	-	-	*	*	40%	*
	2024	59%	57%	**10%**	-	0%	*	-	-	-	*	-	-	13%	*	0%	*
At Masters Grade Level	2025	13%	20%	**0%**	-	0%	-	-	-	-	-	-	-	*	*	0%	*
	2024	12%	15%	**0%**	-	0%	*	-	-	-	*	-	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**86%**	60%	87%	*	-	-	-	-	40%	100%	87%	85%	85%	84%
	2024	75%	72%	**86%**	-	86%	*	-	*	-	*	58%	*	93%	77%	84%	85%
At Meets Grade Level or Above	2025	50%	49%	**61%**	40%	62%	*	-	-	-	-	13%	50%	69%	52%	59%	58%
	2024	48%	44%	**56%**	-	56%	*	-	*	-	*	25%	*	62%	49%	54%	44%
At Masters Grade Level	2025	21%	22%	**20%**	20%	20%	*	-	-	-	-	13%	17%	19%	20%	19%	20%
	2024	20%	18%	**10%**	-	10%	*	-	*	-	*	0%	*	15%	4%	10%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**72%**	*	73%	-	-	-	-	-	11%	*	77%	67%	70%	69%
	2024	76%	72%	**79%**	-	79%	-	-	-	-	-	33%	*	87%	68%	77%	77%
At Meets Grade Level or Above	2025	54%	52%	**43%**	*	44%	-	-	-	-	-	0%	*	54%	30%	40%	38%
	2024	54%	48%	**57%**	-	57%	-	-	-	-	-	0%	*	59%	55%	56%	49%
At Masters Grade Level	2025	23%	22%	**1%**	*	2%	-	-	-	-	-	0%	*	0%	3%	2%	3%
	2024	22%	20%	**3%**	-	3%	-	-	-	-	-	0%	*	3%	3%	3%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**83%**	*	86%	*	-	-	-	-	*	*	79%	88%	83%	81%
	2024	72%	71%	**87%**	-	86%	*	-	-	-	*	*	-	100%	67%	85%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**73%**	*	79%	*	-	-	-	-	*	*	71%	75%	73%	69%
	2024	43%	41%	**52%**	-	52%	*	-	-	-	*	*	-	58%	42%	46%	50%
At Masters Grade Level	2025	20%	23%	**30%**	*	32%	*	-	-	-	-	*	*	14%	44%	30%	25%
	2024	17%	17%	**16%**	-	17%	*	-	-	-	*	*	-	21%	8%	15%	19%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**100%**	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
	2024	75%	70%	**87%**	-	87%	-	-	-	-	-	*	*	83%	91%	84%	85%
At Meets Grade Level or Above	2025	47%	44%	**64%**	-	64%	-	-	-	-	-	*	*	75%	56%	63%	69%
	2024	43%	38%	**39%**	-	39%	-	-	-	-	-	*	*	33%	45%	32%	15%
At Masters Grade Level	2025	17%	18%	**7%**	-	7%	-	-	-	-	-	*	*	17%	0%	7%	8%
	2024	16%	14%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**100%**	*	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
	2024	78%	75%	**98%**	-	98%	-	-	*	-	-	-	-	100%	94%	97%	100%
At Meets Grade Level or Above	2025	50%	48%	**79%**	*	78%	-	-	-	-	-	*	*	88%	65%	78%	76%
	2024	51%	46%	**68%**	-	68%	-	-	*	-	-	-	-	84%	44%	68%	50%
At Masters Grade Level	2025	27%	27%	**50%**	*	49%	-	-	-	-	-	*	*	52%	47%	50%	52%
	2024	27%	24%	**24%**	-	23%	-	-	*	-	-	-	-	36%	6%	24%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MIDDLE COLLEGE H S AT HCC FRAGA (101912485) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**52%**	-	52%	-	-	-	-	-	*	*	67%	43%	54%	67%	60%
	2024	64%	63%	**61%**	-	61%	-	-	-	-	-	*	*	50%	75%	59%	50%	---
End of Course English II	2025	65%	66%	**77%**	*	79%	-	-	-	-	-	*	*	76%	78%	73%	67%	*
	2024	69%	69%	**88%**	-	88%	-	-	-	-	-	-	-	86%	92%	87%	94%	---
End of Course Algebra I	2025	74%	78%	**100%**	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%	*
	2024	72%	74%	**97%**	-	97%	-	-	-	-	-	*	-	95%	100%	96%	94%	---
All Grades Both Subjects	2025	65%	69%	**74%**	*	75%	-	-	-	-	-	*	*	78%	70%	73%	74%	68%
	2024	64%	66%	**82%**	-	82%	-	-	-	-	-	*	*	79%	88%	81%	81%	---
All Grades ELA/Reading	2025	67%	70%	**66%**	*	66%	-	-	-	-	-	*	*	73%	56%	64%	67%	61%
	2024	67%	67%	**78%**	-	78%	-	-	-	-	-	*	*	73%	86%	78%	76%	---
All Grades Mathematics	2025	64%	68%	**100%**	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%	*
	2024	60%	64%	**97%**	-	97%	-	-	-	-	-	*	-	95%	100%	96%	94%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	20%	18%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	---
End of Course English II	2025	29%	34%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	29%	30%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	---
End of Course Algebra I	2025	54%	62%	**100%**	-	100%	-	-	-	-	-	*	-	*	100%	100%	*	-
	2024	55%	59%	**100%**	-	100%	-	-	-	-	-	*	-	*	*	*	*	---
All Grades Both Subjects	2025	33%	38%	**73%**	-	73%	-	-	-	-	-	*	-	80%	70%	73%	71%	-
	2024	32%	36%	**67%**	-	67%	-	-	-	-	-	*	-	71%	60%	60%	50%	---
All Grades ELA/Reading	2025	31%	35%	**50%**	-	50%	-	-	-	-	-	*	-	*	40%	50%	60%	-
	2024	30%	32%	**43%**	-	43%	-	-	-	-	-	*	-	*	*	33%	20%	---
All Grades Mathematics	2025	35%	41%	**100%**	-	100%	-	-	-	-	-	*	-	*	100%	100%	*	-
	2024	35%	40%	**100%**	-	100%	-	-	-	-	-	*	-	*	*	*	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**86%**	100%	*	-	*	-	-	79%	-	79%	-	82%	89%	82%	92%
	2024	75%	72%	**86%**	*	*	-	-	-	-	90%	-	90%	-	71%	89%	84%	86%
At Meets Grade Level or Above	2025	50%	49%	**61%**	57%	*	-	*	-	-	57%	-	57%	-	46%	60%	54%	88%
	2024	48%	44%	**56%**	*	*	-	-	-	-	33%	-	33%	-	42%	73%	36%	64%
At Masters Grade Level	2025	21%	22%	**20%**	14%	*	-	*	-	-	17%	-	17%	-	25%	16%	20%	29%
	2024	20%	18%	**10%**	*	*	-	-	-	-	8%	-	8%	-	4%	13%	6%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**72%**	*	*	-	*	-	-	65%	-	65%	-	55%	77%	66%	88%
	2024	76%	72%	**79%**	*	*	-	-	-	-	83%	-	83%	-	50%	82%	72%	85%
At Meets Grade Level or Above	2025	54%	52%	**43%**	*	*	-	*	-	-	35%	-	35%	-	27%	46%	31%	88%
	2024	54%	48%	**57%**	*	*	-	-	-	-	33%	-	33%	-	50%	64%	38%	85%
At Masters Grade Level	2025	23%	22%	**1%**	*	*	-	*	-	-	0%	-	0%	-	9%	0%	3%	0%
	2024	22%	20%	**3%**	*	*	-	-	-	-	0%	-	0%	-	0%	4%	0%	8%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**83%**	*	*	-	*	-	-	63%	-	63%	-	*	92%	79%	*
	2024	72%	71%	**87%**	*	*	-	-	-	-	83%	-	83%	-	83%	91%	85%	86%
At Meets Grade Level or Above	2025	45%	47%	**73%**	*	*	-	*	-	-	50%	-	50%	-	*	83%	64%	*
	2024	43%	41%	**52%**	*	*	-	-	-	-	50%	-	50%	-	50%	73%	54%	14%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**30%**	*	*	-	*	-	-	13%	-	13%	-	*	42%	21%	*
	2024	17%	17%	**16%**	*	*	-	-	-	-	33%	-	33%	-	17%	18%	23%	0%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**100%**	*	-	-	*	-	-	100%	-	100%	-	100%	100%	100%	*
	2024	75%	70%	**87%**	*	*	-	-	-	-	100%	-	100%	-	80%	90%	91%	*
At Meets Grade Level or Above	2025	47%	44%	**64%**	*	-	-	*	-	-	100%	-	100%	-	40%	54%	73%	*
	2024	43%	38%	**39%**	*	*	-	-	-	-	0%	-	0%	-	20%	70%	9%	*
At Masters Grade Level	2025	17%	18%	**7%**	*	-	-	*	-	-	20%	-	20%	-	0%	0%	9%	*
	2024	16%	14%	**0%**	*	*	-	-	-	-	0%	-	0%	-	0%	0%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**100%**	-	-	-	-	-	-	100%	-	100%	-	100%	100%	100%	100%
	2024	78%	75%	**98%**	-	-	-	-	-	-	100%	-	100%	-	*	95%	100%	100%
At Meets Grade Level or Above	2025	50%	48%	**79%**	-	-	-	-	-	-	79%	-	79%	-	63%	75%	73%	100%
	2024	51%	46%	**68%**	-	-	-	-	-	-	36%	-	36%	-	*	86%	36%	83%
At Masters Grade Level	2025	27%	27%	**50%**	-	-	-	-	-	-	43%	-	43%	-	63%	42%	50%	63%
	2024	27%	24%	**24%**	-	-	-	-	-	-	9%	-	9%	-	*	29%	7%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**74%**	*	*	-	*	-	-	78%	-	78%	-	67%	78%	76%	50%
	2024	64%	66%	**82%**	-	-	-	-	-	-	76%	-	76%	-	75%	89%	76%	83%
All Grades ELA/Reading	2025	67%	70%	**66%**	*	*	-	*	-	-	71%	-	71%	-	56%	69%	69%	43%
	2024	67%	67%	**78%**	-	-	-	-	-	-	73%	-	73%	-	63%	86%	69%	82%

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MIDDLE COLLEGE H S AT HCC FRAGA (101912485) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**100%**	*	-	-	*	-	-	*	-	*	-	*	100%	100%	*
	2024	60%	64%	**97%**	-	-	-	-	-	-	*	-	*	-	*	100%	94%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**73%**	*	*	-	-	-	-	*	-	*	-	*	75%	71%	-
	2024	32%	36%	**67%**	-	-	-	-	-	-	*	-	*	-	40%	*	50%	-
All Grades ELA/Reading	2025	31%	35%	**50%**	*	*	-	-	-	-	*	-	*	-	*	*	60%	-
	2024	30%	32%	**43%**	-	-	-	-	-	-	*	-	*	-	*	*	20%	-
All Grades Mathematics	2025	35%	41%	**100%**	-	-	-	-	-	-	*	-	*	-	*	100%	*	-
	2024	35%	40%	**100%**	-	-	-	-	-	-	*	-	*	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	100%	87%	*	-	-	-	-	94%	100%	87%	89%	89%	79%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**12%**	0%	13%	*	-	-	-	-	6%	0%	13%	11%	11%	21%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**74%**	*	73%	-	-	-	-	-	90%	*	74%	75%	76%	62%
Not Included in Accountability: Mobile	4%	6%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**26%**	*	27%	-	-	-	-	-	10%	*	26%	25%	24%	38%
Not Tested	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	*	100%	*	-	-	-	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	*	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**100%**	-	100%	-	-	-	-	-	-	-	*	*	100%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**86%**	-	87%	*	-	*	-	*	100%	*	86%	86%	88%	78%
Not Included in Accountability: Mobile	4%	6%	**3%**	-	2%	*	-	*	-	*	0%	*	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**11%**	-	11%	*	-	*	-	*	0%	*	13%	9%	10%	20%
Not Tested	1%	1%	**0%**	-	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**76%**	-	77%	-	-	-	-	-	100%	*	76%	76%	76%	64%
Not Included in Accountability: Mobile	4%	6%	**4%**	-	3%	-	-	-	-	-	0%	*	2%	7%	4%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**20%**	-	20%	-	-	-	-	-	0%	*	22%	17%	20%	33%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	-	97%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**0%**	-	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	-	3%	*	-	-	-	*	*	-	5%	0%	0%	6%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	-	96%	-	-	-	-	-	*	*	92%	100%	100%	93%
Not Included in Accountability: Mobile	4%	6%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	-	4%	-	-	-	-	-	*	*	8%	0%	0%	7%
Not Tested	1%	2%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	-	95%	-	-	*	-	-	-	-	96%	94%	97%	95%
Not Included in Accountability: Mobile	4%	5%	**2%**	-	2%	-	-	*	-	-	-	-	0%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	-	2%	-	-	*	-	-	-	-	4%	0%	0%	5%
Not Tested	1%	1%	**0%**	-	0%	-	-	*	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	*	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	*	-	-	-	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**100%**	-	100%	*	-	-	-	*	-	-	100%	*	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

MIDDLE COLLEGE H S AT HCC FRAGA (101912485) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**93.3%**	*	93.2%	*	-	*	-	*	93.8%	93.3%	93.5%
2022-23	93.3%	93.0%	**94.1%**	*	94.1%	*	-	-	-	*	*	94.0%	94.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**22.3%**	*	22.4%	*	-	*	-	*	28.6%	23.9%	22.2%
2022-23	20.3%	22.3%	**16.2%**	*	15.8%	*	-	-	-	*	*	16.3%	11.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**0.7%**	*	0.7%	*	-	*	-	*	0.0%	0.0%	0.0%
2022-23	2.0%	3.5%	**0.0%**	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**97.3%**	*	97.1%	*	-	-	-	*	*	100.0%	100.0%
Received TxCHSE	0.3%	0.3%	**0.0%**	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.0%**	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
Dropped Out	5.8%	11.4%	**2.7%**	*	2.9%	*	-	-	-	*	*	0.0%	0.0%
Graduates and TxCHSE	91.1%	86.9%	**97.3%**	*	97.1%	*	-	-	-	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**97.3%**	100.0%	97.1%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	85.1%	**97.0%**	-	97.0%	-	-	-	-	-	-	96.6%	100.0%
Received TxCHSE	0.3%	0.3%	**3.0%**	-	3.0%	-	-	-	-	-	-	3.4%	0.0%
Continued HS	3.1%	1.7%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.3%	12.8%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	90.6%	85.4%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**97.4%**	-	97.4%	-	-	-	-	-	-	97.1%	100.0%
Received TxCHSE	0.4%	0.4%	**2.6%**	-	2.6%	-	-	-	-	-	-	2.9%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.5%	12.9%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduates and TxCHSE	92.6%	86.7%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**100.0%**	-	100.0%	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.2%	**93.8%**	*	100.0%	*	-	-	-	-	*	93.3%	100.0%
Received TxCHSE	0.4%	0.5%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	13.1%	**6.3%**	*	0.0%	*	-	-	-	-	*	6.7%	0.0%
Graduates and TxCHSE	92.2%	86.8%	**93.8%**	*	100.0%	*	-	-	-	-	*	93.3%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**93.8%**	*	100.0%	*	-	-	-	-	*	93.3%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**94.1%**	*	100.0%	*	-	-	-	-	*	93.8%	100.0%
Received TxCHSE	0.5%	0.6%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	12.9%	**5.9%**	*	0.0%	*	-	-	-	-	*	6.3%	0.0%
Graduates and TxCHSE	92.7%	87.0%	**94.1%**	*	100.0%	*	-	-	-	-	*	93.8%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**94.1%**	*	100.0%	*	-	-	-	-	*	93.8%	100.0%
Class of 2021													
Graduated	92.7%	88.5%	**97.6%**	100.0%	97.2%	-	-	-	-	-	*	97.2%	100.0%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	10.9%	**2.4%**	0.0%	2.8%	-	-	-	-	-	*	2.8%	0.0%
Graduates and TxCHSE	93.2%	89.1%	**97.6%**	100.0%	97.2%	-	-	-	-	-	*	97.2%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**97.6%**	100.0%	97.2%	-	-	-	-	-	*	97.2%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**94.7%**	*	97.1%	*	-	-	-	*	*	96.9%	100.0%
Class of 2023	90.3%	83.0%	**97.7%**	*	97.6%	-	-	-	-	-	-	97.4%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**86.1%**	*	84.8%	*	-	-	-	*	*	83.9%	84.6%
Class of 2023	4.3%	1.5%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	0.9%	**5.6%**	*	6.1%	*	-	-	-	*	*	6.5%	7.7%
Class of 2023	84.3%	88.5%	**96.9%**	-	96.9%	-	-	-					
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

MIDDLE COLLEGE H S AT HCC FRAGA (101912485) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**91.7%**	*	90.9%	*	-	-	-	*	*	90.3%	92.3%
Class of 2023	88.6%	90.0%	**96.9%**	-	96.9%	-	-	-	-	-	-	96.4%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**92.7%**	*	92.1%	*	-	-	-	*	*	91.7%	93.3%
2022-23	4.4%	1.7%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
2022-23	82.5%	86.2%	**95.5%**	-	95.5%	-	-	-	-	-	-	94.9%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**92.7%**	*	92.1%	*	-	-	-	*	*	91.7%	93.3%
2022-23	86.8%	87.9%	**95.5%**	-	95.5%	-	-	-	-	-	-	94.9%	100.0%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
MIDDLE COLLEGE H S AT HCC FRAGA (101912485) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	41	100.0%	11,427	382,023
By Ethnicity:				
African American	1	2.4%	2,512	48,064
Hispanic	38	92.7%	6,979	200,942
White	1	2.4%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	0	0.0%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	1	2.4%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	3	7.3%	1,017	46,183
Foundation H.S. Program (Endorsement)	38	92.7%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	4	9.8%	953	35,935
Economically Disadvantaged Graduates	36	87.8%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	15	36.6%	2,579	56,967
At-Risk Graduates	37	90.2%	6,672	173,035
CTE Completers	0	0.0%	2,895	127,800

Texas Education Agency

2024-25 College, Career, and Military Readiness (CCMR) (TAPR)

MIDDLE COLLEGE H S AT HCC FRAGA (101912485) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**85.4%**	*	84.2%	*	-	-	-	*	*	83.3%	73.3%
2022-23	76.3%	76.2%	**97.7%**	-	97.7%	-	-	-	-	-	-	100.0%	88.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**70.7%**	*	68.4%	*	-	-	-	*	*	69.4%	60.0%
2022-23	61.9%	55.9%	**50.0%**	-	50.0%	-	-	-	-	-	-	46.2%	22.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**58.5%**	*	55.3%	*	-	-	-	*	*	55.6%	40.0%
2022-23	62.8%	52.0%	**52.3%**	-	52.3%	-	-	-	-	-	-	51.3%	11.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**80.5%**	*	78.9%	*	-	-	-	*	*	80.6%	80.0%
2022-23	54.3%	44.3%	**38.6%**	-	38.6%	-	-	-	-	-	-	33.3%	33.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**56.1%**	*	52.6%	*	-	-	-	*	*	55.6%	40.0%
2022-23	48.4%	38.5%	**29.5%**	-	29.5%	-	-	-	-	-	-	25.6%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**24.4%**	*	23.7%	*	-	-	-	*	*	25.0%	13.3%
2022-23	20.4%	26.5%	**15.9%**	-	15.9%	-	-	-	-	-	-	10.3%	11.1%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**2.4%**	*	0.0%	*	-	-	-	*	*	2.8%	0.0%
2022-23	2.5%	2.8%	**4.5%**	-	4.5%	-	-	-	-	-	-	2.6%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**46.3%**	*	44.7%	*	-	-	-	*	*	47.2%	33.3%
2022-23	23.6%	14.6%	**31.8%**	-	31.8%	-	-	-	-	-	-	28.2%	22.2%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**0.0%**	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
2022-23	4.8%	2.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**7.3%**	*	7.9%	*	-	-	-	*	*	5.6%	6.7%
2022-23	5.6%	6.2%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**46.3%**	*	44.7%	*	-	-					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**93.2%**	-	93.2%	-	-	-	-	-	-	97.4%	88.9%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**41.5%**	*	39.5%	*	-	-	-	*	*	38.9%	26.7%
2022-23	33.4%	38.8%	**93.2%**	-	93.2%	-	-	-	-	-	-	97.4%	88.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
2022-23	0.8%	0.6%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**4.9%**	*	5.3%	*	-	-	-	*	*	5.6%	6.7%
2022-23	2.7%	1.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.0%**	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
2022-23	0.6%	0.4%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**14.6%**	*	7.9%	*	-	-	-	*	*	11.1%	0.0%
	2022-23	21.0%	10.7%	**38.6%**	-	38.6%	-	-	-	-	-	-	38.5%	11.1%
Mathematics	2023-24	21.3%	18.3%	**26.8%**	*	21.1%	*	-	-	-	*	*	25.0%	6.7%
	2022-23	19.9%	14.9%	**13.6%**	-	13.6%	-	-	-	-	-	-	7.7%	11.1%
Both Subjects	2023-24	12.7%	6.5%	**9.8%**	*	2.6%	*	-	-	-	*	*	5.6%	0.0%
	2022-23	12.5%	6.0%	**6.8%**	-	6.8%	-	-	-	-	-	-	2.6%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**41.5%**	*	44.7%	*	-	-	-	*	*	44.4%	40.0%
	2022-23	18.2%	11.5%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Mathematics	2023-24	29.5%	45.6%	**63.4%**	*	68.4%	*	-	-	-	*	*	66.7%	80.0%
	2022-23	20.2%	14.8%	**18.2%**	-	18.2%	-	-	-	-	-	-	20.5%	22.2%
Both Subjects	2023-24	20.2%	35.5%	**36.6%**	*	39.5%	*	-	-	-	*	*	38.9%	40.0%
	2022-23	12.5%	9.3%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**0.0%**	*	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2023	24.2%	35.4%	**1.4%**	*	1.4%	-	-	-	-	*	-	1.6%	0.0%
English Language Arts	2024	14.6%	19.6%	**0.0%**	*	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2023	13.8%	19.6%	**0.0%**	*	0.0%	-	-	-	-	*	-	0.0%	0.0%
Mathematics	2024	9.6%	14.8%	**0.0%**	*	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2023	7.4%	9.8%	**0.0%**	*	0.0%	-	-	-	-	*	-	0.0%	0.0%
Science	2024	10.9%	13.3%	**0.0%**	*	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2023	10.3%	12.2%	**0.0%**	*	0.0%	-	-	-	-	*	-	0.0%	0.0%
Social Studies	2024	13.7%	22.3%	**0.0%**	*	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2023	13.1%	22.1%	**0.0%**	*	0.0%	-	-	-	-	*	-	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	46.1%	*	-	*	-	-	-	-	-	-	*	-
English Language Arts	2024	48.8%	44.3%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	46.9%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	46.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	44.2%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	41.1%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	38.4%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	33.8%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**100.0%**	*	100.0%	*	-	-	-	*	*	100.0%	100.0%
	2022-23	79.3%	87.8%	**100.0%**	-	100.0%	-	-	-	-	-	-	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**4.9%**	*	0.0%	-	-	-	-	*	*	2.8%	0.0%
	2022-23	28.9%	22.1%	**14.6%**	-	14.6%	-	-	-	-	-	-	9.3%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**851**	*	833	-	-	-	-	*	*	841	759
	2022-23	978	931	**895**	-	895	-	-	-	-	-	-	877	787
English Language Arts and Writing	2023-24	496	473	**428**	*	417	-	-	-	-	*	*	421	380
	2022-23	497	475	**463**	-	463	-	-	-	-	-	-	454	398
Mathematics	2023-24	479	451	**423**	*	415	-	-	-	-	*	*	420	379
	2022-23	482	455	**433**	-	433	-	-	-	-	-	-	423	389
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	*	-	*	-	-	-	-	*	-	*	-
	2022-23	19.2	23.7	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	24.2	*	-	*	-	-	-	-	*	-	*	-
	2022-23	18.8	24.3	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	22.7	*	-	*	-	-	-	-	*	-	*	-
	2022-23	18.9	22.5	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	23.3	*	-	*	-	-	-	-	*	-	*	-
	2022-23	19.5	23.3	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2024-25 Other Postsecondary Indicators (TAPR)

MIDDLE COLLEGE H S AT HCC FRAGA (101912485) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**66.7%**	*	66.9%	*	-	*	-	*	50.0%	69.5%	61.0%
	2022-23	45.4%	43.3%	**47.4%**	*	47.0%	*	-	-	-	*	*	46.6%	30.0%
English Language Arts	2023-24	17.8%	18.1%	**7.4%**	*	6.8%	*	-	*	-	-	0.0%	6.1%	5.3%
	2022-23	17.4%	18.0%	**9.0%**	*	8.5%	*	-	-	-	*	*	9.6%	7.7%
Mathematics	2023-24	19.4%	18.2%	**19.5%**	*	19.2%	*	-	*	-	-	40.0%	21.8%	12.5%
	2022-23	19.5%	17.2%	**29.5%**	*	28.6%	*	-	-	-	*	*	29.2%	21.6%
Science	2023-24	21.9%	18.0%	**1.8%**	*	0.9%	-	-	*	-	-	0.0%	2.2%	0.0%
	2022-23	21.5%	17.8%	**28.2%**	*	28.7%	-	-	-	-	*	-	27.1%	20.0%
Social Studies	2023-24	24.5%	24.7%	**10.7%**	*	8.5%	*	-	*	-	-	*	9.1%	10.3%
	2022-23	24.0%	23.6%	**17.5%**	*	17.1%	*	-	-	-	*	*	17.8%	10.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**34.8%**	0.0%	38.1%	-	-	-	-	-	0.0%	31.8%	25.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**37.5%**	-	37.5%	-	-	-	-	-	-	42.9%	0.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**130**	**100.0%**	**176,039**	**5,530,499**	**130**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	26	20.0%	8.1%	8.3%	26	20.0%	8.1%	8.3%
Grade 10	30	23.1%	7.3%	7.9%	30	23.1%	7.3%	7.9%
Grade 11	40	30.8%	6.7%	7.4%	40	30.8%	6.7%	7.4%
Grade 12	34	26.2%	6.5%	7.0%	34	26.2%	6.6%	7.0%
Ethnic Distribution								
African American	6	4.6%	20.8%	12.8%	6	4.6%	20.8%	12.8%
Hispanic	122	93.8%	61.7%	53.5%	122	93.8%	61.7%	53.5%
White	1	0.8%	10.0%	24.4%	1	0.8%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.8%	5.2%	5.6%	1	0.8%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	3.3%	0	0.0%	2.1%	3.3%
Sex								
Female	55	42.3%	49.5%	48.9%	55	42.3%	49.4%	48.8%
Male	75	57.7%	50.5%	51.1%	75	57.7%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	116	89.2%	77.8%	60.5%	116	89.2%	77.8%	60.4%
Non-Educationally Disadvantaged	14	10.8%	22.2%	39.5%	14	10.8%	22.2%	39.6%
Section 504 Students	7	5.4%	3.8%	6.8%	7	5.4%	3.8%	6.8%
EB Students/EL	44	33.8%	39.2%	24.3%	44	33.8%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	1.4%	1.0%	2.1%				
Students w/ Dyslexia	8	6.2%	4.0%	6.4%	8	6.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.2%	1.4%	0	0.0%	3.1%	1.4%
Immigrant	0	0.0%	10.0%	3.5%	0	0.0%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	130	100.0%	91.0%	66.6%	130	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	129	99.2%	67.7%	53.5%	129	99.2%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	38	29.2%	40.1%	24.3%	38	29.2%	40.0%	24.3%
Career and Technical Education	68	52.3%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	68	52.3%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	22	16.9%	14.2%	8.7%				
Special Education	10	7.7%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**10**							
Students with Intellectual Disabilities	6	60.0%	45.5%	48.3%				
Students with Physical Disabilities	0	0.0%	15.7%	17.0%				
Students with Autism	*	*	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**23**	**16.4%**	**19.9%**	**16.4%**				
African American	1	0.7%	6.0%	3.3%				
Hispanic	20	14.3%	11.2%	8.9%				
White	1	0.7%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.7%	0.4%	0.6%				
Special Ed Students who are Mobile	2	28.6%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	5	11.1%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	18	15.4%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**23**	**22.8%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.0%	13.5%	7.3%	0.0%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	12.8	17.6	16.4
Foreign Languages	1.0	20.5	18.9
Mathematics	13.5	20.3	17.8

Class Size Information	Campus	District	State
Science	12.4	21.6	18.9
Social Studies	7.6	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
MIDDLE COLLEGE H S AT HCC FRAGA (101912485) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**11.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	11.0	100.0%	65.5%	63.8%
Teachers	9.0	81.4%	45.0%	48.3%
Professional Support	1.0	9.1%	16.4%	10.8%
Campus Administration (School Leadership)	1.0	9.5%	3.8%	3.4%
Educational Aides	0.0	0.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**7.0**	**63.6%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	22.3%	42.5%	12.8%
Hispanic	2.0	21.9%	30.0%	31.0%
White	3.0	33.5%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	11.2%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	11.2%	2.0%	1.3%
Teachers by Sex				
Males	4.0	44.7%	28.7%	24.6%
Females	5.0	55.3%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	11.2%	7.0%	2.4%
Bachelors	8.0	88.8%	71.4%	71.4%
Masters	0.0	0.0%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	12.1%	7.3%
1-5 Years Experience	5.0	55.8%	30.6%	28.3%
6-10 Years Experience	1.0	11.2%	19.3%	19.7%
11-20 Years Experience	2.0	21.9%	21.9%	27.6%
21-30 Years Experience	0.0	0.0%	12.8%	14.1%
Over 30 Years Experience	1.0	11.2%	3.4%	3.0%
Number of Students per Teacher	14.5	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	9.4	10.1	11.2
Average Years Experience of Teachers with District	5.1	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$66,987	$55,689
1-5 Years Experience	$52,581	$72,028	$59,266
6-10 Years Experience	$68,500	$73,943	$62,607
11-20 Years Experience	$75,560	$75,187	$66,353
21-30 Years Experience	-	$77,905	$70,976
Over 30 Years Experience	$82,500	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,721	$73,604	$63,751
Professional Support	$69,500	$85,002	$75,909
Campus Administration (School Leadership)	$132,853	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.3%
Career and Technical Education	0.9	10.2%	3.4%	5.5%
Compensatory Education	0.4	3.9%	2.2%	2.6%
Gifted and Talented Education	0.3	3.4%	5.3%	1.6%
Regular Education	7.3	82.0%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	0.0	0.4%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON

Campus Number: 101912484

2025 Campus Accountability Score: C

(evaluated with alternative education accountability provisions)

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**35%**	*	33%	*	-	-	-	-	*	-	25%	50%	29%	31%
	2024	70%	63%	**48%**	40%	52%	*	-	-	-	-	*	-	35%	63%	50%	52%
At Meets Grade Level or Above	2025	49%	43%	**15%**	*	13%	*	-	-	-	-	*	-	8%	25%	6%	23%
	2024	52%	42%	**15%**	20%	15%	*	-	-	-	-	*	-	0%	31%	16%	13%
At Masters Grade Level	2025	15%	13%	**5%**	*	7%	*	-	-	-	-	*	-	0%	13%	0%	8%
	2024	16%	12%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**46%**	*	42%	-	-	-	-	-	-	-	35%	67%	48%	35%
	2024	75%	69%	**56%**	20%	61%	-	-	-	-	-	*	-	48%	67%	58%	56%
At Meets Grade Level or Above	2025	55%	50%	**23%**	*	17%	-	-	-	-	-	-	-	18%	33%	24%	12%
	2024	58%	48%	**24%**	20%	25%	-	-	-	-	-	*	-	22%	28%	24%	30%
At Masters Grade Level	2025	8%	8%	**0%**	*	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
	2024	9%	7%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**50%**	*	46%	*	-	-	-	-	*	-	70%	25%	47%	57%
	2024	81%	77%	**63%**	*	63%	-	-	-	-	-	*	-	57%	69%	65%	60%
At Meets Grade Level or Above	2025	45%	48%	**11%**	*	8%	*	-	-	-	-	*	-	10%	13%	0%	14%
	2024	43%	35%	**7%**	*	8%	-	-	-	-	-	*	-	0%	15%	8%	10%
At Masters Grade Level	2025	27%	31%	**11%**	*	8%	*	-	-	-	-	*	-	10%	13%	0%	14%
	2024	24%	20%	**4%**	*	4%	-	-	-	-	-	*	-	0%	8%	4%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**90%**	*	89%	-	-	-	-	-	-	-	86%	*	90%	80%
	2024	91%	89%	**63%**	*	60%	-	-	-	-	-	*	-	43%	78%	60%	62%
At Meets Grade Level or Above	2025	61%	62%	**30%**	*	22%	-	-	-	-	-	-	-	29%	*	30%	20%
	2024	56%	49%	**13%**	*	7%	-	-	-	-	-	*	-	14%	11%	13%	8%
At Masters Grade Level	2025	21%	24%	**0%**	*	0%	-	-	-	-	-	-	-	0%	*	0%	0%
	2024	19%	18%	**0%**	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**100%**	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
	2024	96%	94%	**83%**	83%	83%	-	-	-	-	-	60%	-	83%	83%	86%	77%
At Meets Grade Level or Above	2025	68%	66%	**35%**	-	35%	-	-	-	-	-	*	-	33%	40%	35%	29%
	2024	69%	62%	**38%**	17%	44%	-	-	-	-	-	20%	-	33%	42%	38%	31%
At Masters Grade Level	2025	37%	37%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2024	37%	32%	**17%**	17%	17%	-	-	-	-	-	0%	-	17%	17%	19%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	88%	84%	*	-	*	-	-	-	-	*	-	-	*	*	*	-
At Meets Grade Level or Above	2025	59%	61%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	59%	57%	*	-	*	-	-	-	-	*	-	-	*	*	*	-
At Masters Grade Level	2025	13%	20%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	12%	15%	*	-	*	-	-	-	-	*	-	-	*	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**59%**	64%	59%	*	-	-	-	-	63%	-	59%	61%	60%	57%
	2024	75%	72%	**61%**	55%	63%	*	-	-	-	*	50%	-	53%	70%	62%	59%
At Meets Grade Level or Above	2025	50%	49%	**22%**	45%	19%	*	-	-	-	-	13%	-	19%	27%	19%	19%
	2024	48%	44%	**20%**	20%	21%	*	-	-	-	*	19%	-	15%	26%	20%	19%
At Masters Grade Level	2025	21%	22%	**3%**	9%	3%	*	-	-	-	-	0%	-	2%	6%	0%	5%
	2024	20%	18%	**3%**	5%	3%	*	-	-	-	*	0%	-	3%	4%	4%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**41%**	67%	38%	*	-	-	-	-	*	-	31%	59%	40%	33%
	2024	76%	72%	**53%**	30%	57%	*	-	-	-	-	43%	-	43%	65%	54%	54%
At Meets Grade Level or Above	2025	54%	52%	**20%**	50%	15%	*	-	-	-	-	*	-	14%	29%	17%	17%
	2024	54%	48%	**20%**	20%	21%	*	-	-	-	-	14%	-	13%	29%	20%	22%
At Masters Grade Level	2025	23%	22%	**2%**	0%	3%	*	-	-	-	-	*	-	0%	6%	0%	3%
	2024	22%	20%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**50%**	*	46%	*	-	-	-	-	*	-	70%	25%	47%	57%
	2024	72%	71%	**62%**	*	64%	-	-	-	-	*	*	-	60%	64%	67%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**11%**	*	8%	*	-	-	-	-	*	-	10%	13%	0%	14%
	2024	43%	41%	**10%**	*	12%	-	-	-	-	*	*	-	7%	14%	11%	10%
At Masters Grade Level	2025	20%	23%	**11%**	*	8%	*	-	-	-	-	*	-	10%	13%	0%	14%
	2024	17%	17%	**3%**	*	4%	-	-	-	-	*	*	-	0%	7%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**90%**	*	89%	-	-	-	-	-	-	-	86%	*	90%	80%
	2024	75%	70%	**63%**	*	60%	-	-	-	-	-	*	-	43%	78%	60%	62%
At Meets Grade Level or Above	2025	47%	44%	**30%**	*	22%	-	-	-	-	-	-	-	29%	*	30%	20%
	2024	43%	38%	**13%**	*	7%	-	-	-	-	-	*	-	14%	11%	13%	8%
At Masters Grade Level	2025	17%	18%	**0%**	*	0%	-	-	-	-	-	-	-	0%	*	0%	0%
	2024	16%	14%	**0%**	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**100%**	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
	2024	78%	75%	**83%**	83%	83%	-	-	-	-	-	60%	-	83%	83%	86%	77%
At Meets Grade Level or Above	2025	50%	48%	**35%**	-	35%	-	-	-	-	-	*	-	33%	40%	35%	29%
	2024	51%	46%	**38%**	17%	44%	-	-	-	-	-	20%	-	33%	42%	38%	31%
At Masters Grade Level	2025	27%	27%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2024	27%	24%	**17%**	17%	17%	-	-	-	-	-	0%	-	17%	17%	19%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MIDDLE COLLEGE H S AT HCC GULFTON (101912484) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**36%**	*	*	*	-	-	-	-	*	-	*	*	30%	40%	-
	2024	64%	63%	**35%**	*	28%	-	-	-	-	-	-	-	*	36%	35%	31%	---
End of Course English II	2025	65%	66%	**50%**	*	44%	-	-	-	-	-	-	-	*	60%	50%	*	-
	2024	69%	69%	**58%**	-	58%	-	-	-	-	-	*	-	60%	55%	55%	61%	---
End of Course Algebra I	2025	74%	78%	**50%**	*	*	*	-	-	-	-	*	-	*	*	30%	70%	-
	2024	72%	74%	**67%**	*	69%	-	-	-	-	-	-	-	*	58%	67%	71%	---
All Grades Both Subjects	2025	65%	69%	**46%**	36%	50%	*	-	-	-	-	*	-	40%	50%	39%	54%	-
	2024	64%	66%	**54%**	*	53%	-	-	-	-	-	*	-	59%	50%	53%	55%	---
All Grades ELA/Reading	2025	67%	70%	**44%**	*	50%	*	-	-	-	-	*	-	21%	61%	43%	44%	-
	2024	67%	67%	**50%**	*	48%	-	-	-	-	-	*	-	54%	47%	48%	50%	---
All Grades Mathematics	2025	64%	68%	**50%**	*	*	*	-	-	-	-	*	-	*	*	30%	70%	-
	2024	60%	64%	**67%**	*	69%	-	-	-	-	-	-	-	*	58%	67%	71%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	-
	2024	20%	18%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	---
End of Course English II	2025	29%	34%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	-
	2024	29%	30%	**38%**	-	38%	-	-	-	-	-	-	-	20%	*	38%	33%	---
End of Course Algebra I	2025	54%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	55%	59%	**60%**	-	60%	-	-	-	-	-	-	-	*	*	60%	60%	---
All Grades Both Subjects	2025	33%	38%	**20%**	-	20%	-	-	-	-	-	-	-	*	*	20%	*	-
	2024	32%	36%	**47%**	-	47%	-	-	-	-	-	-	-	50%	43%	47%	46%	---
All Grades ELA/Reading	2025	31%	35%	**20%**	-	20%	-	-	-	-	-	-	-	*	*	20%	*	-
	2024	30%	32%	**40%**	-	40%	-	-	-	-	-	-	-	33%	*	40%	38%	---
All Grades Mathematics	2025	35%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	35%	40%	**60%**	-	60%	-	-	-	-	-	-	-	*	*	60%	60%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**59%**	-	-	-	-	-	-	56%	*	54%	-	*	60%	54%	100%
	2024	75%	72%	**61%**	-	-	-	-	-	-	64%	70%	63%	-	43%	60%	59%	88%
At Meets Grade Level or Above	2025	50%	49%	**22%**	-	-	-	-	-	-	15%	*	15%	-	*	20%	15%	86%
	2024	48%	44%	**20%**	-	-	-	-	-	-	24%	10%	26%	-	5%	19%	19%	38%
At Masters Grade Level	2025	21%	22%	**3%**	-	-	-	-	-	-	2%	*	2%	-	*	0%	2%	29%
	2024	20%	18%	**3%**	-	-	-	-	-	-	4%	10%	3%	-	0%	5%	3%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**41%**	-	-	-	-	-	-	31%	*	28%	-	*	53%	29%	*
	2024	76%	72%	**53%**	-	-	-	-	-	-	62%	40%	65%	-	20%	43%	53%	*
At Meets Grade Level or Above	2025	54%	52%	**20%**	-	-	-	-	-	-	12%	*	12%	-	*	20%	11%	*
	2024	54%	48%	**20%**	-	-	-	-	-	-	26%	0%	29%	-	10%	14%	22%	*
At Masters Grade Level	2025	23%	22%	**2%**	-	-	-	-	-	-	0%	*	0%	-	*	0%	0%	*
	2024	22%	20%	**0%**	-	-	-	-	-	-	0%	0%	0%	-	0%	0%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**50%**	-	-	-	-	-	-	58%	-	58%	-	-	*	54%	*
	2024	72%	71%	**62%**	-	-	-	-	-	-	57%	*	45%	-	60%	63%	58%	*
At Meets Grade Level or Above	2025	45%	47%	**11%**	-	-	-	-	-	-	8%	-	8%	-	-	*	8%	*
	2024	43%	41%	**10%**	-	-	-	-	-	-	14%	*	9%	-	0%	0%	11%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**11%**	-	-	-	-	-	-	8%	-	8%	-	-	*	8%	*
	2024	17%	17%	**3%**	-	-	-	-	-	-	7%	*	0%	-	0%	0%	5%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**90%**	-	-	-	-	-	-	*	-	*	-	-	*	80%	*
	2024	75%	70%	**63%**	-	-	-	-	-	-	67%	*	57%	-	*	*	62%	-
At Meets Grade Level or Above	2025	47%	44%	**30%**	-	-	-	-	-	-	*	-	*	-	-	*	20%	*
	2024	43%	38%	**13%**	-	-	-	-	-	-	11%	*	14%	-	*	*	8%	-
At Masters Grade Level	2025	17%	18%	**0%**	-	-	-	-	-	-	*	-	*	-	-	*	0%	*
	2024	16%	14%	**0%**	-	-	-	-	-	-	0%	*	0%	-	*	*	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**100%**	-	-	-	-	-	-	100%	*	100%	-	*	*	100%	*
	2024	78%	75%	**83%**	-	-	-	-	-	-	80%	-	80%	-	*	90%	83%	*
At Meets Grade Level or Above	2025	50%	48%	**35%**	-	-	-	-	-	-	25%	*	27%	-	*	*	31%	*
	2024	51%	46%	**38%**	-	-	-	-	-	-	40%	-	40%	-	*	40%	33%	*
At Masters Grade Level	2025	27%	27%	**0%**	-	-	-	-	-	-	0%	*	0%	-	*	*	0%	*
	2024	27%	24%	**17%**	-	-	-	-	-	-	20%	-	20%	-	*	20%	17%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**46%**	-	-	-	-	-	-	45%	-	45%	-	-	28%	45%	*
	2024	64%	66%	**54%**	-	-	-	-	-	-	61%	36%	73%	-	36%	50%	55%	*
All Grades ELA/Reading	2025	67%	70%	**44%**	-	-	-	-	-	-	36%	-	36%	-	-	36%	36%	*
	2024	67%	67%	**50%**	-	-	-	-	-	-	58%	*	71%	-	*	50%	50%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**50%**	-	-	-	-	-	-	*	-	*	-	-	*	*	*
	2024	60%	64%	**67%**	-	-	-	-	-	-	*	*	*	-	*	*	71%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**20%**	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	32%	36%	**47%**	-	-	-	-	-	-	50%	*	57%	-	*	*	46%	-
All Grades ELA/Reading	2025	31%	35%	**20%**	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	30%	32%	**40%**	-	-	-	-	-	-	43%	*	50%	-	*	*	38%	-
All Grades Mathematics	2025	35%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	35%	40%	**60%**	-	-	-	-	-	-	*	*	*	-	*	-	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	100%	99%	*	-	*	-	-	100%	*	99%	96%	98%	97%
Included in Accountability	93%	90%	**70%**	100%	70%	*	-	*	-	-	62%	*	74%	63%	70%	66%
Not Included in Accountability: Mobile	4%	6%	**13%**	0%	13%	*	-	*	-	-	23%	*	5%	25%	12%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**15%**	0%	17%	*	-	*	-	-	15%	*	19%	8%	16%	20%
Not Tested	1%	1%	**2%**	0%	1%	*	-	*	-	-	0%	*	1%	4%	3%	3%
Absent	1%	0%	**2%**	0%	0%	*	-	*	-	-	0%	*	0%	4%	2%	2%
Other	0%	0%	**1%**	0%	1%	*	-	*	-	-	0%	*	1%	0%	1%	1%
Reading																
Assessment Participant	99%	100%	**99%**	100%	100%	*	-	*	-	-	100%	*	100%	97%	99%	98%
Included in Accountability	91%	88%	**61%**	100%	59%	*	-	*	-	-	33%	*	63%	57%	60%	54%
Not Included in Accountability: Mobile	4%	6%	**13%**	0%	12%	*	-	*	-	-	33%	*	4%	27%	11%	11%
Not Included in Accountability: Other Exclusions	4%	6%	**25%**	0%	29%	*	-	*	-	-	33%	*	33%	13%	27%	34%
Not Tested	1%	0%	**1%**	0%	0%	*	-	*	-	-	0%	*	0%	3%	1%	2%
Absent	1%	0%	**1%**	0%	0%	*	-	*	-	-	0%	*	0%	3%	1%	2%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**91%**	*	94%	*	-	*	-	-	*	-	91%	91%	89%	88%
Included in Accountability	94%	92%	**82%**	*	81%	*	-	*	-	-	*	-	91%	73%	79%	82%
Not Included in Accountability: Mobile	4%	6%	**9%**	*	13%	*	-	*	-	-	*	-	0%	18%	11%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**9%**	*	6%	*	-	*	-	-	*	-	9%	9%	11%	12%
Absent	1%	0%	**5%**	*	0%	*	-	*	-	-	*	-	0%	9%	5%	6%
Other	0%	0%	**5%**	*	6%	*	-	*	-	-	*	-	9%	0%	5%	6%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**83%**	*	82%	-	-	-	-	-	-	-	100%	60%	83%	83%
Not Included in Accountability: Mobile	4%	6%	**17%**	*	18%	-	-	-	-	-	-	-	0%	40%	17%	17%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**85%**	-	89%	-	-	-	-	-	80%	*	86%	83%	89%	82%
Not Included in Accountability: Mobile	4%	5%	**15%**	-	11%	-	-	-	-	-	20%	*	14%	17%	11%	18%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**92%**	100%	91%	*	-	-	-	*	100%	*	97%	88%	92%	90%
Included in Accountability	92%	89%	**72%**	100%	70%	*	-	-	-	*	94%	*	80%	64%	73%	67%
Not Included in Accountability: Mobile	4%	6%	**10%**	0%	9%	*	-	-	-	*	0%	*	4%	15%	8%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**11%**	0%	12%	*	-	-	-	*	6%	*	12%	9%	11%	15%
Not Tested	1%	1%	**8%**	0%	9%	*	-	-	-	*	0%	*	3%	12%	8%	10%
Absent	1%	1%	**8%**	0%	8%	*	-	-	-	*	0%	*	2%	12%	8%	10%
Other	0%	0%	**1%**	0%	1%	*	-	-	-	*	0%	*	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	**97%**	100%	97%	*	-	-	-	-	100%	*	100%	94%	97%	96%
Included in Accountability	91%	87%	**70%**	100%	68%	*	-	-	-	-	88%	*	77%	63%	71%	64%
Not Included in Accountability: Mobile	4%	6%	**8%**	0%	6%	*	-	-	-	-	0%	*	2%	13%	5%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**20%**	0%	23%	*	-	-	-	-	13%	*	21%	19%	20%	27%
Not Tested	1%	1%	**3%**	0%	3%	*	-	-	-	-	0%	*	0%	6%	3%	4%
Absent	1%	1%	**3%**	0%	3%	*	-	-	-	-	0%	*	0%	6%	3%	4%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**85%**	*	86%	*	-	-	-	*	*	-	100%	75%	85%	81%
Included in Accountability	93%	90%	**71%**	*	69%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**15%**	*	17%	*	-	-	-	*	*	-	12%	17%	15%	16%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**15%**	*	14%	*	-	-	-	*	*	-	0%	25%	15%	19%
Absent	1%	1%	**15%**	*	14%	*	-	-	-	*	*	-	0%	25%	15%	19%
Other	0%	0%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**82%**	*	81%	-	-	-	-	-	*	*	78%	85%	85%	88%
Included in Accountability	93%	90%	**73%**	*	71%	-	-	-	-	-	*	*	78%	69%	75%	81%
Not Included in Accountability: Mobile	4%	6%	**9%**	*	10%	-	-	-	-	-	*	*	0%	15%	10%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**18%**	*	19%	-	-	-	-	-	*	*	22%	15%	15%	13%
Absent	1%	1%	**14%**	*	14%	-	-	-	-	-	*	*	11%	15%	10%	13%
Other	0%	1%	**5%**	*	5%	-	-	-	-	-	*	*	11%	0%	5%	0%
Social Studies																
Assessment Participant	99%	99%	**90%**	100%	87%	-	-	-	-	-	100%	*	93%	88%	88%	83%
Included in Accountability	94%	92%	**77%**	100%	78%	-	-	-	-	-	100%	*	86%	71%	81%	72%
Not Included in Accountability: Mobile	4%	5%	**13%**	0%	9%	-	-	-	-	-	0%	*	7%	18%	8%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**10%**	0%	13%	-	-	-	-	-	0%	*	7%	12%	12%	17%
Absent	1%	1%	**10%**	0%	13%	-	-	-	-	-	0%	*	7%	12%	12%	17%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	*	-	*	-	-	-	-	*	-	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

MIDDLE COLLEGE H S AT HCC GULFTON (101912484) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**75.8%**	79.3%	75.9%	*	-	-	-	*	72.4%	75.5%	73.9%
2022-23	93.3%	93.0%	**79.1%**	87.8%	78.0%	*	-	*	-	*	68.5%	80.6%	79.0%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**61.3%**	100.0%	56.1%	*	-	-	-	*	63.6%	61.0%	58.2%
2022-23	20.3%	22.3%	**63.3%**	68.8%	61.9%	*	-	*	-	*	81.8%	59.0%	66.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**15.6%**	8.3%	15.1%	*	-	-	-	*	25.0%	16.0%	11.3%
2022-23	2.0%	3.5%	**11.7%**	0.0%	12.6%	-	-	*	-	*	20.0%	12.4%	16.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**57.1%**	*	62.1%	*	-	-	-	*	*	57.6%	60.0%
Received TxCHSE	0.3%	0.3%	**0.0%**	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**14.3%**	*	13.8%	*	-	-	-	*	*	12.1%	13.3%
Dropped Out	5.8%	11.4%	**28.6%**	*	24.1%	*	-	-	-	*	*	30.3%	26.7%
Graduates and TxCHSE	91.1%	86.9%	**57.1%**	*	62.1%	*	-	-	-	*	*	57.6%	60.0%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**71.4%**	66.7%	75.9%	0.0%	-	-	-	50.0%	100.0%	69.7%	73.3%
Class of 2023													
Graduated	90.3%	85.1%	**51.9%**	*	53.8%	-	-	-	-	-	*	51.9%	46.2%
Received TxCHSE	0.3%	0.3%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**7.4%**	*	7.7%	-	-	-	-	-	*	7.4%	7.7%
Dropped Out	6.3%	12.8%	**40.7%**	*	38.5%	-	-	-	-	-	*	40.7%	46.2%
Graduates and TxCHSE	90.6%	85.4%	**51.9%**	*	53.8%	-	-	-	-	-	*	51.9%	46.2%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**59.3%**	*	61.5%	-	-	-	-	-	*	59.3%	53.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**56.8%**	*	55.9%	-	-	-	-	-	40.0%	57.1%	52.6%
Received TxCHSE	0.4%	0.4%	**0.0%**	*	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**5.4%**	*	5.9%	-	-	-	-	-	0.0%	2.9%	10.5%
Dropped Out	6.5%	12.9%	**37.8%**	*	38.2%	-	-	-	-	-	60.0%	40.0%	36.8%
Graduates and TxCHSE	92.6%	86.7%	**56.8%**	*	55.9%	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**62.2%**	*	61.8%	-	-	-	-	-	40.0%	60.0%	63.2%
Class of 2022													
Graduated	91.8%	86.2%	**57.1%**	*	63.2%	-	-	-	-	-	*	66.7%	75.0%
Received TxCHSE	0.4%	0.5%	**4.8%**	*	5.3%	-	-	-	-	-	*	5.6%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	13.1%	**38.1%**	*	31.6%	-	-	-	-	-	*	27.8%	25.0%
Graduates and TxCHSE	92.2%	86.8%	**61.9%**	*	68.4%	-	-	-	-	-	*	72.2%	75.0%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**61.9%**	*	68.4%	-	-	-	-	-	*	72.2%	75.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**55.2%**	*	59.3%	-	-	-	-	-	*	62.5%	72.7%
Received TxCHSE	0.5%	0.6%	**3.4%**	*	3.7%	-	-	-	-	-	*	4.2%	0.0%
Continued HS	0.5%	0.0%	**6.9%**	*	7.4%	-	-	-	-	-	*	8.3%	9.1%
Dropped Out	6.8%	12.9%	**34.5%**	*	29.6%	-	-	-	-	-	*	25.0%	18.2%
Graduates and TxCHSE	92.7%	87.0%	**58.6%**	*	63.0%	-	-	-	-	-	*	66.7%	72.7%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**65.5%**	*	70.4%	-	-	-	-	-	*	75.0%	81.8%
Class of 2021													
Graduated	92.7%	88.5%	**63.9%**	58.3%	65.3%	-	-	-	-	-	33.3%	68.4%	60.0%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**36.1%**	41.7%	34.7%	-	-	-	-	-	66.7%	31.6%	40.0%
Graduates and TxCHSE	93.2%	89.1%	**63.9%**	58.3%	65.3%	-	-	-	-	-	33.3%	68.4%	60.0%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**63.9%**	58.3%	65.3%	-	-	-	-	-	33.3%	68.4%	60.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**55.6%**	*	60.0%	*	-	-	-	*	*	57.6%	60.0%
Class of 2023	90.3%	83.0%	**42.5%**	*	45.7%	-	-	-	*	-	40.0%	41.0%	42.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**55.0%**	*	55.6%	-	-	-	-	*	*	52.6%	66.7%
Class of 2023	4.3%	1.5%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	**0.0%**	*	0.0%	-	-	-	-	*	*	0.0%	0.0%
Class of 2023	84.3%	88.5%	**92.9%**	-	92.9%	-	-	-	-	-	-	92.9%	83.3%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	**0.0%**	*	0.0%	-	-	-	-	*	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**55.0%**	*	55.6%	-	-	-	-	*	*	52.6%	66.7%
Class of 2023	88.6%	90.0%	**92.9%**	-	92.9%	-	-	-	-	-	-	92.9%	83.3%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**48.1%**	*	52.2%	*	-	-	-	*	*	48.0%	72.7%
2022-23	4.4%	1.7%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
2022-23	82.5%	86.2%	**54.5%**	*	51.6%	*	-	-	-	-	*	60.0%	42.9%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**48.1%**	*	52.2%	*	-	-	-	*	*	48.0%	72.7%
2022-23	86.8%	87.9%	**54.5%**	*	51.6%	*	-	-	-	-	*	60.0%	42.9%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
MIDDLE COLLEGE H S AT HCC GULFTON (101912484) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	27	100.0%	11,427	382,023
By Ethnicity:				
African American	2	7.4%	2,512	48,064
Hispanic	23	85.2%	6,979	200,942
White	1	3.7%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	0	0.0%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	1	3.7%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	14	51.9%	1,017	46,183
Foundation H.S. Program (Endorsement)	13	48.1%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	2	7.4%	953	35,935
Economically Disadvantaged Graduates	25	92.6%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	11	40.7%	2,579	56,967
At-Risk Graduates	23	85.2%	6,672	173,035
CTE Completers	0	0.0%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**30.8%**	*	26.1%	-	-	-	-	*	*	28.0%	27.3%
2022-23	76.3%	76.2%	**33.3%**	*	29.0%	*	-	-	-	-	*	36.7%	7.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**30.8%**	*	26.1%	-	-	-	-	*	*	28.0%	27.3%
2022-23	61.9%	55.9%	**33.3%**	*	29.0%	*	-	-	-	-	*	36.7%	7.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**34.6%**	*	30.4%	-	-	-	-	*	*	32.0%	36.4%
2022-23	62.8%	52.0%	**33.3%**	*	32.3%	*	-	-	-	-	*	33.3%	7.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**38.5%**	*	34.8%	-	-	-	-	*	*	36.0%	45.5%
2022-23	54.3%	44.3%	**45.5%**	*	41.9%	*	-	-	-	-	*	46.7%	42.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**30.8%**	*	26.1%	-	-	-	-	*	*	28.0%	27.3%
2022-23	48.4%	38.5%	**24.2%**	*	22.6%	*	-	-	-	-	*	26.7%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**3.8%**	*	4.3%	-	-	-	-	*	*	4.0%	0.0%
2022-23	20.4%	26.5%	**3.0%**	*	3.2%	*	-	-	-	-	*	3.3%	7.1%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	*	0.0%	-	-	-	-	*	*	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**0.0%**	*	0.0%	-	-	-	-	*	*	0.0%	0.0%
2022-23	23.6%	14.6%	**6.1%**	*	6.5%	*	-	-	-	-	*	6.7%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**0.0%**	*	0.0%	-	-	-	-	*	*	0.0%	0.0%
2022-23	4.8%	2.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**0.0%**	*	0.0%	-	-	-	-	*	*	0.0%	0.0%
2022-23	5.6%	6.2%	**6.1%**	*	3.2%	*	-	-	-	-	*	6.7%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**0.0%**	*	0.0%	-	-	-					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**3.0%**	*	3.2%	*	-	-	-	-	*	3.3%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**0.0%**	*	0.0%	-	-	-	-	*	*	0.0%	0.0%
2022-23	33.4%	38.8%	**3.0%**	*	3.2%	*	-	-	-	-	*	3.3%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	*	0.0%	-	-	-	-	*	*	0.0%	0.0%
2022-23	0.8%	0.6%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.0%**	*	0.0%	-	-	-	-	*	*	0.0%	0.0%
2022-23	2.7%	1.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.0%**	*	0.0%	-	-	-	-	*	*	0.0%	0.0%
2022-23	0.6%	0.4%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**7.4%**	*	4.3%	*	-	-	-	*	*	4.0%	0.0%
	2022-23	21.0%	10.7%	**18.2%**	*	19.4%	*	-	-	-	-	*	20.0%	7.1%
Mathematics	2023-24	21.3%	18.3%	**7.4%**	*	8.7%	*	-	-	-	*	*	8.0%	9.1%
	2022-23	19.9%	14.9%	**12.1%**	*	12.9%	*	-	-	-	-	*	13.3%	0.0%
Both Subjects	2023-24	12.7%	6.5%	**3.7%**	*	4.3%	*	-	-	-	*	*	4.0%	0.0%
	2022-23	12.5%	6.0%	**9.1%**	*	9.7%	*	-	-	-	-	*	10.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**25.9%**	*	26.1%	*	-	-	-	*	*	28.0%	36.4%
	2022-23	18.2%	11.5%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Mathematics	2023-24	29.5%	45.6%	**29.6%**	*	26.1%	*	-	-	-	*	*	28.0%	36.4%
	2022-23	20.2%	14.8%	**36.4%**	*	35.5%	*	-	-	-	-	*	36.7%	42.9%
Both Subjects	2023-24	20.2%	35.5%	**18.5%**	*	17.4%	*	-	-	-	*	*	20.0%	18.2%
	2022-23	12.5%	9.3%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**0.0%**	*	0.0%	-	-	-	-	*	*	0.0%	0.0%
	2023	24.2%	35.4%	**1.6%**	*	1.8%	*	-	-	-	*	0.0%	0.0%	0.0%
English Language Arts	2024	14.6%	19.6%	**0.0%**	*	0.0%	-	-	-	-	*	*	0.0%	0.0%
	2023	13.8%	19.6%	**1.6%**	*	1.8%	*	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2024	9.6%	14.8%	**0.0%**	*	0.0%	-	-	-	-	*	*	0.0%	0.0%
	2023	7.4%	9.8%	**1.6%**	*	1.8%	*	-	-	-	*	0.0%	0.0%	0.0%
Science	2024	10.9%	13.3%	**0.0%**	*	0.0%	-	-	-	-	*	*	0.0%	0.0%
	2023	10.3%	12.2%	**0.0%**	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2024	13.7%	22.3%	**0.0%**	*	0.0%	-	-	-	-	*	*	0.0%	0.0%
	2023	13.1%	22.1%	**0.0%**	*	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	46.1%	*	-	*	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	44.3%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	46.9%	*	-	*	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	46.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	44.2%	*	-	*	-	-	-	-	-	-	-	-
Science	2024	46.1%	41.1%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	38.4%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**70.4%**	*	69.6%	*	-	-	-	*	*	72.0%	54.5%
	2022-23	79.3%	87.8%	**81.8%**	*	80.6%	*	-	-	-	-	*	83.3%	78.6%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**0.0%**	*	0.0%	-	-	-	-	*	*	0.0%	0.0%
	2022-23	28.9%	22.1%	**0.0%**	*	0.0%	-	-	-	-	-	*	0.0%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**743**	*	738	-	-	-	-	*	*	736	690
	2022-23	978	931	**832**	705	842	-	-	-	-	-	730	828	779
English Language Arts and Writing	2023-24	496	473	**373**	*	366	-	-	-	-	*	*	368	360
	2022-23	497	475	**418**	395	420	-	-	-	-	-	405	414	379
Mathematics	2023-24	479	451	**370**	*	371	-	-	-	-	*	*	368	330
	2022-23	482	455	**414**	310	422	-	-	-	-	-	325	415	400
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	23.7	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	24.2	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	24.3	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	22.7	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	22.5	-	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	23.3	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	23.3	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**25.7%**	16.7%	27.3%	*	-	-	-	*	22.2%	26.3%	29.2%
	2022-23	45.4%	43.3%	**38.7%**	16.7%	40.8%	-	-	-	-	*	50.0%	40.8%	48.0%
English Language Arts	2023-24	17.8%	18.1%	**17.7%**	20.0%	18.1%	*	-	-	-	*	12.5%	18.5%	17.4%
	2022-23	17.4%	18.0%	**32.4%**	18.2%	33.3%	-	-	-	-	*	57.1%	34.1%	31.3%
Mathematics	2023-24	19.4%	18.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2022-23	19.5%	17.2%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Science	2023-24	21.9%	18.0%	**8.3%**	0.0%	8.4%	*	-	-	-	*	0.0%	7.6%	8.7%
	2022-23	21.5%	17.8%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2023-24	24.5%	24.7%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
	2022-23	24.0%	23.6%	**0.0%**	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**10.0%**	-	10.5%	0.0%	-	-	-	-	0.0%	5.6%	28.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**70**	**100.0%**	**176,039**	**5,530,499**	**72**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	19	27.1%	8.1%	8.3%	19	26.4%	8.1%	8.3%
Grade 10	16	22.9%	7.3%	7.9%	16	22.2%	7.3%	7.9%
Grade 11	20	28.6%	6.7%	7.4%	20	27.8%	6.7%	7.4%
Grade 12	15	21.4%	6.5%	7.0%	17	23.6%	6.6%	7.0%
Ethnic Distribution								
African American	9	12.9%	20.8%	12.8%	9	12.5%	20.8%	12.8%
Hispanic	59	84.3%	61.7%	53.5%	61	84.7%	61.7%	53.5%
White	2	2.9%	10.0%	24.4%	2	2.8%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	3.3%	0	0.0%	2.1%	3.3%
Sex								
Female	33	47.1%	49.5%	48.9%	35	48.6%	49.4%	48.8%
Male	37	52.9%	50.5%	51.1%	37	51.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	64	91.4%	77.8%	60.5%	65	90.3%	77.8%	60.4%
Non-Educationally Disadvantaged	6	8.6%	22.2%	39.5%	7	9.7%	22.2%	39.6%
Section 504 Students	9	12.9%	3.8%	6.8%	9	12.5%	3.8%	6.8%
EB Students/EL	41	58.6%	39.2%	24.3%	41	56.9%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	3	2.4%	1.0%	2.1%				
Students w/ Dyslexia	5	7.1%	4.0%	6.4%	5	6.9%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.2%	1.4%	0	0.0%	3.1%	1.4%
Immigrant	2	2.9%	10.0%	3.5%	2	2.8%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	70	100.0%	91.0%	66.6%	70	97.2%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	70	100.0%	67.7%	53.5%	71	98.6%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	42	60.0%	40.1%	24.3%	42	58.3%	40.0%	24.3%
Career and Technical Education	39	55.7%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	39	55.7%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	1	1.4%	14.2%	8.7%				
Special Education	5	7.1%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**5**							
Students with Intellectual Disabilities	*	*	45.5%	48.3%				
Students with Physical Disabilities	0	0.0%	15.7%	17.0%				
Students with Autism	0	0.0%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**45**	**36.0%**	**19.9%**	**16.4%**				
African American	3	2.4%	6.0%	3.3%				
Hispanic	38	30.4%	11.2%	8.9%				
White	3	2.4%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.8%	0.4%	0.6%				
Special Ed Students who are Mobile	4	36.4%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	19	34.5%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	42	35.0%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**45**	**50.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	33.3%	13.5%	7.3%	-	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	8.1	17.6	16.4
Foreign Languages	6.8	20.5	18.9
Mathematics	9.8	20.3	17.8

Class Size Information	Campus	District	State
Science	9.0	21.6	18.9
Social Studies	14.0	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
MIDDLE COLLEGE H S AT HCC GULFTON (101912484) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**9.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	9.9	100.0%	65.5%	63.8%
Teachers	6.8	68.9%	45.0%	48.3%
Professional Support	1.1	11.0%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	20.1%	3.8%	3.4%
Educational Aides	0.0	0.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**8.9**	**89.9%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	29.2%	42.5%	12.8%
Hispanic	1.8	26.9%	30.0%	31.0%
White	1.0	14.6%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	29.2%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	3.4	50.1%	28.7%	24.6%
Females	3.4	49.9%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	5.4	79.4%	71.4%	71.4%
Masters	0.4	6.0%	20.4%	25.4%
Doctorate	1.0	14.6%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	12.1%	7.3%
1-5 Years Experience	4.0	58.4%	30.6%	28.3%
6-10 Years Experience	0.0	0.0%	19.3%	19.7%
11-20 Years Experience	2.0	29.2%	21.9%	27.6%
21-30 Years Experience	0.8	12.3%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	10.2	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
MIDDLE COLLEGE H S AT HCC GULFTON (101912484) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	9.4	10.1	11.2
Average Years Experience of Teachers with District	4.7	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$66,987	$55,689
1-5 Years Experience	$52,811	$72,028	$59,266
6-10 Years Experience	-	$73,943	$62,607
11-20 Years Experience	$57,800	$75,187	$66,353
21-30 Years Experience	$76,693	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$57,213	$73,604	$63,751
Professional Support	$90,087	$85,002	$75,909
Campus Administration (School Leadership)	$107,351	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.3%
Career and Technical Education	0.5	7.2%	3.4%	5.5%
Compensatory Education	0.5	6.9%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	5.9	85.9%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MILBY H S

Campus Number: 101912011

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**69%**	58%	70%	*	*	*	-	*	40%	71%	71%	64%	68%	65%
	2024	70%	63%	**60%**	52%	60%	*	*	*	-	*	36%	*	61%	57%	59%	59%
At Meets Grade Level or Above	2025	49%	43%	**42%**	36%	42%	*	*	*	-	*	17%	29%	46%	31%	41%	37%
	2024	52%	42%	**36%**	45%	35%	*	*	*	-	*	20%	*	37%	32%	35%	33%
At Masters Grade Level	2025	15%	13%	**8%**	3%	8%	*	*	*	-	*	4%	14%	9%	6%	8%	7%
	2024	16%	12%	**7%**	16%	7%	*	*	*	-	*	4%	*	7%	8%	7%	6%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**70%**	81%	69%	*	*	60%	-	-	30%	83%	71%	66%	69%	66%
	2024	75%	69%	**69%**	80%	68%	*	-	*	-	-	40%	*	68%	70%	68%	60%
At Meets Grade Level or Above	2025	55%	50%	**45%**	56%	45%	*	*	40%	-	-	14%	50%	47%	40%	44%	38%
	2024	58%	48%	**44%**	60%	43%	*	-	*	-	-	18%	*	43%	46%	43%	31%
At Masters Grade Level	2025	8%	8%	**3%**	0%	3%	*	*	40%	-	-	3%	0%	3%	4%	3%	2%
	2024	9%	7%	**3%**	10%	3%	*	-	*	-	-	4%	*	4%	2%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**90%**	94%	90%	*	-	*	-	*	83%	83%	90%	91%	89%	90%
	2024	81%	77%	**67%**	83%	66%	*	-	-	-	*	47%	-	67%	67%	67%	65%
At Meets Grade Level or Above	2025	45%	48%	**46%**	50%	46%	*	-	*	-	*	30%	67%	47%	45%	47%	47%
	2024	43%	35%	**15%**	4%	15%	*	-	-	-	*	9%	-	14%	17%	14%	15%
At Masters Grade Level	2025	27%	31%	**21%**	17%	21%	*	-	*	-	*	12%	50%	21%	21%	21%	22%
	2024	24%	20%	**3%**	0%	3%	*	-	-	-	*	4%	-	3%	4%	3%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**92%**	89%	92%	*	-	*	-	*	76%	*	93%	90%	92%	90%
	2024	91%	89%	**87%**	79%	87%	*	*	*	-	*	77%	*	87%	85%	86%	89%
At Meets Grade Level or Above	2025	61%	62%	**56%**	44%	56%	*	-	*	-	*	18%	*	58%	51%	54%	50%
	2024	56%	49%	**31%**	41%	30%	*	*	*	-	*	27%	*	31%	33%	31%	26%
At Masters Grade Level	2025	21%	24%	**24%**	33%	23%	*	-	*	-	*	9%	*	25%	20%	25%	24%
	2024	19%	18%	**6%**	3%	6%	*	*	*	-	*	10%	*	6%	6%	6%	5%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**93%**	86%	93%	*	-	100%	-	-	75%	*	94%	90%	93%	93%
	2024	96%	94%	**95%**	92%	95%	*	-	*	-	-	86%	*	95%	95%	95%	93%
At Meets Grade Level or Above	2025	68%	66%	**59%**	64%	58%	*	-	100%	-	-	32%	*	62%	50%	58%	50%
	2024	69%	62%	**58%**	46%	58%	*	-	*	-	-	37%	*	56%	62%	57%	46%
At Masters Grade Level	2025	37%	37%	**29%**	43%	28%	*	-	33%	-	-	17%	*	31%	21%	28%	22%
	2024	37%	32%	**24%**	15%	24%	*	-	*	-	-	15%	*	23%	26%	23%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**75%**	*	75%	-	-	-	-	-	*	-	73%	87%	72%	40%
	2024	88%	84%	**63%**	40%	63%	*	-	*	-	*	40%	-	63%	59%	63%	60%
At Meets Grade Level or Above	2025	59%	61%	**25%**	*	25%	-	-	-	-	-	*	-	27%	13%	22%	10%
	2024	59%	57%	**25%**	20%	25%	*	-	*	-	*	20%	-	26%	18%	25%	25%
At Masters Grade Level	2025	13%	20%	**1%**	*	1%	-	-	-	-	-	*	-	1%	0%	1%	0%
	2024	12%	15%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**79%**	78%	79%	86%	*	89%	-	*	55%	78%	80%	77%	79%	76%
	2024	75%	72%	**73%**	73%	73%	69%	*	100%	-	100%	54%	83%	74%	73%	73%	70%
At Meets Grade Level or Above	2025	50%	49%	**47%**	49%	46%	64%	*	84%	-	*	21%	48%	49%	40%	46%	42%
	2024	48%	44%	**36%**	38%	36%	44%	*	100%	-	67%	21%	50%	36%	37%	35%	29%
At Masters Grade Level	2025	21%	22%	**14%**	12%	14%	43%	*	47%	-	*	8%	26%	15%	12%	14%	12%
	2024	20%	18%	**8%**	8%	7%	13%	*	45%	-	33%	7%	0%	7%	9%	8%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**70%**	69%	69%	67%	*	78%	-	*	36%	77%	71%	65%	69%	65%
	2024	76%	72%	**64%**	63%	64%	63%	*	100%	-	*	38%	*	64%	63%	63%	59%
At Meets Grade Level or Above	2025	54%	52%	**43%**	46%	43%	33%	*	67%	-	*	16%	38%	47%	35%	43%	37%
	2024	54%	48%	**39%**	51%	38%	50%	*	100%	-	*	19%	*	40%	39%	39%	32%
At Masters Grade Level	2025	23%	22%	**6%**	2%	6%	17%	*	56%	-	*	4%	8%	6%	5%	6%	5%
	2024	22%	20%	**5%**	14%	5%	0%	*	38%	-	*	4%	*	5%	6%	5%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**88%**	95%	88%	*	-	*	-	*	83%	83%	88%	91%	88%	88%
	2024	72%	71%	**66%**	76%	65%	*	-	*	-	*	47%	-	66%	66%	66%	65%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**44%**	47%	44%	*	-	*	-	*	30%	67%	45%	44%	44%	46%
	2024	43%	41%	**17%**	7%	17%	*	-	*	-	*	10%	-	17%	17%	16%	16%
At Masters Grade Level	2025	20%	23%	**19%**	16%	18%	*	-	*	-	*	12%	50%	18%	20%	19%	21%
	2024	17%	17%	**2%**	0%	2%	*	-	*	-	*	4%	-	2%	4%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**90%**	89%	90%	*	-	*	-	*	76%	*	90%	89%	89%	89%
	2024	75%	70%	**87%**	79%	87%	*	*	*	-	*	77%	*	87%	85%	86%	89%
At Meets Grade Level or Above	2025	47%	44%	**50%**	44%	50%	*	-	*	-	*	18%	*	52%	45%	49%	48%
	2024	43%	38%	**31%**	41%	30%	*	*	*	-	*	27%	*	31%	33%	31%	26%
At Masters Grade Level	2025	17%	18%	**21%**	33%	20%	*	-	*	-	*	9%	*	22%	18%	22%	23%
	2024	16%	14%	**6%**	3%	6%	*	*	*	-	*	10%	*	6%	6%	6%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**93%**	86%	93%	*	-	100%	-	-	75%	*	94%	90%	93%	93%
	2024	78%	75%	**95%**	92%	95%	*	-	*	-	-	86%	*	95%	95%	95%	93%
At Meets Grade Level or Above	2025	50%	48%	**59%**	64%	58%	*	-	100%	-	-	32%	*	62%	50%	58%	50%
	2024	51%	46%	**58%**	46%	58%	*	-	*	-	-	37%	*	56%	62%	57%	46%
At Masters Grade Level	2025	27%	27%	**29%**	43%	28%	*	-	33%	-	-	17%	*	31%	21%	28%	22%
	2024	27%	24%	**24%**	15%	24%	*	-	*	-	-	15%	*	23%	26%	23%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MILBY H S (101912011) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**66%**	75%	66%	*	*	*	-	*	53%	*	67%	62%	66%	65%	73%
	2024	64%	63%	**56%**	66%	55%	*	*	*	-	*	46%	*	59%	46%	56%	55%	---
End of Course English II	2025	65%	66%	**71%**	70%	71%	*	*	*	-	-	58%	83%	73%	65%	70%	69%	70%
	2024	69%	69%	**72%**	75%	72%	*	-	*	-	-	55%	*	72%	70%	72%	67%	---
End of Course Algebra I	2025	74%	78%	**72%**	73%	72%	*	-	*	-	*	73%	*	71%	76%	72%	72%	61%
	2024	72%	74%	**52%**	38%	53%	*	-	-	-	*	55%	-	49%	60%	52%	51%	---
All Grades Both Subjects	2025	65%	69%	**69%**	72%	69%	79%	*	89%	-	*	61%	75%	70%	67%	69%	68%	70%
	2024	64%	66%	**61%**	59%	61%	63%	*	86%	-	70%	51%	*	61%	59%	61%	58%	---
All Grades ELA/Reading	2025	67%	70%	**68%**	72%	68%	70%	*	86%	-	*	56%	75%	70%	63%	68%	67%	72%
	2024	67%	67%	**64%**	70%	63%	67%	*	86%	-	*	50%	*	66%	58%	64%	60%	---
All Grades Mathematics	2025	64%	68%	**72%**	73%	72%	*	-	*	-	*	73%	*	71%	76%	72%	72%	61%
	2024	60%	64%	**52%**	38%	53%	*	-	-	-	*	55%	-	49%	60%	52%	51%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**33%**	40%	33%	*	-	-	-	*	16%	*	33%	35%	32%	28%	*
	2024	20%	18%	**15%**	0%	16%	-	-	-	-	-	6%	*	17%	6%	15%	15%	---
End of Course English II	2025	29%	34%	**46%**	80%	44%	-	-	-	-	-	24%	*	47%	44%	45%	40%	*
	2024	29%	30%	**38%**	*	38%	*	-	-	-	-	24%	-	39%	34%	36%	35%	---
End of Course Algebra I	2025	54%	62%	**74%**	80%	73%	*	-	-	-	-	68%	*	73%	76%	73%	72%	-
	2024	55%	59%	**49%**	71%	48%	-	-	-	-	-	41%	-	47%	55%	50%	49%	---
All Grades Both Subjects	2025	33%	38%	**50%**	70%	49%	*	-	-	-	*	33%	80%	50%	50%	49%	45%	*
	2024	32%	36%	**34%**	32%	34%	*	-	-	-	-	22%	*	35%	32%	33%	33%	---
All Grades ELA/Reading	2025	31%	35%	**41%**	67%	39%	*	-	-	-	*	21%	*	41%	40%	39%	34%	*
	2024	30%	32%	**28%**	8%	28%	*	-	-	-	-	14%	*	29%	23%	27%	27%	---
All Grades Mathematics	2025	35%	41%	**74%**	80%	73%	*	-	-	-	-	68%	*	73%	76%	73%	72%	-
	2024	35%	40%	**49%**	71%	48%	-	-	-	-	-	41%	-	47%	55%	50%	49%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**79%**	-	-	-	-	-	-	72%	*	72%	*	80%	82%	72%	96%
	2024	75%	72%	**73%**	83%	-	-	*	-	*	67%	74%	67%	-	72%	74%	68%	89%
At Meets Grade Level or Above	2025	50%	49%	**47%**	-	-	-	-	-	-	34%	*	34%	*	47%	49%	34%	79%
	2024	48%	44%	**36%**	83%	-	-	*	-	*	25%	47%	25%	-	27%	39%	25%	67%
At Masters Grade Level	2025	21%	22%	**14%**	-	-	-	-	-	-	9%	*	9%	*	13%	13%	9%	28%
	2024	20%	18%	**8%**	33%	-	-	*	-	*	4%	16%	4%	-	4%	9%	4%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**70%**	-	-	-	-	-	-	60%	*	60%	-	68%	73%	59%	98%
	2024	76%	72%	**64%**	*	-	-	*	-	*	55%	57%	55%	-	60%	66%	56%	93%
At Meets Grade Level or Above	2025	54%	52%	**43%**	-	-	-	-	-	-	28%	*	28%	-	44%	46%	28%	90%
	2024	54%	48%	**39%**	*	-	-	*	-	*	28%	50%	27%	-	25%	43%	27%	84%
At Masters Grade Level	2025	23%	22%	**6%**	-	-	-	-	-	-	2%	*	2%	-	8%	6%	2%	19%
	2024	22%	20%	**5%**	*	-	-	*	-	*	3%	14%	3%	-	3%	6%	3%	16%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**88%**	-	-	-	-	-	-	87%	*	87%	*	100%	90%	87%	88%
	2024	72%	71%	**66%**	*	-	-	-	-	*	64%	80%	64%	-	70%	67%	65%	67%
At Meets Grade Level or Above	2025	45%	47%	**44%**	-	-	-	-	-	-	43%	*	44%	*	46%	44%	43%	51%
	2024	43%	41%	**17%**	*	-	-	-	-	*	14%	50%	13%	-	17%	15%	15%	30%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**19%**	-	-	-	-	-	-	19%	*	19%	*	23%	18%	19%	19%
	2024	17%	17%	**2%**	*	-	-	-	-	*	3%	10%	3%	-	4%	2%	3%	1%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**90%**	-	-	-	-	-	-	85%	-	85%	-	*	92%	85%	94%
	2024	75%	70%	**87%**	*	-	-	*	-	*	87%	91%	87%	-	92%	83%	88%	96%
At Meets Grade Level or Above	2025	47%	44%	**50%**	-	-	-	-	-	-	31%	-	31%	-	*	55%	32%	70%
	2024	43%	38%	**31%**	*	-	-	*	-	*	23%	36%	22%	-	21%	35%	22%	73%
At Masters Grade Level	2025	17%	18%	**21%**	-	-	-	-	-	-	14%	-	14%	-	*	19%	15%	34%
	2024	16%	14%	**6%**	*	-	-	*	-	*	4%	18%	4%	-	0%	8%	4%	16%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**93%**	-	-	-	-	-	-	92%	-	92%	-	*	91%	91%	99%
	2024	78%	75%	**95%**	-	-	-	-	-	-	92%	*	92%	-	93%	95%	92%	99%
At Meets Grade Level or Above	2025	50%	48%	**59%**	-	-	-	-	-	-	42%	-	42%	-	*	57%	43%	85%
	2024	51%	46%	**58%**	-	-	-	-	-	-	40%	*	40%	-	48%	62%	42%	75%
At Masters Grade Level	2025	27%	27%	**29%**	-	-	-	-	-	-	18%	-	18%	-	*	25%	17%	50%
	2024	27%	24%	**24%**	-	-	-	-	-	-	11%	*	10%	-	10%	28%	10%	38%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**69%**	-	-	-	-	-	-	66%	-	66%	-	68%	71%	66%	74%
	2024	64%	66%	**61%**	*	-	-	*	-	*	55%	56%	55%	-	57%	62%	55%	78%
All Grades ELA/Reading	2025	67%	70%	**68%**	-	-	-	-	-	-	64%	-	64%	-	63%	70%	64%	75%
	2024	67%	67%	**64%**	*	-	-	*	-	*	57%	45%	58%	-	57%	65%	57%	82%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**72%**	-	-	-	-	-	-	71%	-	71%	-	78%	75%	71%	70%
	2024	60%	64%	**52%**	*	-	-	-	-	*	50%	71%	49%	-	58%	52%	51%	59%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**50%**	-	-	-	-	-	-	45%	-	45%	-	29%	60%	44%	85%
	2024	32%	36%	**34%**	-	-	-	-	-	-	29%	*	29%	-	45%	35%	32%	70%
All Grades ELA/Reading	2025	31%	35%	**41%**	-	-	-	-	-	-	35%	-	35%	-	0%	53%	34%	80%
	2024	30%	32%	**28%**	-	-	-	-	-	-	22%	*	22%	-	43%	29%	26%	*
All Grades Mathematics	2025	35%	41%	**74%**	-	-	-	-	-	-	71%	-	71%	-	*	76%	71%	88%
	2024	35%	40%	**49%**	-	-	-	-	-	-	48%	*	48%	-	57%	48%	49%	67%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	93%	92%	100%	*	95%	-	*	93%	100%	93%	90%	92%	88%
Not Included in Accountability: Mobile	4%	6%	**1%**	6%	1%	0%	*	0%	-	*	3%	0%	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	0%	7%	0%	*	5%	-	*	4%	0%	7%	7%	7%	11%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**87%**	97%	87%	100%	*	90%	-	*	90%	100%	88%	86%	87%	81%
Not Included in Accountability: Mobile	4%	6%	**1%**	3%	1%	0%	*	0%	-	*	2%	0%	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**12%**	0%	12%	0%	*	10%	-	*	8%	0%	12%	11%	12%	18%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	90%	99%	*	-	*	-	*	97%	100%	100%	96%	99%	98%
Not Included in Accountability: Mobile	4%	6%	**1%**	10%	0%	*	-	*	-	*	3%	0%	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	99%	*	-	*	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	94%	92%	**98%**	90%	99%	*	-	*	-	*	97%	*	99%	95%	98%	98%
Not Included in Accountability: Mobile	4%	6%	**1%**	10%	1%	*	-	*	-	*	3%	*	0%	5%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	1%	*	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	*	-	*	-	*	0%	*	1%	0%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	94%	100%	*	-	100%	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	94%	92%	**98%**	82%	98%	*	-	100%	-	-	95%	*	99%	93%	98%	98%
Not Included in Accountability: Mobile	4%	5%	**2%**	12%	1%	*	-	0%	-	-	5%	*	1%	5%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	2%	0%	1%
Not Tested	1%	1%	**0%**	6%	0%	*	-	0%	-	-	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	6%	0%	*	-	0%	-	-	0%	*	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**99%**	*	99%	-	-	-	-	-	*	-	99%	100%	99%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	95%	*	94%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	89%	**88%**	95%	89%	80%	*	65%	-	90%	93%	100%	92%	77%	88%	83%
Not Included in Accountability: Mobile	4%	6%	**4%**	5%	3%	15%	*	0%	-	10%	5%	0%	2%	8%	3%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	0%	7%	0%	*	29%	-	0%	3%	0%	4%	15%	7%	13%
Not Tested	1%	1%	**1%**	0%	1%	5%	*	6%	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	1%	5%	*	6%	-	0%	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**85%**	98%	85%	89%	*	73%	-	*	92%	*	89%	73%	85%	77%
Not Included in Accountability: Mobile	4%	6%	**3%**	2%	2%	11%	*	0%	-	*	3%	*	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**12%**	0%	12%	0%	*	27%	-	*	5%	*	9%	20%	12%	20%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%	99%
Included in Accountability	93%	90%	**92%**	94%	93%	*	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**4%**	6%	3%	*	-	*	-	*	6%	-	2%	9%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	*	-	*	-	*	1%	-	0%	12%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**95%**	100%	95%	80%	*	*	-	*	100%	*	94%	97%	95%	99%
Included in Accountability	93%	90%	**87%**	94%	88%	60%	*	*	-	*	93%	*	91%	76%	88%	89%
Not Included in Accountability: Mobile	4%	6%	**5%**	6%	3%	20%	*	*	-	*	7%	*	3%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	0%	*	*	-	*	0%	*	0%	10%	3%	5%
Not Tested	1%	2%	**5%**	0%	5%	20%	*	*	-	*	0%	*	6%	3%	5%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**5%**	0%	5%	20%	*	*	-	*	0%	*	6%	2%	4%	1%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	87%	96%	*	-	*	-	-	94%	*	98%	87%	95%	91%
Not Included in Accountability: Mobile	4%	5%	**4%**	13%	2%	*	-	*	-	-	4%	*	2%	7%	3%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	1%	*	-	*	-	-	1%	*	0%	5%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**79%**	100%	79%	*	-	*	-	*	100%	-	79%	77%	80%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.0%**	94.4%	94.0%	91.3%	*	96.9%	*	96.5%	92.2%	93.9%	94.0%
2022-23	93.3%	93.0%	**92.6%**	93.5%	92.6%	90.8%	*	97.1%	-	*	90.9%	92.5%	92.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**18.8%**	19.5%	18.8%	38.5%	*	0.0%	*	14.3%	30.0%	19.3%	19.4%
2022-23	20.3%	22.3%	**25.3%**	25.7%	25.3%	45.5%	*	0.0%	-	*	33.9%	25.3%	27.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**1.0%**	1.2%	1.0%	0.0%	*	0.0%	*	0.0%	1.6%	1.0%	1.8%
2022-23	2.0%	3.5%	**1.2%**	1.4%	1.2%	0.0%	*	0.0%	-	*	0.9%	1.2%	1.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**95.1%**	94.1%	95.1%	*	-	*	-	*	93.9%	94.7%	89.3%
Received TxCHSE	0.3%	0.3%	**0.2%**	0.0%	0.2%	*	-	*	-	*	0.0%	0.2%	0.0%
Continued HS	3.1%	1.7%	**0.2%**	0.0%	0.2%	*	-	*	-	*	0.0%	0.2%	0.0%
Dropped Out	5.8%	11.4%	**4.5%**	5.9%	4.5%	*	-	*	-	*	6.1%	4.9%	10.7%
Graduates and TxCHSE	91.1%	86.9%	**95.3%**	94.1%	95.3%	*	-	*	-	*	93.9%	94.9%	89.3%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**95.5%**	94.1%	95.5%	100.0%	-	100.0%	-	100.0%	93.9%	95.1%	89.3%
Class of 2023													
Graduated	90.3%	85.1%	**92.4%**	100.0%	92.4%	*	*	-	-	*	94.8%	92.6%	80.4%
Received TxCHSE	0.3%	0.3%	**0.2%**	0.0%	0.2%	*	*	-	-	*	0.0%	0.2%	0.6%
Continued HS	3.1%	1.7%	**0.2%**	0.0%	0.0%	*	*	-	-	*	1.7%	0.2%	0.0%
Dropped Out	6.3%	12.8%	**7.2%**	0.0%	7.4%	*	*	-	-	*	3.4%	7.0%	19.0%
Graduates and TxCHSE	90.6%	85.4%	**92.6%**	100.0%	92.6%	*	*	-	-	*	94.8%	92.8%	81.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**92.8%**	100.0%	92.6%	*	*	-	-	*	96.6%	93.0%	81.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**92.6%**	95.8%	92.6%	*	*	-	-	*	96.6%	92.8%	80.4%
Received TxCHSE	0.4%	0.4%	**0.2%**	0.0%	0.2%	*	*	-	-	*	0.0%	0.2%	0.6%
Continued HS	1.0%	0.4%	**0.2%**	4.2%	0.0%	*	*	-	-	*	0.0%	0.2%	0.0%
Dropped Out	6.5%	12.9%	**7.0%**	0.0%	7.2%	*	*	-	-	*	3.4%	6.8%	19.0%
Graduates and TxCHSE	92.6%	86.7%	**92.8%**	95.8%	92.8%	*	*	-	-	*	96.6%	93.0%	81.0%
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**93.0%**	100.0%	92.8%	*	*	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.2%	**95.5%**	100.0%	95.5%	*	-	*	-	-	97.3%	95.8%	84.8%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**4.5%**	0.0%	4.5%	*	-	*	-	-	2.7%	4.2%	15.2%
Graduates and TxCHSE	92.2%	86.8%	**95.5%**	100.0%	95.5%	*	-	*	-	-	97.3%	95.8%	84.8%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**95.5%**	100.0%	95.5%	*	-	*	-	-	97.3%	95.8%	84.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**95.5%**	100.0%	95.5%	*	-	*	-	-	97.3%	95.8%	84.8%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	12.9%	**4.5%**	0.0%	4.5%	*	-	*	-	-	2.7%	4.2%	15.2%
Graduates and TxCHSE	92.7%	87.0%	**95.5%**	100.0%	95.5%	*	-	*	-	-	97.3%	95.8%	84.8%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**95.5%**	100.0%	95.5%	*	-	*	-	-	97.3%	95.8%	84.8%
Class of 2021													
Graduated	92.7%	88.5%	**96.0%**	87.5%	96.2%	100.0%	*	*	-	-	92.0%	96.5%	88.8%
Received TxCHSE	0.5%	0.6%	**0.4%**	0.0%	0.4%	0.0%	*	*	-	-	0.0%	0.4%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**3.6%**	12.5%	3.4%	0.0%	*	*	-	-	8.0%	3.0%	11.3%
Graduates and TxCHSE	93.2%	89.1%	**96.4%**	87.5%	96.6%	100.0%	*	*	-	-	92.0%	97.0%	88.8%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**96.4%**	87.5%	96.6%	100.0%	*	*	-	-	92.0%	97.0%	88.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**94.4%**	84.2%	94.7%	*	-	*	-	*	92.0%	93.9%	88.8%
Class of 2023	90.3%	83.0%	**91.3%**	100.0%	91.2%	*	*	-	-	*	90.3%	91.4%	78.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**95.7%**	100.0%	95.5%	*	-	*	-	*	87.0%	95.3%	91.5%
Class of 2023	4.3%	1.5%	**1.2%**	0.0%	1.3%	*	*	-	-	*	0.0%	1.1%	0.8%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	0.9%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Class of 2023	84.3%	88.5%	**90.8%**	95.7%	90.7%	*	*	-					
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**95.7%**	100.0%	95.5%	*	-	*	-	*	87.0%	95.3%	91.5%
Class of 2023	88.6%	90.0%	**92.0%**	95.7%	91.9%	*	*	-	-	*	80.0%	91.3%	92.4%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**95.4%**	94.1%	95.6%	*	-	*	*	*	85.7%	95.8%	91.8%
2022-23	4.4%	1.7%	**1.0%**	0.0%	1.0%	*	*	-	-	*	0.0%	0.9%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
2022-23	82.5%	86.2%	**90.0%**	95.7%	89.6%	*	*	-	-	*	78.9%	89.7%	90.9%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**95.4%**	94.1%	95.6%	*	-	*	*	*	85.7%	95.8%	91.8%
2022-23	86.8%	87.9%	**90.9%**	95.7%	90.7%	*	*	-	-	*	78.9%	90.6%	90.9%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
MILBY H S (101912011) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	501	100.0%	11,427	382,023
By Ethnicity:				
African American	17	3.4%	2,512	48,064
Hispanic	475	94.8%	6,979	200,942
White	3	0.6%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	2	0.4%	507	19,746
Pacific Islander	1	0.2%	16	606
Two or More Races	3	0.6%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	23	4.6%	1,017	46,183
Foundation H.S. Program (Endorsement)	478	95.4%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	49	9.8%	953	35,935
Economically Disadvantaged Graduates	455	90.8%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	122	24.4%	2,579	56,967
At-Risk Graduates	242	48.3%	6,672	173,035
CTE Completers	337	67.3%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**96.8%**	94.1%	96.8%	*	-	*	*	*	100.0%	97.4%	95.9%
2022-23	76.3%	76.2%	**93.7%**	95.7%	93.6%	*	*	-	-	*	91.2%	93.8%	92.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**77.2%**	70.6%	77.7%	*	-	*	*	*	89.8%	76.7%	67.2%
2022-23	61.9%	55.9%	**40.0%**	56.5%	39.4%	*	*	-	-	*	78.9%	39.5%	22.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**65.5%**	64.7%	65.5%	*	-	*	*	*	38.8%	65.3%	50.8%
2022-23	62.8%	52.0%	**35.2%**	30.4%	35.5%	*	*	-	-	*	12.3%	34.2%	8.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**63.9%**	64.7%	64.0%	*	-	*	*	*	38.8%	63.7%	53.3%
2022-23	54.3%	44.3%	**21.3%**	21.7%	21.2%	*	*	-	-	*	10.5%	20.3%	6.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**58.7%**	58.8%	58.7%	*	-	*	*	*	36.7%	58.2%	50.0%
2022-23	48.4%	38.5%	**18.5%**	8.7%	19.1%	*	*	-	-	*	7.0%	17.7%	4.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**18.0%**	11.8%	18.1%	*	-	*	*	*	4.1%	18.2%	18.0%
2022-23	20.4%	26.5%	**13.6%**	0.0%	14.3%	*	*	-	-	*	1.8%	12.8%	7.6%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**23.2%**	23.5%	23.4%	*	-	*	*	*	4.1%	22.9%	9.8%
2022-23	23.6%	14.6%	**17.5%**	21.7%	17.4%	*	*	-	-	*	5.3%	16.0%	4.5%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**7.0%**	17.6%	6.5%	*	-	*	*	*	0.0%	7.0%	3.3%
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**8.4%**	5.9%	8.4%	*	-	*	*	*	85.7%	8.1%	11.5%
2022-23	5.6%	6.2%	**8.9%**	26.1%	8.1%	*	*	-	-	*	78.9%	9.6%	7.6%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**62.1%**	64.7%	61.7%	*	-	*					

