2024–2025

Texas Academic Performance Report (TAPR)

Volume III: Elementary: Dogan – Kelso



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HISD

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2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: DOGAN EL

Campus Number: 101912140

2025 Campus Accountability Score: D

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**73%**	60%	79%	*	-	-	-	-	38%	*	71%	82%	73%	77%
	2024	74%	69%	**64%**	67%	63%	-	-	-	-	-	29%	*	67%	54%	65%	63%
At Meets Grade Level or Above	2025	52%	47%	**44%**	40%	48%	*	-	-	-	-	23%	*	44%	45%	45%	41%
	2024	48%	43%	**31%**	22%	33%	-	-	-	-	-	29%	*	33%	23%	31%	38%
At Masters Grade Level	2025	23%	22%	**11%**	13%	10%	*	-	-	-	-	8%	*	9%	18%	11%	14%
	2024	21%	19%	**11%**	22%	9%	-	-	-	-	-	29%	*	10%	15%	11%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**80%**	67%	86%	*	-	-	-	-	38%	*	76%	91%	80%	86%
	2024	70%	71%	**72%**	67%	73%	-	-	-	-	-	71%	*	73%	69%	72%	70%
At Meets Grade Level or Above	2025	46%	50%	**49%**	40%	55%	*	-	-	-	-	23%	*	50%	45%	50%	59%
	2024	42%	43%	**31%**	22%	33%	-	-	-	-	-	29%	*	32%	31%	32%	26%
At Masters Grade Level	2025	19%	21%	**20%**	7%	28%	*	-	-	-	-	15%	*	24%	9%	20%	32%
	2024	15%	18%	**7%**	0%	9%	-	-	-	-	-	14%	*	7%	8%	8%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**65%**	64%	66%	-	-	-	-	-	44%	-	70%	50%	65%	61%
	2024	81%	77%	**63%**	69%	60%	-	-	-	-	-	50%	-	71%	38%	63%	56%
At Meets Grade Level or Above	2025	54%	53%	**33%**	18%	37%	-	-	-	-	-	22%	-	35%	25%	33%	30%
	2024	51%	48%	**27%**	25%	27%	-	-	-	-	-	38%	-	31%	13%	27%	28%
At Masters Grade Level	2025	24%	25%	**8%**	0%	10%	-	-	-	-	-	0%	-	8%	8%	8%	13%
	2024	23%	22%	**9%**	13%	8%	-	-	-	-	-	25%	-	10%	6%	10%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**67%**	45%	73%	-	-	-	-	-	56%	-	70%	58%	67%	78%
	2024	69%	69%	**42%**	38%	44%	-	-	-	-	-	38%	-	50%	19%	43%	56%
At Meets Grade Level or Above	2025	47%	48%	**33%**	18%	37%	-	-	-	-	-	22%	-	33%	33%	33%	35%
	2024	46%	46%	**20%**	19%	21%	-	-	-	-	-	38%	-	25%	6%	21%	20%
At Masters Grade Level	2025	24%	26%	**19%**	9%	22%	-	-	-	-	-	11%	-	20%	17%	19%	13%
	2024	21%	21%	**8%**	6%	8%	-	-	-	-	-	25%	-	10%	0%	8%	4%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**54%**	64%	51%	-	-	-	-	-	36%	*	52%	62%	54%	52%
	2024	79%	78%	**81%**	93%	77%	-	-	-	-	-	43%	*	83%	73%	80%	83%
At Meets Grade Level or Above	2025	58%	58%	**33%**	36%	32%	-	-	-	-	-	18%	*	33%	31%	33%	44%
	2024	55%	53%	**39%**	29%	42%	-	-	-	-	-	14%	*	45%	20%	39%	47%
At Masters Grade Level	2025	30%	31%	**16%**	14%	17%	-	-	-	-	-	9%	*	17%	15%	16%	16%
	2024	29%	29%	**19%**	21%	19%	-	-	-	-	-	0%	*	19%	20%	20%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**59%**	50%	62%	-	-	-	-	-	64%	*	56%	69%	59%	68%
	2024	77%	78%	**87%**	79%	90%	-	-	-	-	-	71%	*	85%	93%	87%	90%
At Meets Grade Level or Above	2025	47%	50%	**28%**	7%	34%	-	-	-	-	-	27%	*	31%	15%	28%	48%
	2024	50%	51%	**37%**	21%	42%	-	-	-	-	-	14%	*	36%	40%	38%	47%
At Masters Grade Level	2025	22%	25%	**11%**	7%	13%	-	-	-	-	-	9%	*	13%	8%	11%	12%
	2024	19%	20%	**6%**	7%	6%	-	-	-	-	-	0%	*	6%	7%	7%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**31%**	21%	34%	-	-	-	-	-	36%	*	35%	15%	31%	44%
	2024	58%	54%	**55%**	57%	54%	-	-	-	-	-	43%	*	57%	47%	56%	60%
At Meets Grade Level or Above	2025	31%	27%	**15%**	14%	15%	-	-	-	-	-	18%	*	15%	15%	15%	16%
	2024	28%	25%	**13%**	7%	15%	-	-	-	-	-	0%	*	13%	13%	13%	20%
At Masters Grade Level	2025	12%	12%	**7%**	14%	4%	-	-	-	-	-	9%	*	4%	15%	7%	4%
	2024	11%	10%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**60%**	53%	62%	*	-	-	-	-	44%	64%	60%	60%	60%	66%
	2024	75%	72%	**66%**	66%	66%	-	-	-	-	-	49%	0%	69%	55%	66%	69%
At Meets Grade Level or Above	2025	50%	49%	**32%**	26%	35%	*	-	-	-	-	22%	36%	33%	29%	33%	39%
	2024	48%	44%	**28%**	21%	30%	-	-	-	-	-	24%	0%	31%	20%	29%	33%
At Masters Grade Level	2025	21%	22%	**13%**	10%	14%	*	-	-	-	-	9%	18%	13%	13%	13%	15%
	2024	20%	18%	**9%**	10%	8%	-	-	-	-	-	14%	0%	9%	8%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**63%**	63%	63%	*	-	-	-	-	39%	*	63%	64%	63%	63%
	2024	76%	72%	**69%**	77%	67%	-	-	-	-	-	41%	*	74%	55%	70%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**36%**	33%	38%	*	-	-	-	-	21%	*	37%	33%	36%	39%
	2024	54%	48%	**32%**	26%	34%	-	-	-	-	-	27%	*	36%	18%	33%	38%
At Masters Grade Level	2025	23%	22%	**12%**	10%	13%	*	-	-	-	-	6%	*	11%	14%	12%	14%
	2024	22%	20%	**13%**	18%	12%	-	-	-	-	-	18%	*	13%	14%	13%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**68%**	55%	72%	*	-	-	-	-	52%	*	66%	72%	68%	77%
	2024	72%	71%	**67%**	59%	69%	-	-	-	-	-	59%	*	69%	59%	67%	73%
At Meets Grade Level or Above	2025	45%	47%	**35%**	23%	40%	*	-	-	-	-	24%	*	37%	31%	36%	47%
	2024	43%	41%	**29%**	21%	32%	-	-	-	-	-	27%	*	31%	25%	30%	32%
At Masters Grade Level	2025	20%	23%	**16%**	8%	20%	*	-	-	-	-	12%	*	18%	11%	17%	19%
	2024	17%	17%	**7%**	5%	8%	-	-	-	-	-	14%	*	8%	5%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**31%**	21%	34%	-	-	-	-	-	36%	*	35%	15%	31%	44%
	2024	75%	70%	**55%**	57%	54%	-	-	-	-	-	43%	*	57%	47%	56%	60%
At Meets Grade Level or Above	2025	47%	44%	**15%**	14%	15%	-	-	-	-	-	18%	*	15%	15%	15%	16%
	2024	43%	38%	**13%**	7%	15%	-	-	-	-	-	0%	*	13%	13%	13%	20%
At Masters Grade Level	2025	17%	18%	**7%**	14%	4%	-	-	-	-	-	9%	*	4%	15%	7%	4%
	2024	16%	14%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**31%**	33%	31%	*	-	-	-	-	23%	*	32%	27%	32%	32%
	2024	35%	34%	**19%**	22%	18%	-	-	-	-	-	29%	*	20%	15%	19%	22%
Reading and Mathematics Including EOC	2025	39%	38%	**31%**	33%	31%	*	-	-	-	-	23%	*	32%	27%	32%	32%
	2024	35%	34%	**19%**	22%	18%	-	-	-	-	-	29%	*	20%	15%	19%	22%
Reading Including EOC	2025	52%	47%	**44%**	40%	48%	*	-	-	-	-	23%	*	44%	45%	45%	41%
	2024	48%	43%	**31%**	22%	33%	-	-	-	-	-	29%	*	33%	23%	31%	38%
Math Including EOC	2025	46%	50%	**49%**	40%	55%	*	-	-	-	-	23%	*	50%	45%	50%	59%
	2024	42%	43%	**31%**	22%	33%	-	-	-	-	-	29%	*	32%	31%	32%	26%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**21%**	18%	22%	-	-	-	-	-	22%	-	23%	17%	21%	17%
	2024	38%	36%	**17%**	13%	19%	-	-	-	-	-	38%	-	21%	6%	17%	16%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**21%**	18%	22%	-	-	-	-	-	22%	-	23%	17%	21%	17%
	2024	38%	36%	**17%**	13%	19%	-	-	-	-	-	38%	-	21%	6%	17%	16%
Reading Including EOC	2025	54%	53%	**33%**	18%	37%	-	-	-	-	-	22%	-	35%	25%	33%	30%
	2024	51%	48%	**27%**	25%	27%	-	-	-	-	-	38%	-	31%	13%	27%	28%
Math Including EOC	2025	47%	48%	**33%**	18%	37%	-	-	-	-	-	22%	-	33%	33%	33%	35%
	2024	46%	46%	**20%**	19%	21%	-	-	-	-	-	38%	-	25%	6%	21%	20%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**21%**	7%	26%	-	-	-	-	-	18%	*	25%	8%	21%	32%
	2024	42%	41%	**23%**	14%	25%	-	-	-	-	-	0%	*	26%	13%	23%	30%
Reading and Mathematics Including EOC	2025	42%	43%	**21%**	7%	26%	-	-	-	-	-	18%	*	25%	8%	21%	32%
	2024	42%	41%	**23%**	14%	25%	-	-	-	-	-	0%	*	26%	13%	23%	30%
Reading Including EOC	2025	58%	58%	**33%**	36%	32%	-	-	-	-	-	18%	*	33%	31%	33%	44%
	2024	55%	53%	**39%**	29%	42%	-	-	-	-	-	14%	*	45%	20%	39%	47%
Math Including EOC	2025	48%	50%	**28%**	7%	34%	-	-	-	-	-	27%	*	31%	15%	28%	48%
	2024	51%	51%	**37%**	21%	42%	-	-	-	-	-	14%	*	36%	40%	38%	47%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**24%**	20%	26%	*	-	-	-	-	21%	*	26%	17%	24%	27%
	2024	36%	34%	**19%**	15%	21%	-	-	-	-	-	23%	*	22%	11%	20%	23%
Reading and Mathematics Including EOC	2025	40%	40%	**24%**	20%	26%	*	-	-	-	-	21%	*	26%	17%	24%	27%
	2024	38%	36%	**19%**	15%	21%	-	-	-	-	-	23%	*	22%	11%	20%	23%
Reading Including EOC	2025	55%	54%	**36%**	33%	38%	*	-	-	-	-	21%	*	37%	33%	36%	39%
	2024	54%	50%	**32%**	26%	34%	-	-	-	-	-	27%	*	36%	18%	33%	38%
Math Including EOC	2025	46%	48%	**35%**	23%	40%	*	-	-	-	-	24%	*	37%	31%	36%	47%
	2024	45%	44%	**29%**	21%	32%	-	-	-	-	-	27%	*	31%	25%	30%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
DOGAN EL (101912140) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**53%**	28%	59%	-	-	-	-	-	31%	-	56%	39%	53%	45%	*
	2024	67%	67%	**69%**	69%	69%	-	-	-	-	-	63%	-	75%	50%	70%	60%	---
Grade 4 Mathematics	2025	65%	66%	**64%**	72%	62%	-	-	-	-	-	44%	-	59%	83%	64%	64%	*
	2024	60%	64%	**59%**	66%	56%	-	-	-	-	-	69%	-	66%	38%	60%	60%	---
Grade 5 ELA/Reading	2025	69%	74%	**54%**	68%	50%	-	-	-	-	-	59%	*	48%	77%	54%	58%	*
	2024	70%	74%	**81%**	100%	75%	-	-	-	-	-	57%	*	87%	60%	80%	75%	---
Grade 5 Mathematics	2025	67%	71%	**68%**	54%	72%	-	-	-	-	-	77%	*	68%	69%	68%	70%	*
	2024	65%	69%	**87%**	77%	90%	-	-	-	-	-	64%	*	83%	100%	87%	88%	---
All Grades Both Subjects	2025	65%	69%	**60%**	57%	61%	-	-	-	-	-	55%	75%	58%	68%	60%	60%	90%
	2024	64%	66%	**74%**	77%	72%	-	-	-	-	-	63%	*	78%	61%	74%	72%	---
All Grades ELA/Reading	2025	67%	70%	**54%**	52%	54%	-	-	-	-	-	47%	*	52%	61%	54%	52%	100%
	2024	67%	67%	**75%**	83%	72%	-	-	-	-	-	60%	*	81%	55%	75%	68%	---
All Grades Mathematics	2025	64%	68%	**66%**	61%	67%	-	-	-	-	-	63%	*	64%	75%	66%	67%	80%
	2024	60%	64%	**72%**	71%	73%	-	-	-	-	-	67%	*	74%	67%	73%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**13%**	*	14%	-	-	-	-	-	20%	-	8%	*	13%	13%	-
	2024	38%	40%	**38%**	55%	30%	-	-	-	-	-	*	-	43%	31%	39%	27%	---
Grade 4 Mathematics	2025	27%	29%	**27%**	*	33%	-	-	-	-	-	*	-	30%	*	27%	50%	-
	2024	26%	31%	**13%**	9%	15%	-	-	-	-	-	0%	-	18%	0%	13%	33%	---
Grade 5 ELA/Reading	2025	25%	32%	**22%**	20%	22%	-	-	-	-	-	14%	*	18%	33%	22%	30%	-
	2024	35%	41%	**67%**	88%	58%	-	-	-	-	-	20%	*	67%	67%	67%	70%	---
Grade 5 Mathematics	2025	35%	40%	**42%**	44%	41%	-	-	-	-	-	56%	*	37%	56%	42%	40%	-
	2024	41%	46%	**76%**	78%	75%	-	-	-	-	-	60%	*	76%	75%	75%	71%	---
All Grades Both Subjects	2025	33%	38%	**29%**	28%	29%	-	-	-	-	-	30%	*	26%	40%	29%	32%	-
	2024	32%	36%	**46%**	54%	43%	-	-	-	-	-	21%	*	49%	38%	46%	51%	---
All Grades ELA/Reading	2025	31%	35%	**18%**	14%	19%	-	-	-	-	-	17%	*	14%	30%	18%	22%	-
	2024	30%	32%	**51%**	68%	43%	-	-	-	-	-	11%	*	55%	42%	52%	48%	---
All Grades Mathematics	2025	35%	41%	**38%**	36%	39%	-	-	-	-	-	45%	*	35%	50%	38%	44%	-
	2024	35%	40%	**42%**	40%	43%	-	-	-	-	-	30%	*	45%	33%	41%	54%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**60%**	63%	56%	-	-	86%	-	82%	82%	-	-	*	55%	65%	100%
	2024	75%	72%	**66%**	70%	66%	67%	-	-	70%	-	-	-	-	61%	64%	69%	-
At Meets Grade Level or Above	2025	50%	49%	**32%**	35%	32%	-	-	46%	-	53%	53%	-	-	*	27%	38%	67%
	2024	48%	44%	**28%**	31%	28%	50%	-	-	31%	-	-	-	-	44%	25%	33%	-
At Masters Grade Level	2025	21%	22%	**13%**	10%	9%	-	-	14%	-	29%	29%	-	-	*	12%	13%	67%
	2024	20%	18%	**9%**	8%	9%	17%	-	-	7%	-	-	-	-	11%	9%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**63%**	58%	51%	-	-	79%	-	86%	86%	-	-	*	64%	61%	*
	2024	76%	72%	**69%**	70%	63%	60%	-	-	72%	-	-	-	-	50%	70%	68%	-
At Meets Grade Level or Above	2025	54%	52%	**36%**	33%	33%	-	-	36%	-	71%	71%	-	-	*	34%	37%	*
	2024	54%	48%	**32%**	37%	33%	60%	-	-	36%	-	-	-	-	50%	27%	38%	-
At Masters Grade Level	2025	23%	22%	**12%**	11%	12%	-	-	7%	-	29%	29%	-	-	*	10%	12%	*
	2024	22%	20%	**13%**	13%	8%	20%	-	-	13%	-	-	-	-	13%	14%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**68%**	75%	70%	-	-	93%	-	86%	86%	-	-	*	60%	76%	*
	2024	72%	71%	**67%**	73%	70%	80%	-	-	74%	-	-	-	-	75%	62%	73%	-
At Meets Grade Level or Above	2025	45%	47%	**35%**	46%	42%	-	-	57%	-	43%	43%	-	-	*	26%	46%	*
	2024	43%	41%	**29%**	31%	22%	40%	-	-	34%	-	-	-	-	38%	27%	32%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**16%**	12%	9%	-	-	21%	-	43%	43%	-	-	*	15%	16%	*
	2024	17%	17%	**7%**	7%	9%	20%	-	-	4%	-	-	-	-	13%	7%	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**31%**	41%	41%	-	-	-	-	*	*	-	-	-	22%	44%	-
	2024	75%	70%	**55%**	61%	-	*	-	-	59%	-	-	-	-	*	50%	60%	-
At Meets Grade Level or Above	2025	47%	44%	**15%**	14%	14%	-	-	-	-	*	*	-	-	-	14%	16%	-
	2024	43%	38%	**13%**	18%	-	*	-	-	15%	-	-	-	-	*	6%	20%	-
At Masters Grade Level	2025	17%	18%	**7%**	5%	5%	-	-	-	-	*	*	-	-	-	8%	4%	-
	2024	16%	14%	**0%**	0%	-	*	-	-	0%	-	-	-	-	*	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**60%**	60%	60%	-	-	-	-	60%	60%	-	-	*	60%	59%	*
	2024	64%	66%	**74%**	71%	58%	60%	-	-	71%	-	-	-	-	80%	75%	72%	-
All Grades ELA/Reading	2025	67%	70%	**54%**	50%	50%	-	-	-	-	70%	70%	-	-	*	55%	51%	*
	2024	67%	67%	**75%**	67%	*	60%	-	-	66%	-	-	-	-	80%	80%	68%	-
All Grades Mathematics	2025	64%	68%	**66%**	71%	71%	-	-	-	-	50%	50%	-	-	*	65%	67%	*
	2024	60%	64%	**72%**	75%	*	60%	-	-	76%	-	-	-	-	80%	70%	75%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**29%**	33%	33%	-	-	-	-	*	*	-	-	*	27%	32%	-
	2024	32%	36%	**46%**	52%	*	*	-	-	54%	-	-	-	-	40%	44%	51%	-
All Grades ELA/Reading	2025	31%	35%	**18%**	20%	20%	-	-	-	-	*	*	-	-	*	14%	22%	-
	2024	30%	32%	**51%**	53%	*	*	-	-	53%	-	-	-	-	*	53%	48%	-
All Grades Mathematics	2025	35%	41%	**38%**	47%	47%	-	-	-	-	-	-	-	-	*	35%	44%	-
	2024	35%	40%	**42%**	52%	*	*	-	-	55%	-	-	-	-	*	36%	54%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	90%	93%	*	-	-	-	-	100%	100%	99%	75%	92%	93%
Not Included in Accountability: Mobile	4%	6%	**6%**	10%	5%	*	-	-	-	-	0%	0%	1%	18%	6%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	*	-	-	-	-	0%	0%	0%	7%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**91%**	91%	91%	*	-	-	-	-	100%	*	98%	73%	91%	91%
Not Included in Accountability: Mobile	4%	6%	**6%**	9%	5%	*	-	-	-	-	0%	*	2%	18%	6%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	3%	*	-	-	-	-	0%	*	0%	8%	2%	5%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**92%**	91%	93%	*	-	-	-	-	100%	*	98%	77%	92%	93%
Not Included in Accountability: Mobile	4%	6%	**6%**	9%	5%	*	-	-	-	-	0%	*	2%	17%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	-	-	-	-	0%	*	0%	6%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**92%**	82%	96%	-	-	-	-	-	100%	*	100%	72%	92%	96%
Not Included in Accountability: Mobile	4%	6%	**6%**	18%	2%	-	-	-	-	-	0%	*	0%	22%	6%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	-	-	-	-	-	0%	*	0%	6%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	-	-	-	-	-	100%	100%	100%	98%	100%	99%
Included in Accountability	92%	89%	**92%**	95%	98%	-	-	-	-	-	86%	100%	98%	77%	96%	89%
Not Included in Accountability: Mobile	4%	6%	**7%**	4%	2%	-	-	-	-	-	14%	0%	1%	21%	3%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	0%	-	-	-	-	-	0%	0%	0%	2%	0%	1%
Absent	1%	1%	**1%**	1%	0%	-	-	-	-	-	0%	0%	0%	2%	0%	1%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	100%	-	-	-	-	-	100%	*	100%	98%	99%	100%
Included in Accountability	91%	87%	**93%**	93%	98%	-	-	-	-	-	88%	*	99%	79%	96%	91%
Not Included in Accountability: Mobile	4%	6%	**7%**	5%	2%	-	-	-	-	-	12%	*	1%	20%	3%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	2%	0%	-	-	-	-	-	0%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	2%	0%	-	-	-	-	-	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	-	-	-	-	-	100%	*	99%	98%	99%	98%
Included in Accountability	93%	90%	**93%**	95%	97%	-	-	-	-	-	88%	*	98%	80%	96%	90%
Not Included in Accountability: Mobile	5%	6%	**6%**	5%	2%	-	-	-	-	-	12%	*	1%	18%	3%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	-	-	-	-	-	0%	*	1%	2%	1%	2%
Absent	1%	1%	**1%**	0%	1%	-	-	-	-	-	0%	*	1%	2%	1%	2%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	100%	98%	-	-	-	-	-	78%	*	100%	68%	97%	86%
Not Included in Accountability: Mobile	4%	6%	**10%**	0%	2%	-	-	-	-	-	22%	*	0%	32%	3%	14%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**91.9%**	88.7%	93.2%	*	-	-	-	-	89.1%	92.0%	94.9%
2022-23	93.3%	93.0%	**92.9%**	90.9%	93.6%	*	-	-	-	*	89.3%	93.0%	94.9%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**29.8%**	45.0%	23.7%	*	-	-	-	-	45.2%	28.8%	13.5%
2022-23	20.3%	22.3%	**24.8%**	35.8%	20.3%	*	-	-	-	*	49.1%	24.4%	10.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**443**	**100.0%**	**176,039**	**5,530,499**	**448**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	73	16.5%	6.8%	4.5%	73	16.3%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	27	6.1%	2.0%	0.8%	27	6.0%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	46	10.4%	4.7%	3.7%	46	10.3%	4.7%	3.7%
Kindergarten	52	11.7%	6.9%	6.5%	53	11.8%	6.9%	6.5%
Grade 1	64	14.4%	7.3%	6.8%	64	14.3%	7.3%	6.8%
Grade 2	72	16.3%	7.6%	7.0%	72	16.1%	7.6%	7.0%
Grade 3	60	13.5%	8.1%	7.3%	60	13.4%	8.1%	7.3%
Grade 4	60	13.5%	7.8%	7.3%	60	13.4%	7.8%	7.3%
Grade 5	62	14.0%	7.7%	7.3%	62	13.8%	7.6%	7.3%
Ethnic Distribution								
African American	138	31.2%	20.8%	12.8%	139	31.0%	20.8%	12.8%
Hispanic	298	67.3%	61.7%	53.5%	302	67.4%	61.7%	53.5%
White	3	0.7%	10.0%	24.4%	3	0.7%	10.0%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	2	0.5%	2.1%	3.3%	2	0.4%	2.1%	3.3%
Sex								
Female	213	48.1%	49.5%	48.9%	216	48.2%	49.4%	48.8%
Male	230	51.9%	50.5%	51.1%	232	51.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	437	98.6%	77.8%	60.5%	442	98.7%	77.8%	60.4%
Non-Educationally Disadvantaged	6	1.4%	22.2%	39.5%	6	1.3%	22.2%	39.6%
Section 504 Students	4	0.9%	3.8%	6.8%	4	0.9%	3.8%	6.8%
EB Students/EL	168	37.9%	39.2%	24.3%	168	37.5%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	1.0%	2.1%				
Students w/ Dyslexia	20	4.5%	4.0%	6.4%	20	4.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.5%	3.2%	1.4%	2	0.4%	3.1%	1.4%
Immigrant	29	6.5%	10.0%	3.5%	29	6.5%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	442	99.8%	91.0%	66.6%	443	98.9%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	331	74.7%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	168	37.9%	40.1%	24.3%	168	37.5%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	6	1.4%	14.2%	8.7%	6	1.3%	14.2%	8.7%
Special Education	54	12.2%	11.5%	15.3%	54	12.1%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**54**							
Students with Intellectual Disabilities	29	53.7%	45.5%	48.3%				
Students with Physical Disabilities	**	**	15.7%	17.0%				
Students with Autism	11	20.4%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**85**	**22.5%**	**19.9%**	**16.4%**				
African American	32	8.5%	6.0%	3.3%				
Hispanic	50	13.2%	11.2%	8.9%				
White	3	0.8%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	17	26.2%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	27	19.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	71	19.6%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**103**	**25.9%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	10.0%	1.8%	3.6%
Grade 1	10.9%	3.2%	1.9%	50.0%	5.0%	3.0%
Grade 2	19.2%	2.1%	1.1%	25.0%	1.8%	1.4%
Grade 3	2.1%	1.4%	0.6%	18.2%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	1.8%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.1	17.2	18.9
Grade 1	19.7	16.3	19.2
Grade 2	23.6	15.0	19.4
Grade 3	18.5	15.2	20.1
Grade 4	14.5	14.7	20.0
Grade 5	15.0	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
DOGAN EL (101912140) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**49.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.0	91.8%	65.5%	63.8%
Teachers	31.9	65.1%	45.0%	48.3%
Professional Support	10.1	20.6%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	6.1%	3.8%	3.4%
Educational Aides	4.0	8.2%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**41.0**	**83.7%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	12.0	37.6%	42.5%	12.8%
Hispanic	11.9	37.3%	30.0%	31.0%
White	6.0	18.8%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	6.3%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	8.0	25.1%	28.7%	24.6%
Females	23.9	74.9%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	6.0	18.8%	7.0%	2.4%
Bachelors	22.9	71.8%	71.4%	71.4%
Masters	3.0	9.4%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	15.7%	12.1%	7.3%
1-5 Years Experience	15.9	49.9%	30.6%	28.3%
6-10 Years Experience	8.0	25.1%	19.3%	19.7%
11-20 Years Experience	3.0	9.4%	21.9%	27.6%
21-30 Years Experience	0.0	0.0%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	13.9	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.1	6.0
Average Years Experience of Principals with District	4.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	4.9	10.1	11.2
Average Years Experience of Teachers with District	1.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$75,200	$66,987	$55,689
1-5 Years Experience	$69,038	$72,028	$59,266
6-10 Years Experience	$76,125	$73,943	$62,607
11-20 Years Experience	$84,667	$75,187	$66,353
21-30 Years Experience	-	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$73,250	$73,604	$63,751
Professional Support	$63,737	$85,002	$75,909
Campus Administration (School Leadership)	$131,667	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.1	9.6%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	25.9	81.3%	65.5%	69.0%
Special Education	2.9	9.2%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: DURHAM EL

Campus Number: 101912115

2025 Campus Accountability Score: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**77%**	78%	72%	86%	-	*	-	-	25%	*	75%	85%	64%	50%
	2024	74%	69%	**81%**	60%	77%	100%	-	-	-	*	42%	*	83%	63%	73%	79%
At Meets Grade Level or Above	2025	52%	47%	**58%**	44%	51%	76%	-	*	-	-	6%	*	56%	69%	40%	27%
	2024	48%	43%	**62%**	40%	55%	88%	-	-	-	*	25%	*	61%	63%	51%	56%
At Masters Grade Level	2025	23%	22%	**27%**	11%	19%	52%	-	*	-	-	0%	*	29%	15%	14%	15%
	2024	21%	19%	**23%**	20%	21%	31%	-	-	-	*	0%	*	23%	25%	20%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**78%**	67%	77%	81%	-	*	-	-	31%	*	77%	85%	70%	69%
	2024	70%	71%	**87%**	100%	82%	100%	-	-	-	*	50%	*	86%	100%	80%	79%
At Meets Grade Level or Above	2025	46%	50%	**57%**	33%	51%	76%	-	*	-	-	6%	*	59%	46%	46%	38%
	2024	42%	43%	**60%**	60%	52%	88%	-	-	-	*	17%	*	61%	50%	51%	50%
At Masters Grade Level	2025	19%	21%	**26%**	11%	19%	43%	-	*	-	-	0%	*	26%	23%	16%	15%
	2024	15%	18%	**29%**	40%	20%	56%	-	-	-	*	8%	*	29%	38%	22%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**81%**	80%	75%	100%	-	*	-	*	29%	*	82%	75%	67%	78%
	2024	81%	77%	**78%**	*	74%	95%	-	*	-	*	50%	*	85%	50%	69%	63%
At Meets Grade Level or Above	2025	54%	53%	**61%**	60%	47%	100%	-	*	-	*	14%	*	62%	58%	42%	51%
	2024	51%	48%	**56%**	*	46%	81%	-	*	-	*	17%	*	64%	21%	44%	37%
At Masters Grade Level	2025	24%	25%	**28%**	60%	19%	53%	-	*	-	*	0%	*	26%	42%	15%	14%
	2024	23%	22%	**27%**	*	17%	48%	-	*	-	*	8%	*	31%	14%	15%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**71%**	80%	61%	95%	-	*	-	*	14%	*	70%	75%	54%	59%
	2024	69%	69%	**72%**	*	65%	86%	-	*	-	*	58%	*	76%	53%	54%	53%
At Meets Grade Level or Above	2025	47%	48%	**54%**	60%	42%	84%	-	*	-	*	7%	*	55%	50%	31%	41%
	2024	46%	46%	**51%**	*	39%	77%	-	*	-	*	33%	*	59%	20%	38%	32%
At Masters Grade Level	2025	24%	26%	**22%**	40%	15%	37%	-	*	-	*	0%	*	21%	33%	13%	19%
	2024	21%	21%	**22%**	*	11%	45%	-	*	-	*	8%	*	27%	0%	15%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**79%**	*	71%	95%	-	*	-	*	50%	*	81%	71%	66%	60%
	2024	79%	78%	**77%**	75%	76%	92%	-	*	-	*	40%	*	79%	71%	73%	69%
At Meets Grade Level or Above	2025	58%	58%	**56%**	*	47%	77%	-	*	-	*	8%	*	63%	29%	39%	35%
	2024	55%	53%	**63%**	75%	57%	85%	-	*	-	*	20%	*	66%	50%	56%	46%
At Masters Grade Level	2025	30%	31%	**24%**	*	9%	55%	-	*	-	*	0%	*	26%	14%	5%	10%
	2024	29%	29%	**33%**	13%	29%	69%	-	*	-	*	10%	*	36%	21%	25%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**73%**	*	69%	86%	-	*	-	*	33%	*	74%	71%	61%	65%
	2024	77%	78%	**59%**	63%	57%	71%	-	*	-	*	30%	*	61%	50%	52%	46%
At Meets Grade Level or Above	2025	47%	50%	**35%**	*	20%	68%	-	*	-	*	8%	*	40%	14%	15%	20%
	2024	50%	51%	**36%**	38%	33%	43%	-	*	-	*	10%	*	35%	36%	25%	23%
At Masters Grade Level	2025	22%	25%	**6%**	*	0%	18%	-	*	-	*	0%	*	7%	0%	0%	0%
	2024	19%	20%	**9%**	0%	8%	21%	-	*	-	*	0%	*	10%	7%	8%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**62%**	*	53%	82%	-	*	-	*	25%	*	67%	43%	39%	30%
	2024	58%	54%	**68%**	75%	61%	93%	-	*	-	*	40%	*	68%	71%	60%	54%
At Meets Grade Level or Above	2025	31%	27%	**24%**	*	9%	59%	-	*	-	*	0%	*	25%	21%	7%	5%
	2024	28%	25%	**33%**	25%	22%	79%	-	*	-	*	10%	*	34%	29%	19%	8%
At Masters Grade Level	2025	12%	12%	**10%**	*	2%	27%	-	*	-	*	0%	*	9%	14%	2%	5%
	2024	11%	10%	**12%**	0%	8%	36%	-	*	-	*	0%	*	13%	7%	10%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**75%**	65%	69%	89%	-	100%	-	100%	29%	93%	75%	72%	61%	61%
	2024	75%	72%	**75%**	67%	71%	91%	-	75%	-	57%	45%	78%	77%	63%	66%	65%
At Meets Grade Level or Above	2025	50%	49%	**50%**	38%	39%	77%	-	91%	-	60%	7%	53%	52%	40%	32%	34%
	2024	48%	44%	**52%**	43%	44%	78%	-	63%	-	57%	19%	56%	55%	36%	40%	38%
At Masters Grade Level	2025	21%	22%	**21%**	21%	13%	40%	-	45%	-	0%	0%	20%	21%	20%	10%	12%
	2024	20%	18%	**22%**	10%	17%	44%	-	25%	-	29%	5%	11%	24%	14%	16%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**79%**	75%	73%	94%	-	100%	-	*	33%	100%	79%	77%	65%	65%
	2024	76%	72%	**79%**	59%	76%	96%	-	*	-	*	44%	*	82%	61%	72%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**59%**	44%	48%	84%	-	100%	-	*	10%	83%	60%	51%	40%	40%
	2024	54%	48%	**60%**	53%	53%	84%	-	*	-	*	21%	*	64%	42%	51%	48%
At Masters Grade Level	2025	23%	22%	**26%**	25%	16%	53%	-	40%	-	*	0%	33%	27%	23%	12%	13%
	2024	22%	20%	**28%**	12%	23%	48%	-	*	-	*	6%	*	29%	19%	21%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**74%**	63%	69%	87%	-	100%	-	*	26%	100%	73%	77%	62%	64%
	2024	72%	71%	**73%**	71%	69%	87%	-	*	-	*	47%	*	75%	62%	62%	62%
At Meets Grade Level or Above	2025	45%	47%	**50%**	38%	39%	76%	-	100%	-	*	7%	50%	52%	36%	32%	35%
	2024	43%	41%	**49%**	41%	42%	71%	-	*	-	*	21%	*	52%	32%	38%	37%
At Masters Grade Level	2025	20%	23%	**19%**	19%	12%	32%	-	60%	-	*	0%	17%	19%	18%	10%	13%
	2024	17%	17%	**20%**	12%	13%	42%	-	*	-	*	6%	*	22%	11%	15%	13%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**62%**	*	53%	82%	-	*	-	*	25%	*	67%	43%	39%	30%
	2024	75%	70%	**68%**	75%	61%	93%	-	*	-	*	40%	*	68%	71%	60%	54%
At Meets Grade Level or Above	2025	47%	44%	**24%**	*	9%	59%	-	*	-	*	0%	*	25%	21%	7%	5%
	2024	43%	38%	**33%**	25%	22%	79%	-	*	-	*	10%	*	34%	29%	19%	8%
At Masters Grade Level	2025	17%	18%	**10%**	*	2%	27%	-	*	-	*	0%	*	9%	14%	2%	5%
	2024	16%	14%	**12%**	0%	8%	36%	-	*	-	*	0%	*	13%	7%	10%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**48%**	33%	38%	71%	-	*	-	-	0%	*	48%	46%	32%	19%
	2024	35%	34%	**53%**	40%	46%	75%	-	-	-	*	17%	*	53%	50%	44%	44%
Reading and Mathematics Including EOC	2025	39%	38%	**48%**	33%	38%	71%	-	*	-	-	0%	*	48%	46%	32%	19%
	2024	35%	34%	**53%**	40%	46%	75%	-	-	-	*	17%	*	53%	50%	44%	44%
Reading Including EOC	2025	52%	47%	**58%**	44%	51%	76%	-	*	-	-	6%	*	56%	69%	40%	27%
	2024	48%	43%	**62%**	40%	55%	88%	-	-	-	*	25%	*	61%	63%	51%	56%
Math Including EOC	2025	46%	50%	**57%**	33%	51%	76%	-	*	-	-	6%	*	59%	46%	46%	38%
	2024	42%	43%	**60%**	60%	52%	88%	-	-	-	*	17%	*	61%	50%	51%	50%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**48%**	60%	34%	84%	-	*	-	*	7%	*	48%	50%	25%	32%
	2024	38%	36%	**47%**	*	30%	81%	-	*	-	*	17%	*	54%	14%	33%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**48%**	60%	34%	84%	-	*	-	*	7%	*	48%	50%	25%	32%
	2024	38%	36%	**47%**	*	30%	81%	-	*	-	*	17%	*	54%	14%	33%	26%
Reading Including EOC	2025	54%	53%	**61%**	60%	47%	100%	-	*	-	*	14%	*	62%	58%	42%	51%
	2024	51%	48%	**56%**	*	46%	81%	-	*	-	*	17%	*	64%	21%	44%	37%
Math Including EOC	2025	47%	48%	**54%**	60%	42%	84%	-	*	-	*	7%	*	55%	50%	31%	41%
	2024	46%	46%	**51%**	*	39%	77%	-	*	-	*	33%	*	59%	20%	38%	32%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**32%**	*	18%	64%	-	*	-	*	0%	*	37%	14%	15%	20%
	2024	42%	41%	**35%**	38%	31%	46%	-	*	-	*	0%	*	36%	29%	25%	23%
Reading and Mathematics Including EOC	2025	42%	43%	**32%**	*	18%	64%	-	*	-	*	0%	*	37%	14%	15%	20%
	2024	42%	41%	**35%**	38%	31%	46%	-	*	-	*	0%	*	36%	29%	25%	23%
Reading Including EOC	2025	58%	58%	**56%**	*	47%	77%	-	*	-	*	8%	*	63%	29%	39%	35%
	2024	55%	53%	**63%**	75%	57%	85%	-	*	-	*	20%	*	66%	50%	56%	46%
Math Including EOC	2025	48%	50%	**35%**	*	20%	68%	-	*	-	*	8%	*	40%	14%	15%	20%
	2024	51%	51%	**36%**	38%	33%	43%	-	*	-	*	10%	*	35%	36%	25%	23%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**43%**	38%	31%	73%	-	100%	-	*	2%	50%	45%	36%	24%	25%
	2024	36%	34%	**45%**	35%	37%	70%	-	*	-	*	12%	*	48%	28%	34%	33%
Reading and Mathematics Including EOC	2025	40%	40%	**43%**	38%	31%	73%	-	100%	-	*	2%	50%	45%	36%	24%	25%
	2024	38%	36%	**45%**	35%	37%	70%	-	*	-	*	12%	*	48%	28%	34%	33%
Reading Including EOC	2025	55%	54%	**59%**	44%	48%	84%	-	100%	-	*	10%	83%	60%	51%	40%	40%
	2024	54%	50%	**60%**	53%	53%	84%	-	*	-	*	21%	*	64%	42%	51%	48%
Math Including EOC	2025	46%	48%	**50%**	38%	39%	76%	-	100%	-	*	7%	50%	52%	36%	32%	35%
	2024	45%	44%	**49%**	41%	42%	71%	-	*	-	*	21%	*	52%	32%	38%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
DURHAM EL (101912115) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**67%**	*	57%	89%	-	*	-	*	31%	*	65%	82%	53%	57%	86%
	2024	67%	67%	**69%**	*	64%	83%	-	*	-	*	50%	*	75%	36%	59%	58%	---
Grade 4 Mathematics	2025	65%	66%	**55%**	*	51%	68%	-	*	-	*	27%	*	57%	41%	44%	54%	81%
	2024	60%	64%	**50%**	*	47%	60%	-	*	-	*	32%	*	53%	36%	40%	50%	---
Grade 5 ELA/Reading	2025	69%	74%	**68%**	*	60%	88%	-	*	-	*	46%	*	71%	54%	56%	43%	90%
	2024	70%	74%	**76%**	75%	71%	100%	-	*	-	*	45%	*	77%	73%	69%	70%	---
Grade 5 Mathematics	2025	67%	71%	**36%**	*	34%	43%	-	*	-	*	42%	*	37%	31%	33%	28%	43%
	2024	65%	69%	**36%**	25%	43%	23%	-	*	-	*	10%	*	39%	19%	39%	32%	---
All Grades Both Subjects	2025	65%	69%	**57%**	58%	51%	72%	-	*	-	*	36%	50%	58%	51%	47%	48%	75%
	2024	64%	66%	**58%**	45%	56%	67%	-	67%	-	*	35%	50%	61%	42%	52%	52%	---
All Grades ELA/Reading	2025	67%	70%	**67%**	75%	58%	89%	-	*	-	*	38%	80%	67%	67%	55%	52%	88%
	2024	67%	67%	**73%**	64%	68%	89%	-	*	-	*	48%	*	76%	56%	65%	65%	---
All Grades Mathematics	2025	64%	68%	**46%**	42%	44%	55%	-	*	-	*	34%	20%	48%	35%	39%	45%	62%
	2024	60%	64%	**43%**	27%	45%	45%	-	*	-	*	21%	*	46%	27%	40%	40%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**35%**	*	38%	-	-	-	-	-	11%	-	33%	40%	31%	44%	-
	2024	38%	40%	**36%**	*	30%	*	-	-	-	-	*	*	44%	20%	18%	0%	---
Grade 4 Mathematics	2025	27%	29%	**7%**	-	7%	-	-	-	-	-	0%	-	0%	*	7%	9%	-
	2024	26%	31%	**7%**	-	8%	*	-	-	-	-	*	*	11%	0%	0%	13%	---
Grade 5 ELA/Reading	2025	25%	32%	**27%**	*	23%	-	-	-	-	-	20%	-	20%	40%	21%	14%	-
	2024	35%	41%	**38%**	-	40%	*	-	*	-	-	17%	-	30%	*	36%	40%	---
Grade 5 Mathematics	2025	35%	40%	**15%**	*	20%	*	-	-	-	-	0%	*	13%	20%	18%	25%	-
	2024	41%	46%	**11%**	*	14%	*	-	*	-	*	0%	-	14%	0%	13%	8%	---
All Grades Both Subjects	2025	33%	38%	**21%**	20%	22%	*	-	-	-	-	7%	*	17%	32%	20%	23%	-
	2024	32%	36%	**21%**	0%	20%	50%	-	*	-	*	12%	*	22%	17%	15%	17%	---
All Grades ELA/Reading	2025	31%	35%	**31%**	*	31%	-	-	-	-	-	14%	-	27%	40%	27%	31%	-
	2024	30%	32%	**37%**	*	35%	*	-	*	-	-	25%	*	37%	38%	27%	27%	---
All Grades Mathematics	2025	35%	41%	**11%**	*	13%	*	-	-	-	-	0%	*	8%	22%	13%	16%	-
	2024	35%	40%	**10%**	*	12%	*	-	*	-	*	0%	*	13%	0%	8%	10%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**75%**	70%	45%	-	72%	-	-	41%	41%	-	-	*	82%	58%	93%
	2024	75%	72%	**75%**	71%	*	-	73%	-	-	46%	46%	-	-	63%	80%	65%	-
At Meets Grade Level or Above	2025	50%	49%	**50%**	43%	9%	-	47%	-	-	10%	10%	-	-	*	59%	29%	87%
	2024	48%	44%	**52%**	43%	*	-	44%	-	-	17%	17%	-	-	38%	59%	38%	-
At Masters Grade Level	2025	21%	22%	**21%**	17%	9%	-	18%	-	-	2%	2%	-	-	*	25%	9%	47%
	2024	20%	18%	**22%**	20%	*	-	20%	-	-	3%	3%	-	-	0%	26%	15%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**79%**	73%	40%	-	76%	-	-	48%	48%	-	-	*	86%	62%	100%
	2024	76%	72%	**79%**	79%	*	-	81%	-	-	53%	53%	-	-	63%	82%	72%	-
At Meets Grade Level or Above	2025	54%	52%	**59%**	47%	20%	-	50%	-	-	19%	19%	-	-	*	69%	35%	100%
	2024	54%	48%	**60%**	57%	*	-	59%	-	-	20%	20%	-	-	38%	67%	48%	-
At Masters Grade Level	2025	23%	22%	**26%**	19%	20%	-	19%	-	-	0%	0%	-	-	*	33%	9%	67%
	2024	22%	20%	**28%**	25%	*	-	26%	-	-	7%	7%	-	-	0%	33%	19%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**74%**	73%	40%	-	76%	-	-	43%	43%	-	-	*	79%	61%	100%
	2024	72%	71%	**73%**	66%	*	-	69%	-	-	47%	47%	-	-	63%	79%	62%	-
At Meets Grade Level or Above	2025	45%	47%	**50%**	46%	0%	-	50%	-	-	5%	5%	-	-	*	57%	30%	100%
	2024	43%	41%	**49%**	41%	*	-	43%	-	-	20%	20%	-	-	38%	56%	37%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**19%**	17%	0%	-	19%	-	-	5%	5%	-	-	*	21%	12%	33%
	2024	17%	17%	**20%**	18%	*	-	19%	-	-	0%	0%	-	-	0%	24%	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**62%**	36%	*	-	30%	-	-	22%	22%	-	-	-	75%	24%	*
	2024	75%	70%	**68%**	62%	-	-	62%	-	-	20%	20%	-	-	-	76%	54%	-
At Meets Grade Level or Above	2025	47%	44%	**24%**	9%	*	-	10%	-	-	0%	0%	-	-	-	31%	0%	*
	2024	43%	38%	**33%**	10%	-	-	10%	-	-	0%	0%	-	-	-	46%	8%	-
At Masters Grade Level	2025	17%	18%	**10%**	9%	*	-	10%	-	-	0%	0%	-	-	-	12%	0%	*
	2024	16%	14%	**12%**	10%	-	-	10%	-	-	0%	0%	-	-	-	14%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**57%**	51%	33%	-	53%	-	-	41%	41%	-	-	*	62%	46%	67%
	2024	64%	66%	**58%**	58%	-	-	58%	-	-	42%	42%	-	-	*	60%	52%	-
All Grades ELA/Reading	2025	67%	70%	**67%**	57%	*	-	59%	-	-	47%	47%	-	-	*	76%	50%	67%
	2024	67%	67%	**73%**	78%	-	-	78%	-	-	38%	38%	-	-	*	76%	65%	-
All Grades Mathematics	2025	64%	68%	**46%**	46%	*	-	47%	-	-	34%	34%	-	-	*	47%	42%	67%
	2024	60%	64%	**43%**	38%	-	-	38%	-	-	46%	46%	-	-	*	44%	40%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**21%**	33%	*	-	35%	-	-	13%	13%	-	-	*	19%	23%	-
	2024	32%	36%	**21%**	19%	-	-	19%	-	-	17%	17%	-	-	*	24%	17%	-
All Grades ELA/Reading	2025	31%	35%	**31%**	50%	-	-	50%	-	-	14%	14%	-	-	*	31%	31%	-
	2024	30%	32%	**37%**	40%	-	-	40%	-	-	*	*	-	-	*	50%	27%	-
All Grades Mathematics	2025	35%	41%	**11%**	20%	*	-	22%	-	-	13%	13%	-	-	*	6%	16%	-
	2024	35%	40%	**10%**	0%	-	-	0%	-	-	25%	25%	-	-	*	10%	10%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

DURHAM EL (101912115) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	74%	97%	100%	-	100%	-	100%	95%	88%	97%	88%	94%	98%
Not Included in Accountability: Mobile	4%	6%	**4%**	26%	2%	0%	-	0%	-	0%	5%	12%	2%	10%	5%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**95%**	76%	96%	100%	-	100%	-	*	95%	86%	97%	87%	93%	97%
Not Included in Accountability: Mobile	4%	6%	**4%**	24%	2%	0%	-	0%	-	*	5%	14%	2%	9%	5%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	0%	-	0%	-	*	0%	0%	0%	4%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	76%	97%	100%	-	100%	-	*	95%	86%	98%	89%	95%	99%
Not Included in Accountability: Mobile	4%	6%	**4%**	24%	2%	0%	-	0%	-	*	5%	14%	2%	9%	5%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	*	98%	100%	-	*	-	*	92%	*	98%	88%	93%	100%
Not Included in Accountability: Mobile	4%	6%	**4%**	*	2%	0%	-	*	-	*	8%	*	2%	13%	7%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	89%	95%	98%	-	100%	-	100%	94%	100%	99%	69%	95%	86%
Not Included in Accountability: Mobile	4%	6%	**6%**	11%	2%	2%	-	0%	-	0%	6%	0%	1%	24%	3%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	-	0%	-	0%	0%	0%	0%	8%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**92%**	89%	94%	98%	-	*	-	*	94%	*	99%	67%	94%	86%
Not Included in Accountability: Mobile	4%	6%	**6%**	11%	2%	2%	-	*	-	*	6%	*	1%	24%	3%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	3%	0%	-	*	-	*	0%	*	0%	9%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	89%	95%	98%	-	*	-	*	94%	*	99%	69%	94%	86%
Not Included in Accountability: Mobile	5%	6%	**6%**	11%	2%	2%	-	*	-	*	6%	*	1%	22%	3%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	0%	-	*	-	*	0%	*	0%	9%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	89%	96%	100%	-	*	-	*	91%	*	98%	74%	98%	90%
Not Included in Accountability: Mobile	4%	6%	**7%**	11%	4%	0%	-	*	-	*	9%	*	2%	26%	2%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.9%**	93.7%	94.5%	96.4%	-	97.3%	*	*	94.5%	94.1%	94.8%
2022-23	93.3%	93.0%	**95.4%**	95.7%	95.0%	96.5%	-	*	*	94.1%	93.9%	94.4%	95.0%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**14.8%**	18.0%	17.7%	5.6%	-	0.0%	*	20.0%	18.2%	17.7%	16.6%
2022-23	20.3%	22.3%	**9.7%**	8.9%	10.4%	5.5%	-	*	*	36.4%	16.7%	14.4%	11.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	**546**	**100.0%**	**176,039**	**5,530,499**	**547**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	63	11.5%	6.8%	4.5%	63	11.5%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	10	1.8%	2.0%	0.8%	10	1.8%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	53	9.7%	4.7%	3.7%	53	9.7%	4.7%	3.7%
Kindergarten	72	13.2%	6.9%	6.5%	72	13.2%	6.9%	6.5%
Grade 1	70	12.8%	7.3%	6.8%	70	12.8%	7.3%	6.8%
Grade 2	79	14.5%	7.6%	7.0%	79	14.4%	7.6%	7.0%
Grade 3	94	17.2%	8.1%	7.3%	94	17.2%	8.1%	7.3%
Grade 4	91	16.7%	7.8%	7.3%	91	16.6%	7.8%	7.3%
Grade 5	77	14.1%	7.7%	7.3%	77	14.1%	7.6%	7.3%
Ethnic Distribution								
African American	56	10.3%	20.8%	12.8%	56	10.2%	20.8%	12.8%
Hispanic	325	59.5%	61.7%	53.5%	326	59.6%	61.7%	53.5%
White	148	27.1%	10.0%	24.4%	148	27.1%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	7	1.3%	5.2%	5.6%	7	1.3%	5.2%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	9	1.6%	2.1%	3.3%	9	1.6%	2.1%	3.3%
Sex								
Female	285	52.2%	49.5%	48.9%	285	52.1%	49.4%	48.8%
Male	261	47.8%	50.5%	51.1%	262	47.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	317	58.1%	77.8%	60.5%	317	58.0%	77.8%	60.4%
Non-Educationally Disadvantaged	229	41.9%	22.2%	39.5%	230	42.0%	22.2%	39.6%
Section 504 Students	15	2.7%	3.8%	6.8%	15	2.7%	3.8%	6.8%
EB Students/EL	184	33.7%	39.2%	24.3%	184	33.6%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	25	4.6%	4.0%	6.4%	25	4.6%	4.0%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	28	5.1%	3.2%	1.4%	28	5.1%	3.1%	1.4%
Immigrant	37	6.8%	10.0%	3.5%	37	6.8%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	546	100.0%	91.0%	66.6%	546	99.8%	90.7%	66.5%
Military Connected	1	0.2%	0.5%	4.1%	1	0.2%	0.5%	4.1%
At-Risk	313	57.3%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	315	57.7%	40.1%	24.3%	315	57.6%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	81	14.8%	14.2%	8.7%	81	14.8%	14.2%	8.7%
Special Education	60	11.0%	11.5%	15.3%	60	11.0%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**60**							
Students with Intellectual Disabilities	25	41.7%	45.5%	48.3%				
Students with Physical Disabilities	12	20.0%	15.7%	17.0%				
Students with Autism	18	30.0%	23.0%	16.8%				
Students with Behavioral Disabilities	5	8.3%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**80**	**16.5%**	**19.9%**	**16.4%**				
African American	16	3.3%	6.0%	3.3%				
Hispanic	58	12.0%	11.2%	8.9%				
White	6	1.2%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	7	10.6%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	22	13.9%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	64	19.8%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**102**	**20.8%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	1.2%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	1.2%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.3	17.2	18.9
Grade 1	20.2	16.3	19.2
Grade 2	15.4	15.0	19.4
Grade 3	21.5	15.2	20.1
Grade 4	17.6	14.7	20.0
Grade 5	18.7	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
DURHAM EL (101912115) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**44.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.9	91.1%	65.5%	63.8%
Teachers	34.9	77.7%	45.0%	48.3%
Professional Support	3.0	6.7%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	6.7%	3.8%	3.4%
Educational Aides	4.0	8.9%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**38.0**	**84.7%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	9.0	25.8%	42.5%	12.8%
Hispanic	19.0	54.5%	30.0%	31.0%
White	4.9	14.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.9%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.9%	2.0%	1.3%
Teachers by Sex				
Males	5.0	14.3%	28.7%	24.6%
Females	29.9	85.7%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.9%	7.0%	2.4%
Bachelors	27.0	77.4%	71.4%	71.4%
Masters	6.9	19.7%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	14.3%	12.1%	7.3%
1-5 Years Experience	8.0	22.9%	30.6%	28.3%
6-10 Years Experience	7.0	20.1%	19.3%	19.7%
11-20 Years Experience	7.9	22.6%	21.9%	27.6%
21-30 Years Experience	7.0	20.1%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	15.6	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
DURHAM EL (101912115) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	4.0	3.3	5.1
Average Years Experience of Assistant Principals with District	4.0	2.9	4.3
Average Years Experience of Teachers	10.7	10.1	11.2
Average Years Experience of Teachers with District	7.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$53,504	$66,987	$55,689
1-5 Years Experience	$64,343	$72,028	$59,266
6-10 Years Experience	$60,175	$73,943	$62,607
11-20 Years Experience	$64,639	$75,187	$66,353
21-30 Years Experience	$54,912	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,128	$73,604	$63,751
Professional Support	$72,436	$85,002	$75,909
Campus Administration (School Leadership)	$99,667	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	9.1	26.1%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.9	2.5%	2.2%	2.6%
Gifted and Talented Education	0.5	1.3%	5.3%	1.6%
Regular Education	24.4	70.1%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: DURKEE EL

