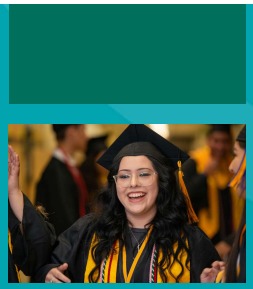
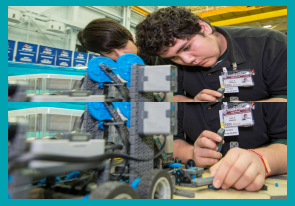
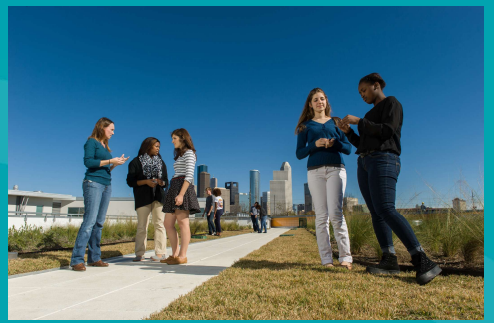
2024–2025

Texas Academic Performance Report (TAPR)

Volume VIII: Combined Campuses





Produced by the Texas Education Agency

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Houston Independent School District

HISD

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2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ARABIC IMMERSION MAGNET SCHOOL

Campus Number: 101912478

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**82%**	83%	89%	79%	-	88%	-	-	14%	*	85%	67%	74%	83%
	2024	74%	69%	**86%**	73%	78%	91%	-	100%	-	*	*	*	90%	67%	76%	89%
At Meets Grade Level or Above	2025	52%	47%	**69%**	67%	78%	64%	-	88%	-	-	14%	*	74%	44%	58%	69%
	2024	48%	43%	**74%**	45%	78%	74%	-	100%	-	*	*	*	76%	67%	59%	81%
At Masters Grade Level	2025	23%	22%	**40%**	42%	44%	36%	-	50%	-	-	0%	*	45%	11%	29%	31%
	2024	21%	19%	**36%**	0%	22%	52%	-	45%	-	*	*	*	37%	33%	10%	37%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**84%**	83%	89%	82%	-	88%	-	-	29%	*	87%	67%	71%	76%
	2024	70%	71%	**88%**	73%	70%	100%	-	100%	-	*	*	*	88%	89%	83%	89%
At Meets Grade Level or Above	2025	46%	50%	**68%**	75%	56%	64%	-	88%	-	-	14%	*	74%	33%	55%	66%
	2024	42%	43%	**75%**	36%	60%	91%	-	91%	-	*	*	*	76%	67%	66%	82%
At Masters Grade Level	2025	19%	21%	**42%**	50%	22%	42%	-	50%	-	-	14%	*	45%	22%	35%	45%
	2024	15%	18%	**29%**	18%	0%	30%	-	55%	-	*	*	*	24%	56%	17%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**90%**	83%	89%	88%	-	100%	-	*	60%	*	95%	71%	82%	83%
	2024	81%	77%	**93%**	89%	86%	95%	-	*	-	-	*	*	96%	87%	94%	94%
At Meets Grade Level or Above	2025	54%	53%	**69%**	50%	78%	65%	-	100%	-	*	20%	*	75%	50%	55%	57%
	2024	51%	48%	**70%**	22%	71%	81%	-	*	-	-	*	*	76%	53%	61%	68%
At Masters Grade Level	2025	24%	25%	**38%**	25%	22%	42%	-	71%	-	*	0%	*	41%	29%	18%	30%
	2024	23%	22%	**37%**	22%	14%	45%	-	*	-	-	*	*	36%	40%	33%	42%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**84%**	58%	89%	92%	-	100%	-	*	40%	*	89%	71%	76%	83%
	2024	69%	69%	**93%**	78%	86%	98%	-	*	-	-	*	*	93%	93%	94%	97%
At Meets Grade Level or Above	2025	47%	48%	**62%**	42%	56%	65%	-	86%	-	*	20%	*	64%	57%	52%	63%
	2024	46%	46%	**78%**	56%	71%	83%	-	*	-	-	*	*	78%	80%	76%	81%
At Masters Grade Level	2025	24%	26%	**34%**	17%	11%	38%	-	86%	-	*	20%	*	32%	43%	30%	33%
	2024	21%	21%	**53%**	11%	29%	64%	-	*	-	-	*	*	56%	47%	39%	55%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**95%**	89%	100%	95%	-	*	-	*	*	*	98%	88%	91%	97%
	2024	79%	78%	**95%**	100%	90%	97%	-	*	-	*	67%	-	96%	89%	93%	96%
At Meets Grade Level or Above	2025	58%	58%	**83%**	56%	83%	88%	-	*	-	*	*	*	88%	71%	76%	84%
	2024	55%	53%	**82%**	90%	60%	90%	-	*	-	*	50%	-	83%	78%	77%	81%
At Masters Grade Level	2025	30%	31%	**56%**	11%	33%	68%	-	*	-	*	*	*	62%	41%	42%	53%
	2024	29%	29%	**57%**	40%	40%	70%	-	*	-	*	17%	-	57%	56%	47%	58%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**97%**	89%	100%	98%	-	*	-	*	*	*	98%	94%	94%	97%
	2024	77%	78%	**100%**	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	47%	50%	**86%**	78%	83%	88%	-	*	-	*	*	*	86%	88%	82%	88%
	2024	50%	51%	**93%**	90%	90%	97%	-	*	-	*	67%	-	94%	89%	87%	92%
At Masters Grade Level	2025	22%	25%	**69%**	33%	33%	80%	-	*	-	*	*	*	71%	65%	58%	75%
	2024	19%	20%	**59%**	50%	50%	67%	-	*	-	*	33%	-	57%	67%	47%	58%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**88%**	78%	83%	90%	-	*	-	*	*	*	90%	82%	88%	91%
	2024	58%	54%	**89%**	100%	70%	93%	-	*	-	*	50%	-	89%	89%	83%	85%
At Meets Grade Level or Above	2025	31%	27%	**54%**	33%	50%	55%	-	*	-	*	*	*	64%	29%	48%	53%
	2024	28%	25%	**66%**	70%	40%	77%	-	*	-	*	33%	-	64%	78%	53%	62%
At Masters Grade Level	2025	12%	12%	**29%**	11%	33%	33%	-	*	-	*	*	*	38%	6%	21%	22%
	2024	11%	10%	**36%**	20%	10%	47%	-	*	-	*	17%	-	38%	22%	20%	31%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**94%**	*	89%	100%	-	*	-	*	*	*	92%	100%	89%	95%
	2024	77%	74%	**89%**	80%	90%	89%	-	*	-	*	*	*	96%	63%	95%	73%
At Meets Grade Level or Above	2025	56%	55%	**84%**	*	78%	89%	-	*	-	*	*	*	83%	88%	72%	89%
	2024	57%	53%	**69%**	60%	70%	67%	-	*	-	*	*	*	78%	38%	68%	47%
At Masters Grade Level	2025	29%	29%	**53%**	*	56%	50%	-	*	-	*	*	*	50%	63%	33%	53%
	2024	26%	23%	**54%**	40%	60%	50%	-	*	-	*	*	*	67%	13%	55%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	77%	**94%**	*	89%	100%	-	*	-	*	*	*	92%	100%	89%	95%
	2024	72%	68%	**88%**	80%	70%	100%	-	*	-	*	*	*	85%	100%	81%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	43%	**72%**	*	78%	72%	-	*	-	*	*	*	75%	63%	56%	74%
	2024	39%	36%	**47%**	40%	30%	59%	-	*	-	*	*	*	59%	0%	48%	43%
At Masters Grade Level	2025	16%	19%	**38%**	*	33%	33%	-	*	-	*	*	*	33%	50%	22%	37%
	2024	14%	13%	**24%**	20%	0%	35%	-	*	-	*	*	*	30%	0%	24%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**79%**	80%	80%	76%	-	-	-	*	*	*	95%	50%	71%	36%
	2024	74%	72%	**97%**	100%	100%	93%	-	*	-	*	*	-	100%	89%	96%	93%
At Meets Grade Level or Above	2025	54%	54%	**67%**	80%	70%	59%	-	-	-	*	*	*	90%	25%	54%	18%
	2024	54%	51%	**66%**	57%	73%	73%	-	*	-	*	*	-	62%	78%	58%	53%
At Masters Grade Level	2025	27%	28%	**39%**	20%	50%	41%	-	-	-	*	*	*	57%	8%	38%	0%
	2024	29%	27%	**39%**	14%	55%	47%	-	*	-	*	*	-	41%	33%	35%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	60%	**82%**	100%	80%	76%	-	-	-	*	*	*	95%	58%	75%	55%
	2024	56%	56%	**68%**	43%	73%	79%	-	*	-	*	*	-	66%	75%	60%	71%
At Meets Grade Level or Above	2025	33%	38%	**48%**	40%	30%	59%	-	-	-	*	*	*	62%	25%	38%	9%
	2024	34%	33%	**43%**	14%	36%	64%	-	*	-	*	*	-	41%	50%	40%	64%
At Masters Grade Level	2025	11%	14%	**36%**	40%	10%	47%	-	-	-	*	*	*	52%	8%	33%	0%
	2024	11%	12%	**19%**	0%	9%	43%	-	*	-	*	*	-	21%	13%	16%	21%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	81%	**100%**	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2024	81%	79%	**97%**	100%	92%	100%	-	*	-	*	*	*	96%	*	95%	91%
At Meets Grade Level or Above	2025	58%	57%	**88%**	*	67%	92%	-	*	-	*	*	-	85%	100%	82%	92%
	2024	56%	53%	**76%**	67%	75%	83%	-	*	-	*	*	*	77%	*	73%	82%
At Masters Grade Level	2025	32%	32%	**56%**	*	50%	54%	-	*	-	*	*	-	55%	60%	47%	46%
	2024	29%	28%	**31%**	22%	25%	67%	-	*	-	*	*	*	27%	*	27%	36%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	72%	**93%**	*	100%	80%	-	*	-	*	*	-	91%	*	92%	88%
	2024	72%	71%	**79%**	78%	67%	100%	-	*	-	*	*	*	81%	*	73%	82%
At Meets Grade Level or Above	2025	47%	48%	**67%**	*	60%	80%	-	*	-	*	*	-	73%	*	67%	88%
	2024	43%	39%	**59%**	44%	50%	100%	-	*	-	*	*	*	58%	*	50%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	18%	18%	**13%**	*	0%	40%	-	*	-	*	*	-	18%	*	8%	25%
	2024	16%	14%	**17%**	11%	8%	50%	-	*	-	*	*	*	12%	*	14%	27%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	73%	**96%**	*	83%	100%	-	*	-	*	*	-	95%	100%	94%	100%
	2024	70%	67%	**76%**	56%	75%	100%	-	*	-	*	*	*	77%	*	68%	82%
At Meets Grade Level or Above	2025	48%	46%	**88%**	*	67%	92%	-	*	-	*	*	-	85%	100%	88%	92%
	2024	44%	39%	**55%**	33%	50%	83%	-	*	-	*	*	*	54%	*	45%	73%
At Masters Grade Level	2025	19%	18%	**52%**	*	50%	69%	-	*	-	*	*	-	55%	40%	47%	62%
	2024	17%	15%	**17%**	11%	8%	50%	-	*	-	*	*	*	15%	*	9%	27%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	52%	**88%**	*	83%	92%	-	*	-	*	*	-	85%	100%	82%	85%
	2024	60%	53%	**66%**	44%	67%	83%	-	*	-	*	*	*	65%	*	55%	82%
At Meets Grade Level or Above	2025	32%	28%	**36%**	*	0%	46%	-	*	-	*	*	-	35%	40%	35%	38%
	2024	33%	27%	**14%**	0%	8%	50%	-	*	-	*	*	*	12%	*	5%	9%
At Masters Grade Level	2025	17%	15%	**12%**	*	0%	23%	-	*	-	*	*	-	15%	0%	6%	15%
	2024	17%	14%	**3%**	0%	0%	17%	-	*	-	*	*	*	0%	*	0%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**100%**	*	*	100%	-	-	-	-	-	-	100%	*	100%	100%
	2024	81%	77%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	45%	48%	**100%**	*	*	100%	-	-	-	-	-	-	100%	*	100%	100%
	2024	43%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	27%	31%	**100%**	*	*	100%	-	-	-	-	-	-	100%	*	100%	100%
	2024	24%	20%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**89%**	83%	89%	90%	-	96%	-	86%	50%	100%	92%	80%	84%	87%
	2024	75%	72%	**88%**	80%	80%	95%	-	96%	-	82%	67%	61%	89%	85%	84%	89%
At Meets Grade Level or Above	2025	50%	49%	**70%**	62%	63%	72%	-	94%	-	67%	32%	79%	75%	55%	61%	68%
	2024	48%	44%	**68%**	49%	56%	80%	-	77%	-	64%	42%	44%	69%	63%	59%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	21%	22%	**43%**	29%	31%	49%	-	66%	-	24%	14%	47%	47%	31%	33%	40%
	2024	20%	18%	**37%**	18%	22%	52%	-	44%	-	32%	11%	33%	37%	38%	27%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**89%**	86%	90%	89%	-	95%	-	89%	45%	100%	93%	77%	83%	86%
	2024	76%	72%	**92%**	90%	90%	94%	-	100%	-	78%	71%	75%	95%	81%	91%	90%
At Meets Grade Level or Above	2025	54%	52%	**75%**	65%	76%	76%	-	95%	-	78%	32%	78%	81%	58%	65%	71%
	2024	54%	48%	**73%**	57%	71%	79%	-	78%	-	78%	43%	50%	76%	62%	65%	70%
At Masters Grade Level	2025	23%	22%	**46%**	30%	43%	50%	-	71%	-	22%	5%	56%	50%	32%	33%	38%
	2024	22%	20%	**43%**	22%	37%	54%	-	39%	-	44%	7%	50%	44%	38%	34%	41%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**89%**	81%	90%	90%	-	95%	-	78%	45%	100%	92%	80%	82%	85%
	2024	72%	71%	**88%**	76%	77%	97%	-	91%	-	89%	79%	63%	88%	90%	83%	90%
At Meets Grade Level or Above	2025	45%	47%	**70%**	63%	59%	73%	-	90%	-	56%	27%	78%	74%	57%	60%	69%
	2024	43%	41%	**70%**	49%	55%	83%	-	78%	-	67%	50%	50%	71%	63%	63%	77%
At Masters Grade Level	2025	20%	23%	**46%**	35%	20%	54%	-	71%	-	33%	23%	44%	48%	38%	37%	46%
	2024	17%	17%	**37%**	20%	15%	52%	-	48%	-	33%	14%	25%	36%	41%	28%	40%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**90%**	85%	83%	92%	-	*	-	*	80%	*	92%	86%	90%	93%
	2024	75%	70%	**85%**	79%	73%	94%	-	100%	-	*	43%	*	85%	83%	77%	84%
At Meets Grade Level or Above	2025	47%	44%	**64%**	54%	58%	64%	-	*	-	*	60%	*	71%	45%	62%	64%
	2024	43%	38%	**62%**	53%	45%	78%	-	80%	-	*	29%	*	60%	75%	50%	65%
At Masters Grade Level	2025	17%	18%	**36%**	15%	42%	42%	-	*	-	*	20%	*	44%	14%	30%	33%
	2024	16%	14%	**29%**	16%	9%	47%	-	60%	-	*	14%	*	30%	25%	15%	30%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**88%**	*	83%	92%	-	*	-	*	*	-	85%	100%	82%	85%
	2024	78%	75%	**66%**	44%	67%	83%	-	*	-	*	*	*	65%	*	55%	82%
At Meets Grade Level or Above	2025	50%	48%	**36%**	*	0%	46%	-	*	-	*	*	-	35%	40%	35%	38%
	2024	51%	46%	**14%**	0%	8%	50%	-	*	-	*	*	*	12%	*	5%	9%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	27%	**12%**	*	0%	23%	-	*	-	*	*	-	15%	0%	6%	15%
	2024	27%	24%	**3%**	0%	0%	17%	-	*	-	*	*	*	0%	*	0%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**61%**	67%	44%	58%	-	88%	-	-	14%	*	66%	33%	52%	62%
	2024	35%	34%	**69%**	36%	67%	74%	-	91%	-	*	*	*	69%	67%	52%	74%
Reading and Mathematics Including EOC	2025	39%	38%	**61%**	67%	44%	58%	-	88%	-	-	14%	*	66%	33%	52%	62%
	2024	35%	34%	**69%**	36%	67%	74%	-	91%	-	*	*	*	69%	67%	52%	74%
Reading Including EOC	2025	52%	47%	**69%**	67%	78%	64%	-	88%	-	-	14%	*	74%	44%	58%	69%
	2024	48%	43%	**74%**	45%	78%	74%	-	100%	-	*	*	*	76%	67%	59%	81%
Math Including EOC	2025	46%	50%	**68%**	75%	56%	64%	-	88%	-	-	14%	*	74%	33%	55%	66%
	2024	42%	43%	**75%**	36%	60%	91%	-	91%	-	*	*	*	76%	67%	66%	82%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**53%**	33%	56%	50%	-	86%	-	*	20%	*	57%	43%	42%	50%
	2024	38%	36%	**67%**	22%	71%	76%	-	*	-	-	*	*	71%	53%	61%	68%
Reading and Mathematics Including EOC	2025	40%	40%	**53%**	33%	56%	50%	-	86%	-	*	20%	*	57%	43%	42%	50%
	2024	38%	36%	**67%**	22%	71%	76%	-	*	-	-	*	*	71%	53%	61%	68%
Reading Including EOC	2025	54%	53%	**69%**	50%	78%	65%	-	100%	-	*	20%	*	75%	50%	55%	57%
	2024	51%	48%	**70%**	22%	71%	81%	-	*	-	-	*	*	76%	53%	61%	68%
Math Including EOC	2025	47%	48%	**62%**	42%	56%	65%	-	86%	-	*	20%	*	64%	57%	52%	63%
	2024	46%	46%	**78%**	56%	71%	83%	-	*	-	-	*	*	78%	80%	76%	81%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**78%**	44%	67%	85%	-	*	-	*	*	*	81%	71%	70%	78%
	2024	42%	41%	**80%**	90%	60%	87%	-	*	-	*	50%	-	81%	78%	73%	77%
Reading and Mathematics Including EOC	2025	42%	43%	**78%**	44%	67%	85%	-	*	-	*	*	*	81%	71%	70%	78%
	2024	42%	41%	**80%**	90%	60%	87%	-	*	-	*	50%	-	81%	78%	73%	77%
Reading Including EOC	2025	58%	58%	**83%**	56%	83%	88%	-	*	-	*	*	*	88%	71%	76%	84%
	2024	55%	53%	**82%**	90%	60%	90%	-	*	-	*	50%	-	83%	78%	77%	81%
Math Including EOC	2025	48%	50%	**86%**	78%	83%	88%	-	*	-	*	*	*	86%	88%	82%	88%
	2024	51%	51%	**93%**	90%	90%	97%	-	*	-	*	67%	-	94%	89%	87%	92%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	38%	**69%**	*	67%	72%	-	*	-	*	*	*	71%	63%	50%	74%
	2024	36%	32%	**44%**	40%	30%	53%	-	*	-	*	*	*	56%	0%	43%	36%
Reading and Mathematics Including EOC	2025	37%	38%	**69%**	*	67%	72%	-	*	-	*	*	*	71%	63%	50%	74%
	2024	36%	32%	**44%**	40%	30%	53%	-	*	-	*	*	*	56%	0%	43%	36%
Reading Including EOC	2025	56%	55%	**84%**	*	78%	89%	-	*	-	*	*	*	83%	88%	72%	89%
	2024	57%	53%	**69%**	60%	70%	67%	-	*	-	*	*	*	78%	38%	68%	47%
Math Including EOC	2025	41%	44%	**72%**	*	78%	72%	-	*	-	*	*	*	75%	63%	56%	74%
	2024	40%	36%	**47%**	40%	30%	59%	-	*	-	*	*	*	59%	0%	48%	43%
7th Graders																	
Reading and Mathematics	2025	36%	34%	**45%**	40%	30%	53%	-	-	-	*	*	*	62%	17%	33%	9%
	2024	35%	29%	**35%**	0%	27%	57%	-	*	-	*	*	-	34%	38%	28%	50%
Reading and Mathematics Including EOC	2025	38%	37%	**45%**	40%	30%	53%	-	-	-	*	*	*	62%	17%	33%	9%
	2024	36%	33%	**35%**	0%	27%	57%	-	*	-	*	*	-	34%	38%	28%	50%
Reading Including EOC	2025	54%	54%	**67%**	80%	70%	59%	-	-	-	*	*	*	90%	25%	54%	18%
	2024	54%	51%	**66%**	57%	73%	73%	-	*	-	*	*	-	62%	78%	58%	53%
Math Including EOC	2025	43%	43%	**48%**	40%	30%	59%	-	-	-	*	*	*	62%	25%	38%	9%
	2024	40%	37%	**43%**	14%	36%	64%	-	*	-	*	*	-	41%	50%	40%	64%
8th Graders																	
Reading and Mathematics	2025	30%	34%	**60%**	*	40%	80%	-	*	-	*	*	-	64%	*	58%	88%
	2024	28%	29%	**48%**	33%	42%	83%	-	*	-	*	*	*	46%	*	41%	64%
Reading and Mathematics Including EOC	2025	44%	44%	**76%**	*	50%	92%	-	*	-	*	*	-	80%	60%	71%	92%
	2024	41%	39%	**48%**	33%	42%	83%	-	*	-	*	*	*	46%	*	41%	64%
Reading Including EOC	2025	59%	57%	**88%**	*	67%	92%	-	*	-	*	*	-	85%	100%	82%	92%
	2024	57%	53%	**76%**	67%	75%	83%	-	*	-	*	*	*	77%	*	73%	82%
Math Including EOC	2025	51%	55%	**80%**	*	67%	92%	-	*	-	*	*	-	85%	60%	76%	92%
	2024	49%	48%	**59%**	44%	50%	100%	-	*	-	*	*	*	58%	*	50%	73%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**62%**	50%	50%	66%	-	90%	-	56%	23%	67%	67%	47%	51%	62%
	2024	36%	34%	**61%**	39%	47%	73%	-	70%	-	67%	36%	50%	63%	51%	51%	65%
Reading and Mathematics Including EOC	2025	40%	40%	**64%**	51%	51%	68%	-	90%	-	56%	23%	67%	69%	48%	53%	63%
	2024	38%	36%	**61%**	39%	47%	73%	-	70%	-	67%	36%	50%	63%	51%	51%	65%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	55%	54%	**75%**	65%	76%	76%	-	95%	-	78%	32%	78%	81%	58%	65%	71%
	2024	54%	50%	**73%**	57%	71%	79%	-	78%	-	78%	43%	50%	76%	62%	65%	70%
Math Including EOC	2025	46%	48%	**70%**	63%	59%	73%	-	90%	-	56%	27%	78%	74%	57%	60%	69%
	2024	45%	44%	**70%**	49%	55%	83%	-	78%	-	67%	50%	50%	71%	63%	63%	77%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**77%**	73%	81%	72%	-	100%	-	*	*	*	76%	82%	68%	70%	84%
	2024	67%	67%	**84%**	61%	79%	90%	-	*	-	-	*	*	84%	83%	83%	89%	---
Grade 4 Mathematics	2025	65%	66%	**76%**	59%	83%	78%	-	100%	-	*	*	*	74%	82%	74%	84%	95%
	2024	60%	64%	**92%**	89%	71%	95%	-	*	-	-	*	*	91%	93%	94%	95%	---
Grade 5 ELA/Reading	2025	69%	74%	**85%**	67%	100%	86%	-	*	-	*	*	*	88%	77%	79%	83%	96%
	2024	70%	74%	**94%**	100%	80%	98%	-	*	-	*	58%	-	95%	88%	91%	96%	---
Grade 5 Mathematics	2025	67%	71%	**93%**	94%	83%	93%	-	*	-	*	*	*	92%	97%	89%	94%	100%
	2024	65%	69%	**99%**	95%	100%	100%	-	*	-	*	100%	-	99%	100%	98%	100%	---
Grade 6 ELA/Reading	2025	64%	64%	**76%**	*	89%	68%	-	*	-	*	*	*	77%	71%	69%	74%	100%
	2024	61%	61%	**76%**	70%	75%	75%	-	*	-	*	*	*	87%	38%	82%	57%	---
Grade 6 Mathematics	2025	56%	61%	**57%**	*	67%	50%	-	*	-	*	*	*	54%	67%	47%	61%	100%
	2024	48%	47%	**53%**	80%	35%	56%	-	*	-	*	*	*	57%	36%	45%	50%	---
Grade 7 ELA/Reading	2025	64%	69%	**72%**	80%	67%	77%	-	-	-	*	*	*	74%	67%	70%	60%	91%
	2024	66%	67%	**78%**	71%	86%	77%	-	*	-	*	*	-	78%	78%	79%	70%	---
Grade 7 Mathematics	2025	50%	58%	**75%**	80%	61%	80%	-	-	-	*	*	*	86%	50%	70%	65%	91%
	2024	49%	54%	**59%**	57%	36%	71%	-	*	-	*	*	-	52%	88%	54%	75%	---
Grade 8 ELA/Reading	2025	72%	74%	**90%**	*	67%	96%	-	*	-	*	*	-	88%	100%	85%	96%	100%
	2024	69%	71%	**84%**	94%	79%	92%	-	*	-	*	*	*	83%	*	82%	77%	---
Grade 8 Mathematics	2025	68%	73%	**90%**	*	100%	100%	-	*	-	*	*	-	100%	*	88%	100%	*
	2024	66%	73%	**79%**	72%	79%	100%	-	*	-	*	*	*	81%	*	77%	91%	---
End of Course Algebra I	2025	74%	78%	**100%**	*	*	100%	-	-	-	-	-	-	100%	*	100%	100%	100%
	2024	72%	74%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	65%	69%	**80%**	78%	79%	81%	-	100%	-	56%	57%	81%	81%	77%	75%	80%	95%
	2024	64%	66%	**82%**	81%	72%	88%	-	79%	-	80%	77%	54%	83%	79%	80%	84%	---
All Grades ELA/Reading	2025	67%	70%	**80%**	77%	80%	80%	-	100%	-	67%	64%	75%	81%	78%	74%	77%	93%
	2024	67%	67%	**84%**	81%	80%	88%	-	75%	-	80%	55%	58%	86%	76%	84%	82%	---
All Grades Mathematics	2025	64%	68%	**80%**	78%	77%	82%	-	100%	-	44%	50%	88%	81%	77%	76%	83%	97%
	2024	60%	64%	**80%**	80%	64%	88%	-	83%	-	80%	100%	50%	80%	82%	77%	86%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**71%**	*	*	*	-	-	-	*	*	-	*	*	60%	*	-
	2024	38%	40%	**67%**	-	*	67%	-	-	-	-	-	-	83%	*	80%	60%	---
Grade 4 Mathematics	2025	27%	29%	**43%**	*	*	*	-	-	-	*	*	-	*	*	43%	60%	-
	2024	26%	31%	**58%**	*	*	67%	-	-	-	-	*	*	63%	*	75%	60%	---
Grade 5 ELA/Reading	2025	25%	32%	*	*	*	*	-	-	-	-	*	-	*	*	*	*	-
	2024	35%	41%	**67%**	-	*	*	-	*	-	*	*	-	71%	*	71%	83%	---
Grade 5 Mathematics	2025	35%	40%	**60%**	*	*	*	-	-	-	-	*	-	*	*	*	*	-
	2024	41%	46%	**100%**	-	*	*	-	-	-	*	*	-	*	*	100%	*	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 6 ELA/Reading	2025	27%	26%	*	-	*	-	-	-	-	*	*	-	*	-	*	*	-
	2024	24%	25%	**17%**	*	*	*	-	-	-	-	-	*	*	*	*	17%	---
Grade 6 Mathematics	2025	33%	39%	*	-	*	-	-	-	-	-	-	-	-	*	*	-	-
	2024	27%	26%	*	*	*	*	-	-	-	-	-	*	*	*	*	*	---
Grade 7 ELA/Reading	2025	25%	30%	**17%**	*	*	*	-	-	-	-	*	-	-	17%	17%	17%	-
	2024	23%	25%	**80%**	-	*	*	-	*	-	-	-	-	*	*	80%	*	---
Grade 7 Mathematics	2025	16%	22%	**67%**	*	*	*	-	-	-	-	*	-	*	50%	57%	57%	-
	2024	14%	18%	**43%**	*	-	*	-	*	-	-	-	-	*	*	*	*	---
Grade 8 ELA/Reading	2025	40%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	34%	36%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	---
Grade 8 Mathematics	2025	42%	54%	**83%**	*	*	*	-	-	-	-	-	-	83%	-	80%	*	*
	2024	44%	54%	**29%**	*	*	-	-	-	-	-	*	*	33%	*	29%	*	---
All Grades Both Subjects	2025	33%	38%	**54%**	50%	62%	56%	-	-	-	*	20%	-	64%	46%	46%	45%	*
	2024	32%	36%	**57%**	45%	55%	62%	-	60%	-	*	38%	*	63%	45%	61%	54%	---
All Grades ELA/Reading	2025	31%	35%	**39%**	40%	*	43%	-	-	-	*	17%	-	43%	36%	31%	25%	-
	2024	30%	32%	**57%**	*	64%	50%	-	*	-	*	*	*	75%	20%	67%	50%	---
All Grades Mathematics	2025	35%	41%	**64%**	57%	78%	64%	-	-	-	*	*	-	73%	54%	57%	59%	*
	2024	35%	40%	**57%**	50%	44%	75%	-	*	-	*	*	*	52%	67%	56%	59%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**89%**	88%	-	-	88%	-	-	77%	89%	58%	-	*	92%	82%	99%
	2024	75%	72%	**88%**	89%	-	-	89%	-	-	71%	82%	*	-	-	88%	87%	100%
At Meets Grade Level or Above	2025	50%	49%	**70%**	68%	-	-	68%	-	-	61%	68%	50%	-	*	72%	60%	90%
	2024	48%	44%	**68%**	70%	-	-	70%	-	-	36%	45%	*	-	-	66%	66%	95%
At Masters Grade Level	2025	21%	22%	**43%**	41%	-	-	41%	-	-	23%	26%	17%	-	*	46%	30%	67%
	2024	20%	18%	**37%**	37%	-	-	37%	-	-	14%	18%	*	-	-	36%	33%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**89%**	88%	-	-	88%	-	-	69%	88%	40%	-	*	92%	81%	100%
	2024	76%	72%	**92%**	91%	-	-	91%	-	-	63%	67%	*	-	-	94%	89%	100%
At Meets Grade Level or Above	2025	54%	52%	**75%**	72%	-	-	72%	-	-	62%	75%	40%	-	*	80%	62%	100%
	2024	54%	48%	**73%**	71%	-	-	71%	-	-	25%	33%	*	-	-	75%	65%	100%
At Masters Grade Level	2025	23%	22%	**46%**	40%	-	-	40%	-	-	23%	25%	20%	-	*	53%	26%	77%
	2024	22%	20%	**43%**	40%	-	-	40%	-	-	13%	17%	*	-	-	44%	35%	74%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**89%**	86%	-	-	86%	-	-	77%	88%	60%	-	*	92%	80%	100%
	2024	72%	71%	**88%**	90%	-	-	90%	-	-	83%	100%	*	-	-	86%	89%	100%
At Meets Grade Level or Above	2025	45%	47%	**70%**	70%	-	-	70%	-	-	62%	75%	40%	-	*	70%	63%	91%
	2024	43%	41%	**70%**	76%	-	-	76%	-	-	50%	60%	*	-	-	64%	73%	95%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**46%**	48%	-	-	48%	-	-	23%	38%	0%	-	*	45%	39%	69%
	2024	17%	17%	**37%**	39%	-	-	39%	-	-	17%	20%	*	-	-	34%	36%	63%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**90%**	92%	-	-	92%	-	-	*	*	*	-	-	87%	89%	100%
	2024	75%	70%	**85%**	83%	-	-	83%	-	-	-	-	-	-	-	85%	82%	*
At Meets Grade Level or Above	2025	47%	44%	**64%**	64%	-	-	64%	-	-	*	*	*	-	-	64%	50%	88%
	2024	43%	38%	**62%**	64%	-	-	64%	-	-	-	-	-	-	-	60%	62%	*
At Masters Grade Level	2025	17%	18%	**36%**	31%	-	-	31%	-	-	*	*	*	-	-	38%	18%	59%
	2024	16%	14%	**29%**	28%	-	-	28%	-	-	-	-	-	-	-	29%	26%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**88%**	82%	-	-	82%	-	-	*	-	*	-	-	92%	83%	86%
	2024	78%	75%	**66%**	80%	-	-	80%	-	-	-	-	-	-	-	56%	78%	*
At Meets Grade Level or Above	2025	50%	48%	**36%**	36%	-	-	36%	-	-	*	-	*	-	-	33%	33%	43%
	2024	51%	46%	**14%**	0%	-	-	0%	-	-	-	-	-	-	-	17%	0%	*
At Masters Grade Level	2025	27%	27%	**12%**	18%	-	-	18%	-	-	*	-	*	-	-	8%	0%	29%
	2024	27%	24%	**3%**	0%	-	-	0%	-	-	-	-	-	-	-	0%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**80%**	79%	-	-	79%	-	-	80%	79%	83%	-	*	79%	76%	89%
	2024	64%	66%	**82%**	84%	-	-	84%	-	-	54%	61%	*	-	-	81%	84%	85%
All Grades ELA/Reading	2025	67%	70%	**80%**	76%	-	-	76%	-	-	75%	71%	*	-	*	83%	72%	89%
	2024	67%	67%	**84%**	82%	-	-	82%	-	-	43%	50%	*	-	-	86%	82%	80%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**80%**	82%	-	-	82%	-	-	85%	86%	*	-	*	76%	80%	90%
	2024	60%	64%	**80%**	86%	-	-	86%	-	-	70%	*	*	-	-	75%	86%	90%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**54%**	52%	-	-	52%	-	-	33%	*	*	-	*	71%	43%	*
	2024	32%	36%	**57%**	57%	-	-	57%	-	-	17%	*	*	-	-	61%	54%	-
All Grades ELA/Reading	2025	31%	35%	**39%**	33%	-	-	33%	-	-	*	*	*	-	*	67%	25%	-
	2024	30%	32%	**57%**	56%	-	-	56%	-	-	*	*	*	-	-	70%	50%	-
All Grades Mathematics	2025	35%	41%	**64%**	67%	-	-	67%	-	-	*	*	*	-	*	73%	56%	*
	2024	35%	40%	**57%**	59%	-	-	59%	-	-	*	*	*	-	-	56%	59%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	100%	98%	91%	-	100%	-	84%	96%	100%	100%	79%	91%	91%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	2%	6%	-	0%	-	8%	4%	0%	0%	14%	6%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	0%	3%	-	0%	-	8%	0%	0%	0%	8%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**94%**	100%	98%	91%	-	100%	-	82%	96%	100%	100%	78%	91%	91%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	2%	6%	-	0%	-	9%	4%	0%	0%	14%	6%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	0%	3%	-	0%	-	9%	0%	0%	0%	7%	3%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	100%	98%	91%	-	100%	-	82%	96%	100%	100%	78%	91%	91%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	2%	6%	-	0%	-	9%	4%	0%	0%	14%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	0%	3%	-	0%	-	9%	0%	0%	0%	7%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	100%	100%	91%	-	*	-	*	100%	*	100%	81%	91%	90%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	0%	3%	-	*	-	*	0%	*	0%	7%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	0%	5%	-	*	-	*	0%	*	0%	11%	5%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	*	100%	93%	-	*	-	*	*	-	100%	83%	94%	93%
Not Included in Accountability: Mobile	4%	5%	**4%**	*	0%	7%	-	*	-	*	*	-	0%	17%	6%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**98%**	100%	99%	96%	-	100%	-	100%	100%	100%	100%	90%	97%	95%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	1%	4%	-	0%	-	0%	0%	0%	0%	10%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**98%**	100%	98%	96%	-	100%	-	100%	100%	100%	100%	90%	97%	95%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	4%	-	0%	-	0%	0%	0%	0%	10%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	100%	100%	96%	-	100%	-	100%	100%	100%	100%	89%	97%	95%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	0%	4%	-	0%	-	0%	0%	0%	0%	11%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	100%	97%	-	100%	-	*	100%	*	100%	92%	98%	97%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	0%	3%	-	0%	-	*	0%	*	0%	8%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	*	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	*	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	*	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	*	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	*	*	0%	*	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**96.6%**	96.8%	96.3%	96.9%	-	95.4%	-	95.2%	96.5%	96.4%	96.7%
2022-23	93.3%	93.0%	**99.6%**	99.5%	99.3%	99.7%	-	99.9%	-	99.9%	99.6%	99.5%	99.7%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**4.3%**	5.9%	3.7%	2.9%	-	6.7%	-	13.3%	0.0%	5.2%	2.0%
2022-23	20.3%	22.3%	**0.2%**	0.0%	0.0%	0.5%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**1.4%**	0.0%	4.3%	0.0%	-	0.0%	-	*	*	1.9%	3.4%
2022-23	0.8%	2.7%	**2.9%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**609**	**100.0%**	**176,039**	**5,530,499**	**609**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	83	13.6%	6.8%	4.5%	83	13.6%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	1	0.2%	2.0%	0.8%	1	0.2%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	82	13.5%	4.7%	3.7%	82	13.5%	4.7%	3.7%
Kindergarten	78	12.8%	6.9%	6.5%	78	12.8%	6.9%	6.5%
Grade 1	76	12.5%	7.3%	6.8%	76	12.5%	7.3%	6.8%
Grade 2	83	13.6%	7.6%	7.0%	83	13.6%	7.6%	7.0%
Grade 3	67	11.0%	8.1%	7.3%	67	11.0%	8.1%	7.3%
Grade 4	62	10.2%	7.8%	7.3%	62	10.2%	7.8%	7.3%
Grade 5	63	10.3%	7.7%	7.3%	63	10.3%	7.6%	7.3%
Grade 6	38	6.2%	6.3%	7.3%	38	6.2%	6.3%	7.3%
Grade 7	33	5.4%	6.3%	7.4%	33	5.4%	6.3%	7.4%
Grade 8	26	4.3%	6.6%	7.4%	26	4.3%	6.6%	7.4%
Ethnic Distribution								
African American	96	15.8%	20.8%	12.8%	96	15.8%	20.8%	12.8%
Hispanic	88	14.4%	61.7%	53.5%	88	14.4%	61.7%	53.5%
White	334	54.8%	10.0%	24.4%	334	54.8%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	65	10.7%	5.2%	5.6%	65	10.7%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	26	4.3%	2.1%	3.3%	26	4.3%	2.1%	3.3%
Sex								
Female	304	49.9%	49.5%	48.9%	304	49.9%	49.4%	48.8%
Male	305	50.1%	50.5%	51.1%	305	50.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	315	51.7%	77.8%	60.5%	315	51.7%	77.8%	60.4%
Non-Educationally Disadvantaged	294	48.3%	22.2%	39.5%	294	48.3%	22.2%	39.6%
Section 504 Students	25	4.1%	3.8%	6.8%	25	4.1%	3.8%	6.8%
EB Students/EL	301	49.4%	39.2%	24.3%	301	49.4%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	25	4.1%	4.0%	6.4%	25	4.1%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	0.5%	3.2%	1.4%	3	0.5%	3.1%	1.4%
Immigrant	89	14.6%	10.0%	3.5%	89	14.6%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%				
Title I	608	99.8%	91.0%	66.6%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	389	63.9%	67.7%	53.5%	389	63.9%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	428	70.3%	40.1%	24.3%	428	70.3%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	86	14.1%	14.2%	8.7%	86	14.1%	14.2%	8.7%
Special Education	34	5.6%	11.5%	15.3%	34	5.6%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**34**							
Students with Intellectual Disabilities	17	50.0%	45.5%	48.3%				
Students with Physical Disabilities	**	**	15.7%	17.0%				
Students with Autism	8	23.5%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**43**	**9.1%**	**19.9%**	**16.4%**				
African American	7	1.5%	6.0%	3.3%				
Hispanic	3	0.6%	11.2%	8.9%				
White	25	5.3%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	1.1%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.4%	0.6%				
Special Ed Students who are Mobile	3	7.5%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	18	9.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	21	7.7%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**166**	**28.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%
Grade 4	1.8%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%
Grade 6	0.0%	1.3%	0.3%	0.0%	1.5%	0.4%
Grade 7	0.0%	1.9%	0.4%	0.0%	1.5%	0.5%
Grade 8	0.0%	1.3%	0.4%	-	1.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.1	17.2	18.9
Grade 1	18.6	16.3	19.2
Grade 2	11.0	15.0	19.4
Grade 3	20.6	15.2	20.1
Grade 4	19.3	14.7	20.0
Grade 5	19.6	14.7	21.3
Grade 6	16.8	20.9	19.8
Secondary			
English/Language Arts	15.0	17.6	16.4
Foreign Languages	13.9	20.5	18.9
Mathematics	14.8	20.3	17.8
Science	19.7	21.6	18.9
Social Studies	19.7	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
ARABIC IMMERSION MAGNET SCHOOL (101912478) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**36.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.5	89.0%	65.5%	63.8%
Teachers	24.4	66.9%	45.0%	48.3%
Professional Support	5.1	13.9%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	8.2%	3.8%	3.4%
Educational Aides	4.0	11.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**18.0**	**49.3%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	7.0	28.6%	42.5%	12.8%
Hispanic	3.0	12.3%	30.0%	31.0%
White	10.5	43.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	8.2%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.9	7.9%	2.0%	1.3%
Teachers by Sex				
Males	3.9	16.1%	28.7%	24.6%
Females	20.5	83.9%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	6.0	24.6%	7.0%	2.4%
Bachelors	16.4	67.3%	71.4%	71.4%
Masters	2.0	8.2%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.5	26.6%	12.1%	7.3%
1-5 Years Experience	10.9	44.8%	30.6%	28.3%
6-10 Years Experience	3.0	12.3%	19.3%	19.7%
11-20 Years Experience	3.0	12.3%	21.9%	27.6%
21-30 Years Experience	1.0	4.1%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	24.9	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	4.1	6.0
Average Years Experience of Principals with District	8.0	3.9	5.1
Average Years Experience of Assistant Principals	1.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	5.0	10.1	11.2
Average Years Experience of Teachers with District	2.8	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,630	$66,987	$55,689
1-5 Years Experience	$65,918	$72,028	$59,266
6-10 Years Experience	$68,167	$73,943	$62,607
11-20 Years Experience	$77,500	$75,187	$66,353
21-30 Years Experience	$75,500	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,271	$73,604	$63,751
Professional Support	$75,772	$85,002	$75,909
Campus Administration (School Leadership)	$111,667	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.7	19.2%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.1	4.7%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	17.4	71.1%	65.5%	69.0%
Special Education	1.0	4.1%	6.6%	11.4%
Other	0.2	0.9%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ELLA J BAKER MONTESSORI SCHOOL

Campus Number: 101912259

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**81%**	75%	69%	95%	-	80%	-	100%	43%	*	82%	75%	63%	53%
	2024	74%	69%	**84%**	56%	75%	100%	-	*	-	100%	80%	*	84%	80%	58%	70%
At Meets Grade Level or Above	2025	52%	47%	**63%**	63%	45%	90%	-	60%	-	63%	24%	*	68%	25%	42%	33%
	2024	48%	43%	**60%**	33%	50%	87%	-	*	-	20%	40%	*	62%	40%	26%	30%
At Masters Grade Level	2025	23%	22%	**39%**	25%	28%	50%	-	40%	-	63%	10%	*	42%	13%	16%	13%
	2024	21%	19%	**24%**	11%	17%	43%	-	*	-	0%	20%	*	26%	0%	5%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**79%**	50%	62%	100%	-	100%	-	100%	43%	*	84%	38%	53%	60%
	2024	70%	71%	**76%**	56%	67%	96%	-	*	-	60%	80%	*	76%	80%	47%	60%
At Meets Grade Level or Above	2025	46%	50%	**59%**	38%	41%	75%	-	80%	-	88%	14%	*	65%	13%	32%	27%
	2024	42%	43%	**43%**	11%	46%	57%	-	*	-	0%	20%	*	45%	20%	21%	40%
At Masters Grade Level	2025	19%	21%	**31%**	0%	17%	45%	-	60%	-	63%	5%	*	35%	0%	11%	7%
	2024	15%	18%	**14%**	0%	13%	26%	-	*	-	0%	0%	*	16%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**95%**	60%	96%	100%	-	*	*	100%	82%	*	95%	100%	90%	93%
	2024	81%	77%	**80%**	80%	68%	89%	-	*	-	*	62%	*	80%	78%	65%	44%
At Meets Grade Level or Above	2025	54%	53%	**65%**	20%	52%	91%	-	*	*	40%	27%	*	64%	75%	40%	43%
	2024	51%	48%	**55%**	20%	41%	72%	-	*	-	*	23%	*	55%	56%	35%	33%
At Masters Grade Level	2025	24%	25%	**24%**	20%	19%	27%	-	*	*	20%	0%	*	24%	25%	5%	7%
	2024	23%	22%	**33%**	20%	14%	56%	-	*	-	*	15%	*	35%	22%	10%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**79%**	20%	70%	100%	-	*	*	80%	45%	*	76%	100%	55%	57%
	2024	69%	69%	**55%**	40%	41%	72%	-	*	-	*	31%	*	60%	33%	30%	44%
At Meets Grade Level or Above	2025	47%	48%	**48%**	0%	33%	73%	-	*	*	20%	18%	*	47%	50%	25%	36%
	2024	46%	46%	**37%**	20%	23%	56%	-	*	-	*	15%	*	40%	22%	20%	11%
At Masters Grade Level	2025	24%	26%	**27%**	0%	22%	41%	-	*	*	20%	9%	*	29%	13%	5%	14%
	2024	21%	21%	**18%**	20%	14%	22%	-	*	-	*	8%	*	23%	0%	10%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**80%**	60%	68%	100%	-	*	-	*	69%	*	81%	78%	71%	58%
	2024	79%	78%	**87%**	*	81%	96%	-	86%	-	*	63%	*	90%	80%	64%	69%
At Meets Grade Level or Above	2025	58%	58%	**61%**	60%	36%	87%	-	*	-	*	38%	*	68%	33%	43%	8%
	2024	55%	53%	**70%**	*	50%	88%	-	71%	-	*	38%	*	71%	67%	36%	46%
At Masters Grade Level	2025	30%	31%	**43%**	40%	27%	60%	-	*	-	*	25%	*	51%	11%	29%	8%
	2024	29%	29%	**46%**	*	31%	56%	-	43%	-	*	38%	*	48%	40%	29%	31%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**74%**	60%	59%	93%	-	*	-	*	56%	*	78%	56%	71%	42%
	2024	77%	78%	**80%**	*	70%	84%	-	86%	-	*	50%	*	82%	73%	64%	62%
At Meets Grade Level or Above	2025	47%	50%	**43%**	20%	27%	67%	-	*	-	*	19%	*	46%	33%	29%	25%
	2024	50%	51%	**52%**	*	41%	52%	-	71%	-	*	25%	*	57%	33%	43%	54%
At Masters Grade Level	2025	22%	25%	**20%**	20%	14%	27%	-	*	-	*	6%	*	22%	11%	7%	0%
	2024	19%	20%	**22%**	*	19%	16%	-	43%	-	*	13%	*	22%	20%	29%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**57%**	40%	32%	87%	-	*	-	*	25%	*	59%	44%	36%	25%
	2024	58%	54%	**63%**	*	56%	68%	-	71%	-	*	50%	*	67%	47%	29%	38%
At Meets Grade Level or Above	2025	31%	27%	**24%**	20%	9%	47%	-	*	-	*	13%	*	27%	11%	7%	0%
	2024	28%	25%	**23%**	*	19%	24%	-	43%	-	*	38%	*	24%	20%	14%	15%
At Masters Grade Level	2025	12%	12%	**9%**	20%	0%	13%	-	*	-	*	6%	*	11%	0%	0%	0%
	2024	11%	10%	**5%**	*	7%	0%	-	14%	-	*	13%	*	4%	7%	14%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**83%**	-	79%	100%	-	80%	-	-	60%	-	84%	80%	60%	70%
	2024	77%	74%	**97%**	*	100%	100%	-	*	-	*	89%	*	100%	80%	91%	100%
At Meets Grade Level or Above	2025	56%	55%	**67%**	-	71%	60%	-	60%	-	-	50%	-	68%	60%	40%	50%
	2024	57%	53%	**73%**	*	64%	85%	-	*	-	*	67%	*	71%	80%	55%	67%
At Masters Grade Level	2025	29%	29%	**29%**	-	21%	40%	-	40%	-	-	10%	-	26%	40%	20%	30%
	2024	26%	23%	**39%**	*	21%	54%	-	*	-	*	33%	*	36%	60%	18%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	77%	**79%**	-	86%	60%	-	80%	-	-	60%	-	84%	60%	60%	80%
	2024	72%	68%	**85%**	*	100%	77%	-	*	-	*	56%	*	93%	40%	91%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	43%	**50%**	-	43%	60%	-	60%	-	-	20%	-	53%	40%	40%	60%
	2024	39%	36%	**45%**	*	57%	46%	-	*	-	*	11%	*	50%	20%	45%	50%
At Masters Grade Level	2025	16%	19%	**21%**	-	14%	20%	-	40%	-	-	10%	-	16%	40%	20%	20%
	2024	14%	13%	**12%**	*	7%	23%	-	*	-	*	0%	*	14%	0%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	*	100%	100%
	2024	74%	72%	**88%**	80%	86%	100%	-	*	-	-	50%	*	88%	*	77%	89%
At Meets Grade Level or Above	2025	54%	54%	**93%**	*	100%	83%	-	*	-	*	80%	*	92%	*	100%	100%
	2024	54%	51%	**62%**	40%	50%	100%	-	*	-	-	0%	*	60%	*	54%	33%
At Masters Grade Level	2025	27%	28%	**64%**	*	64%	67%	-	*	-	*	20%	*	62%	*	50%	67%
	2024	29%	27%	**31%**	20%	14%	67%	-	*	-	-	0%	*	28%	*	31%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	60%	**76%**	*	91%	67%	-	*	-	*	60%	*	78%	*	88%	100%
	2024	56%	56%	**77%**	80%	64%	100%	-	*	-	-	17%	*	76%	*	62%	56%
At Meets Grade Level or Above	2025	33%	38%	**60%**	*	64%	56%	-	*	-	*	40%	*	61%	*	63%	67%
	2024	34%	33%	**62%**	40%	57%	83%	-	*	-	-	17%	*	60%	*	54%	44%
At Masters Grade Level	2025	11%	14%	**28%**	*	27%	33%	-	*	-	*	0%	*	26%	*	25%	33%
	2024	11%	12%	**8%**	20%	0%	17%	-	*	-	-	0%	*	4%	*	8%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	81%	**92%**	100%	86%	100%	-	*	-	-	83%	*	92%	-	80%	78%
	2024	81%	79%	**94%**	-	89%	100%	-	*	-	*	*	-	94%	*	89%	80%
At Meets Grade Level or Above	2025	58%	57%	**81%**	100%	64%	100%	-	*	-	-	33%	*	81%	-	60%	56%
	2024	56%	53%	**78%**	-	56%	100%	-	*	-	*	*	-	76%	*	56%	40%
At Masters Grade Level	2025	32%	32%	**38%**	20%	21%	83%	-	*	-	-	0%	*	38%	-	20%	11%
	2024	29%	28%	**56%**	-	56%	57%	-	*	-	*	*	-	53%	*	44%	40%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	72%	**71%**	*	64%	*	-	-	-	-	50%	*	71%	-	38%	63%
	2024	72%	71%	**86%**	-	80%	*	-	-	-	-	*	-	83%	*	*	*
At Meets Grade Level or Above	2025	47%	48%	**53%**	*	55%	*	-	-	-	-	17%	*	53%	-	25%	50%
	2024	43%	39%	**43%**	-	20%	*	-	-	-	-	*	-	33%	*	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	18%	18%	**18%**	*	9%	*	-	-	-	-	0%	*	18%	-	0%	0%
	2024	16%	14%	**14%**	-	20%	*	-	-	-	-	*	-	0%	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	73%	**59%**	*	45%	*	-	-	-	-	33%	*	59%	-	44%	50%
	2024	70%	67%	**100%**	-	100%	100%	-	*	-	*	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2025	48%	46%	**18%**	*	9%	*	-	-	-	-	0%	*	18%	-	22%	13%
	2024	44%	39%	**67%**	-	44%	86%	-	*	-	*	*	-	65%	*	56%	20%
At Masters Grade Level	2025	19%	18%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	-	0%	0%
	2024	17%	15%	**6%**	-	0%	0%	-	*	-	*	*	-	6%	*	11%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	52%	**54%**	60%	36%	83%	-	*	-	-	33%	*	54%	-	30%	33%
	2024	60%	53%	**78%**	-	56%	100%	-	*	-	*	*	-	76%	*	56%	40%
At Meets Grade Level or Above	2025	32%	28%	**31%**	40%	21%	33%	-	*	-	-	0%	*	31%	-	10%	11%
	2024	33%	27%	**44%**	-	33%	57%	-	*	-	*	*	-	41%	*	33%	0%
At Masters Grade Level	2025	17%	15%	**8%**	40%	0%	0%	-	*	-	-	0%	*	8%	-	0%	0%
	2024	17%	14%	**17%**	-	0%	43%	-	*	-	*	*	-	18%	*	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**100%**	*	*	100%	-	*	-	-	-	-	100%	-	*	*
	2024	81%	77%	**100%**	-	*	100%	-	*	-	*	*	-	100%	-	100%	*
At Meets Grade Level or Above	2025	45%	48%	**100%**	*	*	100%	-	*	-	-	-	-	100%	-	*	*
	2024	43%	35%	**73%**	-	*	60%	-	*	-	*	*	-	73%	-	83%	*
At Masters Grade Level	2025	27%	31%	**83%**	*	*	86%	-	*	-	-	-	-	83%	-	*	*
	2024	24%	20%	**36%**	-	*	40%	-	*	-	*	*	-	36%	-	33%	*
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**100%**	*	*	*	-	*	-	-	-	-	100%	-	*	*
	2024	91%	89%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	61%	62%	**100%**	*	*	*	-	*	-	-	-	-	100%	-	*	*
	2024	56%	49%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	21%	24%	**22%**	*	*	*	-	*	-	-	-	-	22%	-	*	*
	2024	19%	18%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**79%**	63%	69%	94%	-	92%	*	97%	53%	89%	81%	70%	63%	62%
	2024	75%	72%	**80%**	62%	73%	89%	-	86%	-	93%	59%	72%	82%	67%	63%	65%
At Meets Grade Level or Above	2025	50%	49%	**57%**	43%	43%	75%	-	79%	*	61%	24%	53%	59%	38%	37%	36%
	2024	48%	44%	**53%**	28%	43%	66%	-	70%	-	57%	28%	33%	54%	44%	37%	35%
At Masters Grade Level	2025	21%	22%	**29%**	23%	19%	40%	-	42%	*	44%	8%	32%	31%	18%	12%	12%
	2024	20%	18%	**23%**	15%	16%	32%	-	32%	-	29%	13%	6%	24%	21%	14%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**88%**	76%	81%	99%	-	88%	*	100%	65%	100%	88%	84%	78%	73%
	2024	76%	72%	**87%**	68%	81%	97%	-	93%	-	100%	69%	75%	88%	81%	71%	73%
At Meets Grade Level or Above	2025	54%	52%	**68%**	64%	56%	88%	-	76%	*	65%	36%	75%	71%	50%	50%	42%
	2024	54%	48%	**65%**	36%	50%	86%	-	86%	-	67%	35%	50%	65%	64%	41%	40%
At Masters Grade Level	2025	23%	22%	**38%**	28%	27%	50%	-	47%	*	53%	12%	25%	40%	25%	20%	18%
	2024	22%	20%	**36%**	20%	23%	53%	-	50%	-	42%	22%	13%	36%	36%	20%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**78%**	52%	70%	91%	-	94%	*	94%	51%	88%	80%	63%	61%	64%
	2024	72%	71%	**75%**	60%	68%	86%	-	86%	-	83%	49%	63%	78%	61%	58%	63%
At Meets Grade Level or Above	2025	45%	47%	**54%**	28%	42%	71%	-	82%	*	65%	19%	50%	57%	34%	34%	41%
	2024	43%	41%	**47%**	24%	43%	57%	-	71%	-	42%	18%	25%	50%	31%	36%	38%
At Masters Grade Level	2025	20%	23%	**28%**	16%	20%	40%	-	41%	*	41%	6%	50%	30%	16%	11%	12%
	2024	17%	17%	**17%**	12%	13%	22%	-	29%	-	17%	4%	0%	18%	14%	10%	4%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**63%**	60%	42%	90%	-	*	-	*	27%	*	65%	44%	42%	38%
	2024	75%	70%	**71%**	*	67%	75%	-	75%	-	*	64%	*	76%	50%	57%	56%
At Meets Grade Level or Above	2025	47%	44%	**32%**	30%	17%	57%	-	*	-	*	9%	*	35%	11%	17%	10%
	2024	43%	38%	**33%**	*	25%	38%	-	50%	-	*	36%	*	35%	25%	30%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	18%	**8%**	20%	0%	14%	-	*	-	*	5%	*	10%	0%	0%	0%
	2024	16%	14%	**5%**	*	6%	0%	-	13%	-	*	9%	*	5%	6%	13%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**54%**	60%	36%	83%	-	*	-	-	33%	*	54%	-	30%	33%
	2024	78%	75%	**78%**	-	56%	100%	-	*	-	*	*	-	76%	*	56%	40%
At Meets Grade Level or Above	2025	50%	48%	**31%**	40%	21%	33%	-	*	-	-	0%	*	31%	-	10%	11%
	2024	51%	46%	**44%**	-	33%	57%	-	*	-	*	*	-	41%	*	33%	0%
At Masters Grade Level	2025	27%	27%	**8%**	40%	0%	0%	-	*	-	-	0%	*	8%	-	0%	0%
	2024	27%	24%	**17%**	-	0%	43%	-	*	-	*	*	-	18%	*	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**53%**	38%	41%	70%	-	60%	-	63%	14%	*	58%	13%	32%	27%
	2024	35%	34%	**41%**	11%	42%	57%	-	*	-	0%	20%	*	43%	20%	16%	30%
Reading and Mathematics Including EOC	2025	39%	38%	**53%**	38%	41%	70%	-	60%	-	63%	14%	*	58%	13%	32%	27%
	2024	35%	34%	**41%**	11%	42%	57%	-	*	-	0%	20%	*	43%	20%	16%	30%
Reading Including EOC	2025	52%	47%	**63%**	63%	45%	90%	-	60%	-	63%	24%	*	68%	25%	42%	33%
	2024	48%	43%	**60%**	33%	50%	87%	-	*	-	20%	40%	*	62%	40%	26%	30%
Math Including EOC	2025	46%	50%	**59%**	38%	41%	75%	-	80%	-	88%	14%	*	65%	13%	32%	27%
	2024	42%	43%	**43%**	11%	46%	57%	-	*	-	0%	20%	*	45%	20%	21%	40%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**48%**	0%	33%	73%	-	*	*	20%	18%	*	47%	50%	25%	36%
	2024	38%	36%	**33%**	20%	18%	50%	-	*	-	*	8%	*	35%	22%	20%	11%
Reading and Mathematics Including EOC	2025	40%	40%	**48%**	0%	33%	73%	-	*	*	20%	18%	*	47%	50%	25%	36%
	2024	38%	36%	**33%**	20%	18%	50%	-	*	-	*	8%	*	35%	22%	20%	11%
Reading Including EOC	2025	54%	53%	**65%**	20%	52%	91%	-	*	*	40%	27%	*	64%	75%	40%	43%
	2024	51%	48%	**55%**	20%	41%	72%	-	*	-	*	23%	*	55%	56%	35%	33%
Math Including EOC	2025	47%	48%	**48%**	0%	33%	73%	-	*	*	20%	18%	*	47%	50%	25%	36%
	2024	46%	46%	**37%**	20%	23%	56%	-	*	-	*	15%	*	40%	22%	20%	11%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**39%**	20%	18%	67%	-	*	-	*	19%	*	43%	22%	21%	8%
	2024	42%	41%	**48%**	*	38%	48%	-	57%	-	*	25%	*	52%	33%	36%	38%

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Reading and Mathematics Including EOC	2025	42%	43%	**39%**	20%	18%	67%	-	*	-	*	19%	*	43%	22%	21%	8%
	2024	42%	41%	**48%**	*	38%	48%	-	57%	-	*	25%	*	52%	33%	36%	38%
Reading Including EOC	2025	58%	58%	**61%**	60%	36%	87%	-	*	-	*	38%	*	68%	33%	43%	8%
	2024	55%	53%	**70%**	*	50%	88%	-	71%	-	*	38%	*	71%	67%	36%	46%
Math Including EOC	2025	48%	50%	**43%**	20%	27%	67%	-	*	-	*	19%	*	46%	33%	29%	25%
	2024	51%	51%	**52%**	*	41%	52%	-	71%	-	*	25%	*	57%	33%	43%	54%
6th Graders																	
Reading and Mathematics	2025	37%	38%	**42%**	-	36%	60%	-	40%	-	-	20%	-	42%	40%	20%	40%
	2024	36%	32%	**39%**	*	43%	46%	-	*	-	*	11%	*	43%	20%	27%	33%
Reading and Mathematics Including EOC	2025	37%	38%	**42%**	-	36%	60%	-	40%	-	-	20%	-	42%	40%	20%	40%
	2024	36%	32%	**39%**	*	43%	46%	-	*	-	*	11%	*	43%	20%	27%	33%
Reading Including EOC	2025	56%	55%	**67%**	-	71%	60%	-	60%	-	-	50%	-	68%	60%	40%	50%
	2024	57%	53%	**73%**	*	64%	85%	-	*	-	*	67%	*	71%	80%	55%	67%
Math Including EOC	2025	41%	44%	**50%**	-	43%	60%	-	60%	-	-	20%	-	53%	40%	40%	60%
	2024	40%	36%	**45%**	*	57%	46%	-	*	-	*	11%	*	50%	20%	45%	50%
7th Graders																	
Reading and Mathematics	2025	36%	34%	**60%**	*	64%	56%	-	*	-	*	40%	*	61%	*	63%	67%
	2024	35%	29%	**50%**	20%	43%	83%	-	*	-	-	0%	*	48%	*	46%	22%
Reading and Mathematics Including EOC	2025	38%	37%	**64%**	*	64%	67%	-	*	-	*	40%	*	65%	*	63%	67%
	2024	36%	33%	**50%**	20%	43%	83%	-	*	-	-	0%	*	48%	*	46%	22%
Reading Including EOC	2025	54%	54%	**93%**	*	100%	83%	-	*	-	*	80%	*	92%	*	100%	100%
	2024	54%	51%	**62%**	40%	50%	100%	-	*	-	-	0%	*	60%	*	54%	33%
Math Including EOC	2025	43%	43%	**64%**	*	64%	67%	-	*	-	*	40%	*	65%	*	63%	67%
	2024	40%	37%	**62%**	40%	57%	83%	-	*	-	-	17%	*	60%	*	54%	44%
8th Graders																	
Reading and Mathematics	2025	30%	34%	**53%**	*	55%	*	-	-	-	-	17%	*	53%	-	25%	50%
	2024	28%	29%	**43%**	-	20%	*	-	-	-	-	*	-	33%	*	*	*
Reading and Mathematics Including EOC	2025	44%	44%	**69%**	60%	64%	83%	-	*	-	-	17%	*	69%	-	40%	56%
	2024	41%	39%	**61%**	-	44%	71%	-	*	-	*	*	-	59%	*	56%	20%
Reading Including EOC	2025	59%	57%	**81%**	100%	64%	100%	-	*	-	-	33%	*	81%	-	60%	56%
	2024	57%	53%	**78%**	-	56%	100%	-	*	-	*	*	-	76%	*	56%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	51%	55%	**69%**	60%	64%	83%	-	*	-	-	17%	*	69%	-	40%	56%
	2024	49%	48%	**61%**	-	44%	71%	-	*	-	*	*	-	59%	*	56%	20%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**49%**	25%	38%	67%	-	69%	*	53%	19%	50%	51%	31%	30%	34%
	2024	36%	34%	**42%**	20%	35%	54%	-	62%	-	36%	15%	13%	44%	31%	26%	26%
Reading and Mathematics Including EOC	2025	40%	40%	**51%**	28%	39%	70%	-	71%	*	53%	19%	50%	54%	31%	32%	35%
	2024	38%	36%	**43%**	20%	37%	54%	-	64%	-	42%	14%	13%	45%	31%	30%	27%
Reading Including EOC	2025	55%	54%	**68%**	64%	56%	88%	-	76%	*	65%	36%	75%	71%	50%	50%	42%
	2024	54%	50%	**65%**	36%	50%	86%	-	86%	-	67%	35%	50%	65%	64%	41%	40%
Math Including EOC	2025	46%	48%	**54%**	28%	42%	71%	-	82%	*	65%	19%	50%	57%	34%	34%	41%
	2024	45%	44%	**47%**	24%	43%	57%	-	71%	-	42%	18%	25%	50%	31%	36%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**79%**	70%	83%	75%	-	*	*	70%	82%	*	78%	86%	75%	85%	84%
	2024	67%	67%	**67%**	*	69%	69%	-	*	-	*	73%	*	73%	33%	60%	56%	---
Grade 4 Mathematics	2025	65%	66%	**71%**	60%	63%	84%	-	*	*	60%	64%	*	71%	71%	55%	54%	92%
	2024	60%	64%	**51%**	*	50%	53%	-	*	-	*	42%	*	54%	33%	45%	39%	---
Grade 5 ELA/Reading	2025	69%	74%	**72%**	60%	61%	90%	-	*	-	*	66%	*	77%	50%	71%	46%	100%
	2024	70%	74%	**74%**	*	62%	88%	-	75%	-	*	63%	*	77%	60%	50%	46%	---
Grade 5 Mathematics	2025	67%	71%	**73%**	60%	64%	87%	-	*	-	*	56%	*	76%	61%	89%	50%	97%
	2024	65%	69%	**72%**	*	61%	74%	-	92%	-	*	50%	*	74%	60%	71%	62%	---
Grade 6 ELA/Reading	2025	64%	64%	**75%**	-	79%	60%	-	80%	-	-	65%	-	79%	60%	60%	70%	100%
	2024	61%	61%	**71%**	*	64%	73%	-	*	-	*	56%	*	70%	80%	55%	67%	---
Grade 6 Mathematics	2025	56%	61%	**75%**	-	79%	80%	-	60%	-	-	55%	-	82%	50%	50%	70%	100%
	2024	48%	47%	**62%**	*	64%	69%	-	*	-	*	61%	*	68%	30%	55%	33%	---
Grade 7 ELA/Reading	2025	64%	69%	**92%**	*	100%	90%	-	*	-	*	80%	*	92%	*	88%	100%	100%
	2024	66%	67%	**77%**	50%	82%	83%	-	*	-	-	50%	*	76%	*	73%	78%	---
Grade 7 Mathematics	2025	50%	58%	**72%**	*	77%	71%	-	*	-	*	60%	*	73%	*	81%	92%	70%
	2024	49%	54%	**58%**	60%	57%	67%	-	*	-	-	25%	*	56%	*	50%	56%	---
Grade 8 ELA/Reading	2025	72%	74%	**88%**	100%	86%	83%	-	*	-	-	83%	*	88%	-	70%	78%	100%
	2024	69%	71%	**81%**	-	61%	100%	-	*	-	*	*	-	79%	*	61%	40%	---
Grade 8 Mathematics	2025	68%	73%	**74%**	*	77%	*	-	-	-	-	75%	*	74%	-	56%	75%	*
	2024	66%	73%	**42%**	-	*	*	-	-	-	-	*	-	42%	-	*	*	---
End of Course Algebra I	2025	74%	78%	**100%**	*	*	100%	-	*	-	-	-	-	100%	-	*	*	100%
	2024	72%	74%	**64%**	-	*	60%	-	*	-	*	*	-	64%	-	67%	*	---
All Grades Both Subjects	2025	65%	69%	**77%**	69%	75%	82%	-	83%	*	72%	67%	64%	79%	64%	71%	69%	94%
	2024	64%	66%	**67%**	58%	62%	73%	-	80%	-	79%	53%	50%	69%	54%	57%	52%	---
All Grades ELA/Reading	2025	67%	70%	**80%**	79%	79%	81%	-	83%	*	72%	73%	57%	82%	66%	74%	73%	94%
	2024	67%	67%	**73%**	57%	67%	81%	-	85%	-	86%	60%	50%	75%	61%	60%	57%	---
All Grades Mathematics	2025	64%	68%	**74%**	59%	71%	84%	-	83%	*	72%	60%	71%	76%	61%	68%	65%	94%
	2024	60%	64%	**61%**	60%	57%	65%	-	75%	-	71%	45%	50%	63%	48%	54%	48%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**73%**	*	88%	-	-	-	-	-	60%	-	70%	*	75%	80%	-
	2024	38%	40%	**27%**	*	17%	*	-	-	-	-	38%	-	30%	*	17%	*	---
Grade 4 Mathematics	2025	27%	29%	**40%**	*	33%	*	-	-	-	*	20%	-	36%	*	30%	20%	-
	2024	26%	31%	**7%**	*	0%	20%	-	-	-	-	0%	-	8%	*	0%	*	---
Grade 5 ELA/Reading	2025	25%	32%	**33%**	*	17%	*	-	-	-	-	33%	*	38%	*	*	20%	-
	2024	35%	41%	**17%**	-	*	*	-	-	-	-	*	-	*	*	*	*	---
Grade 5 Mathematics	2025	35%	40%	**43%**	*	36%	*	-	*	-	-	30%	*	43%	43%	60%	13%	-
	2024	41%	46%	**35%**	*	20%	*	-	*	-	-	*	-	38%	*	29%	29%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 6 ELA/Reading	2025	27%	26%	*	-	*	-	-	*	-	-	*	-	*	-	*	*	-
	2024	24%	25%	*	*	*	-	-	-	-	-	*	-	*	-	-	-	---
Grade 6 Mathematics	2025	33%	39%	**29%**	-	*	*	-	*	-	-	20%	-	40%	*	*	*	-
	2024	27%	26%	**20%**	*	*	*	-	-	-	-	*	-	*	*	*	-	---
Grade 7 ELA/Reading	2025	25%	30%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	23%	25%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	---
Grade 7 Mathematics	2025	16%	22%	*	*	-	*	-	-	-	-	*	*	*	*	-	-	-
	2024	14%	18%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	---
Grade 8 ELA/Reading	2025	40%	43%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-
	2024	34%	36%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2025	42%	54%	**33%**	*	20%	-	-	-	-	-	40%	-	33%	-	20%	*	-
	2024	44%	54%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	---
All Grades Both Subjects	2025	33%	38%	**41%**	31%	40%	50%	-	*	-	*	33%	*	42%	38%	44%	27%	-
	2024	32%	36%	**29%**	43%	24%	29%	-	*	-	-	23%	-	33%	9%	19%	26%	---
All Grades ELA/Reading	2025	31%	35%	**50%**	40%	50%	*	-	*	-	-	41%	*	50%	*	56%	38%	-
	2024	30%	32%	**39%**	*	33%	40%	-	-	-	-	43%	-	45%	*	18%	33%	---
All Grades Mathematics	2025	35%	41%	**37%**	25%	34%	38%	-	*	-	*	27%	*	37%	36%	37%	20%	-
	2024	35%	40%	**23%**	*	18%	25%	-	*	-	-	6%	-	25%	13%	20%	21%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**79%**	68%	-	68%	-	-	-	51%	47%	56%	-	-	86%	56%	93%
	2024	75%	72%	**80%**	72%	-	72%	-	-	-	54%	46%	73%	-	87%	83%	62%	90%
At Meets Grade Level or Above	2025	50%	49%	**57%**	37%	-	37%	-	-	-	22%	15%	32%	-	-	64%	26%	82%
	2024	48%	44%	**53%**	36%	-	36%	-	-	-	23%	25%	18%	-	53%	57%	30%	67%
At Masters Grade Level	2025	21%	22%	**29%**	12%	-	12%	-	-	-	5%	2%	12%	-	-	35%	7%	36%
	2024	20%	18%	**23%**	4%	-	4%	-	-	-	3%	0%	9%	-	20%	27%	5%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**88%**	78%	-	78%	-	-	-	62%	58%	73%	-	-	93%	67%	100%
	2024	76%	72%	**87%**	75%	-	75%	-	-	-	62%	57%	83%	-	100%	90%	70%	100%
At Meets Grade Level or Above	2025	54%	52%	**68%**	39%	-	39%	-	-	-	27%	15%	55%	-	-	77%	31%	100%
	2024	54%	48%	**65%**	42%	-	42%	-	-	-	24%	22%	33%	-	67%	71%	34%	86%
At Masters Grade Level	2025	23%	22%	**38%**	17%	-	17%	-	-	-	5%	0%	18%	-	-	45%	9%	64%
	2024	22%	20%	**36%**	8%	-	8%	-	-	-	7%	0%	33%	-	17%	42%	9%	43%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**78%**	67%	-	67%	-	-	-	51%	46%	64%	-	-	83%	56%	100%
	2024	72%	71%	**75%**	67%	-	67%	-	-	-	52%	48%	67%	-	83%	78%	60%	100%
At Meets Grade Level or Above	2025	45%	47%	**54%**	44%	-	44%	-	-	-	24%	19%	36%	-	-	59%	31%	91%
	2024	43%	41%	**47%**	33%	-	33%	-	-	-	31%	35%	17%	-	50%	50%	34%	71%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**28%**	11%	-	11%	-	-	-	8%	4%	18%	-	-	34%	9%	27%
	2024	17%	17%	**17%**	0%	-	0%	-	-	-	0%	0%	0%	-	17%	21%	2%	14%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**63%**	40%	-	40%	-	-	-	31%	14%	50%	-	-	73%	33%	*
	2024	75%	70%	**71%**	*	-	*	-	-	-	45%	0%	100%	-	*	74%	53%	80%
At Meets Grade Level or Above	2025	47%	44%	**32%**	0%	-	0%	-	-	-	8%	0%	17%	-	-	41%	6%	*
	2024	43%	38%	**33%**	*	-	*	-	-	-	9%	0%	20%	-	*	37%	13%	40%
At Masters Grade Level	2025	17%	18%	**8%**	0%	-	0%	-	-	-	0%	0%	0%	-	-	12%	0%	*
	2024	16%	14%	**5%**	*	-	*	-	-	-	0%	0%	0%	-	*	3%	7%	20%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**54%**	-	-	-	-	-	-	17%	-	17%	-	-	65%	17%	*
	2024	78%	75%	**78%**	-	-	-	-	-	-	40%	-	40%	-	-	100%	40%	*
At Meets Grade Level or Above	2025	50%	48%	**31%**	-	-	-	-	-	-	0%	-	0%	-	-	41%	0%	*
	2024	51%	46%	**44%**	-	-	-	-	-	-	0%	-	0%	-	-	64%	0%	*
At Masters Grade Level	2025	27%	27%	**8%**	-	-	-	-	-	-	0%	-	0%	-	-	12%	0%	*
	2024	27%	24%	**17%**	-	-	-	-	-	-	0%	-	0%	-	-	18%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**77%**	67%	-	67%	-	-	-	60%	53%	70%	-	-	80%	63%	95%
	2024	64%	66%	**67%**	50%	-	50%	-	-	-	47%	50%	35%	-	58%	72%	49%	71%
All Grades ELA/Reading	2025	67%	70%	**80%**	73%	-	73%	-	-	-	63%	56%	73%	-	-	82%	66%	100%
	2024	67%	67%	**73%**	67%	-	67%	-	-	-	48%	50%	40%	-	67%	78%	54%	79%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**74%**	62%	-	62%	-	-	-	57%	50%	68%	-	-	78%	59%	90%
	2024	60%	64%	**61%**	33%	-	33%	-	-	-	46%	50%	30%	-	50%	66%	45%	64%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**41%**	38%	-	38%	-	-	-	24%	26%	17%	-	-	51%	27%	-
	2024	32%	36%	**29%**	*	-	*	-	-	-	26%	22%	*	-	*	30%	23%	*
All Grades ELA/Reading	2025	31%	35%	**50%**	*	-	*	-	-	-	33%	38%	*	-	-	62%	38%	-
	2024	30%	32%	**39%**	*	-	*	-	-	-	38%	38%	-	-	-	43%	33%	-
All Grades Mathematics	2025	35%	41%	**37%**	*	-	*	-	-	-	19%	18%	20%	-	-	47%	20%	-
	2024	35%	40%	**23%**	*	-	*	-	-	-	18%	10%	*	-	*	23%	15%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	100%	97%	94%	-	93%	*	100%	100%	90%	99%	78%	100%	95%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	3%	6%	-	7%	*	0%	0%	10%	1%	22%	0%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**96%**	100%	97%	94%	-	94%	*	100%	100%	89%	99%	80%	100%	96%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	3%	6%	-	6%	*	0%	0%	11%	1%	20%	0%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	100%	97%	94%	-	94%	*	100%	100%	89%	99%	80%	100%	96%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	3%	6%	-	6%	*	0%	0%	11%	1%	20%	0%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	100%	95%	91%	-	*	-	*	100%	*	98%	69%	100%	91%
Not Included in Accountability: Mobile	4%	6%	**6%**	0%	5%	9%	-	*	-	*	0%	*	2%	31%	0%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	-	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	-	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	-	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	-	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	-	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	-	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	-	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**97%**	100%	95%	99%	-	100%	-	93%	96%	100%	99%	86%	99%	93%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	3%	1%	-	0%	-	7%	3%	0%	1%	11%	1%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	0%	-	0%	1%	0%	0%	4%	0%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**96%**	100%	93%	99%	-	100%	-	92%	94%	100%	99%	82%	99%	90%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	3%	1%	-	0%	-	8%	4%	0%	1%	11%	1%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	3%	0%	-	0%	-	0%	2%	0%	0%	7%	0%	5%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	100%	96%	99%	-	100%	-	92%	96%	100%	99%	86%	99%	93%
Not Included in Accountability: Mobile	5%	6%	**3%**	0%	3%	1%	-	0%	-	8%	4%	0%	1%	12%	1%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	*	100%	100%	-	100%	-	*	100%	*	100%	94%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	*	0%	0%	-	0%	-	*	0%	*	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	-	100%	100%	-	*	-	*	*	-	100%	*	100%	100%
Included in Accountability	94%	92%	**100%**	-	100%	100%	-	*	-	*	*	-	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	-	0%	0%	-	*	-	*	*	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	0%	-	*	-	*	*	-	0%	*	0%	0%
Not Tested	1%	1%	**0%**	-	0%	0%	-	*	-	*	*	-	0%	*	0%	0%
Absent	1%	1%	**0%**	-	0%	0%	-	*	-	*	*	-	0%	*	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	*	-	*	*	-	0%	*	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**96.5%**	96.2%	96.3%	96.8%	-	96.8%	-	96.1%	95.9%	95.8%	96.4%
2022-23	93.3%	93.0%	**95.7%**	94.9%	95.5%	96.0%	-	97.4%	-	95.4%	94.9%	95.1%	95.7%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**3.7%**	5.3%	2.7%	4.1%	-	3.0%	-	6.5%	7.5%	5.8%	6.8%
2022-23	20.3%	22.3%	**6.3%**	12.5%	6.2%	4.2%	-	0.0%	-	14.3%	12.0%	10.1%	8.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2022-23	0.8%	2.7%	**0.0%**	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**610**	**100.0%**	**176,039**	**5,530,499**	**610**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Early Childhood Education	2	0.3%	0.0%	0.3%	2	0.3%	0.2%	0.5%
Pre-Kindergarten	99	16.2%	6.8%	4.5%	99	16.2%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	37	6.1%	2.0%	0.8%	37	6.1%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	62	10.2%	4.7%	3.7%	62	10.2%	4.7%	3.7%
Kindergarten	97	15.9%	6.9%	6.5%	97	15.9%	6.9%	6.5%
Grade 1	77	12.6%	7.3%	6.8%	77	12.6%	7.3%	6.8%
Grade 2	74	12.1%	7.6%	7.0%	74	12.1%	7.6%	7.0%
Grade 3	70	11.5%	8.1%	7.3%	70	11.5%	8.1%	7.3%
Grade 4	65	10.7%	7.8%	7.3%	65	10.7%	7.8%	7.3%
Grade 5	47	7.7%	7.7%	7.3%	47	7.7%	7.6%	7.3%
Grade 6	25	4.1%	6.3%	7.3%	25	4.1%	6.3%	7.3%
Grade 7	28	4.6%	6.3%	7.4%	28	4.6%	6.3%	7.4%
Grade 8	26	4.3%	6.6%	7.4%	26	4.3%	6.6%	7.4%
Ethnic Distribution								
African American	60	9.8%	20.8%	12.8%	60	9.8%	20.8%	12.8%
Hispanic	256	42.0%	61.7%	53.5%	256	42.0%	61.7%	53.5%
White	177	29.0%	10.0%	24.4%	177	29.0%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	78	12.8%	5.2%	5.6%	78	12.8%	5.2%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	38	6.2%	2.1%	3.3%	38	6.2%	2.1%	3.3%
Sex								
Female	322	52.8%	49.5%	48.9%	322	52.8%	49.4%	48.8%
Male	288	47.2%	50.5%	51.1%	288	47.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	196	32.1%	77.8%	60.5%	196	32.1%	77.8%	60.4%
Non-Educationally Disadvantaged	414	67.9%	22.2%	39.5%	414	67.9%	22.2%	39.6%
Section 504 Students	64	10.5%	3.8%	6.8%	64	10.5%	3.8%	6.8%
EB Students/EL	180	29.5%	39.2%	24.3%	180	29.5%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	52	8.5%	4.0%	6.4%	52	8.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	7	1.1%	3.2%	1.4%	7	1.1%	3.1%	1.4%
Immigrant	27	4.4%	10.0%	3.5%				
Migrant	0	0.0%	0.1%	0.2%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Title I	0	0.0%	91.0%	66.6%	0	0.0%	90.7%	66.5%
Military Connected	2	0.3%	0.5%	4.1%	2	0.3%	0.5%	4.1%
At-Risk	302	49.5%	67.7%	53.5%	302	49.5%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	181	29.7%	40.1%	24.3%	181	29.7%	40.0%	24.3%
Career and Technical Education	8	1.3%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	124	20.3%	14.2%	8.7%	124	20.3%	14.2%	8.7%
Special Education	115	18.9%	11.5%	15.3%	115	18.9%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**115**							
Students with Intellectual Disabilities	41	35.7%	45.5%	48.3%				
Students with Physical Disabilities	45	39.1%	15.7%	17.0%				
Students with Autism	17	14.8%	23.0%	16.8%				
Students with Behavioral Disabilities	12	10.4%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**32**	**7.4%**	**19.9%**	**16.4%**				
African American	2	0.5%	6.0%	3.3%				
Hispanic	17	3.9%	11.2%	8.9%				
White	9	2.1%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.4%	0.6%				
Special Ed Students who are Mobile	9	8.5%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	11	12.4%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	12	8.3%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**151**	**25.3%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	11.1%	0.6%	1.3%	12.5%	1.8%	3.6%
Grade 1	1.7%	3.2%	1.9%	16.7%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	5.6%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%
Grade 6	0.0%	1.3%	0.3%	0.0%	1.5%	0.4%
Grade 7	0.0%	1.9%	0.4%	0.0%	1.5%	0.5%
Grade 8	0.0%	1.3%	0.4%	0.0%	1.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	8.6	17.2	18.9
Grade 1	7.2	16.3	19.2
Grade 2	10.3	15.0	19.4
Grade 3	9.4	15.2	20.1
Grade 4	15.7	14.7	20.0
Grade 5	11.4	14.7	21.3
Grade 6	11.9	20.9	19.8
Secondary			
English/Language Arts	15.0	17.6	16.4
Mathematics	12.6	20.3	17.8
Science	18.0	21.6	18.9
Social Studies	25.0	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
ELLA J BAKER MONTESSORI SCHOOL (101912259) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**59.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	42.9	72.2%	65.5%	63.8%
Teachers	36.9	62.1%	45.0%	48.3%
Professional Support	4.0	6.8%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	3.4%	3.8%	3.4%
Educational Aides	16.5	27.8%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	1.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**33.4**	**56.3%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	5.9	16.0%	42.5%	12.8%
Hispanic	9.0	24.4%	30.0%	31.0%
White	19.0	51.5%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	5.4%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.7%	2.0%	1.3%
Teachers by Sex				
Males	6.0	16.3%	28.7%	24.6%
Females	30.9	83.7%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	29.0	78.6%	71.4%	71.4%
Masters	7.9	21.4%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.4%	12.1%	7.3%
1-5 Years Experience	11.0	29.8%	30.6%	28.3%
6-10 Years Experience	9.0	24.4%	19.3%	19.7%
11-20 Years Experience	9.0	24.4%	21.9%	27.6%
21-30 Years Experience	4.9	13.3%	12.8%	14.1%
Over 30 Years Experience	1.0	2.7%	3.4%	3.0%
Number of Students per Teacher	16.5	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.1	6.0
Average Years Experience of Principals with District	5.0	3.9	5.1
Average Years Experience of Assistant Principals	3.0	3.3	5.1
Average Years Experience of Assistant Principals with District	3.0	2.9	4.3
Average Years Experience of Teachers	10.5	10.1	11.2
Average Years Experience of Teachers with District	7.7	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$49,928	$66,987	$55,689
1-5 Years Experience	$47,703	$72,028	$59,266
6-10 Years Experience	$58,616	$73,943	$62,607
11-20 Years Experience	$55,888	$75,187	$66,353
21-30 Years Experience	$65,024	$77,905	$70,976
Over 30 Years Experience	$88,000	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$55,874	$73,604	$63,751
Professional Support	$75,893	$85,002	$75,909
Campus Administration (School Leadership)	$127,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.5	20.3%	15.3%	6.3%
Career and Technical Education	0.1	0.4%	3.4%	5.5%
Compensatory Education	0.9	2.4%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	26.6	72.1%	65.5%	69.0%
Special Education	1.0	2.7%	6.6%	11.4%
Other	0.8	2.1%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: BRIARMEADOW CHARTER

