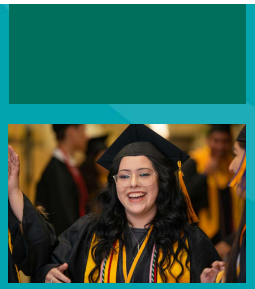
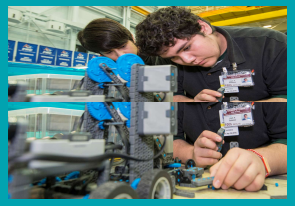
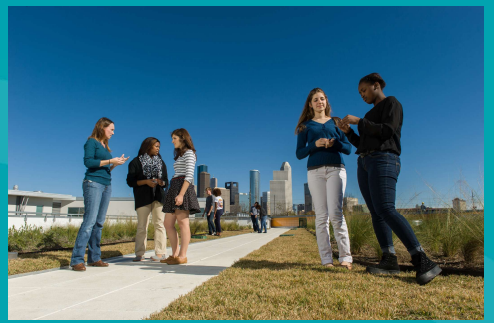
2024–2025

Texas Academic Performance Report (TAPR)

Volume V: Elementary: Port Houston – Young





Produced by the Texas Education Agency

Published by the Systems Fidelity & Reporting Division
Houston Independent School District

HISD

Table of Contents
Volume V
Elementary Schools

Alphabetical Listing

Port Houston 1
Pugh 27
Red 53
Reynolds 79
River Oaks 105
Roberts 131
Robinson 157
Rodríguez 183
Roosevelt 209
Ross 235
Rucker 261
Sánchez 287
Scarborough 313
School at St. George Place 339
Scroggins 365
Seguin 391
Shadowbriar 417
Shadydale 443
Shearn 469
Sherman 495
Sinclair 521
Smith 547
Southmayd 573
Stevens 599
Sutton 625
Thompson 651
Tijerina 677
Tinsley 703
Travis 729
Twain 755
Valley West 781
Wainwright 807
Walnut Bend 833
Wesley 859
West University 885
Whidby 911
White, E. 937
White, M 963
Whittier 989
Windsor Village 1015
Woodson 1041
Young 1067

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: PORT HOUSTON EL

Campus Number: 101912222

2025 Campus Accountability Score: B

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**80%**	*	80%	*	-	-	-	-	50%	-	83%	60%	80%	78%
	2024	74%	69%	**49%**	-	49%	-	-	-	-	-	80%	-	47%	60%	49%	30%
At Meets Grade Level or Above	2025	52%	47%	**49%**	*	50%	*	-	-	-	-	38%	-	53%	20%	49%	43%
	2024	48%	43%	**37%**	-	37%	-	-	-	-	-	80%	-	37%	40%	37%	22%
At Masters Grade Level	2025	23%	22%	**20%**	*	23%	*	-	-	-	-	0%	-	20%	20%	20%	22%
	2024	21%	19%	**17%**	-	17%	-	-	-	-	-	20%	-	17%	20%	17%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**77%**	*	77%	*	-	-	-	-	50%	-	80%	60%	77%	83%
	2024	70%	71%	**57%**	-	57%	-	-	-	-	-	100%	-	53%	80%	57%	43%
At Meets Grade Level or Above	2025	46%	50%	**46%**	*	47%	*	-	-	-	-	38%	-	47%	40%	46%	43%
	2024	42%	43%	**34%**	-	34%	-	-	-	-	-	80%	-	30%	60%	34%	22%
At Masters Grade Level	2025	19%	21%	**6%**	*	7%	*	-	-	-	-	0%	-	7%	0%	6%	9%
	2024	15%	18%	**9%**	-	9%	-	-	-	-	-	20%	-	7%	20%	9%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**65%**	-	65%	-	-	-	-	-	*	*	65%	*	65%	50%
	2024	81%	77%	**71%**	*	69%	-	-	-	-	-	*	-	72%	67%	69%	63%
At Meets Grade Level or Above	2025	54%	53%	**38%**	-	38%	-	-	-	-	-	*	*	35%	*	38%	28%
	2024	51%	48%	**23%**	*	17%	-	-	-	-	-	*	-	20%	33%	21%	25%
At Masters Grade Level	2025	24%	25%	**19%**	-	19%	-	-	-	-	-	*	*	22%	*	19%	6%
	2024	23%	22%	**0%**	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**50%**	-	50%	-	-	-	-	-	*	*	43%	*	50%	33%
	2024	69%	69%	**42%**	*	41%	-	-	-	-	-	*	-	44%	33%	41%	50%
At Meets Grade Level or Above	2025	47%	48%	**42%**	-	42%	-	-	-	-	-	*	*	35%	*	42%	33%
	2024	46%	46%	**26%**	*	24%	-	-	-	-	-	*	-	24%	33%	24%	31%
At Masters Grade Level	2025	24%	26%	**27%**	-	27%	-	-	-	-	-	*	*	22%	*	27%	17%
	2024	21%	21%	**10%**	*	10%	-	-	-	-	-	*	-	8%	17%	7%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**75%**	*	73%	-	-	-	-	-	40%	-	78%	67%	75%	67%
	2024	79%	78%	**73%**	-	73%	-	-	-	-	-	*	-	75%	60%	72%	74%
At Meets Grade Level or Above	2025	58%	58%	**56%**	*	52%	-	-	-	-	-	40%	-	59%	44%	56%	50%
	2024	55%	53%	**42%**	-	42%	-	-	-	-	-	*	-	46%	20%	44%	41%
At Masters Grade Level	2025	30%	31%	**8%**	*	9%	-	-	-	-	-	0%	-	11%	0%	8%	17%
	2024	29%	29%	**12%**	-	12%	-	-	-	-	-	*	-	14%	0%	13%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**61%**	*	61%	-	-	-	-	-	40%	-	63%	56%	61%	78%
	2024	77%	78%	**79%**	-	79%	-	-	-	-	-	*	-	82%	60%	81%	81%
At Meets Grade Level or Above	2025	47%	50%	**33%**	*	33%	-	-	-	-	-	40%	-	37%	22%	33%	39%
	2024	50%	51%	**52%**	-	52%	-	-	-	-	-	*	-	57%	20%	53%	56%
At Masters Grade Level	2025	22%	25%	**6%**	*	6%	-	-	-	-	-	0%	-	7%	0%	6%	11%
	2024	19%	20%	**15%**	-	15%	-	-	-	-	-	*	-	18%	0%	16%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**36%**	*	33%	-	-	-	-	-	40%	-	37%	33%	36%	39%
	2024	58%	54%	**52%**	-	52%	-	-	-	-	-	*	-	57%	20%	53%	52%
At Meets Grade Level or Above	2025	31%	27%	**8%**	*	9%	-	-	-	-	-	0%	-	11%	0%	8%	17%
	2024	28%	25%	**15%**	-	15%	-	-	-	-	-	*	-	18%	0%	16%	11%
At Masters Grade Level	2025	12%	12%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2024	11%	10%	**3%**	-	3%	-	-	-	-	-	*	-	4%	0%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**64%**	85%	63%	67%	-	-	-	-	46%	*	65%	58%	64%	63%
	2024	75%	72%	**60%**	*	60%	-	-	-	-	-	47%	-	61%	54%	60%	57%
At Meets Grade Level or Above	2025	50%	49%	**39%**	46%	38%	33%	-	-	-	-	31%	*	40%	33%	39%	37%
	2024	48%	44%	**33%**	*	32%	-	-	-	-	-	30%	-	34%	30%	33%	30%
At Masters Grade Level	2025	21%	22%	**11%**	0%	12%	0%	-	-	-	-	3%	*	12%	7%	11%	12%
	2024	20%	18%	**10%**	*	10%	-	-	-	-	-	7%	-	10%	8%	9%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**74%**	100%	73%	*	-	-	-	-	47%	*	76%	65%	74%	66%
	2024	76%	72%	**64%**	*	63%	-	-	-	-	-	54%	-	64%	63%	63%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**48%**	80%	47%	*	-	-	-	-	33%	*	50%	41%	48%	41%
	2024	54%	48%	**34%**	*	33%	-	-	-	-	-	38%	-	35%	31%	34%	30%
At Masters Grade Level	2025	23%	22%	**15%**	0%	17%	*	-	-	-	-	0%	*	18%	6%	15%	15%
	2024	22%	20%	**10%**	*	10%	-	-	-	-	-	8%	-	11%	6%	10%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**64%**	80%	63%	*	-	-	-	-	47%	*	64%	65%	64%	66%
	2024	72%	71%	**60%**	*	60%	-	-	-	-	-	46%	-	60%	56%	60%	61%
At Meets Grade Level or Above	2025	45%	47%	**40%**	40%	40%	*	-	-	-	-	40%	*	40%	41%	40%	39%
	2024	43%	41%	**37%**	*	37%	-	-	-	-	-	31%	-	37%	38%	38%	38%
At Masters Grade Level	2025	20%	23%	**11%**	0%	12%	*	-	-	-	-	7%	*	11%	12%	11%	12%
	2024	17%	17%	**11%**	*	11%	-	-	-	-	-	8%	-	11%	13%	10%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**36%**	*	33%	-	-	-	-	-	40%	-	37%	33%	36%	39%
	2024	75%	70%	**52%**	-	52%	-	-	-	-	-	*	-	57%	20%	53%	52%
At Meets Grade Level or Above	2025	47%	44%	**8%**	*	9%	-	-	-	-	-	0%	-	11%	0%	8%	17%
	2024	43%	38%	**15%**	-	15%	-	-	-	-	-	*	-	18%	0%	16%	11%
At Masters Grade Level	2025	17%	18%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2024	16%	14%	**3%**	-	3%	-	-	-	-	-	*	-	4%	0%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**34%**	*	33%	*	-	-	-	-	25%	-	37%	20%	34%	30%
	2024	35%	34%	**29%**	-	29%	-	-	-	-	-	80%	-	27%	40%	29%	17%
Reading and Mathematics Including EOC	2025	39%	38%	**34%**	*	33%	*	-	-	-	-	25%	-	37%	20%	34%	30%
	2024	35%	34%	**29%**	-	29%	-	-	-	-	-	80%	-	27%	40%	29%	17%
Reading Including EOC	2025	52%	47%	**49%**	*	50%	*	-	-	-	-	38%	-	53%	20%	49%	43%
	2024	48%	43%	**37%**	-	37%	-	-	-	-	-	80%	-	37%	40%	37%	22%
Math Including EOC	2025	46%	50%	**46%**	*	47%	*	-	-	-	-	38%	-	47%	40%	46%	43%
	2024	42%	43%	**34%**	-	34%	-	-	-	-	-	80%	-	30%	60%	34%	22%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**27%**	-	27%	-	-	-	-	-	*	*	22%	*	27%	17%
	2024	38%	36%	**19%**	*	17%	-	-	-	-	-	*	-	20%	17%	21%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**27%**	-	27%	-	-	-	-	-	*	*	22%	*	27%	17%
	2024	38%	36%	**19%**	*	17%	-	-	-	-	-	*	-	20%	17%	21%	25%
Reading Including EOC	2025	54%	53%	**38%**	-	38%	-	-	-	-	-	*	*	35%	*	38%	28%
	2024	51%	48%	**23%**	*	17%	-	-	-	-	-	*	-	20%	33%	21%	25%
Math Including EOC	2025	47%	48%	**42%**	-	42%	-	-	-	-	-	*	*	35%	*	42%	33%
	2024	46%	46%	**26%**	*	24%	-	-	-	-	-	*	-	24%	33%	24%	31%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**33%**	*	33%	-	-	-	-	-	40%	-	37%	22%	33%	39%
	2024	42%	41%	**30%**	-	30%	-	-	-	-	-	*	-	36%	0%	31%	30%
Reading and Mathematics Including EOC	2025	42%	43%	**33%**	*	33%	-	-	-	-	-	40%	-	37%	22%	33%	39%
	2024	42%	41%	**30%**	-	30%	-	-	-	-	-	*	-	36%	0%	31%	30%
Reading Including EOC	2025	58%	58%	**56%**	*	52%	-	-	-	-	-	40%	-	59%	44%	56%	50%
	2024	55%	53%	**42%**	-	42%	-	-	-	-	-	*	-	46%	20%	44%	41%
Math Including EOC	2025	48%	50%	**33%**	*	33%	-	-	-	-	-	40%	-	37%	22%	33%	39%
	2024	51%	51%	**52%**	-	52%	-	-	-	-	-	*	-	57%	20%	53%	56%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**32%**	40%	31%	*	-	-	-	-	27%	*	33%	29%	32%	29%
	2024	36%	34%	**26%**	*	26%	-	-	-	-	-	31%	-	28%	19%	27%	24%
Reading and Mathematics Including EOC	2025	40%	40%	**32%**	40%	31%	*	-	-	-	-	27%	*	33%	29%	32%	29%
	2024	38%	36%	**26%**	*	26%	-	-	-	-	-	31%	-	28%	19%	27%	24%
Reading Including EOC	2025	55%	54%	**48%**	80%	47%	*	-	-	-	-	33%	*	50%	41%	48%	41%
	2024	54%	50%	**34%**	*	33%	-	-	-	-	-	38%	-	35%	31%	34%	30%
Math Including EOC	2025	46%	48%	**40%**	40%	40%	*	-	-	-	-	40%	*	40%	41%	40%	39%
	2024	45%	44%	**37%**	*	37%	-	-	-	-	-	31%	-	37%	38%	38%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
PORT HOUSTON EL (101912222) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**77%**	-	77%	-	-	-	-	-	*	*	76%	*	77%	69%	*
	2024	67%	67%	**55%**	*	52%	-	-	-	-	-	*	-	48%	90%	52%	50%	---
Grade 4 Mathematics	2025	65%	66%	**67%**	-	67%	-	-	-	-	-	*	*	63%	*	67%	64%	*
	2024	60%	64%	**43%**	*	41%	-	-	-	-	-	*	-	40%	60%	41%	44%	---
Grade 5 ELA/Reading	2025	69%	74%	**83%**	*	82%	-	-	-	-	-	80%	-	87%	72%	83%	86%	100%
	2024	70%	74%	**70%**	-	70%	-	-	-	-	-	*	-	70%	*	70%	69%	---
Grade 5 Mathematics	2025	67%	71%	**67%**	*	65%	-	-	-	-	-	50%	-	70%	56%	67%	86%	90%
	2024	65%	69%	**73%**	-	73%	-	-	-	-	-	*	-	77%	*	73%	74%	---
All Grades Both Subjects	2025	65%	69%	**74%**	92%	73%	-	-	-	-	-	68%	*	75%	71%	74%	76%	96%
	2024	64%	66%	**61%**	*	60%	-	-	-	-	-	47%	-	59%	69%	60%	62%	---
All Grades ELA/Reading	2025	67%	70%	**81%**	*	80%	-	-	-	-	-	71%	*	82%	75%	81%	78%	100%
	2024	67%	67%	**63%**	*	62%	-	-	-	-	-	38%	-	59%	83%	62%	62%	---
All Grades Mathematics	2025	64%	68%	**67%**	*	66%	-	-	-	-	-	64%	*	67%	67%	67%	75%	93%
	2024	60%	64%	**59%**	*	58%	-	-	-	-	-	56%	-	59%	56%	58%	63%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**36%**	-	36%	-	-	-	-	-	*	-	38%	*	36%	31%	-
	2024	38%	40%	**42%**	-	42%	-	-	-	-	-	*	-	40%	*	42%	38%	---
Grade 4 Mathematics	2025	27%	29%	**8%**	-	8%	-	-	-	-	-	*	-	0%	*	8%	9%	-
	2024	26%	31%	**8%**	*	8%	-	-	-	-	-	*	-	10%	*	8%	*	---
Grade 5 ELA/Reading	2025	25%	32%	**33%**	-	33%	-	-	-	-	-	*	-	38%	*	33%	38%	*
	2024	35%	41%	**27%**	-	27%	-	-	-	-	-	*	-	33%	*	27%	33%	---
Grade 5 Mathematics	2025	35%	40%	**38%**	*	37%	-	-	-	-	-	*	-	36%	43%	38%	60%	-
	2024	41%	46%	**50%**	-	50%	-	-	-	-	-	*	-	56%	*	50%	56%	---
All Grades Both Subjects	2025	33%	38%	**31%**	*	30%	-	-	-	-	-	27%	-	28%	38%	31%	33%	*
	2024	32%	36%	**30%**	*	31%	-	-	-	-	-	23%	-	34%	13%	31%	37%	---
All Grades ELA/Reading	2025	31%	35%	**35%**	-	35%	-	-	-	-	-	33%	-	38%	20%	35%	33%	*
	2024	30%	32%	**35%**	-	35%	-	-	-	-	-	29%	-	37%	*	35%	35%	---
All Grades Mathematics	2025	35%	41%	**27%**	*	26%	-	-	-	-	-	20%	-	20%	50%	27%	33%	-
	2024	35%	40%	**26%**	*	27%	-	-	-	-	-	17%	-	32%	*	27%	38%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**64%**	66%	55%	-	-	82%	-	56%	67%	40%	-	*	66%	62%	*
	2024	75%	72%	**60%**	52%	52%	-	-	-	-	70%	70%	-	-	33%	67%	57%	*
At Meets Grade Level or Above	2025	50%	49%	**39%**	35%	31%	-	-	42%	-	39%	48%	27%	-	*	41%	36%	*
	2024	48%	44%	**33%**	25%	25%	-	-	-	-	43%	43%	-	-	0%	39%	29%	*
At Masters Grade Level	2025	21%	22%	**11%**	14%	10%	-	-	18%	-	6%	10%	0%	-	*	11%	11%	*
	2024	20%	18%	**10%**	4%	4%	-	-	-	-	14%	14%	-	-	0%	17%	6%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**74%**	64%	52%	-	-	79%	-	73%	80%	60%	-	*	87%	66%	*
	2024	76%	72%	**64%**	52%	52%	-	-	-	-	61%	61%	-	-	*	79%	55%	*
At Meets Grade Level or Above	2025	54%	52%	**48%**	38%	35%	-	-	42%	-	47%	50%	40%	-	*	61%	40%	*
	2024	54%	48%	**34%**	20%	20%	-	-	-	-	56%	56%	-	-	*	42%	29%	*
At Masters Grade Level	2025	23%	22%	**15%**	19%	13%	-	-	26%	-	0%	0%	0%	-	*	16%	14%	*
	2024	22%	20%	**10%**	0%	0%	-	-	-	-	22%	22%	-	-	*	18%	6%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**64%**	71%	61%	-	-	84%	-	53%	60%	40%	-	*	61%	66%	*
	2024	72%	71%	**60%**	59%	59%	-	-	-	-	72%	72%	-	-	*	58%	60%	*
At Meets Grade Level or Above	2025	45%	47%	**40%**	36%	30%	-	-	42%	-	47%	50%	40%	-	*	42%	38%	*
	2024	43%	41%	**37%**	36%	36%	-	-	-	-	44%	44%	-	-	*	36%	37%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**11%**	12%	13%	-	-	11%	-	13%	20%	0%	-	*	11%	12%	*
	2024	17%	17%	**11%**	9%	9%	-	-	-	-	11%	11%	-	-	*	15%	9%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**36%**	50%	50%	-	-	-	-	17%	*	20%	-	-	33%	39%	-
	2024	75%	70%	**52%**	37%	37%	-	-	-	-	88%	88%	-	-	-	50%	52%	-
At Meets Grade Level or Above	2025	47%	44%	**8%**	25%	25%	-	-	-	-	0%	*	0%	-	-	0%	17%	-
	2024	43%	38%	**15%**	11%	11%	-	-	-	-	13%	13%	-	-	-	33%	11%	-
At Masters Grade Level	2025	17%	18%	**0%**	0%	0%	-	-	-	-	0%	*	0%	-	-	0%	0%	-
	2024	16%	14%	**3%**	0%	0%	-	-	-	-	0%	0%	-	-	-	17%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**74%**	78%	78%	-	-	-	-	71%	68%	75%	-	-	70%	76%	*
	2024	64%	66%	**61%**	61%	61%	-	-	-	-	68%	68%	-	-	50%	58%	62%	-
All Grades ELA/Reading	2025	67%	70%	**81%**	76%	76%	-	-	-	-	79%	79%	80%	-	-	85%	77%	*
	2024	67%	67%	**63%**	57%	57%	-	-	-	-	68%	68%	-	-	*	66%	62%	-
All Grades Mathematics	2025	64%	68%	**67%**	80%	80%	-	-	-	-	63%	57%	70%	-	-	56%	74%	*
	2024	60%	64%	**59%**	66%	66%	-	-	-	-	68%	68%	-	-	*	50%	63%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**31%**	36%	36%	-	-	-	-	29%	29%	29%	-	-	24%	33%	-
	2024	32%	36%	**30%**	36%	36%	-	-	-	-	*	*	-	-	*	19%	37%	-
All Grades ELA/Reading	2025	31%	35%	**35%**	29%	29%	-	-	-	-	43%	*	*	-	-	40%	33%	-
	2024	30%	32%	**35%**	33%	33%	-	-	-	-	*	*	-	-	*	33%	35%	-
All Grades Mathematics	2025	35%	41%	**27%**	43%	43%	-	-	-	-	14%	*	*	-	-	17%	33%	-
	2024	35%	40%	**26%**	40%	40%	-	-	-	-	*	*	-	-	*	10%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

PORT HOUSTON EL (101912222) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	76%	95%	100%	-	-	-	-	100%	*	98%	80%	96%	93%
Not Included in Accountability: Mobile	4%	6%	**5%**	24%	4%	0%	-	-	-	-	0%	*	2%	15%	3%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	-	-	-	0%	*	0%	6%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**93%**	71%	95%	*	-	-	-	-	100%	*	98%	77%	96%	92%
Not Included in Accountability: Mobile	4%	6%	**6%**	29%	4%	*	-	-	-	-	0%	*	2%	18%	3%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	5%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	71%	96%	*	-	-	-	-	100%	*	98%	81%	96%	94%
Not Included in Accountability: Mobile	4%	6%	**5%**	29%	3%	*	-	-	-	-	0%	*	2%	14%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	*	94%	-	-	-	-	-	100%	-	100%	82%	97%	90%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	3%	-	-	-	-	-	0%	-	0%	9%	0%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	3%	-	-	-	-	-	0%	-	0%	9%	3%	5%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	89%	**87%**	67%	89%	-	-	-	-	-	100%	-	99%	53%	87%	84%
Not Included in Accountability: Mobile	4%	6%	**6%**	33%	4%	-	-	-	-	-	0%	-	0%	23%	6%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	0%	7%	-	-	-	-	-	0%	-	1%	24%	7%	10%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	91%	87%	**85%**	*	88%	-	-	-	-	-	100%	-	99%	50%	86%	81%
Not Included in Accountability: Mobile	4%	6%	**6%**	*	5%	-	-	-	-	-	0%	-	0%	22%	6%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	*	7%	-	-	-	-	-	0%	-	1%	28%	7%	12%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	*	89%	-	-	-	-	-	100%	-	99%	55%	87%	85%
Not Included in Accountability: Mobile	5%	6%	**6%**	*	5%	-	-	-	-	-	0%	-	0%	24%	6%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	*	6%	-	-	-	-	-	0%	-	1%	21%	6%	9%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	-	92%	-	-	-	-	-	*	-	100%	56%	89%	87%
Not Included in Accountability: Mobile	4%	6%	**5%**	-	3%	-	-	-	-	-	*	-	0%	22%	6%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	-	6%	-	-	-	-	-	*	-	0%	22%	6%	6%
Not Tested	1%	2%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.4%**	93.6%	94.5%	91.3%	-	-	-	*	92.0%	94.4%	95.5%
2022-23	93.3%	93.0%	**94.4%**	*	94.4%	*	-	-	-	-	93.3%	94.4%	95.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**19.7%**	33.3%	19.2%	16.7%	-	-	-	*	41.4%	17.9%	13.0%
2022-23	20.3%	22.3%	**18.3%**	40.0%	17.3%	33.3%	-	-	-	-	28.0%	18.0%	11.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**254**	**100.0%**	**176,039**	**5,530,499**	**255**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	38	15.0%	6.8%	4.5%	38	14.9%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	12	4.7%	2.0%	0.8%	12	4.7%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	26	10.2%	4.7%	3.7%	26	10.2%	4.7%	3.7%
Kindergarten	21	8.3%	6.9%	6.5%	21	8.2%	6.9%	6.5%
Grade 1	47	18.5%	7.3%	6.8%	47	18.4%	7.3%	6.8%
Grade 2	45	17.7%	7.6%	7.0%	45	17.6%	7.6%	7.0%
Grade 3	36	14.2%	8.1%	7.3%	36	14.1%	8.1%	7.3%
Grade 4	30	11.8%	7.8%	7.3%	30	11.8%	7.8%	7.3%
Grade 5	37	14.6%	7.7%	7.3%	37	14.5%	7.6%	7.3%
Ethnic Distribution								
African American	10	3.9%	20.8%	12.8%	10	3.9%	20.8%	12.8%
Hispanic	234	92.1%	61.7%	53.5%	235	92.2%	61.7%	53.5%
White	7	2.8%	10.0%	24.4%	7	2.7%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.2%	2.1%	3.3%	3	1.2%	2.1%	3.3%
Sex								
Female	135	53.1%	49.5%	48.9%	136	53.3%	49.4%	48.8%
Male	119	46.9%	50.5%	51.1%	119	46.7%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	253	99.6%	77.8%	60.5%	254	99.6%	77.8%	60.4%
Non-Educationally Disadvantaged	1	0.4%	22.2%	39.5%	1	0.4%	22.2%	39.6%
Section 504 Students	2	0.8%	3.8%	6.8%	2	0.8%	3.8%	6.8%
EB Students/EL	158	62.2%	39.2%	24.3%	158	62.0%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	7	2.8%	4.0%	6.4%	7	2.7%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	27	10.6%	3.2%	1.4%	27	10.6%	3.1%	1.4%
Immigrant	32	12.6%	10.0%	3.5%	32	12.5%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	254	100.0%	91.0%	66.6%	254	99.6%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	207	81.5%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	160	63.0%	40.1%	24.3%	160	62.7%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	10	3.9%	14.2%	8.7%	10	3.9%	14.2%	8.7%
Special Education	33	13.0%	11.5%	15.3%	33	12.9%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**33**							
Students with Intellectual Disabilities	8	24.2%	45.5%	48.3%				
Students with Physical Disabilities	6	18.2%	15.7%	17.0%				
Students with Autism	17	51.5%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**53**	**22.9%**	**19.9%**	**16.4%**				
African American	5	2.2%	6.0%	3.3%				
Hispanic	46	19.9%	11.2%	8.9%				
White	1	0.4%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	7	24.1%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	34	21.9%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	46	20.5%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**51**	**22.2%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	11.4%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	3.6%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	3.1%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	8.3	17.2	18.9
Grade 1	21.4	16.3	19.2
Grade 2	16.0	15.0	19.4
Grade 3	15.9	15.2	20.1
Grade 4	15.0	14.7	20.0
Grade 5	18.5	14.7	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.0	87.2%	65.5%	63.8%
Teachers	19.0	55.2%	45.0%	48.3%
Professional Support	9.0	26.2%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.8%	3.8%	3.4%
Educational Aides	4.4	12.8%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**34.4**	**100.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	9.0	47.4%	42.5%	12.8%
Hispanic	10.0	52.6%	30.0%	31.0%
White	0.0	0.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	3.0	15.8%	28.7%	24.6%
Females	16.0	84.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	16.0	84.2%	71.4%	71.4%
Masters	3.0	15.8%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	10.5%	12.1%	7.3%
1-5 Years Experience	12.0	63.2%	30.6%	28.3%
6-10 Years Experience	1.0	5.3%	19.3%	19.7%
11-20 Years Experience	1.0	5.3%	21.9%	27.6%
21-30 Years Experience	3.0	15.8%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	13.4	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.1	6.0
Average Years Experience of Principals with District	3.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	6.4	10.1	11.2
Average Years Experience of Teachers with District	5.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$72,500	$66,987	$55,689
1-5 Years Experience	$72,582	$72,028	$59,266
6-10 Years Experience	$40,500	$73,943	$62,607
11-20 Years Experience	$92,000	$75,187	$66,353
21-30 Years Experience	$83,999	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$73,709	$73,604	$63,751
Professional Support	$68,000	$85,002	$75,909
Campus Administration (School Leadership)	$111,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.7	14.2%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	15.4	80.9%	65.5%	69.0%
Special Education	0.9	4.9%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: PUGH EL

Campus Number: 101912223

2025 Campus Accountability Score: B

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**91%**	*	91%	-	-	-	-	*	85%	-	91%	*	91%	80%
	2024	74%	69%	**89%**	-	89%	-	-	-	-	-	*	*	88%	100%	88%	75%
At Meets Grade Level or Above	2025	52%	47%	**57%**	*	55%	-	-	-	-	*	46%	-	59%	*	56%	40%
	2024	48%	43%	**74%**	-	74%	-	-	-	-	-	*	*	70%	100%	71%	50%
At Masters Grade Level	2025	23%	22%	**24%**	*	25%	-	-	-	-	*	31%	-	25%	*	24%	20%
	2024	21%	19%	**29%**	-	29%	-	-	-	-	-	*	*	30%	20%	26%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**78%**	*	77%	-	-	-	-	*	69%	-	80%	*	78%	73%
	2024	70%	71%	**89%**	-	89%	-	-	-	-	-	*	*	88%	100%	88%	75%
At Meets Grade Level or Above	2025	46%	50%	**48%**	*	45%	-	-	-	-	*	31%	-	50%	*	49%	47%
	2024	42%	43%	**63%**	-	63%	-	-	-	-	-	*	*	61%	80%	62%	44%
At Masters Grade Level	2025	19%	21%	**15%**	*	16%	-	-	-	-	*	31%	-	16%	*	16%	20%
	2024	15%	18%	**21%**	-	21%	-	-	-	-	-	*	*	21%	20%	21%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**81%**	-	81%	-	-	-	-	-	33%	*	77%	100%	79%	69%
	2024	81%	77%	**79%**	*	78%	*	-	-	-	-	*	*	81%	67%	81%	71%
At Meets Grade Level or Above	2025	54%	53%	**64%**	-	64%	-	-	-	-	-	33%	*	57%	100%	61%	44%
	2024	51%	48%	**44%**	*	46%	*	-	-	-	-	*	*	44%	44%	43%	36%
At Masters Grade Level	2025	24%	25%	**28%**	-	28%	-	-	-	-	-	0%	*	23%	50%	21%	19%
	2024	23%	22%	**12%**	*	12%	*	-	-	-	-	*	*	14%	0%	9%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**78%**	-	78%	-	-	-	-	-	33%	*	77%	83%	79%	69%
	2024	69%	69%	**47%**	*	49%	*	-	-	-	-	*	*	50%	33%	46%	41%
At Meets Grade Level or Above	2025	47%	48%	**56%**	-	56%	-	-	-	-	-	33%	*	57%	50%	55%	38%
	2024	46%	46%	**29%**	*	31%	*	-	-	-	-	*	*	31%	22%	28%	26%
At Masters Grade Level	2025	24%	26%	**31%**	-	31%	-	-	-	-	-	17%	*	30%	33%	30%	19%
	2024	21%	21%	**12%**	*	12%	*	-	-	-	-	*	*	14%	0%	9%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**74%**	*	76%	-	-	-	-	-	*	*	78%	40%	73%	77%
	2024	79%	78%	**78%**	*	76%	-	-	-	-	-	57%	*	77%	80%	79%	64%
At Meets Grade Level or Above	2025	58%	58%	**50%**	*	51%	-	-	-	-	-	*	*	54%	20%	49%	50%
	2024	55%	53%	**58%**	*	56%	-	-	-	-	-	43%	*	58%	60%	58%	64%
At Masters Grade Level	2025	30%	31%	**17%**	*	18%	-	-	-	-	-	*	*	20%	0%	16%	18%
	2024	29%	29%	**33%**	*	35%	-	-	-	-	-	14%	*	32%	40%	36%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**76%**	*	76%	-	-	-	-	-	*	*	83%	20%	76%	82%
	2024	77%	78%	**84%**	*	83%	-	-	-	-	-	86%	*	84%	80%	85%	73%
At Meets Grade Level or Above	2025	47%	50%	**28%**	*	29%	-	-	-	-	-	*	*	29%	20%	27%	32%
	2024	50%	51%	**59%**	*	60%	-	-	-	-	-	43%	*	63%	40%	62%	64%
At Masters Grade Level	2025	22%	25%	**15%**	*	16%	-	-	-	-	-	*	*	17%	0%	13%	18%
	2024	19%	20%	**16%**	*	17%	-	-	-	-	-	14%	*	13%	40%	18%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**39%**	*	40%	-	-	-	-	-	*	*	41%	20%	38%	36%
	2024	58%	54%	**43%**	*	40%	-	-	-	-	-	29%	*	41%	60%	44%	55%
At Meets Grade Level or Above	2025	31%	27%	**4%**	*	4%	-	-	-	-	-	*	*	5%	0%	4%	5%
	2024	28%	25%	**14%**	*	14%	-	-	-	-	-	14%	*	9%	40%	15%	18%
At Masters Grade Level	2025	12%	12%	**2%**	*	2%	-	-	-	-	-	*	*	2%	0%	2%	5%
	2024	11%	10%	**5%**	*	6%	-	-	-	-	-	14%	*	3%	20%	6%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**74%**	60%	74%	-	-	-	-	*	58%	60%	75%	58%	73%	69%
	2024	75%	72%	**72%**	88%	72%	*	-	-	-	-	62%	50%	72%	70%	72%	63%
At Meets Grade Level or Above	2025	50%	49%	**43%**	40%	42%	-	-	-	-	*	36%	40%	44%	35%	42%	35%
	2024	48%	44%	**48%**	38%	48%	*	-	-	-	-	41%	21%	47%	51%	47%	40%
At Masters Grade Level	2025	21%	22%	**18%**	0%	19%	-	-	-	-	*	24%	20%	18%	16%	17%	16%
	2024	20%	18%	**18%**	0%	18%	*	-	-	-	-	22%	14%	18%	16%	17%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**82%**	*	82%	-	-	-	-	*	65%	*	83%	77%	81%	75%
	2024	76%	72%	**82%**	*	81%	*	-	-	-	-	67%	50%	82%	79%	82%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**56%**	*	56%	-	-	-	-	*	43%	*	57%	54%	54%	45%
	2024	54%	48%	**57%**	*	57%	*	-	-	-	-	47%	33%	56%	63%	55%	45%
At Masters Grade Level	2025	23%	22%	**23%**	*	23%	-	-	-	-	*	22%	*	23%	23%	20%	19%
	2024	22%	20%	**23%**	*	24%	*	-	-	-	-	27%	17%	24%	16%	22%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**77%**	*	77%	-	-	-	-	*	57%	*	80%	54%	77%	75%
	2024	72%	71%	**71%**	*	71%	*	-	-	-	-	73%	67%	72%	63%	70%	57%
At Meets Grade Level or Above	2025	45%	47%	**43%**	*	42%	-	-	-	-	*	30%	*	44%	31%	42%	38%
	2024	43%	41%	**48%**	*	49%	*	-	-	-	-	47%	17%	50%	42%	48%	39%
At Masters Grade Level	2025	20%	23%	**20%**	*	20%	-	-	-	-	*	26%	*	20%	15%	19%	19%
	2024	17%	17%	**16%**	*	16%	*	-	-	-	-	20%	17%	16%	16%	15%	17%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**39%**	*	40%	-	-	-	-	-	*	*	41%	20%	38%	36%
	2024	75%	70%	**43%**	*	40%	-	-	-	-	-	29%	*	41%	60%	44%	55%
At Meets Grade Level or Above	2025	47%	44%	**4%**	*	4%	-	-	-	-	-	*	*	5%	0%	4%	5%
	2024	43%	38%	**14%**	*	14%	-	-	-	-	-	14%	*	9%	40%	15%	18%
At Masters Grade Level	2025	17%	18%	**2%**	*	2%	-	-	-	-	-	*	*	2%	0%	2%	5%
	2024	16%	14%	**5%**	*	6%	-	-	-	-	-	14%	*	3%	20%	6%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**43%**	*	41%	-	-	-	-	*	31%	-	45%	*	44%	33%
	2024	35%	34%	**61%**	-	61%	-	-	-	-	-	*	*	58%	80%	59%	44%
Reading and Mathematics Including EOC	2025	39%	38%	**43%**	*	41%	-	-	-	-	*	31%	-	45%	*	44%	33%
	2024	35%	34%	**61%**	-	61%	-	-	-	-	-	*	*	58%	80%	59%	44%
Reading Including EOC	2025	52%	47%	**57%**	*	55%	-	-	-	-	*	46%	-	59%	*	56%	40%
	2024	48%	43%	**74%**	-	74%	-	-	-	-	-	*	*	70%	100%	71%	50%
Math Including EOC	2025	46%	50%	**48%**	*	45%	-	-	-	-	*	31%	-	50%	*	49%	47%
	2024	42%	43%	**63%**	-	63%	-	-	-	-	-	*	*	61%	80%	62%	44%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**53%**	-	53%	-	-	-	-	-	33%	*	53%	50%	52%	31%
	2024	38%	36%	**25%**	*	27%	*	-	-	-	-	*	*	26%	22%	24%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**53%**	-	53%	-	-	-	-	-	33%	*	53%	50%	52%	31%
	2024	38%	36%	**25%**	*	27%	*	-	-	-	-	*	*	26%	22%	24%	19%
Reading Including EOC	2025	54%	53%	**64%**	-	64%	-	-	-	-	-	33%	*	57%	100%	61%	44%
	2024	51%	48%	**44%**	*	46%	*	-	-	-	-	*	*	44%	44%	43%	36%
Math Including EOC	2025	47%	48%	**56%**	-	56%	-	-	-	-	-	33%	*	57%	50%	55%	38%
	2024	46%	46%	**29%**	*	31%	*	-	-	-	-	*	*	31%	22%	28%	26%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**24%**	*	24%	-	-	-	-	-	*	*	24%	20%	22%	27%
	2024	42%	41%	**47%**	*	47%	-	-	-	-	-	43%	*	48%	40%	48%	55%
Reading and Mathematics Including EOC	2025	42%	43%	**24%**	*	24%	-	-	-	-	-	*	*	24%	20%	22%	27%
	2024	42%	41%	**47%**	*	47%	-	-	-	-	-	43%	*	48%	40%	48%	55%
Reading Including EOC	2025	58%	58%	**50%**	*	51%	-	-	-	-	-	*	*	54%	20%	49%	50%
	2024	55%	53%	**58%**	*	56%	-	-	-	-	-	43%	*	58%	60%	58%	64%
Math Including EOC	2025	48%	50%	**28%**	*	29%	-	-	-	-	-	*	*	29%	20%	27%	32%
	2024	51%	51%	**59%**	*	60%	-	-	-	-	-	43%	*	63%	40%	62%	64%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**39%**	*	38%	-	-	-	-	*	30%	*	40%	31%	38%	30%
	2024	36%	34%	**42%**	*	43%	*	-	-	-	-	47%	17%	42%	42%	42%	33%
Reading and Mathematics Including EOC	2025	40%	40%	**39%**	*	38%	-	-	-	-	*	30%	*	40%	31%	38%	30%
	2024	38%	36%	**42%**	*	43%	*	-	-	-	-	47%	17%	42%	42%	42%	33%
Reading Including EOC	2025	55%	54%	**56%**	*	56%	-	-	-	-	*	43%	*	57%	54%	54%	45%
	2024	54%	50%	**57%**	*	57%	*	-	-	-	-	47%	33%	56%	63%	55%	45%
Math Including EOC	2025	46%	48%	**43%**	*	42%	-	-	-	-	*	30%	*	44%	31%	42%	38%
	2024	45%	44%	**48%**	*	49%	*	-	-	-	-	47%	17%	50%	42%	48%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
PUGH EL (101912223) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**67%**	-	67%	-	-	-	-	-	33%	*	60%	100%	64%	53%	*
	2024	67%	67%	**73%**	*	73%	*	-	-	-	-	*	*	74%	69%	72%	71%	---
Grade 4 Mathematics	2025	65%	66%	**65%**	-	65%	-	-	-	-	-	50%	*	67%	58%	65%	56%	*
	2024	60%	64%	**33%**	*	34%	*	-	-	-	-	*	*	34%	31%	28%	21%	---
Grade 5 ELA/Reading	2025	69%	74%	**61%**	*	62%	-	-	-	-	-	*	*	63%	40%	60%	59%	100%
	2024	70%	74%	**81%**	*	80%	-	-	-	-	-	80%	*	80%	*	81%	95%	---
Grade 5 Mathematics	2025	67%	71%	**73%**	*	72%	-	-	-	-	-	*	*	71%	90%	72%	82%	80%
	2024	65%	69%	**66%**	*	65%	-	-	-	-	-	80%	*	65%	*	70%	65%	---
All Grades Both Subjects	2025	65%	69%	**66%**	*	67%	-	-	-	-	-	50%	*	65%	73%	65%	64%	86%
	2024	64%	66%	**62%**	83%	61%	*	-	-	-	-	66%	25%	62%	60%	61%	56%	---
All Grades ELA/Reading	2025	67%	70%	**63%**	*	64%	-	-	-	-	-	40%	*	62%	73%	62%	57%	86%
	2024	67%	67%	**76%**	*	76%	*	-	-	-	-	69%	*	76%	75%	75%	78%	---
All Grades Mathematics	2025	64%	68%	**70%**	*	69%	-	-	-	-	-	60%	*	69%	73%	69%	71%	86%
	2024	60%	64%	**47%**	*	47%	*	-	-	-	-	63%	*	47%	46%	46%	34%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-
	2024	38%	40%	**60%**	*	57%	-	-	-	-	-	*	*	67%	*	64%	67%	---
Grade 4 Mathematics	2025	27%	29%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-
	2024	26%	31%	**13%**	*	14%	-	-	-	-	-	*	-	20%	*	14%	*	---
Grade 5 ELA/Reading	2025	25%	32%	**25%**	-	25%	-	-	-	-	-	*	*	33%	*	25%	*	-
	2024	35%	41%	**33%**	-	33%	-	-	-	-	-	*	*	33%	-	40%	*	---
Grade 5 Mathematics	2025	35%	40%	**61%**	*	59%	-	-	-	-	-	*	-	74%	*	61%	64%	-
	2024	41%	46%	*	-	*	-	-	-	-	-	*	*	*	-	*	*	---
All Grades Both Subjects	2025	33%	38%	**44%**	*	42%	-	-	-	-	-	13%	*	52%	0%	44%	41%	-
	2024	32%	36%	**45%**	*	45%	-	-	-	-	-	50%	*	52%	17%	50%	38%	---
All Grades ELA/Reading	2025	31%	35%	**25%**	-	25%	-	-	-	-	-	*	*	30%	*	25%	29%	-
	2024	30%	32%	**52%**	*	50%	-	-	-	-	-	*	*	56%	*	58%	50%	---
All Grades Mathematics	2025	35%	41%	**52%**	*	50%	-	-	-	-	-	20%	-	61%	*	52%	47%	-
	2024	35%	40%	**33%**	*	36%	-	-	-	-	-	*	*	44%	*	36%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**74%**	72%	-	-	72%	*	-	47%	47%	-	-	-	77%	68%	90%
	2024	75%	72%	**72%**	65%	-	-	65%	-	-	43%	43%	-	-	86%	78%	63%	*
At Meets Grade Level or Above	2025	50%	49%	**43%**	37%	-	-	38%	*	-	24%	24%	-	-	-	49%	35%	30%
	2024	48%	44%	**48%**	40%	-	-	40%	-	-	21%	21%	-	-	71%	53%	39%	*
At Masters Grade Level	2025	21%	22%	**18%**	15%	-	-	16%	*	-	24%	24%	-	-	-	20%	16%	20%
	2024	20%	18%	**18%**	17%	-	-	17%	-	-	0%	0%	-	-	57%	18%	17%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**82%**	78%	-	-	78%	*	-	57%	57%	-	-	-	86%	74%	*
	2024	76%	72%	**82%**	73%	-	-	73%	-	-	50%	50%	-	-	*	90%	70%	*
At Meets Grade Level or Above	2025	54%	52%	**56%**	48%	-	-	49%	*	-	29%	29%	-	-	-	65%	44%	*
	2024	54%	48%	**57%**	44%	-	-	44%	-	-	33%	33%	-	-	*	66%	44%	*
At Masters Grade Level	2025	23%	22%	**23%**	17%	-	-	18%	*	-	29%	29%	-	-	-	26%	18%	*
	2024	22%	20%	**23%**	20%	-	-	20%	-	-	0%	0%	-	-	*	25%	19%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**77%**	80%	-	-	82%	*	-	43%	43%	-	-	-	78%	74%	*
	2024	72%	71%	**71%**	56%	-	-	56%	-	-	50%	50%	-	-	*	81%	57%	*
At Meets Grade Level or Above	2025	45%	47%	**43%**	39%	-	-	40%	*	-	29%	29%	-	-	-	47%	38%	*
	2024	43%	41%	**48%**	40%	-	-	40%	-	-	17%	17%	-	-	*	56%	38%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**20%**	17%	-	-	18%	*	-	29%	29%	-	-	-	20%	18%	*
	2024	17%	17%	**16%**	16%	-	-	16%	-	-	0%	0%	-	-	*	15%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**39%**	37%	-	-	37%	-	-	*	*	-	-	-	42%	35%	*
	2024	75%	70%	**43%**	67%	-	-	67%	-	-	*	*	-	-	-	38%	55%	-
At Meets Grade Level or Above	2025	47%	44%	**4%**	5%	-	-	5%	-	-	*	*	-	-	-	4%	5%	*
	2024	43%	38%	**14%**	22%	-	-	22%	-	-	*	*	-	-	-	12%	18%	-
At Masters Grade Level	2025	17%	18%	**2%**	5%	-	-	5%	-	-	*	*	-	-	-	0%	5%	*
	2024	16%	14%	**5%**	11%	-	-	11%	-	-	*	*	-	-	-	4%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**66%**	68%	-	-	68%	-	-	25%	25%	-	-	-	69%	64%	*
	2024	64%	66%	**62%**	56%	-	-	56%	-	-	42%	42%	-	-	*	65%	56%	*
All Grades ELA/Reading	2025	67%	70%	**63%**	63%	-	-	63%	-	-	*	*	-	-	-	69%	57%	*
	2024	67%	67%	**76%**	76%	-	-	76%	-	-	*	*	-	-	*	75%	77%	*
All Grades Mathematics	2025	64%	68%	**70%**	74%	-	-	74%	-	-	*	*	-	-	-	68%	71%	*
	2024	60%	64%	**47%**	36%	-	-	36%	-	-	*	*	-	-	*	56%	35%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**44%**	47%	-	-	47%	-	-	*	*	-	-	-	47%	41%	-
	2024	32%	36%	**45%**	38%	-	-	38%	-	-	*	*	-	-	-	53%	38%	-
All Grades ELA/Reading	2025	31%	35%	**25%**	33%	-	-	33%	-	-	*	*	-	-	-	20%	29%	-
	2024	30%	32%	**52%**	50%	-	-	50%	-	-	*	*	-	-	-	56%	50%	-
All Grades Mathematics	2025	35%	41%	**52%**	54%	-	-	54%	-	-	*	*	-	-	-	58%	47%	-
	2024	35%	40%	**33%**	*	-	-	*	-	-	*	*	-	-	-	50%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	71%	99%	-	-	-	-	*	96%	100%	100%	84%	98%	98%
Not Included in Accountability: Mobile	4%	6%	**1%**	29%	1%	-	-	-	-	*	4%	0%	0%	11%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	-	-	-	-	*	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**98%**	*	98%	-	-	-	-	*	96%	*	100%	81%	98%	98%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	1%	-	-	-	-	*	4%	*	0%	13%	2%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	*	1%	-	-	-	-	*	0%	*	0%	6%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	*	98%	-	-	-	-	*	96%	*	100%	81%	98%	98%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	1%	-	-	-	-	*	4%	*	0%	13%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	*	1%	-	-	-	-	*	0%	*	0%	6%	1%	2%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	*	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	*	-	-	-	-	100%	100%	99%	100%	99%	99%
Included in Accountability	92%	89%	**93%**	100%	93%	*	-	-	-	-	95%	100%	99%	67%	92%	89%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	1%	*	-	-	-	-	5%	0%	0%	11%	2%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	5%	*	-	-	-	-	0%	0%	0%	22%	5%	10%
Not Tested	1%	1%	**1%**	0%	1%	*	-	-	-	-	0%	0%	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	*	-	-	-	-	0%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	*	99%	*	-	-	-	-	100%	100%	99%	100%	99%	100%
Included in Accountability	91%	87%	**93%**	*	93%	*	-	-	-	-	94%	100%	99%	68%	92%	90%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	2%	*	-	-	-	-	6%	0%	0%	11%	2%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	*	5%	*	-	-	-	-	0%	0%	0%	21%	5%	10%
Not Tested	1%	1%	**1%**	*	1%	*	-	-	-	-	0%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	*	1%	*	-	-	-	-	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	*	99%	*	-	-	-	-	100%	100%	99%	100%	99%	98%
Included in Accountability	93%	90%	**93%**	*	93%	*	-	-	-	-	94%	100%	99%	68%	92%	89%
Not Included in Accountability: Mobile	5%	6%	**2%**	*	2%	*	-	-	-	-	6%	0%	0%	11%	2%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	*	5%	*	-	-	-	-	0%	0%	0%	21%	5%	10%
Not Tested	1%	1%	**1%**	*	1%	*	-	-	-	-	0%	0%	1%	0%	1%	2%
Absent	1%	1%	**1%**	*	1%	*	-	-	-	-	0%	0%	1%	0%	1%	2%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	*	95%	-	-	-	-	-	100%	*	100%	63%	92%	85%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	0%	-	-	-	-	-	0%	*	0%	13%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	*	5%	-	-	-	-	-	0%	*	0%	25%	5%	15%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.3%**	93.7%	94.3%	*	-	-	-	*	92.7%	94.3%	95.1%
2022-23	93.3%	93.0%	**94.0%**	91.2%	94.1%	*	*	-	-	*	91.9%	93.9%	95.7%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**15.0%**	12.5%	15.2%	*	-	-	-	*	23.8%	14.9%	14.4%
2022-23	20.3%	22.3%	**17.4%**	23.1%	17.0%	*	*	-	-	*	33.3%	16.8%	10.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**254**	**100.0%**	**176,039**	**5,530,499**	**256**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	23	9.1%	6.8%	4.5%	23	9.0%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	2	0.8%	2.0%	0.8%	2	0.8%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	21	8.3%	4.7%	3.7%	21	8.2%	4.7%	3.7%
Kindergarten	36	14.2%	6.9%	6.5%	37	14.5%	6.9%	6.5%
Grade 1	29	11.4%	7.3%	6.8%	29	11.3%	7.3%	6.8%
Grade 2	32	12.6%	7.6%	7.0%	33	12.9%	7.6%	7.0%
Grade 3	48	18.9%	8.1%	7.3%	48	18.8%	8.1%	7.3%
Grade 4	37	14.6%	7.8%	7.3%	37	14.5%	7.8%	7.3%
Grade 5	49	19.3%	7.7%	7.3%	49	19.1%	7.6%	7.3%
Ethnic Distribution								
African American	6	2.4%	20.8%	12.8%	6	2.3%	20.8%	12.8%
Hispanic	246	96.9%	61.7%	53.5%	248	96.9%	61.7%	53.5%
White	1	0.4%	10.0%	24.4%	1	0.4%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.4%	2.1%	3.3%	1	0.4%	2.1%	3.3%
Sex								
Female	124	48.8%	49.5%	48.9%	124	48.4%	49.4%	48.8%
Male	130	51.2%	50.5%	51.1%	132	51.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	247	97.2%	77.8%	60.5%	249	97.3%	77.8%	60.4%
Non-Educationally Disadvantaged	7	2.8%	22.2%	39.5%	7	2.7%	22.2%	39.6%
Section 504 Students	6	2.4%	3.8%	6.8%	6	2.3%	3.8%	6.8%
EB Students/EL	104	40.9%	39.2%	24.3%	104	40.6%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	15	5.9%	4.0%	6.4%	15	5.9%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.2%	1.4%	0	0.0%	3.1%	1.4%
Immigrant	12	4.7%	10.0%	3.5%	12	4.7%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	252	99.2%	91.0%	66.6%	252	98.4%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	169	66.5%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	132	52.0%	40.1%	24.3%	132	51.6%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	14.2%	8.7%	0	0.0%	14.2%	8.7%
Special Education	32	12.6%	11.5%	15.3%	32	12.5%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**32**							
Students with Intellectual Disabilities	14	43.8%	45.5%	48.3%				
Students with Physical Disabilities	**	**	15.7%	17.0%				
Students with Autism	11	34.4%	23.0%	16.8%				
Students with Behavioral Disabilities	0	0.0%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**21**	**8.7%**	**19.9%**	**16.4%**				
African American	5	2.1%	6.0%	3.3%				
Hispanic	16	6.6%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	7	16.7%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	5	5.2%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	19	8.4%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**78**	**27.8%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	9.1%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.3	17.2	18.9
Grade 1	12.6	16.3	19.2
Grade 2	15.1	15.0	19.4
Grade 3	22.1	15.2	20.1
Grade 4	16.6	14.7	20.0
Grade 5	23.4	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
PUGH EL (101912223) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.0	88.2%	65.5%	63.8%
Teachers	21.8	64.3%	45.0%	48.3%
Professional Support	6.2	18.1%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.9%	3.8%	3.4%
Educational Aides	4.0	11.8%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**30.0**	**88.2%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	13.7%	42.5%	12.8%
Hispanic	14.8	68.0%	30.0%	31.0%
White	4.0	18.3%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	3.0	13.7%	28.7%	24.6%
Females	18.8	86.3%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	18.8	86.3%	71.4%	71.4%
Masters	3.0	13.7%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	9.2%	12.1%	7.3%
1-5 Years Experience	9.8	45.1%	30.6%	28.3%
6-10 Years Experience	5.0	22.9%	19.3%	19.7%
11-20 Years Experience	3.0	13.7%	21.9%	27.6%
21-30 Years Experience	2.0	9.2%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	11.6	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	7.1	10.1	11.2
Average Years Experience of Teachers with District	4.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$75,002	$66,987	$55,689
1-5 Years Experience	$72,064	$72,028	$59,266
6-10 Years Experience	$63,401	$73,943	$62,607
11-20 Years Experience	$88,332	$75,187	$66,353
21-30 Years Experience	$78,648	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$73,186	$73,604	$63,751
Professional Support	$65,073	$85,002	$75,909
Campus Administration (School Leadership)	$116,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.9	17.7%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.1	0.5%	5.3%	1.6%
Regular Education	15.9	72.9%	65.5%	69.0%
Special Education	1.9	8.8%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: RED EL

Campus Number: 101912224

2025 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in Science

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**84%**	85%	78%	100%	-	*	-	*	67%	*	82%	92%	79%	80%
	2024	74%	69%	**75%**	81%	65%	91%	-	*	-	-	61%	43%	73%	85%	68%	68%
At Meets Grade Level or Above	2025	52%	47%	**53%**	46%	44%	82%	-	*	-	*	33%	*	49%	69%	44%	43%
	2024	48%	43%	**52%**	48%	49%	82%	-	*	-	-	61%	0%	55%	38%	46%	47%
At Masters Grade Level	2025	23%	22%	**20%**	8%	18%	27%	-	*	-	*	0%	*	19%	23%	8%	13%
	2024	21%	19%	**22%**	19%	14%	55%	-	*	-	-	33%	0%	23%	15%	14%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**66%**	46%	62%	100%	-	*	-	*	39%	*	66%	69%	63%	73%
	2024	70%	71%	**63%**	62%	60%	73%	-	*	-	-	72%	14%	64%	62%	55%	63%
At Meets Grade Level or Above	2025	46%	50%	**41%**	38%	36%	64%	-	*	-	*	33%	*	37%	62%	38%	37%
	2024	42%	43%	**39%**	38%	35%	64%	-	*	-	-	61%	0%	39%	38%	34%	26%
At Masters Grade Level	2025	19%	21%	**20%**	23%	12%	36%	-	*	-	*	17%	*	16%	38%	15%	13%
	2024	15%	18%	**9%**	0%	9%	18%	-	*	-	-	22%	0%	11%	0%	9%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**79%**	81%	70%	100%	-	*	-	*	62%	*	80%	74%	67%	68%
	2024	81%	77%	**85%**	88%	83%	*	-	*	-	*	61%	-	87%	81%	84%	80%
At Meets Grade Level or Above	2025	54%	53%	**63%**	67%	50%	100%	-	*	-	*	45%	*	62%	63%	56%	50%
	2024	51%	48%	**56%**	63%	50%	*	-	*	-	*	33%	-	54%	62%	49%	40%
At Masters Grade Level	2025	24%	25%	**21%**	19%	14%	60%	-	*	-	*	7%	*	18%	32%	15%	14%
	2024	23%	22%	**17%**	25%	14%	*	-	*	-	*	6%	-	16%	19%	9%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**65%**	62%	61%	90%	-	*	-	*	41%	*	61%	79%	56%	55%
	2024	69%	69%	**72%**	75%	73%	*	-	*	-	*	50%	-	75%	62%	66%	67%
At Meets Grade Level or Above	2025	47%	48%	**43%**	38%	39%	80%	-	*	-	*	31%	*	39%	53%	31%	23%
	2024	46%	46%	**55%**	56%	56%	*	-	*	-	*	28%	-	59%	43%	49%	53%
At Masters Grade Level	2025	24%	26%	**16%**	5%	14%	50%	-	*	-	*	3%	*	16%	16%	8%	5%
	2024	21%	21%	**22%**	19%	22%	*	-	*	-	*	6%	-	26%	10%	18%	23%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**86%**	87%	84%	*	-	*	-	*	62%	*	88%	80%	80%	75%
	2024	79%	78%	**85%**	81%	84%	86%	-	*	-	*	85%	*	87%	69%	80%	82%
At Meets Grade Level or Above	2025	58%	58%	**69%**	73%	65%	*	-	*	-	*	43%	*	69%	67%	58%	56%
	2024	55%	53%	**62%**	56%	61%	71%	-	*	-	*	62%	*	65%	46%	52%	50%
At Masters Grade Level	2025	30%	31%	**34%**	47%	30%	*	-	*	-	*	14%	*	33%	40%	20%	22%
	2024	29%	29%	**35%**	25%	28%	71%	-	*	-	*	8%	*	37%	23%	22%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**76%**	80%	75%	*	-	*	-	*	52%	*	74%	87%	68%	72%
	2024	77%	78%	**77%**	69%	77%	85%	-	*	-	*	69%	*	78%	69%	71%	74%
At Meets Grade Level or Above	2025	47%	50%	**48%**	60%	48%	*	-	*	-	*	43%	*	49%	47%	37%	41%
	2024	50%	51%	**57%**	56%	53%	85%	-	*	-	*	54%	*	58%	54%	52%	50%
At Masters Grade Level	2025	22%	25%	**17%**	13%	17%	*	-	*	-	*	5%	*	18%	13%	10%	19%
	2024	19%	20%	**33%**	31%	25%	77%	-	*	-	*	23%	*	35%	23%	22%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**76%**	80%	73%	*	-	*	-	*	48%	*	74%	87%	67%	69%
	2024	58%	54%	**67%**	81%	58%	85%	-	*	-	*	54%	*	69%	54%	62%	56%
At Meets Grade Level or Above	2025	31%	27%	**32%**	40%	30%	*	-	*	-	*	24%	*	31%	40%	20%	16%
	2024	28%	25%	**42%**	44%	39%	62%	-	*	-	*	54%	*	42%	38%	35%	38%
At Masters Grade Level	2025	12%	12%	**16%**	13%	14%	*	-	*	-	*	10%	*	17%	13%	5%	9%
	2024	11%	10%	**20%**	19%	12%	54%	-	*	-	*	15%	*	18%	31%	11%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**76%**	74%	73%	96%	-	92%	-	79%	53%	80%	75%	81%	69%	71%
	2024	75%	72%	**75%**	76%	72%	81%	-	88%	-	86%	64%	38%	76%	69%	70%	71%
At Meets Grade Level or Above	2025	50%	49%	**50%**	52%	45%	73%	-	62%	-	57%	36%	10%	48%	57%	40%	38%
	2024	48%	44%	**52%**	51%	50%	71%	-	42%	-	57%	50%	14%	53%	47%	45%	45%
At Masters Grade Level	2025	21%	22%	**21%**	18%	18%	35%	-	46%	-	36%	8%	0%	20%	25%	12%	14%
	2024	20%	18%	**23%**	19%	18%	51%	-	31%	-	29%	16%	14%	24%	17%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**83%**	84%	78%	100%	-	100%	-	100%	63%	*	84%	81%	76%	75%
	2024	76%	72%	**82%**	83%	79%	90%	-	100%	-	*	67%	50%	83%	79%	78%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**62%**	63%	54%	92%	-	82%	-	83%	41%	*	61%	66%	53%	50%
	2024	54%	48%	**57%**	55%	54%	79%	-	55%	-	*	51%	10%	58%	51%	49%	46%
At Masters Grade Level	2025	23%	22%	**26%**	24%	22%	38%	-	55%	-	33%	7%	*	24%	32%	15%	17%
	2024	22%	20%	**25%**	23%	19%	55%	-	36%	-	*	16%	10%	26%	19%	15%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**69%**	63%	67%	92%	-	82%	-	67%	44%	*	67%	79%	63%	68%
	2024	72%	71%	**71%**	68%	71%	71%	-	82%	-	*	63%	22%	73%	64%	65%	69%
At Meets Grade Level or Above	2025	45%	47%	**44%**	45%	41%	63%	-	45%	-	33%	35%	*	42%	53%	35%	35%
	2024	43%	41%	**51%**	49%	49%	68%	-	36%	-	*	47%	11%	52%	45%	45%	46%
At Masters Grade Level	2025	20%	23%	**18%**	12%	15%	38%	-	36%	-	33%	7%	*	17%	21%	11%	13%
	2024	17%	17%	**22%**	15%	20%	46%	-	27%	-	*	16%	11%	25%	11%	17%	19%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**76%**	80%	73%	*	-	*	-	*	48%	*	74%	87%	67%	69%
	2024	75%	70%	**67%**	81%	58%	85%	-	*	-	*	54%	*	69%	54%	62%	56%
At Meets Grade Level or Above	2025	47%	44%	**32%**	40%	30%	*	-	*	-	*	24%	*	31%	40%	20%	16%
	2024	43%	38%	**42%**	44%	39%	62%	-	*	-	*	54%	*	42%	38%	35%	38%
At Masters Grade Level	2025	17%	18%	**16%**	13%	14%	*	-	*	-	*	10%	*	17%	13%	5%	9%
	2024	16%	14%	**20%**	19%	12%	54%	-	*	-	*	15%	*	18%	31%	11%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**39%**	31%	36%	55%	-	*	-	*	33%	*	36%	54%	35%	37%
	2024	35%	34%	**37%**	38%	30%	64%	-	*	-	-	61%	0%	39%	23%	30%	26%
Reading and Mathematics Including EOC	2025	39%	38%	**39%**	31%	36%	55%	-	*	-	*	33%	*	36%	54%	35%	37%
	2024	35%	34%	**37%**	38%	30%	64%	-	*	-	-	61%	0%	39%	23%	30%	26%
Reading Including EOC	2025	52%	47%	**53%**	46%	44%	82%	-	*	-	*	33%	*	49%	69%	44%	43%
	2024	48%	43%	**52%**	48%	49%	82%	-	*	-	-	61%	0%	55%	38%	46%	47%
Math Including EOC	2025	46%	50%	**41%**	38%	36%	64%	-	*	-	*	33%	*	37%	62%	38%	37%
	2024	42%	43%	**39%**	38%	35%	64%	-	*	-	-	61%	0%	39%	38%	34%	26%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**41%**	38%	36%	80%	-	*	-	*	31%	*	38%	53%	29%	23%
	2024	38%	36%	**42%**	44%	41%	*	-	*	-	*	22%	-	43%	38%	32%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**41%**	38%	36%	80%	-	*	-	*	31%	*	38%	53%	29%	23%
	2024	38%	36%	**42%**	44%	41%	*	-	*	-	*	22%	-	43%	38%	32%	33%
Reading Including EOC	2025	54%	53%	**63%**	67%	50%	100%	-	*	-	*	45%	*	62%	63%	56%	50%
	2024	51%	48%	**56%**	63%	50%	*	-	*	-	*	33%	-	54%	62%	49%	40%
Math Including EOC	2025	47%	48%	**43%**	38%	39%	80%	-	*	-	*	31%	*	39%	53%	31%	23%
	2024	46%	46%	**55%**	56%	56%	*	-	*	-	*	28%	-	59%	43%	49%	53%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**41%**	53%	40%	*	-	*	-	*	29%	*	40%	47%	28%	31%
	2024	42%	41%	**51%**	44%	47%	77%	-	*	-	*	54%	*	51%	46%	44%	38%
Reading and Mathematics Including EOC	2025	42%	43%	**41%**	53%	40%	*	-	*	-	*	29%	*	40%	47%	28%	31%
	2024	42%	41%	**51%**	44%	47%	77%	-	*	-	*	54%	*	51%	46%	44%	38%
Reading Including EOC	2025	58%	58%	**69%**	73%	65%	*	-	*	-	*	43%	*	69%	67%	58%	56%
	2024	55%	53%	**62%**	56%	61%	71%	-	*	-	*	62%	*	65%	46%	52%	50%
Math Including EOC	2025	48%	50%	**48%**	60%	48%	*	-	*	-	*	43%	*	49%	47%	37%	41%
	2024	51%	51%	**57%**	56%	53%	85%	-	*	-	*	54%	*	58%	54%	52%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**40%**	41%	38%	58%	-	45%	-	33%	31%	*	38%	51%	30%	31%
	2024	36%	34%	**43%**	42%	40%	64%	-	36%	-	*	45%	11%	45%	36%	36%	34%
Reading and Mathematics Including EOC	2025	40%	40%	**40%**	41%	38%	58%	-	45%	-	33%	31%	*	38%	51%	30%	31%
	2024	38%	36%	**43%**	42%	40%	64%	-	36%	-	*	45%	11%	45%	36%	36%	34%
Reading Including EOC	2025	55%	54%	**62%**	63%	54%	92%	-	82%	-	83%	41%	*	61%	66%	53%	50%
	2024	54%	50%	**57%**	55%	54%	79%	-	55%	-	*	51%	10%	58%	51%	49%	46%
Math Including EOC	2025	46%	48%	**44%**	45%	41%	63%	-	45%	-	33%	35%	*	42%	53%	35%	35%
	2024	45%	44%	**51%**	49%	49%	68%	-	36%	-	*	47%	11%	52%	45%	45%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
RED EL (101912224) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**72%**	83%	67%	78%	-	*	-	*	56%	*	71%	77%	67%	71%	92%
	2024	67%	67%	**73%**	84%	70%	*	-	*	-	*	44%	-	74%	69%	69%	67%	---
Grade 4 Mathematics	2025	65%	66%	**54%**	50%	50%	89%	-	*	-	*	31%	*	52%	63%	39%	38%	92%
	2024	60%	64%	**67%**	69%	72%	*	-	*	-	*	42%	-	74%	45%	66%	75%	---
Grade 5 ELA/Reading	2025	69%	74%	**81%**	87%	79%	*	-	*	-	*	63%	*	81%	81%	76%	73%	98%
	2024	70%	74%	**74%**	78%	69%	89%	-	*	-	*	83%	*	77%	59%	69%	67%	---
Grade 5 Mathematics	2025	67%	71%	**61%**	67%	56%	*	-	*	-	*	58%	*	57%	81%	58%	48%	71%
	2024	65%	69%	**61%**	56%	60%	81%	-	*	-	*	75%	*	60%	68%	57%	58%	---
All Grades Both Subjects	2025	65%	69%	**67%**	71%	64%	83%	-	64%	-	92%	51%	92%	66%	75%	61%	58%	87%
	2024	64%	66%	**69%**	72%	68%	77%	-	61%	-	50%	58%	60%	71%	59%	65%	66%	---
All Grades ELA/Reading	2025	67%	70%	**77%**	84%	74%	83%	-	64%	-	*	59%	*	77%	79%	72%	73%	96%
	2024	67%	67%	**74%**	81%	69%	86%	-	86%	-	*	60%	*	76%	66%	69%	67%	---
All Grades Mathematics	2025	64%	68%	**57%**	57%	53%	83%	-	64%	-	*	43%	*	55%	71%	49%	44%	78%
	2024	60%	64%	**64%**	63%	66%	68%	-	36%	-	*	55%	*	66%	53%	62%	66%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**29%**	*	27%	-	-	-	-	-	25%	*	29%	-	20%	14%	-
	2024	38%	40%	**36%**	*	30%	-	-	-	-	-	17%	-	40%	*	33%	43%	---
Grade 4 Mathematics	2025	27%	29%	**13%**	0%	13%	*	-	-	-	-	0%	-	14%	*	6%	0%	-
	2024	26%	31%	**38%**	50%	37%	*	-	-	-	-	20%	-	40%	33%	36%	33%	---
Grade 5 ELA/Reading	2025	25%	32%	**15%**	*	18%	-	-	-	-	-	0%	*	20%	*	15%	13%	-
	2024	35%	41%	**40%**	*	30%	*	-	-	-	-	*	*	46%	*	43%	50%	---
Grade 5 Mathematics	2025	35%	40%	**35%**	*	33%	*	-	-	-	*	11%	*	32%	*	33%	30%	*
	2024	41%	46%	**20%**	*	30%	*	-	-	-	-	20%	*	18%	*	21%	17%	---
All Grades Both Subjects	2025	33%	38%	**23%**	14%	23%	60%	-	-	-	*	9%	*	24%	22%	19%	15%	*
	2024	32%	36%	**34%**	40%	33%	33%	-	-	-	-	25%	*	37%	25%	34%	36%	---
All Grades ELA/Reading	2025	31%	35%	**23%**	*	23%	-	-	-	-	-	15%	*	26%	*	18%	13%	-
	2024	30%	32%	**38%**	50%	30%	*	-	-	-	-	30%	*	43%	17%	38%	47%	---
All Grades Mathematics	2025	35%	41%	**23%**	10%	23%	60%	-	-	-	*	4%	*	22%	33%	21%	17%	*
	2024	35%	40%	**32%**	33%	34%	*	-	-	-	-	20%	*	32%	30%	31%	28%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**76%**	66%	66%	-	-	-	-	81%	81%	-	-	43%	79%	67%	96%
	2024	75%	72%	**75%**	73%	71%	-	*	*	-	78%	78%	-	-	40%	77%	69%	92%
At Meets Grade Level or Above	2025	50%	49%	**50%**	27%	27%	-	-	-	-	50%	50%	-	-	29%	56%	33%	76%
	2024	48%	44%	**52%**	43%	41%	-	*	*	-	48%	48%	-	-	28%	56%	42%	83%
At Masters Grade Level	2025	21%	22%	**21%**	8%	8%	-	-	-	-	14%	14%	-	-	21%	24%	11%	36%
	2024	20%	18%	**23%**	9%	9%	-	*	*	-	33%	33%	-	-	20%	27%	14%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**83%**	73%	73%	-	-	-	-	79%	79%	-	-	33%	87%	72%	100%
	2024	76%	72%	**82%**	81%	80%	-	*	*	-	91%	91%	-	-	40%	84%	77%	*
At Meets Grade Level or Above	2025	54%	52%	**62%**	41%	41%	-	-	-	-	53%	53%	-	-	33%	67%	43%	100%
	2024	54%	48%	**57%**	43%	42%	-	*	*	-	55%	55%	-	-	30%	62%	43%	*
At Masters Grade Level	2025	23%	22%	**26%**	8%	8%	-	-	-	-	21%	21%	-	-	17%	30%	12%	50%
	2024	22%	20%	**25%**	5%	5%	-	*	*	-	36%	36%	-	-	20%	31%	11%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**69%**	61%	61%	-	-	-	-	84%	84%	-	-	33%	70%	65%	90%
	2024	72%	71%	**71%**	69%	67%	-	*	*	-	73%	73%	-	-	50%	72%	67%	*
At Meets Grade Level or Above	2025	45%	47%	**44%**	24%	24%	-	-	-	-	47%	47%	-	-	17%	49%	30%	70%
	2024	43%	41%	**51%**	45%	42%	-	*	*	-	55%	55%	-	-	30%	53%	44%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**18%**	12%	12%	-	-	-	-	11%	11%	-	-	17%	20%	12%	20%
	2024	17%	17%	**22%**	14%	15%	-	*	*	-	36%	36%	-	-	20%	23%	18%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**76%**	57%	57%	-	-	-	-	*	*	-	-	*	80%	63%	100%
	2024	75%	70%	**67%**	60%	58%	-	-	*	-	60%	60%	-	-	20%	74%	53%	*
At Meets Grade Level or Above	2025	47%	44%	**32%**	0%	0%	-	-	-	-	*	*	-	-	*	42%	11%	40%
	2024	43%	38%	**42%**	40%	37%	-	-	*	-	20%	20%	-	-	20%	44%	33%	*
At Masters Grade Level	2025	17%	18%	**16%**	0%	0%	-	-	-	-	*	*	-	-	*	20%	4%	40%
	2024	16%	14%	**20%**	5%	5%	-	-	*	-	20%	20%	-	-	20%	25%	10%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**67%**	52%	52%	-	-	-	-	56%	56%	-	-	50%	72%	52%	85%
	2024	64%	66%	**69%**	66%	66%	-	*	-	-	71%	71%	-	-	64%	70%	66%	69%
All Grades ELA/Reading	2025	67%	70%	**77%**	66%	66%	-	-	-	-	67%	67%	-	-	70%	79%	66%	100%
	2024	67%	67%	**74%**	63%	65%	-	*	-	-	86%	86%	-	-	64%	78%	66%	*
All Grades Mathematics	2025	64%	68%	**57%**	38%	38%	-	-	-	-	44%	44%	-	-	30%	64%	38%	70%
	2024	60%	64%	**64%**	68%	67%	-	*	-	-	57%	57%	-	-	64%	63%	66%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**23%**	22%	22%	-	-	-	-	*	*	-	-	0%	30%	15%	-
	2024	32%	36%	**34%**	39%	39%	-	-	-	-	40%	40%	-	-	20%	32%	36%	-
All Grades ELA/Reading	2025	31%	35%	**23%**	22%	22%	-	-	-	-	*	*	-	-	*	33%	13%	-
	2024	30%	32%	**38%**	56%	56%	-	-	-	-	*	*	-	-	*	29%	47%	-
All Grades Mathematics	2025	35%	41%	**23%**	21%	21%	-	-	-	-	*	*	-	-	*	28%	17%	-
	2024	35%	40%	**32%**	29%	29%	-	-	-	-	*	*	-	-	*	35%	28%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	96%	99%	96%	*	90%	-	88%	99%	83%	100%	87%	97%	98%
Not Included in Accountability: Mobile	4%	6%	**3%**	4%	1%	4%	*	10%	-	13%	1%	17%	0%	13%	3%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**97%**	96%	99%	96%	*	92%	-	86%	99%	80%	100%	87%	96%	98%
Not Included in Accountability: Mobile	4%	6%	**3%**	4%	1%	4%	*	8%	-	14%	1%	20%	0%	13%	4%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	96%	99%	96%	*	92%	-	86%	99%	80%	100%	87%	96%	98%
Not Included in Accountability: Mobile	4%	6%	**3%**	4%	1%	4%	*	8%	-	14%	1%	20%	0%	13%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	94%	100%	*	-	80%	-	*	100%	*	100%	88%	97%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	6%	0%	*	-	20%	-	*	0%	*	0%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	-	100%	100%	95%	100%	100%	100%	100%
Included in Accountability	92%	89%	**99%**	98%	99%	96%	-	100%	-	100%	97%	95%	99%	96%	99%	98%
Not Included in Accountability: Mobile	4%	6%	**1%**	2%	1%	3%	-	0%	-	0%	3%	0%	1%	4%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	5%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	5%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**98%**	98%	99%	97%	-	100%	-	*	96%	100%	99%	96%	99%	98%
Not Included in Accountability: Mobile	4%	6%	**2%**	2%	1%	3%	-	0%	-	*	4%	0%	1%	4%	1%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	98%	99%	97%	-	100%	-	*	96%	100%	99%	96%	99%	98%
Not Included in Accountability: Mobile	5%	6%	**2%**	2%	1%	3%	-	0%	-	*	4%	0%	1%	4%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	100%	93%	-	*	-	*	100%	*	99%	100%	98%	100%
Included in Accountability	93%	90%	**99%**	100%	100%	93%	-	*	-	*	100%	*	99%	100%	98%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	0%	7%	-	*	-	*	0%	*	1%	0%	2%	0%
Absent	1%	1%	**1%**	0%	0%	7%	-	*	-	*	0%	*	1%	0%	2%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.2%**	94.2%	95.3%	95.9%	*	95.8%	-	96.4%	93.6%	94.7%	96.2%
2022-23	93.3%	93.0%	**94.2%**	92.5%	94.5%	95.2%	-	95.8%	*	96.6%	92.9%	93.7%	94.9%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**11.5%**	19.2%	9.4%	10.5%	*	5.9%	-	8.3%	19.1%	13.5%	5.9%
2022-23	20.3%	22.3%	**13.4%**	22.5%	12.3%	9.1%	-	0.0%	*	0.0%	18.3%	15.5%	11.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**528**	**100.0%**	**176,039**	**5,530,499**	**530**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	53	10.0%	6.8%	4.5%	53	10.0%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	11	2.1%	2.0%	0.8%	11	2.1%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	42	8.0%	4.7%	3.7%	42	7.9%	4.7%	3.7%
Kindergarten	64	12.1%	6.9%	6.5%	64	12.1%	6.9%	6.5%
Grade 1	79	15.0%	7.3%	6.8%	79	14.9%	7.3%	6.8%
Grade 2	79	15.0%	7.6%	7.0%	79	14.9%	7.6%	7.0%
Grade 3	82	15.5%	8.1%	7.3%	82	15.5%	8.1%	7.3%
Grade 4	82	15.5%	7.8%	7.3%	82	15.5%	7.8%	7.3%
Grade 5	89	16.9%	7.7%	7.3%	89	16.8%	7.6%	7.3%
Ethnic Distribution								
African American	104	19.7%	20.8%	12.8%	104	19.6%	20.8%	12.8%
Hispanic	322	61.0%	61.7%	53.5%	323	60.9%	61.7%	53.5%
White	63	11.9%	10.0%	24.4%	63	11.9%	10.0%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	24	4.5%	5.2%	5.6%	24	4.5%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	14	2.7%	2.1%	3.3%	15	2.8%	2.1%	3.3%
Sex								
Female	266	50.4%	49.5%	48.9%	268	50.6%	49.4%	48.8%
Male	262	49.6%	50.5%	51.1%	262	49.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	356	67.4%	77.8%	60.5%	357	67.4%	77.8%	60.4%
Non-Educationally Disadvantaged	172	32.6%	22.2%	39.5%	173	32.6%	22.2%	39.6%
Section 504 Students	30	5.7%	3.8%	6.8%	30	5.7%	3.8%	6.8%
EB Students/EL	174	33.0%	39.2%	24.3%	174	32.8%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	39	7.4%	4.0%	6.4%	39	7.4%	4.0%	6.4%
Foster Care	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Homeless	0	0.0%	3.2%	1.4%	0	0.0%	3.1%	1.4%
Immigrant	24	4.5%	10.0%	3.5%	25	4.7%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	527	99.8%	91.0%	66.6%	527	99.4%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	325	61.6%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	162	30.7%	40.1%	24.3%	162	30.6%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	48	9.1%	14.2%	8.7%	48	9.1%	14.2%	8.7%
Special Education	99	18.8%	11.5%	15.3%	99	18.7%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**99**							
Students with Intellectual Disabilities	40	40.4%	45.5%	48.3%				
Students with Physical Disabilities	19	19.2%	15.7%	17.0%				
Students with Autism	33	33.3%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**37**	**8.0%**	**19.9%**	**16.4%**				
African American	11	2.4%	6.0%	3.3%				
Hispanic	12	2.6%	11.2%	8.9%				
White	10	2.2%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.4%	0.6%				
Special Ed Students who are Mobile	10	9.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	6	4.4%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	26	8.0%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**92**	**18.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	9.1%	1.8%	3.6%
Grade 1	1.6%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	1.5%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	4.3%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	12.6	17.2	18.9
Grade 1	11.4	16.3	19.2
Grade 2	12.8	15.0	19.4
Grade 3	10.5	15.2	20.1
Grade 4	12.1	14.7	20.0
Grade 5	12.8	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
RED EL (101912224) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	42.0	84.0%	65.5%	63.8%
Teachers	35.0	70.0%	45.0%	48.3%
Professional Support	5.0	10.0%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	4.0%	3.8%	3.4%
Educational Aides	8.0	16.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**33.0**	**66.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	11.0	31.4%	42.5%	12.8%
Hispanic	7.0	20.0%	30.0%	31.0%
White	13.0	37.1%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.0	11.4%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	9.0	25.7%	28.7%	24.6%
Females	26.0	74.3%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	25.0	71.4%	71.4%	71.4%
Masters	10.0	28.6%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	11.4%	12.1%	7.3%
1-5 Years Experience	7.0	20.0%	30.6%	28.3%
6-10 Years Experience	10.0	28.6%	19.3%	19.7%
11-20 Years Experience	9.0	25.7%	21.9%	27.6%
21-30 Years Experience	5.0	14.3%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	15.1	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
RED EL (101912224) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	9.9	10.1	11.2
Average Years Experience of Teachers with District	6.7	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$66,853	$72,028	$59,266
6-10 Years Experience	$58,374	$73,943	$62,607
11-20 Years Experience	$67,341	$75,187	$66,353
21-30 Years Experience	$62,819	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,654	$73,604	$63,751
Professional Support	$75,807	$85,002	$75,909
Campus Administration (School Leadership)	$110,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.5	24.3%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	2.9%	2.2%	2.6%
Gifted and Talented Education	3.8	10.7%	5.3%	1.6%
Regular Education	19.7	56.4%	65.5%	69.0%
Special Education	2.0	5.7%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: REYNOLDS EL

Campus Number: 101912225

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**69%**	75%	50%	-	-	-	-	-	22%	-	65%	77%	67%	*
	2024	74%	69%	**70%**	70%	67%	*	-	-	-	-	83%	*	59%	83%	69%	*
At Meets Grade Level or Above	2025	52%	47%	**50%**	54%	38%	-	-	-	-	-	11%	-	52%	46%	45%	*
	2024	48%	43%	**33%**	27%	56%	*	-	-	-	-	67%	*	27%	39%	31%	*
At Masters Grade Level	2025	23%	22%	**11%**	11%	13%	-	-	-	-	-	0%	-	9%	15%	9%	*
	2024	21%	19%	**3%**	0%	11%	*	-	-	-	-	0%	*	5%	0%	3%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**56%**	57%	50%	-	-	-	-	-	22%	-	61%	46%	52%	*
	2024	70%	71%	**43%**	43%	44%	*	-	-	-	-	33%	*	50%	33%	41%	*
At Meets Grade Level or Above	2025	46%	50%	**36%**	36%	38%	-	-	-	-	-	11%	-	39%	31%	36%	*
	2024	42%	43%	**20%**	13%	44%	*	-	-	-	-	33%	*	32%	6%	21%	*
At Masters Grade Level	2025	19%	21%	**3%**	0%	13%	-	-	-	-	-	0%	-	4%	0%	0%	*
	2024	15%	18%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**75%**	74%	80%	-	-	-	-	-	50%	-	69%	78%	74%	*
	2024	81%	77%	**50%**	54%	33%	*	-	-	-	*	60%	*	70%	21%	52%	*
At Meets Grade Level or Above	2025	54%	53%	**53%**	52%	60%	-	-	-	-	-	40%	-	38%	61%	50%	*
	2024	51%	48%	**9%**	8%	17%	*	-	-	-	*	40%	*	10%	7%	9%	*
At Masters Grade Level	2025	24%	25%	**3%**	0%	20%	-	-	-	-	-	0%	-	8%	0%	3%	*
	2024	23%	22%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**62%**	65%	50%	-	-	-	-	-	45%	-	62%	63%	60%	*
	2024	69%	69%	**29%**	27%	33%	*	-	-	-	*	60%	*	40%	14%	30%	*
At Meets Grade Level or Above	2025	47%	48%	**41%**	42%	33%	-	-	-	-	-	36%	-	38%	42%	40%	*
	2024	46%	46%	**21%**	19%	17%	*	-	-	-	*	60%	*	30%	7%	21%	*
At Masters Grade Level	2025	24%	26%	**8%**	3%	33%	-	-	-	-	-	0%	-	23%	0%	9%	*
	2024	21%	21%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**66%**	66%	*	-	-	*	-	-	43%	*	69%	63%	67%	*
	2024	79%	78%	**68%**	67%	80%	-	-	-	-	*	75%	-	63%	75%	67%	*
At Meets Grade Level or Above	2025	58%	58%	**31%**	31%	*	-	-	*	-	-	14%	*	44%	19%	30%	*
	2024	55%	53%	**30%**	27%	40%	-	-	-	-	*	38%	-	29%	31%	31%	*
At Masters Grade Level	2025	30%	31%	**3%**	3%	*	-	-	*	-	-	0%	*	6%	0%	3%	*
	2024	29%	29%	**13%**	12%	0%	-	-	-	-	*	13%	-	17%	6%	13%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**44%**	41%	*	-	-	*	-	-	29%	*	44%	44%	43%	*
	2024	77%	78%	**59%**	56%	80%	-	-	-	-	*	88%	-	57%	63%	58%	*
At Meets Grade Level or Above	2025	47%	50%	**19%**	17%	*	-	-	*	-	-	14%	*	19%	19%	20%	*
	2024	50%	51%	**31%**	34%	0%	-	-	-	-	*	63%	-	39%	19%	32%	*
At Masters Grade Level	2025	22%	25%	**3%**	3%	*	-	-	*	-	-	0%	*	0%	6%	3%	*
	2024	19%	20%	**3%**	3%	0%	-	-	-	-	*	0%	-	4%	0%	3%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**16%**	17%	*	-	-	*	-	-	0%	*	6%	25%	17%	*
	2024	58%	54%	**55%**	58%	40%	-	-	-	-	*	75%	-	54%	56%	54%	*
At Meets Grade Level or Above	2025	31%	27%	**0%**	0%	*	-	-	*	-	-	0%	*	0%	0%	0%	*
	2024	28%	25%	**18%**	21%	0%	-	-	-	-	*	50%	-	21%	13%	18%	*
At Masters Grade Level	2025	12%	12%	**0%**	0%	*	-	-	*	-	-	0%	*	0%	0%	0%	*
	2024	11%	10%	**5%**	6%	0%	-	-	-	-	*	13%	-	4%	6%	5%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**56%**	57%	58%	-	-	*	-	-	32%	*	54%	58%	55%	67%
	2024	75%	72%	**54%**	54%	53%	*	-	-	-	38%	70%	25%	56%	51%	53%	60%
At Meets Grade Level or Above	2025	50%	49%	**34%**	33%	39%	-	-	*	-	-	20%	*	34%	33%	32%	44%
	2024	48%	44%	**23%**	22%	29%	*	-	-	-	25%	50%	0%	27%	18%	23%	40%
At Masters Grade Level	2025	21%	22%	**5%**	3%	15%	-	-	*	-	-	0%	*	7%	2%	4%	11%
	2024	20%	18%	**3%**	3%	2%	*	-	-	-	13%	4%	0%	5%	2%	3%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**70%**	72%	67%	-	-	*	-	-	38%	*	67%	73%	69%	*
	2024	76%	72%	**63%**	64%	60%	*	-	-	-	*	74%	*	64%	63%	63%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**45%**	45%	47%	-	-	*	-	-	23%	*	46%	44%	42%	*
	2024	54%	48%	**25%**	21%	40%	*	-	-	-	*	47%	*	23%	27%	24%	56%
At Masters Grade Level	2025	23%	22%	**6%**	5%	13%	-	-	*	-	-	0%	*	8%	4%	5%	*
	2024	22%	20%	**5%**	4%	5%	*	-	-	-	*	5%	*	8%	2%	5%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**54%**	55%	56%	-	-	*	-	-	33%	*	56%	53%	52%	*
	2024	72%	71%	**44%**	43%	50%	*	-	-	-	*	63%	*	49%	38%	44%	67%
At Meets Grade Level or Above	2025	45%	47%	**32%**	32%	38%	-	-	*	-	-	22%	*	33%	32%	33%	*
	2024	43%	41%	**24%**	23%	25%	*	-	-	-	*	53%	*	34%	10%	25%	33%
At Masters Grade Level	2025	20%	23%	**5%**	2%	19%	-	-	*	-	-	0%	*	8%	2%	4%	*
	2024	17%	17%	**1%**	1%	0%	*	-	-	-	*	0%	*	2%	0%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**16%**	17%	*	-	-	*	-	-	0%	*	6%	25%	17%	*
	2024	75%	70%	**55%**	58%	40%	-	-	-	-	*	75%	-	54%	56%	54%	*
At Meets Grade Level or Above	2025	47%	44%	**0%**	0%	*	-	-	*	-	-	0%	*	0%	0%	0%	*
	2024	43%	38%	**18%**	21%	0%	-	-	-	-	*	50%	-	21%	13%	18%	*
At Masters Grade Level	2025	17%	18%	**0%**	0%	*	-	-	*	-	-	0%	*	0%	0%	0%	*
	2024	16%	14%	**5%**	6%	0%	-	-	-	-	*	13%	-	4%	6%	5%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**33%**	32%	38%	-	-	-	-	-	11%	-	39%	23%	33%	*
	2024	35%	34%	**15%**	7%	44%	*	-	-	-	-	33%	*	23%	6%	15%	*
Reading and Mathematics Including EOC	2025	39%	38%	**33%**	32%	38%	-	-	-	-	-	11%	-	39%	23%	33%	*
	2024	35%	34%	**15%**	7%	44%	*	-	-	-	-	33%	*	23%	6%	15%	*
Reading Including EOC	2025	52%	47%	**50%**	54%	38%	-	-	-	-	-	11%	-	52%	46%	45%	*
	2024	48%	43%	**33%**	27%	56%	*	-	-	-	-	67%	*	27%	39%	31%	*
Math Including EOC	2025	46%	50%	**36%**	36%	38%	-	-	-	-	-	11%	-	39%	31%	36%	*
	2024	42%	43%	**20%**	13%	44%	*	-	-	-	-	33%	*	32%	6%	21%	*
4th Graders																	
Reading and Mathematics	2025	40%	40%	**31%**	29%	40%	-	-	-	-	-	40%	-	23%	35%	29%	*
	2024	38%	36%	**6%**	4%	17%	*	-	-	-	*	40%	*	10%	0%	6%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**31%**	29%	40%	-	-	-	-	-	40%	-	23%	35%	29%	*
	2024	38%	36%	**6%**	4%	17%	*	-	-	-	*	40%	*	10%	0%	6%	*
Reading Including EOC	2025	54%	53%	**53%**	52%	60%	-	-	-	-	-	40%	-	38%	61%	50%	*
	2024	51%	48%	**11%**	11%	17%	*	-	-	-	*	40%	*	10%	13%	12%	*
Math Including EOC	2025	47%	48%	**41%**	42%	33%	-	-	-	-	-	36%	-	38%	42%	40%	*
	2024	46%	46%	**20%**	19%	17%	*	-	-	-	*	60%	*	30%	7%	21%	*
5th Graders																	
Reading and Mathematics	2025	42%	43%	**9%**	10%	*	-	-	*	-	-	0%	*	13%	6%	10%	*
	2024	42%	41%	**16%**	16%	0%	-	-	-	-	*	38%	-	22%	7%	16%	*
Reading and Mathematics Including EOC	2025	42%	43%	**9%**	10%	*	-	-	*	-	-	0%	*	13%	6%	10%	*
	2024	42%	41%	**16%**	16%	0%	-	-	-	-	*	38%	-	22%	7%	16%	*
Reading Including EOC	2025	58%	58%	**31%**	31%	*	-	-	*	-	-	14%	*	44%	19%	30%	*
	2024	55%	53%	**28%**	25%	40%	-	-	-	-	*	38%	-	29%	27%	29%	*
Math Including EOC	2025	48%	50%	**19%**	17%	*	-	-	*	-	-	14%	*	19%	19%	20%	*
	2024	51%	51%	**32%**	35%	0%	-	-	-	-	*	63%	-	39%	20%	32%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**25%**	24%	33%	-	-	*	-	-	19%	*	27%	23%	25%	*
	2024	36%	34%	**12%**	9%	25%	*	-	-	-	*	37%	*	18%	4%	13%	33%
Reading and Mathematics Including EOC	2025	40%	40%	**25%**	24%	33%	-	-	*	-	-	19%	*	27%	23%	25%	*
	2024	38%	36%	**12%**	9%	25%	*	-	-	-	*	37%	*	18%	4%	13%	33%
Reading Including EOC	2025	55%	54%	**45%**	45%	47%	-	-	*	-	-	23%	*	46%	44%	42%	*
	2024	54%	50%	**25%**	21%	40%	*	-	-	-	*	47%	*	23%	27%	24%	56%
Math Including EOC	2025	46%	48%	**32%**	32%	38%	-	-	*	-	-	22%	*	33%	32%	33%	*
	2024	45%	44%	**24%**	23%	25%	*	-	-	-	*	53%	*	34%	10%	25%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
REYNOLDS EL (101912225) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**74%**	73%	80%	-	-	-	-	-	45%	-	58%	85%	73%	*	-
	2024	67%	67%	**28%**	28%	20%	*	-	-	-	*	40%	*	33%	21%	29%	*	---
Grade 4 Mathematics	2025	65%	66%	**73%**	72%	80%	-	-	-	-	-	55%	-	62%	82%	73%	*	-
	2024	60%	64%	**36%**	34%	42%	*	-	-	-	*	40%	*	48%	19%	38%	*	---
Grade 5 ELA/Reading	2025	69%	74%	**52%**	50%	*	-	-	*	-	-	42%	*	67%	37%	52%	*	-
	2024	70%	74%	**69%**	69%	80%	-	-	-	-	*	64%	-	72%	65%	69%	*	---
Grade 5 Mathematics	2025	67%	71%	**61%**	61%	*	-	-	*	-	-	50%	*	63%	59%	62%	*	-
	2024	65%	69%	**60%**	62%	50%	-	-	-	-	*	100%	-	59%	62%	59%	*	---
All Grades Both Subjects	2025	65%	69%	**65%**	64%	86%	-	-	*	-	-	48%	*	63%	68%	65%	100%	-
	2024	64%	66%	**49%**	50%	48%	*	-	-	-	33%	65%	*	53%	42%	49%	60%	---
All Grades ELA/Reading	2025	67%	70%	**63%**	62%	86%	-	-	*	-	-	44%	*	63%	64%	63%	*	-
	2024	67%	67%	**50%**	50%	50%	*	-	-	-	*	54%	*	53%	44%	50%	60%	---
All Grades Mathematics	2025	64%	68%	**67%**	66%	86%	-	-	*	-	-	53%	*	63%	71%	68%	*	-
	2024	60%	64%	**49%**	49%	45%	*	-	-	-	*	75%	*	53%	40%	49%	60%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**33%**	38%	*	-	-	-	-	-	*	-	20%	*	33%	-	-
	2024	38%	40%	**25%**	25%	*	*	-	-	-	*	*	*	50%	0%	27%	*	---
Grade 4 Mathematics	2025	27%	29%	**44%**	46%	*	-	-	-	-	-	29%	-	20%	55%	40%	*	-
	2024	26%	31%	**14%**	19%	*	-	-	-	-	*	*	*	17%	11%	15%	*	---
Grade 5 ELA/Reading	2025	25%	32%	**45%**	40%	*	-	-	-	-	-	*	*	60%	33%	45%	*	-
	2024	35%	41%	**44%**	47%	*	-	-	-	-	*	*	-	33%	67%	41%	-	---
Grade 5 Mathematics	2025	35%	40%	**27%**	25%	*	-	-	*	-	-	*	*	27%	27%	25%	-	-
	2024	41%	46%	**35%**	32%	*	-	-	-	-	*	*	-	29%	44%	32%	*	---
All Grades Both Subjects	2025	33%	38%	**36%**	35%	50%	-	-	*	-	-	17%	*	31%	41%	35%	*	-
	2024	32%	36%	**29%**	31%	27%	*	-	-	-	*	70%	*	30%	28%	28%	*	---
All Grades ELA/Reading	2025	31%	35%	**40%**	39%	*	-	-	-	-	-	14%	*	40%	40%	40%	*	-
	2024	30%	32%	**35%**	37%	*	*	-	-	-	*	*	*	40%	29%	34%	*	---
All Grades Mathematics	2025	35%	41%	**34%**	33%	*	-	-	*	-	-	18%	*	25%	41%	31%	*	-
	2024	35%	40%	**25%**	26%	29%	-	-	-	-	*	83%	*	23%	28%	24%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**56%**	-	-	-	-	-	-	67%	-	67%	-	-	56%	67%	-
	2024	75%	72%	**54%**	-	-	-	-	-	-	60%	67%	57%	*	-	53%	60%	-
At Meets Grade Level or Above	2025	50%	49%	**34%**	-	-	-	-	-	-	44%	-	44%	-	-	33%	44%	-
	2024	48%	44%	**23%**	-	-	-	-	-	-	40%	67%	29%	*	-	22%	40%	-
At Masters Grade Level	2025	21%	22%	**5%**	-	-	-	-	-	-	11%	-	11%	-	-	4%	11%	-
	2024	20%	18%	**3%**	-	-	-	-	-	-	0%	0%	0%	*	-	4%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**70%**	-	-	-	-	-	-	*	-	*	-	-	70%	*	-
	2024	76%	72%	**63%**	-	-	-	-	-	-	67%	*	67%	*	-	63%	67%	-
At Meets Grade Level or Above	2025	54%	52%	**45%**	-	-	-	-	-	-	*	-	*	-	-	45%	*	-
	2024	54%	48%	**25%**	-	-	-	-	-	-	56%	*	50%	*	-	22%	56%	-
At Masters Grade Level	2025	23%	22%	**6%**	-	-	-	-	-	-	*	-	*	-	-	6%	*	-
	2024	22%	20%	**5%**	-	-	-	-	-	-	0%	*	0%	*	-	6%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**54%**	-	-	-	-	-	-	*	-	*	-	-	53%	*	-
	2024	72%	71%	**44%**	-	-	-	-	-	-	67%	*	67%	*	-	42%	67%	-
At Meets Grade Level or Above	2025	45%	47%	**32%**	-	-	-	-	-	-	*	-	*	-	-	32%	*	-
	2024	43%	41%	**24%**	-	-	-	-	-	-	33%	*	17%	*	-	23%	33%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**5%**	-	-	-	-	-	-	*	-	*	-	-	4%	*	-
	2024	17%	17%	**1%**	-	-	-	-	-	-	0%	*	0%	*	-	1%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**16%**	-	-	-	-	-	-	*	-	*	-	-	16%	*	-
	2024	75%	70%	**55%**	-	-	-	-	-	-	*	-	*	-	-	58%	*	-
At Meets Grade Level or Above	2025	47%	44%	**0%**	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2024	43%	38%	**18%**	-	-	-	-	-	-	*	-	*	-	-	18%	*	-
At Masters Grade Level	2025	17%	18%	**0%**	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2024	16%	14%	**5%**	-	-	-	-	-	-	*	-	*	-	-	5%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**65%**	-	-	-	-	-	-	100%	-	100%	-	-	64%	100%	-
	2024	64%	66%	**49%**	-	-	-	-	-	-	60%	*	50%	*	-	48%	60%	-
All Grades ELA/Reading	2025	67%	70%	**63%**	-	-	-	-	-	-	*	-	*	-	-	62%	*	-
	2024	67%	67%	**50%**	-	-	-	-	-	-	60%	*	*	*	-	49%	60%	-
All Grades Mathematics	2025	64%	68%	**67%**	-	-	-	-	-	-	*	-	*	-	-	66%	*	-
	2024	60%	64%	**49%**	-	-	-	-	-	-	60%	*	*	*	-	48%	60%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**36%**	-	-	-	-	-	-	*	-	*	-	-	34%	*	-
	2024	32%	36%	**29%**	-	-	-	-	-	-	*	-	*	*	-	29%	*	-
All Grades ELA/Reading	2025	31%	35%	**40%**	-	-	-	-	-	-	*	-	*	-	-	37%	*	-
	2024	30%	32%	**35%**	-	-	-	-	-	-	*	-	*	*	-	36%	*	-
All Grades Mathematics	2025	35%	41%	**34%**	-	-	-	-	-	-	*	-	*	-	-	32%	*	-
	2024	35%	40%	**25%**	-	-	-	-	-	-	*	-	*	*	-	24%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	95%	-	-	*	-	-	98%	*	99%	99%	99%	92%
Included in Accountability	93%	90%	**83%**	84%	75%	-	-	*	-	-	91%	*	86%	81%	84%	75%
Not Included in Accountability: Mobile	4%	6%	**16%**	16%	20%	-	-	*	-	-	8%	*	14%	19%	15%	17%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	5%	-	-	*	-	-	2%	*	1%	1%	1%	8%
Absent	1%	0%	**1%**	0%	5%	-	-	*	-	-	2%	*	1%	1%	1%	8%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	95%	-	-	*	-	-	97%	*	100%	98%	99%	100%
Included in Accountability	91%	88%	**83%**	85%	75%	-	-	*	-	-	90%	*	87%	80%	84%	80%
Not Included in Accountability: Mobile	4%	6%	**16%**	15%	20%	-	-	*	-	-	7%	*	13%	18%	16%	20%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	5%	-	-	*	-	-	3%	*	0%	2%	1%	0%
Absent	1%	0%	**1%**	0%	5%	-	-	*	-	-	3%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	95%	-	-	*	-	-	100%	*	98%	100%	99%	80%
Included in Accountability	94%	92%	**84%**	85%	80%	-	-	*	-	-	93%	*	87%	82%	84%	80%
Not Included in Accountability: Mobile	4%	6%	**15%**	15%	15%	-	-	*	-	-	7%	*	12%	18%	15%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	5%	-	-	*	-	-	0%	*	2%	0%	1%	20%
Absent	1%	0%	**1%**	0%	5%	-	-	*	-	-	0%	*	2%	0%	1%	20%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	*	-	-	*	-	-	100%	*	100%	100%	100%	*
Included in Accountability	94%	92%	**80%**	83%	*	-	-	*	-	-	88%	*	80%	80%	83%	*
Not Included in Accountability: Mobile	4%	6%	**20%**	17%	*	-	-	*	-	-	13%	*	20%	20%	17%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	*	-	-	*	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	*	-	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	*	-	-	*	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	*	-	-	*	-	-	0%	*	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**82%**	84%	100%	*	-	-	-	100%	88%	62%	96%	69%	85%	87%
Not Included in Accountability: Mobile	4%	6%	**18%**	16%	0%	*	-	-	-	0%	12%	38%	4%	31%	15%	13%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**84%**	85%	100%	*	-	-	-	*	90%	67%	96%	72%	86%	90%
Not Included in Accountability: Mobile	4%	6%	**16%**	15%	0%	*	-	-	-	*	10%	33%	4%	28%	14%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**83%**	84%	100%	*	-	-	-	*	86%	67%	96%	71%	85%	90%
Not Included in Accountability: Mobile	5%	6%	**17%**	16%	0%	*	-	-	-	*	14%	33%	4%	29%	15%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	90%	**77%**	80%	100%	-	-	-	-	*	89%	*	96%	59%	81%	*
Not Included in Accountability: Mobile	4%	6%	**23%**	20%	0%	-	-	-	-	*	11%	*	4%	41%	19%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**91.6%**	92.0%	89.5%	*	*	-	-	*	89.3%	91.7%	85.9%
2022-23	93.3%	93.0%	**89.9%**	89.5%	92.3%	*	*	*	-	82.8%	87.7%	89.9%	95.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**32.1%**	31.8%	30.2%	*	*	-	-	60.0%	32.8%	30.7%	47.1%
2022-23	20.3%	22.3%	**42.7%**	44.8%	31.0%	*	*	*	-	57.1%	51.1%	41.9%	16.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
REYNOLDS EL (101912225) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**298**	**100.0%**	**176,039**	**5,530,499**	**301**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	64	21.5%	6.8%	4.5%	64	21.3%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	28	9.4%	2.0%	0.8%	28	9.3%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	36	12.1%	4.7%	3.7%	36	12.0%	4.7%	3.7%
Kindergarten	30	10.1%	6.9%	6.5%	31	10.3%	6.9%	6.5%
Grade 1	41	13.8%	7.3%	6.8%	41	13.6%	7.3%	6.8%
Grade 2	45	15.1%	7.6%	7.0%	45	15.0%	7.6%	7.0%
Grade 3	42	14.1%	8.1%	7.3%	42	14.0%	8.1%	7.3%
Grade 4	42	14.1%	7.8%	7.3%	42	14.0%	7.8%	7.3%
Grade 5	34	11.4%	7.7%	7.3%	34	11.3%	7.6%	7.3%
Ethnic Distribution								
African American	247	82.9%	20.8%	12.8%	250	83.1%	20.8%	12.8%
Hispanic	45	15.1%	61.7%	53.5%	45	15.0%	61.7%	53.5%
White	3	1.0%	10.0%	24.4%	3	1.0%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.3%	5.2%	5.6%	1	0.3%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.7%	2.1%	3.3%	2	0.7%	2.1%	3.3%
Sex								
Female	163	54.7%	49.5%	48.9%	163	54.2%	49.4%	48.8%
Male	135	45.3%	50.5%	51.1%	138	45.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	278	93.3%	77.8%	60.5%	281	93.4%	77.8%	60.4%
Non-Educationally Disadvantaged	20	6.7%	22.2%	39.5%	20	6.6%	22.2%	39.6%
Section 504 Students	7	2.3%	3.8%	6.8%	7	2.3%	3.8%	6.8%
EB Students/EL	17	5.7%	39.2%	24.3%	17	5.6%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	13	4.4%	4.0%	6.4%	13	4.3%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	29	9.7%	3.2%	1.4%	29	9.6%	3.1%	1.4%
Immigrant	0	0.0%	10.0%	3.5%	0	0.0%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	298	100.0%	91.0%	66.6%	300	99.7%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	187	62.8%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	16	5.4%	40.1%	24.3%	16	5.3%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	6	2.0%	14.2%	8.7%	6	2.0%	14.2%	8.7%
Special Education	46	15.4%	11.5%	15.3%	47	15.6%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**46**							
Students with Intellectual Disabilities	28	60.9%	45.5%	48.3%				
Students with Physical Disabilities	6	13.0%	15.7%	17.0%				
Students with Autism	5	10.9%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**92**	**34.2%**	**19.9%**	**16.4%**				
African American	80	29.7%	6.0%	3.3%				
Hispanic	12	4.5%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	11	19.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	6	35.3%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	88	34.2%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**81**	**33.3%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	2.6%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	2.7%	2.1%	1.1%	12.5%	1.8%	1.4%
Grade 3	6.3%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	12.8	17.2	18.9
Grade 1	16.3	16.3	19.2
Grade 2	20.0	15.0	19.4
Grade 3	18.6	15.2	20.1
Grade 4	16.6	14.7	20.0
Grade 5	10.8	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
REYNOLDS EL (101912225) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**37.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.0	86.5%	65.5%	63.8%
Teachers	22.0	59.5%	45.0%	48.3%
Professional Support	8.0	21.6%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.4%	3.8%	3.4%
Educational Aides	5.0	13.5%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**35.0**	**94.6%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	19.0	86.4%	42.5%	12.8%
Hispanic	0.0	0.0%	30.0%	31.0%
White	1.0	4.5%	19.0%	52.2%
American Indian	1.0	4.5%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	4.5%	2.0%	1.3%
Teachers by Sex				
Males	2.0	9.1%	28.7%	24.6%
Females	20.0	90.9%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	9.1%	7.0%	2.4%
Bachelors	15.0	68.2%	71.4%	71.4%
Masters	5.0	22.7%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	13.6%	12.1%	7.3%
1-5 Years Experience	7.0	31.8%	30.6%	28.3%
6-10 Years Experience	3.0	13.6%	19.3%	19.7%
11-20 Years Experience	5.0	22.7%	21.9%	27.6%
21-30 Years Experience	3.0	13.6%	12.8%	14.1%
Over 30 Years Experience	1.0	4.5%	3.4%	3.0%
Number of Students per Teacher	13.5	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
REYNOLDS EL (101912225) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	11.4	10.1	11.2
Average Years Experience of Teachers with District	8.0	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$78,000	$66,987	$55,689
1-5 Years Experience	$69,143	$72,028	$59,266
6-10 Years Experience	$65,000	$73,943	$62,607
11-20 Years Experience	$72,500	$75,187	$66,353
21-30 Years Experience	$89,615	$77,905	$70,976
Over 30 Years Experience	$93,500	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$74,448	$73,604	$63,751
Professional Support	$66,375	$85,002	$75,909
Campus Administration (School Leadership)	$112,750	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.5	2.3%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	4.5%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	17.9	81.3%	65.5%	69.0%
Special Education	2.6	11.9%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: RIVER OAKS EL

Campus Number: 101912228

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**95%**	100%	90%	96%	-	100%	-	67%	80%	*	95%	92%	86%	96%
	2024	74%	69%	**93%**	80%	90%	91%	-	98%	-	100%	42%	*	94%	90%	82%	95%
At Meets Grade Level or Above	2025	52%	47%	**88%**	82%	83%	87%	-	98%	-	67%	50%	*	88%	85%	71%	87%
	2024	48%	43%	**85%**	60%	72%	83%	-	98%	-	100%	33%	*	86%	85%	64%	89%
At Masters Grade Level	2025	23%	22%	**63%**	55%	60%	54%	-	80%	-	50%	0%	*	63%	69%	43%	65%
	2024	21%	19%	**69%**	30%	48%	69%	-	87%	-	82%	17%	*	69%	65%	36%	74%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**93%**	91%	90%	91%	-	100%	-	83%	80%	*	93%	92%	79%	96%
	2024	70%	71%	**92%**	80%	79%	94%	-	98%	-	100%	50%	*	92%	90%	79%	89%
At Meets Grade Level or Above	2025	46%	50%	**81%**	64%	76%	74%	-	100%	-	67%	40%	*	82%	77%	50%	87%
	2024	42%	43%	**82%**	60%	66%	80%	-	96%	-	100%	33%	*	85%	70%	61%	84%
At Masters Grade Level	2025	19%	21%	**55%**	55%	48%	41%	-	78%	-	50%	20%	*	55%	54%	36%	61%
	2024	15%	18%	**60%**	30%	45%	43%	-	87%	-	73%	25%	*	61%	55%	36%	68%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**96%**	90%	93%	97%	-	98%	-	100%	67%	*	97%	89%	93%	100%
	2024	81%	77%	**96%**	93%	85%	100%	-	100%	-	100%	63%	*	99%	86%	95%	100%
At Meets Grade Level or Above	2025	54%	53%	**89%**	70%	73%	94%	-	98%	-	100%	42%	*	90%	83%	60%	94%
	2024	51%	48%	**81%**	64%	63%	89%	-	93%	-	91%	25%	*	84%	71%	73%	90%
At Masters Grade Level	2025	24%	25%	**67%**	30%	43%	70%	-	88%	-	82%	17%	*	68%	61%	27%	75%
	2024	23%	22%	**64%**	29%	52%	75%	-	79%	-	64%	25%	*	74%	32%	45%	50%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**92%**	80%	80%	97%	-	98%	-	100%	50%	*	93%	89%	67%	94%
	2024	69%	69%	**81%**	79%	59%	89%	-	89%	-	91%	25%	*	89%	57%	64%	90%
At Meets Grade Level or Above	2025	47%	48%	**85%**	50%	70%	91%	-	95%	-	100%	42%	*	86%	78%	47%	94%
	2024	46%	46%	**67%**	50%	48%	72%	-	86%	-	73%	13%	*	76%	39%	32%	80%
At Masters Grade Level	2025	24%	26%	**74%**	30%	60%	76%	-	93%	-	82%	25%	*	75%	72%	47%	88%
	2024	21%	21%	**41%**	29%	30%	39%	-	64%	-	27%	0%	*	43%	32%	18%	40%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**96%**	94%	93%	98%	-	97%	-	100%	67%	*	96%	97%	85%	92%
	2024	79%	78%	**95%**	88%	85%	100%	-	95%	-	*	60%	*	95%	95%	78%	83%
At Meets Grade Level or Above	2025	58%	58%	**89%**	81%	79%	93%	-	90%	-	100%	33%	*	91%	84%	69%	77%
	2024	55%	53%	**88%**	76%	69%	92%	-	95%	-	*	40%	*	91%	75%	56%	72%
At Masters Grade Level	2025	30%	31%	**70%**	63%	52%	78%	-	69%	-	92%	0%	*	72%	65%	54%	54%
	2024	29%	29%	**76%**	71%	46%	75%	-	87%	-	*	0%	*	77%	70%	28%	56%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**91%**	94%	79%	89%	-	100%	-	100%	44%	*	89%	95%	77%	92%
	2024	77%	78%	**91%**	82%	69%	96%	-	95%	-	*	40%	*	90%	95%	67%	78%
At Meets Grade Level or Above	2025	47%	50%	**74%**	63%	62%	78%	-	83%	-	83%	22%	*	75%	73%	62%	77%
	2024	50%	51%	**79%**	65%	38%	83%	-	92%	-	*	10%	*	79%	80%	33%	72%
At Masters Grade Level	2025	22%	25%	**44%**	38%	31%	43%	-	62%	-	42%	0%	*	46%	38%	31%	46%
	2024	19%	20%	**53%**	29%	38%	50%	-	71%	-	*	10%	*	55%	45%	17%	56%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**92%**	88%	86%	96%	-	93%	-	100%	44%	*	91%	97%	77%	85%
	2024	58%	54%	**83%**	71%	54%	86%	-	95%	-	*	20%	*	82%	90%	44%	67%
At Meets Grade Level or Above	2025	31%	27%	**58%**	38%	38%	70%	-	62%	-	75%	11%	*	60%	51%	23%	46%
	2024	28%	25%	**64%**	53%	38%	61%	-	79%	-	*	10%	*	66%	55%	28%	56%
At Masters Grade Level	2025	12%	12%	**38%**	25%	24%	43%	-	45%	-	50%	0%	*	41%	30%	8%	23%
	2024	11%	10%	**36%**	18%	23%	37%	-	47%	-	*	0%	*	40%	20%	17%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**94%**	91%	87%	95%	-	98%	-	96%	62%	100%	93%	94%	80%	94%
	2024	75%	72%	**90%**	82%	76%	94%	-	96%	-	98%	43%	56%	91%	85%	74%	85%
At Meets Grade Level or Above	2025	50%	49%	**80%**	63%	69%	83%	-	91%	-	87%	35%	76%	82%	73%	55%	82%
	2024	48%	44%	**78%**	62%	59%	80%	-	92%	-	93%	24%	28%	81%	67%	51%	77%
At Masters Grade Level	2025	21%	22%	**59%**	42%	46%	57%	-	76%	-	66%	10%	59%	60%	51%	35%	61%
	2024	20%	18%	**57%**	34%	42%	55%	-	76%	-	64%	11%	17%	60%	44%	29%	55%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**96%**	95%	92%	97%	-	98%	-	93%	71%	100%	96%	94%	88%	96%
	2024	76%	72%	**95%**	88%	87%	97%	-	97%	-	100%	53%	86%	96%	90%	85%	91%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**88%**	78%	79%	91%	-	95%	-	93%	42%	86%	89%	84%	67%	87%
	2024	54%	48%	**85%**	68%	68%	88%	-	96%	-	96%	33%	29%	87%	76%	65%	83%
At Masters Grade Level	2025	23%	22%	**67%**	51%	52%	67%	-	80%	-	79%	6%	71%	67%	65%	40%	65%
	2024	22%	20%	**69%**	46%	49%	73%	-	85%	-	77%	13%	29%	73%	53%	37%	62%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**92%**	89%	83%	92%	-	99%	-	97%	58%	100%	92%	93%	74%	94%
	2024	72%	71%	**88%**	80%	70%	93%	-	95%	-	96%	40%	29%	90%	78%	71%	85%
At Meets Grade Level or Above	2025	45%	47%	**80%**	59%	69%	80%	-	94%	-	86%	35%	86%	81%	75%	52%	87%
	2024	43%	41%	**77%**	59%	54%	79%	-	92%	-	88%	20%	29%	80%	60%	44%	79%
At Masters Grade Level	2025	20%	23%	**58%**	41%	47%	51%	-	79%	-	59%	16%	57%	59%	50%	38%	65%
	2024	17%	17%	**52%**	29%	38%	45%	-	76%	-	54%	13%	14%	54%	43%	25%	57%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**92%**	88%	86%	96%	-	93%	-	100%	44%	*	91%	97%	77%	85%
	2024	75%	70%	**83%**	71%	54%	86%	-	95%	-	*	20%	*	82%	90%	44%	67%
At Meets Grade Level or Above	2025	47%	44%	**58%**	38%	38%	70%	-	62%	-	75%	11%	*	60%	51%	23%	46%
	2024	43%	38%	**64%**	53%	38%	61%	-	79%	-	*	10%	*	66%	55%	28%	56%
At Masters Grade Level	2025	17%	18%	**38%**	25%	24%	43%	-	45%	-	50%	0%	*	41%	30%	8%	23%
	2024	16%	14%	**36%**	18%	23%	37%	-	47%	-	*	0%	*	40%	20%	17%	33%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**79%**	55%	76%	72%	-	98%	-	67%	30%	*	79%	77%	50%	83%
	2024	35%	34%	**80%**	50%	62%	77%	-	96%	-	100%	33%	*	82%	70%	54%	84%
Reading and Mathematics Including EOC	2025	39%	38%	**79%**	55%	76%	72%	-	98%	-	67%	30%	*	79%	77%	50%	83%
	2024	35%	34%	**80%**	50%	62%	77%	-	96%	-	100%	33%	*	82%	70%	54%	84%
Reading Including EOC	2025	52%	47%	**88%**	82%	83%	87%	-	98%	-	67%	50%	*	88%	85%	71%	87%
	2024	48%	43%	**85%**	60%	72%	83%	-	98%	-	100%	33%	*	86%	85%	64%	89%
Math Including EOC	2025	46%	50%	**81%**	64%	76%	74%	-	100%	-	67%	40%	*	82%	77%	50%	87%
	2024	42%	43%	**82%**	60%	66%	80%	-	96%	-	100%	33%	*	85%	70%	61%	84%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**83%**	50%	63%	91%	-	95%	-	100%	33%	*	84%	78%	40%	88%
	2024	38%	36%	**66%**	43%	48%	69%	-	86%	-	73%	13%	*	74%	39%	32%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**83%**	50%	63%	91%	-	95%	-	100%	33%	*	84%	78%	40%	88%
	2024	38%	36%	**66%**	43%	48%	69%	-	86%	-	73%	13%	*	74%	39%	32%	80%
Reading Including EOC	2025	54%	53%	**89%**	70%	73%	94%	-	98%	-	100%	42%	*	90%	83%	60%	94%
	2024	51%	48%	**81%**	64%	63%	89%	-	93%	-	91%	25%	*	84%	71%	73%	90%
Math Including EOC	2025	47%	48%	**85%**	50%	70%	91%	-	95%	-	100%	42%	*	86%	78%	47%	94%
	2024	46%	46%	**67%**	50%	48%	72%	-	86%	-	73%	13%	*	76%	39%	32%	80%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**72%**	63%	55%	78%	-	79%	-	83%	11%	*	74%	68%	54%	69%
	2024	42%	41%	**78%**	59%	38%	81%	-	92%	-	*	10%	*	78%	75%	28%	67%
Reading and Mathematics Including EOC	2025	42%	43%	**72%**	63%	55%	78%	-	79%	-	83%	11%	*	74%	68%	54%	69%
	2024	42%	41%	**78%**	59%	38%	81%	-	92%	-	*	10%	*	78%	75%	28%	67%
Reading Including EOC	2025	58%	58%	**89%**	81%	79%	93%	-	90%	-	100%	33%	*	91%	84%	69%	77%
	2024	55%	53%	**88%**	76%	69%	92%	-	95%	-	*	40%	*	91%	75%	56%	72%
Math Including EOC	2025	48%	50%	**74%**	63%	62%	78%	-	83%	-	83%	22%	*	75%	73%	62%	77%
	2024	51%	51%	**79%**	65%	38%	83%	-	92%	-	*	10%	*	79%	80%	33%	72%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**78%**	57%	65%	79%	-	92%	-	86%	26%	86%	79%	72%	48%	81%
	2024	36%	34%	**75%**	51%	52%	76%	-	92%	-	88%	20%	29%	78%	59%	40%	77%
Reading and Mathematics Including EOC	2025	40%	40%	**78%**	57%	65%	79%	-	92%	-	86%	26%	86%	79%	72%	48%	81%
	2024	38%	36%	**75%**	51%	52%	76%	-	92%	-	88%	20%	29%	78%	59%	40%	77%
Reading Including EOC	2025	55%	54%	**88%**	78%	79%	91%	-	95%	-	93%	42%	86%	89%	84%	67%	87%
	2024	54%	50%	**85%**	68%	68%	88%	-	96%	-	96%	33%	29%	87%	76%	65%	83%
Math Including EOC	2025	46%	48%	**80%**	59%	69%	80%	-	94%	-	86%	35%	86%	81%	75%	52%	87%
	2024	45%	44%	**77%**	59%	54%	79%	-	92%	-	88%	20%	29%	80%	60%	44%	79%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
RIVER OAKS EL (101912228) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**90%**	89%	78%	91%	-	98%	-	91%	63%	*	91%	86%	77%	100%	96%
	2024	67%	67%	**82%**	63%	75%	85%	-	94%	-	82%	50%	*	86%	67%	73%	90%	---
Grade 4 Mathematics	2025	65%	66%	**89%**	80%	83%	89%	-	93%	-	100%	71%	*	90%	86%	63%	97%	98%
	2024	60%	64%	**51%**	42%	33%	54%	-	70%	-	41%	8%	*	53%	41%	25%	60%	---
Grade 5 ELA/Reading	2025	69%	74%	**87%**	79%	84%	91%	-	84%	-	92%	44%	*	86%	88%	81%	88%	91%
	2024	70%	74%	**87%**	87%	81%	84%	-	92%	-	*	50%	*	88%	79%	68%	72%	---
Grade 5 Mathematics	2025	67%	71%	**78%**	75%	71%	76%	-	84%	-	88%	33%	*	75%	86%	65%	85%	84%
	2024	65%	69%	**77%**	57%	62%	81%	-	85%	-	*	39%	*	77%	76%	50%	75%	---
All Grades Both Subjects	2025	65%	69%	**86%**	80%	79%	86%	-	91%	-	92%	55%	94%	86%	87%	71%	93%	92%
	2024	64%	66%	**74%**	63%	60%	77%	-	86%	-	68%	38%	25%	77%	64%	53%	74%	---
All Grades ELA/Reading	2025	67%	70%	**88%**	83%	81%	91%	-	92%	-	91%	55%	*	89%	87%	79%	95%	93%
	2024	67%	67%	**85%**	76%	77%	85%	-	93%	-	87%	50%	30%	87%	73%	71%	79%	---
All Grades Mathematics	2025	64%	68%	**83%**	77%	77%	82%	-	89%	-	93%	55%	*	83%	86%	64%	91%	91%
	2024	60%	64%	**64%**	50%	43%	70%	-	79%	-	50%	27%	20%	66%	56%	36%	70%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**43%**	*	*	*	-	*	-	-	40%	*	60%	*	*	-	-
	2024	38%	40%	*	-	*	*	-	-	-	-	*	-	*	*	*	*	---
Grade 4 Mathematics	2025	27%	29%	**10%**	*	0%	*	-	*	-	-	0%	-	13%	*	*	*	*
	2024	26%	31%	**17%**	-	*	*	-	-	-	*	*	-	*	*	*	*	---
Grade 5 ELA/Reading	2025	25%	32%	**29%**	-	*	*	-	*	-	-	*	-	*	*	*	*	*
	2024	35%	41%	*	-	*	-	-	*	-	-	*	-	*	*	*	*	---
Grade 5 Mathematics	2025	35%	40%	**58%**	*	50%	40%	-	*	-	*	38%	-	43%	80%	50%	*	80%
	2024	41%	46%	**18%**	*	33%	*	-	*	-	-	0%	*	20%	*	33%	20%	---
All Grades Both Subjects	2025	33%	38%	**42%**	43%	39%	33%	-	50%	-	*	23%	*	35%	53%	36%	33%	71%
	2024	32%	36%	**22%**	*	25%	*	-	*	-	*	9%	*	22%	20%	29%	20%	---
All Grades ELA/Reading	2025	31%	35%	**36%**	*	50%	*	-	*	-	-	25%	*	44%	20%	*	*	*
	2024	30%	32%	**33%**	-	*	*	-	*	-	-	*	-	*	*	40%	*	---
All Grades Mathematics	2025	35%	41%	**44%**	40%	35%	33%	-	80%	-	*	21%	-	32%	67%	30%	*	83%
	2024	35%	40%	**18%**	*	22%	*	-	*	-	*	0%	*	21%	*	22%	17%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**94%**	*	-	-	*	-	-	90%	90%	-	-	83%	94%	90%	100%
	2024	75%	72%	**90%**	-	-	-	-	-	-	85%	84%	100%	-	67%	91%	81%	100%
At Meets Grade Level or Above	2025	50%	49%	**80%**	*	-	-	*	-	-	68%	68%	-	-	83%	80%	69%	100%
	2024	48%	44%	**78%**	-	-	-	-	-	-	76%	75%	100%	-	53%	79%	71%	100%
At Masters Grade Level	2025	21%	22%	**59%**	*	-	-	*	-	-	37%	37%	-	-	67%	58%	40%	90%
	2024	20%	18%	**57%**	-	-	-	-	-	-	53%	52%	60%	-	33%	57%	47%	92%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**96%**	*	-	-	*	-	-	92%	92%	-	-	*	96%	93%	100%
	2024	76%	72%	**95%**	-	-	-	-	-	-	91%	91%	*	-	83%	95%	89%	100%
At Meets Grade Level or Above	2025	54%	52%	**88%**	*	-	-	*	-	-	73%	73%	-	-	*	89%	76%	100%
	2024	54%	48%	**85%**	-	-	-	-	-	-	82%	81%	*	-	67%	85%	79%	100%
At Masters Grade Level	2025	23%	22%	**67%**	*	-	-	*	-	-	46%	46%	-	-	*	67%	48%	87%
	2024	22%	20%	**69%**	-	-	-	-	-	-	62%	63%	*	-	33%	70%	55%	91%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**92%**	*	-	-	*	-	-	92%	92%	-	-	*	92%	90%	100%
	2024	72%	71%	**88%**	-	-	-	-	-	-	85%	84%	*	-	67%	88%	82%	100%
At Meets Grade Level or Above	2025	45%	47%	**80%**	*	-	-	*	-	-	77%	77%	-	-	*	79%	76%	100%
	2024	43%	41%	**77%**	-	-	-	-	-	-	79%	78%	*	-	50%	76%	74%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**58%**	*	-	-	*	-	-	42%	42%	-	-	*	56%	45%	91%
	2024	17%	17%	**52%**	-	-	-	-	-	-	56%	53%	*	-	33%	51%	50%	91%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**92%**	*	-	-	*	-	-	80%	80%	-	-	-	93%	80%	*
	2024	75%	70%	**83%**	-	-	-	-	-	-	67%	64%	*	-	*	86%	60%	*
At Meets Grade Level or Above	2025	47%	44%	**58%**	*	-	-	*	-	-	30%	30%	-	-	-	59%	30%	*
	2024	43%	38%	**64%**	-	-	-	-	-	-	50%	45%	*	-	*	66%	47%	*
At Masters Grade Level	2025	17%	18%	**38%**	*	-	-	*	-	-	0%	0%	-	-	-	39%	0%	*
	2024	16%	14%	**36%**	-	-	-	-	-	-	17%	18%	*	-	*	37%	20%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**86%**	*	-	-	*	-	-	87%	87%	-	-	*	85%	86%	100%
	2024	64%	66%	**74%**	-	-	-	-	-	-	72%	69%	*	-	67%	74%	73%	86%
All Grades ELA/Reading	2025	67%	70%	**88%**	*	-	-	*	-	-	88%	88%	-	-	*	87%	89%	100%
	2024	67%	67%	**85%**	-	-	-	-	-	-	79%	76%	*	-	*	85%	78%	86%
All Grades Mathematics	2025	64%	68%	**83%**	*	-	-	*	-	-	85%	85%	-	-	*	82%	82%	100%
	2024	60%	64%	**64%**	-	-	-	-	-	-	66%	62%	*	-	*	63%	67%	86%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**42%**	-	-	-	-	-	-	40%	40%	-	-	*	43%	33%	-
	2024	32%	36%	**22%**	-	-	-	-	-	-	11%	11%	-	-	*	23%	20%	-
All Grades ELA/Reading	2025	31%	35%	**36%**	-	-	-	-	-	-	*	*	-	-	-	42%	*	-
	2024	30%	32%	**33%**	-	-	-	-	-	-	*	*	-	-	-	*	*	-
All Grades Mathematics	2025	35%	41%	**44%**	-	-	-	-	-	-	*	*	-	-	*	43%	*	-
	2024	35%	40%	**18%**	-	-	-	-	-	-	0%	0%	-	-	*	18%	17%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	95%	98%	99%	-	99%	-	100%	100%	85%	100%	93%	95%	97%
Not Included in Accountability: Mobile	4%	6%	**1%**	5%	2%	0%	-	1%	-	0%	0%	15%	0%	6%	5%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**98%**	95%	98%	99%	-	99%	-	100%	100%	88%	100%	92%	95%	96%
Not Included in Accountability: Mobile	4%	6%	**1%**	5%	2%	0%	-	1%	-	0%	0%	13%	0%	7%	5%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	95%	98%	99%	-	99%	-	100%	100%	88%	100%	92%	95%	96%
Not Included in Accountability: Mobile	4%	6%	**1%**	5%	2%	0%	-	1%	-	0%	0%	13%	0%	7%	5%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	94%	97%	100%	-	100%	-	100%	100%	*	100%	95%	93%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	6%	3%	0%	-	0%	-	0%	0%	*	0%	5%	7%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	-	100%	100%	91%	100%	100%	100%	100%
Included in Accountability	92%	89%	**97%**	100%	96%	98%	-	98%	-	100%	100%	82%	99%	89%	94%	88%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	3%	0%	-	0%	-	0%	0%	9%	0%	6%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	1%	-	2%	-	0%	0%	0%	0%	5%	2%	7%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	9%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	-	0%	-	0%	0%	9%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	-	100%	100%	89%	100%	100%	100%	100%
Included in Accountability	91%	87%	**97%**	100%	96%	98%	-	98%	-	100%	100%	78%	99%	87%	93%	85%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	3%	0%	-	0%	-	0%	0%	11%	0%	6%	4%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	2%	-	2%	-	0%	0%	0%	0%	6%	3%	9%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	11%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	-	0%	-	0%	0%	11%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	-	100%	100%	89%	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	100%	96%	98%	-	98%	-	100%	100%	78%	99%	88%	94%	87%
Not Included in Accountability: Mobile	5%	6%	**2%**	0%	3%	0%	-	0%	-	0%	0%	11%	0%	6%	4%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	1%	-	2%	-	0%	0%	0%	0%	5%	1%	7%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	11%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	-	0%	-	0%	0%	11%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	93%	100%	-	100%	-	*	100%	*	100%	95%	95%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	7%	0%	-	0%	-	*	0%	*	0%	5%	5%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**96.7%**	95.8%	96.4%	96.3%	*	97.3%	-	97.6%	95.3%	94.9%	96.3%
2022-23	93.3%	93.0%	**96.5%**	95.4%	96.2%	96.2%	*	97.3%	-	97.2%	94.8%	95.2%	96.0%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**3.0%**	9.4%	4.5%	2.9%	*	0.5%	-	0.0%	7.9%	10.8%	5.1%
2022-23	20.3%	22.3%	**4.7%**	15.9%	5.3%	5.8%	*	1.1%	-	2.4%	14.3%	15.8%	7.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**777**	**100.0%**	**176,039**	**5,530,499**	**777**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Kindergarten	113	14.5%	6.9%	6.5%	113	14.5%	6.9%	6.5%
Grade 1	134	17.2%	7.3%	6.8%	134	17.2%	7.3%	6.8%
Grade 2	129	16.6%	7.6%	7.0%	129	16.6%	7.6%	7.0%
Grade 3	134	17.2%	8.1%	7.3%	134	17.2%	8.1%	7.3%
Grade 4	128	16.5%	7.8%	7.3%	128	16.5%	7.8%	7.3%
Grade 5	139	17.9%	7.7%	7.3%	139	17.9%	7.6%	7.3%
Ethnic Distribution								
African American	69	8.9%	20.8%	12.8%	69	8.9%	20.8%	12.8%
Hispanic	167	21.5%	61.7%	53.5%	167	21.5%	61.7%	53.5%
White	250	32.2%	10.0%	24.4%	250	32.2%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	226	29.1%	5.2%	5.6%	226	29.1%	5.2%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	64	8.2%	2.1%	3.3%	64	8.2%	2.1%	3.3%
Sex								
Female	351	45.2%	49.5%	48.9%	351	45.2%	49.4%	48.8%
Male	426	54.8%	50.5%	51.1%	426	54.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	74	9.5%	77.8%	60.5%	74	9.5%	77.8%	60.4%
Non-Educationally Disadvantaged	703	90.5%	22.2%	39.5%	703	90.5%	22.2%	39.6%
Section 504 Students	45	5.8%	3.8%	6.8%	45	5.8%	3.8%	6.8%
EB Students/EL	104	13.4%	39.2%	24.3%	104	13.4%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	28	3.6%	4.0%	6.4%	28	3.6%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.1%	3.2%	1.4%	1	0.1%	3.1%	1.4%
Immigrant	39	5.0%	10.0%	3.5%	39	5.0%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	91.0%	66.6%	0	0.0%	90.7%	66.5%
Military Connected	1	0.1%	0.5%	4.1%	1	0.1%	0.5%	4.1%
At-Risk	189	24.3%	67.7%	53.5%	189	24.3%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	102	13.1%	40.1%	24.3%	102	13.1%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%				
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	509	65.5%	14.2%	8.7%	509	65.5%	14.2%	8.7%
Special Education	57	7.3%	11.5%	15.3%	57	7.3%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**57**							
Students with Intellectual Disabilities	13	22.8%	45.5%	48.3%				
Students with Physical Disabilities	13	22.8%	15.7%	17.0%				
Students with Autism	26	45.6%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**31**	**4.8%**	**19.9%**	**16.4%**				
African American	6	0.9%	6.0%	3.3%				
Hispanic	10	1.5%	11.2%	8.9%				
White	3	0.5%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	9	1.4%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.4%	0.6%				
Special Ed Students who are Mobile	2	3.2%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	8	10.1%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	12	10.2%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**52**	**8.4%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	6.7%	1.7%	0.6%
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.0	17.2	18.9
Grade 1	13.0	16.3	19.2
Grade 2	15.2	15.0	19.4
Grade 3	14.8	15.2	20.1
Grade 4	14.5	14.7	20.0
Grade 5	15.6	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
RIVER OAKS EL (101912228) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.0	94.0%	65.5%	63.8%
Teachers	40.0	80.0%	45.0%	48.3%
Professional Support	4.0	8.0%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	6.0%	3.8%	3.4%
Educational Aides	3.0	6.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	1.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**26.0**	**52.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	6.0	15.0%	42.5%	12.8%
Hispanic	9.0	22.5%	30.0%	31.0%
White	20.0	50.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.0	10.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.5%	2.0%	1.3%
Teachers by Sex				
Males	3.0	7.5%	28.7%	24.6%
Females	37.0	92.5%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.5%	7.0%	2.4%
Bachelors	26.0	65.0%	71.4%	71.4%
Masters	13.0	32.5%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.5%	12.1%	7.3%
1-5 Years Experience	6.0	15.0%	30.6%	28.3%
6-10 Years Experience	10.0	25.0%	19.3%	19.7%
11-20 Years Experience	13.0	32.5%	21.9%	27.6%
21-30 Years Experience	7.0	17.5%	12.8%	14.1%
Over 30 Years Experience	1.0	2.5%	3.4%	3.0%
Number of Students per Teacher	19.4	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
RIVER OAKS EL (101912228) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	2.5	3.3	5.1
Average Years Experience of Assistant Principals with District	2.5	2.9	4.3
Average Years Experience of Teachers	12.2	10.1	11.2
Average Years Experience of Teachers with District	7.7	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$65,750	$72,028	$59,266
6-10 Years Experience	$69,455	$73,943	$62,607
11-20 Years Experience	$69,662	$75,187	$66,353
21-30 Years Experience	$78,891	$77,905	$70,976
Over 30 Years Experience	$84,500	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$70,585	$73,604	$63,751
Professional Support	$72,586	$85,002	$75,909
Campus Administration (School Leadership)	$108,333	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.2	18.0%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	10.8	27.1%	5.3%	1.6%
Regular Education	19.9	49.9%	65.5%	69.0%
Special Education	2.0	5.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ROBERTS EL