Campus Number: 101912144

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**73%**	*	73%	*	-	-	-	-	63%	*	78%	50%	76%	69%
	2024	74%	69%	**78%**	80%	77%	*	-	-	-	-	67%	*	78%	78%	77%	77%
At Meets Grade Level or Above	2025	52%	47%	**54%**	*	55%	*	-	-	-	-	44%	*	54%	50%	58%	49%
	2024	48%	43%	**47%**	60%	46%	*	-	-	-	-	44%	*	48%	44%	47%	43%
At Masters Grade Level	2025	23%	22%	**13%**	*	13%	*	-	-	-	-	13%	*	12%	17%	14%	16%
	2024	21%	19%	**21%**	20%	20%	*	-	-	-	-	33%	*	24%	0%	20%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**68%**	*	67%	*	-	-	-	-	56%	*	69%	58%	68%	64%
	2024	70%	71%	**72%**	60%	73%	*	-	-	-	-	78%	*	73%	67%	72%	72%
At Meets Grade Level or Above	2025	46%	50%	**46%**	*	46%	*	-	-	-	-	44%	*	46%	50%	48%	47%
	2024	42%	43%	**42%**	40%	41%	*	-	-	-	-	44%	*	45%	22%	42%	40%
At Masters Grade Level	2025	19%	21%	**15%**	*	15%	*	-	-	-	-	13%	*	14%	25%	17%	18%
	2024	15%	18%	**16%**	20%	14%	*	-	-	-	-	22%	*	16%	11%	15%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**79%**	*	79%	-	-	-	-	-	57%	-	81%	74%	78%	81%
	2024	81%	77%	**75%**	*	73%	*	-	-	-	-	60%	*	77%	64%	73%	70%
At Meets Grade Level or Above	2025	54%	53%	**58%**	*	58%	-	-	-	-	-	43%	-	62%	47%	56%	63%
	2024	51%	48%	**44%**	*	46%	*	-	-	-	-	40%	*	46%	36%	42%	37%
At Masters Grade Level	2025	24%	25%	**21%**	*	21%	-	-	-	-	-	7%	-	24%	11%	21%	25%
	2024	23%	22%	**25%**	*	25%	*	-	-	-	-	30%	*	23%	36%	24%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**65%**	*	67%	-	-	-	-	-	29%	-	64%	68%	65%	67%
	2024	69%	69%	**68%**	*	69%	*	-	-	-	-	60%	*	71%	55%	66%	70%
At Meets Grade Level or Above	2025	47%	48%	**39%**	*	40%	-	-	-	-	-	21%	-	43%	26%	40%	44%
	2024	46%	46%	**38%**	*	39%	*	-	-	-	-	40%	*	40%	27%	36%	40%
At Masters Grade Level	2025	24%	26%	**16%**	*	15%	-	-	-	-	-	7%	-	16%	16%	17%	16%
	2024	21%	21%	**13%**	*	14%	*	-	-	-	-	0%	*	15%	0%	12%	12%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**79%**	-	78%	*	-	-	-	-	69%	*	82%	71%	79%	74%
	2024	79%	78%	**68%**	*	67%	*	-	-	-	-	60%	*	77%	45%	68%	60%
At Meets Grade Level or Above	2025	58%	58%	**57%**	-	58%	*	-	-	-	-	54%	*	57%	59%	57%	48%
	2024	55%	53%	**44%**	*	44%	*	-	-	-	-	60%	*	50%	30%	43%	40%
At Masters Grade Level	2025	30%	31%	**41%**	-	41%	*	-	-	-	-	23%	*	43%	35%	39%	31%
	2024	29%	29%	**25%**	*	25%	*	-	-	-	-	40%	*	31%	10%	25%	26%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**79%**	-	80%	*	-	-	-	-	54%	*	80%	76%	79%	76%
	2024	77%	78%	**66%**	*	66%	*	-	-	-	-	60%	*	71%	55%	65%	67%
At Meets Grade Level or Above	2025	47%	50%	**52%**	-	53%	*	-	-	-	-	38%	*	55%	47%	52%	55%
	2024	50%	51%	**44%**	*	44%	*	-	-	-	-	60%	*	48%	35%	43%	40%
At Masters Grade Level	2025	22%	25%	**30%**	-	29%	*	-	-	-	-	8%	*	34%	18%	27%	26%
	2024	19%	20%	**15%**	*	14%	*	-	-	-	-	40%	*	19%	5%	14%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**61%**	-	61%	*	-	-	-	-	54%	*	55%	76%	61%	60%
	2024	58%	54%	**44%**	*	44%	*	-	-	-	-	60%	*	44%	45%	43%	43%
At Meets Grade Level or Above	2025	31%	27%	**25%**	-	24%	*	-	-	-	-	31%	*	27%	18%	25%	17%
	2024	28%	25%	**19%**	*	19%	*	-	-	-	-	60%	*	21%	15%	17%	14%
At Masters Grade Level	2025	12%	12%	**15%**	-	14%	*	-	-	-	-	31%	*	16%	12%	14%	10%
	2024	11%	10%	**9%**	*	9%	*	-	-	-	-	40%	*	10%	5%	8%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**72%**	50%	72%	80%	-	-	-	-	55%	100%	73%	69%	72%	70%
	2024	75%	72%	**67%**	78%	67%	56%	-	-	-	-	63%	7%	71%	55%	66%	66%
At Meets Grade Level or Above	2025	50%	49%	**48%**	50%	48%	40%	-	-	-	-	39%	100%	49%	42%	48%	47%
	2024	48%	44%	**40%**	43%	40%	44%	-	-	-	-	50%	0%	43%	29%	39%	37%
At Masters Grade Level	2025	21%	22%	**21%**	25%	21%	30%	-	-	-	-	14%	57%	22%	19%	21%	20%
	2024	20%	18%	**18%**	17%	17%	33%	-	-	-	-	29%	0%	20%	9%	17%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**77%**	67%	77%	*	-	-	-	-	63%	*	80%	67%	77%	75%
	2024	76%	72%	**73%**	90%	73%	*	-	-	-	-	62%	17%	77%	58%	73%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**56%**	67%	57%	*	-	-	-	-	47%	*	58%	52%	57%	54%
	2024	54%	48%	**45%**	50%	45%	*	-	-	-	-	48%	0%	48%	35%	44%	41%
At Masters Grade Level	2025	23%	22%	**24%**	17%	24%	*	-	-	-	-	14%	*	25%	21%	24%	24%
	2024	22%	20%	**24%**	20%	23%	*	-	-	-	-	34%	0%	26%	15%	23%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**70%**	33%	71%	*	-	-	-	-	47%	*	70%	69%	70%	69%
	2024	72%	71%	**69%**	70%	69%	*	-	-	-	-	66%	0%	72%	58%	68%	70%
At Meets Grade Level or Above	2025	45%	47%	**45%**	33%	46%	*	-	-	-	-	35%	*	47%	40%	46%	48%
	2024	43%	41%	**42%**	40%	41%	*	-	-	-	-	48%	0%	44%	30%	40%	40%
At Masters Grade Level	2025	20%	23%	**20%**	33%	19%	*	-	-	-	-	9%	*	20%	19%	20%	19%
	2024	17%	17%	**14%**	20%	14%	*	-	-	-	-	21%	0%	17%	5%	14%	13%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**61%**	-	61%	*	-	-	-	-	54%	*	55%	76%	61%	60%
	2024	75%	70%	**44%**	*	44%	*	-	-	-	-	60%	*	44%	45%	43%	43%
At Meets Grade Level or Above	2025	47%	44%	**25%**	-	24%	*	-	-	-	-	31%	*	27%	18%	25%	17%
	2024	43%	38%	**19%**	*	19%	*	-	-	-	-	60%	*	21%	15%	17%	14%
At Masters Grade Level	2025	17%	18%	**15%**	-	14%	*	-	-	-	-	31%	*	16%	12%	14%	10%
	2024	16%	14%	**9%**	*	9%	*	-	-	-	-	40%	*	10%	5%	8%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**39%**	*	40%	*	-	-	-	-	38%	*	37%	50%	42%	36%
	2024	35%	34%	**36%**	40%	34%	*	-	-	-	-	33%	*	37%	22%	35%	32%
Reading and Mathematics Including EOC	2025	39%	38%	**39%**	*	40%	*	-	-	-	-	38%	*	37%	50%	42%	36%
	2024	35%	34%	**36%**	40%	34%	*	-	-	-	-	33%	*	37%	22%	35%	32%
Reading Including EOC	2025	52%	47%	**54%**	*	55%	*	-	-	-	-	44%	*	54%	50%	58%	49%
	2024	48%	43%	**47%**	60%	46%	*	-	-	-	-	44%	*	48%	44%	47%	43%
Math Including EOC	2025	46%	50%	**46%**	*	46%	*	-	-	-	-	44%	*	46%	50%	48%	47%
	2024	42%	43%	**42%**	40%	41%	*	-	-	-	-	44%	*	45%	22%	42%	40%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**32%**	*	33%	-	-	-	-	-	14%	-	36%	21%	33%	35%
	2024	38%	36%	**30%**	*	31%	*	-	-	-	-	40%	*	33%	18%	27%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**32%**	*	33%	-	-	-	-	-	14%	-	36%	21%	33%	35%
	2024	38%	36%	**30%**	*	31%	*	-	-	-	-	40%	*	33%	18%	27%	28%
Reading Including EOC	2025	54%	53%	**58%**	*	58%	-	-	-	-	-	43%	-	62%	47%	56%	63%
	2024	51%	48%	**44%**	*	46%	*	-	-	-	-	40%	*	46%	36%	42%	37%
Math Including EOC	2025	47%	48%	**39%**	*	40%	-	-	-	-	-	21%	-	43%	26%	40%	44%
	2024	46%	46%	**38%**	*	39%	*	-	-	-	-	40%	*	40%	27%	36%	40%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**46%**	-	46%	*	-	-	-	-	38%	*	48%	41%	45%	45%
	2024	42%	41%	**37%**	*	36%	*	-	-	-	-	60%	*	40%	30%	35%	31%
Reading and Mathematics Including EOC	2025	42%	43%	**46%**	-	46%	*	-	-	-	-	38%	*	48%	41%	45%	45%
	2024	42%	41%	**37%**	*	36%	*	-	-	-	-	60%	*	40%	30%	35%	31%
Reading Including EOC	2025	58%	58%	**57%**	-	58%	*	-	-	-	-	54%	*	57%	59%	57%	48%
	2024	55%	53%	**44%**	*	44%	*	-	-	-	-	60%	*	50%	30%	43%	40%
Math Including EOC	2025	48%	50%	**52%**	-	53%	*	-	-	-	-	38%	*	55%	47%	52%	55%
	2024	51%	51%	**44%**	*	44%	*	-	-	-	-	60%	*	48%	35%	43%	40%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**39%**	33%	39%	*	-	-	-	-	30%	*	40%	35%	40%	38%
	2024	36%	34%	**34%**	40%	34%	*	-	-	-	-	45%	0%	37%	25%	33%	30%
Reading and Mathematics Including EOC	2025	40%	40%	**39%**	33%	39%	*	-	-	-	-	30%	*	40%	35%	40%	38%
	2024	38%	36%	**34%**	40%	34%	*	-	-	-	-	45%	0%	37%	25%	33%	30%
Reading Including EOC	2025	55%	54%	**56%**	67%	57%	*	-	-	-	-	47%	*	58%	52%	57%	54%
	2024	54%	50%	**45%**	50%	45%	*	-	-	-	-	48%	0%	48%	35%	44%	41%
Math Including EOC	2025	46%	48%	**45%**	33%	46%	*	-	-	-	-	35%	*	47%	40%	46%	48%
	2024	45%	44%	**42%**	40%	41%	*	-	-	-	-	48%	0%	44%	30%	40%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**76%**	*	76%	-	-	-	-	-	54%	-	74%	82%	74%	76%	*
	2024	67%	67%	**63%**	*	62%	*	-	-	-	-	50%	*	65%	55%	62%	56%	---
Grade 4 Mathematics	2025	65%	66%	**64%**	*	65%	-	-	-	-	-	27%	-	59%	81%	64%	65%	*
	2024	60%	64%	**61%**	*	62%	*	-	-	-	-	38%	*	66%	40%	61%	71%	---
Grade 5 ELA/Reading	2025	69%	74%	**73%**	-	73%	*	-	-	-	-	67%	*	77%	63%	72%	65%	100%
	2024	70%	74%	**63%**	*	63%	*	-	-	-	-	50%	*	68%	50%	63%	59%	---
Grade 5 Mathematics	2025	67%	71%	**80%**	-	80%	*	-	-	-	-	67%	*	81%	77%	81%	74%	100%
	2024	65%	69%	**49%**	*	48%	*	-	-	-	-	55%	*	50%	47%	48%	39%	---
All Grades Both Subjects	2025	65%	69%	**73%**	63%	73%	*	-	-	-	-	53%	*	72%	76%	72%	70%	100%
	2024	64%	66%	**59%**	67%	59%	58%	-	-	-	-	49%	50%	62%	48%	59%	56%	---
All Grades ELA/Reading	2025	67%	70%	**75%**	*	75%	*	-	-	-	-	60%	*	75%	73%	73%	71%	100%
	2024	67%	67%	**63%**	*	63%	*	-	-	-	-	50%	*	66%	52%	63%	57%	---
All Grades Mathematics	2025	64%	68%	**71%**	*	72%	*	-	-	-	-	46%	*	69%	79%	72%	69%	100%
	2024	60%	64%	**55%**	70%	55%	*	-	-	-	-	47%	*	58%	45%	55%	55%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**43%**	*	45%	-	-	-	-	-	0%	-	40%	50%	43%	46%	-
	2024	38%	40%	**37%**	-	33%	*	-	-	-	-	20%	*	40%	*	37%	38%	---
Grade 4 Mathematics	2025	27%	29%	**27%**	*	29%	-	-	-	-	-	0%	-	12%	56%	23%	26%	-
	2024	26%	31%	**31%**	-	32%	*	-	-	-	-	40%	*	36%	*	31%	37%	---
Grade 5 ELA/Reading	2025	25%	32%	**44%**	-	44%	-	-	-	-	-	40%	-	56%	29%	43%	42%	-
	2024	35%	41%	**38%**	-	40%	*	-	-	-	-	*	*	44%	30%	40%	33%	---
Grade 5 Mathematics	2025	35%	40%	**42%**	-	44%	*	-	-	-	-	38%	-	46%	33%	44%	29%	-
	2024	41%	46%	**27%**	*	25%	*	-	-	-	-	*	*	27%	27%	28%	21%	---
All Grades Both Subjects	2025	33%	38%	**38%**	*	40%	*	-	-	-	-	20%	-	35%	43%	37%	34%	-
	2024	32%	36%	**33%**	*	33%	*	-	-	-	-	18%	13%	37%	24%	34%	33%	---
All Grades ELA/Reading	2025	31%	35%	**43%**	*	44%	-	-	-	-	-	18%	-	46%	38%	43%	44%	-
	2024	30%	32%	**38%**	-	37%	*	-	-	-	-	13%	*	42%	29%	39%	35%	---
All Grades Mathematics	2025	35%	41%	**33%**	*	36%	*	-	-	-	-	21%	-	27%	47%	33%	27%	-
	2024	35%	40%	**29%**	*	29%	*	-	-	-	-	22%	*	32%	20%	29%	30%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**72%**	67%	68%	-	-	66%	-	82%	82%	-	-	-	75%	67%	97%
	2024	75%	72%	**67%**	65%	64%	-	-	64%	*	73%	64%	83%	-	50%	70%	63%	100%
At Meets Grade Level or Above	2025	50%	49%	**48%**	41%	32%	-	-	47%	-	63%	63%	-	-	-	50%	41%	94%
	2024	48%	44%	**40%**	36%	27%	-	-	36%	*	38%	50%	25%	-	20%	46%	32%	96%
At Masters Grade Level	2025	21%	22%	**21%**	17%	16%	-	-	18%	-	18%	18%	-	-	-	23%	14%	71%
	2024	20%	18%	**18%**	14%	0%	-	-	14%	*	23%	43%	0%	-	0%	21%	11%	72%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**77%**	72%	73%	-	-	72%	-	83%	83%	-	-	-	82%	72%	100%
	2024	76%	72%	**73%**	68%	*	-	-	67%	*	75%	67%	83%	-	*	81%	67%	100%
At Meets Grade Level or Above	2025	54%	52%	**56%**	49%	41%	-	-	53%	-	67%	67%	-	-	-	62%	49%	100%
	2024	54%	48%	**45%**	39%	*	-	-	40%	*	33%	50%	17%	-	*	55%	35%	100%
At Masters Grade Level	2025	23%	22%	**24%**	21%	24%	-	-	20%	-	11%	11%	-	-	-	25%	16%	87%
	2024	22%	20%	**24%**	20%	*	-	-	21%	*	25%	50%	0%	-	*	26%	17%	83%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**70%**	65%	76%	-	-	60%	-	78%	78%	-	-	-	72%	65%	100%
	2024	72%	71%	**69%**	69%	*	-	-	69%	*	67%	50%	83%	-	*	68%	67%	100%
At Meets Grade Level or Above	2025	45%	47%	**45%**	44%	49%	-	-	42%	-	56%	56%	-	-	-	40%	43%	93%
	2024	43%	41%	**42%**	39%	*	-	-	39%	*	42%	50%	33%	-	*	45%	34%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**20%**	17%	19%	-	-	16%	-	17%	17%	-	-	-	20%	14%	67%
	2024	17%	17%	**14%**	11%	*	-	-	12%	*	17%	33%	0%	-	*	17%	8%	67%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**61%**	56%	54%	-	-	*	-	*	*	-	-	-	63%	58%	*
	2024	75%	70%	**44%**	41%	*	-	-	39%	*	*	*	-	-	*	46%	41%	*
At Meets Grade Level or Above	2025	47%	44%	**25%**	6%	6%	-	-	*	-	*	*	-	-	-	42%	11%	*
	2024	43%	38%	**19%**	14%	*	-	-	15%	*	*	*	-	-	*	27%	15%	*
At Masters Grade Level	2025	17%	18%	**15%**	3%	3%	-	-	*	-	*	*	-	-	-	26%	8%	*
	2024	16%	14%	**9%**	0%	*	-	-	0%	*	*	*	-	-	*	19%	2%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**73%**	68%	68%	-	-	68%	-	75%	75%	-	-	-	80%	67%	90%
	2024	64%	66%	**59%**	55%	67%	-	-	56%	*	63%	63%	-	-	33%	64%	55%	*
All Grades ELA/Reading	2025	67%	70%	**75%**	68%	65%	-	-	70%	-	75%	75%	-	-	-	83%	67%	93%
	2024	67%	67%	**63%**	55%	*	-	-	56%	*	*	*	-	-	*	73%	56%	*
All Grades Mathematics	2025	64%	68%	**71%**	68%	71%	-	-	65%	-	75%	75%	-	-	-	76%	66%	87%
	2024	60%	64%	**55%**	55%	*	-	-	56%	*	*	*	-	-	*	55%	54%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**38%**	31%	41%	-	-	21%	-	*	*	-	-	-	46%	34%	-
	2024	32%	36%	**33%**	34%	*	-	-	36%	-	20%	20%	-	-	*	33%	33%	-
All Grades ELA/Reading	2025	31%	35%	**43%**	42%	46%	-	-	36%	-	*	*	-	-	-	42%	44%	-
	2024	30%	32%	**38%**	33%	*	-	-	34%	-	*	*	-	-	*	45%	35%	-
All Grades Mathematics	2025	35%	41%	**33%**	23%	36%	-	-	12%	-	*	*	-	-	-	50%	27%	-
	2024	35%	40%	**29%**	36%	*	-	-	37%	-	*	*	-	-	*	26%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

DURKEE EL (101912144) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	86%	90%	100%	*	-	-	-	96%	100%	98%	70%	91%	89%
Not Included in Accountability: Mobile	4%	6%	**5%**	14%	5%	0%	*	-	-	-	4%	0%	2%	14%	6%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	5%	0%	*	-	-	-	0%	0%	0%	16%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**90%**	86%	90%	*	*	-	-	-	96%	*	98%	70%	91%	89%
Not Included in Accountability: Mobile	4%	6%	**6%**	14%	5%	*	*	-	-	-	4%	*	2%	14%	6%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	0%	5%	*	*	-	-	-	0%	*	0%	16%	4%	7%
Not Tested	1%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**90%**	86%	90%	*	-	-	-	-	96%	*	98%	71%	91%	89%
Not Included in Accountability: Mobile	4%	6%	**6%**	14%	5%	*	-	-	-	-	4%	*	2%	15%	6%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	5%	*	-	-	-	-	0%	*	0%	15%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**90%**	-	89%	*	-	-	-	-	100%	*	100%	71%	90%	88%
Not Included in Accountability: Mobile	4%	6%	**4%**	-	5%	*	-	-	-	-	0%	*	0%	13%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	-	6%	*	-	-	-	-	0%	*	0%	17%	5%	8%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**87%**	100%	90%	100%	-	-	-	-	93%	100%	98%	63%	91%	87%
Not Included in Accountability: Mobile	4%	6%	**9%**	0%	6%	0%	-	-	-	-	5%	0%	2%	25%	5%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	0%	-	-	-	-	1%	0%	1%	13%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**86%**	100%	89%	*	-	-	-	-	91%	100%	97%	59%	91%	86%
Not Included in Accountability: Mobile	4%	6%	**9%**	0%	6%	*	-	-	-	-	6%	0%	2%	26%	5%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	0%	6%	*	-	-	-	-	3%	0%	1%	15%	5%	8%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	100%	90%	*	-	-	-	-	94%	100%	98%	61%	92%	87%
Not Included in Accountability: Mobile	5%	6%	**9%**	0%	6%	*	-	-	-	-	6%	0%	2%	27%	5%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	*	-	-	-	-	0%	0%	0%	12%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	*	91%	*	-	-	-	-	100%	*	98%	77%	93%	89%
Not Included in Accountability: Mobile	4%	6%	**7%**	*	6%	*	-	-	-	-	0%	*	2%	15%	4%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	*	-	-	-	-	0%	*	0%	8%	3%	4%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.6%**	89.8%	94.9%	89.5%	-	-	-	-	94.1%	94.5%	95.5%
2022-23	93.3%	93.0%	**94.2%**	91.0%	94.5%	92.8%	-	-	-	*	94.0%	94.3%	94.9%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**18.2%**	58.8%	16.4%	25.0%	-	-	-	-	24.3%	18.3%	11.5%
2022-23	20.3%	22.3%	**18.5%**	32.4%	17.3%	23.1%	-	-	-	*	19.4%	18.5%	14.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**439**	**100.0%**	**176,039**	**5,530,499**	**439**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Kindergarten	60	13.7%	6.9%	6.5%	60	13.7%	6.9%	6.5%
Grade 1	70	15.9%	7.3%	6.8%	70	15.9%	7.3%	6.8%
Grade 2	72	16.4%	7.6%	7.0%	72	16.4%	7.6%	7.0%
Grade 3	83	18.9%	8.1%	7.3%	83	18.9%	8.1%	7.3%
Grade 4	84	19.1%	7.8%	7.3%	84	19.1%	7.8%	7.3%
Grade 5	70	15.9%	7.7%	7.3%	70	15.9%	7.6%	7.3%
Ethnic Distribution								
African American	11	2.5%	20.8%	12.8%	11	2.5%	20.8%	12.8%
Hispanic	420	95.7%	61.7%	53.5%	420	95.7%	61.7%	53.5%
White	7	1.6%	10.0%	24.4%	7	1.6%	10.0%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	3.3%	0	0.0%	2.1%	3.3%
Sex								
Female	205	46.7%	49.5%	48.9%	205	46.7%	49.4%	48.8%
Male	234	53.3%	50.5%	51.1%	234	53.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	404	92.0%	77.8%	60.5%	404	92.0%	77.8%	60.4%
Non-Educationally Disadvantaged	35	8.0%	22.2%	39.5%	35	8.0%	22.2%	39.6%
Section 504 Students	12	2.7%	3.8%	6.8%	12	2.7%	3.8%	6.8%
EB Students/EL	290	66.1%	39.2%	24.3%	290	66.1%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	1.0%	2.1%				
Students w/ Dyslexia	22	5.0%	4.0%	6.4%	22	5.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.2%	1.4%	0	0.0%	3.1%	1.4%
Immigrant	75	17.1%	10.0%	3.5%	75	17.1%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	438	99.8%	91.0%	66.6%	438	99.8%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	354	80.6%	67.7%	53.5%	354	80.6%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	287	65.4%	40.1%	24.3%	287	65.4%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%				
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	17	3.9%	14.2%	8.7%	17	3.9%	14.2%	8.7%
Special Education	63	14.4%	11.5%	15.3%	63	14.4%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**63**							
Students with Intellectual Disabilities	23	36.5%	45.5%	48.3%				
Students with Physical Disabilities	19	30.2%	15.7%	17.0%				
Students with Autism	**	**	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**86**	**19.6%**	**19.9%**	**16.4%**				
African American	1	0.2%	6.0%	3.3%				
Hispanic	85	19.4%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	10	14.3%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	58	20.1%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	58	14.5%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**71**	**19.7%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	11.3%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	2.8%	1.4%	0.6%	0.0%	1.7%	0.6%
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.7	17.2	18.9
Grade 1	21.7	16.3	19.2
Grade 2	16.8	15.0	19.4
Grade 3	17.5	15.2	20.1
Grade 4	17.7	14.7	20.0
Grade 5	9.9	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
DURKEE EL (101912144) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**43.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.0	93.0%	65.5%	63.8%
Teachers	29.0	67.4%	45.0%	48.3%
Professional Support	8.0	18.6%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	7.0%	3.8%	3.4%
Educational Aides	3.0	7.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**38.0**	**88.4%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	7.0	24.1%	42.5%	12.8%
Hispanic	17.0	58.6%	30.0%	31.0%
White	4.0	13.8%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.4%	2.0%	1.3%
Teachers by Sex				
Males	5.0	17.2%	28.7%	24.6%
Females	24.0	82.8%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	25.0	86.2%	71.4%	71.4%
Masters	4.0	13.8%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	13.8%	12.1%	7.3%
1-5 Years Experience	10.0	34.5%	30.6%	28.3%
6-10 Years Experience	7.0	24.1%	19.3%	19.7%
11-20 Years Experience	3.0	10.3%	21.9%	27.6%
21-30 Years Experience	4.0	13.8%	12.8%	14.1%
Over 30 Years Experience	1.0	3.4%	3.4%	3.0%
Number of Students per Teacher	15.1	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.1	6.0
Average Years Experience of Principals with District	7.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	8.6	10.1	11.2
Average Years Experience of Teachers with District	5.3	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$73,501	$66,987	$55,689
1-5 Years Experience	$74,800	$72,028	$59,266
6-10 Years Experience	$81,857	$73,943	$62,607
11-20 Years Experience	$82,998	$75,187	$66,353
21-30 Years Experience	$80,999	$77,905	$70,976
Over 30 Years Experience	$92,000	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$78,621	$73,604	$63,751
Professional Support	$64,625	$85,002	$75,909
Campus Administration (School Leadership)	$122,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.8	30.3%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	17.6	60.7%	65.5%	69.0%
Special Education	2.6	9.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ELIOT EL

Campus Number: 101912147

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**79%**	-	79%	-	-	-	-	-	38%	-	82%	50%	79%	70%
	2024	74%	69%	**71%**	-	71%	*	-	-	-	-	22%	*	72%	67%	72%	72%
At Meets Grade Level or Above	2025	52%	47%	**55%**	-	55%	-	-	-	-	-	15%	-	57%	33%	53%	45%
	2024	48%	43%	**47%**	-	47%	*	-	-	-	-	11%	*	49%	33%	47%	53%
At Masters Grade Level	2025	23%	22%	**19%**	-	19%	-	-	-	-	-	8%	-	21%	0%	18%	15%
	2024	21%	19%	**15%**	-	16%	*	-	-	-	-	0%	*	13%	33%	14%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**84%**	-	84%	-	-	-	-	-	62%	-	85%	67%	82%	83%
	2024	70%	71%	**93%**	-	93%	*	-	-	-	-	78%	*	94%	83%	95%	91%
At Meets Grade Level or Above	2025	46%	50%	**66%**	-	66%	-	-	-	-	-	38%	-	67%	50%	63%	68%
	2024	42%	43%	**66%**	-	66%	*	-	-	-	-	33%	*	66%	67%	67%	59%
At Masters Grade Level	2025	19%	21%	**24%**	-	24%	-	-	-	-	-	0%	-	25%	17%	24%	20%
	2024	15%	18%	**24%**	-	24%	*	-	-	-	-	11%	*	25%	17%	23%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**83%**	-	83%	*	-	-	-	-	45%	*	88%	60%	83%	76%
	2024	81%	77%	**79%**	-	79%	-	-	-	-	-	50%	*	81%	67%	78%	74%
At Meets Grade Level or Above	2025	54%	53%	**55%**	-	54%	*	-	-	-	-	18%	*	62%	20%	54%	61%
	2024	51%	48%	**57%**	-	57%	-	-	-	-	-	33%	*	57%	56%	56%	60%
At Masters Grade Level	2025	24%	25%	**17%**	-	17%	*	-	-	-	-	0%	*	18%	10%	15%	18%
	2024	23%	22%	**25%**	-	25%	-	-	-	-	-	0%	*	24%	33%	25%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**92%**	-	92%	*	-	-	-	-	55%	*	94%	80%	92%	85%
	2024	69%	69%	**73%**	-	73%	-	-	-	-	-	40%	*	73%	75%	73%	74%
At Meets Grade Level or Above	2025	47%	48%	**85%**	-	85%	*	-	-	-	-	45%	*	86%	80%	85%	79%
	2024	46%	46%	**56%**	-	56%	-	-	-	-	-	40%	*	55%	63%	54%	60%
At Masters Grade Level	2025	24%	26%	**45%**	-	44%	*	-	-	-	-	9%	*	46%	40%	44%	55%
	2024	21%	21%	**37%**	-	37%	-	-	-	-	-	0%	*	37%	38%	33%	42%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**78%**	-	78%	-	-	-	-	-	50%	*	78%	80%	76%	70%
	2024	79%	78%	**85%**	-	85%	-	-	*	-	-	47%	100%	88%	67%	85%	83%
At Meets Grade Level or Above	2025	58%	58%	**60%**	-	60%	-	-	-	-	-	30%	*	60%	60%	58%	56%
	2024	55%	53%	**65%**	-	64%	-	-	*	-	-	13%	100%	68%	44%	62%	53%
At Masters Grade Level	2025	30%	31%	**27%**	-	27%	-	-	-	-	-	0%	*	26%	30%	24%	35%
	2024	29%	29%	**34%**	-	33%	-	-	*	-	-	7%	40%	35%	22%	32%	22%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**72%**	-	72%	-	-	-	-	-	40%	*	71%	80%	70%	72%
	2024	77%	78%	**80%**	-	79%	-	-	*	-	-	33%	100%	80%	78%	81%	75%
At Meets Grade Level or Above	2025	47%	50%	**44%**	-	44%	-	-	-	-	-	30%	*	46%	30%	41%	51%
	2024	50%	51%	**47%**	-	45%	-	-	*	-	-	33%	60%	48%	33%	46%	44%
At Masters Grade Level	2025	22%	25%	**25%**	-	25%	-	-	-	-	-	0%	*	28%	10%	23%	35%
	2024	19%	20%	**15%**	-	15%	-	-	*	-	-	7%	20%	17%	0%	13%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**53%**	-	53%	-	-	-	-	-	40%	*	54%	40%	49%	53%
	2024	58%	54%	**39%**	-	38%	-	-	*	-	-	27%	60%	43%	11%	41%	31%
At Meets Grade Level or Above	2025	31%	27%	**15%**	-	15%	-	-	-	-	-	30%	*	16%	10%	14%	19%
	2024	28%	25%	**8%**	-	7%	-	-	*	-	-	7%	0%	9%	0%	9%	9%
At Masters Grade Level	2025	12%	12%	**4%**	-	4%	-	-	-	-	-	0%	*	4%	0%	3%	5%
	2024	11%	10%	**1%**	-	1%	-	-	*	-	-	0%	0%	2%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**76%**	-	76%	*	-	-	-	-	47%	100%	78%	66%	75%	72%
	2024	75%	72%	**74%**	-	74%	*	-	100%	-	-	41%	79%	75%	63%	75%	72%
At Meets Grade Level or Above	2025	50%	49%	**53%**	-	53%	*	-	-	-	-	29%	57%	55%	40%	51%	53%
	2024	48%	44%	**49%**	-	48%	*	-	83%	-	-	22%	42%	50%	41%	48%	49%
At Masters Grade Level	2025	21%	22%	**22%**	-	22%	*	-	-	-	-	3%	14%	23%	16%	21%	25%
	2024	20%	18%	**22%**	-	22%	*	-	17%	-	-	4%	16%	22%	20%	20%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**80%**	-	80%	*	-	-	-	-	44%	*	82%	65%	79%	72%
	2024	76%	72%	**79%**	-	79%	*	-	*	-	-	40%	86%	81%	67%	79%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**57%**	-	57%	*	-	-	-	-	21%	*	60%	38%	55%	53%
	2024	54%	48%	**57%**	-	56%	*	-	*	-	-	17%	71%	58%	46%	55%	56%
At Masters Grade Level	2025	23%	22%	**21%**	-	22%	*	-	-	-	-	3%	*	22%	15%	19%	23%
	2024	22%	20%	**25%**	-	25%	*	-	*	-	-	3%	29%	25%	29%	24%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**82%**	-	81%	*	-	-	-	-	53%	*	82%	77%	80%	79%
	2024	72%	71%	**81%**	-	81%	*	-	*	-	-	48%	86%	82%	78%	82%	79%
At Meets Grade Level or Above	2025	45%	47%	**63%**	-	63%	*	-	-	-	-	38%	*	64%	54%	61%	65%
	2024	43%	41%	**56%**	-	55%	*	-	*	-	-	34%	43%	56%	52%	55%	55%
At Masters Grade Level	2025	20%	23%	**31%**	-	30%	*	-	-	-	-	3%	*	32%	23%	30%	35%
	2024	17%	17%	**25%**	-	26%	*	-	*	-	-	7%	14%	26%	17%	23%	29%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**53%**	-	53%	-	-	-	-	-	40%	*	54%	40%	49%	53%
	2024	75%	70%	**39%**	-	38%	-	-	*	-	-	27%	60%	43%	11%	41%	31%
At Meets Grade Level or Above	2025	47%	44%	**15%**	-	15%	-	-	-	-	-	30%	*	16%	10%	14%	19%
	2024	43%	38%	**8%**	-	7%	-	-	*	-	-	7%	0%	9%	0%	9%	9%
At Masters Grade Level	2025	17%	18%	**4%**	-	4%	-	-	-	-	-	0%	*	4%	0%	3%	5%
	2024	16%	14%	**1%**	-	1%	-	-	*	-	-	0%	0%	2%	0%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**45%**	-	45%	-	-	-	-	-	15%	-	46%	33%	42%	38%
	2024	35%	34%	**46%**	-	45%	*	-	-	-	-	11%	*	47%	33%	46%	50%
Reading and Mathematics Including EOC	2025	39%	38%	**45%**	-	45%	-	-	-	-	-	15%	-	46%	33%	42%	38%
	2024	35%	34%	**46%**	-	45%	*	-	-	-	-	11%	*	47%	33%	46%	50%
Reading Including EOC	2025	52%	47%	**55%**	-	55%	-	-	-	-	-	15%	-	57%	33%	53%	45%
	2024	48%	43%	**47%**	-	47%	*	-	-	-	-	11%	*	49%	33%	47%	53%
Math Including EOC	2025	46%	50%	**66%**	-	66%	-	-	-	-	-	38%	-	67%	50%	63%	68%
	2024	42%	43%	**66%**	-	66%	*	-	-	-	-	33%	*	66%	67%	67%	59%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**55%**	-	54%	*	-	-	-	-	18%	*	62%	20%	54%	61%
	2024	38%	36%	**49%**	-	49%	-	-	-	-	-	40%	*	47%	63%	47%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**55%**	-	54%	*	-	-	-	-	18%	*	62%	20%	54%	61%
	2024	38%	36%	**49%**	-	49%	-	-	-	-	-	40%	*	47%	63%	47%	56%
Reading Including EOC	2025	54%	53%	**55%**	-	54%	*	-	-	-	-	18%	*	62%	20%	54%	61%
	2024	51%	48%	**57%**	-	57%	-	-	-	-	-	33%	*	57%	56%	56%	60%
Math Including EOC	2025	47%	48%	**85%**	-	85%	*	-	-	-	-	45%	*	86%	80%	85%	79%
	2024	46%	46%	**56%**	-	56%	-	-	-	-	-	40%	*	55%	63%	54%	60%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**38%**	-	38%	-	-	-	-	-	30%	*	40%	30%	35%	47%
	2024	42%	41%	**39%**	-	38%	-	-	*	-	-	13%	60%	43%	11%	38%	36%
Reading and Mathematics Including EOC	2025	42%	43%	**38%**	-	38%	-	-	-	-	-	30%	*	40%	30%	35%	47%
	2024	42%	41%	**39%**	-	38%	-	-	*	-	-	13%	60%	43%	11%	38%	36%
Reading Including EOC	2025	58%	58%	**60%**	-	60%	-	-	-	-	-	30%	*	60%	60%	58%	56%
	2024	55%	53%	**65%**	-	64%	-	-	*	-	-	13%	100%	68%	44%	62%	53%
Math Including EOC	2025	48%	50%	**44%**	-	44%	-	-	-	-	-	30%	*	46%	30%	41%	51%
	2024	51%	51%	**47%**	-	45%	-	-	*	-	-	33%	60%	48%	33%	46%	44%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**45%**	-	45%	*	-	-	-	-	21%	*	48%	27%	43%	47%
	2024	36%	34%	**44%**	-	44%	*	-	*	-	-	17%	43%	46%	35%	43%	48%
Reading and Mathematics Including EOC	2025	40%	40%	**45%**	-	45%	*	-	-	-	-	21%	*	48%	27%	43%	47%
	2024	38%	36%	**44%**	-	44%	*	-	*	-	-	17%	43%	46%	35%	43%	48%
Reading Including EOC	2025	55%	54%	**57%**	-	57%	*	-	-	-	-	21%	*	60%	38%	55%	53%
	2024	54%	50%	**57%**	-	56%	*	-	*	-	-	17%	71%	58%	46%	55%	56%
Math Including EOC	2025	46%	48%	**63%**	-	63%	*	-	-	-	-	38%	*	64%	54%	61%	65%
	2024	45%	44%	**56%**	-	55%	*	-	*	-	-	34%	43%	56%	52%	55%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ELIOT EL (101912147) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**76%**	-	75%	*	-	-	-	-	55%	*	79%	60%	75%	73%	100%
	2024	67%	67%	**72%**	-	72%	-	-	-	-	-	60%	*	71%	79%	73%	68%	---
Grade 4 Mathematics	2025	65%	66%	**88%**	-	88%	*	-	-	-	-	55%	*	90%	80%	88%	80%	100%
	2024	60%	64%	**79%**	-	79%	-	-	-	-	-	*	*	79%	75%	79%	79%	---
Grade 5 ELA/Reading	2025	69%	74%	**73%**	-	73%	-	-	-	-	-	56%	*	73%	67%	71%	68%	94%
	2024	70%	74%	**76%**	-	75%	-	-	*	-	-	58%	100%	77%	69%	75%	63%	---
Grade 5 Mathematics	2025	67%	71%	**55%**	-	55%	-	-	-	-	-	56%	*	54%	67%	56%	61%	88%
	2024	65%	69%	**45%**	-	45%	-	-	*	-	-	63%	30%	45%	50%	46%	47%	---
All Grades Both Subjects	2025	65%	69%	**72%**	-	72%	*	-	-	-	-	55%	92%	73%	68%	72%	70%	93%
	2024	64%	66%	**68%**	-	68%	-	-	*	-	-	56%	63%	68%	67%	68%	65%	---
All Grades ELA/Reading	2025	67%	70%	**74%**	-	74%	*	-	-	-	-	55%	*	76%	63%	73%	70%	96%
	2024	67%	67%	**74%**	-	74%	-	-	*	-	-	59%	83%	74%	73%	74%	65%	---
All Grades Mathematics	2025	64%	68%	**70%**	-	70%	*	-	-	-	-	55%	*	69%	74%	71%	69%	91%
	2024	60%	64%	**62%**	-	62%	-	-	*	-	-	53%	42%	62%	61%	62%	64%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**52%**	-	52%	-	-	-	-	-	25%	-	60%	33%	52%	33%	-
	2024	38%	40%	**52%**	-	52%	-	-	-	-	-	*	*	56%	*	53%	25%	---
Grade 4 Mathematics	2025	27%	29%	**40%**	-	40%	-	-	-	-	-	*	*	*	*	40%	*	-
	2024	26%	31%	**32%**	-	32%	-	-	-	-	-	*	-	33%	*	35%	13%	---
Grade 5 ELA/Reading	2025	25%	32%	**8%**	-	8%	-	-	-	-	-	17%	-	8%	*	8%	11%	-
	2024	35%	41%	**46%**	-	42%	-	-	*	-	-	50%	-	45%	*	50%	33%	---
Grade 5 Mathematics	2025	35%	40%	**13%**	-	13%	-	-	-	-	-	0%	-	7%	*	13%	11%	-
	2024	41%	46%	**10%**	-	10%	-	-	-	-	-	0%	-	11%	*	11%	14%	---
All Grades Both Subjects	2025	33%	38%	**29%**	-	29%	-	-	-	-	-	17%	*	28%	33%	29%	18%	-
	2024	32%	36%	**38%**	-	37%	-	-	*	-	-	29%	*	39%	29%	40%	21%	---
All Grades ELA/Reading	2025	31%	35%	**35%**	-	35%	-	-	-	-	-	21%	-	37%	29%	35%	24%	-
	2024	30%	32%	**50%**	-	48%	-	-	*	-	-	46%	*	52%	40%	52%	29%	---
All Grades Mathematics	2025	35%	41%	**19%**	-	19%	-	-	-	-	-	11%	*	13%	40%	19%	8%	-
	2024	35%	40%	**25%**	-	25%	-	-	-	-	-	0%	-	27%	*	28%	13%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**76%**	68%	62%	-	-	78%	*	84%	84%	-	-	*	82%	69%	85%
	2024	75%	72%	**74%**	73%	73%	-	-	-	-	83%	83%	-	-	60%	77%	74%	50%
At Meets Grade Level or Above	2025	50%	49%	**53%**	44%	38%	-	-	53%	*	68%	68%	-	-	*	54%	48%	74%
	2024	48%	44%	**49%**	48%	48%	-	-	-	-	66%	66%	-	-	40%	49%	50%	42%
At Masters Grade Level	2025	21%	22%	**22%**	21%	25%	-	-	15%	*	31%	31%	-	-	*	19%	21%	47%
	2024	20%	18%	**22%**	23%	23%	-	-	-	-	24%	24%	-	-	20%	20%	23%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**80%**	67%	64%	-	-	70%	*	86%	86%	-	-	*	92%	70%	78%
	2024	76%	72%	**79%**	78%	78%	-	-	-	-	85%	85%	-	-	*	82%	78%	60%
At Meets Grade Level or Above	2025	54%	52%	**57%**	44%	48%	-	-	37%	*	72%	72%	-	-	*	63%	49%	72%
	2024	54%	48%	**57%**	54%	54%	-	-	-	-	77%	77%	-	-	*	58%	56%	50%
At Masters Grade Level	2025	23%	22%	**21%**	23%	30%	-	-	13%	*	21%	21%	-	-	*	20%	17%	56%
	2024	22%	20%	**25%**	24%	24%	-	-	-	-	15%	15%	-	-	*	27%	24%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**82%**	79%	73%	-	-	87%	*	83%	83%	-	-	*	84%	78%	89%
	2024	72%	71%	**81%**	79%	79%	-	-	-	-	100%	100%	-	-	*	84%	81%	60%
At Meets Grade Level or Above	2025	45%	47%	**63%**	61%	55%	-	-	70%	*	69%	69%	-	-	*	61%	61%	83%
	2024	43%	41%	**56%**	54%	54%	-	-	-	-	69%	69%	-	-	*	56%	55%	50%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**31%**	28%	36%	-	-	17%	*	45%	45%	-	-	*	25%	31%	56%
	2024	17%	17%	**25%**	29%	29%	-	-	-	-	38%	38%	-	-	*	21%	30%	20%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**53%**	44%	44%	-	-	-	-	*	*	-	-	-	51%	41%	91%
	2024	75%	70%	**39%**	36%	36%	-	-	-	-	*	*	-	-	*	46%	34%	17%
At Meets Grade Level or Above	2025	47%	44%	**15%**	3%	3%	-	-	-	-	*	*	-	-	-	11%	3%	64%
	2024	43%	38%	**8%**	8%	8%	-	-	-	-	*	*	-	-	*	8%	7%	17%
At Masters Grade Level	2025	17%	18%	**4%**	3%	3%	-	-	-	-	*	*	-	-	-	3%	0%	18%
	2024	16%	14%	**1%**	0%	0%	-	-	-	-	*	*	-	-	*	3%	0%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**72%**	65%	64%	-	-	-	*	79%	79%	-	-	-	75%	67%	80%
	2024	64%	66%	**68%**	64%	64%	-	-	-	-	82%	82%	-	-	*	71%	65%	64%
All Grades ELA/Reading	2025	67%	70%	**74%**	64%	64%	-	-	-	*	83%	83%	-	-	-	80%	68%	78%
	2024	67%	67%	**74%**	61%	61%	-	-	-	-	93%	93%	-	-	*	84%	65%	71%
All Grades Mathematics	2025	64%	68%	**70%**	66%	65%	-	-	-	*	74%	74%	-	-	-	70%	67%	81%
	2024	60%	64%	**62%**	66%	66%	-	-	-	-	71%	71%	-	-	*	59%	65%	57%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**29%**	13%	13%	-	-	-	-	50%	50%	-	-	-	48%	21%	0%
	2024	32%	36%	**38%**	22%	22%	-	-	-	-	-	-	-	-	-	51%	22%	*
All Grades ELA/Reading	2025	31%	35%	**35%**	14%	14%	-	-	-	-	60%	60%	-	-	-	58%	26%	*
	2024	30%	32%	**50%**	31%	31%	-	-	-	-	-	-	-	-	-	65%	31%	*
All Grades Mathematics	2025	35%	41%	**19%**	11%	11%	-	-	-	-	*	*	-	-	-	33%	10%	*
	2024	35%	40%	**25%**	14%	14%	-	-	-	-	-	-	-	-	-	35%	14%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	*	96%	*	-	-	-	-	91%	100%	98%	85%	97%	99%
Not Included in Accountability: Mobile	4%	6%	**4%**	*	3%	*	-	-	-	-	9%	0%	2%	15%	3%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	91%	88%	**96%**	-	96%	*	-	-	-	-	92%	*	98%	87%	97%	99%
Not Included in Accountability: Mobile	4%	6%	**3%**	-	3%	*	-	-	-	-	8%	*	2%	13%	3%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	1%	0%	1%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	*	97%	*	-	-	-	-	94%	*	98%	87%	97%	99%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	3%	*	-	-	-	-	6%	*	2%	13%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	-	95%	-	-	-	-	-	77%	*	99%	77%	96%	98%
Not Included in Accountability: Mobile	4%	6%	**5%**	-	5%	-	-	-	-	-	23%	*	1%	23%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	-	99%	*	-	100%	-	-	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	89%	**92%**	-	95%	*	-	100%	-	-	99%	100%	99%	62%	95%	90%
Not Included in Accountability: Mobile	4%	6%	**6%**	-	3%	*	-	0%	-	-	0%	0%	0%	35%	4%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	-	0%	*	-	0%	-	-	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	**1%**	-	1%	*	-	0%	-	-	1%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	-	1%	*	-	0%	-	-	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	0%	-	-	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	-	99%	*	-	*	-	-	100%	100%	99%	100%	99%	100%
Included in Accountability	91%	87%	**92%**	-	95%	*	-	*	-	-	100%	100%	98%	63%	95%	91%
Not Included in Accountability: Mobile	4%	6%	**6%**	-	3%	*	-	*	-	-	0%	0%	1%	34%	3%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	3%	0%	1%
Not Tested	1%	1%	**1%**	-	1%	*	-	*	-	-	0%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	-	1%	*	-	*	-	-	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	-	99%	*	-	*	-	-	97%	100%	99%	97%	99%	100%
Included in Accountability	93%	90%	**92%**	-	95%	*	-	*	-	-	97%	100%	99%	59%	95%	91%
Not Included in Accountability: Mobile	5%	6%	**7%**	-	4%	*	-	*	-	-	0%	0%	1%	36%	4%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	3%	0%	1%
Not Tested	1%	1%	**1%**	-	1%	*	-	*	-	-	3%	0%	1%	3%	1%	0%
Absent	1%	1%	**0%**	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	-	1%	*	-	*	-	-	3%	0%	1%	3%	1%	0%
Science																
Assessment Participant	99%	98%	**99%**	-	99%	-	-	*	-	-	100%	100%	98%	100%	99%	98%
Included in Accountability	93%	90%	**93%**	-	96%	-	-	*	-	-	100%	100%	98%	64%	96%	88%
Not Included in Accountability: Mobile	4%	6%	**6%**	-	3%	-	-	*	-	-	0%	0%	0%	36%	3%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	-	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	-	1%	-	-	*	-	-	0%	0%	2%	0%	1%	3%
Absent	1%	1%	**1%**	-	1%	-	-	*	-	-	0%	0%	2%	0%	1%	3%
Other	0%	1%	**0%**	-	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.1%**	*	94.3%	*	-	*	-	-	94.5%	94.1%	95.7%
2022-23	93.3%	93.0%	**94.0%**	*	94.2%	*	-	*	-	*	93.2%	94.0%	95.9%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**16.1%**	50.0%	14.8%	80.0%	-	*	-	-	16.9%	16.4%	9.6%
2022-23	20.3%	22.3%	**16.9%**	80.0%	15.7%	*	-	*	-	*	25.0%	17.1%	9.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**464**	**100.0%**	**176,039**	**5,530,499**	**464**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	61	13.1%	6.8%	4.5%	61	13.1%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	20	4.3%	2.0%	0.8%	20	4.3%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	41	8.8%	4.7%	3.7%	41	8.8%	4.7%	3.7%
Kindergarten	59	12.7%	6.9%	6.5%	59	12.7%	6.9%	6.5%
Grade 1	66	14.2%	7.3%	6.8%	66	14.2%	7.3%	6.8%
Grade 2	66	14.2%	7.6%	7.0%	66	14.2%	7.6%	7.0%
Grade 3	70	15.1%	8.1%	7.3%	70	15.1%	8.1%	7.3%
Grade 4	61	13.1%	7.8%	7.3%	61	13.1%	7.8%	7.3%
Grade 5	81	17.5%	7.7%	7.3%	81	17.5%	7.6%	7.3%
Ethnic Distribution								
African American	4	0.9%	20.8%	12.8%	4	0.9%	20.8%	12.8%
Hispanic	456	98.3%	61.7%	53.5%	456	98.3%	61.7%	53.5%
White	3	0.6%	10.0%	24.4%	3	0.6%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	2.1%	3.3%	1	0.2%	2.1%	3.3%
Sex								
Female	235	50.6%	49.5%	48.9%	235	50.6%	49.4%	48.8%
Male	229	49.4%	50.5%	51.1%	229	49.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	443	95.5%	77.8%	60.5%	443	95.5%	77.8%	60.4%
Non-Educationally Disadvantaged	21	4.5%	22.2%	39.5%	21	4.5%	22.2%	39.6%
Section 504 Students	14	3.0%	3.8%	6.8%	14	3.0%	3.8%	6.8%
EB Students/EL	217	46.8%	39.2%	24.3%	217	46.8%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	11	2.4%	4.0%	6.4%	11	2.4%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	20	4.3%	3.2%	1.4%	20	4.3%	3.1%	1.4%
Immigrant	15	3.2%	10.0%	3.5%	15	3.2%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	461	99.4%	91.0%	66.6%	461	99.4%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	341	73.5%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	216	46.6%	40.1%	24.3%	216	46.6%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	30	6.5%	14.2%	8.7%	30	6.5%	14.2%	8.7%
Special Education	67	14.4%	11.5%	15.3%	67	14.4%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**67**							
Students with Intellectual Disabilities	27	40.3%	45.5%	48.3%				
Students with Physical Disabilities	25	37.3%	15.7%	17.0%				
Students with Autism	10	14.9%	23.0%	16.8%				
Students with Behavioral Disabilities	5	7.5%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**63**	**15.2%**	**19.9%**	**16.4%**				
African American	4	1.0%	6.0%	3.3%				
Hispanic	56	13.5%	11.2%	8.9%				
White	3	0.7%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	11	14.1%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	29	13.8%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	51	13.2%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**72**	**17.1%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.7%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	6.3%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	7.6%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	9.3%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	3.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.7	17.2	18.9
Grade 1	14.3	16.3	19.2
Grade 2	12.1	15.0	19.4
Grade 3	13.5	15.2	20.1
Grade 4	11.5	14.7	20.0
Grade 5	18.9	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
ELIOT EL (101912147) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**53.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.0	90.6%	65.5%	63.8%
Teachers	33.0	62.3%	45.0%	48.3%
Professional Support	12.0	22.6%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.7%	3.8%	3.4%
Educational Aides	5.0	9.4%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**41.0**	**77.4%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	7.0	21.2%	42.5%	12.8%
Hispanic	18.0	54.5%	30.0%	31.0%
White	6.0	18.2%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.0%	2.0%	1.3%
Teachers by Sex				
Males	9.0	27.3%	28.7%	24.6%
Females	24.0	72.7%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	3.0%	7.0%	2.4%
Bachelors	26.0	78.8%	71.4%	71.4%
Masters	5.0	15.2%	20.4%	25.4%
Doctorate	1.0	3.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	12.1%	7.3%
1-5 Years Experience	6.0	18.2%	30.6%	28.3%
6-10 Years Experience	8.0	24.2%	19.3%	19.7%
11-20 Years Experience	9.0	27.3%	21.9%	27.6%
21-30 Years Experience	10.0	30.3%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	14.1	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
ELIOT EL (101912147) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	1.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	13.4	10.1	11.2
Average Years Experience of Teachers with District	10.0	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$66,987	$55,689
1-5 Years Experience	$68,332	$72,028	$59,266
6-10 Years Experience	$84,500	$73,943	$62,607
11-20 Years Experience	$73,278	$75,187	$66,353
21-30 Years Experience	$79,244	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$76,907	$73,604	$63,751
Professional Support	$63,583	$85,002	$75,909
Campus Administration (School Leadership)	$117,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	10.6	32.0%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	2.0	6.1%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	18.6	56.3%	65.5%	69.0%
Special Education	1.8	5.6%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ELMORE EL