Campus Number: 101912344

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**85%**	67%	76%	91%	-	90%	-	*	55%	-	84%	92%	74%	82%
	2024	74%	69%	**84%**	75%	82%	89%	-	82%	-	*	64%	*	82%	100%	71%	84%
At Meets Grade Level or Above	2025	52%	47%	**63%**	50%	35%	74%	-	75%	-	*	27%	-	62%	69%	39%	61%
	2024	48%	43%	**46%**	25%	41%	47%	-	59%	-	*	14%	*	45%	50%	34%	48%
At Masters Grade Level	2025	23%	22%	**40%**	33%	24%	39%	-	55%	-	*	9%	-	36%	54%	22%	43%
	2024	21%	19%	**11%**	13%	0%	11%	-	24%	-	*	7%	*	11%	13%	9%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**76%**	50%	76%	70%	-	90%	-	*	36%	-	73%	92%	70%	71%
	2024	70%	71%	**67%**	38%	59%	74%	-	88%	-	*	29%	*	66%	75%	57%	74%
At Meets Grade Level or Above	2025	46%	50%	**59%**	33%	41%	57%	-	80%	-	*	27%	-	55%	77%	48%	57%
	2024	42%	43%	**41%**	25%	27%	42%	-	71%	-	*	14%	*	39%	63%	31%	45%
At Masters Grade Level	2025	19%	21%	**26%**	17%	18%	17%	-	45%	-	*	0%	-	27%	23%	9%	21%
	2024	15%	18%	**14%**	0%	0%	21%	-	35%	-	*	0%	*	13%	25%	9%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**90%**	91%	83%	94%	-	94%	-	*	68%	*	90%	92%	85%	88%
	2024	81%	77%	**94%**	100%	80%	100%	-	*	-	*	*	*	95%	91%	92%	93%
At Meets Grade Level or Above	2025	54%	53%	**70%**	64%	58%	69%	-	88%	-	*	47%	*	67%	85%	68%	67%
	2024	51%	48%	**76%**	83%	53%	91%	-	*	-	*	*	*	74%	82%	72%	60%
At Masters Grade Level	2025	24%	25%	**41%**	55%	17%	44%	-	59%	-	*	21%	*	38%	54%	32%	33%
	2024	23%	22%	**33%**	50%	20%	35%	-	*	-	*	*	*	37%	18%	16%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**85%**	73%	83%	94%	-	88%	-	*	68%	*	84%	85%	79%	91%
	2024	69%	69%	**80%**	83%	60%	87%	-	*	-	*	*	*	79%	82%	80%	73%
At Meets Grade Level or Above	2025	47%	48%	**65%**	64%	50%	63%	-	88%	-	*	47%	*	60%	85%	56%	67%
	2024	46%	46%	**53%**	83%	40%	57%	-	*	-	*	*	*	55%	45%	44%	33%
At Masters Grade Level	2025	24%	26%	**39%**	36%	13%	44%	-	76%	-	*	21%	*	38%	46%	24%	36%
	2024	21%	21%	**10%**	33%	7%	9%	-	*	-	*	*	*	8%	18%	8%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**94%**	100%	82%	100%	-	100%	-	*	67%	-	92%	100%	91%	88%
	2024	79%	78%	**87%**	100%	76%	94%	-	85%	-	*	75%	*	88%	83%	93%	80%
At Meets Grade Level or Above	2025	58%	58%	**88%**	100%	76%	94%	-	89%	-	*	67%	-	83%	100%	82%	76%
	2024	55%	53%	**69%**	88%	59%	81%	-	60%	-	*	67%	*	74%	50%	70%	48%
At Masters Grade Level	2025	30%	31%	**65%**	80%	53%	69%	-	67%	-	*	33%	-	64%	69%	55%	47%
	2024	29%	29%	**44%**	25%	29%	69%	-	40%	-	*	17%	*	50%	17%	37%	32%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**94%**	100%	82%	100%	-	100%	-	*	83%	-	94%	92%	91%	94%
	2024	77%	78%	**81%**	63%	65%	94%	-	90%	-	*	67%	*	80%	83%	74%	76%
At Meets Grade Level or Above	2025	47%	50%	**73%**	100%	47%	88%	-	89%	-	*	50%	-	69%	85%	59%	59%
	2024	50%	51%	**53%**	38%	41%	75%	-	55%	-	*	33%	*	54%	50%	44%	44%
At Masters Grade Level	2025	22%	25%	**41%**	60%	18%	44%	-	78%	-	*	0%	-	36%	54%	18%	35%
	2024	19%	20%	**18%**	13%	12%	25%	-	20%	-	*	8%	*	20%	8%	15%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**73%**	80%	59%	75%	-	89%	-	*	67%	-	75%	69%	64%	71%
	2024	58%	54%	**53%**	50%	41%	63%	-	60%	-	*	33%	*	52%	58%	44%	40%
At Meets Grade Level or Above	2025	31%	27%	**31%**	20%	18%	44%	-	33%	-	*	33%	-	39%	8%	18%	18%
	2024	28%	25%	**23%**	13%	18%	44%	-	15%	-	*	33%	*	26%	8%	22%	20%
At Masters Grade Level	2025	12%	12%	**8%**	0%	0%	19%	-	11%	-	*	0%	-	11%	0%	5%	0%
	2024	11%	10%	**6%**	0%	0%	19%	-	5%	-	*	0%	*	8%	0%	4%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**90%**	89%	78%	91%	-	95%	-	-	*	*	92%	83%	81%	82%
	2024	77%	74%	**93%**	80%	92%	100%	-	90%	-	*	*	-	97%	82%	92%	95%
At Meets Grade Level or Above	2025	56%	55%	**73%**	78%	56%	82%	-	74%	-	-	*	*	75%	67%	71%	64%
	2024	57%	53%	**89%**	80%	83%	100%	-	80%	-	*	*	-	94%	73%	88%	86%
At Masters Grade Level	2025	29%	29%	**50%**	44%	44%	64%	-	47%	-	-	*	*	56%	33%	57%	36%
	2024	26%	23%	**61%**	60%	33%	67%	-	80%	-	*	*	-	61%	64%	50%	55%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	77%	**98%**	100%	89%	100%	-	100%	-	-	*	*	97%	100%	95%	95%
	2024	72%	68%	**98%**	100%	100%	100%	-	90%	-	*	*	-	100%	91%	100%	95%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	43%	**85%**	100%	67%	82%	-	89%	-	-	*	*	86%	83%	86%	77%
	2024	39%	36%	**91%**	100%	83%	100%	-	80%	-	*	*	-	94%	82%	92%	86%
At Masters Grade Level	2025	16%	19%	**65%**	67%	56%	73%	-	63%	-	-	*	*	69%	50%	67%	50%
	2024	14%	13%	**57%**	40%	25%	73%	-	70%	-	*	*	-	58%	55%	42%	50%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**94%**	100%	86%	100%	-	93%	-	*	60%	-	97%	83%	92%	91%
	2024	74%	72%	**100%**	100%	*	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	54%	54%	**94%**	100%	86%	100%	-	93%	-	*	60%	-	97%	83%	92%	91%
	2024	54%	51%	**93%**	100%	*	88%	-	93%	-	100%	*	-	91%	100%	89%	88%
At Masters Grade Level	2025	27%	28%	**60%**	60%	36%	75%	-	64%	-	*	40%	-	57%	67%	46%	52%
	2024	29%	27%	**79%**	67%	*	81%	-	80%	-	100%	*	-	85%	60%	63%	76%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	60%	**98%**	100%	93%	100%	-	100%	-	*	80%	-	100%	92%	96%	96%
	2024	56%	56%	**100%**	100%	*	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	33%	38%	**83%**	60%	64%	100%	-	93%	-	*	20%	-	83%	83%	79%	78%
	2024	34%	33%	**93%**	100%	*	81%	-	100%	-	100%	*	-	91%	100%	89%	88%
At Masters Grade Level	2025	11%	14%	**60%**	20%	29%	83%	-	86%	-	*	20%	-	60%	58%	42%	52%
	2024	11%	12%	**67%**	50%	*	63%	-	80%	-	80%	*	-	73%	50%	63%	71%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	81%	**100%**	*	*	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2024	81%	79%	**100%**	*	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	58%	57%	**100%**	*	*	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2024	56%	53%	**95%**	*	100%	92%	-	100%	-	*	*	-	94%	100%	95%	100%
At Masters Grade Level	2025	32%	32%	**81%**	*	*	76%	-	81%	-	80%	*	*	85%	67%	80%	67%
	2024	29%	28%	**64%**	*	57%	58%	-	73%	-	*	*	-	60%	86%	65%	64%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	73%	**100%**	*	*	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2024	70%	67%	**100%**	*	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	48%	46%	**93%**	*	*	88%	-	94%	-	100%	*	*	94%	89%	87%	87%
	2024	44%	39%	**86%**	*	86%	83%	-	82%	-	*	*	-	83%	100%	80%	91%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	19%	18%	**60%**	*	*	65%	-	56%	-	80%	*	*	67%	33%	53%	40%
	2024	17%	15%	**43%**	*	36%	33%	-	73%	-	*	*	-	37%	71%	30%	45%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	52%	**95%**	*	*	88%	-	100%	-	100%	*	*	97%	89%	87%	87%
	2024	60%	53%	**95%**	*	100%	83%	-	100%	-	*	*	-	97%	86%	95%	100%
At Meets Grade Level or Above	2025	32%	28%	**79%**	*	*	71%	-	88%	-	80%	*	*	79%	78%	73%	60%
	2024	33%	27%	**74%**	*	64%	75%	-	82%	-	*	*	-	71%	86%	75%	73%
At Masters Grade Level	2025	17%	15%	**60%**	*	*	71%	-	56%	-	60%	*	*	61%	56%	60%	40%
	2024	17%	14%	**45%**	*	36%	33%	-	64%	-	*	*	-	43%	57%	40%	45%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**100%**	*	*	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2024	81%	77%	**100%**	*	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	45%	48%	**93%**	*	*	82%	-	100%	-	100%	*	*	91%	100%	87%	87%
	2024	43%	35%	**93%**	*	93%	83%	-	100%	-	*	*	-	91%	100%	90%	91%
At Masters Grade Level	2025	27%	31%	**88%**	*	*	76%	-	94%	-	100%	*	*	88%	89%	80%	80%
	2024	24%	20%	**69%**	*	71%	50%	-	82%	-	*	*	-	66%	86%	70%	82%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**90%**	88%	81%	93%	-	96%	-	98%	68%	100%	90%	91%	86%	88%
	2024	75%	72%	**87%**	80%	79%	92%	-	90%	-	93%	60%	71%	86%	88%	84%	84%
At Meets Grade Level or Above	2025	50%	49%	**75%**	74%	54%	78%	-	86%	-	90%	47%	67%	74%	78%	68%	69%
	2024	48%	44%	**68%**	66%	57%	74%	-	70%	-	76%	40%	29%	67%	69%	64%	62%
At Masters Grade Level	2025	21%	22%	**50%**	47%	25%	55%	-	63%	-	65%	19%	33%	50%	49%	40%	41%
	2024	20%	18%	**38%**	32%	22%	41%	-	48%	-	59%	9%	29%	38%	38%	31%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**91%**	90%	82%	96%	-	95%	-	100%	67%	100%	91%	92%	86%	88%
	2024	76%	72%	**92%**	91%	85%	97%	-	91%	-	100%	74%	*	92%	92%	89%	90%
At Meets Grade Level or Above	2025	54%	52%	**79%**	77%	62%	85%	-	85%	-	100%	50%	40%	78%	83%	73%	74%
	2024	54%	48%	**75%**	74%	64%	82%	-	74%	-	82%	47%	*	75%	75%	71%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	23%	22%	**54%**	56%	33%	59%	-	61%	-	79%	24%	20%	53%	57%	45%	44%
	2024	22%	20%	**45%**	43%	25%	50%	-	53%	-	76%	15%	*	46%	41%	36%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**90%**	85%	84%	92%	-	96%	-	93%	67%	100%	89%	93%	87%	90%
	2024	72%	71%	**85%**	74%	74%	91%	-	93%	-	88%	56%	*	84%	88%	82%	84%
At Meets Grade Level or Above	2025	45%	47%	**74%**	74%	52%	76%	-	89%	-	86%	43%	80%	71%	85%	67%	70%
	2024	43%	41%	**67%**	66%	53%	70%	-	76%	-	71%	35%	*	66%	71%	61%	61%
At Masters Grade Level	2025	20%	23%	**50%**	46%	23%	52%	-	72%	-	57%	17%	40%	49%	51%	36%	43%
	2024	17%	17%	**35%**	26%	20%	37%	-	50%	-	53%	6%	*	35%	37%	30%	36%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**86%**	88%	61%	88%	-	96%	-	100%	71%	*	87%	82%	78%	84%
	2024	75%	70%	**72%**	60%	68%	79%	-	74%	-	*	38%	*	72%	74%	68%	58%
At Meets Grade Level or Above	2025	47%	44%	**59%**	50%	22%	67%	-	72%	-	86%	43%	*	65%	41%	46%	50%
	2024	43%	38%	**48%**	30%	48%	61%	-	39%	-	*	38%	*	49%	42%	47%	42%
At Masters Grade Level	2025	17%	18%	**32%**	13%	0%	42%	-	40%	-	57%	0%	*	38%	14%	24%	19%
	2024	16%	14%	**21%**	10%	16%	25%	-	29%	-	*	0%	*	20%	26%	15%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**95%**	*	*	88%	-	100%	-	100%	*	*	97%	89%	87%	87%
	2024	78%	75%	**95%**	*	100%	83%	-	100%	-	*	*	-	97%	86%	95%	100%
At Meets Grade Level or Above	2025	50%	48%	**79%**	*	*	71%	-	88%	-	80%	*	*	79%	78%	73%	60%
	2024	51%	46%	**74%**	*	64%	75%	-	82%	-	*	*	-	71%	86%	75%	73%
At Masters Grade Level	2025	27%	27%	**60%**	*	*	71%	-	56%	-	60%	*	*	61%	56%	60%	40%
	2024	27%	24%	**45%**	*	36%	33%	-	64%	-	*	*	-	43%	57%	40%	45%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**53%**	33%	29%	57%	-	70%	-	*	27%	-	49%	69%	35%	54%
	2024	35%	34%	**37%**	25%	27%	37%	-	59%	-	*	14%	*	35%	50%	29%	42%
Reading and Mathematics Including EOC	2025	39%	38%	**53%**	33%	29%	57%	-	70%	-	*	27%	-	49%	69%	35%	54%
	2024	35%	34%	**37%**	25%	27%	37%	-	59%	-	*	14%	*	35%	50%	29%	42%
Reading Including EOC	2025	52%	47%	**63%**	50%	35%	74%	-	75%	-	*	27%	-	62%	69%	39%	61%
	2024	48%	43%	**46%**	25%	41%	47%	-	59%	-	*	14%	*	45%	50%	34%	48%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	46%	50%	**59%**	33%	41%	57%	-	80%	-	*	27%	-	55%	77%	48%	57%
	2024	42%	43%	**41%**	25%	27%	42%	-	71%	-	*	14%	*	39%	63%	31%	45%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**56%**	45%	42%	50%	-	88%	-	*	37%	*	52%	77%	47%	58%
	2024	38%	36%	**51%**	83%	40%	52%	-	*	-	*	*	*	53%	45%	44%	33%
Reading and Mathematics Including EOC	2025	40%	40%	**56%**	45%	42%	50%	-	88%	-	*	37%	*	52%	77%	47%	58%
	2024	38%	36%	**51%**	83%	40%	52%	-	*	-	*	*	*	53%	45%	44%	33%
Reading Including EOC	2025	54%	53%	**70%**	64%	58%	69%	-	88%	-	*	47%	*	67%	85%	68%	67%
	2024	51%	48%	**76%**	83%	53%	91%	-	*	-	*	*	*	74%	82%	72%	60%
Math Including EOC	2025	47%	48%	**65%**	64%	50%	63%	-	88%	-	*	47%	*	60%	85%	56%	67%
	2024	46%	46%	**53%**	83%	40%	57%	-	*	-	*	*	*	55%	45%	44%	33%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**71%**	100%	47%	81%	-	89%	-	*	50%	-	67%	85%	55%	53%
	2024	42%	41%	**50%**	38%	41%	75%	-	45%	-	*	33%	*	54%	33%	44%	40%
Reading and Mathematics Including EOC	2025	42%	43%	**71%**	100%	47%	81%	-	89%	-	*	50%	-	67%	85%	55%	53%
	2024	42%	41%	**50%**	38%	41%	75%	-	45%	-	*	33%	*	54%	33%	44%	40%
Reading Including EOC	2025	58%	58%	**88%**	100%	76%	94%	-	89%	-	*	67%	-	83%	100%	82%	76%
	2024	55%	53%	**69%**	88%	59%	81%	-	60%	-	*	67%	*	74%	50%	70%	48%
Math Including EOC	2025	48%	50%	**73%**	100%	47%	88%	-	89%	-	*	50%	-	69%	85%	59%	59%
	2024	51%	51%	**53%**	38%	41%	75%	-	55%	-	*	33%	*	54%	50%	44%	44%
6th Graders																	
Reading and Mathematics	2025	37%	38%	**71%**	78%	56%	73%	-	74%	-	-	*	*	72%	67%	71%	64%
	2024	36%	32%	**86%**	80%	75%	100%	-	80%	-	*	*	-	91%	73%	83%	82%
Reading and Mathematics Including EOC	2025	37%	38%	**71%**	78%	56%	73%	-	74%	-	-	*	*	72%	67%	71%	64%
	2024	36%	32%	**86%**	80%	75%	100%	-	80%	-	*	*	-	91%	73%	83%	82%
Reading Including EOC	2025	56%	55%	**73%**	78%	56%	82%	-	74%	-	-	*	*	75%	67%	71%	64%
	2024	57%	53%	**89%**	80%	83%	100%	-	80%	-	*	*	-	94%	73%	88%	86%
Math Including EOC	2025	41%	44%	**85%**	100%	67%	82%	-	89%	-	-	*	*	86%	83%	86%	77%
	2024	40%	36%	**91%**	100%	83%	100%	-	80%	-	*	*	-	94%	82%	92%	86%
7th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	36%	34%	**83%**	60%	64%	100%	-	93%	-	*	20%	-	83%	83%	79%	78%
	2024	35%	29%	**91%**	100%	*	81%	-	93%	-	100%	*	-	88%	100%	89%	88%
Reading and Mathematics Including EOC	2025	38%	37%	**83%**	60%	64%	100%	-	93%	-	*	20%	-	83%	83%	79%	78%
	2024	36%	33%	**91%**	100%	*	81%	-	93%	-	100%	*	-	88%	100%	89%	88%
Reading Including EOC	2025	54%	54%	**94%**	100%	86%	100%	-	93%	-	*	60%	-	97%	83%	92%	91%
	2024	54%	51%	**93%**	100%	*	88%	-	93%	-	100%	*	-	91%	100%	89%	88%
Math Including EOC	2025	43%	43%	**83%**	60%	64%	100%	-	93%	-	*	20%	-	83%	83%	79%	78%
	2024	40%	37%	**93%**	100%	*	81%	-	100%	-	100%	*	-	91%	100%	89%	88%
8th Graders																	
Reading and Mathematics Including EOC	2025	44%	44%	**93%**	*	*	82%	-	100%	-	100%	*	*	91%	100%	87%	87%
	2024	41%	39%	**90%**	*	93%	83%	-	100%	-	*	*	-	89%	100%	90%	91%
Reading Including EOC	2025	59%	57%	**100%**	*	*	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2024	57%	53%	**95%**	*	100%	92%	-	100%	-	*	*	-	94%	100%	95%	100%
Math Including EOC	2025	51%	55%	**93%**	*	*	82%	-	100%	-	100%	*	*	91%	100%	87%	87%
	2024	49%	48%	**93%**	*	93%	83%	-	100%	-	*	*	-	91%	100%	90%	91%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**65%**	61%	46%	69%	-	81%	-	78%	36%	*	62%	76%	56%	61%
	2024	36%	34%	**59%**	61%	43%	66%	-	65%	-	64%	33%	*	59%	60%	54%	55%
Reading and Mathematics Including EOC	2025	40%	40%	**69%**	64%	46%	72%	-	84%	-	86%	37%	40%	66%	79%	60%	64%
	2024	38%	36%	**64%**	63%	52%	68%	-	70%	-	65%	35%	*	63%	64%	59%	59%
Reading Including EOC	2025	55%	54%	**79%**	77%	62%	85%	-	85%	-	100%	50%	40%	78%	83%	73%	74%
	2024	54%	50%	**75%**	74%	64%	82%	-	74%	-	82%	47%	*	75%	75%	71%	67%
Math Including EOC	2025	46%	48%	**74%**	74%	52%	76%	-	89%	-	86%	43%	80%	71%	85%	67%	70%
	2024	45%	44%	**67%**	66%	53%	70%	-	76%	-	71%	35%	*	66%	71%	61%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**85%**	90%	78%	83%	-	88%	-	*	67%	*	85%	80%	78%	81%	95%
	2024	67%	67%	**86%**	100%	73%	91%	-	*	-	*	*	*	86%	90%	83%	87%	---
Grade 4 Mathematics	2025	65%	66%	**82%**	85%	72%	90%	-	88%	-	*	78%	*	81%	85%	75%	83%	100%
	2024	60%	64%	**65%**	80%	47%	70%	-	*	-	*	*	*	64%	65%	69%	63%	---
Grade 5 ELA/Reading	2025	69%	74%	**89%**	*	76%	94%	-	94%	-	*	67%	-	90%	83%	86%	84%	95%
	2024	70%	74%	**83%**	100%	76%	91%	-	72%	-	*	75%	*	87%	60%	85%	66%	---
Grade 5 Mathematics	2025	67%	71%	**91%**	*	79%	100%	-	94%	-	*	83%	-	93%	83%	88%	88%	100%
	2024	65%	69%	**62%**	25%	47%	78%	-	81%	-	*	63%	*	58%	80%	50%	62%	---
Grade 6 ELA/Reading	2025	64%	64%	**86%**	89%	78%	82%	-	92%	-	-	*	*	85%	92%	83%	84%	100%
	2024	61%	61%	**98%**	90%	96%	100%	-	100%	-	*	*	-	98%	95%	96%	100%	---
Grade 6 Mathematics	2025	56%	61%	**98%**	100%	89%	100%	-	100%	-	-	*	*	97%	100%	95%	95%	100%
	2024	48%	47%	**99%**	100%	100%	100%	-	95%	-	*	*	-	100%	95%	100%	98%	---
Grade 7 ELA/Reading	2025	64%	69%	**86%**	*	82%	92%	-	85%	-	*	70%	-	87%	80%	85%	82%	94%
	2024	66%	67%	**93%**	83%	*	100%	-	93%	-	*	*	-	94%	89%	89%	94%	---
Grade 7 Mathematics	2025	50%	58%	**83%**	*	79%	92%	-	96%	-	*	60%	-	80%	95%	83%	80%	100%
	2024	49%	54%	**85%**	67%	*	91%	-	93%	-	*	*	-	89%	67%	82%	91%	---
Grade 8 ELA/Reading	2025	72%	74%	**93%**	*	*	94%	-	94%	-	80%	*	*	94%	89%	100%	93%	100%
	2024	69%	71%	**90%**	*	86%	92%	-	100%	-	*	*	-	89%	100%	90%	91%	---
End of Course Algebra I	2025	74%	78%	**96%**	*	*	91%	-	100%	-	100%	*	*	95%	100%	93%	93%	98%
	2024	72%	74%	**89%**	*	93%	71%	-	100%	-	*	*	-	90%	80%	88%	91%	---
All Grades Both Subjects	2025	65%	69%	**88%**	89%	79%	92%	-	93%	-	85%	74%	95%	88%	89%	85%	86%	98%
	2024	64%	66%	**84%**	80%	74%	88%	-	89%	-	88%	75%	*	84%	81%	82%	83%	---
All Grades ELA/Reading	2025	67%	70%	**87%**	90%	79%	89%	-	91%	-	92%	69%	90%	88%	85%	85%	84%	97%
	2024	67%	67%	**89%**	94%	81%	94%	-	88%	-	92%	80%	*	90%	85%	89%	86%	---
All Grades Mathematics	2025	64%	68%	**89%**	88%	78%	94%	-	96%	-	79%	79%	100%	88%	92%	85%	87%	100%
	2024	60%	64%	**78%**	65%	68%	81%	-	89%	-	83%	70%	*	78%	77%	76%	80%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**33%**	*	*	*	-	*	-	-	0%	-	38%	*	33%	40%	-
	2024	38%	40%	*	-	*	*	-	-	-	-	-	-	*	-	*	*	---
Grade 4 Mathematics	2025	27%	29%	**47%**	*	50%	*	-	*	-	*	40%	*	53%	*	45%	78%	-
	2024	26%	31%	**60%**	-	20%	*	-	*	-	*	*	-	50%	*	57%	50%	---
Grade 5 ELA/Reading	2025	25%	32%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	35%	41%	**33%**	*	20%	*	-	40%	-	-	*	*	33%	*	60%	33%	---
Grade 5 Mathematics	2025	35%	40%	**78%**	-	71%	*	-	*	-	-	*	-	75%	*	80%	80%	-
	2024	41%	46%	**29%**	*	14%	-	-	50%	-	-	*	*	20%	*	33%	36%	---
Grade 6 ELA/Reading	2025	27%	26%	**50%**	*	*	-	-	*	-	-	-	-	*	67%	*	50%	-
	2024	24%	25%	**57%**	*	*	*	-	*	-	-	*	-	80%	*	67%	*	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 6 Mathematics	2025	33%	39%	**88%**	*	*	*	-	*	-	-	-	*	80%	*	*	80%	-
	2024	27%	26%	**89%**	*	*	*	-	*	-	-	*	-	100%	*	100%	80%	---
Grade 7 ELA/Reading	2025	25%	30%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	23%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2025	16%	22%	*	*	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	14%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2025	40%	43%	*	-	-	*	-	-	-	-	-	-	-	*	*	*	-
	2024	34%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	54%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	55%	59%	*	-	*	-	-	-	-	-	-	-	*	-	-	-	---
All Grades Both Subjects	2025	33%	38%	**56%**	50%	48%	75%	-	75%	-	*	30%	*	56%	59%	51%	62%	-
	2024	32%	36%	**52%**	60%	41%	88%	-	47%	-	*	25%	*	52%	50%	61%	49%	---
All Grades ELA/Reading	2025	31%	35%	**46%**	*	33%	*	-	71%	-	-	0%	-	36%	60%	41%	43%	-
	2024	30%	32%	**45%**	*	45%	*	-	33%	-	-	33%	*	53%	20%	62%	47%	---
All Grades Mathematics	2025	35%	41%	**63%**	57%	58%	83%	-	80%	-	*	47%	*	65%	57%	59%	75%	-
	2024	35%	40%	**56%**	*	38%	100%	-	56%	-	*	17%	*	52%	67%	61%	50%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**90%**	-	-	-	-	-	-	85%	85%	-	-	*	91%	82%	100%
	2024	75%	72%	**87%**	-	-	-	-	-	-	83%	82%	*	-	79%	88%	82%	94%
At Meets Grade Level or Above	2025	50%	49%	**75%**	-	-	-	-	-	-	62%	62%	-	-	*	77%	55%	96%
	2024	48%	44%	**68%**	-	-	-	-	-	-	56%	57%	*	-	53%	70%	54%	92%
At Masters Grade Level	2025	21%	22%	**50%**	-	-	-	-	-	-	34%	34%	-	-	*	54%	23%	78%
	2024	20%	18%	**38%**	-	-	-	-	-	-	29%	30%	*	-	16%	37%	27%	69%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**91%**	-	-	-	-	-	-	85%	85%	-	-	*	94%	82%	100%
	2024	76%	72%	**92%**	-	-	-	-	-	-	90%	90%	*	-	86%	93%	90%	94%
At Meets Grade Level or Above	2025	54%	52%	**79%**	-	-	-	-	-	-	68%	68%	-	-	*	83%	61%	98%
	2024	54%	48%	**75%**	-	-	-	-	-	-	62%	63%	*	-	57%	79%	60%	94%
At Masters Grade Level	2025	23%	22%	**54%**	-	-	-	-	-	-	36%	36%	-	-	*	59%	27%	80%
	2024	22%	20%	**45%**	-	-	-	-	-	-	32%	32%	*	-	14%	47%	28%	84%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**90%**	-	-	-	-	-	-	87%	87%	-	-	*	90%	85%	100%
	2024	72%	71%	**85%**	-	-	-	-	-	-	82%	81%	*	-	86%	85%	81%	97%
At Meets Grade Level or Above	2025	45%	47%	**74%**	-	-	-	-	-	-	62%	62%	-	-	*	76%	57%	96%
	2024	43%	41%	**67%**	-	-	-	-	-	-	54%	56%	*	-	57%	69%	53%	94%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**50%**	-	-	-	-	-	-	36%	36%	-	-	*	53%	25%	82%
	2024	17%	17%	**35%**	-	-	-	-	-	-	29%	30%	*	-	14%	32%	27%	75%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**86%**	-	-	-	-	-	-	79%	79%	-	-	-	85%	76%	100%
	2024	75%	70%	**72%**	-	-	-	-	-	-	54%	54%	-	-	*	78%	52%	86%
At Meets Grade Level or Above	2025	47%	44%	**59%**	-	-	-	-	-	-	38%	38%	-	-	-	60%	29%	94%
	2024	43%	38%	**48%**	-	-	-	-	-	-	33%	33%	-	-	*	48%	33%	79%
At Masters Grade Level	2025	17%	18%	**32%**	-	-	-	-	-	-	13%	13%	-	-	-	36%	0%	59%
	2024	16%	14%	**21%**	-	-	-	-	-	-	13%	13%	-	-	*	21%	15%	36%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**95%**	-	-	-	-	-	-	80%	80%	-	-	-	100%	71%	100%
	2024	78%	75%	**95%**	-	-	-	-	-	-	100%	100%	-	-	*	92%	100%	100%
At Meets Grade Level or Above	2025	50%	48%	**79%**	-	-	-	-	-	-	50%	50%	-	-	-	86%	29%	93%
	2024	51%	46%	**74%**	-	-	-	-	-	-	67%	67%	-	-	*	69%	57%	100%
At Masters Grade Level	2025	27%	27%	**60%**	-	-	-	-	-	-	30%	30%	-	-	-	67%	0%	79%
	2024	27%	24%	**45%**	-	-	-	-	-	-	50%	50%	-	-	*	46%	43%	44%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**88%**	-	-	-	-	-	-	83%	83%	-	-	-	90%	80%	95%
	2024	64%	66%	**84%**	-	-	-	-	-	-	81%	81%	*	-	58%	83%	78%	97%
All Grades ELA/Reading	2025	67%	70%	**87%**	-	-	-	-	-	-	82%	82%	-	-	-	90%	78%	94%
	2024	67%	67%	**89%**	-	-	-	-	-	-	87%	86%	*	-	50%	91%	83%	97%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**89%**	-	-	-	-	-	-	84%	84%	-	-	-	90%	83%	96%
	2024	60%	64%	**78%**	-	-	-	-	-	-	76%	76%	*	-	67%	75%	74%	97%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**56%**	-	-	-	-	-	-	62%	62%	-	-	-	50%	62%	-
	2024	32%	36%	**52%**	-	-	-	-	-	-	58%	58%	-	-	*	58%	51%	*
All Grades ELA/Reading	2025	31%	35%	**46%**	-	-	-	-	-	-	43%	43%	-	-	-	50%	43%	-
	2024	30%	32%	**45%**	-	-	-	-	-	-	58%	58%	-	-	*	43%	50%	*
All Grades Mathematics	2025	35%	41%	**63%**	-	-	-	-	-	-	75%	75%	-	-	-	50%	75%	-
	2024	35%	40%	**56%**	-	-	-	-	-	-	58%	58%	-	-	*	67%	52%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	100%	98%	-	99%	-	100%	98%	100%	100%	96%	98%	98%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	0%	2%	-	1%	-	0%	2%	0%	0%	3%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**99%**	100%	100%	97%	-	99%	-	100%	98%	100%	100%	95%	98%	97%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	0%	2%	-	1%	-	0%	2%	0%	0%	4%	1%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	100%	100%	97%	-	99%	-	100%	98%	100%	100%	95%	98%	97%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	0%	2%	-	1%	-	0%	2%	0%	0%	4%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	*	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	*	*	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	*	*	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	*	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	*	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	*	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	*	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**97%**	98%	98%	99%	-	94%	-	100%	90%	100%	100%	87%	98%	95%
Not Included in Accountability: Mobile	4%	6%	**1%**	2%	1%	1%	-	1%	-	0%	8%	0%	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	1%	0%	-	5%	-	0%	2%	0%	0%	8%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**97%**	97%	98%	98%	-	94%	-	100%	89%	*	100%	86%	97%	95%
Not Included in Accountability: Mobile	4%	6%	**2%**	3%	1%	1%	-	1%	-	0%	8%	*	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	1%	1%	-	5%	-	0%	3%	*	0%	9%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	97%	98%	99%	-	94%	-	100%	89%	*	100%	87%	98%	95%
Not Included in Accountability: Mobile	5%	6%	**2%**	3%	1%	1%	-	1%	-	0%	8%	*	0%	6%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	1%	0%	-	5%	-	0%	3%	*	0%	7%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	100%	97%	100%	-	94%	-	*	93%	*	100%	86%	98%	95%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	3%	0%	-	0%	-	*	7%	*	0%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	0%	0%	-	6%	-	*	0%	*	0%	9%	0%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	*	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	*	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**96.4%**	94.9%	96.1%	96.7%	*	96.9%	-	95.4%	94.4%	96.2%	97.0%
2022-23	93.3%	93.0%	**96.1%**	93.8%	96.1%	96.4%	*	96.9%	-	95.5%	94.3%	95.7%	96.5%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**6.8%**	12.8%	9.2%	4.5%	*	3.6%	-	15.4%	22.4%	8.3%	4.9%
2022-23	20.3%	22.3%	**6.7%**	16.7%	8.1%	4.2%	*	3.3%	-	8.7%	14.3%	8.5%	7.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	0.0%
2022-23	0.8%	2.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**591**	**100.0%**	**176,039**	**5,530,499**	**591**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	38	6.4%	6.8%	4.5%	38	6.4%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.0%	0.8%	0	0.0%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	38	6.4%	4.7%	3.7%	38	6.4%	4.7%	3.7%
Kindergarten	66	11.2%	6.9%	6.5%	66	11.2%	6.9%	6.5%
Grade 1	74	12.5%	7.3%	6.8%	74	12.5%	7.3%	6.8%
Grade 2	75	12.7%	7.6%	7.0%	75	12.7%	7.6%	7.0%
Grade 3	73	12.4%	8.1%	7.3%	73	12.4%	8.1%	7.3%
Grade 4	74	12.5%	7.8%	7.3%	74	12.5%	7.8%	7.3%
Grade 5	51	8.6%	7.7%	7.3%	51	8.6%	7.6%	7.3%
Grade 6	49	8.3%	6.3%	7.3%	49	8.3%	6.3%	7.3%
Grade 7	49	8.3%	6.3%	7.4%	49	8.3%	6.3%	7.4%
Grade 8	42	7.1%	6.6%	7.4%	42	7.1%	6.6%	7.4%
Ethnic Distribution								
African American	71	12.0%	20.8%	12.8%	71	12.0%	20.8%	12.8%
Hispanic	158	26.7%	61.7%	53.5%	158	26.7%	61.7%	53.5%
White	156	26.4%	10.0%	24.4%	156	26.4%	10.0%	24.4%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	174	29.4%	5.2%	5.6%	174	29.4%	5.2%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	29	4.9%	2.1%	3.3%	29	4.9%	2.1%	3.3%
Sex								
Female	308	52.1%	49.5%	48.9%	308	52.1%	49.4%	48.8%
Male	283	47.9%	50.5%	51.1%	283	47.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	253	42.8%	77.8%	60.5%	253	42.8%	77.8%	60.4%
Non-Educationally Disadvantaged	338	57.2%	22.2%	39.5%	338	57.2%	22.2%	39.6%
Section 504 Students	36	6.1%	3.8%	6.8%	36	6.1%	3.8%	6.8%
EB Students/EL	217	36.7%	39.2%	24.3%	217	36.7%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	34	5.8%	4.0%	6.4%	34	5.8%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	8	1.4%	3.2%	1.4%	8	1.4%	3.1%	1.4%
Immigrant	84	14.2%	10.0%	3.5%	84	14.2%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%				
Title I	591	100.0%	91.0%	66.6%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Military Connected	2	0.3%	0.5%	4.1%	2	0.3%	0.5%	4.1%
At-Risk	325	55.0%	67.7%	53.5%	325	55.0%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	216	36.5%	40.1%	24.3%	216	36.5%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	131	22.2%	14.2%	8.7%	131	22.2%	14.2%	8.7%
Special Education	88	14.9%	11.5%	15.3%	88	14.9%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**88**							
Students with Intellectual Disabilities	28	31.8%	45.5%	48.3%				
Students with Physical Disabilities	19	21.6%	15.7%	17.0%				
Students with Autism	33	37.5%	23.0%	16.8%				
Students with Behavioral Disabilities	8	9.1%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**42**	**8.6%**	**19.9%**	**16.4%**				
African American	4	0.8%	6.0%	3.3%				
Hispanic	7	1.4%	11.2%	8.9%				
White	8	1.6%	1.6%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	20	4.1%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	14	16.3%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	12	7.4%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	11	5.6%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**147**	**27.3%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	8.3%	0.7%	0.4%
Grade 6	0.0%	1.3%	0.3%	0.0%	1.5%	0.4%
Grade 7	0.0%	1.9%	0.4%	0.0%	1.5%	0.5%
Grade 8	0.0%	1.3%	0.4%	0.0%	1.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.4	17.2	18.9
Grade 1	7.5	16.3	19.2
Grade 2	8.8	15.0	19.4
Grade 3	8.0	15.2	20.1
Grade 4	9.1	14.7	20.0
Grade 5	16.2	14.7	21.3
Grade 6	23.6	20.9	19.8
Secondary			
English/Language Arts	14.3	17.6	16.4
Foreign Languages	22.8	20.5	18.9
Mathematics	22.8	20.3	17.8
Science	22.8	21.6	18.9
Social Studies	22.8	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
BRIARMEADOW CHARTER (101912344) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	43.8	86.2%	65.5%	63.8%
Teachers	34.9	68.8%	45.0%	48.3%
Professional Support	5.9	11.5%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.9%	3.8%	3.4%
Educational Aides	7.0	13.8%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**34.8**	**68.5%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	18.0	51.5%	42.5%	12.8%
Hispanic	8.0	22.8%	30.0%	31.0%
White	8.0	22.9%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.9%	2.0%	1.3%
Teachers by Sex				
Males	5.0	14.3%	28.7%	24.6%
Females	29.9	85.7%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	4.0	11.4%	7.0%	2.4%
Bachelors	26.9	77.1%	71.4%	71.4%
Masters	4.0	11.4%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	20.0%	12.1%	7.3%
1-5 Years Experience	13.0	37.2%	30.6%	28.3%
6-10 Years Experience	2.0	5.7%	19.3%	19.7%
11-20 Years Experience	6.8	19.5%	21.9%	27.6%
21-30 Years Experience	6.1	17.6%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	16.9	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	4.1	6.0
Average Years Experience of Principals with District	9.0	3.9	5.1
Average Years Experience of Assistant Principals	8.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	8.9	10.1	11.2
Average Years Experience of Teachers with District	7.7	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$54,601	$66,987	$55,689
1-5 Years Experience	$58,060	$72,028	$59,266
6-10 Years Experience	$75,750	$73,943	$62,607
11-20 Years Experience	$65,577	$75,187	$66,353
21-30 Years Experience	$60,969	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,355	$73,604	$63,751
Professional Support	$65,710	$85,002	$75,909
Campus Administration (School Leadership)	$111,667	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.3	20.9%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.2	3.4%	2.2%	2.6%
Gifted and Talented Education	4.3	12.4%	5.3%	1.6%
Regular Education	20.3	58.1%	65.5%	69.0%
Special Education	1.5	4.2%	6.6%	11.4%
Other	0.3	0.9%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: COMMUNITY SERVICES-SEC

Campus Number: 101912013

2025 Campus Accountability Score: Not Rated

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
	2024	70%	63%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2025	49%	43%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
	2024	52%	42%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2025	15%	13%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
	2024	16%	12%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2024	75%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	55%	50%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2024	58%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	8%	8%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
	2024	9%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2024	81%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	45%	48%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2024	43%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	27%	31%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2024	24%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
	2024	91%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	61%	62%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
	2024	56%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	21%	24%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
	2024	19%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2024	96%	94%	*	*	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2025	68%	66%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2024	69%	62%	*	*	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2025	37%	37%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2024	37%	32%	*	*	*	-	-	-	-	-	*	-	-	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**78%**	*	100%	-	-	-	-	-	*	-	-	78%	67%	*
	2024	75%	72%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2025	50%	49%	**33%**	*	43%	-	-	-	-	-	*	-	-	33%	50%	*
	2024	48%	44%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2025	21%	22%	**0%**	*	0%	-	-	-	-	-	*	-	-	0%	0%	*
	2024	20%	18%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
	2024	76%	72%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2025	54%	52%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
	2024	54%	48%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2025	23%	22%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
	2024	22%	20%	*	-	*	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2025	45%	47%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2025	20%	23%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2025	47%	44%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2025	17%	18%	*	*	*	-	-	-	-	-	*	-	-	*	*	*
All Grades Social Studies																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	75%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2024	78%	75%	*	*	*	-	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2025	50%	48%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2024	51%	46%	*	*	*	-	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2025	27%	27%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2024	27%	24%	*	*	*	-	-	-	-	-	*	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

This campus is not rated on STAAR Progress (TAPR).

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**78%**	-	-	-	-	-	-	*	-	*	-	-	67%	*	-
	2024	75%	72%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
At Meets Grade Level or Above	2025	50%	49%	**33%**	-	-	-	-	-	-	*	-	*	-	-	17%	*	-
	2024	48%	44%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
At Masters Grade Level	2025	21%	22%	**0%**	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2024	20%	18%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	76%	72%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Meets Grade Level or Above	2025	54%	52%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	54%	48%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Masters Grade Level	2025	23%	22%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	22%	20%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2024	72%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	45%	47%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2024	43%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2024	17%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	75%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	44%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	43%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	17%	18%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	16%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	78%	75%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2025	50%	48%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	51%	46%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2025	27%	27%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	27%	24%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**82%**	86%	86%	62%	-	*	-	-	100%	35%	68%	88%	76%	90%
Included in Accountability	93%	90%	**7%**	7%	9%	0%	-	*	-	-	43%	0%	0%	10%	6%	5%
Not Included in Accountability: Mobile	4%	6%	**56%**	79%	49%	54%	-	*	-	-	57%	29%	65%	52%	49%	45%
Not Included in Accountability: Other Exclusions	2%	4%	**18%**	0%	28%	8%	-	*	-	-	0%	6%	3%	25%	20%	40%
Not Tested	1%	1%	**18%**	14%	14%	38%	-	*	-	-	0%	65%	32%	13%	24%	10%
Absent	1%	0%	**18%**	14%	14%	38%	-	*	-	-	0%	65%	32%	13%	24%	10%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**80%**	75%	90%	57%	-	*	-	-	100%	56%	61%	86%	73%	91%
Included in Accountability	91%	88%	**6%**	6%	7%	0%	-	*	-	-	40%	0%	0%	8%	4%	3%
Not Included in Accountability: Mobile	4%	6%	**43%**	69%	36%	43%	-	*	-	-	60%	44%	56%	39%	35%	29%
Not Included in Accountability: Other Exclusions	4%	6%	**30%**	0%	48%	14%	-	*	-	-	0%	11%	6%	39%	33%	60%
Not Tested	1%	0%	**20%**	25%	10%	43%	-	*	-	-	0%	44%	39%	14%	27%	9%
Absent	1%	0%	**20%**	25%	10%	43%	-	*	-	-	0%	44%	39%	14%	27%	9%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**87%**	100%	85%	*	-	-	-	-	-	*	71%	94%	83%	89%
Included in Accountability	94%	92%	**4%**	0%	8%	*	-	-	-	-	-	*	0%	6%	6%	11%
Not Included in Accountability: Mobile	4%	6%	**78%**	100%	69%	*	-	-	-	-	-	*	71%	81%	72%	67%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	8%	*	-	-	-	-	-	*	0%	6%	6%	11%
Not Tested	1%	1%	**13%**	0%	15%	*	-	-	-	-	-	*	29%	6%	17%	11%
Absent	1%	0%	**13%**	0%	15%	*	-	-	-	-	-	*	29%	6%	17%	11%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	-	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**85%**	*	87%	*	-	-	-	-	*	*	86%	85%	81%	90%
Included in Accountability	94%	92%	**15%**	*	13%	*	-	-	-	-	*	*	0%	23%	13%	10%
Not Included in Accountability: Mobile	4%	6%	**65%**	*	67%	*	-	-	-	-	*	*	86%	54%	63%	70%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	*	7%	*	-	-	-	-	*	*	0%	8%	6%	10%
Not Tested	1%	1%	**15%**	*	13%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**15%**	*	13%	*	-	-	-	-	*	*	14%	15%	19%	10%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**77%**	*	63%	*	-	-	-	-	*	*	60%	88%	75%	*
Included in Accountability	94%	92%	**8%**	*	13%	*	-	-	-	-	*	*	0%	13%	13%	*
Not Included in Accountability: Mobile	4%	5%	**69%**	*	50%	*	-	-	-	-	*	*	60%	75%	63%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	1%	1%	**23%**	*	38%	*	-	-	-	-	*	*	40%	13%	25%	*
Absent	1%	1%	**23%**	*	38%	*	-	-	-	-	*	*	40%	13%	25%	*
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	*	*	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**87%**	100%	85%	62%	-	*	-	*	89%	95%	90%	86%	88%	98%
Included in Accountability	92%	89%	**2%**	4%	5%	0%	-	*	-	*	5%	0%	0%	3%	2%	2%
Not Included in Accountability: Mobile	4%	6%	**71%**	92%	77%	62%	-	*	-	*	84%	95%	87%	64%	83%	60%
Not Included in Accountability: Other Exclusions	2%	4%	**14%**	4%	3%	0%	-	*	-	*	0%	0%	3%	18%	3%	37%
Not Tested	1%	1%	**13%**	0%	15%	38%	-	*	-	*	11%	5%	10%	14%	12%	2%
Absent	1%	1%	**8%**	0%	10%	15%	-	*	-	*	5%	5%	5%	9%	8%	0%
Other	0%	0%	**5%**	0%	5%	23%	-	*	-	*	5%	0%	5%	5%	4%	2%
Reading																
Assessment Participant	99%	99%	**90%**	100%	94%	83%	-	*	-	*	89%	100%	100%	87%	89%	97%
Included in Accountability	91%	87%	**1%**	0%	6%	0%	-	*	-	*	0%	0%	0%	2%	0%	3%
Not Included in Accountability: Mobile	4%	6%	**61%**	90%	82%	83%	-	*	-	*	89%	100%	94%	51%	82%	40%
Not Included in Accountability: Other Exclusions	4%	6%	**28%**	10%	6%	0%	-	*	-	*	0%	0%	6%	34%	7%	54%
Not Tested	1%	1%	**10%**	0%	6%	17%	-	*	-	*	11%	0%	0%	13%	11%	3%
Absent	1%	1%	**7%**	0%	6%	17%	-	*	-	*	11%	0%	0%	9%	7%	0%
Other	0%	0%	**3%**	0%	0%	0%	-	*	-	*	0%	0%	0%	4%	4%	3%
Mathematics																
Assessment Participant	99%	99%	**89%**	100%	91%	*	-	-	-	-	*	*	89%	89%	90%	100%
Included in Accountability	93%	90%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Mobile	5%	6%	**89%**	100%	91%	*	-	-	-	-	*	*	89%	89%	90%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**11%**	0%	9%	*	-	-	-	-	*	*	11%	11%	10%	0%
Absent	1%	1%	**11%**	0%	9%	*	-	-	-	-	*	*	11%	11%	10%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**83%**	100%	60%	*	-	-	-	*	80%	100%	88%	81%	88%	*
Included in Accountability	93%	90%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	*
Not Included in Accountability: Mobile	4%	6%	**83%**	100%	60%	*	-	-	-	*	80%	100%	88%	81%	88%	*
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	*
Not Tested	1%	2%	**17%**	0%	40%	*	-	-	-	*	20%	0%	13%	19%	12%	*
Absent	1%	1%	**4%**	0%	20%	*	-	-	-	*	0%	0%	0%	6%	6%	*
Other	0%	1%	**13%**	0%	20%	*	-	-	-	*	20%	0%	13%	13%	6%	*
Social Studies																
Assessment Participant	99%	99%	**76%**	100%	67%	*	-	-	-	-	*	*	67%	82%	80%	*
Included in Accountability	94%	92%	**12%**	20%	17%	*	-	-	-	-	*	*	0%	18%	13%	*
Not Included in Accountability: Mobile	4%	5%	**65%**	80%	50%	*	-	-	-	-	*	*	67%	64%	67%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	1%	1%	**24%**	0%	33%	*	-	-	-	-	*	*	33%	18%	20%	*
Absent	1%	1%	**12%**	0%	17%	*	-	-	-	-	*	*	17%	9%	13%	*
Other	0%	0%	**12%**	0%	17%	*	-	-	-	-	*	*	17%	9%	7%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**91.1%**	88.9%	93.0%	*	*	*	-	*	*	90.8%	93.4%
2022-23	93.3%	93.0%	**90.9%**	88.0%	93.4%	91.5%	*	*	-	*	85.0%	89.2%	93.5%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**29.9%**	54.3%	23.8%	19.0%	-	57.1%	-	*	18.2%	27.3%	13.8%
2022-23	20.3%	22.3%	**23.1%**	30.4%	16.6%	26.5%	-	85.7%	-	*	31.6%	25.6%	13.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**18.8%**	40.0%	14.3%	*	-	*	-	-	*	10.0%	*
2022-23	0.8%	2.7%	**11.5%**	*	7.7%	12.5%	-	-	-	*	*	11.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**59.8%**	21.7%	69.7%	10.5%	*	*	-	*	18.2%	63.8%	63.5%
2022-23	2.0%	3.5%	**48.5%**	17.1%	60.9%	13.0%	-	*	-	-	40.0%	53.6%	60.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**1.5%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Received TxCHSE	0.3%	0.3%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**1.5%**	*	1.6%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	5.8%	11.4%	**97.1%**	*	98.4%	*	-	-	-	-	*	100.0%	100.0%
Graduates and TxCHSE	91.1%	86.9%	**1.5%**	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**2.9%**	0.0%	1.6%	50.0%	-	-	-	-	0.0%	0.0%	0.0%
Class of 2023													
Graduated	90.3%	85.1%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	*
Received TxCHSE	0.3%	0.3%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	*
Continued HS	3.1%	1.7%	**2.2%**	*	2.7%	*	*	-	-	-	*	3.2%	*
Dropped Out	6.3%	12.8%	**97.8%**	*	97.3%	*	*	-	-	-	*	96.8%	*
Graduates and TxCHSE	90.6%	85.4%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	*
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**2.2%**	*	2.7%	*	*	-	-	-	*	3.2%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	*
Received TxCHSE	0.4%	0.4%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	*
Continued HS	1.0%	0.4%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	*
Dropped Out	6.5%	12.9%	**100.0%**	*	100.0%	*	*	-	-	-	*	100.0%	*
Graduates and TxCHSE	92.6%	86.7%	**0.0%**	*	0.0%	*	*	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**0.0%**	*	0.0%	*	*	-	-	-	*	0.0%	*
Class of 2022													
Graduated	91.8%	86.2%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	*
Received TxCHSE	0.4%	0.5%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	*
Continued HS	1.0%	0.2%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	*
Dropped Out	6.8%	13.1%	**100.0%**	*	100.0%	*	-	-	-	-	-	100.0%	*
Graduates and TxCHSE	92.2%	86.8%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	*
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	*
Received TxCHSE	0.5%	0.6%	**1.0%**	*	1.1%	*	-	-	-	-	-	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	*
Dropped Out	6.8%	12.9%	**99.0%**	*	98.9%	*	-	-	-	-	-	100.0%	*
Graduates and TxCHSE	92.7%	87.0%	**1.0%**	*	1.1%	*	-	-	-	-	-	0.0%	*
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**1.0%**	*	1.1%	*	-	-	-	-	-	0.0%	*
Class of 2021													
Graduated	92.7%	88.5%	**1.9%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Received TxCHSE	0.5%	0.6%	**3.7%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Dropped Out	6.3%	10.9%	**94.4%**	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
Graduates and TxCHSE	93.2%	89.1%	**5.6%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**5.6%**	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**1.3%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Class of 2023	90.3%	83.0%	**0.0%**	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	*	-	-	*	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	*	-	-	*	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	*	-	-	*	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	*	-	-	*	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	*	-	-	*	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	*	-	-	*	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	*	-	*	-	-	-	-	-	-	*	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	*	-	-	*	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	*	-	-	*	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	*	-	*	-	-	-	-	-	-	*	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	1	100.0%	11,427	382,023
By Ethnicity:				
African American	0	0.0%	2,512	48,064
Hispanic	0	0.0%	6,979	200,942
White	1	100.0%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	0	0.0%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	0	0.0%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	1	100.0%	1,017	46,183
Foundation H.S. Program (Endorsement)	0	0.0%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	0	0.0%	953	35,935
Economically Disadvantaged Graduates	0	0.0%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	2,579	56,967
At-Risk Graduates	0	0.0%	6,672	173,035
CTE Completers	0	0.0%	2,895	127,800

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	*	-	-	*	-	-	-	-	-	-	-
	2022-23	21.0%	10.7%	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2023-24	21.3%	18.3%	*	-	-	*	-	-	-	-	-	-	-
	2022-23	19.9%	14.9%	*	-	*	-	-	-	-	-	-	*	-
Both Subjects	2023-24	12.7%	6.5%	*	-	-	*	-	-	-	-	-	-	-
	2022-23	12.5%	6.0%	*	-	*	-	-	-	-	-	-	*	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	*	-	-	*	-	-	-	-	-	-	-
	2022-23	18.2%	11.5%	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2023-24	29.5%	45.6%	*	-	-	*	-	-	-	-	-	-	-
	2022-23	20.2%	14.8%	*	-	*	-	-	-	-	-	-	*	-
Both Subjects	2023-24	20.2%	35.5%	*	-	-	*	-	-	-	-	-	-	-
	2022-23	12.5%	9.3%	*	-	*	-	-	-	-	-	-	*	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**0.0%**	-	*	*	-	-	-	-	*	*	-
	2023	24.2%	35.4%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
English Language Arts	2024	14.6%	19.6%	**0.0%**	-	*	*	-	-	-	-	*	*	-
	2023	13.8%	19.6%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
Mathematics	2024	9.6%	14.8%	**0.0%**	-	*	*	-	-	-	-	*	*	-
	2023	7.4%	9.8%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
Science	2024	10.9%	13.3%	**0.0%**	-	*	*	-	-	-	-	*	*	-
	2023	10.3%	12.2%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
Social Studies	2024	13.7%	22.3%	**0.0%**	-	*	*	-	-	-	-	*	*	-
	2023	13.1%	22.1%	**0.0%**	*	0.0%	*	-	-	-	-	*	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	46.1%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	44.3%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	46.9%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	46.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	44.2%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	41.1%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	38.4%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	*	-	-	*	-	-	-	-	-	-	-
	2022-23	79.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	28.9%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	-	-	-	-	-	-	-	-	-	-	-
	2022-23	978	931	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	473	-	-	-	-	-	-	-	-	-	-	-
	2022-23	497	475	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	451	-	-	-	-	-	-	-	-	-	-	-
	2022-23	482	455	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	23.7	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	24.2	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	24.3	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	22.7	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	22.5	-	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	23.3	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	23.3	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**3.3%**	*	4.0%	*	-	-	-	*	*	*	16.7%
	2022-23	45.4%	43.3%	**2.3%**	0.0%	3.8%	0.0%	-	-	-	-	*	9.1%	0.0%
English Language Arts	2023-24	17.8%	18.1%	**4.0%**	*	4.8%	*	-	-	-	*	*	-	20.0%
	2022-23	17.4%	18.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Mathematics	2023-24	19.4%	18.2%	**4.0%**	*	4.5%	-	-	-	-	*	-	-	20.0%
	2022-23	19.5%	17.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Science	2023-24	21.9%	18.0%	**3.8%**	*	4.3%	-	-	-	-	*	*	-	20.0%
	2022-23	21.5%	17.8%	**0.0%**	*	0.0%	*	-	-	-	-	*	*	0.0%
Social Studies	2023-24	24.5%	24.7%	**3.6%**	*	4.3%	*	-	-	-	*	*	-	20.0%
	2022-23	24.0%	23.6%	**2.9%**	0.0%	5.0%	0.0%	-	-	-	-	*	12.5%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**0.0%**	-	0.0%	-	-	-	-	-	-	0.0%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**83**	**100.0%**	**176,039**	**5,530,499**	**83**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Kindergarten	3	3.6%	6.9%	6.5%	3	3.6%	6.9%	6.5%
Grade 1	3	3.6%	7.3%	6.8%	3	3.6%	7.3%	6.8%
Grade 2	4	4.8%	7.6%	7.0%	4	4.8%	7.6%	7.0%
Grade 3	1	1.2%	8.1%	7.3%	1	1.2%	8.1%	7.3%
Grade 4	5	6.0%	7.8%	7.3%	5	6.0%	7.8%	7.3%
Grade 5	5	6.0%	7.7%	7.3%	5	6.0%	7.6%	7.3%
Grade 6	2	2.4%	6.3%	7.3%	2	2.4%	6.3%	7.3%
Grade 7	7	8.4%	6.3%	7.4%	7	8.4%	6.3%	7.4%
Grade 8	5	6.0%	6.6%	7.4%	5	6.0%	6.6%	7.4%
Grade 9	25	30.1%	8.1%	8.3%	25	30.1%	8.1%	8.3%
Grade 10	12	14.5%	7.3%	7.9%	12	14.5%	7.3%	7.9%
Grade 11	8	9.6%	6.7%	7.4%	8	9.6%	6.7%	7.4%
Grade 12	3	3.6%	6.5%	7.0%	3	3.6%	6.6%	7.0%
Ethnic Distribution								
African American	20	24.1%	20.8%	12.8%	20	24.1%	20.8%	12.8%
Hispanic	49	59.0%	61.7%	53.5%	49	59.0%	61.7%	53.5%
White	7	8.4%	10.0%	24.4%	7	8.4%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	4	4.8%	5.2%	5.6%	4	4.8%	5.2%	5.6%
Pacific Islander	1	1.2%	0.1%	0.2%	1	1.2%	0.1%	0.2%
Two or More Races	2	2.4%	2.1%	3.3%	2	2.4%	2.1%	3.3%
Sex								
Female	41	49.4%	49.5%	48.9%	41	49.4%	49.4%	48.8%
Male	42	50.6%	50.5%	51.1%	42	50.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	66	79.5%	77.8%	60.5%	66	79.5%	77.8%	60.4%
Non-Educationally Disadvantaged	17	20.5%	22.2%	39.5%	17	20.5%	22.2%	39.6%
Section 504 Students	3	3.6%	3.8%	6.8%	3	3.6%	3.8%	6.8%
EB Students/EL	29	34.9%	39.2%	24.3%	29	34.9%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	0	0.0%	4.0%	6.4%	0	0.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	37	44.6%	3.2%	1.4%	37	44.6%	3.1%	1.4%
Immigrant	24	28.9%	10.0%	3.5%				
Migrant	0	0.0%	0.1%	0.2%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Title I	0	0.0%	91.0%	66.6%	0	0.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	75	90.4%	67.7%	53.5%	75	90.4%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	29	34.9%	40.1%	24.3%	29	34.9%	40.0%	24.3%
Career and Technical Education	7	8.4%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	7	14.6%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	1	1.2%	14.2%	8.7%	1	1.2%	14.2%	8.7%
Special Education	4	4.8%	11.5%	15.3%	4	4.8%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	*							
Students with Intellectual Disabilities	*	*	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	0	0.0%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**534**	**99.3%**	**19.9%**	**16.4%**				
African American	108	20.1%	6.0%	3.3%				
Hispanic	343	63.8%	11.2%	8.9%				
White	64	11.9%	1.6%	2.9%				
American Indian	3	0.6%	0.0%	0.1%				
Asian	8	1.5%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	1.5%	0.4%	0.6%				
Special Ed Students who are Mobile	49	98.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	87	100.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	418	99.3%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**97**	**96.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	-	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	-	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	-	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	-	1.7%	0.6%
Grade 4	0.0%	1.0%	0.4%	-	1.2%	0.4%
Grade 6	0.0%	1.3%	0.3%	0.0%	1.5%	0.4%
Grade 7	0.0%	1.9%	0.4%	-	1.5%	0.5%
Grade 8	33.3%	1.3%	0.4%	0.0%	1.4%	0.5%
Grade 9	68.0%	13.5%	7.3%	33.3%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	1.5	17.2	18.9
Grade 1	1.0	16.3	19.2
Grade 2	1.3	15.0	19.4
Grade 3	1.0	15.2	20.1
Grade 4	1.7	14.7	20.0
Grade 5	1.2	14.7	21.3
Grade 6	1.0	20.9	19.8
Secondary			
English/Language Arts	1.9	17.6	16.4
Mathematics	1.4	20.3	17.8
Science	1.3	21.6	18.9
Social Studies	2.2	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
COMMUNITY SERVICES-SEC (101912013) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**49.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.0	100.0%	65.5%	63.8%
Teachers	41.0	83.7%	45.0%	48.3%
Professional Support	3.0	6.1%	16.4%	10.8%
Campus Administration (School Leadership)	5.0	10.2%	3.8%	3.4%
Educational Aides	0.0	0.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**43.0**	**87.8%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	25.0	61.0%	42.5%	12.8%
Hispanic	7.0	17.1%	30.0%	31.0%
White	6.0	14.6%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	7.3%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	18.0	43.9%	28.7%	24.6%
Females	23.0	56.1%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	4.9%	7.0%	2.4%
Bachelors	24.0	58.5%	71.4%	71.4%
Masters	15.0	36.6%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.9%	12.1%	7.3%
1-5 Years Experience	6.0	14.6%	30.6%	28.3%
6-10 Years Experience	5.0	12.2%	19.3%	19.7%
11-20 Years Experience	12.0	29.3%	21.9%	27.6%
21-30 Years Experience	7.0	17.1%	12.8%	14.1%
Over 30 Years Experience	9.0	22.0%	3.4%	3.0%
Number of Students per Teacher	2.0	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.1	6.0
Average Years Experience of Principals with District	6.0	3.9	5.1
Average Years Experience of Assistant Principals	4.7	3.3	5.1
Average Years Experience of Assistant Principals with District	2.3	2.9	4.3
Average Years Experience of Teachers	18.7	10.1	11.2
Average Years Experience of Teachers with District	13.1	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$65,333	$72,028	$59,266
6-10 Years Experience	$81,400	$73,943	$62,607
11-20 Years Experience	$82,931	$75,187	$66,353
21-30 Years Experience	$81,763	$77,905	$70,976
Over 30 Years Experience	$88,214	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$80,206	$73,604	$63,751
Professional Support	$84,572	$85,002	$75,909
Campus Administration (School Leadership)	$119,443	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.8	4.5%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.5	1.2%	2.2%	2.6%
Gifted and Talented Education	0.1	0.4%	5.3%	1.6%
Regular Education	26.1	63.7%	65.5%	69.0%
Special Education	12.4	30.1%	6.6%	11.4%
Other	0.0	0.1%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: GARDEN OAKS MONTESSORI

Campus Number: 101912157

2025 Campus Accountability Score: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**82%**	86%	70%	95%	*	*	-	100%	54%	*	82%	83%	63%	64%
	2024	74%	69%	**75%**	*	57%	96%	*	*	*	100%	59%	40%	78%	55%	55%	55%
At Meets Grade Level or Above	2025	52%	47%	**54%**	71%	30%	73%	*	*	-	100%	29%	*	53%	67%	38%	36%
	2024	48%	43%	**48%**	*	33%	64%	*	*	*	71%	29%	40%	53%	9%	21%	35%
At Masters Grade Level	2025	23%	22%	**18%**	14%	5%	27%	*	*	-	63%	13%	*	18%	17%	16%	7%
	2024	21%	19%	**22%**	*	17%	29%	*	*	*	29%	6%	0%	25%	0%	9%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**66%**	71%	56%	68%	*	*	-	100%	42%	*	66%	67%	59%	64%
	2024	70%	71%	**70%**	*	56%	90%	*	*	*	86%	61%	20%	74%	45%	44%	55%
At Meets Grade Level or Above	2025	46%	50%	**41%**	29%	26%	55%	*	*	-	88%	21%	*	42%	33%	38%	36%
	2024	42%	43%	**40%**	*	27%	62%	*	*	*	43%	22%	0%	43%	18%	18%	30%
At Masters Grade Level	2025	19%	21%	**16%**	0%	2%	27%	*	*	-	63%	4%	*	16%	17%	13%	7%
	2024	15%	18%	**15%**	*	6%	34%	*	*	*	14%	0%	0%	18%	0%	3%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**87%**	*	77%	100%	-	-	*	100%	73%	*	87%	80%	77%	74%
	2024	81%	77%	**78%**	67%	65%	96%	*	*	-	*	60%	*	79%	73%	61%	63%
At Meets Grade Level or Above	2025	54%	53%	**43%**	*	31%	60%	-	-	*	71%	20%	*	46%	20%	23%	35%
	2024	51%	48%	**52%**	67%	35%	75%	*	*	-	*	33%	*	52%	55%	31%	29%
At Masters Grade Level	2025	24%	25%	**17%**	*	10%	32%	-	-	*	29%	7%	*	19%	0%	7%	9%
	2024	23%	22%	**27%**	50%	14%	42%	*	*	-	*	13%	*	30%	9%	8%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**57%**	*	41%	84%	-	-	*	71%	43%	*	59%	40%	38%	39%
	2024	69%	69%	**54%**	67%	33%	75%	*	*	-	*	33%	*	55%	45%	36%	33%
At Meets Grade Level or Above	2025	47%	48%	**28%**	*	14%	60%	-	-	*	29%	7%	*	32%	0%	7%	13%
	2024	46%	46%	**33%**	50%	16%	42%	*	*	-	*	20%	*	34%	27%	11%	8%
At Masters Grade Level	2025	24%	26%	**16%**	*	10%	28%	-	-	*	29%	3%	*	18%	0%	0%	4%
	2024	21%	21%	**16%**	17%	5%	21%	*	*	-	*	13%	*	18%	0%	0%	4%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**74%**	*	62%	85%	*	*	-	*	48%	-	75%	71%	50%	60%
	2024	79%	78%	**81%**	*	71%	94%	*	*	-	86%	47%	-	84%	67%	70%	53%
At Meets Grade Level or Above	2025	58%	58%	**58%**	*	43%	75%	*	*	-	*	33%	-	60%	43%	39%	40%
	2024	55%	53%	**56%**	*	38%	69%	*	*	-	71%	33%	-	59%	40%	37%	13%
At Masters Grade Level	2025	30%	31%	**32%**	*	14%	40%	*	*	-	*	5%	-	34%	14%	11%	12%
	2024	29%	29%	**39%**	*	21%	56%	*	*	-	43%	20%	-	41%	33%	19%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**67%**	*	48%	86%	*	*	-	*	43%	-	68%	57%	46%	44%
	2024	77%	78%	**59%**	*	41%	78%	*	*	-	57%	33%	-	64%	40%	33%	27%
At Meets Grade Level or Above	2025	47%	50%	**39%**	*	17%	52%	*	*	-	*	24%	-	38%	43%	11%	12%
	2024	50%	51%	**33%**	*	15%	44%	*	*	-	43%	7%	-	39%	7%	11%	0%
At Masters Grade Level	2025	22%	25%	**16%**	*	7%	14%	*	*	-	*	10%	-	18%	0%	0%	4%
	2024	19%	20%	**13%**	*	6%	16%	*	*	-	14%	0%	-	16%	0%	4%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**53%**	*	36%	76%	*	*	-	*	52%	-	54%	43%	29%	28%
	2024	58%	54%	**58%**	*	36%	81%	*	*	-	71%	29%	-	62%	43%	30%	7%
At Meets Grade Level or Above	2025	31%	27%	**28%**	*	17%	38%	*	*	-	*	10%	-	28%	29%	7%	4%
	2024	28%	25%	**32%**	*	12%	55%	*	*	-	43%	14%	-	33%	29%	11%	0%
At Masters Grade Level	2025	12%	12%	**7%**	*	2%	10%	*	*	-	*	0%	-	7%	0%	0%	0%
	2024	11%	10%	**12%**	*	3%	23%	*	*	-	14%	0%	-	13%	7%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**79%**	*	72%	90%	*	*	-	*	60%	*	81%	71%	73%	50%
	2024	77%	74%	**78%**	*	71%	100%	-	*	-	*	56%	*	78%	-	73%	68%
At Meets Grade Level or Above	2025	56%	55%	**53%**	*	32%	80%	*	*	-	*	10%	*	50%	71%	36%	7%
	2024	57%	53%	**39%**	*	26%	57%	-	*	-	*	11%	*	39%	-	23%	26%
At Masters Grade Level	2025	29%	29%	**28%**	*	8%	60%	*	*	-	*	0%	*	28%	29%	9%	0%
	2024	26%	23%	**15%**	*	10%	29%	-	*	-	*	0%	*	15%	-	4%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	77%	**58%**	*	44%	80%	*	*	-	*	20%	*	61%	43%	50%	43%
	2024	72%	68%	**65%**	*	61%	57%	-	*	-	*	33%	*	65%	-	58%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	43%	**26%**	*	8%	50%	*	*	-	*	0%	*	31%	0%	5%	0%
	2024	39%	36%	**20%**	*	13%	29%	-	*	-	*	22%	*	20%	-	8%	11%
At Masters Grade Level	2025	16%	19%	**12%**	*	4%	20%	*	*	-	*	0%	*	14%	0%	0%	0%
	2024	14%	13%	**4%**	*	0%	0%	-	*	-	*	0%	*	4%	-	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**86%**	*	88%	80%	-	*	-	-	60%	-	86%	-	88%	100%
	2024	74%	72%	**59%**	*	54%	60%	-	*	-	*	50%	*	58%	*	48%	44%
At Meets Grade Level or Above	2025	54%	54%	**57%**	*	52%	80%	-	*	-	-	20%	-	57%	-	46%	40%
	2024	54%	51%	**38%**	*	29%	40%	-	*	-	*	17%	*	39%	*	24%	13%
At Masters Grade Level	2025	27%	28%	**17%**	*	16%	0%	-	*	-	-	10%	-	17%	-	8%	13%
	2024	29%	27%	**19%**	*	4%	40%	-	*	-	*	17%	*	19%	*	10%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	60%	**70%**	*	71%	60%	-	*	-	-	40%	-	70%	-	61%	71%
	2024	56%	56%	**32%**	*	24%	*	-	-	-	*	0%	*	30%	*	18%	6%
At Meets Grade Level or Above	2025	33%	38%	**52%**	*	46%	60%	-	*	-	-	30%	-	52%	-	48%	50%
	2024	34%	33%	**6%**	*	0%	*	-	-	-	*	0%	*	7%	*	5%	0%
At Masters Grade Level	2025	11%	14%	**0%**	*	0%	0%	-	*	-	-	0%	-	0%	-	0%	0%
	2024	11%	12%	**3%**	*	0%	*	-	-	-	*	0%	*	3%	*	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	81%	**84%**	*	83%	80%	-	*	-	*	50%	*	84%	*	82%	81%
	2024	81%	79%	**88%**	*	88%	80%	-	*	-	*	43%	-	90%	*	89%	92%
At Meets Grade Level or Above	2025	58%	57%	**59%**	*	54%	60%	-	*	-	*	17%	*	58%	*	53%	44%
	2024	56%	53%	**61%**	*	54%	80%	-	*	-	*	29%	-	60%	*	61%	58%
At Masters Grade Level	2025	32%	32%	**25%**	*	13%	40%	-	*	-	*	0%	*	23%	*	12%	0%
	2024	29%	28%	**30%**	*	17%	60%	-	*	-	*	29%	-	27%	*	28%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	72%	**55%**	-	50%	*	-	*	-	-	17%	*	54%	*	44%	31%
	2024	72%	71%	**59%**	*	57%	*	-	*	-	*	40%	-	56%	*	53%	50%
At Meets Grade Level or Above	2025	47%	48%	**31%**	-	25%	*	-	*	-	-	0%	*	29%	*	13%	13%
	2024	43%	39%	**21%**	*	13%	*	-	*	-	*	0%	-	19%	*	18%	8%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	18%	18%	**17%**	-	8%	*	-	*	-	-	0%	*	14%	*	0%	0%
	2024	16%	14%	**10%**	*	0%	*	-	*	-	*	0%	-	7%	*	6%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	73%	**69%**	*	63%	80%	-	*	-	*	17%	*	68%	*	59%	50%
	2024	70%	67%	**70%**	*	67%	80%	-	*	-	*	57%	-	67%	*	61%	67%
At Meets Grade Level or Above	2025	48%	46%	**38%**	*	29%	40%	-	*	-	*	0%	*	35%	*	18%	13%
	2024	44%	39%	**39%**	*	25%	80%	-	*	-	*	43%	-	37%	*	28%	8%
At Masters Grade Level	2025	19%	18%	**13%**	*	0%	40%	-	*	-	*	0%	*	13%	*	0%	0%
	2024	17%	15%	**12%**	*	0%	20%	-	*	-	*	14%	-	10%	*	11%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	52%	**56%**	*	46%	80%	-	*	-	*	17%	*	55%	*	41%	25%
	2024	60%	53%	**64%**	*	58%	80%	-	*	-	*	43%	-	63%	*	61%	50%
At Meets Grade Level or Above	2025	32%	28%	**31%**	*	21%	40%	-	*	-	*	0%	*	29%	*	24%	13%
	2024	33%	27%	**33%**	*	17%	80%	-	*	-	*	29%	-	30%	*	22%	0%
At Masters Grade Level	2025	17%	15%	**19%**	*	8%	40%	-	*	-	*	0%	*	16%	*	6%	0%
	2024	17%	14%	**21%**	*	8%	40%	-	*	-	*	29%	-	17%	*	17%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	*	*	-	*	-	*	-	*	-	-	*	-	*	-
	2024	81%	77%	**100%**	-	*	*	-	*	-	-	*	-	100%	*	*	-
At Meets Grade Level or Above	2025	45%	48%	*	*	-	*	-	*	-	*	-	-	*	-	*	-
	2024	43%	35%	**100%**	-	*	*	-	*	-	-	*	-	100%	*	*	-
At Masters Grade Level	2025	27%	31%	*	*	-	*	-	*	-	*	-	-	*	-	*	-
	2024	24%	20%	**67%**	-	*	*	-	*	-	-	*	-	80%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**70%**	83%	59%	84%	86%	85%	*	96%	48%	75%	70%	63%	57%	54%
	2024	75%	72%	**67%**	65%	55%	85%	86%	90%	*	85%	46%	22%	69%	57%	52%	48%
At Meets Grade Level or Above	2025	50%	49%	**42%**	59%	28%	59%	43%	77%	*	80%	17%	63%	43%	35%	27%	23%
	2024	48%	44%	**39%**	44%	24%	58%	29%	83%	*	62%	23%	11%	40%	30%	21%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	21%	22%	**17%**	17%	7%	28%	29%	58%	*	55%	5%	31%	18%	11%	6%	4%
	2024	20%	18%	**19%**	19%	8%	31%	0%	70%	*	34%	10%	0%	19%	13%	7%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**82%**	90%	74%	92%	*	90%	*	100%	59%	100%	82%	77%	71%	71%
	2024	76%	72%	**77%**	74%	66%	93%	*	92%	*	95%	54%	33%	79%	66%	65%	61%
At Meets Grade Level or Above	2025	54%	52%	**53%**	70%	38%	70%	*	70%	*	91%	24%	67%	53%	48%	38%	35%
	2024	54%	48%	**50%**	63%	35%	67%	*	83%	*	73%	28%	22%	51%	37%	31%	28%
At Masters Grade Level	2025	23%	22%	**23%**	35%	10%	34%	*	60%	*	61%	7%	33%	23%	16%	10%	7%
	2024	22%	20%	**26%**	32%	14%	43%	*	75%	*	36%	13%	0%	27%	20%	12%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**63%**	70%	50%	78%	*	90%	*	91%	39%	67%	64%	52%	50%	47%
	2024	72%	71%	**60%**	63%	46%	78%	*	92%	*	77%	41%	11%	61%	49%	40%	39%
At Meets Grade Level or Above	2025	45%	47%	**36%**	45%	21%	56%	*	90%	*	70%	15%	67%	38%	19%	21%	19%
	2024	43%	41%	**31%**	37%	16%	47%	*	83%	*	55%	19%	0%	32%	20%	12%	10%
At Masters Grade Level	2025	20%	23%	**15%**	5%	6%	24%	*	60%	*	48%	4%	17%	15%	6%	3%	3%
	2024	17%	17%	**13%**	11%	3%	23%	*	67%	*	32%	6%	0%	14%	2%	2%	3%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**58%**	100%	45%	77%	*	60%	-	*	44%	*	59%	50%	40%	37%
	2024	75%	70%	**62%**	*	49%	81%	*	*	-	75%	38%	-	63%	53%	42%	33%
At Meets Grade Level or Above	2025	47%	44%	**31%**	60%	21%	38%	*	60%	-	*	7%	*	30%	38%	11%	7%
	2024	43%	38%	**35%**	*	18%	58%	*	*	-	50%	24%	-	34%	35%	18%	4%
At Masters Grade Level	2025	17%	18%	**8%**	0%	2%	15%	*	40%	-	*	0%	*	9%	0%	0%	0%
	2024	16%	14%	**12%**	*	2%	22%	*	*	-	25%	5%	-	12%	12%	4%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**56%**	*	46%	80%	-	*	-	*	17%	*	55%	*	41%	25%
	2024	78%	75%	**64%**	*	58%	80%	-	*	-	*	43%	-	63%	*	61%	50%
At Meets Grade Level or Above	2025	50%	48%	**31%**	*	21%	40%	-	*	-	*	0%	*	29%	*	24%	13%
	2024	51%	46%	**33%**	*	17%	80%	-	*	-	*	29%	-	30%	*	22%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	27%	**19%**	*	8%	40%	-	*	-	*	0%	*	16%	*	6%	0%
	2024	27%	24%	**21%**	*	8%	40%	-	*	-	*	29%	-	17%	*	17%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**35%**	29%	16%	50%	*	*	-	88%	13%	*	36%	33%	28%	21%
	2024	35%	34%	**33%**	*	17%	57%	*	*	*	43%	6%	0%	38%	0%	9%	20%
Reading and Mathematics Including EOC	2025	39%	38%	**35%**	29%	16%	50%	*	*	-	88%	13%	*	36%	33%	28%	21%
	2024	35%	34%	**33%**	*	17%	57%	*	*	*	43%	6%	0%	38%	0%	9%	20%
Reading Including EOC	2025	52%	47%	**54%**	71%	30%	73%	*	*	-	100%	29%	*	53%	67%	38%	36%
	2024	48%	43%	**48%**	*	33%	64%	*	*	*	71%	29%	40%	53%	9%	21%	35%
Math Including EOC	2025	46%	50%	**41%**	29%	26%	55%	*	*	-	88%	21%	*	42%	33%	38%	36%
	2024	42%	43%	**40%**	*	27%	62%	*	*	*	43%	22%	0%	43%	18%	18%	30%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**23%**	*	12%	44%	-	-	*	29%	3%	*	26%	0%	3%	9%
	2024	38%	36%	**32%**	50%	16%	42%	*	*	-	*	20%	*	34%	18%	8%	8%
Reading and Mathematics Including EOC	2025	40%	40%	**23%**	*	12%	44%	-	-	*	29%	3%	*	26%	0%	3%	9%
	2024	38%	36%	**32%**	50%	16%	42%	*	*	-	*	20%	*	34%	18%	8%	8%
Reading Including EOC	2025	54%	53%	**43%**	*	31%	60%	-	-	*	71%	20%	*	46%	20%	23%	35%
	2024	51%	48%	**52%**	67%	35%	75%	*	*	-	*	33%	*	52%	55%	31%	29%
Math Including EOC	2025	47%	48%	**28%**	*	14%	60%	-	-	*	29%	7%	*	32%	0%	7%	13%
	2024	46%	46%	**33%**	50%	16%	42%	*	*	-	*	20%	*	34%	27%	11%	8%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**36%**	*	17%	50%	*	*	-	*	19%	-	37%	29%	11%	12%
	2024	42%	41%	**33%**	*	15%	44%	*	*	-	43%	7%	-	39%	7%	11%	0%
Reading and Mathematics Including EOC	2025	42%	43%	**36%**	*	17%	50%	*	*	-	*	19%	-	37%	29%	11%	12%
	2024	42%	41%	**33%**	*	15%	44%	*	*	-	43%	7%	-	39%	7%	11%	0%
Reading Including EOC	2025	58%	58%	**58%**	*	43%	75%	*	*	-	*	33%	-	60%	43%	39%	40%
	2024	55%	53%	**56%**	*	38%	69%	*	*	-	71%	33%	-	59%	40%	37%	13%
Math Including EOC	2025	48%	50%	**39%**	*	17%	52%	*	*	-	*	24%	-	38%	43%	11%	12%
	2024	51%	51%	**33%**	*	15%	44%	*	*	-	43%	7%	-	39%	7%	11%	0%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	38%	**26%**	*	8%	50%	*	*	-	*	0%	*	31%	0%	5%	0%
	2024	36%	32%	**15%**	*	6%	29%	-	*	-	*	11%	*	15%	-	4%	5%
Reading and Mathematics Including EOC	2025	37%	38%	**26%**	*	8%	50%	*	*	-	*	0%	*	31%	0%	5%	0%
	2024	36%	32%	**15%**	*	6%	29%	-	*	-	*	11%	*	15%	-	4%	5%
Reading Including EOC	2025	56%	55%	**53%**	*	32%	80%	*	*	-	*	10%	*	50%	71%	36%	7%
	2024	57%	53%	**39%**	*	26%	57%	-	*	-	*	11%	*	39%	-	23%	26%
Math Including EOC	2025	41%	44%	**26%**	*	8%	50%	*	*	-	*	0%	*	31%	0%	5%	0%
	2024	40%	36%	**20%**	*	13%	29%	-	*	-	*	22%	*	20%	-	8%	11%
7th Graders																	
Reading and Mathematics	2025	36%	34%	**36%**	*	29%	60%	-	*	-	-	20%	-	36%	-	30%	29%
	2024	35%	29%	**7%**	*	0%	*	-	-	-	*	0%	*	7%	*	5%	0%
Reading and Mathematics Including EOC	2025	38%	37%	**38%**	*	29%	60%	-	*	-	-	20%	-	38%	-	30%	29%
	2024	36%	33%	**13%**	*	0%	20%	-	*	-	*	17%	*	13%	*	5%	0%
Reading Including EOC	2025	54%	54%	**57%**	*	52%	80%	-	*	-	-	20%	-	57%	-	46%	40%
	2024	54%	51%	**38%**	*	29%	40%	-	*	-	*	17%	*	39%	*	24%	13%
Math Including EOC	2025	43%	43%	**53%**	*	46%	60%	-	*	-	-	30%	-	53%	-	48%	50%
	2024	40%	37%	**12%**	*	0%	20%	-	*	-	*	17%	*	13%	*	5%	0%
8th Graders																	
Reading and Mathematics	2025	30%	34%	**28%**	-	21%	*	-	*	-	-	0%	*	25%	*	6%	13%
	2024	28%	29%	**21%**	*	13%	*	-	*	-	*	0%	-	19%	*	18%	8%
Reading and Mathematics Including EOC	2025	44%	44%	**34%**	*	21%	60%	-	*	-	*	0%	*	32%	*	12%	13%
	2024	41%	39%	**30%**	*	17%	60%	-	*	-	*	29%	-	27%	*	22%	8%
Reading Including EOC	2025	59%	57%	**59%**	*	54%	60%	-	*	-	*	17%	*	58%	*	53%	44%
	2024	57%	53%	**61%**	*	54%	80%	-	*	-	*	29%	-	60%	*	61%	58%
Math Including EOC	2025	51%	55%	**38%**	*	25%	60%	-	*	-	*	0%	*	35%	*	18%	13%
	2024	49%	48%	**30%**	*	17%	60%	-	*	-	*	29%	-	27%	*	22%	8%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**31%**	42%	16%	49%	*	67%	*	68%	10%	50%	32%	16%	15%	13%
	2024	36%	34%	**27%**	37%	12%	44%	*	70%	*	55%	9%	0%	29%	10%	9%	8%
Reading and Mathematics Including EOC	2025	40%	40%	**31%**	45%	16%	49%	*	70%	*	70%	10%	50%	33%	16%	15%	13%
	2024	38%	36%	**28%**	37%	13%	46%	*	75%	*	55%	13%	0%	30%	12%	9%	8%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	55%	54%	**53%**	70%	38%	70%	*	70%	*	91%	24%	67%	53%	48%	38%	35%
	2024	54%	50%	**50%**	63%	35%	67%	*	83%	*	73%	28%	22%	51%	37%	31%	28%
Math Including EOC	2025	46%	48%	**36%**	45%	21%	56%	*	90%	*	70%	15%	67%	38%	19%	21%	19%
	2024	45%	44%	**31%**	37%	16%	47%	*	83%	*	55%	19%	0%	32%	20%	12%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**65%**	*	59%	73%	-	-	*	71%	58%	*	66%	55%	53%	57%	80%
	2024	67%	67%	**66%**	67%	54%	83%	*	*	-	*	70%	*	69%	50%	54%	48%	---
Grade 4 Mathematics	2025	65%	66%	**44%**	*	31%	64%	-	-	*	50%	30%	*	43%	55%	31%	30%	64%
	2024	60%	64%	**40%**	50%	26%	46%	*	*	-	*	23%	*	40%	40%	22%	26%	---
Grade 5 ELA/Reading	2025	69%	74%	**71%**	*	64%	68%	*	*	-	*	40%	-	70%	83%	57%	62%	89%
	2024	70%	74%	**75%**	*	68%	81%	*	*	-	80%	73%	-	76%	67%	71%	57%	---
Grade 5 Mathematics	2025	67%	71%	**70%**	*	57%	83%	*	*	-	*	55%	-	71%	67%	52%	56%	95%
	2024	65%	69%	**40%**	*	36%	39%	*	*	-	40%	35%	-	46%	8%	29%	27%	---
Grade 6 ELA/Reading	2025	64%	64%	**68%**	*	52%	95%	*	*	-	*	60%	*	69%	60%	50%	33%	81%
	2024	61%	61%	**59%**	*	48%	86%	-	*	-	*	39%	*	59%	-	48%	45%	---
Grade 6 Mathematics	2025	56%	61%	**56%**	*	54%	60%	*	*	-	*	60%	*	60%	30%	52%	63%	50%
	2024	48%	47%	**51%**	*	39%	57%	-	*	-	*	50%	*	51%	-	38%	50%	---
Grade 7 ELA/Reading	2025	64%	69%	**76%**	*	82%	60%	-	*	-	-	70%	-	76%	-	77%	80%	*
	2024	66%	67%	**58%**	*	52%	*	-	*	-	*	67%	*	60%	*	48%	47%	---
Grade 7 Mathematics	2025	50%	58%	**73%**	*	67%	100%	-	*	-	-	60%	-	73%	-	70%	68%	*
	2024	49%	54%	**25%**	*	18%	*	-	-	-	*	30%	*	26%	*	23%	21%	---
Grade 8 ELA/Reading	2025	72%	74%	**83%**	*	78%	*	-	*	-	*	58%	*	83%	*	78%	73%	100%
	2024	69%	71%	**79%**	*	77%	80%	-	*	-	*	71%	-	77%	*	69%	79%	---
Grade 8 Mathematics	2025	68%	73%	**62%**	-	58%	*	-	-	-	-	25%	*	60%	*	56%	50%	*
	2024	66%	73%	**48%**	*	50%	*	-	-	-	-	60%	-	46%	*	38%	46%	---
End of Course Algebra I	2025	74%	78%	*	*	-	*	-	*	-	*	-	-	*	-	*	-	*
	2024	72%	74%	**83%**	-	*	*	-	*	-	-	*	-	100%	*	*	-	---
All Grades Both Subjects	2025	65%	69%	**65%**	75%	58%	75%	*	93%	*	78%	50%	81%	66%	60%	57%	56%	79%
	2024	64%	66%	**55%**	68%	46%	63%	*	90%	-	76%	52%	17%	56%	43%	44%	43%	---
All Grades ELA/Reading	2025	67%	70%	**71%**	77%	66%	76%	*	88%	*	87%	55%	*	71%	66%	62%	62%	85%
	2024	67%	67%	**68%**	67%	59%	81%	*	91%	-	85%	65%	*	69%	62%	58%	53%	---
All Grades Mathematics	2025	64%	68%	**59%**	73%	50%	74%	*	100%	*	70%	44%	*	60%	55%	51%	51%	74%
	2024	60%	64%	**42%**	70%	33%	44%	*	90%	-	67%	38%	*	44%	24%	30%	33%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**50%**	*	44%	*	-	-	-	-	33%	-	50%	*	38%	44%	*
	2024	38%	40%	**40%**	*	28%	*	-	*	-	*	44%	*	41%	*	33%	20%	---
Grade 4 Mathematics	2025	27%	29%	**25%**	*	20%	*	-	-	-	-	21%	-	30%	*	17%	20%	-
	2024	26%	31%	**4%**	*	6%	*	-	-	-	*	0%	*	5%	*	6%	0%	---
Grade 5 ELA/Reading	2025	25%	32%	**19%**	-	13%	*	-	-	-	-	0%	-	15%	*	8%	11%	*
	2024	35%	41%	**33%**	*	36%	*	-	*	-	-	25%	-	33%	*	36%	33%	---
Grade 5 Mathematics	2025	35%	40%	**26%**	-	21%	50%	-	-	-	-	8%	-	27%	*	17%	13%	*
	2024	41%	46%	**13%**	*	15%	*	-	*	-	-	22%	-	15%	*	13%	15%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 6 ELA/Reading	2025	27%	26%	**56%**	-	63%	*	-	-	-	-	50%	-	63%	*	57%	50%	-
	2024	24%	25%	**33%**	*	30%	-	-	-	-	*	*	*	33%	-	38%	*	---
Grade 6 Mathematics	2025	33%	39%	**26%**	-	25%	*	-	-	-	*	0%	-	25%	*	31%	30%	-
	2024	27%	26%	**40%**	*	33%	*	-	*	-	*	0%	*	40%	-	33%	43%	---
Grade 7 ELA/Reading	2025	25%	30%	**63%**	*	71%	-	-	-	-	-	40%	-	63%	-	67%	*	-
	2024	23%	25%	**13%**	-	14%	*	-	-	-	-	*	*	13%	-	14%	17%	---
Grade 7 Mathematics	2025	16%	22%	**42%**	*	50%	*	-	-	-	-	33%	-	42%	-	33%	*	-
	2024	14%	18%	**0%**	-	0%	*	-	-	-	-	*	*	0%	-	0%	0%	---
Grade 8 ELA/Reading	2025	40%	43%	**64%**	-	60%	*	-	-	-	-	*	*	64%	-	63%	63%	*
	2024	34%	36%	*	-	*	-	-	-	-	-	*	-	*	*	-	-	---
Grade 8 Mathematics	2025	42%	54%	**37%**	-	33%	*	-	-	-	-	17%	*	37%	-	40%	27%	*
	2024	44%	54%	**25%**	*	30%	*	-	-	-	-	*	-	25%	-	14%	20%	---
All Grades Both Subjects	2025	33%	38%	**36%**	40%	34%	50%	-	-	-	*	21%	*	37%	26%	32%	33%	63%
	2024	32%	36%	**23%**	10%	20%	27%	-	*	-	*	20%	0%	23%	14%	20%	16%	---
All Grades ELA/Reading	2025	31%	35%	**47%**	*	45%	*	-	-	-	-	29%	*	48%	38%	41%	47%	*
	2024	30%	32%	**33%**	*	29%	67%	-	*	-	*	31%	*	34%	29%	32%	21%	---
All Grades Mathematics	2025	35%	41%	**30%**	*	27%	43%	-	-	-	*	15%	*	31%	18%	27%	24%	*
	2024	35%	40%	**15%**	17%	14%	0%	-	*	-	*	10%	*	16%	0%	12%	14%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**70%**	50%	50%	-	-	-	-	50%	42%	58%	-	*	77%	50%	87%
	2024	75%	72%	**67%**	46%	46%	-	-	-	-	44%	46%	41%	-	35%	75%	43%	90%
At Meets Grade Level or Above	2025	50%	49%	**42%**	18%	18%	-	-	-	-	18%	11%	25%	-	*	51%	18%	68%
	2024	48%	44%	**39%**	16%	16%	-	-	-	-	10%	11%	9%	-	13%	48%	12%	52%
At Masters Grade Level	2025	21%	22%	**17%**	3%	3%	-	-	-	-	1%	1%	1%	-	*	24%	2%	23%
	2024	20%	18%	**19%**	4%	4%	-	-	-	-	2%	4%	0%	-	0%	24%	2%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**82%**	64%	64%	-	-	-	-	69%	56%	86%	-	*	86%	68%	100%
	2024	76%	72%	**77%**	54%	54%	-	-	-	-	64%	64%	65%	-	36%	84%	57%	100%
At Meets Grade Level or Above	2025	54%	52%	**53%**	24%	24%	-	-	-	-	29%	24%	36%	-	*	60%	27%	100%
	2024	54%	48%	**50%**	19%	19%	-	-	-	-	21%	22%	20%	-	29%	59%	22%	90%
At Masters Grade Level	2025	23%	22%	**23%**	3%	3%	-	-	-	-	3%	3%	4%	-	*	29%	3%	42%
	2024	22%	20%	**26%**	8%	8%	-	-	-	-	5%	8%	0%	-	0%	34%	5%	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**63%**	45%	45%	-	-	-	-	43%	35%	52%	-	*	69%	43%	83%
	2024	72%	71%	**60%**	42%	42%	-	-	-	-	29%	36%	15%	-	40%	68%	34%	90%
At Meets Grade Level or Above	2025	45%	47%	**36%**	15%	15%	-	-	-	-	15%	3%	30%	-	*	44%	15%	58%
	2024	43%	41%	**31%**	15%	15%	-	-	-	-	4%	3%	5%	-	0%	39%	6%	50%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**15%**	3%	3%	-	-	-	-	0%	0%	0%	-	*	20%	1%	17%
	2024	17%	17%	**13%**	0%	0%	-	-	-	-	0%	0%	0%	-	0%	17%	0%	30%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**58%**	0%	0%	-	-	-	-	37%	25%	50%	-	-	71%	31%	80%
	2024	75%	70%	**62%**	20%	20%	-	-	-	-	27%	0%	50%	-	*	71%	23%	80%
At Meets Grade Level or Above	2025	47%	44%	**31%**	0%	0%	-	-	-	-	3%	0%	7%	-	-	45%	3%	40%
	2024	43%	38%	**35%**	0%	0%	-	-	-	-	0%	0%	0%	-	*	45%	0%	20%
At Masters Grade Level	2025	17%	18%	**8%**	0%	0%	-	-	-	-	0%	0%	0%	-	-	14%	0%	0%
	2024	16%	14%	**12%**	0%	0%	-	-	-	-	0%	0%	0%	-	*	16%	0%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**56%**	-	-	-	-	-	-	21%	-	21%	-	-	88%	21%	*
	2024	78%	75%	**64%**	-	-	-	-	-	-	38%	-	38%	-	-	71%	38%	*
At Meets Grade Level or Above	2025	50%	48%	**31%**	-	-	-	-	-	-	14%	-	14%	-	-	50%	14%	*
	2024	51%	46%	**33%**	-	-	-	-	-	-	0%	-	0%	-	-	52%	0%	*
At Masters Grade Level	2025	27%	27%	**19%**	-	-	-	-	-	-	0%	-	0%	-	-	38%	0%	*
	2024	27%	24%	**21%**	-	-	-	-	-	-	0%	-	0%	-	-	33%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**65%**	56%	56%	-	-	-	-	55%	46%	67%	-	*	70%	55%	68%
	2024	64%	66%	**55%**	25%	25%	-	-	-	-	41%	40%	43%	-	48%	61%	40%	75%
All Grades ELA/Reading	2025	67%	70%	**71%**	60%	60%	-	-	-	-	59%	47%	74%	-	*	76%	59%	80%
	2024	67%	67%	**68%**	42%	42%	-	-	-	-	47%	45%	50%	-	62%	75%	49%	94%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**59%**	52%	52%	-	-	-	-	52%	45%	60%	-	*	63%	51%	55%
	2024	60%	64%	**42%**	8%	8%	-	-	-	-	35%	34%	35%	-	36%	46%	31%	56%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**36%**	38%	38%	-	-	-	-	31%	15%	52%	-	*	40%	33%	*
	2024	32%	36%	**23%**	17%	17%	-	-	-	-	18%	19%	14%	-	13%	28%	17%	*
All Grades ELA/Reading	2025	31%	35%	**47%**	42%	42%	-	-	-	-	50%	25%	75%	-	-	46%	47%	-
	2024	30%	32%	**33%**	29%	29%	-	-	-	-	27%	27%	*	-	0%	44%	21%	-
All Grades Mathematics	2025	35%	41%	**30%**	36%	36%	-	-	-	-	19%	9%	33%	-	*	36%	23%	*
	2024	35%	40%	**15%**	0%	0%	-	-	-	-	13%	15%	10%	-	25%	16%	14%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	90%	**98%**	100%	98%	99%	100%	84%	*	100%	98%	100%	99%	86%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	2%	1%	0%	10%	*	0%	2%	0%	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	0%	6%	*	0%	0%	0%	0%	6%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**98%**	100%	98%	98%	*	83%	*	100%	98%	100%	99%	84%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	1%	*	8%	*	0%	2%	0%	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	*	8%	*	0%	0%	0%	0%	8%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	100%	*	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	94%	92%	**98%**	100%	97%	99%	*	83%	*	100%	98%	100%	99%	86%	96%	96%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	1%	*	8%	*	0%	2%	0%	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	0%	0%	*	8%	*	0%	0%	0%	0%	6%	1%	2%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	0%	*	0%	0%	0%	1%	0%	1%	1%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	100%	99%	100%	*	83%	-	*	96%	*	99%	89%	98%	98%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	1%	0%	*	17%	-	*	4%	*	1%	11%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	*	100%	100%
Included in Accountability	94%	92%	**97%**	*	96%	100%	-	*	-	*	86%	*	97%	*	94%	94%
Not Included in Accountability: Mobile	4%	5%	**3%**	*	4%	0%	-	*	-	*	14%	*	3%	*	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	*	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	*	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	*	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	*	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	93%	99%	99%	100%	100%	*	100%	97%	100%	99%	98%	99%	100%
Included in Accountability	92%	89%	**97%**	93%	98%	99%	100%	100%	*	100%	93%	90%	99%	83%	97%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	1%	0%	0%	0%	*	0%	4%	10%	0%	11%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	3%	0%	2%
Not Tested	1%	1%	**1%**	7%	1%	1%	0%	0%	*	0%	3%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	7%	0%	0%	0%	0%	*	0%	3%	0%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	95%	99%	99%	*	100%	*	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	91%	87%	**97%**	95%	97%	99%	*	100%	*	100%	93%	90%	98%	84%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	1%	0%	*	0%	*	0%	4%	10%	0%	12%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	**1%**	5%	1%	1%	*	0%	*	0%	3%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	5%	0%	0%	*	0%	*	0%	3%	0%	1%	0%	1%	0%
Other	0%	0%	**1%**	0%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	1%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	95%	100%	100%	*	100%	*	100%	97%	100%	100%	96%	99%	99%
Included in Accountability	93%	90%	**97%**	95%	99%	100%	*	100%	*	100%	93%	90%	100%	80%	98%	97%
Not Included in Accountability: Mobile	5%	6%	**2%**	0%	1%	0%	*	0%	*	0%	4%	10%	0%	14%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	**1%**	5%	0%	0%	*	0%	*	0%	3%	0%	0%	4%	1%	1%
Absent	1%	1%	**1%**	5%	0%	0%	*	0%	*	0%	3%	0%	0%	4%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	80%	98%	97%	*	*	-	100%	92%	-	98%	95%	98%	100%
Included in Accountability	93%	90%	**96%**	80%	97%	97%	*	*	-	100%	88%	-	98%	85%	96%	96%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	0%	0%	*	*	-	0%	4%	-	0%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	*	*	-	0%	0%	-	0%	5%	0%	4%
Not Tested	1%	2%	**3%**	20%	2%	3%	*	*	-	0%	8%	-	2%	5%	2%	0%
Absent	1%	1%	**3%**	20%	2%	3%	*	*	-	0%	8%	-	2%	5%	2%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	*	-	*	100%	-	100%	*	100%	100%
Included in Accountability	94%	92%	**100%**	*	100%	100%	-	*	-	*	100%	-	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	*	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	*	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	*	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	*	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.8%**	93.3%	95.7%	96.2%	*	97.9%	*	96.1%	94.5%	95.1%	95.8%
2022-23	93.3%	93.0%	**95.9%**	96.3%	95.8%	96.0%	*	97.5%	*	96.1%	95.3%	95.2%	96.0%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**6.4%**	15.2%	6.5%	5.2%	*	3.8%	*	5.9%	10.7%	7.6%	6.9%
2022-23	20.3%	22.3%	**7.2%**	7.7%	9.4%	4.3%	*	0.0%	*	6.3%	7.7%	12.5%	9.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**1.5%**	*	0.0%	9.1%	-	*	-	*	0.0%	0.0%	0.0%
2022-23	0.8%	2.7%	**0.0%**	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**756**	**100.0%**	**176,039**	**5,530,499**	**763**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	108	14.3%	6.8%	4.5%	108	14.2%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	34	4.5%	2.0%	0.8%	34	4.5%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	74	9.8%	4.7%	3.7%	74	9.7%	4.7%	3.7%
Kindergarten	96	12.7%	6.9%	6.5%	96	12.6%	6.9%	6.5%
Grade 1	100	13.2%	7.3%	6.8%	100	13.1%	7.3%	6.8%
Grade 2	88	11.6%	7.6%	7.0%	88	11.5%	7.6%	7.0%
Grade 3	85	11.2%	8.1%	7.3%	85	11.1%	8.1%	7.3%
Grade 4	93	12.3%	7.8%	7.3%	93	12.2%	7.8%	7.3%
Grade 5	75	9.9%	7.7%	7.3%	75	9.8%	7.6%	7.3%
Grade 6	44	5.8%	6.3%	7.3%	44	5.8%	6.3%	7.3%
Grade 7	35	4.6%	6.3%	7.4%	35	4.6%	6.3%	7.4%
Grade 8	32	4.2%	6.6%	7.4%	32	4.2%	6.6%	7.4%
Ethnic Distribution								
African American	45	6.0%	20.8%	12.8%	45	5.9%	20.8%	12.8%
Hispanic	440	58.2%	61.7%	53.5%	440	57.7%	61.7%	53.5%
White	182	24.1%	10.0%	24.4%	187	24.5%	10.0%	24.4%
American Indian	4	0.5%	0.2%	0.3%	4	0.5%	0.2%	0.3%
Asian	43	5.7%	5.2%	5.6%	43	5.6%	5.2%	5.6%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	40	5.3%	2.1%	3.3%	42	5.5%	2.1%	3.3%
Sex								
Female	377	49.9%	49.5%	48.9%	380	49.8%	49.4%	48.8%
Male	379	50.1%	50.5%	51.1%	383	50.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	324	42.9%	77.8%	60.5%	326	42.7%	77.8%	60.4%
Non-Educationally Disadvantaged	432	57.1%	22.2%	39.5%	437	57.3%	22.2%	39.6%
Section 504 Students	56	7.4%	3.8%	6.8%	56	7.3%	3.8%	6.8%
EB Students/EL	215	28.4%	39.2%	24.3%	215	28.2%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	53	7.0%	4.0%	6.4%	53	6.9%	4.0%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	2	0.3%	3.2%	1.4%	2	0.3%	3.1%	1.4%
Immigrant	17	2.2%	10.0%	3.5%	17	2.2%	10.0%	3.5%
Migrant	1	0.1%	0.1%	0.2%				
Title I	755	99.9%	91.0%	66.6%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Military Connected	2	0.3%	0.5%	4.1%	2	0.3%	0.5%	4.1%
At-Risk	418	55.3%	67.7%	53.5%	418	54.8%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	214	28.3%	40.1%	24.3%	214	28.0%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	141	18.7%	14.2%	8.7%	141	18.5%	14.2%	8.7%
Special Education	145	19.2%	11.5%	15.3%	147	19.3%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**145**							
Students with Intellectual Disabilities	35	24.1%	45.5%	48.3%				
Students with Physical Disabilities	37	25.5%	15.7%	17.0%				
Students with Autism	31	21.4%	23.0%	16.8%				
Students with Behavioral Disabilities	34	23.4%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	8	5.5%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**42**	**7.1%**	**19.9%**	**16.4%**				
African American	2	0.3%	6.0%	3.3%				
Hispanic	23	3.9%	11.2%	8.9%				
White	13	2.2%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	14	9.9%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	10	6.9%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	20	8.1%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**160**	**21.5%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.1%	0.6%	1.3%	11.1%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	8.3%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	3.3%	1.7%	0.6%
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%
Grade 6	0.0%	1.3%	0.3%	0.0%	1.5%	0.4%
Grade 7	0.0%	1.9%	0.4%	0.0%	1.5%	0.5%
Grade 8	0.0%	1.3%	0.4%	0.0%	1.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	9.3	17.2	18.9
Grade 1	4.8	16.3	19.2
Grade 2	3.7	15.0	19.4
Grade 3	3.7	15.2	20.1
Grade 4	6.6	14.7	20.0
Grade 5	5.0	14.7	21.3
Grade 6	4.3	20.9	19.8
Secondary			
English/Language Arts	4.0	17.6	16.4
Mathematics	5.4	20.3	17.8
Science	4.8	21.6	18.9
Social Studies	4.8	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
GARDEN OAKS MONTESSORI (101912157) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**61.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.9	82.2%	65.5%	63.8%
Teachers	44.3	71.5%	45.0%	48.3%
Professional Support	3.6	5.8%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	4.8%	3.8%	3.4%
Educational Aides	11.0	17.8%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	1.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**31.0**	**50.1%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	6.0	13.6%	42.5%	12.8%
Hispanic	10.0	22.6%	30.0%	31.0%
White	23.3	52.6%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.5%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	6.8%	2.0%	1.3%
Teachers by Sex				
Males	5.0	11.3%	28.7%	24.6%
Females	39.3	88.7%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	34.4	77.7%	71.4%	71.4%
Masters	8.9	20.1%	20.4%	25.4%
Doctorate	1.0	2.3%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.3%	12.1%	7.3%
1-5 Years Experience	8.0	18.1%	30.6%	28.3%
6-10 Years Experience	12.0	27.1%	19.3%	19.7%
11-20 Years Experience	14.4	32.5%	21.9%	27.6%
21-30 Years Experience	6.9	15.5%	12.8%	14.1%
Over 30 Years Experience	2.0	4.5%	3.4%	3.0%
Number of Students per Teacher	17.1	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
GARDEN OAKS MONTESSORI (101912157) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	12.8	10.1	11.2
Average Years Experience of Teachers with District	8.8	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$63,760	$72,028	$59,266
6-10 Years Experience	$65,681	$73,943	$62,607
11-20 Years Experience	$69,200	$75,187	$66,353
21-30 Years Experience	$60,313	$77,905	$70,976
Over 30 Years Experience	$62,995	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,485	$73,604	$63,751
Professional Support	$75,904	$85,002	$75,909
Campus Administration (School Leadership)	$115,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.4	19.0%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	2.6	5.8%	2.2%	2.6%
Gifted and Talented Education	5.0	11.4%	5.3%	1.6%
Regular Education	25.2	56.8%	65.5%	69.0%
Special Education	3.1	7.1%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: GREGORY-LINCOLN ED CTR

Campus Number: 101912058

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**51%**	61%	33%	*	-	-	-	*	6%	-	40%	82%	50%	18%
	2024	74%	69%	**57%**	58%	44%	*	-	*	-	-	22%	*	42%	87%	54%	30%
At Meets Grade Level or Above	2025	52%	47%	**32%**	43%	13%	*	-	-	-	*	0%	-	20%	64%	29%	0%
	2024	48%	43%	**17%**	25%	6%	*	-	*	-	-	0%	*	10%	33%	15%	0%
At Masters Grade Level	2025	23%	22%	**15%**	22%	0%	*	-	-	-	*	0%	-	10%	27%	11%	0%
	2024	21%	19%	**2%**	0%	6%	*	-	*	-	-	0%	*	3%	0%	3%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**46%**	57%	33%	*	-	-	-	*	6%	-	33%	82%	45%	18%
	2024	70%	71%	**54%**	54%	56%	*	-	*	-	-	22%	*	45%	73%	54%	60%
At Meets Grade Level or Above	2025	46%	50%	**29%**	35%	20%	*	-	-	-	*	6%	-	23%	45%	26%	18%
	2024	42%	43%	**26%**	33%	17%	*	-	*	-	-	11%	*	19%	40%	23%	10%
At Masters Grade Level	2025	19%	21%	**12%**	17%	0%	*	-	-	-	*	0%	-	10%	18%	8%	0%
	2024	15%	18%	**7%**	8%	6%	*	-	*	-	-	0%	*	3%	13%	8%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**83%**	81%	80%	*	-	*	-	-	38%	*	76%	91%	81%	75%
	2024	81%	77%	**68%**	79%	50%	-	-	-	-	*	38%	*	62%	83%	65%	42%
At Meets Grade Level or Above	2025	54%	53%	**43%**	38%	47%	*	-	*	-	-	0%	*	28%	59%	40%	38%
	2024	51%	48%	**17%**	21%	6%	-	-	-	-	*	0%	*	14%	25%	14%	8%
At Masters Grade Level	2025	24%	25%	**9%**	12%	7%	*	-	*	-	-	0%	*	4%	14%	9%	0%
	2024	23%	22%	**2%**	4%	0%	-	-	-	-	*	0%	*	0%	8%	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**57%**	58%	60%	*	-	*	-	-	25%	*	52%	64%	56%	63%
	2024	69%	69%	**41%**	29%	56%	-	-	-	-	*	13%	*	41%	42%	38%	58%
At Meets Grade Level or Above	2025	47%	48%	**32%**	23%	40%	*	-	*	-	-	0%	*	20%	45%	30%	38%
	2024	46%	46%	**22%**	17%	25%	-	-	-	-	*	0%	*	24%	17%	19%	33%
At Masters Grade Level	2025	24%	26%	**11%**	4%	13%	*	-	*	-	-	0%	*	8%	14%	9%	0%
	2024	21%	21%	**2%**	4%	0%	-	-	-	-	*	0%	*	0%	8%	0%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**73%**	79%	60%	*	-	-	-	-	14%	-	66%	91%	69%	55%
	2024	79%	78%	**68%**	71%	60%	80%	*	*	-	-	33%	*	63%	78%	64%	45%
At Meets Grade Level or Above	2025	58%	58%	**38%**	46%	20%	*	-	-	-	-	0%	-	34%	45%	29%	18%
	2024	55%	53%	**34%**	42%	20%	40%	*	*	-	-	0%	*	23%	56%	27%	9%
At Masters Grade Level	2025	30%	31%	**18%**	29%	0%	*	-	-	-	-	0%	-	14%	27%	11%	0%
	2024	29%	29%	**15%**	16%	7%	40%	*	*	-	-	0%	*	9%	28%	7%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**60%**	63%	53%	*	-	-	-	-	0%	-	55%	73%	54%	45%
	2024	77%	78%	**53%**	55%	40%	80%	*	*	-	-	33%	*	46%	67%	50%	27%
At Meets Grade Level or Above	2025	47%	50%	**23%**	21%	20%	*	-	-	-	-	0%	-	24%	18%	14%	27%
	2024	50%	51%	**19%**	19%	0%	60%	*	*	-	-	0%	*	11%	33%	14%	0%
At Masters Grade Level	2025	22%	25%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2024	19%	20%	**4%**	0%	0%	40%	*	*	-	-	0%	*	3%	6%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**25%**	33%	7%	*	-	-	-	-	14%	-	21%	36%	17%	9%
	2024	58%	54%	**15%**	16%	0%	60%	*	*	-	-	0%	*	6%	33%	7%	0%
At Meets Grade Level or Above	2025	31%	27%	**3%**	0%	0%	*	-	-	-	-	0%	-	3%	0%	0%	0%
	2024	28%	25%	**2%**	0%	0%	20%	*	*	-	-	0%	*	0%	6%	0%	0%
At Masters Grade Level	2025	12%	12%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2024	11%	10%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**82%**	83%	88%	*	-	*	-	*	50%	*	76%	95%	79%	67%
	2024	77%	74%	**76%**	89%	53%	-	-	*	-	-	*	*	72%	86%	77%	62%
At Meets Grade Level or Above	2025	56%	55%	**53%**	56%	44%	*	-	*	-	*	13%	*	39%	79%	46%	33%
	2024	57%	53%	**46%**	57%	24%	-	-	*	-	-	*	*	41%	57%	47%	23%
At Masters Grade Level	2025	29%	29%	**23%**	25%	13%	*	-	*	-	*	0%	*	16%	37%	15%	0%
	2024	26%	23%	**15%**	21%	6%	-	-	*	-	-	*	*	13%	21%	16%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	77%	**65%**	64%	69%	*	-	*	-	*	38%	*	63%	68%	60%	56%
	2024	72%	68%	**59%**	64%	47%	-	-	*	-	-	*	*	50%	79%	58%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	43%	**23%**	22%	25%	*	-	*	-	*	13%	*	21%	26%	17%	33%
	2024	39%	36%	**20%**	25%	6%	-	-	*	-	-	*	*	16%	29%	19%	15%
At Masters Grade Level	2025	16%	19%	**5%**	8%	0%	*	-	*	-	*	0%	*	3%	11%	2%	0%
	2024	14%	13%	**7%**	11%	0%	-	-	*	-	-	*	*	3%	14%	7%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**84%**	81%	88%	*	-	*	-	-	*	-	84%	84%	83%	85%
	2024	74%	72%	**69%**	67%	71%	-	-	-	*	*	*	*	69%	71%	67%	80%
At Meets Grade Level or Above	2025	54%	54%	**51%**	58%	29%	*	-	*	-	-	*	-	44%	63%	50%	38%
	2024	54%	51%	**51%**	52%	43%	-	-	-	*	*	*	*	47%	59%	49%	20%
At Masters Grade Level	2025	27%	28%	**16%**	19%	0%	*	-	*	-	-	*	-	13%	21%	13%	0%
	2024	29%	27%	**27%**	33%	7%	-	-	-	*	*	*	*	19%	41%	26%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	60%	**64%**	63%	59%	*	-	*	-	-	*	-	69%	56%	64%	62%
	2024	56%	56%	**45%**	45%	43%	-	-	-	*	*	*	*	44%	47%	42%	40%
At Meets Grade Level or Above	2025	33%	38%	**44%**	50%	24%	*	-	*	-	-	*	-	44%	44%	43%	31%
	2024	34%	33%	**16%**	12%	21%	-	-	-	*	*	*	*	16%	18%	16%	30%
At Masters Grade Level	2025	11%	14%	**10%**	10%	0%	*	-	*	-	-	*	-	9%	11%	9%	8%
	2024	11%	12%	**0%**	0%	0%	-	-	-	*	*	*	*	0%	0%	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	81%	**92%**	97%	80%	-	-	-	-	*	80%	-	97%	80%	91%	82%
	2024	81%	79%	**84%**	78%	95%	*	-	-	-	-	45%	-	83%	88%	84%	91%
At Meets Grade Level or Above	2025	58%	57%	**65%**	69%	53%	-	-	-	-	*	20%	-	70%	53%	64%	64%
	2024	56%	53%	**56%**	48%	73%	*	-	-	-	-	18%	-	50%	75%	54%	55%
At Masters Grade Level	2025	32%	32%	**38%**	47%	20%	-	-	-	-	*	20%	-	33%	47%	34%	18%
	2024	29%	28%	**36%**	33%	41%	*	-	-	-	-	9%	-	27%	63%	32%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	72%	**74%**	81%	60%	-	-	-	-	*	60%	-	78%	67%	72%	73%
	2024	72%	71%	**60%**	52%	85%	*	-	-	-	-	55%	-	60%	60%	61%	57%
At Meets Grade Level or Above	2025	47%	48%	**55%**	55%	53%	-	-	-	-	*	60%	-	56%	53%	53%	55%
	2024	43%	39%	**24%**	16%	46%	*	-	-	-	-	0%	-	26%	20%	24%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	18%	18%	**19%**	16%	20%	-	-	-	-	*	40%	-	22%	13%	14%	27%
	2024	16%	14%	**4%**	3%	8%	*	-	-	-	-	0%	-	3%	10%	2%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	73%	**81%**	84%	73%	-	-	-	-	*	80%	-	85%	73%	80%	82%
	2024	70%	67%	**85%**	80%	91%	*	-	-	-	-	55%	-	84%	88%	84%	82%
At Meets Grade Level or Above	2025	48%	46%	**65%**	69%	53%	-	-	-	-	*	60%	-	67%	60%	61%	64%
	2024	44%	39%	**65%**	54%	82%	*	-	-	-	-	36%	-	61%	75%	63%	73%
At Masters Grade Level	2025	19%	18%	**15%**	13%	13%	-	-	-	-	*	40%	-	15%	13%	11%	9%
	2024	17%	15%	**25%**	17%	36%	*	-	-	-	-	0%	-	22%	31%	21%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	52%	**51%**	55%	40%	-	-	-	-	*	20%	-	56%	40%	49%	45%
	2024	60%	53%	**55%**	48%	68%	*	-	-	-	-	0%	-	48%	75%	54%	45%
At Meets Grade Level or Above	2025	32%	28%	**23%**	32%	7%	-	-	-	-	*	20%	-	22%	27%	21%	0%
	2024	33%	27%	**27%**	25%	32%	*	-	-	-	-	0%	-	19%	50%	23%	9%
At Masters Grade Level	2025	17%	15%	**15%**	19%	7%	-	-	-	-	*	20%	-	9%	27%	12%	0%
	2024	17%	14%	**6%**	3%	14%	*	-	-	-	-	0%	-	2%	19%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	81%	77%	**95%**	89%	100%	*	-	-	-	-	-	-	100%	83%	93%	*
At Meets Grade Level or Above	2025	45%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	43%	35%	**63%**	56%	67%	*	-	-	-	-	-	-	62%	67%	60%	*
At Masters Grade Level	2025	27%	31%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	24%	20%	**26%**	33%	22%	*	-	-	-	-	-	-	23%	33%	20%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**67%**	70%	59%	65%	-	100%	-	80%	27%	60%	64%	73%	65%	55%
	2024	75%	72%	**61%**	60%	60%	72%	*	86%	*	*	33%	50%	57%	71%	59%	53%
At Meets Grade Level or Above	2025	50%	49%	**39%**	42%	30%	43%	-	100%	-	60%	12%	30%	35%	47%	36%	30%
	2024	48%	44%	**32%**	31%	30%	38%	*	57%	*	*	10%	21%	27%	41%	29%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	21%	22%	**14%**	17%	6%	17%	-	38%	-	50%	7%	10%	11%	19%	11%	4%
	2024	20%	18%	**11%**	11%	11%	21%	*	0%	*	*	2%	7%	8%	18%	9%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**79%**	81%	72%	82%	-	*	-	*	29%	60%	74%	88%	77%	63%
	2024	76%	72%	**71%**	74%	64%	90%	*	*	*	*	40%	83%	67%	82%	69%	58%
At Meets Grade Level or Above	2025	54%	52%	**48%**	53%	34%	45%	-	*	-	*	6%	40%	40%	62%	44%	32%
	2024	54%	48%	**38%**	42%	30%	40%	*	*	*	*	12%	33%	32%	52%	36%	19%
At Masters Grade Level	2025	23%	22%	**20%**	26%	6%	27%	-	*	-	*	4%	20%	16%	28%	16%	3%
	2024	22%	20%	**18%**	20%	13%	30%	*	*	*	*	5%	17%	13%	28%	15%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**62%**	65%	56%	45%	-	*	-	*	21%	60%	59%	67%	59%	52%
	2024	72%	71%	**55%**	52%	58%	60%	*	*	*	*	36%	33%	51%	63%	53%	54%
At Meets Grade Level or Above	2025	45%	47%	**34%**	35%	30%	36%	-	*	-	*	13%	20%	32%	40%	31%	33%
	2024	43%	41%	**24%**	22%	23%	40%	*	*	*	*	7%	17%	21%	29%	21%	19%
At Masters Grade Level	2025	20%	23%	**10%**	9%	5%	9%	-	*	-	*	6%	0%	9%	11%	7%	6%
	2024	17%	17%	**5%**	6%	4%	20%	*	*	*	*	0%	0%	3%	10%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**56%**	63%	40%	*	-	-	-	*	42%	-	55%	58%	52%	45%
	2024	75%	70%	**53%**	53%	54%	71%	*	*	-	-	30%	*	51%	59%	50%	41%
At Meets Grade Level or Above	2025	47%	44%	**36%**	39%	27%	*	-	-	-	*	25%	-	37%	35%	34%	32%
	2024	43%	38%	**36%**	31%	49%	43%	*	*	-	-	20%	*	36%	38%	36%	36%
At Masters Grade Level	2025	17%	18%	**8%**	7%	7%	*	-	-	-	*	17%	-	8%	8%	6%	5%
	2024	16%	14%	**14%**	10%	22%	14%	*	*	-	-	0%	*	13%	15%	12%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**51%**	55%	40%	-	-	-	-	*	20%	-	56%	40%	49%	45%
	2024	78%	75%	**55%**	48%	68%	*	-	-	-	-	0%	-	48%	75%	54%	45%
At Meets Grade Level or Above	2025	50%	48%	**23%**	32%	7%	-	-	-	-	*	20%	-	22%	27%	21%	0%
	2024	51%	46%	**27%**	25%	32%	*	-	-	-	-	0%	-	19%	50%	23%	9%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	27%	**15%**	19%	7%	-	-	-	-	*	20%	-	9%	27%	12%	0%
	2024	27%	24%	**6%**	3%	14%	*	-	-	-	-	0%	-	2%	19%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**20%**	26%	7%	*	-	-	-	*	0%	-	10%	45%	16%	0%
	2024	35%	34%	**13%**	21%	6%	*	-	*	-	-	0%	*	6%	27%	13%	0%
Reading and Mathematics Including EOC	2025	39%	38%	**20%**	26%	7%	*	-	-	-	*	0%	-	10%	45%	16%	0%
	2024	35%	34%	**13%**	21%	6%	*	-	*	-	-	0%	*	6%	27%	13%	0%
Reading Including EOC	2025	52%	47%	**32%**	43%	13%	*	-	-	-	*	0%	-	20%	64%	29%	0%
	2024	48%	43%	**17%**	25%	6%	*	-	*	-	-	0%	*	10%	33%	15%	0%
Math Including EOC	2025	46%	50%	**29%**	35%	20%	*	-	-	-	*	6%	-	23%	45%	26%	18%
	2024	42%	43%	**26%**	33%	17%	*	-	*	-	-	11%	*	19%	40%	23%	10%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**30%**	23%	33%	*	-	*	-	-	0%	*	16%	45%	28%	38%
	2024	38%	36%	**15%**	17%	6%	-	-	-	-	*	0%	*	14%	17%	11%	8%
Reading and Mathematics Including EOC	2025	40%	40%	**30%**	23%	33%	*	-	*	-	-	0%	*	16%	45%	28%	38%
	2024	38%	36%	**15%**	17%	6%	-	-	-	-	*	0%	*	14%	17%	11%	8%
Reading Including EOC	2025	54%	53%	**43%**	38%	47%	*	-	*	-	-	0%	*	28%	59%	40%	38%
	2024	51%	48%	**17%**	21%	6%	-	-	-	-	*	0%	*	14%	25%	14%	8%
Math Including EOC	2025	47%	48%	**32%**	23%	40%	*	-	*	-	-	0%	*	20%	45%	30%	38%
	2024	46%	46%	**22%**	17%	25%	-	-	-	-	*	0%	*	24%	17%	19%	33%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**18%**	21%	7%	*	-	-	-	-	0%	-	17%	18%	9%	9%
	2024	42%	41%	**13%**	16%	0%	40%	*	*	-	-	0%	*	6%	28%	9%	0%
Reading and Mathematics Including EOC	2025	42%	43%	**18%**	21%	7%	*	-	-	-	-	0%	-	17%	18%	9%	9%
	2024	42%	41%	**13%**	16%	0%	40%	*	*	-	-	0%	*	6%	28%	9%	0%
Reading Including EOC	2025	58%	58%	**38%**	46%	20%	*	-	-	-	-	0%	-	34%	45%	29%	18%
	2024	55%	53%	**34%**	42%	20%	40%	*	*	-	-	0%	*	23%	56%	27%	9%
Math Including EOC	2025	48%	50%	**23%**	21%	20%	*	-	-	-	-	0%	-	24%	18%	14%	27%
	2024	51%	51%	**19%**	19%	0%	60%	*	*	-	-	0%	*	11%	33%	14%	0%
6th Graders																	