Texas Education Agency

2024-25 College, Career, and Military Readiness (CCMR) (TAPR)

MILBY H S (101912011) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**82.9%**	87.0%	82.6%	*	*	-	-	*	89.5%	83.1%	85.6%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**60.1%**	58.8%	60.2%	*	-	*	*	*	63.3%	60.4%	60.7%
2022-23	33.4%	38.8%	**80.7%**	78.3%	80.7%	*	*	-	-	*	78.9%	81.0%	84.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.4%**	0.0%	0.4%	*	-	*	*	*	2.0%	0.4%	0.0%
2022-23	0.8%	0.6%	**1.0%**	0.0%	1.0%	*	*	-	-	*	1.8%	1.1%	0.8%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**1.6%**	5.9%	1.1%	*	-	*	*	*	16.3%	1.5%	0.0%
2022-23	2.7%	1.1%	**1.0%**	4.3%	0.8%	*	*	-	-	*	8.8%	1.1%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.8%**	0.0%	0.8%	*	-	*	*	*	0.0%	0.9%	0.8%
2022-23	0.6%	0.4%	**0.6%**	4.3%	0.4%	*	*	-	-	*	0.0%	0.4%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**3.4%**	11.8%	2.9%	*	-	*	*	*	2.0%	2.9%	0.0%
	2022-23	21.0%	10.7%	**6.1%**	0.0%	6.4%	*	*	-	-	*	0.0%	5.8%	0.8%
Mathematics	2023-24	21.3%	18.3%	**14.6%**	29.4%	14.3%	*	-	*	*	*	0.0%	14.7%	4.9%
	2022-23	19.9%	14.9%	**11.0%**	13.0%	11.0%	*	*	-	-	*	3.5%	10.0%	2.3%
Both Subjects	2023-24	12.7%	6.5%	**1.4%**	0.0%	1.5%	*	-	*	*	*	0.0%	1.1%	0.0%
	2022-23	12.5%	6.0%	**3.0%**	0.0%	3.1%	*	*	-	-	*	0.0%	2.6%	0.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**37.7%**	5.9%	38.9%	*	-	*	*	*	36.7%	38.2%	45.1%
	2022-23	18.2%	11.5%	**4.9%**	8.7%	4.8%	*	*	-	-	*	5.3%	5.3%	3.0%
Mathematics	2023-24	29.5%	45.6%	**45.3%**	29.4%	46.1%	*	-	*	*	*	36.7%	45.7%	47.5%
	2022-23	20.2%	14.8%	**5.5%**	8.7%	5.2%	*	*	-	-	*	5.3%	6.0%	3.8%
Both Subjects	2023-24	20.2%	35.5%	**35.3%**	5.9%	36.6%	*	-	*	*	*	34.7%	36.0%	44.3%
	2022-23	12.5%	9.3%	**4.9%**	8.7%	4.8%	*	*	-	-	*	5.3%	5.3%	3.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**26.7%**	20.0%	26.6%	60.0%	-	*	-	*	8.0%	26.6%	18.9%
	2023	24.2%	35.4%	**21.7%**	17.1%	21.9%	*	*	*	-	*	4.8%	20.3%	11.5%
English Language Arts	2024	14.6%	19.6%	**6.3%**	0.0%	6.3%	40.0%	-	*	-	*	1.8%	6.2%	2.0%
	2023	13.8%	19.6%	**5.3%**	9.8%	5.0%	*	*	*	-	*	0.0%	4.6%	0.4%
Mathematics	2024	9.6%	14.8%	**7.4%**	6.7%	7.3%	0.0%	-	*	-	*	0.9%	7.0%	1.3%
	2023	7.4%	9.8%	**5.6%**	0.0%	5.8%	*	*	*	-	*	1.9%	5.5%	0.8%
Science	2024	10.9%	13.3%	**7.4%**	6.7%	7.5%	0.0%	-	*	-	*	0.9%	6.7%	1.7%
	2023	10.3%	12.2%	**6.9%**	4.9%	7.1%	*	*	*	-	*	1.0%	6.0%	2.0%
Social Studies	2024	13.7%	22.3%	**10.6%**	16.7%	10.2%	20.0%	-	*	-	*	0.0%	10.5%	3.0%
	2023	13.1%	22.1%	**10.7%**	7.3%	10.9%	*	*	*	-	*	2.9%	10.2%	2.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**38.5%**	33.3%	38.0%	*	-	*	-	*	33.3%	38.0%	47.4%
	2023	53.3%	46.1%	**30.4%**	28.6%	30.9%	*	*	-	-	-	20.0%	29.7%	25.0%
English Language Arts	2024	48.8%	44.3%	**28.1%**	-	26.2%	*	-	*	-	-	*	26.3%	0.0%
	2023	52.3%	46.9%	**26.4%**	*	27.7%	*	*	-	-	-	-	26.2%	*
Mathematics	2024	53.4%	46.4%	**40.0%**	*	40.8%	-	-	*	-	*	*	33.8%	*
	2023	50.1%	44.2%	**12.5%**	-	12.7%	*	-	-	-	-	*	12.0%	*
Science	2024	46.1%	41.1%	**21.3%**	*	20.5%	-	-	-	-	-	*	14.5%	0.0%
	2023	44.8%	38.4%	**17.4%**	*	16.4%	-	-	-	-	-	*	14.5%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**18.7%**	40.0%	16.2%	*	-	*	-	*	-	18.6%	11.1%
	2023	42.0%	33.8%	**13.1%**	*	12.6%	*	-	-	-	-	*	11.8%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**96.0%**	100.0%	96.0%	*	?	*	*	*	77.6%	95.8%	96.7%
	2022-23	79.3%	87.8%	**97.4%**	100.0%	97.3%	*	*	-	-	*	81.0%	97.2%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**6.7%**	5.9%	6.6%	*	*	*	-	*	0.0%	6.2%	1.7%
	2022-23	28.9%	22.1%	**6.9%**	4.3%	7.1%	*	*	-	-	*	0.0%	6.4%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**835**	915	831	*	*	*	-	*	712	831	754
	2022-23	978	931	**843**	855	842	760	900	-	-	920	766	836	755
English Language Arts and Writing	2023-24	496	473	**430**	461	428	*	*	*	-	*	356	428	385
	2022-23	497	475	**429**	428	429	390	490	-	-	450	379	424	380
Mathematics	2023-24	479	451	**405**	454	402	*	*	*	-	*	356	403	369
	2022-23	482	455	**414**	427	413	370	410	-	-	470	387	411	375
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	23.7	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	24.2	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	24.3	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	22.7	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	22.5	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	23.3	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	23.3	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2024-25 Other Postsecondary Indicators (TAPR)

MILBY H S (101912011) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**35.2%**	28.6%	35.3%	46.2%	*	53.8%	*	33.3%	22.0%	34.6%	24.1%
	2022-23	45.4%	43.3%	**42.9%**	45.7%	42.7%	40.0%	*	62.5%	-	*	22.4%	42.1%	36.5%
English Language Arts	2023-24	17.8%	18.1%	**12.1%**	7.9%	12.1%	23.1%	*	15.4%	*	16.7%	13.6%	11.8%	9.0%
	2022-23	17.4%	18.0%	**10.2%**	14.5%	10.0%	10.0%	*	0.0%	-	*	4.6%	9.6%	7.2%
Mathematics	2023-24	19.4%	18.2%	**10.6%**	13.5%	10.5%	7.7%	*	23.1%	*	16.7%	3.1%	10.3%	2.9%
	2022-23	19.5%	17.2%	**9.5%**	10.4%	9.4%	10.0%	*	12.5%	-	*	1.4%	9.2%	1.6%
Science	2023-24	21.9%	18.0%	**13.8%**	14.7%	13.8%	15.4%	*	7.7%	*	40.0%	8.3%	13.5%	6.6%
	2022-23	21.5%	17.8%	**14.9%**	20.3%	14.8%	10.0%	*	12.5%	-	*	6.0%	14.2%	5.9%
Social Studies	2023-24	24.5%	24.7%	**17.0%**	15.8%	16.8%	41.7%	*	38.5%	*	16.7%	2.2%	16.5%	6.8%
	2022-23	24.0%	23.6%	**16.8%**	20.0%	16.6%	10.0%	*	37.5%	-	*	4.6%	15.7%	5.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**37.1%**	33.3%	36.8%	100.0%	0.0%	50.0%	-	-	10.5%	34.6%	21.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**32.8%**	40.0%	32.2%	66.7%	-	0.0%	-	-	0.0%	33.6%	5.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,119**	**100.0%**	**176,039**	**5,530,499**	**2,126**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	609	28.7%	8.1%	8.3%	609	28.6%	8.1%	8.3%
Grade 10	537	25.3%	7.3%	7.9%	537	25.3%	7.3%	7.9%
Grade 11	514	24.3%	6.7%	7.4%	514	24.2%	6.7%	7.4%
Grade 12	459	21.7%	6.5%	7.0%	466	21.9%	6.6%	7.0%
Ethnic Distribution								
African American	76	3.6%	20.8%	12.8%	76	3.6%	20.8%	12.8%
Hispanic	2,007	94.7%	61.7%	53.5%	2,014	94.7%	61.7%	53.5%
White	10	0.5%	10.0%	24.4%	10	0.5%	10.0%	24.4%
American Indian	2	0.1%	0.2%	0.3%	2	0.1%	0.2%	0.3%
Asian	15	0.7%	5.2%	5.6%	15	0.7%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	0.4%	2.1%	3.3%	9	0.4%	2.1%	3.3%
Sex								
Female	1,023	48.3%	49.5%	48.9%	1,024	48.2%	49.4%	48.8%
Male	1,096	51.7%	50.5%	51.1%	1,102	51.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,990	93.9%	77.8%	60.5%	1,997	93.9%	77.8%	60.4%
Non-Educationally Disadvantaged	129	6.1%	22.2%	39.5%	129	6.1%	22.2%	39.6%
Section 504 Students	63	3.0%	3.8%	6.8%	63	3.0%	3.8%	6.8%
EB Students/EL	860	40.6%	39.2%	24.3%	862	40.5%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	93	4.0%	1.0%	2.1%				
Students w/ Dyslexia	87	4.1%	4.0%	6.4%	88	4.1%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	140	6.6%	3.2%	1.4%	141	6.6%	3.1%	1.4%
Immigrant	85	4.0%	10.0%	3.5%	85	4.0%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	2,118	100.0%	91.0%	66.6%	2,118	99.6%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	1,452	68.5%	67.7%	53.5%	1,459	68.6%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	834	39.4%	40.1%	24.3%	836	39.3%	40.0%	24.3%
Career and Technical Education	1,887	89.1%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,887	89.1%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	373	17.6%	14.2%	8.7%				
Special Education	242	11.4%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**242**							
Students with Intellectual Disabilities	132	54.5%	45.5%	48.3%				
Students with Physical Disabilities	42	17.4%	15.7%	17.0%				
Students with Autism	25	10.3%	23.0%	16.8%				
Students with Behavioral Disabilities	43	17.8%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**289**	**12.6%**	**19.9%**	**16.4%**				
African American	19	0.8%	6.0%	3.3%				
Hispanic	260	11.3%	11.2%	8.9%				
White	4	0.2%	1.6%	2.9%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	2	0.1%	0.7%	0.5%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.4%	0.6%				
Special Ed Students who are Mobile	45	17.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	134	14.5%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	275	12.9%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**286**	**16.8%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	3.7%	13.5%	7.3%	3.0%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.5	17.6	16.4
Foreign Languages	27.0	20.5	18.9
Mathematics	21.2	20.3	17.8

Class Size Information	Campus	District	State
Science	28.1	21.6	18.9
Social Studies	27.7	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
MILBY H S (101912011) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**138.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	134.0	97.1%	65.5%	63.8%
Teachers	112.6	81.6%	45.0%	48.3%
Professional Support	12.2	8.9%	16.4%	10.8%
Campus Administration (School Leadership)	9.2	6.7%	3.8%	3.4%
Educational Aides	4.0	2.9%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	1.0	n/a	28.0	583.0
Full-time Counselors	5.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**111.0**	**80.4%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	40.0	35.5%	42.5%	12.8%
Hispanic	42.7	37.9%	30.0%	31.0%
White	20.0	17.8%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	6.9	6.1%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	2.7%	2.0%	1.3%
Teachers by Sex				
Males	62.9	55.9%	28.7%	24.6%
Females	49.7	44.1%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	17.0	15.1%	7.0%	2.4%
Bachelors	75.9	67.4%	71.4%	71.4%
Masters	17.6	15.7%	20.4%	25.4%
Doctorate	2.0	1.8%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	19.9	17.7%	12.1%	7.3%
1-5 Years Experience	34.0	30.2%	30.6%	28.3%
6-10 Years Experience	13.0	11.5%	19.3%	19.7%
11-20 Years Experience	32.9	29.2%	21.9%	27.6%
21-30 Years Experience	12.8	11.3%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	18.8	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	4.1	6.0
Average Years Experience of Principals with District	12.0	3.9	5.1
Average Years Experience of Assistant Principals	6.3	3.3	5.1
Average Years Experience of Assistant Principals with District	5.6	2.9	4.3
Average Years Experience of Teachers	9.3	10.1	11.2
Average Years Experience of Teachers with District	6.3	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,319	$66,987	$55,689
1-5 Years Experience	$66,992	$72,028	$59,266
6-10 Years Experience	$70,321	$73,943	$62,607
11-20 Years Experience	$75,968	$75,187	$66,353
21-30 Years Experience	$80,906	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$71,103	$73,604	$63,751
Professional Support	$81,914	$85,002	$75,909
Campus Administration (School Leadership)	$128,403	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.1	4.5%	15.3%	6.3%
Career and Technical Education	17.1	15.2%	3.4%	5.5%
Compensatory Education	0.5	0.4%	2.2%	2.6%
Gifted and Talented Education	5.6	4.9%	5.3%	1.6%
Regular Education	68.7	61.0%	65.5%	69.0%
Special Education	12.0	10.7%	6.6%	11.4%
Other	3.7	3.3%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: NORTH FOREST H S

Campus Number: 101912477

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**58%**	61%	54%	*	-	*	-	-	48%	33%	59%	56%	57%	49%
	2024	70%	63%	**52%**	49%	55%	*	-	*	-	*	30%	29%	51%	53%	52%	51%
At Meets Grade Level or Above	2025	49%	43%	**28%**	27%	28%	*	-	*	-	-	23%	8%	29%	26%	28%	25%
	2024	52%	42%	**24%**	25%	22%	*	-	*	-	*	24%	7%	23%	25%	24%	19%
At Masters Grade Level	2025	15%	13%	**7%**	7%	7%	*	-	*	-	-	10%	0%	9%	6%	7%	8%
	2024	16%	12%	**4%**	3%	4%	*	-	*	-	*	14%	0%	3%	4%	4%	4%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**63%**	61%	64%	*	-	*	-	*	43%	70%	64%	62%	63%	60%
	2024	75%	69%	**56%**	50%	61%	*	-	*	*	*	26%	18%	55%	57%	56%	55%
At Meets Grade Level or Above	2025	55%	50%	**34%**	30%	38%	*	-	*	-	*	35%	30%	36%	31%	33%	31%
	2024	58%	48%	**28%**	19%	37%	*	-	*	*	*	11%	0%	28%	29%	28%	31%
At Masters Grade Level	2025	8%	8%	**4%**	5%	1%	*	-	*	-	*	20%	0%	5%	3%	4%	1%
	2024	9%	7%	**2%**	3%	1%	*	-	*	*	*	11%	0%	1%	3%	2%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**82%**	78%	87%	*	-	*	-	*	67%	86%	86%	79%	82%	84%
	2024	81%	77%	**77%**	76%	78%	*	-	*	-	*	63%	71%	75%	78%	77%	78%
At Meets Grade Level or Above	2025	45%	48%	**48%**	41%	58%	*	-	*	-	*	40%	14%	59%	39%	48%	59%
	2024	43%	35%	**28%**	27%	30%	*	-	*	-	*	28%	14%	32%	25%	29%	32%
At Masters Grade Level	2025	27%	31%	**22%**	20%	25%	*	-	*	-	*	16%	0%	31%	16%	22%	25%
	2024	24%	20%	**12%**	11%	12%	*	-	*	-	*	17%	0%	13%	10%	12%	12%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**91%**	91%	91%	*	-	*	-	-	81%	*	95%	85%	91%	92%
	2024	91%	89%	**80%**	78%	83%	*	-	*	*	-	76%	43%	77%	82%	80%	82%
At Meets Grade Level or Above	2025	61%	62%	**58%**	56%	60%	*	-	*	-	-	54%	*	64%	51%	58%	58%
	2024	56%	49%	**28%**	21%	36%	*	-	*	*	-	0%	14%	34%	23%	28%	35%
At Masters Grade Level	2025	21%	24%	**15%**	15%	15%	*	-	*	-	-	23%	*	19%	11%	16%	14%
	2024	19%	18%	**6%**	3%	7%	*	-	*	*	-	0%	14%	6%	5%	6%	5%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**93%**	92%	94%	*	-	-	-	*	79%	83%	96%	91%	93%	92%
	2024	96%	94%	**94%**	92%	96%	-	-	-	-	*	74%	83%	94%	94%	95%	96%
At Meets Grade Level or Above	2025	68%	66%	**60%**	57%	65%	*	-	-	-	*	38%	33%	55%	65%	60%	59%
	2024	69%	62%	**50%**	44%	55%	-	-	-	-	*	39%	0%	50%	49%	50%	43%
At Masters Grade Level	2025	37%	37%	**23%**	21%	26%	*	-	-	-	*	8%	33%	20%	25%	23%	25%
	2024	37%	32%	**18%**	13%	23%	-	-	-	-	*	19%	0%	16%	23%	19%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**56%**	50%	60%	-	-	-	-	-	-	-	50%	*	60%	-
	2024	88%	84%	**35%**	36%	33%	-	-	-	-	-	*	-	37%	29%	35%	20%
At Meets Grade Level or Above	2025	59%	61%	**6%**	0%	10%	-	-	-	-	-	-	-	7%	*	7%	-
	2024	59%	57%	**15%**	18%	13%	-	-	-	-	-	*	-	16%	14%	15%	0%
At Masters Grade Level	2025	13%	20%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	*	0%	-
	2024	12%	15%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**73%**	72%	74%	100%	-	100%	-	*	59%	65%	75%	71%	73%	70%
	2024	75%	72%	**68%**	65%	71%	89%	-	17%	*	86%	49%	42%	67%	69%	68%	68%
At Meets Grade Level or Above	2025	50%	49%	**41%**	38%	46%	67%	-	20%	-	*	35%	22%	45%	39%	41%	43%
	2024	48%	44%	**30%**	27%	34%	56%	-	0%	*	57%	23%	7%	32%	29%	31%	30%
At Masters Grade Level	2025	21%	22%	**13%**	12%	13%	50%	-	0%	-	*	15%	8%	14%	11%	13%	13%
	2024	20%	18%	**8%**	7%	9%	33%	-	0%	*	29%	14%	2%	7%	8%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**60%**	61%	58%	*	-	*	-	*	46%	50%	61%	59%	59%	53%
	2024	76%	72%	**54%**	50%	58%	83%	-	*	*	*	28%	24%	53%	55%	54%	53%
At Meets Grade Level or Above	2025	54%	52%	**30%**	28%	33%	*	-	*	-	*	28%	18%	32%	28%	30%	28%
	2024	54%	48%	**26%**	23%	29%	50%	-	*	*	*	19%	4%	25%	26%	26%	24%
At Masters Grade Level	2025	23%	22%	**6%**	6%	4%	*	-	*	-	*	14%	0%	7%	4%	6%	5%
	2024	22%	20%	**3%**	3%	3%	17%	-	*	*	*	13%	0%	2%	4%	3%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**80%**	77%	84%	*	-	*	-	*	67%	86%	82%	79%	81%	84%
	2024	72%	71%	**73%**	74%	74%	*	-	*	-	*	62%	71%	71%	76%	73%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**45%**	39%	54%	*	-	*	-	*	40%	14%	53%	39%	46%	59%
	2024	43%	41%	**27%**	26%	28%	*	-	*	-	*	28%	14%	30%	24%	28%	30%
At Masters Grade Level	2025	20%	23%	**21%**	19%	23%	*	-	*	-	*	16%	0%	27%	16%	21%	25%
	2024	17%	17%	**11%**	11%	10%	*	-	*	-	*	17%	0%	11%	10%	11%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**91%**	91%	91%	*	-	*	-	-	81%	*	95%	85%	91%	92%
	2024	75%	70%	**80%**	78%	83%	*	-	*	*	-	76%	43%	77%	82%	80%	82%
At Meets Grade Level or Above	2025	47%	44%	**58%**	56%	60%	*	-	*	-	-	54%	*	64%	51%	58%	58%
	2024	43%	38%	**28%**	21%	36%	*	-	*	*	-	0%	14%	34%	23%	28%	35%
At Masters Grade Level	2025	17%	18%	**15%**	15%	15%	*	-	*	-	-	23%	*	19%	11%	16%	14%
	2024	16%	14%	**6%**	3%	7%	*	-	*	*	-	0%	14%	6%	5%	6%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**93%**	92%	94%	*	-	-	-	*	79%	83%	96%	91%	93%	92%
	2024	78%	75%	**94%**	92%	96%	-	-	-	-	*	74%	83%	94%	94%	95%	96%
At Meets Grade Level or Above	2025	50%	48%	**60%**	57%	65%	*	-	-	-	*	38%	33%	55%	65%	60%	59%
	2024	51%	46%	**50%**	44%	55%	-	-	-	-	*	39%	0%	50%	49%	50%	43%
At Masters Grade Level	2025	27%	27%	**23%**	21%	26%	*	-	-	-	*	8%	33%	20%	25%	23%	25%
	2024	27%	24%	**18%**	13%	23%	-	-	-	-	*	19%	0%	16%	23%	19%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
NORTH FOREST H S (101912477) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**60%**	59%	61%	*	-	-	-	-	50%	*	64%	56%	59%	57%	80%
	2024	64%	63%	**61%**	62%	59%	*	-	-	-	-	52%	*	60%	62%	61%	58%	---
End of Course English II	2025	65%	66%	**71%**	70%	73%	*	-	*	-	*	79%	*	79%	63%	71%	73%	80%
	2024	69%	69%	**69%**	67%	73%	*	-	*	*	*	64%	*	74%	65%	68%	68%	---
End of Course Algebra I	2025	74%	78%	**86%**	84%	89%	*	-	-	-	-	83%	*	88%	85%	86%	88%	*
	2024	72%	74%	**91%**	91%	91%	*	-	-	-	-	92%	*	94%	88%	91%	91%	---
All Grades Both Subjects	2025	65%	69%	**72%**	71%	73%	*	-	*	-	*	69%	50%	76%	67%	72%	72%	83%
	2024	64%	66%	**73%**	73%	74%	60%	-	*	*	*	70%	56%	75%	71%	72%	71%	---
All Grades ELA/Reading	2025	67%	70%	**66%**	64%	66%	*	-	*	-	*	62%	43%	71%	59%	65%	65%	80%
	2024	67%	67%	**65%**	64%	66%	*	-	*	*	*	57%	43%	66%	63%	64%	63%	---
All Grades Mathematics	2025	64%	68%	**86%**	84%	89%	*	-	-	-	-	83%	*	88%	85%	86%	88%	*
	2024	60%	64%	**91%**	91%	91%	*	-	-	-	-	92%	*	94%	88%	91%	91%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**32%**	41%	23%	-	-	-	-	-	8%	*	24%	38%	32%	25%	-
	2024	20%	18%	**20%**	16%	23%	-	-	-	-	-	8%	*	18%	21%	21%	18%	---
End of Course English II	2025	29%	34%	**49%**	59%	41%	-	-	-	-	-	55%	*	63%	33%	49%	37%	-
	2024	29%	30%	**30%**	30%	30%	*	-	*	-	*	8%	*	41%	21%	28%	21%	---
End of Course Algebra I	2025	54%	62%	**72%**	73%	71%	-	-	-	-	-	46%	*	61%	79%	72%	65%	*
	2024	55%	59%	**76%**	75%	78%	-	-	-	-	-	69%	*	79%	72%	75%	78%	---
All Grades Both Subjects	2025	33%	38%	**49%**	57%	43%	-	-	-	-	-	36%	67%	51%	48%	49%	40%	*
	2024	32%	36%	**44%**	44%	45%	*	-	*	-	*	28%	38%	51%	39%	44%	40%	---
All Grades ELA/Reading	2025	31%	35%	**41%**	51%	33%	-	-	-	-	-	30%	*	48%	35%	41%	31%	-
	2024	30%	32%	**25%**	23%	26%	*	-	*	-	*	8%	17%	29%	21%	24%	19%	---
All Grades Mathematics	2025	35%	41%	**72%**	73%	71%	-	-	-	-	-	46%	*	61%	79%	72%	65%	*
	2024	35%	40%	**76%**	75%	78%	-	-	-	-	-	69%	*	79%	72%	75%	78%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**73%**	33%	*	-	*	-	*	69%	*	69%	-	88%	74%	70%	92%
	2024	75%	72%	**68%**	*	-	-	*	-	-	67%	*	67%	-	48%	67%	66%	91%
At Meets Grade Level or Above	2025	50%	49%	**41%**	17%	*	-	*	-	*	41%	*	41%	-	56%	39%	41%	80%
	2024	48%	44%	**30%**	*	-	-	*	-	-	25%	*	25%	-	30%	29%	25%	73%
At Masters Grade Level	2025	21%	22%	**13%**	17%	*	-	*	-	*	11%	*	11%	-	24%	12%	12%	24%
	2024	20%	18%	**8%**	*	-	-	*	-	-	6%	*	6%	-	0%	8%	5%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**60%**	*	*	-	*	-	*	50%	*	50%	-	92%	63%	52%	87%
	2024	76%	72%	**54%**	-	-	-	-	-	-	53%	*	52%	-	31%	53%	51%	89%
At Meets Grade Level or Above	2025	54%	52%	**30%**	*	*	-	*	-	*	24%	*	25%	-	50%	30%	26%	83%
	2024	54%	48%	**26%**	-	-	-	-	-	-	22%	*	22%	-	15%	25%	21%	71%
At Masters Grade Level	2025	23%	22%	**6%**	*	*	-	*	-	*	2%	*	2%	-	17%	6%	3%	22%
	2024	22%	20%	**3%**	-	-	-	-	-	-	2%	*	2%	-	0%	3%	2%	14%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**80%**	*	-	-	*	-	-	84%	-	84%	-	100%	78%	84%	88%
	2024	72%	71%	**73%**	-	-	-	-	-	-	75%	*	75%	-	67%	73%	74%	76%
At Meets Grade Level or Above	2025	45%	47%	**45%**	*	-	-	*	-	-	59%	-	59%	-	71%	39%	59%	38%
	2024	43%	41%	**27%**	-	-	-	-	-	-	26%	*	26%	-	44%	25%	27%	59%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**21%**	*	-	-	*	-	-	24%	-	24%	-	43%	18%	25%	25%
	2024	17%	17%	**11%**	-	-	-	-	-	-	9%	*	9%	-	0%	10%	8%	35%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**91%**	-	-	-	-	-	-	91%	*	91%	-	*	90%	91%	100%
	2024	75%	70%	**80%**	-	-	-	-	-	-	83%	-	83%	-	*	79%	79%	100%
At Meets Grade Level or Above	2025	47%	44%	**58%**	-	-	-	-	-	-	54%	*	53%	-	*	56%	55%	100%
	2024	43%	38%	**28%**	-	-	-	-	-	-	28%	-	28%	-	*	20%	25%	100%
At Masters Grade Level	2025	17%	18%	**15%**	-	-	-	-	-	-	12%	*	13%	-	*	15%	12%	44%
	2024	16%	14%	**6%**	-	-	-	-	-	-	4%	-	4%	-	*	6%	2%	22%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**93%**	-	-	-	-	-	-	95%	-	95%	-	*	94%	92%	100%
	2024	78%	75%	**94%**	*	-	-	*	-	-	95%	-	95%	-	*	93%	95%	100%
At Meets Grade Level or Above	2025	50%	48%	**60%**	-	-	-	-	-	-	62%	-	62%	-	*	59%	59%	89%
	2024	51%	46%	**50%**	*	-	-	*	-	-	34%	-	34%	-	*	51%	36%	75%
At Masters Grade Level	2025	27%	27%	**23%**	-	-	-	-	-	-	25%	-	25%	-	*	23%	25%	11%
	2024	27%	24%	**18%**	*	-	-	*	-	-	12%	-	12%	-	*	19%	11%	33%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**72%**	*	*	-	*	-	*	70%	*	70%	-	88%	72%	71%	79%
	2024	64%	66%	**73%**	-	-	-	-	-	-	70%	*	70%	-	58%	73%	69%	93%
All Grades ELA/Reading	2025	67%	70%	**66%**	*	*	-	-	-	*	62%	*	62%	-	81%	66%	63%	75%
	2024	67%	67%	**65%**	-	-	-	-	-	-	62%	*	61%	-	29%	65%	60%	90%

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

NORTH FOREST H S (101912477) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**86%**	*	-	-	*	-	-	89%	-	89%	-	100%	85%	88%	92%
	2024	60%	64%	**91%**	-	-	-	-	-	-	89%	-	89%	-	100%	91%	89%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**49%**	*	-	-	*	-	-	39%	*	38%	-	-	57%	39%	60%
	2024	32%	36%	**44%**	-	-	-	-	-	-	40%	*	39%	-	43%	47%	40%	-
All Grades ELA/Reading	2025	31%	35%	**41%**	-	-	-	-	-	-	32%	*	30%	-	-	50%	32%	*
	2024	30%	32%	**25%**	-	-	-	-	-	-	20%	*	19%	-	*	28%	19%	-
All Grades Mathematics	2025	35%	41%	**72%**	*	-	-	*	-	-	67%	-	67%	-	-	76%	65%	*
	2024	35%	40%	**76%**	-	-	-	-	-	-	76%	-	76%	-	*	75%	78%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

NORTH FOREST H S (101912477) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	91%	*	100%	-	*	98%	100%	100%	99%	99%	99%
Included in Accountability	93%	90%	**81%**	85%	78%	55%	*	100%	-	*	89%	95%	86%	77%	81%	75%
Not Included in Accountability: Mobile	4%	6%	**11%**	14%	6%	36%	*	0%	-	*	8%	3%	6%	14%	11%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	0%	15%	0%	*	0%	-	*	1%	3%	7%	8%	8%	20%
Not Tested	1%	1%	**1%**	1%	1%	9%	*	0%	-	*	2%	0%	0%	1%	1%	1%
Absent	1%	0%	**1%**	1%	1%	9%	*	0%	-	*	2%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	99%	99%	83%	-	*	-	*	98%	100%	99%	99%	99%	99%
Included in Accountability	91%	88%	**76%**	84%	69%	50%	-	*	-	*	88%	92%	80%	73%	76%	65%
Not Included in Accountability: Mobile	4%	6%	**11%**	15%	6%	33%	-	*	-	*	7%	4%	6%	15%	11%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**12%**	0%	24%	0%	-	*	-	*	2%	4%	13%	11%	12%	29%
Not Tested	1%	0%	**1%**	1%	1%	17%	-	*	-	*	2%	0%	1%	1%	1%	1%
Absent	1%	0%	**1%**	1%	1%	17%	-	*	-	*	2%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	98%	*	*	*	-	*	98%	100%	100%	98%	99%	98%
Included in Accountability	94%	92%	**87%**	87%	89%	*	*	*	-	*	90%	100%	93%	83%	87%	89%
Not Included in Accountability: Mobile	4%	6%	**10%**	13%	5%	*	*	*	-	*	8%	0%	7%	12%	10%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	4%	*	*	*	-	*	0%	0%	0%	3%	2%	5%
Not Tested	1%	1%	**1%**	1%	2%	*	*	*	-	*	2%	0%	0%	2%	1%	2%
Absent	1%	0%	**1%**	1%	2%	*	*	*	-	*	2%	0%	0%	2%	1%	2%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**83%**	81%	86%	*	*	*	-	-	87%	*	90%	74%	82%	87%
Not Included in Accountability: Mobile	4%	6%	**15%**	19%	10%	*	*	*	-	-	13%	*	10%	22%	16%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	4%	*	*	*	-	-	0%	*	0%	4%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**91%**	90%	92%	*	-	-	-	*	96%	100%	99%	85%	90%	91%
Not Included in Accountability: Mobile	4%	5%	**7%**	10%	2%	*	-	-	-	*	4%	0%	1%	10%	7%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	5%	*	-	-	-	*	0%	0%	0%	4%	3%	8%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**100%**	100%	100%	-	-	-	-	-	-	-	100%	*	100%	-
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	99%	76%	*	100%	*	100%	96%	100%	99%	97%	99%	100%
Included in Accountability	92%	89%	**83%**	88%	82%	53%	*	86%	*	64%	83%	83%	88%	78%	85%	79%
Not Included in Accountability: Mobile	4%	6%	**11%**	10%	8%	18%	*	0%	*	36%	11%	17%	7%	14%	10%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	9%	6%	*	14%	*	0%	2%	0%	4%	5%	4%	13%
Not Tested	1%	1%	**2%**	2%	1%	24%	*	0%	*	0%	4%	0%	1%	3%	1%	0%
Absent	1%	1%	**1%**	2%	1%	24%	*	0%	*	0%	4%	0%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	99%	99%	82%	*	*	*	*	95%	100%	99%	98%	99%	100%
Included in Accountability	91%	87%	**79%**	88%	75%	55%	*	*	*	*	80%	86%	85%	74%	81%	71%
Not Included in Accountability: Mobile	4%	6%	**10%**	10%	7%	18%	*	*	*	*	11%	14%	6%	15%	10%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	0%	17%	9%	*	*	*	*	4%	0%	8%	9%	8%	23%
Not Tested	1%	1%	**2%**	1%	1%	18%	*	*	*	*	5%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	1%	1%	18%	*	*	*	*	4%	0%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	96%	99%	*	*	*	-	*	96%	100%	98%	97%	97%	100%
Included in Accountability	93%	90%	**86%**	88%	88%	*	*	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**10%**	8%	9%	*	*	*	-	*	9%	22%	6%	14%	9%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	*	*	-	*	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	**3%**	4%	1%	*	*	*	-	*	4%	0%	2%	3%	3%	0%
Absent	1%	1%	**1%**	2%	0%	*	*	*	-	*	4%	0%	1%	2%	2%	0%
Other	0%	0%	**1%**	1%	1%	*	*	*	-	*	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	99%	98%	**98%**	98%	100%	*	-	*	*	*	91%	100%	100%	97%	99%	100%
Included in Accountability	93%	90%	**78%**	73%	86%	*	-	*	*	*	77%	78%	79%	77%	80%	89%
Not Included in Accountability: Mobile	4%	6%	**20%**	24%	14%	*	-	*	*	*	14%	22%	21%	20%	19%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	2%	0%	*	-	*	*	*	9%	0%	0%	3%	1%	0%
Absent	1%	1%	**2%**	2%	0%	*	-	*	*	*	9%	0%	0%	3%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	99%	99%	*	-	-	-	*	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	92%	**92%**	94%	93%	*	-	-	-	*	91%	86%	96%	87%	93%	92%
Not Included in Accountability: Mobile	4%	5%	**6%**	5%	5%	*	-	-	-	*	9%	14%	3%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	-	-	-	*	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	**1%**	1%	1%	*	-	-	-	*	0%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	*	-	-	-	*	0%	0%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**90%**	85%	94%	-	-	-	-	-	*	-	90%	88%	90%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**87.9%**	87.1%	88.8%	87.2%	-	*	*	90.7%	86.8%	88.0%	88.6%
2022-23	93.3%	93.0%	**88.7%**	87.2%	90.1%	92.9%	*	*	-	93.7%	87.6%	88.6%	90.3%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**49.8%**	53.5%	44.9%	58.8%	-	*	*	54.5%	52.1%	49.3%	46.1%
2022-23	20.3%	22.3%	**36.7%**	41.9%	31.5%	28.6%	*	*	-	25.0%	37.7%	37.6%	31.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**5.4%**	3.2%	7.5%	5.6%	-	*	*	9.1%	4.2%	5.1%	9.5%
2022-23	2.0%	3.5%	**5.9%**	5.7%	6.3%	0.0%	*	*	-	10.0%	9.1%	5.6%	7.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**84.7%**	86.2%	83.2%	*	-	*	-	*	73.5%	84.9%	78.4%
Received TxCHSE	0.3%	0.3%	**0.4%**	0.8%	0.0%	*	-	*	-	*	0.0%	0.4%	0.0%
Continued HS	3.1%	1.7%	**3.0%**	2.3%	3.0%	*	-	*	-	*	2.9%	3.0%	5.9%
Dropped Out	5.8%	11.4%	**11.9%**	10.8%	13.9%	*	-	*	-	*	23.5%	11.6%	15.7%
Graduates and TxCHSE	91.1%	86.9%	**85.2%**	86.9%	83.2%	*	-	*	-	*	73.5%	85.3%	78.4%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**88.1%**	89.2%	86.1%	100.0%	-	100.0%	-	100.0%	76.5%	88.4%	84.3%
Class of 2023													
Graduated	90.3%	85.1%	**77.6%**	80.2%	74.4%	*	-	*	-	-	85.7%	79.1%	72.1%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.4%**	0.0%	0.9%	*	-	*	-	-	0.0%	0.4%	0.0%
Dropped Out	6.3%	12.8%	**22.0%**	19.8%	24.8%	*	-	*	-	-	14.3%	20.4%	27.9%
Graduates and TxCHSE	90.6%	85.4%	**77.6%**	80.2%	74.4%	*	-	*	-	-	85.7%	79.1%	72.1%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**78.0%**	80.2%	75.2%	*	-	*	-	-	85.7%	79.6%	72.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**79.1%**	83.1%	74.6%	*	-	*	-	-	88.9%	80.8%	71.0%
Received TxCHSE	0.4%	0.4%	**0.4%**	0.0%	0.8%	*	-	*	-	-	0.0%	0.4%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.5%	12.9%	**20.5%**	16.9%	24.6%	*	-	*	-	-	11.1%	18.8%	29.0%
Graduates and TxCHSE	92.6%	86.7%	**79.5%**	83.1%	75.4%	*	-	*	-	-	88.9%	81.2%	71.0%
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**79.5%**	83.1%	75.4%	*	-	*					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.2%	**78.0%**	81.5%	72.1%	*	-	-	-	*	84.8%	80.6%	53.2%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.8%**	0.0%	1.9%	*	-	-	-	*	0.0%	0.8%	2.1%
Dropped Out	6.8%	13.1%	**21.3%**	18.5%	26.0%	*	-	-	-	*	15.2%	18.6%	44.7%
Graduates and TxCHSE	92.2%	86.8%	**78.0%**	81.5%	72.1%	*	-	-	-	*	84.8%	80.6%	53.2%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**78.7%**	81.5%	74.0%	*	-	-	-	*	84.8%	81.4%	55.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**78.3%**	81.5%	73.1%	*	-	-	-	*	84.8%	81.0%	55.3%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	12.9%	**21.7%**	18.5%	26.9%	*	-	-	-	*	15.2%	19.0%	44.7%
Graduates and TxCHSE	92.7%	87.0%	**78.3%**	81.5%	73.1%	*	-	-	-	*	84.8%	81.0%	55.3%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**78.3%**	81.5%	73.1%	*	-	-	-	*	84.8%	81.0%	55.3%
Class of 2021													
Graduated	92.7%	88.5%	**81.5%**	83.6%	79.5%	*	*	-	-	*	71.9%	82.8%	68.4%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**18.5%**	16.4%	20.5%	*	*	-	-	*	28.1%	17.2%	31.6%
Graduates and TxCHSE	93.2%	89.1%	**81.5%**	83.6%	79.5%	*	*	-	-	*	71.9%	82.8%	68.4%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**81.5%**	83.6%	79.5%	*	*	-	-	*	71.9%	82.8%	68.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**81.6%**	82.7%	80.2%	*	-	*	-	*	62.5%	81.7%	77.4%
Class of 2023	90.3%	83.0%	**75.6%**	78.0%	72.5%	*	-	*	-	-	81.6%	77.0%	71.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**89.0%**	83.9%	95.2%	*	-	*	-	*	28.0%	88.8%	95.0%
Class of 2023	4.3%	1.5%	**1.1%**	0.0%	2.3%	*	-	*	-	-	3.3%	1.1%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	0.9%	**2.0%**	3.6%	0.0%	*	-	*	-	*	4.0%	2.0%	0.0%
Class of 2023	84.3%	88.5%	**93.7%**	93.1%	95.4%	*	-	*					
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

NORTH FOREST H S (101912477) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**91.0%**	87.5%	95.2%	*	-	*	-	*	32.0%	90.9%	95.0%
Class of 2023	88.6%	90.0%	**94.7%**	93.1%	97.7%	*	-	*	-	-	70.0%	94.6%	98.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**90.3%**	86.2%	95.4%	*	-	*	-	*	34.6%	90.6%	95.1%
2022-23	4.4%	1.7%	**0.5%**	0.0%	1.1%	*	-	-	-	-	2.9%	0.5%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2022-23	82.5%	86.2%	**93.5%**	91.8%	96.6%	*	-	-	-	-	64.7%	93.3%	98.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**90.3%**	86.2%	95.4%	*	-	*	-	*	34.6%	90.6%	95.1%
2022-23	86.8%	87.9%	**94.0%**	91.8%	97.8%	*	-	-	-	-	67.6%	93.8%	98.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	207	100.0%	11,427	382,023
By Ethnicity:				
African American	116	56.0%	2,512	48,064
Hispanic	87	42.0%	6,979	200,942
White	1	0.5%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	1	0.5%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	2	1.0%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	20	9.7%	1,017	46,183
Foundation H.S. Program (Endorsement)	187	90.3%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	26	12.6%	953	35,935
Economically Disadvantaged Graduates	203	98.1%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	41	19.8%	2,579	56,967
At-Risk Graduates	134	64.7%	6,672	173,035
CTE Completers	86	41.5%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**97.1%**	98.3%	95.4%	*	-	*	-	*	92.3%	97.5%	100.0%
2022-23	76.3%	76.2%	**88.9%**	89.1%	88.6%	*	-	-	-	-	91.2%	89.6%	89.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**95.6%**	95.7%	95.4%	*	-	*	-	*	88.5%	96.0%	100.0%
2022-23	61.9%	55.9%	**36.7%**	40.9%	30.7%	*	-	-	-	-	76.5%	36.5%	22.4%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**93.7%**	92.2%	95.4%	*	-	*	-	*	76.9%	94.1%	100.0%
2022-23	62.8%	52.0%	**29.6%**	33.6%	23.9%	*	-	-	-	-	17.6%	30.2%	10.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**95.1%**	93.9%	96.6%	*	-	*	-	*	76.9%	95.5%	100.0%
2022-23	54.3%	44.3%	**19.6%**	23.6%	13.6%	*	-	-	-	-	17.6%	19.8%	8.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**93.7%**	92.2%	95.4%	*	-	*	-	*	76.9%	94.1%	100.0%
2022-23	48.4%	38.5%	**18.6%**	21.8%	13.6%	*	-	-	-	-	17.6%	18.8%	8.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**3.9%**	0.9%	8.0%	*	-	*	-	*	0.0%	4.0%	4.9%
2022-23	20.4%	26.5%	**5.5%**	0.0%	12.5%	*	-	-	-	-	0.0%	5.7%	10.2%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**23.3%**	22.6%	23.0%	*	-	*	-	*	3.8%	23.3%	22.0%
2022-23	23.6%	14.6%	**6.0%**	5.5%	6.8%	*	-	-	-	-	0.0%	5.2%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**4.4%**	7.8%	0.0%	*	-	*	-	*	34.6%	4.5%	0.0%
2022-23	5.6%	6.2%	**11.6%**	17.3%	4.5%	*	-	-	-	-	67.6%	11.5%	6.1%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**50.5%**	51.3%	49.4%	*	-	*					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**81.9%**	81.8%	83.0%	*	-	-	-	-	76.5%	82.8%	87.8%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**47.1%**	46.1%	48.3%	*	-	*	-	*	46.2%	48.0%	58.5%
2022-23	33.4%	38.8%	**78.4%**	79.1%	78.4%	*	-	-	-	-	55.9%	79.2%	81.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**1.5%**	1.7%	1.1%	*	-	*	-	*	3.8%	1.5%	0.0%
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**1.5%**	2.6%	0.0%	*	-	*	-	*	11.5%	1.5%	0.0%
2022-23	2.7%	1.1%	**4.0%**	3.6%	4.5%	*	-	-	-	-	23.5%	4.2%	6.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**1.0%**	1.7%	0.0%	*	-	*	-	*	0.0%	1.0%	0.0%
2022-23	0.6%	0.4%	**0.5%**	0.0%	1.1%	*	-	-	-	-	0.0%	0.5%	2.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**2.4%**	2.6%	2.3%	*	-	*	-	*	0.0%	2.5%	0.0%
	2022-23	21.0%	10.7%	**5.0%**	5.5%	4.5%	*	-	-	-	-	0.0%	5.2%	0.0%
Mathematics	2023-24	21.3%	18.3%	**5.3%**	4.3%	5.7%	*	-	*	-	*	0.0%	5.4%	4.9%
	2022-23	19.9%	14.9%	**4.0%**	5.5%	2.2%	*	-	-	-	-	0.0%	3.6%	0.0%
Both Subjects	2023-24	12.7%	6.5%	**1.9%**	1.7%	2.3%	*	-	*	-	*	0.0%	2.0%	0.0%
	2022-23	12.5%	6.0%	**1.5%**	1.8%	1.1%	*	-	-	-	-	0.0%	1.6%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**92.3%**	90.5%	94.3%	*	-	*	-	*	76.9%	92.6%	100.0%
	2022-23	18.2%	11.5%	**15.0%**	18.2%	10.1%	*	-	-	-	-	17.6%	15.5%	8.0%
Mathematics	2023-24	29.5%	45.6%	**93.7%**	92.2%	95.4%	*	-	*	-	*	76.9%	94.1%	100.0%
	2022-23	20.2%	14.8%	**15.0%**	18.2%	10.1%	*	-	-	-	-	17.6%	15.5%	8.0%
Both Subjects	2023-24	20.2%	35.5%	**92.3%**	90.5%	94.3%	*	-	*	-	*	76.9%	92.6%	100.0%
	2022-23	12.5%	9.3%	**15.0%**	18.2%	10.1%	*	-	-	-	-	17.6%	15.5%	8.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**21.4%**	9.9%	32.7%	*	-	*	-	40.0%	5.2%	21.3%	28.4%
	2023	24.2%	35.4%	**20.4%**	17.0%	25.1%	0.0%	-	*	-	*	1.5%	19.8%	21.4%
English Language Arts	2024	14.6%	19.6%	**9.5%**	5.4%	13.0%	*	-	*	-	20.0%	3.4%	9.3%	9.2%
	2023	13.8%	19.6%	**11.4%**	10.8%	12.3%	0.0%	-	*	-	*	0.0%	10.9%	6.1%
Mathematics	2024	9.6%	14.8%	**2.0%**	1.8%	2.4%	*	-	*	-	0.0%	0.0%	2.1%	0.0%
	2023	7.4%	9.8%	**2.7%**	1.3%	4.5%	0.0%	-	*	-	*	0.0%	2.3%	1.0%
Science	2024	10.9%	13.3%	**1.4%**	0.9%	1.9%	*	-	*	-	0.0%	0.0%	1.4%	1.8%
	2023	10.3%	12.2%	**3.2%**	2.7%	3.9%	0.0%	-	*	-	*	0.0%	3.0%	0.0%
Social Studies	2024	13.7%	22.3%	**12.5%**	7.2%	17.8%	*	-	*	-	40.0%	1.7%	12.5%	15.6%
	2023	13.1%	22.1%	**14.8%**	15.2%	14.5%	0.0%	-	*	-	*	1.5%	14.2%	7.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**27.7%**	4.5%	35.3%	*	-	-	-	*	*	28.3%	29.0%
	2023	53.3%	46.1%	**10.7%**	0.0%	20.0%	-	-	-	-	*	*	11.5%	28.6%
English Language Arts	2024	48.8%	44.3%	**7.1%**	0.0%	11.1%	*	-	-	-	*	*	7.5%	0.0%
	2023	52.3%	46.9%	**0.0%**	0.0%	0.0%	-	-	-	-	*	-	0.0%	0.0%
Mathematics	2024	53.4%	46.4%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	-
	2023	50.1%	44.2%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	*
Science	2024	46.1%	41.1%	**16.7%**	*	*	-	-	-	-	-	-	16.7%	*
	2023	44.8%	38.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**14.5%**	0.0%	18.9%	-	-	-	-	*	*	14.8%	0.0%
	2023	42.0%	33.8%	**0.0%**	0.0%	0.0%	-	-	-	-	*	*	0.0%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**90.8%**	87.1%	93.1%	*	-	*	-	*	74.1%	89.7%	100.0%
	2022-23	79.3%	87.8%	**96.0%**	91.8%	100.0%	*	-	-	-	?	64.7%	96.4%	94.0%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**2.1%**	2.0%	2.5%	*	-	*	-	*	0.0%	1.6%	2.2%
	2022-23	28.9%	22.1%	**0.5%**	0.0%	1.1%	*	-	-	-	*	0.0%	0.5%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**746**	721	770	*	-	*	-	*	652	743	739
	2022-23	978	931	**767**	761	777	480	-	-	-	830	688	767	737
English Language Arts and Writing	2023-24	496	473	**380**	363	398	*	-	*	-	*	316	379	375
	2022-23	497	475	**389**	386	393	280	-	-	-	460	347	389	370
Mathematics	2023-24	479	451	**365**	358	372	*	-	*	-	*	336	363	364
	2022-23	482	455	**378**	375	384	200	-	-	-	370	341	378	367
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**13.7**	13.7	-	-	-	-	-	-	*	13.7	-
	2022-23	19.2	23.7	**14.7**	13.8	15.2	-	-	-	-	-	-	14.4	10.7
English Language Arts	2023-24	19.0	24.2	**12.7**	12.7	-	-	-	-	-	-	*	12.7	-
	2022-23	18.8	24.3	**14.0**	12.9	14.6	-	-	-	-	-	-	13.5	10.2
Mathematics	2023-24	19.0	22.7	**14.1**	14.1	-	-	-	-	-	-	*	14.1	-
	2022-23	18.9	22.5	**15.6**	15.4	15.8	-	-	-	-	-	-	15.2	12.3
Science	2023-24	19.6	23.3	**14.4**	14.4	-	-	-	-	-	-	*	14.4	-
	2022-23	19.5	23.3	**14.9**	14.0	15.4	-	-	-	-	-	-	15.0	9.0

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**36.6%**	32.1%	41.5%	28.6%	-	*	*	71.4%	30.6%	39.2%	34.6%
	2022-23	45.4%	43.3%	**29.7%**	30.9%	29.3%	15.4%	*	*	-	25.0%	24.4%	30.2%	27.1%
English Language Arts	2023-24	17.8%	18.1%	**9.1%**	7.8%	10.1%	20.0%	-	*	*	28.6%	5.9%	9.4%	8.5%
	2022-23	17.4%	18.0%	**9.3%**	10.3%	8.1%	10.0%	*	*	-	16.7%	2.4%	9.4%	4.0%
Mathematics	2023-24	19.4%	18.2%	**21.1%**	21.4%	20.4%	33.3%	-	*	*	28.6%	23.9%	23.1%	15.5%
	2022-23	19.5%	17.2%	**12.6%**	14.2%	11.5%	0.0%	*	*	-	0.0%	16.9%	12.8%	9.7%
Science	2023-24	21.9%	18.0%	**22.3%**	23.7%	20.7%	11.1%	-	*	*	42.9%	14.5%	24.4%	18.5%
	2022-23	21.5%	17.8%	**18.5%**	20.6%	17.0%	0.0%	*	*	-	14.3%	16.1%	19.9%	16.2%
Social Studies	2023-24	24.5%	24.7%	**11.5%**	9.1%	14.1%	0.0%	-	*	*	42.9%	0.9%	12.6%	9.3%
	2022-23	24.0%	23.6%	**12.3%**	12.4%	12.6%	0.0%	*	*	-	14.3%	0.8%	12.1%	6.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**29.4%**	33.3%	23.6%	0.0%	-	100.0%	-	0.0%	31.0%	29.4%	14.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**15.8%**	10.0%	25.0%	-	-	100.0%	-	-	11.1%	16.1%	0.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**905**	**100.0%**	**176,039**	**5,530,499**	**905**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	266	29.4%	8.1%	8.3%	266	29.4%	8.1%	8.3%
Grade 10	225	24.9%	7.3%	7.9%	225	24.9%	7.3%	7.9%
Grade 11	190	21.0%	6.7%	7.4%	190	21.0%	6.7%	7.4%
Grade 12	224	24.8%	6.5%	7.0%	224	24.8%	6.6%	7.0%
Ethnic Distribution								
African American	443	49.0%	20.8%	12.8%	443	49.0%	20.8%	12.8%
Hispanic	444	49.1%	61.7%	53.5%	444	49.1%	61.7%	53.5%
White	9	1.0%	10.0%	24.4%	9	1.0%	10.0%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	4	0.4%	5.2%	5.6%	4	0.4%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.4%	2.1%	3.3%	4	0.4%	2.1%	3.3%
Sex								
Female	450	49.7%	49.5%	48.9%	450	49.7%	49.4%	48.8%
Male	455	50.3%	50.5%	51.1%	455	50.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	871	96.2%	77.8%	60.5%	871	96.2%	77.8%	60.4%
Non-Educationally Disadvantaged	34	3.8%	22.2%	39.5%	34	3.8%	22.2%	39.6%
Section 504 Students	38	4.2%	3.8%	6.8%	38	4.2%	3.8%	6.8%
EB Students/EL	287	31.7%	39.2%	24.3%	287	31.7%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	80	7.0%	1.0%	2.1%				
Students w/ Dyslexia	37	4.1%	4.0%	6.4%	37	4.1%	4.0%	6.4%
Foster Care	4	0.4%	0.1%	0.2%	4	0.4%	0.1%	0.2%
Homeless	105	11.6%	3.2%	1.4%	105	11.6%	3.1%	1.4%
Immigrant	50	5.5%	10.0%	3.5%	50	5.5%	10.0%	3.5%
Migrant	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Title I	904	99.9%	91.0%	66.6%	904	99.9%	90.7%	66.5%
Military Connected	1	0.1%	0.5%	4.1%	1	0.1%	0.5%	4.1%
At-Risk	722	79.8%	67.7%	53.5%	722	79.8%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	278	30.7%	40.1%	24.3%	278	30.7%	40.0%	24.3%
Career and Technical Education	708	78.2%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	708	78.2%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	29	3.2%	14.2%	8.7%				
Special Education	119	13.1%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**119**							
Students with Intellectual Disabilities	75	63.0%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	**	**	23.0%	16.8%				
Students with Behavioral Disabilities	28	23.5%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**350**	**31.1%**	**19.9%**	**16.4%**				
African American	184	16.4%	6.0%	3.3%				
Hispanic	150	13.3%	11.2%	8.9%				
White	10	0.9%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.7%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	4	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	51	33.8%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	87	28.1%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	338	30.8%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**262**	**34.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	14.7%	13.5%	7.3%	23.8%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.4	17.6	16.4
Foreign Languages	20.4	20.5	18.9
Mathematics	16.3	20.3	17.8

Class Size Information	Campus	District	State
Science	16.4	21.6	18.9
Social Studies	14.9	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
NORTH FOREST H S (101912477) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**102.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	96.9	94.2%	65.5%	63.8%
Teachers	75.5	73.4%	45.0%	48.3%
Professional Support	13.4	13.0%	16.4%	10.8%
Campus Administration (School Leadership)	8.0	7.8%	3.8%	3.4%
Educational Aides	6.0	5.8%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	4.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**94.5**	**91.8%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	58.6	77.7%	42.5%	12.8%
Hispanic	8.4	11.1%	30.0%	31.0%
White	3.4	4.5%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.1	4.1%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	2.6%	2.0%	1.3%
Teachers by Sex				
Males	35.9	47.5%	28.7%	24.6%
Females	39.6	52.5%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	5.7	7.5%	7.0%	2.4%
Bachelors	49.3	65.3%	71.4%	71.4%
Masters	15.2	20.1%	20.4%	25.4%
Doctorate	5.4	7.1%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.6	11.4%	12.1%	7.3%
1-5 Years Experience	28.3	37.5%	30.6%	28.3%
6-10 Years Experience	15.2	20.1%	19.3%	19.7%
11-20 Years Experience	12.0	15.9%	21.9%	27.6%
21-30 Years Experience	6.2	8.2%	12.8%	14.1%
Over 30 Years Experience	5.2	6.9%	3.4%	3.0%
Number of Students per Teacher	12.0	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
NORTH FOREST H S (101912477) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.1	6.0
Average Years Experience of Principals with District	4.0	3.9	5.1
Average Years Experience of Assistant Principals	2.7	3.3	5.1
Average Years Experience of Assistant Principals with District	2.7	2.9	4.3
Average Years Experience of Teachers	10.0	10.1	11.2
Average Years Experience of Teachers with District	5.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$75,543	$66,987	$55,689
1-5 Years Experience	$83,949	$72,028	$59,266
6-10 Years Experience	$88,215	$73,943	$62,607
11-20 Years Experience	$87,428	$75,187	$66,353
21-30 Years Experience	$88,785	$77,905	$70,976
Over 30 Years Experience	$88,819	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$85,133	$73,604	$63,751
Professional Support	$72,794	$85,002	$75,909
Campus Administration (School Leadership)	$133,375	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.6	0.8%	15.3%	6.3%
Career and Technical Education	8.9	11.8%	3.4%	5.5%
Compensatory Education	3.4	4.5%	2.2%	2.6%
Gifted and Talented Education	2.2	2.9%	5.3%	1.6%
Regular Education	53.9	71.5%	65.5%	69.0%
Special Education	4.0	5.3%	6.6%	11.4%
Other	2.4	3.1%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: NORTH HOUSTON EARLY COLLEGE H S

Campus Number: 101912308

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**96%**	*	96%	*	-	-	-	-	67%	*	97%	93%	96%	98%
	2024	70%	63%	**92%**	100%	91%	-	-	-	-	-	*	-	90%	100%	92%	90%
At Meets Grade Level or Above	2025	49%	43%	**88%**	*	88%	*	-	-	-	-	33%	*	89%	86%	87%	86%
	2024	52%	42%	**89%**	80%	89%	-	-	-	-	-	*	-	86%	100%	89%	86%
At Masters Grade Level	2025	15%	13%	**37%**	*	38%	*	-	-	-	-	0%	*	39%	32%	35%	34%
	2024	16%	12%	**47%**	60%	46%	-	-	-	-	-	*	-	47%	43%	46%	41%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**99%**	*	99%	-	-	-	-	-	*	-	99%	100%	99%	100%
	2024	75%	69%	**100%**	100%	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	55%	50%	**95%**	*	95%	-	-	-	-	-	*	-	94%	100%	94%	91%
	2024	58%	48%	**98%**	100%	98%	*	-	*	-	-	*	*	99%	95%	98%	98%
At Masters Grade Level	2025	8%	8%	**31%**	*	31%	-	-	-	-	-	*	-	30%	38%	30%	16%
	2024	9%	7%	**23%**	0%	24%	*	-	*	-	-	*	*	26%	9%	23%	21%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
	2024	81%	77%	**91%**	*	90%	-	-	-	-	-	*	-	89%	100%	90%	91%
At Meets Grade Level or Above	2025	45%	48%	**85%**	-	86%	*	-	-	-	-	57%	*	85%	86%	85%	80%
	2024	43%	35%	**60%**	*	61%	-	-	-	-	-	*	-	58%	75%	61%	59%
At Masters Grade Level	2025	27%	31%	**47%**	-	48%	*	-	-	-	-	29%	*	44%	57%	47%	46%
	2024	24%	20%	**30%**	*	31%	-	-	-	-	-	*	-	27%	50%	31%	24%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**99%**	*	99%	*	-	-	-	-	100%	*	99%	100%	99%	100%
	2024	91%	89%	**99%**	100%	99%	-	-	-	-	-	*	-	99%	100%	99%	99%
At Meets Grade Level or Above	2025	61%	62%	**89%**	*	89%	*	-	-	-	-	43%	*	90%	86%	89%	88%
	2024	56%	49%	**82%**	80%	82%	-	-	-	-	-	*	-	80%	90%	81%	76%
At Masters Grade Level	2025	21%	24%	**32%**	*	33%	*	-	-	-	-	0%	*	33%	28%	30%	30%
	2024	19%	18%	**25%**	40%	25%	-	-	-	-	-	*	-	25%	25%	24%	19%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**100%**	100%	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
	2024	96%	94%	**100%**	100%	100%	*	*	-	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	68%	66%	**98%**	100%	98%	*	-	*	-	-	*	*	98%	100%	98%	96%
	2024	69%	62%	**97%**	100%	97%	*	*	-	-	-	*	*	97%	100%	97%	97%
At Masters Grade Level	2025	37%	37%	**74%**	67%	74%	*	-	*	-	-	*	*	74%	75%	74%	58%
	2024	37%	32%	**67%**	100%	65%	*	*	-	-	-	*	*	66%	73%	68%	43%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**100%**	100%	100%	-	*	-	-	-	-	-	100%	*	100%	100%
	2024	88%	84%	**92%**	88%	93%	-	-	-	-	-	*	-	92%	-	91%	95%
At Meets Grade Level or Above	2025	59%	61%	**69%**	80%	69%	-	*	-	-	-	-	-	69%	*	71%	54%
	2024	59%	57%	**52%**	13%	57%	-	-	-	-	-	*	-	52%	-	51%	50%
At Masters Grade Level	2025	13%	20%	**8%**	0%	8%	-	*	-	-	-	-	-	8%	*	9%	0%
	2024	12%	15%	**2%**	0%	2%	-	-	-	-	-	*	-	2%	-	2%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**99%**	100%	99%	100%	*	*	-	-	86%	100%	99%	98%	99%	99%
	2024	75%	72%	**96%**	97%	96%	*	*	*	-	-	67%	*	96%	100%	96%	96%
At Meets Grade Level or Above	2025	50%	49%	**89%**	90%	90%	86%	*	*	-	-	41%	100%	89%	91%	89%	87%
	2024	48%	44%	**85%**	68%	85%	*	*	*	-	-	33%	*	83%	94%	84%	81%
At Masters Grade Level	2025	21%	22%	**41%**	30%	41%	14%	*	*	-	-	7%	57%	40%	43%	40%	34%
	2024	20%	18%	**35%**	32%	35%	*	*	*	-	-	0%	*	35%	36%	35%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**98%**	100%	98%	*	-	-	-	-	69%	*	98%	95%	97%	99%
	2024	76%	72%	**96%**	100%	96%	*	-	*	-	-	40%	*	95%	100%	96%	95%
At Meets Grade Level or Above	2025	54%	52%	**91%**	100%	91%	*	-	-	-	-	31%	*	91%	91%	90%	88%
	2024	54%	48%	**93%**	91%	93%	*	-	*	-	-	40%	*	92%	98%	94%	91%
At Masters Grade Level	2025	23%	22%	**34%**	33%	35%	*	-	-	-	-	0%	*	34%	34%	32%	26%
	2024	22%	20%	**35%**	27%	35%	*	-	*	-	-	0%	*	37%	27%	34%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**100%**	*	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
	2024	72%	71%	**91%**	90%	91%	-	-	-	-	-	*	-	91%	100%	91%	93%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**77%**	*	79%	*	*	-	-	-	57%	*	76%	87%	79%	74%
	2024	43%	41%	**56%**	20%	59%	-	-	-	-	-	*	-	54%	75%	56%	55%
At Masters Grade Level	2025	20%	23%	**27%**	*	29%	*	*	-	-	-	29%	*	24%	53%	28%	35%
	2024	17%	17%	**15%**	0%	16%	-	-	-	-	-	*	-	12%	50%	16%	16%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**99%**	*	99%	*	-	-	-	-	100%	*	99%	100%	99%	100%
	2024	75%	70%	**99%**	100%	99%	-	-	-	-	-	*	-	99%	100%	99%	99%
At Meets Grade Level or Above	2025	47%	44%	**89%**	*	89%	*	-	-	-	-	43%	*	89%	86%	88%	88%
	2024	43%	38%	**82%**	80%	82%	-	-	-	-	-	*	-	80%	90%	81%	76%
At Masters Grade Level	2025	17%	18%	**32%**	*	34%	*	-	-	-	-	0%	*	33%	28%	31%	30%
	2024	16%	14%	**25%**	40%	25%	-	-	-	-	-	*	-	25%	25%	24%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**100%**	100%	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
	2024	78%	75%	**100%**	100%	100%	*	*	-	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	50%	48%	**98%**	100%	98%	*	-	*	-	-	*	*	98%	100%	98%	96%
	2024	51%	46%	**97%**	100%	97%	*	*	-	-	-	*	*	97%	100%	97%	97%
At Masters Grade Level	2025	27%	27%	**74%**	67%	74%	*	-	*	-	-	*	*	74%	75%	74%	58%
	2024	27%	24%	**67%**	100%	65%	*	*	-	-	-	*	*	66%	73%	68%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
NORTH HOUSTON EARLY COLLEGE H S (101912308) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**85%**	*	85%	*	-	-	-	-	75%	*	88%	77%	85%	86%	88%
	2024	64%	63%	**83%**	100%	83%	-	-	-	-	-	*	-	82%	91%	84%	85%	---
End of Course English II	2025	65%	66%	**80%**	*	82%	-	-	-	-	-	*	-	80%	81%	79%	77%	77%
	2024	69%	69%	**83%**	83%	83%	*	-	*	-	-	*	*	85%	75%	84%	87%	---
End of Course Algebra I	2025	74%	78%	**93%**	-	93%	*	-	-	-	-	83%	*	94%	92%	94%	92%	86%
	2024	72%	74%	**86%**	*	85%	-	-	-	-	-	*	-	85%	93%	87%	87%	---
All Grades Both Subjects	2025	65%	69%	**85%**	67%	85%	*	-	-	-	-	84%	*	86%	82%	84%	84%	82%
	2024	64%	66%	**84%**	92%	83%	*	-	*	-	-	69%	*	83%	85%	84%	86%	---
All Grades ELA/Reading	2025	67%	70%	**83%**	67%	83%	*	-	-	-	-	85%	*	84%	78%	82%	82%	82%
	2024	67%	67%	**83%**	91%	83%	*	-	*	-	-	60%	*	83%	83%	84%	86%	---
All Grades Mathematics	2025	64%	68%	**93%**	-	93%	*	-	-	-	-	83%	*	94%	92%	94%	92%	86%
	2024	60%	64%	**86%**	*	85%	-	-	-	-	-	*	-	85%	93%	87%	87%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**50%**	-	40%	*	-	-	-	-	*	-	*	*	40%	*	-
	2024	20%	18%	**44%**	-	44%	-	-	-	-	-	*	-	44%	-	44%	43%	---
End of Course English II	2025	29%	34%	**90%**	-	90%	-	-	-	-	-	*	-	90%	-	89%	100%	-
	2024	29%	30%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	---
End of Course Algebra I	2025	54%	62%	**100%**	-	100%	*	-	-	-	-	*	-	100%	*	100%	*	*
	2024	55%	59%	**63%**	*	57%	-	-	-	-	-	*	-	57%	*	63%	60%	---
All Grades Both Subjects	2025	33%	38%	**84%**	-	83%	*	-	-	-	-	43%	-	86%	*	82%	93%	*
	2024	32%	36%	**56%**	*	53%	-	-	-	-	-	*	-	53%	*	56%	54%	---
All Grades ELA/Reading	2025	31%	35%	**75%**	-	73%	*	-	-	-	-	33%	-	79%	*	71%	90%	-
	2024	30%	32%	**50%**	-	50%	-	-	-	-	-	*	-	50%	-	50%	50%	---
All Grades Mathematics	2025	35%	41%	**100%**	-	100%	*	-	-	-	-	*	-	100%	*	100%	*	*
	2024	35%	40%	**63%**	*	57%	-	-	-	-	-	*	-	57%	*	63%	60%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**99%**	*	*	-	-	-	-	98%	*	98%	-	100%	98%	98%	100%
	2024	75%	72%	**96%**	100%	-	-	*	*	-	93%	80%	95%	-	95%	97%	94%	98%
At Meets Grade Level or Above	2025	50%	49%	**89%**	*	*	-	-	-	-	75%	*	75%	-	57%	90%	73%	95%
	2024	48%	44%	**85%**	100%	-	-	*	*	-	71%	30%	75%	-	84%	87%	76%	92%
At Masters Grade Level	2025	21%	22%	**41%**	*	*	-	-	-	-	16%	*	14%	-	14%	38%	16%	52%
	2024	20%	18%	**35%**	33%	-	-	*	*	-	10%	0%	11%	-	27%	37%	17%	54%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**98%**	*	*	-	-	-	-	96%	*	96%	-	100%	95%	96%	100%
	2024	76%	72%	**96%**	*	-	-	*	*	-	92%	*	93%	-	94%	96%	92%	100%
At Meets Grade Level or Above	2025	54%	52%	**91%**	*	*	-	-	-	-	73%	*	74%	-	57%	93%	71%	100%
	2024	54%	48%	**93%**	*	-	-	*	*	-	88%	*	91%	-	87%	94%	88%	100%
At Masters Grade Level	2025	23%	22%	**34%**	*	*	-	-	-	-	8%	*	9%	-	14%	30%	9%	50%
	2024	22%	20%	**35%**	*	-	-	*	*	-	13%	*	14%	-	26%	33%	17%	63%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**100%**	*	*	-	-	-	-	100%	*	100%	-	*	100%	100%	100%
	2024	72%	71%	**91%**	-	-	-	-	-	-	91%	*	94%	-	89%	91%	90%	92%
At Meets Grade Level or Above	2025	45%	47%	**77%**	*	*	-	-	-	-	61%	*	59%	-	*	81%	62%	82%
	2024	43%	41%	**56%**	-	-	-	-	-	-	52%	*	55%	-	56%	47%	52%	67%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**27%**	*	*	-	-	-	-	22%	*	18%	-	*	24%	27%	30%
	2024	17%	17%	**15%**	-	-	-	-	-	-	9%	*	10%	-	22%	18%	12%	15%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**99%**	*	*	-	-	-	-	100%	*	100%	-	100%	98%	100%	100%
	2024	75%	70%	**99%**	*	-	-	*	*	-	100%	*	100%	-	95%	100%	98%	100%
At Meets Grade Level or Above	2025	47%	44%	**89%**	*	*	-	-	-	-	86%	*	86%	-	60%	86%	79%	95%
	2024	43%	38%	**82%**	*	-	-	*	*	-	57%	*	63%	-	76%	90%	65%	97%
At Masters Grade Level	2025	17%	18%	**32%**	*	*	-	-	-	-	23%	*	19%	-	0%	21%	17%	47%
	2024	16%	14%	**25%**	*	-	-	*	*	-	4%	*	4%	-	14%	33%	8%	40%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**100%**	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	100%
	2024	78%	75%	**100%**	-	-	-	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	50%	48%	**98%**	-	-	-	-	-	-	87%	-	87%	-	-	100%	87%	100%
	2024	51%	46%	**97%**	-	-	-	-	-	-	-	-	-	-	96%	98%	96%	98%
At Masters Grade Level	2025	27%	27%	**74%**	-	-	-	-	-	-	20%	-	20%	-	-	82%	20%	81%
	2024	27%	24%	**67%**	-	-	-	-	-	-	-	-	-	-	40%	66%	40%	83%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**85%**	*	*	-	-	-	-	89%	*	89%	-	83%	86%	89%	82%
	2024	64%	66%	**84%**	*	-	-	*	*	-	90%	83%	90%	-	74%	79%	85%	90%
All Grades ELA/Reading	2025	67%	70%	**83%**	*	*	-	-	-	-	92%	*	92%	-	80%	84%	91%	79%
	2024	67%	67%	**83%**	*	-	-	*	*	-	91%	*	90%	-	72%	79%	84%	89%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**93%**	*	*	-	-	-	-	82%	*	81%	-	*	95%	84%	100%
	2024	60%	64%	**86%**	-	-	-	-	-	-	87%	*	91%	-	81%	81%	85%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**84%**	-	-	-	-	-	-	91%	*	90%	-	*	73%	92%	*
	2024	32%	36%	**56%**	-	-	-	-	-	-	58%	*	67%	-	*	60%	54%	-
All Grades ELA/Reading	2025	31%	35%	**75%**	-	-	-	-	-	-	89%	*	88%	-	*	50%	90%	-
	2024	30%	32%	**50%**	-	-	-	-	-	-	50%	*	50%	-	-	*	50%	-
All Grades Mathematics	2025	35%	41%	**100%**	-	-	-	-	-	-	*	-	*	-	-	100%	*	*
	2024	35%	40%	**63%**	-	-	-	-	-	-	*	*	*	-	*	*	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

NORTH HOUSTON EARLY COLLEGE H S (101912308) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	100%	96%	100%	*	*	-	-	94%	88%	96%	97%	96%	93%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	0%	*	*	-	-	6%	13%	4%	3%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**91%**	100%	91%	*	-	-	-	-	87%	*	90%	94%	90%	85%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	0%	9%	*	-	-	-	-	13%	*	10%	6%	10%	15%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	*	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**100%**	100%	100%	-	*	-	-	-	-	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	100%	92%	*	*	*	-	-	94%	*	92%	98%	93%	86%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	0%	7%	*	*	*	-	-	6%	*	8%	2%	7%	14%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**84%**	100%	84%	*	-	*	-	-	83%	*	82%	96%	84%	73%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**15%**	0%	16%	*	-	*	-	-	17%	*	17%	4%	15%	27%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	*	*	-	-	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	*	-	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**100%**	100%	100%	-	-	-	-	-	*	-	100%	-	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

NORTH HOUSTON EARLY COLLEGE H S (101912308) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**97.0%**	95.9%	97.1%	*	*	*	-	-	96.5%	97.0%	97.5%
2022-23	93.3%	93.0%	**96.5%**	94.6%	96.7%	*	*	*	-	-	96.1%	96.5%	97.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**5.5%**	10.7%	5.1%	*	*	*	-	-	11.1%	6.0%	3.1%
2022-23	20.3%	22.3%	**6.9%**	18.8%	5.2%	*	*	*	-	-	11.1%	7.3%	3.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**0.0%**	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2022-23	2.0%	3.5%	**0.2%**	0.0%	0.2%	*	*	*	-	-	0.0%	0.2%	0.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**98.1%**	91.7%	98.9%	*	-	-	-	-	*	97.8%	100.0%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	5.8%	11.4%	**1.9%**	8.3%	1.1%	*	-	-	-	-	*	2.2%	0.0%
Graduates and TxCHSE	91.1%	86.9%	**98.1%**	91.7%	98.9%	*	-	-	-	-	*	97.8%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**98.1%**	91.7%	98.9%	100.0%	-	-	-	-	100.0%	97.8%	100.0%
Class of 2023													
Graduated	90.3%	85.1%	**99.1%**	100.0%	99.0%	-	-	-	-	-	*	99.1%	100.0%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	12.8%	**0.9%**	0.0%	1.0%	-	-	-	-	-	*	0.9%	0.0%
Graduates and TxCHSE	90.6%	85.4%	**99.1%**	100.0%	99.0%	-	-	-	-	-	*	99.1%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**99.1%**	100.0%	99.0%	-	-	-	-	-	*	99.1%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**99.1%**	100.0%	99.0%	-	-	-	-	-	*	99.1%	100.0%
Received TxCHSE	0.4%	0.4%	**0.9%**	0.0%	1.0%	-	-	-	-	-	*	0.9%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.5%	12.9%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.6%	86.7%	**100.0%**	100.0%	100.0%	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**100.0%**	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
Class of 2022													
Graduated	91.8%	86.2%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.5%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.8%	13.1%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.2%	86.8%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.6%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.8%	12.9%	**0.0%**	*	0.0%	-	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	87.0%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**100.0%**	*	100.0%	-	-	*	-	-	*	100.0%	100.0%
Class of 2021													
Graduated	92.7%	88.5%	**98.2%**	100.0%	98.0%	-	-	*	-	-	*	97.8%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	-	-	*	-	-	*	0.0%	*
Dropped Out	6.3%	10.9%	**1.8%**	0.0%	2.0%	-	-	*	-	-	*	2.2%	*
Graduates and TxCHSE	93.2%	89.1%	**98.2%**	100.0%	98.0%	-	-	*	-	-	*	97.8%	*
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**98.2%**	100.0%	98.0%	-	-	*	-	-	*	97.8%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**98.1%**	91.7%	98.9%	*	-	-	-	-	*	97.8%	100.0%
Class of 2023	90.3%	83.0%	**99.1%**	100.0%	99.0%	-	-	-	-	-	*	99.1%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Class of 2023	84.3%	88.5%	**100.0%**	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2023	88.6%	90.0%	**100.0%**	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	82.5%	86.2%	**100.0%**	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
2022-23	86.8%	87.9%	**100.0%**	100.0%	100.0%	-	-	-	-	-	*	100.0%	100.0%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
NORTH HOUSTON EARLY COLLEGE H S (101912308) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	104	100.0%	11,427	382,023
By Ethnicity:				
African American	11	10.6%	2,512	48,064
Hispanic	91	87.5%	6,979	200,942
White	2	1.9%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	0	0.0%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	0	0.0%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	1,017	46,183
Foundation H.S. Program (Endorsement)	104	100.0%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	1	1.0%	953	35,935
Economically Disadvantaged Graduates	88	84.6%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	23	22.1%	2,579	56,967
At-Risk Graduates	82	78.8%	6,672	173,035
CTE Completers	0	0.0%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
2022-23	76.3%	76.2%	**99.1%**	100.0%	98.9%	-	-	-	-	-	*	99.1%	100.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
2022-23	61.9%	55.9%	**97.4%**	100.0%	96.8%	-	-	-	-	-	*	97.2%	84.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**87.5%**	72.7%	89.0%	*	-	-	-	-	*	87.5%	87.0%
2022-23	62.8%	52.0%	**82.5%**	78.9%	83.2%	-	-	-	-	-	*	82.1%	69.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**92.3%**	100.0%	91.2%	*	-	-	-	-	*	92.0%	91.3%
2022-23	54.3%	44.3%	**89.5%**	94.7%	88.4%	-	-	-	-	-	*	88.7%	84.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**81.7%**	72.7%	82.4%	*	-	-	-	-	*	81.8%	78.3%
2022-23	48.4%	38.5%	**75.4%**	78.9%	74.7%	-	-	-	-	-	*	74.5%	61.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**54.8%**	27.3%	58.2%	*	-	-	-	-	*	58.0%	43.5%
2022-23	20.4%	26.5%	**42.1%**	21.1%	46.3%	-	-	-	-	-	*	43.4%	30.8%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**45.2%**	45.5%	46.2%	*	-	-	-	-	*	48.9%	39.1%
2022-23	2.5%	2.8%	**46.5%**	42.1%	47.4%	-	-	-	-	-	*	47.2%	38.5%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**98.1%**	100.0%	97.8%	*	-	-	-	-	*	97.7%	100.0%
2022-23	23.6%	14.6%	**95.6%**	100.0%	94.7%	-	-	-	-	-	*	95.3%	84.6%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**14.4%**	18.2%	13.2%	*	-	-	-	-	*	8.0%	13.0%
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**1.0%**	0.0%	1.1%	*	-	-	-	-	*	1.1%	0.0%
2022-23	5.6%	6.2%	**2.6%**	0.0%	3.2%	-	-	-	-	-	*	2.8%	7.7%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**36.5%**	18.2%	39.6%	*	-	-					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**22.8%**	5.3%	26.3%	-	-	-	-	-	*	23.6%	30.8%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**36.5%**	18.2%	39.6%	*	-	-	-	-	*	39.8%	47.8%
2022-23	33.4%	38.8%	**22.8%**	5.3%	26.3%	-	-	-	-	-	*	23.6%	30.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**61.5%**	54.5%	62.6%	*	-	-	-	-	*	60.2%	43.5%
	2022-23	21.0%	10.7%	**65.8%**	57.9%	67.4%	-	-	-	-	-	*	65.1%	46.2%
Mathematics	2023-24	21.3%	18.3%	**90.4%**	100.0%	89.0%	*	-	-	-	-	*	89.8%	87.0%
	2022-23	19.9%	14.9%	**87.7%**	94.7%	86.3%	-	-	-	-	-	*	86.8%	76.9%
Both Subjects	2023-24	12.7%	6.5%	**56.7%**	54.5%	57.1%	*	-	-	-	-	*	55.7%	34.8%
	2022-23	12.5%	6.0%	**62.3%**	57.9%	63.2%	-	-	-	-	-	*	61.3%	38.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**1.0%**	0.0%	1.1%	*	-	-	-	-	*	0.0%	4.3%
	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Mathematics	2023-24	29.5%	45.6%	**1.0%**	0.0%	1.1%	*	-	-	-	-	*	1.1%	0.0%
	2022-23	20.2%	14.8%	**10.5%**	0.0%	12.6%	-	-	-	-	-	*	9.4%	15.4%
Both Subjects	2023-24	20.2%	35.5%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**84.2%**	62.5%	86.0%	*	*	-	-	-	*	85.1%	96.4%
	2023	24.2%	35.4%	**78.9%**	71.0%	79.4%	*	?	-	-	-	80.0%	78.4%	91.9%
English Language Arts	2024	14.6%	19.6%	**47.5%**	31.3%	48.5%	*	*	-	-	-	*	47.2%	54.5%
	2023	13.8%	19.6%	**33.2%**	29.0%	32.8%	*	-	-	-	-	0.0%	32.7%	27.0%
Mathematics	2024	9.6%	14.8%	**38.9%**	37.5%	39.5%	*	*	-	-	-	*	40.0%	38.2%
	2023	7.4%	9.8%	**20.6%**	16.1%	21.7%	*	-	-	-	-	20.0%	22.1%	21.6%
Science	2024	10.9%	13.3%	**12.7%**	25.0%	11.5%	*	*	-	-	-	*	11.3%	14.5%
	2023	10.3%	12.2%	**27.4%**	22.6%	28.6%	*	-	-	-	-	20.0%	28.6%	21.6%
Social Studies	2024	13.7%	22.3%	**56.6%**	31.3%	58.5%	*	*	-	-	-	*	57.9%	61.8%
	2023	13.1%	22.1%	**53.4%**	35.5%	55.6%	*	-	-	-	-	40.0%	51.3%	67.6%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**52.7%**	60.0%	52.9%	*	*	-	-	-	*	54.2%	34.0%
	2023	53.3%	46.1%	**39.8%**	27.3%	40.7%	*	*	-	-	-	*	41.7%	26.5%
English Language Arts	2024	48.8%	44.3%	**12.4%**	40.0%	11.3%	*	*	-	-	-	*	10.9%	0.0%
	2023	52.3%	46.9%	**32.4%**	22.2%	35.5%	*	-	-	-	-	-	29.2%	0.0%
Mathematics	2024	53.4%	46.4%	**24.4%**	33.3%	24.1%	*	-	-	-	-	-	24.4%	4.8%
	2023	50.1%	44.2%	**26.1%**	40.0%	24.4%	-	-	-	-	-	*	25.0%	0.0%
Science	2024	46.1%	41.1%	**7.1%**	*	8.7%	*	-	-	-	-	-	9.1%	0.0%
	2023	44.8%	38.4%	**3.3%**	0.0%	3.7%	-	-	-	-	-	*	3.5%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**46.4%**	100.0%	45.3%	*	*	-	-	-	*	47.8%	20.6%
	2023	42.0%	33.8%	**22.7%**	9.1%	23.8%	*	-	-	-	-	*	22.5%	8.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
	2022-23	79.3%	87.8%	**100.0%**	100.0%	100.0%	-	?	-	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**36.4%**	18.2%	38.1%	*	-	-	-	-	*	35.5%	25.0%
	2022-23	28.9%	22.1%	**35.6%**	33.3%	36.5%	-	*	-	-	-	*	36.4%	6.7%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**1022**	999	1024	*	-	-	-	-	*	1022	970
	2022-23	978	931	**1023**	1030	1025	-	700	-	-	-	977	1023	914
English Language Arts and Writing	2023-24	496	473	**528**	529	528	*	-	-	-	-	*	529	496
	2022-23	497	475	**520**	519	523	-	330	-	-	-	480	519	454
Mathematics	2023-24	479	451	**494**	470	496	*	-	-	-	-	*	493	474
	2022-23	482	455	**503**	511	503	-	370	-	-	-	497	504	460
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**17.4**	*	*	-	-	-	-	-	-	*	*
	2022-23	19.2	23.7	**17.9**	18.0	17.8	-	-	-	-	-	-	17.3	14.0
English Language Arts	2023-24	19.0	24.2	**16.2**	*	*	-	-	-	-	-	-	*	*
	2022-23	18.8	24.3	**18.2**	18.3	18.0	-	-	-	-	-	-	17.5	15.5
Mathematics	2023-24	19.0	22.7	**19.2**	*	*	-	-	-	-	-	-	*	*
	2022-23	18.9	22.5	**17.5**	17.3	17.8	-	-	-	-	-	-	17.0	14.0
Science	2023-24	19.6	23.3	**17.2**	*	*	-	-	-	-	-	-	*	*
	2022-23	19.5	23.3	**17.5**	17.7	17.0	-	-	-	-	-	-	17.1	12.0

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2024-25 Other Postsecondary Indicators (TAPR)

NORTH HOUSTON EARLY COLLEGE H S (101912308) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**99.6%**	100.0%	99.5%	*	*	*	-	-	100.0%	99.5%	100.0%
	2022-23	45.4%	43.3%	**97.7%**	97.9%	97.6%	*	*	*	-	-	100.0%	97.9%	98.1%
English Language Arts	2023-24	17.8%	18.1%	**40.2%**	58.3%	38.9%	*	*	*	-	-	12.5%	39.6%	27.0%
	2022-23	17.4%	18.0%	**35.8%**	48.7%	34.4%	*	*	*	-	-	25.0%	35.9%	17.8%
Mathematics	2023-24	19.4%	18.2%	**57.3%**	62.5%	56.8%	*	*	*	-	-	42.9%	57.4%	48.4%
	2022-23	19.5%	17.2%	**54.5%**	43.6%	55.3%	*	*	*	-	-	11.1%	55.1%	49.5%
Science	2023-24	21.9%	18.0%	**25.7%**	44.0%	24.3%	*	*	*	-	-	12.5%	25.3%	17.8%
	2022-23	21.5%	17.8%	**33.1%**	47.7%	32.1%	*	*	*	-	-	37.5%	33.6%	20.2%
Social Studies	2023-24	24.5%	24.7%	**93.4%**	96.3%	93.3%	*	*	*	-	-	100.0%	94.7%	92.9%
	2022-23	24.0%	23.6%	**90.7%**	91.5%	90.4%	*	*	*	-	-	100.0%	90.3%	89.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**56.0%**	75.0%	55.0%	-	-	100.0%	-	-	50.0%	54.4%	56.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**80.8%**	0.0%	84.1%	-	-	100.0%	-	-	100.0%	80.0%	62.5%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**489**	**100.0%**	**176,039**	**5,530,499**	**489**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	126	25.8%	8.1%	8.3%	126	25.8%	8.1%	8.3%
Grade 10	124	25.4%	7.3%	7.9%	124	25.4%	7.3%	7.9%
Grade 11	125	25.6%	6.7%	7.4%	125	25.6%	6.7%	7.4%
Grade 12	114	23.3%	6.5%	7.0%	114	23.3%	6.6%	7.0%
Ethnic Distribution								
African American	19	3.9%	20.8%	12.8%	19	3.9%	20.8%	12.8%
Hispanic	463	94.7%	61.7%	53.5%	463	94.7%	61.7%	53.5%
White	4	0.8%	10.0%	24.4%	4	0.8%	10.0%	24.4%
American Indian	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Asian	1	0.2%	5.2%	5.6%	1	0.2%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	3.3%	0	0.0%	2.1%	3.3%
Sex								
Female	261	53.4%	49.5%	48.9%	261	53.4%	49.4%	48.8%
Male	228	46.6%	50.5%	51.1%	228	46.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	430	87.9%	77.8%	60.5%	430	87.9%	77.8%	60.4%
Non-Educationally Disadvantaged	59	12.1%	22.2%	39.5%	59	12.1%	22.2%	39.6%
Section 504 Students	29	5.9%	3.8%	6.8%	29	5.9%	3.8%	6.8%
EB Students/EL	79	16.2%	39.2%	24.3%	79	16.2%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	1.0%	2.1%				
Students w/ Dyslexia	12	2.5%	4.0%	6.4%	12	2.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.2%	1.4%	0	0.0%	3.1%	1.4%
Immigrant	4	0.8%	10.0%	3.5%	4	0.8%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	489	100.0%	91.0%	66.6%	489	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	343	70.1%	67.7%	53.5%	343	70.1%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	79	16.2%	40.1%	24.3%	79	16.2%	40.0%	24.3%
Career and Technical Education	416	85.1%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	416	85.1%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	222	45.4%	14.2%	8.7%				
Special Education	13	2.7%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**13**							
Students with Intellectual Disabilities	10	76.9%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	0	0.0%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**20**	**4.1%**	**19.9%**	**16.4%**				
African American	1	0.2%	6.0%	3.3%				
Hispanic	19	3.9%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	1	11.1%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	7	4.3%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	18	4.1%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**18**	**4.8%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	0.0%	13.5%	7.3%	0.0%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	15.9	17.6	16.4
Foreign Languages	22.3	20.5	18.9
Mathematics	17.1	20.3	17.8

Class Size Information	Campus	District	State
Science	25.5	21.6	18.9
Social Studies	24.0	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
NORTH HOUSTON EARLY COLLEGE H S (101912308) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**30.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.0	100.0%	65.5%	63.8%
Teachers	22.9	76.5%	45.0%	48.3%
Professional Support	4.2	14.1%	16.4%	10.8%
Campus Administration (School Leadership)	2.8	9.5%	3.8%	3.4%
Educational Aides	0.0	0.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**23.0**	**76.7%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	8.1	35.2%	42.5%	12.8%
Hispanic	4.9	21.5%	30.0%	31.0%
White	4.9	21.5%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.0	17.4%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	4.4%	2.0%	1.3%
Teachers by Sex				
Males	11.9	52.0%	28.7%	24.6%
Females	11.0	48.0%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	13.9	60.7%	71.4%	71.4%
Masters	9.0	39.3%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	17.4%	12.1%	7.3%
1-5 Years Experience	4.0	17.4%	30.6%	28.3%
6-10 Years Experience	4.0	17.4%	19.3%	19.7%
11-20 Years Experience	6.1	26.8%	21.9%	27.6%
21-30 Years Experience	3.9	17.2%	12.8%	14.1%
Over 30 Years Experience	0.9	3.7%	3.4%	3.0%
Number of Students per Teacher	21.3	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.1	6.0
Average Years Experience of Principals with District	5.0	3.9	5.1
Average Years Experience of Assistant Principals	3.0	3.3	5.1
Average Years Experience of Assistant Principals with District	3.0	2.9	4.3
Average Years Experience of Teachers	11.9	10.1	11.2
Average Years Experience of Teachers with District	10.3	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$50,284	$66,987	$55,689
1-5 Years Experience	$65,625	$72,028	$59,266
6-10 Years Experience	$53,524	$73,943	$62,607
11-20 Years Experience	$75,966	$75,187	$66,353
21-30 Years Experience	$78,125	$77,905	$70,976
Over 30 Years Experience	$27,895	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,343	$73,604	$63,751
Professional Support	$83,245	$85,002	$75,909
Campus Administration (School Leadership)	$125,444	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.8	3.3%	15.3%	6.3%
Career and Technical Education	3.1	13.7%	3.4%	5.5%
Compensatory Education	0.6	2.6%	2.2%	2.6%
Gifted and Talented Education	2.9	12.7%	5.3%	1.6%
Regular Education	11.2	49.0%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	4.3	18.8%	1.7%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: NORTHSIDE H S