Campus Number: 101912475

2025 Campus Accountability Score: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**63%**	62%	64%	*	-	-	-	-	59%	*	72%	46%	63%	64%
	2024	74%	69%	**39%**	44%	32%	-	-	-	-	*	50%	*	33%	50%	39%	30%
At Meets Grade Level or Above	2025	52%	47%	**31%**	31%	33%	*	-	-	-	-	29%	*	37%	21%	32%	28%
	2024	48%	43%	**15%**	4%	18%	-	-	-	-	*	21%	*	11%	23%	15%	19%
At Masters Grade Level	2025	23%	22%	**7%**	4%	10%	*	-	-	-	-	0%	*	11%	0%	7%	8%
	2024	21%	19%	**4%**	4%	3%	-	-	-	-	*	7%	*	2%	9%	5%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**64%**	46%	76%	*	-	-	-	-	47%	*	72%	50%	65%	81%
	2024	70%	71%	**48%**	48%	45%	-	-	-	-	*	57%	*	42%	59%	48%	48%
At Meets Grade Level or Above	2025	46%	50%	**44%**	23%	57%	*	-	-	-	-	35%	*	52%	29%	44%	58%
	2024	42%	43%	**15%**	4%	18%	-	-	-	-	*	29%	*	7%	32%	15%	11%
At Masters Grade Level	2025	19%	21%	**4%**	0%	7%	*	-	-	-	-	6%	*	4%	4%	4%	6%
	2024	15%	18%	**3%**	0%	3%	-	-	-	-	*	0%	*	2%	5%	3%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**69%**	64%	70%	*	-	-	-	*	46%	*	63%	78%	68%	64%
	2024	81%	77%	**62%**	66%	59%	*	-	-	-	-	57%	*	59%	68%	62%	61%
At Meets Grade Level or Above	2025	54%	53%	**38%**	32%	37%	*	-	-	-	*	15%	*	31%	48%	39%	41%
	2024	51%	48%	**39%**	37%	41%	*	-	-	-	-	43%	*	35%	45%	38%	39%
At Masters Grade Level	2025	24%	25%	**14%**	4%	17%	*	-	-	-	*	0%	*	17%	9%	14%	18%
	2024	23%	22%	**14%**	14%	15%	*	-	-	-	-	0%	*	9%	23%	14%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**48%**	32%	57%	*	-	-	-	*	15%	*	43%	57%	47%	64%
	2024	69%	69%	**42%**	50%	37%	*	-	-	-	-	43%	*	33%	55%	43%	29%
At Meets Grade Level or Above	2025	47%	48%	**19%**	12%	20%	*	-	-	-	*	8%	*	14%	26%	18%	23%
	2024	46%	46%	**22%**	21%	24%	*	-	-	-	-	43%	*	18%	29%	22%	14%
At Masters Grade Level	2025	24%	26%	**9%**	8%	7%	*	-	-	-	*	0%	*	6%	13%	9%	5%
	2024	21%	21%	**8%**	6%	10%	*	-	-	-	-	0%	*	9%	6%	7%	7%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**66%**	63%	68%	*	-	-	-	-	55%	-	64%	68%	64%	64%
	2024	79%	78%	**77%**	82%	75%	-	-	-	-	*	70%	*	75%	79%	76%	76%
At Meets Grade Level or Above	2025	58%	58%	**51%**	42%	59%	*	-	-	-	-	45%	-	51%	52%	49%	57%
	2024	55%	53%	**47%**	39%	52%	-	-	-	-	*	50%	*	44%	52%	47%	47%
At Masters Grade Level	2025	30%	31%	**22%**	16%	27%	*	-	-	-	-	9%	-	20%	26%	21%	32%
	2024	29%	29%	**18%**	11%	23%	-	-	-	-	*	0%	*	21%	14%	19%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**49%**	43%	54%	*	-	-	-	-	50%	-	52%	45%	47%	54%
	2024	77%	78%	**65%**	61%	69%	-	-	-	-	*	60%	*	60%	72%	65%	71%
At Meets Grade Level or Above	2025	47%	50%	**23%**	22%	22%	*	-	-	-	-	50%	-	23%	23%	24%	14%
	2024	50%	51%	**40%**	29%	48%	-	-	-	-	*	40%	*	44%	34%	41%	50%
At Masters Grade Level	2025	22%	25%	**8%**	5%	11%	*	-	-	-	-	0%	-	11%	3%	8%	11%
	2024	19%	20%	**12%**	11%	13%	-	-	-	-	*	20%	*	15%	7%	12%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**30%**	32%	27%	*	-	-	-	-	45%	-	24%	39%	30%	29%
	2024	58%	54%	**32%**	25%	38%	-	-	-	-	*	40%	*	40%	21%	34%	39%
At Meets Grade Level or Above	2025	31%	27%	**11%**	8%	11%	*	-	-	-	-	36%	-	9%	13%	11%	11%
	2024	28%	25%	**13%**	7%	17%	-	-	-	-	*	40%	*	15%	10%	14%	16%
At Masters Grade Level	2025	12%	12%	**3%**	0%	3%	*	-	-	-	-	18%	-	2%	3%	3%	0%
	2024	11%	10%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**55%**	48%	60%	78%	-	-	-	*	46%	*	56%	54%	55%	61%
	2024	75%	72%	**53%**	54%	51%	*	-	-	-	57%	54%	13%	49%	58%	53%	52%
At Meets Grade Level or Above	2025	50%	49%	**31%**	24%	35%	56%	-	-	-	*	30%	*	32%	30%	31%	34%
	2024	48%	44%	**28%**	21%	32%	*	-	-	-	57%	36%	6%	25%	33%	28%	29%
At Masters Grade Level	2025	21%	22%	**10%**	6%	11%	22%	-	-	-	*	4%	*	10%	9%	9%	11%
	2024	20%	18%	**9%**	7%	10%	*	-	-	-	29%	4%	0%	8%	9%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**66%**	63%	67%	*	-	-	-	*	54%	*	67%	64%	65%	64%
	2024	76%	72%	**60%**	64%	57%	*	-	-	-	*	58%	14%	56%	67%	60%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**41%**	36%	43%	*	-	-	-	*	29%	*	40%	41%	40%	41%
	2024	54%	48%	**34%**	28%	39%	*	-	-	-	*	35%	0%	30%	41%	34%	37%
At Masters Grade Level	2025	23%	22%	**15%**	9%	17%	*	-	-	-	*	2%	*	16%	13%	14%	19%
	2024	22%	20%	**13%**	10%	14%	*	-	-	-	*	3%	0%	11%	16%	13%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**54%**	41%	63%	*	-	-	-	*	38%	*	57%	50%	53%	67%
	2024	72%	71%	**52%**	53%	51%	*	-	-	-	*	55%	14%	46%	62%	52%	52%
At Meets Grade Level or Above	2025	45%	47%	**29%**	19%	35%	*	-	-	-	*	30%	*	31%	26%	29%	35%
	2024	43%	41%	**26%**	18%	31%	*	-	-	-	*	35%	14%	23%	32%	26%	28%
At Masters Grade Level	2025	20%	23%	**7%**	5%	8%	*	-	-	-	*	3%	*	7%	6%	7%	7%
	2024	17%	17%	**8%**	6%	9%	*	-	-	-	*	6%	0%	9%	6%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**30%**	32%	27%	*	-	-	-	-	45%	-	24%	39%	30%	29%
	2024	75%	70%	**32%**	25%	38%	-	-	-	-	*	40%	*	40%	21%	34%	39%
At Meets Grade Level or Above	2025	47%	44%	**11%**	8%	11%	*	-	-	-	-	36%	-	9%	13%	11%	11%
	2024	43%	38%	**13%**	7%	17%	-	-	-	-	*	40%	*	15%	10%	14%	16%
At Masters Grade Level	2025	17%	18%	**3%**	0%	3%	*	-	-	-	-	18%	-	2%	3%	3%	0%
	2024	16%	14%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**23%**	15%	29%	*	-	-	-	-	24%	*	28%	12%	23%	25%
	2024	35%	34%	**10%**	4%	11%	-	-	-	-	*	21%	*	4%	23%	11%	7%
Reading and Mathematics Including EOC	2025	39%	38%	**23%**	15%	29%	*	-	-	-	-	24%	*	28%	12%	23%	25%
	2024	35%	34%	**10%**	4%	11%	-	-	-	-	*	21%	*	4%	23%	11%	7%
Reading Including EOC	2025	52%	47%	**32%**	33%	33%	*	-	-	-	-	29%	*	37%	24%	33%	28%
	2024	48%	43%	**15%**	4%	18%	-	-	-	-	*	21%	*	11%	23%	15%	19%
Math Including EOC	2025	46%	50%	**44%**	22%	57%	*	-	-	-	-	35%	*	52%	28%	43%	58%
	2024	42%	43%	**15%**	4%	18%	-	-	-	-	*	29%	*	7%	32%	15%	11%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**16%**	13%	13%	*	-	-	-	*	8%	*	11%	23%	16%	14%
	2024	38%	36%	**18%**	21%	17%	*	-	-	-	-	43%	*	13%	26%	18%	7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**16%**	13%	13%	*	-	-	-	*	8%	*	11%	23%	16%	14%
	2024	38%	36%	**18%**	21%	17%	*	-	-	-	-	43%	*	13%	26%	18%	7%
Reading Including EOC	2025	54%	53%	**37%**	29%	37%	*	-	-	-	*	15%	*	31%	45%	38%	41%
	2024	51%	48%	**39%**	37%	41%	*	-	-	-	-	43%	*	35%	45%	38%	39%
Math Including EOC	2025	47%	48%	**19%**	13%	20%	*	-	-	-	*	8%	*	14%	27%	18%	23%
	2024	46%	46%	**22%**	21%	24%	*	-	-	-	-	43%	*	18%	29%	22%	14%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**23%**	22%	22%	*	-	-	-	-	50%	-	23%	23%	24%	14%
	2024	42%	41%	**34%**	21%	42%	-	-	-	-	*	40%	*	38%	28%	35%	42%
Reading and Mathematics Including EOC	2025	42%	43%	**23%**	22%	22%	*	-	-	-	-	50%	-	23%	23%	24%	14%
	2024	42%	41%	**34%**	21%	42%	-	-	-	-	*	40%	*	38%	28%	35%	42%
Reading Including EOC	2025	58%	58%	**51%**	42%	59%	*	-	-	-	-	45%	-	51%	52%	49%	57%
	2024	55%	53%	**47%**	39%	52%	-	-	-	-	*	50%	*	44%	52%	47%	47%
Math Including EOC	2025	48%	50%	**23%**	22%	22%	*	-	-	-	-	50%	-	23%	23%	24%	14%
	2024	51%	51%	**40%**	29%	48%	-	-	-	-	*	40%	*	44%	34%	41%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**21%**	17%	22%	*	-	-	-	*	25%	*	22%	19%	21%	19%
	2024	36%	34%	**21%**	16%	24%	*	-	-	-	*	32%	0%	19%	26%	22%	22%
Reading and Mathematics Including EOC	2025	40%	40%	**21%**	17%	22%	*	-	-	-	*	25%	*	22%	19%	21%	19%
	2024	38%	36%	**21%**	16%	24%	*	-	-	-	*	32%	0%	19%	26%	22%	22%
Reading Including EOC	2025	55%	54%	**41%**	36%	43%	*	-	-	-	*	29%	*	40%	41%	40%	41%
	2024	54%	50%	**34%**	28%	39%	*	-	-	-	*	35%	0%	30%	41%	34%	37%
Math Including EOC	2025	46%	48%	**29%**	19%	35%	*	-	-	-	*	30%	*	31%	26%	29%	35%
	2024	45%	44%	**26%**	18%	31%	*	-	-	-	*	35%	14%	23%	32%	26%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ELMORE EL (101912475) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**76%**	70%	78%	*	-	-	-	*	58%	*	74%	80%	76%	75%	*
	2024	67%	67%	**55%**	59%	53%	*	-	-	-	-	58%	*	60%	48%	55%	52%	---
Grade 4 Mathematics	2025	65%	66%	**51%**	39%	55%	*	-	-	-	*	27%	*	44%	62%	50%	64%	*
	2024	60%	64%	**49%**	58%	43%	*	-	-	-	-	50%	*	43%	59%	50%	30%	---
Grade 5 ELA/Reading	2025	69%	74%	**72%**	64%	78%	*	-	-	-	-	59%	-	71%	73%	71%	75%	*
	2024	70%	74%	**75%**	74%	78%	-	-	-	-	*	60%	*	78%	70%	76%	80%	---
Grade 5 Mathematics	2025	67%	71%	**59%**	59%	58%	*	-	-	-	-	75%	-	58%	61%	59%	59%	*
	2024	65%	69%	**75%**	76%	74%	-	-	-	-	*	95%	*	80%	67%	75%	78%	---
All Grades Both Subjects	2025	65%	69%	**65%**	59%	68%	*	-	-	-	*	53%	*	62%	69%	64%	68%	70%
	2024	64%	66%	**64%**	66%	63%	*	-	-	-	*	69%	42%	66%	61%	64%	63%	---
All Grades ELA/Reading	2025	67%	70%	**74%**	67%	78%	*	-	-	-	*	58%	*	73%	76%	73%	75%	100%
	2024	67%	67%	**66%**	66%	66%	*	-	-	-	*	59%	*	69%	59%	66%	68%	---
All Grades Mathematics	2025	64%	68%	**55%**	51%	57%	*	-	-	-	*	48%	*	52%	61%	55%	61%	40%
	2024	60%	64%	**63%**	67%	60%	*	-	-	-	*	78%	*	63%	63%	63%	58%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**44%**	31%	53%	-	-	-	-	-	30%	-	41%	50%	42%	43%	-
	2024	38%	40%	**29%**	33%	25%	-	-	-	-	-	*	*	32%	20%	29%	31%	---
Grade 4 Mathematics	2025	27%	29%	**19%**	0%	29%	*	-	-	-	-	10%	-	14%	30%	19%	36%	-
	2024	26%	31%	**19%**	28%	11%	*	-	-	-	-	*	*	12%	33%	20%	0%	---
Grade 5 ELA/Reading	2025	25%	32%	**14%**	13%	15%	-	-	-	-	-	0%	-	17%	10%	14%	10%	-
	2024	35%	41%	**56%**	60%	57%	-	-	-	-	*	*	*	54%	63%	53%	56%	---
Grade 5 Mathematics	2025	35%	40%	**23%**	6%	35%	-	-	-	-	-	0%	-	24%	20%	18%	33%	-
	2024	41%	46%	**44%**	47%	44%	-	-	-	-	*	33%	*	41%	54%	43%	45%	---
All Grades Both Subjects	2025	33%	38%	**25%**	12%	35%	*	-	-	-	-	13%	-	24%	27%	23%	32%	-
	2024	32%	36%	**37%**	40%	36%	*	-	-	-	*	21%	33%	35%	42%	36%	38%	---
All Grades ELA/Reading	2025	31%	35%	**30%**	21%	38%	-	-	-	-	-	20%	-	30%	30%	29%	29%	-
	2024	30%	32%	**42%**	44%	41%	-	-	-	-	*	20%	*	43%	39%	41%	45%	---
All Grades Mathematics	2025	35%	41%	**21%**	3%	33%	*	-	-	-	-	7%	-	20%	24%	19%	34%	-
	2024	35%	40%	**33%**	38%	30%	*	-	-	-	*	22%	*	28%	44%	32%	30%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**55%**	58%	60%	-	*	55%	-	68%	70%	*	*	*	51%	60%	*
	2024	75%	72%	**53%**	52%	54%	-	*	*	-	65%	65%	-	-	33%	52%	52%	*
At Meets Grade Level or Above	2025	50%	49%	**31%**	32%	33%	-	*	31%	-	46%	43%	*	*	*	28%	34%	*
	2024	48%	44%	**28%**	29%	30%	-	*	*	-	41%	41%	-	-	17%	26%	29%	*
At Masters Grade Level	2025	21%	22%	**10%**	11%	11%	-	*	11%	-	11%	9%	*	*	*	9%	11%	*
	2024	20%	18%	**9%**	9%	9%	-	*	*	-	12%	12%	-	-	0%	8%	9%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**66%**	61%	67%	-	*	55%	-	75%	70%	*	*	*	67%	64%	*
	2024	76%	72%	**60%**	60%	62%	-	*	*	-	57%	57%	-	-	20%	61%	58%	*
At Meets Grade Level or Above	2025	54%	52%	**41%**	39%	47%	-	*	33%	-	50%	40%	*	*	*	40%	40%	*
	2024	54%	48%	**34%**	37%	38%	-	*	*	-	43%	43%	-	-	20%	32%	37%	*
At Masters Grade Level	2025	23%	22%	**15%**	18%	20%	-	*	18%	-	17%	20%	*	*	*	12%	18%	*
	2024	22%	20%	**13%**	14%	14%	-	*	*	-	14%	14%	-	-	0%	12%	13%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**54%**	67%	67%	-	*	65%	-	67%	70%	*	*	*	44%	67%	*
	2024	72%	71%	**52%**	51%	52%	-	*	*	-	57%	57%	-	-	60%	52%	52%	*
At Meets Grade Level or Above	2025	45%	47%	**29%**	33%	23%	-	*	40%	-	50%	50%	*	*	*	24%	35%	*
	2024	43%	41%	**26%**	28%	29%	-	*	*	-	29%	29%	-	-	20%	25%	28%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**7%**	7%	7%	-	*	8%	-	8%	0%	*	*	*	7%	7%	*
	2024	17%	17%	**8%**	9%	9%	-	*	*	-	14%	14%	-	-	0%	6%	9%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**30%**	25%	20%	-	-	29%	-	*	*	*	-	-	31%	29%	-
	2024	75%	70%	**32%**	36%	38%	-	*	-	-	*	*	-	-	*	26%	39%	-
At Meets Grade Level or Above	2025	47%	44%	**11%**	8%	20%	-	-	0%	-	*	*	*	-	-	10%	11%	-
	2024	43%	38%	**13%**	12%	13%	-	*	-	-	*	*	-	-	*	10%	16%	-
At Masters Grade Level	2025	17%	18%	**3%**	0%	0%	-	-	0%	-	*	*	*	-	-	4%	0%	-
	2024	16%	14%	**0%**	0%	0%	-	*	-	-	*	*	-	-	*	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**65%**	66%	68%	-	-	63%	-	79%	75%	*	-	-	63%	67%	*
	2024	64%	66%	**64%**	65%	66%	-	*	*	-	50%	50%	-	-	*	65%	63%	*
All Grades ELA/Reading	2025	67%	70%	**74%**	73%	76%	-	-	69%	-	83%	80%	*	-	-	73%	74%	*
	2024	67%	67%	**66%**	72%	74%	-	*	*	-	50%	50%	-	-	*	63%	68%	*
All Grades Mathematics	2025	64%	68%	**55%**	58%	59%	-	-	56%	-	75%	70%	*	-	-	52%	60%	*
	2024	60%	64%	**63%**	59%	59%	-	*	*	-	50%	50%	-	-	*	66%	58%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**25%**	33%	41%	-	-	21%	-	20%	*	*	-	-	21%	32%	-
	2024	32%	36%	**37%**	41%	44%	-	*	*	-	*	*	-	-	*	36%	38%	-
All Grades ELA/Reading	2025	31%	35%	**30%**	29%	36%	-	-	14%	-	*	*	-	-	-	31%	29%	-
	2024	30%	32%	**42%**	48%	52%	-	*	*	-	*	*	-	-	*	39%	45%	-
All Grades Mathematics	2025	35%	41%	**21%**	37%	47%	-	-	25%	-	*	*	*	-	-	12%	34%	-
	2024	35%	40%	**33%**	33%	36%	-	*	*	-	*	*	-	-	*	35%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
ELMORE EL (101912475) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	100%	100%	-	-	-	100%	98%	90%	100%	99%	99%	100%
Included in Accountability	93%	90%	**84%**	81%	87%	82%	-	-	-	57%	88%	40%	90%	76%	86%	91%
Not Included in Accountability: Mobile	4%	6%	**15%**	17%	12%	18%	-	-	-	43%	8%	50%	9%	22%	13%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	-	-	-	0%	2%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	2%	0%	0%	-	-	-	0%	2%	10%	0%	1%	1%	0%
Absent	1%	0%	**1%**	2%	0%	0%	-	-	-	0%	2%	10%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	97%	100%	100%	-	-	-	*	98%	*	100%	97%	99%	100%
Included in Accountability	91%	88%	**84%**	81%	88%	80%	-	-	-	*	87%	*	91%	76%	86%	91%
Not Included in Accountability: Mobile	4%	6%	**14%**	16%	11%	20%	-	-	-	*	9%	*	9%	20%	12%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	1%	0%	-	-	-	*	2%	*	0%	1%	0%	1%
Not Tested	1%	0%	**1%**	3%	0%	0%	-	-	-	*	2%	*	0%	3%	1%	0%
Absent	1%	0%	**1%**	3%	0%	0%	-	-	-	*	2%	*	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	-	-	*	98%	*	99%	100%	100%	100%
Included in Accountability	94%	92%	**84%**	81%	88%	80%	-	-	-	*	87%	*	90%	76%	86%	91%
Not Included in Accountability: Mobile	4%	6%	**15%**	18%	11%	20%	-	-	-	*	9%	*	9%	23%	13%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	-	-	-	*	2%	*	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	-	-	*	2%	*	1%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	-	-	-	*	2%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**84%**	84%	84%	*	-	-	-	*	100%	*	90%	76%	86%	93%
Not Included in Accountability: Mobile	4%	6%	**16%**	16%	16%	*	-	-	-	*	0%	*	10%	24%	14%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**86%**	90%	92%	33%	-	-	-	100%	97%	100%	98%	72%	89%	86%
Not Included in Accountability: Mobile	4%	6%	**13%**	10%	7%	67%	-	-	-	0%	3%	0%	2%	27%	10%	13%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	-	-	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**87%**	90%	92%	*	-	-	-	*	97%	100%	98%	73%	89%	86%
Not Included in Accountability: Mobile	4%	6%	**13%**	10%	7%	*	-	-	-	*	3%	0%	2%	26%	10%	12%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	-	-	-	*	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	89%	92%	*	-	-	-	*	97%	100%	97%	71%	89%	85%
Not Included in Accountability: Mobile	5%	6%	**14%**	11%	7%	*	-	-	-	*	3%	0%	3%	28%	11%	14%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	1%	*	-	-	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	93%	94%	-	-	-	-	*	100%	*	98%	74%	93%	88%
Not Included in Accountability: Mobile	4%	6%	**13%**	7%	6%	-	-	-	-	*	0%	*	2%	26%	8%	12%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**89.4%**	87.3%	91.1%	*	-	-	-	89.0%	87.7%	89.4%	92.4%
2022-23	93.3%	93.0%	**89.6%**	87.8%	91.2%	*	*	-	-	*	89.8%	89.6%	92.3%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**41.0%**	51.9%	32.2%	*	-	-	-	44.4%	44.7%	40.8%	24.7%
2022-23	20.3%	22.3%	**44.7%**	53.7%	36.8%	57.1%	*	-	-	*	50.6%	44.7%	30.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**442**	**100.0%**	**176,039**	**5,530,499**	**443**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	30	6.8%	6.8%	4.5%	30	6.8%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	4	0.9%	2.0%	0.8%	4	0.9%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	26	5.9%	4.7%	3.7%	26	5.9%	4.7%	3.7%
Kindergarten	46	10.4%	6.9%	6.5%	47	10.6%	6.9%	6.5%
Grade 1	62	14.0%	7.3%	6.8%	62	14.0%	7.3%	6.8%
Grade 2	62	14.0%	7.6%	7.0%	62	14.0%	7.6%	7.0%
Grade 3	87	19.7%	8.1%	7.3%	87	19.6%	8.1%	7.3%
Grade 4	68	15.4%	7.8%	7.3%	68	15.3%	7.8%	7.3%
Grade 5	87	19.7%	7.7%	7.3%	87	19.6%	7.6%	7.3%
Ethnic Distribution								
African American	205	46.4%	20.8%	12.8%	206	46.5%	20.8%	12.8%
Hispanic	219	49.5%	61.7%	53.5%	219	49.4%	61.7%	53.5%
White	11	2.5%	10.0%	24.4%	11	2.5%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.6%	2.1%	3.3%	7	1.6%	2.1%	3.3%
Sex								
Female	204	46.2%	49.5%	48.9%	204	46.0%	49.4%	48.8%
Male	238	53.8%	50.5%	51.1%	239	54.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	434	98.2%	77.8%	60.5%	435	98.2%	77.8%	60.4%
Non-Educationally Disadvantaged	8	1.8%	22.2%	39.5%	8	1.8%	22.2%	39.6%
Section 504 Students	9	2.0%	3.8%	6.8%	9	2.0%	3.8%	6.8%
EB Students/EL	170	38.5%	39.2%	24.3%	170	38.4%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.3%	1.0%	2.1%				
Students w/ Dyslexia	18	4.1%	4.0%	6.4%	18	4.1%	4.0%	6.4%
Foster Care	4	0.9%	0.1%	0.2%	4	0.9%	0.1%	0.2%
Homeless	5	1.1%	3.2%	1.4%	5	1.1%	3.1%	1.4%
Immigrant	17	3.8%	10.0%	3.5%	17	3.8%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	442	100.0%	91.0%	66.6%	443	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	343	77.6%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	173	39.1%	40.1%	24.3%	173	39.1%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	2	0.5%	14.2%	8.7%	2	0.5%	14.2%	8.7%
Special Education	64	14.5%	11.5%	15.3%	64	14.4%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**64**							
Students with Intellectual Disabilities	25	39.1%	45.5%	48.3%				
Students with Physical Disabilities	12	18.8%	15.7%	17.0%				
Students with Autism	19	29.7%	23.0%	16.8%				
Students with Behavioral Disabilities	8	12.5%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**145**	**29.1%**	**19.9%**	**16.4%**				
African American	67	13.5%	6.0%	3.3%				
Hispanic	72	14.5%	11.2%	8.9%				
White	3	0.6%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.4%	0.6%				
Special Ed Students who are Mobile	18	23.1%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	39	21.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	127	26.7%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**160**	**37.4%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	1.6%	3.2%	1.9%	11.1%	5.0%	3.0%
Grade 2	2.6%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	1.7%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.3%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	1.5%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.2	17.2	18.9
Grade 1	18.5	16.3	19.2
Grade 2	19.8	15.0	19.4
Grade 3	19.4	15.2	20.1
Grade 4	16.2	14.7	20.0
Grade 5	20.2	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
ELMORE EL (101912475) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**52.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.1	90.4%	65.5%	63.8%
Teachers	32.1	61.6%	45.0%	48.3%
Professional Support	12.0	23.0%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.8%	3.8%	3.4%
Educational Aides	5.0	9.6%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**50.1**	**96.2%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	19.1	59.5%	42.5%	12.8%
Hispanic	10.0	31.1%	30.0%	31.0%
White	1.0	3.1%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.1%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.1%	2.0%	1.3%
Teachers by Sex				
Males	7.0	21.8%	28.7%	24.6%
Females	25.1	78.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	6.2%	7.0%	2.4%
Bachelors	24.1	75.1%	71.4%	71.4%
Masters	5.0	15.6%	20.4%	25.4%
Doctorate	1.0	3.1%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.0	24.9%	12.1%	7.3%
1-5 Years Experience	13.0	40.5%	30.6%	28.3%
6-10 Years Experience	7.1	22.2%	19.3%	19.7%
11-20 Years Experience	3.0	9.3%	21.9%	27.6%
21-30 Years Experience	0.0	0.0%	12.8%	14.1%
Over 30 Years Experience	1.0	3.1%	3.4%	3.0%
Number of Students per Teacher	13.8	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	5.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	4.8	10.1	11.2
Average Years Experience of Teachers with District	2.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$73,125	$66,987	$55,689
1-5 Years Experience	$72,499	$72,028	$59,266
6-10 Years Experience	$87,937	$73,943	$62,607
11-20 Years Experience	$63,004	$75,187	$66,353
21-30 Years Experience	-	$77,905	$70,976
Over 30 Years Experience	$92,000	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$75,804	$73,604	$63,751
Professional Support	$62,833	$85,002	$75,909
Campus Administration (School Leadership)	$108,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.9	12.3%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	24.2	75.3%	65.5%	69.0%
Special Education	4.0	12.4%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ELROD EL

Campus Number: 101912148

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**80%**	92%	76%	*	-	100%	-	-	50%	*	78%	88%	79%	73%
	2024	74%	69%	**67%**	74%	64%	-	-	*	-	-	73%	*	70%	55%	66%	66%
At Meets Grade Level or Above	2025	52%	47%	**42%**	58%	37%	*	-	80%	-	-	0%	*	42%	44%	40%	38%
	2024	48%	43%	**29%**	39%	25%	-	-	*	-	-	64%	*	34%	14%	28%	25%
At Masters Grade Level	2025	23%	22%	**29%**	33%	27%	*	-	60%	-	-	0%	*	30%	25%	27%	27%
	2024	21%	19%	**9%**	13%	7%	-	-	*	-	-	9%	*	12%	0%	8%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**78%**	83%	76%	*	-	100%	-	-	33%	*	77%	87%	78%	79%
	2024	70%	71%	**75%**	74%	76%	-	-	*	-	-	82%	*	74%	77%	74%	80%
At Meets Grade Level or Above	2025	46%	50%	**52%**	42%	50%	*	-	100%	-	-	0%	*	53%	47%	51%	53%
	2024	42%	43%	**38%**	43%	36%	-	-	*	-	-	82%	*	44%	18%	37%	39%
At Masters Grade Level	2025	19%	21%	**17%**	17%	15%	*	-	60%	-	-	0%	*	18%	13%	15%	18%
	2024	15%	18%	**14%**	22%	11%	-	-	*	-	-	45%	*	18%	0%	12%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**88%**	91%	88%	-	-	*	-	-	67%	*	92%	80%	88%	87%
	2024	81%	77%	**85%**	87%	84%	-	*	*	-	-	60%	*	86%	84%	88%	81%
At Meets Grade Level or Above	2025	54%	53%	**69%**	59%	71%	-	-	*	-	-	33%	*	68%	70%	68%	75%
	2024	51%	48%	**62%**	52%	65%	-	*	*	-	-	20%	*	67%	50%	65%	64%
At Masters Grade Level	2025	24%	25%	**32%**	18%	35%	-	-	*	-	-	0%	*	30%	37%	31%	39%
	2024	23%	22%	**35%**	35%	35%	-	*	*	-	-	0%	*	37%	31%	37%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**72%**	64%	74%	-	-	*	-	-	58%	*	72%	73%	71%	75%
	2024	69%	69%	**70%**	83%	65%	-	*	*	-	-	60%	*	73%	63%	71%	61%
At Meets Grade Level or Above	2025	47%	48%	**45%**	50%	43%	-	-	*	-	-	17%	*	47%	40%	43%	45%
	2024	46%	46%	**43%**	61%	36%	-	*	*	-	-	60%	*	49%	31%	44%	38%
At Masters Grade Level	2025	24%	26%	**18%**	27%	15%	-	-	*	-	-	17%	*	20%	13%	16%	17%
	2024	21%	21%	**18%**	26%	13%	-	*	*	-	-	40%	*	19%	16%	19%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**91%**	85%	92%	-	*	*	-	-	44%	-	93%	84%	92%	90%
	2024	79%	78%	**84%**	85%	83%	-	-	*	-	-	50%	*	84%	83%	85%	83%
At Meets Grade Level or Above	2025	58%	58%	**81%**	85%	79%	-	*	*	-	-	33%	-	86%	68%	82%	79%
	2024	55%	53%	**58%**	54%	58%	-	-	*	-	-	50%	*	64%	41%	58%	57%
At Masters Grade Level	2025	30%	31%	**53%**	50%	54%	-	*	*	-	-	0%	-	58%	40%	54%	52%
	2024	29%	29%	**22%**	46%	18%	-	-	*	-	-	17%	*	27%	10%	22%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**91%**	90%	92%	-	*	*	-	-	56%	-	92%	88%	91%	89%
	2024	77%	78%	**86%**	92%	85%	-	-	*	-	-	50%	*	86%	86%	87%	84%
At Meets Grade Level or Above	2025	47%	50%	**62%**	70%	59%	-	*	*	-	-	22%	-	61%	67%	63%	59%
	2024	50%	51%	**58%**	77%	54%	-	-	*	-	-	50%	*	63%	45%	58%	54%
At Masters Grade Level	2025	22%	25%	**31%**	50%	24%	-	*	*	-	-	22%	-	30%	33%	31%	26%
	2024	19%	20%	**22%**	31%	20%	-	-	*	-	-	50%	*	23%	21%	22%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**74%**	65%	76%	-	*	*	-	-	22%	-	76%	67%	74%	70%
	2024	58%	54%	**56%**	54%	55%	-	-	*	-	-	50%	*	60%	45%	56%	53%
At Meets Grade Level or Above	2025	31%	27%	**33%**	40%	30%	-	*	*	-	-	11%	-	34%	29%	33%	34%
	2024	28%	25%	**20%**	23%	20%	-	-	*	-	-	50%	*	24%	10%	20%	19%
At Masters Grade Level	2025	12%	12%	**15%**	20%	13%	-	*	*	-	-	0%	-	20%	0%	15%	16%
	2024	11%	10%	**5%**	8%	5%	-	-	*	-	-	33%	*	4%	7%	5%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**82%**	80%	82%	*	*	90%	-	-	49%	70%	82%	80%	82%	80%
	2024	75%	72%	**75%**	79%	73%	-	*	87%	-	-	64%	35%	76%	71%	75%	73%
At Meets Grade Level or Above	2025	50%	49%	**55%**	59%	53%	*	*	81%	-	-	19%	30%	56%	53%	54%	55%
	2024	48%	44%	**44%**	50%	42%	-	*	53%	-	-	58%	6%	49%	31%	44%	42%
At Masters Grade Level	2025	21%	22%	**28%**	31%	26%	*	*	48%	-	-	6%	10%	29%	24%	27%	28%
	2024	20%	18%	**18%**	25%	15%	-	*	40%	-	-	28%	0%	20%	13%	18%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**86%**	89%	85%	*	*	100%	-	-	56%	60%	87%	83%	86%	83%
	2024	76%	72%	**79%**	81%	77%	-	*	100%	-	-	64%	29%	80%	76%	79%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**64%**	69%	63%	*	*	89%	-	-	26%	40%	65%	63%	64%	64%
	2024	54%	48%	**50%**	47%	50%	-	*	50%	-	-	50%	0%	54%	37%	51%	49%
At Masters Grade Level	2025	23%	22%	**38%**	33%	38%	*	*	56%	-	-	0%	20%	39%	35%	37%	39%
	2024	22%	20%	**22%**	29%	20%	-	*	50%	-	-	9%	0%	25%	16%	23%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**80%**	78%	80%	*	*	89%	-	-	52%	80%	80%	81%	80%	80%
	2024	72%	71%	**77%**	81%	76%	-	*	71%	-	-	68%	43%	78%	75%	77%	76%
At Meets Grade Level or Above	2025	45%	47%	**53%**	56%	50%	*	*	89%	-	-	15%	20%	54%	51%	52%	52%
	2024	43%	41%	**46%**	58%	42%	-	*	71%	-	-	68%	14%	51%	33%	47%	44%
At Masters Grade Level	2025	20%	23%	**22%**	33%	18%	*	*	56%	-	-	15%	0%	23%	20%	20%	20%
	2024	17%	17%	**18%**	25%	15%	-	*	43%	-	-	45%	0%	20%	13%	18%	16%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**74%**	65%	76%	-	*	*	-	-	22%	-	76%	67%	74%	70%
	2024	75%	70%	**56%**	54%	55%	-	-	*	-	-	50%	*	60%	45%	56%	53%
At Meets Grade Level or Above	2025	47%	44%	**33%**	40%	30%	-	*	*	-	-	11%	-	34%	29%	33%	34%
	2024	43%	38%	**20%**	23%	20%	-	-	*	-	-	50%	*	24%	10%	20%	19%
At Masters Grade Level	2025	17%	18%	**15%**	20%	13%	-	*	*	-	-	0%	-	20%	0%	15%	16%
	2024	16%	14%	**5%**	8%	5%	-	-	*	-	-	33%	*	4%	7%	5%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**34%**	33%	31%	*	-	80%	-	-	0%	*	35%	27%	31%	29%
	2024	35%	34%	**23%**	30%	20%	-	-	*	-	-	64%	*	27%	9%	22%	22%
Reading and Mathematics Including EOC	2025	39%	38%	**34%**	33%	31%	*	-	80%	-	-	0%	*	35%	27%	31%	29%
	2024	35%	34%	**23%**	30%	20%	-	-	*	-	-	64%	*	27%	9%	22%	22%
Reading Including EOC	2025	52%	47%	**42%**	58%	37%	*	-	80%	-	-	0%	*	42%	44%	40%	38%
	2024	48%	43%	**29%**	39%	25%	-	-	*	-	-	64%	*	34%	14%	28%	25%
Math Including EOC	2025	46%	50%	**52%**	42%	50%	*	-	100%	-	-	0%	*	53%	47%	51%	53%
	2024	42%	43%	**38%**	43%	36%	-	-	*	-	-	82%	*	44%	18%	37%	39%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**42%**	45%	41%	-	-	*	-	-	17%	*	44%	38%	40%	43%
	2024	38%	36%	**36%**	52%	31%	-	*	*	-	-	20%	*	41%	25%	38%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**42%**	45%	41%	-	-	*	-	-	17%	*	44%	38%	40%	43%
	2024	38%	36%	**36%**	52%	31%	-	*	*	-	-	20%	*	41%	25%	38%	31%
Reading Including EOC	2025	54%	53%	**70%**	59%	72%	-	-	*	-	-	33%	*	68%	72%	68%	76%
	2024	51%	48%	**62%**	52%	65%	-	*	*	-	-	20%	*	67%	50%	65%	64%
Math Including EOC	2025	47%	48%	**46%**	50%	44%	-	-	*	-	-	17%	*	47%	41%	43%	46%
	2024	46%	46%	**43%**	61%	36%	-	*	*	-	-	60%	*	49%	31%	44%	38%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**58%**	70%	54%	-	*	*	-	-	22%	-	58%	60%	59%	55%
	2024	42%	41%	**43%**	54%	42%	-	-	*	-	-	50%	*	50%	28%	44%	41%
Reading and Mathematics Including EOC	2025	42%	43%	**58%**	70%	54%	-	*	*	-	-	22%	-	58%	60%	59%	55%
	2024	42%	41%	**43%**	54%	42%	-	-	*	-	-	50%	*	50%	28%	44%	41%
Reading Including EOC	2025	58%	58%	**80%**	85%	78%	-	*	*	-	-	33%	-	86%	65%	81%	78%
	2024	55%	53%	**58%**	54%	58%	-	-	*	-	-	50%	*	64%	41%	58%	57%
Math Including EOC	2025	48%	50%	**61%**	70%	58%	-	*	*	-	-	22%	-	61%	64%	62%	58%
	2024	51%	51%	**58%**	77%	54%	-	-	*	-	-	50%	*	63%	45%	58%	54%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**45%**	52%	42%	*	*	78%	-	-	15%	20%	45%	43%	44%	42%
	2024	36%	34%	**34%**	44%	31%	-	*	50%	-	-	50%	0%	39%	22%	35%	32%
Reading and Mathematics Including EOC	2025	40%	40%	**45%**	52%	42%	*	*	78%	-	-	15%	20%	45%	43%	44%	42%
	2024	38%	36%	**34%**	44%	31%	-	*	50%	-	-	50%	0%	39%	22%	35%	32%
Reading Including EOC	2025	55%	54%	**64%**	69%	63%	*	*	89%	-	-	26%	40%	65%	63%	64%	64%
	2024	54%	50%	**50%**	47%	50%	-	*	50%	-	-	50%	0%	54%	37%	51%	49%
Math Including EOC	2025	46%	48%	**53%**	56%	50%	*	*	89%	-	-	15%	20%	54%	51%	52%	52%
	2024	45%	44%	**46%**	58%	42%	-	*	71%	-	-	68%	14%	51%	33%	47%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ELROD EL (101912148) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**91%**	90%	90%	-	-	*	-	-	67%	*	92%	86%	90%	91%	100%
	2024	67%	67%	**82%**	78%	84%	-	*	*	-	-	50%	*	84%	78%	83%	82%	---
Grade 4 Mathematics	2025	65%	66%	**73%**	79%	71%	-	-	*	-	-	63%	*	70%	80%	72%	70%	100%
	2024	60%	64%	**66%**	83%	61%	-	*	*	-	-	60%	*	66%	65%	66%	60%	---
Grade 5 ELA/Reading	2025	69%	74%	**89%**	88%	89%	-	*	*	-	-	50%	-	91%	83%	90%	89%	100%
	2024	70%	74%	**70%**	81%	67%	-	-	*	-	-	50%	*	69%	72%	70%	68%	---
Grade 5 Mathematics	2025	67%	71%	**85%**	83%	85%	-	*	*	-	-	44%	-	84%	88%	86%	86%	90%
	2024	65%	69%	**80%**	92%	77%	-	-	*	-	-	67%	*	74%	94%	81%	78%	---
All Grades Both Subjects	2025	65%	69%	**84%**	85%	84%	-	*	94%	-	-	57%	*	84%	84%	84%	84%	96%
	2024	64%	66%	**74%**	83%	72%	-	*	80%	-	-	57%	80%	73%	77%	75%	72%	---
All Grades ELA/Reading	2025	67%	70%	**90%**	89%	90%	-	*	*	-	-	60%	*	92%	85%	90%	90%	100%
	2024	67%	67%	**76%**	79%	75%	-	*	80%	-	-	50%	60%	76%	75%	76%	74%	---
All Grades Mathematics	2025	64%	68%	**78%**	80%	78%	-	*	*	-	-	55%	*	77%	84%	78%	77%	92%
	2024	60%	64%	**73%**	86%	70%	-	*	80%	-	-	64%	100%	70%	80%	74%	70%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**74%**	100%	70%	-	-	-	-	-	57%	-	79%	64%	74%	69%	-
	2024	38%	40%	**58%**	*	53%	-	-	*	-	-	*	*	56%	63%	58%	50%	---
Grade 4 Mathematics	2025	27%	29%	**28%**	25%	29%	-	-	-	-	-	43%	-	21%	40%	28%	29%	-
	2024	26%	31%	**32%**	40%	30%	-	-	-	-	-	*	*	24%	50%	35%	29%	---
Grade 5 ELA/Reading	2025	25%	32%	**58%**	*	64%	-	-	-	-	-	*	-	63%	*	64%	64%	-
	2024	35%	41%	**58%**	*	55%	-	-	*	-	-	*	*	47%	73%	60%	58%	---
Grade 5 Mathematics	2025	35%	40%	**70%**	*	75%	-	-	*	-	-	*	-	68%	75%	73%	68%	-
	2024	41%	46%	**64%**	83%	59%	-	-	*	-	-	*	*	57%	73%	66%	59%	---
All Grades Both Subjects	2025	33%	38%	**58%**	50%	60%	-	-	*	-	-	43%	-	59%	58%	59%	59%	-
	2024	32%	36%	**54%**	67%	50%	-	-	*	-	-	27%	38%	46%	67%	56%	51%	---
All Grades ELA/Reading	2025	31%	35%	**70%**	83%	68%	-	-	-	-	-	50%	-	75%	60%	72%	68%	-
	2024	30%	32%	**58%**	71%	54%	-	-	*	-	-	43%	*	52%	68%	59%	55%	---
All Grades Mathematics	2025	35%	41%	**48%**	30%	53%	-	-	*	-	-	36%	-	45%	56%	49%	51%	-
	2024	35%	40%	**51%**	64%	47%	-	-	*	-	-	*	*	42%	65%	53%	48%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**82%**	81%	20%	-	-	82%	-	76%	76%	-	-	*	85%	79%	100%
	2024	75%	72%	**75%**	74%	*	-	-	75%	-	73%	74%	38%	81%	47%	80%	72%	86%
At Meets Grade Level or Above	2025	50%	49%	**55%**	55%	0%	-	-	56%	-	49%	49%	-	-	*	55%	53%	79%
	2024	48%	44%	**44%**	41%	*	-	-	41%	-	52%	49%	13%	70%	22%	49%	40%	70%
At Masters Grade Level	2025	21%	22%	**28%**	29%	0%	-	-	30%	-	16%	16%	-	-	*	28%	26%	54%
	2024	20%	18%	**18%**	15%	*	-	-	15%	-	22%	19%	0%	33%	13%	21%	15%	41%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**86%**	83%	*	-	-	84%	-	86%	86%	-	-	*	92%	83%	100%
	2024	76%	72%	**79%**	78%	*	-	-	79%	-	78%	76%	*	100%	50%	83%	76%	100%
At Meets Grade Level or Above	2025	54%	52%	**64%**	63%	*	-	-	64%	-	66%	66%	-	-	*	66%	62%	100%
	2024	54%	48%	**50%**	48%	*	-	-	49%	-	57%	52%	*	89%	25%	52%	47%	85%
At Masters Grade Level	2025	23%	22%	**38%**	43%	*	-	-	44%	-	14%	14%	-	-	*	35%	38%	70%
	2024	22%	20%	**22%**	21%	*	-	-	21%	-	24%	20%	*	44%	8%	24%	20%	54%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**80%**	79%	*	-	-	80%	-	86%	86%	-	-	*	80%	79%	100%
	2024	72%	71%	**77%**	76%	*	-	-	76%	-	76%	73%	*	89%	67%	79%	75%	85%
At Meets Grade Level or Above	2025	45%	47%	**53%**	52%	*	-	-	53%	-	46%	46%	-	-	*	55%	51%	70%
	2024	43%	41%	**46%**	42%	*	-	-	42%	-	61%	58%	*	78%	25%	51%	42%	77%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**22%**	18%	*	-	-	18%	-	25%	25%	-	-	*	26%	19%	40%
	2024	17%	17%	**18%**	13%	*	-	-	13%	-	26%	23%	*	44%	17%	22%	14%	54%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**74%**	80%	*	-	-	81%	-	27%	27%	-	-	-	79%	68%	*
	2024	75%	70%	**56%**	58%	-	-	-	58%	-	53%	67%	*	56%	13%	67%	50%	73%
At Meets Grade Level or Above	2025	47%	44%	**33%**	41%	*	-	-	42%	-	9%	9%	-	-	-	29%	33%	*
	2024	43%	38%	**20%**	17%	-	-	-	17%	-	24%	0%	*	44%	13%	28%	14%	45%
At Masters Grade Level	2025	17%	18%	**15%**	20%	*	-	-	21%	-	0%	0%	-	-	-	12%	14%	*
	2024	16%	14%	**5%**	4%	-	-	-	4%	-	6%	0%	*	11%	13%	6%	4%	9%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**84%**	83%	*	-	-	83%	-	86%	86%	-	-	-	85%	84%	86%
	2024	64%	66%	**74%**	73%	-	-	-	73%	-	75%	72%	*	86%	55%	81%	71%	85%
All Grades ELA/Reading	2025	67%	70%	**90%**	91%	*	-	-	92%	-	87%	87%	-	-	-	89%	89%	100%
	2024	67%	67%	**76%**	79%	-	-	-	79%	-	69%	63%	*	83%	35%	81%	73%	81%
All Grades Mathematics	2025	64%	68%	**78%**	75%	*	-	-	75%	-	84%	84%	-	-	-	81%	78%	72%
	2024	60%	64%	**73%**	67%	-	-	-	67%	-	81%	80%	*	89%	75%	80%	68%	88%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**58%**	59%	*	-	-	61%	-	60%	60%	-	-	-	56%	59%	-
	2024	32%	36%	**54%**	54%	-	-	-	54%	-	52%	59%	*	*	42%	65%	51%	*
All Grades ELA/Reading	2025	31%	35%	**70%**	67%	*	-	-	71%	-	*	*	-	-	-	80%	68%	-
	2024	30%	32%	**58%**	59%	-	-	-	59%	-	55%	60%	*	-	40%	75%	54%	*
All Grades Mathematics	2025	35%	41%	**48%**	52%	*	-	-	52%	-	50%	50%	-	-	-	41%	51%	-
	2024	35%	40%	**51%**	50%	-	-	-	50%	-	50%	57%	*	*	43%	60%	49%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

ELROD EL (101912148) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	95%	92%	*	*	91%	-	-	86%	83%	98%	78%	92%	92%
Not Included in Accountability: Mobile	4%	6%	**4%**	5%	3%	*	*	0%	-	-	5%	0%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	5%	*	*	9%	-	-	8%	17%	1%	12%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**91%**	95%	90%	*	*	90%	-	-	84%	83%	97%	76%	91%	90%
Not Included in Accountability: Mobile	4%	6%	**4%**	5%	3%	*	*	0%	-	-	6%	0%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	0%	6%	*	*	10%	-	-	9%	17%	1%	14%	5%	7%
Not Tested	1%	0%	**0%**	0%	0%	*	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**92%**	95%	92%	*	*	90%	-	-	84%	83%	98%	78%	92%	92%
Not Included in Accountability: Mobile	4%	6%	**4%**	5%	3%	*	*	0%	-	-	6%	0%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	5%	*	*	10%	-	-	9%	17%	1%	12%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	95%	95%	-	*	*	-	-	100%	-	100%	83%	96%	95%
Not Included in Accountability: Mobile	4%	6%	**3%**	5%	3%	-	*	*	-	-	0%	-	0%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	-	*	*	-	-	0%	-	0%	7%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	-	*	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	*	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	*	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	94%	94%	-	*	88%	-	*	83%	100%	98%	77%	94%	90%
Not Included in Accountability: Mobile	4%	6%	**6%**	6%	3%	-	*	0%	-	*	10%	0%	2%	16%	3%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	-	*	12%	-	*	7%	0%	0%	7%	3%	3%
Not Tested	1%	1%	**0%**	0%	0%	-	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**91%**	95%	94%	-	*	86%	-	*	85%	100%	98%	76%	94%	89%
Not Included in Accountability: Mobile	4%	6%	**6%**	5%	2%	-	*	0%	-	*	8%	0%	1%	15%	3%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	4%	-	*	14%	-	*	8%	0%	0%	9%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	-	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	95%	95%	-	*	88%	-	*	85%	100%	98%	79%	95%	91%
Not Included in Accountability: Mobile	5%	6%	**6%**	5%	2%	-	*	0%	-	*	8%	0%	1%	15%	3%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	-	*	13%	-	*	8%	0%	0%	6%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	-	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	87%	92%	-	-	*	-	*	75%	*	97%	73%	92%	89%
Not Included in Accountability: Mobile	4%	6%	**9%**	13%	4%	-	-	*	-	*	25%	*	3%	20%	5%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	3%	-	-	*	-	*	0%	*	0%	8%	3%	3%
Not Tested	1%	2%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.6%**	96.0%	95.5%	96.3%	*	96.2%	-	*	94.6%	95.7%	95.9%
2022-23	93.3%	93.0%	**94.3%**	94.8%	94.1%	*	*	96.4%	-	*	91.5%	94.3%	94.5%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**11.8%**	11.1%	12.3%	0.0%	*	7.7%	-	*	18.3%	11.3%	10.0%
2022-23	20.3%	22.3%	**20.2%**	20.2%	20.7%	0.0%	*	5.9%	-	*	33.9%	19.3%	17.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
ELROD EL (101912148) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**741**	**100.0%**	**176,039**	**5,530,499**	**742**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	89	12.0%	6.8%	4.5%	89	12.0%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	15	2.0%	2.0%	0.8%	15	2.0%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	74	10.0%	4.7%	3.7%	74	10.0%	4.7%	3.7%
Kindergarten	113	15.2%	6.9%	6.5%	113	15.2%	6.9%	6.5%
Grade 1	99	13.4%	7.3%	6.8%	99	13.3%	7.3%	6.8%
Grade 2	102	13.8%	7.6%	7.0%	103	13.9%	7.6%	7.0%
Grade 3	109	14.7%	8.1%	7.3%	109	14.7%	8.1%	7.3%
Grade 4	123	16.6%	7.8%	7.3%	123	16.6%	7.8%	7.3%
Grade 5	106	14.3%	7.7%	7.3%	106	14.3%	7.6%	7.3%
Ethnic Distribution								
African American	128	17.3%	20.8%	12.8%	128	17.3%	20.8%	12.8%
Hispanic	583	78.7%	61.7%	53.5%	584	78.7%	61.7%	53.5%
White	11	1.5%	10.0%	24.4%	11	1.5%	10.0%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	16	2.2%	5.2%	5.6%	16	2.2%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	2.1%	3.3%	2	0.3%	2.1%	3.3%
Sex								
Female	357	48.2%	49.5%	48.9%	357	48.1%	49.4%	48.8%
Male	384	51.8%	50.5%	51.1%	385	51.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	726	98.0%	77.8%	60.5%	727	98.0%	77.8%	60.4%
Non-Educationally Disadvantaged	15	2.0%	22.2%	39.5%	15	2.0%	22.2%	39.6%
Section 504 Students	7	0.9%	3.8%	6.8%	7	0.9%	3.8%	6.8%
EB Students/EL	512	69.1%	39.2%	24.3%	513	69.1%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	12	1.6%	4.0%	6.4%	12	1.6%	4.0%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	20	2.7%	3.2%	1.4%	20	2.7%	3.1%	1.4%
Immigrant	137	18.5%	10.0%	3.5%	138	18.6%	10.0%	3.5%
Migrant	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Title I	741	100.0%	91.0%	66.6%	741	99.9%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	617	83.3%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	566	76.4%	40.1%	24.3%	567	76.4%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	23	3.1%	14.2%	8.7%	23	3.1%	14.2%	8.7%
Special Education	65	8.8%	11.5%	15.3%	65	8.8%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**65**							
Students with Intellectual Disabilities	14	21.5%	45.5%	48.3%				
Students with Physical Disabilities	12	18.5%	15.7%	17.0%				
Students with Autism	34	52.3%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**108**	**17.7%**	**19.9%**	**16.4%**				
African American	20	3.3%	6.0%	3.3%				
Hispanic	83	13.6%	11.2%	8.9%				
White	2	0.3%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	13	21.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	72	17.1%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	107	17.8%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**138**	**22.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	3.4%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	7.3%	2.1%	1.1%	25.0%	1.8%	1.4%
Grade 3	2.2%	1.4%	0.6%	12.5%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.1%	1.0%	0.4%	12.5%	1.2%	0.4%
Grade 5	2.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	24.4	17.2	18.9
Grade 1	16.1	16.3	19.2
Grade 2	10.5	15.0	19.4
Grade 3	15.7	15.2	20.1
Grade 4	17.3	14.7	20.0
Grade 5	16.1	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
ELROD EL (101912148) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**57.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.0	84.8%	65.5%	63.8%
Teachers	42.0	72.7%	45.0%	48.3%
Professional Support	5.0	8.7%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	3.5%	3.8%	3.4%
Educational Aides	8.8	15.2%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**49.8**	**86.1%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	16.0	38.1%	42.5%	12.8%
Hispanic	18.0	42.9%	30.0%	31.0%
White	4.0	9.5%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.4%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	7.1%	2.0%	1.3%
Teachers by Sex				
Males	10.0	23.8%	28.7%	24.6%
Females	32.0	76.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	5.0	11.9%	7.0%	2.4%
Bachelors	32.0	76.2%	71.4%	71.4%
Masters	5.0	11.9%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.1%	12.1%	7.3%
1-5 Years Experience	9.0	21.4%	30.6%	28.3%
6-10 Years Experience	9.0	21.4%	19.3%	19.7%
11-20 Years Experience	17.0	40.5%	21.9%	27.6%
21-30 Years Experience	4.0	9.5%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	17.6	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
ELROD EL (101912148) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.1	6.0
Average Years Experience of Principals with District	5.0	3.9	5.1
Average Years Experience of Assistant Principals	9.0	3.3	5.1
Average Years Experience of Assistant Principals with District	9.0	2.9	4.3
Average Years Experience of Teachers	11.0	10.1	11.2
Average Years Experience of Teachers with District	8.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$42,071	$66,987	$55,689
1-5 Years Experience	$65,472	$72,028	$59,266
6-10 Years Experience	$72,240	$73,943	$62,607
11-20 Years Experience	$67,932	$75,187	$66,353
21-30 Years Experience	$76,375	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$67,285	$73,604	$63,751
Professional Support	$74,836	$85,002	$75,909
Campus Administration (School Leadership)	$131,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	15.4	36.8%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.4	0.8%	5.3%	1.6%
Regular Education	24.0	57.2%	65.5%	69.0%
Special Education	2.2	5.2%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: EMERSON EL