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Reading and Mathematics	2025	37%	38%	**19%**	22%	13%	*	-	*	-	*	0%	*	16%	26%	13%	11%
	2024	36%	32%	**20%**	25%	6%	-	-	*	-	-	*	*	16%	29%	19%	15%
Reading and Mathematics Including EOC	2025	37%	38%	**19%**	22%	13%	*	-	*	-	*	0%	*	16%	26%	13%	11%
	2024	36%	32%	**20%**	25%	6%	-	-	*	-	-	*	*	16%	29%	19%	15%
Reading Including EOC	2025	56%	55%	**53%**	56%	44%	*	-	*	-	*	13%	*	39%	79%	46%	33%
	2024	57%	53%	**46%**	57%	24%	-	-	*	-	-	*	*	41%	57%	47%	23%
Math Including EOC	2025	41%	44%	**23%**	22%	25%	*	-	*	-	*	13%	*	21%	26%	17%	33%
	2024	40%	36%	**20%**	25%	6%	-	-	*	-	-	*	*	16%	29%	19%	15%
7th Graders																	
Reading and Mathematics	2025	36%	34%	**36%**	43%	12%	*	-	*	-	-	*	-	31%	44%	34%	23%
	2024	35%	29%	**14%**	12%	14%	-	-	-	*	*	*	*	13%	18%	14%	20%
Reading and Mathematics Including EOC	2025	38%	37%	**36%**	43%	12%	*	-	*	-	-	*	-	31%	44%	34%	23%
	2024	36%	33%	**14%**	12%	14%	-	-	-	*	*	*	*	13%	18%	14%	20%
Reading Including EOC	2025	54%	54%	**51%**	58%	29%	*	-	*	-	-	*	-	44%	63%	50%	38%
	2024	54%	51%	**51%**	52%	43%	-	-	-	*	*	*	*	47%	59%	49%	20%
Math Including EOC	2025	43%	43%	**44%**	50%	24%	*	-	*	-	-	*	-	44%	44%	43%	31%
	2024	40%	37%	**16%**	12%	21%	-	-	-	*	*	*	*	16%	18%	16%	30%
8th Graders																	
Reading and Mathematics	2025	30%	34%	**51%**	52%	47%	-	-	-	-	*	20%	-	53%	47%	51%	45%
	2024	28%	29%	**20%**	16%	31%	*	-	-	-	-	0%	-	20%	20%	20%	0%
Reading and Mathematics Including EOC	2025	44%	44%	**51%**	52%	47%	-	-	-	-	*	20%	-	53%	47%	51%	45%
	2024	41%	39%	**33%**	25%	45%	*	-	-	-	-	0%	-	31%	38%	30%	18%
Reading Including EOC	2025	59%	57%	**65%**	69%	53%	-	-	-	-	*	20%	-	70%	53%	64%	64%
	2024	57%	53%	**56%**	48%	73%	*	-	-	-	-	18%	-	50%	75%	54%	55%
Math Including EOC	2025	51%	55%	**55%**	55%	53%	-	-	-	-	*	60%	-	56%	53%	53%	55%
	2024	49%	48%	**36%**	25%	55%	*	-	-	-	-	0%	-	35%	38%	34%	27%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**29%**	32%	19%	36%	-	*	-	*	4%	20%	24%	39%	26%	21%
	2024	36%	34%	**16%**	18%	10%	22%	*	*	*	*	2%	17%	12%	23%	14%	8%
Reading and Mathematics Including EOC	2025	40%	40%	**29%**	32%	19%	36%	-	*	-	*	4%	20%	24%	39%	26%	21%
	2024	38%	36%	**19%**	19%	15%	30%	*	*	*	*	2%	17%	15%	26%	17%	10%

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Reading Including EOC	2025	55%	54%	**48%**	53%	34%	45%	-	*	-	*	6%	40%	40%	62%	44%	32%
	2024	54%	50%	**38%**	42%	30%	40%	*	*	*	*	12%	33%	32%	52%	36%	19%
Math Including EOC	2025	46%	48%	**34%**	35%	30%	36%	-	*	-	*	13%	20%	32%	40%	31%	33%
	2024	45%	44%	**24%**	22%	23%	40%	*	*	*	*	7%	17%	21%	29%	21%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**79%**	82%	75%	*	-	*	-	-	38%	*	74%	88%	80%	75%	*
	2024	67%	67%	**50%**	50%	47%	-	-	-	-	*	19%	*	52%	45%	51%	42%	---
Grade 4 Mathematics	2025	65%	66%	**66%**	65%	71%	*	-	*	-	-	63%	*	62%	72%	68%	69%	*
	2024	60%	64%	**46%**	43%	47%	-	-	-	-	*	38%	*	52%	32%	44%	58%	---
Grade 5 ELA/Reading	2025	69%	74%	**67%**	72%	57%	*	-	-	-	-	21%	-	62%	80%	62%	59%	*
	2024	70%	74%	**69%**	71%	57%	100%	*	*	-	-	33%	*	69%	69%	66%	59%	---
Grade 5 Mathematics	2025	67%	71%	**58%**	61%	50%	*	-	-	-	-	7%	-	59%	55%	51%	50%	*
	2024	65%	69%	**52%**	55%	40%	70%	*	*	-	-	44%	*	53%	50%	52%	41%	---
Grade 6 ELA/Reading	2025	64%	64%	**75%**	74%	77%	*	-	*	-	*	44%	*	74%	77%	70%	67%	100%
	2024	61%	61%	**71%**	75%	63%	-	-	*	-	-	*	*	73%	67%	73%	65%	---
Grade 6 Mathematics	2025	56%	61%	**57%**	58%	63%	*	-	*	-	*	69%	*	62%	43%	53%	61%	83%
	2024	48%	47%	**63%**	58%	69%	-	-	*	-	-	*	*	67%	54%	60%	77%	---
Grade 7 ELA/Reading	2025	64%	69%	**68%**	64%	71%	*	-	*	-	-	*	-	64%	77%	67%	67%	77%
	2024	66%	67%	**68%**	67%	64%	-	-	-	*	*	*	*	63%	78%	67%	55%	---
Grade 7 Mathematics	2025	50%	58%	**67%**	74%	53%	*	-	*	-	-	*	-	67%	68%	67%	63%	77%
	2024	49%	54%	**27%**	25%	29%	-	-	-	*	*	*	*	25%	31%	27%	45%	---
Grade 8 ELA/Reading	2025	72%	74%	**91%**	98%	83%	-	-	-	-	*	*	-	91%	92%	92%	77%	100%
	2024	69%	71%	**79%**	76%	83%	*	-	-	-	-	40%	-	73%	100%	78%	80%	---
Grade 8 Mathematics	2025	68%	73%	**87%**	91%	77%	-	-	-	-	*	*	-	92%	73%	87%	86%	100%
	2024	66%	73%	**74%**	71%	88%	*	-	-	-	-	56%	-	75%	69%	74%	58%	---
End of Course Algebra I	2025	74%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	72%	74%	**64%**	44%	78%	*	-	-	-	-	-	-	65%	60%	61%	*	---
All Grades Both Subjects	2025	65%	69%	**71%**	74%	67%	61%	-	100%	-	*	47%	56%	71%	73%	70%	67%	85%
	2024	64%	66%	**61%**	59%	60%	79%	*	*	*	*	42%	60%	61%	60%	60%	59%	---
All Grades ELA/Reading	2025	67%	70%	**76%**	78%	72%	72%	-	*	-	*	42%	*	73%	83%	74%	69%	87%
	2024	67%	67%	**68%**	69%	64%	93%	*	*	*	*	37%	80%	67%	73%	68%	60%	---
All Grades Mathematics	2025	64%	68%	**67%**	70%	63%	50%	-	*	-	*	53%	60%	69%	63%	66%	66%	83%
	2024	60%	64%	**53%**	50%	56%	64%	*	*	*	*	47%	40%	55%	46%	52%	58%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**61%**	60%	63%	-	-	-	-	-	29%	*	60%	*	61%	67%	-
	2024	38%	40%	**31%**	38%	25%	-	-	-	-	-	*	*	29%	*	31%	17%	---
Grade 4 Mathematics	2025	27%	29%	**41%**	46%	43%	*	-	-	-	-	25%	*	44%	33%	41%	*	-
	2024	26%	31%	**16%**	0%	43%	-	-	-	-	-	17%	*	13%	*	17%	50%	---
Grade 5 ELA/Reading	2025	25%	32%	**43%**	50%	38%	-	-	-	-	-	17%	-	33%	*	43%	43%	-
	2024	35%	41%	**40%**	38%	33%	*	-	-	-	-	43%	*	45%	*	39%	38%	---
Grade 5 Mathematics	2025	35%	40%	**33%**	36%	29%	-	-	-	-	-	0%	-	27%	*	29%	20%	*
	2024	41%	46%	**31%**	33%	33%	*	*	-	-	-	38%	*	31%	33%	32%	20%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 6 ELA/Reading	2025	27%	26%	**53%**	60%	*	*	-	-	-	-	50%	-	50%	*	53%	*	-
	2024	24%	25%	**50%**	57%	43%	-	-	-	-	-	*	*	50%	*	54%	50%	---
Grade 6 Mathematics	2025	33%	39%	**32%**	36%	29%	*	-	-	-	-	17%	*	37%	*	33%	20%	*
	2024	27%	26%	**17%**	0%	22%	-	-	*	-	-	*	*	20%	*	18%	43%	---
Grade 7 ELA/Reading	2025	25%	30%	**62%**	20%	88%	-	-	-	-	-	*	-	75%	40%	62%	80%	*
	2024	23%	25%	**8%**	0%	20%	-	-	-	-	-	*	-	13%	0%	8%	*	---
Grade 7 Mathematics	2025	16%	22%	**44%**	40%	50%	-	-	-	-	-	*	-	54%	20%	47%	*	*
	2024	14%	18%	**0%**	0%	*	-	-	-	-	-	*	-	0%	0%	0%	*	---
Grade 8 ELA/Reading	2025	40%	43%	**80%**	100%	50%	-	-	-	-	-	*	-	90%	60%	80%	*	-
	2024	34%	36%	**56%**	50%	*	-	-	-	-	-	17%	-	57%	*	60%	*	---
Grade 8 Mathematics	2025	42%	54%	**52%**	64%	33%	-	-	-	-	-	*	-	59%	33%	52%	50%	-
	2024	44%	54%	**38%**	30%	67%	-	-	-	-	-	38%	-	41%	*	42%	*	---
All Grades Both Subjects	2025	33%	38%	**49%**	52%	47%	*	-	-	-	-	23%	*	50%	44%	49%	47%	50%
	2024	32%	36%	**30%**	26%	36%	*	*	*	-	-	28%	33%	33%	21%	32%	37%	---
All Grades ELA/Reading	2025	31%	35%	**60%**	63%	59%	*	-	-	-	-	32%	*	59%	63%	60%	52%	*
	2024	30%	32%	**38%**	38%	36%	*	-	-	-	-	26%	*	41%	25%	39%	41%	---
All Grades Mathematics	2025	35%	41%	**41%**	45%	37%	*	-	-	-	-	14%	*	44%	30%	41%	42%	40%
	2024	35%	40%	**24%**	18%	35%	*	*	*	-	-	29%	*	26%	17%	26%	33%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**67%**	46%	46%	-	-	-	-	49%	34%	63%	-	83%	70%	49%	83%
	2024	75%	72%	**61%**	-	-	-	-	-	-	50%	50%	*	-	15%	63%	46%	76%
At Meets Grade Level or Above	2025	50%	49%	**39%**	23%	23%	-	-	-	-	24%	18%	29%	-	33%	42%	24%	59%
	2024	48%	44%	**32%**	-	-	-	-	-	-	15%	14%	*	-	0%	34%	13%	46%
At Masters Grade Level	2025	21%	22%	**14%**	0%	0%	-	-	-	-	3%	3%	3%	-	0%	17%	2%	17%
	2024	20%	18%	**11%**	-	-	-	-	-	-	1%	1%	*	-	0%	14%	1%	7%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**79%**	58%	58%	-	-	-	-	55%	35%	75%	-	*	83%	58%	100%
	2024	76%	72%	**71%**	-	-	-	-	-	-	56%	55%	*	-	0%	75%	49%	93%
At Meets Grade Level or Above	2025	54%	52%	**48%**	26%	26%	-	-	-	-	24%	12%	38%	-	*	52%	25%	75%
	2024	54%	48%	**38%**	-	-	-	-	-	-	15%	15%	*	-	0%	44%	13%	43%
At Masters Grade Level	2025	23%	22%	**20%**	0%	0%	-	-	-	-	3%	6%	0%	-	*	24%	2%	13%
	2024	22%	20%	**18%**	-	-	-	-	-	-	2%	2%	*	-	0%	22%	2%	14%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**62%**	53%	53%	-	-	-	-	39%	29%	50%	-	*	64%	45%	100%
	2024	72%	71%	**55%**	-	-	-	-	-	-	52%	53%	*	-	33%	55%	51%	64%
At Meets Grade Level or Above	2025	45%	47%	**34%**	32%	32%	-	-	-	-	24%	24%	25%	-	*	35%	27%	75%
	2024	43%	41%	**24%**	-	-	-	-	-	-	15%	15%	*	-	0%	25%	13%	43%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**10%**	0%	0%	-	-	-	-	3%	0%	6%	-	*	11%	2%	38%
	2024	17%	17%	**5%**	-	-	-	-	-	-	0%	0%	*	-	0%	7%	0%	0%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**56%**	10%	10%	-	-	-	-	60%	*	*	-	-	59%	27%	86%
	2024	75%	70%	**53%**	-	-	-	-	-	-	27%	21%	*	-	*	56%	20%	86%
At Meets Grade Level or Above	2025	47%	44%	**36%**	0%	0%	-	-	-	-	40%	*	*	-	-	38%	13%	71%
	2024	43%	38%	**36%**	-	-	-	-	-	-	20%	14%	*	-	*	36%	13%	86%
At Masters Grade Level	2025	17%	18%	**8%**	0%	0%	-	-	-	-	0%	*	*	-	-	9%	0%	14%
	2024	16%	14%	**14%**	-	-	-	-	-	-	0%	0%	*	-	*	16%	0%	14%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**51%**	-	-	-	-	-	-	60%	*	*	-	-	53%	60%	33%
	2024	78%	75%	**55%**	-	-	-	-	-	-	33%	40%	*	-	-	57%	40%	50%
At Meets Grade Level or Above	2025	50%	48%	**23%**	-	-	-	-	-	-	0%	*	*	-	-	31%	0%	0%
	2024	51%	46%	**27%**	-	-	-	-	-	-	0%	0%	*	-	-	30%	0%	17%
At Masters Grade Level	2025	27%	27%	**15%**	-	-	-	-	-	-	0%	*	*	-	-	19%	0%	0%
	2024	27%	24%	**6%**	-	-	-	-	-	-	0%	0%	*	-	-	8%	0%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**71%**	59%	59%	-	-	-	-	63%	63%	63%	-	67%	73%	62%	97%
	2024	64%	66%	**61%**	-	-	-	-	-	-	60%	61%	*	-	17%	61%	58%	63%
All Grades ELA/Reading	2025	67%	70%	**76%**	61%	61%	-	-	-	-	67%	67%	67%	-	*	78%	64%	94%
	2024	67%	67%	**68%**	-	-	-	-	-	-	63%	63%	*	-	*	71%	58%	64%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**67%**	58%	58%	-	-	-	-	60%	58%	60%	-	*	67%	59%	100%
	2024	60%	64%	**53%**	-	-	-	-	-	-	58%	59%	*	-	*	51%	57%	61%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**49%**	36%	36%	-	-	-	-	43%	20%	50%	-	*	50%	42%	*
	2024	32%	36%	**30%**	-	-	-	-	-	-	38%	38%	-	-	17%	28%	35%	50%
All Grades ELA/Reading	2025	31%	35%	**60%**	42%	42%	-	-	-	-	58%	*	67%	-	-	64%	50%	*
	2024	30%	32%	**38%**	-	-	-	-	-	-	43%	43%	-	-	*	37%	38%	*
All Grades Mathematics	2025	35%	41%	**41%**	30%	30%	-	-	-	-	22%	*	29%	-	*	41%	33%	*
	2024	35%	40%	**24%**	-	-	-	-	-	-	33%	33%	-	-	*	21%	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	100%	-	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	90%	**90%**	90%	94%	79%	-	100%	-	59%	89%	63%	96%	80%	92%	98%
Not Included in Accountability: Mobile	4%	6%	**9%**	9%	6%	21%	-	0%	-	41%	10%	38%	3%	19%	8%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	0%	0%	-	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	98%	100%	100%	-	*	-	100%	98%	100%	99%	98%	99%	100%
Included in Accountability	91%	88%	**91%**	90%	95%	85%	-	*	-	67%	89%	71%	97%	81%	92%	97%
Not Included in Accountability: Mobile	4%	6%	**8%**	8%	5%	15%	-	*	-	33%	9%	29%	2%	18%	7%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	2%	0%	0%	-	*	-	0%	2%	0%	1%	2%	1%	0%
Absent	1%	0%	**1%**	1%	0%	0%	-	*	-	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	**1%**	1%	0%	0%	-	*	-	0%	2%	0%	1%	1%	1%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**92%**	91%	95%	79%	-	*	-	67%	89%	71%	98%	81%	93%	97%
Not Included in Accountability: Mobile	4%	6%	**8%**	9%	5%	21%	-	*	-	33%	11%	29%	2%	19%	7%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**87%**	89%	91%	*	-	-	-	*	86%	*	94%	74%	89%	100%
Not Included in Accountability: Mobile	4%	6%	**13%**	11%	9%	*	-	-	-	*	14%	*	6%	26%	11%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**87%**	89%	88%	-	-	-	-	*	100%	-	91%	79%	88%	100%
Not Included in Accountability: Mobile	4%	5%	**13%**	11%	12%	-	-	-	-	*	0%	-	9%	21%	12%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	100%	*	100%	*	100%	98%	100%	99%	98%	99%	100%
Included in Accountability	92%	89%	**90%**	92%	96%	73%	*	100%	*	44%	85%	100%	95%	81%	91%	100%
Not Included in Accountability: Mobile	4%	6%	**9%**	7%	3%	28%	*	0%	*	56%	13%	0%	5%	17%	7%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	0%	0%	*	0%	*	0%	2%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	0%	*	0%	*	0%	2%	0%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	*	*	*	*	100%	100%	99%	98%	99%	100%
Included in Accountability	91%	87%	**90%**	92%	96%	71%	*	*	*	*	86%	100%	95%	81%	91%	100%
Not Included in Accountability: Mobile	4%	6%	**9%**	7%	3%	29%	*	*	*	*	14%	0%	5%	17%	7%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	1%	0%	*	*	*	*	0%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	1%	1%	0%	*	*	*	*	0%	0%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	100%	100%	*	*	*	*	94%	100%	100%	97%	99%	100%
Included in Accountability	93%	90%	**90%**	91%	96%	71%	*	*	*	*	82%	100%	95%	80%	91%	100%
Not Included in Accountability: Mobile	5%	6%	**9%**	8%	4%	29%	*	*	*	*	12%	0%	5%	17%	8%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	2%	0%	0%	*	*	*	*	6%	0%	0%	3%	1%	0%
Absent	1%	1%	**1%**	2%	0%	0%	*	*	*	*	6%	0%	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	95%	97%	78%	*	*	-	*	91%	*	95%	85%	94%	100%
Not Included in Accountability: Mobile	4%	6%	**8%**	5%	3%	22%	*	*	-	*	9%	*	5%	15%	6%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	98%	100%	*	-	-	-	-	100%	-	98%	100%	98%	100%
Included in Accountability	94%	92%	**89%**	91%	96%	*	-	-	-	-	85%	-	94%	76%	90%	100%
Not Included in Accountability: Mobile	4%	5%	**10%**	7%	4%	*	-	-	-	-	15%	-	4%	24%	8%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	2%	0%	*	-	-	-	-	0%	-	2%	0%	2%	0%
Absent	1%	1%	**1%**	2%	0%	*	-	-	-	-	0%	-	2%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.8%**	94.5%	95.2%	98.7%	-	*	*	91.1%	94.2%	94.9%	95.2%
2022-23	93.3%	93.0%	**96.4%**	96.0%	97.4%	94.6%	*	*	*	96.3%	96.8%	96.4%	98.1%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**18.0%**	19.5%	15.6%	11.8%	-	*	*	28.6%	24.0%	16.6%	13.5%
2022-23	20.3%	22.3%	**14.3%**	16.1%	9.2%	17.9%	*	14.3%	*	11.1%	8.7%	13.7%	3.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**0.7%**	1.1%	0.0%	*	-	*	*	*	0.0%	0.7%	0.0%
2022-23	0.8%	2.7%	**2.1%**	3.1%	0.0%	0.0%	*	*	-	*	6.7%	1.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	**-**	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**502**	**100.0%**	**176,039**	**5,530,499**	**502**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Early Childhood Education	1	0.2%	0.0%	0.3%	1	0.2%	0.2%	0.5%
Pre-Kindergarten	51	10.2%	6.8%	4.5%	51	10.2%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	15	3.0%	2.0%	0.8%	15	3.0%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	36	7.2%	4.7%	3.7%	36	7.2%	4.7%	3.7%
Kindergarten	30	6.0%	6.9%	6.5%	30	6.0%	6.9%	6.5%
Grade 1	42	8.4%	7.3%	6.8%	42	8.4%	7.3%	6.8%
Grade 2	48	9.6%	7.6%	7.0%	48	9.6%	7.6%	7.0%
Grade 3	53	10.6%	8.1%	7.3%	53	10.6%	8.1%	7.3%
Grade 4	56	11.2%	7.8%	7.3%	56	11.2%	7.8%	7.3%
Grade 5	43	8.6%	7.7%	7.3%	43	8.6%	7.6%	7.3%
Grade 6	62	12.4%	6.3%	7.3%	62	12.4%	6.3%	7.3%
Grade 7	58	11.6%	6.3%	7.4%	58	11.6%	6.3%	7.4%
Grade 8	58	11.6%	6.6%	7.4%	58	11.6%	6.6%	7.4%
Ethnic Distribution								
African American	319	63.5%	20.8%	12.8%	319	63.5%	20.8%	12.8%
Hispanic	143	28.5%	61.7%	53.5%	143	28.5%	61.7%	53.5%
White	22	4.4%	10.0%	24.4%	22	4.4%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	7	1.4%	5.2%	5.6%	7	1.4%	5.2%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	10	2.0%	2.1%	3.3%	10	2.0%	2.1%	3.3%
Sex								
Female	255	50.8%	49.5%	48.9%	255	50.8%	49.4%	48.8%
Male	247	49.2%	50.5%	51.1%	247	49.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	454	90.4%	77.8%	60.5%	454	90.4%	77.8%	60.4%
Non-Educationally Disadvantaged	48	9.6%	22.2%	39.5%	48	9.6%	22.2%	39.6%
Section 504 Students	12	2.4%	3.8%	6.8%	12	2.4%	3.8%	6.8%
EB Students/EL	85	16.9%	39.2%	24.3%	85	16.9%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	1.0%	2.1%				
Students w/ Dyslexia	16	3.2%	4.0%	6.4%	16	3.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	19	3.8%	3.2%	1.4%	19	3.8%	3.1%	1.4%
Immigrant	15	3.0%	10.0%	3.5%				
Migrant	0	0.0%	0.1%	0.2%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Title I	502	100.0%	91.0%	66.6%	502	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	321	63.9%	67.7%	53.5%	321	63.9%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	82	16.3%	40.1%	24.3%	82	16.3%	40.0%	24.3%
Career and Technical Education	2	0.4%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	28	5.6%	14.2%	8.7%	28	5.6%	14.2%	8.7%
Special Education	68	13.5%	11.5%	15.3%	68	13.5%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**68**							
Students with Intellectual Disabilities	15	22.1%	45.5%	48.3%				
Students with Physical Disabilities	29	42.6%	15.7%	17.0%				
Students with Autism	**	**	23.0%	16.8%				
Students with Behavioral Disabilities	14	20.6%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**127**	**25.2%**	**19.9%**	**16.4%**				
African American	81	16.1%	6.0%	3.3%				
Hispanic	31	6.2%	11.2%	8.9%				
White	6	1.2%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	1.6%	0.4%	0.6%				
Special Ed Students who are Mobile	29	29.9%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	7	9.1%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	111	24.3%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**124**	**29.4%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	2.4%	3.2%	1.9%	12.5%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%
Grade 6	0.0%	1.3%	0.3%	0.0%	1.5%	0.4%
Grade 7	5.8%	1.9%	0.4%	14.3%	1.5%	0.5%
Grade 8	3.4%	1.3%	0.4%	0.0%	1.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.0	17.2	18.9
Grade 1	15.6	16.3	19.2
Grade 2	15.0	15.0	19.4
Grade 3	12.8	15.2	20.1
Grade 4	13.0	14.7	20.0
Grade 5	12.7	14.7	21.3
Grade 6	19.9	20.9	19.8
Secondary			
English/Language Arts	14.8	17.6	16.4
Mathematics	19.3	20.3	17.8
Science	19.3	21.6	18.9
Social Studies	19.3	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
GREGORY-LINCOLN ED CTR (101912058) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**63.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	56.0	88.9%	65.5%	63.8%
Teachers	39.8	63.2%	45.0%	48.3%
Professional Support	12.2	19.3%	16.4%	10.8%
Campus Administration (School Leadership)	4.0	6.3%	3.8%	3.4%
Educational Aides	7.0	11.1%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	2.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**57.0**	**90.5%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	27.7	69.5%	42.5%	12.8%
Hispanic	3.1	7.9%	30.0%	31.0%
White	5.0	12.5%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	7.5%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.5%	2.0%	1.3%
Teachers by Sex				
Males	8.0	20.1%	28.7%	24.6%
Females	31.8	79.9%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	33.9	85.1%	71.4%	71.4%
Masters	5.9	14.9%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.1	7.9%	12.1%	7.3%
1-5 Years Experience	16.7	41.9%	30.6%	28.3%
6-10 Years Experience	10.0	25.1%	19.3%	19.7%
11-20 Years Experience	8.0	20.1%	21.9%	27.6%
21-30 Years Experience	1.0	2.5%	12.8%	14.1%
Over 30 Years Experience	1.0	2.5%	3.4%	3.0%
Number of Students per Teacher	12.6	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
GREGORY-LINCOLN ED CTR (101912058) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.1	6.0
Average Years Experience of Principals with District	5.0	3.9	5.1
Average Years Experience of Assistant Principals	4.3	3.3	5.1
Average Years Experience of Assistant Principals with District	4.3	2.9	4.3
Average Years Experience of Teachers	7.7	10.1	11.2
Average Years Experience of Teachers with District	4.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$73,421	$66,987	$55,689
1-5 Years Experience	$81,774	$72,028	$59,266
6-10 Years Experience	$71,150	$73,943	$62,607
11-20 Years Experience	$83,250	$75,187	$66,353
21-30 Years Experience	$77,500	$77,905	$70,976
Over 30 Years Experience	$91,284	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$78,878	$73,604	$63,751
Professional Support	$70,046	$85,002	$75,909
Campus Administration (School Leadership)	$111,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.3	10.9%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	2.5%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	32.5	81.6%	65.5%	69.0%
Special Education	2.0	5.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HARPER DAEP

Campus Number: 101912351

2025 Campus Accountability Score: Not Rated

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**14%**	*	20%	-	-	-	-	-	*	-	*	17%	0%	*
	2024	70%	63%	**33%**	*	14%	-	-	-	-	*	*	-	*	40%	17%	*
At Meets Grade Level or Above	2025	49%	43%	**0%**	*	0%	-	-	-	-	-	*	-	*	0%	0%	*
	2024	52%	42%	**11%**	*	0%	-	-	-	-	*	*	-	*	20%	0%	*
At Masters Grade Level	2025	15%	13%	**0%**	*	0%	-	-	-	-	-	*	-	*	0%	0%	*
	2024	16%	12%	**0%**	*	0%	-	-	-	-	*	*	-	*	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**38%**	*	33%	-	-	-	-	-	*	-	*	20%	38%	*
	2024	75%	69%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2025	55%	50%	**13%**	*	17%	-	-	-	-	-	*	-	*	20%	13%	*
	2024	58%	48%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2025	8%	8%	**0%**	*	0%	-	-	-	-	-	*	-	*	0%	0%	*
	2024	9%	7%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	81%	77%	**45%**	*	33%	-	-	-	-	*	*	-	50%	40%	38%	50%
At Meets Grade Level or Above	2025	45%	48%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	43%	35%	**0%**	*	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
At Masters Grade Level	2025	27%	31%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	24%	20%	**0%**	*	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2024	91%	89%	**43%**	*	33%	-	-	-	-	-	*	-	*	40%	40%	*
At Meets Grade Level or Above	2025	61%	62%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2024	56%	49%	**0%**	*	0%	-	-	-	-	-	*	-	*	0%	0%	*
At Masters Grade Level	2025	21%	24%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2024	19%	18%	**0%**	*	0%	-	-	-	-	-	*	-	*	0%	0%	*
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	95%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2024	96%	94%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2025	68%	66%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2024	69%	62%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2025	37%	37%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2024	37%	32%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**32%**	43%	28%	-	-	-	-	-	11%	-	60%	13%	27%	38%
	2024	75%	72%	**45%**	100%	28%	-	-	-	-	*	*	-	47%	44%	38%	33%
At Meets Grade Level or Above	2025	50%	49%	**4%**	0%	6%	-	-	-	-	-	0%	-	0%	7%	5%	0%
	2024	48%	44%	**6%**	17%	0%	-	-	-	-	*	*	-	0%	13%	4%	0%
At Masters Grade Level	2025	21%	22%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2024	20%	18%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**27%**	*	27%	-	-	-	-	-	14%	-	*	18%	21%	*
	2024	76%	72%	**33%**	*	11%	-	-	-	-	*	*	-	17%	50%	22%	*
At Meets Grade Level or Above	2025	54%	52%	**7%**	*	9%	-	-	-	-	-	0%	-	*	9%	7%	*
	2024	54%	48%	**17%**	*	0%	-	-	-	-	*	*	-	0%	33%	11%	*
At Masters Grade Level	2025	23%	22%	**0%**	*	0%	-	-	-	-	-	0%	-	*	0%	0%	*
	2024	22%	20%	**0%**	*	0%	-	-	-	-	*	*	-	0%	0%	0%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	72%	71%	**45%**	*	33%	-	-	-	-	*	*	-	50%	40%	38%	50%
At Meets Grade Level or Above	2025	45%	47%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	43%	41%	**0%**	*	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
At Masters Grade Level	2025	20%	23%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2024	17%	17%	**0%**	*	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2024	75%	70%	**43%**	*	33%	-	-	-	-	-	*	-	*	40%	40%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	47%	44%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2024	43%	38%	**0%**	*	0%	-	-	-	-	-	*	-	*	0%	0%	*
At Masters Grade Level	2025	17%	18%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2024	16%	14%	**0%**	*	0%	-	-	-	-	-	*	-	*	0%	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2024	78%	75%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2025	50%	48%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2024	51%	46%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2025	27%	27%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2024	27%	24%	*	*	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HARPER DAEP (101912351) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	64%	63%	*	*	*	-	-	-	-	-	-	-	*	*	*	*	---
End of Course English II	2025	65%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	69%	69%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	---
End of Course Algebra I	2025	74%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	72%	74%	*	*	*	-	-	-	-	-	-	-	*	*	*	*	---
All Grades Both Subjects	2025	65%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	64%	66%	**20%**	*	6%	-	-	-	-	-	-	-	25%	*	20%	10%	---
All Grades ELA/Reading	2025	67%	70%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	67%	67%	**17%**	*	10%	-	-	-	-	-	-	-	*	*	17%	*	---
All Grades Mathematics	2025	64%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	60%	64%	*	*	*	-	-	-	-	-	-	-	*	*	*	*	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	26%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	20%	18%	*	-	*	-	-	-	-	-	-	-	-	*	*	*	---
End of Course English II	2025	29%	34%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	29%	30%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	---
End of Course Algebra I	2025	54%	62%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	55%	59%	*	*	*	-	-	-	-	-	-	-	*	*	*	*	---
All Grades Both Subjects	2025	33%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	32%	36%	**17%**	*	0%	-	-	-	-	-	-	-	*	*	17%	*	---
All Grades ELA/Reading	2025	31%	35%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	30%	32%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	---
All Grades Mathematics	2025	35%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	35%	40%	*	*	*	-	-	-	-	-	-	-	*	*	*	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**32%**	-	-	-	-	-	-	20%	-	20%	-	*	29%	38%	*
	2024	75%	72%	**45%**	-	-	-	-	-	-	44%	-	44%	-	*	52%	33%	-
At Meets Grade Level or Above	2025	50%	49%	**4%**	-	-	-	-	-	-	0%	-	0%	-	*	7%	0%	*
	2024	48%	44%	**6%**	-	-	-	-	-	-	0%	-	0%	-	*	10%	0%	-
At Masters Grade Level	2025	21%	22%	**0%**	-	-	-	-	-	-	0%	-	0%	-	*	0%	0%	*
	2024	20%	18%	**0%**	-	-	-	-	-	-	0%	-	0%	-	*	0%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**27%**	-	-	-	-	-	-	*	-	*	-	-	22%	*	*
	2024	76%	72%	**33%**	-	-	-	-	-	-	*	-	*	-	*	50%	*	-
At Meets Grade Level or Above	2025	54%	52%	**7%**	-	-	-	-	-	-	*	-	*	-	-	11%	*	*
	2024	54%	48%	**17%**	-	-	-	-	-	-	*	-	*	-	*	25%	*	-
At Masters Grade Level	2025	23%	22%	**0%**	-	-	-	-	-	-	*	-	*	-	-	0%	*	*
	2024	22%	20%	**0%**	-	-	-	-	-	-	*	-	*	-	*	0%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	72%	71%	**45%**	-	-	-	-	-	-	60%	-	60%	-	*	40%	50%	-
At Meets Grade Level or Above	2025	45%	47%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	43%	41%	**0%**	-	-	-	-	-	-	0%	-	0%	-	*	0%	0%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	17%	17%	**0%**	-	-	-	-	-	-	0%	-	0%	-	*	0%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	*	-	-	-	-	-	-	-	-	-	-	-	*	*	-
	2024	75%	70%	**43%**	-	-	-	-	-	-	*	-	*	-	*	40%	*	-
At Meets Grade Level or Above	2025	47%	44%	*	-	-	-	-	-	-	-	-	-	-	-	*	*	-
	2024	43%	38%	**0%**	-	-	-	-	-	-	*	-	*	-	*	0%	*	-
At Masters Grade Level	2025	17%	18%	*	-	-	-	-	-	-	-	-	-	-	-	*	*	-
	2024	16%	14%	**0%**	-	-	-	-	-	-	*	-	*	-	*	0%	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	*	-	-	-	-	-	-	-	-	-	-	*	*	*	-
	2024	78%	75%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2025	50%	48%	*	-	-	-	-	-	-	-	-	-	-	*	*	*	-
	2024	51%	46%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2025	27%	27%	*	-	-	-	-	-	-	-	-	-	-	*	*	*	-
	2024	27%	24%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	64%	66%	**20%**	-	-	-	-	-	-	*	-	*	-	*	30%	10%	-
All Grades ELA/Reading	2025	67%	70%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	67%	67%	**17%**	-	-	-	-	-	-	*	-	*	-	*	*	*	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	60%	64%	*	-	-	-	-	-	-	*	-	*	-	*	*	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	32%	36%	**17%**	-	-	-	-	-	-	*	-	*	-	*	*	*	-
All Grades ELA/Reading	2025	31%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	30%	32%	*	-	-	-	-	-	-	*	-	*	-	*	*	*	-
All Grades Mathematics	2025	35%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	35%	40%	*	-	-	-	-	-	-	*	-	*	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	96%	99%	100%	-	100%	-	*	97%	*	100%	96%	98%	100%
Included in Accountability	93%	90%	**11%**	6%	18%	0%	-	0%	-	*	13%	*	10%	12%	10%	15%
Not Included in Accountability: Mobile	4%	6%	**85%**	90%	78%	100%	-	100%	-	*	85%	*	90%	82%	86%	80%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	3%	0%	-	0%	-	*	0%	*	1%	2%	1%	5%
Not Tested	1%	1%	**2%**	4%	1%	0%	-	0%	-	*	3%	*	0%	4%	2%	0%
Absent	1%	0%	**1%**	2%	1%	0%	-	0%	-	*	0%	*	0%	2%	1%	0%
Other	0%	0%	**1%**	2%	0%	0%	-	0%	-	*	3%	*	0%	2%	1%	0%
Reading																
Assessment Participant	99%	100%	**98%**	94%	100%	*	-	*	-	*	95%	*	100%	96%	97%	100%
Included in Accountability	91%	88%	**12%**	7%	18%	*	-	*	-	*	17%	*	8%	16%	12%	10%
Not Included in Accountability: Mobile	4%	6%	**83%**	87%	77%	*	-	*	-	*	78%	*	90%	77%	83%	80%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	5%	*	-	*	-	*	0%	*	2%	3%	3%	10%
Not Tested	1%	0%	**2%**	6%	0%	*	-	*	-	*	5%	*	0%	4%	3%	0%
Absent	1%	0%	**1%**	2%	0%	*	-	*	-	*	0%	*	0%	1%	1%	0%
Other	0%	0%	**2%**	4%	0%	*	-	*	-	*	5%	*	0%	3%	2%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	100%	96%	*	-	*	-	*	100%	*	100%	97%	98%	100%
Included in Accountability	94%	92%	**7%**	0%	16%	*	-	*	-	*	12%	*	9%	6%	6%	20%
Not Included in Accountability: Mobile	4%	6%	**91%**	100%	80%	*	-	*	-	*	88%	*	91%	90%	92%	80%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	0%	4%	*	-	*	-	*	0%	*	0%	3%	2%	0%
Absent	1%	0%	**2%**	0%	4%	*	-	*	-	*	0%	*	0%	3%	2%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	-	100%	*	100%	100%	100%	*
Included in Accountability	94%	92%	**7%**	6%	9%	-	-	*	-	-	0%	*	7%	7%	7%	*
Not Included in Accountability: Mobile	4%	6%	**93%**	94%	91%	-	-	*	-	-	100%	*	93%	93%	93%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	**95%**	92%	100%	*	-	-	-	-	*	-	100%	83%	100%	100%
Included in Accountability	94%	92%	**18%**	15%	33%	*	-	-	-	-	*	-	19%	17%	16%	17%
Not Included in Accountability: Mobile	4%	5%	**77%**	77%	67%	*	-	-	-	-	*	-	81%	67%	84%	83%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**5%**	8%	0%	*	-	-	-	-	*	-	0%	17%	0%	0%
Absent	1%	1%	**5%**	8%	0%	*	-	-	-	-	*	-	0%	17%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**97%**	96%	98%	82%	-	100%	-	100%	89%	100%	98%	96%	97%	99%
Included in Accountability	92%	89%	**12%**	6%	19%	0%	-	0%	-	40%	11%	0%	15%	10%	10%	13%
Not Included in Accountability: Mobile	4%	6%	**83%**	90%	76%	82%	-	100%	-	60%	76%	100%	81%	84%	85%	80%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	-	0%	-	0%	3%	0%	3%	1%	1%	5%
Not Tested	1%	1%	**3%**	4%	2%	18%	-	0%	-	0%	11%	0%	2%	4%	3%	1%
Absent	1%	1%	**3%**	4%	2%	18%	-	0%	-	0%	11%	0%	2%	4%	3%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	96%	100%	100%	-	*	-	*	95%	100%	100%	97%	98%	100%
Included in Accountability	91%	87%	**9%**	4%	13%	0%	-	*	-	*	5%	0%	10%	8%	7%	9%
Not Included in Accountability: Mobile	4%	6%	**86%**	93%	81%	100%	-	*	-	*	84%	100%	86%	87%	89%	81%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	6%	0%	-	*	-	*	5%	0%	5%	3%	2%	11%
Not Tested	1%	1%	**1%**	4%	0%	0%	-	*	-	*	5%	0%	0%	3%	2%	0%
Absent	1%	1%	**1%**	4%	0%	0%	-	*	-	*	5%	0%	0%	3%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**93%**	97%	92%	*	-	*	-	*	83%	*	97%	91%	94%	96%
Included in Accountability	93%	90%	**15%**	3%	25%	*	-	*	-	*	8%	*	20%	11%	13%	26%
Not Included in Accountability: Mobile	5%	6%	**79%**	93%	67%	*	-	*	-	*	75%	*	77%	80%	81%	70%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**7%**	3%	8%	*	-	*	-	*	17%	*	3%	9%	6%	4%
Absent	1%	1%	**7%**	3%	8%	*	-	*	-	*	17%	*	3%	9%	6%	4%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**95%**	92%	100%	*	-	*	-	-	86%	*	92%	96%	94%	100%
Included in Accountability	93%	90%	**18%**	8%	32%	*	-	*	-	-	29%	*	15%	20%	16%	13%
Not Included in Accountability: Mobile	4%	6%	**76%**	83%	68%	*	-	*	-	-	57%	*	77%	76%	77%	87%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**5%**	8%	0%	*	-	*	-	-	14%	*	8%	4%	6%	0%
Absent	1%	1%	**5%**	8%	0%	*	-	*	-	-	14%	*	8%	4%	6%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**15%**	29%	8%	-	-	-	-	-	-	-	30%	0%	13%	0%
Not Included in Accountability: Mobile	4%	5%	**85%**	71%	92%	-	-	-	-	-	-	-	70%	100%	88%	100%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**81.5%**	78.3%	83.6%	*	-	*	-	*	71.9%	81.6%	83.7%
2022-23	93.3%	93.0%	**78.5%**	77.9%	78.9%	*	-	*	-	*	82.5%	78.4%	84.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**41.1%**	51.8%	36.3%	34.8%	-	11.1%	-	16.7%	64.3%	41.5%	37.9%
2022-23	20.3%	22.3%	**54.3%**	57.0%	51.9%	33.3%	-	*	-	*	51.2%	55.4%	52.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.0%	3.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	**-**	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**1.5%**	0.0%	3.2%	0.0%	-	*	-	*	0.0%	0.9%	0.0%
	2022-23	45.4%	43.3%	**1.0%**	1.9%	0.0%	*	-	-	-	*	0.0%	1.2%	0.0%
English Language Arts	2023-24	17.8%	18.1%	**0.9%**	0.0%	1.9%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	17.4%	18.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2023-24	19.4%	18.2%	**1.7%**	0.0%	3.8%	0.0%	-	*	-	*	0.0%	1.1%	0.0%
	2022-23	19.5%	17.2%	**1.1%**	2.0%	0.0%	*	-	-	-	*	0.0%	1.3%	0.0%
Science	2023-24	21.9%	18.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	21.5%	17.8%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2023-24	24.5%	24.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	24.0%	23.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**76**	**100.0%**	**176,039**	**5,530,499**	**76**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 9	36	47.4%	8.1%	8.3%	36	47.4%	8.1%	8.3%
Grade 10	23	30.3%	7.3%	7.9%	23	30.3%	7.3%	7.9%
Grade 11	12	15.8%	6.7%	7.4%	12	15.8%	6.7%	7.4%
Grade 12	5	6.6%	6.5%	7.0%	5	6.6%	6.6%	7.0%
Ethnic Distribution								
African American	33	43.4%	20.8%	12.8%	33	43.4%	20.8%	12.8%
Hispanic	42	55.3%	61.7%	53.5%	42	55.3%	61.7%	53.5%
White	1	1.3%	10.0%	24.4%	1	1.3%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	3.3%	0	0.0%	2.1%	3.3%
Sex								
Female	17	22.4%	49.5%	48.9%	17	22.4%	49.4%	48.8%
Male	59	77.6%	50.5%	51.1%	59	77.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	69	90.8%	77.8%	60.5%	69	90.8%	77.8%	60.4%
Non-Educationally Disadvantaged	7	9.2%	22.2%	39.5%	7	9.2%	22.2%	39.6%
Section 504 Students	5	6.6%	3.8%	6.8%	5	6.6%	3.8%	6.8%
EB Students/EL	18	23.7%	39.2%	24.3%	18	23.7%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.3%	1.0%	2.1%				
Students w/ Dyslexia	3	3.9%	4.0%	6.4%	3	3.9%	4.0%	6.4%
Foster Care	1	1.3%	0.1%	0.2%	1	1.3%	0.1%	0.2%
Homeless	4	5.3%	3.2%	1.4%	4	5.3%	3.1%	1.4%
Immigrant	1	1.3%	10.0%	3.5%	1	1.3%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	3	3.9%	91.0%	66.6%	3	3.9%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	76	100.0%	67.7%	53.5%	76	100.0%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	20	26.3%	40.1%	24.3%	20	26.3%	40.0%	24.3%
Career and Technical Education	52	68.4%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	52	68.4%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	8	10.5%	14.2%	8.7%				
Special Education	13	17.1%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**13**							
Students with Intellectual Disabilities	*	*	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	*	*	23.0%	16.8%				
Students with Behavioral Disabilities	7	53.8%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**589**	**99.8%**	**19.9%**	**16.4%**				
African American	210	35.6%	6.0%	3.3%				
Hispanic	340	57.6%	11.2%	8.9%				
White	24	4.1%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	9	1.5%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.0%	0.4%	0.6%				
Special Ed Students who are Mobile	75	100.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	184	100.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	528	99.8%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**0**	**0.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	60.3%	13.5%	7.3%	65.4%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	4.1	17.6	16.4
Mathematics	2.7	20.3	17.8

Class Size Information	Campus	District	State
Science	3.1	21.6	18.9
Social Studies	3.7	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
HARPER DAEP (101912351) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**39.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.0	87.2%	65.5%	63.8%
Teachers	20.7	53.1%	45.0%	48.3%
Professional Support	9.3	23.8%	16.4%	10.8%
Campus Administration (School Leadership)	4.0	10.3%	3.8%	3.4%
Educational Aides	5.0	12.8%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	4.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**31.0**	**79.5%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	9.8	47.4%	42.5%	12.8%
Hispanic	3.0	14.5%	30.0%	31.0%
White	4.9	23.6%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	4.8%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	9.7%	2.0%	1.3%
Teachers by Sex				
Males	6.9	33.3%	28.7%	24.6%
Females	13.8	66.7%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	8.0	38.6%	7.0%	2.4%
Bachelors	9.9	47.7%	71.4%	71.4%
Masters	2.8	13.7%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	33.8%	12.1%	7.3%
1-5 Years Experience	3.0	14.5%	30.6%	28.3%
6-10 Years Experience	4.0	19.3%	19.3%	19.7%
11-20 Years Experience	2.0	9.7%	21.9%	27.6%
21-30 Years Experience	3.8	18.5%	12.8%	14.1%
Over 30 Years Experience	0.9	4.3%	3.4%	3.0%
Number of Students per Teacher	3.7	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.1	6.0
Average Years Experience of Principals with District	3.0	3.9	5.1
Average Years Experience of Assistant Principals	9.0	3.3	5.1
Average Years Experience of Assistant Principals with District	9.0	2.9	4.3
Average Years Experience of Teachers	10.5	10.1	11.2
Average Years Experience of Teachers with District	8.3	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$65,083	$72,028	$59,266
6-10 Years Experience	$72,042	$73,943	$62,607
11-20 Years Experience	$72,000	$75,187	$66,353
21-30 Years Experience	$91,849	$77,905	$70,976
Over 30 Years Experience	$89,000	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$72,707	$73,604	$63,751
Professional Support	$78,989	$85,002	$75,909
Campus Administration (School Leadership)	$124,175	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.3%
Career and Technical Education	1.5	7.3%	3.4%	5.5%
Compensatory Education	0.7	3.4%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	15.6	75.1%	65.5%	69.0%
Special Education	2.9	14.2%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HARRIS CO J J A E P

Campus Number: 101912320

2025 Campus Accountability Score: Not Rated

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	60%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2024	56%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	33%	38%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2024	34%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	11%	14%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2024	11%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**60%**	-	60%	-	-	-	-	-	-	-	*	*	60%	*
	2024	70%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	49%	43%	**0%**	-	0%	-	-	-	-	-	-	-	*	*	0%	*
	2024	52%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	15%	13%	**0%**	-	0%	-	-	-	-	-	-	-	*	*	0%	*
	2024	16%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2024	75%	69%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2025	55%	50%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2024	58%	48%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2025	8%	8%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2024	9%	7%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2024	81%	77%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2025	45%	48%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2024	43%	35%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2025	27%	31%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2024	24%	20%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
End of Course Biology																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	92%	92%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2024	91%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	61%	62%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2024	56%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	21%	24%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
	2024	19%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**38%**	*	33%	-	-	-	-	-	-	-	31%	*	38%	33%
	2024	75%	72%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2025	50%	49%	**0%**	*	0%	-	-	-	-	-	-	-	0%	*	0%	0%
	2024	48%	44%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2025	21%	22%	**0%**	*	0%	-	-	-	-	-	-	-	0%	*	0%	0%
	2024	20%	18%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**43%**	-	43%	-	-	-	-	-	-	-	33%	*	43%	33%
	2024	76%	72%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2025	54%	52%	**0%**	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
	2024	54%	48%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2025	23%	22%	**0%**	-	0%	-	-	-	-	-	-	-	0%	*	0%	0%
	2024	22%	20%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**20%**	-	20%	-	-	-	-	-	-	-	*	*	20%	*
	2024	72%	71%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2025	45%	47%	**0%**	-	0%	-	-	-	-	-	-	-	*	*	0%	*
	2024	43%	41%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2025	20%	23%	**0%**	-	0%	-	-	-	-	-	-	-	*	*	0%	*
	2024	17%	17%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2025	47%	44%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2025	17%	18%	*	*	*	-	-	-	-							

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Math Including EOC	2025	43%	43%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
8th Graders																	
Reading Including EOC	2025	59%	57%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
3rd - 8th Graders																	
Reading Including EOC	2025	55%	54%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Math Including EOC	2025	46%	48%	*	-	*	-	-	-	-	-	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 7 Mathematics	2025	50%	58%	*	-	*	-	-	-	-	-	-	-	-	*	*	-	-
	2024	49%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I	2025	63%	65%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	-
	2024	64%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	74%	78%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	-
	2024	72%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	65%	69%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	-
	2024	64%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	67%	70%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	-
	2024	67%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	64%	68%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	-
	2024	60%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning by Grade and Subject																		
Grade 7 Mathematics	2025	16%	22%	*	-	*	-	-	-	-	-	-	-	-	*	*	-	-
	2024	14%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I	2025	23%	26%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	-
	2024	20%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	54%	62%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	-
	2024	55%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	33%	38%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	-
	2024	32%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	31%	35%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	-
	2024	30%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	35%	41%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	-
	2024	35%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**38%**	-	-	-	-	-	-	33%	-	33%	-	-	*	33%	-
	2024	75%	72%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
At Meets Grade Level or Above	2025	50%	49%	**0%**	-	-	-	-	-	-	0%	-	0%	-	-	*	0%	-
	2024	48%	44%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
At Masters Grade Level	2025	21%	22%	**0%**	-	-	-	-	-	-	0%	-	0%	-	-	*	0%	-
	2024	20%	18%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**43%**	-	-	-	-	-	-	33%	-	33%	-	-	*	33%	-
	2024	76%	72%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Meets Grade Level or Above	2025	54%	52%	**0%**	-	-	-	-	-	-	0%	-	0%	-	-	*	0%	-
	2024	54%	48%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Masters Grade Level	2025	23%	22%	**0%**	-	-	-	-	-	-	0%	-	0%	-	-	*	0%	-
	2024	22%	20%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**20%**	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	72%	71%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2025	45%	47%	**0%**	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	43%	41%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**0%**	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	17%	17%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	75%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	44%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	43%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	17%	18%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	16%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	64%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	67%	70%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2024	67%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	64%	68%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	60%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	32%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	31%	35%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2024	30%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	35%	41%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	35%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**65%**	44%	68%	-	-	-	-	*	10%	*	71%	60%	69%	70%
Included in Accountability	93%	90%	**33%**	11%	41%	-	-	-	-	*	0%	*	54%	12%	38%	40%
Not Included in Accountability: Mobile	4%	6%	**27%**	33%	19%	-	-	-	-	*	10%	*	4%	48%	31%	20%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	8%	-	-	-	-	*	0%	*	13%	0%	0%	10%
Not Tested	1%	1%	**35%**	56%	32%	-	-	-	-	*	90%	*	29%	40%	31%	30%
Absent	1%	0%	**35%**	56%	32%	-	-	-	-	*	90%	*	29%	40%	31%	30%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**82%**	*	86%	-	-	-	-	-	*	-	89%	75%	86%	85%
Included in Accountability	91%	88%	**41%**	*	50%	-	-	-	-	-	*	-	67%	13%	50%	46%
Not Included in Accountability: Mobile	4%	6%	**29%**	*	21%	-	-	-	-	-	*	-	0%	63%	36%	23%
Not Included in Accountability: Other Exclusions	4%	6%	**12%**	*	14%	-	-	-	-	-	*	-	22%	0%	0%	15%
Not Tested	1%	0%	**18%**	*	14%	-	-	-	-	-	*	-	11%	25%	14%	15%
Absent	1%	0%	**18%**	*	14%	-	-	-	-	-	*	-	11%	25%	14%	15%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**60%**	*	67%	-	-	-	-	*	*	*	56%	67%	62%	63%
Included in Accountability	94%	92%	**33%**	*	42%	-	-	-	-	*	*	*	44%	17%	38%	38%
Not Included in Accountability: Mobile	4%	6%	**20%**	*	17%	-	-	-	-	*	*	*	0%	50%	23%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**7%**	*	8%	-	-	-	-	*	*	*	11%	0%	0%	13%
Not Tested	1%	1%	**40%**	*	33%	-	-	-	-	*	*	*	44%	33%	38%	38%
Absent	1%	0%	**40%**	*	33%	-	-	-	-	*	*	*	44%	33%	38%	38%
Other	0%	0%	**0%**	*	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**67%**	*	63%	-	-	-	-	*	*	*	67%	67%	80%	63%
Included in Accountability	94%	92%	**33%**	*	38%	-	-	-	-	*	*	*	50%	17%	40%	38%
Not Included in Accountability: Mobile	4%	6%	**33%**	*	25%	-	-	-	-	*	*	*	17%	50%	40%	25%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**33%**	*	38%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**33%**	*	38%	-	-	-	-	*	*	*	33%	33%	20%	38%
Other	0%	0%	**0%**	*	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**20%**	*	*	-	-	-	-	*	*	*	-	20%	20%	*
Included in Accountability	94%	92%	**0%**	*	*	-	-	-	-	*	*	*	-	0%	0%	*
Not Included in Accountability: Mobile	4%	5%	**20%**	*	*	-	-	-	-	*	*	*	-	20%	20%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	*	-	-	-	-	*	*	*	-	0%	0%	*
Not Tested	1%	1%	**80%**	*	*	-	-	-	-	*	*	*	-	80%	80%	*
Absent	1%	1%	**80%**	*	*	-	-	-	-	*	*	*	-	80%	80%	*
Other	0%	0%	**0%**	*	*	-	-	-	-	*	*	*	-	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**92%**	91%	95%	-	-	-	-	-	100%	-	92%	92%	92%	92%
Included in Accountability	92%	89%	**5%**	9%	5%	-	-	-	-	-	11%	-	4%	8%	5%	8%
Not Included in Accountability: Mobile	4%	6%	**81%**	82%	80%	-	-	-	-	-	89%	-	83%	77%	81%	69%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	10%	-	-	-	-	-	0%	-	4%	8%	5%	15%
Not Tested	1%	1%	**8%**	9%	5%	-	-	-	-	-	0%	-	8%	8%	8%	8%
Absent	1%	1%	**5%**	9%	0%	-	-	-	-	-	0%	-	4%	8%	5%	0%
Other	0%	0%	**3%**	0%	5%	-	-	-	-	-	0%	-	4%	0%	3%	8%
Reading																
Assessment Participant	99%	99%	**89%**	*	91%	-	-	-	-	-	*	-	91%	86%	89%	88%
Included in Accountability	91%	87%	**6%**	*	9%	-	-	-	-	-	*	-	0%	14%	6%	13%
Not Included in Accountability: Mobile	4%	6%	**72%**	*	64%	-	-	-	-	-	*	-	82%	57%	72%	50%
Not Included in Accountability: Other Exclusions	4%	6%	**11%**	*	18%	-	-	-	-	-	*	-	9%	14%	11%	25%
Not Tested	1%	1%	**11%**	*	9%	-	-	-	-	-	*	-	9%	14%	11%	13%
Absent	1%	1%	**6%**	*	0%	-	-	-	-	-	*	-	0%	14%	6%	0%
Other	0%	0%	**6%**	*	9%	-	-	-	-	-	*	-	9%	0%	6%	13%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	*	-	100%	*	100%	*
Included in Accountability	93%	90%	**11%**	*	0%	-	-	-	-	-	*	-	14%	*	11%	*
Not Included in Accountability: Mobile	5%	6%	**89%**	*	100%	-	-	-	-	-	*	-	86%	*	89%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	-	-	-	-	-	*	-	0%	*	0%	*
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	*	-	0%	*	0%	*
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	*	-	0%	*	0%	*
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	*	-	0%	*	0%	*
Science																
Assessment Participant	99%	98%	**80%**	*	*	-	-	-	-	-	*	-	*	*	80%	*
Included in Accountability	93%	90%	**0%**	*	*	-	-	-	-	-	*	-	*	*	0%	*
Not Included in Accountability: Mobile	4%	6%	**80%**	*	*	-	-	-	-	-	*	-	*	*	80%	*
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	*	-	-	-	-	-	*	-	*	*	0%	*
Not Tested	1%	2%	**20%**	*	*	-	-	-	-	-	*	-	*	*	20%	*
Absent	1%	1%	**20%**	*	*	-	-	-	-	-	*	-	*	*	20%	*
Other	0%	1%	**0%**	*	*	-	-	-	-	-	*	-	*	*	0%	*
Social Studies																
Assessment Participant	99%	99%	**100%**	*	*	-	-	-	-	-	*	-	*	*	100%	*
Included in Accountability	94%	92%	**0%**	*	*	-	-	-	-	-	*	-	*	*	0%	*
Not Included in Accountability: Mobile	4%	5%	**100%**	*	*	-	-	-	-	-	*	-	*	*	100%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	*	-	-	-	-	-	*	-	*	*	0%	*
Not Tested	1%	1%	**0%**	*	*	-	-	-	-	-	*	-	*	*	0%	*
Absent	1%	1%	**0%**	*	*	-	-	-	-	-	*	-	*	*	0%	*
Other	0%	0%	**0%**	*	*	-	-	-	-	-	*	-	*	*	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**25**	**100.0%**	**176,039**	**5,530,499**	**25**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 5	1	4.0%	7.7%	7.3%	1	4.0%	7.6%	7.3%
Grade 6	0	0.0%	6.3%	7.3%	0	0.0%	6.3%	7.3%
Grade 7	1	4.0%	6.3%	7.4%	1	4.0%	6.3%	7.4%
Grade 8	2	8.0%	6.6%	7.4%	2	8.0%	6.6%	7.4%
Grade 9	8	32.0%	8.1%	8.3%	8	32.0%	8.1%	8.3%
Grade 10	5	20.0%	7.3%	7.9%	5	20.0%	7.3%	7.9%
Grade 11	6	24.0%	6.7%	7.4%	6	24.0%	6.7%	7.4%
Grade 12	2	8.0%	6.5%	7.0%	2	8.0%	6.6%	7.0%
Ethnic Distribution								
African American	8	32.0%	20.8%	12.8%	8	32.0%	20.8%	12.8%
Hispanic	17	68.0%	61.7%	53.5%	17	68.0%	61.7%	53.5%
White	0	0.0%	10.0%	24.4%	0	0.0%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	3.3%	0	0.0%	2.1%	3.3%
Sex								
Female	2	8.0%	49.5%	48.9%	2	8.0%	49.4%	48.8%
Male	23	92.0%	50.5%	51.1%	23	92.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	19	76.0%	77.8%	60.5%	19	76.0%	77.8%	60.4%
Non-Educationally Disadvantaged	6	24.0%	22.2%	39.5%	6	24.0%	22.2%	39.6%
Section 504 Students	0	0.0%	3.8%	6.8%	0	0.0%	3.8%	6.8%
EB Students/EL	10	40.0%	39.2%	24.3%	10	40.0%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	0	0.0%	4.0%	6.4%	0	0.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.2%	1.4%	0	0.0%	3.1%	1.4%
Immigrant	1	4.0%	10.0%	3.5%	1	4.0%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	91.0%	66.6%	0	0.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	25	100.0%	67.7%	53.5%	25	100.0%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	11	44.0%	40.1%	24.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education	6	24.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	6	28.6%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	14.2%	8.7%	0	0.0%	14.2%	8.7%
Special Education	2	8.0%	11.5%	15.3%	2	8.0%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	*							
Students with Intellectual Disabilities	*	*	45.5%	48.3%				
Students with Physical Disabilities	0	0.0%	15.7%	17.0%				
Students with Autism	0	0.0%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**-**	**-**	**19.9%**	**16.4%**				
African American	-	-	6.0%	3.3%				
Hispanic	-	-	11.2%	8.9%				
White	-	-	1.6%	2.9%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.7%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.6%				
Special Ed Students who are Mobile	-	-	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**0**	**0.0%**	**25.0%**	**18.0%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2024-25 Staff Information (TAPR)
HARRIS CO J J A E P (101912320) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**-**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	-	-	65.5%	63.8%
Teachers	-	-	45.0%	48.3%
Professional Support	-	-	16.4%	10.8%
Campus Administration (School Leadership)	-	-	3.8%	3.4%
Educational Aides	-	-	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	-	n/a	49.0	4,125.0
Part-time Librarians	-	n/a	28.0	583.0
Full-time Counselors	-	n/a	323.0	13,704.0
Part-time Counselors	-	n/a	41.0	1,298.0
Total Minority Staff	**-**	**-**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	-	-	42.5%	12.8%
Hispanic	-	-	30.0%	31.0%
White	-	-	19.0%	52.2%
American Indian	-	-	0.2%	0.3%
Asian	-	-	6.2%	2.2%
Pacific Islander	-	-	0.1%	0.1%
Two or More Races	-	-	2.0%	1.3%
Teachers by Sex				
Males	-	-	28.7%	24.6%
Females	-	-	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	-	-	7.0%	2.4%
Bachelors	-	-	71.4%	71.4%
Masters	-	-	20.4%	25.4%
Doctorate	-	-	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	-	-	12.1%	7.3%
1-5 Years Experience	-	-	30.6%	28.3%
6-10 Years Experience	-	-	19.3%	19.7%
11-20 Years Experience	-	-	21.9%	27.6%
21-30 Years Experience	-	-	12.8%	14.1%
Over 30 Years Experience	-	-	3.4%	3.0%
Number of Students per Teacher	-	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	-	4.1	6.0
Average Years Experience of Principals with District	-	3.9	5.1
Average Years Experience of Assistant Principals	-	3.3	5.1
Average Years Experience of Assistant Principals with District	-	2.9	4.3
Average Years Experience of Teachers	-	10.1	11.2
Average Years Experience of Teachers with District	-	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$66,987	$55,689
1-5 Years Experience	-	$72,028	$59,266
6-10 Years Experience	-	$73,943	$62,607
11-20 Years Experience	-	$75,187	$66,353
21-30 Years Experience	-	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	-	$73,604	$63,751
Professional Support	-	$85,002	$75,909
Campus Administration (School Leadership)	-	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	-	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	-	-	15.3%	6.3%
Career and Technical Education	-	-	3.4%	5.5%
Compensatory Education	-	-	2.2%	2.6%
Gifted and Talented Education	-	-	5.3%	1.6%
Regular Education	-	-	65.5%	69.0%
Special Education	-	-	6.6%	11.4%
Other	-	-	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FOR YOUNG MEN

Campus Number: 101912458

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**84%**	79%	86%	*	-	*	-	*	89%	*	90%	63%	80%	92%
	2024	77%	74%	**70%**	64%	71%	*	-	-	-	*	25%	*	67%	82%	70%	61%
At Meets Grade Level or Above	2025	56%	55%	**45%**	42%	50%	*	-	*	-	*	11%	*	50%	25%	43%	50%
	2024	57%	53%	**40%**	43%	41%	*	-	-	-	*	0%	*	45%	18%	38%	39%
At Masters Grade Level	2025	29%	29%	**26%**	21%	29%	*	-	*	-	*	0%	*	27%	25%	23%	25%
	2024	26%	23%	**13%**	14%	12%	*	-	-	-	*	0%	*	17%	0%	12%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	77%	**74%**	74%	71%	*	-	*	-	*	33%	*	70%	88%	70%	75%
	2024	72%	68%	**58%**	64%	56%	*	-	-	-	*	25%	*	59%	56%	57%	48%
At Meets Grade Level or Above	2025	40%	43%	**42%**	37%	50%	*	-	*	-	*	0%	*	43%	38%	40%	50%
	2024	39%	36%	**32%**	18%	35%	*	-	-	-	*	0%	*	34%	22%	32%	26%
At Masters Grade Level	2025	16%	19%	**16%**	11%	21%	*	-	*	-	*	0%	*	17%	13%	17%	25%
	2024	14%	13%	**4%**	9%	3%	*	-	-	-	*	0%	*	5%	0%	4%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**80%**	60%	85%	*	-	-	-	-	17%	-	81%	71%	83%	81%
	2024	74%	72%	**83%**	93%	60%	*	-	-	-	*	*	-	85%	78%	81%	60%
At Meets Grade Level or Above	2025	54%	54%	**50%**	50%	48%	*	-	-	-	-	0%	-	46%	71%	53%	43%
	2024	54%	51%	**41%**	40%	30%	*	-	-	-	*	*	-	45%	33%	38%	40%
At Masters Grade Level	2025	27%	28%	**18%**	10%	18%	*	-	-	-	-	0%	-	14%	43%	18%	5%
	2024	29%	27%	**17%**	13%	0%	*	-	-	-	*	*	-	15%	22%	15%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	60%	**70%**	60%	73%	*	-	-	-	-	17%	-	68%	86%	73%	67%
	2024	56%	56%	**66%**	53%	70%	*	-	-	-	*	*	-	80%	33%	65%	80%
At Meets Grade Level or Above	2025	33%	38%	**57%**	50%	58%	*	-	-	-	-	0%	-	54%	71%	60%	52%
	2024	34%	33%	**31%**	27%	20%	*	-	-	-	*	*	-	35%	22%	27%	20%
At Masters Grade Level	2025	11%	14%	**23%**	10%	27%	*	-	-	-	-	0%	-	24%	14%	23%	24%
	2024	11%	12%	**14%**	13%	0%	*	-	-	-	*	*	-	10%	22%	12%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	81%	**96%**	100%	89%	*	-	-	-	*	*	*	95%	100%	94%	80%
	2024	81%	79%	**79%**	84%	67%	*	*	-	-	*	40%	-	79%	78%	75%	70%
At Meets Grade Level or Above	2025	58%	57%	**65%**	79%	33%	*	-	-	-	*	*	*	53%	100%	56%	20%
	2024	56%	53%	**36%**	32%	25%	*	*	-	-	*	20%	-	39%	22%	31%	20%
At Masters Grade Level	2025	32%	32%	**27%**	29%	0%	*	-	-	-	*	*	*	16%	57%	17%	0%
	2024	29%	28%	**5%**	4%	0%	*	*	-	-	*	0%	-	6%	0%	0%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	72%	**70%**	64%	75%	-	-	-	-	*	*	*	69%	*	76%	60%
	2024	72%	71%	**56%**	56%	36%	*	*	-	-	*	60%	-	53%	67%	52%	40%
At Meets Grade Level or Above	2025	47%	48%	**25%**	27%	13%	-	-	-	-	*	*	*	25%	*	29%	20%
	2024	43%	39%	**12%**	8%	9%	*	*	-	-	*	0%	-	16%	0%	13%	10%
At Masters Grade Level	2025	18%	18%	**5%**	9%	0%	-	-	-	-	*	*	*	6%	*	6%	0%
	2024	16%	14%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	73%	**92%**	93%	89%	*	-	-	-	*	*	*	89%	100%	94%	80%
	2024	70%	67%	**64%**	60%	58%	*	*	-	-	*	40%	-	67%	56%	63%	60%
At Meets Grade Level or Above	2025	48%	46%	**54%**	57%	44%	*	-	-	-	*	*	*	47%	71%	50%	40%
	2024	44%	39%	**17%**	8%	17%	*	*	-	-	*	0%	-	21%	0%	16%	10%
At Masters Grade Level	2025	19%	18%	**15%**	14%	0%	*	-	-	-	*	*	*	16%	14%	11%	0%
	2024	17%	15%	**5%**	0%	0%	*	*	-	-	*	0%	-	6%	0%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	52%	**69%**	57%	78%	*	-	-	-	*	*	*	68%	71%	72%	60%
	2024	60%	53%	**39%**	40%	18%	*	*	-	-	*	20%	-	41%	33%	32%	20%
At Meets Grade Level or Above	2025	32%	28%	**23%**	21%	11%	*	-	-	-	*	*	*	21%	29%	11%	0%
	2024	33%	27%	**17%**	12%	0%	*	*	-	-	*	0%	-	16%	22%	10%	0%
At Masters Grade Level	2025	17%	15%	**12%**	14%	0%	*	-	-	-	*	*	*	5%	29%	6%	0%
	2024	17%	14%	**7%**	4%	0%	*	*	-	-	*	0%	-	9%	0%	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**77%**	76%	71%	*	-	*	-	*	54%	*	81%	63%	72%	75%
	2024	70%	63%	**73%**	70%	71%	-	-	-	-	*	33%	*	77%	40%	69%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	43%	**30%**	28%	21%	*	-	*	-	*	8%	*	31%	25%	28%	25%
	2024	52%	42%	**45%**	39%	50%	-	-	-	-	*	0%	*	46%	40%	41%	45%
At Masters Grade Level	2025	15%	13%	**5%**	4%	0%	*	-	*	-	*	0%	*	6%	0%	3%	8%
	2024	16%	12%	**5%**	9%	0%	-	-	-	-	*	0%	*	3%	20%	6%	0%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**87%**	82%	93%	-	-	-	-	*	50%	*	90%	60%	90%	100%
	2024	75%	69%	**79%**	72%	86%	-	-	-	-	-	60%	-	80%	*	79%	77%
At Meets Grade Level or Above	2025	55%	50%	**56%**	57%	57%	-	-	-	-	*	25%	*	63%	0%	61%	33%
	2024	58%	48%	**54%**	50%	57%	-	-	-	-	-	60%	-	51%	*	53%	54%
At Masters Grade Level	2025	8%	8%	**2%**	4%	0%	-	-	-	-	*	0%	*	3%	0%	3%	0%
	2024	9%	7%	**3%**	0%	5%	-	-	-	-	-	20%	-	3%	*	3%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**86%**	75%	100%	*	-	*	-	*	70%	-	84%	91%	83%	100%
	2024	81%	77%	**85%**	86%	82%	-	-	-	-	*	*	*	87%	*	83%	75%
At Meets Grade Level or Above	2025	45%	48%	**57%**	54%	45%	*	-	*	-	*	20%	-	61%	45%	46%	50%
	2024	43%	35%	**50%**	55%	36%	-	-	-	-	*	*	*	55%	*	43%	38%
At Masters Grade Level	2025	27%	31%	**31%**	13%	45%	*	-	*	-	*	10%	-	32%	27%	29%	50%
	2024	24%	20%	**18%**	18%	18%	-	-	-	-	*	*	*	19%	*	17%	25%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**91%**	94%	80%	*	-	*	-	*	83%	-	89%	100%	91%	88%
	2024	91%	89%	**100%**	100%	100%	-	*	-	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	61%	62%	**76%**	78%	60%	*	-	*	-	*	50%	-	75%	80%	68%	75%
	2024	56%	49%	**73%**	70%	69%	-	*	-	-	*	*	*	73%	71%	69%	56%
At Masters Grade Level	2025	21%	24%	**24%**	17%	20%	*	-	*	-	*	17%	-	25%	20%	27%	38%
	2024	19%	18%	**5%**	5%	0%	-	*	-	-	*	*	*	3%	14%	3%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
	2024	96%	94%	**95%**	92%	96%	-	-	-	-	-	*	-	95%	*	97%	93%
At Meets Grade Level or Above	2025	68%	66%	**70%**	73%	67%	-	-	-	-	-	60%	-	71%	*	71%	44%
	2024	69%	62%	**58%**	38%	68%	-	-	-	-	-	*	-	57%	*	61%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	37%	**20%**	27%	13%	-	-	-	-	-	20%	-	21%	*	21%	11%
	2024	37%	32%	**18%**	0%	28%	-	-	-	-	-	*	-	19%	*	23%	33%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**83%**	*	80%	-	-	-	-	-	-	-	83%	-	82%	-
	2024	88%	84%	**80%**	90%	63%	*	-	-	-	-	*	-	84%	*	73%	*
At Meets Grade Level or Above	2025	59%	61%	**50%**	*	50%	-	-	-	-	-	-	-	50%	-	45%	-
	2024	59%	57%	**35%**	70%	0%	*	-	-	-	-	*	-	37%	*	40%	*
At Masters Grade Level	2025	13%	20%	**0%**	*	0%	-	-	-	-	-	-	-	0%	-	0%	-
	2024	12%	15%	**5%**	10%	0%	*	-	-	-	-	*	-	5%	*	7%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**82%**	79%	83%	100%	-	100%	-	93%	58%	80%	83%	81%	82%	81%
	2024	75%	72%	**72%**	72%	69%	91%	100%	-	-	86%	40%	80%	74%	63%	71%	64%
At Meets Grade Level or Above	2025	50%	49%	**50%**	50%	47%	89%	-	56%	-	53%	16%	40%	51%	49%	49%	43%
	2024	48%	44%	**38%**	34%	38%	55%	60%	-	-	67%	15%	80%	41%	25%	37%	33%
At Masters Grade Level	2025	21%	22%	**17%**	13%	15%	61%	-	44%	-	27%	4%	20%	16%	21%	16%	16%
	2024	20%	18%	**8%**	7%	7%	23%	0%	-	-	33%	3%	0%	9%	6%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**84%**	80%	85%	100%	-	*	-	100%	57%	100%	86%	71%	83%	84%
	2024	76%	72%	**76%**	77%	73%	88%	*	-	-	88%	35%	*	76%	74%	74%	66%
At Meets Grade Level or Above	2025	54%	52%	**48%**	49%	44%	67%	-	*	-	57%	11%	57%	48%	46%	48%	38%
	2024	54%	48%	**43%**	40%	43%	50%	*	-	-	63%	15%	*	45%	32%	40%	40%
At Masters Grade Level	2025	23%	22%	**14%**	11%	12%	67%	-	*	-	14%	0%	29%	12%	26%	13%	9%
	2024	22%	20%	**8%**	7%	5%	38%	*	-	-	25%	4%	*	8%	8%	7%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**77%**	71%	79%	100%	-	*	-	*	46%	*	74%	87%	76%	74%
	2024	72%	71%	**66%**	68%	59%	100%	*	-	-	67%	40%	*	70%	52%	64%	56%
At Meets Grade Level or Above	2025	45%	47%	**50%**	45%	50%	100%	-	*	-	*	8%	*	50%	47%	48%	48%
	2024	43%	41%	**31%**	32%	26%	67%	*	-	-	33%	10%	*	35%	13%	30%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	23%	**20%**	11%	24%	67%	-	*	-	*	4%	*	21%	17%	19%	26%
	2024	17%	17%	**8%**	10%	4%	22%	*	-	-	0%	5%	*	8%	6%	7%	4%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**89%**	94%	78%	*	-	*	-	*	86%	*	87%	100%	89%	85%
	2024	75%	70%	**81%**	78%	80%	*	*	-	-	100%	67%	*	83%	75%	82%	79%
At Meets Grade Level or Above	2025	47%	44%	**63%**	67%	48%	*	-	*	-	*	43%	*	60%	75%	56%	62%
	2024	43%	38%	**43%**	37%	44%	*	*	-	-	100%	22%	*	46%	31%	43%	32%
At Masters Grade Level	2025	17%	18%	**19%**	15%	9%	*	-	*	-	*	14%	*	19%	17%	18%	23%
	2024	16%	14%	**5%**	2%	0%	*	*	-	-	60%	0%	*	5%	6%	2%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**86%**	79%	92%	*	-	-	-	*	83%	*	87%	78%	88%	86%
	2024	78%	75%	**66%**	58%	72%	*	*	-	-	*	29%	-	70%	40%	65%	64%
At Meets Grade Level or Above	2025	50%	48%	**48%**	48%	46%	*	-	-	-	*	50%	*	51%	33%	45%	29%
	2024	51%	46%	**37%**	21%	47%	*	*	-	-	*	14%	-	38%	30%	35%	36%
At Masters Grade Level	2025	27%	27%	**16%**	21%	8%	*	-	-	-	*	17%	*	15%	22%	14%	7%
	2024	27%	24%	**13%**	3%	19%	*	*	-	-	*	0%	-	14%	0%	11%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	38%	**34%**	26%	43%	*	-	*	-	*	0%	*	40%	13%	33%	42%
	2024	36%	32%	**26%**	18%	29%	*	-	-	-	*	0%	*	32%	0%	26%	22%
Reading and Mathematics Including EOC	2025	37%	38%	**34%**	26%	43%	*	-	*	-	*	0%	*	40%	13%	33%	42%
	2024	36%	32%	**26%**	18%	29%	*	-	-	-	*	0%	*	32%	0%	26%	22%
Reading Including EOC	2025	56%	55%	**45%**	42%	50%	*	-	*	-	*	11%	*	50%	25%	43%	50%
	2024	57%	53%	**40%**	43%	41%	*	-	-	-	*	0%	*	45%	18%	38%	39%
Math Including EOC	2025	41%	44%	**42%**	37%	50%	*	-	*	-	*	0%	*	43%	38%	40%	50%
	2024	40%	36%	**32%**	18%	35%	*	-	-	-	*	0%	*	34%	22%	32%	26%
7th Graders																	
Reading and Mathematics	2025	36%	34%	**43%**	40%	42%	*	-	-	-	-	0%	-	41%	57%	45%	33%
	2024	35%	29%	**24%**	20%	20%	*	-	-	-	*	*	-	25%	22%	19%	20%
Reading and Mathematics Including EOC	2025	38%	37%	**43%**	40%	42%	*	-	-	-	-	0%	-	41%	57%	45%	33%
	2024	36%	33%	**24%**	20%	20%	*	-	-	-	*	*	-	25%	22%	19%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	54%	**50%**	50%	48%	*	-	-	-	-	0%	-	46%	71%	53%	43%
	2024	54%	51%	**41%**	40%	30%	*	-	-	-	*	*	-	45%	33%	38%	40%
Math Including EOC	2025	43%	43%	**57%**	50%	58%	*	-	-	-	-	0%	-	54%	71%	60%	52%
	2024	40%	37%	**31%**	27%	20%	*	-	-	-	*	*	-	35%	22%	27%	20%
8th Graders																	
Reading and Mathematics	2025	30%	34%	**20%**	27%	0%	-	-	-	-	*	*	*	19%	*	24%	0%
	2024	28%	29%	**7%**	4%	0%	*	*	-	-	*	0%	-	9%	0%	6%	0%
Reading and Mathematics Including EOC	2025	44%	44%	**35%**	36%	11%	*	-	-	-	*	*	*	32%	43%	28%	0%
	2024	41%	39%	**7%**	4%	0%	*	*	-	-	*	0%	-	9%	0%	6%	0%
Reading Including EOC	2025	59%	57%	**65%**	79%	33%	*	-	-	-	*	*	*	53%	100%	56%	20%
	2024	57%	53%	**36%**	32%	25%	*	*	-	-	*	20%	-	39%	22%	31%	20%
Math Including EOC	2025	51%	55%	**38%**	36%	22%	*	-	-	-	*	*	*	37%	43%	33%	20%
	2024	49%	48%	**12%**	8%	9%	*	*	-	-	*	0%	-	16%	0%	13%	10%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**35%**	30%	36%	*	-	*	-	*	0%	*	36%	32%	37%	32%
	2024	36%	34%	**19%**	12%	22%	50%	*	-	-	20%	0%	*	23%	7%	18%	16%
Reading and Mathematics Including EOC	2025	40%	40%	**38%**	33%	38%	*	-	*	-	*	0%	*	38%	36%	38%	32%
	2024	38%	36%	**19%**	12%	22%	50%	*	-	-	20%	0%	*	23%	7%	18%	16%
Reading Including EOC	2025	55%	54%	**52%**	56%	46%	*	-	*	-	*	6%	*	49%	64%	50%	42%
	2024	54%	50%	**39%**	37%	36%	50%	*	-	-	60%	7%	*	43%	24%	36%	34%
Math Including EOC	2025	46%	48%	**47%**	40%	50%	*	-	*	-	*	0%	*	47%	50%	48%	47%
	2024	45%	44%	**25%**	16%	27%	75%	*	-	-	20%	0%	*	28%	15%	25%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	64%	**60%**	56%	64%	*	-	*	-	*	38%	*	65%	33%	60%	67%	92%
	2024	61%	61%	**47%**	50%	47%	*	-	-	-	*	19%	*	48%	45%	46%	43%	---
Grade 6 Mathematics	2025	56%	61%	**55%**	53%	57%	*	-	*	-	*	50%	*	53%	64%	60%	58%	75%
	2024	48%	47%	**29%**	23%	31%	*	-	-	-	*	13%	*	28%	33%	31%	24%	---
Grade 7 ELA/Reading	2025	64%	69%	**64%**	60%	64%	*	-	-	-	-	25%	-	62%	71%	64%	57%	67%
	2024	66%	67%	**60%**	60%	55%	*	-	-	-	*	*	-	65%	50%	56%	50%	---
Grade 7 Mathematics	2025	50%	58%	**76%**	72%	76%	*	-	-	-	-	33%	-	73%	92%	77%	71%	100%
	2024	49%	54%	**53%**	47%	45%	*	-	-	-	*	*	-	58%	44%	52%	60%	---
Grade 8 ELA/Reading	2025	72%	74%	**92%**	96%	83%	*	-	-	-	*	*	*	89%	100%	89%	70%	100%
	2024	69%	71%	**46%**	42%	42%	*	*	-	-	*	*	-	47%	44%	45%	40%	---
Grade 8 Mathematics	2025	68%	73%	**73%**	68%	75%	-	-	-	-	*	*	*	69%	*	79%	60%	*
	2024	66%	73%	**58%**	65%	36%	*	*	-	-	*	*	-	52%	78%	53%	40%	---
End of Course English I	2025	63%	65%	**64%**	74%	50%	*	-	*	-	*	50%	-	65%	60%	59%	50%	30%
	2024	64%	63%	**58%**	53%	73%	-	-	-	-	*	*	*	59%	*	56%	63%	---
End of Course English II	2025	65%	66%	**78%**	80%	82%	-	-	-	-	*	50%	*	82%	*	80%	*	100%
	2024	69%	69%	**73%**	64%	79%	-	-	-	-	-	*	-	69%	*	73%	85%	---
End of Course Algebra I	2025	74%	78%	**93%**	92%	95%	*	-	*	-	*	93%	-	96%	81%	93%	100%	100%
	2024	72%	74%	**87%**	88%	83%	-	-	-	-	*	*	*	88%	*	85%	92%	---
All Grades Both Subjects	2025	65%	69%	**72%**	73%	70%	92%	-	50%	-	73%	51%	90%	72%	72%	72%	67%	84%
	2024	64%	66%	**54%**	56%	50%	59%	*	-	-	61%	38%	*	54%	53%	52%	48%	---
All Grades ELA/Reading	2025	67%	70%	**70%**	74%	67%	83%	-	*	-	64%	43%	100%	71%	64%	69%	62%	81%
	2024	67%	67%	**55%**	52%	57%	50%	*	-	-	63%	34%	*	56%	53%	54%	54%	---
All Grades Mathematics	2025	64%	68%	**74%**	72%	75%	100%	-	*	-	*	61%	*	73%	80%	76%	72%	88%
	2024	60%	64%	**52%**	60%	41%	69%	*	-	-	58%	42%	*	52%	53%	50%	41%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	26%	*	*	*	-	-	-	-	*	*	-	*	-	*	-	-
	2024	24%	25%	**0%**	*	*	-	-	-	-	*	0%	-	0%	*	0%	*	---
Grade 6 Mathematics	2025	33%	39%	**0%**	*	*	-	-	-	-	*	0%	-	0%	-	0%	*	-
	2024	27%	26%	**9%**	*	11%	-	-	-	-	*	*	-	10%	*	9%	14%	---
Grade 7 ELA/Reading	2025	25%	30%	**36%**	*	43%	-	-	-	-	-	0%	-	40%	*	40%	33%	-
	2024	23%	25%	**50%**	*	*	-	-	-	-	-	*	-	*	*	50%	*	---
Grade 7 Mathematics	2025	16%	22%	**29%**	20%	33%	-	-	-	-	-	0%	-	27%	*	33%	33%	-
	2024	14%	18%	**0%**	*	*	-	-	-	-	-	*	-	*	0%	0%	*	---
Grade 8 ELA/Reading	2025	40%	43%	**80%**	*	*	-	-	-	-	-	*	-	*	*	80%	*	-
	2024	34%	36%	**22%**	*	20%	-	-	-	-	-	*	-	29%	*	22%	*	---
Grade 8 Mathematics	2025	42%	54%	**44%**	20%	*	-	-	-	-	-	*	*	43%	*	57%	*	*
	2024	44%	54%	**36%**	44%	0%	-	*	-	-	-	*	-	27%	57%	31%	0%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English I	2025	23%	26%	**38%**	*	*	*	-	-	-	-	*	-	33%	*	29%	*	*
	2024	20%	18%	**17%**	*	*	-	-	-	-	-	*	*	17%	-	17%	*	---
End of Course English II	2025	29%	34%	**63%**	50%	*	-	-	-	-	-	*	*	67%	*	*	*	-
	2024	29%	30%	*	*	*	-	-	-	-	-	*	-	*	*	*	*	---
End of Course Algebra I	2025	54%	62%	**80%**	70%	100%	-	-	-	-	-	60%	-	79%	*	80%	*	*
	2024	55%	59%	**78%**	67%	*	-	-	-	-	-	*	-	86%	*	75%	*	---
All Grades Both Subjects	2025	33%	38%	**45%**	41%	48%	*	-	-	-	*	28%	*	44%	55%	43%	42%	*
	2024	32%	36%	**30%**	37%	22%	-	*	-	-	*	5%	*	30%	30%	28%	19%	---
All Grades ELA/Reading	2025	31%	35%	**47%**	41%	47%	*	-	-	-	*	31%	*	47%	50%	43%	38%	*
	2024	30%	32%	**25%**	29%	24%	-	-	-	-	*	0%	*	25%	25%	26%	18%	---
All Grades Mathematics	2025	35%	41%	**44%**	41%	48%	-	-	-	-	*	25%	*	42%	60%	44%	44%	*
	2024	35%	40%	**33%**	41%	21%	-	*	-	-	*	10%	-	33%	33%	29%	20%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**82%**	-	-	-	-	-	-	77%	83%	77%	-	88%	83%	78%	91%
	2024	75%	72%	**72%**	83%	83%	-	-	-	-	63%	*	63%	-	45%	75%	59%	84%
At Meets Grade Level or Above	2025	50%	49%	**50%**	-	-	-	-	-	-	38%	33%	38%	-	13%	54%	36%	64%
	2024	48%	44%	**38%**	42%	42%	-	-	-	-	24%	*	25%	-	29%	41%	27%	49%
At Masters Grade Level	2025	21%	22%	**17%**	-	-	-	-	-	-	12%	17%	12%	-	0%	18%	11%	22%
	2024	20%	18%	**8%**	0%	0%	-	-	-	-	3%	*	3%	-	3%	9%	2%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**84%**	-	-	-	-	-	-	82%	*	80%	-	80%	83%	82%	94%
	2024	76%	72%	**76%**	83%	83%	-	-	-	-	68%	*	67%	-	44%	80%	62%	100%
At Meets Grade Level or Above	2025	54%	52%	**48%**	-	-	-	-	-	-	34%	*	34%	-	0%	50%	31%	76%
	2024	54%	48%	**43%**	33%	33%	-	-	-	-	35%	*	37%	-	33%	45%	35%	67%
At Masters Grade Level	2025	23%	22%	**14%**	-	-	-	-	-	-	2%	*	2%	-	0%	16%	2%	35%
	2024	22%	20%	**8%**	0%	0%	-	-	-	-	3%	*	3%	-	6%	11%	4%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**77%**	-	-	-	-	-	-	68%	*	69%	-	*	76%	69%	100%
	2024	72%	71%	**66%**	83%	83%	-	-	-	-	57%	*	60%	-	44%	71%	56%	55%
At Meets Grade Level or Above	2025	45%	47%	**50%**	-	-	-	-	-	-	39%	*	40%	-	*	51%	38%	67%
	2024	43%	41%	**31%**	50%	50%	-	-	-	-	19%	*	20%	-	19%	36%	23%	9%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**20%**	-	-	-	-	-	-	21%	*	20%	-	*	19%	21%	22%
	2024	17%	17%	**8%**	0%	0%	-	-	-	-	5%	*	5%	-	0%	9%	2%	9%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**89%**	-	-	-	-	-	-	85%	-	85%	-	-	96%	85%	50%
	2024	75%	70%	**81%**	-	-	-	-	-	-	75%	-	75%	-	*	82%	79%	80%
At Meets Grade Level or Above	2025	47%	44%	**63%**	-	-	-	-	-	-	62%	-	62%	-	-	69%	62%	17%
	2024	43%	38%	**43%**	-	-	-	-	-	-	17%	-	17%	-	*	47%	29%	40%
At Masters Grade Level	2025	17%	18%	**19%**	-	-	-	-	-	-	23%	-	23%	-	-	20%	23%	0%
	2024	16%	14%	**5%**	-	-	-	-	-	-	0%	-	0%	-	*	6%	0%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**86%**	-	-	-	-	-	-	82%	-	82%	-	*	85%	85%	*
	2024	78%	75%	**66%**	-	-	-	-	-	-	45%	-	45%	-	*	63%	38%	94%
At Meets Grade Level or Above	2025	50%	48%	**48%**	-	-	-	-	-	-	18%	-	18%	-	*	54%	23%	*
	2024	51%	46%	**37%**	-	-	-	-	-	-	9%	-	9%	-	*	33%	8%	67%
At Masters Grade Level	2025	27%	27%	**16%**	-	-	-	-	-	-	9%	-	9%	-	*	21%	8%	*
	2024	27%	24%	**13%**	-	-	-	-	-	-	0%	-	0%	-	*	6%	0%	39%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**72%**	-	-	-	-	-	-	63%	58%	63%	-	*	73%	63%	90%
	2024	64%	66%	**54%**	42%	42%	-	-	-	-	52%	*	54%	-	37%	57%	46%	64%
All Grades ELA/Reading	2025	67%	70%	**70%**	-	-	-	-	-	-	57%	*	57%	-	*	72%	57%	91%
	2024	67%	67%	**55%**	50%	50%	-	-	-	-	54%	*	56%	-	44%	56%	50%	69%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**74%**	-	-	-	-	-	-	68%	*	70%	-	*	74%	69%	88%
	2024	60%	64%	**52%**	33%	33%	-	-	-	-	50%	*	53%	-	30%	57%	40%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**45%**	-	-	-	-	-	-	39%	*	41%	-	*	44%	42%	*
	2024	32%	36%	**30%**	-	-	-	-	-	-	23%	-	23%	-	17%	35%	20%	*
All Grades ELA/Reading	2025	31%	35%	**47%**	-	-	-	-	-	-	36%	-	36%	-	*	52%	38%	-
	2024	30%	32%	**25%**	-	-	-	-	-	-	29%	-	29%	-	*	29%	18%	-
All Grades Mathematics	2025	35%	41%	**44%**	-	-	-	-	-	-	41%	*	44%	-	*	37%	44%	*
	2024	35%	40%	**33%**	-	-	-	-	-	-	17%	-	17%	-	25%	39%	21%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	99%	96%	100%	-	100%	-	100%	99%	100%	98%	99%	98%	94%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	4%	0%	-	0%	-	0%	0%	0%	2%	0%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**96%**	100%	91%	100%	-	*	-	100%	100%	100%	95%	100%	95%	88%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	9%	0%	-	*	-	0%	0%	0%	5%	0%	5%	13%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**98%**	97%	100%	*	-	*	-	*	88%	*	98%	100%	98%	100%
Included in Accountability	94%	92%	**98%**	97%	100%	*	-	*	-	*	88%	*	98%	100%	98%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	3%	0%	*	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**2%**	3%	0%	*	-	*	-	*	13%	*	2%	0%	2%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	97%	100%	*	-	-	-	*	100%	*	100%	90%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**2%**	3%	0%	*	-	-	-	*	0%	*	0%	10%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**100%**	*	100%	-	-	-	-	-	-	-	100%	-	100%	-
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**96%**	95%	97%	100%	100%	-	-	100%	98%	100%	96%	97%	96%	98%
Included in Accountability	92%	89%	**94%**	95%	95%	100%	100%	-	-	81%	97%	100%	95%	93%	94%	91%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	0%	-	-	19%	2%	0%	2%	4%	2%	6%
Not Tested	1%	1%	**4%**	5%	3%	0%	0%	-	-	0%	2%	0%	4%	3%	4%	2%
Absent	1%	1%	**0%**	0%	1%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**3%**	5%	2%	0%	0%	-	-	0%	2%	0%	3%	3%	3%	2%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**96%**	100%	94%	100%	*	-	-	80%	96%	*	96%	97%	96%	89%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	6%	0%	*	-	-	20%	4%	*	4%	3%	4%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	96%	99%	100%	*	-	-	100%	100%	*	99%	94%	97%	100%
Included in Accountability	93%	90%	**97%**	96%	99%	100%	*	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	0%	0%	*	-	-	14%	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	**2%**	4%	1%	0%	*	-	-	0%	0%	*	1%	6%	3%	0%
Absent	1%	1%	**1%**	0%	1%	0%	*	-	-	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	**2%**	4%	0%	0%	*	-	-	0%	0%	*	1%	6%	2%	0%
Science																
Assessment Participant	99%	98%	**84%**	81%	83%	*	*	-	-	100%	90%	*	81%	94%	85%	83%
Included in Accountability	93%	90%	**83%**	81%	83%	*	*	-	-	83%	90%	*	81%	89%	83%	79%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	0%	*	*	-	-	17%	0%	*	0%	6%	1%	4%
Not Tested	1%	2%	**16%**	19%	17%	*	*	-	-	0%	10%	*	19%	6%	15%	17%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**16%**	19%	17%	*	*	-	-	0%	10%	*	19%	6%	15%	17%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	97%	*	*	-	-	*	100%	-	99%	100%	98%	100%
Included in Accountability	94%	92%	**98%**	100%	97%	*	*	-	-	*	100%	-	99%	91%	97%	96%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	0%	*	*	-	-	*	0%	-	0%	9%	2%	4%
Not Tested	1%	1%	**1%**	0%	3%	*	*	-	-	*	0%	-	1%	0%	2%	0%
Absent	1%	1%	**1%**	0%	3%	*	*	-	-	*	0%	-	1%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**56%**	48%	62%	*	-	-	-	-	*	-	56%	*	56%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.0%**	94.3%	95.7%	93.7%	*	-	-	96.5%	95.8%	94.8%	96.2%
2022-23	93.3%	93.0%	**95.8%**	95.2%	96.5%	*	*	*	-	*	95.4%	95.7%	97.1%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**12.1%**	15.2%	7.5%	33.3%	*	-	-	8.3%	12.1%	13.3%	3.2%
2022-23	20.3%	22.3%	**8.4%**	10.4%	4.5%	33.3%	*	*	-	0.0%	7.1%	8.3%	0.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2022-23	0.8%	2.7%	**0.0%**	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**0.0%**	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.0%	3.5%	**1.1%**	1.1%	1.1%	*	*	-	-	*	0.0%	1.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**96.5%**	100.0%	90.5%	*	-	-	-	*	*	95.5%	100.0%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Continued HS	3.1%	1.7%	**1.8%**	0.0%	4.8%	*	-	-	-	*	*	2.3%	0.0%
Dropped Out	5.8%	11.4%	**1.8%**	0.0%	4.8%	*	-	-	-	*	*	2.3%	0.0%
Graduates and TxCHSE	91.1%	86.9%	**96.5%**	100.0%	90.5%	*	-	-	-	*	*	95.5%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**98.2%**	100.0%	95.2%	100.0%	-	-	-	100.0%	100.0%	97.7%	100.0%
Class of 2023													
Graduated	90.3%	85.1%	**91.9%**	91.7%	92.0%	-	-	-	-	-	*	88.9%	*
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	3.1%	1.7%	**2.7%**	0.0%	4.0%	-	-	-	-	-	*	3.7%	*
Dropped Out	6.3%	12.8%	**5.4%**	8.3%	4.0%	-	-	-	-	-	*	7.4%	*
Graduates and TxCHSE	90.6%	85.4%	**91.9%**	91.7%	92.0%	-	-	-	-	-	*	88.9%	*
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**94.6%**	91.7%	96.0%	-	-	-	-	-	*	92.6%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**94.4%**	91.7%	95.8%	-	-	-	-	-	*	92.3%	*
Received TxCHSE	0.4%	0.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	6.5%	12.9%	**5.6%**	8.3%	4.2%	-	-	-	-	-	*	7.7%	*
Graduates and TxCHSE	92.6%	86.7%	**94.4%**	91.7%	95.8%	-	-	-	-	-	*	92.3%	*
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**94.4%**	91.7%	95.8%	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.2%	**95.5%**	100.0%	94.7%	*	-	-	-	-	*	97.0%	*
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.8%	13.1%	**4.5%**	0.0%	5.3%	*	-	-	-	-	*	3.0%	*
Graduates and TxCHSE	92.2%	86.8%	**95.5%**	100.0%	94.7%	*	-	-	-	-	*	97.0%	*
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**95.5%**	100.0%	94.7%	*	-	-	-	-	*	97.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**95.5%**	100.0%	94.7%	*	-	-	-	-	*	97.0%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.8%	12.9%	**4.5%**	0.0%	5.3%	*	-	-	-	-	*	3.0%	*
Graduates and TxCHSE	92.7%	87.0%	**95.5%**	100.0%	94.7%	*	-	-	-	-	*	97.0%	*
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**95.5%**	100.0%	94.7%	*	-	-	-	-	*	97.0%	*
Class of 2021													
Graduated	92.7%	88.5%	**95.7%**	95.0%	95.8%	*	-	-	-	*	*	91.7%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Dropped Out	6.3%	10.9%	**4.3%**	5.0%	4.2%	*	-	-	-	*	*	8.3%	*
Graduates and TxCHSE	93.2%	89.1%	**95.7%**	95.0%	95.8%	*	-	-	-	*	*	91.7%	*
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**95.7%**	95.0%	95.8%	*	-	-	-	*	*	91.7%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**96.5%**	100.0%	90.5%	*	-	-	-	*	*	95.5%	100.0%
Class of 2023	90.3%	83.0%	**92.3%**	92.3%	92.3%	-	-	-	-	-	*	89.3%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**100.0%**	100.0%	100.0%	*	-	-	-	*	*	100.0%	100.0%
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	0.9%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Class of 2023	84.3%	88.5%	**100.0%**	100.0%	100.0%	-	-	-					
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