Campus Number: 101912229

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**94%**	80%	93%	92%	-	100%	-	100%	82%	*	96%	84%	87%	100%
	2024	74%	69%	**96%**	87%	94%	98%	-	100%	-	100%	73%	*	97%	92%	85%	95%
At Meets Grade Level or Above	2025	52%	47%	**82%**	53%	73%	84%	-	92%	-	92%	29%	*	86%	63%	57%	91%
	2024	48%	43%	**83%**	60%	83%	83%	-	91%	-	100%	64%	*	84%	69%	50%	73%
At Masters Grade Level	2025	23%	22%	**50%**	33%	40%	46%	-	59%	-	69%	24%	*	54%	32%	30%	57%
	2024	21%	19%	**42%**	13%	39%	41%	-	59%	-	57%	36%	*	43%	31%	40%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**95%**	80%	87%	97%	-	100%	-	100%	76%	*	96%	89%	83%	100%
	2024	70%	71%	**91%**	60%	94%	95%	-	100%	-	100%	82%	*	92%	85%	80%	100%
At Meets Grade Level or Above	2025	46%	50%	**84%**	67%	73%	78%	-	95%	-	100%	59%	*	86%	74%	70%	96%
	2024	42%	43%	**68%**	47%	61%	61%	-	91%	-	100%	64%	*	68%	69%	45%	64%
At Masters Grade Level	2025	19%	21%	**54%**	20%	33%	46%	-	76%	-	77%	12%	*	57%	42%	35%	78%
	2024	15%	18%	**39%**	33%	17%	29%	-	68%	-	71%	9%	*	38%	46%	25%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**99%**	94%	100%	100%	-	100%	-	100%	91%	100%	99%	100%	93%	100%
	2024	81%	77%	**98%**	90%	100%	100%	-	100%	-	88%	86%	*	100%	93%	93%	100%
At Meets Grade Level or Above	2025	54%	53%	**93%**	94%	88%	94%	-	92%	-	100%	82%	83%	94%	89%	80%	90%
	2024	51%	48%	**88%**	80%	73%	89%	-	97%	-	88%	57%	*	92%	79%	60%	95%
At Masters Grade Level	2025	24%	25%	**76%**	50%	65%	81%	-	88%	-	100%	36%	83%	82%	53%	60%	70%
	2024	23%	22%	**67%**	40%	53%	67%	-	81%	-	75%	29%	*	74%	50%	27%	68%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**99%**	94%	100%	100%	-	100%	-	100%	91%	100%	99%	100%	93%	100%
	2024	69%	69%	**96%**	100%	87%	97%	-	100%	-	88%	86%	*	97%	93%	73%	100%
At Meets Grade Level or Above	2025	47%	48%	**93%**	88%	88%	94%	-	96%	-	100%	82%	83%	94%	89%	87%	100%
	2024	46%	46%	**91%**	80%	87%	92%	-	97%	-	88%	71%	*	94%	82%	60%	95%
At Masters Grade Level	2025	24%	26%	**87%**	63%	82%	90%	-	96%	-	100%	55%	83%	88%	79%	73%	95%
	2024	21%	21%	**73%**	50%	53%	72%	-	90%	-	75%	43%	*	78%	61%	40%	79%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**93%**	75%	92%	97%	-	100%	-	89%	60%	*	96%	86%	81%	100%
	2024	79%	78%	**95%**	95%	94%	93%	-	96%	-	100%	83%	*	97%	89%	95%	82%
At Meets Grade Level or Above	2025	58%	58%	**89%**	75%	69%	94%	-	100%	-	89%	50%	*	94%	73%	69%	100%
	2024	55%	53%	**80%**	55%	65%	90%	-	96%	-	90%	50%	*	84%	70%	53%	76%
At Masters Grade Level	2025	30%	31%	**72%**	67%	46%	79%	-	86%	-	56%	30%	*	79%	50%	38%	91%
	2024	29%	29%	**60%**	30%	29%	79%	-	80%	-	70%	33%	*	65%	48%	32%	71%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**98%**	92%	92%	100%	-	100%	-	100%	90%	*	99%	95%	88%	100%
	2024	77%	78%	**93%**	85%	82%	96%	-	100%	-	100%	75%	*	95%	89%	84%	88%
At Meets Grade Level or Above	2025	47%	50%	**88%**	75%	62%	94%	-	100%	-	89%	50%	*	93%	73%	63%	100%
	2024	50%	51%	**78%**	55%	59%	86%	-	96%	-	90%	42%	*	82%	67%	53%	82%
At Masters Grade Level	2025	22%	25%	**73%**	67%	54%	76%	-	86%	-	67%	20%	*	79%	55%	31%	100%
	2024	19%	20%	**56%**	20%	47%	54%	-	92%	-	60%	42%	*	60%	44%	32%	65%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**90%**	75%	77%	97%	-	100%	-	78%	50%	*	96%	73%	56%	100%
	2024	58%	54%	**81%**	70%	65%	83%	-	96%	-	90%	50%	*	88%	62%	58%	76%
At Meets Grade Level or Above	2025	31%	27%	**78%**	58%	38%	88%	-	100%	-	67%	40%	*	84%	59%	38%	82%
	2024	28%	25%	**64%**	35%	47%	69%	-	88%	-	80%	33%	*	66%	58%	26%	71%
At Masters Grade Level	2025	12%	12%	**46%**	17%	31%	59%	-	64%	-	11%	30%	*	54%	18%	13%	64%
	2024	11%	10%	**34%**	5%	29%	34%	-	63%	-	30%	17%	*	39%	19%	11%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**95%**	85%	92%	97%	-	100%	-	96%	78%	96%	97%	89%	83%	100%
	2024	75%	72%	**93%**	83%	88%	95%	-	99%	-	95%	75%	100%	95%	86%	81%	92%
At Meets Grade Level or Above	2025	50%	49%	**86%**	73%	72%	89%	-	96%	-	91%	55%	76%	90%	74%	65%	94%
	2024	48%	44%	**79%**	55%	68%	81%	-	94%	-	90%	53%	82%	81%	71%	49%	79%
At Masters Grade Level	2025	21%	22%	**65%**	45%	51%	67%	-	78%	-	67%	28%	60%	69%	46%	39%	77%
	2024	20%	18%	**53%**	25%	38%	53%	-	77%	-	62%	29%	55%	56%	44%	29%	53%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**95%**	84%	96%	96%	-	100%	-	97%	79%	100%	97%	90%	87%	100%
	2024	76%	72%	**96%**	91%	96%	97%	-	99%	-	96%	80%	100%	98%	91%	91%	93%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**88%**	74%	78%	90%	-	94%	-	93%	50%	82%	91%	75%	67%	93%
	2024	54%	48%	**84%**	62%	74%	87%	-	95%	-	92%	57%	80%	86%	74%	54%	81%
At Masters Grade Level	2025	23%	22%	**65%**	49%	51%	68%	-	75%	-	72%	29%	64%	70%	45%	41%	69%
	2024	22%	20%	**56%**	27%	40%	60%	-	74%	-	68%	33%	60%	59%	46%	33%	53%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**97%**	88%	93%	99%	-	100%	-	100%	84%	100%	98%	95%	87%	100%
	2024	72%	71%	**93%**	80%	88%	96%	-	100%	-	96%	80%	100%	94%	90%	80%	97%
At Meets Grade Level or Above	2025	45%	47%	**88%**	77%	76%	88%	-	97%	-	97%	63%	82%	90%	78%	72%	98%
	2024	43%	41%	**79%**	58%	68%	78%	-	95%	-	92%	57%	80%	80%	74%	52%	79%
At Masters Grade Level	2025	20%	23%	**70%**	49%	58%	70%	-	85%	-	79%	26%	73%	73%	58%	44%	89%
	2024	17%	17%	**56%**	31%	38%	50%	-	85%	-	68%	30%	40%	57%	51%	31%	59%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**90%**	75%	77%	97%	-	100%	-	78%	50%	*	96%	73%	56%	100%
	2024	75%	70%	**81%**	70%	65%	83%	-	96%	-	90%	50%	*	88%	62%	58%	76%
At Meets Grade Level or Above	2025	47%	44%	**78%**	58%	38%	88%	-	100%	-	67%	40%	*	84%	59%	38%	82%
	2024	43%	38%	**64%**	35%	47%	69%	-	88%	-	80%	33%	*	66%	58%	26%	71%
At Masters Grade Level	2025	17%	18%	**46%**	17%	31%	59%	-	64%	-	11%	30%	*	54%	18%	13%	64%
	2024	16%	14%	**34%**	5%	29%	34%	-	63%	-	30%	17%	*	39%	19%	11%	29%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**77%**	53%	67%	73%	-	89%	-	92%	29%	*	80%	63%	57%	87%
	2024	35%	34%	**63%**	33%	56%	59%	-	86%	-	100%	55%	*	63%	62%	35%	59%
Reading and Mathematics Including EOC	2025	39%	38%	**77%**	53%	67%	73%	-	89%	-	92%	29%	*	80%	63%	57%	87%
	2024	35%	34%	**63%**	33%	56%	59%	-	86%	-	100%	55%	*	63%	62%	35%	59%
Reading Including EOC	2025	52%	47%	**82%**	53%	73%	84%	-	92%	-	92%	29%	*	86%	63%	57%	91%
	2024	48%	43%	**83%**	60%	83%	83%	-	91%	-	100%	64%	*	84%	69%	50%	73%
Math Including EOC	2025	46%	50%	**84%**	67%	73%	78%	-	95%	-	100%	59%	*	86%	74%	70%	96%
	2024	42%	43%	**68%**	47%	61%	61%	-	91%	-	100%	64%	*	68%	69%	45%	64%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**91%**	88%	88%	90%	-	92%	-	100%	82%	83%	92%	84%	80%	90%
	2024	38%	36%	**88%**	80%	73%	89%	-	97%	-	88%	57%	*	92%	79%	60%	95%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**91%**	88%	88%	90%	-	92%	-	100%	82%	83%	92%	84%	80%	90%
	2024	38%	36%	**88%**	80%	73%	89%	-	97%	-	88%	57%	*	92%	79%	60%	95%
Reading Including EOC	2025	54%	53%	**93%**	94%	88%	94%	-	92%	-	100%	82%	83%	94%	89%	80%	90%
	2024	51%	48%	**88%**	80%	73%	89%	-	97%	-	88%	57%	*	92%	79%	60%	95%
Math Including EOC	2025	47%	48%	**93%**	88%	88%	94%	-	96%	-	100%	82%	83%	94%	89%	87%	100%
	2024	46%	46%	**91%**	80%	87%	92%	-	97%	-	88%	71%	*	94%	82%	60%	95%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**87%**	75%	54%	94%	-	100%	-	89%	50%	*	93%	68%	63%	100%
	2024	42%	41%	**73%**	45%	47%	82%	-	96%	-	90%	42%	*	77%	63%	42%	76%
Reading and Mathematics Including EOC	2025	42%	43%	**87%**	75%	54%	94%	-	100%	-	89%	50%	*	93%	68%	63%	100%
	2024	42%	41%	**73%**	45%	47%	82%	-	96%	-	90%	42%	*	77%	63%	42%	76%
Reading Including EOC	2025	58%	58%	**89%**	75%	69%	94%	-	100%	-	89%	50%	*	94%	73%	69%	100%
	2024	55%	53%	**80%**	55%	65%	90%	-	96%	-	90%	50%	*	84%	70%	53%	76%
Math Including EOC	2025	48%	50%	**88%**	75%	62%	94%	-	100%	-	89%	50%	*	93%	73%	63%	100%
	2024	51%	51%	**78%**	55%	59%	86%	-	96%	-	90%	42%	*	82%	67%	53%	82%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**84%**	72%	71%	85%	-	93%	-	93%	50%	82%	87%	72%	65%	91%
	2024	36%	34%	**75%**	49%	58%	75%	-	94%	-	92%	50%	80%	76%	69%	44%	76%
Reading and Mathematics Including EOC	2025	40%	40%	**84%**	72%	71%	85%	-	93%	-	93%	50%	82%	87%	72%	65%	91%
	2024	38%	36%	**75%**	49%	58%	75%	-	94%	-	92%	50%	80%	76%	69%	44%	76%
Reading Including EOC	2025	55%	54%	**88%**	74%	78%	90%	-	94%	-	93%	50%	82%	91%	75%	67%	93%
	2024	54%	50%	**84%**	62%	74%	87%	-	95%	-	92%	57%	80%	86%	74%	54%	81%
Math Including EOC	2025	46%	48%	**88%**	77%	76%	88%	-	97%	-	97%	63%	82%	90%	78%	72%	98%
	2024	45%	44%	**79%**	58%	68%	78%	-	95%	-	92%	57%	80%	80%	74%	52%	79%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ROBERTS EL (101912229) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**97%**	97%	94%	97%	-	100%	-	100%	95%	83%	97%	100%	96%	100%	100%
	2024	67%	67%	**94%**	94%	96%	91%	-	97%	-	88%	79%	*	95%	89%	80%	97%	---
Grade 4 Mathematics	2025	65%	66%	**99%**	97%	97%	100%	-	100%	-	100%	90%	100%	99%	100%	93%	100%	100%
	2024	60%	64%	**95%**	94%	96%	93%	-	97%	-	94%	86%	*	95%	93%	80%	91%	---
Grade 5 ELA/Reading	2025	69%	74%	**90%**	92%	58%	100%	-	93%	-	88%	94%	*	91%	85%	83%	95%	93%
	2024	70%	74%	**86%**	66%	85%	94%	-	88%	-	100%	88%	*	87%	82%	64%	82%	---
Grade 5 Mathematics	2025	67%	71%	**90%**	88%	69%	97%	-	91%	-	100%	67%	*	90%	90%	80%	100%	95%
	2024	65%	69%	**81%**	50%	88%	80%	-	96%	-	89%	79%	*	82%	75%	67%	85%	---
All Grades Both Subjects	2025	65%	69%	**94%**	94%	81%	98%	-	96%	-	97%	87%	89%	94%	93%	88%	99%	97%
	2024	64%	66%	**89%**	70%	91%	90%	-	95%	-	93%	83%	100%	90%	85%	72%	89%	---
All Grades ELA/Reading	2025	67%	70%	**94%**	94%	78%	98%	-	97%	-	93%	95%	78%	94%	91%	89%	98%	96%
	2024	67%	67%	**90%**	75%	90%	93%	-	93%	-	94%	84%	*	91%	86%	71%	89%	---
All Grades Mathematics	2025	64%	68%	**95%**	93%	84%	98%	-	96%	-	100%	79%	100%	95%	94%	86%	100%	98%
	2024	60%	64%	**88%**	64%	92%	87%	-	96%	-	91%	82%	*	89%	84%	73%	88%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**80%**	*	*	-	-	*	-	-	*	-	*	*	*	*	*
	2024	38%	40%	**75%**	*	*	*	-	*	-	*	*	-	*	60%	80%	*	---
Grade 4 Mathematics	2025	27%	29%	**88%**	83%	*	*	-	-	-	-	*	-	86%	*	*	-	*
	2024	26%	31%	**50%**	*	*	*	-	*	-	*	*	-	*	60%	33%	*	---
Grade 5 ELA/Reading	2025	25%	32%	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-
	2024	35%	41%	**50%**	*	*	-	-	*	-	*	*	-	*	60%	*	*	---
Grade 5 Mathematics	2025	35%	40%	**67%**	*	*	*	-	-	-	*	*	*	*	*	67%	-	*
	2024	41%	46%	**73%**	*	67%	*	-	*	-	*	50%	-	67%	80%	*	*	---
All Grades Both Subjects	2025	33%	38%	**65%**	50%	80%	*	-	*	-	*	50%	*	67%	64%	54%	*	*
	2024	32%	36%	**64%**	40%	58%	83%	-	83%	-	*	46%	-	62%	65%	63%	67%	---
All Grades ELA/Reading	2025	31%	35%	**44%**	20%	*	-	-	*	-	*	33%	-	*	50%	40%	*	*
	2024	30%	32%	**64%**	*	*	*	-	*	-	*	50%	-	*	60%	86%	60%	---
All Grades Mathematics	2025	35%	41%	**79%**	71%	*	*	-	-	-	*	67%	*	78%	80%	63%	-	*
	2024	35%	40%	**63%**	*	56%	*	-	*	-	*	43%	-	56%	70%	44%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**95%**	*	-	-	*	-	-	100%	100%	-	-	*	94%	100%	100%
	2024	75%	72%	**93%**	-	-	-	-	-	-	91%	91%	-	-	*	93%	91%	100%
At Meets Grade Level or Above	2025	50%	49%	**86%**	*	-	-	*	-	-	93%	93%	-	-	*	85%	92%	98%
	2024	48%	44%	**79%**	-	-	-	-	-	-	75%	75%	-	-	*	79%	74%	100%
At Masters Grade Level	2025	21%	22%	**65%**	*	-	-	*	-	-	69%	69%	-	-	*	62%	69%	91%
	2024	20%	18%	**53%**	-	-	-	-	-	-	47%	47%	-	-	*	53%	46%	80%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**95%**	*	-	-	*	-	-	100%	100%	-	-	*	94%	100%	100%
	2024	76%	72%	**96%**	-	-	-	-	-	-	92%	92%	-	-	*	97%	92%	100%
At Meets Grade Level or Above	2025	54%	52%	**88%**	*	-	-	*	-	-	88%	88%	-	-	*	86%	89%	100%
	2024	54%	48%	**84%**	-	-	-	-	-	-	78%	78%	-	-	*	84%	77%	100%
At Masters Grade Level	2025	23%	22%	**65%**	*	-	-	*	-	-	56%	56%	-	-	*	64%	57%	89%
	2024	22%	20%	**56%**	-	-	-	-	-	-	47%	47%	-	-	*	57%	44%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**97%**	*	-	-	*	-	-	100%	100%	-	-	*	96%	100%	100%
	2024	72%	71%	**93%**	-	-	-	-	-	-	96%	96%	-	-	*	93%	96%	100%
At Meets Grade Level or Above	2025	45%	47%	**88%**	*	-	-	*	-	-	97%	97%	-	-	*	86%	97%	100%
	2024	43%	41%	**79%**	-	-	-	-	-	-	76%	76%	-	-	*	79%	75%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**70%**	*	-	-	*	-	-	82%	82%	-	-	*	66%	83%	100%
	2024	17%	17%	**56%**	-	-	-	-	-	-	53%	53%	-	-	*	55%	54%	80%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**90%**	-	-	-	-	-	-	*	*	-	-	*	89%	*	100%
	2024	75%	70%	**81%**	-	-	-	-	-	-	69%	69%	-	-	-	82%	67%	100%
At Meets Grade Level or Above	2025	47%	44%	**78%**	-	-	-	-	-	-	*	*	-	-	*	77%	*	86%
	2024	43%	38%	**64%**	-	-	-	-	-	-	62%	62%	-	-	-	63%	58%	100%
At Masters Grade Level	2025	17%	18%	**46%**	-	-	-	-	-	-	*	*	-	-	*	43%	*	71%
	2024	16%	14%	**34%**	-	-	-	-	-	-	23%	23%	-	-	-	35%	25%	40%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**94%**	*	-	-	*	-	-	98%	98%	-	-	*	93%	99%	100%
	2024	64%	66%	**89%**	-	-	-	-	-	-	86%	86%	-	-	-	89%	86%	100%
All Grades ELA/Reading	2025	67%	70%	**94%**	*	-	-	*	-	-	97%	97%	-	-	*	93%	97%	100%
	2024	67%	67%	**90%**	-	-	-	-	-	-	87%	87%	-	-	-	90%	87%	100%
All Grades Mathematics	2025	64%	68%	**95%**	*	-	-	*	-	-	100%	100%	-	-	*	94%	100%	100%
	2024	60%	64%	**88%**	-	-	-	-	-	-	85%	85%	-	-	-	88%	85%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**65%**	-	-	-	-	-	-	*	*	-	-	-	62%	*	-
	2024	32%	36%	**64%**	-	-	-	-	-	-	67%	67%	-	-	-	63%	67%	-
All Grades ELA/Reading	2025	31%	35%	**44%**	-	-	-	-	-	-	*	*	-	-	-	29%	*	-
	2024	30%	32%	**64%**	-	-	-	-	-	-	60%	60%	-	-	-	67%	60%	-
All Grades Mathematics	2025	35%	41%	**79%**	-	-	-	-	-	-	-	-	-	-	-	79%	-	-
	2024	35%	40%	**63%**	-	-	-	-	-	-	*	*	-	-	-	60%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	98%	94%	97%	-	88%	-	100%	100%	100%	100%	77%	89%	76%
Not Included in Accountability: Mobile	4%	6%	**2%**	2%	3%	1%	-	5%	-	0%	0%	0%	0%	9%	1%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	4%	2%	-	7%	-	0%	0%	0%	0%	14%	10%	16%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	99%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**94%**	98%	94%	97%	-	86%	-	100%	100%	100%	100%	75%	87%	75%
Not Included in Accountability: Mobile	4%	6%	**2%**	2%	2%	1%	-	4%	-	0%	0%	0%	0%	9%	2%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	4%	2%	-	9%	-	0%	0%	0%	0%	16%	11%	18%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	1%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	1%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	98%	94%	97%	-	90%	-	100%	100%	100%	100%	78%	92%	78%
Not Included in Accountability: Mobile	4%	6%	**2%**	2%	2%	1%	-	5%	-	0%	0%	0%	0%	10%	2%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	4%	2%	-	5%	-	0%	0%	0%	0%	12%	7%	13%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	100%	93%	94%	-	92%	-	100%	100%	*	100%	81%	84%	69%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	7%	0%	-	4%	-	0%	0%	*	0%	7%	0%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	0%	6%	-	4%	-	0%	0%	*	0%	11%	16%	19%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**94%**	96%	98%	99%	-	90%	-	100%	96%	100%	99%	78%	85%	83%
Not Included in Accountability: Mobile	4%	6%	**4%**	4%	3%	0%	-	2%	-	0%	4%	0%	0%	13%	13%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	0%	0%	-	8%	-	0%	0%	0%	0%	8%	2%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**94%**	96%	98%	99%	-	90%	-	100%	97%	100%	100%	77%	86%	82%
Not Included in Accountability: Mobile	4%	6%	**3%**	4%	2%	0%	-	0%	-	0%	3%	0%	0%	11%	11%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	0%	1%	-	10%	-	0%	0%	0%	0%	11%	3%	14%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	96%	98%	99%	-	88%	-	100%	97%	100%	99%	76%	82%	82%
Not Included in Accountability: Mobile	5%	6%	**5%**	4%	2%	0%	-	4%	-	0%	3%	0%	0%	16%	17%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	0%	0%	-	8%	-	0%	0%	0%	0%	8%	2%	10%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	100%	100%	-	96%	-	100%	100%	*	100%	97%	100%	100%
Included in Accountability	93%	90%	**95%**	100%	94%	100%	-	96%	-	100%	92%	*	100%	84%	90%	89%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	6%	0%	-	0%	-	0%	8%	*	0%	13%	10%	11%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	0%	0%	-	4%	-	0%	0%	*	0%	3%	0%	0%
Absent	1%	1%	**1%**	0%	0%	0%	-	4%	-	0%	0%	*	0%	3%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**97.0%**	96.5%	96.6%	97.1%	-	97.2%	-	97.2%	96.3%	96.1%	96.8%
2022-23	93.3%	93.0%	**96.3%**	95.3%	95.6%	96.6%	*	96.6%	-	96.6%	95.0%	95.1%	96.6%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**4.8%**	9.0%	9.5%	2.7%	-	3.5%	-	2.0%	12.9%	10.4%	7.0%
2022-23	20.3%	22.3%	**4.3%**	6.9%	5.4%	3.5%	*	3.7%	-	1.8%	10.2%	10.4%	2.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**720**	**100.0%**	**176,039**	**5,530,499**	**721**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Early Childhood Education	1	0.1%	0.0%	0.3%	2	0.3%	0.2%	0.5%
Pre-Kindergarten	3	0.4%	6.8%	4.5%	3	0.4%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.0%	0.8%	0	0.0%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	3	0.4%	4.7%	3.7%	3	0.4%	4.7%	3.7%
Kindergarten	124	17.2%	6.9%	6.5%	124	17.2%	6.9%	6.5%
Grade 1	130	18.1%	7.3%	6.8%	130	18.0%	7.3%	6.8%
Grade 2	135	18.8%	7.6%	7.0%	135	18.7%	7.6%	7.0%
Grade 3	128	17.8%	8.1%	7.3%	128	17.8%	8.1%	7.3%
Grade 4	103	14.3%	7.8%	7.3%	103	14.3%	7.8%	7.3%
Grade 5	96	13.3%	7.7%	7.3%	96	13.3%	7.6%	7.3%
Ethnic Distribution								
African American	96	13.3%	20.8%	12.8%	96	13.3%	20.8%	12.8%
Hispanic	101	14.0%	61.7%	53.5%	101	14.0%	61.7%	53.5%
White	217	30.1%	10.0%	24.4%	217	30.1%	10.0%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	250	34.7%	5.2%	5.6%	251	34.8%	5.2%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	54	7.5%	2.1%	3.3%	54	7.5%	2.1%	3.3%
Sex								
Female	356	49.4%	49.5%	48.9%	356	49.4%	49.4%	48.8%
Male	364	50.6%	50.5%	51.1%	365	50.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	127	17.6%	77.8%	60.5%	127	17.6%	77.8%	60.4%
Non-Educationally Disadvantaged	593	82.4%	22.2%	39.5%	594	82.4%	22.2%	39.6%
Section 504 Students	26	3.6%	3.8%	6.8%	26	3.6%	3.8%	6.8%
EB Students/EL	150	20.8%	39.2%	24.3%	150	20.8%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	25	3.5%	4.0%	6.4%	25	3.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	6	0.8%	3.2%	1.4%	6	0.8%	3.1%	1.4%
Immigrant	113	15.7%	10.0%	3.5%	113	15.7%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	6	0.8%	91.0%	66.6%	6	0.8%	90.7%	66.5%
Military Connected	1	0.1%	0.5%	4.1%				
At-Risk	232	32.2%	67.7%	53.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	146	20.3%	40.1%	24.3%	146	20.2%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	279	38.8%	14.2%	8.7%	279	38.7%	14.2%	8.7%
Special Education	63	8.8%	11.5%	15.3%	64	8.9%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**63**							
Students with Intellectual Disabilities	21	33.3%	45.5%	48.3%				
Students with Physical Disabilities	16	25.4%	15.7%	17.0%				
Students with Autism	16	25.4%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**78**	**11.9%**	**19.9%**	**16.4%**				
African American	17	2.6%	6.0%	3.3%				
Hispanic	13	2.0%	11.2%	8.9%				
White	6	0.9%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	36	5.5%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.9%	0.4%	0.6%				
Special Ed Students who are Mobile	10	14.3%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	38	23.9%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	44	31.2%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**129**	**20.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	8.3%	5.0%	3.0%
Grade 2	0.9%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.2%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	8.3%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.7	17.2	18.9
Grade 1	16.1	16.3	19.2
Grade 2	16.9	15.0	19.4
Grade 3	20.0	15.2	20.1
Grade 4	19.7	14.7	20.0
Grade 5	20.9	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
ROBERTS EL (101912229) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**47.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.9	95.8%	65.5%	63.8%
Teachers	39.9	83.3%	45.0%	48.3%
Professional Support	4.0	8.3%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	4.2%	3.8%	3.4%
Educational Aides	2.0	4.2%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**23.9**	**49.9%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	8.9	22.3%	42.5%	12.8%
Hispanic	8.0	20.0%	30.0%	31.0%
White	20.0	50.1%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	5.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.5%	2.0%	1.3%
Teachers by Sex				
Males	6.0	15.0%	28.7%	24.6%
Females	33.9	85.0%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	4.0	10.0%	7.0%	2.4%
Bachelors	26.9	67.4%	71.4%	71.4%
Masters	9.0	22.6%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	10.0%	12.1%	7.3%
1-5 Years Experience	11.0	27.6%	30.6%	28.3%
6-10 Years Experience	10.0	25.1%	19.3%	19.7%
11-20 Years Experience	13.0	32.6%	21.9%	27.6%
21-30 Years Experience	1.9	4.8%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	18.0	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
ROBERTS EL (101912229) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	19.0	4.1	6.0
Average Years Experience of Principals with District	19.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	8.7	10.1	11.2
Average Years Experience of Teachers with District	6.8	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$65,205	$72,028	$59,266
6-10 Years Experience	$67,950	$73,943	$62,607
11-20 Years Experience	$73,707	$75,187	$66,353
21-30 Years Experience	$47,006	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,671	$73,604	$63,751
Professional Support	$78,785	$85,002	$75,909
Campus Administration (School Leadership)	$131,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	12.4	31.0%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.9	2.3%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	24.6	61.7%	65.5%	69.0%
Special Education	2.0	5.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ROBINSON EL

Campus Number: 101912186

2025 Campus Accountability Score: C

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**73%**	*	71%	-	-	-	-	*	83%	*	74%	71%	73%	68%
	2024	74%	69%	**70%**	75%	70%	*	-	-	-	*	*	*	67%	80%	70%	67%
At Meets Grade Level or Above	2025	52%	47%	**35%**	*	35%	-	-	-	-	*	50%	*	30%	43%	35%	39%
	2024	48%	43%	**39%**	50%	37%	*	-	-	-	*	*	*	39%	40%	39%	33%
At Masters Grade Level	2025	23%	22%	**16%**	*	18%	-	-	-	-	*	0%	*	13%	21%	16%	21%
	2024	21%	19%	**13%**	0%	15%	*	-	-	-	*	*	*	13%	10%	13%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**70%**	*	71%	-	-	-	-	*	50%	*	61%	86%	70%	75%
	2024	70%	71%	**82%**	88%	83%	*	-	-	-	*	*	*	80%	90%	82%	90%
At Meets Grade Level or Above	2025	46%	50%	**51%**	*	50%	-	-	-	-	*	33%	*	43%	64%	51%	57%
	2024	42%	43%	**43%**	63%	39%	*	-	-	-	*	*	*	43%	40%	43%	40%
At Masters Grade Level	2025	19%	21%	**14%**	*	15%	-	-	-	-	*	17%	*	13%	14%	14%	14%
	2024	15%	18%	**11%**	13%	11%	*	-	-	-	*	*	*	11%	10%	11%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**76%**	80%	77%	*	-	-	-	*	*	-	79%	67%	76%	79%
	2024	81%	77%	**79%**	75%	79%	*	-	-	-	-	40%	*	78%	81%	79%	79%
At Meets Grade Level or Above	2025	54%	53%	**57%**	80%	54%	*	-	-	-	*	*	-	56%	58%	57%	57%
	2024	51%	48%	**44%**	38%	44%	*	-	-	-	-	40%	*	38%	63%	44%	47%
At Masters Grade Level	2025	24%	25%	**20%**	40%	18%	*	-	-	-	*	*	-	15%	33%	20%	14%
	2024	23%	22%	**23%**	25%	23%	*	-	-	-	-	0%	*	16%	44%	23%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**83%**	80%	83%	*	-	-	-	*	*	-	82%	85%	83%	83%
	2024	69%	69%	**73%**	63%	74%	*	-	-	-	-	60%	*	70%	81%	73%	79%
At Meets Grade Level or Above	2025	47%	48%	**60%**	60%	60%	*	-	-	-	*	*	-	62%	54%	60%	66%
	2024	46%	46%	**44%**	38%	43%	*	-	-	-	-	60%	*	46%	38%	44%	46%
At Masters Grade Level	2025	24%	26%	**30%**	20%	30%	*	-	-	-	*	*	-	29%	31%	30%	34%
	2024	21%	21%	**18%**	13%	17%	*	-	-	-	-	20%	*	20%	13%	18%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**79%**	83%	78%	-	-	-	-	-	44%	*	78%	83%	79%	81%
	2024	79%	78%	**83%**	86%	83%	-	-	-	-	-	71%	*	88%	74%	84%	88%
At Meets Grade Level or Above	2025	58%	58%	**49%**	33%	51%	-	-	-	-	-	22%	*	49%	50%	49%	56%
	2024	55%	53%	**50%**	43%	51%	-	-	-	-	-	57%	*	60%	30%	52%	60%
At Masters Grade Level	2025	30%	31%	**16%**	0%	18%	-	-	-	-	-	0%	*	18%	8%	16%	19%
	2024	29%	29%	**26%**	14%	27%	-	-	-	-	-	14%	*	30%	17%	27%	31%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**60%**	50%	61%	-	-	-	-	-	44%	*	60%	58%	60%	64%
	2024	77%	78%	**69%**	71%	68%	-	-	-	-	-	71%	*	77%	52%	71%	77%
At Meets Grade Level or Above	2025	47%	50%	**35%**	17%	37%	-	-	-	-	-	22%	*	40%	17%	35%	47%
	2024	50%	51%	**43%**	29%	45%	-	-	-	-	-	57%	*	48%	35%	45%	53%
At Masters Grade Level	2025	22%	25%	**7%**	0%	8%	-	-	-	-	-	11%	*	7%	8%	7%	8%
	2024	19%	20%	**12%**	0%	13%	-	-	-	-	-	14%	*	14%	9%	12%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**49%**	67%	47%	-	-	-	-	-	22%	*	49%	50%	49%	50%
	2024	58%	54%	**36%**	43%	35%	-	-	-	-	-	57%	*	39%	30%	37%	42%
At Meets Grade Level or Above	2025	31%	27%	**14%**	0%	16%	-	-	-	-	-	11%	*	16%	8%	14%	19%
	2024	28%	25%	**12%**	0%	13%	-	-	-	-	-	43%	*	14%	9%	12%	14%
At Masters Grade Level	2025	12%	12%	**2%**	0%	2%	-	-	-	-	-	0%	*	2%	0%	2%	3%
	2024	11%	10%	**3%**	0%	3%	-	-	-	-	-	0%	*	2%	4%	3%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**69%**	75%	69%	*	-	-	-	*	51%	80%	68%	72%	69%	71%
	2024	75%	72%	**70%**	72%	69%	*	-	-	-	*	63%	31%	71%	65%	70%	74%
At Meets Grade Level or Above	2025	50%	49%	**42%**	41%	42%	*	-	-	-	*	31%	60%	42%	43%	42%	48%
	2024	48%	44%	**39%**	38%	39%	*	-	-	-	*	51%	15%	41%	34%	40%	42%
At Masters Grade Level	2025	21%	22%	**14%**	9%	15%	*	-	-	-	*	9%	20%	13%	17%	14%	16%
	2024	20%	18%	**15%**	9%	16%	*	-	-	-	*	9%	8%	15%	15%	15%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**76%**	85%	76%	*	-	-	-	*	61%	*	77%	74%	76%	76%
	2024	76%	72%	**78%**	78%	78%	*	-	-	-	*	57%	60%	78%	78%	78%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**48%**	54%	48%	*	-	-	-	*	39%	*	47%	50%	48%	51%
	2024	54%	48%	**45%**	43%	45%	*	-	-	-	*	50%	20%	46%	43%	45%	48%
At Masters Grade Level	2025	23%	22%	**17%**	15%	18%	*	-	-	-	*	6%	*	16%	21%	17%	18%
	2024	22%	20%	**21%**	13%	22%	*	-	-	-	*	7%	0%	19%	24%	21%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**70%**	69%	70%	*	-	-	-	*	56%	*	68%	77%	70%	73%
	2024	72%	71%	**74%**	74%	74%	*	-	-	-	*	71%	20%	76%	69%	75%	81%
At Meets Grade Level or Above	2025	45%	47%	**48%**	46%	48%	*	-	-	-	*	33%	*	48%	46%	48%	56%
	2024	43%	41%	**43%**	43%	43%	*	-	-	-	*	57%	20%	46%	37%	44%	47%
At Masters Grade Level	2025	20%	23%	**16%**	8%	17%	*	-	-	-	*	17%	*	16%	18%	16%	18%
	2024	17%	17%	**14%**	9%	14%	*	-	-	-	*	14%	20%	15%	10%	14%	15%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**49%**	67%	47%	-	-	-	-	-	22%	*	49%	50%	49%	50%
	2024	75%	70%	**36%**	43%	35%	-	-	-	-	-	57%	*	39%	30%	37%	42%
At Meets Grade Level or Above	2025	47%	44%	**14%**	0%	16%	-	-	-	-	-	11%	*	16%	8%	14%	19%
	2024	43%	38%	**12%**	0%	13%	-	-	-	-	-	43%	*	14%	9%	12%	14%
At Masters Grade Level	2025	17%	18%	**2%**	0%	2%	-	-	-	-	-	0%	*	2%	0%	2%	3%
	2024	16%	14%	**3%**	0%	3%	-	-	-	-	-	0%	*	2%	4%	3%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**32%**	*	32%	-	-	-	-	*	33%	*	29%	36%	32%	39%
	2024	35%	34%	**29%**	50%	24%	*	-	-	-	*	*	*	26%	40%	29%	20%
Reading and Mathematics Including EOC	2025	39%	38%	**32%**	*	32%	-	-	-	-	*	33%	*	29%	36%	32%	39%
	2024	35%	34%	**29%**	50%	24%	*	-	-	-	*	*	*	26%	40%	29%	20%
Reading Including EOC	2025	52%	47%	**34%**	*	35%	-	-	-	-	*	50%	*	29%	43%	34%	39%
	2024	48%	43%	**39%**	50%	37%	*	-	-	-	*	*	*	39%	40%	39%	33%
Math Including EOC	2025	46%	50%	**50%**	*	50%	-	-	-	-	*	33%	*	42%	64%	50%	57%
	2024	42%	43%	**43%**	63%	39%	*	-	-	-	*	*	*	43%	40%	43%	40%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**46%**	*	43%	*	-	-	-	*	*	-	44%	50%	46%	46%
	2024	38%	36%	**33%**	38%	31%	*	-	-	-	-	40%	*	33%	31%	33%	32%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**46%**	*	43%	*	-	-	-	*	*	-	44%	50%	46%	46%
	2024	38%	36%	**33%**	38%	31%	*	-	-	-	-	40%	*	33%	31%	33%	32%
Reading Including EOC	2025	54%	53%	**57%**	*	53%	*	-	-	-	*	*	-	56%	58%	57%	57%
	2024	51%	48%	**44%**	38%	44%	*	-	-	-	-	40%	*	38%	63%	44%	47%
Math Including EOC	2025	47%	48%	**60%**	*	59%	*	-	-	-	*	*	-	62%	54%	60%	66%
	2024	46%	46%	**44%**	38%	43%	*	-	-	-	-	60%	*	46%	38%	44%	46%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**30%**	0%	34%	-	-	-	-	-	22%	*	34%	17%	30%	42%
	2024	42%	41%	**35%**	14%	37%	-	-	-	-	-	57%	*	42%	22%	36%	45%
Reading and Mathematics Including EOC	2025	42%	43%	**30%**	0%	34%	-	-	-	-	-	22%	*	34%	17%	30%	42%
	2024	42%	41%	**35%**	14%	37%	-	-	-	-	-	57%	*	42%	22%	36%	45%
Reading Including EOC	2025	58%	58%	**50%**	33%	52%	-	-	-	-	-	22%	*	50%	50%	50%	56%
	2024	55%	53%	**50%**	43%	51%	-	-	-	-	-	57%	*	60%	30%	52%	60%
Math Including EOC	2025	48%	50%	**36%**	17%	38%	-	-	-	-	-	22%	*	41%	17%	36%	47%
	2024	51%	51%	**43%**	29%	45%	-	-	-	-	-	57%	*	48%	35%	45%	53%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**36%**	31%	36%	*	-	-	-	*	33%	*	36%	34%	36%	42%
	2024	36%	34%	**32%**	35%	31%	*	-	-	-	*	50%	20%	34%	29%	33%	34%
Reading and Mathematics Including EOC	2025	40%	40%	**36%**	31%	36%	*	-	-	-	*	33%	*	36%	34%	36%	42%
	2024	38%	36%	**32%**	35%	31%	*	-	-	-	*	50%	20%	34%	29%	33%	34%
Reading Including EOC	2025	55%	54%	**48%**	54%	48%	*	-	-	-	*	39%	*	47%	50%	48%	51%
	2024	54%	50%	**45%**	43%	45%	*	-	-	-	*	50%	20%	46%	43%	45%	48%
Math Including EOC	2025	46%	48%	**48%**	46%	48%	*	-	-	-	*	33%	*	48%	46%	48%	56%
	2024	45%	44%	**43%**	43%	43%	*	-	-	-	*	57%	20%	46%	37%	44%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**78%**	80%	76%	*	-	-	-	*	*	-	82%	65%	78%	77%	80%
	2024	67%	67%	**70%**	63%	71%	*	-	-	-	-	20%	*	68%	77%	70%	73%	---
Grade 4 Mathematics	2025	65%	66%	**76%**	40%	80%	*	-	-	-	*	*	-	74%	82%	76%	80%	100%
	2024	60%	64%	**78%**	63%	80%	*	-	-	-	-	40%	*	82%	67%	78%	87%	---
Grade 5 ELA/Reading	2025	69%	74%	**69%**	67%	70%	-	-	-	-	-	56%	*	71%	64%	69%	71%	80%
	2024	70%	74%	**82%**	100%	80%	-	-	-	-	-	71%	*	86%	74%	83%	80%	---
Grade 5 Mathematics	2025	67%	71%	**52%**	42%	53%	-	-	-	-	-	50%	*	50%	59%	52%	51%	60%
	2024	65%	69%	**58%**	71%	57%	-	-	-	-	-	57%	*	56%	63%	59%	57%	---
All Grades Both Subjects	2025	65%	69%	**68%**	57%	69%	*	-	-	-	*	66%	*	68%	67%	68%	68%	80%
	2024	64%	66%	**72%**	73%	71%	*	-	-	-	-	50%	56%	73%	70%	72%	74%	---
All Grades ELA/Reading	2025	67%	70%	**73%**	73%	73%	*	-	-	-	*	68%	*	76%	64%	73%	73%	80%
	2024	67%	67%	**76%**	80%	75%	*	-	-	-	-	50%	*	77%	75%	77%	77%	---
All Grades Mathematics	2025	64%	68%	**63%**	41%	65%	*	-	-	-	*	64%	*	60%	70%	63%	64%	80%
	2024	60%	64%	**68%**	67%	67%	*	-	-	-	-	50%	*	69%	64%	68%	71%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**47%**	*	50%	*	-	-	-	-	*	-	62%	*	47%	55%	-
	2024	38%	40%	**53%**	*	56%	-	-	-	-	-	*	-	59%	*	53%	55%	---
Grade 4 Mathematics	2025	27%	29%	**30%**	*	25%	*	-	-	-	-	*	-	29%	*	30%	0%	-
	2024	26%	31%	**45%**	*	48%	-	-	-	-	-	*	-	45%	43%	45%	53%	---
Grade 5 ELA/Reading	2025	25%	32%	**50%**	*	50%	-	-	-	-	-	33%	-	50%	*	50%	44%	-
	2024	35%	41%	**55%**	*	53%	-	-	-	-	-	*	*	60%	50%	56%	60%	---
Grade 5 Mathematics	2025	35%	40%	**16%**	*	19%	-	-	-	-	-	*	-	19%	*	16%	22%	*
	2024	41%	46%	**35%**	60%	29%	-	-	-	-	-	*	*	36%	33%	38%	27%	---
All Grades Both Subjects	2025	33%	38%	**35%**	25%	37%	*	-	-	-	-	25%	-	40%	21%	35%	35%	*
	2024	32%	36%	**46%**	47%	46%	-	-	-	-	-	20%	*	50%	38%	47%	49%	---
All Grades ELA/Reading	2025	31%	35%	**48%**	*	50%	*	-	-	-	-	29%	-	56%	25%	48%	50%	-
	2024	30%	32%	**54%**	50%	55%	-	-	-	-	-	20%	*	59%	42%	54%	57%	---
All Grades Mathematics	2025	35%	41%	**21%**	*	21%	*	-	-	-	-	20%	-	22%	17%	21%	14%	*
	2024	35%	40%	**40%**	44%	39%	-	-	-	-	-	20%	*	42%	36%	42%	43%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**69%**	70%	66%	-	-	75%	-	40%	40%	-	-	*	67%	69%	73%
	2024	75%	72%	**70%**	77%	77%	-	-	-	*	33%	38%	*	-	*	63%	74%	-
At Meets Grade Level or Above	2025	50%	49%	**42%**	46%	40%	-	-	54%	-	20%	20%	-	-	*	35%	46%	36%
	2024	48%	44%	**39%**	43%	43%	-	-	-	*	27%	31%	*	-	*	34%	42%	-
At Masters Grade Level	2025	21%	22%	**14%**	14%	9%	-	-	19%	-	20%	20%	-	-	*	12%	14%	21%
	2024	20%	18%	**15%**	17%	18%	-	-	-	*	7%	8%	*	-	*	12%	17%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**76%**	76%	80%	-	-	72%	-	*	*	-	-	*	74%	75%	92%
	2024	76%	72%	**78%**	81%	81%	-	-	-	*	40%	*	*	-	*	75%	79%	-
At Meets Grade Level or Above	2025	54%	52%	**48%**	49%	51%	-	-	48%	-	*	*	-	-	*	49%	49%	33%
	2024	54%	48%	**45%**	49%	49%	-	-	-	*	20%	*	*	-	*	40%	48%	-
At Masters Grade Level	2025	23%	22%	**17%**	17%	17%	-	-	17%	-	*	*	-	-	*	15%	17%	25%
	2024	22%	20%	**21%**	24%	24%	-	-	-	*	20%	*	*	-	*	16%	24%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**70%**	73%	66%	-	-	79%	-	*	*	-	-	*	64%	72%	75%
	2024	72%	71%	**74%**	85%	85%	-	-	-	*	33%	40%	*	-	*	63%	81%	-
At Meets Grade Level or Above	2025	45%	47%	**48%**	55%	49%	-	-	60%	-	*	*	-	-	*	31%	54%	50%
	2024	43%	41%	**43%**	49%	49%	-	-	-	*	33%	40%	*	-	*	37%	47%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**16%**	16%	10%	-	-	21%	-	*	*	-	-	*	13%	17%	25%
	2024	17%	17%	**14%**	16%	16%	-	-	-	*	0%	0%	*	-	*	11%	15%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**49%**	47%	47%	-	-	-	-	*	*	-	-	-	57%	47%	44%
	2024	75%	70%	**36%**	42%	43%	-	-	-	*	*	*	-	-	*	25%	42%	-
At Meets Grade Level or Above	2025	47%	44%	**14%**	15%	15%	-	-	-	-	*	*	-	-	-	7%	15%	22%
	2024	43%	38%	**12%**	13%	14%	-	-	-	*	*	*	-	-	*	8%	14%	-
At Masters Grade Level	2025	17%	18%	**2%**	0%	0%	-	-	-	-	*	*	-	-	-	0%	0%	11%
	2024	16%	14%	**3%**	3%	3%	-	-	-	*	*	*	-	-	*	4%	2%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**68%**	68%	61%	-	-	77%	-	*	*	-	-	-	67%	68%	70%
	2024	64%	66%	**72%**	76%	77%	-	-	-	*	41%	39%	*	-	*	69%	74%	-
All Grades ELA/Reading	2025	67%	70%	**73%**	72%	70%	-	-	75%	-	*	*	-	-	-	74%	72%	77%
	2024	67%	67%	**76%**	77%	77%	-	-	-	*	60%	*	*	-	*	76%	77%	-
All Grades Mathematics	2025	64%	68%	**63%**	64%	53%	-	-	78%	-	*	*	-	-	-	60%	64%	64%
	2024	60%	64%	**68%**	75%	76%	-	-	-	*	25%	30%	*	-	*	62%	71%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**35%**	35%	33%	-	-	38%	-	*	*	-	-	-	33%	35%	43%
	2024	32%	36%	**46%**	55%	55%	-	-	-	-	17%	*	*	-	*	42%	49%	-
All Grades ELA/Reading	2025	31%	35%	**48%**	50%	44%	-	-	55%	-	*	*	-	-	-	40%	50%	*
	2024	30%	32%	**54%**	61%	61%	-	-	-	-	*	*	*	-	-	50%	57%	-
All Grades Mathematics	2025	35%	41%	**21%**	14%	22%	-	-	0%	-	*	*	-	-	-	27%	14%	*
	2024	35%	40%	**40%**	50%	50%	-	-	-	-	*	*	*	-	*	37%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	82%	88%	*	-	-	-	*	94%	100%	99%	67%	88%	87%
Not Included in Accountability: Mobile	4%	6%	**8%**	18%	7%	*	-	-	-	*	6%	0%	1%	22%	8%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	5%	*	-	-	-	*	0%	0%	0%	11%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**86%**	81%	86%	*	-	-	-	*	95%	*	98%	64%	86%	84%
Not Included in Accountability: Mobile	4%	6%	**9%**	19%	8%	*	-	-	-	*	5%	*	1%	22%	9%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	0%	6%	*	-	-	-	*	0%	*	1%	14%	6%	8%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**88%**	81%	89%	*	-	-	-	*	95%	*	99%	68%	88%	88%
Not Included in Accountability: Mobile	4%	6%	**8%**	19%	7%	*	-	-	-	*	5%	*	1%	21%	8%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	4%	*	-	-	-	*	0%	*	0%	11%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**92%**	86%	93%	-	-	-	-	-	90%	*	100%	71%	92%	92%
Not Included in Accountability: Mobile	4%	6%	**6%**	14%	5%	-	-	-	-	-	10%	*	0%	24%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	-	-	-	-	-	0%	*	0%	6%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**91%**	95%	95%	*	-	-	-	*	88%	100%	99%	77%	95%	90%
Not Included in Accountability: Mobile	4%	6%	**7%**	5%	3%	*	-	-	-	*	13%	0%	1%	18%	3%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	*	-	-	-	*	0%	0%	1%	4%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**91%**	96%	93%	*	-	-	-	*	88%	100%	98%	75%	94%	88%
Not Included in Accountability: Mobile	4%	6%	**7%**	4%	4%	*	-	-	-	*	13%	0%	1%	20%	4%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	3%	*	-	-	-	*	0%	0%	1%	5%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	90%	**91%**	96%	95%	*	-	-	-	*	88%	100%	99%	74%	95%	90%
Not Included in Accountability: Mobile	5%	6%	**7%**	4%	4%	*	-	-	-	*	13%	0%	1%	20%	4%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	-	-	-	*	0%	0%	0%	5%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	88%	98%	-	-	-	-	-	88%	*	100%	85%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**4%**	13%	0%	-	-	-	-	-	13%	*	0%	11%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	-	-	-	-	-	0%	*	0%	4%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**93.9%**	92.7%	94.1%	*	-	-	-	*	92.7%	94.1%	94.5%
2022-23	93.3%	93.0%	**93.9%**	91.2%	94.5%	*	-	-	*	*	94.2%	94.0%	95.1%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**19.0%**	27.6%	17.8%	16.7%	-	-	-	*	25.5%	18.5%	14.6%
2022-23	20.3%	22.3%	**23.7%**	44.7%	19.2%	20.0%	-	-	*	*	20.0%	23.0%	14.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**401**	**100.0%**	**176,039**	**5,530,499**	**401**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	61	15.2%	6.8%	4.5%	61	15.2%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	21	5.2%	2.0%	0.8%	21	5.2%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	40	10.0%	4.7%	3.7%	40	10.0%	4.7%	3.7%
Kindergarten	51	12.7%	6.9%	6.5%	51	12.7%	6.9%	6.5%
Grade 1	61	15.2%	7.3%	6.8%	61	15.2%	7.3%	6.8%
Grade 2	57	14.2%	7.6%	7.0%	57	14.2%	7.6%	7.0%
Grade 3	47	11.7%	8.1%	7.3%	47	11.7%	8.1%	7.3%
Grade 4	60	15.0%	7.8%	7.3%	60	15.0%	7.8%	7.3%
Grade 5	64	16.0%	7.7%	7.3%	64	16.0%	7.6%	7.3%
Ethnic Distribution								
African American	57	14.2%	20.8%	12.8%	57	14.2%	20.8%	12.8%
Hispanic	339	84.5%	61.7%	53.5%	339	84.5%	61.7%	53.5%
White	2	0.5%	10.0%	24.4%	2	0.5%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.7%	2.1%	3.3%	3	0.7%	2.1%	3.3%
Sex								
Female	199	49.6%	49.5%	48.9%	199	49.6%	49.4%	48.8%
Male	202	50.4%	50.5%	51.1%	202	50.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	401	100.0%	77.8%	60.5%	401	100.0%	77.8%	60.4%
Non-Educationally Disadvantaged	0	0.0%	22.2%	39.5%	0	0.0%	22.2%	39.6%
Section 504 Students	1	0.2%	3.8%	6.8%	1	0.2%	3.8%	6.8%
EB Students/EL	250	62.3%	39.2%	24.3%	250	62.3%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	7	1.7%	4.0%	6.4%	7	1.7%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	5	1.2%	3.2%	1.4%	5	1.2%	3.1%	1.4%
Immigrant	69	17.2%	10.0%	3.5%	69	17.2%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	401	100.0%	91.0%	66.6%	401	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	327	81.5%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	253	63.1%	40.1%	24.3%	253	63.1%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	23	5.7%	14.2%	8.7%	23	5.7%	14.2%	8.7%
Special Education	30	7.5%	11.5%	15.3%	30	7.5%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**30**							
Students with Intellectual Disabilities	13	43.3%	45.5%	48.3%				
Students with Physical Disabilities	**	**	15.7%	17.0%				
Students with Autism	**	**	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**90**	**23.1%**	**19.9%**	**16.4%**				
African American	22	5.7%	6.0%	3.3%				
Hispanic	62	15.9%	11.2%	8.9%				
White	4	1.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.4%	0.6%				
Special Ed Students who are Mobile	14	29.8%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	48	20.1%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	84	22.1%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**124**	**32.8%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	4.8%	3.2%	1.9%	25.0%	5.0%	3.0%
Grade 2	7.4%	2.1%	1.1%	12.5%	1.8%	1.4%
Grade 3	1.8%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	3.3%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.9	17.2	18.9
Grade 1	24.3	16.3	19.2
Grade 2	21.0	15.0	19.4
Grade 3	17.9	15.2	20.1
Grade 4	18.8	14.7	20.0
Grade 5	17.9	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
ROBINSON EL (101912186) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**42.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.0	92.9%	65.5%	63.8%
Teachers	27.8	66.1%	45.0%	48.3%
Professional Support	8.2	19.6%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	7.1%	3.8%	3.4%
Educational Aides	3.0	7.1%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**40.0**	**95.2%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	11.9	42.7%	42.5%	12.8%
Hispanic	12.9	46.5%	30.0%	31.0%
White	2.0	7.2%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.6%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	4.0	14.4%	28.7%	24.6%
Females	23.8	85.6%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	20.8	74.8%	71.4%	71.4%
Masters	5.0	18.0%	20.4%	25.4%
Doctorate	2.0	7.2%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	12.1%	7.3%
1-5 Years Experience	11.8	42.4%	30.6%	28.3%
6-10 Years Experience	4.0	14.4%	19.3%	19.7%
11-20 Years Experience	5.0	18.0%	21.9%	27.6%
21-30 Years Experience	4.0	14.4%	12.8%	14.1%
Over 30 Years Experience	3.0	10.8%	3.4%	3.0%
Number of Students per Teacher	14.4	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
ROBINSON EL (101912186) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.1	6.0
Average Years Experience of Principals with District	3.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	12.6	10.1	11.2
Average Years Experience of Teachers with District	10.5	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$66,987	$55,689
1-5 Years Experience	$74,050	$72,028	$59,266
6-10 Years Experience	$80,251	$73,943	$62,607
11-20 Years Experience	$84,018	$75,187	$66,353
21-30 Years Experience	$69,018	$77,905	$70,976
Over 30 Years Experience	$58,491	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$74,333	$73,604	$63,751
Professional Support	$64,108	$85,002	$75,909
Campus Administration (School Leadership)	$121,333	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.0	14.3%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	3.6%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	20.9	75.1%	65.5%	69.0%
Special Education	1.9	7.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: RODRIGUEZ EL

Campus Number: 101912372

2025 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in Mathematics

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**56%**	78%	53%	*	-	*	-	-	38%	*	52%	66%	55%	52%
	2024	74%	69%	**56%**	80%	53%	*	-	*	-	-	73%	*	55%	57%	56%	51%
At Meets Grade Level or Above	2025	52%	47%	**19%**	78%	13%	*	-	*	-	-	10%	*	21%	13%	17%	14%
	2024	48%	43%	**24%**	20%	23%	*	-	*	-	-	55%	*	26%	18%	24%	21%
At Masters Grade Level	2025	23%	22%	**6%**	33%	3%	*	-	*	-	-	0%	*	9%	0%	6%	3%
	2024	21%	19%	**6%**	0%	6%	*	-	*	-	-	0%	*	7%	4%	6%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**70%**	78%	68%	*	-	*	-	-	29%	*	70%	68%	69%	67%
	2024	70%	71%	**66%**	90%	63%	*	-	*	-	-	55%	*	69%	54%	66%	64%
At Meets Grade Level or Above	2025	46%	50%	**38%**	67%	35%	*	-	*	-	-	14%	*	41%	32%	38%	35%
	2024	42%	43%	**35%**	30%	33%	*	-	*	-	-	45%	*	37%	29%	35%	32%
At Masters Grade Level	2025	19%	21%	**9%**	33%	6%	*	-	*	-	-	5%	*	9%	8%	9%	7%
	2024	15%	18%	**13%**	10%	10%	*	-	*	-	-	0%	*	13%	11%	13%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**55%**	82%	50%	-	-	*	-	-	41%	*	55%	54%	55%	49%
	2024	81%	77%	**63%**	*	61%	-	-	*	-	*	76%	*	73%	40%	62%	59%
At Meets Grade Level or Above	2025	54%	53%	**35%**	64%	32%	-	-	*	-	-	35%	*	38%	29%	35%	28%
	2024	51%	48%	**25%**	*	23%	-	-	*	-	*	41%	*	29%	17%	25%	19%
At Masters Grade Level	2025	24%	25%	**18%**	36%	15%	-	-	*	-	-	18%	*	18%	17%	18%	12%
	2024	23%	22%	**6%**	*	5%	-	-	*	-	*	0%	*	8%	3%	5%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**65%**	64%	65%	-	-	*	-	-	41%	*	64%	66%	65%	63%
	2024	69%	69%	**65%**	*	64%	-	-	*	-	*	65%	*	69%	54%	65%	64%
At Meets Grade Level or Above	2025	47%	48%	**33%**	45%	31%	-	-	*	-	-	29%	*	34%	31%	34%	29%
	2024	46%	46%	**34%**	*	34%	-	-	*	-	*	41%	*	39%	23%	32%	32%
At Masters Grade Level	2025	24%	26%	**17%**	27%	17%	-	-	*	-	-	12%	*	17%	17%	17%	16%
	2024	21%	21%	**11%**	*	11%	-	-	*	-	*	6%	*	13%	6%	10%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**66%**	71%	67%	*	-	*	-	-	45%	*	70%	60%	65%	65%
	2024	79%	78%	**67%**	89%	64%	-	-	-	-	-	67%	-	68%	64%	66%	66%
At Meets Grade Level or Above	2025	58%	58%	**39%**	43%	39%	*	-	*	-	-	27%	*	46%	27%	39%	37%
	2024	55%	53%	**35%**	33%	36%	-	-	-	-	-	33%	-	42%	14%	36%	34%
At Masters Grade Level	2025	30%	31%	**15%**	43%	13%	*	-	*	-	-	0%	*	15%	15%	14%	12%
	2024	29%	29%	**10%**	0%	11%	-	-	-	-	-	11%	-	13%	0%	10%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**78%**	100%	78%	*	-	*	-	-	68%	*	85%	65%	77%	75%
	2024	77%	78%	**84%**	100%	82%	-	-	-	-	-	67%	-	82%	91%	84%	83%
At Meets Grade Level or Above	2025	47%	50%	**55%**	71%	54%	*	-	*	-	-	45%	*	61%	44%	54%	51%
	2024	50%	51%	**53%**	67%	52%	-	-	-	-	-	33%	-	57%	41%	53%	53%
At Masters Grade Level	2025	22%	25%	**30%**	14%	31%	*	-	*	-	-	14%	*	38%	17%	30%	29%
	2024	19%	20%	**22%**	11%	24%	-	-	-	-	-	11%	-	26%	9%	21%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**56%**	43%	58%	*	-	*	-	-	36%	*	62%	47%	58%	55%
	2024	58%	54%	**53%**	56%	53%	-	-	-	-	-	56%	-	51%	59%	53%	55%
At Meets Grade Level or Above	2025	31%	27%	**22%**	29%	22%	*	-	*	-	-	23%	*	24%	18%	22%	18%
	2024	28%	25%	**16%**	11%	16%	-	-	-	-	-	22%	-	17%	14%	16%	17%
At Masters Grade Level	2025	12%	12%	**3%**	0%	3%	*	-	*	-	-	5%	*	2%	4%	2%	2%
	2024	11%	10%	**3%**	0%	4%	-	-	-	-	-	11%	-	4%	0%	3%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**64%**	74%	63%	43%	-	67%	-	-	43%	55%	65%	60%	63%	61%
	2024	75%	72%	**64%**	80%	63%	*	-	83%	-	*	66%	25%	66%	58%	64%	63%
At Meets Grade Level or Above	2025	50%	49%	**34%**	57%	32%	29%	-	46%	-	-	26%	18%	38%	28%	34%	30%
	2024	48%	44%	**31%**	33%	31%	*	-	75%	-	*	40%	8%	35%	22%	31%	29%
At Masters Grade Level	2025	21%	22%	**14%**	28%	12%	0%	-	29%	-	-	7%	0%	15%	11%	13%	11%
	2024	20%	18%	**10%**	5%	10%	*	-	50%	-	*	5%	0%	12%	5%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**59%**	78%	57%	*	-	80%	-	-	42%	33%	58%	60%	58%	56%
	2024	76%	72%	**61%**	83%	59%	*	-	83%	-	*	73%	33%	64%	52%	61%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**31%**	63%	28%	*	-	50%	-	-	23%	11%	35%	23%	30%	26%
	2024	54%	48%	**28%**	30%	27%	*	-	83%	-	*	43%	0%	32%	16%	28%	24%
At Masters Grade Level	2025	23%	22%	**13%**	37%	10%	*	-	40%	-	-	5%	0%	14%	11%	12%	9%
	2024	22%	20%	**7%**	4%	7%	*	-	33%	-	*	3%	0%	9%	2%	7%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**71%**	78%	71%	*	-	60%	-	-	47%	89%	73%	66%	70%	68%
	2024	72%	71%	**71%**	87%	69%	*	-	83%	-	*	62%	17%	73%	64%	71%	70%
At Meets Grade Level or Above	2025	45%	47%	**42%**	59%	41%	*	-	50%	-	-	30%	33%	45%	36%	42%	39%
	2024	43%	41%	**40%**	43%	39%	*	-	67%	-	*	41%	17%	43%	29%	39%	38%
At Masters Grade Level	2025	20%	23%	**19%**	26%	18%	*	-	20%	-	-	10%	0%	21%	14%	18%	17%
	2024	17%	17%	**15%**	9%	14%	*	-	67%	-	*	5%	0%	17%	8%	14%	15%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**56%**	43%	58%	*	-	*	-	-	36%	*	62%	47%	58%	55%
	2024	75%	70%	**53%**	56%	53%	-	-	-	-	-	56%	-	51%	59%	53%	55%
At Meets Grade Level or Above	2025	47%	44%	**22%**	29%	22%	*	-	*	-	-	23%	*	24%	18%	22%	18%
	2024	43%	38%	**16%**	11%	16%	-	-	-	-	-	22%	-	17%	14%	16%	17%
At Masters Grade Level	2025	17%	18%	**3%**	0%	3%	*	-	*	-	-	5%	*	2%	4%	2%	2%
	2024	16%	14%	**3%**	0%	4%	-	-	-	-	-	11%	-	4%	0%	3%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**16%**	67%	10%	*	-	*	-	-	10%	*	18%	11%	15%	11%
	2024	35%	34%	**21%**	20%	19%	*	-	*	-	-	45%	*	23%	11%	21%	17%
Reading and Mathematics Including EOC	2025	39%	38%	**16%**	67%	10%	*	-	*	-	-	10%	*	18%	11%	15%	11%
	2024	35%	34%	**21%**	20%	19%	*	-	*	-	-	45%	*	23%	11%	21%	17%
Reading Including EOC	2025	52%	47%	**19%**	78%	13%	*	-	*	-	-	10%	*	21%	13%	17%	14%
	2024	48%	43%	**24%**	20%	23%	*	-	*	-	-	55%	*	26%	18%	24%	21%
Math Including EOC	2025	46%	50%	**38%**	67%	35%	*	-	*	-	-	14%	*	41%	32%	38%	35%
	2024	42%	43%	**35%**	30%	33%	*	-	*	-	-	45%	*	37%	29%	35%	32%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**29%**	45%	27%	-	-	*	-	-	29%	*	31%	23%	30%	25%
	2024	38%	36%	**17%**	*	17%	-	-	*	-	*	35%	*	21%	9%	16%	13%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**29%**	45%	27%	-	-	*	-	-	29%	*	31%	23%	30%	25%
	2024	38%	36%	**17%**	*	17%	-	-	*	-	*	35%	*	21%	9%	16%	13%
Reading Including EOC	2025	54%	53%	**35%**	64%	32%	-	-	*	-	-	35%	*	38%	29%	35%	28%
	2024	51%	48%	**25%**	*	23%	-	-	*	-	*	41%	*	29%	17%	25%	19%
Math Including EOC	2025	47%	48%	**33%**	45%	31%	-	-	*	-	-	29%	*	34%	31%	34%	29%
	2024	46%	46%	**34%**	*	34%	-	-	*	-	*	41%	*	39%	23%	32%	32%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**33%**	43%	32%	*	-	*	-	-	27%	*	39%	23%	33%	30%
	2024	42%	41%	**34%**	33%	35%	-	-	-	-	-	33%	-	41%	14%	34%	33%
Reading and Mathematics Including EOC	2025	42%	43%	**33%**	43%	32%	*	-	*	-	-	27%	*	39%	23%	33%	30%
	2024	42%	41%	**34%**	33%	35%	-	-	-	-	-	33%	-	41%	14%	34%	33%
Reading Including EOC	2025	58%	58%	**39%**	43%	39%	*	-	*	-	-	27%	*	46%	27%	39%	37%
	2024	55%	53%	**35%**	33%	36%	-	-	-	-	-	33%	-	42%	14%	36%	34%
Math Including EOC	2025	48%	50%	**55%**	71%	54%	*	-	*	-	-	45%	*	61%	44%	54%	51%
	2024	51%	51%	**53%**	67%	52%	-	-	-	-	-	33%	-	57%	41%	53%	53%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**26%**	52%	23%	*	-	50%	-	-	22%	11%	29%	19%	26%	22%
	2024	36%	34%	**23%**	26%	23%	*	-	67%	-	*	38%	0%	28%	11%	23%	20%
Reading and Mathematics Including EOC	2025	40%	40%	**26%**	52%	23%	*	-	50%	-	-	22%	11%	29%	19%	26%	22%
	2024	38%	36%	**23%**	26%	23%	*	-	67%	-	*	38%	0%	28%	11%	23%	20%
Reading Including EOC	2025	55%	54%	**31%**	63%	28%	*	-	50%	-	-	23%	11%	35%	23%	30%	26%
	2024	54%	50%	**28%**	30%	27%	*	-	83%	-	*	43%	0%	32%	16%	28%	24%
Math Including EOC	2025	46%	48%	**42%**	59%	41%	*	-	50%	-	-	30%	33%	45%	36%	42%	39%
	2024	45%	44%	**40%**	43%	39%	*	-	67%	-	*	41%	17%	43%	29%	39%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
RODRIGUEZ EL (101912372) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**51%**	69%	48%	-	-	*	-	-	47%	*	54%	42%	51%	45%	80%
	2024	67%	67%	**57%**	*	55%	-	-	*	-	*	69%	*	64%	42%	57%	53%	---
Grade 4 Mathematics	2025	65%	66%	**51%**	44%	53%	-	-	*	-	-	47%	*	51%	50%	51%	50%	100%
	2024	60%	64%	**67%**	*	66%	-	-	*	-	*	50%	*	63%	75%	66%	67%	---
Grade 5 ELA/Reading	2025	69%	74%	**63%**	50%	64%	*	-	*	-	-	43%	*	71%	49%	63%	62%	88%
	2024	70%	74%	**66%**	50%	68%	-	-	-	-	-	72%	-	68%	61%	67%	66%	---
Grade 5 Mathematics	2025	67%	71%	**84%**	86%	85%	*	-	*	-	-	90%	*	86%	80%	83%	82%	100%
	2024	65%	69%	**92%**	100%	91%	-	-	-	-	-	72%	-	92%	93%	92%	92%	---
All Grades Both Subjects	2025	65%	69%	**63%**	62%	63%	*	-	57%	-	-	58%	50%	65%	57%	62%	61%	93%
	2024	64%	66%	**70%**	77%	69%	-	-	*	-	*	64%	67%	71%	66%	70%	69%	---
All Grades ELA/Reading	2025	67%	70%	**57%**	60%	56%	*	-	86%	-	-	45%	40%	62%	46%	57%	54%	85%
	2024	67%	67%	**61%**	58%	61%	-	-	*	-	*	70%	*	66%	50%	62%	59%	---
All Grades Mathematics	2025	64%	68%	**68%**	63%	70%	*	-	29%	-	-	71%	60%	68%	68%	68%	67%	100%
	2024	60%	64%	**79%**	96%	77%	-	-	*	-	*	58%	*	77%	82%	78%	79%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**27%**	*	25%	-	-	*	-	-	14%	-	28%	25%	27%	22%	-
	2024	38%	40%	**31%**	*	29%	-	-	*	-	*	33%	*	39%	20%	33%	29%	---
Grade 4 Mathematics	2025	27%	29%	**28%**	-	28%	-	-	*	-	-	13%	-	27%	29%	28%	29%	-
	2024	26%	31%	**36%**	*	33%	-	-	*	-	-	60%	*	39%	29%	36%	36%	---
Grade 5 ELA/Reading	2025	25%	32%	**26%**	*	27%	*	-	*	-	-	0%	*	25%	27%	26%	26%	-
	2024	35%	41%	**24%**	*	23%	-	-	-	-	-	*	-	21%	33%	24%	26%	---
Grade 5 Mathematics	2025	35%	40%	**50%**	*	51%	*	-	*	-	-	50%	*	58%	43%	47%	47%	-
	2024	41%	46%	**71%**	*	69%	-	-	-	-	-	57%	-	68%	80%	71%	71%	---
All Grades Both Subjects	2025	33%	38%	**33%**	*	33%	*	-	*	-	-	22%	*	33%	32%	32%	31%	-
	2024	32%	36%	**43%**	67%	41%	-	-	*	-	*	45%	20%	45%	39%	43%	42%	---
All Grades ELA/Reading	2025	31%	35%	**26%**	*	26%	*	-	*	-	-	6%	*	27%	26%	27%	25%	-
	2024	30%	32%	**28%**	*	26%	-	-	*	-	*	30%	*	30%	24%	29%	28%	---
All Grades Mathematics	2025	35%	41%	**40%**	*	41%	*	-	*	-	-	35%	*	42%	39%	39%	40%	-
	2024	35%	40%	**55%**	83%	53%	-	-	*	-	-	58%	*	57%	53%	56%	55%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**64%**	51%	51%	-	-	-	53%	69%	69%	-	69%	-	79%	59%	97%
	2024	75%	72%	**64%**	55%	-	55%	-	-	*	77%	77%	-	-	-	74%	62%	90%
At Meets Grade Level or Above	2025	50%	49%	**34%**	16%	16%	-	-	-	19%	41%	41%	-	39%	-	58%	28%	86%
	2024	48%	44%	**31%**	18%	-	18%	-	-	*	50%	50%	-	-	-	43%	29%	90%
At Masters Grade Level	2025	21%	22%	**14%**	4%	4%	-	-	-	5%	15%	15%	-	12%	-	28%	9%	57%
	2024	20%	18%	**10%**	3%	-	3%	-	-	*	20%	20%	-	-	-	13%	9%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**59%**	41%	41%	-	-	-	44%	70%	70%	-	71%	-	77%	54%	100%
	2024	76%	72%	**61%**	46%	-	46%	-	-	*	82%	82%	-	-	-	79%	58%	*
At Meets Grade Level or Above	2025	54%	52%	**31%**	8%	8%	-	-	-	10%	43%	43%	-	41%	-	58%	23%	93%
	2024	54%	48%	**28%**	12%	-	12%	-	-	*	49%	49%	-	-	-	47%	23%	*
At Masters Grade Level	2025	23%	22%	**13%**	1%	1%	-	-	-	2%	12%	12%	-	9%	-	35%	6%	71%
	2024	22%	20%	**7%**	1%	-	1%	-	-	*	13%	13%	-	-	-	17%	5%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**71%**	62%	62%	-	-	-	65%	74%	74%	-	78%	-	84%	67%	93%
	2024	72%	71%	**71%**	64%	-	64%	-	-	*	80%	80%	-	-	-	77%	69%	*
At Meets Grade Level or Above	2025	45%	47%	**42%**	26%	26%	-	-	-	32%	51%	51%	-	55%	-	60%	37%	86%
	2024	43%	41%	**40%**	25%	-	25%	-	-	*	64%	64%	-	-	-	47%	38%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**19%**	8%	8%	-	-	-	11%	25%	25%	-	23%	-	25%	15%	64%
	2024	17%	17%	**15%**	6%	-	6%	-	-	*	32%	32%	-	-	-	13%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**56%**	43%	43%	-	-	-	43%	57%	57%	-	56%	-	67%	52%	100%
	2024	75%	70%	**53%**	49%	-	49%	-	-	-	60%	60%	-	-	-	40%	55%	*
At Meets Grade Level or Above	2025	47%	44%	**22%**	11%	11%	-	-	-	11%	17%	17%	-	15%	-	53%	15%	71%
	2024	43%	38%	**16%**	9%	-	9%	-	-	-	23%	23%	-	-	-	10%	16%	*
At Masters Grade Level	2025	17%	18%	**3%**	0%	0%	-	-	-	0%	1%	1%	-	1%	-	13%	1%	14%
	2024	16%	14%	**3%**	0%	-	0%	-	-	-	8%	8%	-	-	-	0%	4%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**63%**	48%	48%	-	-	-	50%	68%	68%	-	74%	-	74%	59%	92%
	2024	64%	66%	**70%**	65%	-	65%	-	-	-	76%	76%	-	-	-	75%	69%	100%
All Grades ELA/Reading	2025	67%	70%	**57%**	35%	35%	-	-	-	36%	64%	64%	-	68%	-	75%	51%	100%
	2024	67%	67%	**61%**	52%	-	52%	-	-	-	70%	70%	-	-	-	76%	58%	*
All Grades Mathematics	2025	64%	68%	**68%**	60%	60%	-	-	-	64%	71%	71%	-	80%	-	72%	66%	83%
	2024	60%	64%	**79%**	77%	-	77%	-	-	-	83%	83%	-	-	-	74%	79%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**33%**	25%	25%	-	-	-	25%	40%	40%	-	44%	-	50%	31%	*
	2024	32%	36%	**43%**	40%	-	40%	-	-	-	53%	53%	-	-	-	50%	42%	-
All Grades ELA/Reading	2025	31%	35%	**26%**	19%	19%	-	-	-	16%	34%	34%	-	35%	-	50%	25%	-
	2024	30%	32%	**28%**	26%	-	26%	-	-	-	35%	35%	-	-	-	33%	28%	-
All Grades Mathematics	2025	35%	41%	**40%**	33%	33%	-	-	-	36%	46%	46%	-	54%	-	50%	39%	*
	2024	35%	40%	**55%**	51%	-	51%	-	-	-	67%	67%	-	-	-	63%	55%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	80%	90%	100%	-	100%	-	*	96%	100%	99%	73%	89%	88%
Not Included in Accountability: Mobile	4%	6%	**5%**	20%	4%	0%	-	0%	-	*	4%	0%	1%	12%	5%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	7%	0%	-	0%	-	*	0%	0%	0%	15%	6%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**88%**	82%	89%	*	-	100%	-	*	95%	100%	99%	72%	88%	87%
Not Included in Accountability: Mobile	4%	6%	**5%**	18%	4%	*	-	0%	-	*	5%	0%	1%	12%	5%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	0%	7%	*	-	0%	-	*	0%	0%	0%	17%	7%	8%
Not Tested	1%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**89%**	82%	90%	*	-	100%	-	*	95%	100%	99%	73%	89%	88%
Not Included in Accountability: Mobile	4%	6%	**5%**	18%	4%	*	-	0%	-	*	5%	0%	1%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	0%	7%	*	-	0%	-	*	0%	0%	0%	15%	6%	7%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**92%**	70%	93%	*	-	*	-	-	100%	*	100%	80%	91%	91%
Not Included in Accountability: Mobile	4%	6%	**4%**	30%	2%	*	-	*	-	-	0%	*	0%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	5%	*	-	*	-	-	0%	*	0%	10%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**83%**	85%	88%	67%	-	100%	-	*	89%	75%	98%	57%	85%	83%
Not Included in Accountability: Mobile	4%	6%	**12%**	14%	6%	33%	-	0%	-	*	9%	25%	2%	31%	10%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	2%	5%	0%	-	0%	-	*	2%	0%	1%	12%	5%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**82%**	82%	87%	*	-	100%	-	*	88%	75%	97%	57%	84%	82%
Not Included in Accountability: Mobile	4%	6%	**12%**	14%	6%	*	-	0%	-	*	10%	25%	2%	30%	10%	11%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	4%	6%	*	-	0%	-	*	2%	0%	2%	13%	6%	7%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**83%**	85%	89%	*	-	100%	-	*	88%	75%	98%	58%	86%	84%
Not Included in Accountability: Mobile	5%	6%	**13%**	15%	6%	*	-	0%	-	*	10%	25%	2%	31%	10%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	4%	*	-	0%	-	*	2%	0%	0%	11%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**85%**	90%	89%	-	-	-	-	-	100%	-	97%	59%	87%	86%
Not Included in Accountability: Mobile	4%	6%	**12%**	10%	7%	-	-	-	-	-	0%	-	3%	30%	10%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	4%	-	-	-	-	-	0%	-	0%	11%	4%	4%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.0%**	95.8%	95.0%	93.8%	-	95.0%	-	*	94.1%	95.2%	95.5%
2022-23	93.3%	93.0%	**94.8%**	94.8%	94.8%	*	*	96.7%	-	-	94.9%	94.9%	95.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**13.9%**	15.4%	13.7%	20.0%	-	16.7%	-	*	16.0%	12.2%	11.2%
2022-23	20.3%	22.3%	**15.1%**	17.4%	15.3%	12.5%	*	3.8%	-	-	14.3%	14.1%	12.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
RODRIGUEZ EL (101912372) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**912**	**100.0%**	**176,039**	**5,530,499**	**917**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	90	9.9%	6.8%	4.5%	90	9.8%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	16	1.8%	2.0%	0.8%	16	1.7%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	74	8.1%	4.7%	3.7%	74	8.1%	4.7%	3.7%
Kindergarten	109	12.0%	6.9%	6.5%	109	11.9%	6.9%	6.5%
Grade 1	130	14.3%	7.3%	6.8%	130	14.2%	7.3%	6.8%
Grade 2	142	15.6%	7.6%	7.0%	142	15.5%	7.6%	7.0%
Grade 3	149	16.3%	8.1%	7.3%	149	16.2%	8.1%	7.3%
Grade 4	148	16.2%	7.8%	7.3%	148	16.1%	7.8%	7.3%
Grade 5	144	15.8%	7.7%	7.3%	144	15.7%	7.6%	7.3%
Ethnic Distribution								
African American	66	7.2%	20.8%	12.8%	67	7.3%	20.8%	12.8%
Hispanic	805	88.3%	61.7%	53.5%	808	88.1%	61.7%	53.5%
White	9	1.0%	10.0%	24.4%	9	1.0%	10.0%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	29	3.2%	5.2%	5.6%	30	3.3%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.2%	2.1%	3.3%	2	0.2%	2.1%	3.3%
Sex								
Female	426	46.7%	49.5%	48.9%	426	46.5%	49.4%	48.8%
Male	486	53.3%	50.5%	51.1%	491	53.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	894	98.0%	77.8%	60.5%	898	97.9%	77.8%	60.4%
Non-Educationally Disadvantaged	18	2.0%	22.2%	39.5%	19	2.1%	22.2%	39.6%
Section 504 Students	7	0.8%	3.8%	6.8%	7	0.8%	3.8%	6.8%
EB Students/EL	784	86.0%	39.2%	24.3%	788	85.9%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	43	4.7%	4.0%	6.4%	43	4.7%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	42	4.6%	3.2%	1.4%	42	4.6%	3.1%	1.4%
Immigrant	284	31.1%	10.0%	3.5%	285	31.1%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	912	100.0%	91.0%	66.6%	912	99.5%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	835	91.6%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	783	85.9%	40.1%	24.3%	787	85.8%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	35	3.8%	14.2%	8.7%	35	3.8%	14.2%	8.7%
Special Education	121	13.3%	11.5%	15.3%	122	13.3%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**121**							
Students with Intellectual Disabilities	48	39.7%	45.5%	48.3%				
Students with Physical Disabilities	22	18.2%	15.7%	17.0%				
Students with Autism	36	29.8%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**219**	**27.2%**	**19.9%**	**16.4%**				
African American	23	2.9%	6.0%	3.3%				
Hispanic	186	23.1%	11.2%	8.9%				
White	3	0.4%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	7	0.9%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	21	19.6%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	177	26.2%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	212	27.0%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**174**	**23.5%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.9%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	3.3%	3.2%	1.9%	15.0%	5.0%	3.0%
Grade 2	2.2%	2.1%	1.1%	7.7%	1.8%	1.4%
Grade 3	0.8%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.9%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	1.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.9	17.2	18.9
Grade 1	3.3	16.3	19.2
Grade 2	3.9	15.0	19.4
Grade 3	7.2	15.2	20.1
Grade 4	7.6	14.7	20.0
Grade 5	4.0	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
RODRIGUEZ EL (101912372) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**67.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	58.0	86.6%	65.5%	63.8%
Teachers	51.0	76.1%	45.0%	48.3%
Professional Support	3.0	4.5%	16.4%	10.8%
Campus Administration (School Leadership)	4.0	6.0%	3.8%	3.4%
Educational Aides	9.0	13.4%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**54.0**	**80.6%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	10.0	19.6%	42.5%	12.8%
Hispanic	29.0	56.9%	30.0%	31.0%
White	8.0	15.7%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	5.9%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.0%	2.0%	1.3%
Teachers by Sex				
Males	13.0	25.5%	28.7%	24.6%
Females	38.0	74.5%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	3.9%	7.0%	2.4%
Bachelors	43.0	84.3%	71.4%	71.4%
Masters	6.0	11.8%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.0	19.6%	12.1%	7.3%
1-5 Years Experience	12.0	23.5%	30.6%	28.3%
6-10 Years Experience	18.0	35.3%	19.3%	19.7%
11-20 Years Experience	9.0	17.6%	21.9%	27.6%
21-30 Years Experience	2.0	3.9%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	17.9	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
RODRIGUEZ EL (101912372) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.1	6.0
Average Years Experience of Principals with District	3.0	3.9	5.1
Average Years Experience of Assistant Principals	4.7	3.3	5.1
Average Years Experience of Assistant Principals with District	3.7	2.9	4.3
Average Years Experience of Teachers	6.8	10.1	11.2
Average Years Experience of Teachers with District	5.1	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,620	$66,987	$55,689
1-5 Years Experience	$64,500	$72,028	$59,266
6-10 Years Experience	$69,500	$73,943	$62,607
11-20 Years Experience	$73,833	$75,187	$66,353
21-30 Years Experience	$80,000	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,759	$73,604	$63,751
Professional Support	$74,000	$85,002	$75,909
Campus Administration (School Leadership)	$112,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	22.7	44.5%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	2.0%	2.2%	2.6%
Gifted and Talented Education	2.4	4.6%	5.3%	1.6%
Regular Education	21.9	42.9%	65.5%	69.0%
Special Education	3.1	6.1%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ROOSEVELT EL

Campus Number: 101912231

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**58%**	*	57%	-	-	-	-	-	15%	-	63%	29%	52%	57%
	2024	74%	69%	**73%**	*	72%	*	-	-	-	-	100%	*	73%	71%	71%	77%
At Meets Grade Level or Above	2025	52%	47%	**42%**	*	39%	-	-	-	-	-	15%	-	46%	14%	41%	48%
	2024	48%	43%	**45%**	*	44%	*	-	-	-	-	100%	*	45%	43%	44%	50%
At Masters Grade Level	2025	23%	22%	**13%**	*	12%	-	-	-	-	-	0%	-	15%	0%	9%	10%
	2024	21%	19%	**14%**	*	15%	*	-	-	-	-	0%	*	14%	14%	13%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**47%**	*	45%	-	-	-	-	-	23%	-	50%	29%	43%	43%
	2024	70%	71%	**67%**	*	67%	*	-	-	-	-	100%	*	67%	63%	63%	68%
At Meets Grade Level or Above	2025	46%	50%	**24%**	*	22%	-	-	-	-	-	23%	-	25%	14%	23%	19%
	2024	42%	43%	**25%**	*	25%	*	-	-	-	-	80%	*	24%	25%	22%	18%
At Masters Grade Level	2025	19%	21%	**7%**	*	6%	-	-	-	-	-	8%	-	6%	14%	5%	5%
	2024	15%	18%	**7%**	*	7%	*	-	-	-	-	0%	*	8%	0%	4%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**80%**	*	79%	*	-	-	-	-	63%	*	83%	71%	76%	80%
	2024	81%	77%	**79%**	80%	79%	-	-	-	-	-	40%	-	81%	67%	79%	75%
At Meets Grade Level or Above	2025	54%	53%	**43%**	*	41%	*	-	-	-	-	50%	*	45%	36%	39%	44%
	2024	51%	48%	**54%**	60%	53%	-	-	-	-	-	20%	-	58%	17%	50%	29%
At Masters Grade Level	2025	24%	25%	**18%**	*	16%	*	-	-	-	-	0%	*	17%	21%	16%	16%
	2024	23%	22%	**17%**	20%	17%	-	-	-	-	-	0%	-	18%	17%	14%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**74%**	*	72%	*	-	-	-	-	63%	*	74%	71%	69%	80%
	2024	69%	69%	**86%**	100%	85%	-	-	-	-	-	33%	-	88%	67%	86%	76%
At Meets Grade Level or Above	2025	47%	48%	**44%**	*	43%	*	-	-	-	-	50%	*	49%	29%	41%	40%
	2024	46%	46%	**56%**	60%	56%	-	-	-	-	-	17%	-	57%	50%	54%	48%
At Masters Grade Level	2025	24%	26%	**20%**	*	19%	*	-	-	-	-	0%	*	21%	14%	20%	24%
	2024	21%	21%	**20%**	0%	22%	-	-	-	-	-	17%	-	21%	17%	19%	8%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**75%**	*	75%	-	-	-	-	-	50%	-	80%	44%	72%	58%
	2024	79%	78%	**71%**	60%	72%	*	-	-	-	-	22%	*	73%	64%	69%	68%
At Meets Grade Level or Above	2025	58%	58%	**65%**	*	66%	-	-	-	-	-	38%	-	73%	22%	60%	46%
	2024	55%	53%	**47%**	60%	44%	*	-	-	-	-	22%	*	53%	18%	43%	41%
At Masters Grade Level	2025	30%	31%	**32%**	*	34%	-	-	-	-	-	0%	-	33%	22%	21%	13%
	2024	29%	29%	**27%**	0%	26%	*	-	-	-	-	0%	*	31%	9%	22%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**85%**	*	86%	-	-	-	-	-	63%	-	88%	67%	81%	83%
	2024	77%	78%	**83%**	60%	84%	*	-	-	-	-	44%	*	83%	82%	80%	82%
At Meets Grade Level or Above	2025	47%	50%	**78%**	*	79%	-	-	-	-	-	50%	-	82%	56%	72%	71%
	2024	50%	51%	**64%**	60%	64%	*	-	-	-	-	22%	*	66%	55%	56%	59%
At Masters Grade Level	2025	22%	25%	**40%**	*	43%	-	-	-	-	-	13%	-	45%	11%	36%	38%
	2024	19%	20%	**24%**	20%	21%	*	-	-	-	-	0%	*	25%	18%	22%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**73%**	*	75%	-	-	-	-	-	38%	-	78%	44%	68%	63%
	2024	58%	54%	**64%**	60%	64%	*	-	-	-	-	22%	*	68%	45%	56%	53%
At Meets Grade Level or Above	2025	31%	27%	**45%**	*	46%	-	-	-	-	-	25%	-	49%	22%	38%	29%
	2024	28%	25%	**30%**	20%	28%	*	-	-	-	-	22%	*	31%	27%	24%	21%
At Masters Grade Level	2025	12%	12%	**22%**	*	23%	-	-	-	-	-	13%	-	24%	11%	17%	13%
	2024	11%	10%	**9%**	0%	5%	*	-	-	-	-	0%	*	8%	9%	6%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**71%**	75%	70%	*	-	-	-	-	41%	*	74%	55%	66%	67%
	2024	75%	72%	**75%**	74%	75%	79%	-	-	-	-	46%	50%	76%	65%	72%	71%
At Meets Grade Level or Above	2025	50%	49%	**49%**	54%	48%	*	-	-	-	-	33%	*	53%	29%	45%	43%
	2024	48%	44%	**46%**	52%	45%	64%	-	-	-	-	35%	25%	48%	33%	42%	38%
At Masters Grade Level	2025	21%	22%	**22%**	17%	22%	*	-	-	-	-	5%	*	23%	14%	18%	17%
	2024	20%	18%	**17%**	7%	16%	64%	-	-	-	-	2%	0%	18%	12%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**72%**	80%	71%	*	-	-	-	-	38%	*	75%	53%	67%	66%
	2024	76%	72%	**75%**	73%	75%	80%	-	-	-	-	47%	60%	76%	67%	73%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**50%**	60%	49%	*	-	-	-	-	31%	*	55%	27%	46%	46%
	2024	54%	48%	**49%**	64%	47%	60%	-	-	-	-	42%	20%	52%	25%	46%	40%
At Masters Grade Level	2025	23%	22%	**21%**	20%	21%	*	-	-	-	-	0%	*	22%	17%	16%	13%
	2024	22%	20%	**20%**	9%	20%	60%	-	-	-	-	0%	0%	21%	13%	17%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**69%**	80%	68%	*	-	-	-	-	45%	*	71%	60%	65%	70%
	2024	72%	71%	**79%**	82%	79%	80%	-	-	-	-	55%	60%	80%	72%	77%	77%
At Meets Grade Level or Above	2025	45%	47%	**49%**	60%	48%	*	-	-	-	-	38%	*	53%	33%	46%	44%
	2024	43%	41%	**50%**	55%	49%	60%	-	-	-	-	35%	40%	51%	44%	45%	44%
At Masters Grade Level	2025	20%	23%	**23%**	20%	23%	*	-	-	-	-	7%	*	25%	13%	21%	23%
	2024	17%	17%	**18%**	9%	17%	60%	-	-	-	-	5%	0%	19%	12%	16%	14%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**73%**	*	75%	-	-	-	-	-	38%	-	78%	44%	68%	63%
	2024	75%	70%	**64%**	60%	64%	*	-	-	-	-	22%	*	68%	45%	56%	53%
At Meets Grade Level or Above	2025	47%	44%	**45%**	*	46%	-	-	-	-	-	25%	-	49%	22%	38%	29%
	2024	43%	38%	**30%**	20%	28%	*	-	-	-	-	22%	*	31%	27%	24%	21%
At Masters Grade Level	2025	17%	18%	**22%**	*	23%	-	-	-	-	-	13%	-	24%	11%	17%	13%
	2024	16%	14%	**9%**	0%	5%	*	-	-	-	-	0%	*	8%	9%	6%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**22%**	*	20%	-	-	-	-	-	15%	-	23%	14%	20%	19%
	2024	35%	34%	**21%**	*	22%	*	-	-	-	-	80%	*	22%	14%	22%	18%
Reading and Mathematics Including EOC	2025	39%	38%	**22%**	*	20%	-	-	-	-	-	15%	-	23%	14%	20%	19%
	2024	35%	34%	**21%**	*	22%	*	-	-	-	-	80%	*	22%	14%	22%	18%
Reading Including EOC	2025	52%	47%	**42%**	*	39%	-	-	-	-	-	15%	-	46%	14%	41%	48%
	2024	48%	43%	**45%**	*	44%	*	-	-	-	-	100%	*	45%	43%	44%	50%
Math Including EOC	2025	46%	50%	**24%**	*	22%	-	-	-	-	-	23%	-	25%	14%	23%	19%
	2024	42%	43%	**25%**	*	25%	*	-	-	-	-	80%	*	24%	25%	22%	18%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**34%**	*	33%	*	-	-	-	-	38%	*	36%	29%	33%	32%
	2024	38%	36%	**44%**	40%	45%	-	-	-	-	-	20%	-	47%	17%	41%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**34%**	*	33%	*	-	-	-	-	38%	*	36%	29%	33%	32%
	2024	38%	36%	**44%**	40%	45%	-	-	-	-	-	20%	-	47%	17%	41%	29%
Reading Including EOC	2025	54%	53%	**43%**	*	41%	*	-	-	-	-	50%	*	45%	36%	39%	44%
	2024	51%	48%	**54%**	60%	53%	-	-	-	-	-	20%	-	58%	17%	50%	29%
Math Including EOC	2025	47%	48%	**44%**	*	43%	*	-	-	-	-	50%	*	49%	29%	41%	40%
	2024	46%	46%	**56%**	60%	56%	-	-	-	-	-	17%	-	57%	50%	54%	48%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**60%**	*	61%	-	-	-	-	-	38%	-	67%	22%	53%	42%
	2024	42%	41%	**46%**	60%	43%	*	-	-	-	-	22%	*	51%	18%	41%	38%
Reading and Mathematics Including EOC	2025	42%	43%	**60%**	*	61%	-	-	-	-	-	38%	-	67%	22%	53%	42%
	2024	42%	41%	**46%**	60%	43%	*	-	-	-	-	22%	*	51%	18%	41%	38%
Reading Including EOC	2025	58%	58%	**65%**	*	66%	-	-	-	-	-	38%	-	73%	22%	60%	46%
	2024	55%	53%	**47%**	60%	44%	*	-	-	-	-	22%	*	53%	18%	43%	41%
Math Including EOC	2025	48%	50%	**78%**	*	79%	-	-	-	-	-	50%	-	82%	56%	72%	71%
	2024	51%	51%	**64%**	60%	64%	*	-	-	-	-	22%	*	66%	55%	56%	59%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**39%**	50%	38%	*	-	-	-	-	28%	*	42%	23%	36%	31%
	2024	36%	34%	**38%**	45%	37%	60%	-	-	-	-	37%	20%	41%	17%	35%	30%
Reading and Mathematics Including EOC	2025	40%	40%	**39%**	50%	38%	*	-	-	-	-	28%	*	42%	23%	36%	31%
	2024	38%	36%	**38%**	45%	37%	60%	-	-	-	-	37%	20%	41%	17%	35%	30%
Reading Including EOC	2025	55%	54%	**50%**	60%	49%	*	-	-	-	-	31%	*	55%	27%	46%	46%
	2024	54%	50%	**49%**	64%	47%	60%	-	-	-	-	42%	20%	52%	25%	46%	40%
Math Including EOC	2025	46%	48%	**49%**	60%	48%	*	-	-	-	-	38%	*	53%	33%	46%	44%
	2024	45%	44%	**50%**	55%	49%	60%	-	-	-	-	35%	40%	51%	44%	45%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ROOSEVELT EL (101912231) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**74%**	*	74%	*	-	-	-	-	64%	*	76%	65%	72%	74%	100%
	2024	67%	67%	**59%**	60%	59%	-	-	-	-	-	*	-	61%	40%	57%	41%	---
Grade 4 Mathematics	2025	65%	66%	**75%**	*	75%	*	-	-	-	-	71%	*	74%	79%	73%	80%	100%
	2024	60%	64%	**60%**	80%	59%	-	-	-	-	-	50%	-	61%	60%	61%	50%	---
Grade 5 ELA/Reading	2025	69%	74%	**71%**	*	75%	-	-	-	-	-	50%	-	80%	19%	67%	61%	89%
	2024	70%	74%	**66%**	80%	64%	*	-	-	-	-	44%	*	68%	55%	66%	66%	---
Grade 5 Mathematics	2025	67%	71%	**85%**	*	86%	-	-	-	-	-	86%	-	88%	69%	81%	88%	89%
	2024	65%	69%	**88%**	80%	88%	*	-	-	-	-	67%	*	86%	100%	86%	82%	---
All Grades Both Subjects	2025	65%	69%	**76%**	54%	77%	*	-	-	-	-	69%	*	80%	62%	73%	76%	93%
	2024	64%	66%	**69%**	75%	68%	88%	-	-	-	-	50%	*	69%	69%	68%	63%	---
All Grades ELA/Reading	2025	67%	70%	**72%**	33%	74%	*	-	-	-	-	58%	*	78%	48%	70%	68%	93%
	2024	67%	67%	**63%**	70%	62%	*	-	-	-	-	38%	*	64%	50%	62%	56%	---
All Grades Mathematics	2025	64%	68%	**80%**	75%	80%	*	-	-	-	-	79%	*	81%	75%	77%	84%	93%
	2024	60%	64%	**75%**	80%	74%	*	-	-	-	-	61%	*	73%	88%	73%	69%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**53%**	-	53%	-	-	-	-	-	*	-	54%	*	47%	57%	-
	2024	38%	40%	**33%**	-	33%	-	-	-	-	-	*	-	43%	*	38%	50%	---
Grade 4 Mathematics	2025	27%	29%	**45%**	-	43%	*	-	-	-	-	*	-	40%	57%	40%	56%	*
	2024	26%	31%	**30%**	*	22%	-	-	-	-	-	*	-	38%	*	33%	17%	---
Grade 5 ELA/Reading	2025	25%	32%	**9%**	-	9%	-	-	-	-	-	*	-	13%	*	11%	0%	-
	2024	35%	41%	**27%**	*	30%	-	-	-	-	-	14%	*	28%	*	30%	27%	---
Grade 5 Mathematics	2025	35%	40%	**38%**	-	38%	-	-	-	-	-	*	-	40%	*	38%	50%	-
	2024	41%	46%	**59%**	*	61%	*	-	-	-	-	29%	*	55%	71%	54%	62%	---
All Grades Both Subjects	2025	33%	38%	**40%**	-	39%	*	-	-	-	-	22%	-	39%	41%	37%	41%	*
	2024	32%	36%	**41%**	33%	41%	*	-	-	-	-	17%	*	42%	40%	41%	40%	---
All Grades ELA/Reading	2025	31%	35%	**36%**	-	36%	-	-	-	-	-	*	-	38%	29%	33%	29%	-
	2024	30%	32%	**29%**	*	31%	-	-	-	-	-	13%	*	32%	17%	32%	33%	---
All Grades Mathematics	2025	35%	41%	**43%**	-	41%	*	-	-	-	-	33%	-	40%	50%	39%	53%	*
	2024	35%	40%	**51%**	*	50%	*	-	-	-	-	20%	*	50%	56%	48%	47%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**71%**	70%	*	-	71%	*	-	55%	55%	-	-	-	73%	61%	100%
	2024	75%	72%	**75%**	70%	-	-	68%	100%	-	73%	73%	-	-	*	78%	65%	100%
At Meets Grade Level or Above	2025	50%	49%	**49%**	45%	*	-	45%	*	-	33%	33%	-	-	-	53%	32%	96%
	2024	48%	44%	**46%**	37%	-	-	35%	78%	-	38%	38%	-	-	*	52%	30%	83%
At Masters Grade Level	2025	21%	22%	**22%**	20%	*	-	20%	*	-	6%	6%	-	-	-	25%	8%	63%
	2024	20%	18%	**17%**	14%	-	-	12%	44%	-	4%	4%	-	-	*	20%	8%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**72%**	67%	*	-	68%	*	-	60%	60%	-	-	-	75%	59%	100%
	2024	76%	72%	**75%**	71%	-	-	69%	*	-	82%	82%	-	-	*	76%	68%	100%
At Meets Grade Level or Above	2025	54%	52%	**50%**	49%	*	-	49%	*	-	33%	33%	-	-	-	53%	36%	100%
	2024	54%	48%	**49%**	38%	-	-	35%	*	-	45%	45%	-	-	*	55%	31%	92%
At Masters Grade Level	2025	23%	22%	**21%**	16%	*	-	17%	*	-	0%	0%	-	-	-	26%	3%	64%
	2024	22%	20%	**20%**	18%	-	-	15%	*	-	9%	9%	-	-	*	22%	10%	58%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**69%**	75%	*	-	75%	*	-	53%	53%	-	-	-	69%	64%	100%
	2024	72%	71%	**79%**	78%	-	-	77%	*	-	67%	67%	-	-	*	81%	72%	100%
At Meets Grade Level or Above	2025	45%	47%	**49%**	45%	*	-	45%	*	-	40%	40%	-	-	-	53%	34%	100%
	2024	43%	41%	**50%**	47%	-	-	45%	*	-	25%	25%	-	-	*	54%	35%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**23%**	25%	*	-	26%	*	-	13%	13%	-	-	-	23%	14%	73%
	2024	17%	17%	**18%**	15%	-	-	14%	*	-	0%	0%	-	-	*	21%	7%	50%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**73%**	67%	-	-	67%	-	-	*	*	-	-	-	81%	53%	100%
	2024	75%	70%	**64%**	50%	-	-	44%	*	-	*	*	-	-	*	75%	43%	100%
At Meets Grade Level or Above	2025	47%	44%	**45%**	33%	-	-	33%	-	-	*	*	-	-	-	56%	16%	80%
	2024	43%	38%	**30%**	13%	-	-	11%	*	-	*	*	-	-	*	39%	18%	33%
At Masters Grade Level	2025	17%	18%	**22%**	14%	-	-	14%	-	-	*	*	-	-	-	28%	5%	40%
	2024	16%	14%	**9%**	3%	-	-	0%	*	-	*	*	-	-	*	11%	4%	17%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**76%**	76%	-	-	75%	*	-	76%	76%	-	-	-	77%	69%	100%
	2024	64%	66%	**69%**	62%	-	-	60%	100%	-	59%	59%	-	-	*	74%	60%	78%
All Grades ELA/Reading	2025	67%	70%	**72%**	66%	-	-	65%	*	-	75%	75%	-	-	-	76%	59%	100%
	2024	67%	67%	**63%**	55%	-	-	52%	*	-	60%	60%	-	-	*	68%	52%	78%
All Grades Mathematics	2025	64%	68%	**80%**	85%	-	-	85%	*	-	78%	78%	-	-	-	78%	79%	100%
	2024	60%	64%	**75%**	70%	-	-	68%	*	-	58%	58%	-	-	*	80%	67%	78%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**40%**	39%	-	-	39%	-	-	50%	50%	-	-	-	38%	41%	-
	2024	32%	36%	**41%**	40%	-	-	38%	*	-	40%	40%	-	-	-	43%	38%	*
All Grades ELA/Reading	2025	31%	35%	**36%**	25%	-	-	25%	-	-	*	*	-	-	-	43%	29%	-
	2024	30%	32%	**29%**	26%	-	-	26%	-	-	*	*	-	-	-	20%	33%	-
All Grades Mathematics	2025	35%	41%	**43%**	55%	-	-	55%	-	-	*	*	-	-	-	33%	53%	-
	2024	35%	40%	**51%**	56%	-	-	53%	*	-	*	*	-	-	-	56%	44%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	99%	*	-	-	-	-	100%	67%	99%	97%	99%	98%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	*	-	-	-	-	0%	33%	1%	3%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**99%**	100%	99%	*	-	-	-	-	100%	*	99%	97%	99%	97%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	*	-	-	-	-	0%	*	1%	3%	1%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	100%	99%	*	-	-	-	-	100%	*	99%	97%	99%	97%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	*	-	-	-	-	0%	*	1%	3%	1%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**95%**	100%	95%	100%	-	-	-	-	98%	100%	98%	81%	96%	94%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	5%	0%	-	-	-	-	0%	0%	2%	18%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	-	-	-	2%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	-	-	-	100%	100%	100%	97%	99%	100%
Included in Accountability	91%	87%	**95%**	100%	95%	100%	-	-	-	-	95%	100%	98%	80%	95%	94%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	4%	0%	-	-	-	-	0%	0%	2%	17%	4%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	-	-	-	-	5%	0%	1%	0%	1%	1%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	-	-	-	0%	0%	0%	3%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	-	-	-	0%	0%	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	100%	95%	100%	-	-	-	-	100%	100%	98%	81%	96%	94%
Not Included in Accountability: Mobile	5%	6%	**5%**	0%	5%	0%	-	-	-	-	0%	0%	2%	19%	4%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	100%	95%	*	-	-	-	-	100%	*	98%	85%	96%	94%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	5%	*	-	-	-	-	0%	*	2%	15%	4%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.1%**	94.4%	95.1%	98.2%	-	-	-	-	92.6%	94.7%	96.1%
2022-23	93.3%	93.0%	**94.2%**	93.8%	94.3%	87.9%	-	-	-	-	91.3%	94.2%	95.6%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**11.8%**	11.1%	12.1%	0.0%	-	-	-	-	18.8%	12.7%	7.3%
2022-23	20.3%	22.3%	**13.6%**	28.6%	12.6%	16.7%	-	-	-	-	24.4%	13.4%	4.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**384**	**100.0%**	**176,039**	**5,530,499**	**385**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	50	13.0%	6.8%	4.5%	50	13.0%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	16	4.2%	2.0%	0.8%	16	4.2%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	34	8.9%	4.7%	3.7%	34	8.8%	4.7%	3.7%
Kindergarten	40	10.4%	6.9%	6.5%	40	10.4%	6.9%	6.5%
Grade 1	56	14.6%	7.3%	6.8%	56	14.5%	7.3%	6.8%
Grade 2	52	13.5%	7.6%	7.0%	52	13.5%	7.6%	7.0%
Grade 3	57	14.8%	8.1%	7.3%	57	14.8%	8.1%	7.3%
Grade 4	66	17.2%	7.8%	7.3%	66	17.1%	7.8%	7.3%
Grade 5	63	16.4%	7.7%	7.3%	63	16.4%	7.6%	7.3%
Ethnic Distribution								
African American	22	5.7%	20.8%	12.8%	22	5.7%	20.8%	12.8%
Hispanic	354	92.2%	61.7%	53.5%	355	92.2%	61.7%	53.5%
White	8	2.1%	10.0%	24.4%	8	2.1%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	3.3%	0	0.0%	2.1%	3.3%
Sex								
Female	194	50.5%	49.5%	48.9%	194	50.4%	49.4%	48.8%
Male	190	49.5%	50.5%	51.1%	191	49.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	319	83.1%	77.8%	60.5%	320	83.1%	77.8%	60.4%
Non-Educationally Disadvantaged	65	16.9%	22.2%	39.5%	65	16.9%	22.2%	39.6%
Section 504 Students	17	4.4%	3.8%	6.8%	17	4.4%	3.8%	6.8%
EB Students/EL	135	35.2%	39.2%	24.3%	135	35.1%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	15	3.9%	4.0%	6.4%	15	3.9%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	13	3.4%	3.2%	1.4%	13	3.4%	3.1%	1.4%
Immigrant	9	2.3%	10.0%	3.5%	9	2.3%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	384	100.0%	91.0%	66.6%	384	99.7%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	255	66.4%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	198	51.6%	40.1%	24.3%	198	51.4%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	38	9.9%	14.2%	8.7%	38	9.9%	14.2%	8.7%
Special Education	46	12.0%	11.5%	15.3%	46	11.9%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**46**							
Students with Intellectual Disabilities	11	23.9%	45.5%	48.3%				
Students with Physical Disabilities	**	**	15.7%	17.0%				
Students with Autism	24	52.2%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**30**	**9.3%**	**19.9%**	**16.4%**				
African American	0	0.0%	6.0%	3.3%				
Hispanic	30	9.3%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	5	10.2%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	13	10.5%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	23	8.2%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**37**	**11.2%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	14.3%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	11.1%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.2	17.2	18.9
Grade 1	21.3	16.3	19.2
Grade 2	19.1	15.0	19.4
Grade 3	15.5	15.2	20.1
Grade 4	17.2	14.7	20.0
Grade 5	22.3	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
ROOSEVELT EL (101912231) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**35.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	29.0	82.9%	65.5%	63.8%
Teachers	24.0	68.6%	45.0%	48.3%
Professional Support	4.0	11.4%	16.4%	10.8%
Campus Administration (School Leadership)	1.0	2.9%	3.8%	3.4%
Educational Aides	6.0	17.1%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**28.0**	**80.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	6.0	25.0%	42.5%	12.8%
Hispanic	11.0	45.8%	30.0%	31.0%
White	5.0	20.8%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	8.3%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	3.0	12.5%	28.7%	24.6%
Females	21.0	87.5%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	20.0	83.3%	71.4%	71.4%
Masters	4.0	16.7%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.2%	12.1%	7.3%
1-5 Years Experience	5.0	20.8%	30.6%	28.3%
6-10 Years Experience	8.0	33.3%	19.3%	19.7%
11-20 Years Experience	5.0	20.8%	21.9%	27.6%
21-30 Years Experience	2.0	8.3%	12.8%	14.1%
Over 30 Years Experience	3.0	12.5%	3.4%	3.0%
Number of Students per Teacher	16.0	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.1	6.0
Average Years Experience of Principals with District	4.0	3.9	5.1
Average Years Experience of Assistant Principals	0.0	3.3	5.1
Average Years Experience of Assistant Principals with District	0.0	2.9	4.3
Average Years Experience of Teachers	12.9	10.1	11.2
Average Years Experience of Teachers with District	10.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$69,034	$72,028	$59,266
6-10 Years Experience	$65,438	$73,943	$62,607
11-20 Years Experience	$75,567	$75,187	$66,353
21-30 Years Experience	$79,932	$77,905	$70,976
Over 30 Years Experience	$85,167	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$71,912	$73,604	$63,751
Professional Support	$76,250	$85,002	$75,909
Campus Administration (School Leadership)	$136,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.8	36.5%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.3	1.1%	5.3%	1.6%
Regular Education	12.2	50.8%	65.5%	69.0%
Special Education	2.8	11.6%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ROSS EL

Campus Number: 101912232

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**65%**	35%	84%	*	-	-	-	-	36%	-	67%	60%	65%	80%
	2024	74%	69%	**58%**	63%	52%	-	-	-	-	-	50%	*	61%	43%	58%	50%
At Meets Grade Level or Above	2025	52%	47%	**42%**	24%	52%	*	-	-	-	-	14%	-	42%	40%	40%	67%
	2024	48%	43%	**35%**	42%	29%	-	-	-	-	-	50%	*	36%	29%	35%	29%
At Masters Grade Level	2025	23%	22%	**7%**	6%	8%	*	-	-	-	-	0%	-	6%	10%	5%	13%
	2024	21%	19%	**5%**	11%	0%	-	-	-	-	-	0%	*	6%	0%	5%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**67%**	53%	76%	*	-	-	-	-	36%	-	70%	60%	65%	80%
	2024	70%	71%	**59%**	56%	62%	-	-	-	-	-	60%	*	63%	43%	59%	57%
At Meets Grade Level or Above	2025	46%	50%	**35%**	24%	40%	*	-	-	-	-	7%	-	36%	30%	33%	60%
	2024	42%	43%	**33%**	33%	33%	-	-	-	-	-	60%	*	34%	29%	33%	29%
At Masters Grade Level	2025	19%	21%	**12%**	6%	16%	*	-	-	-	-	0%	-	9%	20%	8%	20%
	2024	15%	18%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**71%**	74%	68%	-	-	-	-	-	45%	-	77%	50%	68%	60%
	2024	81%	77%	**73%**	92%	65%	-	-	-	-	*	*	-	76%	60%	72%	60%
At Meets Grade Level or Above	2025	54%	53%	**56%**	58%	55%	-	-	-	-	-	36%	-	61%	40%	53%	47%
	2024	51%	48%	**50%**	50%	53%	-	-	-	-	*	*	-	56%	20%	48%	47%
At Masters Grade Level	2025	24%	25%	**15%**	21%	9%	-	-	-	-	-	9%	-	19%	0%	13%	13%
	2024	23%	22%	**27%**	33%	24%	-	-	-	-	*	*	-	28%	20%	24%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**54%**	53%	55%	-	-	-	-	-	45%	-	61%	30%	53%	53%
	2024	69%	69%	**67%**	67%	71%	-	-	-	-	*	*	-	72%	40%	66%	67%
At Meets Grade Level or Above	2025	47%	48%	**37%**	32%	41%	-	-	-	-	-	36%	-	45%	10%	37%	40%
	2024	46%	46%	**43%**	42%	47%	-	-	-	-	*	*	-	48%	20%	41%	47%
At Masters Grade Level	2025	24%	26%	**10%**	5%	14%	-	-	-	-	-	18%	-	10%	10%	11%	13%
	2024	21%	21%	**3%**	0%	6%	-	-	-	-	*	*	-	4%	0%	3%	7%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**85%**	100%	73%	-	-	-	-	-	40%	-	83%	*	85%	69%
	2024	79%	78%	**76%**	80%	73%	-	*	-	-	-	38%	-	71%	100%	75%	75%
At Meets Grade Level or Above	2025	58%	58%	**59%**	50%	67%	-	-	-	-	-	20%	-	58%	*	58%	62%
	2024	55%	53%	**33%**	30%	32%	-	*	-	-	-	13%	-	36%	20%	31%	33%
At Masters Grade Level	2025	30%	31%	**33%**	25%	40%	-	-	-	-	-	0%	-	33%	*	31%	31%
	2024	29%	29%	**27%**	20%	32%	-	*	-	-	-	13%	-	32%	0%	25%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**85%**	92%	80%	-	-	-	-	-	80%	-	88%	*	85%	77%
	2024	77%	78%	**73%**	70%	77%	-	*	-	-	-	75%	-	75%	60%	72%	75%
At Meets Grade Level or Above	2025	47%	50%	**44%**	33%	53%	-	-	-	-	-	0%	-	46%	*	46%	46%
	2024	50%	51%	**36%**	20%	45%	-	*	-	-	-	25%	-	39%	20%	38%	42%
At Masters Grade Level	2025	22%	25%	**26%**	8%	40%	-	-	-	-	-	0%	-	25%	*	27%	31%
	2024	19%	20%	**9%**	10%	9%	-	*	-	-	-	13%	-	11%	0%	9%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**54%**	33%	73%	-	-	-	-	*	80%	-	56%	*	56%	69%
	2024	58%	54%	**15%**	20%	14%	-	*	-	-	-	13%	-	14%	20%	16%	25%
At Meets Grade Level or Above	2025	31%	27%	**18%**	0%	33%	-	-	-	-	*	0%	-	16%	*	19%	31%
	2024	28%	25%	**9%**	10%	9%	-	*	-	-	-	13%	-	11%	0%	9%	17%
At Masters Grade Level	2025	12%	12%	**14%**	0%	27%	-	-	-	-	*	0%	-	12%	*	15%	23%
	2024	11%	10%	**3%**	0%	5%	-	*	-	-	-	13%	-	4%	0%	3%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**68%**	61%	73%	*	-	-	-	*	46%	-	71%	53%	67%	70%
	2024	75%	72%	**60%**	64%	58%	-	*	-	-	*	49%	*	61%	51%	59%	59%
At Meets Grade Level or Above	2025	50%	49%	**42%**	32%	48%	*	-	-	-	*	18%	-	44%	33%	40%	51%
	2024	48%	44%	**34%**	34%	35%	-	*	-	-	*	32%	*	37%	21%	33%	35%
At Masters Grade Level	2025	21%	22%	**15%**	10%	19%	*	-	-	-	*	5%	-	15%	14%	14%	20%
	2024	20%	18%	**10%**	10%	11%	-	*	-	-	*	8%	*	12%	3%	9%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**72%**	67%	76%	*	-	-	-	-	40%	-	75%	61%	71%	70%
	2024	76%	72%	**68%**	76%	63%	-	*	-	-	*	47%	*	69%	65%	67%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**51%**	44%	56%	*	-	-	-	-	23%	-	53%	43%	49%	58%
	2024	54%	48%	**39%**	41%	37%	-	*	-	-	*	33%	*	42%	24%	38%	37%
At Masters Grade Level	2025	23%	22%	**16%**	17%	16%	*	-	-	-	-	3%	-	18%	9%	14%	19%
	2024	22%	20%	**18%**	20%	18%	-	*	-	-	*	7%	*	21%	6%	17%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**67%**	63%	69%	*	-	-	-	-	47%	-	72%	48%	65%	70%
	2024	72%	71%	**66%**	63%	70%	-	*	-	-	*	71%	*	69%	47%	65%	66%
At Meets Grade Level or Above	2025	45%	47%	**38%**	29%	44%	*	-	-	-	-	17%	-	42%	22%	38%	49%
	2024	43%	41%	**37%**	33%	42%	-	*	-	-	*	43%	*	40%	24%	37%	39%
At Masters Grade Level	2025	20%	23%	**14%**	6%	21%	*	-	-	-	-	7%	-	14%	17%	13%	21%
	2024	17%	17%	**4%**	3%	5%	-	*	-	-	*	7%	*	5%	0%	4%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**54%**	33%	73%	-	-	-	-	*	80%	-	56%	*	56%	69%
	2024	75%	70%	**15%**	20%	14%	-	*	-	-	-	13%	-	14%	20%	16%	25%
At Meets Grade Level or Above	2025	47%	44%	**18%**	0%	33%	-	-	-	-	*	0%	-	16%	*	19%	31%
	2024	43%	38%	**9%**	10%	9%	-	*	-	-	-	13%	-	11%	0%	9%	17%
At Masters Grade Level	2025	17%	18%	**14%**	0%	27%	-	-	-	-	*	0%	-	12%	*	15%	23%
	2024	16%	14%	**3%**	0%	5%	-	*	-	-	-	13%	-	4%	0%	3%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**30%**	12%	40%	*	-	-	-	-	7%	-	30%	30%	28%	60%
	2024	35%	34%	**25%**	26%	24%	-	-	-	-	-	60%	*	25%	25%	25%	21%
Reading and Mathematics Including EOC	2025	39%	38%	**30%**	12%	40%	*	-	-	-	-	7%	-	30%	30%	28%	60%
	2024	35%	34%	**25%**	26%	24%	-	-	-	-	-	60%	*	25%	25%	25%	21%
Reading Including EOC	2025	52%	47%	**42%**	24%	52%	*	-	-	-	-	14%	-	42%	40%	40%	67%
	2024	48%	43%	**37%**	45%	29%	-	-	-	-	-	50%	*	36%	38%	37%	29%
Math Including EOC	2025	46%	50%	**35%**	24%	40%	*	-	-	-	-	7%	-	36%	30%	33%	60%
	2024	42%	43%	**35%**	37%	33%	-	-	-	-	-	60%	*	34%	38%	35%	29%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**37%**	32%	41%	-	-	-	-	-	36%	-	45%	10%	37%	40%
	2024	38%	36%	**38%**	36%	41%	-	-	-	-	*	*	-	44%	*	36%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**37%**	32%	41%	-	-	-	-	-	36%	-	45%	10%	37%	40%
	2024	38%	36%	**38%**	36%	41%	-	-	-	-	*	*	-	44%	*	36%	40%
Reading Including EOC	2025	54%	53%	**56%**	58%	55%	-	-	-	-	-	36%	-	61%	40%	53%	47%
	2024	51%	48%	**48%**	45%	53%	-	-	-	-	*	*	-	56%	*	46%	47%
Math Including EOC	2025	47%	48%	**37%**	32%	41%	-	-	-	-	-	36%	-	45%	10%	37%	40%
	2024	46%	46%	**41%**	36%	47%	-	-	-	-	*	*	-	48%	*	39%	47%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**41%**	33%	47%	-	-	-	-	-	0%	-	42%	*	42%	38%
	2024	42%	41%	**21%**	10%	27%	-	*	-	-	-	13%	-	25%	0%	22%	33%
Reading and Mathematics Including EOC	2025	42%	43%	**41%**	33%	47%	-	-	-	-	-	0%	-	42%	*	42%	38%
	2024	42%	41%	**21%**	10%	27%	-	*	-	-	-	13%	-	25%	0%	22%	33%
Reading Including EOC	2025	58%	58%	**59%**	50%	67%	-	-	-	-	-	20%	-	58%	*	58%	62%
	2024	55%	53%	**33%**	30%	32%	-	*	-	-	-	13%	-	36%	20%	31%	33%
Math Including EOC	2025	48%	50%	**44%**	33%	53%	-	-	-	-	-	0%	-	46%	*	46%	46%
	2024	51%	51%	**36%**	20%	45%	-	*	-	-	-	25%	-	39%	20%	38%	42%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**35%**	25%	42%	*	-	-	-	-	17%	-	39%	22%	35%	47%
	2024	36%	34%	**27%**	25%	30%	-	*	-	-	*	36%	*	31%	12%	27%	32%
Reading and Mathematics Including EOC	2025	40%	40%	**35%**	25%	42%	*	-	-	-	-	17%	-	39%	22%	35%	47%
	2024	38%	36%	**27%**	25%	30%	-	*	-	-	*	36%	*	31%	12%	27%	32%
Reading Including EOC	2025	55%	54%	**51%**	44%	56%	*	-	-	-	-	23%	-	53%	43%	49%	58%
	2024	54%	50%	**39%**	41%	37%	-	*	-	-	*	33%	*	42%	24%	38%	37%
Math Including EOC	2025	46%	48%	**38%**	29%	44%	*	-	-	-	-	17%	-	42%	22%	38%	49%
	2024	45%	44%	**37%**	33%	42%	-	*	-	-	*	43%	*	40%	24%	37%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ROSS EL (101912232) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**78%**	74%	82%	-	-	-	-	-	64%	-	84%	60%	76%	73%	*
	2024	67%	67%	**62%**	75%	53%	-	-	-	-	-	*	-	64%	*	61%	47%	---
Grade 4 Mathematics	2025	65%	66%	**65%**	61%	68%	-	-	-	-	-	55%	-	74%	35%	67%	70%	*
	2024	60%	64%	**62%**	79%	50%	-	-	-	-	-	*	-	58%	*	61%	53%	---
Grade 5 ELA/Reading	2025	69%	74%	**83%**	79%	87%	-	-	-	-	-	60%	-	83%	*	83%	85%	*
	2024	70%	74%	**61%**	65%	57%	-	*	-	-	-	50%	-	61%	60%	59%	63%	---
Grade 5 Mathematics	2025	67%	71%	**76%**	58%	90%	-	-	-	-	-	60%	-	75%	*	79%	88%	*
	2024	65%	69%	**55%**	55%	57%	-	*	-	-	-	69%	-	55%	50%	56%	58%	---
All Grades Both Subjects	2025	65%	69%	**75%**	68%	80%	-	-	-	-	-	59%	-	79%	56%	75%	79%	100%
	2024	64%	66%	**60%**	69%	54%	-	*	-	-	-	53%	-	59%	61%	59%	55%	---
All Grades ELA/Reading	2025	67%	70%	**80%**	76%	84%	-	-	-	-	-	63%	-	84%	65%	79%	79%	100%
	2024	67%	67%	**61%**	70%	55%	-	*	-	-	-	44%	-	62%	56%	60%	54%	---
All Grades Mathematics	2025	64%	68%	**69%**	60%	77%	-	-	-	-	-	56%	-	75%	46%	72%	79%	100%
	2024	60%	64%	**58%**	68%	54%	-	*	-	-	-	61%	-	57%	67%	58%	56%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**33%**	29%	36%	-	-	-	-	-	14%	-	36%	29%	33%	14%	-
	2024	38%	40%	**29%**	*	*	-	-	-	-	-	-	-	20%	*	29%	*	---
Grade 4 Mathematics	2025	27%	29%	**11%**	11%	10%	-	-	-	-	-	0%	-	9%	13%	11%	0%	-
	2024	26%	31%	**25%**	20%	29%	-	-	-	-	-	-	-	22%	*	25%	29%	---
Grade 5 ELA/Reading	2025	25%	32%	**50%**	*	33%	-	-	-	-	-	*	-	43%	*	50%	33%	-
	2024	35%	41%	**30%**	*	29%	-	-	-	-	-	29%	-	30%	-	30%	40%	---
Grade 5 Mathematics	2025	35%	40%	**56%**	*	40%	-	-	-	-	-	*	-	57%	*	56%	40%	-
	2024	41%	46%	**25%**	*	20%	-	-	-	-	-	*	-	29%	*	25%	*	---
All Grades Both Subjects	2025	33%	38%	**31%**	36%	28%	-	-	-	-	-	21%	-	33%	28%	32%	20%	-
	2024	32%	36%	**27%**	36%	22%	-	-	-	-	-	30%	-	26%	33%	27%	26%	---
All Grades ELA/Reading	2025	31%	35%	**38%**	44%	35%	-	-	-	-	-	18%	-	39%	38%	38%	23%	-
	2024	30%	32%	**29%**	50%	18%	-	-	-	-	-	29%	-	27%	*	29%	22%	---
All Grades Mathematics	2025	35%	41%	**25%**	31%	20%	-	-	-	-	-	25%	-	28%	20%	26%	17%	-
	2024	35%	40%	**25%**	25%	25%	-	-	-	-	-	*	-	25%	*	25%	30%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**68%**	66%	59%	-	*	80%	-	-	-	-	-	-	66%	66%	92%
	2024	75%	72%	**60%**	-	-	-	-	-	-	56%	38%	63%	-	60%	60%	59%	-
At Meets Grade Level or Above	2025	50%	49%	**42%**	44%	34%	-	*	63%	-	-	-	-	-	-	36%	44%	92%
	2024	48%	44%	**34%**	-	-	-	-	-	-	22%	0%	29%	-	42%	33%	35%	-
At Masters Grade Level	2025	21%	22%	**15%**	12%	10%	-	*	17%	-	-	-	-	-	-	12%	13%	69%
	2024	20%	18%	**10%**	-	-	-	-	-	-	13%	0%	17%	-	11%	9%	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**72%**	68%	58%	-	*	80%	-	-	-	-	-	-	73%	67%	100%
	2024	76%	72%	**68%**	-	-	-	-	-	-	67%	*	88%	-	59%	73%	61%	-
At Meets Grade Level or Above	2025	54%	52%	**51%**	55%	46%	-	*	67%	-	-	-	-	-	-	46%	54%	100%
	2024	54%	48%	**39%**	-	-	-	-	-	-	25%	*	38%	-	41%	40%	37%	-
At Masters Grade Level	2025	23%	22%	**16%**	10%	8%	-	*	13%	-	-	-	-	-	-	15%	10%	80%
	2024	22%	20%	**18%**	-	-	-	-	-	-	25%	*	38%	-	14%	19%	17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**67%**	65%	58%	-	*	80%	-	-	-	-	-	-	66%	67%	80%
	2024	72%	71%	**66%**	-	-	-	-	-	-	67%	*	75%	-	66%	66%	66%	-
At Meets Grade Level or Above	2025	45%	47%	**38%**	43%	33%	-	*	60%	-	-	-	-	-	-	31%	44%	80%
	2024	43%	41%	**37%**	-	-	-	-	-	-	25%	*	38%	-	45%	36%	39%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**14%**	18%	17%	-	*	20%	-	-	-	-	-	-	10%	18%	40%
	2024	17%	17%	**4%**	-	-	-	-	-	-	8%	*	13%	-	7%	2%	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**54%**	60%	60%	-	-	-	-	-	-	-	-	-	40%	60%	*
	2024	75%	70%	**15%**	-	-	-	-	-	-	25%	-	25%	-	*	10%	25%	-
At Meets Grade Level or Above	2025	47%	44%	**18%**	10%	10%	-	-	-	-	-	-	-	-	-	7%	10%	*
	2024	43%	38%	**9%**	-	-	-	-	-	-	13%	-	13%	-	*	5%	17%	-
At Masters Grade Level	2025	17%	18%	**14%**	0%	0%	-	-	-	-	-	-	-	-	-	7%	0%	*
	2024	16%	14%	**3%**	-	-	-	-	-	-	0%	-	0%	-	*	0%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**75%**	74%	75%	-	*	-	-	-	-	-	-	-	72%	75%	90%
	2024	64%	66%	**60%**	-	-	-	-	-	-	53%	*	53%	-	56%	64%	55%	-
All Grades ELA/Reading	2025	67%	70%	**80%**	76%	75%	-	*	-	-	-	-	-	-	-	81%	75%	100%
	2024	67%	67%	**61%**	-	-	-	-	-	-	55%	*	56%	-	53%	67%	54%	-
All Grades Mathematics	2025	64%	68%	**69%**	72%	75%	-	*	-	-	-	-	-	-	-	64%	75%	80%
	2024	60%	64%	**58%**	-	-	-	-	-	-	50%	*	50%	-	59%	60%	56%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**31%**	19%	20%	-	*	-	-	-	-	-	-	-	43%	20%	*
	2024	32%	36%	**27%**	-	-	-	-	-	-	43%	*	*	-	17%	28%	26%	-
All Grades ELA/Reading	2025	31%	35%	**38%**	23%	23%	-	-	-	-	-	-	-	-	-	54%	23%	-
	2024	30%	32%	**29%**	-	-	-	-	-	-	*	*	*	-	17%	38%	22%	-
All Grades Mathematics	2025	35%	41%	**25%**	15%	17%	-	*	-	-	-	-	-	-	-	33%	17%	*
	2024	35%	40%	**25%**	-	-	-	-	-	-	*	*	*	-	17%	20%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	89%	95%	*	-	-	-	*	94%	-	97%	77%	92%	93%
Not Included in Accountability: Mobile	4%	6%	**6%**	11%	1%	*	-	-	-	*	3%	-	3%	16%	6%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	*	-	-	-	*	3%	-	0%	8%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	91%	88%	**92%**	87%	95%	*	-	-	-	-	94%	-	97%	77%	91%	93%
Not Included in Accountability: Mobile	4%	6%	**7%**	13%	2%	*	-	-	-	-	3%	-	3%	17%	7%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	3%	*	-	-	-	-	3%	-	0%	7%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	89%	95%	*	-	-	-	-	94%	-	97%	79%	92%	93%
Not Included in Accountability: Mobile	4%	6%	**6%**	11%	2%	*	-	-	-	-	3%	-	3%	14%	6%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	*	-	-	-	-	3%	-	0%	7%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	92%	94%	-	-	-	-	*	100%	-	100%	60%	93%	93%
Not Included in Accountability: Mobile	4%	6%	**3%**	8%	0%	-	-	-	-	*	0%	-	0%	20%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	6%	-	-	-	-	*	0%	-	0%	20%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	90%	94%	-	*	-	-	*	95%	67%	98%	70%	93%	90%
Not Included in Accountability: Mobile	4%	6%	**8%**	10%	5%	-	*	-	-	*	5%	33%	2%	27%	6%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	-	*	-	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**92%**	91%	94%	-	*	-	-	*	94%	*	98%	71%	94%	91%
Not Included in Accountability: Mobile	4%	6%	**7%**	9%	5%	-	*	-	-	*	6%	*	2%	25%	6%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	-	*	-	-	*	0%	*	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	91%	94%	-	*	-	-	*	93%	*	98%	71%	93%	91%
Not Included in Accountability: Mobile	5%	6%	**7%**	9%	5%	-	*	-	-	*	7%	*	2%	25%	6%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	-	*	-	-	*	0%	*	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	83%	96%	-	*	-	-	-	100%	-	97%	63%	91%	86%
Not Included in Accountability: Mobile	4%	6%	**11%**	17%	4%	-	*	-	-	-	0%	-	3%	38%	9%	14%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**93.3%**	93.1%	93.6%	*	*	-	-	*	92.5%	93.3%	94.5%
2022-23	93.3%	93.0%	**92.7%**	92.2%	93.2%	*	*	-	-	*	90.5%	92.5%	94.6%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**21.4%**	20.3%	21.6%	*	*	-	-	*	27.0%	21.4%	17.1%
2022-23	20.3%	22.3%	**24.9%**	26.9%	21.2%	*	*	-	-	*	37.5%	25.7%	12.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
ROSS EL (101912232) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**262**	**100.0%**	**176,039**	**5,530,499**	**262**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	43	16.4%	6.8%	4.5%	43	16.4%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	19	7.3%	2.0%	0.8%	19	7.3%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	24	9.2%	4.7%	3.7%	24	9.2%	4.7%	3.7%
Kindergarten	37	14.1%	6.9%	6.5%	37	14.1%	6.9%	6.5%
Grade 1	29	11.1%	7.3%	6.8%	29	11.1%	7.3%	6.8%
Grade 2	32	12.2%	7.6%	7.0%	32	12.2%	7.6%	7.0%
Grade 3	45	17.2%	8.1%	7.3%	45	17.2%	8.1%	7.3%
Grade 4	44	16.8%	7.8%	7.3%	44	16.8%	7.8%	7.3%
Grade 5	32	12.2%	7.7%	7.3%	32	12.2%	7.6%	7.3%
Ethnic Distribution								
African American	111	42.4%	20.8%	12.8%	111	42.4%	20.8%	12.8%
Hispanic	146	55.7%	61.7%	53.5%	146	55.7%	61.7%	53.5%
White	2	0.8%	10.0%	24.4%	2	0.8%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.1%	2.1%	3.3%	3	1.1%	2.1%	3.3%
Sex								
Female	128	48.9%	49.5%	48.9%	128	48.9%	49.4%	48.8%
Male	134	51.1%	50.5%	51.1%	134	51.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	252	96.2%	77.8%	60.5%	252	96.2%	77.8%	60.4%
Non-Educationally Disadvantaged	10	3.8%	22.2%	39.5%	10	3.8%	22.2%	39.6%
Section 504 Students	3	1.1%	3.8%	6.8%	3	1.1%	3.8%	6.8%
EB Students/EL	93	35.5%	39.2%	24.3%	93	35.5%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	10	3.8%	4.0%	6.4%	10	3.8%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	16	6.1%	3.2%	1.4%	16	6.1%	3.1%	1.4%
Immigrant	23	8.8%	10.0%	3.5%	23	8.8%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	262	100.0%	91.0%	66.6%	262	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	197	75.2%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	93	35.5%	40.1%	24.3%	93	35.5%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	7	2.7%	14.2%	8.7%	7	2.7%	14.2%	8.7%
Special Education	36	13.7%	11.5%	15.3%	36	13.7%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**36**							
Students with Intellectual Disabilities	20	55.6%	45.5%	48.3%				
Students with Physical Disabilities	7	19.4%	15.7%	17.0%				
Students with Autism	**	**	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**27**	**13.4%**	**19.9%**	**16.4%**				
African American	13	6.5%	6.0%	3.3%				
Hispanic	12	6.0%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	1	0.5%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.5%	0.4%	0.6%				
Special Ed Students who are Mobile	5	13.5%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	9	11.8%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	25	12.9%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**52**	**23.3%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	3.3%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	3.1%	2.1%	1.1%	14.3%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	3.6%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	3.7%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.9	17.2	18.9
Grade 1	14.9	16.3	19.2
Grade 2	16.0	15.0	19.4
Grade 3	15.3	15.2	20.1
Grade 4	10.7	14.7	20.0
Grade 5	9.7	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
ROSS EL (101912232) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	31.0	91.2%	65.5%	63.8%
Teachers	21.9	64.5%	45.0%	48.3%
Professional Support	7.1	20.8%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.9%	3.8%	3.4%
Educational Aides	3.0	8.8%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**32.0**	**94.1%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	16.0	73.0%	42.5%	12.8%
Hispanic	3.9	17.9%	30.0%	31.0%
White	0.0	0.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	4.6%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	4.6%	2.0%	1.3%
Teachers by Sex				
Males	5.0	22.8%	28.7%	24.6%
Females	16.9	77.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.9	8.8%	7.0%	2.4%
Bachelors	16.0	73.0%	71.4%	71.4%
Masters	4.0	18.2%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.6%	12.1%	7.3%
1-5 Years Experience	7.9	36.1%	30.6%	28.3%
6-10 Years Experience	3.0	13.7%	19.3%	19.7%
11-20 Years Experience	4.0	18.3%	21.9%	27.6%
21-30 Years Experience	4.0	18.2%	12.8%	14.1%
Over 30 Years Experience	2.0	9.1%	3.4%	3.0%
Number of Students per Teacher	12.0	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	12.4	10.1	11.2
Average Years Experience of Teachers with District	9.0	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$75,000	$66,987	$55,689
1-5 Years Experience	$75,474	$72,028	$59,266
6-10 Years Experience	$55,002	$73,943	$62,607
11-20 Years Experience	$80,125	$75,187	$66,353
21-30 Years Experience	$78,378	$77,905	$70,976
Over 30 Years Experience	$78,500	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$74,304	$73,604	$63,751
Professional Support	$67,124	$85,002	$75,909
Campus Administration (School Leadership)	$114,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.9	22.4%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	4.6%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	14.2	64.7%	65.5%	69.0%
Special Education	1.8	8.4%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: RUCKER EL

Campus Number: 101912233

2025 Campus Accountability Score: B

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**77%**	*	78%	*	-	-	-	-	64%	*	76%	86%	76%	73%
	2024	74%	69%	**67%**	-	65%	*	-	-	-	-	*	*	64%	80%	66%	60%
At Meets Grade Level or Above	2025	52%	47%	**38%**	*	40%	*	-	-	-	-	0%	*	39%	29%	38%	36%
	2024	48%	43%	**36%**	-	35%	*	-	-	-	-	*	*	36%	40%	34%	47%
At Masters Grade Level	2025	23%	22%	**17%**	*	18%	*	-	-	-	-	0%	*	17%	14%	16%	18%
	2024	21%	19%	**12%**	-	13%	*	-	-	-	-	*	*	11%	20%	13%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**67%**	*	67%	*	-	-	-	-	43%	*	73%	29%	67%	59%
	2024	70%	71%	**73%**	-	71%	*	-	-	-	-	*	*	71%	80%	75%	73%
At Meets Grade Level or Above	2025	46%	50%	**33%**	*	36%	*	-	-	-	-	7%	*	37%	14%	33%	27%
	2024	42%	43%	**45%**	-	45%	*	-	-	-	-	*	*	46%	40%	47%	60%
At Masters Grade Level	2025	19%	21%	**4%**	*	4%	*	-	-	-	-	0%	*	5%	0%	2%	5%
	2024	15%	18%	**15%**	-	16%	*	-	-	-	-	*	*	14%	20%	16%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**69%**	*	67%	*	-	-	-	-	40%	*	67%	75%	68%	71%
	2024	81%	77%	**82%**	*	83%	*	-	-	-	-	50%	*	86%	71%	81%	90%
At Meets Grade Level or Above	2025	54%	53%	**46%**	*	44%	*	-	-	-	-	20%	*	44%	50%	43%	52%
	2024	51%	48%	**47%**	*	50%	*	-	-	-	-	13%	*	49%	43%	48%	60%
At Masters Grade Level	2025	24%	25%	**18%**	*	19%	*	-	-	-	-	0%	*	19%	17%	16%	33%
	2024	23%	22%	**21%**	*	22%	*	-	-	-	-	0%	*	28%	0%	22%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**54%**	*	53%	*	-	-	-	-	30%	*	52%	58%	51%	67%
	2024	69%	69%	**63%**	*	63%	*	-	-	-	-	25%	*	65%	57%	65%	73%
At Meets Grade Level or Above	2025	47%	48%	**23%**	*	22%	*	-	-	-	-	10%	*	22%	25%	22%	38%
	2024	46%	46%	**37%**	*	37%	*	-	-	-	-	13%	*	40%	29%	37%	50%
At Masters Grade Level	2025	24%	26%	**8%**	*	8%	*	-	-	-	-	10%	*	7%	8%	8%	14%
	2024	21%	21%	**19%**	*	20%	*	-	-	-	-	0%	*	26%	0%	20%	27%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**84%**	*	85%	-	-	-	-	-	57%	-	89%	64%	85%	90%
	2024	79%	78%	**83%**	*	81%	*	-	-	-	-	40%	*	82%	86%	82%	77%
At Meets Grade Level or Above	2025	58%	58%	**58%**	*	58%	-	-	-	-	-	7%	-	61%	45%	58%	59%
	2024	55%	53%	**58%**	*	57%	*	-	-	-	-	20%	*	64%	29%	56%	55%
At Masters Grade Level	2025	30%	31%	**32%**	*	33%	-	-	-	-	-	0%	-	35%	18%	34%	41%
	2024	29%	29%	**33%**	*	32%	*	-	-	-	-	0%	*	36%	14%	31%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**81%**	*	82%	-	-	-	-	-	57%	-	85%	64%	81%	90%
	2024	77%	78%	**90%**	*	89%	*	-	-	-	-	60%	*	88%	100%	90%	91%
At Meets Grade Level or Above	2025	47%	50%	**49%**	*	49%	-	-	-	-	-	21%	-	52%	36%	51%	55%
	2024	50%	51%	**63%**	*	62%	*	-	-	-	-	40%	*	67%	43%	62%	59%
At Masters Grade Level	2025	22%	25%	**32%**	*	31%	-	-	-	-	-	0%	-	33%	27%	34%	41%
	2024	19%	20%	**23%**	*	22%	*	-	-	-	-	0%	*	27%	0%	21%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**60%**	*	60%	-	-	-	-	-	21%	-	61%	55%	58%	62%
	2024	58%	54%	**43%**	*	46%	*	-	-	-	-	20%	*	48%	14%	41%	50%
At Meets Grade Level or Above	2025	31%	27%	**23%**	*	24%	-	-	-	-	-	0%	-	24%	18%	23%	31%
	2024	28%	25%	**20%**	*	22%	*	-	-	-	-	0%	*	24%	0%	18%	18%
At Masters Grade Level	2025	12%	12%	**7%**	*	7%	-	-	-	-	-	0%	-	9%	0%	8%	10%
	2024	11%	10%	**5%**	*	5%	*	-	-	-	-	0%	*	6%	0%	5%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**71%**	67%	71%	67%	-	-	-	-	46%	*	73%	62%	70%	74%
	2024	75%	72%	**72%**	60%	72%	89%	-	-	-	-	36%	38%	73%	68%	72%	75%
At Meets Grade Level or Above	2025	50%	49%	**39%**	25%	40%	33%	-	-	-	-	9%	*	41%	32%	39%	43%
	2024	48%	44%	**44%**	30%	44%	44%	-	-	-	-	18%	15%	46%	32%	43%	50%
At Masters Grade Level	2025	21%	22%	**17%**	8%	18%	0%	-	-	-	-	1%	*	19%	13%	18%	24%
	2024	20%	18%	**19%**	0%	19%	22%	-	-	-	-	0%	0%	22%	5%	19%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**78%**	60%	78%	*	-	-	-	-	55%	*	79%	73%	77%	79%
	2024	76%	72%	**78%**	*	78%	*	-	-	-	-	41%	50%	79%	77%	78%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**48%**	40%	49%	*	-	-	-	-	8%	*	49%	43%	47%	50%
	2024	54%	48%	**48%**	*	48%	*	-	-	-	-	18%	17%	50%	38%	47%	55%
At Masters Grade Level	2025	23%	22%	**23%**	0%	24%	*	-	-	-	-	0%	*	25%	17%	23%	32%
	2024	22%	20%	**22%**	*	23%	*	-	-	-	-	0%	0%	26%	8%	22%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**69%**	80%	69%	*	-	-	-	-	45%	*	73%	53%	68%	74%
	2024	72%	71%	**74%**	*	73%	*	-	-	-	-	35%	33%	74%	73%	75%	79%
At Meets Grade Level or Above	2025	45%	47%	**37%**	20%	38%	*	-	-	-	-	13%	*	39%	27%	37%	42%
	2024	43%	41%	**47%**	*	47%	*	-	-	-	-	24%	17%	50%	35%	47%	55%
At Masters Grade Level	2025	20%	23%	**16%**	20%	16%	*	-	-	-	-	3%	*	17%	13%	16%	22%
	2024	17%	17%	**19%**	*	20%	*	-	-	-	-	0%	0%	23%	4%	19%	24%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**60%**	*	60%	-	-	-	-	-	21%	-	61%	55%	58%	62%
	2024	75%	70%	**43%**	*	46%	*	-	-	-	-	20%	*	48%	14%	41%	50%
At Meets Grade Level or Above	2025	47%	44%	**23%**	*	24%	-	-	-	-	-	0%	-	24%	18%	23%	31%
	2024	43%	38%	**20%**	*	22%	*	-	-	-	-	0%	*	24%	0%	18%	18%
At Masters Grade Level	2025	17%	18%	**7%**	*	7%	-	-	-	-	-	0%	-	9%	0%	8%	10%
	2024	16%	14%	**5%**	*	5%	*	-	-	-	-	0%	*	6%	0%	5%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**27%**	*	29%	*	-	-	-	-	0%	*	29%	14%	27%	23%
	2024	35%	34%	**30%**	-	29%	*	-	-	-	-	*	*	29%	40%	31%	47%
Reading and Mathematics Including EOC	2025	39%	38%	**27%**	*	29%	*	-	-	-	-	0%	*	29%	14%	27%	23%
	2024	35%	34%	**30%**	-	29%	*	-	-	-	-	*	*	29%	40%	31%	47%
Reading Including EOC	2025	52%	47%	**38%**	*	40%	*	-	-	-	-	0%	*	39%	29%	38%	36%
	2024	48%	43%	**36%**	-	35%	*	-	-	-	-	*	*	36%	40%	34%	47%
Math Including EOC	2025	46%	50%	**33%**	*	36%	*	-	-	-	-	7%	*	37%	14%	33%	27%
	2024	42%	43%	**45%**	-	45%	*	-	-	-	-	*	*	46%	40%	47%	60%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**18%**	*	17%	*	-	-	-	-	10%	*	19%	17%	16%	33%
	2024	38%	36%	**32%**	*	33%	*	-	-	-	-	0%	*	35%	21%	31%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**18%**	*	17%	*	-	-	-	-	10%	*	19%	17%	16%	33%
	2024	38%	36%	**32%**	*	33%	*	-	-	-	-	0%	*	35%	21%	31%	43%
Reading Including EOC	2025	54%	53%	**46%**	*	44%	*	-	-	-	-	20%	*	44%	50%	43%	52%
	2024	51%	48%	**47%**	*	50%	*	-	-	-	-	13%	*	49%	43%	48%	60%
Math Including EOC	2025	47%	48%	**23%**	*	22%	*	-	-	-	-	10%	*	22%	25%	22%	38%
	2024	46%	46%	**37%**	*	37%	*	-	-	-	-	13%	*	40%	29%	37%	50%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**46%**	*	45%	-	-	-	-	-	7%	-	48%	36%	47%	55%
	2024	42%	41%	**58%**	*	57%	*	-	-	-	-	20%	*	64%	29%	56%	55%
Reading and Mathematics Including EOC	2025	42%	43%	**46%**	*	45%	-	-	-	-	-	7%	-	48%	36%	47%	55%
	2024	42%	41%	**58%**	*	57%	*	-	-	-	-	20%	*	64%	29%	56%	55%
Reading Including EOC	2025	58%	58%	**58%**	*	58%	-	-	-	-	-	7%	-	61%	45%	58%	59%
	2024	55%	53%	**58%**	*	57%	*	-	-	-	-	20%	*	64%	29%	56%	55%
Math Including EOC	2025	48%	50%	**49%**	*	49%	-	-	-	-	-	21%	-	52%	36%	51%	55%
	2024	51%	51%	**63%**	*	62%	*	-	-	-	-	40%	*	67%	43%	62%	59%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**32%**	20%	32%	*	-	-	-	-	5%	*	34%	23%	32%	39%
	2024	36%	34%	**39%**	*	39%	*	-	-	-	-	12%	17%	42%	27%	39%	48%
Reading and Mathematics Including EOC	2025	40%	40%	**32%**	20%	32%	*	-	-	-	-	5%	*	34%	23%	32%	39%
	2024	38%	36%	**39%**	*	39%	*	-	-	-	-	12%	17%	42%	27%	39%	48%
Reading Including EOC	2025	55%	54%	**48%**	40%	49%	*	-	-	-	-	8%	*	49%	43%	47%	50%
	2024	54%	50%	**48%**	*	48%	*	-	-	-	-	18%	17%	50%	38%	47%	55%
Math Including EOC	2025	46%	48%	**37%**	20%	38%	*	-	-	-	-	13%	*	39%	27%	37%	42%
	2024	45%	44%	**47%**	*	47%	*	-	-	-	-	24%	17%	50%	35%	47%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**71%**	*	69%	*	-	-	-	-	70%	*	70%	71%	69%	74%	*
	2024	67%	67%	**79%**	*	81%	*	-	-	-	-	56%	*	81%	71%	78%	93%	---
Grade 4 Mathematics	2025	65%	66%	**38%**	*	39%	*	-	-	-	-	45%	*	33%	50%	38%	57%	*
	2024	60%	64%	**63%**	*	64%	*	-	-	-	-	38%	*	69%	46%	65%	70%	---
Grade 5 ELA/Reading	2025	69%	74%	**73%**	*	74%	-	-	-	-	-	54%	-	76%	60%	74%	62%	100%
	2024	70%	74%	**84%**	*	82%	*	-	-	-	-	60%	*	86%	71%	83%	86%	---
Grade 5 Mathematics	2025	67%	71%	**88%**	*	87%	-	-	-	-	-	79%	-	87%	90%	87%	86%	100%
	2024	65%	69%	**90%**	*	89%	*	-	-	-	-	70%	*	91%	86%	90%	93%	---
All Grades Both Subjects	2025	65%	69%	**70%**	67%	70%	*	-	-	-	-	63%	*	71%	67%	69%	71%	90%
	2024	64%	66%	**78%**	75%	78%	*	-	-	-	-	54%	44%	81%	65%	78%	85%	---
All Grades ELA/Reading	2025	67%	70%	**72%**	*	72%	*	-	-	-	-	60%	*	74%	66%	72%	67%	100%
	2024	67%	67%	**81%**	*	81%	*	-	-	-	-	58%	*	84%	71%	80%	90%	---
All Grades Mathematics	2025	64%	68%	**67%**	*	68%	*	-	-	-	-	65%	*	67%	68%	66%	74%	80%
	2024	60%	64%	**74%**	*	74%	*	-	-	-	-	50%	*	78%	60%	75%	80%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**29%**	-	29%	-	-	-	-	-	25%	*	27%	*	29%	38%	-
	2024	38%	40%	**58%**	*	59%	-	-	-	-	-	*	*	60%	*	56%	70%	---
Grade 4 Mathematics	2025	27%	29%	**18%**	-	18%	-	-	-	-	-	33%	*	25%	*	18%	33%	-
	2024	26%	31%	**19%**	-	19%	-	-	-	-	-	0%	*	25%	0%	21%	25%	---
Grade 5 ELA/Reading	2025	25%	32%	**50%**	*	55%	-	-	-	-	-	33%	-	63%	*	55%	*	-
	2024	35%	41%	**59%**	*	56%	-	-	-	-	-	*	-	57%	*	59%	64%	---
Grade 5 Mathematics	2025	35%	40%	**58%**	*	61%	-	-	-	-	-	55%	-	67%	33%	59%	78%	-
	2024	41%	46%	**78%**	*	75%	-	-	-	-	-	*	-	73%	*	78%	80%	---
All Grades Both Subjects	2025	33%	38%	**43%**	*	44%	-	-	-	-	-	39%	*	49%	25%	43%	56%	-
	2024	32%	36%	**52%**	80%	50%	-	-	-	-	-	29%	20%	53%	47%	53%	62%	---
All Grades ELA/Reading	2025	31%	35%	**38%**	*	40%	-	-	-	-	-	29%	*	42%	29%	40%	50%	-
	2024	30%	32%	**58%**	*	58%	-	-	-	-	-	38%	*	59%	57%	57%	67%	---
All Grades Mathematics	2025	35%	41%	**46%**	*	47%	-	-	-	-	-	47%	*	54%	22%	45%	60%	-
	2024	35%	40%	**46%**	*	43%	-	-	-	-	-	22%	*	48%	38%	49%	56%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**71%**	73%	*	84%	65%	*	-	69%	69%	-	-	-	68%	72%	100%
	2024	75%	72%	**72%**	74%	-	76%	67%	-	-	74%	74%	-	-	83%	68%	75%	*
At Meets Grade Level or Above	2025	50%	49%	**39%**	46%	*	54%	40%	*	-	14%	14%	-	-	-	35%	39%	93%
	2024	48%	44%	**44%**	50%	-	47%	58%	-	-	45%	45%	-	-	67%	37%	49%	*
At Masters Grade Level	2025	21%	22%	**17%**	23%	*	30%	19%	*	-	11%	11%	-	-	-	10%	21%	64%
	2024	20%	18%	**19%**	21%	-	20%	25%	-	-	16%	16%	-	-	50%	15%	21%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**78%**	77%	*	95%	71%	*	-	79%	79%	-	-	-	76%	78%	100%
	2024	76%	72%	**78%**	80%	-	87%	58%	-	-	69%	69%	-	-	*	78%	79%	*
At Meets Grade Level or Above	2025	54%	52%	**48%**	53%	*	68%	45%	*	-	21%	21%	-	-	-	46%	46%	100%
	2024	54%	48%	**48%**	54%	-	55%	50%	-	-	54%	54%	-	-	*	40%	55%	*
At Masters Grade Level	2025	23%	22%	**23%**	30%	*	42%	26%	*	-	21%	21%	-	-	-	14%	28%	80%
	2024	22%	20%	**22%**	28%	-	29%	25%	-	-	15%	15%	-	-	*	17%	26%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**69%**	72%	*	95%	58%	*	-	71%	71%	-	-	-	64%	72%	100%
	2024	72%	71%	**74%**	78%	-	79%	75%	-	-	85%	85%	-	-	*	68%	79%	*
At Meets Grade Level or Above	2025	45%	47%	**37%**	43%	*	58%	35%	*	-	14%	14%	-	-	-	32%	37%	100%
	2024	43%	41%	**47%**	56%	-	53%	67%	-	-	46%	46%	-	-	*	38%	55%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**16%**	21%	*	37%	13%	*	-	7%	7%	-	-	-	10%	18%	80%
	2024	17%	17%	**19%**	22%	-	21%	25%	-	-	15%	15%	-	-	*	14%	23%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**60%**	61%	-	61%	-	-	-	43%	43%	-	-	-	57%	56%	*
	2024	75%	70%	**43%**	47%	-	47%	-	-	-	60%	60%	-	-	-	33%	50%	-
At Meets Grade Level or Above	2025	47%	44%	**23%**	33%	-	33%	-	-	-	0%	0%	-	-	-	14%	24%	*
	2024	43%	38%	**20%**	18%	-	18%	-	-	-	20%	20%	-	-	-	22%	18%	-
At Masters Grade Level	2025	17%	18%	**7%**	11%	-	11%	-	-	-	0%	0%	-	-	-	4%	8%	*
	2024	16%	14%	**5%**	0%	-	0%	-	-	-	20%	20%	-	-	-	6%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**70%**	66%	*	71%	64%	*	-	73%	73%	-	-	-	69%	68%	100%
	2024	64%	66%	**78%**	86%	-	86%	-	-	-	82%	82%	-	-	*	69%	85%	*
All Grades ELA/Reading	2025	67%	70%	**72%**	64%	*	58%	79%	*	-	64%	64%	-	-	-	78%	64%	*
	2024	67%	67%	**81%**	91%	-	91%	-	-	-	86%	86%	-	-	*	70%	90%	*
All Grades Mathematics	2025	64%	68%	**67%**	69%	*	83%	50%	*	-	82%	82%	-	-	-	60%	72%	*
	2024	60%	64%	**74%**	82%	-	82%	-	-	-	77%	77%	-	-	*	68%	79%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**43%**	41%	*	80%	30%	-	-	80%	80%	-	-	-	32%	56%	-
	2024	32%	36%	**52%**	67%	-	67%	-	-	-	40%	40%	-	-	*	39%	62%	-
All Grades ELA/Reading	2025	31%	35%	**38%**	38%	*	*	33%	-	-	*	*	-	-	-	29%	50%	-
	2024	30%	32%	**58%**	76%	-	76%	-	-	-	*	*	-	-	-	42%	67%	-
All Grades Mathematics	2025	35%	41%	**46%**	44%	*	*	*	-	-	83%	83%	-	-	-	35%	60%	-
	2024	35%	40%	**46%**	53%	-	53%	-	-	-	*	*	-	-	*	38%	56%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	86%	95%	100%	-	-	-	-	94%	*	96%	88%	94%	92%
Not Included in Accountability: Mobile	4%	6%	**5%**	14%	4%	0%	-	-	-	-	6%	*	4%	7%	5%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	-	-	-	0%	*	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**94%**	83%	94%	*	-	-	-	-	93%	*	96%	86%	93%	91%
Not Included in Accountability: Mobile	4%	6%	**5%**	17%	5%	*	-	-	-	-	7%	*	4%	9%	6%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	6%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	83%	94%	*	-	-	-	-	93%	*	96%	86%	93%	91%
Not Included in Accountability: Mobile	4%	6%	**5%**	17%	5%	*	-	-	-	-	7%	*	4%	9%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	6%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	*	98%	-	-	-	-	-	100%	-	98%	100%	98%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	2%	-	-	-	-	-	0%	-	2%	0%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	100%	94%	100%	-	-	-	-	100%	100%	98%	82%	95%	93%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	4%	0%	-	-	-	-	0%	0%	2%	13%	3%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	-	-	-	0%	0%	0%	6%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**95%**	*	95%	*	-	-	-	-	100%	100%	98%	84%	95%	93%
Not Included in Accountability: Mobile	4%	6%	**4%**	*	4%	*	-	-	-	-	0%	0%	2%	10%	3%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	*	2%	*	-	-	-	-	0%	0%	0%	6%	2%	3%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	*	95%	*	-	-	-	-	100%	100%	98%	84%	95%	93%
Not Included in Accountability: Mobile	5%	6%	**4%**	*	4%	*	-	-	-	-	0%	0%	2%	10%	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	2%	*	-	-	-	-	0%	0%	0%	6%	2%	3%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	*	93%	*	-	-	-	-	100%	*	100%	70%	95%	96%
Not Included in Accountability: Mobile	4%	6%	**7%**	*	8%	*	-	-	-	-	0%	*	0%	30%	5%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.1%**	96.0%	95.0%	96.7%	-	-	-	-	94.3%	94.9%	96.0%
2022-23	93.3%	93.0%	**94.5%**	95.9%	94.4%	*	-	-	-	-	93.7%	94.4%	95.1%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**15.6%**	7.1%	16.5%	0.0%	-	-	-	-	17.3%	15.7%	8.8%
2022-23	20.3%	22.3%	**15.6%**	28.6%	15.6%	0.0%	-	-	-	-	16.7%	16.2%	11.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
RUCKER EL (101912233) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**432**	**100.0%**	**176,039**	**5,530,499**	**434**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Early Childhood Education	1	0.2%	0.0%	0.3%	2	0.5%	0.2%	0.5%
Pre-Kindergarten	104	24.1%	6.8%	4.5%	104	24.0%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	45	10.4%	2.0%	0.8%	45	10.4%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	59	13.7%	4.7%	3.7%	59	13.6%	4.7%	3.7%
Kindergarten	53	12.3%	6.9%	6.5%	53	12.2%	6.9%	6.5%
Grade 1	54	12.5%	7.3%	6.8%	54	12.4%	7.3%	6.8%
Grade 2	67	15.5%	7.6%	7.0%	67	15.4%	7.6%	7.0%
Grade 3	52	12.0%	8.1%	7.3%	53	12.2%	8.1%	7.3%
Grade 4	42	9.7%	7.8%	7.3%	42	9.7%	7.8%	7.3%
Grade 5	59	13.7%	7.7%	7.3%	59	13.6%	7.6%	7.3%
Ethnic Distribution								
African American	17	3.9%	20.8%	12.8%	17	3.9%	20.8%	12.8%
Hispanic	403	93.3%	61.7%	53.5%	405	93.3%	61.7%	53.5%
White	6	1.4%	10.0%	24.4%	6	1.4%	10.0%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	2	0.5%	5.2%	5.6%	2	0.5%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.7%	2.1%	3.3%	3	0.7%	2.1%	3.3%
Sex								
Female	183	42.4%	49.5%	48.9%	184	42.4%	49.4%	48.8%
Male	249	57.6%	50.5%	51.1%	250	57.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	406	94.0%	77.8%	60.5%	408	94.0%	77.8%	60.4%
Non-Educationally Disadvantaged	26	6.0%	22.2%	39.5%	26	6.0%	22.2%	39.6%
Section 504 Students	9	2.1%	3.8%	6.8%	9	2.1%	3.8%	6.8%
EB Students/EL	238	55.1%	39.2%	24.3%	238	54.8%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	31	7.2%	4.0%	6.4%	31	7.1%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	24	5.6%	3.2%	1.4%	24	5.5%	3.1%	1.4%
Immigrant	19	4.4%	10.0%	3.5%	19	4.4%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	432	100.0%	91.0%	66.6%	433	99.8%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%				
At-Risk	362	83.8%	67.7%	53.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	268	62.0%	40.1%	24.3%	268	61.8%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	18	4.2%	14.2%	8.7%	18	4.1%	14.2%	8.7%
Special Education	92	21.3%	11.5%	15.3%	94	21.7%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**92**							
Students with Intellectual Disabilities	35	38.0%	45.5%	48.3%				
Students with Physical Disabilities	18	19.6%	15.7%	17.0%				
Students with Autism	22	23.9%	23.0%	16.8%				
Students with Behavioral Disabilities	9	9.8%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	8	8.7%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**32**	**11.6%**	**19.9%**	**16.4%**				
African American	7	2.5%	6.0%	3.3%				
Hispanic	24	8.7%	11.2%	8.9%				
White	1	0.4%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	10	13.2%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	12	8.7%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	30	11.5%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**77**	**20.4%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	4.4%	3.2%	1.9%	5.3%	5.0%	3.0%
Grade 2	3.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.4	17.2	18.9
Grade 1	10.6	16.3	19.2
Grade 2	13.7	15.0	19.4
Grade 3	12.2	15.2	20.1
Grade 4	12.1	14.7	20.0
Grade 5	10.5	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
RUCKER EL (101912233) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**48.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	44.0	91.7%	65.5%	63.8%
Teachers	31.0	64.6%	45.0%	48.3%
Professional Support	10.0	20.8%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	6.3%	3.8%	3.4%
Educational Aides	4.0	8.3%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**45.0**	**93.7%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	9.0	29.0%	42.5%	12.8%
Hispanic	20.0	64.5%	30.0%	31.0%
White	2.0	6.5%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	6.0	19.4%	28.7%	24.6%
Females	25.0	80.6%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	8.0	25.8%	7.0%	2.4%
Bachelors	19.0	61.3%	71.4%	71.4%
Masters	4.0	12.9%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	12.9%	12.1%	7.3%
1-5 Years Experience	12.0	38.7%	30.6%	28.3%
6-10 Years Experience	9.0	29.0%	19.3%	19.7%
11-20 Years Experience	3.0	9.7%	21.9%	27.6%
21-30 Years Experience	2.0	6.4%	12.8%	14.1%
Over 30 Years Experience	1.0	3.2%	3.4%	3.0%
Number of Students per Teacher	13.9	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	1.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	7.7	10.1	11.2
Average Years Experience of Teachers with District	4.1	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$69,501	$66,987	$55,689
1-5 Years Experience	$69,125	$72,028	$59,266
6-10 Years Experience	$74,445	$73,943	$62,607
11-20 Years Experience	$72,835	$75,187	$66,353
21-30 Years Experience	$83,499	$77,905	$70,976
Over 30 Years Experience	$89,000	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$72,645	$73,604	$63,751
Professional Support	$66,000	$85,002	$75,909
Campus Administration (School Leadership)	$114,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.9	25.6%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	2.6	8.3%	5.3%	1.6%
Regular Education	18.5	59.7%	65.5%	69.0%
Special Education	2.0	6.5%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: SANCHEZ EL