Campus Number: 101912149

2025 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in Science

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**63%**	52%	69%	58%	-	50%	-	*	43%	*	66%	58%	63%	65%
	2024	74%	69%	**56%**	38%	57%	56%	*	64%	-	*	29%	*	64%	42%	57%	58%
At Meets Grade Level or Above	2025	52%	47%	**40%**	43%	36%	50%	-	44%	-	*	14%	*	44%	30%	40%	40%
	2024	48%	43%	**29%**	31%	30%	33%	*	21%	-	*	7%	*	36%	19%	29%	30%
At Masters Grade Level	2025	23%	22%	**18%**	22%	16%	17%	-	22%	-	*	0%	*	17%	20%	17%	18%
	2024	21%	19%	**9%**	8%	8%	11%	*	14%	-	*	0%	*	12%	4%	8%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**70%**	65%	74%	58%	-	61%	-	*	43%	*	71%	68%	69%	70%
	2024	70%	71%	**65%**	62%	67%	56%	*	57%	-	*	36%	*	70%	56%	63%	68%
At Meets Grade Level or Above	2025	46%	50%	**40%**	30%	43%	42%	-	39%	-	*	14%	*	46%	28%	40%	43%
	2024	42%	43%	**39%**	8%	45%	33%	*	43%	-	*	7%	*	46%	27%	39%	46%
At Masters Grade Level	2025	19%	21%	**13%**	13%	14%	17%	-	11%	-	*	0%	*	14%	13%	13%	14%
	2024	15%	18%	**12%**	0%	13%	11%	*	21%	-	*	0%	*	13%	10%	12%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**62%**	64%	64%	58%	*	55%	-	*	36%	*	75%	47%	61%	62%
	2024	81%	77%	**64%**	63%	67%	50%	-	57%	-	*	21%	-	73%	53%	63%	61%
At Meets Grade Level or Above	2025	54%	53%	**34%**	29%	35%	33%	*	36%	-	*	0%	*	46%	20%	33%	34%
	2024	51%	48%	**43%**	41%	45%	43%	-	29%	-	*	7%	-	52%	33%	44%	42%
At Masters Grade Level	2025	24%	25%	**11%**	14%	11%	17%	*	9%	-	*	0%	*	17%	5%	11%	12%
	2024	23%	22%	**20%**	19%	23%	7%	-	14%	-	*	0%	-	26%	13%	21%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**66%**	54%	67%	83%	*	64%	-	*	38%	*	63%	69%	66%	68%
	2024	69%	69%	**64%**	44%	75%	43%	-	64%	-	*	14%	-	71%	55%	61%	70%
At Meets Grade Level or Above	2025	47%	48%	**46%**	23%	48%	58%	*	55%	-	*	15%	*	49%	43%	46%	51%
	2024	46%	46%	**44%**	22%	56%	36%	-	29%	-	*	14%	-	53%	33%	42%	50%
At Masters Grade Level	2025	24%	26%	**23%**	8%	27%	17%	*	27%	-	*	0%	*	26%	19%	22%	26%
	2024	21%	21%	**22%**	11%	25%	21%	-	21%	-	*	0%	-	24%	20%	21%	26%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**57%**	57%	58%	55%	-	44%	-	*	8%	-	64%	50%	56%	54%
	2024	79%	78%	**68%**	81%	79%	67%	*	22%	*	*	57%	-	79%	50%	67%	64%
At Meets Grade Level or Above	2025	58%	58%	**38%**	43%	42%	20%	-	31%	-	*	0%	-	52%	25%	39%	34%
	2024	55%	53%	**35%**	44%	40%	33%	*	11%	*	*	29%	-	44%	21%	34%	32%
At Masters Grade Level	2025	30%	31%	**22%**	24%	24%	15%	-	19%	-	*	0%	-	36%	9%	22%	22%
	2024	29%	29%	**18%**	19%	21%	20%	*	6%	*	*	14%	-	24%	8%	19%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**70%**	67%	75%	40%	-	81%	-	*	17%	-	75%	65%	69%	71%
	2024	77%	78%	**80%**	94%	88%	67%	*	44%	*	*	57%	-	86%	71%	79%	77%
At Meets Grade Level or Above	2025	47%	50%	**43%**	33%	56%	10%	-	38%	-	*	0%	-	58%	29%	43%	47%
	2024	50%	51%	**50%**	44%	58%	47%	*	33%	*	*	29%	-	55%	42%	51%	48%
At Masters Grade Level	2025	22%	25%	**23%**	19%	29%	5%	-	19%	-	*	0%	-	33%	15%	23%	26%
	2024	19%	20%	**9%**	19%	8%	7%	*	11%	*	*	0%	-	10%	8%	9%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**61%**	38%	67%	60%	-	63%	-	*	17%	-	61%	62%	61%	65%
	2024	58%	54%	**57%**	63%	66%	53%	*	28%	*	*	29%	-	65%	44%	55%	56%
At Meets Grade Level or Above	2025	31%	27%	**22%**	24%	22%	10%	-	25%	-	*	8%	-	33%	12%	21%	21%
	2024	28%	25%	**16%**	13%	21%	13%	*	6%	*	*	29%	-	18%	13%	16%	13%
At Masters Grade Level	2025	12%	12%	**10%**	10%	8%	5%	-	19%	-	*	0%	-	16%	4%	9%	11%
	2024	11%	10%	**5%**	0%	8%	7%	*	0%	*	*	14%	-	8%	2%	6%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**64%**	57%	68%	57%	*	59%	-	81%	27%	67%	68%	59%	64%	65%
	2024	75%	72%	**65%**	63%	71%	56%	0%	46%	*	69%	31%	*	73%	53%	64%	65%
At Meets Grade Level or Above	2025	50%	49%	**38%**	33%	40%	28%	*	38%	-	52%	6%	50%	46%	26%	37%	39%
	2024	48%	44%	**36%**	30%	42%	34%	0%	24%	*	31%	14%	*	43%	27%	36%	37%
At Masters Grade Level	2025	21%	22%	**17%**	16%	18%	12%	*	18%	-	19%	0%	50%	22%	11%	17%	18%
	2024	20%	18%	**14%**	12%	15%	12%	0%	12%	*	19%	3%	*	16%	9%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**61%**	57%	64%	57%	*	49%	-	78%	27%	*	68%	51%	60%	60%
	2024	76%	72%	**62%**	63%	68%	58%	*	46%	*	57%	31%	*	72%	48%	63%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**37%**	40%	37%	32%	*	38%	-	44%	3%	*	47%	25%	37%	36%
	2024	54%	48%	**35%**	39%	38%	37%	*	20%	*	43%	11%	*	43%	25%	36%	34%
At Masters Grade Level	2025	23%	22%	**17%**	21%	17%	16%	*	18%	-	11%	0%	*	22%	10%	17%	17%
	2024	22%	20%	**15%**	16%	17%	13%	*	11%	*	14%	3%	*	20%	8%	16%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**69%**	63%	72%	57%	*	69%	-	78%	31%	*	70%	67%	68%	70%
	2024	72%	71%	**70%**	63%	76%	55%	*	54%	*	100%	31%	*	76%	61%	68%	72%
At Meets Grade Level or Above	2025	45%	47%	**43%**	30%	49%	32%	*	42%	-	56%	9%	*	50%	34%	43%	47%
	2024	43%	41%	**44%**	25%	53%	39%	*	35%	*	29%	14%	*	51%	34%	44%	48%
At Masters Grade Level	2025	20%	23%	**20%**	14%	23%	11%	*	18%	-	22%	0%	*	23%	16%	19%	22%
	2024	17%	17%	**14%**	11%	15%	13%	*	17%	*	29%	0%	*	15%	13%	14%	15%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**61%**	38%	67%	60%	-	63%	-	*	17%	-	61%	62%	61%	65%
	2024	75%	70%	**57%**	63%	66%	53%	*	28%	*	*	29%	-	65%	44%	55%	56%
At Meets Grade Level or Above	2025	47%	44%	**22%**	24%	22%	10%	-	25%	-	*	8%	-	33%	12%	21%	21%
	2024	43%	38%	**16%**	13%	21%	13%	*	6%	*	*	29%	-	18%	13%	16%	13%
At Masters Grade Level	2025	17%	18%	**10%**	10%	8%	5%	-	19%	-	*	0%	-	16%	4%	9%	11%
	2024	16%	14%	**5%**	0%	8%	7%	*	0%	*	*	14%	-	8%	2%	6%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**29%**	26%	28%	33%	-	39%	-	*	0%	*	33%	20%	29%	31%
	2024	35%	34%	**22%**	8%	25%	22%	*	21%	-	*	7%	*	26%	15%	21%	25%
Reading and Mathematics Including EOC	2025	39%	38%	**29%**	26%	28%	33%	-	39%	-	*	0%	*	33%	20%	29%	31%
	2024	35%	34%	**22%**	8%	25%	22%	*	21%	-	*	7%	*	26%	15%	21%	25%
Reading Including EOC	2025	52%	47%	**40%**	43%	36%	50%	-	44%	-	*	14%	*	44%	30%	40%	40%
	2024	48%	43%	**29%**	31%	30%	33%	*	21%	-	*	7%	*	36%	19%	29%	30%
Math Including EOC	2025	46%	50%	**40%**	30%	43%	42%	-	39%	-	*	14%	*	46%	28%	40%	43%
	2024	42%	43%	**39%**	8%	45%	33%	*	43%	-	*	7%	*	46%	27%	39%	46%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**28%**	8%	33%	17%	*	36%	-	*	0%	*	38%	17%	28%	31%
	2024	38%	36%	**34%**	22%	39%	29%	-	29%	-	*	0%	-	42%	24%	36%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**28%**	8%	33%	17%	*	36%	-	*	0%	*	38%	17%	28%	31%
	2024	38%	36%	**34%**	22%	39%	29%	-	29%	-	*	0%	-	42%	24%	36%	36%
Reading Including EOC	2025	54%	53%	**34%**	29%	35%	33%	*	36%	-	*	0%	*	46%	20%	33%	34%
	2024	51%	48%	**43%**	41%	45%	43%	-	29%	-	*	7%	-	52%	33%	44%	42%
Math Including EOC	2025	47%	48%	**46%**	23%	48%	58%	*	55%	-	*	15%	*	49%	43%	46%	51%
	2024	46%	46%	**44%**	22%	56%	36%	-	29%	-	*	14%	-	53%	33%	42%	50%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**30%**	33%	35%	10%	-	25%	-	*	0%	-	45%	15%	30%	30%
	2024	42%	41%	**31%**	38%	36%	33%	*	6%	*	*	29%	-	38%	19%	31%	28%
Reading and Mathematics Including EOC	2025	42%	43%	**30%**	33%	35%	10%	-	25%	-	*	0%	-	45%	15%	30%	30%
	2024	42%	41%	**31%**	38%	36%	33%	*	6%	*	*	29%	-	38%	19%	31%	28%
Reading Including EOC	2025	58%	58%	**38%**	43%	42%	20%	-	31%	-	*	0%	-	52%	25%	39%	34%
	2024	55%	53%	**35%**	44%	40%	33%	*	11%	*	*	29%	-	44%	21%	34%	32%
Math Including EOC	2025	48%	50%	**43%**	33%	56%	10%	-	38%	-	*	0%	-	58%	29%	43%	47%
	2024	51%	51%	**50%**	44%	58%	47%	*	33%	*	*	29%	-	55%	42%	51%	48%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**29%**	25%	31%	18%	*	33%	-	33%	0%	*	38%	17%	29%	30%
	2024	36%	34%	**29%**	23%	33%	29%	*	17%	*	29%	9%	*	35%	19%	29%	30%
Reading and Mathematics Including EOC	2025	40%	40%	**29%**	25%	31%	18%	*	33%	-	33%	0%	*	38%	17%	29%	30%
	2024	38%	36%	**29%**	23%	33%	29%	*	17%	*	29%	9%	*	35%	19%	29%	30%
Reading Including EOC	2025	55%	54%	**37%**	40%	37%	32%	*	38%	-	44%	3%	*	47%	25%	37%	36%
	2024	54%	50%	**35%**	39%	38%	37%	*	20%	*	43%	11%	*	43%	25%	36%	34%
Math Including EOC	2025	46%	48%	**43%**	30%	49%	32%	*	42%	-	56%	9%	*	50%	34%	43%	47%
	2024	45%	44%	**44%**	25%	53%	39%	*	35%	*	29%	14%	*	51%	34%	44%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**63%**	68%	65%	58%	*	55%	-	*	42%	*	78%	47%	62%	62%	100%
	2024	67%	67%	**63%**	62%	61%	54%	-	77%	-	*	25%	-	69%	54%	63%	62%	---
Grade 4 Mathematics	2025	65%	66%	**67%**	54%	70%	79%	*	64%	-	*	42%	*	64%	70%	67%	71%	100%
	2024	60%	64%	**66%**	40%	76%	54%	-	75%	-	*	36%	-	76%	53%	65%	74%	---
Grade 5 ELA/Reading	2025	69%	74%	**60%**	73%	61%	53%	-	53%	-	*	5%	-	66%	55%	60%	56%	95%
	2024	70%	74%	**63%**	69%	73%	67%	*	31%	*	*	57%	-	74%	47%	64%	64%	---
Grade 5 Mathematics	2025	67%	71%	**69%**	75%	72%	33%	-	88%	-	*	36%	-	74%	63%	68%	68%	91%
	2024	65%	69%	**72%**	96%	72%	70%	*	50%	*	*	71%	-	72%	71%	70%	69%	---
All Grades Both Subjects	2025	65%	69%	**65%**	69%	67%	52%	*	66%	-	54%	32%	*	71%	59%	64%	64%	95%
	2024	64%	66%	**66%**	62%	71%	61%	*	54%	*	75%	42%	-	73%	56%	66%	67%	---
All Grades ELA/Reading	2025	67%	70%	**62%**	71%	63%	55%	*	54%	-	50%	25%	*	72%	51%	61%	59%	97%
	2024	67%	67%	**63%**	64%	68%	60%	*	48%	*	*	36%	-	72%	51%	64%	63%	---
All Grades Mathematics	2025	64%	68%	**68%**	67%	71%	50%	*	78%	-	58%	39%	*	69%	66%	67%	69%	93%
	2024	60%	64%	**69%**	60%	74%	62%	*	60%	*	*	48%	-	74%	62%	68%	71%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**32%**	55%	33%	0%	*	17%	-	*	20%	-	44%	24%	31%	30%	-
	2024	38%	40%	**30%**	27%	30%	30%	-	25%	-	*	21%	-	29%	30%	29%	28%	---
Grade 4 Mathematics	2025	27%	29%	**36%**	43%	33%	71%	*	0%	-	-	29%	-	19%	45%	36%	35%	-
	2024	26%	31%	**18%**	10%	25%	13%	-	10%	-	*	8%	-	16%	20%	14%	22%	---
Grade 5 ELA/Reading	2025	25%	32%	**17%**	38%	16%	8%	-	20%	-	-	0%	-	10%	21%	15%	14%	-
	2024	35%	41%	**25%**	*	36%	22%	*	7%	-	*	*	-	32%	19%	24%	24%	---
Grade 5 Mathematics	2025	35%	40%	**34%**	45%	29%	15%	-	55%	-	-	11%	-	37%	33%	33%	33%	-
	2024	41%	46%	**57%**	100%	59%	50%	*	38%	-	*	*	-	64%	52%	55%	54%	---
All Grades Both Subjects	2025	33%	38%	**30%**	46%	28%	21%	*	28%	-	*	14%	-	28%	30%	29%	28%	-
	2024	32%	36%	**33%**	40%	37%	30%	*	21%	-	67%	18%	-	37%	31%	31%	33%	---
All Grades ELA/Reading	2025	31%	35%	**25%**	47%	25%	5%	*	19%	-	*	11%	-	29%	23%	23%	22%	-
	2024	30%	32%	**27%**	31%	33%	26%	*	14%	-	*	22%	-	30%	25%	26%	26%	---
All Grades Mathematics	2025	35%	41%	**35%**	44%	32%	35%	*	38%	-	-	19%	-	28%	38%	35%	34%	-
	2024	35%	40%	**39%**	47%	43%	33%	*	27%	-	*	13%	-	43%	37%	36%	40%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**64%**	68%	88%	*	*	68%	-	58%	58%	50%	-	73%	60%	62%	98%
	2024	75%	72%	**65%**	70%	-	-	-	70%	-	58%	57%	*	*	63%	64%	63%	97%
At Meets Grade Level or Above	2025	50%	49%	**38%**	40%	63%	*	*	40%	-	32%	33%	7%	-	55%	34%	33%	95%
	2024	48%	44%	**36%**	41%	-	-	-	41%	-	30%	30%	*	*	42%	34%	34%	95%
At Masters Grade Level	2025	21%	22%	**17%**	18%	13%	*	*	18%	-	14%	14%	0%	-	36%	13%	13%	78%
	2024	20%	18%	**14%**	15%	-	-	-	15%	-	10%	10%	*	*	25%	12%	11%	74%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**61%**	64%	*	*	*	64%	-	51%	51%	60%	-	*	62%	57%	100%
	2024	76%	72%	**62%**	65%	-	-	-	65%	-	56%	55%	*	*	60%	67%	59%	100%
At Meets Grade Level or Above	2025	54%	52%	**37%**	37%	*	*	*	37%	-	31%	32%	0%	-	*	43%	30%	100%
	2024	54%	48%	**35%**	36%	-	-	-	36%	-	30%	30%	*	*	50%	39%	30%	100%
At Masters Grade Level	2025	23%	22%	**17%**	16%	*	*	*	16%	-	15%	15%	0%	-	*	17%	11%	88%
	2024	22%	20%	**15%**	16%	-	-	-	16%	-	12%	12%	*	*	20%	16%	12%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**69%**	73%	*	*	*	73%	-	63%	63%	60%	-	*	63%	68%	96%
	2024	72%	71%	**70%**	78%	-	-	-	78%	-	64%	63%	*	*	70%	61%	70%	100%
At Meets Grade Level or Above	2025	45%	47%	**43%**	49%	*	*	*	49%	-	39%	40%	20%	-	*	28%	43%	96%
	2024	43%	41%	**44%**	53%	-	-	-	53%	-	41%	41%	*	*	40%	30%	45%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**20%**	24%	*	*	*	23%	-	14%	14%	0%	-	*	11%	16%	88%
	2024	17%	17%	**14%**	15%	-	-	-	15%	-	12%	12%	*	*	30%	11%	11%	82%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**61%**	66%	-	*	-	65%	-	62%	65%	*	-	*	46%	60%	100%
	2024	75%	70%	**57%**	62%	-	-	-	62%	-	49%	49%	-	-	*	63%	55%	*
At Meets Grade Level or Above	2025	47%	44%	**22%**	18%	-	*	-	16%	-	15%	16%	*	-	*	25%	12%	85%
	2024	43%	38%	**16%**	17%	-	-	-	17%	-	7%	7%	-	-	*	29%	12%	*
At Masters Grade Level	2025	17%	18%	**10%**	8%	-	*	-	8%	-	11%	12%	*	-	*	7%	7%	38%
	2024	16%	14%	**5%**	7%	-	-	-	7%	-	2%	2%	-	-	*	0%	5%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**65%**	67%	67%	*	-	68%	-	57%	58%	35%	-	58%	68%	60%	95%
	2024	64%	66%	**66%**	73%	-	-	-	73%	-	60%	60%	*	-	61%	63%	65%	95%
All Grades ELA/Reading	2025	67%	70%	**62%**	61%	*	*	-	62%	-	53%	53%	50%	-	*	74%	54%	100%
	2024	67%	67%	**63%**	69%	-	-	-	69%	-	56%	55%	*	-	61%	63%	61%	100%
All Grades Mathematics	2025	64%	68%	**68%**	74%	*	*	-	73%	-	61%	64%	20%	-	*	61%	67%	91%
	2024	60%	64%	**69%**	76%	-	-	-	76%	-	65%	65%	*	-	61%	62%	70%	91%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**30%**	27%	*	-	-	27%	-	27%	26%	40%	-	*	41%	28%	-
	2024	32%	36%	**33%**	38%	-	-	-	38%	-	32%	30%	*	-	13%	34%	33%	-
All Grades ELA/Reading	2025	31%	35%	**25%**	25%	*	-	-	25%	-	18%	15%	*	-	*	44%	22%	-
	2024	30%	32%	**27%**	34%	-	-	-	34%	-	22%	21%	*	-	*	35%	26%	-
All Grades Mathematics	2025	35%	41%	**35%**	31%	*	-	-	30%	-	36%	38%	*	-	-	38%	34%	-
	2024	35%	40%	**39%**	44%	-	-	-	44%	-	40%	39%	*	-	*	33%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	99%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**80%**	79%	84%	80%	*	68%	-	50%	90%	75%	98%	64%	79%	79%
Not Included in Accountability: Mobile	4%	6%	**10%**	14%	8%	7%	*	15%	-	26%	10%	25%	2%	17%	10%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**10%**	8%	8%	13%	*	15%	-	24%	0%	0%	0%	18%	10%	12%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**80%**	77%	84%	80%	*	69%	-	50%	89%	*	98%	63%	79%	79%
Not Included in Accountability: Mobile	4%	6%	**10%**	15%	7%	7%	*	14%	-	28%	11%	*	2%	17%	10%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**11%**	8%	9%	13%	*	17%	-	22%	0%	*	0%	20%	11%	13%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**80%**	78%	85%	80%	*	66%	-	50%	89%	*	98%	64%	80%	79%
Not Included in Accountability: Mobile	4%	6%	**11%**	15%	8%	7%	*	18%	-	28%	11%	*	2%	18%	11%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**10%**	7%	7%	13%	*	16%	-	22%	0%	*	0%	18%	10%	12%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	-	95%	-	100%	100%	-	100%	99%	99%	99%
Included in Accountability	94%	92%	**80%**	84%	83%	80%	-	73%	-	50%	92%	-	97%	69%	79%	79%
Not Included in Accountability: Mobile	4%	6%	**10%**	8%	10%	4%	-	14%	-	17%	8%	-	3%	14%	10%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**10%**	8%	7%	16%	-	9%	-	33%	0%	-	0%	16%	10%	12%
Not Tested	1%	1%	**1%**	0%	0%	0%	-	5%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**1%**	0%	0%	0%	-	5%	-	0%	0%	-	0%	1%	1%	1%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**78%**	92%	90%	78%	100%	91%	*	76%	96%	*	97%	61%	88%	75%
Not Included in Accountability: Mobile	4%	6%	**14%**	5%	2%	0%	0%	2%	*	14%	4%	*	2%	25%	3%	15%
Not Included in Accountability: Other Exclusions	2%	4%	**8%**	3%	8%	22%	0%	7%	*	10%	0%	*	1%	14%	9%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**77%**	92%	90%	76%	*	85%	*	78%	97%	*	96%	61%	87%	74%
Not Included in Accountability: Mobile	4%	6%	**14%**	5%	2%	0%	*	2%	*	11%	3%	*	2%	24%	3%	15%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	3%	8%	24%	*	13%	*	11%	0%	*	2%	15%	10%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**77%**	92%	90%	78%	*	94%	*	78%	97%	*	98%	60%	88%	75%
Not Included in Accountability: Mobile	5%	6%	**15%**	5%	2%	0%	*	2%	*	11%	3%	*	2%	27%	3%	17%
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	3%	8%	22%	*	4%	*	11%	0%	*	0%	13%	8%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**82%**	94%	90%	83%	*	100%	*	*	88%	-	98%	66%	91%	80%
Not Included in Accountability: Mobile	4%	6%	**12%**	6%	2%	0%	*	0%	*	*	13%	-	3%	22%	4%	12%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	0%	8%	17%	*	0%	*	*	0%	-	0%	13%	5%	8%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	*	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	*	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.1%**	92.8%	94.4%	94.2%	*	94.4%	*	93.3%	94.1%	94.3%	94.5%
2022-23	93.3%	93.0%	**93.1%**	92.7%	93.4%	91.6%	*	93.9%	*	91.2%	92.6%	93.3%	93.6%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**18.4%**	21.2%	17.2%	17.2%	*	19.8%	*	23.8%	14.3%	15.9%	16.8%
2022-23	20.3%	22.3%	**24.0%**	29.8%	21.5%	31.9%	*	18.0%	*	45.5%	24.1%	22.8%	19.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
EMERSON EL (101912149) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**980**	**100.0%**	**176,039**	**5,530,499**	**990**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	81	8.3%	6.8%	4.5%	81	8.2%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	11	1.1%	2.0%	0.8%	11	1.1%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	70	7.1%	4.7%	3.7%	70	7.1%	4.7%	3.7%
Kindergarten	137	14.0%	6.9%	6.5%	139	14.0%	6.9%	6.5%
Grade 1	141	14.4%	7.3%	6.8%	141	14.2%	7.3%	6.8%
Grade 2	146	14.9%	7.6%	7.0%	146	14.7%	7.6%	7.0%
Grade 3	162	16.5%	8.1%	7.3%	162	16.4%	8.1%	7.3%
Grade 4	158	16.1%	7.8%	7.3%	159	16.1%	7.8%	7.3%
Grade 5	155	15.8%	7.7%	7.3%	155	15.7%	7.6%	7.3%
Ethnic Distribution								
African American	141	14.4%	20.8%	12.8%	143	14.4%	20.8%	12.8%
Hispanic	572	58.4%	61.7%	53.5%	578	58.4%	61.7%	53.5%
White	117	11.9%	10.0%	24.4%	117	11.8%	10.0%	24.4%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	122	12.4%	5.2%	5.6%	124	12.5%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	26	2.7%	2.1%	3.3%	26	2.6%	2.1%	3.3%
Sex								
Female	474	48.4%	49.5%	48.9%	477	48.2%	49.4%	48.8%
Male	506	51.6%	50.5%	51.1%	513	51.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	955	97.4%	77.8%	60.5%	964	97.4%	77.8%	60.4%
Non-Educationally Disadvantaged	25	2.6%	22.2%	39.5%	26	2.6%	22.2%	39.6%
Section 504 Students	10	1.0%	3.8%	6.8%	10	1.0%	3.8%	6.8%
EB Students/EL	760	77.6%	39.2%	24.3%	762	77.0%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	21	2.1%	4.0%	6.4%	21	2.1%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	0.3%	3.2%	1.4%	3	0.3%	3.1%	1.4%
Immigrant	421	43.0%	10.0%	3.5%	423	42.7%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	976	99.6%	91.0%	66.6%	977	98.7%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	864	88.2%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	754	76.9%	40.1%	24.3%	755	76.3%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	27	2.8%	14.2%	8.7%	27	2.7%	14.2%	8.7%
Special Education	64	6.5%	11.5%	15.3%	64	6.5%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**64**							
Students with Intellectual Disabilities	24	37.5%	45.5%	48.3%				
Students with Physical Disabilities	21	32.8%	15.7%	17.0%				
Students with Autism	11	17.2%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**261**	**28.2%**	**19.9%**	**16.4%**				
African American	39	4.2%	6.0%	3.3%				
Hispanic	117	12.6%	11.2%	8.9%				
White	52	5.6%	1.6%	2.9%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	45	4.9%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.8%	0.4%	0.6%				
Special Ed Students who are Mobile	10	15.6%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	209	29.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	244	27.0%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**262**	**31.1%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.8%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	1.3%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	1.3%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.7%	1.0%	0.4%	12.5%	1.2%	0.4%
Grade 5	0.7%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.1	17.2	18.9
Grade 1	11.0	16.3	19.2
Grade 2	16.9	15.0	19.4
Grade 3	14.4	15.2	20.1
Grade 4	16.9	14.7	20.0
Grade 5	13.6	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
EMERSON EL (101912149) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**67.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	59.0	88.1%	65.5%	63.8%
Teachers	50.0	74.6%	45.0%	48.3%
Professional Support	4.0	6.0%	16.4%	10.8%
Campus Administration (School Leadership)	5.0	7.5%	3.8%	3.4%
Educational Aides	8.0	11.9%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**48.0**	**71.6%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	15.0	30.0%	42.5%	12.8%
Hispanic	21.0	42.0%	30.0%	31.0%
White	10.0	20.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	6.0%	2.0%	1.3%
Teachers by Sex				
Males	10.0	20.0%	28.7%	24.6%
Females	40.0	80.0%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	7.0	14.0%	7.0%	2.4%
Bachelors	39.0	78.0%	71.4%	71.4%
Masters	4.0	8.0%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	16.0	32.0%	12.1%	7.3%
1-5 Years Experience	21.0	42.0%	30.6%	28.3%
6-10 Years Experience	4.0	8.0%	19.3%	19.7%
11-20 Years Experience	7.0	14.0%	21.9%	27.6%
21-30 Years Experience	2.0	4.0%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	19.6	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
EMERSON EL (101912149) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	4.1	6.0
Average Years Experience of Principals with District	13.0	3.9	5.1
Average Years Experience of Assistant Principals	1.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	4.7	10.1	11.2
Average Years Experience of Teachers with District	3.7	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,000	$66,987	$55,689
1-5 Years Experience	$63,832	$72,028	$59,266
6-10 Years Experience	$58,999	$73,943	$62,607
11-20 Years Experience	$74,262	$75,187	$66,353
21-30 Years Experience	$57,263	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,057	$73,604	$63,751
Professional Support	$77,228	$85,002	$75,909
Campus Administration (School Leadership)	$110,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	21.6	43.2%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	25.4	50.8%	65.5%	69.0%
Special Education	3.0	6.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: FARIAS EARLY CHILDHOOD CENTER

Campus Number: 101912352

2025 Campus Accountability Score: B

This school is paired with 101912359, MORENO EL

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**389**	**100.0%**	**176,039**	**5,530,499**	**389**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	382	98.2%	6.8%	4.5%	382	98.2%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	165	42.4%	2.0%	0.8%	165	42.4%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	217	55.8%	4.7%	3.7%	217	55.8%	4.7%	3.7%
Kindergarten	7	1.8%	6.9%	6.5%	7	1.8%	6.9%	6.5%
Ethnic Distribution								
African American	6	1.5%	20.8%	12.8%	6	1.5%	20.8%	12.8%
Hispanic	375	96.4%	61.7%	53.5%	375	96.4%	61.7%	53.5%
White	2	0.5%	10.0%	24.4%	2	0.5%	10.0%	24.4%
American Indian	2	0.5%	0.2%	0.3%	2	0.5%	0.2%	0.3%
Asian	1	0.3%	5.2%	5.6%	1	0.3%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.8%	2.1%	3.3%	3	0.8%	2.1%	3.3%
Sex								
Female	190	48.8%	49.5%	48.9%	190	48.8%	49.4%	48.8%
Male	199	51.2%	50.5%	51.1%	199	51.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	388	99.7%	77.8%	60.5%	388	99.7%	77.8%	60.4%
Non-Educationally Disadvantaged	1	0.3%	22.2%	39.5%	1	0.3%	22.2%	39.6%
Section 504 Students	0	0.0%	3.8%	6.8%	0	0.0%	3.8%	6.8%
EB Students/EL	248	63.8%	39.2%	24.3%	248	63.8%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	0	0.0%	4.0%	6.4%	0	0.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	159	40.9%	3.2%	1.4%	159	40.9%	3.1%	1.4%
Immigrant	32	8.2%	10.0%	3.5%	32	8.2%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	389	100.0%	91.0%	66.6%	389	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	389	100.0%	67.7%	53.5%	389	100.0%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	248	63.8%	40.1%	24.3%	248	63.8%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	14.2%	8.7%				
Special Education	28	7.2%	11.5%	15.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**28**							
Students with Intellectual Disabilities	0	0.0%	45.5%	48.3%				
Students with Physical Disabilities	**	**	15.7%	17.0%				
Students with Autism	15	53.6%	23.0%	16.8%				
Students with Behavioral Disabilities	0	0.0%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**-**	**-**	**19.9%**	**16.4%**				
African American	-	-	6.0%	3.3%				
Hispanic	-	-	11.2%	8.9%				
White	-	-	1.6%	2.9%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.7%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.6%				
Special Ed Students who are Mobile	-	-	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**288**	**72.7%**	**25.0%**	**18.0%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	7.0	17.2	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
FARIAS EARLY CHILDHOOD CENTER (101912352) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**37.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	24.0	63.5%	65.5%	63.8%
Teachers	20.0	52.9%	45.0%	48.3%
Professional Support	2.0	5.3%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.3%	3.8%	3.4%
Educational Aides	13.8	36.5%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**35.8**	**94.7%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	10.0%	42.5%	12.8%
Hispanic	16.0	80.0%	30.0%	31.0%
White	1.0	5.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	5.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	3.0	15.0%	28.7%	24.6%
Females	17.0	85.0%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	18.0	90.0%	71.4%	71.4%
Masters	2.0	10.0%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	12.1%	7.3%
1-5 Years Experience	4.0	20.0%	30.6%	28.3%
6-10 Years Experience	6.0	30.0%	19.3%	19.7%
11-20 Years Experience	8.0	40.0%	21.9%	27.6%
21-30 Years Experience	2.0	10.0%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	19.5	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	4.1	6.0
Average Years Experience of Principals with District	8.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	12.1	10.1	11.2
Average Years Experience of Teachers with District	8.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$66,987	$55,689
1-5 Years Experience	$44,833	$72,028	$59,266
6-10 Years Experience	$48,884	$73,943	$62,607
11-20 Years Experience	$58,751	$75,187	$66,353
21-30 Years Experience	$39,500	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$51,082	$73,604	$63,751
Professional Support	$78,750	$85,002	$75,909
Campus Administration (School Leadership)	$80,400	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.0	9.8%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	18.0	90.2%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: FIELD EL

Campus Number: 101912152

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**90%**	100%	83%	100%	-	*	-	-	50%	*	90%	92%	82%	92%
	2024	74%	69%	**94%**	*	95%	91%	-	*	-	*	63%	*	95%	90%	88%	90%
At Meets Grade Level or Above	2025	52%	47%	**67%**	78%	54%	87%	-	*	-	-	14%	*	67%	69%	41%	67%
	2024	48%	43%	**80%**	*	77%	86%	-	*	-	*	63%	*	80%	80%	68%	70%
At Masters Grade Level	2025	23%	22%	**41%**	33%	27%	65%	-	*	-	-	7%	*	44%	23%	13%	25%
	2024	21%	19%	**41%**	*	28%	73%	-	*	-	*	0%	*	42%	40%	18%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**81%**	78%	71%	100%	-	*	-	-	36%	*	80%	85%	62%	67%
	2024	70%	71%	**86%**	*	84%	86%	-	*	-	*	63%	*	87%	80%	74%	80%
At Meets Grade Level or Above	2025	46%	50%	**70%**	78%	56%	91%	-	*	-	-	14%	*	67%	85%	44%	50%
	2024	42%	43%	**66%**	*	56%	82%	-	*	-	*	50%	*	65%	70%	44%	40%
At Masters Grade Level	2025	19%	21%	**40%**	44%	31%	52%	-	*	-	-	7%	*	40%	38%	21%	25%
	2024	15%	18%	**40%**	*	26%	64%	-	*	-	*	25%	*	40%	40%	18%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**88%**	*	84%	95%	-	-	-	*	63%	*	89%	85%	79%	73%
	2024	81%	77%	**92%**	*	91%	91%	-	*	-	*	75%	-	90%	100%	90%	100%
At Meets Grade Level or Above	2025	54%	53%	**68%**	*	58%	86%	-	-	-	*	26%	*	69%	62%	47%	55%
	2024	51%	48%	**78%**	*	69%	91%	-	*	-	*	50%	-	78%	75%	65%	100%
At Masters Grade Level	2025	24%	25%	**31%**	*	18%	59%	-	-	-	*	0%	*	32%	23%	12%	18%
	2024	23%	22%	**45%**	*	25%	82%	-	*	-	*	17%	-	41%	63%	15%	40%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**80%**	*	72%	95%	-	-	-	*	53%	*	81%	77%	62%	64%
	2024	69%	69%	**88%**	*	84%	91%	-	*	-	*	67%	-	88%	88%	85%	100%
At Meets Grade Level or Above	2025	47%	48%	**67%**	*	56%	86%	-	-	-	*	32%	*	68%	62%	38%	36%
	2024	46%	46%	**82%**	*	78%	91%	-	*	-	*	58%	-	80%	88%	80%	100%
At Masters Grade Level	2025	24%	26%	**51%**	*	42%	68%	-	-	-	*	11%	*	53%	38%	32%	18%
	2024	21%	21%	**47%**	*	41%	45%	-	*	-	*	8%	-	44%	63%	30%	60%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**94%**	*	97%	93%	-	*	-	*	83%	-	93%	100%	89%	83%
	2024	79%	78%	**97%**	*	97%	100%	-	*	-	-	92%	*	98%	92%	97%	100%
At Meets Grade Level or Above	2025	58%	58%	**83%**	*	79%	93%	-	*	-	*	50%	-	85%	75%	72%	83%
	2024	55%	53%	**75%**	*	67%	100%	-	*	-	-	31%	*	73%	85%	66%	75%
At Masters Grade Level	2025	30%	31%	**65%**	*	52%	86%	-	*	-	*	17%	-	65%	63%	39%	67%
	2024	29%	29%	**56%**	*	48%	88%	-	*	-	-	23%	*	55%	62%	43%	75%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**88%**	*	86%	93%	-	*	-	*	58%	-	88%	88%	83%	83%
	2024	77%	78%	**85%**	*	80%	100%	-	*	-	-	69%	*	86%	77%	79%	88%
At Meets Grade Level or Above	2025	47%	50%	**77%**	*	76%	79%	-	*	-	*	50%	-	78%	75%	67%	83%
	2024	50%	51%	**58%**	*	51%	88%	-	*	-	-	23%	*	58%	62%	45%	50%
At Masters Grade Level	2025	22%	25%	**46%**	*	38%	50%	-	*	-	*	0%	-	45%	50%	33%	67%
	2024	19%	20%	**29%**	*	20%	63%	-	*	-	-	8%	*	29%	31%	14%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**83%**	*	79%	93%	-	*	-	*	58%	-	85%	75%	72%	83%
	2024	58%	54%	**80%**	*	74%	100%	-	*	-	-	54%	*	77%	92%	74%	88%
At Meets Grade Level or Above	2025	31%	27%	**63%**	*	52%	86%	-	*	-	*	33%	-	63%	63%	44%	83%
	2024	28%	25%	**47%**	*	36%	88%	-	*	-	-	8%	*	45%	54%	34%	63%
At Masters Grade Level	2025	12%	12%	**35%**	*	24%	57%	-	*	-	*	17%	-	38%	25%	17%	67%
	2024	11%	10%	**28%**	*	18%	63%	-	*	-	-	0%	*	27%	31%	16%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**86%**	92%	81%	96%	-	100%	-	70%	57%	100%	86%	86%	74%	77%
	2024	75%	72%	**89%**	100%	86%	94%	-	100%	-	100%	70%	61%	89%	88%	83%	91%
At Meets Grade Level or Above	2025	50%	49%	**70%**	81%	60%	87%	-	100%	-	70%	30%	83%	70%	70%	48%	61%
	2024	48%	44%	**68%**	78%	59%	89%	-	100%	-	70%	38%	33%	67%	72%	54%	67%
At Masters Grade Level	2025	21%	22%	**43%**	42%	32%	62%	-	89%	-	60%	8%	67%	45%	36%	22%	34%
	2024	20%	18%	**40%**	44%	29%	68%	-	89%	-	50%	11%	6%	39%	45%	22%	43%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**90%**	100%	87%	97%	-	*	-	*	64%	*	90%	91%	82%	83%
	2024	76%	72%	**95%**	*	95%	94%	-	*	-	100%	79%	86%	95%	94%	93%	96%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**71%**	83%	61%	88%	-	*	-	*	29%	*	72%	68%	49%	66%
	2024	54%	48%	**77%**	*	71%	92%	-	*	-	80%	45%	57%	77%	81%	66%	78%
At Masters Grade Level	2025	23%	22%	**43%**	42%	29%	68%	-	*	-	*	7%	*	45%	32%	18%	31%
	2024	22%	20%	**48%**	*	36%	80%	-	*	-	40%	15%	14%	47%	55%	30%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**82%**	83%	75%	97%	-	*	-	*	49%	*	82%	82%	66%	69%
	2024	72%	71%	**86%**	*	82%	92%	-	*	-	100%	67%	43%	87%	81%	79%	87%
At Meets Grade Level or Above	2025	45%	47%	**70%**	83%	61%	86%	-	*	-	*	31%	*	70%	74%	46%	52%
	2024	43%	41%	**67%**	*	59%	86%	-	*	-	60%	42%	14%	66%	71%	51%	57%
At Masters Grade Level	2025	20%	23%	**45%**	50%	37%	58%	-	*	-	*	7%	*	46%	41%	27%	31%
	2024	17%	17%	**37%**	*	26%	59%	-	*	-	60%	12%	0%	37%	42%	18%	39%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**83%**	*	79%	93%	-	*	-	*	58%	-	85%	75%	72%	83%
	2024	75%	70%	**80%**	*	74%	100%	-	*	-	-	54%	*	77%	92%	74%	88%
At Meets Grade Level or Above	2025	47%	44%	**63%**	*	52%	86%	-	*	-	*	33%	-	63%	63%	44%	83%
	2024	43%	38%	**47%**	*	36%	88%	-	*	-	-	8%	*	45%	54%	34%	63%
At Masters Grade Level	2025	17%	18%	**35%**	*	24%	57%	-	*	-	*	17%	-	38%	25%	17%	67%
	2024	16%	14%	**28%**	*	18%	63%	-	*	-	-	0%	*	27%	31%	16%	50%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**61%**	67%	48%	83%	-	*	-	-	7%	*	61%	62%	31%	42%
	2024	35%	34%	**63%**	*	51%	82%	-	*	-	*	50%	*	62%	70%	41%	40%
Reading and Mathematics Including EOC	2025	39%	38%	**61%**	67%	48%	83%	-	*	-	-	7%	*	61%	62%	31%	42%
	2024	35%	34%	**63%**	*	51%	82%	-	*	-	*	50%	*	62%	70%	41%	40%
Reading Including EOC	2025	52%	47%	**67%**	78%	54%	87%	-	*	-	-	14%	*	67%	69%	41%	67%
	2024	48%	43%	**80%**	*	77%	86%	-	*	-	*	63%	*	80%	80%	68%	70%
Math Including EOC	2025	46%	50%	**70%**	78%	56%	91%	-	*	-	-	14%	*	67%	85%	44%	50%
	2024	42%	43%	**66%**	*	56%	82%	-	*	-	*	50%	*	65%	70%	44%	40%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**63%**	*	50%	86%	-	-	-	*	26%	*	65%	54%	35%	36%
	2024	38%	36%	**71%**	*	63%	91%	-	*	-	*	42%	-	71%	75%	60%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**63%**	*	50%	86%	-	-	-	*	26%	*	65%	54%	35%	36%
	2024	38%	36%	**71%**	*	63%	91%	-	*	-	*	42%	-	71%	75%	60%	100%
Reading Including EOC	2025	54%	53%	**68%**	*	58%	86%	-	-	-	*	26%	*	69%	62%	47%	55%
	2024	51%	48%	**78%**	*	69%	91%	-	*	-	*	50%	-	78%	75%	65%	100%
Math Including EOC	2025	47%	48%	**67%**	*	56%	86%	-	-	-	*	32%	*	68%	62%	38%	36%
	2024	46%	46%	**82%**	*	78%	91%	-	*	-	*	58%	-	80%	88%	80%	100%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**73%**	*	69%	79%	-	*	-	*	33%	-	73%	75%	61%	83%
	2024	42%	41%	**54%**	*	46%	88%	-	*	-	-	15%	*	53%	62%	40%	50%
Reading and Mathematics Including EOC	2025	42%	43%	**73%**	*	69%	79%	-	*	-	*	33%	-	73%	75%	61%	83%
	2024	42%	41%	**54%**	*	46%	88%	-	*	-	-	15%	*	53%	62%	40%	50%
Reading Including EOC	2025	58%	58%	**83%**	*	79%	93%	-	*	-	*	50%	-	85%	75%	72%	83%
	2024	55%	53%	**75%**	*	67%	100%	-	*	-	-	31%	*	73%	85%	66%	75%
Math Including EOC	2025	48%	50%	**77%**	*	76%	79%	-	*	-	*	50%	-	78%	75%	67%	83%
	2024	51%	51%	**58%**	*	51%	88%	-	*	-	-	23%	*	58%	62%	45%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**65%**	75%	54%	83%	-	*	-	*	22%	*	65%	62%	38%	48%
	2024	36%	34%	**62%**	*	51%	86%	-	*	-	60%	33%	14%	60%	68%	44%	57%
Reading and Mathematics Including EOC	2025	40%	40%	**65%**	75%	54%	83%	-	*	-	*	22%	*	65%	62%	38%	48%
	2024	38%	36%	**62%**	*	51%	86%	-	*	-	60%	33%	14%	60%	68%	44%	57%
Reading Including EOC	2025	55%	54%	**71%**	83%	61%	88%	-	*	-	*	29%	*	72%	68%	49%	66%
	2024	54%	50%	**77%**	*	71%	92%	-	*	-	80%	45%	57%	77%	81%	66%	78%
Math Including EOC	2025	46%	48%	**70%**	83%	61%	86%	-	*	-	*	31%	*	70%	74%	46%	52%
	2024	45%	44%	**67%**	*	59%	86%	-	*	-	60%	42%	14%	66%	71%	51%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
FIELD EL (101912152) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**69%**	*	63%	78%	-	-	-	*	57%	*	70%	59%	60%	75%	83%
	2024	67%	67%	**69%**	*	60%	80%	-	*	-	*	45%	-	69%	71%	53%	60%	---
Grade 4 Mathematics	2025	65%	66%	**82%**	*	76%	95%	-	-	-	*	67%	*	81%	86%	67%	60%	97%
	2024	60%	64%	**73%**	*	69%	80%	-	*	-	*	45%	-	71%	86%	73%	60%	---
Grade 5 ELA/Reading	2025	69%	74%	**98%**	*	96%	100%	-	*	-	*	91%	-	97%	100%	100%	100%	100%
	2024	70%	74%	**80%**	*	75%	100%	-	*	-	-	58%	*	77%	92%	74%	81%	---
Grade 5 Mathematics	2025	67%	71%	**86%**	*	87%	79%	-	*	-	*	85%	-	82%	100%	82%	100%	90%
	2024	65%	69%	**54%**	*	49%	69%	-	*	-	-	27%	*	52%	65%	44%	75%	---
All Grades Both Subjects	2025	65%	69%	**82%**	100%	78%	88%	-	*	-	100%	73%	*	81%	84%	73%	78%	92%
	2024	64%	66%	**68%**	75%	63%	83%	-	100%	-	*	43%	63%	67%	79%	60%	71%	---
All Grades ELA/Reading	2025	67%	70%	**80%**	*	75%	87%	-	*	-	*	71%	*	81%	76%	74%	83%	90%
	2024	67%	67%	**76%**	*	70%	92%	-	*	-	*	52%	*	74%	85%	69%	73%	---
All Grades Mathematics	2025	64%	68%	**83%**	*	80%	88%	-	*	-	*	74%	*	82%	92%	72%	73%	94%
	2024	60%	64%	**61%**	*	56%	73%	-	*	-	*	35%	*	59%	73%	51%	69%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**40%**	-	40%	-	-	-	-	-	*	-	*	*	*	*	-
	2024	38%	40%	*	-	*	*	-	-	-	-	*	-	*	*	*	-	---
Grade 4 Mathematics	2025	27%	29%	**27%**	-	20%	*	-	-	-	-	25%	-	22%	*	25%	*	-
	2024	26%	31%	*	-	*	*	-	-	-	-	*	-	*	*	*	-	---
Grade 5 ELA/Reading	2025	25%	32%	*	-	*	*	-	-	-	-	*	-	*	*	*	-	-
	2024	35%	41%	**67%**	-	67%	-	-	-	-	-	*	*	*	*	67%	-	---
Grade 5 Mathematics	2025	35%	40%	**40%**	-	*	*	-	-	-	-	*	-	*	*	*	-	-
	2024	41%	46%	**43%**	-	33%	*	-	-	-	-	-	*	*	40%	43%	*	---
All Grades Both Subjects	2025	33%	38%	**38%**	-	38%	*	-	-	-	-	33%	-	33%	50%	31%	0%	-
	2024	32%	36%	**42%**	-	44%	*	-	-	-	-	29%	*	33%	50%	42%	*	---
All Grades ELA/Reading	2025	31%	35%	**50%**	-	57%	*	-	-	-	-	50%	-	50%	*	40%	*	-
	2024	30%	32%	**56%**	-	63%	*	-	-	-	-	40%	*	40%	*	56%	-	---
All Grades Mathematics	2025	35%	41%	**31%**	-	29%	*	-	-	-	-	25%	-	25%	*	27%	*	-
	2024	35%	40%	**30%**	-	25%	*	-	-	-	-	*	*	*	33%	30%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**86%**	-	-	-	-	-	-	73%	73%	-	-	-	87%	73%	100%
	2024	75%	72%	**89%**	-	-	-	-	-	-	91%	91%	-	-	-	88%	89%	100%
At Meets Grade Level or Above	2025	50%	49%	**70%**	-	-	-	-	-	-	55%	55%	-	-	-	71%	55%	100%
	2024	48%	44%	**68%**	-	-	-	-	-	-	67%	67%	-	-	-	68%	60%	100%
At Masters Grade Level	2025	21%	22%	**43%**	-	-	-	-	-	-	25%	25%	-	-	-	44%	25%	100%
	2024	20%	18%	**40%**	-	-	-	-	-	-	43%	43%	-	-	-	40%	31%	100%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**90%**	-	-	-	-	-	-	81%	81%	-	-	-	92%	81%	*
	2024	76%	72%	**95%**	-	-	-	-	-	-	96%	96%	-	-	-	95%	95%	*
At Meets Grade Level or Above	2025	54%	52%	**71%**	-	-	-	-	-	-	62%	62%	-	-	-	72%	62%	*
	2024	54%	48%	**77%**	-	-	-	-	-	-	78%	78%	-	-	-	77%	75%	*
At Masters Grade Level	2025	23%	22%	**43%**	-	-	-	-	-	-	23%	23%	-	-	-	45%	23%	*
	2024	22%	20%	**48%**	-	-	-	-	-	-	43%	43%	-	-	-	49%	35%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**82%**	-	-	-	-	-	-	65%	65%	-	-	-	84%	65%	*
	2024	72%	71%	**86%**	-	-	-	-	-	-	87%	87%	-	-	-	86%	85%	*
At Meets Grade Level or Above	2025	45%	47%	**70%**	-	-	-	-	-	-	46%	46%	-	-	-	73%	46%	*
	2024	43%	41%	**67%**	-	-	-	-	-	-	57%	57%	-	-	-	68%	50%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**45%**	-	-	-	-	-	-	23%	23%	-	-	-	47%	23%	*
	2024	17%	17%	**37%**	-	-	-	-	-	-	39%	39%	-	-	-	37%	30%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**83%**	-	-	-	-	-	-	*	*	-	-	-	83%	*	*
	2024	75%	70%	**80%**	-	-	-	-	-	-	88%	88%	-	-	-	79%	80%	*
At Meets Grade Level or Above	2025	47%	44%	**63%**	-	-	-	-	-	-	*	*	-	-	-	60%	*	*
	2024	43%	38%	**47%**	-	-	-	-	-	-	63%	63%	-	-	-	45%	40%	*
At Masters Grade Level	2025	17%	18%	**35%**	-	-	-	-	-	-	*	*	-	-	-	31%	*	*
	2024	16%	14%	**28%**	-	-	-	-	-	-	50%	50%	-	-	-	25%	20%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**82%**	-	-	-	-	-	-	73%	73%	-	-	-	82%	73%	100%
	2024	64%	66%	**68%**	-	-	-	-	-	-	71%	71%	-	-	-	68%	63%	100%
All Grades ELA/Reading	2025	67%	70%	**80%**	-	-	-	-	-	-	79%	79%	-	-	-	80%	79%	*
	2024	67%	67%	**76%**	-	-	-	-	-	-	73%	73%	-	-	-	76%	65%	*
All Grades Mathematics	2025	64%	68%	**83%**	-	-	-	-	-	-	67%	67%	-	-	-	85%	67%	*
	2024	60%	64%	**61%**	-	-	-	-	-	-	69%	69%	-	-	-	60%	60%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**38%**	-	-	-	-	-	-	0%	0%	-	-	-	47%	0%	-
	2024	32%	36%	**42%**	-	-	-	-	-	-	*	*	-	-	-	41%	*	-
All Grades ELA/Reading	2025	31%	35%	**50%**	-	-	-	-	-	-	*	*	-	-	-	67%	*	-
	2024	30%	32%	**56%**	-	-	-	-	-	-	-	-	-	-	-	56%	-	-
All Grades Mathematics	2025	35%	41%	**31%**	-	-	-	-	-	-	*	*	-	-	-	38%	*	-
	2024	35%	40%	**30%**	-	-	-	-	-	-	*	*	-	-	-	25%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	87%	99%	100%	-	90%	-	100%	100%	100%	100%	92%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**1%**	13%	1%	0%	-	0%	-	0%	0%	0%	0%	7%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	10%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**98%**	86%	99%	100%	-	80%	-	*	100%	*	100%	89%	96%	94%
Not Included in Accountability: Mobile	4%	6%	**1%**	14%	1%	0%	-	0%	-	*	0%	*	0%	8%	3%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	20%	-	*	0%	*	0%	3%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	86%	99%	100%	-	*	-	*	100%	*	100%	92%	97%	97%
Not Included in Accountability: Mobile	4%	6%	**1%**	14%	1%	0%	-	*	-	*	0%	*	0%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**99%**	100%	98%	100%	-	100%	-	100%	98%	100%	100%	95%	98%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	2%	0%	-	0%	-	0%	2%	0%	0%	5%	2%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**99%**	*	98%	100%	-	*	-	100%	97%	100%	99%	94%	97%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	*	2%	0%	-	*	-	0%	3%	0%	1%	6%	3%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	*	98%	100%	-	*	-	100%	97%	100%	99%	94%	97%	100%
Not Included in Accountability: Mobile	5%	6%	**1%**	*	2%	0%	-	*	-	0%	3%	0%	1%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**96.1%**	96.1%	95.7%	97.0%	-	97.6%	-	*	95.2%	95.2%	96.2%
2022-23	93.3%	93.0%	**95.6%**	95.2%	95.1%	96.7%	-	97.1%	-	*	95.0%	94.7%	96.0%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**5.4%**	7.1%	7.5%	1.0%	-	0.0%	-	0.0%	12.5%	9.5%	2.9%
2022-23	20.3%	22.3%	**7.8%**	14.3%	10.3%	1.2%	-	0.0%	-	0.0%	10.0%	12.8%	5.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**507**	**100.0%**	**176,039**	**5,530,499**	**507**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	20	3.9%	6.8%	4.5%	20	3.9%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.0%	0.8%	0	0.0%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	20	3.9%	4.7%	3.7%	20	3.9%	4.7%	3.7%
Kindergarten	98	19.3%	6.9%	6.5%	98	19.3%	6.9%	6.5%
Grade 1	95	18.7%	7.3%	6.8%	95	18.7%	7.3%	6.8%
Grade 2	81	16.0%	7.6%	7.0%	81	16.0%	7.6%	7.0%
Grade 3	87	17.2%	8.1%	7.3%	87	17.2%	8.1%	7.3%
Grade 4	76	15.0%	7.8%	7.3%	76	15.0%	7.8%	7.3%
Grade 5	50	9.9%	7.7%	7.3%	50	9.9%	7.6%	7.3%
Ethnic Distribution								
African American	32	6.3%	20.8%	12.8%	32	6.3%	20.8%	12.8%
Hispanic	291	57.4%	61.7%	53.5%	291	57.4%	61.7%	53.5%
White	151	29.8%	10.0%	24.4%	151	29.8%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	24	4.7%	5.2%	5.6%	24	4.7%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.8%	2.1%	3.3%	9	1.8%	2.1%	3.3%
Sex								
Female	243	47.9%	49.5%	48.9%	243	47.9%	49.4%	48.8%
Male	264	52.1%	50.5%	51.1%	264	52.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	211	41.6%	77.8%	60.5%	211	41.6%	77.8%	60.4%
Non-Educationally Disadvantaged	296	58.4%	22.2%	39.5%	296	58.4%	22.2%	39.6%
Section 504 Students	24	4.7%	3.8%	6.8%	24	4.7%	3.8%	6.8%
EB Students/EL	70	13.8%	39.2%	24.3%	70	13.8%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	22	4.3%	4.0%	6.4%	22	4.3%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.2%	1.4%	0	0.0%	3.1%	1.4%
Immigrant	8	1.6%	10.0%	3.5%	8	1.6%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	507	100.0%	91.0%	66.6%	507	100.0%	90.7%	66.5%
Military Connected	1	0.2%	0.5%	4.1%	1	0.2%	0.5%	4.1%
At-Risk	194	38.3%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	63	12.4%	40.1%	24.3%	63	12.4%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	103	20.3%	14.2%	8.7%	103	20.3%	14.2%	8.7%
Special Education	69	13.6%	11.5%	15.3%	69	13.6%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**69**							
Students with Intellectual Disabilities	35	50.7%	45.5%	48.3%				
Students with Physical Disabilities	14	20.3%	15.7%	17.0%				
Students with Autism	14	20.3%	23.0%	16.8%				
Students with Behavioral Disabilities	6	8.7%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**15**	**4.2%**	**19.9%**	**16.4%**				
African American	2	0.6%	6.0%	3.3%				
Hispanic	11	3.1%	11.2%	8.9%				
White	1	0.3%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	5	6.9%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	5.7%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	10	5.6%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**52**	**13.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.3%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	28.6%	5.0%	3.0%
Grade 2	1.5%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	14.3%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.8	17.2	18.9
Grade 1	10.9	16.3	19.2
Grade 2	8.9	15.0	19.4
Grade 3	8.7	15.2	20.1
Grade 4	10.5	14.7	20.0
Grade 5	10.3	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
FIELD EL (101912152) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**39.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	33.9	85.0%	65.5%	63.8%
Teachers	28.9	72.5%	45.0%	48.3%
Professional Support	3.0	7.5%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.0%	3.8%	3.4%
Educational Aides	6.0	15.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**28.0**	**70.1%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	6.0	20.7%	42.5%	12.8%
Hispanic	12.0	41.5%	30.0%	31.0%
White	9.9	34.4%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.5%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	1.0	3.5%	28.7%	24.6%
Females	27.9	96.5%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	3.5%	7.0%	2.4%
Bachelors	22.9	79.3%	71.4%	71.4%
Masters	5.0	17.3%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.9%	12.1%	7.3%
1-5 Years Experience	4.0	13.8%	30.6%	28.3%
6-10 Years Experience	8.0	27.6%	19.3%	19.7%
11-20 Years Experience	12.0	41.5%	21.9%	27.6%
21-30 Years Experience	2.0	6.9%	12.8%	14.1%
Over 30 Years Experience	0.9	3.3%	3.4%	3.0%
Number of Students per Teacher	17.5	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	11.2	10.1	11.2
Average Years Experience of Teachers with District	9.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$46,080	$66,987	$55,689
1-5 Years Experience	$69,710	$72,028	$59,266
6-10 Years Experience	$63,322	$73,943	$62,607
11-20 Years Experience	$70,696	$75,187	$66,353
21-30 Years Experience	$83,000	$77,905	$70,976
Over 30 Years Experience	$16,700	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$65,903	$73,604	$63,751
Professional Support	$77,936	$85,002	$75,909
Campus Administration (School Leadership)	$109,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.7	19.8%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.9	3.3%	2.2%	2.6%
Gifted and Talented Education	6.1	21.0%	5.3%	1.6%
Regular Education	13.2	45.7%	65.5%	69.0%
Special Education	2.9	10.2%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: FOERSTER EL

Campus Number: 101912271

2025 Campus Accountability Score: D

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**68%**	67%	68%	*	-	*	-	-	50%	*	67%	71%	68%	71%
	2024	74%	69%	**57%**	41%	72%	*	-	*	-	-	80%	*	56%	61%	58%	74%
At Meets Grade Level or Above	2025	52%	47%	**38%**	37%	36%	*	-	*	-	-	40%	*	41%	29%	38%	41%
	2024	48%	43%	**26%**	25%	28%	*	-	*	-	-	60%	*	29%	17%	25%	29%
At Masters Grade Level	2025	23%	22%	**15%**	10%	19%	*	-	*	-	-	0%	*	16%	14%	15%	20%
	2024	21%	19%	**6%**	0%	11%	*	-	*	-	-	0%	*	8%	0%	6%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**71%**	53%	81%	*	-	*	-	-	40%	*	69%	76%	71%	80%
	2024	70%	71%	**40%**	28%	50%	*	-	*	-	-	60%	*	44%	28%	40%	51%
At Meets Grade Level or Above	2025	46%	50%	**38%**	27%	45%	*	-	*	-	-	40%	*	38%	38%	38%	47%
	2024	42%	43%	**17%**	19%	17%	*	-	*	-	-	60%	*	19%	11%	16%	17%
At Masters Grade Level	2025	19%	21%	**11%**	3%	17%	*	-	*	-	-	0%	*	10%	14%	11%	18%
	2024	15%	18%	**3%**	6%	0%	*	-	*	-	-	40%	*	4%	0%	3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**58%**	48%	64%	-	-	*	-	-	9%	*	55%	61%	57%	64%
	2024	81%	77%	**59%**	55%	65%	-	-	*	-	*	50%	-	73%	28%	58%	69%
At Meets Grade Level or Above	2025	54%	53%	**26%**	24%	28%	-	-	*	-	-	9%	*	31%	21%	25%	30%
	2024	51%	48%	**38%**	27%	52%	-	-	*	-	*	50%	-	48%	17%	38%	58%
At Masters Grade Level	2025	24%	25%	**11%**	10%	12%	-	-	*	-	-	0%	*	19%	3%	11%	11%
	2024	23%	22%	**9%**	3%	17%	-	-	*	-	*	13%	-	13%	0%	9%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**42%**	21%	55%	-	-	*	-	-	9%	*	45%	38%	43%	58%
	2024	69%	69%	**47%**	36%	64%	-	-	*	-	*	63%	-	56%	28%	46%	68%
At Meets Grade Level or Above	2025	47%	48%	**21%**	7%	29%	-	-	*	-	-	9%	*	26%	15%	21%	31%
	2024	46%	46%	**21%**	9%	41%	-	-	*	-	*	50%	-	28%	6%	22%	36%
At Masters Grade Level	2025	24%	26%	**4%**	3%	4%	-	-	*	-	-	0%	*	7%	0%	4%	4%
	2024	21%	21%	**11%**	3%	23%	-	-	*	-	*	13%	-	15%	0%	11%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**68%**	63%	74%	-	-	-	-	-	38%	*	74%	62%	70%	77%
	2024	79%	78%	**65%**	37%	88%	-	-	*	-	-	*	-	74%	44%	66%	88%
At Meets Grade Level or Above	2025	58%	58%	**46%**	43%	48%	-	-	-	-	-	25%	*	45%	46%	46%	50%
	2024	55%	53%	**35%**	4%	59%	-	-	*	-	-	*	-	36%	33%	34%	59%
At Masters Grade Level	2025	30%	31%	**19%**	17%	22%	-	-	-	-	-	0%	*	10%	31%	20%	19%
	2024	29%	29%	**8%**	0%	13%	-	-	*	-	-	*	-	10%	6%	7%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**56%**	50%	63%	-	-	-	-	-	50%	*	65%	46%	57%	69%
	2024	77%	78%	**55%**	26%	78%	-	-	*	-	-	*	-	67%	28%	55%	79%
At Meets Grade Level or Above	2025	47%	50%	**32%**	17%	48%	-	-	-	-	-	25%	*	45%	15%	32%	54%
	2024	50%	51%	**20%**	0%	34%	-	-	*	-	-	*	-	21%	17%	19%	32%
At Masters Grade Level	2025	22%	25%	**11%**	0%	22%	-	-	-	-	-	13%	*	19%	0%	11%	23%
	2024	19%	20%	**5%**	0%	6%	-	-	*	-	-	*	-	7%	0%	3%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**35%**	30%	41%	-	-	-	-	-	38%	*	42%	27%	36%	42%
	2024	58%	54%	**40%**	33%	44%	-	-	*	-	-	*	-	45%	28%	38%	47%
At Meets Grade Level or Above	2025	31%	27%	**4%**	7%	0%	-	-	-	-	-	13%	*	6%	0%	4%	4%
	2024	28%	25%	**13%**	7%	16%	-	-	*	-	-	*	-	17%	6%	12%	18%
At Masters Grade Level	2025	12%	12%	**2%**	3%	0%	-	-	-	-	-	0%	*	3%	0%	2%	4%
	2024	11%	10%	**3%**	0%	3%	-	-	*	-	-	*	-	5%	0%	2%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**57%**	48%	64%	*	-	*	-	-	32%	27%	60%	53%	58%	67%
	2024	75%	72%	**52%**	37%	66%	*	-	86%	-	*	66%	*	59%	35%	52%	68%
At Meets Grade Level or Above	2025	50%	49%	**29%**	23%	34%	*	-	*	-	-	23%	20%	34%	22%	29%	37%
	2024	48%	44%	**24%**	14%	34%	*	-	57%	-	*	59%	*	28%	15%	24%	35%
At Masters Grade Level	2025	21%	22%	**10%**	7%	13%	*	-	*	-	-	2%	0%	12%	8%	11%	14%
	2024	20%	18%	**6%**	2%	9%	*	-	43%	-	*	14%	*	8%	1%	6%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**64%**	60%	68%	*	-	*	-	-	31%	33%	65%	64%	64%	70%
	2024	76%	72%	**60%**	45%	76%	*	-	*	-	*	64%	*	66%	44%	61%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**36%**	35%	35%	*	-	*	-	-	24%	33%	39%	31%	36%	39%
	2024	54%	48%	**32%**	20%	45%	*	-	*	-	*	57%	*	37%	22%	32%	47%
At Masters Grade Level	2025	23%	22%	**15%**	12%	17%	*	-	*	-	-	0%	0%	15%	14%	15%	17%
	2024	22%	20%	**7%**	1%	13%	*	-	*	-	*	7%	*	10%	2%	7%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**56%**	42%	66%	*	-	*	-	-	31%	33%	60%	50%	57%	69%
	2024	72%	71%	**47%**	30%	63%	*	-	*	-	*	64%	*	55%	28%	47%	66%
At Meets Grade Level or Above	2025	45%	47%	**30%**	17%	39%	*	-	*	-	-	24%	17%	36%	21%	30%	43%
	2024	43%	41%	**19%**	10%	29%	*	-	*	-	*	57%	*	23%	11%	19%	28%
At Masters Grade Level	2025	20%	23%	**8%**	2%	13%	*	-	*	-	-	3%	0%	11%	3%	8%	14%
	2024	17%	17%	**6%**	3%	8%	*	-	*	-	*	21%	*	8%	0%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**35%**	30%	41%	-	-	-	-	-	38%	*	42%	27%	36%	42%
	2024	75%	70%	**40%**	33%	44%	-	-	*	-	-	*	-	45%	28%	38%	47%
At Meets Grade Level or Above	2025	47%	44%	**4%**	7%	0%	-	-	-	-	-	13%	*	6%	0%	4%	4%
	2024	43%	38%	**13%**	7%	16%	-	-	*	-	-	*	-	17%	6%	12%	18%
At Masters Grade Level	2025	17%	18%	**2%**	3%	0%	-	-	-	-	-	0%	*	3%	0%	2%	4%
	2024	16%	14%	**3%**	0%	3%	-	-	*	-	-	*	-	5%	0%	2%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**29%**	27%	30%	*	-	*	-	-	40%	*	29%	29%	29%	33%
	2024	35%	34%	**14%**	19%	11%	*	-	*	-	-	60%	*	17%	6%	13%	11%
Reading and Mathematics Including EOC	2025	39%	38%	**29%**	27%	30%	*	-	*	-	-	40%	*	29%	29%	29%	33%
	2024	35%	34%	**14%**	19%	11%	*	-	*	-	-	60%	*	17%	6%	13%	11%
Reading Including EOC	2025	52%	47%	**38%**	37%	36%	*	-	*	-	-	40%	*	41%	29%	38%	41%
	2024	48%	43%	**26%**	25%	28%	*	-	*	-	-	60%	*	29%	17%	25%	29%
Math Including EOC	2025	46%	50%	**38%**	27%	45%	*	-	*	-	-	40%	*	38%	38%	38%	47%
	2024	42%	43%	**17%**	19%	17%	*	-	*	-	-	60%	*	19%	11%	16%	17%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**15%**	7%	20%	-	-	*	-	-	0%	*	21%	8%	15%	20%
	2024	38%	36%	**19%**	9%	36%	-	-	*	-	*	38%	-	26%	6%	20%	32%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**15%**	7%	20%	-	-	*	-	-	0%	*	21%	8%	15%	20%
	2024	38%	36%	**19%**	9%	36%	-	-	*	-	*	38%	-	26%	6%	20%	32%
Reading Including EOC	2025	54%	53%	**26%**	24%	28%	-	-	*	-	-	9%	*	31%	21%	25%	30%
	2024	51%	48%	**38%**	27%	52%	-	-	*	-	*	50%	-	48%	17%	38%	58%
Math Including EOC	2025	47%	48%	**21%**	7%	29%	-	-	*	-	-	9%	*	26%	15%	21%	31%
	2024	46%	46%	**21%**	9%	41%	-	-	*	-	*	50%	-	28%	6%	22%	36%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**25%**	17%	33%	-	-	-	-	-	13%	*	32%	15%	25%	38%
	2024	42%	41%	**18%**	0%	31%	-	-	*	-	-	*	-	19%	17%	17%	29%
Reading and Mathematics Including EOC	2025	42%	43%	**25%**	17%	33%	-	-	-	-	-	13%	*	32%	15%	25%	38%
	2024	42%	41%	**18%**	0%	31%	-	-	*	-	-	*	-	19%	17%	17%	29%
Reading Including EOC	2025	58%	58%	**46%**	43%	48%	-	-	-	-	-	25%	*	45%	46%	46%	50%
	2024	55%	53%	**35%**	4%	59%	-	-	*	-	-	*	-	36%	33%	34%	59%
Math Including EOC	2025	48%	50%	**32%**	17%	48%	-	-	-	-	-	25%	*	45%	15%	32%	54%
	2024	51%	51%	**20%**	0%	34%	-	-	*	-	-	*	-	21%	17%	19%	32%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**23%**	17%	27%	*	-	*	-	-	17%	17%	27%	15%	23%	29%
	2024	36%	34%	**17%**	10%	24%	*	-	*	-	*	50%	*	20%	9%	17%	23%
Reading and Mathematics Including EOC	2025	40%	40%	**23%**	17%	27%	*	-	*	-	-	17%	17%	27%	15%	23%	29%
	2024	38%	36%	**17%**	10%	24%	*	-	*	-	*	50%	*	20%	9%	17%	23%
Reading Including EOC	2025	55%	54%	**36%**	35%	35%	*	-	*	-	-	24%	33%	39%	31%	36%	39%
	2024	54%	50%	**32%**	20%	45%	*	-	*	-	*	57%	*	37%	22%	32%	47%
Math Including EOC	2025	46%	48%	**30%**	17%	39%	*	-	*	-	-	24%	17%	36%	21%	30%	43%
	2024	45%	44%	**19%**	10%	29%	*	-	*	-	*	57%	*	23%	11%	19%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
FOERSTER EL (101912271) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**54%**	48%	58%	-	-	*	-	-	9%	*	50%	59%	53%	56%	*
	2024	67%	67%	**54%**	48%	57%	-	-	*	-	*	57%	-	63%	32%	55%	63%	---
Grade 4 Mathematics	2025	65%	66%	**50%**	28%	63%	-	-	*	-	-	27%	*	40%	62%	51%	61%	*
	2024	60%	64%	**48%**	44%	55%	-	-	*	-	*	67%	-	57%	28%	48%	58%	---
Grade 5 ELA/Reading	2025	69%	74%	**61%**	60%	62%	-	-	-	-	-	25%	*	58%	65%	62%	63%	67%
	2024	70%	74%	**62%**	48%	72%	-	-	*	-	-	*	-	73%	36%	62%	75%	---
Grade 5 Mathematics	2025	67%	71%	**69%**	63%	77%	-	-	-	-	-	38%	*	70%	68%	71%	78%	100%
	2024	65%	69%	**48%**	20%	70%	-	-	*	-	-	*	-	57%	28%	48%	66%	---
All Grades Both Subjects	2025	65%	69%	**57%**	50%	63%	-	-	*	-	-	24%	50%	53%	63%	58%	63%	90%
	2024	64%	66%	**53%**	41%	65%	-	-	*	-	*	67%	-	63%	31%	53%	66%	---
All Grades ELA/Reading	2025	67%	70%	**57%**	54%	59%	-	-	*	-	-	16%	*	53%	61%	57%	59%	80%
	2024	67%	67%	**58%**	48%	66%	-	-	*	-	*	63%	-	68%	34%	59%	70%	---
All Grades Mathematics	2025	64%	68%	**58%**	45%	67%	-	-	*	-	-	32%	*	53%	64%	59%	67%	100%
	2024	60%	64%	**48%**	33%	64%	-	-	*	-	*	71%	-	57%	28%	48%	63%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**28%**	15%	35%	-	-	-	-	-	0%	-	13%	40%	28%	29%	-
	2024	38%	40%	**13%**	7%	25%	-	-	-	-	*	*	-	18%	8%	13%	25%	---
Grade 4 Mathematics	2025	27%	29%	**23%**	6%	33%	-	-	*	-	-	0%	-	10%	33%	23%	29%	-
	2024	26%	31%	**22%**	21%	17%	-	-	*	-	*	*	-	31%	9%	20%	38%	---
Grade 5 ELA/Reading	2025	25%	32%	**39%**	36%	43%	-	-	-	-	-	*	*	50%	30%	41%	43%	*
	2024	35%	41%	**33%**	32%	40%	-	-	-	-	-	-	-	43%	20%	35%	60%	---
Grade 5 Mathematics	2025	35%	40%	**36%**	42%	22%	-	-	-	-	-	*	*	25%	44%	37%	22%	-
	2024	41%	46%	**26%**	12%	50%	-	-	-	-	-	-	-	39%	0%	27%	50%	---
All Grades Both Subjects	2025	33%	38%	**29%**	25%	33%	-	-	*	-	-	14%	*	20%	37%	30%	30%	*
	2024	32%	36%	**24%**	19%	34%	-	-	*	-	*	20%	-	34%	10%	24%	42%	---
All Grades ELA/Reading	2025	31%	35%	**31%**	25%	37%	-	-	-	-	-	9%	*	25%	37%	32%	33%	*
	2024	30%	32%	**23%**	21%	31%	-	-	-	-	*	*	-	32%	14%	24%	38%	---
All Grades Mathematics	2025	35%	41%	**28%**	26%	31%	-	-	*	-	-	18%	*	16%	38%	28%	27%	-
	2024	35%	40%	**24%**	17%	38%	-	-	*	-	*	*	-	35%	5%	24%	44%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**57%**	66%	64%	80%	-	66%	-	62%	62%	-	-	-	46%	65%	93%
	2024	75%	72%	**52%**	62%	-	62%	-	-	-	77%	77%	-	-	*	34%	67%	100%
At Meets Grade Level or Above	2025	50%	49%	**29%**	35%	27%	50%	-	34%	-	33%	33%	-	-	-	20%	34%	86%
	2024	48%	44%	**24%**	30%	-	30%	-	-	-	39%	39%	-	-	*	13%	34%	67%
At Masters Grade Level	2025	21%	22%	**10%**	13%	0%	20%	-	13%	-	9%	9%	-	-	-	6%	12%	50%
	2024	20%	18%	**6%**	9%	-	9%	-	-	-	3%	3%	-	-	*	3%	8%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**64%**	67%	60%	*	-	65%	-	75%	75%	-	-	-	58%	68%	100%
	2024	76%	72%	**60%**	72%	-	72%	-	-	-	88%	88%	-	-	*	42%	77%	*
At Meets Grade Level or Above	2025	54%	52%	**36%**	33%	0%	*	-	33%	-	46%	46%	-	-	-	32%	35%	100%
	2024	54%	48%	**32%**	43%	-	43%	-	-	-	54%	54%	-	-	*	17%	47%	*
At Masters Grade Level	2025	23%	22%	**15%**	14%	0%	*	-	15%	-	8%	8%	-	-	-	12%	13%	83%
	2024	22%	20%	**7%**	15%	-	15%	-	-	-	4%	4%	-	-	*	2%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**56%**	72%	80%	*	-	72%	-	52%	52%	-	-	-	40%	68%	100%
	2024	72%	71%	**47%**	63%	-	63%	-	-	-	68%	68%	-	-	*	28%	65%	*
At Meets Grade Level or Above	2025	45%	47%	**30%**	43%	60%	*	-	42%	-	28%	28%	-	-	-	14%	40%	83%
	2024	43%	41%	**19%**	25%	-	25%	-	-	-	28%	28%	-	-	*	11%	27%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**8%**	14%	0%	*	-	15%	-	12%	12%	-	-	-	1%	14%	17%
	2024	17%	17%	**6%**	6%	-	6%	-	-	-	4%	4%	-	-	*	4%	7%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**35%**	37%	*	*	-	38%	-	50%	50%	-	-	-	29%	42%	*
	2024	75%	70%	**40%**	26%	-	26%	-	-	-	69%	69%	-	-	-	31%	44%	*
At Meets Grade Level or Above	2025	47%	44%	**4%**	0%	*	*	-	0%	-	0%	0%	-	-	-	3%	0%	*
	2024	43%	38%	**13%**	0%	-	0%	-	-	-	31%	31%	-	-	-	8%	13%	*
At Masters Grade Level	2025	17%	18%	**2%**	0%	*	*	-	0%	-	0%	0%	-	-	-	0%	0%	*
	2024	16%	14%	**3%**	0%	-	0%	-	-	-	0%	0%	-	-	-	4%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**57%**	59%	56%	*	-	58%	-	73%	73%	-	-	-	51%	61%	100%
	2024	64%	66%	**53%**	58%	-	58%	-	-	-	79%	79%	-	-	*	39%	66%	*
All Grades ELA/Reading	2025	67%	70%	**57%**	52%	*	*	-	51%	-	82%	82%	-	-	-	55%	56%	*
	2024	67%	67%	**58%**	58%	-	58%	-	-	-	86%	86%	-	-	*	45%	69%	*
All Grades Mathematics	2025	64%	68%	**58%**	66%	*	*	-	64%	-	64%	64%	-	-	-	47%	65%	*
	2024	60%	64%	**48%**	57%	-	57%	-	-	-	73%	73%	-	-	*	33%	63%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**29%**	27%	*	*	-	27%	-	50%	50%	-	-	-	29%	29%	*
	2024	32%	36%	**24%**	21%	-	21%	-	-	-	73%	73%	-	-	-	16%	40%	*
All Grades ELA/Reading	2025	31%	35%	**31%**	30%	*	-	-	29%	-	*	*	-	-	-	30%	33%	-
	2024	30%	32%	**23%**	13%	-	13%	-	-	-	*	*	-	-	-	18%	33%	*
All Grades Mathematics	2025	35%	41%	**28%**	23%	*	*	-	25%	-	43%	43%	-	-	-	28%	25%	*
	2024	35%	40%	**24%**	27%	-	27%	-	-	-	71%	71%	-	-	-	14%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
FOERSTER EL (101912271) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	86%	86%	*	-	*	-	-	93%	88%	95%	76%	89%	87%
Not Included in Accountability: Mobile	4%	6%	**12%**	14%	9%	*	-	*	-	-	7%	12%	5%	19%	8%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	4%	*	-	*	-	-	0%	0%	0%	5%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**85%**	86%	86%	*	-	*	-	-	94%	86%	94%	75%	88%	87%
Not Included in Accountability: Mobile	4%	6%	**12%**	14%	10%	*	-	*	-	-	6%	14%	6%	19%	9%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	5%	*	-	*	-	-	0%	0%	0%	6%	3%	5%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**86%**	86%	87%	*	-	*	-	-	94%	86%	94%	76%	89%	88%
Not Included in Accountability: Mobile	4%	6%	**12%**	14%	10%	*	-	*	-	-	6%	14%	6%	19%	9%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	*	-	*	-	-	0%	0%	0%	4%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**88%**	88%	87%	-	-	-	-	-	89%	*	97%	79%	90%	87%
Not Included in Accountability: Mobile	4%	6%	**9%**	12%	6%	-	-	-	-	-	11%	*	3%	15%	6%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	6%	-	-	-	-	-	0%	*	0%	6%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	*	-	100%	-	100%	100%	100%	98%	100%	99%	99%
Included in Accountability	92%	89%	**77%**	81%	77%	*	-	100%	-	33%	69%	25%	94%	53%	79%	76%
Not Included in Accountability: Mobile	4%	6%	**16%**	17%	9%	*	-	0%	-	67%	31%	75%	5%	33%	14%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	12%	*	-	0%	-	0%	0%	0%	0%	14%	5%	12%
Not Tested	1%	1%	**1%**	2%	1%	*	-	0%	-	0%	0%	0%	2%	0%	1%	1%
Absent	1%	1%	**1%**	2%	1%	*	-	0%	-	0%	0%	0%	2%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	97%	99%	*	-	*	-	*	100%	*	98%	99%	98%	99%
Included in Accountability	91%	87%	**76%**	82%	77%	*	-	*	-	*	70%	*	94%	52%	79%	75%
Not Included in Accountability: Mobile	4%	6%	**16%**	15%	9%	*	-	*	-	*	30%	*	4%	33%	14%	12%
Not Included in Accountability: Other Exclusions	4%	6%	**6%**	0%	13%	*	-	*	-	*	0%	*	0%	14%	5%	12%
Not Tested	1%	1%	**2%**	3%	1%	*	-	*	-	*	0%	*	2%	1%	2%	1%
Absent	1%	1%	**2%**	3%	1%	*	-	*	-	*	0%	*	2%	1%	2%	1%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	*	-	*	-	*	100%	*	99%	100%	100%	99%
Included in Accountability	93%	90%	**76%**	82%	77%	*	-	*	-	*	70%	*	94%	52%	79%	76%
Not Included in Accountability: Mobile	5%	6%	**18%**	18%	10%	*	-	*	-	*	30%	*	6%	34%	15%	12%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	0%	12%	*	-	*	-	*	0%	*	0%	14%	5%	11%
Not Tested	1%	1%	**0%**	0%	1%	*	-	*	-	*	0%	*	1%	0%	0%	1%
Absent	1%	1%	**0%**	0%	1%	*	-	*	-	*	0%	*	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	97%	100%	-	-	*	-	-	*	-	98%	100%	99%	100%
Included in Accountability	93%	90%	**78%**	77%	80%	-	-	*	-	-	*	-	93%	56%	78%	81%
Not Included in Accountability: Mobile	4%	6%	**14%**	20%	8%	-	-	*	-	-	*	-	4%	28%	14%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	0%	13%	-	-	*	-	-	*	-	0%	16%	7%	12%
Not Tested	1%	2%	**1%**	3%	0%	-	-	*	-	-	*	-	2%	0%	1%	0%
Absent	1%	1%	**1%**	3%	0%	-	-	*	-	-	*	-	2%	0%	1%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	-	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**91.5%**	89.8%	92.8%	*	-	*	-	*	90.8%	91.6%	94.1%
2022-23	93.3%	93.0%	**90.4%**	89.5%	91.5%	90.3%	*	91.1%	-	*	86.9%	90.5%	92.9%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**33.7%**	41.2%	28.0%	*	-	*	-	*	41.7%	32.7%	21.2%
2022-23	20.3%	22.3%	**37.8%**	43.5%	31.4%	45.5%	*	14.3%	-	40.0%	48.9%	37.7%	27.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**527**	**100.0%**	**176,039**	**5,530,499**	**531**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	52	9.9%	6.8%	4.5%	52	9.8%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	15	2.8%	2.0%	0.8%	15	2.8%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	37	7.0%	4.7%	3.7%	37	7.0%	4.7%	3.7%
Kindergarten	68	12.9%	6.9%	6.5%	68	12.8%	6.9%	6.5%
Grade 1	83	15.7%	7.3%	6.8%	83	15.6%	7.3%	6.8%
Grade 2	72	13.7%	7.6%	7.0%	72	13.6%	7.6%	7.0%
Grade 3	93	17.6%	8.1%	7.3%	93	17.5%	8.1%	7.3%
Grade 4	90	17.1%	7.8%	7.3%	90	16.9%	7.8%	7.3%
Grade 5	69	13.1%	7.7%	7.3%	69	13.0%	7.6%	7.3%
Ethnic Distribution								
African American	201	38.1%	20.8%	12.8%	202	38.0%	20.8%	12.8%
Hispanic	315	59.8%	61.7%	53.5%	318	59.9%	61.7%	53.5%
White	3	0.6%	10.0%	24.4%	3	0.6%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	3	0.6%	5.2%	5.6%	3	0.6%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.9%	2.1%	3.3%	5	0.9%	2.1%	3.3%
Sex								
Female	267	50.7%	49.5%	48.9%	268	50.5%	49.4%	48.8%
Male	260	49.3%	50.5%	51.1%	263	49.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	521	98.9%	77.8%	60.5%	525	98.9%	77.8%	60.4%
Non-Educationally Disadvantaged	6	1.1%	22.2%	39.5%	6	1.1%	22.2%	39.6%
Section 504 Students	2	0.4%	3.8%	6.8%	2	0.4%	3.8%	6.8%
EB Students/EL	288	54.6%	39.2%	24.3%	289	54.4%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.1%	1.0%	2.1%				
Students w/ Dyslexia	15	2.8%	4.0%	6.4%	15	2.8%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	4	0.8%	3.2%	1.4%	4	0.8%	3.1%	1.4%
Immigrant	99	18.8%	10.0%	3.5%	99	18.6%	10.0%	3.5%
Migrant	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Title I	525	99.6%	91.0%	66.6%	527	99.2%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	423	80.3%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	287	54.5%	40.1%	24.3%	288	54.2%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	15	2.8%	14.2%	8.7%	15	2.8%	14.2%	8.7%
Special Education	58	11.0%	11.5%	15.3%	58	10.9%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**58**							
Students with Intellectual Disabilities	21	36.2%	45.5%	48.3%				
Students with Physical Disabilities	11	19.0%	15.7%	17.0%				
Students with Autism	17	29.3%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**170**	**32.4%**	**19.9%**	**16.4%**				
African American	89	17.0%	6.0%	3.3%				
Hispanic	79	15.0%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	14	28.6%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	67	24.2%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	141	28.5%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**180**	**37.9%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	4.5%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	2.3%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	3.6%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.6%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	2.9%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.1	17.2	18.9
Grade 1	18.8	16.3	19.2
Grade 2	14.5	15.0	19.4
Grade 3	16.0	15.2	20.1
Grade 4	14.8	14.7	20.0
Grade 5	11.8	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
FOERSTER EL (101912271) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.0	89.3%	65.5%	63.8%
Teachers	36.0	64.3%	45.0%	48.3%
Professional Support	11.0	19.6%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.4%	3.8%	3.4%
Educational Aides	6.0	10.7%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**54.0**	**96.4%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	19.0	52.8%	42.5%	12.8%
Hispanic	12.0	33.3%	30.0%	31.0%
White	1.0	2.8%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	8.3%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.8%	2.0%	1.3%
Teachers by Sex				
Males	6.0	16.7%	28.7%	24.6%
Females	30.0	83.3%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	4.0	11.1%	7.0%	2.4%
Bachelors	28.0	77.8%	71.4%	71.4%
Masters	4.0	11.1%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.6%	12.1%	7.3%
1-5 Years Experience	12.0	33.3%	30.6%	28.3%
6-10 Years Experience	4.0	11.1%	19.3%	19.7%
11-20 Years Experience	9.0	25.0%	21.9%	27.6%
21-30 Years Experience	6.0	16.7%	12.8%	14.1%
Over 30 Years Experience	3.0	8.3%	3.4%	3.0%
Number of Students per Teacher	14.6	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	12.1	10.1	11.2
Average Years Experience of Teachers with District	9.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$77,500	$66,987	$55,689
1-5 Years Experience	$78,832	$72,028	$59,266
6-10 Years Experience	$80,011	$73,943	$62,607
11-20 Years Experience	$75,943	$75,187	$66,353
21-30 Years Experience	$73,371	$77,905	$70,976
Over 30 Years Experience	$85,500	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$77,812	$73,604	$63,751
Professional Support	$64,955	$85,002	$75,909
Campus Administration (School Leadership)	$109,667	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	10.5	29.1%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	22.9	63.5%	65.5%	69.0%
Special Education	2.7	7.4%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: FONDREN EL