MICKEY LELAND COLLEGE PREP ACAD FOR YOUNG MEN (101912458) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**100.0%**	100.0%	100.0%	*	-	-	-	*	*	100.0%	100.0%
Class of 2023	88.6%	90.0%	**100.0%**	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**100.0%**	100.0%	100.0%	*	-	-	-	*	*	100.0%	100.0%
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2022-23	82.5%	86.2%	**100.0%**	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**100.0%**	100.0%	100.0%	*	-	-	-	*	*	100.0%	100.0%
2022-23	86.8%	87.9%	**100.0%**	100.0%	100.0%	-	-	-	-	-	*	100.0%	*

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	57	100.0%	11,427	382,023
By Ethnicity:				
African American	36	63.2%	2,512	48,064
Hispanic	19	33.3%	6,979	200,942
White	1	1.8%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	0	0.0%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	1	1.8%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	1,017	46,183
Foundation H.S. Program (Endorsement)	57	100.0%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	2	3.5%	953	35,935
Economically Disadvantaged Graduates	44	77.2%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	8.8%	2,579	56,967
At-Risk Graduates	15	26.3%	6,672	173,035
CTE Completers	11	19.3%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**94.7%**	91.7%	100.0%	*	-	-	-	*	*	95.5%	100.0%
2022-23	76.3%	76.2%	**94.1%**	90.9%	95.7%	-	-	-	-	-	*	95.8%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**93.0%**	88.9%	100.0%	*	-	-	-	*	*	95.5%	100.0%
2022-23	61.9%	55.9%	**94.1%**	90.9%	95.7%	-	-	-	-	-	*	95.8%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**93.0%**	91.7%	94.7%	*	-	-	-	*	*	93.2%	100.0%
2022-23	62.8%	52.0%	**97.1%**	100.0%	95.7%	-	-	-	-	-	*	95.8%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**93.0%**	88.9%	100.0%	*	-	-	-	*	*	95.5%	100.0%
2022-23	54.3%	44.3%	**94.1%**	90.9%	95.7%	-	-	-	-	-	*	95.8%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**91.2%**	88.9%	94.7%	*	-	-	-	*	*	93.2%	100.0%
2022-23	48.4%	38.5%	**94.1%**	90.9%	95.7%	-	-	-	-	-	*	95.8%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**10.5%**	5.6%	15.8%	*	-	-	-	*	*	11.4%	20.0%
2022-23	20.4%	26.5%	**14.7%**	0.0%	21.7%	-	-	-	-	-	*	16.7%	*
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2022-23	23.6%	14.6%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**5.3%**	8.3%	0.0%	*	-	-	-	*	*	6.8%	0.0%
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**3.5%**	0.0%	10.5%	*	-	-	-	*	*	2.3%	20.0%
2022-23	5.6%	6.2%	**5.9%**	9.1%	4.3%	-	-	-	-	-	*	8.3%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**15.8%**	16.7%	15.8%	*	-	-					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**14.7%**	18.2%	13.0%	-	-	-	-	-	*	16.7%	*
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**14.0%**	13.9%	15.8%	*	-	-	-	*	*	13.6%	20.0%
2022-23	33.4%	38.8%	**14.7%**	18.2%	13.0%	-	-	-	-	-	*	16.7%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**1.8%**	2.8%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	-	-	-	-	-	*	0.0%	*

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**8.8%**	5.6%	15.8%	*	-	-	-	*	*	9.1%	20.0%
	2022-23	21.0%	10.7%	**8.8%**	18.2%	4.3%	-	-	-	-	-	*	8.3%	*
Mathematics	2023-24	21.3%	18.3%	**40.4%**	25.0%	68.4%	*	-	-	-	*	*	36.4%	80.0%
	2022-23	19.9%	14.9%	**35.3%**	18.2%	43.5%	-	-	-	-	-	*	33.3%	*
Both Subjects	2023-24	12.7%	6.5%	**3.5%**	0.0%	10.5%	*	-	-	-	*	*	2.3%	20.0%
	2022-23	12.5%	6.0%	**5.9%**	9.1%	4.3%	-	-	-	-	-	*	4.2%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**45.6%**	47.2%	47.4%	*	-	-	-	*	*	47.7%	60.0%
	2022-23	18.2%	11.5%	**97.1%**	100.0%	95.7%	-	-	-	-	-	*	95.8%	*
Mathematics	2023-24	29.5%	45.6%	**47.4%**	52.8%	36.8%	*	-	-	-	*	*	47.7%	20.0%
	2022-23	20.2%	14.8%	**79.4%**	81.8%	78.3%	-	-	-	-	-	*	83.3%	*
Both Subjects	2023-24	20.2%	35.5%	**31.6%**	36.1%	26.3%	*	-	-	-	*	*	34.1%	20.0%
	2022-23	12.5%	9.3%	**79.4%**	81.8%	78.3%	-	-	-	-	-	*	83.3%	*
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**94.8%**	95.8%	93.5%	*	*	-	-	*	42.9%	93.7%	100.0%
	2023	24.2%	35.4%	**88.2%**	91.1%	84.8%	*	-	-	-	*	25.0%	84.4%	71.4%
English Language Arts	2024	14.6%	19.6%	**84.5%**	79.2%	89.1%	*	*	-	-	*	42.9%	83.5%	90.0%
	2023	13.8%	19.6%	**84.9%**	84.4%	84.8%	*	-	-	-	*	25.0%	80.5%	71.4%
Mathematics	2024	9.6%	14.8%	**57.7%**	45.8%	69.6%	*	*	-	-	*	28.6%	59.5%	70.0%
	2023	7.4%	9.8%	**39.8%**	37.8%	41.3%	*	-	-	-	*	12.5%	41.6%	42.9%
Science	2024	10.9%	13.3%	**42.3%**	41.7%	43.5%	*	*	-	-	*	28.6%	40.5%	50.0%
	2023	10.3%	12.2%	**69.9%**	75.6%	63.0%	*	-	-	-	*	25.0%	68.8%	71.4%
Social Studies	2024	13.7%	22.3%	**90.7%**	89.6%	91.3%	*	*	-	-	*	42.9%	89.9%	90.0%
	2023	13.1%	22.1%	**82.8%**	82.2%	82.6%	*	-	-	-	*	25.0%	79.2%	71.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**5.4%**	4.3%	4.7%	*	*	-	-	*	*	6.8%	10.0%
	2023	53.3%	46.1%	**9.8%**	4.9%	15.4%	*	-	-	-	*	*	10.8%	0.0%
English Language Arts	2024	48.8%	44.3%	**3.7%**	5.3%	0.0%	*	*	-	-	*	*	4.5%	11.1%
	2023	52.3%	46.9%	**5.1%**	2.6%	7.7%	*	-	-	-	*	*	4.8%	0.0%
Mathematics	2024	53.4%	46.4%	**1.8%**	4.5%	0.0%	*	-	-	-	*	*	2.1%	0.0%
	2023	50.1%	44.2%	**5.4%**	0.0%	10.5%	*	-	-	-	-	*	6.3%	*
Science	2024	46.1%	41.1%	**2.4%**	5.0%	0.0%	-	-	-	-	*	*	3.1%	0.0%
	2023	44.8%	38.4%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**3.4%**	2.3%	4.8%	*	*	-	-	*	*	4.2%	0.0%
	2023	42.0%	33.8%	**1.3%**	0.0%	2.6%	*	-	-	-	*	*	1.6%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**100.0%**	100.0%	100.0%	*	-	-	-	*	*	100.0%	100.0%
	2022-23	79.3%	87.8%	**100.0%**	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**13.8%**	16.2%	5.3%	*	-	-	-	*	*	15.6%	20.0%
	2022-23	28.9%	22.1%	**16.2%**	7.7%	20.8%	-	-	-	-	-	*	14.8%	*
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**923**	921	903	*	-	-	-	*	*	923	834
	2022-23	978	931	**955**	888	991	-	-	-	-	-	740	949	755
English Language Arts and Writing	2023-24	496	473	**470**	467	462	*	-	-	-	*	*	466	422
	2022-23	497	475	**485**	460	499	-	-	-	-	-	385	480	350
Mathematics	2023-24	479	451	**453**	454	441	*	-	-	-	*	*	457	412
	2022-23	482	455	**469**	428	492	-	-	-	-	-	355	468	405
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	*	*	-	*	-	-	-	-	-	*	-
	2022-23	19.2	23.7	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	24.2	*	*	-	*	-	-	-	-	-	*	-
	2022-23	18.8	24.3	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	22.7	*	*	-	*	-	-	-	-	-	*	-
	2022-23	18.9	22.5	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	23.3	*	*	-	*	-	-	-	-	-	*	-
	2022-23	19.5	23.3	**-**	-	-	-	-	-	-	-	-	-	-

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n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**96.3%**	97.5%	94.5%	*	*	-	-	*	66.7%	95.4%	95.7%
	2022-23	45.4%	43.3%	**85.1%**	84.8%	84.9%	*	*	-	-	*	44.4%	85.3%	90.0%
English Language Arts	2023-24	17.8%	18.1%	**56.9%**	54.3%	60.3%	*	*	-	-	*	26.7%	55.0%	43.5%
	2022-23	17.4%	18.0%	**45.2%**	47.3%	42.4%	*	*	-	-	*	16.7%	44.3%	25.0%
Mathematics	2023-24	19.4%	18.2%	**53.5%**	48.7%	59.2%	*	*	-	-	*	21.4%	52.4%	43.5%
	2022-23	19.5%	17.2%	**32.4%**	29.5%	35.2%	*	*	-	-	*	11.1%	30.2%	15.0%
Science	2023-24	21.9%	18.0%	**34.5%**	37.7%	32.4%	-	*	-	-	*	13.3%	32.5%	21.7%
	2022-23	21.5%	17.8%	**46.0%**	46.4%	44.8%	*	*	-	-	*	5.6%	45.1%	25.0%
Social Studies	2023-24	24.5%	24.7%	**96.8%**	98.8%	94.4%	*	*	-	-	*	69.2%	96.1%	95.7%
	2022-23	24.0%	23.6%	**84.8%**	82.2%	86.8%	*	*	-	-	*	38.9%	83.2%	90.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**47.7%**	47.8%	42.1%	100.0%	-	-	-	-	50.0%	48.5%	50.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**60.0%**	45.5%	85.7%	50.0%	-	-	-	-	50.0%	53.3%	0.0%

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**251**	**100.0%**	**176,039**	**5,530,499**	**251**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 6	41	16.3%	6.3%	7.3%	41	16.3%	6.3%	7.3%
Grade 7	46	18.3%	6.3%	7.4%	46	18.3%	6.3%	7.4%
Grade 8	26	10.4%	6.6%	7.4%	26	10.4%	6.6%	7.4%
Grade 9	33	13.1%	8.1%	8.3%	33	13.1%	8.1%	8.3%
Grade 10	38	15.1%	7.3%	7.9%	38	15.1%	7.3%	7.9%
Grade 11	29	11.6%	6.7%	7.4%	29	11.6%	6.7%	7.4%
Grade 12	38	15.1%	6.5%	7.0%	38	15.1%	6.6%	7.0%
Ethnic Distribution								
African American	113	45.0%	20.8%	12.8%	113	45.0%	20.8%	12.8%
Hispanic	118	47.0%	61.7%	53.5%	118	47.0%	61.7%	53.5%
White	7	2.8%	10.0%	24.4%	7	2.8%	10.0%	24.4%
American Indian	1	0.4%	0.2%	0.3%	1	0.4%	0.2%	0.3%
Asian	3	1.2%	5.2%	5.6%	3	1.2%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	3.6%	2.1%	3.3%	9	3.6%	2.1%	3.3%
Sex								
Female	1	0.4%	49.5%	48.9%	1	0.4%	49.4%	48.8%
Male	250	99.6%	50.5%	51.1%	250	99.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	192	76.5%	77.8%	60.5%	192	76.5%	77.8%	60.4%
Non-Educationally Disadvantaged	59	23.5%	22.2%	39.5%	59	23.5%	22.2%	39.6%
Section 504 Students	23	9.2%	3.8%	6.8%	23	9.2%	3.8%	6.8%
EB Students/EL	56	22.3%	39.2%	24.3%	56	22.3%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	5	1.6%	1.0%	2.1%				
Students w/ Dyslexia	13	5.2%	4.0%	6.4%	13	5.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	1.2%	3.2%	1.4%	3	1.2%	3.1%	1.4%
Immigrant	3	1.2%	10.0%	3.5%	3	1.2%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	251	100.0%	91.0%	66.6%	251	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	138	55.0%	67.7%	53.5%	138	55.0%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	52	20.7%	40.1%	24.3%				
Career and Technical Education	99	39.4%	22.0%	27.7%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	99	71.7%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	48	19.1%	14.2%	8.7%	48	19.1%	14.2%	8.7%
Special Education	37	14.7%	11.5%	15.3%	37	14.7%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**37**							
Students with Intellectual Disabilities	14	37.8%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	12	32.4%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**27**	**8.7%**	**19.9%**	**16.4%**				
African American	19	6.1%	6.0%	3.3%				
Hispanic	6	1.9%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.6%	0.4%	0.6%				
Special Ed Students who are Mobile	3	9.1%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	3.1%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	20	7.7%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**67**	**27.2%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	1.3%	0.3%	0.0%	1.5%	0.4%
Grade 7	0.0%	1.9%	0.4%	0.0%	1.5%	0.5%
Grade 8	0.0%	1.3%	0.4%	0.0%	1.4%	0.5%
Grade 9	0.0%	13.5%	7.3%	0.0%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.1	20.9	19.8
Secondary			
English/Language Arts	14.1	17.6	16.4
Foreign Languages	11.5	20.5	18.9
Mathematics	14.4	20.3	17.8
Science	14.7	21.6	18.9
Social Studies	14.6	21.3	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**27.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	25.6	92.8%	65.5%	63.8%
Teachers	21.1	76.2%	45.0%	48.3%
Professional Support	3.0	10.9%	16.4%	10.8%
Campus Administration (School Leadership)	1.6	5.7%	3.8%	3.4%
Educational Aides	2.0	7.2%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	1.0	n/a	41.0	1,298.0
Total Minority Staff	**21.6**	**78.3%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	12.5	59.5%	42.5%	12.8%
Hispanic	3.4	16.3%	30.0%	31.0%
White	4.1	19.5%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	4.8%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	13.2	62.7%	28.7%	24.6%
Females	7.8	37.3%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	4.0	19.0%	7.0%	2.4%
Bachelors	10.6	50.5%	71.4%	71.4%
Masters	6.4	30.5%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	23.8%	12.1%	7.3%
1-5 Years Experience	3.1	14.7%	30.6%	28.3%
6-10 Years Experience	2.4	11.5%	19.3%	19.7%
11-20 Years Experience	6.5	31.0%	21.9%	27.6%
21-30 Years Experience	3.0	14.2%	12.8%	14.1%
Over 30 Years Experience	1.0	4.8%	3.4%	3.0%
Number of Students per Teacher	11.9	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	10.6	10.1	11.2
Average Years Experience of Teachers with District	7.9	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$53,760	$72,028	$59,266
6-10 Years Experience	$77,862	$73,943	$62,607
11-20 Years Experience	$67,709	$75,187	$66,353
21-30 Years Experience	$61,273	$77,905	$70,976
Over 30 Years Experience	$85,720	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,878	$73,604	$63,751
Professional Support	$79,347	$85,002	$75,909
Campus Administration (School Leadership)	$117,727	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.3%
Career and Technical Education	1.3	6.3%	3.4%	5.5%
Compensatory Education	1.3	6.3%	2.2%	2.6%
Gifted and Talented Education	1.8	8.4%	5.3%	1.6%
Regular Education	13.8	65.4%	65.5%	69.0%
Special Education	0.8	3.9%	6.6%	11.4%
Other	2.1	9.8%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: LONG ACADEMY

Campus Number: 101912059

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Science**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**49%**	42%	50%	50%	*	57%	-	*	53%	*	59%	35%	49%	46%
	2024	77%	74%	**63%**	70%	61%	50%	*	65%	-	*	65%	*	65%	59%	62%	58%
At Meets Grade Level or Above	2025	56%	55%	**28%**	17%	32%	13%	*	24%	-	*	37%	*	35%	18%	28%	27%
	2024	57%	53%	**33%**	39%	30%	33%	*	38%	-	*	47%	*	34%	32%	33%	28%
At Masters Grade Level	2025	29%	29%	**9%**	8%	8%	13%	*	14%	-	*	0%	*	10%	9%	9%	9%
	2024	26%	23%	**8%**	17%	7%	0%	*	12%	-	*	24%	*	10%	6%	8%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	77%	**73%**	83%	69%	100%	*	76%	-	*	61%	*	74%	71%	73%	73%
	2024	72%	68%	**62%**	73%	60%	83%	*	58%	-	*	59%	*	60%	66%	61%	60%
At Meets Grade Level or Above	2025	40%	43%	**34%**	8%	35%	50%	*	43%	-	*	39%	*	39%	25%	34%	33%
	2024	39%	36%	**30%**	36%	27%	0%	*	38%	-	*	41%	*	29%	31%	29%	28%
At Masters Grade Level	2025	16%	19%	**11%**	8%	8%	33%	*	19%	-	*	17%	*	11%	11%	11%	10%
	2024	14%	13%	**6%**	0%	5%	0%	*	12%	-	*	6%	*	7%	3%	6%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**53%**	74%	50%	29%	*	52%	*	*	75%	*	64%	41%	53%	49%
	2024	74%	72%	**55%**	60%	59%	40%	-	30%	-	*	46%	*	58%	50%	54%	51%
At Meets Grade Level or Above	2025	54%	54%	**27%**	35%	28%	0%	*	24%	*	*	56%	*	38%	17%	27%	23%
	2024	54%	51%	**29%**	30%	33%	20%	-	10%	-	*	38%	*	35%	22%	29%	27%
At Masters Grade Level	2025	27%	28%	**11%**	17%	11%	0%	*	4%	*	*	25%	*	16%	5%	10%	8%
	2024	29%	27%	**11%**	5%	13%	10%	-	5%	-	*	8%	*	14%	7%	11%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	60%	**56%**	48%	61%	43%	*	40%	*	*	69%	*	53%	60%	57%	57%
	2024	56%	56%	**48%**	45%	49%	60%	-	35%	-	*	54%	*	49%	46%	47%	45%
At Meets Grade Level or Above	2025	33%	38%	**31%**	39%	31%	14%	*	24%	*	*	69%	*	39%	22%	30%	30%
	2024	34%	33%	**27%**	20%	30%	10%	-	25%	-	*	38%	*	31%	23%	27%	24%
At Masters Grade Level	2025	11%	14%	**6%**	0%	6%	0%	*	8%	*	*	25%	*	11%	1%	6%	4%
	2024	11%	12%	**9%**	0%	13%	0%	-	5%	-	*	15%	*	12%	6%	9%	9%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	81%	**56%**	73%	60%	58%	-	29%	-	-	83%	*	71%	42%	56%	50%
	2024	81%	79%	**51%**	65%	54%	30%	-	27%	-	*	63%	-	58%	42%	51%	45%
At Meets Grade Level or Above	2025	58%	57%	**28%**	33%	30%	25%	-	13%	-	-	58%	*	41%	14%	27%	24%
	2024	56%	53%	**27%**	47%	28%	10%	-	5%	-	*	25%	-	37%	15%	27%	22%
At Masters Grade Level	2025	32%	32%	**11%**	13%	12%	17%	-	4%	-	-	33%	*	17%	6%	11%	9%
	2024	29%	28%	**7%**	24%	5%	0%	-	0%	-	*	6%	-	9%	4%	7%	4%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	72%	**69%**	56%	76%	33%	-	57%	-	-	82%	*	73%	66%	69%	66%
	2024	72%	71%	**80%**	100%	79%	70%	-	77%	-	*	56%	-	82%	78%	80%	79%
At Meets Grade Level or Above	2025	47%	48%	**37%**	33%	39%	22%	-	38%	-	-	55%	*	43%	33%	37%	33%
	2024	43%	39%	**52%**	69%	53%	30%	-	45%	-	*	31%	-	56%	48%	53%	50%
At Masters Grade Level	2025	18%	18%	**16%**	0%	20%	0%	-	10%	-	-	45%	*	18%	14%	16%	16%
	2024	16%	14%	**18%**	19%	20%	20%	-	9%	-	*	25%	-	20%	16%	18%	19%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	73%	**61%**	67%	60%	50%	-	63%	-	-	67%	*	70%	52%	60%	57%
	2024	70%	67%	**52%**	53%	56%	30%	-	36%	-	*	38%	-	54%	50%	52%	49%
At Meets Grade Level or Above	2025	48%	46%	**26%**	20%	29%	0%	-	25%	-	-	42%	*	31%	20%	26%	25%
	2024	44%	39%	**16%**	29%	18%	20%	-	0%	-	*	31%	-	22%	10%	16%	13%
At Masters Grade Level	2025	19%	18%	**7%**	0%	8%	0%	-	13%	-	-	8%	*	7%	8%	7%	8%
	2024	17%	15%	**3%**	6%	3%	0%	-	0%	-	*	13%	-	2%	3%	3%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	52%	**40%**	40%	38%	33%	-	50%	-	-	64%	*	52%	28%	39%	38%
	2024	60%	53%	**40%**	50%	39%	22%	-	50%	-	*	50%	-	44%	36%	41%	37%
At Meets Grade Level or Above	2025	32%	28%	**18%**	0%	21%	0%	-	21%	-	-	64%	*	25%	11%	18%	17%
	2024	33%	27%	**7%**	13%	8%	0%	-	5%	-	*	33%	-	10%	5%	7%	7%
At Masters Grade Level	2025	17%	15%	**11%**	0%	15%	0%	-	8%	-	-	36%	*	15%	8%	12%	11%
	2024	17%	14%	**2%**	6%	2%	0%	-	0%	-	*	17%	-	3%	1%	2%	1%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**55%**	*	65%	40%	-	43%	-	*	*	*	61%	42%	54%	43%
	2024	70%	63%	**75%**	67%	82%	*	-	54%	-	-	*	-	77%	69%	73%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	43%	**33%**	*	29%	40%	-	21%	-	*	*	*	36%	25%	31%	17%
	2024	52%	42%	**49%**	67%	50%	*	-	31%	-	-	*	-	49%	50%	46%	44%
At Masters Grade Level	2025	15%	13%	**10%**	*	6%	40%	-	0%	-	*	*	*	7%	17%	10%	0%
	2024	16%	12%	**5%**	33%	3%	*	-	0%	-	-	*	-	8%	0%	4%	4%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**82%**	100%	94%	*	-	55%	-	-	*	*	81%	86%	81%	78%
	2024	75%	69%	**81%**	*	83%	-	-	*	-	-	*	-	79%	*	80%	80%
At Meets Grade Level or Above	2025	55%	50%	**47%**	80%	47%	*	-	27%	-	-	*	*	48%	43%	47%	41%
	2024	58%	48%	**73%**	*	74%	-	-	*	-	-	*	-	75%	*	72%	70%
At Masters Grade Level	2025	8%	8%	**3%**	0%	6%	*	-	0%	-	-	*	*	4%	0%	3%	4%
	2024	9%	7%	**4%**	*	4%	-	-	*	-	-	*	-	4%	*	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**88%**	88%	81%	100%	-	100%	-	*	*	-	90%	84%	88%	85%
	2024	81%	77%	**83%**	83%	85%	*	-	75%	-	*	*	-	80%	93%	83%	79%
At Meets Grade Level or Above	2025	45%	48%	**56%**	25%	56%	63%	-	69%	-	*	*	-	56%	56%	56%	58%
	2024	43%	35%	**46%**	33%	45%	*	-	50%	-	*	*	-	48%	43%	47%	46%
At Masters Grade Level	2025	27%	31%	**34%**	25%	33%	50%	-	38%	-	*	*	-	35%	32%	33%	34%
	2024	24%	20%	**24%**	17%	24%	*	-	33%	-	*	*	-	28%	14%	25%	26%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**97%**	100%	94%	*	-	100%	-	-	*	*	96%	100%	97%	96%
	2024	91%	89%	*	-	*	-	-	*	-	-	-	-	*	-	*	*
At Meets Grade Level or Above	2025	61%	62%	**68%**	80%	59%	*	-	73%	-	-	*	*	70%	57%	69%	69%
	2024	56%	49%	*	-	*	-	-	*	-	-	-	-	*	-	*	*
At Masters Grade Level	2025	21%	24%	**21%**	40%	12%	*	-	27%	-	-	*	*	22%	14%	22%	15%
	2024	19%	18%	*	-	*	-	-	*	-	-	-	-	*	-	*	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**100%**	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2024	96%	94%	**82%**	*	81%	*	-	*	-	-	60%	*	89%	50%	82%	68%
At Meets Grade Level or Above	2025	68%	66%	**86%**	*	85%	-	-	-	-	-	-	-	86%	-	86%	80%
	2024	69%	62%	**62%**	*	58%	*	-	*	-	-	20%	*	68%	33%	62%	37%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	37%	**43%**	*	38%	-	-	-	-	-	-	-	43%	-	43%	30%
	2024	37%	32%	**41%**	*	38%	*	-	*	-	-	20%	*	46%	17%	41%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**91%**	-	88%	-	-	*	-	-	*	-	91%	-	91%	*
	2024	88%	84%	**76%**	*	70%	-	-	100%	-	-	-	-	76%	-	76%	*
At Meets Grade Level or Above	2025	59%	61%	**27%**	-	13%	-	-	*	-	-	*	-	27%	-	27%	*
	2024	59%	57%	**29%**	*	40%	-	-	17%	-	-	-	-	29%	-	29%	*
At Masters Grade Level	2025	13%	20%	**18%**	-	0%	-	-	*	-	-	*	-	18%	-	18%	*
	2024	12%	15%	**6%**	*	10%	-	-	0%	-	-	-	-	6%	-	6%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**60%**	66%	60%	53%	*	57%	*	57%	68%	47%	68%	51%	60%	57%
	2024	75%	72%	**59%**	65%	60%	50%	*	53%	-	64%	53%	44%	62%	54%	59%	55%
At Meets Grade Level or Above	2025	50%	49%	**31%**	31%	33%	22%	*	31%	*	36%	48%	13%	40%	22%	31%	29%
	2024	48%	44%	**31%**	36%	31%	22%	*	25%	-	41%	33%	33%	35%	24%	30%	27%
At Masters Grade Level	2025	21%	22%	**12%**	10%	12%	13%	*	12%	*	14%	20%	0%	15%	8%	12%	10%
	2024	20%	18%	**9%**	11%	9%	5%	*	8%	-	9%	14%	0%	11%	6%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**55%**	71%	56%	48%	*	46%	*	43%	66%	57%	66%	42%	55%	50%
	2024	76%	72%	**59%**	65%	61%	43%	*	45%	-	75%	56%	*	64%	51%	58%	55%
At Meets Grade Level or Above	2025	54%	52%	**29%**	38%	31%	21%	*	21%	*	29%	46%	14%	39%	17%	29%	25%
	2024	54%	48%	**33%**	41%	34%	25%	*	22%	-	63%	34%	*	39%	24%	33%	29%
At Masters Grade Level	2025	23%	22%	**10%**	14%	10%	15%	*	5%	*	14%	16%	0%	13%	7%	10%	8%
	2024	22%	20%	**8%**	16%	8%	4%	*	5%	-	13%	12%	*	10%	5%	8%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**69%**	63%	70%	67%	*	65%	*	71%	70%	40%	70%	66%	69%	67%
	2024	72%	71%	**66%**	71%	65%	71%	*	63%	-	63%	55%	*	66%	66%	65%	63%
At Meets Grade Level or Above	2025	45%	47%	**36%**	29%	37%	37%	*	41%	*	43%	50%	20%	42%	30%	36%	35%
	2024	43%	41%	**37%**	38%	38%	21%	*	37%	-	50%	35%	*	39%	35%	37%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	23%	**14%**	6%	13%	20%	*	18%	*	14%	24%	0%	16%	10%	14%	12%
	2024	17%	17%	**12%**	6%	14%	7%	*	12%	-	13%	14%	*	14%	9%	12%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**67%**	75%	65%	54%	-	74%	-	-	69%	*	76%	55%	66%	63%
	2024	75%	70%	**53%**	53%	57%	30%	-	39%	-	*	38%	-	55%	50%	53%	51%
At Meets Grade Level or Above	2025	47%	44%	**33%**	35%	33%	8%	-	40%	-	-	38%	*	41%	23%	33%	31%
	2024	43%	38%	**17%**	29%	18%	20%	-	4%	-	*	31%	-	23%	10%	17%	14%
At Masters Grade Level	2025	17%	18%	**10%**	10%	9%	0%	-	17%	-	-	8%	*	11%	8%	10%	9%
	2024	16%	14%	**3%**	6%	3%	0%	-	4%	-	*	13%	-	3%	3%	3%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**44%**	44%	44%	33%	-	50%	-	-	64%	*	59%	28%	44%	41%
	2024	78%	75%	**47%**	56%	46%	33%	-	56%	-	*	53%	*	55%	37%	47%	41%
At Meets Grade Level or Above	2025	50%	48%	**23%**	6%	27%	0%	-	21%	-	-	64%	*	33%	11%	23%	21%
	2024	51%	46%	**16%**	17%	16%	17%	-	16%	-	*	29%	*	23%	7%	16%	10%
At Masters Grade Level	2025	27%	27%	**14%**	6%	17%	0%	-	8%	-	-	36%	*	19%	8%	14%	12%
	2024	27%	24%	**9%**	11%	9%	8%	-	8%	-	*	18%	*	13%	2%	9%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	38%	**18%**	8%	21%	17%	*	14%	-	*	39%	*	24%	9%	18%	18%
	2024	36%	32%	**22%**	23%	20%	0%	*	31%	-	*	41%	*	23%	20%	21%	19%
Reading and Mathematics Including EOC	2025	37%	38%	**18%**	8%	21%	17%	*	14%	-	*	39%	*	24%	9%	18%	18%
	2024	36%	32%	**22%**	23%	20%	0%	*	31%	-	*	41%	*	23%	20%	21%	19%
Reading Including EOC	2025	56%	55%	**28%**	17%	32%	13%	*	24%	-	*	37%	*	35%	18%	28%	27%
	2024	57%	53%	**33%**	39%	30%	33%	*	38%	-	*	47%	*	34%	32%	33%	28%
Math Including EOC	2025	41%	44%	**34%**	8%	35%	50%	*	43%	-	*	39%	*	39%	25%	34%	33%
	2024	40%	36%	**30%**	36%	27%	0%	*	38%	-	*	41%	*	29%	31%	29%	28%
7th Graders																	
Reading and Mathematics	2025	36%	34%	**20%**	26%	22%	0%	*	12%	*	*	56%	*	32%	9%	20%	17%
	2024	35%	29%	**18%**	10%	22%	0%	-	10%	-	*	23%	*	22%	13%	18%	17%
Reading and Mathematics Including EOC	2025	38%	37%	**20%**	26%	22%	0%	*	12%	*	*	56%	*	32%	9%	20%	17%
	2024	36%	33%	**18%**	10%	22%	0%	-	10%	-	*	23%	*	22%	13%	18%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	54%	**27%**	35%	28%	0%	*	24%	*	*	56%	*	38%	17%	27%	23%
	2024	54%	51%	**29%**	30%	33%	20%	-	10%	-	*	38%	*	35%	22%	29%	27%
Math Including EOC	2025	43%	43%	**31%**	39%	31%	14%	*	24%	*	*	69%	*	39%	22%	30%	30%
	2024	40%	37%	**27%**	20%	30%	10%	-	25%	-	*	38%	*	31%	23%	27%	24%
8th Graders																	
Reading and Mathematics	2025	30%	34%	**12%**	11%	15%	0%	-	5%	-	-	55%	*	21%	5%	12%	8%
	2024	28%	29%	**22%**	44%	24%	10%	-	5%	-	*	25%	-	32%	13%	23%	20%
Reading and Mathematics Including EOC	2025	44%	44%	**19%**	7%	23%	17%	-	8%	-	-	55%	*	29%	10%	19%	17%
	2024	41%	39%	**24%**	41%	26%	10%	-	5%	-	*	25%	-	33%	13%	24%	21%
Reading Including EOC	2025	59%	57%	**28%**	33%	30%	25%	-	13%	-	-	58%	*	41%	14%	27%	24%
	2024	57%	53%	**27%**	47%	28%	10%	-	5%	-	*	25%	-	37%	15%	27%	22%
Math Including EOC	2025	51%	55%	**42%**	21%	45%	33%	-	42%	-	-	55%	*	48%	36%	42%	39%
	2024	49%	48%	**52%**	65%	54%	30%	-	45%	-	*	31%	-	56%	48%	52%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**17%**	18%	20%	5%	*	10%	*	17%	49%	0%	27%	8%	17%	15%
	2024	36%	34%	**21%**	24%	22%	4%	*	16%	-	43%	30%	*	25%	15%	21%	19%
Reading and Mathematics Including EOC	2025	40%	40%	**19%**	16%	22%	12%	*	11%	*	17%	49%	0%	28%	9%	19%	17%
	2024	38%	36%	**21%**	24%	23%	4%	*	16%	-	38%	30%	*	26%	15%	21%	19%
Reading Including EOC	2025	55%	54%	**28%**	30%	30%	15%	*	20%	*	33%	49%	20%	38%	16%	28%	24%
	2024	54%	50%	**30%**	38%	30%	19%	*	19%	-	63%	37%	*	35%	22%	29%	26%
Math Including EOC	2025	46%	48%	**35%**	27%	37%	32%	*	36%	*	33%	53%	20%	42%	28%	35%	34%
	2024	45%	44%	**37%**	39%	38%	15%	*	37%	-	50%	37%	*	38%	35%	37%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	64%	**49%**	55%	54%	31%	*	37%	-	*	63%	*	60%	32%	49%	46%	100%
	2024	61%	61%	**54%**	70%	46%	60%	*	67%	-	*	63%	*	51%	60%	54%	52%	---
Grade 6 Mathematics	2025	56%	61%	**69%**	77%	65%	83%	*	79%	-	*	50%	*	69%	69%	69%	69%	100%
	2024	48%	47%	**54%**	59%	46%	90%	*	71%	-	*	63%	*	49%	63%	54%	53%	---
Grade 7 ELA/Reading	2025	64%	69%	**50%**	66%	50%	21%	*	46%	*	*	69%	*	58%	42%	50%	47%	*
	2024	66%	67%	**56%**	58%	56%	67%	-	48%	-	-	58%	*	62%	48%	56%	55%	---
Grade 7 Mathematics	2025	50%	58%	**49%**	57%	49%	43%	*	44%	*	*	81%	*	49%	48%	49%	48%	*
	2024	49%	54%	**51%**	39%	50%	56%	-	65%	-	-	54%	*	52%	49%	51%	50%	---
Grade 8 ELA/Reading	2025	72%	74%	**55%**	61%	60%	54%	-	21%	-	-	75%	*	69%	39%	54%	49%	100%
	2024	69%	71%	**54%**	72%	55%	40%	-	45%	-	*	53%	-	60%	48%	55%	53%	---
Grade 8 Mathematics	2025	68%	73%	**75%**	69%	79%	44%	-	72%	-	-	77%	*	80%	71%	75%	73%	*
	2024	66%	73%	**93%**	100%	91%	100%	-	93%	-	*	97%	-	92%	94%	93%	93%	---
End of Course English I	2025	63%	65%	**58%**	*	59%	*	-	56%	-	*	*	-	61%	50%	58%	47%	-
	2024	64%	63%	**64%**	67%	67%	*	-	54%	-	-	*	-	63%	67%	62%	65%	---
End of Course English II	2025	65%	66%	**71%**	60%	78%	*	-	64%	-	-	*	*	67%	86%	69%	67%	*
	2024	69%	69%	**100%**	*	100%	-	-	*	-	-	-	-	100%	*	100%	100%	---
End of Course Algebra I	2025	74%	78%	**77%**	57%	73%	93%	-	91%	-	*	*	-	78%	75%	77%	76%	75%
	2024	72%	74%	**66%**	33%	70%	*	-	82%	-	*	*	-	69%	58%	68%	65%	---
All Grades Both Subjects	2025	65%	69%	**58%**	63%	60%	51%	*	53%	*	54%	68%	45%	64%	51%	58%	56%	90%
	2024	64%	66%	**61%**	64%	59%	67%	*	66%	-	75%	62%	56%	62%	61%	61%	61%	---
All Grades ELA/Reading	2025	67%	70%	**53%**	63%	56%	39%	*	41%	*	50%	66%	50%	63%	40%	53%	48%	95%
	2024	67%	67%	**57%**	67%	55%	56%	*	55%	-	71%	55%	*	60%	53%	57%	55%	---
All Grades Mathematics	2025	64%	68%	**64%**	64%	64%	64%	*	67%	*	58%	70%	40%	66%	62%	64%	63%	84%
	2024	60%	64%	**66%**	60%	64%	78%	*	77%	-	79%	69%	*	64%	70%	66%	66%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	26%	**20%**	25%	19%	*	*	25%	-	*	27%	*	24%	16%	20%	18%	-
	2024	24%	25%	**35%**	38%	28%	*	*	47%	-	*	33%	*	28%	41%	35%	32%	---
Grade 6 Mathematics	2025	33%	39%	**41%**	86%	26%	-	*	55%	-	*	17%	*	36%	46%	41%	41%	-
	2024	27%	26%	**36%**	40%	31%	*	-	47%	-	*	33%	*	29%	44%	36%	34%	---
Grade 7 ELA/Reading	2025	25%	30%	**18%**	25%	15%	14%	-	33%	*	*	43%	-	29%	13%	18%	19%	-
	2024	23%	25%	**21%**	30%	23%	14%	-	12%	-	-	17%	-	24%	17%	21%	18%	---
Grade 7 Mathematics	2025	16%	22%	**19%**	13%	19%	17%	-	25%	*	*	33%	*	13%	22%	19%	20%	-
	2024	14%	18%	**22%**	0%	20%	57%	-	22%	-	-	0%	*	28%	18%	23%	23%	---
Grade 8 ELA/Reading	2025	40%	43%	**30%**	43%	33%	40%	-	6%	-	-	71%	*	44%	22%	30%	26%	-
	2024	34%	36%	**19%**	29%	20%	13%	-	15%	-	*	38%	-	20%	18%	19%	19%	---
Grade 8 Mathematics	2025	42%	54%	**60%**	43%	65%	50%	-	50%	-	-	60%	*	71%	52%	60%	58%	*
	2024	44%	54%	**66%**	100%	64%	63%	-	61%	-	*	36%	-	72%	62%	67%	65%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English I	2025	23%	26%	**23%**	-	*	*	-	50%	-	*	-	-	29%	17%	23%	25%	-
	2024	20%	18%	**40%**	*	*	-	-	40%	-	-	*	-	40%	40%	40%	46%	---
End of Course English II	2025	29%	34%	**60%**	*	*	-	-	33%	-	-	-	*	57%	*	56%	50%	-
	2024	29%	30%	**86%**	-	86%	-	-	-	-	-	-	-	80%	*	86%	86%	---
End of Course Algebra I	2025	54%	62%	**87%**	*	75%	*	-	*	-	*	*	-	90%	80%	87%	85%	-
	2024	55%	59%	**50%**	*	60%	-	-	40%	-	-	*	-	44%	*	50%	38%	---
All Grades Both Subjects	2025	33%	38%	**33%**	40%	33%	34%	*	34%	*	25%	43%	67%	40%	29%	33%	32%	*
	2024	32%	36%	**36%**	44%	35%	40%	*	34%	-	43%	27%	*	36%	35%	36%	34%	---
All Grades ELA/Reading	2025	31%	35%	**24%**	33%	24%	26%	*	25%	*	*	44%	*	33%	18%	24%	22%	-
	2024	30%	32%	**26%**	31%	26%	18%	*	27%	-	*	29%	*	27%	26%	27%	25%	---
All Grades Mathematics	2025	35%	41%	**44%**	48%	43%	47%	*	47%	*	*	42%	*	48%	41%	44%	44%	*
	2024	35%	40%	**46%**	59%	44%	61%	-	43%	-	*	26%	*	47%	45%	46%	44%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**60%**	*	-	*	-	-	-	55%	-	55%	*	100%	79%	55%	95%
	2024	75%	72%	**59%**	17%	-	-	-	-	17%	54%	59%	52%	92%	57%	77%	55%	91%
At Meets Grade Level or Above	2025	50%	49%	**31%**	*	-	*	-	-	-	26%	-	26%	*	80%	47%	26%	82%
	2024	48%	44%	**31%**	17%	-	-	-	-	17%	25%	19%	26%	69%	27%	47%	26%	75%
At Masters Grade Level	2025	21%	22%	**12%**	*	-	*	-	-	-	8%	-	8%	*	20%	20%	8%	47%
	2024	20%	18%	**9%**	0%	-	-	-	-	0%	6%	5%	6%	8%	9%	15%	7%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**55%**	*	-	*	-	-	-	48%	-	48%	-	*	86%	48%	100%
	2024	76%	72%	**59%**	*	-	-	-	-	*	54%	46%	55%	*	54%	79%	54%	100%
At Meets Grade Level or Above	2025	54%	52%	**29%**	*	-	*	-	-	-	21%	-	21%	-	*	57%	21%	100%
	2024	54%	48%	**33%**	*	-	-	-	-	*	28%	16%	30%	*	28%	53%	28%	100%
At Masters Grade Level	2025	23%	22%	**10%**	*	-	*	-	-	-	5%	-	5%	-	*	24%	6%	57%
	2024	22%	20%	**8%**	*	-	-	-	-	*	6%	8%	5%	*	4%	16%	5%	53%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**69%**	*	-	*	-	-	-	66%	-	66%	*	*	75%	66%	92%
	2024	72%	71%	**66%**	*	-	-	-	-	*	58%	74%	54%	*	78%	78%	63%	86%
At Meets Grade Level or Above	2025	45%	47%	**36%**	*	-	*	-	-	-	33%	-	33%	*	*	48%	33%	64%
	2024	43%	41%	**37%**	*	-	-	-	-	*	29%	38%	27%	*	52%	48%	34%	59%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**14%**	*	-	*	-	-	-	11%	-	11%	*	*	22%	11%	32%
	2024	17%	17%	**12%**	*	-	-	-	-	*	8%	8%	7%	*	22%	13%	11%	27%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**67%**	-	-	-	-	-	-	60%	-	60%	-	*	87%	61%	92%
	2024	75%	70%	**53%**	-	-	-	-	-	-	44%	58%	35%	*	53%	71%	49%	80%
At Meets Grade Level or Above	2025	47%	44%	**33%**	-	-	-	-	-	-	26%	-	26%	-	*	39%	27%	92%
	2024	43%	38%	**17%**	-	-	-	-	-	-	10%	4%	11%	*	13%	38%	12%	80%
At Masters Grade Level	2025	17%	18%	**10%**	-	-	-	-	-	-	7%	-	7%	-	*	10%	7%	50%
	2024	16%	14%	**3%**	-	-	-	-	-	-	0%	0%	0%	*	4%	8%	3%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**44%**	-	-	-	-	-	-	38%	-	38%	-	*	55%	38%	93%
	2024	78%	75%	**47%**	-	-	-	-	-	-	44%	56%	35%	*	34%	69%	39%	93%
At Meets Grade Level or Above	2025	50%	48%	**23%**	-	-	-	-	-	-	18%	-	18%	-	*	23%	18%	79%
	2024	51%	46%	**16%**	-	-	-	-	-	-	9%	4%	8%	*	8%	31%	9%	71%
At Masters Grade Level	2025	27%	27%	**14%**	-	-	-	-	-	-	10%	-	10%	-	*	14%	10%	57%
	2024	27%	24%	**9%**	-	-	-	-	-	-	1%	0%	2%	*	2%	25%	2%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**58%**	*	-	*	-	-	-	54%	-	54%	-	100%	79%	54%	89%
	2024	64%	66%	**61%**	25%	-	-	-	-	25%	57%	58%	56%	100%	70%	64%	60%	96%
All Grades ELA/Reading	2025	67%	70%	**53%**	*	-	*	-	-	-	46%	-	46%	-	*	86%	46%	91%
	2024	67%	67%	**57%**	*	-	-	-	-	*	54%	47%	55%	*	57%	62%	55%	93%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**64%**	*	-	*	-	-	-	62%	-	62%	-	*	72%	62%	87%
	2024	60%	64%	**66%**	*	-	-	-	-	*	60%	69%	58%	*	83%	65%	66%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**33%**	*	-	*	-	-	-	32%	-	32%	-	-	50%	32%	*
	2024	32%	36%	**36%**	*	-	-	-	-	*	32%	31%	32%	*	42%	52%	34%	-
All Grades ELA/Reading	2025	31%	35%	**24%**	*	-	*	-	-	-	22%	-	22%	-	-	50%	22%	-
	2024	30%	32%	**26%**	*	-	-	-	-	*	25%	14%	28%	-	26%	40%	25%	-
All Grades Mathematics	2025	35%	41%	**44%**	*	-	*	-	-	-	44%	-	44%	-	-	50%	43%	*
	2024	35%	40%	**46%**	*	-	-	-	-	*	40%	49%	37%	*	58%	61%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	98%	*	99%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	90%	**86%**	82%	86%	86%	*	87%	*	100%	84%	75%	94%	78%	86%	86%
Not Included in Accountability: Mobile	4%	6%	**11%**	16%	10%	12%	*	10%	*	0%	16%	25%	4%	18%	11%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	2%	3%	0%	*	3%	*	0%	0%	0%	1%	4%	3%	3%
Not Tested	1%	1%	**1%**	1%	0%	2%	*	1%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	1%	0%	2%	*	1%	*	0%	1%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**85%**	83%	84%	89%	*	87%	*	100%	83%	78%	92%	78%	85%	85%
Not Included in Accountability: Mobile	4%	6%	**10%**	14%	10%	11%	*	9%	*	0%	17%	22%	4%	17%	10%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	3%	6%	0%	*	4%	*	0%	0%	0%	4%	5%	5%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	99%	95%	*	98%	*	100%	98%	100%	99%	98%	99%	99%
Included in Accountability	94%	92%	**86%**	83%	87%	81%	*	86%	*	100%	85%	63%	95%	78%	86%	86%
Not Included in Accountability: Mobile	4%	6%	**10%**	14%	10%	14%	*	9%	*	0%	14%	38%	4%	17%	10%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	2%	2%	0%	*	2%	*	0%	0%	0%	0%	4%	2%	2%
Not Tested	1%	1%	**1%**	2%	1%	5%	*	2%	*	0%	2%	0%	1%	2%	1%	1%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	2%	1%	5%	*	2%	*	0%	2%	0%	1%	2%	1%	1%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**87%**	80%	88%	87%	-	88%	-	-	81%	*	97%	77%	87%	87%
Not Included in Accountability: Mobile	4%	6%	**12%**	20%	11%	13%	-	10%	-	-	19%	*	3%	20%	12%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	3%	-	-	0%	*	0%	2%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**87%**	76%	88%	92%	-	86%	-	-	85%	*	96%	78%	87%	88%
Not Included in Accountability: Mobile	4%	5%	**12%**	24%	11%	8%	-	11%	-	-	15%	*	4%	19%	12%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	4%	-	-	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**100%**	-	100%	-	-	*	-	-	*	-	100%	-	100%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**87%**	88%	89%	84%	*	89%	-	76%	88%	60%	95%	78%	88%	87%
Not Included in Accountability: Mobile	4%	6%	**11%**	11%	8%	13%	*	7%	-	24%	9%	0%	4%	18%	9%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	1%	2%	3%	*	4%	-	0%	3%	40%	1%	4%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**85%**	89%	88%	82%	*	83%	-	80%	86%	57%	93%	76%	87%	85%
Not Included in Accountability: Mobile	4%	6%	**10%**	9%	8%	12%	*	9%	-	20%	9%	0%	4%	18%	9%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	1%	4%	6%	*	8%	-	0%	5%	43%	3%	6%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	90%	**87%**	89%	90%	85%	*	89%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**11%**	10%	8%	12%	*	9%	-	27%	9%	0%	4%	19%	10%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	1%	1%	3%	*	2%	-	0%	2%	20%	0%	3%	1%	2%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	85%	91%	83%	-	100%	-	*	89%	*	96%	80%	89%	89%
Not Included in Accountability: Mobile	4%	6%	**11%**	15%	8%	17%	-	0%	-	*	11%	*	4%	18%	10%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	0%	-	*	0%	*	0%	2%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**89%**	86%	92%	86%	-	100%	-	*	89%	*	97%	81%	90%	89%
Not Included in Accountability: Mobile	4%	5%	**10%**	14%	7%	14%	-	0%	-	*	11%	*	3%	17%	9%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	-	*	0%	*	0%	2%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**100%**	*	100%	-	-	100%	-	-	-	-	100%	-	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**91.6%**	93.0%	91.1%	92.5%	*	92.3%	-	94.6%	90.4%	91.7%	91.8%
2022-23	93.3%	93.0%	**90.5%**	90.8%	89.9%	90.7%	*	94.0%	*	*	89.4%	90.6%	91.3%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**32.3%**	25.0%	35.1%	30.0%	*	27.6%	-	9.1%	36.4%	31.4%	31.9%
2022-23	20.3%	22.3%	**37.7%**	36.8%	40.8%	28.2%	*	22.4%	*	*	41.3%	36.3%	35.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**2.5%**	0.0%	3.2%	3.6%	-	0.0%	-	0.0%	0.0%	2.6%	2.3%
2022-23	0.8%	2.7%	**4.8%**	5.9%	5.4%	0.0%	*	1.8%	*	*	1.9%	4.8%	4.9%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**0.7%**	0.0%	1.1%	0.0%	-	0.0%	-	-	0.0%	0.8%	1.5%
2022-23	2.0%	3.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**92.3%**	*	94.1%	-	-	87.5%	-	-	*	92.3%	*
Received TxCHSE	0.3%	0.3%	**0.0%**	*	0.0%	-	-	0.0%	-	-	*	0.0%	*
Continued HS	3.1%	1.7%	**0.0%**	*	0.0%	-	-	0.0%	-	-	*	0.0%	*
Dropped Out	5.8%	11.4%	**7.7%**	*	5.9%	-	-	12.5%	-	-	*	7.7%	*
Graduates and TxCHSE	91.1%	86.9%	**92.3%**	*	94.1%	-	-	87.5%	-	-	*	92.3%	*
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**92.3%**	100.0%	94.1%	-	-	87.5%	-	-	0.0%	92.3%	100.0%
Class of 2023													
Graduated	90.3%	85.1%	**94.1%**	100.0%	91.9%	*	*	*	-	-	*	93.9%	100.0%
Received TxCHSE	0.3%	0.3%	**2.0%**	0.0%	2.7%	*	*	*	-	-	*	2.0%	0.0%
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	*	*	*	-	-	*	0.0%	0.0%
Dropped Out	6.3%	12.8%	**3.9%**	0.0%	5.4%	*	*	*	-	-	*	4.1%	0.0%
Graduates and TxCHSE	90.6%	85.4%	**96.1%**	100.0%	94.6%	*	*	*	-	-	*	95.9%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**96.1%**	100.0%	94.6%	*	*	*	-	-	*	95.9%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**94.1%**	100.0%	91.9%	*	*	*	-	-	*	93.9%	100.0%
Received TxCHSE	0.4%	0.4%	**2.0%**	0.0%	2.7%	*	*	*	-	-	*	2.0%	0.0%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	*	*	*	-	-	*	0.0%	0.0%
Dropped Out	6.5%	12.9%	**3.9%**	0.0%	5.4%	*	*	*	-	-	*	4.1%	0.0%
Graduates and TxCHSE	92.6%	86.7%	**96.1%**	100.0%	94.6%	*	*	*					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**96.1%**	100.0%	94.6%	*	*	*	-	-	*	95.9%	100.0%
Class of 2022													
Graduated	91.8%	86.2%	**97.7%**	100.0%	96.9%	*	-	*	-	-	-	97.6%	80.0%
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Dropped Out	6.8%	13.1%	**2.3%**	0.0%	3.1%	*	-	*	-	-	-	2.4%	20.0%
Graduates and TxCHSE	92.2%	86.8%	**97.7%**	100.0%	96.9%	*	-	*	-	-	-	97.6%	80.0%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**97.7%**	100.0%	96.9%	*	-	*	-	-	-	97.6%	80.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**97.7%**	100.0%	96.9%	*	-	*	-	-	-	97.6%	80.0%
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Dropped Out	6.8%	12.9%	**2.3%**	0.0%	3.1%	*	-	*	-	-	-	2.4%	20.0%
Graduates and TxCHSE	92.7%	87.0%	**97.7%**	100.0%	96.9%	*	-	*	-	-	-	97.6%	80.0%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**97.7%**	100.0%	96.9%	*	-	*	-	-	-	97.6%	80.0%
Class of 2021													
Graduated	92.7%	88.5%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Dropped Out	6.3%	10.9%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	89.1%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**92.3%**	*	94.1%	-	-	87.5%	-	-	*	92.3%	*
Class of 2023	90.3%	83.0%	**94.1%**	100.0%	91.9%	*	*	*	-	-	*	93.9%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**100.0%**	*	100.0%	-	-	100.0%	-	-	-	100.0%	*
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	*	*	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	**0.0%**	*	0.0%	-	-	0.0%	-	-	-	0.0%	*
Class of 2023	84.3%	88.5%	**100.0%**	100.0%	100.0%	*	*	*	-	-	*	100.0%	100.0%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	**0.0%**	*	0.0%	-	-	0.0%	-	-	-	0.0%	*
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	*	*	*	-	-	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**100.0%**	*	100.0%	-	-	100.0%	-	-	-	100.0%	*
Class of 2023	88.6%	90.0%	**100.0%**	100.0%	100.0%	*	*	*	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**100.0%**	*	100.0%	-	-	100.0%	-	-	-	100.0%	*
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	*	*	*	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	*	0.0%	-	-	0.0%	-	-	-	0.0%	*
2022-23	82.5%	86.2%	**100.0%**	100.0%	100.0%	*	*	*	-	-	*	100.0%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	*	0.0%	-	-	0.0%	-	-	-	0.0%	*
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**100.0%**	*	100.0%	-	-	100.0%	-	-	-	100.0%	*
2022-23	86.8%	87.9%	**100.0%**	100.0%	100.0%	*	*	*	-	-	*	100.0%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	24	100.0%	11,427	382,023
By Ethnicity:				
African American	1	4.2%	2,512	48,064
Hispanic	16	66.7%	6,979	200,942
White	0	0.0%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	7	29.2%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	0	0.0%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	1,017	46,183
Foundation H.S. Program (Endorsement)	24	100.0%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	0	0.0%	953	35,935
Economically Disadvantaged Graduates	24	100.0%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	12.5%	2,579	56,967
At-Risk Graduates	13	54.2%	6,672	173,035
CTE Completers	17	70.8%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**100.0%**	*	100.0%	-	-	100.0%	-	-	-	100.0%	*
2022-23	76.3%	76.2%	**81.3%**	83.3%	76.5%	*	*	*	-	-	*	80.4%	76.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**100.0%**	*	100.0%	-	-	100.0%	-	-	-	100.0%	*
2022-23	61.9%	55.9%	**81.3%**	83.3%	76.5%	*	*	*	-	-	*	80.4%	76.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**100.0%**	*	100.0%	-	-	100.0%	-	-	-	100.0%	*
2022-23	62.8%	52.0%	**70.8%**	83.3%	64.7%	*	*	*	-	-	*	69.6%	47.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**95.8%**	*	93.8%	-	-	100.0%	-	-	-	95.8%	*
2022-23	54.3%	44.3%	**87.5%**	100.0%	85.3%	*	*	*	-	-	*	87.0%	94.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**95.8%**	*	93.8%	-	-	100.0%	-	-	-	95.8%	*
2022-23	48.4%	38.5%	**66.7%**	83.3%	58.8%	*	*	*	-	-	*	65.2%	47.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**16.7%**	*	25.0%	-	-	0.0%	-	-	-	16.7%	*
2022-23	20.4%	26.5%	**6.3%**	0.0%	5.9%	*	*	*	-	-	*	6.5%	0.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**41.7%**	*	31.3%	-	-	57.1%	-	-	-	41.7%	*
2022-23	2.5%	2.8%	**29.2%**	33.3%	20.6%	*	*	*	-	-	*	28.3%	5.9%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**70.8%**	*	56.3%	-	-	100.0%	-	-	-	70.8%	*
2022-23	23.6%	14.6%	**68.8%**	83.3%	58.8%	*	*	*	-	-	*	67.4%	70.6%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**66.7%**	*	68.8%	-	-	57.1%	-	-	-	66.7%	*
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	*	*	-	-	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**0.0%**	*	0.0%	-	-	0.0%	-	-	-	0.0%	*
2022-23	5.6%	6.2%	**4.2%**	0.0%	2.9%	*	*	*	-	-	*	4.3%	11.8%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**54.2%**	*	50.0%	-	-	57.1%					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**43.8%**	50.0%	35.3%	*	*	*	-	-	*	43.5%	52.9%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**0.0%**	*	0.0%	-	-	0.0%	-	-	-	0.0%	*
2022-23	33.4%	38.8%	**0.0%**	0.0%	0.0%	*	*	*	-	-	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**54.2%**	*	50.0%	-	-	57.1%	-	-	-	54.2%	*
2022-23	0.8%	0.6%	**43.8%**	50.0%	35.3%	*	*	*	-	-	*	43.5%	52.9%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.0%**	*	0.0%	-	-	0.0%	-	-	-	0.0%	*
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	*	*	*	-	-	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.0%**	*	0.0%	-	-	0.0%	-	-	-	0.0%	*
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	*	*	-	-	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**66.7%**	*	62.5%	-	-	71.4%	-	-	-	66.7%	*
	2022-23	21.0%	10.7%	**60.4%**	66.7%	55.9%	*	*	*	-	-	*	58.7%	41.2%
Mathematics	2023-24	21.3%	18.3%	**45.8%**	*	37.5%	-	-	57.1%	-	-	-	45.8%	*
	2022-23	19.9%	14.9%	**64.6%**	83.3%	55.9%	*	*	*	-	-	*	63.0%	64.7%
Both Subjects	2023-24	12.7%	6.5%	**45.8%**	*	37.5%	-	-	57.1%	-	-	-	45.8%	*
	2022-23	12.5%	6.0%	**52.1%**	66.7%	44.1%	*	*	*	-	-	*	50.0%	41.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**37.5%**	*	37.5%	-	-	42.9%	-	-	-	37.5%	*
	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	*	*	*	-	-	*	0.0%	0.0%
Mathematics	2023-24	29.5%	45.6%	**45.8%**	*	50.0%	-	-	42.9%	-	-	-	45.8%	*
	2022-23	20.2%	14.8%	**16.7%**	16.7%	20.6%	*	*	*	-	-	*	17.4%	29.4%
Both Subjects	2023-24	20.2%	35.5%	**37.5%**	*	37.5%	-	-	42.9%	-	-	-	37.5%	*
	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	*	*	*	-	-	*	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**26.9%**	*	26.3%	*	-	40.0%	-	-	*	26.9%	15.4%
	2023	24.2%	35.4%	**11.0%**	0.0%	11.8%	*	*	18.2%	-	-	*	11.3%	5.0%
English Language Arts	2024	14.6%	19.6%	**0.0%**	*	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
	2023	13.8%	19.6%	**0.0%**	0.0%	0.0%	*	*	0.0%	-	-	*	0.0%	0.0%
Mathematics	2024	9.6%	14.8%	**17.3%**	*	13.2%	*	-	40.0%	-	-	*	17.3%	7.7%
	2023	7.4%	9.8%	**11.0%**	0.0%	11.8%	*	*	18.2%	-	-	*	11.3%	5.0%
Science	2024	10.9%	13.3%	**0.0%**	*	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
	2023	10.3%	12.2%	**0.0%**	0.0%	0.0%	*	*	0.0%	-	-	*	0.0%	0.0%
Social Studies	2024	13.7%	22.3%	**0.0%**	*	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
	2023	13.1%	22.1%	**0.0%**	0.0%	0.0%	*	*	0.0%	-	-	*	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**35.7%**	-	50.0%	-	-	*	-	-	-	35.7%	*
	2023	53.3%	46.1%	**12.5%**	-	0.0%	-	-	*	-	-	-	12.5%	*
English Language Arts	2024	48.8%	44.3%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	46.9%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	46.4%	**0.0%**	-	0.0%	-	-	*	-	-	-	0.0%	*
	2023	50.1%	44.2%	**12.5%**	-	0.0%	-	-	*	-	-	-	12.5%	*
Science	2024	46.1%	41.1%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	38.4%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**100.0%**	*	100.0%	-	-	100.0%	-	-	-	100.0%	*
	2022-23	79.3%	87.8%	**100.0%**	100.0%	100.0%	*	*	*	-	-	*	100.0%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**28.0%**	*	35.3%	-	-	14.3%	-	-	-	28.0%	*
	2022-23	28.9%	22.1%	**20.0%**	33.3%	16.7%	*	*	*	-	-	*	20.8%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**986**	*	984	-	-	1003	-	-	-	986	*
	2022-23	978	931	**959**	962	929	997	770	1243	-	-	835	958	856
English Language Arts and Writing	2023-24	496	473	**509**	*	511	-	-	506	-	-	-	509	*
	2022-23	497	475	**489**	497	476	503	430	603	-	-	365	487	437
Mathematics	2023-24	479	451	**477**	*	473	-	-	497	-	-	-	477	*
	2022-23	482	455	**470**	465	454	493	340	640	-	-	470	471	419
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	*	-	*	-	-	-	-	-	-	*	*
	2022-23	19.2	23.7	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	24.2	*	-	*	-	-	-	-	-	-	*	*
	2022-23	18.8	24.3	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	22.7	*	-	*	-	-	-	-	-	-	*	*
	2022-23	18.9	22.5	-	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	23.3	*	-	*	-	-	-	-	-	-	*	*
	2022-23	19.5	23.3	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**63.8%**	44.4%	70.9%	*	-	50.0%	-	-	*	65.2%	48.3%
	2022-23	45.4%	43.3%	**82.0%**	70.6%	83.5%	71.4%	*	85.7%	-	-	83.3%	82.7%	74.6%
English Language Arts	2023-24	17.8%	18.1%	**17.2%**	0.0%	16.5%	*	-	29.2%	-	-	*	17.9%	6.7%
	2022-23	17.4%	18.0%	**47.2%**	41.2%	48.7%	42.9%	*	47.6%	-	-	50.0%	46.8%	38.1%
Mathematics	2023-24	19.4%	18.2%	**30.2%**	11.1%	30.4%	*	-	41.7%	-	-	*	31.3%	10.0%
	2022-23	19.5%	17.2%	**42.1%**	42.9%	37.8%	33.3%	*	65.0%	-	-	33.3%	42.6%	25.8%
Science	2023-24	21.9%	18.0%	**47.7%**	33.3%	55.4%	*	-	25.0%	-	-	*	49.5%	39.0%
	2022-23	21.5%	17.8%	**63.6%**	68.8%	63.4%	66.7%	*	57.9%	-	-	80.0%	64.3%	49.1%
Social Studies	2023-24	24.5%	24.7%	**9.5%**	0.0%	10.1%	*	-	12.5%	-	-	*	9.8%	5.0%
	2022-23	24.0%	23.6%	**6.3%**	0.0%	5.3%	0.0%	*	19.0%	-	-	0.0%	6.5%	1.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**40.5%**	71.4%	29.0%	0.0%	-	100.0%	-	-	-	40.0%	25.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**81.3%**	80.0%	75.0%	-	-	100.0%	-	-	-	80.0%	100.0%

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**680**	**100.0%**	**176,039**	**5,530,499**	**680**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 6	171	25.1%	6.3%	7.3%	171	25.1%	6.3%	7.3%
Grade 7	212	31.2%	6.3%	7.4%	212	31.2%	6.3%	7.4%
Grade 8	195	28.7%	6.6%	7.4%	195	28.7%	6.6%	7.4%
Grade 9	32	4.7%	8.1%	8.3%	32	4.7%	8.1%	8.3%
Grade 10	34	5.0%	7.3%	7.9%	34	5.0%	7.3%	7.9%
Grade 11	14	2.1%	6.7%	7.4%	14	2.1%	6.7%	7.4%
Grade 12	22	3.2%	6.5%	7.0%	22	3.2%	6.6%	7.0%
Ethnic Distribution								
African American	63	9.3%	20.8%	12.8%	63	9.3%	20.8%	12.8%
Hispanic	461	67.8%	61.7%	53.5%	461	67.8%	61.7%	53.5%
White	39	5.7%	10.0%	24.4%	39	5.7%	10.0%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	105	15.4%	5.2%	5.6%	105	15.4%	5.2%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	10	1.5%	2.1%	3.3%	10	1.5%	2.1%	3.3%
Sex								
Female	326	47.9%	49.5%	48.9%	326	47.9%	49.4%	48.8%
Male	354	52.1%	50.5%	51.1%	354	52.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	672	98.8%	77.8%	60.5%	672	98.8%	77.8%	60.4%
Non-Educationally Disadvantaged	8	1.2%	22.2%	39.5%	8	1.2%	22.2%	39.6%
Section 504 Students	10	1.5%	3.8%	6.8%	10	1.5%	3.8%	6.8%
EB Students/EL	549	80.7%	39.2%	24.3%	549	80.7%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	11	1.3%	1.0%	2.1%				
Students w/ Dyslexia	21	3.1%	4.0%	6.4%	21	3.1%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.2%	1.4%	0	0.0%	3.1%	1.4%
Immigrant	229	33.7%	10.0%	3.5%	229	33.7%	10.0%	3.5%
Migrant	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Title I	678	99.7%	91.0%	66.6%	678	99.7%	90.7%	66.5%
Military Connected	1	0.1%	0.5%	4.1%	1	0.1%	0.5%	4.1%
At-Risk	597	87.8%	67.7%	53.5%	597	87.8%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	548	80.6%	40.1%	24.3%				
Career and Technical Education	95	14.0%	22.0%	27.7%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	92	90.2%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	18	2.6%	14.2%	8.7%	18	2.6%	14.2%	8.7%
Special Education	56	8.2%	11.5%	15.3%	56	8.2%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**56**							
Students with Intellectual Disabilities	37	66.1%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	*	*	23.0%	16.8%				
Students with Behavioral Disabilities	12	21.4%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**218**	**25.1%**	**19.9%**	**16.4%**				
African American	31	3.6%	6.0%	3.3%				
Hispanic	148	17.1%	11.2%	8.9%				
White	9	1.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	28	3.2%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	13	18.6%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	159	23.9%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	208	24.6%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**338**	**48.8%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	2.7%	1.3%	0.3%	0.0%	1.5%	0.4%
Grade 7	3.4%	1.9%	0.4%	0.0%	1.5%	0.5%
Grade 8	1.1%	1.3%	0.4%	0.0%	1.4%	0.5%
Grade 9	0.0%	13.5%	7.3%	0.0%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	21.0	20.9	19.8
Secondary			
English/Language Arts	19.5	17.6	16.4
Foreign Languages	11.8	20.5	18.9
Mathematics	18.1	20.3	17.8
Science	23.5	21.6	18.9
Social Studies	20.7	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
LONG ACADEMY (101912059) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**77.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	75.3	97.4%	65.5%	63.8%
Teachers	49.1	63.5%	45.0%	48.3%
Professional Support	21.2	27.4%	16.4%	10.8%
Campus Administration (School Leadership)	5.0	6.5%	3.8%	3.4%
Educational Aides	2.0	2.6%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	2.0	n/a	323.0	13,704.0
Part-time Counselors	1.0	n/a	41.0	1,298.0
Total Minority Staff	**66.0**	**85.3%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	29.9	60.8%	42.5%	12.8%
Hispanic	4.9	10.0%	30.0%	31.0%
White	8.3	17.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	5.0	10.2%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.0%	2.0%	1.3%
Teachers by Sex				
Males	20.0	40.7%	28.7%	24.6%
Females	29.1	59.3%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	4.9	9.9%	7.0%	2.4%
Bachelors	30.3	61.6%	71.4%	71.4%
Masters	13.0	26.5%	20.4%	25.4%
Doctorate	1.0	2.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	14.2%	12.1%	7.3%
1-5 Years Experience	16.9	34.3%	30.6%	28.3%
6-10 Years Experience	13.3	27.1%	19.3%	19.7%
11-20 Years Experience	7.9	16.1%	21.9%	27.6%
21-30 Years Experience	4.0	8.1%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	13.8	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
LONG ACADEMY (101912059) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	4.7	3.3	5.1
Average Years Experience of Assistant Principals with District	2.3	2.9	4.3
Average Years Experience of Teachers	7.5	10.1	11.2
Average Years Experience of Teachers with District	4.7	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$75,143	$66,987	$55,689
1-5 Years Experience	$82,222	$72,028	$59,266
6-10 Years Experience	$85,325	$73,943	$62,607
11-20 Years Experience	$91,539	$75,187	$66,353
21-30 Years Experience	$89,000	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$84,111	$73,604	$63,751
Professional Support	$69,764	$85,002	$75,909
Campus Administration (School Leadership)	$109,872	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.0%	15.3%	6.3%
Career and Technical Education	1.1	2.3%	3.4%	5.5%
Compensatory Education	0.6	1.3%	2.2%	2.6%
Gifted and Talented Education	1.4	2.8%	5.3%	1.6%
Regular Education	38.6	78.6%	65.5%	69.0%
Special Education	3.0	6.1%	6.6%	11.4%
Other	3.4	6.9%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	*	100%	100%
	2024	74%	69%	**100%**	*	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	52%	47%	**94%**	100%	86%	92%	-	98%	-	90%	80%	*	94%	*	85%	91%
	2024	48%	43%	**93%**	*	92%	100%	-	95%	-	100%	*	-	94%	89%	88%	88%
At Masters Grade Level	2025	23%	22%	**56%**	14%	36%	58%	-	71%	-	40%	30%	*	54%	*	46%	58%
	2024	21%	19%	**72%**	*	46%	89%	-	76%	-	88%	*	-	70%	89%	56%	56%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	*	100%	100%
	2024	70%	71%	**99%**	*	100%	100%	-	100%	-	100%	*	-	99%	100%	100%	100%
At Meets Grade Level or Above	2025	46%	50%	**98%**	86%	93%	100%	-	100%	-	100%	90%	*	98%	*	92%	100%
	2024	42%	43%	**97%**	*	92%	100%	-	100%	-	100%	*	-	97%	100%	100%	96%
At Masters Grade Level	2025	19%	21%	**81%**	57%	64%	100%	-	91%	-	50%	60%	*	80%	*	62%	79%
	2024	15%	18%	**87%**	*	69%	89%	-	93%	-	100%	*	-	88%	78%	63%	92%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**100%**	*	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2024	81%	77%	**96%**	90%	91%	100%	-	98%	-	100%	*	-	96%	100%	90%	94%
At Meets Grade Level or Above	2025	54%	53%	**94%**	*	86%	100%	-	98%	-	88%	*	-	93%	100%	91%	85%
	2024	51%	48%	**81%**	60%	64%	100%	-	86%	-	90%	*	-	79%	100%	70%	82%
At Masters Grade Level	2025	24%	25%	**73%**	*	57%	78%	-	80%	-	88%	*	-	71%	83%	45%	62%
	2024	23%	22%	**37%**	10%	9%	20%	-	50%	-	50%	*	-	34%	80%	35%	41%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**99%**	*	100%	100%	-	100%	-	100%	*	-	99%	100%	91%	100%
	2024	69%	69%	**94%**	70%	82%	100%	-	100%	-	100%	*	-	93%	100%	80%	100%
At Meets Grade Level or Above	2025	47%	48%	**99%**	*	100%	100%	-	100%	-	100%	*	-	99%	100%	91%	100%
	2024	46%	46%	**78%**	40%	55%	60%	-	95%	-	80%	*	-	77%	100%	70%	94%
At Masters Grade Level	2025	24%	26%	**86%**	*	71%	78%	-	93%	-	100%	*	-	87%	83%	73%	92%
	2024	21%	21%	**54%**	20%	27%	40%	-	67%	-	70%	*	-	51%	100%	45%	76%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**95%**	80%	100%	100%	-	95%	-	100%	*	-	96%	80%	87%	88%
	2024	79%	78%	**96%**	78%	100%	100%	-	97%	-	*	*	*	97%	89%	100%	94%
At Meets Grade Level or Above	2025	58%	58%	**81%**	50%	73%	80%	-	88%	-	91%	*	-	81%	80%	40%	88%
	2024	55%	53%	**93%**	56%	100%	100%	-	97%	-	*	*	*	94%	89%	89%	94%
At Masters Grade Level	2025	30%	31%	**65%**	30%	45%	60%	-	83%	-	55%	*	-	64%	80%	27%	81%
	2024	29%	29%	**70%**	33%	71%	89%	-	73%	-	*	*	*	69%	78%	53%	76%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**97%**	90%	91%	100%	-	100%	-	100%	*	-	97%	100%	87%	100%
	2024	77%	78%	**99%**	89%	100%	100%	-	100%	-	*	*	*	98%	100%	100%	100%
At Meets Grade Level or Above	2025	47%	50%	**91%**	50%	82%	100%	-	100%	-	100%	*	-	90%	100%	73%	100%
	2024	50%	51%	**86%**	44%	93%	89%	-	92%	-	*	*	*	89%	67%	79%	88%
At Masters Grade Level	2025	22%	25%	**78%**	30%	64%	80%	-	95%	-	73%	*	-	76%	100%	53%	94%
	2024	19%	20%	**56%**	11%	43%	56%	-	73%	-	*	*	*	55%	67%	42%	65%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**92%**	60%	91%	100%	-	98%	-	100%	*	-	92%	100%	80%	100%
	2024	58%	54%	**95%**	89%	100%	100%	-	92%	-	*	*	*	97%	78%	95%	88%
At Meets Grade Level or Above	2025	31%	27%	**70%**	30%	55%	80%	-	80%	-	82%	*	-	69%	80%	40%	75%
	2024	28%	25%	**67%**	22%	64%	100%	-	68%	-	*	*	*	67%	67%	53%	59%
At Masters Grade Level	2025	12%	12%	**38%**	10%	18%	20%	-	50%	-	45%	*	-	36%	60%	27%	56%
	2024	11%	10%	**40%**	11%	14%	44%	-	49%	-	*	*	*	42%	22%	32%	35%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**98%**	100%	89%	100%	-	100%	-	100%	*	*	99%	93%	95%	100%
	2024	77%	74%	**93%**	92%	91%	75%	-	100%	*	80%	60%	-	93%	94%	90%	92%
At Meets Grade Level or Above	2025	56%	55%	**92%**	75%	84%	100%	-	98%	-	100%	*	*	93%	87%	90%	88%
	2024	57%	53%	**89%**	85%	77%	75%	-	100%	*	80%	60%	-	89%	88%	81%	83%
At Masters Grade Level	2025	29%	29%	**69%**	8%	68%	73%	-	83%	-	83%	*	*	71%	60%	38%	56%
	2024	26%	23%	**63%**	31%	55%	38%	-	87%	*	40%	20%	-	63%	63%	45%	67%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	77%	**97%**	92%	89%	100%	-	100%	-	100%	*	*	97%	93%	86%	94%
	2024	72%	68%	**91%**	92%	91%	63%	-	100%	*	60%	60%	-	93%	81%	87%	96%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	43%	**86%**	42%	79%	91%	-	98%	-	100%	*	*	88%	73%	71%	88%
	2024	39%	36%	**70%**	46%	55%	63%	-	92%	*	40%	40%	-	69%	75%	58%	71%
At Masters Grade Level	2025	16%	19%	**56%**	0%	53%	55%	-	69%	-	83%	*	*	56%	53%	33%	56%
	2024	14%	13%	**44%**	23%	27%	25%	-	63%	*	40%	0%	-	44%	44%	29%	46%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**98%**	93%	100%	86%	-	100%	*	*	80%	*	97%	100%	100%	100%
	2024	74%	72%	**97%**	100%	94%	100%	*	96%	-	100%	*	-	99%	88%	97%	90%
At Meets Grade Level or Above	2025	54%	54%	**88%**	71%	76%	86%	-	100%	*	*	60%	*	89%	75%	79%	80%
	2024	54%	51%	**94%**	100%	82%	93%	*	96%	-	100%	*	-	94%	88%	90%	86%
At Masters Grade Level	2025	27%	28%	**66%**	43%	43%	57%	-	91%	*	*	20%	*	66%	63%	36%	65%
	2024	29%	27%	**74%**	78%	65%	71%	*	89%	-	60%	*	-	74%	75%	62%	81%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	60%	**82%**	62%	80%	86%	-	100%	-	*	60%	*	81%	86%	78%	80%
	2024	56%	56%	**93%**	89%	88%	91%	*	100%	-	100%	*	-	93%	100%	88%	88%
At Meets Grade Level or Above	2025	33%	38%	**67%**	38%	60%	71%	-	100%	-	*	40%	*	67%	71%	52%	73%
	2024	34%	33%	**82%**	56%	75%	82%	*	94%	-	100%	*	-	82%	80%	77%	88%
At Masters Grade Level	2025	11%	14%	**28%**	15%	20%	43%	-	44%	-	*	0%	*	28%	29%	15%	33%
	2024	11%	12%	**44%**	44%	19%	45%	*	67%	-	50%	*	-	45%	40%	27%	53%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	81%	**97%**	100%	94%	100%	-	96%	-	100%	*	-	97%	100%	96%	85%
	2024	81%	79%	**99%**	100%	100%	100%	-	98%	-	*	*	-	100%	*	94%	94%
At Meets Grade Level or Above	2025	58%	57%	**92%**	89%	88%	100%	-	96%	-	82%	*	-	92%	100%	91%	77%
	2024	56%	53%	**93%**	83%	100%	92%	-	93%	-	*	*	-	94%	*	88%	82%
At Masters Grade Level	2025	32%	32%	**76%**	78%	65%	75%	-	89%	-	64%	*	-	76%	80%	61%	62%
	2024	29%	28%	**77%**	50%	71%	50%	-	90%	-	*	*	-	77%	*	50%	65%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	72%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	*	100%	100%
	2024	72%	71%	**96%**	*	100%	83%	-	100%	-	*	*	-	96%	*	100%	100%
At Meets Grade Level or Above	2025	47%	48%	**87%**	60%	77%	88%	-	100%	-	100%	*	-	86%	*	65%	80%
	2024	43%	39%	**76%**	*	100%	50%	-	83%	-	*	*	-	74%	*	80%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	18%	18%	**57%**	40%	23%	63%	-	85%	-	75%	*	-	55%	*	29%	40%
	2024	16%	14%	**40%**	*	44%	17%	-	67%	-	*	*	-	39%	*	40%	50%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	73%	**94%**	100%	83%	*	-	100%	-	*	*	-	93%	*	88%	67%
	2024	70%	67%	**81%**	*	100%	71%	-	71%	-	-	*	-	83%	*	75%	80%
At Meets Grade Level or Above	2025	48%	46%	**69%**	33%	58%	*	-	100%	-	*	*	-	66%	*	56%	50%
	2024	44%	39%	**50%**	*	50%	57%	-	57%	-	-	*	-	50%	*	25%	60%
At Masters Grade Level	2025	19%	18%	**13%**	0%	0%	*	-	14%	-	*	*	-	7%	*	0%	0%
	2024	17%	15%	**15%**	*	25%	14%	-	14%	-	-	*	-	13%	*	13%	30%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	52%	**86%**	78%	71%	83%	-	96%	-	91%	*	-	85%	100%	74%	69%
	2024	60%	53%	**92%**	83%	100%	75%	-	95%	-	*	*	-	93%	*	81%	82%
At Meets Grade Level or Above	2025	32%	28%	**59%**	44%	41%	58%	-	74%	-	64%	*	-	59%	60%	39%	54%
	2024	33%	27%	**72%**	50%	57%	58%	-	85%	-	*	*	-	73%	*	50%	59%
At Masters Grade Level	2025	17%	15%	**38%**	11%	24%	42%	-	56%	-	36%	*	-	39%	20%	30%	38%
	2024	17%	14%	**49%**	33%	29%	33%	-	65%	-	*	*	-	49%	*	38%	29%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**100%**	100%	100%	*	-	100%	*	*	*	-	100%	*	100%	100%
	2024	81%	77%	**100%**	*	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	45%	48%	**100%**	100%	100%	*	-	100%	*	*	*	-	100%	*	100%	100%
	2024	43%	35%	**100%**	*	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
At Masters Grade Level	2025	27%	31%	**100%**	100%	100%	*	-	100%	*	*	*	-	100%	*	100%	100%
	2024	24%	20%	**94%**	*	100%	100%	-	98%	-	83%	-	-	94%	100%	100%	91%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**100%**	*	100%	100%	-	100%	-	100%	*	-	100%	*	100%	100%
	2024	91%	89%	**100%**	*	100%	100%	-	100%	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2025	61%	62%	**100%**	*	100%	100%	-	100%	-	100%	*	-	100%	*	100%	100%
	2024	56%	49%	**100%**	*	100%	100%	-	100%	-	*	-	-	100%	*	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	21%	24%	**98%**	*	100%	100%	-	100%	-	100%	*	-	98%	*	100%	100%
	2024	19%	18%	**96%**	*	100%	100%	-	100%	-	*	-	-	96%	*	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**96%**	88%	92%	97%	-	99%	*	98%	84%	100%	96%	96%	90%	95%
	2024	75%	72%	**96%**	89%	96%	92%	*	98%	*	97%	85%	100%	96%	91%	92%	94%
At Meets Grade Level or Above	2025	50%	49%	**87%**	61%	77%	90%	-	96%	*	90%	65%	100%	87%	87%	71%	87%
	2024	48%	44%	**85%**	59%	78%	84%	*	92%	*	91%	73%	89%	85%	83%	76%	83%
At Masters Grade Level	2025	21%	22%	**64%**	29%	46%	67%	-	80%	*	65%	28%	63%	64%	69%	40%	66%
	2024	20%	18%	**61%**	30%	45%	56%	*	75%	*	68%	33%	44%	61%	66%	46%	62%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**98%**	95%	97%	98%	-	99%	*	100%	94%	*	98%	96%	96%	97%
	2024	76%	72%	**97%**	92%	96%	96%	*	98%	*	98%	85%	*	97%	92%	95%	94%
At Meets Grade Level or Above	2025	54%	52%	**90%**	75%	82%	95%	-	96%	*	90%	68%	*	90%	90%	80%	85%
	2024	54%	48%	**90%**	75%	86%	93%	*	94%	*	95%	75%	*	91%	88%	84%	86%
At Masters Grade Level	2025	23%	22%	**67%**	32%	53%	68%	-	82%	*	62%	26%	*	67%	73%	42%	63%
	2024	22%	20%	**66%**	39%	55%	63%	*	77%	*	65%	35%	*	64%	75%	50%	64%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**97%**	86%	93%	98%	-	100%	*	98%	81%	*	97%	96%	89%	97%
	2024	72%	71%	**96%**	86%	93%	91%	*	100%	*	95%	80%	*	96%	94%	92%	98%
At Meets Grade Level or Above	2025	45%	47%	**90%**	57%	81%	93%	-	100%	*	96%	65%	*	90%	88%	72%	94%
	2024	43%	41%	**85%**	51%	77%	81%	*	96%	*	88%	70%	*	85%	84%	76%	88%
At Masters Grade Level	2025	20%	23%	**70%**	32%	50%	73%	-	85%	*	72%	35%	*	70%	71%	42%	73%
	2024	17%	17%	**61%**	25%	41%	56%	*	78%	*	70%	35%	*	61%	65%	43%	68%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**95%**	79%	89%	100%	-	99%	-	100%	63%	-	94%	100%	87%	93%
	2024	75%	70%	**94%**	87%	100%	90%	-	94%	-	100%	100%	*	96%	77%	91%	88%
At Meets Grade Level or Above	2025	47%	44%	**78%**	42%	64%	88%	-	88%	-	91%	63%	-	78%	90%	58%	76%
	2024	43%	38%	**75%**	33%	68%	86%	-	81%	-	100%	83%	*	76%	69%	57%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	18%	**50%**	16%	25%	59%	-	61%	-	68%	25%	-	48%	70%	29%	55%
	2024	16%	14%	**54%**	13%	36%	48%	-	68%	-	86%	33%	*	56%	38%	43%	47%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**86%**	78%	71%	83%	-	96%	-	91%	*	-	85%	100%	74%	69%
	2024	78%	75%	**92%**	83%	100%	75%	-	95%	-	*	*	-	93%	*	81%	82%
At Meets Grade Level or Above	2025	50%	48%	**59%**	44%	41%	58%	-	74%	-	64%	*	-	59%	60%	39%	54%
	2024	51%	46%	**72%**	50%	57%	58%	-	85%	-	*	*	-	73%	*	50%	59%
At Masters Grade Level	2025	27%	27%	**38%**	11%	24%	42%	-	56%	-	36%	*	-	39%	20%	30%	38%
	2024	27%	24%	**49%**	33%	29%	33%	-	65%	-	*	*	-	49%	*	38%	29%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**93%**	86%	86%	92%	-	98%	-	90%	80%	*	93%	*	77%	91%
	2024	35%	34%	**92%**	*	92%	100%	-	95%	-	100%	*	-	93%	89%	88%	88%
Reading and Mathematics Including EOC	2025	39%	38%	**93%**	86%	86%	92%	-	98%	-	90%	80%	*	93%	*	77%	91%
	2024	35%	34%	**92%**	*	92%	100%	-	95%	-	100%	*	-	93%	89%	88%	88%
Reading Including EOC	2025	52%	47%	**94%**	100%	86%	92%	-	98%	-	90%	80%	*	94%	*	85%	91%
	2024	48%	43%	**93%**	*	92%	100%	-	95%	-	100%	*	-	94%	89%	88%	88%
Math Including EOC	2025	46%	50%	**98%**	86%	93%	100%	-	100%	-	100%	90%	*	98%	*	92%	100%
	2024	42%	43%	**97%**	*	92%	100%	-	100%	-	100%	*	-	97%	100%	100%	96%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**93%**	*	86%	100%	-	98%	-	88%	*	-	91%	100%	82%	85%
	2024	38%	36%	**73%**	40%	55%	60%	-	86%	-	80%	*	-	71%	100%	60%	82%
Reading and Mathematics Including EOC	2025	40%	40%	**93%**	*	86%	100%	-	98%	-	88%	*	-	91%	100%	82%	85%
	2024	38%	36%	**73%**	40%	55%	60%	-	86%	-	80%	*	-	71%	100%	60%	82%
Reading Including EOC	2025	54%	53%	**94%**	*	86%	100%	-	98%	-	88%	*	-	93%	100%	91%	85%
	2024	51%	48%	**81%**	60%	64%	100%	-	86%	-	90%	*	-	79%	100%	70%	82%
Math Including EOC	2025	47%	48%	**99%**	*	100%	100%	-	100%	-	100%	*	-	99%	100%	91%	100%
	2024	46%	46%	**78%**	40%	55%	60%	-	95%	-	80%	*	-	77%	100%	70%	94%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**79%**	40%	73%	80%	-	88%	-	91%	*	-	79%	80%	40%	88%
	2024	42%	41%	**86%**	44%	93%	89%	-	92%	-	*	*	*	89%	67%	79%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	42%	43%	**79%**	40%	73%	80%	-	88%	-	91%	*	-	79%	80%	40%	88%
	2024	42%	41%	**86%**	44%	93%	89%	-	92%	-	*	*	*	89%	67%	79%	88%
Reading Including EOC	2025	58%	58%	**81%**	50%	73%	80%	-	88%	-	91%	*	-	81%	80%	40%	88%
	2024	55%	53%	**93%**	56%	100%	100%	-	97%	-	*	*	*	94%	89%	89%	94%
Math Including EOC	2025	48%	50%	**91%**	50%	82%	100%	-	100%	-	100%	*	-	90%	100%	73%	100%
	2024	51%	51%	**86%**	44%	93%	89%	-	92%	-	*	*	*	89%	67%	79%	88%
6th Graders																	
Reading and Mathematics	2025	37%	38%	**86%**	42%	79%	91%	-	98%	-	100%	*	*	88%	73%	71%	88%
	2024	36%	32%	**69%**	38%	55%	63%	-	92%	*	40%	40%	-	68%	75%	55%	71%
Reading and Mathematics Including EOC	2025	37%	38%	**86%**	42%	79%	91%	-	98%	-	100%	*	*	88%	73%	71%	88%
	2024	36%	32%	**69%**	38%	55%	63%	-	92%	*	40%	40%	-	68%	75%	55%	71%
Reading Including EOC	2025	56%	55%	**92%**	75%	84%	100%	-	98%	-	100%	*	*	93%	87%	90%	88%
	2024	57%	53%	**89%**	85%	77%	75%	-	100%	*	80%	60%	-	89%	88%	81%	83%
Math Including EOC	2025	41%	44%	**86%**	42%	79%	91%	-	98%	-	100%	*	*	88%	73%	71%	88%
	2024	40%	36%	**70%**	46%	55%	63%	-	92%	*	40%	40%	-	69%	75%	58%	71%
7th Graders																	
Reading and Mathematics	2025	36%	34%	**66%**	38%	55%	71%	-	100%	-	*	40%	*	65%	71%	48%	67%
	2024	35%	29%	**79%**	56%	69%	82%	*	89%	-	100%	*	-	80%	60%	73%	82%
Reading and Mathematics Including EOC	2025	38%	37%	**74%**	43%	57%	71%	-	100%	*	*	40%	*	74%	75%	50%	75%
	2024	36%	33%	**83%**	56%	71%	86%	*	93%	-	100%	*	-	84%	75%	76%	86%
Reading Including EOC	2025	54%	54%	**88%**	71%	76%	86%	-	100%	*	*	60%	*	89%	75%	79%	80%
	2024	54%	51%	**94%**	100%	82%	93%	*	96%	-	100%	*	-	94%	88%	90%	86%
Math Including EOC	2025	43%	43%	**76%**	43%	62%	71%	-	100%	*	*	40%	*	76%	75%	54%	80%
	2024	40%	37%	**86%**	56%	76%	86%	*	96%	-	100%	*	-	86%	88%	79%	90%
8th Graders																	
Reading and Mathematics	2025	30%	34%	**83%**	60%	77%	88%	-	92%	-	88%	*	-	82%	*	65%	70%
	2024	28%	29%	**72%**	*	100%	50%	-	67%	-	*	*	-	74%	*	70%	70%
Reading and Mathematics Including EOC	2025	44%	44%	**87%**	67%	82%	92%	-	96%	-	82%	*	-	86%	100%	74%	77%
	2024	41%	39%	**89%**	67%	100%	75%	-	93%	-	*	*	-	90%	*	81%	76%
Reading Including EOC	2025	59%	57%	**92%**	89%	88%	100%	-	96%	-	82%	*	-	92%	100%	91%	77%
	2024	57%	53%	**93%**	83%	100%	92%	-	93%	-	*	*	-	94%	*	88%	82%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	51%	55%	**92%**	78%	82%	92%	-	100%	-	100%	*	-	92%	100%	74%	85%
	2024	49%	48%	**92%**	67%	100%	75%	-	98%	-	*	*	-	92%	*	88%	88%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**84%**	49%	75%	88%	-	96%	-	87%	55%	*	84%	84%	62%	84%
	2024	36%	34%	**79%**	42%	74%	77%	*	90%	*	85%	70%	*	79%	76%	69%	81%
Reading and Mathematics Including EOC	2025	40%	40%	**85%**	52%	76%	89%	-	96%	*	86%	55%	*	85%	85%	64%	85%
	2024	38%	36%	**82%**	45%	76%	81%	*	92%	*	88%	70%	*	82%	78%	71%	82%
Reading Including EOC	2025	55%	54%	**90%**	75%	82%	95%	-	96%	*	90%	68%	*	90%	90%	80%	85%
	2024	54%	50%	**90%**	75%	86%	93%	*	94%	*	95%	75%	*	91%	88%	84%	86%
Math Including EOC	2025	46%	48%	**90%**	57%	81%	93%	-	100%	*	96%	65%	*	90%	88%	72%	94%
	2024	45%	44%	**85%**	51%	77%	81%	*	96%	*	88%	70%	*	85%	84%	76%	88%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**87%**	*	92%	78%	-	92%	-	88%	*	-	85%	100%	77%	83%	96%
	2024	67%	67%	**71%**	70%	50%	80%	-	73%	-	80%	*	-	70%	80%	70%	65%	---
Grade 4 Mathematics	2025	65%	66%	**94%**	*	92%	78%	-	98%	-	100%	*	-	93%	100%	91%	96%	100%
	2024	60%	64%	**62%**	40%	27%	40%	-	76%	-	70%	*	-	59%	100%	63%	94%	---
Grade 5 ELA/Reading	2025	69%	74%	**87%**	65%	100%	80%	-	91%	-	83%	*	-	88%	80%	70%	91%	96%
	2024	70%	74%	**93%**	67%	93%	100%	-	97%	-	*	*	*	94%	83%	83%	94%	---
Grade 5 Mathematics	2025	67%	71%	**95%**	75%	100%	100%	-	100%	-	89%	*	-	95%	100%	93%	100%	98%
	2024	65%	69%	**84%**	72%	79%	86%	-	89%	-	*	*	*	84%	83%	61%	88%	---
Grade 6 ELA/Reading	2025	64%	64%	**93%**	77%	92%	91%	-	98%	-	100%	*	*	93%	96%	88%	88%	100%
	2024	61%	61%	**90%**	88%	77%	75%	-	100%	*	*	*	-	91%	82%	84%	85%	---
Grade 6 Mathematics	2025	56%	61%	**86%**	59%	82%	91%	-	95%	-	83%	*	*	85%	96%	80%	88%	95%
	2024	48%	47%	**77%**	69%	66%	75%	-	87%	*	*	*	-	76%	81%	66%	72%	---
Grade 7 ELA/Reading	2025	64%	69%	**91%**	82%	81%	86%	-	100%	*	*	*	*	91%	88%	87%	90%	97%
	2024	66%	67%	**92%**	100%	85%	93%	*	93%	-	90%	*	-	92%	88%	91%	88%	---
Grade 7 Mathematics	2025	50%	58%	**74%**	50%	60%	86%	-	100%	-	*	*	*	74%	71%	65%	70%	89%
	2024	49%	54%	**82%**	44%	81%	86%	*	92%	-	100%	*	-	82%	80%	75%	88%	---
Grade 8 ELA/Reading	2025	72%	74%	**91%**	89%	88%	100%	-	93%	-	80%	*	-	90%	*	86%	77%	96%
	2024	69%	71%	**95%**	83%	100%	88%	-	96%	-	*	*	-	95%	*	91%	91%	---
Grade 8 Mathematics	2025	68%	73%	**93%**	100%	91%	80%	-	*	-	*	*	-	93%	-	86%	86%	100%
	2024	66%	73%	**78%**	*	89%	58%	-	83%	-	*	*	-	76%	*	85%	85%	---
End of Course Algebra I	2025	74%	78%	**100%**	100%	100%	*	-	100%	*	*	*	-	100%	*	100%	100%	100%
	2024	72%	74%	**97%**	*	100%	100%	-	98%	-	100%	-	-	97%	100%	100%	91%	---
All Grades Both Subjects	2025	65%	69%	**90%**	72%	86%	88%	-	96%	*	90%	76%	83%	90%	93%	82%	88%	97%
	2024	64%	66%	**84%**	70%	77%	83%	*	89%	*	86%	78%	100%	83%	86%	78%	85%	---
All Grades ELA/Reading	2025	67%	70%	**90%**	75%	89%	89%	-	95%	*	88%	78%	*	89%	94%	83%	86%	97%
	2024	67%	67%	**88%**	82%	82%	88%	*	91%	*	90%	71%	*	88%	84%	84%	85%	---
All Grades Mathematics	2025	64%	68%	**90%**	70%	83%	88%	-	98%	*	94%	75%	*	90%	93%	82%	90%	97%
	2024	60%	64%	**79%**	59%	71%	78%	*	88%	*	83%	85%	*	78%	88%	71%	85%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	38%	40%	*	*	*	-	-	-	-	-	-	-	*	-	*	-	---
Grade 4 Mathematics	2025	27%	29%	*	*	-	-	-	-	-	-	*	-	*	-	*	-	-
	2024	26%	31%	*	*	*	-	-	-	-	-	-	-	*	-	*	-	---
Grade 5 ELA/Reading	2025	25%	32%	*	*	*	-	-	*	-	-	*	-	*	*	*	*	-
	2024	35%	41%	**40%**	*	-	-	-	*	-	-	*	-	*	*	*	*	---
Grade 5 Mathematics	2025	35%	40%	**60%**	*	*	-	-	-	-	-	*	-	60%	-	*	-	-
	2024	41%	46%	*	*	-	-	-	*	-	-	*	-	*	*	-	*	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 6 ELA/Reading	2025	27%	26%	**80%**	*	*	-	-	*	-	-	*	-	*	*	*	*	-
	2024	24%	25%	*	-	-	*	-	-	-	-	*	-	*	*	*	-	---
Grade 6 Mathematics	2025	33%	39%	**60%**	*	*	*	-	-	-	-	*	-	*	*	*	-	-
	2024	27%	26%	**33%**	*	*	*	-	-	-	-	*	-	*	*	*	*	---
Grade 7 ELA/Reading	2025	25%	30%	**60%**	*	*	*	-	-	-	-	*	-	*	*	*	*	-
	2024	23%	25%	*	*	*	-	-	*	-	-	-	-	*	*	*	*	---
Grade 7 Mathematics	2025	16%	22%	**17%**	*	*	*	-	-	-	-	*	-	20%	*	*	*	-
	2024	14%	18%	*	-	*	-	-	-	-	-	-	-	*	-	*	-	---
Grade 8 ELA/Reading	2025	40%	43%	*	-	*	-	-	*	-	-	-	-	*	-	*	*	-
	2024	34%	36%	*	-	-	*	-	*	-	-	-	-	*	*	*	*	---
Grade 8 Mathematics	2025	42%	54%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-
	2024	44%	54%	*	*	-	-	-	-	-	-	-	-	*	-	*	-	---
All Grades Both Subjects	2025	33%	38%	**50%**	50%	57%	*	-	*	-	-	50%	-	52%	43%	50%	55%	-
	2024	32%	36%	**42%**	50%	33%	17%	-	57%	-	-	*	-	50%	14%	38%	50%	---
All Grades ELA/Reading	2025	31%	35%	**50%**	60%	67%	*	-	*	-	-	80%	-	50%	*	60%	50%	-
	2024	30%	32%	**38%**	40%	*	*	-	50%	-	-	*	-	50%	*	29%	33%	---
All Grades Mathematics	2025	35%	41%	**50%**	44%	50%	*	-	-	-	-	33%	-	53%	*	43%	*	-
	2024	35%	40%	**47%**	57%	*	*	-	*	-	-	*	-	50%	*	44%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**96%**	95%	-	-	95%	-	-	*	*	-	-	-	96%	92%	98%
	2024	75%	72%	**96%**	95%	-	-	95%	-	-	90%	87%	96%	-	*	96%	92%	99%
At Meets Grade Level or Above	2025	50%	49%	**87%**	86%	-	-	86%	-	-	*	*	-	-	-	86%	80%	94%
	2024	48%	44%	**85%**	82%	-	-	82%	-	-	78%	73%	92%	-	*	85%	80%	91%
At Masters Grade Level	2025	21%	22%	**64%**	64%	-	-	64%	-	-	*	*	-	-	-	63%	56%	75%
	2024	20%	18%	**61%**	61%	-	-	61%	-	-	54%	56%	50%	-	*	61%	57%	75%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**98%**	97%	-	-	97%	-	-	*	*	-	-	-	98%	94%	100%
	2024	76%	72%	**97%**	92%	-	-	92%	-	-	94%	93%	100%	-	*	98%	92%	100%
At Meets Grade Level or Above	2025	54%	52%	**90%**	84%	-	-	84%	-	-	*	*	-	-	-	92%	78%	96%
	2024	54%	48%	**90%**	84%	-	-	84%	-	-	81%	78%	89%	-	*	92%	81%	97%
At Masters Grade Level	2025	23%	22%	**67%**	61%	-	-	61%	-	-	*	*	-	-	-	68%	46%	82%
	2024	22%	20%	**66%**	61%	-	-	61%	-	-	53%	48%	67%	-	*	65%	57%	86%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**97%**	97%	-	-	97%	-	-	*	*	-	-	-	96%	97%	97%
	2024	72%	71%	**96%**	98%	-	-	98%	-	-	94%	96%	89%	-	*	95%	97%	100%
At Meets Grade Level or Above	2025	45%	47%	**90%**	93%	-	-	93%	-	-	*	*	-	-	-	89%	91%	96%
	2024	43%	41%	**85%**	87%	-	-	87%	-	-	81%	78%	89%	-	*	83%	86%	95%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**70%**	73%	-	-	73%	-	-	*	*	-	-	-	68%	75%	74%
	2024	17%	17%	**61%**	70%	-	-	70%	-	-	58%	67%	33%	-	*	59%	65%	78%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**95%**	93%	-	-	93%	-	-	-	-	-	-	-	95%	85%	100%
	2024	75%	70%	**94%**	92%	-	-	92%	-	-	63%	40%	*	-	-	95%	79%	100%
At Meets Grade Level or Above	2025	47%	44%	**78%**	75%	-	-	75%	-	-	-	-	-	-	-	77%	62%	92%
	2024	43%	38%	**75%**	54%	-	-	54%	-	-	63%	40%	*	-	-	76%	53%	90%
At Masters Grade Level	2025	17%	18%	**50%**	54%	-	-	54%	-	-	-	-	-	-	-	46%	31%	76%
	2024	16%	14%	**54%**	31%	-	-	31%	-	-	50%	40%	*	-	-	55%	32%	70%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**86%**	67%	-	-	67%	-	-	-	-	-	-	-	89%	*	94%
	2024	78%	75%	**92%**	*	-	-	*	-	-	71%	*	*	-	-	94%	75%	93%
At Meets Grade Level or Above	2025	50%	48%	**59%**	50%	-	-	50%	-	-	-	-	-	-	-	56%	*	83%
	2024	51%	46%	**72%**	*	-	-	*	-	-	71%	*	*	-	-	74%	75%	64%
At Masters Grade Level	2025	27%	27%	**38%**	33%	-	-	33%	-	-	-	-	-	-	-	35%	*	56%
	2024	27%	24%	**49%**	*	-	-	*	-	-	43%	*	*	-	-	55%	25%	43%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**90%**	88%	-	-	88%	-	-	-	-	-	-	-	90%	83%	93%
	2024	64%	66%	**84%**	77%	-	-	77%	-	-	84%	80%	92%	-	-	83%	79%	99%
All Grades ELA/Reading	2025	67%	70%	**90%**	86%	-	-	86%	-	-	-	-	-	-	-	91%	78%	94%
	2024	67%	67%	**88%**	74%	-	-	74%	-	-	88%	85%	94%	-	-	88%	78%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**90%**	91%	-	-	91%	-	-	-	-	-	-	-	90%	89%	92%
	2024	60%	64%	**79%**	80%	-	-	80%	-	-	79%	75%	89%	-	-	77%	80%	97%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**50%**	55%	-	-	55%	-	-	-	-	-	-	-	48%	50%	*
	2024	32%	36%	**42%**	60%	-	-	60%	-	-	*	*	-	-	-	39%	50%	-
All Grades ELA/Reading	2025	31%	35%	**50%**	50%	-	-	50%	-	-	-	-	-	-	-	50%	43%	*
	2024	30%	32%	**38%**	*	-	-	*	-	-	*	*	-	-	-	40%	33%	-
All Grades Mathematics	2025	35%	41%	**50%**	*	-	-	*	-	-	-	-	-	-	-	47%	*	-
	2024	35%	40%	**47%**	*	-	-	*	-	-	-	-	-	-	-	38%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	97%	-	100%	*	100%	95%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	97%	-	100%	*	100%	95%	100%	100%	98%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	3%	-	0%	*	0%	5%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	3%	-	0%	*	0%	5%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	98%	-	100%	*	100%	97%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**100%**	100%	100%	98%	-	100%	*	100%	97%	*	100%	98%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	2%	-	0%	*	0%	3%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	2%	-	0%	*	0%	3%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	98%	-	100%	*	100%	97%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	98%	-	100%	*	100%	97%	*	100%	98%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	2%	-	0%	*	0%	3%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	2%	-	0%	*	0%	3%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	94%	-	100%	-	100%	89%	-	99%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	100%	100%	94%	-	100%	-	100%	89%	-	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	6%	-	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	0%	6%	-	0%	-	0%	11%	-	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	100%	92%	-	100%	-	100%	80%	-	99%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	100%	100%	92%	-	100%	-	100%	80%	-	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	8%	-	0%	-	0%	20%	-	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	0%	8%	-	0%	-	0%	20%	-	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**100%**	100%	100%	100%	*	100%	*	100%	94%	100%	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	*	0%	6%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**100%**	100%	100%	100%	*	100%	*	100%	95%	*	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	*	0%	5%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	*	100%	*	100%	95%	*	100%	98%	100%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	*	0%	*	0%	5%	*	0%	2%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	100%	100%	-	100%	-	100%	86%	*	100%	93%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	0%	0%	-	0%	-	0%	14%	*	0%	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	*	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	*	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	*	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	*	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	*	-	0%	*	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**97.5%**	96.4%	96.6%	97.2%	*	98.0%	*	98.0%	94.7%	96.6%	97.7%
2022-23	93.3%	93.0%	**96.9%**	96.6%	96.1%	96.3%	*	97.5%	*	97.0%	95.8%	96.4%	96.9%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**2.0%**	4.5%	4.7%	2.4%	*	0.6%	*	0.0%	21.7%	5.8%	1.2%
2022-23	20.3%	22.3%	**3.3%**	3.8%	5.2%	4.3%	*	1.4%	*	6.2%	11.4%	4.1%	2.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	2.7%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**822**	**100.0%**	**176,039**	**5,530,499**	**822**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	44	5.4%	6.8%	4.5%	44	5.4%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.0%	0.8%	0	0.0%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	44	5.4%	4.7%	3.7%	44	5.4%	4.7%	3.7%
Kindergarten	91	11.1%	6.9%	6.5%	91	11.1%	6.9%	6.5%
Grade 1	92	11.2%	7.3%	6.8%	92	11.2%	7.3%	6.8%
Grade 2	97	11.8%	7.6%	7.0%	97	11.8%	7.6%	7.0%
Grade 3	88	10.7%	8.1%	7.3%	88	10.7%	8.1%	7.3%
Grade 4	82	10.0%	7.8%	7.3%	82	10.0%	7.8%	7.3%
Grade 5	77	9.4%	7.7%	7.3%	77	9.4%	7.6%	7.3%
Grade 6	91	11.1%	6.3%	7.3%	91	11.1%	6.3%	7.3%
Grade 7	83	10.1%	6.3%	7.4%	83	10.1%	6.3%	7.4%
Grade 8	77	9.4%	6.6%	7.4%	77	9.4%	6.6%	7.4%
Ethnic Distribution								
African American	87	10.6%	20.8%	12.8%	87	10.6%	20.8%	12.8%
Hispanic	149	18.1%	61.7%	53.5%	149	18.1%	61.7%	53.5%
White	94	11.4%	10.0%	24.4%	94	11.4%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	405	49.3%	5.2%	5.6%	405	49.3%	5.2%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	86	10.5%	2.1%	3.3%	86	10.5%	2.1%	3.3%
Sex								
Female	412	50.1%	49.5%	48.9%	412	50.1%	49.4%	48.8%
Male	410	49.9%	50.5%	51.1%	410	49.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	184	22.4%	77.8%	60.5%	184	22.4%	77.8%	60.4%
Non-Educationally Disadvantaged	638	77.6%	22.2%	39.5%	638	77.6%	22.2%	39.6%
Section 504 Students	31	3.8%	3.8%	6.8%	31	3.8%	3.8%	6.8%
EB Students/EL	229	27.9%	39.2%	24.3%	229	27.9%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	14	1.7%	4.0%	6.4%	14	1.7%	4.0%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	7	0.9%	3.2%	1.4%	7	0.9%	3.1%	1.4%
Immigrant	14	1.7%	10.0%	3.5%	14	1.7%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%				
Title I	0	0.0%	91.0%	66.6%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Military Connected	24	2.9%	0.5%	4.1%	24	2.9%	0.5%	4.1%
At-Risk	308	37.5%	67.7%	53.5%	308	37.5%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	542	65.9%	40.1%	24.3%	542	65.9%	40.0%	24.3%
Career and Technical Education	38	4.6%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	371	45.1%	14.2%	8.7%	371	45.1%	14.2%	8.7%
Special Education	47	5.7%	11.5%	15.3%	47	5.7%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**47**							
Students with Intellectual Disabilities	17	36.2%	45.5%	48.3%				
Students with Physical Disabilities	11	23.4%	15.7%	17.0%				
Students with Autism	12	25.5%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**17**	**2.6%**	**19.9%**	**16.4%**				
African American	1	0.2%	6.0%	3.3%				
Hispanic	7	1.1%	11.2%	8.9%				
White	1	0.2%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.5%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.8%	0.4%	0.6%				
Special Ed Students who are Mobile	6	13.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	5	2.9%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	8	4.4%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**43**	**6.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.2%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%
Grade 6	0.0%	1.3%	0.3%	0.0%	1.5%	0.4%
Grade 7	0.0%	1.9%	0.4%	0.0%	1.5%	0.5%
Grade 8	0.0%	1.3%	0.4%	0.0%	1.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.4	17.2	18.9
Grade 1	14.1	16.3	19.2
Grade 2	14.4	15.0	19.4
Grade 3	13.8	15.2	20.1
Grade 4	17.7	14.7	20.0
Grade 5	16.4	14.7	21.3
Grade 6	22.2	20.9	19.8
Secondary			
English/Language Arts	18.5	17.6	16.4
Foreign Languages	19.1	20.5	18.9
Mathematics	13.4	20.3	17.8
Science	20.3	21.6	18.9
Social Studies	22.9	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
MANDARIN IMMERSION MAGNET SCHOOL (101912460) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**58.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	54.0	93.1%	65.5%	63.8%
Teachers	46.4	80.0%	45.0%	48.3%
Professional Support	4.6	7.9%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.2%	3.8%	3.4%
Educational Aides	4.0	6.9%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	1.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**45.0**	**77.6%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	6.0	12.9%	42.5%	12.8%
Hispanic	6.0	12.9%	30.0%	31.0%
White	11.0	23.7%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	22.4	48.3%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.2%	2.0%	1.3%
Teachers by Sex				
Males	10.4	22.5%	28.7%	24.6%
Females	36.0	77.5%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	4.3%	7.0%	2.4%
Bachelors	29.0	62.5%	71.4%	71.4%
Masters	14.4	31.1%	20.4%	25.4%
Doctorate	1.0	2.2%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.3%	12.1%	7.3%
1-5 Years Experience	14.4	31.1%	30.6%	28.3%
6-10 Years Experience	13.0	28.0%	19.3%	19.7%
11-20 Years Experience	9.0	19.4%	21.9%	27.6%
21-30 Years Experience	4.0	8.6%	12.8%	14.1%
Over 30 Years Experience	4.0	8.6%	3.4%	3.0%
Number of Students per Teacher	17.7	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.1	6.0
Average Years Experience of Principals with District	6.0	3.9	5.1
Average Years Experience of Assistant Principals	3.5	3.3	5.1
Average Years Experience of Assistant Principals with District	3.5	2.9	4.3
Average Years Experience of Teachers	10.9	10.1	11.2
Average Years Experience of Teachers with District	6.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$53,158	$66,987	$55,689
1-5 Years Experience	$59,816	$72,028	$59,266
6-10 Years Experience	$70,614	$73,943	$62,607
11-20 Years Experience	$59,783	$75,187	$66,353
21-30 Years Experience	$76,641	$77,905	$70,976
Over 30 Years Experience	$85,876	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,240	$73,604	$63,751
Professional Support	$67,533	$85,002	$75,909
Campus Administration (School Leadership)	$133,667	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.4	0.9%	15.3%	6.3%
Career and Technical Education	0.2	0.4%	3.4%	5.5%
Compensatory Education	0.2	0.4%	2.2%	2.6%
Gifted and Talented Education	6.8	14.7%	5.3%	1.6%
Regular Education	36.0	77.5%	65.5%	69.0%
Special Education	1.8	3.9%	6.6%	11.4%
Other	1.0	2.2%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: PILGRIM ACADEMY