Campus Number: 101912281

2025 Campus Accountability Score: C

Distinction Designations:

Postsecondary Readiness

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**74%**	*	73%	-	-	-	-	-	50%	-	78%	64%	73%	75%
	2024	74%	69%	**68%**	*	69%	-	-	-	-	-	63%	*	68%	69%	69%	66%
At Meets Grade Level or Above	2025	52%	47%	**44%**	*	43%	-	-	-	-	-	21%	-	56%	14%	42%	38%
	2024	48%	43%	**33%**	*	34%	-	-	-	-	-	38%	*	29%	50%	33%	30%
At Masters Grade Level	2025	23%	22%	**12%**	*	12%	-	-	-	-	-	0%	-	11%	14%	13%	16%
	2024	21%	19%	**10%**	*	10%	-	-	-	-	-	0%	*	11%	6%	9%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**78%**	*	78%	-	-	-	-	-	57%	-	86%	57%	77%	78%
	2024	70%	71%	**81%**	*	80%	-	-	-	-	-	63%	*	79%	88%	81%	89%
At Meets Grade Level or Above	2025	46%	50%	**54%**	*	53%	-	-	-	-	-	29%	-	58%	43%	52%	59%
	2024	42%	43%	**44%**	*	45%	-	-	-	-	-	50%	*	39%	63%	44%	45%
At Masters Grade Level	2025	19%	21%	**22%**	*	22%	-	-	-	-	-	7%	-	28%	7%	21%	31%
	2024	15%	18%	**11%**	*	11%	-	-	-	-	-	0%	*	9%	19%	10%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**68%**	-	68%	-	-	-	-	-	73%	-	73%	59%	68%	58%
	2024	81%	77%	**85%**	-	85%	*	-	-	-	-	70%	*	84%	88%	88%	83%
At Meets Grade Level or Above	2025	54%	53%	**51%**	-	51%	-	-	-	-	-	27%	-	54%	45%	52%	48%
	2024	51%	48%	**37%**	-	37%	*	-	-	-	-	20%	*	35%	41%	38%	27%
At Masters Grade Level	2025	24%	25%	**17%**	-	17%	-	-	-	-	-	0%	-	22%	9%	18%	18%
	2024	23%	22%	**7%**	-	7%	*	-	-	-	-	0%	*	8%	6%	8%	2%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**73%**	-	73%	-	-	-	-	-	55%	-	76%	68%	74%	70%
	2024	69%	69%	**76%**	-	77%	*	-	-	-	-	70%	*	74%	82%	76%	75%
At Meets Grade Level or Above	2025	47%	48%	**47%**	-	47%	-	-	-	-	-	27%	-	50%	41%	48%	45%
	2024	46%	46%	**43%**	-	44%	*	-	-	-	-	40%	*	38%	59%	41%	48%
At Masters Grade Level	2025	24%	26%	**22%**	-	22%	-	-	-	-	-	9%	-	24%	18%	23%	25%
	2024	21%	21%	**10%**	-	11%	*	-	-	-	-	0%	*	12%	6%	11%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**74%**	*	73%	*	-	-	-	-	73%	*	77%	60%	73%	64%
	2024	79%	78%	**72%**	*	71%	-	-	-	-	-	50%	*	73%	70%	73%	59%
At Meets Grade Level or Above	2025	58%	58%	**52%**	*	51%	*	-	-	-	-	36%	*	56%	30%	50%	38%
	2024	55%	53%	**38%**	*	36%	-	-	-	-	-	25%	*	38%	40%	38%	19%
At Masters Grade Level	2025	30%	31%	**15%**	*	15%	*	-	-	-	-	0%	*	17%	0%	12%	10%
	2024	29%	29%	**13%**	*	11%	-	-	-	-	-	13%	*	8%	30%	11%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**81%**	*	80%	*	-	-	-	-	82%	*	81%	80%	80%	81%
	2024	77%	78%	**79%**	*	78%	-	-	-	-	-	63%	*	76%	90%	80%	67%
At Meets Grade Level or Above	2025	47%	50%	**44%**	*	44%	*	-	-	-	-	27%	*	42%	50%	43%	38%
	2024	50%	51%	**40%**	*	40%	-	-	-	-	-	38%	*	41%	40%	40%	30%
At Masters Grade Level	2025	22%	25%	**16%**	*	17%	*	-	-	-	-	0%	*	17%	10%	15%	14%
	2024	19%	20%	**9%**	*	9%	-	-	-	-	-	25%	*	11%	0%	9%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**35%**	*	34%	*	-	-	-	-	36%	*	40%	10%	33%	26%
	2024	58%	54%	**51%**	*	51%	-	-	-	-	-	38%	*	51%	50%	51%	44%
At Meets Grade Level or Above	2025	31%	27%	**11%**	*	12%	*	-	-	-	-	27%	*	13%	0%	10%	5%
	2024	28%	25%	**19%**	*	20%	-	-	-	-	-	25%	*	24%	0%	20%	19%
At Masters Grade Level	2025	12%	12%	**3%**	*	3%	*	-	-	-	-	0%	*	4%	0%	3%	0%
	2024	11%	10%	**9%**	*	9%	-	-	-	-	-	13%	*	11%	0%	9%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**69%**	100%	68%	*	-	-	-	-	60%	*	72%	59%	68%	64%
	2024	75%	72%	**74%**	75%	74%	*	-	-	-	-	60%	29%	73%	78%	75%	71%
At Meets Grade Level or Above	2025	50%	49%	**43%**	63%	43%	*	-	-	-	-	28%	*	46%	34%	42%	38%
	2024	48%	44%	**37%**	38%	37%	*	-	-	-	-	33%	7%	35%	45%	37%	32%
At Masters Grade Level	2025	21%	22%	**15%**	0%	16%	*	-	-	-	-	2%	*	17%	10%	15%	16%
	2024	20%	18%	**10%**	13%	10%	*	-	-	-	-	7%	7%	10%	9%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**72%**	*	71%	*	-	-	-	-	64%	*	76%	61%	71%	65%
	2024	76%	72%	**75%**	*	75%	*	-	-	-	-	62%	33%	75%	77%	77%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**49%**	*	49%	*	-	-	-	-	28%	*	55%	33%	48%	41%
	2024	54%	48%	**36%**	*	36%	*	-	-	-	-	27%	17%	33%	44%	36%	26%
At Masters Grade Level	2025	23%	22%	**15%**	*	15%	*	-	-	-	-	0%	*	17%	9%	14%	14%
	2024	22%	20%	**10%**	*	9%	*	-	-	-	-	4%	17%	9%	12%	9%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**77%**	*	77%	*	-	-	-	-	64%	*	81%	67%	77%	76%
	2024	72%	71%	**78%**	*	79%	*	-	-	-	-	65%	33%	76%	86%	79%	78%
At Meets Grade Level or Above	2025	45%	47%	**48%**	*	48%	*	-	-	-	-	28%	*	49%	43%	48%	46%
	2024	43%	41%	**43%**	*	43%	*	-	-	-	-	42%	0%	39%	56%	42%	42%
At Masters Grade Level	2025	20%	23%	**20%**	*	20%	*	-	-	-	-	6%	*	22%	13%	19%	23%
	2024	17%	17%	**10%**	*	10%	*	-	-	-	-	8%	0%	10%	9%	10%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**35%**	*	34%	*	-	-	-	-	36%	*	40%	10%	33%	26%
	2024	75%	70%	**51%**	*	51%	-	-	-	-	-	38%	*	51%	50%	51%	44%
At Meets Grade Level or Above	2025	47%	44%	**11%**	*	12%	*	-	-	-	-	27%	*	13%	0%	10%	5%
	2024	43%	38%	**19%**	*	20%	-	-	-	-	-	25%	*	24%	0%	20%	19%
At Masters Grade Level	2025	17%	18%	**3%**	*	3%	*	-	-	-	-	0%	*	4%	0%	3%	0%
	2024	16%	14%	**9%**	*	9%	-	-	-	-	-	13%	*	11%	0%	9%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**38%**	*	37%	-	-	-	-	-	21%	-	47%	14%	35%	34%
	2024	35%	34%	**31%**	*	31%	-	-	-	-	-	38%	*	25%	50%	30%	30%
Reading and Mathematics Including EOC	2025	39%	38%	**38%**	*	37%	-	-	-	-	-	21%	-	47%	14%	35%	34%
	2024	35%	34%	**31%**	*	31%	-	-	-	-	-	38%	*	25%	50%	30%	30%
Reading Including EOC	2025	52%	47%	**44%**	*	43%	-	-	-	-	-	21%	-	56%	14%	42%	38%
	2024	48%	43%	**33%**	*	34%	-	-	-	-	-	38%	*	29%	50%	33%	30%
Math Including EOC	2025	46%	50%	**54%**	*	53%	-	-	-	-	-	29%	-	58%	43%	52%	59%
	2024	42%	43%	**44%**	*	45%	-	-	-	-	-	50%	*	39%	63%	44%	45%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**41%**	-	41%	-	-	-	-	-	25%	-	43%	36%	41%	37%
	2024	38%	36%	**28%**	-	29%	*	-	-	-	-	20%	*	28%	29%	29%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**41%**	-	41%	-	-	-	-	-	25%	-	43%	36%	41%	37%
	2024	38%	36%	**28%**	-	29%	*	-	-	-	-	20%	*	28%	29%	29%	23%
Reading Including EOC	2025	54%	53%	**50%**	-	50%	-	-	-	-	-	25%	-	52%	45%	51%	46%
	2024	51%	48%	**37%**	-	37%	*	-	-	-	-	20%	*	35%	41%	38%	27%
Math Including EOC	2025	47%	48%	**46%**	-	46%	-	-	-	-	-	25%	-	49%	41%	48%	44%
	2024	46%	46%	**43%**	-	44%	*	-	-	-	-	40%	*	38%	59%	41%	48%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**34%**	*	34%	*	-	-	-	-	20%	*	35%	30%	34%	27%
	2024	42%	41%	**23%**	*	22%	-	-	-	-	-	25%	*	24%	20%	22%	11%
Reading and Mathematics Including EOC	2025	42%	43%	**34%**	*	34%	*	-	-	-	-	20%	*	35%	30%	34%	27%
	2024	42%	41%	**23%**	*	22%	-	-	-	-	-	25%	*	24%	20%	22%	11%
Reading Including EOC	2025	58%	58%	**52%**	*	52%	*	-	-	-	-	40%	*	57%	30%	51%	39%
	2024	55%	53%	**38%**	*	36%	-	-	-	-	-	25%	*	38%	40%	38%	19%
Math Including EOC	2025	48%	50%	**44%**	*	45%	*	-	-	-	-	30%	*	43%	50%	44%	39%
	2024	51%	51%	**40%**	*	40%	-	-	-	-	-	38%	*	41%	40%	40%	30%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**38%**	*	37%	*	-	-	-	-	22%	*	41%	28%	37%	32%
	2024	36%	34%	**28%**	*	28%	*	-	-	-	-	27%	0%	26%	35%	28%	23%
Reading and Mathematics Including EOC	2025	40%	40%	**38%**	*	37%	*	-	-	-	-	22%	*	41%	28%	37%	32%
	2024	38%	36%	**28%**	*	28%	*	-	-	-	-	27%	0%	26%	35%	28%	23%
Reading Including EOC	2025	55%	54%	**49%**	*	49%	*	-	-	-	-	28%	*	55%	33%	48%	41%
	2024	54%	50%	**36%**	*	36%	*	-	-	-	-	27%	17%	33%	44%	36%	26%
Math Including EOC	2025	46%	48%	**48%**	*	48%	*	-	-	-	-	28%	*	49%	43%	48%	46%
	2024	45%	44%	**43%**	*	43%	*	-	-	-	-	42%	0%	39%	56%	42%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SANCHEZ EL (101912281) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**61%**	-	61%	-	-	-	-	-	64%	-	65%	55%	62%	55%	71%
	2024	67%	67%	**59%**	-	58%	*	-	-	-	-	55%	*	54%	75%	60%	55%	---
Grade 4 Mathematics	2025	65%	66%	**65%**	-	65%	-	-	-	-	-	50%	-	67%	63%	66%	62%	100%
	2024	60%	64%	**64%**	-	65%	*	-	-	-	-	80%	*	60%	78%	64%	63%	---
Grade 5 ELA/Reading	2025	69%	74%	**63%**	*	62%	*	-	-	-	-	59%	*	65%	50%	62%	54%	100%
	2024	70%	74%	**79%**	*	78%	-	-	-	-	-	63%	*	78%	80%	79%	69%	---
Grade 5 Mathematics	2025	67%	71%	**66%**	*	64%	*	-	-	-	-	64%	*	68%	55%	66%	63%	89%
	2024	65%	69%	**72%**	*	73%	-	-	-	-	-	63%	*	73%	70%	73%	65%	---
All Grades Both Subjects	2025	65%	69%	**64%**	*	63%	*	-	-	-	-	59%	*	66%	57%	64%	58%	91%
	2024	64%	66%	**67%**	*	67%	*	-	-	-	-	65%	75%	65%	76%	68%	62%	---
All Grades ELA/Reading	2025	67%	70%	**62%**	*	62%	*	-	-	-	-	61%	*	65%	53%	62%	54%	88%
	2024	67%	67%	**67%**	*	66%	*	-	-	-	-	58%	*	64%	77%	68%	60%	---
All Grades Mathematics	2025	64%	68%	**65%**	*	65%	*	-	-	-	-	57%	*	67%	60%	66%	63%	94%
	2024	60%	64%	**68%**	*	69%	*	-	-	-	-	72%	*	66%	75%	68%	64%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**7%**	-	7%	-	-	-	-	-	*	-	0%	13%	7%	0%	-
	2024	38%	40%	**57%**	-	54%	*	-	-	-	-	60%	-	60%	*	62%	50%	---
Grade 4 Mathematics	2025	27%	29%	**40%**	-	40%	-	-	-	-	-	*	-	40%	40%	40%	*	-
	2024	26%	31%	**50%**	-	50%	-	-	-	-	-	*	-	43%	*	50%	33%	---
Grade 5 ELA/Reading	2025	25%	32%	**33%**	-	33%	-	-	-	-	-	*	-	38%	*	33%	29%	-
	2024	35%	41%	**43%**	*	41%	-	-	-	-	-	20%	*	47%	*	45%	31%	---
Grade 5 Mathematics	2025	35%	40%	**29%**	-	23%	*	-	-	-	-	*	-	25%	*	29%	30%	-
	2024	41%	46%	**50%**	*	47%	-	-	-	-	-	40%	*	43%	67%	50%	31%	---
All Grades Both Subjects	2025	33%	38%	**26%**	-	24%	*	-	-	-	-	36%	-	26%	25%	26%	19%	-
	2024	32%	36%	**49%**	*	47%	*	-	-	-	-	42%	*	47%	56%	51%	35%	---
All Grades ELA/Reading	2025	31%	35%	**17%**	-	17%	-	-	-	-	-	33%	-	21%	11%	17%	12%	-
	2024	30%	32%	**49%**	*	46%	*	-	-	-	-	40%	*	52%	38%	51%	38%	---
All Grades Mathematics	2025	35%	41%	**33%**	-	30%	*	-	-	-	-	38%	-	29%	43%	33%	29%	-
	2024	35%	40%	**50%**	*	49%	-	-	-	-	-	44%	*	43%	75%	50%	32%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**69%**	61%	-	100%	-	60%	-	65%	68%	*	-	80%	78%	63%	100%
	2024	75%	72%	**74%**	70%	75%	76%	-	-	65%	78%	81%	*	-	83%	78%	71%	-
At Meets Grade Level or Above	2025	50%	49%	**43%**	34%	-	63%	-	33%	-	41%	45%	*	-	70%	52%	36%	100%
	2024	48%	44%	**37%**	32%	50%	34%	-	-	28%	33%	38%	*	-	33%	44%	32%	-
At Masters Grade Level	2025	21%	22%	**15%**	14%	-	25%	-	14%	-	18%	19%	*	-	10%	15%	15%	50%
	2024	20%	18%	**10%**	9%	31%	7%	-	-	8%	6%	6%	*	-	0%	11%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**72%**	62%	-	*	-	60%	-	71%	69%	*	-	80%	85%	64%	*
	2024	76%	72%	**75%**	70%	75%	69%	-	-	70%	78%	75%	*	-	*	83%	71%	-
At Meets Grade Level or Above	2025	54%	52%	**49%**	35%	-	*	-	34%	-	50%	54%	*	-	80%	64%	40%	*
	2024	54%	48%	**36%**	26%	38%	25%	-	-	25%	22%	25%	*	-	*	51%	26%	-
At Masters Grade Level	2025	23%	22%	**15%**	11%	-	*	-	10%	-	21%	23%	*	-	0%	16%	13%	*
	2024	22%	20%	**10%**	7%	25%	6%	-	-	5%	0%	0%	*	-	*	15%	6%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**77%**	75%	-	*	-	74%	-	79%	85%	*	-	80%	79%	76%	*
	2024	72%	71%	**78%**	78%	75%	83%	-	-	72%	78%	88%	*	-	*	79%	78%	-
At Meets Grade Level or Above	2025	45%	47%	**48%**	44%	-	*	-	43%	-	43%	46%	*	-	60%	50%	45%	*
	2024	43%	41%	**43%**	42%	63%	44%	-	-	37%	44%	50%	*	-	*	44%	42%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**20%**	23%	-	*	-	23%	-	21%	23%	*	-	20%	15%	23%	*
	2024	17%	17%	**10%**	12%	38%	8%	-	-	12%	11%	13%	*	-	*	8%	12%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**35%**	26%	-	-	-	26%	-	17%	20%	*	-	-	55%	26%	-
	2024	75%	70%	**51%**	44%	-	-	-	-	44%	-	-	-	-	-	60%	44%	-
At Meets Grade Level or Above	2025	47%	44%	**11%**	3%	-	-	-	3%	-	17%	20%	*	-	-	25%	5%	-
	2024	43%	38%	**19%**	19%	-	-	-	-	19%	-	-	-	-	-	20%	19%	-
At Masters Grade Level	2025	17%	18%	**3%**	0%	-	-	-	0%	-	0%	0%	*	-	-	10%	0%	-
	2024	16%	14%	**9%**	7%	-	-	-	-	7%	-	-	-	-	-	10%	7%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**64%**	57%	-	*	-	56%	-	56%	53%	*	-	*	74%	57%	*
	2024	64%	66%	**67%**	63%	*	60%	-	-	64%	55%	63%	*	-	-	75%	62%	-
All Grades ELA/Reading	2025	67%	70%	**62%**	51%	-	*	-	49%	-	56%	56%	*	-	*	77%	53%	*
	2024	67%	67%	**67%**	60%	*	56%	-	-	63%	60%	*	*	-	-	77%	60%	-
All Grades Mathematics	2025	64%	68%	**65%**	63%	-	*	-	62%	-	56%	50%	*	-	*	70%	62%	*
	2024	60%	64%	**68%**	65%	*	65%	-	-	65%	50%	*	*	-	-	73%	64%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**26%**	21%	-	-	-	21%	-	*	*	*	-	-	38%	19%	-
	2024	32%	36%	**49%**	35%	*	50%	-	-	33%	*	*	*	-	-	70%	35%	-
All Grades ELA/Reading	2025	31%	35%	**17%**	13%	-	-	-	13%	-	*	*	-	-	-	33%	12%	-
	2024	30%	32%	**49%**	36%	-	*	-	-	33%	*	*	-	-	-	69%	38%	-
All Grades Mathematics	2025	35%	41%	**33%**	31%	-	-	-	31%	-	*	-	*	-	-	40%	29%	-
	2024	35%	40%	**50%**	33%	*	*	-	-	33%	*	-	*	-	-	71%	32%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	100%	90%	*	-	-	-	-	92%	50%	98%	73%	95%	88%
Not Included in Accountability: Mobile	4%	6%	**7%**	0%	7%	*	-	-	-	-	8%	50%	2%	19%	2%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	*	-	-	-	-	0%	0%	0%	9%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**90%**	*	90%	*	-	-	-	-	92%	*	98%	73%	95%	87%
Not Included in Accountability: Mobile	4%	6%	**7%**	*	7%	*	-	-	-	-	8%	*	2%	19%	2%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	*	3%	*	-	-	-	-	0%	*	0%	8%	3%	4%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**90%**	*	90%	*	-	-	-	-	92%	*	98%	73%	95%	87%
Not Included in Accountability: Mobile	4%	6%	**7%**	*	7%	*	-	-	-	-	8%	*	2%	19%	2%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	3%	*	-	-	-	-	0%	*	0%	8%	3%	4%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	*	92%	*	-	-	-	-	92%	*	98%	71%	95%	91%
Not Included in Accountability: Mobile	4%	6%	**4%**	*	5%	*	-	-	-	-	8%	*	2%	14%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	3%	*	-	-	-	-	0%	*	0%	14%	3%	4%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**88%**	67%	90%	*	-	-	-	-	95%	82%	95%	69%	90%	85%
Not Included in Accountability: Mobile	4%	6%	**9%**	33%	7%	*	-	-	-	-	5%	18%	4%	22%	7%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	*	-	-	-	-	0%	0%	0%	9%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**87%**	60%	91%	*	-	-	-	-	96%	86%	95%	68%	90%	85%
Not Included in Accountability: Mobile	4%	6%	**9%**	40%	6%	*	-	-	-	-	4%	14%	4%	22%	7%	11%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	3%	*	-	-	-	-	0%	0%	1%	10%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	90%	**87%**	60%	90%	*	-	-	-	-	96%	86%	95%	68%	89%	84%
Not Included in Accountability: Mobile	5%	6%	**9%**	40%	6%	*	-	-	-	-	4%	14%	4%	22%	7%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	*	-	-	-	-	0%	0%	0%	10%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	1%	0%	1%	1%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	1%	0%	1%	1%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	*	90%	-	-	-	-	-	89%	*	95%	77%	92%	87%
Not Included in Accountability: Mobile	4%	6%	**10%**	*	10%	-	-	-	-	-	11%	*	5%	23%	8%	13%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

SANCHEZ EL (101912281) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.8%**	*	95.8%	*	-	-	-	-	95.3%	95.7%	97.1%
2022-23	93.3%	93.0%	**95.4%**	96.0%	95.4%	*	-	-	-	-	94.0%	95.4%	96.1%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**9.6%**	57.1%	8.8%	*	-	-	-	-	9.2%	10.4%	2.7%
2022-23	20.3%	22.3%	**10.0%**	33.3%	9.3%	*	-	-	-	-	13.4%	9.0%	6.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
SANCHEZ EL (101912281) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**376**	**100.0%**	**176,039**	**5,530,499**	**378**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Early Childhood Education	2	0.5%	0.0%	0.3%	3	0.8%	0.2%	0.5%
Pre-Kindergarten	39	10.4%	6.8%	4.5%	40	10.6%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	9	2.4%	2.0%	0.8%	10	2.6%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	30	8.0%	4.7%	3.7%	30	7.9%	4.7%	3.7%
Kindergarten	45	12.0%	6.9%	6.5%	45	11.9%	6.9%	6.5%
Grade 1	51	13.6%	7.3%	6.8%	51	13.5%	7.3%	6.8%
Grade 2	46	12.2%	7.6%	7.0%	46	12.2%	7.6%	7.0%
Grade 3	53	14.1%	8.1%	7.3%	53	14.0%	8.1%	7.3%
Grade 4	70	18.6%	7.8%	7.3%	70	18.5%	7.8%	7.3%
Grade 5	70	18.6%	7.7%	7.3%	70	18.5%	7.6%	7.3%
Ethnic Distribution								
African American	5	1.3%	20.8%	12.8%	5	1.3%	20.8%	12.8%
Hispanic	366	97.3%	61.7%	53.5%	368	97.4%	61.7%	53.5%
White	3	0.8%	10.0%	24.4%	3	0.8%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	0.5%	5.2%	5.6%	2	0.5%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	3.3%	0	0.0%	2.1%	3.3%
Sex								
Female	180	47.9%	49.5%	48.9%	180	47.6%	49.4%	48.8%
Male	196	52.1%	50.5%	51.1%	198	52.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	359	95.5%	77.8%	60.5%	361	95.5%	77.8%	60.4%
Non-Educationally Disadvantaged	17	4.5%	22.2%	39.5%	17	4.5%	22.2%	39.6%
Section 504 Students	6	1.6%	3.8%	6.8%	6	1.6%	3.8%	6.8%
EB Students/EL	225	59.8%	39.2%	24.3%	226	59.8%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	14	3.7%	4.0%	6.4%	14	3.7%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.2%	1.4%	0	0.0%	3.1%	1.4%
Immigrant	69	18.4%	10.0%	3.5%	69	18.3%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	376	100.0%	91.0%	66.6%	377	99.7%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%				
At-Risk	294	78.2%	67.7%	53.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	217	57.7%	40.1%	24.3%	218	57.7%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	19	5.1%	14.2%	8.7%	19	5.0%	14.2%	8.7%
Special Education	71	18.9%	11.5%	15.3%	72	19.0%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**71**							
Students with Intellectual Disabilities	24	33.8%	45.5%	48.3%				
Students with Physical Disabilities	16	22.5%	15.7%	17.0%				
Students with Autism	22	31.0%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**71**	**19.4%**	**19.9%**	**16.4%**				
African American	6	1.6%	6.0%	3.3%				
Hispanic	65	17.8%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	12	15.2%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	49	21.7%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	57	16.7%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**112**	**29.3%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	9.3%	3.2%	1.9%	7.7%	5.0%	3.0%
Grade 2	2.2%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	1.5%	1.4%	0.6%	0.0%	1.7%	0.6

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	4.7%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	2.6%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.8	17.2	18.9
Grade 1	22.1	16.3	19.2
Grade 2	26.7	15.0	19.4
Grade 3	23.6	15.2	20.1
Grade 4	38.9	14.7	20.0
Grade 5	22.4	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
SANCHEZ EL (101912281) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**45.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	37.0	82.2%	65.5%	63.8%
Teachers	26.0	57.8%	45.0%	48.3%
Professional Support	9.0	20.0%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	4.4%	3.8%	3.4%
Educational Aides	8.0	17.8%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**42.0**	**93.3%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	8.0	30.8%	42.5%	12.8%
Hispanic	11.0	42.3%	30.0%	31.0%
White	1.0	3.8%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	5.0	19.2%	6.2%	2.2%
Pacific Islander	1.0	3.8%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	7.0	26.9%	28.7%	24.6%
Females	19.0	73.1%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	4.0	15.4%	7.0%	2.4%
Bachelors	16.0	61.5%	71.4%	71.4%
Masters	6.0	23.1%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	11.5%	12.1%	7.3%
1-5 Years Experience	10.0	38.5%	30.6%	28.3%
6-10 Years Experience	3.0	11.5%	19.3%	19.7%
11-20 Years Experience	3.0	11.5%	21.9%	27.6%
21-30 Years Experience	5.0	19.2%	12.8%	14.1%
Over 30 Years Experience	2.0	7.7%	3.4%	3.0%
Number of Students per Teacher	14.5	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
SANCHEZ EL (101912281) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.1	6.0
Average Years Experience of Principals with District	3.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	11.5	10.1	11.2
Average Years Experience of Teachers with District	9.7	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$75,000	$66,987	$55,689
1-5 Years Experience	$79,400	$72,028	$59,266
6-10 Years Experience	$72,832	$73,943	$62,607
11-20 Years Experience	$82,000	$75,187	$66,353
21-30 Years Experience	$78,165	$77,905	$70,976
Over 30 Years Experience	$79,410	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$78,198	$73,604	$63,751
Professional Support	$63,556	$85,002	$75,909
Campus Administration (School Leadership)	$115,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.7	25.6%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.6	2.4%	5.3%	1.6%
Regular Education	15.8	60.8%	65.5%	69.0%
Special Education	2.9	11.2%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: SCARBOROUGH EL

Campus Number: 101912237

2025 Campus Accountability Score: B

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**71%**	*	71%	-	-	-	-	-	54%	-	75%	43%	70%	73%
	2024	74%	69%	**78%**	*	77%	*	-	-	-	-	89%	*	82%	61%	77%	76%
At Meets Grade Level or Above	2025	52%	47%	**39%**	*	38%	-	-	-	-	-	31%	-	42%	21%	38%	38%
	2024	48%	43%	**39%**	*	39%	*	-	-	-	-	78%	*	47%	6%	39%	37%
At Masters Grade Level	2025	23%	22%	**17%**	*	16%	-	-	-	-	-	15%	-	16%	21%	16%	16%
	2024	21%	19%	**13%**	*	12%	*	-	-	-	-	33%	*	16%	0%	14%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**67%**	*	66%	-	-	-	-	-	38%	-	69%	50%	66%	70%
	2024	70%	71%	**69%**	*	69%	*	-	-	-	-	78%	*	73%	50%	68%	67%
At Meets Grade Level or Above	2025	46%	50%	**30%**	*	30%	-	-	-	-	-	31%	-	33%	14%	30%	27%
	2024	42%	43%	**35%**	*	34%	*	-	-	-	-	78%	*	39%	17%	37%	39%
At Masters Grade Level	2025	19%	21%	**7%**	*	6%	-	-	-	-	-	15%	-	8%	0%	6%	5%
	2024	15%	18%	**11%**	*	11%	*	-	-	-	-	56%	*	14%	0%	12%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**72%**	*	71%	*	-	-	-	-	68%	-	82%	46%	70%	68%
	2024	81%	77%	**72%**	-	72%	-	-	-	-	-	50%	-	76%	63%	71%	63%
At Meets Grade Level or Above	2025	54%	53%	**54%**	*	53%	*	-	-	-	-	58%	-	61%	36%	54%	55%
	2024	51%	48%	**37%**	-	37%	-	-	-	-	-	38%	-	37%	37%	37%	28%
At Masters Grade Level	2025	24%	25%	**20%**	*	20%	*	-	-	-	-	32%	-	25%	7%	21%	20%
	2024	23%	22%	**14%**	-	14%	-	-	-	-	-	25%	-	16%	11%	13%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**62%**	*	61%	*	-	-	-	-	53%	-	66%	50%	61%	65%
	2024	69%	69%	**68%**	-	68%	-	-	-	-	-	63%	-	65%	74%	67%	68%
At Meets Grade Level or Above	2025	47%	48%	**40%**	*	41%	*	-	-	-	-	53%	-	42%	36%	42%	46%
	2024	46%	46%	**35%**	-	35%	-	-	-	-	-	63%	-	35%	33%	33%	33%
At Masters Grade Level	2025	24%	26%	**21%**	*	21%	*	-	-	-	-	37%	-	26%	7%	22%	24%
	2024	21%	21%	**10%**	-	10%	-	-	-	-	-	25%	-	10%	11%	9%	7%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**86%**	-	88%	*	-	-	-	-	83%	*	89%	79%	86%	85%
	2024	79%	78%	**84%**	*	83%	*	-	-	-	-	83%	*	86%	75%	84%	84%
At Meets Grade Level or Above	2025	58%	58%	**54%**	-	55%	*	-	-	-	-	67%	*	61%	32%	55%	47%
	2024	55%	53%	**59%**	*	61%	*	-	-	-	-	33%	*	65%	38%	60%	58%
At Masters Grade Level	2025	30%	31%	**19%**	-	19%	*	-	-	-	-	33%	*	19%	16%	18%	11%
	2024	29%	29%	**24%**	*	25%	*	-	-	-	-	17%	*	27%	13%	24%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**83%**	-	83%	*	-	-	-	-	83%	*	84%	79%	83%	82%
	2024	77%	78%	**91%**	*	91%	*	-	-	-	-	83%	*	90%	94%	91%	94%
At Meets Grade Level or Above	2025	47%	50%	**63%**	-	64%	*	-	-	-	-	67%	*	65%	58%	62%	65%
	2024	50%	51%	**58%**	*	60%	*	-	-	-	-	50%	*	62%	44%	60%	59%
At Masters Grade Level	2025	22%	25%	**25%**	-	25%	*	-	-	-	-	50%	*	24%	26%	26%	26%
	2024	19%	20%	**18%**	*	18%	*	-	-	-	-	33%	*	21%	6%	19%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**64%**	-	64%	*	-	-	-	-	67%	*	69%	47%	64%	60%
	2024	58%	54%	**51%**	*	49%	*	-	-	-	-	67%	*	51%	50%	51%	47%
At Meets Grade Level or Above	2025	31%	27%	**20%**	-	20%	*	-	-	-	-	50%	*	18%	26%	19%	18%
	2024	28%	25%	**15%**	*	16%	*	-	-	-	-	50%	*	17%	6%	15%	17%
At Masters Grade Level	2025	12%	12%	**9%**	-	9%	*	-	-	-	-	33%	*	8%	11%	8%	5%
	2024	11%	10%	**8%**	*	8%	*	-	-	-	-	33%	*	8%	6%	7%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**71%**	83%	71%	86%	-	-	-	-	60%	*	76%	56%	71%	72%
	2024	75%	72%	**73%**	86%	73%	100%	-	-	-	-	73%	20%	75%	67%	73%	71%
At Meets Grade Level or Above	2025	50%	49%	**43%**	50%	43%	43%	-	-	-	-	49%	*	45%	33%	42%	42%
	2024	48%	44%	**40%**	0%	40%	57%	-	-	-	-	58%	0%	44%	27%	40%	39%
At Masters Grade Level	2025	21%	22%	**17%**	33%	16%	29%	-	-	-	-	29%	*	18%	12%	17%	15%
	2024	20%	18%	**14%**	0%	14%	43%	-	-	-	-	33%	0%	16%	7%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**76%**	*	76%	*	-	-	-	-	66%	*	81%	56%	75%	75%
	2024	76%	72%	**78%**	*	77%	*	-	-	-	-	74%	*	82%	66%	77%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**49%**	*	48%	*	-	-	-	-	50%	*	53%	31%	48%	47%
	2024	54%	48%	**45%**	*	45%	*	-	-	-	-	52%	*	50%	28%	45%	41%
At Masters Grade Level	2025	23%	22%	**18%**	*	18%	*	-	-	-	-	26%	*	20%	13%	18%	16%
	2024	22%	20%	**17%**	*	17%	*	-	-	-	-	26%	*	20%	8%	17%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**69%**	*	69%	*	-	-	-	-	53%	*	72%	59%	69%	72%
	2024	72%	71%	**76%**	*	75%	*	-	-	-	-	74%	*	77%	72%	75%	76%
At Meets Grade Level or Above	2025	45%	47%	**43%**	*	43%	*	-	-	-	-	47%	*	45%	38%	43%	44%
	2024	43%	41%	**42%**	*	42%	*	-	-	-	-	65%	*	46%	31%	43%	44%
At Masters Grade Level	2025	20%	23%	**17%**	*	17%	*	-	-	-	-	32%	*	18%	11%	17%	18%
	2024	17%	17%	**13%**	*	13%	*	-	-	-	-	39%	*	15%	7%	13%	14%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**64%**	-	64%	*	-	-	-	-	67%	*	69%	47%	64%	60%
	2024	75%	70%	**51%**	*	49%	*	-	-	-	-	67%	*	51%	50%	51%	47%
At Meets Grade Level or Above	2025	47%	44%	**20%**	-	20%	*	-	-	-	-	50%	*	18%	26%	19%	18%
	2024	43%	38%	**15%**	*	16%	*	-	-	-	-	50%	*	17%	6%	15%	17%
At Masters Grade Level	2025	17%	18%	**9%**	-	9%	*	-	-	-	-	33%	*	8%	11%	8%	5%
	2024	16%	14%	**8%**	*	8%	*	-	-	-	-	33%	*	8%	6%	7%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**23%**	*	23%	-	-	-	-	-	31%	-	25%	14%	23%	20%
	2024	35%	34%	**27%**	*	26%	*	-	-	-	-	78%	*	32%	6%	28%	29%
Reading and Mathematics Including EOC	2025	39%	38%	**23%**	*	23%	-	-	-	-	-	31%	-	25%	14%	23%	20%
	2024	35%	34%	**27%**	*	26%	*	-	-	-	-	78%	*	32%	6%	28%	29%
Reading Including EOC	2025	52%	47%	**39%**	*	38%	-	-	-	-	-	31%	-	42%	21%	38%	38%
	2024	48%	43%	**39%**	*	39%	*	-	-	-	-	78%	*	47%	6%	39%	37%
Math Including EOC	2025	46%	50%	**30%**	*	30%	-	-	-	-	-	31%	-	33%	14%	30%	27%
	2024	42%	43%	**35%**	*	34%	*	-	-	-	-	78%	*	39%	17%	37%	39%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**35%**	*	35%	*	-	-	-	-	53%	-	38%	25%	36%	39%
	2024	38%	36%	**22%**	-	22%	-	-	-	-	-	38%	-	24%	19%	21%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**35%**	*	35%	*	-	-	-	-	53%	-	38%	25%	36%	39%
	2024	38%	36%	**22%**	-	22%	-	-	-	-	-	38%	-	24%	19%	21%	17%
Reading Including EOC	2025	54%	53%	**54%**	*	53%	*	-	-	-	-	58%	-	61%	36%	54%	55%
	2024	51%	48%	**37%**	-	37%	-	-	-	-	-	38%	-	37%	37%	37%	28%
Math Including EOC	2025	47%	48%	**40%**	*	41%	*	-	-	-	-	53%	-	42%	36%	42%	46%
	2024	46%	46%	**35%**	-	35%	-	-	-	-	-	63%	-	35%	33%	33%	33%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**44%**	-	45%	*	-	-	-	-	67%	*	50%	26%	44%	40%
	2024	42%	41%	**44%**	*	45%	*	-	-	-	-	33%	*	49%	25%	45%	44%
Reading and Mathematics Including EOC	2025	42%	43%	**44%**	-	45%	*	-	-	-	-	67%	*	50%	26%	44%	40%
	2024	42%	41%	**44%**	*	45%	*	-	-	-	-	33%	*	49%	25%	45%	44%
Reading Including EOC	2025	58%	58%	**54%**	-	55%	*	-	-	-	-	67%	*	61%	32%	55%	47%
	2024	55%	53%	**59%**	*	61%	*	-	-	-	-	33%	*	65%	38%	60%	58%
Math Including EOC	2025	48%	50%	**63%**	-	64%	*	-	-	-	-	67%	*	65%	58%	62%	65%
	2024	51%	51%	**58%**	*	60%	*	-	-	-	-	50%	*	62%	44%	60%	59%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**33%**	*	33%	*	-	-	-	-	47%	*	36%	23%	33%	32%
	2024	36%	34%	**31%**	*	31%	*	-	-	-	-	52%	*	35%	16%	31%	30%
Reading and Mathematics Including EOC	2025	40%	40%	**33%**	*	33%	*	-	-	-	-	47%	*	36%	23%	33%	32%
	2024	38%	36%	**31%**	*	31%	*	-	-	-	-	52%	*	35%	16%	31%	30%
Reading Including EOC	2025	55%	54%	**49%**	*	48%	*	-	-	-	-	50%	*	53%	31%	48%	47%
	2024	54%	50%	**45%**	*	45%	*	-	-	-	-	52%	*	50%	28%	45%	41%
Math Including EOC	2025	46%	48%	**43%**	*	43%	*	-	-	-	-	47%	*	45%	38%	43%	44%
	2024	45%	44%	**42%**	*	42%	*	-	-	-	-	65%	*	46%	31%	43%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SCARBOROUGH EL (101912237) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**73%**	*	73%	*	-	-	-	-	72%	-	77%	60%	72%	72%	92%
	2024	67%	67%	**70%**	-	70%	-	-	-	-	-	71%	-	70%	70%	69%	63%	---
Grade 4 Mathematics	2025	65%	66%	**55%**	*	54%	*	-	-	-	-	63%	-	55%	54%	55%	61%	85%
	2024	60%	64%	**63%**	-	63%	-	-	-	-	-	57%	-	59%	73%	64%	68%	---
Grade 5 ELA/Reading	2025	69%	74%	**85%**	-	85%	-	-	-	-	-	100%	*	85%	82%	84%	83%	92%
	2024	70%	74%	**86%**	*	88%	*	-	-	-	-	58%	*	87%	81%	87%	87%	---
Grade 5 Mathematics	2025	67%	71%	**91%**	-	91%	-	-	-	-	-	100%	*	91%	91%	91%	93%	100%
	2024	65%	69%	**91%**	*	90%	*	-	-	-	-	92%	*	90%	94%	91%	93%	---
All Grades Both Subjects	2025	65%	69%	**74%**	*	74%	*	-	-	-	-	76%	*	76%	69%	74%	76%	92%
	2024	64%	66%	**78%**	*	78%	*	-	-	-	-	69%	*	78%	78%	78%	79%	---
All Grades ELA/Reading	2025	67%	70%	**78%**	*	78%	*	-	-	-	-	80%	*	81%	69%	77%	77%	92%
	2024	67%	67%	**78%**	*	79%	*	-	-	-	-	65%	*	80%	75%	79%	76%	---
All Grades Mathematics	2025	64%	68%	**71%**	*	71%	*	-	-	-	-	73%	*	71%	69%	71%	76%	92%
	2024	60%	64%	**77%**	*	77%	*	-	-	-	-	73%	*	76%	82%	78%	81%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**12%**	-	12%	-	-	-	-	-	*	-	14%	8%	12%	5%	-
	2024	38%	40%	**40%**	-	40%	-	-	-	-	-	*	-	43%	33%	37%	29%	---
Grade 4 Mathematics	2025	27%	29%	**29%**	*	30%	-	-	-	-	-	0%	-	20%	43%	27%	33%	*
	2024	26%	31%	**32%**	-	32%	-	-	-	-	-	*	-	29%	38%	29%	33%	---
Grade 5 ELA/Reading	2025	25%	32%	**65%**	-	65%	-	-	-	-	-	*	*	64%	67%	65%	68%	-
	2024	35%	41%	**50%**	-	50%	-	-	-	-	-	*	-	47%	56%	52%	57%	---
Grade 5 Mathematics	2025	35%	40%	**57%**	-	57%	-	-	-	-	-	*	-	57%	57%	57%	57%	-
	2024	41%	46%	**82%**	*	82%	-	-	-	-	-	*	*	78%	91%	81%	85%	---
All Grades Both Subjects	2025	33%	38%	**40%**	*	40%	-	-	-	-	-	21%	*	39%	40%	39%	41%	*
	2024	32%	36%	**54%**	*	54%	-	-	-	-	-	22%	*	52%	59%	53%	55%	---
All Grades ELA/Reading	2025	31%	35%	**37%**	-	37%	-	-	-	-	-	33%	*	39%	33%	37%	37%	-
	2024	30%	32%	**45%**	-	45%	-	-	-	-	-	20%	-	45%	47%	45%	45%	---
All Grades Mathematics	2025	35%	41%	**42%**	*	43%	-	-	-	-	-	13%	-	39%	48%	41%	44%	*
	2024	35%	40%	**61%**	*	60%	-	-	-	-	-	*	*	58%	68%	58%	63%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**71%**	71%	-	-	71%	-	-	100%	100%	-	-	60%	71%	69%	98%
	2024	75%	72%	**73%**	71%	-	-	71%	-	-	*	-	*	-	-	79%	70%	92%
At Meets Grade Level or Above	2025	50%	49%	**43%**	39%	-	-	39%	-	-	100%	100%	-	-	60%	45%	38%	86%
	2024	48%	44%	**40%**	39%	-	-	39%	-	-	*	-	*	-	-	42%	37%	71%
At Masters Grade Level	2025	21%	22%	**17%**	13%	-	-	13%	-	-	71%	71%	-	-	20%	20%	13%	40%
	2024	20%	18%	**14%**	14%	-	-	14%	-	-	*	-	*	-	-	13%	13%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**76%**	74%	-	-	74%	-	-	100%	100%	-	-	*	79%	72%	100%
	2024	76%	72%	**78%**	75%	-	-	75%	-	-	*	-	*	-	-	88%	73%	100%
At Meets Grade Level or Above	2025	54%	52%	**49%**	44%	-	-	44%	-	-	100%	100%	-	-	*	55%	42%	95%
	2024	54%	48%	**45%**	41%	-	-	41%	-	-	*	-	*	-	-	57%	39%	80%
At Masters Grade Level	2025	23%	22%	**18%**	15%	-	-	15%	-	-	63%	63%	-	-	*	25%	13%	47%
	2024	22%	20%	**17%**	16%	-	-	16%	-	-	*	-	*	-	-	18%	15%	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**69%**	71%	-	-	71%	-	-	100%	100%	-	-	*	62%	70%	95%
	2024	72%	71%	**76%**	76%	-	-	76%	-	-	*	-	*	-	-	73%	76%	90%
At Meets Grade Level or Above	2025	45%	47%	**43%**	42%	-	-	42%	-	-	100%	100%	-	-	*	40%	40%	84%
	2024	43%	41%	**42%**	44%	-	-	44%	-	-	*	-	*	-	-	37%	42%	80%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**17%**	15%	-	-	15%	-	-	75%	75%	-	-	*	15%	16%	37%
	2024	17%	17%	**13%**	14%	-	-	14%	-	-	*	-	*	-	-	10%	13%	30%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**64%**	58%	-	-	58%	-	-	*	*	-	-	*	79%	57%	*
	2024	75%	70%	**51%**	47%	-	-	47%	-	-	-	-	-	-	-	67%	45%	*
At Meets Grade Level or Above	2025	47%	44%	**20%**	15%	-	-	15%	-	-	*	*	-	-	*	26%	16%	*
	2024	43%	38%	**15%**	17%	-	-	17%	-	-	-	-	-	-	-	7%	17%	*
At Masters Grade Level	2025	17%	18%	**9%**	3%	-	-	3%	-	-	*	*	-	-	*	21%	3%	*
	2024	16%	14%	**8%**	8%	-	-	8%	-	-	-	-	-	-	-	7%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**74%**	75%	-	-	75%	-	-	100%	100%	-	-	*	68%	76%	82%
	2024	64%	66%	**78%**	79%	-	-	79%	-	-	*	-	*	-	-	76%	78%	88%
All Grades ELA/Reading	2025	67%	70%	**78%**	76%	-	-	76%	-	-	100%	100%	-	-	*	82%	76%	86%
	2024	67%	67%	**78%**	76%	-	-	76%	-	-	*	-	*	-	-	88%	75%	*
All Grades Mathematics	2025	64%	68%	**71%**	74%	-	-	74%	-	-	100%	100%	-	-	*	55%	75%	79%
	2024	60%	64%	**77%**	81%	-	-	81%	-	-	*	-	*	-	-	64%	82%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**40%**	41%	-	-	41%	-	-	-	-	-	-	-	35%	40%	*
	2024	32%	36%	**54%**	55%	-	-	55%	-	-	-	-	-	-	-	53%	55%	-
All Grades ELA/Reading	2025	31%	35%	**37%**	37%	-	-	37%	-	-	-	-	-	-	-	33%	37%	-
	2024	30%	32%	**45%**	45%	-	-	45%	-	-	-	-	-	-	-	50%	45%	-
All Grades Mathematics	2025	35%	41%	**42%**	44%	-	-	44%	-	-	-	-	-	-	-	36%	43%	*
	2024	35%	40%	**61%**	63%	-	-	63%	-	-	-	-	-	-	-	55%	63%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

SCARBOROUGH EL (101912237) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	93%	90%	**93%**	75%	93%	100%	-	-	-	-	95%	*	99%	77%	93%	92%
Not Included in Accountability: Mobile	4%	6%	**3%**	25%	3%	0%	-	-	-	-	5%	*	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	0%	-	-	-	-	0%	*	0%	13%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	*	99%	*	-	-	-	-	100%	*	99%	99%	99%	100%
Included in Accountability	91%	88%	**92%**	*	92%	*	-	-	-	-	95%	*	98%	76%	92%	92%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	3%	*	-	-	-	-	5%	*	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	*	4%	*	-	-	-	-	0%	*	0%	14%	4%	5%
Not Tested	1%	0%	**1%**	*	1%	*	-	-	-	-	0%	*	1%	1%	1%	0%
Absent	1%	0%	**1%**	*	1%	*	-	-	-	-	0%	*	1%	1%	1%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	*	94%	*	-	-	-	-	95%	*	99%	77%	93%	92%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	3%	*	-	-	-	-	5%	*	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	3%	*	-	-	-	-	0%	*	0%	13%	3%	4%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	-	93%	*	-	-	-	-	100%	*	100%	76%	93%	93%
Not Included in Accountability: Mobile	4%	6%	**3%**	-	3%	*	-	-	-	-	0%	*	0%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	-	3%	*	-	-	-	-	0%	*	0%	12%	4%	4%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	100%	93%	100%	-	-	-	-	88%	100%	98%	78%	96%	91%
Not Included in Accountability: Mobile	4%	6%	**6%**	0%	5%	0%	-	-	-	-	8%	0%	2%	15%	2%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	-	-	-	-	3%	0%	0%	7%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**92%**	*	93%	*	-	-	-	-	88%	*	98%	78%	96%	90%
Not Included in Accountability: Mobile	4%	6%	**5%**	*	5%	*	-	-	-	-	8%	*	2%	14%	2%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	*	2%	*	-	-	-	-	4%	*	0%	8%	2%	3%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	*	93%	*	-	-	-	-	88%	*	98%	78%	96%	90%
Not Included in Accountability: Mobile	5%	6%	**6%**	*	5%	*	-	-	-	-	8%	*	2%	15%	2%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	*	-	-	-	-	4%	*	0%	6%	2%	2%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	*	95%	*	-	-	-	-	86%	*	100%	76%	97%	93%
Not Included in Accountability: Mobile	4%	6%	**5%**	*	4%	*	-	-	-	-	14%	*	0%	19%	1%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	5%	1%	1%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.4%**	94.1%	95.5%	*	*	-	-	-	94.5%	95.4%	95.8%
2022-23	93.3%	93.0%	**94.9%**	95.0%	94.8%	*	-	-	-	*	93.0%	95.0%	95.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**11.7%**	28.6%	11.4%	0.0%	*	-	-	-	13.3%	10.7%	9.7%
2022-23	20.3%	22.3%	**12.9%**	25.0%	12.5%	*	-	-	-	*	20.0%	11.3%	12.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
SCARBOROUGH EL (101912237) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**785**	**100.0%**	**176,039**	**5,530,499**	**790**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	110	14.0%	6.8%	4.5%	110	13.9%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	17	2.2%	2.0%	0.8%	17	2.2%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	93	11.8%	4.7%	3.7%	93	11.8%	4.7%	3.7%
Kindergarten	128	16.3%	6.9%	6.5%	128	16.2%	6.9%	6.5%
Grade 1	114	14.5%	7.3%	6.8%	114	14.4%	7.3%	6.8%
Grade 2	113	14.4%	7.6%	7.0%	113	14.3%	7.6%	7.0%
Grade 3	116	14.8%	8.1%	7.3%	116	14.7%	8.1%	7.3%
Grade 4	113	14.4%	7.8%	7.3%	113	14.3%	7.8%	7.3%
Grade 5	91	11.6%	7.7%	7.3%	91	11.5%	7.6%	7.3%
Ethnic Distribution								
African American	15	1.9%	20.8%	12.8%	15	1.9%	20.8%	12.8%
Hispanic	765	97.5%	61.7%	53.5%	770	97.5%	61.7%	53.5%
White	5	0.6%	10.0%	24.4%	5	0.6%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	3.3%	0	0.0%	2.1%	3.3%
Sex								
Female	379	48.3%	49.5%	48.9%	383	48.5%	49.4%	48.8%
Male	406	51.7%	50.5%	51.1%	407	51.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	741	94.4%	77.8%	60.5%	746	94.4%	77.8%	60.4%
Non-Educationally Disadvantaged	44	5.6%	22.2%	39.5%	44	5.6%	22.2%	39.6%
Section 504 Students	14	1.8%	3.8%	6.8%	14	1.8%	3.8%	6.8%
EB Students/EL	575	73.2%	39.2%	24.3%	577	73.0%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	17	2.2%	4.0%	6.4%	17	2.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	125	15.9%	3.2%	1.4%	125	15.8%	3.1%	1.4%
Immigrant	99	12.6%	10.0%	3.5%	99	12.5%	10.0%	3.5%
Migrant	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Title I	785	100.0%	91.0%	66.6%	787	99.6%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	714	91.0%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	754	96.1%	40.1%	24.3%	756	95.7%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	33	4.2%	14.2%	8.7%	33	4.2%	14.2%	8.7%
Special Education	64	8.2%	11.5%	15.3%	65	8.2%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**64**							
Students with Intellectual Disabilities	28	43.8%	45.5%	48.3%				
Students with Physical Disabilities	**	**	15.7%	17.0%				
Students with Autism	**	**	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**76**	**14.0%**	**19.9%**	**16.4%**				
African American	0	0.0%	6.0%	3.3%				
Hispanic	74	13.7%	11.2%	8.9%				
White	1	0.2%	1.6%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	8	13.3%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	61	15.4%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	70	13.5%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**71**	**11.2%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	4.2%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	5.1%	2.1%	1.1%	7.7%	1.8%	1.4%
Grade 3	1.1%	1.4%	0.6%	8.3%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	1.4%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	25.6	17.2	18.9
Grade 1	22.6	16.3	19.2
Grade 2	4.0	15.0	19.4
Grade 3	18.5	15.2	20.1
Grade 4	17.0	14.7	20.0
Grade 5	19.1	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
SCARBOROUGH EL (101912237) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.0	87.5%	65.5%	63.8%
Teachers	42.0	75.0%	45.0%	48.3%
Professional Support	4.0	7.1%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.4%	3.8%	3.4%
Educational Aides	7.0	12.5%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**51.0**	**91.1%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	5.0	11.9%	42.5%	12.8%
Hispanic	31.0	73.8%	30.0%	31.0%
White	5.0	11.9%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.4%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	9.0	21.4%	28.7%	24.6%
Females	33.0	78.6%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	4.8%	7.0%	2.4%
Bachelors	31.0	73.8%	71.4%	71.4%
Masters	8.0	19.0%	20.4%	25.4%
Doctorate	1.0	2.4%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	11.9%	12.1%	7.3%
1-5 Years Experience	14.0	33.3%	30.6%	28.3%
6-10 Years Experience	7.0	16.7%	19.3%	19.7%
11-20 Years Experience	9.0	21.4%	21.9%	27.6%
21-30 Years Experience	6.0	14.3%	12.8%	14.1%
Over 30 Years Experience	1.0	2.4%	3.4%	3.0%
Number of Students per Teacher	18.7	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
SCARBOROUGH EL (101912237) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	4.1	6.0
Average Years Experience of Principals with District	12.0	3.9	5.1
Average Years Experience of Assistant Principals	4.0	3.3	5.1
Average Years Experience of Assistant Principals with District	4.0	2.9	4.3
Average Years Experience of Teachers	10.0	10.1	11.2
Average Years Experience of Teachers with District	8.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$56,073	$72,028	$59,266
6-10 Years Experience	$55,340	$73,943	$62,607
11-20 Years Experience	$76,556	$75,187	$66,353
21-30 Years Experience	$80,330	$77,905	$70,976
Over 30 Years Experience	$42,000	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,413	$73,604	$63,751
Professional Support	$81,181	$85,002	$75,909
Campus Administration (School Leadership)	$117,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	17.5	41.7%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	2.4%	2.2%	2.6%
Gifted and Talented Education	0.6	1.5%	5.3%	1.6%
Regular Education	19.5	46.4%	65.5%	69.0%
Special Education	3.4	8.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: SCHOOL AT ST GEORGE PLACE

Campus Number: 101912353

2025 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in ELA/Reading

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**81%**	68%	90%	65%	-	100%	-	*	63%	*	84%	71%	70%	90%
	2024	74%	69%	**73%**	58%	77%	69%	-	100%	-	*	30%	*	76%	67%	67%	73%
At Meets Grade Level or Above	2025	52%	47%	**60%**	50%	59%	53%	-	100%	-	*	37%	*	61%	58%	43%	59%
	2024	48%	43%	**46%**	38%	44%	44%	-	73%	-	*	30%	*	49%	39%	44%	41%
At Masters Grade Level	2025	23%	22%	**31%**	23%	35%	24%	-	33%	-	*	11%	*	29%	38%	19%	27%
	2024	21%	19%	**15%**	23%	8%	13%	-	27%	-	*	20%	*	15%	15%	11%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**78%**	77%	76%	76%	-	100%	-	*	58%	*	78%	79%	68%	78%
	2024	70%	71%	**70%**	59%	71%	69%	-	100%	-	*	60%	*	73%	64%	63%	73%
At Meets Grade Level or Above	2025	46%	50%	**51%**	55%	47%	35%	-	89%	-	*	32%	*	48%	63%	38%	46%
	2024	42%	43%	**39%**	37%	29%	31%	-	91%	-	*	30%	*	38%	39%	32%	35%
At Masters Grade Level	2025	19%	21%	**25%**	18%	22%	18%	-	56%	-	*	11%	*	26%	21%	13%	24%
	2024	15%	18%	**19%**	15%	8%	25%	-	55%	-	*	20%	*	18%	21%	17%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**85%**	81%	83%	88%	-	100%	-	*	47%	*	87%	80%	81%	79%
	2024	81%	77%	**94%**	92%	95%	100%	-	92%	-	80%	73%	80%	98%	87%	94%	93%
At Meets Grade Level or Above	2025	54%	53%	**53%**	42%	58%	41%	-	70%	-	*	13%	*	59%	43%	51%	53%
	2024	51%	48%	**72%**	58%	73%	82%	-	83%	-	60%	55%	20%	80%	58%	65%	77%
At Masters Grade Level	2025	24%	25%	**23%**	19%	19%	18%	-	60%	-	*	7%	*	23%	23%	13%	19%
	2024	23%	22%	**36%**	21%	34%	59%	-	50%	-	20%	45%	20%	38%	34%	26%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**63%**	46%	64%	65%	-	90%	-	*	33%	*	64%	60%	54%	67%
	2024	69%	69%	**82%**	71%	82%	94%	-	92%	-	80%	73%	40%	91%	68%	76%	87%
At Meets Grade Level or Above	2025	47%	48%	**38%**	31%	32%	47%	-	80%	-	*	33%	*	40%	35%	26%	37%
	2024	46%	46%	**65%**	46%	68%	71%	-	75%	-	80%	55%	20%	70%	55%	59%	77%
At Masters Grade Level	2025	24%	26%	**19%**	8%	17%	24%	-	50%	-	*	13%	*	20%	18%	11%	17%
	2024	21%	21%	**36%**	21%	36%	41%	-	58%	-	40%	36%	20%	36%	37%	35%	47%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**86%**	76%	83%	100%	-	100%	-	83%	43%	*	93%	74%	80%	86%
	2024	79%	78%	**89%**	88%	81%	94%	-	95%	-	100%	50%	*	94%	84%	83%	81%
At Meets Grade Level or Above	2025	58%	58%	**79%**	76%	77%	87%	-	78%	-	83%	29%	*	85%	68%	69%	76%
	2024	55%	53%	**73%**	68%	50%	94%	-	89%	-	83%	20%	*	76%	70%	60%	65%
At Masters Grade Level	2025	30%	31%	**40%**	48%	38%	33%	-	44%	-	33%	14%	*	48%	26%	26%	30%
	2024	29%	29%	**40%**	36%	23%	61%	-	53%	-	33%	20%	*	39%	42%	23%	39%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**83%**	76%	81%	87%	-	100%	-	83%	29%	*	87%	76%	74%	84%
	2024	77%	78%	**83%**	75%	74%	94%	-	95%	-	83%	33%	*	90%	74%	77%	78%
At Meets Grade Level or Above	2025	47%	50%	**53%**	33%	55%	53%	-	78%	-	67%	21%	*	58%	45%	46%	57%
	2024	50%	51%	**62%**	54%	37%	83%	-	84%	-	67%	33%	*	67%	55%	48%	56%
At Masters Grade Level	2025	22%	25%	**20%**	19%	17%	20%	-	56%	-	0%	14%	*	23%	16%	19%	24%
	2024	19%	20%	**34%**	17%	19%	56%	-	53%	-	50%	22%	*	40%	26%	25%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**61%**	52%	64%	60%	-	89%	-	33%	36%	*	62%	61%	56%	68%
	2024	58%	54%	**63%**	56%	33%	89%	-	89%	-	67%	30%	*	73%	51%	46%	53%
At Meets Grade Level or Above	2025	31%	27%	**21%**	24%	15%	20%	-	56%	-	17%	21%	*	20%	24%	19%	14%
	2024	28%	25%	**28%**	28%	11%	50%	-	32%	-	33%	20%	*	37%	19%	23%	25%
At Masters Grade Level	2025	12%	12%	**8%**	10%	2%	13%	-	33%	-	0%	14%	*	10%	5%	6%	5%
	2024	11%	10%	**11%**	12%	11%	11%	-	11%	-	0%	20%	*	13%	7%	13%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**77%**	68%	77%	77%	-	97%	-	71%	45%	94%	79%	71%	69%	79%
	2024	75%	72%	**79%**	71%	75%	88%	-	94%	-	78%	51%	50%	85%	71%	72%	76%
At Meets Grade Level or Above	2025	50%	49%	**51%**	44%	49%	48%	-	78%	-	56%	27%	63%	53%	46%	42%	49%
	2024	48%	44%	**55%**	47%	47%	66%	-	74%	-	61%	35%	23%	59%	48%	47%	52%
At Masters Grade Level	2025	21%	22%	**24%**	20%	21%	21%	-	48%	-	24%	12%	31%	26%	20%	15%	21%
	2024	20%	18%	**27%**	21%	20%	38%	-	43%	-	31%	27%	18%	28%	26%	21%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**84%**	75%	85%	84%	-	100%	-	79%	52%	100%	88%	75%	77%	85%
	2024	76%	72%	**85%**	79%	85%	88%	-	95%	-	87%	52%	60%	89%	80%	81%	82%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**63%**	55%	64%	59%	-	82%	-	71%	27%	71%	67%	56%	55%	62%
	2024	54%	48%	**63%**	55%	56%	75%	-	83%	-	67%	35%	20%	67%	57%	55%	59%
At Masters Grade Level	2025	23%	22%	**31%**	29%	30%	24%	-	46%	-	36%	10%	14%	32%	27%	19%	25%
	2024	22%	20%	**30%**	27%	21%	45%	-	45%	-	27%	29%	20%	29%	32%	19%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**74%**	65%	73%	76%	-	96%	-	79%	42%	100%	76%	71%	65%	76%
	2024	72%	71%	**78%**	68%	76%	86%	-	95%	-	73%	57%	40%	84%	69%	71%	79%
At Meets Grade Level or Above	2025	45%	47%	**47%**	39%	44%	45%	-	82%	-	57%	29%	57%	48%	45%	37%	46%
	2024	43%	41%	**55%**	45%	45%	63%	-	83%	-	67%	40%	20%	57%	50%	46%	55%
At Masters Grade Level	2025	20%	23%	**21%**	14%	19%	20%	-	54%	-	21%	13%	43%	23%	18%	14%	22%
	2024	17%	17%	**29%**	17%	21%	41%	-	55%	-	47%	27%	20%	30%	28%	25%	31%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**61%**	52%	64%	60%	-	89%	-	33%	36%	*	62%	61%	56%	68%
	2024	75%	70%	**63%**	56%	33%	89%	-	89%	-	67%	30%	*	73%	51%	46%	53%
At Meets Grade Level or Above	2025	47%	44%	**21%**	24%	15%	20%	-	56%	-	17%	21%	*	20%	24%	19%	14%
	2024	43%	38%	**28%**	28%	11%	50%	-	32%	-	33%	20%	*	37%	19%	23%	25%
At Masters Grade Level	2025	17%	18%	**8%**	10%	2%	13%	-	33%	-	0%	14%	*	10%	5%	6%	5%
	2024	16%	14%	**11%**	12%	11%	11%	-	11%	-	0%	20%	*	13%	7%	13%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**48%**	41%	45%	35%	-	89%	-	*	32%	*	45%	54%	32%	44%
	2024	35%	34%	**36%**	38%	27%	31%	-	73%	-	*	30%	*	36%	36%	31%	30%
Reading and Mathematics Including EOC	2025	39%	38%	**48%**	41%	45%	35%	-	89%	-	*	32%	*	45%	54%	32%	44%
	2024	35%	34%	**36%**	38%	27%	31%	-	73%	-	*	30%	*	36%	36%	31%	30%
Reading Including EOC	2025	52%	47%	**60%**	50%	59%	53%	-	100%	-	*	37%	*	61%	58%	43%	59%
	2024	48%	43%	**46%**	38%	44%	44%	-	73%	-	*	30%	*	49%	39%	44%	41%
Math Including EOC	2025	46%	50%	**51%**	55%	47%	35%	-	89%	-	*	32%	*	48%	63%	38%	46%
	2024	42%	43%	**39%**	37%	29%	31%	-	91%	-	*	30%	*	38%	39%	32%	35%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**32%**	23%	31%	29%	-	70%	-	*	13%	*	35%	28%	25%	33%
	2024	38%	36%	**58%**	38%	61%	65%	-	75%	-	60%	45%	20%	66%	45%	50%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**32%**	23%	31%	29%	-	70%	-	*	13%	*	35%	28%	25%	33%
	2024	38%	36%	**58%**	38%	61%	65%	-	75%	-	60%	45%	20%	66%	45%	50%	70%
Reading Including EOC	2025	54%	53%	**53%**	42%	58%	41%	-	70%	-	*	13%	*	59%	43%	51%	53%
	2024	51%	48%	**72%**	58%	73%	82%	-	83%	-	60%	55%	20%	80%	58%	65%	77%
Math Including EOC	2025	47%	48%	**38%**	31%	32%	47%	-	80%	-	*	33%	*	40%	35%	26%	37%
	2024	46%	46%	**65%**	46%	68%	71%	-	75%	-	80%	55%	20%	70%	55%	59%	77%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**50%**	33%	53%	53%	-	56%	-	67%	21%	*	58%	37%	43%	54%
	2024	42%	41%	**59%**	50%	35%	83%	-	79%	-	67%	22%	*	63%	55%	45%	55%
Reading and Mathematics Including EOC	2025	42%	43%	**50%**	33%	53%	53%	-	56%	-	67%	21%	*	58%	37%	43%	54%
	2024	42%	41%	**59%**	50%	35%	83%	-	79%	-	67%	22%	*	63%	55%	45%	55%
Reading Including EOC	2025	58%	58%	**79%**	76%	77%	87%	-	78%	-	83%	29%	*	85%	68%	69%	76%
	2024	55%	53%	**73%**	68%	50%	94%	-	89%	-	83%	20%	*	76%	70%	60%	65%
Math Including EOC	2025	48%	50%	**53%**	33%	55%	53%	-	78%	-	67%	21%	*	58%	45%	46%	57%
	2024	51%	51%	**62%**	54%	37%	83%	-	84%	-	67%	33%	*	67%	55%	48%	56%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**43%**	32%	43%	39%	-	71%	-	57%	23%	57%	46%	37%	33%	43%
	2024	36%	34%	**51%**	42%	42%	61%	-	76%	-	60%	33%	20%	53%	46%	41%	50%
Reading and Mathematics Including EOC	2025	40%	40%	**43%**	32%	43%	39%	-	71%	-	57%	23%	57%	46%	37%	33%	43%
	2024	38%	36%	**51%**	42%	42%	61%	-	76%	-	60%	33%	20%	53%	46%	41%	50%
Reading Including EOC	2025	55%	54%	**63%**	55%	64%	59%	-	82%	-	71%	27%	71%	67%	56%	55%	62%
	2024	54%	50%	**63%**	55%	56%	75%	-	83%	-	67%	35%	20%	67%	57%	55%	59%
Math Including EOC	2025	46%	48%	**47%**	39%	44%	45%	-	82%	-	57%	29%	57%	48%	45%	37%	46%
	2024	45%	44%	**55%**	45%	45%	63%	-	83%	-	67%	40%	20%	57%	50%	46%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SCHOOL AT ST GEORGE PLACE (101912353) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**80%**	76%	79%	79%	-	95%	-	*	50%	-	85%	68%	80%	77%	90%
	2024	67%	67%	**82%**	82%	78%	91%	-	83%	-	80%	73%	90%	84%	77%	76%	81%	---
Grade 4 Mathematics	2025	65%	66%	**59%**	64%	55%	62%	-	70%	-	*	50%	-	60%	57%	53%	55%	85%
	2024	60%	64%	**76%**	70%	73%	88%	-	83%	-	80%	68%	40%	76%	77%	74%	84%	---
Grade 5 ELA/Reading	2025	69%	74%	**78%**	83%	74%	77%	-	88%	-	83%	41%	*	81%	73%	73%	77%	88%
	2024	70%	74%	**83%**	89%	65%	82%	-	97%	-	100%	50%	*	89%	75%	76%	80%	---
Grade 5 Mathematics	2025	67%	71%	**56%**	47%	59%	50%	-	81%	-	50%	50%	*	52%	65%	53%	59%	70%
	2024	65%	69%	**64%**	64%	43%	72%	-	87%	-	70%	44%	*	69%	57%	58%	67%	---
All Grades Both Subjects	2025	65%	69%	**68%**	68%	67%	67%	-	83%	-	63%	48%	*	70%	66%	65%	67%	82%
	2024	64%	66%	**76%**	77%	67%	83%	-	89%	-	83%	60%	71%	80%	71%	71%	78%	---
All Grades ELA/Reading	2025	67%	70%	**79%**	79%	77%	78%	-	92%	-	75%	46%	*	83%	70%	76%	77%	88%
	2024	67%	67%	**82%**	85%	73%	86%	-	92%	-	90%	63%	93%	86%	76%	76%	81%	---
All Grades Mathematics	2025	64%	68%	**58%**	56%	57%	56%	-	75%	-	50%	50%	*	56%	61%	53%	57%	76%
	2024	60%	64%	**71%**	68%	60%	79%	-	85%	-	75%	58%	50%	73%	66%	67%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**60%**	75%	50%	67%	-	-	-	*	33%	-	69%	44%	54%	33%	-
	2024	38%	40%	**62%**	67%	*	-	-	*	-	*	*	*	83%	43%	57%	*	---
Grade 4 Mathematics	2025	27%	29%	**19%**	17%	19%	29%	-	*	-	*	0%	-	14%	25%	10%	27%	-
	2024	26%	31%	**53%**	33%	67%	*	-	*	-	*	*	*	67%	38%	40%	80%	---
Grade 5 ELA/Reading	2025	25%	32%	**25%**	*	20%	-	-	*	-	*	*	-	*	20%	20%	33%	-
	2024	35%	41%	**53%**	60%	33%	*	-	*	-	*	20%	*	78%	17%	50%	43%	---
Grade 5 Mathematics	2025	35%	40%	**40%**	*	44%	*	-	-	-	*	0%	-	33%	44%	42%	50%	-
	2024	41%	46%	**46%**	*	*	*	-	*	-	*	*	-	60%	38%	55%	63%	---
All Grades Both Subjects	2025	33%	38%	**35%**	40%	33%	43%	-	*	-	*	12%	-	37%	33%	30%	34%	-
	2024	32%	36%	**53%**	48%	58%	67%	-	50%	-	*	31%	50%	72%	34%	50%	59%	---
All Grades ELA/Reading	2025	31%	35%	**52%**	67%	40%	67%	-	*	-	*	25%	-	63%	36%	44%	33%	-
	2024	30%	32%	**57%**	64%	50%	*	-	*	-	*	22%	*	80%	31%	53%	44%	---
All Grades Mathematics	2025	35%	41%	**25%**	25%	28%	25%	-	*	-	*	0%	-	19%	32%	22%	35%	-
	2024	35%	40%	**50%**	30%	67%	60%	-	*	-	*	*	*	64%	38%	48%	69%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**77%**	70%	63%	-	-	*	-	77%	76%	*	-	78%	75%	77%	100%
	2024	75%	72%	**79%**	60%	-	-	-	*	*	76%	76%	-	-	73%	81%	76%	82%
At Meets Grade Level or Above	2025	50%	49%	**51%**	30%	13%	-	-	*	-	45%	45%	*	-	67%	52%	46%	81%
	2024	48%	44%	**55%**	40%	-	-	-	*	*	52%	52%	-	-	40%	56%	50%	76%
At Masters Grade Level	2025	21%	22%	**24%**	0%	0%	-	-	*	-	17%	17%	*	-	22%	25%	17%	67%
	2024	20%	18%	**27%**	0%	-	-	-	*	*	26%	26%	-	-	20%	28%	25%	41%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**84%**	60%	*	-	-	*	-	84%	84%	*	-	*	83%	84%	100%
	2024	76%	72%	**85%**	*	-	-	-	*	*	83%	83%	-	-	71%	87%	82%	83%
At Meets Grade Level or Above	2025	54%	52%	**63%**	20%	*	-	-	*	-	59%	59%	*	-	*	65%	59%	100%
	2024	54%	48%	**63%**	*	-	-	-	*	*	60%	60%	-	-	43%	65%	58%	83%
At Masters Grade Level	2025	23%	22%	**31%**	0%	*	-	-	*	-	20%	20%	*	-	*	35%	21%	78%
	2024	22%	20%	**30%**	*	-	-	-	*	*	25%	25%	-	-	14%	33%	23%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**74%**	80%	*	-	-	*	-	74%	74%	*	-	*	73%	74%	100%
	2024	72%	71%	**78%**	*	-	-	-	*	*	78%	78%	-	-	71%	78%	78%	83%
At Meets Grade Level or Above	2025	45%	47%	**47%**	40%	*	-	-	*	-	42%	43%	*	-	*	48%	43%	78%
	2024	43%	41%	**55%**	*	-	-	-	*	*	55%	55%	-	-	36%	55%	53%	83%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**21%**	0%	*	-	-	*	-	18%	18%	*	-	*	21%	18%	67%
	2024	17%	17%	**29%**	*	-	-	-	*	*	32%	32%	-	-	21%	29%	30%	50%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**61%**	-	-	-	-	-	-	63%	61%	*	-	*	57%	65%	*
	2024	75%	70%	**63%**	*	-	-	-	-	*	44%	44%	-	-	*	68%	48%	80%
At Meets Grade Level or Above	2025	47%	44%	**21%**	-	-	-	-	-	-	9%	10%	*	-	*	26%	12%	*
	2024	43%	38%	**28%**	*	-	-	-	-	*	16%	16%	-	-	*	30%	19%	60%
At Masters Grade Level	2025	17%	18%	**8%**	-	-	-	-	-	-	3%	3%	*	-	*	10%	3%	*
	2024	16%	14%	**11%**	*	-	-	-	-	*	8%	8%	-	-	*	11%	11%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**68%**	*	*	-	-	*	-	65%	65%	*	-	67%	69%	65%	86%
	2024	64%	66%	**76%**	*	-	-	-	-	*	77%	77%	-	-	75%	76%	78%	75%
All Grades ELA/Reading	2025	67%	70%	**79%**	*	*	-	-	*	-	74%	74%	*	-	*	80%	75%	100%
	2024	67%	67%	**82%**	*	-	-	-	-	*	81%	81%	-	-	*	83%	80%	83%
All Grades Mathematics	2025	64%	68%	**58%**	*	*	-	-	*	-	56%	57%	*	-	*	58%	56%	71%
	2024	60%	64%	**71%**	*	-	-	-	-	*	74%	74%	-	-	*	68%	76%	67%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**35%**	*	*	-	-	-	-	36%	34%	*	-	-	36%	34%	-
	2024	32%	36%	**53%**	*	-	-	-	-	*	60%	60%	-	-	-	50%	59%	-
All Grades ELA/Reading	2025	31%	35%	**52%**	*	*	-	-	-	-	35%	31%	*	-	-	73%	33%	-
	2024	30%	32%	**57%**	*	-	-	-	-	*	50%	50%	-	-	-	63%	44%	-
All Grades Mathematics	2025	35%	41%	**25%**	*	*	-	-	-	-	36%	36%	-	-	-	17%	35%	-
	2024	35%	40%	**50%**	*	-	-	-	-	*	67%	67%	-	-	-	35%	69%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

SCHOOL AT ST GEORGE PLACE (101912353) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	92%	93%	90%	-	89%	-	83%	96%	100%	99%	79%	88%	90%
Not Included in Accountability: Mobile	4%	6%	**7%**	6%	6%	6%	-	7%	-	17%	4%	0%	1%	16%	10%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	2%	1%	5%	-	4%	-	0%	0%	0%	0%	5%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	91%	88%	**91%**	93%	92%	89%	-	90%	-	82%	96%	100%	99%	79%	89%	90%
Not Included in Accountability: Mobile	4%	6%	**7%**	5%	7%	5%	-	6%	-	18%	4%	0%	1%	16%	10%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	1%	1%	5%	-	3%	-	0%	0%	0%	0%	5%	1%	4%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**91%**	93%	93%	89%	-	90%	-	82%	96%	100%	99%	79%	89%	90%
Not Included in Accountability: Mobile	4%	6%	**7%**	5%	7%	5%	-	6%	-	18%	4%	0%	1%	16%	10%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	1%	1%	5%	-	3%	-	0%	0%	0%	0%	5%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**91%**	84%	96%	94%	-	82%	-	86%	100%	*	100%	79%	86%	88%
Not Included in Accountability: Mobile	4%	6%	**7%**	12%	4%	6%	-	9%	-	14%	0%	*	0%	17%	13%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	4%	0%	0%	-	9%	-	0%	0%	*	0%	4%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**89%**	95%	92%	93%	-	100%	-	95%	92%	100%	97%	80%	92%	83%
Not Included in Accountability: Mobile	4%	6%	**9%**	4%	5%	4%	-	0%	-	5%	6%	0%	3%	16%	6%	12%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	3%	-	0%	-	0%	0%	0%	1%	3%	2%	5%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**89%**	95%	91%	93%	-	100%	-	94%	94%	100%	96%	80%	92%	82%
Not Included in Accountability: Mobile	4%	6%	**9%**	5%	5%	4%	-	0%	-	6%	6%	0%	3%	17%	6%	13%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	4%	4%	-	0%	-	0%	0%	0%	1%	3%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	100%	-	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**89%**	94%	92%	93%	-	100%	-	94%	91%	100%	97%	78%	92%	83%
Not Included in Accountability: Mobile	5%	6%	**9%**	5%	5%	4%	-	0%	-	6%	6%	0%	3%	17%	6%	13%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	4%	-	0%	-	0%	0%	0%	1%	3%	2%	5%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	0%	-	0%	3%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	0%	-	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	100%	90%	95%	-	100%	-	100%	91%	*	96%	86%	92%	91%
Not Included in Accountability: Mobile	4%	6%	**8%**	0%	7%	5%	-	0%	-	0%	9%	*	4%	12%	6%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	3%	0%	-	0%	-	0%	0%	*	0%	2%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.9%**	93.8%	94.5%	94.9%	-	97.3%	-	96.4%	93.3%	94.3%	95.0%
2022-23	93.3%	93.0%	**94.8%**	94.1%	94.0%	96.2%	*	96.3%	-	95.4%	93.0%	94.4%	95.4%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**11.9%**	17.5%	12.4%	11.4%	-	1.2%	-	9.7%	16.7%	13.6%	10.4%
2022-23	20.3%	22.3%	**15.9%**	22.4%	18.6%	7.3%	*	5.1%	-	21.9%	25.0%	19.0%	9.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
SCHOOL AT ST GEORGE PLACE (101912353) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**777**	**100.0%**	**176,039**	**5,530,499**	**781**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Early Childhood Education	1	0.1%	0.0%	0.3%	5	0.6%	0.2%	0.5%
Pre-Kindergarten	87	11.2%	6.8%	4.5%	87	11.1%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	15	1.9%	2.0%	0.8%	15	1.9%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	72	9.3%	4.7%	3.7%	72	9.2%	4.7%	3.7%
Kindergarten	126	16.2%	6.9%	6.5%	126	16.1%	6.9%	6.5%
Grade 1	114	14.7%	7.3%	6.8%	114	14.6%	7.3%	6.8%
Grade 2	103	13.3%	7.6%	7.0%	103	13.2%	7.6%	7.0%
Grade 3	113	14.5%	8.1%	7.3%	113	14.5%	8.1%	7.3%
Grade 4	123	15.8%	7.8%	7.3%	123	15.7%	7.8%	7.3%
Grade 5	110	14.2%	7.7%	7.3%	110	14.1%	7.6%	7.3%
Ethnic Distribution								
African American	187	24.1%	20.8%	12.8%	190	24.3%	20.8%	12.8%
Hispanic	335	43.1%	61.7%	53.5%	335	42.9%	61.7%	53.5%
White	127	16.3%	10.0%	24.4%	128	16.4%	10.0%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	92	11.8%	5.2%	5.6%	92	11.8%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	35	4.5%	2.1%	3.3%	35	4.5%	2.1%	3.3%
Sex								
Female	380	48.9%	49.5%	48.9%	380	48.7%	49.4%	48.8%
Male	397	51.1%	50.5%	51.1%	401	51.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	425	54.7%	77.8%	60.5%	428	54.8%	77.8%	60.4%
Non-Educationally Disadvantaged	352	45.3%	22.2%	39.5%	353	45.2%	22.2%	39.6%
Section 504 Students	21	2.7%	3.8%	6.8%	21	2.7%	3.8%	6.8%
EB Students/EL	317	40.8%	39.2%	24.3%	319	40.8%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	30	3.9%	4.0%	6.4%	30	3.8%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	31	4.0%	3.2%	1.4%	31	4.0%	3.1%	1.4%
Immigrant	104	13.4%	10.0%	3.5%	104	13.3%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	777	100.0%	91.0%	66.6%	778	99.6%	90.7%	66.5%
Military Connected	20	2.6%	0.5%	4.1%				
At-Risk	473	60.9%	67.7%	53.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	317	40.8%	40.1%	24.3%	317	40.6%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	77	9.9%	14.2%	8.7%	77	9.9%	14.2%	8.7%
Special Education	98	12.6%	11.5%	15.3%	98	12.5%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**98**							
Students with Intellectual Disabilities	37	37.8%	45.5%	48.3%				
Students with Physical Disabilities	22	22.4%	15.7%	17.0%				
Students with Autism	28	28.6%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**128**	**19.4%**	**19.9%**	**16.4%**				
African American	37	5.6%	6.0%	3.3%				
Hispanic	46	7.0%	11.2%	8.9%				
White	22	3.3%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	17	2.6%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.9%	0.4%	0.6%				
Special Ed Students who are Mobile	13	15.3%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	38	17.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	83	21.7%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**201**	**29.3%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.9%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	1.9%	3.2%	1.9%	7.7%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.4	17.2	18.9
Grade 1	14.2	16.3	19.2
Grade 2	10.1	15.0	19.4
Grade 3	10.3	15.2	20.1
Grade 4	12.0	14.7	20.0
Grade 5	10.3	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
SCHOOL AT ST GEORGE PLACE (101912353) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**57.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.0	86.0%	65.5%	63.8%
Teachers	43.0	75.4%	45.0%	48.3%
Professional Support	3.0	5.3%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.3%	3.8%	3.4%
Educational Aides	8.0	14.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**37.0**	**64.9%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	6.0	14.0%	42.5%	12.8%
Hispanic	10.0	23.3%	30.0%	31.0%
White	17.0	39.5%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	10.0	23.3%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	6.0	14.0%	28.7%	24.6%
Females	37.0	86.0%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	37.0	86.0%	71.4%	71.4%
Masters	6.0	14.0%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	9.3%	12.1%	7.3%
1-5 Years Experience	13.0	30.2%	30.6%	28.3%
6-10 Years Experience	13.0	30.2%	19.3%	19.7%
11-20 Years Experience	9.0	20.9%	21.9%	27.6%
21-30 Years Experience	3.0	7.0%	12.8%	14.1%
Over 30 Years Experience	1.0	2.3%	3.4%	3.0%
Number of Students per Teacher	18.1	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
SCHOOL AT ST GEORGE PLACE (101912353) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	8.7	10.1	11.2
Average Years Experience of Teachers with District	6.1	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$53,595	$66,987	$55,689
1-5 Years Experience	$59,724	$72,028	$59,266
6-10 Years Experience	$61,336	$73,943	$62,607
11-20 Years Experience	$61,441	$75,187	$66,353
21-30 Years Experience	$80,498	$77,905	$70,976
Over 30 Years Experience	$97,860	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,337	$73,604	$63,751
Professional Support	$79,352	$85,002	$75,909
Campus Administration (School Leadership)	$100,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	9.5	22.0%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.1	0.2%	2.2%	2.6%
Gifted and Talented Education	5.1	11.8%	5.3%	1.6%
Regular Education	25.6	59.5%	65.5%	69.0%
Special Education	2.8	6.4%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: SCROGGINS EL

Campus Number: 101912269

2025 Campus Accountability Score: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**73%**	-	73%	-	-	-	-	-	50%	-	71%	*	73%	67%
	2024	74%	69%	**63%**	*	63%	*	-	-	-	-	40%	*	67%	43%	64%	60%
At Meets Grade Level or Above	2025	52%	47%	**48%**	-	48%	-	-	-	-	-	17%	-	45%	*	46%	22%
	2024	48%	43%	**33%**	*	35%	*	-	-	-	-	0%	*	33%	29%	33%	24%
At Masters Grade Level	2025	23%	22%	**13%**	-	13%	-	-	-	-	-	0%	-	11%	*	8%	6%
	2024	21%	19%	**13%**	*	14%	*	-	-	-	-	0%	*	13%	14%	13%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**70%**	-	70%	-	-	-	-	-	67%	-	68%	*	70%	50%
	2024	70%	71%	**74%**	*	75%	*	-	-	-	-	33%	*	75%	71%	76%	69%
At Meets Grade Level or Above	2025	46%	50%	**43%**	-	43%	-	-	-	-	-	25%	-	39%	*	41%	33%
	2024	42%	43%	**43%**	*	43%	*	-	-	-	-	17%	*	45%	29%	43%	46%
At Masters Grade Level	2025	19%	21%	**10%**	-	10%	-	-	-	-	-	0%	-	11%	*	5%	11%
	2024	15%	18%	**11%**	*	11%	*	-	-	-	-	0%	*	10%	14%	11%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**86%**	-	86%	-	-	-	-	-	80%	-	85%	88%	86%	78%
	2024	81%	77%	**80%**	-	80%	-	-	-	-	-	60%	*	78%	*	79%	80%
At Meets Grade Level or Above	2025	54%	53%	**50%**	-	50%	-	-	-	-	-	30%	-	53%	38%	50%	48%
	2024	51%	48%	**40%**	-	40%	-	-	-	-	-	40%	*	36%	*	37%	32%
At Masters Grade Level	2025	24%	25%	**17%**	-	17%	-	-	-	-	-	0%	-	18%	13%	17%	15%
	2024	23%	22%	**10%**	-	10%	-	-	-	-	-	10%	*	8%	*	11%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**76%**	-	76%	-	-	-	-	-	60%	-	74%	88%	76%	81%
	2024	69%	69%	**55%**	-	55%	-	-	-	-	-	40%	*	53%	*	53%	52%
At Meets Grade Level or Above	2025	47%	48%	**40%**	-	40%	-	-	-	-	-	20%	-	41%	38%	40%	41%
	2024	46%	46%	**23%**	-	23%	-	-	-	-	-	30%	*	19%	*	24%	20%
At Masters Grade Level	2025	24%	26%	**24%**	-	24%	-	-	-	-	-	0%	-	24%	25%	24%	26%
	2024	21%	21%	**3%**	-	3%	-	-	-	-	-	0%	*	3%	*	3%	4%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**82%**	-	82%	-	-	-	-	-	64%	-	81%	*	82%	85%
	2024	79%	78%	**88%**	-	88%	*	-	-	-	-	*	*	86%	*	88%	83%
At Meets Grade Level or Above	2025	58%	58%	**54%**	-	54%	-	-	-	-	-	29%	-	50%	*	54%	54%
	2024	55%	53%	**59%**	-	58%	*	-	-	-	-	*	*	59%	*	59%	61%
At Masters Grade Level	2025	30%	31%	**21%**	-	21%	-	-	-	-	-	7%	-	19%	*	21%	27%
	2024	29%	29%	**44%**	-	43%	*	-	-	-	-	*	*	46%	*	44%	43%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**79%**	-	79%	-	-	-	-	-	71%	-	81%	*	79%	88%
	2024	77%	78%	**95%**	-	95%	*	-	-	-	-	*	*	95%	*	95%	96%
At Meets Grade Level or Above	2025	47%	50%	**46%**	-	46%	-	-	-	-	-	29%	-	44%	*	46%	50%
	2024	50%	51%	**59%**	-	60%	*	-	-	-	-	*	*	57%	*	59%	61%
At Masters Grade Level	2025	22%	25%	**15%**	-	15%	-	-	-	-	-	14%	-	14%	*	15%	19%
	2024	19%	20%	**15%**	-	15%	*	-	-	-	-	*	*	14%	*	15%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**67%**	-	67%	-	-	-	-	-	57%	-	64%	*	67%	62%
	2024	58%	54%	**56%**	-	55%	*	-	-	-	-	*	*	57%	*	56%	48%
At Meets Grade Level or Above	2025	31%	27%	**10%**	-	10%	-	-	-	-	-	14%	-	8%	*	10%	8%
	2024	28%	25%	**15%**	-	15%	*	-	-	-	-	*	*	16%	*	15%	9%
At Masters Grade Level	2025	12%	12%	**3%**	-	3%	-	-	-	-	-	0%	-	3%	*	3%	4%
	2024	11%	10%	**0%**	-	0%	*	-	-	-	-	*	*	0%	*	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**76%**	-	76%	-	-	-	-	-	64%	-	75%	90%	76%	74%
	2024	75%	72%	**73%**	*	73%	100%	-	-	-	-	51%	56%	73%	74%	73%	69%
At Meets Grade Level or Above	2025	50%	49%	**42%**	-	42%	-	-	-	-	-	23%	-	40%	55%	41%	38%
	2024	48%	44%	**39%**	*	39%	40%	-	-	-	-	26%	25%	38%	41%	39%	36%
At Masters Grade Level	2025	21%	22%	**15%**	-	15%	-	-	-	-	-	3%	-	14%	21%	13%	16%
	2024	20%	18%	**14%**	*	14%	20%	-	-	-	-	5%	13%	13%	15%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**80%**	-	80%	-	-	-	-	-	64%	-	79%	92%	81%	77%
	2024	76%	72%	**76%**	*	76%	*	-	-	-	-	58%	43%	77%	73%	77%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**50%**	-	50%	-	-	-	-	-	25%	-	49%	62%	50%	44%
	2024	54%	48%	**43%**	*	44%	*	-	-	-	-	26%	29%	43%	47%	43%	38%
At Masters Grade Level	2025	23%	22%	**17%**	-	17%	-	-	-	-	-	3%	-	16%	23%	15%	17%
	2024	22%	20%	**22%**	*	22%	*	-	-	-	-	11%	14%	22%	20%	23%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**75%**	-	75%	-	-	-	-	-	67%	-	74%	85%	75%	76%
	2024	72%	71%	**75%**	*	75%	*	-	-	-	-	45%	71%	74%	80%	75%	72%
At Meets Grade Level or Above	2025	45%	47%	**43%**	-	43%	-	-	-	-	-	25%	-	42%	54%	42%	42%
	2024	43%	41%	**41%**	*	42%	*	-	-	-	-	30%	29%	41%	47%	42%	42%
At Masters Grade Level	2025	20%	23%	**17%**	-	17%	-	-	-	-	-	6%	-	16%	23%	15%	20%
	2024	17%	17%	**9%**	*	10%	*	-	-	-	-	0%	14%	9%	13%	10%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**67%**	-	67%	-	-	-	-	-	57%	-	64%	*	67%	62%
	2024	75%	70%	**56%**	-	55%	*	-	-	-	-	*	*	57%	*	56%	48%
At Meets Grade Level or Above	2025	47%	44%	**10%**	-	10%	-	-	-	-	-	14%	-	8%	*	10%	8%
	2024	43%	38%	**15%**	-	15%	*	-	-	-	-	*	*	16%	*	15%	9%
At Masters Grade Level	2025	17%	18%	**3%**	-	3%	-	-	-	-	-	0%	-	3%	*	3%	4%
	2024	16%	14%	**0%**	-	0%	*	-	-	-	-	*	*	0%	*	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**35%**	-	35%	-	-	-	-	-	8%	-	32%	*	32%	17%
	2024	35%	34%	**26%**	*	28%	*	-	-	-	-	0%	*	28%	14%	27%	20%
Reading and Mathematics Including EOC	2025	39%	38%	**35%**	-	35%	-	-	-	-	-	8%	-	32%	*	32%	17%
	2024	35%	34%	**26%**	*	28%	*	-	-	-	-	0%	*	28%	14%	27%	20%
Reading Including EOC	2025	52%	47%	**48%**	-	48%	-	-	-	-	-	17%	-	45%	*	46%	22%
	2024	48%	43%	**33%**	*	35%	*	-	-	-	-	0%	*	33%	29%	33%	24%
Math Including EOC	2025	46%	50%	**43%**	-	43%	-	-	-	-	-	25%	-	39%	*	41%	33%
	2024	42%	43%	**43%**	*	43%	*	-	-	-	-	17%	*	45%	29%	43%	46%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**33%**	-	33%	-	-	-	-	-	10%	-	35%	25%	33%	33%
	2024	38%	36%	**20%**	-	20%	-	-	-	-	-	30%	*	17%	*	21%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**33%**	-	33%	-	-	-	-	-	10%	-	35%	25%	33%	33%
	2024	38%	36%	**20%**	-	20%	-	-	-	-	-	30%	*	17%	*	21%	20%
Reading Including EOC	2025	54%	53%	**50%**	-	50%	-	-	-	-	-	30%	-	53%	38%	50%	48%
	2024	51%	48%	**40%**	-	40%	-	-	-	-	-	40%	*	36%	*	37%	32%
Math Including EOC	2025	47%	48%	**40%**	-	40%	-	-	-	-	-	20%	-	41%	38%	40%	41%
	2024	46%	46%	**23%**	-	23%	-	-	-	-	-	30%	*	19%	*	24%	20%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**33%**	-	33%	-	-	-	-	-	21%	-	31%	*	33%	35%
	2024	42%	41%	**41%**	-	43%	*	-	-	-	-	*	*	41%	*	41%	39%
Reading and Mathematics Including EOC	2025	42%	43%	**33%**	-	33%	-	-	-	-	-	21%	-	31%	*	33%	35%
	2024	42%	41%	**41%**	-	43%	*	-	-	-	-	*	*	41%	*	41%	39%
Reading Including EOC	2025	58%	58%	**54%**	-	54%	-	-	-	-	-	29%	-	50%	*	54%	54%
	2024	55%	53%	**59%**	-	58%	*	-	-	-	-	*	*	59%	*	59%	61%
Math Including EOC	2025	48%	50%	**46%**	-	46%	-	-	-	-	-	29%	-	44%	*	46%	50%
	2024	51%	51%	**59%**	-	60%	*	-	-	-	-	*	*	57%	*	59%	61%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**34%**	-	34%	-	-	-	-	-	14%	-	32%	46%	33%	30%
	2024	36%	34%	**29%**	*	30%	*	-	-	-	-	16%	29%	29%	33%	30%	26%
Reading and Mathematics Including EOC	2025	40%	40%	**34%**	-	34%	-	-	-	-	-	14%	-	32%	46%	33%	30%
	2024	38%	36%	**29%**	*	30%	*	-	-	-	-	16%	29%	29%	33%	30%	26%
Reading Including EOC	2025	55%	54%	**50%**	-	50%	-	-	-	-	-	25%	-	49%	62%	50%	44%
	2024	54%	50%	**43%**	*	44%	*	-	-	-	-	26%	29%	43%	47%	43%	38%
Math Including EOC	2025	46%	48%	**43%**	-	43%	-	-	-	-	-	25%	-	42%	54%	42%	42%
	2024	45%	44%	**41%**	*	42%	*	-	-	-	-	30%	29%	41%	47%	42%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SCROGGINS EL (101912269) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**83%**	-	83%	-	-	-	-	-	72%	-	80%	93%	83%	74%	*
	2024	67%	67%	**61%**	-	61%	-	-	-	-	-	60%	*	57%	*	59%	50%	---
Grade 4 Mathematics	2025	65%	66%	**67%**	-	67%	-	-	-	-	-	55%	-	63%	86%	67%	69%	*
	2024	60%	64%	**44%**	-	44%	-	-	-	-	-	50%	*	40%	*	46%	42%	---
Grade 5 ELA/Reading	2025	69%	74%	**86%**	-	86%	-	-	-	-	-	71%	-	85%	*	86%	90%	*
	2024	70%	74%	**77%**	-	76%	*	-	-	-	-	*	*	77%	*	77%	70%	---
Grade 5 Mathematics	2025	67%	71%	**86%**	-	86%	-	-	-	-	-	79%	-	85%	*	86%	96%	*
	2024	65%	69%	**65%**	-	66%	*	-	-	-	-	*	*	62%	*	65%	67%	---
All Grades Both Subjects	2025	65%	69%	**80%**	-	80%	-	-	-	-	-	70%	-	78%	93%	80%	83%	95%
	2024	64%	66%	**62%**	-	62%	*	-	-	-	-	64%	67%	59%	84%	62%	57%	---
All Grades ELA/Reading	2025	67%	70%	**84%**	-	84%	-	-	-	-	-	72%	-	83%	95%	84%	82%	100%
	2024	67%	67%	**69%**	-	69%	*	-	-	-	-	64%	*	67%	88%	68%	59%	---
All Grades Mathematics	2025	64%	68%	**76%**	-	76%	-	-	-	-	-	69%	-	74%	90%	76%	83%	90%
	2024	60%	64%	**54%**	-	55%	*	-	-	-	-	64%	*	51%	81%	56%	54%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**63%**	-	63%	-	-	-	-	-	67%	-	58%	*	63%	45%	-
	2024	38%	40%	**58%**	-	58%	-	-	-	-	-	43%	*	50%	*	58%	60%	---
Grade 4 Mathematics	2025	27%	29%	**40%**	-	40%	-	-	-	-	-	20%	-	38%	*	40%	43%	-
	2024	26%	31%	**26%**	-	26%	-	-	-	-	-	25%	*	13%	*	26%	18%	---
Grade 5 ELA/Reading	2025	25%	32%	**33%**	-	33%	-	-	-	-	-	29%	-	33%	-	33%	50%	-
	2024	35%	41%	**63%**	-	63%	-	-	-	-	-	*	*	50%	*	63%	*	---
Grade 5 Mathematics	2025	35%	40%	**63%**	-	63%	-	-	-	-	-	56%	-	67%	*	63%	77%	-
	2024	41%	46%	**78%**	-	78%	-	-	-	-	-	*	*	75%	*	78%	*	---
All Grades Both Subjects	2025	33%	38%	**54%**	-	54%	-	-	-	-	-	44%	-	53%	57%	54%	57%	-
	2024	32%	36%	**50%**	-	50%	-	-	-	-	-	45%	*	41%	89%	50%	36%	---
All Grades ELA/Reading	2025	31%	35%	**52%**	-	52%	-	-	-	-	-	46%	-	48%	*	52%	47%	-
	2024	30%	32%	**60%**	-	60%	-	-	-	-	-	50%	*	50%	*	60%	50%	---
All Grades Mathematics	2025	35%	41%	**55%**	-	55%	-	-	-	-	-	43%	-	58%	*	55%	65%	-
	2024	35%	40%	**43%**	-	43%	-	-	-	-	-	42%	*	35%	80%	43%	29%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**76%**	74%	74%	-	-	-	-	71%	71%	-	-	-	79%	73%	100%
	2024	75%	72%	**73%**	70%	70%	-	-	-	-	56%	56%	-	-	-	78%	68%	100%
At Meets Grade Level or Above	2025	50%	49%	**42%**	37%	37%	-	-	-	-	24%	24%	-	-	-	48%	36%	83%
	2024	48%	44%	**39%**	36%	36%	-	-	-	-	22%	22%	-	-	-	42%	35%	80%
At Masters Grade Level	2025	21%	22%	**15%**	14%	14%	-	-	-	-	6%	6%	-	-	-	12%	14%	83%
	2024	20%	18%	**14%**	10%	10%	-	-	-	-	22%	22%	-	-	-	14%	12%	60%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**80%**	77%	77%	-	-	-	-	71%	71%	-	-	-	84%	77%	*
	2024	76%	72%	**76%**	75%	75%	-	-	-	-	63%	63%	-	-	-	80%	73%	*
At Meets Grade Level or Above	2025	54%	52%	**50%**	44%	44%	-	-	-	-	29%	29%	-	-	-	60%	42%	*
	2024	54%	48%	**43%**	38%	38%	-	-	-	-	25%	25%	-	-	-	50%	37%	*
At Masters Grade Level	2025	23%	22%	**17%**	16%	16%	-	-	-	-	0%	0%	-	-	-	16%	14%	*
	2024	22%	20%	**22%**	19%	19%	-	-	-	-	25%	25%	-	-	-	22%	20%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**75%**	76%	76%	-	-	-	-	71%	71%	-	-	-	74%	75%	*
	2024	72%	71%	**75%**	73%	73%	-	-	-	-	50%	50%	-	-	-	80%	71%	*
At Meets Grade Level or Above	2025	45%	47%	**43%**	42%	42%	-	-	-	-	29%	29%	-	-	-	44%	41%	*
	2024	43%	41%	**41%**	42%	42%	-	-	-	-	25%	25%	-	-	-	41%	40%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**17%**	18%	18%	-	-	-	-	14%	14%	-	-	-	12%	17%	*
	2024	17%	17%	**9%**	5%	5%	-	-	-	-	25%	25%	-	-	-	11%	7%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**67%**	57%	57%	-	-	-	-	*	*	-	-	-	77%	58%	*
	2024	75%	70%	**56%**	45%	45%	-	-	-	-	*	*	-	-	-	67%	45%	*
At Meets Grade Level or Above	2025	47%	44%	**10%**	5%	5%	-	-	-	-	*	*	-	-	-	15%	4%	*
	2024	43%	38%	**15%**	10%	10%	-	-	-	-	*	*	-	-	-	22%	9%	*
At Masters Grade Level	2025	17%	18%	**3%**	0%	0%	-	-	-	-	*	*	-	-	-	0%	0%	*
	2024	16%	14%	**0%**	0%	0%	-	-	-	-	*	*	-	-	-	0%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**80%**	85%	85%	-	-	-	-	58%	58%	-	-	-	76%	82%	*
	2024	64%	66%	**62%**	59%	59%	-	-	-	-	35%	35%	-	-	-	69%	56%	*
All Grades ELA/Reading	2025	67%	70%	**84%**	88%	88%	-	-	-	-	33%	33%	-	-	-	88%	82%	*
	2024	67%	67%	**69%**	60%	60%	-	-	-	-	40%	40%	-	-	-	83%	58%	*
All Grades Mathematics	2025	64%	68%	**76%**	82%	82%	-	-	-	-	83%	83%	-	-	-	64%	82%	*
	2024	60%	64%	**54%**	57%	57%	-	-	-	-	30%	30%	-	-	-	55%	54%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**54%**	61%	61%	-	-	-	-	33%	33%	-	-	-	47%	57%	-
	2024	32%	36%	**50%**	38%	38%	-	-	-	-	*	*	-	-	-	62%	36%	-
All Grades ELA/Reading	2025	31%	35%	**52%**	53%	53%	-	-	-	-	*	*	-	-	-	63%	47%	-
	2024	30%	32%	**60%**	50%	50%	-	-	-	-	-	-	-	-	-	67%	50%	-
All Grades Mathematics	2025	35%	41%	**55%**	69%	69%	-	-	-	-	*	*	-	-	-	33%	65%	-
	2024	35%	40%	**43%**	31%	31%	-	-	-	-	*	*	-	-	-	57%	29%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	*	98%	-	-	-	-	-	100%	-	99%	81%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	2%	-	-	-	-	-	0%	-	1%	17%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	3%	0%	1%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	91%	88%	**96%**	*	97%	-	-	-	-	-	100%	-	99%	76%	97%	95%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	2%	-	-	-	-	-	0%	-	1%	18%	3%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	*	1%	-	-	-	-	-	0%	-	0%	6%	0%	1%
Not Tested	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	*	98%	-	-	-	-	-	100%	-	99%	81%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	2%	-	-	-	-	-	0%	-	1%	19%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
Included in Accountability	94%	92%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	*	99%	100%	-	-	-	-	98%	100%	100%	69%	99%	93%
Not Included in Accountability: Mobile	4%	6%	**4%**	*	0%	0%	-	-	-	-	0%	0%	0%	27%	0%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	*	1%	0%	-	-	-	-	2%	0%	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**95%**	*	98%	*	-	-	-	-	95%	100%	99%	71%	98%	92%
Not Included in Accountability: Mobile	4%	6%	**4%**	*	0%	*	-	-	-	-	0%	0%	0%	24%	0%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	*	2%	*	-	-	-	-	5%	0%	1%	5%	2%	3%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	*	99%	*	-	-	-	-	100%	100%	100%	71%	99%	94%
Not Included in Accountability: Mobile	5%	6%	**4%**	*	0%	*	-	-	-	-	0%	0%	0%	24%	0%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	*	-	-	-	-	0%	0%	0%	5%	1%	1%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	*	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	-	100%	*	-	-	-	-	*	*	100%	57%	100%	92%
Not Included in Accountability: Mobile	4%	6%	**7%**	-	0%	*	-	-	-	-	*	*	0%	43%	0%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	*	-	-	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.4%**	*	94.5%	*	-	-	-	-	92.7%	94.4%	95.6%
2022-23	93.3%	93.0%	**94.9%**	*	94.9%	*	-	-	-	-	92.9%	94.9%	96.1%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**16.4%**	40.0%	16.0%	*	-	-	-	-	19.6%	15.7%	12.5%
2022-23	20.3%	22.3%	**13.6%**	*	13.5%	*	-	-	-	-	21.3%	13.0%	8.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**286**	**100.0%**	**176,039**	**5,530,499**	**287**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	44	15.4%	6.8%	4.5%	44	15.3%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	17	5.9%	2.0%	0.8%	17	5.9%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	27	9.4%	4.7%	3.7%	27	9.4%	4.7%	3.7%
Kindergarten	42	14.7%	6.9%	6.5%	42	14.6%	6.9%	6.5%
Grade 1	38	13.3%	7.3%	6.8%	38	13.2%	7.3%	6.8%
Grade 2	37	12.9%	7.6%	7.0%	37	12.9%	7.6%	7.0%
Grade 3	40	14.0%	8.1%	7.3%	40	13.9%	8.1%	7.3%
Grade 4	44	15.4%	7.8%	7.3%	44	15.3%	7.8%	7.3%
Grade 5	41	14.3%	7.7%	7.3%	41	14.3%	7.6%	7.3%
Ethnic Distribution								
African American	7	2.4%	20.8%	12.8%	7	2.4%	20.8%	12.8%
Hispanic	277	96.9%	61.7%	53.5%	278	96.9%	61.7%	53.5%
White	2	0.7%	10.0%	24.4%	2	0.7%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	3.3%	0	0.0%	2.1%	3.3%
Sex								
Female	130	45.5%	49.5%	48.9%	131	45.6%	49.4%	48.8%
Male	156	54.5%	50.5%	51.1%	156	54.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	283	99.0%	77.8%	60.5%	284	99.0%	77.8%	60.4%
Non-Educationally Disadvantaged	3	1.0%	22.2%	39.5%	3	1.0%	22.2%	39.6%
Section 504 Students	2	0.7%	3.8%	6.8%	2	0.7%	3.8%	6.8%
EB Students/EL	147	51.4%	39.2%	24.3%	147	51.2%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	13	4.5%	4.0%	6.4%	13	4.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.2%	1.4%	0	0.0%	3.1%	1.4%
Immigrant	24	8.4%	10.0%	3.5%	24	8.4%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	286	100.0%	91.0%	66.6%	286	99.7%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	238	83.2%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	147	51.4%	40.1%	24.3%	147	51.2%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	6	2.1%	14.2%	8.7%	6	2.1%	14.2%	8.7%
Special Education	57	19.9%	11.5%	15.3%	58	20.2%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**57**							
Students with Intellectual Disabilities	20	35.1%	45.5%	48.3%				
Students with Physical Disabilities	15	26.3%	15.7%	17.0%				
Students with Autism	15	26.3%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**36**	**14.6%**	**19.9%**	**16.4%**				
African American	3	1.2%	6.0%	3.3%				
Hispanic	33	13.4%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	7	12.3%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	19	14.7%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	27	11.6%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**65**	**22.7%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	3.1%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.0	17.2	18.9
Grade 1	16.0	16.3	19.2
Grade 2	16.2	15.0	19.4
Grade 3	17.9	15.2	20.1
Grade 4	16.6	14.7	20.0
Grade 5	15.6	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
SCROGGINS EL (101912269) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**37.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	31.0	83.8%	65.5%	63.8%
Teachers	22.9	62.0%	45.0%	48.3%
Professional Support	6.1	16.4%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.4%	3.8%	3.4%
Educational Aides	6.0	16.2%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**31.0**	**83.8%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	5.0	21.6%	42.5%	12.8%
Hispanic	13.0	56.6%	30.0%	31.0%
White	5.0	21.8%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	5.0	21.8%	28.7%	24.6%
Females	17.9	78.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	4.2%	7.0%	2.4%
Bachelors	18.0	78.3%	71.4%	71.4%
Masters	4.0	17.5%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	8.7%	12.1%	7.3%
1-5 Years Experience	8.9	38.9%	30.6%	28.3%
6-10 Years Experience	7.0	30.5%	19.3%	19.7%
11-20 Years Experience	3.0	13.1%	21.9%	27.6%
21-30 Years Experience	2.0	8.7%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	12.5	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	7.6	10.1	11.2
Average Years Experience of Teachers with District	5.3	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$48,000	$66,987	$55,689
1-5 Years Experience	$72,771	$72,028	$59,266
6-10 Years Experience	$83,428	$73,943	$62,607
11-20 Years Experience	$68,332	$75,187	$66,353
21-30 Years Experience	$81,172	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$74,017	$73,604	$63,751
Professional Support	$63,379	$85,002	$75,909
Campus Administration (School Leadership)	$116,250	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.5	32.6%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	13.4	58.6%	65.5%	69.0%
Special Education	2.0	8.7%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: SEGUIN EL

Campus Number: 101912373

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Postsecondary Readiness

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**65%**	-	66%	-	-	*	-	-	43%	-	67%	*	66%	60%
	2024	74%	69%	**73%**	*	74%	-	-	-	-	-	50%	67%	75%	50%	73%	67%
At Meets Grade Level or Above	2025	52%	47%	**39%**	-	40%	-	-	*	-	-	14%	-	40%	*	40%	38%
	2024	48%	43%	**38%**	*	38%	-	-	-	-	-	17%	33%	40%	17%	37%	31%
At Masters Grade Level	2025	23%	22%	**12%**	-	12%	-	-	*	-	-	7%	-	13%	*	12%	10%
	2024	21%	19%	**19%**	*	18%	-	-	-	-	-	0%	17%	21%	0%	19%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**73%**	-	74%	-	-	*	-	-	29%	-	75%	*	72%	74%
	2024	70%	71%	**76%**	*	75%	-	-	-	-	-	50%	83%	74%	100%	76%	78%
At Meets Grade Level or Above	2025	46%	50%	**59%**	-	60%	-	-	*	-	-	14%	-	60%	*	58%	60%
	2024	42%	43%	**54%**	*	54%	-	-	-	-	-	17%	67%	54%	50%	55%	56%
At Masters Grade Level	2025	19%	21%	**29%**	-	30%	-	-	*	-	-	7%	-	29%	*	30%	31%
	2024	15%	18%	**29%**	*	30%	-	-	-	-	-	17%	33%	30%	17%	29%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**75%**	*	74%	-	-	-	-	*	56%	-	77%	67%	74%	71%
	2024	81%	77%	**68%**	*	68%	*	-	-	-	-	0%	-	70%	*	70%	74%
At Meets Grade Level or Above	2025	54%	53%	**42%**	*	41%	-	-	-	-	*	13%	-	38%	58%	42%	41%
	2024	51%	48%	**36%**	*	34%	*	-	-	-	-	0%	-	35%	*	37%	39%
At Masters Grade Level	2025	24%	25%	**22%**	*	20%	-	-	-	-	*	0%	-	23%	17%	23%	17%
	2024	23%	22%	**18%**	*	17%	*	-	-	-	-	0%	-	15%	*	19%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**70%**	*	70%	-	-	-	-	*	56%	-	67%	83%	69%	68%
	2024	69%	69%	**84%**	*	85%	*	-	-	-	-	50%	-	88%	*	86%	90%
At Meets Grade Level or Above	2025	47%	48%	**50%**	*	52%	-	-	-	-	*	25%	-	50%	50%	50%	54%
	2024	46%	46%	**75%**	*	76%	*	-	-	-	-	33%	-	78%	*	77%	87%
At Masters Grade Level	2025	24%	26%	**33%**	*	34%	-	-	-	-	*	19%	-	35%	25%	34%	37%
	2024	21%	21%	**36%**	*	34%	*	-	-	-	-	17%	-	38%	*	37%	45%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**82%**	40%	89%	*	-	-	-	-	44%	*	89%	43%	84%	84%
	2024	79%	78%	**75%**	*	76%	-	-	-	-	-	29%	*	93%	27%	75%	76%
At Meets Grade Level or Above	2025	58%	58%	**62%**	20%	68%	*	-	-	-	-	11%	*	68%	29%	65%	69%
	2024	55%	53%	**53%**	*	51%	-	-	-	-	-	0%	*	62%	27%	53%	48%
At Masters Grade Level	2025	30%	31%	**24%**	20%	24%	*	-	-	-	-	0%	*	29%	0%	26%	25%
	2024	29%	29%	**20%**	*	19%	-	-	-	-	-	0%	*	24%	9%	20%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**87%**	40%	95%	*	-	-	-	-	67%	*	95%	43%	88%	91%
	2024	77%	78%	**78%**	*	78%	-	-	-	-	-	29%	*	93%	36%	78%	79%
At Meets Grade Level or Above	2025	47%	50%	**76%**	40%	82%	*	-	-	-	-	33%	*	82%	43%	77%	84%
	2024	50%	51%	**60%**	*	59%	-	-	-	-	-	14%	*	72%	27%	60%	66%
At Masters Grade Level	2025	22%	25%	**31%**	20%	32%	*	-	-	-	-	0%	*	37%	0%	33%	34%
	2024	19%	20%	**15%**	*	16%	-	-	-	-	-	0%	*	21%	0%	15%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**49%**	40%	50%	*	-	-	-	-	0%	*	53%	29%	51%	50%
	2024	58%	54%	**45%**	*	43%	-	-	-	-	-	0%	*	52%	27%	45%	48%
At Meets Grade Level or Above	2025	31%	27%	**13%**	20%	13%	*	-	-	-	-	0%	*	16%	0%	14%	13%
	2024	28%	25%	**10%**	*	11%	-	-	-	-	-	0%	*	14%	0%	10%	14%
At Masters Grade Level	2025	12%	12%	**2%**	0%	3%	*	-	-	-	-	0%	*	3%	0%	2%	3%
	2024	11%	10%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**72%**	47%	74%	50%	-	*	-	*	44%	*	74%	55%	72%	71%
	2024	75%	72%	**72%**	65%	72%	*	-	-	-	-	29%	43%	77%	43%	72%	73%
At Meets Grade Level or Above	2025	50%	49%	**48%**	26%	50%	33%	-	*	-	*	16%	*	50%	39%	49%	51%
	2024	48%	44%	**47%**	47%	46%	*	-	-	-	-	11%	29%	51%	26%	47%	48%
At Masters Grade Level	2025	21%	22%	**22%**	16%	23%	33%	-	*	-	*	6%	*	24%	12%	23%	23%
	2024	20%	18%	**20%**	24%	20%	*	-	-	-	-	4%	14%	22%	9%	21%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**74%**	57%	75%	*	-	*	-	*	49%	*	77%	55%	74%	70%
	2024	76%	72%	**72%**	57%	73%	*	-	-	-	-	26%	44%	78%	38%	72%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**47%**	29%	48%	*	-	*	-	*	13%	*	47%	45%	48%	48%
	2024	54%	48%	**41%**	57%	40%	*	-	-	-	-	5%	22%	44%	29%	41%	39%
At Masters Grade Level	2025	23%	22%	**19%**	29%	18%	*	-	*	-	*	3%	*	21%	9%	20%	17%
	2024	22%	20%	**19%**	43%	18%	*	-	-	-	-	0%	11%	20%	14%	19%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**76%**	43%	78%	*	-	*	-	*	49%	*	78%	64%	75%	77%
	2024	72%	71%	**79%**	71%	79%	*	-	-	-	-	42%	56%	83%	57%	79%	82%
At Meets Grade Level or Above	2025	45%	47%	**60%**	29%	62%	*	-	*	-	*	23%	*	62%	45%	60%	64%
	2024	43%	41%	**62%**	57%	62%	*	-	-	-	-	21%	44%	66%	38%	63%	69%
At Masters Grade Level	2025	20%	23%	**31%**	14%	32%	*	-	*	-	*	10%	*	33%	18%	32%	34%
	2024	17%	17%	**27%**	14%	27%	*	-	-	-	-	11%	22%	30%	10%	28%	33%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**49%**	40%	50%	*	-	-	-	-	0%	*	53%	29%	51%	50%
	2024	75%	70%	**45%**	*	43%	-	-	-	-	-	0%	*	52%	27%	45%	48%
At Meets Grade Level or Above	2025	47%	44%	**13%**	20%	13%	*	-	-	-	-	0%	*	16%	0%	14%	13%
	2024	43%	38%	**10%**	*	11%	-	-	-	-	-	0%	*	14%	0%	10%	14%
At Masters Grade Level	2025	17%	18%	**2%**	0%	3%	*	-	-	-	-	0%	*	3%	0%	2%	3%
	2024	16%	14%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**39%**	-	40%	-	-	*	-	-	14%	-	40%	*	40%	38%
	2024	35%	34%	**35%**	*	34%	-	-	-	-	-	17%	33%	37%	17%	35%	31%
Reading and Mathematics Including EOC	2025	39%	38%	**39%**	-	40%	-	-	*	-	-	14%	-	40%	*	40%	38%
	2024	35%	34%	**35%**	*	34%	-	-	-	-	-	17%	33%	37%	17%	35%	31%
Reading Including EOC	2025	52%	47%	**39%**	-	40%	-	-	*	-	-	14%	-	40%	*	40%	38%
	2024	48%	43%	**38%**	*	38%	-	-	-	-	-	17%	33%	40%	17%	37%	31%
Math Including EOC	2025	46%	50%	**59%**	-	60%	-	-	*	-	-	14%	-	60%	*	58%	60%
	2024	42%	43%	**54%**	*	54%	-	-	-	-	-	17%	67%	54%	50%	55%	56%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**36%**	*	38%	-	-	-	-	*	13%	-	35%	42%	35%	39%
	2024	38%	36%	**34%**	*	32%	*	-	-	-	-	0%	-	33%	*	35%	39%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**36%**	*	38%	-	-	-	-	*	13%	-	35%	42%	35%	39%
	2024	38%	36%	**34%**	*	32%	*	-	-	-	-	0%	-	33%	*	35%	39%
Reading Including EOC	2025	54%	53%	**42%**	*	41%	-	-	-	-	*	13%	-	38%	58%	42%	41%
	2024	51%	48%	**36%**	*	34%	*	-	-	-	-	0%	-	35%	*	37%	39%
Math Including EOC	2025	47%	48%	**50%**	*	52%	-	-	-	-	*	25%	-	50%	50%	50%	54%
	2024	46%	46%	**75%**	*	76%	*	-	-	-	-	33%	-	78%	*	77%	87%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**58%**	20%	63%	*	-	-	-	-	0%	*	63%	29%	60%	66%
	2024	42%	41%	**43%**	*	41%	-	-	-	-	-	0%	*	48%	27%	43%	45%
Reading and Mathematics Including EOC	2025	42%	43%	**58%**	20%	63%	*	-	-	-	-	0%	*	63%	29%	60%	66%
	2024	42%	41%	**43%**	*	41%	-	-	-	-	-	0%	*	48%	27%	43%	45%
Reading Including EOC	2025	58%	58%	**62%**	20%	68%	*	-	-	-	-	11%	*	68%	29%	65%	69%
	2024	55%	53%	**53%**	*	51%	-	-	-	-	-	0%	*	62%	27%	53%	48%
Math Including EOC	2025	48%	50%	**76%**	40%	82%	*	-	-	-	-	33%	*	82%	43%	77%	84%
	2024	51%	51%	**60%**	*	59%	-	-	-	-	-	14%	*	72%	27%	60%	66%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**43%**	14%	45%	*	-	*	-	*	10%	*	44%	36%	44%	46%
	2024	36%	34%	**37%**	57%	35%	*	-	-	-	-	5%	22%	38%	29%	37%	38%
Reading and Mathematics Including EOC	2025	40%	40%	**43%**	14%	45%	*	-	*	-	*	10%	*	44%	36%	44%	46%
	2024	38%	36%	**37%**	57%	35%	*	-	-	-	-	5%	22%	38%	29%	37%	38%
Reading Including EOC	2025	55%	54%	**47%**	29%	48%	*	-	*	-	*	13%	*	47%	45%	48%	48%
	2024	54%	50%	**41%**	57%	40%	*	-	-	-	-	5%	22%	44%	29%	41%	39%
Math Including EOC	2025	46%	48%	**60%**	29%	62%	*	-	*	-	*	23%	*	62%	45%	60%	64%
	2024	45%	44%	**62%**	57%	62%	*	-	-	-	-	21%	44%	66%	38%	63%	69%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SEGUIN EL (101912373) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**56%**	*	54%	-	-	-	-	*	28%	-	56%	55%	58%	55%	83%
	2024	67%	67%	**60%**	*	56%	*	-	-	-	-	25%	-	61%	*	61%	53%	---
Grade 4 Mathematics	2025	65%	66%	**53%**	*	55%	-	-	-	-	*	41%	-	54%	50%	54%	54%	100%
	2024	60%	64%	**84%**	*	83%	*	-	-	-	-	83%	-	90%	*	86%	87%	---
Grade 5 ELA/Reading	2025	69%	74%	**83%**	60%	88%	*	-	-	-	-	61%	*	89%	50%	84%	84%	100%
	2024	70%	74%	**70%**	*	71%	-	-	-	-	-	50%	*	83%	28%	70%	70%	---
Grade 5 Mathematics	2025	67%	71%	**72%**	70%	72%	*	-	-	-	-	72%	*	74%	64%	72%	77%	83%
	2024	65%	69%	**57%**	*	57%	-	-	-	-	-	33%	*	64%	33%	57%	63%	---
All Grades Both Subjects	2025	65%	69%	**64%**	57%	65%	*	-	-	-	*	46%	*	66%	54%	65%	66%	92%
	2024	64%	66%	**68%**	75%	67%	*	-	-	-	-	48%	17%	74%	33%	69%	68%	---
All Grades ELA/Reading	2025	67%	70%	**67%**	64%	68%	*	-	-	-	*	40%	*	70%	53%	68%	68%	92%
	2024	67%	67%	**64%**	*	63%	*	-	-	-	-	38%	*	70%	35%	65%	61%	---
All Grades Mathematics	2025	64%	68%	**61%**	50%	62%	*	-	-	-	*	52%	*	62%	56%	62%	64%	92%
	2024	60%	64%	**71%**	*	70%	*	-	-	-	-	58%	*	79%	31%	72%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**21%**	-	21%	-	-	-	-	-	0%	-	25%	*	21%	25%	-
	2024	38%	40%	**25%**	*	27%	-	-	-	-	-	*	-	27%	*	27%	20%	---
Grade 4 Mathematics	2025	27%	29%	**14%**	*	15%	-	-	-	-	-	29%	-	15%	*	14%	0%	-
	2024	26%	31%	**38%**	*	43%	-	-	-	-	-	*	-	43%	*	43%	*	---
Grade 5 ELA/Reading	2025	25%	32%	**43%**	*	56%	*	-	-	-	-	29%	*	56%	20%	42%	44%	-
	2024	35%	41%	**50%**	*	54%	-	-	-	-	-	40%	*	78%	0%	50%	50%	---
Grade 5 Mathematics	2025	35%	40%	**33%**	*	60%	*	-	-	-	-	*	-	*	20%	29%	40%	-
	2024	41%	46%	**25%**	*	29%	-	-	-	-	-	*	*	*	*	25%	33%	---
All Grades Both Subjects	2025	33%	38%	**27%**	13%	32%	*	-	-	-	-	21%	*	32%	15%	26%	26%	-
	2024	32%	36%	**36%**	*	39%	-	-	-	-	-	24%	0%	48%	0%	38%	36%	---
All Grades ELA/Reading	2025	31%	35%	**32%**	*	35%	*	-	-	-	-	15%	*	38%	14%	31%	33%	-
	2024	30%	32%	**38%**	*	42%	-	-	-	-	-	22%	*	50%	0%	40%	40%	---
All Grades Mathematics	2025	35%	41%	**22%**	*	28%	*	-	-	-	-	27%	-	24%	17%	19%	15%	-
	2024	35%	40%	**31%**	*	36%	-	-	-	-	-	25%	*	45%	0%	33%	29%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**72%**	71%	76%	72%	-	69%	*	45%	45%	-	-	50%	74%	67%	97%
	2024	75%	72%	**72%**	73%	69%	-	-	-	78%	50%	-	50%	-	*	69%	73%	*
At Meets Grade Level or Above	2025	50%	49%	**48%**	49%	65%	47%	-	47%	*	41%	41%	-	-	20%	43%	46%	84%
	2024	48%	44%	**47%**	48%	43%	-	-	-	55%	33%	-	33%	-	*	43%	48%	*
At Masters Grade Level	2025	21%	22%	**22%**	17%	12%	11%	-	18%	*	18%	18%	-	-	20%	22%	17%	66%
	2024	20%	18%	**20%**	23%	20%	-	-	-	27%	17%	-	17%	-	*	14%	23%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**74%**	70%	83%	83%	-	67%	*	50%	50%	-	-	40%	82%	67%	100%
	2024	76%	72%	**72%**	72%	68%	-	-	-	78%	*	-	*	-	*	73%	72%	*
At Meets Grade Level or Above	2025	54%	52%	**47%**	44%	83%	58%	-	38%	*	40%	40%	-	-	20%	44%	42%	92%
	2024	54%	48%	**41%**	38%	30%	-	-	-	50%	*	-	*	-	*	47%	38%	*
At Masters Grade Level	2025	23%	22%	**19%**	7%	17%	8%	-	6%	*	20%	20%	-	-	20%	27%	9%	77%
	2024	22%	20%	**19%**	20%	14%	-	-	-	28%	*	-	*	-	*	16%	20%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**76%**	78%	100%	92%	-	74%	*	50%	50%	-	-	60%	73%	75%	92%
	2024	72%	71%	**79%**	83%	79%	-	-	-	89%	*	-	*	-	*	73%	82%	*
At Meets Grade Level or Above	2025	45%	47%	**60%**	65%	83%	83%	-	59%	*	50%	50%	-	-	20%	49%	61%	92%
	2024	43%	41%	**62%**	70%	63%	-	-	-	81%	*	-	*	-	*	49%	68%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**31%**	31%	17%	25%	-	32%	*	20%	20%	-	-	20%	24%	28%	77%
	2024	17%	17%	**27%**	34%	29%	-	-	-	42%	*	-	*	-	*	16%	33%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**49%**	42%	40%	42%	-	33%	*	*	*	-	-	-	46%	38%	100%
	2024	75%	70%	**45%**	46%	22%	-	-	-	58%	*	-	*	-	-	36%	48%	-
At Meets Grade Level or Above	2025	47%	44%	**13%**	4%	20%	0%	-	0%	*	*	*	-	-	-	15%	4%	50%
	2024	43%	38%	**10%**	11%	0%	-	-	-	16%	*	-	*	-	-	0%	14%	-
At Masters Grade Level	2025	17%	18%	**2%**	0%	0%	0%	-	0%	*	*	*	-	-	-	0%	0%	17%
	2024	16%	14%	**0%**	0%	0%	-	-	-	0%	*	-	*	-	-	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**64%**	65%	83%	75%	-	57%	*	55%	55%	-	-	*	60%	64%	79%
	2024	64%	66%	**68%**	67%	58%	-	-	-	72%	*	-	*	-	-	67%	68%	*
All Grades ELA/Reading	2025	67%	70%	**67%**	67%	83%	75%	-	60%	*	40%	40%	-	-	*	65%	65%	83%
	2024	67%	67%	**64%**	60%	48%	-	-	-	67%	*	-	*	-	-	73%	61%	*
All Grades Mathematics	2025	64%	68%	**61%**	62%	83%	75%	-	53%	*	70%	70%	-	-	*	56%	62%	75%
	2024	60%	64%	**71%**	74%	68%	-	-	-	78%	*	-	*	-	-	61%	75%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**27%**	28%	*	40%	-	6%	*	14%	14%	-	-	*	29%	26%	-
	2024	32%	36%	**36%**	33%	43%	-	-	-	29%	*	-	*	-	-	35%	36%	-
All Grades ELA/Reading	2025	31%	35%	**32%**	31%	*	*	-	10%	*	*	*	-	-	*	29%	33%	-
	2024	30%	32%	**38%**	40%	50%	-	-	-	33%	*	-	*	-	-	36%	40%	-
All Grades Mathematics	2025	35%	41%	**22%**	22%	*	*	-	0%	-	*	*	-	-	*	30%	15%	-
	2024	35%	40%	**31%**	17%	*	-	-	-	20%	*	-	*	-	-	33%	29%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	90%	96%	100%	-	*	-	*	98%	*	99%	80%	96%	97%
Not Included in Accountability: Mobile	4%	6%	**4%**	10%	4%	0%	-	*	-	*	2%	*	1%	20%	4%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**96%**	88%	97%	*	-	*	-	*	98%	*	99%	81%	96%	97%
Not Included in Accountability: Mobile	4%	6%	**4%**	13%	3%	*	-	*	-	*	3%	*	1%	19%	4%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	88%	97%	*	-	*	-	*	98%	*	99%	81%	96%	97%
Not Included in Accountability: Mobile	4%	6%	**4%**	13%	3%	*	-	*	-	*	3%	*	1%	19%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	100%	93%	*	-	-	-	-	100%	*	100%	70%	93%	94%
Not Included in Accountability: Mobile	4%	6%	**6%**	0%	7%	*	-	-	-	-	0%	*	0%	30%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	77%	94%	33%	-	-	-	*	96%	88%	99%	65%	92%	92%
Not Included in Accountability: Mobile	4%	6%	**8%**	23%	5%	33%	-	-	-	*	4%	13%	1%	30%	7%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	33%	-	-	-	*	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**91%**	78%	94%	*	-	-	-	*	95%	90%	98%	64%	92%	92%
Not Included in Accountability: Mobile	4%	6%	**7%**	22%	5%	*	-	-	-	*	5%	10%	2%	30%	6%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	-	-	-	*	0%	0%	0%	6%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	78%	94%	*	-	-	-	*	95%	90%	98%	62%	92%	92%
Not Included in Accountability: Mobile	5%	6%	**8%**	22%	5%	*	-	-	-	*	5%	10%	2%	32%	7%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	-	-	-	*	0%	0%	0%	6%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	*	95%	*	-	-	-	-	100%	*	100%	73%	93%	94%
Not Included in Accountability: Mobile	4%	6%	**9%**	*	5%	*	-	-	-	-	0%	*	0%	27%	7%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.2%**	89.8%	95.6%	*	-	*	-	*	94.3%	95.2%	96.3%
2022-23	93.3%	93.0%	**94.6%**	89.0%	95.2%	*	-	*	-	-	94.3%	94.6%	95.9%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**15.4%**	60.0%	12.3%	*	-	*	-	*	19.1%	14.6%	7.0%
2022-23	20.3%	22.3%	**18.0%**	51.5%	14.1%	*	-	*	-	-	14.8%	17.5%	8.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
SEGUIN EL (101912373) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**391**	**100.0%**	**176,039**	**5,530,499**	**395**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	44	11.3%	6.8%	4.5%	46	11.6%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	6	1.5%	2.0%	0.8%	7	1.8%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	38	9.7%	4.7%	3.7%	39	9.9%	4.7%	3.7%
Kindergarten	57	14.6%	6.9%	6.5%	57	14.4%	6.9%	6.5%
Grade 1	51	13.0%	7.3%	6.8%	51	12.9%	7.3%	6.8%
Grade 2	67	17.1%	7.6%	7.0%	67	17.0%	7.6%	7.0%
Grade 3	53	13.6%	8.1%	7.3%	53	13.4%	8.1%	7.3%
Grade 4	69	17.6%	7.8%	7.3%	69	17.5%	7.8%	7.3%
Grade 5	50	12.8%	7.7%	7.3%	50	12.7%	7.6%	7.3%
Ethnic Distribution								
African American	34	8.7%	20.8%	12.8%	34	8.6%	20.8%	12.8%
Hispanic	349	89.3%	61.7%	53.5%	353	89.4%	61.7%	53.5%
White	4	1.0%	10.0%	24.4%	4	1.0%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.3%	5.2%	5.6%	1	0.3%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.8%	2.1%	3.3%	3	0.8%	2.1%	3.3%
Sex								
Female	195	49.9%	49.5%	48.9%	197	49.9%	49.4%	48.8%
Male	196	50.1%	50.5%	51.1%	198	50.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	381	97.4%	77.8%	60.5%	384	97.2%	77.8%	60.4%
Non-Educationally Disadvantaged	10	2.6%	22.2%	39.5%	11	2.8%	22.2%	39.6%
Section 504 Students	8	2.0%	3.8%	6.8%	8	2.0%	3.8%	6.8%
EB Students/EL	243	62.1%	39.2%	24.3%	245	62.0%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	25	6.4%	4.0%	6.4%	25	6.3%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	7	1.8%	3.2%	1.4%	7	1.8%	3.1%	1.4%
Immigrant	18	4.6%	10.0%	3.5%	18	4.6%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	391	100.0%	91.0%	66.6%	391	99.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	323	82.6%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	231	59.1%	40.1%	24.3%	233	59.0%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	24	6.1%	14.2%	8.7%	24	6.1%	14.2%	8.7%
Special Education	80	20.5%	11.5%	15.3%	80	20.3%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**80**							
Students with Intellectual Disabilities	30	37.5%	45.5%	48.3%				
Students with Physical Disabilities	12	15.0%	15.7%	17.0%				
Students with Autism	28	35.0%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	**	**	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**64**	**20.3%**	**19.9%**	**16.4%**				
African American	9	2.8%	6.0%	3.3%				
Hispanic	52	16.5%	11.2%	8.9%				
White	2	0.6%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	18	25.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	32	16.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	53	17.9%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**50**	**16.3%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	6.0%	3.2%	1.9%	7.1%	5.0%	3.0%
Grade 2	2.5%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.5	17.2	18.9
Grade 1	13.0	16.3	19.2
Grade 2	16.8	15.0	19.4
Grade 3	15.8	15.2	20.1
Grade 4	16.8	14.7	20.0
Grade 5	16.3	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
SEGUIN EL (101912373) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**43.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	38.0	88.4%	65.5%	63.8%
Teachers	27.0	62.8%	45.0%	48.3%
Professional Support	8.0	18.6%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	7.0%	3.8%	3.4%
Educational Aides	5.0	11.6%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**40.0**	**93.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	6.0	22.2%	42.5%	12.8%
Hispanic	18.0	66.7%	30.0%	31.0%
White	1.0	3.7%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	7.4%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	1.0	3.7%	28.7%	24.6%
Females	26.0	96.3%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	25.0	92.6%	71.4%	71.4%
Masters	2.0	7.4%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	18.5%	12.1%	7.3%
1-5 Years Experience	9.0	33.3%	30.6%	28.3%
6-10 Years Experience	6.0	22.2%	19.3%	19.7%
11-20 Years Experience	3.0	11.1%	21.9%	27.6%
21-30 Years Experience	4.0	14.8%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	14.5	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
SEGUIN EL (101912373) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	2.5	3.3	5.1
Average Years Experience of Assistant Principals with District	2.5	2.9	4.3
Average Years Experience of Teachers	7.4	10.1	11.2
Average Years Experience of Teachers with District	6.8	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,900	$66,987	$55,689
1-5 Years Experience	$76,889	$72,028	$59,266
6-10 Years Experience	$84,501	$73,943	$62,607
11-20 Years Experience	$66,666	$75,187	$66,353
21-30 Years Experience	$85,251	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$76,463	$73,604	$63,751
Professional Support	$65,875	$85,002	$75,909
Campus Administration (School Leadership)	$111,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.1	19.1%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	3.0	11.1%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	18.9	69.8%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: SHADOWBRIAR EL