Campus Number: 101912153

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Science

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**81%**	*	83%	*	-	*	-	-	80%	*	86%	64%	82%	90%
	2024	74%	69%	**71%**	75%	70%	-	-	-	-	-	80%	*	70%	75%	68%	60%
At Meets Grade Level or Above	2025	52%	47%	**52%**	*	50%	*	-	*	-	-	53%	*	58%	27%	52%	62%
	2024	48%	43%	**37%**	50%	33%	-	-	-	-	-	80%	*	39%	25%	32%	36%
At Masters Grade Level	2025	23%	22%	**17%**	*	15%	*	-	*	-	-	13%	*	21%	0%	14%	17%
	2024	21%	19%	**7%**	0%	9%	-	-	-	-	-	20%	*	6%	13%	8%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**62%**	*	60%	*	-	*	-	-	67%	*	71%	27%	61%	72%
	2024	70%	71%	**54%**	63%	52%	-	-	-	-	-	80%	*	58%	38%	54%	48%
At Meets Grade Level or Above	2025	46%	50%	**32%**	*	33%	*	-	*	-	-	40%	*	33%	27%	33%	41%
	2024	42%	43%	**10%**	13%	9%	-	-	-	-	-	80%	*	12%	0%	11%	4%
At Masters Grade Level	2025	19%	21%	**6%**	*	4%	*	-	*	-	-	13%	*	7%	0%	4%	3%
	2024	15%	18%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**88%**	100%	86%	-	-	-	-	-	88%	-	97%	67%	88%	87%
	2024	81%	77%	**93%**	*	92%	*	-	*	-	-	89%	*	95%	90%	93%	86%
At Meets Grade Level or Above	2025	54%	53%	**67%**	83%	64%	-	-	-	-	-	63%	-	70%	58%	65%	65%
	2024	51%	48%	**73%**	*	71%	*	-	*	-	-	78%	*	80%	60%	72%	71%
At Masters Grade Level	2025	24%	25%	**24%**	33%	22%	-	-	-	-	-	13%	-	23%	25%	23%	23%
	2024	23%	22%	**10%**	*	13%	*	-	*	-	-	0%	*	15%	0%	10%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**58%**	71%	56%	-	-	-	-	-	75%	-	63%	46%	59%	58%
	2024	69%	69%	**72%**	*	65%	*	-	*	-	-	78%	*	84%	50%	71%	77%
At Meets Grade Level or Above	2025	47%	48%	**35%**	43%	33%	-	-	-	-	-	75%	-	37%	31%	34%	32%
	2024	46%	46%	**59%**	*	52%	*	-	*	-	-	78%	*	63%	50%	61%	69%
At Masters Grade Level	2025	24%	26%	**7%**	0%	8%	-	-	-	-	-	13%	-	7%	8%	7%	6%
	2024	21%	21%	**10%**	*	4%	*	-	*	-	-	11%	*	5%	20%	11%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**85%**	*	89%	*	-	*	-	-	88%	-	91%	73%	88%	83%
	2024	79%	78%	**86%**	83%	86%	-	-	-	-	-	*	*	88%	82%	91%	90%
At Meets Grade Level or Above	2025	58%	58%	**59%**	*	57%	*	-	*	-	-	63%	-	70%	36%	59%	56%
	2024	55%	53%	**54%**	33%	59%	-	-	-	-	-	*	*	63%	36%	58%	57%
At Masters Grade Level	2025	30%	31%	**21%**	*	21%	*	-	*	-	-	0%	-	30%	0%	19%	17%
	2024	29%	29%	**29%**	0%	34%	-	-	-	-	-	*	*	33%	18%	30%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**74%**	*	71%	*	-	*	-	-	75%	-	87%	45%	75%	67%
	2024	77%	78%	**83%**	83%	83%	-	-	-	-	-	*	*	88%	73%	85%	86%
At Meets Grade Level or Above	2025	47%	50%	**44%**	*	43%	*	-	*	-	-	63%	-	57%	18%	47%	44%
	2024	50%	51%	**60%**	50%	62%	-	-	-	-	-	*	*	63%	55%	64%	62%
At Masters Grade Level	2025	22%	25%	**24%**	*	25%	*	-	*	-	-	38%	-	30%	9%	25%	28%
	2024	19%	20%	**26%**	0%	31%	-	-	-	-	-	*	*	25%	27%	27%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**59%**	*	57%	*	-	*	-	-	75%	-	65%	45%	63%	56%
	2024	58%	54%	**60%**	67%	59%	-	-	-	-	-	*	*	63%	55%	64%	62%
At Meets Grade Level or Above	2025	31%	27%	**21%**	*	21%	*	-	*	-	-	63%	-	30%	0%	22%	28%
	2024	28%	25%	**20%**	17%	21%	-	-	-	-	-	*	*	29%	0%	21%	29%
At Masters Grade Level	2025	12%	12%	**12%**	*	14%	*	-	*	-	-	38%	-	17%	0%	13%	17%
	2024	11%	10%	**6%**	0%	7%	-	-	-	-	-	*	*	8%	0%	6%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**72%**	75%	72%	80%	-	80%	-	-	77%	*	80%	53%	73%	74%
	2024	75%	72%	**73%**	79%	72%	*	-	*	-	-	73%	43%	76%	67%	74%	71%
At Meets Grade Level or Above	2025	50%	49%	**44%**	50%	43%	40%	-	60%	-	-	57%	*	50%	29%	45%	48%
	2024	48%	44%	**43%**	43%	42%	*	-	*	-	-	68%	14%	46%	33%	44%	43%
At Masters Grade Level	2025	21%	22%	**15%**	16%	15%	20%	-	20%	-	-	17%	*	18%	6%	14%	15%
	2024	20%	18%	**12%**	5%	14%	*	-	*	-	-	5%	0%	12%	12%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**85%**	79%	86%	*	-	*	-	-	84%	*	91%	68%	85%	87%
	2024	76%	72%	**82%**	83%	81%	*	-	*	-	-	82%	*	82%	83%	83%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**58%**	71%	56%	*	-	*	-	-	58%	*	65%	41%	58%	62%
	2024	54%	48%	**53%**	50%	52%	*	-	*	-	-	71%	*	57%	41%	53%	52%
At Masters Grade Level	2025	23%	22%	**20%**	21%	19%	*	-	*	-	-	10%	*	24%	9%	18%	19%
	2024	22%	20%	**15%**	0%	19%	*	-	*	-	-	6%	*	17%	10%	16%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**64%**	71%	62%	*	-	*	-	-	71%	*	73%	40%	64%	65%
	2024	72%	71%	**69%**	78%	66%	*	-	*	-	-	71%	*	74%	55%	69%	68%
At Meets Grade Level or Above	2025	45%	47%	**36%**	43%	36%	*	-	*	-	-	55%	*	40%	26%	37%	38%
	2024	43%	41%	**40%**	44%	39%	*	-	*	-	-	71%	*	41%	38%	43%	39%
At Masters Grade Level	2025	20%	23%	**11%**	14%	11%	*	-	*	-	-	19%	*	13%	6%	11%	10%
	2024	17%	17%	**11%**	11%	12%	*	-	*	-	-	6%	*	9%	17%	12%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**59%**	*	57%	*	-	*	-	-	75%	-	65%	45%	63%	56%
	2024	75%	70%	**60%**	67%	59%	-	-	-	-	-	*	*	63%	55%	64%	62%
At Meets Grade Level or Above	2025	47%	44%	**21%**	*	21%	*	-	*	-	-	63%	-	30%	0%	22%	28%
	2024	43%	38%	**20%**	17%	21%	-	-	-	-	-	*	*	29%	0%	21%	29%
At Masters Grade Level	2025	17%	18%	**12%**	*	14%	*	-	*	-	-	38%	-	17%	0%	13%	17%
	2024	16%	14%	**6%**	0%	7%	-	-	-	-	-	*	*	8%	0%	6%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**30%**	*	31%	*	-	*	-	-	40%	*	31%	27%	31%	38%
	2024	35%	34%	**10%**	13%	9%	-	-	-	-	-	80%	*	12%	0%	11%	4%
Reading and Mathematics Including EOC	2025	39%	38%	**30%**	*	31%	*	-	*	-	-	40%	*	31%	27%	31%	38%
	2024	35%	34%	**10%**	13%	9%	-	-	-	-	-	80%	*	12%	0%	11%	4%
Reading Including EOC	2025	52%	47%	**52%**	*	50%	*	-	*	-	-	53%	*	58%	27%	52%	62%
	2024	48%	43%	**37%**	50%	33%	-	-	-	-	-	80%	*	39%	25%	32%	36%
Math Including EOC	2025	46%	50%	**32%**	*	33%	*	-	*	-	-	40%	*	33%	27%	33%	41%
	2024	42%	43%	**10%**	13%	9%	-	-	-	-	-	80%	*	12%	0%	11%	4%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**33%**	50%	31%	-	-	-	-	-	63%	-	33%	33%	33%	29%
	2024	38%	36%	**55%**	*	52%	*	-	*	-	-	78%	*	63%	40%	57%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**33%**	50%	31%	-	-	-	-	-	63%	-	33%	33%	33%	29%
	2024	38%	36%	**55%**	*	52%	*	-	*	-	-	78%	*	63%	40%	57%	69%
Reading Including EOC	2025	54%	53%	**67%**	83%	64%	-	-	-	-	-	63%	-	70%	58%	65%	65%
	2024	51%	48%	**73%**	*	71%	*	-	*	-	-	78%	*	80%	60%	72%	71%
Math Including EOC	2025	47%	48%	**35%**	43%	33%	-	-	-	-	-	75%	-	37%	31%	34%	32%
	2024	46%	46%	**59%**	*	52%	*	-	*	-	-	78%	*	63%	50%	61%	69%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**38%**	*	39%	*	-	*	-	-	50%	-	48%	18%	41%	44%
	2024	42%	41%	**49%**	17%	55%	-	-	-	-	-	*	*	54%	36%	52%	52%
Reading and Mathematics Including EOC	2025	42%	43%	**38%**	*	39%	*	-	*	-	-	50%	-	48%	18%	41%	44%
	2024	42%	41%	**49%**	17%	55%	-	-	-	-	-	*	*	54%	36%	52%	52%
Reading Including EOC	2025	58%	58%	**59%**	*	57%	*	-	*	-	-	63%	-	70%	36%	59%	56%
	2024	55%	53%	**54%**	33%	59%	-	-	-	-	-	*	*	63%	36%	58%	57%
Math Including EOC	2025	48%	50%	**44%**	*	43%	*	-	*	-	-	63%	-	57%	18%	47%	44%
	2024	51%	51%	**60%**	50%	62%	-	-	-	-	-	*	*	63%	55%	64%	62%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**33%**	46%	33%	*	-	*	-	-	48%	*	36%	26%	34%	36%
	2024	36%	34%	**35%**	28%	36%	*	-	*	-	-	71%	*	38%	28%	38%	36%
Reading and Mathematics Including EOC	2025	40%	40%	**33%**	46%	33%	*	-	*	-	-	48%	*	36%	26%	34%	36%
	2024	38%	36%	**35%**	28%	36%	*	-	*	-	-	71%	*	38%	28%	38%	36%
Reading Including EOC	2025	55%	54%	**58%**	71%	56%	*	-	*	-	-	58%	*	65%	41%	58%	62%
	2024	54%	50%	**53%**	50%	52%	*	-	*	-	-	71%	*	57%	41%	53%	52%
Math Including EOC	2025	46%	48%	**36%**	43%	36%	*	-	*	-	-	55%	*	40%	26%	37%	38%
	2024	45%	44%	**40%**	44%	39%	*	-	*	-	-	71%	*	41%	38%	43%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
FONDREN EL (101912153) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**89%**	100%	87%	-	-	-	-	-	93%	-	98%	60%	88%	90%	-
	2024	67%	67%	**88%**	*	90%	*	-	*	-	-	88%	*	95%	72%	88%	89%	---
Grade 4 Mathematics	2025	65%	66%	**63%**	57%	64%	-	-	-	-	-	86%	-	68%	50%	62%	65%	-
	2024	60%	64%	**75%**	*	72%	*	-	*	-	-	94%	*	79%	67%	76%	85%	---
Grade 5 ELA/Reading	2025	69%	74%	**80%**	*	84%	*	-	*	-	-	88%	-	83%	75%	79%	86%	*
	2024	70%	74%	**82%**	75%	83%	-	-	-	-	-	*	*	83%	80%	85%	85%	---
Grade 5 Mathematics	2025	67%	71%	**67%**	*	69%	*	-	*	-	-	81%	-	77%	45%	66%	62%	*
	2024	65%	69%	**94%**	100%	93%	-	-	-	-	-	*	*	91%	100%	94%	90%	---
All Grades Both Subjects	2025	65%	69%	**75%**	70%	76%	*	-	*	-	-	87%	-	82%	57%	74%	76%	100%
	2024	64%	66%	**85%**	86%	85%	*	-	*	-	-	88%	*	87%	80%	86%	87%	---
All Grades ELA/Reading	2025	67%	70%	**85%**	89%	85%	*	-	*	-	-	90%	-	92%	68%	84%	88%	*
	2024	67%	67%	**85%**	72%	86%	*	-	*	-	-	80%	*	88%	76%	86%	87%	---
All Grades Mathematics	2025	64%	68%	**65%**	55%	66%	*	-	*	-	-	83%	-	72%	48%	64%	64%	*
	2024	60%	64%	**85%**	100%	83%	*	-	*	-	-	95%	*	86%	84%	85%	88%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**67%**	*	64%	-	-	-	-	-	*	-	89%	33%	67%	69%	-
	2024	38%	40%	**80%**	-	78%	-	-	*	-	-	*	-	88%	*	80%	67%	---
Grade 4 Mathematics	2025	27%	29%	**26%**	*	25%	-	-	-	-	-	*	-	29%	22%	27%	29%	-
	2024	26%	31%	**13%**	-	13%	-	-	-	-	-	*	-	*	*	13%	*	---
Grade 5 ELA/Reading	2025	25%	32%	**71%**	-	71%	-	-	-	-	-	*	-	*	60%	83%	67%	-
	2024	35%	41%	**58%**	*	60%	-	-	-	-	-	*	*	63%	*	70%	75%	---
Grade 5 Mathematics	2025	35%	40%	**25%**	*	27%	-	-	-	-	-	*	-	40%	14%	27%	0%	-
	2024	41%	46%	**62%**	*	56%	-	-	-	-	-	*	*	75%	40%	64%	57%	---
All Grades Both Subjects	2025	33%	38%	**42%**	40%	42%	-	-	-	-	-	44%	-	53%	30%	44%	43%	-
	2024	32%	36%	**56%**	67%	53%	-	-	*	-	-	38%	*	68%	33%	59%	60%	---
All Grades ELA/Reading	2025	31%	35%	**68%**	*	67%	-	-	-	-	-	*	-	91%	45%	71%	68%	-
	2024	30%	32%	**68%**	*	68%	-	-	*	-	-	60%	*	75%	50%	75%	71%	---
All Grades Mathematics	2025	35%	41%	**26%**	*	26%	-	-	-	-	-	20%	-	32%	19%	27%	22%	-
	2024	35%	40%	**43%**	*	35%	-	-	-	-	-	*	*	58%	22%	42%	45%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**72%**	76%	*	70%	-	78%	-	69%	69%	-	-	60%	70%	73%	89%
	2024	75%	72%	**73%**	70%	64%	79%	*	61%	80%	63%	63%	-	-	79%	76%	71%	-
At Meets Grade Level or Above	2025	50%	49%	**44%**	45%	*	24%	-	51%	-	53%	53%	-	-	47%	39%	47%	67%
	2024	48%	44%	**43%**	44%	43%	60%	*	25%	20%	13%	13%	-	-	46%	42%	43%	-
At Masters Grade Level	2025	21%	22%	**15%**	14%	*	6%	-	14%	-	19%	19%	-	-	0%	15%	14%	33%
	2024	20%	18%	**12%**	10%	4%	19%	*	4%	0%	0%	0%	-	-	29%	11%	13%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**85%**	91%	*	85%	-	92%	-	80%	80%	-	-	71%	81%	87%	*
	2024	76%	72%	**82%**	79%	83%	84%	*	71%	*	*	*	-	-	70%	89%	77%	-
At Meets Grade Level or Above	2025	54%	52%	**58%**	60%	*	38%	-	67%	-	53%	53%	-	-	71%	54%	60%	*
	2024	54%	48%	**53%**	54%	58%	63%	*	50%	*	*	*	-	-	50%	54%	52%	-
At Masters Grade Level	2025	23%	22%	**20%**	23%	*	15%	-	23%	-	13%	13%	-	-	0%	21%	19%	*
	2024	22%	20%	**15%**	13%	8%	21%	*	7%	*	*	*	-	-	30%	15%	15%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**64%**	64%	*	62%	-	64%	-	67%	67%	-	-	57%	62%	64%	*
	2024	72%	71%	**69%**	66%	58%	83%	*	50%	*	*	*	-	-	80%	70%	68%	-
At Meets Grade Level or Above	2025	45%	47%	**36%**	34%	*	23%	-	36%	-	53%	53%	-	-	29%	33%	37%	*
	2024	43%	41%	**40%**	38%	42%	67%	*	0%	*	*	*	-	-	50%	41%	39%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**11%**	6%	*	0%	-	5%	-	20%	20%	-	-	0%	12%	8%	*
	2024	17%	17%	**11%**	9%	0%	22%	*	0%	*	*	*	-	-	30%	11%	12%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**59%**	63%	*	57%	-	-	-	50%	50%	-	-	*	63%	53%	*
	2024	75%	70%	**60%**	56%	*	64%	-	-	*	*	*	-	-	*	57%	62%	-
At Meets Grade Level or Above	2025	47%	44%	**21%**	13%	*	0%	-	-	-	50%	50%	-	-	*	13%	27%	*
	2024	43%	38%	**20%**	31%	*	45%	-	-	*	*	*	-	-	*	7%	29%	-
At Masters Grade Level	2025	17%	18%	**12%**	13%	*	0%	-	-	-	33%	33%	-	-	*	6%	20%	*
	2024	16%	14%	**6%**	6%	*	9%	-	-	*	*	*	-	-	*	0%	10%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**75%**	78%	*	68%	-	84%	-	64%	64%	-	-	83%	72%	75%	92%
	2024	64%	66%	**85%**	88%	85%	89%	-	-	*	83%	83%	-	-	90%	82%	87%	-
All Grades ELA/Reading	2025	67%	70%	**85%**	92%	*	81%	-	100%	-	70%	70%	-	-	*	79%	88%	*
	2024	67%	67%	**85%**	85%	80%	88%	-	-	*	*	*	-	-	100%	82%	87%	-
All Grades Mathematics	2025	64%	68%	**65%**	63%	*	54%	-	68%	-	59%	59%	-	-	*	66%	63%	*
	2024	60%	64%	**85%**	90%	90%	90%	-	-	*	*	*	-	-	80%	82%	88%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**42%**	48%	-	50%	-	47%	-	22%	22%	-	-	*	40%	43%	-
	2024	32%	36%	**56%**	62%	60%	60%	-	-	*	60%	60%	-	-	-	50%	60%	-
All Grades ELA/Reading	2025	31%	35%	**68%**	77%	-	71%	-	83%	-	*	*	-	-	*	*	68%	-
	2024	30%	32%	**68%**	75%	83%	60%	-	-	*	*	*	-	-	-	63%	71%	-
All Grades Mathematics	2025	35%	41%	**26%**	25%	-	29%	-	22%	-	0%	0%	-	-	*	33%	22%	-
	2024	35%	40%	**43%**	44%	*	60%	-	-	-	*	*	-	-	-	40%	45%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
FONDREN EL (101912153) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	93%	100%	100%	-	100%	-	-	100%	*	100%	98%	99%	100%
Included in Accountability	93%	90%	**92%**	73%	95%	100%	-	100%	-	-	93%	*	95%	86%	93%	96%
Not Included in Accountability: Mobile	4%	6%	**7%**	20%	5%	0%	-	0%	-	-	7%	*	4%	12%	6%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	7%	0%	0%	-	0%	-	-	0%	*	0%	2%	1%	0%
Absent	1%	0%	**1%**	7%	0%	0%	-	0%	-	-	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**94%**	78%	96%	*	-	*	-	-	94%	*	96%	87%	94%	96%
Not Included in Accountability: Mobile	4%	6%	**6%**	22%	4%	*	-	*	-	-	6%	*	4%	13%	6%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	90%	100%	*	-	*	-	-	100%	*	99%	98%	98%	100%
Included in Accountability	94%	92%	**92%**	70%	96%	*	-	*	-	-	94%	*	95%	85%	93%	96%
Not Included in Accountability: Mobile	4%	6%	**6%**	20%	4%	*	-	*	-	-	6%	*	4%	12%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	10%	0%	*	-	*	-	-	0%	*	1%	2%	2%	0%
Absent	1%	0%	**1%**	10%	0%	*	-	*	-	-	0%	*	1%	2%	2%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**97%**	83%	100%	*	-	*	-	-	100%	-	100%	92%	97%	100%
Included in Accountability	94%	92%	**89%**	67%	93%	*	-	*	-	-	89%	-	92%	85%	89%	90%
Not Included in Accountability: Mobile	4%	6%	**8%**	17%	7%	*	-	*	-	-	11%	-	8%	8%	8%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**3%**	17%	0%	*	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**3%**	17%	0%	*	-	*	-	-	0%	-	0%	8%	3%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	-	100%	100%	99%	100%	100%	99%
Included in Accountability	92%	89%	**78%**	74%	83%	*	*	*	-	-	100%	100%	94%	54%	77%	76%
Not Included in Accountability: Mobile	4%	6%	**13%**	26%	5%	*	*	*	-	-	0%	0%	6%	23%	13%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**9%**	0%	12%	*	*	*	-	-	0%	0%	0%	23%	9%	16%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	0%	1%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	0%	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**77%**	72%	83%	*	*	*	-	-	100%	*	94%	53%	77%	76%
Not Included in Accountability: Mobile	4%	6%	**13%**	28%	5%	*	*	*	-	-	0%	*	6%	24%	13%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**9%**	0%	13%	*	*	*	-	-	0%	*	0%	24%	9%	16%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	*	*	*	-	-	100%	*	99%	100%	99%	99%
Included in Accountability	93%	90%	**77%**	72%	82%	*	*	*	-	-	100%	*	93%	53%	77%	75%
Not Included in Accountability: Mobile	5%	6%	**13%**	28%	5%	*	*	*	-	-	0%	*	6%	24%	13%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**9%**	0%	13%	*	*	*	-	-	0%	*	0%	24%	9%	16%
Not Tested	1%	1%	**1%**	0%	1%	*	*	*	-	-	0%	*	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	*	*	*	-	-	0%	*	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**81%**	86%	88%	-	*	-	-	-	*	*	96%	61%	80%	81%
Not Included in Accountability: Mobile	4%	6%	**12%**	14%	3%	-	*	-	-	-	*	*	4%	22%	12%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	0%	9%	-	*	-	-	-	*	*	0%	17%	7%	12%
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	-	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.1%**	92.5%	94.4%	*	-	*	-	*	94.4%	94.1%	95.4%
2022-23	93.3%	93.0%	**93.5%**	91.9%	93.9%	*	-	*	-	*	91.0%	93.6%	95.1%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**20.9%**	36.2%	17.9%	*	-	*	-	*	24.5%	21.1%	12.7%
2022-23	20.3%	22.3%	**22.9%**	31.8%	20.6%	*	-	*	-	*	38.1%	22.0%	13.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
FONDREN EL (101912153) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**338**	**100.0%**	**176,039**	**5,530,499**	**341**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	49	14.5%	6.8%	4.5%	49	14.4%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	12	3.6%	2.0%	0.8%	12	3.5%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	37	10.9%	4.7%	3.7%	37	10.9%	4.7%	3.7%
Kindergarten	45	13.3%	6.9%	6.5%	46	13.5%	6.9%	6.5%
Grade 1	42	12.4%	7.3%	6.8%	42	12.3%	7.3%	6.8%
Grade 2	56	16.6%	7.6%	7.0%	56	16.4%	7.6%	7.0%
Grade 3	58	17.2%	8.1%	7.3%	58	17.0%	8.1%	7.3%
Grade 4	48	14.2%	7.8%	7.3%	48	14.1%	7.8%	7.3%
Grade 5	40	11.8%	7.7%	7.3%	40	11.7%	7.6%	7.3%
Ethnic Distribution								
African American	56	16.6%	20.8%	12.8%	58	17.0%	20.8%	12.8%
Hispanic	273	80.8%	61.7%	53.5%	274	80.4%	61.7%	53.5%
White	3	0.9%	10.0%	24.4%	3	0.9%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	4	1.2%	5.2%	5.6%	4	1.2%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	2.1%	3.3%	2	0.6%	2.1%	3.3%
Sex								
Female	158	46.7%	49.5%	48.9%	158	46.3%	49.4%	48.8%
Male	180	53.3%	50.5%	51.1%	183	53.7%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	317	93.8%	77.8%	60.5%	319	93.5%	77.8%	60.4%
Non-Educationally Disadvantaged	21	6.2%	22.2%	39.5%	22	6.5%	22.2%	39.6%
Section 504 Students	14	4.1%	3.8%	6.8%	14	4.1%	3.8%	6.8%
EB Students/EL	166	49.1%	39.2%	24.3%	166	48.7%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	15	4.4%	4.0%	6.4%	15	4.4%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	13	3.8%	3.2%	1.4%	13	3.8%	3.1%	1.4%
Immigrant	31	9.2%	10.0%	3.5%	31	9.1%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	338	100.0%	91.0%	66.6%	338	99.1%	90.7%	66.5%
Military Connected	4	1.2%	0.5%	4.1%	4	1.2%	0.5%	4.1%
At-Risk	269	79.6%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	166	49.1%	40.1%	24.3%	166	48.7%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	4	1.2%	14.2%	8.7%	4	1.2%	14.2%	8.7%
Special Education	64	18.9%	11.5%	15.3%	66	19.4%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**64**							
Students with Intellectual Disabilities	19	29.7%	45.5%	48.3%				
Students with Physical Disabilities	6	9.4%	15.7%	17.0%				
Students with Autism	36	56.3%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**62**	**22.4%**	**19.9%**	**16.4%**				
African American	22	7.9%	6.0%	3.3%				
Hispanic	36	13.0%	11.2%	8.9%				
White	1	0.4%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.4%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.7%	0.4%	0.6%				
Special Ed Students who are Mobile	6	12.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	28	17.5%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	60	22.6%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**60**	**21.3%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	2.2%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.1	17.2	18.9
Grade 1	17.3	16.3	19.2
Grade 2	15.7	15.0	19.4
Grade 3	13.1	15.2	20.1
Grade 4	6.9	14.7	20.0
Grade 5	8.5	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
FONDREN EL (101912153) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	27.0	79.4%	65.5%	63.8%
Teachers	22.0	64.7%	45.0%	48.3%
Professional Support	3.0	8.8%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.9%	3.8%	3.4%
Educational Aides	7.0	20.6%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**31.0**	**91.2%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	6.0	27.3%	42.5%	12.8%
Hispanic	8.0	36.4%	30.0%	31.0%
White	0.0	0.0%	19.0%	52.2%
American Indian	1.0	4.5%	0.2%	0.3%
Asian	7.0	31.8%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	7.0	31.8%	28.7%	24.6%
Females	15.0	68.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	4.0	18.2%	7.0%	2.4%
Bachelors	12.0	54.5%	71.4%	71.4%
Masters	5.0	22.7%	20.4%	25.4%
Doctorate	1.0	4.5%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.5%	12.1%	7.3%
1-5 Years Experience	11.0	50.0%	30.6%	28.3%
6-10 Years Experience	3.0	13.6%	19.3%	19.7%
11-20 Years Experience	5.0	22.7%	21.9%	27.6%
21-30 Years Experience	2.0	9.1%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	15.4	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
FONDREN EL (101912153) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	6.0	3.3	5.1
Average Years Experience of Assistant Principals with District	6.0	2.9	4.3
Average Years Experience of Teachers	8.2	10.1	11.2
Average Years Experience of Teachers with District	5.3	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$55,122	$72,028	$59,266
6-10 Years Experience	$68,135	$73,943	$62,607
11-20 Years Experience	$78,567	$75,187	$66,353
21-30 Years Experience	$78,999	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,799	$73,604	$63,751
Professional Support	$71,167	$85,002	$75,909
Campus Administration (School Leadership)	$108,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.5	25.0%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	2.0	9.1%	2.2%	2.6%
Gifted and Talented Education	0.6	2.5%	5.3%	1.6%
Regular Education	12.3	56.1%	65.5%	69.0%
Special Education	1.6	7.2%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: FONWOOD EARLY CHILDHOOD CTR

Campus Number: 101912470

2025 Campus Accountability Score: B

This school is paired with 101912479, SHADYDALE EL

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**393**	**100.0%**	**176,039**	**5,530,499**	**405**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Early Childhood Education	1	0.3%	0.0%	0.3%	11	2.7%	0.2%	0.5%
Pre-Kindergarten	376	95.7%	6.8%	4.5%	378	93.3%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	188	47.8%	2.0%	0.8%	188	46.4%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	188	47.8%	4.7%	3.7%	190	46.9%	4.7%	3.7%
Kindergarten	16	4.1%	6.9%	6.5%	16	4.0%	6.9%	6.5%
Ethnic Distribution								
African American	275	70.0%	20.8%	12.8%	283	69.9%	20.8%	12.8%
Hispanic	109	27.7%	61.7%	53.5%	113	27.9%	61.7%	53.5%
White	5	1.3%	10.0%	24.4%	5	1.2%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	0.5%	5.2%	5.6%	2	0.5%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	2.1%	3.3%	2	0.5%	2.1%	3.3%
Sex								
Female	182	46.3%	49.5%	48.9%	187	46.2%	49.4%	48.8%
Male	211	53.7%	50.5%	51.1%	218	53.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	393	100.0%	77.8%	60.5%	405	100.0%	77.8%	60.4%
Non-Educationally Disadvantaged	0	0.0%	22.2%	39.5%	0	0.0%	22.2%	39.6%
Section 504 Students	0	0.0%	3.8%	6.8%	0	0.0%	3.8%	6.8%
EB Students/EL	77	19.6%	39.2%	24.3%	79	19.5%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	0	0.0%	4.0%	6.4%	0	0.0%	4.0%	6.4%
Foster Care	4	1.0%	0.1%	0.2%	4	1.0%	0.1%	0.2%
Homeless	40	10.2%	3.2%	1.4%	41	10.1%	3.1%	1.4%
Immigrant	11	2.8%	10.0%	3.5%	12	3.0%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	390	99.2%	91.0%	66.6%	397	98.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	260	66.2%	67.7%	53.5%	264	65.2%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	61	15.5%	40.1%	24.3%	62	15.3%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%				
Gifted and Talented Education	0	0.0%	14.2%	8.7%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	53	13.5%	11.5%	15.3%	54	13.3%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**53**							
Students with Intellectual Disabilities	0	0.0%	45.5%	48.3%				
Students with Physical Disabilities	13	24.5%	15.7%	17.0%				
Students with Autism	29	54.7%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	**	**	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**-**	**-**	**19.9%**	**16.4%**				
African American	-	-	6.0%	3.3%				
Hispanic	-	-	11.2%	8.9%				
White	-	-	1.6%	2.9%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.7%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.6%				
Special Ed Students who are Mobile	-	-	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**309**	**73.2%**	**25.0%**	**18.0%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	6.6	17.2	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
FONWOOD EARLY CHILDHOOD CTR (101912470) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	26.1	68.5%	65.5%	63.8%
Teachers	22.0	57.7%	45.0%	48.3%
Professional Support	2.1	5.5%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.2%	3.8%	3.4%
Educational Aides	12.0	31.5%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**35.5**	**93.2%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	16.0	72.7%	42.5%	12.8%
Hispanic	3.0	13.6%	30.0%	31.0%
White	2.0	9.1%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	4.5%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	2.0	9.1%	28.7%	24.6%
Females	20.0	90.9%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	20.0	90.9%	71.4%	71.4%
Masters	2.0	9.1%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	9.1%	12.1%	7.3%
1-5 Years Experience	7.0	31.8%	30.6%	28.3%
6-10 Years Experience	5.0	22.7%	19.3%	19.7%
11-20 Years Experience	6.0	27.3%	21.9%	27.6%
21-30 Years Experience	2.0	9.1%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	17.9	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.1	6.0
Average Years Experience of Principals with District	4.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	9.6	10.1	11.2
Average Years Experience of Teachers with District	7.7	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$83,000	$66,987	$55,689
1-5 Years Experience	$48,612	$72,028	$59,266
6-10 Years Experience	$47,950	$73,943	$62,607
11-20 Years Experience	$42,083	$75,187	$66,353
21-30 Years Experience	$64,375	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$51,240	$73,604	$63,751
Professional Support	$72,405	$85,002	$75,909
Campus Administration (School Leadership)	$146,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.4	1.7%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	21.6	98.3%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: FOSTER EL

Campus Number: 101912154

2025 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in Science

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**61%**	61%	*	-	-	-	-	-	43%	-	63%	56%	61%	*
	2024	74%	69%	**50%**	46%	*	-	-	-	-	*	60%	*	50%	50%	53%	*
At Meets Grade Level or Above	2025	52%	47%	**27%**	29%	*	-	-	-	-	-	29%	-	28%	22%	27%	*
	2024	48%	43%	**24%**	16%	*	-	-	-	-	*	40%	*	29%	14%	25%	*
At Masters Grade Level	2025	23%	22%	**7%**	8%	*	-	-	-	-	-	14%	-	6%	11%	7%	*
	2024	21%	19%	**10%**	8%	*	-	-	-	-	*	40%	*	14%	0%	10%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**39%**	39%	*	-	-	-	-	-	29%	-	38%	44%	39%	*
	2024	70%	71%	**38%**	35%	*	-	-	-	-	*	40%	*	39%	36%	40%	*
At Meets Grade Level or Above	2025	46%	50%	**22%**	24%	*	-	-	-	-	-	29%	-	22%	22%	22%	*
	2024	42%	43%	**10%**	11%	*	-	-	-	-	*	40%	*	11%	7%	10%	*
At Masters Grade Level	2025	19%	21%	**5%**	5%	*	-	-	-	-	-	14%	-	6%	0%	5%	*
	2024	15%	18%	**0%**	0%	*	-	-	-	-	*	0%	*	0%	0%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**77%**	73%	*	-	-	-	-	*	86%	-	76%	79%	77%	*
	2024	81%	77%	**65%**	60%	100%	-	-	-	-	-	50%	-	70%	53%	65%	*
At Meets Grade Level or Above	2025	54%	53%	**34%**	30%	*	-	-	-	-	*	29%	-	38%	29%	34%	*
	2024	51%	48%	**38%**	37%	40%	-	-	-	-	-	50%	-	42%	27%	38%	*
At Masters Grade Level	2025	24%	25%	**3%**	3%	*	-	-	-	-	*	0%	-	5%	0%	3%	*
	2024	23%	22%	**8%**	9%	0%	-	-	-	-	-	13%	-	12%	0%	8%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**40%**	33%	*	-	-	-	-	*	43%	-	43%	36%	40%	*
	2024	69%	69%	**44%**	42%	60%	-	-	-	-	-	50%	-	52%	27%	44%	*
At Meets Grade Level or Above	2025	47%	48%	**14%**	17%	*	-	-	-	-	*	29%	-	10%	21%	14%	*
	2024	46%	46%	**23%**	21%	40%	-	-	-	-	-	50%	-	27%	13%	23%	*
At Masters Grade Level	2025	24%	26%	**6%**	7%	*	-	-	-	-	*	29%	-	5%	7%	6%	*
	2024	21%	21%	**4%**	5%	0%	-	-	-	-	-	0%	-	6%	0%	4%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**70%**	68%	80%	*	-	-	-	-	55%	*	69%	78%	70%	*
	2024	79%	78%	**77%**	75%	83%	*	-	-	-	-	56%	*	85%	62%	79%	*
At Meets Grade Level or Above	2025	58%	58%	**43%**	42%	60%	*	-	-	-	-	36%	*	46%	33%	43%	*
	2024	55%	53%	**51%**	50%	50%	*	-	-	-	-	44%	*	58%	38%	53%	*
At Masters Grade Level	2025	30%	31%	**7%**	8%	0%	*	-	-	-	-	9%	*	6%	11%	7%	*
	2024	29%	29%	**15%**	13%	33%	*	-	-	-	-	22%	*	23%	0%	16%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**55%**	53%	80%	*	-	-	-	-	36%	*	54%	56%	55%	*
	2024	77%	78%	**64%**	59%	83%	*	-	-	-	-	44%	*	69%	54%	66%	*
At Meets Grade Level or Above	2025	47%	50%	**30%**	32%	20%	*	-	-	-	-	36%	*	29%	33%	30%	*
	2024	50%	51%	**38%**	31%	67%	*	-	-	-	-	44%	*	50%	15%	39%	*
At Masters Grade Level	2025	22%	25%	**11%**	13%	0%	*	-	-	-	-	18%	*	9%	22%	11%	*
	2024	19%	20%	**5%**	3%	17%	*	-	-	-	-	11%	*	8%	0%	5%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**34%**	34%	40%	*	-	-	-	-	36%	*	31%	44%	34%	*
	2024	58%	54%	**26%**	22%	33%	*	-	-	-	-	44%	*	27%	23%	26%	*
At Meets Grade Level or Above	2025	31%	27%	**14%**	13%	20%	*	-	-	-	-	36%	*	11%	22%	14%	*
	2024	28%	25%	**8%**	6%	17%	*	-	-	-	-	33%	*	12%	0%	8%	*
At Masters Grade Level	2025	12%	12%	**7%**	5%	20%	*	-	-	-	-	18%	*	6%	11%	7%	*
	2024	11%	10%	**5%**	6%	0%	*	-	-	-	-	22%	*	8%	0%	5%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**54%**	52%	72%	*	-	-	-	*	46%	*	53%	56%	54%	59%
	2024	75%	72%	**52%**	48%	69%	*	-	-	-	*	49%	0%	56%	43%	53%	76%
At Meets Grade Level or Above	2025	50%	49%	**26%**	27%	24%	*	-	-	-	*	33%	*	27%	26%	26%	18%
	2024	48%	44%	**27%**	25%	42%	*	-	-	-	*	43%	0%	33%	16%	28%	53%
At Masters Grade Level	2025	21%	22%	**7%**	7%	3%	*	-	-	-	*	15%	*	6%	8%	7%	0%
	2024	20%	18%	**7%**	6%	11%	*	-	-	-	*	15%	0%	10%	0%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**69%**	67%	83%	*	-	-	-	*	60%	*	68%	72%	69%	71%
	2024	76%	72%	**64%**	60%	87%	*	-	-	-	*	55%	*	68%	55%	65%	86%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**35%**	34%	42%	*	-	-	-	*	32%	*	38%	28%	35%	43%
	2024	54%	48%	**37%**	34%	53%	*	-	-	-	*	45%	*	43%	26%	38%	57%
At Masters Grade Level	2025	23%	22%	**6%**	7%	0%	*	-	-	-	*	8%	*	6%	6%	6%	0%
	2024	22%	20%	**11%**	10%	20%	*	-	-	-	*	23%	*	16%	0%	11%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**45%**	42%	75%	*	-	-	-	*	36%	*	45%	44%	45%	57%
	2024	72%	71%	**48%**	45%	67%	*	-	-	-	*	45%	*	53%	38%	49%	86%
At Meets Grade Level or Above	2025	45%	47%	**23%**	25%	8%	*	-	-	-	*	32%	*	22%	25%	23%	0%
	2024	43%	41%	**23%**	21%	40%	*	-	-	-	*	45%	*	29%	12%	24%	57%
At Masters Grade Level	2025	20%	23%	**8%**	8%	0%	*	-	-	-	*	20%	*	7%	9%	8%	0%
	2024	17%	17%	**3%**	3%	7%	*	-	-	-	*	5%	*	5%	0%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**34%**	34%	40%	*	-	-	-	-	36%	*	31%	44%	34%	*
	2024	75%	70%	**26%**	22%	33%	*	-	-	-	-	44%	*	27%	23%	26%	*
At Meets Grade Level or Above	2025	47%	44%	**14%**	13%	20%	*	-	-	-	-	36%	*	11%	22%	14%	*
	2024	43%	38%	**8%**	6%	17%	*	-	-	-	-	33%	*	12%	0%	8%	*
At Masters Grade Level	2025	17%	18%	**7%**	5%	20%	*	-	-	-	-	18%	*	6%	11%	7%	*
	2024	16%	14%	**5%**	6%	0%	*	-	-	-	-	22%	*	8%	0%	5%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**17%**	18%	*	-	-	-	-	-	29%	-	16%	22%	17%	*
	2024	35%	34%	**7%**	8%	*	-	-	-	-	*	40%	*	11%	0%	8%	*
Reading and Mathematics Including EOC	2025	39%	38%	**17%**	18%	*	-	-	-	-	-	29%	-	16%	22%	17%	*
	2024	35%	34%	**7%**	8%	*	-	-	-	-	*	40%	*	11%	0%	8%	*
Reading Including EOC	2025	52%	47%	**27%**	29%	*	-	-	-	-	-	29%	-	28%	22%	27%	*
	2024	48%	43%	**24%**	16%	*	-	-	-	-	*	40%	*	29%	14%	25%	*
Math Including EOC	2025	46%	50%	**22%**	24%	*	-	-	-	-	-	29%	-	22%	22%	22%	*
	2024	42%	43%	**10%**	11%	*	-	-	-	-	*	40%	*	11%	7%	10%	*
4th Graders																	
Reading and Mathematics	2025	40%	40%	**11%**	13%	*	-	-	-	-	*	14%	-	10%	14%	11%	*
	2024	38%	36%	**21%**	21%	20%	-	-	-	-	-	50%	-	24%	13%	21%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**11%**	13%	*	-	-	-	-	*	14%	-	10%	14%	11%	*
	2024	38%	36%	**21%**	21%	20%	-	-	-	-	-	50%	-	24%	13%	21%	*
Reading Including EOC	2025	54%	53%	**34%**	30%	*	-	-	-	-	*	29%	-	38%	29%	34%	*
	2024	51%	48%	**38%**	37%	40%	-	-	-	-	-	50%	-	42%	27%	38%	*
Math Including EOC	2025	47%	48%	**14%**	17%	*	-	-	-	-	*	29%	-	10%	21%	14%	*
	2024	46%	46%	**23%**	21%	40%	-	-	-	-	-	50%	-	27%	13%	23%	*
5th Graders																	
Reading and Mathematics	2025	42%	43%	**27%**	29%	20%	*	-	-	-	-	36%	*	26%	33%	27%	*
	2024	42%	41%	**28%**	22%	50%	*	-	-	-	-	44%	*	38%	8%	29%	*
Reading and Mathematics Including EOC	2025	42%	43%	**27%**	29%	20%	*	-	-	-	-	36%	*	26%	33%	27%	*
	2024	42%	41%	**28%**	22%	50%	*	-	-	-	-	44%	*	38%	8%	29%	*
Reading Including EOC	2025	58%	58%	**43%**	42%	60%	*	-	-	-	-	36%	*	46%	33%	43%	*
	2024	55%	53%	**51%**	50%	50%	*	-	-	-	-	44%	*	58%	38%	53%	*
Math Including EOC	2025	48%	50%	**30%**	32%	20%	*	-	-	-	-	36%	*	29%	33%	30%	*
	2024	51%	51%	**38%**	31%	67%	*	-	-	-	-	44%	*	50%	15%	39%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**19%**	21%	8%	*	-	-	-	*	28%	*	18%	22%	19%	0%
	2024	36%	34%	**19%**	17%	27%	*	-	-	-	*	45%	*	24%	7%	19%	43%
Reading and Mathematics Including EOC	2025	40%	40%	**19%**	21%	8%	*	-	-	-	*	28%	*	18%	22%	19%	0%
	2024	38%	36%	**19%**	17%	27%	*	-	-	-	*	45%	*	24%	7%	19%	43%
Reading Including EOC	2025	55%	54%	**35%**	34%	42%	*	-	-	-	*	32%	*	38%	28%	35%	43%
	2024	54%	50%	**37%**	34%	53%	*	-	-	-	*	45%	*	43%	26%	38%	57%
Math Including EOC	2025	46%	48%	**23%**	25%	8%	*	-	-	-	*	32%	*	22%	25%	23%	0%
	2024	45%	44%	**23%**	21%	40%	*	-	-	-	*	45%	*	29%	12%	24%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
FOSTER EL (101912154) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**71%**	70%	*	-	-	-	-	*	64%	-	68%	77%	71%	*	-
	2024	67%	67%	**52%**	48%	90%	-	-	-	-	-	56%	-	50%	58%	52%	*	---
Grade 4 Mathematics	2025	65%	66%	**52%**	52%	*	-	-	-	-	*	71%	-	48%	58%	52%	*	-
	2024	60%	64%	**32%**	28%	60%	-	-	-	-	-	50%	-	26%	46%	32%	*	---
Grade 5 ELA/Reading	2025	69%	74%	**63%**	62%	70%	-	-	-	-	-	55%	*	62%	69%	63%	*	-
	2024	70%	74%	**55%**	53%	75%	*	-	-	-	-	38%	*	56%	54%	57%	*	---
Grade 5 Mathematics	2025	67%	71%	**65%**	64%	80%	-	-	-	-	-	55%	*	63%	75%	65%	*	-
	2024	65%	69%	**46%**	40%	67%	*	-	-	-	-	50%	*	60%	17%	47%	*	---
All Grades Both Subjects	2025	65%	69%	**63%**	62%	72%	-	-	-	-	*	60%	*	61%	69%	63%	55%	-
	2024	64%	66%	**46%**	42%	73%	*	-	-	-	-	48%	*	47%	44%	46%	71%	---
All Grades ELA/Reading	2025	67%	70%	**67%**	65%	72%	-	-	-	-	*	58%	*	64%	74%	67%	80%	-
	2024	67%	67%	**54%**	50%	82%	*	-	-	-	-	47%	*	53%	56%	54%	75%	---
All Grades Mathematics	2025	64%	68%	**59%**	58%	72%	-	-	-	-	*	61%	*	57%	64%	59%	30%	-
	2024	60%	64%	**38%**	33%	64%	*	-	-	-	-	50%	*	41%	32%	38%	67%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**61%**	59%	*	-	-	-	-	-	*	-	60%	63%	61%	-	-
	2024	38%	40%	**26%**	18%	*	-	-	-	-	-	*	-	22%	30%	26%	*	---
Grade 4 Mathematics	2025	27%	29%	**27%**	20%	*	-	-	-	-	-	40%	-	25%	30%	27%	-	-
	2024	26%	31%	**6%**	6%	*	-	-	-	-	-	*	-	0%	10%	6%	*	---
Grade 5 ELA/Reading	2025	25%	32%	**21%**	21%	-	-	-	-	-	-	40%	-	17%	*	21%	*	-
	2024	35%	41%	**38%**	33%	*	-	-	-	-	-	-	*	*	*	43%	*	---
Grade 5 Mathematics	2025	35%	40%	**35%**	30%	*	-	-	-	-	-	0%	-	33%	40%	35%	*	-
	2024	41%	46%	**40%**	36%	*	-	-	-	-	-	*	*	44%	33%	43%	*	---
All Grades Both Subjects	2025	33%	38%	**36%**	32%	83%	-	-	-	-	-	33%	-	33%	44%	36%	*	-
	2024	32%	36%	**25%**	21%	67%	-	-	-	-	-	13%	*	28%	23%	26%	*	---
All Grades ELA/Reading	2025	31%	35%	**44%**	42%	*	-	-	-	-	-	56%	-	36%	60%	44%	*	-
	2024	30%	32%	**30%**	22%	*	-	-	-	-	-	*	*	31%	29%	31%	*	---
All Grades Mathematics	2025	35%	41%	**31%**	26%	80%	-	-	-	-	-	17%	-	30%	33%	31%	*	-
	2024	35%	40%	**22%**	20%	*	-	-	-	-	-	17%	*	25%	19%	23%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**54%**	-	-	-	-	-	-	59%	-	59%	-	-	53%	59%	-
	2024	75%	72%	**52%**	-	-	-	-	-	-	76%	82%	67%	-	-	50%	76%	-
At Meets Grade Level or Above	2025	50%	49%	**26%**	-	-	-	-	-	-	18%	-	18%	-	-	27%	18%	-
	2024	48%	44%	**27%**	-	-	-	-	-	-	53%	64%	33%	-	-	26%	53%	-
At Masters Grade Level	2025	21%	22%	**7%**	-	-	-	-	-	-	0%	-	0%	-	-	7%	0%	-
	2024	20%	18%	**7%**	-	-	-	-	-	-	6%	9%	0%	-	-	7%	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**69%**	-	-	-	-	-	-	71%	-	71%	-	-	69%	71%	-
	2024	76%	72%	**64%**	-	-	-	-	-	-	86%	*	*	-	-	62%	86%	-
At Meets Grade Level or Above	2025	54%	52%	**35%**	-	-	-	-	-	-	43%	-	43%	-	-	35%	43%	-
	2024	54%	48%	**37%**	-	-	-	-	-	-	57%	*	*	-	-	36%	57%	-
At Masters Grade Level	2025	23%	22%	**6%**	-	-	-	-	-	-	0%	-	0%	-	-	6%	0%	-
	2024	22%	20%	**11%**	-	-	-	-	-	-	14%	*	*	-	-	11%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**45%**	-	-	-	-	-	-	57%	-	57%	-	-	44%	57%	-
	2024	72%	71%	**48%**	-	-	-	-	-	-	86%	*	*	-	-	46%	86%	-
At Meets Grade Level or Above	2025	45%	47%	**23%**	-	-	-	-	-	-	0%	-	0%	-	-	24%	0%	-
	2024	43%	41%	**23%**	-	-	-	-	-	-	57%	*	*	-	-	21%	57%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**8%**	-	-	-	-	-	-	0%	-	0%	-	-	8%	0%	-
	2024	17%	17%	**3%**	-	-	-	-	-	-	0%	*	*	-	-	3%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**34%**	-	-	-	-	-	-	*	-	*	-	-	34%	*	-
	2024	75%	70%	**26%**	-	-	-	-	-	-	*	*	-	-	-	25%	*	-
At Meets Grade Level or Above	2025	47%	44%	**14%**	-	-	-	-	-	-	*	-	*	-	-	15%	*	-
	2024	43%	38%	**8%**	-	-	-	-	-	-	*	*	-	-	-	6%	*	-
At Masters Grade Level	2025	17%	18%	**7%**	-	-	-	-	-	-	*	-	*	-	-	7%	*	-
	2024	16%	14%	**5%**	-	-	-	-	-	-	*	*	-	-	-	6%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**63%**	-	-	-	-	-	-	55%	-	55%	-	-	64%	55%	-
	2024	64%	66%	**46%**	-	-	-	-	-	-	71%	100%	42%	-	-	44%	71%	-
All Grades ELA/Reading	2025	67%	70%	**67%**	-	-	-	-	-	-	80%	-	80%	-	-	66%	80%	-
	2024	67%	67%	**54%**	-	-	-	-	-	-	75%	*	*	-	-	52%	75%	-
All Grades Mathematics	2025	64%	68%	**59%**	-	-	-	-	-	-	30%	-	30%	-	-	61%	30%	-
	2024	60%	64%	**38%**	-	-	-	-	-	-	67%	*	*	-	-	36%	67%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**36%**	-	-	-	-	-	-	*	-	*	-	-	38%	*	-
	2024	32%	36%	**25%**	-	-	-	-	-	-	*	*	*	-	-	24%	*	-
All Grades ELA/Reading	2025	31%	35%	**44%**	-	-	-	-	-	-	*	-	*	-	-	45%	*	-
	2024	30%	32%	**30%**	-	-	-	-	-	-	*	*	*	-	-	28%	*	-
All Grades Mathematics	2025	35%	41%	**31%**	-	-	-	-	-	-	*	-	*	-	-	33%	*	-
	2024	35%	40%	**22%**	-	-	-	-	-	-	*	*	*	-	-	20%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