Campus Number: 101912218

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**75%**	89%	73%	80%	-	*	-	-	14%	*	75%	78%	75%	75%
	2024	74%	69%	**53%**	55%	53%	*	-	*	-	-	36%	43%	50%	64%	53%	50%
At Meets Grade Level or Above	2025	52%	47%	**45%**	78%	40%	80%	-	*	-	-	14%	*	45%	44%	44%	42%
	2024	48%	43%	**26%**	36%	25%	*	-	*	-	-	9%	29%	25%	32%	27%	22%
At Masters Grade Level	2025	23%	22%	**20%**	44%	18%	20%	-	*	-	-	0%	*	22%	11%	20%	18%
	2024	21%	19%	**8%**	18%	8%	*	-	*	-	-	0%	29%	6%	18%	8%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**87%**	100%	86%	80%	-	*	-	-	57%	*	86%	89%	87%	85%
	2024	70%	71%	**74%**	55%	76%	*	-	*	-	-	64%	57%	74%	73%	75%	75%
At Meets Grade Level or Above	2025	46%	50%	**52%**	78%	48%	80%	-	*	-	-	7%	*	55%	33%	51%	49%
	2024	42%	43%	**39%**	36%	40%	*	-	*	-	-	18%	43%	39%	41%	41%	38%
At Masters Grade Level	2025	19%	21%	**21%**	22%	19%	40%	-	*	-	-	0%	*	21%	22%	21%	21%
	2024	15%	18%	**10%**	18%	9%	*	-	*	-	-	0%	29%	8%	18%	11%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**78%**	100%	76%	*	-	-	-	-	53%	*	78%	76%	78%	75%
	2024	81%	77%	**68%**	86%	67%	80%	*	*	-	-	50%	*	69%	64%	67%	67%
At Meets Grade Level or Above	2025	54%	53%	**43%**	83%	42%	*	-	-	-	-	16%	*	47%	31%	43%	39%
	2024	51%	48%	**28%**	43%	26%	40%	*	*	-	-	20%	*	31%	18%	28%	28%
At Masters Grade Level	2025	24%	25%	**19%**	50%	18%	*	-	-	-	-	11%	*	20%	17%	18%	16%
	2024	23%	22%	**9%**	0%	8%	20%	*	*	-	-	0%	*	10%	3%	8%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**84%**	67%	85%	*	-	-	-	-	58%	*	82%	90%	84%	85%
	2024	69%	69%	**72%**	57%	72%	80%	*	*	-	-	60%	*	70%	78%	73%	74%
At Meets Grade Level or Above	2025	47%	48%	**60%**	33%	62%	*	-	-	-	-	47%	*	60%	59%	60%	61%
	2024	46%	46%	**43%**	14%	44%	60%	*	*	-	-	40%	*	49%	25%	43%	45%
At Masters Grade Level	2025	24%	26%	**28%**	17%	29%	*	-	-	-	-	5%	*	31%	21%	29%	30%
	2024	21%	21%	**18%**	14%	17%	40%	*	*	-	-	15%	*	21%	6%	19%	19%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**67%**	80%	65%	*	*	*	-	-	59%	100%	73%	36%	66%	66%
	2024	79%	78%	**74%**	73%	73%	*	-	-	-	*	62%	*	78%	61%	74%	72%
At Meets Grade Level or Above	2025	58%	58%	**47%**	60%	46%	*	*	*	-	-	24%	67%	51%	27%	48%	47%
	2024	55%	53%	**46%**	36%	45%	*	-	-	-	*	38%	*	47%	42%	47%	43%
At Masters Grade Level	2025	30%	31%	**22%**	20%	21%	*	*	*	-	-	12%	50%	23%	14%	22%	22%
	2024	29%	29%	**15%**	0%	17%	*	-	-	-	*	8%	*	16%	13%	16%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**74%**	60%	74%	*	*	*	-	-	41%	83%	76%	64%	74%	75%
	2024	77%	78%	**83%**	82%	82%	*	-	-	-	*	62%	*	84%	81%	83%	82%
At Meets Grade Level or Above	2025	47%	50%	**50%**	40%	49%	*	*	*	-	-	35%	67%	55%	23%	49%	50%
	2024	50%	51%	**53%**	45%	52%	*	-	-	-	*	54%	*	58%	39%	53%	51%
At Masters Grade Level	2025	22%	25%	**28%**	40%	26%	*	*	*	-	-	12%	50%	31%	14%	28%	28%
	2024	19%	20%	**21%**	9%	21%	*	-	-	-	*	0%	*	23%	13%	21%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**65%**	60%	66%	*	*	*	-	-	47%	83%	66%	59%	65%	65%
	2024	58%	54%	**65%**	55%	67%	*	-	-	-	*	46%	*	70%	52%	67%	66%
At Meets Grade Level or Above	2025	31%	27%	**25%**	20%	25%	*	*	*	-	-	18%	33%	24%	27%	24%	25%
	2024	28%	25%	**25%**	9%	25%	*	-	-	-	*	31%	*	28%	16%	26%	23%
At Masters Grade Level	2025	12%	12%	**9%**	20%	8%	*	*	*	-	-	12%	0%	10%	5%	9%	9%
	2024	11%	10%	**4%**	0%	3%	*	-	-	-	*	0%	*	2%	10%	4%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**84%**	*	83%	-	-	-	-	-	67%	*	89%	59%	84%	82%
	2024	77%	74%	**68%**	*	67%	*	-	-	-	-	50%	*	71%	55%	69%	66%
At Meets Grade Level or Above	2025	56%	55%	**64%**	*	64%	-	-	-	-	-	44%	*	68%	41%	64%	61%
	2024	57%	53%	**48%**	*	48%	*	-	-	-	-	17%	*	50%	40%	48%	48%
At Masters Grade Level	2025	29%	29%	**28%**	*	27%	-	-	-	-	-	0%	*	31%	12%	28%	25%
	2024	26%	23%	**15%**	*	15%	*	-	-	-	-	0%	*	15%	15%	15%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	77%	**90%**	*	91%	-	-	-	-	-	67%	*	92%	82%	90%	91%
	2024	72%	68%	**67%**	*	65%	*	-	-	-	-	67%	*	67%	65%	66%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	43%	**51%**	*	52%	-	-	-	-	-	11%	*	55%	35%	51%	51%
	2024	39%	36%	**26%**	*	26%	*	-	-	-	-	17%	*	25%	30%	26%	27%
At Masters Grade Level	2025	16%	19%	**10%**	*	11%	-	-	-	-	-	0%	*	13%	0%	10%	10%
	2024	14%	13%	**4%**	*	4%	*	-	-	-	-	0%	*	3%	10%	4%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**78%**	*	77%	*	-	-	-	-	43%	*	83%	53%	78%	76%
	2024	74%	72%	**71%**	100%	70%	*	-	*	-	-	38%	*	77%	45%	75%	68%
At Meets Grade Level or Above	2025	54%	54%	**60%**	*	59%	*	-	-	-	-	14%	*	63%	47%	60%	58%
	2024	54%	51%	**51%**	57%	51%	*	-	*	-	-	13%	*	57%	25%	53%	49%
At Masters Grade Level	2025	27%	28%	**29%**	*	28%	*	-	-	-	-	0%	*	29%	32%	29%	27%
	2024	29%	27%	**27%**	29%	26%	*	-	*	-	-	0%	*	32%	0%	28%	24%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	60%	**65%**	*	65%	*	-	-	-	-	0%	*	68%	53%	66%	63%
	2024	56%	56%	**67%**	57%	68%	*	-	*	-	-	25%	*	73%	40%	70%	68%
At Meets Grade Level or Above	2025	33%	38%	**43%**	*	42%	*	-	-	-	-	0%	*	44%	42%	43%	39%
	2024	34%	33%	**39%**	29%	42%	*	-	*	-	-	0%	*	45%	10%	42%	40%
At Masters Grade Level	2025	11%	14%	**14%**	*	15%	*	-	-	-	-	0%	*	14%	16%	14%	13%
	2024	11%	12%	**20%**	29%	20%	*	-	*	-	-	0%	*	22%	10%	20%	19%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	81%	**83%**	*	83%	80%	-	*	-	-	63%	*	86%	54%	83%	81%
	2024	81%	79%	**77%**	67%	77%	*	-	-	*	-	63%	*	80%	59%	78%	75%
At Meets Grade Level or Above	2025	58%	57%	**57%**	*	55%	80%	-	*	-	-	50%	*	59%	38%	57%	52%
	2024	56%	53%	**42%**	17%	44%	*	-	-	*	-	25%	*	45%	24%	42%	38%
At Masters Grade Level	2025	32%	32%	**32%**	*	32%	20%	-	*	-	-	0%	*	35%	8%	33%	29%
	2024	29%	28%	**10%**	0%	11%	*	-	-	*	-	0%	*	12%	0%	10%	7%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	72%	**88%**	*	87%	*	-	*	-	-	63%	*	87%	92%	88%	87%
	2024	72%	71%	**87%**	50%	89%	*	-	-	*	-	57%	*	90%	71%	88%	90%
At Meets Grade Level or Above	2025	47%	48%	**70%**	*	71%	*	-	*	-	-	38%	*	72%	54%	71%	69%
	2024	43%	39%	**46%**	0%	51%	*	-	-	*	-	14%	*	48%	41%	46%	50%

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At Masters Grade Level	2025	18%	18%	**24%**	*	25%	*	-	*	-	-	0%	*	23%	31%	25%	26%
	2024	16%	14%	**12%**	0%	13%	*	-	-	*	-	14%	*	13%	12%	13%	14%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	73%	**89%**	*	89%	100%	-	*	-	-	75%	*	91%	69%	91%	88%
	2024	70%	67%	**83%**	67%	83%	*	-	-	*	-	50%	*	85%	71%	85%	82%
At Meets Grade Level or Above	2025	48%	46%	**68%**	*	68%	80%	-	*	-	-	38%	*	71%	46%	69%	64%
	2024	44%	39%	**40%**	17%	42%	*	-	-	*	-	25%	*	42%	29%	41%	38%
At Masters Grade Level	2025	19%	18%	**23%**	*	23%	40%	-	*	-	-	0%	*	24%	15%	25%	22%
	2024	17%	15%	**10%**	0%	10%	*	-	-	*	-	13%	*	11%	0%	10%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	52%	**55%**	*	56%	60%	-	*	-	-	25%	*	56%	46%	55%	54%
	2024	60%	53%	**33%**	33%	33%	*	-	-	*	-	63%	*	36%	17%	33%	29%
At Meets Grade Level or Above	2025	32%	28%	**22%**	*	20%	60%	-	*	-	-	13%	*	23%	8%	23%	19%
	2024	33%	27%	**8%**	0%	8%	*	-	-	*	-	0%	*	9%	0%	8%	4%
At Masters Grade Level	2025	17%	15%	**13%**	*	12%	20%	-	*	-	-	0%	*	15%	0%	14%	11%
	2024	17%	14%	**3%**	0%	3%	*	-	-	*	-	0%	*	3%	0%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**100%**	*	100%	*	-	-	-	-	-	-	100%	-	100%	100%
	2024	81%	77%	**100%**	-	100%	-	-	-	-	-	*	-	100%	-	100%	100%
At Meets Grade Level or Above	2025	45%	48%	**100%**	*	100%	*	-	-	-	-	-	-	100%	-	100%	100%
	2024	43%	35%	**100%**	-	100%	-	-	-	-	-	*	-	100%	-	100%	100%
At Masters Grade Level	2025	27%	31%	**92%**	*	91%	*	-	-	-	-	-	-	92%	-	92%	90%
	2024	24%	20%	**83%**	-	83%	-	-	-	-	-	*	-	83%	-	83%	83%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**77%**	85%	77%	83%	*	69%	-	-	49%	79%	79%	67%	77%	76%
	2024	75%	72%	**70%**	67%	69%	82%	*	50%	*	*	53%	59%	71%	61%	70%	69%
At Meets Grade Level or Above	2025	50%	49%	**50%**	61%	49%	70%	*	62%	-	-	25%	59%	53%	37%	50%	49%
	2024	48%	44%	**38%**	30%	38%	47%	*	38%	*	*	25%	31%	40%	28%	39%	37%

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At Masters Grade Level	2025	21%	22%	**22%**	30%	22%	26%	*	46%	-	-	5%	26%	24%	15%	22%	21%
	2024	20%	18%	**13%**	10%	13%	29%	*	25%	*	*	4%	14%	14%	9%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**77%**	93%	76%	88%	*	*	-	-	49%	77%	80%	60%	77%	75%
	2024	76%	72%	**68%**	76%	67%	88%	*	*	*	*	50%	54%	70%	59%	69%	66%
At Meets Grade Level or Above	2025	54%	52%	**52%**	76%	50%	75%	*	*	-	-	24%	62%	55%	37%	52%	49%
	2024	54%	48%	**40%**	41%	39%	50%	*	*	*	*	21%	31%	42%	30%	40%	37%
At Masters Grade Level	2025	23%	22%	**25%**	41%	24%	19%	*	*	-	-	5%	38%	26%	16%	24%	23%
	2024	22%	20%	**14%**	11%	14%	25%	*	*	*	*	2%	15%	15%	8%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**82%**	83%	81%	88%	*	*	-	-	50%	85%	82%	78%	82%	81%
	2024	72%	71%	**75%**	65%	76%	88%	*	*	*	*	58%	62%	76%	70%	76%	76%
At Meets Grade Level or Above	2025	45%	47%	**55%**	55%	55%	75%	*	*	-	-	27%	77%	58%	42%	55%	54%
	2024	43%	41%	**43%**	28%	44%	50%	*	*	*	*	30%	38%	45%	31%	43%	43%
At Masters Grade Level	2025	20%	23%	**24%**	21%	23%	38%	*	*	-	-	4%	31%	25%	17%	24%	24%
	2024	17%	17%	**16%**	13%	16%	31%	*	*	*	*	8%	15%	17%	11%	17%	16%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**76%**	78%	76%	78%	*	*	-	-	56%	86%	78%	63%	77%	75%
	2024	75%	70%	**73%**	59%	75%	60%	-	-	*	*	48%	*	77%	58%	75%	74%
At Meets Grade Level or Above	2025	47%	44%	**45%**	44%	44%	56%	*	*	-	-	24%	29%	47%	34%	44%	43%
	2024	43%	38%	**32%**	12%	33%	40%	-	-	*	*	29%	*	35%	21%	33%	30%
At Masters Grade Level	2025	17%	18%	**16%**	22%	15%	22%	*	*	-	-	8%	0%	17%	9%	16%	15%
	2024	16%	14%	**7%**	0%	6%	40%	-	-	*	*	5%	*	7%	6%	7%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**55%**	*	56%	60%	-	*	-	-	25%	*	56%	46%	55%	54%
	2024	78%	75%	**33%**	33%	33%	*	-	-	*	-	63%	*	36%	17%	33%	29%
At Meets Grade Level or Above	2025	50%	48%	**22%**	*	20%	60%	-	*	-	-	13%	*	23%	8%	23%	19%
	2024	51%	46%	**8%**	0%	8%	*	-	-	*	-	0%	*	9%	0%	8%	4%

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At Masters Grade Level	2025	27%	27%	**13%**	*	12%	20%	-	*	-	-	0%	*	15%	0%	14%	11%
	2024	27%	24%	**3%**	0%	3%	*	-	-	*	-	0%	*	3%	0%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**38%**	78%	32%	80%	-	*	-	-	7%	*	38%	33%	37%	33%
	2024	35%	34%	**22%**	27%	22%	*	-	*	-	-	9%	29%	21%	27%	24%	19%
Reading and Mathematics Including EOC	2025	39%	38%	**38%**	78%	32%	80%	-	*	-	-	7%	*	38%	33%	37%	33%
	2024	35%	34%	**22%**	27%	22%	*	-	*	-	-	9%	29%	21%	27%	24%	19%
Reading Including EOC	2025	52%	47%	**45%**	78%	40%	80%	-	*	-	-	14%	*	45%	44%	44%	42%
	2024	48%	43%	**26%**	36%	25%	*	-	*	-	-	9%	29%	25%	32%	27%	22%
Math Including EOC	2025	46%	50%	**52%**	78%	48%	80%	-	*	-	-	7%	*	55%	33%	51%	49%
	2024	42%	43%	**39%**	36%	40%	*	-	*	-	-	18%	43%	39%	41%	41%	38%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**37%**	33%	38%	*	-	-	-	-	16%	*	42%	21%	37%	36%
	2024	38%	36%	**22%**	14%	22%	40%	*	*	-	-	20%	*	24%	16%	23%	23%
Reading and Mathematics Including EOC	2025	40%	40%	**37%**	33%	38%	*	-	-	-	-	16%	*	42%	21%	37%	36%
	2024	38%	36%	**22%**	14%	22%	40%	*	*	-	-	20%	*	24%	16%	23%	23%
Reading Including EOC	2025	54%	53%	**43%**	83%	42%	*	-	-	-	-	16%	*	47%	31%	43%	39%
	2024	51%	48%	**28%**	43%	26%	40%	*	*	-	-	20%	*	31%	18%	28%	28%
Math Including EOC	2025	47%	48%	**60%**	33%	62%	*	-	-	-	-	47%	*	60%	59%	60%	61%
	2024	46%	46%	**43%**	14%	44%	60%	*	*	-	-	40%	*	49%	25%	43%	45%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**38%**	40%	37%	*	*	*	-	-	18%	67%	42%	18%	38%	39%
	2024	42%	41%	**38%**	27%	37%	*	-	-	-	*	38%	*	40%	32%	39%	35%
Reading and Mathematics Including EOC	2025	42%	43%	**38%**	40%	37%	*	*	*	-	-	18%	67%	42%	18%	38%	39%
	2024	42%	41%	**38%**	27%	37%	*	-	-	-	*	38%	*	40%	32%	39%	35%
Reading Including EOC	2025	58%	58%	**47%**	60%	46%	*	*	*	-	-	24%	67%	51%	27%	48%	47%
	2024	55%	53%	**46%**	36%	45%	*	-	-	-	*	38%	*	47%	42%	47%	43%
Math Including EOC	2025	48%	50%	**50%**	40%	49%	*	*	*	-	-	35%	67%	55%	23%	49%	50%
	2024	51%	51%	**53%**	45%	52%	*	-	-	-	*	54%	*	58%	39%	53%	51%
6th Graders																	

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Reading and Mathematics	2025	37%	38%	**43%**	*	44%	-	-	-	-	-	11%	*	47%	28%	43%	42%
	2024	36%	32%	**23%**	*	23%	*	-	-	-	-	0%	*	23%	25%	23%	25%
Reading and Mathematics Including EOC	2025	37%	38%	**43%**	*	44%	-	-	-	-	-	11%	*	47%	28%	43%	42%
	2024	36%	32%	**23%**	*	23%	*	-	-	-	-	0%	*	23%	25%	23%	25%
Reading Including EOC	2025	56%	55%	**64%**	*	64%	-	-	-	-	-	44%	*	68%	44%	64%	62%
	2024	57%	53%	**48%**	*	48%	*	-	-	-	-	17%	*	50%	40%	48%	48%
Math Including EOC	2025	41%	44%	**52%**	*	52%	-	-	-	-	-	11%	*	55%	39%	52%	52%
	2024	40%	36%	**26%**	*	26%	*	-	-	-	-	17%	*	25%	30%	26%	27%
7th Graders																	
Reading and Mathematics	2025	36%	34%	**38%**	*	37%	*	-	-	-	-	0%	*	39%	33%	38%	35%
	2024	35%	29%	**34%**	29%	36%	*	-	*	*	-	0%	*	39%	10%	36%	34%
Reading and Mathematics Including EOC	2025	38%	37%	**38%**	*	37%	*	-	-	-	-	0%	*	39%	33%	38%	35%
	2024	36%	33%	**34%**	29%	36%	*	-	*	*	-	0%	*	39%	10%	36%	34%
Reading Including EOC	2025	54%	54%	**60%**	*	59%	*	-	-	-	-	14%	*	63%	44%	60%	57%
	2024	54%	51%	**50%**	57%	50%	*	-	*	*	-	13%	*	55%	29%	52%	48%
Math Including EOC	2025	43%	43%	**43%**	*	41%	*	-	-	-	-	0%	*	44%	39%	43%	39%
	2024	40%	37%	**39%**	29%	41%	*	-	*	*	-	0%	*	45%	10%	41%	39%
8th Graders																	
Reading and Mathematics	2025	30%	34%	**42%**	*	41%	*	-	*	-	-	38%	*	44%	31%	42%	39%
	2024	28%	29%	**20%**	0%	22%	*	-	-	-	-	14%	-	22%	13%	20%	21%
Reading and Mathematics Including EOC	2025	44%	44%	**53%**	*	52%	80%	-	*	-	-	38%	*	56%	31%	54%	50%
	2024	41%	39%	**32%**	0%	35%	*	-	-	-	-	25%	-	36%	13%	33%	30%
Reading Including EOC	2025	59%	57%	**57%**	*	55%	80%	-	*	-	-	50%	*	59%	38%	57%	52%
	2024	57%	53%	**42%**	17%	44%	*	-	-	-	-	25%	-	46%	19%	43%	39%
Math Including EOC	2025	51%	55%	**76%**	*	77%	80%	-	*	-	-	38%	*	79%	54%	77%	75%
	2024	49%	48%	**56%**	0%	60%	*	-	-	-	-	25%	-	58%	44%	56%	57%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**39%**	54%	38%	73%	*	*	-	-	15%	62%	42%	26%	39%	37%
	2024	36%	34%	**27%**	22%	27%	44%	*	*	*	*	17%	31%	28%	21%	28%	26%
Reading and Mathematics Including EOC	2025	40%	40%	**41%**	55%	40%	75%	*	*	-	-	15%	62%	44%	26%	41%	39%
	2024	38%	36%	**29%**	22%	29%	44%	*	*	*	*	18%	31%	30%	21%	29%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	55%	54%	**52%**	76%	50%	75%	*	*	-	-	24%	62%	55%	37%	52%	49%
	2024	54%	50%	**40%**	41%	39%	50%	*	*	*	*	21%	31%	42%	30%	40%	37%
Math Including EOC	2025	46%	48%	**55%**	55%	55%	75%	*	*	-	-	27%	77%	58%	42%	55%	54%
	2024	45%	44%	**43%**	28%	44%	50%	*	*	*	*	30%	38%	45%	31%	43%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**75%**	100%	74%	*	-	-	-	-	69%	*	76%	71%	75%	72%	86%
	2024	67%	67%	**63%**	64%	61%	80%	*	*	-	-	47%	*	62%	63%	63%	63%	---
Grade 4 Mathematics	2025	65%	66%	**84%**	75%	85%	*	-	-	-	-	66%	*	83%	87%	84%	85%	86%
	2024	60%	64%	**66%**	71%	66%	70%	*	*	-	-	65%	*	66%	67%	68%	67%	---
Grade 5 ELA/Reading	2025	69%	74%	**67%**	70%	66%	*	*	*	-	-	50%	100%	71%	43%	66%	65%	90%
	2024	70%	74%	**75%**	65%	75%	*	-	-	-	*	62%	*	78%	66%	76%	76%	---
Grade 5 Mathematics	2025	67%	71%	**73%**	90%	71%	*	*	*	-	-	65%	67%	75%	57%	72%	71%	90%
	2024	65%	69%	**69%**	70%	69%	*	-	-	-	*	77%	*	69%	72%	69%	67%	---
Grade 6 ELA/Reading	2025	64%	64%	**76%**	*	75%	-	-	-	-	-	50%	*	80%	53%	76%	73%	100%
	2024	61%	61%	**62%**	*	61%	*	-	-	-	-	40%	*	64%	56%	62%	61%	---
Grade 6 Mathematics	2025	56%	61%	**62%**	*	63%	-	-	-	-	-	56%	*	61%	71%	62%	64%	100%
	2024	48%	47%	**22%**	*	22%	*	-	-	-	-	30%	*	19%	39%	21%	22%	---
Grade 7 ELA/Reading	2025	64%	69%	**81%**	*	80%	*	-	-	-	-	57%	*	85%	61%	82%	80%	100%
	2024	66%	67%	**72%**	71%	72%	*	-	*	-	-	44%	*	77%	48%	75%	70%	---
Grade 7 Mathematics	2025	50%	58%	**66%**	*	65%	*	-	-	-	-	7%	*	69%	53%	66%	63%	100%
	2024	49%	54%	**66%**	50%	67%	*	-	*	-	-	31%	*	70%	50%	71%	66%	---
Grade 8 ELA/Reading	2025	72%	74%	**76%**	*	76%	60%	-	*	-	-	88%	*	79%	50%	76%	74%	90%
	2024	69%	71%	**63%**	58%	62%	*	-	-	*	-	94%	*	66%	40%	64%	60%	---
Grade 8 Mathematics	2025	68%	73%	**92%**	*	91%	*	-	*	-	-	75%	*	92%	92%	92%	91%	100%
	2024	66%	73%	**83%**	75%	83%	*	-	-	*	-	71%	*	81%	93%	82%	84%	---
End of Course Algebra I	2025	74%	78%	**96%**	*	95%	*	-	-	-	-	-	-	96%	-	96%	95%	95%
	2024	72%	74%	**100%**	-	100%	-	-	-	-	-	*	-	100%	-	100%	100%	---
All Grades Both Subjects	2025	65%	69%	**75%**	88%	75%	82%	*	83%	-	-	60%	75%	77%	64%	75%	74%	93%
	2024	64%	66%	**64%**	65%	64%	79%	*	83%	*	*	59%	75%	65%	60%	65%	63%	---
All Grades ELA/Reading	2025	67%	70%	**75%**	93%	74%	68%	*	*	-	-	62%	75%	78%	57%	75%	73%	92%
	2024	67%	67%	**67%**	68%	66%	89%	*	*	*	*	57%	83%	69%	56%	68%	66%	---
All Grades Mathematics	2025	64%	68%	**76%**	83%	75%	95%	*	*	-	-	58%	75%	77%	71%	76%	75%	95%
	2024	60%	64%	**62%**	62%	62%	68%	*	*	*	*	61%	67%	61%	64%	63%	61%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**60%**	*	58%	-	-	-	-	-	40%	*	57%	67%	60%	58%	*
	2024	38%	40%	**50%**	*	47%	*	*	-	-	-	45%	-	43%	67%	50%	48%	---
Grade 4 Mathematics	2025	27%	29%	**59%**	*	59%	-	-	-	-	-	14%	-	44%	92%	59%	58%	*
	2024	26%	31%	**31%**	40%	29%	*	-	-	-	-	25%	-	23%	55%	28%	31%	---
Grade 5 ELA/Reading	2025	25%	32%	**26%**	*	23%	*	*	-	-	-	29%	*	33%	0%	24%	25%	*
	2024	35%	41%	**50%**	*	49%	*	-	-	-	-	29%	-	56%	30%	50%	51%	---
Grade 5 Mathematics	2025	35%	40%	**33%**	*	34%	*	-	-	-	-	0%	-	36%	25%	34%	33%	-
	2024	41%	46%	**50%**	*	50%	*	-	-	-	-	17%	-	45%	58%	48%	50%	---

Texas Education Agency

2024-25 STAAR Progress (TAPR)

PILGRIM ACADEMY (101912218) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 6 ELA/Reading	2025	27%	26%	**52%**	*	50%	-	-	-	-	-	*	-	62%	30%	52%	50%	-
	2024	24%	25%	**19%**	-	19%	-	-	-	-	-	*	*	18%	22%	20%	17%	---
Grade 6 Mathematics	2025	33%	39%	**59%**	-	59%	-	-	-	-	-	*	-	60%	57%	59%	57%	-
	2024	27%	26%	**16%**	-	16%	-	-	-	-	-	-	*	9%	25%	11%	16%	---
Grade 7 ELA/Reading	2025	25%	30%	**36%**	-	36%	-	-	-	-	-	20%	*	46%	10%	37%	36%	-
	2024	23%	25%	**34%**	*	34%	*	-	*	-	-	29%	*	41%	21%	40%	32%	---
Grade 7 Mathematics	2025	16%	22%	**28%**	-	28%	-	-	-	-	-	*	*	31%	20%	29%	28%	-
	2024	14%	18%	**12%**	*	13%	-	-	*	-	-	20%	-	13%	10%	14%	13%	---
Grade 8 ELA/Reading	2025	40%	43%	**47%**	-	48%	*	-	*	-	-	*	*	52%	33%	50%	47%	-
	2024	34%	36%	**43%**	*	40%	*	-	-	-	-	50%	-	50%	27%	47%	42%	---
Grade 8 Mathematics	2025	42%	54%	**74%**	*	73%	*	-	*	-	-	50%	*	75%	70%	71%	71%	-
	2024	44%	54%	**73%**	*	77%	*	-	-	*	-	50%	*	81%	44%	77%	79%	---
All Grades Both Subjects	2025	33%	38%	**47%**	67%	46%	50%	*	*	-	-	23%	33%	49%	42%	47%	46%	40%
	2024	32%	36%	**41%**	43%	40%	80%	*	*	*	-	33%	40%	42%	38%	42%	41%	---
All Grades ELA/Reading	2025	31%	35%	**45%**	*	44%	*	*	*	-	-	30%	*	50%	31%	45%	44%	*
	2024	30%	32%	**41%**	60%	40%	83%	*	*	-	-	36%	*	43%	37%	43%	40%	---
All Grades Mathematics	2025	35%	41%	**50%**	63%	49%	*	-	*	-	-	16%	*	49%	53%	49%	48%	*
	2024	35%	40%	**40%**	31%	40%	*	-	*	*	-	28%	*	40%	40%	41%	41%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**77%**	72%	72%	-	-	-	-	74%	93%	73%	-	*	85%	73%	98%
	2024	75%	72%	**70%**	69%	69%	-	-	-	-	66%	72%	66%	-	66%	73%	68%	97%
At Meets Grade Level or Above	2025	50%	49%	**50%**	39%	39%	-	-	-	-	45%	73%	43%	-	*	64%	42%	89%
	2024	48%	44%	**38%**	35%	35%	-	-	-	-	36%	51%	35%	-	34%	42%	35%	86%
At Masters Grade Level	2025	21%	22%	**22%**	17%	17%	-	-	-	-	13%	35%	12%	-	*	27%	15%	61%
	2024	20%	18%	**13%**	11%	11%	-	-	-	-	12%	18%	11%	-	8%	15%	11%	58%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**77%**	69%	69%	-	-	-	-	76%	94%	75%	-	*	89%	72%	100%
	2024	76%	72%	**68%**	63%	63%	-	-	-	-	68%	65%	68%	-	66%	81%	65%	100%
At Meets Grade Level or Above	2025	54%	52%	**52%**	37%	37%	-	-	-	-	49%	76%	48%	-	*	73%	43%	98%
	2024	54%	48%	**40%**	30%	30%	-	-	-	-	41%	54%	40%	-	42%	52%	36%	100%
At Masters Grade Level	2025	23%	22%	**25%**	14%	14%	-	-	-	-	17%	35%	16%	-	*	38%	15%	78%
	2024	22%	20%	**14%**	10%	10%	-	-	-	-	13%	19%	13%	-	10%	18%	11%	75%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**82%**	80%	80%	-	-	-	-	78%	94%	77%	-	*	86%	78%	99%
	2024	72%	71%	**75%**	76%	76%	-	-	-	-	76%	77%	76%	-	66%	71%	75%	96%
At Meets Grade Level or Above	2025	45%	47%	**55%**	49%	49%	-	-	-	-	51%	82%	48%	-	*	59%	50%	89%
	2024	43%	41%	**43%**	43%	43%	-	-	-	-	45%	54%	44%	-	28%	39%	41%	88%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**24%**	23%	23%	-	-	-	-	15%	41%	14%	-	*	17%	19%	56%
	2024	17%	17%	**16%**	15%	15%	-	-	-	-	18%	19%	18%	-	5%	16%	14%	63%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**76%**	61%	61%	-	-	-	-	83%	80%	83%	-	*	80%	70%	98%
	2024	75%	70%	**73%**	67%	67%	-	-	-	-	81%	80%	81%	-	44%	67%	73%	100%
At Meets Grade Level or Above	2025	47%	44%	**45%**	18%	18%	-	-	-	-	51%	40%	52%	-	*	60%	32%	91%
	2024	43%	38%	**32%**	22%	22%	-	-	-	-	35%	20%	36%	-	22%	33%	28%	92%
At Masters Grade Level	2025	17%	18%	**16%**	5%	5%	-	-	-	-	10%	20%	9%	-	*	20%	7%	50%
	2024	16%	14%	**7%**	2%	2%	-	-	-	-	5%	0%	5%	-	11%	10%	4%	38%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**55%**	-	-	-	-	-	-	42%	*	42%	-	-	60%	42%	89%
	2024	78%	75%	**33%**	-	-	-	-	-	-	24%	-	24%	-	80%	38%	27%	90%
At Meets Grade Level or Above	2025	50%	48%	**22%**	-	-	-	-	-	-	6%	*	6%	-	-	40%	6%	57%
	2024	51%	46%	**8%**	-	-	-	-	-	-	3%	-	3%	-	20%	13%	4%	40%
At Masters Grade Level	2025	27%	27%	**13%**	-	-	-	-	-	-	0%	*	0%	-	-	30%	0%	43%
	2024	27%	24%	**3%**	-	-	-	-	-	-	0%	-	0%	-	0%	0%	0%	30%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**75%**	71%	71%	-	-	-	-	72%	82%	72%	-	*	87%	71%	89%
	2024	64%	66%	**64%**	67%	67%	-	-	-	-	68%	69%	67%	-	43%	68%	63%	92%
All Grades ELA/Reading	2025	67%	70%	**75%**	66%	66%	-	-	-	-	72%	77%	72%	-	*	93%	69%	94%
	2024	67%	67%	**67%**	68%	68%	-	-	-	-	63%	73%	62%	-	61%	73%	65%	96%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**76%**	75%	75%	-	-	-	-	72%	86%	72%	-	*	82%	74%	84%
	2024	60%	64%	**62%**	65%	65%	-	-	-	-	72%	66%	73%	-	26%	63%	61%	88%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**47%**	45%	45%	-	-	-	-	48%	*	48%	-	*	71%	46%	*
	2024	32%	36%	**41%**	43%	43%	-	-	-	-	42%	53%	41%	-	29%	46%	41%	*
All Grades ELA/Reading	2025	31%	35%	**45%**	45%	45%	-	-	-	-	44%	*	45%	-	-	83%	44%	-
	2024	30%	32%	**41%**	47%	47%	-	-	-	-	34%	50%	32%	-	34%	60%	40%	-
All Grades Mathematics	2025	35%	41%	**50%**	45%	45%	-	-	-	-	52%	*	52%	-	*	67%	48%	*
	2024	35%	40%	**40%**	36%	36%	-	-	-	-	51%	57%	50%	-	21%	35%	41%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	80%	94%	90%	*	87%	-	-	98%	94%	98%	74%	94%	94%
Not Included in Accountability: Mobile	4%	6%	**3%**	20%	2%	4%	*	0%	-	-	2%	6%	2%	7%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	6%	*	13%	-	-	0%	0%	0%	19%	4%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**93%**	78%	94%	89%	*	80%	-	-	99%	93%	98%	72%	93%	93%
Not Included in Accountability: Mobile	4%	6%	**3%**	22%	2%	6%	*	0%	-	-	1%	7%	2%	8%	3%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	4%	6%	*	20%	-	-	0%	0%	0%	20%	4%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	**93%**	78%	94%	89%	*	80%	-	-	99%	93%	98%	73%	94%	94%
Not Included in Accountability: Mobile	4%	6%	**3%**	22%	2%	6%	*	0%	-	-	1%	7%	2%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	4%	6%	*	20%	-	-	0%	0%	0%	19%	4%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	82%	95%	90%	*	*	-	-	96%	100%	99%	73%	94%	95%
Not Included in Accountability: Mobile	4%	6%	**2%**	18%	1%	0%	*	*	-	-	4%	0%	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	4%	10%	*	*	-	-	0%	0%	0%	21%	4%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	100%	94%	86%	*	100%	*	*	96%	100%	99%	72%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	1%	9%	*	0%	*	*	3%	0%	1%	11%	1%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	5%	*	0%	*	*	1%	0%	0%	16%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**92%**	100%	94%	89%	*	*	*	*	96%	100%	99%	72%	94%	92%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	1%	6%	*	*	*	*	3%	0%	0%	11%	1%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	0%	5%	6%	*	*	*	*	1%	0%	0%	18%	5%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	100%	95%	89%	*	*	*	*	97%	100%	100%	72%	95%	93%
Not Included in Accountability: Mobile	5%	6%	**3%**	0%	1%	6%	*	*	*	*	3%	0%	0%	12%	1%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	4%	6%	*	*	*	*	0%	0%	0%	16%	4%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	*	*	100%	*	100%	99%	100%	100%
Included in Accountability	93%	90%	**92%**	100%	94%	83%	-	-	*	*	95%	*	99%	71%	95%	91%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	2%	17%	-	-	*	*	5%	*	1%	15%	1%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	0%	-	-	*	*	0%	*	0%	13%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	1%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	100%	96%	*	-	-	*	-	100%	*	99%	75%	97%	94%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	1%	*	-	-	*	-	0%	*	1%	8%	1%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	*	-	-	*	-	0%	*	0%	17%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**96.3%**	93.5%	96.6%	95.5%	*	*	-	*	94.6%	96.4%	96.8%
2022-23	93.3%	93.0%	**96.1%**	93.3%	96.4%	95.0%	*	96.7%	*	*	94.1%	96.3%	96.4%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**8.4%**	19.5%	7.6%	8.3%	*	16.7%	-	*	17.9%	8.3%	6.4%
2022-23	20.3%	22.3%	**9.9%**	23.9%	8.4%	10.0%	*	0.0%	*	*	18.8%	8.2%	7.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**2.0%**	0.0%	2.2%	0.0%	-	*	-	-	0.0%	2.1%	2.3%
2022-23	0.8%	2.7%	**0.4%**	0.0%	0.5%	0.0%	*	*	-	-	0.0%	0.4%	0.5%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	**-**	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,233**	**100.0%**	**176,039**	**5,530,499**	**1,233**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	68	5.5%	6.8%	4.5%	68	5.5%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	2	0.2%	2.0%	0.8%	2	0.2%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	66	5.4%	4.7%	3.7%	66	5.4%	4.7%	3.7%
Kindergarten	108	8.8%	6.9%	6.5%	108	8.8%	6.9%	6.5%
Grade 1	122	9.9%	7.3%	6.8%	122	9.9%	7.3%	6.8%
Grade 2	146	11.8%	7.6%	7.0%	146	11.8%	7.6%	7.0%
Grade 3	139	11.3%	8.1%	7.3%	139	11.3%	8.1%	7.3%
Grade 4	144	11.7%	7.8%	7.3%	144	11.7%	7.8%	7.3%
Grade 5	151	12.2%	7.7%	7.3%	151	12.2%	7.6%	7.3%
Grade 6	118	9.6%	6.3%	7.3%	118	9.6%	6.3%	7.3%
Grade 7	119	9.7%	6.3%	7.4%	119	9.7%	6.3%	7.4%
Grade 8	118	9.6%	6.6%	7.4%	118	9.6%	6.6%	7.4%
Ethnic Distribution								
African American	51	4.1%	20.8%	12.8%	51	4.1%	20.8%	12.8%
Hispanic	1,143	92.7%	61.7%	53.5%	1,143	92.7%	61.7%	53.5%
White	30	2.4%	10.0%	24.4%	30	2.4%	10.0%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	7	0.6%	5.2%	5.6%	7	0.6%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	2.1%	3.3%	1	0.1%	2.1%	3.3%
Sex								
Female	597	48.4%	49.5%	48.9%	597	48.4%	49.4%	48.8%
Male	636	51.6%	50.5%	51.1%	636	51.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,203	97.6%	77.8%	60.5%	1,203	97.6%	77.8%	60.4%
Non-Educationally Disadvantaged	30	2.4%	22.2%	39.5%	30	2.4%	22.2%	39.6%
Section 504 Students	29	2.4%	3.8%	6.8%	29	2.4%	3.8%	6.8%
EB Students/EL	1,024	83.0%	39.2%	24.3%	1,024	83.0%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	4	0.3%	1.0%	2.1%				
Students w/ Dyslexia	38	3.1%	4.0%	6.4%	38	3.1%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	59	4.8%	3.2%	1.4%	59	4.8%	3.1%	1.4%
Immigrant	239	19.4%	10.0%	3.5%	239	19.4%	10.0%	3.5%
Migrant	8	0.6%	0.1%	0.2%				
Title I	1,233	100.0%	91.0%	66.6%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	1,095	88.8%	67.7%	53.5%	1,095	88.8%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	1,021	82.8%	40.1%	24.3%	1,021	82.8%	40.0%	24.3%
Career and Technical Education	1	0.1%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	84	6.8%	14.2%	8.7%	84	6.8%	14.2%	8.7%
Special Education	116	9.4%	11.5%	15.3%	116	9.4%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**116**							
Students with Intellectual Disabilities	30	25.9%	45.5%	48.3%				
Students with Physical Disabilities	32	27.6%	15.7%	17.0%				
Students with Autism	27	23.3%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**108**	**9.3%**	**19.9%**	**16.4%**				
African American	14	1.2%	6.0%	3.3%				
Hispanic	81	6.9%	11.2%	8.9%				
White	10	0.9%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	24	17.5%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	77	7.7%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	75	6.7%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**200**	**16.9%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.8%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	1.8%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	5.3%	1.4%	0.6%	0.0%	1.7%	0.6%
Grade 4	1.6%	1.0%	0.4%	13.0%	1.2%	0.4%
Grade 5	2.4%	0.7%	0.3%	0.0%	0.7%	0.4%
Grade 6	1.7%	1.3%	0.3%	0.0%	1.5%	0.4%
Grade 7	0.9%	1.9%	0.4%	0.0%	1.5%	0.5%
Grade 8	0.9%	1.3%	0.4%	0.0%	1.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.3	17.2	18.9
Grade 1	15.3	16.3	19.2
Grade 2	21.9	15.0	19.4
Grade 3	17.3	15.2	20.1
Grade 4	20.8	14.7	20.0
Grade 5	21.5	14.7	21.3
Grade 6	19.8	20.9	19.8
Secondary			
English/Language Arts	18.4	17.6	16.4
Mathematics	23.7	20.3	17.8
Science	23.7	21.6	18.9
Social Studies	21.5	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
PILGRIM ACADEMY (101912218) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**86.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	78.0	90.7%	65.5%	63.8%
Teachers	67.9	78.9%	45.0%	48.3%
Professional Support	6.1	7.1%	16.4%	10.8%
Campus Administration (School Leadership)	4.0	4.7%	3.8%	3.4%
Educational Aides	8.0	9.3%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	1.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	1.0	n/a	41.0	1,298.0
Total Minority Staff	**68.0**	**79.1%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	12.0	17.7%	42.5%	12.8%
Hispanic	35.6	52.5%	30.0%	31.0%
White	12.3	18.1%	19.0%	52.2%
American Indian	1.0	1.5%	0.2%	0.3%
Asian	5.0	7.4%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	2.9%	2.0%	1.3%
Teachers by Sex				
Males	15.0	22.1%	28.7%	24.6%
Females	52.9	77.9%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	5.0	7.4%	7.0%	2.4%
Bachelors	56.6	83.4%	71.4%	71.4%
Masters	5.3	7.8%	20.4%	25.4%
Doctorate	1.0	1.5%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	5.9%	12.1%	7.3%
1-5 Years Experience	32.0	47.1%	30.6%	28.3%
6-10 Years Experience	8.6	12.7%	19.3%	19.7%
11-20 Years Experience	11.0	16.2%	21.9%	27.6%
21-30 Years Experience	5.0	7.4%	12.8%	14.1%
Over 30 Years Experience	7.3	10.7%	3.4%	3.0%
Number of Students per Teacher	18.2	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
PILGRIM ACADEMY (101912218) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	10.6	10.1	11.2
Average Years Experience of Teachers with District	8.5	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$56,001	$66,987	$55,689
1-5 Years Experience	$64,289	$72,028	$59,266
6-10 Years Experience	$70,144	$73,943	$62,607
11-20 Years Experience	$65,121	$75,187	$66,353
21-30 Years Experience	$80,517	$77,905	$70,976
Over 30 Years Experience	$81,278	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,692	$73,604	$63,751
Professional Support	$84,838	$85,002	$75,909
Campus Administration (School Leadership)	$121,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	24.2	35.6%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.8	2.6%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	39.8	58.6%	65.5%	69.0%
Special Education	1.9	2.8%	6.6%	11.4%
Other	0.2	0.2%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: R D S P D

Campus Number: 101912380

2025 Campus Accountability Score: Not Rated

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**11**	**100.0%**	**176,039**	**5,530,499**	**46**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Early Childhood Education	11	100.0%	0.0%	0.3%	46	100.0%	0.2%	0.5%
Ethnic Distribution								
African American	1	9.1%	20.8%	12.8%	7	15.2%	20.8%	12.8%
Hispanic	7	63.6%	61.7%	53.5%	29	63.0%	61.7%	53.5%
White	3	27.3%	10.0%	24.4%	8	17.4%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	1	2.2%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	3.3%	1	2.2%	2.1%	3.3%
Sex								
Female	6	54.5%	49.5%	48.9%	21	45.7%	49.4%	48.8%
Male	5	45.5%	50.5%	51.1%	25	54.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	0	0.0%	77.8%	60.5%	4	8.7%	77.8%	60.4%
Non-Educationally Disadvantaged	11	100.0%	22.2%	39.5%	42	91.3%	22.2%	39.6%
Section 504 Students	0	0.0%	3.8%	6.8%	0	0.0%	3.8%	6.8%
EB Students/EL	0	0.0%	39.2%	24.3%	0	0.0%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	0	0.0%	4.0%	6.4%	0	0.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.2%	1.4%	0	0.0%	3.1%	1.4%
Immigrant	0	0.0%	10.0%	3.5%	0	0.0%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	91.0%	66.6%	0	0.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	0	0.0%	67.7%	53.5%	0	0.0%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	0	0.0%	40.1%	24.3%	0	0.0%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	14.2%	8.7%	0	0.0%	14.2%	8.7%
Special Education	8	72.7%	11.5%	15.3%	37	80.4%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**8**							
Students with Intellectual Disabilities	0	0.0%	45.5%	48.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Physical Disabilities	8	100.0%	15.7%	17.0%				
Students with Autism	0	0.0%	23.0%	16.8%				
Students with Behavioral Disabilities	0	0.0%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**-**	**-**	**19.9%**	**16.4%**				
African American	-	-	6.0%	3.3%				
Hispanic	-	-	11.2%	8.9%				
White	-	-	1.6%	2.9%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.7%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.6%				
Special Ed Students who are Mobile	-	-	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**0**	**0.0%**	**25.0%**	**18.0%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2024-25 Staff Information (TAPR)
R D S P D (101912380) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**9.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	9.0	100.0%	65.5%	63.8%
Teachers	0.0	0.0%	45.0%	48.3%
Professional Support	9.0	100.0%	16.4%	10.8%
Campus Administration (School Leadership)	0.0	0.0%	3.8%	3.4%
Educational Aides	0.0	0.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**5.0**	**55.6%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	42.5%	12.8%
Hispanic	0.0	0.0%	30.0%	31.0%
White	0.0	0.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	0.0	0.0%	28.7%	24.6%
Females	0.0	0.0%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	0.0	0.0%	71.4%	71.4%
Masters	0.0	0.0%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	12.1%	7.3%
1-5 Years Experience	0.0	0.0%	30.6%	28.3%
6-10 Years Experience	0.0	0.0%	19.3%	19.7%
11-20 Years Experience	0.0	0.0%	21.9%	27.6%
21-30 Years Experience	0.0	0.0%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	?	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	4.1	6.0
Average Years Experience of Principals with District	0.0	3.9	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	0.0	10.1	11.2
Average Years Experience of Teachers with District	0.0	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$66,987	$55,689
1-5 Years Experience	-	$72,028	$59,266
6-10 Years Experience	-	$73,943	$62,607
11-20 Years Experience	-	$75,187	$66,353
21-30 Years Experience	-	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	-	$73,604	$63,751
Professional Support	$92,236	$85,002	$75,909
Campus Administration (School Leadership)	-	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	0.0	0.0%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: REAGAN K-8 EDUCATIONAL CTR

Campus Number: 101912382

2025 Campus Accountability Score: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**72%**	100%	68%	*	-	-	-	-	22%	*	73%	69%	71%	66%
	2024	74%	69%	**59%**	58%	58%	*	-	-	-	*	24%	-	55%	82%	62%	53%
At Meets Grade Level or Above	2025	52%	47%	**44%**	50%	43%	*	-	-	-	-	11%	*	45%	44%	42%	38%
	2024	48%	43%	**32%**	25%	32%	*	-	-	-	*	6%	-	26%	64%	32%	29%
At Masters Grade Level	2025	23%	22%	**17%**	17%	17%	*	-	-	-	-	0%	*	16%	19%	15%	16%
	2024	21%	19%	**14%**	8%	16%	*	-	-	-	*	0%	-	12%	27%	15%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**78%**	92%	75%	*	-	-	-	-	33%	*	78%	75%	77%	75%
	2024	70%	71%	**58%**	83%	52%	*	-	-	-	*	18%	-	54%	82%	59%	47%
At Meets Grade Level or Above	2025	46%	50%	**51%**	67%	48%	*	-	-	-	-	11%	*	51%	50%	49%	51%
	2024	42%	43%	**28%**	25%	27%	*	-	-	-	*	12%	-	22%	64%	27%	16%
At Masters Grade Level	2025	19%	21%	**16%**	8%	17%	*	-	-	-	-	0%	*	18%	6%	14%	16%
	2024	15%	18%	**8%**	0%	10%	*	-	-	-	*	6%	-	8%	9%	8%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**59%**	53%	61%	-	-	-	-	-	19%	*	61%	55%	59%	62%
	2024	81%	77%	**51%**	48%	53%	*	-	-	-	-	36%	*	47%	65%	51%	50%
At Meets Grade Level or Above	2025	54%	53%	**34%**	35%	33%	-	-	-	-	-	0%	*	33%	36%	34%	38%
	2024	51%	48%	**20%**	17%	22%	*	-	-	-	-	18%	*	19%	25%	20%	19%
At Masters Grade Level	2025	24%	25%	**9%**	0%	12%	-	-	-	-	-	0%	*	11%	5%	9%	13%
	2024	23%	22%	**3%**	0%	5%	*	-	-	-	-	0%	*	3%	5%	4%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**53%**	59%	52%	-	-	-	-	-	25%	*	56%	45%	54%	55%
	2024	69%	69%	**53%**	34%	64%	*	-	-	-	-	36%	*	50%	65%	52%	60%
At Meets Grade Level or Above	2025	47%	48%	**28%**	18%	30%	-	-	-	-	-	13%	*	33%	14%	27%	33%
	2024	46%	46%	**26%**	14%	33%	*	-	-	-	-	9%	*	26%	25%	27%	38%
At Masters Grade Level	2025	24%	26%	**9%**	0%	12%	-	-	-	-	-	0%	*	9%	9%	9%	13%
	2024	21%	21%	**13%**	3%	17%	*	-	-	-	-	0%	*	10%	20%	12%	19%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**65%**	48%	70%	-	-	-	-	-	38%	*	61%	76%	65%	66%
	2024	79%	78%	**66%**	54%	69%	*	-	-	-	-	47%	*	70%	42%	65%	65%
At Meets Grade Level or Above	2025	58%	58%	**35%**	24%	39%	-	-	-	-	-	25%	*	33%	43%	35%	38%
	2024	55%	53%	**41%**	46%	41%	*	-	-	-	-	37%	*	44%	25%	40%	43%
At Masters Grade Level	2025	30%	31%	**14%**	14%	13%	-	-	-	-	-	13%	*	13%	14%	14%	13%
	2024	29%	29%	**16%**	23%	15%	*	-	-	-	-	16%	*	19%	0%	17%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**60%**	52%	63%	-	-	-	-	-	38%	*	60%	62%	61%	59%
	2024	77%	78%	**67%**	54%	71%	*	-	-	-	-	58%	*	70%	50%	65%	70%
At Meets Grade Level or Above	2025	47%	50%	**28%**	19%	31%	-	-	-	-	-	19%	*	28%	29%	29%	30%
	2024	50%	51%	**32%**	46%	29%	*	-	-	-	-	26%	*	33%	25%	31%	31%
At Masters Grade Level	2025	22%	25%	**6%**	5%	6%	-	-	-	-	-	13%	*	6%	5%	5%	7%
	2024	19%	20%	**9%**	15%	7%	*	-	-	-	-	21%	*	10%	0%	8%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**42%**	43%	42%	-	-	-	-	-	38%	*	39%	52%	44%	41%
	2024	58%	54%	**38%**	54%	35%	*	-	-	-	-	42%	*	39%	33%	37%	35%
At Meets Grade Level or Above	2025	31%	27%	**11%**	14%	10%	-	-	-	-	-	19%	*	10%	14%	11%	5%
	2024	28%	25%	**9%**	15%	7%	*	-	-	-	-	21%	*	10%	0%	9%	9%
At Masters Grade Level	2025	12%	12%	**3%**	10%	1%	-	-	-	-	-	19%	*	3%	5%	4%	2%
	2024	11%	10%	**5%**	15%	3%	*	-	-	-	-	16%	*	6%	0%	5%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**63%**	50%	67%	*	-	-	-	-	42%	*	67%	47%	63%	69%
	2024	77%	74%	**64%**	56%	65%	*	*	-	-	*	17%	-	65%	58%	63%	62%
At Meets Grade Level or Above	2025	56%	55%	**37%**	29%	40%	*	-	-	-	-	8%	*	40%	29%	37%	44%
	2024	57%	53%	**38%**	31%	37%	*	*	-	-	*	17%	-	40%	25%	37%	33%
At Masters Grade Level	2025	29%	29%	**8%**	0%	10%	*	-	-	-	-	0%	*	7%	12%	8%	13%
	2024	26%	23%	**15%**	6%	18%	*	*	-	-	*	0%	-	17%	8%	14%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	77%	**72%**	71%	73%	*	-	-	-	-	67%	*	72%	71%	71%	71%
	2024	72%	68%	**58%**	38%	65%	*	*	-	-	-	50%	-	60%	45%	56%	56%

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At Meets Grade Level or Above	2025	40%	43%	**37%**	21%	42%	*	-	-	-	-	33%	*	36%	41%	38%	42%
	2024	39%	36%	**23%**	6%	25%	*	*	-	-	-	17%	-	22%	27%	22%	23%
At Masters Grade Level	2025	16%	19%	**9%**	7%	10%	*	-	-	-	-	8%	*	9%	12%	10%	13%
	2024	14%	13%	**8%**	0%	10%	*	*	-	-	-	0%	-	8%	9%	9%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**62%**	47%	63%	*	*	-	-	-	30%	-	67%	48%	60%	58%
	2024	74%	72%	**61%**	47%	66%	-	-	-	-	-	38%	*	62%	59%	58%	65%
At Meets Grade Level or Above	2025	54%	54%	**31%**	27%	30%	*	*	-	-	-	10%	-	33%	24%	28%	21%
	2024	54%	51%	**42%**	26%	47%	-	-	-	-	-	25%	*	41%	47%	38%	46%
At Masters Grade Level	2025	27%	28%	**15%**	0%	18%	*	*	-	-	-	0%	-	18%	10%	14%	9%
	2024	29%	27%	**17%**	11%	19%	-	-	-	-	-	0%	*	14%	29%	14%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	60%	**44%**	20%	48%	*	*	-	-	-	30%	-	51%	24%	42%	42%
	2024	56%	56%	**50%**	39%	53%	-	-	-	-	-	38%	*	48%	59%	47%	50%
At Meets Grade Level or Above	2025	33%	38%	**29%**	20%	30%	*	*	-	-	-	20%	-	33%	19%	26%	23%
	2024	34%	33%	**30%**	22%	33%	-	-	-	-	-	25%	*	31%	29%	27%	31%
At Masters Grade Level	2025	11%	14%	**12%**	0%	13%	*	*	-	-	-	0%	-	14%	5%	13%	12%
	2024	11%	12%	**10%**	0%	13%	-	-	-	-	-	13%	*	9%	12%	9%	13%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	81%	**74%**	68%	76%	-	-	-	-	-	36%	*	81%	57%	73%	73%
	2024	81%	79%	**79%**	81%	78%	*	-	-	-	*	25%	*	80%	75%	79%	80%
At Meets Grade Level or Above	2025	58%	57%	**50%**	32%	55%	-	-	-	-	-	27%	*	54%	39%	48%	50%
	2024	56%	53%	**47%**	56%	45%	*	-	-	-	*	13%	*	47%	50%	47%	43%
At Masters Grade Level	2025	32%	32%	**18%**	16%	18%	-	-	-	-	-	0%	*	19%	13%	16%	14%
	2024	29%	28%	**18%**	19%	17%	*	-	-	-	*	13%	*	18%	19%	18%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	72%	**72%**	71%	72%	-	-	-	-	-	64%	*	74%	68%	71%	69%
	2024	72%	71%	**60%**	55%	61%	-	-	-	-	*	38%	*	64%	45%	57%	67%
At Meets Grade Level or Above	2025	47%	48%	**53%**	36%	57%	-	-	-	-	-	45%	*	54%	50%	52%	52%
	2024	43%	39%	**21%**	9%	24%	-	-	-	-	*	13%	*	21%	18%	23%	21%

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At Masters Grade Level	2025	18%	18%	**21%**	7%	24%	-	-	-	-	-	9%	*	15%	32%	18%	21%
	2024	16%	14%	**4%**	0%	5%	-	-	-	-	*	0%	*	2%	9%	4%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	73%	**79%**	58%	85%	-	-	-	-	-	64%	*	82%	70%	78%	84%
	2024	70%	67%	**66%**	69%	66%	*	-	-	-	*	13%	*	68%	56%	67%	65%
At Meets Grade Level or Above	2025	48%	46%	**51%**	32%	56%	-	-	-	-	-	36%	*	52%	48%	49%	54%
	2024	44%	39%	**37%**	19%	41%	*	-	-	-	*	13%	*	37%	38%	38%	39%
At Masters Grade Level	2025	19%	18%	**13%**	11%	14%	-	-	-	-	-	0%	*	12%	17%	13%	14%
	2024	17%	15%	**9%**	6%	10%	*	-	-	-	*	0%	*	7%	19%	9%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	52%	**38%**	21%	43%	-	-	-	-	-	27%	*	36%	45%	36%	38%
	2024	60%	53%	**44%**	44%	44%	*	-	-	-	*	0%	*	44%	44%	44%	47%
At Meets Grade Level or Above	2025	32%	28%	**17%**	5%	20%	-	-	-	-	-	27%	*	16%	18%	15%	16%
	2024	33%	27%	**12%**	6%	12%	*	-	-	-	*	0%	*	12%	13%	11%	11%
At Masters Grade Level	2025	17%	15%	**6%**	0%	7%	-	-	-	-	-	9%	*	7%	0%	6%	7%
	2024	17%	14%	**3%**	6%	2%	*	-	-	-	*	0%	*	2%	6%	2%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**96%**	100%	94%	-	-	-	-	-	-	-	95%	*	95%	93%
	2024	81%	77%	**95%**	100%	94%	*	-	-	-	-	-	-	94%	100%	95%	100%
At Meets Grade Level or Above	2025	45%	48%	**74%**	60%	78%	-	-	-	-	-	-	-	73%	*	71%	79%
	2024	43%	35%	**64%**	40%	69%	*	-	-	-	-	-	-	65%	60%	63%	67%
At Masters Grade Level	2025	27%	31%	**52%**	60%	50%	-	-	-	-	-	-	-	50%	*	48%	50%
	2024	24%	20%	**23%**	20%	19%	*	-	-	-	-	-	-	24%	20%	16%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**63%**	56%	65%	63%	*	-	-	-	38%	65%	65%	57%	62%	63%
	2024	75%	72%	**59%**	53%	60%	53%	*	-	-	71%	34%	44%	59%	59%	58%	59%
At Meets Grade Level or Above	2025	50%	49%	**36%**	27%	38%	50%	*	-	-	-	20%	26%	38%	33%	35%	37%
	2024	48%	44%	**30%**	24%	31%	53%	*	-	-	0%	18%	11%	29%	32%	29%	30%

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At Masters Grade Level	2025	21%	22%	**12%**	7%	13%	25%	*	-	-	-	5%	13%	13%	11%	12%	13%
	2024	20%	18%	**10%**	7%	11%	24%	*	-	-	0%	8%	6%	10%	12%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**66%**	59%	68%	*	*	-	-	-	31%	56%	68%	58%	66%	66%
	2024	76%	72%	**63%**	56%	65%	57%	*	-	-	*	33%	50%	63%	64%	62%	63%
At Meets Grade Level or Above	2025	54%	52%	**39%**	32%	40%	*	*	-	-	-	14%	33%	40%	36%	38%	39%
	2024	54%	48%	**36%**	31%	38%	57%	*	-	-	*	20%	25%	36%	39%	35%	36%
At Masters Grade Level	2025	23%	22%	**14%**	8%	15%	*	*	-	-	-	3%	22%	14%	12%	13%	13%
	2024	22%	20%	**14%**	10%	15%	29%	*	-	-	*	6%	13%	14%	15%	13%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**65%**	61%	65%	*	*	-	-	-	42%	78%	67%	57%	64%	64%
	2024	72%	71%	**59%**	49%	62%	43%	*	-	-	*	39%	43%	59%	61%	58%	60%
At Meets Grade Level or Above	2025	45%	47%	**39%**	30%	41%	*	*	-	-	-	23%	22%	41%	33%	38%	40%
	2024	43%	41%	**29%**	20%	31%	43%	*	-	-	*	17%	0%	28%	32%	28%	29%
At Masters Grade Level	2025	20%	23%	**14%**	7%	15%	*	*	-	-	-	5%	11%	14%	13%	13%	15%
	2024	17%	17%	**9%**	4%	11%	29%	*	-	-	*	9%	0%	9%	11%	9%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**61%**	50%	64%	-	-	-	-	-	48%	*	60%	61%	61%	63%
	2024	75%	70%	**51%**	62%	49%	*	-	-	-	*	33%	*	52%	46%	51%	49%
At Meets Grade Level or Above	2025	47%	44%	**31%**	23%	34%	-	-	-	-	-	26%	*	31%	32%	31%	29%
	2024	43%	38%	**22%**	17%	23%	*	-	-	-	*	19%	*	22%	21%	22%	23%
At Masters Grade Level	2025	17%	18%	**8%**	10%	8%	-	-	-	-	-	11%	*	7%	11%	8%	8%
	2024	16%	14%	**7%**	10%	6%	*	-	-	-	*	11%	*	6%	11%	7%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**38%**	21%	43%	-	-	-	-	-	27%	*	36%	45%	36%	38%
	2024	78%	75%	**44%**	44%	44%	*	-	-	-	*	0%	*	44%	44%	44%	47%
At Meets Grade Level or Above	2025	50%	48%	**17%**	5%	20%	-	-	-	-	-	27%	*	16%	18%	15%	16%
	2024	51%	46%	**12%**	6%	12%	*	-	-	-	*	0%	*	12%	13%	11%	11%

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At Masters Grade Level	2025	27%	27%	**6%**	0%	7%	-	-	-	-	-	9%	*	7%	0%	6%	7%
	2024	27%	24%	**3%**	6%	2%	*	-	-	-	*	0%	*	2%	6%	2%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**36%**	50%	32%	*	-	-	-	-	11%	*	36%	31%	32%	31%
	2024	35%	34%	**22%**	17%	22%	*	-	-	-	*	6%	-	14%	67%	22%	15%
Reading and Mathematics Including EOC	2025	39%	38%	**36%**	50%	32%	*	-	-	-	-	11%	*	36%	31%	32%	31%
	2024	35%	34%	**22%**	17%	22%	*	-	-	-	*	6%	-	14%	67%	22%	15%
Reading Including EOC	2025	52%	47%	**44%**	50%	43%	*	-	-	-	-	11%	*	45%	44%	42%	38%
	2024	48%	43%	**32%**	25%	33%	*	-	-	-	*	6%	-	26%	67%	33%	30%
Math Including EOC	2025	46%	50%	**51%**	67%	48%	*	-	-	-	-	11%	*	51%	50%	49%	51%
	2024	42%	43%	**29%**	25%	29%	*	-	-	-	*	12%	-	22%	67%	28%	17%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**22%**	12%	25%	-	-	-	-	-	0%	*	27%	9%	22%	29%
	2024	38%	36%	**13%**	14%	12%	*	-	-	-	-	9%	*	12%	16%	12%	13%
Reading and Mathematics Including EOC	2025	40%	40%	**22%**	12%	25%	-	-	-	-	-	0%	*	27%	9%	22%	29%
	2024	38%	36%	**13%**	14%	12%	*	-	-	-	-	9%	*	12%	16%	12%	13%
Reading Including EOC	2025	54%	53%	**34%**	35%	33%	-	-	-	-	-	0%	*	33%	36%	34%	38%
	2024	51%	48%	**20%**	17%	21%	*	-	-	-	-	18%	*	19%	21%	20%	17%
Math Including EOC	2025	47%	48%	**28%**	18%	30%	-	-	-	-	-	13%	*	33%	14%	27%	33%
	2024	46%	46%	**25%**	14%	32%	*	-	-	-	-	9%	*	26%	21%	26%	36%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**20%**	14%	22%	-	-	-	-	-	19%	*	19%	24%	21%	20%
	2024	42%	41%	**24%**	38%	22%	*	-	-	-	-	16%	*	26%	17%	23%	24%
Reading and Mathematics Including EOC	2025	42%	43%	**20%**	14%	22%	-	-	-	-	-	19%	*	19%	24%	21%	20%
	2024	42%	41%	**24%**	38%	22%	*	-	-	-	-	16%	*	26%	17%	23%	24%
Reading Including EOC	2025	58%	58%	**35%**	24%	39%	-	-	-	-	-	25%	*	33%	43%	35%	38%
	2024	55%	53%	**41%**	46%	41%	*	-	-	-	-	37%	*	44%	25%	40%	43%
Math Including EOC	2025	48%	50%	**28%**	19%	31%	-	-	-	-	-	19%	*	28%	29%	29%	30%
	2024	51%	51%	**32%**	46%	29%	*	-	-	-	-	26%	*	33%	25%	31%	31%
6th Graders																	

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Reading and Mathematics	2025	37%	38%	**24%**	7%	28%	*	-	-	-	-	0%	*	22%	29%	25%	31%
	2024	36%	32%	**21%**	6%	24%	*	*	-	-	-	17%	-	20%	27%	20%	21%
Reading and Mathematics Including EOC	2025	37%	38%	**24%**	7%	28%	*	-	-	-	-	0%	*	22%	29%	25%	31%
	2024	36%	32%	**21%**	6%	24%	*	*	-	-	-	17%	-	20%	27%	20%	21%
Reading Including EOC	2025	56%	55%	**37%**	29%	40%	*	-	-	-	-	8%	*	40%	29%	37%	44%
	2024	57%	53%	**38%**	31%	37%	*	*	-	-	*	17%	-	40%	25%	37%	33%
Math Including EOC	2025	41%	44%	**37%**	21%	42%	*	-	-	-	-	33%	*	36%	41%	38%	42%
	2024	40%	36%	**23%**	6%	25%	*	*	-	-	-	17%	-	22%	27%	22%	23%
7th Graders																	
Reading and Mathematics	2025	36%	34%	**23%**	13%	23%	*	*	-	-	-	10%	-	25%	19%	21%	16%
	2024	35%	29%	**30%**	22%	33%	-	-	-	-	-	25%	*	31%	29%	27%	31%
Reading and Mathematics Including EOC	2025	38%	37%	**23%**	13%	23%	*	*	-	-	-	10%	-	25%	19%	21%	16%
	2024	36%	33%	**30%**	22%	33%	-	-	-	-	-	25%	*	31%	29%	27%	31%
Reading Including EOC	2025	54%	54%	**31%**	27%	30%	*	*	-	-	-	10%	-	33%	24%	28%	21%
	2024	54%	51%	**42%**	26%	47%	-	-	-	-	-	25%	*	41%	47%	38%	46%
Math Including EOC	2025	43%	43%	**29%**	20%	30%	*	*	-	-	-	20%	-	33%	19%	26%	23%
	2024	40%	37%	**30%**	22%	33%	-	-	-	-	-	25%	*	31%	29%	27%	31%
8th Graders																	
Reading and Mathematics	2025	30%	34%	**37%**	21%	41%	-	-	-	-	-	27%	*	37%	36%	35%	33%
	2024	28%	29%	**13%**	9%	15%	-	-	-	-	*	13%	*	14%	9%	15%	12%
Reading and Mathematics Including EOC	2025	44%	44%	**44%**	26%	49%	-	-	-	-	-	27%	*	46%	39%	42%	43%
	2024	41%	39%	**28%**	19%	30%	*	-	-	-	*	13%	*	29%	25%	29%	27%
Reading Including EOC	2025	59%	57%	**50%**	32%	55%	-	-	-	-	-	27%	*	54%	39%	48%	50%
	2024	57%	53%	**47%**	56%	45%	*	-	-	-	*	13%	*	47%	50%	47%	43%
Math Including EOC	2025	51%	55%	**59%**	42%	63%	-	-	-	-	-	45%	*	61%	52%	58%	59%
	2024	49%	48%	**33%**	19%	37%	*	-	-	-	*	13%	*	34%	31%	35%	33%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**27%**	18%	28%	*	*	-	-	-	11%	22%	28%	24%	26%	27%
	2024	36%	34%	**21%**	17%	22%	33%	*	-	-	*	13%	0%	20%	27%	20%	20%
Reading and Mathematics Including EOC	2025	40%	40%	**29%**	19%	30%	*	*	-	-	-	11%	22%	30%	25%	27%	29%
	2024	38%	36%	**23%**	18%	24%	43%	*	-	-	*	13%	0%	22%	29%	22%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	55%	54%	**39%**	32%	40%	*	*	-	-	-	14%	33%	40%	36%	38%	39%
	2024	54%	50%	**36%**	31%	38%	57%	*	-	-	*	20%	25%	36%	39%	35%	36%
Math Including EOC	2025	46%	48%	**39%**	30%	41%	*	*	-	-	-	23%	22%	41%	33%	38%	40%
	2024	45%	44%	**29%**	20%	31%	43%	*	-	-	*	17%	0%	28%	32%	28%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**58%**	56%	59%	-	-	-	-	-	28%	*	57%	61%	57%	60%	67%
	2024	67%	67%	**41%**	36%	44%	*	-	-	-	-	32%	*	42%	37%	40%	41%	---
Grade 4 Mathematics	2025	65%	66%	**63%**	44%	68%	-	-	-	-	-	63%	*	71%	41%	63%	74%	100%
	2024	60%	64%	**53%**	33%	65%	*	-	-	-	-	41%	*	55%	47%	53%	72%	---
Grade 5 ELA/Reading	2025	69%	74%	**62%**	43%	68%	-	-	-	-	-	34%	*	60%	69%	62%	62%	*
	2024	70%	74%	**66%**	59%	68%	*	-	-	-	-	44%	*	69%	46%	65%	66%	---
Grade 5 Mathematics	2025	67%	71%	**46%**	62%	41%	-	-	-	-	-	59%	*	42%	60%	48%	38%	*
	2024	65%	69%	**81%**	86%	80%	*	-	-	-	-	84%	*	81%	79%	81%	79%	---
Grade 6 ELA/Reading	2025	64%	64%	**47%**	43%	48%	*	-	-	-	-	29%	*	48%	44%	46%	51%	*
	2024	61%	61%	**58%**	66%	54%	*	*	-	-	*	42%	-	61%	46%	60%	53%	---
Grade 6 Mathematics	2025	56%	61%	**65%**	61%	67%	*	-	-	-	-	63%	*	62%	74%	64%	63%	*
	2024	48%	47%	**57%**	44%	60%	*	*	-	-	-	58%	-	56%	64%	59%	61%	---
Grade 7 ELA/Reading	2025	64%	69%	**56%**	40%	60%	*	*	-	-	-	35%	-	63%	38%	54%	53%	100%
	2024	66%	67%	**56%**	45%	59%	-	-	-	-	-	38%	*	57%	53%	53%	60%	---
Grade 7 Mathematics	2025	50%	58%	**49%**	40%	51%	*	*	-	-	-	40%	-	53%	40%	48%	44%	100%
	2024	49%	54%	**60%**	56%	62%	-	-	-	-	-	56%	*	59%	65%	59%	59%	---
Grade 8 ELA/Reading	2025	72%	74%	**72%**	66%	74%	-	-	-	-	-	41%	*	76%	61%	72%	75%	86%
	2024	69%	71%	**75%**	84%	71%	*	-	-	-	*	43%	*	71%	88%	75%	71%	---
Grade 8 Mathematics	2025	68%	73%	**82%**	79%	83%	-	-	-	-	-	68%	*	84%	79%	81%	82%	*
	2024	66%	73%	**72%**	64%	75%	-	-	-	-	*	71%	*	76%	59%	71%	77%	---
End of Course Algebra I	2025	74%	78%	**98%**	100%	97%	-	-	-	-	-	-	-	98%	*	98%	96%	100%
	2024	72%	74%	**64%**	60%	63%	*	-	-	-	-	-	-	71%	40%	63%	58%	---
All Grades Both Subjects	2025	65%	69%	**61%**	55%	63%	50%	*	-	-	-	46%	63%	62%	57%	60%	61%	91%
	2024	64%	66%	**61%**	53%	64%	58%	*	-	-	*	52%	33%	62%	57%	61%	64%	---
All Grades ELA/Reading	2025	67%	70%	**60%**	50%	62%	*	*	-	-	-	33%	69%	61%	55%	59%	61%	85%
	2024	67%	67%	**59%**	54%	60%	50%	*	-	-	*	40%	31%	60%	54%	58%	58%	---
All Grades Mathematics	2025	64%	68%	**62%**	59%	63%	*	*	-	-	-	59%	56%	63%	58%	62%	61%	98%
	2024	60%	64%	**64%**	51%	68%	67%	*	-	-	*	65%	36%	65%	60%	64%	69%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**28%**	13%	31%	-	-	-	-	-	7%	*	30%	20%	30%	35%	*
	2024	38%	40%	**19%**	18%	21%	*	-	-	-	-	0%	*	22%	*	21%	22%	---
Grade 4 Mathematics	2025	27%	29%	**24%**	*	24%	-	-	-	-	-	8%	*	26%	20%	24%	27%	*
	2024	26%	31%	**34%**	36%	33%	-	-	-	-	-	29%	*	31%	50%	33%	32%	---
Grade 5 ELA/Reading	2025	25%	32%	**36%**	18%	42%	-	-	-	-	-	10%	*	32%	50%	37%	37%	-
	2024	35%	41%	**44%**	17%	50%	*	-	-	-	-	27%	*	52%	0%	45%	42%	---
Grade 5 Mathematics	2025	35%	40%	**25%**	38%	19%	-	-	-	-	-	25%	-	23%	30%	28%	13%	-
	2024	41%	46%	**53%**	25%	59%	*	-	-	-	-	36%	*	57%	33%	51%	60%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 6 ELA/Reading	2025	27%	26%	**15%**	0%	20%	*	-	-	-	-	17%	*	21%	0%	15%	24%	-
	2024	24%	25%	**33%**	40%	27%	*	-	-	-	*	*	-	35%	29%	33%	31%	---
Grade 6 Mathematics	2025	33%	39%	**32%**	43%	29%	*	-	-	-	-	20%	-	28%	43%	32%	23%	-
	2024	27%	26%	**21%**	0%	35%	*	-	-	-	-	*	-	23%	17%	22%	21%	---
Grade 7 ELA/Reading	2025	25%	30%	**25%**	14%	28%	-	-	-	-	-	25%	-	29%	18%	23%	26%	-
	2024	23%	25%	**19%**	17%	20%	-	-	-	-	-	33%	*	25%	0%	19%	24%	---
Grade 7 Mathematics	2025	16%	22%	**8%**	0%	11%	*	-	-	-	-	0%	-	9%	7%	8%	9%	-
	2024	14%	18%	**18%**	17%	19%	-	-	-	-	-	20%	*	14%	33%	18%	14%	---
Grade 8 ELA/Reading	2025	40%	43%	**47%**	44%	48%	-	-	-	-	-	14%	*	56%	31%	46%	48%	-
	2024	34%	36%	**46%**	40%	45%	-	-	-	-	*	0%	-	48%	43%	46%	50%	---
Grade 8 Mathematics	2025	42%	54%	**60%**	64%	59%	-	-	-	-	-	50%	*	61%	57%	59%	60%	-
	2024	44%	54%	**53%**	44%	55%	-	-	-	-	-	33%	-	59%	33%	51%	60%	---
End of Course Algebra I	2025	54%	62%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	-
	2024	55%	59%	*	*	-	-	-	-	-	-	-	-	*	-	*	-	---
All Grades Both Subjects	2025	33%	38%	**31%**	28%	33%	*	-	-	-	-	17%	50%	33%	27%	32%	32%	*
	2024	32%	36%	**36%**	26%	40%	0%	-	-	-	*	22%	14%	38%	26%	35%	38%	---
All Grades ELA/Reading	2025	31%	35%	**31%**	20%	35%	*	-	-	-	-	13%	40%	34%	24%	32%	35%	*
	2024	30%	32%	**33%**	26%	35%	*	-	-	-	*	16%	*	37%	17%	33%	34%	---
All Grades Mathematics	2025	35%	41%	**31%**	36%	30%	*	-	-	-	-	20%	*	32%	30%	31%	29%	*
	2024	35%	40%	**38%**	25%	44%	*	-	-	-	-	28%	*	40%	33%	37%	42%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**63%**	61%	-	-	100%	61%	-	61%	79%	59%	-	61%	63%	60%	94%
	2024	75%	72%	**59%**	56%	-	-	61%	53%	-	60%	52%	61%	-	56%	59%	57%	100%
At Meets Grade Level or Above	2025	50%	49%	**36%**	35%	-	-	100%	34%	-	35%	54%	33%	-	22%	36%	33%	83%
	2024	48%	44%	**30%**	29%	-	-	35%	25%	-	30%	35%	29%	-	27%	30%	28%	75%
At Masters Grade Level	2025	21%	22%	**12%**	12%	-	-	67%	11%	-	12%	21%	11%	-	17%	12%	11%	33%
	2024	20%	18%	**10%**	13%	-	-	16%	11%	-	7%	17%	7%	-	7%	12%	8%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**66%**	66%	-	-	*	65%	-	62%	73%	61%	-	67%	66%	63%	100%
	2024	76%	72%	**63%**	53%	-	-	59%	51%	-	67%	50%	69%	-	65%	64%	61%	100%
At Meets Grade Level or Above	2025	54%	52%	**39%**	39%	-	-	*	38%	-	34%	55%	32%	-	17%	39%	34%	93%
	2024	54%	48%	**36%**	27%	-	-	38%	21%	-	37%	30%	38%	-	39%	37%	33%	100%
At Masters Grade Level	2025	23%	22%	**14%**	15%	-	-	*	14%	-	11%	18%	10%	-	17%	14%	11%	33%
	2024	22%	20%	**14%**	11%	-	-	21%	7%	-	11%	10%	11%	-	9%	17%	9%	82%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**65%**	64%	-	-	*	63%	-	61%	82%	59%	-	50%	66%	61%	96%
	2024	72%	71%	**59%**	57%	-	-	59%	56%	-	59%	60%	59%	-	61%	58%	58%	100%
At Meets Grade Level or Above	2025	45%	47%	**39%**	39%	-	-	*	38%	-	39%	64%	37%	-	33%	37%	37%	81%
	2024	43%	41%	**29%**	30%	-	-	31%	30%	-	27%	40%	25%	-	27%	28%	27%	82%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**14%**	12%	-	-	*	11%	-	15%	27%	15%	-	33%	11%	13%	37%
	2024	17%	17%	**9%**	14%	-	-	10%	16%	-	8%	20%	6%	-	8%	8%	9%	45%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**61%**	40%	-	-	-	40%	-	80%	*	79%	-	*	57%	61%	100%
	2024	75%	70%	**51%**	*	-	-	*	-	-	60%	*	63%	-	33%	55%	46%	100%
At Meets Grade Level or Above	2025	47%	44%	**31%**	8%	-	-	-	8%	-	44%	*	45%	-	*	34%	26%	100%
	2024	43%	38%	**22%**	*	-	-	*	-	-	37%	*	38%	-	8%	21%	21%	50%
At Masters Grade Level	2025	17%	18%	**8%**	4%	-	-	-	4%	-	11%	*	11%	-	*	9%	7%	33%
	2024	16%	14%	**7%**	*	-	-	*	-	-	5%	*	3%	-	2%	12%	3%	17%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**38%**	*	-	-	-	*	-	35%	*	34%	-	*	39%	36%	50%
	2024	78%	75%	**44%**	*	-	-	*	-	-	44%	-	44%	-	*	40%	41%	*
At Meets Grade Level or Above	2025	50%	48%	**17%**	*	-	-	-	*	-	15%	*	15%	-	*	18%	14%	33%
	2024	51%	46%	**12%**	*	-	-	*	-	-	10%	-	10%	-	*	13%	10%	*
At Masters Grade Level	2025	27%	27%	**6%**	*	-	-	-	*	-	6%	*	6%	-	*	3%	6%	17%
	2024	27%	24%	**3%**	*	-	-	*	-	-	3%	-	3%	-	*	3%	2%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**61%**	59%	-	-	83%	58%	-	61%	*	61%	-	75%	61%	59%	80%
	2024	64%	66%	**61%**	64%	-	-	75%	60%	-	63%	53%	64%	-	62%	58%	62%	89%
All Grades ELA/Reading	2025	67%	70%	**60%**	61%	-	-	*	61%	-	59%	*	59%	-	60%	58%	59%	76%
	2024	67%	67%	**59%**	51%	-	-	69%	44%	-	62%	44%	64%	-	55%	59%	56%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**62%**	56%	-	-	*	55%	-	63%	*	62%	-	90%	63%	59%	84%
	2024	60%	64%	**64%**	77%	-	-	81%	76%	-	64%	61%	64%	-	69%	57%	69%	77%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**31%**	30%	-	-	-	30%	-	34%	-	34%	-	20%	30%	32%	-
	2024	32%	36%	**36%**	32%	-	-	43%	29%	-	36%	11%	39%	-	43%	32%	38%	-
All Grades ELA/Reading	2025	31%	35%	**31%**	39%	-	-	-	39%	-	32%	-	32%	-	*	25%	35%	-
	2024	30%	32%	**33%**	25%	-	-	*	19%	-	34%	20%	36%	-	38%	31%	34%	-
All Grades Mathematics	2025	35%	41%	**31%**	21%	-	-	-	21%	-	36%	-	36%	-	*	35%	29%	-
	2024	35%	40%	**38%**	39%	-	-	*	40%	-	38%	*	41%	-	47%	33%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	90%	95%	100%	*	-	-	-	92%	100%	98%	83%	95%	94%
Not Included in Accountability: Mobile	4%	6%	**6%**	10%	5%	0%	*	-	-	-	8%	0%	2%	16%	5%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**94%**	90%	94%	*	*	-	-	-	93%	100%	97%	83%	95%	94%
Not Included in Accountability: Mobile	4%	6%	**6%**	10%	5%	*	*	-	-	-	8%	0%	2%	16%	5%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	*	-	-	-	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	90%	94%	*	*	-	-	-	93%	100%	98%	82%	95%	94%
Not Included in Accountability: Mobile	4%	6%	**6%**	10%	6%	*	*	-	-	-	8%	0%	2%	18%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	91%	95%	-	-	-	-	-	90%	*	98%	85%	95%	96%
Not Included in Accountability: Mobile	4%	6%	**6%**	9%	5%	-	-	-	-	-	10%	*	2%	15%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	90%	96%	-	-	-	-	-	92%	*	97%	88%	95%	96%
Not Included in Accountability: Mobile	4%	5%	**5%**	10%	4%	-	-	-	-	-	8%	*	3%	12%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	-	-	100%	97%	100%	99%	100%	100%	99%
Included in Accountability	92%	89%	**88%**	92%	89%	100%	*	-	-	100%	87%	100%	96%	65%	91%	89%
Not Included in Accountability: Mobile	4%	6%	**8%**	8%	5%	0%	*	-	-	0%	10%	0%	3%	22%	6%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	5%	0%	*	-	-	0%	1%	0%	0%	13%	3%	6%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	-	-	0%	3%	0%	1%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	2%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	98%	100%	100%	100%	100%	99%
Included in Accountability	91%	87%	**88%**	91%	89%	100%	*	-	-	*	86%	100%	96%	64%	90%	88%
Not Included in Accountability: Mobile	4%	6%	**8%**	9%	6%	0%	*	-	-	*	10%	0%	3%	23%	7%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	5%	0%	*	-	-	*	1%	0%	0%	12%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	3%	0%	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	91%	89%	100%	*	-	-	*	87%	100%	96%	64%	90%	89%
Not Included in Accountability: Mobile	5%	6%	**8%**	9%	6%	0%	*	-	-	*	10%	0%	3%	24%	7%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	5%	0%	*	-	-	*	1%	0%	0%	13%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	*	-	-	-	*	94%	*	99%	100%	99%	98%
Included in Accountability	93%	90%	**90%**	94%	90%	*	-	-	-	*	87%	*	96%	70%	92%	90%
Not Included in Accountability: Mobile	4%	6%	**5%**	6%	4%	*	-	-	-	*	6%	*	2%	15%	5%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	*	-	-	-	*	0%	*	0%	15%	3%	5%
Not Tested	1%	2%	**1%**	0%	1%	*	-	-	-	*	6%	*	1%	0%	1%	2%
Absent	1%	1%	**1%**	0%	1%	*	-	-	-	*	3%	*	1%	0%	1%	1%
Other	0%	1%	**1%**	0%	1%	*	-	-	-	*	3%	*	1%	0%	0%	1%
Social Studies																
Assessment Participant	99%	99%	**99%**	100%	98%	*	-	-	-	*	90%	*	98%	100%	100%	98%
Included in Accountability	94%	92%	**89%**	100%	88%	*	-	-	-	*	80%	*	97%	70%	93%	87%
Not Included in Accountability: Mobile	4%	5%	**5%**	0%	5%	*	-	-	-	*	10%	*	2%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	6%	*	-	-	-	*	0%	*	0%	17%	3%	8%
Not Tested	1%	1%	**1%**	0%	2%	*	-	-	-	*	10%	*	2%	0%	0%	2%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	2%	*	-	-	-	*	10%	*	2%	0%	0%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**93.8%**	91.2%	94.5%	95.1%	*	-	-	*	91.7%	93.6%	95.1%
2022-23	93.3%	93.0%	**93.7%**	92.8%	94.0%	93.4%	*	*	-	*	91.3%	93.6%	94.4%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**19.2%**	32.1%	15.0%	0.0%	*	-	-	60.0%	30.6%	20.8%	11.9%
2022-23	20.3%	22.3%	**21.1%**	30.0%	17.6%	27.3%	*	*	-	0.0%	37.3%	21.5%	14.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**1.5%**	4.1%	0.7%	*	-	-	-	*	0.0%	0.0%	0.9%
2022-23	0.8%	2.7%	**0.9%**	0.0%	1.3%	*	-	*	-	*	0.0%	0.5%	1.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**682**	**100.0%**	**176,039**	**5,530,499**	**682**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Kindergarten	43	6.3%	6.9%	6.5%	43	6.3%	6.9%	6.5%
Grade 1	51	7.5%	7.3%	6.8%	51	7.5%	7.3%	6.8%
Grade 2	57	8.4%	7.6%	7.0%	57	8.4%	7.6%	7.0%
Grade 3	93	13.6%	8.1%	7.3%	93	13.6%	8.1%	7.3%
Grade 4	87	12.8%	7.8%	7.3%	87	12.8%	7.8%	7.3%
Grade 5	94	13.8%	7.7%	7.3%	94	13.8%	7.6%	7.3%
Grade 6	78	11.4%	6.3%	7.3%	78	11.4%	6.3%	7.3%
Grade 7	84	12.3%	6.3%	7.4%	84	12.3%	6.3%	7.4%
Grade 8	95	13.9%	6.6%	7.4%	95	13.9%	6.6%	7.4%
Ethnic Distribution								
African American	150	22.0%	20.8%	12.8%	150	22.0%	20.8%	12.8%
Hispanic	520	76.2%	61.7%	53.5%	520	76.2%	61.7%	53.5%
White	6	0.9%	10.0%	24.4%	6	0.9%	10.0%	24.4%
American Indian	4	0.6%	0.2%	0.3%	4	0.6%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	2.1%	3.3%	2	0.3%	2.1%	3.3%
Sex								
Female	338	49.6%	49.5%	48.9%	338	49.6%	49.4%	48.8%
Male	344	50.4%	50.5%	51.1%	344	50.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	635	93.1%	77.8%	60.5%	635	93.1%	77.8%	60.4%
Non-Educationally Disadvantaged	47	6.9%	22.2%	39.5%	47	6.9%	22.2%	39.6%
Section 504 Students	14	2.1%	3.8%	6.8%	14	2.1%	3.8%	6.8%
EB Students/EL	379	55.6%	39.2%	24.3%	379	55.6%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.2%	1.0%	2.1%				
Students w/ Dyslexia	37	5.4%	4.0%	6.4%	37	5.4%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	24	3.5%	3.2%	1.4%	24	3.5%	3.1%	1.4%
Immigrant	40	5.9%	10.0%	3.5%	40	5.9%	10.0%	3.5%
Migrant	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Title I	682	100.0%	91.0%	66.6%	682	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	548	80.4%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	373	54.7%	40.1%	24.3%	373	54.7%	40.0%	24.3%
Career and Technical Education	1	0.1%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	21	3.1%	14.2%	8.7%	21	3.1%	14.2%	8.7%
Special Education	87	12.8%	11.5%	15.3%	87	12.8%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**87**							
Students with Intellectual Disabilities	46	52.9%	45.5%	48.3%				
Students with Physical Disabilities	15	17.2%	15.7%	17.0%				
Students with Autism	13	14.9%	23.0%	16.8%				
Students with Behavioral Disabilities	13	14.9%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**139**	**17.6%**	**19.9%**	**16.4%**				
African American	63	8.0%	6.0%	3.3%				
Hispanic	72	9.1%	11.2%	8.9%				
White	1	0.1%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	20	18.2%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	43	10.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	118	16.0%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**185**	**27.4%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	28.6%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%
Grade 4	1.2%	1.0%	0.4%	0.0%	1.2%	0.4