Campus Number: 101912003

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**63%**	67%	63%	*	-	-	-	-	48%	*	69%	50%	63%	59%
	2024	70%	63%	**63%**	55%	63%	*	*	-	-	*	44%	*	64%	59%	62%	57%
At Meets Grade Level or Above	2025	49%	43%	**38%**	40%	37%	*	-	-	-	-	28%	*	45%	21%	37%	33%
	2024	52%	42%	**39%**	34%	39%	*	*	-	-	*	26%	*	43%	28%	38%	33%
At Masters Grade Level	2025	15%	13%	**8%**	11%	7%	*	-	-	-	-	6%	*	10%	3%	7%	5%
	2024	16%	12%	**8%**	6%	8%	*	*	-	-	*	14%	*	8%	6%	7%	6%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**66%**	55%	68%	*	*	-	-	-	51%	80%	70%	56%	66%	61%
	2024	75%	69%	**61%**	51%	63%	*	-	-	-	*	28%	*	63%	54%	61%	57%
At Meets Grade Level or Above	2025	55%	50%	**42%**	23%	44%	*	*	-	-	-	28%	40%	47%	27%	41%	33%
	2024	58%	48%	**33%**	15%	36%	*	-	-	-	*	14%	*	36%	24%	32%	29%
At Masters Grade Level	2025	8%	8%	**3%**	2%	4%	*	*	-	-	-	2%	20%	4%	2%	4%	2%
	2024	9%	7%	**2%**	0%	3%	*	-	-	-	*	5%	*	3%	1%	2%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**73%**	67%	75%	*	-	-	-	*	65%	*	75%	69%	74%	73%
	2024	81%	77%	**67%**	55%	69%	*	*	-	-	-	53%	*	68%	65%	67%	71%
At Meets Grade Level or Above	2025	45%	48%	**44%**	38%	46%	*	-	-	-	*	42%	*	49%	33%	45%	42%
	2024	43%	35%	**19%**	16%	19%	*	*	-	-	-	21%	*	20%	17%	19%	23%
At Masters Grade Level	2025	27%	31%	**24%**	22%	25%	*	-	-	-	*	24%	*	25%	21%	23%	23%
	2024	24%	20%	**7%**	4%	7%	*	*	-	-	-	14%	*	6%	8%	7%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**82%**	67%	84%	*	-	-	-	-	81%	*	84%	81%	82%	84%
	2024	91%	89%	**85%**	88%	84%	80%	*	-	-	-	77%	*	86%	81%	85%	82%
At Meets Grade Level or Above	2025	61%	62%	**24%**	11%	24%	*	-	-	-	-	48%	*	29%	17%	24%	14%
	2024	56%	49%	**34%**	31%	34%	60%	*	-	-	-	30%	*	37%	26%	33%	32%
At Masters Grade Level	2025	21%	24%	**6%**	11%	6%	*	-	-	-	-	24%	*	11%	0%	6%	4%
	2024	19%	18%	**7%**	5%	7%	40%	*	-	-	-	16%	*	7%	6%	6%	6%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**94%**	89%	94%	*	-	-	-	*	76%	*	95%	91%	94%	93%
	2024	96%	94%	**93%**	82%	95%	*	-	*	-	*	82%	*	95%	89%	94%	92%
At Meets Grade Level or Above	2025	68%	66%	**53%**	43%	55%	*	-	-	-	*	39%	*	55%	46%	53%	48%
	2024	69%	62%	**56%**	56%	56%	*	-	*	-	*	33%	*	58%	47%	55%	43%
At Masters Grade Level	2025	37%	37%	**20%**	7%	22%	*	-	-	-	*	6%	*	24%	5%	19%	21%
	2024	37%	32%	**23%**	15%	25%	*	-	*	-	*	18%	*	25%	17%	22%	20%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**96%**	-	96%	-	-	-	-	-	-	*	96%	*	96%	89%
	2024	88%	84%	**88%**	71%	92%	-	-	-	-	-	*	-	88%	*	87%	100%
At Meets Grade Level or Above	2025	59%	61%	**61%**	-	61%	-	-	-	-	-	-	*	63%	*	62%	56%
	2024	59%	57%	**39%**	29%	42%	-	-	-	-	-	*	-	38%	*	37%	43%
At Masters Grade Level	2025	13%	20%	**0%**	-	0%	-	-	-	-	-	-	*	0%	*	0%	0%
	2024	12%	15%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**73%**	67%	74%	80%	*	-	-	*	60%	80%	77%	65%	73%	70%
	2024	75%	72%	**73%**	65%	73%	88%	100%	*	-	*	55%	80%	74%	68%	72%	70%
At Meets Grade Level or Above	2025	50%	49%	**42%**	34%	44%	50%	*	-	-	*	35%	40%	48%	28%	42%	36%
	2024	48%	44%	**35%**	29%	36%	59%	100%	*	-	*	25%	20%	38%	27%	34%	31%
At Masters Grade Level	2025	21%	22%	**12%**	11%	12%	0%	*	-	-	*	11%	13%	14%	7%	11%	10%
	2024	20%	18%	**8%**	5%	9%	24%	17%	*	-	*	13%	10%	9%	7%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**65%**	61%	65%	80%	*	-	-	-	49%	78%	70%	53%	64%	60%
	2024	76%	72%	**62%**	54%	63%	80%	*	-	-	*	37%	80%	64%	57%	61%	57%
At Meets Grade Level or Above	2025	54%	52%	**40%**	32%	41%	60%	*	-	-	-	28%	33%	46%	24%	39%	33%
	2024	54%	48%	**36%**	26%	37%	80%	*	-	-	*	21%	20%	40%	27%	36%	31%
At Masters Grade Level	2025	23%	22%	**6%**	7%	6%	0%	*	-	-	-	4%	11%	7%	3%	5%	4%
	2024	22%	20%	**5%**	4%	6%	20%	*	-	-	*	10%	0%	6%	4%	5%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**75%**	67%	78%	*	-	-	-	*	65%	*	77%	69%	76%	74%
	2024	72%	71%	**69%**	56%	71%	*	*	-	-	-	54%	*	70%	65%	69%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**46%**	38%	48%	*	-	-	-	*	42%	*	50%	32%	46%	43%
	2024	43%	41%	**21%**	18%	21%	*	*	-	-	-	24%	*	22%	18%	20%	24%
At Masters Grade Level	2025	20%	23%	**22%**	22%	22%	*	-	-	-	*	24%	*	22%	21%	21%	21%
	2024	17%	17%	**6%**	3%	6%	*	*	-	-	-	14%	*	6%	7%	6%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**83%**	67%	84%	*	-	-	-	-	81%	*	84%	81%	82%	84%
	2024	75%	70%	**85%**	88%	84%	80%	*	-	-	-	77%	*	86%	81%	85%	82%
At Meets Grade Level or Above	2025	47%	44%	**24%**	11%	25%	*	-	-	-	-	48%	*	30%	17%	25%	14%
	2024	43%	38%	**34%**	31%	34%	60%	*	-	-	-	30%	*	37%	26%	33%	32%
At Masters Grade Level	2025	17%	18%	**6%**	11%	6%	*	-	-	-	-	24%	*	11%	0%	6%	4%
	2024	16%	14%	**7%**	5%	7%	40%	*	-	-	-	16%	*	7%	6%	6%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**94%**	89%	94%	*	-	-	-	*	76%	*	95%	91%	94%	93%
	2024	78%	75%	**93%**	82%	95%	*	-	*	-	*	82%	*	95%	89%	94%	92%
At Meets Grade Level or Above	2025	50%	48%	**53%**	43%	55%	*	-	-	-	*	39%	*	55%	46%	53%	48%
	2024	51%	46%	**56%**	56%	56%	*	-	*	-	*	33%	*	58%	47%	55%	43%
At Masters Grade Level	2025	27%	27%	**20%**	7%	22%	*	-	-	-	*	6%	*	24%	5%	19%	21%
	2024	27%	24%	**23%**	15%	25%	*	-	*	-	*	18%	*	25%	17%	22%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
NORTHSIDE H S (101912003) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**69%**	79%	68%	*	-	-	-	-	64%	*	71%	62%	69%	66%	88%
	2024	64%	63%	**63%**	62%	62%	*	*	-	-	-	70%	*	67%	49%	62%	53%	---
End of Course English II	2025	65%	66%	**68%**	59%	69%	*	*	-	-	-	56%	*	70%	59%	67%	70%	62%
	2024	69%	69%	**67%**	58%	68%	*	-	-	-	*	53%	*	69%	59%	66%	64%	---
End of Course Algebra I	2025	74%	78%	**85%**	78%	86%	*	-	-	-	-	78%	-	86%	82%	85%	85%	100%
	2024	72%	74%	**66%**	61%	67%	*	*	-	-	-	74%	*	66%	66%	67%	72%	---
All Grades Both Subjects	2025	65%	69%	**73%**	72%	74%	64%	*	-	-	-	68%	60%	75%	66%	73%	73%	79%
	2024	64%	66%	**65%**	60%	65%	69%	*	-	-	*	65%	*	67%	57%	64%	63%	---
All Grades ELA/Reading	2025	67%	70%	**68%**	69%	68%	*	*	-	-	-	61%	60%	71%	60%	68%	68%	75%
	2024	67%	67%	**65%**	60%	65%	80%	*	-	-	*	61%	*	68%	54%	64%	59%	---
All Grades Mathematics	2025	64%	68%	**85%**	78%	86%	*	-	-	-	-	78%	-	86%	82%	85%	85%	100%
	2024	60%	64%	**66%**	61%	67%	*	*	-	-	-	74%	*	66%	66%	67%	72%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**29%**	17%	31%	*	-	-	-	-	21%	-	36%	14%	30%	30%	-
	2024	20%	18%	**19%**	8%	22%	-	-	-	-	-	18%	-	26%	5%	17%	18%	---
End of Course English II	2025	29%	34%	**38%**	29%	40%	-	-	-	-	-	40%	*	37%	38%	37%	37%	-
	2024	29%	30%	**22%**	42%	19%	-	-	-	-	-	18%	*	22%	23%	19%	19%	---
End of Course Algebra I	2025	54%	62%	**75%**	70%	78%	*	-	-	-	-	67%	-	68%	89%	76%	72%	*
	2024	55%	59%	**65%**	63%	66%	-	-	-	-	-	75%	-	62%	73%	64%	72%	---
All Grades Both Subjects	2025	33%	38%	**46%**	39%	48%	*	-	-	-	-	41%	*	47%	45%	46%	44%	*
	2024	32%	36%	**38%**	39%	38%	-	-	-	-	-	33%	*	39%	37%	37%	38%	---
All Grades ELA/Reading	2025	31%	35%	**34%**	26%	35%	*	-	-	-	-	28%	*	37%	28%	33%	33%	-
	2024	30%	32%	**21%**	24%	20%	-	-	-	-	-	18%	*	24%	16%	18%	18%	---
All Grades Mathematics	2025	35%	41%	**75%**	70%	78%	*	-	-	-	-	67%	-	68%	89%	76%	72%	*
	2024	35%	40%	**65%**	63%	66%	-	-	-	-	-	75%	-	62%	73%	64%	72%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**73%**	*	*	-	*	-	-	67%	*	66%	100%	73%	74%	67%	91%
	2024	75%	72%	**73%**	*	*	-	-	-	-	65%	53%	65%	*	75%	73%	66%	96%
At Meets Grade Level or Above	2025	50%	49%	**42%**	*	*	-	*	-	-	29%	*	29%	67%	34%	43%	29%	81%
	2024	48%	44%	**35%**	*	*	-	-	-	-	23%	11%	23%	*	40%	36%	25%	74%
At Masters Grade Level	2025	21%	22%	**12%**	*	*	-	*	-	-	6%	*	6%	22%	9%	11%	6%	33%
	2024	20%	18%	**8%**	*	*	-	-	-	-	3%	0%	3%	*	4%	8%	3%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**65%**	*	*	-	*	-	-	56%	-	56%	*	62%	67%	56%	89%
	2024	76%	72%	**62%**	*	*	-	-	-	-	52%	45%	52%	*	64%	64%	53%	94%
At Meets Grade Level or Above	2025	54%	52%	**40%**	*	*	-	*	-	-	26%	-	25%	*	38%	42%	27%	78%
	2024	54%	48%	**36%**	*	*	-	-	-	-	23%	9%	23%	*	42%	39%	25%	80%
At Masters Grade Level	2025	23%	22%	**6%**	*	*	-	*	-	-	0%	-	0%	*	4%	6%	1%	26%
	2024	22%	20%	**5%**	*	*	-	-	-	-	1%	0%	1%	*	0%	6%	1%	26%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**75%**	*	*	-	-	-	-	72%	-	71%	*	71%	75%	71%	87%
	2024	72%	71%	**69%**	*	*	-	-	-	-	69%	*	68%	-	74%	65%	70%	94%
At Meets Grade Level or Above	2025	45%	47%	**46%**	*	*	-	-	-	-	39%	-	38%	*	43%	44%	39%	70%
	2024	43%	41%	**21%**	*	*	-	-	-	-	18%	*	18%	-	32%	18%	20%	45%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**22%**	*	*	-	-	-	-	21%	-	19%	*	29%	22%	21%	21%
	2024	17%	17%	**6%**	*	*	-	-	-	-	5%	*	5%	-	5%	5%	5%	19%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**83%**	-	-	-	-	-	-	82%	*	81%	*	*	79%	84%	*
	2024	75%	70%	**85%**	*	*	-	-	-	-	80%	50%	81%	-	89%	86%	81%	97%
At Meets Grade Level or Above	2025	47%	44%	**24%**	-	-	-	-	-	-	14%	*	10%	*	*	36%	13%	*
	2024	43%	38%	**34%**	*	*	-	-	-	-	22%	0%	23%	-	47%	34%	25%	76%
At Masters Grade Level	2025	17%	18%	**6%**	-	-	-	-	-	-	2%	*	2%	*	*	10%	2%	*
	2024	16%	14%	**7%**	*	*	-	-	-	-	2%	0%	2%	-	0%	7%	2%	24%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**94%**	-	-	-	-	-	-	90%	-	90%	-	100%	94%	91%	100%
	2024	78%	75%	**93%**	-	-	-	-	-	-	90%	-	90%	*	90%	93%	90%	100%
At Meets Grade Level or Above	2025	50%	48%	**53%**	-	-	-	-	-	-	38%	-	38%	-	29%	50%	37%	98%
	2024	51%	46%	**56%**	-	-	-	-	-	-	31%	-	31%	*	40%	60%	32%	81%
At Masters Grade Level	2025	27%	27%	**20%**	-	-	-	-	-	-	9%	-	9%	-	14%	12%	9%	63%
	2024	27%	24%	**23%**	-	-	-	-	-	-	9%	-	9%	*	20%	21%	10%	48%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**73%**	*	*	-	*	-	-	70%	-	69%	100%	73%	73%	70%	81%
	2024	64%	66%	**65%**	*	*	-	-	-	-	59%	50%	60%	-	67%	65%	60%	80%
All Grades ELA/Reading	2025	67%	70%	**68%**	*	*	-	*	-	-	63%	-	62%	*	68%	68%	63%	81%
	2024	67%	67%	**65%**	*	*	-	-	-	-	54%	58%	54%	-	64%	66%	55%	86%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**85%**	*	*	-	-	-	-	85%	-	84%	*	*	86%	85%	81%
	2024	60%	64%	**66%**	*	*	-	-	-	-	72%	*	73%	-	73%	63%	72%	57%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**46%**	*	*	-	-	-	-	44%	-	44%	*	50%	47%	44%	60%
	2024	32%	36%	**38%**	*	*	-	-	-	-	35%	*	35%	-	57%	38%	38%	*
All Grades ELA/Reading	2025	31%	35%	**34%**	*	*	-	-	-	-	33%	-	33%	-	40%	34%	33%	40%
	2024	30%	32%	**21%**	*	*	-	-	-	-	16%	*	16%	-	38%	23%	18%	*
All Grades Mathematics	2025	35%	41%	**75%**	*	*	-	-	-	-	76%	-	75%	*	*	75%	74%	80%
	2024	35%	40%	**65%**	*	*	-	-	-	-	71%	-	71%	-	83%	59%	73%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
NORTHSIDE H S (101912003) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	95%	99%	100%	*	*	-	*	98%	100%	99%	98%	98%	100%
Included in Accountability	93%	90%	**87%**	83%	87%	77%	*	*	-	*	90%	94%	91%	77%	87%	83%
Not Included in Accountability: Mobile	4%	6%	**5%**	11%	4%	23%	*	*	-	*	5%	0%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	0%	8%	0%	*	*	-	*	4%	6%	6%	7%	7%	13%
Not Tested	1%	1%	**2%**	5%	1%	0%	*	*	-	*	2%	0%	1%	2%	2%	0%
Absent	1%	0%	**1%**	4%	1%	0%	*	*	-	*	2%	0%	1%	2%	2%	0%
Other	0%	0%	**0%**	2%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	97%	100%	100%	*	*	-	*	99%	100%	99%	99%	99%	100%
Included in Accountability	91%	88%	**84%**	86%	83%	83%	*	*	-	*	87%	90%	86%	77%	84%	76%
Not Included in Accountability: Mobile	4%	6%	**5%**	10%	3%	17%	*	*	-	*	5%	0%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**11%**	1%	13%	0%	*	*	-	*	8%	10%	12%	10%	11%	21%
Not Tested	1%	0%	**1%**	3%	0%	0%	*	*	-	*	1%	0%	1%	1%	1%	0%
Absent	1%	0%	**0%**	1%	0%	0%	*	*	-	*	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	92%	99%	*	-	-	-	*	97%	*	97%	97%	97%	100%
Included in Accountability	94%	92%	**90%**	83%	92%	*	-	-	-	*	92%	*	96%	75%	91%	93%
Not Included in Accountability: Mobile	4%	6%	**6%**	8%	5%	*	-	-	-	*	5%	*	1%	18%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	-	-	-	*	0%	*	0%	5%	1%	3%
Not Tested	1%	1%	**3%**	8%	1%	*	-	-	-	*	3%	*	3%	3%	3%	0%
Absent	1%	0%	**2%**	6%	1%	*	-	-	-	*	3%	*	2%	2%	2%	0%
Other	0%	0%	**1%**	3%	0%	*	-	-	-	*	0%	*	0%	1%	1%	0%
Science																
Assessment Participant	99%	99%	**95%**	86%	96%	*	-	-	-	-	100%	*	98%	91%	94%	98%
Included in Accountability	94%	92%	**88%**	64%	92%	*	-	-	-	-	100%	*	97%	79%	88%	97%
Not Included in Accountability: Mobile	4%	6%	**5%**	21%	3%	*	-	-	-	-	0%	*	2%	9%	6%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	**5%**	14%	4%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**5%**	14%	4%	*	-	-	-	-	0%	*	2%	9%	6%	2%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**98%**	94%	98%	*	-	-	-	*	97%	*	98%	97%	97%	100%
Included in Accountability	94%	92%	**92%**	80%	94%	*	-	-	-	*	89%	*	96%	80%	92%	96%
Not Included in Accountability: Mobile	4%	5%	**6%**	14%	4%	*	-	-	-	*	8%	*	2%	16%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	**2%**	6%	2%	*	-	-	-	*	3%	*	2%	3%	3%	0%
Absent	1%	1%	**2%**	6%	2%	*	-	-	-	*	3%	*	2%	3%	3%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**93%**	*	100%	-	-	-	-	-	-	*	96%	*	93%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	97%	98%	100%	100%	*	-	100%	99%	94%	98%	98%	98%	99%
Included in Accountability	92%	89%	**88%**	90%	89%	100%	100%	*	-	50%	89%	63%	91%	80%	88%	84%
Not Included in Accountability: Mobile	4%	6%	**4%**	6%	3%	0%	0%	*	-	50%	7%	31%	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	6%	0%	0%	*	-	0%	2%	0%	5%	7%	5%	12%
Not Tested	1%	1%	**2%**	3%	2%	0%	0%	*	-	0%	1%	6%	2%	2%	2%	1%
Absent	1%	1%	**2%**	3%	2%	0%	0%	*	-	0%	1%	6%	2%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	99%	100%	*	-	-	*	99%	100%	99%	98%	98%	99%
Included in Accountability	91%	87%	**84%**	90%	84%	100%	*	-	-	*	87%	71%	87%	76%	84%	76%
Not Included in Accountability: Mobile	4%	6%	**4%**	9%	3%	0%	*	-	-	*	8%	29%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**10%**	0%	12%	0%	*	-	-	*	5%	0%	10%	11%	10%	21%
Not Tested	1%	1%	**1%**	2%	1%	0%	*	-	-	*	1%	0%	1%	2%	2%	1%
Absent	1%	1%	**1%**	2%	1%	0%	*	-	-	*	1%	0%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	96%	98%	*	*	-	-	*	98%	*	98%	97%	98%	99%
Included in Accountability	93%	90%	**90%**	87%	92%	*	*	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**5%**	8%	4%	*	*	-	-	*	9%	*	3%	13%	5%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	*	*	-	-	*	0%	*	1%	4%	2%	4%
Not Tested	1%	1%	**3%**	4%	2%	*	*	-	-	*	2%	*	2%	3%	2%	1%
Absent	1%	1%	**3%**	4%	2%	*	*	-	-	*	2%	*	2%	3%	2%	1%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	95%	98%	100%	*	-	-	*	97%	80%	98%	98%	98%	100%
Included in Accountability	93%	90%	**93%**	95%	94%	100%	*	-	-	*	92%	60%	96%	86%	93%	94%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	3%	0%	*	-	-	*	5%	20%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	-	-	*	0%	0%	1%	3%	1%	3%
Not Tested	1%	2%	**2%**	5%	2%	0%	*	-	-	*	3%	20%	2%	2%	2%	0%
Absent	1%	1%	**2%**	3%	1%	0%	*	-	-	*	2%	20%	2%	2%	2%	0%
Other	0%	1%	**0%**	2%	0%	0%	*	-	-	*	2%	0%	1%	0%	1%	0%
Social Studies																
Assessment Participant	99%	99%	**97%**	97%	97%	*	-	*	-	*	100%	*	97%	100%	97%	98%
Included in Accountability	94%	92%	**94%**	92%	94%	*	-	*	-	*	95%	*	95%	90%	94%	93%
Not Included in Accountability: Mobile	4%	5%	**4%**	5%	3%	*	-	*	-	*	5%	*	2%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**3%**	3%	3%	*	-	*	-	*	0%	*	3%	0%	3%	2%
Absent	1%	1%	**3%**	3%	3%	*	-	*	-	*	0%	*	3%	0%	3%	2%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**94%**	88%	96%	-	-	-	-	-	*	-	94%	*	94%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**88.1%**	84.6%	88.6%	89.3%	*	*	-	*	87.6%	88.2%	89.5%
2022-23	93.3%	93.0%	**89.0%**	86.1%	89.4%	90.8%	*	*	-	*	89.4%	89.0%	90.0%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**40.7%**	55.7%	38.3%	35.7%	*	*	-	*	40.1%	40.1%	35.4%
2022-23	20.3%	22.3%	**38.7%**	46.6%	37.6%	33.3%	*	*	-	*	39.9%	38.2%	36.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**4.0%**	6.9%	3.3%	21.4%	*	*	-	*	5.6%	4.2%	3.8%
2022-23	2.0%	3.5%	**3.4%**	3.8%	3.4%	0.0%	*	*	-	*	3.0%	3.6%	3.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**86.3%**	78.0%	89.0%	*	*	-	-	-	78.9%	85.6%	87.2%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**1.0%**	2.0%	0.8%	*	*	-	-	-	0.0%	1.1%	1.3%
Dropped Out	5.8%	11.4%	**12.7%**	20.0%	10.1%	*	*	-	-	-	21.1%	13.3%	11.5%
Graduates and TxCHSE	91.1%	86.9%	**86.3%**	78.0%	89.0%	*	*	-	-	-	78.9%	85.6%	87.2%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**87.3%**	80.0%	89.9%	50.0%	0.0%	-	-	-	78.9%	86.7%	88.5%
Class of 2023													
Graduated	90.3%	85.1%	**86.5%**	89.2%	86.4%	*	-	-	-	*	82.8%	85.6%	83.1%
Received TxCHSE	0.3%	0.3%	**0.3%**	0.0%	0.4%	*	-	-	-	*	0.0%	0.4%	0.0%
Continued HS	3.1%	1.7%	**3.0%**	2.7%	3.0%	*	-	-	-	*	3.4%	3.2%	6.5%
Dropped Out	6.3%	12.8%	**10.2%**	8.1%	10.2%	*	-	-	-	*	13.8%	10.8%	10.4%
Graduates and TxCHSE	90.6%	85.4%	**86.8%**	89.2%	86.8%	*	-	-	-	*	82.8%	86.0%	83.1%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**89.8%**	91.9%	89.8%	*	-	-	-	*	86.2%	89.2%	89.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**88.8%**	91.9%	88.7%	*	-	-	-	*	86.7%	88.1%	88.3%
Received TxCHSE	0.4%	0.4%	**0.3%**	0.0%	0.4%	*	-	-	-	*	0.0%	0.4%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.5%	12.9%	**10.9%**	8.1%	10.9%	*	-	-	-	*	13.3%	11.5%	11.7%
Graduates and TxCHSE	92.6%	86.7%	**89.1%**	91.9%	89.1%	*	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**89.1%**	91.9%	89.1%	*	-	-	-	*	86.7%	88.5%	88.3%
Class of 2022													
Graduated	91.8%	86.2%	**87.2%**	87.0%	87.5%	*	-	-	-	-	91.7%	87.9%	73.8%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.3%**	0.0%	0.3%	*	-	-	-	-	0.0%	0.3%	0.0%
Dropped Out	6.8%	13.1%	**12.5%**	13.0%	12.2%	*	-	-	-	-	8.3%	11.7%	26.3%
Graduates and TxCHSE	92.2%	86.8%	**87.2%**	87.0%	87.5%	*	-	-	-	-	91.7%	87.9%	73.8%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**87.5%**	87.0%	87.8%	*	-	-	-	-	91.7%	88.3%	73.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**87.7%**	87.0%	88.2%	*	-	-	-	-	91.7%	88.5%	73.8%
Received TxCHSE	0.5%	0.6%	**0.3%**	0.0%	0.3%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	12.9%	**12.0%**	13.0%	11.5%	*	-	-	-	-	8.3%	11.5%	26.3%
Graduates and TxCHSE	92.7%	87.0%	**88.0%**	87.0%	88.5%	*	-	-	-	-	91.7%	88.5%	73.8%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**88.0%**	87.0%	88.5%	*	-	-	-	-	91.7%	88.5%	73.8%
Class of 2021													
Graduated	92.7%	88.5%	**91.0%**	92.9%	90.7%	*	*	-	-	-	90.0%	91.7%	84.5%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**9.0%**	7.1%	9.3%	*	*	-	-	-	10.0%	8.3%	15.5%
Graduates and TxCHSE	93.2%	89.1%	**91.0%**	92.9%	90.7%	*	*	-	-	-	90.0%	91.7%	84.5%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**91.0%**	92.9%	90.7%	*	*	-	-	-	90.0%	91.7%	84.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**83.5%**	74.1%	86.8%	*	*	-	-	*	73.2%	83.2%	82.9%
Class of 2023	90.3%	83.0%	**85.7%**	86.8%	86.1%	*	-	-	-	*	77.4%	84.8%	83.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**84.9%**	81.6%	85.3%	*	-	-	-	-	70.0%	86.1%	86.8%
Class of 2023	4.3%	1.5%	**5.7%**	9.1%	5.2%	*	-	-	-	-	4.2%	5.9%	1.6%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	**0.4%**	0.0%	0.5%	*	-	-	-	-	0.0%	0.4%	1.5%
Class of 2023	84.3%	88.5%	**82.9%**	75.8%	83.8%	*	-	-	-	-	58.3%	82.8%	81.3%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	**0.4%**	2.6%	0.0%	*	-	-	-	-	0.0%	0.4%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**85.3%**	82.1%	85.8%	*	-	-	-	-	70.0%	86.6%	88.2%
Class of 2023	88.6%	90.0%	**88.6%**	84.8%	89.1%	*	-	-	-	-	62.5%	88.7%	82.8%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**82.2%**	77.5%	82.9%	*	-	-	-	-	65.6%	83.1%	82.7%
2022-23	4.4%	1.7%	**7.4%**	11.1%	6.9%	*	-	-	-	-	3.7%	7.1%	2.9%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.4%**	0.0%	0.5%	*	-	-	-	-	0.0%	0.4%	1.3%
2022-23	82.5%	86.2%	**77.4%**	72.2%	78.0%	*	-	-	-	-	55.6%	78.7%	77.1%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.4%**	2.7%	0.0%	0.0%	-	-	-	-	0.0%	0.4%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**82.6%**	77.5%	83.3%	*	-	-	-	-	65.6%	83.5%	84.0%
2022-23	86.8%	87.9%	**84.9%**	83.8%	85.0%	*	-	-	-	-	59.3%	85.8%	80.0%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
NORTHSIDE H S (101912003) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	264	100.0%	11,427	382,023
By Ethnicity:				
African American	40	15.2%	2,512	48,064
Hispanic	222	84.1%	6,979	200,942
White	2	0.8%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	0	0.0%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	0	0.0%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	46	17.4%	1,017	46,183
Foundation H.S. Program (Endorsement)	217	82.2%	10,390	42,042
Foundation H.S. Program (DLA)	1	0.4%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	32	12.1%	953	35,935
Economically Disadvantaged Graduates	243	92.0%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	75	28.4%	2,579	56,967
At-Risk Graduates	178	67.4%	6,672	173,035
CTE Completers	112	42.4%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**80.7%**	72.5%	82.0%	*	-	-	-	-	78.1%	81.9%	80.0%
2022-23	76.3%	76.2%	**68.3%**	70.3%	67.9%	*	-	-	-	-	66.7%	68.5%	57.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**68.9%**	67.5%	68.9%	*	-	-	-	-	75.0%	69.5%	68.0%
2022-23	61.9%	55.9%	**56.7%**	59.5%	56.1%	*	-	-	-	-	59.3%	56.7%	45.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**50.0%**	55.0%	49.1%	*	-	-	-	-	40.6%	48.6%	48.0%
2022-23	62.8%	52.0%	**46.8%**	51.4%	45.9%	*	-	-	-	-	22.2%	46.1%	37.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**54.2%**	47.5%	55.0%	*	-	-	-	-	46.9%	55.6%	60.0%
2022-23	54.3%	44.3%	**36.3%**	24.3%	37.8%	*	-	-	-	-	11.1%	36.2%	37.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**38.6%**	42.5%	37.8%	*	-	-	-	-	34.4%	38.7%	41.3%
2022-23	48.4%	38.5%	**30.3%**	18.9%	31.7%	*	-	-	-	-	11.1%	29.9%	30.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**10.6%**	5.0%	11.7%	*	-	-	-	-	0.0%	10.3%	12.0%
2022-23	20.4%	26.5%	**10.6%**	5.4%	11.4%	*	-	-	-	-	3.7%	10.6%	8.6%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.4%**	0.0%	0.5%	*	-	-	-	-	0.0%	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**34.1%**	32.5%	34.2%	*	-	-	-	-	3.1%	34.2%	21.3%
2022-23	23.6%	14.6%	**31.0%**	40.5%	29.7%	*	-	-	-	-	7.4%	30.3%	5.7%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**16.3%**	12.5%	17.1%	*	-	-	-	-	3.1%	16.0%	13.3%
2022-23	4.8%	2.1%	**15.1%**	21.6%	14.2%	*	-	-	-	-	3.7%	15.4%	4.3%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**8.0%**	5.0%	8.6%	*	-	-	-	-	65.6%	8.2%	9.3%
2022-23	5.6%	6.2%	**5.6%**	5.4%	5.7%	*	-	-	-	-	59.3%	6.3%	4.3%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**44.3%**	37.5%	45.5%	*	-	-					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**25.0%**	18.9%	26.0%	*	-	-	-	-	25.9%	26.4%	18.6%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**42.8%**	37.5%	43.7%	*	-	-	-	-	21.9%	43.6%	40.0%
2022-23	33.4%	38.8%	**24.3%**	18.9%	25.2%	*	-	-	-	-	18.5%	26.0%	18.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**1.1%**	0.0%	1.4%	*	-	-	-	-	0.0%	1.2%	1.3%
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.4%**	0.0%	0.5%	*	-	-	-	-	3.1%	0.4%	0.0%
2022-23	2.7%	1.1%	**0.7%**	0.0%	0.8%	*	-	-	-	-	7.4%	0.4%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.8%**	0.0%	0.9%	*	-	-	-	-	0.0%	0.8%	0.0%
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**4.9%**	5.0%	4.5%	*	-	-	-	-	3.1%	3.7%	1.3%
	2022-23	21.0%	10.7%	**2.8%**	8.1%	2.0%	*	-	-	-	-	3.7%	2.4%	1.4%
Mathematics	2023-24	21.3%	18.3%	**15.5%**	10.0%	16.2%	*	-	-	-	-	6.3%	16.0%	12.0%
	2022-23	19.9%	14.9%	**9.2%**	13.5%	8.5%	*	-	-	-	-	7.4%	9.4%	5.7%
Both Subjects	2023-24	12.7%	6.5%	**2.3%**	2.5%	1.8%	*	-	-	-	-	0.0%	2.1%	1.3%
	2022-23	12.5%	6.0%	**0.7%**	2.7%	0.4%	*	-	-	-	-	3.7%	0.8%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**25.0%**	25.0%	25.2%	*	-	-	-	-	34.4%	26.3%	40.0%
	2022-23	18.2%	11.5%	**18.0%**	13.5%	18.3%	*	-	-	-	-	11.1%	18.1%	31.4%
Mathematics	2023-24	29.5%	45.6%	**33.7%**	30.0%	33.8%	*	-	-	-	-	34.4%	35.4%	45.3%
	2022-23	20.2%	14.8%	**17.3%**	10.8%	17.9%	*	-	-	-	-	7.4%	17.3%	30.0%
Both Subjects	2023-24	20.2%	35.5%	**20.5%**	20.0%	20.7%	*	-	-	-	-	25.0%	21.4%	32.0%
	2022-23	12.5%	9.3%	**14.8%**	8.1%	15.4%	*	-	-	-	-	7.4%	15.0%	28.6%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**35.3%**	26.8%	36.7%	42.9%	*	*	-	*	4.3%	34.7%	33.1%
	2023	24.2%	35.4%	**28.4%**	24.6%	29.0%	*	*	-	-	-	8.9%	27.3%	19.8%
English Language Arts	2024	14.6%	19.6%	**15.6%**	14.1%	15.3%	42.9%	*	*	-	*	1.4%	15.0%	10.1%
	2023	13.8%	19.6%	**16.3%**	16.4%	16.3%	*	*	-	-	-	8.9%	16.2%	11.5%
Mathematics	2024	9.6%	14.8%	**14.4%**	12.7%	15.0%	0.0%	*	*	-	*	2.9%	13.9%	12.2%
	2023	7.4%	9.8%	**1.6%**	3.3%	1.4%	*	*	-	-	-	0.0%	1.4%	1.5%
Science	2024	10.9%	13.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2023	10.3%	12.2%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Social Studies	2024	13.7%	22.3%	**17.2%**	9.9%	18.7%	0.0%	*	*	-	*	1.4%	17.0%	14.4%
	2023	13.1%	22.1%	**15.5%**	13.1%	15.8%	*	*	-	-	-	1.8%	15.1%	9.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**24.4%**	15.8%	26.2%	*	-	*	-	-	*	25.2%	34.8%
	2023	53.3%	46.1%	**10.8%**	6.7%	11.4%	*	-	-	-	-	20.0%	12.4%	11.5%
English Language Arts	2024	48.8%	44.3%	**5.3%**	10.0%	4.8%	*	-	*	-	-	*	4.5%	0.0%
	2023	52.3%	46.9%	**6.3%**	10.0%	5.8%	*	-	-	-	-	20.0%	6.9%	0.0%
Mathematics	2024	53.4%	46.4%	**18.6%**	22.2%	18.0%	-	-	-	-	-	*	17.7%	11.8%
	2023	50.1%	44.2%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	*
Science	2024	46.1%	41.1%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	38.4%	**-**	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
NORTHSIDE H S (101912003) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**13.1%**	0.0%	14.5%	-	-	*	-	-	*	13.2%	10.0%
	2023	42.0%	33.8%	**5.3%**	0.0%	6.0%	*	-	-	-	-	*	6.0%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**92.8%**	72.5%	95.5%	*	-	-	-	?	84.4%	94.3%	97.3%
	2022-23	79.3%	87.8%	**94.7%**	100.0%	93.5%	*	-	-	-	-	73.1%	94.9%	88.9%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**5.3%**	6.9%	5.2%	*	-	-	-	*	3.7%	4.8%	1.4%
	2022-23	28.9%	22.1%	**10.1%**	2.7%	11.4%	*	-	-	-	-	0.0%	9.4%	3.1%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**837**	843	836	*	-	-	-	*	723	833	789
	2022-23	978	931	**871**	852	876	640	-	-	-	-	779	867	822
English Language Arts and Writing	2023-24	496	473	**424**	430	423	*	-	-	-	*	350	421	394
	2022-23	497	475	**441**	434	443	300	-	-	-	-	395	438	408
Mathematics	2023-24	479	451	**413**	412	413	*	-	-	-	*	373	411	395
	2022-23	482	455	**430**	418	433	340	-	-	-	-	384	429	414
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	*	-	*	-	-	-	-	-	-	-	-
	2022-23	19.2	23.7	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	24.2	*	-	*	-	-	-	-	-	-	-	-
	2022-23	18.8	24.3	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	22.7	*	-	*	-	-	-	-	-	-	-	-
	2022-23	18.9	22.5	-	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	23.3	*	-	*	-	-	-	-	-	-	-	-
	2022-23	19.5	23.3	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**37.1%**	31.9%	37.9%	61.5%	*	*	-	*	24.2%	38.2%	28.1%
	2022-23	45.4%	43.3%	**32.6%**	28.4%	33.1%	62.5%	*	*	-	*	13.1%	32.2%	20.4%
English Language Arts	2023-24	17.8%	18.1%	**18.1%**	18.2%	17.9%	45.5%	*	*	-	*	3.4%	18.4%	9.7%
	2022-23	17.4%	18.0%	**18.0%**	19.9%	17.7%	25.0%	*	*	-	*	3.3%	17.3%	8.0%
Mathematics	2023-24	19.4%	18.2%	**12.7%**	13.3%	12.6%	9.1%	*	*	-	*	11.5%	13.0%	8.2%
	2022-23	19.5%	17.2%	**13.8%**	9.6%	14.6%	0.0%	*	*	-	*	7.5%	13.6%	6.5%
Science	2023-24	21.9%	18.0%	**15.8%**	16.2%	15.8%	18.2%	*	*	-	*	10.3%	16.6%	14.0%
	2022-23	21.5%	17.8%	**10.2%**	15.3%	9.5%	12.5%	*	*	-	*	3.4%	10.4%	7.5%
Social Studies	2023-24	24.5%	24.7%	**18.8%**	15.2%	19.4%	36.4%	*	*	-	*	2.0%	19.3%	11.0%
	2022-23	24.0%	23.6%	**18.8%**	16.8%	18.9%	50.0%	*	*	-	*	3.4%	18.2%	8.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**34.6%**	42.5%	33.3%	-	-	-	-	-	16.7%	34.3%	29.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**44.6%**	18.8%	49.4%	-	-	-	-	-	50.0%	44.8%	17.6%

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,051**	**100.0%**	**176,039**	**5,530,499**	**1,058**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	355	33.8%	8.1%	8.3%	355	33.6%	8.1%	8.3%
Grade 10	262	24.9%	7.3%	7.9%	262	24.8%	7.3%	7.9%
Grade 11	218	20.7%	6.7%	7.4%	220	20.8%	6.7%	7.4%
Grade 12	216	20.6%	6.5%	7.0%	221	20.9%	6.6%	7.0%
Ethnic Distribution								
African American	165	15.7%	20.8%	12.8%	168	15.9%	20.8%	12.8%
Hispanic	870	82.8%	61.7%	53.5%	874	82.6%	61.7%	53.5%
White	10	1.0%	10.0%	24.4%	10	0.9%	10.0%	24.4%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	1	0.1%	5.2%	5.6%	1	0.1%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.3%	2.1%	3.3%	3	0.3%	2.1%	3.3%
Sex								
Female	552	52.5%	49.5%	48.9%	552	52.2%	49.4%	48.8%
Male	499	47.5%	50.5%	51.1%	506	47.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,004	95.5%	77.8%	60.5%	1,011	95.6%	77.8%	60.4%
Non-Educationally Disadvantaged	47	4.5%	22.2%	39.5%	47	4.4%	22.2%	39.6%
Section 504 Students	33	3.1%	3.8%	6.8%	33	3.1%	3.8%	6.8%
EB Students/EL	361	34.3%	39.2%	24.3%	365	34.5%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	36	2.9%	1.0%	2.1%				
Students w/ Dyslexia	47	4.5%	4.0%	6.4%	47	4.4%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	5	0.5%	3.2%	1.4%	5	0.5%	3.1%	1.4%
Immigrant	50	4.8%	10.0%	3.5%	50	4.7%	10.0%	3.5%
Migrant	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Title I	1,051	100.0%	91.0%	66.6%	1,051	99.3%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	830	79.0%	67.7%	53.5%	836	79.0%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	333	31.7%	40.1%	24.3%	337	31.9%	40.0%	24.3%
Career and Technical Education	895	85.2%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	895	85.2%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	118	11.2%	14.2%	8.7%				
Special Education	148	14.1%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**148**							
Students with Intellectual Disabilities	95	64.2%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	**	**	23.0%	16.8%				
Students with Behavioral Disabilities	26	17.6%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**205**	**16.7%**	**19.9%**	**16.4%**				
African American	36	2.9%	6.0%	3.3%				
Hispanic	164	13.3%	11.2%	8.9%				
White	3	0.2%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	22	13.3%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	63	15.8%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	190	16.6%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**249**	**26.8%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	24.3%	13.5%	7.3%	12.5%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	14.2	17.6	16.4
Foreign Languages	24.7	20.5	18.9
Mathematics	17.2	20.3	17.8

Class Size Information	Campus	District	State
Science	18.1	21.6	18.9
Social Studies	20.0	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
NORTHSIDE H S (101912003) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**100.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	95.4	95.0%	65.5%	63.8%
Teachers	73.5	73.1%	45.0%	48.3%
Professional Support	16.9	16.8%	16.4%	10.8%
Campus Administration (School Leadership)	5.1	5.1%	3.8%	3.4%
Educational Aides	5.0	5.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	2.0	n/a	323.0	13,704.0
Part-time Counselors	1.0	n/a	41.0	1,298.0
Total Minority Staff	**78.2**	**77.9%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	31.1	42.3%	42.5%	12.8%
Hispanic	22.2	30.2%	30.0%	31.0%
White	17.2	23.5%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	4.1%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	28.9	39.4%	28.7%	24.6%
Females	44.5	60.6%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.9	2.6%	7.0%	2.4%
Bachelors	48.5	66.0%	71.4%	71.4%
Masters	18.8	25.5%	20.4%	25.4%
Doctorate	4.2	5.8%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.1	5.6%	12.1%	7.3%
1-5 Years Experience	6.2	8.4%	30.6%	28.3%
6-10 Years Experience	15.0	20.4%	19.3%	19.7%
11-20 Years Experience	30.9	42.1%	21.9%	27.6%
21-30 Years Experience	16.0	21.8%	12.8%	14.1%
Over 30 Years Experience	1.2	1.6%	3.4%	3.0%
Number of Students per Teacher	14.3	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
NORTHSIDE H S (101912003) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	4.1	6.0
Average Years Experience of Principals with District	0.0	3.9	5.1
Average Years Experience of Assistant Principals	9.2	3.3	5.1
Average Years Experience of Assistant Principals with District	8.4	2.9	4.3
Average Years Experience of Teachers	14.0	10.1	11.2
Average Years Experience of Teachers with District	10.3	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$87,437	$66,987	$55,689
1-5 Years Experience	$82,835	$72,028	$59,266
6-10 Years Experience	$88,894	$73,943	$62,607
11-20 Years Experience	$87,691	$75,187	$66,353
21-30 Years Experience	$87,301	$77,905	$70,976
Over 30 Years Experience	$90,360	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$87,474	$73,604	$63,751
Professional Support	$71,300	$85,002	$75,909
Campus Administration (School Leadership)	$103,578	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.4	8.7%	15.3%	6.3%
Career and Technical Education	10.3	14.0%	3.4%	5.5%
Compensatory Education	2.3	3.1%	2.2%	2.6%
Gifted and Talented Education	3.3	4.5%	5.3%	1.6%
Regular Education	39.0	53.1%	65.5%	69.0%
Special Education	10.0	13.6%	6.6%	11.4%
Other	2.1	2.9%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: SCARBOROUGH H S

Campus Number: 101912024

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**47%**	50%	45%	*	-	-	-	83%	35%	*	50%	43%	47%	42%
	2024	70%	63%	**62%**	68%	61%	*	-	*	-	*	55%	60%	66%	55%	63%	54%
At Meets Grade Level or Above	2025	49%	43%	**23%**	23%	21%	*	-	-	-	67%	16%	*	26%	19%	22%	18%
	2024	52%	42%	**35%**	32%	34%	*	-	*	-	*	34%	40%	38%	30%	35%	25%
At Masters Grade Level	2025	15%	13%	**5%**	9%	4%	*	-	-	-	0%	14%	*	6%	3%	5%	3%
	2024	16%	12%	**9%**	10%	9%	*	-	*	-	*	29%	0%	11%	6%	9%	3%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**64%**	54%	65%	*	-	-	-	*	41%	*	66%	61%	65%	59%
	2024	75%	69%	**60%**	66%	59%	*	*	*	-	*	63%	*	66%	53%	61%	50%
At Meets Grade Level or Above	2025	55%	50%	**37%**	35%	36%	*	-	-	-	*	24%	*	41%	32%	37%	27%
	2024	58%	48%	**37%**	34%	37%	*	*	*	-	*	48%	*	46%	27%	37%	25%
At Masters Grade Level	2025	8%	8%	**6%**	12%	6%	*	-	-	-	*	24%	*	10%	2%	6%	2%
	2024	9%	7%	**5%**	3%	5%	*	*	*	-	*	33%	*	8%	3%	6%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**76%**	75%	76%	-	-	-	-	67%	57%	-	75%	77%	77%	76%
	2024	81%	77%	**66%**	60%	67%	*	*	*	-	*	76%	*	69%	63%	66%	63%
At Meets Grade Level or Above	2025	45%	48%	**26%**	33%	25%	-	-	-	-	33%	36%	-	27%	24%	26%	23%
	2024	43%	35%	**15%**	9%	16%	*	*	*	-	*	32%	*	15%	15%	14%	12%
At Masters Grade Level	2025	27%	31%	**11%**	21%	9%	-	-	-	-	33%	18%	-	12%	11%	12%	8%
	2024	24%	20%	**5%**	3%	5%	*	*	*	-	*	26%	*	5%	5%	5%	2%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**85%**	71%	87%	-	-	-	-	*	75%	*	88%	82%	86%	87%
	2024	91%	89%	**87%**	77%	87%	*	*	*	-	*	75%	*	84%	90%	86%	85%
At Meets Grade Level or Above	2025	61%	62%	**36%**	14%	39%	-	-	-	-	*	35%	*	38%	35%	35%	35%
	2024	56%	49%	**31%**	15%	31%	*	*	*	-	*	8%	*	36%	25%	32%	23%
At Masters Grade Level	2025	21%	24%	**8%**	7%	8%	-	-	-	-	*	25%	*	9%	7%	7%	6%
	2024	19%	18%	**6%**	8%	4%	*	*	*	-	*	8%	*	8%	3%	6%	1%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**94%**	90%	95%	*	*	*	-	*	83%	*	96%	91%	94%	92%
	2024	96%	94%	**93%**	96%	92%	*	-	*	-	-	95%	-	96%	89%	93%	88%
At Meets Grade Level or Above	2025	68%	66%	**63%**	50%	63%	*	*	*	-	*	67%	*	69%	52%	62%	52%
	2024	69%	62%	**51%**	54%	50%	*	-	*	-	-	60%	-	54%	45%	51%	32%
At Masters Grade Level	2025	37%	37%	**25%**	10%	25%	*	*	*	-	*	44%	*	30%	17%	23%	17%
	2024	37%	32%	**21%**	27%	20%	*	-	*	-	-	50%	-	21%	19%	20%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**68%**	*	67%	-	-	-	-	-	-	-	65%	*	67%	40%
	2024	88%	84%	**47%**	-	50%	-	-	-	-	*	*	-	53%	*	50%	*
At Meets Grade Level or Above	2025	59%	61%	**11%**	*	11%	-	-	-	-	-	-	-	12%	*	11%	0%
	2024	59%	57%	**11%**	-	11%	-	-	-	-	*	*	-	12%	*	11%	*
At Masters Grade Level	2025	13%	20%	**0%**	*	0%	-	-	-	-	-	-	-	0%	*	0%	0%
	2024	12%	15%	**0%**	-	0%	-	-	-	-	*	*	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**69%**	65%	70%	60%	*	*	-	75%	54%	100%	71%	67%	70%	65%
	2024	75%	72%	**70%**	72%	70%	60%	*	100%	-	50%	70%	67%	73%	66%	71%	64%
At Meets Grade Level or Above	2025	50%	49%	**34%**	30%	34%	60%	*	*	-	55%	32%	50%	38%	30%	34%	28%
	2024	48%	44%	**32%**	29%	32%	20%	*	78%	-	40%	39%	25%	36%	27%	33%	22%
At Masters Grade Level	2025	21%	22%	**10%**	12%	9%	40%	*	*	-	20%	23%	0%	12%	7%	9%	6%
	2024	20%	18%	**9%**	10%	8%	0%	*	56%	-	0%	30%	0%	10%	6%	9%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**55%**	52%	55%	*	-	-	-	78%	38%	100%	58%	52%	55%	50%
	2024	76%	72%	**61%**	67%	60%	40%	*	*	-	*	58%	57%	66%	54%	62%	52%
At Meets Grade Level or Above	2025	54%	52%	**29%**	29%	28%	*	-	-	-	67%	20%	40%	33%	25%	29%	22%
	2024	54%	48%	**36%**	33%	35%	20%	*	*	-	*	40%	29%	41%	29%	36%	25%
At Masters Grade Level	2025	23%	22%	**5%**	10%	5%	*	-	-	-	0%	18%	0%	8%	2%	5%	2%
	2024	22%	20%	**7%**	7%	7%	0%	*	*	-	*	31%	0%	10%	4%	8%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**75%**	76%	75%	-	-	-	-	67%	57%	-	73%	77%	76%	74%
	2024	72%	71%	**65%**	60%	66%	*	*	*	-	20%	77%	*	67%	62%	65%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**25%**	32%	23%	-	-	-	-	33%	36%	-	25%	24%	25%	22%
	2024	43%	41%	**15%**	9%	15%	*	*	*	-	20%	34%	*	14%	15%	14%	12%
At Masters Grade Level	2025	20%	23%	**10%**	20%	8%	-	-	-	-	33%	18%	-	10%	10%	11%	7%
	2024	17%	17%	**5%**	3%	5%	*	*	*	-	0%	26%	*	5%	5%	5%	2%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**85%**	71%	87%	-	-	-	-	*	75%	*	88%	82%	86%	87%
	2024	75%	70%	**87%**	77%	87%	*	*	*	-	*	75%	*	84%	90%	86%	85%
At Meets Grade Level or Above	2025	47%	44%	**36%**	14%	39%	-	-	-	-	*	35%	*	38%	35%	35%	35%
	2024	43%	38%	**31%**	15%	31%	*	*	*	-	*	8%	*	36%	25%	32%	23%
At Masters Grade Level	2025	17%	18%	**8%**	7%	8%	-	-	-	-	*	25%	*	9%	7%	7%	6%
	2024	16%	14%	**6%**	8%	4%	*	*	*	-	*	8%	*	8%	3%	6%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**94%**	90%	95%	*	*	*	-	*	83%	*	96%	91%	94%	92%
	2024	78%	75%	**93%**	96%	92%	*	-	*	-	-	95%	-	96%	89%	93%	88%
At Meets Grade Level or Above	2025	50%	48%	**63%**	50%	63%	*	*	*	-	*	67%	*	69%	52%	62%	52%
	2024	51%	46%	**51%**	54%	50%	*	-	*	-	-	60%	-	54%	45%	51%	32%
At Masters Grade Level	2025	27%	27%	**25%**	10%	25%	*	*	*	-	*	44%	*	30%	17%	23%	17%
	2024	27%	24%	**21%**	27%	20%	*	-	*	-	-	50%	-	21%	19%	20%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SCARBOROUGH H S (101912024) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**55%**	50%	54%	*	-	-	-	*	50%	*	58%	50%	55%	51%	*
	2024	64%	63%	**68%**	59%	69%	-	-	-	-	*	68%	*	73%	61%	69%	61%	---
End of Course English II	2025	65%	66%	**65%**	67%	64%	*	-	-	-	*	56%	*	72%	56%	64%	61%	78%
	2024	69%	69%	**76%**	83%	75%	*	*	*	-	*	65%	*	83%	66%	77%	67%	---
End of Course Algebra I	2025	74%	78%	**73%**	88%	71%	-	-	-	-	*	87%	-	78%	65%	73%	71%	*
	2024	72%	74%	**60%**	57%	60%	-	-	-	-	*	75%	*	59%	62%	61%	59%	---
All Grades Both Subjects	2025	65%	69%	**63%**	68%	63%	*	-	-	-	65%	63%	*	68%	57%	63%	61%	75%
	2024	64%	66%	**68%**	65%	69%	*	*	*	-	79%	70%	79%	72%	63%	69%	62%	---
All Grades ELA/Reading	2025	67%	70%	**60%**	62%	59%	*	-	-	-	64%	53%	*	65%	53%	60%	56%	77%
	2024	67%	67%	**72%**	69%	72%	*	*	*	-	*	67%	*	78%	64%	73%	63%	---
All Grades Mathematics	2025	64%	68%	**73%**	88%	71%	-	-	-	-	*	87%	-	78%	65%	73%	71%	*
	2024	60%	64%	**60%**	57%	60%	-	-	-	-	*	75%	*	59%	62%	61%	59%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**21%**	*	21%	-	-	-	-	-	25%	-	32%	10%	21%	17%	-
	2024	20%	18%	**25%**	17%	27%	-	-	-	-	*	17%	*	28%	23%	25%	21%	---
End of Course English II	2025	29%	34%	**8%**	11%	8%	-	-	-	-	*	0%	-	9%	8%	9%	8%	-
	2024	29%	30%	**41%**	33%	42%	*	-	-	-	-	0%	*	50%	28%	43%	38%	---
End of Course Algebra I	2025	54%	62%	**52%**	*	53%	-	-	-	-	-	38%	-	60%	41%	52%	50%	-
	2024	55%	59%	**46%**	57%	46%	-	-	-	-	*	50%	*	43%	48%	49%	47%	---
All Grades Both Subjects	2025	33%	38%	**26%**	21%	26%	-	-	-	-	*	19%	-	34%	17%	26%	24%	-
	2024	32%	36%	**37%**	37%	38%	*	-	-	-	*	25%	*	41%	32%	38%	34%	---
All Grades ELA/Reading	2025	31%	35%	**16%**	17%	16%	-	-	-	-	*	13%	-	22%	9%	16%	13%	-
	2024	30%	32%	**33%**	25%	35%	*	-	-	-	*	11%	*	40%	25%	34%	29%	---
All Grades Mathematics	2025	35%	41%	**52%**	*	53%	-	-	-	-	-	38%	-	60%	41%	52%	50%	-
	2024	35%	40%	**46%**	57%	46%	-	-	-	-	*	50%	*	43%	48%	49%	47%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**69%**	-	-	-	-	-	-	62%	-	62%	-	100%	74%	63%	99%
	2024	75%	72%	**70%**	-	-	-	-	-	-	63%	-	63%	75%	57%	77%	63%	94%
At Meets Grade Level or Above	2025	50%	49%	**34%**	-	-	-	-	-	-	24%	-	24%	-	73%	45%	24%	72%
	2024	48%	44%	**32%**	-	-	-	-	-	-	22%	-	22%	38%	7%	44%	22%	69%
At Masters Grade Level	2025	21%	22%	**10%**	-	-	-	-	-	-	5%	-	5%	-	9%	19%	5%	16%
	2024	20%	18%	**9%**	-	-	-	-	-	-	3%	-	3%	6%	7%	15%	3%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**55%**	-	-	-	-	-	-	46%	-	46%	-	100%	65%	47%	100%
	2024	76%	72%	**61%**	-	-	-	-	-	-	51%	-	51%	72%	*	73%	51%	100%
At Meets Grade Level or Above	2025	54%	52%	**29%**	-	-	-	-	-	-	17%	-	17%	-	80%	41%	18%	94%
	2024	54%	48%	**36%**	-	-	-	-	-	-	24%	-	24%	47%	*	50%	23%	83%
At Masters Grade Level	2025	23%	22%	**5%**	-	-	-	-	-	-	2%	-	2%	-	0%	12%	2%	12%
	2024	22%	20%	**7%**	-	-	-	-	-	-	2%	-	2%	6%	*	15%	1%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**75%**	-	-	-	-	-	-	73%	-	73%	-	*	73%	74%	94%
	2024	72%	71%	**65%**	-	-	-	-	-	-	63%	-	63%	72%	*	67%	62%	76%
At Meets Grade Level or Above	2025	45%	47%	**25%**	-	-	-	-	-	-	22%	-	22%	-	*	31%	23%	19%
	2024	43%	41%	**15%**	-	-	-	-	-	-	12%	-	12%	22%	*	18%	11%	24%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**10%**	-	-	-	-	-	-	8%	-	8%	-	*	18%	8%	6%
	2024	17%	17%	**5%**	-	-	-	-	-	-	2%	-	2%	6%	*	8%	2%	14%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**85%**	-	-	-	-	-	-	85%	-	85%	-	*	79%	85%	100%
	2024	75%	70%	**87%**	-	-	-	-	-	-	84%	-	84%	75%	*	89%	85%	100%
At Meets Grade Level or Above	2025	47%	44%	**36%**	-	-	-	-	-	-	29%	-	29%	-	*	36%	30%	71%
	2024	43%	38%	**31%**	-	-	-	-	-	-	25%	-	25%	50%	*	40%	24%	60%
At Masters Grade Level	2025	17%	18%	**8%**	-	-	-	-	-	-	5%	-	5%	-	*	15%	5%	7%
	2024	16%	14%	**6%**	-	-	-	-	-	-	1%	-	1%	13%	*	14%	1%	20%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**94%**	-	-	-	-	-	-	90%	-	90%	-	*	96%	90%	100%
	2024	78%	75%	**93%**	-	-	-	-	-	-	89%	-	89%	100%	*	98%	89%	96%
At Meets Grade Level or Above	2025	50%	48%	**63%**	-	-	-	-	-	-	50%	-	50%	-	*	77%	49%	76%
	2024	51%	46%	**51%**	-	-	-	-	-	-	31%	-	31%	20%	*	68%	31%	91%
At Masters Grade Level	2025	27%	27%	**25%**	-	-	-	-	-	-	13%	-	13%	-	*	38%	14%	32%
	2024	27%	24%	**21%**	-	-	-	-	-	-	9%	-	9%	0%	*	29%	10%	43%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**63%**	-	-	-	-	-	-	61%	-	61%	-	80%	70%	61%	59%
	2024	64%	66%	**68%**	-	-	-	-	-	-	62%	-	62%	69%	*	77%	61%	83%
All Grades ELA/Reading	2025	67%	70%	**60%**	-	-	-	-	-	-	55%	-	55%	-	*	69%	56%	60%
	2024	67%	67%	**72%**	-	-	-	-	-	-	62%	-	62%	74%	*	81%	62%	92%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**73%**	-	-	-	-	-	-	72%	-	72%	-	*	76%	73%	50%
	2024	60%	64%	**60%**	-	-	-	-	-	-	60%	-	60%	63%	*	65%	59%	50%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**26%**	-	-	-	-	-	-	24%	-	24%	-	*	32%	24%	-
	2024	32%	36%	**37%**	-	-	-	-	-	-	34%	-	34%	36%	*	39%	34%	*
All Grades ELA/Reading	2025	31%	35%	**16%**	-	-	-	-	-	-	13%	-	13%	-	-	24%	13%	-
	2024	30%	32%	**33%**	-	-	-	-	-	-	29%	-	29%	29%	*	38%	28%	*
All Grades Mathematics	2025	35%	41%	**52%**	-	-	-	-	-	-	49%	-	49%	-	*	67%	50%	-
	2024	35%	40%	**46%**	-	-	-	-	-	-	48%	-	48%	*	*	42%	47%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
SCARBOROUGH H S (101912024) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**77%**	82%	78%	19%	*	22%	-	100%	88%	62%	87%	68%	78%	73%
Not Included in Accountability: Mobile	4%	6%	**10%**	16%	10%	22%	*	0%	-	0%	8%	38%	5%	15%	10%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**12%**	0%	12%	59%	*	78%	-	0%	3%	0%	8%	16%	12%	17%
Not Tested	1%	1%	**0%**	2%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	2%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	98%	100%	100%	*	*	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**72%**	86%	72%	23%	*	*	-	100%	87%	71%	81%	64%	72%	67%
Not Included in Accountability: Mobile	4%	6%	**10%**	13%	10%	15%	*	*	-	0%	7%	29%	4%	16%	9%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**18%**	0%	18%	62%	*	*	-	0%	5%	0%	15%	20%	18%	23%
Not Tested	1%	0%	**0%**	2%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	2%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	97%	100%	100%	-	*	-	100%	97%	*	100%	99%	100%	100%
Included in Accountability	94%	92%	**81%**	78%	84%	0%	-	*	-	100%	82%	*	94%	68%	81%	78%
Not Included in Accountability: Mobile	4%	6%	**11%**	19%	10%	11%	-	*	-	0%	15%	*	5%	16%	10%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**8%**	0%	6%	89%	-	*	-	0%	0%	*	1%	15%	9%	12%
Not Tested	1%	1%	**0%**	3%	0%	0%	-	*	-	0%	3%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	3%	0%	0%	-	*	-	0%	3%	*	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**82%**	74%	85%	*	-	*	-	*	91%	*	91%	73%	83%	81%
Not Included in Accountability: Mobile	4%	6%	**12%**	26%	9%	*	-	*	-	*	9%	*	9%	15%	11%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	0%	6%	*	-	*	-	*	0%	*	0%	12%	6%	9%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	99%	*	*	*	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	94%	92%	**91%**	91%	91%	*	*	*	-	*	100%	*	95%	84%	90%	88%
Not Included in Accountability: Mobile	4%	5%	**8%**	9%	7%	*	*	*	-	*	0%	*	4%	13%	7%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	*	*	-	*	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	**1%**	0%	1%	*	*	*	-	*	0%	*	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	*	*	*	-	*	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**100%**	*	100%	-	-	-	-	-	-	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	86%	*	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**83%**	83%	85%	71%	*	90%	-	100%	93%	92%	89%	76%	85%	81%
Not Included in Accountability: Mobile	4%	6%	**9%**	16%	7%	7%	*	0%	-	0%	5%	0%	6%	13%	8%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**8%**	0%	8%	7%	*	10%	-	0%	1%	8%	5%	10%	7%	12%
Not Tested	1%	1%	**0%**	1%	0%	14%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	14%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	88%	*	100%	-	*	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	87%	**78%**	85%	80%	63%	*	80%	-	*	93%	88%	84%	71%	81%	74%
Not Included in Accountability: Mobile	4%	6%	**8%**	15%	7%	13%	*	0%	-	*	3%	0%	5%	12%	8%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**13%**	0%	13%	13%	*	20%	-	*	3%	13%	10%	16%	11%	19%
Not Tested	1%	1%	**0%**	0%	0%	13%	*	0%	-	*	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	13%	*	0%	-	*	1%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	100%	*	*	*	-	100%	100%	*	99%	99%	100%	100%
Included in Accountability	93%	90%	**88%**	81%	90%	*	*	*	-	1						

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**9%**	16%	7%	*	*	*	-	0%	5%	*	8%	11%	8%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	*	*	*	-	0%	0%	*	0%	5%	2%	4%
Not Tested	1%	1%	**1%**	2%	0%	*	*	*	-	0%	0%	*	1%	1%	0%	0%
Absent	1%	1%	**0%**	2%	0%	*	*	*	-	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	0%	0%	*	1%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	*	*	*	-	*	100%	*	100%	98%	99%	99%
Included in Accountability	93%	90%	**80%**	76%	83%	*	*	*	-	*	92%	*	89%	71%	82%	82%
Not Included in Accountability: Mobile	4%	6%	**15%**	24%	13%	*	*	*	-	*	8%	*	11%	19%	13%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	4%	*	*	*	-	*	0%	*	0%	7%	4%	5%
Not Tested	1%	2%	**1%**	0%	1%	*	*	*	-	*	0%	*	0%	2%	1%	1%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	1%	*	*	*	-	*	0%	*	0%	2%	1%	1%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	84%	96%	*	-	*	-	-	91%	-	97%	86%	93%	94%
Not Included in Accountability: Mobile	4%	5%	**7%**	16%	3%	*	-	*	-	-	9%	-	3%	12%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	*	-	-	0%	-	0%	2%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**100%**	-	100%	-	-	-	-	*	*	-	100%	*	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**89.7%**	87.9%	90.1%	82.3%	*	*	-	*	90.2%	89.9%	89.8%
2022-23	93.3%	93.0%	**90.1%**	89.1%	90.3%	86.8%	*	*	-	*	90.3%	90.2%	90.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**37.7%**	44.4%	36.2%	62.5%	*	*	-	14.3%	35.4%	36.5%	40.6%
2022-23	20.3%	22.3%	**36.1%**	47.2%	33.5%	55.2%	*	16.7%	-	28.6%	35.8%	34.8%	36.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**1.3%**	3.3%	0.9%	5.6%	*	*	-	0.0%	1.0%	1.4%	1.2%
2022-23	2.0%	3.5%	**0.8%**	0.0%	1.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.9%	1.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**90.5%**	85.7%	92.5%	*	-	*	-	*	86.7%	90.1%	89.3%
Received TxCHSE	0.3%	0.3%	**0.7%**	0.0%	0.8%	*	-	*	-	*	0.0%	0.7%	1.8%
Continued HS	3.1%	1.7%	**4.7%**	4.8%	4.2%	*	-	*	-	*	6.7%	5.0%	5.4%
Dropped Out	5.8%	11.4%	**4.1%**	9.5%	2.5%	*	-	*	-	*	6.7%	4.3%	3.6%
Graduates and TxCHSE	91.1%	86.9%	**91.2%**	85.7%	93.3%	*	-	*	-	*	86.7%	90.8%	91.1%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**95.9%**	90.5%	97.5%	75.0%	-	100.0%	-	100.0%	93.3%	95.7%	96.4%
Class of 2023													
Graduated	90.3%	85.1%	**86.5%**	91.3%	85.3%	*	-	-	-	*	87.5%	86.2%	78.6%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**7.7%**	0.0%	9.3%	*	-	-	-	*	6.3%	7.9%	9.5%
Dropped Out	6.3%	12.8%	**5.8%**	8.7%	5.4%	*	-	-	-	*	6.3%	5.9%	11.9%
Graduates and TxCHSE	90.6%	85.4%	**86.5%**	91.3%	85.3%	*	-	-	-	*	87.5%	86.2%	78.6%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**94.2%**	91.3%	94.6%	*	-	-	-	*	93.8%	94.1%	88.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**93.4%**	91.7%	93.6%	*	-	-	-	*	94.1%	93.3%	83.7%
Received TxCHSE	0.4%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.7%**	0.0%	0.8%	*	-	-	-	*	0.0%	0.7%	2.3%
Dropped Out	6.5%	12.9%	**5.9%**	8.3%	5.6%	*	-	-	-	*	5.9%	6.0%	14.0%
Graduates and TxCHSE	92.6%	86.7%	**93.4%**	91.7%	93.6%	*	-	-	-	*	94.1%	93.3%	83.7%
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**94.1%**	91.7%	94.4%	*	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.2%	**88.9%**	86.7%	89.6%	80.0%	-	*	-	*	93.3%	91.3%	79.5%
Received TxCHSE	0.4%	0.5%	**0.6%**	0.0%	0.8%	0.0%	-	*	-	*	0.0%	0.7%	0.0%
Continued HS	1.0%	0.2%	**1.2%**	0.0%	1.6%	0.0%	-	*	-	*	0.0%	1.3%	5.1%
Dropped Out	6.8%	13.1%	**9.3%**	13.3%	8.0%	20.0%	-	*	-	*	6.7%	6.7%	15.4%
Graduates and TxCHSE	92.2%	86.8%	**89.5%**	86.7%	90.4%	80.0%	-	*	-	*	93.3%	91.9%	79.5%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**90.7%**	86.7%	92.0%	80.0%	-	*	-	*	93.3%	93.3%	84.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**90.8%**	86.7%	92.1%	80.0%	-	*	-	*	93.8%	93.3%	87.2%
Received TxCHSE	0.5%	0.6%	**1.2%**	3.3%	0.8%	0.0%	-	*	-	*	6.3%	0.7%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	12.9%	**8.0%**	10.0%	7.1%	20.0%	-	*	-	*	0.0%	6.0%	12.8%
Graduates and TxCHSE	92.7%	87.0%	**92.0%**	90.0%	92.9%	80.0%	-	*	-	*	100.0%	94.0%	87.2%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**92.0%**	90.0%	92.9%	80.0%	-	*	-	*	100.0%	94.0%	87.2%
Class of 2021													
Graduated	92.7%	88.5%	**92.5%**	85.7%	95.2%	*	*	-	-	*	84.0%	94.2%	100.0%
Received TxCHSE	0.5%	0.6%	**1.1%**	0.0%	1.4%	*	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**6.5%**	14.3%	3.4%	*	*	-	-	*	16.0%	5.2%	0.0%
Graduates and TxCHSE	93.2%	89.1%	**93.5%**	85.7%	96.6%	*	*	-	-	*	84.0%	94.8%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**93.5%**	85.7%	96.6%	*	*	-	-	*	84.0%	94.8%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**87.0%**	78.3%	91.0%	50.0%	-	*	-	*	76.5%	86.4%	86.2%
Class of 2023	90.3%	83.0%	**84.3%**	84.0%	84.6%	*	-	-	-	*	73.7%	84.0%	78.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**92.5%**	88.9%	92.8%	*	-	*	-	*	61.5%	92.9%	92.0%
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	0.9%	**3.0%**	0.0%	3.6%	*	-	*	-	*	0.0%	2.4%	4.0%
Class of 2023	84.3%	88.5%	**81.3%**	90.5%	79.1%	*	-	-					
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**95.5%**	88.9%	96.4%	*	-	*	-	*	61.5%	95.3%	96.0%
Class of 2023	88.6%	90.0%	**81.3%**	90.5%	79.1%	*	-	-	-	*	85.7%	80.9%	75.8%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**92.9%**	81.0%	94.5%	*	-	*	-	*	47.4%	93.1%	96.7%
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2022-23	82.5%	86.2%	**80.1%**	87.0%	78.4%	*	-	-	-	*	81.3%	79.5%	78.9%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**92.9%**	81.0%	94.5%	*	-	*	-	*	47.4%	93.1%	96.7%
2022-23	86.8%	87.9%	**80.1%**	87.0%	78.4%	*	-	-	-	*	81.3%	79.5%	78.9%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
SCARBOROUGH H S (101912024) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	155	100.0%	11,427	382,023
By Ethnicity:				
African American	21	13.5%	2,512	48,064
Hispanic	128	82.6%	6,979	200,942
White	4	2.6%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	1	0.6%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	1	0.6%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	11	7.1%	1,017	46,183
Foundation H.S. Program (Endorsement)	144	92.9%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	19	12.3%	953	35,935
Economically Disadvantaged Graduates	145	93.5%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	60	38.7%	2,579	56,967
At-Risk Graduates	105	67.7%	6,672	173,035
CTE Completers	23	14.8%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**92.3%**	90.5%	92.2%	*	-	*	-	*	89.5%	93.1%	91.7%
2022-23	76.3%	76.2%	**83.4%**	87.0%	82.4%	*	-	-	-	*	100.0%	84.2%	71.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**85.2%**	76.2%	88.3%	*	-	*	-	*	68.4%	87.6%	86.7%
2022-23	61.9%	55.9%	**50.3%**	52.2%	48.8%	*	-	-	-	*	87.5%	50.7%	26.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**82.6%**	66.7%	85.9%	*	-	*	-	*	57.9%	84.1%	86.7%
2022-23	62.8%	52.0%	**64.9%**	47.8%	67.2%	*	-	-	-	*	56.3%	65.1%	52.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**81.9%**	71.4%	85.9%	*	-	*	-	*	57.9%	84.1%	85.0%
2022-23	54.3%	44.3%	**40.4%**	30.4%	40.8%	*	-	-	-	*	37.5%	41.1%	36.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**78.7%**	66.7%	82.8%	*	-	*	-	*	52.6%	80.7%	83.3%
2022-23	48.4%	38.5%	**33.1%**	26.1%	32.8%	*	-	-	-	*	37.5%	33.6%	21.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**14.2%**	0.0%	17.2%	*	-	*	-	*	0.0%	15.2%	23.3%
2022-23	20.4%	26.5%	**5.3%**	0.0%	6.4%	*	-	-	-	*	0.0%	5.5%	0.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**2.6%**	4.8%	2.3%	*	-	*	-	*	5.3%	2.8%	3.3%
2022-23	2.5%	2.8%	**6.0%**	0.0%	5.6%	*	-	-	-	*	0.0%	5.5%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**10.3%**	14.3%	9.4%	*	-	*	-	*	10.5%	11.0%	6.7%
2022-23	23.6%	14.6%	**13.9%**	17.4%	12.0%	*	-	-	-	*	6.3%	13.7%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**5.2%**	0.0%	6.3%	*	-	*	-	*	0.0%	4.8%	3.3%
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**5.8%**	4.8%	5.5%	*	-	*	-	*	47.4%	6.2%	5.0%
2022-23	5.6%	6.2%	**8.6%**	17.4%	7.2%	*	-	-	-	*	81.3%	8.9%	10.5%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**43.2%**	38.1%	43.0%	*	-	*					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**62.3%**	56.5%	63.2%	*	-	-	-	*	75.0%	63.0%	65.8%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**40.6%**	28.6%	41.4%	*	-	*	-	*	15.8%	41.4%	36.7%
2022-23	33.4%	38.8%	**61.6%**	56.5%	62.4%	*	-	-	-	*	68.8%	62.3%	65.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**2.6%**	9.5%	1.6%	*	-	*	-	*	21.1%	2.1%	0.0%
2022-23	2.7%	1.1%	**0.7%**	0.0%	0.8%	*	-	-	-	*	6.3%	0.7%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**1.3%**	0.0%	1.6%	*	-	*	-	*	0.0%	1.4%	0.0%
2022-23	0.6%	0.4%	**2.0%**	0.0%	2.4%	*	-	-	-	*	0.0%	2.1%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**10.3%**	14.3%	9.4%	*	-	*	-	*	0.0%	11.0%	1.7%
	2022-23	21.0%	10.7%	**10.6%**	4.3%	11.2%	*	-	-	-	*	0.0%	10.3%	2.6%
Mathematics	2023-24	21.3%	18.3%	**27.1%**	28.6%	26.6%	*	-	*	-	*	15.8%	29.0%	18.3%
	2022-23	19.9%	14.9%	**5.3%**	8.7%	4.8%	*	-	-	-	*	0.0%	5.5%	0.0%
Both Subjects	2023-24	12.7%	6.5%	**7.1%**	9.5%	6.3%	*	-	*	-	*	0.0%	7.6%	1.7%
	2022-23	12.5%	6.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**78.1%**	66.7%	81.3%	*	-	*	-	*	52.6%	79.3%	83.3%
	2022-23	18.2%	11.5%	**45.7%**	39.1%	48.0%	*	-	-	-	*	56.3%	46.6%	50.0%
Mathematics	2023-24	29.5%	45.6%	**78.1%**	61.9%	82.8%	*	-	*	-	*	57.9%	80.0%	85.0%
	2022-23	20.2%	14.8%	**36.4%**	26.1%	37.6%	*	-	-	-	*	37.5%	37.0%	36.8%
Both Subjects	2023-24	20.2%	35.5%	**74.8%**	61.9%	78.9%	*	-	*	-	*	52.6%	76.6%	81.7%
	2022-23	12.5%	9.3%	**24.5%**	21.7%	25.6%	*	-	-	-	*	37.5%	24.7%	21.1%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**30.0%**	15.1%	33.3%	20.0%	-	*	-	*	4.9%	29.8%	32.2%
	2023	24.2%	35.4%	**7.2%**	0.0%	8.7%	0.0%	-	*	-	*	2.2%	7.5%	7.6%
English Language Arts	2024	14.6%	19.6%	**4.4%**	3.8%	4.6%	0.0%	-	*	-	*	0.0%	4.6%	2.7%
	2023	13.8%	19.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2024	9.6%	14.8%	**6.4%**	0.0%	7.4%	20.0%	-	*	-	*	2.4%	6.1%	3.4%
	2023	7.4%	9.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Science	2024	10.9%	13.3%	**6.4%**	7.5%	6.4%	0.0%	-	*	-	*	0.0%	6.7%	2.0%
	2023	10.3%	12.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Social Studies	2024	13.7%	22.3%	**4.4%**	1.9%	5.0%	0.0%	-	*	-	*	0.0%	4.0%	2.0%
	2023	13.1%	22.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**41.7%**	12.5%	44.7%	*	-	-	-	-	*	41.8%	54.2%
	2023	53.3%	46.1%	**56.5%**	-	56.5%	-	-	-	-	-	*	56.5%	75.0%
English Language Arts	2024	48.8%	44.3%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	*
	2023	52.3%	46.9%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	46.4%	**9.1%**	-	9.5%	*	-	-	-	-	*	10.0%	0.0%
	2023	50.1%	44.2%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	41.1%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	*
	2023	44.8%	38.4%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	*
	2023	42.0%	33.8%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**100.0%**	100.0%	99.2%	*	-	*	-	*	68.4%	100.0%	100.0%
	2022-23	79.3%	87.8%	**97.4%**	95.7%	97.6%	*	-	-	-	*	93.8%	97.9%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**2.6%**	0.0%	3.1%	*	-	*	-	*	0.0%	2.7%	1.6%
	2022-23	28.9%	22.1%	**3.4%**	0.0%	2.5%	*	-	-	-	*	0.0%	3.5%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**776**	740	778	*	-	*	-	*	725	778	722
	2022-23	978	931	**836**	816	834	1000	-	-	-	1090	727	833	734
English Language Arts and Writing	2023-24	496	473	**402**	398	399	*	-	*	-	*	369	403	365
	2022-23	497	475	**427**	410	428	530	-	-	-	560	359	425	373
Mathematics	2023-24	479	451	**374**	342	379	*	-	*	-	*	355	375	357
	2022-23	482	455	**408**	405	407	470	-	-	-	530	368	407	361
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	*	*	-	-	-	-	-	-	-	*	-
	2022-23	19.2	23.7	**21.5**	-	21.5	-	-	-	-	-	-	21.5	-
English Language Arts	2023-24	19.0	24.2	*	*	-	-	-	-	-	-	-	*	-
	2022-23	18.8	24.3	**23.3**	-	23.3	-	-	-	-	-	-	23.3	-
Mathematics	2023-24	19.0	22.7	*	*	-	-	-	-	-	-	-	*	-
	2022-23	18.9	22.5	**19.0**	-	19.0	-	-	-	-	-	-	19.0	-
Science	2023-24	19.6	23.3	*	*	-	-	-	-	-	-	-	*	-
	2022-23	19.5	23.3	**19.5**	-	19.5	-	-	-	-	-	-	19.5	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**32.6%**	22.4%	34.4%	44.4%	*	*	-	20.0%	29.6%	34.9%	24.7%
	2022-23	45.4%	43.3%	**24.8%**	19.3%	25.7%	23.8%	*	*	-	40.0%	25.5%	26.9%	17.3%
English Language Arts	2023-24	17.8%	18.1%	**7.5%**	8.7%	7.4%	14.3%	*	*	-	*	8.9%	8.2%	2.4%
	2022-23	17.4%	18.0%	**4.1%**	3.7%	3.9%	5.3%	*	*	-	20.0%	3.4%	4.3%	1.3%
Mathematics	2023-24	19.4%	18.2%	**10.4%**	5.4%	11.0%	28.6%	*	*	-	*	16.9%	11.2%	6.6%
	2022-23	19.5%	17.2%	**12.3%**	11.0%	12.4%	10.5%	*	*	-	*	19.1%	13.3%	5.4%
Science	2023-24	21.9%	18.0%	**17.5%**	16.0%	17.8%	28.6%	*	*	-	*	9.0%	18.5%	11.8%
	2022-23	21.5%	17.8%	**11.9%**	8.6%	12.3%	15.8%	*	*	-	20.0%	9.0%	13.2%	9.1%
Social Studies	2023-24	24.5%	24.7%	**12.2%**	11.6%	12.3%	12.5%	*	*	-	*	3.8%	12.7%	4.3%
	2022-23	24.0%	23.6%	**3.8%**	2.7%	3.6%	4.8%	*	*	-	20.0%	3.2%	4.1%	1.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**16.1%**	26.9%	14.5%	0.0%	-	0.0%	-	0.0%	5.3%	14.0%	6.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**31.8%**	0.0%	46.7%	-	-	-	-	-	0.0%	27.8%	0.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**691**	**100.0%**	**176,039**	**5,530,499**	**691**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	221	32.0%	8.1%	8.3%	221	32.0%	8.1%	8.3%
Grade 10	169	24.5%	7.3%	7.9%	169	24.5%	7.3%	7.9%
Grade 11	151	21.9%	6.7%	7.4%	151	21.9%	6.7%	7.4%
Grade 12	150	21.7%	6.5%	7.0%	150	21.7%	6.6%	7.0%
Ethnic Distribution								
African American	79	11.4%	20.8%	12.8%	79	11.4%	20.8%	12.8%
Hispanic	579	83.8%	61.7%	53.5%	579	83.8%	61.7%	53.5%
White	17	2.5%	10.0%	24.4%	17	2.5%	10.0%	24.4%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	7	1.0%	5.2%	5.6%	7	1.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.0%	2.1%	3.3%	7	1.0%	2.1%	3.3%
Sex								
Female	357	51.7%	49.5%	48.9%	357	51.7%	49.4%	48.8%
Male	334	48.3%	50.5%	51.1%	334	48.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	668	96.7%	77.8%	60.5%	668	96.7%	77.8%	60.4%
Non-Educationally Disadvantaged	23	3.3%	22.2%	39.5%	23	3.3%	22.2%	39.6%
Section 504 Students	9	1.3%	3.8%	6.8%	9	1.3%	3.8%	6.8%
EB Students/EL	374	54.1%	39.2%	24.3%	374	54.1%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	38	4.4%	1.0%	2.1%				
Students w/ Dyslexia	19	2.7%	4.0%	6.4%	19	2.7%	4.0%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	9	1.3%	3.2%	1.4%	9	1.3%	3.1%	1.4%
Immigrant	129	18.7%	10.0%	3.5%	129	18.7%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	691	100.0%	91.0%	66.6%	691	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	563	81.5%	67.7%	53.5%	563	81.5%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	380	55.0%	40.1%	24.3%	380	55.0%	40.0%	24.3%
Career and Technical Education	451	65.3%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	451	65.3%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	29	4.2%	14.2%	8.7%				
Special Education	80	11.6%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**80**							
Students with Intellectual Disabilities	48	60.0%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	**	**	23.0%	16.8%				
Students with Behavioral Disabilities	19	23.8%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**261**	**30.5%**	**19.9%**	**16.4%**				
African American	56	6.5%	6.0%	3.3%				
Hispanic	188	22.0%	11.2%	8.9%				
White	12	1.4%	1.6%	2.9%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	1	0.1%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	29	28.2%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	133	31.2%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	246	30.1%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**179**	**30.8%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	16.2%	13.5%	7.3%	10.7%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.1	17.6	16.4
Foreign Languages	18.4	20.5	18.9
Mathematics	18.1	20.3	17.8

Class Size Information	Campus	District	State
Science	17.3	21.6	18.9
Social Studies	16.0	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
SCARBOROUGH H S (101912024) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**85.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	78.0	91.8%	65.5%	63.8%
Teachers	60.4	71.1%	45.0%	48.3%
Professional Support	13.2	15.5%	16.4%	10.8%
Campus Administration (School Leadership)	4.4	5.1%	3.8%	3.4%
Educational Aides	7.0	8.2%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	4.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**68.0**	**80.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	32.8	54.3%	42.5%	12.8%
Hispanic	10.7	17.8%	30.0%	31.0%
White	11.9	19.7%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	3.3%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	5.0%	2.0%	1.3%
Teachers by Sex				
Males	34.8	57.6%	28.7%	24.6%
Females	25.6	42.4%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	10.0	16.5%	7.0%	2.4%
Bachelors	37.9	62.8%	71.4%	71.4%
Masters	11.5	19.0%	20.4%	25.4%
Doctorate	1.0	1.7%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.9	18.0%	12.1%	7.3%
1-5 Years Experience	25.9	42.9%	30.6%	28.3%
6-10 Years Experience	7.0	11.6%	19.3%	19.7%
11-20 Years Experience	8.7	14.5%	21.9%	27.6%
21-30 Years Experience	7.9	13.0%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	11.4	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
SCARBOROUGH H S (101912024) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.1	6.0
Average Years Experience of Principals with District	7.0	3.9	5.1
Average Years Experience of Assistant Principals	4.8	3.3	5.1
Average Years Experience of Assistant Principals with District	4.8	2.9	4.3
Average Years Experience of Teachers	6.9	10.1	11.2
Average Years Experience of Teachers with District	4.0	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$74,979	$66,987	$55,689
1-5 Years Experience	$85,550	$72,028	$59,266
6-10 Years Experience	$85,429	$73,943	$62,607
11-20 Years Experience	$84,446	$75,187	$66,353
21-30 Years Experience	$92,585	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$84,395	$73,604	$63,751
Professional Support	$74,136	$85,002	$75,909
Campus Administration (School Leadership)	$139,826	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.7	4.4%	15.3%	6.3%
Career and Technical Education	6.4	10.7%	3.4%	5.5%
Compensatory Education	2.6	4.3%	2.2%	2.6%
Gifted and Talented Education	1.6	2.6%	5.3%	1.6%
Regular Education	37.7	62.4%	65.5%	69.0%
Special Education	7.0	11.6%	6.6%	11.4%
Other	2.4	4.0%	1.7%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN H S

Campus Number: 101912023

2025 Campus Accountability Score: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**43%**	57%	41%	46%	*	28%	*	*	53%	*	49%	36%	43%	37%
	2024	70%	63%	**45%**	51%	45%	38%	*	35%	-	-	43%	33%	49%	38%	45%	38%
At Meets Grade Level or Above	2025	49%	43%	**21%**	22%	22%	15%	*	8%	*	*	40%	*	27%	15%	21%	16%
	2024	52%	42%	**20%**	27%	19%	13%	*	21%	-	-	22%	0%	23%	16%	21%	16%
At Masters Grade Level	2025	15%	13%	**4%**	3%	4%	15%	*	5%	*	*	13%	*	6%	2%	4%	2%
	2024	16%	12%	**3%**	4%	3%	0%	*	6%	-	-	6%	0%	4%	3%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**48%**	56%	48%	50%	*	28%	-	*	50%	*	51%	43%	48%	41%
	2024	75%	69%	**43%**	52%	44%	33%	*	23%	-	57%	46%	*	52%	33%	44%	35%
At Meets Grade Level or Above	2025	55%	50%	**25%**	27%	26%	13%	*	18%	-	*	29%	*	28%	21%	26%	19%
	2024	58%	48%	**22%**	32%	21%	33%	*	10%	-	14%	28%	*	28%	14%	22%	13%
At Masters Grade Level	2025	8%	8%	**1%**	3%	1%	0%	*	0%	-	*	3%	*	1%	1%	1%	0%
	2024	9%	7%	**1%**	1%	1%	0%	*	0%	-	0%	10%	*	2%	0%	1%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**74%**	82%	74%	89%	*	58%	*	*	81%	*	77%	72%	74%	71%
	2024	81%	77%	**65%**	71%	64%	50%	*	64%	-	*	60%	*	63%	67%	64%	63%
At Meets Grade Level or Above	2025	45%	48%	**37%**	37%	39%	22%	*	19%	*	*	43%	*	42%	32%	37%	34%
	2024	43%	35%	**13%**	12%	13%	0%	*	14%	-	*	25%	*	14%	12%	13%	12%
At Masters Grade Level	2025	27%	31%	**22%**	19%	23%	22%	*	11%	*	*	10%	*	26%	17%	22%	19%
	2024	24%	20%	**3%**	2%	2%	0%	*	6%	-	*	5%	*	3%	2%	3%	2%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**77%**	81%	80%	*	*	53%	-	-	86%	*	79%	76%	78%	76%
	2024	91%	89%	**81%**	87%	80%	71%	*	76%	-	*	71%	60%	85%	76%	80%	79%
At Meets Grade Level or Above	2025	61%	62%	**15%**	19%	13%	*	*	12%	-	-	14%	*	15%	14%	15%	12%
	2024	56%	49%	**22%**	26%	22%	43%	*	10%	-	*	26%	0%	25%	19%	21%	18%
At Masters Grade Level	2025	21%	24%	**2%**	0%	0%	*	*	12%	-	-	0%	*	0%	2%	2%	1%
	2024	19%	18%	**4%**	2%	4%	14%	*	2%	-	*	9%	0%	5%	2%	3%	2%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**88%**	92%	88%	*	-	74%	-	100%	88%	-	88%	87%	88%	84%
	2024	96%	94%	**86%**	98%	85%	67%	*	78%	-	80%	89%	*	89%	81%	86%	82%
At Meets Grade Level or Above	2025	68%	66%	**41%**	57%	38%	*	-	33%	-	80%	54%	-	43%	38%	40%	29%
	2024	69%	62%	**31%**	39%	30%	33%	*	22%	-	40%	41%	*	37%	21%	31%	22%
At Masters Grade Level	2025	37%	37%	**14%**	8%	14%	*	-	19%	-	60%	13%	-	14%	15%	14%	11%
	2024	37%	32%	**8%**	10%	8%	17%	*	3%	-	0%	11%	*	9%	7%	8%	5%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**58%**	*	48%	-	*	*	-	-	*	-	58%	*	56%	43%
	2024	88%	84%	**74%**	83%	70%	-	-	*	-	-	-	-	73%	*	73%	75%
At Meets Grade Level or Above	2025	59%	61%	**23%**	*	24%	-	*	*	-	-	*	-	21%	*	20%	14%
	2024	59%	57%	**26%**	33%	25%	-	-	*	-	-	-	-	23%	*	27%	13%
At Masters Grade Level	2025	13%	20%	**0%**	*	0%	-	*	*	-	-	*	-	0%	*	0%	0%
	2024	12%	15%	**0%**	0%	0%	-	-	*	-	-	-	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**61%**	70%	60%	67%	80%	44%	*	88%	65%	40%	64%	57%	61%	55%
	2024	75%	72%	**62%**	69%	61%	50%	73%	56%	-	69%	59%	62%	65%	57%	62%	57%
At Meets Grade Level or Above	2025	50%	49%	**29%**	32%	29%	22%	20%	18%	*	69%	39%	0%	33%	24%	29%	22%
	2024	48%	44%	**21%**	26%	21%	24%	18%	14%	-	31%	27%	14%	25%	16%	21%	16%
At Masters Grade Level	2025	21%	22%	**8%**	7%	8%	17%	0%	8%	*	38%	9%	0%	10%	7%	8%	6%
	2024	20%	18%	**3%**	3%	3%	5%	0%	3%	-	0%	8%	5%	4%	2%	3%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**45%**	56%	45%	48%	*	28%	*	71%	52%	40%	50%	40%	45%	39%
	2024	76%	72%	**44%**	52%	44%	35%	*	28%	-	57%	44%	44%	50%	35%	45%	37%
At Meets Grade Level or Above	2025	54%	52%	**23%**	25%	24%	14%	*	13%	*	57%	35%	0%	28%	18%	23%	18%
	2024	54%	48%	**21%**	30%	20%	24%	*	14%	-	14%	25%	11%	25%	15%	21%	14%
At Masters Grade Level	2025	23%	22%	**3%**	3%	2%	10%	*	2%	*	0%	9%	0%	3%	2%	3%	1%
	2024	22%	20%	**2%**	3%	2%	0%	*	2%	-	0%	8%	0%	3%	1%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**73%**	83%	72%	89%	*	59%	*	*	79%	*	75%	72%	73%	71%
	2024	72%	71%	**65%**	72%	64%	50%	*	65%	-	*	60%	*	63%	68%	65%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**36%**	37%	38%	22%	*	19%	*	*	42%	*	40%	32%	36%	33%
	2024	43%	41%	**13%**	13%	14%	0%	*	14%	-	*	25%	*	14%	12%	13%	12%
At Masters Grade Level	2025	20%	23%	**20%**	19%	21%	22%	*	11%	*	*	9%	*	23%	17%	21%	19%
	2024	17%	17%	**2%**	2%	2%	0%	*	6%	-	*	5%	*	3%	2%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**77%**	81%	80%	*	*	53%	-	-	86%	*	79%	76%	78%	76%
	2024	75%	70%	**81%**	87%	80%	71%	*	76%	-	*	71%	60%	85%	76%	80%	79%
At Meets Grade Level or Above	2025	47%	44%	**15%**	19%	13%	*	*	12%	-	-	14%	*	15%	14%	15%	12%
	2024	43%	38%	**22%**	26%	22%	43%	*	10%	-	*	26%	0%	25%	19%	21%	18%
At Masters Grade Level	2025	17%	18%	**2%**	0%	0%	*	*	12%	-	-	0%	*	0%	2%	2%	1%
	2024	16%	14%	**4%**	2%	4%	14%	*	2%	-	*	9%	0%	5%	2%	3%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**88%**	92%	88%	*	-	74%	-	100%	88%	-	88%	87%	88%	84%
	2024	78%	75%	**86%**	98%	85%	67%	*	78%	-	80%	89%	*	89%	81%	86%	82%
At Meets Grade Level or Above	2025	50%	48%	**41%**	57%	38%	*	-	33%	-	80%	54%	-	43%	38%	40%	29%
	2024	51%	46%	**31%**	39%	30%	33%	*	22%	-	40%	41%	*	37%	21%	31%	22%
At Masters Grade Level	2025	27%	27%	**14%**	8%	14%	*	-	19%	-	60%	13%	-	14%	15%	14%	11%
	2024	27%	24%	**8%**	10%	8%	17%	*	3%	-	0%	11%	*	9%	7%	8%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SHARPSTOWN H S (101912023) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**51%**	50%	52%	50%	-	40%	*	-	52%	-	56%	41%	50%	47%	67%
	2024	64%	63%	**40%**	56%	37%	*	*	50%	-	-	48%	*	45%	32%	39%	34%	---
End of Course English II	2025	65%	66%	**61%**	60%	62%	20%	*	53%	-	*	58%	*	65%	55%	60%	56%	78%
	2024	69%	69%	**45%**	48%	46%	*	-	24%	-	*	46%	-	55%	30%	44%	37%	---
End of Course Algebra I	2025	74%	78%	**83%**	81%	84%	80%	-	78%	*	-	61%	-	83%	82%	83%	82%	100%
	2024	72%	74%	**52%**	53%	53%	*	*	47%	-	-	48%	*	51%	53%	51%	52%	---
All Grades Both Subjects	2025	65%	69%	**64%**	63%	65%	50%	*	55%	*	*	57%	*	67%	58%	63%	61%	76%
	2024	64%	66%	**45%**	52%	45%	33%	*	39%	-	*	48%	*	51%	37%	44%	40%	---
All Grades ELA/Reading	2025	67%	70%	**56%**	56%	58%	36%	*	48%	*	*	55%	*	61%	49%	56%	52%	70%
	2024	67%	67%	**43%**	52%	42%	33%	*	36%	-	*	47%	*	51%	31%	42%	36%	---
All Grades Mathematics	2025	64%	68%	**83%**	81%	84%	80%	-	78%	*	-	61%	-	83%	82%	83%	82%	100%
	2024	60%	64%	**52%**	53%	53%	*	*	47%	-	-	48%	*	51%	53%	51%	52%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**15%**	33%	15%	*	-	0%	-	-	10%	-	26%	6%	14%	11%	-
	2024	20%	18%	**3%**	8%	3%	*	*	0%	-	-	0%	*	4%	3%	3%	4%	---
End of Course English II	2025	29%	34%	**22%**	30%	19%	20%	*	17%	-	*	50%	*	28%	17%	20%	18%	-
	2024	29%	30%	**12%**	20%	11%	*	-	14%	-	-	20%	-	20%	7%	13%	10%	---
End of Course Algebra I	2025	54%	62%	**76%**	75%	81%	*	-	67%	*	-	90%	-	80%	74%	76%	74%	-
	2024	55%	59%	**37%**	46%	39%	*	-	13%	-	-	44%	*	43%	33%	36%	35%	---
All Grades Both Subjects	2025	33%	38%	**31%**	43%	30%	25%	*	22%	*	*	50%	*	38%	26%	30%	27%	-
	2024	32%	36%	**16%**	24%	16%	*	*	10%	-	-	19%	*	22%	11%	16%	14%	---
All Grades ELA/Reading	2025	31%	35%	**19%**	31%	17%	11%	*	10%	-	*	25%	*	27%	13%	18%	16%	-
	2024	30%	32%	**9%**	16%	8%	*	*	9%	-	-	11%	*	14%	5%	9%	7%	---
All Grades Mathematics	2025	35%	41%	**76%**	75%	81%	*	-	67%	*	-	90%	-	80%	74%	76%	74%	-
	2024	35%	40%	**37%**	46%	39%	*	-	13%	-	-	44%	*	43%	33%	36%	35%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**61%**	*	*	-	-	-	-	55%	71%	54%	*	54%	84%	54%	93%
	2024	75%	72%	**62%**	*	-	-	-	*	-	55%	79%	54%	47%	65%	77%	56%	97%
At Meets Grade Level or Above	2025	50%	49%	**29%**	*	*	-	-	-	-	21%	29%	21%	*	43%	51%	21%	76%
	2024	48%	44%	**21%**	*	-	-	-	*	-	14%	46%	13%	6%	20%	39%	14%	64%
At Masters Grade Level	2025	21%	22%	**8%**	*	*	-	-	-	-	6%	14%	6%	*	11%	13%	6%	33%
	2024	20%	18%	**3%**	*	-	-	-	*	-	2%	7%	1%	0%	2%	7%	2%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**45%**	*	*	-	-	-	-	38%	*	38%	-	47%	78%	38%	93%
	2024	76%	72%	**44%**	*	-	-	-	*	-	34%	64%	34%	30%	44%	69%	35%	95%
At Meets Grade Level or Above	2025	54%	52%	**23%**	*	*	-	-	-	-	16%	*	16%	-	33%	48%	16%	80%
	2024	54%	48%	**21%**	*	-	-	-	*	-	13%	36%	12%	8%	18%	43%	13%	72%
At Masters Grade Level	2025	23%	22%	**3%**	*	*	-	-	-	-	1%	*	1%	-	7%	7%	1%	22%
	2024	22%	20%	**2%**	*	-	-	-	*	-	1%	0%	1%	0%	1%	3%	1%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**73%**	-	-	-	-	-	-	71%	*	71%	-	33%	86%	70%	85%
	2024	72%	71%	**65%**	-	-	-	-	-	-	62%	86%	61%	55%	70%	71%	63%	93%
At Meets Grade Level or Above	2025	45%	47%	**36%**	-	-	-	-	-	-	32%	*	32%	-	33%	46%	32%	67%
	2024	43%	41%	**13%**	-	-	-	-	-	-	11%	43%	11%	0%	14%	19%	11%	33%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**20%**	-	-	-	-	-	-	17%	*	17%	-	33%	25%	17%	48%
	2024	17%	17%	**2%**	-	-	-	-	-	-	2%	29%	1%	0%	2%	4%	2%	7%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**77%**	-	-	-	-	-	-	76%	*	76%	-	*	80%	76%	*
	2024	75%	70%	**81%**	*	-	-	-	*	-	78%	90%	78%	83%	85%	88%	78%	100%
At Meets Grade Level or Above	2025	47%	44%	**15%**	-	-	-	-	-	-	9%	*	9%	-	*	33%	12%	*
	2024	43%	38%	**22%**	*	-	-	-	*	-	16%	60%	15%	6%	35%	38%	17%	68%
At Masters Grade Level	2025	17%	18%	**2%**	-	-	-	-	-	-	1%	*	1%	-	*	7%	1%	*
	2024	16%	14%	**4%**	*	-	-	-	*	-	2%	0%	2%	0%	3%	9%	2%	27%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**88%**	-	-	-	-	-	-	84%	-	84%	*	80%	98%	83%	98%
	2024	78%	75%	**86%**	-	-	-	-	-	-	79%	-	79%	75%	89%	99%	81%	100%
At Meets Grade Level or Above	2025	50%	48%	**41%**	-	-	-	-	-	-	27%	-	27%	*	60%	68%	27%	79%
	2024	51%	46%	**31%**	-	-	-	-	-	-	19%	-	19%	13%	19%	52%	19%	68%
At Masters Grade Level	2025	27%	27%	**14%**	-	-	-	-	-	-	10%	-	10%	*	0%	14%	10%	37%
	2024	27%	24%	**8%**	-	-	-	-	-	-	4%	-	4%	13%	2%	20%	3%	19%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**64%**	*	*	-	-	-	-	59%	*	59%	-	65%	74%	60%	69%
	2024	64%	66%	**45%**	-	-	-	-	-	-	38%	68%	37%	36%	61%	61%	39%	66%
All Grades ELA/Reading	2025	67%	70%	**56%**	*	*	-	-	-	-	51%	*	51%	-	56%	70%	52%	61%
	2024	67%	67%	**43%**	-	-	-	-	-	-	33%	59%	32%	35%	60%	64%	34%	68%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**83%**	-	-	-	-	-	-	81%	*	81%	-	*	86%	81%	89%
	2024	60%	64%	**52%**	-	-	-	-	-	-	50%	83%	49%	*	63%	52%	52%	56%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**31%**	-	-	-	-	-	-	26%	-	26%	-	*	64%	27%	-
	2024	32%	36%	**16%**	-	-	-	-	-	-	13%	11%	13%	13%	31%	31%	14%	*
All Grades ELA/Reading	2025	31%	35%	**19%**	-	-	-	-	-	-	15%	-	15%	-	*	52%	16%	-
	2024	30%	32%	**9%**	-	-	-	-	-	-	7%	0%	8%	11%	0%	24%	7%	*
All Grades Mathematics	2025	35%	41%	**76%**	-	-	-	-	-	-	74%	-	74%	-	-	83%	74%	-
	2024	35%	40%	**37%**	-	-	-	-	-	-	33%	*	32%	*	56%	50%	35%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
SHARPSTOWN H S (101912023) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	100%	100%	*	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	90%	**71%**	76%	71%	86%	83%	65%	*	57%	80%	63%	85%	60%	72%	69%
Not Included in Accountability: Mobile	4%	6%	**12%**	12%	11%	7%	0%	12%	*	18%	10%	6%	3%	19%	11%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**16%**	11%	16%	7%	17%	23%	*	25%	9%	31%	11%	21%	16%	19%
Not Tested	1%	1%	**1%**	1%	1%	0%	0%	0%	*	0%	1%	0%	1%	1%	1%	1%
Absent	1%	0%	**1%**	1%	1%	0%	0%	0%	*	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	100%	*	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	91%	88%	**66%**	74%	65%	84%	*	63%	*	50%	76%	45%	78%	55%	66%	64%
Not Included in Accountability: Mobile	4%	6%	**12%**	12%	12%	8%	*	12%	*	21%	9%	9%	3%	21%	11%	11%
Not Included in Accountability: Other Exclusions	4%	6%	**21%**	14%	22%	8%	*	26%	*	29%	13%	45%	18%	23%	21%	24%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	0%	*	0%	1%	0%	1%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	*	0%	*	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	98%	100%	*	99%	*	100%	98%	*	99%	98%	99%	99%
Included in Accountability	94%	92%	**73%**	75%	76%	90%	*	54%	*	50%	84%	*	94%	60%	74%	71%
Not Included in Accountability: Mobile	4%	6%	**11%**	12%	11%	0%	*	15%	*	13%	12%	*	6%	15%	11%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**14%**	12%	12%	10%	*	29%	*	38%	2%	*	0%	23%	14%	17%
Not Tested	1%	1%	**1%**	1%	2%	0%	*	1%	*	0%	2%	*	1%	2%	1%	1%
Absent	1%	0%	**1%**	1%	2%	0%	*	1%	*	0%	2%	*	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**98%**	100%	98%	*	*	100%	-	*	100%	*	97%	99%	98%	98%
Included in Accountability	94%	92%	**69%**	75%	67%	*	*	71%	-	*	78%	*	80%	64%	70%	71%
Not Included in Accountability: Mobile	4%	6%	**22%**	25%	22%	*	*	17%	-	*	22%	*	17%	24%	21%	18%
Not Included in Accountability: Other Exclusions	1%	2%	**7%**	0%	8%	*	*	13%	-	*	0%	*	0%	11%	8%	9%
Not Tested	1%	1%	**2%**	0%	2%	*	*	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	0%	2%	*	*	0%	-	*	0%	*	3%	1%	2%	2%
Other	0%	0%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**92%**	88%	93%	*	-	96%	-	100%	92%	-	99%	82%	93%	91%
Not Included in Accountability: Mobile	4%	5%	**4%**	5%	4%	*	-	4%	-	0%	4%	-	1%	9%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	7%	4%	*	-	0%	-	0%	4%	-	0%	9%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	0%	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**100%**	*	100%	-	*	*	-	-	*	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	98%	98%	100%	98%	-	100%	97%	97%	99%	97%	98%	99%
Included in Accountability	92%	89%	**76%**	82%	81%	67%	100%	83%	-	64%	92%	70%	91%	63%	80%	74%
Not Included in Accountability: Mobile	4%	6%	**9%**	8%	4%	4%	0%	0%	-	4%	1%	20%	2%	14%	5%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**13%**	9%	14%	28%	0%	15%	-	32%	4%	7%	6%	20%	13%	16%
Not Tested	1%	1%	**2%**	2%	2%	2%	0%	2%	-	0%	3%	3%	1%	3%	2%	1%
Absent	1%	1%	**2%**	2%	2%	2%	0%	2%	-	0%	3%	3%	1%	3%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	99%	100%	*	99%	-	100%	98%	93%	99%	98%	99%	99%
Included in Accountability	91%	87%	**73%**	81%	77%	65%	*	77%	-	64%	88%	60%	86%	60%	76%	70%
Not Included in Accountability: Mobile	4%	6%	**8%**	8%	4%	4%	*	0%	-	9%	2%	20%	3%	13%	5%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**18%**	8%	18%	31%	*	22%	-	27%	9%	13%	11%	25%	18%	22%
Not Tested	1%	1%	**1%**	2%	1%	0%	*	1%	-	0%	2%	7%	1%	2%	1%	1%
Absent	1%	1%	**1%**	2%	1%	0%	*	1%	-	0%	2%	7%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	98%	97%	100%	*	97%	-	100%	97%	100%	98%	97%	97%	98%
Included in Accountability	93%	90%	**77%**	79%	83%	73%	*	82%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**10%**	9%	3%	0%	*	0%	-	0%	2%	33%	1%	17%	5%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**11%**	10%	11%	27%	*	15%	-	40%	0%	0%	0%	19%	11%	13%
Not Tested	1%	1%	**2%**	2%	3%	0%	*	3%	-	0%	3%	0%	2%	3%	3%	2%
Absent	1%	1%	**2%**	2%	3%	0%	*	3%	-	0%	3%	0%	2%	3%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	98%	97%	92%	*	96%	-	*	98%	100%	98%	96%	97%	97%
Included in Accountability	93%	90%	**74%**	79%	81%	54%	*	85%	-	*	97%	83%	95%	61%	80%	74%
Not Included in Accountability: Mobile	4%	6%	**12%**	8%	5%	8%	*	0%	-	*	2%	17%	3%	17%	6%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**11%**	11%	11%	31%	*	10%	-	*	0%	0%	0%	18%	11%	13%
Not Tested	1%	2%	**3%**	2%	3%	8%	*	4%	-	*	2%	0%	2%	4%	3%	3%
Absent	1%	1%	**3%**	2%	3%	8%	*	4%	-	*	2%	0%	2%	4%	3%	3%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**98%**	96%	98%	100%	*	100%	-	100%	93%	*	98%	98%	98%	98%
Included in Accountability	94%	92%	**91%**	94%	92%	86%	*	97%	-	83%	93%	*	97%	84%	93%	90%
Not Included in Accountability: Mobile	4%	5%	**3%**	2%	2%	0%	*	0%	-	0%	0%	*	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	5%	14%	*	3%	-	17%	0%	*	0%	10%	4%	5%
Not Tested	1%	1%	**2%**	4%	2%	0%	*	0%	-	0%	7%	*	2%	2%	2%	2%
Absent	1%	1%	**2%**	4%	2%	0%	*	0%	-	0%	7%	*	2%	2%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**100%**	100%	100%	-	-	*	-	-	-	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