Campus Number: 101912276

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**85%**	82%	90%	-	-	-	-	*	67%	-	86%	83%	86%	*
	2024	74%	69%	**65%**	58%	80%	80%	*	*	-	-	50%	*	67%	60%	67%	*
At Meets Grade Level or Above	2025	52%	47%	**62%**	64%	60%	-	-	-	-	*	67%	-	64%	50%	66%	*
	2024	48%	43%	**43%**	33%	80%	60%	*	*	-	-	38%	*	46%	30%	45%	*
At Masters Grade Level	2025	23%	22%	**21%**	32%	0%	-	-	-	-	*	0%	-	18%	33%	17%	*
	2024	21%	19%	**12%**	3%	40%	60%	*	*	-	-	13%	*	13%	10%	10%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**74%**	73%	70%	-	-	-	-	*	67%	-	75%	67%	72%	*
	2024	70%	71%	**67%**	56%	100%	100%	*	*	-	-	63%	*	72%	50%	69%	*
At Meets Grade Level or Above	2025	46%	50%	**47%**	55%	40%	-	-	-	-	*	67%	-	46%	50%	48%	*
	2024	42%	43%	**45%**	33%	80%	60%	*	*	-	-	38%	*	46%	40%	48%	*
At Masters Grade Level	2025	19%	21%	**6%**	9%	0%	-	-	-	-	*	0%	-	7%	0%	3%	*
	2024	15%	18%	**10%**	6%	20%	20%	*	*	-	-	0%	*	13%	0%	12%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**84%**	81%	*	*	*	-	-	-	33%	-	81%	91%	81%	*
	2024	81%	77%	**82%**	82%	82%	*	-	*	-	*	60%	*	81%	83%	81%	*
At Meets Grade Level or Above	2025	54%	53%	**68%**	65%	*	*	*	-	-	-	33%	-	67%	73%	68%	*
	2024	51%	48%	**51%**	47%	55%	*	-	*	-	*	40%	*	58%	43%	48%	*
At Masters Grade Level	2025	24%	25%	**29%**	23%	*	*	*	-	-	-	0%	-	33%	18%	19%	*
	2024	23%	22%	**12%**	15%	9%	*	-	*	-	*	0%	*	23%	0%	7%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**76%**	71%	*	*	*	-	-	-	44%	-	67%	100%	74%	*
	2024	69%	69%	**80%**	76%	82%	*	-	*	-	*	40%	*	73%	87%	81%	*
At Meets Grade Level or Above	2025	47%	48%	**61%**	55%	*	*	*	-	-	-	33%	-	59%	64%	55%	*
	2024	46%	46%	**51%**	44%	64%	*	-	*	-	*	40%	*	58%	43%	48%	*
At Masters Grade Level	2025	24%	26%	**32%**	26%	*	*	*	-	-	-	0%	-	37%	18%	23%	*
	2024	21%	21%	**20%**	21%	18%	*	-	*	-	*	20%	*	35%	4%	17%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**79%**	80%	80%	*	-	-	-	*	40%	-	83%	67%	78%	*
	2024	79%	78%	**93%**	95%	82%	*	-	-	-	*	80%	-	90%	96%	89%	80%
At Meets Grade Level or Above	2025	58%	58%	**61%**	60%	60%	*	-	-	-	*	20%	-	58%	67%	56%	*
	2024	55%	53%	**60%**	54%	64%	*	-	-	-	*	60%	-	62%	58%	54%	60%
At Masters Grade Level	2025	30%	31%	**21%**	16%	40%	*	-	-	-	*	0%	-	25%	11%	22%	*
	2024	29%	29%	**33%**	24%	45%	*	-	-	-	*	20%	-	38%	27%	31%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**88%**	88%	80%	*	-	-	-	*	20%	-	92%	78%	89%	*
	2024	77%	78%	**91%**	92%	82%	*	-	-	-	*	60%	-	90%	92%	89%	80%
At Meets Grade Level or Above	2025	47%	50%	**52%**	44%	80%	*	-	-	-	*	20%	-	54%	44%	44%	*
	2024	50%	51%	**64%**	65%	55%	*	-	-	-	*	60%	-	59%	69%	57%	60%
At Masters Grade Level	2025	22%	25%	**27%**	24%	40%	*	-	-	-	*	0%	-	29%	22%	26%	*
	2024	19%	20%	**24%**	19%	27%	*	-	-	-	*	20%	-	24%	23%	26%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**67%**	64%	80%	*	-	-	-	*	20%	-	71%	56%	63%	*
	2024	58%	54%	**65%**	65%	55%	*	-	-	-	*	40%	-	52%	81%	63%	60%
At Meets Grade Level or Above	2025	31%	27%	**42%**	36%	60%	*	-	-	-	*	20%	-	54%	11%	41%	*
	2024	28%	25%	**25%**	19%	27%	*	-	-	-	*	40%	-	28%	23%	26%	20%
At Masters Grade Level	2025	12%	12%	**15%**	16%	20%	*	-	-	-	*	0%	-	21%	0%	19%	*
	2024	11%	10%	**5%**	0%	9%	*	-	-	-	*	0%	-	7%	4%	3%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**79%**	77%	83%	100%	*	-	-	80%	42%	-	79%	79%	78%	75%
	2024	75%	72%	**78%**	75%	78%	90%	*	*	-	94%	56%	*	74%	83%	77%	78%
At Meets Grade Level or Above	2025	50%	49%	**56%**	54%	63%	71%	*	-	-	40%	38%	-	58%	52%	54%	63%
	2024	48%	44%	**48%**	42%	57%	67%	*	*	-	69%	44%	*	50%	46%	47%	56%
At Masters Grade Level	2025	21%	22%	**22%**	21%	17%	57%	*	-	-	0%	0%	-	24%	15%	18%	31%
	2024	20%	18%	**17%**	12%	23%	33%	*	*	-	44%	10%	*	21%	11%	15%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**83%**	81%	89%	*	*	-	-	*	45%	-	84%	81%	82%	86%
	2024	76%	72%	**80%**	79%	81%	89%	*	*	-	83%	61%	*	78%	85%	78%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**64%**	63%	67%	*	*	-	-	*	40%	-	63%	65%	63%	71%
	2024	54%	48%	**52%**	45%	63%	67%	*	*	-	83%	44%	*	54%	47%	49%	55%
At Masters Grade Level	2025	23%	22%	**24%**	23%	17%	*	*	-	-	*	0%	-	25%	19%	20%	29%
	2024	22%	20%	**20%**	14%	30%	44%	*	*	-	50%	11%	*	23%	14%	15%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**79%**	77%	78%	*	*	-	-	*	45%	-	77%	85%	78%	71%
	2024	72%	71%	**80%**	75%	85%	100%	*	*	-	100%	56%	*	78%	83%	79%	91%
At Meets Grade Level or Above	2025	45%	47%	**53%**	51%	61%	*	*	-	-	*	40%	-	53%	54%	49%	57%
	2024	43%	41%	**54%**	48%	63%	67%	*	*	-	67%	44%	*	53%	54%	50%	73%
At Masters Grade Level	2025	20%	23%	**22%**	21%	17%	*	*	-	-	*	0%	-	24%	15%	17%	29%
	2024	17%	17%	**18%**	15%	22%	22%	*	*	-	50%	11%	*	22%	12%	18%	27%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**67%**	64%	80%	*	-	-	-	*	20%	-	71%	56%	63%	*
	2024	75%	70%	**65%**	65%	55%	*	-	-	-	*	40%	-	52%	81%	63%	60%
At Meets Grade Level or Above	2025	47%	44%	**42%**	36%	60%	*	-	-	-	*	20%	-	54%	11%	41%	*
	2024	43%	38%	**25%**	19%	27%	*	-	-	-	*	40%	-	28%	23%	26%	20%
At Masters Grade Level	2025	17%	18%	**15%**	16%	20%	*	-	-	-	*	0%	-	21%	0%	19%	*
	2024	16%	14%	**5%**	0%	9%	*	-	-	-	*	0%	-	7%	4%	3%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**47%**	55%	40%	-	-	-	-	*	67%	-	46%	50%	48%	*
	2024	35%	34%	**33%**	22%	80%	40%	*	*	-	-	38%	*	38%	10%	36%	*
Reading and Mathematics Including EOC	2025	39%	38%	**47%**	55%	40%	-	-	-	-	*	67%	-	46%	50%	48%	*
	2024	35%	34%	**33%**	22%	80%	40%	*	*	-	-	38%	*	38%	10%	36%	*
Reading Including EOC	2025	52%	47%	**62%**	64%	60%	-	-	-	-	*	67%	-	64%	50%	66%	*
	2024	48%	43%	**43%**	33%	80%	60%	*	*	-	-	38%	*	46%	30%	45%	*
Math Including EOC	2025	46%	50%	**47%**	55%	40%	-	-	-	-	*	67%	-	46%	50%	48%	*
	2024	42%	43%	**45%**	33%	80%	60%	*	*	-	-	38%	*	46%	40%	48%	*
4th Graders																	
Reading and Mathematics	2025	40%	40%	**55%**	48%	*	*	*	-	-	-	33%	-	56%	55%	52%	*
	2024	38%	36%	**39%**	35%	36%	*	-	*	-	*	40%	*	50%	26%	33%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**55%**	48%	*	*	*	-	-	-	33%	-	56%	55%	52%	*
	2024	38%	36%	**39%**	35%	36%	*	-	*	-	*	40%	*	50%	26%	33%	*
Reading Including EOC	2025	54%	53%	**68%**	65%	*	*	*	-	-	-	33%	-	67%	73%	68%	*
	2024	51%	48%	**51%**	47%	55%	*	-	*	-	*	40%	*	58%	43%	48%	*
Math Including EOC	2025	47%	48%	**61%**	55%	*	*	*	-	-	-	33%	-	59%	64%	55%	*
	2024	46%	46%	**51%**	44%	64%	*	-	*	-	*	40%	*	58%	43%	48%	*
5th Graders																	
Reading and Mathematics	2025	42%	43%	**48%**	44%	60%	*	-	-	-	*	20%	-	50%	44%	41%	*
	2024	42%	41%	**55%**	51%	55%	*	-	-	-	*	60%	-	59%	50%	49%	60%
Reading and Mathematics Including EOC	2025	42%	43%	**48%**	44%	60%	*	-	-	-	*	20%	-	50%	44%	41%	*
	2024	42%	41%	**55%**	51%	55%	*	-	-	-	*	60%	-	59%	50%	49%	60%
Reading Including EOC	2025	58%	58%	**61%**	60%	60%	*	-	-	-	*	20%	-	58%	67%	56%	*
	2024	55%	53%	**60%**	54%	64%	*	-	-	-	*	60%	-	62%	58%	54%	60%
Math Including EOC	2025	48%	50%	**52%**	44%	80%	*	-	-	-	*	20%	-	54%	44%	44%	*
	2024	51%	51%	**64%**	65%	55%	*	-	-	-	*	60%	-	59%	69%	57%	60%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**50%**	49%	56%	*	*	-	-	*	40%	-	51%	50%	47%	57%
	2024	36%	34%	**42%**	36%	52%	56%	*	*	-	67%	44%	*	48%	34%	39%	55%
Reading and Mathematics Including EOC	2025	40%	40%	**50%**	49%	56%	*	*	-	-	*	40%	-	51%	50%	47%	57%
	2024	38%	36%	**42%**	36%	52%	56%	*	*	-	67%	44%	*	48%	34%	39%	55%
Reading Including EOC	2025	55%	54%	**64%**	63%	67%	*	*	-	-	*	40%	-	63%	65%	63%	71%
	2024	54%	50%	**52%**	45%	63%	67%	*	*	-	83%	44%	*	54%	47%	49%	55%
Math Including EOC	2025	46%	48%	**53%**	51%	61%	*	*	-	-	*	40%	-	53%	54%	49%	57%
	2024	45%	44%	**54%**	48%	63%	67%	*	*	-	67%	44%	*	53%	54%	50%	73%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SHADOWBRIAR EL (101912276) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**84%**	84%	*	*	*	-	-	-	39%	-	83%	86%	81%	*	100%
	2024	67%	67%	**75%**	77%	70%	*	-	*	-	*	70%	*	81%	68%	73%	*	---
Grade 4 Mathematics	2025	65%	66%	**75%**	73%	*	*	*	-	-	-	50%	-	72%	82%	69%	*	100%
	2024	60%	64%	**85%**	84%	80%	*	-	*	-	*	80%	*	81%	90%	83%	*	---
Grade 5 ELA/Reading	2025	69%	74%	**76%**	76%	60%	*	-	-	-	*	30%	-	75%	78%	78%	*	100%
	2024	70%	74%	**83%**	81%	77%	*	-	-	-	*	80%	-	83%	83%	76%	80%	---
Grade 5 Mathematics	2025	67%	71%	**77%**	80%	80%	*	-	-	-	*	40%	-	79%	72%	76%	*	80%
	2024	65%	69%	**87%**	80%	100%	*	-	-	-	*	80%	-	84%	89%	88%	100%	---
All Grades Both Subjects	2025	65%	69%	**78%**	78%	75%	83%	*	-	-	*	41%	-	77%	80%	76%	75%	95%
	2024	64%	66%	**82%**	81%	82%	100%	-	*	-	90%	78%	*	82%	83%	80%	84%	---
All Grades ELA/Reading	2025	67%	70%	**80%**	80%	63%	*	*	-	-	*	36%	-	79%	83%	79%	*	100%
	2024	67%	67%	**79%**	79%	74%	*	-	*	-	80%	75%	*	82%	76%	74%	69%	---
All Grades Mathematics	2025	64%	68%	**76%**	76%	88%	*	*	-	-	*	46%	-	75%	78%	72%	*	90%
	2024	60%	64%	**86%**	82%	90%	*	-	*	-	100%	80%	*	83%	90%	85%	100%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**44%**	38%	-	*	-	-	-	-	0%	-	38%	*	29%	-	-
	2024	38%	40%	**50%**	43%	60%	-	-	*	-	*	*	-	44%	60%	50%	*	---
Grade 4 Mathematics	2025	27%	29%	**27%**	27%	-	-	-	-	-	-	20%	-	11%	*	22%	-	-
	2024	26%	31%	**67%**	63%	*	-	-	*	-	*	*	*	25%	92%	74%	*	---
Grade 5 ELA/Reading	2025	25%	32%	**25%**	33%	*	-	-	-	-	*	*	-	40%	*	29%	*	-
	2024	35%	41%	**75%**	78%	*	*	-	-	-	-	*	-	71%	80%	63%	*	---
Grade 5 Mathematics	2025	35%	40%	**43%**	50%	*	-	-	-	-	-	*	-	*	*	50%	*	-
	2024	41%	46%	**71%**	78%	60%	-	-	-	-	-	*	-	67%	80%	70%	*	---
All Grades Both Subjects	2025	33%	38%	**34%**	35%	*	*	-	-	-	*	6%	-	31%	44%	31%	*	-
	2024	32%	36%	**66%**	66%	60%	*	-	*	-	*	42%	*	52%	82%	65%	50%	---
All Grades ELA/Reading	2025	31%	35%	**35%**	36%	*	*	-	-	-	*	0%	-	38%	*	29%	*	-
	2024	30%	32%	**62%**	63%	57%	*	-	*	-	*	67%	-	56%	70%	55%	*	---
All Grades Mathematics	2025	35%	41%	**33%**	35%	*	-	-	-	-	-	11%	-	23%	60%	33%	*	-
	2024	35%	40%	**69%**	68%	63%	-	-	*	-	*	17%	*	47%	89%	72%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**79%**	-	-	-	-	-	-	75%	75%	-	-	-	79%	75%	-
	2024	75%	72%	**78%**	-	-	-	-	-	-	92%	89%	-	*	67%	78%	78%	-
At Meets Grade Level or Above	2025	50%	49%	**56%**	-	-	-	-	-	-	63%	63%	-	-	-	56%	63%	-
	2024	48%	44%	**48%**	-	-	-	-	-	-	67%	56%	-	*	47%	48%	56%	-
At Masters Grade Level	2025	21%	22%	**22%**	-	-	-	-	-	-	31%	31%	-	-	-	21%	31%	-
	2024	20%	18%	**17%**	-	-	-	-	-	-	42%	22%	-	*	13%	16%	26%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**83%**	-	-	-	-	-	-	86%	86%	-	-	-	83%	86%	-
	2024	76%	72%	**80%**	-	-	-	-	-	-	100%	*	-	*	50%	81%	73%	-
At Meets Grade Level or Above	2025	54%	52%	**64%**	-	-	-	-	-	-	71%	71%	-	-	-	63%	71%	-
	2024	54%	48%	**52%**	-	-	-	-	-	-	60%	*	-	*	50%	51%	55%	-
At Masters Grade Level	2025	23%	22%	**24%**	-	-	-	-	-	-	29%	29%	-	-	-	23%	29%	-
	2024	22%	20%	**20%**	-	-	-	-	-	-	40%	*	-	*	17%	19%	27%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**79%**	-	-	-	-	-	-	71%	71%	-	-	-	80%	71%	-
	2024	72%	71%	**80%**	-	-	-	-	-	-	100%	*	-	*	83%	79%	91%	-
At Meets Grade Level or Above	2025	45%	47%	**53%**	-	-	-	-	-	-	57%	57%	-	-	-	53%	57%	-
	2024	43%	41%	**54%**	-	-	-	-	-	-	80%	*	-	*	67%	52%	73%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**22%**	-	-	-	-	-	-	29%	29%	-	-	-	21%	29%	-
	2024	17%	17%	**18%**	-	-	-	-	-	-	40%	*	-	*	17%	18%	27%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**67%**	-	-	-	-	-	-	*	*	-	-	-	68%	*	-
	2024	75%	70%	**65%**	-	-	-	-	-	-	*	*	-	*	*	66%	60%	-
At Meets Grade Level or Above	2025	47%	44%	**42%**	-	-	-	-	-	-	*	*	-	-	-	42%	*	-
	2024	43%	38%	**25%**	-	-	-	-	-	-	*	*	-	*	*	26%	20%	-
At Masters Grade Level	2025	17%	18%	**15%**	-	-	-	-	-	-	*	*	-	-	-	13%	*	-
	2024	16%	14%	**5%**	-	-	-	-	-	-	*	*	-	*	*	4%	20%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**78%**	-	-	-	-	-	-	75%	75%	-	-	-	78%	75%	-
	2024	64%	66%	**82%**	-	-	-	-	-	-	100%	*	-	*	75%	82%	84%	-
All Grades ELA/Reading	2025	67%	70%	**80%**	-	-	-	-	-	-	*	*	-	-	-	81%	*	-
	2024	67%	67%	**79%**	-	-	-	-	-	-	*	*	-	*	50%	80%	69%	-
All Grades Mathematics	2025	64%	68%	**76%**	-	-	-	-	-	-	*	*	-	-	-	76%	*	-
	2024	60%	64%	**86%**	-	-	-	-	-	-	*	*	-	*	100%	84%	100%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**34%**	-	-	-	-	-	-	*	*	-	-	-	36%	*	-
	2024	32%	36%	**66%**	-	-	-	-	-	-	*	*	-	-	33%	68%	50%	-
All Grades ELA/Reading	2025	31%	35%	**35%**	-	-	-	-	-	-	*	*	-	-	-	38%	*	-
	2024	30%	32%	**62%**	-	-	-	-	-	-	*	*	-	-	*	68%	*	-
All Grades Mathematics	2025	35%	41%	**33%**	-	-	-	-	-	-	*	*	-	-	-	35%	*	-
	2024	35%	40%	**69%**	-	-	-	-	-	-	*	*	-	-	*	68%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

SHADOWBRIAR EL (101912276) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	91%	76%	78%	*	0%	-	83%	83%	*	97%	63%	84%	44%
Not Included in Accountability: Mobile	4%	6%	**11%**	9%	20%	22%	*	0%	-	0%	17%	*	3%	26%	13%	25%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	0%	*	100%	-	17%	0%	*	0%	11%	4%	31%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**85%**	91%	75%	*	*	*	-	80%	83%	*	98%	60%	83%	44%
Not Included in Accountability: Mobile	4%	6%	**11%**	9%	21%	*	*	*	-	0%	17%	*	2%	28%	13%	25%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	4%	*	*	*	-	20%	0%	*	0%	12%	4%	31%
Not Tested	1%	0%	**0%**	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**85%**	91%	75%	*	*	*	-	80%	83%	*	98%	60%	83%	44%
Not Included in Accountability: Mobile	4%	6%	**11%**	9%	21%	*	*	*	-	0%	17%	*	2%	28%	13%	25%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	4%	*	*	*	-	20%	0%	*	0%	12%	4%	31%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	92%	**92%**	96%	83%	*	-	*	-	*	83%	-	96%	82%	90%	*
Not Included in Accountability: Mobile	4%	6%	**6%**	4%	17%	*	-	*	-	*	17%	-	4%	9%	7%	*
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	0%	*	-	*	-	*	0%	-	0%	9%	3%	*
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	98%	100%	97%
Included in Accountability	92%	89%	**94%**	97%	97%	100%	*	*	-	100%	93%	67%	99%	88%	95%	90%
Not Included in Accountability: Mobile	4%	6%	**5%**	3%	3%	0%	*	*	-	0%	7%	33%	1%	10%	5%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	2%	0%	3%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	2%	0%	3%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**95%**	97%	96%	100%	*	*	-	100%	95%	*	99%	89%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**5%**	3%	4%	0%	*	*	-	0%	5%	*	1%	11%	5%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	100%	100%	100%	*	*	-	100%	100%	*	100%	94%	100%	92%
Included in Accountability	93%	90%	**93%**	97%	96%	100%	*	*	-	100%	95%	*	99%	84%	95%	85%
Not Included in Accountability: Mobile	5%	6%	**5%**	3%	4%	0%	*	*	-	0%	5%	*	1%	10%	5%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	0%	0%	0%	*	*	-	0%	0%	*	0%	6%	0%	8%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**2%**	0%	0%	0%	*	*	-	0%	0%	*	0%	6%	0%	8%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	97%	100%	*	-	-	-	*	83%	-	100%	93%	95%	100%
Not Included in Accountability: Mobile	4%	6%	**4%**	3%	0%	*	-	-	-	*	17%	-	0%	7%	5%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**92.5%**	92.9%	90.3%	96.6%	*	*	-	92.4%	94.0%	92.2%	93.1%
2022-23	93.3%	93.0%	**92.4%**	93.1%	90.0%	95.3%	*	92.2%	-	92.0%	92.6%	91.8%	92.5%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**25.5%**	24.8%	32.1%	0.0%	*	20.0%	-	31.3%	12.8%	26.8%	23.1%
2022-23	20.3%	22.3%	**26.7%**	23.4%	34.1%	18.2%	*	30.8%	-	40.0%	25.0%	28.3%	26.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
SHADOWBRIAR EL (101912276) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**333**	**100.0%**	**176,039**	**5,530,499**	**334**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Early Childhood Education	1	0.3%	0.0%	0.3%	2	0.6%	0.2%	0.5%
Pre-Kindergarten	60	18.0%	6.8%	4.5%	60	18.0%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	22	6.6%	2.0%	0.8%	22	6.6%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	38	11.4%	4.7%	3.7%	38	11.4%	4.7%	3.7%
Kindergarten	50	15.0%	6.9%	6.5%	50	15.0%	6.9%	6.5%
Grade 1	45	13.5%	7.3%	6.8%	45	13.5%	7.3%	6.8%
Grade 2	55	16.5%	7.6%	7.0%	55	16.5%	7.6%	7.0%
Grade 3	42	12.6%	8.1%	7.3%	42	12.6%	8.1%	7.3%
Grade 4	44	13.2%	7.8%	7.3%	44	13.2%	7.8%	7.3%
Grade 5	36	10.8%	7.7%	7.3%	36	10.8%	7.6%	7.3%
Ethnic Distribution								
African American	218	65.5%	20.8%	12.8%	218	65.3%	20.8%	12.8%
Hispanic	77	23.1%	61.7%	53.5%	78	23.4%	61.7%	53.5%
White	18	5.4%	10.0%	24.4%	18	5.4%	10.0%	24.4%
American Indian	2	0.6%	0.2%	0.3%	2	0.6%	0.2%	0.3%
Asian	7	2.1%	5.2%	5.6%	7	2.1%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	3.3%	2.1%	3.3%	11	3.3%	2.1%	3.3%
Sex								
Female	150	45.0%	49.5%	48.9%	150	44.9%	49.4%	48.8%
Male	183	55.0%	50.5%	51.1%	184	55.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	287	86.2%	77.8%	60.5%	288	86.2%	77.8%	60.4%
Non-Educationally Disadvantaged	46	13.8%	22.2%	39.5%	46	13.8%	22.2%	39.6%
Section 504 Students	2	0.6%	3.8%	6.8%	2	0.6%	3.8%	6.8%
EB Students/EL	58	17.4%	39.2%	24.3%	59	17.7%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	4	1.2%	4.0%	6.4%	4	1.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.2%	1.4%	0	0.0%	3.1%	1.4%
Immigrant	24	7.2%	10.0%	3.5%	25	7.5%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	333	100.0%	91.0%	66.6%	333	99.7%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%				
At-Risk	164	49.2%	67.7%	53.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	57	17.1%	40.1%	24.3%	58	17.4%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	4	1.2%	14.2%	8.7%	4	1.2%	14.2%	8.7%
Special Education	54	16.2%	11.5%	15.3%	55	16.5%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**54**							
Students with Intellectual Disabilities	5	9.3%	45.5%	48.3%				
Students with Physical Disabilities	5	9.3%	15.7%	17.0%				
Students with Autism	40	74.1%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**94**	**26.9%**	**19.9%**	**16.4%**				
African American	61	17.4%	6.0%	3.3%				
Hispanic	20	5.7%	11.2%	8.9%				
White	3	0.9%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	1.1%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.7%	0.4%	0.6%				
Special Ed Students who are Mobile	9	19.1%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	14	35.9%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	80	26.4%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**162**	**46.3%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	2.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	9.1%	1.7%	0.6

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.4	17.2	18.9
Grade 1	13.9	16.3	19.2
Grade 2	13.7	15.0	19.4
Grade 3	15.7	15.2	20.1
Grade 4	14.5	14.7	20.0
Grade 5	10.2	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
SHADOWBRIAR EL (101912276) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**42.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.2	83.4%	65.5%	63.8%
Teachers	28.0	66.5%	45.0%	48.3%
Professional Support	4.1	9.8%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	7.1%	3.8%	3.4%
Educational Aides	7.0	16.6%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**36.4**	**86.3%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	18.2	65.1%	42.5%	12.8%
Hispanic	3.0	10.7%	30.0%	31.0%
White	4.0	14.3%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.6%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.8	6.4%	2.0%	1.3%
Teachers by Sex				
Males	3.4	12.1%	28.7%	24.6%
Females	24.6	87.9%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	3.2	11.3%	7.0%	2.4%
Bachelors	18.0	64.2%	71.4%	71.4%
Masters	6.9	24.5%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.4	22.8%	12.1%	7.3%
1-5 Years Experience	10.9	38.7%	30.6%	28.3%
6-10 Years Experience	4.8	17.1%	19.3%	19.7%
11-20 Years Experience	3.0	10.7%	21.9%	27.6%
21-30 Years Experience	2.0	7.1%	12.8%	14.1%
Over 30 Years Experience	1.0	3.6%	3.4%	3.0%
Number of Students per Teacher	11.9	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
SHADOWBRIAR EL (101912276) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	4.1	6.0
Average Years Experience of Principals with District	8.0	3.9	5.1
Average Years Experience of Assistant Principals	1.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	6.9	10.1	11.2
Average Years Experience of Teachers with District	4.0	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$67,532	$72,028	$59,266
6-10 Years Experience	$63,844	$73,943	$62,607
11-20 Years Experience	$59,583	$75,187	$66,353
21-30 Years Experience	$85,157	$77,905	$70,976
Over 30 Years Experience	$44,857	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,695	$73,604	$63,751
Professional Support	$77,046	$85,002	$75,909
Campus Administration (School Leadership)	$110,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.3	4.5%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	26.8	95.5%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: SHADYDALE EL

Campus Number: 101912479

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**70%**	76%	64%	-	-	-	-	*	63%	-	78%	55%	70%	55%
	2024	74%	69%	**51%**	54%	45%	-	-	-	-	*	33%	*	47%	57%	49%	33%
At Meets Grade Level or Above	2025	52%	47%	**44%**	52%	36%	-	-	-	-	*	44%	-	51%	31%	43%	35%
	2024	48%	43%	**22%**	20%	27%	-	-	-	-	*	33%	*	25%	18%	21%	22%
At Masters Grade Level	2025	23%	22%	**14%**	10%	16%	-	-	-	-	*	19%	-	14%	14%	14%	13%
	2024	21%	19%	**8%**	4%	15%	-	-	-	-	*	33%	*	9%	7%	7%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**57%**	52%	60%	-	-	-	-	*	38%	-	59%	52%	56%	65%
	2024	70%	71%	**49%**	49%	48%	-	-	-	-	*	50%	-	49%	48%	48%	37%
At Meets Grade Level or Above	2025	46%	50%	**39%**	36%	40%	-	-	-	-	*	19%	-	39%	38%	38%	39%
	2024	42%	43%	**19%**	12%	30%	-	-	-	-	*	33%	-	18%	22%	19%	26%
At Masters Grade Level	2025	19%	21%	**13%**	14%	9%	-	-	-	-	*	19%	-	10%	17%	13%	10%
	2024	15%	18%	**5%**	2%	9%	-	-	-	-	*	33%	-	5%	4%	4%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**71%**	76%	67%	-	-	*	-	*	53%	*	70%	71%	69%	63%
	2024	81%	77%	**61%**	59%	61%	*	-	-	-	-	67%	-	70%	47%	60%	66%
At Meets Grade Level or Above	2025	54%	53%	**37%**	37%	36%	-	-	*	-	*	27%	*	32%	43%	32%	26%
	2024	51%	48%	**29%**	26%	32%	*	-	-	-	-	50%	-	39%	12%	30%	31%
At Masters Grade Level	2025	24%	25%	**12%**	10%	13%	-	-	*	-	*	7%	*	6%	20%	12%	7%
	2024	23%	22%	**12%**	7%	17%	*	-	-	-	-	50%	-	20%	0%	13%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**51%**	45%	58%	-	-	*	-	*	31%	*	50%	53%	51%	48%
	2024	69%	69%	**52%**	40%	63%	*	-	-	-	-	67%	-	63%	33%	53%	72%
At Meets Grade Level or Above	2025	47%	48%	**34%**	25%	43%	-	-	*	-	*	19%	*	26%	44%	34%	30%
	2024	46%	46%	**27%**	20%	34%	*	-	-	-	-	50%	-	32%	18%	28%	38%
At Masters Grade Level	2025	24%	26%	**12%**	5%	18%	-	-	*	-	*	6%	*	7%	19%	13%	19%
	2024	21%	21%	**9%**	7%	10%	*	-	-	-	-	50%	-	13%	3%	9%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**70%**	61%	78%	*	-	-	-	-	50%	-	77%	59%	69%	78%
	2024	79%	78%	**79%**	79%	78%	*	-	-	-	*	75%	-	73%	88%	79%	80%
At Meets Grade Level or Above	2025	58%	58%	**47%**	37%	58%	*	-	-	-	-	33%	-	57%	31%	47%	52%
	2024	55%	53%	**45%**	49%	38%	*	-	-	-	*	38%	-	43%	49%	45%	43%
At Masters Grade Level	2025	30%	31%	**22%**	17%	25%	*	-	-	-	-	17%	-	28%	13%	22%	30%
	2024	29%	29%	**24%**	23%	28%	*	-	-	-	*	25%	-	27%	20%	24%	30%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**62%**	54%	69%	*	-	-	-	-	42%	-	66%	56%	62%	70%
	2024	77%	78%	**75%**	70%	88%	*	-	-	-	*	88%	-	78%	71%	76%	90%
At Meets Grade Level or Above	2025	47%	50%	**41%**	24%	58%	*	-	-	-	-	33%	-	49%	28%	41%	59%
	2024	50%	51%	**47%**	43%	56%	*	-	-	-	*	50%	-	48%	46%	47%	60%
At Masters Grade Level	2025	22%	25%	**18%**	5%	31%	*	-	-	-	-	25%	-	28%	3%	18%	37%
	2024	19%	20%	**17%**	17%	19%	*	-	-	-	*	50%	-	16%	20%	17%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**62%**	54%	72%	*	-	-	-	-	42%	-	68%	53%	62%	70%
	2024	58%	54%	**33%**	34%	28%	*	-	-	-	*	50%	-	30%	37%	32%	33%
At Meets Grade Level or Above	2025	31%	27%	**32%**	20%	44%	*	-	-	-	-	25%	-	43%	16%	32%	44%
	2024	28%	25%	**8%**	10%	0%	*	-	-	-	*	38%	-	8%	7%	7%	3%
At Masters Grade Level	2025	12%	12%	**8%**	2%	14%	*	-	-	-	-	17%	-	11%	3%	8%	19%
	2024	11%	10%	**3%**	4%	0%	*	-	-	-	*	25%	-	3%	2%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**63%**	60%	66%	83%	-	*	-	*	45%	*	67%	57%	63%	64%
	2024	75%	72%	**57%**	56%	59%	89%	-	-	-	43%	63%	*	59%	56%	57%	60%
At Meets Grade Level or Above	2025	50%	49%	**39%**	33%	44%	50%	-	*	-	*	28%	*	43%	33%	38%	41%
	2024	48%	44%	**29%**	27%	31%	56%	-	-	-	0%	42%	*	30%	26%	29%	32%
At Masters Grade Level	2025	21%	22%	**14%**	9%	17%	33%	-	*	-	*	15%	*	14%	13%	14%	19%
	2024	20%	18%	**12%**	10%	14%	22%	-	-	-	0%	38%	*	13%	9%	11%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**70%**	71%	69%	*	-	*	-	*	56%	*	75%	63%	69%	65%
	2024	76%	72%	**65%**	66%	61%	*	-	-	-	*	60%	*	64%	66%	64%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**43%**	42%	43%	*	-	*	-	*	35%	*	47%	35%	41%	38%
	2024	54%	48%	**33%**	34%	32%	*	-	-	-	*	40%	*	36%	28%	33%	33%
At Masters Grade Level	2025	23%	22%	**16%**	12%	18%	*	-	*	-	*	14%	*	16%	16%	16%	16%
	2024	22%	20%	**15%**	13%	20%	*	-	-	-	*	35%	*	19%	10%	15%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**57%**	50%	62%	*	-	*	-	*	36%	*	59%	54%	56%	61%
	2024	72%	71%	**60%**	55%	66%	*	-	-	-	*	70%	-	64%	52%	60%	67%
At Meets Grade Level or Above	2025	45%	47%	**38%**	28%	46%	*	-	*	-	*	23%	*	38%	37%	38%	42%
	2024	43%	41%	**32%**	27%	40%	*	-	-	-	*	45%	-	33%	31%	32%	42%
At Masters Grade Level	2025	20%	23%	**14%**	8%	18%	*	-	*	-	*	16%	*	14%	13%	15%	21%
	2024	17%	17%	**11%**	10%	12%	*	-	-	-	*	45%	-	11%	10%	11%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**62%**	54%	72%	*	-	-	-	-	42%	-	68%	53%	62%	70%
	2024	75%	70%	**33%**	34%	28%	*	-	-	-	*	50%	-	30%	37%	32%	33%
At Meets Grade Level or Above	2025	47%	44%	**32%**	20%	44%	*	-	-	-	-	25%	-	43%	16%	32%	44%
	2024	43%	38%	**8%**	10%	0%	*	-	-	-	*	38%	-	8%	7%	7%	3%
At Masters Grade Level	2025	17%	18%	**8%**	2%	14%	*	-	-	-	-	17%	-	11%	3%	8%	19%
	2024	16%	14%	**3%**	4%	0%	*	-	-	-	*	25%	-	3%	2%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**33%**	33%	31%	-	-	-	-	*	19%	-	34%	31%	33%	29%
	2024	35%	34%	**13%**	6%	24%	-	-	-	-	*	33%	-	12%	15%	12%	19%
Reading and Mathematics Including EOC	2025	39%	38%	**33%**	33%	31%	-	-	-	-	*	19%	-	34%	31%	33%	29%
	2024	35%	34%	**13%**	6%	24%	-	-	-	-	*	33%	-	12%	15%	12%	19%
Reading Including EOC	2025	52%	47%	**44%**	52%	36%	-	-	-	-	*	44%	-	51%	31%	43%	35%
	2024	48%	43%	**22%**	20%	27%	-	-	-	-	*	33%	*	25%	18%	21%	22%
Math Including EOC	2025	46%	50%	**39%**	36%	40%	-	-	-	-	*	19%	-	39%	38%	38%	39%
	2024	42%	43%	**19%**	12%	30%	-	-	-	-	*	33%	-	18%	22%	19%	26%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**26%**	18%	33%	-	-	*	-	*	20%	*	20%	34%	25%	26%
	2024	38%	36%	**17%**	11%	22%	*	-	-	-	-	50%	-	21%	9%	18%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**26%**	18%	33%	-	-	*	-	*	20%	*	20%	34%	25%	26%
	2024	38%	36%	**17%**	11%	22%	*	-	-	-	-	50%	-	21%	9%	18%	22%
Reading Including EOC	2025	54%	53%	**37%**	37%	36%	-	-	*	-	*	27%	*	32%	43%	32%	26%
	2024	51%	48%	**29%**	26%	32%	*	-	-	-	-	50%	-	39%	12%	30%	31%
Math Including EOC	2025	47%	48%	**34%**	25%	43%	-	-	*	-	*	19%	*	26%	44%	34%	30%
	2024	46%	46%	**27%**	20%	34%	*	-	-	-	-	50%	-	32%	18%	28%	38%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**35%**	22%	50%	*	-	-	-	-	33%	-	47%	19%	36%	48%
	2024	42%	41%	**33%**	36%	25%	*	-	-	-	*	38%	-	30%	37%	32%	33%
Reading and Mathematics Including EOC	2025	42%	43%	**35%**	22%	50%	*	-	-	-	-	33%	-	47%	19%	36%	48%
	2024	42%	41%	**33%**	36%	25%	*	-	-	-	*	38%	-	30%	37%	32%	33%
Reading Including EOC	2025	58%	58%	**47%**	37%	58%	*	-	-	-	-	33%	-	57%	31%	47%	52%
	2024	55%	53%	**45%**	49%	38%	*	-	-	-	*	38%	-	43%	49%	45%	43%
Math Including EOC	2025	48%	50%	**41%**	24%	58%	*	-	-	-	-	33%	-	49%	28%	41%	59%
	2024	51%	51%	**47%**	43%	56%	*	-	-	-	*	50%	-	48%	46%	47%	60%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**31%**	24%	38%	*	-	*	-	*	23%	*	34%	28%	31%	34%
	2024	36%	34%	**22%**	20%	24%	*	-	-	-	*	40%	-	22%	22%	22%	25%
Reading and Mathematics Including EOC	2025	40%	40%	**31%**	24%	38%	*	-	*	-	*	23%	*	34%	28%	31%	34%
	2024	38%	36%	**22%**	20%	24%	*	-	-	-	*	40%	-	22%	22%	22%	25%
Reading Including EOC	2025	55%	54%	**43%**	42%	43%	*	-	*	-	*	35%	*	47%	35%	41%	38%
	2024	54%	50%	**33%**	34%	32%	*	-	-	-	*	40%	*	36%	28%	33%	33%
Math Including EOC	2025	46%	48%	**38%**	28%	46%	*	-	*	-	*	23%	*	38%	37%	38%	42%
	2024	45%	44%	**32%**	27%	40%	*	-	-	-	*	45%	-	33%	31%	32%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SHADYDALE EL (101912479) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**67%**	71%	65%	-	-	-	-	*	46%	*	69%	63%	65%	62%	*
	2024	67%	67%	**64%**	63%	62%	*	-	-	-	-	75%	-	66%	59%	66%	67%	---
Grade 4 Mathematics	2025	65%	66%	**66%**	58%	75%	-	-	-	-	*	36%	*	63%	70%	65%	71%	*
	2024	60%	64%	**61%**	60%	62%	*	-	-	-	-	83%	-	71%	40%	64%	69%	---
Grade 5 ELA/Reading	2025	69%	74%	**75%**	69%	82%	*	-	-	-	-	55%	-	80%	68%	76%	86%	100%
	2024	70%	74%	**81%**	79%	82%	*	-	-	-	*	79%	-	77%	87%	81%	86%	---
Grade 5 Mathematics	2025	67%	71%	**74%**	63%	86%	*	-	-	-	-	50%	-	79%	67%	74%	87%	100%
	2024	65%	69%	**85%**	82%	92%	*	-	-	-	*	79%	-	88%	79%	84%	91%	---
All Grades Both Subjects	2025	65%	69%	**71%**	65%	77%	*	-	-	-	*	46%	*	73%	67%	70%	76%	100%
	2024	64%	66%	**73%**	73%	74%	88%	-	-	-	*	79%	-	76%	69%	75%	79%	---
All Grades ELA/Reading	2025	67%	70%	**71%**	70%	73%	*	-	-	-	*	50%	*	74%	66%	70%	74%	100%
	2024	67%	67%	**73%**	73%	72%	*	-	-	-	*	77%	-	72%	75%	74%	77%	---
All Grades Mathematics	2025	64%	68%	**70%**	61%	80%	*	-	-	-	*	42%	*	71%	68%	70%	79%	100%
	2024	60%	64%	**74%**	73%	76%	*	-	-	-	*	81%	-	80%	63%	75%	81%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**41%**	43%	42%	-	-	-	-	*	30%	*	46%	30%	41%	50%	-
	2024	38%	40%	**40%**	38%	33%	*	-	-	-	-	*	-	36%	44%	40%	44%	---
Grade 4 Mathematics	2025	27%	29%	**21%**	17%	25%	-	-	-	-	*	0%	-	18%	24%	19%	25%	-
	2024	26%	31%	**22%**	21%	25%	*	-	-	-	-	*	-	26%	10%	23%	33%	---
Grade 5 ELA/Reading	2025	25%	32%	**38%**	22%	64%	-	-	-	-	-	14%	-	40%	36%	38%	63%	-
	2024	35%	41%	**56%**	52%	57%	-	-	-	-	*	*	-	48%	67%	56%	55%	---
Grade 5 Mathematics	2025	35%	40%	**30%**	26%	31%	*	-	-	-	-	14%	-	18%	40%	28%	33%	-
	2024	41%	46%	**61%**	62%	62%	-	-	-	-	*	*	-	66%	53%	62%	64%	---
All Grades Both Subjects	2025	33%	38%	**32%**	26%	38%	*	-	-	-	*	15%	*	31%	33%	31%	41%	-
	2024	32%	36%	**46%**	44%	47%	*	-	-	-	*	33%	-	45%	47%	47%	51%	---
All Grades ELA/Reading	2025	31%	35%	**40%**	31%	50%	-	-	-	-	*	24%	*	44%	33%	40%	54%	-
	2024	30%	32%	**47%**	44%	46%	*	-	-	-	*	20%	-	41%	55%	47%	50%	---
All Grades Mathematics	2025	35%	41%	**25%**	22%	27%	*	-	-	-	*	6%	-	18%	32%	23%	28%	-
	2024	35%	40%	**44%**	45%	48%	*	-	-	-	*	*	-	47%	38%	46%	53%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**63%**	63%	57%	100%	-	30%	68%	57%	60%	-	*	74%	63%	64%	-
	2024	75%	72%	**57%**	56%	56%	20%	-	*	63%	77%	80%	*	100%	66%	56%	60%	-
At Meets Grade Level or Above	2025	50%	49%	**39%**	38%	39%	20%	-	0%	43%	43%	60%	-	*	57%	38%	41%	-
	2024	48%	44%	**29%**	29%	32%	0%	-	*	29%	38%	40%	*	50%	41%	27%	32%	-
At Masters Grade Level	2025	21%	22%	**14%**	15%	7%	20%	-	0%	22%	43%	60%	-	*	39%	11%	19%	-
	2024	20%	18%	**12%**	12%	13%	0%	-	*	11%	15%	0%	*	33%	22%	10%	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**70%**	64%	59%	*	-	20%	72%	*	*	-	*	80%	73%	65%	-
	2024	76%	72%	**65%**	58%	53%	20%	-	*	76%	60%	*	*	*	72%	66%	61%	-
At Meets Grade Level or Above	2025	54%	52%	**43%**	35%	41%	*	-	0%	36%	*	*	-	*	60%	45%	38%	-
	2024	54%	48%	**33%**	26%	29%	0%	-	*	24%	60%	*	*	*	50%	33%	33%	-
At Masters Grade Level	2025	23%	22%	**16%**	13%	10%	*	-	0%	17%	*	*	-	*	40%	15%	16%	-
	2024	22%	20%	**15%**	17%	16%	0%	-	*	19%	40%	*	*	*	28%	13%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**57%**	60%	59%	*	-	40%	61%	*	*	-	*	70%	54%	61%	-
	2024	72%	71%	**60%**	68%	63%	20%	-	*	90%	80%	*	*	*	61%	56%	67%	-
At Meets Grade Level or Above	2025	45%	47%	**38%**	40%	41%	*	-	0%	44%	*	*	-	*	60%	35%	42%	-
	2024	43%	41%	**32%**	41%	37%	0%	-	*	57%	40%	*	*	*	44%	28%	42%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**14%**	17%	3%	*	-	0%	28%	*	*	-	*	50%	10%	21%	-
	2024	17%	17%	**11%**	11%	11%	0%	-	*	14%	0%	*	*	*	22%	10%	12%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**62%**	70%	*	*	-	-	74%	*	*	-	-	*	58%	70%	-
	2024	75%	70%	**33%**	18%	*	-	-	-	20%	*	*	-	*	60%	32%	33%	-
At Meets Grade Level or Above	2025	47%	44%	**32%**	43%	*	*	-	-	53%	*	*	-	-	*	25%	44%	-
	2024	43%	38%	**8%**	5%	*	-	-	-	5%	*	*	-	*	0%	9%	3%	-
At Masters Grade Level	2025	17%	18%	**8%**	17%	*	*	-	-	21%	*	*	-	-	*	2%	19%	-
	2024	16%	14%	**3%**	0%	*	-	-	-	0%	*	*	-	*	0%	4%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**71%**	73%	44%	*	-	*	79%	*	*	-	-	89%	68%	76%	-
	2024	64%	66%	**73%**	82%	75%	-	-	-	89%	69%	*	-	*	73%	71%	79%	-
All Grades ELA/Reading	2025	67%	70%	**71%**	71%	*	*	-	*	76%	*	*	-	-	83%	70%	74%	-
	2024	67%	67%	**73%**	78%	73%	-	-	-	84%	*	*	-	*	75%	71%	77%	-
All Grades Mathematics	2025	64%	68%	**70%**	75%	40%	*	-	*	81%	*	*	-	-	94%	66%	79%	-
	2024	60%	64%	**74%**	85%	77%	-	-	-	95%	*	*	-	*	70%	70%	81%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**32%**	44%	40%	*	-	*	46%	-	-	-	-	17%	27%	41%	-
	2024	32%	36%	**46%**	52%	47%	-	-	-	56%	-	-	-	-	*	44%	51%	-
All Grades ELA/Reading	2025	31%	35%	**40%**	59%	*	-	-	*	63%	-	-	-	-	*	31%	54%	-
	2024	30%	32%	**47%**	47%	44%	-	-	-	50%	-	-	-	-	*	46%	50%	-
All Grades Mathematics	2025	35%	41%	**25%**	29%	*	*	-	*	25%	-	-	-	-	*	24%	28%	-
	2024	35%	40%	**44%**	57%	50%	-	-	-	63%	-	-	-	-	*	42%	53%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	91%	88%	67%	-	*	-	*	80%	*	95%	82%	89%	92%
Not Included in Accountability: Mobile	4%	6%	**10%**	9%	10%	33%	-	*	-	*	20%	*	4%	17%	10%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	1%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**90%**	91%	88%	*	-	*	-	*	81%	*	96%	81%	89%	91%
Not Included in Accountability: Mobile	4%	6%	**10%**	9%	10%	*	-	*	-	*	19%	*	4%	18%	10%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	-	*	-	*	0%	*	0%	2%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	*	-	*	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	94%	92%	**89%**	90%	88%	*	-	*	-	*	81%	*	96%	81%	89%	91%
Not Included in Accountability: Mobile	4%	6%	**10%**	9%	10%	*	-	*	-	*	19%	*	4%	18%	10%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	*	-	*	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	**0%**	1%	0%	*	-	*	-	*	0%	*	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	*	-	*	-	*	0%	*	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**90%**	91%	90%	*	-	-	-	-	75%	-	92%	86%	90%	100%
Not Included in Accountability: Mobile	4%	6%	**10%**	9%	10%	*	-	-	-	-	25%	-	8%	14%	10%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**87%**	90%	90%	100%	-	-	-	64%	77%	*	93%	78%	88%	89%
Not Included in Accountability: Mobile	4%	6%	**13%**	10%	9%	0%	-	-	-	36%	23%	*	7%	22%	11%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	-	-	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**87%**	90%	90%	*	-	-	-	60%	77%	*	93%	77%	88%	87%
Not Included in Accountability: Mobile	4%	6%	**13%**	10%	8%	*	-	-	-	40%	23%	*	7%	21%	11%	11%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	*	-	-	-	0%	0%	*	0%	2%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	89%	91%	*	-	-	-	60%	77%	-	93%	77%	88%	89%
Not Included in Accountability: Mobile	5%	6%	**14%**	11%	9%	*	-	-	-	40%	23%	-	7%	23%	12%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	92%	91%	*	-	-	-	*	80%	-	94%	80%	91%	91%
Not Included in Accountability: Mobile	4%	6%	**12%**	8%	9%	*	-	-	-	*	20%	-	6%	20%	9%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**92.2%**	91.4%	93.3%	*	*	*	*	92.4%	92.0%	92.3%	94.4%
2022-23	93.3%	93.0%	**92.4%**	91.9%	93.0%	*	-	*	-	*	92.2%	92.4%	94.1%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**29.6%**	35.2%	21.2%	33.3%	*	*	*	37.5%	26.7%	28.0%	13.6%
2022-23	20.3%	22.3%	**31.2%**	35.7%	24.8%	*	-	*	-	*	34.4%	30.8%	17.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
SHADYDALE EL (101912479) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**574**	**100.0%**	**176,039**	**5,530,499**	**576**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Kindergarten	84	14.6%	6.9%	6.5%	85	14.8%	6.9%	6.5%
Grade 1	93	16.2%	7.3%	6.8%	93	16.1%	7.3%	6.8%
Grade 2	111	19.3%	7.6%	7.0%	111	19.3%	7.6%	7.0%
Grade 3	96	16.7%	8.1%	7.3%	96	16.7%	8.1%	7.3%
Grade 4	98	17.1%	7.8%	7.3%	99	17.2%	7.8%	7.3%
Grade 5	92	16.0%	7.7%	7.3%	92	16.0%	7.6%	7.3%
Ethnic Distribution								
African American	312	54.4%	20.8%	12.8%	314	54.5%	20.8%	12.8%
Hispanic	252	43.9%	61.7%	53.5%	252	43.8%	61.7%	53.5%
White	3	0.5%	10.0%	24.4%	3	0.5%	10.0%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	1	0.2%	5.2%	5.6%	1	0.2%	5.2%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	4	0.7%	2.1%	3.3%	4	0.7%	2.1%	3.3%
Sex								
Female	296	51.6%	49.5%	48.9%	297	51.6%	49.4%	48.8%
Male	278	48.4%	50.5%	51.1%	279	48.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	555	96.7%	77.8%	60.5%	556	96.5%	77.8%	60.4%
Non-Educationally Disadvantaged	19	3.3%	22.2%	39.5%	20	3.5%	22.2%	39.6%
Section 504 Students	8	1.4%	3.8%	6.8%	8	1.4%	3.8%	6.8%
EB Students/EL	165	28.7%	39.2%	24.3%	165	28.6%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.3%	1.0%	2.1%				
Students w/ Dyslexia	12	2.1%	4.0%	6.4%	12	2.1%	4.0%	6.4%
Foster Care	3	0.5%	0.1%	0.2%	3	0.5%	0.1%	0.2%
Homeless	77	13.4%	3.2%	1.4%	77	13.4%	3.1%	1.4%
Immigrant	38	6.6%	10.0%	3.5%	38	6.6%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	573	99.8%	91.0%	66.6%	573	99.5%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	417	72.6%	67.7%	53.5%	417	72.4%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	162	28.2%	40.1%	24.3%	162	28.1%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%				
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	10	1.7%	14.2%	8.7%	10	1.7%	14.2%	8.7%
Special Education	60	10.5%	11.5%	15.3%	61	10.6%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**60**							
Students with Intellectual Disabilities	27	45.0%	45.5%	48.3%				
Students with Physical Disabilities	12	20.0%	15.7%	17.0%				
Students with Autism	12	20.0%	23.0%	16.8%				
Students with Behavioral Disabilities	9	15.0%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**173**	**27.5%**	**19.9%**	**16.4%**				
African American	107	17.0%	6.0%	3.3%				
Hispanic	56	8.9%	11.2%	8.9%				
White	5	0.8%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.4%	0.6%				
Special Ed Students who are Mobile	30	39.5%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	25	15.4%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	166	26.9%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**134**	**27.5%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	1.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%
Grade 4	1.1%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	1.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.8	17.2	18.9
Grade 1	21.6	16.3	19.2
Grade 2	20.0	15.0	19.4
Grade 3	15.1	15.2	20.1
Grade 4	20.9	14.7	20.0
Grade 5	18.8	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
SHADYDALE EL (101912479) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**54.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	52.0	96.3%	65.5%	63.8%
Teachers	38.8	71.8%	45.0%	48.3%
Professional Support	10.2	18.9%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.6%	3.8%	3.4%
Educational Aides	2.0	3.7%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**51.0**	**94.4%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	28.8	74.4%	42.5%	12.8%
Hispanic	6.9	17.9%	30.0%	31.0%
White	3.0	7.7%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	8.0	20.6%	28.7%	24.6%
Females	30.8	79.4%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	6.9	17.8%	7.0%	2.4%
Bachelors	22.9	59.2%	71.4%	71.4%
Masters	7.9	20.5%	20.4%	25.4%
Doctorate	1.0	2.6%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.9	12.7%	12.1%	7.3%
1-5 Years Experience	23.8	61.5%	30.6%	28.3%
6-10 Years Experience	4.0	10.3%	19.3%	19.7%
11-20 Years Experience	3.0	7.7%	21.9%	27.6%
21-30 Years Experience	3.0	7.7%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	14.8	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
SHADYDALE EL (101912479) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	1.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	5.6	10.1	11.2
Average Years Experience of Teachers with District	3.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$67,189	$66,987	$55,689
1-5 Years Experience	$76,095	$72,028	$59,266
6-10 Years Experience	$88,250	$73,943	$62,607
11-20 Years Experience	$77,329	$75,187	$66,353
21-30 Years Experience	$77,667	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$76,434	$73,604	$63,751
Professional Support	$63,698	$85,002	$75,909
Campus Administration (School Leadership)	$123,667	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.8	12.3%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	2.6%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	30.3	78.2%	65.5%	69.0%
Special Education	2.7	6.9%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: SHEARN EL

Campus Number: 101912239

2025 Campus Accountability Score: C

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**63%**	65%	62%	*	-	-	*	-	36%	-	62%	67%	60%	62%
	2024	74%	69%	**51%**	56%	48%	*	-	*	-	-	30%	-	55%	25%	51%	44%
At Meets Grade Level or Above	2025	52%	47%	**25%**	30%	24%	*	-	-	*	-	0%	-	22%	42%	24%	18%
	2024	48%	43%	**16%**	6%	16%	*	-	*	-	-	10%	-	18%	0%	15%	15%
At Masters Grade Level	2025	23%	22%	**13%**	20%	11%	*	-	-	*	-	0%	-	13%	17%	13%	10%
	2024	21%	19%	**3%**	0%	5%	*	-	*	-	-	0%	-	4%	0%	3%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**70%**	65%	73%	*	-	-	*	-	18%	-	71%	67%	69%	72%
	2024	70%	71%	**32%**	19%	34%	*	-	*	-	-	40%	-	33%	25%	31%	26%
At Meets Grade Level or Above	2025	46%	50%	**43%**	45%	42%	*	-	-	*	-	0%	-	42%	50%	42%	44%
	2024	42%	43%	**10%**	0%	11%	*	-	*	-	-	10%	-	11%	0%	10%	9%
At Masters Grade Level	2025	19%	21%	**13%**	15%	13%	*	-	-	*	-	0%	-	13%	17%	11%	13%
	2024	15%	18%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**73%**	86%	65%	*	-	*	-	-	43%	-	73%	72%	72%	59%
	2024	81%	77%	**51%**	50%	51%	*	-	-	-	-	0%	-	57%	35%	48%	48%
At Meets Grade Level or Above	2025	54%	53%	**37%**	43%	33%	*	-	*	-	-	0%	-	39%	33%	37%	26%
	2024	51%	48%	**22%**	11%	24%	*	-	-	-	-	0%	-	25%	12%	23%	25%
At Masters Grade Level	2025	24%	25%	**6%**	0%	7%	*	-	*	-	-	0%	-	8%	0%	5%	9%
	2024	23%	22%	**3%**	0%	2%	*	-	-	-	-	0%	-	2%	6%	3%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**42%**	52%	35%	*	-	*	-	-	29%	-	41%	44%	40%	29%
	2024	69%	69%	**35%**	17%	41%	*	-	-	-	-	0%	-	39%	24%	36%	40%
At Meets Grade Level or Above	2025	47%	48%	**22%**	24%	21%	*	-	*	-	-	7%	-	22%	22%	22%	18%
	2024	46%	46%	**19%**	6%	22%	*	-	-	-	-	0%	-	20%	18%	20%	25%
At Masters Grade Level	2025	24%	26%	**12%**	10%	12%	*	-	*	-	-	0%	-	14%	6%	11%	15%
	2024	21%	21%	**3%**	0%	4%	*	-	-	-	-	0%	-	2%	6%	3%	3%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**56%**	56%	57%	*	-	-	-	*	0%	*	63%	39%	55%	53%
	2024	79%	78%	**61%**	64%	56%	*	-	*	-	-	*	-	60%	65%	60%	62%
At Meets Grade Level or Above	2025	58%	58%	**31%**	38%	28%	*	-	-	-	*	0%	*	33%	28%	31%	25%
	2024	55%	53%	**29%**	21%	29%	*	-	*	-	-	*	-	33%	18%	29%	29%
At Masters Grade Level	2025	30%	31%	**14%**	13%	13%	*	-	-	-	*	0%	*	13%	17%	15%	11%
	2024	29%	29%	**17%**	7%	20%	*	-	*	-	-	*	-	21%	6%	16%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**58%**	44%	63%	*	-	-	-	*	14%	*	67%	33%	56%	64%
	2024	77%	78%	**62%**	46%	63%	*	-	*	-	-	*	-	66%	53%	61%	71%
At Meets Grade Level or Above	2025	47%	50%	**25%**	6%	30%	*	-	-	-	*	0%	*	28%	17%	26%	28%
	2024	50%	51%	**29%**	23%	32%	*	-	*	-	-	*	-	37%	12%	30%	32%
At Masters Grade Level	2025	22%	25%	**13%**	6%	13%	*	-	-	-	*	0%	*	11%	17%	13%	14%
	2024	19%	20%	**7%**	8%	5%	*	-	*	-	-	*	-	10%	0%	6%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**41%**	56%	35%	*	-	-	-	*	14%	*	46%	28%	40%	36%
	2024	58%	54%	**28%**	15%	33%	*	-	*	-	-	*	-	38%	6%	28%	33%
At Meets Grade Level or Above	2025	31%	27%	**13%**	6%	13%	*	-	-	-	*	0%	*	11%	17%	13%	11%
	2024	28%	25%	**5%**	0%	5%	*	-	*	-	-	*	-	5%	6%	4%	0%
At Masters Grade Level	2025	12%	12%	**5%**	6%	4%	*	-	-	-	*	0%	*	2%	11%	5%	6%
	2024	11%	10%	**4%**	0%	5%	*	-	*	-	-	*	-	3%	6%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**58%**	62%	56%	100%	-	*	*	*	25%	*	61%	48%	56%	54%
	2024	75%	72%	**46%**	38%	46%	86%	-	69%	-	-	21%	-	49%	35%	45%	46%
At Meets Grade Level or Above	2025	50%	49%	**28%**	28%	27%	57%	-	*	*	*	1%	*	28%	28%	28%	24%
	2024	48%	44%	**19%**	9%	20%	57%	-	38%	-	-	5%	-	21%	11%	19%	20%
At Masters Grade Level	2025	21%	22%	**11%**	10%	11%	29%	-	*	*	*	0%	*	11%	11%	10%	11%
	2024	20%	18%	**5%**	2%	6%	14%	-	15%	-	-	0%	-	5%	4%	5%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**64%**	70%	61%	*	-	*	*	*	31%	*	66%	58%	62%	58%
	2024	76%	72%	**54%**	56%	51%	*	-	80%	-	-	22%	-	57%	45%	53%	51%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**31%**	37%	28%	*	-	*	*	*	0%	*	31%	33%	31%	23%
	2024	54%	48%	**22%**	13%	23%	*	-	40%	-	-	6%	-	25%	12%	22%	23%
At Masters Grade Level	2025	23%	22%	**11%**	11%	10%	*	-	*	*	*	0%	*	11%	10%	11%	10%
	2024	22%	20%	**7%**	2%	8%	*	-	20%	-	-	0%	-	8%	5%	7%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**57%**	54%	57%	*	-	*	*	*	22%	*	60%	46%	55%	56%
	2024	72%	71%	**42%**	26%	46%	*	-	80%	-	-	22%	-	44%	36%	42%	45%
At Meets Grade Level or Above	2025	45%	47%	**30%**	26%	31%	*	-	*	*	*	3%	*	31%	27%	30%	30%
	2024	43%	41%	**19%**	9%	22%	*	-	40%	-	-	6%	-	21%	12%	20%	22%
At Masters Grade Level	2025	20%	23%	**13%**	11%	13%	*	-	*	*	*	0%	*	13%	13%	12%	14%
	2024	17%	17%	**3%**	2%	3%	*	-	20%	-	-	0%	-	3%	2%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**41%**	56%	35%	*	-	-	-	*	14%	*	46%	28%	40%	36%
	2024	75%	70%	**28%**	15%	33%	*	-	*	-	-	*	-	38%	6%	28%	33%
At Meets Grade Level or Above	2025	47%	44%	**13%**	6%	13%	*	-	-	-	*	0%	*	11%	17%	13%	11%
	2024	43%	38%	**5%**	0%	5%	*	-	*	-	-	*	-	5%	6%	4%	0%
At Masters Grade Level	2025	17%	18%	**5%**	6%	4%	*	-	-	-	*	0%	*	2%	11%	5%	6%
	2024	16%	14%	**4%**	0%	5%	*	-	*	-	-	*	-	3%	6%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**21%**	30%	18%	*	-	-	*	-	0%	-	16%	42%	19%	15%
	2024	35%	34%	**5%**	0%	5%	*	-	*	-	-	0%	-	5%	0%	5%	6%
Reading and Mathematics Including EOC	2025	39%	38%	**21%**	30%	18%	*	-	-	*	-	0%	-	16%	42%	19%	15%
	2024	35%	34%	**5%**	0%	5%	*	-	*	-	-	0%	-	5%	0%	5%	6%
Reading Including EOC	2025	52%	47%	**25%**	30%	24%	*	-	-	*	-	0%	-	22%	42%	24%	18%
	2024	48%	43%	**16%**	6%	16%	*	-	*	-	-	10%	-	18%	0%	15%	15%
Math Including EOC	2025	46%	50%	**43%**	45%	42%	*	-	-	*	-	0%	-	42%	50%	42%	44%
	2024	42%	43%	**9%**	0%	11%	*	-	*	-	-	10%	-	11%	0%	10%	9%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**18%**	19%	16%	*	-	*	-	-	0%	-	20%	11%	17%	15%
	2024	38%	36%	**15%**	6%	16%	*	-	-	-	-	0%	-	16%	13%	16%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**18%**	19%	16%	*	-	*	-	-	0%	-	20%	11%	17%	15%
	2024	38%	36%	**15%**	6%	16%	*	-	-	-	-	0%	-	16%	13%	16%	18%
Reading Including EOC	2025	54%	53%	**37%**	43%	33%	*	-	*	-	-	0%	-	39%	33%	37%	26%
	2024	51%	48%	**22%**	12%	24%	*	-	-	-	-	0%	-	25%	13%	24%	25%
Math Including EOC	2025	47%	48%	**22%**	24%	21%	*	-	*	-	-	7%	-	22%	22%	22%	18%
	2024	46%	46%	**19%**	6%	22%	*	-	-	-	-	0%	-	20%	19%	21%	25%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**17%**	6%	20%	*	-	-	-	*	0%	*	17%	17%	18%	17%
	2024	42%	41%	**24%**	15%	27%	*	-	*	-	-	*	-	29%	12%	24%	26%
Reading and Mathematics Including EOC	2025	42%	43%	**17%**	6%	20%	*	-	-	-	*	0%	*	17%	17%	18%	17%
	2024	42%	41%	**24%**	15%	27%	*	-	*	-	-	*	-	29%	12%	24%	26%
Reading Including EOC	2025	58%	58%	**31%**	38%	28%	*	-	-	-	*	0%	*	33%	28%	31%	25%
	2024	55%	53%	**29%**	21%	29%	*	-	*	-	-	*	-	33%	18%	29%	29%
Math Including EOC	2025	48%	50%	**25%**	6%	30%	*	-	-	-	*	0%	*	28%	17%	26%	28%
	2024	51%	51%	**29%**	23%	32%	*	-	*	-	-	*	-	37%	12%	30%	32%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**19%**	19%	18%	*	-	*	*	*	0%	*	18%	21%	18%	16%
	2024	36%	34%	**14%**	6%	16%	*	-	40%	-	-	0%	-	16%	10%	15%	17%
Reading and Mathematics Including EOC	2025	40%	40%	**19%**	19%	18%	*	-	*	*	*	0%	*	18%	21%	18%	16%
	2024	38%	36%	**14%**	6%	16%	*	-	40%	-	-	0%	-	16%	10%	15%	17%
Reading Including EOC	2025	55%	54%	**31%**	37%	28%	*	-	*	*	*	0%	*	31%	33%	31%	23%
	2024	54%	50%	**22%**	13%	23%	*	-	40%	-	-	6%	-	25%	12%	22%	23%
Math Including EOC	2025	46%	48%	**30%**	26%	31%	*	-	*	*	*	3%	*	31%	27%	30%	30%
	2024	45%	44%	**19%**	9%	22%	*	-	40%	-	-	6%	-	21%	12%	20%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**68%**	74%	66%	*	-	*	-	-	36%	-	67%	71%	69%	61%	*
	2024	67%	67%	**54%**	50%	54%	*	-	-	-	-	58%	-	58%	40%	52%	51%	---
Grade 4 Mathematics	2025	65%	66%	**62%**	68%	57%	*	-	*	-	-	29%	-	61%	64%	61%	59%	*
	2024	60%	64%	**52%**	50%	54%	*	-	-	-	-	25%	-	53%	50%	53%	54%	---
Grade 5 ELA/Reading	2025	69%	74%	**61%**	63%	61%	*	-	-	-	*	14%	*	62%	59%	60%	59%	63%
	2024	70%	74%	**64%**	62%	63%	-	-	*	-	-	*	-	63%	68%	63%	68%	---
Grade 5 Mathematics	2025	67%	71%	**64%**	66%	64%	*	-	-	-	*	50%	*	70%	50%	65%	64%	100%
	2024	65%	69%	**68%**	54%	71%	-	-	*	-	-	*	-	73%	54%	68%	79%	---
All Grades Both Subjects	2025	65%	69%	**64%**	68%	62%	*	-	*	-	*	32%	*	65%	60%	64%	61%	85%
	2024	64%	66%	**59%**	54%	60%	*	-	*	-	-	44%	-	61%	53%	59%	62%	---
All Grades ELA/Reading	2025	67%	70%	**65%**	69%	63%	*	-	*	-	*	29%	*	65%	65%	64%	60%	70%
	2024	67%	67%	**59%**	55%	58%	*	-	*	-	-	56%	-	60%	53%	57%	59%	---
All Grades Mathematics	2025	64%	68%	**63%**	67%	61%	*	-	*	-	*	36%	*	65%	56%	63%	62%	100%
	2024	60%	64%	**60%**	52%	62%	*	-	*	-	-	31%	-	62%	52%	60%	65%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**58%**	71%	52%	-	-	*	-	-	22%	-	55%	67%	58%	47%	-
	2024	38%	40%	**27%**	50%	18%	-	-	-	-	-	0%	-	25%	33%	21%	16%	---
Grade 4 Mathematics	2025	27%	29%	**35%**	50%	28%	-	-	*	-	-	30%	-	31%	46%	35%	17%	-
	2024	26%	31%	**20%**	14%	23%	-	-	-	-	-	0%	-	24%	9%	21%	20%	---
Grade 5 ELA/Reading	2025	25%	32%	**26%**	50%	18%	-	-	-	-	*	0%	*	30%	18%	26%	16%	-
	2024	35%	41%	**32%**	*	25%	-	-	*	-	-	*	-	28%	43%	30%	27%	---
Grade 5 Mathematics	2025	35%	40%	**44%**	46%	44%	-	-	-	-	*	14%	*	56%	17%	42%	45%	-
	2024	41%	46%	**41%**	25%	44%	-	-	*	-	-	*	-	43%	36%	41%	50%	---
All Grades Both Subjects	2025	33%	38%	**40%**	52%	35%	-	-	*	-	*	19%	*	42%	36%	40%	30%	-
	2024	32%	36%	**29%**	29%	28%	-	-	*	-	-	6%	-	30%	29%	28%	28%	---
All Grades ELA/Reading	2025	31%	35%	**42%**	60%	36%	-	-	*	-	*	13%	*	43%	40%	42%	32%	-
	2024	30%	32%	**29%**	50%	21%	-	-	*	-	-	13%	-	26%	38%	25%	21%	---
All Grades Mathematics	2025	35%	41%	**39%**	48%	35%	-	-	*	-	*	24%	*	42%	32%	38%	30%	-
	2024	35%	40%	**29%**	18%	33%	-	-	*	-	-	0%	-	32%	23%	30%	33%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**58%**	51%	-	-	51%	-	-	89%	89%	-	-	-	62%	54%	*
	2024	75%	72%	**46%**	45%	*	-	46%	-	-	57%	57%	-	-	50%	44%	45%	100%
At Meets Grade Level or Above	2025	50%	49%	**28%**	23%	-	-	23%	-	-	39%	39%	-	-	-	33%	24%	*
	2024	48%	44%	**19%**	20%	*	-	20%	-	-	14%	14%	-	-	25%	16%	18%	100%
At Masters Grade Level	2025	21%	22%	**11%**	10%	-	-	10%	-	-	17%	17%	-	-	-	11%	10%	*
	2024	20%	18%	**5%**	5%	*	-	5%	-	-	0%	0%	-	-	5%	5%	3%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**64%**	55%	-	-	55%	-	-	86%	86%	-	-	-	72%	57%	*
	2024	76%	72%	**54%**	49%	*	-	50%	-	-	83%	83%	-	-	50%	58%	50%	*
At Meets Grade Level or Above	2025	54%	52%	**31%**	22%	-	-	22%	-	-	29%	29%	-	-	-	42%	22%	*
	2024	54%	48%	**22%**	23%	*	-	24%	-	-	17%	17%	-	-	25%	20%	22%	*
At Masters Grade Level	2025	23%	22%	**11%**	9%	-	-	9%	-	-	14%	14%	-	-	-	12%	9%	*
	2024	22%	20%	**7%**	7%	*	-	8%	-	-	0%	0%	-	-	13%	6%	7%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**57%**	52%	-	-	52%	-	-	100%	100%	-	-	-	57%	56%	*
	2024	72%	71%	**42%**	45%	*	-	46%	-	-	33%	33%	-	-	63%	38%	44%	*
At Meets Grade Level or Above	2025	45%	47%	**30%**	28%	-	-	28%	-	-	57%	57%	-	-	-	30%	30%	*
	2024	43%	41%	**19%**	21%	*	-	22%	-	-	17%	17%	-	-	38%	14%	21%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**13%**	13%	-	-	13%	-	-	14%	14%	-	-	-	11%	13%	*
	2024	17%	17%	**3%**	3%	*	-	3%	-	-	0%	0%	-	-	0%	4%	1%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**41%**	31%	-	-	31%	-	-	*	*	-	-	-	46%	36%	-
	2024	75%	70%	**28%**	33%	-	-	33%	-	-	*	*	-	-	*	21%	33%	-
At Meets Grade Level or Above	2025	47%	44%	**13%**	9%	-	-	9%	-	-	*	*	-	-	-	14%	11%	-
	2024	43%	38%	**5%**	0%	-	-	0%	-	-	*	*	-	-	*	13%	0%	-
At Masters Grade Level	2025	17%	18%	**5%**	3%	-	-	3%	-	-	*	*	-	-	-	4%	6%	-
	2024	16%	14%	**4%**	0%	-	-	0%	-	-	*	*	-	-	*	8%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**64%**	59%	-	-	59%	-	-	75%	75%	-	-	-	67%	60%	*
	2024	64%	66%	**59%**	61%	*	-	62%	-	-	75%	75%	-	-	75%	54%	61%	*
All Grades ELA/Reading	2025	67%	70%	**65%**	60%	-	-	60%	-	-	50%	50%	-	-	-	70%	59%	*
	2024	67%	67%	**59%**	57%	*	-	58%	-	-	*	*	-	-	67%	57%	58%	*
All Grades Mathematics	2025	64%	68%	**63%**	58%	-	-	58%	-	-	100%	100%	-	-	-	64%	61%	*
	2024	60%	64%	**60%**	65%	*	-	66%	-	-	*	*	-	-	83%	50%	65%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**40%**	29%	-	-	29%	-	-	*	*	-	-	-	52%	30%	-
	2024	32%	36%	**29%**	26%	*	-	27%	-	-	*	*	-	-	33%	31%	28%	-
All Grades ELA/Reading	2025	31%	35%	**42%**	32%	-	-	32%	-	-	-	-	-	-	-	58%	32%	-
	2024	30%	32%	**29%**	17%	*	-	18%	-	-	*	*	-	-	*	43%	21%	-
All Grades Mathematics	2025	35%	41%	**39%**	26%	-	-	26%	-	-	*	*	-	-	-	49%	30%	-
	2024	35%	40%	**29%**	33%	*	-	33%	-	-	*	*	-	-	*	24%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

SHEARN EL (101912239) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	83%	98%	100%	-	67%	*	*	97%	43%	98%	80%	94%	97%
Not Included in Accountability: Mobile	4%	6%	**5%**	15%	1%	0%	-	33%	*	*	3%	57%	2%	14%	4%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	2%	2%	0%	-	0%	*	*	0%	0%	0%	6%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**92%**	83%	97%	*	-	*	*	*	97%	*	98%	77%	93%	96%
Not Included in Accountability: Mobile	4%	6%	**6%**	16%	1%	*	-	*	*	*	3%	*	2%	16%	5%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	1%	2%	*	-	*	*	*	0%	*	0%	6%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	84%	97%	*	-	*	*	*	97%	*	98%	79%	94%	96%
Not Included in Accountability: Mobile	4%	6%	**6%**	15%	1%	*	-	*	*	*	3%	*	2%	15%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	1%	2%	*	-	*	*	*	0%	*	0%	7%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	84%	100%	*	-	-	-	*	100%	*	98%	90%	97%	97%
Not Included in Accountability: Mobile	4%	6%	**3%**	11%	0%	*	-	-	-	*	0%	*	2%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	5%	0%	*	-	-	-	*	0%	*	0%	5%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**90%**	85%	96%	70%	-	100%	-	-	88%	*	99%	68%	91%	95%
Not Included in Accountability: Mobile	4%	6%	**9%**	15%	1%	30%	-	0%	-	-	12%	*	1%	27%	8%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	-	0%	-	-	0%	*	0%	5%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**90%**	86%	96%	*	-	100%	-	-	90%	*	99%	67%	91%	95%
Not Included in Accountability: Mobile	4%	6%	**8%**	14%	1%	*	-	0%	-	-	10%	*	1%	27%	7%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	3%	*	-	0%	-	-	0%	*	0%	6%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	85%	96%	*	-	100%	-	-	90%	*	99%	68%	91%	96%
Not Included in Accountability: Mobile	5%	6%	**9%**	15%	1%	*	-	0%	-	-	10%	*	1%	27%	7%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	-	0%	-	-	0%	*	0%	5%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	81%	98%	*	-	*	-	-	*	-	100%	71%	88%	97%
Not Included in Accountability: Mobile	4%	6%	**9%**	19%	0%	*	-	*	-	-	*	-	0%	25%	10%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	*	-	*	-	-	*	-	0%	4%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.0%**	93.4%	95.6%	*	-	96.5%	*	-	93.9%	95.0%	96.3%
2022-23	93.3%	93.0%	**93.6%**	89.2%	94.9%	*	*	96.0%	-	-	90.7%	93.5%	95.8%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**13.4%**	21.8%	9.7%	20.0%	-	0.0%	*	-	11.6%	13.1%	7.2%
2022-23	20.3%	22.3%	**20.1%**	39.6%	12.2%	20.0%	*	14.3%	-	-	25.7%	20.0%	6.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
SHEARN EL (101912239) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**467**	**100.0%**	**176,039**	**5,530,499**	**470**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	72	15.4%	6.8%	4.5%	72	15.3%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	27	5.8%	2.0%	0.8%	27	5.7%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	45	9.6%	4.7%	3.7%	45	9.6%	4.7%	3.7%
Kindergarten	56	12.0%	6.9%	6.5%	56	11.9%	6.9%	6.5%
Grade 1	44	9.4%	7.3%	6.8%	44	9.4%	7.3%	6.8%
Grade 2	81	17.3%	7.6%	7.0%	81	17.2%	7.6%	7.0%
Grade 3	72	15.4%	8.1%	7.3%	72	15.3%	8.1%	7.3%
Grade 4	74	15.8%	7.8%	7.3%	74	15.7%	7.8%	7.3%
Grade 5	68	14.6%	7.7%	7.3%	68	14.5%	7.6%	7.3%
Ethnic Distribution								
African American	129	27.6%	20.8%	12.8%	131	27.9%	20.8%	12.8%
Hispanic	321	68.7%	61.7%	53.5%	322	68.5%	61.7%	53.5%
White	7	1.5%	10.0%	24.4%	7	1.5%	10.0%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	7	1.5%	5.2%	5.6%	7	1.5%	5.2%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	1	0.2%	2.1%	3.3%	1	0.2%	2.1%	3.3%
Sex								
Female	221	47.3%	49.5%	48.9%	221	47.0%	49.4%	48.8%
Male	246	52.7%	50.5%	51.1%	249	53.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	445	95.3%	77.8%	60.5%	448	95.3%	77.8%	60.4%
Non-Educationally Disadvantaged	22	4.7%	22.2%	39.5%	22	4.7%	22.2%	39.6%
Section 504 Students	8	1.7%	3.8%	6.8%	8	1.7%	3.8%	6.8%
EB Students/EL	258	55.2%	39.2%	24.3%	258	54.9%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	19	4.1%	4.0%	6.4%	19	4.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	34	7.3%	3.2%	1.4%	35	7.4%	3.1%	1.4%
Immigrant	49	10.5%	10.0%	3.5%	49	10.4%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	466	99.8%	91.0%	66.6%	467	99.4%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	391	83.7%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	302	64.7%	40.1%	24.3%	302	64.3%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	13	2.8%	14.2%	8.7%	13	2.8%	14.2%	8.7%
Special Education	50	10.7%	11.5%	15.3%	50	10.6%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**50**							
Students with Intellectual Disabilities	21	42.0%	45.5%	48.3%				
Students with Physical Disabilities	13	26.0%	15.7%	17.0%				
Students with Autism	11	22.0%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**61**	**15.8%**	**19.9%**	**16.4%**				
African American	33	8.5%	6.0%	3.3%				
Hispanic	27	7.0%	11.2%	8.9%				
White	1	0.3%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	12	26.7%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	19	9.2%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	51	13.9%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**82**	**20.1%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.4	17.2	18.9
Grade 1	14.0	16.3	19.2
Grade 2	23.8	15.0	19.4
Grade 3	22.7	15.2	20.1
Grade 4	21.5	14.7	20.0
Grade 5	22.5	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
SHEARN EL (101912239) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**36.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.0	94.4%	65.5%	63.8%
Teachers	28.0	77.8%	45.0%	48.3%
Professional Support	4.0	11.1%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.6%	3.8%	3.4%
Educational Aides	2.0	5.6%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**29.0**	**80.6%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	7.0	25.0%	42.5%	12.8%
Hispanic	15.0	53.6%	30.0%	31.0%
White	5.0	17.9%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.6%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	3.0	10.7%	28.7%	24.6%
Females	25.0	89.3%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	3.6%	7.0%	2.4%
Bachelors	24.0	85.7%	71.4%	71.4%
Masters	3.0	10.7%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	14.3%	12.1%	7.3%
1-5 Years Experience	11.0	39.3%	30.6%	28.3%
6-10 Years Experience	10.0	35.7%	19.3%	19.7%
11-20 Years Experience	3.0	10.7%	21.9%	27.6%
21-30 Years Experience	0.0	0.0%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	16.7	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
SHEARN EL (101912239) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.1	6.0
Average Years Experience of Principals with District	4.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	5.5	10.1	11.2
Average Years Experience of Teachers with District	3.8	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$56,001	$66,987	$55,689
1-5 Years Experience	$56,778	$72,028	$59,266
6-10 Years Experience	$53,220	$73,943	$62,607
11-20 Years Experience	$78,169	$75,187	$66,353
21-30 Years Experience	-	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$57,687	$73,604	$63,751
Professional Support	$70,750	$85,002	$75,909
Campus Administration (School Leadership)	$125,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	11.8	42.2%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.3	1.0%	5.3%	1.6%
Regular Education	13.9	49.7%	65.5%	69.0%
Special Education	2.0	7.1%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: SHERMAN EL

Campus Number: 101912240

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**77%**	80%	77%	*	-	-	-	-	78%	-	77%	*	77%	67%
	2024	74%	69%	**73%**	*	74%	*	-	-	*	-	40%	-	73%	71%	73%	72%
At Meets Grade Level or Above	2025	52%	47%	**41%**	40%	42%	*	-	-	-	-	44%	-	42%	*	41%	33%
	2024	48%	43%	**37%**	*	36%	*	-	-	*	-	20%	-	38%	29%	37%	32%
At Masters Grade Level	2025	23%	22%	**7%**	0%	6%	*	-	-	-	-	0%	-	6%	*	7%	7%
	2024	21%	19%	**10%**	*	9%	*	-	-	*	-	0%	-	10%	14%	10%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**70%**	40%	73%	*	-	-	-	-	100%	-	70%	*	70%	74%
	2024	70%	71%	**78%**	*	81%	*	-	-	*	-	60%	-	79%	71%	78%	80%
At Meets Grade Level or Above	2025	46%	50%	**43%**	40%	44%	*	-	-	-	-	56%	-	42%	*	43%	33%
	2024	42%	43%	**42%**	*	43%	*	-	-	*	-	30%	-	40%	57%	42%	48%
At Masters Grade Level	2025	19%	21%	**13%**	0%	15%	*	-	-	-	-	22%	-	12%	*	13%	7%
	2024	15%	18%	**10%**	*	11%	*	-	-	*	-	0%	-	10%	14%	10%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**76%**	*	76%	*	-	-	*	-	50%	*	77%	71%	76%	79%
	2024	81%	77%	**77%**	*	78%	-	-	*	-	-	33%	*	81%	50%	78%	70%
At Meets Grade Level or Above	2025	54%	53%	**47%**	*	46%	*	-	-	*	-	20%	*	48%	43%	47%	50%
	2024	51%	48%	**38%**	*	40%	-	-	*	-	-	17%	*	44%	0%	39%	30%
At Masters Grade Level	2025	24%	25%	**13%**	*	14%	*	-	-	*	-	0%	*	13%	14%	13%	13%
	2024	23%	22%	**12%**	*	13%	-	-	*	-	-	0%	*	14%	0%	13%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**78%**	*	80%	*	-	-	*	-	70%	*	77%	86%	78%	96%
	2024	69%	69%	**72%**	*	75%	-	-	*	-	-	17%	*	79%	25%	73%	59%
At Meets Grade Level or Above	2025	47%	48%	**47%**	*	48%	*	-	-	*	-	20%	*	48%	43%	47%	50%
	2024	46%	46%	**54%**	*	57%	-	-	*	-	-	17%	*	58%	25%	55%	41%
At Masters Grade Level	2025	24%	26%	**20%**	*	22%	*	-	-	*	-	10%	*	23%	0%	20%	33%
	2024	21%	21%	**17%**	*	18%	-	-	*	-	-	8%	*	18%	13%	17%	15%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**79%**	*	78%	-	-	*	-	*	40%	*	82%	56%	79%	65%
	2024	79%	78%	**73%**	*	75%	-	-	-	*	*	80%	*	73%	73%	72%	78%
At Meets Grade Level or Above	2025	58%	58%	**58%**	*	58%	-	-	*	-	*	33%	*	61%	33%	58%	42%
	2024	55%	53%	**40%**	*	40%	-	-	-	*	*	60%	*	41%	36%	41%	34%
At Masters Grade Level	2025	30%	31%	**26%**	*	27%	-	-	*	-	*	13%	*	26%	22%	26%	19%
	2024	29%	29%	**23%**	*	23%	-	-	-	*	*	40%	*	24%	18%	23%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**80%**	*	80%	-	-	*	-	*	40%	*	79%	89%	80%	69%
	2024	77%	78%	**77%**	*	81%	-	-	-	*	*	80%	*	76%	82%	77%	88%
At Meets Grade Level or Above	2025	47%	50%	**61%**	*	63%	-	-	*	-	*	27%	*	63%	44%	61%	50%
	2024	50%	51%	**52%**	*	56%	-	-	-	*	*	60%	*	51%	55%	52%	59%
At Masters Grade Level	2025	22%	25%	**29%**	*	30%	-	-	*	-	*	20%	*	30%	22%	29%	23%
	2024	19%	20%	**23%**	*	25%	-	-	-	*	*	40%	*	22%	27%	23%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**79%**	*	78%	-	-	*	-	*	53%	*	82%	56%	79%	73%
	2024	58%	54%	**52%**	*	53%	-	-	-	*	*	60%	*	53%	45%	52%	59%
At Meets Grade Level or Above	2025	31%	27%	**33%**	*	35%	-	-	*	-	*	20%	*	33%	33%	33%	23%
	2024	28%	25%	**27%**	*	28%	-	-	-	*	*	60%	*	27%	27%	28%	31%
At Masters Grade Level	2025	12%	12%	**14%**	*	13%	-	-	*	-	*	13%	*	12%	22%	14%	12%
	2024	11%	10%	**16%**	*	16%	-	-	-	*	*	40%	*	18%	9%	16%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**77%**	68%	77%	75%	-	*	*	*	58%	100%	78%	71%	77%	74%
	2024	75%	72%	**72%**	44%	74%	*	-	*	100%	*	46%	71%	74%	60%	72%	73%
At Meets Grade Level or Above	2025	50%	49%	**47%**	36%	48%	38%	-	*	*	*	30%	20%	48%	39%	47%	40%
	2024	48%	44%	**42%**	24%	43%	*	-	*	60%	*	31%	29%	43%	33%	42%	40%
At Masters Grade Level	2025	21%	22%	**17%**	11%	18%	13%	-	*	*	*	12%	0%	17%	18%	17%	16%
	2024	20%	18%	**16%**	8%	17%	*	-	*	20%	*	12%	0%	16%	14%	16%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**77%**	75%	77%	*	-	*	*	*	53%	*	79%	65%	77%	70%
	2024	76%	72%	**74%**	45%	76%	*	-	*	*	*	44%	*	76%	65%	74%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**49%**	33%	49%	*	-	*	*	*	32%	*	50%	35%	49%	42%
	2024	54%	48%	**39%**	27%	39%	*	-	*	*	*	26%	*	41%	23%	39%	32%
At Masters Grade Level	2025	23%	22%	**15%**	8%	16%	*	-	*	*	*	6%	*	15%	20%	15%	13%
	2024	22%	20%	**15%**	9%	15%	*	-	*	*	*	7%	*	16%	12%	15%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**76%**	50%	77%	*	-	*	*	*	65%	*	75%	85%	76%	79%
	2024	72%	71%	**76%**	45%	79%	*	-	*	*	*	44%	*	78%	62%	76%	76%
At Meets Grade Level or Above	2025	45%	47%	**50%**	42%	52%	*	-	*	*	*	32%	*	51%	45%	50%	44%
	2024	43%	41%	**49%**	18%	52%	*	-	*	*	*	30%	*	50%	46%	50%	50%
At Masters Grade Level	2025	20%	23%	**20%**	8%	22%	*	-	*	*	*	18%	*	21%	15%	20%	21%
	2024	17%	17%	**17%**	0%	18%	*	-	*	*	*	11%	*	16%	19%	17%	18%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**79%**	*	78%	-	-	*	-	*	53%	*	82%	56%	79%	73%
	2024	75%	70%	**52%**	*	53%	-	-	-	*	*	60%	*	53%	45%	52%	59%
At Meets Grade Level or Above	2025	47%	44%	**33%**	*	35%	-	-	*	-	*	20%	*	33%	33%	33%	23%
	2024	43%	38%	**27%**	*	28%	-	-	-	*	*	60%	*	27%	27%	28%	31%
At Masters Grade Level	2025	17%	18%	**14%**	*	13%	-	-	*	-	*	13%	*	12%	22%	14%	12%
	2024	16%	14%	**16%**	*	16%	-	-	-	*	*	40%	*	18%	9%	16%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**36%**	40%	35%	*	-	-	-	-	44%	-	36%	*	36%	26%
	2024	35%	34%	**29%**	*	28%	*	-	-	*	-	20%	-	29%	29%	29%	32%
Reading and Mathematics Including EOC	2025	39%	38%	**36%**	40%	35%	*	-	-	-	-	44%	-	36%	*	36%	26%
	2024	35%	34%	**29%**	*	28%	*	-	-	*	-	20%	-	29%	29%	29%	32%
Reading Including EOC	2025	52%	47%	**41%**	40%	42%	*	-	-	-	-	44%	-	42%	*	41%	33%
	2024	48%	43%	**37%**	*	36%	*	-	-	*	-	20%	-	38%	29%	37%	32%
Math Including EOC	2025	46%	50%	**43%**	40%	44%	*	-	-	-	-	56%	-	42%	*	43%	33%
	2024	42%	43%	**42%**	*	43%	*	-	-	*	-	30%	-	40%	57%	42%	48%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**33%**	*	32%	*	-	-	*	-	20%	*	33%	29%	33%	38%
	2024	38%	36%	**31%**	*	32%	-	-	*	-	-	17%	*	35%	0%	31%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**33%**	*	32%	*	-	-	*	-	20%	*	33%	29%	33%	38%
	2024	38%	36%	**31%**	*	32%	-	-	*	-	-	17%	*	35%	0%	31%	22%
Reading Including EOC	2025	54%	53%	**47%**	*	46%	*	-	-	*	-	20%	*	48%	43%	47%	50%
	2024	51%	48%	**38%**	*	40%	-	-	*	-	-	17%	*	44%	0%	39%	30%
Math Including EOC	2025	47%	48%	**47%**	*	48%	*	-	-	*	-	20%	*	48%	43%	47%	50%
	2024	46%	46%	**54%**	*	57%	-	-	*	-	-	17%	*	58%	25%	55%	41%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**45%**	*	48%	-	-	*	-	*	20%	*	49%	22%	45%	35%
	2024	42%	41%	**32%**	*	35%	-	-	-	*	*	60%	*	33%	27%	33%	31%
Reading and Mathematics Including EOC	2025	42%	43%	**45%**	*	48%	-	-	*	-	*	20%	*	49%	22%	45%	35%
	2024	42%	41%	**32%**	*	35%	-	-	-	*	*	60%	*	33%	27%	33%	31%
Reading Including EOC	2025	58%	58%	**58%**	*	58%	-	-	*	-	*	33%	*	61%	33%	58%	42%
	2024	55%	53%	**40%**	*	40%	-	-	-	*	*	60%	*	41%	36%	41%	34%
Math Including EOC	2025	48%	50%	**61%**	*	63%	-	-	*	-	*	27%	*	63%	44%	61%	50%
	2024	51%	51%	**52%**	*	56%	-	-	-	*	*	60%	*	51%	55%	52%	59%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**38%**	33%	39%	*	-	*	*	*	26%	*	40%	25%	38%	32%
	2024	36%	34%	**31%**	18%	32%	*	-	*	*	*	26%	*	33%	19%	31%	29%
Reading and Mathematics Including EOC	2025	40%	40%	**38%**	33%	39%	*	-	*	*	*	26%	*	40%	25%	38%	32%
	2024	38%	36%	**31%**	18%	32%	*	-	*	*	*	26%	*	33%	19%	31%	29%
Reading Including EOC	2025	55%	54%	**49%**	33%	49%	*	-	*	*	*	32%	*	50%	35%	49%	42%
	2024	54%	50%	**39%**	27%	39%	*	-	*	*	*	26%	*	41%	23%	39%	32%
Math Including EOC	2025	46%	48%	**50%**	42%	52%	*	-	*	*	*	32%	*	51%	45%	50%	44%
	2024	45%	44%	**49%**	18%	52%	*	-	*	*	*	30%	*	50%	46%	50%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SHERMAN EL (101912240) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**66%**	*	67%	*	-	-	*	-	40%	*	69%	50%	66%	67%	60%
	2024	67%	67%	**65%**	*	67%	-	-	*	-	-	36%	*	68%	44%	65%	54%	---
Grade 4 Mathematics	2025	65%	66%	**66%**	*	67%	*	-	-	*	-	60%	*	67%	64%	66%	79%	100%
	2024	60%	64%	**69%**	*	71%	-	-	*	-	-	41%	*	75%	25%	70%	57%	---
Grade 5 ELA/Reading	2025	69%	74%	**77%**	*	76%	-	-	*	-	*	50%	*	80%	56%	77%	62%	100%
	2024	70%	74%	**75%**	*	78%	-	-	-	*	*	80%	*	76%	70%	76%	81%	---
Grade 5 Mathematics	2025	67%	71%	**84%**	*	82%	-	-	*	-	*	77%	*	83%	88%	84%	75%	100%
	2024	65%	69%	**76%**	*	82%	-	-	-	*	*	80%	*	77%	70%	76%	84%	---
All Grades Both Subjects	2025	65%	69%	**74%**	71%	74%	*	-	*	*	*	58%	*	75%	65%	74%	71%	93%
	2024	64%	66%	**71%**	33%	74%	-	-	*	*	*	52%	67%	74%	54%	72%	70%	---
All Grades ELA/Reading	2025	67%	70%	**72%**	71%	72%	*	-	*	*	*	46%	*	75%	53%	72%	64%	87%
	2024	67%	67%	**70%**	42%	72%	-	-	*	*	*	50%	*	72%	58%	70%	69%	---
All Grades Mathematics	2025	64%	68%	**76%**	71%	75%	*	-	*	*	*	70%	*	76%	77%	76%	77%	100%
	2024	60%	64%	**73%**	25%	77%	-	-	*	*	*	53%	*	76%	50%	73%	72%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**35%**	*	33%	-	-	-	-	-	17%	-	31%	*	35%	50%	-
	2024	38%	40%	**27%**	*	23%	-	-	-	-	-	13%	-	27%	*	29%	13%	---
Grade 4 Mathematics	2025	27%	29%	**38%**	*	40%	*	-	-	-	-	*	-	36%	*	38%	80%	-
	2024	26%	31%	**25%**	*	30%	-	-	-	-	-	0%	-	33%	*	27%	17%	---
Grade 5 ELA/Reading	2025	25%	32%	**23%**	*	18%	-	-	-	-	-	11%	-	27%	*	23%	14%	-
	2024	35%	41%	**46%**	*	52%	-	-	-	-	*	*	*	42%	60%	46%	62%	---
Grade 5 Mathematics	2025	35%	40%	**35%**	*	29%	-	-	*	-	-	18%	-	15%	*	35%	30%	-
	2024	41%	46%	**50%**	*	57%	-	-	-	-	*	*	*	50%	*	50%	60%	---
All Grades Both Subjects	2025	33%	38%	**33%**	38%	30%	*	-	*	-	-	20%	-	27%	58%	33%	40%	-
	2024	32%	36%	**40%**	13%	45%	-	-	-	-	*	12%	*	41%	38%	41%	43%	---
All Grades ELA/Reading	2025	31%	35%	**30%**	*	27%	-	-	-	-	-	13%	-	29%	33%	30%	33%	-
	2024	30%	32%	**38%**	*	41%	-	-	-	-	*	20%	*	37%	44%	39%	43%	---
All Grades Mathematics	2025	35%	41%	**37%**	*	33%	*	-	*	-	-	27%	-	25%	83%	37%	47%	-
	2024	35%	40%	**42%**	*	48%	-	-	-	-	*	0%	*	45%	29%	43%	44%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**77%**	74%	74%	-	-	-	-	60%	60%	-	-	75%	79%	73%	100%
	2024	75%	72%	**72%**	73%	73%	-	-	-	-	69%	69%	-	-	70%	71%	73%	-
At Meets Grade Level or Above	2025	50%	49%	**47%**	37%	37%	-	-	-	-	60%	60%	-	-	45%	52%	38%	100%
	2024	48%	44%	**42%**	36%	36%	-	-	-	-	54%	54%	-	-	59%	44%	40%	-
At Masters Grade Level	2025	21%	22%	**17%**	13%	13%	-	-	-	-	40%	40%	-	-	20%	18%	13%	86%
	2024	20%	18%	**16%**	16%	16%	-	-	-	-	31%	31%	-	-	4%	17%	15%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**77%**	69%	69%	-	-	-	-	*	*	-	-	75%	82%	69%	*
	2024	76%	72%	**74%**	75%	75%	-	-	-	-	60%	60%	-	-	73%	75%	74%	-
At Meets Grade Level or Above	2025	54%	52%	**49%**	38%	38%	-	-	-	-	*	*	-	-	50%	54%	39%	*
	2024	54%	48%	**39%**	28%	28%	-	-	-	-	40%	40%	-	-	64%	44%	32%	-
At Masters Grade Level	2025	23%	22%	**15%**	9%	9%	-	-	-	-	*	*	-	-	13%	17%	9%	*
	2024	22%	20%	**15%**	13%	13%	-	-	-	-	20%	20%	-	-	0%	19%	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**76%**	80%	80%	-	-	-	-	*	*	-	-	75%	74%	78%	*
	2024	72%	71%	**76%**	79%	79%	-	-	-	-	60%	60%	-	-	64%	75%	76%	-
At Meets Grade Level or Above	2025	45%	47%	**50%**	42%	42%	-	-	-	-	*	*	-	-	50%	54%	42%	*
	2024	43%	41%	**49%**	48%	48%	-	-	-	-	60%	60%	-	-	64%	49%	50%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**20%**	18%	18%	-	-	-	-	*	*	-	-	25%	20%	18%	*
	2024	17%	17%	**17%**	18%	18%	-	-	-	-	40%	40%	-	-	9%	16%	18%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**79%**	70%	70%	-	-	-	-	*	*	-	-	*	83%	72%	*
	2024	75%	70%	**52%**	54%	54%	-	-	-	-	*	*	-	-	80%	43%	59%	-
At Meets Grade Level or Above	2025	47%	44%	**33%**	15%	15%	-	-	-	-	*	*	-	-	*	40%	20%	*
	2024	43%	38%	**27%**	27%	27%	-	-	-	-	*	*	-	-	40%	23%	31%	-
At Masters Grade Level	2025	17%	18%	**14%**	5%	5%	-	-	-	-	*	*	-	-	*	15%	12%	*
	2024	16%	14%	**16%**	19%	19%	-	-	-	-	*	*	-	-	0%	17%	16%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**74%**	70%	70%	-	-	-	-	*	*	-	-	58%	76%	69%	100%
	2024	64%	66%	**71%**	69%	69%	-	-	-	-	60%	60%	-	-	81%	72%	70%	-
All Grades ELA/Reading	2025	67%	70%	**72%**	63%	63%	-	-	-	-	*	*	-	-	50%	78%	62%	*
	2024	67%	67%	**70%**	68%	68%	-	-	-	-	60%	60%	-	-	78%	72%	69%	-
All Grades Mathematics	2025	64%	68%	**76%**	77%	77%	-	-	-	-	*	*	-	-	67%	75%	76%	*
	2024	60%	64%	**73%**	71%	71%	-	-	-	-	60%	60%	-	-	83%	73%	72%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**33%**	41%	41%	-	-	-	-	-	-	-	-	*	27%	40%	-
	2024	32%	36%	**40%**	47%	47%	-	-	-	-	*	*	-	-	*	37%	43%	-
All Grades ELA/Reading	2025	31%	35%	**30%**	36%	36%	-	-	-	-	-	-	-	-	*	27%	33%	-
	2024	30%	32%	**38%**	44%	44%	-	-	-	-	*	*	-	-	*	33%	43%	-
All Grades Mathematics	2025	35%	41%	**37%**	46%	46%	-	-	-	-	-	-	-	-	*	27%	47%	-
	2024	35%	40%	**42%**	50%	50%	-	-	-	-	*	*	-	-	*	40%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

SHERMAN EL (101912240) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	100%	96%	100%	-	*	*	*	100%	100%	99%	75%	96%	93%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	0%	-	*	*	*	0%	0%	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	0%	-	*	*	*	0%	0%	0%	22%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**96%**	100%	96%	*	-	*	*	*	100%	*	99%	74%	96%	93%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	*	-	*	*	*	0%	*	1%	4%	1%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	3%	*	-	*	*	*	0%	*	0%	22%	3%	7%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	100%	96%	*	-	*	*	*	100%	*	99%	74%	96%	93%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	1%	*	-	*	*	*	0%	*	1%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	*	-	*	*	*	0%	*	0%	22%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	*	95%	-	-	*	-	*	100%	*	98%	82%	96%	93%
Not Included in Accountability: Mobile	4%	6%	**1%**	*	2%	-	-	*	-	*	0%	*	2%	0%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	3%	-	-	*	-	*	0%	*	0%	18%	3%	7%
Not Tested	1%	1%	**0%**	*	0%	-	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**96%**	93%	99%	*	-	*	100%	*	100%	78%	100%	77%	98%	96%
Not Included in Accountability: Mobile	4%	6%	**4%**	7%	0%	*	-	*	0%	*	0%	22%	0%	20%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	*	-	*	0%	*	0%	0%	0%	4%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	0%	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**96%**	92%	99%	*	-	*	*	*	100%	*	100%	76%	98%	97%
Not Included in Accountability: Mobile	4%	6%	**4%**	8%	0%	*	-	*	*	*	0%	*	0%	21%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	-	*	*	*	0%	*	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	92%	99%	*	-	*	*	*	100%	*	100%	76%	98%	97%
Not Included in Accountability: Mobile	5%	6%	**4%**	8%	0%	*	-	*	*	*	0%	*	0%	21%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	-	*	*	*	0%	*	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	*	98%	-	-	-	*	*	100%	*	100%	79%	97%	94%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	0%	-	-	-	*	*	0%	*	0%	14%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	-	-	-	*	*	0%	*	0%	7%	2%	3%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.7%**	92.7%	96.0%	96.2%	-	-	*	*	96.3%	95.8%	96.9%
2022-23	93.3%	93.0%	**93.8%**	94.3%	93.8%	92.6%	-	-	*	*	94.9%	93.8%	94.1%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**10.8%**	29.4%	9.1%	10.0%	-	-	*	*	8.2%	10.7%	4.6%
2022-23	20.3%	22.3%	**19.7%**	24.2%	18.9%	42.9%	-	-	*	*	9.3%	19.3%	20.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
SHERMAN EL (101912240) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**453**	**100.0%**	**176,039**	**5,530,499**	**453**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	79	17.4%	6.8%	4.5%	79	17.4%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	26	5.7%	2.0%	0.8%	26	5.7%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	53	11.7%	4.7%	3.7%	53	11.7%	4.7%	3.7%
Kindergarten	55	12.1%	6.9%	6.5%	55	12.1%	6.9%	6.5%
Grade 1	44	9.7%	7.3%	6.8%	44	9.7%	7.3%	6.8%
Grade 2	68	15.0%	7.6%	7.0%	68	15.0%	7.6%	7.0%
Grade 3	77	17.0%	8.1%	7.3%	77	17.0%	8.1%	7.3%
Grade 4	59	13.0%	7.8%	7.3%	59	13.0%	7.8%	7.3%
Grade 5	71	15.7%	7.7%	7.3%	71	15.7%	7.6%	7.3%
Ethnic Distribution								
African American	27	6.0%	20.8%	12.8%	27	6.0%	20.8%	12.8%
Hispanic	411	90.7%	61.7%	53.5%	411	90.7%	61.7%	53.5%
White	9	2.0%	10.0%	24.4%	9	2.0%	10.0%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	1	0.2%	5.2%	5.6%	1	0.2%	5.2%	5.6%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	2	0.4%	2.1%	3.3%	2	0.4%	2.1%	3.3%
Sex								
Female	216	47.7%	49.5%	48.9%	216	47.7%	49.4%	48.8%
Male	237	52.3%	50.5%	51.1%	237	52.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	452	99.8%	77.8%	60.5%	452	99.8%	77.8%	60.4%
Non-Educationally Disadvantaged	1	0.2%	22.2%	39.5%	1	0.2%	22.2%	39.6%
Section 504 Students	19	4.2%	3.8%	6.8%	19	4.2%	3.8%	6.8%
EB Students/EL	180	39.7%	39.2%	24.3%	180	39.7%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	13	2.9%	4.0%	6.4%	13	2.9%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	39	8.6%	3.2%	1.4%	39	8.6%	3.1%	1.4%
Immigrant	22	4.9%	10.0%	3.5%	22	4.9%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	453	100.0%	91.0%	66.6%	453	100.0%	90.7%	66.5%
Military Connected	2	0.4%	0.5%	4.1%	2	0.4%	0.5%	4.1%
At-Risk	355	78.4%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	169	37.3%	40.1%	24.3%	169	37.3%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	19	4.2%	14.2%	8.7%	19	4.2%	14.2%	8.7%
Special Education	53	11.7%	11.5%	15.3%	53	11.7%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**53**							
Students with Intellectual Disabilities	29	54.7%	45.5%	48.3%				
Students with Physical Disabilities	9	17.0%	15.7%	17.0%				
Students with Autism	9	17.0%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**51**	**13.5%**	**19.9%**	**16.4%**				
African American	11	2.9%	6.0%	3.3%				
Hispanic	38	10.0%	11.2%	8.9%				
White	2	0.5%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	6	12.2%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	11	7.2%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	49	13.2%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**75**	**18.2%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	1.8%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	12.8	17.2	18.9
Grade 1	11.6	16.3	19.2
Grade 2	14.3	15.0	19.4
Grade 3	14.5	15.2	20.1
Grade 4	9.9	14.7	20.0
Grade 5	7.6	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
SHERMAN EL (101912240) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.0	78.9%	65.5%	63.8%
Teachers	24.0	63.2%	45.0%	48.3%
Professional Support	4.0	10.5%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.3%	3.8%	3.4%
Educational Aides	8.0	21.1%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**33.0**	**86.8%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	12.5%	42.5%	12.8%
Hispanic	16.0	66.7%	30.0%	31.0%
White	4.0	16.7%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	4.2%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	2.0	8.3%	28.7%	24.6%
Females	22.0	91.7%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	4.2%	7.0%	2.4%
Bachelors	20.0	83.3%	71.4%	71.4%
Masters	3.0	12.5%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	8.3%	12.1%	7.3%
1-5 Years Experience	6.0	25.0%	30.6%	28.3%
6-10 Years Experience	5.0	20.8%	19.3%	19.7%
11-20 Years Experience	8.0	33.3%	21.9%	27.6%
21-30 Years Experience	3.0	12.5%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	18.9	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
SHERMAN EL (101912240) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.1	6.0
Average Years Experience of Principals with District	6.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	10.4	10.1	11.2
Average Years Experience of Teachers with District	8.1	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$54,934	$72,028	$59,266
6-10 Years Experience	$60,843	$73,943	$62,607
11-20 Years Experience	$63,062	$75,187	$66,353
21-30 Years Experience	$81,280	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,923	$73,604	$63,751
Professional Support	$74,743	$85,002	$75,909
Campus Administration (School Leadership)	$133,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.3	26.0%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	4.1%	2.2%	2.6%
Gifted and Talented Education	1.0	4.1%	5.3%	1.6%
Regular Education	14.1	58.9%	65.5%	69.0%
Special Education	1.7	6.9%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: SINCLAIR EL

Campus Number: 101912241

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Postsecondary Readiness**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**91%**	56%	92%	98%	*	100%	-	82%	77%	*	92%	90%	82%	86%
	2024	74%	69%	**90%**	80%	82%	96%	-	*	*	100%	55%	60%	92%	79%	79%	*
At Meets Grade Level or Above	2025	52%	47%	**77%**	33%	65%	92%	*	100%	-	64%	46%	*	77%	76%	62%	86%
	2024	48%	43%	**77%**	60%	61%	88%	-	*	*	100%	55%	0%	84%	42%	47%	*
At Masters Grade Level	2025	23%	22%	**45%**	0%	22%	65%	*	67%	-	55%	12%	*	47%	33%	32%	14%
	2024	21%	19%	**47%**	40%	33%	52%	-	*	*	75%	27%	0%	54%	16%	26%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**85%**	30%	84%	94%	*	100%	-	91%	62%	*	84%	90%	66%	86%
	2024	70%	71%	**85%**	60%	76%	94%	-	*	*	100%	45%	60%	88%	68%	71%	*
At Meets Grade Level or Above	2025	46%	50%	**67%**	10%	57%	83%	*	83%	-	64%	46%	*	73%	38%	49%	14%
	2024	42%	43%	**70%**	47%	55%	79%	-	*	*	100%	36%	40%	74%	47%	42%	*
At Masters Grade Level	2025	19%	21%	**38%**	0%	27%	48%	*	83%	-	45%	19%	*	46%	5%	20%	0%
	2024	15%	18%	**43%**	33%	21%	50%	-	*	*	88%	27%	0%	48%	16%	18%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**93%**	85%	91%	94%	*	*	*	100%	65%	*	94%	89%	88%	*
	2024	81%	77%	**90%**	80%	93%	91%	-	*	*	-	54%	-	94%	72%	87%	88%
At Meets Grade Level or Above	2025	54%	53%	**82%**	69%	64%	93%	*	*	*	100%	45%	*	86%	61%	66%	*
	2024	51%	48%	**74%**	47%	73%	82%	-	*	*	-	38%	-	79%	50%	64%	63%
At Masters Grade Level	2025	24%	25%	**60%**	46%	30%	78%	*	*	*	88%	5%	*	64%	39%	32%	*
	2024	23%	22%	**47%**	7%	38%	64%	-	*	*	-	8%	-	51%	28%	26%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**84%**	69%	70%	93%	*	*	*	100%	50%	*	88%	61%	71%	*
	2024	69%	69%	**82%**	63%	80%	89%	-	*	*	-	43%	-	85%	68%	73%	50%
At Meets Grade Level or Above	2025	47%	48%	**73%**	46%	58%	81%	*	*	*	100%	35%	*	78%	44%	54%	*
	2024	46%	46%	**62%**	25%	58%	76%	-	*	*	-	29%	-	65%	47%	42%	38%
At Masters Grade Level	2025	24%	26%	**46%**	38%	27%	57%	*	*	*	63%	15%	*	52%	17%	15%	*
	2024	21%	21%	**37%**	19%	25%	49%	-	*	*	-	7%	-	38%	32%	19%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**89%**	71%	87%	97%	-	*	*	-	65%	-	90%	80%	81%	78%
	2024	79%	78%	**92%**	75%	89%	100%	-	100%	*	*	70%	*	94%	84%	86%	57%
At Meets Grade Level or Above	2025	58%	58%	**76%**	53%	82%	79%	-	*	*	-	52%	-	79%	60%	68%	56%
	2024	55%	53%	**84%**	75%	75%	94%	-	100%	*	*	50%	*	87%	74%	68%	57%
At Masters Grade Level	2025	30%	31%	**47%**	18%	38%	67%	-	*	*	-	9%	-	50%	33%	38%	11%
	2024	29%	29%	**63%**	50%	53%	72%	-	100%	*	*	0%	*	65%	58%	46%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**84%**	58%	82%	98%	-	*	*	-	70%	-	86%	73%	71%	56%
	2024	77%	78%	**85%**	75%	81%	91%	-	100%	*	*	40%	*	87%	80%	70%	57%
At Meets Grade Level or Above	2025	47%	50%	**54%**	16%	59%	65%	-	*	*	-	22%	-	57%	33%	39%	33%
	2024	50%	51%	**70%**	58%	56%	85%	-	100%	*	*	30%	*	75%	55%	51%	43%
At Masters Grade Level	2025	22%	25%	**34%**	11%	23%	53%	-	*	*	-	4%	-	36%	27%	16%	22%
	2024	19%	20%	**47%**	8%	36%	67%	-	60%	*	*	10%	*	50%	35%	24%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**79%**	41%	82%	90%	-	*	*	-	57%	-	83%	57%	68%	44%
	2024	58%	54%	**76%**	58%	67%	88%	-	100%	*	*	50%	*	79%	65%	57%	57%
At Meets Grade Level or Above	2025	31%	27%	**45%**	24%	38%	58%	-	*	*	-	13%	-	49%	21%	29%	22%
	2024	28%	25%	**52%**	33%	36%	70%	-	80%	*	*	20%	*	56%	40%	30%	29%
At Masters Grade Level	2025	12%	12%	**22%**	6%	10%	38%	-	*	*	-	4%	-	23%	14%	8%	11%
	2024	11%	10%	**26%**	25%	19%	36%	-	0%	*	*	10%	*	31%	10%	14%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**87%**	59%	84%	95%	*	100%	100%	92%	64%	75%	88%	79%	75%	67%
	2024	75%	72%	**86%**	70%	81%	93%	-	100%	100%	100%	51%	62%	89%	74%	75%	61%
At Meets Grade Level or Above	2025	50%	49%	**68%**	36%	60%	80%	*	83%	100%	79%	37%	25%	72%	49%	52%	43%
	2024	48%	44%	**70%**	48%	59%	82%	-	92%	100%	100%	37%	31%	75%	51%	49%	46%
At Masters Grade Level	2025	21%	22%	**42%**	17%	25%	59%	*	58%	100%	61%	10%	13%	46%	24%	23%	10%
	2024	20%	18%	**44%**	26%	32%	55%	-	64%	100%	79%	13%	0%	48%	28%	24%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**91%**	72%	90%	97%	*	100%	*	89%	70%	*	92%	87%	84%	80%
	2024	76%	72%	**91%**	79%	88%	95%	-	100%	*	100%	59%	67%	94%	79%	84%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**78%**	54%	71%	89%	*	91%	*	79%	48%	*	81%	67%	65%	65%
	2024	54%	48%	**78%**	60%	70%	88%	-	90%	*	100%	47%	17%	83%	55%	60%	59%
At Masters Grade Level	2025	23%	22%	**51%**	23%	30%	70%	*	64%	*	68%	9%	*	54%	35%	34%	10%
	2024	22%	20%	**52%**	31%	41%	61%	-	90%	*	78%	12%	0%	56%	34%	32%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**85%**	55%	79%	95%	*	100%	*	95%	61%	*	86%	76%	69%	65%
	2024	72%	71%	**84%**	65%	79%	92%	-	100%	*	100%	43%	67%	87%	72%	72%	53%
At Meets Grade Level or Above	2025	45%	47%	**65%**	24%	58%	77%	*	82%	*	79%	35%	*	70%	39%	47%	30%
	2024	43%	41%	**67%**	42%	56%	79%	-	100%	*	100%	31%	50%	71%	50%	45%	41%
At Masters Grade Level	2025	20%	23%	**40%**	17%	26%	53%	*	64%	*	53%	13%	*	45%	15%	17%	10%
	2024	17%	17%	**42%**	21%	28%	54%	-	70%	*	89%	14%	0%	45%	28%	20%	18%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**79%**	41%	82%	90%	-	*	*	-	57%	-	83%	57%	68%	44%
	2024	75%	70%	**76%**	58%	67%	88%	-	100%	*	*	50%	*	79%	65%	57%	57%
At Meets Grade Level or Above	2025	47%	44%	**45%**	24%	38%	58%	-	*	*	-	13%	-	49%	21%	29%	22%
	2024	43%	38%	**52%**	33%	36%	70%	-	80%	*	*	20%	*	56%	40%	30%	29%
At Masters Grade Level	2025	17%	18%	**22%**	6%	10%	38%	-	*	*	-	4%	-	23%	14%	8%	11%
	2024	16%	14%	**26%**	25%	19%	36%	-	0%	*	*	10%	*	31%	10%	14%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**63%**	11%	49%	81%	*	83%	-	55%	38%	*	69%	33%	41%	14%
	2024	35%	34%	**65%**	47%	48%	75%	-	*	*	100%	36%	0%	71%	37%	32%	*
Reading and Mathematics Including EOC	2025	39%	38%	**63%**	11%	49%	81%	*	83%	-	55%	38%	*	69%	33%	41%	14%
	2024	35%	34%	**65%**	47%	48%	75%	-	*	*	100%	36%	0%	71%	37%	32%	*
Reading Including EOC	2025	52%	47%	**77%**	33%	65%	92%	*	100%	-	64%	46%	*	77%	76%	62%	86%
	2024	48%	43%	**77%**	60%	61%	88%	-	*	*	100%	55%	0%	84%	42%	47%	*
Math Including EOC	2025	46%	50%	**67%**	10%	57%	83%	*	83%	-	64%	46%	*	73%	38%	49%	14%
	2024	42%	43%	**70%**	47%	55%	79%	-	*	*	100%	36%	40%	74%	47%	42%	*
4th Graders																	
Reading and Mathematics	2025	40%	40%	**71%**	46%	52%	81%	*	*	*	100%	35%	*	77%	39%	49%	*
	2024	38%	36%	**56%**	13%	48%	73%	-	*	*	-	31%	-	59%	39%	36%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**71%**	46%	52%	81%	*	*	*	100%	35%	*	77%	39%	49%	*
	2024	38%	36%	**56%**	13%	48%	73%	-	*	*	-	31%	-	59%	39%	36%	38%
Reading Including EOC	2025	54%	53%	**82%**	69%	64%	93%	*	*	*	100%	45%	*	86%	61%	66%	*
	2024	51%	48%	**74%**	47%	73%	82%	-	*	*	-	38%	-	79%	50%	64%	63%
Math Including EOC	2025	47%	48%	**73%**	46%	58%	81%	*	*	*	100%	35%	*	78%	44%	54%	*
	2024	46%	46%	**62%**	25%	58%	76%	-	*	*	-	29%	-	65%	47%	42%	38%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**52%**	12%	56%	62%	-	*	*	-	17%	-	55%	33%	41%	33%
	2024	42%	41%	**70%**	58%	53%	88%	-	100%	*	*	20%	*	74%	58%	49%	43%
Reading and Mathematics Including EOC	2025	42%	43%	**52%**	12%	56%	62%	-	*	*	-	17%	-	55%	33%	41%	33%
	2024	42%	41%	**70%**	58%	53%	88%	-	100%	*	*	20%	*	74%	58%	49%	43%
Reading Including EOC	2025	58%	58%	**76%**	53%	82%	79%	-	*	*	-	52%	-	79%	60%	68%	56%
	2024	55%	53%	**84%**	75%	75%	94%	-	100%	*	*	50%	*	87%	74%	68%	57%
Math Including EOC	2025	48%	50%	**54%**	16%	59%	65%	-	*	*	-	22%	-	57%	33%	39%	33%
	2024	51%	51%	**70%**	58%	56%	85%	-	100%	*	*	30%	*	75%	55%	51%	43%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**62%**	23%	52%	76%	*	82%	*	74%	30%	*	68%	35%	44%	30%
	2024	36%	34%	**63%**	38%	50%	78%	-	90%	*	100%	29%	17%	68%	45%	39%	41%
Reading and Mathematics Including EOC	2025	40%	40%	**62%**	23%	52%	76%	*	82%	*	74%	30%	*	68%	35%	44%	30%
	2024	38%	36%	**63%**	38%	50%	78%	-	90%	*	100%	29%	17%	68%	45%	39%	41%
Reading Including EOC	2025	55%	54%	**78%**	54%	71%	89%	*	91%	*	79%	48%	*	81%	67%	65%	65%
	2024	54%	50%	**78%**	60%	70%	88%	-	90%	*	100%	47%	17%	83%	55%	60%	59%
Math Including EOC	2025	46%	48%	**65%**	24%	58%	77%	*	82%	*	79%	35%	*	70%	39%	47%	30%
	2024	45%	44%	**67%**	42%	56%	79%	-	100%	*	100%	31%	50%	71%	50%	45%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SINCLAIR EL (101912241) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**87%**	92%	71%	94%	*	*	*	88%	53%	*	86%	91%	72%	*	98%
	2024	67%	67%	**84%**	57%	83%	92%	-	*	*	-	54%	-	90%	50%	74%	86%	---
Grade 4 Mathematics	2025	65%	66%	**80%**	79%	70%	87%	*	*	*	75%	58%	*	81%	72%	66%	*	90%
	2024	60%	64%	**80%**	63%	76%	87%	-	*	*	-	50%	-	82%	71%	69%	69%	---
Grade 5 ELA/Reading	2025	69%	74%	**77%**	67%	76%	82%	-	*	*	-	55%	-	77%	75%	73%	56%	94%
	2024	70%	74%	**88%**	73%	80%	100%	-	100%	*	*	60%	*	91%	76%	77%	57%	---
Grade 5 Mathematics	2025	67%	71%	**63%**	33%	61%	77%	-	*	*	-	41%	-	65%	54%	49%	61%	81%
	2024	65%	69%	**65%**	59%	54%	77%	-	60%	*	*	40%	*	68%	53%	53%	14%	---
All Grades Both Subjects	2025	65%	69%	**77%**	64%	69%	86%	*	75%	100%	81%	51%	*	77%	74%	65%	52%	91%
	2024	64%	66%	**79%**	63%	74%	89%	-	86%	100%	*	51%	*	83%	63%	69%	57%	---
All Grades ELA/Reading	2025	67%	70%	**82%**	78%	74%	89%	*	80%	*	88%	54%	*	82%	84%	72%	46%	96%
	2024	67%	67%	**86%**	64%	82%	95%	-	100%	*	*	57%	*	91%	64%	76%	71%	---
All Grades Mathematics	2025	64%	68%	**72%**	52%	65%	82%	*	70%	*	75%	49%	*	73%	64%	58%	58%	86%
	2024	60%	64%	**73%**	62%	66%	83%	-	71%	*	*	46%	*	76%	61%	62%	43%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**40%**	*	50%	*	-	-	-	-	33%	-	38%	*	38%	*	-
	2024	38%	40%	**57%**	40%	*	60%	-	-	-	-	20%	-	71%	43%	60%	*	---
Grade 4 Mathematics	2025	27%	29%	**24%**	40%	22%	*	-	-	-	-	20%	-	27%	17%	10%	*	-
	2024	26%	31%	**35%**	25%	33%	50%	-	-	-	-	0%	-	43%	17%	29%	*	---
Grade 5 ELA/Reading	2025	25%	32%	**14%**	*	*	*	-	-	-	-	0%	-	20%	*	*	*	-
	2024	35%	41%	**25%**	*	*	*	-	-	-	-	*	*	33%	*	17%	*	---
Grade 5 Mathematics	2025	35%	40%	**41%**	17%	38%	*	-	-	-	-	44%	-	46%	*	30%	20%	-
	2024	41%	46%	**18%**	*	29%	*	-	-	-	-	*	-	17%	20%	13%	*	---
All Grades Both Subjects	2025	33%	38%	**31%**	25%	32%	40%	-	-	-	-	27%	-	35%	21%	22%	20%	-
	2024	32%	36%	**36%**	22%	33%	57%	-	-	-	-	12%	*	42%	25%	32%	20%	---
All Grades ELA/Reading	2025	31%	35%	**29%**	20%	38%	*	-	-	-	-	21%	-	31%	*	25%	*	-
	2024	30%	32%	**45%**	29%	38%	71%	-	-	-	-	13%	*	54%	33%	44%	40%	---
All Grades Mathematics	2025	35%	41%	**32%**	27%	29%	50%	-	-	-	-	32%	-	38%	20%	20%	14%	-
	2024	35%	40%	**29%**	18%	31%	43%	-	-	-	-	11%	-	35%	18%	23%	0%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**87%**	*	*	-	-	-	-	71%	72%	70%	-	*	88%	68%	*
	2024	75%	72%	**86%**	-	-	-	-	-	-	48%	43%	*	-	67%	87%	54%	100%
At Meets Grade Level or Above	2025	50%	49%	**68%**	*	*	-	-	-	-	48%	53%	30%	-	*	70%	43%	*
	2024	48%	44%	**70%**	-	-	-	-	-	-	35%	29%	*	-	58%	71%	43%	67%
At Masters Grade Level	2025	21%	22%	**42%**	*	*	-	-	-	-	12%	6%	30%	-	*	44%	11%	*
	2024	20%	18%	**44%**	-	-	-	-	-	-	13%	5%	*	-	33%	46%	20%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**91%**	*	*	-	-	-	-	82%	92%	*	-	*	92%	79%	*
	2024	76%	72%	**91%**	-	-	-	-	-	-	60%	56%	*	-	80%	92%	67%	*
At Meets Grade Level or Above	2025	54%	52%	**78%**	*	*	-	-	-	-	71%	77%	*	-	*	79%	63%	*
	2024	54%	48%	**78%**	-	-	-	-	-	-	50%	44%	*	-	60%	79%	53%	*
At Masters Grade Level	2025	23%	22%	**51%**	*	*	-	-	-	-	12%	0%	*	-	*	54%	11%	*
	2024	22%	20%	**52%**	-	-	-	-	-	-	20%	11%	*	-	40%	53%	27%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**85%**	*	*	-	-	-	-	71%	62%	*	-	*	86%	68%	*
	2024	72%	71%	**84%**	-	-	-	-	-	-	40%	33%	*	-	60%	86%	47%	*
At Meets Grade Level or Above	2025	45%	47%	**65%**	*	*	-	-	-	-	35%	38%	*	-	*	67%	32%	*
	2024	43%	41%	**67%**	-	-	-	-	-	-	30%	22%	*	-	60%	69%	40%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**40%**	*	*	-	-	-	-	12%	8%	*	-	*	42%	11%	*
	2024	17%	17%	**42%**	-	-	-	-	-	-	10%	0%	*	-	20%	43%	13%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**79%**	*	*	-	-	-	-	50%	50%	*	-	-	82%	44%	-
	2024	75%	70%	**76%**	-	-	-	-	-	-	*	*	-	-	*	78%	40%	*
At Meets Grade Level or Above	2025	47%	44%	**45%**	*	*	-	-	-	-	25%	33%	*	-	-	47%	22%	-
	2024	43%	38%	**52%**	-	-	-	-	-	-	*	*	-	-	*	54%	20%	*
At Masters Grade Level	2025	17%	18%	**22%**	*	*	-	-	-	-	13%	17%	*	-	-	23%	11%	-
	2024	16%	14%	**26%**	-	-	-	-	-	-	*	*	-	-	*	27%	20%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**77%**	*	*	-	-	-	-	57%	53%	*	-	*	79%	52%	-
	2024	64%	66%	**79%**	-	-	-	-	-	-	47%	47%	-	-	65%	81%	54%	*
All Grades ELA/Reading	2025	67%	70%	**82%**	*	*	-	-	-	-	45%	44%	*	-	*	85%	46%	-
	2024	67%	67%	**86%**	-	-	-	-	-	-	57%	57%	-	-	80%	87%	67%	*
All Grades Mathematics	2025	64%	68%	**72%**	*	*	-	-	-	-	68%	61%	*	-	*	73%	58%	-
	2024	60%	64%	**73%**	-	-	-	-	-	-	38%	38%	-	-	50%	76%	42%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**31%**	*	*	-	-	-	-	29%	17%	*	-	*	34%	20%	-
	2024	32%	36%	**36%**	-	-	-	-	-	-	17%	17%	-	-	*	40%	20%	-
All Grades ELA/Reading	2025	31%	35%	**29%**	-	-	-	-	-	-	*	*	-	-	*	29%	*	-
	2024	30%	32%	**45%**	-	-	-	-	-	-	*	*	-	-	*	47%	40%	-
All Grades Mathematics	2025	35%	41%	**32%**	*	*	-	-	-	-	20%	*	*	-	*	37%	14%	-
	2024	35%	40%	**29%**	-	-	-	-	-	-	*	*	-	-	*	35%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	82%	93%	98%	*	92%	100%	93%	100%	73%	98%	73%	90%	91%
Not Included in Accountability: Mobile	4%	6%	**7%**	18%	7%	2%	*	8%	0%	7%	0%	27%	2%	27%	10%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**93%**	81%	92%	98%	*	92%	*	95%	100%	80%	98%	75%	90%	91%
Not Included in Accountability: Mobile	4%	6%	**7%**	19%	8%	2%	*	8%	*	5%	0%	20%	2%	25%	10%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	81%	92%	98%	*	92%	*	95%	100%	80%	98%	74%	90%	91%
Not Included in Accountability: Mobile	4%	6%	**7%**	19%	8%	2%	*	8%	*	5%	0%	20%	2%	26%	10%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	85%	95%	98%	-	*	*	*	100%	*	100%	67%	90%	90%
Not Included in Accountability: Mobile	4%	6%	**7%**	15%	5%	2%	-	*	*	*	0%	*	0%	33%	10%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	*							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	99%	-	100%	100%	100%	96%	100%	100%	97%	100%	100%
Included in Accountability	92%	89%	**95%**	92%	98%	98%	-	93%	100%	100%	94%	87%	98%	84%	93%	84%
Not Included in Accountability: Mobile	4%	6%	**4%**	8%	2%	1%	-	7%	0%	0%	2%	13%	2%	12%	6%	12%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	-	0%	0%	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	**1%**	1%	0%	1%	-	0%	0%	0%	4%	0%	0%	3%	0%	0%
Absent	1%	1%	**1%**	1%	0%	1%	-	0%	0%	0%	4%	0%	0%	3%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	100%	98%	-	100%	*	100%	95%	100%	100%	96%	99%	100%
Included in Accountability	91%	87%	**94%**	89%	97%	98%	-	91%	*	100%	92%	86%	98%	81%	92%	81%
Not Included in Accountability: Mobile	4%	6%	**4%**	9%	2%	1%	-	9%	*	0%	3%	14%	2%	13%	7%	14%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	1%	**1%**	2%	0%	2%	-	0%	*	0%	5%	0%	0%	4%	1%	0%
Absent	1%	1%	**1%**	2%	0%	2%	-	0%	*	0%	5%	0%	0%	4%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	*	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**95%**	91%	97%	98%	-	91%	*	100%	95%	86%	98%	84%	93%	81%
Not Included in Accountability: Mobile	5%	6%	**4%**	9%	2%	1%	-	9%	*	0%	3%	14%	2%	13%	7%	14%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	*	0%	3%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	*	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	100%	100%	100%	-	100%	*	*	100%	*	100%	95%	97%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	0%	0%	-	0%	*	*	0%	*	0%	5%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.2%**	92.1%	94.3%	96.6%	*	97.0%	*	96.2%	93.5%	93.3%	95.1%
2022-23	93.3%	93.0%	**95.5%**	93.9%	95.0%	96.3%	*	96.6%	*	95.4%	93.8%	93.8%	93.1%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**12.1%**	25.6%	19.1%	3.2%	*	3.7%	*	7.4%	21.2%	23.5%	14.7%
2022-23	20.3%	22.3%	**9.1%**	25.0%	10.1%	5.1%	*	0.0%	0.0%	4.2%	21.7%	18.0%	13.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**722**	**100.0%**	**176,039**	**5,530,499**	**728**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	17	2.4%	6.8%	4.5%	17	2.3%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	1	0.1%	2.0%	0.8%	1	0.1%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	16	2.2%	4.7%	3.7%	16	2.2%	4.7%	3.7%
Kindergarten	104	14.4%	6.9%	6.5%	104	14.3%	6.9%	6.5%
Grade 1	128	17.7%	7.3%	6.8%	128	17.6%	7.3%	6.8%
Grade 2	127	17.6%	7.6%	7.0%	127	17.4%	7.6%	7.0%
Grade 3	120	16.6%	8.1%	7.3%	120	16.5%	8.1%	7.3%
Grade 4	119	16.5%	7.8%	7.3%	119	16.3%	7.8%	7.3%
Grade 5	107	14.8%	7.7%	7.3%	107	14.7%	7.6%	7.3%
Ethnic Distribution								
African American	79	10.9%	20.8%	12.8%	79	10.9%	20.8%	12.8%
Hispanic	248	34.3%	61.7%	53.5%	250	34.3%	61.7%	53.5%
White	318	44.0%	10.0%	24.4%	321	44.1%	10.0%	24.4%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	25	3.5%	5.2%	5.6%	26	3.6%	5.2%	5.6%
Pacific Islander	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Two or More Races	47	6.5%	2.1%	3.3%	47	6.5%	2.1%	3.3%
Sex								
Female	359	49.7%	49.5%	48.9%	360	49.5%	49.4%	48.8%
Male	363	50.3%	50.5%	51.1%	368	50.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	238	33.0%	77.8%	60.5%	239	32.8%	77.8%	60.4%
Non-Educationally Disadvantaged	484	67.0%	22.2%	39.5%	489	67.2%	22.2%	39.6%
Section 504 Students	38	5.3%	3.8%	6.8%	38	5.2%	3.8%	6.8%
EB Students/EL	62	8.6%	39.2%	24.3%	62	8.5%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.1%	1.0%	2.1%				
Students w/ Dyslexia	38	5.3%	4.0%	6.4%	38	5.2%	4.0%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	7	1.0%	3.2%	1.4%	7	1.0%	3.1%	1.4%
Immigrant	19	2.6%	10.0%	3.5%	19	2.6%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	190	26.3%	91.0%	66.6%	190	26.1%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	236	32.7%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	61	8.4%	40.1%	24.3%	61	8.4%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	181	25.1%	14.2%	8.7%	181	24.9%	14.2%	8.7%
Special Education	111	15.4%	11.5%	15.3%	112	15.4%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**111**							
Students with Intellectual Disabilities	36	32.4%	45.5%	48.3%				
Students with Physical Disabilities	18	16.2%	15.7%	17.0%				
Students with Autism	40	36.0%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**70**	**11.5%**	**19.9%**	**16.4%**				
African American	20	3.3%	6.0%	3.3%				
Hispanic	30	4.9%	11.2%	8.9%				
White	11	1.8%	1.6%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	4	0.7%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.4%	0.6%				
Special Ed Students who are Mobile	15	14.2%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	8	22.9%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	42	16.9%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**98**	**15.7%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	1.0%	3.2%	1.9%	6.3%	5.0%	3.0%
Grade 2	4.3%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	2.1%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	5.6%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	12.8	17.2	18.9
Grade 1	11.7	16.3	19.2
Grade 2	10.7	15.0	19.4
Grade 3	10.5	15.2	20.1
Grade 4	10.9	14.7	20.0
Grade 5	11.2	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
SINCLAIR EL (101912241) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**58.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.5	86.3%	65.5%	63.8%
Teachers	42.5	72.6%	45.0%	48.3%
Professional Support	5.0	8.5%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.1%	3.8%	3.4%
Educational Aides	8.0	13.7%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**24.0**	**41.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	7.0	16.5%	42.5%	12.8%
Hispanic	7.0	16.5%	30.0%	31.0%
White	25.5	60.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.4%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	4.7%	2.0%	1.3%
Teachers by Sex				
Males	10.5	24.7%	28.7%	24.6%
Females	32.0	75.3%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.4%	7.0%	2.4%
Bachelors	35.0	82.4%	71.4%	71.4%
Masters	6.5	15.2%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	9.4%	12.1%	7.3%
1-5 Years Experience	17.0	40.0%	30.6%	28.3%
6-10 Years Experience	7.0	16.5%	19.3%	19.7%
11-20 Years Experience	10.0	23.5%	21.9%	27.6%
21-30 Years Experience	4.0	9.4%	12.8%	14.1%
Over 30 Years Experience	0.5	1.2%	3.4%	3.0%
Number of Students per Teacher	17.0	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
SINCLAIR EL (101912241) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	4.1	6.0
Average Years Experience of Principals with District	8.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	8.7	10.1	11.2
Average Years Experience of Teachers with District	7.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$44,882	$66,987	$55,689
1-5 Years Experience	$66,912	$72,028	$59,266
6-10 Years Experience	$68,214	$73,943	$62,607
11-20 Years Experience	$59,911	$75,187	$66,353
21-30 Years Experience	$79,872	$77,905	$70,976
Over 30 Years Experience	$89,268	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,893	$73,604	$63,751
Professional Support	$72,086	$85,002	$75,909
Campus Administration (School Leadership)	$116,667	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.2	14.6%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	2.3%	2.2%	2.6%
Gifted and Talented Education	11.1	26.2%	5.3%	1.6%
Regular Education	23.1	54.5%	65.5%	69.0%
Special Education	1.1	2.5%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: SMITH EL