FOSTER EL (101912154) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	-	-	*	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	90%	**89%**	89%	94%	*	-	-	-	*	82%	60%	94%	78%	89%	100%
Not Included in Accountability: Mobile	4%	6%	**10%**	10%	6%	*	-	-	-	*	18%	40%	5%	21%	10%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	0%	*	-	-	-	*	0%	0%	1%	1%	1%	0%
Absent	1%	0%	**1%**	1%	0%	*	-	-	-	*	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	98%	100%	*	-	-	-	*	100%	*	99%	98%	99%	100%
Included in Accountability	91%	88%	**88%**	88%	92%	*	-	-	-	*	83%	*	94%	76%	88%	100%
Not Included in Accountability: Mobile	4%	6%	**10%**	10%	8%	*	-	-	-	*	17%	*	5%	21%	10%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	2%	0%	*	-	-	-	*	0%	*	1%	2%	1%	0%
Absent	1%	0%	**1%**	2%	0%	*	-	-	-	*	0%	*	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	-	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	94%	92%	**88%**	88%	92%	*	-	-	-	*	81%	*	94%	76%	88%	100%
Not Included in Accountability: Mobile	4%	6%	**11%**	11%	8%	*	-	-	-	*	19%	*	5%	24%	11%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	0%	*	-	-	-	*	0%	*	1%	0%	1%	0%
Absent	1%	0%	**1%**	1%	0%	*	-	-	-	*	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	94%	92%	**94%**	93%	100%	*	-	-	-	-	85%	*	95%	90%	94%	*
Not Included in Accountability: Mobile	4%	6%	**6%**	7%	0%	*	-	-	-	-	15%	*	5%	10%	6%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	-	-	*	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	89%	**82%**	83%	78%	*	-	-	-	*	80%	58%	90%	69%	83%	77%
Not Included in Accountability: Mobile	4%	6%	**18%**	16%	22%	*	-	-	-	*	20%	42%	10%	30%	16%	23%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	0%	*	-	-	-	*	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	-	-	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	-	-	*	100%	100%	99%	98%	99%	100%
Included in Accountability	91%	87%	**81%**	83%	75%	*	-	-	-	*	79%	50%	89%	68%	82%	78%
Not Included in Accountability: Mobile	4%	6%	**18%**	16%	25%	*	-	-	-	*	21%	50%	10%	31%	16%	22%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	0%	*	-	-	-	*	0%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	-	-	*	0%	0%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**83%**	84%	79%	*	-	-	-	*	79%	*	90%	71%	84%	78%
Not Included in Accountability: Mobile	5%	6%	**17%**	16%	21%	*	-	-	-	*	21%	*	10%	29%	16%	22%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	97%	100%	*	-	-	-	-	100%	*	100%	95%	98%	*
Included in Accountability	93%	90%	**81%**	82%	86%	*	-	-	-	-	90%	*	93%	65%	83%	*
Not Included in Accountability: Mobile	4%	6%	**17%**	15%	14%	*	-	-	-	-	10%	*	7%	30%	15%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	2%	**2%**	3%	0%	*	-	-	-	-	0%	*	0%	5%	2%	*
Absent	1%	1%	**2%**	3%	0%	*	-	-	-	-	0%	*	0%	5%	2%	*
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**90.5%**	90.2%	92.9%	-	-	-	*	*	92.8%	90.6%	95.4%
2022-23	93.3%	93.0%	**91.6%**	91.3%	93.4%	*	-	-	-	*	93.3%	91.6%	94.5%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**37.3%**	38.3%	27.8%	-	-	-	*	*	32.0%	36.6%	0.0%
2022-23	20.3%	22.3%	**32.9%**	35.5%	16.2%	*	-	-	-	*	25.9%	32.9%	6.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**333**	**100.0%**	**176,039**	**5,530,499**	**334**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	75	22.5%	6.8%	4.5%	75	22.5%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	39	11.7%	2.0%	0.8%	39	11.7%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	36	10.8%	4.7%	3.7%	36	10.8%	4.7%	3.7%
Kindergarten	40	12.0%	6.9%	6.5%	40	12.0%	6.9%	6.5%
Grade 1	42	12.6%	7.3%	6.8%	42	12.6%	7.3%	6.8%
Grade 2	35	10.5%	7.6%	7.0%	35	10.5%	7.6%	7.0%
Grade 3	45	13.5%	8.1%	7.3%	45	13.5%	8.1%	7.3%
Grade 4	46	13.8%	7.8%	7.3%	46	13.8%	7.8%	7.3%
Grade 5	50	15.0%	7.7%	7.3%	50	15.0%	7.6%	7.3%
Ethnic Distribution								
African American	293	88.0%	20.8%	12.8%	294	88.0%	20.8%	12.8%
Hispanic	29	8.7%	61.7%	53.5%	29	8.7%	61.7%	53.5%
White	5	1.5%	10.0%	24.4%	5	1.5%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.8%	2.1%	3.3%	6	1.8%	2.1%	3.3%
Sex								
Female	161	48.3%	49.5%	48.9%	161	48.2%	49.4%	48.8%
Male	172	51.7%	50.5%	51.1%	173	51.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	333	100.0%	77.8%	60.5%	334	100.0%	77.8%	60.4%
Non-Educationally Disadvantaged	0	0.0%	22.2%	39.5%	0	0.0%	22.2%	39.6%
Section 504 Students	3	0.9%	3.8%	6.8%	3	0.9%	3.8%	6.8%
EB Students/EL	10	3.0%	39.2%	24.3%	10	3.0%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	7	2.1%	4.0%	6.4%	7	2.1%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	6	1.8%	3.2%	1.4%	6	1.8%	3.1%	1.4%
Immigrant	4	1.2%	10.0%	3.5%	4	1.2%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	333	100.0%	91.0%	66.6%	333	99.7%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	205	61.6%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	10	3.0%	40.1%	24.3%	10	3.0%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	14.2%	8.7%	0	0.0%	14.2%	8.7%
Special Education	34	10.2%	11.5%	15.3%	34	10.2%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**34**							
Students with Intellectual Disabilities	14	41.2%	45.5%	48.3%				
Students with Physical Disabilities	**	**	15.7%	17.0%				
Students with Autism	*	*	23.0%	16.8%				
Students with Behavioral Disabilities	10	29.4%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**99**	**32.6%**	**19.9%**	**16.4%**				
African American	81	26.6%	6.0%	3.3%				
Hispanic	17	5.6%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	20	39.2%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	20.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	99	32.6%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**138**	**43.1%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	7.1%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	9.1%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	9.1%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.0	17.2	18.9
Grade 1	21.0	16.3	19.2
Grade 2	14.1	15.0	19.4
Grade 3	15.6	15.2	20.1
Grade 4	15.5	14.7	20.0
Grade 5	16.0	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
FOSTER EL (101912154) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**28.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	25.0	89.3%	65.5%	63.8%
Teachers	20.0	71.4%	45.0%	48.3%
Professional Support	3.0	10.7%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	7.1%	3.8%	3.4%
Educational Aides	3.0	10.7%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**26.0**	**92.9%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	19.0	95.0%	42.5%	12.8%
Hispanic	0.0	0.0%	30.0%	31.0%
White	1.0	5.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	4.0	20.0%	28.7%	24.6%
Females	16.0	80.0%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	3.0	15.0%	7.0%	2.4%
Bachelors	10.0	50.0%	71.4%	71.4%
Masters	7.0	35.0%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	5.0%	12.1%	7.3%
1-5 Years Experience	8.0	40.0%	30.6%	28.3%
6-10 Years Experience	2.0	10.0%	19.3%	19.7%
11-20 Years Experience	3.0	15.0%	21.9%	27.6%
21-30 Years Experience	3.0	15.0%	12.8%	14.1%
Over 30 Years Experience	3.0	15.0%	3.4%	3.0%
Number of Students per Teacher	16.6	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
FOSTER EL (101912154) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	4.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	14.5	10.1	11.2
Average Years Experience of Teachers with District	11.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$56,017	$72,028	$59,266
6-10 Years Experience	$51,121	$73,943	$62,607
11-20 Years Experience	$74,500	$75,187	$66,353
21-30 Years Experience	$63,667	$77,905	$70,976
Over 30 Years Experience	$76,742	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,955	$73,604	$63,751
Professional Support	$78,590	$85,002	$75,909
Campus Administration (School Leadership)	$103,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.5	7.5%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.9	4.7%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	16.7	83.5%	65.5%	69.0%
Special Education	0.9	4.3%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: FRANKLIN EL

Campus Number: 101912155

2025 Campus Accountability Score: A

Distinction Designations:

- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**78%**	-	77%	*	-	-	-	-	100%	*	79%	*	77%	73%
	2024	74%	69%	**56%**	-	56%	-	-	-	-	-	*	-	56%	60%	55%	60%
At Meets Grade Level or Above	2025	52%	47%	**56%**	-	55%	*	-	-	-	-	71%	*	55%	*	57%	50%
	2024	48%	43%	**47%**	-	47%	-	-	-	-	-	*	-	44%	60%	45%	53%
At Masters Grade Level	2025	23%	22%	**31%**	-	29%	*	-	-	-	-	14%	*	34%	*	30%	27%
	2024	21%	19%	**25%**	-	25%	-	-	-	-	-	*	-	22%	40%	23%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**81%**	-	81%	*	-	-	-	-	86%	*	79%	*	80%	82%
	2024	70%	71%	**56%**	-	56%	-	-	-	-	-	*	-	56%	60%	55%	53%
At Meets Grade Level or Above	2025	46%	50%	**69%**	-	68%	*	-	-	-	-	71%	*	69%	*	67%	68%
	2024	42%	43%	**31%**	-	31%	-	-	-	-	-	*	-	30%	40%	29%	33%
At Masters Grade Level	2025	19%	21%	**28%**	-	29%	*	-	-	-	-	14%	*	31%	*	27%	32%
	2024	15%	18%	**13%**	-	13%	-	-	-	-	-	*	-	15%	0%	13%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**79%**	-	79%	-	-	-	-	-	50%	-	79%	80%	79%	78%
	2024	81%	77%	**71%**	-	71%	-	-	-	-	-	*	*	73%	60%	71%	65%
At Meets Grade Level or Above	2025	54%	53%	**47%**	-	47%	-	-	-	-	-	38%	-	48%	40%	47%	39%
	2024	51%	48%	**17%**	-	17%	-	-	-	-	-	*	*	17%	20%	18%	8%
At Masters Grade Level	2025	24%	25%	**18%**	-	18%	-	-	-	-	-	0%	-	21%	0%	18%	11%
	2024	23%	22%	**0%**	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**76%**	-	76%	-	-	-	-	-	63%	-	72%	100%	76%	67%
	2024	69%	69%	**66%**	-	66%	-	-	-	-	-	*	*	63%	80%	68%	65%
At Meets Grade Level or Above	2025	47%	48%	**56%**	-	56%	-	-	-	-	-	38%	-	55%	60%	56%	44%
	2024	46%	46%	**31%**	-	31%	-	-	-	-	-	*	*	30%	40%	32%	35%
At Masters Grade Level	2025	24%	26%	**21%**	-	21%	-	-	-	-	-	13%	-	21%	20%	21%	17%
	2024	21%	21%	**6%**	-	6%	-	-	-	-	-	*	*	3%	20%	6%	8%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**88%**	-	88%	-	-	-	-	-	40%	-	89%	83%	88%	87%
	2024	79%	78%	**89%**	-	89%	-	-	-	-	-	60%	*	96%	*	89%	89%
At Meets Grade Level or Above	2025	58%	58%	**65%**	-	65%	-	-	-	-	-	20%	-	64%	67%	65%	57%
	2024	55%	53%	**54%**	-	54%	-	-	-	-	-	40%	*	56%	*	52%	56%
At Masters Grade Level	2025	30%	31%	**26%**	-	26%	-	-	-	-	-	0%	-	25%	33%	26%	17%
	2024	29%	29%	**39%**	-	39%	-	-	-	-	-	20%	*	40%	*	37%	39%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**88%**	-	88%	-	-	-	-	-	40%	-	89%	83%	88%	87%
	2024	77%	78%	**93%**	-	93%	-	-	-	-	-	60%	*	92%	*	93%	94%
At Meets Grade Level or Above	2025	47%	50%	**56%**	-	56%	-	-	-	-	-	20%	-	54%	67%	56%	61%
	2024	50%	51%	**57%**	-	57%	-	-	-	-	-	40%	*	60%	*	56%	56%
At Masters Grade Level	2025	22%	25%	**21%**	-	21%	-	-	-	-	-	20%	-	18%	33%	21%	22%
	2024	19%	20%	**32%**	-	32%	-	-	-	-	-	40%	*	36%	*	33%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**53%**	-	53%	-	-	-	-	-	20%	-	50%	67%	53%	48%
	2024	58%	54%	**64%**	-	64%	-	-	-	-	-	20%	*	68%	*	63%	56%
At Meets Grade Level or Above	2025	31%	27%	**12%**	-	12%	-	-	-	-	-	20%	-	7%	33%	12%	9%
	2024	28%	25%	**32%**	-	32%	-	-	-	-	-	20%	*	32%	*	33%	28%
At Masters Grade Level	2025	12%	12%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2024	11%	10%	**7%**	-	7%	-	-	-	-	-	20%	*	8%	*	7%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**78%**	-	78%	*	-	-	-	-	60%	*	77%	82%	77%	74%
	2024	75%	72%	**70%**	-	70%	-	-	-	-	-	48%	100%	71%	62%	70%	69%
At Meets Grade Level or Above	2025	50%	49%	**51%**	-	51%	*	-	-	-	-	42%	*	51%	56%	51%	47%
	2024	48%	44%	**38%**	-	38%	-	-	-	-	-	36%	60%	38%	38%	37%	36%
At Masters Grade Level	2025	21%	22%	**21%**	-	20%	*	-	-	-	-	9%	*	22%	15%	20%	18%
	2024	20%	18%	**17%**	-	17%	-	-	-	-	-	24%	0%	17%	14%	16%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**82%**	-	82%	*	-	-	-	-	65%	*	83%	79%	82%	79%
	2024	76%	72%	**72%**	-	72%	-	-	-	-	-	60%	*	74%	54%	71%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**56%**	-	56%	*	-	-	-	-	45%	*	56%	57%	56%	49%
	2024	54%	48%	**38%**	-	38%	-	-	-	-	-	40%	*	38%	38%	37%	34%
At Masters Grade Level	2025	23%	22%	**25%**	-	24%	*	-	-	-	-	5%	*	27%	14%	24%	19%
	2024	22%	20%	**20%**	-	20%	-	-	-	-	-	20%	*	20%	23%	18%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**82%**	-	82%	*	-	-	-	-	65%	*	80%	93%	82%	79%
	2024	72%	71%	**71%**	-	71%	-	-	-	-	-	50%	*	70%	77%	71%	71%
At Meets Grade Level or Above	2025	45%	47%	**60%**	-	60%	*	-	-	-	-	45%	*	59%	64%	59%	59%
	2024	43%	41%	**39%**	-	39%	-	-	-	-	-	40%	*	39%	38%	38%	41%
At Masters Grade Level	2025	20%	23%	**23%**	-	23%	*	-	-	-	-	15%	*	23%	21%	22%	24%
	2024	17%	17%	**16%**	-	16%	-	-	-	-	-	30%	*	17%	8%	16%	17%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**53%**	-	53%	-	-	-	-	-	20%	-	50%	67%	53%	48%
	2024	75%	70%	**64%**	-	64%	-	-	-	-	-	20%	*	68%	*	63%	56%
At Meets Grade Level or Above	2025	47%	44%	**12%**	-	12%	-	-	-	-	-	20%	-	7%	33%	12%	9%
	2024	43%	38%	**32%**	-	32%	-	-	-	-	-	20%	*	32%	*	33%	28%
At Masters Grade Level	2025	17%	18%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2024	16%	14%	**7%**	-	7%	-	-	-	-	-	20%	*	8%	*	7%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**53%**	-	52%	*	-	-	-	-	71%	*	55%	*	53%	45%
	2024	35%	34%	**31%**	-	31%	-	-	-	-	-	*	-	30%	40%	29%	33%
Reading and Mathematics Including EOC	2025	39%	38%	**53%**	-	52%	*	-	-	-	-	71%	*	55%	*	53%	45%
	2024	35%	34%	**31%**	-	31%	-	-	-	-	-	*	-	30%	40%	29%	33%
Reading Including EOC	2025	52%	47%	**56%**	-	55%	*	-	-	-	-	71%	*	55%	*	57%	50%
	2024	48%	43%	**47%**	-	47%	-	-	-	-	-	*	-	44%	60%	45%	53%
Math Including EOC	2025	46%	50%	**69%**	-	68%	*	-	-	-	-	71%	*	69%	*	67%	68%
	2024	42%	43%	**31%**	-	31%	-	-	-	-	-	*	-	30%	40%	29%	33%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**41%**	-	41%	-	-	-	-	-	38%	-	41%	40%	41%	33%
	2024	38%	36%	**11%**	-	11%	-	-	-	-	-	*	*	13%	0%	12%	8%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**41%**	-	41%	-	-	-	-	-	38%	-	41%	40%	41%	33%
	2024	38%	36%	**11%**	-	11%	-	-	-	-	-	*	*	13%	0%	12%	8%
Reading Including EOC	2025	54%	53%	**47%**	-	47%	-	-	-	-	-	38%	-	48%	40%	47%	39%
	2024	51%	48%	**17%**	-	17%	-	-	-	-	-	*	*	17%	20%	18%	8%
Math Including EOC	2025	47%	48%	**56%**	-	56%	-	-	-	-	-	38%	-	55%	60%	56%	44%
	2024	46%	46%	**31%**	-	31%	-	-	-	-	-	*	*	30%	40%	32%	35%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**47%**	-	47%	-	-	-	-	-	20%	-	46%	50%	47%	48%
	2024	42%	41%	**50%**	-	50%	-	-	-	-	-	40%	*	52%	*	48%	50%
Reading and Mathematics Including EOC	2025	42%	43%	**47%**	-	47%	-	-	-	-	-	20%	-	46%	50%	47%	48%
	2024	42%	41%	**50%**	-	50%	-	-	-	-	-	40%	*	52%	*	48%	50%
Reading Including EOC	2025	58%	58%	**65%**	-	65%	-	-	-	-	-	20%	-	64%	67%	65%	57%
	2024	55%	53%	**54%**	-	54%	-	-	-	-	-	40%	*	56%	*	52%	56%
Math Including EOC	2025	48%	50%	**56%**	-	56%	-	-	-	-	-	20%	-	54%	67%	56%	61%
	2024	51%	51%	**57%**	-	57%	-	-	-	-	-	40%	*	60%	*	56%	56%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**47%**	-	46%	*	-	-	-	-	45%	*	48%	43%	47%	43%
	2024	36%	34%	**29%**	-	29%	-	-	-	-	-	40%	*	30%	23%	28%	27%
Reading and Mathematics Including EOC	2025	40%	40%	**47%**	-	46%	*	-	-	-	-	45%	*	48%	43%	47%	43%
	2024	38%	36%	**29%**	-	29%	-	-	-	-	-	40%	*	30%	23%	28%	27%
Reading Including EOC	2025	55%	54%	**56%**	-	56%	*	-	-	-	-	45%	*	56%	57%	56%	49%
	2024	54%	50%	**38%**	-	38%	-	-	-	-	-	40%	*	38%	38%	37%	34%
Math Including EOC	2025	46%	48%	**60%**	-	60%	*	-	-	-	-	45%	*	59%	64%	59%	59%
	2024	45%	44%	**39%**	-	39%	-	-	-	-	-	40%	*	39%	38%	38%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
FRANKLIN EL (101912155) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**71%**	-	71%	-	-	-	-	-	38%	-	74%	50%	71%	67%	*
	2024	67%	67%	**56%**	-	56%	-	-	-	-	-	*	*	58%	40%	54%	50%	---
Grade 4 Mathematics	2025	65%	66%	**74%**	-	74%	-	-	-	-	-	63%	-	69%	100%	74%	64%	*
	2024	60%	64%	**63%**	-	63%	-	-	-	-	-	*	*	63%	60%	63%	67%	---
Grade 5 ELA/Reading	2025	69%	74%	**83%**	-	83%	-	-	-	-	-	*	-	84%	*	83%	83%	*
	2024	70%	74%	**84%**	-	84%	-	-	-	-	-	*	*	87%	*	83%	84%	---
Grade 5 Mathematics	2025	67%	71%	**81%**	-	81%	-	-	-	-	-	*	-	80%	*	81%	87%	*
	2024	65%	69%	**60%**	-	60%	-	-	-	-	-	*	*	63%	*	63%	63%	---
All Grades Both Subjects	2025	65%	69%	**77%**	-	77%	-	-	-	-	-	46%	-	77%	78%	77%	76%	*
	2024	64%	66%	**65%**	-	65%	-	-	-	-	-	56%	*	67%	46%	65%	64%	---
All Grades ELA/Reading	2025	67%	70%	**77%**	-	77%	-	-	-	-	-	29%	-	79%	61%	77%	76%	*
	2024	67%	67%	**68%**	-	68%	-	-	-	-	-	*	*	71%	43%	66%	63%	---
All Grades Mathematics	2025	64%	68%	**77%**	-	77%	-	-	-	-	-	63%	-	75%	94%	77%	77%	*
	2024	60%	64%	**62%**	-	62%	-	-	-	-	-	*	*	63%	50%	63%	65%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**56%**	-	56%	-	-	-	-	-	20%	-	57%	*	56%	50%	-
	2024	38%	40%	**64%**	-	64%	-	-	-	-	-	-	-	67%	*	60%	63%	---
Grade 4 Mathematics	2025	27%	29%	**59%**	-	59%	-	-	-	-	-	40%	-	50%	*	59%	50%	-
	2024	26%	31%	**53%**	-	53%	-	-	-	-	-	-	-	50%	*	56%	43%	---
Grade 5 ELA/Reading	2025	25%	32%	**63%**	-	63%	-	-	-	-	-	*	-	67%	*	63%	71%	-
	2024	35%	41%	**80%**	-	80%	-	-	-	-	-	*	-	*	*	80%	*	---
Grade 5 Mathematics	2025	35%	40%	**60%**	-	60%	-	-	-	-	-	*	-	67%	*	60%	57%	-
	2024	41%	46%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	---
All Grades Both Subjects	2025	33%	38%	**59%**	-	59%	-	-	-	-	-	25%	-	58%	63%	59%	56%	-
	2024	32%	36%	**60%**	-	60%	-	-	-	-	-	*	-	62%	50%	61%	52%	---
All Grades ELA/Reading	2025	31%	35%	**58%**	-	58%	-	-	-	-	-	14%	-	60%	*	58%	60%	-
	2024	30%	32%	**69%**	-	69%	-	-	-	-	-	*	-	77%	*	67%	67%	---
All Grades Mathematics	2025	35%	41%	**59%**	-	59%	-	-	-	-	-	33%	-	57%	*	59%	53%	-
	2024	35%	40%	**53%**	-	53%	-	-	-	-	-	*	-	50%	*	56%	40%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**78%**	75%	75%	-	-	76%	-	*	*	-	-	-	84%	74%	-
	2024	75%	72%	**70%**	69%	70%	-	-	-	60%	59%	64%	*	-	80%	72%	68%	*
At Meets Grade Level or Above	2025	50%	49%	**51%**	47%	43%	-	-	57%	-	*	*	-	-	-	59%	47%	-
	2024	48%	44%	**38%**	32%	34%	-	-	-	0%	41%	50%	*	-	60%	40%	35%	*
At Masters Grade Level	2025	21%	22%	**21%**	19%	14%	-	-	31%	-	*	*	-	-	-	25%	18%	-
	2024	20%	18%	**17%**	13%	13%	-	-	-	0%	24%	29%	*	-	20%	18%	14%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**82%**	80%	85%	-	-	71%	-	*	*	-	-	-	86%	79%	-
	2024	76%	72%	**72%**	69%	68%	-	-	-	*	71%	67%	*	-	*	72%	71%	*
At Meets Grade Level or Above	2025	54%	52%	**56%**	49%	50%	-	-	48%	-	*	*	-	-	-	68%	49%	-
	2024	54%	48%	**38%**	31%	32%	-	-	-	*	43%	50%	*	-	*	44%	33%	*
At Masters Grade Level	2025	23%	22%	**25%**	20%	15%	-	-	29%	-	*	*	-	-	-	35%	19%	-
	2024	22%	20%	**20%**	14%	15%	-	-	-	*	14%	17%	*	-	*	28%	14%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**82%**	80%	80%	-	-	81%	-	*	*	-	-	-	86%	79%	-
	2024	72%	71%	**71%**	73%	74%	-	-	-	*	57%	67%	*	-	*	69%	71%	*
At Meets Grade Level or Above	2025	45%	47%	**60%**	59%	55%	-	-	67%	-	*	*	-	-	-	62%	59%	-
	2024	43%	41%	**39%**	39%	40%	-	-	-	*	43%	50%	*	-	*	36%	40%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**23%**	25%	20%	-	-	33%	-	*	*	-	-	-	22%	24%	-
	2024	17%	17%	**16%**	12%	13%	-	-	-	*	29%	33%	*	-	*	14%	16%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**53%**	48%	48%	-	-	-	-	-	-	-	-	-	64%	48%	-
	2024	75%	70%	**64%**	54%	58%	-	-	-	*	*	*	*	-	*	80%	53%	*
At Meets Grade Level or Above	2025	47%	44%	**12%**	9%	9%	-	-	-	-	-	-	-	-	-	18%	9%	-
	2024	43%	38%	**32%**	15%	17%	-	-	-	*	*	*	*	-	*	40%	24%	*
At Masters Grade Level	2025	17%	18%	**0%**	0%	0%	-	-	-	-	-	-	-	-	-	0%	0%	-
	2024	16%	14%	**7%**	8%	8%	-	-	-	*	*	*	*	-	*	0%	12%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**77%**	78%	78%	-	-	-	-	*	*	-	-	-	78%	76%	-
	2024	64%	66%	**65%**	63%	62%	-	-	-	*	60%	56%	*	-	*	65%	63%	*
All Grades ELA/Reading	2025	67%	70%	**77%**	78%	78%	-	-	-	-	*	*	-	-	-	78%	76%	-
	2024	67%	67%	**68%**	60%	59%	-	-	-	*	60%	*	*	-	*	78%	62%	*
All Grades Mathematics	2025	64%	68%	**77%**	78%	78%	-	-	-	-	*	*	-	-	-	78%	77%	-
	2024	60%	64%	**62%**	65%	65%	-	-	-	*	60%	*	*	-	*	53%	65%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**59%**	60%	60%	-	-	-	-	*	*	-	-	-	63%	56%	-
	2024	32%	36%	**60%**	52%	52%	-	-	-	-	*	*	*	-	*	88%	52%	-
All Grades ELA/Reading	2025	31%	35%	**58%**	64%	64%	-	-	-	-	*	*	-	-	-	56%	60%	-
	2024	30%	32%	**69%**	60%	60%	-	-	-	-	*	-	*	-	*	*	67%	-
All Grades Mathematics	2025	35%	41%	**59%**	56%	56%	-	-	-	-	*	*	-	-	-	70%	53%	-
	2024	35%	40%	**53%**	45%	45%	-	-	-	-	*	*	*	-	*	*	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	-	94%	*	-	-	-	-	92%	*	98%	77%	94%	93%
Not Included in Accountability: Mobile	4%	6%	**4%**	-	4%	*	-	-	-	-	8%	*	2%	16%	5%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	7%	1%	2%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**94%**	-	94%	*	-	-	-	-	91%	*	98%	78%	94%	93%
Not Included in Accountability: Mobile	4%	6%	**5%**	-	5%	*	-	-	-	-	9%	*	2%	17%	5%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	6%	1%	1%
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	-	94%	*	-	-	-	-	91%	*	98%	78%	94%	93%
Not Included in Accountability: Mobile	4%	6%	**5%**	-	5%	*	-	-	-	-	9%	*	2%	17%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	-	1%	*	-	-	-	-	0%	*	0%	6%	1%	1%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	-	94%	-	-	-	-	-	100%	-	100%	75%	94%	92%
Not Included in Accountability: Mobile	4%	6%	**3%**	-	3%	-	-	-	-	-	0%	-	0%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	-	3%	-	-	-	-	-	0%	-	0%	13%	3%	4%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	-	95%	*	-	-	-	-	100%	100%	99%	60%	92%	93%
Not Included in Accountability: Mobile	4%	6%	**7%**	-	3%	*	-	-	-	-	0%	0%	1%	29%	7%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	-	2%	*	-	-	-	-	0%	0%	0%	10%	1%	3%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**91%**	-	95%	*	-	-	-	-	100%	*	99%	62%	92%	92%
Not Included in Accountability: Mobile	4%	6%	**7%**	-	3%	*	-	-	-	-	0%	*	1%	29%	7%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	-	2%	*	-	-	-	-	0%	*	0%	10%	1%	3%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	-	95%	*	-	-	-	-	100%	*	99%	62%	92%	92%
Not Included in Accountability: Mobile	5%	6%	**7%**	-	3%	*	-	-	-	-	0%	*	1%	29%	7%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	-	2%	*	-	-	-	-	0%	*	0%	10%	1%	3%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	-	97%	-	-	-	-	-	100%	*	100%	50%	90%	95%
Not Included in Accountability: Mobile	4%	6%	**6%**	-	0%	-	-	-	-	-	0%	*	0%	33%	7%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	-	3%	-	-	-	-	-	0%	*	0%	17%	3%	5%
Not Tested	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**93.9%**	*	93.9%	*	-	-	-	-	93.1%	94.2%	95.0%
2022-23	93.3%	93.0%	**93.9%**	*	93.9%	*	-	-	-	-	91.8%	94.0%	95.1%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**15.1%**	*	14.8%	*	-	-	-	-	22.2%	12.6%	12.3%
2022-23	20.3%	22.3%	**15.9%**	*	16.2%	*	-	-	-	-	22.2%	15.3%	10.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
FRANKLIN EL (101912155) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**217**	**100.0%**	**176,039**	**5,530,499**	**218**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	27	12.4%	6.8%	4.5%	27	12.4%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	12	5.5%	2.0%	0.8%	12	5.5%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	15	6.9%	4.7%	3.7%	15	6.9%	4.7%	3.7%
Kindergarten	30	13.8%	6.9%	6.5%	30	13.8%	6.9%	6.5%
Grade 1	23	10.6%	7.3%	6.8%	23	10.6%	7.3%	6.8%
Grade 2	32	14.7%	7.6%	7.0%	32	14.7%	7.6%	7.0%
Grade 3	35	16.1%	8.1%	7.3%	35	16.1%	8.1%	7.3%
Grade 4	34	15.7%	7.8%	7.3%	34	15.6%	7.8%	7.3%
Grade 5	36	16.6%	7.7%	7.3%	36	16.5%	7.6%	7.3%
Ethnic Distribution								
African American	4	1.8%	20.8%	12.8%	4	1.8%	20.8%	12.8%
Hispanic	211	97.2%	61.7%	53.5%	212	97.2%	61.7%	53.5%
White	2	0.9%	10.0%	24.4%	2	0.9%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	3.3%	0	0.0%	2.1%	3.3%
Sex								
Female	113	52.1%	49.5%	48.9%	113	51.8%	49.4%	48.8%
Male	104	47.9%	50.5%	51.1%	105	48.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	213	98.2%	77.8%	60.5%	214	98.2%	77.8%	60.4%
Non-Educationally Disadvantaged	4	1.8%	22.2%	39.5%	4	1.8%	22.2%	39.6%
Section 504 Students	3	1.4%	3.8%	6.8%	3	1.4%	3.8%	6.8%
EB Students/EL	129	59.4%	39.2%	24.3%	129	59.2%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	6	2.8%	4.0%	6.4%	6	2.8%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	7	3.2%	3.2%	1.4%	7	3.2%	3.1%	1.4%
Immigrant	26	12.0%	10.0%	3.5%	26	11.9%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	217	100.0%	91.0%	66.6%	218	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	179	82.5%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	130	59.9%	40.1%	24.3%	130	59.6%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	5	2.3%	14.2%	8.7%	5	2.3%	14.2%	8.7%
Special Education	28	12.9%	11.5%	15.3%	28	12.8%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**28**							
Students with Intellectual Disabilities	13	46.4%	45.5%	48.3%				
Students with Physical Disabilities	9	32.1%	15.7%	17.0%				
Students with Autism	6	21.4%	23.0%	16.8%				
Students with Behavioral Disabilities	0	0.0%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**33**	**17.4%**	**19.9%**	**16.4%**				
African American	2	1.1%	6.0%	3.3%				
Hispanic	30	15.8%	11.2%	8.9%				
White	1	0.5%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	6	20.7%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	18	15.3%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	30	16.3%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**46**	**22.3%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	4.5%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.2	17.2	18.9
Grade 1	12.6	16.3	19.2
Grade 2	14.6	15.0	19.4
Grade 3	13.3	15.2	20.1
Grade 4	10.3	14.7	20.0
Grade 5	13.2	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
FRANKLIN EL (101912155) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**27.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	25.0	92.6%	65.5%	63.8%
Teachers	17.0	63.0%	45.0%	48.3%
Professional Support	6.0	22.2%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	7.4%	3.8%	3.4%
Educational Aides	2.0	7.4%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**23.0**	**85.2%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	17.6%	42.5%	12.8%
Hispanic	10.0	58.8%	30.0%	31.0%
White	4.0	23.5%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	2.0	11.8%	28.7%	24.6%
Females	15.0	88.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	3.0	17.6%	7.0%	2.4%
Bachelors	11.0	64.7%	71.4%	71.4%
Masters	3.0	17.6%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	11.8%	12.1%	7.3%
1-5 Years Experience	9.0	52.9%	30.6%	28.3%
6-10 Years Experience	1.0	5.9%	19.3%	19.7%
11-20 Years Experience	3.0	17.6%	21.9%	27.6%
21-30 Years Experience	1.0	5.9%	12.8%	14.1%
Over 30 Years Experience	1.0	5.9%	3.4%	3.0%
Number of Students per Teacher	12.8	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.1	6.0
Average Years Experience of Principals with District	4.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	7.6	10.1	11.2
Average Years Experience of Teachers with District	6.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$59,006	$66,987	$55,689
1-5 Years Experience	$73,279	$72,028	$59,266
6-10 Years Experience	$81,000	$73,943	$62,607
11-20 Years Experience	$82,333	$75,187	$66,353
21-30 Years Experience	$73,000	$77,905	$70,976
Over 30 Years Experience	$86,000	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$74,383	$73,604	$63,751
Professional Support	$67,333	$85,002	$75,909
Campus Administration (School Leadership)	$136,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.2	24.8%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.2	0.9%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	11.0	64.4%	65.5%	69.0%
Special Education	1.7	9.9%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: FROST EL

Campus Number: 101912156

2025 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in ELA/Reading

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**82%**	82%	80%	*	-	-	-	*	44%	*	82%	83%	82%	67%
	2024	74%	69%	**55%**	56%	59%	*	-	-	-	*	57%	40%	67%	30%	54%	33%
At Meets Grade Level or Above	2025	52%	47%	**47%**	50%	40%	*	-	-	-	*	22%	*	50%	42%	48%	50%
	2024	48%	43%	**31%**	27%	47%	*	-	-	-	*	57%	20%	38%	15%	32%	33%
At Masters Grade Level	2025	23%	22%	**29%**	36%	20%	*	-	-	-	*	11%	*	32%	25%	30%	33%
	2024	21%	19%	**5%**	7%	0%	*	-	-	-	*	14%	0%	7%	0%	5%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**85%**	82%	90%	*	-	-	-	*	56%	*	82%	92%	85%	83%
	2024	70%	71%	**60%**	63%	59%	*	-	-	-	*	71%	60%	64%	50%	55%	33%
At Meets Grade Level or Above	2025	46%	50%	**62%**	68%	40%	*	-	-	-	*	33%	*	59%	67%	61%	50%
	2024	42%	43%	**26%**	27%	24%	*	-	-	-	*	57%	0%	33%	10%	27%	22%
At Masters Grade Level	2025	19%	21%	**26%**	32%	10%	*	-	-	-	*	11%	*	23%	33%	27%	17%
	2024	15%	18%	**10%**	12%	6%	*	-	-	-	*	29%	0%	14%	0%	11%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**77%**	83%	64%	*	-	-	-	*	71%	*	79%	75%	76%	44%
	2024	81%	77%	**84%**	86%	81%	*	-	-	-	*	75%	*	86%	81%	83%	72%
At Meets Grade Level or Above	2025	54%	53%	**42%**	46%	36%	*	-	-	-	*	36%	*	46%	38%	41%	11%
	2024	51%	48%	**29%**	29%	23%	*	-	-	-	*	25%	*	26%	33%	26%	22%
At Masters Grade Level	2025	24%	25%	**19%**	17%	21%	*	-	-	-	*	14%	*	14%	25%	20%	11%
	2024	23%	22%	**14%**	18%	12%	*	-	-	-	*	25%	*	14%	14%	11%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**52%**	51%	57%	*	-	-	-	*	50%	*	54%	50%	51%	44%
	2024	69%	69%	**54%**	50%	54%	*	-	-	-	*	25%	*	57%	48%	52%	61%
At Meets Grade Level or Above	2025	47%	48%	**31%**	31%	36%	*	-	-	-	*	29%	*	36%	25%	29%	22%
	2024	46%	46%	**16%**	11%	19%	*	-	-	-	*	25%	*	17%	14%	13%	22%
At Masters Grade Level	2025	24%	26%	**10%**	6%	21%	*	-	-	-	*	7%	*	11%	8%	10%	11%
	2024	21%	21%	**4%**	7%	0%	*	-	-	-	*	25%	*	3%	5%	4%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**80%**	81%	77%	-	-	-	-	*	47%	*	76%	86%	80%	69%
	2024	79%	78%	**62%**	50%	83%	-	-	*	-	-	42%	-	67%	56%	66%	75%
At Meets Grade Level or Above	2025	58%	58%	**53%**	52%	50%	-	-	-	-	*	29%	*	53%	52%	54%	44%
	2024	55%	53%	**31%**	19%	50%	-	-	*	-	-	33%	-	38%	22%	34%	38%
At Masters Grade Level	2025	30%	31%	**16%**	16%	14%	-	-	-	-	*	0%	*	12%	24%	17%	13%
	2024	29%	29%	**10%**	4%	17%	-	-	*	-	-	17%	-	10%	11%	9%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**60%**	48%	73%	-	-	-	-	*	41%	*	59%	62%	59%	69%
	2024	77%	78%	**77%**	65%	100%	-	-	*	-	-	50%	-	81%	72%	78%	100%
At Meets Grade Level or Above	2025	47%	50%	**20%**	23%	18%	-	-	-	-	*	18%	*	21%	19%	20%	19%
	2024	50%	51%	**54%**	38%	83%	-	-	*	-	-	33%	-	57%	50%	56%	88%
At Masters Grade Level	2025	22%	25%	**9%**	6%	14%	-	-	-	-	*	6%	*	12%	5%	9%	13%
	2024	19%	20%	**18%**	12%	25%	-	-	*	-	-	17%	-	24%	11%	22%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**31%**	26%	36%	-	-	-	-	*	12%	*	32%	29%	30%	31%
	2024	58%	54%	**33%**	23%	50%	-	-	*	-	-	33%	-	43%	22%	34%	50%
At Meets Grade Level or Above	2025	31%	27%	**9%**	6%	9%	-	-	-	-	*	12%	*	9%	10%	9%	6%
	2024	28%	25%	**8%**	8%	0%	-	-	*	-	-	25%	-	10%	6%	9%	0%
At Masters Grade Level	2025	12%	12%	**5%**	6%	5%	-	-	-	-	*	6%	*	9%	0%	6%	6%
	2024	11%	10%	**3%**	0%	0%	-	-	*	-	-	8%	-	0%	6%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**65%**	63%	66%	*	-	-	-	75%	44%	63%	64%	65%	64%	56%
	2024	75%	72%	**61%**	57%	68%	33%	-	*	-	67%	48%	56%	67%	51%	60%	62%
At Meets Grade Level or Above	2025	50%	49%	**36%**	38%	31%	*	-	-	-	50%	25%	38%	37%	33%	35%	26%
	2024	48%	44%	**27%**	23%	32%	33%	-	*	-	33%	35%	6%	31%	21%	27%	29%
At Masters Grade Level	2025	21%	22%	**15%**	15%	14%	*	-	-	-	25%	7%	31%	15%	16%	15%	13%
	2024	20%	18%	**9%**	9%	7%	0%	-	*	-	0%	18%	0%	10%	7%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**79%**	82%	74%	*	-	-	-	100%	55%	71%	79%	81%	79%	61%
	2024	76%	72%	**67%**	63%	75%	*	-	*	-	*	56%	50%	73%	56%	68%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**48%**	49%	43%	*	-	-	-	80%	30%	29%	50%	44%	48%	35%
	2024	54%	48%	**30%**	25%	36%	*	-	*	-	*	37%	13%	34%	24%	30%	29%
At Masters Grade Level	2025	23%	22%	**21%**	22%	17%	*	-	-	-	40%	8%	29%	18%	25%	21%	16%
	2024	22%	20%	**10%**	9%	9%	*	-	*	-	*	19%	0%	10%	8%	8%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**63%**	58%	72%	*	-	-	-	60%	48%	71%	63%	63%	62%	65%
	2024	72%	71%	**62%**	60%	65%	*	-	*	-	*	48%	63%	65%	56%	59%	63%
At Meets Grade Level or Above	2025	45%	47%	**34%**	38%	28%	*	-	-	-	20%	25%	57%	36%	32%	33%	26%
	2024	43%	41%	**29%**	25%	35%	*	-	*	-	*	37%	0%	33%	24%	28%	37%
At Masters Grade Level	2025	20%	23%	**13%**	13%	15%	*	-	-	-	20%	8%	43%	14%	12%	14%	13%
	2024	17%	17%	**10%**	11%	7%	*	-	*	-	*	22%	0%	12%	5%	11%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**31%**	26%	36%	-	-	-	-	*	12%	*	32%	29%	30%	31%
	2024	75%	70%	**33%**	23%	50%	-	-	*	-	-	33%	-	43%	22%	34%	50%
At Meets Grade Level or Above	2025	47%	44%	**9%**	6%	9%	-	-	-	-	*	12%	*	9%	10%	9%	6%
	2024	43%	38%	**8%**	8%	0%	-	-	*	-	-	25%	-	10%	6%	9%	0%
At Masters Grade Level	2025	17%	18%	**5%**	6%	5%	-	-	-	-	*	6%	*	9%	0%	6%	6%
	2024	16%	14%	**3%**	0%	0%	-	-	*	-	-	8%	-	0%	6%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**38%**	45%	20%	*	-	-	-	*	11%	*	41%	33%	39%	33%
	2024	35%	34%	**23%**	24%	24%	*	-	-	-	*	57%	0%	31%	5%	25%	22%
Reading and Mathematics Including EOC	2025	39%	38%	**38%**	45%	20%	*	-	-	-	*	11%	*	41%	33%	39%	33%
	2024	35%	34%	**23%**	24%	24%	*	-	-	-	*	57%	0%	31%	5%	25%	22%
Reading Including EOC	2025	52%	47%	**47%**	50%	40%	*	-	-	-	*	22%	*	50%	42%	48%	50%
	2024	48%	43%	**31%**	27%	47%	*	-	-	-	*	57%	20%	38%	15%	32%	33%
Math Including EOC	2025	46%	50%	**62%**	68%	40%	*	-	-	-	*	33%	*	59%	67%	61%	50%
	2024	42%	43%	**26%**	27%	24%	*	-	-	-	*	57%	0%	33%	10%	27%	22%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**29%**	31%	29%	*	-	-	-	*	29%	*	36%	21%	27%	11%
	2024	38%	36%	**14%**	11%	15%	*	-	-	-	*	25%	*	14%	14%	11%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**29%**	31%	29%	*	-	-	-	*	29%	*	36%	21%	27%	11%
	2024	38%	36%	**14%**	11%	15%	*	-	-	-	*	25%	*	14%	14%	11%	17%
Reading Including EOC	2025	54%	53%	**42%**	46%	36%	*	-	-	-	*	36%	*	46%	38%	41%	11%
	2024	51%	48%	**29%**	29%	23%	*	-	-	-	*	25%	*	26%	33%	26%	22%
Math Including EOC	2025	47%	48%	**31%**	31%	36%	*	-	-	-	*	29%	*	36%	25%	29%	22%
	2024	46%	46%	**16%**	11%	19%	*	-	-	-	*	25%	*	17%	14%	13%	22%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**20%**	23%	18%	-	-	-	-	*	18%	*	21%	19%	20%	19%
	2024	42%	41%	**28%**	15%	50%	-	-	*	-	-	25%	-	38%	17%	31%	38%
Reading and Mathematics Including EOC	2025	42%	43%	**20%**	23%	18%	-	-	-	-	*	18%	*	21%	19%	20%	19%
	2024	42%	41%	**28%**	15%	50%	-	-	*	-	-	25%	-	38%	17%	31%	38%
Reading Including EOC	2025	58%	58%	**53%**	52%	50%	-	-	-	-	*	29%	*	53%	52%	54%	44%
	2024	55%	53%	**31%**	19%	50%	-	-	*	-	-	33%	-	38%	22%	34%	38%
Math Including EOC	2025	48%	50%	**20%**	23%	18%	-	-	-	-	*	18%	*	21%	19%	20%	19%
	2024	51%	51%	**54%**	38%	83%	-	-	*	-	-	33%	-	57%	50%	56%	88%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**28%**	32%	22%	*	-	-	-	20%	20%	29%	31%	23%	28%	19%
	2024	36%	34%	**21%**	18%	25%	*	-	*	-	*	33%	0%	27%	12%	21%	23%
Reading and Mathematics Including EOC	2025	40%	40%	**28%**	32%	22%	*	-	-	-	20%	20%	29%	31%	23%	28%	19%
	2024	38%	36%	**21%**	18%	25%	*	-	*	-	*	33%	0%	27%	12%	21%	23%
Reading Including EOC	2025	55%	54%	**48%**	49%	43%	*	-	-	-	80%	30%	29%	50%	44%	48%	35%
	2024	54%	50%	**30%**	25%	36%	*	-	*	-	*	37%	13%	34%	24%	30%	29%
Math Including EOC	2025	46%	48%	**34%**	38%	28%	*	-	-	-	20%	25%	57%	36%	32%	33%	26%
	2024	45%	44%	**29%**	25%	35%	*	-	*	-	*	37%	0%	33%	24%	28%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
FROST EL (101912156) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**77%**	85%	61%	*	-	-	-	*	71%	*	77%	78%	77%	39%	*
	2024	67%	67%	**67%**	67%	65%	*	-	-	-	*	69%	*	64%	73%	66%	61%	---
Grade 4 Mathematics	2025	65%	66%	**57%**	56%	61%	*	-	-	-	*	46%	*	57%	58%	56%	50%	*
	2024	60%	64%	**68%**	67%	67%	*	-	-	-	*	56%	*	69%	68%	67%	72%	---
Grade 5 ELA/Reading	2025	69%	74%	**75%**	72%	75%	-	-	-	-	*	54%	*	74%	75%	74%	72%	100%
	2024	70%	74%	**62%**	52%	79%	-	-	*	-	-	41%	-	62%	62%	61%	75%	---
Grade 5 Mathematics	2025	67%	71%	**56%**	46%	68%	-	-	-	-	*	47%	*	56%	55%	56%	66%	71%
	2024	65%	69%	**76%**	68%	92%	-	-	*	-	-	55%	-	79%	74%	75%	88%	---
All Grades Both Subjects	2025	65%	69%	**66%**	65%	67%	*	-	-	-	69%	54%	44%	66%	66%	66%	60%	90%
	2024	64%	66%	**68%**	63%	72%	*	-	*	-	*	54%	58%	68%	69%	67%	71%	---
All Grades ELA/Reading	2025	67%	70%	**76%**	79%	69%	*	-	-	-	*	63%	*	75%	76%	75%	60%	100%
	2024	67%	67%	**65%**	60%	70%	*	-	*	-	*	53%	*	63%	68%	64%	65%	---
All Grades Mathematics	2025	64%	68%	**57%**	52%	65%	*	-	-	-	*	47%	*	57%	56%	56%	60%	80%
	2024	60%	64%	**72%**	67%	75%	*	-	*	-	*	55%	*	72%	70%	70%	77%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**50%**	58%	38%	*	-	-	-	*	50%	*	45%	55%	50%	29%	-
	2024	38%	40%	**65%**	69%	60%	-	-	-	-	-	*	*	62%	70%	65%	50%	---
Grade 4 Mathematics	2025	27%	29%	**24%**	18%	25%	*	-	-	-	*	14%	*	9%	40%	24%	29%	-
	2024	26%	31%	**36%**	36%	35%	-	-	-	-	-	0%	*	39%	31%	36%	42%	---
Grade 5 ELA/Reading	2025	25%	32%	**30%**	40%	20%	-	-	-	-	-	0%	*	*	50%	22%	20%	-
	2024	35%	41%	**44%**	29%	*	-	-	-	-	-	17%	-	50%	40%	46%	*	---
Grade 5 Mathematics	2025	35%	40%	**40%**	21%	64%	-	-	-	-	-	30%	*	46%	33%	40%	57%	*
	2024	41%	46%	**53%**	46%	*	-	-	-	-	-	33%	-	57%	50%	50%	*	---
All Grades Both Subjects	2025	33%	38%	**37%**	33%	41%	*	-	-	-	*	27%	20%	31%	44%	36%	35%	*
	2024	32%	36%	**47%**	44%	55%	-	-	-	-	-	23%	60%	49%	45%	47%	54%	---
All Grades ELA/Reading	2025	31%	35%	**44%**	53%	31%	*	-	-	-	*	31%	*	33%	53%	42%	25%	-
	2024	30%	32%	**56%**	48%	71%	-	-	-	-	-	30%	*	57%	55%	58%	64%	---
All Grades Mathematics	2025	35%	41%	**33%**	20%	47%	*	-	-	-	*	24%	*	29%	36%	33%	43%	*
	2024	35%	40%	**41%**	40%	42%	-	-	-	-	-	17%	*	43%	38%	39%	46%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**65%**	-	-	-	-	-	-	52%	*	51%	-	62%	67%	55%	*
	2024	75%	72%	**61%**	-	-	-	-	-	-	70%	68%	73%	-	50%	61%	62%	-
At Meets Grade Level or Above	2025	50%	49%	**36%**	-	-	-	-	-	-	17%	*	16%	-	43%	39%	24%	*
	2024	48%	44%	**27%**	-	-	-	-	-	-	30%	36%	23%	-	29%	27%	29%	-
At Masters Grade Level	2025	21%	22%	**15%**	-	-	-	-	-	-	9%	*	10%	-	14%	16%	11%	*
	2024	20%	18%	**9%**	-	-	-	-	-	-	9%	14%	5%	-	9%	9%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**79%**	-	-	-	-	-	-	57%	*	55%	-	67%	85%	60%	*
	2024	76%	72%	**67%**	-	-	-	-	-	-	79%	75%	82%	-	44%	68%	63%	-
At Meets Grade Level or Above	2025	54%	52%	**48%**	-	-	-	-	-	-	24%	*	20%	-	56%	51%	33%	*
	2024	54%	48%	**30%**	-	-	-	-	-	-	32%	38%	27%	-	25%	30%	29%	-
At Masters Grade Level	2025	23%	22%	**21%**	-	-	-	-	-	-	10%	*	10%	-	22%	22%	13%	*
	2024	22%	20%	**10%**	-	-	-	-	-	-	11%	13%	9%	-	6%	10%	9%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**63%**	-	-	-	-	-	-	57%	*	60%	-	78%	63%	63%	*
	2024	72%	71%	**62%**	-	-	-	-	-	-	68%	75%	64%	-	56%	61%	63%	-
At Meets Grade Level or Above	2025	45%	47%	**34%**	-	-	-	-	-	-	14%	*	15%	-	44%	36%	23%	*
	2024	43%	41%	**29%**	-	-	-	-	-	-	37%	63%	18%	-	38%	27%	37%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**13%**	-	-	-	-	-	-	10%	*	10%	-	11%	14%	10%	*
	2024	17%	17%	**10%**	-	-	-	-	-	-	11%	25%	0%	-	13%	9%	11%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**31%**	-	-	-	-	-	-	33%	*	27%	-	*	31%	27%	*
	2024	75%	70%	**33%**	-	-	-	-	-	-	50%	50%	-	-	*	29%	50%	-
At Meets Grade Level or Above	2025	47%	44%	**9%**	-	-	-	-	-	-	8%	*	9%	-	*	10%	7%	*
	2024	43%	38%	**8%**	-	-	-	-	-	-	0%	0%	-	-	*	10%	0%	-
At Masters Grade Level	2025	17%	18%	**5%**	-	-	-	-	-	-	8%	*	9%	-	*	5%	7%	*
	2024	16%	14%	**3%**	-	-	-	-	-	-	0%	0%	-	-	*	3%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**66%**	-	-	-	-	-	-	57%	*	56%	-	61%	68%	58%	*
	2024	64%	66%	**68%**	-	-	-	-	-	-	75%	72%	77%	-	61%	67%	71%	-
All Grades ELA/Reading	2025	67%	70%	**76%**	-	-	-	-	-	-	50%	*	47%	-	79%	81%	58%	*
	2024	67%	67%	**65%**	-	-	-	-	-	-	79%	75%	82%	-	29%	65%	65%	-
All Grades Mathematics	2025	64%	68%	**57%**	-	-	-	-	-	-	65%	*	66%	-	43%	55%	58%	*
	2024	60%	64%	**72%**	-	-	-	-	-	-	71%	69%	73%	-	93%	69%	77%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**37%**	-	-	-	-	-	-	35%	*	37%	-	33%	38%	35%	-
	2024	32%	36%	**47%**	-	-	-	-	-	-	53%	50%	55%	-	60%	45%	54%	-
All Grades ELA/Reading	2025	31%	35%	**44%**	-	-	-	-	-	-	25%	-	25%	-	*	55%	25%	-
	2024	30%	32%	**56%**	-	-	-	-	-	-	70%	60%	80%	-	*	53%	64%	-
All Grades Mathematics	2025	35%	41%	**33%**	-	-	-	-	-	-	42%	*	45%	-	*	28%	43%	-
	2024	35%	40%	**41%**	-	-	-	-	-	-	33%	*	33%	-	*	39%	46%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	84%	87%	*	-	-	-	100%	89%	100%	95%	75%	87%	90%
Not Included in Accountability: Mobile	4%	6%	**14%**	16%	13%	*	-	-	-	0%	11%	0%	5%	25%	13%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**85%**	84%	85%	*	-	-	-	100%	87%	100%	94%	74%	86%	89%
Not Included in Accountability: Mobile	4%	6%	**15%**	16%	15%	*	-	-	-	0%	13%	0%	6%	26%	14%	11%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**85%**	84%	85%	*	-	-	-	100%	87%	100%	94%	74%	86%	89%
Not Included in Accountability: Mobile	4%	6%	**15%**	16%	15%	*	-	-	-	0%	13%	0%	6%	26%	14%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**92%**	89%	96%	-	-	-	-	*	100%	*	97%	84%	95%	94%
Not Included in Accountability: Mobile	4%	6%	**8%**	11%	4%	-	-	-	-	*	0%	*	3%	16%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**87%**	86%	91%	100%	-	*	-	100%	86%	100%	94%	79%	89%	93%
Not Included in Accountability: Mobile	4%	6%	**13%**	14%	9%	0%	-	*	-	0%	14%	0%	6%	21%	11%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**87%**	86%	90%	*	-	*	-	*	87%	100%	93%	79%	89%	92%
Not Included in Accountability: Mobile	4%	6%	**13%**	14%	10%	*	-	*	-	*	13%	0%	7%	21%	11%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**87%**	86%	90%	*	-	*	-	*	84%	100%	93%	78%	88%	92%
Not Included in Accountability: Mobile	5%	6%	**13%**	14%	10%	*	-	*	-	*	16%	0%	7%	22%	12%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	87%	100%	-	-	*	-	-	86%	-	95%	86%	91%	100%
Not Included in Accountability: Mobile	4%	6%	**9%**	13%	0%	-	-	*	-	-	14%	-	5%	14%	9%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