SHARPSTOWN H S (101912023) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**89.1%**	89.6%	89.0%	83.9%	88.1%	89.7%	*	90.3%	88.8%	89.3%	89.0%
2022-23	93.3%	93.0%	**88.9%**	90.3%	88.4%	90.6%	89.0%	92.0%	*	94.7%	90.6%	89.2%	88.8%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**37.3%**	37.7%	37.0%	54.3%	28.6%	37.3%	*	30.8%	38.0%	35.9%	37.1%
2022-23	20.3%	22.3%	**38.4%**	33.3%	40.0%	32.6%	50.0%	32.5%	*	8.3%	31.4%	36.8%	37.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**6.8%**	3.2%	7.6%	15.2%	0.0%	2.6%	*	0.0%	4.1%	6.8%	8.0%
2022-23	2.0%	3.5%	**5.5%**	2.2%	6.1%	4.8%	0.0%	5.0%	*	0.0%	2.6%	5.3%	6.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**72.3%**	80.5%	71.3%	57.1%	-	81.8%	-	*	87.5%	73.5%	69.5%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**1.0%**	0.0%	1.2%	0.0%	-	0.0%	-	*	0.0%	0.8%	1.3%
Dropped Out	5.8%	11.4%	**26.6%**	19.5%	27.4%	42.9%	-	18.2%	-	*	12.5%	25.6%	29.2%
Graduates and TxCHSE	91.1%	86.9%	**72.3%**	80.5%	71.3%	57.1%	-	81.8%	-	*	87.5%	73.5%	69.5%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**73.4%**	80.5%	72.6%	57.1%	-	81.8%	-	66.7%	87.5%	74.4%	70.8%
Class of 2023													
Graduated	90.3%	85.1%	**70.7%**	84.4%	67.6%	75.0%	*	100.0%	-	-	72.2%	74.9%	69.3%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.8%**	0.0%	0.9%	0.0%	*	0.0%	-	-	8.3%	0.7%	0.6%
Dropped Out	6.3%	12.8%	**28.5%**	15.6%	31.5%	25.0%	*	0.0%	-	-	19.4%	24.4%	30.1%
Graduates and TxCHSE	90.6%	85.4%	**70.7%**	84.4%	67.6%	75.0%	*	100.0%	-	-	72.2%	74.9%	69.3%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**71.5%**	84.4%	68.5%	75.0%	*	100.0%	-	-	80.6%	75.6%	69.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**71.3%**	85.7%	68.1%	75.0%	*	100.0%	-	-	80.0%	75.3%	69.4%
Received TxCHSE	0.4%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.2%**	0.0%	0.2%	0.0%	*	0.0%	-	-	0.0%	0.2%	0.3%
Dropped Out	6.5%	12.9%	**28.5%**	14.3%	31.7%	25.0%	*	0.0%	-	-	20.0%	24.4%	30.3%
Graduates and TxCHSE	92.6%	86.7%	**71.3%**	85.7%	68.1%	75.0%	*	100.0%					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**71.5%**	85.7%	68.3%	75.0%	*	100.0%	-	-	80.0%	75.6%	69.7%
Class of 2022													
Graduated	91.8%	86.2%	**76.1%**	73.2%	76.0%	85.7%	-	88.2%	-	*	74.3%	78.9%	67.6%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**23.9%**	26.8%	24.0%	14.3%	-	11.8%	-	*	25.7%	21.1%	32.4%
Graduates and TxCHSE	92.2%	86.8%	**76.1%**	73.2%	76.0%	85.7%	-	88.2%	-	*	74.3%	78.9%	67.6%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**76.1%**	73.2%	76.0%	85.7%	-	88.2%	-	*	74.3%	78.9%	67.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**76.1%**	73.2%	76.0%	85.7%	-	88.2%	-	*	74.3%	78.9%	67.6%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	12.9%	**23.9%**	26.8%	24.0%	14.3%	-	11.8%	-	*	25.7%	21.1%	32.4%
Graduates and TxCHSE	92.7%	87.0%	**76.1%**	73.2%	76.0%	85.7%	-	88.2%	-	*	74.3%	78.9%	67.6%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**76.1%**	73.2%	76.0%	85.7%	-	88.2%	-	*	74.3%	78.9%	67.6%
Class of 2021													
Graduated	92.7%	88.5%	**85.9%**	81.3%	87.5%	77.8%	-	91.7%	-	*	77.8%	86.8%	86.0%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**14.1%**	18.7%	12.5%	22.2%	-	8.3%	-	*	22.2%	13.2%	14.0%
Graduates and TxCHSE	93.2%	89.1%	**85.9%**	81.3%	87.5%	77.8%	-	91.7%	-	*	77.8%	86.8%	86.0%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**85.9%**	81.3%	87.5%	77.8%	-	91.7%	-	*	77.8%	86.8%	86.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**67.1%**	72.9%	66.6%	57.1%	*	71.4%	-	*	75.9%	68.7%	64.4%
Class of 2023	90.3%	83.0%	**69.6%**	82.1%	66.7%	75.0%	*	92.9%	-	-	68.4%	73.4%	68.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**82.2%**	84.8%	82.4%	*	-	66.7%	-	*	66.7%	81.9%	78.0%
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	**3.3%**	3.0%	3.5%	*	-	0.0%	-	*	0.0%	3.1%	3.7%
Class of 2023	84.3%	88.5%	**71.0%**	81.5%	68.8%	77.8%	*	69.2%	-	-	76.9%	72.4%	68.5%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	**0.7%**	0.0%	0.9%	*	-	0.0%	-	*	0.0%	0.8%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**85.6%**	87.9%	86.0%	*	-	66.7%	-	*	66.7%	85.1%	81.7%
Class of 2023	88.6%	90.0%	**71.0%**	81.5%	68.8%	77.8%	*	69.2%	-	-	76.9%	72.4%	68.5%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**88.5%**	91.4%	88.4%	100.0%	-	75.0%	-	*	60.0%	88.0%	88.1%
2022-23	4.4%	1.7%	**0.3%**	0.0%	0.4%	0.0%	*	0.0%	-	-	3.2%	0.3%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	82.5%	86.2%	**70.2%**	81.1%	67.9%	77.8%	*	66.7%	-	-	64.5%	72.6%	68.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.6%**	0.0%	0.7%	0.0%	0.0%	0.0%	-	-	0.0%	0.7%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**88.5%**	91.4%	88.4%	100.0%	-	75.0%	-	*	60.0%	88.0%	88.1%
2022-23	86.8%	87.9%	**70.7%**	81.1%	68.5%	77.8%	*	66.7%	-	-	67.7%	73.1%	68.0%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
SHARPSTOWN H S (101912023) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	278	100.0%	11,427	382,023
By Ethnicity:				
African American	35	12.6%	2,512	48,064
Hispanic	224	80.6%	6,979	200,942
White	5	1.8%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	12	4.3%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	2	0.7%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	32	11.5%	1,017	46,183
Foundation H.S. Program (Endorsement)	246	88.5%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	25	9.0%	953	35,935
Economically Disadvantaged Graduates	259	93.2%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	160	57.6%	2,579	56,967
At-Risk Graduates	210	75.5%	6,672	173,035
CTE Completers	18	6.5%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**77.3%**	65.7%	79.5%	80.0%	-	66.7%	-	*	80.0%	76.8%	80.0%
2022-23	76.3%	76.2%	**57.3%**	64.2%	57.2%	44.4%	*	40.0%	-	-	83.9%	58.4%	52.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**74.8%**	62.9%	76.8%	80.0%	-	66.7%	-	*	76.0%	74.5%	78.8%
2022-23	61.9%	55.9%	**47.6%**	43.4%	49.1%	44.4%	*	33.3%	-	-	71.0%	48.9%	41.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**55.8%**	51.4%	54.9%	80.0%	-	66.7%	-	*	64.0%	55.6%	53.8%
2022-23	62.8%	52.0%	**11.8%**	22.6%	8.9%	22.2%	*	20.0%	-	-	0.0%	12.1%	3.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**60.4%**	48.6%	61.2%	80.0%	-	66.7%	-	*	68.0%	61.4%	68.1%
2022-23	54.3%	44.3%	**8.9%**	18.9%	6.7%	0.0%	*	20.0%	-	-	0.0%	9.5%	3.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**47.1%**	37.1%	46.9%	80.0%	-	58.3%	-	*	64.0%	47.5%	51.3%
2022-23	48.4%	38.5%	**5.8%**	17.0%	3.3%	0.0%	*	13.3%	-	-	0.0%	5.9%	0.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**25.2%**	0.0%	30.4%	20.0%	-	8.3%	-	*	0.0%	25.1%	28.8%
2022-23	20.4%	26.5%	**28.8%**	7.5%	34.9%	11.1%	*	0.0%	-	-	9.7%	29.8%	29.8%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**5.4%**	5.7%	4.9%	20.0%	-	8.3%	-	*	0.0%	5.0%	1.3%
2022-23	23.6%	14.6%	**18.7%**	30.2%	15.6%	33.3%	*	26.7%	-	-	9.7%	18.7%	10.6%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**21.6%**	37.1%	18.3%	20.0%	-	33.3%	-	*	0.0%	20.5%	10.0%
2022-23	4.8%	2.1%	**21.0%**	32.1%	17.8%	33.3%	*	33.3%	-	-	6.5%	21.0%	10.6%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**5.4%**	5.7%	5.8%	0.0%	-	0.0%	-	*	60.0%	5.0%	5.6%
2022-23	5.6%	6.2%	**6.1%**	1.9%	6.7%	22.2%	*	0.0%	-	-	67.7%	6.2%	4.6%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**10.4%**	14.3%	10.7%	0.0%	-	0.0%					

Texas Education Agency

2024-25 College, Career, and Military Readiness (CCMR) (TAPR)

SHARPSTOWN H S (101912023) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**15.6%**	26.4%	13.4%	22.2%	*	13.3%	-	-	22.6%	15.1%	14.7%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**9.7%**	14.3%	9.8%	0.0%	-	0.0%	-	*	8.0%	10.0%	9.4%
2022-23	33.4%	38.8%	**13.8%**	24.5%	11.5%	22.2%	*	13.3%	-	-	3.2%	13.4%	13.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.4%**	0.0%	0.4%	0.0%	-	0.0%	-	*	4.0%	0.4%	0.0%
2022-23	2.7%	1.1%	**1.7%**	1.9%	1.9%	0.0%	*	0.0%	-	-	19.4%	1.6%	1.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.4%**	0.0%	0.4%	0.0%	-	0.0%	-	*	0.0%	0.4%	0.0%
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**5.0%**	5.7%	5.4%	0.0%	-	0.0%	-	*	0.0%	5.0%	1.3%
	2022-23	21.0%	10.7%	**3.7%**	9.4%	2.6%	11.1%	*	0.0%	-	-	0.0%	3.9%	1.4%
Mathematics	2023-24	21.3%	18.3%	**6.5%**	5.7%	6.3%	0.0%	-	16.7%	-	*	0.0%	6.9%	5.0%
	2022-23	19.9%	14.9%	**6.9%**	15.1%	5.6%	0.0%	*	6.7%	-	-	0.0%	7.5%	2.7%
Both Subjects	2023-24	12.7%	6.5%	**2.5%**	0.0%	3.1%	0.0%	-	0.0%	-	*	0.0%	2.7%	1.3%
	2022-23	12.5%	6.0%	**2.0%**	7.5%	1.1%	0.0%	*	0.0%	-	-	0.0%	2.3%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**41.0%**	31.4%	42.0%	40.0%	-	50.0%	-	*	64.0%	41.3%	50.6%
	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	45.6%	**53.6%**	40.0%	55.4%	40.0%	-	58.3%	-	*	68.0%	54.4%	66.3%
	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	35.5%	**38.8%**	28.6%	39.7%	40.0%	-	50.0%	-	*	64.0%	39.4%	48.8%
	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**17.6%**	13.3%	18.8%	30.0%	*	8.1%	-	16.7%	3.0%	17.1%	14.1%
	2023	24.2%	35.4%	**17.9%**	18.1%	18.2%	13.3%	*	13.3%	-	*	8.7%	18.1%	18.2%
English Language Arts	2024	14.6%	19.6%	**7.2%**	12.2%	6.3%	20.0%	*	8.1%	-	0.0%	1.5%	6.8%	2.8%
	2023	13.8%	19.6%	**5.1%**	13.8%	3.8%	6.7%	*	3.3%	-	*	0.0%	5.0%	1.2%
Mathematics	2024	9.6%	14.8%	**2.2%**	3.3%	1.5%	20.0%	*	2.7%	-	16.7%	0.0%	2.0%	0.2%
	2023	7.4%	9.8%	**1.7%**	6.4%	0.9%	0.0%	*	3.3%	-	*	0.0%	1.5%	0.7%
Science	2024	10.9%	13.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2023	10.3%	12.2%	**3.1%**	5.3%	2.1%	6.7%	*	13.3%	-	*	0.0%	2.6%	1.6%
Social Studies	2024	13.7%	22.3%	**5.8%**	8.9%	4.9%	20.0%	*	8.1%	-	16.7%	0.0%	5.2%	2.4%
	2023	13.1%	22.1%	**5.4%**	17.0%	3.4%	0.0%	*	10.0%	-	*	1.4%	5.5%	2.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**36.9%**	0.0%	41.4%	*	-	*	-	*	*	37.0%	42.4%
	2023	53.3%	46.1%	**42.4%**	17.6%	48.0%	*	-	*	-	-	33.3%	42.0%	53.8%
English Language Arts	2024	48.8%	44.3%	**9.4%**	0.0%	8.1%	*	-	*	-	-	*	6.4%	0.0%
	2023	52.3%	46.9%	**11.1%**	7.7%	14.3%	*	-	*	-	-	-	12.9%	0.0%
Mathematics	2024	53.4%	46.4%	**0.0%**	*	0.0%	*	-	*	-	*	-	0.0%	*
	2023	50.1%	44.2%	**0.0%**	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
Science	2024	46.1%	41.1%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	38.4%	**4.5%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
SHARPSTOWN H S (101912023) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**11.6%**	0.0%	10.3%	*	-	*	-	*	-	11.1%	0.0%
	2023	42.0%	33.8%	**2.6%**	6.3%	0.0%	-	-	*	-	-	*	2.9%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**100.0%**	97.1%	100.0%	100.0%	-	100.0%	-	*	64.0%	100.0%	100.0%
	2022-23	79.3%	87.8%	**89.1%**	88.7%	89.3%	100.0%	*	86.7%	-	-	80.6%	90.2%	91.3%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**3.3%**	5.9%	1.6%	33.3%	-	5.9%	-	*	0.0%	3.1%	0.5%
	2022-23	28.9%	22.1%	**1.9%**	6.4%	0.8%	0.0%	-	7.7%	-	-	0.0%	2.2%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**792**	839	781	867	-	825	-	*	729	791	746
	2022-23	978	931	**789**	811	784	770	-	814	-	-	742	791	755
English Language Arts and Writing	2023-24	496	473	**398**	436	391	432	-	396	-	*	361	396	369
	2022-23	497	475	**400**	415	397	397	-	399	-	-	372	400	381
Mathematics	2023-24	479	451	**395**	403	390	435	-	429	-	*	368	395	376
	2022-23	482	455	**389**	396	387	373	-	415	-	-	371	391	374
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	*	-	*	-	-	-	-	-	-	*	*
	2022-23	19.2	23.7	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	24.2	*	-	*	-	-	-	-	-	-	*	*
	2022-23	18.8	24.3	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	22.7	*	-	*	-	-	-	-	-	-	*	*
	2022-23	18.9	22.5	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	23.3	*	-	*	-	-	-	-	-	-	*	*
	2022-23	19.5	23.3	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2024-25 Other Postsecondary Indicators (TAPR)

SHARPSTOWN H S (101912023) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**22.5%**	19.6%	23.5%	15.4%	28.6%	15.9%	*	44.4%	18.0%	24.2%	16.8%
	2022-23	45.4%	43.3%	**34.7%**	30.2%	37.3%	24.2%	60.0%	16.3%	*	0.0%	27.6%	36.4%	33.1%
English Language Arts	2023-24	17.8%	18.1%	**3.1%**	4.5%	2.9%	8.0%	0.0%	2.7%	*	0.0%	2.4%	3.1%	1.1%
	2022-23	17.4%	18.0%	**3.1%**	7.5%	2.5%	3.2%	0.0%	1.0%	*	0.0%	1.5%	3.3%	0.8%
Mathematics	2023-24	19.4%	18.2%	**10.7%**	8.2%	11.1%	12.0%	14.3%	10.2%	*	22.2%	5.5%	11.4%	8.0%
	2022-23	19.5%	17.2%	**10.8%**	14.3%	10.3%	18.2%	20.0%	7.3%	*	0.0%	12.5%	11.8%	7.9%
Science	2023-24	21.9%	18.0%	**12.2%**	10.6%	13.0%	4.3%	0.0%	7.4%	*	25.0%	9.7%	13.1%	10.3%
	2022-23	21.5%	17.8%	**15.3%**	20.9%	14.9%	17.2%	*	9.9%	*	0.0%	13.9%	16.5%	14.1%
Social Studies	2023-24	24.5%	24.7%	**8.6%**	9.3%	8.5%	8.0%	14.3%	5.5%	*	37.5%	0.8%	9.2%	4.6%
	2022-23	24.0%	23.6%	**8.6%**	15.7%	7.5%	3.4%	40.0%	8.0%	*	0.0%	3.8%	9.5%	4.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**21.8%**	32.8%	19.9%	20.0%	-	15.4%	-	-	23.1%	24.1%	10.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**27.4%**	11.8%	28.3%	100.0%	-	100.0%	-	-	0.0%	26.2%	23.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,667**	**100.0%**	**176,039**	**5,530,499**	**1,689**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	644	38.6%	8.1%	8.3%	644	38.1%	8.1%	8.3%
Grade 10	407	24.4%	7.3%	7.9%	407	24.1%	7.3%	7.9%
Grade 11	317	19.0%	6.7%	7.4%	317	18.8%	6.7%	7.4%
Grade 12	299	17.9%	6.5%	7.0%	321	19.0%	6.6%	7.0%
Ethnic Distribution								
African American	222	13.3%	20.8%	12.8%	223	13.2%	20.8%	12.8%
Hispanic	1,275	76.5%	61.7%	53.5%	1,293	76.6%	61.7%	53.5%
White	32	1.9%	10.0%	24.4%	32	1.9%	10.0%	24.4%
American Indian	7	0.4%	0.2%	0.3%	7	0.4%	0.2%	0.3%
Asian	118	7.1%	5.2%	5.6%	121	7.2%	5.2%	5.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	11	0.7%	2.1%	3.3%	11	0.7%	2.1%	3.3%
Sex								
Female	801	48.1%	49.5%	48.9%	808	47.8%	49.4%	48.8%
Male	866	51.9%	50.5%	51.1%	881	52.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,603	96.2%	77.8%	60.5%	1,619	95.9%	77.8%	60.4%
Non-Educationally Disadvantaged	64	3.8%	22.2%	39.5%	70	4.1%	22.2%	39.6%
Section 504 Students	19	1.1%	3.8%	6.8%	19	1.1%	3.8%	6.8%
EB Students/EL	1,140	68.4%	39.2%	24.3%	1,159	68.6%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	16	0.8%	1.0%	2.1%				
Students w/ Dyslexia	14	0.8%	4.0%	6.4%	14	0.8%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	113	6.8%	3.2%	1.4%	114	6.7%	3.1%	1.4%
Immigrant	525	31.5%	10.0%	3.5%	530	31.4%	10.0%	3.5%
Migrant	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Title I	1,667	100.0%	91.0%	66.6%	1,667	98.7%	90.7%	66.5%
Military Connected	1	0.1%	0.5%	4.1%	1	0.1%	0.5%	4.1%
At-Risk	1,504	90.2%	67.7%	53.5%	1,526	90.3%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	1,134	68.0%	40.1%	24.3%	1,153	68.3%	40.0%	24.3%
Career and Technical Education	1,015	60.9%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,015	60.9%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	86	5.2%	14.2%	8.7%				
Special Education	125	7.5%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**125**							
Students with Intellectual Disabilities	73	58.4%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	**	**	23.0%	16.8%				
Students with Behavioral Disabilities	28	22.4%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**565**	**27.0%**	**19.9%**	**16.4%**				
African American	72	3.4%	6.0%	3.3%				
Hispanic	429	20.5%	11.2%	8.9%				
White	17	0.8%	1.6%	2.9%				
American Indian	2	0.1%	0.0%	0.1%				
Asian	40	1.9%	0.7%	0.5%				
Pacific Islander	2	0.1%	0.0%	0.0%				
Two or More Races	3	0.1%	0.4%	0.6%				
Special Ed Students who are Mobile	25	16.3%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	403	27.5%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	522	26.1%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**511**	**33.5%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	52.4%	13.5%	7.3%	55.8%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	16.8	17.6	16.4
Foreign Languages	24.4	20.5	18.9
Mathematics	17.7	20.3	17.8

Class Size Information	Campus	District	State
Science	20.8	21.6	18.9
Social Studies	19.6	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
SHARPSTOWN H S (101912023) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**150.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	145.0	96.7%	65.5%	63.8%
Teachers	106.1	70.8%	45.0%	48.3%
Professional Support	28.5	19.0%	16.4%	10.8%
Campus Administration (School Leadership)	10.4	6.9%	3.8%	3.4%
Educational Aides	5.0	3.3%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	6.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**117.0**	**78.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	49.6	46.8%	42.5%	12.8%
Hispanic	24.5	23.1%	30.0%	31.0%
White	25.0	23.6%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.0	3.8%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	2.8%	2.0%	1.3%
Teachers by Sex				
Males	49.5	46.6%	28.7%	24.6%
Females	56.6	53.4%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	19.0	17.9%	7.0%	2.4%
Bachelors	60.0	56.5%	71.4%	71.4%
Masters	27.1	25.6%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	21.0	19.8%	12.1%	7.3%
1-5 Years Experience	28.0	26.4%	30.6%	28.3%
6-10 Years Experience	30.0	28.3%	19.3%	19.7%
11-20 Years Experience	16.5	15.5%	21.9%	27.6%
21-30 Years Experience	10.6	10.0%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	15.7	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
SHARPSTOWN H S (101912023) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.1	6.0
Average Years Experience of Principals with District	6.0	3.9	5.1
Average Years Experience of Assistant Principals	1.3	3.3	5.1
Average Years Experience of Assistant Principals with District	1.3	2.9	4.3
Average Years Experience of Teachers	7.6	10.1	11.2
Average Years Experience of Teachers with District	4.4	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$81,762	$66,987	$55,689
1-5 Years Experience	$85,514	$72,028	$59,266
6-10 Years Experience	$89,533	$73,943	$62,607
11-20 Years Experience	$87,585	$75,187	$66,353
21-30 Years Experience	$88,376	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$86,517	$73,604	$63,751
Professional Support	$70,636	$85,002	$75,909
Campus Administration (School Leadership)	$106,669	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.3	6.9%	15.3%	6.3%
Career and Technical Education	9.7	9.1%	3.4%	5.5%
Compensatory Education	4.9	4.6%	2.2%	2.6%
Gifted and Talented Education	5.0	4.7%	5.3%	1.6%
Regular Education	68.7	64.7%	65.5%	69.0%
Special Education	5.9	5.5%	6.6%	11.4%
Other	4.8	4.5%	1.7%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: SOUTH EARLY COLLEGE H S

Campus Number: 101912486

2025 Campus Accountability Score: A

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**90%**	84%	91%	*	*	*	-	*	50%	*	91%	87%	90%	90%
	2024	70%	63%	**86%**	79%	89%	*	-	-	-	-	38%	-	86%	87%	89%	82%
At Meets Grade Level or Above	2025	49%	43%	**77%**	66%	79%	*	*	*	-	*	50%	*	74%	80%	77%	76%
	2024	52%	42%	**69%**	62%	71%	*	-	-	-	-	25%	-	74%	62%	70%	65%
At Masters Grade Level	2025	15%	13%	**23%**	26%	19%	*	*	*	-	*	0%	*	17%	31%	25%	10%
	2024	16%	12%	**16%**	21%	15%	*	-	-	-	-	0%	-	18%	13%	14%	11%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**89%**	83%	91%	*	-	*	*	-	17%	*	90%	89%	92%	84%
	2024	75%	69%	**95%**	93%	96%	-	*	*	-	*	60%	-	97%	92%	96%	97%
At Meets Grade Level or Above	2025	55%	50%	**71%**	63%	76%	*	-	*	*	-	0%	*	75%	67%	73%	62%
	2024	58%	48%	**82%**	84%	79%	-	*	*	-	*	40%	-	79%	84%	79%	67%
At Masters Grade Level	2025	8%	8%	**5%**	7%	5%	*	-	*	*	-	0%	*	6%	4%	5%	0%
	2024	9%	7%	**11%**	2%	15%	-	*	*	-	*	0%	-	10%	12%	8%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**93%**	88%	95%	*	-	*	-	*	100%	*	92%	96%	93%	93%
	2024	81%	77%	**97%**	97%	96%	*	-	-	-	-	86%	-	100%	91%	96%	97%
At Meets Grade Level or Above	2025	45%	48%	**42%**	52%	36%	*	-	*	-	*	33%	*	41%	46%	43%	27%
	2024	43%	35%	**44%**	39%	47%	*	-	-	-	-	14%	-	37%	54%	45%	41%
At Masters Grade Level	2025	27%	31%	**22%**	32%	18%	*	-	*	-	*	0%	*	24%	17%	23%	13%
	2024	24%	20%	**18%**	13%	22%	*	-	-	-	-	14%	-	13%	26%	17%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**100%**	100%	100%	*	*	*	*	*	100%	*	100%	100%	100%	100%
	2024	91%	89%	**97%**	100%	96%	*	-	-	-	-	86%	-	98%	96%	97%	95%
At Meets Grade Level or Above	2025	61%	62%	**86%**	88%	85%	*	*	*	*	*	50%	*	83%	91%	85%	85%
	2024	56%	49%	**68%**	58%	72%	*	-	-	-	-	29%	-	74%	61%	71%	65%
At Masters Grade Level	2025	21%	24%	**27%**	29%	26%	*	*	*	*	*	17%	*	20%	36%	26%	19%
	2024	19%	18%	**15%**	23%	12%	*	-	-	-	-	0%	-	12%	18%	16%	5%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**99%**	98%	100%	-	*	*	-	*	88%	-	99%	100%	99%	100%
	2024	96%	94%	**98%**	97%	98%	*	-	-	*	*	80%	*	98%	97%	98%	94%
At Meets Grade Level or Above	2025	68%	66%	**63%**	51%	69%	-	*	*	-	*	50%	-	69%	53%	66%	50%
	2024	69%	62%	**77%**	84%	70%	*	-	-	*	*	60%	*	77%	77%	77%	56%
At Masters Grade Level	2025	37%	37%	**27%**	19%	31%	-	*	*	-	*	13%	-	33%	19%	30%	20%
	2024	37%	32%	**30%**	30%	28%	*	-	-	*	*	40%	*	32%	26%	26%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**93%**	85%	100%	*	-	-	-	-	*	*	93%	*	91%	*
	2024	88%	84%	**74%**	63%	79%	*	-	-	-	-	-	-	73%	*	77%	67%
At Meets Grade Level or Above	2025	59%	61%	**40%**	23%	53%	*	-	-	-	-	*	*	36%	*	39%	*
	2024	59%	57%	**42%**	44%	42%	*	-	-	-	-	-	-	41%	*	45%	50%
At Masters Grade Level	2025	13%	20%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	*	0%	*
	2024	12%	15%	**2%**	6%	0%	*	-	-	-	-	-	-	2%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**94%**	91%	95%	100%	*	100%	*	100%	70%	100%	94%	94%	95%	93%
	2024	75%	72%	**92%**	91%	93%	89%	*	*	*	*	69%	*	92%	92%	93%	91%
At Meets Grade Level or Above	2025	50%	49%	**69%**	61%	72%	64%	*	80%	*	83%	38%	60%	68%	71%	70%	66%
	2024	48%	44%	**66%**	65%	67%	56%	*	*	*	*	31%	*	65%	68%	67%	60%
At Masters Grade Level	2025	21%	22%	**19%**	21%	18%	18%	*	20%	*	33%	5%	0%	18%	22%	20%	11%
	2024	20%	18%	**16%**	16%	16%	11%	*	*	*	*	9%	*	15%	18%	14%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**90%**	84%	91%	100%	*	*	*	*	38%	*	91%	88%	91%	88%
	2024	76%	72%	**91%**	88%	92%	*	*	*	-	*	46%	-	91%	89%	92%	88%
At Meets Grade Level or Above	2025	54%	52%	**74%**	65%	77%	67%	*	*	*	*	31%	*	75%	73%	75%	70%
	2024	54%	48%	**75%**	75%	75%	*	*	*	-	*	31%	-	76%	73%	74%	65%
At Masters Grade Level	2025	23%	22%	**14%**	18%	12%	33%	*	*	*	*	0%	*	12%	17%	15%	5%
	2024	22%	20%	**14%**	10%	15%	*	*	*	-	*	0%	-	14%	13%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**94%**	89%	96%	*	-	*	-	*	100%	*	93%	96%	94%	94%
	2024	72%	71%	**90%**	89%	90%	*	-	-	-	-	86%	-	89%	92%	90%	93%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**42%**	44%	40%	*	-	*	-	*	29%	*	40%	50%	43%	30%
	2024	43%	41%	**44%**	41%	46%	*	-	-	-	-	14%	-	39%	56%	46%	42%
At Masters Grade Level	2025	20%	23%	**16%**	22%	14%	*	-	*	-	*	0%	*	16%	15%	18%	12%
	2024	17%	17%	**12%**	9%	14%	*	-	-	-	-	14%	-	7%	25%	11%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**99%**	97%	100%	*	*	*	*	*	100%	*	99%	100%	99%	100%
	2024	75%	70%	**95%**	94%	95%	*	-	-	-	-	86%	-	94%	96%	95%	95%
At Meets Grade Level or Above	2025	47%	44%	**84%**	83%	84%	*	*	*	*	*	50%	*	80%	91%	83%	85%
	2024	43%	38%	**66%**	56%	70%	*	-	-	-	-	29%	-	69%	61%	68%	65%
At Masters Grade Level	2025	17%	18%	**26%**	28%	26%	*	*	*	*	*	17%	*	19%	36%	25%	19%
	2024	16%	14%	**15%**	24%	11%	*	-	-	-	-	0%	-	13%	18%	15%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**99%**	98%	100%	-	*	*	-	*	88%	-	99%	100%	99%	100%
	2024	78%	75%	**98%**	97%	98%	*	-	-	*	*	80%	*	98%	97%	98%	94%
At Meets Grade Level or Above	2025	50%	48%	**63%**	51%	69%	-	*	*	-	*	50%	-	69%	53%	66%	50%
	2024	51%	46%	**77%**	84%	70%	*	-	-	*	*	60%	*	77%	77%	77%	56%
At Masters Grade Level	2025	27%	27%	**27%**	19%	31%	-	*	*	-	*	13%	-	33%	19%	30%	20%
	2024	27%	24%	**30%**	30%	28%	*	-	-	*	*	40%	*	32%	26%	26%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SOUTH EARLY COLLEGE H S (101912486) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**67%**	64%	66%	*	*	*	-	*	60%	*	69%	62%	68%	68%	76%
	2024	64%	63%	**65%**	70%	64%	*	-	-	-	-	17%	-	66%	64%	64%	66%	---
End of Course English II	2025	65%	66%	**68%**	54%	72%	*	-	*	*	-	*	*	67%	68%	67%	66%	64%
	2024	69%	69%	**82%**	78%	86%	-	*	*	-	*	50%	-	79%	87%	81%	85%	---
End of Course Algebra I	2025	74%	78%	**70%**	83%	63%	-	-	*	-	*	80%	*	64%	86%	70%	57%	71%
	2024	72%	74%	**69%**	71%	68%	*	-	-	-	-	*	-	70%	67%	67%	62%	---
All Grades Both Subjects	2025	65%	69%	**68%**	66%	68%	60%	*	100%	*	*	57%	*	67%	69%	68%	65%	70%
	2024	64%	66%	**73%**	74%	72%	*	*	*	-	*	40%	-	72%	74%	71%	70%	---
All Grades ELA/Reading	2025	67%	70%	**67%**	59%	69%	60%	*	*	*	*	44%	*	68%	65%	68%	67%	70%
	2024	67%	67%	**74%**	75%	73%	*	*	*	-	*	32%	-	72%	76%	72%	73%	---
All Grades Mathematics	2025	64%	68%	**70%**	83%	63%	-	-	*	-	*	80%	*	64%	86%	70%	57%	71%
	2024	60%	64%	**69%**	71%	68%	*	-	-	-	-	*	-	70%	67%	67%	62%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**33%**	*	*	-	-	-	-	-	*	-	*	*	33%	*	-
	2024	20%	18%	**20%**	*	17%	-	-	-	-	-	*	-	0%	40%	25%	14%	---
End of Course English II	2025	29%	34%	**46%**	*	44%	*	-	*	-	-	*	-	17%	71%	50%	40%	*
	2024	29%	30%	**38%**	*	*	-	-	-	-	-	*	-	*	*	50%	*	---
End of Course Algebra I	2025	54%	62%	**83%**	*	*	-	-	-	-	-	*	-	*	*	80%	*	-
	2024	55%	59%	**91%**	*	90%	-	-	-	-	-	*	-	100%	*	89%	86%	---
All Grades Both Subjects	2025	33%	38%	**52%**	33%	57%	*	-	*	-	-	50%	-	38%	67%	52%	50%	*
	2024	32%	36%	**52%**	33%	60%	-	-	-	-	-	14%	-	56%	46%	57%	56%	---
All Grades ELA/Reading	2025	31%	35%	**42%**	0%	50%	*	-	*	-	-	40%	-	30%	56%	44%	42%	*
	2024	30%	32%	**28%**	25%	30%	-	-	-	-	-	0%	-	22%	33%	36%	33%	---
All Grades Mathematics	2025	35%	41%	**83%**	*	*	-	-	-	-	-	*	-	*	*	80%	*	-
	2024	35%	40%	**91%**	*	90%	-	-	-	-	-	*	-	100%	*	89%	86%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**94%**	*	-	-	*	-	-	86%	-	86%	-	98%	93%	89%	100%
	2024	75%	72%	**92%**	*	-	-	*	-	-	91%	100%	91%	88%	85%	93%	89%	96%
At Meets Grade Level or Above	2025	50%	49%	**69%**	*	-	-	*	-	-	61%	-	61%	-	62%	68%	62%	79%
	2024	48%	44%	**66%**	*	-	-	*	-	-	54%	29%	59%	35%	53%	68%	53%	80%
At Masters Grade Level	2025	21%	22%	**19%**	*	-	-	*	-	-	6%	-	6%	-	16%	22%	9%	24%
	2024	20%	18%	**16%**	*	-	-	*	-	-	3%	0%	4%	0%	13%	18%	5%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**90%**	*	-	-	*	-	-	75%	-	75%	-	100%	89%	82%	100%
	2024	76%	72%	**91%**	*	-	-	*	-	-	88%	*	88%	80%	75%	91%	84%	98%
At Meets Grade Level or Above	2025	54%	52%	**74%**	*	-	-	*	-	-	60%	-	60%	-	67%	74%	62%	88%
	2024	54%	48%	**75%**	*	-	-	*	-	-	59%	*	66%	0%	50%	78%	54%	96%
At Masters Grade Level	2025	23%	22%	**14%**	*	-	-	*	-	-	0%	-	0%	-	14%	19%	4%	16%
	2024	22%	20%	**14%**	*	-	-	*	-	-	5%	*	6%	0%	13%	12%	6%	27%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**94%**	-	-	-	-	-	-	93%	-	93%	-	86%	92%	91%	100%
	2024	72%	71%	**90%**	-	-	-	-	-	-	96%	*	96%	-	90%	89%	94%	88%
At Meets Grade Level or Above	2025	45%	47%	**42%**	-	-	-	-	-	-	33%	-	33%	-	0%	47%	23%	50%
	2024	43%	41%	**44%**	-	-	-	-	-	-	38%	*	39%	-	50%	44%	41%	46%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**16%**	-	-	-	-	-	-	13%	-	13%	-	0%	21%	9%	13%
	2024	17%	17%	**12%**	-	-	-	-	-	-	4%	*	4%	-	20%	14%	9%	13%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**99%**	*	-	-	*	-	-	100%	-	100%	-	100%	98%	100%	100%
	2024	75%	70%	**95%**	-	-	-	-	-	-	93%	*	93%	-	92%	97%	93%	96%
At Meets Grade Level or Above	2025	47%	44%	**84%**	*	-	-	*	-	-	83%	-	83%	-	82%	84%	83%	86%
	2024	43%	38%	**66%**	-	-	-	-	-	-	60%	*	64%	-	62%	68%	61%	70%
At Masters Grade Level	2025	17%	18%	**26%**	*	-	-	*	-	-	13%	-	13%	-	24%	30%	17%	32%
	2024	16%	14%	**15%**	-	-	-	-	-	-	0%	*	0%	-	8%	22%	2%	17%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**99%**	-	-	-	-	-	-	100%	-	100%	-	-	98%	100%	100%
	2024	78%	75%	**98%**	-	-	-	-	-	-	93%	*	*	92%	*	98%	93%	100%
At Meets Grade Level or Above	2025	50%	48%	**63%**	-	-	-	-	-	-	50%	-	50%	-	-	57%	50%	76%
	2024	51%	46%	**77%**	-	-	-	-	-	-	50%	*	*	50%	*	79%	50%	91%
At Masters Grade Level	2025	27%	27%	**27%**	-	-	-	-	-	-	10%	-	10%	-	-	22%	10%	42%
	2024	27%	24%	**30%**	-	-	-	-	-	-	0%	*	*	0%	*	33%	0%	41%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**68%**	*	-	-	*	-	-	65%	-	65%	-	55%	69%	61%	73%
	2024	64%	66%	**73%**	*	-	-	*	-	-	68%	*	71%	-	57%	74%	64%	82%
All Grades ELA/Reading	2025	67%	70%	**67%**	*	-	-	*	-	-	65%	-	65%	-	60%	65%	62%	75%
	2024	67%	67%	**74%**	*	-	-	*	-	-	70%	*	74%	-	57%	74%	66%	82%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**70%**	-	-	-	-	-	-	65%	-	65%	-	43%	79%	58%	63%
	2024	60%	64%	**69%**	-	-	-	-	-	-	61%	*	64%	-	56%	76%	59%	79%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**52%**	-	-	-	-	-	-	42%	-	42%	-	*	50%	50%	*
	2024	32%	36%	**52%**	-	-	-	-	-	-	55%	-	55%	-	60%	46%	56%	-
All Grades ELA/Reading	2025	31%	35%	**42%**	-	-	-	-	-	-	36%	-	36%	-	*	33%	42%	*
	2024	30%	32%	**28%**	-	-	-	-	-	-	29%	-	29%	-	*	22%	33%	-
All Grades Mathematics	2025	35%	41%	**83%**	-	-	-	-	-	-	*	-	*	-	*	*	*	-
	2024	35%	40%	**91%**	-	-	-	-	-	-	*	-	*	-	*	*	86%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	98%	94%	100%	80%	91%	*	100%	95%	100%	95%	95%	95%	90%
Not Included in Accountability: Mobile	4%	6%	**2%**	2%	2%	0%	0%	0%	*	0%	3%	0%	2%	2%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	4%	0%	20%	9%	*	0%	3%	0%	3%	2%	3%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**93%**	100%	91%	100%	*	*	*	*	94%	*	92%	95%	92%	85%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	*	*	*	0%	*	1%	0%	0%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	0%	8%	0%	*	*	*	*	6%	*	7%	5%	8%	14%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	100%	98%	*	-	*	-	*	100%	*	99%	100%	99%	97%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	2%	*	-	*	-	*	0%	*	1%	0%	1%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	100%	99%	*	*	*	*	*	100%	*	99%	100%	99%	98%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	*	*	*	*	*	0%	*	1%	0%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	*							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	91%	94%	-	*	*	-	*	89%	-	96%	90%	95%	95%
Not Included in Accountability: Mobile	4%	5%	**7%**	9%	6%	-	*	*	-	*	11%	-	4%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	*	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	*	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	*	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**100%**	100%	100%	*	-	-	-	-	*	*	100%	*	100%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**97%**	100%	95%	100%	*	*	*	*	100%	*	96%	98%	97%	92%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	5%	0%	*	*	*	*	0%	*	4%	2%	3%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	91%	87%	**93%**	100%	90%	*	*	*	-	*	100%	-	90%	96%	93%	84%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	0%	10%	*	*	*	-	*	0%	-	10%	4%	7%	16%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	*	-	-	*	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**100%**	100%	100%	*	-	-	-	-	-	-	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.7%**	95.1%	95.9%	95.0%	*	*	*	*	96.1%	95.4%	95.5%
2022-23	93.3%	93.0%	**95.8%**	95.5%	95.9%	96.8%	-	*	*	*	95.6%	95.4%	94.9%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**10.6%**	13.2%	9.3%	14.3%	*	*	*	*	10.5%	11.9%	14.6%
2022-23	20.3%	22.3%	**9.2%**	9.7%	9.1%	12.5%	-	0.0%	*	*	6.3%	11.7%	11.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2022-23	2.0%	3.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	5.8%	11.4%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	91.1%	86.9%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	85.1%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.3%	12.8%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	90.6%	85.4%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	6.5%	12.9%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.6%	86.7%	**100.0%**	100.0%	100.0%	*	-	*					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
Class of 2022													
Graduated	91.8%	86.2%	**95.6%**	93.2%	97.6%	*	-	*	*	-	*	95.9%	100.0%
Received TxCHSE	0.4%	0.5%	**2.2%**	4.5%	0.0%	*	-	*	*	-	*	2.7%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	*	-	*	0.0%	0.0%
Dropped Out	6.8%	13.1%	**2.2%**	2.3%	2.4%	*	-	*	*	-	*	1.4%	0.0%
Graduates and TxCHSE	92.2%	86.8%	**97.8%**	97.7%	97.6%	*	-	*	*	-	*	98.6%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**97.8%**	97.7%	97.6%	*	-	*	*	-	*	98.6%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**95.6%**	93.2%	97.6%	*	-	*	*	-	*	95.9%	100.0%
Received TxCHSE	0.5%	0.6%	**2.2%**	4.5%	0.0%	*	-	*	*	-	*	2.7%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	*	-	*	0.0%	0.0%
Dropped Out	6.8%	12.9%	**2.2%**	2.3%	2.4%	*	-	*	*	-	*	1.4%	0.0%
Graduates and TxCHSE	92.7%	87.0%	**97.8%**	97.7%	97.6%	*	-	*	*	-	*	98.6%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**97.8%**	97.7%	97.6%	*	-	*	*	-	*	98.6%	100.0%
Class of 2021													
Graduated	92.7%	88.5%	**99.0%**	100.0%	97.2%	*	-	100.0%	-	-	100.0%	98.8%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	*
Dropped Out	6.3%	10.9%	**1.0%**	0.0%	2.8%	*	-	0.0%	-	-	0.0%	1.2%	*
Graduates and TxCHSE	93.2%	89.1%	**99.0%**	100.0%	97.2%	*	-	100.0%	-	-	100.0%	98.8%	*
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**99.0%**	100.0%	97.2%	*	-	100.0%	-	-	100.0%	98.8%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**100.0%**	100.0%	100.0%	*	-	-	-	-	*	100.0%	100.0%
Class of 2023	90.3%	83.0%	**99.0%**	97.4%	100.0%	*	-	*	-	-	*	98.7%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**98.9%**	100.0%	98.3%	*	-	-	-	-	*	98.7%	92.3%
Class of 2023	4.3%	1.5%	**1.0%**	0.0%	1.8%	*	-	*	-	-	*	1.3%	10.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Class of 2023	84.3%	88.5%	**97.9%**	100.0%	96.4%	*	-	*	-	-	*	97.4%	80.0%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**98.9%**	100.0%	98.3%	*	-	-	-	-	*	98.7%	92.3%
Class of 2023	88.6%	90.0%	**99.0%**	100.0%	98.2%	*	-	*	-	-	*	98.7%	90.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**97.9%**	97.0%	98.3%	*	-	-	*	-	*	98.7%	92.3%
2022-23	4.4%	1.7%	**1.0%**	2.5%	0.0%	*	-	*	-	-	*	1.3%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	*	-	*	0.0%	0.0%
2022-23	82.5%	86.2%	**98.0%**	97.5%	98.2%	*	-	*	-	-	*	97.4%	88.9%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	*	-	*	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**97.9%**	97.0%	98.3%	*	-	-	*	-	*	98.7%	92.3%
2022-23	86.8%	87.9%	**99.0%**	100.0%	98.2%	*	-	*	-	-	*	98.7%	88.9%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
SOUTH EARLY COLLEGE H S (101912486) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	95	100.0%	11,427	382,023
By Ethnicity:				
African American	33	34.7%	2,512	48,064
Hispanic	59	62.1%	6,979	200,942
White	2	2.1%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	0	0.0%	507	19,746
Pacific Islander	1	1.1%	16	606
Two or More Races	0	0.0%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	2	2.1%	1,017	46,183
Foundation H.S. Program (Endorsement)	93	97.9%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	1	1.1%	953	35,935
Economically Disadvantaged Graduates	76	80.0%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	13	13.7%	2,579	56,967
At-Risk Graduates	71	74.7%	6,672	173,035
CTE Completers	4	4.2%	2,895	127,800

Texas Education Agency

2024-25 College, Career, and Military Readiness (CCMR) (TAPR)

SOUTH EARLY COLLEGE H S (101912486) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**92.6%**	87.9%	94.9%	*	-	-	*	-	*	92.1%	92.3%
2022-23	76.3%	76.2%	**93.9%**	90.0%	96.4%	*	-	*	-	-	*	93.5%	77.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**92.6%**	87.9%	94.9%	*	-	-	*	-	*	92.1%	92.3%
2022-23	61.9%	55.9%	**92.9%**	90.0%	94.5%	*	-	*	-	-	*	92.2%	77.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**75.8%**	78.8%	72.9%	*	-	-	*	-	*	76.3%	61.5%
2022-23	62.8%	52.0%	**90.9%**	87.5%	92.7%	*	-	*	-	-	*	90.9%	66.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**64.2%**	66.7%	61.0%	*	-	-	*	-	*	63.2%	38.5%
2022-23	54.3%	44.3%	**90.9%**	90.0%	90.9%	*	-	*	-	-	*	89.6%	55.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**55.8%**	60.6%	50.8%	*	-	-	*	-	*	55.3%	30.8%
2022-23	48.4%	38.5%	**87.9%**	82.5%	90.9%	*	-	*	-	-	*	87.0%	55.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**28.4%**	3.0%	42.4%	*	-	-	*	-	*	30.3%	61.5%
2022-23	20.4%	26.5%	**40.4%**	22.5%	54.5%	*	-	*	-	-	*	40.3%	44.4%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**37.9%**	36.4%	40.7%	*	-	-	*	-	*	38.2%	7.7%
2022-23	2.5%	2.8%	**36.4%**	35.0%	34.5%	*	-	*	-	-	*	33.8%	11.1%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**87.4%**	81.8%	89.8%	*	-	-	*	-	*	89.5%	84.6%
2022-23	23.6%	14.6%	**77.8%**	77.5%	76.4%	*	-	*	-	-	*	75.3%	33.3%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**1.1%**	0.0%	0.0%	*	-	-	*	-	*	1.3%	0.0%
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**1.1%**	0.0%	1.7%	*	-	-	*	-	*	1.3%	0.0%
2022-23	5.6%	6.2%	**2.0%**	0.0%	3.6%	*	-	*	-	-	*	2.6%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**37.9%**	51.5%	32.2%	*	-	-					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**33.3%**	40.0%	29.1%	*	-	*	-	-	*	33.8%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**37.9%**	51.5%	32.2%	*	-	-	*	-	*	36.8%	23.1%
2022-23	33.4%	38.8%	**31.3%**	40.0%	25.5%	*	-	*	-	-	*	31.2%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	0.0%	0.0%	*	-	-	*	-	*	0.0%	0.0%
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.0%**	0.0%	0.0%	*	-	-	*	-	*	0.0%	0.0%
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.0%**	0.0%	0.0%	*	-	-	*	-	*	0.0%	0.0%
2022-23	0.6%	0.4%	**3.0%**	0.0%	5.5%	*	-	*	-	-	*	3.9%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**60.0%**	66.7%	54.2%	*	-	-	*	-	*	60.5%	53.8%
	2022-23	21.0%	10.7%	**72.7%**	72.5%	74.5%	*	-	*	-	-	*	71.4%	22.2%
Mathematics	2023-24	21.3%	18.3%	**62.1%**	66.7%	57.6%	*	-	-	*	-	*	61.8%	38.5%
	2022-23	19.9%	14.9%	**63.6%**	62.5%	63.6%	*	-	*	-	-	*	62.3%	11.1%
Both Subjects	2023-24	12.7%	6.5%	**48.4%**	51.5%	44.1%	*	-	-	*	-	*	47.4%	30.8%
	2022-23	12.5%	6.0%	**58.6%**	57.5%	60.0%	*	-	*	-	-	*	58.4%	11.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**0.0%**	0.0%	0.0%	*	-	-	*	-	*	0.0%	0.0%
	2022-23	18.2%	11.5%	**16.2%**	10.0%	21.8%	*	-	*	-	-	*	19.5%	44.4%
Mathematics	2023-24	29.5%	45.6%	**1.1%**	0.0%	1.7%	*	-	-	*	-	*	0.0%	0.0%
	2022-23	20.2%	14.8%	**28.3%**	30.0%	29.1%	*	-	*	-	-	*	28.6%	44.4%
Both Subjects	2023-24	20.2%	35.5%	**0.0%**	0.0%	0.0%	*	-	-	*	-	*	0.0%	0.0%
	2022-23	12.5%	9.3%	**15.2%**	7.5%	21.8%	*	-	*	-	-	*	18.2%	44.4%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**25.4%**	22.5%	28.2%	20.0%	-	-	*	*	50.0%	27.7%	48.1%
	2023	24.2%	35.4%	**59.5%**	59.5%	60.9%	*	-	*	-	-	*	60.3%	77.3%
English Language Arts	2024	14.6%	19.6%	**17.1%**	18.3%	16.5%	20.0%	-	-	*	*	50.0%	19.1%	22.2%
	2023	13.8%	19.6%	**45.1%**	47.3%	44.3%	*	-	*	-	-	*	44.4%	54.5%
Mathematics	2024	9.6%	14.8%	**0.0%**	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
	2023	7.4%	9.8%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Science	2024	10.9%	13.3%	**0.0%**	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
	2023	10.3%	12.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Social Studies	2024	13.7%	22.3%	**12.7%**	15.5%	11.7%	0.0%	-	-	*	*	33.3%	12.8%	22.2%
	2023	13.1%	22.1%	**47.2%**	47.3%	48.7%	*	-	*	-	-	*	49.0%	68.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**19.6%**	0.0%	31.0%	*	-	-	-	-	*	20.5%	30.8%
	2023	53.3%	46.1%	**6.9%**	4.5%	8.6%	*	-	-	-	-	*	6.6%	0.0%
English Language Arts	2024	48.8%	44.3%	**3.2%**	0.0%	5.9%	*	-	-	-	-	*	3.7%	0.0%
	2023	52.3%	46.9%	**8.0%**	5.7%	9.8%	*	-	-	-	-	*	7.5%	0.0%
Mathematics	2024	53.4%	46.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	44.2%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	41.1%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	38.4%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2023	42.0%	33.8%	**1.1%**	0.0%	1.8%	*	-	-	-	-	*	1.4%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**100.0%**	100.0%	100.0%	*	-	-	*	-	*	100.0%	100.0%
	2022-23	79.3%	87.8%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**27.6%**	29.4%	26.2%	*	-	-	*	-	*	29.1%	23.1%
	2022-23	28.9%	22.1%	**35.0%**	22.7%	41.8%	*	-	*	-	-	*	32.9%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**977**	981	973	*	-	-	*	-	*	978	933
	2022-23	978	931	**993**	954	1019	1075	-	1075	-	-	990	981	849
English Language Arts and Writing	2023-24	496	473	**496**	500	493	*	-	-	*	-	*	494	470
	2022-23	497	475	**504**	493	511	545	-	500	-	-	505	497	427
Mathematics	2023-24	479	451	**482**	481	480	*	-	-	*	-	*	484	463
	2022-23	482	455	**489**	461	508	530	-	575	-	-	485	484	422
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**19.0**	18.7	19.8	-	-	-	-	-	-	19.7	-
	2022-23	19.2	23.7	**19.0**	18.5	19.3	-	-	22.0	-	-	-	18.5	16.7
English Language Arts	2023-24	19.0	24.2	**19.3**	19.0	20.1	-	-	-	-	-	-	19.9	-
	2022-23	18.8	24.3	**19.2**	19.0	19.1	-	-	21.5	-	-	-	18.9	15.2
Mathematics	2023-24	19.0	22.7	**18.8**	18.3	20.2	-	-	-	-	-	-	20.1	-
	2022-23	18.9	22.5	**18.7**	17.5	20.0	-	-	21.0	-	-	-	18.2	18.3
Science	2023-24	19.6	23.3	**18.1**	18.1	18.0	-	-	-	-	-	-	18.2	-
	2022-23	19.5	23.3	**18.5**	18.0	18.7	-	-	23.0	-	-	-	17.5	16.3

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**97.3%**	97.8%	96.9%	100.0%	*	*	*	*	94.4%	97.4%	92.0%
	2022-23	45.4%	43.3%	**98.5%**	98.1%	98.6%	100.0%	-	100.0%	*	*	100.0%	99.0%	98.1%
English Language Arts	2023-24	17.8%	18.1%	**34.2%**	40.6%	30.2%	57.1%	*	*	*	*	35.3%	33.8%	20.5%
	2022-23	17.4%	18.0%	**49.0%**	49.7%	48.6%	57.1%	-	60.0%	*	*	18.8%	47.9%	32.1%
Mathematics	2023-24	19.4%	18.2%	**33.6%**	34.9%	31.4%	57.1%	*	*	*	*	12.5%	33.0%	14.5%
	2022-23	19.5%	17.2%	**23.1%**	25.9%	21.5%	0.0%	-	*	*	*	18.8%	23.4%	6.1%
Science	2023-24	21.9%	18.0%	**32.3%**	35.6%	31.0%	16.7%	*	*	*	*	31.3%	30.1%	21.7%
	2022-23	21.5%	17.8%	**35.0%**	37.2%	31.6%	50.0%	-	80.0%	*	*	18.8%	33.0%	30.0%
Social Studies	2023-24	24.5%	24.7%	**84.4%**	87.5%	83.1%	57.1%	*	*	*	*	82.4%	83.5%	77.0%
	2022-23	24.0%	23.6%	**95.1%**	96.1%	94.5%	85.7%	-	100.0%	*	*	100.0%	95.6%	92.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**52.9%**	42.9%	65.9%	0.0%	-	100.0%	0.0%	-	0.0%	49.3%	60.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**63.6%**	62.5%	63.0%	-	-	100.0%	-	-	-	60.6%	33.3%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**452**	**100.0%**	**176,039**	**5,530,499**	**452**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	130	28.8%	8.1%	8.3%	130	28.8%	8.1%	8.3%
Grade 10	123	27.2%	7.3%	7.9%	123	27.2%	7.3%	7.9%
Grade 11	115	25.4%	6.7%	7.4%	115	25.4%	6.7%	7.4%
Grade 12	84	18.6%	6.5%	7.0%	84	18.6%	6.6%	7.0%
Ethnic Distribution								
African American	145	32.1%	20.8%	12.8%	145	32.1%	20.8%	12.8%
Hispanic	283	62.6%	61.7%	53.5%	283	62.6%	61.7%	53.5%
White	10	2.2%	10.0%	24.4%	10	2.2%	10.0%	24.4%
American Indian	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Asian	5	1.1%	5.2%	5.6%	5	1.1%	5.2%	5.6%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	5	1.1%	2.1%	3.3%	5	1.1%	2.1%	3.3%
Sex								
Female	249	55.1%	49.5%	48.9%	249	55.1%	49.4%	48.8%
Male	203	44.9%	50.5%	51.1%	203	44.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	366	81.0%	77.8%	60.5%	366	81.0%	77.8%	60.4%
Non-Educationally Disadvantaged	86	19.0%	22.2%	39.5%	86	19.0%	22.2%	39.6%
Section 504 Students	17	3.8%	3.8%	6.8%	17	3.8%	3.8%	6.8%
EB Students/EL	74	16.4%	39.2%	24.3%	74	16.4%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	1.0%	2.1%				
Students w/ Dyslexia	6	1.3%	4.0%	6.4%	6	1.3%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	5	1.1%	3.2%	1.4%	5	1.1%	3.1%	1.4%
Immigrant	1	0.2%	10.0%	3.5%	1	0.2%	10.0%	3.5%
Migrant	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Title I	452	100.0%	91.0%	66.6%	452	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	195	43.1%	67.7%	53.5%	195	43.1%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	65	14.4%	40.1%	24.3%	65	14.4%	40.0%	24.3%
Career and Technical Education	343	75.9%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	343	75.9%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	102	22.6%	14.2%	8.7%				
Special Education	22	4.9%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**22**							
Students with Intellectual Disabilities	9	40.9%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	6	27.3%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**11**	**2.6%**	**19.9%**	**16.4%**				
African American	8	1.9%	6.0%	3.3%				
Hispanic	3	0.7%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	2	10.5%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	1	1.1%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	8	2.5%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**26**	**8.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	0.9%	13.5%	7.3%	0.0%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	21.9	17.6	16.4
Mathematics	21.3	20.3	17.8

Class Size Information	Campus	District	State
Science	23.5	21.6	18.9
Social Studies	24.9	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
SOUTH EARLY COLLEGE H S (101912486) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**26.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	26.0	100.0%	65.5%	63.8%
Teachers	22.1	85.1%	45.0%	48.3%
Professional Support	2.8	10.6%	16.4%	10.8%
Campus Administration (School Leadership)	1.1	4.3%	3.8%	3.4%
Educational Aides	0.0	0.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**25.0**	**96.2%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	14.1	63.8%	42.5%	12.8%
Hispanic	6.0	27.1%	30.0%	31.0%
White	1.0	4.5%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	4.5%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	9.9	44.8%	28.7%	24.6%
Females	12.2	55.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	4.5%	7.0%	2.4%
Bachelors	14.9	67.3%	71.4%	71.4%
Masters	6.2	28.2%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	22.6%	12.1%	7.3%
1-5 Years Experience	5.0	22.6%	30.6%	28.3%
6-10 Years Experience	6.8	30.8%	19.3%	19.7%
11-20 Years Experience	3.9	17.8%	21.9%	27.6%
21-30 Years Experience	1.4	6.2%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	20.4	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.1	6.0
Average Years Experience of Principals with District	7.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	7.8	10.1	11.2
Average Years Experience of Teachers with District	5.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$48,768	$66,987	$55,689
1-5 Years Experience	$57,053	$72,028	$59,266
6-10 Years Experience	$74,463	$73,943	$62,607
11-20 Years Experience	$65,960	$75,187	$66,353
21-30 Years Experience	$79,500	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,527	$73,604	$63,751
Professional Support	$89,220	$85,002	$75,909
Campus Administration (School Leadership)	$148,732	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.3%
Career and Technical Education	3.3	14.9%	3.4%	5.5%
Compensatory Education	0.4	1.7%	2.2%	2.6%
Gifted and Talented Education	2.9	13.3%	5.3%	1.6%
Regular Education	10.4	46.9%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	5.1	23.2%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: STERLING H S

Campus Number: 101912014

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**62%**	57%	67%	*	*	*	-	*	44%	29%	62%	62%	61%	67%
	2024	70%	63%	**51%**	55%	48%	*	*	*	-	*	26%	67%	51%	52%	51%	47%
At Meets Grade Level or Above	2025	49%	43%	**34%**	29%	40%	*	*	*	-	*	19%	14%	34%	36%	33%	34%
	2024	52%	42%	**29%**	30%	28%	*	*	*	-	*	14%	11%	28%	31%	29%	26%
At Masters Grade Level	2025	15%	13%	**5%**	3%	6%	*	*	*	-	*	7%	0%	5%	5%	5%	6%
	2024	16%	12%	**3%**	3%	4%	*	*	*	-	*	2%	0%	4%	3%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**66%**	69%	61%	*	*	*	-	*	48%	78%	65%	67%	65%	55%
	2024	75%	69%	**67%**	67%	69%	*	*	*	*	*	44%	50%	70%	64%	67%	62%
At Meets Grade Level or Above	2025	55%	50%	**42%**	44%	37%	*	*	*	-	*	27%	22%	41%	44%	41%	36%
	2024	58%	48%	**41%**	39%	43%	*	*	*	*	*	28%	0%	44%	37%	39%	36%
At Masters Grade Level	2025	8%	8%	**2%**	2%	2%	*	*	*	-	*	6%	0%	2%	3%	1%	3%
	2024	9%	7%	**4%**	2%	4%	*	*	*	*	*	6%	0%	4%	3%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**77%**	77%	79%	*	*	*	-	*	67%	40%	77%	78%	77%	78%
	2024	81%	77%	**65%**	67%	63%	*	*	-	-	*	55%	75%	65%	65%	65%	59%
At Meets Grade Level or Above	2025	45%	48%	**39%**	35%	45%	*	*	*	-	*	33%	20%	37%	43%	39%	42%
	2024	43%	35%	**14%**	11%	17%	*	*	-	-	*	16%	13%	13%	15%	13%	14%
At Masters Grade Level	2025	27%	31%	**22%**	20%	21%	*	*	*	-	*	20%	20%	20%	24%	21%	16%
	2024	24%	20%	**5%**	3%	8%	*	*	-	-	*	12%	13%	4%	7%	5%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**87%**	87%	86%	*	-	-	-	-	89%	83%	89%	84%	87%	82%
	2024	91%	89%	**85%**	87%	83%	-	-	*	-	*	70%	*	88%	82%	85%	85%
At Meets Grade Level or Above	2025	61%	62%	**49%**	51%	44%	*	-	-	-	-	54%	17%	54%	43%	48%	36%
	2024	56%	49%	**22%**	22%	21%	-	-	*	-	*	13%	*	22%	22%	21%	23%
At Masters Grade Level	2025	21%	24%	**11%**	11%	10%	*	-	-	-	-	13%	17%	9%	14%	10%	7%
	2024	19%	18%	**3%**	3%	4%	-	-	*	-	*	0%	*	4%	1%	2%	3%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**95%**	96%	95%	*	*	*	*	*	89%	100%	93%	98%	95%	92%
	2024	96%	94%	**93%**	95%	92%	*	-	-	-	-	86%	-	95%	91%	94%	89%
At Meets Grade Level or Above	2025	68%	66%	**66%**	64%	69%	*	*	*	*	*	71%	43%	69%	62%	66%	62%
	2024	69%	62%	**55%**	53%	56%	*	-	-	-	-	41%	-	58%	49%	54%	47%
At Masters Grade Level	2025	37%	37%	**36%**	38%	32%	*	*	*	*	*	40%	14%	36%	35%	35%	27%
	2024	37%	32%	**17%**	18%	17%	*	-	-	-	-	8%	-	19%	14%	16%	6%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**83%**	67%	94%	-	-	*	-	-	-	-	85%	*	79%	100%
	2024	88%	84%	**54%**	42%	70%	-	-	*	-	-	-	-	55%	*	53%	*
At Meets Grade Level or Above	2025	59%	61%	**23%**	25%	24%	-	-	*	-	-	-	-	22%	*	21%	22%
	2024	59%	57%	**27%**	19%	39%	-	-	*	-	-	-	-	29%	*	26%	*
At Masters Grade Level	2025	13%	20%	**0%**	0%	0%	-	-	*	-	-	-	-	0%	*	0%	0%
	2024	12%	15%	**2%**	0%	4%	-	-	*	-	-	-	-	2%	*	2%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**75%**	74%	76%	100%	80%	63%	*	50%	62%	68%	75%	75%	75%	73%
	2024	75%	72%	**69%**	70%	68%	11%	57%	50%	*	60%	48%	60%	70%	67%	68%	64%
At Meets Grade Level or Above	2025	50%	49%	**44%**	42%	46%	92%	50%	50%	*	40%	35%	24%	44%	44%	43%	41%
	2024	48%	44%	**32%**	31%	34%	11%	14%	38%	*	40%	21%	8%	33%	31%	31%	29%
At Masters Grade Level	2025	21%	22%	**13%**	13%	13%	54%	40%	13%	*	30%	14%	9%	13%	14%	13%	10%
	2024	20%	18%	**6%**	5%	7%	0%	0%	13%	*	20%	6%	4%	6%	5%	5%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**64%**	63%	64%	100%	*	*	-	50%	46%	56%	63%	64%	63%	62%
	2024	76%	72%	**59%**	60%	59%	0%	40%	*	*	50%	34%	60%	60%	58%	58%	54%
At Meets Grade Level or Above	2025	54%	52%	**38%**	37%	39%	86%	*	*	-	33%	23%	19%	37%	40%	37%	35%
	2024	54%	48%	**35%**	34%	36%	0%	20%	*	*	50%	21%	7%	35%	34%	33%	31%
At Masters Grade Level	2025	23%	22%	**4%**	2%	4%	57%	*	*	-	17%	7%	0%	3%	4%	3%	4%
	2024	22%	20%	**3%**	2%	4%	0%	0%	*	*	17%	4%	0%	4%	3%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**78%**	77%	80%	*	*	*	-	*	67%	40%	78%	78%	77%	80%
	2024	72%	71%	**63%**	64%	64%	*	*	*	-	*	55%	75%	63%	64%	63%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**38%**	34%	43%	*	*	*	-	*	33%	20%	35%	43%	37%	41%
	2024	43%	41%	**15%**	12%	20%	*	*	*	-	*	16%	13%	15%	15%	14%	14%
At Masters Grade Level	2025	20%	23%	**20%**	19%	19%	*	*	*	-	*	20%	20%	18%	23%	19%	15%
	2024	17%	17%	**5%**	3%	8%	*	*	*	-	*	12%	13%	3%	7%	4%	6%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**87%**	87%	87%	*	-	-	-	-	89%	83%	90%	84%	87%	83%
	2024	75%	70%	**86%**	87%	83%	-	-	*	-	*	70%	*	88%	82%	86%	85%
At Meets Grade Level or Above	2025	47%	44%	**48%**	51%	43%	*	-	-	-	-	54%	17%	52%	43%	47%	34%
	2024	43%	38%	**23%**	23%	22%	-	-	*	-	*	13%	*	23%	22%	21%	23%
At Masters Grade Level	2025	17%	18%	**11%**	11%	10%	*	-	-	-	-	13%	17%	8%	14%	10%	7%
	2024	16%	14%	**3%**	3%	4%	-	-	*	-	*	0%	*	4%	1%	2%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**95%**	96%	95%	*	*	*	*	*	89%	100%	93%	98%	95%	92%
	2024	78%	75%	**93%**	95%	92%	*	-	-	-	-	86%	-	95%	91%	94%	89%
At Meets Grade Level or Above	2025	50%	48%	**66%**	64%	69%	*	*	*	*	*	71%	43%	69%	62%	66%	62%
	2024	51%	46%	**55%**	53%	56%	*	-	-	-	-	41%	-	58%	49%	54%	47%
At Masters Grade Level	2025	27%	27%	**36%**	38%	32%	*	*	*	*	*	40%	14%	36%	35%	35%	27%
	2024	27%	24%	**17%**	18%	17%	*	-	-	-	-	8%	-	19%	14%	16%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
STERLING H S (101912014) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**64%**	62%	66%	*	-	*	-	-	54%	*	60%	72%	65%	68%	81%
	2024	64%	63%	**52%**	56%	47%	*	-	*	-	*	33%	70%	51%	55%	52%	47%	---
End of Course English II	2025	65%	66%	**66%**	67%	66%	-	*	*	-	*	60%	80%	68%	65%	66%	71%	50%
	2024	69%	69%	**70%**	71%	69%	*	*	*	*	*	46%	70%	71%	67%	68%	64%	---
End of Course Algebra I	2025	74%	78%	**74%**	76%	71%	*	-	*	-	-	84%	*	69%	85%	74%	70%	92%
	2024	72%	74%	**67%**	68%	68%	*	-	-	-	*	63%	80%	65%	70%	67%	61%	---
All Grades Both Subjects	2025	65%	69%	**68%**	68%	68%	*	*	*	-	*	66%	79%	65%	72%	68%	70%	73%
	2024	64%	66%	**63%**	65%	62%	*	*	*	*	60%	47%	73%	63%	64%	62%	57%	---
All Grades ELA/Reading	2025	67%	70%	**65%**	65%	66%	*	*	*	-	*	57%	83%	64%	68%	65%	70%	66%
	2024	67%	67%	**62%**	63%	59%	*	*	*	*	*	40%	70%	62%	62%	60%	56%	---
All Grades Mathematics	2025	64%	68%	**74%**	76%	71%	*	-	*	-	-	84%	*	69%	85%	74%	70%	92%
	2024	60%	64%	**67%**	68%	68%	*	-	-	-	*	63%	80%	65%	70%	67%	61%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**39%**	35%	48%	-	-	-	-	-	29%	*	26%	53%	40%	63%	-
	2024	20%	18%	**18%**	20%	15%	*	-	-	-	*	5%	*	18%	19%	20%	12%	---
End of Course English II	2025	29%	34%	**27%**	31%	23%	-	-	-	-	*	20%	*	29%	26%	26%	11%	-
	2024	29%	30%	**38%**	40%	37%	*	-	*	-	*	14%	*	43%	32%	37%	36%	---
End of Course Algebra I	2025	54%	62%	**64%**	68%	56%	-	-	-	-	-	76%	*	61%	69%	64%	62%	*
	2024	55%	59%	**51%**	58%	43%	*	-	-	-	*	21%	*	48%	56%	52%	32%	---
All Grades Both Subjects	2025	33%	38%	**41%**	44%	38%	-	-	-	-	*	42%	*	38%	45%	41%	38%	*
	2024	32%	36%	**37%**	40%	33%	*	-	*	-	*	13%	63%	38%	36%	38%	28%	---
All Grades ELA/Reading	2025	31%	35%	**32%**	33%	32%	-	-	-	-	*	24%	*	28%	37%	32%	30%	-
	2024	30%	32%	**29%**	31%	28%	*	-	*	-	*	9%	50%	31%	26%	29%	26%	---
All Grades Mathematics	2025	35%	41%	**64%**	68%	56%	-	-	-	-	-	76%	*	61%	69%	64%	62%	*
	2024	35%	40%	**51%**	58%	43%	*	-	-	-	*	21%	*	48%	56%	52%	32%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**75%**	*	-	-	*	-	-	71%	*	71%	-	70%	75%	71%	97%
	2024	75%	72%	**69%**	-	-	-	-	-	-	62%	100%	61%	100%	60%	70%	62%	93%
At Meets Grade Level or Above	2025	50%	49%	**44%**	*	-	-	*	-	-	37%	*	37%	-	39%	44%	37%	81%
	2024	48%	44%	**32%**	-	-	-	-	-	-	24%	100%	23%	80%	28%	32%	24%	72%
At Masters Grade Level	2025	21%	22%	**13%**	*	-	-	*	-	-	9%	*	9%	-	6%	14%	9%	29%
	2024	20%	18%	**6%**	-	-	-	-	-	-	2%	17%	2%	20%	5%	6%	2%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**64%**	*	-	-	*	-	-	59%	*	59%	-	63%	64%	59%	94%
	2024	76%	72%	**59%**	-	-	-	-	-	-	50%	*	49%	*	61%	60%	51%	97%
At Meets Grade Level or Above	2025	54%	52%	**38%**	*	-	-	*	-	-	31%	*	31%	-	38%	38%	31%	90%
	2024	54%	48%	**35%**	-	-	-	-	-	-	25%	*	24%	*	32%	35%	26%	87%
At Masters Grade Level	2025	23%	22%	**4%**	*	-	-	*	-	-	4%	*	4%	-	0%	3%	3%	16%
	2024	22%	20%	**3%**	-	-	-	-	-	-	0%	*	0%	*	3%	3%	1%	21%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**78%**	*	-	-	*	-	-	83%	*	83%	-	56%	76%	78%	96%
	2024	72%	71%	**63%**	-	-	-	-	-	-	60%	*	59%	*	36%	65%	56%	78%
At Meets Grade Level or Above	2025	45%	47%	**38%**	*	-	-	*	-	-	39%	*	38%	-	33%	36%	37%	61%
	2024	43%	41%	**15%**	-	-	-	-	-	-	12%	*	10%	*	14%	14%	11%	39%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**20%**	*	-	-	*	-	-	14%	*	13%	-	11%	21%	13%	30%
	2024	17%	17%	**5%**	-	-	-	-	-	-	5%	*	4%	*	7%	4%	4%	13%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**87%**	-	-	-	-	-	-	80%	-	80%	-	*	89%	81%	100%
	2024	75%	70%	**86%**	-	-	-	-	-	-	85%	*	84%	*	71%	86%	83%	100%
At Meets Grade Level or Above	2025	47%	44%	**48%**	-	-	-	-	-	-	35%	-	35%	-	*	53%	34%	67%
	2024	43%	38%	**23%**	-	-	-	-	-	-	13%	*	8%	*	14%	23%	14%	78%
At Masters Grade Level	2025	17%	18%	**11%**	-	-	-	-	-	-	8%	-	8%	-	*	13%	8%	0%
	2024	16%	14%	**3%**	-	-	-	-	-	-	0%	*	0%	*	0%	3%	0%	22%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**95%**	-	-	-	-	-	-	90%	-	90%	-	100%	96%	90%	100%
	2024	78%	75%	**93%**	-	-	-	-	-	-	90%	-	90%	*	88%	95%	88%	96%
At Meets Grade Level or Above	2025	50%	48%	**66%**	-	-	-	-	-	-	59%	-	59%	-	60%	65%	59%	93%
	2024	51%	46%	**55%**	-	-	-	-	-	-	45%	-	45%	*	50%	55%	45%	79%
At Masters Grade Level	2025	27%	27%	**36%**	-	-	-	-	-	-	24%	-	24%	-	20%	37%	24%	52%
	2024	27%	24%	**17%**	-	-	-	-	-	-	6%	-	6%	*	13%	19%	7%	38%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**68%**	*	-	-	*	-	-	70%	*	70%	-	50%	67%	68%	78%
	2024	64%	66%	**63%**	-	-	-	-	-	-	55%	*	54%	*	53%	65%	55%	80%
All Grades ELA/Reading	2025	67%	70%	**65%**	*	-	-	*	-	-	68%	*	68%	-	57%	64%	67%	82%
	2024	67%	67%	**62%**	-	-	-	-	-	-	50%	*	49%	*	68%	63%	52%	79%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**74%**	*	-	-	*	-	-	74%	*	74%	-	40%	76%	70%	69%
	2024	60%	64%	**67%**	-	-	-	-	-	-	65%	-	64%	*	*	69%	60%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**41%**	*	-	-	*	-	-	37%	-	37%	-	*	43%	38%	-
	2024	32%	36%	**37%**	-	-	-	-	-	-	29%	-	29%	-	17%	39%	28%	*
All Grades ELA/Reading	2025	31%	35%	**32%**	*	-	-	*	-	-	30%	-	30%	-	*	33%	30%	-
	2024	30%	32%	**29%**	-	-	-	-	-	-	26%	-	26%	-	*	29%	26%	*
All Grades Mathematics	2025	35%	41%	**64%**	*	-	-	*	-	-	58%	-	58%	-	-	65%	62%	-
	2024	35%	40%	**51%**	-	-	-	-	-	-	37%	-	37%	-	*	57%	32%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
STERLING H S (101912014) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	95%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**81%**	87%	75%	68%	77%	89%	*	59%	83%	85%	87%	75%	84%	70%
Not Included in Accountability: Mobile	4%	6%	**13%**	13%	12%	26%	15%	0%	*	41%	14%	13%	7%	19%	10%	12%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	13%	0%	8%	11%	*	0%	4%	3%	6%	6%	6%	18%
Not Tested	1%	1%	**0%**	0%	0%	5%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	5%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**77%**	87%	67%	88%	57%	80%	-	67%	81%	80%	81%	73%	80%	61%
Not Included in Accountability: Mobile	4%	6%	**12%**	13%	12%	13%	29%	0%	-	33%	12%	15%	7%	19%	10%	11%
Not Included in Accountability: Other Exclusions	4%	6%	**10%**	0%	22%	0%	14%	20%	-	0%	7%	5%	12%	8%	10%	28%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	99%	*	*	*	-	100%	100%	100%	100%	98%	99%	99%
Included in Accountability	94%	92%	**83%**	87%	80%	*	*	*	-	50%	84%	83%	91%	73%	87%	77%
Not Included in Accountability: Mobile	4%	6%	**13%**	12%	13%	*	*	*	-	50%	16%	17%	8%	20%	10%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	6%	*	*	*	-	0%	0%	0%	0%	6%	2%	8%
Not Tested	1%	1%	**1%**	1%	1%	*	*	*	-	0%	0%	0%	0%	2%	1%	1%
Absent	1%	0%	**1%**	0%	1%	*	*	*	-	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**83%**	83%	85%	*	-	-	-	*	84%	100%	91%	76%	87%	84%
Not Included in Accountability: Mobile	4%	6%	**16%**	17%	13%	*	-	-	-	*	16%	0%	9%	22%	12%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	-	-	-	*	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**89%**	90%	89%	*	*	*	*	*	85%	88%	94%	82%	91%	84%
Not Included in Accountability: Mobile	4%	5%	**10%**	10%	11%	*	*	*	*	*	15%	13%	6%	17%	8%	15%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	*	*	*	*	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	*	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**97%**	92%	100%	-	-	*	-	-	-	-	100%	*	96%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	98%	94%	100%	90%	*	100%	98%	100%	98%	98%	98%	99%
Included in Accountability	92%	89%	**78%**	89%	74%	56%	100%	80%	*	100%	86%	81%	87%	67%	81%	66%
Not Included in Accountability: Mobile	4%	6%	**14%**	9%	12%	38%	0%	0%	*	0%	11%	16%	6%	22%	11%	14%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	13%	0%	0%	10%	*	0%	1%	3%	5%	8%	6%	18%
Not Tested	1%	1%	**2%**	2%	2%	6%	0%	10%	*	0%	2%	0%	2%	2%	2%	1%
Absent	1%	1%	**2%**	1%	2%	6%	0%	0%	*	0%	2%	0%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	10%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	100%	100%	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	91%	87%	**77%**	90%	71%	56%	100%	80%	*	100%	87%	83%	84%	67%	79%	62%
Not Included in Accountability: Mobile	4%	6%	**14%**	9%	10%	44%	0%	0%	*	0%	11%	11%	6%	23%	11%	13%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	0%	18%	0%	0%	20%	*	0%	2%	6%	9%	10%	9%	25%
Not Tested	1%	1%	**1%**	0%	1%	0%	0%	0%	*	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	0%	0%	*	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	98%	97%	*	*	*	-	*	95%	100%	98%	95%	97%	98%
Included in Accountability	93%	90%	**78%**	89%	75%	*	*	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**16%**	9%	15%	*	*	*	-	*	11%	11%	7%	27%	12%	22%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	7%	*	*	*	-	*	0%	0%	0%	6%	2%	9%
Not Tested	1%	1%	**3%**	2%	3%	*	*	*	-	*	5%	0%	2%	5%	3%	2%
Absent	1%	1%	**3%**	2%	3%	*	*	*	-	*	5%	0%	2%	5%	3%	2%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**95%**	95%	97%	-	-	*	-	*	97%	*	93%	97%	95%	98%
Included in Accountability	93%	90%	**74%**	83%	70%	-	-	*	-	*	77%	*	85%	62%	76%	69%
Not Included in Accountability: Mobile	4%	6%	**17%**	12%	17%	-	-	*	-	*	20%	*	8%	26%	16%	17%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	9%	-	-	*	-	*	0%	*	0%	9%	3%	12%
Not Tested	1%	2%	**5%**	5%	3%	-	-	*	-	*	3%	*	7%	3%	5%	2%
Absent	1%	1%	**3%**	3%	2%	-	-	*	-	*	3%	*	2%	3%	3%	1%
Other	0%	1%	**2%**	2%	2%	-	-	*	-	*	0%	*	4%	0%	3%	1%
Social Studies																
Assessment Participant	99%	99%	**97%**	97%	97%	*	-	-	-	-	97%	*	98%	96%	97%	97%
Included in Accountability	94%	92%	**87%**	91%	85%	*	-	-	-	-	95%	*	93%	78%	88%	82%
Not Included in Accountability: Mobile	4%	5%	**8%**	5%	7%	*	-	-	-	-	3%	*	5%	12%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	1%	5%	*	-	-	-	-	0%	*	0%	6%	2%	9%
Not Tested	1%	1%	**3%**	3%	3%	*	-	-	-	-	3%	*	2%	4%	3%	3%
Absent	1%	1%	**3%**	3%	3%	*	-	-	-	-	3%	*	2%	4%	3%	3%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**90%**	90%	92%	-	-	*	-	-	-	-	89%	*	88%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**88.9%**	89.4%	88.4%	76.7%	*	97.0%	*	85.9%	89.7%	88.9%	88.2%
2022-23	93.3%	93.0%	**87.9%**	87.7%	88.1%	86.2%	*	95.2%	*	85.0%	89.4%	87.7%	87.6%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**41.7%**	40.4%	42.5%	66.7%	*	14.3%	*	58.3%	40.0%	41.1%	42.9%
2022-23	20.3%	22.3%	**44.0%**	45.0%	42.9%	50.0%	*	14.3%	*	53.8%	39.3%	44.6%	45.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**5.2%**	3.0%	7.5%	11.8%	*	0.0%	*	0.0%	3.3%	4.9%	8.2%
2022-23	2.0%	3.5%	**5.6%**	5.7%	5.5%	14.3%	*	0.0%	*	0.0%	5.0%	5.6%	6.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**80.6%**	81.5%	81.0%	*	*	*	-	-	72.5%	80.0%	78.0%
Received TxCHSE	0.3%	0.3%	**0.5%**	0.5%	0.6%	*	*	*	-	-	0.0%	0.6%	0.0%
Continued HS	3.1%	1.7%	**3.0%**	3.8%	1.7%	*	*	*	-	-	3.9%	2.9%	1.2%
Dropped Out	5.8%	11.4%	**15.9%**	14.1%	16.8%	*	*	*	-	-	23.5%	16.5%	20.7%
Graduates and TxCHSE	91.1%	86.9%	**81.1%**	82.1%	81.6%	*	*	*	-	-	72.5%	80.6%	78.0%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**84.1%**	85.9%	83.2%	25.0%	100.0%	100.0%	-	-	76.5%	83.5%	79.3%
Class of 2023													
Graduated	90.3%	85.1%	**76.7%**	76.9%	77.3%	50.0%	-	*	-	*	66.7%	76.4%	78.4%
Received TxCHSE	0.3%	0.3%	**0.3%**	0.5%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**2.0%**	1.5%	2.7%	0.0%	-	*	-	*	3.7%	2.0%	1.0%
Dropped Out	6.3%	12.8%	**21.0%**	21.0%	20.0%	50.0%	-	*	-	*	29.6%	21.6%	20.6%
Graduates and TxCHSE	90.6%	85.4%	**77.0%**	77.4%	77.3%	50.0%	-	*	-	*	66.7%	76.4%	78.4%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**79.0%**	79.0%	80.0%	50.0%	-	*	-	*	70.4%	78.4%	79.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**78.6%**	78.5%	79.6%	50.0%	-	*	-	*	68.5%	78.2%	79.2%
Received TxCHSE	0.4%	0.4%	**0.5%**	0.5%	0.6%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.5%	12.9%	**20.9%**	21.0%	19.9%	50.0%	-	*	-	*	31.5%	21.8%	20.8%
Graduates and TxCHSE	92.6%	86.7%	**79.1%**	79.0%	80.1%	50.0%	-	*					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**79.1%**	79.0%	80.1%	50.0%	-	*	-	*	68.5%	78.2%	79.2%
Class of 2022													
Graduated	91.8%	86.2%	**86.4%**	84.7%	88.6%	*	-	*	-	*	78.0%	87.8%	87.3%
Received TxCHSE	0.4%	0.5%	**0.3%**	0.0%	0.6%	*	-	*	-	*	0.0%	0.3%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**13.4%**	15.3%	10.8%	*	-	*	-	*	22.0%	11.9%	12.7%
Graduates and TxCHSE	92.2%	86.8%	**86.6%**	84.7%	89.2%	*	-	*	-	*	78.0%	88.1%	87.3%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**86.6%**	84.7%	89.2%	*	-	*	-	*	78.0%	88.1%	87.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**86.6%**	85.2%	88.6%	*	-	*	-	*	78.0%	87.8%	87.3%
Received TxCHSE	0.5%	0.6%	**0.3%**	0.0%	0.6%	*	-	*	-	*	0.0%	0.3%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	12.9%	**13.1%**	14.8%	10.8%	*	-	*	-	*	22.0%	11.9%	12.7%
Graduates and TxCHSE	92.7%	87.0%	**86.9%**	85.2%	89.2%	*	-	*	-	*	78.0%	88.1%	87.3%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**86.9%**	85.2%	89.2%	*	-	*	-	*	78.0%	88.1%	87.3%
Class of 2021													
Graduated	92.7%	88.5%	**88.6%**	88.8%	88.5%	*	-	*	-	*	78.0%	90.1%	84.2%
Received TxCHSE	0.5%	0.6%	**0.6%**	0.5%	0.0%	*	-	*	-	*	2.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**10.8%**	10.6%	11.5%	*	-	*	-	*	20.0%	9.9%	15.8%
Graduates and TxCHSE	93.2%	89.1%	**89.2%**	89.4%	88.5%	*	-	*	-	*	80.0%	90.1%	84.2%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**89.2%**	89.4%	88.5%	*	-	*	-	*	80.0%	90.1%	84.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**77.0%**	77.5%	78.0%	*	*	*	-	*	63.3%	76.7%	75.3%
Class of 2023	90.3%	83.0%	**76.0%**	75.6%	77.5%	42.9%	-	*	-	*	65.5%	75.6%	78.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**88.6%**	88.7%	89.0%	-	*	*	-	-	83.8%	87.5%	85.9%
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	**1.0%**	0.7%	1.4%	-	*	*	-	-	0.0%	1.1%	1.6%
Class of 2023	84.3%	88.5%	**75.3%**	80.0%	69.9%	*	-	*	-	*	72.2%	74.8%	64.5%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**89.6%**	89.3%	90.3%	-	*	*	-	-	83.8%	88.6%	87.5%
Class of 2023	88.6%	90.0%	**75.3%**	80.0%	69.9%	*	-	*	-	*	72.2%	74.8%	64.5%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**88.1%**	89.6%	87.3%	*	*	*	-	-	85.4%	88.2%	84.6%
2022-23	4.4%	1.7%	**0.6%**	1.3%	0.0%	*	-	*	-	*	2.7%	0.7%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.3%**	0.0%	0.7%	*	*	*	-	-	0.0%	0.3%	1.5%
2022-23	82.5%	86.2%	**72.6%**	76.1%	68.0%	*	-	*	-	*	70.3%	73.0%	68.1%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**88.4%**	89.6%	88.0%	*	*	*	-	-	85.4%	88.5%	86.2%
2022-23	86.8%	87.9%	**73.2%**	77.4%	68.0%	*	-	*	-	*	73.0%	73.7%	68.1%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
STERLING H S (101912014) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	318	100.0%	11,427	382,023
By Ethnicity:				
African American	163	51.3%	2,512	48,064
Hispanic	150	47.2%	6,979	200,942
White	1	0.3%	1,226	101,714
American Indian	1	0.3%	27	1,231
Asian	3	0.9%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	0	0.0%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	37	11.6%	1,017	46,183
Foundation H.S. Program (Endorsement)	280	88.1%	10,390	42,042
Foundation H.S. Program (DLA)	1	0.3%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	41	12.9%	953	35,935
Economically Disadvantaged Graduates	287	90.3%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	65	20.4%	2,579	56,967
At-Risk Graduates	191	60.1%	6,672	173,035
CTE Completers	98	30.8%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**89.9%**	89.6%	91.3%	*	*	*	-	-	92.7%	90.2%	90.8%
2022-23	76.3%	76.2%	**74.7%**	74.7%	74.7%	*	-	*	-	*	89.2%	74.0%	68.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**81.4%**	84.0%	80.0%	*	*	*	-	-	90.2%	81.9%	80.0%
2022-23	61.9%	55.9%	**48.4%**	54.4%	41.3%	*	-	*	-	*	73.0%	48.4%	26.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**78.9%**	81.0%	78.0%	*	*	*	-	-	48.8%	80.1%	84.6%
2022-23	62.8%	52.0%	**47.2%**	60.8%	32.0%	*	-	*	-	*	35.1%	46.6%	8.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**84.0%**	86.5%	82.0%	*	*	*	-	-	51.2%	84.3%	87.7%
2022-23	54.3%	44.3%	**47.2%**	48.7%	44.0%	*	-	*	-	*	45.9%	46.9%	40.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**75.2%**	77.3%	74.0%	*	*	*	-	-	48.8%	76.0%	80.0%
2022-23	48.4%	38.5%	**37.0%**	46.2%	26.0%	*	-	*	-	*	35.1%	37.2%	7.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**6.6%**	3.7%	9.3%	*	*	*	-	-	0.0%	6.6%	10.8%
2022-23	20.4%	26.5%	**8.5%**	2.5%	15.3%	*	-	*	-	*	0.0%	7.9%	13.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**4.1%**	3.1%	5.3%	*	*	*	-	-	0.0%	3.8%	0.0%
2022-23	2.5%	2.8%	**2.2%**	3.8%	0.7%	*	-	*	-	*	2.7%	1.4%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**10.1%**	11.7%	8.7%	*	*	*	-	-	7.3%	9.1%	0.0%
2022-23	23.6%	14.6%	**7.0%**	8.2%	5.3%	*	-	*	-	*	2.7%	6.1%	1.4%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**2.5%**	3.1%	2.0%	*	*	*	-	-	0.0%	2.4%	0.0%
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**11.0%**	11.7%	10.7%	*	*	*	-	-	85.4%	10.1%	9.2%
2022-23	5.6%	6.2%	**8.5%**	11.4%	6.0%	*	-	*	-	*	73.0%	9.0%	5.8%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**53.8%**	51.5%	56.0%	*	*	*					