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%
Grade 6	0.0%	1.3%	0.3%	0.0%	1.5%	0.4%
Grade 7	1.2%	1.9%	0.4%	0.0%	1.5%	0.5%
Grade 8	0.0%	1.3%	0.4%	0.0%	1.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.6	17.2	18.9
Grade 1	16.9	16.3	19.2
Grade 2	12.9	15.0	19.4
Grade 3	22.1	15.2	20.1
Grade 4	21.2	14.7	20.0
Grade 5	22.5	14.7	21.3
Grade 6	19.2	20.9	19.8
Secondary			
English/Language Arts	22.1	17.6	16.4
Mathematics	22.1	20.3	17.8
Science	22.1	21.6	18.9
Social Studies	22.1	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
REAGAN K-8 EDUCATIONAL CTR (101912382) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**79.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	75.6	95.0%	65.5%	63.8%
Teachers	53.7	67.4%	45.0%	48.3%
Professional Support	16.9	21.3%	16.4%	10.8%
Campus Administration (School Leadership)	5.0	6.3%	3.8%	3.4%
Educational Aides	4.0	5.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	2.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**71.6**	**90.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	31.6	59.0%	42.5%	12.8%
Hispanic	17.0	31.7%	30.0%	31.0%
White	5.0	9.3%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	15.1	28.2%	28.7%	24.6%
Females	38.5	71.8%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	6.5	12.2%	7.0%	2.4%
Bachelors	36.7	68.4%	71.4%	71.4%
Masters	8.4	15.7%	20.4%	25.4%
Doctorate	2.0	3.7%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	11.3%	12.1%	7.3%
1-5 Years Experience	15.2	28.3%	30.6%	28.3%
6-10 Years Experience	16.0	29.8%	19.3%	19.7%
11-20 Years Experience	8.4	15.7%	21.9%	27.6%
21-30 Years Experience	8.0	14.9%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	12.7	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	4.0	3.3	5.1
Average Years Experience of Assistant Principals with District	4.0	2.9	4.3
Average Years Experience of Teachers	9.1	10.1	11.2
Average Years Experience of Teachers with District	7.1	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$75,693	$66,987	$55,689
1-5 Years Experience	$77,351	$72,028	$59,266
6-10 Years Experience	$84,687	$73,943	$62,607
11-20 Years Experience	$83,644	$75,187	$66,353
21-30 Years Experience	$82,802	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$81,152	$73,604	$63,751
Professional Support	$69,014	$85,002	$75,909
Campus Administration (School Leadership)	$133,200	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.0	11.2%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.6	1.1%	5.3%	1.6%
Regular Education	39.4	73.5%	65.5%	69.0%
Special Education	7.7	14.3%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: RICE SCH /LA ESCUELA RICE

Campus Number: 101912080

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Science

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**81%**	89%	70%	*	-	*	-	*	59%	*	80%	85%	78%	54%
	2024	74%	69%	**80%**	82%	75%	*	-	*	-	*	67%	*	80%	80%	78%	73%
At Meets Grade Level or Above	2025	52%	47%	**65%**	76%	52%	*	-	*	-	*	35%	*	65%	69%	55%	46%
	2024	48%	43%	**48%**	60%	28%	*	-	*	-	*	56%	*	48%	50%	40%	14%
At Masters Grade Level	2025	23%	22%	**29%**	31%	18%	*	-	*	-	*	6%	*	29%	23%	26%	21%
	2024	21%	19%	**16%**	16%	11%	*	-	*	-	*	0%	*	14%	30%	13%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**85%**	87%	80%	*	-	*	-	*	59%	*	85%	85%	84%	75%
	2024	70%	71%	**92%**	91%	92%	*	-	*	-	*	78%	*	92%	90%	90%	91%
At Meets Grade Level or Above	2025	46%	50%	**64%**	62%	61%	*	-	*	-	*	35%	*	65%	62%	62%	50%
	2024	42%	43%	**54%**	51%	58%	*	-	*	-	*	67%	*	53%	60%	51%	55%
At Masters Grade Level	2025	19%	21%	**26%**	22%	20%	*	-	*	-	*	12%	*	26%	23%	26%	25%
	2024	15%	18%	**21%**	22%	19%	*	-	*	-	*	0%	*	20%	30%	17%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**85%**	82%	88%	*	-	*	-	*	48%	*	84%	89%	83%	84%
	2024	81%	77%	**84%**	87%	82%	*	-	*	-	*	55%	*	83%	86%	83%	81%
At Meets Grade Level or Above	2025	54%	53%	**64%**	62%	63%	*	-	*	-	*	43%	*	64%	67%	57%	64%
	2024	51%	48%	**51%**	55%	45%	*	-	*	-	*	18%	*	48%	62%	50%	42%
At Masters Grade Level	2025	24%	25%	**26%**	25%	28%	*	-	*	-	*	19%	*	25%	28%	20%	20%
	2024	23%	22%	**17%**	25%	5%	*	-	*	-	*	0%	*	17%	19%	13%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**78%**	76%	78%	*	-	*	-	*	57%	*	80%	72%	75%	80%
	2024	69%	69%	**70%**	75%	61%	*	-	*	-	*	55%	*	71%	67%	63%	52%
At Meets Grade Level or Above	2025	47%	48%	**56%**	55%	58%	*	-	*	-	*	48%	*	57%	56%	54%	52%
	2024	46%	46%	**41%**	50%	27%	*	-	*	-	*	27%	*	39%	48%	34%	16%
At Masters Grade Level	2025	24%	26%	**29%**	24%	33%	*	-	*	-	*	29%	*	29%	28%	20%	28%
	2024	21%	21%	**15%**	18%	9%	*	-	*	-	*	0%	*	16%	14%	13%	6%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**81%**	87%	73%	*	-	*	-	*	40%	*	80%	89%	77%	77%
	2024	79%	78%	**87%**	89%	85%	*	-	80%	-	-	53%	-	85%	96%	85%	80%
At Meets Grade Level or Above	2025	58%	58%	**61%**	67%	53%	*	-	*	-	*	25%	*	58%	79%	54%	52%
	2024	55%	53%	**62%**	64%	62%	*	-	60%	-	-	27%	-	59%	75%	59%	57%
At Masters Grade Level	2025	30%	31%	**21%**	24%	16%	*	-	*	-	*	0%	*	21%	21%	21%	19%
	2024	29%	29%	**22%**	22%	22%	*	-	40%	-	-	7%	-	18%	38%	21%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**85%**	81%	88%	*	-	*	-	*	55%	*	86%	79%	79%	87%
	2024	77%	78%	**80%**	78%	82%	*	-	80%	-	-	60%	-	78%	88%	81%	73%
At Meets Grade Level or Above	2025	47%	50%	**47%**	46%	45%	*	-	*	-	*	35%	*	46%	47%	41%	48%
	2024	50%	51%	**54%**	55%	51%	*	-	80%	-	-	40%	-	50%	71%	49%	40%
At Masters Grade Level	2025	22%	25%	**15%**	13%	18%	*	-	*	-	*	0%	*	15%	16%	13%	26%
	2024	19%	20%	**13%**	13%	9%	*	-	60%	-	-	7%	-	11%	21%	11%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**64%**	67%	59%	*	-	*	-	*	40%	*	63%	74%	57%	61%
	2024	58%	54%	**69%**	73%	65%	*	-	60%	-	-	47%	-	65%	83%	67%	57%
At Meets Grade Level or Above	2025	31%	27%	**25%**	29%	12%	*	-	*	-	*	10%	*	26%	16%	20%	19%
	2024	28%	25%	**25%**	27%	22%	*	-	40%	-	-	13%	-	23%	33%	23%	13%
At Masters Grade Level	2025	12%	12%	**6%**	10%	0%	*	-	*	-	*	0%	*	7%	0%	4%	3%
	2024	11%	10%	**5%**	7%	4%	*	-	0%	-	-	7%	-	4%	8%	5%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**87%**	91%	83%	*	-	83%	-	*	61%	100%	85%	96%	84%	76%
	2024	77%	74%	**81%**	78%	81%	*	-	*	-	*	43%	*	77%	96%	79%	75%
At Meets Grade Level or Above	2025	56%	55%	**66%**	61%	68%	*	-	83%	-	*	39%	60%	63%	79%	62%	57%
	2024	57%	53%	**54%**	55%	50%	*	-	*	-	*	36%	*	51%	65%	54%	43%
At Masters Grade Level	2025	29%	29%	**26%**	30%	20%	*	-	50%	-	*	13%	0%	24%	36%	23%	12%
	2024	26%	23%	**22%**	17%	26%	*	-	*	-	*	14%	*	20%	27%	19%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	77%	**79%**	81%	75%	*	-	83%	-	*	57%	80%	78%	82%	78%	69%
	2024	72%	68%	**61%**	54%	65%	*	-	*	-	*	36%	*	59%	69%	58%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	43%	**36%**	42%	29%	*	-	67%	-	*	26%	60%	37%	32%	35%	26%
	2024	39%	36%	**21%**	21%	21%	*	-	*	-	*	29%	*	20%	27%	19%	20%
At Masters Grade Level	2025	16%	19%	**7%**	9%	4%	*	-	17%	-	*	9%	20%	8%	4%	4%	7%
	2024	14%	13%	**3%**	3%	3%	*	-	*	-	*	7%	*	2%	8%	3%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**83%**	84%	80%	-	-	*	-	*	59%	*	83%	81%	84%	73%
	2024	74%	72%	**79%**	77%	79%	*	-	100%	-	*	56%	*	80%	76%	76%	78%
At Meets Grade Level or Above	2025	54%	54%	**56%**	55%	53%	-	-	*	-	*	29%	*	58%	48%	55%	45%
	2024	54%	51%	**57%**	45%	64%	*	-	100%	-	*	50%	*	58%	52%	54%	63%
At Masters Grade Level	2025	27%	28%	**21%**	15%	27%	-	-	*	-	*	6%	*	22%	16%	19%	20%
	2024	29%	27%	**25%**	20%	23%	*	-	100%	-	*	19%	*	23%	36%	26%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	60%	**54%**	54%	53%	-	-	*	-	*	41%	*	54%	55%	53%	48%
	2024	56%	56%	**66%**	56%	72%	*	-	100%	-	*	44%	*	66%	64%	66%	73%
At Meets Grade Level or Above	2025	33%	38%	**32%**	30%	35%	-	-	*	-	*	24%	*	30%	39%	30%	30%
	2024	34%	33%	**40%**	30%	43%	*	-	100%	-	*	38%	*	40%	40%	40%	49%
At Masters Grade Level	2025	11%	14%	**10%**	5%	17%	-	-	*	-	*	6%	*	10%	13%	11%	14%
	2024	11%	12%	**11%**	9%	7%	*	-	57%	-	*	6%	*	12%	8%	8%	10%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	81%	**93%**	92%	92%	100%	-	100%	-	-	65%	*	93%	94%	91%	93%
	2024	81%	79%	**91%**	89%	91%	*	*	100%	-	*	77%	*	90%	95%	89%	94%
At Meets Grade Level or Above	2025	58%	57%	**70%**	68%	65%	100%	-	100%	-	-	35%	*	70%	71%	63%	71%
	2024	56%	53%	**67%**	60%	67%	*	*	100%	-	*	62%	*	68%	60%	63%	71%
At Masters Grade Level	2025	32%	32%	**36%**	30%	32%	80%	-	89%	-	-	18%	*	36%	39%	30%	34%
	2024	29%	28%	**29%**	23%	29%	*	*	67%	-	*	31%	*	30%	20%	26%	40%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	72%	**77%**	71%	80%	*	-	*	-	-	53%	*	78%	72%	74%	86%
	2024	72%	71%	**75%**	72%	76%	*	-	*	-	*	67%	*	77%	65%	74%	81%
At Meets Grade Level or Above	2025	47%	48%	**37%**	32%	41%	*	-	*	-	-	41%	*	32%	56%	43%	43%
	2024	43%	39%	**28%**	16%	35%	*	-	*	-	*	50%	*	26%	35%	31%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	18%	18%	**9%**	5%	11%	*	-	*	-	-	18%	*	8%	12%	12%	9%
	2024	16%	14%	**6%**	7%	4%	*	-	*	-	*	17%	*	5%	12%	5%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	73%	**88%**	86%	88%	100%	-	100%	-	-	65%	*	89%	87%	86%	93%
	2024	70%	67%	**80%**	79%	79%	*	*	100%	-	*	62%	*	80%	80%	79%	83%
At Meets Grade Level or Above	2025	48%	46%	**66%**	61%	65%	100%	-	100%	-	-	41%	*	65%	71%	65%	73%
	2024	44%	39%	**55%**	53%	50%	*	*	100%	-	*	54%	*	53%	70%	53%	54%
At Masters Grade Level	2025	19%	18%	**33%**	17%	38%	60%	-	100%	-	-	12%	*	31%	39%	31%	34%
	2024	17%	15%	**20%**	17%	20%	*	*	50%	-	*	23%	*	21%	15%	16%	29%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	52%	**68%**	61%	68%	100%	-	100%	-	-	41%	*	67%	71%	65%	73%
	2024	60%	53%	**70%**	72%	64%	*	*	100%	-	*	62%	*	71%	65%	67%	74%
At Meets Grade Level or Above	2025	32%	28%	**38%**	32%	33%	60%	-	100%	-	-	35%	*	37%	42%	37%	37%
	2024	33%	27%	**42%**	40%	36%	*	*	83%	-	*	46%	*	40%	55%	36%	37%
At Masters Grade Level	2025	17%	15%	**18%**	14%	11%	60%	-	78%	-	-	24%	*	17%	23%	15%	15%
	2024	17%	14%	**19%**	17%	15%	*	*	50%	-	*	23%	*	19%	20%	18%	23%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**100%**	100%	100%	*	-	100%	-	-	-	*	100%	100%	100%	100%
	2024	81%	77%	**100%**	100%	100%	-	*	*	-	*	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2025	45%	48%	**100%**	100%	100%	*	-	100%	-	-	-	*	100%	100%	100%	100%
	2024	43%	35%	**88%**	80%	91%	-	*	*	-	*	*	*	87%	*	85%	89%
At Masters Grade Level	2025	27%	31%	**87%**	60%	100%	*	-	100%	-	-	-	*	88%	83%	100%	100%
	2024	24%	20%	**77%**	60%	82%	-	*	*	-	*	*	*	78%	*	77%	78%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**79%**	79%	77%	100%	-	97%	-	81%	53%	91%	79%	81%	77%	76%
	2024	75%	72%	**78%**	77%	77%	100%	*	91%	-	75%	56%	70%	77%	80%	75%	75%
At Meets Grade Level or Above	2025	50%	49%	**53%**	51%	49%	74%	-	93%	-	57%	33%	67%	52%	56%	49%	48%
	2024	48%	44%	**47%**	46%	45%	57%	*	81%	-	57%	40%	43%	46%	54%	44%	42%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	21%	22%	**22%**	18%	20%	42%	-	66%	-	33%	11%	23%	21%	23%	19%	20%
	2024	20%	18%	**17%**	16%	15%	25%	*	51%	-	25%	12%	33%	17%	20%	15%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**85%**	88%	82%	100%	-	96%	-	80%	55%	100%	85%	89%	83%	77%
	2024	76%	72%	**84%**	83%	83%	100%	*	92%	-	80%	58%	77%	82%	89%	81%	80%
At Meets Grade Level or Above	2025	54%	52%	**64%**	64%	60%	80%	-	96%	-	80%	35%	81%	63%	68%	58%	56%
	2024	54%	48%	**57%**	56%	55%	58%	*	88%	-	60%	41%	38%	56%	62%	54%	51%
At Masters Grade Level	2025	23%	22%	**27%**	25%	24%	47%	-	56%	-	50%	10%	25%	26%	28%	23%	21%
	2024	22%	20%	**22%**	20%	21%	25%	*	64%	-	30%	13%	31%	21%	29%	20%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**76%**	75%	75%	100%	-	96%	-	90%	54%	88%	77%	74%	73%	73%
	2024	72%	71%	**74%**	71%	75%	100%	*	92%	-	70%	55%	69%	74%	73%	72%	70%
At Meets Grade Level or Above	2025	45%	47%	**46%**	45%	44%	60%	-	84%	-	40%	35%	63%	45%	49%	44%	41%
	2024	43%	41%	**41%**	38%	40%	45%	*	76%	-	40%	41%	46%	39%	47%	38%	36%
At Masters Grade Level	2025	20%	23%	**18%**	14%	18%	33%	-	60%	-	20%	12%	13%	18%	17%	16%	19%
	2024	17%	17%	**13%**	13%	10%	18%	*	48%	-	20%	8%	31%	13%	15%	11%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**78%**	77%	76%	100%	-	100%	-	*	51%	71%	77%	82%	73%	79%
	2024	75%	70%	**75%**	76%	73%	*	*	82%	-	*	54%	*	74%	82%	73%	71%
At Meets Grade Level or Above	2025	47%	44%	**48%**	45%	43%	100%	-	100%	-	*	24%	57%	47%	50%	45%	50%
	2024	43%	38%	**41%**	40%	37%	*	*	73%	-	*	32%	*	39%	50%	39%	35%
At Masters Grade Level	2025	17%	18%	**21%**	13%	22%	38%	-	91%	-	*	5%	29%	20%	24%	19%	21%
	2024	16%	14%	**13%**	12%	12%	*	*	27%	-	*	14%	*	14%	11%	11%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**68%**	61%	68%	100%	-	100%	-	-	41%	*	67%	71%	65%	73%
	2024	78%	75%	**70%**	72%	64%	*	*	100%	-	*	62%	*	71%	65%	67%	74%
At Meets Grade Level or Above	2025	50%	48%	**38%**	32%	33%	60%	-	100%	-	-	35%	*	37%	42%	37%	37%
	2024	51%	46%	**42%**	40%	36%	*	*	83%	-	*	46%	*	40%	55%	36%	37%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	27%	**18%**	14%	11%	60%	-	78%	-	-	24%	*	17%	23%	15%	15%
	2024	27%	24%	**19%**	17%	15%	*	*	50%	-	*	23%	*	19%	20%	18%	23%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**54%**	58%	45%	*	-	*	-	*	24%	*	53%	62%	48%	38%
	2024	35%	34%	**41%**	51%	28%	*	-	*	-	*	56%	*	40%	50%	36%	9%
Reading and Mathematics Including EOC	2025	39%	38%	**54%**	58%	45%	*	-	*	-	*	24%	*	53%	62%	48%	38%
	2024	35%	34%	**41%**	51%	28%	*	-	*	-	*	56%	*	40%	50%	36%	9%
Reading Including EOC	2025	52%	47%	**65%**	76%	52%	*	-	*	-	*	35%	*	65%	69%	55%	46%
	2024	48%	43%	**48%**	60%	28%	*	-	*	-	*	56%	*	48%	50%	40%	14%
Math Including EOC	2025	46%	50%	**64%**	62%	61%	*	-	*	-	*	35%	*	65%	62%	62%	50%
	2024	42%	43%	**54%**	51%	58%	*	-	*	-	*	67%	*	53%	60%	51%	55%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**49%**	44%	53%	*	-	*	-	*	38%	*	48%	50%	43%	52%
	2024	38%	36%	**35%**	43%	25%	*	-	*	-	*	9%	*	33%	48%	30%	13%
Reading and Mathematics Including EOC	2025	40%	40%	**49%**	44%	53%	*	-	*	-	*	38%	*	48%	50%	43%	52%
	2024	38%	36%	**35%**	43%	25%	*	-	*	-	*	9%	*	33%	48%	30%	13%
Reading Including EOC	2025	54%	53%	**64%**	62%	63%	*	-	*	-	*	43%	*	64%	67%	57%	64%
	2024	51%	48%	**51%**	55%	45%	*	-	*	-	*	18%	*	48%	62%	50%	42%
Math Including EOC	2025	47%	48%	**56%**	55%	58%	*	-	*	-	*	48%	*	57%	56%	54%	52%
	2024	46%	46%	**41%**	50%	27%	*	-	*	-	*	27%	*	39%	48%	34%	16%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**39%**	40%	35%	*	-	*	-	*	15%	*	38%	42%	34%	39%
	2024	42%	41%	**46%**	47%	44%	*	-	60%	-	-	27%	-	41%	63%	43%	37%
Reading and Mathematics Including EOC	2025	42%	43%	**39%**	40%	35%	*	-	*	-	*	15%	*	38%	42%	34%	39%
	2024	42%	41%	**46%**	47%	44%	*	-	60%	-	-	27%	-	41%	63%	43%	37%
Reading Including EOC	2025	58%	58%	**61%**	67%	53%	*	-	*	-	*	25%	*	58%	79%	54%	52%
	2024	55%	53%	**62%**	64%	62%	*	-	60%	-	-	27%	-	59%	75%	59%	57%
Math Including EOC	2025	48%	50%	**47%**	46%	45%	*	-	*	-	*	35%	*	46%	47%	41%	48%
	2024	51%	51%	**54%**	55%	51%	*	-	80%	-	-	40%	-	50%	71%	49%	40%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	38%	**34%**	37%	29%	*	-	67%	-	*	22%	60%	34%	32%	33%	26%
	2024	36%	32%	**20%**	18%	21%	*	-	*	-	*	29%	*	18%	27%	19%	20%
Reading and Mathematics Including EOC	2025	37%	38%	**34%**	37%	29%	*	-	67%	-	*	22%	60%	34%	32%	33%	26%
	2024	36%	32%	**20%**	18%	21%	*	-	*	-	*	29%	*	18%	27%	19%	20%
Reading Including EOC	2025	56%	55%	**66%**	61%	68%	*	-	83%	-	*	39%	60%	63%	79%	62%	57%
	2024	57%	53%	**54%**	55%	50%	*	-	*	-	*	36%	*	51%	65%	54%	43%
Math Including EOC	2025	41%	44%	**36%**	42%	29%	*	-	67%	-	*	26%	60%	37%	32%	35%	26%
	2024	40%	36%	**21%**	21%	21%	*	-	*	-	*	29%	*	20%	27%	19%	20%
7th Graders																	
Reading and Mathematics	2025	36%	34%	**28%**	26%	32%	-	-	*	-	*	24%	*	28%	29%	27%	25%
	2024	35%	29%	**34%**	26%	34%	*	-	100%	-	*	38%	*	34%	36%	33%	41%
Reading and Mathematics Including EOC	2025	38%	37%	**28%**	26%	32%	-	-	*	-	*	24%	*	28%	29%	27%	25%
	2024	36%	33%	**34%**	26%	34%	*	-	100%	-	*	38%	*	34%	36%	33%	41%
Reading Including EOC	2025	54%	54%	**56%**	55%	53%	-	-	*	-	*	29%	*	58%	48%	55%	45%
	2024	54%	51%	**57%**	45%	64%	*	-	100%	-	*	50%	*	58%	52%	54%	63%
Math Including EOC	2025	43%	43%	**32%**	30%	35%	-	-	*	-	*	24%	*	30%	39%	30%	30%
	2024	40%	37%	**40%**	30%	43%	*	-	100%	-	*	38%	*	40%	40%	40%	49%
8th Graders																	
Reading and Mathematics	2025	30%	34%	**31%**	29%	32%	*	-	*	-	-	29%	*	26%	48%	36%	34%
	2024	28%	29%	**25%**	14%	31%	*	-	*	-	*	50%	*	24%	29%	27%	27%
Reading and Mathematics Including EOC	2025	44%	44%	**45%**	39%	42%	60%	-	100%	-	-	29%	*	42%	58%	45%	44%
	2024	41%	39%	**37%**	26%	41%	*	*	50%	-	*	54%	*	37%	40%	36%	43%
Reading Including EOC	2025	59%	57%	**70%**	68%	65%	100%	-	100%	-	-	35%	*	70%	71%	63%	71%
	2024	57%	53%	**67%**	60%	67%	*	*	100%	-	*	62%	*	68%	60%	63%	71%
Math Including EOC	2025	51%	55%	**50%**	42%	50%	60%	-	100%	-	-	41%	*	46%	65%	51%	51%
	2024	49%	48%	**40%**	28%	44%	*	*	50%	-	*	54%	*	39%	45%	39%	43%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**38%**	38%	36%	46%	-	76%	-	40%	25%	57%	37%	41%	36%	34%
	2024	36%	34%	**33%**	33%	31%	27%	-	64%	-	33%	34%	25%	31%	41%	31%	26%
Reading and Mathematics Including EOC	2025	40%	40%	**40%**	39%	38%	53%	-	84%	-	40%	25%	63%	40%	44%	38%	36%
	2024	38%	36%	**35%**	34%	33%	27%	*	68%	-	40%	35%	31%	33%	43%	32%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	55%	54%	**64%**	64%	60%	80%	-	96%	-	80%	35%	81%	63%	68%	58%	56%
	2024	54%	50%	**57%**	56%	55%	58%	*	88%	-	60%	41%	38%	56%	62%	54%	51%
Math Including EOC	2025	46%	48%	**46%**	45%	44%	60%	-	84%	-	40%	35%	63%	45%	49%	44%	41%
	2024	45%	44%	**41%**	38%	40%	45%	*	76%	-	40%	41%	46%	39%	47%	38%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**71%**	74%	70%	*	-	*	-	*	50%	*	70%	75%	67%	66%	90%
	2024	67%	67%	**69%**	69%	68%	*	-	*	-	*	50%	*	66%	83%	73%	77%	---
Grade 4 Mathematics	2025	65%	66%	**65%**	64%	64%	*	-	*	-	*	48%	*	65%	64%	62%	68%	94%
	2024	60%	64%	**63%**	73%	47%	*	-	*	-	*	45%	*	63%	64%	60%	35%	---
Grade 5 ELA/Reading	2025	69%	74%	**68%**	69%	66%	*	-	*	-	*	38%	*	67%	74%	66%	73%	80%
	2024	70%	74%	**76%**	83%	69%	*	-	*	-	-	53%	-	72%	93%	73%	60%	---
Grade 5 Mathematics	2025	67%	71%	**63%**	50%	76%	*	-	*	-	*	60%	*	62%	66%	60%	82%	70%
	2024	65%	69%	**79%**	82%	75%	*	-	*	-	-	63%	-	79%	81%	77%	73%	---
Grade 6 ELA/Reading	2025	64%	64%	**73%**	73%	70%	*	-	100%	-	*	70%	80%	72%	78%	71%	60%	80%
	2024	61%	61%	**60%**	60%	60%	*	-	*	-	*	39%	*	57%	72%	61%	44%	---
Grade 6 Mathematics	2025	56%	61%	**53%**	60%	46%	*	-	75%	-	*	67%	80%	56%	41%	59%	50%	58%
	2024	48%	47%	**25%**	24%	26%	*	-	*	-	*	46%	*	23%	34%	25%	26%	---
Grade 7 ELA/Reading	2025	64%	69%	**70%**	70%	69%	-	-	*	-	*	59%	*	75%	52%	71%	67%	73%
	2024	66%	67%	**66%**	60%	70%	*	-	100%	-	*	63%	*	69%	50%	64%	66%	---
Grade 7 Mathematics	2025	50%	58%	**50%**	47%	54%	-	-	*	-	*	47%	*	50%	50%	51%	49%	77%
	2024	49%	54%	**62%**	58%	61%	*	-	100%	-	*	37%	*	63%	62%	61%	63%	---
Grade 8 ELA/Reading	2025	72%	74%	**86%**	87%	82%	100%	-	100%	-	-	63%	*	85%	88%	81%	82%	93%
	2024	69%	71%	**73%**	69%	75%	*	-	100%	-	*	68%	*	73%	73%	71%	80%	---
Grade 8 Mathematics	2025	68%	73%	**71%**	70%	72%	*	-	*	-	-	66%	*	70%	76%	70%	77%	88%
	2024	66%	73%	**62%**	57%	63%	*	-	*	-	*	80%	*	63%	54%	65%	60%	---
End of Course Algebra I	2025	74%	78%	**97%**	90%	100%	*	-	100%	-	-	-	*	96%	100%	100%	100%	96%
	2024	72%	74%	**90%**	85%	91%	-	-	*	-	*	*	*	89%	*	85%	89%	---
All Grades Both Subjects	2025	65%	69%	**68%**	67%	67%	79%	-	90%	-	64%	57%	85%	68%	67%	66%	67%	82%
	2024	64%	66%	**63%**	63%	62%	68%	-	87%	-	58%	54%	60%	63%	67%	63%	58%	---
All Grades ELA/Reading	2025	67%	70%	**74%**	75%	72%	92%	-	86%	-	86%	56%	93%	74%	74%	72%	70%	84%
	2024	67%	67%	**68%**	68%	68%	56%	-	90%	-	61%	55%	60%	67%	73%	68%	64%	---
All Grades Mathematics	2025	64%	68%	**61%**	58%	62%	67%	-	93%	-	43%	58%	77%	62%	60%	61%	65%	79%
	2024	60%	64%	**58%**	59%	56%	81%	-	83%	-	56%	54%	60%	58%	60%	57%	52%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**40%**	20%	60%	-	-	-	-	-	9%	*	38%	*	40%	50%	*
	2024	38%	40%	**42%**	29%	50%	-	-	-	-	*	*	*	42%	40%	41%	55%	---
Grade 4 Mathematics	2025	27%	29%	**25%**	29%	20%	-	-	-	-	-	0%	-	38%	*	11%	*	-
	2024	26%	31%	**42%**	53%	31%	-	-	-	-	*	33%	*	44%	38%	39%	22%	---
Grade 5 ELA/Reading	2025	25%	32%	**18%**	14%	13%	-	-	*	-	*	11%	-	19%	*	0%	20%	-
	2024	35%	41%	**40%**	56%	22%	-	-	*	-	-	25%	-	29%	*	44%	14%	---
Grade 5 Mathematics	2025	35%	40%	**58%**	38%	71%	-	-	-	-	*	20%	-	62%	40%	57%	77%	*
	2024	41%	46%	**54%**	48%	59%	*	-	*	-	-	33%	-	53%	67%	57%	43%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 6 ELA/Reading	2025	27%	26%	**35%**	55%	15%	-	-	*	-	-	44%	-	27%	*	26%	25%	*
	2024	24%	25%	**35%**	25%	43%	-	-	-	-	-	20%	*	30%	*	36%	10%	---
Grade 6 Mathematics	2025	33%	39%	**43%**	50%	27%	-	-	*	-	*	42%	*	42%	50%	44%	43%	*
	2024	27%	26%	**11%**	0%	23%	-	-	-	-	-	22%	*	9%	*	14%	9%	---
Grade 7 ELA/Reading	2025	25%	30%	**27%**	8%	43%	-	-	-	-	-	25%	-	27%	*	39%	31%	-
	2024	23%	25%	**16%**	20%	10%	-	-	-	-	-	14%	-	18%	*	11%	0%	---
Grade 7 Mathematics	2025	16%	22%	**23%**	18%	28%	-	-	-	-	-	20%	-	23%	20%	22%	24%	*
	2024	14%	18%	**32%**	32%	36%	-	-	-	-	*	13%	-	30%	43%	35%	56%	---
Grade 8 ELA/Reading	2025	40%	43%	**69%**	69%	69%	-	-	-	-	-	50%	-	65%	78%	65%	57%	*
	2024	34%	36%	**54%**	60%	50%	-	-	-	-	-	*	*	54%	-	50%	*	---
Grade 8 Mathematics	2025	42%	54%	**56%**	52%	60%	*	-	-	-	-	36%	*	58%	50%	52%	69%	*
	2024	44%	54%	**49%**	50%	45%	-	-	-	-	*	40%	*	47%	60%	46%	57%	---
All Grades Both Subjects	2025	33%	38%	**41%**	38%	43%	*	-	67%	-	*	29%	*	41%	44%	39%	43%	64%
	2024	32%	36%	**38%**	37%	40%	*	-	*	-	*	22%	17%	37%	48%	38%	32%	---
All Grades ELA/Reading	2025	31%	35%	**40%**	38%	43%	-	-	*	-	*	30%	*	36%	59%	38%	36%	*
	2024	30%	32%	**35%**	33%	37%	-	-	*	-	*	16%	*	33%	50%	35%	26%	---
All Grades Mathematics	2025	35%	41%	**42%**	38%	44%	*	-	*	-	*	27%	*	44%	34%	40%	48%	75%
	2024	35%	40%	**40%**	38%	41%	*	-	*	-	*	27%	*	39%	47%	40%	36%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**79%**	73%	*	71%	75%	*	-	73%	85%	70%	-	66%	80%	72%	91%
	2024	75%	72%	**78%**	72%	-	72%	-	-	-	73%	57%	76%	-	75%	78%	73%	100%
At Meets Grade Level or Above	2025	50%	49%	**53%**	45%	*	43%	50%	*	-	43%	60%	39%	-	44%	54%	43%	67%
	2024	48%	44%	**47%**	30%	-	30%	-	-	-	41%	26%	44%	-	49%	48%	39%	85%
At Masters Grade Level	2025	21%	22%	**22%**	19%	*	16%	31%	*	-	14%	21%	13%	-	22%	21%	16%	38%
	2024	20%	18%	**17%**	7%	-	7%	-	-	-	17%	4%	19%	-	21%	17%	14%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**85%**	69%	*	65%	86%	*	-	77%	86%	74%	-	78%	88%	73%	97%
	2024	76%	72%	**84%**	79%	-	79%	-	-	-	78%	63%	81%	-	86%	85%	79%	100%
At Meets Grade Level or Above	2025	54%	52%	**64%**	50%	*	47%	57%	*	-	53%	76%	48%	-	39%	66%	50%	79%
	2024	54%	48%	**57%**	33%	-	33%	-	-	-	52%	32%	56%	-	61%	59%	48%	100%
At Masters Grade Level	2025	23%	22%	**27%**	19%	*	15%	43%	*	-	15%	19%	13%	-	28%	27%	16%	46%
	2024	22%	20%	**22%**	11%	-	11%	-	-	-	21%	11%	24%	-	29%	22%	19%	58%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**76%**	84%	*	84%	86%	*	-	66%	86%	61%	-	50%	77%	70%	87%
	2024	72%	71%	**74%**	70%	-	70%	-	-	-	68%	58%	70%	-	68%	75%	69%	100%
At Meets Grade Level or Above	2025	45%	47%	**46%**	50%	*	49%	57%	*	-	33%	57%	27%	-	44%	47%	40%	57%
	2024	43%	41%	**41%**	33%	-	33%	-	-	-	30%	21%	31%	-	43%	42%	33%	79%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**18%**	23%	*	22%	29%	*	-	13%	29%	9%	-	17%	16%	16%	30%
	2024	17%	17%	**13%**	5%	-	5%	-	-	-	8%	0%	10%	-	14%	14%	8%	47%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**78%**	50%	*	53%	*	-	-	88%	83%	88%	-	75%	76%	75%	91%
	2024	75%	70%	**75%**	58%	-	58%	-	-	-	76%	33%	85%	-	63%	76%	68%	100%
At Meets Grade Level or Above	2025	47%	44%	**48%**	18%	*	16%	*	-	-	56%	17%	65%	-	50%	45%	42%	72%
	2024	43%	38%	**41%**	11%	-	11%	-	-	-	48%	17%	56%	-	38%	42%	35%	70%
At Masters Grade Level	2025	17%	18%	**21%**	5%	*	0%	*	-	-	22%	0%	27%	-	25%	18%	15%	47%
	2024	16%	14%	**13%**	0%	-	0%	-	-	-	24%	0%	30%	-	13%	12%	15%	30%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**68%**	*	*	-	-	-	-	65%	-	65%	-	67%	64%	66%	83%
	2024	78%	75%	**70%**	-	-	-	-	-	-	72%	*	74%	-	*	66%	73%	100%
At Meets Grade Level or Above	2025	50%	48%	**38%**	*	*	-	-	-	-	23%	-	23%	-	50%	37%	28%	54%
	2024	51%	46%	**42%**	-	-	-	-	-	-	38%	*	37%	-	*	41%	36%	86%
At Masters Grade Level	2025	27%	27%	**18%**	*	*	-	-	-	-	8%	-	8%	-	17%	19%	9%	25%
	2024	27%	24%	**19%**	-	-	-	-	-	-	21%	*	22%	-	*	16%	21%	43%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**68%**	76%	*	78%	63%	*	-	61%	78%	58%	-	65%	67%	66%	75%
	2024	64%	66%	**63%**	59%	-	59%	-	-	-	55%	48%	56%	-	58%	65%	56%	89%
All Grades ELA/Reading	2025	67%	70%	**74%**	74%	*	74%	67%	*	-	65%	80%	62%	-	68%	76%	67%	80%
	2024	67%	67%	**68%**	70%	-	70%	-	-	-	59%	43%	61%	-	70%	70%	63%	89%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**61%**	78%	*	83%	58%	*	-	57%	77%	53%	-	62%	59%	64%	70%
	2024	60%	64%	**58%**	48%	-	48%	-	-	-	50%	53%	50%	-	46%	61%	49%	89%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**41%**	56%	-	57%	*	-	-	39%	67%	34%	-	29%	39%	41%	73%
	2024	32%	36%	**38%**	38%	-	38%	-	-	-	31%	38%	28%	-	18%	41%	32%	-
All Grades ELA/Reading	2025	31%	35%	**40%**	46%	-	40%	*	-	-	37%	60%	32%	-	20%	40%	36%	83%
	2024	30%	32%	**35%**	42%	-	42%	-	-	-	19%	33%	13%	-	20%	40%	26%	-
All Grades Mathematics	2025	35%	41%	**42%**	64%	-	69%	*	-	-	40%	*	36%	-	33%	38%	45%	67%
	2024	35%	40%	**40%**	36%	-	36%	-	-	-	39%	40%	38%	-	17%	42%	36%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
RICE SCH /LA ESCUELA RICE (101912080) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	99%	100%	100%	-	97%	-	100%	99%	96%	100%	97%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	1%	0%	0%	-	3%	-	0%	1%	4%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**99%**	99%	100%	100%	-	96%	-	100%	99%	94%	100%	97%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	1%	0%	0%	-	4%	-	0%	1%	6%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	99%	100%	100%	-	96%	-	100%	99%	94%	100%	97%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	1%	0%	0%	-	4%	-	0%	1%	6%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	97%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**99%**	100%	98%	90%	*	100%	-	100%	98%	100%	100%	93%	99%	96%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	6%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	6%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	3%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	3%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**99%**	99%	98%	92%	*	100%	-	100%	98%	100%	100%	93%	99%	96%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	8%	*	0%	-	0%	3%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	1%	2%	0%	*	0%	-	0%	0%	0%	0%	6%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	92%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	99%	98%	85%	*	100%	-	100%	98%	100%	100%	93%	99%	96%
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	8%	*	0%	-	0%	3%	0%	0%	1%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	1%	2%	0%	*	0%	-	0%	0%	0%	0%	6%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	8%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	8%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	98%	*	*	100%	-	*	100%	*	100%	96%	99%	97%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	*	0%	-	*	0%	*	0%	4%	1%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	100%	97%	*	*	100%	-	*	100%	*	100%	91%	98%	95%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	3%	*	*	0%	-	*	0%	*	0%	9%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**96.6%**	96.6%	96.5%	96.0%	*	97.5%	*	96.0%	94.7%	96.4%	97.2%
2022-23	93.3%	93.0%	**95.7%**	95.7%	95.8%	93.5%	-	96.2%	*	95.8%	93.8%	95.5%	96.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**6.3%**	5.5%	7.1%	14.3%	*	2.8%	*	7.1%	19.0%	6.7%	3.8%
2022-23	20.3%	22.3%	**8.7%**	9.2%	8.3%	6.7%	-	11.9%	*	0.0%	23.1%	10.1%	6.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**1.8%**	1.7%	2.3%	0.0%	*	0.0%	-	0.0%	3.7%	2.4%	4.3%
2022-23	0.8%	2.7%	**0.0%**	0.0%	0.0%	*	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,043**	**100.0%**	**176,039**	**5,530,499**	**1,043**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Kindergarten	71	6.8%	6.9%	6.5%	71	6.8%	6.9%	6.5%
Grade 1	97	9.3%	7.3%	6.8%	97	9.3%	7.3%	6.8%
Grade 2	103	9.9%	7.6%	7.0%	103	9.9%	7.6%	7.0%
Grade 3	101	9.7%	8.1%	7.3%	101	9.7%	8.1%	7.3%
Grade 4	104	10.0%	7.8%	7.3%	104	10.0%	7.8%	7.3%
Grade 5	119	11.4%	7.7%	7.3%	119	11.4%	7.6%	7.3%
Grade 6	151	14.5%	6.3%	7.3%	151	14.5%	6.3%	7.3%
Grade 7	148	14.2%	6.3%	7.4%	148	14.2%	6.3%	7.4%
Grade 8	149	14.3%	6.6%	7.4%	149	14.3%	6.6%	7.4%
Ethnic Distribution								
African American	526	50.4%	20.8%	12.8%	526	50.4%	20.8%	12.8%
Hispanic	436	41.8%	61.7%	53.5%	436	41.8%	61.7%	53.5%
White	25	2.4%	10.0%	24.4%	25	2.4%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	42	4.0%	5.2%	5.6%	42	4.0%	5.2%	5.6%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	12	1.2%	2.1%	3.3%	12	1.2%	2.1%	3.3%
Sex								
Female	521	50.0%	49.5%	48.9%	521	50.0%	49.4%	48.8%
Male	522	50.0%	50.5%	51.1%	522	50.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	645	61.8%	77.8%	60.5%	645	61.8%	77.8%	60.4%
Non-Educationally Disadvantaged	398	38.2%	22.2%	39.5%	398	38.2%	22.2%	39.6%
Section 504 Students	27	2.6%	3.8%	6.8%	27	2.6%	3.8%	6.8%
EB Students/EL	234	22.4%	39.2%	24.3%	234	22.4%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	52	5.0%	4.0%	6.4%	52	5.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	8	0.8%	3.2%	1.4%	8	0.8%	3.1%	1.4%
Immigrant	13	1.2%	10.0%	3.5%	13	1.2%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	1,039	99.6%	91.0%	66.6%	1,039	99.6%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	510	48.9%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	216	20.7%	40.1%	24.3%	216	20.7%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	175	16.8%	14.2%	8.7%	175	16.8%	14.2%	8.7%
Special Education	129	12.4%	11.5%	15.3%	129	12.4%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**129**							
Students with Intellectual Disabilities	65	50.4%	45.5%	48.3%				
Students with Physical Disabilities	26	20.2%	15.7%	17.0%				
Students with Autism	27	20.9%	23.0%	16.8%				
Students with Behavioral Disabilities	11	8.5%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**31**	**3.2%**	**19.9%**	**16.4%**				
African American	14	1.5%	6.0%	3.3%				
Hispanic	9	0.9%	11.2%	8.9%				
White	2	0.2%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.5%	0.7%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	6	5.2%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	3	1.3%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	19	2.7%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**130**	**14.4%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.2%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 5	1.0%	0.7%	0.3%	0.0%	0.7%	0.4%
Grade 6	0.8%	1.3%	0.3%	0.0%	1.5%	0.4%
Grade 7	0.0%	1.9%	0.4%	0.0%	1.5%	0.5%
Grade 8	0.0%	1.3%	0.4%	0.0%	1.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.7	17.2	18.9
Grade 1	14.7	16.3	19.2
Grade 2	17.0	15.0	19.4
Grade 3	13.0	15.2	20.1
Grade 4	16.1	14.7	20.0
Grade 5	14.9	14.7	21.3
Grade 6	23.1	20.9	19.8
Secondary			
English/Language Arts	20.0	17.6	16.4
Mathematics	21.2	20.3	17.8
Science	21.2	21.6	18.9
Social Studies	21.2	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
RICE SCH /LA ESCUELA RICE (101912080) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**77.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	72.0	93.5%	65.5%	63.8%
Teachers	62.8	81.5%	45.0%	48.3%
Professional Support	6.0	7.8%	16.4%	10.8%
Campus Administration (School Leadership)	3.2	4.2%	3.8%	3.4%
Educational Aides	5.0	6.5%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**66.0**	**85.7%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	41.8	66.6%	42.5%	12.8%
Hispanic	11.0	17.5%	30.0%	31.0%
White	9.0	14.3%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.6%	2.0%	1.3%
Teachers by Sex				
Males	9.0	14.3%	28.7%	24.6%
Females	53.8	85.7%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	3.2%	7.0%	2.4%
Bachelors	41.0	65.3%	71.4%	71.4%
Masters	19.0	30.3%	20.4%	25.4%
Doctorate	0.8	1.3%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	4.8%	12.1%	7.3%
1-5 Years Experience	12.0	19.1%	30.6%	28.3%
6-10 Years Experience	7.0	11.1%	19.3%	19.7%
11-20 Years Experience	19.8	31.5%	21.9%	27.6%
21-30 Years Experience	12.0	19.1%	12.8%	14.1%
Over 30 Years Experience	9.0	14.3%	3.4%	3.0%
Number of Students per Teacher	16.6	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	20.0	4.1	6.0
Average Years Experience of Principals with District	20.0	3.9	5.1
Average Years Experience of Assistant Principals	9.0	3.3	5.1
Average Years Experience of Assistant Principals with District	7.3	2.9	4.3
Average Years Experience of Teachers	16.3	10.1	11.2
Average Years Experience of Teachers with District	11.1	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$53,335	$66,987	$55,689
1-5 Years Experience	$67,785	$72,028	$59,266
6-10 Years Experience	$67,571	$73,943	$62,607
11-20 Years Experience	$72,019	$75,187	$66,353
21-30 Years Experience	$79,238	$77,905	$70,976
Over 30 Years Experience	$86,755	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$73,313	$73,604	$63,751
Professional Support	$71,718	$85,002	$75,909
Campus Administration (School Leadership)	$121,444	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.1	9.7%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.7	1.1%	2.2%	2.6%
Gifted and Talented Education	4.5	7.2%	5.3%	1.6%
Regular Education	51.5	82.0%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: T H ROGERS SCHOOL

Campus Number: 101912039

2025 Campus Accountability Score: A

A rating or scaled score was changed due to an appeal.
The underlying data remains the same.

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	*	100%	100%
	2024	74%	69%	**99%**	100%	80%	100%	*	100%	-	*	*	*	99%	100%	88%	100%
At Meets Grade Level or Above	2025	52%	47%	**95%**	78%	100%	86%	*	98%	-	100%	*	*	95%	*	88%	93%
	2024	48%	43%	**97%**	83%	80%	100%	*	98%	-	*	*	*	96%	100%	75%	100%
At Masters Grade Level	2025	23%	22%	**82%**	67%	100%	71%	*	84%	-	71%	*	*	82%	*	75%	79%
	2024	21%	19%	**82%**	67%	80%	87%	*	84%	-	*	*	*	82%	80%	63%	87%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	*	100%	100%
	2024	70%	71%	**98%**	83%	80%	100%	*	100%	-	*	*	*	98%	100%	88%	100%
At Meets Grade Level or Above	2025	46%	50%	**95%**	67%	100%	86%	*	100%	-	100%	*	*	95%	*	88%	100%
	2024	42%	43%	**94%**	83%	60%	93%	*	98%	-	*	*	*	94%	100%	75%	100%
At Masters Grade Level	2025	19%	21%	**76%**	56%	86%	43%	*	84%	-	57%	*	*	75%	*	63%	71%
	2024	15%	18%	**76%**	67%	40%	60%	*	88%	-	*	*	*	75%	100%	50%	87%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**100%**	100%	*	100%	*	100%	-	100%	*	*	100%	100%	*	100%
	2024	81%	77%	**99%**	100%	100%	100%	-	99%	-	*	*	-	99%	*	100%	100%
At Meets Grade Level or Above	2025	54%	53%	**99%**	100%	*	100%	*	98%	-	100%	*	*	99%	100%	*	100%
	2024	51%	48%	**98%**	89%	100%	100%	-	99%	-	*	*	-	98%	*	100%	100%
At Masters Grade Level	2025	24%	25%	**90%**	80%	*	88%	*	93%	-	60%	*	*	90%	88%	*	94%
	2024	23%	22%	**80%**	33%	88%	50%	-	90%	-	*	*	-	82%	*	50%	86%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**100%**	100%	*	100%	*	100%	-	100%	*	*	100%	100%	*	100%
	2024	69%	69%	**100%**	100%	100%	100%	-	100%	-	*	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2025	47%	48%	**98%**	100%	*	100%	*	98%	-	100%	*	*	98%	100%	*	100%
	2024	46%	46%	**93%**	50%	100%	100%	-	97%	-	*	*	-	93%	*	70%	95%
At Masters Grade Level	2025	24%	26%	**89%**	80%	*	81%	*	97%	-	40%	*	*	88%	100%	*	94%
	2024	21%	21%	**79%**	25%	75%	83%	-	87%	-	*	*	-	79%	*	20%	81%
Grade 5 Reading																	

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At Approaches Grade Level or Above	2025	77%	78%	**99%**	100%	100%	100%	-	99%	-	*	80%	*	99%	100%	100%	100%
	2024	79%	78%	**100%**	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	58%	58%	**98%**	100%	100%	100%	-	97%	-	*	80%	*	98%	100%	100%	95%
	2024	55%	53%	**100%**	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
At Masters Grade Level	2025	30%	31%	**88%**	80%	89%	75%	-	90%	-	*	40%	*	89%	60%	80%	81%
	2024	29%	29%	**94%**	90%	83%	94%	-	95%	-	100%	-	*	95%	90%	88%	100%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**99%**	100%	100%	100%	-	99%	-	*	100%	*	99%	100%	100%	95%
	2024	77%	78%	**100%**	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2025	47%	50%	**91%**	70%	100%	100%	-	91%	-	*	80%	*	90%	100%	80%	90%
	2024	50%	51%	**99%**	90%	100%	100%	-	100%	-	100%	-	*	99%	100%	88%	100%
At Masters Grade Level	2025	22%	25%	**62%**	10%	78%	38%	-	69%	-	*	40%	*	63%	40%	30%	62%
	2024	19%	20%	**87%**	60%	67%	88%	-	92%	-	100%	-	*	88%	80%	50%	94%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**93%**	90%	100%	100%	-	91%	-	*	80%	*	93%	100%	80%	86%
	2024	58%	54%	**98%**	80%	100%	100%	-	100%	-	100%	-	*	98%	100%	75%	100%
At Meets Grade Level or Above	2025	31%	27%	**67%**	30%	67%	63%	-	73%	-	*	60%	*	65%	100%	40%	71%
	2024	28%	25%	**82%**	70%	100%	65%	-	85%	-	100%	-	*	81%	90%	63%	69%
At Masters Grade Level	2025	12%	12%	**31%**	0%	44%	0%	-	37%	-	*	40%	*	32%	20%	30%	48%
	2024	11%	10%	**50%**	30%	50%	29%	-	58%	-	63%	-	*	49%	60%	38%	50%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2024	77%	74%	**99%**	100%	100%	96%	*	99%	-	100%	*	*	99%	100%	100%	98%
At Meets Grade Level or Above	2025	56%	55%	**99%**	100%	96%	96%	-	100%	-	100%	100%	*	99%	100%	100%	97%
	2024	57%	53%	**97%**	100%	95%	93%	*	99%	-	100%	*	*	97%	100%	96%	98%
At Masters Grade Level	2025	29%	29%	**94%**	92%	83%	88%	-	99%	-	100%	83%	*	94%	94%	87%	84%
	2024	26%	23%	**77%**	82%	52%	78%	*	87%	-	58%	*	*	78%	71%	56%	70%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	77%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2024	72%	68%	**99%**	100%	95%	100%	*	100%	-	100%	*	*	99%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	43%	**95%**	88%	91%	92%	-	100%	-	88%	100%	*	95%	100%	90%	97%
	2024	39%	36%	**94%**	91%	81%	100%	*	99%	-	83%	*	*	94%	100%	88%	93%
At Masters Grade Level	2025	16%	19%	**76%**	58%	48%	67%	-	89%	-	75%	67%	*	77%	65%	50%	72%
	2024	14%	13%	**71%**	45%	38%	74%	*	84%	-	58%	*	*	70%	79%	40%	72%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2024	74%	72%	**99%**	91%	100%	100%	-	100%	-	100%	*	-	99%	100%	100%	100%
At Meets Grade Level or Above	2025	54%	54%	**99%**	100%	100%	100%	*	99%	-	100%	*	*	99%	100%	100%	100%
	2024	54%	51%	**97%**	73%	100%	100%	-	99%	-	100%	*	-	97%	100%	100%	100%
At Masters Grade Level	2025	27%	28%	**91%**	92%	75%	85%	*	97%	-	100%	*	*	91%	88%	81%	85%
	2024	29%	27%	**88%**	55%	87%	86%	-	93%	-	89%	*	-	87%	100%	74%	90%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	60%	**98%**	100%	88%	100%	*	100%	-	100%	*	-	97%	100%	96%	97%
	2024	56%	56%	**98%**	80%	100%	100%	-	100%	-	100%	*	-	98%	100%	95%	100%
At Meets Grade Level or Above	2025	33%	38%	**90%**	83%	83%	95%	*	98%	-	70%	*	-	89%	100%	83%	91%
	2024	34%	33%	**95%**	70%	93%	100%	-	98%	-	100%	*	-	95%	100%	91%	95%
At Masters Grade Level	2025	11%	14%	**65%**	33%	42%	65%	*	82%	-	70%	*	-	65%	64%	57%	67%
	2024	11%	12%	**74%**	20%	40%	81%	-	94%	-	50%	*	-	74%	75%	55%	68%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	81%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2024	81%	79%	**99%**	94%	100%	100%	-	100%	-	100%	*	-	99%	100%	96%	100%
At Meets Grade Level or Above	2025	58%	57%	**99%**	92%	100%	100%	-	100%	-	100%	*	-	99%	100%	100%	100%
	2024	56%	53%	**98%**	94%	95%	97%	-	100%	-	100%	*	-	98%	100%	88%	100%
At Masters Grade Level	2025	32%	32%	**89%**	46%	77%	90%	-	98%	-	78%	*	-	89%	90%	78%	100%
	2024	29%	28%	**91%**	88%	89%	87%	-	95%	-	79%	*	-	91%	83%	75%	79%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	72%	**100%**	100%	*	*	-	100%	-	*	*	-	100%	*	100%	100%
	2024	72%	71%	**94%**	89%	86%	100%	-	100%	-	80%	*	-	94%	*	82%	*
At Meets Grade Level or Above	2025	47%	48%	**98%**	88%	*	*	-	100%	-	*	*	-	98%	*	100%	100%
	2024	43%	39%	**85%**	67%	71%	100%	-	95%	-	60%	*	-	84%	*	64%	*

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At Masters Grade Level	2025	18%	18%	**86%**	50%	*	*	-	100%	-	*	*	-	85%	*	67%	90%
	2024	16%	14%	**67%**	33%	57%	80%	-	81%	-	60%	*	-	67%	*	45%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	73%	**100%**	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2024	70%	67%	**99%**	94%	100%	100%	-	100%	-	100%	*	-	99%	100%	96%	100%
At Meets Grade Level or Above	2025	48%	46%	**98%**	85%	100%	97%	-	100%	-	100%	*	-	99%	90%	100%	100%
	2024	44%	39%	**94%**	94%	89%	90%	-	98%	-	86%	*	-	94%	83%	83%	86%
At Masters Grade Level	2025	19%	18%	**65%**	38%	38%	50%	-	79%	-	56%	*	-	64%	80%	52%	73%
	2024	17%	15%	**69%**	47%	63%	70%	-	75%	-	64%	*	-	68%	83%	54%	57%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	52%	**97%**	85%	85%	100%	-	99%	-	100%	*	-	96%	100%	96%	95%
	2024	60%	53%	**99%**	94%	95%	100%	-	100%	-	100%	*	-	99%	100%	92%	100%
At Meets Grade Level or Above	2025	32%	28%	**81%**	62%	62%	83%	-	87%	-	78%	*	-	81%	90%	74%	68%
	2024	33%	27%	**95%**	88%	89%	93%	-	98%	-	93%	*	-	94%	100%	88%	86%
At Masters Grade Level	2025	17%	15%	**52%**	31%	31%	43%	-	60%	-	67%	*	-	50%	90%	35%	59%
	2024	17%	14%	**79%**	65%	84%	70%	-	87%	-	64%	*	-	80%	67%	75%	79%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2024	70%	63%	**100%**	*	*	-	-	-	-	-	100%	-	100%	*	100%	-
At Meets Grade Level or Above	2025	49%	43%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2024	52%	42%	**100%**	*	*	-	-	-	-	-	100%	-	100%	*	100%	-
At Masters Grade Level	2025	15%	13%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2024	16%	12%	**83%**	*	*	-	-	-	-	-	83%	-	80%	*	80%	-
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**100%**	*	*	-	-	-	-	-	100%	-	100%	*	*	*
	2024	75%	69%	**100%**	*	*	-	-	-	-	-	100%	-	100%	-	*	-
At Meets Grade Level or Above	2025	55%	50%	**100%**	*	*	-	-	-	-	-	100%	-	100%	*	*	*
	2024	58%	48%	**100%**	*	*	-	-	-	-	-	100%	-	100%	-	*	-

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At Masters Grade Level	2025	8%	8%	**83%**	*	*	-	-	-	-	-	83%	-	80%	*	*	*
	2024	9%	7%	**60%**	*	*	-	-	-	-	-	60%	-	60%	-	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**100%**	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2024	81%	77%	**100%**	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	45%	48%	**99%**	100%	93%	97%	-	100%	-	100%	*	*	98%	100%	94%	100%
	2024	43%	35%	**99%**	100%	100%	95%	-	100%	-	100%	100%	-	99%	100%	95%	100%
At Masters Grade Level	2025	27%	31%	**89%**	71%	71%	86%	-	96%	-	80%	*	*	89%	91%	88%	90%
	2024	24%	20%	**89%**	91%	88%	71%	-	94%	-	80%	89%	-	90%	80%	79%	82%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2024	91%	89%	**100%**	*	*	-	-	-	-	-	100%	-	100%	*	100%	-
At Meets Grade Level or Above	2025	61%	62%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2024	56%	49%	**100%**	*	*	-	-	-	-	-	100%	-	100%	*	100%	-
At Masters Grade Level	2025	21%	24%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2024	19%	18%	**67%**	*	*	-	-	-	-	-	67%	-	60%	*	80%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**100%**	*	*	-	-	-	-	-	100%	-	100%	-	*	-
	2024	96%	94%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2025	68%	66%	**100%**	*	*	-	-	-	-	-	100%	-	100%	-	*	-
	2024	69%	62%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2025	37%	37%	**20%**	*	*	-	-	-	-	-	20%	-	20%	-	*	-
	2024	37%	32%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**99%**	98%	98%	100%	100%	99%	-	100%	97%	100%	99%	100%	99%	98%
	2024	75%	72%	**99%**	95%	98%	100%	100%	100%	-	99%	100%	100%	99%	100%	96%	100%
At Meets Grade Level or Above	2025	50%	49%	**94%**	85%	92%	95%	88%	96%	-	94%	92%	73%	94%	99%	91%	94%
	2024	48%	44%	**96%**	86%	92%	95%	83%	98%	-	95%	100%	71%	95%	98%	88%	95%

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At Masters Grade Level	2025	21%	22%	**77%**	56%	63%	70%	75%	85%	-	74%	53%	64%	76%	80%	65%	77%
	2024	20%	18%	**79%**	58%	67%	75%	33%	87%	-	69%	69%	57%	79%	80%	59%	77%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**100%**	100%	100%	100%	*	100%	-	100%	97%	100%	100%	100%	100%	100%
	2024	76%	72%	**99%**	97%	99%	99%	*	100%	-	100%	100%	*	99%	100%	98%	99%
At Meets Grade Level or Above	2025	54%	52%	**99%**	96%	99%	98%	*	99%	-	100%	94%	80%	98%	100%	99%	98%
	2024	54%	48%	**98%**	91%	96%	98%	*	99%	-	100%	100%	*	98%	100%	94%	99%
At Masters Grade Level	2025	23%	22%	**89%**	78%	81%	86%	*	94%	-	86%	68%	80%	90%	87%	82%	86%
	2024	22%	20%	**85%**	72%	76%	84%	*	91%	-	76%	74%	*	85%	83%	67%	83%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**99%**	100%	96%	100%	*	100%	-	100%	100%	100%	99%	100%	99%	99%
	2024	72%	71%	**99%**	94%	96%	100%	*	100%	-	98%	100%	*	99%	100%	96%	100%
At Meets Grade Level or Above	2025	45%	47%	**95%**	84%	90%	96%	*	98%	-	91%	92%	60%	95%	100%	89%	96%
	2024	43%	41%	**95%**	80%	88%	98%	*	99%	-	92%	100%	*	95%	100%	84%	95%
At Masters Grade Level	2025	20%	23%	**77%**	49%	57%	71%	*	88%	-	68%	56%	60%	77%	77%	60%	75%
	2024	17%	17%	**79%**	49%	56%	76%	*	89%	-	67%	68%	*	78%	81%	50%	77%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**97%**	96%	100%	100%	-	96%	-	100%	91%	*	97%	100%	94%	93%
	2024	75%	70%	**99%**	90%	100%	100%	-	100%	-	100%	100%	*	99%	100%	92%	100%
At Meets Grade Level or Above	2025	47%	44%	**86%**	63%	88%	89%	-	88%	-	91%	82%	*	85%	93%	82%	86%
	2024	43%	38%	**90%**	86%	93%	81%	-	92%	-	91%	100%	*	90%	88%	81%	77%
At Masters Grade Level	2025	17%	18%	**51%**	21%	42%	39%	-	60%	-	55%	36%	*	51%	60%	47%	60%
	2024	16%	14%	**62%**	41%	62%	55%	-	68%	-	64%	67%	*	61%	71%	54%	53%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**97%**	88%	87%	100%	-	99%	-	100%	100%	-	97%	100%	96%	95%
	2024	78%	75%	**99%**	95%	95%	100%	-	100%	-	100%	100%	-	99%	100%	93%	100%
At Meets Grade Level or Above	2025	50%	48%	**82%**	69%	67%	83%	-	87%	-	78%	100%	-	82%	90%	77%	68%
	2024	51%	46%	**95%**	89%	89%	94%	-	98%	-	93%	100%	-	94%	100%	89%	86%

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At Masters Grade Level	2025	27%	27%	**51%**	31%	27%	43%	-	60%	-	67%	13%	-	49%	90%	35%	59%
	2024	27%	24%	**79%**	63%	84%	69%	-	87%	-	64%	57%	-	79%	67%	70%	79%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**93%**	67%	100%	71%	*	98%	-	100%	*	*	93%	*	88%	93%
	2024	35%	34%	**94%**	83%	60%	93%	*	98%	-	*	*	*	94%	100%	75%	100%
Reading and Mathematics Including EOC	2025	39%	38%	**93%**	67%	100%	71%	*	98%	-	100%	*	*	93%	*	88%	93%
	2024	35%	34%	**94%**	83%	60%	93%	*	98%	-	*	*	*	94%	100%	75%	100%
Reading Including EOC	2025	52%	47%	**95%**	78%	100%	86%	*	98%	-	100%	*	*	95%	*	88%	93%
	2024	48%	43%	**97%**	83%	80%	100%	*	98%	-	*	*	*	96%	100%	75%	100%
Math Including EOC	2025	46%	50%	**95%**	67%	100%	86%	*	100%	-	100%	*	*	95%	*	88%	100%
	2024	42%	43%	**94%**	83%	60%	93%	*	98%	-	*	*	*	94%	100%	75%	100%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**98%**	100%	*	100%	*	98%	-	100%	*	*	98%	100%	*	100%
	2024	38%	36%	**93%**	50%	100%	100%	-	97%	-	*	*	-	93%	*	70%	95%
Reading and Mathematics Including EOC	2025	40%	40%	**98%**	100%	*	100%	*	98%	-	100%	*	*	98%	100%	*	100%
	2024	38%	36%	**93%**	50%	100%	100%	-	97%	-	*	*	-	93%	*	70%	95%
Reading Including EOC	2025	54%	53%	**99%**	100%	*	100%	*	98%	-	100%	*	*	99%	100%	*	100%
	2024	51%	48%	**98%**	89%	100%	100%	-	99%	-	*	*	-	98%	*	100%	100%
Math Including EOC	2025	47%	48%	**98%**	100%	*	100%	*	98%	-	100%	*	*	98%	100%	*	100%
	2024	46%	46%	**93%**	50%	100%	100%	-	97%	-	*	*	-	93%	*	70%	95%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**91%**	70%	100%	100%	-	91%	-	*	80%	*	90%	100%	80%	90%
	2024	42%	41%	**99%**	90%	100%	100%	-	100%	-	100%	-	*	99%	100%	88%	100%
Reading and Mathematics Including EOC	2025	42%	43%	**91%**	70%	100%	100%	-	91%	-	*	80%	*	90%	100%	80%	90%
	2024	42%	41%	**99%**	90%	100%	100%	-	100%	-	100%	-	*	99%	100%	88%	100%
Reading Including EOC	2025	58%	58%	**98%**	100%	100%	100%	-	97%	-	*	80%	*	98%	100%	100%	95%
	2024	55%	53%	**100%**	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
Math Including EOC	2025	48%	50%	**91%**	70%	100%	100%	-	91%	-	*	80%	*	90%	100%	80%	90%
	2024	51%	51%	**99%**	90%	100%	100%	-	100%	-	100%	-	*	99%	100%	88%	100%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	38%	**95%**	88%	87%	92%	-	100%	-	88%	100%	*	94%	100%	90%	94%
	2024	36%	32%	**92%**	91%	76%	93%	*	98%	-	83%	*	*	91%	100%	84%	91%
Reading and Mathematics Including EOC	2025	37%	38%	**95%**	88%	87%	92%	-	100%	-	88%	100%	*	94%	100%	90%	94%
	2024	36%	32%	**92%**	91%	76%	93%	*	98%	-	83%	*	*	91%	100%	84%	91%
Reading Including EOC	2025	56%	55%	**99%**	100%	96%	96%	-	100%	-	100%	100%	*	99%	100%	100%	97%
	2024	57%	53%	**97%**	100%	95%	93%	*	99%	-	100%	*	*	97%	100%	96%	98%
Math Including EOC	2025	41%	44%	**95%**	88%	91%	92%	-	100%	-	88%	100%	*	95%	100%	90%	97%
	2024	40%	36%	**94%**	91%	81%	100%	*	99%	-	83%	*	*	94%	100%	88%	93%
7th Graders																	
Reading and Mathematics	2025	36%	34%	**90%**	83%	83%	95%	*	96%	-	70%	*	-	88%	100%	83%	91%
	2024	35%	29%	**95%**	60%	93%	100%	-	98%	-	100%	*	-	94%	100%	91%	95%
Reading and Mathematics Including EOC	2025	38%	37%	**92%**	85%	85%	96%	*	98%	-	77%	*	*	92%	100%	84%	93%
	2024	36%	33%	**96%**	64%	93%	100%	-	99%	-	100%	*	-	96%	100%	91%	97%
Reading Including EOC	2025	54%	54%	**99%**	100%	100%	100%	*	99%	-	100%	*	*	99%	100%	100%	100%
	2024	54%	51%	**97%**	73%	100%	100%	-	99%	-	100%	*	-	97%	100%	100%	100%
Math Including EOC	2025	43%	43%	**93%**	85%	85%	96%	*	99%	-	77%	*	*	92%	100%	84%	93%
	2024	40%	37%	**97%**	73%	93%	100%	-	99%	-	100%	*	-	96%	100%	91%	97%
8th Graders																	
Reading and Mathematics	2025	30%	34%	**96%**	75%	*	*	-	100%	-	*	*	-	96%	*	100%	100%
	2024	28%	29%	**85%**	67%	71%	100%	-	95%	-	60%	*	-	84%	*	64%	*
Reading and Mathematics Including EOC	2025	44%	44%	**97%**	85%	92%	97%	-	100%	-	100%	*	-	97%	100%	96%	100%
	2024	41%	39%	**95%**	82%	89%	97%	-	99%	-	86%	*	-	94%	100%	79%	86%
Reading Including EOC	2025	59%	57%	**99%**	92%	100%	100%	-	100%	-	100%	*	-	99%	100%	100%	100%
	2024	57%	53%	**98%**	94%	95%	97%	-	100%	-	100%	*	-	98%	100%	88%	100%
Math Including EOC	2025	51%	55%	**98%**	92%	92%	97%	-	100%	-	100%	*	-	98%	100%	96%	100%
	2024	49%	48%	**95%**	82%	89%	97%	-	99%	-	86%	*	-	94%	100%	79%	86%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**94%**	81%	89%	94%	*	97%	-	88%	91%	*	93%	100%	88%	94%
	2024	36%	34%	**94%**	74%	84%	97%	*	98%	-	90%	100%	*	93%	100%	81%	93%
Reading and Mathematics Including EOC	2025	40%	40%	**94%**	82%	89%	95%	*	98%	-	91%	91%	60%	94%	100%	89%	94%
	2024	38%	36%	**95%**	78%	86%	97%	*	98%	-	92%	100%	*	94%	100%	83%	94%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	55%	54%	**99%**	96%	99%	98%	*	99%	-	100%	91%	80%	98%	100%	99%	98%
	2024	54%	50%	**98%**	91%	96%	98%	*	99%	-	100%	100%	*	98%	100%	94%	99%
Math Including EOC	2025	46%	48%	**95%**	84%	90%	96%	*	98%	-	91%	91%	60%	95%	100%	89%	96%
	2024	45%	44%	**95%**	79%	88%	98%	*	99%	-	92%	100%	*	95%	100%	84%	95%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**98%**	100%	*	93%	*	99%	-	*	*	*	99%	83%	*	100%	98%
	2024	67%	67%	**92%**	56%	100%	100%	-	96%	-	*	*	-	92%	*	90%	100%	---
Grade 4 Mathematics	2025	65%	66%	**96%**	80%	*	100%	*	98%	-	*	*	*	95%	100%	*	100%	96%
	2024	60%	64%	**90%**	63%	100%	83%	-	94%	-	*	*	-	90%	*	60%	95%	---
Grade 5 ELA/Reading	2025	69%	74%	**96%**	100%	100%	100%	-	94%	-	*	60%	*	96%	100%	100%	90%	96%
	2024	70%	74%	**98%**	100%	100%	100%	-	97%	-	100%	-	*	98%	100%	100%	100%	---
Grade 5 Mathematics	2025	67%	71%	**73%**	67%	78%	50%	-	75%	-	*	50%	*	74%	60%	65%	71%	73%
	2024	65%	69%	**93%**	80%	83%	100%	-	93%	-	100%	-	*	92%	100%	75%	94%	---
Grade 6 ELA/Reading	2025	64%	64%	**98%**	100%	91%	91%	-	100%	-	100%	*	-	97%	100%	96%	90%	98%
	2024	61%	61%	**89%**	82%	81%	85%	*	94%	-	92%	*	*	90%	83%	80%	81%	---
Grade 6 Mathematics	2025	56%	61%	**86%**	74%	67%	74%	-	97%	-	81%	*	*	88%	69%	70%	87%	86%
	2024	48%	47%	**82%**	91%	55%	89%	*	88%	-	75%	*	*	81%	100%	66%	77%	---
Grade 7 ELA/Reading	2025	64%	69%	**99%**	100%	96%	100%	*	99%	-	100%	*	*	99%	100%	100%	98%	99%
	2024	66%	67%	**97%**	80%	100%	96%	-	99%	-	100%	*	-	97%	100%	96%	97%	---
Grade 7 Mathematics	2025	50%	58%	**88%**	75%	79%	90%	*	95%	-	80%	*	-	86%	100%	83%	89%	88%
	2024	49%	54%	**94%**	67%	93%	96%	-	98%	-	88%	*	-	94%	88%	82%	86%	---
Grade 8 ELA/Reading	2025	72%	74%	**96%**	81%	92%	97%	-	100%	-	78%	*	-	96%	88%	96%	100%	96%
	2024	69%	71%	**93%**	94%	92%	90%	-	98%	-	75%	*	-	94%	*	85%	86%	---
Grade 8 Mathematics	2025	68%	73%	**100%**	100%	*	*	-	*	-	*	*	-	100%	-	100%	*	100%
	2024	66%	73%	**68%**	75%	67%	*	-	75%	-	*	*	-	68%	-	69%	*	---
End of Course English I	2025	63%	65%	*	*	*	-	-	-	-	-	*	-	*	-	*	-	-
	2024	64%	63%	**100%**	*	*	-	-	-	-	-	100%	-	100%	*	100%	-	---
End of Course English II	2025	65%	66%	**100%**	*	*	-	-	-	-	-	100%	-	100%	*	*	*	-
	2024	69%	69%	**80%**	*	*	-	-	-	-	-	80%	-	80%	-	*	-	---
End of Course Algebra I	2025	74%	78%	**94%**	100%	86%	86%	-	97%	-	100%	*	*	93%	100%	88%	95%	94%
	2024	72%	74%	**97%**	100%	100%	81%	-	99%	-	100%	100%	-	97%	100%	95%	100%	---
All Grades Both Subjects	2025	65%	69%	**93%**	88%	86%	90%	92%	96%	-	91%	87%	93%	93%	92%	89%	92%	93%
	2024	64%	66%	**92%**	82%	87%	91%	*	95%	-	87%	93%	*	92%	95%	82%	88%	---
All Grades ELA/Reading	2025	67%	70%	**97%**	96%	95%	96%	*	99%	-	94%	90%	*	97%	96%	98%	95%	97%
	2024	67%	67%	**94%**	84%	93%	93%	*	97%	-	90%	88%	*	94%	93%	88%	91%	---
All Grades Mathematics	2025	64%	68%	**88%**	80%	77%	83%	*	93%	-	87%	82%	*	88%	87%	80%	88%	88%
	2024	60%	64%	**90%**	81%	81%	90%	*	94%	-	84%	100%	*	89%	98%	76%	86%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 5 ELA/Reading	2025	25%	32%	*	-	-	-	-	*	-	-	*	-	*	-	-	-	*
	2024	35%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2025	25%	30%	*	-	-	*	-	-	-	-	-	-	*	-	-	-	*
	2024	23%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 7 Mathematics	2025	16%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	14%	18%	*	-	*	-	-	*	-	-	-	-	*	-	*	*	---
Grade 8 Mathematics	2025	42%	54%	*	*	-	-	-	-	-	-	-	-	*	-	-	-	*
	2024	44%	54%	*	*	-	-	-	-	-	-	-	-	*	-	*	-	---
All Grades Both Subjects	2025	33%	38%	*	*	-	*	-	*	-	-	*	-	*	-	-	-	*
	2024	32%	36%	*	*	*	-	-	*	-	-	-	-	*	-	*	*	---
All Grades ELA/Reading	2025	31%	35%	*	-	-	*	-	*	-	-	*	-	*	-	-	-	*
	2024	30%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	35%	41%	*	*	-	-	-	-	-	-	-	-	*	-	-	-	*
	2024	35%	40%	*	*	*	-	-	*	-	-	-	-	*	-	*	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**99%**	100%	*	-	100%	-	*	97%	92%	98%	-	100%	99%	97%	100%
	2024	75%	72%	**99%**	100%	*	-	*	-	-	99%	99%	*	*	*	99%	99%	100%
At Meets Grade Level or Above	2025	50%	49%	**94%**	89%	*	-	80%	-	*	90%	84%	91%	-	100%	94%	90%	96%
	2024	48%	44%	**96%**	100%	*	-	*	-	-	95%	95%	*	*	*	95%	94%	97%
At Masters Grade Level	2025	21%	22%	**77%**	44%	*	-	60%	-	*	68%	68%	68%	-	33%	77%	64%	82%
	2024	20%	18%	**79%**	83%	*	-	*	-	-	74%	74%	*	*	*	79%	73%	83%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**100%**	*	*	-	*	-	*	100%	100%	100%	-	*	100%	100%	100%
	2024	76%	72%	**99%**	*	*	-	*	-	-	99%	99%	*	*	*	99%	99%	100%
At Meets Grade Level or Above	2025	54%	52%	**99%**	*	*	-	*	-	*	94%	91%	94%	-	*	99%	94%	100%
	2024	54%	48%	**98%**	*	*	-	*	-	-	99%	99%	*	*	*	98%	99%	100%
At Masters Grade Level	2025	23%	22%	**89%**	*	*	-	*	-	*	76%	82%	75%	-	*	90%	71%	95%
	2024	22%	20%	**85%**	*	*	-	*	-	-	76%	75%	*	*	*	85%	76%	92%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**99%**	*	*	-	*	-	*	98%	89%	100%	-	*	100%	99%	99%
	2024	72%	71%	**99%**	*	*	-	*	-	-	100%	100%	*	*	*	99%	100%	100%
At Meets Grade Level or Above	2025	45%	47%	**95%**	*	*	-	*	-	*	95%	89%	96%	-	*	95%	94%	97%
	2024	43%	41%	**95%**	*	*	-	*	-	-	94%	96%	*	*	*	95%	94%	97%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**77%**	*	*	-	*	-	*	69%	56%	71%	-	*	77%	64%	83%
	2024	17%	17%	**79%**	*	*	-	*	-	-	77%	78%	*	*	*	79%	77%	79%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**97%**	*	-	-	*	-	-	80%	*	83%	-	-	98%	80%	100%
	2024	75%	70%	**99%**	-	-	-	-	-	-	100%	100%	-	-	*	99%	100%	100%
At Meets Grade Level or Above	2025	47%	44%	**86%**	*	-	-	*	-	-	73%	*	75%	-	-	85%	73%	95%
	2024	43%	38%	**90%**	-	-	-	-	-	-	82%	82%	-	-	*	91%	75%	88%
At Masters Grade Level	2025	17%	18%	**51%**	*	-	-	*	-	-	40%	*	33%	-	-	50%	33%	67%
	2024	16%	14%	**62%**	-	-	-	-	-	-	45%	45%	-	-	*	62%	42%	68%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**97%**	-	-	-	-	-	-	86%	*	80%	-	-	97%	83%	100%
	2024	78%	75%	**99%**	-	-	-	-	-	-	*	*	-	-	-	99%	*	100%
At Meets Grade Level or Above	2025	50%	48%	**82%**	-	-	-	-	-	-	43%	*	40%	-	-	85%	50%	78%
	2024	51%	46%	**95%**	-	-	-	-	-	-	*	*	-	-	-	95%	*	96%
At Masters Grade Level	2025	27%	27%	**51%**	-	-	-	-	-	-	43%	*	40%	-	-	51%	50%	52%
	2024	27%	24%	**79%**	-	-	-	-	-	-	*	*	-	-	-	78%	*	88%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**93%**	33%	*	-	*	-	*	89%	88%	89%	-	*	93%	85%	95%
	2024	64%	66%	**92%**	83%	*	-	*	-	-	89%	89%	*	*	*	93%	89%	90%
All Grades ELA/Reading	2025	67%	70%	**97%**	*	*	-	*	-	*	93%	89%	94%	-	*	98%	90%	98%
	2024	67%	67%	**94%**	*	*	-	*	-	-	90%	90%	*	*	*	94%	90%	94%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**88%**	*	*	-	*	-	*	84%	86%	83%	-	*	88%	81%	92%
	2024	60%	64%	**90%**	*	*	-	*	-	-	87%	89%	*	*	*	91%	88%	87%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	32%	36%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	*
All Grades ELA/Reading	2025	31%	35%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	30%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	35%	41%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	35%	40%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	90%	**99%**	98%	99%	100%	100%	99%	-	100%	99%	100%	100%	98%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	2%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	2%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%
Reading																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	91%	88%	**100%**	99%	99%	100%	*	100%	-	100%	97%	100%	100%	98%	99%	99%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	1%	0%	*	0%	-	0%	3%	0%	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	*	99%	-	100%	100%	100%	99%	100%	98%	100%
Included in Accountability	94%	92%	**99%**	99%	99%	100%	*	99%	-	100%	100%	100%	99%	98%	98%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	1%	0%	*	1%	-	0%	0%	0%	1%	0%	2%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	2%	0%
Science																
Assessment Participant	99%	99%	**100%**	96%	100%	100%	-	100%	-	100%	100%	*	100%	100%	97%	100%
Included in Accountability	94%	92%	**99%**	96%	100%	100%	-	99%	-	100%	100%	*	100%	94%	97%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	1%	-	0%	0%	*	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	4%	0%	0%	-	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	4%	0%	0%	-	0%	-	0%	0%	*	0%	0%	3%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**100%**	98%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**100%**	99%	100%	100%	*	100%	-	100%	100%	*	100%	100%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	1%	0%	0%	*	0%	-	0%	0%	*	0%	0%	1%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	97%	100%	100%	*	100%	-	100%	100%	*	100%	100%	99%	100%
Not Included in Accountability: Mobile	5%	6%	**0%**	1%	0%	0%	*	0%	-	0%	0%	*	0%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**96.5%**	94.1%	90.8%	96.8%	*	97.8%	-	97.2%	80.4%	93.8%	97.1%
2022-23	93.3%	93.0%	**95.7%**	93.7%	88.9%	94.9%	*	97.7%	-	96.6%	72.2%	91.8%	96.4%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**4.2%**	11.3%	19.0%	3.3%	*	0.7%	-	1.6%	51.6%	13.9%	1.5%
2022-23	20.3%	22.3%	**6.1%**	12.5%	20.3%	6.7%	*	1.6%	-	5.7%	59.7%	16.2%	3.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	2.7%	**1.2%**	2.0%	4.0%	1.9%	-	0.0%	-	0.0%	9.1%	2.9%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**9.4%**	8.3%	13.3%	*	-	-	-	*	9.4%	10.5%	-
2022-23	2.0%	3.5%	**10.0%**	0.0%	7.1%	40.0%	-	-	-	*	10.0%	11.8%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	*	-	*	-	-	-	-	-	*	-	-
Received TxCHSE	0.3%	0.3%	*	-	*	-	-	-	-	-	*	-	-
Continued HS	3.1%	1.7%	*	-	*	-	-	-	-	-	*	-	-
Dropped Out	5.8%	11.4%	*	-	*	-	-	-	-	-	*	-	-
Graduates and TxCHSE	91.1%	86.9%	*	-	*	-	-	-	-	-	*	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**100.0%**	-	100.0%	-	-	-	-	-	100.0%	-	-
Class of 2023													
Graduated	90.3%	85.1%	*	-	*	-	-	-	-	-	*	*	-
Received TxCHSE	0.3%	0.3%	*	-	*	-	-	-	-	-	*	*	-
Continued HS	3.1%	1.7%	*	-	*	-	-	-	-	-	*	*	-
Dropped Out	6.3%	12.8%	*	-	*	-	-	-	-	-	*	*	-
Graduates and TxCHSE	90.6%	85.4%	*	-	*	-	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	*	-	*	-	-	-	-	-	*	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	*	-	*	-	-	-	-	-	*	*	-
Received TxCHSE	0.4%	0.4%	*	-	*	-	-	-	-	-	*	*	-
Continued HS	1.0%	0.4%	*	-	*	-	-	-	-	-	*	*	-
Dropped Out	6.5%	12.9%	*	-	*	-	-	-	-	-	*	*	-
Graduates and TxCHSE	92.6%	86.7%	*	-	*	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	*	-	*	-	-	-	-	-	*	*	-
Class of 2022													
Graduated	91.8%	86.2%	*	-	-	*	-	-	-	-	*	*	-
Received TxCHSE	0.4%	0.5%	*	-	-	*	-	-	-	-	*	*	-
Continued HS	1.0%	0.2%	*	-	-	*	-	-	-	-	*	*	-
Dropped Out	6.8%	13.1%	*	-	-	*	-	-	-	-	*	*	-
Graduates and TxCHSE	92.2%	86.8%	*	-	-	*	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	*	-	-	*	-	-	-	-	*	*	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	*	*	*	*	-	-	-	-	*	*	-
Received TxCHSE	0.5%	0.6%	*	*	*	*	-	-	-	-	*	*	-
Continued HS	0.5%	0.0%	*	*	*	*	-	-	-	-	*	*	-
Dropped Out	6.8%	12.9%	*	*	*	*	-	-	-	-	*	*	-
Graduates and TxCHSE	92.7%	87.0%	*	*	*	*	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	*	*	*	*	-	-	-	-	*	*	-
Class of 2021													
Graduated	92.7%	88.5%	*	-	*	-	-	-	-	-	*	-	-
Received TxCHSE	0.5%	0.6%	*	-	*	-	-	-	-	-	*	-	-
Continued HS	0.5%	0.0%	*	-	*	-	-	-	-	-	*	-	-
Dropped Out	6.3%	10.9%	*	-	*	-	-	-	-	-	*	-	-
Graduates and TxCHSE	93.2%	89.1%	*	-	*	-	-	-	-	-	*	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	*	-	*	-	-	-	-	-	*	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	*	-	*	-	-	-	-	*	*	-	-
Class of 2023	90.3%	83.0%	**0.0%**	*	*	-	-	-	-	-	0.0%	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	*	*	-	-	-	-	-	-	*	*	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	*	*	-	-	-	-	-	-	*	*	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	*	*	-	-	-	-	-	-	*	*	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	*	*	-	-	-	-	-	-	*	*	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	2	100.0%	11,427	382,023
By Ethnicity:				
African American	2	100.0%	2,512	48,064
Hispanic	0	0.0%	6,979	200,942
White	0	0.0%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	0	0.0%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	0	0.0%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	1	50.0%	1,017	46,183
Foundation H.S. Program (Endorsement)	1	50.0%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	2	100.0%	953	35,935
Economically Disadvantaged Graduates	1	50.0%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	2,579	56,967
At-Risk Graduates	2	100.0%	6,672	173,035
CTE Completers	0	0.0%	2,895	127,800

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	*	*	-	-	-	-	-	-	*	*	-
	2022-23	21.0%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	21.3%	18.3%	*	*	-	-	-	-	-	-	*	*	-
	2022-23	19.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	12.7%	6.5%	*	*	-	-	-	-	-	-	*	*	-
	2022-23	12.5%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	*	*	-	-	-	-	-	-	*	*	-
	2022-23	18.2%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	29.5%	45.6%	*	*	-	-	-	-	-	-	*	*	-
	2022-23	20.2%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	20.2%	35.5%	*	*	-	-	-	-	-	-	*	*	-
	2022-23	12.5%	9.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	-
	2023	24.2%	35.4%	**0.0%**	*	0.0%	-	-	-	-	*	0.0%	0.0%	-
English Language Arts	2024	14.6%	19.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	-
	2023	13.8%	19.6%	**0.0%**	*	0.0%	-	-	-	-	*	0.0%	0.0%	-
Mathematics	2024	9.6%	14.8%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	-
	2023	7.4%	9.8%	**0.0%**	*	0.0%	-	-	-	-	*	0.0%	0.0%	-
Science	2024	10.9%	13.3%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	-
	2023	10.3%	12.2%	**0.0%**	*	0.0%	-	-	-	-	*	0.0%	0.0%	-
Social Studies	2024	13.7%	22.3%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	-
	2023	13.1%	22.1%	**0.0%**	*	0.0%	-	-	-	-	*	0.0%	0.0%	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	-	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	46.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	44.3%	-	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	46.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	44.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	41.1%	-	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	38.4%	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	*	*	-	-	-	-	-	-	*	*	-
	2022-23	79.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	28.9%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	-	-	-	-	-	-	-	-	-	-	-
	2022-23	978	931	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	473	-	-	-	-	-	-	-	-	-	-	-
	2022-23	497	475	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	451	-	-	-	-	-	-	-	-	-	-	-
	2022-23	482	455	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	23.7	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	24.2	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	24.3	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	22.7	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	22.5	-	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	23.3	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	23.3	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency

2024-25 Other Postsecondary Indicators (TAPR)

T H ROGERS SCHOOL (101912039) - HOUSTON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**22.7%**	33.3%	0.0%	*	-	-	-	*	22.7%	21.4%	-
	2022-23	45.4%	43.3%	**12.5%**	0.0%	22.2%	0.0%	-	-	-	*	12.5%	0.0%	-
English Language Arts	2023-24	17.8%	18.1%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	-
	2022-23	17.4%	18.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	-
Mathematics	2023-24	19.4%	18.2%	**23.8%**	33.3%	0.0%	*	-	-	-	*	23.8%	21.4%	-
	2022-23	19.5%	17.2%	**15.0%**	0.0%	28.6%	*	-	-	-	*	15.0%	0.0%	-
Science	2023-24	21.9%	18.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	-
	2022-23	21.5%	17.8%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	-
Social Studies	2023-24	24.5%	24.7%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	-
	2022-23	24.0%	23.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,079**	**100.0%**	**176,039**	**5,530,499**	**1,079**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Kindergarten	73	6.8%	6.9%	6.5%	73	6.8%	6.9%	6.5%
Grade 1	93	8.6%	7.3%	6.8%	93	8.6%	7.3%	6.8%
Grade 2	92	8.5%	7.6%	7.0%	92	8.5%	7.6%	7.0%
Grade 3	90	8.3%	8.1%	7.3%	90	8.3%	8.1%	7.3%
Grade 4	91	8.4%	7.8%	7.3%	91	8.4%	7.8%	7.3%
Grade 5	105	9.7%	7.7%	7.3%	105	9.7%	7.6%	7.3%
Grade 6	179	16.6%	6.3%	7.3%	179	16.6%	6.3%	7.3%
Grade 7	171	15.8%	6.3%	7.4%	171	15.8%	6.3%	7.4%
Grade 8	154	14.3%	6.6%	7.4%	154	14.3%	6.6%	7.4%
Grade 9	4	0.4%	8.1%	8.3%	4	0.4%	8.1%	8.3%
Grade 10	7	0.6%	7.3%	7.9%	7	0.6%	7.3%	7.9%
Grade 11	7	0.6%	6.7%	7.4%	7	0.6%	6.7%	7.4%
Grade 12	13	1.2%	6.5%	7.0%	13	1.2%	6.6%	7.0%
Ethnic Distribution								
African American	108	10.0%	20.8%	12.8%	108	10.0%	20.8%	12.8%
Hispanic	120	11.1%	61.7%	53.5%	120	11.1%	61.7%	53.5%
White	162	15.0%	10.0%	24.4%	162	15.0%	10.0%	24.4%
American Indian	5	0.5%	0.2%	0.3%	5	0.5%	0.2%	0.3%
Asian	620	57.5%	5.2%	5.6%	620	57.5%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	64	5.9%	2.1%	3.3%	64	5.9%	2.1%	3.3%
Sex								
Female	532	49.3%	49.5%	48.9%	532	49.3%	49.4%	48.8%
Male	547	50.7%	50.5%	51.1%	547	50.7%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	122	11.3%	77.8%	60.5%	122	11.3%	77.8%	60.4%
Non-Educationally Disadvantaged	957	88.7%	22.2%	39.5%	957	88.7%	22.2%	39.6%
Section 504 Students	52	4.8%	3.8%	6.8%	52	4.8%	3.8%	6.8%
EB Students/EL	138	12.8%	39.2%	24.3%	138	12.8%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	13	1.2%	4.0%	6.4%	13	1.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.2%	3.2%	1.4%	2	0.2%	3.1%	1.4%
Immigrant	24	2.2%	10.0%	3.5%				
Migrant	0	0.0%	0.1%	0.2%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Title I	2	0.2%	91.0%	66.6%	2	0.2%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	178	16.5%	67.7%	53.5%	178	16.5%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	161	14.9%	40.1%	24.3%	161	14.9%	40.0%	24.3%
Career and Technical Education	37	3.4%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	6	19.4%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	1,040	96.4%	14.2%	8.7%	1,040	96.4%	14.2%	8.7%
Special Education	61	5.7%	11.5%	15.3%	61	5.7%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**61**							
Students with Intellectual Disabilities	30	49.2%	45.5%	48.3%				
Students with Physical Disabilities	18	29.5%	15.7%	17.0%				
Students with Autism	6	9.8%	23.0%	16.8%				
Students with Behavioral Disabilities	7	11.5%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**27**	**2.7%**	**19.9%**	**16.4%**				
African American	3	0.3%	6.0%	3.3%				
Hispanic	8	0.8%	11.2%	8.9%				
White	2	0.2%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	14	1.4%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	8	12.9%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	7	5.1%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	8	4.9%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**238**	**22.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	-	0.7%	0.4%
Grade 6	0.0%	1.3%	0.3%	0.0%	1.5%	0.4%
Grade 7	0.0%	1.9%	0.4%	0.0%	1.5%	0.5%
Grade 8	0.0%	1.3%	0.4%	0.0%	1.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.3	17.2	18.9
Grade 1	23.2	16.3	19.2
Grade 2	23.0	15.0	19.4
Grade 3	22.5	15.2	20.1
Grade 4	22.7	14.7	20.0
Grade 5	26.2	14.7	21.3
Grade 6	26.5	20.9	19.8
Secondary			
English/Language Arts	24.6	17.6	16.4
Foreign Languages	22.9	20.5	18.9
Mathematics	26.8	20.3	17.8
Science	22.0	21.6	18.9
Social Studies	20.1	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
T H ROGERS SCHOOL (101912039) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**80.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	68.5	85.1%	65.5%	63.8%
Teachers	59.5	73.9%	45.0%	48.3%
Professional Support	4.0	5.0%	16.4%	10.8%
Campus Administration (School Leadership)	5.0	6.2%	3.8%	3.4%
Educational Aides	12.0	14.9%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**50.5**	**62.7%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	7.0	11.8%	42.5%	12.8%
Hispanic	13.0	21.8%	30.0%	31.0%
White	27.0	45.4%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	12.5	21.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	15.0	25.2%	28.7%	24.6%
Females	44.5	74.8%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	3.0	5.0%	7.0%	2.4%
Bachelors	39.6	66.5%	71.4%	71.4%
Masters	12.9	21.7%	20.4%	25.4%
Doctorate	4.0	6.7%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	8.4%	12.1%	7.3%
1-5 Years Experience	14.1	23.7%	30.6%	28.3%
6-10 Years Experience	15.5	26.1%	19.3%	19.7%
11-20 Years Experience	10.9	18.3%	21.9%	27.6%
21-30 Years Experience	10.0	16.8%	12.8%	14.1%
Over 30 Years Experience	4.0	6.7%	3.4%	3.0%
Number of Students per Teacher	18.1	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	1.3	3.3	5.1
Average Years Experience of Assistant Principals with District	1.3	2.9	4.3
Average Years Experience of Teachers	11.5	10.1	11.2
Average Years Experience of Teachers with District	8.3	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$65,334	$72,028	$59,266
6-10 Years Experience	$61,839	$73,943	$62,607
11-20 Years Experience	$75,323	$75,187	$66,353
21-30 Years Experience	$80,375	$77,905	$70,976
Over 30 Years Experience	$88,250	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$70,213	$73,604	$63,751
Professional Support	$81,511	$85,002	$75,909
Campus Administration (School Leadership)	$107,600	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.3%
Career and Technical Education	0.1	0.2%	3.4%	5.5%
Compensatory Education	0.2	0.3%	2.2%	2.6%
Gifted and Talented Education	20.7	34.9%	5.3%	1.6%
Regular Education	31.4	52.8%	65.5%	69.0%
Special Education	5.2	8.7%	6.6%	11.4%
Other	1.9	3.2%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: SECONDARY DAEP

Campus Number: 101912402

2025 Campus Accountability Score: Not Rated

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2024	77%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	56%	55%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2024	57%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	29%	29%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2024	26%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	77%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2024	72%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	40%	43%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2024	39%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	16%	19%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
	2024	14%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	76%	*	*	-	-	-	-	-	-	-	*	*	-	*	-
	2024	74%	72%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
At Meets Grade Level or Above	2025	54%	54%	*	*	-	-	-	-	-	-	-	*	*	-	*	-
	2024	54%	51%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
At Masters Grade Level	2025	27%	28%	*	*	-	-	-	-	-	-	-	*	*	-	*	-
	2024	29%	27%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	60%	*	*	-	-	-	-	-	-	-	*	*	-	*	-
	2024	56%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	33%	38%	*	*	-	-	-	-	-	-	-	*	*	-	*	-
	2024	34%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	11%	14%	*	*	-	-	-	-	-	-	-	*	*	-	*	-
	2024	11%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	81%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2024	81%	79%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2025	58%	57%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2024	56%	53%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2025	32%	32%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2024	29%	28%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	72%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2024	72%	71%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2025	47%	48%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2024	43%	39%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2025	18%	18%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2024	16%	14%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	73%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2024	70%	67%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2025	48%	46%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2024	44%	39%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2025	19%	18%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2024	17%	15%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	52%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2024	60%	53%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2025	32%	28%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2024	33%	27%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2025	17%	15%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2024	17%	14%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**40%**	50%	*	-	-	-	-	-	*	*	*	50%	40%	-
	2024	75%	72%	**11%**	*	0%	-	-	-	-	-	-	-	*	13%	11%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	50%	49%	**10%**	13%	*	-	-	-	-	-	*	*	*	17%	10%	-
	2024	48%	44%	**0%**	*	0%	-	-	-	-	-	-	-	*	0%	0%	0%
At Masters Grade Level	2025	21%	22%	**0%**	0%	*	-	-	-	-	-	*	*	*	0%	0%	-
	2024	20%	18%	**0%**	*	0%	-	-	-	-	-	-	-	*	0%	0%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	*	*	*	-	-	-	-	-	*	*	*	*	*	-
	2024	76%	72%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2025	54%	52%	*	*	*	-	-	-	-	-	*	*	*	*	*	-
	2024	54%	48%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2025	23%	22%	*	*	*	-	-	-	-	-	*	*	*	*	*	-
	2024	22%	20%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	*	*	*	-	-	-	-	-	*	*	*	*	*	-
	2024	72%	71%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2025	45%	47%	*	*	*	-	-	-	-	-	*	*	*	*	*	-
	2024	43%	41%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2025	20%	23%	*	*	*	-	-	-	-	-	*	*	*	*	*	-
	2024	17%	17%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2024	75%	70%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2025	47%	44%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2024	43%	38%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2025	17%	18%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2024	16%	14%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2024	78%	75%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2025	50%	48%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2024	51%	46%	*	*	*	-	-	-	-	-	-	-	-	*	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	27%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2024	27%	24%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	38%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
Reading and Mathematics Including EOC	2025	37%	38%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
Reading Including EOC	2025	56%	55%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
Math Including EOC	2025	41%	44%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
7th Graders																	
Reading and Mathematics	2025	36%	34%	*	*	-	-	-	-	-	-	-	*	*	-	*	-
Reading and Mathematics Including EOC	2025	38%	37%	*	*	-	-	-	-	-	-	-	*	*	-	*	-
Reading Including EOC	2025	54%	54%	*	*	-	-	-	-	-	-	-	*	*	-	*	-
	2024	54%	51%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Math Including EOC	2025	43%	43%	*	*	-	-	-	-	-	-	-	*	*	-	*	-
8th Graders																	
Reading and Mathematics	2025	30%	34%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2024	28%	29%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
Reading and Mathematics Including EOC	2025	44%	44%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2024	41%	39%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
Reading Including EOC	2025	59%	57%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2024	57%	53%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
Math Including EOC	2025	51%	55%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
	2024	49%	48%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	*	*	*	-	-	-	-	-	*	*	*	*	*	-
	2024	36%	34%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
Reading and Mathematics Including EOC	2025	40%	40%	*	*	*	-	-	-	-	-	*	*	*	*	*	-
	2024	38%	36%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
Reading Including EOC	2025	55%	54%	*	*	*	-	-	-	-	-	*	*	*	*	*	-
	2024	54%	50%	*	*	*	-	-	-	-	-	-	-	*	*	*	*
Math Including EOC	2025	46%	48%	*	*	*	-	-	-	-	-	*	*	*	*	*	-
	2024	45%	44%	*	*	*	-	-	-	-							