FROST EL (101912156) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**92.1%**	90.9%	94.1%	*	-	*	-	93.8%	90.6%	92.2%	95.5%
2022-23	93.3%	93.0%	**91.0%**	90.0%	93.4%	*	-	*	-	*	88.9%	90.9%	94.3%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**30.8%**	37.8%	19.7%	*	-	*	-	10.0%	45.9%	30.3%	11.1%
2022-23	20.3%	22.3%	**35.9%**	40.8%	22.2%	40.0%	-	*	-	*	47.3%	36.0%	17.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**401**	**100.0%**	**176,039**	**5,530,499**	**402**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	65	16.2%	6.8%	4.5%	66	16.4%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	21	5.2%	2.0%	0.8%	22	5.5%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	44	11.0%	4.7%	3.7%	44	10.9%	4.7%	3.7%
Kindergarten	51	12.7%	6.9%	6.5%	51	12.7%	6.9%	6.5%
Grade 1	52	13.0%	7.3%	6.8%	52	12.9%	7.3%	6.8%
Grade 2	60	15.0%	7.6%	7.0%	60	14.9%	7.6%	7.0%
Grade 3	47	11.7%	8.1%	7.3%	47	11.7%	8.1%	7.3%
Grade 4	63	15.7%	7.8%	7.3%	63	15.7%	7.8%	7.3%
Grade 5	63	15.7%	7.7%	7.3%	63	15.7%	7.6%	7.3%
Ethnic Distribution								
African American	246	61.3%	20.8%	12.8%	247	61.4%	20.8%	12.8%
Hispanic	128	31.9%	61.7%	53.5%	128	31.8%	61.7%	53.5%
White	12	3.0%	10.0%	24.4%	12	3.0%	10.0%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	1	0.2%	5.2%	5.6%	1	0.2%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	3.2%	2.1%	3.3%	13	3.2%	2.1%	3.3%
Sex								
Female	219	54.6%	49.5%	48.9%	219	54.5%	49.4%	48.8%
Male	182	45.4%	50.5%	51.1%	183	45.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	393	98.0%	77.8%	60.5%	394	98.0%	77.8%	60.4%
Non-Educationally Disadvantaged	8	2.0%	22.2%	39.5%	8	2.0%	22.2%	39.6%
Section 504 Students	5	1.2%	3.8%	6.8%	5	1.2%	3.8%	6.8%
EB Students/EL	90	22.4%	39.2%	24.3%	90	22.4%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	13	3.2%	4.0%	6.4%	13	3.2%	4.0%	6.4%
Foster Care	2	0.5%	0.1%	0.2%	2	0.5%	0.1%	0.2%
Homeless	11	2.7%	3.2%	1.4%	11	2.7%	3.1%	1.4%
Immigrant	13	3.2%	10.0%	3.5%	13	3.2%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	394	98.3%	91.0%	66.6%	394	98.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	274	68.3%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	79	19.7%	40.1%	24.3%	79	19.7%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	15	3.7%	14.2%	8.7%	15	3.7%	14.2%	8.7%
Special Education	59	14.7%	11.5%	15.3%	60	14.9%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**59**							
Students with Intellectual Disabilities	35	59.3%	45.5%	48.3%				
Students with Physical Disabilities	8	13.6%	15.7%	17.0%				
Students with Autism	7	11.9%	23.0%	16.8%				
Students with Behavioral Disabilities	9	15.3%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**121**	**31.9%**	**19.9%**	**16.4%**				
African American	81	21.4%	6.0%	3.3%				
Hispanic	33	8.7%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.6%	0.4%	0.6%				
Special Ed Students who are Mobile	19	22.1%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	9	12.5%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	117	32.1%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**205**	**48.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	5.2%	3.2%	1.9%	9.1%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	1.9%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.6	17.2	18.9
Grade 1	16.2	16.3	19.2
Grade 2	17.8	15.0	19.4
Grade 3	12.9	15.2	20.1
Grade 4	17.4	14.7	20.0
Grade 5	17.5	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
FROST EL (101912156) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**51.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	43.0	84.3%	65.5%	63.8%
Teachers	30.0	58.8%	45.0%	48.3%
Professional Support	10.0	19.6%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.9%	3.8%	3.4%
Educational Aides	8.0	15.7%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**49.0**	**96.1%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	23.0	76.7%	42.5%	12.8%
Hispanic	5.0	16.7%	30.0%	31.0%
White	2.0	6.7%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	6.0	20.0%	28.7%	24.6%
Females	24.0	80.0%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	3.3%	7.0%	2.4%
Bachelors	25.0	83.3%	71.4%	71.4%
Masters	4.0	13.3%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.0	26.7%	12.1%	7.3%
1-5 Years Experience	11.0	36.7%	30.6%	28.3%
6-10 Years Experience	2.0	6.7%	19.3%	19.7%
11-20 Years Experience	3.0	10.0%	21.9%	27.6%
21-30 Years Experience	3.0	10.0%	12.8%	14.1%
Over 30 Years Experience	3.0	10.0%	3.4%	3.0%
Number of Students per Teacher	13.4	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	21.5	3.3	5.1
Average Years Experience of Assistant Principals with District	13.0	2.9	4.3
Average Years Experience of Teachers	9.2	10.1	11.2
Average Years Experience of Teachers with District	6.9	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$76,500	$66,987	$55,689
1-5 Years Experience	$70,365	$72,028	$59,266
6-10 Years Experience	$83,500	$73,943	$62,607
11-20 Years Experience	$66,670	$75,187	$66,353
21-30 Years Experience	$67,556	$77,905	$70,976
Over 30 Years Experience	$73,004	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$72,490	$73,604	$63,751
Professional Support	$65,900	$85,002	$75,909
Campus Administration (School Leadership)	$113,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.7	9.0%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	23.4	78.2%	65.5%	69.0%
Special Education	3.8	12.8%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: GALLEGOS EL

Campus Number: 101912291

2025 Campus Accountability Score: B

Distinction Designations:

Postsecondary Readiness

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**80%**	*	80%	-	-	-	-	-	57%	*	81%	75%	80%	79%
	2024	74%	69%	**61%**	*	59%	-	-	-	-	-	60%	*	62%	*	61%	55%
At Meets Grade Level or Above	2025	52%	47%	**46%**	*	45%	-	-	-	-	-	14%	*	45%	50%	46%	21%
	2024	48%	43%	**37%**	*	35%	-	-	-	-	-	20%	*	35%	*	37%	27%
At Masters Grade Level	2025	23%	22%	**14%**	*	14%	-	-	-	-	-	0%	*	12%	25%	14%	5%
	2024	21%	19%	**18%**	*	19%	-	-	-	-	-	0%	*	18%	*	18%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**72%**	*	73%	-	-	-	-	-	14%	*	67%	100%	72%	68%
	2024	70%	71%	**89%**	*	89%	-	-	-	-	-	60%	*	88%	*	89%	91%
At Meets Grade Level or Above	2025	46%	50%	**54%**	*	55%	-	-	-	-	-	14%	*	50%	75%	54%	47%
	2024	42%	43%	**58%**	*	57%	-	-	-	-	-	60%	*	59%	*	58%	55%
At Masters Grade Level	2025	19%	21%	**28%**	*	29%	-	-	-	-	-	14%	*	26%	38%	28%	16%
	2024	15%	18%	**32%**	*	32%	-	-	-	-	-	20%	*	32%	*	32%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**79%**	*	79%	-	-	-	-	-	50%	*	84%	63%	79%	70%
	2024	81%	77%	**71%**	*	73%	-	-	-	-	-	38%	-	67%	85%	71%	70%
At Meets Grade Level or Above	2025	54%	53%	**49%**	*	47%	-	-	-	-	-	38%	*	55%	25%	49%	30%
	2024	51%	48%	**50%**	*	51%	-	-	-	-	-	0%	-	47%	62%	49%	42%
At Masters Grade Level	2025	24%	25%	**21%**	*	21%	-	-	-	-	-	0%	*	23%	13%	21%	5%
	2024	23%	22%	**29%**	*	29%	-	-	-	-	-	0%	-	26%	38%	29%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**77%**	*	76%	-	-	-	-	-	50%	*	77%	75%	77%	80%
	2024	69%	69%	**70%**	*	71%	-	-	-	-	-	50%	-	67%	77%	69%	64%
At Meets Grade Level or Above	2025	47%	48%	**46%**	*	47%	-	-	-	-	-	25%	*	52%	25%	46%	40%
	2024	46%	46%	**48%**	*	49%	-	-	-	-	-	38%	-	51%	38%	49%	42%
At Masters Grade Level	2025	24%	26%	**23%**	*	24%	-	-	-	-	-	25%	*	26%	13%	23%	20%
	2024	21%	21%	**21%**	*	22%	-	-	-	-	-	0%	-	23%	15%	22%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**58%**	*	59%	-	-	-	-	-	27%	*	59%	50%	57%	50%
	2024	79%	78%	**82%**	*	81%	-	-	-	-	-	*	*	80%	91%	82%	85%
At Meets Grade Level or Above	2025	58%	58%	**46%**	*	47%	-	-	-	-	-	18%	*	45%	50%	47%	40%
	2024	55%	53%	**58%**	*	58%	-	-	-	-	-	*	*	57%	64%	58%	52%
At Masters Grade Level	2025	30%	31%	**25%**	*	25%	-	-	-	-	-	9%	*	25%	25%	25%	17%
	2024	29%	29%	**40%**	*	39%	-	-	-	-	-	*	*	37%	55%	40%	22%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**63%**	*	65%	-	-	-	-	-	45%	*	66%	50%	63%	57%
	2024	77%	78%	**95%**	*	95%	-	-	-	-	-	*	*	94%	100%	95%	96%
At Meets Grade Level or Above	2025	47%	50%	**48%**	*	49%	-	-	-	-	-	27%	*	48%	50%	47%	43%
	2024	50%	51%	**75%**	*	75%	-	-	-	-	-	*	*	76%	73%	75%	67%
At Masters Grade Level	2025	22%	25%	**15%**	*	16%	-	-	-	-	-	0%	*	14%	25%	16%	17%
	2024	19%	20%	**35%**	*	34%	-	-	-	-	-	*	*	37%	27%	35%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**50%**	*	51%	-	-	-	-	-	27%	*	50%	50%	49%	40%
	2024	58%	54%	**62%**	*	61%	-	-	-	-	-	*	*	55%	91%	62%	56%
At Meets Grade Level or Above	2025	31%	27%	**12%**	*	12%	-	-	-	-	-	18%	*	9%	25%	10%	7%
	2024	28%	25%	**28%**	*	27%	-	-	-	-	-	*	*	29%	27%	28%	30%
At Masters Grade Level	2025	12%	12%	**2%**	*	2%	-	-	-	-	-	0%	*	2%	0%	2%	3%
	2024	11%	10%	**10%**	*	10%	-	-	-	-	-	*	*	8%	18%	10%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**68%**	43%	68%	-	-	-	-	-	38%	100%	68%	66%	67%	61%
	2024	75%	72%	**76%**	71%	76%	-	-	-	-	-	58%	40%	73%	87%	76%	73%
At Meets Grade Level or Above	2025	50%	49%	**43%**	29%	43%	-	-	-	-	-	22%	43%	42%	43%	42%	32%
	2024	48%	44%	**51%**	71%	51%	-	-	-	-	-	37%	20%	51%	52%	51%	45%
At Masters Grade Level	2025	21%	22%	**18%**	0%	18%	-	-	-	-	-	6%	14%	18%	20%	18%	12%
	2024	20%	18%	**27%**	29%	27%	-	-	-	-	-	8%	0%	26%	30%	27%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**72%**	*	72%	-	-	-	-	-	42%	*	74%	63%	71%	64%
	2024	76%	72%	**73%**	*	73%	-	-	-	-	-	53%	*	71%	82%	73%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**47%**	*	46%	-	-	-	-	-	23%	*	48%	42%	47%	32%
	2024	54%	48%	**50%**	*	50%	-	-	-	-	-	24%	*	48%	61%	50%	41%
At Masters Grade Level	2025	23%	22%	**20%**	*	20%	-	-	-	-	-	4%	*	20%	21%	20%	10%
	2024	22%	20%	**31%**	*	30%	-	-	-	-	-	0%	*	28%	43%	31%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**70%**	*	71%	-	-	-	-	-	38%	*	69%	75%	70%	67%
	2024	72%	71%	**84%**	*	85%	-	-	-	-	-	65%	*	83%	89%	84%	82%
At Meets Grade Level or Above	2025	45%	47%	**50%**	*	51%	-	-	-	-	-	23%	*	50%	50%	49%	43%
	2024	43%	41%	**61%**	*	61%	-	-	-	-	-	47%	*	63%	54%	61%	54%
At Masters Grade Level	2025	20%	23%	**22%**	*	22%	-	-	-	-	-	12%	*	21%	25%	22%	17%
	2024	17%	17%	**29%**	*	29%	-	-	-	-	-	18%	*	31%	21%	29%	24%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**50%**	*	51%	-	-	-	-	-	27%	*	50%	50%	49%	40%
	2024	75%	70%	**62%**	*	61%	-	-	-	-	-	*	*	55%	91%	62%	56%
At Meets Grade Level or Above	2025	47%	44%	**12%**	*	12%	-	-	-	-	-	18%	*	9%	25%	10%	7%
	2024	43%	38%	**28%**	*	27%	-	-	-	-	-	*	*	29%	27%	28%	30%
At Masters Grade Level	2025	17%	18%	**2%**	*	2%	-	-	-	-	-	0%	*	2%	0%	2%	3%
	2024	16%	14%	**10%**	*	10%	-	-	-	-	-	*	*	8%	18%	10%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**36%**	*	37%	-	-	-	-	-	14%	*	33%	50%	36%	16%
	2024	35%	34%	**34%**	*	32%	-	-	-	-	-	20%	*	32%	*	34%	27%
Reading and Mathematics Including EOC	2025	39%	38%	**36%**	*	37%	-	-	-	-	-	14%	*	33%	50%	36%	16%
	2024	35%	34%	**34%**	*	32%	-	-	-	-	-	20%	*	32%	*	34%	27%
Reading Including EOC	2025	52%	47%	**46%**	*	45%	-	-	-	-	-	14%	*	45%	50%	46%	21%
	2024	48%	43%	**37%**	*	35%	-	-	-	-	-	20%	*	35%	*	37%	27%
Math Including EOC	2025	46%	50%	**54%**	*	55%	-	-	-	-	-	14%	*	50%	75%	54%	47%
	2024	42%	43%	**58%**	*	57%	-	-	-	-	-	60%	*	59%	*	58%	55%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**36%**	*	37%	-	-	-	-	-	25%	*	42%	13%	36%	25%
	2024	38%	36%	**36%**	*	36%	-	-	-	-	-	0%	-	35%	38%	36%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**36%**	*	37%	-	-	-	-	-	25%	*	42%	13%	36%	25%
	2024	38%	36%	**36%**	*	36%	-	-	-	-	-	0%	-	35%	38%	36%	27%
Reading Including EOC	2025	54%	53%	**49%**	*	47%	-	-	-	-	-	38%	*	55%	25%	49%	30%
	2024	51%	48%	**50%**	*	51%	-	-	-	-	-	0%	-	47%	62%	49%	42%
Math Including EOC	2025	47%	48%	**46%**	*	47%	-	-	-	-	-	25%	*	52%	25%	46%	40%
	2024	46%	46%	**48%**	*	49%	-	-	-	-	-	38%	-	51%	38%	49%	42%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**38%**	*	39%	-	-	-	-	-	18%	*	36%	50%	39%	37%
	2024	42%	41%	**55%**	*	54%	-	-	-	-	-	*	*	53%	64%	55%	44%
Reading and Mathematics Including EOC	2025	42%	43%	**38%**	*	39%	-	-	-	-	-	18%	*	36%	50%	39%	37%
	2024	42%	41%	**55%**	*	54%	-	-	-	-	-	*	*	53%	64%	55%	44%
Reading Including EOC	2025	58%	58%	**46%**	*	47%	-	-	-	-	-	18%	*	45%	50%	47%	40%
	2024	55%	53%	**58%**	*	58%	-	-	-	-	-	*	*	57%	64%	58%	52%
Math Including EOC	2025	48%	50%	**48%**	*	49%	-	-	-	-	-	27%	*	48%	50%	47%	43%
	2024	51%	51%	**75%**	*	75%	-	-	-	-	-	*	*	76%	73%	75%	67%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**37%**	*	38%	-	-	-	-	-	19%	*	37%	38%	37%	28%
	2024	36%	34%	**43%**	*	42%	-	-	-	-	-	18%	*	41%	50%	43%	33%
Reading and Mathematics Including EOC	2025	40%	40%	**37%**	*	38%	-	-	-	-	-	19%	*	37%	38%	37%	28%
	2024	38%	36%	**43%**	*	42%	-	-	-	-	-	18%	*	41%	50%	43%	33%
Reading Including EOC	2025	55%	54%	**47%**	*	46%	-	-	-	-	-	23%	*	48%	42%	47%	32%
	2024	54%	50%	**50%**	*	50%	-	-	-	-	-	24%	*	48%	61%	50%	41%
Math Including EOC	2025	46%	48%	**50%**	*	51%	-	-	-	-	-	23%	*	50%	50%	49%	43%
	2024	45%	44%	**61%**	*	61%	-	-	-	-	-	47%	*	63%	54%	61%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
GALLEGOS EL (101912291) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**73%**	*	72%	-	-	-	-	-	50%	*	73%	75%	73%	65%	-
	2024	67%	67%	**75%**	*	75%	-	-	-	-	-	56%	-	72%	85%	75%	71%	---
Grade 4 Mathematics	2025	65%	66%	**61%**	*	62%	-	-	-	-	-	43%	*	58%	69%	61%	63%	-
	2024	60%	64%	**57%**	*	57%	-	-	-	-	-	75%	-	62%	42%	56%	50%	---
Grade 5 ELA/Reading	2025	69%	74%	**50%**	-	50%	-	-	-	-	-	22%	*	52%	38%	51%	48%	83%
	2024	70%	74%	**86%**	*	85%	-	-	-	-	-	*	*	86%	85%	86%	81%	---
Grade 5 Mathematics	2025	67%	71%	**58%**	-	58%	-	-	-	-	-	44%	*	58%	56%	57%	58%	89%
	2024	65%	69%	**97%**	*	97%	-	-	-	-	-	*	*	97%	100%	97%	100%	---
All Grades Both Subjects	2025	65%	69%	**60%**	*	60%	-	-	-	-	-	39%	*	60%	59%	60%	58%	86%
	2024	64%	66%	**79%**	*	79%	-	-	-	-	-	77%	*	80%	76%	79%	74%	---
All Grades ELA/Reading	2025	67%	70%	**60%**	*	60%	-	-	-	-	-	35%	*	61%	56%	61%	55%	83%
	2024	67%	67%	**80%**	*	81%	-	-	-	-	-	71%	*	79%	85%	80%	76%	---
All Grades Mathematics	2025	64%	68%	**59%**	*	60%	-	-	-	-	-	44%	*	58%	63%	59%	60%	89%
	2024	60%	64%	**78%**	*	78%	-	-	-	-	-	83%	*	80%	67%	78%	73%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**53%**	-	53%	-	-	-	-	-	33%	-	55%	50%	53%	50%	-
	2024	38%	40%	**42%**	*	43%	-	-	-	-	-	33%	-	37%	60%	39%	38%	---
Grade 4 Mathematics	2025	27%	29%	**14%**	-	14%	-	-	-	-	-	*	-	*	*	14%	*	-
	2024	26%	31%	**23%**	*	25%	-	-	-	-	-	40%	-	17%	*	17%	14%	---
Grade 5 ELA/Reading	2025	25%	32%	**0%**	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%	-
	2024	35%	41%	**55%**	-	55%	-	-	-	-	-	*	*	50%	*	55%	77%	---
Grade 5 Mathematics	2025	35%	40%	**20%**	-	20%	-	-	-	-	-	*	-	21%	*	20%	18%	-
	2024	41%	46%	**85%**	-	85%	-	-	-	-	-	*	*	83%	*	85%	92%	---
All Grades Both Subjects	2025	33%	38%	**25%**	-	25%	-	-	-	-	-	18%	-	24%	27%	25%	24%	-
	2024	32%	36%	**53%**	*	55%	-	-	-	-	-	47%	*	49%	80%	52%	59%	---
All Grades ELA/Reading	2025	31%	35%	**29%**	-	29%	-	-	-	-	-	20%	-	25%	43%	29%	27%	-
	2024	30%	32%	**48%**	*	49%	-	-	-	-	-	38%	*	44%	71%	47%	55%	---
All Grades Mathematics	2025	35%	41%	**18%**	-	18%	-	-	-	-	-	14%	-	22%	*	18%	20%	-
	2024	35%	40%	**61%**	*	63%	-	-	-	-	-	57%	*	57%	*	59%	65%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**68%**	62%	59%	-	-	77%	-	0%	0%	-	-	55%	75%	60%	83%
	2024	75%	72%	**76%**	73%	73%	-	-	-	-	92%	92%	-	-	60%	79%	73%	-
At Meets Grade Level or Above	2025	50%	49%	**43%**	33%	33%	-	-	35%	-	0%	0%	-	-	27%	53%	31%	50%
	2024	48%	44%	**51%**	45%	45%	-	-	-	-	67%	67%	-	-	33%	58%	45%	-
At Masters Grade Level	2025	21%	22%	**18%**	12%	13%	-	-	8%	-	0%	0%	-	-	9%	24%	12%	17%
	2024	20%	18%	**27%**	23%	23%	-	-	-	-	8%	8%	-	-	0%	33%	20%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**72%**	63%	60%	-	-	77%	-	*	*	-	-	80%	79%	63%	*
	2024	76%	72%	**73%**	69%	69%	-	-	-	-	100%	100%	-	-	67%	75%	71%	-
At Meets Grade Level or Above	2025	54%	52%	**47%**	30%	34%	-	-	15%	-	*	*	-	-	40%	61%	30%	*
	2024	54%	48%	**50%**	40%	40%	-	-	-	-	80%	80%	-	-	33%	60%	41%	-
At Masters Grade Level	2025	23%	22%	**20%**	10%	13%	-	-	0%	-	*	*	-	-	0%	29%	9%	*
	2024	22%	20%	**31%**	21%	21%	-	-	-	-	0%	0%	-	-	0%	44%	18%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**70%**	72%	70%	-	-	77%	-	*	*	-	-	40%	74%	67%	*
	2024	72%	71%	**84%**	83%	83%	-	-	-	-	80%	80%	-	-	67%	88%	82%	-
At Meets Grade Level or Above	2025	45%	47%	**50%**	47%	45%	-	-	54%	-	*	*	-	-	20%	56%	43%	*
	2024	43%	41%	**61%**	53%	53%	-	-	-	-	60%	60%	-	-	50%	69%	54%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**22%**	18%	19%	-	-	15%	-	*	*	-	-	20%	26%	18%	*
	2024	17%	17%	**29%**	26%	26%	-	-	-	-	20%	20%	-	-	0%	35%	24%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**50%**	38%	38%	-	-	-	-	*	*	-	-	*	64%	36%	*
	2024	75%	70%	**62%**	55%	55%	-	-	-	-	*	*	-	-	*	67%	56%	-
At Meets Grade Level or Above	2025	47%	44%	**12%**	8%	8%	-	-	-	-	*	*	-	-	*	18%	7%	*
	2024	43%	38%	**28%**	32%	32%	-	-	-	-	*	*	-	-	*	27%	30%	-
At Masters Grade Level	2025	17%	18%	**2%**	4%	4%	-	-	-	-	*	*	-	-	*	0%	4%	*
	2024	16%	14%	**10%**	18%	18%	-	-	-	-	*	*	-	-	*	6%	15%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**60%**	59%	59%	-	-	-	-	*	*	-	-	*	62%	59%	*
	2024	64%	66%	**79%**	73%	73%	-	-	-	-	75%	75%	-	-	85%	85%	74%	-
All Grades ELA/Reading	2025	67%	70%	**60%**	57%	57%	-	-	-	-	*	*	-	-	*	67%	55%	*
	2024	67%	67%	**80%**	72%	72%	-	-	-	-	*	*	-	-	100%	85%	76%	-
All Grades Mathematics	2025	64%	68%	**59%**	62%	62%	-	-	-	-	*	*	-	-	*	58%	63%	*
	2024	60%	64%	**78%**	73%	73%	-	-	-	-	*	*	-	-	70%	84%	73%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**25%**	26%	26%	-	-	-	-	*	*	-	-	*	25%	24%	-
	2024	32%	36%	**53%**	58%	58%	-	-	-	-	*	*	-	-	57%	43%	59%	-
All Grades ELA/Reading	2025	31%	35%	**29%**	29%	29%	-	-	-	-	-	-	-	-	*	33%	27%	-
	2024	30%	32%	**48%**	54%	54%	-	-	-	-	*	*	-	-	*	35%	55%	-
All Grades Mathematics	2025	35%	41%	**18%**	23%	23%	-	-	-	-	*	*	-	-	*	14%	20%	-
	2024	35%	40%	**61%**	63%	63%	-	-	-	-	*	*	-	-	*	54%	65%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	50%	90%	-	-	-	-	-	89%	78%	95%	66%	89%	83%
Not Included in Accountability: Mobile	4%	6%	**8%**	50%	6%	-	-	-	-	-	11%	22%	5%	18%	7%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	-	-	-	-	-	0%	0%	0%	16%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**87%**	50%	88%	-	-	-	-	-	90%	*	95%	62%	88%	80%
Not Included in Accountability: Mobile	4%	6%	**8%**	50%	6%	-	-	-	-	-	10%	*	5%	18%	7%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	0%	5%	-	-	-	-	-	0%	*	0%	21%	5%	9%
Not Tested	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**88%**	50%	90%	-	-	-	-	-	90%	*	95%	65%	89%	82%
Not Included in Accountability: Mobile	4%	6%	**8%**	50%	6%	-	-	-	-	-	10%	*	5%	19%	7%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	4%	-	-	-	-	-	0%	*	0%	16%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	*	96%	-	-	-	-	-	85%	*	96%	89%	94%	94%
Not Included in Accountability: Mobile	4%	6%	**5%**	*	4%	-	-	-	-	-	15%	*	4%	11%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	100%	94%	-	-	-	-	-	100%	100%	97%	79%	96%	91%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	4%	-	-	-	-	-	0%	0%	3%	13%	3%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	-	-	-	-	-	0%	0%	0%	8%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**93%**	*	94%	-	-	-	-	-	100%	*	97%	78%	96%	91%
Not Included in Accountability: Mobile	4%	6%	**5%**	*	4%	-	-	-	-	-	0%	*	3%	14%	3%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	*	2%	-	-	-	-	-	0%	*	0%	8%	1%	3%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	*	94%	-	-	-	-	-	100%	*	97%	78%	96%	91%
Not Included in Accountability: Mobile	5%	6%	**5%**	*	4%	-	-	-	-	-	0%	*	3%	14%	3%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	-	-	-	-	-	0%	*	0%	8%	1%	3%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	*	97%	-	-	-	-	-	*	*	100%	85%	98%	93%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	2%	-	-	-	-	-	*	*	0%	8%	0%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	*	2%	-	-	-	-	-	*	*	0%	8%	2%	3%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**93.8%**	89.3%	94.0%	*	-	-	-	-	91.9%	94.0%	95.0%
2022-23	93.3%	93.0%	**93.9%**	92.4%	93.9%	-	-	-	-	-	92.7%	93.9%	95.1%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**21.3%**	54.5%	20.1%	*	-	-	-	-	34.1%	19.2%	14.4%
2022-23	20.3%	22.3%	**23.5%**	45.5%	22.6%	-	-	-	-	-	25.6%	23.5%	14.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
GALLEGOS EL (101912291) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**348**	**100.0%**	**176,039**	**5,530,499**	**351**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	56	16.1%	6.8%	4.5%	56	16.0%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	15	4.3%	2.0%	0.8%	15	4.3%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	41	11.8%	4.7%	3.7%	41	11.7%	4.7%	3.7%
Kindergarten	51	14.7%	6.9%	6.5%	51	14.5%	6.9%	6.5%
Grade 1	42	12.1%	7.3%	6.8%	42	12.0%	7.3%	6.8%
Grade 2	43	12.4%	7.6%	7.0%	43	12.3%	7.6%	7.0%
Grade 3	55	15.8%	8.1%	7.3%	55	15.7%	8.1%	7.3%
Grade 4	47	13.5%	7.8%	7.3%	47	13.4%	7.8%	7.3%
Grade 5	54	15.5%	7.7%	7.3%	54	15.4%	7.6%	7.3%
Ethnic Distribution								
African American	8	2.3%	20.8%	12.8%	8	2.3%	20.8%	12.8%
Hispanic	337	96.8%	61.7%	53.5%	340	96.9%	61.7%	53.5%
White	3	0.9%	10.0%	24.4%	3	0.9%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	3.3%	0	0.0%	2.1%	3.3%
Sex								
Female	168	48.3%	49.5%	48.9%	168	47.9%	49.4%	48.8%
Male	180	51.7%	50.5%	51.1%	183	52.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	347	99.7%	77.8%	60.5%	350	99.7%	77.8%	60.4%
Non-Educationally Disadvantaged	1	0.3%	22.2%	39.5%	1	0.3%	22.2%	39.6%
Section 504 Students	5	1.4%	3.8%	6.8%	5	1.4%	3.8%	6.8%
EB Students/EL	185	53.2%	39.2%	24.3%	185	52.7%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	16	4.6%	4.0%	6.4%	16	4.6%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	4	1.1%	3.2%	1.4%	4	1.1%	3.1%	1.4%
Immigrant	34	9.8%	10.0%	3.5%	35	10.0%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	348	100.0%	91.0%	66.6%	348	99.1%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	262	75.3%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	178	51.1%	40.1%	24.3%	178	50.7%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	14	4.0%	14.2%	8.7%	14	4.0%	14.2%	8.7%
Special Education	53	15.2%	11.5%	15.3%	53	15.1%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**53**							
Students with Intellectual Disabilities	16	30.2%	45.5%	48.3%				
Students with Physical Disabilities	7	13.2%	15.7%	17.0%				
Students with Autism	25	47.2%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**69**	**22.0%**	**19.9%**	**16.4%**				
African American	7	2.2%	6.0%	3.3%				
Hispanic	61	19.4%	11.2%	8.9%				
White	1	0.3%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	10	22.7%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	30	19.6%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	60	19.7%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**71**	**23.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	4.8%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	2.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	5.1%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.5	17.2	18.9
Grade 1	17.2	16.3	19.2
Grade 2	12.5	15.0	19.4
Grade 3	12.2	15.2	20.1
Grade 4	15.7	14.7	20.0
Grade 5	11.2	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
GALLEGOS EL (101912291) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**42.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	36.0	85.7%	65.5%	63.8%
Teachers	26.7	63.7%	45.0%	48.3%
Professional Support	7.3	17.3%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	4.8%	3.8%	3.4%
Educational Aides	6.0	14.3%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**38.0**	**90.5%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	7.5%	42.5%	12.8%
Hispanic	20.7	77.6%	30.0%	31.0%
White	4.0	15.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	5.0	18.7%	28.7%	24.6%
Females	21.7	81.3%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	3.7%	7.0%	2.4%
Bachelors	17.8	66.7%	71.4%	71.4%
Masters	7.9	29.5%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	11.2%	12.1%	7.3%
1-5 Years Experience	9.7	36.4%	30.6%	28.3%
6-10 Years Experience	5.0	18.7%	19.3%	19.7%
11-20 Years Experience	6.0	22.4%	21.9%	27.6%
21-30 Years Experience	3.0	11.2%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	13.0	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
GALLEGOS EL (101912291) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	8.7	10.1	11.2
Average Years Experience of Teachers with District	5.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$78,000	$66,987	$55,689
1-5 Years Experience	$75,186	$72,028	$59,266
6-10 Years Experience	$82,197	$73,943	$62,607
11-20 Years Experience	$76,667	$75,187	$66,353
21-30 Years Experience	$62,168	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$75,685	$73,604	$63,751
Professional Support	$63,315	$85,002	$75,909
Campus Administration (School Leadership)	$111,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.0	18.7%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	1.8	6.8%	5.3%	1.6%
Regular Education	16.2	60.5%	65.5%	69.0%
Special Education	3.7	13.9%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: GARCIA EL

Campus Number: 101912283

2025 Campus Accountability Score: D

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**47%**	30%	54%	-	-	-	-	-	*	*	45%	57%	47%	44%
	2024	74%	69%	**57%**	29%	64%	*	-	-	-	*	25%	-	59%	50%	57%	67%
At Meets Grade Level or Above	2025	52%	47%	**17%**	0%	23%	-	-	-	-	-	*	*	17%	14%	17%	13%
	2024	48%	43%	**18%**	0%	23%	*	-	-	-	*	13%	-	13%	40%	20%	21%
At Masters Grade Level	2025	23%	22%	**6%**	0%	8%	-	-	-	-	-	*	*	7%	0%	6%	0%
	2024	21%	19%	**6%**	0%	8%	*	-	-	-	*	0%	-	8%	0%	7%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**56%**	30%	65%	-	-	-	-	-	*	*	55%	57%	56%	50%
	2024	70%	71%	**57%**	43%	59%	*	-	-	-	*	50%	-	54%	70%	61%	75%
At Meets Grade Level or Above	2025	46%	50%	**19%**	10%	23%	-	-	-	-	-	*	*	21%	14%	19%	13%
	2024	42%	43%	**29%**	0%	31%	*	-	-	-	*	13%	-	28%	30%	30%	54%
At Masters Grade Level	2025	19%	21%	**6%**	10%	4%	-	-	-	-	-	*	*	3%	14%	6%	6%
	2024	15%	18%	**6%**	0%	8%	*	-	-	-	*	0%	-	8%	0%	7%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**63%**	30%	70%	*	-	-	-	-	33%	*	63%	62%	63%	69%
	2024	81%	77%	**62%**	67%	59%	-	-	-	-	-	20%	*	62%	60%	62%	63%
At Meets Grade Level or Above	2025	54%	53%	**33%**	20%	38%	*	-	-	-	-	11%	*	26%	54%	33%	35%
	2024	51%	48%	**15%**	8%	19%	-	-	-	-	-	0%	*	14%	20%	14%	31%
At Masters Grade Level	2025	24%	25%	**6%**	0%	8%	*	-	-	-	-	0%	*	6%	8%	6%	8%
	2024	23%	22%	**5%**	0%	7%	-	-	-	-	-	0%	*	7%	0%	3%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**46%**	20%	54%	*	-	-	-	-	11%	*	40%	62%	46%	58%
	2024	69%	69%	**64%**	58%	67%	-	-	-	-	-	20%	*	66%	60%	65%	75%
At Meets Grade Level or Above	2025	47%	48%	**27%**	10%	32%	*	-	-	-	-	11%	*	31%	15%	27%	42%
	2024	46%	46%	**44%**	33%	48%	-	-	-	-	-	0%	*	45%	40%	43%	69%
At Masters Grade Level	2025	24%	26%	**15%**	0%	19%	*	-	-	-	-	11%	*	17%	8%	15%	23%
	2024	21%	21%	**26%**	8%	33%	-	-	-	-	-	0%	*	28%	20%	24%	56%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**63%**	64%	62%	-	-	-	-	-	29%	-	66%	50%	63%	65%
	2024	79%	78%	**54%**	47%	57%	-	-	-	-	*	0%	-	58%	46%	53%	47%
At Meets Grade Level or Above	2025	58%	58%	**38%**	45%	34%	-	-	-	-	-	14%	-	38%	38%	38%	40%
	2024	55%	53%	**28%**	20%	30%	-	-	-	-	*	0%	-	30%	23%	27%	26%
At Masters Grade Level	2025	30%	31%	**5%**	0%	7%	-	-	-	-	-	0%	-	6%	0%	5%	10%
	2024	29%	29%	**13%**	7%	17%	-	-	-	-	*	0%	-	15%	8%	11%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**54%**	55%	54%	-	-	-	-	-	14%	-	55%	50%	54%	65%
	2024	77%	78%	**63%**	53%	67%	-	-	-	-	*	13%	-	70%	46%	62%	63%
At Meets Grade Level or Above	2025	47%	50%	**36%**	36%	36%	-	-	-	-	-	0%	-	42%	13%	36%	50%
	2024	50%	51%	**35%**	27%	37%	-	-	-	-	*	0%	-	36%	31%	33%	32%
At Masters Grade Level	2025	22%	25%	**10%**	9%	11%	-	-	-	-	-	0%	-	10%	13%	10%	15%
	2024	19%	20%	**11%**	7%	10%	-	-	-	-	*	0%	-	12%	8%	11%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**28%**	18%	32%	-	-	-	-	-	14%	-	26%	38%	28%	40%
	2024	58%	54%	**33%**	27%	33%	-	-	-	-	*	13%	-	36%	23%	31%	32%
At Meets Grade Level or Above	2025	31%	27%	**3%**	0%	4%	-	-	-	-	-	0%	-	3%	0%	3%	5%
	2024	28%	25%	**7%**	7%	7%	-	-	-	-	*	0%	-	9%	0%	7%	11%
At Masters Grade Level	2025	12%	12%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2024	11%	10%	**2%**	0%	3%	-	-	-	-	*	0%	-	3%	0%	2%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**51%**	36%	56%	*	-	-	-	-	18%	75%	50%	55%	51%	57%
	2024	75%	72%	**55%**	47%	58%	*	-	-	-	80%	20%	*	57%	49%	55%	61%
At Meets Grade Level or Above	2025	50%	49%	**25%**	18%	28%	*	-	-	-	-	7%	50%	26%	23%	25%	30%
	2024	48%	44%	**25%**	16%	27%	*	-	-	-	60%	4%	*	25%	25%	25%	34%
At Masters Grade Level	2025	21%	22%	**7%**	3%	9%	*	-	-	-	-	2%	25%	7%	6%	7%	10%
	2024	20%	18%	**10%**	4%	12%	*	-	-	-	20%	0%	*	11%	5%	9%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**58%**	42%	63%	*	-	-	-	-	26%	*	58%	57%	58%	61%
	2024	76%	72%	**57%**	50%	60%	*	-	-	-	*	14%	*	59%	52%	57%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**30%**	23%	33%	*	-	-	-	-	11%	*	27%	39%	30%	31%
	2024	54%	48%	**21%**	12%	24%	*	-	-	-	*	5%	*	19%	27%	20%	25%
At Masters Grade Level	2025	23%	22%	**6%**	0%	8%	*	-	-	-	-	0%	*	6%	4%	6%	6%
	2024	22%	20%	**8%**	3%	10%	*	-	-	-	*	0%	*	10%	3%	7%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**51%**	35%	57%	*	-	-	-	-	11%	*	49%	57%	51%	58%
	2024	72%	71%	**61%**	53%	64%	*	-	-	-	*	29%	*	62%	58%	63%	71%
At Meets Grade Level or Above	2025	45%	47%	**28%**	19%	31%	*	-	-	-	-	5%	*	32%	14%	28%	37%
	2024	43%	41%	**35%**	24%	38%	*	-	-	-	*	5%	*	36%	33%	35%	51%
At Masters Grade Level	2025	20%	23%	**11%**	6%	12%	*	-	-	-	-	5%	*	11%	11%	11%	16%
	2024	17%	17%	**13%**	6%	16%	*	-	-	-	*	0%	*	15%	9%	13%	25%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**28%**	18%	32%	-	-	-	-	-	14%	-	26%	38%	28%	40%
	2024	75%	70%	**33%**	27%	33%	-	-	-	-	*	13%	-	36%	23%	31%	32%
At Meets Grade Level or Above	2025	47%	44%	**3%**	0%	4%	-	-	-	-	-	0%	-	3%	0%	3%	5%
	2024	43%	38%	**7%**	7%	7%	-	-	-	-	*	0%	-	9%	0%	7%	11%
At Masters Grade Level	2025	17%	18%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2024	16%	14%	**2%**	0%	3%	-	-	-	-	*	0%	-	3%	0%	2%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**14%**	0%	19%	-	-	-	-	-	*	*	17%	0%	14%	6%
	2024	35%	34%	**10%**	0%	13%	*	-	-	-	*	0%	-	10%	10%	11%	21%
Reading and Mathematics Including EOC	2025	39%	38%	**14%**	0%	19%	-	-	-	-	-	*	*	17%	0%	14%	6%
	2024	35%	34%	**10%**	0%	13%	*	-	-	-	*	0%	-	10%	10%	11%	21%
Reading Including EOC	2025	52%	47%	**17%**	0%	23%	-	-	-	-	-	*	*	17%	14%	17%	13%
	2024	48%	43%	**18%**	0%	23%	*	-	-	-	*	13%	-	13%	40%	20%	21%
Math Including EOC	2025	46%	50%	**19%**	10%	23%	-	-	-	-	-	*	*	21%	14%	19%	13%
	2024	42%	43%	**29%**	0%	31%	*	-	-	-	*	13%	-	28%	30%	30%	54%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**19%**	10%	22%	*	-	-	-	-	11%	*	20%	15%	19%	27%
	2024	38%	36%	**15%**	8%	19%	-	-	-	-	-	0%	*	14%	20%	14%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**19%**	10%	22%	*	-	-	-	-	11%	*	20%	15%	19%	27%
	2024	38%	36%	**15%**	8%	19%	-	-	-	-	-	0%	*	14%	20%	14%	31%
Reading Including EOC	2025	54%	53%	**33%**	20%	38%	*	-	-	-	-	11%	*	26%	54%	33%	35%
	2024	51%	48%	**15%**	8%	19%	-	-	-	-	-	0%	*	14%	20%	14%	31%
Math Including EOC	2025	47%	48%	**27%**	10%	32%	*	-	-	-	-	11%	*	31%	15%	27%	42%
	2024	46%	46%	**44%**	33%	48%	-	-	-	-	-	0%	*	45%	40%	43%	69%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**23%**	36%	18%	-	-	-	-	-	0%	-	26%	13%	23%	25%
	2024	42%	41%	**22%**	13%	23%	-	-	-	-	*	0%	-	21%	23%	20%	21%
Reading and Mathematics Including EOC	2025	42%	43%	**23%**	36%	18%	-	-	-	-	-	0%	-	26%	13%	23%	25%
	2024	42%	41%	**22%**	13%	23%	-	-	-	-	*	0%	-	21%	23%	20%	21%
Reading Including EOC	2025	58%	58%	**38%**	45%	34%	-	-	-	-	-	14%	-	38%	38%	38%	40%
	2024	55%	53%	**28%**	20%	30%	-	-	-	-	*	0%	-	30%	23%	27%	26%
Math Including EOC	2025	48%	50%	**36%**	36%	36%	-	-	-	-	-	0%	-	42%	13%	36%	50%
	2024	51%	51%	**35%**	27%	37%	-	-	-	-	*	0%	-	36%	31%	33%	32%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**19%**	16%	20%	*	-	-	-	-	5%	*	21%	11%	19%	21%
	2024	36%	34%	**16%**	9%	18%	*	-	-	-	*	0%	*	15%	18%	15%	24%
Reading and Mathematics Including EOC	2025	40%	40%	**19%**	16%	20%	*	-	-	-	-	5%	*	21%	11%	19%	21%
	2024	38%	36%	**16%**	9%	18%	*	-	-	-	*	0%	*	15%	18%	15%	24%
Reading Including EOC	2025	55%	54%	**30%**	23%	33%	*	-	-	-	-	11%	*	27%	39%	30%	31%
	2024	54%	50%	**21%**	12%	24%	*	-	-	-	*	5%	*	19%	27%	20%	25%
Math Including EOC	2025	46%	48%	**28%**	19%	31%	*	-	-	-	-	5%	*	32%	14%	28%	37%
	2024	45%	44%	**35%**	24%	38%	*	-	-	-	*	5%	*	36%	33%	35%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
GARCIA EL (101912283) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**74%**	94%	69%	*	-	-	-	-	78%	*	71%	82%	74%	62%	83%
	2024	67%	67%	**53%**	50%	54%	-	-	-	-	-	*	*	48%	67%	51%	60%	---
Grade 4 Mathematics	2025	65%	66%	**53%**	38%	57%	*	-	-	-	-	28%	*	53%	55%	53%	52%	100%
	2024	60%	64%	**72%**	75%	71%	-	-	-	-	-	*	*	72%	72%	74%	80%	---
Grade 5 ELA/Reading	2025	69%	74%	**59%**	65%	57%	-	-	-	-	-	8%	-	61%	50%	59%	56%	*
	2024	70%	74%	**56%**	46%	59%	-	-	-	-	*	0%	-	58%	50%	55%	53%	---
Grade 5 Mathematics	2025	67%	71%	**43%**	50%	40%	-	-	-	-	-	33%	-	48%	17%	43%	50%	*
	2024	65%	69%	**52%**	54%	50%	-	-	-	-	*	42%	-	47%	68%	51%	39%	---
All Grades Both Subjects	2025	65%	69%	**58%**	61%	57%	*	-	-	-	-	40%	*	59%	56%	58%	55%	89%
	2024	64%	66%	**58%**	56%	58%	-	-	-	-	*	30%	*	56%	63%	57%	57%	---
All Grades ELA/Reading	2025	67%	70%	**67%**	78%	64%	*	-	-	-	-	50%	*	67%	71%	67%	59%	89%
	2024	67%	67%	**54%**	48%	57%	-	-	-	-	*	20%	*	53%	57%	53%	56%	---
All Grades Mathematics	2025	64%	68%	**49%**	44%	50%	*	-	-	-	-	30%	*	51%	41%	49%	51%	89%
	2024	60%	64%	**62%**	63%	60%	-	-	-	-	*	40%	*	59%	70%	61%	57%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**24%**	29%	15%	*	-	-	-	-	25%	*	19%	40%	24%	20%	-
	2024	38%	40%	**35%**	40%	33%	-	-	-	-	-	*	*	27%	50%	38%	29%	---
Grade 4 Mathematics	2025	27%	29%	**5%**	0%	7%	*	-	-	-	-	0%	-	6%	*	5%	0%	-
	2024	26%	31%	**39%**	38%	40%	-	-	-	-	-	*	*	33%	50%	39%	*	---
Grade 5 ELA/Reading	2025	25%	32%	**31%**	*	33%	-	-	-	-	-	0%	-	33%	*	31%	38%	-
	2024	35%	41%	**20%**	0%	23%	-	-	-	-	*	0%	-	23%	14%	20%	18%	---
Grade 5 Mathematics	2025	35%	40%	**18%**	*	13%	-	-	-	-	-	0%	-	20%	*	18%	*	-
	2024	41%	46%	**35%**	33%	36%	-	-	-	-	-	17%	-	33%	38%	35%	25%	---
All Grades Both Subjects	2025	33%	38%	**19%**	21%	17%	*	-	-	-	-	8%	*	18%	23%	19%	17%	-
	2024	32%	36%	**32%**	28%	33%	-	-	-	-	*	6%	*	29%	37%	32%	23%	---
All Grades ELA/Reading	2025	31%	35%	**27%**	27%	24%	*	-	-	-	-	15%	*	25%	33%	27%	28%	-
	2024	30%	32%	**27%**	18%	28%	-	-	-	-	*	0%	*	25%	31%	28%	22%	---
All Grades Mathematics	2025	35%	41%	**10%**	13%	9%	*	-	-	-	-	0%	-	11%	*	10%	0%	-
	2024	35%	40%	**37%**	36%	38%	-	-	-	-	-	11%	*	33%	43%	37%	25%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**51%**	52%	52%	-	-	-	-	*	*	-	-	64%	45%	54%	100%
	2024	75%	72%	**55%**	63%	63%	-	-	-	-	60%	*	*	-	42%	51%	61%	-
At Meets Grade Level or Above	2025	50%	49%	**25%**	26%	26%	-	-	-	-	*	*	-	-	27%	20%	27%	78%
	2024	48%	44%	**25%**	34%	34%	-	-	-	-	40%	*	*	-	33%	18%	34%	-
At Masters Grade Level	2025	21%	22%	**7%**	8%	8%	-	-	-	-	*	*	-	-	0%	4%	7%	44%
	2024	20%	18%	**10%**	18%	18%	-	-	-	-	20%	*	*	-	8%	3%	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**58%**	58%	58%	-	-	-	-	*	*	-	-	60%	55%	59%	*
	2024	76%	72%	**57%**	62%	62%	-	-	-	-	*	*	*	-	40%	56%	59%	-
At Meets Grade Level or Above	2025	54%	52%	**30%**	25%	25%	-	-	-	-	*	*	-	-	40%	29%	27%	*
	2024	54%	48%	**21%**	25%	25%	-	-	-	-	*	*	*	-	20%	17%	25%	-
At Masters Grade Level	2025	23%	22%	**6%**	4%	4%	-	-	-	-	*	*	-	-	0%	5%	3%	*
	2024	22%	20%	**8%**	15%	15%	-	-	-	-	*	*	*	-	0%	4%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**51%**	55%	55%	-	-	-	-	*	*	-	-	60%	44%	56%	*
	2024	72%	71%	**61%**	71%	71%	-	-	-	-	*	*	*	-	60%	53%	71%	-
At Meets Grade Level or Above	2025	45%	47%	**28%**	34%	34%	-	-	-	-	*	*	-	-	20%	18%	34%	*
	2024	43%	41%	**35%**	50%	50%	-	-	-	-	*	*	*	-	60%	23%	51%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**11%**	15%	15%	-	-	-	-	*	*	-	-	0%	5%	14%	*
	2024	17%	17%	**13%**	25%	25%	-	-	-	-	*	*	*	-	20%	4%	25%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**28%**	20%	20%	-	-	-	-	*	*	-	-	*	16%	29%	*
	2024	75%	70%	**33%**	38%	38%	-	-	-	-	*	-	*	-	*	33%	32%	-
At Meets Grade Level or Above	2025	47%	44%	**3%**	0%	0%	-	-	-	-	*	*	-	-	*	0%	0%	*
	2024	43%	38%	**7%**	13%	13%	-	-	-	-	*	-	*	-	*	4%	11%	-
At Masters Grade Level	2025	17%	18%	**0%**	0%	0%	-	-	-	-	*	*	-	-	*	0%	0%	*
	2024	16%	14%	**2%**	6%	6%	-	-	-	-	*	-	*	-	*	0%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**58%**	53%	53%	-	-	-	-	*	*	-	-	58%	62%	53%	83%
	2024	64%	66%	**58%**	56%	56%	-	-	-	-	*	*	*	-	42%	59%	57%	-
All Grades ELA/Reading	2025	67%	70%	**67%**	54%	54%	-	-	-	-	*	*	-	-	*	77%	56%	*
	2024	67%	67%	**54%**	59%	59%	-	-	-	-	*	*	*	-	*	53%	56%	-
All Grades Mathematics	2025	64%	68%	**49%**	51%	51%	-	-	-	-	*	*	-	-	*	46%	50%	*
	2024	60%	64%	**62%**	53%	53%	-	-	-	-	*	*	*	-	*	65%	57%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**19%**	17%	17%	-	-	-	-	-	-	-	-	-	21%	17%	-
	2024	32%	36%	**32%**	25%	25%	-	-	-	-	*	-	*	-	*	38%	23%	-
All Grades ELA/Reading	2025	31%	35%	**27%**	28%	28%	-	-	-	-	-	-	-	-	-	26%	28%	-
	2024	30%	32%	**27%**	27%	27%	-	-	-	-	*	-	*	-	*	32%	22%	-
All Grades Mathematics	2025	35%	41%	**10%**	0%	0%	-	-	-	-	-	-	-	-	-	15%	0%	-
	2024	35%	40%	**37%**	22%	22%	-	-	-	-	*	-	*	-	*	43%	25%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	97%	83%	*	-	-	-	-	96%	73%	92%	70%	87%	84%
Not Included in Accountability: Mobile	4%	6%	**12%**	3%	15%	*	-	-	-	-	4%	27%	7%	23%	10%	13%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	*	-	-	-	-	0%	0%	0%	7%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**86%**	97%	82%	*	-	-	-	-	95%	80%	91%	70%	87%	84%
Not Included in Accountability: Mobile	4%	6%	**12%**	3%	15%	*	-	-	-	-	5%	20%	9%	23%	11%	12%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	3%	*	-	-	-	-	0%	0%	0%	8%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	*	-	-	-	-	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	92%	**87%**	97%	83%	*	-	-	-	-	95%	80%	92%	72%	88%	85%
Not Included in Accountability: Mobile	4%	6%	**11%**	3%	14%	*	-	-	-	-	5%	20%	7%	23%	10%	12%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	-	-	-	-	0%	0%	0%	5%	1%	3%
Not Tested	1%	1%	**1%**	0%	1%	*	-	-	-	-	0%	0%	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	1%	*	-	-	-	-	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**87%**	100%	82%	-	-	-	-	-	100%	*	94%	67%	89%	80%
Not Included in Accountability: Mobile	4%	6%	**11%**	0%	15%	-	-	-	-	-	0%	*	6%	25%	9%	16%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	-	-	-	-	-	0%	*	0%	8%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**94%**	100%	93%	*	-	-	-	100%	96%	*	98%	82%	94%	88%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	5%	*	-	-	-	0%	4%	*	1%	16%	5%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	*	-	-	-	0%	0%	*	1%	2%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**94%**	100%	93%	*	-	-	-	*	95%	*	98%	83%	94%	88%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	5%	*	-	-	-	*	5%	*	1%	15%	4%	9%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	*	-	-	-	*	0%	*	1%	3%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	100%	93%	*	-	-	-	*	95%	*	98%	83%	94%	88%
Not Included in Accountability: Mobile	5%	6%	**5%**	0%	5%	*	-	-	-	*	5%	*	1%	15%	4%	9%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	-	-	-	*	0%	*	1%	3%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	100%	94%	-	-	-	-	*	100%	-	100%	81%	94%	86%
Not Included in Accountability: Mobile	4%	6%	**6%**	0%	6%	-	-	-	-	*	0%	-	0%	19%	6%	14%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**92.8%**	92.0%	93.1%	*	-	*	-	*	92.1%	92.9%	95.4%
2022-23	93.3%	93.0%	**93.0%**	91.8%	93.3%	*	-	*	-	*	91.7%	93.0%	95.5%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**22.1%**	20.3%	22.4%	*	-	*	-	*	30.0%	20.2%	12.5%
2022-23	20.3%	22.3%	**24.5%**	37.9%	20.8%	*	-	*	-	*	33.3%	24.0%	10.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**288**	**100.0%**	**176,039**	**5,530,499**	**289**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	24	8.3%	6.8%	4.5%	24	8.3%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	6	2.1%	2.0%	0.8%	6	2.1%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	18	6.3%	4.7%	3.7%	18	6.2%	4.7%	3.7%
Kindergarten	42	14.6%	6.9%	6.5%	42	14.5%	6.9%	6.5%
Grade 1	41	14.2%	7.3%	6.8%	42	14.5%	7.3%	6.8%
Grade 2	44	15.3%	7.6%	7.0%	44	15.2%	7.6%	7.0%
Grade 3	42	14.6%	8.1%	7.3%	42	14.5%	8.1%	7.3%
Grade 4	50	17.4%	7.8%	7.3%	50	17.3%	7.8%	7.3%
Grade 5	45	15.6%	7.7%	7.3%	45	15.6%	7.6%	7.3%
Ethnic Distribution								
African American	70	24.3%	20.8%	12.8%	70	24.2%	20.8%	12.8%
Hispanic	209	72.6%	61.7%	53.5%	210	72.7%	61.7%	53.5%
White	6	2.1%	10.0%	24.4%	6	2.1%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.3%	5.2%	5.6%	1	0.3%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.7%	2.1%	3.3%	2	0.7%	2.1%	3.3%
Sex								
Female	140	48.6%	49.5%	48.9%	140	48.4%	49.4%	48.8%
Male	148	51.4%	50.5%	51.1%	149	51.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	288	100.0%	77.8%	60.5%	289	100.0%	77.8%	60.4%
Non-Educationally Disadvantaged	0	0.0%	22.2%	39.5%	0	0.0%	22.2%	39.6%
Section 504 Students	5	1.7%	3.8%	6.8%	5	1.7%	3.8%	6.8%
EB Students/EL	131	45.5%	39.2%	24.3%	131	45.3%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	9	3.1%	4.0%	6.4%	9	3.1%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	10	3.5%	3.2%	1.4%	10	3.5%	3.1%	1.4%
Immigrant	22	7.6%	10.0%	3.5%	22	7.6%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	287	99.7%	91.0%	66.6%	287	99.3%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	231	80.2%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	127	44.1%	40.1%	24.3%	127	43.9%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	11	3.8%	14.2%	8.7%	11	3.8%	14.2%	8.7%
Special Education	39	13.5%	11.5%	15.3%	40	13.8%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**39**							
Students with Intellectual Disabilities	8	20.5%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	25	64.1%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**60**	**21.1%**	**19.9%**	**16.4%**				
African American	19	6.7%	6.0%	3.3%				
Hispanic	41	14.4%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	11	27.5%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	22	18.2%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	51	18.7%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**89**	**32.2%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	5.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	2.4%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	2.3%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	5.4%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	2.4%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.1	17.2	18.9
Grade 1	22.7	16.3	19.2
Grade 2	22.3	15.0	19.4
Grade 3	11.1	15.2	20.1
Grade 4	13.2	14.7	20.0
Grade 5	12.7	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
GARCIA EL (101912283) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**28.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	22.0	78.6%	65.5%	63.8%
Teachers	18.0	64.3%	45.0%	48.3%
Professional Support	2.0	7.1%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	7.1%	3.8%	3.4%
Educational Aides	6.0	21.4%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**28.0**	**100.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	9.0	50.0%	42.5%	12.8%
Hispanic	8.0	44.4%	30.0%	31.0%
White	0.0	0.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	5.6%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	3.0	16.7%	28.7%	24.6%
Females	15.0	83.3%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	14.0	77.8%	71.4%	71.4%
Masters	3.0	16.7%	20.4%	25.4%
Doctorate	1.0	5.6%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	11.1%	12.1%	7.3%
1-5 Years Experience	7.0	38.9%	30.6%	28.3%
6-10 Years Experience	2.0	11.1%	19.3%	19.7%
11-20 Years Experience	3.0	16.7%	21.9%	27.6%
21-30 Years Experience	3.0	16.7%	12.8%	14.1%
Over 30 Years Experience	1.0	5.6%	3.4%	3.0%
Number of Students per Teacher	16.0	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
GARCIA EL (101912283) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	10.7	10.1	11.2
Average Years Experience of Teachers with District	7.7	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$57,521	$72,028	$59,266
6-10 Years Experience	$76,502	$73,943	$62,607
11-20 Years Experience	$78,778	$75,187	$66,353
21-30 Years Experience	$82,668	$77,905	$70,976
Over 30 Years Experience	$83,500	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$69,528	$73,604	$63,751
Professional Support	$77,361	$85,002	$75,909
Campus Administration (School Leadership)	$105,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.0	33.5%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.2	1.1%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	10.9	60.4%	65.5%	69.0%
Special Education	0.9	5.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: GARDEN VILLAS EL