Texas Education Agency

2024-25 College, Career, and Military Readiness (CCMR) (TAPR)

STERLING H S (101912014) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**59.5%**	54.4%	66.7%	*	-	*	-	*	73.0%	58.1%	63.8%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**49.4%**	47.9%	50.7%	*	*	*	-	-	29.3%	49.1%	53.8%
2022-23	33.4%	38.8%	**56.3%**	50.6%	64.0%	*	-	*	-	*	56.8%	54.9%	62.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.6%**	0.6%	0.7%	*	*	*	-	-	0.0%	0.7%	0.0%
2022-23	0.8%	0.6%	**1.6%**	1.9%	1.3%	*	-	*	-	*	2.7%	1.4%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**3.8%**	3.1%	4.7%	*	*	*	-	-	29.3%	3.5%	0.0%
2022-23	2.7%	1.1%	**1.6%**	1.9%	1.3%	*	-	*	-	*	13.5%	1.8%	1.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.9%**	1.2%	0.7%	*	*	*	-	-	0.0%	1.0%	0.0%
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**6.9%**	6.1%	8.0%	*	*	*	-	-	2.4%	7.3%	0.0%
	2022-23	21.0%	10.7%	**6.0%**	5.7%	5.3%	*	-	*	-	*	0.0%	6.1%	0.0%
Mathematics	2023-24	21.3%	18.3%	**7.9%**	10.4%	5.3%	*	*	*	-	-	2.4%	7.3%	3.1%
	2022-23	19.9%	14.9%	**6.3%**	4.4%	6.7%	*	-	*	-	*	2.7%	6.1%	2.9%
Both Subjects	2023-24	12.7%	6.5%	**2.2%**	3.1%	1.3%	*	*	*	-	-	0.0%	2.1%	0.0%
	2022-23	12.5%	6.0%	**2.8%**	1.9%	2.7%	*	-	*	-	*	0.0%	3.2%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**73.3%**	72.4%	75.3%	*	*	*	-	-	48.8%	75.3%	84.6%
	2022-23	18.2%	11.5%	**36.6%**	47.8%	24.7%	*	-	*	-	*	35.1%	37.1%	5.8%
Mathematics	2023-24	29.5%	45.6%	**83.6%**	85.9%	82.0%	*	*	*	-	-	51.2%	84.3%	87.7%
	2022-23	20.2%	14.8%	**40.4%**	41.5%	38.7%	*	-	*	-	*	43.2%	41.4%	39.1%
Both Subjects	2023-24	20.2%	35.5%	**70.4%**	69.9%	72.0%	*	*	*	-	-	48.8%	72.1%	80.0%
	2022-23	12.5%	9.3%	**31.2%**	40.3%	21.3%	*	-	*	-	*	35.1%	32.4%	5.8%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**18.2%**	19.0%	17.1%	*	*	*	-	*	6.5%	17.5%	13.8%
	2023	24.2%	35.4%	**23.8%**	19.4%	28.7%	*	-	*	-	0.0%	14.0%	22.7%	31.6%
English Language Arts	2024	14.6%	19.6%	**7.3%**	8.7%	5.8%	*	*	*	-	*	2.2%	7.5%	3.6%
	2023	13.8%	19.6%	**6.5%**	8.3%	4.5%	*	-	*	-	0.0%	3.5%	6.1%	0.0%
Mathematics	2024	9.6%	14.8%	**8.8%**	7.4%	9.9%	*	*	*	-	*	3.2%	8.0%	7.2%
	2023	7.4%	9.8%	**4.9%**	4.8%	4.8%	*	-	*	-	0.0%	2.3%	4.7%	5.1%
Science	2024	10.9%	13.3%	**4.2%**	5.5%	2.7%	*	*	*	-	*	1.1%	4.0%	2.2%
	2023	10.3%	12.2%	**6.0%**	7.6%	3.8%	*	-	*	-	0.0%	2.3%	5.0%	0.7%
Social Studies	2024	13.7%	22.3%	**7.6%**	8.7%	6.5%	*	*	*	-	*	1.1%	8.0%	5.8%
	2023	13.1%	22.1%	**5.5%**	5.7%	4.5%	*	-	*	-	0.0%	2.3%	4.7%	1.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**12.5%**	11.9%	12.0%	*	-	*	-	-	0.0%	13.5%	10.5%
	2023	53.3%	46.1%	**19.0%**	6.6%	26.5%	*	-	*	-	-	0.0%	19.0%	27.9%
English Language Arts	2024	48.8%	44.3%	**11.1%**	7.4%	11.8%	-	-	*	-	-	*	9.8%	0.0%
	2023	52.3%	46.9%	**15.0%**	11.5%	15.4%	-	-	*	-	-	*	11.8%	-
Mathematics	2024	53.4%	46.4%	**5.6%**	4.3%	6.9%	*	-	*	-	-	*	4.5%	0.0%
	2023	50.1%	44.2%	**3.3%**	0.0%	7.1%	-	-	*	-	-	*	3.8%	0.0%
Science	2024	46.1%	41.1%	**7.7%**	5.9%	12.5%	-	-	*	-	-	*	9.1%	*
	2023	44.8%	38.4%	**13.5%**	8.3%	18.2%	*	-	-	-	-	*	10.7%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**17.0%**	18.5%	10.5%	-	-	*	-	-	*	18.2%	12.5%
	2023	42.0%	33.8%	**14.7%**	5.6%	23.1%	*	-	*	-	-	*	7.7%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**85.5%**	87.1%	83.3%	*	*	*	-	-	58.5%	85.1%	85.3%
	2022-23	79.3%	87.8%	**95.3%**	95.0%	96.0%	*	-	*	-	*	94.6%	94.3%	96.1%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**5.1%**	4.2%	6.4%	*	*	*	-	-	0.0%	4.9%	0.0%
	2022-23	28.9%	22.1%	**4.0%**	3.3%	4.2%	*	-	*	-	*	0.0%	2.3%	2.7%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**817**	809	828	*	*	*	-	-	758	816	762
	2022-23	978	931	**798**	787	803	897	-	960	-	973	712	792	762
English Language Arts and Writing	2023-24	496	473	**415**	415	417	*	*	*	-	-	384	415	380
	2022-23	497	475	**406**	405	404	457	-	390	-	520	358	403	385
Mathematics	2023-24	479	451	**401**	395	410	*	*	*	-	-	375	401	381
	2022-23	482	455	**392**	382	400	440	-	570	-	453	355	389	377
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	*	*	*	-	-	-	-	-	-	*	-
	2022-23	19.2	23.7	**22.5**	22.5	-	-	-	-	-	-	20.0	-	-
English Language Arts	2023-24	19.0	24.2	*	*	*	-	-	-	-	-	-	*	-
	2022-23	18.8	24.3	**23.3**	23.3	-	-	-	-	-	-	20.0	-	-
Mathematics	2023-24	19.0	22.7	*	*	*	-	-	-	-	-	-	*	-
	2022-23	18.9	22.5	**20.5**	20.5	-	-	-	-	-	-	15.0	-	-
Science	2023-24	19.6	23.3	*	*	*	-	-	-	-	-	-	*	-
	2022-23	19.5	23.3	**22.0**	22.0	-	-	-	-	-	-	23.0	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**40.1%**	40.8%	39.4%	20.0%	*	57.1%	*	28.6%	38.1%	43.1%	34.1%
	2022-23	45.4%	43.3%	**41.8%**	42.7%	40.5%	33.3%	*	83.3%	*	36.4%	28.4%	41.7%	36.6%
English Language Arts	2023-24	17.8%	18.1%	**16.9%**	18.1%	15.4%	12.5%	*	28.6%	*	0.0%	19.7%	18.3%	18.4%
	2022-23	17.4%	18.0%	**19.0%**	19.2%	18.4%	0.0%	*	33.3%	*	18.2%	9.0%	18.1%	15.8%
Mathematics	2023-24	19.4%	18.2%	**4.8%**	3.4%	6.5%	0.0%	*	14.3%	*	0.0%	9.1%	5.0%	2.2%
	2022-23	19.5%	17.2%	**6.3%**	6.8%	5.5%	0.0%	*	50.0%	*	0.0%	6.8%	6.4%	1.6%
Science	2023-24	21.9%	18.0%	**17.6%**	17.6%	17.9%	0.0%	*	33.3%	*	0.0%	10.3%	19.0%	15.2%
	2022-23	21.5%	17.8%	**18.3%**	18.3%	18.1%	40.0%	*	16.7%	*	25.0%	12.8%	18.8%	17.5%
Social Studies	2023-24	24.5%	24.7%	**14.4%**	15.7%	13.1%	0.0%	*	28.6%	*	0.0%	6.0%	15.6%	8.6%
	2022-23	24.0%	23.6%	**6.5%**	7.8%	5.1%	16.7%	*	16.7%	*	0.0%	2.6%	6.2%	1.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**23.0%**	27.4%	17.4%	0.0%	-	66.7%	-	100.0%	5.6%	24.0%	8.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**27.8%**	16.7%	37.0%	-	-	100.0%	-	100.0%	50.0%	27.9%	60.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,142**	**100.0%**	**176,039**	**5,530,499**	**1,146**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	350	30.6%	8.1%	8.3%	350	30.5%	8.1%	8.3%
Grade 10	252	22.1%	7.3%	7.9%	252	22.0%	7.3%	7.9%
Grade 11	240	21.0%	6.7%	7.4%	240	20.9%	6.7%	7.4%
Grade 12	300	26.3%	6.5%	7.0%	304	26.5%	6.6%	7.0%
Ethnic Distribution								
African American	630	55.2%	20.8%	12.8%	631	55.1%	20.8%	12.8%
Hispanic	477	41.8%	61.7%	53.5%	480	41.9%	61.7%	53.5%
White	14	1.2%	10.0%	24.4%	14	1.2%	10.0%	24.4%
American Indian	4	0.4%	0.2%	0.3%	4	0.3%	0.2%	0.3%
Asian	5	0.4%	5.2%	5.6%	5	0.4%	5.2%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	11	1.0%	2.1%	3.3%	11	1.0%	2.1%	3.3%
Sex								
Female	542	47.5%	49.5%	48.9%	544	47.5%	49.4%	48.8%
Male	600	52.5%	50.5%	51.1%	602	52.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,070	93.7%	77.8%	60.5%	1,074	93.7%	77.8%	60.4%
Non-Educationally Disadvantaged	72	6.3%	22.2%	39.5%	72	6.3%	22.2%	39.6%
Section 504 Students	41	3.6%	3.8%	6.8%	42	3.7%	3.8%	6.8%
EB Students/EL	272	23.8%	39.2%	24.3%	275	24.0%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	41	2.6%	1.0%	2.1%				
Students w/ Dyslexia	42	3.7%	4.0%	6.4%	42	3.7%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	9	0.8%	3.2%	1.4%	9	0.8%	3.1%	1.4%
Immigrant	45	3.9%	10.0%	3.5%	45	3.9%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	1,141	99.9%	91.0%	66.6%	1,141	99.6%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	905	79.2%	67.7%	53.5%	909	79.3%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	255	22.3%	40.1%	24.3%	258	22.5%	40.0%	24.3%
Career and Technical Education	926	81.1%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	926	81.1%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	59	5.2%	14.2%	8.7%				
Special Education	172	15.1%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**172**							
Students with Intellectual Disabilities	88	51.2%	45.5%	48.3%				
Students with Physical Disabilities	8	4.7%	15.7%	17.0%				
Students with Autism	26	15.1%	23.0%	16.8%				
Students with Behavioral Disabilities	50	29.1%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**491**	**31.3%**	**19.9%**	**16.4%**				
African American	211	13.5%	6.0%	3.3%				
Hispanic	255	16.3%	11.2%	8.9%				
White	15	1.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.1%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.5%	0.4%	0.6%				
Special Ed Students who are Mobile	60	26.5%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	148	36.5%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	418	29.9%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**372**	**35.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	26.7%	13.5%	7.3%	34.4%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	15.7	17.6	16.4
Foreign Languages	21.1	20.5	18.9
Mathematics	12.2	20.3	17.8

Class Size Information	Campus	District	State
Science	17.1	21.6	18.9
Social Studies	19.6	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
STERLING H S (101912014) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**118.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	110.7	93.3%	65.5%	63.8%
Teachers	87.1	73.4%	45.0%	48.3%
Professional Support	15.5	13.1%	16.4%	10.8%
Campus Administration (School Leadership)	8.0	6.7%	3.8%	3.4%
Educational Aides	8.0	6.7%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	3.0	n/a	323.0	13,704.0
Part-time Counselors	1.0	n/a	41.0	1,298.0
Total Minority Staff	**112.7**	**94.9%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	70.2	80.6%	42.5%	12.8%
Hispanic	9.0	10.3%	30.0%	31.0%
White	4.9	5.6%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	3.4%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	42.9	49.2%	28.7%	24.6%
Females	44.2	50.8%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	7.0	8.0%	7.0%	2.4%
Bachelors	61.4	70.4%	71.4%	71.4%
Masters	18.7	21.5%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	6.9%	12.1%	7.3%
1-5 Years Experience	40.4	46.3%	30.6%	28.3%
6-10 Years Experience	10.0	11.5%	19.3%	19.7%
11-20 Years Experience	14.0	16.1%	21.9%	27.6%
21-30 Years Experience	12.8	14.6%	12.8%	14.1%
Over 30 Years Experience	4.0	4.6%	3.4%	3.0%
Number of Students per Teacher	13.1	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
STERLING H S (101912014) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	4.1	6.0
Average Years Experience of Principals with District	9.0	3.9	5.1
Average Years Experience of Assistant Principals	5.0	3.3	5.1
Average Years Experience of Assistant Principals with District	5.0	2.9	4.3
Average Years Experience of Teachers	9.8	10.1	11.2
Average Years Experience of Teachers with District	6.3	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$79,667	$66,987	$55,689
1-5 Years Experience	$85,125	$72,028	$59,266
6-10 Years Experience	$90,000	$73,943	$62,607
11-20 Years Experience	$85,715	$75,187	$66,353
21-30 Years Experience	$89,299	$77,905	$70,976
Over 30 Years Experience	$90,331	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$86,254	$73,604	$63,751
Professional Support	$73,132	$85,002	$75,909
Campus Administration (School Leadership)	$109,875	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.4	5.1%	15.3%	6.3%
Career and Technical Education	14.7	16.9%	3.4%	5.5%
Compensatory Education	3.2	3.7%	2.2%	2.6%
Gifted and Talented Education	2.7	3.1%	5.3%	1.6%
Regular Education	51.9	59.6%	65.5%	69.0%
Special Education	6.8	7.8%	6.6%	11.4%
Other	3.3	3.8%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: WALTRIP H S

Campus Number: 101912015

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**69%**	55%	70%	89%	-	*	-	*	38%	67%	71%	65%	67%	67%
	2024	70%	63%	**62%**	52%	62%	78%	-	*	*	88%	37%	17%	64%	58%	61%	54%
At Meets Grade Level or Above	2025	49%	43%	**46%**	30%	46%	77%	-	*	-	*	15%	33%	49%	40%	44%	43%
	2024	52%	42%	**42%**	26%	43%	66%	-	*	*	50%	23%	17%	45%	33%	39%	33%
At Masters Grade Level	2025	15%	13%	**12%**	7%	10%	34%	-	*	-	*	6%	0%	13%	8%	9%	8%
	2024	16%	12%	**7%**	3%	6%	34%	-	*	*	13%	7%	0%	9%	2%	4%	3%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**75%**	62%	76%	89%	-	*	*	71%	43%	56%	79%	63%	73%	69%
	2024	75%	69%	**70%**	59%	71%	89%	*	*	-	100%	42%	40%	73%	62%	71%	57%
At Meets Grade Level or Above	2025	55%	50%	**53%**	38%	53%	82%	-	*	*	57%	26%	56%	56%	43%	49%	43%
	2024	58%	48%	**49%**	36%	49%	75%	*	*	-	100%	19%	40%	51%	42%	49%	36%
At Masters Grade Level	2025	8%	8%	**4%**	5%	2%	21%	-	*	*	0%	6%	0%	4%	2%	2%	0%
	2024	9%	7%	**5%**	5%	5%	18%	*	*	-	20%	7%	0%	6%	3%	5%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**74%**	61%	76%	71%	-	-	-	*	58%	71%	77%	68%	74%	78%
	2024	81%	77%	**61%**	58%	61%	69%	-	*	*	50%	52%	57%	61%	60%	60%	58%
At Meets Grade Level or Above	2025	45%	48%	**37%**	25%	39%	50%	-	-	-	*	19%	43%	38%	36%	35%	39%
	2024	43%	35%	**10%**	6%	10%	13%	-	*	*	13%	9%	0%	10%	9%	10%	8%
At Masters Grade Level	2025	27%	31%	**21%**	20%	21%	21%	-	-	-	*	10%	14%	22%	19%	19%	21%
	2024	24%	20%	**2%**	3%	2%	13%	-	*	*	0%	5%	0%	3%	2%	3%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**91%**	78%	93%	96%	-	*	-	*	75%	100%	93%	89%	92%	91%
	2024	91%	89%	**83%**	80%	82%	93%	-	*	*	100%	72%	50%	84%	79%	81%	78%
At Meets Grade Level or Above	2025	61%	62%	**53%**	39%	52%	85%	-	*	-	*	21%	40%	53%	52%	51%	50%
	2024	56%	49%	**38%**	23%	38%	79%	-	*	*	43%	18%	17%	42%	29%	36%	31%
At Masters Grade Level	2025	21%	24%	**19%**	6%	18%	38%	-	*	-	*	7%	10%	17%	23%	17%	19%
	2024	19%	18%	**7%**	5%	5%	36%	-	*	*	14%	6%	0%	8%	2%	4%	3%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**96%**	94%	96%	100%	*	*	-	100%	85%	100%	96%	95%	95%	94%
	2024	96%	94%	**92%**	86%	92%	100%	-	*	-	*	80%	*	92%	91%	92%	87%
At Meets Grade Level or Above	2025	68%	66%	**68%**	57%	68%	92%	*	*	-	100%	51%	60%	69%	65%	64%	65%
	2024	69%	62%	**62%**	43%	63%	92%	-	*	-	*	38%	*	66%	51%	61%	51%
At Masters Grade Level	2025	37%	37%	**40%**	37%	38%	58%	*	*	-	67%	32%	0%	38%	47%	36%	36%
	2024	37%	32%	**26%**	20%	24%	54%	-	*	-	*	22%	*	26%	24%	21%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**81%**	*	79%	100%	-	*	-	-	-	*	84%	*	77%	63%
	2024	88%	84%	**81%**	73%	79%	91%	*	*	-	*	*	-	83%	*	74%	80%
At Meets Grade Level or Above	2025	59%	61%	**63%**	*	52%	100%	-	*	-	-	-	*	64%	*	50%	13%
	2024	59%	57%	**41%**	18%	30%	91%	*	*	-	*	*	-	41%	*	30%	30%
At Masters Grade Level	2025	13%	20%	**15%**	*	3%	43%	-	*	-	-	-	*	16%	*	0%	0%
	2024	12%	15%	**7%**	0%	2%	27%	*	*	-	*	*	-	6%	*	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**80%**	68%	81%	91%	*	100%	*	76%	55%	76%	82%	74%	79%	78%
	2024	75%	72%	**72%**	65%	72%	87%	*	100%	*	84%	53%	43%	74%	68%	71%	65%
At Meets Grade Level or Above	2025	50%	49%	**51%**	37%	51%	81%	*	89%	*	68%	23%	44%	53%	46%	48%	46%
	2024	48%	44%	**39%**	26%	39%	71%	*	77%	*	50%	20%	14%	42%	31%	37%	30%
At Masters Grade Level	2025	21%	22%	**17%**	14%	16%	36%	*	56%	*	44%	10%	5%	17%	17%	15%	14%
	2024	20%	18%	**8%**	6%	7%	32%	*	31%	*	13%	8%	0%	9%	5%	6%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**72%**	59%	73%	89%	-	*	*	64%	40%	61%	75%	64%	70%	68%
	2024	76%	72%	**66%**	56%	66%	83%	*	100%	*	92%	39%	27%	68%	60%	65%	55%
At Meets Grade Level or Above	2025	54%	52%	**49%**	34%	49%	79%	-	*	*	55%	20%	44%	52%	41%	46%	43%
	2024	54%	48%	**45%**	31%	45%	70%	*	60%	*	69%	22%	27%	48%	37%	44%	34%
At Masters Grade Level	2025	23%	22%	**8%**	6%	7%	29%	-	*	*	18%	6%	0%	9%	6%	6%	5%
	2024	22%	20%	**6%**	4%	5%	27%	*	0%	*	15%	7%	0%	8%	2%	5%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**74%**	60%	76%	78%	-	*	-	*	58%	63%	77%	68%	74%	77%
	2024	72%	71%	**64%**	60%	63%	77%	*	*	*	60%	53%	57%	65%	59%	62%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**39%**	27%	39%	61%	-	*	-	*	19%	38%	40%	36%	36%	39%
	2024	43%	41%	**14%**	8%	12%	42%	*	*	*	30%	11%	0%	15%	9%	12%	9%
At Masters Grade Level	2025	20%	23%	**21%**	19%	20%	28%	-	*	-	*	10%	13%	22%	18%	18%	20%
	2024	17%	17%	**3%**	3%	2%	19%	*	*	*	0%	5%	0%	3%	3%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**92%**	78%	93%	97%	-	*	-	*	75%	100%	93%	89%	92%	91%
	2024	75%	70%	**83%**	80%	82%	93%	-	*	*	100%	72%	50%	84%	79%	81%	78%
At Meets Grade Level or Above	2025	47%	44%	**53%**	39%	52%	86%	-	*	-	*	21%	40%	54%	52%	51%	50%
	2024	43%	38%	**38%**	23%	38%	79%	-	*	*	43%	18%	17%	42%	29%	36%	31%
At Masters Grade Level	2025	17%	18%	**19%**	6%	18%	38%	-	*	-	*	7%	10%	17%	23%	17%	19%
	2024	16%	14%	**7%**	5%	5%	34%	-	*	*	14%	6%	0%	8%	2%	4%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**96%**	94%	96%	100%	*	*	-	100%	85%	100%	96%	95%	95%	94%
	2024	78%	75%	**92%**	86%	92%	100%	-	*	-	*	80%	*	92%	91%	92%	87%
At Meets Grade Level or Above	2025	50%	48%	**68%**	57%	68%	92%	*	*	-	100%	51%	60%	69%	65%	64%	65%
	2024	51%	46%	**62%**	43%	63%	92%	-	*	-	*	38%	*	66%	51%	61%	51%
At Masters Grade Level	2025	27%	27%	**40%**	37%	38%	58%	*	*	-	67%	32%	0%	38%	47%	36%	36%
	2024	27%	24%	**26%**	20%	24%	54%	-	*	-	*	22%	*	26%	24%	21%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WALTRIP H S (101912015) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**73%**	59%	74%	81%	-	*	-	*	49%	100%	72%	75%	73%	75%	80%
	2024	64%	63%	**61%**	58%	61%	76%	-	*	*	50%	53%	*	65%	47%	58%	55%	---
End of Course English II	2025	65%	66%	**71%**	66%	71%	73%	-	*	*	50%	51%	29%	73%	63%	70%	69%	75%
	2024	69%	69%	**74%**	74%	73%	71%	*	*	-	100%	57%	*	74%	72%	74%	70%	---
End of Course Algebra I	2025	74%	78%	**71%**	71%	70%	78%	-	-	-	*	67%	70%	72%	68%	70%	69%	83%
	2024	72%	74%	**46%**	58%	43%	50%	-	*	*	75%	60%	*	43%	57%	47%	36%	---
All Grades Both Subjects	2025	65%	69%	**72%**	65%	72%	77%	-	*	*	67%	55%	62%	72%	69%	71%	71%	78%
	2024	64%	66%	**61%**	64%	60%	69%	*	80%	*	72%	57%	67%	62%	58%	60%	54%	---
All Grades ELA/Reading	2025	67%	70%	**72%**	63%	73%	77%	-	*	*	63%	50%	58%	72%	70%	71%	72%	78%
	2024	67%	67%	**67%**	66%	66%	74%	*	*	*	71%	55%	67%	69%	59%	65%	61%	---
All Grades Mathematics	2025	64%	68%	**71%**	71%	70%	78%	-	-	-	*	67%	70%	72%	68%	70%	69%	83%
	2024	60%	64%	**46%**	58%	43%	50%	-	*	*	75%	60%	*	43%	57%	47%	36%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**37%**	25%	39%	*	-	-	-	-	7%	*	32%	46%	38%	39%	*
	2024	20%	18%	**17%**	7%	18%	*	-	-	-	-	10%	*	18%	15%	16%	13%	---
End of Course English II	2025	29%	34%	**42%**	36%	44%	*	-	-	-	*	28%	*	47%	31%	40%	45%	-
	2024	29%	30%	**35%**	27%	36%	*	-	*	-	-	32%	-	38%	31%	39%	34%	---
End of Course Algebra I	2025	54%	62%	**53%**	50%	55%	*	-	-	-	-	50%	*	50%	58%	56%	50%	-
	2024	55%	59%	**33%**	33%	33%	60%	-	-	-	*	29%	*	35%	29%	33%	25%	---
All Grades Both Subjects	2025	33%	38%	**43%**	38%	45%	29%	-	-	-	*	27%	38%	42%	45%	43%	44%	*
	2024	32%	36%	**29%**	23%	29%	50%	-	*	-	*	22%	40%	30%	25%	29%	24%	---
All Grades ELA/Reading	2025	31%	35%	**40%**	31%	41%	40%	-	-	-	*	17%	43%	40%	39%	39%	42%	*
	2024	30%	32%	**26%**	17%	26%	40%	-	*	-	-	18%	*	27%	23%	25%	23%	---
All Grades Mathematics	2025	35%	41%	**53%**	50%	55%	*	-	-	-	-	50%	*	50%	58%	56%	50%	-
	2024	35%	40%	**33%**	33%	33%	60%	-	-	-	*	29%	*	35%	29%	33%	25%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**80%**	*	*	-	-	-	-	74%	*	74%	-	72%	80%	74%	98%
	2024	75%	72%	**72%**	100%	-	-	*	*	-	59%	-	59%	-	70%	75%	61%	94%
At Meets Grade Level or Above	2025	50%	49%	**51%**	*	*	-	-	-	-	40%	*	40%	-	45%	51%	40%	81%
	2024	48%	44%	**39%**	80%	-	-	*	*	-	24%	-	24%	-	33%	42%	25%	70%
At Masters Grade Level	2025	21%	22%	**17%**	*	*	-	-	-	-	12%	*	12%	-	13%	18%	12%	29%
	2024	20%	18%	**8%**	0%	-	-	*	*	-	3%	-	3%	-	3%	10%	3%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**72%**	*	*	-	-	-	-	63%	*	63%	-	62%	73%	63%	98%
	2024	76%	72%	**66%**	*	-	-	*	*	-	48%	-	48%	-	62%	71%	50%	96%
At Meets Grade Level or Above	2025	54%	52%	**49%**	*	*	-	-	-	-	34%	*	34%	-	49%	51%	35%	90%
	2024	54%	48%	**45%**	*	-	-	*	*	-	26%	-	26%	-	40%	50%	28%	84%
At Masters Grade Level	2025	23%	22%	**8%**	*	*	-	-	-	-	2%	*	2%	-	8%	10%	2%	16%
	2024	22%	20%	**6%**	*	-	-	*	*	-	1%	-	1%	-	2%	8%	1%	14%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**74%**	-	-	-	-	-	-	76%	*	75%	-	71%	71%	75%	88%
	2024	72%	71%	**64%**	*	-	-	*	-	-	55%	-	55%	-	55%	65%	55%	81%
At Meets Grade Level or Above	2025	45%	47%	**39%**	-	-	-	-	-	-	37%	*	37%	-	29%	38%	37%	51%
	2024	43%	41%	**14%**	*	-	-	*	-	-	7%	-	7%	-	10%	16%	7%	24%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**21%**	-	-	-	-	-	-	18%	*	18%	-	14%	21%	18%	26%
	2024	17%	17%	**3%**	*	-	-	*	-	-	2%	-	2%	-	5%	3%	2%	4%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**92%**	-	-	-	-	-	-	90%	*	90%	-	81%	91%	89%	100%
	2024	75%	70%	**83%**	*	-	-	*	*	-	73%	-	73%	-	88%	85%	75%	96%
At Meets Grade Level or Above	2025	47%	44%	**53%**	-	-	-	-	-	-	43%	*	43%	-	50%	53%	43%	80%
	2024	43%	38%	**38%**	*	-	-	*	*	-	22%	-	22%	-	39%	43%	25%	65%
At Masters Grade Level	2025	17%	18%	**19%**	-	-	-	-	-	-	16%	*	16%	-	13%	17%	15%	33%
	2024	16%	14%	**7%**	*	-	-	*	*	-	3%	-	3%	-	3%	9%	3%	9%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**96%**	-	-	-	-	-	-	92%	-	92%	-	100%	96%	93%	100%
	2024	78%	75%	**92%**	-	-	-	-	-	-	85%	-	85%	-	83%	93%	85%	97%
At Meets Grade Level or Above	2025	50%	48%	**68%**	-	-	-	-	-	-	61%	-	61%	-	50%	66%	60%	85%
	2024	51%	46%	**62%**	-	-	-	-	-	-	48%	-	48%	-	17%	61%	46%	85%
At Masters Grade Level	2025	27%	27%	**40%**	-	-	-	-	-	-	38%	-	38%	-	38%	37%	38%	50%
	2024	27%	24%	**26%**	-	-	-	-	-	-	13%	-	13%	-	0%	29%	13%	33%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**72%**	*	*	-	-	-	-	68%	*	67%	-	69%	71%	68%	82%
	2024	64%	66%	**61%**	*	-	-	*	*	-	49%	-	49%	-	63%	65%	51%	72%
All Grades ELA/Reading	2025	67%	70%	**72%**	*	*	-	-	-	-	67%	*	67%	-	76%	71%	68%	81%
	2024	67%	67%	**67%**	*	-	-	*	*	-	55%	-	55%	-	70%	70%	57%	78%

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WALTRIP H S (101912015) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**71%**	-	-	-	-	-	-	68%	*	68%	-	50%	70%	67%	86%
	2024	60%	64%	**46%**	*	-	-	*	-	-	35%	-	35%	-	46%	53%	36%	45%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**43%**	*	*	-	-	-	-	44%	*	44%	-	27%	42%	43%	*
	2024	32%	36%	**29%**	-	-	-	-	-	-	23%	-	23%	-	30%	33%	24%	*
All Grades ELA/Reading	2025	31%	35%	**40%**	*	*	-	-	-	-	43%	*	42%	-	14%	36%	41%	*
	2024	30%	32%	**26%**	-	-	-	-	-	-	22%	-	22%	-	31%	29%	23%	*
All Grades Mathematics	2025	35%	41%	**53%**	-	-	-	-	-	-	50%	-	50%	-	*	53%	50%	*
	2024	35%	40%	**33%**	-	-	-	-	-	-	24%	-	24%	-	29%	38%	25%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	96%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	89%	87%	94%	*	82%	*	96%	92%	95%	93%	75%	86%	79%
Not Included in Accountability: Mobile	4%	6%	**7%**	10%	6%	6%	*	18%	*	0%	4%	5%	2%	17%	7%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	7%	0%	*	0%	*	0%	4%	0%	4%	8%	6%	12%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	4%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	4%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**84%**	92%	82%	95%	-	*	*	100%	91%	95%	89%	73%	83%	73%
Not Included in Accountability: Mobile	4%	6%	**6%**	8%	6%	5%	-	*	*	0%	3%	5%	2%	16%	7%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	0%	12%	0%	-	*	*	0%	6%	0%	9%	11%	10%	19%
Not Tested	1%	0%	**0%**	1%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	*	-	80%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	92%	**90%**	89%	90%	86%	-	*	-	80%	94%	100%	97%	75%	88%	83%
Not Included in Accountability: Mobile	4%	6%	**8%**	11%	7%	14%	-	*	-	0%	4%	0%	2%	19%	9%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	*	-	0%	1%	0%	0%	6%	2%	4%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	*	-	20%	1%	0%	1%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	0%	-	*	-	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	20%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	**89%**	84%	90%	91%	-	*	-	*	93%	91%	97%	73%	88%	83%
Not Included in Accountability: Mobile	4%	6%	**8%**	16%	7%	9%	-	*	-	*	5%	9%	3%	19%	9%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	-	*	-	*	2%	0%	0%	7%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	89%	95%	100%	*	*	-	100%	98%	100%	98%	85%	94%	92%
Not Included in Accountability: Mobile	4%	5%	**5%**	11%	4%	0%	*	*	-	0%	2%	0%	2%	12%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	*	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**100%**	*	100%	100%	-	*	-	-	-	*	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	97%	*	100%	*	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	92%	89%	**89%**	91%	90%	95%	*	81%	*	100%	92%	93%	94%	77%	90%	82%
Not Included in Accountability: Mobile	4%	6%	**4%**	7%	2%	2%	*	0%	*	0%	4%	7%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	7%	0%	*	19%	*	0%	2%	0%	4%	10%	6%	14%
Not Tested	1%	1%	**1%**	1%	1%	3%	*	0%	*	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	1%	1%	1%	*	0%	*	0%	2%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	3%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	100%	*	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	91%	87%	**85%**	93%	85%	98%	*	71%	*	100%	88%	92%	89%	74%	86%	74%
Not Included in Accountability: Mobile	4%	6%	**4%**	7%	2%	2%	*	0%	*	0%	5%	8%	2%	11%	3%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**10%**	0%	12%	0%	*	29%	*	0%	5%	0%	9%	13%	11%	22%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	97%	99%	100%	*	*	*	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	93%	90%	**92%**	89%	95%	96%	*	*	*	1						

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**5%**	8%	2%	4%	*	*	*	0%	3%	13%	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	*	*	*	0%	0%	0%	0%	7%	2%	5%
Not Tested	1%	1%	**1%**	3%	1%	0%	*	*	*	0%	1%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	3%	0%	0%	*	*	*	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	97%	99%	86%	-	*	*	100%	96%	100%	98%	98%	100%	99%
Included in Accountability	93%	90%	**91%**	88%	94%	83%	-	*	*	100%	94%	100%	96%	79%	93%	91%
Not Included in Accountability: Mobile	4%	6%	**4%**	9%	2%	3%	-	*	*	0%	2%	0%	1%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	-	*	*	0%	0%	0%	0%	7%	3%	5%
Not Tested	1%	2%	**2%**	3%	1%	14%	-	*	*	0%	4%	0%	3%	2%	0%	1%
Absent	1%	1%	**1%**	3%	1%	3%	-	*	*	0%	4%	0%	1%	2%	0%	1%
Other	0%	1%	**1%**	0%	0%	11%	-	*	*	0%	0%	0%	2%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	99%	100%	99%
Included in Accountability	94%	92%	**95%**	96%	95%	100%	-	*	-	*	98%	*	100%	80%	95%	88%
Not Included in Accountability: Mobile	4%	5%	**3%**	4%	2%	0%	-	*	-	*	2%	*	0%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	-	*	-	*	0%	*	0%	9%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**91%**	100%	94%	73%	*	*	-	*	*	-	92%	*	98%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**91.1%**	88.8%	91.3%	92.4%	*	97.5%	*	92.6%	89.9%	90.6%	90.1%
2022-23	93.3%	93.0%	**90.1%**	89.5%	89.9%	91.9%	*	98.9%	*	92.5%	89.1%	89.9%	89.3%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**30.1%**	41.5%	28.7%	27.2%	*	0.0%	*	27.3%	33.2%	31.9%	33.0%
2022-23	20.3%	22.3%	**32.1%**	36.4%	32.2%	25.6%	*	0.0%	*	35.7%	34.7%	32.3%	34.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**3.3%**	4.3%	3.1%	3.2%	*	0.0%	*	4.5%	2.7%	3.6%	4.7%
2022-23	2.0%	3.5%	**3.2%**	2.0%	3.5%	3.1%	*	0.0%	*	0.0%	4.6%	2.5%	5.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**87.1%**	82.7%	87.5%	86.1%	*	100.0%	-	100.0%	82.4%	86.7%	80.7%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**1.0%**	0.0%	1.4%	0.0%	*	0.0%	-	0.0%	0.0%	1.0%	0.0%
Dropped Out	5.8%	11.4%	**11.9%**	17.3%	11.2%	13.9%	*	0.0%	-	0.0%	17.6%	12.3%	19.3%
Graduates and TxCHSE	91.1%	86.9%	**87.1%**	82.7%	87.5%	86.1%	*	100.0%	-	100.0%	82.4%	86.7%	80.7%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**88.1%**	82.7%	88.8%	86.1%	100.0%	100.0%	-	100.0%	82.4%	87.7%	80.7%
Class of 2023													
Graduated	90.3%	85.1%	**87.0%**	94.4%	86.4%	83.9%	*	*	-	*	85.7%	87.4%	73.5%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.9%**	0.0%	0.9%	0.0%	*	*	-	*	0.0%	0.6%	2.0%
Dropped Out	6.3%	12.8%	**12.1%**	5.6%	12.8%	16.1%	*	*	-	*	14.3%	12.0%	24.5%
Graduates and TxCHSE	90.6%	85.4%	**87.0%**	94.4%	86.4%	83.9%	*	*	-	*	85.7%	87.4%	73.5%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**87.9%**	94.4%	87.2%	83.9%	*	*	-	*	85.7%	88.0%	75.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**87.5%**	94.4%	86.9%	81.3%	*	*	-	*	82.8%	87.7%	75.5%
Received TxCHSE	0.4%	0.4%	**0.4%**	0.0%	0.3%	3.1%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.5%	12.9%	**12.1%**	5.6%	12.8%	15.6%	*	*	-	*	17.2%	12.3%	24.5%
Graduates and TxCHSE	92.6%	86.7%	**87.9%**	94.4%	87.2%	84.4%	*	*	-	*	82.8%	87.7%	75.5%
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**87.9%**	94.4%	87.2%	84.4%	*	*					

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

WALTRIP H S (101912015) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.2%	**89.3%**	91.7%	89.7%	81.3%	*	*	-	*	92.5%	91.2%	77.1%
Received TxCHSE	0.4%	0.5%	**0.7%**	0.0%	0.3%	3.1%	*	*	-	*	0.0%	0.6%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**10.1%**	8.3%	10.0%	15.6%	*	*	-	*	7.5%	8.2%	22.9%
Graduates and TxCHSE	92.2%	86.8%	**89.9%**	91.7%	90.0%	84.4%	*	*	-	*	92.5%	91.8%	77.1%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**89.9%**	91.7%	90.0%	84.4%	*	*	-	*	92.5%	91.8%	77.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**89.3%**	91.7%	89.7%	81.3%	*	*	-	*	92.5%	91.2%	77.1%
Received TxCHSE	0.5%	0.6%	**0.7%**	0.0%	0.3%	3.1%	*	*	-	*	0.0%	0.6%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	12.9%	**10.1%**	8.3%	10.0%	15.6%	*	*	-	*	7.5%	8.2%	22.9%
Graduates and TxCHSE	92.7%	87.0%	**89.9%**	91.7%	90.0%	84.4%	*	*	-	*	92.5%	91.8%	77.1%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**89.9%**	91.7%	90.0%	84.4%	*	*	-	*	92.5%	91.8%	77.1%
Class of 2021													
Graduated	92.7%	88.5%	**92.9%**	92.4%	93.8%	83.9%	*	*	-	*	98.1%	93.5%	83.8%
Received TxCHSE	0.5%	0.6%	**0.2%**	0.0%	0.0%	3.2%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**6.9%**	7.6%	6.2%	12.9%	*	*	-	*	1.9%	6.5%	16.2%
Graduates and TxCHSE	93.2%	89.1%	**93.1%**	92.4%	93.8%	87.1%	*	*	-	*	98.1%	93.5%	83.8%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**93.1%**	92.4%	93.8%	87.1%	*	*	-	*	98.1%	93.5%	83.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**85.6%**	78.9%	86.3%	86.1%	*	100.0%	-	100.0%	79.2%	84.9%	78.8%
Class of 2023	90.3%	83.0%	**86.1%**	93.2%	85.4%	83.9%	*	*	-	*	85.7%	86.7%	71.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**94.1%**	90.7%	94.1%	96.7%	*	100.0%	-	100.0%	85.4%	93.2%	87.9%
Class of 2023	4.3%	1.5%	**0.3%**	0.0%	0.3%	0.0%	*	-	-	*	0.0%	0.3%	1.4%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	0.9%	**0.3%**	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	2.4%	0.4%	1.5%
Class of 2023	84.3%	88.5%	**86.9%**	89.7%	86.3%	84.6%	*	-					
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

WALTRIP H S (101912015) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.9%**	0.0%	0.8%	3.2%	*	0.0%	-	0.0%	2.4%	0.7%	1.5%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**94.5%**	90.7%	94.6%	96.8%	*	100.0%	-	100.0%	88.1%	93.7%	89.6%
Class of 2023	88.6%	90.0%	**87.1%**	89.7%	86.6%	84.6%	*	-	-	*	79.2%	87.3%	93.1%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**94.2%**	91.5%	94.1%	96.7%	*	100.0%	-	100.0%	87.5%	93.3%	90.4%
2022-23	4.4%	1.7%	**0.5%**	0.0%	0.7%	0.0%	*	-	-	*	0.0%	0.6%	2.5%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	82.5%	86.2%	**82.9%**	85.9%	82.1%	81.5%	*	-	-	*	70.9%	83.8%	82.5%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.7%**	0.0%	0.7%	3.6%	0.0%	-	-	-	1.8%	0.6%	1.2%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**94.2%**	91.5%	94.1%	96.7%	*	100.0%	-	100.0%	87.5%	93.3%	90.4%
2022-23	86.8%	87.9%	**83.5%**	85.9%	82.9%	82.1%	*	-	-	*	71.4%	84.6%	85.2%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
WALTRIP H S (101912015) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	359	100.0%	11,427	382,023
By Ethnicity:				
African American	47	13.1%	2,512	48,064
Hispanic	269	74.9%	6,979	200,942
White	30	8.4%	1,226	101,714
American Indian	2	0.6%	27	1,231
Asian	6	1.7%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	5	1.4%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	21	5.8%	1,017	46,183
Foundation H.S. Program (Endorsement)	338	94.2%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	40	11.1%	953	35,935
Economically Disadvantaged Graduates	282	78.6%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	73	20.3%	2,579	56,967
At-Risk Graduates	187	52.1%	6,672	173,035
CTE Completers	154	42.9%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**94.7%**	87.2%	95.2%	100.0%	*	100.0%	-	100.0%	95.0%	94.3%	89.0%
2022-23	76.3%	76.2%	**62.4%**	47.9%	63.8%	78.6%	*	-	-	*	78.6%	60.5%	53.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**90.5%**	83.0%	91.1%	96.7%	*	100.0%	-	80.0%	92.5%	90.1%	84.9%
2022-23	61.9%	55.9%	**40.8%**	26.8%	41.8%	57.1%	*	-	-	*	71.4%	37.9%	33.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**88.0%**	78.7%	89.6%	90.0%	*	83.3%	-	80.0%	72.5%	87.2%	83.6%
2022-23	62.8%	52.0%	**34.9%**	29.6%	33.9%	50.0%	*	-	-	*	21.4%	33.1%	11.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**86.1%**	78.7%	87.7%	80.0%	*	83.3%	-	100.0%	77.5%	87.2%	84.9%
2022-23	54.3%	44.3%	**23.8%**	22.5%	22.7%	35.7%	*	-	-	*	10.7%	22.5%	12.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**81.3%**	72.3%	82.9%	80.0%	*	83.3%	-	80.0%	70.0%	81.6%	76.7%
2022-23	48.4%	38.5%	**19.7%**	16.9%	19.1%	28.6%	*	-	-	*	8.9%	18.3%	8.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**18.4%**	6.4%	17.1%	43.3%	*	50.0%	-	20.0%	5.0%	14.5%	17.8%
2022-23	20.4%	26.5%	**14.0%**	4.2%	15.8%	17.9%	*	-	-	*	7.1%	13.5%	12.3%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**17.3%**	14.9%	16.0%	26.7%	*	50.0%	-	20.0%	0.0%	14.9%	6.8%
2022-23	23.6%	14.6%	**18.4%**	12.7%	19.7%	17.9%	*	-	-	*	3.6%	18.0%	4.9%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**7.2%**	8.5%	6.7%	3.3%	*	33.3%	-	20.0%	0.0%	6.7%	4.1%
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**9.7%**	8.5%	9.7%	13.3%	*	0.0%	-	20.0%	87.5%	9.9%	11.0%
2022-23	5.6%	6.2%	**9.8%**	4.2%	9.2%	28.6%	*	-	-	*	71.4%	9.0%	14.8%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**47.1%**	44.7%	48.3%	43.3%	*	33.3%					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**42.5%**	36.6%	43.8%	42.9%	*	-	-	*	35.7%	43.7%	30.9%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**45.7%**	40.4%	47.6%	40.0%	*	33.3%	-	60.0%	45.0%	45.0%	35.6%
2022-23	33.4%	38.8%	**41.3%**	35.2%	42.8%	39.3%	*	-	-	*	30.4%	42.8%	30.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**1.4%**	4.3%	0.7%	3.3%	*	0.0%	-	0.0%	12.5%	1.8%	1.4%
2022-23	2.7%	1.1%	**0.7%**	1.4%	0.3%	3.6%	*	-	-	*	5.4%	0.3%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.6%	0.4%	**1.0%**	0.0%	1.3%	0.0%	*	-	-	*	0.0%	1.3%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**21.2%**	19.1%	22.3%	16.7%	*	0.0%	-	20.0%	10.0%	21.6%	24.7%
	2022-23	21.0%	10.7%	**7.1%**	11.3%	6.9%	0.0%	*	-	-	*	3.6%	7.4%	6.2%
Mathematics	2023-24	21.3%	18.3%	**43.7%**	31.9%	48.3%	23.3%	*	33.3%	-	20.0%	32.5%	45.0%	56.2%
	2022-23	19.9%	14.9%	**14.0%**	16.9%	13.8%	7.1%	*	-	-	*	3.6%	13.2%	9.9%
Both Subjects	2023-24	12.7%	6.5%	**16.7%**	12.8%	18.6%	10.0%	*	0.0%	-	0.0%	10.0%	17.7%	19.2%
	2022-23	12.5%	6.0%	**3.4%**	2.8%	3.9%	0.0%	*	-	-	*	1.8%	3.2%	4.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**67.7%**	57.4%	72.9%	43.3%	*	33.3%	-	60.0%	65.0%	70.9%	72.6%
	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	45.6%	**74.9%**	72.3%	78.8%	50.0%	*	33.3%	-	80.0%	70.0%	78.4%	75.3%
	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	35.5%	**64.6%**	57.4%	69.5%	36.7%	*	33.3%	-	60.0%	62.5%	68.4%	68.5%
	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**37.5%**	29.8%	35.4%	67.2%	*	77.8%	*	25.0%	14.1%	33.3%	24.9%
	2023	24.2%	35.4%	**35.8%**	26.8%	35.2%	48.3%	*	*	-	42.9%	20.4%	33.9%	27.6%
English Language Arts	2024	14.6%	19.6%	**19.1%**	13.5%	17.3%	44.8%	*	44.4%	*	12.5%	8.7%	16.5%	9.5%
	2023	13.8%	19.6%	**16.5%**	8.9%	15.6%	31.7%	*	*	-	28.6%	9.7%	13.7%	4.6%
Mathematics	2024	9.6%	14.8%	**8.1%**	4.8%	6.1%	24.1%	*	66.7%	*	12.5%	3.3%	6.0%	2.4%
	2023	7.4%	9.8%	**4.9%**	2.7%	4.2%	13.3%	*	*	-	0.0%	1.0%	4.2%	2.0%
Science	2024	10.9%	13.3%	**8.3%**	7.7%	6.8%	20.7%	*	11.1%	*	25.0%	3.3%	6.2%	5.3%
	2023	10.3%	12.2%	**14.0%**	12.5%	12.2%	28.3%	*	*	-	14.3%	7.8%	12.6%	8.6%
Social Studies	2024	13.7%	22.3%	**26.8%**	24.0%	23.2%	60.3%	*	66.7%	*	25.0%	10.9%	22.2%	11.2%
	2023	13.1%	22.1%	**25.7%**	18.8%	24.6%	41.7%	*	*	-	42.9%	16.5%	23.6%	12.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**39.4%**	29.0%	36.5%	53.8%	*	71.4%	-	*	23.1%	36.1%	38.1%
	2023	53.3%	46.1%	**22.7%**	6.7%	20.1%	55.2%	*	40.0%	-	*	23.8%	17.0%	23.8%
English Language Arts	2024	48.8%	44.3%	**29.8%**	7.1%	27.1%	42.3%	-	*	-	*	12.5%	27.1%	0.0%
	2023	52.3%	46.9%	**23.4%**	10.0%	17.0%	52.6%	*	*	-	*	40.0%	17.1%	14.3%
Mathematics	2024	53.4%	46.4%	**60.0%**	20.0%	52.9%	78.6%	-	83.3%	-	*	*	54.3%	*
	2023	50.1%	44.2%	**45.9%**	*	33.3%	62.5%	-	*	-	-	*	34.8%	*
Science	2024	46.1%	41.1%	**8.2%**	12.5%	2.6%	25.0%	-	*	-	*	*	8.3%	0.0%
	2023	44.8%	38.4%	**13.3%**	7.1%	8.7%	29.4%	*	*	-	*	25.0%	8.6%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**29.3%**	36.0%	20.9%	45.7%	*	83.3%	-	*	0.0%	21.7%	5.3%
	2023	42.0%	33.8%	**6.7%**	0.0%	3.6%	28.0%	*	*	-	*	11.8%	3.1%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**96.9%**	95.7%	97.4%	93.3%	*	100.0%	-	100.0%	82.5%	97.2%	93.2%
	2022-23	79.3%	87.8%	**94.3%**	95.8%	93.7%	96.4%	*	-	-	*	76.8%	94.2%	98.8%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**12.1%**	6.7%	8.0%	42.9%	*	50.0%	-	40.0%	9.1%	8.4%	4.4%
	2022-23	28.9%	22.1%	**10.5%**	7.4%	9.2%	29.6%	*	-	-	*	9.3%	9.5%	2.5%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**864**	832	843	1045	*	1097	-	956	808	837	785
	2022-23	978	931	**864**	837	860	951	1270	-	-	953	818	856	761
English Language Arts and Writing	2023-24	496	473	**445**	431	433	547	*	533	-	472	417	430	394
	2022-23	497	475	**449**	433	446	497	620	-	-	527	435	445	392
Mathematics	2023-24	479	451	**420**	401	410	498	*	563	-	484	392	407	392
	2022-23	482	455	**415**	404	413	453	650	-	-	427	383	411	369
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**23.4**	*	-	*	*	-	-	*	-	*	-
	2022-23	19.2	23.7	**23.0**	13.0	-	33.0	-	-	-	-	33.0	13.0	-
English Language Arts	2023-24	19.0	24.2	**24.5**	*	-	*	*	-	-	*	-	*	-
	2022-23	18.8	24.3	**23.8**	12.5	-	35.0	-	-	-	-	35.0	12.5	-
Mathematics	2023-24	19.0	22.7	**23.2**	*	-	*	*	-	-	*	-	*	-
	2022-23	18.9	22.5	**21.5**	15.0	-	28.0	-	-	-	-	28.0	15.0	-
Science	2023-24	19.6	23.3	**21.2**	*	-	*	*	-	-	*	-	*	-
	2022-23	19.5	23.3	**23.0**	11.0	-	35.0	-	-	-	-	35.0	11.0	-

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**37.6%**	30.3%	36.0%	65.0%	*	69.2%	*	38.1%	25.6%	35.0%	26.5%
	2022-23	45.4%	43.3%	**49.7%**	46.9%	48.8%	62.4%	*	81.8%	*	35.7%	35.1%	49.6%	38.1%
English Language Arts	2023-24	17.8%	18.1%	**16.4%**	11.9%	15.5%	29.8%	*	61.5%	*	14.3%	8.3%	14.7%	9.6%
	2022-23	17.4%	18.0%	**18.5%**	13.8%	18.8%	22.5%	*	36.4%	*	21.4%	12.1%	18.8%	12.3%
Mathematics	2023-24	19.4%	18.2%	**5.2%**	4.6%	3.6%	18.8%	*	46.2%	*	9.5%	5.7%	3.6%	1.6%
	2022-23	19.5%	17.2%	**7.9%**	7.4%	6.6%	16.4%	*	63.6%	*	7.1%	5.1%	7.1%	4.4%
Science	2023-24	21.9%	18.0%	**17.8%**	17.3%	16.2%	32.4%	*	36.4%	*	28.6%	13.0%	16.2%	10.5%
	2022-23	21.5%	17.8%	**26.9%**	31.5%	25.0%	33.6%	*	40.0%	*	35.7%	21.8%	27.1%	17.9%
Social Studies	2023-24	24.5%	24.7%	**19.5%**	12.6%	17.5%	51.3%	*	61.5%	*	14.3%	10.7%	15.9%	9.7%
	2022-23	24.0%	23.6%	**25.2%**	22.1%	23.0%	50.9%	*	54.5%	*	28.6%	12.6%	23.2%	11.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**35.8%**	45.7%	35.0%	30.8%	0.0%	0.0%	-	66.7%	22.0%	38.1%	18.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**38.2%**	30.0%	37.4%	71.4%	-	-	-	50.0%	30.0%	36.0%	7.7%

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,609**	**100.0%**	**176,039**	**5,530,499**	**1,615**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	518	32.2%	8.1%	8.3%	518	32.1%	8.1%	8.3%
Grade 10	401	24.9%	7.3%	7.9%	401	24.8%	7.3%	7.9%
Grade 11	356	22.1%	6.7%	7.4%	356	22.0%	6.7%	7.4%
Grade 12	334	20.8%	6.5%	7.0%	340	21.1%	6.6%	7.0%
Ethnic Distribution								
African American	187	11.6%	20.8%	12.8%	190	11.8%	20.8%	12.8%
Hispanic	1,284	79.8%	61.7%	53.5%	1,287	79.7%	61.7%	53.5%
White	108	6.7%	10.0%	24.4%	108	6.7%	10.0%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	7	0.4%	5.2%	5.6%	7	0.4%	5.2%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	21	1.3%	2.1%	3.3%	21	1.3%	2.1%	3.3%
Sex								
Female	743	46.2%	49.5%	48.9%	746	46.2%	49.4%	48.8%
Male	866	53.8%	50.5%	51.1%	869	53.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,280	79.6%	77.8%	60.5%	1,286	79.6%	77.8%	60.4%
Non-Educationally Disadvantaged	329	20.4%	22.2%	39.5%	329	20.4%	22.2%	39.6%
Section 504 Students	97	6.0%	3.8%	6.8%	97	6.0%	3.8%	6.8%
EB Students/EL	475	29.5%	39.2%	24.3%	478	29.6%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	29	1.6%	1.0%	2.1%				
Students w/ Dyslexia	91	5.7%	4.0%	6.4%	91	5.6%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	7	0.4%	3.2%	1.4%	7	0.4%	3.1%	1.4%
Immigrant	90	5.6%	10.0%	3.5%	91	5.6%	10.0%	3.5%
Migrant	3	0.2%	0.1%	0.2%	3	0.2%	0.1%	0.2%
Title I	1,609	100.0%	91.0%	66.6%	1,609	99.6%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	1,113	69.2%	67.7%	53.5%	1,119	69.3%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	470	29.2%	40.1%	24.3%	473	29.3%	40.0%	24.3%
Career and Technical Education	1,359	84.5%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,359	84.5%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	253	15.7%	14.2%	8.7%				
Special Education	210	13.1%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**210**							
Students with Intellectual Disabilities	116	55.2%	45.5%	48.3%				
Students with Physical Disabilities	5	2.4%	15.7%	17.0%				
Students with Autism	40	19.0%	23.0%	16.8%				
Students with Behavioral Disabilities	49	23.3%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**269**	**15.2%**	**19.9%**	**16.4%**				
African American	57	3.2%	6.0%	3.3%				
Hispanic	191	10.8%	11.2%	8.9%				
White	16	0.9%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.7%	0.5%				
Pacific Islander	2	0.1%	0.0%	0.0%				
Two or More Races	2	0.1%	0.4%	0.6%				
Special Ed Students who are Mobile	35	15.6%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	71	14.4%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	233	16.0%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**260**	**19.9%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	15.2%	13.5%	7.3%	18.6%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	23.5	17.6	16.4
Foreign Languages	21.6	20.5	18.9
Mathematics	25.4	20.3	17.8

Class Size Information	Campus	District	State
Science	25.8	21.6	18.9
Social Studies	24.7	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
WALTRIP H S (101912015) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**116.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	110.0	94.8%	65.5%	63.8%
Teachers	94.9	81.8%	45.0%	48.3%
Professional Support	6.1	5.3%	16.4%	10.8%
Campus Administration (School Leadership)	9.0	7.8%	3.8%	3.4%
Educational Aides	6.0	5.2%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	1.0	n/a	28.0	583.0
Full-time Counselors	2.0	n/a	323.0	13,704.0
Part-time Counselors	2.0	n/a	41.0	1,298.0
Total Minority Staff	**83.0**	**71.6%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	42.6	44.9%	42.5%	12.8%
Hispanic	19.0	20.0%	30.0%	31.0%
White	23.3	24.5%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	5.0	5.3%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	5.0	5.3%	2.0%	1.3%
Teachers by Sex				
Males	50.8	53.5%	28.7%	24.6%
Females	44.1	46.5%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	3.0	3.2%	7.0%	2.4%
Bachelors	64.5	68.0%	71.4%	71.4%
Masters	24.4	25.7%	20.4%	25.4%
Doctorate	3.0	3.2%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	16.0	16.9%	12.1%	7.3%
1-5 Years Experience	17.0	17.9%	30.6%	28.3%
6-10 Years Experience	24.0	25.3%	19.3%	19.7%
11-20 Years Experience	19.3	20.3%	21.9%	27.6%
21-30 Years Experience	15.6	16.4%	12.8%	14.1%
Over 30 Years Experience	3.0	3.2%	3.4%	3.0%
Number of Students per Teacher	17.0	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
WALTRIP H S (101912015) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	4.6	3.3	5.1
Average Years Experience of Assistant Principals with District	3.9	2.9	4.3
Average Years Experience of Teachers	10.6	10.1	11.2
Average Years Experience of Teachers with District	7.3	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,304	$66,987	$55,689
1-5 Years Experience	$67,615	$72,028	$59,266
6-10 Years Experience	$69,728	$73,943	$62,607
11-20 Years Experience	$74,140	$75,187	$66,353
21-30 Years Experience	$79,785	$77,905	$70,976
Over 30 Years Experience	$71,218	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$70,019	$73,604	$63,751
Professional Support	$82,858	$85,002	$75,909
Campus Administration (School Leadership)	$92,970	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.1	6.4%	15.3%	6.3%
Career and Technical Education	12.3	13.0%	3.4%	5.5%
Compensatory Education	0.2	0.3%	2.2%	2.6%
Gifted and Talented Education	6.9	7.2%	5.3%	1.6%
Regular Education	60.0	63.2%	65.5%	69.0%
Special Education	4.5	4.7%	6.6%	11.4%
Other	4.9	5.2%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: WASHINGTON B T H S

Campus Number: 101912016

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Science

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**50%**	52%	48%	-	*	-	-	*	31%	*	52%	44%	49%	41%
	2024	70%	63%	**44%**	52%	36%	*	*	*	*	*	25%	*	45%	41%	44%	30%
At Meets Grade Level or Above	2025	49%	43%	**19%**	18%	20%	-	*	-	-	*	13%	*	21%	16%	19%	16%
	2024	52%	42%	**27%**	30%	24%	*	*	*	*	*	18%	*	29%	23%	27%	17%
At Masters Grade Level	2025	15%	13%	**4%**	2%	6%	-	*	-	-	*	8%	*	4%	4%	4%	6%
	2024	16%	12%	**4%**	2%	6%	*	*	*	*	*	7%	*	5%	3%	4%	5%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**55%**	58%	50%	*	-	*	-	*	35%	*	51%	63%	54%	42%
	2024	75%	69%	**54%**	58%	50%	*	*	*	*	*	29%	*	54%	54%	54%	43%
At Meets Grade Level or Above	2025	55%	50%	**38%**	39%	34%	*	-	*	-	*	28%	*	36%	42%	37%	26%
	2024	58%	48%	**28%**	29%	26%	*	*	*	*	*	17%	*	30%	24%	27%	21%
At Masters Grade Level	2025	8%	8%	**2%**	0%	3%	*	-	*	-	*	5%	*	2%	0%	2%	3%
	2024	9%	7%	**1%**	2%	1%	*	*	*	*	*	4%	*	1%	2%	1%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**79%**	78%	78%	-	*	-	-	*	57%	100%	80%	76%	79%	79%
	2024	81%	77%	**68%**	71%	65%	*	*	-	-	*	58%	*	69%	67%	67%	57%
At Meets Grade Level or Above	2025	45%	48%	**37%**	34%	41%	-	*	-	-	*	27%	40%	41%	30%	37%	35%
	2024	43%	35%	**19%**	17%	20%	*	*	-	-	*	20%	*	20%	17%	19%	14%
At Masters Grade Level	2025	27%	31%	**20%**	18%	23%	-	*	-	-	*	11%	40%	21%	19%	19%	20%
	2024	24%	20%	**8%**	5%	10%	*	*	-	-	*	9%	*	9%	7%	8%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**90%**	92%	88%	*	-	-	-	*	76%	*	93%	86%	90%	83%
	2024	91%	89%	**87%**	88%	86%	-	*	-	-	-	76%	-	83%	92%	87%	84%
At Meets Grade Level or Above	2025	61%	62%	**57%**	56%	54%	*	-	-	-	*	52%	*	58%	56%	57%	41%
	2024	56%	49%	**28%**	33%	26%	-	*	-	-	-	18%	-	34%	22%	29%	23%
At Masters Grade Level	2025	21%	24%	**15%**	16%	16%	*	-	-	-	*	29%	*	16%	14%	16%	7%
	2024	19%	18%	**13%**	14%	12%	-	*	-	-	-	6%	-	22%	2%	13%	11%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**86%**	89%	84%	*	-	-	-	*	61%	*	82%	96%	86%	86%
	2024	96%	94%	**88%**	92%	84%	-	-	*	-	*	78%	80%	89%	86%	88%	78%
At Meets Grade Level or Above	2025	68%	66%	**49%**	51%	46%	*	-	-	-	*	23%	*	45%	56%	49%	44%
	2024	69%	62%	**45%**	48%	42%	-	-	*	-	*	22%	60%	46%	42%	43%	33%
At Masters Grade Level	2025	37%	37%	**16%**	14%	17%	*	-	-	-	*	6%	*	17%	13%	15%	14%
	2024	37%	32%	**18%**	21%	16%	-	-	*	-	*	19%	0%	20%	15%	16%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**40%**	38%	41%	-	-	-	-	-	*	-	37%	*	35%	25%
	2024	88%	84%	**47%**	57%	42%	-	-	-	-	-	-	-	44%	*	44%	33%
At Meets Grade Level or Above	2025	59%	61%	**3%**	0%	6%	-	-	-	-	-	*	-	4%	*	4%	0%
	2024	59%	57%	**32%**	57%	17%	-	-	-	-	-	-	-	28%	*	28%	33%
At Masters Grade Level	2025	13%	20%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2024	12%	15%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**66%**	70%	63%	86%	*	*	-	100%	48%	92%	65%	68%	66%	58%
	2024	75%	72%	**63%**	68%	58%	71%	60%	*	*	100%	45%	60%	62%	63%	63%	51%
At Meets Grade Level or Above	2025	50%	49%	**35%**	36%	34%	86%	*	*	-	57%	25%	42%	35%	36%	35%	28%
	2024	48%	44%	**29%**	31%	27%	57%	0%	*	*	50%	19%	40%	31%	25%	28%	21%
At Masters Grade Level	2025	21%	22%	**9%**	8%	11%	14%	*	*	-	0%	10%	25%	10%	9%	9%	9%
	2024	20%	18%	**7%**	7%	8%	0%	0%	*	*	0%	8%	0%	9%	5%	7%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**52%**	55%	49%	*	*	*	-	*	33%	*	52%	53%	51%	41%
	2024	76%	72%	**48%**	55%	42%	*	*	*	*	*	27%	*	49%	47%	49%	35%
At Meets Grade Level or Above	2025	54%	52%	**28%**	28%	26%	*	*	*	-	*	20%	*	27%	28%	27%	20%
	2024	54%	48%	**27%**	29%	25%	*	*	*	*	*	17%	*	29%	24%	27%	19%
At Masters Grade Level	2025	23%	22%	**3%**	1%	5%	*	*	*	-	*	6%	*	4%	2%	3%	5%
	2024	22%	20%	**3%**	2%	4%	*	*	*	*	*	6%	*	3%	2%	3%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**73%**	74%	72%	-	*	-	-	*	58%	100%	72%	76%	73%	71%
	2024	72%	71%	**67%**	70%	63%	*	*	-	-	*	58%	*	66%	67%	66%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**32%**	30%	35%	-	*	-	-	*	26%	40%	34%	29%	33%	30%
	2024	43%	41%	**19%**	19%	19%	*	*	-	-	*	20%	*	21%	18%	20%	15%
At Masters Grade Level	2025	20%	23%	**17%**	16%	19%	-	*	-	-	*	11%	40%	17%	19%	17%	17%
	2024	17%	17%	**7%**	5%	9%	*	*	-	-	*	9%	*	8%	7%	7%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**90%**	92%	88%	*	-	-	-	*	76%	*	93%	86%	90%	83%
	2024	75%	70%	**87%**	88%	86%	-	*	-	-	-	76%	-	83%	92%	87%	84%
At Meets Grade Level or Above	2025	47%	44%	**57%**	56%	54%	*	-	-	-	*	52%	*	58%	56%	57%	41%
	2024	43%	38%	**28%**	33%	26%	-	*	-	-	-	18%	-	34%	22%	29%	23%
At Masters Grade Level	2025	17%	18%	**15%**	16%	16%	*	-	-	-	*	29%	*	16%	14%	16%	7%
	2024	16%	14%	**13%**	14%	12%	-	*	-	-	-	6%	-	22%	2%	13%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**86%**	89%	84%	*	-	-	-	*	61%	*	82%	96%	86%	86%
	2024	78%	75%	**88%**	92%	84%	-	-	*	-	*	78%	80%	89%	86%	88%	78%
At Meets Grade Level or Above	2025	50%	48%	**49%**	51%	46%	*	-	-	-	*	23%	*	45%	56%	49%	44%
	2024	51%	46%	**45%**	48%	42%	-	-	*	-	*	22%	60%	46%	42%	43%	33%
At Masters Grade Level	2025	27%	27%	**16%**	14%	17%	*	-	-	-	*	6%	*	17%	13%	15%	14%
	2024	27%	24%	**18%**	21%	16%	-	-	*	-	*	19%	0%	20%	15%	16%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**55%**	56%	54%	-	-	-	-	*	35%	*	59%	47%	54%	52%	71%
	2024	64%	63%	**62%**	72%	54%	*	*	-	-	*	44%	-	61%	64%	62%	42%	---
End of Course English II	2025	65%	66%	**61%**	61%	60%	*	-	-	-	*	63%	*	62%	59%	61%	54%	75%
	2024	69%	69%	**64%**	70%	56%	*	-	-	-	*	43%	-	65%	61%	63%	49%	---
End of Course Algebra I	2025	74%	78%	**84%**	85%	84%	-	-	-	-	*	80%	*	85%	82%	84%	87%	100%
	2024	72%	74%	**69%**	63%	76%	*	*	-	-	*	70%	-	66%	75%	69%	74%	---
All Grades Both Subjects	2025	65%	69%	**66%**	66%	65%	*	-	-	-	*	59%	86%	68%	61%	65%	63%	79%
	2024	64%	66%	**65%**	69%	61%	75%	*	-	-	*	52%	-	64%	66%	64%	53%	---
All Grades ELA/Reading	2025	67%	70%	**58%**	59%	57%	*	-	-	-	*	49%	*	61%	54%	58%	53%	74%
	2024	67%	67%	**63%**	71%	55%	*	*	-	-	*	44%	-	63%	62%	63%	45%	---
All Grades Mathematics	2025	64%	68%	**84%**	85%	84%	-	-	-	-	*	80%	*	85%	82%	84%	87%	100%
	2024	60%	64%	**69%**	63%	76%	*	*	-	-	*	70%	-	66%	75%	69%	74%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**32%**	35%	28%	-	-	-	-	*	18%	*	39%	20%	32%	27%	*
	2024	20%	18%	**9%**	23%	0%	*	*	-	-	-	0%	-	8%	11%	9%	0%	---
End of Course English II	2025	29%	34%	**27%**	33%	24%	-	-	-	-	-	27%	-	29%	24%	27%	17%	*
	2024	29%	30%	**25%**	28%	22%	-	-	-	-	-	10%	-	23%	27%	25%	17%	---
End of Course Algebra I	2025	54%	62%	**67%**	68%	65%	-	-	-	-	-	36%	*	73%	58%	67%	68%	*
	2024	55%	59%	**57%**	54%	61%	-	*	-	-	-	46%	-	67%	40%	55%	54%	---
All Grades Both Subjects	2025	33%	38%	**41%**	45%	37%	-	-	-	-	*	27%	*	44%	34%	41%	35%	*
	2024	32%	36%	**29%**	35%	26%	*	*	-	-	-	18%	-	30%	27%	29%	22%	---
All Grades ELA/Reading	2025	31%	35%	**30%**	34%	26%	-	-	-	-	*	23%	*	34%	22%	30%	21%	*
	2024	30%	32%	**17%**	25%	11%	*	*	-	-	-	6%	-	16%	20%	18%	8%	---
All Grades Mathematics	2025	35%	41%	**67%**	68%	65%	-	-	-	-	-	36%	*	73%	58%	67%	68%	*
	2024	35%	40%	**57%**	54%	61%	-	*	-	-	-	46%	-	67%	40%	55%	54%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**66%**	*	-	-	*	-	-	53%	38%	54%	-	70%	72%	54%	85%
	2024	75%	72%	**63%**	*	-	-	*	-	-	49%	39%	51%	*	45%	70%	48%	87%
At Meets Grade Level or Above	2025	50%	49%	**35%**	*	-	-	*	-	-	22%	25%	22%	-	20%	41%	22%	63%
	2024	48%	44%	**29%**	*	-	-	*	-	-	15%	12%	15%	*	15%	34%	15%	75%
At Masters Grade Level	2025	21%	22%	**9%**	*	-	-	*	-	-	4%	0%	4%	-	10%	10%	4%	35%
	2024	20%	18%	**7%**	*	-	-	*	-	-	4%	0%	4%	*	6%	7%	4%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**52%**	*	-	-	*	-	-	36%	20%	36%	-	50%	60%	37%	91%
	2024	76%	72%	**48%**	*	-	-	*	-	-	33%	19%	36%	*	24%	57%	32%	90%
At Meets Grade Level or Above	2025	54%	52%	**28%**	*	-	-	*	-	-	15%	0%	15%	-	33%	34%	15%	73%
	2024	54%	48%	**27%**	*	-	-	*	-	-	16%	16%	16%	*	7%	33%	15%	75%
At Masters Grade Level	2025	23%	22%	**3%**	*	-	-	*	-	-	1%	0%	1%	-	17%	2%	2%	36%
	2024	22%	20%	**3%**	*	-	-	*	-	-	2%	0%	2%	*	0%	3%	2%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**73%**	*	-	-	*	-	-	73%	*	73%	-	*	74%	71%	73%
	2024	72%	71%	**67%**	-	-	-	-	-	-	55%	70%	50%	*	63%	73%	56%	58%
At Meets Grade Level or Above	2025	45%	47%	**32%**	*	-	-	*	-	-	26%	*	25%	-	*	34%	26%	41%
	2024	43%	41%	**19%**	-	-	-	-	-	-	10%	5%	12%	*	21%	22%	12%	50%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**17%**	*	-	-	*	-	-	10%	*	10%	-	*	18%	11%	32%
	2024	17%	17%	**7%**	-	-	-	-	-	-	6%	0%	8%	*	16%	6%	8%	25%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**90%**	-	-	-	-	-	-	81%	-	81%	-	*	94%	81%	*
	2024	75%	70%	**87%**	-	-	-	-	-	-	82%	-	82%	-	83%	90%	83%	100%
At Meets Grade Level or Above	2025	47%	44%	**57%**	-	-	-	-	-	-	36%	-	36%	-	*	65%	35%	*
	2024	43%	38%	**28%**	-	-	-	-	-	-	10%	-	10%	-	33%	33%	17%	100%
At Masters Grade Level	2025	17%	18%	**15%**	-	-	-	-	-	-	3%	-	3%	-	*	20%	3%	*
	2024	16%	14%	**13%**	-	-	-	-	-	-	5%	-	5%	-	8%	13%	6%	80%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**86%**	-	-	-	-	-	-	82%	*	82%	-	*	87%	83%	92%
	2024	78%	75%	**88%**	-	-	-	-	-	-	77%	-	77%	-	50%	93%	74%	100%
At Meets Grade Level or Above	2025	50%	48%	**49%**	-	-	-	-	-	-	39%	*	38%	-	*	50%	39%	75%
	2024	51%	46%	**45%**	-	-	-	-	-	-	21%	-	21%	-	13%	51%	20%	83%
At Masters Grade Level	2025	27%	27%	**16%**	-	-	-	-	-	-	10%	*	10%	-	*	17%	9%	33%
	2024	27%	24%	**18%**	-	-	-	-	-	-	7%	-	7%	-	13%	20%	8%	39%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**66%**	*	-	-	*	-	-	57%	*	57%	-	*	67%	59%	80%
	2024	64%	66%	**65%**	*	-	-	*	-	-	51%	46%	55%	*	46%	71%	51%	83%
All Grades ELA/Reading	2025	67%	70%	**58%**	*	-	-	*	-	-	46%	*	46%	-	*	62%	48%	70%
	2024	67%	67%	**63%**	*	-	-	*	-	-	42%	37%	46%	*	34%	73%	42%	81%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**84%**	*	-	-	*	-	-	83%	*	83%	-	-	82%	84%	100%
	2024	60%	64%	**69%**	-	-	-	-	-	-	73%	58%	88%	-	79%	66%	74%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**41%**	*	-	-	*	-	-	32%	*	32%	-	-	46%	33%	*
	2024	32%	36%	**29%**	-	-	-	-	-	-	22%	21%	22%	-	20%	35%	22%	*
All Grades ELA/Reading	2025	31%	35%	**30%**	*	-	-	*	-	-	19%	*	19%	-	-	38%	20%	*
	2024	30%	32%	**17%**	-	-	-	-	-	-	7%	0%	11%	-	9%	25%	9%	*
All Grades Mathematics	2025	35%	41%	**67%**	-	-	-	-	-	-	67%	*	65%	-	-	64%	67%	*
	2024	35%	40%	**57%**	-	-	-	-	-	-	58%	60%	56%	-	*	59%	57%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	*	-	100%	99%	96%	100%	98%	99%	99%
Included in Accountability	93%	90%	**79%**	88%	73%	54%	*	*	-	58%	89%	52%	92%	61%	82%	70%
Not Included in Accountability: Mobile	4%	6%	**10%**	12%	7%	38%	*	*	-	42%	7%	39%	2%	20%	7%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**11%**	0%	19%	8%	*	*	-	0%	3%	4%	5%	18%	11%	23%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	*	-	0%	1%	4%	0%	2%	1%	1%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	1%	0%	*	*	-	0%	1%	4%	0%	1%	1%	1%
Reading																
Assessment Participant	99%	100%	**99%**	99%	99%	100%	*	*	-	100%	98%	89%	100%	98%	99%	99%
Included in Accountability	91%	88%	**76%**	87%	70%	33%	*	*	-	60%	84%	44%	88%	58%	78%	66%
Not Included in Accountability: Mobile	4%	6%	**9%**	13%	6%	50%	*	*	-	40%	8%	33%	2%	20%	7%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**14%**	0%	23%	17%	*	*	-	0%	6%	11%	10%	20%	15%	28%
Not Tested	1%	0%	**1%**	1%	1%	0%	*	*	-	0%	2%	11%	0%	2%	1%	1%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	1%	1%	0%	*	*	-	0%	2%	11%	0%	2%	1%	1%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	98%	*	*	-	-	*	100%	100%	99%	98%	99%	97%
Included in Accountability	94%	92%	**81%**	88%	77%	*	*	-	-	*	93%	63%	96%	62%	84%	77%
Not Included in Accountability: Mobile	4%	6%	**12%**	12%	10%	*	*	-	-	*	7%	38%	3%	24%	8%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	0%	11%	*	*	-	-	*	0%	0%	1%	12%	6%	14%
Not Tested	1%	1%	**1%**	0%	2%	*	*	-	-	*	0%	0%	1%	2%	1%	3%
Absent	1%	0%	**1%**	0%	1%	*	*	-	-	*	0%	0%	0%	2%	1%	2%
Other	0%	0%	**0%**	0%	1%	*	*	-	-	*	0%	0%	1%	0%	0%	1%
Science																
Assessment Participant	99%	99%	**99%**	100%	99%	*	-	-	-	*	100%	*	100%	99%	99%	98%
Included in Accountability	94%	92%	**78%**	84%	73%	*	-	-	-	*	88%	*	98%	57%	82%	69%
Not Included in Accountability: Mobile	4%	6%	**13%**	16%	9%	*	-	-	-	*	13%	*	2%	24%	8%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**8%**	0%	17%	*	-	-	-	*	0%	*	0%	17%	9%	22%
Not Tested	1%	1%	**1%**	0%	1%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	1%	1%	2%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	98%	*	-	-	-	*	100%	*	99%	99%	99%	98%
Included in Accountability	94%	92%	**88%**	96%	82%	*	-	-	-	*	100%	*	98%	71%	90%	78%
Not Included in Accountability: Mobile	4%	5%	**5%**	4%	4%	*	-	-	-	*	0%	*	1%	11%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	0%	12%	*	-	-	-	*	0%	*	0%	16%	6%	15%
Not Tested	1%	1%	**1%**	0%	2%	*	-	-	-	*	0%	*	1%	1%	1%	2%
Absent	1%	1%	**1%**	0%	1%	*	-	-	-	*	0%	*	1%	0%	1%	1%
Other	0%	0%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	1%	1%	1%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**97%**	100%	94%	-	-	-	-	-	*	-	96%	*	96%	92%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	98%	92%	100%	*	*	100%	100%	100%	99%	97%	98%	98%
Included in Accountability	92%	89%	**84%**	87%	89%	54%	83%	*	*	100%	85%	77%	92%	73%	86%	86%
Not Included in Accountability: Mobile	4%	6%	**12%**	11%	5%	31%	17%	*	*	0%	12%	15%	4%	22%	10%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	4%	8%	0%	*	*	0%	3%	8%	3%	2%	2%	6%
Not Tested	1%	1%	**2%**	2%	2%	8%	0%	*	*	0%	0%	0%	1%	3%	2%	2%
Absent	1%	1%	**2%**	2%	1%	0%	0%	*	*	0%	0%	0%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	8%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	98%	98%	100%	*	*	*	*	99%	100%	99%	98%	98%	99%
Included in Accountability	91%	87%	**83%**	88%	86%	50%	*	*	*	*	85%	67%	90%	74%	85%	83%
Not Included in Accountability: Mobile	4%	6%	**11%**	10%	4%	38%	*	*	*	*	9%	17%	4%	21%	9%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	8%	13%	*	*	*	*	5%	17%	5%	3%	4%	10%
Not Tested	1%	1%	**2%**	2%	2%	0%	*	*	*	*	1%	0%	1%	2%	2%	1%
Absent	1%	1%	**2%**	2%	2%	0%	*	*	*	*	1%	0%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	99%	98%	*	*	-	-	*	100%	*	99%	97%	98%	97%
Included in Accountability	93%	90%	**83%**	89%	91%	*	*	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**15%**	9%	7%	*	*	-	-	*	12%	*	3%	26%	11%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	1%	2%	*	*	-	-	*	0%	*	1%	3%	2%	3%
Absent	1%	1%	**2%**	1%	1%	*	*	-	-	*	0%	*	1%	2%	1%	2%
Other	0%	0%	**1%**	0%	1%	*	*	-	-	*	0%	*	0%	1%	1%	1%
Science																
Assessment Participant	99%	98%	**97%**	96%	97%	*	*	-	-	-	100%	-	98%	96%	97%	97%
Included in Accountability	93%	90%	**77%**	74%	89%	*	*	-	-	-	71%	-	92%	65%	80%	89%
Not Included in Accountability: Mobile	4%	6%	**20%**	23%	8%	*	*	-	-	-	29%	-	6%	31%	16%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**3%**	4%	3%	*	*	-	-	-	0%	-	2%	4%	3%	3%
Absent	1%	1%	**3%**	4%	3%	*	*	-	-	-	0%	-	2%	4%	3%	3%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	99%	99%	-	*	*	-	*	100%	100%	100%	98%	99%	99%
Included in Accountability	94%	92%	**90%**	91%	95%	-	*	*	-	*	87%	83%	96%	82%	91%	95%
Not Included in Accountability: Mobile	4%	5%	**9%**	8%	4%	-	*	*	-	*	13%	17%	4%	16%	8%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	1%	-	*	*	-	*	0%	0%	0%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	-	*	*	-	*	0%	0%	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	-	*	*	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**90%**	100%	92%	*	-	-	-	-	-	-	100%	*	90%	86%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**81.4%**	81.6%	81.2%	77.5%	*	*	*	81.8%	80.7%	81.5%	79.7%
2022-23	93.3%	93.0%	**88.6%**	89.0%	88.1%	89.2%	*	*	*	*	89.6%	88.6%	87.3%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**63.0%**	63.9%	60.6%	82.1%	*	*	*	66.7%	67.1%	62.7%	66.3%
2022-23	20.3%	22.3%	**44.2%**	43.3%	44.2%	55.0%	*	*	*	66.7%	40.8%	43.8%	44.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**3.4%**	3.8%	3.1%	0.0%	*	*	*	10.0%	4.8%	3.1%	3.7%
2022-23	2.0%	3.5%	**4.5%**	2.1%	6.9%	0.0%	*	*	*	14.3%	2.2%	4.5%	8.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**70.6%**	79.2%	61.9%	*	-	-	*	*	70.4%	70.8%	54.3%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**2.5%**	1.0%	4.1%	*	-	-	*	*	7.4%	2.6%	4.3%
Dropped Out	5.8%	11.4%	**26.9%**	19.8%	34.0%	*	-	-	*	*	22.2%	26.6%	41.3%
Graduates and TxCHSE	91.1%	86.9%	**70.6%**	79.2%	61.9%	*	-	-	*	*	70.4%	70.8%	54.3%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**73.1%**	80.2%	66.0%	0.0%	-	-	100.0%	100.0%	77.8%	73.4%	58.7%
Class of 2023													
Graduated	90.3%	85.1%	**82.6%**	85.7%	80.8%	*	*	*	-	*	77.8%	83.6%	73.0%
Received TxCHSE	0.3%	0.3%	**0.4%**	0.8%	0.0%	*	*	*	-	*	0.0%	0.5%	0.0%
Continued HS	3.1%	1.7%	**2.2%**	0.8%	3.8%	*	*	*	-	*	0.0%	2.3%	2.7%
Dropped Out	6.3%	12.8%	**14.8%**	12.6%	15.4%	*	*	*	-	*	22.2%	13.6%	24.3%
Graduates and TxCHSE	90.6%	85.4%	**83.0%**	86.6%	80.8%	*	*	*	-	*	77.8%	84.0%	73.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**85.2%**	87.4%	84.6%	*	*	*	-	*	77.8%	86.4%	75.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**84.8%**	86.6%	84.6%	*	*	*	-	*	81.5%	85.9%	76.3%
Received TxCHSE	0.4%	0.4%	**0.4%**	0.8%	0.0%	*	*	*	-	*	0.0%	0.5%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.5%	12.9%	**14.8%**	12.6%	15.4%	*	*	*	-	*	18.5%	13.6%	23.7%
Graduates and TxCHSE	92.6%	86.7%	**85.2%**	87.4%	84.6%	*	*	*	-	*	81.5%	86.4%	76.3%
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**85.2%**	87.4%	84.6%	*	*	*					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.2%	**74.7%**	75.9%	75.0%	*	-	-	-	*	61.5%	74.7%	65.8%
Received TxCHSE	0.4%	0.5%	**0.5%**	0.0%	1.0%	*	-	-	-	*	0.0%	0.6%	0.0%
Continued HS	1.0%	0.2%	**0.5%**	1.1%	0.0%	*	-	-	-	*	0.0%	0.6%	0.0%
Dropped Out	6.8%	13.1%	**24.2%**	23.0%	24.0%	*	-	-	-	*	38.5%	24.2%	34.2%
Graduates and TxCHSE	92.2%	86.8%	**75.3%**	75.9%	76.0%	*	-	-	-	*	61.5%	75.3%	65.8%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**75.8%**	77.0%	76.0%	*	-	-	-	*	61.5%	75.8%	65.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**75.1%**	75.0%	76.6%	*	-	-	-	*	66.7%	75.1%	65.8%
Received TxCHSE	0.5%	0.6%	**1.1%**	1.1%	1.1%	*	-	-	-	*	0.0%	1.1%	0.0%
Continued HS	0.5%	0.0%	**0.5%**	1.1%	0.0%	*	-	-	-	*	0.0%	0.6%	0.0%
Dropped Out	6.8%	12.9%	**23.2%**	22.7%	22.3%	*	-	-	-	*	33.3%	23.2%	34.2%
Graduates and TxCHSE	92.7%	87.0%	**76.2%**	76.1%	77.7%	*	-	-	-	*	66.7%	76.3%	65.8%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**76.8%**	77.3%	77.7%	*	-	-	-	*	66.7%	76.8%	65.8%
Class of 2021													
Graduated	92.7%	88.5%	**75.0%**	74.1%	75.3%	*	-	-	-	*	88.9%	77.1%	77.8%
Received TxCHSE	0.5%	0.6%	**0.6%**	1.2%	0.0%	*	-	-	-	*	0.0%	0.7%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**24.4%**	24.7%	24.7%	*	-	-	-	*	11.1%	22.2%	22.2%
Graduates and TxCHSE	93.2%	89.1%	**75.6%**	75.3%	75.3%	*	-	-	-	*	88.9%	77.8%	77.8%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**75.6%**	75.3%	75.3%	*	-	-	-	*	88.9%	77.8%	77.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**67.6%**	77.0%	59.4%	*	-	*	*	*	61.3%	68.2%	53.2%
Class of 2023	90.3%	83.0%	**81.4%**	84.6%	79.4%	*	*	*	-	*	72.4%	82.3%	73.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**82.7%**	82.9%	83.3%	-	-	-	*	*	68.4%	83.1%	76.0%
Class of 2023	4.3%	1.5%	**5.3%**	7.8%	2.4%	*	-	-	-	*	4.8%	5.6%	3.7%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	0.9%	**0.0%**	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%	0.0%
Class of 2023	84.3%	88.5%	**73.2%**	69.6%	79.8%	*	-	-					
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**82.7%**	82.9%	83.3%	-	-	-	*	*	68.4%	83.1%	76.0%
Class of 2023	88.6%	90.0%	**78.4%**	77.5%	82.1%	*	-	-	-	*	71.4%	78.7%	70.4%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**81.0%**	81.8%	80.3%	-	*	-	*	*	68.4%	81.3%	76.7%
2022-23	4.4%	1.7%	**4.8%**	7.0%	2.2%	*	-	-	-	*	4.3%	5.1%	3.2%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%	0.0%
2022-23	82.5%	86.2%	**68.6%**	65.8%	73.9%	*	-	-	-	*	60.9%	68.9%	58.1%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**81.0%**	81.8%	80.3%	-	*	-	*	*	68.4%	81.3%	76.7%
2022-23	86.8%	87.9%	**73.3%**	72.8%	76.1%	*	-	-	-	*	65.2%	74.0%	61.3%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
WASHINGTON B T H S (101912016) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	147	100.0%	11,427	382,023
By Ethnicity:				
African American	77	52.4%	2,512	48,064
Hispanic	66	44.9%	6,979	200,942
White	0	0.0%	1,226	101,714
American Indian	1	0.7%	27	1,231
Asian	0	0.0%	507	19,746
Pacific Islander	1	0.7%	16	606
Two or More Races	2	1.4%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	28	19.0%	1,017	46,183
Foundation H.S. Program (Endorsement)	119	81.0%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	19	12.9%	953	35,935
Economically Disadvantaged Graduates	144	98.0%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	30	20.4%	2,579	56,967
At-Risk Graduates	90	61.2%	6,672	173,035
CTE Completers	29	19.7%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**91.2%**	94.8%	87.9%	-	*	-	*	*	84.2%	91.7%	83.3%
2022-23	76.3%	76.2%	**72.4%**	66.7%	80.4%	*	-	-	-	*	69.6%	73.5%	71.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**78.2%**	81.8%	74.2%	-	*	-	*	*	78.9%	78.5%	76.7%
2022-23	61.9%	55.9%	**22.4%**	16.7%	29.3%	*	-	-	-	*	65.2%	21.9%	19.4%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**74.8%**	75.3%	74.2%	-	*	-	*	*	47.4%	75.0%	73.3%
2022-23	62.8%	52.0%	**17.1%**	11.4%	23.9%	*	-	-	-	*	8.7%	15.3%	9.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**76.9%**	80.5%	72.7%	-	*	-	*	*	52.6%	77.1%	76.7%
2022-23	54.3%	44.3%	**12.4%**	9.6%	16.3%	*	-	-	-	*	4.3%	12.2%	3.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**73.5%**	75.3%	71.2%	-	*	-	*	*	47.4%	73.6%	73.3%
2022-23	48.4%	38.5%	**8.6%**	5.3%	13.0%	*	-	-	-	*	0.0%	8.2%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**5.4%**	1.3%	9.1%	-	*	-	*	*	0.0%	4.9%	3.3%
2022-23	20.4%	26.5%	**4.3%**	0.9%	8.7%	*	-	-	-	*	0.0%	4.1%	6.5%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**7.5%**	9.1%	6.1%	-	*	-	*	*	5.3%	6.3%	0.0%
2022-23	23.6%	14.6%	**6.7%**	6.1%	7.6%	*	-	-	-	*	0.0%	7.1%	3.2%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**5.4%**	5.2%	6.1%	-	*	-	*	*	0.0%	5.6%	3.3%
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**8.8%**	11.7%	6.1%	-	*	-	*	*	68.4%	9.0%	13.3%
2022-23	5.6%	6.2%	**7.1%**	6.1%	7.6%	*	-	-	-	*	65.2%	6.6%	9.7%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**37.4%**	40.3%	36.4%	-	*	-					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**65.7%**	61.4%	71.7%	*	-	-	-	*	60.9%	66.3%	64.5%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**33.3%**	39.0%	28.8%	-	*	-	*	*	36.8%	33.3%	26.7%
2022-23	33.4%	38.8%	**64.3%**	60.5%	69.6%	*	-	-	-	*	47.8%	64.8%	61.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**1.4%**	1.3%	1.5%	-	*	-	*	*	10.5%	1.4%	3.3%
2022-23	2.7%	1.1%	**1.4%**	0.9%	2.2%	*	-	-	-	*	13.0%	1.5%	3.2%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**3.4%**	0.0%	7.6%	-	*	-	*	*	0.0%	3.5%	3.3%
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**6.1%**	5.2%	6.1%	-	*	-	*	*	0.0%	5.6%	3.3%
	2022-23	21.0%	10.7%	**6.7%**	4.4%	9.8%	*	-	-	-	*	0.0%	6.6%	3.2%
Mathematics	2023-24	21.3%	18.3%	**19.0%**	19.5%	18.2%	-	*	-	*	*	15.8%	18.8%	23.3%
	2022-23	19.9%	14.9%	**9.0%**	7.9%	10.9%	*	-	-	-	*	4.3%	9.2%	3.2%
Both Subjects	2023-24	12.7%	6.5%	**1.4%**	1.3%	1.5%	-	*	-	*	*	0.0%	0.7%	0.0%
	2022-23	12.5%	6.0%	**4.3%**	3.5%	5.4%	*	-	-	-	*	0.0%	4.1%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**56.5%**	58.4%	54.5%	-	*	-	*	*	47.4%	57.6%	70.0%
	2022-23	18.2%	11.5%	**0.5%**	0.0%	1.1%	*	-	-	-	*	4.3%	0.5%	0.0%
Mathematics	2023-24	29.5%	45.6%	**68.0%**	71.4%	63.6%	-	*	-	*	*	52.6%	69.4%	70.0%
	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	35.5%	**53.7%**	54.5%	53.0%	-	*	-	*	*	47.4%	54.9%	66.7%
	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**17.2%**	14.6%	19.7%	*	*	*	*	16.7%	3.4%	16.1%	14.3%
	2023	24.2%	35.4%	**19.0%**	16.3%	23.0%	*	*	-	*	*	1.9%	17.5%	6.9%
English Language Arts	2024	14.6%	19.6%	**10.0%**	9.0%	11.2%	*	*	*	*	16.7%	3.4%	9.7%	4.4%
	2023	13.8%	19.6%	**12.5%**	12.0%	13.7%	*	*	-	*	*	1.9%	11.3%	5.2%
Mathematics	2024	9.6%	14.8%	**1.6%**	2.2%	1.1%	*	*	*	*	0.0%	0.0%	1.1%	0.0%
	2023	7.4%	9.8%	**3.1%**	3.3%	3.1%	*	*	-	*	*	0.0%	2.4%	0.0%
Science	2024	10.9%	13.3%	**5.5%**	5.6%	5.3%	*	*	*	*	16.7%	0.0%	4.8%	2.2%
	2023	10.3%	12.2%	**2.5%**	2.2%	3.1%	*	*	-	*	*	0.0%	2.4%	3.4%
Social Studies	2024	13.7%	22.3%	**6.9%**	6.7%	6.9%	*	*	*	*	16.7%	1.7%	6.4%	2.2%
	2023	13.1%	22.1%	**13.6%**	11.4%	16.8%	*	*	-	*	*	0.0%	12.2%	5.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**16.9%**	11.5%	18.9%	-	*	-	-	*	*	16.7%	7.7%
	2023	53.3%	46.1%	**9.0%**	10.0%	8.1%	-	-	-	-	-	*	3.4%	*
English Language Arts	2024	48.8%	44.3%	**5.3%**	6.3%	4.8%	-	-	-	-	*	*	2.8%	*
	2023	52.3%	46.9%	**4.5%**	9.1%	0.0%	-	-	-	-	-	*	0.0%	*
Mathematics	2024	53.4%	46.4%	**0.0%**	*	*	-	-	-	-	-	-	*	-
	2023	50.1%	44.2%	**18.2%**	0.0%	40.0%	-	-	-	-	-	-	12.5%	-
Science	2024	46.1%	41.1%	**0.0%**	0.0%	0.0%	-	-	-	-	*	-	0.0%	*
	2023	44.8%	38.4%	**0.0%**	*	0.0%	-	-	-	-	-	-	0.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**23.1%**	25.0%	23.1%	-	-	-	-	*	*	20.8%	*
	2023	42.0%	33.8%	**4.2%**	4.8%	3.7%	-	-	-	-	-	-	2.4%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**87.8%**	90.9%	81.8%	-	*	?	*	*	94.7%	86.1%	70.0%
	2022-23	79.3%	87.8%	**94.7%**	89.4%	100.0%	*	?	-	-	*	64.0%	94.4%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**5.4%**	7.1%	3.7%	-	*	*	*	*	0.0%	3.2%	0.0%
	2022-23	28.9%	22.1%	**5.6%**	4.0%	7.5%	*	*	-	-	*	0.0%	3.8%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**798**	771	831	-	*	*	*	*	736	791	771
	2022-23	978	931	**810**	785	832	950	860	-	-	910	723	800	747
English Language Arts and Writing	2023-24	496	473	**413**	399	433	-	*	*	*	*	367	410	394
	2022-23	497	475	**417**	406	426	510	460	-	-	460	374	411	378
Mathematics	2023-24	479	451	**385**	372	398	-	*	*	*	*	369	381	378
	2022-23	482	455	**393**	379	406	440	400	-	-	450	349	389	369
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	23.7	**20.0**	20.0	-	-	-	-	-	-	-	20.0	-
English Language Arts	2023-24	19.0	24.2	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	24.3	**16.5**	16.5	-	-	-	-	-	-	-	16.5	-
Mathematics	2023-24	19.0	22.7	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	22.5	**21.0**	21.0	-	-	-	-	-	-	-	21.0	-
Science	2023-24	19.6	23.3	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	23.3	**24.0**	24.0	-	-	-	-	-	-	-	24.0	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2024-25 Other Postsecondary Indicators (TAPR)