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SECONDARY DAEP (101912402) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	64%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	-
	2024	61%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2025	56%	61%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	-
	2024	48%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2025	50%	58%	*	*	-	-	-	-	-	-	-	*	*	-	*	-	-
	2024	49%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2025	72%	74%	*	*	-	-	-	-	-	-	-	-	-	*	*	-	-
	2024	69%	71%	*	*	-	-	-	-	-	-	-	-	-	*	*	-	---
Grade 8 Mathematics	2025	68%	73%	*	*	-	-	-	-	-	-	-	-	-	*	*	-	-
	2024	66%	73%	*	*	-	-	-	-	-	-	-	-	-	*	*	-	---
All Grades Both Subjects	2025	65%	69%	**30%**	*	*	-	-	-	-	-	*	*	*	*	30%	-	-
	2024	64%	66%	*	*	-	-	-	-	-	-	-	-	-	*	*	-	---
All Grades ELA/Reading	2025	67%	70%	*	*	*	-	-	-	-	-	*	-	-	*	*	-	-
	2024	67%	67%	*	*	-	-	-	-	-	-	-	-	-	*	*	-	---
All Grades Mathematics	2025	64%	68%	*	*	*	-	-	-	-	-	*	*	*	*	*	-	-
	2024	60%	64%	*	*	-	-	-	-	-	-	-	-	-	*	*	-	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 Mathematics	2025	33%	39%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	-
	2024	27%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2025	16%	22%	*	*	-	-	-	-	-	-	-	*	*	-	*	-	-
	2024	14%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2025	42%	54%	*	*	-	-	-	-	-	-	-	-	-	*	*	-	-
	2024	44%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	33%	38%	*	*	*	-	-	-	-	-	*	*	*	*	*	-	-
	2024	32%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	35%	41%	*	*	*	-	-	-	-	-	*	*	*	*	*	-	-
	2024	35%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**40%**	-	-	-	-	-	-	-	-	-	-	-	40%	-	-
	2024	75%	72%	**11%**	-	-	-	-	-	-	-	-	-	-	-	*	0%	-
At Meets Grade Level or Above	2025	50%	49%	**10%**	-	-	-	-	-	-	-	-	-	-	-	10%	-	-
	2024	48%	44%	**0%**	-	-	-	-	-	-	-	-	-	-	-	*	0%	-
At Masters Grade Level	2025	21%	22%	**0%**	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2024	20%	18%	**0%**	-	-	-	-	-	-	-	-	-	-	-	*	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	76%	72%	*	-	-	-	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2025	54%	52%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	54%	48%	*	-	-	-	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2025	23%	22%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	22%	20%	*	-	-	-	-	-	-	-	-	-	-	-	*	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	72%	71%	*	-	-	-	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2025	45%	47%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	43%	41%	*	-	-	-	-	-	-	-	-	-	-	-	*	*	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	17%	17%	*	-	-	-	-	-	-	-	-	-	-	-	*	*	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	75%	70%	*	-	-	-	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2025	47%	44%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	43%	38%	*	-	-	-	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2025	17%	18%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	16%	14%	*	-	-	-	-	-	-	-	-	-	-	-	*	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	78%	75%	*	-	-	-	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2025	50%	48%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	51%	46%	*	-	-	-	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2025	27%	27%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	27%	24%	*	-	-	-	-	-	-	-	-	-	-	-	*	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**30%**	-	-	-	-	-	-	-	-	-	-	-	30%	-	-
	2024	64%	66%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2025	67%	70%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	67%	67%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	60%	64%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	32%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	35%	41%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	35%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**97%**	97%	97%	100%	-	*	-	83%	97%	100%	100%	94%	97%	96%
Included in Accountability	93%	90%	**3%**	5%	1%	0%	-	*	-	0%	2%	17%	2%	3%	3%	0%
Not Included in Accountability: Mobile	4%	6%	**93%**	92%	94%	100%	-	*	-	83%	92%	83%	96%	91%	93%	93%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	0%	-	*	-	0%	2%	0%	2%	0%	1%	3%
Not Tested	1%	1%	**3%**	3%	3%	0%	-	*	-	17%	3%	0%	0%	6%	3%	4%
Absent	1%	0%	**3%**	3%	3%	0%	-	*	-	17%	3%	0%	0%	6%	3%	4%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**3%**	5%	2%	*	-	*	-	*	3%	20%	3%	3%	3%	0%
Not Included in Accountability: Mobile	4%	6%	**94%**	95%	92%	*	-	*	-	*	90%	80%	92%	96%	94%	93%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	6%	*	-	*	-	*	6%	0%	5%	1%	3%	7%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	98%	97%	*	-	*	-	*	100%	100%	100%	96%	98%	96%
Included in Accountability	94%	92%	**3%**	5%	2%	*	-	*	-	*	4%	20%	4%	3%	3%	0%
Not Included in Accountability: Mobile	4%	6%	**95%**	93%	95%	*	-	*	-	*	96%	80%	96%	93%	94%	96%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	2%	3%	*	-	*	-	*	0%	0%	0%	4%	2%	4%
Absent	1%	0%	**2%**	2%	3%	*	-	*	-	*	0%	0%	0%	4%	2%	4%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**93%**	93%	93%	*	-	-	-	*	94%	*	100%	88%	93%	90%
Included in Accountability	94%	92%	**2%**	3%	0%	*	-	-	-	*	0%	*	0%	3%	2%	0%
Not Included in Accountability: Mobile	4%	6%	**92%**	90%	93%	*	-	-	-	*	94%	*	100%	85%	91%	90%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**7%**	7%	7%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**7%**	7%	7%	*	-	-	-	*	6%	*	0%	12%	7%	10%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**91%**	93%	93%	*	-	-	-	*	87%	*	100%	84%	91%	89%
Included in Accountability	94%	92%	**2%**	4%	0%	*	-	-	-	*	0%	*	0%	3%	2%	0%
Not Included in Accountability: Mobile	4%	5%	**89%**	89%	93%	*	-	-	-	*	87%	*	100%	81%	89%	89%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**9%**	7%	7%	*	-	-	-	*	13%	*	0%	16%	9%	11%
Absent	1%	1%	**9%**	7%	7%	*	-	-	-	*	13%	*	0%	16%	9%	11%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	98%	*	-	100%	-	*	100%	92%	99%	96%	98%	98%
Included in Accountability	92%	89%	**3%**	4%	3%	*	-	0%	-	*	0%	0%	1%	6%	3%	4%
Not Included in Accountability: Mobile	4%	6%	**94%**	94%	94%	*	-	100%	-	*	100%	92%	98%	88%	94%	90%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	*	-	0%	-	*	0%	0%	1%	1%	1%	3%
Not Tested	1%	1%	**2%**	2%	2%	*	-	0%	-	*	0%	8%	1%	4%	2%	2%
Absent	1%	1%	**2%**	2%	2%	*	-	0%	-	*	0%	8%	1%	4%	2%	2%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	98%	100%	*	-	*	-	*	100%	100%	100%	96%	99%	100%
Included in Accountability	91%	87%	**3%**	3%	3%	*	-	*	-	*	0%	0%	2%	4%	3%	5%
Not Included in Accountability: Mobile	4%	6%	**92%**	95%	91%	*	-	*	-	*	100%	100%	95%	88%	92%	85%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	6%	*	-	*	-	*	0%	0%	3%	4%	4%	10%
Not Tested	1%	1%	**2%**	3%	0%	*	-	*	-	*	0%	0%	0%	4%	1%	0%
Absent	1%	1%	**2%**	3%	0%	*	-	*	-	*	0%	0%	0%	4%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	98%	98%	*	-	*	-	*	100%	83%	98%	96%	97%	94%
Included in Accountability	93%	90%	**2%**	3%	2%	*	-	*	-	*	0%	0%	0%	4%	2%	3%
Not Included in Accountability: Mobile	5%	6%	**95%**	95%	97%	*	-	*	-	*	100%	83%	98%	92%	95%	92%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**3%**	3%	2%	*	-	*	-	*	0%	17%	2%	4%	3%	6%
Absent	1%	1%	**3%**	3%	2%	*	-	*	-	*	0%	17%	2%	4%	3%	6%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	100%	97%	-	-	*	-	-	100%	*	100%	95%	98%	100%
Included in Accountability	93%	90%	**4%**	9%	3%	-	-	*	-	-	0%	*	0%	10%	5%	5%
Not Included in Accountability: Mobile	4%	6%	**93%**	91%	94%	-	-	*	-	-	100%	*	100%	85%	93%	95%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	0%	3%	-	-	*	-	-	0%	*	0%	5%	2%	0%
Absent	1%	1%	**2%**	0%	3%	-	-	*	-	-	0%	*	0%	5%	2%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**98%**	100%	97%	-	-	*	-	-	100%	*	100%	95%	98%	100%
Included in Accountability	94%	92%	**4%**	9%	3%	-	-	*	-	-	0%	*	0%	10%	5%	5%
Not Included in Accountability: Mobile	4%	5%	**93%**	91%	94%	-	-	*	-	-	100%	*	100%	85%	93%	95%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	0%	3%	-	-	*	-	-	0%	*	0%	5%	2%	0%
Absent	1%	1%	**2%**	0%	3%	-	-	*	-	-	0%	*	0%	5%	2%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**83.6%**	82.7%	83.7%	*	-	*	-	*	84.5%	84.0%	85.1%
2022-23	93.3%	93.0%	**80.8%**	81.2%	80.4%	*	-	*	-	*	82.6%	81.1%	83.4%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**44.0%**	48.4%	42.1%	37.5%	-	*	-	*	60.4%	42.9%	42.9%
2022-23	20.3%	22.3%	**56.7%**	56.5%	57.9%	62.5%	-	*	-	*	59.4%	56.6%	53.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2022-23	0.8%	2.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**38**	**100.0%**	**176,039**	**5,530,499**	**38**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 6	8	21.1%	6.3%	7.3%	8	21.1%	6.3%	7.3%
Grade 7	16	42.1%	6.3%	7.4%	16	42.1%	6.3%	7.4%
Grade 8	14	36.8%	6.6%	7.4%	14	36.8%	6.6%	7.4%
Ethnic Distribution								
African American	20	52.6%	20.8%	12.8%	20	52.6%	20.8%	12.8%
Hispanic	15	39.5%	61.7%	53.5%	15	39.5%	61.7%	53.5%
White	1	2.6%	10.0%	24.4%	1	2.6%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	5.3%	2.1%	3.3%	2	5.3%	2.1%	3.3%
Sex								
Female	15	39.5%	49.5%	48.9%	15	39.5%	49.4%	48.8%
Male	23	60.5%	50.5%	51.1%	23	60.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	37	97.4%	77.8%	60.5%	37	97.4%	77.8%	60.4%
Non-Educationally Disadvantaged	1	2.6%	22.2%	39.5%	1	2.6%	22.2%	39.6%
Section 504 Students	3	7.9%	3.8%	6.8%	3	7.9%	3.8%	6.8%
EB Students/EL	8	21.1%	39.2%	24.3%	8	21.1%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	22	3.9%	1.0%	2.1%				
Students w/ Dyslexia	4	10.5%	4.0%	6.4%	4	10.5%	4.0%	6.4%
Foster Care	1	2.6%	0.1%	0.2%	1	2.6%	0.1%	0.2%
Homeless	2	5.3%	3.2%	1.4%	2	5.3%	3.1%	1.4%
Immigrant	0	0.0%	10.0%	3.5%	0	0.0%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	91.0%	66.6%	0	0.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	37	97.4%	67.7%	53.5%	37	97.4%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	10	26.3%	40.1%	24.3%	10	26.3%	40.0%	24.3%
Career and Technical Education	1	2.6%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	1	2.6%	14.2%	8.7%	1	2.6%	14.2%	8.7%
Special Education	11	28.9%	11.5%	15.3%				
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**11**							
Students with Intellectual Disabilities	5	45.5%	45.5%	48.3%				
Students with Physical Disabilities	0	0.0%	15.7%	17.0%				
Students with Autism	0	0.0%	23.0%	16.8%				
Students with Behavioral Disabilities	6	54.5%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**559**	**100.0%**	**19.9%**	**16.4%**				
African American	183	32.7%	6.0%	3.3%				
Hispanic	349	62.4%	11.2%	8.9%				
White	18	3.2%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.7%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.9%	0.4%	0.6%				
Special Ed Students who are Mobile	77	100.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	230	100.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	545	100.0%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**0**	**0.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	4.5%	1.3%	0.3%	0.0%	1.5%	0.4%
Grade 7	4.5%	1.9%	0.4%	8.3%	1.5%	0.5%
Grade 8	5.8%	1.3%	0.4%	10.0%	1.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	3.2	20.9	19.8
Secondary			
English/Language Arts	3.8	17.6	16.4
Mathematics	3.8	20.3	17.8
Science	3.8	21.6	18.9
Social Studies	3.6	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
SECONDARY DAEP (101912402) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**39.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.0	87.2%	65.5%	63.8%
Teachers	21.0	53.8%	45.0%	48.3%
Professional Support	10.0	25.6%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	7.7%	3.8%	3.4%
Educational Aides	5.0	12.8%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	3.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**38.0**	**97.4%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	20.0	95.2%	42.5%	12.8%
Hispanic	1.0	4.8%	30.0%	31.0%
White	0.0	0.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	9.0	42.9%	28.7%	24.6%
Females	12.0	57.1%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	9.5%	7.0%	2.4%
Bachelors	13.0	61.9%	71.4%	71.4%
Masters	6.0	28.6%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	14.3%	12.1%	7.3%
1-5 Years Experience	6.0	28.6%	30.6%	28.3%
6-10 Years Experience	4.0	19.0%	19.3%	19.7%
11-20 Years Experience	5.0	23.8%	21.9%	27.6%
21-30 Years Experience	3.0	14.3%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	1.8	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	4.1	6.0
Average Years Experience of Principals with District	9.0	3.9	5.1
Average Years Experience of Assistant Principals	6.0	3.3	5.1
Average Years Experience of Assistant Principals with District	6.0	2.9	4.3
Average Years Experience of Teachers	10.5	10.1	11.2
Average Years Experience of Teachers with District	6.1	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$68,389	$72,028	$59,266
6-10 Years Experience	$72,542	$73,943	$62,607
11-20 Years Experience	$76,600	$75,187	$66,353
21-30 Years Experience	$81,209	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$72,339	$73,604	$63,751
Professional Support	$77,399	$85,002	$75,909
Campus Administration (School Leadership)	$120,333	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	20.0	95.2%	65.5%	69.0%
Special Education	1.0	4.8%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Closing the Gaps**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**71%**	78%	69%	*	-	90%	-	-	29%	*	71%	70%	71%	69%
	2024	77%	74%	**70%**	88%	66%	*	-	95%	-	-	36%	29%	71%	60%	70%	66%
At Meets Grade Level or Above	2025	56%	55%	**39%**	56%	37%	*	-	60%	-	-	21%	*	41%	24%	38%	36%
	2024	57%	53%	**48%**	63%	43%	*	-	79%	-	-	18%	0%	48%	45%	47%	43%
At Masters Grade Level	2025	29%	29%	**12%**	11%	10%	*	-	30%	-	-	0%	*	11%	12%	11%	10%
	2024	26%	23%	**14%**	25%	8%	*	-	47%	-	-	9%	0%	14%	15%	13%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	77%	**88%**	89%	88%	*	-	100%	-	-	50%	*	86%	97%	88%	90%
	2024	72%	68%	**77%**	88%	74%	*	-	95%	-	-	73%	29%	78%	70%	76%	75%
At Meets Grade Level or Above	2025	40%	43%	**50%**	78%	48%	*	-	70%	-	-	29%	*	49%	61%	50%	49%
	2024	39%	36%	**45%**	63%	40%	*	-	74%	-	-	27%	14%	44%	50%	44%	42%
At Masters Grade Level	2025	16%	19%	**14%**	22%	13%	*	-	20%	-	-	7%	*	13%	18%	14%	15%
	2024	14%	13%	**13%**	25%	10%	*	-	32%	-	-	9%	0%	14%	5%	13%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**75%**	100%	70%	100%	-	100%	-	*	31%	*	73%	93%	74%	71%
	2024	74%	72%	**66%**	57%	65%	*	-	80%	-	-	38%	*	64%	82%	65%	65%
At Meets Grade Level or Above	2025	54%	54%	**49%**	75%	44%	60%	-	72%	-	*	13%	*	48%	53%	47%	44%
	2024	54%	51%	**41%**	57%	38%	*	-	60%	-	-	31%	*	39%	55%	39%	38%
At Masters Grade Level	2025	27%	28%	**18%**	38%	13%	40%	-	39%	-	*	0%	*	16%	33%	16%	13%
	2024	29%	27%	**14%**	29%	12%	*	-	30%	-	-	0%	*	14%	14%	13%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	60%	**76%**	100%	73%	60%	-	100%	-	*	44%	*	76%	81%	76%	74%
	2024	56%	56%	**72%**	57%	73%	*	-	80%	-	-	38%	*	70%	91%	72%	70%
At Meets Grade Level or Above	2025	33%	38%	**56%**	50%	53%	60%	-	89%	-	*	31%	*	56%	63%	56%	53%
	2024	34%	33%	**49%**	57%	48%	*	-	60%	-	-	38%	*	48%	59%	49%	47%
At Masters Grade Level	2025	11%	14%	**24%**	25%	21%	40%	-	44%	-	*	0%	*	23%	25%	23%	20%
	2024	11%	12%	**9%**	29%	6%	*	-	40%	-	-	15%	*	8%	18%	9%	6%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	81%	**83%**	100%	82%	*	-	77%	-	-	46%	*	83%	80%	83%	81%
	2024	81%	79%	**86%**	92%	85%	*	*	93%	-	-	68%	-	85%	100%	86%	84%
At Meets Grade Level or Above	2025	58%	57%	**47%**	67%	45%	*	-	54%	-	-	38%	*	46%	53%	46%	43%
	2024	56%	53%	**58%**	42%	57%	*	*	79%	-	-	48%	-	57%	67%	57%	56%
At Masters Grade Level	2025	32%	32%	**22%**	33%	20%	*	-	38%	-	-	15%	*	23%	17%	21%	18%
	2024	29%	28%	**23%**	17%	21%	*	*	43%	-	-	12%	-	22%	40%	21%	21%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	72%	**58%**	*	58%	*	-	86%	-	-	33%	-	56%	67%	58%	57%
	2024	72%	71%	**78%**	*	78%	*	*	75%	-	-	65%	-	77%	92%	77%	77%
At Meets Grade Level or Above	2025	47%	48%	**27%**	*	25%	*	-	57%	-	-	33%	-	25%	33%	26%	26%
	2024	43%	39%	**40%**	*	39%	*	*	50%	-	-	43%	-	39%	58%	39%	40%
At Masters Grade Level	2025	18%	18%	**6%**	*	4%	*	-	43%	-	-	0%	-	5%	14%	6%	7%
	2024	16%	14%	**10%**	*	9%	*	*	38%	-	-	17%	-	9%	25%	9%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	73%	**69%**	67%	69%	*	-	77%	-	-	46%	*	69%	73%	69%	68%
	2024	70%	67%	**79%**	83%	77%	*	*	100%	-	-	60%	-	78%	93%	79%	79%
At Meets Grade Level or Above	2025	48%	46%	**33%**	50%	31%	*	-	54%	-	-	38%	*	34%	30%	33%	30%
	2024	44%	39%	**48%**	67%	44%	*	*	85%	-	-	44%	-	46%	67%	46%	46%
At Masters Grade Level	2025	19%	18%	**7%**	33%	5%	*	-	23%	-	-	8%	*	8%	7%	8%	4%
	2024	17%	15%	**15%**	25%	12%	*	*	31%	-	-	8%	-	15%	13%	13%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	52%	**48%**	50%	47%	*	-	54%	-	-	46%	*	49%	40%	46%	44%
	2024	60%	53%	**50%**	55%	47%	*	*	79%	-	-	52%	-	51%	40%	49%	49%
At Meets Grade Level or Above	2025	32%	28%	**20%**	50%	17%	*	-	46%	-	-	23%	*	20%	20%	20%	15%
	2024	33%	27%	**27%**	9%	26%	*	*	57%	-	-	40%	-	27%	27%	26%	26%
At Masters Grade Level	2025	17%	15%	**10%**	33%	7%	*	-	38%	-	-	15%	*	11%	7%	10%	8%
	2024	17%	14%	**8%**	9%	5%	*	*	36%	-	-	16%	-	7%	20%	6%	7%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**80%**	100%	79%	100%	-	79%	-	-	52%	*	81%	74%	79%	78%
	2024	70%	63%	**81%**	80%	81%	*	-	82%	-	-	62%	-	82%	73%	80%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	43%	**60%**	75%	59%	80%	-	64%	-	-	39%	*	62%	42%	58%	57%
	2024	52%	42%	**63%**	70%	63%	*	-	64%	-	-	43%	-	63%	59%	63%	59%
At Masters Grade Level	2025	15%	13%	**13%**	13%	13%	20%	-	7%	-	-	3%	*	13%	5%	11%	12%
	2024	16%	12%	**17%**	20%	16%	*	-	36%	-	-	5%	-	17%	14%	17%	14%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**88%**	100%	88%	-	-	80%	-	-	65%	*	88%	88%	87%	85%
	2024	75%	69%	**87%**	86%	87%	*	-	85%	-	-	58%	-	87%	88%	87%	86%
At Meets Grade Level or Above	2025	55%	50%	**69%**	86%	67%	-	-	80%	-	-	30%	*	69%	69%	66%	63%
	2024	58%	48%	**66%**	86%	64%	*	-	85%	-	-	42%	-	66%	65%	66%	60%
At Masters Grade Level	2025	8%	8%	**10%**	29%	8%	-	-	20%	-	-	10%	*	10%	6%	7%	7%
	2024	9%	7%	**8%**	14%	6%	*	-	31%	-	-	8%	-	8%	6%	8%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**94%**	100%	94%	*	-	92%	-	-	83%	*	94%	96%	94%	94%
	2024	81%	77%	**94%**	100%	93%	*	-	100%	-	-	89%	-	95%	89%	94%	94%
At Meets Grade Level or Above	2025	45%	48%	**79%**	83%	78%	*	-	83%	-	-	65%	*	80%	71%	78%	79%
	2024	43%	35%	**80%**	81%	79%	*	-	100%	-	-	61%	-	82%	67%	80%	81%
At Masters Grade Level	2025	27%	31%	**60%**	67%	58%	*	-	83%	-	-	26%	*	59%	63%	59%	58%
	2024	24%	20%	**61%**	56%	59%	*	-	89%	-	-	33%	-	62%	56%	62%	65%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**96%**	100%	96%	*	-	100%	-	-	83%	*	96%	100%	96%	95%
	2024	91%	89%	**97%**	100%	96%	-	-	100%	-	-	89%	-	97%	90%	96%	95%
At Meets Grade Level or Above	2025	61%	62%	**67%**	71%	65%	*	-	91%	-	-	46%	*	68%	50%	65%	64%
	2024	56%	49%	**73%**	70%	72%	-	-	89%	-	-	56%	-	74%	65%	72%	69%
At Masters Grade Level	2025	21%	24%	**14%**	14%	13%	*	-	27%	-	-	13%	*	14%	13%	12%	15%
	2024	19%	18%	**25%**	20%	24%	-	-	44%	-	-	28%	-	25%	30%	25%	24%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**98%**	100%	98%	*	-	100%	-	-	100%	*	97%	100%	97%	97%
	2024	96%	94%	**100%**	100%	100%	*	-	100%	*	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	68%	66%	**81%**	86%	80%	*	-	92%	-	-	67%	*	80%	86%	80%	77%
	2024	69%	62%	**87%**	80%	86%	*	-	91%	*	*	82%	-	86%	95%	86%	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	37%	**48%**	57%	46%	*	-	75%	-	-	50%	*	49%	36%	49%	48%
	2024	37%	32%	**54%**	50%	52%	*	-	73%	*	*	36%	-	54%	55%	52%	50%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**85%**	*	82%	-	-	100%	*	-	*	-	85%	-	85%	81%
	2024	88%	84%	**84%**	100%	81%	-	*	92%	-	*	*	*	84%	*	83%	80%
At Meets Grade Level or Above	2025	59%	61%	**48%**	*	39%	-	-	82%	*	-	*	-	48%	-	47%	45%
	2024	59%	57%	**43%**	40%	36%	-	*	92%	-	*	*	*	43%	*	43%	31%
At Masters Grade Level	2025	13%	20%	**6%**	*	2%	-	-	18%	*	-	*	-	6%	-	4%	6%
	2024	12%	15%	**5%**	20%	1%	-	*	25%	-	*	*	*	5%	*	6%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**80%**	88%	79%	85%	-	89%	*	*	56%	95%	80%	79%	79%	78%
	2024	75%	72%	**80%**	84%	78%	88%	80%	91%	*	*	64%	35%	79%	82%	79%	78%
At Meets Grade Level or Above	2025	50%	49%	**53%**	67%	51%	64%	-	72%	*	*	36%	84%	53%	47%	52%	50%
	2024	48%	44%	**55%**	60%	53%	67%	40%	77%	*	*	45%	18%	55%	61%	54%	52%
At Masters Grade Level	2025	21%	22%	**20%**	29%	18%	36%	-	36%	*	*	10%	32%	20%	19%	19%	18%
	2024	20%	18%	**20%**	27%	17%	42%	0%	43%	*	*	15%	12%	19%	24%	19%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**79%**	95%	78%	93%	-	86%	-	*	47%	100%	79%	79%	78%	76%
	2024	76%	72%	**78%**	82%	77%	87%	*	88%	-	-	56%	38%	78%	79%	78%	77%
At Meets Grade Level or Above	2025	54%	52%	**53%**	71%	51%	67%	-	66%	-	*	30%	88%	53%	45%	51%	48%
	2024	54%	48%	**56%**	61%	54%	60%	*	75%	-	-	39%	13%	55%	57%	55%	52%
At Masters Grade Level	2025	23%	22%	**15%**	24%	13%	33%	-	28%	-	*	5%	13%	15%	14%	13%	12%
	2024	22%	20%	**15%**	20%	13%	40%	*	39%	-	-	7%	13%	15%	17%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**82%**	86%	81%	67%	-	97%	*	*	59%	83%	81%	87%	82%	81%
	2024	72%	71%	**80%**	88%	79%	78%	*	90%	-	*	69%	33%	80%	85%	80%	79%
At Meets Grade Level or Above	2025	45%	47%	**55%**	62%	53%	50%	-	80%	*	*	41%	67%	55%	57%	55%	54%
	2024	43%	41%	**52%**	63%	49%	78%	*	76%	-	*	45%	22%	52%	59%	51%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	23%	**26%**	31%	25%	42%	-	41%	*	*	10%	50%	26%	30%	26%	25%
	2024	17%	17%	**21%**	35%	18%	44%	*	41%	-	*	19%	11%	20%	25%	21%	20%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**84%**	85%	83%	100%	-	88%	-	-	70%	*	84%	83%	83%	83%
	2024	75%	70%	**87%**	91%	86%	*	*	100%	-	-	72%	-	87%	91%	87%	86%
At Meets Grade Level or Above	2025	47%	44%	**51%**	62%	49%	83%	-	71%	-	-	43%	*	53%	37%	50%	49%
	2024	43%	38%	**59%**	68%	57%	*	*	86%	-	-	49%	-	59%	66%	58%	56%
At Masters Grade Level	2025	17%	18%	**11%**	23%	9%	33%	-	25%	-	-	11%	*	11%	9%	10%	10%
	2024	16%	14%	**19%**	23%	18%	*	*	36%	-	-	16%	-	19%	23%	18%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**71%**	77%	71%	83%	-	76%	-	-	63%	*	73%	59%	70%	68%
	2024	78%	75%	**74%**	76%	71%	100%	*	92%	*	*	67%	-	73%	76%	73%	72%
At Meets Grade Level or Above	2025	50%	48%	**49%**	69%	46%	67%	-	68%	-	-	37%	*	50%	41%	48%	43%
	2024	51%	46%	**55%**	43%	53%	60%	*	78%	*	*	53%	-	54%	68%	55%	52%
At Masters Grade Level	2025	27%	27%	**28%**	46%	25%	33%	-	56%	-	-	26%	*	30%	16%	28%	26%
	2024	27%	24%	**30%**	29%	27%	40%	*	58%	*	*	22%	-	29%	41%	28%	27%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	38%	**28%**	33%	27%	*	-	50%	-	-	21%	*	30%	18%	27%	26%
	2024	36%	32%	**34%**	50%	30%	*	-	58%	-	-	18%	0%	34%	40%	33%	31%
Reading and Mathematics Including EOC	2025	37%	38%	**28%**	33%	27%	*	-	50%	-	-	21%	*	30%	18%	27%	26%
	2024	36%	32%	**34%**	50%	30%	*	-	58%	-	-	18%	0%	34%	40%	33%	31%
Reading Including EOC	2025	56%	55%	**39%**	56%	37%	*	-	60%	-	-	21%	*	41%	24%	38%	36%
	2024	57%	53%	**48%**	63%	43%	*	-	79%	-	-	18%	0%	48%	45%	47%	43%
Math Including EOC	2025	41%	44%	**50%**	78%	48%	*	-	70%	-	-	29%	*	49%	61%	50%	49%
	2024	40%	36%	**45%**	63%	40%	*	-	74%	-	-	27%	14%	44%	50%	44%	42%
7th Graders																	
Reading and Mathematics	2025	36%	34%	**40%**	50%	35%	60%	-	67%	-	*	13%	*	40%	40%	39%	35%
	2024	35%	29%	**33%**	57%	30%	*	-	50%	-	-	23%	*	30%	55%	32%	28%
Reading and Mathematics Including EOC	2025	38%	37%	**40%**	50%	35%	60%	-	67%	-	*	13%	*	40%	40%	39%	35%
	2024	36%	33%	**33%**	57%	30%	*	-	50%	-	-	23%	*	30%	55%	32%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	54%	**49%**	75%	44%	60%	-	72%	-	*	13%	*	48%	53%	47%	44%
	2024	54%	51%	**41%**	57%	38%	*	-	60%	-	-	31%	*	39%	55%	39%	38%
Math Including EOC	2025	43%	43%	**57%**	50%	53%	60%	-	89%	-	*	31%	*	56%	63%	56%	54%
	2024	40%	37%	**49%**	57%	48%	*	-	60%	-	-	38%	*	48%	59%	49%	47%
8th Graders																	
Reading and Mathematics	2025	30%	34%	**18%**	*	18%	*	-	29%	-	-	33%	-	19%	14%	18%	16%
	2024	28%	29%	**32%**	*	33%	*	*	38%	-	-	39%	-	31%	50%	31%	32%
Reading and Mathematics Including EOC	2025	44%	44%	**34%**	50%	32%	*	-	58%	-	-	31%	*	35%	30%	33%	30%
	2024	41%	39%	**48%**	42%	46%	*	*	64%	-	-	44%	-	47%	60%	46%	47%
Reading Including EOC	2025	59%	57%	**47%**	67%	45%	*	-	54%	-	-	38%	*	46%	53%	46%	43%
	2024	57%	53%	**58%**	42%	57%	*	*	79%	-	-	48%	-	57%	67%	57%	56%
Math Including EOC	2025	51%	55%	**45%**	50%	42%	*	-	75%	-	-	38%	*	44%	47%	44%	42%
	2024	49%	48%	**58%**	75%	55%	*	*	71%	-	-	48%	-	58%	67%	57%	57%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**30%**	40%	27%	44%	-	54%	-	*	21%	40%	31%	22%	29%	27%
	2024	36%	34%	**33%**	42%	31%	50%	*	51%	-	-	30%	13%	32%	48%	32%	30%
Reading and Mathematics Including EOC	2025	40%	40%	**34%**	43%	31%	50%	-	60%	-	*	21%	50%	35%	27%	33%	30%
	2024	38%	36%	**39%**	48%	36%	67%	*	58%	-	-	33%	13%	37%	51%	37%	36%
Reading Including EOC	2025	55%	54%	**45%**	65%	42%	60%	-	63%	-	*	23%	83%	45%	41%	44%	41%
	2024	54%	50%	**49%**	52%	46%	78%	*	74%	-	-	37%	13%	49%	54%	48%	46%
Math Including EOC	2025	46%	48%	**51%**	61%	48%	50%	-	80%	-	*	33%	67%	50%	56%	50%	49%
	2024	45%	44%	**51%**	67%	48%	78%	*	70%	-	-	41%	25%	50%	58%	50%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	64%	**43%**	56%	41%	*	-	56%	-	-	29%	*	42%	47%	43%	40%	65%
	2024	61%	61%	**52%**	50%	47%	*	-	89%	-	-	40%	14%	51%	56%	52%	49%	---
Grade 6 Mathematics	2025	56%	61%	**63%**	83%	61%	*	-	78%	-	-	57%	*	61%	73%	62%	63%	64%
	2024	48%	47%	**53%**	81%	49%	*	-	75%	-	-	50%	36%	52%	64%	52%	49%	---
Grade 7 ELA/Reading	2025	64%	69%	**63%**	81%	60%	80%	-	75%	-	-	34%	*	62%	75%	61%	61%	80%
	2024	66%	67%	**58%**	57%	58%	*	-	55%	-	-	38%	*	55%	80%	58%	58%	---
Grade 7 Mathematics	2025	50%	58%	**72%**	88%	70%	60%	-	94%	-	-	56%	*	72%	79%	72%	71%	97%
	2024	49%	54%	**69%**	79%	70%	*	-	55%	-	-	65%	*	67%	84%	70%	65%	---
Grade 8 ELA/Reading	2025	72%	74%	**73%**	100%	71%	*	-	82%	-	-	62%	*	73%	67%	73%	71%	91%
	2024	69%	71%	**75%**	67%	74%	*	*	93%	-	-	60%	-	74%	83%	74%	75%	---
Grade 8 Mathematics	2025	68%	73%	**49%**	*	48%	*	-	80%	-	-	46%	-	49%	53%	50%	51%	77%
	2024	66%	73%	**71%**	*	72%	*	*	50%	-	-	74%	-	70%	82%	70%	69%	---
End of Course English I	2025	63%	65%	**70%**	83%	70%	*	-	59%	-	-	61%	*	71%	50%	69%	69%	69%
	2024	64%	63%	**67%**	83%	65%	-	-	83%	-	-	56%	-	67%	65%	66%	64%	---
End of Course English II	2025	65%	66%	**71%**	93%	69%	-	-	75%	-	-	59%	*	70%	75%	70%	72%	64%
	2024	69%	69%	**79%**	71%	79%	*	-	82%	-	-	50%	-	81%	57%	79%	79%	---
End of Course Algebra I	2025	74%	78%	**90%**	100%	90%	*	-	92%	-	-	74%	*	91%	83%	90%	91%	97%
	2024	72%	74%	**94%**	93%	93%	*	-	100%	-	-	91%	-	94%	89%	93%	93%	---
All Grades Both Subjects	2025	65%	69%	**67%**	81%	65%	71%	-	78%	-	-	55%	82%	67%	66%	66%	66%	77%
	2024	64%	66%	**68%**	73%	67%	73%	*	77%	-	-	61%	34%	68%	73%	68%	66%	---
All Grades ELA/Reading	2025	67%	70%	**63%**	81%	62%	73%	-	70%	-	-	50%	94%	64%	61%	63%	61%	73%
	2024	67%	67%	**66%**	66%	65%	77%	*	83%	-	-	51%	25%	66%	69%	66%	65%	---
All Grades Mathematics	2025	64%	68%	**71%**	82%	69%	68%	-	89%	-	-	60%	67%	71%	72%	71%	71%	84%
	2024	60%	64%	**71%**	82%	70%	67%	*	70%	-	-	73%	44%	70%	79%	70%	68%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	26%	**18%**	-	19%	*	-	-	-	-	0%	-	12%	40%	20%	20%	-
	2024	24%	25%	**8%**	-	8%	*	-	-	-	-	*	*	9%	*	8%	8%	---
Grade 6 Mathematics	2025	33%	39%	**64%**	*	68%	*	-	-	-	-	22%	*	57%	100%	63%	74%	-
	2024	27%	26%	**33%**	*	36%	*	-	*	-	-	*	*	31%	*	31%	34%	---
Grade 7 ELA/Reading	2025	25%	30%	**27%**	*	24%	*	-	*	-	-	17%	-	25%	60%	25%	24%	-
	2024	23%	25%	**18%**	*	19%	-	-	*	-	-	14%	-	14%	50%	19%	20%	---
Grade 7 Mathematics	2025	16%	22%	**30%**	*	27%	*	-	-	-	-	22%	-	28%	*	30%	27%	-
	2024	14%	18%	**36%**	*	38%	-	-	*	-	-	*	-	34%	*	36%	38%	---
Grade 8 ELA/Reading	2025	40%	43%	**55%**	*	53%	-	-	*	-	-	13%	-	55%	*	55%	51%	*
	2024	34%	36%	**50%**	-	50%	-	-	*	-	-	22%	-	48%	*	51%	50%	---
Grade 8 Mathematics	2025	42%	54%	**27%**	*	28%	*	-	*	-	-	13%	-	27%	*	26%	29%	*
	2024	44%	54%	**57%**	*	59%	-	-	-	-	-	30%	-	56%	*	56%	61%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English I	2025	23%	26%	**33%**	*	32%	-	-	*	-	-	0%	-	34%	*	33%	32%	*
	2024	20%	18%	**21%**	-	21%	-	-	-	-	-	17%	-	25%	*	21%	25%	---
End of Course English II	2025	29%	34%	**55%**	-	53%	-	-	*	-	-	50%	-	50%	*	55%	56%	-
	2024	29%	30%	**59%**	*	56%	*	-	*	-	-	*	-	62%	*	56%	60%	---
End of Course Algebra I	2025	54%	62%	**86%**	*	84%	-	-	*	-	-	67%	-	84%	*	86%	83%	*
	2024	55%	59%	**68%**	*	67%	-	-	-	-	-	80%	-	79%	40%	68%	64%	---
All Grades Both Subjects	2025	33%	38%	**41%**	73%	40%	20%	-	67%	-	-	21%	*	40%	56%	41%	40%	40%
	2024	32%	36%	**37%**	14%	37%	*	-	29%	-	-	24%	0%	36%	42%	36%	38%	---
All Grades ELA/Reading	2025	31%	35%	**37%**	100%	34%	*	-	60%	-	-	15%	-	35%	48%	36%	34%	*
	2024	30%	32%	**29%**	*	29%	*	-	40%	-	-	17%	*	29%	33%	29%	31%	---
All Grades Mathematics	2025	35%	41%	**48%**	50%	48%	*	-	*	-	-	28%	*	46%	69%	47%	48%	*
	2024	35%	40%	**46%**	20%	48%	*	-	*	-	-	35%	*	45%	50%	45%	47%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**80%**	74%	74%	-	-	*	*	70%	78%	70%	*	78%	86%	71%	95%
	2024	75%	72%	**80%**	68%	65%	-	-	100%	68%	71%	68%	72%	100%	69%	85%	71%	93%
At Meets Grade Level or Above	2025	50%	49%	**53%**	34%	34%	-	-	*	*	37%	28%	37%	*	32%	65%	37%	81%
	2024	48%	44%	**55%**	41%	46%	-	-	67%	37%	40%	41%	39%	69%	44%	66%	40%	77%
At Masters Grade Level	2025	21%	22%	**20%**	7%	7%	-	-	*	*	11%	6%	12%	*	24%	25%	11%	35%
	2024	20%	18%	**20%**	6%	6%	-	-	0%	6%	11%	11%	11%	19%	11%	25%	10%	35%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**79%**	61%	61%	-	-	*	*	69%	63%	70%	*	71%	90%	68%	99%
	2024	76%	72%	**78%**	63%	63%	-	-	*	62%	71%	65%	72%	100%	63%	86%	70%	95%
At Meets Grade Level or Above	2025	54%	52%	**53%**	22%	21%	-	-	*	*	35%	25%	35%	*	36%	69%	33%	90%
	2024	54%	48%	**56%**	42%	48%	-	-	*	38%	38%	39%	38%	67%	45%	70%	40%	85%
At Masters Grade Level	2025	23%	22%	**15%**	6%	6%	-	-	*	*	5%	4%	5%	*	21%	23%	6%	31%
	2024	22%	20%	**15%**	4%	4%	-	-	*	5%	6%	12%	4%	0%	8%	26%	6%	31%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**82%**	86%	87%	-	-	*	*	75%	91%	73%	*	92%	85%	77%	92%
	2024	72%	71%	**80%**	73%	67%	-	-	*	75%	77%	70%	80%	100%	65%	86%	75%	90%
At Meets Grade Level or Above	2025	45%	47%	**55%**	46%	46%	-	-	*	*	47%	26%	49%	*	38%	63%	47%	72%
	2024	43%	41%	**52%**	39%	44%	-	-	*	36%	46%	43%	47%	50%	35%	61%	44%	68%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**26%**	8%	8%	-	-	*	*	23%	4%	24%	*	31%	31%	21%	37%
	2024	17%	17%	**21%**	7%	7%	-	-	*	8%	16%	10%	20%	33%	10%	23%	15%	36%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**84%**	-	-	-	-	-	-	76%	*	75%	-	100%	87%	76%	97%
	2024	75%	70%	**87%**	-	-	-	-	-	-	77%	*	77%	*	86%	90%	78%	98%
At Meets Grade Level or Above	2025	47%	44%	**51%**	-	-	-	-	-	-	34%	*	34%	-	20%	60%	34%	82%
	2024	43%	38%	**59%**	-	-	-	-	-	-	39%	*	38%	*	57%	71%	40%	80%
At Masters Grade Level	2025	17%	18%	**11%**	-	-	-	-	-	-	6%	*	6%	-	20%	14%	6%	19%
	2024	16%	14%	**19%**	-	-	-	-	-	-	10%	*	9%	*	14%	19%	10%	33%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**71%**	-	-	-	-	-	-	55%	*	54%	-	40%	80%	54%	92%
	2024	78%	75%	**74%**	-	-	-	-	-	-	54%	*	53%	*	91%	76%	56%	89%
At Meets Grade Level or Above	2025	50%	48%	**49%**	-	-	-	-	-	-	23%	*	23%	-	20%	64%	23%	78%
	2024	51%	46%	**55%**	-	-	-	-	-	-	32%	*	31%	*	55%	62%	33%	74%
At Masters Grade Level	2025	27%	27%	**28%**	-	-	-	-	-	-	9%	*	8%	-	20%	30%	9%	54%
	2024	27%	24%	**30%**	-	-	-	-	-	-	14%	*	15%	*	27%	33%	15%	43%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**67%**	53%	52%	-	-	*	*	63%	34%	65%	-	50%	69%	61%	78%
	2024	64%	66%	**68%**	48%	53%	-	-	58%	45%	63%	54%	67%	75%	59%	77%	61%	82%
All Grades ELA/Reading	2025	67%	70%	**63%**	34%	34%	-	-	*	*	61%	24%	63%	-	40%	70%	57%	74%
	2024	67%	67%	**66%**	49%	56%	-	-	*	47%	60%	52%	63%	83%	55%	73%	58%	80%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**71%**	71%	70%	-	-	*	*	66%	43%	68%	-	61%	69%	67%	86%
	2024	60%	64%	**71%**	46%	50%	-	-	*	44%	67%	56%	74%	67%	64%	82%	64%	85%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**41%**	43%	44%	-	-	-	*	37%	17%	37%	-	*	49%	38%	88%
	2024	32%	36%	**37%**	20%	8%	-	-	-	24%	41%	19%	51%	*	22%	29%	36%	82%
All Grades ELA/Reading	2025	31%	35%	**37%**	19%	19%	-	-	-	*	35%	*	36%	-	*	54%	33%	100%
	2024	30%	32%	**29%**	11%	13%	-	-	-	10%	33%	9%	43%	-	9%	14%	28%	88%
All Grades Mathematics	2025	35%	41%	**48%**	75%	79%	-	-	-	*	39%	*	39%	-	*	42%	46%	82%
	2024	35%	40%	**46%**	33%	*	-	-	-	43%	51%	30%	63%	*	33%	38%	47%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	99%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	97%	97%	100%	-	97%	*	*	99%	90%	97%	93%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**0%**	1%	0%	0%	-	0%	*	*	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	2%	3%	0%	-	3%	*	*	1%	10%	3%	4%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	1%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	1%	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**93%**	93%	92%	100%	-	94%	-	*	97%	80%	93%	88%	93%	91%
Not Included in Accountability: Mobile	4%	6%	**0%**	2%	0%	0%	-	0%	-	*	0%	0%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	5%	7%	0%	-	6%	-	*	3%	20%	7%	9%	7%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	98%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	100%	100%	100%	-	97%	*	*	100%	100%	100%	97%	100%	99%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	2%	*	*	0%	0%	0%	2%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	2%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	2%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	100%	98%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	99%	100%	-	100%	-	-	100%	*	100%	96%	99%	99%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	2%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	2%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	100%	99%	100%	-	100%	-	-	100%	*	100%	98%	99%	99%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	0%	-	0%	-	-	0%	*	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**100%**	*	100%	-	-	100%	*	-	*	-	100%	-	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	83%	100%	99%	*	*	99%	100%	100%	97%	100%	100%
Included in Accountability	92%	89%	**96%**	98%	97%	83%	100%	97%	*	*	96%	100%	98%	84%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	0%	0%	0%	0%	*	*	2%	0%	0%	7%	0%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	2%	3%	0%	0%	3%	*	*	2%	0%	2%	7%	2%	3%
Not Tested	1%	1%	**1%**	1%	0%	18%	0%	1%	*	*	1%	0%	0%	3%	0%	0%
Absent	1%	1%	**0%**	1%	0%	10%	0%	0%	*	*	1%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	8%	0%	1%	*	*	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	88%	*	100%	*	-	98%	100%	100%	98%	100%	100%
Included in Accountability	91%	87%	**93%**	96%	93%	88%	*	93%	*	-	92%	100%	95%	79%	94%	92%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	0%	0%	*	0%	*	-	1%	0%	0%	7%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	4%	6%	0%	*	7%	*	-	4%	0%	5%	11%	6%	7%
Not Tested	1%	1%	**0%**	0%	0%	12%	*	0%	*	-	2%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	6%	*	0%	*	-	2%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	6%	*	0%	*	-	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	82%	*	100%	-	*	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	99%	82%	*	100%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**1%**	0%	0%	0%	*	0%	-	*	1%	0%	0%	6%	0%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	4%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	18%	*	0%	-	*	0%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	9%	*	0%	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	9%	*	0%	-	*	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	100%	67%	*	96%	-	-	100%	-	99%	95%	99%	99%
Included in Accountability	93%	90%	**98%**	100%	99%	67%	*	96%	-	-	98%	-	99%	85%	99%	98%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	0%	0%	*	0%	-	-	2%	-	0%	5%	0%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	*	0%	-	-	0%	-	0%	5%	0%	1%
Not Tested	1%	2%	**1%**	0%	0%	33%	*	4%	-	-	0%	-	1%	5%	1%	1%
Absent	1%	1%	**0%**	0%	0%	17%	*	0%	-	-	0%	-	0%	2%	0%	0%
Other	0%	1%	**1%**	0%	0%	17%	*	4%	-	-	0%	-	1%	2%	1%	1%
Social Studies																
Assessment Participant	99%	99%	**100%**	95%	100%	83%	*	100%	*	*	100%	-	100%	98%	100%	100%
Included in Accountability	94%	92%	**99%**	95%	99%	83%	*	100%	*	*	97%	-	100%	88%	99%	99%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	1%	0%	*	0%	*	*	3%	-	0%	7%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	*	*	0%	-	0%	2%	0%	0%
Not Tested	1%	1%	**0%**	5%	0%	17%	*	0%	*	*	0%	-	0%	2%	0%	0%
Absent	1%	1%	**0%**	5%	0%	17%	*	0%	*	*	0%	-	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**100%**	100%	100%	-	*	100%	-	*	*	*	100%	*	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.6%**	96.9%	95.2%	94.1%	*	98.5%	*	*	94.3%	95.5%	95.6%
2022-23	93.3%	93.0%	**94.2%**	95.3%	94.0%	93.9%	*	97.0%	*	*	93.3%	94.2%	94.5%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**10.5%**	4.8%	11.4%	16.7%	*	2.0%	*	*	16.7%	10.7%	10.2%
2022-23	20.3%	22.3%	**14.8%**	11.4%	15.8%	17.4%	*	5.2%	*	40.0%	25.0%	14.8%	14.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	2.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**0.7%**	0.0%	0.7%	14.3%	*	0.0%	*	*	1.8%	0.8%	0.9%
2022-23	2.0%	3.5%	**0.5%**	0.0%	0.5%	0.0%	*	1.4%	*	*	0.0%	0.6%	1.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**94.1%**	100.0%	93.7%	*	*	93.3%	-	*	77.8%	93.5%	81.0%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**2.6%**	0.0%	3.2%	*	*	0.0%	-	*	22.2%	2.9%	4.8%
Dropped Out	5.8%	11.4%	**3.3%**	0.0%	3.2%	*	*	6.7%	-	*	0.0%	3.6%	14.3%
Graduates and TxCHSE	91.1%	86.9%	**94.1%**	100.0%	93.7%	*	*	93.3%	-	*	77.8%	93.5%	81.0%
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**96.7%**	100.0%	96.8%	100.0%	100.0%	93.3%	-	100.0%	100.0%	96.4%	85.7%
Class of 2023													
Graduated	90.3%	85.1%	**95.3%**	81.8%	95.8%	100.0%	*	100.0%	-	-	85.7%	95.7%	86.2%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.7%	**1.7%**	0.0%	2.1%	0.0%	*	0.0%	-	-	0.0%	1.8%	3.4%
Dropped Out	6.3%	12.8%	**2.9%**	18.2%	2.1%	0.0%	*	0.0%	-	-	14.3%	2.4%	10.3%
Graduates and TxCHSE	90.6%	85.4%	**95.3%**	81.8%	95.8%	100.0%	*	100.0%	-	-	85.7%	95.7%	86.2%
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**97.1%**	81.8%	97.9%	100.0%	*	100.0%	-	-	85.7%	97.6%	89.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**97.1%**	81.8%	97.9%	100.0%	*	100.0%	-	-	85.7%	97.6%	89.7%
Received TxCHSE	0.4%	0.4%	**0.6%**	0.0%	0.7%	0.0%	*	0.0%	-	-	0.0%	0.6%	3.4%
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.5%	12.9%	**2.3%**	18.2%	1.4%	0.0%	*	0.0%	-	-	14.3%	1.8%	6.9%
Graduates and TxCHSE	92.6%	86.7%	**97.7%**	81.8%	98.6%	100.0%	*	100.0%	-	-	85.7%	98.2%	93.1%
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**97.7%**	81.8%	98.6%	100.0%	*	100.0%					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.2%	**96.3%**	93.3%	96.9%	*	-	93.8%	-	-	100.0%	96.8%	89.5%
Received TxCHSE	0.4%	0.5%	**0.6%**	0.0%	0.8%	*	-	0.0%	-	-	0.0%	0.6%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	13.1%	**3.0%**	6.7%	2.3%	*	-	6.3%	-	-	0.0%	2.5%	10.5%
Graduates and TxCHSE	92.2%	86.8%	**97.0%**	93.3%	97.7%	*	-	93.8%	-	-	100.0%	97.5%	89.5%
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**97.0%**	93.3%	97.7%	*	-	93.8%	-	-	100.0%	97.5%	89.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**96.4%**	93.3%	96.9%	*	-	93.8%	-	-	100.0%	96.9%	89.5%
Received TxCHSE	0.5%	0.6%	**0.6%**	0.0%	0.8%	*	-	0.0%	-	-	0.0%	0.6%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	12.9%	**3.0%**	6.7%	2.3%	*	-	6.3%	-	-	0.0%	2.5%	10.5%
Graduates and TxCHSE	92.7%	87.0%	**97.0%**	93.3%	97.7%	*	-	93.8%	-	-	100.0%	97.5%	89.5%
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**97.0%**	93.3%	97.7%	*	-	93.8%	-	-	100.0%	97.5%	89.5%
Class of 2021													
Graduated	92.7%	88.5%	**98.5%**	88.9%	99.1%	100.0%	-	100.0%	-	-	*	99.2%	100.0%
Received TxCHSE	0.5%	0.6%	**1.5%**	11.1%	0.9%	0.0%	-	0.0%	-	-	*	0.8%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
Dropped Out	6.3%	10.9%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	89.1%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**92.3%**	88.9%	92.2%	*	*	93.3%	-	*	58.3%	92.2%	77.3%
Class of 2023	90.3%	83.0%	**92.7%**	81.8%	93.2%	83.3%	*	100.0%	-	-	54.5%	92.9%	86.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**94.4%**	100.0%	93.2%	*	*	100.0%	-	*	85.7%	93.8%	88.2%
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	0.9%	**0.0%**	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
Class of 2023	84.3%	88.5%	**96.3%**	100.0%	95.7%	100.0%	*	100.0%					
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**94.4%**	100.0%	93.2%	*	*	100.0%	-	*	85.7%	93.8%	88.2%
Class of 2023	88.6%	90.0%	**96.3%**	100.0%	95.7%	100.0%	*	100.0%	-	-	100.0%	96.2%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**94.0%**	100.0%	92.7%	*	*	100.0%	-	*	90.9%	94.8%	88.9%
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	82.5%	86.2%	**95.8%**	100.0%	95.0%	100.0%	*	100.0%	-	-	100.0%	95.7%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**94.0%**	100.0%	92.7%	*	*	100.0%	-	*	90.9%	94.8%	88.9%
2022-23	86.8%	87.9%	**95.8%**	100.0%	95.0%	100.0%	*	100.0%	-	-	100.0%	95.7%	100.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	150	100.0%	11,427	382,023
By Ethnicity:				
African American	9	6.0%	2,512	48,064
Hispanic	124	82.7%	6,979	200,942
White	1	0.7%	1,226	101,714
American Indian	1	0.7%	27	1,231
Asian	14	9.3%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	1	0.7%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	9	6.0%	1,017	46,183
Foundation H.S. Program (Endorsement)	141	94.0%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	11	7.3%	953	35,935
Economically Disadvantaged Graduates	135	90.0%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	18	12.0%	2,579	56,967
At-Risk Graduates	66	44.0%	6,672	173,035
CTE Completers	5	3.3%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**92.7%**	100.0%	91.1%	*	*	100.0%	-	*	100.0%	93.3%	88.9%
2022-23	76.3%	76.2%	**83.3%**	66.7%	85.1%	100.0%	*	66.7%	-	-	100.0%	82.6%	72.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**92.7%**	100.0%	91.1%	*	*	100.0%	-	*	100.0%	93.3%	88.9%
2022-23	61.9%	55.9%	**83.3%**	66.7%	85.1%	100.0%	*	66.7%	-	-	100.0%	82.6%	72.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**87.3%**	88.9%	85.5%	*	*	100.0%	-	*	36.4%	86.7%	88.9%
2022-23	62.8%	52.0%	**77.4%**	77.8%	76.6%	100.0%	*	75.0%	-	-	83.3%	76.4%	56.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**86.0%**	88.9%	83.9%	*	*	100.0%	-	*	36.4%	85.9%	88.9%
2022-23	54.3%	44.3%	**79.2%**	77.8%	78.0%	100.0%	*	83.3%	-	-	83.3%	78.3%	76.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**82.7%**	88.9%	79.8%	*	*	100.0%	-	*	36.4%	82.2%	83.3%
2022-23	48.4%	38.5%	**64.9%**	55.6%	64.5%	100.0%	*	58.3%	-	-	83.3%	63.4%	52.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**69.3%**	77.8%	66.9%	*	*	85.7%	-	*	18.2%	70.4%	55.6%
2022-23	20.4%	26.5%	**61.9%**	22.2%	66.0%	80.0%	*	41.7%	-	-	50.0%	62.1%	52.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**0.0%**	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	23.6%	14.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**0.0%**	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**6.7%**	11.1%	7.3%	*	*	0.0%	-	*	90.9%	7.4%	5.6%
2022-23	5.6%	6.2%	**3.6%**	0.0%	4.3%	0.0%	*	0.0%	-	-	100.0%	3.1%	8.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**25.3%**	11.1%	25.0%	*	*	35.7%					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**6.5%**	0.0%	7.1%	20.0%	*	0.0%	-	-	0.0%	6.8%	4.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**21.3%**	11.1%	20.2%	*	*	35.7%	-	*	0.0%	21.5%	22.2%
2022-23	33.4%	38.8%	**6.5%**	0.0%	7.1%	20.0%	*	0.0%	-	-	0.0%	6.8%	4.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**4.0%**	0.0%	4.8%	*	*	0.0%	-	*	54.5%	4.4%	0.0%
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.0%**	0.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**7.3%**	0.0%	8.1%	*	*	7.1%	-	*	0.0%	7.4%	22.2%
	2022-23	21.0%	10.7%	**7.1%**	0.0%	8.5%	0.0%	*	0.0%	-	-	0.0%	7.5%	8.0%
Mathematics	2023-24	21.3%	18.3%	**34.7%**	33.3%	35.5%	*	*	21.4%	-	*	9.1%	34.1%	27.8%
	2022-23	19.9%	14.9%	**21.4%**	44.4%	19.9%	20.0%	*	16.7%	-	-	0.0%	20.5%	24.0%
Both Subjects	2023-24	12.7%	6.5%	**6.0%**	0.0%	6.5%	*	*	7.1%	-	*	0.0%	5.9%	11.1%
	2022-23	12.5%	6.0%	**3.0%**	0.0%	3.5%	0.0%	*	0.0%	-	-	0.0%	3.1%	8.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**32.7%**	22.2%	33.9%	*	*	21.4%	-	*	18.2%	32.6%	50.0%
	2022-23	18.2%	11.5%	**10.1%**	0.0%	12.1%	0.0%	*	0.0%	-	-	33.3%	10.6%	24.0%
Mathematics	2023-24	29.5%	45.6%	**44.7%**	22.2%	51.6%	*	*	0.0%	-	*	18.2%	44.4%	66.7%
	2022-23	20.2%	14.8%	**33.3%**	44.4%	34.8%	0.0%	*	25.0%	-	-	50.0%	33.5%	48.0%
Both Subjects	2023-24	20.2%	35.5%	**25.3%**	22.2%	28.2%	*	*	0.0%	-	*	18.2%	24.4%	44.4%
	2022-23	12.5%	9.3%	**8.3%**	0.0%	9.9%	0.0%	*	0.0%	-	-	33.3%	8.7%	20.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**64.0%**	63.2%	59.9%	*	*	91.4%	*	*	31.0%	63.6%	64.8%
	2023	24.2%	35.4%	**63.6%**	78.9%	59.8%	85.7%	*	85.2%	-	*	12.5%	63.3%	43.8%
English Language Arts	2024	14.6%	19.6%	**15.6%**	31.6%	12.9%	*	*	28.6%	*	*	3.4%	14.9%	5.6%
	2023	13.8%	19.6%	**19.0%**	31.6%	16.7%	71.4%	*	22.2%	-	*	4.2%	18.4%	4.2%
Mathematics	2024	9.6%	14.8%	**24.6%**	26.3%	20.2%	*	*	57.1%	*	*	20.7%	23.4%	19.7%
	2023	7.4%	9.8%	**31.9%**	47.4%	27.2%	57.1%	*	63.0%	-	*	8.3%	32.3%	18.8%
Science	2024	10.9%	13.3%	**31.8%**	52.6%	25.7%	*	*	71.4%	*	*	20.7%	31.2%	22.5%
	2023	10.3%	12.2%	**16.6%**	31.6%	13.0%	14.3%	*	44.4%	-	*	8.3%	15.8%	6.3%
Social Studies	2024	13.7%	22.3%	**15.9%**	26.3%	12.5%	*	*	37.1%	*	*	6.9%	15.6%	8.5%
	2023	13.1%	22.1%	**23.5%**	47.4%	20.3%	42.9%	*	37.0%	-	*	0.0%	23.1%	4.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**75.6%**	75.0%	76.1%	*	*	71.9%	*	*	33.3%	75.0%	69.6%
	2023	53.3%	46.1%	**64.5%**	46.7%	67.3%	83.3%	*	52.2%	-	*	*	64.0%	42.9%
English Language Arts	2024	48.8%	44.3%	**75.0%**	66.7%	71.4%	-	-	90.0%	-	*	*	73.9%	*
	2023	52.3%	46.9%	**65.1%**	33.3%	69.6%	80.0%	-	50.0%	-	-	*	65.5%	*
Mathematics	2024	53.4%	46.4%	**43.9%**	60.0%	41.8%	-	-	45.0%	*	*	33.3%	41.7%	35.7%
	2023	50.1%	44.2%	**19.8%**	33.3%	17.3%	*	*	23.5%	-	-	*	19.6%	0.0%
Science	2024	46.1%	41.1%	**58.5%**	70.0%	51.4%	*	-	72.0%	-	-	33.3%	58.3%	37.5%
	2023	44.8%	38.4%	**58.2%**	50.0%	50.0%	*	-	83.3%	-	-	*	56.0%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**69.8%**	60.0%	73.5%	*	-	69.2%	-	-	*	68.8%	66.7%
	2023	42.0%	33.8%	**65.4%**	33.3%	69.6%	*	-	60.0%	-	-	-	64.4%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**100.0%**	100.0%	100.0%	*	*	100.0%	-	*	45.5%	100.0%	100.0%
	2022-23	79.3%	87.8%	**95.8%**	100.0%	95.0%	100.0%	*	100.0%	-	-	100.0%	95.7%	96.0%
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**32.7%**	45.5%	25.6%	*	*	81.3%	-	*	20.0%	32.1%	14.3%
	2022-23	28.9%	22.1%	**31.1%**	22.2%	29.9%	80.0%	*	33.3%	-	-	28.6%	29.9%	8.3%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**1006**	1099	971	*	*	1203	-	*	918	1000	871
	2022-23	978	931	**1004**	1012	993	1186	940	1052	-	-	906	1000	905
English Language Arts and Writing	2023-24	496	473	**514**	548	500	*	*	591	-	*	478	511	432
	2022-23	497	475	**516**	517	511	620	510	532	-	-	476	513	452
Mathematics	2023-24	479	451	**492**	551	471	*	*	611	-	*	440	489	440
	2022-23	482	455	**488**	496	482	566	430	520	-	-	430	486	453
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**20.8**	-	*	*	-	*	-	-	-	*	*
	2022-23	19.2	23.7	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	24.2	**20.8**	-	*	*	-	*	-	-	-	*	*
	2022-23	18.8	24.3	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	22.7	**21.6**	-	*	*	-	*	-	-	-	*	*
	2022-23	18.9	22.5	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	23.3	**20.0**	-	*	*	-	*	-	-	-	*	*
	2022-23	19.5	23.3	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**57.9%**	61.8%	54.7%	50.0%	*	89.3%	*	*	29.8%	57.8%	45.6%
	2022-23	45.4%	43.3%	**50.1%**	52.6%	47.4%	50.0%	*	71.6%	*	*	34.1%	49.9%	37.4%
English Language Arts	2023-24	17.8%	18.1%	**19.1%**	26.5%	15.9%	16.7%	*	46.4%	*	*	14.9%	18.8%	7.6%
	2022-23	17.4%	18.0%	**17.0%**	28.9%	14.9%	50.0%	*	22.7%	*	*	12.2%	16.5%	3.5%
Mathematics	2023-24	19.4%	18.2%	**16.0%**	17.6%	13.1%	0.0%	-	48.9%	*	*	6.5%	15.6%	6.0%
	2022-23	19.5%	17.2%	**25.6%**	29.7%	21.7%	33.3%	*	52.3%	*	*	12.2%	25.2%	9.6%
Science	2023-24	21.9%	18.0%	**16.7%**	29.4%	13.4%	16.7%	*	44.6%	*	*	13.0%	16.5%	7.6%
	2022-23	21.5%	17.8%	**7.7%**	14.3%	6.1%	9.1%	*	18.8%	*	*	4.9%	7.3%	1.7%
Social Studies	2023-24	24.5%	24.7%	**31.9%**	39.4%	28.8%	33.3%	*	60.7%	*	*	6.5%	31.7%	20.7%
	2022-23	24.0%	23.6%	**17.5%**	30.6%	15.4%	27.3%	*	27.0%	*	*	7.7%	17.1%	5.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**49.1%**	50.0%	48.0%	50.0%	-	57.1%	-	-	27.3%	48.4%	29.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**54.1%**	57.1%	50.0%	50.0%	-	85.7%	-	-	0.0%	52.9%	20.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,352**	**100.0%**	**176,039**	**5,530,499**	**1,352**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 6	209	15.5%	6.3%	7.3%	209	15.5%	6.3%	7.3%
Grade 7	205	15.2%	6.3%	7.4%	205	15.2%	6.3%	7.4%
Grade 8	193	14.3%	6.6%	7.4%	193	14.3%	6.6%	7.4%
Grade 9	236	17.5%	8.1%	8.3%	236	17.5%	8.1%	8.3%
Grade 10	158	11.7%	7.3%	7.9%	158	11.7%	7.3%	7.9%
Grade 11	164	12.1%	6.7%	7.4%	164	12.1%	6.7%	7.4%
Grade 12	187	13.8%	6.5%	7.0%	187	13.8%	6.6%	7.0%
Ethnic Distribution								
African American	56	4.1%	20.8%	12.8%	56	4.1%	20.8%	12.8%
Hispanic	1,177	87.1%	61.7%	53.5%	1,177	87.1%	61.7%	53.5%
White	20	1.5%	10.0%	24.4%	20	1.5%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	96	7.1%	5.2%	5.6%	96	7.1%	5.2%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	2	0.1%	2.1%	3.3%	2	0.1%	2.1%	3.3%
Sex								
Female	674	49.9%	49.5%	48.9%	674	49.9%	49.4%	48.8%
Male	678	50.1%	50.5%	51.1%	678	50.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,256	92.9%	77.8%	60.5%	1,256	92.9%	77.8%	60.4%
Non-Educationally Disadvantaged	96	7.1%	22.2%	39.5%	96	7.1%	22.2%	39.6%
Section 504 Students	47	3.5%	3.8%	6.8%	47	3.5%	3.8%	6.8%
EB Students/EL	662	49.0%	39.2%	24.3%	662	49.0%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	9	0.7%	1.0%	2.1%				
Students w/ Dyslexia	28	2.1%	4.0%	6.4%	28	2.1%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	8	0.6%	3.2%	1.4%	8	0.6%	3.1%	1.4%
Immigrant	27	2.0%	10.0%	3.5%	27	2.0%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	1,352	100.0%	91.0%	66.6%	1,352	100.0%	90.7%	66.5%
Military Connected	2	0.1%	0.5%	4.1%	2	0.1%	0.5%	4.1%
At-Risk	931	68.9%	67.7%	53.5%	931	68.9%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	662	49.0%	40.1%	24.3%				
Career and Technical Education	464	34.3%	22.0%	27.7%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	464	62.3%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	288	21.3%	14.2%	8.7%	288	21.3%	14.2%	8.7%
Special Education	111	8.2%	11.5%	15.3%	111	8.2%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**111**							
Students with Intellectual Disabilities	74	66.7%	45.5%	48.3%				
Students with Physical Disabilities	9	8.1%	15.7%	17.0%				
Students with Autism	16	14.4%	23.0%	16.8%				
Students with Behavioral Disabilities	12	10.8%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**37**	**2.8%**	**19.9%**	**16.4%**				
African American	1	0.1%	6.0%	3.3%				
Hispanic	32	2.4%	11.2%	8.9%				
White	2	0.2%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.2%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	4	3.5%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	21	3.3%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	30	2.4%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**116**	**10.1%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	1.3%	0.3%	0.0%	1.5%	0.4%
Grade 7	2.4%	1.9%	0.4%	0.0%	1.5%	0.5%
Grade 8	0.0%	1.3%	0.4%	7.7%	1.4%	0.5%
Grade 9	6.8%	13.5%	7.3%	17.6%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	26.6	20.9	19.8
Secondary			
English/Language Arts	22.0	17.6	16.4
Foreign Languages	20.6	20.5	18.9
Mathematics	26.8	20.3	17.8
Science	24.2	21.6	18.9
Social Studies	25.0	21.3	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**83.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	80.0	96.4%	65.5%	63.8%
Teachers	70.6	85.1%	45.0%	48.3%
Professional Support	4.0	4.8%	16.4%	10.8%
Campus Administration (School Leadership)	5.4	6.5%	3.8%	3.4%
Educational Aides	3.0	3.6%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**52.0**	**62.7%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	19.9	28.1%	42.5%	12.8%
Hispanic	12.0	17.0%	30.0%	31.0%
White	21.8	30.8%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	14.0	19.8%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	4.2%	2.0%	1.3%
Teachers by Sex				
Males	26.0	36.8%	28.7%	24.6%
Females	44.6	63.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	4.0	5.7%	7.0%	2.4%
Bachelors	45.8	64.8%	71.4%	71.4%
Masters	19.9	28.1%	20.4%	25.4%
Doctorate	1.0	1.4%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	9.9%	12.1%	7.3%
1-5 Years Experience	22.0	31.2%	30.6%	28.3%
6-10 Years Experience	8.0	11.3%	19.3%	19.7%
11-20 Years Experience	16.0	22.7%	21.9%	27.6%
21-30 Years Experience	14.6	20.7%	12.8%	14.1%
Over 30 Years Experience	3.0	4.3%	3.4%	3.0%
Number of Students per Teacher	19.1	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	12.2	10.1	11.2
Average Years Experience of Teachers with District	9.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,068	$66,987	$55,689
1-5 Years Experience	$65,204	$72,028	$59,266
6-10 Years Experience	$69,959	$73,943	$62,607
11-20 Years Experience	$71,349	$75,187	$66,353
21-30 Years Experience	$80,064	$77,905	$70,976
Over 30 Years Experience	$88,407	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$70,686	$73,604	$63,751
Professional Support	$79,840	$85,002	$75,909
Campus Administration (School Leadership)	$111,265	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.9	2.6%	15.3%	6.3%
Career and Technical Education	3.9	5.5%	3.4%	5.5%
Compensatory Education	1.4	2.0%	2.2%	2.6%
Gifted and Talented Education	11.3	15.9%	5.3%	1.6%
Regular Education	48.1	68.2%	65.5%	69.0%
Special Education	3.5	5.0%	6.6%	11.4%
Other	0.6	0.8%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: SOAR CENTER