Campus Number: 101912242

2025 Campus Accountability Score: C

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**54%**	50%	54%	*	*	-	-	-	29%	*	54%	54%	52%	49%
	2024	74%	69%	**63%**	80%	61%	*	-	-	-	-	67%	*	65%	56%	61%	61%
At Meets Grade Level or Above	2025	52%	47%	**28%**	50%	25%	*	*	-	-	-	24%	*	27%	32%	26%	21%
	2024	48%	43%	**40%**	40%	40%	*	-	-	-	-	67%	*	43%	28%	39%	34%
At Masters Grade Level	2025	23%	22%	**10%**	0%	9%	*	*	-	-	-	18%	*	6%	21%	7%	5%
	2024	21%	19%	**20%**	40%	18%	*	-	-	-	-	50%	*	19%	22%	20%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**76%**	88%	75%	*	*	-	-	-	71%	*	76%	79%	75%	77%
	2024	70%	71%	**78%**	80%	78%	*	-	-	-	-	100%	*	80%	72%	76%	76%
At Meets Grade Level or Above	2025	46%	50%	**42%**	50%	42%	*	*	-	-	-	24%	*	41%	46%	39%	40%
	2024	42%	43%	**57%**	40%	58%	*	-	-	-	-	83%	*	61%	44%	58%	57%
At Masters Grade Level	2025	19%	21%	**15%**	25%	14%	*	*	-	-	-	12%	*	12%	25%	14%	12%
	2024	15%	18%	**25%**	20%	25%	*	-	-	-	-	50%	*	26%	22%	26%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**71%**	100%	67%	*	-	-	-	-	79%	*	78%	56%	69%	65%
	2024	81%	77%	**61%**	77%	58%	*	-	-	-	-	80%	*	62%	60%	61%	53%
At Meets Grade Level or Above	2025	54%	53%	**42%**	43%	41%	*	-	-	-	-	43%	*	46%	33%	40%	38%
	2024	51%	48%	**32%**	31%	34%	*	-	-	-	-	70%	*	34%	29%	31%	28%
At Masters Grade Level	2025	24%	25%	**20%**	14%	20%	*	-	-	-	-	21%	*	22%	15%	17%	15%
	2024	23%	22%	**17%**	15%	18%	*	-	-	-	-	60%	*	19%	14%	15%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**78%**	86%	78%	*	-	-	-	-	93%	*	83%	67%	77%	72%
	2024	69%	69%	**51%**	38%	55%	*	-	-	-	-	70%	*	49%	54%	49%	56%
At Meets Grade Level or Above	2025	47%	48%	**41%**	43%	39%	*	-	-	-	-	36%	*	46%	30%	38%	35%
	2024	46%	46%	**28%**	23%	31%	*	-	-	-	-	70%	*	32%	23%	27%	30%
At Masters Grade Level	2025	24%	26%	**22%**	14%	22%	*	-	-	-	-	29%	*	22%	22%	22%	18%
	2024	21%	21%	**16%**	8%	18%	*	-	-	-	-	70%	*	19%	11%	14%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**60%**	67%	57%	*	-	*	-	-	65%	*	64%	50%	58%	52%
	2024	79%	78%	**68%**	75%	67%	*	-	-	-	-	54%	-	75%	52%	67%	65%
At Meets Grade Level or Above	2025	58%	58%	**36%**	42%	34%	*	-	*	-	-	41%	*	42%	21%	33%	27%
	2024	55%	53%	**42%**	38%	42%	*	-	-	-	-	38%	-	49%	28%	40%	39%
At Masters Grade Level	2025	30%	31%	**18%**	17%	19%	*	-	*	-	-	35%	*	22%	11%	16%	16%
	2024	29%	29%	**22%**	25%	22%	*	-	-	-	-	31%	-	26%	10%	21%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**59%**	67%	57%	*	-	*	-	-	59%	*	64%	46%	57%	59%
	2024	77%	78%	**81%**	75%	82%	*	-	-	-	-	69%	-	84%	76%	82%	81%
At Meets Grade Level or Above	2025	47%	50%	**37%**	25%	39%	*	-	*	-	-	47%	*	41%	29%	34%	41%
	2024	50%	51%	**52%**	38%	52%	*	-	-	-	-	46%	-	57%	38%	50%	49%
At Masters Grade Level	2025	22%	25%	**17%**	8%	19%	*	-	*	-	-	41%	*	19%	14%	16%	16%
	2024	19%	20%	**20%**	13%	20%	*	-	-	-	-	23%	-	22%	14%	18%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**48%**	64%	46%	*	-	*	-	-	53%	*	51%	41%	45%	45%
	2024	58%	54%	**40%**	25%	41%	*	-	-	-	-	31%	-	43%	34%	39%	36%
At Meets Grade Level or Above	2025	31%	27%	**12%**	9%	13%	*	-	*	-	-	35%	*	14%	7%	10%	9%
	2024	28%	25%	**14%**	13%	15%	*	-	-	-	-	23%	-	19%	3%	12%	9%
At Masters Grade Level	2025	12%	12%	**8%**	9%	9%	*	-	*	-	-	35%	*	10%	4%	6%	5%
	2024	11%	10%	**8%**	13%	8%	*	-	-	-	-	23%	-	10%	3%	8%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**64%**	72%	63%	62%	*	*	-	-	63%	78%	67%	56%	62%	60%
	2024	75%	72%	**63%**	62%	63%	73%	-	-	-	-	63%	92%	66%	57%	62%	62%
At Meets Grade Level or Above	2025	50%	49%	**34%**	35%	33%	38%	*	*	-	-	35%	44%	36%	28%	31%	31%
	2024	48%	44%	**38%**	30%	39%	33%	-	-	-	-	52%	75%	43%	26%	36%	35%
At Masters Grade Level	2025	21%	22%	**15%**	12%	15%	15%	*	*	-	-	27%	33%	15%	16%	14%	12%
	2024	20%	18%	**18%**	17%	18%	13%	-	-	-	-	41%	25%	20%	13%	17%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**61%**	70%	59%	73%	*	*	-	-	56%	*	64%	53%	59%	55%
	2024	76%	72%	**64%**	77%	62%	86%	-	-	-	-	66%	100%	68%	56%	63%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**35%**	44%	33%	45%	*	*	-	-	35%	*	37%	29%	32%	28%
	2024	54%	48%	**38%**	35%	39%	29%	-	-	-	-	55%	83%	43%	28%	37%	34%
At Masters Grade Level	2025	23%	22%	**15%**	11%	15%	18%	*	*	-	-	25%	*	15%	16%	13%	11%
	2024	22%	20%	**19%**	23%	19%	14%	-	-	-	-	45%	17%	22%	15%	19%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**71%**	78%	71%	64%	*	*	-	-	73%	*	75%	64%	70%	70%
	2024	72%	71%	**71%**	58%	72%	57%	-	-	-	-	76%	83%	73%	66%	69%	72%
At Meets Grade Level or Above	2025	45%	47%	**40%**	37%	40%	45%	*	*	-	-	35%	*	42%	35%	37%	39%
	2024	43%	41%	**46%**	31%	48%	43%	-	-	-	-	62%	67%	52%	33%	45%	46%
At Masters Grade Level	2025	20%	23%	**18%**	15%	18%	18%	*	*	-	-	27%	*	17%	20%	17%	15%
	2024	17%	17%	**20%**	12%	21%	14%	-	-	-	-	45%	33%	23%	15%	19%	18%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**48%**	64%	46%	*	-	*	-	-	53%	*	51%	41%	45%	45%
	2024	75%	70%	**40%**	25%	41%	*	-	-	-	-	31%	-	43%	34%	39%	36%
At Meets Grade Level or Above	2025	47%	44%	**12%**	9%	13%	*	-	*	-	-	35%	*	14%	7%	10%	9%
	2024	43%	38%	**14%**	13%	15%	*	-	-	-	-	23%	-	19%	3%	12%	9%
At Masters Grade Level	2025	17%	18%	**8%**	9%	9%	*	-	*	-	-	35%	*	10%	4%	6%	5%
	2024	16%	14%	**8%**	13%	8%	*	-	-	-	-	23%	-	10%	3%	8%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**22%**	50%	19%	*	*	-	-	-	12%	*	20%	29%	19%	16%
	2024	35%	34%	**32%**	40%	31%	*	-	-	-	-	67%	*	36%	17%	33%	27%
Reading and Mathematics Including EOC	2025	39%	38%	**22%**	50%	19%	*	*	-	-	-	12%	*	20%	29%	19%	16%
	2024	35%	34%	**32%**	40%	31%	*	-	-	-	-	67%	*	36%	17%	33%	27%
Reading Including EOC	2025	52%	47%	**28%**	50%	25%	*	*	-	-	-	24%	*	27%	32%	26%	21%
	2024	48%	43%	**40%**	40%	40%	*	-	-	-	-	67%	*	43%	28%	39%	34%
Math Including EOC	2025	46%	50%	**42%**	50%	42%	*	*	-	-	-	24%	*	41%	46%	39%	40%
	2024	42%	43%	**57%**	40%	58%	*	-	-	-	-	83%	*	61%	44%	58%	57%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**33%**	43%	30%	*	-	-	-	-	36%	*	37%	22%	30%	26%
	2024	38%	36%	**20%**	23%	21%	*	-	-	-	-	70%	*	23%	17%	19%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**33%**	43%	30%	*	-	-	-	-	36%	*	37%	22%	30%	26%
	2024	38%	36%	**20%**	23%	21%	*	-	-	-	-	70%	*	23%	17%	19%	18%
Reading Including EOC	2025	54%	53%	**42%**	43%	41%	*	-	-	-	-	43%	*	46%	33%	40%	38%
	2024	51%	48%	**32%**	31%	34%	*	-	-	-	-	70%	*	34%	29%	31%	28%
Math Including EOC	2025	47%	48%	**41%**	43%	39%	*	-	-	-	-	36%	*	46%	30%	38%	35%
	2024	46%	46%	**28%**	23%	31%	*	-	-	-	-	70%	*	32%	23%	27%	30%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**24%**	25%	23%	*	-	*	-	-	41%	*	27%	18%	20%	21%
	2024	42%	41%	**38%**	38%	38%	*	-	-	-	-	38%	-	44%	24%	36%	33%
Reading and Mathematics Including EOC	2025	42%	43%	**24%**	25%	23%	*	-	*	-	-	41%	*	27%	18%	20%	21%
	2024	42%	41%	**38%**	38%	38%	*	-	-	-	-	38%	-	44%	24%	36%	33%
Reading Including EOC	2025	58%	58%	**36%**	42%	34%	*	-	*	-	-	41%	*	42%	21%	33%	27%
	2024	55%	53%	**42%**	38%	42%	*	-	-	-	-	38%	-	49%	28%	40%	39%
Math Including EOC	2025	48%	50%	**37%**	25%	39%	*	-	*	-	-	47%	*	41%	29%	34%	41%
	2024	51%	51%	**52%**	38%	52%	*	-	-	-	-	46%	-	57%	38%	50%	49%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**26%**	37%	24%	45%	*	*	-	-	29%	*	27%	23%	23%	21%
	2024	36%	34%	**31%**	31%	31%	29%	-	-	-	-	55%	67%	35%	20%	29%	26%
Reading and Mathematics Including EOC	2025	40%	40%	**26%**	37%	24%	45%	*	*	-	-	29%	*	27%	23%	23%	21%
	2024	38%	36%	**31%**	31%	31%	29%	-	-	-	-	55%	67%	35%	20%	29%	26%
Reading Including EOC	2025	55%	54%	**35%**	44%	33%	45%	*	*	-	-	35%	*	37%	29%	32%	28%
	2024	54%	50%	**38%**	35%	39%	29%	-	-	-	-	55%	83%	43%	28%	37%	34%
Math Including EOC	2025	46%	48%	**40%**	37%	40%	45%	*	*	-	-	35%	*	42%	35%	37%	39%
	2024	45%	44%	**46%**	31%	48%	43%	-	-	-	-	62%	67%	52%	33%	45%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SMITH EL (101912242) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**62%**	86%	59%	*	-	-	-	-	75%	*	65%	54%	61%	58%	83%
	2024	67%	67%	**56%**	62%	54%	*	-	-	-	-	78%	*	59%	51%	55%	52%	---
Grade 4 Mathematics	2025	65%	66%	**57%**	50%	59%	*	-	-	-	-	61%	*	56%	60%	58%	54%	83%
	2024	60%	64%	**56%**	54%	56%	*	-	-	-	-	67%	*	57%	54%	55%	55%	---
Grade 5 ELA/Reading	2025	69%	74%	**63%**	77%	60%	*	-	*	-	-	71%	*	67%	56%	61%	54%	100%
	2024	70%	74%	**69%**	75%	68%	*	-	-	-	-	54%	-	73%	59%	68%	68%	---
Grade 5 Mathematics	2025	67%	71%	**62%**	59%	62%	*	-	*	-	-	71%	*	69%	46%	60%	62%	89%
	2024	65%	69%	**84%**	75%	85%	*	-	-	-	-	73%	-	85%	83%	84%	86%	---
All Grades Both Subjects	2025	65%	69%	**61%**	68%	60%	64%	-	*	-	-	70%	*	64%	54%	60%	57%	90%
	2024	64%	66%	**67%**	64%	67%	70%	-	-	-	-	67%	*	70%	61%	66%	66%	---
All Grades ELA/Reading	2025	67%	70%	**63%**	81%	59%	79%	-	*	-	-	73%	*	66%	55%	61%	56%	93%
	2024	67%	67%	**63%**	67%	62%	70%	-	-	-	-	64%	*	67%	55%	62%	61%	---
All Grades Mathematics	2025	64%	68%	**60%**	56%	60%	50%	-	*	-	-	66%	*	63%	53%	59%	58%	87%
	2024	60%	64%	**71%**	62%	72%	70%	-	-	-	-	70%	*	73%	67%	70%	72%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**38%**	*	33%	-	-	-	-	-	67%	-	47%	23%	38%	33%	-
	2024	38%	40%	**37%**	60%	31%	*	-	-	-	-	*	*	50%	8%	38%	30%	---
Grade 4 Mathematics	2025	27%	29%	**45%**	*	45%	-	-	-	-	-	*	-	36%	55%	45%	35%	-
	2024	26%	31%	**21%**	25%	22%	*	-	-	-	-	*	-	17%	27%	21%	23%	---
Grade 5 ELA/Reading	2025	25%	32%	**23%**	*	20%	*	-	-	-	-	33%	-	20%	27%	23%	19%	-
	2024	35%	41%	**52%**	60%	51%	-	-	-	-	-	40%	-	57%	44%	52%	50%	---
Grade 5 Mathematics	2025	35%	40%	**25%**	50%	18%	*	-	-	-	-	14%	-	34%	7%	23%	19%	-
	2024	41%	46%	**59%**	60%	59%	-	-	-	-	-	43%	-	65%	47%	60%	61%	---
All Grades Both Subjects	2025	33%	38%	**31%**	56%	27%	*	-	-	-	-	45%	-	34%	26%	30%	26%	-
	2024	32%	36%	**43%**	48%	43%	33%	-	-	-	-	40%	*	49%	32%	44%	43%	---
All Grades ELA/Reading	2025	31%	35%	**30%**	67%	27%	*	-	-	-	-	50%	-	33%	25%	30%	26%	-
	2024	30%	32%	**45%**	60%	42%	*	-	-	-	-	43%	*	53%	28%	45%	41%	---
All Grades Mathematics	2025	35%	41%	**32%**	50%	28%	*	-	-	-	-	40%	-	35%	27%	31%	26%	-
	2024	35%	40%	**42%**	38%	44%	*	-	-	-	-	38%	-	44%	37%	42%	47%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**64%**	60%	61%	-	60%	-	-	29%	45%	0%	-	93%	72%	60%	*
	2024	75%	72%	**63%**	62%	59%	-	68%	-	-	75%	80%	60%	-	44%	68%	61%	100%
At Meets Grade Level or Above	2025	50%	49%	**34%**	30%	31%	-	29%	-	-	12%	18%	0%	-	71%	42%	30%	*
	2024	48%	44%	**38%**	36%	32%	-	44%	-	-	35%	40%	20%	-	28%	44%	35%	80%
At Masters Grade Level	2025	21%	22%	**15%**	11%	13%	-	6%	-	-	12%	18%	0%	-	57%	23%	12%	*
	2024	20%	18%	**18%**	15%	14%	-	16%	-	-	15%	20%	0%	-	11%	26%	15%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**61%**	55%	61%	-	45%	-	-	17%	*	*	-	86%	76%	54%	*
	2024	76%	72%	**64%**	61%	62%	-	61%	-	-	63%	67%	*	-	29%	75%	60%	*
At Meets Grade Level or Above	2025	54%	52%	**35%**	27%	32%	-	19%	-	-	17%	*	*	-	57%	51%	28%	*
	2024	54%	48%	**38%**	33%	34%	-	31%	-	-	63%	67%	*	-	29%	48%	34%	*
At Masters Grade Level	2025	23%	22%	**15%**	9%	14%	-	3%	-	-	17%	*	*	-	57%	25%	11%	*
	2024	22%	20%	**19%**	16%	18%	-	11%	-	-	25%	33%	*	-	14%	29%	16%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**71%**	70%	67%	-	74%	-	-	50%	*	*	-	100%	74%	70%	*
	2024	72%	71%	**71%**	70%	68%	-	75%	-	-	100%	100%	*	-	86%	67%	72%	*
At Meets Grade Level or Above	2025	45%	47%	**40%**	38%	39%	-	38%	-	-	17%	*	*	-	86%	43%	39%	*
	2024	43%	41%	**46%**	47%	42%	-	57%	-	-	25%	33%	*	-	43%	46%	46%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**18%**	14%	16%	-	10%	-	-	17%	*	*	-	57%	24%	15%	*
	2024	17%	17%	**20%**	18%	16%	-	21%	-	-	13%	17%	*	-	14%	25%	18%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**48%**	46%	46%	-	-	-	-	20%	*	*	-	-	53%	45%	-
	2024	75%	70%	**40%**	37%	37%	-	-	-	-	*	*	*	-	*	50%	35%	*
At Meets Grade Level or Above	2025	47%	44%	**12%**	10%	10%	-	-	-	-	0%	*	*	-	-	17%	9%	-
	2024	43%	38%	**14%**	8%	8%	-	-	-	-	*	*	*	-	*	29%	7%	*
At Masters Grade Level	2025	17%	18%	**8%**	6%	6%	-	-	-	-	0%	*	*	-	-	13%	5%	-
	2024	16%	14%	**8%**	3%	3%	-	-	-	-	*	*	*	-	*	21%	3%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**61%**	57%	57%	-	*	-	-	42%	42%	-	-	*	71%	57%	*
	2024	64%	66%	**67%**	67%	67%	-	-	-	-	63%	70%	*	-	45%	68%	66%	*
All Grades ELA/Reading	2025	67%	70%	**63%**	56%	56%	-	*	-	-	*	*	-	-	*	77%	56%	*
	2024	67%	67%	**63%**	63%	63%	-	-	-	-	67%	80%	*	-	10%	67%	60%	*
All Grades Mathematics	2025	64%	68%	**60%**	57%	58%	-	*	-	-	*	*	-	-	*	64%	58%	*
	2024	60%	64%	**71%**	72%	72%	-	-	-	-	58%	60%	*	-	80%	68%	72%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**31%**	27%	29%	-	*	-	-	*	*	-	-	-	43%	26%	-
	2024	32%	36%	**43%**	44%	44%	-	-	-	-	*	*	*	-	43%	43%	43%	-
All Grades ELA/Reading	2025	31%	35%	**30%**	28%	29%	-	*	-	-	*	*	-	-	-	43%	26%	-
	2024	30%	32%	**45%**	43%	43%	-	-	-	-	*	-	*	-	*	57%	41%	-
All Grades Mathematics	2025	35%	41%	**32%**	27%	28%	-	*	-	-	*	*	-	-	-	43%	26%	-
	2024	35%	40%	**42%**	44%	44%	-	-	-	-	*	*	*	-	*	31%	47%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	100%	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**83%**	83%	83%	100%	*	50%	-	-	89%	64%	97%	61%	83%	81%
Not Included in Accountability: Mobile	4%	6%	**10%**	15%	10%	0%	*	50%	-	-	8%	36%	3%	22%	11%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	7%	0%	*	0%	-	-	3%	0%	0%	16%	6%	9%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	*	0%	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	*	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	91%	88%	**82%**	84%	81%	100%	*	*	-	-	89%	67%	97%	60%	82%	80%
Not Included in Accountability: Mobile	4%	6%	**10%**	16%	10%	0%	*	*	-	-	7%	33%	3%	22%	11%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	0%	8%	0%	*	*	-	-	4%	0%	0%	18%	7%	10%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	*	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	*	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**83%**	84%	83%	100%	*	*	-	-	89%	67%	97%	62%	83%	82%
Not Included in Accountability: Mobile	4%	6%	**10%**	16%	10%	0%	*	*	-	-	7%	33%	3%	22%	11%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	0%	7%	0%	*	*	-	-	4%	0%	0%	16%	6%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	93%	100%	*	-	*	-	-	100%	*	100%	98%	99%	100%
Included in Accountability	94%	92%	**85%**	79%	86%	*	-	*	-	-	89%	*	98%	66%	85%	85%
Not Included in Accountability: Mobile	4%	6%	**10%**	14%	9%	*	-	*	-	-	11%	*	2%	22%	10%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	5%	*	-	*	-	-	0%	*	0%	10%	3%	6%
Not Tested	1%	1%	**1%**	7%	0%	*	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	7%	0%	*	-	*	-	-	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**86%**	97%	89%	88%	-	*	-	-	96%	100%	98%	66%	90%	85%
Not Included in Accountability: Mobile	4%	6%	**10%**	3%	6%	12%	-	*	-	-	3%	0%	2%	22%	5%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	5%	0%	-	*	-	-	1%	0%	0%	12%	5%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**86%**	96%	89%	88%	-	*	-	-	94%	100%	98%	66%	90%	85%
Not Included in Accountability: Mobile	4%	6%	**10%**	4%	6%	13%	-	*	-	-	3%	0%	2%	23%	6%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	5%	0%	-	*	-	-	3%	0%	0%	11%	5%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	96%	90%	88%	-	*	-	-	97%	100%	98%	66%	90%	85%
Not Included in Accountability: Mobile	5%	6%	**10%**	4%	6%	13%	-	*	-	-	3%	0%	2%	23%	6%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	4%	0%	-	*	-	-	0%	0%	0%	10%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	100%	89%	*	-	-	-	-	100%	-	99%	66%	89%	84%
Not Included in Accountability: Mobile	4%	6%	**8%**	0%	4%	*	-	-	-	-	0%	-	1%	18%	5%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	0%	7%	*	-	-	-	-	0%	-	0%	16%	6%	9%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.3%**	91.8%	94.5%	93.6%	*	*	*	*	94.1%	94.3%	94.7%
2022-23	93.3%	93.0%	**94.1%**	91.8%	94.5%	92.2%	*	*	-	*	93.6%	94.1%	94.7%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**16.5%**	28.1%	14.7%	31.3%	*	*	*	*	20.5%	16.1%	14.1%
2022-23	20.3%	22.3%	**18.5%**	26.9%	16.6%	20.0%	*	*	-	100.0%	20.7%	17.5%	16.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-					
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2024-25 Graduation Profile (TAPR)

SMITH EL (101912242) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**729**	**100.0%**	**176,039**	**5,530,499**	**730**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	92	12.6%	6.8%	4.5%	92	12.6%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	27	3.7%	2.0%	0.8%	27	3.7%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	65	8.9%	4.7%	3.7%	65	8.9%	4.7%	3.7%
Kindergarten	92	12.6%	6.9%	6.5%	92	12.6%	6.9%	6.5%
Grade 1	98	13.4%	7.3%	6.8%	98	13.4%	7.3%	6.8%
Grade 2	119	16.3%	7.6%	7.0%	119	16.3%	7.6%	7.0%
Grade 3	131	18.0%	8.1%	7.3%	131	17.9%	8.1%	7.3%
Grade 4	96	13.2%	7.8%	7.3%	96	13.2%	7.8%	7.3%
Grade 5	101	13.9%	7.7%	7.3%	101	13.8%	7.6%	7.3%
Ethnic Distribution								
African American	63	8.6%	20.8%	12.8%	64	8.8%	20.8%	12.8%
Hispanic	638	87.5%	61.7%	53.5%	638	87.4%	61.7%	53.5%
White	21	2.9%	10.0%	24.4%	21	2.9%	10.0%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	3	0.4%	5.2%	5.6%	3	0.4%	5.2%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	2	0.3%	2.1%	3.3%	2	0.3%	2.1%	3.3%
Sex								
Female	357	49.0%	49.5%	48.9%	357	48.9%	49.4%	48.8%
Male	372	51.0%	50.5%	51.1%	373	51.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	706	96.8%	77.8%	60.5%	707	96.8%	77.8%	60.4%
Non-Educationally Disadvantaged	23	3.2%	22.2%	39.5%	23	3.2%	22.2%	39.6%
Section 504 Students	20	2.7%	3.8%	6.8%	20	2.7%	3.8%	6.8%
EB Students/EL	504	69.1%	39.2%	24.3%	504	69.0%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	27	3.7%	4.0%	6.4%	27	3.7%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	8	1.1%	3.2%	1.4%	8	1.1%	3.1%	1.4%
Immigrant	186	25.5%	10.0%	3.5%	187	25.6%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	727	99.7%	91.0%	66.6%	728	99.7%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	630	86.4%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	538	73.8%	40.1%	24.3%	538	73.7%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	31	4.3%	14.2%	8.7%	31	4.2%	14.2%	8.7%
Special Education	79	10.8%	11.5%	15.3%	80	11.0%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**79**							
Students with Intellectual Disabilities	45	57.0%	45.5%	48.3%				
Students with Physical Disabilities	10	12.7%	15.7%	17.0%				
Students with Autism	17	21.5%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**151**	**22.8%**	**19.9%**	**16.4%**				
African American	21	3.2%	6.0%	3.3%				
Hispanic	124	18.7%	11.2%	8.9%				
White	4	0.6%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	8	10.3%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	99	21.2%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	141	22.0%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**138**	**22.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	2.6%	3.2%	1.9%	9.1%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	4.8%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.1%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	1.1%	0.7%	0.3%	6.7%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.6	17.2	18.9
Grade 1	22.9	16.3	19.2
Grade 2	18.0	15.0	19.4
Grade 3	19.5	15.2	20.1
Grade 4	14.4	14.7	20.0
Grade 5	14.0	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
SMITH EL (101912242) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**74.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	67.0	90.5%	65.5%	63.8%
Teachers	46.0	62.2%	45.0%	48.3%
Professional Support	17.0	23.0%	16.4%	10.8%
Campus Administration (School Leadership)	4.0	5.4%	3.8%	3.4%
Educational Aides	7.0	9.5%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	2.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**69.0**	**93.2%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	14.0	30.4%	42.5%	12.8%
Hispanic	28.0	60.9%	30.0%	31.0%
White	1.0	2.2%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	6.5%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	5.0	10.9%	28.7%	24.6%
Females	41.0	89.1%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.2%	7.0%	2.4%
Bachelors	38.0	82.6%	71.4%	71.4%
Masters	7.0	15.2%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	10.9%	12.1%	7.3%
1-5 Years Experience	12.0	26.1%	30.6%	28.3%
6-10 Years Experience	10.0	21.7%	19.3%	19.7%
11-20 Years Experience	10.0	21.7%	21.9%	27.6%
21-30 Years Experience	8.0	17.4%	12.8%	14.1%
Over 30 Years Experience	1.0	2.2%	3.4%	3.0%
Number of Students per Teacher	15.8	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.1	6.0
Average Years Experience of Principals with District	6.0	3.9	5.1
Average Years Experience of Assistant Principals	1.3	3.3	5.1
Average Years Experience of Assistant Principals with District	1.3	2.9	4.3
Average Years Experience of Teachers	10.1	10.1	11.2
Average Years Experience of Teachers with District	7.4	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$70,200	$66,987	$55,689
1-5 Years Experience	$75,418	$72,028	$59,266
6-10 Years Experience	$73,551	$73,943	$62,607
11-20 Years Experience	$82,002	$75,187	$66,353
21-30 Years Experience	$73,417	$77,905	$70,976
Over 30 Years Experience	$92,000	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$75,889	$73,604	$63,751
Professional Support	$64,353	$85,002	$75,909
Campus Administration (School Leadership)	$112,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	14.5	31.5%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	27.7	60.3%	65.5%	69.0%
Special Education	3.8	8.2%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: SOUTHMAYD EL

Campus Number: 101912244

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**78%**	*	77%	-	-	-	-	-	54%	-	75%	100%	78%	68%
	2024	74%	69%	**61%**	-	61%	-	-	-	-	-	25%	*	63%	50%	59%	47%
At Meets Grade Level or Above	2025	52%	47%	**53%**	*	52%	-	-	-	-	-	15%	-	53%	60%	53%	48%
	2024	48%	43%	**26%**	-	26%	-	-	-	-	-	13%	*	30%	0%	25%	0%
At Masters Grade Level	2025	23%	22%	**16%**	*	16%	-	-	-	-	-	0%	-	15%	20%	16%	8%
	2024	21%	19%	**9%**	-	9%	-	-	-	-	-	0%	*	10%	0%	7%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**78%**	*	80%	-	-	-	-	-	50%	-	76%	100%	78%	81%
	2024	70%	71%	**76%**	-	76%	-	-	-	-	-	25%	*	80%	50%	77%	68%
At Meets Grade Level or Above	2025	46%	50%	**67%**	*	69%	-	-	-	-	-	36%	-	63%	100%	67%	65%
	2024	42%	43%	**33%**	-	33%	-	-	-	-	-	13%	*	38%	0%	32%	11%
At Masters Grade Level	2025	19%	21%	**26%**	*	27%	-	-	-	-	-	14%	-	24%	40%	26%	23%
	2024	15%	18%	**7%**	-	7%	-	-	-	-	-	0%	*	8%	0%	7%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**89%**	*	89%	-	-	-	-	-	93%	-	94%	73%	88%	75%
	2024	81%	77%	**71%**	*	71%	-	-	-	-	-	50%	*	69%	83%	72%	59%
At Meets Grade Level or Above	2025	54%	53%	**51%**	*	50%	-	-	-	-	-	43%	-	59%	27%	49%	30%
	2024	51%	48%	**33%**	*	33%	-	-	-	-	-	25%	*	31%	50%	33%	27%
At Masters Grade Level	2025	24%	25%	**13%**	*	14%	-	-	-	-	-	7%	-	18%	0%	12%	0%
	2024	23%	22%	**15%**	*	13%	-	-	-	-	-	0%	*	14%	17%	13%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**91%**	*	91%	-	-	-	-	-	93%	-	97%	73%	91%	90%
	2024	69%	69%	**52%**	*	53%	-	-	-	-	-	25%	*	50%	67%	52%	50%
At Meets Grade Level or Above	2025	47%	48%	**62%**	*	64%	-	-	-	-	-	43%	-	71%	36%	60%	60%
	2024	46%	46%	**21%**	*	22%	-	-	-	-	-	17%	*	19%	33%	22%	18%
At Masters Grade Level	2025	24%	26%	**33%**	*	34%	-	-	-	-	-	14%	-	41%	9%	35%	20%
	2024	21%	21%	**2%**	*	2%	-	-	-	-	-	0%	*	0%	17%	2%	5%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**74%**	*	76%	-	-	-	-	-	42%	*	76%	60%	74%	81%
	2024	79%	78%	**75%**	*	76%	-	-	-	-	-	47%	*	74%	88%	76%	68%
At Meets Grade Level or Above	2025	58%	58%	**58%**	*	59%	-	-	-	-	-	25%	*	58%	60%	58%	62%
	2024	55%	53%	**47%**	*	46%	-	-	-	-	-	7%	*	48%	38%	47%	41%
At Masters Grade Level	2025	30%	31%	**23%**	*	24%	-	-	-	-	-	8%	*	21%	40%	23%	24%
	2024	29%	29%	**23%**	*	23%	-	-	-	-	-	0%	*	23%	25%	24%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**65%**	*	63%	-	-	-	-	-	33%	*	66%	60%	65%	62%
	2024	77%	78%	**82%**	*	81%	-	-	-	-	-	67%	*	80%	100%	81%	79%
At Meets Grade Level or Above	2025	47%	50%	**35%**	*	37%	-	-	-	-	-	17%	*	34%	40%	35%	33%
	2024	50%	51%	**43%**	*	43%	-	-	-	-	-	7%	*	44%	38%	45%	50%
At Masters Grade Level	2025	22%	25%	**12%**	*	12%	-	-	-	-	-	0%	*	8%	40%	12%	19%
	2024	19%	20%	**19%**	*	19%	-	-	-	-	-	0%	*	19%	25%	19%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**47%**	*	49%	-	-	-	-	-	33%	*	47%	40%	47%	48%
	2024	58%	54%	**52%**	*	52%	-	-	-	-	-	27%	*	49%	75%	51%	44%
At Meets Grade Level or Above	2025	31%	27%	**19%**	*	20%	-	-	-	-	-	25%	*	18%	20%	19%	14%
	2024	28%	25%	**26%**	*	27%	-	-	-	-	-	7%	*	26%	25%	28%	26%
At Masters Grade Level	2025	12%	12%	**2%**	*	2%	-	-	-	-	-	0%	*	0%	20%	2%	5%
	2024	11%	10%	**5%**	*	6%	-	-	-	-	-	0%	*	5%	13%	6%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**75%**	60%	75%	-	-	-	-	-	58%	*	75%	72%	75%	72%
	2024	75%	72%	**67%**	58%	68%	-	-	-	-	-	40%	65%	66%	75%	67%	60%
At Meets Grade Level or Above	2025	50%	49%	**50%**	30%	50%	-	-	-	-	-	30%	*	51%	45%	49%	45%
	2024	48%	44%	**34%**	25%	34%	-	-	-	-	-	12%	30%	35%	27%	34%	28%
At Masters Grade Level	2025	21%	22%	**18%**	0%	19%	-	-	-	-	-	7%	*	18%	19%	18%	14%
	2024	20%	18%	**12%**	25%	12%	-	-	-	-	-	0%	5%	12%	15%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**80%**	*	81%	-	-	-	-	-	64%	*	81%	76%	80%	74%
	2024	76%	72%	**70%**	60%	70%	-	-	-	-	-	43%	75%	69%	75%	70%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**54%**	*	53%	-	-	-	-	-	28%	*	56%	43%	53%	47%
	2024	54%	48%	**37%**	40%	37%	-	-	-	-	-	14%	38%	38%	30%	37%	27%
At Masters Grade Level	2025	23%	22%	**17%**	*	18%	-	-	-	-	-	5%	*	18%	14%	17%	11%
	2024	22%	20%	**17%**	40%	16%	-	-	-	-	-	0%	0%	17%	15%	16%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**78%**	*	78%	-	-	-	-	-	60%	*	79%	76%	78%	78%
	2024	72%	71%	**72%**	60%	72%	-	-	-	-	-	43%	63%	71%	75%	71%	68%
At Meets Grade Level or Above	2025	45%	47%	**55%**	*	57%	-	-	-	-	-	33%	*	56%	52%	55%	54%
	2024	43%	41%	**34%**	20%	34%	-	-	-	-	-	11%	38%	35%	25%	34%	31%
At Masters Grade Level	2025	20%	23%	**24%**	*	25%	-	-	-	-	-	10%	*	24%	24%	24%	21%
	2024	17%	17%	**11%**	20%	11%	-	-	-	-	-	0%	13%	10%	15%	11%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**47%**	*	49%	-	-	-	-	-	33%	*	47%	40%	47%	48%
	2024	75%	70%	**52%**	*	52%	-	-	-	-	-	27%	*	49%	75%	51%	44%
At Meets Grade Level or Above	2025	47%	44%	**19%**	*	20%	-	-	-	-	-	25%	*	18%	20%	19%	14%
	2024	43%	38%	**26%**	*	27%	-	-	-	-	-	7%	*	26%	25%	28%	26%
At Masters Grade Level	2025	17%	18%	**2%**	*	2%	-	-	-	-	-	0%	*	0%	20%	2%	5%
	2024	16%	14%	**5%**	*	6%	-	-	-	-	-	0%	*	5%	13%	6%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**47%**	*	48%	-	-	-	-	-	8%	-	45%	60%	47%	40%
	2024	35%	34%	**23%**	-	23%	-	-	-	-	-	13%	*	28%	0%	22%	0%
Reading and Mathematics Including EOC	2025	39%	38%	**47%**	*	48%	-	-	-	-	-	8%	-	45%	60%	47%	40%
	2024	35%	34%	**23%**	-	23%	-	-	-	-	-	13%	*	28%	0%	22%	0%
Reading Including EOC	2025	52%	47%	**53%**	*	52%	-	-	-	-	-	15%	-	53%	60%	53%	48%
	2024	48%	43%	**26%**	-	26%	-	-	-	-	-	13%	*	30%	0%	24%	0%
Math Including EOC	2025	46%	50%	**67%**	*	69%	-	-	-	-	-	36%	-	63%	100%	67%	65%
	2024	42%	43%	**32%**	-	32%	-	-	-	-	-	13%	*	38%	0%	31%	10%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**47%**	*	48%	-	-	-	-	-	36%	-	56%	18%	44%	30%
	2024	38%	36%	**19%**	*	20%	-	-	-	-	-	17%	*	14%	50%	20%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**47%**	*	48%	-	-	-	-	-	36%	-	56%	18%	44%	30%
	2024	38%	36%	**19%**	*	20%	-	-	-	-	-	17%	*	14%	50%	20%	14%
Reading Including EOC	2025	54%	53%	**51%**	*	50%	-	-	-	-	-	43%	-	59%	27%	49%	30%
	2024	51%	48%	**35%**	*	36%	-	-	-	-	-	25%	*	31%	67%	35%	29%
Math Including EOC	2025	47%	48%	**62%**	*	64%	-	-	-	-	-	43%	-	71%	36%	60%	60%
	2024	46%	46%	**23%**	*	24%	-	-	-	-	-	17%	*	19%	50%	24%	19%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**33%**	*	34%	-	-	-	-	-	17%	*	32%	40%	33%	33%
	2024	42%	41%	**37%**	*	36%	-	-	-	-	-	7%	*	39%	14%	38%	38%
Reading and Mathematics Including EOC	2025	42%	43%	**33%**	*	34%	-	-	-	-	-	17%	*	32%	40%	33%	33%
	2024	42%	41%	**37%**	*	36%	-	-	-	-	-	7%	*	39%	14%	38%	38%
Reading Including EOC	2025	58%	58%	**58%**	*	59%	-	-	-	-	-	25%	*	58%	60%	58%	62%
	2024	55%	53%	**46%**	*	46%	-	-	-	-	-	7%	*	48%	29%	46%	41%
Math Including EOC	2025	48%	50%	**35%**	*	37%	-	-	-	-	-	17%	*	34%	40%	35%	33%
	2024	51%	51%	**42%**	*	42%	-	-	-	-	-	7%	*	44%	29%	44%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**42%**	*	43%	-	-	-	-	-	21%	*	44%	33%	41%	35%
	2024	36%	34%	**28%**	20%	28%	-	-	-	-	-	11%	25%	29%	20%	28%	21%
Reading and Mathematics Including EOC	2025	40%	40%	**42%**	*	43%	-	-	-	-	-	21%	*	44%	33%	41%	35%
	2024	38%	36%	**28%**	20%	28%	-	-	-	-	-	11%	25%	29%	20%	28%	21%
Reading Including EOC	2025	55%	54%	**54%**	*	53%	-	-	-	-	-	28%	*	56%	43%	53%	47%
	2024	54%	50%	**37%**	40%	37%	-	-	-	-	-	14%	38%	38%	30%	37%	27%
Math Including EOC	2025	46%	48%	**55%**	*	57%	-	-	-	-	-	33%	*	56%	52%	55%	54%
	2024	45%	44%	**34%**	20%	34%	-	-	-	-	-	11%	38%	35%	25%	34%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SOUTHMAYD EL (101912244) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**95%**	*	95%	-	-	-	-	-	93%	-	96%	95%	95%	92%	*
	2024	67%	67%	**52%**	*	49%	-	-	-	-	-	50%	*	50%	70%	52%	38%	---
Grade 4 Mathematics	2025	65%	66%	**90%**	*	91%	-	-	-	-	-	86%	-	97%	65%	89%	89%	*
	2024	60%	64%	**39%**	*	41%	-	-	-	-	-	32%	*	35%	70%	41%	38%	---
Grade 5 ELA/Reading	2025	69%	74%	**74%**	*	78%	-	-	-	-	-	41%	*	74%	70%	74%	83%	*
	2024	70%	74%	**74%**	*	74%	-	-	-	-	-	50%	*	73%	88%	73%	62%	---
Grade 5 Mathematics	2025	67%	71%	**67%**	*	66%	-	-	-	-	-	50%	*	68%	60%	67%	71%	*
	2024	65%	69%	**68%**	*	67%	-	-	-	-	-	71%	*	67%	75%	67%	66%	---
All Grades Both Subjects	2025	65%	69%	**82%**	50%	83%	-	-	-	-	-	70%	*	83%	75%	81%	84%	100%
	2024	64%	66%	**61%**	75%	60%	-	-	-	-	-	52%	50%	59%	77%	61%	54%	---
All Grades ELA/Reading	2025	67%	70%	**85%**	*	87%	-	-	-	-	-	70%	*	85%	87%	85%	88%	100%
	2024	67%	67%	**66%**	100%	64%	-	-	-	-	-	50%	50%	64%	81%	65%	53%	---
All Grades Mathematics	2025	64%	68%	**78%**	*	79%	-	-	-	-	-	70%	*	82%	63%	78%	80%	100%
	2024	60%	64%	**56%**	50%	57%	-	-	-	-	-	54%	50%	54%	73%	56%	55%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**79%**	-	79%	-	-	-	-	-	86%	-	85%	67%	79%	64%	-
	2024	38%	40%	**25%**	*	20%	-	-	-	-	-	20%	-	27%	*	25%	0%	---
Grade 4 Mathematics	2025	27%	29%	**92%**	-	92%	-	-	-	-	-	88%	-	100%	80%	92%	100%	-
	2024	26%	31%	**21%**	*	25%	-	-	-	-	-	0%	-	17%	*	21%	40%	---
Grade 5 ELA/Reading	2025	25%	32%	**38%**	-	38%	-	-	-	-	-	17%	-	45%	*	38%	50%	-
	2024	35%	41%	**46%**	*	48%	-	-	-	-	-	44%	*	38%	80%	48%	31%	---
Grade 5 Mathematics	2025	35%	40%	**40%**	*	37%	-	-	-	-	-	11%	-	41%	*	40%	40%	-
	2024	41%	46%	**54%**	-	54%	-	-	-	-	-	43%	*	52%	*	52%	57%	---
All Grades Both Subjects	2025	33%	38%	**61%**	*	60%	-	-	-	-	-	50%	-	63%	56%	61%	60%	-
	2024	32%	36%	**41%**	20%	42%	-	-	-	-	-	31%	*	37%	67%	40%	36%	---
All Grades ELA/Reading	2025	31%	35%	**63%**	-	63%	-	-	-	-	-	54%	-	67%	50%	63%	58%	-
	2024	30%	32%	**39%**	*	40%	-	-	-	-	-	36%	*	34%	67%	40%	20%	---
All Grades Mathematics	2025	35%	41%	**59%**	*	58%	-	-	-	-	-	47%	-	58%	63%	59%	63%	-
	2024	35%	40%	**42%**	*	44%	-	-	-	-	-	25%	*	40%	*	41%	53%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**75%**	73%	70%	-	-	79%	-	20%	20%	-	-	84%	78%	72%	*
	2024	75%	72%	**67%**	62%	*	62%	-	-	-	48%	44%	*	-	57%	73%	60%	-
At Meets Grade Level or Above	2025	50%	49%	**50%**	40%	35%	-	-	55%	-	10%	10%	-	-	72%	54%	44%	*
	2024	48%	44%	**34%**	30%	*	29%	-	-	-	24%	28%	*	-	14%	38%	28%	-
At Masters Grade Level	2025	21%	22%	**18%**	13%	12%	-	-	15%	-	10%	10%	-	-	12%	22%	13%	*
	2024	20%	18%	**12%**	10%	*	9%	-	-	-	14%	17%	*	-	14%	14%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**80%**	75%	78%	-	-	69%	-	*	*	-	-	83%	87%	74%	*
	2024	76%	72%	**70%**	59%	*	58%	-	-	-	63%	57%	*	-	67%	78%	60%	-
At Meets Grade Level or Above	2025	54%	52%	**54%**	42%	41%	-	-	44%	-	*	*	-	-	67%	61%	46%	*
	2024	54%	48%	**37%**	28%	*	27%	-	-	-	25%	29%	*	-	17%	46%	27%	-
At Masters Grade Level	2025	23%	22%	**17%**	8%	9%	-	-	6%	-	*	*	-	-	8%	24%	9%	*
	2024	22%	20%	**17%**	13%	*	12%	-	-	-	13%	14%	*	-	17%	20%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**78%**	82%	78%	-	-	88%	-	*	*	-	-	83%	79%	77%	*
	2024	72%	71%	**72%**	72%	*	72%	-	-	-	38%	43%	*	-	67%	75%	68%	-
At Meets Grade Level or Above	2025	45%	47%	**55%**	51%	44%	-	-	65%	-	*	*	-	-	75%	57%	53%	*
	2024	43%	41%	**34%**	33%	*	32%	-	-	-	25%	29%	*	-	17%	36%	31%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**24%**	22%	22%	-	-	24%	-	*	*	-	-	17%	27%	20%	*
	2024	17%	17%	**11%**	8%	*	7%	-	-	-	13%	14%	*	-	17%	12%	9%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**47%**	41%	41%	-	-	-	-	*	*	-	-	*	45%	45%	*
	2024	75%	70%	**52%**	48%	*	46%	-	-	-	40%	*	*	-	*	59%	44%	-
At Meets Grade Level or Above	2025	47%	44%	**19%**	6%	6%	-	-	-	-	*	*	-	-	*	23%	10%	*
	2024	43%	38%	**26%**	30%	*	27%	-	-	-	20%	*	*	-	*	26%	26%	-
At Masters Grade Level	2025	17%	18%	**2%**	0%	0%	-	-	-	-	*	*	-	-	*	0%	0%	*
	2024	16%	14%	**5%**	7%	*	8%	-	-	-	20%	*	*	-	*	3%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**82%**	84%	84%	-	-	-	-	*	*	-	-	100%	80%	83%	*
	2024	64%	66%	**61%**	52%	*	51%	-	-	-	59%	64%	*	-	75%	67%	54%	-
All Grades ELA/Reading	2025	67%	70%	**85%**	88%	88%	-	-	-	-	*	*	-	-	*	83%	87%	*
	2024	67%	67%	**66%**	50%	*	49%	-	-	-	63%	64%	*	-	*	77%	53%	-
All Grades Mathematics	2025	64%	68%	**78%**	81%	81%	-	-	-	-	*	*	-	-	*	77%	79%	*
	2024	60%	64%	**56%**	53%	*	52%	-	-	-	56%	64%	*	-	*	57%	55%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**61%**	62%	62%	-	-	-	-	*	*	-	-	*	62%	60%	-
	2024	32%	36%	**41%**	37%	-	37%	-	-	-	29%	29%	-	-	*	46%	36%	-
All Grades ELA/Reading	2025	31%	35%	**63%**	59%	59%	-	-	-	-	*	*	-	-	*	69%	58%	-
	2024	30%	32%	**39%**	14%	-	14%	-	-	-	40%	40%	-	-	*	61%	20%	-
All Grades Mathematics	2025	35%	41%	**59%**	67%	67%	-	-	-	-	*	*	-	-	*	56%	63%	-
	2024	35%	40%	**42%**	56%	-	56%	-	-	-	*	*	-	-	*	32%	53%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	83%	96%	-	-	-	-	-	94%	*	97%	85%	95%	96%
Not Included in Accountability: Mobile	4%	6%	**4%**	17%	4%	-	-	-	-	-	5%	*	3%	11%	4%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	-	-	-	-	-	1%	*	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**94%**	80%	95%	-	-	-	-	-	93%	*	97%	84%	94%	96%
Not Included in Accountability: Mobile	4%	6%	**4%**	20%	4%	-	-	-	-	-	5%	*	3%	12%	4%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	-	-	-	-	-	2%	*	1%	4%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	80%	96%	-	-	-	-	-	95%	*	97%	84%	95%	97%
Not Included in Accountability: Mobile	4%	6%	**4%**	20%	4%	-	-	-	-	-	5%	*	3%	12%	4%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	-	-	-	-	-	0%	*	0%	4%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	*	98%	-	-	-	-	-	92%	*	97%	100%	98%	95%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	2%	-	-	-	-	-	8%	*	3%	0%	2%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**94%**	100%	98%	-	-	-	-	-	93%	100%	98%	74%	98%	91%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	1%	-	-	-	-	-	7%	0%	2%	26%	2%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**94%**	100%	98%	-	-	-	-	-	92%	100%	98%	74%	98%	90%
Not Included in Accountability: Mobile	4%	6%	**6%**	0%	2%	-	-	-	-	-	8%	0%	2%	26%	2%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	-	-	-	-	-	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	90%	**93%**	100%	98%	-	-	-	-	-	92%	100%	97%	71%	97%	90%
Not Included in Accountability: Mobile	5%	6%	**6%**	0%	2%	-	-	-	-	-	8%	0%	2%	29%	2%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	-	-	-	-	-	0%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	-	-	-	-	-	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	*	100%	-	-	-	-	-	100%	*	100%	80%	100%	94%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	0%	-	-	-	-	-	0%	*	0%	20%	0%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**96.2%**	95.6%	96.2%	*	-	-	-	-	95.6%	96.2%	96.7%
2022-23	93.3%	93.0%	**96.8%**	97.6%	96.7%	*	-	-	-	-	96.2%	96.8%	97.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**7.9%**	0.0%	8.2%	*	-	-	-	-	5.7%	7.8%	6.9%
2022-23	20.3%	22.3%	**4.2%**	16.7%	3.7%	*	-	-	-	-	4.6%	4.2%	2.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
SOUTHMAYD EL (101912244) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**320**	**100.0%**	**176,039**	**5,530,499**	**321**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	44	13.8%	6.8%	4.5%	44	13.7%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	14	4.4%	2.0%	0.8%	14	4.4%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	30	9.4%	4.7%	3.7%	30	9.3%	4.7%	3.7%
Kindergarten	45	14.1%	6.9%	6.5%	45	14.0%	6.9%	6.5%
Grade 1	40	12.5%	7.3%	6.8%	40	12.5%	7.3%	6.8%
Grade 2	48	15.0%	7.6%	7.0%	48	15.0%	7.6%	7.0%
Grade 3	52	16.3%	8.1%	7.3%	52	16.2%	8.1%	7.3%
Grade 4	46	14.4%	7.8%	7.3%	46	14.3%	7.8%	7.3%
Grade 5	45	14.1%	7.7%	7.3%	45	14.0%	7.6%	7.3%
Ethnic Distribution								
African American	7	2.2%	20.8%	12.8%	7	2.2%	20.8%	12.8%
Hispanic	312	97.5%	61.7%	53.5%	313	97.5%	61.7%	53.5%
White	1	0.3%	10.0%	24.4%	1	0.3%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	3.3%	0	0.0%	2.1%	3.3%
Sex								
Female	150	46.9%	49.5%	48.9%	150	46.7%	49.4%	48.8%
Male	170	53.1%	50.5%	51.1%	171	53.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	309	96.6%	77.8%	60.5%	309	96.3%	77.8%	60.4%
Non-Educationally Disadvantaged	11	3.4%	22.2%	39.5%	12	3.7%	22.2%	39.6%
Section 504 Students	2	0.6%	3.8%	6.8%	2	0.6%	3.8%	6.8%
EB Students/EL	159	49.7%	39.2%	24.3%	160	49.8%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	24	7.5%	4.0%	6.4%	24	7.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.2%	1.4%	0	0.0%	3.1%	1.4%
Immigrant	25	7.8%	10.0%	3.5%	25	7.8%	10.0%	3.5%
Migrant	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Title I	320	100.0%	91.0%	66.6%	320	99.7%	90.7%	66.5%
Military Connected	1	0.3%	0.5%	4.1%	1	0.3%	0.5%	4.1%
At-Risk	239	74.7%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	146	45.6%	40.1%	24.3%	147	45.8%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	13	4.1%	14.2%	8.7%	13	4.0%	14.2%	8.7%
Special Education	68	21.3%	11.5%	15.3%	69	21.5%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**68**							
Students with Intellectual Disabilities	32	47.1%	45.5%	48.3%				
Students with Physical Disabilities	8	11.8%	15.7%	17.0%				
Students with Autism	23	33.8%	23.0%	16.8%				
Students with Behavioral Disabilities	5	7.4%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**36**	**12.2%**	**19.9%**	**16.4%**				
African American	3	1.0%	6.0%	3.3%				
Hispanic	30	10.2%	11.2%	8.9%				
White	3	1.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	11	12.5%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	21	14.6%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	34	12.0%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**51**	**18.3%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.6	17.2	18.9
Grade 1	15.9	16.3	19.2
Grade 2	10.7	15.0	19.4
Grade 3	13.3	15.2	20.1
Grade 4	9.5	14.7	20.0
Grade 5	8.0	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
SOUTHMAYD EL (101912244) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**44.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	37.0	84.1%	65.5%	63.8%
Teachers	26.0	59.1%	45.0%	48.3%
Professional Support	9.0	20.5%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	4.5%	3.8%	3.4%
Educational Aides	7.0	15.9%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**43.0**	**97.7%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	8.0	30.8%	42.5%	12.8%
Hispanic	17.0	65.4%	30.0%	31.0%
White	0.0	0.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.9%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	4.0	15.4%	28.7%	24.6%
Females	22.0	84.6%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	7.7%	7.0%	2.4%
Bachelors	20.0	76.9%	71.4%	71.4%
Masters	4.0	15.4%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.8%	12.1%	7.3%
1-5 Years Experience	6.0	23.1%	30.6%	28.3%
6-10 Years Experience	5.0	19.2%	19.3%	19.7%
11-20 Years Experience	6.0	23.1%	21.9%	27.6%
21-30 Years Experience	7.0	26.9%	12.8%	14.1%
Over 30 Years Experience	1.0	3.8%	3.4%	3.0%
Number of Students per Teacher	12.3	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	13.8	10.1	11.2
Average Years Experience of Teachers with District	11.8	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$70,000	$66,987	$55,689
1-5 Years Experience	$80,833	$72,028	$59,266
6-10 Years Experience	$83,801	$73,943	$62,607
11-20 Years Experience	$82,499	$75,187	$66,353
21-30 Years Experience	$69,443	$77,905	$70,976
Over 30 Years Experience	$88,713	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$78,608	$73,604	$63,751
Professional Support	$65,222	$85,002	$75,909
Campus Administration (School Leadership)	$114,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.8	22.4%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	3.8%	2.2%	2.6%
Gifted and Talented Education	1.5	5.6%	5.3%	1.6%
Regular Education	15.6	59.8%	65.5%	69.0%
Special Education	2.2	8.3%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: STEVENS EL

Campus Number: 101912245

2025 Campus Accountability Score: C

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**73%**	50%	72%	100%	-	*	-	*	29%	*	76%	67%	71%	74%
	2024	74%	69%	**49%**	60%	44%	71%	-	-	-	*	*	0%	51%	38%	46%	44%
At Meets Grade Level or Above	2025	52%	47%	**49%**	33%	46%	83%	-	*	-	*	14%	*	53%	41%	46%	42%
	2024	48%	43%	**19%**	40%	12%	71%	-	-	-	*	*	0%	22%	8%	15%	11%
At Masters Grade Level	2025	23%	22%	**24%**	33%	19%	67%	-	*	-	*	0%	*	29%	15%	22%	19%
	2024	21%	19%	**6%**	20%	3%	14%	-	-	-	*	*	0%	5%	8%	5%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**80%**	67%	81%	83%	-	*	-	*	43%	*	83%	74%	79%	87%
	2024	70%	71%	**48%**	40%	47%	57%	-	-	-	*	*	17%	53%	29%	45%	47%
At Meets Grade Level or Above	2025	46%	50%	**62%**	33%	63%	83%	-	*	-	*	29%	*	66%	52%	62%	64%
	2024	42%	43%	**30%**	20%	27%	57%	-	-	-	*	*	0%	36%	7%	24%	31%
At Masters Grade Level	2025	19%	21%	**21%**	33%	17%	50%	-	*	-	*	0%	*	20%	22%	18%	19%
	2024	15%	18%	**0%**	0%	0%	0%	-	-	-	*	*	0%	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**66%**	*	66%	*	-	-	-	*	21%	*	62%	73%	64%	59%
	2024	81%	77%	**56%**	63%	53%	*	-	-	-	*	38%	*	58%	52%	54%	50%
At Meets Grade Level or Above	2025	54%	53%	**30%**	*	31%	*	-	-	-	*	0%	*	34%	23%	27%	34%
	2024	51%	48%	**24%**	38%	17%	*	-	-	-	*	0%	*	21%	29%	20%	10%
At Masters Grade Level	2025	24%	25%	**12%**	*	13%	*	-	-	-	*	0%	*	17%	4%	10%	14%
	2024	23%	22%	**8%**	0%	6%	*	-	-	-	*	0%	*	5%	14%	6%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**59%**	*	63%	*	-	-	-	*	29%	*	57%	63%	59%	58%
	2024	69%	69%	**53%**	25%	55%	*	-	-	-	*	13%	*	53%	52%	50%	63%
At Meets Grade Level or Above	2025	47%	48%	**36%**	*	38%	*	-	-	-	*	0%	*	38%	33%	35%	36%
	2024	46%	46%	**20%**	0%	21%	*	-	-	-	*	0%	*	21%	19%	19%	27%
At Masters Grade Level	2025	24%	26%	**16%**	*	17%	*	-	-	-	*	0%	*	26%	0%	13%	11%
	2024	21%	21%	**7%**	0%	6%	*	-	-	-	*	0%	*	8%	5%	6%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**59%**	60%	60%	*	-	-	-	-	29%	-	62%	56%	58%	59%
	2024	79%	78%	**54%**	50%	48%	100%	-	-	-	-	25%	*	60%	42%	52%	41%
At Meets Grade Level or Above	2025	58%	58%	**34%**	20%	35%	*	-	-	-	-	14%	-	32%	37%	33%	32%
	2024	55%	53%	**28%**	25%	23%	71%	-	-	-	-	0%	*	29%	27%	25%	18%
At Masters Grade Level	2025	30%	31%	**14%**	20%	15%	*	-	-	-	-	0%	-	11%	19%	13%	15%
	2024	29%	29%	**13%**	13%	7%	57%	-	-	-	-	0%	*	11%	15%	10%	5%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**50%**	20%	53%	*	-	-	-	-	14%	-	54%	44%	50%	56%
	2024	77%	78%	**49%**	25%	46%	100%	-	-	-	-	13%	*	51%	46%	48%	51%
At Meets Grade Level or Above	2025	47%	50%	**23%**	0%	25%	*	-	-	-	-	7%	-	19%	30%	23%	29%
	2024	50%	51%	**25%**	13%	21%	71%	-	-	-	-	0%	*	27%	23%	25%	21%
At Masters Grade Level	2025	22%	25%	**6%**	0%	7%	*	-	-	-	-	0%	-	5%	7%	5%	7%
	2024	19%	20%	**6%**	13%	2%	29%	-	-	-	-	0%	*	7%	4%	3%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**37%**	0%	39%	*	-	-	-	-	7%	-	33%	41%	36%	40%
	2024	58%	54%	**27%**	38%	18%	86%	-	-	-	-	13%	*	22%	35%	25%	18%
At Meets Grade Level or Above	2025	31%	27%	**10%**	0%	9%	*	-	-	-	-	7%	-	6%	15%	8%	10%
	2024	28%	25%	**8%**	13%	5%	29%	-	-	-	-	0%	*	9%	8%	8%	5%
At Masters Grade Level	2025	12%	12%	**2%**	0%	2%	*	-	-	-	-	0%	-	3%	0%	0%	0%
	2024	11%	10%	**4%**	13%	0%	29%	-	-	-	-	0%	*	4%	4%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**62%**	42%	63%	59%	-	*	-	100%	23%	70%	64%	60%	61%	63%
	2024	75%	72%	**47%**	42%	44%	80%	-	-	-	*	17%	18%	50%	43%	45%	44%
At Meets Grade Level or Above	2025	50%	49%	**37%**	15%	37%	47%	-	*	-	83%	8%	60%	39%	33%	35%	37%
	2024	48%	44%	**22%**	20%	18%	61%	-	-	-	*	0%	5%	24%	18%	20%	17%
At Masters Grade Level	2025	21%	22%	**15%**	15%	13%	22%	-	*	-	67%	0%	20%	17%	10%	12%	13%
	2024	20%	18%	**6%**	8%	3%	27%	-	-	-	*	0%	5%	5%	7%	5%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**67%**	57%	66%	71%	-	*	-	*	26%	80%	68%	65%	65%	64%
	2024	76%	72%	**52%**	57%	48%	82%	-	-	-	*	25%	10%	56%	45%	51%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**39%**	21%	38%	57%	-	*	-	*	9%	60%	41%	34%	36%	36%
	2024	54%	48%	**24%**	33%	17%	71%	-	-	-	*	0%	10%	24%	23%	20%	13%
At Masters Grade Level	2025	23%	22%	**17%**	21%	16%	29%	-	*	-	*	0%	20%	20%	13%	16%	16%
	2024	22%	20%	**9%**	10%	6%	35%	-	-	-	*	0%	10%	7%	13%	7%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**65%**	43%	67%	50%	-	*	-	*	26%	60%	67%	60%	64%	68%
	2024	72%	71%	**50%**	29%	49%	76%	-	-	-	*	10%	20%	52%	44%	47%	53%
At Meets Grade Level or Above	2025	45%	47%	**42%**	14%	44%	43%	-	*	-	*	9%	60%	45%	38%	42%	45%
	2024	43%	41%	**26%**	10%	23%	65%	-	-	-	*	0%	0%	29%	18%	23%	26%
At Masters Grade Level	2025	20%	23%	**15%**	14%	14%	21%	-	*	-	*	0%	20%	18%	10%	13%	13%
	2024	17%	17%	**4%**	5%	2%	18%	-	-	-	*	0%	0%	4%	3%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**37%**	0%	39%	*	-	-	-	-	7%	-	33%	41%	36%	40%
	2024	75%	70%	**27%**	38%	18%	86%	-	-	-	-	13%	*	22%	35%	25%	18%
At Meets Grade Level or Above	2025	47%	44%	**10%**	0%	9%	*	-	-	-	-	7%	-	6%	15%	8%	10%
	2024	43%	38%	**8%**	13%	5%	29%	-	-	-	-	0%	*	9%	8%	8%	5%
At Masters Grade Level	2025	17%	18%	**2%**	0%	2%	*	-	-	-	-	0%	-	3%	0%	0%	0%
	2024	16%	14%	**4%**	13%	0%	29%	-	-	-	-	0%	*	4%	4%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**44%**	33%	42%	83%	-	*	-	*	0%	*	47%	37%	42%	40%
	2024	35%	34%	**14%**	20%	8%	57%	-	-	-	*	*	0%	17%	0%	8%	8%
Reading and Mathematics Including EOC	2025	39%	38%	**44%**	33%	42%	83%	-	*	-	*	0%	*	47%	37%	42%	40%
	2024	35%	34%	**14%**	20%	8%	57%	-	-	-	*	*	0%	17%	0%	8%	8%
Reading Including EOC	2025	52%	47%	**49%**	33%	46%	83%	-	*	-	*	14%	*	53%	41%	46%	42%
	2024	48%	43%	**19%**	40%	12%	71%	-	-	-	*	*	0%	22%	8%	15%	11%
Math Including EOC	2025	46%	50%	**62%**	33%	63%	83%	-	*	-	*	29%	*	66%	52%	62%	64%
	2024	42%	43%	**30%**	20%	27%	57%	-	-	-	*	*	0%	36%	7%	24%	31%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**26%**	*	28%	*	-	-	-	*	0%	*	28%	23%	24%	30%
	2024	38%	36%	**7%**	0%	4%	*	-	-	-	*	0%	*	5%	10%	6%	7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**26%**	*	28%	*	-	-	-	*	0%	*	28%	23%	24%	30%
	2024	38%	36%	**7%**	0%	4%	*	-	-	-	*	0%	*	5%	10%	6%	7%
Reading Including EOC	2025	54%	53%	**30%**	*	31%	*	-	-	-	*	0%	*	34%	23%	27%	34%
	2024	51%	48%	**24%**	38%	17%	*	-	-	-	*	0%	*	21%	29%	20%	10%
Math Including EOC	2025	47%	48%	**36%**	*	38%	*	-	-	-	*	0%	*	38%	33%	35%	36%
	2024	46%	46%	**20%**	0%	21%	*	-	-	-	*	0%	*	21%	19%	19%	27%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**20%**	0%	22%	*	-	-	-	-	7%	-	14%	30%	20%	24%
	2024	42%	41%	**18%**	13%	14%	57%	-	-	-	-	0%	*	18%	19%	17%	13%
Reading and Mathematics Including EOC	2025	42%	43%	**20%**	0%	22%	*	-	-	-	-	7%	-	14%	30%	20%	24%
	2024	42%	41%	**18%**	13%	14%	57%	-	-	-	-	0%	*	18%	19%	17%	13%
Reading Including EOC	2025	58%	58%	**34%**	20%	35%	*	-	-	-	-	14%	-	32%	37%	33%	32%
	2024	55%	53%	**28%**	25%	23%	71%	-	-	-	-	0%	*	29%	27%	25%	18%
Math Including EOC	2025	48%	50%	**23%**	0%	25%	*	-	-	-	-	7%	-	19%	30%	23%	29%
	2024	51%	51%	**25%**	13%	21%	71%	-	-	-	-	0%	*	27%	23%	25%	21%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**31%**	14%	31%	43%	-	*	-	*	3%	60%	32%	30%	30%	32%
	2024	36%	34%	**13%**	10%	9%	59%	-	-	-	*	0%	0%	14%	12%	11%	10%
Reading and Mathematics Including EOC	2025	40%	40%	**31%**	14%	31%	43%	-	*	-	*	3%	60%	32%	30%	30%	32%
	2024	38%	36%	**13%**	10%	9%	59%	-	-	-	*	0%	0%	14%	12%	11%	10%
Reading Including EOC	2025	55%	54%	**39%**	21%	38%	57%	-	*	-	*	9%	60%	41%	34%	36%	36%
	2024	54%	50%	**24%**	33%	17%	71%	-	-	-	*	0%	10%	24%	23%	20%	13%
Math Including EOC	2025	46%	48%	**42%**	14%	44%	43%	-	*	-	*	9%	60%	45%	38%	42%	45%
	2024	45%	44%	**26%**	10%	23%	65%	-	-	-	*	0%	0%	29%	18%	23%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
STEVENS EL (101912245) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**66%**	*	66%	*	-	-	-	*	25%	*	62%	74%	64%	60%	*
	2024	67%	67%	**46%**	67%	41%	*	-	-	-	*	25%	*	43%	53%	43%	33%	---
Grade 4 Mathematics	2025	65%	66%	**73%**	*	72%	*	-	-	-	*	54%	*	72%	74%	72%	69%	*
	2024	60%	64%	**47%**	17%	50%	*	-	-	-	*	25%	*	41%	61%	48%	67%	---
Grade 5 ELA/Reading	2025	69%	74%	**66%**	60%	67%	*	-	-	-	-	57%	-	73%	56%	64%	62%	75%
	2024	70%	74%	**48%**	50%	46%	67%	-	-	-	-	31%	*	52%	40%	47%	42%	---
Grade 5 Mathematics	2025	67%	71%	**55%**	40%	57%	*	-	-	-	-	43%	-	50%	61%	56%	56%	56%
	2024	65%	69%	**43%**	31%	42%	67%	-	-	-	-	13%	*	50%	30%	44%	47%	---
All Grades Both Subjects	2025	65%	69%	**65%**	59%	66%	43%	-	-	-	*	45%	*	64%	66%	64%	62%	77%
	2024	64%	66%	**46%**	41%	45%	69%	-	-	-	*	23%	50%	47%	44%	45%	47%	---
All Grades ELA/Reading	2025	67%	70%	**66%**	63%	67%	43%	-	-	-	*	41%	*	67%	64%	64%	61%	83%
	2024	67%	67%	**47%**	58%	44%	67%	-	-	-	*	28%	*	48%	45%	45%	38%	---
All Grades Mathematics	2025	64%	68%	**64%**	56%	65%	43%	-	-	-	*	48%	*	62%	67%	64%	63%	71%
	2024	60%	64%	**45%**	25%	46%	72%	-	-	-	*	19%	*	46%	43%	46%	56%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**49%**	*	50%	*	-	-	-	-	21%	*	39%	64%	49%	38%	-
	2024	38%	40%	**30%**	*	28%	*	-	-	-	-	29%	*	29%	33%	32%	25%	---
Grade 4 Mathematics	2025	27%	29%	**32%**	*	36%	*	-	-	-	-	23%	*	19%	47%	31%	27%	-
	2024	26%	31%	**17%**	*	22%	*	-	-	-	-	0%	*	8%	30%	17%	30%	---
Grade 5 ELA/Reading	2025	25%	32%	**24%**	*	28%	*	-	-	-	-	10%	-	33%	9%	25%	30%	-
	2024	35%	41%	**16%**	*	14%	-	-	-	-	-	14%	*	21%	8%	14%	13%	---
Grade 5 Mathematics	2025	35%	40%	**18%**	*	19%	*	-	-	-	-	15%	-	17%	20%	19%	18%	*
	2024	41%	46%	**15%**	14%	12%	*	-	-	-	-	14%	*	21%	6%	14%	16%	---
All Grades Both Subjects	2025	33%	38%	**31%**	18%	34%	10%	-	-	-	-	18%	*	28%	37%	32%	29%	*
	2024	32%	36%	**18%**	22%	17%	*	-	-	-	-	15%	0%	20%	16%	18%	19%	---
All Grades ELA/Reading	2025	31%	35%	**38%**	40%	40%	*	-	-	-	-	17%	*	37%	40%	38%	34%	-
	2024	30%	32%	**22%**	43%	19%	*	-	-	-	-	21%	*	24%	18%	22%	17%	---
All Grades Mathematics	2025	35%	41%	**25%**	0%	29%	17%	-	-	-	-	19%	*	18%	34%	26%	23%	*
	2024	35%	40%	**16%**	9%	16%	*	-	-	-	-	8%	*	16%	15%	15%	20%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**62%**	62%	55%	*	50%	78%	-	57%	57%	-	-	80%	61%	63%	*
	2024	75%	72%	**47%**	44%	-	44%	-	-	-	67%	67%	-	-	57%	51%	44%	-
At Meets Grade Level or Above	2025	50%	49%	**37%**	36%	30%	*	28%	50%	-	57%	57%	-	-	33%	37%	36%	*
	2024	48%	44%	**22%**	17%	-	17%	-	-	-	67%	67%	-	-	14%	28%	17%	-
At Masters Grade Level	2025	21%	22%	**15%**	12%	11%	*	6%	17%	-	29%	29%	-	-	0%	18%	12%	*
	2024	20%	18%	**6%**	4%	-	4%	-	-	-	17%	17%	-	-	0%	8%	4%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**67%**	63%	57%	*	63%	70%	-	*	*	-	-	100%	71%	64%	*
	2024	76%	72%	**52%**	44%	-	44%	-	-	-	*	*	-	-	*	61%	45%	-
At Meets Grade Level or Above	2025	54%	52%	**39%**	35%	35%	*	25%	39%	-	*	*	-	-	33%	42%	36%	*
	2024	54%	48%	**24%**	13%	-	13%	-	-	-	*	*	-	-	*	35%	13%	-
At Masters Grade Level	2025	23%	22%	**17%**	16%	16%	*	13%	16%	-	*	*	-	-	0%	20%	15%	*
	2024	22%	20%	**9%**	6%	-	6%	-	-	-	*	*	-	-	*	12%	6%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**65%**	69%	60%	*	50%	86%	-	*	*	-	-	67%	59%	68%	*
	2024	72%	71%	**50%**	53%	-	53%	-	-	-	*	*	-	-	*	46%	53%	-
At Meets Grade Level or Above	2025	45%	47%	**42%**	44%	35%	*	38%	61%	-	*	*	-	-	50%	39%	44%	*
	2024	43%	41%	**26%**	26%	-	26%	-	-	-	*	*	-	-	*	26%	26%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**15%**	13%	11%	*	0%	18%	-	*	*	-	-	0%	19%	12%	*
	2024	17%	17%	**4%**	4%	-	4%	-	-	-	*	*	-	-	*	4%	4%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**37%**	38%	40%	-	*	-	-	-	-	-	-	*	30%	40%	-
	2024	75%	70%	**27%**	18%	-	18%	-	-	-	*	*	-	-	*	38%	18%	-
At Meets Grade Level or Above	2025	47%	44%	**10%**	11%	11%	-	*	-	-	-	-	-	-	*	9%	10%	-
	2024	43%	38%	**8%**	5%	-	5%	-	-	-	*	*	-	-	*	13%	5%	-
At Masters Grade Level	2025	17%	18%	**2%**	0%	0%	-	*	-	-	-	-	-	-	*	4%	0%	-
	2024	16%	14%	**4%**	0%	-	0%	-	-	-	*	*	-	-	*	9%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**65%**	62%	63%	-	*	-	-	*	*	-	-	65%	70%	62%	-
	2024	64%	66%	**46%**	46%	-	46%	-	-	-	*	*	-	-	*	45%	47%	-
All Grades ELA/Reading	2025	67%	70%	**66%**	61%	61%	-	*	-	-	*	*	-	-	70%	74%	61%	-
	2024	67%	67%	**47%**	38%	-	38%	-	-	-	*	*	-	-	*	58%	38%	-
All Grades Mathematics	2025	64%	68%	**64%**	63%	64%	-	*	-	-	*	*	-	-	60%	67%	63%	-
	2024	60%	64%	**45%**	54%	-	54%	-	-	-	*	*	-	-	*	32%	56%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**31%**	30%	30%	-	*	-	-	*	*	-	-	-	35%	29%	-
	2024	32%	36%	**18%**	16%	-	16%	-	-	-	*	*	-	-	*	18%	19%	-
All Grades ELA/Reading	2025	31%	35%	**38%**	35%	34%	-	*	-	-	*	*	-	-	-	44%	34%	-
	2024	30%	32%	**22%**	17%	-	17%	-	-	-	*	*	-	-	-	30%	17%	-
All Grades Mathematics	2025	35%	41%	**25%**	24%	26%	-	*	-	-	*	*	-	-	-	28%	23%	-
	2024	35%	40%	**16%**	15%	-	15%	-	-	-	*	*	-	-	*	10%	20%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
STEVENS EL (101912245) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	66%	91%	91%	-	*	-	100%	94%	83%	97%	77%	88%	89%
Not Included in Accountability: Mobile	4%	6%	**6%**	34%	4%	0%	-	*	-	0%	6%	17%	3%	11%	7%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	5%	9%	-	*	-	0%	0%	0%	0%	11%	5%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**88%**	67%	91%	93%	-	*	-	*	95%	83%	97%	76%	88%	89%
Not Included in Accountability: Mobile	4%	6%	**7%**	33%	5%	0%	-	*	-	*	5%	17%	3%	12%	7%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	0%	5%	7%	-	*	-	*	0%	0%	0%	11%	5%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**89%**	67%	91%	93%	-	*	-	*	95%	83%	97%	78%	89%	90%
Not Included in Accountability: Mobile	4%	6%	**6%**	33%	4%	0%	-	*	-	*	5%	17%	3%	12%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	4%	7%	-	*	-	*	0%	0%	0%	11%	5%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	98%	100%	-	-	-	-	100%	-	97%	100%	99%	98%
Included in Accountability	94%	92%	**86%**	63%	90%	80%	-	-	-	-	93%	-	95%	77%	86%	87%
Not Included in Accountability: Mobile	4%	6%	**5%**	38%	2%	0%	-	-	-	-	7%	-	3%	9%	6%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**7%**	0%	7%	20%	-	-	-	-	0%	-	0%	14%	7%	11%
Not Tested	1%	1%	**1%**	0%	2%	0%	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	2%	0%	-	-	-	-	0%	-	3%	0%	1%	2%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**84%**	83%	88%	100%	-	-	-	67%	89%	100%	99%	63%	87%	80%
Not Included in Accountability: Mobile	4%	6%	**10%**	17%	3%	0%	-	-	-	33%	11%	0%	1%	22%	5%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	0%	9%	0%	-	-	-	0%	0%	0%	1%	15%	8%	12%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**83%**	84%	87%	100%	-	-	-	*	87%	100%	98%	61%	86%	78%
Not Included in Accountability: Mobile	4%	6%	**9%**	16%	3%	0%	-	-	-	*	13%	0%	1%	22%	5%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**8%**	0%	10%	0%	-	-	-	*	0%	0%	1%	17%	9%	14%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**84%**	84%	88%	100%	-	-	-	*	87%	100%	99%	62%	87%	80%
Not Included in Accountability: Mobile	5%	6%	**10%**	16%	4%	0%	-	-	-	*	13%	0%	1%	22%	6%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	0%	8%	0%	-	-	-	*	0%	0%	0%	15%	7%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	80%	92%	100%	-	-	-	-	100%	*	100%	68%	90%	81%
Not Included in Accountability: Mobile	4%	6%	**10%**	20%	2%	0%	-	-	-	-	0%	*	0%	21%	4%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	7%	0%	-	-	-	-	0%	*	0%	11%	6%	8%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

STEVENS EL (101912245) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**92.7%**	88.9%	93.0%	94.2%	*	*	*	*	91.9%	92.6%	93.9%
2022-23	93.3%	93.0%	**92.5%**	88.8%	92.9%	93.5%	-	-	-	*	91.3%	92.2%	93.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**26.6%**	59.3%	23.4%	12.2%	*	*	*	12.5%	28.0%	27.0%	19.4%
2022-23	20.3%	22.3%	**28.7%**	51.9%	25.9%	15.0%	-	-	-	0.0%	41.8%	29.2%	22.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
STEVENS EL (101912245) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**550**	**100.0%**	**176,039**	**5,530,499**	**556**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	47	8.5%	6.8%	4.5%	47	8.5%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	4	0.7%	2.0%	0.8%	4	0.7%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	43	7.8%	4.7%	3.7%	43	7.7%	4.7%	3.7%
Kindergarten	70	12.7%	6.9%	6.5%	73	13.1%	6.9%	6.5%
Grade 1	89	16.2%	7.3%	6.8%	89	16.0%	7.3%	6.8%
Grade 2	90	16.4%	7.6%	7.0%	90	16.2%	7.6%	7.0%
Grade 3	97	17.6%	8.1%	7.3%	97	17.4%	8.1%	7.3%
Grade 4	83	15.1%	7.8%	7.3%	83	14.9%	7.8%	7.3%
Grade 5	74	13.5%	7.7%	7.3%	74	13.3%	7.6%	7.3%
Ethnic Distribution								
African American	56	10.2%	20.8%	12.8%	56	10.1%	20.8%	12.8%
Hispanic	453	82.4%	61.7%	53.5%	458	82.4%	61.7%	53.5%
White	33	6.0%	10.0%	24.4%	34	6.1%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	4	0.7%	5.2%	5.6%	4	0.7%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.7%	2.1%	3.3%	4	0.7%	2.1%	3.3%
Sex								
Female	251	45.6%	49.5%	48.9%	253	45.5%	49.4%	48.8%
Male	299	54.4%	50.5%	51.1%	303	54.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	499	90.7%	77.8%	60.5%	504	90.6%	77.8%	60.4%
Non-Educationally Disadvantaged	51	9.3%	22.2%	39.5%	52	9.4%	22.2%	39.6%
Section 504 Students	7	1.3%	3.8%	6.8%	7	1.3%	3.8%	6.8%
EB Students/EL	318	57.8%	39.2%	24.3%	321	57.7%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.1%	1.0%	2.1%				
Students w/ Dyslexia	16	2.9%	4.0%	6.4%	16	2.9%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	13	2.4%	3.2%	1.4%	13	2.3%	3.1%	1.4%
Immigrant	139	25.3%	10.0%	3.5%	140	25.2%	10.0%	3.5%
Migrant	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Title I	550	100.0%	91.0%	66.6%	554	99.6%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	445	80.9%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	322	58.5%	40.1%	24.3%	326	58.6%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	15	2.7%	14.2%	8.7%	15	2.7%	14.2%	8.7%
Special Education	70	12.7%	11.5%	15.3%	73	13.1%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**70**							
Students with Intellectual Disabilities	23	32.9%	45.5%	48.3%				
Students with Physical Disabilities	18	25.7%	15.7%	17.0%				
Students with Autism	14	20.0%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**127**	**24.6%**	**19.9%**	**16.4%**				
African American	30	5.8%	6.0%	3.3%				
Hispanic	82	15.9%	11.2%	8.9%				
White	7	1.4%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.7%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	6	1.2%	0.4%	0.6%				
Special Ed Students who are Mobile	22	27.8%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	56	20.7%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	112	24.2%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**162**	**32.9%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	9.1%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.8%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.6	17.2	18.9
Grade 1	21.1	16.3	19.2
Grade 2	19.0	15.0	19.4
Grade 3	20.0	15.2	20.1
Grade 4	12.5	14.7	20.0
Grade 5	10.3	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
STEVENS EL (101912245) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**55.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	51.0	92.7%	65.5%	63.8%
Teachers	36.9	67.2%	45.0%	48.3%
Professional Support	11.1	20.1%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.5%	3.8%	3.4%
Educational Aides	4.0	7.3%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**46.0**	**83.6%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	14.9	40.5%	42.5%	12.8%
Hispanic	17.0	46.0%	30.0%	31.0%
White	3.0	8.1%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	5.4%	2.0%	1.3%
Teachers by Sex				
Males	6.0	16.2%	28.7%	24.6%
Females	30.9	83.8%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	26.9	72.9%	71.4%	71.4%
Masters	8.0	21.7%	20.4%	25.4%
Doctorate	2.0	5.4%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.0	24.4%	12.1%	7.3%
1-5 Years Experience	11.9	32.3%	30.6%	28.3%
6-10 Years Experience	4.0	10.8%	19.3%	19.7%
11-20 Years Experience	9.0	24.4%	21.9%	27.6%
21-30 Years Experience	2.0	5.4%	12.8%	14.1%
Over 30 Years Experience	1.0	2.7%	3.4%	3.0%
Number of Students per Teacher	14.9	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
STEVENS EL (101912245) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	1.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	7.7	10.1	11.2
Average Years Experience of Teachers with District	5.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$66,000	$66,987	$55,689
1-5 Years Experience	$72,687	$72,028	$59,266
6-10 Years Experience	$84,251	$73,943	$62,607
11-20 Years Experience	$79,611	$75,187	$66,353
21-30 Years Experience	$89,000	$77,905	$70,976
Over 30 Years Experience	$77,713	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$75,015	$73,604	$63,751
Professional Support	$63,476	$85,002	$75,909
Campus Administration (School Leadership)	$128,333	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	11.2	30.3%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	23.8	64.3%	65.5%	69.0%
Special Education	2.0	5.4%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: SUTTON EL

Campus Number: 101912248

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**74%**	75%	75%	*	-	*	*	*	50%	*	76%	62%	73%	75%
	2024	74%	69%	**66%**	63%	71%	*	*	41%	-	*	38%	*	74%	42%	65%	61%
At Meets Grade Level or Above	2025	52%	47%	**47%**	63%	46%	*	-	*	*	*	29%	*	51%	29%	46%	47%
	2024	48%	43%	**31%**	50%	30%	*	*	29%	-	*	38%	*	38%	9%	31%	28%
At Masters Grade Level	2025	23%	22%	**17%**	13%	18%	*	-	*	*	*	4%	*	21%	0%	17%	18%
	2024	21%	19%	**12%**	13%	11%	*	*	18%	-	*	13%	*	14%	3%	11%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**77%**	88%	76%	*	-	*	*	*	50%	*	80%	67%	76%	79%
	2024	70%	71%	**64%**	50%	70%	*	*	47%	-	*	50%	*	70%	45%	65%	65%
At Meets Grade Level or Above	2025	46%	50%	**48%**	50%	47%	*	-	*	*	*	33%	*	51%	29%	45%	50%
	2024	42%	43%	**32%**	25%	35%	*	*	24%	-	*	38%	*	37%	15%	32%	33%
At Masters Grade Level	2025	19%	21%	**12%**	13%	13%	*	-	*	*	*	0%	*	14%	5%	12%	13%
	2024	15%	18%	**9%**	0%	9%	*	*	18%	-	*	13%	*	10%	3%	8%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**75%**	100%	74%	*	-	63%	-	*	65%	*	78%	66%	74%	72%
	2024	81%	77%	**74%**	100%	74%	78%	-	33%	-	*	63%	*	76%	71%	75%	70%
At Meets Grade Level or Above	2025	54%	53%	**45%**	71%	42%	*	-	63%	-	*	25%	*	49%	31%	44%	45%
	2024	51%	48%	**41%**	50%	43%	44%	-	0%	-	*	38%	*	43%	35%	42%	37%
At Masters Grade Level	2025	24%	25%	**15%**	43%	12%	*	-	25%	-	*	0%	*	16%	9%	15%	13%
	2024	23%	22%	**15%**	33%	14%	22%	-	0%	-	*	13%	*	16%	12%	15%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**85%**	86%	85%	*	-	75%	-	*	55%	*	87%	78%	85%	88%
	2024	69%	69%	**79%**	67%	84%	78%	-	17%	-	*	63%	*	83%	71%	78%	79%
At Meets Grade Level or Above	2025	47%	48%	**55%**	43%	57%	*	-	63%	-	*	25%	*	63%	34%	56%	57%
	2024	46%	46%	**51%**	33%	58%	33%	-	0%	-	*	63%	*	55%	41%	51%	55%
At Masters Grade Level	2025	24%	26%	**28%**	43%	28%	*	-	25%	-	*	0%	*	34%	13%	29%	29%
	2024	21%	21%	**22%**	33%	23%	22%	-	0%	-	*	13%	*	24%	15%	22%	24%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**79%**	*	81%	50%	-	*	-	*	27%	*	83%	70%	79%	78%
	2024	79%	78%	**65%**	60%	67%	80%	-	40%	-	*	58%	*	72%	50%	65%	61%
At Meets Grade Level or Above	2025	58%	58%	**55%**	*	57%	33%	-	*	-	*	9%	*	62%	39%	55%	52%
	2024	55%	53%	**41%**	50%	39%	60%	-	30%	-	*	50%	*	49%	25%	41%	38%
At Masters Grade Level	2025	30%	31%	**23%**	*	21%	33%	-	*	-	*	0%	*	26%	15%	21%	18%
	2024	29%	29%	**18%**	30%	14%	40%	-	20%	-	*	8%	*	23%	9%	17%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**83%**	*	83%	100%	-	*	-	*	55%	*	86%	76%	83%	81%
	2024	77%	78%	**84%**	80%	88%	90%	-	50%	-	*	83%	*	92%	68%	83%	82%
At Meets Grade Level or Above	2025	47%	50%	**57%**	*	56%	67%	-	*	-	*	9%	*	62%	45%	57%	51%
	2024	50%	51%	**48%**	50%	52%	50%	-	30%	-	*	67%	*	59%	27%	49%	50%
At Masters Grade Level	2025	22%	25%	**26%**	*	26%	33%	-	*	-	*	0%	*	31%	15%	26%	22%
	2024	19%	20%	**19%**	20%	19%	30%	-	20%	-	*	25%	*	22%	14%	19%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**55%**	*	53%	50%	-	*	-	*	27%	*	62%	38%	56%	49%
	2024	58%	54%	**48%**	50%	48%	60%	-	40%	-	*	50%	*	53%	39%	48%	46%
At Meets Grade Level or Above	2025	31%	27%	**19%**	*	19%	17%	-	*	-	*	18%	*	23%	9%	20%	14%
	2024	28%	25%	**20%**	20%	16%	50%	-	20%	-	*	50%	*	24%	11%	20%	19%
At Masters Grade Level	2025	12%	12%	**4%**	*	3%	17%	-	*	-	*	0%	*	5%	0%	4%	3%
	2024	11%	10%	**3%**	10%	3%	0%	-	0%	-	*	17%	*	5%	0%	3%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**76%**	90%	75%	73%	-	64%	*	100%	50%	91%	79%	65%	75%	75%
	2024	75%	72%	**68%**	66%	72%	73%	*	41%	-	58%	59%	55%	74%	55%	68%	66%
At Meets Grade Level or Above	2025	50%	49%	**47%**	62%	46%	40%	-	45%	*	43%	24%	73%	52%	31%	46%	45%
	2024	48%	44%	**37%**	40%	39%	45%	*	22%	-	16%	50%	27%	43%	23%	38%	37%
At Masters Grade Level	2025	21%	22%	**18%**	31%	17%	23%	-	15%	*	0%	1%	18%	21%	9%	18%	17%
	2024	20%	18%	**14%**	19%	13%	20%	*	13%	-	5%	15%	5%	16%	8%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**76%**	89%	76%	58%	-	60%	*	*	51%	80%	79%	66%	75%	75%
	2024	76%	72%	**68%**	71%	71%	74%	*	39%	-	63%	54%	33%	74%	54%	68%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**49%**	67%	48%	42%	-	47%	*	*	24%	80%	54%	34%	48%	48%
	2024	54%	48%	**37%**	50%	37%	48%	*	24%	-	25%	43%	33%	43%	23%	38%	34%
At Masters Grade Level	2025	23%	22%	**18%**	33%	17%	25%	-	20%	*	*	2%	20%	21%	9%	18%	16%
	2024	22%	20%	**15%**	25%	13%	26%	*	15%	-	13%	11%	11%	18%	8%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**82%**	89%	81%	100%	-	67%	*	*	53%	100%	84%	74%	81%	83%
	2024	72%	71%	**75%**	67%	80%	78%	*	42%	-	63%	68%	67%	81%	62%	75%	75%
At Meets Grade Level or Above	2025	45%	47%	**53%**	56%	53%	50%	-	53%	*	*	25%	80%	58%	37%	52%	52%
	2024	43%	41%	**43%**	38%	48%	39%	*	21%	-	0%	57%	33%	49%	28%	43%	45%
At Masters Grade Level	2025	20%	23%	**22%**	33%	22%	25%	-	13%	*	*	0%	20%	25%	12%	22%	21%
	2024	17%	17%	**16%**	17%	16%	22%	*	15%	-	0%	18%	0%	18%	11%	16%	17%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**55%**	*	53%	50%	-	*	-	*	27%	*	62%	38%	56%	49%
	2024	75%	70%	**48%**	50%	48%	60%	-	40%	-	*	50%	*	53%	39%	48%	46%
At Meets Grade Level or Above	2025	47%	44%	**19%**	*	19%	17%	-	*	-	*	18%	*	23%	9%	20%	14%
	2024	43%	38%	**20%**	20%	16%	50%	-	20%	-	*	50%	*	24%	11%	20%	19%
At Masters Grade Level	2025	17%	18%	**4%**	*	3%	17%	-	*	-	*	0%	*	5%	0%	4%	3%
	2024	16%	14%	**3%**	10%	3%	0%	-	0%	-	*	17%	*	5%	0%	3%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**35%**	50%	34%	*	-	*	*	*	29%	*	40%	10%	33%	35%
	2024	35%	34%	**22%**	25%	23%	*	*	18%	-	*	38%	*	26%	6%	21%	22%
Reading and Mathematics Including EOC	2025	39%	38%	**35%**	50%	34%	*	-	*	*	*	29%	*	40%	10%	33%	35%
	2024	35%	34%	**22%**	25%	23%	*	*	18%	-	*	38%	*	26%	6%	21%	22%
Reading Including EOC	2025	52%	47%	**47%**	63%	46%	*	-	*	*	*	29%	*	51%	29%	46%	47%
	2024	48%	43%	**31%**	50%	30%	*	*	29%	-	*	38%	*	38%	9%	31%	28%
Math Including EOC	2025	46%	50%	**48%**	50%	47%	*	-	*	*	*	33%	*	51%	29%	45%	50%
	2024	42%	43%	**32%**	25%	35%	*	*	24%	-	*	38%	*	37%	15%	32%	33%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**40%**	43%	38%	*	-	63%	-	*	20%	*	45%	25%	39%	40%
	2024	38%	36%	**28%**	33%	31%	22%	-	0%	-	*	25%	*	30%	23%	29%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**40%**	43%	38%	*	-	63%	-	*	20%	*	45%	25%	39%	40%
	2024	38%	36%	**28%**	33%	31%	22%	-	0%	-	*	25%	*	30%	23%	29%	30%
Reading Including EOC	2025	54%	53%	**45%**	71%	42%	*	-	63%	-	*	25%	*	49%	31%	44%	45%
	2024	51%	48%	**41%**	50%	43%	44%	-	0%	-	*	38%	*	43%	37%	42%	37%
Math Including EOC	2025	47%	48%	**55%**	43%	57%	*	-	63%	-	*	25%	*	63%	34%	56%	57%
	2024	46%	46%	**50%**	33%	58%	33%	-	0%	-	*	63%	*	55%	40%	50%	55%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**45%**	*	47%	33%	-	*	-	*	9%	*	53%	27%	45%	40%
	2024	42%	41%	**34%**	50%	33%	40%	-	30%	-	*	50%	*	43%	16%	34%	34%
Reading and Mathematics Including EOC	2025	42%	43%	**45%**	*	47%	33%	-	*	-	*	9%	*	53%	27%	45%	40%
	2024	42%	41%	**34%**	50%	33%	40%	-	30%	-	*	50%	*	43%	16%	34%	34%
Reading Including EOC	2025	58%	58%	**55%**	*	57%	33%	-	*	-	*	9%	*	62%	39%	55%	52%
	2024	55%	53%	**40%**	50%	39%	60%	-	30%	-	*	50%	*	49%	23%	40%	38%
Math Including EOC	2025	48%	50%	**57%**	*	56%	67%	-	*	-	*	9%	*	62%	45%	57%	51%
	2024	51%	51%	**49%**	50%	52%	50%	-	30%	-	*	67%	*	59%	28%	50%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**40%**	50%	40%	33%	-	40%	*	*	22%	80%	45%	22%	39%	38%
	2024	36%	34%	**28%**	38%	29%	30%	*	18%	-	0%	39%	33%	33%	15%	28%	28%
Reading and Mathematics Including EOC	2025	40%	40%	**40%**	50%	40%	33%	-	40%	*	*	22%	80%	45%	22%	39%	38%
	2024	38%	36%	**28%**	38%	29%	30%	*	18%	-	0%	39%	33%	33%	15%	28%	28%
Reading Including EOC	2025	55%	54%	**49%**	67%	48%	42%	-	47%	*	*	24%	80%	54%	34%	48%	48%
	2024	54%	50%	**37%**	50%	37%	48%	*	24%	-	25%	43%	33%	43%	23%	38%	34%
Math Including EOC	2025	46%	48%	**53%**	56%	53%	50%	-	53%	*	*	25%	80%	58%	37%	52%	52%
	2024	45%	44%	**43%**	38%	48%	39%	*	21%	-	0%	57%	33%	49%	28%	43%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SUTTON EL (101912248) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**67%**	100%	66%	*	-	63%	-	*	68%	*	67%	66%	65%	66%	67%
	2024	67%	67%	**67%**	90%	67%	69%	-	42%	-	*	75%	*	67%	66%	67%	64%	---
Grade 4 Mathematics	2025	65%	66%	**81%**	86%	82%	*	-	63%	-	*	55%	*	83%	76%	81%	83%	87%
	2024	60%	64%	**76%**	70%	80%	56%	-	33%	-	*	75%	*	75%	77%	76%	79%	---
Grade 5 ELA/Reading	2025	69%	74%	**76%**	*	78%	50%	-	*	-	*	45%	*	81%	63%	75%	74%	100%
	2024	70%	74%	**73%**	65%	74%	75%	-	60%	-	*	73%	*	79%	61%	73%	69%	---
Grade 5 Mathematics	2025	67%	71%	**65%**	*	62%	83%	-	*	-	*	36%	*	67%	61%	66%	57%	77%
	2024	65%	69%	**75%**	95%	73%	85%	-	70%	-	*	91%	*	77%	70%	75%	72%	---
All Grades Both Subjects	2025	65%	69%	**72%**	93%	72%	69%	-	64%	-	*	54%	*	75%	66%	72%	70%	82%
	2024	64%	66%	**73%**	80%	74%	72%	-	55%	-	70%	79%	63%	75%	68%	73%	71%	---
All Grades ELA/Reading	2025	67%	70%	**71%**	95%	72%	50%	-	59%	-	*	60%	*	74%	64%	70%	69%	83%
	2024	67%	67%	**70%**	73%	71%	72%	-	53%	-	80%	74%	67%	73%	63%	70%	67%	---
All Grades Mathematics	2025	64%	68%	**74%**	90%	72%	88%	-	68%	-	*	48%	*	76%	68%	74%	71%	82%
	2024	60%	64%	**75%**	87%	76%	72%	-	56%	-	60%	84%	58%	76%	73%	75%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**35%**	*	36%	*	-	*	-	-	45%	*	38%	31%	35%	32%	-
	2024	38%	40%	**40%**	*	38%	*	-	20%	-	*	40%	*	37%	47%	39%	36%	---
Grade 4 Mathematics	2025	27%	29%	**73%**	*	71%	*	-	*	-	*	36%	*	75%	69%	74%	80%	-
	2024	26%	31%	**58%**	*	69%	*	-	17%	-	*	*	*	65%	47%	55%	53%	---
Grade 5 ELA/Reading	2025	25%	32%	**41%**	-	43%	*	-	*	-	-	13%	-	43%	38%	39%	45%	-
	2024	35%	41%	**30%**	*	34%	*	-	0%	-	*	*	*	36%	24%	29%	27%	---
Grade 5 Mathematics	2025	35%	40%	**46%**	-	43%	*	-	*	-	-	20%	-	42%	50%	48%	45%	-
	2024	41%	46%	**47%**	*	52%	80%	-	14%	-	*	*	*	74%	27%	48%	36%	---
All Grades Both Subjects	2025	33%	38%	**51%**	83%	50%	50%	-	36%	-	*	31%	*	52%	48%	51%	52%	-
	2024	32%	36%	**43%**	40%	47%	64%	-	12%	-	33%	35%	40%	51%	33%	42%	37%	---
All Grades ELA/Reading	2025	31%	35%	**38%**	*	40%	*	-	20%	-	-	32%	*	40%	35%	37%	39%	-
	2024	30%	32%	**34%**	*	36%	57%	-	8%	-	*	33%	*	37%	32%	34%	31%	---
All Grades Mathematics	2025	35%	41%	**63%**	*	61%	*	-	50%	-	*	31%	*	65%	60%	64%	67%	-
	2024	35%	40%	**52%**	33%	61%	71%	-	15%	-	*	38%	*	69%	35%	51%	45%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**76%**	75%	74%	64%	*	79%	-	66%	68%	*	-	*	79%	73%	97%
	2024	75%	72%	**68%**	71%	72%	17%	-	-	-	51%	54%	42%	-	57%	77%	65%	100%
At Meets Grade Level or Above	2025	50%	49%	**47%**	45%	44%	27%	*	49%	-	35%	36%	*	-	*	53%	43%	86%
	2024	48%	44%	**37%**	39%	40%	0%	-	-	-	26%	28%	18%	-	31%	40%	35%	89%
At Masters Grade Level	2025	21%	22%	**18%**	16%	16%	9%	*	16%	-	9%	9%	*	-	*	23%	15%	54%
	2024	20%	18%	**14%**	15%	15%	0%	-	-	-	9%	11%	3%	-	6%	15%	12%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**76%**	76%	75%	80%	*	76%	-	63%	64%	*	-	*	82%	73%	100%
	2024	76%	72%	**68%**	68%	69%	*	-	-	-	49%	50%	44%	-	59%	83%	63%	100%
At Meets Grade Level or Above	2025	54%	52%	**49%**	47%	47%	40%	*	47%	-	39%	40%	*	-	*	53%	45%	100%
	2024	54%	48%	**37%**	35%	36%	*	-	-	-	26%	26%	28%	-	27%	49%	32%	100%
At Masters Grade Level	2025	23%	22%	**18%**	15%	12%	20%	*	18%	-	13%	13%	*	-	*	26%	14%	57%
	2024	22%	20%	**15%**	14%	14%	*	-	-	-	8%	9%	6%	-	5%	20%	12%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**82%**	84%	85%	60%	*	82%	-	73%	75%	*	-	*	77%	82%	100%
	2024	72%	71%	**75%**	82%	83%	*	-	-	-	56%	59%	44%	-	64%	77%	74%	100%
At Meets Grade Level or Above	2025	45%	47%	**53%**	54%	58%	20%	*	51%	-	34%	35%	*	-	*	56%	50%	100%
	2024	43%	41%	**43%**	51%	52%	*	-	-	-	26%	31%	11%	-	41%	36%	44%	86%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**22%**	22%	27%	0%	*	14%	-	7%	7%	*	-	*	26%	19%	71%
	2024	17%	17%	**16%**	19%	19%	*	-	-	-	13%	17%	0%	-	9%	12%	16%	57%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**55%**	45%	46%	*	*	-	-	50%	55%	*	-	-	77%	46%	86%
	2024	75%	70%	**48%**	42%	42%	*	-	-	-	47%	50%	*	-	20%	59%	43%	100%
At Meets Grade Level or Above	2025	47%	44%	**19%**	10%	10%	*	*	-	-	25%	27%	*	-	-	41%	12%	29%
	2024	43%	38%	**20%**	12%	13%	*	-	-	-	24%	25%	*	-	0%	24%	16%	80%
At Masters Grade Level	2025	17%	18%	**4%**	3%	3%	*	*	-	-	0%	0%	*	-	-	5%	2%	14%
	2024	16%	14%	**3%**	2%	2%	*	-	-	-	3%	3%	*	-	0%	7%	2%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**72%**	68%	67%	*	*	88%	-	71%	73%	*	-	*	82%	68%	96%
	2024	64%	66%	**73%**	72%	73%	*	-	-	-	63%	65%	*	-	84%	78%	70%	100%
All Grades ELA/Reading	2025	67%	70%	**71%**	68%	67%	*	*	*	-	68%	70%	*	-	*	78%	67%	100%
	2024	67%	67%	**70%**	68%	69%	*	-	-	-	55%	58%	*	-	88%	81%	66%	100%
All Grades Mathematics	2025	64%	68%	**74%**	68%	68%	*	*	*	-	74%	76%	*	-	*	86%	69%	92%
	2024	60%	64%	**75%**	75%	77%	*	-	-	-	71%	72%	*	-	81%	75%	75%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**51%**	49%	50%	*	-	33%	-	57%	60%	*	-	*	42%	52%	-
	2024	32%	36%	**43%**	46%	49%	*	-	-	-	23%	25%	*	-	57%	66%	37%	-
All Grades ELA/Reading	2025	31%	35%	**38%**	40%	44%	*	-	*	-	31%	33%	*	-	*	33%	39%	-
	2024	30%	32%	**34%**	34%	36%	*	-	-	-	21%	22%	*	-	60%	53%	31%	-
All Grades Mathematics	2025	35%	41%	**63%**	60%	58%	*	-	*	-	76%	80%	*	-	*	46%	67%	-
	2024	35%	40%	**52%**	65%	69%	*	-	-	-	25%	27%	*	-	*	75%	45%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**91%**	83%	93%	81%	-	72%	*	100%	95%	79%	99%	72%	91%	90%
Not Included in Accountability: Mobile	4%	6%	**6%**	13%	3%	19%	-	28%	*	0%	4%	21%	1%	16%	5%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	4%	4%	0%	-	0%	*	0%	2%	0%	0%	11%	4%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**90%**	86%	92%	80%	-	71%	*	*	95%	83%	99%	70%	90%	89%
Not Included in Accountability: Mobile	4%	6%	**6%**	10%	3%	20%	-	29%	*	*	3%	17%	1%	16%	5%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	5%	5%	0%	-	0%	*	*	2%	0%	0%	13%	4%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**91%**	86%	93%	80%	-	71%	*	*	95%	83%	99%	72%	91%	90%
Not Included in Accountability: Mobile	4%	6%	**6%**	10%	3%	20%	-	29%	*	*	3%	17%	1%	17%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	5%	4%	0%	-	0%	*	*	2%	0%	0%	11%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**98%**	100%	97%	100%	-	*	-	*	100%	*	100%	93%	98%	97%
Included in Accountability	94%	92%	**91%**	60%	93%	86%	-	*	-	*	92%	*	99%	76%	92%	92%
Not Included in Accountability: Mobile	4%	6%	**6%**	40%	3%	14%	-	*	-	*	8%	*	1%	14%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	1%
Not Tested	1%	1%	**2%**	0%	3%	0%	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**2%**	0%	3%	0%	-	*	-	*	0%	*	0%	7%	2%	3%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**85%**	94%	93%	80%	*	79%	-	86%	92%	100%	99%	63%	90%	83%
Not Included in Accountability: Mobile	4%	6%	**10%**	6%	1%	17%	*	18%	-	0%	8%	0%	1%	25%	5%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	6%	3%	*	3%	-	14%	0%	0%	0%	12%	5%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**84%**	92%	92%	79%	*	79%	-	89%	90%	100%	99%	61%	89%	82%
Not Included in Accountability: Mobile	4%	6%	**10%**	8%	2%	17%	*	19%	-	0%	10%	0%	1%	24%	6%	11%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	0%	7%	3%	*	2%	-	11%	0%	0%	0%	14%	6%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**85%**	92%	93%	79%	*	79%	-	89%	90%	100%	99%	62%	90%	84%
Not Included in Accountability: Mobile	5%	6%	**11%**	8%	2%	17%	*	19%	-	0%	10%	0%	1%	26%	6%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	0%	5%	3%	*	2%	-	11%	0%	0%	0%	11%	5%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	100%	97%	83%	-	83%	-	*	100%	*	100%	72%	93%	86%
Not Included in Accountability: Mobile	4%	6%	**9%**	0%	1%	17%	-	8%	-	*	0%	*	0%	21%	4%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	2%	0%	-	8%	-	*	0%	*	0%	7%	3%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.0%**	94.8%	95.1%	95.1%	*	94.0%	*	94.6%	94.1%	95.1%	95.3%
2022-23	93.3%	93.0%	**94.5%**	93.8%	94.5%	95.8%	*	94.2%	-	92.4%	92.5%	94.6%	94.9%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**15.2%**	20.6%	13.2%	13.5%	*	25.9%	*	15.4%	20.7%	13.1%	13.1%
2022-23	20.3%	22.3%	**15.0%**	23.2%	14.7%	7.9%	*	14.1%	-	20.8%	28.8%	14.2%	12.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
SUTTON EL (101912248) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**830**	**100.0%**	**176,039**	**5,530,499**	**833**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	70	8.4%	6.8%	4.5%	70	8.4%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	15	1.8%	2.0%	0.8%	15	1.8%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	55	6.6%	4.7%	3.7%	55	6.6%	4.7%	3.7%
Kindergarten	126	15.2%	6.9%	6.5%	127	15.2%	6.9%	6.5%
Grade 1	114	13.7%	7.3%	6.8%	114	13.7%	7.3%	6.8%
Grade 2	121	14.6%	7.6%	7.0%	122	14.6%	7.6%	7.0%
Grade 3	140	16.9%	8.1%	7.3%	140	16.8%	8.1%	7.3%
Grade 4	138	16.6%	7.8%	7.3%	138	16.6%	7.8%	7.3%
Grade 5	121	14.6%	7.7%	7.3%	121	14.5%	7.6%	7.3%
Ethnic Distribution								
African American	57	6.9%	20.8%	12.8%	57	6.8%	20.8%	12.8%
Hispanic	695	83.7%	61.7%	53.5%	698	83.8%	61.7%	53.5%
White	29	3.5%	10.0%	24.4%	29	3.5%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	41	4.9%	5.2%	5.6%	41	4.9%	5.2%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	7	0.8%	2.1%	3.3%	7	0.8%	2.1%	3.3%
Sex								
Female	436	52.5%	49.5%	48.9%	436	52.3%	49.4%	48.8%
Male	394	47.5%	50.5%	51.1%	397	47.7%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	801	96.5%	77.8%	60.5%	803	96.4%	77.8%	60.4%
Non-Educationally Disadvantaged	29	3.5%	22.2%	39.5%	30	3.6%	22.2%	39.6%
Section 504 Students	23	2.8%	3.8%	6.8%	23	2.8%	3.8%	6.8%
EB Students/EL	657	79.2%	39.2%	24.3%	658	79.0%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	26	3.1%	4.0%	6.4%	26	3.1%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	28	3.4%	3.2%	1.4%	28	3.4%	3.1%	1.4%
Immigrant	232	28.0%	10.0%	3.5%	232	27.9%	10.0%	3.5%
Migrant	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Title I	829	99.9%	91.0%	66.6%	830	99.6%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	739	89.0%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	659	79.4%	40.1%	24.3%	660	79.2%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	40	4.8%	14.2%	8.7%	40	4.8%	14.2%	8.7%
Special Education	90	10.8%	11.5%	15.3%	90	10.8%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**90**							
Students with Intellectual Disabilities	41	45.6%	45.5%	48.3%				
Students with Physical Disabilities	13	14.4%	15.7%	17.0%				
Students with Autism	27	30.0%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	**	**	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**194**	**22.6%**	**19.9%**	**16.4%**				
African American	21	2.4%	6.0%	3.3%				
Hispanic	119	13.8%	11.2%	8.9%				
White	17	2.0%	1.6%	2.9%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	34	4.0%	0.7%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.6%				
Special Ed Students who are Mobile	11	12.5%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	147	21.8%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	177	21.6%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**198**	**25.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.9%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	1.6%	3.2%	1.9%	15.4%	5.0%	3.0%
Grade 2	3.9%	2.1%	1.1%	11.1%	1.8%	1.4%
Grade 3	0.7%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.2	17.2	18.9
Grade 1	15.6	16.3	19.2
Grade 2	12.2	15.0	19.4
Grade 3	12.2	15.2	20.1
Grade 4	6.4	14.7	20.0
Grade 5	4.8	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
SUTTON EL (101912248) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**67.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	56.0	83.6%	65.5%	63.8%
Teachers	51.0	76.1%	45.0%	48.3%
Professional Support	2.0	3.0%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	4.5%	3.8%	3.4%
Educational Aides	11.0	16.4%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**56.0**	**83.6%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	9.0	17.6%	42.5%	12.8%
Hispanic	25.0	49.0%	30.0%	31.0%
White	8.0	15.7%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	9.0	17.6%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	8.0	15.7%	28.7%	24.6%
Females	43.0	84.3%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	3.9%	7.0%	2.4%
Bachelors	34.0	66.7%	71.4%	71.4%
Masters	15.0	29.4%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	5.9%	12.1%	7.3%
1-5 Years Experience	8.0	15.7%	30.6%	28.3%
6-10 Years Experience	13.0	25.5%	19.3%	19.7%
11-20 Years Experience	15.0	29.4%	21.9%	27.6%
21-30 Years Experience	10.0	19.6%	12.8%	14.1%
Over 30 Years Experience	2.0	3.9%	3.4%	3.0%
Number of Students per Teacher	16.3	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.1	6.0
Average Years Experience of Principals with District	6.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	13.9	10.1	11.2
Average Years Experience of Teachers with District	9.9	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$61,108	$72,028	$59,266
6-10 Years Experience	$65,288	$73,943	$62,607
11-20 Years Experience	$76,367	$75,187	$66,353
21-30 Years Experience	$72,979	$77,905	$70,976
Over 30 Years Experience	$87,160	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$70,182	$73,604	$63,751
Professional Support	$71,244	$85,002	$75,909
Campus Administration (School Leadership)	$108,667	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	18.9	37.1%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.2	2.3%	2.2%	2.6%
Gifted and Talented Education	1.6	3.2%	5.3%	1.6%
Regular Education	24.3	47.6%	65.5%	69.0%
Special Education	5.0	9.9%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: THOMPSON EL

Campus Number: 101912243

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**81%**	80%	*	-	-	*	-	*	50%	-	83%	75%	81%	*
	2024	74%	69%	**79%**	78%	*	*	-	-	-	-	71%	*	82%	70%	79%	*
At Meets Grade Level or Above	2025	52%	47%	**50%**	51%	*	-	-	*	-	*	38%	-	58%	25%	50%	*
	2024	48%	43%	**51%**	53%	*	*	-	-	-	-	71%	*	48%	60%	52%	*
At Masters Grade Level	2025	23%	22%	**25%**	27%	*	-	-	*	-	*	0%	-	28%	17%	25%	*
	2024	21%	19%	**19%**	20%	*	*	-	-	-	-	0%	*	12%	40%	19%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**73%**	78%	*	-	-	*	-	*	50%	-	78%	58%	73%	*
	2024	70%	71%	**84%**	83%	*	*	-	-	-	-	86%	*	88%	70%	83%	*
At Meets Grade Level or Above	2025	46%	50%	**46%**	49%	*	-	-	*	-	*	25%	-	58%	8%	46%	*
	2024	42%	43%	**56%**	55%	*	*	-	-	-	-	71%	*	58%	50%	55%	*
At Masters Grade Level	2025	19%	21%	**15%**	17%	*	-	-	*	-	*	0%	-	17%	8%	15%	*
	2024	15%	18%	**23%**	23%	*	*	-	-	-	-	14%	*	18%	40%	21%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**94%**	94%	*	-	-	-	-	-	83%	-	96%	86%	94%	*
	2024	81%	77%	**91%**	91%	*	-	-	-	-	*	100%	*	91%	92%	91%	*
At Meets Grade Level or Above	2025	54%	53%	**53%**	55%	*	-	-	-	-	-	33%	-	48%	71%	53%	*
	2024	51%	48%	**69%**	69%	*	-	-	-	-	*	83%	*	59%	85%	69%	*
At Masters Grade Level	2025	24%	25%	**22%**	23%	*	-	-	-	-	-	8%	-	12%	57%	22%	*
	2024	23%	22%	**11%**	13%	*	-	-	-	-	*	0%	*	5%	23%	11%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**84%**	87%	*	-	-	-	-	-	67%	-	80%	100%	84%	*
	2024	69%	69%	**91%**	94%	*	-	-	-	-	*	83%	*	95%	85%	91%	*
At Meets Grade Level or Above	2025	47%	48%	**72%**	74%	*	-	-	-	-	-	58%	-	68%	86%	72%	*
	2024	46%	46%	**69%**	69%	*	-	-	-	-	*	50%	*	73%	62%	69%	*
At Masters Grade Level	2025	24%	26%	**38%**	39%	*	-	-	-	-	-	8%	-	32%	57%	38%	*
	2024	21%	21%	**26%**	25%	*	-	-	-	-	*	0%	*	23%	31%	26%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**73%**	73%	*	-	-	*	-	*	50%	*	74%	70%	74%	*
	2024	79%	78%	**85%**	85%	-	-	-	-	-	-	40%	*	90%	75%	85%	-
At Meets Grade Level or Above	2025	58%	58%	**64%**	67%	*	-	-	*	-	*	38%	*	70%	50%	65%	*
	2024	55%	53%	**51%**	51%	-	-	-	-	-	-	0%	*	59%	33%	51%	-
At Masters Grade Level	2025	30%	31%	**27%**	30%	*	-	-	*	-	*	13%	*	30%	20%	29%	*
	2024	29%	29%	**17%**	17%	-	-	-	-	-	-	0%	*	24%	0%	17%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**76%**	73%	*	-	-	*	-	*	50%	*	83%	60%	77%	*
	2024	77%	78%	**68%**	68%	-	-	-	-	-	-	60%	*	69%	67%	68%	-
At Meets Grade Level or Above	2025	47%	50%	**52%**	50%	*	-	-	*	-	*	50%	*	52%	50%	52%	*
	2024	50%	51%	**49%**	49%	-	-	-	-	-	-	40%	*	55%	33%	49%	-
At Masters Grade Level	2025	22%	25%	**21%**	23%	*	-	-	*	-	*	13%	*	17%	30%	23%	*
	2024	19%	20%	**5%**	5%	-	-	-	-	-	-	0%	*	7%	0%	5%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**52%**	50%	*	-	-	*	-	*	50%	*	52%	50%	52%	*
	2024	58%	54%	**49%**	49%	-	-	-	-	-	-	0%	*	55%	33%	49%	-
At Meets Grade Level or Above	2025	31%	27%	**18%**	20%	*	-	-	*	-	*	25%	*	13%	30%	19%	*
	2024	28%	25%	**12%**	12%	-	-	-	-	-	-	0%	*	17%	0%	12%	-
At Masters Grade Level	2025	12%	12%	**3%**	3%	*	-	-	*	-	*	0%	*	0%	10%	3%	*
	2024	11%	10%	**0%**	0%	-	-	-	-	-	-	0%	*	0%	0%	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**76%**	77%	46%	-	-	100%	-	86%	59%	50%	79%	69%	77%	70%
	2024	75%	72%	**78%**	77%	100%	*	-	-	-	*	66%	60%	81%	71%	78%	*
At Meets Grade Level or Above	2025	50%	49%	**50%**	52%	23%	-	-	40%	-	43%	39%	17%	53%	41%	51%	20%
	2024	48%	44%	**50%**	50%	63%	*	-	-	-	*	49%	27%	52%	46%	50%	*
At Masters Grade Level	2025	21%	22%	**21%**	23%	0%	-	-	0%	-	14%	6%	0%	20%	25%	22%	0%
	2024	20%	18%	**14%**	14%	25%	*	-	-	-	*	2%	0%	13%	18%	14%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**82%**	82%	67%	-	-	*	-	*	64%	*	85%	76%	83%	*
	2024	76%	72%	**85%**	84%	*	*	-	-	-	*	72%	83%	87%	80%	85%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**55%**	57%	33%	-	-	*	-	*	36%	*	58%	45%	55%	*
	2024	54%	48%	**56%**	57%	*	*	-	-	-	*	56%	17%	55%	60%	57%	*
At Masters Grade Level	2025	23%	22%	**25%**	26%	0%	-	-	*	-	*	7%	*	24%	28%	25%	*
	2024	22%	20%	**16%**	17%	*	*	-	-	-	*	0%	0%	14%	20%	16%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**77%**	79%	33%	-	-	*	-	*	57%	*	80%	69%	77%	*
	2024	72%	71%	**81%**	81%	*	*	-	-	-	*	78%	67%	83%	74%	81%	*
At Meets Grade Level or Above	2025	45%	47%	**55%**	57%	17%	-	-	*	-	*	46%	*	60%	41%	55%	*
	2024	43%	41%	**57%**	57%	*	*	-	-	-	*	56%	50%	61%	49%	57%	*
At Masters Grade Level	2025	20%	23%	**23%**	25%	0%	-	-	*	-	*	7%	*	21%	28%	23%	*
	2024	17%	17%	**18%**	17%	*	*	-	-	-	*	6%	0%	15%	23%	17%	*
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**52%**	50%	*	-	-	*	-	*	50%	*	52%	50%	52%	*
	2024	75%	70%	**49%**	49%	-	-	-	-	-	-	0%	*	55%	33%	49%	-
At Meets Grade Level or Above	2025	47%	44%	**18%**	20%	*	-	-	*	-	*	25%	*	13%	30%	19%	*
	2024	43%	38%	**12%**	12%	-	-	-	-	-	-	0%	*	17%	0%	12%	-
At Masters Grade Level	2025	17%	18%	**3%**	3%	*	-	-	*	-	*	0%	*	0%	10%	3%	*
	2024	16%	14%	**0%**	0%	-	-	-	-	-	-	0%	*	0%	0%	0%	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**42%**	44%	*	-	-	*	-	*	25%	-	53%	8%	42%	*
	2024	35%	34%	**42%**	43%	*	*	-	-	-	-	71%	*	39%	50%	43%	*
Reading and Mathematics Including EOC	2025	39%	38%	**42%**	44%	*	-	-	*	-	*	25%	-	53%	8%	42%	*
	2024	35%	34%	**42%**	43%	*	*	-	-	-	-	71%	*	39%	50%	43%	*
Reading Including EOC	2025	52%	47%	**50%**	51%	*	-	-	*	-	*	38%	-	58%	25%	50%	*
	2024	48%	43%	**51%**	53%	*	*	-	-	-	-	71%	*	48%	60%	52%	*
Math Including EOC	2025	46%	50%	**46%**	49%	*	-	-	*	-	*	25%	-	58%	8%	46%	*
	2024	42%	43%	**56%**	55%	*	*	-	-	-	-	71%	*	58%	50%	55%	*
4th Graders																	
Reading and Mathematics	2025	40%	40%	**50%**	52%	*	-	-	-	-	-	33%	-	48%	57%	50%	*
	2024	38%	36%	**57%**	59%	*	-	-	-	-	*	50%	*	55%	62%	57%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**50%**	52%	*	-	-	-	-	-	33%	-	48%	57%	50%	*
	2024	38%	36%	**57%**	59%	*	-	-	-	-	*	50%	*	55%	62%	57%	*
Reading Including EOC	2025	54%	53%	**53%**	55%	*	-	-	-	-	-	33%	-	48%	71%	53%	*
	2024	51%	48%	**69%**	69%	*	-	-	-	-	*	83%	*	59%	85%	69%	*
Math Including EOC	2025	47%	48%	**72%**	74%	*	-	-	-	-	-	58%	-	68%	86%	72%	*
	2024	46%	46%	**69%**	69%	*	-	-	-	-	*	50%	*	73%	62%	69%	*
5th Graders																	
Reading and Mathematics	2025	42%	43%	**42%**	43%	*	-	-	*	-	*	38%	*	43%	40%	42%	*
	2024	42%	41%	**37%**	37%	-	-	-	-	-	-	0%	*	41%	25%	37%	-
Reading and Mathematics Including EOC	2025	42%	43%	**42%**	43%	*	-	-	*	-	*	38%	*	43%	40%	42%	*
	2024	42%	41%	**37%**	37%	-	-	-	-	-	-	0%	*	41%	25%	37%	-
Reading Including EOC	2025	58%	58%	**64%**	67%	*	-	-	*	-	*	38%	*	70%	50%	65%	*
	2024	55%	53%	**51%**	51%	-	-	-	-	-	-	0%	*	59%	33%	51%	-
Math Including EOC	2025	48%	50%	**52%**	50%	*	-	-	*	-	*	50%	*	52%	50%	52%	*
	2024	51%	51%	**49%**	49%	-	-	-	-	-	-	40%	*	55%	33%	49%	-
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**44%**	46%	17%	-	-	*	-	*	32%	*	49%	31%	44%	*
	2024	36%	34%	**45%**	45%	*	*	-	-	-	*	44%	17%	44%	46%	45%	*
Reading and Mathematics Including EOC	2025	40%	40%	**44%**	46%	17%	-	-	*	-	*	32%	*	49%	31%	44%	*
	2024	38%	36%	**45%**	45%	*	*	-	-	-	*	44%	17%	44%	46%	45%	*
Reading Including EOC	2025	55%	54%	**55%**	57%	33%	-	-	*	-	*	36%	*	58%	45%	55%	*
	2024	54%	50%	**56%**	57%	*	*	-	-	-	*	56%	17%	55%	60%	57%	*
Math Including EOC	2025	46%	48%	**55%**	57%	17%	-	-	*	-	*	46%	*	60%	41%	55%	*
	2024	45%	44%	**57%**	57%	*	*	-	-	-	*	56%	50%	61%	49%	57%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
THOMPSON EL (101912243) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**77%**	77%	-	-	-	-	-	-	82%	-	75%	86%	77%	-	80%
	2024	67%	67%	**84%**	82%	*	-	-	-	-	*	83%	*	82%	88%	84%	*	---
Grade 4 Mathematics	2025	65%	66%	**79%**	79%	-	-	-	-	-	-	68%	-	75%	93%	79%	-	100%
	2024	60%	64%	**84%**	85%	*	-	-	-	-	*	50%	*	86%	79%	84%	*	---
Grade 5 ELA/Reading	2025	69%	74%	**72%**	76%	*	-	-	*	-	*	57%	*	75%	65%	73%	*	*
	2024	70%	74%	**79%**	79%	-	-	-	-	-	-	*	*	83%	68%	79%	-	---
Grade 5 Mathematics	2025	67%	71%	**58%**	57%	*	-	-	*	-	*	71%	*	52%	70%	58%	*	*
	2024	65%	69%	**76%**	76%	-	-	-	-	-	-	60%	*	76%	75%	76%	-	---
All Grades Both Subjects	2025	65%	69%	**71%**	73%	*	-	-	*	-	*	71%	*	70%	76%	72%	*	94%
	2024	64%	66%	**80%**	80%	*	-	-	-	-	*	69%	100%	81%	78%	80%	*	---
All Grades ELA/Reading	2025	67%	70%	**75%**	77%	*	-	-	*	-	*	72%	*	75%	74%	75%	*	88%
	2024	67%	67%	**81%**	80%	*	-	-	-	-	*	85%	*	82%	78%	81%	*	---
All Grades Mathematics	2025	64%	68%	**68%**	68%	*	-	-	*	-	*	69%	*	64%	79%	69%	*	100%
	2024	60%	64%	**79%**	80%	*	-	-	-	-	*	55%	*	80%	77%	79%	*	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**83%**	83%	-	-	-	-	-	-	*	-	80%	*	83%	-	-
	2024	38%	40%	**67%**	60%	*	-	-	-	-	-	*	*	67%	-	67%	-	---
Grade 4 Mathematics	2025	27%	29%	*	*	-	-	-	-	-	-	*	-	*	*	*	-	-
	2024	26%	31%	**80%**	80%	-	-	-	-	-	-	*	-	*	*	80%	-	---
Grade 5 ELA/Reading	2025	25%	32%	**20%**	*	-	-	-	*	-	-	*	-	*	*	*	*	-
	2024	35%	41%	**44%**	44%	-	-	-	-	-	-	*	*	50%	*	44%	-	---
Grade 5 Mathematics	2025	35%	40%	**33%**	*	-	-	-	*	-	*	*	-	*	40%	20%	*	-
	2024	41%	46%	**50%**	50%	-	-	-	-	-	-	*	*	46%	56%	50%	-	---
All Grades Both Subjects	2025	33%	38%	**45%**	35%	-	-	-	*	-	*	42%	-	40%	50%	39%	*	-
	2024	32%	36%	**55%**	54%	*	-	-	-	-	-	50%	80%	54%	57%	55%	-	---
All Grades ELA/Reading	2025	31%	35%	**55%**	50%	-	-	-	*	-	-	50%	-	57%	*	50%	*	-
	2024	30%	32%	**53%**	50%	*	-	-	-	-	-	*	*	58%	*	53%	-	---
All Grades Mathematics	2025	35%	41%	**33%**	14%	-	-	-	*	-	*	33%	-	*	50%	25%	*	-
	2024	35%	40%	**56%**	56%	-	-	-	-	-	-	60%	*	50%	64%	56%	-	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**76%**	-	-	-	-	-	-	70%	70%	-	-	-	76%	70%	-
	2024	75%	72%	**78%**	-	-	-	-	-	-	*	*	-	-	-	77%	*	-
At Meets Grade Level or Above	2025	50%	49%	**50%**	-	-	-	-	-	-	20%	20%	-	-	-	51%	20%	-
	2024	48%	44%	**50%**	-	-	-	-	-	-	*	*	-	-	-	49%	*	-
At Masters Grade Level	2025	21%	22%	**21%**	-	-	-	-	-	-	0%	0%	-	-	-	22%	0%	-
	2024	20%	18%	**14%**	-	-	-	-	-	-	*	*	-	-	-	14%	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**82%**	-	-	-	-	-	-	*	*	-	-	-	83%	*	-
	2024	76%	72%	**85%**	-	-	-	-	-	-	*	*	-	-	-	85%	*	-
At Meets Grade Level or Above	2025	54%	52%	**55%**	-	-	-	-	-	-	*	*	-	-	-	56%	*	-
	2024	54%	48%	**56%**	-	-	-	-	-	-	*	*	-	-	-	56%	*	-
At Masters Grade Level	2025	23%	22%	**25%**	-	-	-	-	-	-	*	*	-	-	-	26%	*	-
	2024	22%	20%	**16%**	-	-	-	-	-	-	*	*	-	-	-	16%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**77%**	-	-	-	-	-	-	*	*	-	-	-	77%	*	-
	2024	72%	71%	**81%**	-	-	-	-	-	-	*	*	-	-	-	80%	*	-
At Meets Grade Level or Above	2025	45%	47%	**55%**	-	-	-	-	-	-	*	*	-	-	-	56%	*	-
	2024	43%	41%	**57%**	-	-	-	-	-	-	*	*	-	-	-	56%	*	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**23%**	-	-	-	-	-	-	*	*	-	-	-	24%	*	-
	2024	17%	17%	**18%**	-	-	-	-	-	-	*	*	-	-	-	16%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**52%**	-	-	-	-	-	-	*	*	-	-	-	52%	*	-
	2024	75%	70%	**49%**	-	-	-	-	-	-	-	-	-	-	-	49%	-	-
At Meets Grade Level or Above	2025	47%	44%	**18%**	-	-	-	-	-	-	*	*	-	-	-	19%	*	-
	2024	43%	38%	**12%**	-	-	-	-	-	-	-	-	-	-	-	12%	-	-
At Masters Grade Level	2025	17%	18%	**3%**	-	-	-	-	-	-	*	*	-	-	-	3%	*	-
	2024	16%	14%	**0%**	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**71%**	-	-	-	-	-	-	*	*	-	-	-	72%	*	-
	2024	64%	66%	**80%**	-	-	-	-	-	-	*	*	-	-	-	80%	*	-
All Grades ELA/Reading	2025	67%	70%	**75%**	-	-	-	-	-	-	*	*	-	-	-	75%	*	-
	2024	67%	67%	**81%**	-	-	-	-	-	-	*	*	-	-	-	81%	*	-
All Grades Mathematics	2025	64%	68%	**68%**	-	-	-	-	-	-	*	*	-	-	-	69%	*	-
	2024	60%	64%	**79%**	-	-	-	-	-	-	*	*	-	-	-	79%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**45%**	-	-	-	-	-	-	*	*	-	-	-	39%	*	-
	2024	32%	36%	**55%**	-	-	-	-	-	-	-	-	-	-	-	55%	-	-
All Grades ELA/Reading	2025	31%	35%	**55%**	-	-	-	-	-	-	*	*	-	-	-	50%	*	-
	2024	30%	32%	**53%**	-	-	-	-	-	-	-	-	-	-	-	53%	-	-
All Grades Mathematics	2025	35%	41%	**33%**	-	-	-	-	-	-	*	*	-	-	-	25%	*	-
	2024	35%	40%	**56%**	-	-	-	-	-	-	-	-	-	-	-	56%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

THOMPSON EL (101912243) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	92%	81%	-	-	100%	-	70%	93%	100%	98%	76%	91%	100%
Not Included in Accountability: Mobile	4%	6%	**9%**	8%	19%	-	-	0%	-	30%	7%	0%	2%	24%	9%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	-	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	91%	88%	**92%**	93%	86%	-	-	*	-	*	93%	*	99%	76%	92%	*
Not Included in Accountability: Mobile	4%	6%	**8%**	7%	14%	-	-	*	-	*	7%	*	1%	24%	8%	*
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	92%	**92%**	93%	86%	-	-	*	-	*	93%	*	99%	76%	92%	*
Not Included in Accountability: Mobile	4%	6%	**8%**	7%	14%	-	-	*	-	*	7%	*	1%	24%	8%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	**100%**	100%	*	-	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	92%	**87%**	91%	*	-	-	*	-	*	89%	*	96%	71%	86%	*
Not Included in Accountability: Mobile	4%	6%	**13%**	9%	*	-	-	*	-	*	11%	*	4%	29%	14%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	*	-	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	*	-	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	*	-	-	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	*	-	-	*	-	*	0%	*	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	97%	80%	*	-	*	-	*	100%	100%	99%	85%	96%	50%
Not Included in Accountability: Mobile	4%	6%	**5%**	3%	20%	*	-	*	-	*	0%	0%	1%	13%	4%	25%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	0%	*	-	*	-	*	0%	0%	0%	2%	0%	25%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	91%	87%	**94%**	97%	80%	*	-	*	-	*	100%	100%	99%	85%	96%	*
Not Included in Accountability: Mobile	4%	6%	**5%**	3%	20%	*	-	*	-	*	0%	0%	1%	12%	4%	*
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	0%	*	-	*	-	*	0%	0%	0%	2%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	93%	90%	**94%**	97%	80%	*	-	*	-	*	100%	100%	99%	83%	95%	*
Not Included in Accountability: Mobile	5%	6%	**6%**	3%	20%	*	-	*	-	*	0%	0%	1%	14%	5%	*
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	0%	*	-	*	-	*	0%	0%	0%	2%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	99%	98%	**100%**	100%	-	-	-	-	-	-	100%	*	100%	100%	100%	-
Included in Accountability	93%	90%	**98%**	98%	-	-	-	-	-	-	100%	*	100%	92%	98%	-
Not Included in Accountability: Mobile	4%	6%	**2%**	2%	-	-	-	-	-	-	0%	*	0%	8%	2%	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	-	-	-	-	-	-	0%	*	0%	0%	0%	-
Not Tested	1%	2%	**0%**	0%	-	-	-	-	-	-	0%	*	0%	0%	0%	-
Absent	1%	1%	**0%**	0%	-	-	-	-	-	-	0%	*	0%	0%	0%	-
Other	0%	1%	**0%**	0%	-	-	-	-	-	-	0%	*	0%	0%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**93.7%**	93.7%	93.2%	*	-	*	-	*	93.6%	93.8%	94.7%
2022-23	93.3%	93.0%	**92.9%**	92.8%	92.5%	*	-	*	-	*	93.8%	92.9%	*
Chronic Absenteeism													
2023-24	19.0%	20.4%	**20.3%**	21.4%	15.8%	*	-	*	-	*	21.1%	18.9%	0.0%
2022-23	20.3%	22.3%	**26.7%**	27.0%	33.3%	*	-	*	-	*	28.6%	25.5%	0.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
THOMPSON EL (101912243) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**360**	**100.0%**	**176,039**	**5,530,499**	**363**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Early Childhood Education	1	0.3%	0.0%	0.3%	3	0.8%	0.2%	0.5%
Pre-Kindergarten	92	25.6%	6.8%	4.5%	92	25.3%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	44	12.2%	2.0%	0.8%	44	12.1%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	48	13.3%	4.7%	3.7%	48	13.2%	4.7%	3.7%
Kindergarten	53	14.7%	6.9%	6.5%	54	14.9%	6.9%	6.5%
Grade 1	44	12.2%	7.3%	6.8%	44	12.1%	7.3%	6.8%
Grade 2	47	13.1%	7.6%	7.0%	47	12.9%	7.6%	7.0%
Grade 3	50	13.9%	8.1%	7.3%	50	13.8%	8.1%	7.3%
Grade 4	38	10.6%	7.8%	7.3%	38	10.5%	7.8%	7.3%
Grade 5	35	9.7%	7.7%	7.3%	35	9.6%	7.6%	7.3%
Ethnic Distribution								
African American	322	89.4%	20.8%	12.8%	325	89.5%	20.8%	12.8%
Hispanic	18	5.0%	61.7%	53.5%	18	5.0%	61.7%	53.5%
White	2	0.6%	10.0%	24.4%	2	0.6%	10.0%	24.4%
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Asian	7	1.9%	5.2%	5.6%	7	1.9%	5.2%	5.6%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	9	2.5%	2.1%	3.3%	9	2.5%	2.1%	3.3%
Sex								
Female	185	51.4%	49.5%	48.9%	186	51.2%	49.4%	48.8%
Male	175	48.6%	50.5%	51.1%	177	48.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	347	96.4%	77.8%	60.5%	348	95.9%	77.8%	60.4%
Non-Educationally Disadvantaged	13	3.6%	22.2%	39.5%	15	4.1%	22.2%	39.6%
Section 504 Students	5	1.4%	3.8%	6.8%	5	1.4%	3.8%	6.8%
EB Students/EL	17	4.7%	39.2%	24.3%	17	4.7%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	10	2.8%	4.0%	6.4%	10	2.8%	4.0%	6.4%
Foster Care	2	0.6%	0.1%	0.2%	2	0.6%	0.1%	0.2%
Homeless	31	8.6%	3.2%	1.4%	31	8.5%	3.1%	1.4%
Immigrant	8	2.2%	10.0%	3.5%	8	2.2%	10.0%	3.5%
Migrant	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Title I	360	100.0%	91.0%	66.6%	360	99.2%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%				
At-Risk	171	47.5%	67.7%	53.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	16	4.4%	40.1%	24.3%	16	4.4%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	9	2.5%	14.2%	8.7%	9	2.5%	14.2%	8.7%
Special Education	55	15.3%	11.5%	15.3%	55	15.2%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**55**							
Students with Intellectual Disabilities	19	34.5%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	25	45.5%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**39**	**15.8%**	**19.9%**	**16.4%**				
African American	31	12.6%	6.0%	3.3%				
Hispanic	7	2.8%	11.2%	8.9%				
White	1	0.4%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	10	17.5%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	1	11.1%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	34	14.3%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**104**	**31.1%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	3.1%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	4.8%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	3.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.0	17.2	18.9
Grade 1	20.1	16.3	19.2
Grade 2	16.7	15.0	19.4
Grade 3	10.4	15.2	20.1
Grade 4	11.2	14.7	20.0
Grade 5	8.7	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
THOMPSON EL (101912243) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**47.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.4	85.2%	65.5%	63.8%
Teachers	26.9	56.7%	45.0%	48.3%
Professional Support	10.5	22.2%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	6.3%	3.8%	3.4%
Educational Aides	7.0	14.8%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**43.4**	**91.6%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	22.9	85.1%	42.5%	12.8%
Hispanic	0.0	0.0%	30.0%	31.0%
White	1.0	3.7%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.7%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	7.4%	2.0%	1.3%
Teachers by Sex				
Males	3.0	11.2%	28.7%	24.6%
Females	23.9	88.8%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	3.7%	7.0%	2.4%
Bachelors	17.9	66.5%	71.4%	71.4%
Masters	8.0	29.8%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	12.1%	7.3%
1-5 Years Experience	6.9	25.5%	30.6%	28.3%
6-10 Years Experience	3.0	11.2%	19.3%	19.7%
11-20 Years Experience	8.0	29.8%	21.9%	27.6%
21-30 Years Experience	8.0	29.8%	12.8%	14.1%
Over 30 Years Experience	1.0	3.7%	3.4%	3.0%
Number of Students per Teacher	13.4	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
THOMPSON EL (101912243) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	3.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.5	2.9	4.3
Average Years Experience of Teachers	15.7	10.1	11.2
Average Years Experience of Teachers with District	13.4	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$66,987	$55,689
1-5 Years Experience	$74,706	$72,028	$59,266
6-10 Years Experience	$82,334	$73,943	$62,607
11-20 Years Experience	$64,995	$75,187	$66,353
21-30 Years Experience	$74,223	$77,905	$70,976
Over 30 Years Experience	$87,500	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$72,997	$73,604	$63,751
Professional Support	$70,068	$85,002	$75,909
Campus Administration (School Leadership)	$133,333	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.5	5.6%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	3.7%	2.2%	2.6%
Gifted and Talented Education	2.3	8.7%	5.3%	1.6%
Regular Education	20.2	75.2%	65.5%	69.0%
Special Education	1.8	6.9%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: TIJERINA EL