WASHINGTON B T H S (101912016) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**27.3%**	28.6%	25.9%	9.1%	*	*	*	50.0%	18.0%	29.2%	18.2%
	2022-23	45.4%	43.3%	**30.8%**	32.6%	29.4%	15.4%	*	*	*	14.3%	22.6%	31.6%	19.3%
English Language Arts	2023-24	17.8%	18.1%	**6.8%**	6.3%	7.3%	0.0%	*	*	*	16.7%	2.4%	7.1%	1.8%
	2022-23	17.4%	18.0%	**13.4%**	12.8%	14.3%	0.0%	*	*	*	14.3%	8.5%	13.6%	11.8%
Mathematics	2023-24	19.4%	18.2%	**16.2%**	18.8%	13.8%	0.0%	*	*	*	16.7%	11.3%	17.5%	8.1%
	2022-23	19.5%	17.2%	**18.7%**	20.8%	17.2%	10.0%	*	*	*	0.0%	13.6%	19.1%	9.8%
Science	2023-24	21.9%	18.0%	**11.9%**	11.7%	12.0%	11.1%	*	*	*	33.3%	12.2%	12.8%	8.5%
	2022-23	21.5%	17.8%	**12.8%**	14.7%	10.7%	25.0%	*	*	*	0.0%	11.7%	13.5%	4.6%
Social Studies	2023-24	24.5%	24.7%	**9.8%**	10.5%	8.9%	11.1%	*	*	*	28.6%	0.8%	9.7%	4.5%
	2022-23	24.0%	23.6%	**9.7%**	9.3%	10.3%	0.0%	*	*	*	0.0%	0.8%	9.1%	3.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**22.3%**	30.8%	16.0%	0.0%	-	-	-	-	7.1%	21.8%	10.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**23.3%**	16.7%	33.3%	-	-	-	-	-	0.0%	21.4%	33.3%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**811**	**100.0%**	**176,039**	**5,530,499**	**811**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	227	28.0%	8.1%	8.3%	227	28.0%	8.1%	8.3%
Grade 10	206	25.4%	7.3%	7.9%	206	25.4%	7.3%	7.9%
Grade 11	176	21.7%	6.7%	7.4%	176	21.7%	6.7%	7.4%
Grade 12	202	24.9%	6.5%	7.0%	202	24.9%	6.6%	7.0%
Ethnic Distribution								
African American	370	45.6%	20.8%	12.8%	370	45.6%	20.8%	12.8%
Hispanic	426	52.5%	61.7%	53.5%	426	52.5%	61.7%	53.5%
White	6	0.7%	10.0%	24.4%	6	0.7%	10.0%	24.4%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	2	0.2%	5.2%	5.6%	2	0.2%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.6%	2.1%	3.3%	5	0.6%	2.1%	3.3%
Sex								
Female	393	48.5%	49.5%	48.9%	393	48.5%	49.4%	48.8%
Male	418	51.5%	50.5%	51.1%	418	51.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	791	97.5%	77.8%	60.5%	791	97.5%	77.8%	60.4%
Non-Educationally Disadvantaged	20	2.5%	22.2%	39.5%	20	2.5%	22.2%	39.6%
Section 504 Students	24	3.0%	3.8%	6.8%	24	3.0%	3.8%	6.8%
EB Students/EL	261	32.2%	39.2%	24.3%	261	32.2%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	56	5.6%	1.0%	2.1%				
Students w/ Dyslexia	26	3.2%	4.0%	6.4%	26	3.2%	4.0%	6.4%
Foster Care	4	0.5%	0.1%	0.2%	4	0.5%	0.1%	0.2%
Homeless	2	0.2%	3.2%	1.4%	2	0.2%	3.1%	1.4%
Immigrant	56	6.9%	10.0%	3.5%	56	6.9%	10.0%	3.5%
Migrant	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Title I	811	100.0%	91.0%	66.6%	811	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	631	77.8%	67.7%	53.5%	631	77.8%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	258	31.8%	40.1%	24.3%	258	31.8%	40.0%	24.3%
Career and Technical Education	602	74.2%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	602	74.2%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	52	6.4%	14.2%	8.7%				
Special Education	121	14.9%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**121**							
Students with Intellectual Disabilities	80	66.1%	45.5%	48.3%				
Students with Physical Disabilities	5	4.1%	15.7%	17.0%				
Students with Autism	8	6.6%	23.0%	16.8%				
Students with Behavioral Disabilities	28	23.1%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**332**	**33.5%**	**19.9%**	**16.4%**				
African American	151	15.3%	6.0%	3.3%				
Hispanic	149	15.1%	11.2%	8.9%				
White	26	2.6%	1.6%	2.9%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	1	0.1%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	55	34.8%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	76	27.8%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	276	30.0%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**210**	**30.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	14.0%	13.5%	7.3%	17.5%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	15.6	17.6	16.4
Foreign Languages	20.3	20.5	18.9
Mathematics	13.0	20.3	17.8

Class Size Information	Campus	District	State
Science	16.0	21.6	18.9
Social Studies	16.6	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
WASHINGTON B T H S (101912016) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**98.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	93.8	94.9%	65.5%	63.8%
Teachers	73.4	74.3%	45.0%	48.3%
Professional Support	15.4	15.5%	16.4%	10.8%
Campus Administration (School Leadership)	5.1	5.1%	3.8%	3.4%
Educational Aides	5.0	5.1%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	3.0	n/a	323.0	13,704.0
Part-time Counselors	1.0	n/a	41.0	1,298.0
Total Minority Staff	**94.2**	**95.4%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	57.3	78.1%	42.5%	12.8%
Hispanic	5.3	7.2%	30.0%	31.0%
White	2.6	3.5%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	6.2	8.4%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	2.7%	2.0%	1.3%
Teachers by Sex				
Males	31.8	43.4%	28.7%	24.6%
Females	41.6	56.6%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	8.6	11.7%	7.0%	2.4%
Bachelors	42.2	57.5%	71.4%	71.4%
Masters	20.3	27.6%	20.4%	25.4%
Doctorate	2.3	3.2%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.4	10.1%	12.1%	7.3%
1-5 Years Experience	28.3	38.6%	30.6%	28.3%
6-10 Years Experience	12.2	16.6%	19.3%	19.7%
11-20 Years Experience	14.9	20.4%	21.9%	27.6%
21-30 Years Experience	7.1	9.7%	12.8%	14.1%
Over 30 Years Experience	3.4	4.7%	3.4%	3.0%
Number of Students per Teacher	11.1	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	4.1	6.0
Average Years Experience of Principals with District	12.0	3.9	5.1
Average Years Experience of Assistant Principals	3.5	3.3	5.1
Average Years Experience of Assistant Principals with District	3.5	2.9	4.3
Average Years Experience of Teachers	9.5	10.1	11.2
Average Years Experience of Teachers with District	6.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$84,236	$66,987	$55,689
1-5 Years Experience	$82,477	$72,028	$59,266
6-10 Years Experience	$85,029	$73,943	$62,607
11-20 Years Experience	$87,852	$75,187	$66,353
21-30 Years Experience	$89,766	$77,905	$70,976
Over 30 Years Experience	$91,251	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$85,290	$73,604	$63,751
Professional Support	$73,639	$85,002	$75,909
Campus Administration (School Leadership)	$126,675	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.2	1.6%	15.3%	6.3%
Career and Technical Education	7.7	10.4%	3.4%	5.5%
Compensatory Education	3.2	4.3%	2.2%	2.6%
Gifted and Talented Education	1.7	2.3%	5.3%	1.6%
Regular Education	49.8	67.9%	65.5%	69.0%
Special Education	6.7	9.1%	6.6%	11.4%
Other	3.1	4.3%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: WESTBURY H S

Campus Number: 101912017

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**59%**	60%	58%	80%	-	54%	-	71%	41%	50%	61%	56%	58%	55%
	2024	70%	63%	**56%**	60%	54%	84%	*	47%	-	67%	37%	50%	58%	52%	56%	49%
At Meets Grade Level or Above	2025	49%	43%	**34%**	36%	32%	60%	-	46%	-	57%	21%	0%	35%	30%	32%	28%
	2024	52%	42%	**33%**	35%	31%	58%	*	33%	-	44%	18%	0%	33%	32%	32%	24%
At Masters Grade Level	2025	15%	13%	**7%**	5%	7%	20%	-	23%	-	0%	7%	0%	7%	6%	6%	4%
	2024	16%	12%	**6%**	9%	5%	21%	*	0%	-	0%	7%	0%	6%	6%	6%	3%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**67%**	70%	65%	93%	*	73%	-	*	41%	75%	72%	57%	66%	58%
	2024	75%	69%	**58%**	64%	56%	77%	*	77%	-	71%	33%	33%	65%	46%	58%	51%
At Meets Grade Level or Above	2025	55%	50%	**41%**	36%	41%	71%	*	55%	-	*	23%	33%	45%	32%	39%	33%
	2024	58%	48%	**35%**	40%	32%	69%	*	54%	-	57%	17%	17%	39%	26%	35%	24%
At Masters Grade Level	2025	8%	8%	**2%**	2%	2%	0%	*	0%	-	*	1%	0%	2%	1%	2%	1%
	2024	9%	7%	**2%**	4%	2%	15%	*	0%	-	0%	6%	0%	3%	1%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**82%**	77%	83%	100%	-	*	-	100%	67%	*	84%	78%	82%	82%
	2024	81%	77%	**78%**	75%	78%	89%	-	100%	-	75%	59%	100%	78%	77%	77%	77%
At Meets Grade Level or Above	2025	45%	48%	**45%**	39%	45%	60%	-	*	-	50%	29%	*	50%	35%	45%	42%
	2024	43%	35%	**31%**	29%	31%	47%	-	13%	-	38%	24%	33%	31%	32%	29%	27%
At Masters Grade Level	2025	27%	31%	**25%**	16%	27%	50%	-	*	-	33%	13%	*	30%	16%	24%	25%
	2024	24%	20%	**16%**	14%	16%	21%	-	13%	-	38%	15%	17%	16%	15%	16%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**81%**	87%	77%	*	-	100%	-	*	89%	*	83%	80%	81%	78%
	2024	91%	89%	**88%**	88%	87%	100%	*	82%	-	89%	76%	100%	88%	88%	88%	86%
At Meets Grade Level or Above	2025	61%	62%	**35%**	40%	27%	*	-	100%	-	*	44%	*	29%	41%	35%	31%
	2024	56%	49%	**40%**	37%	40%	63%	*	45%	-	44%	25%	40%	41%	38%	40%	34%
At Masters Grade Level	2025	21%	24%	**13%**	17%	9%	*	-	33%	-	*	22%	*	12%	15%	13%	12%
	2024	19%	18%	**9%**	8%	9%	16%	*	9%	-	11%	8%	0%	9%	9%	9%	8%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**93%**	95%	94%	100%	*	58%	-	80%	89%	80%	95%	89%	93%	91%
	2024	96%	94%	**92%**	94%	91%	93%	-	83%	-	*	81%	*	93%	89%	92%	88%
At Meets Grade Level or Above	2025	68%	66%	**56%**	54%	56%	90%	*	33%	-	60%	43%	60%	55%	57%	54%	44%
	2024	69%	62%	**57%**	60%	56%	64%	-	67%	-	*	54%	*	59%	52%	55%	46%
At Masters Grade Level	2025	37%	37%	**26%**	25%	26%	50%	*	25%	-	40%	17%	20%	26%	27%	25%	20%
	2024	37%	32%	**20%**	15%	21%	36%	-	50%	-	*	12%	*	20%	20%	19%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**70%**	50%	77%	-	-	*	-	-	*	-	69%	80%	75%	*
	2024	88%	84%	**81%**	71%	83%	-	-	-	-	-	*	-	84%	*	80%	72%
At Meets Grade Level or Above	2025	59%	61%	**38%**	30%	38%	-	-	*	-	-	*	-	38%	40%	36%	*
	2024	59%	57%	**47%**	29%	50%	-	-	-	-	-	*	-	50%	*	47%	39%
At Masters Grade Level	2025	13%	20%	**0%**	0%	0%	-	-	*	-	-	*	-	0%	0%	0%	*
	2024	12%	15%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**74%**	74%	73%	93%	*	70%	-	86%	58%	70%	76%	69%	73%	69%
	2024	75%	72%	**73%**	75%	71%	89%	*	74%	-	77%	56%	71%	75%	69%	72%	67%
At Meets Grade Level or Above	2025	50%	49%	**42%**	40%	42%	71%	*	57%	-	55%	29%	30%	45%	37%	41%	35%
	2024	48%	44%	**38%**	40%	37%	60%	*	42%	-	46%	27%	18%	40%	35%	37%	29%
At Masters Grade Level	2025	21%	22%	**13%**	11%	13%	29%	*	21%	-	18%	10%	4%	14%	11%	13%	11%
	2024	20%	18%	**10%**	10%	9%	21%	*	9%	-	14%	9%	4%	10%	9%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**63%**	65%	62%	88%	*	63%	-	78%	41%	67%	66%	57%	62%	56%
	2024	76%	72%	**57%**	62%	55%	81%	*	61%	-	69%	36%	43%	61%	49%	57%	50%
At Meets Grade Level or Above	2025	54%	52%	**37%**	36%	36%	67%	*	50%	-	56%	22%	22%	40%	31%	36%	30%
	2024	54%	48%	**34%**	37%	31%	63%	*	43%	-	50%	17%	7%	36%	30%	33%	24%
At Masters Grade Level	2025	23%	22%	**4%**	3%	4%	8%	*	13%	-	0%	5%	0%	5%	3%	4%	2%
	2024	22%	20%	**4%**	6%	3%	19%	*	0%	-	0%	6%	0%	5%	4%	4%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**82%**	76%	83%	100%	-	100%	-	100%	66%	*	83%	78%	81%	82%
	2024	72%	71%	**78%**	75%	78%	89%	-	100%	-	75%	59%	100%	78%	77%	77%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**44%**	39%	45%	60%	-	100%	-	50%	29%	*	49%	35%	44%	42%
	2024	43%	41%	**32%**	29%	33%	47%	-	13%	-	38%	25%	33%	32%	31%	31%	28%
At Masters Grade Level	2025	20%	23%	**23%**	15%	25%	50%	-	40%	-	33%	12%	*	27%	15%	23%	24%
	2024	17%	17%	**15%**	13%	14%	21%	-	13%	-	38%	14%	17%	14%	15%	14%	13%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**81%**	84%	77%	*	-	100%	-	*	89%	*	81%	80%	81%	78%
	2024	75%	70%	**88%**	88%	87%	100%	*	82%	-	89%	76%	100%	88%	88%	88%	86%
At Meets Grade Level or Above	2025	47%	44%	**36%**	39%	28%	*	-	100%	-	*	44%	*	30%	41%	35%	31%
	2024	43%	38%	**40%**	37%	40%	63%	*	45%	-	44%	25%	40%	41%	38%	40%	34%
At Masters Grade Level	2025	17%	18%	**13%**	16%	9%	*	-	33%	-	*	22%	*	11%	15%	13%	12%
	2024	16%	14%	**9%**	8%	9%	16%	*	9%	-	11%	8%	0%	9%	9%	9%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**93%**	95%	94%	100%	*	58%	-	80%	89%	80%	95%	89%	93%	91%
	2024	78%	75%	**92%**	94%	91%	93%	-	83%	-	*	81%	*	93%	89%	92%	88%
At Meets Grade Level or Above	2025	50%	48%	**56%**	54%	56%	90%	*	33%	-	60%	43%	60%	55%	57%	54%	44%
	2024	51%	46%	**57%**	60%	56%	64%	-	67%	-	*	54%	*	59%	52%	55%	46%
At Masters Grade Level	2025	27%	27%	**26%**	25%	26%	50%	*	25%	-	40%	17%	20%	26%	27%	25%	20%
	2024	27%	24%	**20%**	15%	21%	36%	-	50%	-	*	12%	*	20%	20%	19%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WESTBURY H S (101912017) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**61%**	61%	61%	61%	-	83%	-	*	54%	*	63%	57%	60%	59%	77%
	2024	64%	63%	**59%**	61%	57%	92%	*	40%	-	67%	59%	*	59%	59%	58%	50%	---
End of Course English II	2025	65%	66%	**64%**	60%	65%	63%	*	86%	-	*	49%	50%	66%	59%	63%	65%	66%
	2024	69%	69%	**64%**	67%	62%	75%	*	78%	-	67%	47%	*	69%	50%	64%	57%	---
End of Course Algebra I	2025	74%	78%	**84%**	80%	86%	94%	-	*	-	*	68%	*	86%	82%	84%	83%	100%
	2024	72%	74%	**83%**	82%	82%	85%	-	*	-	80%	84%	*	83%	81%	81%	80%	---
All Grades Both Subjects	2025	65%	69%	**69%**	66%	70%	72%	*	81%	-	61%	58%	58%	71%	65%	68%	69%	81%
	2024	64%	66%	**68%**	70%	66%	85%	*	72%	-	71%	65%	72%	70%	63%	67%	62%	---
All Grades ELA/Reading	2025	67%	70%	**63%**	60%	63%	62%	*	85%	-	58%	52%	55%	65%	58%	61%	62%	72%
	2024	67%	67%	**61%**	64%	59%	86%	*	64%	-	67%	54%	58%	64%	54%	61%	53%	---
All Grades Mathematics	2025	64%	68%	**84%**	80%	86%	94%	-	*	-	*	68%	*	86%	82%	84%	83%	100%
	2024	60%	64%	**83%**	82%	82%	85%	-	*	-	80%	84%	*	83%	81%	81%	80%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**21%**	15%	23%	*	-	*	-	-	24%	*	30%	10%	20%	23%	*
	2024	20%	18%	**17%**	17%	17%	*	-	*	-	*	26%	-	21%	8%	17%	15%	---
End of Course English II	2025	29%	34%	**38%**	35%	38%	*	-	*	-	-	22%	*	44%	29%	36%	38%	-
	2024	29%	30%	**29%**	36%	26%	*	-	60%	-	*	20%	*	37%	14%	30%	26%	---
End of Course Algebra I	2025	54%	62%	**73%**	69%	74%	*	-	*	-	*	65%	*	77%	69%	72%	71%	100%
	2024	55%	59%	**68%**	63%	68%	100%	-	*	-	-	55%	*	67%	70%	67%	68%	---
All Grades Both Subjects	2025	33%	38%	**45%**	42%	45%	80%	-	*	-	*	37%	40%	51%	37%	44%	43%	100%
	2024	32%	36%	**41%**	43%	39%	86%	-	60%	-	*	37%	*	45%	31%	40%	37%	---
All Grades ELA/Reading	2025	31%	35%	**31%**	27%	32%	*	-	*	-	-	23%	*	38%	21%	29%	32%	*
	2024	30%	32%	**24%**	27%	22%	*	-	43%	-	*	24%	*	31%	12%	25%	22%	---
All Grades Mathematics	2025	35%	41%	**73%**	69%	74%	*	-	*	-	*	65%	*	77%	69%	72%	71%	100%
	2024	35%	40%	**68%**	63%	68%	100%	-	*	-	-	55%	*	67%	70%	67%	68%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**74%**	-	-	-	-	-	-	65%	-	65%	-	72%	78%	65%	96%
	2024	75%	72%	**73%**	-	-	-	-	-	-	66%	*	66%	*	60%	77%	66%	97%
At Meets Grade Level or Above	2025	50%	49%	**42%**	-	-	-	-	-	-	29%	-	29%	-	26%	47%	29%	82%
	2024	48%	44%	**38%**	-	-	-	-	-	-	27%	*	27%	*	28%	45%	27%	78%
At Masters Grade Level	2025	21%	22%	**13%**	-	-	-	-	-	-	8%	-	8%	-	5%	14%	8%	29%
	2024	20%	18%	**10%**	-	-	-	-	-	-	6%	*	6%	*	5%	12%	6%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**63%**	-	-	-	-	-	-	52%	-	52%	-	64%	70%	52%	96%
	2024	76%	72%	**57%**	-	-	-	-	-	-	48%	*	48%	*	46%	65%	48%	97%
At Meets Grade Level or Above	2025	54%	52%	**37%**	-	-	-	-	-	-	23%	-	23%	-	28%	43%	23%	89%
	2024	54%	48%	**34%**	-	-	-	-	-	-	22%	*	22%	*	29%	43%	22%	83%
At Masters Grade Level	2025	23%	22%	**4%**	-	-	-	-	-	-	1%	-	1%	-	4%	5%	2%	13%
	2024	22%	20%	**4%**	-	-	-	-	-	-	1%	*	1%	*	0%	7%	1%	12%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**82%**	-	-	-	-	-	-	80%	-	80%	-	89%	80%	80%	91%
	2024	72%	71%	**78%**	-	-	-	-	-	-	76%	*	77%	-	70%	77%	76%	92%
At Meets Grade Level or Above	2025	45%	47%	**44%**	-	-	-	-	-	-	38%	-	38%	-	22%	45%	37%	69%
	2024	43%	41%	**32%**	-	-	-	-	-	-	26%	*	26%	-	20%	34%	26%	65%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**23%**	-	-	-	-	-	-	19%	-	19%	-	11%	21%	19%	47%
	2024	17%	17%	**15%**	-	-	-	-	-	-	12%	*	12%	-	10%	17%	12%	20%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**81%**	-	-	-	-	-	-	80%	-	80%	-	*	85%	78%	*
	2024	75%	70%	**88%**	-	-	-	-	-	-	86%	*	86%	-	75%	90%	86%	100%
At Meets Grade Level or Above	2025	47%	44%	**36%**	-	-	-	-	-	-	30%	-	30%	-	*	41%	29%	*
	2024	43%	38%	**40%**	-	-	-	-	-	-	33%	*	33%	-	8%	46%	32%	85%
At Masters Grade Level	2025	17%	18%	**13%**	-	-	-	-	-	-	12%	-	12%	-	*	15%	11%	*
	2024	16%	14%	**9%**	-	-	-	-	-	-	7%	*	7%	-	0%	10%	7%	26%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**93%**	-	-	-	-	-	-	89%	-	89%	-	100%	95%	89%	100%
	2024	78%	75%	**92%**	-	-	-	-	-	-	88%	-	88%	-	71%	93%	87%	100%
At Meets Grade Level or Above	2025	50%	48%	**56%**	-	-	-	-	-	-	38%	-	38%	-	29%	62%	38%	81%
	2024	51%	46%	**57%**	-	-	-	-	-	-	44%	-	44%	-	71%	60%	44%	79%
At Masters Grade Level	2025	27%	27%	**26%**	-	-	-	-	-	-	18%	-	18%	-	0%	29%	18%	41%
	2024	27%	24%	**20%**	-	-	-	-	-	-	11%	-	11%	-	29%	21%	12%	35%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**69%**	-	-	-	-	-	-	67%	-	67%	-	52%	68%	66%	79%
	2024	64%	66%	**68%**	-	-	-	-	-	-	60%	*	61%	-	73%	74%	61%	84%
All Grades ELA/Reading	2025	67%	70%	**63%**	-	-	-	-	-	-	60%	-	60%	-	53%	62%	59%	74%
	2024	67%	67%	**61%**	-	-	-	-	-	-	51%	*	51%	-	71%	68%	52%	83%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**84%**	-	-	-	-	-	-	82%	-	82%	-	50%	86%	80%	98%
	2024	60%	64%	**83%**	-	-	-	-	-	-	81%	*	81%	-	75%	85%	81%	86%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**45%**	-	-	-	-	-	-	42%	-	42%	-	55%	48%	43%	86%
	2024	32%	36%	**41%**	-	-	-	-	-	-	36%	*	37%	-	50%	47%	37%	86%
All Grades ELA/Reading	2025	31%	35%	**31%**	-	-	-	-	-	-	31%	-	31%	-	44%	30%	32%	*
	2024	30%	32%	**24%**	-	-	-	-	-	-	21%	*	21%	-	*	30%	22%	*
All Grades Mathematics	2025	35%	41%	**73%**	-	-	-	-	-	-	68%	-	68%	-	*	76%	69%	100%
	2024	35%	40%	**68%**	-	-	-	-	-	-	68%	-	68%	-	*	69%	67%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**83%**	90%	81%	79%	*	84%	-	85%	89%	84%	91%	71%	84%	77%
Not Included in Accountability: Mobile	4%	6%	**8%**	9%	7%	14%	*	0%	-	15%	7%	13%	1%	18%	6%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	1%	11%	7%	*	16%	-	0%	4%	3%	8%	10%	9%	14%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**79%**	89%	76%	80%	*	73%	-	90%	87%	90%	85%	68%	79%	71%
Not Included in Accountability: Mobile	4%	6%	**7%**	8%	7%	7%	*	0%	-	10%	6%	5%	1%	17%	6%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**14%**	2%	17%	13%	*	27%	-	0%	8%	5%	13%	15%	15%	21%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	100%	-	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	94%	92%	**88%**	91%	88%	83%	-	100%	-	75%	92%	60%	98%	74%	89%	85%
Not Included in Accountability: Mobile	4%	6%	**9%**	9%	8%	17%	-	0%	-	25%	8%	40%	2%	19%	7%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	-	0%	-	0%	0%	0%	0%	6%	3%	4%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	1%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**77%**	82%	77%	*	-	100%	-	*	84%	*	98%	65%	81%	79%
Not Included in Accountability: Mobile	4%	6%	**19%**	18%	18%	*	-	0%	-	*	16%	*	2%	30%	15%	16%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	5%	*	-	0%	-	*	0%	*	0%	5%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	93%	94%	83%	*	100%	-	100%	96%	100%	100%	82%	94%	91%
Not Included in Accountability: Mobile	4%	5%	**6%**	7%	5%	17%	*	0%	-	0%	4%	0%	0%	16%	5%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**95%**	100%	93%	-	-	*	-	-	*	-	94%	100%	93%	80%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	100%	*	100%	-	100%	97%	91%	99%	99%	99%	100%
Included in Accountability	92%	89%	**86%**	91%	87%	94%	*	83%	-	100%	90%	88%	92%	76%	87%	82%
Not Included in Accountability: Mobile	4%	6%	**5%**	7%	2%	6%	*	5%	-	0%	5%	3%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**8%**	0%	10%	0%	*	13%	-	0%	3%	0%	6%	13%	8%	14%
Not Tested	1%	1%	**1%**	2%	1%	0%	*	0%	-	0%	3%	9%	1%	1%	1%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	2%	9%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	100%	100%	*	100%	-	100%	98%	88%	100%	99%	99%	100%
Included in Accountability	91%	87%	**81%**	90%	81%	91%	*	78%	-	100%	86%	82%	86%	72%	82%	75%
Not Included in Accountability: Mobile	4%	6%	**5%**	7%	2%	9%	*	6%	-	0%	6%	6%	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**13%**	1%	16%	0%	*	17%	-	0%	6%	0%	12%	17%	13%	21%
Not Tested	1%	1%	**1%**	2%	0%	0%	*	0%	-	0%	2%	12%	0%	1%	1%	0%
Absent	1%	1%	**0%**	2%	0%	0%	*	0%	-	0%	1%	12%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	99%	100%	-	100%	-	100%	95%	86%	99%	98%	99%	100%
Included in Accountability	93%	90%	**90%**	90%	92%	95%	-	89%	-	1						

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**6%**	8%	2%	5%	-	0%	-	0%	4%	0%	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	6%	0%	-	11%	-	0%	0%	0%	0%	11%	4%	7%
Not Tested	1%	1%	**1%**	2%	1%	0%	-	0%	-	0%	5%	14%	1%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	0%	-	0%	-	0%	4%	14%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	99%	99%	100%	*	100%	-	100%	96%	100%	99%	99%	99%	99%
Included in Accountability	93%	90%	**89%**	91%	90%	100%	*	85%	-	100%	93%	100%	97%	77%	89%	86%
Not Included in Accountability: Mobile	4%	6%	**5%**	8%	2%	0%	*	8%	-	0%	4%	0%	2%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	7%	0%	*	8%	-	0%	0%	0%	0%	12%	5%	8%
Not Tested	1%	2%	**1%**	1%	1%	0%	*	0%	-	0%	4%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	1%	0%	0%	*	0%	-	0%	4%	0%	1%	0%	0%	0%
Other	0%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Social Studies																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	100%	-	*	99%	*	100%	99%	100%	100%
Included in Accountability	94%	92%	**97%**	96%	98%	93%	-	100%	-	*	94%	*	99%	91%	97%	97%
Not Included in Accountability: Mobile	4%	5%	**3%**	4%	1%	7%	-	0%	-	*	4%	*	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	-	0%	-	*	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	0%	-	*	1%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	0%	-	*	1%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**98%**	88%	100%	-	-	-	-	-	*	-	100%	*	98%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**92.0%**	91.4%	92.1%	92.6%	*	96.2%	-	88.2%	91.5%	91.9%	91.6%
2022-23	93.3%	93.0%	**92.5%**	92.0%	92.5%	94.2%	*	96.0%	-	92.5%	91.7%	92.4%	92.1%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**30.0%**	32.2%	29.6%	26.3%	*	12.2%	-	36.0%	31.0%	29.8%	32.1%
2022-23	20.3%	22.3%	**29.9%**	32.5%	29.3%	20.5%	*	14.3%	-	31.6%	31.7%	29.3%	31.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**5.0%**	2.9%	6.0%	1.7%	*	2.4%	-	4.2%	2.8%	4.9%	7.9%
2022-23	2.0%	3.5%	**3.6%**	2.0%	4.5%	2.4%	*	0.0%	-	0.0%	2.1%	3.6%	6.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**85.3%**	89.0%	83.8%	80.0%	-	100.0%	-	80.0%	78.3%	86.2%	79.0%
Received TxCHSE	0.3%	0.3%	**0.4%**	1.4%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	3.1%	1.7%	**0.7%**	0.7%	0.5%	0.0%	-	0.0%	-	20.0%	4.3%	0.8%	0.5%
Dropped Out	5.8%	11.4%	**13.6%**	8.9%	15.7%	20.0%	-	0.0%	-	0.0%	17.4%	12.6%	20.6%
Graduates and TxCHSE	91.1%	86.9%	**85.7%**	90.4%	83.8%	80.0%	-	100.0%	-	80.0%	78.3%	86.6%	79.0%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**86.4%**	91.1%	84.3%	80.0%	-	100.0%	-	100.0%	82.6%	87.4%	79.4%
Class of 2023													
Graduated	90.3%	85.1%	**77.6%**	85.7%	73.8%	83.3%	-	80.0%	-	*	78.4%	78.8%	61.6%
Received TxCHSE	0.3%	0.3%	**0.2%**	0.0%	0.3%	0.0%	-	0.0%	-	*	0.0%	0.2%	0.4%
Continued HS	3.1%	1.7%	**2.8%**	0.6%	3.8%	0.0%	-	0.0%	-	*	5.9%	2.4%	4.0%
Dropped Out	6.3%	12.8%	**19.4%**	13.7%	22.1%	16.7%	-	20.0%	-	*	15.7%	18.6%	33.9%
Graduates and TxCHSE	90.6%	85.4%	**77.8%**	85.7%	74.0%	83.3%	-	80.0%	-	*	78.4%	79.0%	62.1%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**80.6%**	86.3%	77.9%	83.3%	-	80.0%	-	*	84.3%	81.4%	66.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**80.4%**	86.3%	77.6%	83.3%	-	80.0%	-	*	83.7%	81.3%	65.8%
Received TxCHSE	0.4%	0.4%	**0.2%**	0.0%	0.3%	0.0%	-	0.0%	-	*	0.0%	0.2%	0.4%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.5%	12.9%	**19.4%**	13.7%	22.1%	16.7%	-	20.0%	-	*	16.3%	18.6%	33.8%
Graduates and TxCHSE	92.6%	86.7%	**80.6%**	86.3%	77.9%	83.3%	-	80.0%	-	*	83.7%	81.4%	66.2%
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**80.6%**	86.3%	77.9%	83.3%	-	80.0%					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.2%	**80.1%**	84.0%	78.5%	77.8%	-	71.4%	-	60.0%	74.5%	80.5%	64.2%
Received TxCHSE	0.4%	0.5%	**0.3%**	0.5%	0.3%	0.0%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**19.6%**	15.4%	21.2%	22.2%	-	28.6%	-	40.0%	25.5%	19.1%	35.8%
Graduates and TxCHSE	92.2%	86.8%	**80.4%**	84.6%	78.8%	77.8%	-	71.4%	-	60.0%	74.5%	80.9%	64.2%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**80.4%**	84.6%	78.8%	77.8%	-	71.4%	-	60.0%	74.5%	80.9%	64.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**80.2%**	84.9%	78.3%	77.8%	-	71.4%	-	60.0%	74.5%	80.6%	64.2%
Received TxCHSE	0.5%	0.6%	**0.4%**	0.5%	0.3%	0.0%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	0.5%	0.0%	**0.2%**	0.0%	0.3%	0.0%	-	0.0%	-	0.0%	2.1%	0.2%	0.0%
Dropped Out	6.8%	12.9%	**19.3%**	14.5%	21.2%	22.2%	-	28.6%	-	40.0%	23.4%	18.8%	35.8%
Graduates and TxCHSE	92.7%	87.0%	**80.6%**	85.5%	78.6%	77.8%	-	71.4%	-	60.0%	74.5%	81.0%	64.2%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**80.7%**	85.5%	78.8%	77.8%	-	71.4%	-	60.0%	76.6%	81.2%	64.2%
Class of 2021													
Graduated	92.7%	88.5%	**90.8%**	88.9%	92.0%	76.9%	-	100.0%	-	*	87.5%	91.7%	83.7%
Received TxCHSE	0.5%	0.6%	**0.2%**	0.5%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.2%**	0.0%	0.3%	0.0%	-	0.0%	-	*	1.8%	0.2%	0.0%
Dropped Out	6.3%	10.9%	**8.9%**	10.6%	7.8%	23.1%	-	0.0%	-	*	10.7%	8.1%	16.3%
Graduates and TxCHSE	93.2%	89.1%	**90.9%**	89.4%	92.0%	76.9%	-	100.0%	-	*	87.5%	91.7%	83.7%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**91.1%**	89.4%	92.2%	76.9%	-	100.0%	-	*	89.3%	91.9%	83.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**83.0%**	86.8%	81.6%	80.0%	-	100.0%	-	66.7%	67.9%	84.1%	75.9%
Class of 2023	90.3%	83.0%	**76.9%**	85.6%	73.0%	83.3%	-	66.7%	-	*	75.9%	78.1%	60.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**84.9%**	83.8%	85.0%	87.5%	-	100.0%	-	*	69.4%	84.6%	79.3%
Class of 2023	4.3%	1.5%	**0.4%**	0.0%	0.3%	0.0%	-	*	-	*	0.0%	0.5%	0.7%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	0.9%	**0.9%**	0.8%	0.9%	0.0%	-	0.0%	-	*	0.0%	0.9%	0.6%
Class of 2023	84.3%	88.5%	**90.7%**	92.0%	90.7%	100.0%	-	*					
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**85.7%**	84.6%	86.0%	87.5%	-	100.0%	-	*	69.4%	85.6%	79.9%
Class of 2023	88.6%	90.0%	**91.1%**	92.0%	91.0%	100.0%	-	*	-	*	85.0%	90.8%	84.8%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**83.4%**	84.4%	82.7%	87.5%	-	100.0%	-	*	71.8%	83.4%	77.5%
2022-23	4.4%	1.7%	**0.4%**	0.0%	0.3%	0.0%	-	*	-	*	0.0%	0.4%	0.7%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	82.5%	86.2%	**85.8%**	86.6%	85.8%	100.0%	-	*	-	*	76.1%	86.1%	79.1%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**83.4%**	84.4%	82.7%	87.5%	-	100.0%	-	*	71.8%	83.4%	77.5%
2022-23	86.8%	87.9%	**86.2%**	86.6%	86.2%	100.0%	-	*	-	*	76.1%	86.5%	79.7%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
WESTBURY H S (101912017) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	501	100.0%	11,427	382,023
By Ethnicity:				
African American	135	26.9%	2,512	48,064
Hispanic	347	69.3%	6,979	200,942
White	8	1.6%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	7	1.4%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	4	0.8%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	83	16.6%	1,017	46,183
Foundation H.S. Program (Endorsement)	418	83.4%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	39	7.8%	953	35,935
Economically Disadvantaged Graduates	463	92.4%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	182	36.3%	2,579	56,967
At-Risk Graduates	300	59.9%	6,672	173,035
CTE Completers	130	25.9%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**82.6%**	80.7%	82.7%	87.5%	-	100.0%	-	*	84.6%	81.9%	77.5%
2022-23	76.3%	76.2%	**55.2%**	48.2%	59.6%	60.0%	-	*	-	*	87.0%	54.9%	42.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**77.6%**	74.1%	78.7%	75.0%	-	100.0%	-	*	71.8%	76.9%	72.5%
2022-23	61.9%	55.9%	**42.3%**	38.4%	44.6%	60.0%	-	*	-	*	78.3%	41.8%	24.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**74.3%**	73.3%	74.4%	75.0%	-	85.7%	-	*	53.8%	74.1%	68.1%
2022-23	62.8%	52.0%	**46.6%**	48.2%	45.5%	80.0%	-	*	-	*	23.9%	46.0%	25.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**84.0%**	85.2%	83.3%	87.5%	-	100.0%	-	*	51.3%	83.2%	80.8%
2022-23	54.3%	44.3%	**27.6%**	29.9%	25.8%	80.0%	-	*	-	*	30.4%	27.8%	17.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**71.5%**	68.9%	72.0%	75.0%	-	85.7%	-	*	43.6%	71.1%	65.4%
2022-23	48.4%	38.5%	**20.0%**	22.0%	18.5%	60.0%	-	*	-	*	13.0%	19.7%	7.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**23.4%**	7.4%	28.5%	50.0%	-	28.6%	-	*	5.1%	22.2%	20.3%
2022-23	20.4%	26.5%	**17.4%**	6.1%	23.2%	20.0%	-	*	-	*	6.5%	17.5%	12.7%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**9.2%**	5.9%	10.1%	25.0%	-	14.3%	-	*	10.3%	8.9%	4.9%
2022-23	23.6%	14.6%	**9.8%**	11.6%	9.2%	0.0%	-	*	-	*	4.3%	9.6%	2.7%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**4.4%**	4.4%	3.5%	25.0%	-	28.6%	-	*	7.7%	4.1%	1.1%
2022-23	4.8%	2.1%	**3.9%**	1.8%	4.5%	20.0%	-	*	-	*	2.2%	3.9%	1.3%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**5.6%**	5.9%	5.5%	12.5%	-	0.0%	-	*	71.8%	5.8%	4.9%
2022-23	5.6%	6.2%	**7.2%**	7.9%	7.0%	0.0%	-	*	-	*	76.1%	7.0%	6.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**38.7%**	32.6%	40.1%	62.5%	-	42.9%					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**26.6%**	22.6%	29.0%	40.0%	-	*	-	*	21.7%	27.1%	24.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**37.5%**	31.1%	39.2%	62.5%	-	42.9%	-	*	28.2%	37.6%	35.7%
2022-23	33.4%	38.8%	**26.0%**	22.0%	28.3%	40.0%	-	*	-	*	15.2%	26.5%	23.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**1.0%**	1.5%	0.6%	0.0%	-	0.0%	-	*	12.8%	0.9%	0.0%
2022-23	2.7%	1.1%	**0.6%**	0.6%	0.6%	0.0%	-	*	-	*	6.5%	0.7%	0.7%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.8%**	0.7%	0.9%	0.0%	-	0.0%	-	*	0.0%	0.6%	0.0%
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**5.2%**	5.9%	4.3%	12.5%	-	14.3%	-	*	0.0%	5.0%	3.3%
	2022-23	21.0%	10.7%	**2.8%**	3.7%	2.5%	0.0%	-	*	-	*	2.2%	2.6%	0.7%
Mathematics	2023-24	21.3%	18.3%	**21.8%**	15.6%	23.6%	37.5%	-	42.9%	-	*	5.1%	21.2%	11.0%
	2022-23	19.9%	14.9%	**13.0%**	9.1%	13.8%	80.0%	-	*	-	*	4.3%	13.3%	5.2%
Both Subjects	2023-24	12.7%	6.5%	**2.4%**	3.0%	2.3%	0.0%	-	0.0%	-	*	0.0%	2.2%	1.1%
	2022-23	12.5%	6.0%	**0.6%**	0.0%	0.9%	0.0%	-	*	-	*	0.0%	0.7%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**48.7%**	47.4%	49.9%	25.0%	-	57.1%	-	*	43.6%	48.8%	61.0%
	2022-23	18.2%	11.5%	**26.6%**	26.8%	26.1%	60.0%	-	*	-	*	19.6%	27.0%	20.9%
Mathematics	2023-24	29.5%	45.6%	**70.5%**	74.1%	69.5%	37.5%	-	85.7%	-	*	46.2%	70.6%	78.0%
	2022-23	20.2%	14.8%	**12.8%**	20.1%	9.4%	0.0%	-	*	-	*	23.9%	12.8%	11.8%
Both Subjects	2023-24	20.2%	35.5%	**45.5%**	42.2%	47.3%	25.0%	-	57.1%	-	*	35.9%	46.0%	59.3%
	2022-23	12.5%	9.3%	**6.7%**	10.4%	5.0%	0.0%	-	*	-	*	10.9%	6.5%	5.9%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**36.6%**	26.0%	40.8%	30.4%	-	42.9%	-	50.0%	9.4%	36.0%	27.7%
	2023	24.2%	35.4%	**35.2%**	30.9%	36.8%	57.1%	-	22.2%	-	50.0%	4.6%	34.2%	22.8%
English Language Arts	2024	14.6%	19.6%	**18.0%**	18.8%	17.7%	8.7%	-	21.4%	-	37.5%	3.4%	17.2%	2.3%
	2023	13.8%	19.6%	**16.4%**	16.4%	16.0%	21.4%	-	22.2%	-	33.3%	1.8%	14.8%	2.8%
Mathematics	2024	9.6%	14.8%	**10.2%**	7.9%	10.7%	13.0%	-	35.7%	-	0.0%	2.6%	9.5%	3.6%
	2023	7.4%	9.8%	**5.7%**	3.4%	6.4%	21.4%	-	11.1%	-	0.0%	0.0%	5.4%	2.8%
Science	2024	10.9%	13.3%	**6.4%**	5.5%	7.0%	0.0%	-	14.3%	-	0.0%	0.0%	6.3%	2.5%
	2023	10.3%	12.2%	**12.3%**	7.7%	14.3%	14.3%	-	22.2%	-	0.0%	1.8%	11.5%	4.0%
Social Studies	2024	13.7%	22.3%	**22.5%**	20.2%	22.7%	26.1%	-	42.9%	-	37.5%	6.0%	21.5%	6.9%
	2023	13.1%	22.1%	**21.8%**	23.8%	20.4%	35.7%	-	22.2%	-	33.3%	2.8%	20.5%	6.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**39.1%**	19.7%	43.7%	71.4%	-	33.3%	-	*	18.2%	38.5%	49.5%
	2023	53.3%	46.1%	**28.3%**	12.0%	34.6%	37.5%	-	*	-	*	40.0%	28.5%	40.5%
English Language Arts	2024	48.8%	44.3%	**18.9%**	12.7%	21.3%	*	-	*	-	*	*	20.4%	0.0%
	2023	52.3%	46.9%	**16.5%**	16.3%	13.7%	*	-	*	-	*	*	16.7%	0.0%
Mathematics	2024	53.4%	46.4%	**23.1%**	21.7%	22.1%	*	-	40.0%	-	-	*	18.9%	14.3%
	2023	50.1%	44.2%	**21.8%**	20.0%	22.0%	*	-	*	-	-	-	18.8%	22.2%
Science	2024	46.1%	41.1%	**10.3%**	6.3%	12.0%	-	-	*	-	-	-	11.9%	10.0%
	2023	44.8%	38.4%	**3.4%**	4.3%	2.2%	*	-	*	-	-	*	3.9%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**19.4%**	13.6%	21.5%	33.3%	-	16.7%	-	*	0.0%	18.7%	3.7%
	2023	42.0%	33.8%	**6.7%**	4.2%	6.9%	20.0%	-	*	-	*	*	6.6%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**91.6%**	95.6%	90.2%	100.0%	-	85.7%	-	*	76.9%	91.3%	87.7%
	2022-23	79.3%	87.8%	**95.7%**	93.3%	96.2%	100.0%	-	*	-	*	91.3%	95.2%	98.7%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**9.8%**	7.0%	9.9%	50.0%	-	16.7%	-	*	6.7%	9.2%	0.0%
	2022-23	28.9%	22.1%	**4.7%**	3.9%	4.6%	16.7%	-	*	-	*	2.4%	4.3%	0.7%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**843**	832	842	963	-	990	-	*	752	839	758
	2022-23	978	931	**832**	828	830	998	-	933	-	780	742	829	762
English Language Arts and Writing	2023-24	496	473	**431**	425	431	499	-	492	-	*	389	428	382
	2022-23	497	475	**427**	429	424	532	-	478	-	435	378	425	383
Mathematics	2023-24	479	451	**412**	407	411	464	-	498	-	*	363	411	376
	2022-23	482	455	**405**	399	406	467	-	455	-	345	364	404	379
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**17.0**	15.8	-	*	-	*	-	-	-	16.0	*
	2022-23	19.2	23.7	**16.9**	16.3	21.0	-	-	-	-	-	-	17.0	-
English Language Arts	2023-24	19.0	24.2	**17.4**	16.5	-	*	-	*	-	-	-	15.3	*
	2022-23	18.8	24.3	**16.4**	15.6	21.5	-	-	-	-	-	-	16.3	-
Mathematics	2023-24	19.0	22.7	**15.5**	14.3	-	*	-	*	-	-	-	15.4	*
	2022-23	18.9	22.5	**16.4**	15.9	20.0	-	-	-	-	-	-	16.5	-
Science	2023-24	19.6	23.3	**17.3**	15.3	-	*	-	*	-	-	-	17.6	*
	2022-23	19.5	23.3	**18.8**	18.4	21.0	-	-	-	-	-	-	19.5	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2024-25 Other Postsecondary Indicators (TAPR)

WESTBURY H S (101912017) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**33.5%**	31.0%	35.1%	25.0%	*	25.0%	-	23.8%	14.8%	35.0%	24.8%
	2022-23	45.4%	43.3%	**34.4%**	33.7%	35.1%	35.3%	*	21.2%	-	23.5%	17.7%	35.6%	24.7%
English Language Arts	2023-24	17.8%	18.1%	**16.4%**	17.1%	16.5%	8.2%	*	17.1%	-	15.8%	10.5%	17.0%	8.9%
	2022-23	17.4%	18.0%	**17.6%**	19.6%	17.0%	15.2%	*	9.7%	-	12.5%	13.9%	17.9%	10.6%
Mathematics	2023-24	19.4%	18.2%	**13.5%**	13.7%	13.5%	10.4%	*	17.1%	-	15.8%	4.8%	14.2%	7.0%
	2022-23	19.5%	17.2%	**13.0%**	11.9%	13.6%	14.7%	*	6.5%	-	5.9%	6.3%	13.7%	6.1%
Science	2023-24	21.9%	18.0%	**12.7%**	11.6%	13.3%	6.1%	*	20.0%	-	0.0%	4.3%	13.2%	9.8%
	2022-23	21.5%	17.8%	**13.0%**	11.5%	13.9%	6.1%	*	13.3%	-	0.0%	4.1%	13.5%	7.5%
Social Studies	2023-24	24.5%	24.7%	**16.1%**	16.0%	16.0%	19.6%	*	17.6%	-	21.1%	3.3%	16.2%	5.5%
	2022-23	24.0%	23.6%	**14.5%**	15.2%	14.1%	20.6%	*	12.9%	-	11.8%	2.2%	14.4%	3.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**40.8%**	51.3%	34.8%	44.4%	-	40.0%	-	66.7%	21.1%	39.2%	20.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**27.6%**	12.7%	38.4%	66.7%	-	50.0%	-	0.0%	0.0%	28.5%	9.1%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,986**	**100.0%**	**176,039**	**5,530,499**	**1,991**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	507	25.5%	8.1%	8.3%	508	25.5%	8.1%	8.3%
Grade 10	525	26.4%	7.3%	7.9%	525	26.4%	7.3%	7.9%
Grade 11	459	23.1%	6.7%	7.4%	459	23.1%	6.7%	7.4%
Grade 12	495	24.9%	6.5%	7.0%	499	25.1%	6.6%	7.0%
Ethnic Distribution								
African American	508	25.6%	20.8%	12.8%	508	25.5%	20.8%	12.8%
Hispanic	1,373	69.1%	61.7%	53.5%	1,378	69.2%	61.7%	53.5%
White	51	2.6%	10.0%	24.4%	51	2.6%	10.0%	24.4%
American Indian	3	0.2%	0.2%	0.3%	3	0.2%	0.2%	0.3%
Asian	34	1.7%	5.2%	5.6%	34	1.7%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	0.9%	2.1%	3.3%	17	0.9%	2.1%	3.3%
Sex								
Female	941	47.4%	49.5%	48.9%	944	47.4%	49.4%	48.8%
Male	1,045	52.6%	50.5%	51.1%	1,047	52.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,813	91.3%	77.8%	60.5%	1,818	91.3%	77.8%	60.4%
Non-Educationally Disadvantaged	173	8.7%	22.2%	39.5%	173	8.7%	22.2%	39.6%
Section 504 Students	56	2.8%	3.8%	6.8%	57	2.9%	3.8%	6.8%
EB Students/EL	846	42.6%	39.2%	24.3%	850	42.7%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	25	1.0%	1.0%	2.1%				
Students w/ Dyslexia	66	3.3%	4.0%	6.4%	67	3.4%	4.0%	6.4%
Foster Care	5	0.3%	0.1%	0.2%	5	0.3%	0.1%	0.2%
Homeless	11	0.6%	3.2%	1.4%	11	0.6%	3.1%	1.4%
Immigrant	200	10.1%	10.0%	3.5%	201	10.1%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	1,985	99.9%	91.0%	66.6%	1,985	99.7%	90.7%	66.5%
Military Connected	9	0.5%	0.5%	4.1%	9	0.5%	0.5%	4.1%
At-Risk	1,444	72.7%	67.7%	53.5%	1,449	72.8%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	817	41.1%	40.1%	24.3%	821	41.2%	40.0%	24.3%
Career and Technical Education	1,662	83.7%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,662	83.7%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	201	10.1%	14.2%	8.7%				
Special Education	217	10.9%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**217**							
Students with Intellectual Disabilities	123	56.7%	45.5%	48.3%				
Students with Physical Disabilities	13	6.0%	15.7%	17.0%				
Students with Autism	48	22.1%	23.0%	16.8%				
Students with Behavioral Disabilities	33	15.2%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**517**	**20.8%**	**19.9%**	**16.4%**				
African American	155	6.2%	6.0%	3.3%				
Hispanic	330	13.3%	11.2%	8.9%				
White	14	0.6%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	10	0.4%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	61	22.9%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	265	23.2%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	439	19.9%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**465**	**26.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	9.4%	13.5%	7.3%	10.0%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.1	17.6	16.4
Foreign Languages	22.5	20.5	18.9
Mathematics	19.0	20.3	17.8

Class Size Information	Campus	District	State
Science	21.4	21.6	18.9
Social Studies	20.2	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
WESTBURY H S (101912017) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**180.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	174.0	96.7%	65.5%	63.8%
Teachers	129.8	72.1%	45.0%	48.3%
Professional Support	31.2	17.3%	16.4%	10.8%
Campus Administration (School Leadership)	13.0	7.2%	3.8%	3.4%
Educational Aides	6.0	3.3%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	7.0	n/a	323.0	13,704.0
Part-time Counselors	1.0	n/a	41.0	1,298.0
Total Minority Staff	**143.0**	**79.4%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	62.9	48.5%	42.5%	12.8%
Hispanic	22.9	17.7%	30.0%	31.0%
White	29.0	22.3%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	11.0	8.5%	6.2%	2.2%
Pacific Islander	1.0	0.8%	0.1%	0.1%
Two or More Races	3.0	2.3%	2.0%	1.3%
Teachers by Sex				
Males	52.9	40.8%	28.7%	24.6%
Females	76.9	59.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	14.0	10.8%	7.0%	2.4%
Bachelors	79.9	61.6%	71.4%	71.4%
Masters	33.9	26.1%	20.4%	25.4%
Doctorate	2.0	1.5%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	11.9	9.2%	12.1%	7.3%
1-5 Years Experience	37.0	28.5%	30.6%	28.3%
6-10 Years Experience	22.0	16.9%	19.3%	19.7%
11-20 Years Experience	34.9	26.9%	21.9%	27.6%
21-30 Years Experience	20.0	15.4%	12.8%	14.1%
Over 30 Years Experience	4.0	3.1%	3.4%	3.0%
Number of Students per Teacher	15.3	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
WESTBURY H S (101912017) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.1	6.0
Average Years Experience of Principals with District	4.0	3.9	5.1
Average Years Experience of Assistant Principals	4.0	3.3	5.1
Average Years Experience of Assistant Principals with District	3.5	2.9	4.3
Average Years Experience of Teachers	11.0	10.1	11.2
Average Years Experience of Teachers with District	7.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$83,090	$66,987	$55,689
1-5 Years Experience	$83,541	$72,028	$59,266
6-10 Years Experience	$86,015	$73,943	$62,607
11-20 Years Experience	$89,556	$75,187	$66,353
21-30 Years Experience	$89,582	$77,905	$70,976
Over 30 Years Experience	$87,206	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$86,579	$73,604	$63,751
Professional Support	$72,679	$85,002	$75,909
Campus Administration (School Leadership)	$118,538	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	12.8	9.9%	15.3%	6.3%
Career and Technical Education	15.6	12.0%	3.4%	5.5%
Compensatory Education	3.0	2.3%	2.2%	2.6%
Gifted and Talented Education	7.1	5.5%	5.3%	1.6%
Regular Education	79.4	61.2%	65.5%	69.0%
Special Education	6.7	5.1%	6.6%	11.4%
Other	5.1	4.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: WESTSIDE H S

Campus Number: 101912036

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**63%**	58%	63%	70%	*	76%	*	65%	48%	13%	74%	49%	57%	48%
	2024	70%	63%	**67%**	65%	67%	68%	*	73%	-	82%	38%	25%	74%	58%	64%	54%
At Meets Grade Level or Above	2025	49%	43%	**42%**	34%	40%	59%	*	62%	*	35%	28%	13%	52%	28%	34%	25%
	2024	52%	42%	**50%**	44%	49%	61%	*	62%	-	77%	21%	25%	59%	37%	46%	36%
At Masters Grade Level	2025	15%	13%	**15%**	9%	13%	29%	*	51%	*	12%	9%	0%	22%	8%	10%	6%
	2024	16%	12%	**15%**	7%	14%	27%	*	33%	-	36%	8%	8%	19%	9%	9%	6%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**67%**	64%	67%	65%	*	78%	*	77%	42%	63%	78%	50%	62%	49%
	2024	75%	69%	**78%**	78%	76%	79%	*	90%	-	50%	67%	46%	85%	67%	76%	63%
At Meets Grade Level or Above	2025	55%	50%	**51%**	48%	50%	53%	*	62%	*	53%	20%	50%	62%	33%	46%	29%
	2024	58%	48%	**60%**	54%	60%	68%	*	78%	-	10%	33%	23%	68%	46%	56%	42%
At Masters Grade Level	2025	8%	8%	**9%**	5%	7%	17%	*	19%	*	13%	7%	38%	12%	4%	6%	3%
	2024	9%	7%	**8%**	4%	7%	14%	*	24%	-	0%	2%	8%	11%	4%	7%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**72%**	72%	73%	75%	*	82%	*	50%	60%	60%	76%	69%	73%	75%
	2024	81%	77%	**73%**	66%	79%	63%	*	92%	-	71%	53%	31%	73%	72%	71%	78%
At Meets Grade Level or Above	2025	45%	48%	**36%**	33%	37%	38%	*	59%	*	28%	26%	60%	44%	29%	33%	32%
	2024	43%	35%	**30%**	24%	33%	24%	*	44%	-	41%	16%	8%	31%	27%	28%	29%
At Masters Grade Level	2025	27%	31%	**23%**	20%	25%	26%	*	41%	*	11%	17%	60%	29%	18%	20%	19%
	2024	24%	20%	**15%**	11%	18%	17%	*	16%	-	24%	9%	8%	18%	13%	14%	16%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**89%**	87%	89%	93%	*	96%	*	100%	81%	*	93%	84%	87%	84%
	2024	91%	89%	**90%**	89%	90%	88%	*	93%	-	88%	81%	88%	94%	84%	88%	85%
At Meets Grade Level or Above	2025	61%	62%	**55%**	46%	54%	77%	*	72%	*	58%	32%	*	68%	40%	47%	39%
	2024	56%	49%	**57%**	49%	56%	65%	*	78%	-	63%	35%	25%	65%	44%	52%	46%
At Masters Grade Level	2025	21%	24%	**20%**	9%	17%	47%	*	52%	*	25%	6%	*	27%	12%	11%	11%
	2024	19%	18%	**20%**	11%	18%	28%	*	52%	-	42%	15%	6%	24%	15%	15%	11%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**94%**	93%	95%	96%	*	91%	*	*	87%	*	96%	88%	93%	88%
	2024	96%	94%	**95%**	94%	94%	97%	*	100%	-	100%	88%	*	96%	94%	94%	88%
At Meets Grade Level or Above	2025	68%	66%	**60%**	49%	61%	76%	*	73%	*	*	41%	*	68%	43%	53%	37%
	2024	69%	62%	**70%**	65%	67%	88%	*	83%	-	65%	38%	*	77%	57%	64%	46%
At Masters Grade Level	2025	37%	37%	**30%**	21%	27%	53%	*	55%	*	*	19%	*	35%	20%	22%	12%
	2024	37%	32%	**43%**	36%	38%	73%	*	50%	-	35%	23%	*	48%	31%	36%	25%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**96%**	97%	90%	100%	*	100%	-	*	*	-	97%	70%	95%	75%
	2024	88%	84%	**93%**	88%	92%	95%	*	96%	*	*	*	-	94%	81%	87%	88%
At Meets Grade Level or Above	2025	59%	61%	**78%**	70%	70%	89%	*	95%	-	*	*	-	81%	30%	74%	63%
	2024	59%	57%	**73%**	51%	68%	87%	*	96%	*	*	*	-	76%	44%	61%	75%
At Masters Grade Level	2025	13%	20%	**17%**	10%	15%	9%	*	50%	-	*	*	-	18%	0%	14%	25%
	2024	12%	15%	**15%**	2%	8%	23%	*	48%	*	*	*	-	16%	6%	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**77%**	74%	77%	82%	100%	86%	71%	72%	62%	52%	85%	66%	74%	65%
	2024	75%	72%	**81%**	78%	81%	82%	78%	89%	*	83%	61%	52%	85%	73%	78%	72%
At Meets Grade Level or Above	2025	50%	49%	**50%**	42%	50%	65%	57%	69%	71%	45%	30%	48%	61%	34%	43%	32%
	2024	48%	44%	**55%**	47%	54%	67%	56%	73%	*	59%	28%	21%	63%	42%	50%	40%
At Masters Grade Level	2025	21%	22%	**19%**	13%	17%	32%	14%	43%	29%	14%	11%	31%	24%	12%	13%	10%
	2024	20%	18%	**19%**	13%	17%	32%	11%	38%	*	31%	9%	9%	23%	13%	14%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**65%**	61%	65%	68%	*	77%	*	72%	46%	38%	76%	49%	59%	49%
	2024	76%	72%	**72%**	71%	72%	74%	*	80%	-	72%	52%	36%	79%	62%	70%	58%
At Meets Grade Level or Above	2025	54%	52%	**46%**	40%	45%	56%	*	62%	*	47%	25%	31%	57%	31%	40%	27%
	2024	54%	48%	**55%**	49%	54%	65%	*	69%	-	56%	27%	24%	63%	42%	51%	38%
At Masters Grade Level	2025	23%	22%	**12%**	7%	10%	23%	*	33%	*	13%	8%	19%	17%	6%	8%	5%
	2024	22%	20%	**12%**	5%	11%	20%	*	29%	-	25%	5%	8%	15%	6%	8%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**77%**	75%	76%	86%	*	92%	*	59%	61%	60%	83%	69%	76%	75%
	2024	72%	71%	**78%**	69%	82%	78%	*	94%	*	76%	55%	31%	80%	73%	74%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**46%**	38%	44%	60%	*	78%	*	36%	29%	60%	57%	29%	38%	33%
	2024	43%	41%	**41%**	28%	41%	53%	*	71%	*	52%	20%	8%	47%	28%	34%	31%
At Masters Grade Level	2025	20%	23%	**22%**	19%	23%	19%	*	46%	*	14%	16%	60%	25%	18%	20%	20%
	2024	17%	17%	**15%**	10%	16%	20%	*	33%	*	24%	8%	8%	17%	12%	12%	15%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**89%**	87%	89%	93%	*	96%	*	100%	81%	*	93%	84%	87%	84%
	2024	75%	70%	**90%**	89%	90%	88%	*	93%	-	88%	81%	88%	94%	84%	88%	85%
At Meets Grade Level or Above	2025	47%	44%	**55%**	46%	54%	77%	*	72%	*	58%	32%	*	68%	40%	47%	39%
	2024	43%	38%	**57%**	49%	56%	65%	*	78%	-	63%	35%	25%	65%	44%	52%	46%
At Masters Grade Level	2025	17%	18%	**20%**	9%	17%	45%	*	52%	*	25%	6%	*	27%	12%	11%	11%
	2024	16%	14%	**20%**	11%	18%	28%	*	52%	-	42%	15%	6%	24%	15%	15%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**94%**	93%	95%	96%	*	91%	*	*	87%	*	96%	88%	93%	88%
	2024	78%	75%	**95%**	94%	94%	97%	*	100%	-	100%	88%	*	96%	94%	94%	88%
At Meets Grade Level or Above	2025	50%	48%	**60%**	49%	61%	76%	*	73%	*	*	41%	*	68%	43%	53%	37%
	2024	51%	46%	**70%**	65%	67%	88%	*	83%	-	65%	38%	*	77%	57%	64%	46%
At Masters Grade Level	2025	27%	27%	**30%**	21%	27%	53%	*	55%	*	*	19%	*	35%	20%	22%	12%
	2024	27%	24%	**43%**	36%	38%	73%	*	50%	-	35%	23%	*	48%	31%	36%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WESTSIDE H S (101912036) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**62%**	58%	60%	67%	*	81%	*	79%	60%	*	70%	49%	59%	51%	81%
	2024	64%	63%	**65%**	66%	61%	74%	*	68%	-	78%	42%	29%	71%	53%	61%	53%	---
End of Course English II	2025	65%	66%	**62%**	63%	63%	56%	*	63%	*	61%	57%	67%	67%	53%	63%	57%	68%
	2024	69%	69%	**71%**	74%	72%	65%	*	76%	-	17%	71%	44%	75%	65%	73%	66%	---
End of Course Algebra I	2025	74%	78%	**81%**	81%	78%	89%	*	96%	*	*	87%	*	81%	80%	79%	77%	84%
	2024	72%	74%	**74%**	71%	77%	61%	-	84%	-	75%	63%	67%	75%	73%	75%	79%	---
All Grades Both Subjects	2025	65%	69%	**67%**	67%	66%	67%	*	74%	*	66%	69%	71%	71%	60%	66%	61%	75%
	2024	64%	66%	**70%**	71%	69%	67%	*	74%	-	64%	60%	45%	73%	63%	69%	65%	---
All Grades ELA/Reading	2025	67%	70%	**62%**	60%	62%	62%	*	70%	*	66%	58%	61%	68%	51%	61%	54%	74%
	2024	67%	67%	**68%**	71%	66%	68%	*	72%	-	61%	59%	38%	73%	59%	67%	59%	---
All Grades Mathematics	2025	64%	68%	**81%**	81%	78%	89%	*	96%	*	*	87%	*	81%	80%	79%	77%	84%
	2024	60%	64%	**74%**	71%	77%	61%	-	84%	-	75%	63%	67%	75%	73%	75%	79%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**20%**	18%	25%	10%	-	*	-	*	30%	*	34%	12%	20%	19%	-
	2024	20%	18%	**12%**	8%	9%	20%	-	25%	-	*	6%	*	22%	4%	13%	8%	---
End of Course English II	2025	29%	34%	**22%**	17%	28%	7%	-	33%	*	*	23%	*	32%	14%	24%	24%	-
	2024	29%	30%	**31%**	35%	33%	20%	-	33%	-	*	39%	*	41%	24%	35%	24%	---
End of Course Algebra I	2025	54%	62%	**67%**	62%	68%	87%	-	*	-	*	65%	*	72%	64%	68%	69%	-
	2024	55%	59%	**60%**	53%	68%	38%	-	67%	-	*	44%	*	65%	54%	61%	64%	---
All Grades Both Subjects	2025	33%	38%	**39%**	38%	40%	38%	-	31%	*	33%	40%	*	48%	32%	39%	35%	-
	2024	32%	36%	**37%**	35%	39%	27%	-	41%	-	29%	32%	14%	46%	29%	39%	34%	---
All Grades ELA/Reading	2025	31%	35%	**21%**	17%	27%	8%	-	23%	*	*	26%	*	33%	13%	23%	22%	-
	2024	30%	32%	**20%**	20%	19%	20%	-	28%	-	20%	26%	0%	30%	13%	22%	15%	---
All Grades Mathematics	2025	35%	41%	**67%**	62%	68%	87%	-	*	-	*	65%	*	72%	64%	68%	69%	-
	2024	35%	40%	**60%**	53%	68%	38%	-	67%	-	*	44%	*	65%	54%	61%	64%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**77%**	-	-	-	-	-	-	61%	*	61%	-	76%	82%	61%	98%
	2024	75%	72%	**81%**	-	-	-	-	-	-	68%	-	68%	95%	77%	84%	68%	96%
At Meets Grade Level or Above	2025	50%	49%	**50%**	-	-	-	-	-	-	24%	*	24%	-	20%	56%	23%	89%
	2024	48%	44%	**55%**	-	-	-	-	-	-	33%	-	33%	60%	46%	60%	33%	83%
At Masters Grade Level	2025	21%	22%	**19%**	-	-	-	-	-	-	6%	*	6%	-	0%	22%	6%	40%
	2024	20%	18%	**19%**	-	-	-	-	-	-	7%	-	7%	9%	13%	23%	7%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**65%**	-	-	-	-	-	-	42%	*	42%	-	71%	74%	42%	97%
	2024	76%	72%	**72%**	-	-	-	-	-	-	53%	-	53%	92%	53%	79%	52%	95%
At Meets Grade Level or Above	2025	54%	52%	**46%**	-	-	-	-	-	-	19%	*	19%	-	21%	55%	18%	92%
	2024	54%	48%	**55%**	-	-	-	-	-	-	30%	-	30%	64%	47%	61%	30%	89%
At Masters Grade Level	2025	23%	22%	**12%**	-	-	-	-	-	-	2%	*	2%	-	0%	15%	1%	32%
	2024	22%	20%	**12%**	-	-	-	-	-	-	2%	-	2%	3%	0%	14%	2%	26%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**77%**	-	-	-	-	-	-	73%	-	73%	-	*	77%	73%	97%
	2024	72%	71%	**78%**	-	-	-	-	-	-	75%	-	74%	100%	100%	75%	76%	93%
At Meets Grade Level or Above	2025	45%	47%	**46%**	-	-	-	-	-	-	30%	-	30%	-	*	48%	29%	86%
	2024	43%	41%	**41%**	-	-	-	-	-	-	26%	-	26%	20%	44%	41%	27%	67%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**22%**	-	-	-	-	-	-	17%	-	17%	-	*	23%	16%	39%
	2024	17%	17%	**15%**	-	-	-	-	-	-	11%	-	11%	20%	33%	15%	11%	27%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**89%**	-	-	-	-	-	-	82%	*	82%	-	100%	92%	82%	100%
	2024	75%	70%	**90%**	-	-	-	-	-	-	84%	-	84%	100%	80%	92%	83%	96%
At Meets Grade Level or Above	2025	47%	44%	**55%**	-	-	-	-	-	-	33%	*	32%	-	17%	61%	30%	96%
	2024	43%	38%	**57%**	-	-	-	-	-	-	41%	-	41%	67%	50%	61%	41%	81%
At Masters Grade Level	2025	17%	18%	**20%**	-	-	-	-	-	-	7%	*	7%	-	0%	23%	6%	47%
	2024	16%	14%	**20%**	-	-	-	-	-	-	8%	-	8%	11%	10%	25%	8%	33%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**94%**	-	-	-	-	-	-	85%	-	85%	-	*	95%	85%	99%
	2024	78%	75%	**95%**	-	-	-	-	-	-	86%	-	86%	100%	100%	97%	86%	99%
At Meets Grade Level or Above	2025	50%	48%	**60%**	-	-	-	-	-	-	25%	-	25%	-	*	64%	25%	83%
	2024	51%	46%	**70%**	-	-	-	-	-	-	40%	-	40%	58%	40%	76%	39%	88%
At Masters Grade Level	2025	27%	27%	**30%**	-	-	-	-	-	-	7%	-	7%	-	*	33%	7%	45%
	2024	27%	24%	**43%**	-	-	-	-	-	-	20%	-	20%	25%	20%	48%	20%	52%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**67%**	-	-	-	-	-	-	58%	*	58%	-	58%	69%	58%	77%
	2024	64%	66%	**70%**	-	-	-	-	-	-	61%	-	60%	69%	84%	71%	61%	80%
All Grades ELA/Reading	2025	67%	70%	**62%**	-	-	-	-	-	-	50%	*	50%	-	56%	65%	49%	75%
	2024	67%	67%	**68%**	-	-	-	-	-	-	53%	-	53%	68%	72%	72%	54%	79%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**81%**	-	-	-	-	-	-	77%	-	77%	-	*	82%	76%	88%
	2024	60%	64%	**74%**	-	-	-	-	-	-	77%	-	77%	*	100%	69%	78%	86%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**39%**	-	-	-	-	-	-	34%	-	34%	-	*	43%	35%	80%
	2024	32%	36%	**37%**	-	-	-	-	-	-	32%	-	32%	*	63%	39%	33%	60%
All Grades ELA/Reading	2025	31%	35%	**21%**	-	-	-	-	-	-	21%	-	21%	-	*	21%	22%	*
	2024	30%	32%	**20%**	-	-	-	-	-	-	14%	-	14%	*	*	27%	15%	33%
All Grades Mathematics	2025	35%	41%	**67%**	-	-	-	-	-	-	69%	-	69%	-	*	65%	68%	*
	2024	35%	40%	**60%**	-	-	-	-	-	-	60%	-	60%	-	*	55%	62%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	100%	100%	99%	100%	99%	97%	100%	100%	99%	99%	99%
Included in Accountability	93%	90%	**85%**	86%	85%	89%	88%	80%	100%	70%	88%	85%	95%	73%	83%	73%
Not Included in Accountability: Mobile	4%	6%	**6%**	9%	5%	2%	0%	3%	0%	6%	8%	15%	1%	11%	6%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	4%	10%	9%	13%	17%	0%	23%	2%	0%	3%	14%	10%	20%
Not Tested	1%	1%	**1%**	2%	1%	0%	0%	1%	0%	1%	3%	0%	0%	1%	1%	1%
Absent	1%	0%	**1%**	1%	0%	0%	0%	1%	0%	1%	2%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	*	99%	*	99%	98%	100%	100%	99%	100%	100%
Included in Accountability	91%	88%	**79%**	83%	78%	84%	*	73%	*	66%	85%	89%	92%	67%	78%	66%
Not Included in Accountability: Mobile	4%	6%	**7%**	10%	6%	2%	*	4%	*	7%	9%	11%	1%	13%	6%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**14%**	6%	16%	14%	*	22%	*	25%	4%	0%	8%	20%	16%	28%
Not Tested	1%	0%	**0%**	1%	0%	0%	*	1%	*	1%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	*	1%	*	1%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	97%	99%	100%	*	98%	*	100%	97%	100%	99%	97%	98%	99%
Included in Accountability	94%	92%	**86%**	84%	89%	89%	*	76%	*	79%	85%	83%	98%	73%	84%	76%
Not Included in Accountability: Mobile	4%	6%	**6%**	9%	6%	2%	*	2%	*	4%	11%	17%	1%	12%	6%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	4%	4%	9%	*	20%	*	18%	0%	0%	0%	13%	8%	16%
Not Tested	1%	1%	**2%**	3%	1%	0%	*	2%	*	0%	3%	0%	1%	3%	2%	1%
Absent	1%	0%	**1%**	2%	1%	0%	*	2%	*	0%	3%	0%	1%	2%	2%	0%
Other	0%	0%	**0%**	1%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Science																
Assessment Participant	99%	99%	**99%**	98%	99%	100%	*	98%	*	100%	97%	100%	99%	98%	98%	99%
Included in Accountability	94%	92%	**91%**	87%	93%	96%	*	94%	*	80%	89%	80%	99%	83%	90%	88%
Not Included in Accountability: Mobile	4%	6%	**5%**	8%	4%	0%	*	2%	*	7%	9%	20%	1%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	3%	2%	4%	*	2%	*	13%	0%	0%	0%	5%	3%	7%
Not Tested	1%	1%	**1%**	2%	1%	0%	*	2%	*							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	2%	1%	0%	*	2%	*	0%	3%	0%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	99%	99%	98%	*	100%	*	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	92%	**91%**	92%	92%	93%	*	88%	*	57%	98%	80%	98%	80%	91%	79%
Not Included in Accountability: Mobile	4%	5%	**4%**	5%	4%	2%	*	0%	*	0%	0%	20%	1%	9%	3%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	2%	3%	2%	*	12%	*	43%	0%	0%	0%	10%	5%	12%
Not Tested	1%	1%	**1%**	1%	1%	2%	*	0%	*	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	*	0%	2%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**99%**	94%	100%	100%	*	100%	-	*	*	-	100%	83%	98%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	98%	99%	100%	99%	100%	98%	97%	97%	99%	97%	98%	98%
Included in Accountability	92%	89%	**86%**	90%	85%	90%	100%	94%	14%	94%	90%	89%	93%	77%	87%	76%
Not Included in Accountability: Mobile	4%	6%	**5%**	5%	3%	2%	0%	1%	86%	2%	6%	6%	2%	9%	5%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	3%	10%	7%	0%	4%	0%	2%	1%	2%	4%	12%	6%	18%
Not Tested	1%	1%	**2%**	2%	2%	1%	0%	1%	0%	2%	3%	3%	1%	3%	2%	2%
Absent	1%	1%	**1%**	2%	1%	1%	0%	0%	0%	2%	3%	3%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	99%	99%	*	99%	*	97%	98%	97%	99%	98%	98%	99%
Included in Accountability	91%	87%	**81%**	88%	78%	85%	*	91%	*	91%	89%	83%	88%	72%	82%	67%
Not Included in Accountability: Mobile	4%	6%	**5%**	5%	4%	2%	*	1%	*	0%	7%	10%	2%	10%	5%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**12%**	4%	17%	11%	*	7%	*	6%	2%	3%	9%	17%	11%	28%
Not Tested	1%	1%	**1%**	2%	1%	1%	*	1%	*	3%	2%	3%	1%	2%	2%	1%
Absent	1%	1%	**1%**	2%	1%	1%	*	0%	*	3%	2%	3%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	98%	98%	97%	*	100%	*	100%	96%	100%	99%	97%	98%	99%
Included in Accountability	93%	90%	**90%**	91%	91%	89%	*	98%	*	1						

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**5%**	4%	3%	2%	*	2%	*	0%	6%	0%	2%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	2%	4%	5%	*	0%	*	0%	0%	0%	0%	7%	3%	9%
Not Tested	1%	1%	**2%**	2%	2%	3%	*	0%	*	0%	4%	0%	1%	3%	2%	1%
Absent	1%	1%	**2%**	2%	1%	3%	*	0%	*	0%	3%	0%	1%	3%	2%	1%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	97%	98%	99%	*	98%	*	100%	96%	100%	99%	96%	97%	98%
Included in Accountability	93%	90%	**90%**	90%	91%	94%	*	95%	*	100%	87%	94%	97%	82%	91%	88%
Not Included in Accountability: Mobile	4%	6%	**5%**	6%	3%	1%	*	0%	*	0%	9%	6%	2%	8%	5%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	1%	3%	3%	*	4%	*	0%	0%	0%	0%	6%	2%	6%
Not Tested	1%	2%	**3%**	3%	2%	1%	*	2%	*	0%	4%	0%	1%	4%	3%	2%
Absent	1%	1%	**2%**	3%	2%	1%	*	2%	*	0%	4%	0%	1%	4%	2%	2%
Other	0%	1%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**98%**	99%	98%	99%	*	100%	*	96%	96%	80%	99%	97%	98%	98%
Included in Accountability	94%	92%	**92%**	95%	91%	97%	*	97%	*	88%	96%	80%	97%	82%	92%	85%
Not Included in Accountability: Mobile	4%	5%	**4%**	3%	2%	1%	*	0%	*	8%	0%	0%	2%	7%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	1%	5%	1%	*	3%	*	0%	0%	0%	0%	8%	2%	11%
Not Tested	1%	1%	**2%**	1%	2%	1%	*	0%	*	4%	4%	20%	1%	3%	2%	2%
Absent	1%	1%	**1%**	1%	2%	1%	*	0%	*	4%	4%	20%	1%	2%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**99%**	95%	99%	100%	*	100%	*	*	*	-	99%	89%	99%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**91.2%**	89.3%	91.4%	93.0%	90.4%	95.6%	*	91.8%	86.9%	90.5%	91.3%
2022-23	93.3%	93.0%	**90.2%**	89.0%	89.8%	92.0%	93.0%	95.8%	*	87.1%	86.9%	89.4%	88.7%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**29.0%**	36.3%	27.2%	24.0%	22.2%	13.2%	85.7%	23.5%	38.5%	31.6%	28.3%
2022-23	20.3%	22.3%	**29.6%**	36.7%	29.3%	21.2%	22.2%	11.3%	0.0%	34.3%	38.9%	32.4%	30.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**2.9%**	3.1%	3.5%	1.8%	11.1%	0.5%	0.0%	2.9%	5.3%	3.2%	3.9%
2022-23	2.0%	3.5%	**2.7%**	3.3%	2.8%	2.4%	0.0%	0.0%	0.0%	3.0%	3.0%	2.9%	3.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**91.5%**	94.7%	87.6%	96.0%	*	97.8%	*	71.4%	85.7%	91.0%	81.7%
Received TxCHSE	0.3%	0.3%	**0.3%**	0.8%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	3.1%	1.7%	**1.2%**	0.0%	2.2%	1.0%	*	2.2%	*	0.0%	5.7%	1.6%	4.0%
Dropped Out	5.8%	11.4%	**7.0%**	4.5%	10.2%	3.0%	*	0.0%	*	28.6%	8.6%	7.1%	14.3%
Graduates and TxCHSE	91.1%	86.9%	**91.8%**	95.5%	87.6%	96.0%	*	97.8%	*	71.4%	85.7%	91.4%	81.7%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**93.0%**	95.5%	89.8%	97.0%	100.0%	100.0%	100.0%	71.4%	91.4%	92.9%	85.7%
Class of 2023													
Graduated	90.3%	85.1%	**89.7%**	84.6%	92.2%	90.8%	*	96.2%	*	86.7%	82.7%	87.7%	84.5%
Received TxCHSE	0.3%	0.3%	**0.7%**	1.3%	0.3%	1.0%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	3.1%	1.7%	**1.7%**	1.7%	1.3%	2.0%	*	1.9%	*	6.7%	0.0%	2.0%	6.8%
Dropped Out	6.3%	12.8%	**7.9%**	12.5%	6.2%	6.1%	*	1.9%	*	6.7%	17.3%	9.8%	8.7%
Graduates and TxCHSE	90.6%	85.4%	**90.4%**	85.8%	92.5%	91.8%	*	96.2%	*	86.7%	82.7%	88.2%	84.5%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**92.1%**	87.5%	93.8%	93.9%	*	98.1%	*	93.3%	82.7%	90.2%	91.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**91.4%**	87.0%	93.4%	91.8%	*	98.1%	*	93.3%	82.7%	89.6%	90.2%
Received TxCHSE	0.4%	0.4%	**1.0%**	2.1%	0.3%	1.0%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	12.9%	**7.6%**	10.9%	6.2%	7.2%	*	1.9%	*	6.7%	17.3%	9.5%	9.8%
Graduates and TxCHSE	92.6%	86.7%	**92.4%**	89.1%	93.8%	92.8%	*	98.1%					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**92.4%**	89.1%	93.8%	92.8%	*	98.1%	*	93.3%	82.7%	90.5%	90.2%
Class of 2022													
Graduated	91.8%	86.2%	**92.1%**	90.1%	91.1%	95.0%	*	98.3%	*	87.5%	83.3%	92.4%	83.3%
Received TxCHSE	0.4%	0.5%	**1.0%**	0.0%	0.9%	2.5%	*	1.7%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**6.9%**	9.9%	8.0%	2.5%	*	0.0%	*	12.5%	16.7%	6.7%	16.7%
Graduates and TxCHSE	92.2%	86.8%	**93.1%**	90.1%	92.0%	97.5%	*	100.0%	*	87.5%	83.3%	93.3%	83.3%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**93.1%**	90.1%	92.0%	97.5%	*	100.0%	*	87.5%	83.3%	93.3%	83.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**92.0%**	89.7%	91.1%	95.0%	*	98.3%	*	87.5%	83.8%	92.2%	83.3%
Received TxCHSE	0.5%	0.6%	**1.0%**	0.0%	0.9%	2.5%	*	1.7%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	12.9%	**7.0%**	10.3%	8.0%	2.5%	*	0.0%	*	12.5%	16.2%	6.8%	16.7%
Graduates and TxCHSE	92.7%	87.0%	**93.0%**	89.7%	92.0%	97.5%	*	100.0%	*	87.5%	83.8%	93.2%	83.3%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**93.0%**	89.7%	92.0%	97.5%	*	100.0%	*	87.5%	83.8%	93.2%	83.3%
Class of 2021													
Graduated	92.7%	88.5%	**91.2%**	88.9%	92.8%	90.0%	-	97.8%	-	72.7%	84.8%	90.4%	85.7%
Received TxCHSE	0.5%	0.6%	**1.3%**	0.0%	1.3%	3.1%	-	2.2%	-	0.0%	0.0%	1.0%	2.6%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**7.5%**	11.1%	5.9%	6.9%	-	0.0%	-	27.3%	15.2%	8.6%	11.7%
Graduates and TxCHSE	93.2%	89.1%	**92.5%**	88.9%	94.1%	93.1%	-	100.0%	-	72.7%	84.8%	91.4%	88.3%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**92.5%**	88.9%	94.1%	93.1%	-	100.0%	-	72.7%	84.8%	91.4%	88.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**90.4%**	94.3%	86.1%	94.1%	*	97.8%	*	71.4%	83.3%	90.1%	78.6%
Class of 2023	90.3%	83.0%	**88.4%**	83.6%	90.8%	90.0%	*	94.4%	*	81.3%	75.4%	86.5%	81.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**85.3%**	80.5%	85.8%	91.5%	*	95.5%	*	80.0%	70.0%	82.5%	78.6%
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	**0.5%**	0.4%	0.4%	0.0%	*	0.0%	*	10.0%	0.0%	0.4%	1.0%
Class of 2023	84.3%	88.5%	**83.6%**	79.8%	80.5%	92.1%	*	98.0%	*	91.7%	58.1%	79.8%	78.2%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	**0.3%**	0.0%	0.4%	1.1%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.3%**	0.0%	0.4%	0.0%	*	0.0%	*	7.7%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**85.8%**	81.0%	86.2%	91.6%	*	95.5%	*	90.0%	70.0%	83.0%	79.6%
Class of 2023	88.6%	90.0%	**83.7%**	79.8%	80.6%	92.1%	*	98.0%	*	92.3%	58.1%	79.8%	78.2%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**83.7%**	77.1%	85.0%	92.6%	*	93.5%	*	81.8%	61.8%	81.8%	74.8%
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.1%**	0.0%	0.0%	0.0%	*	0.0%	*	9.1%	0.0%	0.0%	0.8%
2022-23	82.5%	86.2%	**81.9%**	80.3%	78.6%	84.4%	*	98.0%	*	92.3%	52.1%	79.3%	78.5%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.6%**	0.0%	0.7%	1.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**83.9%**	77.1%	85.0%	92.6%	*	93.5%	*	90.9%	61.8%	81.8%	75.6%
2022-23	86.8%	87.9%	**82.0%**	80.3%	78.7%	84.5%	*	98.0%	*	92.9%	52.1%	79.3%	78.5%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
WESTSIDE H S (101912036) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	695	100.0%	11,427	382,023
By Ethnicity:				
African American	245	35.3%	2,512	48,064
Hispanic	294	42.3%	6,979	200,942
White	94	13.5%	1,226	101,714
American Indian	3	0.4%	27	1,231
Asian	46	6.6%	507	19,746
Pacific Islander	2	0.3%	16	606
Two or More Races	11	1.6%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	112	16.1%	1,017	46,183
Foundation H.S. Program (Endorsement)	582	83.7%	10,390	42,042
Foundation H.S. Program (DLA)	1	0.1%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	34	4.9%	953	35,935
Economically Disadvantaged Graduates	479	68.9%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	119	17.1%	2,579	56,967
At-Risk Graduates	372	53.5%	6,672	173,035
CTE Completers	124	17.8%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**86.6%**	80.3%	88.1%	91.5%	*	97.8%	*	90.9%	82.4%	84.9%	83.1%
2022-23	76.3%	76.2%	**70.9%**	59.6%	71.2%	80.0%	*	92.2%	*	78.6%	62.5%	69.6%	62.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**83.7%**	75.8%	85.7%	90.4%	*	95.7%	*	90.9%	73.5%	81.8%	82.2%
2022-23	61.9%	55.9%	**62.1%**	47.8%	62.7%	74.7%	*	88.2%	*	71.4%	54.2%	58.6%	50.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**80.3%**	75.8%	77.9%	89.4%	*	95.7%	*	90.9%	50.0%	76.4%	68.6%
2022-23	62.8%	52.0%	**64.3%**	56.7%	59.0%	81.1%	*	88.2%	*	78.6%	29.2%	58.8%	28.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**78.0%**	74.2%	75.5%	83.0%	*	97.8%	*	90.9%	52.9%	76.2%	65.3%
2022-23	54.3%	44.3%	**54.6%**	40.9%	51.2%	69.5%	*	94.1%	*	71.4%	20.8%	52.2%	26.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**73.6%**	68.0%	71.1%	81.9%	*	95.7%	*	90.9%	47.1%	70.5%	61.0%
2022-23	48.4%	38.5%	**50.8%**	38.4%	46.1%	67.4%	*	88.2%	*	71.4%	18.8%	46.8%	22.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**43.8%**	25.0%	50.0%	58.5%	*	69.6%	*	45.5%	11.8%	39.7%	47.5%
2022-23	20.4%	26.5%	**39.1%**	18.2%	43.1%	52.6%	*	66.7%	*	57.1%	10.4%	34.6%	39.6%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**4.5%**	3.7%	3.4%	4.3%	*	13.0%	*	18.2%	0.0%	4.0%	0.8%
2022-23	2.5%	2.8%	**3.8%**	6.4%	2.4%	1.1%	*	7.8%	*	0.0%	2.1%	4.2%	1.1%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**21.9%**	16.8%	22.1%	31.9%	*	28.3%	*	27.3%	2.9%	17.4%	11.9%
2022-23	23.6%	14.6%	**16.1%**	15.3%	13.2%	24.2%	*	23.5%	*	7.1%	6.3%	14.0%	2.2%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**3.7%**	0.4%	4.8%	5.3%	*	10.9%	*	0.0%	0.0%	1.9%	1.7%
2022-23	4.8%	2.1%	**2.3%**	1.0%	1.0%	0.0%	*	19.6%	*	0.0%	0.0%	2.2%	1.1%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**3.0%**	2.9%	3.1%	5.3%	*	0.0%	*	0.0%	61.8%	2.9%	0.8%
2022-23	5.6%	6.2%	**3.8%**	4.4%	3.1%	7.4%	*	0.0%	*	0.0%	52.1%	3.9%	4.4%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**30.7%**	23.0%	30.3%	42.6%	*	45.7%					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**30.2%**	24.6%	30.8%	30.5%	*	45.1%	*	35.7%	22.9%	29.9%	31.9%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**29.7%**	21.7%	28.9%	42.6%	*	45.7%	*	27.3%	14.7%	25.5%	13.6%
2022-23	33.4%	38.8%	**29.6%**	24.1%	30.2%	29.5%	*	45.1%	*	35.7%	20.8%	29.4%	31.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.3%**	0.8%	0.0%	0.0%	*	0.0%	*	0.0%	5.9%	0.4%	0.0%
2022-23	2.7%	1.1%	**0.2%**	0.0%	0.0%	1.1%	*	0.0%	*	0.0%	2.1%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.9%**	0.4%	1.4%	1.1%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
2022-23	0.6%	0.4%	**0.8%**	0.5%	1.4%	0.0%	*	0.0%	*	0.0%	0.0%	1.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**4.7%**	5.3%	5.1%	2.1%	*	4.3%	*	9.1%	2.9%	4.4%	4.2%
	2022-23	21.0%	10.7%	**8.1%**	6.4%	10.8%	6.2%	*	5.9%	*	0.0%	6.3%	8.8%	10.8%
Mathematics	2023-24	21.3%	18.3%	**14.5%**	16.7%	14.6%	11.7%	*	10.9%	*	9.1%	5.9%	15.7%	4.2%
	2022-23	19.9%	14.9%	**20.0%**	20.2%	23.3%	9.3%	*	17.6%	*	14.3%	8.3%	23.4%	18.3%
Both Subjects	2023-24	12.7%	6.5%	**2.2%**	2.9%	2.7%	0.0%	*	0.0%	*	0.0%	2.9%	1.9%	1.7%
	2022-23	12.5%	6.0%	**3.5%**	2.0%	5.4%	1.0%	*	3.9%	*	0.0%	2.1%	3.4%	7.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**29.6%**	33.5%	33.3%	16.0%	*	13.0%	*	36.4%	35.3%	33.8%	53.8%
	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	45.6%	**39.6%**	48.2%	41.8%	20.2%	*	19.6%	*	45.5%	41.2%	44.5%	52.9%
	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	35.5%	**24.6%**	28.2%	27.6%	12.8%	*	8.7%	*	36.4%	35.3%	28.4%	46.2%
	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**48.2%**	33.8%	47.9%	67.0%	*	80.2%	*	45.2%	12.0%	41.9%	47.8%
	2023	24.2%	35.4%	**43.0%**	27.5%	43.4%	60.1%	66.7%	74.0%	*	50.0%	10.8%	37.4%	34.5%
English Language Arts	2024	14.6%	19.6%	**28.1%**	20.8%	21.8%	46.6%	*	60.5%	*	35.5%	8.0%	22.3%	10.4%
	2023	13.8%	19.6%	**31.3%**	23.0%	27.8%	45.1%	66.7%	56.3%	*	50.0%	5.9%	25.4%	12.8%
Mathematics	2024	9.6%	14.8%	**18.1%**	8.3%	15.1%	33.0%	*	52.3%	*	19.4%	2.7%	12.5%	5.2%
	2023	7.4%	9.8%	**7.0%**	2.7%	4.2%	11.9%	0.0%	34.4%	*	11.5%	2.9%	3.0%	0.5%
Science	2024	10.9%	13.3%	**20.0%**	10.2%	16.8%	39.8%	*	45.3%	*	22.6%	4.0%	14.1%	10.0%
	2023	10.3%	12.2%	**14.2%**	5.6%	12.8%	25.9%	33.3%	37.5%	*	11.5%	2.9%	9.7%	6.4%
Social Studies	2024	13.7%	22.3%	**22.8%**	17.4%	16.3%	42.4%	*	47.7%	*	22.6%	4.0%	16.5%	9.2%
	2023	13.1%	22.1%	**19.3%**	10.8%	15.2%	32.6%	50.0%	50.0%	*	34.6%	5.9%	13.9%	3.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**72.2%**	57.5%	74.9%	79.7%	*	78.3%	*	78.6%	66.7%	70.1%	81.7%
	2023	53.3%	46.1%	**67.9%**	53.3%	65.5%	73.3%	*	87.3%	*	92.3%	54.5%	58.5%	72.9%
English Language Arts	2024	48.8%	44.3%	**50.9%**	41.1%	44.9%	62.9%	*	59.6%	-	63.6%	33.3%	41.6%	23.1%
	2023	52.3%	46.9%	**56.6%**	44.1%	44.8%	72.4%	*	81.5%	*	92.3%	33.3%	42.0%	15.4%
Mathematics	2024	53.4%	46.4%	**82.6%**	72.2%	78.4%	85.7%	*	95.6%	-	100.0%	*	76.6%	76.9%
	2023	50.1%	44.2%	**86.5%**	66.7%	80.0%	95.7%	-	90.9%	-	*	*	73.1%	*
Science	2024	46.1%	41.1%	**52.6%**	43.2%	44.9%	65.8%	*	59.0%	*	57.1%	*	39.2%	32.0%
	2023	44.8%	38.4%	**68.4%**	40.0%	64.5%	74.0%	*	86.1%	*	*	*	53.6%	46.2%