Campus Number: 101912069

2025 Campus Accountability Score: Not Rated

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	74%	69%	*	*	-	*	-	*	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2025	52%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	48%	43%	*	*	-	*	-	*	-	-	*	-	*	-	*	-
At Masters Grade Level	2025	23%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	21%	19%	*	*	-	*	-	*	-	-	*	-	*	-	*	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	70%	71%	*	*	-	*	-	*	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2025	46%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	42%	43%	*	*	-	*	-	*	-	-	*	-	*	-	*	-
At Masters Grade Level	2025	19%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	15%	18%	*	*	-	*	-	*	-	-	*	-	*	-	*	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	*	*	-	*	-	*	-	-	*	-	*	-	*	-
	2024	81%	77%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2025	54%	53%	*	*	-	*	-	*	-	-	*	-	*	-	*	-
	2024	51%	48%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2025	24%	25%	*	*	-	*	-	*	-	-	*	-	*	-	*	-
	2024	23%	22%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	*	*	-	*	-	*	-	-	*	-	*	-	*	-
	2024	69%	69%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2025	47%	48%	*	*	-	*	-	*	-	-	*	-	*	-	*	-
	2024	46%	46%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2025	24%	26%	*	*	-	*	-	*	-	-	*	-	*	-	*	-
	2024	21%	21%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	79%	78%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2025	58%	58%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	55%	53%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
At Masters Grade Level	2025	30%	31%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	29%	29%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	77%	78%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2025	47%	50%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	50%	51%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
At Masters Grade Level	2025	22%	25%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	19%	20%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	58%	54%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2025	31%	27%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	28%	25%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
At Masters Grade Level	2025	12%	12%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2024	11%	10%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2024	77%	74%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2025	56%	55%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2024	57%	53%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2025	29%	29%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2024	26%	23%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	77%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2024	72%	68%	*	*	-	-	-	-	-	-	*	-	*	-	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	43%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2024	39%	36%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2025	16%	19%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2024	14%	13%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	76%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2024	74%	72%	**17%**	*	*	*	-	-	-	-	17%	-	20%	*	*	*
At Meets Grade Level or Above	2025	54%	54%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2024	54%	51%	**17%**	*	*	*	-	-	-	-	17%	-	20%	*	*	*
At Masters Grade Level	2025	27%	28%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2024	29%	27%	**0%**	*	*	*	-	-	-	-	0%	-	0%	*	*	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	60%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2024	56%	56%	**50%**	*	*	*	-	-	-	-	50%	-	60%	*	*	*
At Meets Grade Level or Above	2025	33%	38%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2024	34%	33%	**50%**	*	*	*	-	-	-	-	50%	-	60%	*	*	*
At Masters Grade Level	2025	11%	14%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2024	11%	12%	**0%**	*	*	*	-	-	-	-	0%	-	0%	*	*	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	81%	**50%**	*	*	*	-	-	-	-	50%	-	60%	*	*	*
	2024	81%	79%	**38%**	*	*	*	-	*	-	-	38%	-	20%	*	40%	-
At Meets Grade Level or Above	2025	58%	57%	**50%**	*	*	*	-	-	-	-	50%	-	60%	*	*	*
	2024	56%	53%	**25%**	*	*	*	-	*	-	-	25%	-	20%	*	20%	-
At Masters Grade Level	2025	32%	32%	**0%**	*	*	*	-	-	-	-	0%	-	0%	*	*	*
	2024	29%	28%	**0%**	*	*	*	-	*	-	-	0%	-	0%	*	0%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	72%	**60%**	*	*	*	-	-	-	-	60%	-	*	*	*	*
	2024	72%	71%	**25%**	*	*	*	-	*	-	-	25%	-	20%	*	20%	-
At Meets Grade Level or Above	2025	47%	48%	**60%**	*	*	*	-	-	-	-	60%	-	*	*	*	*
	2024	43%	39%	**25%**	*	*	*	-	*	-	-	25%	-	20%	*	20%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	18%	18%	**20%**	*	*	*	-	-	-	-	20%	-	*	*	*	*
	2024	16%	14%	**0%**	*	*	*	-	*	-	-	0%	-	0%	*	0%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	73%	**50%**	*	*	*	-	-	-	-	50%	-	60%	*	*	*
	2024	70%	67%	**38%**	*	*	*	-	*	-	-	38%	-	40%	*	40%	-
At Meets Grade Level or Above	2025	48%	46%	**50%**	*	*	*	-	-	-	-	50%	-	60%	*	*	*
	2024	44%	39%	**38%**	*	*	*	-	*	-	-	38%	-	40%	*	40%	-
At Masters Grade Level	2025	19%	18%	**0%**	*	*	*	-	-	-	-	0%	-	0%	*	*	*
	2024	17%	15%	**0%**	*	*	*	-	*	-	-	0%	-	0%	*	0%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	52%	**60%**	*	*	*	-	-	-	-	60%	-	*	*	*	*
	2024	60%	53%	**13%**	*	*	*	-	*	-	-	13%	-	20%	*	20%	-
At Meets Grade Level or Above	2025	32%	28%	**60%**	*	*	*	-	-	-	-	60%	-	*	*	*	*
	2024	33%	27%	**13%**	*	*	*	-	*	-	-	13%	-	20%	*	20%	-
At Masters Grade Level	2025	17%	15%	**20%**	*	*	*	-	-	-	-	20%	-	*	*	*	*
	2024	17%	14%	**0%**	*	*	*	-	*	-	-	0%	-	0%	*	0%	-
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**43%**	*	*	*	-	*	-	-	43%	-	33%	*	*	-
	2024	70%	63%	**63%**	67%	*	-	-	-	-	-	63%	-	67%	*	57%	*
At Meets Grade Level or Above	2025	49%	43%	**43%**	*	*	*	-	*	-	-	43%	-	33%	*	*	-
	2024	52%	42%	**63%**	67%	*	-	-	-	-	-	63%	-	67%	*	57%	*
At Masters Grade Level	2025	15%	13%	**14%**	*	*	*	-	*	-	-	14%	-	17%	*	*	-
	2024	16%	12%	**38%**	50%	*	-	-	-	-	-	38%	-	50%	*	43%	*
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**71%**	67%	*	-	-	-	-	-	71%	-	67%	*	60%	*
	2024	75%	69%	*	-	-	*	-	-	-	*	*	-	*	*	-	-
At Meets Grade Level or Above	2025	55%	50%	**71%**	67%	*	-	-	-	-	-	71%	-	67%	*	60%	*
	2024	58%	48%	*	-	-	*	-	-	-	*	*	-	*	*	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	8%	8%	**29%**	17%	*	-	-	-	-	-	29%	-	17%	*	40%	*
	2024	9%	7%	*	-	-	*	-	-	-	*	*	-	*	*	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**67%**	*	*	*	-	*	-	-	67%	-	60%	*	*	-
	2024	81%	77%	**75%**	83%	*	-	-	-	-	-	75%	-	83%	*	71%	*
At Meets Grade Level or Above	2025	45%	48%	**67%**	*	*	*	-	*	-	-	67%	-	60%	*	*	-
	2024	43%	35%	**63%**	67%	*	-	-	-	-	-	63%	-	67%	*	57%	*
At Masters Grade Level	2025	27%	31%	**17%**	*	*	*	-	*	-	-	17%	-	0%	*	*	-
	2024	24%	20%	**13%**	17%	*	-	-	-	-	-	13%	-	17%	*	14%	*
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**71%**	*	*	*	-	*	-	-	71%	-	67%	*	*	-
	2024	91%	89%	**75%**	80%	*	*	-	-	-	-	75%	-	80%	*	83%	*
At Meets Grade Level or Above	2025	61%	62%	**57%**	*	*	*	-	*	-	-	57%	-	50%	*	*	-
	2024	56%	49%	**50%**	60%	*	*	-	-	-	-	50%	-	60%	*	50%	*
At Masters Grade Level	2025	21%	24%	**14%**	*	*	*	-	*	-	-	14%	-	0%	*	*	-
	2024	19%	18%	**25%**	20%	*	*	-	-	-	-	25%	-	20%	*	17%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**80%**	*	*	*	-	-	-	*	80%	-	80%	-	*	-
	2024	96%	94%	**100%**	-	*	*	-	-	-	-	100%	-	100%	-	*	*
At Meets Grade Level or Above	2025	68%	66%	**60%**	*	*	*	-	-	-	*	60%	-	60%	-	*	-
	2024	69%	62%	**100%**	-	*	*	-	-	-	-	100%	-	100%	-	*	*
At Masters Grade Level	2025	37%	37%	**40%**	*	*	*	-	-	-	*	40%	-	40%	-	*	-
	2024	37%	32%	**20%**	-	*	*	-	-	-	-	20%	-	20%	-	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**60%**	60%	67%	45%	-	40%	-	*	60%	-	61%	50%	71%	71%
	2024	75%	72%	**49%**	71%	38%	38%	-	0%	-	*	49%	-	51%	41%	53%	55%
At Meets Grade Level or Above	2025	50%	49%	**57%**	60%	67%	27%	-	40%	-	*	57%	-	58%	50%	69%	71%
	2024	48%	44%	**44%**	66%	31%	38%	-	0%	-	*	44%	-	49%	32%	45%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	21%	22%	**13%**	16%	13%	9%	-	0%	-	*	13%	-	9%	38%	17%	29%
	2024	20%	18%	**9%**	13%	3%	15%	-	0%	-	*	9%	-	9%	9%	9%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**57%**	62%	70%	*	-	*	-	-	57%	-	56%	*	67%	*
	2024	76%	72%	**45%**	69%	30%	40%	-	*	-	*	45%	-	42%	57%	50%	*
At Meets Grade Level or Above	2025	54%	52%	**57%**	62%	70%	*	-	*	-	-	57%	-	56%	*	67%	*
	2024	54%	48%	**42%**	69%	20%	40%	-	*	-	*	42%	-	42%	43%	44%	*
At Masters Grade Level	2025	23%	22%	**11%**	8%	20%	*	-	*	-	-	11%	-	8%	*	20%	*
	2024	22%	20%	**13%**	23%	0%	20%	-	*	-	*	13%	-	13%	14%	17%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**58%**	67%	63%	*	-	*	-	-	58%	-	59%	*	67%	*
	2024	72%	71%	**48%**	77%	36%	*	-	*	-	-	48%	-	52%	33%	53%	*
At Meets Grade Level or Above	2025	45%	47%	**58%**	67%	63%	*	-	*	-	-	58%	-	59%	*	67%	*
	2024	43%	41%	**45%**	69%	36%	*	-	*	-	-	45%	-	48%	33%	47%	*
At Masters Grade Level	2025	20%	23%	**11%**	17%	13%	*	-	*	-	-	11%	-	6%	*	11%	*
	2024	17%	17%	**3%**	8%	0%	*	-	*	-	-	3%	-	4%	0%	5%	*
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**60%**	*	63%	*	-	*	-	-	60%	-	62%	*	71%	*
	2024	75%	70%	**59%**	78%	40%	*	-	*	-	-	59%	-	64%	50%	64%	*
At Meets Grade Level or Above	2025	47%	44%	**53%**	*	63%	*	-	*	-	-	53%	-	54%	*	71%	*
	2024	43%	38%	**47%**	67%	20%	*	-	*	-	-	47%	-	55%	33%	45%	*
At Masters Grade Level	2025	17%	18%	**7%**	*	0%	*	-	*	-	-	7%	-	0%	*	0%	*
	2024	16%	14%	**12%**	11%	0%	*	-	*	-	-	12%	-	9%	17%	9%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**70%**	*	*	*	-	-	-	*	70%	-	78%	*	*	*
	2024	78%	75%	**46%**	*	50%	*	-	*	-	-	46%	-	60%	*	43%	*
At Meets Grade Level or Above	2025	50%	48%	**60%**	*	*	*	-	-	-	*	60%	-	67%	*	*	*
	2024	51%	46%	**46%**	*	50%	*	-	*	-	-	46%	-	60%	*	43%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	27%	27%	**30%**	*	*	*	-	-	-	*	30%	-	33%	*	*	*
	2024	27%	24%	**8%**	*	17%	*	-	*	-	-	8%	-	10%	*	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	*	*	*	*	-	*	-	-	*	-	*	-	*	-
Reading and Mathematics Including EOC	2024	35%	34%	*	*	*	*	-	*	-	-	*	-	*	-	*	-
Reading Including EOC	2024	48%	43%	*	*	*	*	-	*	-	-	*	-	*	-	*	-
Math Including EOC	2024	42%	43%	*	*	*	*	-	*	-	-	*	-	*	-	*	-
4th Graders																	
Reading and Mathematics	2025	40%	40%	*	*	-	*	-	*	-	-	*	-	*	-	*	-
	2024	38%	36%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
Reading and Mathematics Including EOC	2025	40%	40%	*	*	-	*	-	*	-	-	*	-	*	-	*	-
	2024	38%	36%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
Reading Including EOC	2025	54%	53%	*	*	-	*	-	*	-	-	*	-	*	-	*	-
	2024	51%	48%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
Math Including EOC	2025	47%	48%	*	*	-	*	-	*	-	-	*	-	*	-	*	-
	2024	46%	46%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
5th Graders																	
Reading and Mathematics	2025	42%	43%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Reading and Mathematics Including EOC	2025	42%	43%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Reading Including EOC	2025	58%	58%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Math Including EOC	2025	48%	50%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
6th Graders																	
Reading and Mathematics	2025	37%	38%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2024	36%	32%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
Reading and Mathematics Including EOC	2025	37%	38%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2024	36%	32%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
Reading Including EOC	2025	56%	55%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2024	57%	53%	*	*	*	*	-	-	-	-	*	-	*	-	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	41%	44%	*	*	-	-	-	-	-	-	*	-	*	-	-	-
	2024	40%	36%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
7th Graders																	
Reading and Mathematics	2025	36%	34%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2024	35%	29%	**43%**	*	*	-	-	-	-	-	43%	-	*	*	*	*
Reading and Mathematics Including EOC	2025	38%	37%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2024	36%	33%	**43%**	*	*	-	-	-	-	-	43%	-	*	*	*	*
Reading Including EOC	2025	54%	54%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2024	54%	51%	**43%**	*	*	-	-	-	-	-	43%	-	*	*	*	*
Math Including EOC	2025	43%	43%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2024	40%	37%	**57%**	*	*	-	-	-	-	-	57%	-	*	*	*	*
8th Graders																	
Reading and Mathematics	2025	30%	34%	**60%**	*	*	*	-	-	-	-	60%	-	*	*	*	*
	2024	28%	29%	**0%**	-	*	*	-	*	-	-	0%	-	*	*	*	-
Reading and Mathematics Including EOC	2025	44%	44%	**67%**	*	*	*	-	-	-	-	67%	-	80%	*	*	*
	2024	41%	39%	**0%**	-	*	*	-	*	-	-	0%	-	*	*	0%	*
Reading Including EOC	2025	59%	57%	**57%**	*	*	*	-	-	-	-	57%	-	67%	*	*	*
	2024	57%	53%	**17%**	-	*	*	-	*	-	-	17%	-	*	*	20%	*
Math Including EOC	2025	51%	55%	**67%**	*	*	*	-	-	-	-	67%	-	80%	*	*	*
	2024	49%	48%	**0%**	-	*	*	-	*	-	-	0%	-	*	*	0%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**54%**	*	67%	*	-	*	-	-	54%	-	58%	*	67%	*
	2024	36%	34%	**30%**	71%	13%	*	-	*	-	-	30%	-	31%	*	36%	*
Reading and Mathematics Including EOC	2025	40%	40%	**57%**	60%	67%	*	-	*	-	-	57%	-	62%	*	71%	*
	2024	38%	36%	**29%**	71%	11%	*	-	*	-	-	29%	-	31%	20%	33%	*
Reading Including EOC	2025	55%	54%	**60%**	60%	71%	*	-	*	-	-	60%	-	64%	*	86%	*
	2024	54%	50%	**38%**	71%	22%	*	-	*	-	-	38%	-	38%	40%	42%	*
Math Including EOC	2025	46%	48%	**57%**	60%	67%	*	-	*	-	-	57%	-	62%	*	71%	*
	2024	45%	44%	**36%**	71%	30%	*	-	*	-	-	36%	-	41%	20%	38%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	*	*	-	*	-	*	-	-	*	-	*	-	*	-	-
	2024	67%	67%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	---
Grade 4 Mathematics	2025	65%	66%	*	*	-	*	-	*	-	-	*	-	*	-	*	-	-
	2024	60%	64%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	---
Grade 5 ELA/Reading	2025	69%	74%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	2024	70%	74%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	---
Grade 5 Mathematics	2025	67%	71%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	2024	65%	69%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	---
Grade 6 ELA/Reading	2025	64%	64%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	-
	2024	61%	61%	*	*	-	-	-	-	-	-	*	-	*	-	*	-	---
Grade 6 Mathematics	2025	56%	61%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	-
	2024	48%	47%	*	*	-	-	-	-	-	-	*	-	*	-	*	-	---
Grade 7 ELA/Reading	2025	64%	69%	*	*	-	-	-	-	-	-	*	-	*	-	*	-	-
	2024	66%	67%	**30%**	*	*	*	-	-	-	-	30%	-	*	*	*	*	---
Grade 7 Mathematics	2025	50%	58%	*	*	-	-	-	-	-	-	*	-	*	-	*	-	-
	2024	49%	54%	*	*	*	*	-	-	-	-	*	-	*	*	*	*	---
Grade 8 ELA/Reading	2025	72%	74%	**50%**	*	*	*	-	-	-	-	50%	-	60%	*	*	*	-
	2024	69%	71%	**64%**	*	*	*	-	*	-	-	64%	-	*	*	*	-	---
Grade 8 Mathematics	2025	68%	73%	**60%**	*	*	*	-	-	-	-	60%	-	*	*	*	*	-
	2024	66%	73%	**75%**	*	*	*	-	*	-	-	75%	-	80%	*	60%	-	---
End of Course English I	2025	63%	65%	**50%**	*	*	*	-	*	-	-	50%	-	42%	*	*	-	-
	2024	64%	63%	**69%**	67%	*	-	-	-	-	-	69%	-	67%	*	64%	*	---
End of Course English II	2025	65%	66%	**43%**	33%	*	-	-	-	-	-	43%	-	33%	*	40%	*	-
	2024	69%	69%	*	-	-	*	-	-	-	*	*	-	*	*	-	-	---
End of Course Algebra I	2025	74%	78%	**75%**	*	*	*	-	*	-	-	75%	-	70%	*	*	-	-
	2024	72%	74%	**86%**	100%	*	-	-	-	-	-	86%	-	100%	*	86%	*	---
All Grades Both Subjects	2025	65%	69%	**60%**	53%	77%	42%	-	*	-	-	60%	-	60%	60%	61%	*	-
	2024	64%	66%	**61%**	78%	44%	58%	-	*	-	*	61%	-	64%	54%	60%	50%	---
All Grades ELA/Reading	2025	67%	70%	**52%**	46%	75%	*	-	*	-	-	52%	-	50%	*	57%	*	-
	2024	67%	67%	**56%**	67%	44%	*	-	*	-	*	56%	-	55%	57%	59%	*	---
All Grades Mathematics	2025	64%	68%	**72%**	67%	79%	*	-	*	-	-	72%	-	75%	*	69%	*	-
	2024	60%	64%	**67%**	91%	44%	*	-	*	-	-	67%	-	74%	50%	61%	*	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	*	-	-	-	-	*	-	-	*	-	*	-	-	-	-
	2024	38%	40%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2025	27%	29%	*	-	-	*	-	*	-	-	*	-	*	-	-	-	-
	2024	26%	31%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	25%	32%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	2024	35%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2025	35%	40%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	2024	41%	46%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	---
Grade 7 ELA/Reading	2025	25%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	23%	25%	*	*	*	*	-	-	-	-	*	-	*	*	*	*	---
Grade 7 Mathematics	2025	16%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	14%	18%	*	*	-	*	-	-	-	-	*	-	*	*	*	-	---
Grade 8 ELA/Reading	2025	40%	43%	**40%**	*	*	*	-	-	-	-	40%	-	*	*	*	*	-
	2024	34%	36%	**20%**	*	*	*	-	*	-	-	20%	-	*	*	*	-	---
Grade 8 Mathematics	2025	42%	54%	*	*	-	*	-	-	-	-	*	-	*	*	-	-	-
	2024	44%	54%	**14%**	*	*	*	-	*	-	-	14%	-	*	*	*	-	---
End of Course English I	2025	23%	26%	**20%**	*	*	*	-	*	-	-	20%	-	20%	-	*	-	-
	2024	20%	18%	**40%**	*	*	-	-	-	-	-	40%	-	*	*	*	*	---
End of Course English II	2025	29%	34%	*	*	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	29%	30%	*	-	-	*	-	-	-	-	*	-	*	-	-	-	---
End of Course Algebra I	2025	54%	62%	*	-	*	*	-	*	-	-	*	-	*	-	*	-	-
	2024	55%	59%	**60%**	*	*	-	-	-	-	-	60%	-	*	*	60%	*	---
All Grades Both Subjects	2025	33%	38%	**32%**	0%	55%	20%	-	*	-	-	32%	-	32%	*	45%	*	-
	2024	32%	36%	**26%**	50%	10%	0%	-	*	-	-	26%	-	24%	30%	21%	*	---
All Grades ELA/Reading	2025	31%	35%	**33%**	*	71%	*	-	*	-	-	33%	-	31%	*	50%	*	-
	2024	30%	32%	**20%**	43%	*	*	-	*	-	-	20%	-	18%	*	13%	*	---
All Grades Mathematics	2025	35%	41%	**30%**	*	*	*	-	*	-	-	30%	-	33%	*	*	-	-
	2024	35%	40%	**31%**	57%	17%	*	-	*	-	-	31%	-	30%	33%	27%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**60%**	-	-	-	-	-	-	-	-	-	-	-	58%	71%	-
	2024	75%	72%	**49%**	*	-	-	*	-	-	*	*	-	-	57%	48%	55%	-
At Meets Grade Level or Above	2025	50%	49%	**57%**	-	-	-	-	-	-	-	-	-	-	-	55%	71%	-
	2024	48%	44%	**44%**	*	-	-	*	-	-	*	*	-	-	43%	44%	45%	-
At Masters Grade Level	2025	21%	22%	**13%**	-	-	-	-	-	-	-	-	-	-	-	11%	29%	-
	2024	20%	18%	**9%**	*	-	-	*	-	-	*	*	-	-	0%	10%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**57%**	-	-	-	-	-	-	-	-	-	-	-	56%	*	-
	2024	76%	72%	**45%**	*	-	-	*	-	-	*	*	-	-	*	44%	*	-
At Meets Grade Level or Above	2025	54%	52%	**57%**	-	-	-	-	-	-	-	-	-	-	-	56%	*	-
	2024	54%	48%	**42%**	*	-	-	*	-	-	*	*	-	-	*	41%	*	-
At Masters Grade Level	2025	23%	22%	**11%**	-	-	-	-	-	-	-	-	-	-	-	8%	*	-
	2024	22%	20%	**13%**	*	-	-	*	-	-	*	*	-	-	*	15%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**58%**	-	-	-	-	-	-	-	-	-	-	-	56%	*	-
	2024	72%	71%	**48%**	*	-	-	*	-	-	*	*	-	-	*	48%	*	-
At Meets Grade Level or Above	2025	45%	47%	**58%**	-	-	-	-	-	-	-	-	-	-	-	56%	*	-
	2024	43%	41%	**45%**	*	-	-	*	-	-	*	*	-	-	*	44%	*	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**11%**	-	-	-	-	-	-	-	-	-	-	-	11%	*	-
	2024	17%	17%	**3%**	*	-	-	*	-	-	*	*	-	-	*	4%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**60%**	-	-	-	-	-	-	-	-	-	-	-	62%	*	-
	2024	75%	70%	**59%**	-	-	-	-	-	-	-	-	-	-	*	60%	*	-
At Meets Grade Level or Above	2025	47%	44%	**53%**	-	-	-	-	-	-	-	-	-	-	-	54%	*	-
	2024	43%	38%	**47%**	-	-	-	-	-	-	-	-	-	-	*	53%	*	-
At Masters Grade Level	2025	17%	18%	**7%**	-	-	-	-	-	-	-	-	-	-	-	8%	*	-
	2024	16%	14%	**12%**	-	-	-	-	-	-	-	-	-	-	*	13%	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**70%**	-	-	-	-	-	-	-	-	-	-	-	67%	*	-
	2024	78%	75%	**46%**	-	-	-	-	-	-	-	-	-	-	*	42%	*	-
At Meets Grade Level or Above	2025	50%	48%	**60%**	-	-	-	-	-	-	-	-	-	-	-	56%	*	-
	2024	51%	46%	**46%**	-	-	-	-	-	-	-	-	-	-	*	42%	*	-
At Masters Grade Level	2025	27%	27%	**30%**	-	-	-	-	-	-	-	-	-	-	-	22%	*	-
	2024	27%	24%	**8%**	-	-	-	-	-	-	-	-	-	-	*	8%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**60%**	-	-	-	-	-	-	-	-	-	-	-	59%	*	-
	2024	64%	66%	**61%**	*	-	-	*	-	-	*	*	-	-	*	63%	50%	-
All Grades ELA/Reading	2025	67%	70%	**52%**	-	-	-	-	-	-	-	-	-	-	-	50%	*	-
	2024	67%	67%	**56%**	*	-	-	*	-	-	*	*	-	-	*	55%	*	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**72%**	-	-	-	-	-	-	-	-	-	-	-	71%	*	-
	2024	60%	64%	**67%**	*	-	-	*	-	-	-	-	-	-	*	73%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**32%**	-	-	-	-	-	-	-	-	-	-	-	30%	*	-
	2024	32%	36%	**26%**	-	-	-	-	-	-	*	*	-	-	*	26%	*	-
All Grades ELA/Reading	2025	31%	35%	**33%**	-	-	-	-	-	-	-	-	-	-	-	31%	*	-
	2024	30%	32%	**20%**	-	-	-	-	-	-	*	*	-	-	*	23%	*	-
All Grades Mathematics	2025	35%	41%	**30%**	-	-	-	-	-	-	-	-	-	-	-	30%	-	-
	2024	35%	40%	**31%**	-	-	-	-	-	-	-	-	-	-	*	29%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
SOAR CENTER (101912069) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**81%**	71%	83%	100%	-	100%	-	*	81%	-	93%	40%	69%	70%
Not Included in Accountability: Mobile	4%	6%	**15%**	29%	8%	0%	-	0%	-	*	15%	-	3%	55%	25%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	8%	0%	-	0%	-	*	4%	-	4%	5%	6%	30%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	91%	88%	**80%**	76%	77%	*	-	*	-	-	80%	-	89%	43%	71%	60%
Not Included in Accountability: Mobile	4%	6%	**14%**	24%	8%	*	-	*	-	-	14%	-	4%	57%	24%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	0%	15%	*	-	*	-	-	6%	-	7%	0%	5%	40%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	92%	**76%**	60%	80%	*	-	*	-	-	76%	-	89%	33%	60%	*
Not Included in Accountability: Mobile	4%	6%	**20%**	40%	10%	*	-	*	-	-	20%	-	5%	67%	33%	*
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	10%	*	-	*	-	-	4%	-	5%	0%	7%	*
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	*
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	-	100%	*	100%	*
Included in Accountability	94%	92%	**88%**	80%	89%	*	-	*	-	-	88%	-	100%	*	78%	*
Not Included in Accountability: Mobile	4%	6%	**12%**	20%	11%	*	-	*	-	-	12%	-	0%	*	22%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	*	0%	*
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	*	0%	*
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	*	0%	*
Social Studies																
Assessment Participant	99%	99%	**100%**	*	*	*	-	-	-	*	100%	-	100%	*	100%	*
Included in Accountability	94%	92%	**83%**	*	*	*	-	-	-	*	83%	-	100%	*	67%	*
Not Included in Accountability: Mobile	4%	5%	**8%**	*	*	*	-	-	-	*	8%	-	0%	*	17%	*
Not Included in Accountability: Other Exclusions	1%	2%	**8%**	*	*	*	-	-	-	*	8%	-	0%	*	17%	*
Not Tested	1%	1%	**0%**	*	*	*	-	-	-	*	0%	-	0%	*	0%	*
Absent	1%	1%	**0%**	*	*	*	-	-	-	*	0%	-	0%	*	0%	*
Other	0%	0%	**0%**	*	*	*	-	-	-	*	0%	-	0%	*	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**95%**	93%	95%	100%	-	100%	*	*	95%	-	96%	93%	93%	93%
Included in Accountability	92%	89%	**85%**	84%	82%	100%	-	100%	*	*	85%	-	87%	79%	77%	79%
Not Included in Accountability: Mobile	4%	6%	**6%**	9%	0%	0%	-	0%	*	*	6%	-	3%	14%	8%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	13%	0%	-	0%	*	*	5%	-	6%	0%	7%	14%
Not Tested	1%	1%	**5%**	7%	5%	0%	-	0%	*	*	5%	-	4%	7%	7%	7%
Absent	1%	1%	**5%**	7%	5%	0%	-	0%	*	*	5%	-	4%	7%	7%	7%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**95%**	94%	93%	100%	-	*	*	*	95%	-	93%	100%	92%	100%
Included in Accountability	91%	87%	**79%**	81%	71%	100%	-	*	*	*	79%	-	80%	78%	69%	67%
Not Included in Accountability: Mobile	4%	6%	**8%**	13%	0%	0%	-	*	*	*	8%	-	3%	22%	12%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**8%**	0%	21%	0%	-	*	*	*	8%	-	10%	0%	12%	33%
Not Tested	1%	1%	**5%**	6%	7%	0%	-	*	*	*	5%	-	7%	0%	8%	0%
Absent	1%	1%	**5%**	6%	7%	0%	-	*	*	*	5%	-	7%	0%	8%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	93%	100%	*	-	*	-	-	97%	-	96%	100%	95%	*
Included in Accountability	93%	90%	**91%**	87%	92%	*	-	*	-	-	91%	-	92%	86%	86%	*
Not Included in Accountability: Mobile	5%	6%	**3%**	7%	0%	*	-	*	-	-	3%	-	0%	14%	5%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	8%	*	-	*	-	-	3%	-	4%	0%	5%	*
Not Tested	1%	1%	**3%**	7%	0%	*	-	*	-	-	3%	-	4%	0%	5%	*
Absent	1%	1%	**3%**	7%	0%	*	-	*	-	-	3%	-	4%	0%	5%	*
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	*
Science																
Assessment Participant	99%	98%	**90%**	90%	86%	*	-	*	-	-	90%	-	100%	75%	86%	*
Included in Accountability	93%	90%	**85%**	90%	71%	*	-	*	-	-	85%	-	92%	75%	79%	*
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	14%	*	-	*	-	-	5%	-	8%	0%	7%	*
Not Tested	1%	2%	**10%**	10%	14%	*	-	*	-	-	10%	-	0%	25%	14%	*
Absent	1%	1%	**10%**	10%	14%	*	-	*	-	-	10%	-	0%	25%	14%	*
Other	0%	1%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	*	*	-	100%	-	100%	*	100%	*
Included in Accountability	94%	92%	**87%**	*	100%	*	-	*	*	-	87%	-	91%	*	78%	*
Not Included in Accountability: Mobile	4%	5%	**13%**	*	0%	*	-	*	*	-	13%	-	9%	*	22%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	*	*	-	0%	-	0%	*	0%	*
Not Tested	1%	1%	**0%**	*	0%	*	-	*	*	-	0%	-	0%	*	0%	*
Absent	1%	1%	**0%**	*	0%	*	-	*	*	-	0%	-	0%	*	0%	*
Other	0%	0%	**0%**	*	0%	*	-	*	*	-	0%	-	0%	*	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	2	100.0%	11,427	382,023
By Ethnicity:				
African American	0	0.0%	2,512	48,064
Hispanic	2	100.0%	6,979	200,942
White	0	0.0%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	0	0.0%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	0	0.0%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	2	100.0%	1,017	46,183
Foundation H.S. Program (Endorsement)	0	0.0%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	0	0.0%	953	35,935
Economically Disadvantaged Graduates	0	0.0%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	2,579	56,967
At-Risk Graduates	0	0.0%	6,672	173,035
CTE Completers	0	0.0%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	*	-	*	-	-	-	-	-	-	-	-
2022-23	76.3%	76.2%	**20.0%**	*	*	*	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	*	-	*	-	-	-	-	-	-	-	-
2022-23	61.9%	55.9%	**0.0%**	*	*	*	-	-	-	-	-	-	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	*	-	*	-	-	-	-	-	-	-	-
2022-23	62.8%	52.0%	**0.0%**	*	*	*	-	-	-	-	-	-	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	*	-	*	-	-	-	-	-	-	-	-
2022-23	54.3%	44.3%	**0.0%**	*	*	*	-	-	-	-	-	-	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	*	-	*	-	-	-	-	-	-	-	-
2022-23	48.4%	38.5%	**0.0%**	*	*	*	-	-	-	-	-	-	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	*	-	*	-	-	-	-	-	-	-	-
2022-23	20.4%	26.5%	**0.0%**	*	*	*	-	-	-	-	-	-	-
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	*	-	*	-	-	-	-	-	-	-	-
2022-23	2.5%	2.8%	**0.0%**	*	*	*	-	-	-	-	-	-	-
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	*	-	*	-	-	-	-	-	-	-	-
2022-23	23.6%	14.6%	**0.0%**	*	*	*	-	-	-	-	-	-	-
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	*	-	*	-	-	-	-	-	-	-	-
2022-23	4.8%	2.1%	**0.0%**	*	*	*	-	-	-	-	-	-	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	*	-	*	-	-	-	-	-	-	-	-
2022-23	5.6%	6.2%	**0.0%**	*	*	*	-	-	-	-	-	-	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	*	-	*	-	-	-					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**20.0%**	*	*	*	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	*	-	*	-	-	-	-	-	-	-	-
2022-23	33.4%	38.8%	**0.0%**	*	*	*	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	*	-	*	-	-	-	-	-	-	-	-
2022-23	0.8%	0.6%	**0.0%**	*	*	*	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	*	-	*	-	-	-	-	-	-	-	-
2022-23	2.7%	1.1%	**20.0%**	*	*	*	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	*	-	*	-	-	-	-	-	-	-	-
2022-23	0.6%	0.4%	**0.0%**	*	*	*	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	*	-	*	-	-	-	-	-	-	-	-
	2022-23	21.0%	10.7%	**0.0%**	*	*	*	-	-	-	-	-	-	-
Mathematics	2023-24	21.3%	18.3%	*	-	*	-	-	-	-	-	-	-	-
	2022-23	19.9%	14.9%	**0.0%**	*	*	*	-	-	-	-	-	-	-
Both Subjects	2023-24	12.7%	6.5%	*	-	*	-	-	-	-	-	-	-	-
	2022-23	12.5%	6.0%	**0.0%**	*	*	*	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	*	-	*	-	-	-	-	-	-	-	-
	2022-23	18.2%	11.5%	**0.0%**	*	*	*	-	-	-	-	-	-	-
Mathematics	2023-24	29.5%	45.6%	*	-	*	-	-	-	-	-	-	-	-
	2022-23	20.2%	14.8%	**0.0%**	*	*	*	-	-	-	-	-	-	-
Both Subjects	2023-24	20.2%	35.5%	*	-	*	-	-	-	-	-	-	-	-
	2022-23	12.5%	9.3%	**0.0%**	*	*	*	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	-	-
	2023	24.2%	35.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	-	-
English Language Arts	2024	14.6%	19.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	-	-
	2023	13.8%	19.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	-	-
Mathematics	2024	9.6%	14.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	-	-
	2023	7.4%	9.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	-	-
Science	2024	10.9%	13.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	-	-
	2023	10.3%	12.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	-	-
Social Studies	2024	13.7%	22.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	-	-
	2023	13.1%	22.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	46.1%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	44.3%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	46.9%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	46.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	44.2%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	41.1%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	38.4%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	*	-	*	-	-	-	-	-	*	-	-
	2022-23	79.3%	87.8%	**0.0%**	*	*	*	-	-	-	-	*	*	*
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	28.9%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	-	-	-	-	-	-	-	-	-	-	-
	2022-23	978	931	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	473	-	-	-	-	-	-	-	-	-	-	-
	2022-23	497	475	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	451	-	-	-	-	-	-	-	-	-	-	-
	2022-23	482	455	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	23.7	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	24.2	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	24.3	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	22.7	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	22.5	-	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	23.3	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	23.3	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**103**	**100.0%**	**176,039**	**5,530,499**	**209**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	13	12.6%	6.8%	4.5%	15	7.2%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	3	2.9%	2.0%	0.8%	3	1.4%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	10	9.7%	4.7%	3.7%	12	5.7%	4.7%	3.7%
Kindergarten	4	3.9%	6.9%	6.5%	20	9.6%	6.9%	6.5%
Grade 1	48	46.6%	7.3%	6.8%	61	29.2%	7.3%	6.8%
Grade 2	10	9.7%	7.6%	7.0%	11	5.3%	7.6%	7.0%
Grade 3	5	4.9%	8.1%	7.3%	10	4.8%	8.1%	7.3%
Grade 4	4	3.9%	7.8%	7.3%	9	4.3%	7.8%	7.3%
Grade 5	5	4.9%	7.7%	7.3%	8	3.8%	7.6%	7.3%
Grade 6	2	1.9%	6.3%	7.3%	5	2.4%	6.3%	7.3%
Grade 7	2	1.9%	6.3%	7.4%	4	1.9%	6.3%	7.4%
Grade 8	6	5.8%	6.6%	7.4%	13	6.2%	6.6%	7.4%
Grade 9	1	1.0%	8.1%	8.3%	7	3.3%	8.1%	8.3%
Grade 10	3	2.9%	7.3%	7.9%	12	5.7%	7.3%	7.9%
Ethnic Distribution								
African American	13	12.6%	20.8%	12.8%	39	18.7%	20.8%	12.8%
Hispanic	33	32.0%	61.7%	53.5%	72	34.4%	61.7%	53.5%
White	49	47.6%	10.0%	24.4%	78	37.3%	10.0%	24.4%
American Indian	1	1.0%	0.2%	0.3%	1	0.5%	0.2%	0.3%
Asian	4	3.9%	5.2%	5.6%	12	5.7%	5.2%	5.6%
Pacific Islander	2	1.9%	0.1%	0.2%	3	1.4%	0.1%	0.2%
Two or More Races	1	1.0%	2.1%	3.3%	4	1.9%	2.1%	3.3%
Sex								
Female	44	42.7%	49.5%	48.9%	67	32.1%	49.4%	48.8%
Male	59	57.3%	50.5%	51.1%	142	67.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	13	12.6%	77.8%	60.5%	49	23.4%	77.8%	60.4%
Non-Educationally Disadvantaged	90	87.4%	22.2%	39.5%	160	76.6%	22.2%	39.6%
Section 504 Students	1	1.0%	3.8%	6.8%	1	0.5%	3.8%	6.8%
EB Students/EL	4	3.9%	39.2%	24.3%	10	4.8%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	11	10.7%	4.0%	6.4%	16	7.7%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	1	0.5%	0.1%	0.2%
Homeless	0	0.0%	3.2%	1.4%				
Immigrant	1	1.0%	10.0%	3.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	91.0%	66.6%	0	0.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	12	11.7%	67.7%	53.5%	81	38.8%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	5	4.9%	40.1%	24.3%	9	4.3%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	2	1.9%	14.2%	8.7%	5	2.4%	14.2%	8.7%
Special Education	84	81.6%	11.5%	15.3%	180	86.1%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**84**							
Students with Intellectual Disabilities	14	16.7%	45.5%	48.3%				
Students with Physical Disabilities	57	67.9%	15.7%	17.0%				
Students with Autism	**	**	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**-**	**-**	**19.9%**	**16.4%**				
African American	-	-	6.0%	3.3%				
Hispanic	-	-	11.2%	8.9%				
White	-	-	1.6%	2.9%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.7%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.6%				
Special Ed Students who are Mobile	-	-	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**102**	**42.7%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	36.4%	0.6%	1.3%	33.3%	1.8%	3.6%
Grade 1	96.4%	3.2%	1.9%	77.8%	5.0%	3.0%
Grade 2	100.0%	2.1%	1.1%	50.0%	1.8%	1.4%
Grade 3	66.7%	1.4%	0.6%	28.6%	1.7%	0.6%
Grade 4	50.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	100.0%	0.7%	0.3%	0.0%	0.7%	0.4%
Grade 6	100.0%	1.3%	0.3%	0.0%	1.5%	0.4%
Grade 7	50.0%	1.9%	0.4%	0.0%	1.5%	0.5%
Grade 8	100.0%	1.3%	0.4%	0.0%	1.4%	0.5%
Grade 9	0.0%	13.5%	7.3%	0.0%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2024-25 Staff Information (TAPR)
SOAR CENTER (101912069) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**-**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	-	-	65.5%	63.8%
Teachers	-	-	45.0%	48.3%
Professional Support	-	-	16.4%	10.8%
Campus Administration (School Leadership)	-	-	3.8%	3.4%
Educational Aides	-	-	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	-	n/a	49.0	4,125.0
Part-time Librarians	-	n/a	28.0	583.0
Full-time Counselors	-	n/a	323.0	13,704.0
Part-time Counselors	-	n/a	41.0	1,298.0
Total Minority Staff	**-**	**-**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	-	-	42.5%	12.8%
Hispanic	-	-	30.0%	31.0%
White	-	-	19.0%	52.2%
American Indian	-	-	0.2%	0.3%
Asian	-	-	6.2%	2.2%
Pacific Islander	-	-	0.1%	0.1%
Two or More Races	-	-	2.0%	1.3%
Teachers by Sex				
Males	-	-	28.7%	24.6%
Females	-	-	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	-	-	7.0%	2.4%
Bachelors	-	-	71.4%	71.4%
Masters	-	-	20.4%	25.4%
Doctorate	-	-	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	-	-	12.1%	7.3%
1-5 Years Experience	-	-	30.6%	28.3%
6-10 Years Experience	-	-	19.3%	19.7%
11-20 Years Experience	-	-	21.9%	27.6%
21-30 Years Experience	-	-	12.8%	14.1%
Over 30 Years Experience	-	-	3.4%	3.0%
Number of Students per Teacher	-	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	-	4.1	6.0
Average Years Experience of Principals with District	-	3.9	5.1
Average Years Experience of Assistant Principals	-	3.3	5.1
Average Years Experience of Assistant Principals with District	-	2.9	4.3
Average Years Experience of Teachers	-	10.1	11.2
Average Years Experience of Teachers with District	-	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$66,987	$55,689
1-5 Years Experience	-	$72,028	$59,266
6-10 Years Experience	-	$73,943	$62,607
11-20 Years Experience	-	$75,187	$66,353
21-30 Years Experience	-	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	-	$73,604	$63,751
Professional Support	-	$85,002	$75,909
Campus Administration (School Leadership)	-	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	-	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	-	-	15.3%	6.3%
Career and Technical Education	-	-	3.4%	5.5%
Compensatory Education	-	-	2.2%	2.6%
Gifted and Talented Education	-	-	5.3%	1.6%
Regular Education	-	-	65.5%	69.0%
Special Education	-	-	6.6%	11.4%
Other	-	-	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**86%**	80%	83%	100%	-	*	-	*	50%	*	85%	100%	77%	83%
	2024	74%	69%	**73%**	43%	78%	71%	-	*	-	*	*	*	74%	60%	65%	75%
At Meets Grade Level or Above	2025	52%	47%	**57%**	40%	53%	80%	-	*	-	*	38%	*	59%	38%	35%	48%
	2024	48%	43%	**33%**	14%	38%	29%	-	*	-	*	*	*	34%	20%	16%	31%
At Masters Grade Level	2025	23%	22%	**37%**	20%	36%	40%	-	*	-	*	25%	*	38%	25%	26%	39%
	2024	21%	19%	**21%**	0%	24%	18%	-	*	-	*	*	*	22%	0%	13%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**90%**	100%	86%	100%	-	*	-	*	63%	*	90%	88%	84%	85%
	2024	70%	71%	**88%**	86%	88%	88%	-	*	-	*	*	*	90%	60%	77%	84%
At Meets Grade Level or Above	2025	46%	50%	**80%**	100%	73%	100%	-	*	-	*	38%	*	79%	88%	65%	70%
	2024	42%	43%	**63%**	57%	58%	71%	-	*	-	*	*	*	64%	40%	39%	50%
At Masters Grade Level	2025	19%	21%	**41%**	0%	36%	70%	-	*	-	*	38%	*	42%	25%	13%	33%
	2024	15%	18%	**26%**	0%	26%	29%	-	*	-	*	*	*	25%	40%	13%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**75%**	80%	71%	87%	-	*	-	*	44%	*	76%	67%	71%	67%
	2024	81%	77%	**74%**	100%	75%	58%	-	*	-	*	*	67%	73%	100%	74%	74%
At Meets Grade Level or Above	2025	54%	53%	**54%**	40%	49%	80%	-	*	-	*	22%	*	56%	44%	42%	44%
	2024	51%	48%	**56%**	50%	56%	50%	-	*	-	*	*	33%	56%	60%	48%	58%
At Masters Grade Level	2025	24%	25%	**26%**	20%	22%	40%	-	*	-	*	0%	*	29%	11%	8%	22%
	2024	23%	22%	**40%**	0%	40%	42%	-	*	-	*	*	17%	38%	60%	26%	47%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**65%**	*	60%	79%	-	-	-	*	43%	*	67%	56%	29%	52%
	2024	69%	69%	**79%**	83%	78%	83%	-	*	-	*	*	67%	81%	60%	74%	79%
At Meets Grade Level or Above	2025	47%	48%	**35%**	*	23%	57%	-	-	-	*	14%	*	37%	22%	13%	19%
	2024	46%	46%	**56%**	50%	53%	67%	-	*	-	*	*	50%	59%	20%	35%	50%
At Masters Grade Level	2025	24%	26%	**25%**	*	16%	43%	-	-	-	*	0%	*	26%	22%	8%	11%
	2024	21%	21%	**32%**	33%	31%	17%	-	*	-	*	*	17%	33%	20%	22%	32%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**85%**	100%	84%	83%	-	*	-	*	43%	*	85%	80%	75%	84%
	2024	79%	78%	**93%**	86%	90%	100%	-	-	-	*	67%	-	92%	*	85%	93%
At Meets Grade Level or Above	2025	58%	58%	**75%**	100%	70%	83%	-	*	-	*	29%	*	77%	60%	54%	72%
	2024	55%	53%	**81%**	57%	76%	100%	-	-	-	*	67%	-	81%	*	67%	78%
At Masters Grade Level	2025	30%	31%	**49%**	100%	38%	67%	-	*	-	*	0%	*	50%	40%	21%	40%
	2024	29%	29%	**58%**	43%	51%	76%	-	-	-	*	33%	-	58%	*	48%	53%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**91%**	100%	89%	91%	-	*	-	*	*	*	91%	88%	79%	87%
	2024	77%	78%	**93%**	86%	90%	100%	-	-	-	*	83%	-	92%	*	85%	93%
At Meets Grade Level or Above	2025	47%	50%	**68%**	67%	64%	73%	-	*	-	*	*	*	68%	63%	53%	68%
	2024	50%	51%	**72%**	57%	63%	94%	-	-	-	*	50%	-	73%	*	56%	65%
At Masters Grade Level	2025	22%	25%	**42%**	50%	38%	36%	-	*	-	*	*	*	42%	38%	26%	42%
	2024	19%	20%	**31%**	29%	17%	65%	-	-	-	*	17%	-	33%	*	15%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**76%**	100%	68%	91%	-	*	-	*	*	*	76%	75%	47%	68%
	2024	58%	54%	**79%**	71%	70%	100%	-	-	-	*	67%	-	78%	*	59%	74%
At Meets Grade Level or Above	2025	31%	27%	**38%**	17%	34%	45%	-	*	-	*	*	*	38%	38%	21%	37%
	2024	28%	25%	**41%**	43%	25%	76%	-	-	-	*	33%	-	41%	*	22%	28%
At Masters Grade Level	2025	12%	12%	**24%**	17%	21%	18%	-	*	-	*	*	*	24%	25%	5%	21%
	2024	11%	10%	**20%**	0%	8%	53%	-	-	-	*	17%	-	19%	*	7%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**88%**	*	85%	100%	-	-	-	-	80%	*	93%	50%	79%	84%
	2024	77%	74%	**86%**	100%	81%	*	-	-	-	-	*	-	88%	78%	88%	79%
At Meets Grade Level or Above	2025	56%	55%	**75%**	*	71%	100%	-	-	-	-	60%	*	81%	33%	61%	71%
	2024	57%	53%	**74%**	100%	67%	*	-	-	-	-	*	-	73%	78%	75%	67%
At Masters Grade Level	2025	29%	29%	**42%**	*	32%	80%	-	-	-	-	20%	*	43%	33%	39%	35%
	2024	26%	23%	**37%**	67%	26%	*	-	-	-	-	*	-	35%	44%	29%	21%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	77%	**88%**	*	88%	100%	-	-	-	-	80%	*	90%	67%	89%	94%
	2024	72%	68%	**86%**	100%	81%	*	-	-	-	-	*	-	88%	78%	83%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	43%	**46%**	*	38%	80%	-	-	-	-	60%	*	50%	17%	39%	42%
	2024	39%	36%	**60%**	100%	48%	*	-	-	-	-	*	-	58%	67%	50%	42%
At Masters Grade Level	2025	16%	19%	**21%**	*	12%	50%	-	-	-	-	20%	*	21%	17%	18%	16%
	2024	14%	13%	**20%**	50%	7%	*	-	-	-	-	*	-	15%	33%	13%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**92%**	100%	90%	*	-	-	-	-	*	-	96%	83%	88%	89%
	2024	74%	72%	**92%**	*	91%	*	-	*	-	-	*	-	97%	*	91%	92%
At Meets Grade Level or Above	2025	54%	54%	**70%**	100%	63%	*	-	-	-	-	*	-	76%	58%	60%	59%
	2024	54%	51%	**89%**	*	88%	*	-	*	-	-	*	-	94%	*	86%	88%
At Masters Grade Level	2025	27%	28%	**54%**	100%	43%	*	-	-	-	-	*	-	52%	58%	36%	41%
	2024	29%	27%	**42%**	*	41%	*	-	*	-	-	*	-	46%	*	45%	46%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	60%	**78%**	100%	73%	*	-	-	-	-	*	-	80%	75%	72%	70%
	2024	56%	56%	**92%**	*	91%	*	-	*	-	-	*	-	91%	*	86%	92%
At Meets Grade Level or Above	2025	33%	38%	**59%**	100%	50%	*	-	-	-	-	*	-	60%	58%	48%	44%
	2024	34%	33%	**74%**	*	69%	*	-	*	-	-	*	-	77%	*	68%	69%
At Masters Grade Level	2025	11%	14%	**32%**	60%	23%	*	-	-	-	-	*	-	28%	42%	20%	22%
	2024	11%	12%	**29%**	*	25%	*	-	*	-	-	*	-	31%	*	32%	27%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	81%	**97%**	*	97%	*	-	*	-	-	*	-	100%	*	95%	96%
	2024	81%	79%	**97%**	*	96%	100%	-	-	-	-	*	-	100%	*	95%	94%
At Meets Grade Level or Above	2025	58%	57%	**85%**	*	82%	*	-	*	-	-	*	-	89%	*	82%	81%
	2024	56%	53%	**79%**	*	72%	100%	-	-	-	-	*	-	81%	*	65%	59%
At Masters Grade Level	2025	32%	32%	**67%**	*	62%	*	-	*	-	-	*	-	69%	*	59%	63%
	2024	29%	28%	**45%**	*	40%	80%	-	-	-	-	*	-	45%	*	25%	18%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	73%	**95%**	*	94%	*	-	*	-	-	*	-	94%	100%	91%	93%
	2024	70%	67%	**100%**	*	100%	100%	-	-	-	-	*	-	100%	*	100%	100%
At Meets Grade Level or Above	2025	48%	46%	**78%**	*	74%	*	-	*	-	-	*	-	77%	80%	74%	74%
	2024	44%	39%	**73%**	*	68%	100%	-	-	-	-	*	-	74%	*	55%	53%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	19%	18%	**28%**	*	23%	*	-	*	-	-	*	-	31%	0%	30%	22%
	2024	17%	15%	**45%**	*	36%	80%	-	-	-	-	*	-	45%	*	25%	24%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	52%	**88%**	*	86%	*	-	*	-	-	*	-	86%	100%	83%	89%
	2024	60%	53%	**88%**	*	84%	100%	-	-	-	-	*	-	87%	*	80%	76%
At Meets Grade Level or Above	2025	32%	28%	**33%**	*	31%	*	-	*	-	-	*	-	37%	0%	26%	26%
	2024	33%	27%	**67%**	*	56%	100%	-	-	-	-	*	-	68%	*	50%	41%
At Masters Grade Level	2025	17%	15%	**18%**	*	14%	*	-	*	-	-	*	-	20%	0%	13%	11%
	2024	17%	14%	**42%**	*	32%	80%	-	-	-	-	*	-	42%	*	25%	24%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**90%**	*	91%	*	-	*	-	-	*	-	91%	80%	91%	89%
	2024	81%	77%	**94%**	*	92%	100%	-	-	-	-	*	-	94%	*	90%	88%
At Meets Grade Level or Above	2025	45%	48%	**58%**	*	54%	*	-	*	-	-	*	-	60%	40%	57%	52%
	2024	43%	35%	**64%**	*	52%	100%	-	-	-	-	*	-	65%	*	50%	41%
At Masters Grade Level	2025	27%	31%	**28%**	*	23%	*	-	*	-	-	*	-	29%	20%	30%	30%
	2024	24%	20%	**42%**	*	32%	100%	-	-	-	-	*	-	42%	*	25%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**85%**	88%	83%	92%	-	92%	-	95%	57%	74%	86%	78%	77%	82%
	2024	75%	72%	**86%**	87%	84%	90%	-	100%	-	81%	62%	64%	86%	79%	81%	84%
At Meets Grade Level or Above	2025	50%	49%	**60%**	64%	56%	78%	-	85%	-	84%	35%	53%	62%	48%	49%	55%
	2024	48%	44%	**63%**	65%	58%	77%	-	80%	-	75%	38%	36%	64%	49%	51%	55%
At Masters Grade Level	2025	21%	22%	**36%**	41%	30%	54%	-	77%	-	74%	16%	47%	36%	30%	24%	31%
	2024	20%	18%	**34%**	27%	29%	53%	-	70%	-	63%	14%	14%	34%	33%	24%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**86%**	88%	84%	92%	-	80%	-	89%	55%	75%	87%	78%	81%	84%
	2024	76%	72%	**83%**	84%	83%	82%	-	100%	-	71%	56%	57%	84%	74%	82%	84%
At Meets Grade Level or Above	2025	54%	52%	**68%**	69%	63%	87%	-	80%	-	67%	39%	63%	71%	49%	55%	62%
	2024	54%	48%	**64%**	61%	63%	68%	-	60%	-	71%	39%	29%	65%	56%	57%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	23%	22%	**43%**	58%	38%	60%	-	80%	-	56%	13%	63%	44%	37%	31%	40%
	2024	22%	20%	**40%**	26%	37%	52%	-	60%	-	71%	11%	14%	40%	37%	31%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**84%**	84%	82%	90%	-	*	-	100%	58%	63%	85%	75%	75%	81%
	2024	72%	71%	**88%**	90%	86%	93%	-	100%	-	86%	67%	71%	89%	78%	82%	86%
At Meets Grade Level or Above	2025	45%	47%	**59%**	72%	53%	76%	-	*	-	100%	31%	50%	61%	50%	46%	52%
	2024	43%	41%	**64%**	71%	57%	82%	-	100%	-	86%	44%	43%	66%	44%	49%	54%
At Masters Grade Level	2025	20%	23%	**33%**	32%	26%	52%	-	*	-	88%	15%	38%	33%	29%	19%	27%
	2024	17%	17%	**30%**	26%	24%	48%	-	80%	-	57%	11%	14%	30%	26%	19%	23%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**82%**	100%	78%	93%	-	*	-	*	60%	*	82%	85%	71%	78%
	2024	75%	70%	**86%**	80%	82%	100%	-	-	-	*	80%	-	85%	100%	77%	82%
At Meets Grade Level or Above	2025	47%	44%	**52%**	29%	50%	57%	-	*	-	*	20%	*	51%	54%	50%	52%
	2024	43%	38%	**52%**	50%	42%	82%	-	-	-	*	30%	-	52%	40%	36%	36%
At Masters Grade Level	2025	17%	18%	**25%**	14%	22%	36%	-	*	-	*	20%	*	27%	15%	19%	22%
	2024	16%	14%	**28%**	20%	18%	59%	-	-	-	*	20%	-	28%	40%	15%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**88%**	*	86%	*	-	*	-	-	*	-	86%	100%	83%	89%
	2024	78%	75%	**88%**	*	84%	100%	-	-	-	-	*	-	87%	*	80%	76%
At Meets Grade Level or Above	2025	50%	48%	**33%**	*	31%	*	-	*	-	-	*	-	37%	0%	26%	26%
	2024	51%	46%	**67%**	*	56%	100%	-	-	-	-	*	-	68%	*	50%	41%
At Masters Grade Level	2025	27%	27%	**18%**	*	14%	*	-	*	-	-	*	-	20%	0%	13%	11%
	2024	27%	24%	**42%**	*	32%	80%	-	-	-	-	*	-	42%	*	25%	24%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**57%**	40%	53%	80%	-	*	-	*	38%	*	59%	38%	35%	48%
	2024	35%	34%	**31%**	14%	34%	29%	-	*	-	*	*	*	32%	20%	10%	25%
Reading and Mathematics Including EOC	2025	39%	38%	**57%**	40%	53%	80%	-	*	-	*	38%	*	59%	38%	35%	48%
	2024	35%	34%	**31%**	14%	34%	29%	-	*	-	*	*	*	32%	20%	10%	25%
Reading Including EOC	2025	52%	47%	**57%**	40%	53%	80%	-	*	-	*	38%	*	59%	38%	35%	48%
	2024	48%	43%	**33%**	14%	38%	29%	-	*	-	*	*	*	34%	20%	16%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	46%	50%	**80%**	100%	73%	100%	-	*	-	*	38%	*	79%	88%	65%	70%
	2024	42%	43%	**63%**	57%	58%	71%	-	*	-	*	*	*	64%	40%	39%	50%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**32%**	*	21%	57%	-	-	-	*	0%	*	33%	22%	8%	15%
	2024	38%	36%	**44%**	17%	42%	50%	-	*	-	*	*	33%	45%	20%	17%	42%
Reading and Mathematics Including EOC	2025	40%	40%	**32%**	*	21%	57%	-	-	-	*	0%	*	33%	22%	8%	15%
	2024	38%	36%	**44%**	17%	42%	50%	-	*	-	*	*	33%	45%	20%	17%	42%
Reading Including EOC	2025	54%	53%	**54%**	40%	49%	80%	-	*	-	*	22%	*	56%	44%	42%	44%
	2024	51%	48%	**56%**	50%	56%	50%	-	*	-	*	*	33%	56%	60%	48%	58%
Math Including EOC	2025	47%	48%	**35%**	*	23%	57%	-	-	-	*	14%	*	37%	22%	13%	19%
	2024	46%	46%	**56%**	50%	53%	67%	-	*	-	*	*	50%	59%	20%	35%	50%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**64%**	67%	58%	73%	-	*	-	*	*	*	64%	63%	42%	66%
	2024	42%	41%	**69%**	43%	61%	94%	-	-	-	*	50%	-	70%	*	52%	63%
Reading and Mathematics Including EOC	2025	42%	43%	**64%**	67%	58%	73%	-	*	-	*	*	*	64%	63%	42%	66%
	2024	42%	41%	**69%**	43%	61%	94%	-	-	-	*	50%	-	70%	*	52%	63%
Reading Including EOC	2025	58%	58%	**75%**	100%	70%	83%	-	*	-	*	29%	*	77%	60%	54%	72%
	2024	55%	53%	**81%**	57%	76%	100%	-	-	-	*	67%	-	81%	*	67%	78%
Math Including EOC	2025	48%	50%	**68%**	67%	64%	73%	-	*	-	*	*	*	68%	63%	53%	68%
	2024	51%	51%	**72%**	57%	63%	94%	-	-	-	*	50%	-	73%	*	56%	65%
6th Graders																	
Reading and Mathematics	2025	37%	38%	**44%**	*	35%	80%	-	-	-	-	40%	*	48%	17%	39%	42%
	2024	36%	32%	**57%**	100%	44%	*	-	-	-	-	*	-	54%	67%	50%	42%
Reading and Mathematics Including EOC	2025	37%	38%	**44%**	*	35%	80%	-	-	-	-	40%	*	48%	17%	39%	42%
	2024	36%	32%	**57%**	100%	44%	*	-	-	-	-	*	-	54%	67%	50%	42%
Reading Including EOC	2025	56%	55%	**75%**	*	71%	100%	-	-	-	-	60%	*	81%	33%	61%	71%
	2024	57%	53%	**74%**	100%	67%	*	-	-	-	-	*	-	73%	78%	75%	67%
Math Including EOC	2025	41%	44%	**46%**	*	38%	80%	-	-	-	-	60%	*	50%	17%	39%	42%
	2024	40%	36%	**60%**	100%	48%	*	-	-	-	-	*	-	58%	67%	50%	42%
7th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	36%	34%	**57%**	100%	47%	*	-	-	-	-	*	-	56%	58%	44%	41%
	2024	35%	29%	**74%**	*	69%	*	-	*	-	-	*	-	77%	*	68%	69%
Reading and Mathematics Including EOC	2025	38%	37%	**57%**	100%	47%	*	-	-	-	-	*	-	56%	58%	44%	41%
	2024	36%	33%	**74%**	*	69%	*	-	*	-	-	*	-	77%	*	68%	69%
Reading Including EOC	2025	54%	54%	**70%**	100%	63%	*	-	-	-	-	*	-	76%	58%	60%	59%
	2024	54%	51%	**89%**	*	88%	*	-	*	-	-	*	-	94%	*	86%	88%
Math Including EOC	2025	43%	43%	**59%**	100%	50%	*	-	-	-	-	*	-	60%	58%	48%	44%
	2024	40%	37%	**74%**	*	69%	*	-	*	-	-	*	-	77%	*	68%	69%
8th Graders																	
Reading and Mathematics Including EOC	2025	44%	44%	**56%**	*	53%	*	-	*	-	-	*	-	60%	*	59%	48%
	2024	41%	39%	**64%**	*	52%	100%	-	-	-	-	*	-	65%	*	50%	41%
Reading Including EOC	2025	59%	57%	**85%**	*	82%	*	-	*	-	-	*	-	89%	*	82%	81%
	2024	57%	53%	**79%**	*	72%	100%	-	-	-	-	*	-	81%	*	65%	59%
Math Including EOC	2025	51%	55%	**58%**	*	54%	*	-	*	-	-	*	-	60%	40%	57%	52%
	2024	49%	48%	**64%**	*	52%	100%	-	-	-	-	*	-	65%	*	50%	41%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**51%**	58%	44%	72%	-	*	-	75%	24%	50%	53%	42%	34%	44%
	2024	36%	34%	**51%**	46%	48%	63%	-	60%	-	71%	29%	29%	52%	40%	38%	48%
Reading and Mathematics Including EOC	2025	40%	40%	**52%**	60%	45%	72%	-	*	-	75%	23%	50%	54%	40%	38%	45%
	2024	38%	36%	**53%**	52%	49%	66%	-	60%	-	71%	28%	29%	54%	41%	39%	47%
Reading Including EOC	2025	55%	54%	**68%**	69%	63%	87%	-	80%	-	67%	39%	63%	71%	49%	55%	62%
	2024	54%	50%	**64%**	61%	63%	68%	-	60%	-	71%	39%	29%	65%	56%	57%	63%
Math Including EOC	2025	46%	48%	**59%**	72%	53%	76%	-	*	-	100%	31%	50%	61%	50%	46%	52%
	2024	45%	44%	**64%**	71%	57%	82%	-	100%	-	86%	44%	43%	66%	44%	49%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**77%**	*	71%	86%	-	-	-	*	79%	*	77%	81%	73%	67%	86%
	2024	67%	67%	**75%**	100%	76%	45%	-	*	-	*	*	83%	75%	*	62%	80%	---
Grade 4 Mathematics	2025	65%	66%	**40%**	*	26%	68%	-	-	-	*	21%	*	42%	31%	21%	23%	64%
	2024	60%	64%	**76%**	67%	72%	90%	-	*	-	*	*	75%	75%	*	60%	72%	---
Grade 5 ELA/Reading	2025	69%	74%	**89%**	100%	85%	100%	-	*	-	*	*	*	90%	81%	74%	80%	91%
	2024	70%	74%	**95%**	100%	93%	100%	-	-	-	*	75%	-	95%	*	93%	94%	---
Grade 5 Mathematics	2025	67%	71%	**81%**	100%	76%	86%	-	*	-	*	*	*	83%	69%	68%	75%	96%
	2024	65%	69%	**72%**	67%	66%	88%	-	-	-	*	58%	-	71%	*	63%	69%	---
Grade 6 ELA/Reading	2025	64%	64%	**78%**	*	77%	90%	-	-	-	-	60%	*	82%	50%	70%	73%	83%
	2024	61%	61%	**75%**	*	73%	*	-	-	-	-	*	-	73%	83%	75%	74%	---
Grade 6 Mathematics	2025	56%	61%	**70%**	*	70%	90%	-	-	-	-	90%	*	73%	50%	68%	74%	92%
	2024	48%	47%	**59%**	*	54%	*	-	-	-	-	*	-	60%	57%	59%	52%	---
Grade 7 ELA/Reading	2025	64%	69%	**89%**	100%	87%	*	-	-	-	-	*	-	96%	73%	84%	85%	100%
	2024	66%	67%	**88%**	*	89%	*	-	*	-	-	*	-	91%	*	93%	90%	---
Grade 7 Mathematics	2025	50%	58%	**76%**	100%	72%	*	-	-	-	-	*	-	76%	77%	70%	69%	100%
	2024	49%	54%	**78%**	*	73%	*	-	*	-	-	*	-	79%	*	75%	75%	---
Grade 8 ELA/Reading	2025	72%	74%	**91%**	*	89%	*	-	*	-	-	*	-	93%	*	89%	87%	100%
	2024	69%	71%	**85%**	*	80%	100%	-	-	-	-	*	-	87%	*	75%	76%	---
End of Course Algebra I	2025	74%	78%	**59%**	*	56%	*	-	*	-	-	*	-	60%	*	64%	54%	75%
	2024	72%	74%	**73%**	*	64%	100%	-	-	-	-	*	-	71%	*	63%	56%	---
All Grades Both Subjects	2025	65%	69%	**75%**	84%	71%	86%	-	100%	-	100%	63%	80%	76%	65%	68%	70%	87%
	2024	64%	66%	**78%**	86%	75%	87%	-	100%	-	88%	57%	79%	78%	73%	72%	75%	---
All Grades ELA/Reading	2025	67%	70%	**84%**	90%	82%	92%	-	*	-	*	81%	80%	86%	72%	78%	79%	90%
	2024	67%	67%	**84%**	95%	82%	82%	-	*	-	*	54%	83%	85%	73%	80%	84%	---
All Grades Mathematics	2025	64%	68%	**65%**	78%	60%	79%	-	*	-	*	44%	80%	67%	58%	58%	61%	84%
	2024	60%	64%	**72%**	76%	67%	92%	-	*	-	*	61%	75%	72%	72%	64%	66%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**61%**	*	40%	*	-	-	-	*	*	*	64%	*	50%	17%	*
	2024	38%	40%	**47%**	*	40%	*	-	-	-	-	*	*	44%	*	57%	27%	---
Grade 4 Mathematics	2025	27%	29%	**13%**	*	0%	*	-	-	-	-	*	*	20%	*	0%	*	-
	2024	26%	31%	**41%**	-	40%	*	-	-	-	-	*	*	43%	*	33%	40%	---
Grade 5 ELA/Reading	2025	25%	32%	**80%**	-	82%	*	-	-	-	-	*	-	80%	-	*	75%	*
	2024	35%	41%	**71%**	*	64%	*	-	-	-	*	*	-	71%	-	60%	70%	---
Grade 5 Mathematics	2025	35%	40%	**55%**	*	56%	*	-	-	-	-	*	-	55%	-	60%	40%	-
	2024	41%	46%	**60%**	*	57%	*	-	-	-	-	*	-	60%	-	57%	67%	---
Grade 6 ELA/Reading	2025	27%	26%	**40%**	-	40%	-	-	-	-	-	*	-	*	*	*	*	-
	2024	24%	25%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 6 Mathematics	2025	33%	39%	**63%**	*	71%	-	-	-	-	-	*	-	80%	*	57%	67%	-
	2024	27%	26%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	---
Grade 7 ELA/Reading	2025	25%	30%	**71%**	-	71%	-	-	-	-	-	-	-	*	*	67%	71%	-
	2024	23%	25%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	---
Grade 7 Mathematics	2025	16%	22%	**25%**	-	25%	-	-	-	-	-	-	-	40%	*	17%	25%	-
	2024	14%	18%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	---
Grade 8 ELA/Reading	2025	40%	43%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	*
	2024	34%	36%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	---
End of Course Algebra I	2025	54%	62%	**60%**	-	60%	-	-	-	-	-	-	-	*	*	*	*	*
	2024	55%	59%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	---
All Grades Both Subjects	2025	33%	38%	**56%**	67%	54%	64%	-	-	-	*	50%	*	65%	29%	45%	45%	100%
	2024	32%	36%	**51%**	75%	45%	67%	-	-	-	*	44%	20%	53%	36%	50%	45%	---
All Grades ELA/Reading	2025	31%	35%	**67%**	*	62%	75%	-	-	-	*	67%	*	74%	40%	56%	54%	100%
	2024	30%	32%	**52%**	83%	44%	*	-	-	-	*	*	*	56%	20%	54%	42%	---
All Grades Mathematics	2025	35%	41%	**43%**	*	44%	*	-	-	-	-	20%	*	52%	18%	36%	37%	*
	2024	35%	40%	**49%**	*	47%	*	-	-	-	-	60%	*	48%	50%	44%	50%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**85%**	82%	-	-	82%	83%	-	-	-	-	-	*	88%	77%	97%
	2024	75%	72%	**86%**	84%	-	-	84%	-	-	*	*	*	-	77%	87%	84%	100%
At Meets Grade Level or Above	2025	50%	49%	**60%**	54%	-	-	54%	50%	-	-	-	-	-	*	68%	48%	75%
	2024	48%	44%	**63%**	54%	-	-	54%	-	-	*	*	*	-	77%	71%	54%	90%
At Masters Grade Level	2025	21%	22%	**36%**	30%	-	-	30%	50%	-	-	-	-	-	*	42%	26%	46%
	2024	20%	18%	**34%**	28%	-	-	28%	-	-	*	*	*	-	31%	42%	27%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**86%**	84%	-	-	84%	*	-	-	-	-	-	*	88%	80%	100%
	2024	76%	72%	**83%**	83%	-	-	83%	-	-	*	*	*	-	83%	83%	83%	100%
At Meets Grade Level or Above	2025	54%	52%	**68%**	61%	-	-	61%	*	-	-	-	-	-	*	75%	54%	97%
	2024	54%	48%	**64%**	62%	-	-	62%	-	-	*	*	*	-	83%	64%	62%	100%
At Masters Grade Level	2025	23%	22%	**43%**	40%	-	-	40%	*	-	-	-	-	-	*	48%	32%	74%
	2024	22%	20%	**40%**	37%	-	-	37%	-	-	*	*	*	-	50%	42%	37%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**84%**	80%	-	-	80%	*	-	-	-	-	-	*	88%	77%	97%
	2024	72%	71%	**88%**	86%	-	-	86%	-	-	*	*	*	-	67%	90%	85%	100%
At Meets Grade Level or Above	2025	45%	47%	**59%**	51%	-	-	51%	*	-	-	-	-	-	*	69%	47%	74%
	2024	43%	41%	**64%**	54%	-	-	54%	-	-	*	*	*	-	67%	75%	54%	75%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**33%**	26%	-	-	26%	*	-	-	-	-	-	*	41%	22%	46%
	2024	17%	17%	**30%**	24%	-	-	24%	-	-	*	*	*	-	17%	37%	23%	50%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**82%**	80%	-	-	79%	*	-	-	-	-	-	-	88%	73%	91%
	2024	75%	70%	**86%**	82%	-	-	82%	-	-	-	-	-	-	*	90%	82%	*
At Meets Grade Level or Above	2025	47%	44%	**52%**	53%	-	-	52%	*	-	-	-	-	-	-	50%	39%	82%
	2024	43%	38%	**52%**	35%	-	-	35%	-	-	-	-	-	-	*	71%	36%	*
At Masters Grade Level	2025	17%	18%	**25%**	22%	-	-	21%	*	-	-	-	-	-	-	31%	18%	27%
	2024	16%	14%	**28%**	13%	-	-	13%	-	-	-	-	-	-	*	49%	13%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**88%**	89%	-	-	88%	*	-	-	-	-	-	-	83%	71%	95%
	2024	78%	75%	**88%**	76%	-	-	76%	-	-	-	-	-	-	-	100%	76%	*
At Meets Grade Level or Above	2025	50%	48%	**33%**	26%	-	-	27%	*	-	-	-	-	-	-	50%	14%	29%
	2024	51%	46%	**67%**	41%	-	-	41%	-	-	-	-	-	-	-	93%	41%	*
At Masters Grade Level	2025	27%	27%	**18%**	11%	-	-	12%	*	-	-	-	-	-	-	33%	0%	14%
	2024	27%	24%	**42%**	24%	-	-	24%	-	-	-	-	-	-	-	64%	24%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**75%**	69%	-	-	69%	*	-	-	-	-	-	-	82%	66%	82%
	2024	64%	66%	**78%**	76%	-	-	76%	-	-	*	-	*	-	58%	82%	75%	81%
All Grades ELA/Reading	2025	67%	70%	**84%**	78%	-	-	79%	*	-	-	-	-	-	-	93%	75%	91%
	2024	67%	67%	**84%**	84%	-	-	84%	-	-	*	-	*	-	83%	84%	84%	88%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**65%**	59%	-	-	60%	*	-	-	-	-	-	-	71%	57%	74%
	2024	60%	64%	**72%**	68%	-	-	68%	-	-	*	-	*	-	33%	80%	67%	75%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**56%**	45%	-	-	46%	*	-	-	-	-	-	-	74%	44%	*
	2024	32%	36%	**51%**	45%	-	-	45%	-	-	-	-	-	-	-	62%	45%	-
All Grades ELA/Reading	2025	31%	35%	**67%**	54%	-	-	56%	*	-	-	-	-	-	-	86%	54%	-
	2024	30%	32%	**52%**	42%	-	-	42%	-	-	-	-	-	-	-	73%	42%	-
All Grades Mathematics	2025	35%	41%	**43%**	37%	-	-	37%	-	-	-	-	-	-	-	54%	35%	*
	2024	35%	40%	**49%**	50%	-	-	50%	-	-	-	-	-	-	-	45%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**97%**	95%	97%	100%	-	100%	-	100%	98%	100%	100%	82%	96%	96%
Not Included in Accountability: Mobile	4%	6%	**1%**	5%	0%	0%	-	0%	-	0%	0%	0%	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	-	0%	-	0%	2%	0%	0%	14%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	91%	88%	**97%**	96%	97%	100%	-	100%	-	100%	97%	100%	100%	84%	97%	97%
Not Included in Accountability: Mobile	4%	6%	**1%**	4%	0%	0%	-	0%	-	0%	0%	0%	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	3%	0%	-	0%	-	0%	3%	0%	0%	10%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	96%	97%	100%	-	*	-	100%	100%	100%	100%	86%	97%	97%
Not Included in Accountability: Mobile	4%	6%	**1%**	4%	0%	0%	-	*	-	0%	0%	0%	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	*	-	0%	0%	0%	0%	11%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	88%	96%	100%	-	*	-	*	100%	*	100%	72%	91%	94%
Not Included in Accountability: Mobile	4%	6%	**1%**	13%	0%	0%	-	*	-	*	0%	*	0%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	0%	-	*	-	*	0%	*	0%	22%	7%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	*	92%	*	-	*	-	-	*	-	100%	63%	92%	90%
Not Included in Accountability: Mobile	4%	5%	**0%**	*	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**7%**	*	8%	*	-	*	-	-	*	-	0%	38%	8%	10%
Not Tested	1%	1%	**0%**	*	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**94%**	100%	95%	99%	-	100%	-	100%	100%	100%	99%	57%	95%	90%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	3%	0%	-	0%	-	0%	0%	0%	0%	31%	2%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	1%	-	0%	-	0%	0%	0%	0%	12%	3%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**94%**	100%	95%	97%	-	100%	-	100%	100%	100%	100%	56%	94%	89%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	3%	0%	-	0%	-	0%	0%	0%	0%	29%	3%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	3%	-	0%	-	0%	0%	0%	0%	15%	4%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	100%	95%	100%	-	100%	-	100%	100%	100%	100%	59%	95%	90%
Not Included in Accountability: Mobile	5%	6%	**4%**	0%	3%	0%	-	0%	-	0%	0%	0%	0%	30%	3%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	11%	3%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	-	-	-	*	100%	-	99%	100%	100%	98%
Included in Accountability	93%	90%	**94%**	100%	93%	100%	-	-	-	*	100%	-	98%	56%	96%	90%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	4%	0%	-	-	-	*	0%	-	1%	33%	2%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	-	-	*	0%	-	0%	11%	2%	2%
Not Tested	1%	2%	**1%**	0%	1%	0%	-	-	-	*	0%	-	1%	0%	0%	2%
Absent	1%	1%	**1%**	0%	1%	0%	-	-	-	*	0%	-	1%	0%	0%	2%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	-	*	-	100%	*	100%	100%
Included in Accountability	94%	92%	**94%**	*	96%	100%	-	-	-	-	*	-	100%	*	100%	89%
Not Included in Accountability: Mobile	4%	5%	**6%**	*	4%	0%	-	-	-	-	*	-	0%	*	0%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	-	-	-	*	-	0%	*	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	-	*	-	0%	*	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	-	*	-	0%	*	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	*	-	0%	*	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**97.2%**	97.2%	97.1%	97.3%	-	97.9%	-	97.5%	96.7%	97.4%	97.1%
2022-23	93.3%	93.0%	**97.4%**	97.9%	97.5%	97.2%	-	96.5%	-	97.5%	98.0%	97.4%	97.6%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**2.9%**	2.0%	2.8%	4.4%	-	0.0%	-	0.0%	3.4%	1.5%	3.0%
2022-23	20.3%	22.3%	**2.1%**	2.3%	1.5%	5.1%	-	0.0%	-	0.0%	0.0%	4.3%	1.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**3.8%**	0.0%	3.1%	12.5%	-	*	-	-	0.0%	3.7%	4.3%
2022-23	0.8%	2.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**715**	**100.0%**	**176,039**	**5,530,499**	**715**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	68	9.5%	6.8%	4.5%	68	9.5%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.0%	0.8%	0	0.0%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	68	9.5%	4.7%	3.7%	68	9.5%	4.7%	3.7%
Kindergarten	89	12.4%	6.9%	6.5%	89	12.4%	6.9%	6.5%
Grade 1	92	12.9%	7.3%	6.8%	92	12.9%	7.3%	6.8%
Grade 2	90	12.6%	7.6%	7.0%	90	12.6%	7.6%	7.0%
Grade 3	82	11.5%	8.1%	7.3%	82	11.5%	8.1%	7.3%
Grade 4	75	10.5%	7.8%	7.3%	75	10.5%	7.8%	7.3%
Grade 5	87	12.2%	7.7%	7.3%	87	12.2%	7.6%	7.3%
Grade 6	51	7.1%	6.3%	7.3%	51	7.1%	6.3%	7.3%
Grade 7	38	5.3%	6.3%	7.4%	38	5.3%	6.3%	7.4%
Grade 8	43	6.0%	6.6%	7.4%	43	6.0%	6.6%	7.4%
Ethnic Distribution								
African American	57	8.0%	20.8%	12.8%	57	8.0%	20.8%	12.8%
Hispanic	498	69.7%	61.7%	53.5%	498	69.7%	61.7%	53.5%
White	115	16.1%	10.0%	24.4%	115	16.1%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	22	3.1%	5.2%	5.6%	22	3.1%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	23	3.2%	2.1%	3.3%	23	3.2%	2.1%	3.3%
Sex								
Female	393	55.0%	49.5%	48.9%	393	55.0%	49.4%	48.8%
Male	322	45.0%	50.5%	51.1%	322	45.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	280	39.2%	77.8%	60.5%	280	39.2%	77.8%	60.4%
Non-Educationally Disadvantaged	435	60.8%	22.2%	39.5%	435	60.8%	22.2%	39.6%
Section 504 Students	29	4.1%	3.8%	6.8%	29	4.1%	3.8%	6.8%
EB Students/EL	375	52.4%	39.2%	24.3%	375	52.4%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	26	3.6%	4.0%	6.4%	26	3.6%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	5	0.7%	3.2%	1.4%	5	0.7%	3.1%	1.4%
Immigrant	46	6.4%	10.0%	3.5%	46	6.4%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%				
Title I	715	100.0%	91.0%	66.6%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Military Connected	2	0.3%	0.5%	4.1%	2	0.3%	0.5%	4.1%
At-Risk	469	65.6%	67.7%	53.5%	469	65.6%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	653	91.3%	40.1%	24.3%	653	91.3%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	191	26.7%	14.2%	8.7%	191	26.7%	14.2%	8.7%
Special Education	55	7.7%	11.5%	15.3%	55	7.7%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**55**							
Students with Intellectual Disabilities	22	40.0%	45.5%	48.3%				
Students with Physical Disabilities	14	25.5%	15.7%	17.0%				
Students with Autism	5	9.1%	23.0%	16.8%				
Students with Behavioral Disabilities	14	25.5%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**46**	**8.7%**	**19.9%**	**16.4%**				
African American	1	0.2%	6.0%	3.3%				
Hispanic	33	6.2%	11.2%	8.9%				
White	9	1.7%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.4%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	5	8.6%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	28	10.3%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	32	11.5%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**99**	**16.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	1.5%	3.2%	1.9%	6.7%	5.0%	3.0%
Grade 2	1.6%	2.1%	1.1%	18.2%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%
Grade 6	0.0%	1.3%	0.3%	0.0%	1.5%	0.4%
Grade 7	0.0%	1.9%	0.4%	0.0%	1.5%	0.5%
Grade 8	0.0%	1.3%	0.4%	0.0%	1.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.5	17.2	18.9
Grade 1	22.2	16.3	19.2
Grade 2	19.1	15.0	19.4
Grade 3	19.8	15.2	20.1
Grade 4	17.0	14.7	20.0
Grade 5	18.9	14.7	21.3
Grade 6	24.1	20.9	19.8
Secondary			
English/Language Arts	17.1	17.6	16.4
Foreign Languages	17.7	20.5	18.9
Mathematics	20.3	20.3	17.8
Science	20.3	21.6	18.9
Social Studies	21.5	21.3	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**49.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.0	95.9%	65.5%	63.8%
Teachers	40.9	83.4%	45.0%	48.3%
Professional Support	3.1	6.3%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	6.1%	3.8%	3.4%
Educational Aides	2.0	4.1%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	1.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**42.0**	**85.7%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	7.3%	42.5%	12.8%
Hispanic	30.9	75.6%	30.0%	31.0%
White	6.0	14.7%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.4%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	8.0	19.5%	28.7%	24.6%
Females	32.9	80.5%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	25.9	63.4%	71.4%	71.4%
Masters	14.0	34.2%	20.4%	25.4%
Doctorate	1.0	2.4%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	12.2%	12.1%	7.3%
1-5 Years Experience	5.0	12.2%	30.6%	28.3%
6-10 Years Experience	6.0	14.7%	19.3%	19.7%
11-20 Years Experience	12.9	31.6%	21.9%	27.6%
21-30 Years Experience	9.9	24.3%	12.8%	14.1%
Over 30 Years Experience	2.0	4.9%	3.4%	3.0%
Number of Students per Teacher	17.5	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	13.6	10.1	11.2
Average Years Experience of Teachers with District	10.3	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$67,200	$66,987	$55,689
1-5 Years Experience	$65,300	$72,028	$59,266
6-10 Years Experience	$61,918	$73,943	$62,607
11-20 Years Experience	$65,053	$75,187	$66,353
21-30 Years Experience	$52,119	$77,905	$70,976
Over 30 Years Experience	$68,051	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,890	$73,604	$63,751
Professional Support	$63,774	$85,002	$75,909
Campus Administration (School Leadership)	$120,333	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	16.0	39.1%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	2.4%	2.2%	2.6%
Gifted and Talented Education	1.0	2.5%	5.3%	1.6%
Regular Education	21.7	53.1%	65.5%	69.0%
Special Education	1.0	2.4%	6.6%	11.4%
Other	0.2	0.6%	1.7%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**93%**	92%	93%	*	-	*	-	*	*	*	93%	93%	92%	89%
	2024	77%	74%	**91%**	88%	94%	*	-	-	-	*	*	-	91%	92%	88%	100%
At Meets Grade Level or Above	2025	56%	55%	**77%**	73%	79%	*	-	*	-	*	*	*	80%	70%	70%	78%
	2024	57%	53%	**66%**	64%	65%	*	-	-	-	*	*	-	64%	77%	65%	73%
At Masters Grade Level	2025	29%	29%	**42%**	31%	50%	*	-	*	-	*	*	*	46%	33%	36%	50%
	2024	26%	23%	**20%**	18%	15%	*	-	-	-	*	*	-	20%	23%	15%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	77%	**90%**	88%	93%	*	-	*	-	*	*	*	90%	89%	90%	89%
	2024	72%	68%	**82%**	86%	74%	*	-	-	-	*	*	-	82%	85%	78%	60%
At Meets Grade Level or Above	2025	40%	43%	**52%**	42%	61%	*	-	*	-	*	*	*	53%	52%	46%	61%
	2024	39%	36%	**43%**	42%	38%	*	-	-	-	*	*	-	42%	46%	41%	40%
At Masters Grade Level	2025	16%	19%	**16%**	8%	21%	*	-	*	-	*	*	*	17%	15%	12%	22%
	2024	14%	13%	**10%**	6%	9%	*	-	-	-	*	*	-	12%	0%	6%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**89%**	94%	83%	*	-	-	-	*	*	*	88%	93%	84%	77%
	2024	74%	72%	**90%**	89%	92%	*	*	-	-	*	*	-	88%	100%	86%	83%
At Meets Grade Level or Above	2025	54%	54%	**66%**	68%	59%	*	-	-	-	*	*	*	65%	73%	62%	54%
	2024	54%	51%	**78%**	76%	79%	*	*	-	-	*	*	-	78%	73%	71%	78%
At Masters Grade Level	2025	27%	28%	**39%**	36%	34%	*	-	-	-	*	*	*	35%	53%	24%	31%
	2024	29%	27%	**34%**	34%	32%	*	*	-	-	*	*	-	33%	36%	20%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	60%	**68%**	66%	69%	*	-	-	-	*	*	*	66%	80%	60%	62%
	2024	56%	56%	**78%**	73%	84%	*	*	-	-	*	*	-	78%	82%	76%	83%
At Meets Grade Level or Above	2025	33%	38%	**46%**	43%	48%	*	-	-	-	*	*	*	46%	47%	34%	54%
	2024	34%	33%	**58%**	51%	63%	*	*	-	-	*	*	-	59%	55%	55%	61%
At Masters Grade Level	2025	11%	14%	**16%**	17%	10%	*	-	-	-	*	*	*	15%	20%	12%	15%
	2024	11%	12%	**23%**	22%	24%	*	*	-	-	*	*	-	25%	9%	16%	22%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	81%	**99%**	100%	100%	*	*	-	-	*	*	-	98%	100%	100%	100%
	2024	81%	79%	**90%**	90%	90%	-	-	*	-	-	*	-	91%	89%	87%	100%
At Meets Grade Level or Above	2025	58%	57%	**85%**	75%	95%	*	*	-	-	*	*	-	84%	90%	80%	88%
	2024	56%	53%	**68%**	62%	80%	-	-	*	-	-	*	-	69%	67%	70%	83%
At Masters Grade Level	2025	32%	32%	**50%**	41%	59%	*	*	-	-	*	*	-	53%	30%	45%	53%
	2024	29%	28%	**27%**	17%	50%	-	-	*	-	-	*	-	31%	11%	35%	50%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	72%	**85%**	91%	85%	*	*	-	-	-	*	-	87%	67%	86%	80%
	2024	72%	71%	**88%**	85%	100%	-	-	*	-	-	*	-	88%	88%	88%	*
At Meets Grade Level or Above	2025	47%	48%	**48%**	52%	46%	*	*	-	-	-	*	-	48%	50%	44%	40%
	2024	43%	39%	**59%**	48%	100%	-	-	*	-	-	*	-	62%	50%	71%	*
At Masters Grade Level	2025	18%	18%	**23%**	17%	31%	*	*	-	-	-	*	-	24%	17%	28%	27%
	2024	16%	14%	**18%**	19%	17%	-	-	*	-	-	*	-	15%	25%	24%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	73%	**91%**	91%	92%	*	*	-	-	*	*	-	91%	90%	86%	82%
	2024	70%	67%	**90%**	85%	100%	-	-	*	-	-	*	-	91%	86%	91%	100%
At Meets Grade Level or Above	2025	48%	46%	**73%**	69%	76%	*	*	-	-	*	*	-	73%	70%	66%	65%
	2024	44%	39%	**62%**	56%	70%	-	-	*	-	-	*	-	66%	43%	68%	83%
At Masters Grade Level	2025	19%	18%	**36%**	22%	46%	*	*	-	-	*	*	-	36%	40%	23%	24%
	2024	17%	15%	**10%**	7%	20%	-	-	*	-	-	*	-	13%	0%	14%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	52%	**64%**	59%	68%	*	*	-	-	*	*	-	63%	70%	55%	53%
	2024	60%	53%	**63%**	59%	80%	-	-	*	-	-	*	-	66%	56%	70%	67%
At Meets Grade Level or Above	2025	32%	28%	**38%**	34%	41%	*	*	-	-	*	*	-	39%	30%	23%	24%
	2024	33%	27%	**15%**	7%	30%	-	-	*	-	-	*	-	16%	11%	26%	67%
At Masters Grade Level	2025	17%	15%	**24%**	16%	32%	*	*	-	-	*	*	-	27%	10%	18%	18%
	2024	17%	14%	**0%**	0%	0%	-	-	*	-	-	*	-	0%	0%	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	65%	**98%**	100%	94%	*	-	*	-	*	*	*	100%	94%	97%	88%
	2024	70%	63%	**95%**	92%	100%	*	-	-	-	*	*	*	96%	94%	95%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	43%	**86%**	79%	94%	*	-	*	-	*	*	*	85%	88%	85%	88%
	2024	52%	42%	**89%**	82%	100%	*	-	-	-	*	*	*	92%	83%	85%	100%
At Masters Grade Level	2025	15%	13%	**29%**	24%	39%	*	-	*	-	*	*	*	28%	29%	35%	50%
	2024	16%	12%	**44%**	37%	48%	*	-	-	-	*	*	*	50%	28%	37%	30%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	**98%**	97%	100%	*	-	*	-	*	*	*	98%	100%	97%	100%
	2024	75%	69%	**98%**	97%	100%	*	*	*	-	-	-	-	98%	100%	98%	100%
At Meets Grade Level or Above	2025	55%	50%	**92%**	85%	100%	*	-	*	-	*	*	*	94%	83%	91%	100%
	2024	58%	48%	**95%**	94%	96%	*	*	*	-	-	-	-	94%	100%	94%	94%
At Masters Grade Level	2025	8%	8%	**23%**	21%	18%	*	-	*	-	*	*	*	27%	8%	15%	11%
	2024	9%	7%	**9%**	8%	4%	*	*	*	-	-	-	-	7%	20%	9%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	80%	**93%**	89%	100%	*	-	*	-	*	*	-	93%	93%	84%	100%
	2024	81%	77%	**95%**	94%	96%	-	-	*	-	*	*	-	96%	94%	93%	92%
At Meets Grade Level or Above	2025	45%	48%	**54%**	42%	74%	*	-	*	-	*	*	-	59%	40%	52%	71%
	2024	43%	35%	**56%**	48%	65%	-	-	*	-	*	*	-	65%	31%	59%	58%
At Masters Grade Level	2025	27%	31%	**26%**	22%	26%	*	-	*	-	*	*	-	33%	7%	28%	0%
	2024	24%	20%	**21%**	12%	31%	-	-	*	-	*	*	-	26%	6%	20%	33%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**98%**	97%	100%	*	-	*	-	*	*	-	100%	93%	100%	100%
	2024	91%	89%	**97%**	95%	100%	*	-	-	-	*	*	*	98%	95%	95%	100%
At Meets Grade Level or Above	2025	61%	62%	**83%**	82%	81%	*	-	*	-	*	*	-	87%	73%	84%	75%
	2024	56%	49%	**79%**	72%	91%	*	-	-	-	*	*	*	86%	63%	74%	80%
At Masters Grade Level	2025	21%	24%	**19%**	18%	25%	*	-	*	-	*	*	-	21%	13%	22%	38%
	2024	19%	18%	**32%**	21%	39%	*	-	-	-	*	*	*	37%	21%	21%	30%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**98%**	96%	100%	*	-	*	-	-	-	-	98%	100%	97%	100%
	2024	96%	94%	**100%**	100%	100%	*	-	-	-	-	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2025	68%	66%	**90%**	93%	84%	*	-	*	-	-	-	-	89%	100%	88%	86%
	2024	69%	62%	**93%**	100%	88%	*	-	-	-	-	-	-	93%	*	93%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	37%	37%	**46%**	56%	32%	*	-	*	-	-	-	-	48%	33%	44%	0%
	2024	37%	32%	**46%**	52%	38%	*	-	-	-	-	-	-	46%	*	41%	29%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	**100%**	100%	100%	*	-	-	-	-	-	-	100%	-	100%	*
	2024	88%	84%	**100%**	100%	*	*	-	*	-	-	-	-	100%	-	*	*
At Meets Grade Level or Above	2025	59%	61%	**86%**	100%	60%	*	-	-	-	-	-	-	86%	-	67%	*
	2024	59%	57%	**73%**	67%	*	*	-	*	-	-	-	-	73%	-	*	*
At Masters Grade Level	2025	13%	20%	**7%**	13%	0%	*	-	-	-	-	-	-	7%	-	17%	*
	2024	12%	15%	**9%**	0%	*	*	-	*	-	-	-	-	9%	-	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**89%**	89%	89%	100%	25%	100%	-	86%	75%	100%	88%	90%	86%	84%
	2024	75%	72%	**90%**	88%	92%	100%	*	92%	-	100%	93%	*	90%	90%	88%	90%
At Meets Grade Level or Above	2025	50%	49%	**68%**	64%	70%	97%	25%	79%	-	77%	54%	67%	68%	65%	62%	64%
	2024	48%	44%	**68%**	62%	73%	100%	*	92%	-	77%	47%	*	69%	60%	67%	74%
At Masters Grade Level	2025	21%	22%	**30%**	25%	34%	61%	0%	36%	-	41%	17%	17%	31%	24%	26%	28%
	2024	20%	18%	**23%**	19%	25%	81%	*	8%	-	62%	13%	*	25%	16%	19%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**95%**	96%	94%	100%	*	100%	-	90%	80%	*	95%	95%	93%	91%
	2024	76%	72%	**93%**	91%	95%	100%	*	*	-	100%	100%	*	92%	95%	91%	95%
At Meets Grade Level or Above	2025	54%	52%	**80%**	75%	84%	100%	*	83%	-	90%	50%	*	80%	79%	76%	80%
	2024	54%	48%	**79%**	75%	82%	100%	*	*	-	100%	67%	*	79%	80%	76%	85%
At Masters Grade Level	2025	23%	22%	**38%**	31%	43%	85%	*	50%	-	40%	20%	*	39%	32%	32%	42%
	2024	22%	20%	**27%**	23%	27%	90%	*	*	-	60%	33%	*	27%	25%	20%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**84%**	83%	86%	100%	*	*	-	78%	50%	*	84%	86%	80%	81%
	2024	72%	71%	**85%**	85%	85%	100%	*	*	-	100%	83%	-	85%	88%	82%	80%
At Meets Grade Level or Above	2025	45%	47%	**52%**	46%	56%	100%	*	*	-	56%	38%	*	53%	48%	44%	54%
	2024	43%	41%	**53%**	48%	58%	100%	*	*	-	60%	33%	-	56%	44%	53%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	23%	**19%**	15%	21%	36%	*	*	-	33%	13%	*	20%	14%	18%	19%
	2024	17%	17%	**17%**	13%	20%	50%	*	*	-	60%	0%	-	19%	8%	14%	20%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**94%**	94%	94%	*	*	*	-	*	*	-	94%	92%	92%	88%
	2024	75%	70%	**94%**	91%	100%	*	-	*	-	*	*	*	95%	92%	94%	100%
At Meets Grade Level or Above	2025	47%	44%	**77%**	75%	77%	*	*	*	-	*	*	-	78%	72%	74%	68%
	2024	43%	38%	**73%**	65%	85%	*	-	*	-	*	*	*	78%	58%	72%	81%
At Masters Grade Level	2025	17%	18%	**29%**	20%	40%	*	*	*	-	*	*	-	30%	24%	22%	28%
	2024	16%	14%	**24%**	15%	33%	*	-	*	-	*	*	*	27%	15%	19%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	**77%**	76%	79%	*	*	*	-	*	*	-	77%	81%	72%	67%
	2024	78%	75%	**85%**	79%	95%	*	-	*	-	-	*	-	88%	64%	90%	85%
At Meets Grade Level or Above	2025	50%	48%	**59%**	61%	55%	*	*	*	-	*	*	-	59%	56%	50%	42%
	2024	51%	46%	**62%**	52%	74%	*	-	*	-	-	*	-	66%	27%	70%	69%
At Masters Grade Level	2025	27%	27%	**33%**	34%	32%	*	*	*	-	*	*	-	35%	19%	29%	13%
	2024	27%	24%	**27%**	25%	29%	*	-	*	-	-	*	-	30%	9%	27%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	38%	**50%**	40%	57%	*	-	*	-	*	*	*	51%	48%	44%	61%
	2024	36%	32%	**39%**	38%	35%	*	-	-	-	*	*	-	38%	46%	38%	40%
Reading and Mathematics Including EOC	2025	37%	38%	**50%**	40%	57%	*	-	*	-	*	*	*	51%	48%	44%	61%
	2024	36%	32%	**39%**	38%	35%	*	-	-	-	*	*	-	38%	46%	38%	40%
Reading Including EOC	2025	56%	55%	**77%**	73%	79%	*	-	*	-	*	*	*	80%	70%	70%	78%
	2024	57%	53%	**66%**	64%	65%	*	-	-	-	*	*	-	64%	77%	65%	73%
Math Including EOC	2025	41%	44%	**52%**	42%	61%	*	-	*	-	*	*	*	53%	52%	46%	61%
	2024	40%	36%	**43%**	42%	38%	*	-	-	-	*	*	-	42%	46%	41%	40%
7th Graders																	
Reading and Mathematics	2025	36%	34%	**43%**	40%	41%	*	-	-	-	*	*	*	42%	47%	32%	46%
	2024	35%	29%	**54%**	43%	63%	*	*	-	-	*	*	-	56%	45%	49%	61%
Reading and Mathematics Including EOC	2025	38%	37%	**43%**	40%	41%	*	-	-	-	*	*	*	43%	47%	32%	46%
	2024	36%	33%	**54%**	43%	63%	*	*	-	-	*	*	-	56%	45%	49%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	54%	**66%**	68%	59%	*	-	-	-	*	*	*	65%	73%	62%	54%
	2024	54%	51%	**78%**	76%	79%	*	*	-	-	*	*	-	78%	73%	71%	78%
Math Including EOC	2025	43%	43%	**47%**	43%	48%	*	-	-	-	*	*	*	47%	47%	34%	54%
	2024	40%	37%	**58%**	51%	63%	*	*	-	-	*	*	-	59%	55%	55%	61%
8th Graders																	
Reading and Mathematics	2025	30%	34%	**44%**	43%	46%	*	*	-	-	-	*	-	46%	33%	42%	40%
	2024	28%	29%	**50%**	44%	67%	-	-	*	-	-	*	-	54%	38%	59%	*
Reading and Mathematics Including EOC	2025	44%	44%	**59%**	59%	59%	*	*	-	-	*	*	-	61%	50%	52%	47%
	2024	41%	39%	**54%**	45%	70%	-	-	*	-	-	*	-	56%	44%	65%	83%
Reading Including EOC	2025	59%	57%	**85%**	75%	95%	*	*	-	-	*	*	-	84%	90%	80%	88%
	2024	57%	53%	**68%**	62%	80%	-	-	*	-	-	*	-	69%	67%	70%	83%
Math Including EOC	2025	51%	55%	**62%**	66%	59%	*	*	-	-	*	*	-	63%	60%	55%	47%
	2024	49%	48%	**63%**	52%	90%	-	-	*	-	-	*	-	66%	56%	78%	100%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**46%**	41%	48%	100%	*	*	-	57%	29%	*	46%	46%	39%	50%
	2024	36%	34%	**47%**	41%	51%	100%	*	*	-	*	20%	-	48%	44%	45%	54%
Reading and Mathematics Including EOC	2025	40%	40%	**51%**	45%	53%	100%	*	*	-	63%	29%	*	51%	48%	42%	52%
	2024	38%	36%	**48%**	41%	52%	100%	*	*	-	*	20%	-	48%	45%	47%	56%
Reading Including EOC	2025	55%	54%	**76%**	72%	79%	100%	*	*	-	88%	29%	*	76%	75%	70%	75%
	2024	54%	50%	**71%**	68%	73%	100%	*	*	-	*	60%	-	71%	73%	68%	77%
Math Including EOC	2025	46%	48%	**53%**	48%	56%	100%	*	*	-	63%	43%	*	54%	52%	44%	54%
	2024	45%	44%	**53%**	47%	56%	100%	*	*	-	*	20%	-	53%	52%	52%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	64%	**81%**	83%	79%	*	-	*	-	*	*	*	79%	87%	74%	72%	96%
	2024	61%	61%	**53%**	50%	51%	*	-	-	-	*	*	-	53%	55%	54%	67%	---
Grade 6 Mathematics	2025	56%	61%	**55%**	49%	59%	*	-	*	-	*	*	*	53%	63%	52%	47%	63%
	2024	48%	47%	**37%**	35%	34%	*	-	-	-	*	*	-	39%	27%	35%	33%	---
Grade 7 ELA/Reading	2025	64%	69%	**77%**	82%	66%	*	-	-	-	*	*	*	76%	79%	73%	58%	90%
	2024	66%	67%	**73%**	71%	76%	*	*	-	-	*	*	-	74%	70%	68%	75%	---
Grade 7 Mathematics	2025	50%	58%	**51%**	50%	52%	*	-	-	-	*	*	*	51%	50%	43%	65%	76%
	2024	49%	54%	**68%**	62%	73%	*	*	-	-	*	*	-	70%	55%	65%	69%	---
Grade 8 ELA/Reading	2025	72%	74%	**90%**	84%	97%	*	*	-	-	*	*	-	91%	89%	89%	100%	100%
	2024	69%	71%	**60%**	52%	85%	-	-	*	-	-	*	-	61%	56%	54%	67%	---
Grade 8 Mathematics	2025	68%	73%	**70%**	73%	69%	*	*	-	-	-	*	-	70%	70%	68%	60%	81%
	2024	66%	73%	**74%**	67%	100%	-	-	*	-	-	*	-	75%	71%	79%	*	---
End of Course English I	2025	63%	65%	**83%**	83%	91%	*	-	*	-	*	*	-	81%	89%	80%	94%	93%
	2024	64%	63%	**80%**	78%	78%	*	-	-	-	*	*	*	78%	85%	78%	70%	---
End of Course English II	2025	65%	66%	**66%**	63%	68%	*	-	-	-	*	*	*	65%	70%	64%	78%	73%
	2024	69%	69%	**83%**	80%	85%	*	*	*	-	-	-	-	82%	90%	86%	91%	---
End of Course Algebra I	2025	74%	78%	**62%**	56%	72%	*	-	*	-	*	*	-	63%	58%	52%	50%	80%
	2024	72%	74%	**62%**	48%	77%	-	-	*	-	*	*	-	73%	27%	66%	73%	---
All Grades Both Subjects	2025	65%	69%	**70%**	68%	73%	87%	*	67%	-	59%	69%	90%	70%	73%	66%	69%	85%
	2024	64%	66%	**64%**	59%	68%	100%	*	83%	-	80%	79%	*	65%	60%	62%	69%	---
All Grades ELA/Reading	2025	67%	70%	**80%**	79%	81%	92%	*	80%	-	56%	80%	*	79%	84%	76%	80%	92%
	2024	67%	67%	**70%**	66%	72%	100%	*	*	-	100%	83%	*	69%	73%	68%	75%	---
All Grades Mathematics	2025	64%	68%	**58%**	54%	62%	80%	*	*	-	63%	56%	*	58%	59%	53%	56%	75%
	2024	60%	64%	**57%**	51%	62%	100%	*	*	-	60%	75%	-	60%	41%	56%	61%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	26%	**33%**	40%	*	-	-	-	-	-	*	-	*	*	40%	*	-
	2024	24%	25%	*	*	*	-	-	-	-	-	-	-	*	-	*	-	---
Grade 6 Mathematics	2025	33%	39%	**57%**	50%	*	-	-	-	-	-	*	-	*	*	60%	-	-
	2024	27%	26%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	---
Grade 7 ELA/Reading	2025	25%	30%	**56%**	63%	*	-	-	-	-	-	*	-	50%	*	43%	-	-
	2024	23%	25%	**33%**	*	*	-	*	-	-	-	-	-	20%	*	20%	*	---
Grade 7 Mathematics	2025	16%	22%	**15%**	17%	14%	-	-	-	-	-	-	-	18%	*	18%	0%	-
	2024	14%	18%	**44%**	*	40%	-	-	-	-	-	-	-	50%	*	50%	*	---
Grade 8 ELA/Reading	2025	40%	43%	**86%**	*	*	-	*	-	-	-	-	-	86%	-	100%	*	*
	2024	34%	36%	*	*	*	-	-	-	-	-	-	-	*	*	*	-	---
Grade 8 Mathematics	2025	42%	54%	**53%**	86%	33%	-	*	-	-	-	-	-	62%	*	60%	*	67%
	2024	44%	54%	*	*	-	-	-	-	-	-	-	-	*	*	*	-	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
YOUNG WOMEN'S COLLEGE PREP ACADEMY (101912463) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
End of Course English I	2025	23%	26%	*	*	*	-	-	-	-	-	-	-	*	*	*	*	-
	2024	20%	18%	*	*	-	-	-	-	-	-	-	-	-	*	-	-	---
End of Course English II	2025	29%	34%	*	*	-	-	-	-	-	-	-	*	*	*	*	-	-
	2024	29%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	54%	62%	*	*	*	-	-	-	-	-	-	-	*	*	*	-	-
	2024	55%	59%	*	*	*	-	-	-	-	-	-	-	*	-	*	*	---
All Grades Both Subjects	2025	33%	38%	**51%**	61%	38%	-	*	-	-	-	*	*	52%	47%	50%	29%	75%
	2024	32%	36%	**44%**	58%	25%	-	*	-	-	-	*	-	44%	40%	42%	29%	---
All Grades ELA/Reading	2025	31%	35%	**59%**	65%	50%	-	*	-	-	-	*	*	62%	50%	57%	60%	*
	2024	30%	32%	**25%**	33%	20%	-	*	-	-	-	-	-	22%	*	20%	*	---
All Grades Mathematics	2025	35%	41%	**45%**	57%	33%	-	*	-	-	-	*	-	45%	44%	44%	11%	67%
	2024	35%	40%	**55%**	69%	29%	-	-	-	-	-	*	-	56%	*	56%	33%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**89%**	90%	-	-	90%	-	-	66%	-	66%	-	-	90%	66%	93%
	2024	75%	72%	**90%**	-	-	-	-	-	-	88%	*	89%	-	84%	89%	86%	98%
At Meets Grade Level or Above	2025	50%	49%	**68%**	80%	-	-	80%	-	-	42%	-	42%	-	-	68%	42%	75%
	2024	48%	44%	**68%**	-	-	-	-	-	-	71%	*	72%	-	58%	66%	67%	89%
At Masters Grade Level	2025	21%	22%	**30%**	30%	-	-	30%	-	-	8%	-	8%	-	-	30%	8%	36%
	2024	20%	18%	**23%**	-	-	-	-	-	-	14%	*	14%	-	16%	24%	15%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**95%**	100%	-	-	100%	-	-	79%	-	79%	-	-	96%	79%	96%
	2024	76%	72%	**93%**	-	-	-	-	-	-	91%	*	90%	-	100%	92%	93%	100%
At Meets Grade Level or Above	2025	54%	52%	**80%**	100%	-	-	100%	-	-	66%	-	66%	-	-	80%	66%	85%
	2024	54%	48%	**79%**	-	-	-	-	-	-	84%	*	84%	-	73%	78%	80%	95%
At Masters Grade Level	2025	23%	22%	**38%**	40%	-	-	40%	-	-	17%	-	17%	-	-	36%	17%	50%
	2024	22%	20%	**27%**	-	-	-	-	-	-	16%	*	16%	-	20%	28%	17%	27%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**84%**	80%	-	-	80%	-	-	64%	-	64%	-	-	84%	64%	91%
	2024	72%	71%	**85%**	-	-	-	-	-	-	80%	*	83%	-	67%	86%	75%	100%
At Meets Grade Level or Above	2025	45%	47%	**52%**	60%	-	-	60%	-	-	28%	-	28%	-	-	50%	28%	67%
	2024	43%	41%	**53%**	-	-	-	-	-	-	60%	*	63%	-	40%	52%	53%	79%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**19%**	20%	-	-	20%	-	-	4%	-	4%	-	-	20%	4%	20%
	2024	17%	17%	**17%**	-	-	-	-	-	-	12%	*	13%	-	13%	17%	13%	36%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**94%**	-	-	-	-	-	-	73%	-	73%	-	-	95%	73%	97%
	2024	75%	70%	**94%**	-	-	-	-	-	-	100%	-	100%	-	*	93%	100%	100%
At Meets Grade Level or Above	2025	47%	44%	**77%**	-	-	-	-	-	-	36%	-	36%	-	-	79%	36%	87%
	2024	43%	38%	**73%**	-	-	-	-	-	-	67%	-	67%	-	*	71%	67%	100%
At Masters Grade Level	2025	17%	18%	**29%**	-	-	-	-	-	-	0%	-	0%	-	-	27%	0%	47%
	2024	16%	14%	**24%**	-	-	-	-	-	-	11%	-	11%	-	*	23%	11%	50%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	**77%**	-	-	-	-	-	-	22%	-	22%	-	-	79%	22%	89%
	2024	78%	75%	**85%**	-	-	-	-	-	-	86%	-	86%	-	-	83%	86%	95%
At Meets Grade Level or Above	2025	50%	48%	**59%**	-	-	-	-	-	-	11%	-	11%	-	-	64%	11%	60%
	2024	51%	46%	**62%**	-	-	-	-	-	-	57%	-	57%	-	-	56%	57%	85%
At Masters Grade Level	2025	27%	27%	**33%**	-	-	-	-	-	-	0%	-	0%	-	-	40%	0%	26%
	2024	27%	24%	**27%**	-	-	-	-	-	-	14%	-	14%	-	-	27%	14%	35%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**70%**	70%	-	-	70%	-	-	56%	-	56%	-	-	70%	56%	77%
	2024	64%	66%	**64%**	-	-	-	-	-	-	74%	*	75%	-	53%	63%	67%	79%
All Grades ELA/Reading	2025	67%	70%	**80%**	100%	-	-	100%	-	-	71%	-	71%	-	-	79%	71%	85%
	2024	67%	67%	**70%**	-	-	-	-	-	-	77%	*	76%	-	73%	68%	77%	75%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	68%	**58%**	40%	-	-	40%	-	-	38%	-	38%	-	-	58%	38%	66%
	2024	60%	64%	**57%**	-	-	-	-	-	-	70%	*	73%	-	33%	56%	56%	89%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**51%**	-	-	-	-	-	-	31%	-	31%	-	-	57%	31%	50%
	2024	32%	36%	**44%**	-	-	-	-	-	-	33%	-	33%	-	*	48%	29%	-
All Grades ELA/Reading	2025	31%	35%	**59%**	-	-	-	-	-	-	60%	-	60%	-	-	61%	60%	*
	2024	30%	32%	**25%**	-	-	-	-	-	-	*	-	*	-	-	27%	*	-
All Grades Mathematics	2025	35%	41%	**45%**	-	-	-	-	-	-	13%	-	13%	-	-	54%	13%	50%
	2024	35%	40%	**55%**	-	-	-	-	-	-	40%	-	40%	-	*	64%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	100%	100%	100%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	90%	**99%**	98%	99%	100%	100%	100%	-	100%	100%	100%	99%	97%	99%	98%
Not Included in Accountability: Mobile	4%	6%	**0%**	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	2%
Not Tested	1%	1%	**1%**	1%	0%	0%	0%	0%	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	1%	0%	0%	0%	0%	-	0%	0%	0%	1%	1%	1%	0%
Reading																
Assessment Participant	99%	100%	**99%**	99%	100%	100%	*	100%	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	91%	88%	**98%**	98%	98%	100%	*	100%	-	100%	100%	*	98%	99%	98%	96%
Not Included in Accountability: Mobile	4%	6%	**0%**	1%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	0%	*	0%	-	0%	0%	*	1%	0%	1%	4%
Not Tested	1%	0%	**1%**	1%	0%	0%	*	0%	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	1%	0%	0%	*	0%	-	0%	0%	*	1%	0%	1%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	*	-	100%	100%	*	100%	100%	99%	100%
Included in Accountability	94%	92%	**99%**	99%	100%	100%	*	*	-	100%	100%	*	100%	98%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	1%	0%	0%	*	*	-	0%	0%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	*	-	0%	0%	*	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	*	-	0%	0%	*	0%	0%	1%	0%
Science																
Assessment Participant	99%	99%	**98%**	97%	100%	*	*	*	-	*	*	-	99%	96%	97%	100%
Included in Accountability	94%	92%	**98%**	96%	100%	*	*	*	-	*	*	-	99%	93%	97%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	1%	0%	*	*	*	-	*	*	-	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	3%	0%	*	*	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**2%**	3%	0%	*	*	*	-	*	*	-	1%	4%	3%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	98%	100%	*	*	*	-	*	*	-	100%	94%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**1%**	2%	0%	*	*	*	-	*	*	-	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	**100%**	100%	100%	*	-	-	-	-	-	-	100%	-	100%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	92%	89%	**99%**	100%	99%	100%	*	100%	-	100%	100%	*	99%	99%	99%	97%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	*	0%	-	0%	0%	*	1%	0%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**99%**	100%	97%	100%	*	*	-	100%	100%	*	99%	100%	98%	94%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	3%	0%	*	*	-	0%	0%	*	1%	0%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	*	-	100%	100%	-	100%	98%	99%	100%
Included in Accountability	93%	90%	**100%**	99%	100%	100%	*	*	-	1						

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	**0%**	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	*	-	0%	0%	-	0%	2%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	*	-	0%	0%	-	0%	2%	1%	0%
Science																
Assessment Participant	99%	98%	**99%**	99%	100%	*	-	*	-	*	*	*	100%	96%	98%	100%
Included in Accountability	93%	90%	**99%**	99%	100%	*	-	*	-	*	*	*	100%	96%	98%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	1%	0%	*	-	*	-	*	*	*	0%	4%	2%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	*	-	*	*	*	0%	4%	2%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	**100%**	100%	*	*	-	*	-	-	-	-	100%	-	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**97.1%**	97.1%	97.1%	98.4%	*	99.4%	-	97.0%	96.5%	96.8%	96.6%
2022-23	93.3%	93.0%	**96.3%**	96.4%	96.0%	97.8%	*	98.5%	-	96.5%	96.6%	96.1%	95.8%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**3.5%**	3.3%	4.5%	0.0%	*	0.0%	-	0.0%	11.1%	4.6%	7.8%
2022-23	20.3%	22.3%	**5.2%**	3.9%	7.5%	0.0%	*	0.0%	-	0.0%	0.0%	6.8%	11.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	**0.0%**	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
2022-23	0.8%	2.7%	**0.0%**	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2022-23	2.0%	3.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	5.8%	11.4%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	91.1%	86.9%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	**100.0%**	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%	100.0%	-
Class of 2023													
Graduated	90.3%	85.1%	**100.0%**	100.0%	100.0%	*	*	-	-	*	*	100.0%	-
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	*	*	-	-	*	*	0.0%	-
Continued HS	3.1%	1.7%	**0.0%**	0.0%	0.0%	*	*	-	-	*	*	0.0%	-
Dropped Out	6.3%	12.8%	**0.0%**	0.0%	0.0%	*	*	-	-	*	*	0.0%	-
Graduates and TxCHSE	90.6%	85.4%	**100.0%**	100.0%	100.0%	*	*	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	**100.0%**	100.0%	100.0%	*	*	-	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	**100.0%**	100.0%	100.0%	*	*	-	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.4%	**0.0%**	0.0%	0.0%	*	*	-	-	*	*	0.0%	-
Continued HS	1.0%	0.4%	**0.0%**	0.0%	0.0%	*	*	-	-	*	*	0.0%	-
Dropped Out	6.5%	12.9%	**0.0%**	0.0%	0.0%	*	*	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.6%	86.7%	**100.0%**	100.0%	100.0%	*	*	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	**100.0%**	100.0%	100.0%	*	*	-	-	*	*	100.0%	-
Class of 2022													
Graduated	91.8%	86.2%	**100.0%**	100.0%	100.0%	-	-	*	-	*	*	100.0%	*
Received TxCHSE	0.4%	0.5%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	*
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	*
Dropped Out	6.8%	13.1%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	92.2%	86.8%	**100.0%**	100.0%	100.0%	-	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.2%	86.9%	**100.0%**	100.0%	100.0%	-	-	*	-	*	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	**100.0%**	100.0%	100.0%	-	-	*	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	*
Dropped Out	6.8%	12.9%	**0.0%**	0.0%	0.0%	-	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	92.7%	87.0%	**100.0%**	100.0%	100.0%	-	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.2%	87.1%	**100.0%**	100.0%	100.0%	-	-	*	-	*	*	100.0%	*
Class of 2021													
Graduated	92.7%	88.5%	**100.0%**	100.0%	100.0%	*	*	*	-	*	-	100.0%	-
Received TxCHSE	0.5%	0.6%	**0.0%**	0.0%	0.0%	*	*	*	-	*	-	0.0%	-
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	*	*	*	-	*	-	0.0%	-
Dropped Out	6.3%	10.9%	**0.0%**	0.0%	0.0%	*	*	*	-	*	-	0.0%	-
Graduates and TxCHSE	93.2%	89.1%	**100.0%**	100.0%	100.0%	*	*	*	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	**100.0%**	100.0%	100.0%	*	*	*	-	*	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Class of 2023	90.3%	83.0%	**100.0%**	100.0%	100.0%	*	*	-	-	*	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Class of 2023	4.3%	1.5%	**0.0%**	0.0%	0.0%	*	*	-	-	*	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Class of 2023	84.3%	88.5%	**100.0%**	100.0%	100.0%	*	*	-	-	*	*	100.0%	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	*	*	-	-	*	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Class of 2023	88.6%	90.0%	**100.0%**	100.0%	100.0%	*	*	-	-	*	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
2022-23	4.4%	1.7%	**0.0%**	0.0%	0.0%	*	*	-	-	*	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2022-23	82.5%	86.2%	**100.0%**	100.0%	100.0%	*	*	-	-	*	*	100.0%	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
2022-23	86.8%	87.9%	**100.0%**	100.0%	100.0%	*	*	-	-	*	*	100.0%	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	31	100.0%	11,427	382,023
By Ethnicity:				
African American	15	48.4%	2,512	48,064
Hispanic	13	41.9%	6,979	200,942
White	1	3.2%	1,226	101,714
American Indian	0	0.0%	27	1,231
Asian	2	6.5%	507	19,746
Pacific Islander	0	0.0%	16	606
Two or More Races	0	0.0%	160	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	1,017	46,183
Foundation H.S. Program (Endorsement)	31	100.0%	10,390	42,042
Foundation H.S. Program (DLA)	0	0.0%	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	356
Special Education Graduates	2	6.5%	953	35,935
Economically Disadvantaged Graduates	17	54.8%	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	2,579	56,967
At-Risk Graduates	4	12.9%	6,672	173,035
CTE Completers	7	22.6%	2,895	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	85.9%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
2022-23	76.3%	76.2%	**96.7%**	100.0%	90.9%	*	*	-	-	*	*	95.7%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.9%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
2022-23	61.9%	55.9%	**96.7%**	100.0%	90.9%	*	*	-	-	*	*	95.7%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	75.1%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
2022-23	62.8%	52.0%	**96.7%**	100.0%	90.9%	*	*	-	-	*	*	95.7%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	72.8%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
2022-23	54.3%	44.3%	**90.0%**	93.3%	90.9%	*	*	-	-	*	*	87.0%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	66.8%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
2022-23	48.4%	38.5%	**86.7%**	93.3%	81.8%	*	*	-	-	*	*	82.6%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	28.1%	**77.4%**	73.3%	76.9%	*	-	*	-	-	*	70.6%	-
2022-23	20.4%	26.5%	**76.7%**	73.3%	81.8%	*	*	-	-	*	*	73.9%	-
Associate Degree (Annual Graduates)													
2023-24	3.1%	3.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2022-23	2.5%	2.8%	**0.0%**	0.0%	0.0%	*	*	-	-	*	*	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	16.4%	**12.9%**	13.3%	0.0%	*	-	*	-	-	*	11.8%	-
2022-23	23.6%	14.6%	**16.7%**	13.3%	18.2%	*	*	-	-	*	*	13.0%	-
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2022-23	4.8%	2.1%	**0.0%**	0.0%	0.0%	*	*	-	-	*	*	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	5.7%	**6.5%**	6.7%	7.7%	*	-	*	-	-	*	5.9%	-
2022-23	5.6%	6.2%	**3.3%**	0.0%	9.1%	*	*	-	-	*	*	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	39.4%	**0.0%**	0.0%	0.0%	*	-	*					

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	**6.7%**	6.7%	9.1%	*	*	-	-	*	*	4.3%	-
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	37.1%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2022-23	33.4%	38.8%	**6.7%**	6.7%	9.1%	*	*	-	-	*	*	4.3%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.6%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2022-23	0.8%	0.6%	**0.0%**	0.0%	0.0%	*	*	-	-	*	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	1.3%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2022-23	2.7%	1.1%	**0.0%**	0.0%	0.0%	*	*	-	-	*	*	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.7%	**0.0%**	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
2022-23	0.6%	0.4%	**0.0%**	0.0%	0.0%	*	*	-	-	*	*	0.0%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	10.5%	**51.6%**	46.7%	46.2%	*	-	*	-	-	*	47.1%	-
	2022-23	21.0%	10.7%	**73.3%**	73.3%	72.7%	*	*	-	-	*	*	65.2%	-
Mathematics	2023-24	21.3%	18.3%	**67.7%**	66.7%	61.5%	*	-	*	-	-	*	70.6%	-
	2022-23	19.9%	14.9%	**80.0%**	80.0%	81.8%	*	*	-	-	*	*	78.3%	-
Both Subjects	2023-24	12.7%	6.5%	**41.9%**	33.3%	38.5%	*	-	*	-	-	*	41.2%	-
	2022-23	12.5%	6.0%	**56.7%**	53.3%	63.6%	*	*	-	-	*	*	47.8%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	39.5%	**3.2%**	0.0%	7.7%	*	-	*	-	-	*	5.9%	-
	2022-23	18.2%	11.5%	**0.0%**	0.0%	0.0%	*	*	-	-	*	*	0.0%	-
Mathematics	2023-24	29.5%	45.6%	**9.7%**	13.3%	7.7%	*	-	*	-	-	*	11.8%	-
	2022-23	20.2%	14.8%	**0.0%**	0.0%	0.0%	*	*	-	-	*	*	0.0%	-
Both Subjects	2023-24	20.2%	35.5%	**3.2%**	0.0%	7.7%	*	-	*	-	-	*	5.9%	-
	2022-23	12.5%	9.3%	**0.0%**	0.0%	0.0%	*	*	-	-	*	*	0.0%	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	37.6%	**98.9%**	100.0%	97.8%	*	-	*	-	-	*	98.2%	*
	2023	24.2%	35.4%	**98.4%**	93.3%	100.0%	*	*	*	-	*	*	97.8%	*
English Language Arts	2024	14.6%	19.6%	**98.9%**	100.0%	97.8%	*	-	*	-	-	*	98.2%	*
	2023	13.8%	19.6%	**98.4%**	93.3%	100.0%	*	*	*	-	*	*	97.8%	*
Mathematics	2024	9.6%	14.8%	**58.7%**	63.4%	50.0%	*	-	*	-	-	*	53.6%	*
	2023	7.4%	9.8%	**23.8%**	16.7%	26.9%	*	*	*	-	*	*	22.2%	*
Science	2024	10.9%	13.3%	**98.9%**	100.0%	97.8%	*	-	*	-	-	*	98.2%	*
	2023	10.3%	12.2%	**73.0%**	53.3%	92.3%	*	*	*	-	*	*	75.6%	*
Social Studies	2024	13.7%	22.3%	**98.9%**	100.0%	97.8%	*	-	*	-	-	*	98.2%	*
	2023	13.1%	22.1%	**96.8%**	90.0%	100.0%	*	*	*	-	*	*	95.6%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	52.1%	**56.0%**	61.0%	48.9%	*	-	*	-	-	*	40.0%	*
	2023	53.3%	46.1%	**46.8%**	39.3%	55.6%	*	*	*	-	*	*	40.9%	*
English Language Arts	2024	48.8%	44.3%	**22.0%**	26.8%	13.3%	*	-	*	-	-	*	9.1%	*
	2023	52.3%	46.9%	**35.5%**	32.1%	40.7%	*	*	*	-	*	*	27.3%	*
Mathematics	2024	53.4%	46.4%	**35.2%**	34.6%	34.8%	*	-	*	-	-	*	26.7%	*
	2023	50.1%	44.2%	**26.7%**	40.0%	14.3%	*	-	*	-	-	-	10.0%	-
Science	2024	46.1%	41.1%	**12.1%**	12.2%	6.7%	*	-	*	-	-	*	7.3%	*
	2023	44.8%	38.4%	**19.6%**	12.5%	25.0%	*	*	*	-	*	*	14.7%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	49.3%	**34.1%**	41.5%	22.2%	*	-	*	-	-	*	21.8%	*
	2023	42.0%	33.8%	**9.8%**	11.1%	7.4%	*	*	*	-	*	*	2.3%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.7%	**100.0%**	100.0%	100.0%	*	-	*	-	-	*	100.0%	?
	2022-23	79.3%	87.8%	**100.0%**	100.0%	100.0%	*	*	-	-	*	*	100.0%	-
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	**44.1%**	37.5%	40.0%	*	-	*	-	-	*	35.0%	*
	2022-23	28.9%	22.1%	**48.4%**	37.5%	72.7%	*	*	-	-	*	*	37.5%	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	925	**1080**	1086	1037	*	-	*	-	-	*	1044	*
	2022-23	978	931	**1092**	1079	1146	990	900	-	-	1035	1300	1050	-
English Language Arts and Writing	2023-24	496	473	**559**	569	533	*	-	*	-	-	*	535	*
	2022-23	497	475	**559**	554	576	490	500	-	-	560	660	538	-
Mathematics	2023-24	479	451	**521**	516	505	*	-	*	-	-	*	509	*
	2022-23	482	455	**533**	525	570	500	400	-	-	475	640	512	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.8	**22.0**	*	*	*	-	-	-	-	-	19.0	*
	2022-23	19.2	23.7	**20.8**	20.2	22.8	17.0	16.0	-	-	21.0	29.0	19.3	-
English Language Arts	2023-24	19.0	24.2	**23.5**	*	*	*	-	-	-	-	-	19.8	*
	2022-23	18.8	24.3	**21.3**	20.2	24.2	14.5	17.5	-	-	22.0	30.0	19.8	-
Mathematics	2023-24	19.0	22.7	**18.6**	*	*	*	-	-	-	-	-	16.4	*
	2022-23	18.9	22.5	**19.9**	19.9	21.0	17.0	15.0	-	-	18.0	27.0	18.5	-
Science	2023-24	19.6	23.3	**21.1**	*	*	*	-	-	-	-	-	19.0	*
	2022-23	19.5	23.3	**20.2**	19.7	21.6	23.0	12.0	-	-	20.0	30.0	18.9	-

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.1%	**94.1%**	93.9%	93.5%	100.0%	*	*	-	*	100.0%	93.5%	87.5%
	2022-23	45.4%	43.3%	**75.0%**	70.7%	80.2%	83.3%	*	*	-	*	*	74.7%	50.0%
English Language Arts	2023-24	17.8%	18.1%	**56.4%**	48.2%	63.7%	75.0%	*	*	-	*	60.0%	55.5%	43.8%
	2022-23	17.4%	18.0%	**36.2%**	34.3%	35.3%	50.0%	*	*	-	*	*	35.9%	18.2%
Mathematics	2023-24	19.4%	18.2%	**22.4%**	22.1%	20.9%	37.5%	*	*	-	*	*	18.2%	0.0%
	2022-23	19.5%	17.2%	**21.5%**	21.2%	16.3%	33.3%	*	*	-	*	*	19.9%	0.0%
Science	2023-24	21.9%	18.0%	**63.2%**	57.9%	70.3%	62.5%	*	*	-	*	40.0%	62.0%	56.3%
	2022-23	21.5%	17.8%	**49.0%**	43.9%	53.5%	66.7%	*	*	-	*	*	49.0%	33.3%
Social Studies	2023-24	24.5%	24.7%	**70.5%**	67.5%	74.7%	62.5%	*	*	-	*	40.0%	70.8%	62.5%
	2022-23	24.0%	23.6%	**72.9%**	68.4%	77.9%	83.3%	*	*	-	*	*	71.7%	50.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	37.9%	**62.1%**	48.0%	73.3%	-	-	50.0%	-	100.0%	100.0%	65.9%	100.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.4%	**85.7%**	83.3%	90.5%	-	-	100.0%	-	0.0%	100.0%	84.6%	100.0%

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**494**	**100.0%**	**176,039**	**5,530,499**	**494**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 6	89	18.0%	6.3%	7.3%	89	18.0%	6.3%	7.3%
Grade 7	93	18.8%	6.3%	7.4%	93	18.8%	6.3%	7.4%
Grade 8	79	16.0%	6.6%	7.4%	79	16.0%	6.6%	7.4%
Grade 9	59	11.9%	8.1%	8.3%	59	11.9%	8.1%	8.3%
Grade 10	62	12.6%	7.3%	7.9%	62	12.6%	7.3%	7.9%
Grade 11	52	10.5%	6.7%	7.4%	52	10.5%	6.7%	7.4%
Grade 12	60	12.1%	6.5%	7.0%	60	12.1%	6.6%	7.0%
Ethnic Distribution								
African American	267	54.0%	20.8%	12.8%	267	54.0%	20.8%	12.8%
Hispanic	191	38.7%	61.7%	53.5%	191	38.7%	61.7%	53.5%
White	17	3.4%	10.0%	24.4%	17	3.4%	10.0%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	9	1.8%	5.2%	5.6%	9	1.8%	5.2%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	8	1.6%	2.1%	3.3%	8	1.6%	2.1%	3.3%
Sex								
Female	493	99.8%	49.5%	48.9%	493	99.8%	49.4%	48.8%
Male	1	0.2%	50.5%	51.1%	1	0.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	290	58.7%	77.8%	60.5%	290	58.7%	77.8%	60.4%
Non-Educationally Disadvantaged	204	41.3%	22.2%	39.5%	204	41.3%	22.2%	39.6%
Section 504 Students	40	8.1%	3.8%	6.8%	40	8.1%	3.8%	6.8%
EB Students/EL	32	6.5%	39.2%	24.3%	32	6.5%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	4	0.9%	1.0%	2.1%				
Students w/ Dyslexia	17	3.4%	4.0%	6.4%	17	3.4%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	4	0.8%	3.2%	1.4%	4	0.8%	3.1%	1.4%
Immigrant	4	0.8%	10.0%	3.5%	4	0.8%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	494	100.0%	91.0%	66.6%	494	100.0%	90.7%	66.5%
Military Connected	18	3.6%	0.5%	4.1%	18	3.6%	0.5%	4.1%
At-Risk	175	35.4%	67.7%	53.5%	175	35.4%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	32	6.5%	40.1%	24.3%				
Career and Technical Education	283	57.3%	22.0%	27.7%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	206	88.4%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	171	34.6%	14.2%	8.7%	171	34.6%	14.2%	8.7%
Special Education	10	2.0%	11.5%	15.3%	10	2.0%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**10**							
Students with Intellectual Disabilities	8	80.0%	45.5%	48.3%				
Students with Physical Disabilities	0	0.0%	15.7%	17.0%				
Students with Autism	*	*	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**26**	**5.7%**	**19.9%**	**16.4%**				
African American	18	4.0%	6.0%	3.3%				
Hispanic	6	1.3%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	0	0.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	1	2.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	21	6.9%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**82**	**19.8%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	1.3%	0.3%	0.0%	1.5%	0.4%
Grade 7	0.0%	1.9%	0.4%	0.0%	1.5%	0.5%
Grade 8	0.0%	1.3%	0.4%	0.0%	1.4%	0.5%
Grade 9	0.0%	13.5%	7.3%	0.0%	19.4%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	25.5	20.9	19.8
Secondary			
English/Language Arts	20.7	17.6	16.4
Mathematics	23.5	20.3	17.8
Science	21.4	21.6	18.9
Social Studies	22.8	21.3	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
YOUNG WOMEN'S COLLEGE PREP ACADEMY (101912463) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**33.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	33.0	100.0%	65.5%	63.8%
Teachers	26.8	81.4%	45.0%	48.3%
Professional Support	3.0	9.1%	16.4%	10.8%
Campus Administration (School Leadership)	3.2	9.6%	3.8%	3.4%
Educational Aides	0.0	0.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**29.0**	**87.9%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	16.8	62.8%	42.5%	12.8%
Hispanic	3.0	11.2%	30.0%	31.0%
White	4.0	14.9%	19.0%	52.2%
American Indian	1.0	3.7%	0.2%	0.3%
Asian	2.0	7.4%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	7.0	26.1%	28.7%	24.6%
Females	19.8	73.9%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	7.5%	7.0%	2.4%
Bachelors	14.8	55.3%	71.4%	71.4%
Masters	10.0	37.3%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	11.2%	12.1%	7.3%
1-5 Years Experience	7.0	26.1%	30.6%	28.3%
6-10 Years Experience	4.0	14.9%	19.3%	19.7%
11-20 Years Experience	6.8	25.5%	21.9%	27.6%
21-30 Years Experience	5.0	18.6%	12.8%	14.1%
Over 30 Years Experience	1.0	3.7%	3.4%	3.0%
Number of Students per Teacher	18.4	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
YOUNG WOMEN'S COLLEGE PREP ACADEMY (101912463) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	4.1	6.0
Average Years Experience of Principals with District	9.0	3.9	5.1
Average Years Experience of Assistant Principals	3.0	3.3	5.1
Average Years Experience of Assistant Principals with District	3.0	2.9	4.3
Average Years Experience of Teachers	12.4	10.1	11.2
Average Years Experience of Teachers with District	8.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$54,638	$66,987	$55,689
1-5 Years Experience	$60,040	$72,028	$59,266
6-10 Years Experience	$68,000	$73,943	$62,607
11-20 Years Experience	$55,075	$75,187	$66,353
21-30 Years Experience	$73,063	$77,905	$70,976
Over 30 Years Experience	$91,000	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,935	$73,604	$63,751
Professional Support	$72,027	$85,002	$75,909
Campus Administration (School Leadership)	$116,429	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	15.3%	6.3%
Career and Technical Education	2.7	10.1%	3.4%	5.5%
Compensatory Education	0.3	1.2%	2.2%	2.6%
Gifted and Talented Education	2.8	10.6%	5.3%	1.6%
Regular Education	18.0	67.1%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	3.0	11.0%	1.7%	3.6%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)