Campus Number: 101912279

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**63%**	-	63%	-	-	-	-	-	13%	*	64%	50%	63%	57%
	2024	74%	69%	**61%**	-	61%	-	-	-	-	-	50%	*	58%	80%	58%	60%
At Meets Grade Level or Above	2025	52%	47%	**27%**	-	27%	-	-	-	-	-	7%	*	28%	17%	27%	24%
	2024	48%	43%	**34%**	-	34%	-	-	-	-	-	30%	*	33%	40%	32%	24%
At Masters Grade Level	2025	23%	22%	**13%**	-	13%	-	-	-	-	-	0%	*	12%	17%	13%	14%
	2024	21%	19%	**10%**	-	10%	-	-	-	-	-	20%	*	8%	20%	8%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**83%**	-	83%	-	-	-	-	-	47%	*	84%	67%	84%	86%
	2024	70%	71%	**73%**	-	73%	-	-	-	-	-	50%	*	69%	100%	71%	80%
At Meets Grade Level or Above	2025	46%	50%	**55%**	-	55%	-	-	-	-	-	13%	*	53%	67%	56%	55%
	2024	42%	43%	**51%**	-	51%	-	-	-	-	-	50%	*	47%	80%	47%	52%
At Masters Grade Level	2025	19%	21%	**25%**	-	25%	-	-	-	-	-	0%	*	26%	17%	25%	29%
	2024	15%	18%	**12%**	-	12%	-	-	-	-	-	10%	*	14%	0%	13%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**80%**	*	80%	-	-	-	-	-	64%	-	83%	67%	80%	77%
	2024	81%	77%	**84%**	*	83%	-	-	-	-	-	86%	-	86%	80%	83%	74%
At Meets Grade Level or Above	2025	54%	53%	**44%**	*	45%	-	-	-	-	-	29%	-	42%	56%	43%	47%
	2024	51%	48%	**68%**	*	67%	-	-	-	-	-	57%	-	64%	80%	67%	61%
At Masters Grade Level	2025	24%	25%	**16%**	*	16%	-	-	-	-	-	7%	-	14%	22%	14%	17%
	2024	23%	22%	**32%**	*	33%	-	-	-	-	-	0%	-	29%	40%	31%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**80%**	*	80%	-	-	-	-	-	57%	-	78%	89%	80%	80%
	2024	69%	69%	**84%**	*	83%	-	-	-	-	-	71%	-	79%	100%	83%	83%
At Meets Grade Level or Above	2025	47%	48%	**56%**	*	57%	-	-	-	-	-	43%	-	53%	67%	55%	60%
	2024	46%	46%	**68%**	*	67%	-	-	-	-	-	71%	-	68%	70%	67%	61%
At Masters Grade Level	2025	24%	26%	**18%**	*	18%	-	-	-	-	-	7%	-	19%	11%	16%	23%
	2024	21%	21%	**16%**	*	17%	-	-	-	-	-	0%	-	21%	0%	17%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**74%**	*	73%	*	-	-	-	-	44%	*	70%	90%	74%	63%
	2024	79%	78%	**80%**	*	79%	-	-	-	-	-	62%	-	78%	88%	79%	77%
At Meets Grade Level or Above	2025	58%	58%	**67%**	*	65%	*	-	-	-	-	33%	*	67%	70%	69%	56%
	2024	55%	53%	**50%**	*	49%	-	-	-	-	-	31%	-	47%	63%	49%	41%
At Masters Grade Level	2025	30%	31%	**33%**	*	35%	*	-	-	-	-	0%	*	36%	20%	33%	30%
	2024	29%	29%	**30%**	*	28%	-	-	-	-	-	8%	-	28%	38%	28%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**72%**	*	70%	*	-	-	-	-	44%	*	73%	70%	74%	70%
	2024	77%	78%	**78%**	*	77%	-	-	-	-	-	46%	-	72%	100%	77%	73%
At Meets Grade Level or Above	2025	47%	50%	**51%**	*	50%	*	-	-	-	-	33%	*	58%	30%	52%	44%
	2024	50%	51%	**48%**	*	46%	-	-	-	-	-	15%	-	41%	75%	46%	41%
At Masters Grade Level	2025	22%	25%	**28%**	*	30%	*	-	-	-	-	11%	*	27%	30%	29%	26%
	2024	19%	20%	**8%**	*	8%	-	-	-	-	-	8%	-	6%	13%	8%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**56%**	*	55%	*	-	-	-	-	33%	*	58%	50%	57%	48%
	2024	58%	54%	**60%**	*	59%	-	-	-	-	-	31%	-	56%	75%	59%	55%
At Meets Grade Level or Above	2025	31%	27%	**23%**	*	20%	*	-	-	-	-	33%	*	21%	30%	24%	11%
	2024	28%	25%	**20%**	*	21%	-	-	-	-	-	15%	-	22%	13%	18%	18%
At Masters Grade Level	2025	12%	12%	**7%**	*	5%	*	-	-	-	-	22%	*	6%	10%	7%	0%
	2024	11%	10%	**5%**	*	5%	-	-	-	-	-	0%	-	3%	13%	5%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**73%**	100%	72%	*	-	-	-	-	44%	100%	73%	70%	73%	69%
	2024	75%	72%	**74%**	100%	73%	-	-	-	-	-	53%	17%	71%	89%	73%	72%
At Meets Grade Level or Above	2025	50%	49%	**46%**	75%	45%	*	-	-	-	-	26%	63%	45%	48%	46%	42%
	2024	48%	44%	**48%**	86%	47%	-	-	-	-	-	34%	0%	45%	61%	46%	43%
At Masters Grade Level	2025	21%	22%	**20%**	13%	20%	*	-	-	-	-	6%	38%	20%	18%	19%	20%
	2024	20%	18%	**16%**	14%	16%	-	-	-	-	-	7%	0%	15%	19%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**71%**	*	70%	*	-	-	-	-	39%	*	71%	72%	71%	65%
	2024	76%	72%	**75%**	*	74%	-	-	-	-	-	63%	*	73%	83%	73%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**43%**	*	43%	*	-	-	-	-	21%	*	42%	52%	44%	39%
	2024	54%	48%	**50%**	*	49%	-	-	-	-	-	37%	*	47%	65%	49%	41%
At Masters Grade Level	2025	23%	22%	**19%**	*	20%	*	-	-	-	-	3%	*	19%	20%	19%	19%
	2024	22%	20%	**24%**	*	23%	-	-	-	-	-	10%	*	21%	35%	22%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**79%**	*	78%	*	-	-	-	-	50%	*	80%	76%	80%	80%
	2024	72%	71%	**78%**	*	78%	-	-	-	-	-	53%	*	73%	100%	77%	79%
At Meets Grade Level or Above	2025	45%	47%	**54%**	*	54%	*	-	-	-	-	29%	*	54%	52%	54%	54%
	2024	43%	41%	**55%**	*	54%	-	-	-	-	-	40%	*	51%	74%	53%	51%
At Masters Grade Level	2025	20%	23%	**24%**	*	24%	*	-	-	-	-	5%	*	24%	20%	23%	26%
	2024	17%	17%	**12%**	*	12%	-	-	-	-	-	7%	*	14%	4%	12%	13%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**56%**	*	55%	*	-	-	-	-	33%	*	58%	50%	57%	48%
	2024	75%	70%	**60%**	*	59%	-	-	-	-	-	31%	-	56%	75%	59%	55%
At Meets Grade Level or Above	2025	47%	44%	**23%**	*	20%	*	-	-	-	-	33%	*	21%	30%	24%	11%
	2024	43%	38%	**20%**	*	21%	-	-	-	-	-	15%	-	22%	13%	18%	18%
At Masters Grade Level	2025	17%	18%	**7%**	*	5%	*	-	-	-	-	22%	*	6%	10%	7%	0%
	2024	16%	14%	**5%**	*	5%	-	-	-	-	-	0%	-	3%	13%	5%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**25%**	-	25%	-	-	-	-	-	7%	*	26%	17%	25%	24%
	2024	35%	34%	**29%**	-	29%	-	-	-	-	-	30%	*	28%	40%	26%	20%
Reading and Mathematics Including EOC	2025	39%	38%	**25%**	-	25%	-	-	-	-	-	7%	*	26%	17%	25%	24%
	2024	35%	34%	**29%**	-	29%	-	-	-	-	-	30%	*	28%	40%	26%	20%
Reading Including EOC	2025	52%	47%	**27%**	-	27%	-	-	-	-	-	7%	*	28%	17%	27%	24%
	2024	48%	43%	**34%**	-	34%	-	-	-	-	-	30%	*	33%	40%	32%	24%
Math Including EOC	2025	46%	50%	**55%**	-	55%	-	-	-	-	-	13%	*	53%	67%	56%	55%
	2024	42%	43%	**51%**	-	51%	-	-	-	-	-	50%	*	47%	80%	47%	52%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**40%**	*	41%	-	-	-	-	-	29%	-	36%	56%	39%	47%
	2024	38%	36%	**61%**	*	58%	-	-	-	-	-	57%	-	57%	70%	58%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**40%**	*	41%	-	-	-	-	-	29%	-	36%	56%	39%	47%
	2024	38%	36%	**61%**	*	58%	-	-	-	-	-	57%	-	57%	70%	58%	57%
Reading Including EOC	2025	54%	53%	**44%**	*	45%	-	-	-	-	-	29%	-	42%	56%	43%	47%
	2024	51%	48%	**68%**	*	67%	-	-	-	-	-	57%	-	64%	80%	67%	61%
Math Including EOC	2025	47%	48%	**56%**	*	57%	-	-	-	-	-	43%	-	53%	67%	55%	60%
	2024	46%	46%	**68%**	*	67%	-	-	-	-	-	71%	-	68%	70%	67%	61%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**49%**	*	48%	*	-	-	-	-	33%	*	55%	30%	50%	44%
	2024	42%	41%	**38%**	*	36%	-	-	-	-	-	15%	-	31%	63%	36%	32%
Reading and Mathematics Including EOC	2025	42%	43%	**49%**	*	48%	*	-	-	-	-	33%	*	55%	30%	50%	44%
	2024	42%	41%	**38%**	*	36%	-	-	-	-	-	15%	-	31%	63%	36%	32%
Reading Including EOC	2025	58%	58%	**67%**	*	65%	*	-	-	-	-	33%	*	67%	70%	69%	56%
	2024	55%	53%	**50%**	*	49%	-	-	-	-	-	31%	-	47%	63%	49%	41%
Math Including EOC	2025	48%	50%	**51%**	*	50%	*	-	-	-	-	33%	*	58%	30%	52%	44%
	2024	51%	51%	**48%**	*	46%	-	-	-	-	-	15%	-	41%	75%	46%	41%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**36%**	*	36%	*	-	-	-	-	21%	*	36%	36%	36%	36%
	2024	36%	34%	**42%**	*	41%	-	-	-	-	-	30%	*	38%	61%	40%	36%
Reading and Mathematics Including EOC	2025	40%	40%	**36%**	*	36%	*	-	-	-	-	21%	*	36%	36%	36%	36%
	2024	38%	36%	**42%**	*	41%	-	-	-	-	-	30%	*	38%	61%	40%	36%
Reading Including EOC	2025	55%	54%	**43%**	*	43%	*	-	-	-	-	21%	*	42%	52%	44%	39%
	2024	54%	50%	**50%**	*	49%	-	-	-	-	-	37%	*	47%	65%	49%	41%
Math Including EOC	2025	46%	48%	**54%**	*	54%	*	-	-	-	-	29%	*	54%	52%	54%	54%
	2024	45%	44%	**55%**	*	54%	-	-	-	-	-	40%	*	51%	74%	53%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
TIJERINA EL (101912279) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**71%**	-	71%	-	-	-	-	-	71%	-	76%	43%	70%	66%	*
	2024	67%	67%	**73%**	*	71%	-	-	-	-	-	64%	-	71%	78%	72%	63%	---
Grade 4 Mathematics	2025	65%	66%	**69%**	-	69%	-	-	-	-	-	64%	-	71%	57%	68%	69%	*
	2024	60%	64%	**59%**	*	63%	-	-	-	-	-	36%	-	63%	50%	58%	65%	---
Grade 5 ELA/Reading	2025	69%	74%	**73%**	*	71%	*	-	-	-	-	67%	*	71%	80%	73%	61%	100%
	2024	70%	74%	**63%**	*	62%	-	-	-	-	-	50%	-	58%	81%	62%	41%	---
Grade 5 Mathematics	2025	67%	71%	**67%**	*	68%	*	-	-	-	-	67%	*	74%	45%	69%	63%	88%
	2024	65%	69%	**45%**	*	44%	-	-	-	-	-	35%	-	34%	88%	44%	32%	---
All Grades Both Subjects	2025	65%	69%	**70%**	*	70%	*	-	-	-	-	67%	*	73%	57%	70%	65%	95%
	2024	64%	66%	**60%**	67%	59%	-	-	-	-	-	45%	-	56%	74%	59%	51%	---
All Grades ELA/Reading	2025	67%	70%	**72%**	*	71%	*	-	-	-	-	70%	*	74%	65%	71%	63%	100%
	2024	67%	67%	**68%**	*	66%	-	-	-	-	-	55%	-	64%	79%	67%	52%	---
All Grades Mathematics	2025	64%	68%	**68%**	*	68%	*	-	-	-	-	65%	*	72%	50%	68%	66%	90%
	2024	60%	64%	**52%**	*	53%	-	-	-	-	-	35%	-	48%	68%	51%	49%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**61%**	-	61%	-	-	-	-	-	50%	-	65%	*	61%	55%	-
	2024	38%	40%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	---
Grade 4 Mathematics	2025	27%	29%	**46%**	-	46%	-	-	-	-	-	33%	-	50%	*	46%	43%	-
	2024	26%	31%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	---
Grade 5 ELA/Reading	2025	25%	32%	**25%**	-	25%	-	-	-	-	-	*	-	17%	*	14%	14%	*
	2024	35%	41%	**33%**	-	33%	-	-	-	-	-	29%	-	29%	*	33%	*	---
Grade 5 Mathematics	2025	35%	40%	**25%**	-	25%	-	-	-	-	-	20%	-	29%	*	25%	40%	-
	2024	41%	46%	**30%**	-	30%	-	-	-	-	-	22%	-	13%	*	30%	17%	---
All Grades Both Subjects	2025	33%	38%	**45%**	-	45%	-	-	-	-	-	36%	-	48%	20%	43%	40%	*
	2024	32%	36%	**27%**	-	27%	-	-	-	-	-	22%	-	18%	*	27%	7%	---
All Grades ELA/Reading	2025	31%	35%	**50%**	-	50%	-	-	-	-	-	43%	-	52%	*	48%	39%	*
	2024	30%	32%	**33%**	-	33%	-	-	-	-	-	25%	-	30%	*	33%	0%	---
All Grades Mathematics	2025	35%	41%	**38%**	-	38%	-	-	-	-	-	29%	-	42%	*	38%	42%	-
	2024	35%	40%	**21%**	-	21%	-	-	-	-	-	20%	-	8%	*	21%	13%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**73%**	70%	-	70%	-	-	-	66%	66%	-	-	*	79%	69%	*
	2024	75%	72%	**74%**	77%	77%	-	-	-	-	64%	64%	-	-	56%	78%	72%	-
At Meets Grade Level or Above	2025	50%	49%	**46%**	42%	-	42%	-	-	-	38%	38%	-	-	*	52%	41%	*
	2024	48%	44%	**48%**	42%	42%	-	-	-	-	48%	48%	-	-	31%	56%	43%	-
At Masters Grade Level	2025	21%	22%	**20%**	17%	-	17%	-	-	-	21%	21%	-	-	*	19%	19%	*
	2024	20%	18%	**16%**	17%	17%	-	-	-	-	16%	16%	-	-	6%	16%	15%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**71%**	62%	-	62%	-	-	-	69%	69%	-	-	*	83%	64%	*
	2024	76%	72%	**75%**	70%	70%	-	-	-	-	74%	74%	-	-	57%	82%	70%	-
At Meets Grade Level or Above	2025	54%	52%	**43%**	35%	-	35%	-	-	-	45%	45%	-	-	*	51%	39%	*
	2024	54%	48%	**50%**	39%	39%	-	-	-	-	53%	53%	-	-	29%	63%	41%	-
At Masters Grade Level	2025	23%	22%	**19%**	13%	-	13%	-	-	-	28%	28%	-	-	*	19%	18%	*
	2024	22%	20%	**24%**	23%	23%	-	-	-	-	21%	21%	-	-	14%	27%	21%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**79%**	82%	-	82%	-	-	-	72%	72%	-	-	*	77%	80%	*
	2024	72%	71%	**78%**	91%	91%	-	-	-	-	58%	58%	-	-	57%	78%	79%	-
At Meets Grade Level or Above	2025	45%	47%	**54%**	54%	-	54%	-	-	-	48%	48%	-	-	*	55%	53%	*
	2024	43%	41%	**55%**	55%	55%	-	-	-	-	47%	47%	-	-	43%	61%	51%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**24%**	25%	-	25%	-	-	-	24%	24%	-	-	*	19%	26%	*
	2024	17%	17%	**12%**	14%	14%	-	-	-	-	16%	16%	-	-	0%	10%	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**56%**	46%	-	46%	-	-	-	46%	46%	-	-	-	69%	46%	*
	2024	75%	70%	**60%**	57%	57%	-	-	-	-	50%	50%	-	-	*	67%	55%	-
At Meets Grade Level or Above	2025	47%	44%	**23%**	15%	-	15%	-	-	-	0%	0%	-	-	-	44%	8%	*
	2024	43%	38%	**20%**	14%	14%	-	-	-	-	33%	33%	-	-	*	22%	18%	-
At Masters Grade Level	2025	17%	18%	**7%**	0%	-	0%	-	-	-	0%	0%	-	-	-	19%	0%	*
	2024	16%	14%	**5%**	7%	7%	-	-	-	-	0%	0%	-	-	*	6%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**70%**	53%	-	53%	-	-	-	78%	78%	-	-	-	80%	64%	*
	2024	64%	66%	**60%**	49%	49%	-	-	-	-	50%	50%	-	-	67%	73%	51%	-
All Grades ELA/Reading	2025	67%	70%	**72%**	56%	-	56%	-	-	-	71%	71%	-	-	-	88%	63%	*
	2024	67%	67%	**68%**	50%	50%	-	-	-	-	53%	53%	-	-	*	89%	52%	-
All Grades Mathematics	2025	64%	68%	**68%**	50%	-	50%	-	-	-	85%	85%	-	-	-	72%	65%	*
	2024	60%	64%	**52%**	48%	48%	-	-	-	-	47%	47%	-	-	*	56%	49%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**45%**	38%	-	38%	-	-	-	41%	41%	-	-	-	53%	40%	-
	2024	32%	36%	**27%**	*	*	-	-	-	-	0%	0%	-	-	*	50%	7%	-
All Grades ELA/Reading	2025	31%	35%	**50%**	40%	-	40%	-	-	-	38%	38%	-	-	-	75%	39%	-
	2024	30%	32%	**33%**	*	*	-	-	-	-	*	*	-	-	*	67%	0%	-
All Grades Mathematics	2025	35%	41%	**38%**	*	-	*	-	-	-	44%	44%	-	-	-	33%	42%	-
	2024	35%	40%	**21%**	*	*	-	-	-	-	0%	0%	-	-	*	33%	13%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	80%	100%	*	-	-	-	-	98%	100%	100%	97%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	20%	0%	*	-	-	-	-	2%	0%	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**99%**	*	100%	*	-	-	-	-	97%	*	100%	96%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	*	0%	*	-	-	-	-	3%	*	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	*	100%	*	-	-	-	-	97%	*	100%	96%	99%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	*	0%	*	-	-	-	-	3%	*	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	100%	93%	-	-	-	-	-	97%	100%	99%	70%	93%	88%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	2%	-	-	-	-	-	3%	0%	1%	14%	2%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	-	-	-	-	-	0%	0%	0%	16%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**92%**	*	94%	-	-	-	-	-	97%	*	99%	70%	93%	88%
Not Included in Accountability: Mobile	4%	6%	**5%**	*	2%	-	-	-	-	-	3%	*	1%	15%	2%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	*	4%	-	-	-	-	-	0%	*	0%	15%	4%	6%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	*	94%	-	-	-	-	-	97%	*	99%	70%	93%	88%
Not Included in Accountability: Mobile	5%	6%	**5%**	*	2%	-	-	-	-	-	3%	*	1%	15%	2%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**4%**	*	4%	-	-	-	-	-	0%	*	0%	15%	4%	6%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	*	93%	-	-	-	-	-	100%	-	100%	73%	93%	88%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	2%	-	-	-	-	-	0%	-	0%	9%	2%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	*	5%	-	-	-	-	-	0%	-	0%	18%	5%	8%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.7%**	*	95.7%	*	-	-	-	-	95.1%	95.7%	96.6%
2022-23	93.3%	93.0%	**94.9%**	*	95.0%	*	-	*	-	-	93.3%	94.8%	96.1%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**10.7%**	*	10.5%	*	-	-	-	-	10.3%	10.2%	7.1%
2022-23	20.3%	22.3%	**14.0%**	50.0%	13.4%	*	-	*	-	-	21.3%	14.7%	8.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
TIJERINA EL (101912279) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**333**	**100.0%**	**176,039**	**5,530,499**	**333**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	49	14.7%	6.8%	4.5%	49	14.7%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	4	1.2%	2.0%	0.8%	4	1.2%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	45	13.5%	4.7%	3.7%	45	13.5%	4.7%	3.7%
Kindergarten	36	10.8%	6.9%	6.5%	36	10.8%	6.9%	6.5%
Grade 1	56	16.8%	7.3%	6.8%	56	16.8%	7.3%	6.8%
Grade 2	38	11.4%	7.6%	7.0%	38	11.4%	7.6%	7.0%
Grade 3	64	19.2%	8.1%	7.3%	64	19.2%	8.1%	7.3%
Grade 4	47	14.1%	7.8%	7.3%	47	14.1%	7.8%	7.3%
Grade 5	43	12.9%	7.7%	7.3%	43	12.9%	7.6%	7.3%
Ethnic Distribution								
African American	6	1.8%	20.8%	12.8%	6	1.8%	20.8%	12.8%
Hispanic	322	96.7%	61.7%	53.5%	322	96.7%	61.7%	53.5%
White	3	0.9%	10.0%	24.4%	3	0.9%	10.0%	24.4%
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	2.1%	3.3%	1	0.3%	2.1%	3.3%
Sex								
Female	171	51.4%	49.5%	48.9%	171	51.4%	49.4%	48.8%
Male	162	48.6%	50.5%	51.1%	162	48.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	330	99.1%	77.8%	60.5%	330	99.1%	77.8%	60.4%
Non-Educationally Disadvantaged	3	0.9%	22.2%	39.5%	3	0.9%	22.2%	39.6%
Section 504 Students	2	0.6%	3.8%	6.8%	2	0.6%	3.8%	6.8%
EB Students/EL	191	57.4%	39.2%	24.3%	191	57.4%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	12	3.6%	4.0%	6.4%	12	3.6%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.3%	3.2%	1.4%	1	0.3%	3.1%	1.4%
Immigrant	31	9.3%	10.0%	3.5%	31	9.3%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	332	99.7%	91.0%	66.6%	332	99.7%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	268	80.5%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	191	57.4%	40.1%	24.3%	191	57.4%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	14	4.2%	14.2%	8.7%	14	4.2%	14.2%	8.7%
Special Education	66	19.8%	11.5%	15.3%	66	19.8%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**66**							
Students with Intellectual Disabilities	21	31.8%	45.5%	48.3%				
Students with Physical Disabilities	**	**	15.7%	17.0%				
Students with Autism	27	40.9%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**27**	**10.3%**	**19.9%**	**16.4%**				
African American	0	0.0%	6.0%	3.3%				
Hispanic	26	9.9%	11.2%	8.9%				
White	1	0.4%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	8	13.8%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	14	9.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	21	8.2%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**50**	**16.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	14.3%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.5	17.2	18.9
Grade 1	16.1	16.3	19.2
Grade 2	14.4	15.0	19.4
Grade 3	14.2	15.2	20.1
Grade 4	13.1	14.7	20.0
Grade 5	12.3	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
TIJERINA EL (101912279) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**31.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	24.0	77.4%	65.5%	63.8%
Teachers	20.0	64.5%	45.0%	48.3%
Professional Support	2.0	6.5%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	6.5%	3.8%	3.4%
Educational Aides	7.0	22.6%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**30.0**	**96.8%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	15.0%	42.5%	12.8%
Hispanic	16.0	80.0%	30.0%	31.0%
White	0.0	0.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	5.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	4.0	20.0%	28.7%	24.6%
Females	16.0	80.0%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	5.0%	7.0%	2.4%
Bachelors	15.0	75.0%	71.4%	71.4%
Masters	4.0	20.0%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	15.0%	12.1%	7.3%
1-5 Years Experience	6.0	30.0%	30.6%	28.3%
6-10 Years Experience	1.0	5.0%	19.3%	19.7%
11-20 Years Experience	3.0	15.0%	21.9%	27.6%
21-30 Years Experience	6.0	30.0%	12.8%	14.1%
Over 30 Years Experience	1.0	5.0%	3.4%	3.0%
Number of Students per Teacher	16.7	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
TIJERINA EL (101912279) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	12.6	10.1	11.2
Average Years Experience of Teachers with District	10.3	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$53,332	$66,987	$55,689
1-5 Years Experience	$51,380	$72,028	$59,266
6-10 Years Experience	$84,667	$73,943	$62,607
11-20 Years Experience	$59,998	$75,187	$66,353
21-30 Years Experience	$62,742	$77,905	$70,976
Over 30 Years Experience	$83,500	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,645	$73,604	$63,751
Professional Support	$73,000	$85,002	$75,909
Campus Administration (School Leadership)	$105,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.3	36.3%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.2	1.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	12.0	59.8%	65.5%	69.0%
Special Education	0.6	2.8%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: TINSLEY EL

Campus Number: 101912374

2025 Campus Accountability Score: C

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**60%**	100%	58%	-	-	-	-	-	50%	*	59%	64%	60%	55%
	2024	74%	69%	**68%**	64%	70%	*	-	-	-	-	43%	*	69%	61%	68%	70%
At Meets Grade Level or Above	2025	52%	47%	**25%**	83%	22%	-	-	-	-	-	33%	*	23%	32%	25%	19%
	2024	48%	43%	**30%**	21%	33%	*	-	-	-	-	43%	*	31%	28%	30%	32%
At Masters Grade Level	2025	23%	22%	**11%**	33%	10%	-	-	-	-	-	0%	*	12%	8%	11%	7%
	2024	21%	19%	**7%**	7%	8%	*	-	-	-	-	0%	*	9%	0%	7%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**81%**	100%	80%	-	-	-	-	-	67%	*	79%	88%	82%	80%
	2024	70%	71%	**72%**	57%	75%	*	-	-	-	-	86%	*	74%	61%	72%	77%
At Meets Grade Level or Above	2025	46%	50%	**50%**	83%	49%	-	-	-	-	-	50%	*	49%	54%	51%	48%
	2024	42%	43%	**33%**	7%	38%	*	-	-	-	-	29%	*	35%	28%	33%	39%
At Masters Grade Level	2025	19%	21%	**16%**	33%	15%	-	-	-	-	-	0%	*	13%	27%	16%	11%
	2024	15%	18%	**10%**	0%	13%	*	-	-	-	-	0%	*	9%	17%	10%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**72%**	85%	69%	*	-	*	-	-	*	*	74%	64%	71%	68%
	2024	81%	77%	**64%**	71%	63%	*	-	-	-	-	14%	-	63%	68%	65%	63%
At Meets Grade Level or Above	2025	54%	53%	**37%**	38%	36%	*	-	*	-	-	*	*	40%	27%	37%	36%
	2024	51%	48%	**37%**	0%	41%	*	-	-	-	-	14%	-	39%	32%	37%	41%
At Masters Grade Level	2025	24%	25%	**9%**	8%	10%	*	-	*	-	-	*	*	11%	5%	10%	10%
	2024	23%	22%	**10%**	0%	11%	*	-	-	-	-	0%	-	14%	4%	11%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**66%**	46%	68%	*	-	*	-	-	*	*	66%	68%	66%	68%
	2024	69%	69%	**71%**	29%	75%	*	-	-	-	-	71%	-	69%	75%	72%	75%
At Meets Grade Level or Above	2025	47%	48%	**46%**	15%	51%	*	-	*	-	-	*	*	45%	50%	47%	52%
	2024	46%	46%	**46%**	0%	49%	*	-	-	-	-	71%	-	49%	39%	46%	51%
At Masters Grade Level	2025	24%	26%	**20%**	0%	24%	*	-	*	-	-	*	*	21%	18%	20%	23%
	2024	21%	21%	**21%**	0%	23%	*	-	-	-	-	0%	-	22%	18%	20%	23%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**64%**	50%	65%	-	-	-	-	-	33%	-	65%	62%	65%	65%
	2024	79%	78%	**73%**	83%	73%	-	-	*	-	-	38%	-	73%	74%	72%	72%
At Meets Grade Level or Above	2025	58%	58%	**33%**	13%	35%	-	-	-	-	-	33%	-	41%	14%	33%	35%
	2024	55%	53%	**38%**	83%	36%	-	-	*	-	-	13%	-	35%	48%	37%	36%
At Masters Grade Level	2025	30%	31%	**13%**	0%	14%	-	-	-	-	-	11%	-	19%	0%	13%	14%
	2024	29%	29%	**10%**	0%	10%	-	-	*	-	-	0%	-	6%	19%	10%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**71%**	50%	73%	-	-	-	-	-	67%	-	71%	69%	70%	73%
	2024	77%	78%	**83%**	100%	82%	-	-	*	-	-	43%	-	82%	85%	82%	81%
At Meets Grade Level or Above	2025	47%	50%	**45%**	0%	49%	-	-	-	-	-	44%	-	52%	28%	45%	51%
	2024	50%	51%	**50%**	33%	52%	-	-	*	-	-	29%	-	46%	63%	49%	53%
At Masters Grade Level	2025	22%	25%	**20%**	0%	21%	-	-	-	-	-	0%	-	24%	10%	20%	22%
	2024	19%	20%	**10%**	0%	10%	-	-	*	-	-	0%	-	7%	19%	9%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**34%**	0%	37%	-	-	-	-	-	44%	-	38%	24%	34%	38%
	2024	58%	54%	**37%**	50%	36%	-	-	*	-	-	25%	-	31%	52%	35%	37%
At Meets Grade Level or Above	2025	31%	27%	**8%**	0%	8%	-	-	-	-	-	44%	-	11%	0%	8%	9%
	2024	28%	25%	**9%**	0%	9%	-	-	*	-	-	25%	-	8%	11%	8%	9%
At Masters Grade Level	2025	12%	12%	**1%**	0%	1%	-	-	-	-	-	0%	-	2%	0%	1%	1%
	2024	11%	10%	**1%**	0%	1%	-	-	*	-	-	0%	-	1%	0%	1%	1%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**64%**	60%	65%	83%	-	*	-	-	57%	*	65%	62%	65%	64%
	2024	75%	72%	**67%**	63%	67%	63%	-	*	-	-	45%	*	66%	69%	66%	67%
At Meets Grade Level or Above	2025	50%	49%	**35%**	29%	35%	67%	-	*	-	-	43%	*	38%	28%	35%	35%
	2024	48%	44%	**35%**	18%	36%	25%	-	*	-	-	31%	*	34%	36%	34%	37%
At Masters Grade Level	2025	21%	22%	**13%**	8%	14%	0%	-	*	-	-	2%	*	14%	9%	13%	12%
	2024	20%	18%	**10%**	2%	11%	0%	-	*	-	-	0%	*	9%	11%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**65%**	78%	63%	*	-	*	-	-	53%	*	65%	63%	65%	62%
	2024	76%	72%	**69%**	70%	69%	*	-	*	-	-	32%	*	69%	68%	69%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**31%**	41%	30%	*	-	*	-	-	37%	*	33%	24%	31%	29%
	2024	54%	48%	**35%**	30%	36%	*	-	*	-	-	23%	*	35%	37%	35%	36%
At Masters Grade Level	2025	23%	22%	**11%**	11%	11%	*	-	*	-	-	5%	*	13%	4%	11%	10%
	2024	22%	20%	**9%**	4%	10%	*	-	*	-	-	0%	*	9%	8%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**73%**	59%	74%	*	-	*	-	-	68%	*	73%	75%	73%	74%
	2024	72%	71%	**76%**	59%	78%	*	-	*	-	-	67%	*	76%	75%	76%	78%
At Meets Grade Level or Above	2025	45%	47%	**47%**	26%	49%	*	-	*	-	-	47%	*	49%	43%	48%	50%
	2024	43%	41%	**43%**	11%	47%	*	-	*	-	-	43%	*	43%	45%	43%	48%
At Masters Grade Level	2025	20%	23%	**18%**	7%	19%	*	-	*	-	-	0%	*	18%	18%	18%	18%
	2024	17%	17%	**13%**	0%	15%	*	-	*	-	-	0%	*	12%	18%	13%	15%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**34%**	0%	37%	-	-	-	-	-	44%	-	38%	24%	34%	38%
	2024	75%	70%	**37%**	50%	36%	-	-	*	-	-	25%	-	31%	52%	35%	37%
At Meets Grade Level or Above	2025	47%	44%	**8%**	0%	8%	-	-	-	-	-	44%	-	11%	0%	8%	9%
	2024	43%	38%	**9%**	0%	9%	-	-	*	-	-	25%	-	8%	11%	8%	9%
At Masters Grade Level	2025	17%	18%	**1%**	0%	1%	-	-	-	-	-	0%	-	2%	0%	1%	1%
	2024	16%	14%	**1%**	0%	1%	-	-	*	-	-	0%	-	1%	0%	1%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**23%**	71%	20%	-	-	-	-	-	33%	*	22%	27%	23%	17%
	2024	35%	34%	**22%**	7%	25%	*	-	-	-	-	29%	*	23%	17%	22%	26%
Reading and Mathematics Including EOC	2025	39%	38%	**23%**	71%	20%	-	-	-	-	-	33%	*	22%	27%	23%	17%
	2024	35%	34%	**22%**	7%	25%	*	-	-	-	-	29%	*	23%	17%	22%	26%
Reading Including EOC	2025	52%	47%	**25%**	71%	22%	-	-	-	-	-	33%	*	23%	31%	25%	19%
	2024	48%	43%	**30%**	21%	33%	*	-	-	-	-	43%	*	31%	28%	30%	32%
Math Including EOC	2025	46%	50%	**50%**	71%	49%	-	-	-	-	-	50%	*	49%	52%	50%	48%
	2024	42%	43%	**33%**	7%	38%	*	-	-	-	-	29%	*	35%	28%	33%	39%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**27%**	8%	28%	*	-	*	-	-	*	*	27%	24%	27%	30%
	2024	38%	36%	**29%**	0%	32%	*	-	-	-	-	14%	-	32%	21%	29%	32%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**27%**	8%	28%	*	-	*	-	-	*	*	27%	24%	27%	30%
	2024	38%	36%	**29%**	0%	32%	*	-	-	-	-	14%	-	32%	21%	29%	32%
Reading Including EOC	2025	54%	53%	**37%**	42%	36%	*	-	*	-	-	*	*	40%	29%	38%	36%
	2024	51%	48%	**37%**	0%	41%	*	-	-	-	-	14%	-	39%	32%	37%	41%
Math Including EOC	2025	47%	48%	**47%**	17%	51%	*	-	*	-	-	*	*	45%	52%	47%	52%
	2024	46%	46%	**46%**	0%	49%	*	-	-	-	-	71%	-	49%	39%	46%	51%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**26%**	0%	29%	-	-	-	-	-	22%	-	33%	10%	26%	30%
	2024	42%	41%	**26%**	33%	26%	-	-	*	-	-	0%	-	22%	37%	24%	27%
Reading and Mathematics Including EOC	2025	42%	43%	**26%**	0%	29%	-	-	-	-	-	22%	-	33%	10%	26%	30%
	2024	42%	41%	**26%**	33%	26%	-	-	*	-	-	0%	-	22%	37%	24%	27%
Reading Including EOC	2025	58%	58%	**33%**	13%	35%	-	-	-	-	-	33%	-	41%	14%	33%	35%
	2024	55%	53%	**38%**	83%	36%	-	-	*	-	-	13%	-	35%	48%	37%	36%
Math Including EOC	2025	48%	50%	**45%**	0%	49%	-	-	-	-	-	44%	-	52%	28%	45%	51%
	2024	51%	51%	**50%**	33%	52%	-	-	*	-	-	29%	-	46%	63%	49%	53%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**25%**	22%	25%	*	-	*	-	-	32%	*	27%	20%	25%	25%
	2024	36%	34%	**26%**	11%	28%	*	-	*	-	-	14%	*	25%	26%	25%	28%
Reading and Mathematics Including EOC	2025	40%	40%	**25%**	22%	25%	*	-	*	-	-	32%	*	27%	20%	25%	25%
	2024	38%	36%	**26%**	11%	28%	*	-	*	-	-	14%	*	25%	26%	25%	28%
Reading Including EOC	2025	55%	54%	**31%**	41%	30%	*	-	*	-	-	37%	*	33%	24%	31%	29%
	2024	54%	50%	**35%**	30%	36%	*	-	*	-	-	23%	*	35%	37%	35%	36%
Math Including EOC	2025	46%	48%	**47%**	26%	49%	*	-	*	-	-	47%	*	49%	43%	48%	50%
	2024	45%	44%	**43%**	11%	47%	*	-	*	-	-	43%	*	43%	45%	43%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
TINSLEY EL (101912374) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**58%**	88%	52%	*	-	*	-	-	*	*	62%	42%	57%	53%	*
	2024	67%	67%	**63%**	71%	61%	*	-	-	-	-	29%	-	57%	75%	64%	61%	---
Grade 4 Mathematics	2025	65%	66%	**63%**	46%	65%	*	-	*	-	-	*	*	60%	75%	62%	64%	*
	2024	60%	64%	**65%**	0%	71%	*	-	-	-	-	71%	-	68%	60%	66%	72%	---
Grade 5 ELA/Reading	2025	69%	74%	**59%**	58%	59%	-	-	-	-	-	31%	-	60%	56%	59%	60%	92%
	2024	70%	74%	**65%**	100%	63%	-	-	-	-	-	29%	-	62%	73%	63%	64%	---
Grade 5 Mathematics	2025	67%	71%	**68%**	67%	68%	-	-	-	-	-	56%	-	71%	62%	68%	70%	100%
	2024	65%	69%	**58%**	60%	57%	-	-	-	-	-	67%	-	53%	73%	56%	58%	---
All Grades Both Subjects	2025	65%	69%	**62%**	65%	61%	58%	-	*	-	-	52%	*	63%	59%	61%	62%	97%
	2024	64%	66%	**62%**	54%	63%	*	-	-	-	-	48%	-	60%	70%	62%	63%	---
All Grades ELA/Reading	2025	67%	70%	**58%**	78%	55%	*	-	*	-	-	46%	*	61%	50%	58%	56%	93%
	2024	67%	67%	**64%**	83%	62%	*	-	-	-	-	29%	-	60%	74%	64%	63%	---
All Grades Mathematics	2025	64%	68%	**65%**	53%	67%	*	-	*	-	-	58%	*	65%	67%	65%	67%	100%
	2024	60%	64%	**61%**	25%	63%	*	-	-	-	-	69%	-	59%	66%	61%	64%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**36%**	*	27%	*	-	*	-	-	*	*	38%	29%	33%	26%	-
	2024	38%	40%	**43%**	*	42%	*	-	-	-	-	*	-	42%	45%	45%	44%	---
Grade 4 Mathematics	2025	27%	29%	**27%**	*	29%	-	-	*	-	-	-	-	22%	38%	24%	29%	-
	2024	26%	31%	**36%**	*	40%	-	-	-	-	-	*	-	31%	50%	36%	40%	---
Grade 5 ELA/Reading	2025	25%	32%	**29%**	*	28%	-	-	-	-	-	40%	-	19%	50%	30%	28%	-
	2024	35%	41%	**39%**	-	39%	-	-	-	-	-	*	-	39%	43%	39%	39%	---
Grade 5 Mathematics	2025	35%	40%	**25%**	*	21%	-	-	-	-	-	*	-	11%	50%	25%	21%	-
	2024	41%	46%	**47%**	-	47%	-	-	-	-	-	*	-	47%	*	47%	44%	---
All Grades Both Subjects	2025	33%	38%	**29%**	43%	26%	*	-	*	-	-	33%	*	23%	43%	28%	26%	-
	2024	32%	36%	**41%**	20%	42%	*	-	-	-	-	17%	-	40%	46%	42%	42%	---
All Grades ELA/Reading	2025	31%	35%	**32%**	67%	27%	*	-	*	-	-	50%	*	29%	41%	32%	27%	-
	2024	30%	32%	**41%**	*	41%	*	-	-	-	-	14%	-	40%	44%	42%	42%	---
All Grades Mathematics	2025	35%	41%	**26%**	25%	24%	-	-	*	-	-	*	-	17%	44%	25%	24%	-
	2024	35%	40%	**41%**	*	44%	-	-	-	-	-	20%	-	39%	50%	41%	42%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**64%**	62%	59%	-	-	66%	-	84%	*	-	89%	80%	67%	64%	87%
	2024	75%	72%	**67%**	66%	92%	62%	-	-	-	74%	74%	-	-	*	61%	67%	*
At Meets Grade Level or Above	2025	50%	49%	**35%**	32%	33%	-	-	31%	-	63%	*	-	69%	80%	33%	35%	67%
	2024	48%	44%	**35%**	37%	64%	32%	-	-	-	34%	34%	-	-	*	18%	37%	*
At Masters Grade Level	2025	21%	22%	**13%**	12%	13%	-	-	9%	-	11%	*	-	11%	0%	16%	12%	40%
	2024	20%	18%	**10%**	11%	27%	8%	-	-	-	11%	11%	-	-	*	1%	11%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**65%**	59%	64%	-	-	53%	-	88%	*	-	88%	*	82%	61%	100%
	2024	76%	72%	**69%**	66%	92%	61%	-	-	-	85%	85%	-	-	*	69%	68%	*
At Meets Grade Level or Above	2025	54%	52%	**31%**	25%	32%	-	-	15%	-	59%	*	-	63%	*	43%	28%	80%
	2024	54%	48%	**35%**	34%	54%	30%	-	-	-	48%	48%	-	-	*	28%	36%	*
At Masters Grade Level	2025	23%	22%	**11%**	9%	11%	-	-	6%	-	6%	*	-	6%	*	18%	9%	60%
	2024	22%	20%	**9%**	9%	14%	8%	-	-	-	15%	15%	-	-	*	3%	10%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**73%**	73%	68%	-	-	80%	-	82%	*	-	88%	*	68%	74%	100%
	2024	72%	71%	**76%**	77%	92%	74%	-	-	-	79%	79%	-	-	*	60%	78%	*
At Meets Grade Level or Above	2025	45%	47%	**47%**	48%	49%	-	-	46%	-	65%	*	-	69%	*	32%	49%	80%
	2024	43%	41%	**43%**	47%	73%	42%	-	-	-	45%	45%	-	-	*	11%	48%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**18%**	18%	22%	-	-	11%	-	18%	*	-	19%	*	18%	17%	60%
	2024	17%	17%	**13%**	15%	41%	10%	-	-	-	15%	15%	-	-	*	0%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**34%**	33%	33%	-	-	-	-	*	*	-	*	*	0%	37%	60%
	2024	75%	70%	**37%**	32%	-	32%	-	-	-	52%	52%	-	-	-	33%	37%	*
At Meets Grade Level or Above	2025	47%	44%	**8%**	1%	1%	-	-	-	-	*	*	-	*	*	0%	7%	40%
	2024	43%	38%	**9%**	13%	-	13%	-	-	-	0%	0%	-	-	-	0%	10%	*
At Masters Grade Level	2025	17%	18%	**1%**	1%	1%	-	-	-	-	*	*	-	*	*	0%	1%	0%
	2024	16%	14%	**1%**	1%	-	1%	-	-	-	0%	0%	-	-	-	0%	1%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**62%**	59%	59%	-	-	-	-	83%	*	-	81%	*	61%	61%	85%
	2024	64%	66%	**62%**	65%	84%	61%	-	-	-	56%	56%	-	-	*	53%	63%	*
All Grades ELA/Reading	2025	67%	70%	**58%**	53%	53%	-	-	-	-	83%	*	-	81%	*	69%	55%	90%
	2024	67%	67%	**64%**	62%	73%	60%	-	-	-	66%	66%	-	-	*	75%	62%	*
All Grades Mathematics	2025	64%	68%	**65%**	66%	66%	-	-	-	-	83%	*	-	81%	*	54%	67%	80%
	2024	60%	64%	**61%**	67%	95%	62%	-	-	-	46%	46%	-	-	*	30%	64%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**29%**	22%	22%	-	-	-	-	71%	*	-	80%	*	50%	26%	-
	2024	32%	36%	**41%**	43%	70%	40%	-	-	-	33%	33%	-	-	-	33%	42%	-
All Grades ELA/Reading	2025	31%	35%	**32%**	21%	21%	-	-	-	-	*	*	-	*	*	71%	27%	-
	2024	30%	32%	**41%**	41%	83%	37%	-	-	-	43%	43%	-	-	-	*	42%	-
All Grades Mathematics	2025	35%	41%	**26%**	24%	24%	-	-	-	-	*	*	-	*	-	33%	24%	-
	2024	35%	40%	**41%**	45%	*	45%	-	-	-	20%	20%	-	-	-	*	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
TINSLEY EL (101912374) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	60%	-	*	-	-	100%	*	99%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	84%	87%	60%	-	*	-	-	85%	*	97%	64%	92%	87%
Not Included in Accountability: Mobile	4%	6%	**10%**	16%	10%	0%	-	*	-	-	11%	*	1%	27%	5%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	4%	0%	-	*	-	-	4%	*	0%	8%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	40%	-	*	-	-	0%	*	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	20%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	20%	-	*	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	100%	60%	-	*	-	-	100%	*	99%	100%	100%	100%
Included in Accountability	91%	88%	**85%**	84%	86%	60%	-	*	-	-	86%	*	97%	63%	91%	86%
Not Included in Accountability: Mobile	4%	6%	**10%**	16%	9%	0%	-	*	-	-	9%	*	2%	26%	5%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	5%	0%	-	*	-	-	5%	*	1%	11%	4%	5%
Not Tested	1%	0%	**1%**	0%	0%	40%	-	*	-	-	0%	*	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	40%	-	*	-	-	0%	*	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	60%	-	*	-	-	100%	*	99%	100%	100%	100%
Included in Accountability	94%	92%	**87%**	84%	87%	60%	-	*	-	-	86%	*	97%	65%	92%	88%
Not Included in Accountability: Mobile	4%	6%	**10%**	16%	10%	0%	-	*	-	-	9%	*	2%	28%	5%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	0%	-	*	-	-	5%	*	0%	8%	3%	3%
Not Tested	1%	1%	**1%**	0%	0%	40%	-	*	-	-	0%	*	1%	0%	0%	0%
Absent	1%	0%	**1%**	0%	0%	40%	-	*	-	-	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**86%**	80%	87%	-	-	-	-	-	82%	-	100%	66%	92%	87%
Not Included in Accountability: Mobile	4%	6%	**12%**	20%	11%	-	-	-	-	-	18%	-	0%	30%	6%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	-	-	-	-	-	0%	-	0%	5%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	98%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**85%**	92%	85%	73%	-	*	-	-	93%	*	98%	61%	85%	84%
Not Included in Accountability: Mobile	4%	6%	**9%**	8%	9%	0%	-	*	-	-	5%	*	2%	22%	8%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	6%	27%	-	*	-	-	0%	*	0%	17%	6%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	2%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	2%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**84%**	93%	84%	67%	-	*	-	-	96%	*	98%	60%	85%	83%
Not Included in Accountability: Mobile	4%	6%	**9%**	7%	9%	0%	-	*	-	-	4%	*	2%	21%	8%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	0%	7%	33%	-	*	-	-	0%	*	0%	19%	7%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	96%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**85%**	93%	85%	80%	-	*	-	-	91%	*	97%	63%	86%	85%
Not Included in Accountability: Mobile	5%	6%	**9%**	7%	9%	0%	-	*	-	-	4%	*	2%	22%	9%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	5%	20%	-	*	-	-	0%	*	0%	15%	5%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	4%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	4%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**85%**	86%	86%	-	-	*	-	-	89%	-	99%	61%	86%	85%
Not Included in Accountability: Mobile	4%	6%	**9%**	14%	8%	-	-	*	-	-	11%	-	1%	23%	8%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	0%	6%	-	-	*	-	-	0%	-	0%	16%	6%	6%
Not Tested	1%	2%	**0%**	0%	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**93.4%**	92.2%	93.5%	97.3%	-	*	-	-	88.7%	93.5%	93.7%
2022-23	93.3%	93.0%	**92.7%**	90.6%	92.9%	*	-	*	-	-	88.8%	92.8%	93.0%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**21.5%**	29.2%	20.9%	0.0%	-	*	-	-	42.9%	21.4%	20.0%
2022-23	20.3%	22.3%	**27.2%**	46.4%	25.8%	*	-	*	-	-	49.1%	25.7%	24.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
TINSLEY EL (101912374) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**589**	**100.0%**	**176,039**	**5,530,499**	**590**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Grade 1	105	17.8%	7.3%	6.8%	106	18.0%	7.3%	6.8%
Grade 2	130	22.1%	7.6%	7.0%	130	22.0%	7.6%	7.0%
Grade 3	138	23.4%	8.1%	7.3%	138	23.4%	8.1%	7.3%
Grade 4	111	18.8%	7.8%	7.3%	111	18.8%	7.8%	7.3%
Grade 5	105	17.8%	7.7%	7.3%	105	17.8%	7.6%	7.3%
Ethnic Distribution								
African American	49	8.3%	20.8%	12.8%	50	8.5%	20.8%	12.8%
Hispanic	530	90.0%	61.7%	53.5%	530	89.8%	61.7%	53.5%
White	6	1.0%	10.0%	24.4%	6	1.0%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	4	0.7%	5.2%	5.6%	4	0.7%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	3.3%	0	0.0%	2.1%	3.3%
Sex								
Female	278	47.2%	49.5%	48.9%	278	47.1%	49.4%	48.8%
Male	311	52.8%	50.5%	51.1%	312	52.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	580	98.5%	77.8%	60.5%	581	98.5%	77.8%	60.4%
Non-Educationally Disadvantaged	9	1.5%	22.2%	39.5%	9	1.5%	22.2%	39.6%
Section 504 Students	8	1.4%	3.8%	6.8%	8	1.4%	3.8%	6.8%
EB Students/EL	498	84.6%	39.2%	24.3%	498	84.4%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	5	0.8%	4.0%	6.4%	5	0.8%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.2%	3.2%	1.4%	1	0.2%	3.1%	1.4%
Immigrant	149	25.3%	10.0%	3.5%	149	25.3%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	589	100.0%	91.0%	66.6%	589	99.8%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	549	93.2%	67.7%	53.5%	550	93.2%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	498	84.6%	40.1%	24.3%	498	84.4%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%				
Gifted and Talented Education	20	3.4%	14.2%	8.7%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	37	6.3%	11.5%	15.3%	38	6.4%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**37**							
Students with Intellectual Disabilities	13	35.1%	45.5%	48.3%				
Students with Physical Disabilities	12	32.4%	15.7%	17.0%				
Students with Autism	**	**	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**167**	**23.5%**	**19.9%**	**16.4%**				
African American	25	3.5%	6.0%	3.3%				
Hispanic	138	19.4%	11.2%	8.9%				
White	3	0.4%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	12	24.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	136	22.3%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	146	21.4%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**97**	**19.8%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 1	10.0%	3.2%	1.9%	23.1%	5.0%	3.0%
Grade 2	4.5%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	6.8%	1.4%	0.6%	25.0%	1.7%	0.6%
Grade 4	4.3%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	12.5%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 1	20.0	16.3	19.2
Grade 2	20.5	15.0	19.4
Grade 3	26.4	15.2	20.1
Grade 4	22.2	14.7	20.0
Grade 5	18.8	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
TINSLEY EL (101912374) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**51.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.0	94.1%	65.5%	63.8%
Teachers	33.0	64.7%	45.0%	48.3%
Professional Support	12.0	23.5%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.9%	3.8%	3.4%
Educational Aides	3.0	5.9%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**46.0**	**90.2%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	9.0	27.3%	42.5%	12.8%
Hispanic	22.0	66.7%	30.0%	31.0%
White	1.0	3.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.0%	2.0%	1.3%
Teachers by Sex				
Males	12.0	36.4%	28.7%	24.6%
Females	21.0	63.6%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	8.0	24.2%	7.0%	2.4%
Bachelors	19.0	57.6%	71.4%	71.4%
Masters	6.0	18.2%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	18.2%	12.1%	7.3%
1-5 Years Experience	9.0	27.3%	30.6%	28.3%
6-10 Years Experience	6.0	18.2%	19.3%	19.7%
11-20 Years Experience	8.0	24.2%	21.9%	27.6%
21-30 Years Experience	4.0	12.1%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	17.8	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	9.0	10.1	11.2
Average Years Experience of Teachers with District	5.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$72,498	$66,987	$55,689
1-5 Years Experience	$77,889	$72,028	$59,266
6-10 Years Experience	$81,997	$73,943	$62,607
11-20 Years Experience	$81,383	$75,187	$66,353
21-30 Years Experience	$81,750	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$78,970	$73,604	$63,751
Professional Support	$62,000	$85,002	$75,909
Campus Administration (School Leadership)	$106,333	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	11.8	35.7%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	19.3	58.5%	65.5%	69.0%
Special Education	1.9	5.9%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: TRAVIS EL

Campus Number: 101912249

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Science

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**93%**	100%	83%	96%	-	100%	-	100%	67%	*	93%	93%	83%	100%
	2024	74%	69%	**87%**	*	73%	92%	-	*	-	100%	50%	*	90%	55%	56%	*
At Meets Grade Level or Above	2025	52%	47%	**85%**	100%	66%	92%	-	100%	-	83%	48%	*	86%	79%	67%	80%
	2024	48%	43%	**72%**	*	51%	80%	-	*	-	83%	25%	*	75%	45%	28%	*
At Masters Grade Level	2025	23%	22%	**64%**	20%	49%	72%	-	83%	-	67%	24%	*	65%	57%	33%	80%
	2024	21%	19%	**33%**	*	19%	39%	-	*	-	33%	5%	*	34%	18%	6%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**92%**	100%	83%	95%	-	100%	-	100%	67%	*	93%	85%	83%	100%
	2024	70%	71%	**84%**	*	65%	93%	-	*	-	83%	60%	*	89%	36%	50%	*
At Meets Grade Level or Above	2025	46%	50%	**83%**	80%	63%	89%	-	100%	-	100%	48%	*	83%	77%	50%	80%
	2024	42%	43%	**60%**	*	35%	72%	-	*	-	50%	40%	*	66%	0%	11%	*
At Masters Grade Level	2025	19%	21%	**60%**	40%	46%	67%	-	83%	-	50%	33%	*	62%	46%	28%	60%
	2024	15%	18%	**34%**	*	14%	41%	-	*	-	33%	0%	*	37%	0%	6%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**88%**	67%	80%	94%	-	*	-	100%	58%	80%	90%	78%	67%	*
	2024	81%	77%	**97%**	80%	96%	99%	-	*	-	100%	80%	*	99%	80%	94%	*
At Meets Grade Level or Above	2025	54%	53%	**69%**	33%	50%	82%	-	*	-	83%	23%	60%	71%	61%	22%	*
	2024	51%	48%	**81%**	60%	50%	92%	-	*	-	100%	30%	*	82%	70%	61%	*
At Masters Grade Level	2025	24%	25%	**38%**	11%	25%	49%	-	*	-	50%	8%	40%	38%	39%	7%	*
	2024	23%	22%	**48%**	60%	25%	54%	-	*	-	56%	10%	*	50%	30%	22%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**77%**	44%	53%	93%	-	*	-	83%	50%	80%	79%	67%	30%	*
	2024	69%	69%	**90%**	80%	68%	97%	-	*	-	100%	40%	*	91%	70%	72%	*
At Meets Grade Level or Above	2025	47%	48%	**55%**	22%	35%	68%	-	*	-	83%	27%	80%	60%	28%	7%	*
	2024	46%	46%	**77%**	60%	50%	86%	-	*	-	89%	40%	*	78%	60%	44%	*
At Masters Grade Level	2025	24%	26%	**35%**	0%	15%	51%	-	*	-	17%	8%	80%	39%	11%	4%	*
	2024	21%	21%	**60%**	60%	25%	72%	-	*	-	67%	20%	*	63%	30%	22%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**96%**	80%	91%	99%	-	*	-	100%	75%	*	97%	80%	88%	*
	2024	79%	78%	**93%**	83%	90%	96%	-	*	-	100%	72%	*	96%	77%	78%	100%
At Meets Grade Level or Above	2025	58%	58%	**85%**	60%	65%	96%	-	*	-	100%	33%	*	87%	70%	53%	*
	2024	55%	53%	**72%**	67%	49%	88%	-	*	-	100%	33%	*	76%	46%	37%	57%
At Masters Grade Level	2025	30%	31%	**65%**	40%	38%	78%	-	*	-	75%	8%	*	65%	60%	29%	*
	2024	29%	29%	**50%**	33%	29%	63%	-	*	-	100%	11%	*	51%	38%	7%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**91%**	80%	79%	96%	-	*	-	100%	67%	*	92%	70%	71%	*
	2024	77%	78%	**87%**	83%	78%	94%	-	*	-	100%	56%	*	91%	62%	67%	71%
At Meets Grade Level or Above	2025	47%	50%	**74%**	60%	47%	87%	-	*	-	88%	25%	*	76%	50%	24%	*
	2024	50%	51%	**67%**	67%	44%	82%	-	*	-	100%	28%	*	71%	38%	30%	29%
At Masters Grade Level	2025	22%	25%	**55%**	60%	32%	64%	-	*	-	63%	8%	*	58%	30%	18%	*
	2024	19%	20%	**36%**	17%	22%	43%	-	*	-	100%	11%	*	38%	23%	4%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**87%**	60%	68%	97%	-	*	-	100%	50%	*	90%	60%	59%	*
	2024	58%	54%	**76%**	50%	54%	94%	-	*	-	100%	33%	*	80%	46%	37%	43%
At Meets Grade Level or Above	2025	31%	27%	**70%**	60%	38%	84%	-	*	-	88%	25%	*	72%	50%	24%	*
	2024	28%	25%	**44%**	17%	22%	59%	-	*	-	100%	6%	*	47%	23%	4%	0%
At Masters Grade Level	2025	12%	12%	**49%**	60%	21%	58%	-	*	-	75%	8%	*	53%	10%	12%	*
	2024	11%	10%	**29%**	17%	17%	37%	-	*	-	67%	0%	*	30%	23%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**89%**	72%	76%	96%	-	100%	-	98%	61%	86%	91%	76%	66%	74%
	2024	75%	72%	**88%**	74%	74%	95%	-	100%	-	98%	55%	60%	91%	60%	64%	61%
At Meets Grade Level or Above	2025	50%	49%	**74%**	53%	52%	85%	-	96%	-	90%	33%	81%	76%	58%	33%	58%
	2024	48%	44%	**68%**	53%	42%	80%	-	93%	-	90%	28%	45%	71%	40%	29%	26%
At Masters Grade Level	2025	21%	22%	**52%**	28%	32%	63%	-	77%	-	58%	15%	67%	54%	35%	17%	42%
	2024	20%	18%	**41%**	35%	21%	50%	-	53%	-	65%	7%	25%	43%	23%	9%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**92%**	79%	84%	96%	-	100%	-	100%	64%	89%	93%	83%	77%	89%
	2024	76%	72%	**92%**	79%	86%	95%	-	100%	-	100%	65%	67%	95%	71%	76%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**80%**	58%	60%	90%	-	100%	-	90%	34%	78%	81%	69%	44%	67%
	2024	54%	48%	**75%**	64%	50%	86%	-	100%	-	95%	29%	44%	77%	53%	41%	42%
At Masters Grade Level	2025	23%	22%	**55%**	21%	37%	66%	-	67%	-	65%	14%	67%	56%	50%	21%	44%
	2024	22%	20%	**43%**	43%	25%	51%	-	43%	-	62%	8%	11%	44%	29%	11%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**86%**	68%	71%	94%	-	100%	-	95%	59%	78%	88%	73%	56%	67%
	2024	72%	71%	**87%**	79%	71%	95%	-	100%	-	95%	54%	67%	90%	56%	63%	58%
At Meets Grade Level or Above	2025	45%	47%	**71%**	47%	48%	81%	-	92%	-	90%	34%	78%	73%	49%	24%	56%
	2024	43%	41%	**68%**	57%	42%	79%	-	100%	-	81%	35%	56%	72%	32%	29%	25%
At Masters Grade Level	2025	20%	23%	**50%**	26%	30%	61%	-	83%	-	45%	17%	78%	53%	27%	15%	44%
	2024	17%	17%	**43%**	36%	20%	53%	-	71%	-	67%	8%	44%	46%	18%	10%	0%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**87%**	60%	68%	97%	-	*	-	100%	50%	*	90%	60%	59%	*
	2024	75%	70%	**76%**	50%	54%	94%	-	*	-	100%	33%	*	80%	46%	37%	43%
At Meets Grade Level or Above	2025	47%	44%	**70%**	60%	38%	84%	-	*	-	88%	25%	*	72%	50%	24%	*
	2024	43%	38%	**44%**	17%	22%	59%	-	*	-	100%	6%	*	47%	23%	4%	0%
At Masters Grade Level	2025	17%	18%	**49%**	60%	21%	58%	-	*	-	75%	8%	*	53%	10%	12%	*
	2024	16%	14%	**29%**	17%	17%	37%	-	*	-	67%	0%	*	30%	23%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**80%**	80%	57%	88%	-	100%	-	83%	38%	*	81%	69%	44%	80%
	2024	35%	34%	**53%**	*	30%	64%	-	*	-	50%	15%	*	58%	0%	6%	*
Reading and Mathematics Including EOC	2025	39%	38%	**80%**	80%	57%	88%	-	100%	-	83%	38%	*	81%	69%	44%	80%
	2024	35%	34%	**53%**	*	30%	64%	-	*	-	50%	15%	*	58%	0%	6%	*
Reading Including EOC	2025	52%	47%	**85%**	100%	66%	92%	-	100%	-	83%	48%	*	86%	79%	67%	80%
	2024	48%	43%	**72%**	*	51%	80%	-	*	-	83%	25%	*	75%	45%	28%	*
Math Including EOC	2025	46%	50%	**83%**	80%	63%	89%	-	100%	-	100%	48%	*	83%	77%	50%	80%
	2024	42%	43%	**60%**	*	35%	72%	-	*	-	50%	40%	*	66%	0%	11%	*
4th Graders																	
Reading and Mathematics	2025	40%	40%	**51%**	22%	30%	62%	-	*	-	83%	15%	60%	54%	28%	7%	*
	2024	38%	36%	**73%**	60%	39%	85%	-	*	-	89%	30%	*	74%	60%	44%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**51%**	22%	30%	62%	-	*	-	83%	15%	60%	54%	28%	7%	*
	2024	38%	36%	**73%**	60%	39%	85%	-	*	-	89%	30%	*	74%	60%	44%	*
Reading Including EOC	2025	54%	53%	**69%**	33%	50%	82%	-	*	-	83%	23%	60%	71%	61%	22%	*
	2024	51%	48%	**81%**	60%	50%	92%	-	*	-	100%	30%	*	82%	70%	61%	*
Math Including EOC	2025	47%	48%	**55%**	22%	35%	68%	-	*	-	83%	27%	80%	60%	28%	7%	*
	2024	46%	46%	**77%**	60%	50%	86%	-	*	-	89%	40%	*	78%	60%	44%	*
5th Graders																	
Reading and Mathematics	2025	42%	43%	**72%**	60%	41%	87%	-	*	-	88%	17%	*	75%	50%	18%	*
	2024	42%	41%	**59%**	50%	37%	73%	-	*	-	100%	17%	*	63%	31%	22%	14%
Reading and Mathematics Including EOC	2025	42%	43%	**72%**	60%	41%	87%	-	*	-	88%	17%	*	75%	50%	18%	*
	2024	42%	41%	**59%**	50%	37%	73%	-	*	-	100%	17%	*	63%	31%	22%	14%
Reading Including EOC	2025	58%	58%	**85%**	60%	65%	96%	-	*	-	100%	33%	*	87%	70%	53%	*
	2024	55%	53%	**72%**	67%	49%	88%	-	*	-	100%	33%	*	76%	46%	37%	57%
Math Including EOC	2025	48%	50%	**74%**	60%	47%	87%	-	*	-	88%	25%	*	76%	50%	24%	*
	2024	51%	51%	**67%**	67%	44%	82%	-	*	-	100%	28%	*	71%	38%	30%	29%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**67%**	47%	42%	79%	-	92%	-	85%	24%	67%	70%	46%	21%	56%
	2024	36%	34%	**62%**	50%	35%	74%	-	100%	-	81%	19%	44%	65%	29%	24%	8%
Reading and Mathematics Including EOC	2025	40%	40%	**67%**	47%	42%	79%	-	92%	-	85%	24%	67%	70%	46%	21%	56%
	2024	38%	36%	**62%**	50%	35%	74%	-	100%	-	81%	19%	44%	65%	29%	24%	8%
Reading Including EOC	2025	55%	54%	**80%**	58%	60%	90%	-	100%	-	90%	34%	78%	81%	69%	44%	67%
	2024	54%	50%	**75%**	64%	50%	86%	-	100%	-	95%	29%	44%	77%	53%	41%	42%
Math Including EOC	2025	46%	48%	**71%**	47%	48%	81%	-	92%	-	90%	34%	78%	73%	49%	24%	56%
	2024	45%	44%	**68%**	57%	42%	79%	-	100%	-	81%	35%	56%	72%	32%	29%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
TRAVIS EL (101912249) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**75%**	50%	69%	79%	-	*	-	100%	44%	70%	76%	70%	59%	*	86%
	2024	67%	67%	**78%**	60%	63%	85%	-	*	-	78%	55%	*	78%	80%	61%	*	---
Grade 4 Mathematics	2025	65%	66%	**63%**	28%	49%	73%	-	*	-	92%	50%	80%	65%	47%	35%	*	83%
	2024	60%	64%	**81%**	70%	64%	87%	-	*	-	89%	50%	*	83%	65%	58%	*	---
Grade 5 ELA/Reading	2025	69%	74%	**89%**	80%	79%	93%	-	*	-	100%	58%	*	88%	95%	71%	*	95%
	2024	70%	74%	**90%**	83%	88%	91%	-	*	-	100%	81%	*	93%	67%	85%	86%	---
Grade 5 Mathematics	2025	67%	71%	**80%**	80%	71%	84%	-	*	-	88%	75%	*	83%	50%	59%	*	85%
	2024	65%	69%	**70%**	83%	64%	70%	-	*	-	100%	56%	*	72%	50%	54%	36%	---
All Grades Both Subjects	2025	65%	69%	**77%**	54%	66%	82%	-	83%	-	95%	53%	83%	78%	64%	54%	63%	88%
	2024	64%	66%	**80%**	75%	71%	84%	-	83%	-	90%	63%	35%	81%	65%	65%	63%	---
All Grades ELA/Reading	2025	67%	70%	**82%**	61%	74%	86%	-	83%	-	100%	49%	81%	82%	80%	64%	*	91%
	2024	67%	67%	**84%**	73%	77%	88%	-	*	-	87%	71%	20%	85%	73%	75%	88%	---
All Grades Mathematics	2025	64%	68%	**71%**	46%	59%	79%	-	83%	-	89%	58%	86%	74%	48%	44%	*	84%
	2024	60%	64%	**76%**	77%	64%	80%	-	*	-	93%	54%	50%	78%	57%	56%	38%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**32%**	*	33%	40%	-	-	-	-	31%	*	36%	20%	27%	*	-
	2024	38%	40%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	---
Grade 4 Mathematics	2025	27%	29%	**20%**	*	6%	80%	-	-	-	*	15%	*	22%	14%	7%	*	-
	2024	26%	31%	**20%**	*	0%	*	-	-	-	*	*	*	17%	*	*	-	---
Grade 5 ELA/Reading	2025	25%	32%	**20%**	*	*	*	-	-	-	-	*	-	*	*	*	-	-
	2024	35%	41%	**73%**	-	79%	*	-	-	-	-	60%	-	77%	*	69%	*	---
Grade 5 Mathematics	2025	35%	40%	**46%**	*	50%	*	-	-	-	-	43%	-	60%	*	17%	-	-
	2024	41%	46%	**56%**	*	53%	*	-	-	-	-	55%	*	60%	*	54%	*	---
All Grades Both Subjects	2025	33%	38%	**29%**	0%	27%	54%	-	-	-	*	28%	*	36%	12%	15%	*	-
	2024	32%	36%	**52%**	*	53%	60%	-	-	-	*	46%	*	59%	30%	59%	*	---
All Grades ELA/Reading	2025	31%	35%	**29%**	*	33%	33%	-	-	-	-	31%	*	35%	14%	23%	*	-
	2024	30%	32%	**69%**	-	73%	*	-	-	-	-	55%	-	77%	*	69%	*	---
All Grades Mathematics	2025	35%	41%	**29%**	*	23%	71%	-	-	-	*	25%	*	36%	10%	10%	*	-
	2024	35%	40%	**43%**	*	38%	*	-	-	-	*	40%	*	48%	29%	50%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**89%**	-	-	-	-	-	-	62%	75%	40%	-	*	89%	67%	*
	2024	75%	72%	**88%**	-	-	-	-	-	-	50%	25%	83%	-	71%	89%	61%	-
At Meets Grade Level or Above	2025	50%	49%	**74%**	-	-	-	-	-	-	38%	50%	20%	-	*	75%	47%	*
	2024	48%	44%	**68%**	-	-	-	-	-	-	21%	13%	33%	-	29%	69%	26%	-
At Masters Grade Level	2025	21%	22%	**52%**	-	-	-	-	-	-	23%	38%	0%	-	*	52%	27%	*
	2024	20%	18%	**41%**	-	-	-	-	-	-	0%	0%	0%	-	0%	43%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**92%**	-	-	-	-	-	-	83%	*	*	-	*	92%	86%	*
	2024	76%	72%	**92%**	-	-	-	-	-	-	50%	*	*	-	100%	93%	75%	-
At Meets Grade Level or Above	2025	54%	52%	**80%**	-	-	-	-	-	-	50%	*	*	-	*	80%	57%	*
	2024	54%	48%	**75%**	-	-	-	-	-	-	33%	*	*	-	50%	76%	42%	-
At Masters Grade Level	2025	23%	22%	**55%**	-	-	-	-	-	-	33%	*	*	-	*	56%	29%	*
	2024	22%	20%	**43%**	-	-	-	-	-	-	0%	*	*	-	0%	44%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**86%**	-	-	-	-	-	-	50%	*	*	-	*	87%	57%	*
	2024	72%	71%	**87%**	-	-	-	-	-	-	50%	*	*	-	67%	88%	58%	-
At Meets Grade Level or Above	2025	45%	47%	**71%**	-	-	-	-	-	-	33%	*	*	-	*	71%	43%	*
	2024	43%	41%	**68%**	-	-	-	-	-	-	17%	*	*	-	33%	69%	25%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**50%**	-	-	-	-	-	-	17%	*	*	-	*	50%	29%	*
	2024	17%	17%	**43%**	-	-	-	-	-	-	0%	*	*	-	0%	45%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**87%**	-	-	-	-	-	-	*	-	*	-	-	88%	*	-
	2024	75%	70%	**76%**	-	-	-	-	-	-	*	-	*	-	40%	78%	43%	-
At Meets Grade Level or Above	2025	47%	44%	**70%**	-	-	-	-	-	-	*	-	*	-	-	70%	*	-
	2024	43%	38%	**44%**	-	-	-	-	-	-	*	-	*	-	0%	47%	0%	-
At Masters Grade Level	2025	17%	18%	**49%**	-	-	-	-	-	-	*	-	*	-	-	50%	*	-
	2024	16%	14%	**29%**	-	-	-	-	-	-	*	-	*	-	0%	31%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**77%**	-	-	-	-	-	-	50%	*	*	-	*	77%	63%	-
	2024	64%	66%	**80%**	-	-	-	-	-	-	83%	*	*	-	50%	80%	63%	-
All Grades ELA/Reading	2025	67%	70%	**82%**	-	-	-	-	-	-	*	*	*	-	*	82%	*	-
	2024	67%	67%	**84%**	-	-	-	-	-	-	*	*	*	-	90%	83%	88%	-
All Grades Mathematics	2025	64%	68%	**71%**	-	-	-	-	-	-	*	*	*	-	*	72%	*	-
	2024	60%	64%	**76%**	-	-	-	-	-	-	*	*	*	-	10%	77%	38%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**29%**	-	-	-	-	-	-	*	*	*	-	-	29%	*	-
	2024	32%	36%	**52%**	-	-	-	-	-	-	*	-	*	-	*	51%	*	-
All Grades ELA/Reading	2025	31%	35%	**29%**	-	-	-	-	-	-	*	*	*	-	-	27%	*	-
	2024	30%	32%	**69%**	-	-	-	-	-	-	-	-	-	-	*	67%	*	-
All Grades Mathematics	2025	35%	41%	**29%**	-	-	-	-	-	-	*	*	*	-	-	31%	*	-
	2024	35%	40%	**43%**	-	-	-	-	-	-	*	-	*	-	*	42%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

TRAVIS EL (101912249) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**98%**	100%	96%	98%	-	100%	-	100%	97%	100%	99%	86%	92%	83%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	4%	2%	-	0%	-	0%	3%	0%	1%	13%	8%	17%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**98%**	100%	96%	98%	-	100%	-	100%	97%	100%	99%	88%	91%	82%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	4%	2%	-	0%	-	0%	3%	0%	1%	13%	9%	18%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	-	100%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	94%	92%	**97%**	100%	96%	97%	-	100%	-	100%	97%	100%	99%	85%	91%	82%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	4%	2%	-	0%	-	0%	3%	0%	1%	13%	9%	18%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	94%	92%	**98%**	100%	100%	97%	-	*	-	100%	100%	*	100%	83%	94%	*
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	0%	3%	-	*	-	0%	0%	*	0%	17%	6%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**97%**	85%	97%	99%	-	100%	-	100%	97%	91%	98%	90%	92%	100%
Not Included in Accountability: Mobile	4%	6%	**2%**	15%	3%	0%	-	0%	-	0%	3%	9%	2%	10%	8%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**97%**	82%	96%	99%	-	100%	-	100%	98%	90%	98%	89%	91%	100%
Not Included in Accountability: Mobile	4%	6%	**3%**	18%	4%	0%	-	0%	-	0%	2%	10%	2%	11%	9%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	-	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	82%	96%	99%	-	100%	-	100%	98%	90%	98%	89%	91%	100%
Not Included in Accountability: Mobile	5%	6%	**3%**	18%	4%	0%	-	0%	-	0%	2%	10%	2%	11%	9%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	100%	98%	100%	-	*	-	100%	95%	*	99%	93%	96%	100%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	2%	0%	-	*	-	0%	5%	*	1%	7%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**96.0%**	95.0%	94.3%	96.7%	-	97.7%	-	96.8%	94.2%	92.7%	94.8%
2022-23	93.3%	93.0%	**96.0%**	93.6%	95.2%	96.4%	-	97.1%	-	96.7%	94.3%	93.4%	96.4%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**6.5%**	10.7%	16.9%	1.7%	-	4.8%	-	0.0%	14.6%	23.6%	13.6%
2022-23	20.3%	22.3%	**6.1%**	22.7%	11.0%	3.1%	-	5.9%	-	0.0%	19.8%	22.1%	5.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
TRAVIS EL (101912249) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**762**	**100.0%**	**176,039**	**5,530,499**	**762**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Kindergarten	114	15.0%	6.9%	6.5%	114	15.0%	6.9%	6.5%
Grade 1	137	18.0%	7.3%	6.8%	137	18.0%	7.3%	6.8%
Grade 2	131	17.2%	7.6%	7.0%	131	17.2%	7.6%	7.0%
Grade 3	130	17.1%	8.1%	7.3%	130	17.1%	8.1%	7.3%
Grade 4	133	17.5%	7.8%	7.3%	133	17.5%	7.8%	7.3%
Grade 5	117	15.4%	7.7%	7.3%	117	15.4%	7.6%	7.3%
Ethnic Distribution								
African American	31	4.1%	20.8%	12.8%	31	4.1%	20.8%	12.8%
Hispanic	202	26.5%	61.7%	53.5%	202	26.5%	61.7%	53.5%
White	441	57.9%	10.0%	24.4%	441	57.9%	10.0%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	28	3.7%	5.2%	5.6%	28	3.7%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	59	7.7%	2.1%	3.3%	59	7.7%	2.1%	3.3%
Sex								
Female	389	51.0%	49.5%	48.9%	389	51.0%	49.4%	48.8%
Male	373	49.0%	50.5%	51.1%	373	49.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	103	13.5%	77.8%	60.5%	103	13.5%	77.8%	60.4%
Non-Educationally Disadvantaged	659	86.5%	22.2%	39.5%	659	86.5%	22.2%	39.6%
Section 504 Students	49	6.4%	3.8%	6.8%	49	6.4%	3.8%	6.8%
EB Students/EL	19	2.5%	39.2%	24.3%	19	2.5%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	52	6.8%	4.0%	6.4%	52	6.8%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.1%	3.2%	1.4%	1	0.1%	3.1%	1.4%
Immigrant	3	0.4%	10.0%	3.5%	3	0.4%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	1	0.1%	91.0%	66.6%	1	0.1%	90.7%	66.5%
Military Connected	1	0.1%	0.5%	4.1%	1	0.1%	0.5%	4.1%
At-Risk	181	23.8%	67.7%	53.5%	181	23.8%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	25	3.3%	40.1%	24.3%	25	3.3%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%				
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	342	44.9%	14.2%	8.7%	342	44.9%	14.2%	8.7%
Special Education	82	10.8%	11.5%	15.3%	82	10.8%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**82**							
Students with Intellectual Disabilities	29	35.4%	45.5%	48.3%				
Students with Physical Disabilities	29	35.4%	15.7%	17.0%				
Students with Autism	17	20.7%	23.0%	16.8%				
Students with Behavioral Disabilities	7	8.5%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**32**	**5.1%**	**19.9%**	**16.4%**				
African American	5	0.8%	6.0%	3.3%				
Hispanic	17	2.7%	11.2%	8.9%				
White	8	1.3%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	6	6.7%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	15	13.3%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**56**	**9.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.9%	3.2%	1.9%	8.3%	5.0%	3.0%
Grade 2	0.9%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.0	17.2	18.9
Grade 1	10.7	16.3	19.2
Grade 2	11.2	15.0	19.4
Grade 3	11.7	15.2	20.1
Grade 4	10.9	14.7	20.0
Grade 5	10.8	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
TRAVIS EL (101912249) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**55.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.9	91.0%	65.5%	63.8%
Teachers	45.9	82.1%	45.0%	48.3%
Professional Support	2.0	3.6%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.4%	3.8%	3.4%
Educational Aides	5.0	9.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**22.0**	**39.4%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	6.5%	42.5%	12.8%
Hispanic	15.0	32.7%	30.0%	31.0%
White	25.9	56.4%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.2%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.2%	2.0%	1.3%
Teachers by Sex				
Males	3.0	6.5%	28.7%	24.6%
Females	42.9	93.5%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.2%	7.0%	2.4%
Bachelors	34.0	74.1%	71.4%	71.4%
Masters	9.9	21.5%	20.4%	25.4%
Doctorate	1.0	2.2%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	6.5%	12.1%	7.3%
1-5 Years Experience	9.0	19.6%	30.6%	28.3%
6-10 Years Experience	10.0	21.8%	19.3%	19.7%
11-20 Years Experience	15.9	34.6%	21.9%	27.6%
21-30 Years Experience	8.0	17.4%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	16.6	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
TRAVIS EL (101912249) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.1	6.0
Average Years Experience of Principals with District	4.0	3.9	5.1
Average Years Experience of Assistant Principals	1.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	12.1	10.1	11.2
Average Years Experience of Teachers with District	9.5	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$66,463	$72,028	$59,266
6-10 Years Experience	$65,118	$73,943	$62,607
11-20 Years Experience	$68,424	$75,187	$66,353
21-30 Years Experience	$73,247	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,870	$73,604	$63,751
Professional Support	$41,500	$85,002	$75,909
Campus Administration (School Leadership)	$108,650	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.1	8.9%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	3.9	8.4%	2.2%	2.6%
Gifted and Talented Education	12.5	27.3%	5.3%	1.6%
Regular Education	23.4	51.0%	65.5%	69.0%
Special Education	2.0	4.4%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: TWAIN EL

Campus Number: 101912251

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**97%**	88%	100%	97%	*	100%	-	100%	83%	*	98%	92%	86%	95%
	2024	74%	69%	**94%**	86%	88%	96%	-	100%	-	100%	82%	40%	97%	79%	76%	92%
At Meets Grade Level or Above	2025	52%	47%	**83%**	52%	82%	90%	*	100%	-	90%	61%	*	89%	56%	57%	91%
	2024	48%	43%	**80%**	67%	76%	83%	-	86%	-	87%	73%	40%	84%	64%	62%	42%
At Masters Grade Level	2025	23%	22%	**52%**	24%	50%	59%	*	78%	-	40%	39%	*	59%	24%	18%	55%
	2024	21%	19%	**40%**	19%	26%	40%	-	73%	-	53%	9%	0%	42%	32%	10%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**87%**	68%	82%	95%	*	100%	-	90%	78%	*	92%	68%	68%	82%
	2024	70%	71%	**93%**	71%	88%	100%	-	100%	-	100%	73%	60%	97%	79%	76%	92%
At Meets Grade Level or Above	2025	46%	50%	**66%**	40%	56%	79%	*	96%	-	50%	44%	*	73%	36%	39%	64%
	2024	42%	43%	**73%**	57%	68%	77%	-	86%	-	73%	55%	60%	77%	57%	52%	58%
At Masters Grade Level	2025	19%	21%	**37%**	12%	29%	54%	*	61%	-	10%	17%	*	39%	28%	18%	27%
	2024	15%	18%	**44%**	19%	26%	47%	-	73%	-	67%	45%	0%	50%	21%	0%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**96%**	92%	96%	100%	-	100%	-	88%	71%	*	98%	92%	88%	95%
	2024	81%	77%	**99%**	100%	100%	98%	-	100%	-	90%	100%	*	100%	94%	96%	95%
At Meets Grade Level or Above	2025	54%	53%	**88%**	92%	76%	93%	-	95%	-	88%	43%	*	89%	82%	63%	76%
	2024	51%	48%	**84%**	60%	84%	87%	-	100%	-	90%	50%	*	91%	63%	56%	71%
At Masters Grade Level	2025	24%	25%	**46%**	38%	31%	44%	-	80%	-	63%	14%	*	46%	44%	21%	29%
	2024	23%	22%	**53%**	30%	39%	61%	-	71%	-	60%	13%	*	56%	41%	16%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**92%**	92%	87%	96%	-	95%	-	88%	64%	*	93%	90%	88%	90%
	2024	69%	69%	**84%**	55%	84%	90%	-	94%	-	90%	38%	*	91%	63%	68%	67%
At Meets Grade Level or Above	2025	47%	48%	**71%**	54%	64%	77%	-	90%	-	69%	43%	*	74%	62%	50%	71%
	2024	46%	46%	**71%**	35%	58%	82%	-	88%	-	80%	25%	*	77%	50%	40%	57%
At Masters Grade Level	2025	24%	26%	**45%**	17%	36%	50%	-	75%	-	63%	29%	*	52%	26%	0%	38%
	2024	21%	21%	**45%**	25%	32%	56%	-	53%	-	50%	13%	*	49%	34%	16%	48%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**96%**	82%	100%	100%	-	94%	-	88%	73%	*	100%	80%	85%	95%
	2024	79%	78%	**92%**	73%	96%	96%	*	94%	-	89%	80%	*	96%	81%	74%	87%
At Meets Grade Level or Above	2025	58%	58%	**86%**	68%	77%	93%	-	94%	-	88%	47%	*	91%	67%	59%	76%
	2024	55%	53%	**83%**	40%	96%	91%	*	76%	-	78%	50%	*	88%	67%	61%	73%
At Masters Grade Level	2025	30%	31%	**67%**	36%	60%	78%	-	78%	-	75%	27%	*	76%	37%	26%	48%
	2024	29%	29%	**65%**	27%	59%	74%	*	76%	-	78%	40%	*	73%	37%	30%	47%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**90%**	64%	100%	95%	-	89%	-	88%	67%	*	99%	57%	70%	90%
	2024	77%	78%	**91%**	60%	93%	98%	*	94%	-	89%	80%	*	96%	74%	65%	93%
At Meets Grade Level or Above	2025	47%	50%	**72%**	45%	70%	80%	-	83%	-	63%	33%	*	80%	43%	41%	67%
	2024	50%	51%	**80%**	40%	81%	87%	*	94%	-	89%	60%	*	88%	56%	43%	80%
At Masters Grade Level	2025	22%	25%	**52%**	23%	43%	58%	-	83%	-	50%	7%	*	58%	30%	15%	48%
	2024	19%	20%	**48%**	20%	30%	59%	*	65%	-	67%	30%	*	54%	30%	13%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**88%**	64%	93%	93%	-	94%	-	88%	53%	*	95%	63%	56%	81%
	2024	58%	54%	**79%**	40%	85%	87%	*	82%	-	78%	70%	*	83%	67%	45%	67%
At Meets Grade Level or Above	2025	31%	27%	**64%**	32%	57%	72%	-	78%	-	88%	27%	*	69%	47%	19%	62%
	2024	28%	25%	**56%**	33%	42%	67%	*	59%	-	67%	10%	*	61%	37%	9%	33%
At Masters Grade Level	2025	12%	12%	**41%**	14%	40%	43%	-	61%	-	63%	7%	*	45%	27%	11%	33%
	2024	11%	10%	**30%**	7%	27%	41%	*	29%	-	33%	0%	*	35%	15%	5%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**92%**	79%	94%	97%	*	96%	-	89%	71%	100%	96%	78%	77%	90%
	2024	75%	72%	**90%**	71%	90%	95%	100%	95%	-	92%	75%	54%	94%	77%	72%	84%
At Meets Grade Level or Above	2025	50%	49%	**76%**	55%	69%	83%	*	91%	-	76%	43%	50%	81%	58%	46%	72%
	2024	48%	44%	**75%**	49%	72%	82%	67%	84%	-	81%	47%	43%	81%	56%	46%	60%
At Masters Grade Level	2025	21%	22%	**49%**	23%	40%	55%	*	74%	-	53%	20%	25%	54%	31%	16%	40%
	2024	20%	18%	**46%**	21%	34%	54%	33%	64%	-	58%	22%	14%	51%	30%	13%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**96%**	87%	98%	99%	*	98%	-	91%	77%	100%	99%	88%	86%	95%
	2024	76%	72%	**95%**	88%	95%	97%	*	98%	-	94%	86%	67%	98%	85%	83%	92%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**85%**	70%	78%	92%	*	97%	-	88%	51%	71%	90%	70%	59%	81%
	2024	54%	48%	**82%**	57%	85%	87%	*	88%	-	85%	59%	42%	87%	64%	59%	65%
At Masters Grade Level	2025	23%	22%	**55%**	32%	45%	61%	*	79%	-	59%	28%	43%	60%	36%	22%	44%
	2024	22%	20%	**52%**	25%	40%	58%	*	73%	-	62%	21%	17%	56%	37%	19%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**90%**	75%	89%	95%	*	95%	-	88%	70%	100%	94%	73%	75%	88%
	2024	72%	71%	**89%**	63%	88%	96%	*	96%	-	94%	66%	50%	94%	71%	70%	81%
At Meets Grade Level or Above	2025	45%	47%	**70%**	46%	63%	79%	*	90%	-	62%	40%	43%	75%	49%	43%	67%
	2024	43%	41%	**74%**	45%	68%	82%	*	89%	-	79%	48%	50%	80%	54%	45%	65%
At Masters Grade Level	2025	20%	23%	**45%**	17%	36%	54%	*	72%	-	44%	17%	14%	50%	28%	11%	38%
	2024	17%	17%	**46%**	21%	29%	54%	*	64%	-	62%	31%	17%	50%	29%	10%	40%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**88%**	64%	93%	93%	-	94%	-	88%	53%	*	95%	63%	56%	81%
	2024	75%	70%	**79%**	40%	85%	87%	*	82%	-	78%	70%	*	83%	67%	45%	67%
At Meets Grade Level or Above	2025	47%	44%	**64%**	32%	57%	72%	-	78%	-	88%	27%	*	69%	47%	19%	62%
	2024	43%	38%	**56%**	33%	42%	67%	*	59%	-	67%	10%	*	61%	37%	9%	33%
At Masters Grade Level	2025	17%	18%	**41%**	14%	40%	43%	-	61%	-	63%	7%	*	45%	27%	11%	33%
	2024	16%	14%	**30%**	7%	27%	41%	*	29%	-	33%	0%	*	35%	15%	5%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**62%**	40%	50%	72%	*	96%	-	50%	33%	*	69%	32%	32%	64%
	2024	35%	34%	**68%**	57%	62%	68%	-	86%	-	67%	55%	40%	71%	54%	48%	33%
Reading and Mathematics Including EOC	2025	39%	38%	**62%**	40%	50%	72%	*	96%	-	50%	33%	*	69%	32%	32%	64%
	2024	35%	34%	**68%**	57%	62%	68%	-	86%	-	67%	55%	40%	71%	54%	48%	33%
Reading Including EOC	2025	52%	47%	**83%**	52%	82%	90%	*	100%	-	90%	61%	*	89%	56%	57%	91%
	2024	48%	43%	**80%**	67%	76%	83%	-	86%	-	87%	73%	40%	84%	64%	62%	42%
Math Including EOC	2025	46%	50%	**66%**	40%	56%	79%	*	96%	-	50%	44%	*	73%	36%	39%	64%
	2024	42%	43%	**73%**	57%	68%	77%	-	86%	-	73%	55%	60%	77%	57%	52%	58%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**69%**	54%	60%	76%	-	90%	-	69%	43%	*	73%	59%	42%	62%
	2024	38%	36%	**69%**	35%	58%	79%	-	88%	-	80%	25%	*	75%	50%	36%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**69%**	54%	60%	76%	-	90%	-	69%	43%	*	73%	59%	42%	62%
	2024	38%	36%	**69%**	35%	58%	79%	-	88%	-	80%	25%	*	75%	50%	36%	57%
Reading Including EOC	2025	54%	53%	**88%**	92%	76%	93%	-	95%	-	88%	43%	*	89%	82%	63%	76%
	2024	51%	48%	**84%**	60%	84%	87%	-	100%	-	90%	50%	*	91%	63%	56%	71%
Math Including EOC	2025	47%	48%	**71%**	54%	64%	77%	-	90%	-	69%	43%	*	74%	62%	50%	71%
	2024	46%	46%	**71%**	35%	58%	82%	-	88%	-	80%	25%	*	77%	50%	40%	57%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**70%**	45%	67%	78%	-	83%	-	63%	27%	*	78%	43%	37%	62%
	2024	42%	41%	**75%**	33%	81%	85%	*	76%	-	78%	40%	*	82%	52%	39%	60%
Reading and Mathematics Including EOC	2025	42%	43%	**70%**	45%	67%	78%	-	83%	-	63%	27%	*	78%	43%	37%	62%
	2024	42%	41%	**75%**	33%	81%	85%	*	76%	-	78%	40%	*	82%	52%	39%	60%
Reading Including EOC	2025	58%	58%	**86%**	68%	77%	93%	-	94%	-	88%	47%	*	91%	67%	59%	76%
	2024	55%	53%	**83%**	40%	96%	91%	*	76%	-	78%	50%	*	88%	67%	61%	73%
Math Including EOC	2025	48%	50%	**72%**	45%	70%	80%	-	83%	-	63%	33%	*	80%	43%	41%	67%
	2024	51%	51%	**80%**	40%	81%	87%	*	94%	-	89%	60%	*	88%	56%	43%	80%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**67%**	46%	59%	76%	*	90%	-	62%	34%	29%	73%	47%	37%	63%
	2024	36%	34%	**70%**	43%	66%	77%	*	84%	-	74%	41%	42%	75%	52%	41%	52%
Reading and Mathematics Including EOC	2025	40%	40%	**67%**	46%	59%	76%	*	90%	-	62%	34%	29%	73%	47%	37%	63%
	2024	38%	36%	**70%**	43%	66%	77%	*	84%	-	74%	41%	42%	75%	52%	41%	52%
Reading Including EOC	2025	55%	54%	**85%**	70%	78%	92%	*	97%	-	88%	51%	71%	90%	70%	59%	81%
	2024	54%	50%	**82%**	57%	85%	87%	*	88%	-	85%	59%	42%	87%	64%	59%	65%
Math Including EOC	2025	46%	48%	**70%**	46%	63%	79%	*	90%	-	62%	40%	43%	75%	49%	43%	67%
	2024	45%	44%	**74%**	45%	68%	82%	*	89%	-	79%	48%	50%	80%	54%	45%	65%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
TWAIN EL (101912251) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**84%**	82%	72%	89%	-	90%	-	93%	46%	*	85%	78%	66%	88%	94%
	2024	67%	67%	**90%**	75%	97%	88%	-	100%	-	90%	75%	*	93%	80%	79%	88%	---
Grade 4 Mathematics	2025	65%	66%	**72%**	65%	65%	73%	-	88%	-	81%	61%	*	73%	69%	63%	86%	85%
	2024	60%	64%	**70%**	53%	73%	75%	-	69%	-	60%	50%	*	72%	60%	54%	60%	---
Grade 5 ELA/Reading	2025	69%	74%	**87%**	71%	83%	91%	-	93%	-	100%	57%	*	90%	70%	70%	76%	95%
	2024	70%	74%	**89%**	63%	98%	91%	*	91%	-	89%	80%	*	92%	79%	80%	83%	---
Grade 5 Mathematics	2025	67%	71%	**82%**	67%	84%	84%	-	97%	-	75%	64%	*	88%	62%	67%	80%	88%
	2024	65%	69%	**85%**	50%	78%	96%	*	94%	-	83%	90%	*	90%	66%	59%	100%	---
All Grades Both Subjects	2025	65%	69%	**81%**	71%	75%	84%	-	91%	-	87%	57%	80%	84%	70%	66%	83%	90%
	2024	64%	66%	**83%**	61%	86%	87%	*	88%	-	80%	77%	68%	86%	71%	68%	81%	---
All Grades ELA/Reading	2025	67%	70%	**85%**	77%	76%	90%	-	91%	-	95%	52%	100%	88%	75%	68%	82%	94%
	2024	67%	67%	**90%**	69%	97%	90%	*	95%	-	89%	78%	86%	92%	80%	80%	86%	---
All Grades Mathematics	2025	64%	68%	**77%**	66%	73%	79%	-	91%	-	79%	63%	60%	80%	66%	65%	83%	86%
	2024	60%	64%	**77%**	52%	75%	84%	*	81%	-	71%	75%	50%	80%	63%	57%	76%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**63%**	*	60%	*	-	-	-	-	*	*	*	*	*	*	*
	2024	38%	40%	**75%**	*	*	*	-	-	-	*	*	-	*	60%	80%	*	---
Grade 4 Mathematics	2025	27%	29%	**58%**	60%	50%	-	-	-	-	*	33%	-	20%	86%	50%	*	-
	2024	26%	31%	**25%**	*	60%	*	-	*	-	*	*	-	40%	14%	*	20%	---
Grade 5 ELA/Reading	2025	25%	32%	*	*	-	-	-	-	-	-	*	-	-	*	*	-	-
	2024	35%	41%	**30%**	*	*	*	-	*	-	*	*	*	*	17%	17%	*	---
Grade 5 Mathematics	2025	35%	40%	**55%**	33%	100%	67%	-	*	-	*	50%	-	91%	18%	45%	71%	-
	2024	41%	46%	**47%**	29%	*	*	*	*	-	*	60%	*	63%	33%	33%	*	---
All Grades Both Subjects	2025	33%	38%	**55%**	35%	69%	75%	-	*	-	*	36%	*	70%	42%	48%	75%	*
	2024	32%	36%	**43%**	29%	71%	40%	*	*	-	*	45%	33%	60%	30%	38%	46%	---
All Grades ELA/Reading	2025	31%	35%	**50%**	*	60%	*	-	-	-	-	17%	*	*	33%	*	*	*
	2024	30%	32%	**50%**	40%	83%	*	-	*	-	*	*	*	71%	36%	45%	60%	---
All Grades Mathematics	2025	35%	41%	**56%**	43%	73%	67%	-	*	-	*	44%	-	69%	44%	47%	70%	-
	2024	35%	40%	**38%**	22%	63%	33%	*	*	-	*	43%	*	54%	25%	31%	38%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**92%**	91%	-	-	91%	-	-	88%	89%	-	80%	80%	93%	89%	100%
	2024	75%	72%	**90%**	88%	-	-	88%	-	-	82%	85%	*	-	75%	91%	83%	88%
At Meets Grade Level or Above	2025	50%	49%	**76%**	67%	-	-	67%	-	-	69%	68%	-	70%	80%	76%	69%	100%
	2024	48%	44%	**75%**	66%	-	-	66%	-	-	59%	61%	*	-	38%	77%	59%	75%
At Masters Grade Level	2025	21%	22%	**49%**	23%	-	-	23%	-	-	36%	34%	-	50%	20%	50%	31%	100%
	2024	20%	18%	**46%**	27%	-	-	27%	-	-	39%	41%	*	-	13%	48%	31%	75%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**96%**	100%	-	-	100%	-	-	91%	93%	-	80%	*	96%	95%	100%
	2024	76%	72%	**95%**	88%	-	-	88%	-	-	92%	96%	*	-	*	95%	91%	*
At Meets Grade Level or Above	2025	54%	52%	**85%**	75%	-	-	75%	-	-	80%	80%	-	80%	*	86%	79%	100%
	2024	54%	48%	**82%**	65%	-	-	65%	-	-	67%	70%	*	-	*	85%	64%	*
At Masters Grade Level	2025	23%	22%	**55%**	15%	-	-	15%	-	-	49%	43%	-	80%	*	57%	37%	100%
	2024	22%	20%	**52%**	29%	-	-	29%	-	-	46%	48%	*	-	*	53%	34%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**90%**	85%	-	-	85%	-	-	89%	90%	-	80%	*	90%	86%	100%
	2024	72%	71%	**89%**	88%	-	-	88%	-	-	83%	87%	*	-	*	90%	82%	*
At Meets Grade Level or Above	2025	45%	47%	**70%**	60%	-	-	60%	-	-	66%	67%	-	60%	*	70%	63%	100%
	2024	43%	41%	**74%**	71%	-	-	71%	-	-	67%	70%	*	-	*	76%	64%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**45%**	30%	-	-	30%	-	-	31%	33%	-	20%	*	46%	30%	100%
	2024	17%	17%	**46%**	29%	-	-	29%	-	-	46%	48%	*	-	*	47%	36%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**88%**	*	-	-	*	-	-	77%	77%	-	-	*	90%	76%	*
	2024	75%	70%	**79%**	86%	-	-	86%	-	-	50%	50%	-	-	-	81%	67%	-
At Meets Grade Level or Above	2025	47%	44%	**64%**	*	-	-	*	-	-	46%	46%	-	-	*	64%	53%	*
	2024	43%	38%	**56%**	57%	-	-	57%	-	-	13%	13%	-	-	-	59%	33%	-
At Masters Grade Level	2025	17%	18%	**41%**	*	-	-	*	-	-	15%	15%	-	-	*	43%	18%	*
	2024	16%	14%	**30%**	14%	-	-	14%	-	-	0%	0%	-	-	-	34%	7%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**81%**	85%	-	-	85%	-	-	76%	76%	-	-	*	81%	79%	100%
	2024	64%	66%	**83%**	89%	-	-	89%	-	-	80%	84%	*	-	*	84%	82%	*
All Grades ELA/Reading	2025	67%	70%	**85%**	83%	-	-	83%	-	-	74%	74%	-	-	*	85%	79%	100%
	2024	67%	67%	**90%**	91%	-	-	91%	-	-	83%	88%	*	-	*	90%	87%	*
All Grades Mathematics	2025	64%	68%	**77%**	88%	-	-	88%	-	-	79%	79%	-	-	*	76%	80%	100%
	2024	60%	64%	**77%**	86%	-	-	86%	-	-	76%	80%	*	-	*	77%	78%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**55%**	100%	-	-	100%	-	-	50%	50%	-	-	*	47%	75%	-
	2024	32%	36%	**43%**	*	-	-	*	-	-	50%	63%	*	-	-	41%	50%	*
All Grades ELA/Reading	2025	31%	35%	**50%**	*	-	-	*	-	-	-	-	-	-	-	38%	*	-
	2024	30%	32%	**50%**	*	-	-	*	-	-	*	*	*	-	-	46%	60%	-
All Grades Mathematics	2025	35%	41%	**56%**	*	-	-	*	-	-	50%	50%	-	-	*	50%	70%	-
	2024	35%	40%	**38%**	*	-	-	*	-	-	50%	60%	*	-	-	38%	43%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	98%	95%	96%	*	90%	-	100%	100%	100%	100%	83%	97%	81%
Not Included in Accountability: Mobile	4%	6%	**2%**	2%	2%	1%	*	6%	-	0%	0%	0%	0%	8%	0%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	3%	*	3%	-	0%	0%	0%	0%	9%	3%	13%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**95%**	99%	95%	96%	*	90%	-	100%	100%	100%	100%	82%	98%	79%
Not Included in Accountability: Mobile	4%	6%	**2%**	1%	2%	1%	*	6%	-	0%	0%	0%	0%	8%	0%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	3%	3%	*	4%	-	0%	0%	0%	0%	10%	2%	15%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	99%	95%	96%	*	91%	-	100%	100%	100%	100%	83%	98%	81%
Not Included in Accountability: Mobile	4%	6%	**2%**	1%	2%	1%	*	6%	-	0%	0%	0%	0%	8%	0%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	2%	*	3%	-	0%	0%	0%	0%	9%	2%	13%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	96%	94%	98%	-	90%	-	100%	100%	*	100%	83%	96%	91%
Not Included in Accountability: Mobile	4%	6%	**3%**	4%	3%	0%	-	10%	-	0%	0%	*	0%	11%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	3%	2%	-	0%	-	0%	0%	*	0%	6%	4%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	89%	**96%**	96%	100%	98%	100%	95%	-	95%	100%	100%	100%	85%	96%	83%
Not Included in Accountability: Mobile	4%	6%	**2%**	4%	0%	1%	0%	1%	-	2%	0%	0%	0%	10%	3%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	0%	2%	0%	4%	-	2%	0%	0%	0%	5%	0%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**96%**	97%	100%	97%	*	93%	-	94%	100%	100%	100%	84%	97%	80%
Not Included in Accountability: Mobile	4%	6%	**2%**	3%	0%	1%	*	2%	-	3%	0%	0%	0%	10%	3%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	0%	2%	*	5%	-	3%	0%	0%	0%	7%	0%	13%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	97%	100%	99%	*	95%	-	94%	100%	100%	100%	86%	97%	86%
Not Included in Accountability: Mobile	5%	6%	**2%**	3%	0%	1%	*	2%	-	3%	0%	0%	0%	10%	3%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	0%	1%	*	3%	-	3%	0%	0%	0%	4%	0%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	96%	100%	*	100%	-	100%	100%	*	99%	100%	96%	100%
Included in Accountability	93%	90%	**96%**	94%	96%	98%	*	100%	-	100%	100%	*	99%	87%	92%	88%
Not Included in Accountability: Mobile	4%	6%	**3%**	6%	0%	0%	*	0%	-	0%	0%	*	0%	10%	4%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	0%	2%	*	0%	-	0%	0%	*	0%	3%	0%	6%
Not Tested	1%	2%	**1%**	0%	4%	0%	*	0%	-	0%	0%	*	1%	0%	4%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	4%	0%	*	0%	-	0%	0%	*	1%	0%	4%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**96.2%**	95.1%	96.0%	96.6%	*	97.2%	-	95.7%	95.2%	94.0%	96.0%
2022-23	93.3%	93.0%	**95.6%**	93.1%	95.2%	96.3%	*	96.6%	-	96.3%	93.9%	92.0%	95.8%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**7.5%**	16.3%	6.7%	5.6%	*	2.7%	-	6.7%	9.0%	21.5%	12.9%
2022-23	20.3%	22.3%	**10.1%**	30.6%	9.1%	4.8%	*	4.1%	-	8.3%	18.9%	30.9%	9.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
TWAIN EL (101912251) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**918**	**100.0%**	**176,039**	**5,530,499**	**924**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Early Childhood Education	5	0.5%	0.0%	0.3%	9	1.0%	0.2%	0.5%
Pre-Kindergarten	3	0.3%	6.8%	4.5%	3	0.3%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	2	0.2%	2.0%	0.8%	2	0.2%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	1	0.1%	4.7%	3.7%	1	0.1%	4.7%	3.7%
Kindergarten	142	15.5%	6.9%	6.5%	144	15.6%	6.9%	6.5%
Grade 1	155	16.9%	7.3%	6.8%	155	16.8%	7.3%	6.8%
Grade 2	158	17.2%	7.6%	7.0%	158	17.1%	7.6%	7.0%
Grade 3	142	15.5%	8.1%	7.3%	142	15.4%	8.1%	7.3%
Grade 4	172	18.7%	7.8%	7.3%	172	18.6%	7.8%	7.3%
Grade 5	141	15.4%	7.7%	7.3%	141	15.3%	7.6%	7.3%
Ethnic Distribution								
African American	152	16.6%	20.8%	12.8%	154	16.7%	20.8%	12.8%
Hispanic	239	26.0%	61.7%	53.5%	241	26.1%	61.7%	53.5%
White	313	34.1%	10.0%	24.4%	313	33.9%	10.0%	24.4%
American Indian	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%
Asian	138	15.0%	5.2%	5.6%	138	14.9%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	73	8.0%	2.1%	3.3%	75	8.1%	2.1%	3.3%
Sex								
Female	448	48.8%	49.5%	48.9%	450	48.7%	49.4%	48.8%
Male	470	51.2%	50.5%	51.1%	474	51.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	175	19.1%	77.8%	60.5%	178	19.3%	77.8%	60.4%
Non-Educationally Disadvantaged	743	80.9%	22.2%	39.5%	746	80.7%	22.2%	39.6%
Section 504 Students	55	6.0%	3.8%	6.8%	55	6.0%	3.8%	6.8%
EB Students/EL	160	17.4%	39.2%	24.3%	160	17.3%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	33	3.6%	4.0%	6.4%	33	3.6%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.1%	3.2%	1.4%	1	0.1%	3.1%	1.4%
Immigrant	76	8.3%	10.0%	3.5%	76	8.2%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	91.0%	66.6%	0	0.0%	90.7%	66.5%
Military Connected	2	0.2%	0.5%	4.1%				
At-Risk	333	36.3%	67.7%	53.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	255	27.8%	40.1%	24.3%	255	27.6%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	297	32.4%	14.2%	8.7%	297	32.1%	14.2%	8.7%
Special Education	82	8.9%	11.5%	15.3%	84	9.1%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**82**							
Students with Intellectual Disabilities	26	31.7%	45.5%	48.3%				
Students with Physical Disabilities	27	32.9%	15.7%	17.0%				
Students with Autism	16	19.5%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**90**	**11.8%**	**19.9%**	**16.4%**				
African American	32	4.2%	6.0%	3.3%				
Hispanic	10	1.3%	11.2%	8.9%				
White	33	4.3%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	12	1.6%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	13	16.3%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	29	25.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	31	18.0%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**135**	**18.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.8%	0.6%	1.3%	10.5%	1.8%	3.6%
Grade 1	0.8%	3.2%	1.9%	7.1%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.8%	1.4%	0.6%	0.0%	1.7%	0.6

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.8%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	1.1%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.9	17.2	18.9
Grade 1	10.5	16.3	19.2
Grade 2	12.5	15.0	19.4
Grade 3	13.7	15.2	20.1
Grade 4	13.8	14.7	20.0
Grade 5	15.0	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
TWAIN EL (101912251) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**63.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	57.9	90.6%	65.5%	63.8%
Teachers	49.9	78.1%	45.0%	48.3%
Professional Support	6.0	9.4%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	3.1%	3.8%	3.4%
Educational Aides	6.0	9.4%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**29.0**	**45.4%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	7.0	14.0%	42.5%	12.8%
Hispanic	14.0	28.1%	30.0%	31.0%
White	27.9	55.9%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	8.0	16.0%	28.7%	24.6%
Females	41.9	84.0%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.0%	7.0%	2.4%
Bachelors	38.9	78.0%	71.4%	71.4%
Masters	9.0	18.0%	20.4%	25.4%
Doctorate	1.0	2.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.0%	12.1%	7.3%
1-5 Years Experience	6.0	12.0%	30.6%	28.3%
6-10 Years Experience	9.9	19.9%	19.3%	19.7%
11-20 Years Experience	21.0	42.1%	21.9%	27.6%
21-30 Years Experience	11.0	22.0%	12.8%	14.1%
Over 30 Years Experience	1.0	2.0%	3.4%	3.0%
Number of Students per Teacher	18.4	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
TWAIN EL (101912251) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.1	6.0
Average Years Experience of Principals with District	4.0	3.9	5.1
Average Years Experience of Assistant Principals	6.0	3.3	5.1
Average Years Experience of Assistant Principals with District	5.0	2.9	4.3
Average Years Experience of Teachers	14.8	10.1	11.2
Average Years Experience of Teachers with District	11.0	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$70,277	$72,028	$59,266
6-10 Years Experience	$71,612	$73,943	$62,607
11-20 Years Experience	$73,000	$75,187	$66,353
21-30 Years Experience	$79,318	$77,905	$70,976
Over 30 Years Experience	$83,500	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$73,820	$73,604	$63,751
Professional Support	$66,134	$85,002	$75,909
Campus Administration (School Leadership)	$126,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	12.5	25.1%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.9	1.8%	2.2%	2.6%
Gifted and Talented Education	8.3	16.6%	5.3%	1.6%
Regular Education	25.2	50.5%	65.5%	69.0%
Special Education	3.0	6.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: VALLEY WEST EL

Campus Number: 101912285

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**73%**	71%	76%	*	-	-	-	*	25%	-	74%	60%	73%	74%
	2024	74%	69%	**60%**	59%	63%	*	-	*	-	-	33%	*	59%	67%	61%	55%
At Meets Grade Level or Above	2025	52%	47%	**47%**	46%	49%	*	-	-	-	*	13%	-	49%	20%	49%	49%
	2024	48%	43%	**30%**	25%	32%	*	-	*	-	-	11%	*	29%	33%	28%	30%
At Masters Grade Level	2025	23%	22%	**26%**	29%	24%	*	-	-	-	*	0%	-	26%	20%	26%	21%
	2024	21%	19%	**9%**	3%	11%	*	-	*	-	-	11%	*	10%	0%	7%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**73%**	68%	76%	*	-	-	-	*	25%	-	71%	100%	73%	77%
	2024	70%	71%	**61%**	66%	59%	*	-	-	-	-	33%	*	61%	64%	60%	58%
At Meets Grade Level or Above	2025	46%	50%	**39%**	24%	45%	*	-	-	-	*	13%	-	40%	33%	40%	49%
	2024	42%	43%	**31%**	22%	36%	*	-	-	-	-	33%	*	32%	27%	30%	37%
At Masters Grade Level	2025	19%	21%	**15%**	16%	16%	*	-	-	-	*	0%	-	16%	0%	16%	21%
	2024	15%	18%	**7%**	3%	9%	*	-	-	-	-	0%	*	8%	0%	6%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**85%**	95%	80%	*	-	-	-	-	60%	-	87%	75%	84%	79%
	2024	81%	77%	**55%**	66%	50%	*	*	*	-	*	0%	*	67%	24%	54%	51%
At Meets Grade Level or Above	2025	54%	53%	**54%**	68%	47%	*	-	-	-	-	30%	-	53%	58%	52%	44%
	2024	51%	48%	**23%**	34%	11%	*	*	*	-	*	0%	*	30%	5%	22%	15%
At Masters Grade Level	2025	24%	25%	**21%**	27%	16%	*	-	-	-	-	10%	-	23%	8%	17%	15%
	2024	23%	22%	**4%**	6%	3%	*	*	*	-	*	0%	*	6%	0%	4%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**74%**	77%	73%	*	-	-	-	-	40%	-	74%	75%	74%	73%
	2024	69%	69%	**42%**	38%	44%	*	*	*	-	-	0%	*	50%	17%	45%	50%
At Meets Grade Level or Above	2025	47%	48%	**49%**	55%	47%	*	-	-	-	-	30%	-	52%	33%	48%	48%
	2024	46%	46%	**24%**	13%	31%	*	*	*	-	-	0%	*	28%	11%	25%	36%
At Masters Grade Level	2025	24%	26%	**27%**	18%	31%	*	-	-	-	-	20%	-	26%	33%	26%	33%
	2024	21%	21%	**6%**	3%	3%	*	*	*	-	-	0%	*	7%	0%	5%	6%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**68%**	66%	69%	*	*	*	-	-	17%	*	69%	64%	66%	74%
	2024	79%	78%	**61%**	65%	61%	*	-	*	-	*	0%	-	64%	47%	60%	58%
At Meets Grade Level or Above	2025	58%	58%	**54%**	59%	50%	*	*	*	-	-	0%	*	56%	50%	51%	56%
	2024	55%	53%	**37%**	45%	35%	*	-	*	-	*	0%	-	43%	12%	35%	30%
At Masters Grade Level	2025	30%	31%	**26%**	31%	19%	*	*	*	-	-	0%	*	30%	14%	26%	21%
	2024	29%	29%	**18%**	19%	18%	*	-	*	-	*	0%	-	20%	12%	18%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**74%**	69%	78%	*	*	*	-	-	17%	*	76%	64%	72%	82%
	2024	77%	78%	**71%**	74%	67%	*	-	*	-	*	40%	-	71%	67%	69%	71%
At Meets Grade Level or Above	2025	47%	50%	**41%**	41%	39%	*	*	*	-	-	0%	*	44%	29%	39%	47%
	2024	50%	51%	**39%**	42%	35%	*	-	*	-	*	0%	-	41%	27%	40%	41%
At Masters Grade Level	2025	22%	25%	**16%**	10%	17%	*	*	*	-	-	0%	*	17%	14%	15%	21%
	2024	19%	20%	**16%**	26%	10%	*	-	*	-	*	0%	-	17%	13%	17%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**68%**	66%	69%	*	*	*	-	-	17%	*	65%	79%	67%	76%
	2024	58%	54%	**43%**	48%	37%	*	-	*	-	*	0%	-	43%	41%	43%	42%
At Meets Grade Level or Above	2025	31%	27%	**22%**	21%	19%	*	*	*	-	-	0%	*	24%	14%	21%	26%
	2024	28%	25%	**8%**	16%	2%	*	-	*	-	*	0%	-	10%	0%	8%	5%
At Masters Grade Level	2025	12%	12%	**10%**	10%	8%	*	*	*	-	-	0%	*	11%	7%	10%	12%
	2024	11%	10%	**5%**	6%	2%	*	-	*	-	*	0%	-	6%	0%	5%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**74%**	72%	75%	57%	*	*	-	*	31%	22%	74%	73%	73%	76%
	2024	75%	72%	**56%**	59%	55%	25%	*	56%	-	60%	16%	60%	59%	43%	56%	55%
At Meets Grade Level or Above	2025	50%	49%	**44%**	44%	43%	43%	*	*	-	*	15%	0%	46%	35%	43%	46%
	2024	48%	44%	**27%**	28%	27%	25%	*	31%	-	20%	6%	10%	30%	14%	27%	28%
At Masters Grade Level	2025	21%	22%	**20%**	20%	19%	21%	*	*	-	*	6%	0%	21%	14%	20%	20%
	2024	20%	18%	**9%**	10%	8%	8%	*	25%	-	0%	2%	0%	11%	4%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**75%**	76%	75%	67%	*	*	-	*	38%	*	76%	68%	74%	76%
	2024	76%	72%	**59%**	63%	59%	20%	*	38%	-	*	12%	60%	63%	42%	59%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**52%**	57%	49%	50%	*	*	-	*	17%	*	52%	48%	50%	49%
	2024	54%	48%	**30%**	35%	28%	20%	*	25%	-	*	4%	20%	34%	14%	29%	25%
At Masters Grade Level	2025	23%	22%	**24%**	29%	20%	33%	*	*	-	*	4%	*	26%	13%	23%	19%
	2024	22%	20%	**11%**	9%	11%	20%	*	13%	-	*	4%	0%	12%	4%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**74%**	71%	75%	57%	*	*	-	*	29%	*	73%	75%	73%	77%
	2024	72%	71%	**59%**	59%	58%	40%	*	*	-	*	27%	60%	62%	45%	59%	60%
At Meets Grade Level or Above	2025	45%	47%	**43%**	39%	44%	43%	*	*	-	*	17%	*	45%	31%	42%	48%
	2024	43%	41%	**32%**	25%	34%	40%	*	*	-	*	12%	0%	34%	20%	32%	38%
At Masters Grade Level	2025	20%	23%	**20%**	14%	22%	14%	*	*	-	*	8%	*	20%	19%	19%	25%
	2024	17%	17%	**10%**	11%	8%	0%	*	*	-	*	0%	0%	11%	5%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**68%**	66%	69%	*	*	*	-	-	17%	*	65%	79%	67%	76%
	2024	75%	70%	**43%**	48%	37%	*	-	*	-	*	0%	-	43%	41%	43%	42%
At Meets Grade Level or Above	2025	47%	44%	**22%**	21%	19%	*	*	*	-	-	0%	*	24%	14%	21%	26%
	2024	43%	38%	**8%**	16%	2%	*	-	*	-	*	0%	-	10%	0%	8%	5%
At Masters Grade Level	2025	17%	18%	**10%**	10%	8%	*	*	*	-	-	0%	*	11%	7%	10%	12%
	2024	16%	14%	**5%**	6%	2%	*	-	*	-	*	0%	-	6%	0%	5%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**31%**	21%	37%	*	-	-	-	*	13%	-	32%	20%	31%	36%
	2024	35%	34%	**20%**	13%	23%	*	-	-	-	-	11%	*	20%	17%	20%	23%
Reading and Mathematics Including EOC	2025	39%	38%	**31%**	21%	37%	*	-	-	-	*	13%	-	32%	20%	31%	36%
	2024	35%	34%	**20%**	13%	23%	*	-	-	-	-	11%	*	20%	17%	20%	23%
Reading Including EOC	2025	52%	47%	**47%**	46%	49%	*	-	-	-	*	13%	-	49%	20%	49%	49%
	2024	48%	43%	**29%**	25%	32%	*	-	*	-	-	11%	*	29%	31%	28%	29%
Math Including EOC	2025	46%	50%	**39%**	24%	45%	*	-	-	-	*	13%	-	40%	33%	40%	49%
	2024	42%	43%	**31%**	22%	35%	*	-	-	-	-	33%	*	32%	25%	29%	36%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**40%**	45%	37%	*	-	-	-	-	20%	-	42%	33%	38%	36%
	2024	38%	36%	**13%**	13%	9%	*	*	*	-	-	0%	*	17%	0%	13%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**40%**	45%	37%	*	-	-	-	-	20%	-	42%	33%	38%	36%
	2024	38%	36%	**13%**	13%	9%	*	*	*	-	-	0%	*	17%	0%	13%	14%
Reading Including EOC	2025	54%	53%	**54%**	68%	47%	*	-	-	-	-	30%	-	53%	58%	52%	44%
	2024	51%	48%	**23%**	34%	11%	*	*	*	-	*	0%	*	30%	5%	22%	16%
Math Including EOC	2025	47%	48%	**49%**	55%	47%	*	-	-	-	-	30%	-	52%	33%	48%	48%
	2024	46%	46%	**24%**	13%	31%	*	*	*	-	-	0%	*	28%	12%	25%	37%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**37%**	41%	31%	*	*	*	-	-	0%	*	39%	29%	34%	38%
	2024	42%	41%	**28%**	32%	27%	*	-	*	-	*	0%	-	33%	7%	29%	27%
Reading and Mathematics Including EOC	2025	42%	43%	**37%**	41%	31%	*	*	*	-	-	0%	*	39%	29%	34%	38%
	2024	42%	41%	**28%**	32%	27%	*	-	*	-	*	0%	-	33%	7%	29%	27%
Reading Including EOC	2025	58%	58%	**54%**	59%	50%	*	*	*	-	-	0%	*	56%	50%	51%	56%
	2024	55%	53%	**37%**	45%	35%	*	-	*	-	*	0%	-	43%	12%	35%	30%
Math Including EOC	2025	48%	50%	**41%**	41%	39%	*	*	*	-	-	0%	*	44%	29%	39%	47%
	2024	51%	51%	**39%**	42%	35%	*	-	*	-	*	0%	-	41%	27%	40%	41%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**36%**	36%	35%	33%	*	*	-	*	13%	*	37%	29%	34%	37%
	2024	36%	34%	**21%**	19%	21%	20%	*	*	-	*	4%	0%	24%	7%	21%	22%
Reading and Mathematics Including EOC	2025	40%	40%	**36%**	36%	35%	33%	*	*	-	*	13%	*	37%	29%	34%	37%
	2024	38%	36%	**21%**	19%	21%	20%	*	*	-	*	4%	0%	24%	7%	21%	22%
Reading Including EOC	2025	55%	54%	**52%**	57%	49%	50%	*	*	-	*	17%	*	52%	48%	50%	49%
	2024	54%	50%	**30%**	35%	28%	20%	*	25%	-	*	4%	20%	34%	14%	29%	25%
Math Including EOC	2025	46%	48%	**43%**	39%	44%	43%	*	*	-	*	17%	*	45%	31%	42%	48%
	2024	45%	44%	**32%**	25%	34%	40%	*	*	-	*	12%	0%	34%	20%	32%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
VALLEY WEST EL (101912285) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**81%**	91%	76%	*	-	-	-	-	55%	-	80%	83%	80%	76%	100%
	2024	67%	67%	**33%**	45%	29%	*	*	*	-	*	14%	*	38%	20%	32%	30%	---
Grade 4 Mathematics	2025	65%	66%	**79%**	82%	79%	*	-	-	-	-	55%	-	82%	67%	78%	83%	93%
	2024	60%	64%	**44%**	41%	41%	*	*	*	-	-	64%	*	46%	35%	47%	44%	---
Grade 5 ELA/Reading	2025	69%	74%	**78%**	81%	76%	*	*	*	-	-	25%	*	77%	82%	77%	81%	100%
	2024	70%	74%	**62%**	69%	62%	*	-	*	-	*	25%	-	65%	50%	63%	53%	---
Grade 5 Mathematics	2025	67%	71%	**74%**	74%	75%	*	*	*	-	-	25%	*	75%	71%	73%	79%	100%
	2024	65%	69%	**65%**	65%	64%	*	-	*	-	*	50%	-	68%	53%	65%	67%	---
All Grades Both Subjects	2025	65%	69%	**78%**	81%	76%	50%	*	*	-	-	44%	17%	79%	76%	77%	80%	98%
	2024	64%	66%	**52%**	55%	51%	42%	*	41%	-	*	38%	33%	56%	38%	52%	49%	---
All Grades ELA/Reading	2025	67%	70%	**79%**	85%	76%	*	*	*	-	-	44%	*	79%	83%	78%	78%	100%
	2024	67%	67%	**49%**	57%	48%	*	*	14%	-	*	21%	*	53%	34%	49%	43%	---
All Grades Mathematics	2025	64%	68%	**77%**	77%	77%	*	*	*	-	-	44%	*	79%	69%	75%	81%	96%
	2024	60%	64%	**55%**	52%	55%	*	*	*	-	*	56%	*	58%	44%	56%	57%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**59%**	83%	52%	-	-	-	-	-	33%	-	62%	50%	57%	56%	-
	2024	38%	40%	**13%**	0%	24%	*	-	*	-	*	0%	-	22%	0%	13%	20%	---
Grade 4 Mathematics	2025	27%	29%	**33%**	17%	40%	*	-	-	-	-	0%	-	35%	*	36%	41%	-
	2024	26%	31%	**16%**	18%	17%	*	-	*	-	-	0%	*	22%	8%	19%	17%	---
Grade 5 ELA/Reading	2025	25%	32%	**35%**	18%	47%	*	-	-	-	-	17%	*	24%	60%	34%	50%	-
	2024	35%	41%	**24%**	30%	28%	*	-	*	-	-	0%	-	27%	18%	27%	26%	---
Grade 5 Mathematics	2025	35%	40%	**54%**	55%	56%	*	-	-	-	-	17%	*	57%	44%	53%	57%	*
	2024	41%	46%	**41%**	46%	42%	*	-	*	-	-	44%	-	45%	17%	41%	39%	---
All Grades Both Subjects	2025	33%	38%	**46%**	44%	49%	*	-	-	-	-	17%	*	45%	48%	45%	51%	*
	2024	32%	36%	**24%**	24%	30%	0%	-	0%	-	*	14%	*	32%	9%	26%	26%	---
All Grades ELA/Reading	2025	31%	35%	**47%**	41%	50%	*	-	-	-	-	25%	*	43%	56%	44%	53%	-
	2024	30%	32%	**18%**	15%	26%	*	-	0%	-	*	0%	-	25%	8%	20%	23%	---
All Grades Mathematics	2025	35%	41%	**45%**	46%	47%	*	-	-	-	-	8%	*	47%	38%	46%	48%	*
	2024	35%	40%	**30%**	30%	33%	*	-	*	-	-	25%	*	37%	11%	31%	30%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**74%**	70%	70%	-	-	71%	-	92%	88%	100%	-	100%	70%	74%	96%
	2024	75%	72%	**56%**	54%	54%	-	-	-	-	51%	44%	78%	-	77%	58%	55%	-
At Meets Grade Level or Above	2025	50%	49%	**44%**	38%	36%	-	-	41%	-	68%	53%	100%	-	18%	43%	40%	93%
	2024	48%	44%	**27%**	28%	28%	-	-	-	-	28%	24%	44%	-	27%	27%	28%	-
At Masters Grade Level	2025	21%	22%	**20%**	13%	12%	-	-	15%	-	32%	18%	63%	-	0%	20%	15%	70%
	2024	20%	18%	**9%**	9%	9%	-	-	-	-	7%	3%	22%	-	5%	10%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**75%**	69%	68%	-	-	70%	-	100%	100%	*	-	*	75%	73%	100%
	2024	76%	72%	**59%**	55%	55%	-	-	-	-	45%	38%	*	-	70%	63%	55%	-
At Meets Grade Level or Above	2025	54%	52%	**52%**	40%	38%	-	-	42%	-	73%	57%	*	-	*	55%	44%	100%
	2024	54%	48%	**30%**	25%	25%	-	-	-	-	25%	19%	*	-	30%	35%	25%	-
At Masters Grade Level	2025	23%	22%	**24%**	9%	6%	-	-	15%	-	36%	14%	*	-	*	30%	12%	82%
	2024	22%	20%	**11%**	10%	10%	-	-	-	-	5%	0%	*	-	10%	12%	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**74%**	74%	74%	-	-	73%	-	82%	71%	*	-	*	70%	75%	91%
	2024	72%	71%	**59%**	57%	57%	-	-	-	-	67%	55%	*	-	78%	57%	60%	-
At Meets Grade Level or Above	2025	45%	47%	**43%**	41%	43%	-	-	39%	-	73%	57%	*	-	*	38%	43%	91%
	2024	43%	41%	**32%**	39%	39%	-	-	-	-	40%	36%	*	-	33%	25%	38%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**20%**	18%	20%	-	-	15%	-	36%	29%	*	-	*	14%	20%	73%
	2024	17%	17%	**10%**	10%	10%	-	-	-	-	13%	9%	*	-	0%	9%	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**68%**	65%	65%	-	-	-	-	*	*	-	-	*	59%	72%	100%
	2024	75%	70%	**43%**	38%	38%	-	-	-	-	38%	43%	*	-	*	43%	42%	-
At Meets Grade Level or Above	2025	47%	44%	**22%**	17%	17%	-	-	-	-	*	*	-	-	*	18%	17%	80%
	2024	43%	38%	**8%**	3%	3%	-	-	-	-	13%	14%	*	-	*	11%	5%	-
At Masters Grade Level	2025	17%	18%	**10%**	9%	9%	-	-	-	-	*	*	-	-	*	9%	7%	40%
	2024	16%	14%	**5%**	3%	3%	-	-	-	-	0%	0%	*	-	*	7%	2%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**78%**	74%	74%	-	-	-	-	92%	90%	*	-	88%	76%	77%	98%
	2024	64%	66%	**52%**	49%	49%	-	-	-	-	42%	39%	*	-	64%	55%	49%	-
All Grades ELA/Reading	2025	67%	70%	**79%**	70%	70%	-	-	-	-	100%	100%	*	-	*	81%	75%	100%
	2024	67%	67%	**49%**	45%	45%	-	-	-	-	20%	18%	*	-	71%	55%	43%	-
All Grades Mathematics	2025	64%	68%	**77%**	79%	79%	-	-	-	-	83%	80%	*	-	*	72%	79%	95%
	2024	60%	64%	**55%**	53%	53%	-	-	-	-	75%	72%	*	-	57%	54%	57%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**46%**	46%	46%	-	-	-	-	80%	80%	-	-	*	41%	52%	*
	2024	32%	36%	**24%**	29%	29%	-	-	-	-	12%	6%	*	-	*	23%	26%	-
All Grades ELA/Reading	2025	31%	35%	**47%**	47%	47%	-	-	-	-	*	*	-	-	*	38%	53%	-
	2024	30%	32%	**18%**	27%	27%	-	-	-	-	0%	0%	-	-	*	12%	23%	-
All Grades Mathematics	2025	35%	41%	**45%**	46%	46%	-	-	-	-	*	*	-	-	*	43%	50%	*
	2024	35%	40%	**30%**	32%	32%	-	-	-	-	29%	17%	*	-	*	30%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
VALLEY WEST EL (101912285) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	98%	89%	93%	*	*	-	*	96%	100%	97%	71%	94%	88%
Not Included in Accountability: Mobile	4%	6%	**6%**	2%	8%	0%	*	*	-	*	4%	0%	2%	18%	3%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	7%	*	*	-	*	0%	0%	0%	11%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**92%**	99%	89%	86%	*	*	-	*	96%	*	97%	69%	94%	87%
Not Included in Accountability: Mobile	4%	6%	**5%**	1%	8%	0%	*	*	-	*	4%	*	3%	18%	3%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	3%	14%	*	*	-	*	0%	*	1%	13%	3%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**92%**	99%	89%	100%	*	*	-	*	96%	*	97%	71%	95%	88%
Not Included in Accountability: Mobile	4%	6%	**5%**	1%	8%	0%	*	*	-	*	4%	*	3%	18%	3%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	*	*	-	*	0%	*	0%	11%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**92%**	97%	88%	*	*	*	-	-	100%	*	98%	74%	95%	87%
Not Included in Accountability: Mobile	4%	6%	**7%**	3%	10%	*	*	*	-	-	0%	*	2%	21%	5%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	*	*	-	-	0%	*	0%	5%	0%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**91%**	99%	93%	100%	*	76%	-	100%	100%	100%	100%	66%	95%	85%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	1%	0%	*	14%	-	0%	0%	0%	0%	20%	2%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	6%	0%	*	10%	-	0%	0%	0%	0%	13%	3%	7%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**90%**	99%	92%	100%	*	73%	-	*	100%	100%	99%	66%	94%	83%
Not Included in Accountability: Mobile	4%	6%	**5%**	1%	1%	0%	*	9%	-	*	0%	0%	0%	20%	2%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	0%	7%	0%	*	18%	-	*	0%	0%	1%	14%	4%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	100%	-	*	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	90%	**92%**	99%	94%	100%	*	80%	-	*	100%	100%	100%	67%	96%	86%
Not Included in Accountability: Mobile	5%	6%	**5%**	0%	1%	0%	*	20%	-	*	0%	0%	0%	21%	2%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	5%	0%	*	0%	-	*	0%	0%	0%	11%	2%	5%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	-	*	0%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	-	*	0%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	97%	100%	*	-	100%	-	*	100%	-	100%	96%	99%	100%
Included in Accountability	93%	90%	**92%**	97%	92%	*	-	80%	-	*	100%	-	100%	68%	95%	86%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	2%	*	-	20%	-	*	0%	-	0%	16%	2%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	6%	*	-	0%	-	*	0%	-	0%	12%	1%	6%
Not Tested	1%	2%	**1%**	3%	0%	*	-	0%	-	*	0%	-	0%	4%	1%	0%
Absent	1%	1%	**1%**	3%	0%	*	-	0%	-	*	0%	-	0%	4%	1%	0%
Other	0%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.5%**	95.2%	95.7%	93.4%	*	96.9%	-	94.0%	94.1%	95.6%	96.1%
2022-23	93.3%	93.0%	**94.7%**	94.6%	94.8%	93.5%	*	98.2%	-	92.0%	93.6%	94.7%	95.1%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**11.8%**	14.5%	9.7%	27.8%	*	0.0%	-	28.6%	21.1%	10.9%	9.6%
2022-23	20.3%	22.3%	**15.8%**	18.5%	14.3%	20.0%	*	8.0%	-	25.0%	16.3%	15.5%	13.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
VALLEY WEST EL (101912285) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**505**	**100.0%**	**176,039**	**5,530,499**	**505**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	60	11.9%	6.8%	4.5%	60	11.9%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	16	3.2%	2.0%	0.8%	16	3.2%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	44	8.7%	4.7%	3.7%	44	8.7%	4.7%	3.7%
Kindergarten	58	11.5%	6.9%	6.5%	58	11.5%	6.9%	6.5%
Grade 1	65	12.9%	7.3%	6.8%	65	12.9%	7.3%	6.8%
Grade 2	81	16.0%	7.6%	7.0%	81	16.0%	7.6%	7.0%
Grade 3	88	17.4%	8.1%	7.3%	88	17.4%	8.1%	7.3%
Grade 4	79	15.6%	7.8%	7.3%	79	15.6%	7.8%	7.3%
Grade 5	74	14.7%	7.7%	7.3%	74	14.7%	7.6%	7.3%
Ethnic Distribution								
African American	156	30.9%	20.8%	12.8%	156	30.9%	20.8%	12.8%
Hispanic	320	63.4%	61.7%	53.5%	320	63.4%	61.7%	53.5%
White	12	2.4%	10.0%	24.4%	12	2.4%	10.0%	24.4%
American Indian	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Asian	9	1.8%	5.2%	5.6%	9	1.8%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.2%	2.1%	3.3%	6	1.2%	2.1%	3.3%
Sex								
Female	266	52.7%	49.5%	48.9%	266	52.7%	49.4%	48.8%
Male	239	47.3%	50.5%	51.1%	239	47.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	459	90.9%	77.8%	60.5%	459	90.9%	77.8%	60.4%
Non-Educationally Disadvantaged	46	9.1%	22.2%	39.5%	46	9.1%	22.2%	39.6%
Section 504 Students	1	0.2%	3.8%	6.8%	1	0.2%	3.8%	6.8%
EB Students/EL	257	50.9%	39.2%	24.3%	257	50.9%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	6	0.9%	1.0%	2.1%				
Students w/ Dyslexia	11	2.2%	4.0%	6.4%	11	2.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	25	5.0%	3.2%	1.4%	25	5.0%	3.1%	1.4%
Immigrant	74	14.7%	10.0%	3.5%	74	14.7%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	504	99.8%	91.0%	66.6%	504	99.8%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	410	81.2%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	254	50.3%	40.1%	24.3%	254	50.3%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	20	4.0%	14.2%	8.7%	20	4.0%	14.2%	8.7%
Special Education	56	11.1%	11.5%	15.3%	56	11.1%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**56**							
Students with Intellectual Disabilities	14	25.0%	45.5%	48.3%				
Students with Physical Disabilities	**	**	15.7%	17.0%				
Students with Autism	30	53.6%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**109**	**20.6%**	**19.9%**	**16.4%**				
African American	27	5.1%	6.0%	3.3%				
Hispanic	69	13.0%	11.2%	8.9%				
White	6	1.1%	1.6%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	6	1.1%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	13	22.4%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	72	24.4%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	84	17.4%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**159**	**31.9%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	5.3%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	1.2%	1.4%	0.6%	10.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.4%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.1	17.2	18.9
Grade 1	15.9	16.3	19.2
Grade 2	17.3	15.0	19.4
Grade 3	21.6	15.2	20.1
Grade 4	15.0	14.7	20.0
Grade 5	12.4	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
VALLEY WEST EL (101912285) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	52.0	92.9%	65.5%	63.8%
Teachers	37.9	67.7%	45.0%	48.3%
Professional Support	11.1	19.8%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.4%	3.8%	3.4%
Educational Aides	4.0	7.1%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	1.0	n/a	41.0	1,298.0
Total Minority Staff	**52.0**	**92.9%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	21.9	57.8%	42.5%	12.8%
Hispanic	12.0	31.7%	30.0%	31.0%
White	2.0	5.3%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	5.3%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	3.0	7.9%	28.7%	24.6%
Females	34.9	92.1%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	33.0	87.1%	71.4%	71.4%
Masters	4.9	12.9%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	13.2%	12.1%	7.3%
1-5 Years Experience	15.0	39.6%	30.6%	28.3%
6-10 Years Experience	7.0	18.5%	19.3%	19.7%
11-20 Years Experience	6.9	18.2%	21.9%	27.6%
21-30 Years Experience	3.0	7.9%	12.8%	14.1%
Over 30 Years Experience	1.0	2.6%	3.4%	3.0%
Number of Students per Teacher	13.3	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
VALLEY WEST EL (101912285) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.1	6.0
Average Years Experience of Principals with District	4.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	7.6	10.1	11.2
Average Years Experience of Teachers with District	5.9	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$67,601	$66,987	$55,689
1-5 Years Experience	$70,301	$72,028	$59,266
6-10 Years Experience	$74,144	$73,943	$62,607
11-20 Years Experience	$82,518	$75,187	$66,353
21-30 Years Experience	$86,448	$77,905	$70,976
Over 30 Years Experience	$89,030	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$74,649	$73,604	$63,751
Professional Support	$61,513	$85,002	$75,909
Campus Administration (School Leadership)	$109,667	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.0	13.2%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	2.1	5.5%	5.3%	1.6%
Regular Education	27.8	73.3%	65.5%	69.0%
Special Education	3.0	8.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: WAINWRIGHT EL

Campus Number: 101912252

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**74%**	80%	71%	*	-	-	-	-	80%	*	80%	65%	74%	68%
	2024	74%	69%	**70%**	70%	69%	*	-	-	-	-	57%	*	71%	67%	67%	65%
At Meets Grade Level or Above	2025	52%	47%	**45%**	70%	37%	*	-	-	-	-	60%	*	53%	29%	43%	32%
	2024	48%	43%	**46%**	40%	46%	*	-	-	-	-	43%	*	50%	39%	44%	40%
At Masters Grade Level	2025	23%	22%	**13%**	20%	11%	*	-	-	-	-	0%	*	17%	6%	11%	4%
	2024	21%	19%	**24%**	10%	29%	*	-	-	-	-	29%	*	25%	22%	23%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**79%**	80%	77%	*	-	-	-	-	100%	*	80%	76%	78%	80%
	2024	70%	71%	**64%**	44%	69%	*	-	-	-	-	57%	*	64%	65%	64%	65%
At Meets Grade Level or Above	2025	46%	50%	**47%**	40%	49%	*	-	-	-	-	80%	*	57%	29%	46%	52%
	2024	42%	43%	**36%**	22%	37%	*	-	-	-	-	57%	*	39%	29%	36%	30%
At Masters Grade Level	2025	19%	21%	**9%**	10%	9%	*	-	-	-	-	0%	*	13%	0%	9%	0%
	2024	15%	18%	**16%**	11%	17%	*	-	-	-	-	29%	*	11%	24%	14%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**78%**	69%	78%	*	-	-	-	-	56%	*	84%	71%	77%	82%
	2024	81%	77%	**72%**	*	75%	*	-	-	-	-	67%	*	82%	57%	69%	80%
At Meets Grade Level or Above	2025	54%	53%	**53%**	62%	53%	*	-	-	-	-	56%	*	68%	38%	52%	45%
	2024	51%	48%	**36%**	*	41%	*	-	-	-	-	50%	*	41%	29%	38%	45%
At Masters Grade Level	2025	24%	25%	**24%**	31%	22%	*	-	-	-	-	22%	*	32%	17%	23%	18%
	2024	23%	22%	**3%**	*	3%	*	-	-	-	-	17%	*	5%	0%	3%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**69%**	69%	69%	*	-	-	-	-	56%	*	80%	58%	69%	64%
	2024	69%	69%	**56%**	*	59%	*	-	-	-	-	50%	*	64%	43%	53%	60%
At Meets Grade Level or Above	2025	47%	48%	**51%**	69%	47%	*	-	-	-	-	56%	*	60%	42%	50%	36%
	2024	46%	46%	**31%**	*	31%	*	-	-	-	-	50%	*	41%	14%	25%	30%
At Masters Grade Level	2025	24%	26%	**22%**	15%	25%	*	-	-	-	-	11%	*	32%	13%	21%	23%
	2024	21%	21%	**3%**	*	3%	*	-	-	-	-	0%	*	5%	0%	3%	5%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**77%**	*	81%	*	-	-	-	-	50%	*	79%	73%	76%	89%
	2024	79%	78%	**84%**	*	86%	*	-	-	-	-	85%	*	89%	73%	83%	88%
At Meets Grade Level or Above	2025	58%	58%	**47%**	*	50%	*	-	-	-	-	33%	*	58%	27%	45%	53%
	2024	55%	53%	**57%**	*	59%	*	-	-	-	-	38%	*	58%	53%	54%	50%
At Masters Grade Level	2025	30%	31%	**10%**	*	12%	*	-	-	-	-	17%	*	16%	0%	10%	5%
	2024	29%	29%	**14%**	*	16%	*	-	-	-	-	0%	*	14%	13%	13%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**83%**	*	85%	*	-	-	-	-	50%	*	84%	82%	83%	89%
	2024	77%	78%	**96%**	*	95%	*	-	-	-	-	92%	*	94%	100%	96%	96%
At Meets Grade Level or Above	2025	47%	50%	**57%**	*	58%	*	-	-	-	-	50%	*	58%	55%	55%	68%
	2024	50%	51%	**63%**	*	64%	*	-	-	-	-	54%	*	67%	53%	63%	62%
At Masters Grade Level	2025	22%	25%	**27%**	*	31%	*	-	-	-	-	33%	*	26%	27%	28%	37%
	2024	19%	20%	**18%**	*	16%	*	-	-	-	-	8%	*	14%	27%	19%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**50%**	*	58%	*	-	-	-	-	33%	*	58%	36%	48%	58%
	2024	58%	54%	**55%**	*	55%	*	-	-	-	-	46%	*	56%	53%	54%	46%
At Meets Grade Level or Above	2025	31%	27%	**13%**	*	15%	*	-	-	-	-	33%	*	21%	0%	14%	11%
	2024	28%	25%	**25%**	*	25%	*	-	-	-	-	31%	*	28%	20%	27%	19%
At Masters Grade Level	2025	12%	12%	**10%**	*	12%	*	-	-	-	-	33%	*	16%	0%	10%	5%
	2024	11%	10%	**4%**	*	2%	*	-	-	-	-	8%	*	6%	0%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**73%**	67%	74%	87%	-	-	-	-	64%	55%	78%	66%	73%	75%
	2024	75%	72%	**72%**	57%	73%	85%	-	-	-	-	68%	46%	75%	66%	71%	72%
At Meets Grade Level or Above	2025	50%	49%	**46%**	53%	44%	40%	-	-	-	-	55%	36%	54%	33%	45%	42%
	2024	48%	44%	**43%**	24%	44%	69%	-	-	-	-	45%	0%	47%	34%	42%	40%
At Masters Grade Level	2025	21%	22%	**17%**	16%	17%	13%	-	-	-	-	14%	18%	22%	10%	16%	13%
	2024	20%	18%	**12%**	8%	12%	15%	-	-	-	-	11%	0%	12%	13%	12%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**76%**	69%	76%	100%	-	-	-	-	64%	80%	81%	69%	76%	79%
	2024	76%	72%	**76%**	65%	77%	80%	-	-	-	-	73%	50%	81%	66%	74%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**48%**	58%	46%	43%	-	-	-	-	52%	40%	59%	33%	47%	42%
	2024	54%	48%	**47%**	29%	50%	60%	-	-	-	-	42%	0%	51%	40%	46%	45%
At Masters Grade Level	2025	23%	22%	**17%**	23%	15%	14%	-	-	-	-	12%	20%	22%	10%	15%	9%
	2024	22%	20%	**14%**	6%	16%	0%	-	-	-	-	12%	0%	15%	13%	14%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**76%**	73%	76%	86%	-	-	-	-	72%	40%	81%	69%	76%	77%
	2024	72%	71%	**74%**	50%	77%	100%	-	-	-	-	73%	50%	77%	70%	74%	76%
At Meets Grade Level or Above	2025	45%	47%	**51%**	54%	51%	43%	-	-	-	-	64%	40%	58%	40%	50%	52%
	2024	43%	41%	**45%**	25%	46%	80%	-	-	-	-	54%	0%	51%	33%	43%	42%
At Masters Grade Level	2025	20%	23%	**18%**	12%	20%	14%	-	-	-	-	12%	20%	23%	12%	18%	18%
	2024	17%	17%	**13%**	13%	13%	20%	-	-	-	-	12%	0%	10%	17%	13%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**50%**	*	58%	*	-	-	-	-	33%	*	58%	36%	48%	58%
	2024	75%	70%	**55%**	*	55%	*	-	-	-	-	46%	*	56%	53%	54%	46%
At Meets Grade Level or Above	2025	47%	44%	**13%**	*	15%	*	-	-	-	-	33%	*	21%	0%	14%	11%
	2024	43%	38%	**25%**	*	25%	*	-	-	-	-	31%	*	28%	20%	27%	19%
At Masters Grade Level	2025	17%	18%	**10%**	*	12%	*	-	-	-	-	33%	*	16%	0%	10%	5%
	2024	16%	14%	**4%**	*	2%	*	-	-	-	-	8%	*	6%	0%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**32%**	40%	31%	*	-	-	-	-	60%	*	40%	18%	30%	32%
	2024	35%	34%	**31%**	22%	31%	*	-	-	-	-	43%	*	32%	29%	31%	25%
Reading and Mathematics Including EOC	2025	39%	38%	**32%**	40%	31%	*	-	-	-	-	60%	*	40%	18%	30%	32%
	2024	35%	34%	**31%**	22%	31%	*	-	-	-	-	43%	*	32%	29%	31%	25%
Reading Including EOC	2025	52%	47%	**45%**	70%	37%	*	-	-	-	-	60%	*	53%	29%	43%	32%
	2024	48%	43%	**46%**	40%	46%	*	-	-	-	-	43%	*	50%	39%	44%	40%
Math Including EOC	2025	46%	50%	**47%**	40%	49%	*	-	-	-	-	80%	*	57%	29%	46%	52%
	2024	42%	43%	**36%**	22%	37%	*	-	-	-	-	57%	*	39%	29%	36%	30%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**45%**	62%	41%	*	-	-	-	-	56%	*	56%	33%	44%	27%
	2024	38%	36%	**19%**	*	22%	*	-	-	-	-	50%	*	27%	7%	19%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**45%**	62%	41%	*	-	-	-	-	56%	*	56%	33%	44%	27%
	2024	38%	36%	**19%**	*	22%	*	-	-	-	-	50%	*	27%	7%	19%	20%
Reading Including EOC	2025	54%	53%	**53%**	62%	53%	*	-	-	-	-	56%	*	68%	38%	52%	45%
	2024	51%	48%	**36%**	*	41%	*	-	-	-	-	50%	*	41%	29%	38%	45%
Math Including EOC	2025	47%	48%	**51%**	69%	47%	*	-	-	-	-	56%	*	60%	42%	50%	36%
	2024	46%	46%	**31%**	*	31%	*	-	-	-	-	50%	*	41%	14%	25%	30%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**40%**	*	42%	*	-	-	-	-	33%	*	47%	27%	38%	47%
	2024	42%	41%	**49%**	*	50%	*	-	-	-	-	38%	*	53%	40%	48%	38%
Reading and Mathematics Including EOC	2025	42%	43%	**40%**	*	42%	*	-	-	-	-	33%	*	47%	27%	38%	47%
	2024	42%	41%	**49%**	*	50%	*	-	-	-	-	38%	*	53%	40%	48%	38%
Reading Including EOC	2025	58%	58%	**47%**	*	50%	*	-	-	-	-	33%	*	58%	27%	45%	53%
	2024	55%	53%	**57%**	*	59%	*	-	-	-	-	38%	*	58%	53%	54%	50%
Math Including EOC	2025	48%	50%	**57%**	*	58%	*	-	-	-	-	50%	*	58%	55%	55%	68%
	2024	51%	51%	**63%**	*	64%	*	-	-	-	-	54%	*	67%	53%	63%	62%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**39%**	46%	38%	29%	-	-	-	-	52%	20%	47%	27%	37%	35%
	2024	36%	34%	**35%**	19%	36%	60%	-	-	-	-	42%	0%	40%	26%	34%	29%
Reading and Mathematics Including EOC	2025	40%	40%	**39%**	46%	38%	29%	-	-	-	-	52%	20%	47%	27%	37%	35%
	2024	38%	36%	**35%**	19%	36%	60%	-	-	-	-	42%	0%	40%	26%	34%	29%
Reading Including EOC	2025	55%	54%	**48%**	58%	46%	43%	-	-	-	-	52%	40%	59%	33%	47%	42%
	2024	54%	50%	**47%**	29%	50%	60%	-	-	-	-	42%	0%	51%	40%	46%	45%
Math Including EOC	2025	46%	48%	**51%**	54%	51%	43%	-	-	-	-	64%	40%	58%	40%	50%	52%
	2024	45%	44%	**45%**	25%	46%	80%	-	-	-	-	54%	0%	51%	33%	43%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WAINWRIGHT EL (101912252) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**73%**	73%	69%	*	-	-	-	-	43%	*	81%	64%	72%	73%	*
	2024	67%	67%	**72%**	*	69%	*	-	-	-	-	83%	*	68%	79%	72%	75%	---
Grade 4 Mathematics	2025	65%	66%	**63%**	77%	56%	*	-	-	-	-	29%	*	77%	48%	62%	43%	*
	2024	60%	64%	**64%**	*	64%	*	-	-	-	-	75%	*	68%	57%	59%	70%	---
Grade 5 ELA/Reading	2025	69%	74%	**73%**	*	77%	*	-	-	-	-	33%	*	68%	83%	72%	76%	-
	2024	70%	74%	**88%**	*	89%	*	-	-	-	-	85%	*	92%	80%	88%	94%	---
Grade 5 Mathematics	2025	67%	71%	**90%**	*	90%	*	-	-	-	-	58%	*	87%	95%	90%	95%	-
	2024	65%	69%	**88%**	*	86%	*	-	-	-	-	85%	*	85%	97%	89%	92%	---
All Grades Both Subjects	2025	65%	69%	**73%**	71%	72%	90%	-	-	-	-	40%	75%	78%	66%	73%	71%	*
	2024	64%	66%	**80%**	82%	79%	100%	-	-	-	-	83%	63%	81%	78%	79%	84%	---
All Grades ELA/Reading	2025	67%	70%	**73%**	64%	73%	100%	-	-	-	-	38%	*	76%	69%	72%	74%	*
	2024	67%	67%	**82%**	86%	80%	*	-	-	-	-	84%	*	83%	79%	81%	86%	---
All Grades Mathematics	2025	64%	68%	**74%**	79%	72%	80%	-	-	-	-	42%	*	81%	64%	73%	67%	*
	2024	60%	64%	**78%**	79%	77%	*	-	-	-	-	82%	*	78%	78%	77%	83%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**36%**	40%	14%	*	-	-	-	-	*	*	*	40%	36%	33%	-
	2024	38%	40%	**44%**	*	46%	-	-	-	-	-	*	*	63%	25%	40%	50%	---
Grade 4 Mathematics	2025	27%	29%	**35%**	*	30%	*	-	-	-	-	*	*	50%	22%	35%	14%	-
	2024	26%	31%	**24%**	*	29%	-	-	-	-	-	*	*	25%	22%	25%	33%	---
Grade 5 ELA/Reading	2025	25%	32%	**50%**	*	50%	-	-	-	-	-	*	*	*	50%	50%	60%	-
	2024	35%	41%	**65%**	*	70%	*	-	-	-	-	75%	*	73%	50%	64%	79%	---
Grade 5 Mathematics	2025	35%	40%	**71%**	*	73%	-	-	-	-	-	*	*	71%	71%	71%	71%	-
	2024	41%	46%	**88%**	*	87%	*	-	-	-	-	86%	*	83%	100%	88%	91%	---
All Grades Both Subjects	2025	33%	38%	**47%**	43%	44%	80%	-	-	-	-	18%	20%	52%	44%	47%	44%	-
	2024	32%	36%	**56%**	33%	60%	*	-	-	-	-	62%	50%	65%	43%	56%	68%	---
All Grades ELA/Reading	2025	31%	35%	**42%**	43%	33%	*	-	-	-	-	20%	*	38%	44%	42%	45%	-
	2024	30%	32%	**56%**	40%	61%	*	-	-	-	-	64%	*	70%	38%	54%	70%	---
All Grades Mathematics	2025	35%	41%	**52%**	43%	52%	*	-	-	-	-	17%	*	60%	44%	52%	43%	-
	2024	35%	40%	**56%**	*	59%	*	-	-	-	-	60%	*	60%	50%	58%	65%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**73%**	74%	-	-	74%	-	-	83%	83%	-	-	83%	71%	75%	-
	2024	75%	72%	**72%**	71%	67%	-	72%	-	-	73%	77%	*	-	*	72%	72%	-
At Meets Grade Level or Above	2025	50%	49%	**46%**	40%	-	-	40%	-	-	50%	50%	-	-	50%	50%	42%	-
	2024	48%	44%	**43%**	42%	22%	-	44%	-	-	32%	34%	*	-	*	46%	40%	-
At Masters Grade Level	2025	21%	22%	**17%**	11%	-	-	11%	-	-	17%	17%	-	-	17%	21%	13%	-
	2024	20%	18%	**12%**	11%	0%	-	12%	-	-	3%	3%	*	-	*	15%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**76%**	74%	-	-	74%	-	-	94%	94%	-	-	*	73%	79%	-
	2024	76%	72%	**76%**	76%	*	-	79%	-	-	86%	92%	*	-	*	73%	79%	-
At Meets Grade Level or Above	2025	54%	52%	**48%**	40%	-	-	40%	-	-	50%	50%	-	-	*	55%	42%	-
	2024	54%	48%	**47%**	49%	*	-	49%	-	-	29%	31%	*	-	*	49%	45%	-
At Masters Grade Level	2025	23%	22%	**17%**	11%	-	-	11%	-	-	6%	6%	-	-	*	25%	9%	-
	2024	22%	20%	**14%**	14%	*	-	15%	-	-	7%	8%	*	-	*	16%	12%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**76%**	79%	-	-	79%	-	-	75%	75%	-	-	*	75%	77%	-
	2024	72%	71%	**74%**	71%	*	-	70%	-	-	93%	100%	*	-	*	73%	76%	-
At Meets Grade Level or Above	2025	45%	47%	**51%**	51%	-	-	51%	-	-	50%	50%	-	-	*	50%	52%	-
	2024	43%	41%	**45%**	41%	*	-	45%	-	-	50%	54%	*	-	*	47%	42%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**18%**	15%	-	-	15%	-	-	25%	25%	-	-	*	18%	18%	-
	2024	17%	17%	**13%**	12%	*	-	13%	-	-	0%	0%	*	-	*	17%	9%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**50%**	54%	-	-	54%	-	-	*	*	-	-	*	36%	58%	-
	2024	75%	70%	**55%**	56%	*	-	53%	-	-	22%	22%	-	-	*	64%	46%	-
At Meets Grade Level or Above	2025	47%	44%	**13%**	0%	-	-	0%	-	-	*	*	-	-	*	18%	11%	-
	2024	43%	38%	**25%**	25%	*	-	27%	-	-	11%	11%	-	-	*	32%	19%	-
At Masters Grade Level	2025	17%	18%	**10%**	0%	-	-	0%	-	-	*	*	-	-	*	18%	5%	-
	2024	16%	14%	**4%**	0%	*	-	0%	-	-	0%	0%	-	-	*	8%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**73%**	69%	-	-	69%	-	-	75%	75%	-	-	*	76%	71%	-
	2024	64%	66%	**80%**	83%	*	-	84%	-	-	86%	86%	-	-	*	75%	84%	-
All Grades ELA/Reading	2025	67%	70%	**73%**	73%	-	-	73%	-	-	81%	81%	-	-	-	71%	74%	-
	2024	67%	67%	**82%**	82%	*	-	81%	-	-	95%	95%	-	-	*	77%	86%	-
All Grades Mathematics	2025	64%	68%	**74%**	65%	-	-	65%	-	-	69%	69%	-	-	*	81%	67%	-
	2024	60%	64%	**78%**	84%	*	-	88%	-	-	77%	77%	-	-	*	73%	83%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**47%**	40%	-	-	40%	-	-	*	*	-	-	*	50%	44%	-
	2024	32%	36%	**56%**	57%	*	-	58%	-	-	92%	92%	-	-	-	42%	68%	-
All Grades ELA/Reading	2025	31%	35%	**42%**	44%	-	-	44%	-	-	*	*	-	-	-	38%	45%	-
	2024	30%	32%	**56%**	62%	*	-	64%	-	-	86%	86%	-	-	-	42%	70%	-
All Grades Mathematics	2025	35%	41%	**52%**	36%	-	-	36%	-	-	*	*	-	-	*	59%	43%	-
	2024	35%	40%	**56%**	53%	-	-	53%	-	-	100%	100%	-	-	-	43%	65%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**76%**	79%	82%	44%	-	0%	-	-	97%	85%	95%	58%	76%	71%
Not Included in Accountability: Mobile	4%	6%	**16%**	21%	13%	6%	-	100%	-	-	3%	15%	5%	26%	15%	15%
Not Included in Accountability: Other Exclusions	2%	4%	**8%**	0%	5%	50%	-	0%	-	-	0%	0%	0%	16%	9%	15%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**75%**	79%	80%	44%	-	*	-	-	96%	83%	95%	57%	75%	69%
Not Included in Accountability: Mobile	4%	6%	**15%**	21%	12%	6%	-	*	-	-	4%	17%	5%	24%	15%	14%
Not Included in Accountability: Other Exclusions	4%	6%	**10%**	0%	8%	50%	-	*	-	-	0%	0%	0%	19%	10%	18%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**76%**	79%	82%	44%	-	*	-	-	96%	83%	95%	59%	76%	71%
Not Included in Accountability: Mobile	4%	6%	**16%**	21%	13%	6%	-	*	-	-	4%	17%	5%	26%	16%	15%
Not Included in Accountability: Other Exclusions	1%	2%	**8%**	0%	4%	50%	-	*	-	-	0%	0%	0%	15%	8%	14%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**81%**	*	87%	*	-	*	-	-	100%	*	100%	61%	83%	79%
Not Included in Accountability: Mobile	4%	6%	**16%**	*	13%	*	-	*	-	-	0%	*	0%	33%	14%	17%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	0%	*	-	*	-	-	0%	*	0%	6%	3%	4%
Not Tested	1%	1%	**0%**	*	0%	*	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**87%**	79%	94%	72%	-	-	-	-	92%	100%	97%	72%	92%	87%
Not Included in Accountability: Mobile	4%	6%	**10%**	21%	3%	17%	-	-	-	-	8%	0%	3%	19%	7%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	11%	-	-	-	-	0%	0%	0%	7%	1%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	-	-	-	-	100%	100%	100%	98%	100%	100%
Included in Accountability	91%	87%	**88%**	81%	93%	71%	-	-	-	-	93%	100%	98%	73%	92%	85%
Not Included in Accountability: Mobile	4%	6%	**8%**	19%	3%	14%	-	-	-	-	7%	0%	2%	16%	7%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	3%	14%	-	-	-	-	0%	0%	0%	9%	1%	8%
Not Tested	1%	1%	**1%**	0%	0%	0%	-	-	-	-	0%	0%	0%	2%	0%	0%
Absent	1%	1%	**1%**	0%	0%	0%	-	-	-	-	0%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	80%	93%	71%	-	-	-	-	93%	100%	98%	70%	92%	86%
Not Included in Accountability: Mobile	5%	6%	**11%**	20%	3%	14%	-	-	-	-	7%	0%	2%	23%	7%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	14%	-	-	-	-	0%	0%	0%	8%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	67%	98%	*	-	-	-	-	87%	*	95%	79%	92%	96%
Not Included in Accountability: Mobile	4%	6%	**11%**	33%	2%	*	-	-	-	-	13%	*	5%	21%	8%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