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
WESTSIDE H S (101912036) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**79.2%**	70.7%	75.8%	86.4%	*	90.2%	*	85.7%	*	76.0%	65.2%
	2023	42.0%	33.8%	**65.8%**	54.2%	60.0%	71.4%	*	83.3%	*	66.7%	66.7%	53.3%	37.5%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**99.0%**	97.1%	99.7%	100.0%	*	100.0%	*	90.9%	82.4%	99.6%	95.9%
	2022-23	79.3%	87.8%	**97.0%**	99.0%	95.3%	92.8%	*	100.0%	*	100.0%	72.9%	98.1%	98.9%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**30.7%**	15.5%	26.6%	53.7%	*	76.6%	*	50.0%	7.1%	22.9%	6.9%
	2022-23	28.9%	22.1%	**34.7%**	19.9%	28.0%	64.4%	*	71.2%	*	60.0%	17.1%	26.8%	6.5%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**974**	914	942	1081	*	1223	*	1087	819	927	813
	2022-23	978	931	**1002**	935	967	1128	1000	1195	1175	1118	884	964	822
English Language Arts and Writing	2023-24	496	473	**498**	470	481	557	*	610	*	556	424	473	411
	2022-23	497	475	**510**	480	489	581	507	598	620	579	452	491	415
Mathematics	2023-24	479	451	**476**	444	462	524	*	613	*	531	395	454	402
	2022-23	482	455	**491**	455	478	547	493	597	555	539	432	473	408
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**22.9**	19.0	21.6	26.2	-	26.6	-	*	*	18.4	*
	2022-23	19.2	23.7	**22.6**	19.8	19.8	25.3	15.0	27.3	-	23.0	14.0	20.0	-
English Language Arts	2023-24	19.0	24.2	**23.5**	20.1	22.0	27.0	-	26.0	-	*	*	18.6	*
	2022-23	18.8	24.3	**22.9**	20.5	18.5	26.1	16.0	27.3	-	25.5	11.5	19.9	-
Mathematics	2023-24	19.0	22.7	**21.2**	16.8	20.4	23.1	-	28.0	-	*	*	17.5	*
	2022-23	18.9	22.5	**21.8**	18.4	19.4	24.5	16.0	28.3	-	19.6	15.0	19.8	-
Science	2023-24	19.6	23.3	**22.7**	18.5	21.0	26.8	-	26.0	-	*	*	18.2	*
	2022-23	19.5	23.3	**22.0**	19.2	21.6	23.7	13.0	25.8	-	21.4	17.0	19.9	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**41.5%**	31.5%	40.0%	55.3%	83.3%	70.7%	50.0%	40.6%	12.6%	37.5%	28.0%
	2022-23	45.4%	43.3%	**40.1%**	32.3%	37.3%	53.6%	66.7%	69.4%	*	37.9%	18.2%	35.1%	24.9%
English Language Arts	2023-24	17.8%	18.1%	**21.2%**	17.9%	17.5%	32.7%	66.7%	36.1%	33.3%	22.2%	6.3%	18.3%	10.1%
	2022-23	17.4%	18.0%	**20.0%**	16.7%	16.4%	29.0%	55.6%	37.2%	*	24.6%	5.3%	17.0%	5.8%
Mathematics	2023-24	19.4%	18.2%	**19.2%**	12.5%	16.5%	34.1%	66.7%	37.8%	16.7%	18.6%	4.7%	14.7%	7.2%
	2022-23	19.5%	17.2%	**16.5%**	10.9%	14.3%	24.0%	33.3%	42.8%	*	13.7%	4.8%	13.5%	5.1%
Science	2023-24	21.9%	18.0%	**20.7%**	17.4%	17.6%	31.5%	40.0%	33.5%	16.7%	26.2%	5.3%	18.5%	8.8%
	2022-23	21.5%	17.8%	**22.8%**	17.6%	21.2%	32.0%	55.6%	38.9%	*	19.6%	8.7%	19.4%	10.5%
Social Studies	2023-24	24.5%	24.7%	**24.0%**	15.9%	19.4%	41.7%	83.3%	55.4%	16.7%	27.4%	5.8%	18.3%	7.4%
	2022-23	24.0%	23.6%	**23.3%**	14.3%	19.2%	40.5%	55.6%	55.6%	*	29.3%	6.0%	17.1%	5.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**45.3%**	46.2%	41.9%	47.9%	100.0%	53.4%	50.0%	42.9%	25.7%	45.8%	20.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**53.6%**	40.5%	45.2%	73.6%	50.0%	83.9%	100.0%	66.7%	44.4%	48.7%	33.3%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,720**	**100.0%**	**176,039**	**5,530,499**	**2,729**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	824	30.3%	8.1%	8.3%	826	30.3%	8.1%	8.3%
Grade 10	669	24.6%	7.3%	7.9%	669	24.5%	7.3%	7.9%
Grade 11	626	23.0%	6.7%	7.4%	626	22.9%	6.7%	7.4%
Grade 12	601	22.1%	6.5%	7.0%	608	22.3%	6.6%	7.0%
Ethnic Distribution								
African American	861	31.7%	20.8%	12.8%	863	31.6%	20.8%	12.8%
Hispanic	1,219	44.8%	61.7%	53.5%	1,223	44.8%	61.7%	53.5%
White	343	12.6%	10.0%	24.4%	344	12.6%	10.0%	24.4%
American Indian	6	0.2%	0.2%	0.3%	6	0.2%	0.2%	0.3%
Asian	196	7.2%	5.2%	5.6%	198	7.3%	5.2%	5.6%
Pacific Islander	6	0.2%	0.1%	0.2%	6	0.2%	0.1%	0.2%
Two or More Races	89	3.3%	2.1%	3.3%	89	3.3%	2.1%	3.3%
Sex								
Female	1,364	50.1%	49.5%	48.9%	1,367	50.1%	49.4%	48.8%
Male	1,356	49.9%	50.5%	51.1%	1,362	49.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,829	67.2%	77.8%	60.5%	1,832	67.1%	77.8%	60.4%
Non-Educationally Disadvantaged	891	32.8%	22.2%	39.5%	897	32.9%	22.2%	39.6%
Section 504 Students	152	5.6%	3.8%	6.8%	153	5.6%	3.8%	6.8%
EB Students/EL	723	26.6%	39.2%	24.3%	727	26.6%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	35	1.1%	1.0%	2.1%				
Students w/ Dyslexia	87	3.2%	4.0%	6.4%	87	3.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	26	1.0%	3.2%	1.4%	27	1.0%	3.1%	1.4%
Immigrant	382	14.0%	10.0%	3.5%	384	14.1%	10.0%	3.5%
Migrant	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Title I	2,719	100.0%	91.0%	66.6%	2,720	99.7%	90.7%	66.5%
Military Connected	31	1.1%	0.5%	4.1%	31	1.1%	0.5%	4.1%
At-Risk	1,876	69.0%	67.7%	53.5%	1,882	69.0%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	713	26.2%	40.1%	24.3%	717	26.3%	40.0%	24.3%
Career and Technical Education	2,173	79.9%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	2,173	79.9%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	530	19.5%	14.2%	8.7%				
Special Education	201	7.4%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**201**							
Students with Intellectual Disabilities	100	49.8%	45.5%	48.3%				
Students with Physical Disabilities	12	6.0%	15.7%	17.0%				
Students with Autism	43	21.4%	23.0%	16.8%				
Students with Behavioral Disabilities	46	22.9%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**532**	**17.2%**	**19.9%**	**16.4%**				
African American	248	8.0%	6.0%	3.3%				
Hispanic	201	6.5%	11.2%	8.9%				
White	43	1.4%	1.6%	2.9%				
American Indian	3	0.1%	0.0%	0.1%				
Asian	18	0.6%	0.7%	0.5%				
Pacific Islander	5	0.2%	0.0%	0.0%				
Two or More Races	14	0.5%	0.4%	0.6%				
Special Ed Students who are Mobile	44	20.6%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	170	21.9%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	396	18.3%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**515**	**23.4%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	16.0%	13.5%	7.3%	32.7%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	23.5	17.6	16.4
Foreign Languages	18.2	20.5	18.9
Mathematics	24.4	20.3	17.8

Class Size Information	Campus	District	State
Science	24.8	21.6	18.9
Social Studies	26.8	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
WESTSIDE H S (101912036) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**174.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	163.7	93.7%	65.5%	63.8%
Teachers	145.6	83.4%	45.0%	48.3%
Professional Support	7.3	4.2%	16.4%	10.8%
Campus Administration (School Leadership)	10.8	6.2%	3.8%	3.4%
Educational Aides	11.0	6.3%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**124.2**	**71.1%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	58.9	40.4%	42.5%	12.8%
Hispanic	23.6	16.2%	30.0%	31.0%
White	44.2	30.4%	19.0%	52.2%
American Indian	2.0	1.4%	0.2%	0.3%
Asian	15.9	10.9%	6.2%	2.2%
Pacific Islander	1.0	0.7%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	66.7	45.8%	28.7%	24.6%
Females	78.9	54.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	8.0	5.5%	7.0%	2.4%
Bachelors	94.6	65.0%	71.4%	71.4%
Masters	41.0	28.2%	20.4%	25.4%
Doctorate	2.0	1.4%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	17.7	12.1%	12.1%	7.3%
1-5 Years Experience	29.0	19.9%	30.6%	28.3%
6-10 Years Experience	29.0	19.9%	19.3%	19.7%
11-20 Years Experience	34.0	23.3%	21.9%	27.6%
21-30 Years Experience	30.6	21.0%	12.8%	14.1%
Over 30 Years Experience	5.3	3.7%	3.4%	3.0%
Number of Students per Teacher	18.7	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
WESTSIDE H S (101912036) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	4.1	6.0
Average Years Experience of Principals with District	10.0	3.9	5.1
Average Years Experience of Assistant Principals	3.5	3.3	5.1
Average Years Experience of Assistant Principals with District	3.4	2.9	4.3
Average Years Experience of Teachers	12.4	10.1	11.2
Average Years Experience of Teachers with District	8.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,938	$66,987	$55,689
1-5 Years Experience	$67,454	$72,028	$59,266
6-10 Years Experience	$67,323	$73,943	$62,607
11-20 Years Experience	$76,686	$75,187	$66,353
21-30 Years Experience	$80,762	$77,905	$70,976
Over 30 Years Experience	$87,945	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$72,460	$73,604	$63,751
Professional Support	$78,820	$85,002	$75,909
Campus Administration (School Leadership)	$105,676	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.4	3.0%	15.3%	6.3%
Career and Technical Education	16.1	11.1%	3.4%	5.5%
Compensatory Education	2.8	1.9%	2.2%	2.6%
Gifted and Talented Education	11.2	7.7%	5.3%	1.6%
Regular Education	94.7	65.0%	65.5%	69.0%
Special Education	4.0	2.7%	6.6%	11.4%
Other	12.5	8.6%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: WHEATLEY H S

Campus Number: 101912018

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**51%**	52%	49%	-	*	-	-	-	33%	*	53%	47%	52%	42%
	2024	70%	63%	**53%**	52%	54%	*	*	-	-	*	39%	67%	54%	53%	53%	50%
At Meets Grade Level or Above	2025	49%	43%	**26%**	29%	23%	-	*	-	-	-	13%	*	28%	23%	27%	17%
	2024	52%	42%	**27%**	28%	26%	*	*	-	-	*	19%	17%	27%	28%	27%	21%
At Masters Grade Level	2025	15%	13%	**3%**	5%	1%	-	*	-	-	-	2%	*	5%	0%	3%	0%
	2024	16%	12%	**1%**	1%	0%	*	*	-	-	*	2%	0%	0%	3%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**60%**	63%	57%	-	*	-	-	*	38%	*	62%	56%	59%	49%
	2024	75%	69%	**59%**	61%	54%	*	-	-	-	*	38%	*	57%	62%	58%	52%
At Meets Grade Level or Above	2025	55%	50%	**33%**	33%	33%	-	*	-	-	*	19%	*	35%	28%	34%	24%
	2024	58%	48%	**32%**	32%	30%	*	-	-	-	*	19%	*	33%	31%	31%	24%
At Masters Grade Level	2025	8%	8%	**2%**	2%	1%	-	*	-	-	*	6%	*	2%	0%	2%	2%
	2024	9%	7%	**3%**	3%	3%	*	-	-	-	*	12%	*	2%	5%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**80%**	79%	80%	-	-	-	-	-	69%	*	84%	72%	79%	79%
	2024	81%	77%	**81%**	78%	85%	*	*	-	-	*	74%	*	78%	86%	81%	89%
At Meets Grade Level or Above	2025	45%	48%	**45%**	41%	50%	-	-	-	-	-	28%	*	52%	34%	46%	50%
	2024	43%	35%	**31%**	29%	36%	*	*	-	-	*	26%	*	27%	37%	30%	30%
At Masters Grade Level	2025	27%	31%	**26%**	25%	28%	-	-	-	-	-	22%	*	33%	15%	27%	29%
	2024	24%	20%	**8%**	6%	12%	*	*	-	-	*	7%	*	5%	14%	9%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**92%**	93%	90%	-	*	-	-	*	85%	*	94%	87%	92%	88%
	2024	91%	89%	**86%**	84%	89%	-	-	-	-	-	81%	*	87%	84%	85%	79%
At Meets Grade Level or Above	2025	61%	62%	**57%**	59%	55%	-	*	-	-	*	58%	*	61%	49%	57%	50%
	2024	56%	49%	**22%**	14%	32%	-	-	-	-	-	14%	*	28%	5%	22%	16%
At Masters Grade Level	2025	21%	24%	**15%**	19%	12%	-	*	-	-	*	12%	*	15%	15%	15%	13%
	2024	19%	18%	**3%**	0%	7%	-	-	-	-	-	0%	*	4%	0%	2%	5%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**92%**	93%	90%	*	-	-	-	*	70%	*	89%	97%	92%	93%
	2024	96%	94%	**95%**	94%	95%	-	*	-	-	-	94%	*	94%	97%	94%	91%
At Meets Grade Level or Above	2025	68%	66%	**57%**	57%	56%	*	-	-	-	*	30%	*	54%	63%	57%	52%
	2024	69%	62%	**52%**	44%	62%	-	*	-	-	-	47%	*	50%	61%	50%	57%
At Masters Grade Level	2025	37%	37%	**14%**	16%	10%	*	-	-	-	*	9%	*	9%	23%	14%	7%
	2024	37%	32%	**19%**	12%	29%	-	*	-	-	-	9%	*	20%	17%	18%	29%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**63%**	57%	67%	-	-	-	-	-	*	-	63%	-	60%	*
	2024	88%	84%	**71%**	60%	*	-	-	-	-	-	-	-	71%	-	67%	-
At Meets Grade Level or Above	2025	59%	61%	**25%**	14%	33%	-	-	-	-	-	*	-	25%	-	20%	*
	2024	59%	57%	**43%**	20%	*	-	-	-	-	-	-	-	43%	-	33%	-
At Masters Grade Level	2025	13%	20%	**0%**	0%	0%	-	-	-	-	-	*	-	0%	-	0%	*
	2024	12%	15%	**14%**	0%	*	-	-	-	-	-	-	-	14%	-	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**71%**	72%	68%	*	*	-	-	*	53%	57%	72%	67%	71%	64%
	2024	75%	72%	**71%**	70%	72%	*	*	-	-	*	60%	67%	70%	72%	70%	67%
At Meets Grade Level or Above	2025	50%	49%	**40%**	41%	39%	*	*	-	-	*	26%	29%	42%	36%	41%	33%
	2024	48%	44%	**33%**	31%	37%	*	*	-	-	*	24%	20%	33%	34%	32%	29%
At Masters Grade Level	2025	21%	22%	**10%**	11%	8%	*	*	-	-	*	9%	0%	11%	8%	10%	8%
	2024	20%	18%	**6%**	5%	9%	*	*	-	-	*	6%	0%	6%	8%	6%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**55%**	58%	53%	-	*	-	-	*	36%	38%	57%	51%	55%	45%
	2024	76%	72%	**56%**	56%	54%	*	*	-	-	*	39%	56%	55%	57%	55%	51%
At Meets Grade Level or Above	2025	54%	52%	**29%**	31%	28%	-	*	-	-	*	16%	25%	31%	25%	30%	20%
	2024	54%	48%	**29%**	30%	28%	*	*	-	-	*	19%	22%	30%	29%	29%	23%
At Masters Grade Level	2025	23%	22%	**2%**	3%	1%	-	*	-	-	*	4%	0%	4%	0%	2%	1%
	2024	22%	20%	**2%**	2%	1%	*	*	-	-	*	6%	0%	1%	4%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**78%**	77%	78%	-	-	-	-	-	68%	*	80%	72%	77%	79%
	2024	72%	71%	**81%**	77%	85%	*	*	-	-	*	74%	*	77%	86%	80%	89%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**43%**	39%	48%	-	-	-	-	-	26%	*	47%	34%	43%	48%
	2024	43%	41%	**31%**	29%	36%	*	*	-	-	*	26%	*	28%	37%	30%	30%
At Masters Grade Level	2025	20%	23%	**23%**	23%	24%	-	-	-	-	-	21%	*	27%	15%	24%	26%
	2024	17%	17%	**8%**	6%	12%	*	*	-	-	*	7%	*	5%	14%	9%	6%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**92%**	93%	90%	-	*	-	-	*	85%	*	94%	87%	92%	88%
	2024	75%	70%	**86%**	84%	90%	-	-	-	-	-	81%	*	87%	84%	85%	79%
At Meets Grade Level or Above	2025	47%	44%	**57%**	59%	55%	-	*	-	-	*	58%	*	61%	49%	57%	50%
	2024	43%	38%	**23%**	14%	34%	-	-	-	-	-	14%	*	30%	5%	22%	16%
At Masters Grade Level	2025	17%	18%	**15%**	19%	12%	-	*	-	-	*	12%	*	15%	15%	15%	13%
	2024	16%	14%	**5%**	0%	10%	-	-	-	-	-	0%	*	6%	0%	2%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**92%**	93%	90%	*	-	-	-	*	70%	*	89%	97%	92%	93%
	2024	78%	75%	**95%**	94%	95%	-	*	-	-	-	94%	*	94%	97%	94%	91%
At Meets Grade Level or Above	2025	50%	48%	**57%**	57%	56%	*	-	-	-	*	30%	*	54%	63%	57%	52%
	2024	51%	46%	**52%**	44%	62%	-	*	-	-	-	47%	*	50%	61%	50%	57%
At Masters Grade Level	2025	27%	27%	**14%**	16%	10%	*	-	-	-	*	9%	*	9%	23%	14%	7%
	2024	27%	24%	**19%**	12%	29%	-	*	-	-	-	9%	*	20%	17%	18%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WHEATLEY H S (101912018) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**60%**	70%	52%	-	-	-	-	-	53%	*	62%	54%	59%	47%	80%
	2024	64%	63%	**70%**	72%	68%	-	*	-	-	*	61%	*	69%	72%	71%	63%	---
End of Course English II	2025	65%	66%	**69%**	66%	74%	-	*	-	-	*	67%	*	72%	63%	69%	63%	*
	2024	69%	69%	**69%**	66%	73%	*	-	-	-	*	42%	*	67%	73%	70%	69%	---
End of Course Algebra I	2025	74%	78%	**87%**	89%	86%	-	-	-	-	-	81%	*	88%	84%	87%	87%	*
	2024	72%	74%	**83%**	80%	87%	-	*	-	-	*	77%	*	83%	83%	83%	90%	---
All Grades Both Subjects	2025	65%	69%	**71%**	72%	69%	-	*	-	-	*	66%	40%	73%	66%	70%	64%	80%
	2024	64%	66%	**74%**	72%	76%	*	*	-	-	*	62%	79%	73%	76%	75%	73%	---
All Grades ELA/Reading	2025	67%	70%	**65%**	68%	63%	-	*	-	-	*	61%	*	67%	60%	65%	54%	71%
	2024	67%	67%	**70%**	69%	70%	*	*	-	-	*	53%	80%	68%	72%	70%	66%	---
All Grades Mathematics	2025	64%	68%	**87%**	89%	86%	-	-	-	-	-	81%	*	88%	84%	87%	87%	*
	2024	60%	64%	**83%**	80%	87%	-	*	-	-	*	77%	*	83%	83%	83%	90%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**11%**	18%	6%	-	-	-	-	-	13%	*	13%	8%	12%	0%	-
	2024	20%	18%	**32%**	38%	24%	-	*	-	-	-	21%	*	26%	40%	29%	19%	---
End of Course English II	2025	29%	34%	**37%**	47%	20%	-	*	-	-	-	15%	*	37%	38%	36%	15%	-
	2024	29%	30%	**37%**	41%	28%	*	-	-	-	-	25%	*	42%	28%	38%	32%	---
End of Course Algebra I	2025	54%	62%	**77%**	80%	75%	-	-	-	-	-	60%	-	74%	86%	76%	71%	-
	2024	55%	59%	**72%**	72%	71%	-	*	-	-	*	57%	*	70%	76%	71%	85%	---
All Grades Both Subjects	2025	33%	38%	**38%**	44%	33%	-	*	-	-	-	26%	*	39%	37%	38%	30%	-
	2024	32%	36%	**49%**	51%	43%	*	*	-	-	*	35%	40%	48%	50%	48%	42%	---
All Grades ELA/Reading	2025	31%	35%	**26%**	36%	12%	-	*	-	-	-	14%	*	26%	25%	25%	8%	-
	2024	30%	32%	**35%**	39%	26%	*	*	-	-	-	23%	*	34%	35%	33%	26%	---
All Grades Mathematics	2025	35%	41%	**77%**	80%	75%	-	-	-	-	-	60%	-	74%	86%	76%	71%	-
	2024	35%	40%	**72%**	72%	71%	-	*	-	-	*	57%	*	70%	76%	71%	85%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**71%**	*	*	-	-	-	-	58%	-	58%	-	83%	73%	59%	88%
	2024	75%	72%	**71%**	-	-	-	-	-	-	62%	*	63%	*	83%	72%	65%	100%
At Meets Grade Level or Above	2025	50%	49%	**40%**	*	*	-	-	-	-	27%	-	27%	-	50%	43%	29%	56%
	2024	48%	44%	**33%**	-	-	-	-	-	-	24%	*	23%	*	30%	35%	24%	88%
At Masters Grade Level	2025	21%	22%	**10%**	*	*	-	-	-	-	6%	-	6%	-	8%	11%	6%	21%
	2024	20%	18%	**6%**	-	-	-	-	-	-	4%	*	3%	*	7%	6%	4%	35%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**55%**	*	*	-	-	-	-	39%	-	39%	-	60%	60%	40%	80%
	2024	76%	72%	**56%**	-	-	-	-	-	-	44%	*	43%	*	79%	58%	49%	100%
At Meets Grade Level or Above	2025	54%	52%	**29%**	*	*	-	-	-	-	14%	-	14%	-	40%	34%	16%	47%
	2024	54%	48%	**29%**	-	-	-	-	-	-	18%	*	17%	*	26%	32%	20%	100%
At Masters Grade Level	2025	23%	22%	**2%**	*	*	-	-	-	-	1%	-	1%	-	0%	3%	1%	0%
	2024	22%	20%	**2%**	-	-	-	-	-	-	0%	*	0%	*	5%	2%	1%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**78%**	-	-	-	-	-	-	74%	-	74%	-	*	77%	75%	91%
	2024	72%	71%	**81%**	-	-	-	-	-	-	87%	*	89%	*	100%	78%	89%	*
At Meets Grade Level or Above	2025	45%	47%	**43%**	-	-	-	-	-	-	45%	-	45%	-	*	41%	47%	45%
	2024	43%	41%	**31%**	-	-	-	-	-	-	29%	*	28%	*	33%	32%	30%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**23%**	-	-	-	-	-	-	23%	-	23%	-	*	22%	25%	27%
	2024	17%	17%	**8%**	-	-	-	-	-	-	8%	*	6%	*	0%	9%	7%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**92%**	-	-	-	-	-	-	85%	-	85%	-	-	93%	85%	100%
	2024	75%	70%	**86%**	-	-	-	-	-	-	81%	-	81%	-	*	89%	78%	*
At Meets Grade Level or Above	2025	47%	44%	**57%**	-	-	-	-	-	-	42%	-	42%	-	-	59%	42%	83%
	2024	43%	38%	**23%**	-	-	-	-	-	-	13%	-	13%	-	*	26%	11%	*
At Masters Grade Level	2025	17%	18%	**15%**	-	-	-	-	-	-	4%	-	4%	-	-	16%	4%	50%
	2024	16%	14%	**5%**	-	-	-	-	-	-	0%	-	0%	-	*	4%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**92%**	-	-	-	-	-	-	90%	-	90%	-	100%	91%	93%	*
	2024	78%	75%	**95%**	-	-	-	-	-	-	92%	-	92%	-	*	96%	89%	100%
At Meets Grade Level or Above	2025	50%	48%	**57%**	-	-	-	-	-	-	48%	-	48%	-	50%	59%	48%	*
	2024	51%	46%	**52%**	-	-	-	-	-	-	46%	-	46%	-	*	50%	46%	100%
At Masters Grade Level	2025	27%	27%	**14%**	-	-	-	-	-	-	5%	-	5%	-	0%	16%	4%	*
	2024	27%	24%	**19%**	-	-	-	-	-	-	17%	-	17%	-	*	16%	18%	63%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**71%**	*	*	-	-	-	-	61%	-	61%	-	-	74%	61%	70%
	2024	64%	66%	**74%**	-	-	-	-	-	-	74%	*	74%	*	65%	74%	73%	79%
All Grades ELA/Reading	2025	67%	70%	**65%**	*	*	-	-	-	-	50%	-	50%	-	-	70%	51%	60%
	2024	67%	67%	**70%**	-	-	-	-	-	-	66%	*	66%	*	57%	71%	64%	80%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**87%**	-	-	-	-	-	-	83%	-	83%	-	-	88%	83%	93%
	2024	60%	64%	**83%**	-	-	-	-	-	-	93%	*	92%	-	*	81%	91%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**38%**	-	-	-	-	-	-	26%	-	26%	-	-	44%	26%	*
	2024	32%	36%	**49%**	-	-	-	-	-	-	45%	-	44%	*	*	51%	42%	-
All Grades ELA/Reading	2025	31%	35%	**26%**	-	-	-	-	-	-	8%	-	8%	-	-	35%	8%	*
	2024	30%	32%	**35%**	-	-	-	-	-	-	28%	-	26%	*	*	39%	26%	-
All Grades Mathematics	2025	35%	41%	**77%**	-	-	-	-	-	-	67%	-	67%	-	-	83%	67%	*
	2024	35%	40%	**72%**	-	-	-	-	-	-	92%	-	92%	-	*	69%	85%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	-	-	*	99%	93%	100%	99%	100%	100%
Included in Accountability	93%	90%	**86%**	91%	81%	20%	*	-	-	*	93%	93%	92%	76%	87%	80%
Not Included in Accountability: Mobile	4%	6%	**10%**	9%	10%	60%	*	-	-	*	5%	0%	4%	20%	9%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	8%	20%	*	-	-	*	1%	0%	4%	4%	4%	12%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	-	-	*	1%	7%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	-	-	*	1%	7%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	*	-	-	*	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	88%	**83%**	91%	77%	*	*	-	-	*	93%	100%	88%	76%	85%	74%
Not Included in Accountability: Mobile	4%	6%	**10%**	8%	10%	*	*	-	-	*	5%	0%	4%	19%	8%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	0%	13%	*	*	-	-	*	2%	0%	8%	5%	7%	19%
Not Tested	1%	0%	**0%**	0%	0%	*	*	-	-	*	1%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	-	-	*	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	97%	*	-	-	-	-	100%	*	99%	99%	99%	98%
Included in Accountability	94%	92%	**82%**	85%	81%	*	-	-	-	-	92%	*	92%	68%	84%	81%
Not Included in Accountability: Mobile	4%	6%	**15%**	15%	14%	*	-	-	-	-	8%	*	7%	28%	13%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	3%	*	-	-	-	-	0%	*	0%	3%	1%	4%
Not Tested	1%	1%	**1%**	0%	3%	*	-	-	-	-	0%	*	1%	1%	1%	2%
Absent	1%	0%	**1%**	0%	3%	*	-	-	-	-	0%	*	1%	1%	1%	2%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**89%**	92%	88%	*	*	-	-	*	93%	*	98%	75%	91%	91%
Not Included in Accountability: Mobile	4%	6%	**9%**	8%	9%	*	*	-	-	*	7%	*	2%	21%	8%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	3%	*	*	-	-	*	0%	*	0%	4%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	95%	98%	*	-	-	-	*	100%	*	99%	90%	96%	97%
Not Included in Accountability: Mobile	4%	5%	**4%**	5%	3%	*	-	-	-	*	0%	*	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**100%**	100%	100%	-	-	-	-	-	*	-	100%	-	100%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	*	*	-	-	100%	100%	94%	99%	98%	99%	99%
Included in Accountability	92%	89%	**86%**	92%	84%	*	*	-	-	60%	94%	88%	92%	76%	87%	77%
Not Included in Accountability: Mobile	4%	6%	**8%**	7%	6%	*	*	-	-	40%	5%	0%	3%	17%	8%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	10%	*	*	-	-	0%	1%	6%	4%	5%	4%	15%
Not Tested	1%	1%	**1%**	1%	1%	*	*	-	-	0%	0%	6%	1%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	*	*	-	-	0%	0%	6%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	100%	*	*	-	-	*	100%	91%	100%	98%	100%	100%
Included in Accountability	91%	87%	**85%**	94%	80%	*	*	-	-	*	95%	82%	90%	75%	87%	72%
Not Included in Accountability: Mobile	4%	6%	**6%**	6%	4%	*	*	-	-	*	3%	0%	2%	13%	6%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**8%**	0%	16%	*	*	-	-	*	2%	9%	7%	9%	7%	24%
Not Tested	1%	1%	**1%**	1%	0%	*	*	-	-	*	0%	9%	0%	2%	0%	0%
Absent	1%	1%	**1%**	1%	0%	*	*	-	-	*	0%	9%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	98%	99%	*	*	-	-	*	100%	*	99%	96%	98%	98%
Included in Accountability	93%	90%	**87%**	91%	86%	*	*	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**10%**	7%	9%	*	*	-	-	*	4%	*	5%	17%	9%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	3%	*	*	-	-	*	0%	*	1%	2%	1%	5%
Not Tested	1%	1%	**2%**	2%	1%	*	*	-	-	*	0%	*	1%	4%	2%	2%
Absent	1%	1%	**2%**	2%	1%	*	*	-	-	*	0%	*	1%	4%	2%	2%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	97%	-	-	-	-	*	100%	*	98%	100%	99%	96%
Included in Accountability	93%	90%	**79%**	84%	81%	-	-	-	-	*	91%	*	89%	61%	79%	70%
Not Included in Accountability: Mobile	4%	6%	**20%**	16%	17%	-	-	-	-	*	9%	*	9%	39%	20%	26%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	3%	-	-	-	-	*	0%	*	2%	0%	1%	4%
Absent	1%	1%	**1%**	0%	3%	-	-	-	-	*	0%	*	2%	0%	1%	4%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	99%	-	*	-	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	94%	92%	**95%**	96%	99%	-	*	-	-	-	91%	*	98%	86%	95%	100%
Not Included in Accountability: Mobile	4%	5%	**4%**	4%	0%	-	*	-	-	-	9%	*	1%	14%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	-	*	-	-	-	0%	*	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	-	*	-	-	-	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**100%**	100%	*	-	-	-	-	-	-	-	100%	-	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

WHEATLEY H S (101912018) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**88.1%**	88.2%	88.2%	*	*	-	-	*	88.9%	88.2%	88.5%
2022-23	93.3%	93.0%	**90.0%**	89.8%	90.2%	*	*	-	-	*	89.4%	90.0%	89.6%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**51.1%**	51.3%	49.8%	*	*	-	-	*	42.6%	49.9%	50.3%
2022-23	20.3%	22.3%	**38.9%**	39.6%	37.8%	40.0%	*	-	-	*	40.0%	37.6%	36.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**6.8%**	5.7%	8.5%	*	*	-	-	*	7.5%	6.7%	9.4%
2022-23	2.0%	3.5%	**5.5%**	4.5%	7.0%	0.0%	*	-	-	*	6.1%	4.8%	7.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**66.9%**	76.5%	58.9%	-	*	-	-	-	59.3%	69.7%	61.5%
Received TxCHSE	0.3%	0.3%	**0.7%**	1.5%	0.0%	-	*	-	-	-	0.0%	0.8%	0.0%
Continued HS	3.1%	1.7%	**2.1%**	1.5%	1.4%	-	*	-	-	-	3.7%	2.3%	2.6%
Dropped Out	5.8%	11.4%	**30.3%**	20.6%	39.7%	-	*	-	-	-	37.0%	27.3%	35.9%
Graduates and TxCHSE	91.1%	86.9%	**67.6%**	77.9%	58.9%	-	*	-	-	-	59.3%	70.5%	61.5%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**69.7%**	79.4%	60.3%	-	100.0%	-	-	-	63.0%	72.7%	64.1%
Class of 2023													
Graduated	90.3%	85.1%	**72.3%**	76.6%	65.7%	-	-	-	-	-	79.2%	72.9%	56.1%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**1.1%**	1.9%	0.0%	-	-	-	-	-	0.0%	1.2%	0.0%
Dropped Out	6.3%	12.8%	**26.6%**	21.5%	34.3%	-	-	-	-	-	20.8%	25.9%	43.9%
Graduates and TxCHSE	90.6%	85.4%	**72.3%**	76.6%	65.7%	-	-	-	-	-	79.2%	72.9%	56.1%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**73.4%**	78.5%	65.7%	-	-	-	-	-	79.2%	74.1%	56.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**73.7%**	79.0%	65.7%	-	-	-	-	-	82.6%	74.4%	56.1%
Received TxCHSE	0.4%	0.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.5%	12.9%	**26.3%**	21.0%	34.3%	-	-	-	-	-	17.4%	25.6%	43.9%
Graduates and TxCHSE	92.6%	86.7%	**73.7%**	79.0%	65.7%	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**73.7%**	79.0%	65.7%	-	-	-	-	-	82.6%	74.4%	56.1%
Class of 2022													
Graduated	91.8%	86.2%	**71.3%**	74.7%	66.2%	*	-	-	-	*	71.4%	73.9%	51.9%
Received TxCHSE	0.4%	0.5%	**1.1%**	0.0%	2.6%	*	-	-	-	*	0.0%	0.6%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**27.6%**	25.3%	31.2%	*	-	-	-	*	28.6%	25.5%	48.1%
Graduates and TxCHSE	92.2%	86.8%	**72.4%**	74.7%	68.8%	*	-	-	-	*	71.4%	74.5%	51.9%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**72.4%**	74.7%	68.8%	*	-	-	-	*	71.4%	74.5%	51.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**71.0%**	74.0%	66.7%	*	-	-	-	*	72.2%	73.6%	51.9%
Received TxCHSE	0.5%	0.6%	**1.1%**	0.0%	2.6%	*	-	-	-	*	0.0%	0.6%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	12.9%	**27.8%**	26.0%	30.8%	*	-	-	-	*	27.8%	25.8%	48.1%
Graduates and TxCHSE	92.7%	87.0%	**72.2%**	74.0%	69.2%	*	-	-	-	*	72.2%	74.2%	51.9%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**72.2%**	74.0%	69.2%	*	-	-	-	*	72.2%	74.2%	51.9%
Class of 2021													
Graduated	92.7%	88.5%	**80.6%**	84.8%	76.3%	*	-	*	-	-	91.7%	82.8%	72.2%
Received TxCHSE	0.5%	0.6%	**1.0%**	0.0%	2.2%	*	-	*	-	-	0.0%	1.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**18.4%**	15.2%	21.5%	*	-	*	-	-	8.3%	16.1%	27.8%
Graduates and TxCHSE	93.2%	89.1%	**81.6%**	84.8%	78.5%	*	-	*	-	-	91.7%	83.9%	72.2%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**81.6%**	84.8%	78.5%	*	-	*	-	-	91.7%	83.9%	72.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**62.6%**	70.7%	55.7%	-	*	-	-	-	50.0%	65.3%	59.5%
Class of 2023	90.3%	83.0%	**70.3%**	75.2%	63.0%	-	-	-	-	-	70.4%	71.3%	53.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**91.6%**	86.5%	97.7%	-	-	-	-	-	56.3%	91.3%	100.0%
Class of 2023	4.3%	1.5%	**3.9%**	4.9%	2.2%	-	-	-	-	-	5.3%	4.0%	4.3%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	**1.1%**	1.9%	0.0%	-	-	-	-	-	0.0%	1.1%	0.0%
Class of 2023	84.3%	88.5%	**87.5%**	90.2%	82.6%	-	-	-	-	-	63.2%	87.1%	78.3%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**92.6%**	88.5%	97.7%	-	-	-	-	-	56.3%	92.4%	100.0%
Class of 2023	88.6%	90.0%	**91.4%**	95.1%	84.8%	-	-	-	-	-	68.4%	91.1%	82.6%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**92.1%**	87.0%	97.9%	-	-	-	-	-	61.1%	91.8%	100.0%
2022-23	4.4%	1.7%	**6.0%**	5.6%	6.8%	-	-	-	-	-	10.7%	6.4%	4.8%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**1.0%**	1.9%	0.0%	-	-	-	-	-	0.0%	1.0%	0.0%
2022-23	82.5%	86.2%	**78.5%**	84.4%	69.5%	-	-	-	-	-	46.4%	80.0%	81.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**93.1%**	88.9%	97.9%	-	-	-	-	-	61.1%	92.8%	100.0%
2022-23	86.8%	87.9%	**84.6%**	90.0%	76.3%	-	-	-	-	-	57.1%	86.4%	85.7%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
WHEATLEY H S (101912018) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	101	100.0%	11,427	382,023
By Ethnicity:				
African American	54	53.5%	2,512	48,064
Hispanic	47	46.5%	6,979	200,942
White	0	0.0%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	0	0.0%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	0	0.0%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	7	6.9%	1,017	46,183
Foundation H.S. Program (Endorsement)	93	92.1%	10,390	42,042
Foundation H.S. Program (DLA)	1	1.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	18	17.8%	953	35,935
Economically Disadvantaged Graduates	97	96.0%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	25	24.8%	2,579	56,967
At-Risk Graduates	68	67.3%	6,672	173,035
CTE Completers	66	65.3%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**99.0%**	100.0%	97.9%	-	-	-	-	-	100.0%	100.0%	100.0%
2022-23	76.3%	76.2%	**80.5%**	83.3%	76.3%	-	-	-	-	-	75.0%	80.7%	66.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**96.0%**	96.3%	95.7%	-	-	-	-	-	100.0%	96.9%	100.0%
2022-23	61.9%	55.9%	**28.2%**	27.8%	28.8%	-	-	-	-	-	57.1%	27.9%	14.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**96.0%**	94.4%	97.9%	-	-	-	-	-	94.4%	96.9%	100.0%
2022-23	62.8%	52.0%	**19.5%**	21.1%	16.9%	-	-	-	-	-	3.6%	18.6%	14.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**96.0%**	96.3%	95.7%	-	-	-	-	-	94.4%	96.9%	100.0%
2022-23	54.3%	44.3%	**15.4%**	12.2%	20.3%	-	-	-	-	-	10.7%	15.0%	9.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**95.0%**	94.4%	95.7%	-	-	-	-	-	94.4%	95.9%	100.0%
2022-23	48.4%	38.5%	**10.1%**	6.7%	15.3%	-	-	-	-	-	3.6%	10.0%	9.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**9.9%**	1.9%	19.1%	-	-	-	-	-	0.0%	7.2%	24.0%
2022-23	20.4%	26.5%	**0.7%**	0.0%	1.7%	-	-	-	-	-	0.0%	0.7%	4.8%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**20.8%**	22.2%	19.1%	-	-	-	-	-	11.1%	21.6%	20.0%
2022-23	23.6%	14.6%	**10.7%**	11.1%	10.2%	-	-	-	-	-	3.6%	9.3%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**10.9%**	9.3%	12.8%	-	-	-	-	-	61.1%	11.3%	0.0%
2022-23	5.6%	6.2%	**10.7%**	11.1%	10.2%	-	-	-	-	-	57.1%	11.4%	4.8%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**52.5%**	44.4%	61.7%	-	-	-					

Texas Education Agency

2024-25 College, Career, and Military Readiness (CCMR) (TAPR)

WHEATLEY H S (101912018) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**75.8%**	78.9%	71.2%	-	-	-	-	-	60.7%	75.7%	66.7%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**49.5%**	42.6%	57.4%	-	-	-	-	-	55.6%	49.5%	60.0%
2022-23	33.4%	38.8%	**71.8%**	76.7%	64.4%	-	-	-	-	-	39.3%	71.4%	61.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**4.0%**	3.7%	4.3%	-	-	-	-	-	0.0%	4.1%	8.0%
2022-23	0.8%	0.6%	**3.4%**	2.2%	5.1%	-	-	-	-	-	3.6%	1.4%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2022-23	2.7%	1.1%	**4.0%**	2.2%	6.8%	-	-	-	-	-	21.4%	4.3%	4.8%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**5.9%**	5.6%	6.4%	-	-	-	-	-	0.0%	5.2%	4.0%
	2022-23	21.0%	10.7%	**4.7%**	4.4%	5.1%	-	-	-	-	-	0.0%	3.6%	4.8%
Mathematics	2023-24	21.3%	18.3%	**4.0%**	3.7%	4.3%	-	-	-	-	-	0.0%	3.1%	0.0%
	2022-23	19.9%	14.9%	**3.4%**	2.2%	5.1%	-	-	-	-	-	0.0%	3.6%	0.0%
Both Subjects	2023-24	12.7%	6.5%	**3.0%**	3.7%	2.1%	-	-	-	-	-	0.0%	2.1%	0.0%
	2022-23	12.5%	6.0%	**0.7%**	0.0%	1.7%	-	-	-	-	-	0.0%	0.7%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**94.1%**	92.6%	95.7%	-	-	-	-	-	94.4%	94.8%	100.0%
	2022-23	18.2%	11.5%	**6.0%**	5.6%	6.8%	-	-	-	-	-	3.6%	6.4%	4.8%
Mathematics	2023-24	29.5%	45.6%	**95.0%**	94.4%	95.7%	-	-	-	-	-	94.4%	95.9%	100.0%
	2022-23	20.2%	14.8%	**12.8%**	11.1%	15.3%	-	-	-	-	-	10.7%	12.1%	9.5%
Both Subjects	2023-24	20.2%	35.5%	**94.1%**	92.6%	95.7%	-	-	-	-	-	94.4%	94.8%	100.0%
	2022-23	12.5%	9.3%	**6.0%**	5.6%	6.8%	-	-	-	-	-	3.6%	6.4%	4.8%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**23.4%**	17.1%	31.4%	-	*	-	-	-	5.4%	23.0%	39.6%
	2023	24.2%	35.4%	**13.0%**	9.7%	17.5%	-	-	-	-	-	1.7%	11.4%	24.5%
English Language Arts	2024	14.6%	19.6%	**7.7%**	5.9%	9.9%	-	*	-	-	-	0.0%	7.1%	3.8%
	2023	13.8%	19.6%	**3.0%**	3.2%	2.6%	-	-	-	-	-	0.0%	2.7%	0.0%
Mathematics	2024	9.6%	14.8%	**2.9%**	2.6%	3.3%	-	*	-	-	-	0.0%	2.6%	0.0%
	2023	7.4%	9.8%	**0.4%**	0.6%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Science	2024	10.9%	13.3%	**0.0%**	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
	2023	10.3%	12.2%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Social Studies	2024	13.7%	22.3%	**12.4%**	13.8%	10.7%	-	*	-	-	-	0.0%	11.9%	1.9%
	2023	13.1%	22.1%	**8.9%**	9.7%	7.9%	-	-	-	-	-	1.7%	7.8%	4.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**26.6%**	3.8%	42.1%	-	-	-	-	-	*	25.8%	38.1%
	2023	53.3%	46.1%	**20.0%**	0.0%	35.0%	-	-	-	-	-	*	13.8%	41.7%
English Language Arts	2024	48.8%	44.3%	**14.3%**	0.0%	25.0%	-	-	-	-	-	-	10.5%	*
	2023	52.3%	46.9%	**0.0%**	0.0%	*	-	-	-	-	-	-	0.0%	-
Mathematics	2024	53.4%	46.4%	**37.5%**	*	*	-	-	-	-	-	-	28.6%	-
	2023	50.1%	44.2%	*	*	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	41.1%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	38.4%	**-**	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
WHEATLEY H S (101912018) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**11.8%**	0.0%	30.8%	-	-	-	-	-	-	9.4%	*
	2023	42.0%	33.8%	**4.2%**	0.0%	11.1%	-	-	-	-	-	*	0.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**100.0%**	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%
	2022-23	79.3%	87.8%	**68.2%**	70.8%	64.4%	-	-	-	-	-	48.3%	67.1%	56.0%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**2.7%**	1.8%	3.7%	-	-	-	-	-	0.0%	1.9%	0.0%
	2022-23	28.9%	22.1%	**3.0%**	0.0%	7.9%	-	-	-	-	-	0.0%	3.1%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**738**	715	763	-	-	-	-	-	655	731	724
	2022-23	978	931	**799**	800	797	-	-	-	-	-	724	795	741
English Language Arts and Writing	2023-24	496	473	**376**	364	388	-	-	-	-	-	322	372	368
	2022-23	497	475	**412**	410	416	-	-	-	-	-	369	409	384
Mathematics	2023-24	479	451	**363**	351	375	-	-	-	-	-	333	359	356
	2022-23	482	455	**387**	391	381	-	-	-	-	-	356	386	357
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	*	*	*	-	-	-	-	-	-	*	*
	2022-23	19.2	23.7	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	24.2	*	*	*	-	-	-	-	-	-	*	*
	2022-23	18.8	24.3	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	22.7	*	*	*	-	-	-	-	-	-	*	*
	2022-23	18.9	22.5	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	23.3	*	*	*	-	-	-	-	-	-	*	*
	2022-23	19.5	23.3	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2024-25 Other Postsecondary Indicators (TAPR)

WHEATLEY H S (101912018) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**34.4%**	35.2%	34.0%	*	*	-	-	*	33.0%	35.9%	31.5%
	2022-23	45.4%	43.3%	**60.7%**	60.9%	60.5%	*	*	-	-	*	40.6%	62.5%	60.5%
English Language Arts	2023-24	17.8%	18.1%	**10.1%**	11.0%	9.0%	*	*	-	-	*	4.6%	10.6%	4.8%
	2022-23	17.4%	18.0%	**40.2%**	38.4%	42.3%	*	*	-	-	*	22.1%	39.6%	43.9%
Mathematics	2023-24	19.4%	18.2%	**19.2%**	18.7%	20.3%	*	*	-	-	*	20.2%	20.1%	17.6%
	2022-23	19.5%	17.2%	**12.7%**	14.9%	10.0%	*	*	-	-	*	13.0%	14.1%	6.7%
Science	2023-24	21.9%	18.0%	**19.2%**	17.8%	21.6%	*	*	-	-	*	15.7%	20.2%	22.3%
	2022-23	21.5%	17.8%	**17.8%**	19.2%	16.3%	*	*	-	-	*	11.5%	19.5%	14.8%
Social Studies	2023-24	24.5%	24.7%	**12.2%**	15.5%	7.8%	*	*	-	-	*	2.8%	12.1%	0.8%
	2022-23	24.0%	23.6%	**7.4%**	8.3%	6.3%	*	*	-	-	*	0.9%	7.6%	2.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**21.5%**	23.9%	19.0%	-	-	-	-	0.0%	21.9%	22.5%	7.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**7.7%**	6.7%	9.1%	-	-	-	-	-	0.0%	7.7%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**536**	**100.0%**	**176,039**	**5,530,499**	**537**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	154	28.7%	8.1%	8.3%	154	28.7%	8.1%	8.3%
Grade 10	146	27.2%	7.3%	7.9%	146	27.2%	7.3%	7.9%
Grade 11	96	17.9%	6.7%	7.4%	96	17.9%	6.7%	7.4%
Grade 12	140	26.1%	6.5%	7.0%	141	26.3%	6.6%	7.0%
Ethnic Distribution								
African American	288	53.7%	20.8%	12.8%	289	53.8%	20.8%	12.8%
Hispanic	241	45.0%	61.7%	53.5%	241	44.9%	61.7%	53.5%
White	3	0.6%	10.0%	24.4%	3	0.6%	10.0%	24.4%
American Indian	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	2.1%	3.3%	2	0.4%	2.1%	3.3%
Sex								
Female	246	45.9%	49.5%	48.9%	247	46.0%	49.4%	48.8%
Male	290	54.1%	50.5%	51.1%	290	54.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	517	96.5%	77.8%	60.5%	518	96.5%	77.8%	60.4%
Non-Educationally Disadvantaged	19	3.5%	22.2%	39.5%	19	3.5%	22.2%	39.6%
Section 504 Students	17	3.2%	3.8%	6.8%	17	3.2%	3.8%	6.8%
EB Students/EL	126	23.5%	39.2%	24.3%	126	23.5%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	35	4.8%	1.0%	2.1%				
Students w/ Dyslexia	28	5.2%	4.0%	6.4%	28	5.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	8	1.5%	3.2%	1.4%	8	1.5%	3.1%	1.4%
Immigrant	25	4.7%	10.0%	3.5%	25	4.7%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	536	100.0%	91.0%	66.6%	536	99.8%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	409	76.3%	67.7%	53.5%	410	76.4%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	118	22.0%	40.1%	24.3%	118	22.0%	40.0%	24.3%
Career and Technical Education	429	80.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	429	80.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	24	4.5%	14.2%	8.7%				
Special Education	111	20.7%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**111**							
Students with Intellectual Disabilities	72	64.9%	45.5%	48.3%				
Students with Physical Disabilities	7	6.3%	15.7%	17.0%				
Students with Autism	5	4.5%	23.0%	16.8%				
Students with Behavioral Disabilities	27	24.3%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**229**	**31.5%**	**19.9%**	**16.4%**				
African American	114	15.7%	6.0%	3.3%				
Hispanic	111	15.3%	11.2%	8.9%				
White	2	0.3%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	36	25.7%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	61	37.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	212	30.4%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**166**	**32.9%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	24.0%	13.5%	7.3%	21.2%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	14.7	17.6	16.4
Foreign Languages	15.3	20.5	18.9
Mathematics	12.7	20.3	17.8

Class Size Information	Campus	District	State
Science	16.1	21.6	18.9
Social Studies	15.4	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
WHEATLEY H S (101912018) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**84.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	76.9	90.6%	65.5%	63.8%
Teachers	58.3	68.7%	45.0%	48.3%
Professional Support	12.6	14.8%	16.4%	10.8%
Campus Administration (School Leadership)	6.0	7.1%	3.8%	3.4%
Educational Aides	8.0	9.4%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	3.0	n/a	323.0	13,704.0
Part-time Counselors	1.0	n/a	41.0	1,298.0
Total Minority Staff	**74.5**	**87.8%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	43.7	75.0%	42.5%	12.8%
Hispanic	4.2	7.2%	30.0%	31.0%
White	7.3	12.6%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.1	0.1%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	5.1%	2.0%	1.3%
Teachers by Sex				
Males	27.4	47.0%	28.7%	24.6%
Females	30.9	53.0%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.4	4.1%	7.0%	2.4%
Bachelors	41.8	71.7%	71.4%	71.4%
Masters	11.9	20.4%	20.4%	25.4%
Doctorate	2.2	3.7%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.5	6.0%	12.1%	7.3%
1-5 Years Experience	20.2	34.7%	30.6%	28.3%
6-10 Years Experience	17.1	29.3%	19.3%	19.7%
11-20 Years Experience	10.1	17.4%	21.9%	27.6%
21-30 Years Experience	7.3	12.5%	12.8%	14.1%
Over 30 Years Experience	0.1	0.1%	3.4%	3.0%
Number of Students per Teacher	9.2	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
WHEATLEY H S (101912018) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	4.1	6.0
Average Years Experience of Principals with District	13.0	3.9	5.1
Average Years Experience of Assistant Principals	2.8	3.3	5.1
Average Years Experience of Assistant Principals with District	2.8	2.9	4.3
Average Years Experience of Teachers	10.0	10.1	11.2
Average Years Experience of Teachers with District	5.9	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$74,536	$66,987	$55,689
1-5 Years Experience	$84,928	$72,028	$59,266
6-10 Years Experience	$88,044	$73,943	$62,607
11-20 Years Experience	$87,878	$75,187	$66,353
21-30 Years Experience	$89,277	$77,905	$70,976
Over 30 Years Experience	$91,863	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$86,279	$73,604	$63,751
Professional Support	$76,869	$85,002	$75,909
Campus Administration (School Leadership)	$122,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	1.7%	15.3%	6.3%
Career and Technical Education	8.8	15.0%	3.4%	5.5%
Compensatory Education	1.7	2.9%	2.2%	2.6%
Gifted and Talented Education	1.4	2.5%	5.3%	1.6%
Regular Education	34.9	59.9%	65.5%	69.0%
Special Education	8.9	15.3%	6.6%	11.4%
Other	1.5	2.6%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: WISDOM H S

Campus Number: 101912009

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**45%**	60%	43%	43%	*	40%	*	38%	40%	50%	54%	38%	44%	42%
	2024	70%	63%	**36%**	54%	35%	36%	*	19%	*	*	46%	45%	44%	28%	36%	32%
At Meets Grade Level or Above	2025	49%	43%	**22%**	39%	18%	29%	*	25%	*	31%	30%	40%	29%	17%	22%	19%
	2024	52%	42%	**16%**	21%	15%	21%	*	12%	*	*	27%	18%	19%	12%	16%	12%
At Masters Grade Level	2025	15%	13%	**3%**	6%	3%	2%	*	6%	*	8%	11%	0%	3%	4%	3%	2%
	2024	16%	12%	**3%**	6%	3%	4%	*	0%	*	*	14%	0%	3%	2%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**61%**	66%	59%	61%	*	71%	*	*	42%	60%	56%	65%	61%	61%
	2024	75%	69%	**45%**	59%	43%	50%	*	46%	*	*	36%	44%	53%	36%	45%	41%
At Meets Grade Level or Above	2025	55%	50%	**37%**	41%	34%	39%	*	48%	*	*	28%	20%	34%	38%	36%	34%
	2024	58%	48%	**26%**	35%	24%	33%	*	25%	*	*	18%	11%	30%	20%	25%	21%
At Masters Grade Level	2025	8%	8%	**5%**	8%	5%	2%	*	4%	*	*	12%	0%	3%	6%	5%	4%
	2024	9%	7%	**2%**	2%	2%	2%	*	0%	*	*	13%	0%	3%	0%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**85%**	79%	86%	83%	*	84%	-	91%	81%	*	86%	84%	85%	86%
	2024	81%	77%	**74%**	78%	74%	67%	*	68%	*	*	74%	57%	75%	73%	73%	72%
At Meets Grade Level or Above	2025	45%	48%	**50%**	45%	50%	59%	*	55%	-	55%	32%	*	55%	47%	50%	52%
	2024	43%	35%	**22%**	25%	21%	24%	*	19%	*	*	31%	14%	23%	20%	21%	21%
At Masters Grade Level	2025	27%	31%	**30%**	32%	28%	41%	*	40%	-	27%	27%	*	34%	29%	30%	31%
	2024	24%	20%	**8%**	12%	7%	11%	*	8%	*	*	20%	14%	8%	8%	8%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**83%**	79%	82%	93%	-	86%	*	*	90%	83%	86%	81%	83%	82%
	2024	91%	89%	**80%**	83%	80%	83%	*	75%	-	*	95%	*	83%	77%	79%	78%
At Meets Grade Level or Above	2025	61%	62%	**47%**	56%	41%	52%	-	65%	*	*	65%	50%	39%	52%	46%	45%
	2024	56%	49%	**21%**	29%	17%	31%	*	25%	-	*	14%	*	19%	22%	20%	19%
At Masters Grade Level	2025	21%	24%	**20%**	10%	17%	44%	-	28%	*	*	30%	33%	11%	25%	20%	21%
	2024	19%	18%	**6%**	5%	4%	10%	*	14%	-	*	0%	*	4%	7%	6%	5%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**92%**	94%	92%	93%	*	97%	*	*	92%	100%	91%	93%	92%	92%
	2024	96%	94%	**85%**	89%	85%	88%	*	80%	-	*	87%	*	87%	82%	85%	83%
At Meets Grade Level or Above	2025	68%	66%	**62%**	70%	57%	81%	*	79%	*	*	20%	63%	52%	71%	61%	60%
	2024	69%	62%	**34%**	42%	29%	50%	*	49%	-	*	35%	*	34%	34%	34%	28%
At Masters Grade Level	2025	37%	37%	**42%**	42%	37%	63%	*	67%	*	*	12%	25%	32%	51%	41%	42%
	2024	37%	32%	**15%**	18%	8%	38%	*	41%	-	*	22%	*	10%	21%	14%	12%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**88%**	-	87%	*	-	-	-	-	-	-	86%	*	87%	67%
	2024	88%	84%	**83%**	-	82%	*	-	-	-	-	-	-	83%	-	80%	71%
At Meets Grade Level or Above	2025	59%	61%	**38%**	-	40%	*	-	-	-	-	-	-	36%	*	40%	0%
	2024	59%	57%	**42%**	-	36%	*	-	-	-	-	-	-	42%	-	40%	29%
At Masters Grade Level	2025	13%	20%	**0%**	-	0%	*	-	-	-	-	-	-	0%	*	0%	0%
	2024	12%	15%	**0%**	-	0%	*	-	-	-	-	-	-	0%	-	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**69%**	73%	68%	69%	67%	70%	63%	59%	62%	69%	71%	67%	68%	67%
	2024	75%	72%	**59%**	69%	59%	61%	93%	54%	33%	0%	59%	56%	64%	55%	59%	56%
At Meets Grade Level or Above	2025	50%	49%	**40%**	48%	37%	47%	44%	49%	38%	41%	32%	42%	40%	40%	40%	38%
	2024	48%	44%	**23%**	29%	21%	31%	36%	24%	11%	0%	25%	15%	25%	20%	22%	19%
At Masters Grade Level	2025	21%	22%	**17%**	18%	15%	24%	22%	23%	0%	19%	16%	14%	14%	19%	17%	16%
	2024	20%	18%	**6%**	8%	4%	11%	29%	10%	0%	0%	15%	3%	5%	7%	6%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**52%**	63%	51%	52%	57%	55%	60%	38%	41%	55%	55%	50%	52%	51%
	2024	76%	72%	**40%**	56%	39%	42%	86%	32%	0%	*	42%	45%	48%	31%	40%	36%
At Meets Grade Level or Above	2025	54%	52%	**29%**	40%	25%	34%	43%	36%	20%	25%	29%	30%	32%	27%	29%	26%
	2024	54%	48%	**20%**	27%	19%	26%	29%	18%	0%	*	23%	15%	24%	16%	20%	16%
At Masters Grade Level	2025	23%	22%	**4%**	7%	4%	2%	14%	5%	0%	6%	11%	0%	3%	5%	4%	3%
	2024	22%	20%	**2%**	4%	2%	3%	14%	0%	0%	*	13%	0%	3%	2%	3%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**85%**	79%	86%	83%	*	84%	-	91%	81%	*	86%	84%	85%	85%
	2024	72%	71%	**74%**	78%	74%	68%	*	68%	*	*	74%	57%	75%	73%	73%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**50%**	45%	49%	57%	*	55%	-	55%	32%	*	53%	47%	50%	51%
	2024	43%	41%	**22%**	25%	21%	26%	*	19%	*	*	31%	14%	24%	20%	22%	21%
At Masters Grade Level	2025	20%	23%	**29%**	32%	26%	40%	*	40%	-	27%	27%	*	31%	28%	29%	30%
	2024	17%	17%	**8%**	12%	7%	11%	*	8%	*	*	20%	14%	8%	8%	8%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**83%**	79%	82%	93%	-	86%	*	*	90%	83%	86%	81%	83%	82%
	2024	75%	70%	**80%**	83%	80%	83%	*	75%	-	*	95%	*	83%	77%	79%	78%
At Meets Grade Level or Above	2025	47%	44%	**47%**	56%	41%	52%	-	65%	*	*	65%	50%	39%	52%	46%	45%
	2024	43%	38%	**21%**	29%	17%	31%	*	25%	-	*	14%	*	19%	22%	20%	19%
At Masters Grade Level	2025	17%	18%	**20%**	10%	17%	44%	-	28%	*	*	30%	33%	11%	25%	20%	21%
	2024	16%	14%	**6%**	5%	4%	10%	*	14%	-	*	0%	*	4%	7%	6%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**92%**	94%	92%	93%	*	97%	*	*	92%	100%	91%	93%	92%	92%
	2024	78%	75%	**85%**	89%	85%	88%	*	80%	-	*	87%	*	87%	82%	85%	83%
At Meets Grade Level or Above	2025	50%	48%	**62%**	70%	57%	81%	*	79%	*	*	20%	63%	52%	71%	61%	60%
	2024	51%	46%	**34%**	42%	29%	50%	*	49%	-	*	35%	*	34%	34%	34%	28%
At Masters Grade Level	2025	27%	27%	**42%**	42%	37%	63%	*	67%	*	*	12%	25%	32%	51%	41%	42%
	2024	27%	24%	**15%**	18%	8%	38%	*	41%	-	*	22%	*	10%	21%	14%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WISDOM H S (101912009) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**51%**	67%	49%	56%	*	39%	-	40%	48%	*	64%	40%	51%	48%	81%
	2024	64%	63%	**44%**	59%	44%	40%	*	17%	*	-	69%	*	54%	33%	46%	38%	---
End of Course English II	2025	65%	66%	**54%**	54%	56%	45%	*	48%	*	*	47%	*	64%	46%	54%	51%	75%
	2024	69%	69%	**53%**	70%	55%	54%	*	21%	*	*	59%	*	64%	39%	53%	48%	---
End of Course Algebra I	2025	74%	78%	**88%**	78%	90%	90%	*	86%	-	*	80%	*	90%	86%	87%	90%	94%
	2024	72%	74%	**83%**	87%	82%	94%	-	76%	*	-	97%	*	83%	84%	83%	81%	---
All Grades Both Subjects	2025	65%	69%	**63%**	65%	64%	62%	*	56%	*	50%	59%	92%	72%	56%	63%	62%	83%
	2024	64%	66%	**60%**	72%	60%	62%	*	36%	40%	*	75%	80%	66%	52%	60%	55%	---
All Grades ELA/Reading	2025	67%	70%	**53%**	60%	53%	50%	*	45%	*	33%	48%	90%	64%	43%	53%	50%	79%
	2024	67%	67%	**49%**	64%	50%	47%	*	19%	*	*	64%	*	59%	36%	50%	43%	---
All Grades Mathematics	2025	64%	68%	**88%**	78%	90%	90%	*	86%	-	*	80%	*	90%	86%	87%	90%	94%
	2024	60%	64%	**83%**	87%	82%	94%	-	76%	*	-	97%	*	83%	84%	83%	81%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**14%**	21%	13%	9%	-	22%	-	*	8%	-	24%	10%	14%	14%	-
	2024	20%	18%	**9%**	28%	9%	0%	-	0%	*	-	14%	-	15%	5%	9%	8%	---
End of Course English II	2025	29%	34%	**35%**	13%	37%	33%	-	41%	*	*	13%	*	40%	32%	35%	36%	-
	2024	29%	30%	**22%**	41%	22%	31%	*	7%	*	*	11%	*	32%	13%	22%	20%	---
End of Course Algebra I	2025	54%	62%	**80%**	50%	87%	90%	-	71%	-	-	73%	-	83%	79%	80%	84%	*
	2024	55%	59%	**72%**	88%	72%	75%	-	50%	*	-	81%	-	77%	69%	73%	70%	---
All Grades Both Subjects	2025	33%	38%	**40%**	29%	42%	41%	-	43%	*	*	31%	*	46%	38%	40%	41%	*
	2024	32%	36%	**34%**	57%	33%	35%	*	16%	*	*	35%	*	42%	28%	34%	31%	---
All Grades ELA/Reading	2025	31%	35%	**26%**	17%	26%	24%	-	33%	*	*	10%	*	34%	22%	26%	27%	-
	2024	30%	32%	**16%**	34%	15%	15%	*	4%	*	*	12%	*	24%	9%	16%	14%	---
All Grades Mathematics	2025	35%	41%	**80%**	50%	87%	90%	-	71%	-	-	73%	-	83%	79%	80%	84%	*
	2024	35%	40%	**72%**	88%	72%	75%	-	50%	*	-	81%	-	77%	69%	73%	70%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**69%**	-	-	-	-	-	-	66%	73%	66%	*	62%	76%	65%	93%
	2024	75%	72%	**59%**	-	-	-	-	-	-	54%	53%	54%	76%	67%	70%	55%	86%
At Meets Grade Level or Above	2025	50%	49%	**40%**	-	-	-	-	-	-	36%	53%	36%	*	42%	51%	36%	75%
	2024	48%	44%	**23%**	-	-	-	-	-	-	17%	14%	16%	37%	27%	34%	18%	62%
At Masters Grade Level	2025	21%	22%	**17%**	-	-	-	-	-	-	15%	27%	15%	*	16%	18%	15%	33%
	2024	20%	18%	**6%**	-	-	-	-	-	-	4%	3%	4%	8%	7%	11%	4%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**52%**	-	-	-	-	-	-	50%	50%	50%	-	34%	61%	49%	89%
	2024	76%	72%	**40%**	-	-	-	-	-	-	34%	27%	33%	55%	45%	56%	34%	81%
At Meets Grade Level or Above	2025	54%	52%	**29%**	-	-	-	-	-	-	24%	38%	24%	-	14%	45%	24%	82%
	2024	54%	48%	**20%**	-	-	-	-	-	-	14%	8%	14%	29%	20%	35%	14%	70%
At Masters Grade Level	2025	23%	22%	**4%**	-	-	-	-	-	-	3%	13%	3%	-	0%	7%	3%	23%
	2024	22%	20%	**2%**	-	-	-	-	-	-	1%	0%	0%	10%	4%	6%	1%	14%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**85%**	-	-	-	-	-	-	85%	*	85%	*	90%	83%	85%	96%
	2024	72%	71%	**74%**	-	-	-	-	-	-	70%	85%	68%	86%	83%	77%	72%	85%
At Meets Grade Level or Above	2025	45%	47%	**50%**	-	-	-	-	-	-	49%	*	49%	*	76%	40%	50%	69%
	2024	43%	41%	**22%**	-	-	-	-	-	-	18%	21%	16%	52%	31%	24%	20%	41%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**29%**	-	-	-	-	-	-	30%	*	30%	*	38%	26%	30%	35%
	2024	17%	17%	**8%**	-	-	-	-	-	-	6%	8%	6%	10%	11%	10%	7%	21%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**83%**	-	-	-	-	-	-	81%	*	81%	-	*	93%	81%	90%
	2024	75%	70%	**80%**	-	-	-	-	-	-	77%	73%	76%	100%	90%	87%	78%	89%
At Meets Grade Level or Above	2025	47%	44%	**47%**	-	-	-	-	-	-	43%	*	43%	-	*	61%	42%	81%
	2024	43%	38%	**21%**	-	-	-	-	-	-	16%	9%	15%	38%	39%	30%	18%	47%
At Masters Grade Level	2025	17%	18%	**20%**	-	-	-	-	-	-	21%	*	21%	-	*	11%	20%	33%
	2024	16%	14%	**6%**	-	-	-	-	-	-	6%	0%	6%	6%	6%	9%	6%	5%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**92%**	-	-	-	-	-	-	91%	*	91%	-	*	95%	91%	96%
	2024	78%	75%	**85%**	-	-	-	-	-	-	82%	75%	82%	*	96%	89%	83%	93%
At Meets Grade Level or Above	2025	50%	48%	**62%**	-	-	-	-	-	-	59%	*	58%	-	*	71%	59%	68%
	2024	51%	46%	**34%**	-	-	-	-	-	-	26%	38%	26%	*	31%	47%	26%	69%
At Masters Grade Level	2025	27%	27%	**42%**	-	-	-	-	-	-	41%	*	41%	-	*	42%	41%	45%
	2024	27%	24%	**15%**	-	-	-	-	-	-	12%	13%	12%	*	12%	25%	12%	17%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**63%**	-	-	-	-	-	-	59%	*	60%	-	75%	68%	59%	87%
	2024	64%	66%	**60%**	-	-	-	-	-	-	51%	46%	52%	56%	65%	72%	53%	88%
All Grades ELA/Reading	2025	67%	70%	**53%**	-	-	-	-	-	-	46%	*	46%	-	58%	64%	46%	83%
	2024	67%	67%	**49%**	-	-	-	-	-	-	38%	17%	40%	50%	51%	63%	40%	88%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**88%**	-	-	-	-	-	-	89%	-	89%	-	*	78%	89%	100%
	2024	60%	64%	**83%**	-	-	-	-	-	-	81%	82%	82%	66%	82%	91%	81%	86%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**40%**	-	-	-	-	-	-	40%	*	40%	-	80%	36%	40%	100%
	2024	32%	36%	**34%**	-	-	-	-	-	-	30%	32%	29%	44%	36%	51%	30%	63%
All Grades ELA/Reading	2025	31%	35%	**26%**	-	-	-	-	-	-	26%	*	26%	-	*	16%	26%	*
	2024	30%	32%	**16%**	-	-	-	-	-	-	14%	3%	15%	11%	17%	24%	14%	40%
All Grades Mathematics	2025	35%	41%	**80%**	-	-	-	-	-	-	85%	-	85%	-	*	60%	84%	*
	2024	35%	40%	**72%**	-	-	-	-	-	-	69%	70%	68%	86%	67%	84%	69%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	98%	97%	100%	100%	100%	100%	100%	100%	99%	98%	98%	99%
Included in Accountability	93%	90%	**71%**	74%	72%	65%	90%	74%	67%	46%	88%	77%	85%	64%	73%	70%
Not Included in Accountability: Mobile	4%	6%	**11%**	14%	10%	5%	0%	7%	25%	22%	5%	17%	4%	14%	8%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**17%**	12%	16%	27%	10%	18%	8%	32%	6%	6%	10%	20%	17%	19%
Not Tested	1%	1%	**1%**	0%	2%	3%	0%	0%	0%	0%	0%	0%	1%	2%	2%	1%
Absent	1%	0%	**1%**	0%	2%	3%	0%	0%	0%	0%	0%	0%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	100%	100%	100%	100%	100%	100%	99%	99%	99%	99%
Included in Accountability	91%	88%	**67%**	72%	67%	63%	88%	71%	71%	42%	86%	77%	78%	61%	69%	66%
Not Included in Accountability: Mobile	4%	6%	**11%**	13%	11%	3%	0%	7%	14%	21%	4%	12%	3%	15%	8%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**22%**	15%	21%	34%	13%	22%	14%	37%	9%	12%	18%	24%	22%	25%
Not Tested	1%	0%	**1%**	0%	1%	1%	0%	0%	0%	0%	0%	0%	1%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	1%	0%	0%	0%	0%	0%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**95%**	98%	93%	91%	*	100%	*	100%	100%	100%	96%	94%	95%	94%
Included in Accountability	94%	92%	**68%**	70%	70%	52%	*	73%	*	55%	95%	40%	89%	60%	70%	66%
Not Included in Accountability: Mobile	4%	6%	**14%**	16%	13%	10%	*	8%	*	25%	3%	60%	7%	17%	11%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**13%**	12%	10%	29%	*	19%	*	20%	3%	0%	0%	18%	13%	15%
Not Tested	1%	1%	**5%**	2%	7%	9%	*	0%	*	0%	0%	0%	4%	6%	5%	6%
Absent	1%	0%	**5%**	2%	7%	9%	*	0%	*	0%	0%	0%	4%	6%	5%	6%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	100%	*	*	100%	100%	99%	99%	99%	99%
Included in Accountability	94%	92%	**81%**	78%	82%	79%	-	83%	*	*	87%	75%	96%	73%	82%	80%
Not Included in Accountability: Mobile	4%	6%	**10%**	18%	8%	12%	-	6%	*	*	13%	25%	3%	13%	8%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**9%**	4%	9%	9%	-	12%	*	*	0%	0%	0%	13%	9%	10%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	0%	*							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	1%	0%	-	0%	*	*	0%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	**86%**	80%	88%	90%	*	85%	*	43%	89%	100%	97%	78%	87%	86%
Not Included in Accountability: Mobile	4%	5%	**6%**	11%	6%	3%	*	7%	*	14%	7%	0%	3%	9%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**7%**	9%	6%	7%	*	9%	*	43%	4%	0%	0%	12%	7%	9%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**100%**	-	100%	*	-	-	-	-	-	-	100%	*	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**92%**	94%	91%	98%	100%	97%	100%	58%	95%	89%	95%	91%	92%	92%
Included in Accountability	92%	89%	**63%**	75%	64%	60%	78%	61%	82%	27%	82%	63%	86%	48%	66%	59%
Not Included in Accountability: Mobile	4%	6%	**5%**	8%	3%	7%	11%	5%	0%	8%	8%	13%	2%	7%	5%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**24%**	10%	23%	31%	11%	31%	18%	23%	4%	13%	7%	35%	21%	29%
Not Tested	1%	1%	**8%**	6%	9%	2%	0%	3%	0%	42%	5%	11%	5%	9%	8%	8%
Absent	1%	1%	**8%**	6%	9%	2%	0%	3%	0%	42%	5%	11%	5%	9%	8%	8%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**94%**	97%	93%	99%	100%	97%	100%	82%	96%	97%	96%	94%	94%	94%
Included in Accountability	91%	87%	**60%**	77%	62%	56%	78%	58%	83%	36%	84%	69%	82%	45%	64%	56%
Not Included in Accountability: Mobile	4%	6%	**5%**	7%	3%	6%	11%	4%	0%	9%	6%	10%	2%	6%	4%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**30%**	13%	28%	37%	11%	35%	17%	36%	6%	17%	12%	42%	27%	34%
Not Tested	1%	1%	**6%**	3%	7%	1%	0%	3%	0%	18%	4%	3%	4%	6%	6%	6%
Absent	1%	1%	**6%**	3%	7%	1%	0%	3%	0%	18%	4%	3%	4%	6%	6%	6%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**92%**	91%	91%	97%	*	98%	100%	60%	97%	83%	95%	91%	92%	92%
Included in Accountability	93%	90%	**67%**	77%	68%	68%	*	59%	80%							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**6%**	7%	3%	9%	*	7%	0%	20%	8%	17%	3%	8%	5%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**20%**	7%	20%	20%	*	32%	20%	20%	2%	8%	0%	30%	18%	24%
Not Tested	1%	1%	**8%**	9%	9%	3%	*	2%	0%	40%	3%	17%	5%	9%	8%	8%
Absent	1%	1%	**8%**	8%	9%	3%	*	2%	0%	40%	3%	17%	5%	9%	8%	8%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**86%**	90%	84%	96%	*	95%	-	*	88%	63%	92%	84%	86%	86%
Included in Accountability	93%	90%	**60%**	65%	60%	58%	*	65%	-	*	67%	38%	90%	47%	64%	59%
Not Included in Accountability: Mobile	4%	6%	**6%**	14%	4%	8%	*	5%	-	*	18%	13%	3%	8%	6%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**20%**	11%	19%	30%	*	26%	-	*	3%	13%	0%	28%	17%	22%
Not Tested	1%	2%	**14%**	10%	16%	4%	*	5%	-	*	12%	38%	8%	16%	14%	14%
Absent	1%	1%	**14%**	10%	16%	4%	*	5%	-	*	12%	38%	8%	16%	14%	14%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**90%**	89%	89%	98%	*	96%	-	33%	90%	100%	93%	88%	90%	91%
Included in Accountability	94%	92%	**71%**	74%	74%	67%	*	68%	-	17%	79%	80%	92%	55%	74%	69%
Not Included in Accountability: Mobile	4%	5%	**5%**	7%	3%	4%	*	4%	-	0%	10%	20%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**14%**	8%	12%	27%	*	24%	-	17%	0%	0%	0%	25%	11%	18%
Not Tested	1%	1%	**10%**	11%	11%	2%	*	4%	-	67%	10%	0%	7%	12%	10%	9%
Absent	1%	1%	**10%**	11%	11%	2%	*	3%	-	67%	10%	0%	7%	12%	10%	9%
Other	0%	0%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**86%**	*	92%	*	-	-	-	-	-	-	100%	*	83%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**81.3%**	83.3%	80.2%	84.7%	88.9%	84.9%	*	72.7%	83.5%	81.2%	81.1%
2022-23	93.3%	93.0%	**83.4%**	83.6%	82.9%	85.6%	87.8%	86.1%	*	66.3%	84.0%	83.8%	83.7%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**55.0%**	52.9%	57.6%	49.3%	12.5%	42.3%	40.0%	70.8%	53.5%	55.2%	55.0%
2022-23	20.3%	22.3%	**51.9%**	53.2%	53.4%	47.3%	71.4%	38.9%	*	93.3%	54.0%	50.7%	50.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**14.9%**	9.6%	16.6%	12.1%	0.0%	12.1%	20.0%	9.1%	11.6%	15.2%	16.4%
2022-23	2.0%	3.5%	**9.4%**	9.1%	10.1%	5.6%	0.0%	7.2%	*	14.3%	6.7%	8.9%	10.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**58.0%**	68.3%	55.1%	57.6%	*	85.0%	*	*	61.5%	58.7%	57.2%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**8.6%**	5.0%	9.1%	12.1%	*	5.0%	*	*	7.7%	7.6%	5.9%
Dropped Out	5.8%	11.4%	**33.4%**	26.7%	35.8%	30.3%	*	10.0%	*	*	30.8%	33.7%	36.9%
Graduates and TxCHSE	91.1%	86.9%	**58.0%**	68.3%	55.1%	57.6%	*	85.0%	*	*	61.5%	58.7%	57.2%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**66.6%**	73.3%	64.2%	69.7%	100.0%	90.0%	0.0%	50.0%	69.2%	66.3%	63.1%
Class of 2023													
Graduated	90.3%	85.1%	**65.5%**	63.1%	64.6%	68.8%	*	82.1%	-	*	67.9%	66.3%	61.4%
Received TxCHSE	0.3%	0.3%	**0.7%**	3.1%	0.3%	0.0%	*	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	3.1%	1.7%	**6.0%**	3.1%	6.8%	6.3%	*	3.6%	-	*	3.6%	6.3%	8.1%
Dropped Out	6.3%	12.8%	**27.7%**	30.8%	28.3%	25.0%	*	14.3%	-	*	28.6%	27.0%	30.5%
Graduates and TxCHSE	90.6%	85.4%	**66.2%**	66.2%	64.9%	68.8%	*	82.1%	-	*	67.9%	66.7%	61.4%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**72.3%**	69.2%	71.7%	75.0%	*	85.7%	-	*	71.4%	73.0%	69.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**68.2%**	63.1%	67.3%	75.0%	*	88.9%	-	*	69.0%	69.0%	65.5%
Received TxCHSE	0.4%	0.4%	**0.7%**	3.1%	0.3%	0.0%	*	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	1.0%	0.4%	**1.1%**	0.0%	1.5%	0.0%	*	0.0%	-	*	0.0%	1.2%	1.4%
Dropped Out	6.5%	12.9%	**30.0%**	33.8%	30.9%	25.0%	*	11.1%	-	*	31.0%	29.3%	33.1%
Graduates and TxCHSE	92.6%	86.7%	**68.9%**	66.2%	67.6%	75.0%	*	88.9%					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**70.0%**	66.2%	69.1%	75.0%	*	88.9%	-	*	69.0%	70.7%	66.9%
Class of 2022													
Graduated	91.8%	86.2%	**68.1%**	82.2%	65.0%	88.2%	-	76.9%	-	*	84.6%	70.2%	61.2%
Received TxCHSE	0.4%	0.5%	**0.2%**	0.0%	0.3%	0.0%	-	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	1.0%	0.2%	**1.6%**	0.0%	2.0%	0.0%	-	0.0%	-	*	0.0%	1.7%	2.2%
Dropped Out	6.8%	13.1%	**30.0%**	17.8%	32.8%	11.8%	-	23.1%	-	*	15.4%	27.9%	36.6%
Graduates and TxCHSE	92.2%	86.8%	**68.4%**	82.2%	65.3%	88.2%	-	76.9%	-	*	84.6%	70.4%	61.2%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**70.0%**	82.2%	67.2%	88.2%	-	76.9%	-	*	84.6%	72.1%	63.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**69.6%**	82.2%	66.7%	88.2%	-	76.9%	-	*	84.6%	71.7%	62.8%
Received TxCHSE	0.5%	0.6%	**0.2%**	0.0%	0.3%	0.0%	-	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	12.9%	**30.2%**	17.8%	33.0%	11.8%	-	23.1%	-	*	15.4%	28.1%	37.2%
Graduates and TxCHSE	92.7%	87.0%	**69.8%**	82.2%	67.0%	88.2%	-	76.9%	-	*	84.6%	71.9%	62.8%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**69.8%**	82.2%	67.0%	88.2%	-	76.9%	-	*	84.6%	71.9%	62.8%
Class of 2021													
Graduated	92.7%	88.5%	**74.2%**	79.6%	70.8%	90.0%	*	85.3%	-	*	76.0%	75.9%	66.1%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.2%**	2.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.3%	0.4%
Dropped Out	6.3%	10.9%	**25.6%**	18.4%	29.2%	10.0%	*	14.7%	-	*	24.0%	23.8%	33.5%
Graduates and TxCHSE	93.2%	89.1%	**74.2%**	79.6%	70.8%	90.0%	*	85.3%	-	*	76.0%	75.9%	66.1%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**74.4%**	81.6%	70.8%	90.0%	*	85.3%	-	*	76.0%	76.2%	66.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**56.4%**	66.7%	53.4%	57.6%	*	85.0%	*	*	54.8%	57.0%	55.9%
Class of 2023	90.3%	83.0%	**63.5%**	62.0%	62.1%	70.6%	*	82.1%	-	*	61.8%	64.5%	59.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**92.9%**	92.7%	93.1%	94.7%	*	88.2%	-	*	100.0%	93.3%	91.6%
Class of 2023	4.3%	1.5%	**1.0%**	0.0%	1.4%	0.0%	*	0.0%	-	-	0.0%	0.7%	1.7%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	**1.3%**	0.0%	1.4%	0.0%	*	5.9%	-	*	0.0%	1.1%	2.0%
Class of 2023	84.3%	88.5%	**90.8%**	90.2%	90.3%	90.9%	*	95.7%	-	-	63.2%	90.9%	90.9%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**94.3%**	92.7%	94.5%	94.7%	*	94.1%	-	*	100.0%	94.4%	93.6%
Class of 2023	88.6%	90.0%	**91.8%**	90.2%	91.7%	90.9%	*	95.7%	-	-	63.2%	91.6%	92.6%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**94.3%**	95.7%	93.7%	96.8%	*	92.9%	-	*	94.4%	94.3%	93.5%
2022-23	4.4%	1.7%	**0.8%**	0.0%	0.8%	0.0%	*	3.0%	-	-	0.0%	0.6%	1.3%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	82.5%	86.2%	**90.6%**	84.0%	91.6%	88.2%	*	93.9%	-	-	52.0%	90.6%	92.7%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**94.3%**	95.7%	93.7%	96.8%	*	92.9%	-	*	94.4%	94.3%	93.5%
2022-23	86.8%	87.9%	**91.4%**	84.0%	92.3%	88.2%	*	97.0%	-	-	52.0%	91.2%	94.0%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
WISDOM H S (101912009) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	348	100.0%	11,427	382,023
By Ethnicity:				
African American	47	13.5%	2,512	48,064
Hispanic	239	68.7%	6,979	200,942
White	31	8.9%	1,226	101,714
American Indian	2	0.6%	27	1,231
Asian	28	8.0%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	1	0.3%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	20	5.7%	1,017	46,183
Foundation H.S. Program (Endorsement)	328	94.3%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	18	5.2%	953	35,935
Economically Disadvantaged Graduates	334	96.0%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	247	71.0%	2,579	56,967
At-Risk Graduates	304	87.4%	6,672	173,035
CTE Completers	54	15.5%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**83.5%**	85.1%	85.7%	74.2%	*	78.6%	-	*	94.4%	82.9%	81.6%
2022-23	76.3%	76.2%	**66.6%**	70.0%	64.0%	94.1%	*	69.7%	-	-	72.0%	66.5%	62.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**69.7%**	70.2%	71.3%	58.1%	*	71.4%	-	*	94.4%	69.5%	68.2%
2022-23	61.9%	55.9%	**29.3%**	36.0%	29.1%	29.4%	*	21.2%	-	-	52.0%	28.7%	19.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**68.8%**	66.0%	68.8%	61.3%	*	82.1%	-	*	38.9%	68.0%	69.0%
2022-23	62.8%	52.0%	**23.5%**	38.0%	21.1%	35.3%	*	15.2%	-	-	20.0%	22.7%	13.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**65.9%**	63.8%	66.7%	61.3%	*	71.4%	-	*	33.3%	65.6%	69.0%
2022-23	54.3%	44.3%	**21.3%**	36.0%	19.5%	23.5%	*	12.1%	-	-	20.0%	20.7%	14.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**60.7%**	55.3%	61.6%	54.8%	*	71.4%	-	*	33.3%	60.2%	62.9%
2022-23	48.4%	38.5%	**16.3%**	32.0%	14.2%	23.5%	*	6.1%	-	-	20.0%	15.6%	11.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**9.5%**	8.5%	10.5%	6.5%	*	7.1%	-	*	0.0%	9.9%	8.2%
2022-23	20.4%	26.5%	**9.9%**	4.0%	12.6%	0.0%	*	3.0%	-	-	0.0%	9.7%	6.4%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**4.6%**	4.3%	5.5%	0.0%	*	3.6%	-	*	0.0%	4.5%	2.4%
2022-23	23.6%	14.6%	**8.8%**	10.0%	8.8%	0.0%	*	12.1%	-	-	0.0%	8.8%	3.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**5.5%**	8.5%	4.6%	6.5%	*	3.6%	-	*	0.0%	5.1%	5.7%
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**4.9%**	4.3%	6.3%	0.0%	*	0.0%	-	*	94.4%	5.1%	2.9%
2022-23	5.6%	6.2%	**3.6%**	4.0%	3.1%	11.8%	*	3.0%	-	-	52.0%	3.7%	2.1%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**47.7%**	46.8%	52.3%	35.5%	*	28.6%					

Texas Education Agency

2024-25 College, Career, and Military Readiness (CCMR) (TAPR)