WAINWRIGHT EL (101912252) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**92.4%**	88.2%	93.2%	92.2%	-	*	-	-	92.4%	92.5%	94.3%
2022-23	93.3%	93.0%	**92.1%**	90.2%	92.5%	91.1%	-	95.4%	-	91.1%	90.9%	91.9%	93.4%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**24.2%**	43.9%	20.5%	18.2%	-	*	-	-	24.0%	23.0%	16.8%
2022-23	20.3%	22.3%	**28.5%**	39.8%	26.4%	16.7%	-	10.0%	-	50.0%	29.5%	28.5%	21.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
WAINWRIGHT EL (101912252) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**380**	**100.0%**	**176,039**	**5,530,499**	**382**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	40	10.5%	6.8%	4.5%	40	10.5%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	12	3.2%	2.0%	0.8%	12	3.1%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	28	7.4%	4.7%	3.7%	28	7.3%	4.7%	3.7%
Kindergarten	62	16.3%	6.9%	6.5%	63	16.5%	6.9%	6.5%
Grade 1	66	17.4%	7.3%	6.8%	66	17.3%	7.3%	6.8%
Grade 2	49	12.9%	7.6%	7.0%	49	12.8%	7.6%	7.0%
Grade 3	60	15.8%	8.1%	7.3%	60	15.7%	8.1%	7.3%
Grade 4	62	16.3%	7.8%	7.3%	62	16.2%	7.8%	7.3%
Grade 5	41	10.8%	7.7%	7.3%	41	10.7%	7.6%	7.3%
Ethnic Distribution								
African American	79	20.8%	20.8%	12.8%	79	20.7%	20.8%	12.8%
Hispanic	264	69.5%	61.7%	53.5%	266	69.6%	61.7%	53.5%
White	33	8.7%	10.0%	24.4%	33	8.6%	10.0%	24.4%
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Asian	2	0.5%	5.2%	5.6%	2	0.5%	5.2%	5.6%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	3.3%	0	0.0%	2.1%	3.3%
Sex								
Female	166	43.7%	49.5%	48.9%	166	43.5%	49.4%	48.8%
Male	214	56.3%	50.5%	51.1%	216	56.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	373	98.2%	77.8%	60.5%	375	98.2%	77.8%	60.4%
Non-Educationally Disadvantaged	7	1.8%	22.2%	39.5%	7	1.8%	22.2%	39.6%
Section 504 Students	2	0.5%	3.8%	6.8%	2	0.5%	3.8%	6.8%
EB Students/EL	192	50.5%	39.2%	24.3%	192	50.3%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	8	2.1%	4.0%	6.4%	8	2.1%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	10	2.6%	3.2%	1.4%	10	2.6%	3.1%	1.4%
Immigrant	83	21.8%	10.0%	3.5%	83	21.7%	10.0%	3.5%
Migrant	2	0.5%	0.1%	0.2%	2	0.5%	0.1%	0.2%
Title I	380	100.0%	91.0%	66.6%	380	99.5%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	306	80.5%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	202	53.2%	40.1%	24.3%	202	52.9%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	1	0.3%	14.2%	8.7%	1	0.3%	14.2%	8.7%
Special Education	52	13.7%	11.5%	15.3%	53	13.9%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**52**							
Students with Intellectual Disabilities	14	26.9%	45.5%	48.3%				
Students with Physical Disabilities	6	11.5%	15.7%	17.0%				
Students with Autism	27	51.9%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**102**	**30.4%**	**19.9%**	**16.4%**				
African American	31	9.3%	6.0%	3.3%				
Hispanic	57	17.0%	11.2%	8.9%				
White	12	3.6%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.6%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	10	19.6%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	49	30.2%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	87	28.9%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**133**	**39.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.3%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	4.5%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	3.6%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	4.8%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.7%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.6	17.2	18.9
Grade 1	17.5	16.3	19.2
Grade 2	12.0	15.0	19.4
Grade 3	14.8	15.2	20.1
Grade 4	15.2	14.7	20.0
Grade 5	14.0	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
WAINWRIGHT EL (101912252) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**48.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.0	83.3%	65.5%	63.8%
Teachers	28.9	60.3%	45.0%	48.3%
Professional Support	10.0	20.8%	16.4%	10.8%
Campus Administration (School Leadership)	1.1	2.2%	3.8%	3.4%
Educational Aides	8.0	16.7%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**39.0**	**81.2%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	11.9	41.2%	42.5%	12.8%
Hispanic	8.0	27.7%	30.0%	31.0%
White	5.0	17.3%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	10.4%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.5%	2.0%	1.3%
Teachers by Sex				
Males	8.9	30.9%	28.7%	24.6%
Females	20.0	69.1%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	4.0	13.8%	7.0%	2.4%
Bachelors	21.0	72.6%	71.4%	71.4%
Masters	3.9	13.6%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.9%	12.1%	7.3%
1-5 Years Experience	12.0	41.5%	30.6%	28.3%
6-10 Years Experience	6.0	20.7%	19.3%	19.7%
11-20 Years Experience	5.0	17.3%	21.9%	27.6%
21-30 Years Experience	2.9	10.1%	12.8%	14.1%
Over 30 Years Experience	1.0	3.5%	3.4%	3.0%
Number of Students per Teacher	13.1	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
WAINWRIGHT EL (101912252) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.1	6.0
Average Years Experience of Principals with District	3.0	3.9	5.1
Average Years Experience of Assistant Principals	4.0	3.3	5.1
Average Years Experience of Assistant Principals with District	4.0	2.9	4.3
Average Years Experience of Teachers	9.1	10.1	11.2
Average Years Experience of Teachers with District	4.4	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$77,500	$66,987	$55,689
1-5 Years Experience	$78,250	$72,028	$59,266
6-10 Years Experience	$64,580	$73,943	$62,607
11-20 Years Experience	$69,401	$75,187	$66,353
21-30 Years Experience	$94,737	$77,905	$70,976
Over 30 Years Experience	$89,689	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$75,894	$73,604	$63,751
Professional Support	$66,612	$85,002	$75,909
Campus Administration (School Leadership)	$151,429	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.0	17.2%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	3.5%	2.2%	2.6%
Gifted and Talented Education	0.1	0.4%	5.3%	1.6%
Regular Education	21.2	73.2%	65.5%	69.0%
Special Education	1.7	5.8%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: WALNUT BEND EL

Campus Number: 101912253

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Science

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**75%**	76%	74%	100%	*	*	-	*	30%	-	78%	70%	73%	71%
	2024	74%	69%	**68%**	73%	58%	83%	-	-	-	*	44%	60%	68%	67%	70%	61%
At Meets Grade Level or Above	2025	52%	47%	**45%**	48%	36%	100%	*	*	-	*	30%	-	46%	44%	42%	40%
	2024	48%	43%	**34%**	41%	21%	50%	-	-	-	*	11%	0%	37%	30%	33%	32%
At Masters Grade Level	2025	23%	22%	**25%**	20%	26%	60%	*	*	-	*	30%	-	28%	19%	24%	20%
	2024	21%	19%	**13%**	18%	5%	17%	-	-	-	*	0%	0%	14%	12%	14%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**69%**	68%	70%	100%	*	*	-	*	27%	-	70%	67%	68%	69%
	2024	70%	71%	**66%**	67%	59%	83%	-	-	-	*	22%	20%	66%	66%	67%	75%
At Meets Grade Level or Above	2025	46%	50%	**38%**	28%	43%	80%	*	*	-	*	27%	-	45%	26%	38%	36%
	2024	42%	43%	**29%**	33%	18%	50%	-	-	-	*	0%	0%	31%	25%	28%	29%
At Masters Grade Level	2025	19%	21%	**11%**	12%	8%	40%	*	*	-	*	27%	-	13%	7%	12%	8%
	2024	15%	18%	**10%**	9%	8%	17%	-	-	-	*	0%	0%	9%	13%	10%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**64%**	71%	58%	*	-	*	-	*	58%	-	78%	50%	60%	44%
	2024	81%	77%	**79%**	81%	71%	100%	-	*	-	*	70%	*	78%	79%	75%	74%
At Meets Grade Level or Above	2025	54%	53%	**38%**	51%	29%	*	-	*	-	*	17%	-	50%	25%	34%	21%
	2024	51%	48%	**36%**	33%	37%	43%	-	*	-	*	40%	*	39%	29%	31%	29%
At Masters Grade Level	2025	24%	25%	**15%**	29%	3%	*	-	*	-	*	0%	-	18%	13%	14%	6%
	2024	23%	22%	**11%**	11%	8%	14%	-	*	-	*	10%	*	10%	13%	8%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**58%**	60%	58%	*	-	*	-	*	25%	-	60%	55%	55%	53%
	2024	69%	69%	**60%**	52%	61%	71%	-	*	-	*	50%	*	61%	58%	55%	58%
At Meets Grade Level or Above	2025	47%	48%	**26%**	40%	16%	*	-	*	-	*	0%	-	33%	20%	26%	15%
	2024	46%	46%	**37%**	33%	37%	57%	-	*	-	*	30%	*	41%	29%	31%	39%
At Masters Grade Level	2025	24%	26%	**15%**	17%	13%	*	-	*	-	*	0%	-	18%	13%	14%	12%
	2024	21%	21%	**9%**	7%	8%	14%	-	*	-	*	0%	*	14%	0%	8%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**67%**	70%	69%	*	-	*	-	*	55%	*	76%	55%	63%	59%
	2024	79%	78%	**67%**	60%	67%	100%	-	*	-	-	13%	*	65%	69%	67%	67%
At Meets Grade Level or Above	2025	58%	58%	**42%**	57%	38%	*	-	*	-	*	36%	*	45%	39%	37%	27%
	2024	55%	53%	**40%**	32%	39%	80%	-	*	-	-	13%	*	42%	38%	41%	44%
At Masters Grade Level	2025	30%	31%	**22%**	30%	19%	*	-	*	-	*	27%	*	19%	26%	16%	16%
	2024	29%	29%	**22%**	12%	22%	80%	-	*	-	-	0%	*	26%	19%	21%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**77%**	74%	79%	*	-	*	-	*	82%	*	79%	74%	73%	76%
	2024	77%	78%	**63%**	50%	65%	100%	-	*	-	-	13%	*	64%	62%	64%	65%
At Meets Grade Level or Above	2025	47%	50%	**41%**	43%	40%	*	-	*	-	*	27%	*	50%	29%	37%	35%
	2024	50%	51%	**35%**	29%	33%	80%	-	*	-	-	13%	*	36%	33%	32%	33%
At Masters Grade Level	2025	22%	25%	**15%**	13%	14%	*	-	*	-	*	18%	*	24%	3%	11%	16%
	2024	19%	20%	**12%**	0%	13%	60%	-	*	-	-	13%	*	14%	10%	9%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**64%**	74%	62%	*	-	*	-	*	64%	*	60%	71%	60%	54%
	2024	58%	54%	**42%**	38%	39%	80%	-	*	-	-	13%	*	40%	43%	40%	37%
At Meets Grade Level or Above	2025	31%	27%	**29%**	26%	29%	*	-	*	-	*	36%	*	31%	26%	22%	22%
	2024	28%	25%	**14%**	4%	17%	40%	-	*	-	-	13%	*	14%	14%	13%	12%
At Masters Grade Level	2025	12%	12%	**10%**	4%	12%	*	-	*	-	*	27%	*	14%	3%	6%	16%
	2024	11%	10%	**2%**	0%	2%	20%	-	*	-	-	0%	*	2%	2%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**67%**	70%	67%	63%	*	62%	-	45%	49%	*	72%	62%	64%	61%
	2024	75%	72%	**63%**	62%	59%	88%	-	100%	-	100%	34%	56%	64%	62%	63%	62%
At Meets Grade Level or Above	2025	50%	49%	**37%**	42%	33%	40%	*	38%	-	27%	24%	*	43%	29%	34%	28%
	2024	48%	44%	**32%**	31%	29%	56%	-	43%	-	67%	18%	12%	35%	28%	30%	31%
At Masters Grade Level	2025	21%	22%	**16%**	19%	14%	20%	*	23%	-	18%	18%	*	19%	12%	14%	14%
	2024	20%	18%	**11%**	9%	10%	29%	-	29%	-	33%	3%	4%	13%	10%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**69%**	72%	67%	62%	*	60%	-	60%	48%	*	77%	57%	66%	58%
	2024	76%	72%	**71%**	72%	65%	94%	-	*	-	*	44%	73%	71%	71%	70%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**42%**	52%	34%	46%	*	20%	-	40%	27%	*	47%	35%	37%	29%
	2024	54%	48%	**37%**	36%	33%	56%	-	*	-	*	22%	9%	39%	33%	35%	36%
At Masters Grade Level	2025	23%	22%	**20%**	27%	16%	23%	*	20%	-	20%	18%	*	22%	18%	18%	14%
	2024	22%	20%	**16%**	15%	13%	33%	-	*	-	*	4%	9%	16%	15%	15%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**67%**	66%	69%	69%	*	60%	-	40%	44%	*	70%	64%	65%	66%
	2024	72%	71%	**63%**	59%	62%	83%	-	*	-	*	30%	36%	64%	62%	62%	66%
At Meets Grade Level or Above	2025	45%	47%	**35%**	37%	33%	38%	*	40%	-	20%	18%	*	43%	24%	33%	29%
	2024	43%	41%	**33%**	32%	30%	61%	-	*	-	*	15%	9%	36%	30%	30%	33%
At Masters Grade Level	2025	20%	23%	**14%**	14%	12%	23%	*	20%	-	20%	15%	*	18%	8%	12%	12%
	2024	17%	17%	**10%**	6%	10%	28%	-	*	-	*	4%	0%	12%	8%	9%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**64%**	74%	62%	*	-	*	-	*	64%	*	60%	71%	60%	54%
	2024	75%	70%	**42%**	38%	39%	80%	-	*	-	-	13%	*	40%	43%	40%	37%
At Meets Grade Level or Above	2025	47%	44%	**29%**	26%	29%	*	-	*	-	*	36%	*	31%	26%	22%	22%
	2024	43%	38%	**14%**	4%	17%	40%	-	*	-	-	13%	*	14%	14%	13%	12%
At Masters Grade Level	2025	17%	18%	**10%**	4%	12%	*	-	*	-	*	27%	*	14%	3%	6%	16%
	2024	16%	14%	**2%**	0%	2%	20%	-	*	-	-	0%	*	2%	2%	1%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**30%**	28%	28%	80%	*	*	-	*	30%	-	35%	22%	30%	26%
	2024	35%	34%	**25%**	30%	11%	50%	-	-	-	*	0%	0%	26%	22%	23%	18%
Reading and Mathematics Including EOC	2025	39%	38%	**30%**	28%	28%	80%	*	*	-	*	30%	-	35%	22%	30%	26%
	2024	35%	34%	**25%**	30%	11%	50%	-	-	-	*	0%	0%	26%	22%	23%	18%
Reading Including EOC	2025	52%	47%	**45%**	48%	36%	100%	*	*	-	*	30%	-	46%	44%	42%	40%
	2024	48%	43%	**34%**	41%	21%	50%	-	-	-	*	11%	0%	37%	30%	33%	32%
Math Including EOC	2025	46%	50%	**38%**	28%	43%	80%	*	*	-	*	27%	-	45%	26%	38%	36%
	2024	42%	43%	**29%**	33%	18%	50%	-	-	-	*	0%	0%	31%	25%	28%	29%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**20%**	34%	8%	*	-	*	-	*	0%	-	25%	15%	19%	9%
	2024	38%	36%	**27%**	22%	26%	43%	-	*	-	*	30%	*	29%	21%	20%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**20%**	34%	8%	*	-	*	-	*	0%	-	25%	15%	19%	9%
	2024	38%	36%	**27%**	22%	26%	43%	-	*	-	*	30%	*	29%	21%	20%	26%
Reading Including EOC	2025	54%	53%	**38%**	51%	29%	*	-	*	-	*	17%	-	50%	25%	34%	21%
	2024	51%	48%	**36%**	33%	37%	43%	-	*	-	*	40%	*	39%	29%	31%	29%
Math Including EOC	2025	47%	48%	**26%**	40%	16%	*	-	*	-	*	0%	-	33%	20%	26%	15%
	2024	46%	46%	**37%**	33%	37%	57%	-	*	-	*	30%	*	41%	29%	31%	39%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**34%**	43%	31%	*	-	*	-	*	18%	*	38%	29%	29%	22%
	2024	42%	41%	**29%**	21%	28%	80%	-	*	-	-	13%	*	31%	26%	28%	26%
Reading and Mathematics Including EOC	2025	42%	43%	**34%**	43%	31%	*	-	*	-	*	18%	*	38%	29%	29%	22%
	2024	42%	41%	**29%**	21%	28%	80%	-	*	-	-	13%	*	31%	26%	28%	26%
Reading Including EOC	2025	58%	58%	**42%**	57%	38%	*	-	*	-	*	36%	*	45%	39%	37%	27%
	2024	55%	53%	**40%**	32%	39%	80%	-	*	-	-	13%	*	42%	38%	41%	44%
Math Including EOC	2025	48%	50%	**41%**	43%	40%	*	-	*	-	*	27%	*	50%	29%	37%	35%
	2024	51%	51%	**35%**	29%	33%	80%	-	*	-	-	13%	*	36%	33%	32%	33%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**28%**	35%	23%	38%	*	20%	-	20%	15%	*	33%	21%	26%	19%
	2024	36%	34%	**27%**	26%	22%	56%	-	*	-	*	15%	0%	29%	23%	24%	24%
Reading and Mathematics Including EOC	2025	40%	40%	**28%**	35%	23%	38%	*	20%	-	20%	15%	*	33%	21%	26%	19%
	2024	38%	36%	**27%**	26%	22%	56%	-	*	-	*	15%	0%	29%	23%	24%	24%
Reading Including EOC	2025	55%	54%	**42%**	52%	34%	46%	*	20%	-	40%	27%	*	47%	35%	37%	29%
	2024	54%	50%	**37%**	36%	33%	56%	-	*	-	*	22%	9%	39%	33%	35%	36%
Math Including EOC	2025	46%	48%	**35%**	37%	33%	38%	*	40%	-	20%	18%	*	43%	24%	33%	29%
	2024	45%	44%	**33%**	32%	30%	61%	-	*	-	*	15%	9%	36%	30%	30%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WALNUT BEND EL (101912253) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**65%**	75%	57%	*	-	*	-	*	68%	-	71%	59%	62%	44%	*
	2024	67%	67%	**64%**	59%	64%	83%	-	*	-	*	56%	*	66%	60%	63%	67%	---
Grade 4 Mathematics	2025	65%	66%	**60%**	73%	50%	*	-	*	-	*	64%	-	63%	58%	59%	44%	*
	2024	60%	64%	**60%**	63%	54%	75%	-	*	-	*	44%	*	61%	58%	60%	55%	---
Grade 5 ELA/Reading	2025	69%	74%	**60%**	65%	60%	*	-	*	-	*	55%	*	65%	53%	56%	51%	86%
	2024	70%	74%	**62%**	52%	63%	100%	-	*	-	-	14%	*	57%	67%	62%	62%	---
Grade 5 Mathematics	2025	67%	71%	**74%**	74%	77%	*	-	*	-	*	75%	*	77%	70%	72%	73%	100%
	2024	65%	69%	**59%**	63%	53%	100%	-	*	-	-	71%	*	61%	57%	58%	50%	---
All Grades Both Subjects	2025	65%	69%	**65%**	72%	62%	47%	-	88%	-	50%	65%	*	69%	60%	62%	54%	91%
	2024	64%	66%	**61%**	59%	58%	89%	-	92%	-	*	47%	58%	62%	61%	61%	58%	---
All Grades ELA/Reading	2025	67%	70%	**63%**	71%	59%	44%	-	*	-	*	62%	*	68%	56%	59%	48%	91%
	2024	67%	67%	**63%**	56%	63%	91%	-	*	-	*	37%	67%	62%	64%	63%	64%	---
All Grades Mathematics	2025	64%	68%	**67%**	74%	64%	50%	-	*	-	*	69%	*	70%	63%	66%	60%	91%
	2024	60%	64%	**60%**	63%	53%	86%	-	*	-	*	57%	50%	61%	58%	59%	52%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**41%**	40%	41%	*	-	*	-	*	50%	-	58%	30%	34%	24%	-
	2024	38%	40%	**50%**	55%	38%	*	-	*	-	-	40%	*	47%	55%	50%	50%	---
Grade 4 Mathematics	2025	27%	29%	**17%**	11%	19%	*	-	*	-	*	20%	-	19%	14%	7%	0%	-
	2024	26%	31%	**19%**	21%	7%	*	-	-	-	*	*	*	14%	27%	13%	15%	---
Grade 5 ELA/Reading	2025	25%	32%	**27%**	20%	33%	*	-	*	-	-	*	*	60%	0%	24%	14%	-
	2024	35%	41%	**33%**	22%	35%	*	-	-	-	-	0%	*	21%	42%	34%	25%	---
Grade 5 Mathematics	2025	35%	40%	**50%**	55%	47%	*	-	*	-	-	60%	*	44%	56%	48%	52%	-
	2024	41%	46%	**35%**	33%	30%	*	-	*	-	-	0%	*	25%	43%	39%	33%	---
All Grades Both Subjects	2025	33%	38%	**35%**	34%	36%	20%	-	*	-	*	38%	*	43%	28%	30%	26%	-
	2024	32%	36%	**34%**	33%	29%	71%	-	*	-	*	10%	71%	27%	42%	34%	32%	---
All Grades ELA/Reading	2025	31%	35%	**35%**	33%	38%	*	-	*	-	*	45%	*	59%	19%	30%	19%	-
	2024	30%	32%	**41%**	40%	36%	*	-	*	-	-	18%	*	36%	47%	42%	38%	---
All Grades Mathematics	2025	35%	41%	**34%**	35%	34%	33%	-	*	-	*	33%	*	31%	38%	30%	32%	-
	2024	35%	40%	**28%**	27%	22%	*	-	*	-	*	0%	*	19%	38%	27%	26%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**67%**	58%	53%	70%	-	67%	-	65%	66%	*	-	*	73%	60%	100%
	2024	75%	72%	**63%**	61%	60%	63%	-	-	-	64%	61%	*	*	63%	65%	61%	100%
At Meets Grade Level or Above	2025	50%	49%	**37%**	22%	18%	34%	-	0%	-	38%	39%	*	-	*	45%	26%	78%
	2024	48%	44%	**32%**	26%	27%	23%	-	-	-	37%	35%	*	*	29%	33%	29%	100%
At Masters Grade Level	2025	21%	22%	**16%**	8%	8%	11%	-	0%	-	22%	22%	*	-	*	18%	11%	78%
	2024	20%	18%	**11%**	10%	10%	10%	-	-	-	12%	12%	*	*	4%	13%	9%	60%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**69%**	56%	48%	73%	-	*	-	61%	59%	*	-	*	78%	57%	*
	2024	76%	72%	**71%**	65%	68%	60%	-	-	-	71%	69%	*	*	78%	73%	67%	*
At Meets Grade Level or Above	2025	54%	52%	**42%**	20%	15%	32%	-	*	-	45%	47%	*	-	*	53%	27%	*
	2024	54%	48%	**37%**	27%	30%	20%	-	-	-	47%	44%	*	*	44%	37%	35%	*
At Masters Grade Level	2025	23%	22%	**20%**	8%	4%	18%	-	*	-	24%	25%	*	-	*	26%	12%	*
	2024	22%	20%	**16%**	11%	13%	7%	-	-	-	18%	19%	*	*	11%	17%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**67%**	65%	63%	68%	-	*	-	68%	72%	*	-	*	68%	65%	*
	2024	72%	71%	**63%**	62%	60%	67%	-	-	-	71%	69%	*	*	78%	61%	65%	*
At Meets Grade Level or Above	2025	45%	47%	**35%**	27%	24%	36%	-	*	-	32%	34%	*	-	*	40%	28%	*
	2024	43%	41%	**33%**	31%	33%	27%	-	-	-	38%	38%	*	*	33%	33%	32%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**14%**	8%	11%	5%	-	*	-	18%	19%	*	-	*	15%	11%	*
	2024	17%	17%	**10%**	13%	13%	13%	-	-	-	12%	9%	*	*	0%	10%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**64%**	46%	46%	-	-	-	-	67%	67%	-	-	-	75%	50%	*
	2024	75%	70%	**42%**	45%	45%	-	-	-	-	33%	23%	*	*	17%	46%	36%	*
At Meets Grade Level or Above	2025	47%	44%	**29%**	13%	13%	-	-	-	-	33%	33%	-	-	-	36%	18%	*
	2024	43%	38%	**14%**	10%	10%	-	-	-	-	13%	8%	*	*	0%	17%	10%	*
At Masters Grade Level	2025	17%	18%	**10%**	8%	8%	-	-	-	-	25%	25%	-	-	-	3%	12%	*
	2024	16%	14%	**2%**	0%	0%	-	-	-	-	0%	0%	*	*	0%	5%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**65%**	46%	46%	*	-	-	-	64%	63%	*	-	*	75%	52%	100%
	2024	64%	66%	**61%**	54%	54%	-	-	-	-	67%	68%	*	-	64%	64%	57%	*
All Grades ELA/Reading	2025	67%	70%	**63%**	36%	37%	*	-	-	-	65%	64%	*	-	*	76%	45%	*
	2024	67%	67%	**63%**	61%	61%	-	-	-	-	73%	71%	*	-	71%	62%	63%	*
All Grades Mathematics	2025	64%	68%	**67%**	56%	55%	*	-	-	-	63%	61%	*	-	*	74%	58%	*
	2024	60%	64%	**60%**	47%	47%	-	-	-	-	61%	64%	*	-	57%	66%	51%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**35%**	24%	25%	*	-	-	-	30%	28%	*	-	-	45%	25%	*
	2024	32%	36%	**34%**	31%	31%	-	-	-	-	30%	30%	-	-	60%	36%	32%	-
All Grades ELA/Reading	2025	31%	35%	**35%**	19%	19%	-	-	-	-	20%	11%	*	-	-	57%	19%	-
	2024	30%	32%	**41%**	39%	39%	-	-	-	-	30%	30%	-	-	*	45%	38%	-
All Grades Mathematics	2025	35%	41%	**34%**	29%	30%	*	-	-	-	40%	44%	*	-	-	37%	30%	*
	2024	35%	40%	**28%**	21%	21%	-	-	-	-	31%	31%	-	-	*	29%	26%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

WALNUT BEND EL (101912253) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	92%	83%	88%	*	87%	-	73%	90%	*	94%	78%	85%	84%
Not Included in Accountability: Mobile	4%	6%	**10%**	8%	11%	12%	*	0%	-	27%	9%	*	5%	15%	11%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	6%	0%	*	13%	-	0%	1%	*	0%	7%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**86%**	92%	83%	87%	*	83%	-	71%	87%	*	93%	78%	85%	83%
Not Included in Accountability: Mobile	4%	6%	**10%**	8%	11%	13%	*	0%	-	29%	11%	*	6%	15%	11%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	6%	0%	*	17%	-	0%	3%	*	1%	7%	4%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**86%**	92%	83%	87%	*	83%	-	71%	89%	*	94%	78%	85%	84%
Not Included in Accountability: Mobile	4%	6%	**10%**	8%	11%	13%	*	0%	-	29%	11%	*	6%	15%	11%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	6%	0%	*	17%	-	0%	0%	*	0%	7%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**88%**	88%	86%	*	-	*	-	*	100%	*	98%	78%	86%	88%
Not Included in Accountability: Mobile	4%	6%	**10%**	12%	10%	*	-	*	-	*	0%	*	2%	18%	11%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	4%	*	-	*	-	*	0%	*	0%	5%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	100%	-	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	92%	89%	**86%**	90%	90%	89%	-	64%	-	100%	89%	89%	95%	76%	88%	85%
Not Included in Accountability: Mobile	4%	6%	**11%**	10%	6%	4%	-	36%	-	0%	10%	11%	5%	19%	10%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	4%	7%	-	0%	-	0%	0%	0%	0%	5%	2%	6%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	0%	-	0%	1%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	0%	-	0%	1%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**87%**	91%	90%	90%	-	60%	-	*	90%	100%	95%	76%	88%	84%
Not Included in Accountability: Mobile	4%	6%	**11%**	9%	6%	5%	-	40%	-	*	10%	0%	5%	18%	10%	11%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	4%	5%	-	0%	-	*	0%	0%	0%	5%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	100%	100%	-	100%	-	*	97%	100%	99%	100%	99%	100%
Included in Accountability	93%	90%	**85%**	88%	90%	90%	-	60%	-	*	87%	85%	94%	74%	87%	84%
Not Included in Accountability: Mobile	5%	6%	**12%**	10%	6%	5%	-	40%	-	*	10%	15%	5%	20%	10%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	4%	5%	-	0%	-	*	0%	0%	0%	5%	2%	6%
Not Tested	1%	1%	**1%**	2%	0%	0%	-	0%	-	*	3%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	2%	0%	0%	-	0%	-	*	3%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	89%	93%	83%	-	*	-	-	89%	*	98%	79%	91%	90%
Not Included in Accountability: Mobile	4%	6%	**9%**	11%	3%	0%	-	*	-	-	11%	*	2%	15%	6%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	17%	-	*	-	-	0%	*	0%	6%	2%	6%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**93.8%**	93.6%	93.7%	95.3%	*	96.7%	-	94.3%	93.1%	93.6%	94.9%
2022-23	93.3%	93.0%	**93.7%**	92.2%	94.8%	94.0%	*	97.0%	*	94.1%	95.1%	93.6%	95.8%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**20.1%**	18.7%	21.4%	16.7%	*	10.0%	-	33.3%	24.5%	21.5%	13.4%
2022-23	20.3%	22.3%	**21.4%**	29.1%	13.8%	23.9%	*	21.4%	*	27.3%	10.6%	22.2%	9.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
WALNUT BEND EL (101912253) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**584**	**100.0%**	**176,039**	**5,530,499**	**587**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	65	11.1%	6.8%	4.5%	65	11.1%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	9	1.5%	2.0%	0.8%	9	1.5%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	56	9.6%	4.7%	3.7%	56	9.5%	4.7%	3.7%
Kindergarten	78	13.4%	6.9%	6.5%	78	13.3%	6.9%	6.5%
Grade 1	71	12.2%	7.3%	6.8%	71	12.1%	7.3%	6.8%
Grade 2	96	16.4%	7.6%	7.0%	96	16.4%	7.6%	7.0%
Grade 3	95	16.3%	8.1%	7.3%	95	16.2%	8.1%	7.3%
Grade 4	93	15.9%	7.8%	7.3%	93	15.8%	7.8%	7.3%
Grade 5	86	14.7%	7.7%	7.3%	86	14.7%	7.6%	7.3%
Ethnic Distribution								
African American	225	38.5%	20.8%	12.8%	226	38.5%	20.8%	12.8%
Hispanic	292	50.0%	61.7%	53.5%	293	49.9%	61.7%	53.5%
White	37	6.3%	10.0%	24.4%	38	6.5%	10.0%	24.4%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	11	1.9%	5.2%	5.6%	11	1.9%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	2.9%	2.1%	3.3%	17	2.9%	2.1%	3.3%
Sex								
Female	273	46.7%	49.5%	48.9%	273	46.5%	49.4%	48.8%
Male	311	53.3%	50.5%	51.1%	314	53.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	530	90.8%	77.8%	60.5%	532	90.6%	77.8%	60.4%
Non-Educationally Disadvantaged	54	9.2%	22.2%	39.5%	55	9.4%	22.2%	39.6%
Section 504 Students	6	1.0%	3.8%	6.8%	6	1.0%	3.8%	6.8%
EB Students/EL	270	46.2%	39.2%	24.3%	271	46.2%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	17	2.9%	4.0%	6.4%	17	2.9%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	16	2.7%	3.2%	1.4%	16	2.7%	3.1%	1.4%
Immigrant	109	18.7%	10.0%	3.5%	109	18.6%	10.0%	3.5%
Migrant	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Title I	584	100.0%	91.0%	66.6%	584	99.5%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	443	75.9%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	267	45.7%	40.1%	24.3%	268	45.7%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	16	2.7%	14.2%	8.7%	16	2.7%	14.2%	8.7%
Special Education	80	13.7%	11.5%	15.3%	80	13.6%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**80**							
Students with Intellectual Disabilities	23	28.8%	45.5%	48.3%				
Students with Physical Disabilities	18	22.5%	15.7%	17.0%				
Students with Autism	29	36.3%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**169**	**29.2%**	**19.9%**	**16.4%**				
African American	75	13.0%	6.0%	3.3%				
Hispanic	77	13.3%	11.2%	8.9%				
White	2	0.3%	1.6%	2.9%				
American Indian	2	0.3%	0.0%	0.1%				
Asian	8	1.4%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.9%	0.4%	0.6%				
Special Ed Students who are Mobile	27	28.4%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	55	24.9%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	157	29.4%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**199**	**38.5%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	1.3%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	1.2%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	3.5%	1.4%	0.6%	10.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	24.6	17.2	18.9
Grade 1	17.8	16.3	19.2
Grade 2	15.1	15.0	19.4
Grade 3	15.0	15.2	20.1
Grade 4	14.2	14.7	20.0
Grade 5	13.7	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
WALNUT BEND EL (101912253) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**58.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.7	86.4%	65.5%	63.8%
Teachers	34.7	59.2%	45.0%	48.3%
Professional Support	13.0	22.1%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.1%	3.8%	3.4%
Educational Aides	8.0	13.6%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**49.0**	**83.5%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	16.1	46.3%	42.5%	12.8%
Hispanic	10.0	28.8%	30.0%	31.0%
White	7.6	22.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.9%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	6.0	17.3%	28.7%	24.6%
Females	28.7	82.7%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.9%	7.0%	2.4%
Bachelors	30.7	88.5%	71.4%	71.4%
Masters	3.0	8.6%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.0	23.0%	12.1%	7.3%
1-5 Years Experience	12.1	34.8%	30.6%	28.3%
6-10 Years Experience	5.6	16.3%	19.3%	19.7%
11-20 Years Experience	5.0	14.4%	21.9%	27.6%
21-30 Years Experience	4.0	11.5%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	16.8	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
WALNUT BEND EL (101912253) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.1	6.0
Average Years Experience of Principals with District	3.0	3.9	5.1
Average Years Experience of Assistant Principals	2.5	3.3	5.1
Average Years Experience of Assistant Principals with District	2.5	2.9	4.3
Average Years Experience of Teachers	7.2	10.1	11.2
Average Years Experience of Teachers with District	4.8	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,127	$66,987	$55,689
1-5 Years Experience	$81,503	$72,028	$59,266
6-10 Years Experience	$82,535	$73,943	$62,607
11-20 Years Experience	$71,399	$75,187	$66,353
21-30 Years Experience	$71,627	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$75,072	$73,604	$63,751
Professional Support	$64,294	$85,002	$75,909
Campus Administration (School Leadership)	$113,667	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	10.7	30.7%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.3	0.9%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	22.1	63.8%	65.5%	69.0%
Special Education	1.6	4.6%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: WESLEY EL

Campus Number: 101912254

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**57%**	64%	44%	-	-	-	-	-	57%	-	58%	56%	57%	30%
	2024	74%	69%	**54%**	45%	88%	-	-	-	-	-	67%	-	58%	46%	54%	*
At Meets Grade Level or Above	2025	52%	47%	**30%**	36%	19%	-	-	-	-	-	29%	-	31%	28%	30%	20%
	2024	48%	43%	**14%**	7%	38%	-	-	-	-	-	17%	-	17%	8%	14%	*
At Masters Grade Level	2025	23%	22%	**9%**	14%	0%	-	-	-	-	-	14%	-	12%	6%	9%	0%
	2024	21%	19%	**3%**	0%	13%	-	-	-	-	-	0%	-	4%	0%	3%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**68%**	68%	69%	-	-	-	-	-	43%	-	73%	61%	68%	60%
	2024	70%	71%	**54%**	52%	63%	-	-	-	-	-	50%	-	63%	38%	54%	*
At Meets Grade Level or Above	2025	46%	50%	**27%**	32%	19%	-	-	-	-	-	43%	-	31%	22%	27%	10%
	2024	42%	43%	**19%**	17%	25%	-	-	-	-	-	17%	-	21%	15%	19%	*
At Masters Grade Level	2025	19%	21%	**7%**	11%	0%	-	-	-	-	-	14%	-	12%	0%	7%	0%
	2024	15%	18%	**5%**	0%	25%	-	-	-	-	-	17%	-	8%	0%	5%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**90%**	89%	*	-	-	-	-	-	*	-	89%	92%	90%	*
	2024	81%	77%	**67%**	63%	75%	*	-	-	-	-	40%	*	80%	46%	66%	80%
At Meets Grade Level or Above	2025	54%	53%	**58%**	52%	*	-	-	-	-	-	*	-	58%	58%	58%	*
	2024	51%	48%	**27%**	25%	38%	*	-	-	-	-	20%	*	40%	8%	28%	0%
At Masters Grade Level	2025	24%	25%	**10%**	4%	*	-	-	-	-	-	*	-	16%	0%	10%	*
	2024	23%	22%	**6%**	8%	0%	*	-	-	-	-	0%	*	5%	8%	6%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**78%**	79%	*	-	-	-	-	-	*	-	75%	83%	78%	*
	2024	69%	69%	**45%**	50%	38%	*	-	-	-	-	20%	*	60%	23%	47%	0%
At Meets Grade Level or Above	2025	47%	48%	**34%**	32%	*	-	-	-	-	-	*	-	40%	25%	34%	*
	2024	46%	46%	**27%**	29%	25%	*	-	-	-	-	20%	*	40%	8%	28%	0%
At Masters Grade Level	2025	24%	26%	**13%**	7%	*	-	-	-	-	-	*	-	10%	17%	13%	*
	2024	21%	21%	**9%**	8%	13%	*	-	-	-	-	20%	*	15%	0%	9%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**59%**	64%	43%	*	-	-	-	-	*	*	85%	22%	59%	50%
	2024	79%	78%	**55%**	52%	67%	-	-	-	-	-	29%	*	65%	44%	57%	67%
At Meets Grade Level or Above	2025	58%	58%	**27%**	36%	14%	*	-	-	-	-	*	*	46%	0%	27%	0%
	2024	55%	53%	**29%**	31%	22%	-	-	-	-	-	0%	*	40%	17%	30%	33%
At Masters Grade Level	2025	30%	31%	**14%**	14%	14%	*	-	-	-	-	*	*	23%	0%	14%	0%
	2024	29%	29%	**3%**	3%	0%	-	-	-	-	-	0%	*	0%	6%	3%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**68%**	64%	71%	*	-	-	-	-	*	*	85%	44%	68%	83%
	2024	77%	78%	**55%**	52%	67%	-	-	-	-	-	29%	*	70%	39%	57%	67%
At Meets Grade Level or Above	2025	47%	50%	**27%**	36%	14%	*	-	-	-	-	*	*	46%	0%	27%	0%
	2024	50%	51%	**24%**	21%	33%	-	-	-	-	-	0%	*	25%	22%	24%	17%
At Masters Grade Level	2025	22%	25%	**18%**	21%	14%	*	-	-	-	-	*	*	31%	0%	18%	0%
	2024	19%	20%	**3%**	3%	0%	-	-	-	-	-	0%	*	0%	6%	3%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**45%**	43%	57%	*	-	-	-	-	*	*	54%	33%	45%	50%
	2024	58%	54%	**24%**	21%	33%	-	-	-	-	-	0%	*	35%	11%	24%	17%
At Meets Grade Level or Above	2025	31%	27%	**23%**	29%	14%	*	-	-	-	-	*	*	31%	11%	23%	0%
	2024	28%	25%	**5%**	3%	11%	-	-	-	-	-	0%	*	5%	6%	5%	17%
At Masters Grade Level	2025	12%	12%	**9%**	7%	14%	*	-	-	-	-	*	*	15%	0%	9%	0%
	2024	11%	10%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**67%**	70%	61%	*	-	-	-	-	50%	33%	73%	59%	67%	57%
	2024	75%	72%	**50%**	47%	61%	*	-	-	-	-	33%	22%	61%	35%	51%	53%
At Meets Grade Level or Above	2025	50%	49%	**33%**	37%	25%	*	-	-	-	-	34%	17%	39%	23%	33%	17%
	2024	48%	44%	**20%**	19%	27%	*	-	-	-	-	9%	11%	26%	12%	21%	25%
At Masters Grade Level	2025	21%	22%	**11%**	10%	11%	*	-	-	-	-	19%	0%	15%	3%	11%	10%
	2024	20%	18%	**4%**	3%	7%	*	-	-	-	-	5%	0%	5%	3%	4%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**68%**	74%	52%	*	-	-	-	-	57%	*	74%	59%	68%	44%
	2024	76%	72%	**58%**	52%	76%	*	-	-	-	-	44%	*	67%	45%	58%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**38%**	42%	30%	*	-	-	-	-	36%	*	43%	31%	38%	22%
	2024	54%	48%	**23%**	21%	32%	*	-	-	-	-	11%	*	31%	11%	24%	31%
At Masters Grade Level	2025	23%	22%	**10%**	10%	11%	*	-	-	-	-	21%	*	16%	3%	10%	11%
	2024	22%	20%	**4%**	4%	4%	*	-	-	-	-	0%	*	3%	5%	4%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**71%**	71%	70%	*	-	-	-	-	50%	*	76%	64%	71%	72%
	2024	72%	71%	**52%**	51%	56%	*	-	-	-	-	33%	*	64%	34%	53%	46%
At Meets Grade Level or Above	2025	45%	47%	**30%**	33%	22%	*	-	-	-	-	36%	*	37%	18%	30%	17%
	2024	43%	41%	**23%**	22%	28%	*	-	-	-	-	11%	*	28%	16%	24%	23%
At Masters Grade Level	2025	20%	23%	**11%**	11%	11%	*	-	-	-	-	14%	*	15%	5%	11%	11%
	2024	17%	17%	**6%**	4%	12%	*	-	-	-	-	11%	*	8%	2%	6%	15%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**45%**	43%	57%	*	-	-	-	-	*	*	54%	33%	45%	50%
	2024	75%	70%	**24%**	21%	33%	-	-	-	-	-	0%	*	35%	11%	24%	17%
At Meets Grade Level or Above	2025	47%	44%	**23%**	29%	14%	*	-	-	-	-	*	*	31%	11%	23%	0%
	2024	43%	38%	**5%**	3%	11%	-	-	-	-	-	0%	*	5%	6%	5%	17%
At Masters Grade Level	2025	17%	18%	**9%**	7%	14%	*	-	-	-	-	*	*	15%	0%	9%	0%
	2024	16%	14%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**20%**	25%	13%	-	-	-	-	-	29%	-	23%	17%	20%	10%
	2024	35%	34%	**8%**	3%	25%	-	-	-	-	-	17%	-	13%	0%	8%	*
Reading and Mathematics Including EOC	2025	39%	38%	**20%**	25%	13%	-	-	-	-	-	29%	-	23%	17%	20%	10%
	2024	35%	34%	**8%**	3%	25%	-	-	-	-	-	17%	-	13%	0%	8%	*
Reading Including EOC	2025	52%	47%	**30%**	36%	19%	-	-	-	-	-	29%	-	31%	28%	30%	20%
	2024	48%	43%	**13%**	7%	38%	-	-	-	-	-	17%	-	17%	7%	13%	*
Math Including EOC	2025	46%	50%	**27%**	32%	19%	-	-	-	-	-	43%	-	31%	22%	27%	10%
	2024	42%	43%	**18%**	17%	25%	-	-	-	-	-	17%	-	21%	14%	18%	*
4th Graders																	
Reading and Mathematics	2025	40%	40%	**13%**	7%	*	-	-	-	-	-	*	-	16%	8%	13%	*
	2024	38%	36%	**22%**	22%	25%	*	-	-	-	-	20%	*	30%	8%	23%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**13%**	7%	*	-	-	-	-	-	*	-	16%	8%	13%	*
	2024	38%	36%	**22%**	22%	25%	*	-	-	-	-	20%	*	30%	8%	23%	0%
Reading Including EOC	2025	54%	53%	**58%**	52%	*	-	-	-	-	-	*	-	58%	58%	58%	*
	2024	51%	48%	**28%**	26%	38%	*	-	-	-	-	20%	*	40%	8%	29%	0%
Math Including EOC	2025	47%	48%	**34%**	32%	*	-	-	-	-	-	*	-	40%	25%	34%	*
	2024	46%	46%	**28%**	30%	25%	*	-	-	-	-	20%	*	40%	8%	29%	0%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**23%**	29%	14%	*	-	-	-	-	*	*	38%	0%	23%	0%
	2024	42%	41%	**13%**	14%	11%	-	-	-	-	-	0%	*	15%	11%	14%	17%
Reading and Mathematics Including EOC	2025	42%	43%	**23%**	29%	14%	*	-	-	-	-	*	*	38%	0%	23%	0%
	2024	42%	41%	**13%**	14%	11%	-	-	-	-	-	0%	*	15%	11%	14%	17%
Reading Including EOC	2025	58%	58%	**27%**	36%	14%	*	-	-	-	-	*	*	46%	0%	27%	0%
	2024	55%	53%	**29%**	31%	22%	-	-	-	-	-	0%	*	40%	17%	30%	33%
Math Including EOC	2025	48%	50%	**27%**	36%	14%	*	-	-	-	-	*	*	46%	0%	27%	0%
	2024	51%	51%	**24%**	21%	33%	-	-	-	-	-	0%	*	25%	22%	24%	17%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**19%**	19%	19%	*	-	-	-	-	29%	*	24%	10%	19%	17%
	2024	36%	34%	**14%**	12%	20%	*	-	-	-	-	11%	*	19%	7%	14%	23%
Reading and Mathematics Including EOC	2025	40%	40%	**19%**	19%	19%	*	-	-	-	-	29%	*	24%	10%	19%	17%
	2024	38%	36%	**14%**	12%	20%	*	-	-	-	-	11%	*	19%	7%	14%	23%
Reading Including EOC	2025	55%	54%	**38%**	42%	30%	*	-	-	-	-	36%	*	43%	31%	38%	22%
	2024	54%	50%	**23%**	21%	32%	*	-	-	-	-	11%	*	31%	11%	24%	31%
Math Including EOC	2025	46%	48%	**30%**	33%	22%	*	-	-	-	-	36%	*	37%	18%	30%	17%
	2024	45%	44%	**23%**	22%	28%	*	-	-	-	-	11%	*	28%	16%	24%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WESLEY EL (101912254) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**97%**	96%	*	-	-	-	-	-	*	-	94%	100%	97%	*	-
	2024	67%	67%	**59%**	57%	75%	*	-	-	-	-	60%	*	68%	46%	61%	60%	---
Grade 4 Mathematics	2025	65%	66%	**65%**	63%	*	-	-	-	-	-	*	-	61%	71%	65%	*	-
	2024	60%	64%	**59%**	67%	38%	*	-	-	-	-	40%	*	68%	46%	60%	20%	---
Grade 5 ELA/Reading	2025	69%	74%	**67%**	75%	42%	*	-	-	-	-	*	*	83%	44%	67%	42%	*
	2024	70%	74%	**59%**	61%	50%	-	-	-	-	-	50%	*	69%	47%	61%	*	---
Grade 5 Mathematics	2025	67%	71%	**83%**	82%	83%	*	-	-	-	-	*	*	96%	67%	83%	100%	*
	2024	65%	69%	**53%**	54%	50%	-	-	-	-	-	60%	*	61%	43%	55%	*	---
All Grades Both Subjects	2025	65%	69%	**78%**	79%	73%	*	-	-	-	-	55%	*	82%	73%	78%	78%	*
	2024	64%	66%	**58%**	60%	54%	*	-	-	-	-	53%	38%	66%	45%	59%	53%	---
All Grades ELA/Reading	2025	67%	70%	**84%**	88%	65%	*	-	-	-	-	60%	*	90%	76%	84%	56%	*
	2024	67%	67%	**59%**	59%	64%	*	-	-	-	-	55%	*	68%	46%	61%	61%	---
All Grades Mathematics	2025	64%	68%	**73%**	70%	80%	*	-	-	-	-	50%	*	75%	69%	73%	100%	*
	2024	60%	64%	**56%**	60%	43%	*	-	-	-	-	50%	*	64%	44%	57%	44%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**80%**	80%	-	-	-	-	-	-	-	-	71%	88%	80%	-	-
	2024	38%	40%	**42%**	31%	67%	-	-	-	-	-	*	*	56%	30%	42%	*	---
Grade 4 Mathematics	2025	27%	29%	**46%**	50%	*	-	-	-	-	-	*	-	29%	67%	46%	-	-
	2024	26%	31%	**21%**	29%	*	*	-	-	-	-	*	*	27%	13%	22%	*	---
Grade 5 ELA/Reading	2025	25%	32%	**14%**	*	*	-	-	-	-	-	*	*	*	0%	14%	*	-
	2024	35%	41%	**24%**	20%	*	-	-	-	-	-	*	*	29%	20%	25%	*	---
Grade 5 Mathematics	2025	35%	40%	**57%**	43%	67%	*	-	-	-	-	*	*	67%	50%	57%	83%	-
	2024	41%	46%	**36%**	30%	*	-	-	-	-	-	*	-	57%	14%	36%	*	---
All Grades Both Subjects	2025	33%	38%	**55%**	58%	40%	*	-	-	-	-	17%	*	55%	56%	55%	63%	-
	2024	32%	36%	**30%**	27%	44%	*	-	-	-	-	0%	29%	41%	20%	31%	46%	---
All Grades ELA/Reading	2025	31%	35%	**59%**	68%	*	-	-	-	-	-	*	*	67%	54%	59%	*	-
	2024	30%	32%	**33%**	25%	63%	-	-	-	-	-	0%	*	44%	25%	34%	67%	---
All Grades Mathematics	2025	35%	41%	**52%**	47%	57%	*	-	-	-	-	*	*	46%	57%	52%	83%	-
	2024	35%	40%	**27%**	29%	25%	*	-	-	-	-	0%	*	39%	13%	28%	29%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**67%**	*	-	-	*	-	-	61%	*	58%	-	*	70%	57%	-
	2024	75%	72%	**50%**	50%	50%	-	-	*	-	*	-	*	-	53%	50%	53%	-
At Meets Grade Level or Above	2025	50%	49%	**33%**	*	-	-	*	-	-	18%	*	14%	-	*	37%	17%	-
	2024	48%	44%	**20%**	14%	17%	-	-	*	-	*	-	*	-	33%	20%	25%	-
At Masters Grade Level	2025	21%	22%	**11%**	*	-	-	*	-	-	11%	*	6%	-	*	11%	10%	-
	2024	20%	18%	**4%**	7%	8%	-	-	*	-	*	-	*	-	13%	3%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**68%**	*	-	-	*	-	-	50%	*	47%	-	*	73%	44%	-
	2024	76%	72%	**58%**	83%	80%	-	-	*	-	*	-	*	-	67%	56%	77%	-
At Meets Grade Level or Above	2025	54%	52%	**38%**	*	-	-	*	-	-	25%	*	20%	-	*	42%	22%	-
	2024	54%	48%	**23%**	17%	20%	-	-	*	-	*	-	*	-	33%	22%	31%	-
At Masters Grade Level	2025	23%	22%	**10%**	*	-	-	*	-	-	13%	*	7%	-	*	10%	11%	-
	2024	22%	20%	**4%**	0%	0%	-	-	*	-	*	-	*	-	17%	3%	8%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**71%**	*	-	-	*	-	-	75%	*	73%	-	*	71%	72%	-
	2024	72%	71%	**52%**	33%	40%	-	-	*	-	*	-	*	-	50%	53%	46%	-
At Meets Grade Level or Above	2025	45%	47%	**30%**	*	-	-	*	-	-	19%	*	13%	-	*	33%	17%	-
	2024	43%	41%	**23%**	17%	20%	-	-	*	-	*	-	*	-	33%	23%	23%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**11%**	*	-	-	*	-	-	13%	*	7%	-	*	11%	11%	-
	2024	17%	17%	**6%**	17%	20%	-	-	*	-	*	-	*	-	17%	4%	15%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**45%**	-	-	-	-	-	-	50%	-	50%	-	-	44%	50%	-
	2024	75%	70%	**24%**	*	*	-	-	-	-	*	-	*	-	*	25%	17%	-
At Meets Grade Level or Above	2025	47%	44%	**23%**	-	-	-	-	-	-	0%	-	0%	-	-	31%	0%	-
	2024	43%	38%	**5%**	*	*	-	-	-	-	*	-	*	-	*	3%	17%	-
At Masters Grade Level	2025	17%	18%	**9%**	-	-	-	-	-	-	0%	-	0%	-	-	13%	0%	-
	2024	16%	14%	**0%**	*	*	-	-	-	-	*	-	*	-	*	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**78%**	-	-	-	-	-	-	78%	*	75%	-	-	78%	78%	-
	2024	64%	66%	**58%**	45%	44%	-	-	*	-	-	-	-	-	63%	59%	53%	-
All Grades ELA/Reading	2025	67%	70%	**84%**	-	-	-	-	-	-	56%	*	50%	-	-	89%	56%	-
	2024	67%	67%	**59%**	70%	*	-	-	*	-	-	-	-	-	*	59%	61%	-
All Grades Mathematics	2025	64%	68%	**73%**	-	-	-	-	-	-	100%	*	100%	-	-	67%	100%	-
	2024	60%	64%	**56%**	20%	*	-	-	*	-	-	-	-	-	*	58%	44%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**55%**	-	-	-	-	-	-	63%	-	63%	-	-	54%	63%	-
	2024	32%	36%	**30%**	50%	43%	-	-	*	-	-	-	-	-	40%	27%	46%	-
All Grades ELA/Reading	2025	31%	35%	**59%**	-	-	-	-	-	-	*	-	*	-	-	65%	*	-
	2024	30%	32%	**33%**	*	*	-	-	*	-	-	-	-	-	*	27%	67%	-
All Grades Mathematics	2025	35%	41%	**52%**	-	-	-	-	-	-	83%	-	83%	-	-	43%	83%	-
	2024	35%	40%	**27%**	*	*	-	-	-	-	-	-	-	-	*	27%	29%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

WESLEY EL (101912254) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	*	-	-	-	-	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	87%	88%	*	-	-	-	-	94%	100%	94%	81%	88%	88%
Not Included in Accountability: Mobile	4%	6%	**9%**	12%	3%	*	-	-	-	-	0%	0%	6%	14%	9%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	9%	*	-	-	-	-	6%	0%	0%	6%	2%	13%
Not Tested	1%	1%	**0%**	1%	0%	*	-	-	-	-	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	*	-	-	-	-	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	99%	100%	*	-	-	-	-	100%	*	98%	100%	99%	100%
Included in Accountability	91%	88%	**87%**	87%	84%	*	-	-	-	-	93%	*	92%	80%	87%	82%
Not Included in Accountability: Mobile	4%	6%	**9%**	11%	3%	*	-	-	-	-	0%	*	6%	12%	9%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	13%	*	-	-	-	-	7%	*	0%	8%	4%	18%
Not Tested	1%	0%	**1%**	1%	0%	*	-	-	-	-	0%	*	2%	0%	1%	0%
Absent	1%	0%	**1%**	1%	0%	*	-	-	-	-	0%	*	2%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**89%**	89%	90%	*	-	-	-	-	93%	*	94%	83%	89%	90%
Not Included in Accountability: Mobile	4%	6%	**9%**	11%	3%	*	-	-	-	-	0%	*	6%	13%	9%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	7%	*	-	-	-	-	7%	*	0%	4%	2%	10%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**88%**	82%	100%	*	-	-	-	-	*	*	100%	75%	88%	100%
Not Included in Accountability: Mobile	4%	6%	**12%**	18%	0%	*	-	-	-	-	*	*	0%	25%	12%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**87%**	95%	81%	*	-	-	-	-	91%	100%	97%	76%	92%	62%
Not Included in Accountability: Mobile	4%	6%	**12%**	5%	14%	*	-	-	-	-	4%	0%	3%	21%	7%	35%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	5%	*	-	-	-	-	4%	0%	0%	3%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**87%**	95%	81%	*	-	-	-	-	90%	*	97%	76%	91%	62%
Not Included in Accountability: Mobile	4%	6%	**11%**	5%	13%	*	-	-	-	-	5%	*	3%	21%	7%	33%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	6%	*	-	-	-	-	5%	*	0%	3%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**87%**	95%	81%	*	-	-	-	-	90%	*	97%	76%	91%	62%
Not Included in Accountability: Mobile	5%	6%	**11%**	5%	13%	*	-	-	-	-	5%	*	3%	21%	7%	33%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	6%	*	-	-	-	-	5%	*	0%	3%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	94%	82%	-	-	-	-	-	100%	*	95%	78%	93%	60%
Not Included in Accountability: Mobile	4%	6%	**14%**	6%	18%	-	-	-	-	-	0%	*	5%	22%	8%	40%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**90.8%**	90.3%	92.0%	*	-	-	-	*	91.0%	91.2%	91.5%
2022-23	93.3%	93.0%	**91.0%**	90.6%	92.0%	*	-	-	-	-	90.0%	91.1%	92.3%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**35.9%**	40.2%	26.2%	*	-	-	-	*	37.1%	33.9%	25.0%
2022-23	20.3%	22.3%	**35.0%**	37.3%	30.0%	*	-	-	-	-	45.0%	34.0%	28.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
WESLEY EL (101912254) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**291**	**100.0%**	**176,039**	**5,530,499**	**291**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	61	21.0%	6.8%	4.5%	61	21.0%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	32	11.0%	2.0%	0.8%	32	11.0%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	29	10.0%	4.7%	3.7%	29	10.0%	4.7%	3.7%
Kindergarten	36	12.4%	6.9%	6.5%	36	12.4%	6.9%	6.5%
Grade 1	38	13.1%	7.3%	6.8%	38	13.1%	7.3%	6.8%
Grade 2	39	13.4%	7.6%	7.0%	39	13.4%	7.6%	7.0%
Grade 3	48	16.5%	8.1%	7.3%	48	16.5%	8.1%	7.3%
Grade 4	40	13.7%	7.8%	7.3%	40	13.7%	7.8%	7.3%
Grade 5	29	10.0%	7.7%	7.3%	29	10.0%	7.6%	7.3%
Ethnic Distribution								
African American	196	67.4%	20.8%	12.8%	196	67.4%	20.8%	12.8%
Hispanic	87	29.9%	61.7%	53.5%	87	29.9%	61.7%	53.5%
White	3	1.0%	10.0%	24.4%	3	1.0%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.7%	2.1%	3.3%	5	1.7%	2.1%	3.3%
Sex								
Female	145	49.8%	49.5%	48.9%	145	49.8%	49.4%	48.8%
Male	146	50.2%	50.5%	51.1%	146	50.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	291	100.0%	77.8%	60.5%	291	100.0%	77.8%	60.4%
Non-Educationally Disadvantaged	0	0.0%	22.2%	39.5%	0	0.0%	22.2%	39.6%
Section 504 Students	2	0.7%	3.8%	6.8%	2	0.7%	3.8%	6.8%
EB Students/EL	49	16.8%	39.2%	24.3%	49	16.8%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	7	2.4%	4.0%	6.4%	7	2.4%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.7%	3.2%	1.4%	2	0.7%	3.1%	1.4%
Immigrant	18	6.2%	10.0%	3.5%	18	6.2%	10.0%	3.5%
Migrant	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Title I	291	100.0%	91.0%	66.6%	291	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	224	77.0%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	49	16.8%	40.1%	24.3%	49	16.8%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	4	1.4%	14.2%	8.7%	4	1.4%	14.2%	8.7%
Special Education	23	7.9%	11.5%	15.3%	23	7.9%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**23**							
Students with Intellectual Disabilities	13	56.5%	45.5%	48.3%				
Students with Physical Disabilities	6	26.1%	15.7%	17.0%				
Students with Autism	*	*	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**83**	**31.0%**	**19.9%**	**16.4%**				
African American	44	16.4%	6.0%	3.3%				
Hispanic	36	13.4%	11.2%	8.9%				
White	2	0.7%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	9	25.7%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	21	47.7%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	82	30.7%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**103**	**40.7%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	-	1.8%	3.6%
Grade 1	23.7%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	11.1%	2.1%	1.1%	25.0%	1.8%	1.4%
Grade 3	2.8%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	6.9%	1.0%	0.4%	14.3%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.4	17.2	18.9
Grade 1	19.0	16.3	19.2
Grade 2	15.9	15.0	19.4
Grade 3	21.0	15.2	20.1
Grade 4	16.7	14.7	20.0
Grade 5	13.7	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
WESLEY EL (101912254) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**36.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	33.6	91.8%	65.5%	63.8%
Teachers	22.4	61.2%	45.0%	48.3%
Professional Support	9.2	25.2%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.5%	3.8%	3.4%
Educational Aides	3.0	8.2%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**36.6**	**100.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	20.4	91.1%	42.5%	12.8%
Hispanic	2.0	8.9%	30.0%	31.0%
White	0.0	0.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	2.0	8.9%	28.7%	24.6%
Females	20.4	91.1%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	16.4	73.2%	71.4%	71.4%
Masters	6.0	26.8%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	17.9%	12.1%	7.3%
1-5 Years Experience	7.4	33.0%	30.6%	28.3%
6-10 Years Experience	7.0	31.3%	19.3%	19.7%
11-20 Years Experience	2.0	8.9%	21.9%	27.6%
21-30 Years Experience	2.0	8.9%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	13.0	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
WESLEY EL (101912254) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	6.3	10.1	11.2
Average Years Experience of Teachers with District	3.5	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,251	$66,987	$55,689
1-5 Years Experience	$66,897	$72,028	$59,266
6-10 Years Experience	$77,142	$73,943	$62,607
11-20 Years Experience	$86,499	$75,187	$66,353
21-30 Years Experience	$76,422	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$71,161	$73,604	$63,751
Professional Support	$65,609	$85,002	$75,909
Campus Administration (School Leadership)	$109,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.7	16.5%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.6	2.6%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	16.2	72.3%	65.5%	69.0%
Special Education	1.9	8.6%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: WEST UNIVERSITY EL

Campus Number: 101912255

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**96%**	*	97%	98%	-	93%	-	89%	81%	100%	97%	95%	86%	83%
	2024	74%	69%	**97%**	*	89%	99%	-	100%	*	100%	89%	*	98%	92%	86%	89%
At Meets Grade Level or Above	2025	52%	47%	**93%**	*	88%	96%	-	93%	-	84%	63%	100%	93%	95%	71%	83%
	2024	48%	43%	**94%**	*	84%	97%	-	93%	*	100%	83%	*	96%	84%	57%	67%
At Masters Grade Level	2025	23%	22%	**78%**	*	69%	80%	-	85%	-	74%	33%	88%	80%	68%	36%	63%
	2024	21%	19%	**86%**	*	63%	89%	-	90%	*	100%	78%	*	88%	76%	29%	67%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**96%**	*	91%	97%	-	96%	-	95%	74%	100%	95%	100%	71%	92%
	2024	70%	71%	**97%**	*	89%	99%	-	100%	*	100%	89%	*	98%	92%	88%	90%
At Meets Grade Level or Above	2025	46%	50%	**87%**	*	81%	88%	-	96%	-	84%	56%	100%	88%	82%	50%	79%
	2024	42%	43%	**92%**	*	84%	93%	-	93%	*	100%	83%	*	94%	85%	63%	80%
At Masters Grade Level	2025	19%	21%	**67%**	*	53%	66%	-	85%	-	74%	33%	82%	67%	64%	21%	58%
	2024	15%	18%	**67%**	*	42%	72%	-	70%	*	73%	61%	*	70%	54%	13%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**99%**	*	95%	100%	-	100%	*	100%	89%	100%	100%	94%	100%	100%
	2024	81%	77%	**99%**	*	97%	100%	*	100%	-	100%	93%	100%	100%	95%	88%	92%
At Meets Grade Level or Above	2025	54%	53%	**96%**	*	86%	98%	-	100%	*	100%	72%	100%	97%	94%	78%	100%
	2024	51%	48%	**93%**	*	87%	95%	*	95%	-	100%	71%	89%	95%	86%	75%	77%
At Masters Grade Level	2025	24%	25%	**83%**	*	73%	83%	-	90%	*	83%	50%	82%	86%	71%	56%	56%
	2024	23%	22%	**75%**	*	60%	76%	*	81%	-	100%	64%	56%	77%	62%	50%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**97%**	*	95%	96%	-	100%	*	100%	78%	100%	98%	90%	100%	100%
	2024	69%	69%	**95%**	*	87%	97%	*	100%	-	100%	79%	89%	95%	95%	75%	92%
At Meets Grade Level or Above	2025	47%	48%	**91%**	*	82%	90%	-	97%	*	100%	61%	92%	93%	81%	78%	89%
	2024	46%	46%	**83%**	*	70%	84%	*	95%	-	100%	71%	89%	84%	76%	50%	77%
At Masters Grade Level	2025	24%	26%	**77%**	*	59%	74%	-	90%	*	92%	44%	83%	80%	61%	78%	44%
	2024	21%	21%	**58%**	*	43%	57%	*	71%	-	92%	50%	56%	59%	51%	38%	38%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**99%**	*	96%	99%	*	100%	-	100%	93%	100%	99%	97%	91%	93%
	2024	79%	78%	**96%**	100%	90%	96%	-	97%	-	100%	62%	90%	98%	89%	87%	89%
At Meets Grade Level or Above	2025	58%	58%	**96%**	*	88%	98%	*	96%	-	100%	80%	100%	97%	93%	73%	80%
	2024	55%	53%	**91%**	60%	80%	94%	-	94%	-	89%	54%	80%	94%	75%	73%	67%
At Masters Grade Level	2025	30%	31%	**85%**	*	73%	86%	*	87%	-	93%	47%	79%	87%	76%	45%	60%
	2024	29%	29%	**76%**	20%	65%	81%	-	76%	-	89%	46%	70%	80%	57%	60%	44%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**99%**	*	96%	100%	*	100%	-	100%	93%	100%	99%	100%	82%	100%
	2024	77%	78%	**95%**	100%	90%	95%	-	97%	-	89%	54%	90%	97%	86%	87%	89%
At Meets Grade Level or Above	2025	47%	50%	**97%**	*	88%	99%	*	100%	-	93%	80%	100%	97%	93%	64%	80%
	2024	50%	51%	**88%**	80%	85%	87%	-	94%	-	89%	46%	90%	89%	82%	60%	78%
At Masters Grade Level	2025	22%	25%	**80%**	*	69%	78%	*	100%	-	93%	33%	79%	82%	69%	18%	80%
	2024	19%	20%	**76%**	20%	70%	76%	-	91%	-	67%	46%	80%	78%	68%	40%	44%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**97%**	*	96%	97%	*	100%	-	93%	87%	93%	97%	93%	73%	87%
	2024	58%	54%	**92%**	80%	75%	95%	-	97%	-	89%	46%	90%	94%	82%	73%	78%
At Meets Grade Level or Above	2025	31%	27%	**88%**	*	81%	88%	*	96%	-	93%	53%	86%	87%	90%	64%	67%
	2024	28%	25%	**72%**	0%	65%	76%	-	79%	-	67%	46%	70%	75%	57%	40%	56%
At Masters Grade Level	2025	12%	12%	**64%**	*	62%	64%	*	65%	-	80%	47%	57%	64%	66%	9%	53%
	2024	11%	10%	**47%**	0%	50%	46%	-	52%	-	56%	38%	60%	48%	43%	40%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**97%**	83%	95%	98%	*	98%	*	96%	84%	99%	98%	95%	85%	92%
	2024	75%	72%	**96%**	72%	89%	98%	*	99%	*	97%	75%	93%	97%	90%	83%	89%
At Meets Grade Level or Above	2025	50%	49%	**92%**	70%	85%	94%	*	97%	*	93%	65%	97%	93%	90%	67%	81%
	2024	48%	44%	**88%**	40%	79%	90%	*	92%	*	93%	67%	84%	90%	78%	59%	72%
At Masters Grade Level	2025	21%	22%	**76%**	57%	65%	76%	*	86%	*	83%	40%	79%	77%	68%	35%	60%
	2024	20%	18%	**69%**	20%	56%	71%	*	76%	*	84%	56%	64%	71%	58%	41%	40%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**98%**	90%	96%	99%	*	98%	*	96%	87%	100%	98%	95%	91%	90%
	2024	76%	72%	**98%**	80%	93%	99%	*	99%	*	100%	82%	96%	99%	92%	87%	90%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**95%**	80%	88%	97%	*	96%	*	93%	70%	100%	95%	94%	74%	85%
	2024	54%	48%	**93%**	50%	84%	95%	*	94%	*	97%	71%	87%	95%	82%	70%	71%
At Masters Grade Level	2025	23%	22%	**82%**	70%	71%	83%	*	88%	*	83%	42%	83%	84%	72%	44%	60%
	2024	22%	20%	**79%**	30%	62%	81%	*	82%	*	97%	64%	61%	82%	64%	50%	48%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**97%**	80%	94%	98%	*	99%	*	98%	80%	100%	97%	96%	82%	96%
	2024	72%	71%	**95%**	60%	88%	97%	*	99%	*	97%	76%	91%	96%	91%	84%	91%
At Meets Grade Level or Above	2025	45%	47%	**92%**	70%	84%	93%	*	98%	*	91%	63%	98%	93%	85%	62%	81%
	2024	43%	41%	**87%**	50%	78%	88%	*	94%	*	97%	69%	87%	89%	80%	58%	78%
At Masters Grade Level	2025	20%	23%	**74%**	50%	60%	72%	*	91%	*	85%	37%	81%	76%	65%	35%	63%
	2024	17%	17%	**66%**	20%	51%	67%	*	79%	*	78%	53%	70%	68%	57%	32%	38%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**97%**	*	96%	97%	*	100%	-	93%	87%	93%	97%	93%	73%	87%
	2024	75%	70%	**92%**	80%	75%	95%	-	97%	-	89%	46%	90%	94%	82%	73%	78%
At Meets Grade Level or Above	2025	47%	44%	**88%**	*	81%	88%	*	96%	-	93%	53%	86%	87%	90%	64%	67%
	2024	43%	38%	**72%**	0%	65%	76%	-	79%	-	67%	46%	70%	75%	57%	40%	56%
At Masters Grade Level	2025	17%	18%	**64%**	*	62%	64%	*	65%	-	80%	47%	57%	64%	66%	9%	53%
	2024	16%	14%	**47%**	0%	50%	46%	-	52%	-	56%	38%	60%	48%	43%	40%	22%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**85%**	*	81%	86%	-	93%	-	79%	48%	100%	86%	82%	50%	75%
	2024	35%	34%	**90%**	*	84%	92%	-	86%	*	100%	83%	*	92%	80%	43%	67%
Reading and Mathematics Including EOC	2025	39%	38%	**85%**	*	81%	86%	-	93%	-	79%	48%	100%	86%	82%	50%	75%
	2024	35%	34%	**90%**	*	84%	92%	-	86%	*	100%	83%	*	92%	80%	43%	67%
Reading Including EOC	2025	52%	47%	**93%**	*	88%	96%	-	93%	-	84%	63%	100%	93%	95%	71%	83%
	2024	48%	43%	**94%**	*	84%	97%	-	93%	*	100%	83%	*	96%	84%	57%	67%
Math Including EOC	2025	46%	50%	**87%**	*	81%	88%	-	96%	-	84%	56%	100%	88%	82%	50%	79%
	2024	42%	43%	**92%**	*	84%	93%	-	93%	*	100%	83%	*	94%	85%	63%	80%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**90%**	*	77%	90%	-	97%	*	100%	56%	91%	93%	81%	67%	89%
	2024	38%	36%	**81%**	*	67%	84%	*	90%	-	100%	71%	89%	84%	70%	50%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**90%**	*	77%	90%	-	97%	*	100%	56%	91%	93%	81%	67%	89%
	2024	38%	36%	**81%**	*	67%	84%	*	90%	-	100%	71%	89%	84%	70%	50%	62%
Reading Including EOC	2025	54%	53%	**96%**	*	86%	98%	-	100%	*	100%	72%	100%	97%	94%	78%	100%
	2024	51%	48%	**93%**	*	87%	95%	*	95%	-	100%	71%	89%	95%	86%	75%	77%
Math Including EOC	2025	47%	48%	**91%**	*	82%	90%	-	97%	*	100%	61%	92%	93%	81%	78%	89%
	2024	46%	46%	**83%**	*	70%	84%	*	95%	-	100%	71%	89%	84%	76%	50%	77%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**95%**	*	85%	98%	*	96%	-	93%	73%	100%	96%	90%	64%	67%
	2024	42%	41%	**86%**	60%	80%	87%	-	91%	-	89%	46%	80%	89%	75%	60%	56%
Reading and Mathematics Including EOC	2025	42%	43%	**95%**	*	85%	98%	*	96%	-	93%	73%	100%	96%	90%	64%	67%
	2024	42%	41%	**86%**	60%	80%	87%	-	91%	-	89%	46%	80%	89%	75%	60%	56%
Reading Including EOC	2025	58%	58%	**96%**	*	88%	98%	*	96%	-	100%	80%	100%	97%	93%	73%	80%
	2024	55%	53%	**91%**	60%	80%	94%	-	94%	-	89%	54%	80%	94%	75%	73%	67%
Math Including EOC	2025	48%	50%	**97%**	*	88%	99%	*	100%	-	93%	80%	100%	97%	93%	64%	80%
	2024	51%	51%	**88%**	80%	85%	87%	-	94%	-	89%	46%	90%	89%	82%	60%	78%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**90%**	70%	81%	92%	*	95%	*	89%	57%	98%	91%	84%	59%	75%
	2024	36%	34%	**85%**	40%	75%	87%	*	89%	*	97%	69%	83%	88%	74%	53%	61%
Reading and Mathematics Including EOC	2025	40%	40%	**90%**	70%	81%	92%	*	95%	*	89%	57%	98%	91%	84%	59%	75%
	2024	38%	36%	**85%**	40%	75%	87%	*	89%	*	97%	69%	83%	88%	74%	53%	61%
Reading Including EOC	2025	55%	54%	**95%**	80%	88%	97%	*	96%	*	93%	70%	100%	95%	94%	74%	85%
	2024	54%	50%	**93%**	50%	84%	95%	*	94%	*	97%	71%	87%	95%	82%	70%	71%
Math Including EOC	2025	46%	48%	**92%**	70%	84%	93%	*	98%	*	91%	63%	98%	93%	85%	62%	81%
	2024	45%	44%	**87%**	50%	78%	88%	*	94%	*	97%	69%	87%	89%	80%	58%	78%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WEST UNIVERSITY EL (101912255) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**90%**	*	84%	91%	-	96%	*	92%	62%	91%	91%	86%	89%	100%	97%
	2024	67%	67%	**92%**	*	84%	92%	*	100%	-	100%	86%	78%	93%	84%	79%	77%	---
Grade 4 Mathematics	2025	65%	66%	**91%**	*	84%	89%	-	96%	*	100%	68%	96%	92%	84%	94%	88%	97%
	2024	60%	64%	**76%**	*	68%	76%	*	86%	-	100%	64%	89%	75%	81%	86%	77%	---
Grade 5 ELA/Reading	2025	69%	74%	**96%**	*	92%	96%	*	95%	-	100%	89%	100%	96%	91%	78%	88%	98%
	2024	70%	74%	**92%**	100%	90%	94%	-	86%	-	100%	69%	89%	93%	89%	86%	61%	---
Grade 5 Mathematics	2025	67%	71%	**99%**	*	98%	99%	*	100%	-	100%	96%	100%	98%	100%	83%	100%	100%
	2024	65%	69%	**94%**	100%	100%	92%	-	94%	-	89%	69%	100%	95%	89%	89%	89%	---
All Grades Both Subjects	2025	65%	69%	**94%**	75%	90%	95%	*	97%	*	98%	77%	97%	95%	90%	86%	94%	98%
	2024	64%	66%	**88%**	78%	84%	88%	*	91%	-	97%	72%	89%	88%	85%	86%	76%	---
All Grades ELA/Reading	2025	67%	70%	**93%**	75%	89%	94%	*	96%	*	96%	74%	96%	94%	88%	83%	93%	97%
	2024	67%	67%	**92%**	81%	86%	93%	*	92%	-	100%	78%	83%	93%	86%	83%	70%	---
All Grades Mathematics	2025	64%	68%	**95%**	75%	92%	95%	*	98%	*	100%	81%	98%	96%	92%	89%	95%	98%
	2024	60%	64%	**84%**	75%	81%	82%	*	91%	-	95%	67%	94%	84%	85%	88%	82%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**60%**	*	*	*	-	*	-	-	*	-	*	*	*	*	*
	2024	38%	40%	*	*	*	-	-	*	-	-	*	-	*	*	-	*	---
Grade 4 Mathematics	2025	27%	29%	*	*	*	*	-	-	-	-	*	-	*	*	*	-	*
	2024	26%	31%	*	*	*	*	-	-	-	-	*	-	*	*	*	-	---
Grade 5 ELA/Reading	2025	25%	32%	*	-	-	*	-	-	-	*	*	-	-	*	*	*	-
	2024	35%	41%	**17%**	*	*	*	-	*	-	-	0%	*	*	*	*	*	---
Grade 5 Mathematics	2025	35%	40%	**70%**	*	*	*	-	-	-	*	80%	*	75%	*	*	*	-
	2024	41%	46%	**42%**	*	*	57%	-	*	-	*	0%	-	50%	*	*	*	---
All Grades Both Subjects	2025	33%	38%	**57%**	*	57%	57%	-	*	-	*	58%	*	75%	33%	71%	60%	*
	2024	32%	36%	**38%**	40%	17%	50%	-	*	-	*	7%	*	36%	42%	38%	*	---
All Grades ELA/Reading	2025	31%	35%	**57%**	*	*	*	-	*	-	*	*	-	*	40%	*	*	*
	2024	30%	32%	**40%**	*	*	*	-	*	-	-	14%	*	*	50%	*	*	---
All Grades Mathematics	2025	35%	41%	**57%**	*	60%	60%	-	-	-	*	63%	*	70%	*	60%	*	*
	2024	35%	40%	**38%**	*	*	63%	-	*	-	*	0%	-	40%	33%	50%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**97%**	-	-	-	-	-	-	87%	82%	92%	-	-	98%	87%	100%
	2024	75%	72%	**96%**	-	-	-	-	-	-	88%	88%	-	-	*	96%	87%	100%
At Meets Grade Level or Above	2025	50%	49%	**92%**	-	-	-	-	-	-	73%	73%	74%	-	-	94%	73%	95%
	2024	48%	44%	**88%**	-	-	-	-	-	-	72%	72%	-	-	*	89%	70%	82%
At Masters Grade Level	2025	21%	22%	**76%**	-	-	-	-	-	-	45%	45%	45%	-	-	77%	45%	88%
	2024	20%	18%	**69%**	-	-	-	-	-	-	40%	40%	-	-	*	71%	38%	55%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**98%**	-	-	-	-	-	-	84%	75%	93%	-	-	99%	84%	100%
	2024	76%	72%	**98%**	-	-	-	-	-	-	88%	88%	-	-	*	98%	88%	100%
At Meets Grade Level or Above	2025	54%	52%	**95%**	-	-	-	-	-	-	77%	75%	80%	-	-	96%	77%	100%
	2024	54%	48%	**93%**	-	-	-	-	-	-	68%	68%	-	-	*	94%	65%	100%
At Masters Grade Level	2025	23%	22%	**82%**	-	-	-	-	-	-	42%	44%	40%	-	-	84%	42%	94%
	2024	22%	20%	**79%**	-	-	-	-	-	-	44%	44%	-	-	*	81%	42%	80%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**97%**	-	-	-	-	-	-	94%	88%	100%	-	-	97%	94%	100%
	2024	72%	71%	**95%**	-	-	-	-	-	-	88%	88%	-	-	*	96%	89%	100%
At Meets Grade Level or Above	2025	45%	47%	**92%**	-	-	-	-	-	-	74%	69%	80%	-	-	93%	74%	94%
	2024	43%	41%	**87%**	-	-	-	-	-	-	77%	77%	-	-	*	88%	78%	80%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**74%**	-	-	-	-	-	-	52%	50%	53%	-	-	75%	52%	82%
	2024	17%	17%	**66%**	-	-	-	-	-	-	38%	38%	-	-	*	68%	37%	40%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**97%**	-	-	-	-	-	-	78%	*	75%	-	-	98%	78%	100%
	2024	75%	70%	**92%**	-	-	-	-	-	-	86%	86%	-	-	*	93%	75%	*
At Meets Grade Level or Above	2025	47%	44%	**88%**	-	-	-	-	-	-	56%	*	50%	-	-	89%	56%	83%
	2024	43%	38%	**72%**	-	-	-	-	-	-	71%	71%	-	-	*	73%	63%	*
At Masters Grade Level	2025	17%	18%	**64%**	-	-	-	-	-	-	33%	*	38%	-	-	65%	33%	83%
	2024	16%	14%	**47%**	-	-	-	-	-	-	29%	29%	-	-	*	48%	25%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**94%**	-	-	-	-	-	-	94%	-	94%	-	-	94%	94%	93%
	2024	64%	66%	**88%**	-	-	-	-	-	-	79%	79%	-	-	*	89%	80%	50%
All Grades ELA/Reading	2025	67%	70%	**93%**	-	-	-	-	-	-	88%	-	88%	-	-	94%	88%	100%
	2024	67%	67%	**92%**	-	-	-	-	-	-	69%	69%	-	-	*	93%	71%	*
All Grades Mathematics	2025	64%	68%	**95%**	-	-	-	-	-	-	100%	-	100%	-	-	95%	100%	86%
	2024	60%	64%	**84%**	-	-	-	-	-	-	89%	89%	-	-	*	84%	89%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**57%**	-	-	-	-	-	-	60%	-	60%	-	-	56%	60%	-
	2024	32%	36%	**38%**	-	-	-	-	-	-	*	*	-	-	-	36%	*	-
All Grades ELA/Reading	2025	31%	35%	**57%**	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	30%	32%	**40%**	-	-	-	-	-	-	*	*	-	-	-	29%	*	-
All Grades Mathematics	2025	35%	41%	**57%**	-	-	-	-	-	-	*	-	*	-	-	58%	*	-
	2024	35%	40%	**38%**	-	-	-	-	-	-	*	*	-	-	-	40%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

WEST UNIVERSITY EL (101912255) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	85%	99%	99%	*	91%	*	95%	100%	99%	99%	86%	91%	88%
Not Included in Accountability: Mobile	4%	6%	**2%**	15%	0%	1%	*	7%	*	5%	0%	0%	1%	10%	7%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	2%	*	0%	0%	0%	0%	4%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	1%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	*	100%	100%	98%	100%	100%	100%	100%
Included in Accountability	91%	88%	**96%**	83%	99%	98%	*	91%	*	94%	100%	98%	99%	85%	89%	87%
Not Included in Accountability: Mobile	4%	6%	**3%**	17%	0%	1%	*	7%	*	6%	0%	0%	1%	10%	8%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	0%	*	2%	*	0%	0%	0%	0%	4%	3%	7%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	2%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	*	0%	0%	2%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	83%	99%	99%	*	91%	*	94%	100%	100%	99%	85%	89%	87%
Not Included in Accountability: Mobile	4%	6%	**3%**	17%	0%	1%	*	7%	*	6%	0%	0%	1%	10%	8%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	2%	*	0%	0%	0%	0%	4%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	*	100%	99%	*	88%	-	100%	100%	100%	99%	91%	100%	94%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	0%	1%	*	12%	-	0%	0%	0%	1%	9%	0%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	*	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**98%**	86%	100%	99%	*	98%	*	97%	98%	100%	100%	90%	96%	88%
Not Included in Accountability: Mobile	4%	6%	**2%**	14%	0%	1%	*	1%	*	3%	2%	0%	0%	9%	3%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**97%**	83%	100%	99%	*	97%	*	97%	98%	100%	100%	89%	94%	86%
Not Included in Accountability: Mobile	4%	6%	**2%**	17%	0%	1%	*	1%	*	3%	2%	0%	0%	9%	3%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	2%	*	0%	0%	0%	0%	2%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	83%	100%	99%	*	98%	*	97%	98%	100%	100%	90%	97%	89%
Not Included in Accountability: Mobile	5%	6%	**2%**	17%	0%	1%	*	1%	*	3%	2%	0%	0%	9%	3%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	100%	100%	99%	-	100%	-	100%	100%	100%	100%	90%	100%	90%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	10%	0%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**97.1%**	96.3%	97.1%	97.1%	*	97.4%	*	97.1%	96.7%	95.9%	97.3%
2022-23	93.3%	93.0%	**96.3%**	95.4%	96.2%	96.2%	*	96.8%	*	96.7%	95.4%	95.3%	96.0%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**1.4%**	19.0%	1.4%	1.1%	*	0.7%	*	0.0%	3.2%	11.8%	1.2%
2022-23	20.3%	22.3%	**2.5%**	15.8%	3.8%	1.6%	*	3.4%	*	1.7%	7.4%	15.3%	4.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,170**	**100.0%**	**176,039**	**5,530,499**	**1,183**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	27	2.3%	6.8%	4.5%	27	2.3%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.0%	0.8%	0	0.0%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	27	2.3%	4.7%	3.7%	27	2.3%	4.7%	3.7%
Kindergarten	189	16.2%	6.9%	6.5%	192	16.2%	6.9%	6.5%
Grade 1	208	17.8%	7.3%	6.8%	208	17.6%	7.3%	6.8%
Grade 2	195	16.7%	7.6%	7.0%	195	16.5%	7.6%	7.0%
Grade 3	203	17.4%	8.1%	7.3%	203	17.2%	8.1%	7.3%
Grade 4	158	13.5%	7.8%	7.3%	158	13.4%	7.8%	7.3%
Grade 5	190	16.2%	7.7%	7.3%	190	16.1%	7.6%	7.3%
Ethnic Distribution								
African American	29	2.5%	20.8%	12.8%	29	2.5%	20.8%	12.8%
Hispanic	185	15.8%	61.7%	53.5%	186	15.7%	61.7%	53.5%
White	650	55.6%	10.0%	24.4%	661	55.9%	10.0%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	207	17.7%	5.2%	5.6%	208	17.6%	5.2%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	97	8.3%	2.1%	3.3%	97	8.2%	2.1%	3.3%
Sex								
Female	572	48.9%	49.5%	48.9%	577	48.8%	49.4%	48.8%
Male	598	51.1%	50.5%	51.1%	606	51.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	72	6.2%	77.8%	60.5%	72	6.1%	77.8%	60.4%
Non-Educationally Disadvantaged	1,098	93.8%	22.2%	39.5%	1,111	93.9%	22.2%	39.6%
Section 504 Students	62	5.3%	3.8%	6.8%	62	5.2%	3.8%	6.8%
EB Students/EL	121	10.3%	39.2%	24.3%	121	10.2%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	46	3.9%	4.0%	6.4%	46	3.9%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.2%	1.4%	0	0.0%	3.1%	1.4%
Immigrant	85	7.3%	10.0%	3.5%	87	7.4%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	91.0%	66.6%	0	0.0%	90.7%	66.5%
Military Connected	16	1.4%	0.5%	4.1%	16	1.4%	0.5%	4.1%
At-Risk	258	22.1%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	116	9.9%	40.1%	24.3%	116	9.8%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	623	53.2%	14.2%	8.7%	623	52.7%	14.2%	8.7%
Special Education	130	11.1%	11.5%	15.3%	138	11.7%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**130**							
Students with Intellectual Disabilities	30	23.1%	45.5%	48.3%				
Students with Physical Disabilities	62	47.7%	15.7%	17.0%				
Students with Autism	27	20.8%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**46**	**4.9%**	**19.9%**	**16.4%**				
African American	4	0.4%	6.0%	3.3%				
Hispanic	4	0.4%	11.2%	8.9%				
White	26	2.8%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	7	0.7%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.5%	0.4%	0.6%				
Special Ed Students who are Mobile	7	5.6%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	11	13.1%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	9	12.5%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**112**	**11.5%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.3%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	1.9%	3.2%	1.9%	8.6%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	3.1%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.6	17.2	18.9
Grade 1	22.6	16.3	19.2
Grade 2	21.1	15.0	19.4
Grade 3	19.9	15.2	20.1
Grade 4	22.1	14.7	20.0
Grade 5	23.3	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
WEST UNIVERSITY EL (101912255) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**79.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	73.4	92.4%	65.5%	63.8%
Teachers	63.9	80.5%	45.0%	48.3%
Professional Support	5.5	6.9%	16.4%	10.8%
Campus Administration (School Leadership)	4.0	5.0%	3.8%	3.4%
Educational Aides	6.0	7.6%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	1.0	n/a	41.0	1,298.0
Total Minority Staff	**22.0**	**27.7%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	3.1%	42.5%	12.8%
Hispanic	13.0	20.3%	30.0%	31.0%
White	45.9	71.8%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	3.1%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.6%	2.0%	1.3%
Teachers by Sex				
Males	8.0	12.5%	28.7%	24.6%
Females	55.9	87.5%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	1.6%	7.0%	2.4%
Bachelors	52.0	81.4%	71.4%	71.4%
Masters	10.9	17.1%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	4.7%	12.1%	7.3%
1-5 Years Experience	11.0	17.2%	30.6%	28.3%
6-10 Years Experience	21.9	34.3%	19.3%	19.7%
11-20 Years Experience	21.0	32.9%	21.9%	27.6%
21-30 Years Experience	5.0	7.8%	12.8%	14.1%
Over 30 Years Experience	2.0	3.1%	3.4%	3.0%
Number of Students per Teacher	18.3	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.1	6.0
Average Years Experience of Principals with District	6.0	3.9	5.1
Average Years Experience of Assistant Principals	1.7	3.3	5.1
Average Years Experience of Assistant Principals with District	1.7	2.9	4.3
Average Years Experience of Teachers	11.5	10.1	11.2
Average Years Experience of Teachers with District	9.1	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$65,273	$72,028	$59,266
6-10 Years Experience	$64,953	$73,943	$62,607
11-20 Years Experience	$65,752	$75,187	$66,353
21-30 Years Experience	$64,716	$77,905	$70,976
Over 30 Years Experience	$90,250	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,999	$73,604	$63,751
Professional Support	$76,855	$85,002	$75,909
Campus Administration (School Leadership)	$109,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.8	2.8%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.9	3.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	58.2	91.1%	65.5%	69.0%
Special Education	2.0	3.1%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: WHIDBY EL

Campus Number: 101912257

2025 Campus Accountability Score: C

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**70%**	64%	88%	-	*	*	-	*	30%	*	79%	53%	67%	89%
	2024	74%	69%	**68%**	66%	69%	*	-	-	-	*	*	*	63%	82%	68%	67%
At Meets Grade Level or Above	2025	52%	47%	**34%**	33%	38%	-	*	*	-	*	20%	*	41%	21%	27%	44%
	2024	48%	43%	**37%**	36%	31%	*	-	-	-	*	*	*	35%	41%	36%	25%
At Masters Grade Level	2025	23%	22%	**9%**	7%	25%	-	*	*	-	*	0%	*	15%	0%	6%	22%
	2024	21%	19%	**10%**	7%	19%	*	-	-	-	*	*	*	13%	0%	10%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**77%**	71%	100%	-	*	*	-	*	50%	*	85%	63%	75%	100%
	2024	70%	71%	**70%**	68%	69%	*	-	-	-	*	*	*	70%	71%	68%	67%
At Meets Grade Level or Above	2025	46%	50%	**53%**	43%	88%	-	*	*	-	*	20%	*	65%	32%	48%	89%
	2024	42%	43%	**27%**	25%	31%	*	-	-	-	*	*	*	30%	18%	27%	33%
At Masters Grade Level	2025	19%	21%	**13%**	10%	38%	-	*	*	-	*	10%	*	18%	5%	10%	33%
	2024	15%	18%	**5%**	2%	13%	*	-	-	-	*	*	*	7%	0%	5%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**75%**	78%	67%	-	-	-	-	-	60%	-	71%	83%	75%	62%
	2024	81%	77%	**71%**	72%	67%	*	-	*	-	-	*	*	65%	83%	71%	63%
At Meets Grade Level or Above	2025	54%	53%	**49%**	54%	33%	-	-	-	-	-	20%	-	43%	61%	48%	31%
	2024	51%	48%	**34%**	31%	33%	*	-	*	-	-	*	*	23%	58%	31%	38%
At Masters Grade Level	2025	24%	25%	**20%**	20%	20%	-	-	-	-	-	0%	-	19%	22%	21%	15%
	2024	23%	22%	**8%**	7%	0%	*	-	*	-	-	*	*	4%	17%	6%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**46%**	42%	60%	-	-	-	-	-	20%	-	45%	48%	44%	62%
	2024	69%	69%	**63%**	59%	83%	*	-	*	-	-	*	*	54%	83%	63%	75%
At Meets Grade Level or Above	2025	47%	48%	**20%**	14%	40%	-	-	-	-	-	10%	-	17%	26%	21%	38%
	2024	46%	46%	**24%**	21%	33%	*	-	*	-	-	*	*	15%	42%	23%	38%
At Masters Grade Level	2025	24%	26%	**9%**	6%	20%	-	-	-	-	-	10%	-	10%	9%	10%	23%
	2024	21%	21%	**8%**	7%	0%	*	-	*	-	-	*	*	4%	17%	6%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**66%**	60%	100%	-	-	-	-	-	17%	*	69%	60%	63%	100%
	2024	79%	78%	**61%**	61%	67%	-	-	*	-	-	33%	*	71%	48%	63%	60%
At Meets Grade Level or Above	2025	58%	58%	**54%**	49%	83%	-	-	-	-	-	17%	*	50%	60%	50%	80%
	2024	55%	53%	**27%**	28%	25%	-	-	*	-	-	17%	*	32%	19%	28%	20%
At Masters Grade Level	2025	30%	31%	**5%**	6%	0%	-	-	-	-	-	0%	*	4%	7%	3%	0%
	2024	29%	29%	**8%**	8%	8%	-	-	*	-	-	0%	*	7%	10%	7%	10%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**59%**	51%	100%	-	-	-	-	-	17%	*	58%	60%	58%	100%
	2024	77%	78%	**59%**	50%	92%	-	-	*	-	-	33%	*	64%	52%	58%	90%
At Meets Grade Level or Above	2025	47%	50%	**27%**	20%	67%	-	-	-	-	-	17%	*	31%	20%	24%	80%
	2024	50%	51%	**33%**	25%	58%	-	-	*	-	-	33%	*	39%	24%	33%	60%
At Masters Grade Level	2025	22%	25%	**7%**	6%	17%	-	-	-	-	-	0%	*	8%	7%	8%	20%
	2024	19%	20%	**10%**	6%	25%	-	-	*	-	-	0%	*	14%	5%	12%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**32%**	26%	67%	-	-	-	-	-	17%	*	35%	27%	29%	80%
	2024	58%	54%	**29%**	25%	42%	-	-	*	-	-	17%	*	36%	19%	30%	40%
At Meets Grade Level or Above	2025	31%	27%	**7%**	3%	33%	-	-	-	-	-	0%	*	12%	0%	8%	40%
	2024	28%	25%	**8%**	6%	17%	-	-	*	-	-	0%	*	11%	5%	9%	20%
At Masters Grade Level	2025	12%	12%	**2%**	0%	17%	-	-	-	-	-	0%	*	4%	0%	3%	20%
	2024	11%	10%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**62%**	57%	78%	-	*	*	-	*	33%	44%	64%	57%	60%	80%
	2024	75%	72%	**60%**	57%	69%	67%	-	57%	-	*	22%	47%	61%	59%	61%	66%
At Meets Grade Level or Above	2025	50%	49%	**35%**	31%	50%	-	*	*	-	*	16%	22%	37%	33%	33%	53%
	2024	48%	44%	**27%**	25%	33%	17%	-	43%	-	*	9%	26%	28%	26%	27%	33%
At Masters Grade Level	2025	21%	22%	**10%**	8%	20%	-	*	*	-	*	3%	0%	12%	8%	10%	20%
	2024	20%	18%	**7%**	5%	11%	0%	-	29%	-	*	0%	0%	7%	6%	7%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**71%**	69%	79%	-	*	*	-	*	38%	*	74%	67%	69%	78%
	2024	76%	72%	**67%**	66%	68%	*	-	*	-	*	31%	63%	66%	68%	67%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**45%**	46%	45%	-	*	*	-	*	19%	*	44%	47%	42%	44%
	2024	54%	48%	**33%**	32%	29%	*	-	*	-	*	8%	25%	31%	36%	32%	27%
At Masters Grade Level	2025	23%	22%	**13%**	12%	17%	-	*	*	-	*	0%	*	14%	11%	11%	15%
	2024	22%	20%	**9%**	7%	12%	*	-	*	-	*	0%	0%	9%	8%	8%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**60%**	54%	79%	-	*	*	-	*	31%	*	62%	56%	58%	81%
	2024	72%	71%	**65%**	60%	79%	*	-	*	-	*	15%	50%	64%	66%	64%	77%
At Meets Grade Level or Above	2025	45%	47%	**33%**	25%	59%	-	*	*	-	*	15%	*	36%	26%	30%	63%
	2024	43%	41%	**28%**	24%	41%	*	-	*	-	*	15%	38%	29%	26%	28%	43%
At Masters Grade Level	2025	20%	23%	**10%**	7%	24%	-	*	*	-	*	8%	*	12%	7%	9%	26%
	2024	17%	17%	**7%**	5%	15%	*	-	*	-	*	0%	0%	8%	6%	7%	17%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**32%**	26%	67%	-	-	-	-	-	17%	*	35%	27%	29%	80%
	2024	75%	70%	**29%**	25%	42%	-	-	*	-	-	17%	*	36%	19%	30%	40%
At Meets Grade Level or Above	2025	47%	44%	**7%**	3%	33%	-	-	-	-	-	0%	*	12%	0%	8%	40%
	2024	43%	38%	**8%**	6%	17%	-	-	*	-	-	0%	*	11%	5%	9%	20%
At Masters Grade Level	2025	17%	18%	**2%**	0%	17%	-	-	-	-	-	0%	*	4%	0%	3%	20%
	2024	16%	14%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**28%**	26%	38%	-	*	*	-	*	10%	*	35%	16%	21%	44%
	2024	35%	34%	**21%**	18%	25%	*	-	-	-	*	*	*	24%	12%	22%	25%
Reading and Mathematics Including EOC	2025	39%	38%	**28%**	26%	38%	-	*	*	-	*	10%	*	35%	16%	21%	44%
	2024	35%	34%	**21%**	18%	25%	*	-	-	-	*	*	*	24%	12%	22%	25%
Reading Including EOC	2025	52%	47%	**34%**	33%	38%	-	*	*	-	*	20%	*	41%	21%	27%	44%
	2024	48%	43%	**37%**	36%	31%	*	-	-	-	*	*	*	35%	41%	36%	25%
Math Including EOC	2025	46%	50%	**53%**	43%	88%	-	*	*	-	*	20%	*	65%	32%	48%	89%
	2024	42%	43%	**27%**	25%	31%	*	-	-	-	*	*	*	30%	18%	27%	33%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**18%**	14%	33%	-	-	-	-	-	10%	-	14%	26%	19%	31%
	2024	38%	36%	**16%**	14%	17%	*	-	*	-	-	*	*	8%	33%	14%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**18%**	14%	33%	-	-	-	-	-	10%	-	14%	26%	19%	31%
	2024	38%	36%	**16%**	14%	17%	*	-	*	-	-	*	*	8%	33%	14%	25%
Reading Including EOC	2025	54%	53%	**49%**	54%	33%	-	-	-	-	-	20%	-	43%	61%	48%	31%
	2024	51%	48%	**34%**	31%	33%	*	-	*	-	-	*	*	23%	58%	31%	38%
Math Including EOC	2025	47%	48%	**20%**	14%	40%	-	-	-	-	-	10%	-	17%	26%	21%	38%
	2024	46%	46%	**24%**	21%	33%	*	-	*	-	-	*	*	15%	42%	23%	38%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**20%**	14%	50%	-	-	-	-	-	17%	*	23%	13%	16%	60%
	2024	42%	41%	**18%**	17%	25%	-	-	*	-	-	17%	*	21%	14%	19%	20%
Reading and Mathematics Including EOC	2025	42%	43%	**20%**	14%	50%	-	-	-	-	-	17%	*	23%	13%	16%	60%
	2024	42%	41%	**18%**	17%	25%	-	-	*	-	-	17%	*	21%	14%	19%	20%
Reading Including EOC	2025	58%	58%	**54%**	49%	83%	-	-	-	-	-	17%	*	50%	60%	50%	80%
	2024	55%	53%	**27%**	28%	25%	-	-	*	-	-	17%	*	32%	19%	28%	20%
Math Including EOC	2025	48%	50%	**27%**	20%	67%	-	-	-	-	-	17%	*	31%	20%	24%	80%
	2024	51%	51%	**33%**	25%	58%	-	-	*	-	-	33%	*	39%	24%	33%	60%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**22%**	18%	38%	-	*	*	-	*	12%	*	24%	19%	19%	41%
	2024	36%	34%	**19%**	17%	24%	*	-	*	-	*	8%	25%	19%	18%	19%	23%
Reading and Mathematics Including EOC	2025	40%	40%	**22%**	18%	38%	-	*	*	-	*	12%	*	24%	19%	19%	41%
	2024	38%	36%	**19%**	17%	24%	*	-	*	-	*	8%	25%	19%	18%	19%	23%
Reading Including EOC	2025	55%	54%	**45%**	46%	45%	-	*	*	-	*	19%	*	44%	47%	42%	44%
	2024	54%	50%	**33%**	32%	29%	*	-	*	-	*	8%	25%	31%	36%	32%	27%
Math Including EOC	2025	46%	48%	**33%**	25%	59%	-	*	*	-	*	15%	*	36%	26%	30%	63%
	2024	45%	44%	**28%**	24%	41%	*	-	*	-	*	15%	38%	29%	26%	28%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WHIDBY EL (101912257) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**82%**	87%	67%	-	-	-	-	-	78%	-	78%	89%	81%	62%	*
	2024	67%	67%	**47%**	46%	42%	-	-	*	-	-	*	*	42%	61%	46%	42%	---
Grade 4 Mathematics	2025	65%	66%	**38%**	24%	77%	-	-	-	-	-	40%	-	34%	45%	39%	73%	*
	2024	60%	64%	**49%**	46%	50%	-	-	*	-	-	*	*	42%	67%	47%	67%	---
Grade 5 ELA/Reading	2025	69%	74%	**66%**	60%	100%	-	-	-	-	-	25%	*	69%	60%	63%	100%	-
	2024	70%	74%	**57%**	53%	71%	-	-	*	-	-	50%	*	59%	53%	57%	65%	---
Grade 5 Mathematics	2025	67%	71%	**59%**	51%	100%	-	-	-	-	-	25%	*	58%	60%	58%	100%	-
	2024	65%	69%	**58%**	45%	88%	-	-	*	-	-	33%	*	61%	53%	57%	85%	---
All Grades Both Subjects	2025	65%	69%	**61%**	56%	80%	-	-	-	-	-	45%	*	59%	64%	60%	76%	100%
	2024	64%	66%	**53%**	48%	68%	-	-	*	-	-	33%	58%	51%	57%	52%	67%	---
All Grades ELA/Reading	2025	67%	70%	**75%**	75%	76%	-	-	-	-	-	57%	*	75%	76%	74%	72%	*
	2024	67%	67%	**53%**	50%	61%	-	-	*	-	-	33%	*	51%	56%	52%	56%	---
All Grades Mathematics	2025	64%	68%	**46%**	36%	83%	-	-	-	-	-	34%	*	43%	51%	46%	81%	*
	2024	60%	64%	**54%**	46%	75%	-	-	*	-	-	33%	*	52%	58%	53%	78%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**42%**	47%	29%	-	-	-	-	-	50%	-	41%	43%	42%	17%	-
	2024	38%	40%	**25%**	29%	*	-	-	-	-	-	*	-	29%	*	25%	*	---
Grade 4 Mathematics	2025	27%	29%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%	-
	2024	26%	31%	**30%**	22%	*	-	-	-	-	-	*	-	30%	-	30%	*	---
Grade 5 ELA/Reading	2025	25%	32%	**23%**	17%	*	-	-	-	-	-	0%	-	30%	*	23%	*	-
	2024	35%	41%	**32%**	33%	33%	-	-	*	-	-	20%	*	45%	18%	35%	33%	---
Grade 5 Mathematics	2025	35%	40%	**28%**	19%	*	-	-	-	-	-	0%	-	31%	20%	24%	*	-
	2024	41%	46%	**32%**	15%	86%	-	-	*	-	-	*	*	38%	25%	35%	80%	---
All Grades Both Subjects	2025	33%	38%	**24%**	22%	31%	-	-	-	-	-	13%	-	26%	19%	23%	29%	-
	2024	32%	36%	**31%**	24%	60%	-	-	*	-	-	8%	*	36%	21%	33%	54%	---
All Grades ELA/Reading	2025	31%	35%	**35%**	34%	38%	-	-	-	-	-	27%	-	37%	30%	35%	29%	-
	2024	30%	32%	**30%**	32%	29%	-	-	*	-	-	14%	*	39%	17%	32%	29%	---
All Grades Mathematics	2025	35%	41%	**13%**	10%	25%	-	-	-	-	-	0%	-	15%	9%	11%	29%	-
	2024	35%	40%	**32%**	17%	88%	-	-	*	-	-	0%	*	35%	25%	33%	83%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**62%**	76%	-	-	74%	*	*	100%	100%	-	-	-	58%	79%	*
	2024	75%	72%	**60%**	64%	-	-	76%	61%	*	77%	77%	-	-	-	59%	66%	-
At Meets Grade Level or Above	2025	50%	49%	**35%**	49%	-	-	51%	*	*	63%	63%	-	-	-	32%	51%	*
	2024	48%	44%	**27%**	34%	-	-	43%	31%	*	38%	38%	-	-	-	26%	33%	-
At Masters Grade Level	2025	21%	22%	**10%**	18%	-	-	21%	*	*	25%	25%	-	-	-	8%	19%	*
	2024	20%	18%	**7%**	12%	-	-	24%	6%	*	23%	23%	-	-	-	5%	13%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**71%**	73%	-	-	74%	*	*	*	*	-	-	-	70%	77%	*
	2024	76%	72%	**67%**	60%	-	-	70%	57%	*	83%	83%	-	-	-	68%	63%	-
At Meets Grade Level or Above	2025	54%	52%	**45%**	41%	-	-	47%	*	*	*	*	-	-	-	45%	42%	*
	2024	54%	48%	**33%**	24%	-	-	40%	14%	*	50%	50%	-	-	-	34%	27%	-
At Masters Grade Level	2025	23%	22%	**13%**	14%	-	-	16%	*	*	*	*	-	-	-	12%	12%	*
	2024	22%	20%	**9%**	12%	-	-	30%	0%	*	33%	33%	-	-	-	8%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**60%**	77%	-	-	74%	*	*	*	*	-	-	-	55%	81%	*
	2024	72%	71%	**65%**	76%	-	-	80%	79%	*	83%	83%	-	-	-	62%	77%	-
At Meets Grade Level or Above	2025	45%	47%	**33%**	59%	-	-	58%	*	*	*	*	-	-	-	27%	62%	*
	2024	43%	41%	**28%**	48%	-	-	50%	50%	*	33%	33%	-	-	-	24%	43%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**10%**	23%	-	-	26%	*	*	*	*	-	-	-	7%	27%	*
	2024	17%	17%	**7%**	16%	-	-	20%	14%	*	17%	17%	-	-	-	5%	17%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**32%**	80%	-	-	80%	-	-	-	-	-	-	-	25%	80%	-
	2024	75%	70%	**29%**	44%	-	-	*	38%	-	*	*	-	-	-	26%	40%	-
At Meets Grade Level or Above	2025	47%	44%	**7%**	40%	-	-	40%	-	-	-	-	-	-	-	3%	40%	-
	2024	43%	38%	**8%**	22%	-	-	*	25%	-	*	*	-	-	-	5%	20%	-
At Masters Grade Level	2025	17%	18%	**2%**	20%	-	-	20%	-	-	-	-	-	-	-	0%	20%	-
	2024	16%	14%	**0%**	0%	-	-	*	0%	-	*	*	-	-	-	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**61%**	73%	-	-	73%	*	-	*	*	-	-	-	57%	75%	*
	2024	64%	66%	**53%**	63%	-	-	*	60%	-	*	*	-	-	-	50%	67%	-
All Grades ELA/Reading	2025	67%	70%	**75%**	67%	-	-	68%	*	-	*	*	-	-	-	76%	71%	*
	2024	67%	67%	**53%**	50%	-	-	*	46%	-	*	*	-	-	-	52%	56%	-
All Grades Mathematics	2025	64%	68%	**46%**	80%	-	-	79%	*	-	*	*	-	-	-	39%	79%	*
	2024	60%	64%	**54%**	75%	-	-	*	73%	-	*	*	-	-	-	48%	78%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**24%**	29%	-	-	31%	*	-	-	-	-	-	-	23%	29%	-
	2024	32%	36%	**31%**	45%	-	-	-	45%	-	*	*	-	-	-	25%	54%	-
All Grades ELA/Reading	2025	31%	35%	**35%**	29%	-	-	33%	*	-	-	-	-	-	-	37%	29%	-
	2024	30%	32%	**30%**	17%	-	-	-	17%	-	*	*	-	-	-	30%	29%	-
All Grades Mathematics	2025	35%	41%	**13%**	29%	-	-	29%	-	-	-	-	-	-	-	10%	29%	-
	2024	35%	40%	**32%**	80%	-	-	-	80%	-	*	*	-	-	-	22%	83%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**87%**	87%	89%	-	*	40%	-	*	78%	100%	97%	73%	87%	92%
Not Included in Accountability: Mobile	4%	6%	**13%**	13%	11%	-	*	0%	-	*	22%	0%	3%	25%	12%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	0%	-	*	60%	-	*	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	-	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	-	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**87%**	88%	88%	-	*	*	-	*	79%	*	96%	74%	87%	93%
Not Included in Accountability: Mobile	4%	6%	**13%**	12%	12%	-	*	*	-	*	21%	*	4%	25%	12%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	0%	-	*	*	-	*	0%	*	0%	1%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	-	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**86%**	87%	88%	-	*	*	-	*	79%	*	96%	73%	87%	93%
Not Included in Accountability: Mobile	4%	6%	**13%**	13%	12%	-	*	*	-	*	21%	*	4%	26%	12%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	0%	-	*	*	-	*	0%	*	0%	1%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	-	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**85%**	85%	100%	-	-	*	-	-	75%	*	100%	68%	86%	83%
Not Included in Accountability: Mobile	4%	6%	**13%**	15%	0%	-	-	*	-	-	25%	*	0%	27%	11%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	0%	-	-	*	-	-	0%	*	0%	5%	2%	17%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**85%**	91%	88%	100%	-	88%	-	*	84%	100%	95%	70%	88%	80%
Not Included in Accountability: Mobile	4%	6%	**15%**	9%	10%	0%	-	0%	-	*	16%	0%	5%	28%	11%	16%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	0%	-	13%	-	*	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**84%**	91%	87%	*	-	*	-	*	81%	100%	94%	69%	88%	79%
Not Included in Accountability: Mobile	4%	6%	**15%**	9%	10%	*	-	*	-	*	19%	0%	6%	28%	11%	16%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	3%	*	-	*	-	*	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**84%**	91%	85%	*	-	*	-	*	81%	100%	95%	68%	88%	81%
Not Included in Accountability: Mobile	5%	6%	**15%**	9%	13%	*	-	*	-	*	19%	0%	5%	30%	12%	16%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	3%	*	-	*	-	*	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	92%	100%	-	-	*	-	-	100%	*	97%	75%	90%	83%
Not Included in Accountability: Mobile	4%	6%	**14%**	8%	0%	-	-	*	-	-	0%	*	3%	25%	10%	17%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

WHIDBY EL (101912257) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**90.6%**	89.4%	94.3%	90.7%	-	93.9%	-	88.5%	89.3%	90.6%	95.7%
2022-23	93.3%	93.0%	**91.3%**	90.6%	93.5%	*	*	97.0%	*	*	90.5%	91.4%	94.6%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**40.1%**	46.3%	24.0%	16.7%	-	16.7%	-	42.9%	46.3%	40.3%	13.4%
2022-23	20.3%	22.3%	**37.1%**	42.3%	26.1%	28.6%	*	7.7%	*	*	37.2%	37.4%	15.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
WHIDBY EL (101912257) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**369**	**100.0%**	**176,039**	**5,530,499**	**369**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	48	13.0%	6.8%	4.5%	48	13.0%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	18	4.9%	2.0%	0.8%	18	4.9%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	30	8.1%	4.7%	3.7%	30	8.1%	4.7%	3.7%
Kindergarten	50	13.6%	6.9%	6.5%	50	13.6%	6.9%	6.5%
Grade 1	42	11.4%	7.3%	6.8%	42	11.4%	7.3%	6.8%
Grade 2	50	13.6%	7.6%	7.0%	50	13.6%	7.6%	7.0%
Grade 3	59	16.0%	8.1%	7.3%	59	16.0%	8.1%	7.3%
Grade 4	70	19.0%	7.8%	7.3%	70	19.0%	7.8%	7.3%
Grade 5	50	13.6%	7.7%	7.3%	50	13.6%	7.6%	7.3%
Ethnic Distribution								
African American	273	74.0%	20.8%	12.8%	273	74.0%	20.8%	12.8%
Hispanic	75	20.3%	61.7%	53.5%	75	20.3%	61.7%	53.5%
White	5	1.4%	10.0%	24.4%	5	1.4%	10.0%	24.4%
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Asian	12	3.3%	5.2%	5.6%	12	3.3%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.8%	2.1%	3.3%	3	0.8%	2.1%	3.3%
Sex								
Female	181	49.1%	49.5%	48.9%	181	49.1%	49.4%	48.8%
Male	188	50.9%	50.5%	51.1%	188	50.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	350	94.9%	77.8%	60.5%	350	94.9%	77.8%	60.4%
Non-Educationally Disadvantaged	19	5.1%	22.2%	39.5%	19	5.1%	22.2%	39.6%
Section 504 Students	6	1.6%	3.8%	6.8%	6	1.6%	3.8%	6.8%
EB Students/EL	68	18.4%	39.2%	24.3%	68	18.4%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	12	3.3%	4.0%	6.4%	12	3.3%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	7	1.9%	3.2%	1.4%	7	1.9%	3.1%	1.4%
Immigrant	24	6.5%	10.0%	3.5%	24	6.5%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	369	100.0%	91.0%	66.6%	369	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	210	56.9%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	72	19.5%	40.1%	24.3%	72	19.5%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	6	1.6%	14.2%	8.7%	6	1.6%	14.2%	8.7%
Special Education	36	9.8%	11.5%	15.3%	36	9.8%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**36**							
Students with Intellectual Disabilities	14	38.9%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	8	22.2%	23.0%	16.8%				
Students with Behavioral Disabilities	9	25.0%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**129**	**35.5%**	**19.9%**	**16.4%**				
African American	95	26.2%	6.0%	3.3%				
Hispanic	23	6.3%	11.2%	8.9%				
White	1	0.3%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	7	1.9%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.8%	0.4%	0.6%				
Special Ed Students who are Mobile	18	42.9%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	19	28.4%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	116	34.2%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**122**	**39.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	50.0%	1.8%	3.6%
Grade 1	1.6%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	2.3%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.4%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.3	17.2	18.9
Grade 1	15.7	16.3	19.2
Grade 2	18.5	15.0	19.4
Grade 3	19.2	15.2	20.1
Grade 4	20.3	14.7	20.0
Grade 5	15.8	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
WHIDBY EL (101912257) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**46.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.0	87.0%	65.5%	63.8%
Teachers	28.0	60.9%	45.0%	48.3%
Professional Support	10.0	21.7%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	4.3%	3.8%	3.4%
Educational Aides	6.0	13.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**45.0**	**97.8%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	18.0	64.3%	42.5%	12.8%
Hispanic	9.0	32.1%	30.0%	31.0%
White	1.0	3.6%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	2.0	7.1%	28.7%	24.6%
Females	26.0	92.9%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	7.1%	7.0%	2.4%
Bachelors	23.0	82.1%	71.4%	71.4%
Masters	3.0	10.7%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	7.1%	12.1%	7.3%
1-5 Years Experience	8.0	28.6%	30.6%	28.3%
6-10 Years Experience	8.0	28.6%	19.3%	19.7%
11-20 Years Experience	3.0	10.7%	21.9%	27.6%
21-30 Years Experience	7.0	25.0%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	13.2	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
WHIDBY EL (101912257) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	10.2	10.1	11.2
Average Years Experience of Teachers with District	7.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$74,700	$66,987	$55,689
1-5 Years Experience	$71,500	$72,028	$59,266
6-10 Years Experience	$80,999	$73,943	$62,607
11-20 Years Experience	$82,000	$75,187	$66,353
21-30 Years Experience	$69,786	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$75,139	$73,604	$63,751
Professional Support	$65,000	$85,002	$75,909
Campus Administration (School Leadership)	$106,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.9	13.9%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	3.6%	2.2%	2.6%
Gifted and Talented Education	0.2	0.6%	5.3%	1.6%
Regular Education	21.9	78.2%	65.5%	69.0%
Special Education	1.1	3.8%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: WHITE E EL

Campus Number: 101912267

2025 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in Science

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**64%**	*	59%	-	-	92%	-	-	63%	*	64%	60%	64%	62%
	2024	74%	69%	**60%**	*	58%	*	-	86%	-	-	38%	-	63%	42%	58%	55%
At Meets Grade Level or Above	2025	52%	47%	**27%**	*	22%	-	-	62%	-	-	32%	*	28%	27%	27%	24%
	2024	48%	43%	**38%**	*	35%	*	-	71%	-	-	38%	-	41%	25%	36%	35%
At Masters Grade Level	2025	23%	22%	**8%**	*	4%	-	-	38%	-	-	0%	*	9%	0%	8%	9%
	2024	21%	19%	**15%**	*	10%	*	-	71%	-	-	0%	-	15%	17%	14%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**65%**	*	61%	-	-	92%	-	-	56%	*	64%	73%	66%	64%
	2024	70%	71%	**53%**	*	49%	*	-	86%	-	-	50%	-	54%	42%	50%	48%
At Meets Grade Level or Above	2025	46%	50%	**42%**	*	37%	-	-	77%	-	-	56%	*	42%	40%	43%	41%
	2024	42%	43%	**30%**	*	26%	*	-	71%	-	-	38%	-	32%	17%	27%	30%
At Masters Grade Level	2025	19%	21%	**11%**	*	6%	-	-	38%	-	-	0%	*	13%	0%	12%	12%
	2024	15%	18%	**9%**	*	7%	*	-	29%	-	-	25%	-	10%	0%	7%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**65%**	*	64%	-	-	70%	-	*	57%	*	69%	44%	61%	61%
	2024	81%	77%	**64%**	*	61%	*	-	83%	-	-	67%	*	67%	55%	64%	60%
At Meets Grade Level or Above	2025	54%	53%	**35%**	*	31%	-	-	60%	-	*	43%	*	39%	22%	31%	32%
	2024	51%	48%	**29%**	*	27%	*	-	67%	-	-	67%	*	32%	20%	29%	24%
At Masters Grade Level	2025	24%	25%	**14%**	*	8%	-	-	50%	-	*	0%	*	16%	6%	11%	10%
	2024	23%	22%	**14%**	*	12%	*	-	50%	-	-	0%	*	17%	5%	14%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**51%**	*	46%	-	-	80%	-	*	43%	*	47%	67%	47%	48%
	2024	69%	69%	**58%**	*	56%	*	-	83%	-	-	67%	*	61%	50%	58%	56%
At Meets Grade Level or Above	2025	47%	48%	**29%**	*	24%	-	-	70%	-	*	43%	*	29%	28%	25%	27%
	2024	46%	46%	**33%**	*	28%	*	-	83%	-	-	67%	*	37%	20%	33%	30%
At Masters Grade Level	2025	24%	26%	**13%**	*	10%	-	-	40%	-	*	14%	*	15%	6%	12%	12%
	2024	21%	21%	**14%**	*	10%	*	-	67%	-	-	0%	*	15%	10%	14%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**72%**	*	68%	*	-	100%	-	*	67%	-	74%	63%	73%	69%
	2024	79%	78%	**68%**	-	64%	*	-	100%	-	-	55%	*	72%	50%	67%	67%
At Meets Grade Level or Above	2025	58%	58%	**51%**	*	47%	*	-	83%	-	*	67%	-	53%	44%	49%	47%
	2024	55%	53%	**44%**	-	40%	*	-	73%	-	-	36%	*	48%	25%	42%	44%
At Masters Grade Level	2025	30%	31%	**26%**	*	23%	*	-	50%	-	*	17%	-	25%	31%	25%	19%
	2024	29%	29%	**22%**	-	15%	*	-	64%	-	-	0%	*	25%	6%	19%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**78%**	*	77%	*	-	100%	-	*	67%	-	79%	75%	81%	77%
	2024	77%	78%	**65%**	-	60%	*	-	100%	-	-	45%	*	65%	63%	65%	67%
At Meets Grade Level or Above	2025	47%	50%	**43%**	*	37%	*	-	100%	-	*	67%	-	43%	44%	42%	38%
	2024	50%	51%	**36%**	-	28%	*	-	91%	-	-	27%	*	37%	31%	36%	38%
At Masters Grade Level	2025	22%	25%	**18%**	*	12%	*	-	100%	-	*	0%	-	17%	25%	16%	17%
	2024	19%	20%	**8%**	-	0%	*	-	64%	-	-	0%	*	9%	0%	6%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**61%**	*	56%	*	-	100%	-	*	67%	-	60%	69%	60%	57%
	2024	58%	54%	**40%**	-	35%	*	-	73%	-	-	36%	*	39%	44%	39%	41%
At Meets Grade Level or Above	2025	31%	27%	**26%**	*	22%	*	-	67%	-	*	67%	-	24%	38%	23%	21%
	2024	28%	25%	**16%**	-	12%	*	-	55%	-	-	27%	*	17%	13%	14%	17%
At Masters Grade Level	2025	12%	12%	**15%**	*	10%	*	-	50%	-	*	50%	-	11%	31%	13%	12%
	2024	11%	10%	**4%**	-	1%	*	-	27%	-	-	0%	*	5%	0%	4%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**65%**	78%	61%	*	-	89%	-	100%	59%	67%	65%	64%	64%	62%
	2024	75%	72%	**58%**	75%	55%	67%	-	88%	-	-	49%	60%	60%	50%	57%	56%
At Meets Grade Level or Above	2025	50%	49%	**36%**	39%	31%	*	-	72%	-	100%	49%	33%	37%	34%	34%	33%
	2024	48%	44%	**32%**	50%	28%	33%	-	73%	-	-	39%	20%	35%	21%	31%	31%
At Masters Grade Level	2025	21%	22%	**15%**	22%	10%	*	-	48%	-	80%	7%	17%	15%	14%	13%	13%
	2024	20%	18%	**12%**	25%	8%	8%	-	53%	-	-	3%	20%	14%	5%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**66%**	75%	63%	*	-	86%	-	*	63%	*	69%	55%	66%	64%
	2024	76%	72%	**64%**	*	61%	80%	-	92%	-	-	52%	*	67%	50%	63%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**37%**	38%	33%	*	-	66%	-	*	41%	*	39%	31%	35%	34%
	2024	54%	48%	**37%**	*	34%	40%	-	71%	-	-	44%	*	40%	23%	36%	35%
At Masters Grade Level	2025	23%	22%	**16%**	25%	11%	*	-	45%	-	*	3%	*	16%	12%	14%	13%
	2024	22%	20%	**17%**	*	12%	20%	-	63%	-	-	0%	*	19%	8%	16%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**65%**	75%	61%	*	-	90%	-	*	55%	*	63%	71%	64%	63%
	2024	72%	71%	**59%**	*	55%	60%	-	92%	-	-	52%	*	60%	52%	58%	57%
At Meets Grade Level or Above	2025	45%	47%	**38%**	38%	33%	*	-	79%	-	*	55%	*	38%	37%	37%	35%
	2024	43%	41%	**33%**	*	28%	40%	-	83%	-	-	40%	*	35%	23%	32%	33%
At Masters Grade Level	2025	20%	23%	**14%**	13%	9%	*	-	52%	-	*	3%	*	15%	10%	13%	13%
	2024	17%	17%	**10%**	*	6%	0%	-	54%	-	-	8%	*	12%	4%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**61%**	*	56%	*	-	100%	-	*	67%	-	60%	69%	60%	57%
	2024	75%	70%	**40%**	-	35%	*	-	73%	-	-	36%	*	39%	44%	39%	41%
At Meets Grade Level or Above	2025	47%	44%	**26%**	*	22%	*	-	67%	-	*	67%	-	24%	38%	23%	21%
	2024	43%	38%	**16%**	-	12%	*	-	55%	-	-	27%	*	17%	13%	14%	17%
At Masters Grade Level	2025	17%	18%	**15%**	*	10%	*	-	50%	-	*	50%	-	11%	31%	13%	12%
	2024	16%	14%	**4%**	-	1%	*	-	27%	-	-	0%	*	5%	0%	4%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**19%**	*	15%	-	-	46%	-	-	28%	*	21%	7%	19%	19%
	2024	35%	34%	**26%**	*	22%	*	-	71%	-	-	38%	-	29%	8%	23%	26%
Reading and Mathematics Including EOC	2025	39%	38%	**19%**	*	15%	-	-	46%	-	-	28%	*	21%	7%	19%	19%
	2024	35%	34%	**26%**	*	22%	*	-	71%	-	-	38%	-	29%	8%	23%	26%
Reading Including EOC	2025	52%	47%	**27%**	*	22%	-	-	62%	-	-	32%	*	28%	27%	27%	24%
	2024	48%	43%	**38%**	*	35%	*	-	71%	-	-	38%	-	41%	25%	36%	35%
Math Including EOC	2025	46%	50%	**42%**	*	37%	-	-	77%	-	-	56%	*	42%	40%	43%	41%
	2024	42%	43%	**30%**	*	26%	*	-	71%	-	-	38%	-	32%	17%	27%	30%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**25%**	*	20%	-	-	60%	-	*	43%	*	27%	17%	20%	22%
	2024	38%	36%	**22%**	*	19%	*	-	67%	-	-	67%	*	24%	15%	21%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**25%**	*	20%	-	-	60%	-	*	43%	*	27%	17%	20%	22%
	2024	38%	36%	**22%**	*	19%	*	-	67%	-	-	67%	*	24%	15%	21%	17%
Reading Including EOC	2025	54%	53%	**35%**	*	31%	-	-	60%	-	*	43%	*	39%	22%	31%	32%
	2024	51%	48%	**29%**	*	27%	*	-	67%	-	-	67%	*	32%	20%	29%	24%
Math Including EOC	2025	47%	48%	**29%**	*	24%	-	-	70%	-	*	43%	*	29%	28%	25%	27%
	2024	46%	46%	**33%**	*	28%	*	-	83%	-	-	67%	*	37%	20%	33%	30%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**36%**	*	32%	*	-	83%	-	*	67%	-	36%	38%	34%	31%
	2024	42%	41%	**32%**	-	26%	*	-	73%	-	-	27%	*	33%	25%	31%	34%
Reading and Mathematics Including EOC	2025	42%	43%	**36%**	*	32%	*	-	83%	-	*	67%	-	36%	38%	34%	31%
	2024	42%	41%	**32%**	-	26%	*	-	73%	-	-	27%	*	33%	25%	31%	34%
Reading Including EOC	2025	58%	58%	**51%**	*	47%	*	-	83%	-	*	67%	-	53%	44%	49%	47%
	2024	55%	53%	**44%**	-	40%	*	-	73%	-	-	36%	*	48%	25%	42%	44%
Math Including EOC	2025	48%	50%	**43%**	*	37%	*	-	100%	-	*	67%	-	43%	44%	42%	38%
	2024	51%	51%	**36%**	-	28%	*	-	91%	-	-	27%	*	37%	31%	36%	38%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**26%**	13%	22%	*	-	59%	-	*	39%	*	27%	20%	24%	24%
	2024	36%	34%	**27%**	*	22%	40%	-	71%	-	-	40%	*	29%	17%	25%	26%
Reading and Mathematics Including EOC	2025	40%	40%	**26%**	13%	22%	*	-	59%	-	*	39%	*	27%	20%	24%	24%
	2024	38%	36%	**27%**	*	22%	40%	-	71%	-	-	40%	*	29%	17%	25%	26%
Reading Including EOC	2025	55%	54%	**37%**	38%	33%	*	-	66%	-	*	41%	*	39%	31%	35%	34%
	2024	54%	50%	**37%**	*	34%	40%	-	71%	-	-	44%	*	40%	23%	36%	35%
Math Including EOC	2025	46%	48%	**38%**	38%	33%	*	-	79%	-	*	55%	*	38%	37%	37%	35%
	2024	45%	44%	**33%**	*	28%	40%	-	83%	-	-	40%	*	35%	23%	32%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WHITE E EL (101912267) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**54%**	*	49%	-	-	78%	-	*	67%	*	57%	37%	52%	53%	91%
	2024	67%	67%	**47%**	*	46%	*	-	60%	-	-	67%	*	47%	45%	48%	44%	---
Grade 4 Mathematics	2025	65%	66%	**54%**	*	49%	-	-	94%	-	*	58%	*	51%	70%	53%	54%	82%
	2024	60%	64%	**51%**	*	49%	*	-	60%	-	-	75%	*	54%	37%	51%	49%	---
Grade 5 ELA/Reading	2025	69%	74%	**78%**	*	76%	*	-	100%	-	*	67%	-	81%	64%	81%	77%	100%
	2024	70%	74%	**69%**	-	65%	*	-	100%	-	-	77%	*	73%	50%	68%	69%	---
Grade 5 Mathematics	2025	67%	71%	**73%**	*	70%	*	-	100%	-	*	83%	-	75%	64%	75%	73%	90%
	2024	65%	69%	**51%**	-	49%	*	-	64%	-	-	50%	*	55%	31%	52%	51%	---
All Grades Both Subjects	2025	65%	69%	**65%**	92%	61%	*	-	92%	-	*	69%	*	66%	59%	65%	64%	92%
	2024	64%	66%	**54%**	*	52%	50%	-	75%	-	-	66%	*	58%	41%	55%	53%	---
All Grades ELA/Reading	2025	67%	70%	**66%**	*	63%	*	-	87%	-	*	67%	*	69%	50%	66%	65%	97%
	2024	67%	67%	**58%**	*	55%	*	-	88%	-	-	74%	*	61%	47%	58%	57%	---
All Grades Mathematics	2025	64%	68%	**63%**	*	59%	*	-	97%	-	*	71%	*	63%	67%	63%	64%	87%
	2024	60%	64%	**51%**	*	49%	*	-	63%	-	-	59%	*	54%	34%	52%	50%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**30%**	*	30%	-	-	*	-	-	*	*	32%	22%	28%	29%	*
	2024	38%	40%	**33%**	-	31%	*	-	-	-	-	*	-	30%	40%	34%	31%	---
Grade 4 Mathematics	2025	27%	29%	**12%**	*	13%	-	-	*	-	-	*	*	11%	13%	12%	10%	*
	2024	26%	31%	**28%**	-	25%	*	-	-	-	-	*	-	30%	20%	26%	28%	---
Grade 5 ELA/Reading	2025	25%	32%	**31%**	-	29%	-	-	*	-	-	*	-	35%	17%	30%	31%	-
	2024	35%	41%	**32%**	-	31%	*	-	*	-	-	38%	-	38%	11%	32%	27%	---
Grade 5 Mathematics	2025	35%	40%	**53%**	-	53%	*	-	*	-	-	*	-	57%	38%	58%	54%	-
	2024	41%	46%	**30%**	-	31%	*	-	-	-	-	17%	-	32%	20%	32%	33%	---
All Grades Both Subjects	2025	33%	38%	**31%**	*	31%	*	-	43%	-	-	11%	*	33%	23%	31%	31%	*
	2024	32%	36%	**31%**	-	30%	*	-	*	-	-	26%	-	33%	24%	31%	30%	---
All Grades ELA/Reading	2025	31%	35%	**30%**	*	30%	-	-	*	-	-	20%	*	33%	20%	29%	30%	*
	2024	30%	32%	**32%**	-	31%	*	-	*	-	-	30%	-	35%	26%	33%	29%	---
All Grades Mathematics	2025	35%	41%	**31%**	*	32%	*	-	*	-	-	*	*	32%	25%	32%	32%	*
	2024	35%	40%	**29%**	-	28%	*	-	-	-	-	22%	-	31%	20%	29%	31%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**65%**	58%	58%	63%	-	*	-	78%	78%	-	-	67%	79%	62%	100%
	2024	75%	72%	**58%**	52%	52%	83%	56%	40%	-	65%	65%	-	-	95%	76%	56%	-
At Meets Grade Level or Above	2025	50%	49%	**36%**	28%	27%	50%	-	*	-	47%	47%	-	-	67%	55%	32%	89%
	2024	48%	44%	**32%**	27%	27%	33%	33%	40%	-	46%	46%	-	-	72%	43%	31%	-
At Masters Grade Level	2025	21%	22%	**15%**	10%	10%	13%	-	*	-	22%	22%	-	-	0%	25%	12%	67%
	2024	20%	18%	**12%**	8%	8%	0%	11%	0%	-	24%	24%	-	-	38%	22%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**66%**	59%	59%	*	-	*	-	80%	80%	-	-	*	81%	63%	*
	2024	76%	72%	**64%**	57%	57%	*	*	*	-	71%	71%	-	-	94%	93%	61%	-
At Meets Grade Level or Above	2025	54%	52%	**37%**	30%	30%	*	-	*	-	42%	42%	-	-	*	56%	33%	*
	2024	54%	48%	**37%**	31%	30%	*	*	*	-	43%	43%	-	-	76%	59%	35%	-
At Masters Grade Level	2025	23%	22%	**16%**	10%	10%	*	-	*	-	20%	20%	-	-	*	30%	12%	*
	2024	22%	20%	**17%**	12%	12%	*	*	*	-	24%	24%	-	-	41%	31%	16%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**65%**	60%	59%	*	-	*	-	73%	73%	-	-	*	74%	62%	*
	2024	72%	71%	**59%**	54%	53%	*	*	*	-	57%	57%	-	-	94%	69%	57%	-
At Meets Grade Level or Above	2025	45%	47%	**38%**	29%	28%	*	-	*	-	53%	53%	-	-	*	52%	34%	*
	2024	43%	41%	**33%**	29%	28%	*	*	*	-	43%	43%	-	-	76%	34%	33%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**14%**	10%	10%	*	-	*	-	22%	22%	-	-	*	17%	12%	*
	2024	17%	17%	**10%**	5%	5%	*	*	*	-	24%	24%	-	-	41%	17%	9%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**61%**	52%	52%	*	-	*	-	89%	89%	-	-	-	91%	57%	*
	2024	75%	70%	**40%**	36%	37%	-	*	*	-	*	*	-	-	100%	20%	41%	-
At Meets Grade Level or Above	2025	47%	44%	**26%**	18%	16%	*	-	*	-	44%	44%	-	-	-	64%	21%	*
	2024	43%	38%	**16%**	13%	14%	-	*	*	-	*	*	-	-	40%	0%	17%	-
At Masters Grade Level	2025	17%	18%	**15%**	9%	6%	*	-	*	-	33%	33%	-	-	-	36%	12%	*
	2024	16%	14%	**4%**	3%	3%	-	*	*	-	*	*	-	-	20%	0%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**65%**	63%	63%	*	-	*	-	69%	69%	-	-	*	66%	63%	100%
	2024	64%	66%	**54%**	51%	51%	*	50%	*	-	75%	75%	-	-	68%	66%	53%	-
All Grades ELA/Reading	2025	67%	70%	**66%**	63%	63%	*	-	*	-	75%	75%	-	-	*	70%	64%	*
	2024	67%	67%	**58%**	54%	53%	*	*	*	-	89%	89%	-	-	70%	75%	57%	-
All Grades Mathematics	2025	64%	68%	**63%**	63%	63%	*	-	*	-	64%	64%	-	-	*	62%	63%	*
	2024	60%	64%	**51%**	49%	49%	*	*	*	-	61%	61%	-	-	65%	57%	50%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**31%**	33%	34%	*	-	-	-	13%	13%	-	-	*	29%	31%	-
	2024	32%	36%	**31%**	27%	28%	*	*	*	-	*	*	-	-	*	50%	30%	-
All Grades ELA/Reading	2025	31%	35%	**30%**	31%	32%	*	-	-	-	25%	25%	-	-	*	*	30%	-
	2024	30%	32%	**32%**	25%	26%	*	*	*	-	*	*	-	-	*	80%	29%	-
All Grades Mathematics	2025	35%	41%	**31%**	35%	35%	-	-	-	-	0%	0%	-	-	*	20%	32%	-
	2024	35%	40%	**29%**	30%	31%	-	*	-	-	*	*	-	-	*	*	31%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

WHITE E EL (101912267) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	100%	91%	*	-	89%	-	100%	97%	100%	98%	67%	90%	90%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	5%	*	-	4%	-	0%	3%	0%	2%	15%	5%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	*	-	7%	-	0%	0%	0%	0%	17%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**90%**	100%	90%	*	-	91%	-	*	97%	*	98%	66%	90%	90%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	6%	*	-	3%	-	*	3%	*	2%	16%	5%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	0%	4%	*	-	6%	-	*	0%	*	0%	18%	5%	5%
Not Tested	1%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**91%**	100%	90%	*	-	91%	-	*	97%	*	98%	67%	90%	90%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	6%	*	-	3%	-	*	3%	*	2%	16%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	4%	*	-	6%	-	*	0%	*	0%	16%	4%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	*	94%	*	-	75%	-	*	100%	-	99%	73%	92%	93%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	2%	*	-	13%	-	*	0%	-	1%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	*	4%	*	-	13%	-	*	0%	-	0%	18%	5%	5%
Not Tested	1%	1%	**0%**	*	0%	*	-	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	0%	-	*	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	-	100%	-	*	97%	100%	100%	98%	100%	100%
Included in Accountability	92%	89%	**89%**	100%	90%	86%	-	87%	-	*	88%	63%	97%	63%	90%	88%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	3%	0%	-	0%	-	*	3%	38%	2%	8%	3%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**7%**	0%	6%	14%	-	13%	-	*	6%	0%	0%	26%	6%	7%
Not Tested	1%	1%	**1%**	0%	0%	0%	-	0%	-	*	3%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	3%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**90%**	*	92%	83%	-	86%	-	*	89%	*	98%	66%	91%	89%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	3%	0%	-	0%	-	*	4%	*	2%	8%	3%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	*	5%	17%	-	14%	-	*	7%	*	0%	26%	6%	7%
Not Tested	1%	1%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	*	99%	100%	-	100%	-	*	96%	*	100%	96%	99%	99%
Included in Accountability	93%	90%	**89%**	*	91%	83%	-	86%	-	*	89%	*	97%	64%	91%	89%
Not Included in Accountability: Mobile	5%	6%	**3%**	*	3%	0%	-	0%	-	*	4%	*	2%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	*	5%	17%	-	14%	-	*	4%	*	0%	24%	6%	7%
Not Tested	1%	1%	**1%**	*	1%	0%	-	0%	-	*	4%	*	0%	4%	1%	1%
Absent	1%	1%	**1%**	*	1%	0%	-	0%	-	*	4%	*	0%	1%	1%	1%
Other	0%	0%	**1%**	*	0%	0%	-	0%	-	*	0%	*	0%	3%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	-	99%	*	-	100%	-	-	92%	*	100%	97%	99%	99%
Included in Accountability	93%	90%	**85%**	-	85%	*	-	92%	-	-	85%	*	96%	55%	86%	84%
Not Included in Accountability: Mobile	4%	6%	**6%**	-	5%	*	-	0%	-	-	0%	*	4%	10%	6%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**8%**	-	9%	*	-	8%	-	-	8%	*	0%	31%	7%	9%
Not Tested	1%	2%	**1%**	-	1%	*	-	0%	-	-	8%	*	0%	3%	1%	1%
Absent	1%	1%	**1%**	-	1%	*	-	0%	-	-	8%	*	0%	3%	1%	1%
Other	0%	1%	**0%**	-	0%	*	-	0%	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**96.0%**	95.4%	95.8%	95.1%	*	98.3%	-	*	92.3%	96.0%	96.3%
2022-23	93.3%	93.0%	**94.8%**	93.8%	94.7%	92.5%	*	96.3%	-	-	89.7%	94.8%	95.3%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**11.8%**	25.0%	12.0%	33.3%	*	1.8%	-	*	33.3%	10.8%	9.3%
2022-23	20.3%	22.3%	**15.0%**	13.3%	14.9%	33.3%	*	11.5%	-	-	45.1%	14.8%	12.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
WHITE E EL (101912267) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**691**	**100.0%**	**176,039**	**5,530,499**	**691**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	105	15.2%	6.8%	4.5%	105	15.2%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	23	3.3%	2.0%	0.8%	23	3.3%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	82	11.9%	4.7%	3.7%	82	11.9%	4.7%	3.7%
Kindergarten	82	11.9%	6.9%	6.5%	82	11.9%	6.9%	6.5%
Grade 1	85	12.3%	7.3%	6.8%	85	12.3%	7.3%	6.8%
Grade 2	111	16.1%	7.6%	7.0%	111	16.1%	7.6%	7.0%
Grade 3	112	16.2%	8.1%	7.3%	112	16.2%	8.1%	7.3%
Grade 4	100	14.5%	7.8%	7.3%	100	14.5%	7.8%	7.3%
Grade 5	96	13.9%	7.7%	7.3%	96	13.9%	7.6%	7.3%
Ethnic Distribution								
African American	20	2.9%	20.8%	12.8%	20	2.9%	20.8%	12.8%
Hispanic	589	85.2%	61.7%	53.5%	589	85.2%	61.7%	53.5%
White	8	1.2%	10.0%	24.4%	8	1.2%	10.0%	24.4%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	70	10.1%	5.2%	5.6%	70	10.1%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	2.1%	3.3%	2	0.3%	2.1%	3.3%
Sex								
Female	365	52.8%	49.5%	48.9%	365	52.8%	49.4%	48.8%
Male	326	47.2%	50.5%	51.1%	326	47.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	635	91.9%	77.8%	60.5%	635	91.9%	77.8%	60.4%
Non-Educationally Disadvantaged	56	8.1%	22.2%	39.5%	56	8.1%	22.2%	39.6%
Section 504 Students	7	1.0%	3.8%	6.8%	7	1.0%	3.8%	6.8%
EB Students/EL	550	79.6%	39.2%	24.3%	550	79.6%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	7	1.0%	4.0%	6.4%	7	1.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	21	3.0%	3.2%	1.4%	21	3.0%	3.1%	1.4%
Immigrant	91	13.2%	10.0%	3.5%	91	13.2%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	689	99.7%	91.0%	66.6%	689	99.7%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	605	87.6%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	554	80.2%	40.1%	24.3%	554	80.2%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	40	5.8%	14.2%	8.7%	40	5.8%	14.2%	8.7%
Special Education	51	7.4%	11.5%	15.3%	51	7.4%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**51**							
Students with Intellectual Disabilities	14	27.5%	45.5%	48.3%				
Students with Physical Disabilities	8	15.7%	15.7%	17.0%				
Students with Autism	25	49.0%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**78**	**13.5%**	**19.9%**	**16.4%**				
African American	6	1.0%	6.0%	3.3%				
Hispanic	60	10.4%	11.2%	8.9%				
White	6	1.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	1.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	16	25.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	47	10.3%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	73	13.1%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**109**	**17.8%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	1.9%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	1.1%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	1.1%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.1	17.2	18.9
Grade 1	7.3	16.3	19.2
Grade 2	5.5	15.0	19.4
Grade 3	4.8	15.2	20.1
Grade 4	4.1	14.7	20.0
Grade 5	5.2	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
WHITE E EL (101912267) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**57.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.0	82.5%	65.5%	63.8%
Teachers	41.0	71.9%	45.0%	48.3%
Professional Support	3.0	5.3%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.3%	3.8%	3.4%
Educational Aides	10.0	17.5%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**53.0**	**93.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	13.0	31.7%	42.5%	12.8%
Hispanic	18.0	43.9%	30.0%	31.0%
White	2.0	4.9%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	8.0	19.5%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	11.0	26.8%	28.7%	24.6%
Females	30.0	73.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	4.9%	7.0%	2.4%
Bachelors	30.0	73.2%	71.4%	71.4%
Masters	8.0	19.5%	20.4%	25.4%
Doctorate	1.0	2.4%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	12.2%	12.1%	7.3%
1-5 Years Experience	14.0	34.1%	30.6%	28.3%
6-10 Years Experience	5.0	12.2%	19.3%	19.7%
11-20 Years Experience	11.0	26.8%	21.9%	27.6%
21-30 Years Experience	3.0	7.3%	12.8%	14.1%
Over 30 Years Experience	3.0	7.3%	3.4%	3.0%
Number of Students per Teacher	16.9	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.1	6.0
Average Years Experience of Principals with District	5.0	3.9	5.1
Average Years Experience of Assistant Principals	1.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	9.8	10.1	11.2
Average Years Experience of Teachers with District	5.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$65,106	$72,028	$59,266
6-10 Years Experience	$71,199	$73,943	$62,607
11-20 Years Experience	$70,083	$75,187	$66,353
21-30 Years Experience	$77,021	$77,905	$70,976
Over 30 Years Experience	$85,941	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$69,445	$73,604	$63,751
Professional Support	$70,667	$85,002	$75,909
Campus Administration (School Leadership)	$115,667	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	18.6	45.4%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.3	0.8%	2.2%	2.6%
Gifted and Talented Education	2.4	5.8%	5.3%	1.6%
Regular Education	16.8	41.0%	65.5%	69.0%
Special Education	2.9	7.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: MARK WHITE EL

Campus Number: 101912483

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**63%**	50%	55%	89%	-	80%	-	*	42%	-	66%	53%	55%	62%
	2024	74%	69%	**72%**	74%	68%	80%	*	*	-	*	33%	*	66%	88%	66%	66%
At Meets Grade Level or Above	2025	52%	47%	**49%**	43%	41%	67%	-	60%	-	*	42%	-	48%	53%	40%	46%
	2024	48%	43%	**37%**	35%	21%	80%	*	*	-	*	25%	*	38%	35%	26%	28%
At Masters Grade Level	2025	23%	22%	**20%**	21%	14%	33%	-	40%	-	*	8%	-	25%	7%	15%	15%
	2024	21%	19%	**7%**	0%	4%	20%	*	*	-	*	0%	*	8%	6%	6%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**66%**	64%	55%	100%	-	60%	-	*	55%	-	63%	73%	59%	66%
	2024	70%	71%	**69%**	61%	71%	80%	*	*	-	*	42%	*	68%	71%	62%	66%
At Meets Grade Level or Above	2025	46%	50%	**52%**	57%	34%	100%	-	60%	-	*	55%	-	53%	47%	48%	50%
	2024	42%	43%	**42%**	43%	32%	60%	*	*	-	*	33%	*	38%	53%	34%	31%
At Masters Grade Level	2025	19%	21%	**21%**	21%	10%	38%	-	60%	-	*	27%	-	26%	7%	20%	18%
	2024	15%	18%	**6%**	0%	0%	30%	*	*	-	*	0%	*	6%	6%	0%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**72%**	86%	63%	80%	*	*	-	-	50%	*	74%	67%	68%	54%
	2024	81%	77%	**78%**	93%	63%	90%	-	83%	*	*	43%	*	81%	71%	76%	69%
At Meets Grade Level or Above	2025	54%	53%	**41%**	57%	25%	80%	*	*	-	-	21%	*	42%	40%	30%	23%
	2024	51%	48%	**49%**	67%	25%	70%	-	67%	*	*	29%	*	51%	43%	42%	36%
At Masters Grade Level	2025	24%	25%	**13%**	7%	8%	60%	*	*	-	-	0%	*	16%	7%	8%	4%
	2024	23%	22%	**16%**	20%	3%	40%	-	0%	*	*	14%	*	17%	14%	9%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**60%**	64%	52%	80%	*	*	-	-	29%	*	69%	40%	55%	48%
	2024	69%	69%	**76%**	80%	68%	90%	-	67%	*	*	43%	*	80%	67%	70%	66%
At Meets Grade Level or Above	2025	47%	48%	**43%**	57%	28%	80%	*	*	-	-	29%	*	50%	27%	39%	30%
	2024	46%	46%	**48%**	53%	32%	60%	-	50%	*	*	43%	*	54%	33%	41%	37%
At Masters Grade Level	2025	24%	26%	**11%**	7%	4%	60%	*	*	-	-	0%	*	13%	7%	3%	4%
	2024	21%	21%	**21%**	13%	10%	40%	-	33%	*	*	0%	*	20%	24%	9%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**81%**	100%	67%	86%	-	100%	*	*	62%	-	81%	82%	79%	76%
	2024	79%	78%	**78%**	65%	80%	88%	*	*	-	-	71%	-	87%	56%	72%	81%
At Meets Grade Level or Above	2025	58%	58%	**62%**	73%	44%	86%	-	83%	*	*	46%	-	60%	73%	60%	52%
	2024	55%	53%	**51%**	35%	48%	88%	*	*	-	-	29%	-	62%	25%	44%	53%
At Masters Grade Level	2025	30%	31%	**38%**	55%	19%	57%	-	50%	*	*	23%	-	36%	45%	36%	24%
	2024	29%	29%	**25%**	24%	12%	63%	*	*	-	-	14%	-	33%	6%	16%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**81%**	82%	70%	100%	-	100%	*	*	54%	-	76%	100%	79%	85%
	2024	77%	78%	**78%**	71%	76%	100%	*	*	-	-	57%	-	79%	75%	77%	81%
At Meets Grade Level or Above	2025	47%	50%	**53%**	55%	37%	71%	-	100%	*	*	23%	-	45%	82%	50%	52%
	2024	50%	51%	**31%**	18%	28%	63%	*	*	-	-	14%	-	38%	13%	23%	34%
At Masters Grade Level	2025	22%	25%	**19%**	18%	11%	29%	-	33%	*	*	8%	-	19%	18%	17%	18%
	2024	19%	20%	**4%**	6%	0%	13%	*	*	-	-	0%	-	5%	0%	2%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**64%**	73%	52%	71%	-	100%	*	*	31%	-	60%	82%	64%	64%
	2024	58%	54%	**47%**	35%	36%	88%	*	*	-	-	29%	-	56%	25%	40%	47%
At Meets Grade Level or Above	2025	31%	27%	**28%**	9%	22%	57%	-	50%	*	*	23%	-	24%	45%	29%	24%
	2024	28%	25%	**18%**	12%	16%	38%	*	*	-	-	29%	-	26%	0%	12%	19%
At Masters Grade Level	2025	12%	12%	**13%**	9%	7%	29%	-	33%	*	*	8%	-	10%	27%	14%	9%
	2024	11%	10%	**5%**	6%	0%	25%	*	*	-	-	0%	-	8%	0%	2%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**69%**	73%	59%	88%	*	84%	*	86%	46%	*	70%	69%	65%	66%
	2024	75%	72%	**71%**	68%	66%	88%	100%	70%	*	100%	44%	63%	74%	65%	66%	68%
At Meets Grade Level or Above	2025	50%	49%	**47%**	51%	34%	77%	*	66%	*	57%	33%	*	46%	51%	43%	41%
	2024	48%	44%	**40%**	37%	29%	66%	40%	50%	*	75%	29%	38%	44%	30%	32%	34%
At Masters Grade Level	2025	21%	22%	**20%**	19%	11%	42%	*	38%	*	14%	10%	*	21%	15%	16%	14%
	2024	20%	18%	**12%**	9%	4%	33%	20%	20%	*	42%	3%	0%	14%	9%	6%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**72%**	77%	61%	86%	*	85%	*	*	51%	*	74%	66%	67%	64%
	2024	76%	72%	**76%**	76%	69%	86%	*	77%	*	100%	46%	*	77%	72%	71%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**51%**	56%	38%	76%	*	62%	*	*	36%	*	50%	54%	44%	42%
	2024	54%	48%	**45%**	44%	31%	79%	*	62%	*	67%	27%	*	49%	35%	37%	39%
At Masters Grade Level	2025	23%	22%	**24%**	26%	14%	48%	*	38%	*	*	10%	*	26%	17%	20%	15%
	2024	22%	20%	**16%**	13%	6%	39%	*	23%	*	50%	8%	*	18%	9%	10%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**69%**	69%	59%	95%	*	77%	*	*	45%	*	69%	68%	64%	67%
	2024	72%	71%	**74%**	69%	71%	89%	*	62%	*	100%	46%	*	76%	70%	69%	71%
At Meets Grade Level or Above	2025	45%	47%	**49%**	56%	33%	85%	*	77%	*	*	34%	*	50%	49%	46%	45%
	2024	43%	41%	**41%**	38%	31%	61%	*	46%	*	83%	31%	*	44%	33%	33%	34%
At Masters Grade Level	2025	20%	23%	**17%**	15%	9%	40%	*	38%	*	*	11%	*	20%	10%	13%	14%
	2024	17%	17%	**11%**	5%	4%	29%	*	23%	*	33%	0%	*	10%	11%	4%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**64%**	73%	52%	71%	-	100%	*	*	31%	-	60%	82%	64%	64%
	2024	75%	70%	**47%**	35%	36%	88%	*	*	-	-	29%	-	56%	25%	40%	47%
At Meets Grade Level or Above	2025	47%	44%	**28%**	9%	22%	57%	-	50%	*	*	23%	-	24%	45%	29%	24%
	2024	43%	38%	**18%**	12%	16%	38%	*	*	-	-	29%	-	26%	0%	12%	19%
At Masters Grade Level	2025	17%	18%	**13%**	9%	7%	29%	-	33%	*	*	8%	-	10%	27%	14%	9%
	2024	16%	14%	**5%**	6%	0%	25%	*	*	-	-	0%	-	8%	0%	2%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**41%**	43%	28%	75%	-	60%	-	*	45%	-	44%	33%	35%	37%
	2024	35%	34%	**30%**	30%	14%	60%	*	*	-	*	25%	*	28%	35%	22%	24%
Reading and Mathematics Including EOC	2025	39%	38%	**41%**	43%	28%	75%	-	60%	-	*	45%	-	44%	33%	35%	37%
	2024	35%	34%	**30%**	30%	14%	60%	*	*	-	*	25%	*	28%	35%	22%	24%
Reading Including EOC	2025	52%	47%	**49%**	43%	41%	67%	-	60%	-	*	42%	-	48%	53%	40%	46%
	2024	48%	43%	**37%**	35%	21%	80%	*	*	-	*	25%	*	38%	35%	26%	28%
Math Including EOC	2025	46%	50%	**52%**	57%	34%	100%	-	60%	-	*	55%	-	53%	47%	48%	50%
	2024	42%	43%	**42%**	43%	32%	60%	*	*	-	*	33%	*	38%	53%	34%	31%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**30%**	43%	17%	80%	*	*	-	-	14%	*	35%	20%	24%	15%
	2024	38%	36%	**36%**	40%	16%	60%	-	50%	*	*	14%	*	39%	29%	27%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**30%**	43%	17%	80%	*	*	-	-	14%	*	35%	20%	24%	15%
	2024	38%	36%	**36%**	40%	16%	60%	-	50%	*	*	14%	*	39%	29%	27%	26%
Reading Including EOC	2025	54%	53%	**41%**	57%	25%	80%	*	*	-	-	21%	*	42%	40%	30%	23%
	2024	51%	48%	**49%**	67%	25%	70%	-	67%	*	*	29%	*	51%	43%	42%	36%
Math Including EOC	2025	47%	48%	**43%**	57%	28%	80%	*	*	-	-	29%	*	50%	27%	39%	30%
	2024	46%	46%	**48%**	53%	32%	60%	-	50%	*	*	43%	*	54%	33%	41%	37%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**47%**	45%	33%	71%	-	83%	*	*	23%	-	40%	73%	45%	42%
	2024	42%	41%	**27%**	18%	24%	63%	*	*	-	-	14%	-	36%	6%	19%	28%
Reading and Mathematics Including EOC	2025	42%	43%	**47%**	45%	33%	71%	-	83%	*	*	23%	-	40%	73%	45%	42%
	2024	42%	41%	**27%**	18%	24%	63%	*	*	-	-	14%	-	36%	6%	19%	28%
Reading Including EOC	2025	58%	58%	**62%**	73%	44%	86%	-	83%	*	*	46%	-	60%	73%	60%	52%
	2024	55%	53%	**51%**	35%	48%	88%	*	*	-	-	29%	-	62%	25%	44%	53%
Math Including EOC	2025	48%	50%	**53%**	55%	37%	71%	-	100%	*	*	23%	-	45%	82%	50%	52%
	2024	51%	51%	**31%**	18%	28%	63%	*	*	-	-	14%	-	38%	13%	23%	34%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**40%**	44%	26%	75%	*	62%	*	*	26%	*	41%	39%	35%	33%
	2024	36%	34%	**31%**	29%	18%	61%	*	38%	*	67%	19%	*	34%	24%	23%	26%
Reading and Mathematics Including EOC	2025	40%	40%	**40%**	44%	26%	75%	*	62%	*	*	26%	*	41%	39%	35%	33%
	2024	38%	36%	**31%**	29%	18%	61%	*	38%	*	67%	19%	*	34%	24%	23%	26%
Reading Including EOC	2025	55%	54%	**51%**	56%	38%	76%	*	62%	*	*	36%	*	50%	54%	44%	42%
	2024	54%	50%	**45%**	44%	31%	79%	*	62%	*	67%	27%	*	49%	35%	37%	39%
Math Including EOC	2025	46%	48%	**49%**	56%	33%	85%	*	77%	*	*	34%	*	50%	49%	46%	45%
	2024	45%	44%	**41%**	38%	31%	61%	*	46%	*	83%	31%	*	44%	33%	33%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MARK WHITE EL (101912483) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**69%**	86%	57%	80%	*	*	-	-	58%	*	72%	62%	64%	50%	*
	2024	67%	67%	**63%**	68%	52%	78%	-	60%	*	*	50%	*	61%	69%	60%	59%	---
Grade 4 Mathematics	2025	65%	66%	**64%**	71%	57%	80%	*	*	-	-	58%	*	71%	46%	60%	52%	*
	2024	60%	64%	**70%**	82%	65%	67%	-	60%	*	*	50%	*	68%	74%	67%	65%	---
Grade 5 ELA/Reading	2025	69%	74%	**75%**	91%	57%	100%	-	*	*	*	63%	-	73%	89%	73%	66%	100%
	2024	70%	74%	**71%**	61%	73%	75%	*	*	-	-	67%	-	77%	54%	66%	80%	---
Grade 5 Mathematics	2025	67%	71%	**66%**	68%	60%	86%	-	*	*	*	46%	-	63%	78%	66%	68%	80%
	2024	65%	69%	**49%**	43%	52%	69%	*	*	-	-	42%	-	51%	43%	50%	53%	---
All Grades Both Subjects	2025	65%	69%	**69%**	79%	58%	88%	*	90%	*	*	56%	*	69%	66%	66%	60%	90%
	2024	64%	66%	**63%**	63%	60%	72%	*	61%	*	88%	52%	*	64%	61%	61%	64%	---
All Grades ELA/Reading	2025	67%	70%	**72%**	88%	57%	92%	*	100%	*	*	60%	*	72%	73%	69%	59%	96%
	2024	67%	67%	**66%**	64%	61%	76%	*	78%	*	*	58%	*	68%	63%	63%	68%	---
All Grades Mathematics	2025	64%	68%	**65%**	70%	58%	83%	*	80%	*	*	52%	*	67%	59%	63%	61%	85%
	2024	60%	64%	**61%**	63%	59%	68%	*	44%	*	*	46%	*	61%	60%	59%	60%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**44%**	60%	33%	*	-	*	-	-	50%	-	45%	40%	44%	33%	-
	2024	38%	40%	**40%**	*	25%	*	-	*	-	*	40%	*	40%	40%	47%	40%	---
Grade 4 Mathematics	2025	27%	29%	**25%**	20%	22%	*	-	*	-	-	22%	-	33%	14%	27%	33%	-
	2024	26%	31%	**41%**	40%	50%	*	-	*	-	-	*	*	45%	36%	35%	33%	---
Grade 5 ELA/Reading	2025	25%	32%	**31%**	*	20%	*	-	-	-	-	29%	-	30%	*	33%	30%	-
	2024	35%	41%	**43%**	*	56%	*	-	*	-	-	*	-	67%	25%	33%	60%	---
Grade 5 Mathematics	2025	35%	40%	**43%**	*	30%	*	-	-	-	-	17%	-	36%	*	43%	55%	-
	2024	41%	46%	**44%**	50%	50%	*	-	*	-	-	*	-	50%	38%	47%	50%	---
All Grades Both Subjects	2025	33%	38%	**36%**	46%	26%	50%	-	*	-	-	30%	-	37%	33%	37%	38%	-
	2024	32%	36%	**42%**	41%	44%	17%	-	43%	-	*	40%	*	49%	35%	41%	44%	---
All Grades ELA/Reading	2025	31%	35%	**38%**	67%	26%	*	-	*	-	-	40%	-	38%	38%	39%	32%	-
	2024	30%	32%	**41%**	33%	38%	*	-	*	-	*	50%	*	50%	33%	41%	48%	---
All Grades Mathematics	2025	35%	41%	**33%**	29%	26%	*	-	*	-	-	20%	-	35%	30%	34%	43%	-
	2024	35%	40%	**43%**	45%	50%	*	-	*	-	-	29%	*	48%	37%	41%	41%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**69%**	65%	100%	-	93%	51%	62%	65%	65%	67%	-	*	76%	66%	-
	2024	75%	72%	**71%**	72%	56%	72%	86%	-	75%	64%	68%	58%	-	27%	75%	68%	-
At Meets Grade Level or Above	2025	50%	49%	**47%**	38%	100%	-	62%	31%	21%	44%	43%	50%	-	*	58%	41%	-
	2024	48%	44%	**40%**	34%	24%	28%	55%	-	39%	36%	41%	31%	-	0%	46%	34%	-
At Masters Grade Level	2025	21%	22%	**20%**	10%	14%	-	14%	8%	10%	21%	21%	25%	-	*	29%	14%	-
	2024	20%	18%	**12%**	8%	0%	0%	18%	-	14%	12%	12%	11%	-	0%	15%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**72%**	65%	*	-	92%	50%	64%	63%	62%	67%	-	*	83%	64%	-
	2024	76%	72%	**76%**	78%	52%	93%	91%	-	85%	72%	72%	71%	-	20%	80%	72%	-
At Meets Grade Level or Above	2025	54%	52%	**51%**	40%	*	-	69%	28%	29%	43%	41%	50%	-	*	67%	42%	-
	2024	54%	48%	**45%**	40%	29%	33%	45%	-	55%	44%	44%	43%	-	0%	52%	39%	-
At Masters Grade Level	2025	23%	22%	**24%**	11%	*	-	15%	6%	14%	23%	24%	17%	-	*	38%	15%	-
	2024	22%	20%	**16%**	11%	0%	0%	18%	-	25%	19%	11%	29%	-	0%	18%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**69%**	69%	*	-	100%	52%	79%	63%	62%	67%	-	*	72%	67%	-
	2024	72%	71%	**74%**	74%	60%	73%	82%	-	85%	66%	72%	57%	-	40%	77%	71%	-
At Meets Grade Level or Above	2025	45%	47%	**49%**	42%	*	-	67%	33%	29%	49%	48%	50%	-	*	57%	45%	-
	2024	43%	41%	**41%**	34%	20%	27%	64%	-	40%	38%	44%	29%	-	0%	47%	34%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**17%**	10%	*	-	17%	9%	7%	23%	21%	33%	-	*	22%	14%	-
	2024	17%	17%	**11%**	6%	0%	0%	18%	-	10%	9%	17%	0%	-	0%	14%	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**64%**	53%	*	-	*	-	43%	79%	79%	-	-	-	65%	64%	-
	2024	75%	70%	**47%**	48%	-	17%	-	-	53%	38%	40%	38%	-	*	48%	47%	-
At Meets Grade Level or Above	2025	47%	44%	**28%**	16%	*	-	*	-	7%	36%	36%	-	-	-	35%	24%	-
	2024	43%	38%	**18%**	19%	-	17%	-	-	21%	15%	20%	13%	-	*	17%	19%	-
At Masters Grade Level	2025	17%	18%	**13%**	5%	*	-	*	-	7%	14%	14%	-	-	-	20%	9%	-
	2024	16%	14%	**5%**	5%	-	0%	-	-	5%	0%	0%	0%	-	*	9%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**69%**	58%	*	-	75%	45%	56%	62%	64%	50%	-	*	80%	60%	-
	2024	64%	66%	**63%**	64%	55%	68%	75%	-	65%	62%	71%	50%	-	*	63%	64%	-
All Grades ELA/Reading	2025	67%	70%	**72%**	55%	*	-	92%	44%	43%	63%	66%	*	-	*	90%	59%	-
	2024	67%	67%	**66%**	69%	60%	86%	67%	-	75%	69%	63%	78%	-	*	64%	68%	-
All Grades Mathematics	2025	64%	68%	**65%**	60%	*	-	58%	45%	69%	61%	63%	*	-	*	70%	61%	-
	2024	60%	64%	**61%**	58%	50%	50%	83%	-	55%	55%	79%	22%	-	*	62%	60%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**36%**	41%	-	-	*	25%	36%	32%	28%	*	-	*	29%	38%	-
	2024	32%	36%	**42%**	45%	23%	57%	*	-	50%	39%	40%	38%	-	*	36%	44%	-
All Grades ELA/Reading	2025	31%	35%	**38%**	33%	-	-	*	*	20%	25%	20%	*	-	*	57%	32%	-
	2024	30%	32%	**41%**	46%	29%	*	*	-	*	55%	43%	*	-	*	22%	48%	-
All Grades Mathematics	2025	35%	41%	**33%**	46%	-	-	*	20%	50%	40%	38%	*	-	-	0%	43%	-
	2024	35%	40%	**43%**	44%	17%	*	*	-	50%	25%	38%	*	-	*	46%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
MARK WHITE EL (101912483) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	97%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**84%**	74%	89%	87%	*	84%	*	64%	94%	*	97%	59%	86%	84%
Not Included in Accountability: Mobile	4%	6%	**12%**	22%	6%	7%	*	13%	*	36%	6%	*	2%	30%	8%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	4%	5%	5%	*	0%	*	0%	0%	*	0%	11%	5%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	3%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	3%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	100%	100%	*	94%	*	100%	100%	*	99%	100%	99%	100%
Included in Accountability	91%	88%	**83%**	74%	88%	88%	*	81%	*	60%	93%	*	96%	59%	85%	84%
Not Included in Accountability: Mobile	4%	6%	**13%**	23%	7%	8%	*	13%	*	40%	7%	*	2%	30%	9%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**4%**	4%	5%	4%	*	0%	*	0%	0%	*	1%	10%	5%	7%
Not Tested	1%	0%	**1%**	0%	0%	0%	*	6%	*	0%	0%	*	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	0%	0%	*	6%	*	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**83%**	74%	89%	87%	*	81%	*	60%	93%	*	98%	59%	86%	84%
Not Included in Accountability: Mobile	4%	6%	**13%**	23%	7%	9%	*	19%	*	40%	7%	*	3%	31%	9%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	4%	4%	4%	*	0%	*	0%	0%	*	0%	10%	5%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**88%**	73%	93%	88%	-	100%	*	*	100%	-	100%	61%	89%	87%
Not Included in Accountability: Mobile	4%	6%	**7%**	20%	3%	0%	-	0%	*	*	0%	-	0%	22%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	7%	3%	13%	-	0%	*	*	0%	-	0%	17%	6%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**86%**	94%	89%	90%	71%	79%	*	100%	95%	47%	99%	65%	89%	82%
Not Included in Accountability: Mobile	4%	6%	**10%**	6%	8%	7%	0%	0%	*	0%	5%	53%	1%	25%	8%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	3%	29%	21%	*	0%	0%	0%	0%	10%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**86%**	95%	88%	90%	*	76%	*	100%	96%	57%	99%	64%	88%	80%
Not Included in Accountability: Mobile	4%	6%	**10%**	5%	8%	6%	*	0%	*	0%	4%	43%	1%	25%	8%	12%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	0%	4%	3%	*	24%	*	0%	0%	0%	0%	12%	4%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	95%	88%	90%	*	76%	*	100%	96%	57%	99%	64%	88%	80%
Not Included in Accountability: Mobile	5%	6%	**10%**	5%	8%	6%	*	0%	*	0%	4%	43%	1%	25%	8%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	4%	3%	*	24%	*	0%	0%	0%	0%	12%	4%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	89%	96%	89%	*	*	-	-	88%	*	100%	76%	93%	97%
Not Included in Accountability: Mobile	4%	6%	**8%**	11%	4%	11%	*	*	-	-	13%	*	0%	24%	7%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.1%**	93.6%	93.5%	96.2%	*	94.6%	*	93.9%	92.4%	93.4%	94.8%
2022-23	93.3%	93.0%	**92.7%**	91.4%	92.0%	96.1%	*	92.6%	*	92.2%	89.6%	91.9%	93.3%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**18.4%**	16.0%	24.1%	6.2%	0.0%	20.0%	*	23.1%	26.8%	21.3%	17.9%
2022-23	20.3%	22.3%	**23.9%**	31.6%	28.8%	3.6%	0.0%	21.4%	*	25.0%	36.8%	28.8%	20.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
MARK WHITE EL (101912483) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**485**	**100.0%**	**176,039**	**5,530,499**	**486**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	85	17.5%	6.8%	4.5%	85	17.5%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	29	6.0%	2.0%	0.8%	29	6.0%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	56	11.5%	4.7%	3.7%	56	11.5%	4.7%	3.7%
Kindergarten	60	12.4%	6.9%	6.5%	60	12.3%	6.9%	6.5%
Grade 1	71	14.6%	7.3%	6.8%	71	14.6%	7.3%	6.8%
Grade 2	86	17.7%	7.6%	7.0%	86	17.7%	7.6%	7.0%
Grade 3	70	14.4%	8.1%	7.3%	70	14.4%	8.1%	7.3%
Grade 4	53	10.9%	7.8%	7.3%	53	10.9%	7.8%	7.3%
Grade 5	60	12.4%	7.7%	7.3%	60	12.3%	7.6%	7.3%
Ethnic Distribution								
African American	142	29.3%	20.8%	12.8%	143	29.4%	20.8%	12.8%
Hispanic	223	46.0%	61.7%	53.5%	223	45.9%	61.7%	53.5%
White	64	13.2%	10.0%	24.4%	64	13.2%	10.0%	24.4%
American Indian	5	1.0%	0.2%	0.3%	5	1.0%	0.2%	0.3%
Asian	35	7.2%	5.2%	5.6%	35	7.2%	5.2%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	15	3.1%	2.1%	3.3%	15	3.1%	2.1%	3.3%
Sex								
Female	237	48.9%	49.5%	48.9%	238	49.0%	49.4%	48.8%
Male	248	51.1%	50.5%	51.1%	248	51.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	372	76.7%	77.8%	60.5%	373	76.7%	77.8%	60.4%
Non-Educationally Disadvantaged	113	23.3%	22.2%	39.5%	113	23.3%	22.2%	39.6%
Section 504 Students	2	0.4%	3.8%	6.8%	2	0.4%	3.8%	6.8%
EB Students/EL	296	61.0%	39.2%	24.3%	297	61.1%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	9	1.9%	4.0%	6.4%	9	1.9%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.4%	3.2%	1.4%	2	0.4%	3.1%	1.4%
Immigrant	134	27.6%	10.0%	3.5%	134	27.6%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	485	100.0%	91.0%	66.6%	485	99.8%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	374	77.1%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	365	75.3%	40.1%	24.3%	366	75.3%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	21	4.3%	14.2%	8.7%	21	4.3%	14.2%	8.7%
Special Education	63	13.0%	11.5%	15.3%	63	13.0%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**63**							
Students with Intellectual Disabilities	16	25.4%	45.5%	48.3%				
Students with Physical Disabilities	8	12.7%	15.7%	17.0%				
Students with Autism	24	38.1%	23.0%	16.8%				
Students with Behavioral Disabilities	15	23.8%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**92**	**20.9%**	**19.9%**	**16.4%**				
African American	26	5.9%	6.0%	3.3%				
Hispanic	43	9.8%	11.2%	8.9%				
White	12	2.7%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	7	1.6%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.9%	0.4%	0.6%				
Special Ed Students who are Mobile	13	18.3%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	44	19.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	65	20.0%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**179**	**38.7%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.6%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	3.9%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	11.3%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	5.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	2.2%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.7	17.2	18.9
Grade 1	11.9	16.3	19.2
Grade 2	12.5	15.0	19.4
Grade 3	12.7	15.2	20.1
Grade 4	6.0	14.7	20.0
Grade 5	4.8	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
MARK WHITE EL (101912483) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**41.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	37.0	90.2%	65.5%	63.8%
Teachers	30.0	73.2%	45.0%	48.3%
Professional Support	4.0	9.8%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	7.3%	3.8%	3.4%
Educational Aides	4.0	9.8%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**30.0**	**73.2%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	9.0	30.0%	42.5%	12.8%
Hispanic	8.0	26.7%	30.0%	31.0%
White	8.0	26.7%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.0	13.3%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.3%	2.0%	1.3%
Teachers by Sex				
Males	3.0	10.0%	28.7%	24.6%
Females	27.0	90.0%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	3.3%	7.0%	2.4%
Bachelors	25.0	83.3%	71.4%	71.4%
Masters	3.0	10.0%	20.4%	25.4%
Doctorate	1.0	3.3%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	13.3%	12.1%	7.3%
1-5 Years Experience	13.0	43.3%	30.6%	28.3%
6-10 Years Experience	2.0	6.7%	19.3%	19.7%
11-20 Years Experience	7.0	23.3%	21.9%	27.6%
21-30 Years Experience	4.0	13.3%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	16.2	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
MARK WHITE EL (101912483) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	1.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	8.2	10.1	11.2
Average Years Experience of Teachers with District	5.0	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$61,515	$72,028	$59,266
6-10 Years Experience	$67,750	$73,943	$62,607
11-20 Years Experience	$56,906	$75,187	$66,353
21-30 Years Experience	$57,264	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,620	$73,604	$63,751
Professional Support	$62,651	$85,002	$75,909
Campus Administration (School Leadership)	$110,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	12.9	43.0%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	1.4	4.8%	5.3%	1.6%
Regular Education	14.8	49.2%	65.5%	69.0%
Special Education	0.9	3.1%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: WHITTIER EL

Campus Number: 101912258

2025 Campus Accountability Score: C

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**60%**	*	59%	*	-	-	-	-	38%	*	54%	88%	60%	58%
	2024	74%	69%	**63%**	*	63%	*	-	-	-	-	17%	*	58%	86%	61%	65%
At Meets Grade Level or Above	2025	52%	47%	**33%**	*	32%	*	-	-	-	-	0%	*	31%	38%	33%	33%
	2024	48%	43%	**42%**	*	43%	*	-	-	-	-	17%	*	36%	71%	44%	54%
At Masters Grade Level	2025	23%	22%	**16%**	*	15%	*	-	-	-	-	0%	*	20%	0%	18%	17%
	2024	21%	19%	**21%**	*	20%	*	-	-	-	-	17%	*	19%	29%	22%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**82%**	*	83%	*	-	-	-	-	78%	*	83%	78%	80%	83%
	2024	70%	71%	**74%**	*	75%	*	-	-	-	-	50%	*	72%	86%	73%	81%
At Meets Grade Level or Above	2025	46%	50%	**50%**	*	51%	*	-	-	-	-	22%	*	49%	56%	49%	58%
	2024	42%	43%	**40%**	*	40%	*	-	-	-	-	17%	*	39%	43%	39%	46%
At Masters Grade Level	2025	19%	21%	**20%**	*	22%	*	-	-	-	-	0%	*	26%	0%	22%	29%
	2024	15%	18%	**14%**	*	15%	*	-	-	-	-	17%	*	14%	14%	15%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**86%**	*	86%	*	-	-	-	-	58%	-	82%	100%	87%	88%
	2024	81%	77%	**73%**	*	74%	*	-	-	-	*	46%	*	71%	80%	74%	68%
At Meets Grade Level or Above	2025	54%	53%	**57%**	*	57%	*	-	-	-	-	25%	-	48%	82%	47%	62%
	2024	51%	48%	**44%**	*	41%	*	-	-	-	*	38%	*	43%	50%	43%	40%
At Masters Grade Level	2025	24%	25%	**34%**	*	33%	*	-	-	-	-	17%	-	27%	55%	30%	38%
	2024	23%	22%	**12%**	*	9%	*	-	-	-	*	8%	*	14%	0%	9%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**74%**	*	76%	*	-	-	-	-	67%	-	72%	82%	76%	81%
	2024	69%	69%	**65%**	*	67%	*	-	-	-	*	46%	*	64%	70%	66%	64%
At Meets Grade Level or Above	2025	47%	48%	**33%**	*	32%	*	-	-	-	-	8%	-	38%	18%	31%	38%
	2024	46%	46%	**44%**	*	43%	*	-	-	-	*	23%	*	43%	50%	45%	36%
At Masters Grade Level	2025	24%	26%	**23%**	*	22%	*	-	-	-	-	8%	-	28%	9%	17%	27%
	2024	21%	21%	**21%**	*	17%	*	-	-	-	*	15%	*	21%	20%	21%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**67%**	*	69%	*	-	-	-	*	38%	*	66%	75%	58%	64%
	2024	79%	78%	**83%**	*	86%	*	-	-	-	-	40%	-	84%	80%	82%	88%
At Meets Grade Level or Above	2025	58%	58%	**46%**	*	49%	*	-	-	-	*	15%	*	42%	63%	39%	50%
	2024	55%	53%	**58%**	*	59%	*	-	-	-	-	40%	-	58%	60%	56%	58%
At Masters Grade Level	2025	30%	31%	**15%**	*	15%	*	-	-	-	*	8%	*	16%	13%	15%	14%
	2024	29%	29%	**29%**	*	32%	*	-	-	-	-	0%	-	30%	20%	27%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**63%**	*	69%	*	-	-	-	*	38%	*	63%	63%	58%	64%
	2024	77%	78%	**71%**	*	75%	*	-	-	-	-	40%	-	72%	60%	69%	75%
At Meets Grade Level or Above	2025	47%	50%	**30%**	*	31%	*	-	-	-	*	8%	*	32%	25%	21%	27%
	2024	50%	51%	**38%**	*	39%	*	-	-	-	-	20%	-	37%	40%	33%	33%
At Masters Grade Level	2025	22%	25%	**20%**	*	18%	*	-	-	-	*	8%	*	24%	0%	12%	18%
	2024	19%	20%	**10%**	*	11%	*	-	-	-	-	0%	-	12%	0%	9%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**41%**	*	41%	*	-	-	-	*	15%	*	45%	25%	36%	32%
	2024	58%	54%	**48%**	*	50%	*	-	-	-	-	20%	-	49%	40%	44%	50%
At Meets Grade Level or Above	2025	31%	27%	**22%**	*	21%	*	-	-	-	*	15%	*	21%	25%	18%	14%
	2024	28%	25%	**25%**	*	27%	*	-	-	-	-	20%	-	28%	0%	24%	29%
At Masters Grade Level	2025	12%	12%	**4%**	*	3%	*	-	-	-	*	8%	*	5%	0%	6%	0%
	2024	11%	10%	**6%**	*	7%	*	-	-	-	-	0%	-	7%	0%	7%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**68%**	53%	69%	70%	-	-	-	*	46%	90%	66%	75%	65%	68%
	2024	75%	72%	**68%**	53%	70%	54%	-	-	-	*	40%	67%	67%	73%	67%	70%
At Meets Grade Level or Above	2025	50%	49%	**38%**	29%	39%	50%	-	-	-	*	14%	40%	37%	44%	34%	41%
	2024	48%	44%	**42%**	40%	42%	46%	-	-	-	*	26%	33%	41%	47%	41%	43%
At Masters Grade Level	2025	21%	22%	**19%**	24%	18%	30%	-	-	-	*	8%	0%	20%	13%	17%	21%
	2024	20%	18%	**16%**	20%	16%	23%	-	-	-	*	9%	0%	17%	12%	15%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**71%**	83%	71%	*	-	-	-	*	45%	*	67%	89%	67%	71%
	2024	76%	72%	**73%**	71%	75%	60%	-	-	-	*	38%	*	72%	82%	73%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**45%**	33%	46%	*	-	-	-	*	15%	*	41%	63%	39%	49%
	2024	54%	48%	**48%**	57%	48%	60%	-	-	-	*	33%	*	46%	59%	47%	51%
At Masters Grade Level	2025	23%	22%	**22%**	33%	21%	*	-	-	-	*	9%	*	21%	26%	20%	24%
	2024	22%	20%	**20%**	14%	20%	40%	-	-	-	*	8%	*	21%	14%	19%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**73%**	29%	76%	*	-	-	-	*	59%	*	72%	75%	72%	76%
	2024	72%	71%	**70%**	43%	72%	60%	-	-	-	*	46%	*	69%	73%	69%	73%
At Meets Grade Level or Above	2025	45%	47%	**38%**	29%	38%	*	-	-	-	*	12%	*	39%	32%	35%	42%
	2024	43%	41%	**41%**	29%	41%	60%	-	-	-	*	21%	*	40%	45%	39%	39%
At Masters Grade Level	2025	20%	23%	**21%**	14%	21%	*	-	-	-	*	6%	*	26%	4%	17%	25%
	2024	17%	17%	**15%**	29%	15%	20%	-	-	-	*	13%	*	16%	14%	15%	17%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**41%**	*	41%	*	-	-	-	*	15%	*	45%	25%	36%	32%
	2024	75%	70%	**48%**	*	50%	*	-	-	-	-	20%	-	49%	40%	44%	50%
At Meets Grade Level or Above	2025	47%	44%	**22%**	*	21%	*	-	-	-	*	15%	*	21%	25%	18%	14%
	2024	43%	38%	**25%**	*	27%	*	-	-	-	-	20%	-	28%	0%	24%	29%
At Masters Grade Level	2025	17%	18%	**4%**	*	3%	*	-	-	-	*	8%	*	5%	0%	6%	0%
	2024	16%	14%	**6%**	*	7%	*	-	-	-	-	0%	-	7%	0%	7%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**30%**	*	29%	*	-	-	-	-	0%	*	29%	38%	30%	33%
	2024	35%	34%	**33%**	*	33%	*	-	-	-	-	17%	*	31%	43%	34%	46%
Reading and Mathematics Including EOC	2025	39%	38%	**30%**	*	29%	*	-	-	-	-	0%	*	29%	38%	30%	33%
	2024	35%	34%	**33%**	*	33%	*	-	-	-	-	17%	*	31%	43%	34%	46%
Reading Including EOC	2025	52%	47%	**33%**	*	32%	*	-	-	-	-	0%	*	31%	38%	33%	33%
	2024	48%	43%	**42%**	*	43%	*	-	-	-	-	17%	*	36%	71%	44%	54%
Math Including EOC	2025	46%	50%	**50%**	*	51%	*	-	-	-	-	22%	*	49%	56%	49%	58%
	2024	42%	43%	**40%**	*	40%	*	-	-	-	-	17%	*	39%	43%	39%	46%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**30%**	*	29%	*	-	-	-	-	8%	-	34%	18%	28%	35%
	2024	38%	36%	**33%**	*	30%	*	-	-	-	*	23%	*	33%	30%	32%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**30%**	*	29%	*	-	-	-	-	8%	-	34%	18%	28%	35%
	2024	38%	36%	**33%**	*	30%	*	-	-	-	*	23%	*	33%	30%	32%	24%
Reading Including EOC	2025	54%	53%	**57%**	*	57%	*	-	-	-	-	25%	-	48%	82%	47%	62%
	2024	51%	48%	**44%**	*	41%	*	-	-	-	*	38%	*	43%	50%	43%	40%
Math Including EOC	2025	47%	48%	**33%**	*	32%	*	-	-	-	-	8%	-	38%	18%	31%	38%
	2024	46%	46%	**44%**	*	43%	*	-	-	-	*	23%	*	43%	50%	45%	36%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**30%**	*	31%	*	-	-	-	*	8%	*	32%	25%	21%	27%
	2024	42%	41%	**35%**	*	36%	*	-	-	-	-	20%	-	37%	20%	31%	33%
Reading and Mathematics Including EOC	2025	42%	43%	**30%**	*	31%	*	-	-	-	*	8%	*	32%	25%	21%	27%
	2024	42%	41%	**35%**	*	36%	*	-	-	-	-	20%	-	37%	20%	31%	33%
Reading Including EOC	2025	58%	58%	**46%**	*	49%	*	-	-	-	*	15%	*	42%	63%	39%	50%
	2024	55%	53%	**58%**	*	59%	*	-	-	-	-	40%	-	58%	60%	56%	58%
Math Including EOC	2025	48%	50%	**30%**	*	31%	*	-	-	-	*	8%	*	32%	25%	21%	27%
	2024	51%	51%	**38%**	*	39%	*	-	-	-	-	20%	-	37%	40%	33%	33%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**30%**	33%	30%	*	-	-	-	*	6%	*	31%	26%	26%	32%
	2024	36%	34%	**34%**	29%	33%	60%	-	-	-	*	21%	*	34%	32%	32%	35%
Reading and Mathematics Including EOC	2025	40%	40%	**30%**	33%	30%	*	-	-	-	*	6%	*	31%	26%	26%	32%
	2024	38%	36%	**34%**	29%	33%	60%	-	-	-	*	21%	*	34%	32%	32%	35%
Reading Including EOC	2025	55%	54%	**45%**	33%	46%	*	-	-	-	*	15%	*	41%	63%	39%	49%
	2024	54%	50%	**48%**	57%	48%	60%	-	-	-	*	33%	*	46%	59%	47%	51%
Math Including EOC	2025	46%	48%	**38%**	29%	38%	*	-	-	-	*	12%	*	39%	32%	35%	42%
	2024	45%	44%	**41%**	29%	41%	60%	-	-	-	*	21%	*	40%	45%	39%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WHITTIER EL (101912258) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**84%**	*	83%	*	-	-	-	-	67%	-	79%	100%	87%	83%	*
	2024	67%	67%	**67%**	*	66%	*	-	-	-	-	58%	*	67%	67%	66%	52%	---
Grade 4 Mathematics	2025	65%	66%	**52%**	*	52%	*	-	-	-	-	33%	-	58%	36%	52%	58%	*
	2024	60%	64%	**64%**	*	64%	*	-	-	-	*	50%	*	62%	75%	69%	66%	---
Grade 5 ELA/Reading	2025	69%	74%	**62%**	*	67%	*	-	-	-	*	38%	*	58%	81%	61%	64%	40%
	2024	70%	74%	**86%**	*	88%	*	-	-	-	-	40%	-	86%	90%	86%	88%	---
Grade 5 Mathematics	2025	67%	71%	**54%**	*	56%	*	-	-	-	*	38%	*	59%	31%	47%	55%	100%
	2024	65%	69%	**76%**	*	77%	*	-	-	-	-	70%	-	78%	60%	74%	73%	---
All Grades Both Subjects	2025	65%	69%	**63%**	44%	65%	67%	-	-	-	*	44%	*	63%	63%	61%	65%	79%
	2024	64%	66%	**73%**	75%	73%	75%	-	-	-	*	54%	*	73%	72%	74%	69%	---
All Grades ELA/Reading	2025	67%	70%	**73%**	*	75%	*	-	-	-	*	52%	*	68%	92%	73%	74%	57%
	2024	67%	67%	**77%**	80%	76%	*	-	-	-	-	53%	*	77%	75%	76%	69%	---
All Grades Mathematics	2025	64%	68%	**53%**	*	54%	*	-	-	-	*	35%	*	59%	34%	49%	56%	100%
	2024	60%	64%	**70%**	70%	71%	*	-	-	-	*	56%	*	70%	70%	72%	69%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**68%**	*	67%	-	-	-	-	-	44%	-	60%	*	73%	70%	-
	2024	38%	40%	**43%**	*	42%	-	-	-	-	-	33%	*	42%	*	47%	22%	---
Grade 4 Mathematics	2025	27%	29%	**9%**	*	10%	-	-	-	-	-	*	-	11%	*	0%	20%	-
	2024	26%	31%	**29%**	*	30%	-	-	-	-	*	30%	*	26%	40%	32%	25%	---
Grade 5 ELA/Reading	2025	25%	32%	**7%**	*	9%	*	-	-	-	*	0%	-	8%	*	8%	14%	-
	2024	35%	41%	**61%**	-	69%	*	-	-	-	-	*	-	65%	*	59%	70%	---
Grade 5 Mathematics	2025	35%	40%	**12%**	*	15%	*	-	-	-	*	14%	*	14%	*	13%	13%	-
	2024	41%	46%	**41%**	*	47%	*	-	-	-	-	*	-	37%	*	41%	50%	---
All Grades Both Subjects	2025	33%	38%	**28%**	20%	31%	*	-	-	-	*	19%	*	26%	36%	29%	33%	-
	2024	32%	36%	**42%**	33%	46%	*	-	-	-	*	31%	*	42%	45%	44%	41%	---
All Grades ELA/Reading	2025	31%	35%	**42%**	*	45%	*	-	-	-	*	24%	-	37%	67%	43%	47%	-
	2024	30%	32%	**51%**	*	54%	*	-	-	-	-	33%	*	53%	*	53%	47%	---
All Grades Mathematics	2025	35%	41%	**11%**	*	13%	*	-	-	-	*	10%	*	13%	0%	10%	15%	-
	2024	35%	40%	**35%**	*	38%	*	-	-	-	*	29%	*	32%	50%	36%	36%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**68%**	69%	66%	-	-	92%	-	*	*	-	-	*	67%	66%	92%
	2024	75%	72%	**68%**	70%	70%	-	-	*	-	*	*	-	-	75%	66%	70%	-
At Meets Grade Level or Above	2025	50%	49%	**38%**	41%	38%	-	-	69%	-	*	*	-	-	*	36%	39%	69%
	2024	48%	44%	**42%**	41%	42%	-	-	*	-	*	*	-	-	63%	41%	43%	-
At Masters Grade Level	2025	21%	22%	**19%**	20%	18%	-	-	46%	-	*	*	-	-	*	16%	19%	46%
	2024	20%	18%	**16%**	17%	17%	-	-	*	-	*	*	-	-	25%	15%	17%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**71%**	71%	69%	-	-	100%	-	*	*	-	-	*	72%	69%	100%
	2024	76%	72%	**73%**	73%	72%	-	-	*	-	*	*	-	-	*	74%	73%	-
At Meets Grade Level or Above	2025	54%	52%	**45%**	49%	45%	-	-	100%	-	*	*	-	-	*	41%	45%	100%
	2024	54%	48%	**48%**	49%	49%	-	-	*	-	*	*	-	-	*	46%	51%	-
At Masters Grade Level	2025	23%	22%	**22%**	23%	20%	-	-	60%	-	*	*	-	-	*	20%	21%	60%
	2024	22%	20%	**20%**	20%	20%	-	-	*	-	*	*	-	-	*	21%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**73%**	77%	75%	-	-	100%	-	*	*	-	-	*	69%	75%	100%
	2024	72%	71%	**70%**	73%	74%	-	-	*	-	*	*	-	-	*	66%	73%	-
At Meets Grade Level or Above	2025	45%	47%	**38%**	41%	40%	-	-	60%	-	*	*	-	-	*	33%	40%	60%
	2024	43%	41%	**41%**	39%	39%	-	-	*	-	*	*	-	-	*	43%	39%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**21%**	24%	22%	-	-	60%	-	*	*	-	-	*	16%	22%	60%
	2024	17%	17%	**15%**	17%	17%	-	-	*	-	*	*	-	-	*	13%	17%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**41%**	32%	26%	-	-	*	-	-	-	-	-	-	50%	26%	*
	2024	75%	70%	**48%**	50%	50%	-	-	-	-	-	-	-	-	-	46%	50%	-
At Meets Grade Level or Above	2025	47%	44%	**22%**	14%	11%	-	-	*	-	-	-	-	-	-	29%	11%	*
	2024	43%	38%	**25%**	29%	29%	-	-	-	-	-	-	-	-	-	21%	29%	-
At Masters Grade Level	2025	17%	18%	**4%**	0%	0%	-	-	*	-	-	-	-	-	-	8%	0%	*
	2024	16%	14%	**6%**	8%	8%	-	-	-	-	-	-	-	-	-	4%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**63%**	66%	65%	-	-	69%	-	*	*	-	-	*	61%	65%	69%
	2024	64%	66%	**73%**	69%	69%	-	-	*	-	-	-	-	-	*	77%	69%	-
All Grades ELA/Reading	2025	67%	70%	**73%**	75%	75%	-	-	*	-	*	*	-	-	*	72%	74%	*
	2024	67%	67%	**77%**	69%	68%	-	-	*	-	-	-	-	-	*	84%	69%	-
All Grades Mathematics	2025	64%	68%	**53%**	57%	56%	-	-	*	-	*	*	-	-	*	50%	56%	*
	2024	60%	64%	**70%**	69%	69%	-	-	*	-	-	-	-	-	*	71%	69%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**28%**	36%	36%	-	-	-	-	-	-	-	-	*	23%	33%	-
	2024	32%	36%	**42%**	41%	41%	-	-	*	-	-	-	-	-	-	43%	41%	-
All Grades ELA/Reading	2025	31%	35%	**42%**	50%	50%	-	-	-	-	-	-	-	-	*	38%	47%	-
	2024	30%	32%	**51%**	47%	44%	-	-	*	-	-	-	-	-	-	55%	47%	-
All Grades Mathematics	2025	35%	41%	**11%**	17%	17%	-	-	-	-	-	-	-	-	*	7%	15%	-
	2024	35%	40%	**35%**	36%	38%	-	-	*	-	-	-	-	-	-	33%	36%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
WHITTIER EL (101912258) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	94%	100%	100%	-	-	-	*	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	90%	**97%**	94%	97%	100%	-	-	-	*	99%	100%	98%	91%	98%	95%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	2%	0%	-	-	-	*	0%	0%	1%	7%	2%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	**1%**	6%	0%	0%	-	-	-	*	1%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	6%	0%	0%	-	-	-	*	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	86%	100%	*	-	-	-	*	97%	*	100%	97%	99%	100%
Included in Accountability	91%	88%	**96%**	86%	97%	*	-	-	-	*	97%	*	98%	90%	97%	95%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	2%	*	-	-	-	*	0%	*	1%	7%	2%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	-	-	-	*	0%	*	1%	0%	0%	1%
Not Tested	1%	0%	**1%**	14%	0%	*	-	-	-	*	3%	*	0%	3%	1%	0%
Absent	1%	0%	**1%**	14%	0%	*	-	-	-	*	3%	*	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	*	-	-	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	94%	92%	**97%**	100%	97%	*	-	-	-	*	100%	*	98%	93%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	2%	*	-	-	-	*	0%	*	1%	7%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	*	-	-	-	*	0%	*	1%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	1%	*	-	-	-	*	0%	*	1%	0%	1%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	*	98%	*	-	-	-	*	100%	*	100%	89%	100%	96%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	3%	*	-	-	-	*	0%	*	0%	11%	0%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**90%**	63%	96%	100%	-	-	-	40%	96%	100%	98%	60%	94%	93%
Not Included in Accountability: Mobile	4%	6%	**8%**	38%	3%	0%	-	-	-	60%	4%	0%	2%	32%	5%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	0%	-	-	-	0%	0%	0%	0%	7%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**90%**	64%	96%	100%	-	-	-	*	96%	*	98%	61%	94%	93%
Not Included in Accountability: Mobile	4%	6%	**8%**	36%	2%	0%	-	-	-	*	4%	*	2%	31%	4%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	0%	-	-	-	*	0%	*	0%	8%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	64%	96%	100%	-	-	-	*	96%	*	98%	63%	94%	94%
Not Included in Accountability: Mobile	5%	6%	**8%**	36%	2%	0%	-	-	-	*	4%	*	2%	31%	4%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	0%	-	-	-	*	0%	*	0%	6%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	*	94%	*	-	-	-	*	100%	-	98%	50%	92%	92%
Not Included in Accountability: Mobile	4%	6%	**9%**	*	4%	*	-	-	-	*	0%	-	2%	40%	6%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	*	-	-	-	*	0%	-	0%	10%	2%	4%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**93.9%**	86.8%	94.3%	94.5%	-	-	-	*	93.1%	93.5%	95.6%
2022-23	93.3%	93.0%	**93.5%**	88.6%	93.7%	93.3%	-	-	-	*	93.0%	93.4%	95.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**21.9%**	55.0%	19.2%	16.7%	-	-	-	*	28.8%	23.7%	11.4%
2022-23	20.3%	22.3%	**24.6%**	61.1%	23.0%	0.0%	-	-	-	*	31.0%	23.5%	14.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
WHITTIER EL (101912258) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**323**	**100.0%**	**176,039**	**5,530,499**	**326**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	41	12.7%	6.8%	4.5%	41	12.6%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	12	3.7%	2.0%	0.8%	12	3.7%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	29	9.0%	4.7%	3.7%	29	8.9%	4.7%	3.7%
Kindergarten	52	16.1%	6.9%	6.5%	52	16.0%	6.9%	6.5%
Grade 1	49	15.2%	7.3%	6.8%	49	15.0%	7.3%	6.8%
Grade 2	39	12.1%	7.6%	7.0%	39	12.0%	7.6%	7.0%
Grade 3	46	14.2%	8.1%	7.3%	46	14.1%	8.1%	7.3%
Grade 4	46	14.2%	7.8%	7.3%	46	14.1%	7.8%	7.3%
Grade 5	50	15.5%	7.7%	7.3%	50	15.3%	7.6%	7.3%
Ethnic Distribution								
African American	17	5.3%	20.8%	12.8%	19	5.8%	20.8%	12.8%
Hispanic	300	92.9%	61.7%	53.5%	301	92.3%	61.7%	53.5%
White	4	1.2%	10.0%	24.4%	4	1.2%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.3%	5.2%	5.6%	1	0.3%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	2.1%	3.3%	1	0.3%	2.1%	3.3%
Sex								
Female	139	43.0%	49.5%	48.9%	139	42.6%	49.4%	48.8%
Male	184	57.0%	50.5%	51.1%	187	57.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	277	85.8%	77.8%	60.5%	279	85.6%	77.8%	60.4%
Non-Educationally Disadvantaged	46	14.2%	22.2%	39.5%	47	14.4%	22.2%	39.6%
Section 504 Students	3	0.9%	3.8%	6.8%	3	0.9%	3.8%	6.8%
EB Students/EL	166	51.4%	39.2%	24.3%	167	51.2%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	14	4.3%	4.0%	6.4%	14	4.3%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.6%	3.2%	1.4%	2	0.6%	3.1%	1.4%
Immigrant	16	5.0%	10.0%	3.5%	16	4.9%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	323	100.0%	91.0%	66.6%	325	99.7%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	259	80.2%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	159	49.2%	40.1%	24.3%	160	49.1%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	13	4.0%	14.2%	8.7%	13	4.0%	14.2%	8.7%
Special Education	56	17.3%	11.5%	15.3%	59	18.1%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**56**							
Students with Intellectual Disabilities	21	37.5%	45.5%	48.3%				
Students with Physical Disabilities	11	19.6%	15.7%	17.0%				
Students with Autism	24	42.9%	23.0%	16.8%				
Students with Behavioral Disabilities	0	0.0%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**59**	**20.7%**	**19.9%**	**16.4%**				
African American	10	3.5%	6.0%	3.3%				
Hispanic	46	16.1%	11.2%	8.9%				
White	2	0.7%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	11	16.4%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	17	12.1%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	50	20.8%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**53**	**19.2%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.9	17.2	18.9
Grade 1	13.2	16.3	19.2
Grade 2	15.7	15.0	19.4
Grade 3	22.0	15.2	20.1
Grade 4	20.3	14.7	20.0
Grade 5	23.0	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
WHITTIER EL (101912258) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**36.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.0	88.9%	65.5%	63.8%
Teachers	21.0	58.3%	45.0%	48.3%
Professional Support	9.0	25.0%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.6%	3.8%	3.4%
Educational Aides	4.0	11.1%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**31.0**	**86.1%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	6.0	28.6%	42.5%	12.8%
Hispanic	10.0	47.6%	30.0%	31.0%
White	4.0	19.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	4.8%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	7.0	33.3%	28.7%	24.6%
Females	14.0	66.7%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	4.8%	7.0%	2.4%
Bachelors	17.0	81.0%	71.4%	71.4%
Masters	3.0	14.3%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	19.0%	12.1%	7.3%
1-5 Years Experience	7.0	33.3%	30.6%	28.3%
6-10 Years Experience	4.0	19.0%	19.3%	19.7%
11-20 Years Experience	5.0	23.8%	21.9%	27.6%
21-30 Years Experience	1.0	4.8%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	15.4	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
WHITTIER EL (101912258) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.1	6.0
Average Years Experience of Principals with District	4.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	7.8	10.1	11.2
Average Years Experience of Teachers with District	6.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$71,750	$66,987	$55,689
1-5 Years Experience	$71,143	$72,028	$59,266
6-10 Years Experience	$87,750	$73,943	$62,607
11-20 Years Experience	$71,703	$75,187	$66,353
21-30 Years Experience	$86,000	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$75,263	$73,604	$63,751
Professional Support	$63,333	$85,002	$75,909
Campus Administration (School Leadership)	$137,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.5	21.3%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	14.6	69.6%	65.5%	69.0%
Special Education	1.9	9.2%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: WINDSOR VILLAGE EL

Campus Number: 101912260

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**74%**	78%	71%	83%	-	-	-	-	33%	-	74%	73%	74%	68%
	2024	74%	69%	**67%**	86%	59%	-	-	-	-	-	13%	-	66%	75%	65%	58%
At Meets Grade Level or Above	2025	52%	47%	**38%**	39%	40%	17%	-	-	-	-	8%	-	38%	40%	38%	41%
	2024	48%	43%	**38%**	54%	31%	-	-	-	-	-	13%	-	38%	42%	38%	30%
At Masters Grade Level	2025	23%	22%	**14%**	17%	14%	0%	-	-	-	-	0%	-	14%	13%	14%	16%
	2024	21%	19%	**12%**	7%	15%	-	-	-	-	-	0%	-	13%	8%	12%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**68%**	70%	68%	67%	-	-	-	-	42%	-	69%	67%	68%	70%
	2024	70%	71%	**62%**	72%	57%	-	-	-	-	-	13%	-	60%	75%	62%	58%
At Meets Grade Level or Above	2025	46%	50%	**39%**	39%	41%	17%	-	-	-	-	8%	-	39%	40%	39%	43%
	2024	42%	43%	**31%**	31%	31%	-	-	-	-	-	13%	-	28%	50%	32%	35%
At Masters Grade Level	2025	19%	21%	**12%**	17%	11%	0%	-	-	-	-	0%	-	13%	7%	12%	16%
	2024	15%	18%	**8%**	7%	8%	-	-	-	-	-	0%	-	9%	0%	8%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**78%**	82%	76%	-	-	-	-	-	40%	*	79%	77%	78%	72%
	2024	81%	77%	**84%**	83%	85%	*	-	-	-	-	20%	-	87%	74%	83%	81%
At Meets Grade Level or Above	2025	54%	53%	**59%**	57%	60%	-	-	-	-	-	10%	*	59%	62%	60%	58%
	2024	51%	48%	**65%**	61%	66%	*	-	-	-	-	20%	-	65%	63%	63%	60%
At Masters Grade Level	2025	24%	25%	**30%**	32%	29%	-	-	-	-	-	0%	*	30%	31%	30%	31%
	2024	23%	22%	**24%**	29%	22%	*	-	-	-	-	0%	-	21%	37%	22%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**71%**	68%	73%	-	-	-	-	-	10%	*	71%	69%	71%	72%
	2024	69%	69%	**79%**	73%	82%	*	-	-	-	-	20%	-	80%	74%	78%	77%
At Meets Grade Level or Above	2025	47%	48%	**47%**	50%	45%	-	-	-	-	-	10%	*	44%	62%	46%	39%
	2024	46%	46%	**51%**	49%	52%	*	-	-	-	-	0%	-	54%	37%	50%	51%
At Masters Grade Level	2025	24%	26%	**19%**	14%	22%	-	-	-	-	-	0%	*	21%	8%	20%	19%
	2024	21%	21%	**21%**	24%	20%	*	-	-	-	-	0%	-	20%	26%	19%	23%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**82%**	82%	82%	*	-	-	-	-	55%	*	86%	63%	82%	76%
	2024	79%	78%	**89%**	90%	89%	*	*	-	-	-	43%	-	90%	85%	89%	88%
At Meets Grade Level or Above	2025	58%	58%	**66%**	67%	66%	*	-	-	-	-	27%	*	69%	50%	65%	54%
	2024	55%	53%	**68%**	67%	70%	*	*	-	-	-	0%	-	71%	54%	68%	67%
At Masters Grade Level	2025	30%	31%	**33%**	41%	30%	*	-	-	-	-	0%	*	35%	25%	32%	17%
	2024	29%	29%	**34%**	43%	32%	*	*	-	-	-	0%	-	38%	15%	36%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**84%**	79%	87%	*	-	-	-	-	64%	*	89%	56%	84%	85%
	2024	77%	78%	**87%**	86%	87%	*	*	-	-	-	43%	-	88%	85%	86%	82%
At Meets Grade Level or Above	2025	47%	50%	**56%**	49%	62%	*	-	-	-	-	18%	*	61%	31%	56%	54%
	2024	50%	51%	**64%**	64%	62%	*	*	-	-	-	14%	-	64%	62%	64%	64%
At Masters Grade Level	2025	22%	25%	**34%**	36%	32%	*	-	-	-	-	0%	*	38%	13%	33%	27%
	2024	19%	20%	**26%**	27%	26%	*	*	-	-	-	0%	-	28%	15%	26%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**55%**	46%	61%	*	-	-	-	-	9%	*	60%	25%	55%	49%
	2024	58%	54%	**68%**	73%	68%	*	*	-	-	-	14%	-	69%	62%	68%	64%
At Meets Grade Level or Above	2025	31%	27%	**20%**	21%	18%	*	-	-	-	-	0%	*	23%	0%	19%	12%
	2024	28%	25%	**26%**	32%	25%	*	*	-	-	-	0%	-	30%	8%	27%	21%
At Masters Grade Level	2025	12%	12%	**4%**	3%	5%	*	-	-	-	-	0%	*	5%	0%	4%	0%
	2024	11%	10%	**13%**	9%	15%	*	*	-	-	-	0%	-	16%	0%	14%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**73%**	72%	74%	78%	-	-	-	-	36%	40%	76%	61%	73%	70%
	2024	75%	72%	**77%**	80%	75%	86%	*	-	-	-	23%	-	77%	75%	76%	72%
At Meets Grade Level or Above	2025	50%	49%	**46%**	46%	47%	28%	-	-	-	-	12%	20%	48%	39%	46%	43%
	2024	48%	44%	**49%**	51%	48%	71%	*	-	-	-	9%	-	50%	46%	49%	47%
At Masters Grade Level	2025	21%	22%	**21%**	24%	20%	6%	-	-	-	-	0%	0%	22%	13%	21%	18%
	2024	20%	18%	**20%**	21%	19%	0%	*	-	-	-	0%	-	20%	17%	19%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**78%**	81%	77%	88%	-	-	-	-	42%	*	80%	70%	78%	72%
	2024	76%	72%	**80%**	86%	77%	*	*	-	-	-	25%	-	81%	77%	79%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**55%**	57%	55%	25%	-	-	-	-	15%	*	55%	50%	54%	51%
	2024	54%	48%	**57%**	60%	55%	*	*	-	-	-	10%	-	58%	55%	57%	52%
At Masters Grade Level	2025	23%	22%	**26%**	32%	24%	0%	-	-	-	-	0%	*	27%	23%	26%	21%
	2024	22%	20%	**23%**	26%	22%	*	*	-	-	-	0%	-	23%	23%	23%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**75%**	73%	76%	75%	-	-	-	-	39%	*	77%	64%	75%	76%
	2024	72%	71%	**76%**	76%	75%	*	*	-	-	-	25%	-	75%	77%	75%	72%
At Meets Grade Level or Above	2025	45%	47%	**48%**	47%	49%	25%	-	-	-	-	12%	*	49%	43%	47%	46%
	2024	43%	41%	**48%**	47%	48%	*	*	-	-	-	10%	-	48%	48%	48%	49%
At Masters Grade Level	2025	20%	23%	**22%**	24%	21%	13%	-	-	-	-	0%	*	25%	9%	22%	21%
	2024	17%	17%	**18%**	20%	18%	*	*	-	-	-	0%	-	19%	16%	18%	18%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**55%**	46%	61%	*	-	-	-	-	9%	*	60%	25%	55%	49%
	2024	75%	70%	**68%**	73%	68%	*	*	-	-	-	14%	-	69%	62%	68%	64%
At Meets Grade Level or Above	2025	47%	44%	**20%**	21%	18%	*	-	-	-	-	0%	*	23%	0%	19%	12%
	2024	43%	38%	**26%**	32%	25%	*	*	-	-	-	0%	-	30%	8%	27%	21%
At Masters Grade Level	2025	17%	18%	**4%**	3%	5%	*	-	-	-	-	0%	*	5%	0%	4%	0%
	2024	16%	14%	**13%**	9%	15%	*	*	-	-	-	0%	-	16%	0%	14%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**29%**	26%	33%	0%	-	-	-	-	0%	-	29%	33%	29%	32%
	2024	35%	34%	**28%**	32%	26%	-	-	-	-	-	0%	-	26%	42%	29%	28%
Reading and Mathematics Including EOC	2025	39%	38%	**29%**	26%	33%	0%	-	-	-	-	0%	-	29%	33%	29%	32%
	2024	35%	34%	**28%**	32%	26%	-	-	-	-	-	0%	-	26%	42%	29%	28%
Reading Including EOC	2025	52%	47%	**38%**	39%	40%	17%	-	-	-	-	8%	-	38%	40%	38%	41%
	2024	48%	43%	**38%**	54%	31%	-	-	-	-	-	13%	-	38%	42%	38%	30%
Math Including EOC	2025	46%	50%	**39%**	39%	41%	17%	-	-	-	-	8%	-	39%	40%	39%	43%
	2024	42%	43%	**31%**	31%	31%	-	-	-	-	-	13%	-	28%	50%	32%	35%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**41%**	43%	40%	-	-	-	-	-	0%	*	39%	54%	41%	33%
	2024	38%	36%	**44%**	49%	42%	*	-	-	-	-	0%	-	46%	37%	43%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**41%**	43%	40%	-	-	-	-	-	0%	*	39%	54%	41%	33%
	2024	38%	36%	**44%**	49%	42%	*	-	-	-	-	0%	-	46%	37%	43%	38%
Reading Including EOC	2025	54%	53%	**59%**	57%	60%	-	-	-	-	-	10%	*	59%	62%	60%	58%
	2024	51%	48%	**65%**	61%	66%	*	-	-	-	-	20%	-	65%	63%	63%	60%
Math Including EOC	2025	47%	48%	**47%**	50%	45%	-	-	-	-	-	10%	*	44%	62%	46%	39%
	2024	46%	46%	**51%**	49%	52%	*	-	-	-	-	0%	-	54%	37%	50%	51%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**50%**	44%	53%	*	-	-	-	-	9%	*	53%	31%	49%	41%
	2024	42%	41%	**55%**	57%	55%	*	*	-	-	-	0%	-	57%	46%	55%	55%
Reading and Mathematics Including EOC	2025	42%	43%	**50%**	44%	53%	*	-	-	-	-	9%	*	53%	31%	49%	41%
	2024	42%	41%	**55%**	57%	55%	*	*	-	-	-	0%	-	57%	46%	55%	55%
Reading Including EOC	2025	58%	58%	**66%**	67%	66%	*	-	-	-	-	27%	*	69%	50%	65%	54%
	2024	55%	53%	**68%**	67%	70%	*	*	-	-	-	0%	-	71%	54%	68%	67%
Math Including EOC	2025	48%	50%	**56%**	49%	62%	*	-	-	-	-	18%	*	61%	31%	56%	54%
	2024	51%	51%	**64%**	64%	62%	*	*	-	-	-	14%	-	64%	62%	64%	64%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**40%**	39%	42%	13%	-	-	-	-	3%	*	41%	39%	40%	36%
	2024	36%	34%	**42%**	46%	40%	*	*	-	-	-	0%	-	42%	41%	42%	39%
Reading and Mathematics Including EOC	2025	40%	40%	**40%**	39%	42%	13%	-	-	-	-	3%	*	41%	39%	40%	36%
	2024	38%	36%	**42%**	46%	40%	*	*	-	-	-	0%	-	42%	41%	42%	39%
Reading Including EOC	2025	55%	54%	**55%**	57%	55%	25%	-	-	-	-	15%	*	55%	50%	54%	51%
	2024	54%	50%	**57%**	60%	55%	*	*	-	-	-	10%	-	58%	55%	57%	52%
Math Including EOC	2025	46%	48%	**48%**	47%	49%	25%	-	-	-	-	12%	*	49%	43%	47%	46%
	2024	45%	44%	**48%**	47%	48%	*	*	-	-	-	10%	-	48%	48%	48%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WINDSOR VILLAGE EL (101912260) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**81%**	82%	81%	-	-	-	-	-	44%	*	83%	73%	82%	76%	100%
	2024	67%	67%	**79%**	78%	79%	*	-	-	-	-	*	-	80%	74%	78%	73%	---
Grade 4 Mathematics	2025	65%	66%	**72%**	73%	72%	-	-	-	-	-	33%	*	69%	91%	72%	68%	100%
	2024	60%	64%	**65%**	69%	62%	*	-	-	-	-	*	-	66%	59%	64%	62%	---
Grade 5 ELA/Reading	2025	69%	74%	**76%**	85%	72%	*	-	-	-	-	82%	*	79%	63%	76%	68%	92%
	2024	70%	74%	**86%**	88%	84%	*	*	-	-	-	57%	-	86%	85%	85%	81%	---
Grade 5 Mathematics	2025	67%	71%	**80%**	77%	83%	*	-	-	-	-	73%	*	81%	75%	80%	84%	93%
	2024	65%	69%	**72%**	80%	68%	*	*	-	-	-	50%	-	69%	95%	71%	63%	---
All Grades Both Subjects	2025	65%	69%	**78%**	79%	77%	*	-	-	-	-	60%	*	78%	74%	78%	74%	94%
	2024	64%	66%	**75%**	77%	73%	100%	*	-	-	-	41%	-	75%	75%	74%	69%	---
All Grades ELA/Reading	2025	67%	70%	**79%**	84%	76%	*	-	-	-	-	65%	*	81%	67%	79%	72%	94%
	2024	67%	67%	**81%**	81%	81%	*	*	-	-	-	45%	-	82%	78%	81%	76%	---
All Grades Mathematics	2025	64%	68%	**77%**	75%	77%	*	-	-	-	-	55%	*	76%	81%	76%	77%	95%
	2024	60%	64%	**68%**	73%	65%	*	*	-	-	-	36%	-	67%	72%	67%	63%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**41%**	33%	43%	-	-	-	-	-	38%	*	42%	*	41%	38%	-
	2024	38%	40%	**40%**	36%	43%	-	-	-	-	-	*	-	45%	20%	40%	42%	---
Grade 4 Mathematics	2025	27%	29%	**39%**	33%	42%	-	-	-	-	-	13%	-	43%	*	38%	41%	-
	2024	26%	31%	**30%**	33%	25%	-	-	-	-	-	*	-	27%	40%	26%	38%	---
Grade 5 ELA/Reading	2025	25%	32%	**26%**	25%	27%	-	-	-	-	-	17%	*	27%	25%	26%	30%	*
	2024	35%	41%	**56%**	*	58%	-	-	-	-	-	43%	-	62%	*	53%	63%	---
Grade 5 Mathematics	2025	35%	40%	**48%**	47%	50%	-	-	-	-	-	33%	*	56%	36%	48%	50%	*
	2024	41%	46%	**41%**	40%	36%	*	-	-	-	-	33%	-	43%	*	41%	25%	---
All Grades Both Subjects	2025	33%	38%	**40%**	37%	42%	-	-	-	-	-	25%	*	44%	28%	39%	40%	*
	2024	32%	36%	**41%**	38%	42%	*	-	-	-	-	26%	-	44%	31%	39%	42%	---
All Grades ELA/Reading	2025	31%	35%	**35%**	29%	38%	-	-	-	-	-	29%	*	38%	27%	35%	35%	*
	2024	30%	32%	**46%**	40%	50%	-	-	-	-	-	30%	-	52%	25%	45%	50%	---
All Grades Mathematics	2025	35%	41%	**44%**	42%	45%	-	-	-	-	-	21%	*	48%	29%	43%	45%	*
	2024	35%	40%	**35%**	35%	32%	*	-	-	-	-	22%	-	34%	38%	33%	31%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**73%**	69%	-	69%	-	-	-	69%	69%	-	-	71%	75%	69%	86%
	2024	75%	72%	**77%**	55%	*	54%	-	-	-	60%	75%	*	-	80%	80%	72%	-
At Meets Grade Level or Above	2025	50%	49%	**46%**	42%	-	42%	-	-	-	39%	39%	-	-	43%	49%	41%	67%
	2024	48%	44%	**49%**	32%	*	31%	-	-	-	40%	50%	*	-	53%	51%	47%	-
At Masters Grade Level	2025	21%	22%	**21%**	17%	-	17%	-	-	-	12%	12%	-	-	0%	23%	15%	57%
	2024	20%	18%	**20%**	15%	*	13%	-	-	-	0%	0%	*	-	20%	21%	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**78%**	69%	-	69%	-	-	-	75%	75%	-	-	*	83%	71%	88%
	2024	76%	72%	**80%**	57%	*	56%	-	-	-	67%	80%	*	-	84%	84%	75%	-
At Meets Grade Level or Above	2025	54%	52%	**55%**	46%	-	46%	-	-	-	50%	50%	-	-	*	57%	48%	88%
	2024	54%	48%	**57%**	30%	*	28%	-	-	-	50%	60%	*	-	62%	61%	52%	-
At Masters Grade Level	2025	23%	22%	**26%**	19%	-	19%	-	-	-	14%	14%	-	-	*	29%	17%	75%
	2024	22%	20%	**23%**	16%	*	14%	-	-	-	0%	0%	*	-	22%	26%	19%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**75%**	69%	-	69%	-	-	-	83%	83%	-	-	*	74%	75%	100%
	2024	72%	71%	**76%**	54%	*	53%	-	-	-	50%	60%	*	-	82%	79%	72%	-
At Meets Grade Level or Above	2025	45%	47%	**48%**	37%	-	37%	-	-	-	56%	56%	-	-	*	49%	43%	75%
	2024	43%	41%	**48%**	35%	*	33%	-	-	-	50%	60%	*	-	56%	47%	49%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**22%**	15%	-	15%	-	-	-	22%	22%	-	-	*	23%	17%	75%
	2024	17%	17%	**18%**	14%	*	11%	-	-	-	0%	0%	*	-	22%	18%	18%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**55%**	-	-	-	-	-	-	49%	49%	-	-	*	59%	47%	60%
	2024	75%	70%	**68%**	-	-	-	-	-	-	*	*	*	-	63%	70%	64%	-
At Meets Grade Level or Above	2025	47%	44%	**20%**	-	-	-	-	-	-	11%	11%	-	-	*	25%	11%	20%
	2024	43%	38%	**26%**	-	-	-	-	-	-	*	*	*	-	23%	30%	21%	-
At Masters Grade Level	2025	17%	18%	**4%**	-	-	-	-	-	-	0%	0%	-	-	*	7%	0%	0%
	2024	16%	14%	**13%**	-	-	-	-	-	-	*	*	*	-	10%	16%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**78%**	68%	-	68%	-	-	-	74%	74%	-	-	*	80%	72%	97%
	2024	64%	66%	**75%**	*	*	*	-	-	-	69%	67%	*	-	70%	79%	69%	-
All Grades ELA/Reading	2025	67%	70%	**79%**	73%	-	73%	-	-	-	64%	64%	-	-	*	83%	69%	100%
	2024	67%	67%	**81%**	*	*	*	-	-	-	*	*	*	-	78%	85%	76%	-
All Grades Mathematics	2025	64%	68%	**77%**	63%	-	63%	-	-	-	85%	85%	-	-	*	77%	75%	94%
	2024	60%	64%	**68%**	*	*	*	-	-	-	*	*	*	-	61%	72%	63%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**40%**	39%	-	39%	-	-	-	40%	40%	-	-	-	40%	40%	*
	2024	32%	36%	**41%**	*	-	*	-	-	-	*	*	*	-	45%	40%	42%	-
All Grades ELA/Reading	2025	31%	35%	**35%**	38%	-	38%	-	-	-	33%	33%	-	-	-	36%	36%	*
	2024	30%	32%	**46%**	*	-	*	-	-	-	*	-	*	-	56%	43%	50%	-
All Grades Mathematics	2025	35%	41%	**44%**	41%	-	41%	-	-	-	45%	45%	-	-	-	42%	43%	*
	2024	35%	40%	**35%**	*	-	*	-	-	-	*	*	*	-	31%	38%	31%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	96%	97%	100%	-	-	-	-	100%	100%	99%	85%	97%	95%
Not Included in Accountability: Mobile	4%	6%	**3%**	4%	3%	0%	-	-	-	-	0%	0%	1%	15%	3%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**97%**	96%	97%	100%	-	-	-	-	100%	*	99%	85%	97%	95%
Not Included in Accountability: Mobile	4%	6%	**3%**	4%	3%	0%	-	-	-	-	0%	*	1%	15%	3%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	96%	97%	100%	-	-	-	-	100%	*	99%	85%	97%	95%
Not Included in Accountability: Mobile	4%	6%	**3%**	4%	3%	0%	-	-	-	-	0%	*	1%	15%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	98%	97%	*	-	-	-	-	100%	*	100%	84%	98%	95%
Not Included in Accountability: Mobile	4%	6%	**3%**	3%	3%	*	-	-	-	-	0%	*	0%	16%	2%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	89%	**96%**	92%	98%	100%	*	-	-	-	100%	-	99%	80%	96%	98%
Not Included in Accountability: Mobile	4%	6%	**3%**	8%	0%	0%	*	-	-	-	0%	-	0%	15%	3%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	-	-	-	0%	-	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	99%	100%	*	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	91%	87%	**95%**	92%	98%	*	*	-	-	-	100%	-	99%	80%	96%	98%
Not Included in Accountability: Mobile	4%	6%	**3%**	7%	1%	*	*	-	-	-	0%	-	0%	15%	3%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	*	-	-	-	0%	-	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	1%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	93%	98%	*	*	-	-	-	100%	-	100%	81%	96%	98%
Not Included in Accountability: Mobile	5%	6%	**3%**	7%	1%	*	*	-	-	-	0%	-	0%	15%	3%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	*	-	-	-	0%	-	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	88%	98%	*	*	-	-	-	100%	-	100%	76%	96%	97%
Not Included in Accountability: Mobile	4%	6%	**4%**	12%	0%	*	*	-	-	-	0%	-	0%	18%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	*	-	-	-	0%	-	0%	6%	1%	3%
Not Tested	1%	2%	**0%**	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	*	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.2%**	94.7%	95.4%	95.8%	*	-	-	*	95.3%	95.2%	95.8%
2022-23	93.3%	93.0%	**94.7%**	94.9%	94.7%	93.4%	*	*	-	*	93.7%	94.8%	95.0%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**13.2%**	19.7%	10.2%	0.0%	*	-	-	*	12.2%	13.5%	10.1%
2022-23	20.3%	22.3%	**16.5%**	17.5%	15.9%	25.0%	*	*	-	*	26.3%	15.4%	15.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
WINDSOR VILLAGE EL (101912260) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**627**	**100.0%**	**176,039**	**5,530,499**	**628**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Early Childhood Education	1	0.2%	0.0%	0.3%	2	0.3%	0.2%	0.5%
Pre-Kindergarten	87	13.9%	6.8%	4.5%	87	13.9%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	29	4.6%	2.0%	0.8%	29	4.6%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	58	9.3%	4.7%	3.7%	58	9.2%	4.7%	3.7%
Kindergarten	90	14.4%	6.9%	6.5%	90	14.3%	6.9%	6.5%
Grade 1	82	13.1%	7.3%	6.8%	82	13.1%	7.3%	6.8%
Grade 2	73	11.6%	7.6%	7.0%	73	11.6%	7.6%	7.0%
Grade 3	96	15.3%	8.1%	7.3%	96	15.3%	8.1%	7.3%
Grade 4	92	14.7%	7.8%	7.3%	92	14.6%	7.8%	7.3%
Grade 5	106	16.9%	7.7%	7.3%	106	16.9%	7.6%	7.3%
Ethnic Distribution								
African American	206	32.9%	20.8%	12.8%	206	32.8%	20.8%	12.8%
Hispanic	409	65.2%	61.7%	53.5%	410	65.3%	61.7%	53.5%
White	10	1.6%	10.0%	24.4%	10	1.6%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	2.1%	3.3%	2	0.3%	2.1%	3.3%
Sex								
Female	320	51.0%	49.5%	48.9%	320	51.0%	49.4%	48.8%
Male	307	49.0%	50.5%	51.1%	308	49.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	617	98.4%	77.8%	60.5%	618	98.4%	77.8%	60.4%
Non-Educationally Disadvantaged	10	1.6%	22.2%	39.5%	10	1.6%	22.2%	39.6%
Section 504 Students	13	2.1%	3.8%	6.8%	13	2.1%	3.8%	6.8%
EB Students/EL	268	42.7%	39.2%	24.3%	269	42.8%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	19	3.0%	4.0%	6.4%	19	3.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	5	0.8%	3.2%	1.4%	5	0.8%	3.1%	1.4%
Immigrant	20	3.2%	10.0%	3.5%	20	3.2%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	626	99.8%	91.0%	66.6%	626	99.7%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%				
At-Risk	430	68.6%	67.7%	53.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	262	41.8%	40.1%	24.3%	262	41.7%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	76	12.1%	14.2%	8.7%	76	12.1%	14.2%	8.7%
Special Education	62	9.9%	11.5%	15.3%	62	9.9%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**62**							
Students with Intellectual Disabilities	25	40.3%	45.5%	48.3%				
Students with Physical Disabilities	15	24.2%	15.7%	17.0%				
Students with Autism	15	24.2%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**69**	**13.9%**	**19.9%**	**16.4%**				
African American	41	8.3%	6.0%	3.3%				
Hispanic	25	5.0%	11.2%	8.9%				
White	1	0.2%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	8	19.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	18	9.1%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	62	13.1%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**112**	**20.3%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.4	17.2	18.9
Grade 1	14.8	16.3	19.2
Grade 2	14.4	15.0	19.4
Grade 3	14.0	15.2	20.1
Grade 4	14.8	14.7	20.0
Grade 5	24.6	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
WINDSOR VILLAGE EL (101912260) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**49.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	43.0	87.8%	65.5%	63.8%
Teachers	38.0	77.6%	45.0%	48.3%
Professional Support	3.0	6.1%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	4.1%	3.8%	3.4%
Educational Aides	6.0	12.2%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**45.0**	**91.8%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	25.0	65.8%	42.5%	12.8%
Hispanic	11.0	28.9%	30.0%	31.0%
White	2.0	5.3%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	7.0	18.4%	28.7%	24.6%
Females	31.0	81.6%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	33.0	86.8%	71.4%	71.4%
Masters	5.0	13.2%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.9%	12.1%	7.3%
1-5 Years Experience	7.0	18.4%	30.6%	28.3%
6-10 Years Experience	7.0	18.4%	19.3%	19.7%
11-20 Years Experience	8.0	21.1%	21.9%	27.6%
21-30 Years Experience	9.0	23.7%	12.8%	14.1%
Over 30 Years Experience	4.0	10.5%	3.4%	3.0%
Number of Students per Teacher	16.5	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
WINDSOR VILLAGE EL (101912260) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	4.1	6.0
Average Years Experience of Principals with District	10.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	14.6	10.1	11.2
Average Years Experience of Teachers with District	13.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,895	$66,987	$55,689
1-5 Years Experience	$64,786	$72,028	$59,266
6-10 Years Experience	$70,358	$73,943	$62,607
11-20 Years Experience	$76,625	$75,187	$66,353
21-30 Years Experience	$77,538	$77,905	$70,976
Over 30 Years Experience	$78,253	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$72,040	$73,604	$63,751
Professional Support	$80,078	$85,002	$75,909
Campus Administration (School Leadership)	$126,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.3	19.1%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	3.1	8.2%	5.3%	1.6%
Regular Education	26.6	70.0%	65.5%	69.0%
Special Education	1.0	2.6%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: WOODSON SCHOOL

Campus Number: 101912127

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**74%**	70%	88%	*	-	-	-	*	55%	*	86%	58%	74%	*
	2024	74%	69%	**44%**	45%	38%	*	-	-	-	*	44%	*	46%	38%	45%	20%
At Meets Grade Level or Above	2025	52%	47%	**28%**	22%	38%	*	-	-	-	*	27%	*	32%	21%	26%	*
	2024	48%	43%	**19%**	21%	13%	*	-	-	-	*	44%	*	21%	13%	18%	0%
At Masters Grade Level	2025	23%	22%	**6%**	5%	13%	*	-	-	-	*	0%	*	7%	5%	7%	*
	2024	21%	19%	**4%**	5%	0%	*	-	-	-	*	0%	*	6%	0%	5%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**62%**	57%	75%	*	-	-	-	*	36%	*	71%	47%	61%	*
	2024	70%	71%	**46%**	47%	50%	*	-	-	-	*	56%	*	50%	31%	46%	40%
At Meets Grade Level or Above	2025	46%	50%	**32%**	27%	50%	*	-	-	-	*	36%	*	36%	26%	30%	*
	2024	42%	43%	**15%**	17%	0%	*	-	-	-	*	44%	*	15%	13%	14%	0%
At Masters Grade Level	2025	19%	21%	**11%**	8%	13%	*	-	-	-	*	9%	*	14%	5%	9%	*
	2024	15%	18%	**4%**	5%	0%	*	-	-	-	*	33%	*	2%	13%	5%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**77%**	78%	75%	*	-	-	-	*	42%	*	79%	73%	76%	67%
	2024	81%	77%	**78%**	75%	89%	*	-	-	-	-	50%	-	71%	90%	78%	86%
At Meets Grade Level or Above	2025	54%	53%	**50%**	52%	42%	*	-	-	-	*	25%	*	53%	45%	49%	17%
	2024	51%	48%	**44%**	43%	56%	*	-	-	-	-	36%	-	38%	52%	43%	43%
At Masters Grade Level	2025	24%	25%	**18%**	22%	8%	*	-	-	-	*	0%	*	21%	14%	17%	0%
	2024	23%	22%	**9%**	9%	11%	*	-	-	-	-	14%	-	9%	10%	10%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**50%**	54%	33%	*	-	-	-	*	25%	*	45%	59%	49%	33%
	2024	69%	69%	**29%**	24%	63%	*	-	-	-	-	36%	-	32%	24%	29%	67%
At Meets Grade Level or Above	2025	47%	48%	**33%**	37%	25%	*	-	-	-	*	17%	*	32%	36%	32%	17%
	2024	46%	46%	**15%**	11%	38%	*	-	-	-	-	36%	-	15%	14%	16%	33%
At Masters Grade Level	2025	24%	26%	**12%**	13%	8%	*	-	-	-	*	0%	*	13%	9%	12%	17%
	2024	21%	21%	**2%**	2%	0%	*	-	-	-	-	7%	-	3%	0%	2%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**74%**	73%	86%	-	-	-	-	-	36%	-	72%	78%	74%	*
	2024	79%	78%	**51%**	55%	40%	*	-	*	*	-	43%	*	57%	44%	53%	50%
At Meets Grade Level or Above	2025	58%	58%	**51%**	53%	43%	-	-	-	-	-	18%	-	48%	56%	50%	*
	2024	55%	53%	**27%**	28%	20%	*	-	*	*	-	29%	*	38%	13%	28%	33%
At Masters Grade Level	2025	30%	31%	**21%**	23%	14%	-	-	-	-	-	9%	-	17%	28%	22%	*
	2024	29%	29%	**5%**	0%	20%	*	-	*	*	-	0%	*	10%	0%	6%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**72%**	73%	71%	-	-	-	-	-	36%	-	76%	67%	72%	*
	2024	77%	78%	**53%**	54%	60%	*	-	*	*	-	29%	*	62%	40%	54%	67%
At Meets Grade Level or Above	2025	47%	50%	**32%**	33%	29%	-	-	-	-	-	18%	-	31%	33%	30%	*
	2024	50%	51%	**31%**	29%	40%	*	-	*	*	-	29%	*	48%	7%	31%	50%
At Masters Grade Level	2025	22%	25%	**11%**	10%	14%	-	-	-	-	-	18%	-	14%	6%	11%	*
	2024	19%	20%	**6%**	4%	20%	*	-	*	*	-	0%	*	10%	0%	6%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**53%**	50%	71%	-	-	-	-	-	27%	-	48%	61%	52%	*
	2024	58%	54%	**28%**	29%	20%	*	-	*	*	-	29%	*	38%	13%	29%	33%
At Meets Grade Level or Above	2025	31%	27%	**9%**	8%	14%	-	-	-	-	-	18%	-	14%	0%	9%	*
	2024	28%	25%	**8%**	11%	0%	*	-	*	*	-	29%	*	14%	0%	9%	0%
At Masters Grade Level	2025	12%	12%	**4%**	3%	14%	-	-	-	-	-	18%	-	7%	0%	4%	*
	2024	11%	10%	**0%**	0%	0%	*	-	*	*	-	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**66%**	65%	69%	*	-	-	-	*	37%	90%	68%	63%	65%	62%
	2024	75%	72%	**47%**	47%	54%	22%	-	*	*	*	42%	9%	50%	42%	48%	54%
At Meets Grade Level or Above	2025	50%	49%	**34%**	34%	34%	*	-	-	-	*	23%	30%	36%	32%	33%	34%
	2024	48%	44%	**22%**	22%	25%	0%	-	*	*	*	36%	0%	25%	18%	22%	24%
At Masters Grade Level	2025	21%	22%	**12%**	12%	11%	*	-	-	-	*	8%	20%	14%	10%	12%	14%
	2024	20%	18%	**5%**	4%	6%	0%	-	*	*	*	9%	0%	5%	3%	5%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**75%**	74%	81%	*	-	-	-	*	44%	80%	79%	69%	75%	69%
	2024	76%	72%	**58%**	57%	59%	*	-	*	*	*	47%	0%	56%	60%	58%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**44%**	43%	41%	*	-	-	-	*	24%	20%	45%	41%	42%	38%
	2024	54%	48%	**29%**	30%	32%	*	-	*	*	*	37%	0%	30%	28%	29%	28%
At Masters Grade Level	2025	23%	22%	**16%**	17%	11%	*	-	-	-	*	3%	20%	16%	15%	15%	0%
	2024	22%	20%	**6%**	5%	9%	*	-	*	*	*	7%	0%	7%	4%	7%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**60%**	61%	56%	*	-	-	-	*	32%	100%	62%	58%	60%	54%
	2024	72%	71%	**42%**	40%	57%	*	-	*	*	*	40%	20%	47%	31%	42%	59%
At Meets Grade Level or Above	2025	45%	47%	**32%**	33%	33%	*	-	-	-	*	24%	40%	33%	32%	31%	31%
	2024	43%	41%	**18%**	18%	24%	*	-	*	*	*	37%	0%	21%	12%	19%	29%
At Masters Grade Level	2025	20%	23%	**11%**	11%	11%	*	-	-	-	*	9%	20%	14%	7%	11%	23%
	2024	17%	17%	**4%**	4%	5%	*	-	*	*	*	13%	0%	4%	4%	4%	6%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**53%**	50%	71%	-	-	-	-	-	27%	-	48%	61%	52%	*
	2024	75%	70%	**28%**	29%	20%	*	-	*	*	-	29%	*	38%	13%	29%	33%
At Meets Grade Level or Above	2025	47%	44%	**9%**	8%	14%	-	-	-	-	-	18%	-	14%	0%	9%	*
	2024	43%	38%	**8%**	11%	0%	*	-	*	*	-	29%	*	14%	0%	9%	0%
At Masters Grade Level	2025	17%	18%	**4%**	3%	14%	-	-	-	-	-	18%	-	7%	0%	4%	*
	2024	16%	14%	**0%**	0%	0%	*	-	*	*	-	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**21%**	19%	25%	*	-	-	-	*	27%	*	21%	21%	20%	*
	2024	35%	34%	**12%**	14%	0%	*	-	-	-	*	44%	*	12%	13%	11%	0%
Reading and Mathematics Including EOC	2025	39%	38%	**21%**	19%	25%	*	-	-	-	*	27%	*	21%	21%	20%	*
	2024	35%	34%	**12%**	14%	0%	*	-	-	-	*	44%	*	12%	13%	11%	0%
Reading Including EOC	2025	52%	47%	**28%**	22%	38%	*	-	-	-	*	27%	*	32%	21%	26%	*
	2024	48%	43%	**19%**	21%	13%	*	-	-	-	*	44%	*	21%	13%	18%	0%
Math Including EOC	2025	46%	50%	**32%**	27%	50%	*	-	-	-	*	36%	*	36%	26%	30%	*
	2024	42%	43%	**15%**	17%	0%	*	-	-	-	*	44%	*	15%	13%	14%	0%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**28%**	33%	17%	*	-	-	-	*	8%	*	29%	27%	27%	0%
	2024	38%	36%	**15%**	11%	38%	*	-	-	-	-	36%	-	15%	14%	16%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**28%**	33%	17%	*	-	-	-	*	8%	*	29%	27%	27%	0%
	2024	38%	36%	**15%**	11%	38%	*	-	-	-	-	36%	-	15%	14%	16%	33%
Reading Including EOC	2025	54%	53%	**50%**	52%	42%	*	-	-	-	*	25%	*	53%	45%	49%	17%
	2024	51%	48%	**44%**	43%	56%	*	-	-	-	-	36%	-	38%	52%	43%	43%
Math Including EOC	2025	47%	48%	**33%**	37%	25%	*	-	-	-	*	17%	*	32%	36%	32%	17%
	2024	46%	46%	**15%**	11%	38%	*	-	-	-	-	36%	-	15%	14%	16%	33%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**30%**	33%	14%	-	-	-	-	-	18%	-	31%	28%	28%	*
	2024	42%	41%	**19%**	18%	20%	*	-	*	*	-	29%	*	33%	0%	20%	33%
Reading and Mathematics Including EOC	2025	42%	43%	**30%**	33%	14%	-	-	-	-	-	18%	-	31%	28%	28%	*
	2024	42%	41%	**19%**	18%	20%	*	-	*	*	-	29%	*	33%	0%	20%	33%
Reading Including EOC	2025	58%	58%	**51%**	53%	43%	-	-	-	-	-	18%	-	48%	56%	50%	*
	2024	55%	53%	**27%**	28%	20%	*	-	*	*	-	29%	*	38%	13%	28%	33%
Math Including EOC	2025	48%	50%	**32%**	33%	29%	-	-	-	-	-	18%	-	31%	33%	30%	*
	2024	51%	51%	**31%**	29%	40%	*	-	*	*	-	29%	*	48%	7%	31%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**27%**	28%	19%	*	-	-	-	*	18%	20%	27%	25%	25%	15%
	2024	36%	34%	**15%**	14%	19%	*	-	*	*	*	37%	0%	17%	10%	15%	24%
Reading and Mathematics Including EOC	2025	40%	40%	**27%**	28%	19%	*	-	-	-	*	18%	20%	27%	25%	25%	15%
	2024	38%	36%	**15%**	14%	19%	*	-	*	*	*	37%	0%	17%	10%	15%	24%
Reading Including EOC	2025	55%	54%	**44%**	43%	41%	*	-	-	-	*	24%	20%	45%	41%	42%	38%
	2024	54%	50%	**29%**	30%	32%	*	-	*	*	*	37%	0%	30%	28%	29%	28%
Math Including EOC	2025	46%	48%	**32%**	33%	33%	*	-	-	-	*	24%	40%	33%	32%	31%	31%
	2024	45%	44%	**18%**	18%	24%	*	-	*	*	*	37%	0%	21%	12%	19%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WOODSON SCHOOL (101912127) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**79%**	80%	83%	*	-	-	-	*	73%	*	78%	82%	79%	67%	*
	2024	67%	67%	**74%**	71%	93%	*	-	-	-	-	58%	-	73%	75%	74%	92%	---
Grade 4 Mathematics	2025	65%	66%	**56%**	60%	46%	*	-	-	-	*	23%	*	54%	61%	55%	33%	*
	2024	60%	64%	**27%**	26%	36%	*	-	-	-	-	33%	-	35%	13%	25%	42%	---
Grade 5 ELA/Reading	2025	69%	74%	**65%**	66%	58%	-	-	-	-	-	39%	-	62%	71%	64%	*	*
	2024	70%	74%	**30%**	29%	*	*	-	*	*	-	43%	*	29%	32%	30%	50%	---
Grade 5 Mathematics	2025	67%	71%	**86%**	86%	83%	-	-	-	-	-	72%	-	83%	93%	86%	*	*
	2024	65%	69%	**56%**	57%	*	*	-	*	*	-	57%	*	64%	42%	56%	70%	---
All Grades Both Subjects	2025	65%	69%	**71%**	73%	67%	*	-	-	-	*	51%	*	69%	76%	71%	56%	100%
	2024	64%	66%	**47%**	46%	59%	30%	-	*	*	-	47%	*	51%	42%	47%	64%	---
All Grades ELA/Reading	2025	67%	70%	**73%**	73%	75%	*	-	-	-	*	58%	*	71%	77%	73%	67%	*
	2024	67%	67%	**56%**	54%	73%	*	-	*	*	-	53%	*	56%	57%	55%	73%	---
All Grades Mathematics	2025	64%	68%	**69%**	72%	58%	*	-	-	-	*	45%	*	67%	74%	69%	44%	*
	2024	60%	64%	**38%**	38%	45%	*	-	*	*	-	42%	*	46%	25%	38%	55%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**57%**	59%	57%	*	-	-	-	-	33%	-	60%	50%	57%	*	-
	2024	38%	40%	**53%**	44%	*	*	-	-	-	-	14%	-	46%	67%	56%	*	---
Grade 4 Mathematics	2025	27%	29%	**19%**	23%	0%	*	-	-	-	*	13%	-	16%	25%	19%	*	-
	2024	26%	31%	**0%**	0%	*	*	-	-	-	-	0%	-	0%	0%	0%	-	---
Grade 5 ELA/Reading	2025	25%	32%	**44%**	50%	*	-	-	-	-	-	17%	-	50%	*	44%	*	-
	2024	35%	41%	**22%**	22%	-	-	-	-	-	-	*	*	20%	*	22%	-	---
Grade 5 Mathematics	2025	35%	40%	**69%**	68%	*	-	-	-	-	-	29%	-	67%	73%	69%	*	-
	2024	41%	46%	**32%**	33%	*	*	-	-	*	-	0%	*	36%	25%	32%	*	---
All Grades Both Subjects	2025	33%	38%	**48%**	51%	37%	*	-	-	-	*	23%	-	48%	47%	48%	30%	-
	2024	32%	36%	**26%**	23%	60%	*	-	-	*	-	13%	*	25%	28%	27%	*	---
All Grades ELA/Reading	2025	31%	35%	**54%**	57%	50%	*	-	-	-	-	27%	-	58%	46%	54%	40%	-
	2024	30%	32%	**43%**	36%	*	*	-	-	-	-	27%	*	39%	50%	44%	*	---
All Grades Mathematics	2025	35%	41%	**44%**	48%	27%	*	-	-	-	*	20%	-	43%	48%	44%	20%	-
	2024	35%	40%	**15%**	14%	*	*	-	-	*	-	0%	*	15%	13%	15%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**66%**	67%	62%	-	*	-	-	*	*	-	-	*	66%	62%	-
	2024	75%	72%	**47%**	53%	47%	-	*	-	-	67%	57%	*	-	17%	46%	54%	-
At Meets Grade Level or Above	2025	50%	49%	**34%**	38%	29%	-	*	-	-	*	*	-	-	*	34%	34%	-
	2024	48%	44%	**22%**	29%	20%	-	*	-	-	28%	36%	*	-	0%	22%	24%	-
At Masters Grade Level	2025	21%	22%	**12%**	13%	5%	-	*	-	-	*	*	-	-	*	12%	14%	-
	2024	20%	18%	**5%**	6%	7%	-	*	-	-	17%	21%	*	-	0%	4%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**75%**	73%	70%	-	*	-	-	*	*	-	-	*	76%	69%	-
	2024	76%	72%	**58%**	56%	50%	-	*	-	-	71%	60%	*	-	*	58%	56%	-
At Meets Grade Level or Above	2025	54%	52%	**44%**	45%	40%	-	*	-	-	*	*	-	-	*	44%	38%	-
	2024	54%	48%	**29%**	33%	25%	-	*	-	-	29%	40%	*	-	*	30%	28%	-
At Masters Grade Level	2025	23%	22%	**16%**	0%	0%	-	*	-	-	*	*	-	-	*	17%	0%	-
	2024	22%	20%	**6%**	11%	13%	-	*	-	-	29%	40%	*	-	*	5%	17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**60%**	55%	50%	-	*	-	-	*	*	-	-	*	61%	54%	-
	2024	72%	71%	**42%**	50%	43%	-	*	-	-	71%	60%	*	-	*	39%	59%	-
At Meets Grade Level or Above	2025	45%	47%	**32%**	27%	20%	-	*	-	-	*	*	-	-	*	33%	31%	-
	2024	43%	41%	**18%**	25%	14%	-	*	-	-	43%	60%	*	-	*	17%	29%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**11%**	18%	10%	-	*	-	-	*	*	-	-	*	10%	23%	-
	2024	17%	17%	**4%**	0%	0%	-	*	-	-	14%	20%	*	-	*	4%	6%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**53%**	*	*	-	*	-	-	*	*	-	-	-	52%	*	-
	2024	75%	70%	**28%**	-	-	-	-	-	-	*	*	-	-	*	27%	33%	-
At Meets Grade Level or Above	2025	47%	44%	**9%**	*	*	-	*	-	-	*	*	-	-	-	7%	*	-
	2024	43%	38%	**8%**	-	-	-	-	-	-	*	*	-	-	*	10%	0%	-
At Masters Grade Level	2025	17%	18%	**4%**	*	*	-	*	-	-	*	*	-	-	-	2%	*	-
	2024	16%	14%	**0%**	-	-	-	-	-	-	*	*	-	-	*	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**71%**	61%	54%	-	*	-	-	*	*	-	-	*	73%	56%	-
	2024	64%	66%	**47%**	71%	60%	-	*	-	-	69%	67%	*	-	*	45%	64%	-
All Grades ELA/Reading	2025	67%	70%	**73%**	79%	75%	-	*	-	-	*	*	-	-	*	74%	67%	-
	2024	67%	67%	**56%**	*	*	-	*	-	-	67%	*	*	-	*	54%	73%	-
All Grades Mathematics	2025	64%	68%	**69%**	43%	33%	-	*	-	-	*	*	-	-	*	72%	44%	-
	2024	60%	64%	**38%**	*	*	-	*	-	-	71%	70%	*	-	*	36%	55%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**48%**	38%	38%	-	-	-	-	*	*	-	-	-	50%	30%	-
	2024	32%	36%	**26%**	*	*	-	-	-	-	*	*	*	-	-	23%	*	-
All Grades ELA/Reading	2025	31%	35%	**54%**	*	*	-	-	-	-	*	*	-	-	-	56%	40%	-
	2024	30%	32%	**43%**	*	*	-	-	-	-	*	-	*	-	-	38%	*	-
All Grades Mathematics	2025	35%	41%	**44%**	*	*	-	-	-	-	*	*	-	-	-	47%	20%	-
	2024	35%	40%	**15%**	-	-	-	-	-	-	*	*	-	-	-	13%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

WOODSON SCHOOL (101912127) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	87%	95%	*	-	-	-	67%	92%	83%	95%	80%	88%	91%
Not Included in Accountability: Mobile	4%	6%	**11%**	13%	3%	*	-	-	-	33%	7%	17%	4%	20%	11%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	2%	*	-	-	-	0%	1%	0%	0%	0%	0%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**88%**	87%	93%	*	-	-	-	*	89%	83%	94%	79%	87%	87%
Not Included in Accountability: Mobile	4%	6%	**12%**	13%	3%	*	-	-	-	*	8%	17%	5%	21%	12%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	3%	*	-	-	-	*	3%	0%	1%	0%	1%	7%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**88%**	87%	96%	*	-	-	-	*	92%	83%	95%	79%	88%	93%
Not Included in Accountability: Mobile	4%	6%	**12%**	13%	4%	*	-	-	-	*	8%	17%	5%	21%	12%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	92%	**94%**	93%	100%	-	-	-	-	-	100%	-	100%	86%	94%	*
Not Included in Accountability: Mobile	4%	6%	**6%**	7%	0%	-	-	-	-	-	0%	-	0%	14%	6%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	100%	-	*	*	*	100%	100%	100%	98%	99%	100%
Included in Accountability	92%	89%	**81%**	86%	81%	82%	-	*	*	*	79%	52%	93%	65%	83%	85%
Not Included in Accountability: Mobile	4%	6%	**17%**	13%	14%	18%	-	*	*	*	21%	48%	6%	32%	15%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	5%	0%	-	*	*	*	0%	0%	0%	2%	1%	6%
Not Tested	1%	1%	**1%**	1%	0%	0%	-	*	*	*	0%	0%	0%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	0%	-	*	*	*	0%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	100%	100%	-	*	*	*	100%	100%	99%	99%	99%	100%
Included in Accountability	91%	87%	**82%**	86%	81%	80%	-	*	*	*	79%	56%	94%	65%	84%	86%
Not Included in Accountability: Mobile	4%	6%	**17%**	13%	15%	20%	-	*	*	*	21%	44%	5%	33%	15%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	4%	0%	-	*	*	*	0%	0%	0%	1%	1%	5%
Not Tested	1%	1%	**1%**	1%	0%	0%	-	*	*	*	0%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	1%	0%	0%	-	*	*	*	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	100%	-	*	*	*	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	90%	**82%**	87%	81%	80%	-	*	*	*	79%	50%	95%	63%	84%	85%
Not Included in Accountability: Mobile	5%	6%	**17%**	13%	15%	20%	-	*	*	*	21%	50%	5%	33%	15%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	4%	0%	-	*	*	*	0%	0%	0%	1%	1%	5%
Not Tested	1%	1%	**1%**	1%	0%	0%	-	*	*	*	0%	0%	0%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	0%	-	*	*	*	0%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	97%	100%	*	-	*	*	-	100%	*	100%	95%	98%	100%
Included in Accountability	93%	90%	**77%**	80%	83%	*	-	*	*	-	78%	*	84%	68%	78%	86%
Not Included in Accountability: Mobile	4%	6%	**19%**	17%	0%	*	-	*	*	-	22%	*	16%	23%	18%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	17%	*	-	*	*	-	0%	*	0%	5%	2%	14%
Not Tested	1%	2%	**2%**	3%	0%	*	-	*	*	-	0%	*	0%	5%	2%	0%
Absent	1%	1%	**2%**	3%	0%	*	-	*	*	-	0%	*	0%	5%	2%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	*	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**91.8%**	91.7%	92.7%	91.1%	*	*	*	*	90.3%	92.2%	93.7%
2022-23	93.3%	93.0%	**91.7%**	91.5%	92.5%	*	*	*	*	*	90.3%	91.8%	93.1%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**30.3%**	30.2%	29.5%	42.9%	*	*	*	*	42.5%	29.5%	21.1%
2022-23	20.3%	22.3%	**31.3%**	31.2%	26.9%	60.0%	*	*	*	*	37.8%	30.1%	23.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
WOODSON SCHOOL (101912127) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**453**	**100.0%**	**176,039**	**5,530,499**	**457**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	101	22.3%	6.8%	4.5%	101	22.1%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	52	11.5%	2.0%	0.8%	52	11.4%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	49	10.8%	4.7%	3.7%	49	10.7%	4.7%	3.7%
Kindergarten	50	11.0%	6.9%	6.5%	51	11.2%	6.9%	6.5%
Grade 1	64	14.1%	7.3%	6.8%	64	14.0%	7.3%	6.8%
Grade 2	56	12.4%	7.6%	7.0%	57	12.5%	7.6%	7.0%
Grade 3	59	13.0%	8.1%	7.3%	59	12.9%	8.1%	7.3%
Grade 4	71	15.7%	7.8%	7.3%	71	15.5%	7.8%	7.3%
Grade 5	52	11.5%	7.7%	7.3%	52	11.4%	7.6%	7.3%
Ethnic Distribution								
African American	388	85.7%	20.8%	12.8%	392	85.8%	20.8%	12.8%
Hispanic	51	11.3%	61.7%	53.5%	51	11.2%	61.7%	53.5%
White	10	2.2%	10.0%	24.4%	10	2.2%	10.0%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.7%	2.1%	3.3%	3	0.7%	2.1%	3.3%
Sex								
Female	215	47.5%	49.5%	48.9%	216	47.3%	49.4%	48.8%
Male	238	52.5%	50.5%	51.1%	241	52.7%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	446	98.5%	77.8%	60.5%	450	98.5%	77.8%	60.4%
Non-Educationally Disadvantaged	7	1.5%	22.2%	39.5%	7	1.5%	22.2%	39.6%
Section 504 Students	5	1.1%	3.8%	6.8%	5	1.1%	3.8%	6.8%
EB Students/EL	21	4.6%	39.2%	24.3%	21	4.6%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	4	0.6%	1.0%	2.1%				
Students w/ Dyslexia	10	2.2%	4.0%	6.4%	10	2.2%	4.0%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	17	3.8%	3.2%	1.4%	17	3.7%	3.1%	1.4%
Immigrant	0	0.0%	10.0%	3.5%	0	0.0%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	452	99.8%	91.0%	66.6%	452	98.9%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	316	69.8%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	23	5.1%	40.1%	24.3%	23	5.0%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	8	1.8%	14.2%	8.7%	8	1.8%	14.2%	8.7%
Special Education	62	13.7%	11.5%	15.3%	62	13.6%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**62**							
Students with Intellectual Disabilities	27	43.5%	45.5%	48.3%				
Students with Physical Disabilities	11	17.7%	15.7%	17.0%				
Students with Autism	**	**	23.0%	16.8%				
Students with Behavioral Disabilities	12	19.4%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**162**	**37.9%**	**19.9%**	**16.4%**				
African American	123	28.7%	6.0%	3.3%				
Hispanic	36	8.4%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.4%	0.6%				
Special Ed Students who are Mobile	29	32.6%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	7	18.4%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	149	36.1%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**189**	**42.9%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	19.4%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	7.4%	2.1%	1.1%	6.7%	1.8%	1.4%
Grade 3	1.6%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	8.2%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	8.1%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	24.7	17.2	18.9
Grade 1	20.4	16.3	19.2
Grade 2	16.8	15.0	19.4
Grade 3	10.9	15.2	20.1
Grade 4	15.5	14.7	20.0
Grade 5	20.8	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
WOODSON SCHOOL (101912127) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**54.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.0	88.9%	65.5%	63.8%
Teachers	32.0	59.3%	45.0%	48.3%
Professional Support	13.0	24.1%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.6%	3.8%	3.4%
Educational Aides	6.0	11.1%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**50.0**	**92.6%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	28.0	87.5%	42.5%	12.8%
Hispanic	2.0	6.2%	30.0%	31.0%
White	1.0	3.1%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.1%	2.0%	1.3%
Teachers by Sex				
Males	9.0	28.1%	28.7%	24.6%
Females	23.0	71.9%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	6.2%	7.0%	2.4%
Bachelors	25.0	78.1%	71.4%	71.4%
Masters	5.0	15.6%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	12.5%	12.1%	7.3%
1-5 Years Experience	18.0	56.2%	30.6%	28.3%
6-10 Years Experience	1.0	3.1%	19.3%	19.7%
11-20 Years Experience	5.0	15.6%	21.9%	27.6%
21-30 Years Experience	4.0	12.5%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	14.2	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
WOODSON SCHOOL (101912127) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	7.2	10.1	11.2
Average Years Experience of Teachers with District	5.9	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$68,501	$66,987	$55,689
1-5 Years Experience	$75,778	$72,028	$59,266
6-10 Years Experience	$79,000	$73,943	$62,607
11-20 Years Experience	$63,000	$75,187	$66,353
21-30 Years Experience	$64,606	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$71,576	$73,604	$63,751
Professional Support	$64,385	$85,002	$75,909
Campus Administration (School Leadership)	$105,333	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.6	1.8%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	28.1	87.8%	65.5%	69.0%
Special Education	3.3	10.4%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: YOUNG EL

Campus Number: 101912247

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Postsecondary Readiness**

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**89%**	89%	100%	-	-	-	-	*	50%	-	89%	89%	89%	*
	2024	74%	69%	**79%**	81%	63%	-	*	-	-	-	67%	-	73%	85%	78%	*
At Meets Grade Level or Above	2025	52%	47%	**47%**	47%	57%	-	-	-	-	*	0%	-	44%	50%	48%	*
	2024	48%	43%	**52%**	55%	25%	-	*	-	-	-	33%	-	43%	62%	51%	*
At Masters Grade Level	2025	23%	22%	**18%**	14%	43%	-	-	-	-	*	0%	-	15%	22%	18%	*
	2024	21%	19%	**21%**	26%	0%	-	*	-	-	-	0%	-	23%	19%	22%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**84%**	81%	100%	-	-	-	-	*	50%	-	78%	94%	84%	*
	2024	70%	71%	**69%**	70%	63%	-	*	-	-	-	44%	-	70%	68%	69%	*
At Meets Grade Level or Above	2025	46%	50%	**44%**	42%	71%	-	-	-	-	*	17%	-	48%	39%	45%	*
	2024	42%	43%	**42%**	41%	38%	-	*	-	-	-	33%	-	43%	40%	43%	*
At Masters Grade Level	2025	19%	21%	**9%**	6%	29%	-	-	-	-	*	0%	-	11%	6%	9%	*
	2024	15%	18%	**18%**	17%	25%	-	*	-	-	-	22%	-	17%	20%	19%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**80%**	83%	60%	-	-	-	-	*	50%	-	87%	75%	80%	-
	2024	81%	77%	**88%**	85%	*	-	-	*	-	-	100%	-	100%	81%	87%	*
At Meets Grade Level or Above	2025	54%	53%	**49%**	45%	60%	-	-	-	-	*	17%	-	53%	45%	49%	-
	2024	51%	48%	**66%**	62%	*	-	-	*	-	-	71%	-	64%	67%	65%	*
At Masters Grade Level	2025	24%	25%	**20%**	17%	20%	-	-	-	-	*	17%	-	7%	30%	20%	-
	2024	23%	22%	**38%**	42%	*	-	-	*	-	-	0%	-	45%	33%	39%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**71%**	72%	60%	-	-	-	-	*	17%	-	73%	70%	71%	-
	2024	69%	69%	**84%**	81%	*	-	-	*	-	-	86%	-	91%	81%	84%	*
At Meets Grade Level or Above	2025	47%	48%	**40%**	41%	20%	-	-	-	-	*	17%	-	40%	40%	40%	-
	2024	46%	46%	**69%**	62%	*	-	-	*	-	-	86%	-	91%	57%	68%	*
At Masters Grade Level	2025	24%	26%	**14%**	17%	0%	-	-	-	-	*	0%	-	20%	10%	14%	-
	2024	21%	21%	**38%**	35%	*	-	-	*	-	-	43%	-	45%	33%	39%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**70%**	70%	*	-	-	*	-	-	33%	-	56%	79%	68%	*
	2024	79%	78%	**74%**	74%	*	*	-	-	-	*	67%	-	74%	74%	73%	-
At Meets Grade Level or Above	2025	58%	58%	**43%**	45%	*	-	-	*	-	-	33%	-	33%	50%	41%	*
	2024	55%	53%	**40%**	41%	*	*	-	-	-	*	17%	-	52%	26%	39%	-
At Masters Grade Level	2025	30%	31%	**17%**	20%	*	-	-	*	-	-	0%	-	22%	14%	14%	*
	2024	29%	29%	**12%**	10%	*	*	-	-	-	*	0%	-	13%	11%	12%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**74%**	75%	*	-	-	*	-	-	56%	-	67%	79%	73%	*
	2024	77%	78%	**86%**	87%	*	*	-	-	-	*	83%	-	83%	89%	85%	-
At Meets Grade Level or Above	2025	47%	50%	**48%**	50%	*	-	-	*	-	-	22%	-	44%	50%	45%	*
	2024	50%	51%	**50%**	51%	*	*	-	-	-	*	17%	-	52%	47%	49%	-
At Masters Grade Level	2025	22%	25%	**13%**	15%	*	-	-	*	-	-	0%	-	22%	7%	14%	*
	2024	19%	20%	**10%**	10%	*	*	-	-	-	*	17%	-	17%	0%	10%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**65%**	65%	*	-	-	*	-	-	44%	-	44%	79%	64%	*
	2024	58%	54%	**64%**	67%	*	*	-	-	-	*	33%	-	74%	53%	66%	-
At Meets Grade Level or Above	2025	31%	27%	**26%**	25%	*	-	-	*	-	-	22%	-	33%	21%	27%	*
	2024	28%	25%	**17%**	18%	*	*	-	-	-	*	17%	-	22%	11%	17%	-
At Masters Grade Level	2025	12%	12%	**4%**	5%	*	-	-	*	-	-	11%	-	0%	7%	5%	*
	2024	11%	10%	**2%**	3%	*	*	-	-	-	*	17%	-	4%	0%	2%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**78%**	78%	77%	-	-	*	-	83%	43%	-	76%	81%	78%	100%
	2024	75%	72%	**77%**	77%	67%	*	*	*	-	*	68%	-	77%	76%	77%	90%
At Meets Grade Level or Above	2025	50%	49%	**43%**	43%	43%	-	-	*	-	33%	20%	-	44%	42%	43%	86%
	2024	48%	44%	**47%**	46%	44%	*	*	*	-	*	40%	-	48%	45%	46%	80%
At Masters Grade Level	2025	21%	22%	**14%**	13%	20%	-	-	*	-	17%	4%	-	14%	14%	14%	29%
	2024	20%	18%	**19%**	19%	22%	*	*	*	-	*	14%	-	20%	17%	19%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**82%**	82%	79%	-	-	*	-	*	43%	-	82%	81%	81%	*
	2024	76%	72%	**79%**	79%	69%	*	*	*	-	*	77%	-	78%	80%	79%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**47%**	46%	50%	-	-	*	-	*	19%	-	45%	48%	47%	*
	2024	54%	48%	**52%**	52%	38%	*	*	*	-	*	41%	-	50%	53%	50%	80%
At Masters Grade Level	2025	23%	22%	**18%**	16%	29%	-	-	*	-	*	5%	-	14%	23%	18%	*
	2024	22%	20%	**22%**	24%	8%	*	*	*	-	*	0%	-	23%	21%	23%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**78%**	76%	79%	-	-	*	-	*	43%	-	75%	81%	77%	*
	2024	72%	71%	**78%**	78%	69%	*	*	*	-	*	68%	-	78%	78%	78%	100%
At Meets Grade Level or Above	2025	45%	47%	**44%**	44%	43%	-	-	*	-	*	19%	-	45%	42%	44%	*
	2024	43%	41%	**51%**	50%	54%	*	*	*	-	*	45%	-	55%	48%	51%	80%
At Masters Grade Level	2025	20%	23%	**12%**	12%	14%	-	-	*	-	*	0%	-	16%	8%	12%	*
	2024	17%	17%	**20%**	19%	38%	*	*	*	-	*	27%	-	22%	18%	21%	40%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**65%**	65%	*	-	-	*	-	-	44%	-	44%	79%	64%	*
	2024	75%	70%	**64%**	67%	*	*	-	-	-	*	33%	-	74%	53%	66%	-
At Meets Grade Level or Above	2025	47%	44%	**26%**	25%	*	-	-	*	-	-	22%	-	33%	21%	27%	*
	2024	43%	38%	**17%**	18%	*	*	-	-	-	*	17%	-	22%	11%	17%	-
At Masters Grade Level	2025	17%	18%	**4%**	5%	*	-	-	*	-	-	11%	-	0%	7%	5%	*
	2024	16%	14%	**2%**	3%	*	*	-	-	-	*	17%	-	4%	0%	2%	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**37%**	35%	57%	-	-	-	-	*	0%	-	41%	32%	38%	*
	2024	35%	34%	**30%**	30%	25%	-	*	-	-	-	22%	-	27%	35%	31%	*
Reading and Mathematics Including EOC	2025	39%	38%	**37%**	35%	57%	-	-	-	-	*	0%	-	41%	32%	38%	*
	2024	35%	34%	**30%**	30%	25%	-	*	-	-	-	22%	-	27%	35%	31%	*
Reading Including EOC	2025	52%	47%	**48%**	49%	57%	-	-	-	-	*	0%	-	44%	53%	49%	*
	2024	48%	43%	**51%**	54%	25%	-	*	-	-	-	33%	-	43%	59%	50%	*
Math Including EOC	2025	46%	50%	**46%**	43%	71%	-	-	-	-	*	17%	-	48%	42%	47%	*
	2024	42%	43%	**41%**	40%	38%	-	*	-	-	-	33%	-	43%	38%	42%	*
4th Graders																	
Reading and Mathematics	2025	40%	40%	**32%**	32%	20%	-	-	-	-	*	17%	-	33%	32%	32%	-
	2024	38%	36%	**56%**	50%	*	-	-	*	-	-	71%	-	64%	52%	55%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**32%**	32%	20%	-	-	-	-	*	17%	-	33%	32%	32%	-
	2024	38%	36%	**56%**	50%	*	-	-	*	-	-	71%	-	64%	52%	55%	*
Reading Including EOC	2025	54%	53%	**47%**	43%	60%	-	-	-	-	*	17%	-	53%	42%	47%	-
	2024	51%	48%	**69%**	65%	*	-	-	*	-	-	71%	-	64%	71%	68%	*
Math Including EOC	2025	47%	48%	**38%**	39%	20%	-	-	-	-	*	17%	-	40%	37%	38%	-
	2024	46%	46%	**72%**	65%	*	-	-	*	-	-	86%	-	91%	62%	71%	*
5th Graders																	
Reading and Mathematics	2025	42%	43%	**35%**	35%	*	-	-	*	-	-	22%	-	33%	36%	32%	*
	2024	42%	41%	**32%**	32%	*	*	-	-	-	*	17%	-	43%	17%	30%	-
Reading and Mathematics Including EOC	2025	42%	43%	**35%**	35%	*	-	-	*	-	-	22%	-	33%	36%	32%	*
	2024	42%	41%	**32%**	32%	*	*	-	-	-	*	17%	-	43%	17%	30%	-
Reading Including EOC	2025	58%	58%	**43%**	45%	*	-	-	*	-	-	33%	-	33%	50%	41%	*
	2024	55%	53%	**39%**	39%	*	*	-	-	-	*	17%	-	52%	22%	38%	-
Math Including EOC	2025	48%	50%	**48%**	50%	*	-	-	*	-	-	22%	-	44%	50%	45%	*
	2024	51%	51%	**49%**	50%	*	*	-	-	-	*	17%	-	52%	44%	48%	-
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**35%**	34%	36%	-	-	*	-	*	14%	-	37%	33%	35%	*
	2024	36%	34%	**37%**	35%	38%	*	*	*	-	*	36%	-	39%	35%	37%	80%
Reading and Mathematics Including EOC	2025	40%	40%	**35%**	34%	36%	-	-	*	-	*	14%	-	37%	33%	35%	*
	2024	38%	36%	**37%**	35%	38%	*	*	*	-	*	36%	-	39%	35%	37%	80%
Reading Including EOC	2025	55%	54%	**47%**	46%	50%	-	-	*	-	*	19%	-	45%	48%	47%	*
	2024	54%	50%	**52%**	52%	38%	*	*	*	-	*	41%	-	50%	53%	50%	80%
Math Including EOC	2025	46%	48%	**44%**	44%	43%	-	-	*	-	*	19%	-	45%	42%	44%	*
	2024	45%	44%	**51%**	50%	54%	*	*	*	-	*	45%	-	55%	48%	51%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
YOUNG EL (101912247) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**50%**	44%	80%	-	-	-	-	-	20%	-	46%	53%	50%	-	*
	2024	67%	67%	**63%**	59%	*	-	-	*	-	-	60%	-	64%	63%	62%	*	---
Grade 4 Mathematics	2025	65%	66%	**67%**	67%	*	-	-	-	-	-	20%	-	68%	66%	67%	-	*
	2024	60%	64%	**85%**	86%	*	-	-	*	-	-	80%	-	100%	75%	88%	*	---
Grade 5 ELA/Reading	2025	69%	74%	**55%**	50%	*	-	-	*	-	-	50%	-	44%	64%	55%	*	*
	2024	70%	74%	**61%**	61%	*	*	-	-	-	*	60%	-	61%	61%	60%	-	---
Grade 5 Mathematics	2025	67%	71%	**67%**	63%	*	-	-	*	-	-	56%	-	61%	72%	67%	*	*
	2024	65%	69%	**90%**	89%	*	*	-	-	-	*	100%	-	93%	86%	90%	-	---
All Grades Both Subjects	2025	65%	69%	**59%**	56%	75%	-	-	*	-	-	40%	-	55%	62%	59%	*	*
	2024	64%	66%	**75%**	74%	75%	*	-	*	-	*	75%	-	79%	71%	75%	83%	---
All Grades ELA/Reading	2025	67%	70%	**52%**	47%	79%	-	-	*	-	-	38%	-	46%	57%	52%	*	*
	2024	67%	67%	**62%**	60%	*	*	-	*	-	*	60%	-	62%	62%	61%	*	---
All Grades Mathematics	2025	64%	68%	**67%**	65%	70%	-	-	*	-	-	42%	-	65%	68%	67%	*	*
	2024	60%	64%	**88%**	88%	*	*	-	*	-	*	90%	-	95%	81%	89%	*	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**33%**	*	*	-	-	-	-	-	*	-	*	*	33%	-	-
	2024	38%	40%	**60%**	60%	-	-	-	-	-	-	-	-	-	60%	60%	-	---
Grade 4 Mathematics	2025	27%	29%	**30%**	14%	*	-	-	-	-	-	*	-	*	29%	30%	-	-
	2024	26%	31%	**67%**	60%	*	-	-	-	-	-	*	-	*	63%	67%	*	---
Grade 5 ELA/Reading	2025	25%	32%	*	*	*	-	-	-	-	-	*	-	*	*	*	-	-
	2024	35%	41%	**47%**	50%	*	-	-	-	-	-	*	-	50%	43%	47%	-	---
Grade 5 Mathematics	2025	35%	40%	**50%**	40%	*	-	-	-	-	-	*	-	*	*	50%	-	-
	2024	41%	46%	**79%**	81%	*	*	-	-	-	-	80%	-	71%	86%	78%	-	---
All Grades Both Subjects	2025	33%	38%	**36%**	33%	43%	-	-	-	-	-	17%	-	33%	38%	36%	-	-
	2024	32%	36%	**67%**	67%	*	*	-	-	-	-	64%	-	65%	68%	66%	*	---
All Grades ELA/Reading	2025	31%	35%	**33%**	50%	*	-	-	-	-	-	*	-	*	33%	33%	-	-
	2024	30%	32%	**50%**	53%	*	-	-	-	-	-	*	-	50%	50%	50%	-	---
All Grades Mathematics	2025	35%	41%	**38%**	25%	*	-	-	-	-	-	25%	-	33%	40%	38%	-	-
	2024	35%	40%	**75%**	75%	*	*	-	-	-	-	71%	-	72%	77%	74%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**78%**	-	-	-	-	-	-	100%	100%	-	-	-	77%	100%	-
	2024	75%	72%	**77%**	-	-	-	-	-	-	*	*	-	-	88%	76%	90%	-
At Meets Grade Level or Above	2025	50%	49%	**43%**	-	-	-	-	-	-	86%	86%	-	-	-	42%	86%	-
	2024	48%	44%	**47%**	-	-	-	-	-	-	*	*	-	-	75%	45%	80%	-
At Masters Grade Level	2025	21%	22%	**14%**	-	-	-	-	-	-	29%	29%	-	-	-	14%	29%	-
	2024	20%	18%	**19%**	-	-	-	-	-	-	*	*	-	-	25%	19%	20%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**82%**	-	-	-	-	-	-	*	*	-	-	-	81%	*	-
	2024	76%	72%	**79%**	-	-	-	-	-	-	*	*	-	-	*	79%	80%	-
At Meets Grade Level or Above	2025	54%	52%	**47%**	-	-	-	-	-	-	*	*	-	-	-	46%	*	-
	2024	54%	48%	**52%**	-	-	-	-	-	-	*	*	-	-	*	50%	80%	-
At Masters Grade Level	2025	23%	22%	**18%**	-	-	-	-	-	-	*	*	-	-	-	18%	*	-
	2024	22%	20%	**22%**	-	-	-	-	-	-	*	*	-	-	*	23%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**78%**	-	-	-	-	-	-	*	*	-	-	-	77%	*	-
	2024	72%	71%	**78%**	-	-	-	-	-	-	*	*	-	-	*	77%	100%	-
At Meets Grade Level or Above	2025	45%	47%	**44%**	-	-	-	-	-	-	*	*	-	-	-	42%	*	-
	2024	43%	41%	**51%**	-	-	-	-	-	-	*	*	-	-	*	50%	80%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**12%**	-	-	-	-	-	-	*	*	-	-	-	11%	*	-
	2024	17%	17%	**20%**	-	-	-	-	-	-	*	*	-	-	*	19%	40%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**65%**	-	-	-	-	-	-	*	*	-	-	-	64%	*	-
	2024	75%	70%	**64%**	-	-	-	-	-	-	-	-	-	-	-	64%	-	-
At Meets Grade Level or Above	2025	47%	44%	**26%**	-	-	-	-	-	-	*	*	-	-	-	23%	*	-
	2024	43%	38%	**17%**	-	-	-	-	-	-	-	-	-	-	-	17%	-	-
At Masters Grade Level	2025	17%	18%	**4%**	-	-	-	-	-	-	*	*	-	-	-	5%	*	-
	2024	16%	14%	**2%**	-	-	-	-	-	-	-	-	-	-	-	2%	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**59%**	-	-	-	-	-	-	*	*	-	-	-	58%	*	-
	2024	64%	66%	**75%**	-	-	-	-	-	-	*	*	-	-	*	75%	83%	-
All Grades ELA/Reading	2025	67%	70%	**52%**	-	-	-	-	-	-	*	*	-	-	-	51%	*	-
	2024	67%	67%	**62%**	-	-	-	-	-	-	*	*	-	-	*	60%	*	-
All Grades Mathematics	2025	64%	68%	**67%**	-	-	-	-	-	-	*	*	-	-	-	66%	*	-
	2024	60%	64%	**88%**	-	-	-	-	-	-	*	*	-	-	*	89%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**36%**	-	-	-	-	-	-	-	-	-	-	-	36%	-	-
	2024	32%	36%	**67%**	-	-	-	-	-	-	-	-	-	-	*	66%	*	-
All Grades ELA/Reading	2025	31%	35%	**33%**	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
	2024	30%	32%	**50%**	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
All Grades Mathematics	2025	35%	41%	**38%**	-	-	-	-	-	-	-	-	-	-	-	38%	-	-
	2024	35%	40%	**75%**	-	-	-	-	-	-	-	-	-	-	*	74%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

YOUNG EL (101912247) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**80%**	82%	68%	*	-	*	-	100%	91%	-	88%	73%	79%	64%
Not Included in Accountability: Mobile	4%	6%	**20%**	18%	32%	*	-	*	-	0%	9%	-	12%	27%	21%	36%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	91%	88%	**80%**	83%	67%	*	-	*	-	*	91%	-	88%	73%	80%	60%
Not Included in Accountability: Mobile	4%	6%	**20%**	17%	33%	*	-	*	-	*	9%	-	12%	27%	20%	40%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**79%**	82%	67%	*	-	*	-	*	91%	-	88%	71%	78%	60%
Not Included in Accountability: Mobile	4%	6%	**21%**	18%	33%	*	-	*	-	*	9%	-	12%	29%	22%	40%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	*	*	-	*	-	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	92%	**82%**	83%	*	*	-	*	-	-	90%	-	90%	78%	81%	*
Not Included in Accountability: Mobile	4%	6%	**18%**	17%	*	*	-	*	-	-	10%	-	10%	22%	19%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	*	*	-	*	-	-	0%	-	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	*	*	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	*	*	-	*	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	**0%**	0%	*	*	-	*	-	-	0%	-	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	92%	*	*	-	*	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	89%	**80%**	90%	79%	23%	*	*	-	*	75%	0%	93%	70%	84%	71%
Not Included in Accountability: Mobile	4%	6%	**20%**	10%	21%	69%	*	*	-	*	25%	100%	7%	30%	16%	29%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	8%	*	*	-	*	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	8%	*	*	-	*	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	80%	*	*	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	91%	87%	**80%**	89%	81%	20%	*	*	-	*	76%	*	93%	71%	84%	71%
Not Included in Accountability: Mobile	4%	6%	**19%**	11%	19%	60%	*	*	-	*	24%	*	6%	29%	15%	29%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	20%	*	*	-	*	0%	*	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	0%	20%	*	*	-	*	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**81%**	91%	81%	20%	*	*	-	*	76%	*	93%	71%	85%	83%
Not Included in Accountability: Mobile	5%	6%	**19%**	9%	19%	80%	*	*	-	*	24%	*	7%	29%	15%	17%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	*	*	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	90%	**78%**	89%	*	*	-	-	-	*	67%	*	92%	66%	79%	*
Not Included in Accountability: Mobile	4%	6%	**22%**	11%	*	*	-	-	-	*	33%	*	8%	34%	21%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	*	*	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	**0%**	0%	*	*	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	*	*	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	1%	**0%**	0%	*	*	-	-	-	*	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**97.5%**	97.6%	97.0%	97.0%	*	*	*	*	96.9%	97.7%	97.6%
2022-23	93.3%	93.0%	**97.2%**	97.2%	97.2%	*	*	*	*	*	95.8%	97.2%	96.8%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**10.4%**	9.3%	14.3%	0.0%	40.0%	*	*	28.6%	10.9%	7.9%	8.3%
2022-23	20.3%	22.3%	**10.7%**	10.8%	7.7%	22.2%	-	*	*	0.0%	26.7%	10.0%	11.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
YOUNG EL (101912247) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**330**	**100.0%**	**176,039**	**5,530,499**	**334**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Early Childhood Education	1	0.3%	0.0%	0.3%	4	1.2%	0.2%	0.5%
Pre-Kindergarten	71	21.5%	6.8%	4.5%	71	21.3%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	36	10.9%	2.0%	0.8%	36	10.8%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	35	10.6%	4.7%	3.7%	35	10.5%	4.7%	3.7%
Kindergarten	49	14.8%	6.9%	6.5%	49	14.7%	6.9%	6.5%
Grade 1	40	12.1%	7.3%	6.8%	40	12.0%	7.3%	6.8%
Grade 2	49	14.8%	7.6%	7.0%	49	14.7%	7.6%	7.0%
Grade 3	52	15.8%	8.1%	7.3%	52	15.6%	8.1%	7.3%
Grade 4	39	11.8%	7.8%	7.3%	39	11.7%	7.8%	7.3%
Grade 5	29	8.8%	7.7%	7.3%	30	9.0%	7.6%	7.3%
Ethnic Distribution								
African American	277	83.9%	20.8%	12.8%	281	84.1%	20.8%	12.8%
Hispanic	38	11.5%	61.7%	53.5%	38	11.4%	61.7%	53.5%
White	8	2.4%	10.0%	24.4%	8	2.4%	10.0%	24.4%
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Asian	1	0.3%	5.2%	5.6%	1	0.3%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.5%	2.1%	3.3%	5	1.5%	2.1%	3.3%
Sex								
Female	169	51.2%	49.5%	48.9%	172	51.5%	49.4%	48.8%
Male	161	48.8%	50.5%	51.1%	162	48.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	325	98.5%	77.8%	60.5%	329	98.5%	77.8%	60.4%
Non-Educationally Disadvantaged	5	1.5%	22.2%	39.5%	5	1.5%	22.2%	39.6%
Section 504 Students	2	0.6%	3.8%	6.8%	2	0.6%	3.8%	6.8%
EB Students/EL	12	3.6%	39.2%	24.3%	12	3.6%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	5	1.5%	4.0%	6.4%	5	1.5%	4.0%	6.4%
Foster Care	3	0.9%	0.1%	0.2%	3	0.9%	0.1%	0.2%
Homeless	112	33.9%	3.2%	1.4%	113	33.8%	3.1%	1.4%
Immigrant	3	0.9%	10.0%	3.5%	3	0.9%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	329	99.7%	91.0%	66.6%	330	98.8%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%				
At-Risk	227	68.8%	67.7%	53.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	11	3.3%	40.1%	24.3%	11	3.3%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	3	0.9%	14.2%	8.7%	3	0.9%	14.2%	8.7%
Special Education	43	13.0%	11.5%	15.3%	45	13.5%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**43**							
Students with Intellectual Disabilities	13	30.2%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	20	46.5%	23.0%	16.8%				
Students with Behavioral Disabilities	5	11.6%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**187**	**47.0%**	**19.9%**	**16.4%**				
African American	134	33.7%	6.0%	3.3%				
Hispanic	33	8.3%	11.2%	8.9%				
White	9	2.3%	1.6%	2.9%				
American Indian	5	1.3%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	2	0.5%	0.0%	0.0%				
Two or More Races	4	1.0%	0.4%	0.6%				
Special Ed Students who are Mobile	26	45.6%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	4	33.3%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	184	47.3%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**170**	**48.4%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	2.4%	3.2%	1.9%	12.5%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	3.8%	1.4%	0.6%	0.0%	1.7%	0.6

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	3.4%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	7.7%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.1	17.2	18.9
Grade 1	16.5	16.3	19.2
Grade 2	14.4	15.0	19.4
Grade 3	16.9	15.2	20.1
Grade 4	14.1	14.7	20.0
Grade 5	11.4	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
YOUNG EL (101912247) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**46.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.0	84.8%	65.5%	63.8%
Teachers	26.0	56.5%	45.0%	48.3%
Professional Support	10.0	21.7%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	6.5%	3.8%	3.4%
Educational Aides	7.0	15.2%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**45.0**	**97.8%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	25.0	96.2%	42.5%	12.8%
Hispanic	0.0	0.0%	30.0%	31.0%
White	1.0	3.8%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	3.0	11.5%	28.7%	24.6%
Females	23.0	88.5%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	5.0	19.2%	7.0%	2.4%
Bachelors	19.0	73.1%	71.4%	71.4%
Masters	2.0	7.7%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	7.7%	12.1%	7.3%
1-5 Years Experience	14.0	53.8%	30.6%	28.3%
6-10 Years Experience	5.0	19.2%	19.3%	19.7%
11-20 Years Experience	3.0	11.5%	21.9%	27.6%
21-30 Years Experience	1.0	3.8%	12.8%	14.1%
Over 30 Years Experience	1.0	3.8%	3.4%	3.0%
Number of Students per Teacher	12.7	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
YOUNG EL (101912247) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	1.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	6.4	10.1	11.2
Average Years Experience of Teachers with District	3.8	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$69,502	$66,987	$55,689
1-5 Years Experience	$67,927	$72,028	$59,266
6-10 Years Experience	$75,799	$73,943	$62,607
11-20 Years Experience	$71,997	$75,187	$66,353
21-30 Years Experience	$70,000	$77,905	$70,976
Over 30 Years Experience	$92,000	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$71,037	$73,604	$63,751
Professional Support	$63,900	$85,002	$75,909
Campus Administration (School Leadership)	$123,667	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.7	10.3%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	3.8%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	21.5	82.6%	65.5%	69.0%
Special Education	0.9	3.3%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)