WISDOM H S (101912009) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**57.5%**	62.0%	55.2%	76.5%	*	60.6%	-	-	44.0%	57.4%	54.5%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**47.7%**	46.8%	52.3%	35.5%	*	28.6%	-	*	55.6%	47.3%	45.3%
2022-23	33.4%	38.8%	**57.2%**	62.0%	54.8%	76.5%	*	60.6%	-	-	40.0%	57.1%	54.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	2.7%	1.1%	**0.3%**	0.0%	0.4%	0.0%	*	0.0%	-	-	4.0%	0.3%	0.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	0.6%	0.4%	**0.3%**	0.0%	0.4%	0.0%	*	0.0%	-	-	0.0%	0.3%	0.4%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**2.9%**	4.3%	2.9%	0.0%	*	3.6%	-	*	0.0%	3.0%	0.4%
	2022-23	21.0%	10.7%	**5.0%**	10.0%	3.8%	11.8%	*	3.0%	-	-	4.0%	4.3%	2.6%
Mathematics	2023-24	21.3%	18.3%	**5.7%**	4.3%	6.7%	3.2%	*	3.6%	-	*	0.0%	6.0%	4.0%
	2022-23	19.9%	14.9%	**4.1%**	6.0%	3.4%	5.9%	*	6.1%	-	-	0.0%	3.7%	2.1%
Both Subjects	2023-24	12.7%	6.5%	**1.1%**	2.1%	1.3%	0.0%	*	0.0%	-	*	0.0%	1.2%	0.0%
	2022-23	12.5%	6.0%	**1.7%**	2.0%	1.1%	5.9%	*	3.0%	-	-	0.0%	1.1%	1.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**59.8%**	48.9%	61.1%	51.6%	*	75.0%	-	*	38.9%	59.6%	64.8%
	2022-23	18.2%	11.5%	**11.0%**	16.0%	10.3%	23.5%	*	3.0%	-	-	12.0%	11.4%	9.4%
Mathematics	2023-24	29.5%	45.6%	**59.8%**	57.4%	61.1%	51.6%	*	64.3%	-	*	33.3%	59.9%	64.0%
	2022-23	20.2%	14.8%	**14.4%**	26.0%	13.4%	17.6%	*	3.0%	-	-	16.0%	14.5%	10.7%
Both Subjects	2023-24	20.2%	35.5%	**53.2%**	46.8%	54.4%	45.2%	*	64.3%	-	*	33.3%	53.0%	58.3%
	2022-23	12.5%	9.3%	**9.9%**	16.0%	9.6%	17.6%	*	0.0%	-	-	12.0%	10.2%	9.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**17.9%**	17.7%	18.1%	19.1%	*	15.0%	*	*	0.0%	17.3%	13.8%
	2023	24.2%	35.4%	**17.5%**	27.4%	15.8%	12.8%	*	19.1%	-	*	5.2%	16.8%	9.9%
English Language Arts	2024	14.6%	19.6%	**6.2%**	9.4%	5.8%	7.4%	*	5.0%	*	*	0.0%	6.0%	3.1%
	2023	13.8%	19.6%	**8.1%**	15.1%	6.4%	12.8%	*	8.5%	-	*	3.4%	7.2%	3.5%
Mathematics	2024	9.6%	14.8%	**3.5%**	2.1%	3.2%	4.4%	*	6.7%	*	*	0.0%	3.6%	4.1%
	2023	7.4%	9.8%	**2.3%**	0.9%	2.4%	0.0%	*	6.4%	-	*	0.0%	2.1%	2.3%
Science	2024	10.9%	13.3%	**1.7%**	4.2%	1.5%	0.0%	*	1.7%	*	*	0.0%	1.6%	0.9%
	2023	10.3%	12.2%	**3.5%**	3.8%	3.3%	0.0%	*	8.5%	-	*	0.0%	3.3%	1.4%
Social Studies	2024	13.7%	22.3%	**9.7%**	9.4%	10.0%	13.2%	*	5.0%	*	*	0.0%	9.1%	5.8%
	2023	13.1%	22.1%	**11.5%**	20.8%	9.8%	7.7%	*	14.9%	-	*	1.7%	11.0%	5.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**31.3%**	23.5%	32.7%	38.5%	-	22.2%	-	*	-	33.3%	33.3%
	2023	53.3%	46.1%	**21.7%**	13.8%	22.1%	40.0%	-	33.3%	-	-	*	20.7%	25.0%
English Language Arts	2024	48.8%	44.3%	**19.6%**	33.3%	11.8%	40.0%	-	*	-	-	-	20.8%	27.8%
	2023	52.3%	46.9%	**11.7%**	12.5%	5.7%	20.0%	-	*	-	-	*	9.6%	11.8%
Mathematics	2024	53.4%	46.4%	**0.0%**	*	0.0%	*	-	*	-	*	-	0.0%	0.0%
	2023	50.1%	44.2%	**0.0%**	*	0.0%	-	-	*	-	-	-	0.0%	0.0%
Science	2024	46.1%	41.1%	**35.7%**	*	44.4%	-	-	*	-	-	-	38.5%	20.0%
	2023	44.8%	38.4%	**3.8%**	*	0.0%	-	-	*	-	-	-	0.0%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**16.3%**	33.3%	10.2%	33.3%	-	*	-	-	-	17.8%	11.8%
	2023	42.0%	33.8%	**8.2%**	9.1%	3.8%	*	-	28.6%	-	-	*	7.6%	7.1%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**95.7%**	83.0%	100.0%	93.5%	*	78.6%	-	*	83.3%	95.8%	96.8%
	2022-23	79.3%	87.8%	**95.8%**	100.0%	91.2%	87.5%	*	100.0%	-	?	84.0%	95.7%	93.5%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**3.6%**	7.7%	1.7%	10.3%	*	9.1%	-	*	0.0%	3.4%	2.5%
	2022-23	28.9%	22.1%	**3.2%**	3.5%	3.4%	0.0%	*	2.9%	-	*	4.8%	3.0%	0.9%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**787**	835	780	783	*	793	-	*	703	784	755
	2022-23	978	931	**798**	838	789	775	710	803	-	805	756	796	752
English Language Arts and Writing	2023-24	496	473	**396**	433	391	390	*	394	-	*	345	393	375
	2022-23	497	475	**404**	429	399	386	360	405	-	395	385	403	377
Mathematics	2023-24	479	451	**391**	402	389	394	*	399	-	*	359	390	380
	2022-23	482	455	**394**	410	390	389	350	398	-	410	371	393	374
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	23.7	**29.0**	-	-	-	-	29.0	-	-	-	-	-
English Language Arts	2023-24	19.0	24.2	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	24.3	**28.0**	-	-	-	-	28.0	-	-	-	-	-
Mathematics	2023-24	19.0	22.7	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	22.5	**34.0**	-	-	-	-	34.0	-	-	-	-	-
Science	2023-24	19.6	23.3	**-**	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	23.3	**26.0**	-	-	-	-	26.0	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**17.0%**	19.8%	17.2%	16.7%	37.5%	12.8%	0.0%	7.1%	15.5%	18.5%	13.6%
	2022-23	45.4%	43.3%	**19.6%**	24.1%	19.2%	16.9%	33.3%	19.2%	*	11.1%	13.8%	21.4%	17.0%
English Language Arts	2023-24	17.8%	18.1%	**3.3%**	5.0%	3.1%	4.1%	0.0%	2.5%	0.0%	0.0%	0.0%	3.6%	1.9%
	2022-23	17.4%	18.0%	**7.9%**	13.0%	7.7%	3.5%	16.7%	6.1%	*	*	5.0%	8.7%	5.8%
Mathematics	2023-24	19.4%	18.2%	**9.1%**	10.9%	9.1%	7.9%	28.6%	8.0%	0.0%	0.0%	12.7%	10.2%	8.4%
	2022-23	19.5%	17.2%	**9.5%**	9.4%	9.5%	6.3%	16.7%	12.8%	*	0.0%	10.1%	10.5%	8.5%
Science	2023-24	21.9%	18.0%	**1.1%**	3.0%	1.0%	0.0%	0.0%	0.5%	*	0.0%	0.0%	1.2%	0.7%
	2022-23	21.5%	17.8%	**1.3%**	2.0%	1.3%	0.0%	0.0%	1.8%	*	*	0.0%	1.5%	0.5%
Social Studies	2023-24	24.5%	24.7%	**7.4%**	9.6%	7.8%	6.3%	28.6%	2.9%	0.0%	0.0%	4.2%	8.0%	4.3%
	2022-23	24.0%	23.6%	**5.7%**	9.4%	5.3%	6.8%	0.0%	4.5%	*	0.0%	0.7%	6.2%	2.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**18.8%**	37.8%	13.9%	20.0%	-	45.5%	-	100.0%	8.7%	18.9%	11.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**11.3%**	14.3%	9.7%	0.0%	-	25.0%	-	0.0%	0.0%	9.6%	0.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,964**	**100.0%**	**176,039**	**5,530,499**	**1,965**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	566	28.8%	8.1%	8.3%	567	28.9%	8.1%	8.3%
Grade 10	600	30.5%	7.3%	7.9%	600	30.5%	7.3%	7.9%
Grade 11	461	23.5%	6.7%	7.4%	461	23.5%	6.7%	7.4%
Grade 12	337	17.2%	6.5%	7.0%	337	17.2%	6.6%	7.0%
Ethnic Distribution								
African American	247	12.6%	20.8%	12.8%	247	12.6%	20.8%	12.8%
Hispanic	1,346	68.5%	61.7%	53.5%	1,346	68.5%	61.7%	53.5%
White	154	7.8%	10.0%	24.4%	154	7.8%	10.0%	24.4%
American Indian	5	0.3%	0.2%	0.3%	5	0.3%	0.2%	0.3%
Asian	182	9.3%	5.2%	5.6%	182	9.3%	5.2%	5.6%
Pacific Islander	4	0.2%	0.1%	0.2%	4	0.2%	0.1%	0.2%
Two or More Races	26	1.3%	2.1%	3.3%	27	1.4%	2.1%	3.3%
Sex								
Female	877	44.7%	49.5%	48.9%	877	44.6%	49.4%	48.8%
Male	1,087	55.3%	50.5%	51.1%	1,088	55.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,887	96.1%	77.8%	60.5%	1,888	96.1%	77.8%	60.4%
Non-Educationally Disadvantaged	77	3.9%	22.2%	39.5%	77	3.9%	22.2%	39.6%
Section 504 Students	23	1.2%	3.8%	6.8%	23	1.2%	3.8%	6.8%
EB Students/EL	1,321	67.3%	39.2%	24.3%	1,322	67.3%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	40	1.5%	1.0%	2.1%				
Students w/ Dyslexia	30	1.5%	4.0%	6.4%	30	1.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	9	0.5%	3.2%	1.4%	9	0.5%	3.1%	1.4%
Immigrant	747	38.0%	10.0%	3.5%	748	38.1%	10.0%	3.5%
Migrant	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Title I	1,950	99.3%	91.0%	66.6%	1,950	99.2%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	1,745	88.8%	67.7%	53.5%	1,746	88.9%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	1,387	70.6%	40.1%	24.3%	1,388	70.6%	40.0%	24.3%
Career and Technical Education	1,397	71.1%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,397	71.1%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	70	3.6%	14.2%	8.7%				
Special Education	125	6.4%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**125**							
Students with Intellectual Disabilities	73	58.4%	45.5%	48.3%				
Students with Physical Disabilities	9	7.2%	15.7%	17.0%				
Students with Autism	16	12.8%	23.0%	16.8%				
Students with Behavioral Disabilities	27	21.6%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**915**	**33.4%**	**19.9%**	**16.4%**				
African American	115	4.2%	6.0%	3.3%				
Hispanic	629	22.9%	11.2%	8.9%				
White	73	2.7%	1.6%	2.9%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	83	3.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	14	0.5%	0.4%	0.6%				
Special Ed Students who are Mobile	47	29.2%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	625	31.5%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	869	32.8%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**831**	**42.4%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	9.3%	13.5%	7.3%	9.5%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.6	17.6	16.4
Foreign Languages	29.7	20.5	18.9
Mathematics	19.1	20.3	17.8

Class Size Information	Campus	District	State
Science	21.6	21.6	18.9
Social Studies	19.5	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
WISDOM H S (101912009) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**192.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	187.9	97.4%	65.5%	63.8%
Teachers	139.5	72.3%	45.0%	48.3%
Professional Support	34.8	18.0%	16.4%	10.8%
Campus Administration (School Leadership)	13.6	7.0%	3.8%	3.4%
Educational Aides	5.0	2.6%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	5.0	n/a	323.0	13,704.0
Part-time Counselors	3.0	n/a	41.0	1,298.0
Total Minority Staff	**159.9**	**82.9%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	71.4	51.2%	42.5%	12.8%
Hispanic	17.1	12.3%	30.0%	31.0%
White	27.0	19.4%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	19.0	13.6%	6.2%	2.2%
Pacific Islander	1.0	0.7%	0.1%	0.1%
Two or More Races	4.0	2.9%	2.0%	1.3%
Teachers by Sex				
Males	66.7	47.8%	28.7%	24.6%
Females	72.7	52.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	8.0	5.7%	7.0%	2.4%
Bachelors	87.1	62.4%	71.4%	71.4%
Masters	42.4	30.4%	20.4%	25.4%
Doctorate	2.0	1.4%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	19.6	14.1%	12.1%	7.3%
1-5 Years Experience	49.7	35.6%	30.6%	28.3%
6-10 Years Experience	24.0	17.2%	19.3%	19.7%
11-20 Years Experience	31.3	22.5%	21.9%	27.6%
21-30 Years Experience	14.5	10.4%	12.8%	14.1%
Over 30 Years Experience	0.3	0.2%	3.4%	3.0%
Number of Students per Teacher	14.1	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
WISDOM H S (101912009) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	4.1	6.0
Average Years Experience of Principals with District	9.0	3.9	5.1
Average Years Experience of Assistant Principals	4.3	3.3	5.1
Average Years Experience of Assistant Principals with District	2.7	2.9	4.3
Average Years Experience of Teachers	8.4	10.1	11.2
Average Years Experience of Teachers with District	5.1	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$81,065	$66,987	$55,689
1-5 Years Experience	$84,185	$72,028	$59,266
6-10 Years Experience	$91,480	$73,943	$62,607
11-20 Years Experience	$87,643	$75,187	$66,353
21-30 Years Experience	$91,266	$77,905	$70,976
Over 30 Years Experience	$96,792	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$86,545	$73,604	$63,751
Professional Support	$68,288	$85,002	$75,909
Campus Administration (School Leadership)	$108,411	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	28.1	20.2%	15.3%	6.3%
Career and Technical Education	13.9	10.0%	3.4%	5.5%
Compensatory Education	4.3	3.1%	2.2%	2.6%
Gifted and Talented Education	2.9	2.1%	5.3%	1.6%
Regular Education	81.3	58.3%	65.5%	69.0%
Special Education	5.0	3.6%	6.6%	11.4%
Other	4.0	2.8%	1.7%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: WORTHING H S

Campus Number: 101912019

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**53%**	55%	45%	*	*	*	*	*	29%	*	55%	50%	54%	41%
	2024	70%	63%	**55%**	55%	54%	*	*	-	*	80%	38%	50%	52%	58%	55%	46%
At Meets Grade Level or Above	2025	49%	43%	**28%**	29%	22%	*	*	*	*	*	17%	*	30%	25%	28%	18%
	2024	52%	42%	**30%**	29%	30%	*	*	-	*	80%	21%	38%	28%	33%	29%	25%
At Masters Grade Level	2025	15%	13%	**5%**	4%	3%	*	*	*	*	*	7%	*	7%	3%	5%	3%
	2024	16%	12%	**5%**	5%	5%	*	*	-	*	0%	15%	0%	7%	4%	5%	3%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**58%**	55%	62%	*	*	-	*	*	30%	*	59%	57%	59%	54%
	2024	75%	69%	**63%**	61%	68%	*	*	*	-	*	36%	43%	63%	63%	63%	65%
At Meets Grade Level or Above	2025	55%	50%	**38%**	37%	38%	*	*	-	*	*	23%	*	38%	39%	40%	30%
	2024	58%	48%	**36%**	36%	34%	*	*	*	-	*	23%	29%	35%	39%	36%	33%
At Masters Grade Level	2025	8%	8%	**3%**	4%	3%	*	*	-	*	*	13%	*	4%	2%	3%	0%
	2024	9%	7%	**4%**	4%	4%	*	*	*	-	*	14%	0%	5%	3%	4%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**81%**	79%	85%	*	-	*	-	*	60%	*	84%	77%	81%	85%
	2024	81%	77%	**68%**	67%	66%	*	*	-	*	*	60%	33%	66%	70%	68%	63%
At Meets Grade Level or Above	2025	45%	48%	**47%**	45%	51%	*	-	*	-	*	37%	*	53%	42%	49%	48%
	2024	43%	35%	**21%**	20%	24%	*	*	-	*	*	30%	17%	22%	20%	20%	23%
At Masters Grade Level	2025	27%	31%	**31%**	29%	32%	*	-	*	-	*	19%	*	36%	26%	33%	33%
	2024	24%	20%	**8%**	6%	14%	*	*	-	*	*	16%	0%	11%	5%	6%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**86%**	81%	95%	*	*	*	*	*	55%	*	86%	87%	86%	94%
	2024	91%	89%	**75%**	75%	75%	*	-	-	-	*	69%	83%	79%	73%	76%	78%
At Meets Grade Level or Above	2025	61%	62%	**42%**	40%	40%	*	*	*	*	*	14%	*	36%	48%	42%	38%
	2024	56%	49%	**19%**	17%	21%	*	-	-	-	*	33%	17%	28%	11%	19%	17%
At Masters Grade Level	2025	21%	24%	**9%**	11%	5%	*	*	*	*	*	5%	*	7%	12%	9%	3%
	2024	19%	18%	**7%**	8%	4%	*	-	-	-	*	17%	0%	11%	4%	8%	0%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**95%**	93%	100%	*	-	*	-	-	90%	-	98%	89%	94%	100%
	2024	96%	94%	**91%**	90%	92%	*	-	-	-	*	92%	*	91%	90%	91%	91%
At Meets Grade Level or Above	2025	68%	66%	**57%**	50%	75%	*	-	*	-	-	35%	-	67%	42%	56%	69%
	2024	69%	62%	**44%**	40%	54%	*	-	-	-	*	28%	*	47%	40%	46%	41%
At Masters Grade Level	2025	37%	37%	**22%**	21%	20%	*	-	*	-	-	19%	-	22%	22%	19%	17%
	2024	37%	32%	**9%**	6%	19%	*	-	-	-	*	12%	*	12%	6%	9%	3%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**32%**	36%	17%	-	-	-	-	-	-	-	33%	29%	32%	0%
	2024	88%	84%	**31%**	33%	33%	-	-	*	-	-	-	-	28%	*	30%	33%
At Meets Grade Level or Above	2025	59%	61%	**4%**	0%	17%	-	-	-	-	-	-	-	5%	0%	4%	0%
	2024	59%	57%	**14%**	14%	17%	-	-	*	-	-	-	-	13%	*	15%	11%
At Masters Grade Level	2025	13%	20%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
	2024	12%	15%	**0%**	0%	0%	-	-	*	-	-	-	-	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**70%**	68%	72%	100%	*	100%	*	90%	48%	38%	71%	68%	70%	67%
	2024	75%	72%	**66%**	66%	67%	90%	*	*	*	77%	54%	55%	65%	69%	66%	62%
At Meets Grade Level or Above	2025	50%	49%	**40%**	38%	42%	62%	*	80%	*	90%	25%	0%	42%	37%	40%	36%
	2024	48%	44%	**31%**	29%	33%	70%	*	*	*	46%	26%	26%	31%	30%	30%	28%
At Masters Grade Level	2025	21%	22%	**12%**	12%	11%	38%	*	40%	*	30%	13%	0%	13%	11%	12%	10%
	2024	20%	18%	**6%**	5%	8%	20%	*	*	*	0%	15%	3%	8%	4%	6%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**55%**	55%	54%	100%	*	*	*	100%	29%	*	57%	53%	56%	47%
	2024	76%	72%	**59%**	58%	60%	83%	*	*	*	71%	37%	47%	57%	60%	58%	54%
At Meets Grade Level or Above	2025	54%	52%	**33%**	33%	30%	50%	*	*	*	100%	20%	*	34%	32%	34%	23%
	2024	54%	48%	**33%**	32%	32%	83%	*	*	*	71%	22%	33%	31%	35%	32%	29%
At Masters Grade Level	2025	23%	22%	**4%**	4%	3%	17%	*	*	*	20%	10%	*	6%	2%	4%	2%
	2024	22%	20%	**5%**	5%	4%	33%	*	*	*	0%	15%	0%	6%	3%	5%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**76%**	75%	79%	*	-	*	-	*	60%	*	77%	75%	77%	78%
	2024	72%	71%	**64%**	64%	61%	*	*	*	*	*	60%	33%	59%	70%	63%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**43%**	40%	48%	*	-	*	-	*	37%	*	46%	40%	45%	44%
	2024	43%	41%	**20%**	19%	23%	*	*	*	*	*	30%	17%	21%	20%	20%	22%
At Masters Grade Level	2025	20%	23%	**28%**	26%	29%	*	-	*	-	*	19%	*	30%	25%	30%	30%
	2024	17%	17%	**7%**	6%	11%	*	*	*	*	*	16%	0%	9%	5%	6%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**83%**	77%	93%	*	*	*	*	*	55%	*	81%	84%	82%	91%
	2024	75%	70%	**74%**	73%	75%	*	-	*	-	*	69%	83%	75%	73%	74%	74%
At Meets Grade Level or Above	2025	47%	44%	**40%**	38%	39%	*	*	*	*	*	14%	*	33%	46%	39%	36%
	2024	43%	38%	**18%**	16%	21%	*	-	*	-	*	33%	17%	25%	11%	19%	16%
At Masters Grade Level	2025	17%	18%	**9%**	11%	5%	*	*	*	*	*	5%	*	7%	12%	9%	3%
	2024	16%	14%	**7%**	8%	4%	*	-	*	-	*	17%	0%	10%	4%	7%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**95%**	93%	100%	*	-	*	-	-	90%	-	98%	89%	94%	100%
	2024	78%	75%	**91%**	90%	92%	*	-	-	-	*	92%	*	91%	90%	91%	91%
At Meets Grade Level or Above	2025	50%	48%	**57%**	50%	75%	*	-	*	-	-	35%	-	67%	42%	56%	69%
	2024	51%	46%	**44%**	40%	54%	*	-	-	-	*	28%	*	47%	40%	46%	41%
At Masters Grade Level	2025	27%	27%	**22%**	21%	20%	*	-	*	-	-	19%	-	22%	22%	19%	17%
	2024	27%	24%	**9%**	6%	19%	*	-	-	-	*	12%	*	12%	6%	9%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WORTHING H S (101912019) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**64%**	66%	58%	*	-	*	-	*	54%	*	69%	56%	65%	54%	100%
	2024	64%	63%	**60%**	67%	50%	*	*	-	*	*	44%	*	56%	66%	58%	37%	---
End of Course English II	2025	65%	66%	**67%**	68%	66%	*	*	-	*	*	54%	*	72%	62%	67%	63%	100%
	2024	69%	69%	**73%**	72%	74%	*	*	*	-	*	45%	*	72%	74%	71%	75%	---
End of Course Algebra I	2025	74%	78%	**92%**	94%	85%	*	-	*	-	*	93%	-	92%	90%	91%	82%	*
	2024	72%	74%	**77%**	77%	77%	*	*	-	*	*	75%	*	77%	77%	77%	78%	---
All Grades Both Subjects	2025	65%	69%	**72%**	74%	69%	60%	*	*	*	100%	67%	*	76%	68%	73%	65%	100%
	2024	64%	66%	**69%**	71%	65%	63%	*	*	*	69%	55%	100%	67%	72%	68%	61%	---
All Grades ELA/Reading	2025	67%	70%	**66%**	67%	62%	*	*	*	*	100%	54%	*	70%	60%	66%	58%	100%
	2024	67%	67%	**66%**	69%	61%	50%	*	*	*	75%	45%	*	64%	70%	65%	53%	---
All Grades Mathematics	2025	64%	68%	**92%**	94%	85%	*	-	*	-	*	93%	-	92%	90%	91%	82%	*
	2024	60%	64%	**77%**	77%	77%	*	*	-	*	*	75%	*	77%	77%	77%	78%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**33%**	44%	13%	-	-	-	-	-	17%	*	23%	43%	33%	22%	-
	2024	20%	18%	**16%**	18%	11%	*	-	-	*	-	9%	-	7%	28%	12%	11%	---
End of Course English II	2025	29%	34%	**35%**	38%	32%	-	*	-	*	-	9%	*	34%	35%	34%	32%	-
	2024	29%	30%	**46%**	45%	53%	-	-	-	-	*	21%	*	46%	48%	46%	50%	---
End of Course Algebra I	2025	54%	62%	**83%**	86%	77%	-	-	-	-	-	77%	-	88%	79%	81%	70%	-
	2024	55%	59%	**54%**	57%	36%	*	*	-	*	-	30%	-	42%	66%	53%	43%	---
All Grades Both Subjects	2025	33%	38%	**47%**	53%	38%	-	*	-	*	-	36%	*	43%	51%	46%	36%	-
	2024	32%	36%	**41%**	42%	38%	*	*	-	*	*	20%	*	33%	51%	40%	36%	---
All Grades ELA/Reading	2025	31%	35%	**34%**	41%	23%	-	*	-	*	-	13%	*	30%	39%	34%	27%	-
	2024	30%	32%	**33%**	32%	38%	*	-	-	*	*	16%	*	29%	38%	31%	32%	---
All Grades Mathematics	2025	35%	41%	**83%**	86%	77%	-	-	-	-	-	77%	-	88%	79%	81%	70%	-
	2024	35%	40%	**54%**	57%	36%	*	*	-	*	-	30%	-	42%	66%	53%	43%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**70%**	-	-	-	-	-	-	62%	38%	64%	-	73%	71%	63%	90%
	2024	75%	72%	**66%**	*	-	-	*	-	-	58%	*	59%	*	71%	68%	60%	72%
At Meets Grade Level or Above	2025	50%	49%	**40%**	-	-	-	-	-	-	26%	15%	27%	-	45%	41%	27%	83%
	2024	48%	44%	**31%**	*	-	-	*	-	-	25%	*	25%	*	19%	31%	24%	53%
At Masters Grade Level	2025	21%	22%	**12%**	-	-	-	-	-	-	8%	0%	9%	-	9%	13%	8%	17%
	2024	20%	18%	**6%**	*	-	-	*	-	-	4%	*	4%	*	0%	7%	3%	9%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**55%**	-	-	-	-	-	-	40%	0%	43%	-	40%	58%	40%	100%
	2024	76%	72%	**59%**	*	-	-	*	-	-	50%	*	51%	-	61%	59%	51%	100%
At Meets Grade Level or Above	2025	54%	52%	**33%**	-	-	-	-	-	-	14%	0%	16%	-	20%	36%	15%	87%
	2024	54%	48%	**33%**	*	-	-	*	-	-	23%	*	24%	-	33%	34%	25%	80%
At Masters Grade Level	2025	23%	22%	**4%**	-	-	-	-	-	-	1%	0%	1%	-	0%	5%	1%	7%
	2024	22%	20%	**5%**	*	-	-	*	-	-	3%	*	3%	-	0%	5%	3%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**76%**	-	-	-	-	-	-	79%	*	78%	-	*	76%	80%	50%
	2024	72%	71%	**64%**	-	-	-	-	-	-	56%	*	56%	*	*	66%	58%	30%
At Meets Grade Level or Above	2025	45%	47%	**43%**	-	-	-	-	-	-	45%	*	43%	-	*	43%	44%	33%
	2024	43%	41%	**20%**	-	-	-	-	-	-	23%	*	24%	*	*	20%	21%	20%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**28%**	-	-	-	-	-	-	29%	*	30%	-	*	27%	29%	33%
	2024	17%	17%	**7%**	-	-	-	-	-	-	9%	*	10%	*	*	7%	8%	0%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**83%**	-	-	-	-	-	-	92%	*	91%	-	*	80%	92%	88%
	2024	75%	70%	**74%**	-	-	-	-	-	-	73%	-	73%	-	83%	74%	76%	*
At Meets Grade Level or Above	2025	47%	44%	**40%**	-	-	-	-	-	-	20%	*	23%	-	*	40%	23%	88%
	2024	43%	38%	**18%**	-	-	-	-	-	-	18%	-	18%	-	0%	19%	12%	*
At Masters Grade Level	2025	17%	18%	**9%**	-	-	-	-	-	-	0%	*	0%	-	*	11%	0%	13%
	2024	16%	14%	**7%**	-	-	-	-	-	-	0%	-	0%	-	0%	8%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**95%**	-	-	-	-	-	-	100%	-	100%	-	*	93%	100%	100%
	2024	78%	75%	**91%**	-	-	-	-	-	-	88%	-	88%	-	*	91%	88%	100%
At Meets Grade Level or Above	2025	50%	48%	**57%**	-	-	-	-	-	-	53%	-	53%	-	*	53%	57%	100%
	2024	51%	46%	**44%**	-	-	-	-	-	-	38%	-	38%	-	*	44%	35%	67%
At Masters Grade Level	2025	27%	27%	**22%**	-	-	-	-	-	-	11%	-	11%	-	*	23%	10%	25%
	2024	27%	24%	**9%**	-	-	-	-	-	-	0%	-	0%	-	*	9%	0%	33%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**72%**	-	-	-	-	-	-	65%	*	67%	-	50%	75%	64%	74%
	2024	64%	66%	**69%**	*	-	-	*	-	-	61%	*	61%	-	44%	71%	59%	86%
All Grades ELA/Reading	2025	67%	70%	**66%**	-	-	-	-	-	-	57%	*	59%	-	*	68%	56%	71%
	2024	67%	67%	**66%**	*	-	-	*	-	-	51%	*	52%	-	50%	69%	50%	86%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**92%**	-	-	-	-	-	-	82%	-	82%	-	*	96%	81%	*
	2024	60%	64%	**77%**	-	-	-	-	-	-	80%	*	80%	-	*	77%	78%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**47%**	-	-	-	-	-	-	36%	*	37%	-	*	52%	36%	-
	2024	32%	36%	**41%**	-	-	-	-	-	-	34%	*	33%	-	*	42%	36%	-
All Grades ELA/Reading	2025	31%	35%	**34%**	-	-	-	-	-	-	28%	*	29%	-	*	38%	27%	-
	2024	30%	32%	**33%**	-	-	-	-	-	-	29%	*	31%	-	*	33%	32%	-
All Grades Mathematics	2025	35%	41%	**83%**	-	-	-	-	-	-	67%	-	67%	-	*	88%	70%	-
	2024	35%	40%	**54%**	-	-	-	-	-	-	42%	*	36%	-	*	57%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	*	100%	*	100%	100%	93%	100%	99%	99%	99%
Included in Accountability	93%	90%	**80%**	82%	75%	68%	*	63%	*	91%	79%	53%	91%	69%	80%	73%
Not Included in Accountability: Mobile	4%	6%	**17%**	17%	15%	21%	*	38%	*	0%	19%	40%	6%	27%	16%	14%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	9%	11%	*	0%	*	9%	1%	0%	3%	3%	3%	12%
Not Tested	1%	1%	**1%**	1%	1%	0%	*	0%	*	0%	0%	7%	0%	1%	1%	1%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	7%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Reading																
Assessment Participant	99%	100%	**99%**	99%	100%	100%	*	*	*	100%	99%	86%	100%	99%	99%	100%
Included in Accountability	91%	88%	**78%**	83%	71%	60%	*	*	*	83%	81%	57%	89%	68%	79%	69%
Not Included in Accountability: Mobile	4%	6%	**16%**	16%	14%	30%	*	*	*	0%	17%	29%	5%	27%	15%	12%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	0%	15%	10%	*	*	*	17%	1%	0%	6%	4%	5%	19%
Not Tested	1%	0%	**1%**	1%	0%	0%	*	*	*	0%	1%	14%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	14%	0%	1%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	*	*	0%	1%	0%	0%	1%	1%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	97%	*	-	*	-	*	100%	100%	100%	99%	100%	97%
Included in Accountability	94%	92%	**78%**	80%	74%	*	-	*	-	*	75%	60%	93%	66%	77%	72%
Not Included in Accountability: Mobile	4%	6%	**21%**	20%	21%	*	-	*	-	*	25%	40%	7%	31%	21%	20%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	3%	*	-	*	-	*	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	**1%**	0%	3%	*	-	*	-	*	0%	0%	0%	1%	0%	3%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	3%	*	-	*	-	*	0%	0%	0%	1%	0%	3%
Science																
Assessment Participant	99%	99%	**99%**	99%	100%	*	*	*	*	*	100%	*	100%	99%	99%	100%
Included in Accountability	94%	92%	**77%**	75%	79%	*	*	*	*	*	67%	*	91%	66%	78%	79%
Not Included in Accountability: Mobile	4%	6%	**20%**	24%	15%	*	*	*	*	*	33%	*	9%	30%	19%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	6%	*	*	*	*	*	0%	*	0%	3%	2%	7%
Not Tested	1%	1%	**1%**	1%	0%	*	*	*	*							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	1%	0%	*	*	*	*	*	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**89%**	88%	94%	*	-	*	-	-	91%	-	94%	82%	89%	91%
Not Included in Accountability: Mobile	4%	5%	**11%**	12%	6%	*	-	*	-	-	9%	-	6%	18%	11%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**100%**	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	100%	*	*	*	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	92%	89%	**82%**	88%	83%	63%	*	*	*	72%	88%	76%	90%	74%	84%	79%
Not Included in Accountability: Mobile	4%	6%	**15%**	11%	9%	31%	*	*	*	28%	11%	24%	6%	24%	13%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	8%	6%	*	*	*	0%	0%	0%	3%	2%	2%	12%
Not Tested	1%	1%	**1%**	1%	0%	0%	*	*	*	0%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	1%	0%	0%	*	*	*	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**82%**	89%	80%	67%	*	*	*	70%	87%	75%	88%	75%	84%	74%
Not Included in Accountability: Mobile	4%	6%	**14%**	11%	7%	22%	*	*	*	30%	13%	25%	6%	23%	12%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	13%	11%	*	*	*	0%	0%	0%	5%	2%	4%	19%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	99%	*	*	*	*	*	98%	100%	98%	99%	99%	100%
Included in Accountability	93%	90%	**81%**	87%	82%	*	*	*	*							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**17%**	12%	15%	*	*	*	*	*	14%	33%	6%	28%	15%	13%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	*	*	*	*	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	**1%**	1%	1%	*	*	*	*	*	2%	0%	2%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	*	*	*	*	*	2%	0%	2%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	96%	97%	*	-	*	-	*	98%	100%	94%	99%	96%	96%
Included in Accountability	93%	90%	**71%**	74%	78%	*	-	*	-	*	88%	75%	80%	65%	72%	76%
Not Included in Accountability: Mobile	4%	6%	**25%**	22%	17%	*	-	*	-	*	10%	25%	14%	33%	23%	16%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	3%	*	-	*	-	*	0%	0%	0%	1%	1%	4%
Not Tested	1%	2%	**3%**	4%	3%	*	-	*	-	*	2%	0%	6%	1%	4%	4%
Absent	1%	1%	**2%**	3%	0%	*	-	*	-	*	2%	0%	3%	1%	2%	0%
Other	0%	1%	**1%**	1%	3%	*	-	*	-	*	0%	0%	3%	0%	1%	4%
Social Studies																
Assessment Participant	99%	99%	**100%**	99%	100%	*	-	-	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	94%	92%	**92%**	95%	98%	*	-	-	-	*	96%	*	97%	87%	94%	91%
Not Included in Accountability: Mobile	4%	5%	**8%**	4%	2%	*	-	-	-	*	4%	*	3%	13%	6%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	0%	*	-	-	-	*	0%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	*	-	-	-	*	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**95%**	95%	92%	-	-	*	-	-	-	-	94%	*	94%	90%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**88.5%**	87.7%	90.2%	89.2%	*	*	*	87.5%	87.7%	88.6%	90.0%
2022-23	93.3%	93.0%	**87.3%**	86.1%	89.9%	89.6%	*	*	*	*	86.9%	87.3%	89.8%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**47.1%**	49.3%	42.9%	45.0%	*	*	*	56.3%	50.4%	45.7%	43.8%
2022-23	20.3%	22.3%	**50.8%**	54.7%	41.7%	50.0%	*	16.7%	*	77.8%	51.3%	50.5%	40.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**4.7%**	4.7%	4.5%	10.0%	*	*	*	5.6%	4.3%	4.5%	2.9%
2022-23	2.0%	3.5%	**5.3%**	5.2%	5.5%	6.7%	*	0.0%	*	14.3%	8.2%	5.1%	4.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**72.8%**	71.4%	79.7%	*	-	*	-	*	52.9%	73.0%	79.3%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**3.3%**	4.1%	1.7%	*	-	*	-	*	8.8%	3.0%	0.0%
Dropped Out	5.8%	11.4%	**23.9%**	24.5%	18.6%	*	-	*	-	*	38.2%	24.0%	20.7%
Graduates and TxCHSE	91.1%	86.9%	**72.8%**	71.4%	79.7%	*	-	*	-	*	52.9%	73.0%	79.3%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**76.1%**	75.5%	81.4%	50.0%	-	50.0%	-	33.3%	61.8%	76.0%	79.3%
Class of 2023													
Graduated	90.3%	85.1%	**78.7%**	78.8%	77.4%	-	*	*	-	-	75.0%	79.6%	70.0%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**1.4%**	0.7%	3.8%	-	*	*	-	-	4.2%	1.5%	5.0%
Dropped Out	6.3%	12.8%	**19.8%**	20.5%	18.9%	-	*	*	-	-	20.8%	18.9%	25.0%
Graduates and TxCHSE	90.6%	85.4%	**78.7%**	78.8%	77.4%	-	*	*	-	-	75.0%	79.6%	70.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**80.2%**	79.5%	81.1%	-	*	*	-	-	79.2%	81.1%	75.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**80.5%**	80.5%	79.2%	-	*	*	-	-	81.8%	81.4%	70.0%
Received TxCHSE	0.4%	0.4%	**0.5%**	0.7%	0.0%	-	*	*	-	-	0.0%	0.5%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.5%	12.9%	**19.0%**	18.8%	20.8%	-	*	*	-	-	18.2%	18.0%	30.0%
Graduates and TxCHSE	92.6%	86.7%	**81.0%**	81.2%	79.2%	-	*	*					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**81.0%**	81.2%	79.2%	-	*	*	-	-	81.8%	82.0%	70.0%
Class of 2022													
Graduated	91.8%	86.2%	**74.6%**	77.4%	69.4%	*	-	-	-	*	73.0%	77.1%	61.5%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**25.4%**	22.6%	30.6%	*	-	-	-	*	27.0%	22.9%	38.5%
Graduates and TxCHSE	92.2%	86.8%	**74.6%**	77.4%	69.4%	*	-	-	-	*	73.0%	77.1%	61.5%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**74.6%**	77.4%	69.4%	*	-	-	-	*	73.0%	77.1%	61.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**74.6%**	77.4%	69.4%	*	-	-	-	*	73.0%	77.1%	61.5%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	12.9%	**25.4%**	22.6%	30.6%	*	-	-	-	*	27.0%	22.9%	38.5%
Graduates and TxCHSE	92.7%	87.0%	**74.6%**	77.4%	69.4%	*	-	-	-	*	73.0%	77.1%	61.5%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**74.6%**	77.4%	69.4%	*	-	-	-	*	73.0%	77.1%	61.5%
Class of 2021													
Graduated	92.7%	88.5%	**84.7%**	81.8%	92.3%	*	-	*	-	-	85.4%	85.0%	100.0%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**15.3%**	18.2%	7.7%	*	-	*	-	-	14.6%	15.0%	0.0%
Graduates and TxCHSE	93.2%	89.1%	**84.7%**	81.8%	92.3%	*	-	*	-	-	85.4%	85.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**84.7%**	81.8%	92.3%	*	-	*	-	-	85.4%	85.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**71.6%**	70.1%	78.7%	*	-	*	-	*	52.9%	72.8%	80.0%
Class of 2023	90.3%	83.0%	**78.0%**	77.9%	78.2%	-	*	*	-	*	72.0%	78.7%	71.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**86.5%**	83.8%	91.5%	*	-	*	-	*	44.4%	85.6%	95.7%
Class of 2023	4.3%	1.5%	**12.9%**	14.3%	9.8%	-	*	*	-	-	22.2%	13.5%	14.3%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Class of 2023	84.3%	88.5%	**76.7%**	79.0%	73.2%	-	*	*	-	-	61.1%	76.3%	64.3%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**86.5%**	83.8%	91.5%	*	-	*	-	*	44.4%	85.6%	95.7%
Class of 2023	88.6%	90.0%	**89.6%**	93.3%	82.9%	-	*	*	-	-	83.3%	89.7%	78.6%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**86.5%**	82.0%	95.9%	*	-	*	-	*	42.1%	86.3%	100.0%
2022-23	4.4%	1.7%	**14.9%**	15.6%	14.3%	-	*	*	-	*	26.3%	14.6%	17.6%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2022-23	82.5%	86.2%	**72.6%**	77.9%	63.3%	-	*	*	-	*	57.9%	73.8%	58.8%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**86.5%**	82.0%	95.9%	*	-	*	-	*	42.1%	86.3%	100.0%
2022-23	86.8%	87.9%	**87.4%**	93.4%	77.6%	-	*	*	-	*	84.2%	88.4%	76.5%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
WORTHING H S (101912019) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	163	100.0%	11,427	382,023
By Ethnicity:				
African American	111	68.1%	2,512	48,064
Hispanic	49	30.1%	6,979	200,942
White	1	0.6%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	1	0.6%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	1	0.6%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	22	13.5%	1,017	46,183
Foundation H.S. Program (Endorsement)	141	86.5%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	19	11.7%	953	35,935
Economically Disadvantaged Graduates	153	93.9%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	24	14.7%	2,579	56,967
At-Risk Graduates	92	56.4%	6,672	173,035
CTE Completers	31	19.0%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**79.6%**	77.3%	83.7%	*	-	*	-	*	52.6%	80.3%	87.5%
2022-23	76.3%	76.2%	**59.2%**	61.2%	55.1%	-	*	*	-	*	84.2%	58.9%	64.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**72.2%**	70.0%	75.5%	*	-	*	-	*	47.4%	72.4%	75.0%
2022-23	61.9%	55.9%	**50.0%**	50.4%	49.0%	-	*	*	-	*	84.2%	49.1%	58.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**72.8%**	70.9%	75.5%	*	-	*	-	*	36.8%	73.0%	79.2%
2022-23	62.8%	52.0%	**47.1%**	47.1%	46.9%	-	*	*	-	*	26.3%	45.4%	47.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**76.5%**	73.6%	81.6%	*	-	*	-	*	42.1%	76.3%	79.2%
2022-23	54.3%	44.3%	**46.0%**	43.0%	51.0%	-	*	*	-	*	26.3%	46.6%	70.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**69.8%**	67.3%	73.5%	*	-	*	-	*	36.8%	69.7%	75.0%
2022-23	48.4%	38.5%	**27.0%**	27.3%	24.5%	-	*	*	-	*	10.5%	27.0%	35.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**7.4%**	2.7%	18.4%	*	-	*	-	*	0.0%	7.9%	12.5%
2022-23	20.4%	26.5%	**5.7%**	0.8%	18.4%	-	*	*	-	*	0.0%	5.5%	17.6%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**8.0%**	10.0%	4.1%	*	-	*	-	*	0.0%	7.9%	0.0%
2022-23	23.6%	14.6%	**14.9%**	15.7%	14.3%	-	*	*	-	*	5.3%	14.1%	11.8%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**4.9%**	5.5%	4.1%	*	-	*	-	*	42.1%	5.3%	4.2%
2022-23	5.6%	6.2%	**9.2%**	11.6%	4.1%	-	*	*	-	*	84.2%	9.2%	5.9%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**37.0%**	34.5%	42.9%	*	-	*					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**22.4%**	22.3%	24.5%	-	*	*	-	*	21.1%	21.5%	11.8%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**34.6%**	30.9%	42.9%	*	-	*	-	*	21.1%	34.9%	45.8%
2022-23	33.4%	38.8%	**20.7%**	19.8%	24.5%	-	*	*	-	*	5.3%	19.6%	11.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.6%**	0.9%	0.0%	*	-	*	-	*	0.0%	0.7%	0.0%
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.6%**	0.9%	0.0%	*	-	*	-	*	5.3%	0.7%	0.0%
2022-23	2.7%	1.1%	**1.7%**	2.5%	0.0%	-	*	*	-	*	15.8%	1.8%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**1.2%**	1.8%	0.0%	*	-	*	-	*	0.0%	1.3%	0.0%
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**9.8%**	9.9%	10.2%	*	-	*	-	*	0.0%	9.2%	4.2%
	2022-23	21.0%	10.7%	**13.7%**	12.3%	16.3%	-	*	*	-	*	0.0%	11.6%	5.9%
Mathematics	2023-24	21.3%	18.3%	**11.7%**	11.7%	10.2%	*	-	*	-	*	0.0%	11.1%	4.2%
	2022-23	19.9%	14.9%	**4.6%**	4.9%	2.0%	-	*	*	-	*	0.0%	3.0%	0.0%
Both Subjects	2023-24	12.7%	6.5%	**4.9%**	5.4%	4.1%	*	-	*	-	*	0.0%	4.6%	0.0%
	2022-23	12.5%	6.0%	**1.7%**	1.6%	0.0%	-	*	*	-	*	0.0%	1.2%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**63.2%**	62.2%	65.3%	*	-	*	-	*	31.6%	64.1%	75.0%
	2022-23	18.2%	11.5%	**26.9%**	29.5%	20.4%	-	*	*	-	*	26.3%	27.4%	35.3%
Mathematics	2023-24	29.5%	45.6%	**72.4%**	70.3%	77.6%	*	-	*	-	*	42.1%	71.9%	79.2%
	2022-23	20.2%	14.8%	**43.4%**	40.2%	49.0%	-	*	*	-	*	26.3%	45.1%	70.6%
Both Subjects	2023-24	20.2%	35.5%	**62.0%**	61.3%	63.3%	*	-	*	-	*	31.6%	62.7%	70.8%
	2022-23	12.5%	9.3%	**19.4%**	20.5%	16.3%	-	*	*	-	*	10.5%	20.1%	29.4%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**22.5%**	15.2%	38.7%	*	-	*	-	*	5.0%	21.7%	34.8%
	2023	24.2%	35.4%	**17.3%**	15.5%	21.8%	*	*	*	-	*	2.0%	16.8%	14.9%
English Language Arts	2024	14.6%	19.6%	**9.8%**	9.7%	10.8%	*	-	*	-	*	2.5%	9.2%	4.3%
	2023	13.8%	19.6%	**13.7%**	13.6%	13.9%	*	*	*	-	*	2.0%	13.3%	6.4%
Mathematics	2024	9.6%	14.8%	**4.8%**	5.1%	4.5%	*	-	*	-	*	0.0%	4.5%	2.2%
	2023	7.4%	9.8%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Science	2024	10.9%	13.3%	**1.4%**	1.7%	0.9%	*	-	*	-	*	0.0%	1.2%	0.0%
	2023	10.3%	12.2%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Social Studies	2024	13.7%	22.3%	**6.7%**	5.9%	8.1%	*	-	*	-	*	0.0%	7.1%	4.3%
	2023	13.1%	22.1%	**7.0%**	6.8%	7.9%	*	*	*	-	*	0.0%	6.8%	6.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**13.8%**	2.8%	23.3%	*	-	-	-	-	*	15.1%	6.3%
	2023	53.3%	46.1%	**10.5%**	5.9%	18.2%	-	-	*	-	-	*	9.6%	28.6%
English Language Arts	2024	48.8%	44.3%	**8.6%**	4.3%	16.7%	-	-	-	-	-	*	9.7%	*
	2023	52.3%	46.9%	**4.4%**	6.7%	0.0%	-	-	*	-	-	*	2.4%	*
Mathematics	2024	53.4%	46.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
	2023	50.1%	44.2%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	41.1%	**0.0%**	*	*	-	-	-	-	-	-	*	-
	2023	44.8%	38.4%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**12.5%**	0.0%	33.3%	*	-	-	-	-	-	12.5%	*
	2023	42.0%	33.8%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**92.6%**	90.1%	95.9%	*	-	*	-	*	65.0%	92.8%	100.0%
	2022-23	79.3%	87.8%	**89.7%**	88.4%	87.8%	?	*	*	-	*	63.2%	88.5%	94.4%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**4.6%**	4.0%	4.3%	*	-	*	-	*	0.0%	4.2%	0.0%
	2022-23	28.9%	22.1%	**0.6%**	0.0%	2.3%	*	*	*	-	-	0.0%	0.7%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**811**	808	807	*	-	*	-	*	757	808	769
	2022-23	978	931	**807**	809	802	840	740	833	-	-	703	808	769
English Language Arts and Writing	2023-24	496	473	**421**	422	413	*	-	*	-	*	400	419	390
	2022-23	497	475	**413**	414	409	450	430	420	-	-	318	414	380
Mathematics	2023-24	479	451	**391**	386	394	*	-	*	-	*	357	389	379
	2022-23	482	455	**394**	395	393	390	310	413	-	-	384	394	389
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**16.0**	16.7	-	-	-	*	-	-	-	16.0	-
	2022-23	19.2	23.7	**14.6**	15.0	13.0	-	-	-	-	-	-	15.0	-
English Language Arts	2023-24	19.0	24.2	**15.6**	16.2	-	-	-	*	-	-	-	15.6	-
	2022-23	18.8	24.3	**14.0**	14.6	11.5	-	-	-	-	-	-	14.5	-
Mathematics	2023-24	19.0	22.7	**16.1**	16.3	-	-	-	*	-	-	-	16.1	-
	2022-23	18.9	22.5	**15.4**	15.5	15.0	-	-	-	-	-	-	15.3	-
Science	2023-24	19.6	23.3	**16.0**	17.3	-	-	-	*	-	-	-	16.0	-
	2022-23	19.5	23.3	**13.8**	14.3	12.0	-	-	-	-	-	-	14.0	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**22.6%**	20.0%	26.8%	33.3%	*	*	*	54.5%	8.9%	23.1%	18.4%
	2022-23	45.4%	43.3%	**36.6%**	37.6%	34.2%	30.0%	*	*	*	*	21.1%	37.8%	25.0%
English Language Arts	2023-24	17.8%	18.1%	**7.0%**	6.7%	7.5%	10.0%	*	*	*	9.1%	6.6%	7.2%	2.9%
	2022-23	17.4%	18.0%	**22.5%**	22.5%	21.6%	20.0%	*	*	-	*	18.3%	23.5%	15.8%
Mathematics	2023-24	19.4%	18.2%	**8.3%**	7.6%	9.9%	10.0%	*	*	*	11.1%	2.0%	8.8%	6.7%
	2022-23	19.5%	17.2%	**9.8%**	10.7%	8.5%	0.0%	*	*	-	*	5.0%	10.0%	5.4%
Science	2023-24	21.9%	18.0%	**3.0%**	2.7%	3.8%	0.0%	*	*	*	0.0%	2.0%	3.2%	4.3%
	2022-23	21.5%	17.8%	**7.4%**	8.3%	5.0%	0.0%	*	*	-	*	1.7%	7.8%	3.6%
Social Studies	2023-24	24.5%	24.7%	**10.0%**	8.6%	11.4%	27.3%	*	*	*	27.3%	0.9%	10.1%	7.3%
	2022-23	24.0%	23.6%	**6.6%**	6.9%	6.4%	0.0%	*	*	-	*	0.8%	6.3%	4.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**28.4%**	36.3%	8.3%	0.0%	-	0.0%	-	0.0%	20.7%	28.2%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**14.3%**	12.8%	33.3%	-	-	-	-	-	16.7%	15.0%	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**748**	**100.0%**	**176,039**	**5,530,499**	**751**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	220	29.4%	8.1%	8.3%	220	29.3%	8.1%	8.3%
Grade 10	190	25.4%	7.3%	7.9%	190	25.3%	7.3%	7.9%
Grade 11	165	22.1%	6.7%	7.4%	165	22.0%	6.7%	7.4%
Grade 12	173	23.1%	6.5%	7.0%	176	23.4%	6.6%	7.0%
Ethnic Distribution								
African American	502	67.1%	20.8%	12.8%	505	67.2%	20.8%	12.8%
Hispanic	212	28.3%	61.7%	53.5%	212	28.2%	61.7%	53.5%
White	15	2.0%	10.0%	24.4%	15	2.0%	10.0%	24.4%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	5	0.7%	5.2%	5.6%	5	0.7%	5.2%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	11	1.5%	2.1%	3.3%	11	1.5%	2.1%	3.3%
Sex								
Female	346	46.3%	49.5%	48.9%	348	46.3%	49.4%	48.8%
Male	402	53.7%	50.5%	51.1%	403	53.7%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	679	90.8%	77.8%	60.5%	680	90.5%	77.8%	60.4%
Non-Educationally Disadvantaged	69	9.2%	22.2%	39.5%	71	9.5%	22.2%	39.6%
Section 504 Students	30	4.0%	3.8%	6.8%	30	4.0%	3.8%	6.8%
EB Students/EL	113	15.1%	39.2%	24.3%	113	15.0%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	23	2.2%	1.0%	2.1%				
Students w/ Dyslexia	36	4.8%	4.0%	6.4%	36	4.8%	4.0%	6.4%
Foster Care	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Homeless	22	2.9%	3.2%	1.4%	23	3.1%	3.1%	1.4%
Immigrant	12	1.6%	10.0%	3.5%	12	1.6%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	746	99.7%	91.0%	66.6%	746	99.3%	90.7%	66.5%
Military Connected	1	0.1%	0.5%	4.1%	1	0.1%	0.5%	4.1%
At-Risk	504	67.4%	67.7%	53.5%	507	67.5%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	118	15.8%	40.1%	24.3%	118	15.7%	40.0%	24.3%
Career and Technical Education	561	75.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	561	75.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	35	4.7%	14.2%	8.7%				
Special Education	125	16.7%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**125**							
Students with Intellectual Disabilities	81	64.8%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	**	**	23.0%	16.8%				
Students with Behavioral Disabilities	34	27.2%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**375**	**36.2%**	**19.9%**	**16.4%**				
African American	243	23.5%	6.0%	3.3%				
Hispanic	104	10.0%	11.2%	8.9%				
White	14	1.4%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.2%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	12	1.2%	0.4%	0.6%				
Special Ed Students who are Mobile	55	37.7%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	43	31.2%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	339	34.9%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**264**	**38.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	22.7%	13.5%	7.3%	35.4%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.2	17.6	16.4
Foreign Languages	21.1	20.5	18.9
Mathematics	18.9	20.3	17.8

Class Size Information	Campus	District	State
Science	20.5	21.6	18.9
Social Studies	17.4	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
WORTHING H S (101912019) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**99.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	92.7	93.0%	65.5%	63.8%
Teachers	74.9	75.1%	45.0%	48.3%
Professional Support	13.2	13.3%	16.4%	10.8%
Campus Administration (School Leadership)	4.6	4.6%	3.8%	3.4%
Educational Aides	7.0	7.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	3.0	n/a	323.0	13,704.0
Part-time Counselors	1.0	n/a	41.0	1,298.0
Total Minority Staff	**91.7**	**92.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	59.5	79.4%	42.5%	12.8%
Hispanic	8.0	10.7%	30.0%	31.0%
White	3.0	4.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.3%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.4	4.6%	2.0%	1.3%
Teachers by Sex				
Males	31.8	42.5%	28.7%	24.6%
Females	43.1	57.5%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	3.0	4.0%	7.0%	2.4%
Bachelors	54.0	72.1%	71.4%	71.4%
Masters	16.9	22.6%	20.4%	25.4%
Doctorate	1.0	1.3%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.4	11.2%	12.1%	7.3%
1-5 Years Experience	33.3	44.5%	30.6%	28.3%
6-10 Years Experience	10.9	14.5%	19.3%	19.7%
11-20 Years Experience	10.9	14.5%	21.9%	27.6%
21-30 Years Experience	7.5	10.0%	12.8%	14.1%
Over 30 Years Experience	4.0	5.3%	3.4%	3.0%
Number of Students per Teacher	10.0	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
WORTHING H S (101912019) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	2.5	3.3	5.1
Average Years Experience of Assistant Principals with District	2.5	2.9	4.3
Average Years Experience of Teachers	8.9	10.1	11.2
Average Years Experience of Teachers with District	4.5	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$84,073	$66,987	$55,689
1-5 Years Experience	$82,460	$72,028	$59,266
6-10 Years Experience	$89,422	$73,943	$62,607
11-20 Years Experience	$89,613	$75,187	$66,353
21-30 Years Experience	$92,053	$77,905	$70,976
Over 30 Years Experience	$87,625	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$85,919	$73,604	$63,751
Professional Support	$71,496	$85,002	$75,909
Campus Administration (School Leadership)	$128,746	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	1.3%	15.3%	6.3%
Career and Technical Education	7.9	10.5%	3.4%	5.5%
Compensatory Education	3.1	4.2%	2.2%	2.6%
Gifted and Talented Education	2.3	3.1%	5.3%	1.6%
Regular Education	47.7	63.7%	65.5%	69.0%
Special Education	10.0	13.3%	6.6%	11.4%
Other	2.9	3.9%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: YATES H S

Campus Number: 101912020

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**62%**	62%	61%	*	-	-	-	60%	49%	0%	60%	64%	61%	36%
	2024	70%	63%	**58%**	57%	68%	40%	*	-	-	*	30%	36%	57%	59%	58%	68%
At Meets Grade Level or Above	2025	49%	43%	**33%**	32%	36%	*	-	-	-	40%	30%	0%	31%	35%	33%	27%
	2024	52%	42%	**28%**	27%	39%	20%	*	-	-	*	17%	0%	24%	33%	27%	36%
At Masters Grade Level	2025	15%	13%	**6%**	4%	11%	*	-	-	-	20%	17%	0%	7%	5%	6%	0%
	2024	16%	12%	**3%**	3%	0%	20%	*	-	-	*	9%	0%	4%	2%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**61%**	57%	80%	*	-	-	-	*	35%	17%	59%	62%	61%	72%
	2024	75%	69%	**63%**	62%	72%	*	*	-	-	*	36%	44%	57%	68%	62%	58%
At Meets Grade Level or Above	2025	55%	50%	**36%**	34%	46%	*	-	-	-	*	19%	0%	31%	42%	36%	33%
	2024	58%	48%	**33%**	33%	36%	*	*	-	-	*	28%	0%	27%	39%	31%	17%
At Masters Grade Level	2025	8%	8%	**4%**	3%	3%	*	-	-	-	*	14%	0%	5%	2%	4%	6%
	2024	9%	7%	**3%**	2%	8%	*	*	-	-	*	15%	0%	2%	3%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**76%**	75%	78%	*	-	-	-	*	62%	*	77%	76%	76%	88%
	2024	81%	77%	**71%**	71%	79%	20%	-	-	-	*	53%	70%	70%	72%	71%	64%
At Meets Grade Level or Above	2025	45%	48%	**32%**	30%	33%	*	-	-	-	*	26%	*	40%	25%	32%	38%
	2024	43%	35%	**22%**	24%	21%	0%	-	-	-	*	21%	0%	22%	23%	23%	27%
At Masters Grade Level	2025	27%	31%	**19%**	17%	22%	*	-	-	-	*	21%	*	21%	18%	20%	13%
	2024	24%	20%	**9%**	9%	10%	0%	-	-	-	*	5%	0%	8%	10%	8%	18%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**89%**	89%	90%	*	-	-	-	*	83%	*	93%	84%	88%	88%
	2024	91%	89%	**79%**	80%	79%	*	-	-	-	*	58%	*	81%	78%	79%	50%
At Meets Grade Level or Above	2025	61%	62%	**52%**	51%	52%	*	-	-	-	*	38%	*	52%	51%	51%	50%
	2024	56%	49%	**22%**	20%	43%	*	-	-	-	*	17%	*	25%	19%	17%	33%
At Masters Grade Level	2025	21%	24%	**10%**	8%	10%	*	-	-	-	*	17%	*	11%	7%	9%	25%
	2024	19%	18%	**4%**	4%	7%	*	-	-	-	*	0%	*	4%	5%	3%	0%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	**90%**	89%	94%	*	*	-	-	*	81%	*	88%	93%	89%	93%
	2024	96%	94%	**92%**	91%	97%	*	-	-	-	*	85%	100%	92%	93%	92%	94%
At Meets Grade Level or Above	2025	68%	66%	**56%**	53%	71%	*	*	-	-	*	48%	*	53%	59%	54%	53%
	2024	69%	62%	**42%**	41%	47%	*	-	-	-	*	36%	0%	46%	38%	41%	29%
At Masters Grade Level	2025	37%	37%	**24%**	21%	35%	*	*	-	-	*	24%	*	25%	23%	23%	7%
	2024	37%	32%	**17%**	15%	24%	*	-	-	-	*	18%	0%	21%	12%	17%	12%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**60%**	63%	*	-	-	-	-	*	-	-	61%	*	56%	*
	2024	88%	84%	**40%**	25%	57%	-	-	-	-	-	-	-	38%	*	36%	*
At Meets Grade Level or Above	2025	59%	61%	**10%**	6%	*	-	-	-	-	*	-	-	11%	*	6%	*
	2024	59%	57%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	*	0%	*
At Masters Grade Level	2025	13%	20%	**0%**	0%	*	-	-	-	-	*	-	-	0%	*	0%	*
	2024	12%	15%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**73%**	71%	80%	91%	*	-	-	60%	58%	33%	72%	73%	72%	75%
	2024	75%	72%	**70%**	69%	78%	47%	*	-	-	57%	49%	63%	68%	72%	70%	70%
At Meets Grade Level or Above	2025	50%	49%	**39%**	37%	49%	64%	*	-	-	53%	30%	6%	38%	40%	39%	41%
	2024	48%	44%	**30%**	30%	35%	11%	*	-	-	21%	24%	0%	28%	32%	28%	27%
At Masters Grade Level	2025	21%	22%	**11%**	10%	15%	45%	*	-	-	27%	18%	6%	12%	10%	11%	8%
	2024	20%	18%	**7%**	6%	9%	11%	*	-	-	7%	11%	0%	8%	6%	6%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**62%**	60%	71%	83%	-	-	-	56%	43%	9%	60%	63%	61%	59%
	2024	76%	72%	**60%**	59%	70%	38%	*	-	-	17%	33%	40%	57%	63%	59%	63%
At Meets Grade Level or Above	2025	54%	52%	**35%**	33%	41%	67%	-	-	-	44%	25%	0%	31%	38%	34%	31%
	2024	54%	48%	**31%**	30%	38%	13%	*	-	-	17%	22%	0%	25%	36%	29%	26%
At Masters Grade Level	2025	23%	22%	**5%**	4%	6%	33%	-	-	-	11%	15%	0%	6%	3%	5%	3%
	2024	22%	20%	**3%**	3%	4%	13%	*	-	-	0%	12%	0%	3%	3%	3%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**75%**	75%	76%	*	-	-	-	*	62%	*	75%	75%	75%	89%
	2024	72%	71%	**70%**	69%	75%	20%	-	-	-	*	53%	70%	67%	72%	69%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	47%	**30%**	28%	33%	*	-	-	-	*	26%	*	35%	25%	30%	44%
	2024	43%	41%	**21%**	23%	17%	0%	-	-	-	*	21%	0%	20%	23%	21%	23%
At Masters Grade Level	2025	20%	23%	**18%**	16%	19%	*	-	-	-	*	21%	*	18%	18%	18%	11%
	2024	17%	17%	**8%**	9%	8%	0%	-	-	-	*	5%	0%	7%	10%	8%	15%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**88%**	88%	90%	*	-	-	-	*	83%	*	90%	84%	87%	88%
	2024	75%	70%	**79%**	80%	79%	*	-	-	-	*	58%	*	81%	78%	79%	50%
At Meets Grade Level or Above	2025	47%	44%	**51%**	50%	52%	*	-	-	-	*	38%	*	51%	51%	50%	50%
	2024	43%	38%	**22%**	20%	43%	*	-	-	-	*	17%	*	25%	19%	17%	33%
At Masters Grade Level	2025	17%	18%	**9%**	8%	10%	*	-	-	-	*	17%	*	11%	7%	9%	25%
	2024	16%	14%	**4%**	4%	7%	*	-	-	-	*	0%	*	4%	5%	3%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**90%**	89%	94%	*	*	-	-	*	81%	*	88%	93%	89%	93%
	2024	78%	75%	**92%**	91%	97%	*	-	-	-	*	85%	100%	92%	93%	92%	94%
At Meets Grade Level or Above	2025	50%	48%	**56%**	53%	71%	*	*	-	-	*	48%	*	53%	59%	54%	53%
	2024	51%	46%	**42%**	41%	47%	*	-	-	-	*	36%	0%	46%	38%	41%	29%
At Masters Grade Level	2025	27%	27%	**24%**	21%	35%	*	*	-	-	*	24%	*	25%	23%	23%	7%
	2024	27%	24%	**17%**	15%	24%	*	-	-	-	*	18%	0%	21%	12%	17%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
YATES H S (101912020) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**72%**	69%	82%	*	-	-	-	*	69%	-	75%	69%	73%	*	*
	2024	64%	63%	**69%**	67%	82%	*	-	-	-	*	60%	*	71%	67%	69%	100%	---
End of Course English II	2025	65%	66%	**69%**	66%	82%	*	-	-	-	*	52%	*	69%	69%	69%	72%	90%
	2024	69%	69%	**79%**	80%	75%	-	*	-	-	*	70%	*	83%	76%	78%	60%	---
End of Course Algebra I	2025	74%	78%	**81%**	80%	85%	*	-	-	-	*	81%	-	83%	79%	82%	*	*
	2024	72%	74%	**82%**	81%	95%	*	-	-	-	*	58%	*	80%	85%	82%	*	---
All Grades Both Subjects	2025	65%	69%	**73%**	71%	83%	92%	-	-	-	100%	66%	*	75%	72%	74%	79%	94%
	2024	64%	66%	**76%**	76%	82%	*	*	-	-	*	63%	56%	77%	75%	76%	81%	---
All Grades ELA/Reading	2025	67%	70%	**70%**	68%	82%	*	-	-	-	*	60%	*	71%	69%	71%	73%	94%
	2024	67%	67%	**74%**	73%	78%	*	*	-	-	*	65%	58%	76%	72%	74%	76%	---
All Grades Mathematics	2025	64%	68%	**81%**	80%	85%	*	-	-	-	*	81%	-	83%	79%	82%	*	*
	2024	60%	64%	**82%**	81%	95%	*	-	-	-	*	58%	*	80%	85%	82%	*	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**42%**	46%	*	-	-	-	-	-	0%	-	50%	33%	42%	*	-
	2024	20%	18%	**27%**	26%	*	-	-	-	-	*	15%	-	36%	11%	27%	*	---
End of Course English II	2025	29%	34%	**34%**	32%	*	-	-	-	-	-	17%	*	46%	17%	35%	*	*
	2024	29%	30%	**46%**	46%	50%	-	*	-	-	*	18%	*	40%	50%	45%	*	---
End of Course Algebra I	2025	54%	62%	**72%**	72%	*	*	-	-	-	-	*	-	69%	75%	71%	*	-
	2024	55%	59%	**76%**	72%	100%	-	-	-	-	*	60%	*	81%	69%	77%	*	---
All Grades Both Subjects	2025	33%	38%	**49%**	48%	50%	*	-	-	-	-	19%	*	54%	44%	49%	*	*
	2024	32%	36%	**51%**	49%	63%	-	*	-	-	*	29%	*	54%	47%	51%	50%	---
All Grades ELA/Reading	2025	31%	35%	**37%**	37%	40%	-	-	-	-	-	12%	*	48%	23%	38%	*	*
	2024	30%	32%	**37%**	36%	42%	-	*	-	-	*	17%	*	38%	37%	37%	40%	---
All Grades Mathematics	2025	35%	41%	**72%**	72%	*	*	-	-	-	-	*	-	69%	75%	71%	*	-
	2024	35%	40%	**76%**	72%	100%	-	-	-	-	*	60%	*	81%	69%	77%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**73%**	-	-	-	-	-	-	75%	-	75%	-	*	72%	72%	92%
	2024	75%	72%	**70%**	-	-	-	-	-	-	72%	-	72%	-	65%	70%	70%	65%
At Meets Grade Level or Above	2025	50%	49%	**39%**	-	-	-	-	-	-	36%	-	36%	-	*	39%	32%	67%
	2024	48%	44%	**30%**	-	-	-	-	-	-	32%	-	32%	-	18%	30%	27%	25%
At Masters Grade Level	2025	21%	22%	**11%**	-	-	-	-	-	-	7%	-	7%	-	*	11%	6%	21%
	2024	20%	18%	**7%**	-	-	-	-	-	-	8%	-	8%	-	0%	7%	5%	10%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**62%**	-	-	-	-	-	-	62%	-	62%	-	-	61%	57%	80%
	2024	76%	72%	**60%**	-	-	-	-	-	-	63%	-	63%	-	67%	60%	63%	56%
At Meets Grade Level or Above	2025	54%	52%	**35%**	-	-	-	-	-	-	24%	-	24%	-	-	35%	22%	60%
	2024	54%	48%	**31%**	-	-	-	-	-	-	26%	-	26%	-	25%	31%	24%	22%
At Masters Grade Level	2025	23%	22%	**5%**	-	-	-	-	-	-	5%	-	5%	-	-	5%	4%	0%
	2024	22%	20%	**3%**	-	-	-	-	-	-	0%	-	0%	-	0%	3%	0%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**75%**	-	-	-	-	-	-	86%	-	86%	-	-	74%	88%	*
	2024	72%	71%	**70%**	-	-	-	-	-	-	70%	-	70%	-	*	70%	64%	67%
At Meets Grade Level or Above	2025	45%	47%	**30%**	-	-	-	-	-	-	43%	-	43%	-	-	29%	38%	*
	2024	43%	41%	**21%**	-	-	-	-	-	-	30%	-	30%	-	*	21%	27%	0%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**18%**	-	-	-	-	-	-	14%	-	14%	-	-	18%	13%	*
	2024	17%	17%	**8%**	-	-	-	-	-	-	20%	-	20%	-	*	8%	18%	0%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**88%**	-	-	-	-	-	-	83%	-	83%	-	-	87%	83%	*
	2024	75%	70%	**79%**	-	-	-	-	-	-	*	-	*	-	*	81%	60%	*
At Meets Grade Level or Above	2025	47%	44%	**51%**	-	-	-	-	-	-	50%	-	50%	-	-	50%	50%	*
	2024	43%	38%	**22%**	-	-	-	-	-	-	*	-	*	-	*	21%	40%	*
At Masters Grade Level	2025	17%	18%	**9%**	-	-	-	-	-	-	17%	-	17%	-	-	8%	17%	*
	2024	16%	14%	**4%**	-	-	-	-	-	-	*	-	*	-	*	5%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**90%**	-	-	-	-	-	-	90%	-	90%	-	*	90%	90%	100%
	2024	78%	75%	**92%**	-	-	-	-	-	-	100%	-	100%	-	*	92%	94%	*
At Meets Grade Level or Above	2025	50%	48%	**56%**	-	-	-	-	-	-	50%	-	50%	-	*	56%	40%	78%
	2024	51%	46%	**42%**	-	-	-	-	-	-	42%	-	42%	-	*	43%	31%	*
At Masters Grade Level	2025	27%	27%	**24%**	-	-	-	-	-	-	0%	-	0%	-	*	24%	0%	44%
	2024	27%	24%	**17%**	-	-	-	-	-	-	17%	-	17%	-	*	17%	13%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**73%**	-	-	-	-	-	-	73%	-	73%	-	-	73%	73%	100%
	2024	64%	66%	**76%**	-	-	-	-	-	-	75%	-	75%	-	*	76%	79%	90%
All Grades ELA/Reading	2025	67%	70%	**70%**	-	-	-	-	-	-	61%	-	61%	-	-	70%	61%	100%
	2024	67%	67%	**74%**	-	-	-	-	-	-	68%	-	68%	-	*	74%	75%	*

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

YATES H S (101912020) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**81%**	-	-	-	-	-	-	*	-	*	-	-	80%	*	-
	2024	60%	64%	**82%**	-	-	-	-	-	-	*	-	*	-	-	82%	*	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**49%**	-	-	-	-	-	-	*	-	*	-	-	49%	*	-
	2024	32%	36%	**51%**	-	-	-	-	-	-	*	-	*	-	*	52%	40%	*
All Grades ELA/Reading	2025	31%	35%	**37%**	-	-	-	-	-	-	*	-	*	-	-	38%	*	-
	2024	30%	32%	**37%**	-	-	-	-	-	-	*	-	*	-	*	38%	40%	*
All Grades Mathematics	2025	35%	41%	**72%**	-	-	-	-	-	-	*	-	*	-	-	71%	*	-
	2024	35%	40%	**76%**	-	-	-	-	-	-	-	-	-	-	-	75%	-	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	99%	93%	*	-	-	100%	97%	95%	98%	98%	98%	100%
Included in Accountability	93%	90%	**81%**	82%	80%	73%	*	-	-	75%	74%	86%	91%	72%	83%	73%
Not Included in Accountability: Mobile	4%	6%	**16%**	16%	12%	20%	*	-	-	25%	22%	10%	6%	25%	14%	13%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	7%	0%	*	-	-	0%	0%	0%	1%	1%	1%	13%
Not Tested	1%	1%	**2%**	2%	1%	7%	*	-	-	0%	3%	5%	2%	2%	2%	0%
Absent	1%	0%	**2%**	2%	1%	7%	*	-	-	0%	3%	5%	2%	2%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**98%**	97%	100%	100%	-	-	-	100%	96%	92%	97%	98%	98%	100%
Included in Accountability	91%	88%	**80%**	82%	75%	86%	-	-	-	75%	74%	85%	89%	73%	82%	64%
Not Included in Accountability: Mobile	4%	6%	**16%**	16%	13%	14%	-	-	-	25%	20%	8%	6%	24%	14%	13%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	12%	0%	-	-	-	0%	1%	0%	2%	1%	2%	22%
Not Tested	1%	0%	**2%**	3%	0%	0%	-	-	-	0%	4%	8%	3%	2%	2%	0%
Absent	1%	0%	**2%**	3%	0%	0%	-	-	-	0%	4%	8%	2%	2%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	100%	-	-	-	*	98%	*	98%	99%	99%	100%
Included in Accountability	94%	92%	**80%**	82%	78%	60%	-	-	-	*	75%	*	92%	72%	84%	69%
Not Included in Accountability: Mobile	4%	6%	**18%**	16%	19%	40%	-	-	-	*	23%	*	7%	27%	14%	23%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	4%	0%	-	-	-	*	0%	*	0%	1%	0%	8%
Not Tested	1%	1%	**1%**	1%	0%	0%	-	-	-	*	2%	*	2%	1%	1%	0%
Absent	1%	0%	**1%**	1%	0%	0%	-	-	-	*	2%	*	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**98%**	98%	100%	*	-	-	-	*	97%	*	99%	96%	99%	100%
Included in Accountability	94%	92%	**80%**	79%	88%	*	-	-	-	*	69%	*	96%	65%	84%	80%
Not Included in Accountability: Mobile	4%	6%	**18%**	18%	13%	*	-	-	-	*	29%	*	3%	31%	14%	20%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**3%**	2%	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**3%**	2%	0%	*	-	-	-	*	3%	*	1%	4%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**98%**	99%	97%	*	*	-	-	*	100%	*	99%	98%	98%	100%
Included in Accountability	94%	92%	**84%**	83%	91%	*	*	-	-	*	81%	*	95%	76%	87%	100%
Not Included in Accountability: Mobile	4%	5%	**14%**	16%	6%	*	*	-	-	*	19%	*	4%	22%	11%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	1%	3%	*	*	-	-	*	0%	*	1%	2%	2%	0%
Absent	1%	1%	**2%**	1%	3%	*	*	-	-	*	0%	*	1%	2%	2%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**95%**	94%	*	-	-	-	-	*	-	-	95%	*	95%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	-	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	92%	89%	**91%**	95%	89%	86%	*	-	-	93%	94%	75%	94%	88%	92%	82%
Not Included in Accountability: Mobile	4%	6%	**8%**	5%	5%	14%	*	-	-	7%	6%	22%	5%	11%	7%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	6%	0%	*	-	-	0%	0%	4%	1%	1%	1%	11%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	-	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	*	-	-	0%	0%	0%	0%	0%	0%	1%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**90%**	94%	87%	80%	*	-	-	100%	94%	77%	93%	87%	91%	79%
Not Included in Accountability: Mobile	4%	6%	**9%**	6%	4%	20%	*	-	-	0%	6%	19%	5%	11%	8%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	9%	0%	*	-	-	0%	0%	4%	1%	1%	1%	16%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	95%	95%	100%	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**9%**	5%	3%	0%	-	-	-	*	10%	27%	4%	13%	8%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	3%	0%	-	-	-	*	0%	7%	1%	0%	0%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	94%	*	-	-	-	*	100%	100%	100%	99%	99%	90%
Included in Accountability	93%	90%	**86%**	91%	82%	*	-	-	-	*	92%	67%	88%	84%	87%	60%
Not Included in Accountability: Mobile	4%	6%	**13%**	9%	6%	*	-	-	-	*	8%	33%	12%	13%	11%	20%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	6%	*	-	-	-	*	0%	0%	0%	1%	1%	10%
Not Tested	1%	2%	**1%**	0%	6%	*	-	-	-	*	0%	0%	0%	1%	1%	10%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	6%	*	-	-	-	*	0%	0%	0%	1%	1%	10%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	99%	92%	*	-	-	-	*	97%	88%	98%	94%	97%	100%
Not Included in Accountability: Mobile	4%	5%	**4%**	1%	8%	*	-	-	-	*	3%	13%	2%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**94%**	100%	88%	-	-	-	-	-	-	-	100%	*	93%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**87.8%**	87.8%	88.0%	86.6%	*	-	-	85.2%	84.6%	87.6%	87.0%
2022-23	93.3%	93.0%	**84.5%**	84.7%	85.5%	73.2%	*	*	-	72.6%	82.6%	84.8%	87.1%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**49.1%**	48.2%	50.8%	64.3%	*	-	-	72.7%	54.8%	50.7%	55.3%
2022-23	20.3%	22.3%	**54.9%**	54.3%	50.0%	94.7%	*	*	-	90.0%	60.4%	53.9%	44.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**3.0%**	3.4%	1.6%	0.0%	*	-	-	0.0%	6.0%	3.2%	4.3%
2022-23	2.0%	3.5%	**5.5%**	5.4%	6.6%	0.0%	*	*	-	11.1%	6.1%	5.4%	5.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**80.8%**	84.8%	60.6%	*	-	*	-	*	65.7%	79.7%	75.0%
Received TxCHSE	0.3%	0.3%	**0.4%**	0.5%	0.0%	*	-	*	-	*	2.9%	0.5%	0.0%
Continued HS	3.1%	1.7%	**1.3%**	0.5%	6.1%	*	-	*	-	*	0.0%	1.4%	0.0%
Dropped Out	5.8%	11.4%	**17.5%**	14.1%	33.3%	*	-	*	-	*	31.4%	18.4%	25.0%
Graduates and TxCHSE	91.1%	86.9%	**81.2%**	85.3%	60.6%	*	-	*	-	*	68.6%	80.2%	75.0%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**82.5%**	85.9%	66.7%	100.0%	-	0.0%	-	50.0%	68.6%	81.6%	75.0%
Class of 2023													
Graduated	90.3%	85.1%	**77.6%**	79.3%	65.5%	80.0%	*	-	-	-	85.4%	78.8%	60.0%
Received TxCHSE	0.3%	0.3%	**0.5%**	0.0%	3.4%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**0.5%**	0.6%	0.0%	0.0%	*	-	-	-	0.0%	0.5%	0.0%
Dropped Out	6.3%	12.8%	**21.5%**	20.1%	31.0%	20.0%	*	-	-	-	14.6%	20.7%	40.0%
Graduates and TxCHSE	90.6%	85.4%	**78.0%**	79.3%	69.0%	80.0%	*	-	-	-	85.4%	78.8%	60.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**78.5%**	79.9%	69.0%	80.0%	*	-	-	-	85.4%	79.3%	60.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**77.8%**	79.6%	65.5%	80.0%	*	-	-	-	83.7%	78.9%	60.0%
Received TxCHSE	0.4%	0.4%	**0.5%**	0.0%	3.4%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.4%	**0.5%**	0.6%	0.0%	0.0%	*	-	-	-	2.3%	0.5%	0.0%
Dropped Out	6.5%	12.9%	**21.3%**	19.9%	31.0%	20.0%	*	-	-	-	14.0%	20.6%	40.0%
Graduates and TxCHSE	92.6%	86.7%	**78.2%**	79.6%	69.0%	80.0%	*	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**78.7%**	80.1%	69.0%	80.0%	*	-	-	-	86.0%	79.4%	60.0%
Class of 2022													
Graduated	91.8%	86.2%	**75.6%**	77.0%	66.7%	*	-	*	-	*	68.4%	77.2%	54.5%
Received TxCHSE	0.4%	0.5%	**1.3%**	1.0%	0.0%	*	-	*	-	*	0.0%	1.4%	0.0%
Continued HS	1.0%	0.2%	**0.4%**	0.5%	0.0%	*	-	*	-	*	0.0%	0.5%	0.0%
Dropped Out	6.8%	13.1%	**22.6%**	21.6%	33.3%	*	-	*	-	*	31.6%	20.9%	45.5%
Graduates and TxCHSE	92.2%	86.8%	**76.9%**	77.9%	66.7%	*	-	*	-	*	68.4%	78.6%	54.5%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**77.4%**	78.4%	66.7%	*	-	*	-	*	68.4%	79.1%	54.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**75.6%**	77.0%	66.7%	*	-	*	-	*	68.4%	77.2%	54.5%
Received TxCHSE	0.5%	0.6%	**1.3%**	1.0%	0.0%	*	-	*	-	*	0.0%	1.4%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	12.9%	**23.1%**	22.1%	33.3%	*	-	*	-	*	31.6%	21.4%	45.5%
Graduates and TxCHSE	92.7%	87.0%	**76.9%**	77.9%	66.7%	*	-	*	-	*	68.4%	78.6%	54.5%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**76.9%**	77.9%	66.7%	*	-	*	-	*	68.4%	78.6%	54.5%
Class of 2021													
Graduated	92.7%	88.5%	**72.1%**	73.7%	60.9%	*	-	*	-	*	65.8%	74.1%	70.0%
Received TxCHSE	0.5%	0.6%	**1.4%**	1.1%	0.0%	*	-	*	-	*	0.0%	1.6%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	10.9%	**26.4%**	25.1%	39.1%	*	-	*	-	*	34.2%	24.3%	30.0%
Graduates and TxCHSE	93.2%	89.1%	**73.6%**	74.9%	60.9%	*	-	*	-	*	65.8%	75.7%	70.0%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**73.6%**	74.9%	60.9%	*	-	*	-	*	65.8%	75.7%	70.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**75.4%**	80.2%	51.3%	*	-	*	-	*	63.2%	74.1%	60.0%
Class of 2023	90.3%	83.0%	**72.5%**	74.7%	57.6%	80.0%	*	-	-	-	79.5%	74.3%	46.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**83.8%**	84.0%	85.0%	*	-	-	-	*	30.4%	84.6%	83.3%
Class of 2023	4.3%	1.5%	**4.2%**	4.9%	0.0%	*	*	-	-	-	2.9%	3.8%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	**2.7%**	3.1%	0.0%	*	-	-	-	*	0.0%	3.0%	0.0%
Class of 2023	84.3%	88.5%	**75.9%**	77.5%	57.9%	*	*	-	-	-	57.1%	76.9%	50.0%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**86.5%**	87.0%	85.0%	*	-	-	-	*	30.4%	87.6%	83.3%
Class of 2023	88.6%	90.0%	**80.1%**	82.4%	57.9%	*	*	-	-	-	60.0%	80.6%	50.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**83.0%**	82.9%	86.4%	*	-	-	-	*	32.0%	84.8%	85.7%
2022-23	4.4%	1.7%	**5.5%**	5.7%	5.3%	*	*	-	-	-	7.3%	5.3%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2022-23	82.5%	86.2%	**71.4%**	72.8%	52.6%	*	*	-	-	-	48.8%	73.1%	42.9%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**83.0%**	82.9%	86.4%	*	-	-	-	*	32.0%	84.8%	85.7%
2022-23	86.8%	87.9%	**76.9%**	78.5%	57.9%	*	*	-	-	-	56.1%	78.4%	42.9%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
YATES H S (101912020) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	200	100.0%	11,427	382,023
By Ethnicity:				
African American	175	87.5%	2,512	48,064
Hispanic	22	11.0%	6,979	200,942
White	2	1.0%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	0	0.0%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	1	0.5%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	34	17.0%	1,017	46,183
Foundation H.S. Program (Endorsement)	166	83.0%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	25	12.5%	953	35,935
Economically Disadvantaged Graduates	178	89.0%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	7	3.5%	2,579	56,967
At-Risk Graduates	133	66.5%	6,672	173,035
CTE Completers	17	8.5%	2,895	127,800

Texas Education Agency

2024-25 College, Career, and Military Readiness (CCMR) (TAPR)

YATES H S (101912020) - HOUSTON ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**72.5%**	72.6%	72.7%	*	-	-	-	*	40.0%	74.7%	71.4%
2022-23	76.3%	76.2%	**75.3%**	75.9%	63.2%	*	*	-	-	-	80.5%	77.8%	71.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**71.0%**	70.9%	72.7%	*	-	-	-	*	36.0%	73.0%	71.4%
2022-23	61.9%	55.9%	**42.9%**	42.4%	36.8%	*	*	-	-	-	58.5%	43.9%	42.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**70.0%**	69.1%	77.3%	*	-	-	-	*	32.0%	71.3%	71.4%
2022-23	62.8%	52.0%	**42.3%**	39.2%	57.9%	*	*	-	-	-	24.4%	43.9%	85.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**72.0%**	72.6%	63.6%	*	-	-	-	*	28.0%	75.3%	71.4%
2022-23	54.3%	44.3%	**37.4%**	35.4%	42.1%	*	*	-	-	-	19.5%	38.6%	42.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**64.0%**	64.0%	63.6%	*	-	-	-	*	24.0%	66.3%	71.4%
2022-23	48.4%	38.5%	**23.1%**	21.5%	21.1%	*	*	-	-	-	9.8%	24.0%	42.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**2.0%**	1.1%	9.1%	*	-	-	-	*	0.0%	1.7%	14.3%
2022-23	20.4%	26.5%	**2.2%**	1.9%	0.0%	*	*	-	-	-	0.0%	1.8%	0.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**15.5%**	15.4%	13.6%	*	-	-	-	*	0.0%	14.6%	0.0%
2022-23	23.6%	14.6%	**13.2%**	12.7%	15.8%	*	*	-	-	-	4.9%	12.9%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**6.0%**	5.1%	13.6%	*	-	-	-	*	0.0%	6.7%	14.3%
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**4.0%**	4.0%	0.0%	*	-	-	-	*	32.0%	3.9%	0.0%
2022-23	5.6%	6.2%	**12.6%**	13.9%	5.3%	*	*	-	-	-	56.1%	13.5%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**15.5%**	16.6%	9.1%	*	-	-					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**64.8%**	65.2%	52.6%	*	*	-	-	-	63.4%	67.3%	71.4%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**12.0%**	12.6%	9.1%	*	-	-	-	*	4.0%	11.8%	14.3%
2022-23	33.4%	38.8%	**62.1%**	62.0%	52.6%	*	*	-	-	-	53.7%	64.3%	71.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**2.5%**	2.9%	0.0%	*	-	-	-	*	0.0%	2.8%	0.0%
2022-23	0.8%	0.6%	**2.7%**	2.5%	5.3%	*	*	-	-	-	4.9%	2.9%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.5%**	0.6%	0.0%	*	-	-	-	*	4.0%	0.6%	0.0%
2022-23	2.7%	1.1%	**2.2%**	2.5%	0.0%	*	*	-	-	-	9.8%	2.3%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.5%**	0.6%	0.0%	*	-	-	-	*	0.0%	0.6%	0.0%
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**7.0%**	6.3%	13.6%	*	-	-	-	*	0.0%	6.7%	0.0%
	2022-23	21.0%	10.7%	**13.2%**	10.8%	26.3%	*	*	-	-	-	0.0%	13.5%	14.3%
Mathematics	2023-24	21.3%	18.3%	**10.0%**	8.0%	13.6%	*	-	-	-	*	4.0%	10.1%	0.0%
	2022-23	19.9%	14.9%	**19.2%**	17.7%	21.1%	*	*	-	-	-	7.3%	19.9%	28.6%
Both Subjects	2023-24	12.7%	6.5%	**4.0%**	2.9%	13.6%	*	-	-	-	*	0.0%	3.4%	0.0%
	2022-23	12.5%	6.0%	**5.5%**	4.4%	10.5%	*	*	-	-	-	0.0%	5.3%	14.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**65.0%**	65.1%	63.6%	*	-	-	-	*	32.0%	66.9%	57.1%
	2022-23	18.2%	11.5%	**27.5%**	27.2%	31.6%	*	*	-	-	-	24.4%	28.7%	71.4%
Mathematics	2023-24	29.5%	45.6%	**70.0%**	71.4%	54.5%	*	-	-	-	*	28.0%	74.2%	71.4%
	2022-23	20.2%	14.8%	**25.8%**	25.3%	31.6%	*	*	-	-	-	19.5%	26.9%	28.6%
Both Subjects	2023-24	20.2%	35.5%	**59.0%**	60.0%	50.0%	*	-	-	-	*	24.0%	61.8%	57.1%
	2022-23	12.5%	9.3%	**13.7%**	13.9%	10.5%	*	*	-	-	-	9.8%	14.6%	28.6%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**13.7%**	13.6%	16.4%	0.0%	-	-	-	*	0.0%	13.5%	5.3%
	2023	24.2%	35.4%	**14.0%**	14.6%	7.5%	33.3%	*	-	-	-	0.0%	12.4%	9.1%
English Language Arts	2024	14.6%	19.6%	**10.5%**	10.4%	12.7%	0.0%	-	-	-	*	0.0%	10.5%	0.0%
	2023	13.8%	19.6%	**11.4%**	11.9%	5.0%	33.3%	*	-	-	-	0.0%	9.7%	0.0%
Mathematics	2024	9.6%	14.8%	**3.2%**	3.5%	1.8%	0.0%	-	-	-	*	0.0%	3.3%	0.0%
	2023	7.4%	9.8%	**1.3%**	1.1%	2.5%	0.0%	*	-	-	-	0.0%	1.3%	9.1%
Science	2024	10.9%	13.3%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2023	10.3%	12.2%	**0.3%**	0.4%	0.0%	0.0%	*	-	-	-	0.0%	0.3%	0.0%
Social Studies	2024	13.7%	22.3%	**10.0%**	9.5%	14.5%	0.0%	-	-	-	*	0.0%	9.6%	5.3%
	2023	13.1%	22.1%	**7.6%**	7.8%	2.5%	33.3%	*	-	-	-	0.0%	7.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**17.9%**	10.6%	55.6%	-	-	-	-	-	-	16.3%	*
	2023	53.3%	46.1%	**15.9%**	15.4%	*	*	-	-	-	-	-	10.8%	*
English Language Arts	2024	48.8%	44.3%	**4.7%**	5.6%	0.0%	-	-	-	-	-	-	5.3%	-
	2023	52.3%	46.9%	**19.4%**	18.8%	*	*	-	-	-	-	-	13.8%	-
Mathematics	2024	53.4%	46.4%	**7.7%**	8.3%	*	-	-	-	-	-	-	8.3%	-
	2023	50.1%	44.2%	*	*	*	-	-	-	-	-	-	*	*
Science	2024	46.1%	41.1%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	38.4%	*	*	-	-	-	-	-	-	-	*	-

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
YATES H S (101912020) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**14.6%**	9.1%	37.5%	-	-	-	-	-	-	11.4%	*
	2023	42.0%	33.8%	**4.2%**	4.8%	*	*	-	-	-	-	-	4.8%	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**83.0%**	78.9%	100.0%	*	-	-	-	*	36.0%	84.1%	100.0%
	2022-23	79.3%	87.8%	**70.2%**	70.1%	68.4%	*	*	-	-	-	41.9%	70.3%	83.3%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**3.6%**	3.6%	4.0%	*	-	-	-	*	0.0%	2.0%	0.0%
	2022-23	28.9%	22.1%	**2.4%**	2.7%	0.0%	*	*	-	-	-	0.0%	1.6%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**765**	758	808	*	-	-	-	*	706	757	806
	2022-23	978	931	**798**	793	792	1000	840	-	-	-	725	794	746
English Language Arts and Writing	2023-24	496	473	**395**	391	418	*	-	-	-	*	370	389	420
	2022-23	497	475	**407**	403	405	537	460	-	-	-	357	404	366
Mathematics	2023-24	479	451	**370**	367	389	*	-	-	-	*	336	368	386
	2022-23	482	455	**391**	390	387	463	380	-	-	-	368	390	380
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**21.2**	21.2	-	-	-	-	-	-	-	*	-
	2022-23	19.2	23.7	**18.3**	18.9	14.0	-	-	-	-	-	14.0	17.0	-
English Language Arts	2023-24	19.0	24.2	**21.5**	21.5	-	-	-	-	-	-	-	*	-
	2022-23	18.8	24.3	**18.6**	19.4	13.0	-	-	-	-	-	13.0	16.9	-
Mathematics	2023-24	19.0	22.7	**19.6**	19.6	-	-	-	-	-	-	-	*	-
	2022-23	18.9	22.5	**17.8**	18.1	15.0	-	-	-	-	-	16.0	17.2	-
Science	2023-24	19.6	23.3	**21.4**	21.4	-	-	-	-	-	-	-	*	-
	2022-23	19.5	23.3	**18.3**	18.6	16.0	-	-	-	-	-	15.0	16.8	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**28.2%**	28.2%	28.6%	12.5%	*	-	-	33.3%	5.6%	28.5%	19.4%
	2022-23	45.4%	43.3%	**22.4%**	22.9%	19.0%	33.3%	*	-	-	0.0%	30.7%	23.2%	12.8%
English Language Arts	2023-24	17.8%	18.1%	**7.4%**	7.4%	7.8%	0.0%	*	-	-	11.1%	0.0%	7.5%	0.0%
	2022-23	17.4%	18.0%	**10.1%**	10.2%	9.8%	18.2%	*	-	-	0.0%	21.1%	10.5%	2.6%
Mathematics	2023-24	19.4%	18.2%	**9.6%**	9.5%	9.8%	12.5%	*	-	-	12.5%	2.0%	9.8%	2.9%
	2022-23	19.5%	17.2%	**8.7%**	8.4%	8.6%	30.0%	*	-	-	0.0%	9.0%	9.3%	5.1%
Science	2023-24	21.9%	18.0%	**9.8%**	9.7%	11.9%	0.0%	*	-	-	0.0%	3.0%	10.0%	5.9%
	2022-23	21.5%	17.8%	**4.4%**	4.3%	3.9%	20.0%	*	-	-	0.0%	3.0%	4.8%	2.6%
Social Studies	2023-24	24.5%	24.7%	**10.9%**	10.6%	12.5%	0.0%	*	-	-	12.5%	1.0%	10.7%	5.7%
	2022-23	24.0%	23.6%	**8.1%**	8.1%	7.5%	20.0%	*	-	-	0.0%	0.0%	7.8%	7.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**31.7%**	33.1%	15.8%	100.0%	-	50.0%	-	0.0%	21.4%	31.1%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**5.8%**	4.1%	0.0%	-	-	100.0%	-	-	0.0%	6.4%	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**681**	**100.0%**	**176,039**	**5,530,499**	**685**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	190	27.9%	8.1%	8.3%	190	27.7%	8.1%	8.3%
Grade 10	170	25.0%	7.3%	7.9%	170	24.8%	7.3%	7.9%
Grade 11	144	21.1%	6.7%	7.4%	144	21.0%	6.7%	7.4%
Grade 12	177	26.0%	6.5%	7.0%	181	26.4%	6.6%	7.0%
Ethnic Distribution								
African American	554	81.4%	20.8%	12.8%	557	81.3%	20.8%	12.8%
Hispanic	101	14.8%	61.7%	53.5%	102	14.9%	61.7%	53.5%
White	9	1.3%	10.0%	24.4%	9	1.3%	10.0%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	16	2.3%	2.1%	3.3%	16	2.3%	2.1%	3.3%
Sex								
Female	348	51.1%	49.5%	48.9%	350	51.1%	49.4%	48.8%
Male	333	48.9%	50.5%	51.1%	335	48.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	635	93.2%	77.8%	60.5%	639	93.3%	77.8%	60.4%
Non-Educationally Disadvantaged	46	6.8%	22.2%	39.5%	46	6.7%	22.2%	39.6%
Section 504 Students	31	4.6%	3.8%	6.8%	31	4.5%	3.8%	6.8%
EB Students/EL	27	4.0%	39.2%	24.3%	28	4.1%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	51	5.6%	1.0%	2.1%				
Students w/ Dyslexia	24	3.5%	4.0%	6.4%	24	3.5%	4.0%	6.4%
Foster Care	12	1.8%	0.1%	0.2%	12	1.8%	0.1%	0.2%
Homeless	46	6.8%	3.2%	1.4%	47	6.9%	3.1%	1.4%
Immigrant	6	0.9%	10.0%	3.5%	6	0.9%	10.0%	3.5%
Migrant	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Title I	679	99.7%	91.0%	66.6%	679	99.1%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	502	73.7%	67.7%	53.5%	506	73.9%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	26	3.8%	40.1%	24.3%	27	3.9%	40.0%	24.3%
Career and Technical Education	559	82.1%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	559	82.1%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	33	4.8%	14.2%	8.7%				
Special Education	105	15.4%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**105**							
Students with Intellectual Disabilities	66	62.9%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	**	**	23.0%	16.8%				
Students with Behavioral Disabilities	29	27.6%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**239**	**26.6%**	**19.9%**	**16.4%**				
African American	189	21.1%	6.0%	3.3%				
Hispanic	36	4.0%	11.2%	8.9%				
White	9	1.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.6%	0.4%	0.6%				
Special Ed Students who are Mobile	54	38.6%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	15	31.9%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	217	26.7%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**210**	**34.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	14.9%	13.5%	7.3%	40.5%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.9	17.6	16.4
Foreign Languages	12.5	20.5	18.9
Mathematics	19.4	20.3	17.8

Class Size Information	Campus	District	State
Science	19.6	21.6	18.9
Social Studies	19.4	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
YATES H S (101912020) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**91.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	83.2	91.2%	65.5%	63.8%
Teachers	64.2	70.4%	45.0%	48.3%
Professional Support	13.0	14.2%	16.4%	10.8%
Campus Administration (School Leadership)	6.0	6.6%	3.8%	3.4%
Educational Aides	8.0	8.8%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	3.0	n/a	323.0	13,704.0
Part-time Counselors	1.0	n/a	41.0	1,298.0
Total Minority Staff	**83.2**	**91.2%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	55.0	85.8%	42.5%	12.8%
Hispanic	2.0	3.2%	30.0%	31.0%
White	4.0	6.2%	19.0%	52.2%
American Indian	1.0	1.6%	0.2%	0.3%
Asian	0.1	0.1%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	3.1%	2.0%	1.3%
Teachers by Sex				
Males	34.4	53.6%	28.7%	24.6%
Females	29.8	46.4%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	5.2	8.1%	7.0%	2.4%
Bachelors	35.9	55.9%	71.4%	71.4%
Masters	23.1	35.9%	20.4%	25.4%
Doctorate	0.1	0.1%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.2	5.0%	12.1%	7.3%
1-5 Years Experience	22.5	35.0%	30.6%	28.3%
6-10 Years Experience	13.1	20.4%	19.3%	19.7%
11-20 Years Experience	14.3	22.3%	21.9%	27.6%
21-30 Years Experience	10.1	15.7%	12.8%	14.1%
Over 30 Years Experience	1.0	1.6%	3.4%	3.0%
Number of Students per Teacher	10.6	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	4.1	6.0
Average Years Experience of Principals with District	8.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	10.5	10.1	11.2
Average Years Experience of Teachers with District	6.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$81,644	$66,987	$55,689
1-5 Years Experience	$84,144	$72,028	$59,266
6-10 Years Experience	$88,035	$73,943	$62,607
11-20 Years Experience	$88,455	$75,187	$66,353
21-30 Years Experience	$88,259	$77,905	$70,976
Over 30 Years Experience	$80,204	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$86,354	$73,604	$63,751
Professional Support	$78,508	$85,002	$75,909
Campus Administration (School Leadership)	$110,167	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.2	0.2%	15.3%	6.3%
Career and Technical Education	8.0	12.5%	3.4%	5.5%
Compensatory Education	2.2	3.4%	2.2%	2.6%
Gifted and Talented Education	3.8	5.9%	5.3%	1.6%
Regular Education	36.1	56.2%	65.5%	69.0%
Special Education	11.8	18.4%	6.6%	11.4%
Other	2.2	3.4%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)