Campus Number: 101912158

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**76%**	67%	77%	*	-	-	-	*	60%	*	74%	*	77%	79%
	2024	74%	69%	**33%**	42%	32%	*	-	-	-	-	*	*	33%	38%	30%	33%
At Meets Grade Level or Above	2025	52%	47%	**33%**	33%	34%	*	-	-	-	*	20%	*	34%	*	33%	42%
	2024	48%	43%	**16%**	33%	11%	*	-	-	-	-	*	*	14%	25%	11%	10%
At Masters Grade Level	2025	23%	22%	**10%**	8%	11%	*	-	-	-	*	0%	*	11%	*	12%	11%
	2024	21%	19%	**4%**	8%	3%	*	-	-	-	-	*	*	2%	13%	2%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**72%**	55%	80%	-	-	-	-	*	*	*	76%	*	71%	89%
	2024	70%	71%	**51%**	42%	57%	*	-	-	-	-	*	*	56%	25%	48%	48%
At Meets Grade Level or Above	2025	46%	50%	**53%**	36%	60%	-	-	-	-	*	*	*	56%	*	51%	74%
	2024	42%	43%	**14%**	25%	11%	*	-	-	-	-	*	*	12%	25%	9%	5%
At Masters Grade Level	2025	19%	21%	**11%**	9%	11%	-	-	-	-	*	*	*	11%	*	12%	16%
	2024	15%	18%	**2%**	8%	0%	*	-	-	-	-	*	*	2%	0%	2%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**67%**	73%	66%	*	-	-	-	*	43%	-	70%	50%	65%	64%
	2024	81%	77%	**71%**	85%	63%	-	-	-	-	-	38%	-	78%	45%	67%	55%
At Meets Grade Level or Above	2025	54%	53%	**28%**	36%	27%	*	-	-	-	*	14%	-	27%	30%	22%	23%
	2024	51%	48%	**40%**	60%	28%	-	-	-	-	-	38%	-	44%	27%	40%	18%
At Masters Grade Level	2025	24%	25%	**11%**	27%	7%	*	-	-	-	*	0%	-	9%	20%	10%	5%
	2024	23%	22%	**13%**	15%	13%	-	-	-	-	-	0%	-	17%	0%	9%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**72%**	64%	73%	*	-	-	-	*	43%	-	70%	80%	71%	73%
	2024	69%	69%	**61%**	75%	52%	-	-	-	-	-	50%	-	68%	30%	56%	48%
At Meets Grade Level or Above	2025	47%	48%	**54%**	55%	51%	*	-	-	-	*	14%	-	55%	50%	51%	45%
	2024	46%	46%	**24%**	30%	19%	-	-	-	-	-	25%	-	27%	10%	22%	14%
At Masters Grade Level	2025	24%	26%	**24%**	18%	27%	*	-	-	-	*	14%	-	23%	30%	20%	23%
	2024	21%	21%	**4%**	5%	3%	-	-	-	-	-	0%	-	5%	0%	0%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**78%**	88%	71%	-	-	-	-	*	67%	-	86%	50%	74%	64%
	2024	79%	78%	**79%**	57%	87%	-	-	-	-	-	63%	*	81%	70%	77%	86%
At Meets Grade Level or Above	2025	58%	58%	**59%**	65%	54%	-	-	-	-	*	44%	-	67%	30%	55%	50%
	2024	55%	53%	**45%**	14%	56%	-	-	-	-	-	38%	*	47%	40%	45%	71%
At Masters Grade Level	2025	30%	31%	**24%**	35%	18%	-	-	-	-	*	11%	-	28%	10%	21%	14%
	2024	29%	29%	**17%**	14%	18%	-	-	-	-	-	13%	*	19%	10%	15%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**78%**	88%	71%	-	-	-	-	*	56%	-	86%	50%	76%	73%
	2024	77%	78%	**80%**	64%	85%	-	-	-	-	-	63%	*	80%	80%	77%	86%
At Meets Grade Level or Above	2025	47%	50%	**43%**	53%	36%	-	-	-	-	*	33%	-	47%	30%	39%	32%
	2024	50%	51%	**48%**	29%	55%	-	-	-	-	-	50%	*	50%	40%	50%	62%
At Masters Grade Level	2025	22%	25%	**20%**	29%	11%	-	-	-	-	*	11%	-	22%	10%	21%	9%
	2024	19%	20%	**17%**	14%	18%	-	-	-	-	-	25%	*	20%	0%	17%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**77%**	83%	71%	-	-	-	-	*	78%	-	83%	55%	72%	73%
	2024	58%	54%	**72%**	43%	83%	-	-	-	-	-	63%	*	75%	60%	71%	81%
At Meets Grade Level or Above	2025	31%	27%	**34%**	44%	29%	-	-	-	-	*	44%	-	42%	9%	28%	23%
	2024	28%	25%	**28%**	14%	33%	-	-	-	-	-	63%	*	30%	20%	29%	33%
At Masters Grade Level	2025	12%	12%	**13%**	28%	4%	-	-	-	-	*	11%	-	17%	0%	13%	5%
	2024	11%	10%	**11%**	7%	13%	-	-	-	-	-	38%	*	14%	0%	13%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**74%**	76%	73%	*	-	-	-	86%	58%	*	77%	56%	72%	73%
	2024	75%	72%	**64%**	61%	66%	*	-	-	-	-	50%	10%	67%	51%	61%	62%
At Meets Grade Level or Above	2025	50%	49%	**43%**	47%	42%	*	-	-	-	43%	30%	*	46%	27%	40%	41%
	2024	48%	44%	**31%**	31%	31%	*	-	-	-	-	40%	0%	32%	27%	30%	30%
At Masters Grade Level	2025	21%	22%	**16%**	24%	13%	*	-	-	-	14%	8%	*	17%	13%	15%	11%
	2024	20%	18%	**10%**	10%	10%	*	-	-	-	-	13%	0%	11%	3%	8%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**73%**	78%	71%	*	-	-	-	*	57%	*	76%	55%	72%	68%
	2024	76%	72%	**62%**	65%	61%	*	-	-	-	-	45%	*	64%	52%	58%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**39%**	48%	37%	*	-	-	-	*	29%	*	41%	27%	35%	38%
	2024	54%	48%	**34%**	39%	32%	*	-	-	-	-	35%	*	35%	31%	32%	33%
At Masters Grade Level	2025	23%	22%	**15%**	25%	12%	*	-	-	-	*	5%	*	15%	14%	14%	10%
	2024	22%	20%	**12%**	13%	11%	*	-	-	-	-	5%	*	13%	7%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**74%**	72%	75%	*	-	-	-	*	50%	*	77%	59%	73%	78%
	2024	72%	71%	**64%**	63%	66%	*	-	-	-	-	50%	*	68%	46%	60%	60%
At Meets Grade Level or Above	2025	45%	47%	**50%**	49%	50%	*	-	-	-	*	25%	*	53%	36%	48%	49%
	2024	43%	41%	**29%**	28%	30%	*	-	-	-	-	35%	*	30%	25%	27%	27%
At Masters Grade Level	2025	20%	23%	**18%**	21%	17%	*	-	-	-	*	10%	*	18%	18%	18%	16%
	2024	17%	17%	**8%**	9%	7%	*	-	-	-	-	10%	*	9%	0%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**77%**	83%	71%	-	-	-	-	*	78%	-	83%	55%	72%	73%
	2024	75%	70%	**72%**	43%	83%	-	-	-	-	-	63%	*	75%	60%	71%	81%
At Meets Grade Level or Above	2025	47%	44%	**34%**	44%	29%	-	-	-	-	*	44%	-	42%	9%	28%	23%
	2024	43%	38%	**28%**	14%	33%	-	-	-	-	-	63%	*	30%	20%	29%	33%
At Masters Grade Level	2025	17%	18%	**13%**	28%	4%	-	-	-	-	*	11%	-	17%	0%	13%	5%
	2024	16%	14%	**11%**	7%	13%	-	-	-	-	-	38%	*	14%	0%	13%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**32%**	27%	34%	-	-	-	-	*	*	*	33%	*	32%	42%
	2024	35%	34%	**10%**	25%	5%	*	-	-	-	-	*	*	7%	25%	4%	0%
Reading and Mathematics Including EOC	2025	39%	38%	**32%**	27%	34%	-	-	-	-	*	*	*	33%	*	32%	42%
	2024	35%	34%	**10%**	25%	5%	*	-	-	-	-	*	*	7%	25%	4%	0%
Reading Including EOC	2025	52%	47%	**33%**	33%	34%	*	-	-	-	*	20%	*	34%	*	33%	42%
	2024	48%	43%	**16%**	33%	11%	*	-	-	-	-	*	*	14%	25%	11%	10%
Math Including EOC	2025	46%	50%	**53%**	36%	60%	-	-	-	-	*	*	*	56%	*	51%	74%
	2024	42%	43%	**14%**	25%	11%	*	-	-	-	-	*	*	12%	25%	9%	5%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**24%**	27%	24%	*	-	-	-	*	14%	-	23%	30%	18%	18%
	2024	38%	36%	**24%**	30%	19%	-	-	-	-	-	25%	-	27%	10%	22%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**24%**	27%	24%	*	-	-	-	*	14%	-	23%	30%	18%	18%
	2024	38%	36%	**24%**	30%	19%	-	-	-	-	-	25%	-	27%	10%	22%	14%
Reading Including EOC	2025	54%	53%	**28%**	36%	27%	*	-	-	-	*	14%	-	27%	30%	22%	23%
	2024	51%	48%	**40%**	60%	28%	-	-	-	-	-	38%	-	44%	27%	40%	18%
Math Including EOC	2025	47%	48%	**54%**	55%	51%	*	-	-	-	*	14%	-	55%	50%	51%	45%
	2024	46%	46%	**24%**	30%	19%	-	-	-	-	-	25%	-	27%	10%	22%	14%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**37%**	47%	29%	-	-	-	-	*	33%	-	42%	20%	34%	27%
	2024	42%	41%	**33%**	15%	38%	-	-	-	-	-	38%	*	36%	20%	33%	52%
Reading and Mathematics Including EOC	2025	42%	43%	**37%**	47%	29%	-	-	-	-	*	33%	-	42%	20%	34%	27%
	2024	42%	41%	**33%**	15%	38%	-	-	-	-	-	38%	*	36%	20%	33%	52%
Reading Including EOC	2025	58%	58%	**59%**	65%	54%	-	-	-	-	*	44%	-	67%	30%	55%	50%
	2024	55%	53%	**45%**	14%	56%	-	-	-	-	-	38%	*	47%	40%	45%	71%
Math Including EOC	2025	48%	50%	**43%**	53%	36%	-	-	-	-	*	33%	-	47%	30%	39%	32%
	2024	51%	51%	**48%**	29%	55%	-	-	-	-	-	50%	*	50%	40%	50%	62%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**31%**	36%	29%	*	-	-	-	*	25%	*	32%	23%	27%	29%
	2024	36%	34%	**22%**	24%	21%	*	-	-	-	-	30%	*	23%	18%	20%	22%
Reading and Mathematics Including EOC	2025	40%	40%	**31%**	36%	29%	*	-	-	-	*	25%	*	32%	23%	27%	29%
	2024	38%	36%	**22%**	24%	21%	*	-	-	-	-	30%	*	23%	18%	20%	22%
Reading Including EOC	2025	55%	54%	**39%**	48%	37%	*	-	-	-	*	29%	*	41%	27%	35%	38%
	2024	54%	50%	**34%**	39%	32%	*	-	-	-	-	35%	*	35%	31%	32%	33%
Math Including EOC	2025	46%	48%	**50%**	49%	50%	*	-	-	-	*	25%	*	53%	36%	48%	49%
	2024	45%	44%	**29%**	28%	30%	*	-	-	-	-	35%	*	30%	25%	27%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
GARDEN VILLAS EL (101912158) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**77%**	82%	75%	*	-	-	-	*	43%	-	78%	72%	75%	74%	-
	2024	67%	67%	**75%**	85%	69%	-	-	-	-	-	38%	-	79%	59%	72%	59%	---
Grade 4 Mathematics	2025	65%	66%	**75%**	68%	75%	*	-	-	-	*	43%	-	73%	83%	73%	79%	-
	2024	60%	64%	**49%**	50%	48%	-	-	-	-	-	50%	-	49%	50%	47%	43%	---
Grade 5 ELA/Reading	2025	69%	74%	**81%**	85%	78%	-	-	-	-	*	75%	-	87%	60%	79%	77%	*
	2024	70%	74%	**74%**	64%	77%	-	-	-	-	-	69%	*	74%	70%	70%	79%	---
Grade 5 Mathematics	2025	67%	71%	**81%**	88%	76%	-	-	-	-	*	69%	-	86%	65%	83%	80%	*
	2024	65%	69%	**82%**	86%	81%	-	-	-	-	-	81%	*	82%	83%	80%	83%	---
All Grades Both Subjects	2025	65%	69%	**78%**	82%	76%	*	-	-	-	*	58%	-	80%	70%	77%	77%	100%
	2024	64%	66%	**70%**	71%	70%	-	-	-	-	-	59%	*	71%	65%	67%	66%	---
All Grades ELA/Reading	2025	67%	70%	**79%**	84%	76%	*	-	-	-	*	60%	-	82%	66%	77%	76%	*
	2024	67%	67%	**74%**	76%	73%	-	-	-	-	-	53%	*	77%	64%	71%	69%	---
All Grades Mathematics	2025	64%	68%	**78%**	80%	75%	*	-	-	-	*	57%	-	78%	74%	77%	79%	*
	2024	60%	64%	**66%**	65%	66%	-	-	-	-	-	66%	*	66%	67%	64%	63%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**50%**	40%	54%	*	-	-	-	-	20%	-	55%	20%	52%	53%	-
	2024	38%	40%	**48%**	67%	41%	-	-	-	-	-	0%	-	59%	17%	40%	38%	---
Grade 4 Mathematics	2025	27%	29%	**43%**	20%	47%	*	-	-	-	-	20%	-	42%	*	45%	40%	-
	2024	26%	31%	**25%**	67%	0%	-	-	-	-	-	*	-	36%	0%	20%	0%	---
Grade 5 ELA/Reading	2025	25%	32%	**38%**	*	30%	-	-	-	-	-	40%	-	43%	33%	33%	30%	-
	2024	35%	41%	**61%**	57%	64%	-	-	-	-	-	*	*	64%	*	53%	50%	---
Grade 5 Mathematics	2025	35%	40%	**55%**	*	56%	-	-	-	-	-	*	-	67%	38%	58%	57%	-
	2024	41%	46%	**58%**	50%	63%	-	-	-	-	-	*	*	57%	60%	50%	63%	---
All Grades Both Subjects	2025	33%	38%	**48%**	41%	49%	*	-	-	-	-	21%	-	52%	35%	49%	47%	-
	2024	32%	36%	**49%**	59%	44%	-	-	-	-	-	7%	*	56%	30%	42%	38%	---
All Grades ELA/Reading	2025	31%	35%	**47%**	50%	47%	*	-	-	-	-	30%	-	53%	27%	47%	44%	-
	2024	30%	32%	**54%**	62%	50%	-	-	-	-	-	11%	*	61%	30%	46%	42%	---
All Grades Mathematics	2025	35%	41%	**49%**	33%	52%	*	-	-	-	-	11%	-	52%	42%	51%	50%	-
	2024	35%	40%	**45%**	56%	38%	-	-	-	-	-	0%	*	50%	30%	38%	33%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**74%**	75%	*	74%	-	-	-	*	*	-	-	50%	75%	72%	*
	2024	75%	72%	**64%**	64%	71%	35%	-	80%	-	60%	-	60%	-	47%	66%	61%	*
At Meets Grade Level or Above	2025	50%	49%	**43%**	42%	*	41%	-	-	-	*	*	-	-	14%	45%	39%	*
	2024	48%	44%	**31%**	33%	39%	8%	-	60%	-	20%	-	20%	-	11%	31%	29%	*
At Masters Grade Level	2025	21%	22%	**16%**	12%	*	9%	-	-	-	*	*	-	-	7%	19%	10%	*
	2024	20%	18%	**10%**	10%	12%	0%	-	20%	-	0%	-	0%	-	0%	11%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**73%**	69%	*	69%	-	-	-	*	*	-	-	50%	77%	68%	*
	2024	76%	72%	**62%**	60%	73%	23%	-	*	-	*	-	*	-	44%	64%	57%	*
At Meets Grade Level or Above	2025	54%	52%	**39%**	40%	*	39%	-	-	-	*	*	-	-	17%	40%	37%	*
	2024	54%	48%	**34%**	35%	43%	8%	-	*	-	*	-	*	-	22%	35%	32%	*
At Masters Grade Level	2025	23%	22%	**15%**	9%	*	7%	-	-	-	*	*	-	-	17%	19%	8%	*
	2024	22%	20%	**12%**	11%	15%	0%	-	*	-	*	-	*	-	0%	13%	10%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**74%**	80%	*	80%	-	-	-	*	*	-	-	50%	71%	77%	*
	2024	72%	71%	**64%**	61%	64%	46%	-	*	-	*	-	*	-	56%	67%	60%	*
At Meets Grade Level or Above	2025	45%	47%	**50%**	51%	*	50%	-	-	-	*	*	-	-	17%	51%	48%	*
	2024	43%	41%	**29%**	31%	38%	8%	-	*	-	*	-	*	-	0%	30%	26%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**18%**	16%	*	15%	-	-	-	*	*	-	-	0%	20%	15%	*
	2024	17%	17%	**8%**	7%	10%	0%	-	*	-	*	-	*	-	0%	9%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**77%**	75%	*	74%	-	-	-	-	-	-	-	*	80%	71%	*
	2024	75%	70%	**72%**	85%	84%	-	-	*	-	*	-	*	-	*	67%	80%	*
At Meets Grade Level or Above	2025	47%	44%	**34%**	25%	*	21%	-	-	-	-	-	-	-	*	44%	19%	*
	2024	43%	38%	**28%**	35%	32%	-	-	*	-	*	-	*	-	*	24%	30%	*
At Masters Grade Level	2025	17%	18%	**13%**	5%	*	0%	-	-	-	-	-	-	-	*	20%	0%	*
	2024	16%	14%	**11%**	15%	11%	-	-	*	-	*	-	*	-	*	9%	10%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**78%**	79%	*	79%	-	-	-	*	*	-	-	63%	79%	77%	*
	2024	64%	66%	**70%**	67%	65%	-	-	*	-	*	-	*	-	50%	73%	65%	*
All Grades ELA/Reading	2025	67%	70%	**79%**	81%	*	80%	-	-	-	*	*	-	-	42%	82%	75%	*
	2024	67%	67%	**74%**	71%	70%	-	-	*	-	*	-	*	-	*	78%	68%	*
All Grades Mathematics	2025	64%	68%	**78%**	78%	*	77%	-	-	-	*	*	-	-	83%	76%	79%	*
	2024	60%	64%	**66%**	63%	61%	-	-	*	-	*	-	*	-	*	68%	62%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**48%**	51%	-	51%	-	-	-	-	-	-	-	25%	49%	47%	-
	2024	32%	36%	**49%**	40%	43%	-	-	*	-	*	-	*	-	*	57%	38%	-
All Grades ELA/Reading	2025	31%	35%	**47%**	48%	-	48%	-	-	-	-	-	-	-	*	50%	44%	-
	2024	30%	32%	**54%**	44%	47%	-	-	*	-	-	-	-	-	*	64%	42%	-
All Grades Mathematics	2025	35%	41%	**49%**	55%	-	55%	-	-	-	-	-	-	-	*	47%	50%	-
	2024	35%	40%	**45%**	36%	38%	-	-	*	-	*	-	*	-	*	52%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
GARDEN VILLAS EL (101912158) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	95%	100%	*	-	-	-	100%	93%	*	98%	97%	98%	99%
Included in Accountability	93%	90%	**92%**	93%	92%	*	-	-	-	100%	91%	*	96%	77%	93%	91%
Not Included in Accountability: Mobile	4%	6%	**6%**	2%	7%	*	-	-	-	0%	0%	*	2%	20%	5%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	-	0%	2%	*	0%	0%	0%	1%
Not Tested	1%	1%	**2%**	5%	0%	*	-	-	-	0%	7%	*	2%	3%	2%	1%
Absent	1%	0%	**2%**	5%	0%	*	-	-	-	0%	7%	*	2%	3%	2%	1%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	95%	100%	*	-	-	-	*	96%	*	99%	97%	99%	100%
Included in Accountability	91%	88%	**93%**	93%	92%	*	-	-	-	*	91%	*	96%	76%	93%	91%
Not Included in Accountability: Mobile	4%	6%	**6%**	2%	7%	*	-	-	-	*	0%	*	2%	21%	5%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	-	-	-	*	4%	*	1%	0%	1%	1%
Not Tested	1%	0%	**1%**	5%	0%	*	-	-	-	*	4%	*	1%	3%	1%	0%
Absent	1%	0%	**1%**	5%	0%	*	-	-	-	*	4%	*	1%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	93%	99%	*	-	-	-	*	87%	*	97%	97%	96%	99%
Included in Accountability	94%	92%	**91%**	91%	92%	*	-	-	-	*	87%	*	95%	76%	91%	91%
Not Included in Accountability: Mobile	4%	6%	**6%**	2%	7%	*	-	-	-	*	0%	*	2%	21%	5%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**3%**	7%	1%	*	-	-	-	*	13%	*	3%	3%	4%	1%
Absent	1%	0%	**3%**	7%	1%	*	-	-	-	*	13%	*	3%	3%	4%	1%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	100%	90%	-	-	-	-	*	100%	-	97%	85%	98%	92%
Not Included in Accountability: Mobile	4%	6%	**6%**	0%	10%	-	-	-	-	*	0%	-	3%	15%	3%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	97%	100%	*	-	-	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	89%	**91%**	97%	91%	*	-	-	-	*	100%	83%	97%	69%	91%	91%
Not Included in Accountability: Mobile	4%	6%	**7%**	0%	7%	*	-	-	-	*	0%	0%	1%	27%	6%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	*	-	-	-	*	0%	17%	0%	4%	1%	2%
Not Tested	1%	1%	**1%**	3%	0%	*	-	-	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	1%	**0%**	1%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	2%	0%	*	-	-	-	*	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	99%	*	-	-	-	*	100%	100%	98%	100%	99%	100%
Included in Accountability	91%	87%	**90%**	98%	91%	*	-	-	-	*	100%	80%	97%	69%	91%	91%
Not Included in Accountability: Mobile	4%	6%	**8%**	0%	7%	*	-	-	-	*	0%	0%	2%	26%	7%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	*	-	-	-	*	0%	20%	0%	5%	1%	3%
Not Tested	1%	1%	**1%**	2%	1%	*	-	-	-	*	0%	0%	2%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	2%	1%	*	-	-	-	*	0%	0%	2%	0%	1%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	100%	*	-	-	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	90%	**91%**	98%	92%	*	-	-	-	*	100%	80%	98%	68%	91%	91%
Not Included in Accountability: Mobile	5%	6%	**8%**	0%	7%	*	-	-	-	*	0%	0%	2%	27%	7%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	-	-	-	*	0%	20%	0%	5%	1%	3%
Not Tested	1%	1%	**1%**	2%	0%	*	-	-	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	2%	0%	*	-	-	-	*	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	98%	**98%**	93%	100%	-	-	-	-	-	100%	*	98%	100%	98%	100%
Included in Accountability	93%	90%	**92%**	93%	93%	-	-	-	-	-	100%	*	98%	71%	92%	91%
Not Included in Accountability: Mobile	4%	6%	**7%**	0%	7%	-	-	-	-	-	0%	*	0%	29%	6%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	7%	0%	-	-	-	-	-	0%	*	2%	0%	2%	0%
Absent	1%	1%	**2%**	7%	0%	-	-	-	-	-	0%	*	2%	0%	2%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

GARDEN VILLAS EL (101912158) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.4%**	93.4%	94.7%	*	-	-	-	*	93.0%	94.1%	95.1%
2022-23	93.3%	93.0%	**93.5%**	92.5%	93.9%	91.2%	-	-	-	-	90.1%	93.3%	94.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**15.9%**	14.3%	16.8%	0.0%	-	-	-	*	16.7%	18.4%	11.9%
2022-23	20.3%	22.3%	**19.6%**	24.7%	17.0%	50.0%	-	-	-	-	32.4%	20.7%	14.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
GARDEN VILLAS EL (101912158) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**363**	**100.0%**	**176,039**	**5,530,499**	**363**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	46	12.7%	6.8%	4.5%	46	12.7%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	13	3.6%	2.0%	0.8%	13	3.6%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	33	9.1%	4.7%	3.7%	33	9.1%	4.7%	3.7%
Kindergarten	50	13.8%	6.9%	6.5%	50	13.8%	6.9%	6.5%
Grade 1	51	14.0%	7.3%	6.8%	51	14.0%	7.3%	6.8%
Grade 2	53	14.6%	7.6%	7.0%	53	14.6%	7.6%	7.0%
Grade 3	58	16.0%	8.1%	7.3%	58	16.0%	8.1%	7.3%
Grade 4	56	15.4%	7.8%	7.3%	56	15.4%	7.8%	7.3%
Grade 5	49	13.5%	7.7%	7.3%	49	13.5%	7.6%	7.3%
Ethnic Distribution								
African American	81	22.3%	20.8%	12.8%	81	22.3%	20.8%	12.8%
Hispanic	265	73.0%	61.7%	53.5%	265	73.0%	61.7%	53.5%
White	14	3.9%	10.0%	24.4%	14	3.9%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.8%	2.1%	3.3%	3	0.8%	2.1%	3.3%
Sex								
Female	198	54.5%	49.5%	48.9%	198	54.5%	49.4%	48.8%
Male	165	45.5%	50.5%	51.1%	165	45.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	329	90.6%	77.8%	60.5%	329	90.6%	77.8%	60.4%
Non-Educationally Disadvantaged	34	9.4%	22.2%	39.5%	34	9.4%	22.2%	39.6%
Section 504 Students	4	1.1%	3.8%	6.8%	4	1.1%	3.8%	6.8%
EB Students/EL	160	44.1%	39.2%	24.3%	160	44.1%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	9	2.5%	4.0%	6.4%	9	2.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	4	1.1%	3.2%	1.4%	4	1.1%	3.1%	1.4%
Immigrant	15	4.1%	10.0%	3.5%	15	4.1%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	362	99.7%	91.0%	66.6%	362	99.7%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	270	74.4%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	158	43.5%	40.1%	24.3%	158	43.5%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	12	3.3%	14.2%	8.7%	12	3.3%	14.2%	8.7%
Special Education	47	12.9%	11.5%	15.3%	47	12.9%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**47**							
Students with Intellectual Disabilities	12	25.5%	45.5%	48.3%				
Students with Physical Disabilities	20	42.6%	15.7%	17.0%				
Students with Autism	11	23.4%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**45**	**14.7%**	**19.9%**	**16.4%**				
African American	4	1.3%	6.0%	3.3%				
Hispanic	40	13.1%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	4	8.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	18	14.3%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	37	13.9%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**64**	**21.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	11.1%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	25.3	17.2	18.9
Grade 1	25.9	16.3	19.2
Grade 2	15.9	15.0	19.4
Grade 3	17.8	15.2	20.1
Grade 4	18.0	14.7	20.0
Grade 5	13.0	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
GARDEN VILLAS EL (101912158) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**32.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	28.0	87.5%	65.5%	63.8%
Teachers	25.9	81.0%	45.0%	48.3%
Professional Support	0.1	0.2%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	6.3%	3.8%	3.4%
Educational Aides	4.0	12.5%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	1.0	n/a	41.0	1,298.0
Total Minority Staff	**27.0**	**84.4%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	10.9	42.1%	42.5%	12.8%
Hispanic	10.0	38.6%	30.0%	31.0%
White	3.0	11.6%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	7.7%	2.0%	1.3%
Teachers by Sex				
Males	7.0	27.0%	28.7%	24.6%
Females	18.9	73.0%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	3.9%	7.0%	2.4%
Bachelors	19.0	73.3%	71.4%	71.4%
Masters	5.9	22.9%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	7.7%	12.1%	7.3%
1-5 Years Experience	7.0	27.0%	30.6%	28.3%
6-10 Years Experience	7.0	27.0%	19.3%	19.7%
11-20 Years Experience	7.9	30.6%	21.9%	27.6%
21-30 Years Experience	2.0	7.7%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	14.0	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
GARDEN VILLAS EL (101912158) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	8.6	10.1	11.2
Average Years Experience of Teachers with District	6.3	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$64,786	$72,028	$59,266
6-10 Years Experience	$50,474	$73,943	$62,607
11-20 Years Experience	$73,319	$75,187	$66,353
21-30 Years Experience	$72,901	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,097	$73,604	$63,751
Professional Support	$73,500	$85,002	$75,909
Campus Administration (School Leadership)	$95,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.5	17.2%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	19.8	76.4%	65.5%	69.0%
Special Education	1.7	6.4%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: GOLFCREST EL

Campus Number: 101912159

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**63%**	50%	65%	-	-	-	-	-	67%	*	69%	40%	63%	71%
	2024	74%	69%	**65%**	*	68%	-	-	-	-	-	25%	*	64%	71%	66%	71%
At Meets Grade Level or Above	2025	52%	47%	**37%**	33%	38%	-	-	-	-	-	56%	*	42%	20%	37%	42%
	2024	48%	43%	**37%**	*	38%	-	-	-	-	-	25%	*	36%	43%	36%	37%
At Masters Grade Level	2025	23%	22%	**7%**	0%	8%	-	-	-	-	-	0%	*	8%	0%	7%	10%
	2024	21%	19%	**10%**	*	10%	-	-	-	-	-	0%	*	9%	14%	10%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**54%**	50%	55%	-	-	-	-	-	67%	*	61%	30%	54%	65%
	2024	70%	71%	**73%**	*	76%	-	-	-	-	-	50%	*	68%	100%	71%	83%
At Meets Grade Level or Above	2025	46%	50%	**26%**	33%	25%	-	-	-	-	-	44%	*	31%	10%	26%	32%
	2024	42%	43%	**35%**	*	37%	-	-	-	-	-	25%	*	34%	43%	37%	43%
At Masters Grade Level	2025	19%	21%	**7%**	17%	5%	-	-	-	-	-	11%	*	8%	0%	7%	6%
	2024	15%	18%	**8%**	*	8%	-	-	-	-	-	0%	*	9%	0%	8%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**71%**	*	71%	-	-	-	-	-	67%	*	73%	63%	70%	72%
	2024	81%	77%	**68%**	*	70%	-	-	-	-	-	40%	*	71%	60%	69%	63%
At Meets Grade Level or Above	2025	54%	53%	**46%**	*	49%	-	-	-	-	-	33%	*	50%	25%	45%	47%
	2024	51%	48%	**43%**	*	46%	-	-	-	-	-	20%	*	44%	40%	43%	46%
At Masters Grade Level	2025	24%	25%	**13%**	*	13%	-	-	-	-	-	0%	*	15%	0%	13%	13%
	2024	23%	22%	**17%**	*	18%	-	-	-	-	-	0%	*	18%	13%	16%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**71%**	*	73%	-	-	-	-	-	67%	*	75%	50%	70%	78%
	2024	69%	69%	**80%**	*	81%	-	-	-	-	-	20%	*	82%	73%	81%	85%
At Meets Grade Level or Above	2025	47%	48%	**52%**	*	56%	-	-	-	-	-	50%	*	55%	38%	51%	59%
	2024	46%	46%	**57%**	*	58%	-	-	-	-	-	20%	*	58%	53%	57%	66%
At Masters Grade Level	2025	24%	26%	**21%**	*	22%	-	-	-	-	-	0%	*	23%	13%	21%	22%
	2024	21%	21%	**30%**	*	32%	-	-	-	-	-	0%	*	33%	20%	29%	39%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**83%**	*	84%	-	-	*	-	-	*	*	87%	69%	82%	79%
	2024	79%	78%	**85%**	*	85%	*	-	-	-	-	44%	-	86%	83%	85%	84%
At Meets Grade Level or Above	2025	58%	58%	**62%**	*	63%	-	-	*	-	-	*	*	64%	54%	62%	58%
	2024	55%	53%	**52%**	*	52%	*	-	-	-	-	11%	-	47%	67%	52%	48%
At Masters Grade Level	2025	30%	31%	**31%**	*	30%	-	-	*	-	-	*	*	36%	15%	31%	30%
	2024	29%	29%	**19%**	*	17%	*	-	-	-	-	0%	-	17%	25%	19%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**72%**	*	73%	-	-	*	-	-	*	*	76%	62%	73%	70%
	2024	77%	78%	**85%**	*	85%	*	-	-	-	-	67%	-	83%	92%	85%	81%
At Meets Grade Level or Above	2025	47%	50%	**40%**	*	39%	-	-	*	-	-	*	*	44%	23%	40%	42%
	2024	50%	51%	**46%**	*	43%	*	-	-	-	-	33%	-	42%	58%	46%	42%
At Masters Grade Level	2025	22%	25%	**22%**	*	21%	-	-	*	-	-	*	*	27%	8%	22%	23%
	2024	19%	20%	**19%**	*	20%	*	-	-	-	-	11%	-	19%	17%	19%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**47%**	*	46%	-	-	*	-	-	*	*	51%	31%	47%	51%
	2024	58%	54%	**75%**	*	74%	*	-	-	-	-	44%	-	75%	75%	75%	71%
At Meets Grade Level or Above	2025	31%	27%	**16%**	*	14%	-	-	*	-	-	*	*	16%	15%	15%	14%
	2024	28%	25%	**44%**	*	46%	*	-	-	-	-	22%	-	47%	33%	44%	39%
At Masters Grade Level	2025	12%	12%	**0%**	*	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
	2024	11%	10%	**10%**	*	11%	*	-	-	-	-	0%	-	3%	33%	10%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**66%**	43%	67%	-	-	*	-	-	54%	44%	70%	49%	66%	69%
	2024	75%	72%	**76%**	46%	77%	*	-	-	-	-	43%	*	75%	78%	76%	77%
At Meets Grade Level or Above	2025	50%	49%	**40%**	19%	41%	-	-	*	-	-	38%	33%	43%	27%	39%	42%
	2024	48%	44%	**45%**	23%	46%	*	-	-	-	-	23%	*	44%	49%	45%	47%
At Masters Grade Level	2025	21%	22%	**15%**	5%	15%	-	-	*	-	-	3%	0%	17%	5%	15%	15%
	2024	20%	18%	**16%**	8%	17%	*	-	-	-	-	2%	*	16%	19%	16%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**73%**	50%	74%	-	-	*	-	-	61%	*	77%	58%	72%	75%
	2024	76%	72%	**73%**	33%	74%	*	-	-	-	-	36%	*	73%	71%	73%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**49%**	20%	51%	-	-	*	-	-	44%	*	53%	35%	49%	50%
	2024	54%	48%	**44%**	17%	45%	*	-	-	-	-	18%	*	42%	50%	44%	44%
At Masters Grade Level	2025	23%	22%	**18%**	0%	18%	-	-	*	-	-	0%	*	21%	6%	18%	19%
	2024	22%	20%	**15%**	17%	15%	*	-	-	-	-	0%	*	14%	18%	15%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**66%**	40%	68%	-	-	*	-	-	56%	*	71%	48%	66%	71%
	2024	72%	71%	**79%**	50%	80%	*	-	-	-	-	50%	*	78%	85%	79%	83%
At Meets Grade Level or Above	2025	45%	47%	**39%**	20%	40%	-	-	*	-	-	39%	*	44%	23%	39%	44%
	2024	43%	41%	**47%**	33%	47%	*	-	-	-	-	27%	*	45%	53%	47%	51%
At Masters Grade Level	2025	20%	23%	**17%**	10%	17%	-	-	*	-	-	6%	*	20%	6%	17%	18%
	2024	17%	17%	**19%**	0%	20%	*	-	-	-	-	5%	*	21%	15%	19%	24%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**47%**	*	46%	-	-	*	-	-	*	*	51%	31%	47%	51%
	2024	75%	70%	**75%**	*	74%	*	-	-	-	-	44%	-	75%	75%	75%	71%
At Meets Grade Level or Above	2025	47%	44%	**16%**	*	14%	-	-	*	-	-	*	*	16%	15%	15%	14%
	2024	43%	38%	**44%**	*	46%	*	-	-	-	-	22%	-	47%	33%	44%	39%
At Masters Grade Level	2025	17%	18%	**0%**	*	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
	2024	16%	14%	**10%**	*	11%	*	-	-	-	-	0%	-	3%	33%	10%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**24%**	33%	23%	-	-	-	-	-	50%	*	28%	11%	24%	29%
	2024	35%	34%	**18%**	*	18%	-	-	-	-	-	25%	*	20%	0%	18%	20%
Reading and Mathematics Including EOC	2025	39%	38%	**24%**	33%	23%	-	-	-	-	-	50%	*	28%	11%	24%	29%
	2024	35%	34%	**18%**	*	18%	-	-	-	-	-	25%	*	20%	0%	18%	20%
Reading Including EOC	2025	52%	47%	**38%**	33%	38%	-	-	-	-	-	63%	*	42%	22%	38%	42%
	2024	48%	43%	**37%**	*	38%	-	-	-	-	-	25%	*	36%	43%	36%	37%
Math Including EOC	2025	46%	50%	**27%**	33%	26%	-	-	-	-	-	50%	*	31%	11%	27%	32%
	2024	42%	43%	**35%**	*	37%	-	-	-	-	-	25%	*	34%	43%	37%	43%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**40%**	*	42%	-	-	-	-	-	33%	*	43%	25%	38%	41%
	2024	38%	36%	**38%**	*	40%	-	-	-	-	-	20%	*	40%	33%	38%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**40%**	*	42%	-	-	-	-	-	33%	*	43%	25%	38%	41%
	2024	38%	36%	**38%**	*	40%	-	-	-	-	-	20%	*	40%	33%	38%	44%
Reading Including EOC	2025	54%	53%	**46%**	*	49%	-	-	-	-	-	33%	*	50%	25%	45%	47%
	2024	51%	48%	**43%**	*	46%	-	-	-	-	-	20%	*	44%	40%	43%	46%
Math Including EOC	2025	47%	48%	**52%**	*	56%	-	-	-	-	-	50%	*	55%	38%	51%	59%
	2024	46%	46%	**57%**	*	58%	-	-	-	-	-	20%	*	58%	53%	57%	66%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**36%**	*	36%	-	-	*	-	-	*	*	42%	15%	36%	37%
	2024	42%	41%	**40%**	*	39%	*	-	-	-	-	11%	-	36%	50%	40%	35%
Reading and Mathematics Including EOC	2025	42%	43%	**36%**	*	36%	-	-	*	-	-	*	*	42%	15%	36%	37%
	2024	42%	41%	**40%**	*	39%	*	-	-	-	-	11%	-	36%	50%	40%	35%
Reading Including EOC	2025	58%	58%	**62%**	*	63%	-	-	*	-	-	*	*	64%	54%	62%	58%
	2024	55%	53%	**52%**	*	52%	*	-	-	-	-	11%	-	47%	67%	52%	48%
Math Including EOC	2025	48%	50%	**40%**	*	39%	-	-	*	-	-	*	*	44%	23%	40%	42%
	2024	51%	51%	**46%**	*	43%	*	-	-	-	-	33%	-	42%	58%	46%	42%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**34%**	20%	34%	-	-	*	-	-	35%	*	38%	17%	33%	36%
	2024	36%	34%	**32%**	17%	33%	*	-	-	-	-	18%	*	32%	32%	32%	34%
Reading and Mathematics Including EOC	2025	40%	40%	**34%**	20%	34%	-	-	*	-	-	35%	*	38%	17%	33%	36%
	2024	38%	36%	**32%**	17%	33%	*	-	-	-	-	18%	*	32%	32%	32%	34%
Reading Including EOC	2025	55%	54%	**50%**	20%	51%	-	-	*	-	-	47%	*	53%	37%	49%	50%
	2024	54%	50%	**44%**	17%	45%	*	-	-	-	-	18%	*	42%	50%	44%	44%
Math Including EOC	2025	46%	48%	**40%**	20%	41%	-	-	*	-	-	41%	*	44%	23%	39%	44%
	2024	45%	44%	**47%**	33%	47%	*	-	-	-	-	27%	*	45%	53%	47%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
GOLFCREST EL (101912159) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**71%**	*	71%	-	-	-	-	-	100%	*	73%	63%	70%	69%	100%
	2024	67%	67%	**56%**	*	56%	-	-	-	-	-	20%	*	57%	54%	56%	47%	---
Grade 4 Mathematics	2025	65%	66%	**79%**	*	80%	-	-	-	-	-	83%	*	79%	75%	78%	83%	100%
	2024	60%	64%	**78%**	*	80%	-	-	-	-	-	*	*	84%	58%	78%	88%	---
Grade 5 ELA/Reading	2025	69%	74%	**82%**	*	82%	-	-	-	-	-	*	*	84%	73%	81%	80%	100%
	2024	70%	74%	**79%**	*	78%	*	-	-	-	-	44%	-	78%	82%	79%	77%	---
Grade 5 Mathematics	2025	67%	71%	**54%**	*	55%	-	-	-	-	-	*	*	56%	50%	56%	51%	81%
	2024	65%	69%	**88%**	*	88%	*	-	-	-	-	78%	-	89%	86%	88%	89%	---
All Grades Both Subjects	2025	65%	69%	**71%**	63%	72%	-	-	-	-	-	81%	33%	73%	64%	71%	70%	93%
	2024	64%	66%	**75%**	58%	75%	*	-	-	-	-	50%	*	76%	69%	75%	75%	---
All Grades ELA/Reading	2025	67%	70%	**77%**	*	77%	-	-	-	-	-	89%	*	79%	68%	76%	75%	100%
	2024	67%	67%	**67%**	*	66%	*	-	-	-	-	36%	*	66%	67%	67%	61%	---
All Grades Mathematics	2025	64%	68%	**66%**	*	66%	-	-	-	-	-	72%	*	67%	61%	66%	65%	87%
	2024	60%	64%	**83%**	*	84%	*	-	-	-	-	65%	*	86%	72%	83%	88%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**32%**	*	25%	-	-	-	-	-	*	*	33%	*	32%	27%	-
	2024	38%	40%	**43%**	*	42%	-	-	-	-	-	*	-	47%	33%	45%	31%	---
Grade 4 Mathematics	2025	27%	29%	**24%**	*	21%	-	-	-	-	-	*	*	31%	*	24%	30%	-
	2024	26%	31%	**53%**	-	53%	-	-	-	-	-	*	-	54%	50%	56%	58%	---
Grade 5 ELA/Reading	2025	25%	32%	**62%**	*	65%	-	-	-	-	-	*	-	64%	57%	60%	61%	-
	2024	35%	41%	**71%**	-	71%	-	-	-	-	-	29%	-	74%	60%	71%	74%	---
Grade 5 Mathematics	2025	35%	40%	**17%**	*	18%	-	-	-	-	-	*	-	14%	20%	17%	13%	-
	2024	41%	46%	**74%**	-	74%	-	-	-	-	-	50%	-	75%	*	74%	72%	---
All Grades Both Subjects	2025	33%	38%	**36%**	38%	36%	-	-	-	-	-	31%	*	39%	30%	35%	38%	-
	2024	32%	36%	**61%**	*	61%	-	-	-	-	-	26%	-	64%	50%	62%	61%	---
All Grades ELA/Reading	2025	31%	35%	**48%**	*	47%	-	-	-	-	-	43%	*	48%	45%	46%	48%	-
	2024	30%	32%	**58%**	*	58%	-	-	-	-	-	20%	-	62%	45%	59%	56%	---
All Grades Mathematics	2025	35%	41%	**21%**	*	20%	-	-	-	-	-	17%	*	25%	11%	21%	22%	-
	2024	35%	40%	**64%**	-	64%	-	-	-	-	-	33%	-	67%	56%	66%	67%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**66%**	69%	55%	70%	-	71%	*	-	-	-	-	74%	59%	69%	-
	2024	75%	72%	**76%**	78%	86%	79%	-	*	*	-	-	-	-	54%	74%	77%	-
At Meets Grade Level or Above	2025	50%	49%	**40%**	42%	36%	45%	-	34%	*	-	-	-	-	42%	36%	42%	-
	2024	48%	44%	**45%**	47%	71%	46%	-	*	*	-	-	-	-	46%	42%	47%	-
At Masters Grade Level	2025	21%	22%	**15%**	16%	18%	18%	-	10%	*	-	-	-	-	5%	13%	15%	-
	2024	20%	18%	**16%**	19%	43%	18%	-	*	*	-	-	-	-	15%	11%	19%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**73%**	74%	*	77%	-	75%	*	-	-	-	-	78%	70%	75%	-
	2024	76%	72%	**73%**	73%	*	73%	-	*	*	-	-	-	-	60%	74%	72%	-
At Meets Grade Level or Above	2025	54%	52%	**49%**	51%	*	58%	-	39%	*	-	-	-	-	44%	48%	50%	-
	2024	54%	48%	**44%**	43%	*	42%	-	*	*	-	-	-	-	60%	43%	44%	-
At Masters Grade Level	2025	23%	22%	**18%**	21%	*	23%	-	14%	*	-	-	-	-	0%	15%	19%	-
	2024	22%	20%	**15%**	17%	*	16%	-	*	*	-	-	-	-	20%	11%	17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**66%**	70%	*	75%	-	64%	*	-	-	-	-	78%	57%	71%	-
	2024	72%	71%	**79%**	84%	*	85%	-	*	*	-	-	-	-	60%	71%	83%	-
At Meets Grade Level or Above	2025	45%	47%	**39%**	44%	*	52%	-	29%	*	-	-	-	-	44%	28%	44%	-
	2024	43%	41%	**47%**	51%	*	51%	-	*	*	-	-	-	-	60%	37%	51%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**17%**	19%	*	23%	-	7%	*	-	-	-	-	11%	15%	18%	-
	2024	17%	17%	**19%**	25%	*	23%	-	*	*	-	-	-	-	20%	10%	24%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**47%**	52%	*	50%	-	*	*	-	-	-	-	*	33%	51%	-
	2024	75%	70%	**75%**	75%	*	77%	-	-	*	-	-	-	-	*	82%	71%	-
At Meets Grade Level or Above	2025	47%	44%	**16%**	14%	*	11%	-	*	*	-	-	-	-	*	20%	14%	-
	2024	43%	38%	**44%**	43%	*	42%	-	-	*	-	-	-	-	*	53%	39%	-
At Masters Grade Level	2025	17%	18%	**0%**	0%	*	0%	-	*	*	-	-	-	-	*	0%	0%	-
	2024	16%	14%	**10%**	7%	*	8%	-	-	*	-	-	-	-	*	18%	6%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**71%**	69%	58%	70%	-	92%	*	-	-	-	-	83%	75%	70%	-
	2024	64%	66%	**75%**	75%	92%	75%	-	-	*	-	-	-	-	63%	75%	75%	-
All Grades ELA/Reading	2025	67%	70%	**77%**	75%	*	75%	-	*	*	-	-	-	-	*	82%	75%	-
	2024	67%	67%	**67%**	62%	*	61%	-	-	*	-	-	-	-	*	78%	61%	-
All Grades Mathematics	2025	64%	68%	**66%**	64%	*	65%	-	*	*	-	-	-	-	*	67%	65%	-
	2024	60%	64%	**83%**	89%	*	89%	-	-	*	-	-	-	-	*	71%	88%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**36%**	36%	*	34%	-	*	*	-	-	-	-	*	32%	38%	-
	2024	32%	36%	**61%**	65%	*	67%	-	-	*	-	-	-	-	20%	60%	61%	-
All Grades ELA/Reading	2025	31%	35%	**48%**	46%	*	43%	-	*	*	-	-	-	-	*	45%	48%	-
	2024	30%	32%	**58%**	59%	*	62%	-	-	*	-	-	-	-	*	62%	56%	-
All Grades Mathematics	2025	35%	41%	**21%**	18%	*	20%	-	*	-	-	-	-	-	*	18%	22%	-
	2024	35%	40%	**64%**	71%	*	72%	-	-	*	-	-	-	-	*	58%	67%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	84%	91%	-	-	*	-	-	75%	82%	96%	74%	93%	90%
Not Included in Accountability: Mobile	4%	6%	**7%**	16%	7%	-	-	*	-	-	8%	18%	2%	24%	5%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	-	-	*	-	-	17%	0%	2%	3%	2%	1%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	-	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**90%**	83%	90%	-	-	*	-	-	75%	80%	96%	72%	93%	90%
Not Included in Accountability: Mobile	4%	6%	**8%**	17%	7%	-	-	*	-	-	8%	20%	2%	26%	6%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	3%	-	-	*	-	-	17%	0%	2%	2%	2%	2%
Not Tested	1%	0%	**0%**	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**90%**	83%	90%	-	-	*	-	-	75%	80%	96%	72%	93%	90%
Not Included in Accountability: Mobile	4%	6%	**8%**	17%	7%	-	-	*	-	-	8%	20%	2%	26%	6%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	-	-	*	-	-	17%	0%	2%	2%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	*	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	*	93%	-	-	*	-	-	*	*	98%	81%	95%	93%
Not Included in Accountability: Mobile	4%	6%	**5%**	*	5%	-	-	*	-	-	*	*	2%	13%	3%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	-	-	*	-	-	*	*	0%	6%	2%	0%
Not Tested	1%	1%	**0%**	*	0%	-	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	*	-	-	*	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	*	-	-	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	92%	89%	**86%**	72%	90%	*	-	-	-	-	95%	*	97%	61%	90%	85%
Not Included in Accountability: Mobile	4%	6%	**9%**	28%	4%	*	-	-	-	-	5%	*	1%	27%	5%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	5%	*	-	-	-	-	0%	*	1%	11%	4%	7%
Not Tested	1%	1%	**0%**	0%	1%	*	-	-	-	-	0%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	1%	*	-	-	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**86%**	75%	90%	*	-	-	-	-	96%	*	97%	60%	89%	84%
Not Included in Accountability: Mobile	4%	6%	**9%**	25%	5%	*	-	-	-	-	4%	*	2%	26%	6%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**5%**	0%	5%	*	-	-	-	-	0%	*	2%	14%	5%	8%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	*	-	-	-	-	100%	*	99%	98%	99%	99%
Included in Accountability	93%	90%	**85%**	75%	89%	*	-	-	-	-	96%	*	96%	61%	89%	85%
Not Included in Accountability: Mobile	5%	6%	**9%**	25%	4%	*	-	-	-	-	4%	*	2%	25%	5%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	5%	*	-	-	-	-	0%	*	2%	13%	5%	7%
Not Tested	1%	1%	**1%**	0%	1%	*	-	-	-	-	0%	*	1%	2%	1%	1%
Absent	1%	1%	**1%**	0%	1%	*	-	-	-	-	0%	*	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	*	96%	*	-	-	-	-	90%	-	100%	67%	94%	91%
Not Included in Accountability: Mobile	4%	6%	**11%**	*	4%	*	-	-	-	-	10%	-	0%	33%	6%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.0%**	92.3%	94.3%	*	-	-	-	*	89.5%	94.0%	95.6%
2022-23	93.3%	93.0%	**93.1%**	87.1%	93.5%	*	-	-	-	-	87.4%	93.1%	94.7%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**21.2%**	33.3%	19.5%	*	-	-	-	*	23.9%	21.4%	11.9%
2022-23	20.3%	22.3%	**22.2%**	63.0%	18.6%	*	-	-	-	-	37.0%	21.8%	11.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
GOLFCREST EL (101912159) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**370**	**100.0%**	**176,039**	**5,530,499**	**372**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	47	12.7%	6.8%	4.5%	47	12.6%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	13	3.5%	2.0%	0.8%	13	3.5%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	34	9.2%	4.7%	3.7%	34	9.1%	4.7%	3.7%
Kindergarten	44	11.9%	6.9%	6.5%	44	11.8%	6.9%	6.5%
Grade 1	53	14.3%	7.3%	6.8%	53	14.2%	7.3%	6.8%
Grade 2	60	16.2%	7.6%	7.0%	60	16.1%	7.6%	7.0%
Grade 3	53	14.3%	8.1%	7.3%	54	14.5%	8.1%	7.3%
Grade 4	52	14.1%	7.8%	7.3%	52	14.0%	7.8%	7.3%
Grade 5	61	16.5%	7.7%	7.3%	62	16.7%	7.6%	7.3%
Ethnic Distribution								
African American	27	7.3%	20.8%	12.8%	27	7.3%	20.8%	12.8%
Hispanic	337	91.1%	61.7%	53.5%	339	91.1%	61.7%	53.5%
White	4	1.1%	10.0%	24.4%	4	1.1%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.3%	5.2%	5.6%	1	0.3%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	2.1%	3.3%	1	0.3%	2.1%	3.3%
Sex								
Female	185	50.0%	49.5%	48.9%	186	50.0%	49.4%	48.8%
Male	185	50.0%	50.5%	51.1%	186	50.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	358	96.8%	77.8%	60.5%	360	96.8%	77.8%	60.4%
Non-Educationally Disadvantaged	12	3.2%	22.2%	39.5%	12	3.2%	22.2%	39.6%
Section 504 Students	0	0.0%	3.8%	6.8%	0	0.0%	3.8%	6.8%
EB Students/EL	221	59.7%	39.2%	24.3%	221	59.4%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	9	2.4%	4.0%	6.4%	9	2.4%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	17	4.6%	3.2%	1.4%	17	4.6%	3.1%	1.4%
Immigrant	37	10.0%	10.0%	3.5%	37	9.9%	10.0%	3.5%
Migrant	2	0.5%	0.1%	0.2%	2	0.5%	0.1%	0.2%
Title I	370	100.0%	91.0%	66.6%	372	100.0%	90.7%	66.5%
Military Connected	1	0.3%	0.5%	4.1%	1	0.3%	0.5%	4.1%
At-Risk	292	78.9%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	213	57.6%	40.1%	24.3%	213	57.3%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	14	3.8%	14.2%	8.7%	14	3.8%	14.2%	8.7%
Special Education	38	10.3%	11.5%	15.3%	40	10.8%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**38**							
Students with Intellectual Disabilities	17	44.7%	45.5%	48.3%				
Students with Physical Disabilities	9	23.7%	15.7%	17.0%				
Students with Autism	5	13.2%	23.0%	16.8%				
Students with Behavioral Disabilities	7	18.4%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**75**	**21.1%**	**19.9%**	**16.4%**				
African American	12	3.4%	6.0%	3.3%				
Hispanic	59	16.6%	11.2%	8.9%				
White	3	0.8%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	7	15.2%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	38	16.6%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	53	16.1%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**115**	**31.2%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	3.6%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	3.8%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	12.4	17.2	18.9
Grade 1	17.5	16.3	19.2
Grade 2	20.0	15.0	19.4
Grade 3	15.9	15.2	20.1
Grade 4	15.6	14.7	20.0
Grade 5	14.8	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
GOLFCREST EL (101912159) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**46.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.0	87.0%	65.5%	63.8%
Teachers	28.0	60.9%	45.0%	48.3%
Professional Support	9.0	19.6%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	6.5%	3.8%	3.4%
Educational Aides	6.0	13.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**45.0**	**97.8%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	13.0	46.4%	42.5%	12.8%
Hispanic	11.0	39.3%	30.0%	31.0%
White	1.0	3.6%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	10.7%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	6.0	21.4%	28.7%	24.6%
Females	22.0	78.6%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	22.0	78.6%	71.4%	71.4%
Masters	6.0	21.4%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	17.9%	12.1%	7.3%
1-5 Years Experience	11.0	39.3%	30.6%	28.3%
6-10 Years Experience	4.0	14.3%	19.3%	19.7%
11-20 Years Experience	5.0	17.9%	21.9%	27.6%
21-30 Years Experience	3.0	10.7%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	13.2	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
GOLFCREST EL (101912159) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	7.2	10.1	11.2
Average Years Experience of Teachers with District	5.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$76,400	$66,987	$55,689
1-5 Years Experience	$73,818	$72,028	$59,266
6-10 Years Experience	$64,126	$73,943	$62,607
11-20 Years Experience	$87,000	$75,187	$66,353
21-30 Years Experience	$69,281	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$74,762	$73,604	$63,751
Professional Support	$65,222	$85,002	$75,909
Campus Administration (School Leadership)	$106,667	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.4	30.1%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.2	0.7%	2.2%	2.6%
Gifted and Talented Education	1.1	4.0%	5.3%	1.6%
Regular Education	16.1	57.4%	65.5%	69.0%
Special Education	2.2	7.9%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: GREGG EL

Campus Number: 101912162

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**62%**	67%	61%	-	-	-	-	-	50%	-	58%	*	61%	61%
	2024	74%	69%	**65%**	50%	68%	*	-	-	-	-	100%	*	73%	40%	64%	64%
At Meets Grade Level or Above	2025	52%	47%	**48%**	67%	44%	-	-	-	-	-	30%	-	42%	*	46%	48%
	2024	48%	43%	**40%**	50%	35%	*	-	-	-	-	83%	*	45%	20%	38%	36%
At Masters Grade Level	2025	23%	22%	**21%**	17%	22%	-	-	-	-	-	10%	-	18%	*	20%	22%
	2024	21%	19%	**19%**	13%	18%	*	-	-	-	-	17%	*	18%	20%	19%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**81%**	67%	83%	-	-	-	-	-	60%	-	79%	*	80%	91%
	2024	70%	71%	**74%**	75%	74%	*	-	-	-	-	83%	*	73%	80%	74%	73%
At Meets Grade Level or Above	2025	46%	50%	**55%**	33%	58%	-	-	-	-	-	30%	-	55%	*	54%	61%
	2024	42%	43%	**37%**	25%	38%	*	-	-	-	-	83%	*	39%	30%	36%	41%
At Masters Grade Level	2025	19%	21%	**31%**	17%	33%	-	-	-	-	-	30%	-	32%	*	29%	35%
	2024	15%	18%	**5%**	13%	3%	*	-	-	-	-	0%	*	6%	0%	5%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**92%**	100%	91%	-	-	-	-	-	83%	*	90%	100%	92%	92%
	2024	81%	77%	**68%**	*	70%	*	-	-	-	-	*	*	67%	73%	67%	66%
At Meets Grade Level or Above	2025	54%	53%	**56%**	50%	58%	-	-	-	-	-	33%	*	62%	40%	58%	63%
	2024	51%	48%	**39%**	*	40%	*	-	-	-	-	*	*	39%	36%	37%	38%
At Masters Grade Level	2025	24%	25%	**26%**	33%	24%	-	-	-	-	-	0%	*	31%	10%	26%	25%
	2024	23%	22%	**11%**	*	10%	*	-	-	-	-	*	*	12%	9%	9%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**82%**	83%	82%	-	-	-	-	-	50%	*	83%	80%	84%	79%
	2024	69%	69%	**81%**	*	82%	*	-	-	-	-	*	*	79%	90%	81%	82%
At Meets Grade Level or Above	2025	47%	48%	**46%**	33%	48%	-	-	-	-	-	33%	*	48%	40%	47%	50%
	2024	46%	46%	**47%**	*	51%	*	-	-	-	-	*	*	55%	20%	45%	50%
At Masters Grade Level	2025	24%	26%	**28%**	33%	27%	-	-	-	-	-	0%	*	31%	20%	29%	29%
	2024	21%	21%	**14%**	*	15%	*	-	-	-	-	*	*	15%	10%	12%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**86%**	*	86%	-	-	-	-	-	*	-	83%	100%	86%	92%
	2024	79%	78%	**80%**	100%	77%	-	-	-	-	-	67%	*	82%	67%	80%	75%
At Meets Grade Level or Above	2025	58%	58%	**65%**	*	66%	-	-	-	-	-	*	-	66%	63%	65%	72%
	2024	55%	53%	**58%**	67%	57%	-	-	-	-	-	33%	*	61%	33%	57%	54%
At Masters Grade Level	2025	30%	31%	**35%**	*	34%	-	-	-	-	-	*	-	31%	50%	35%	40%
	2024	29%	29%	**28%**	50%	25%	-	-	-	-	-	0%	*	32%	0%	27%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**86%**	*	86%	-	-	-	-	-	*	-	83%	100%	86%	88%
	2024	77%	78%	**66%**	50%	68%	-	-	-	-	-	50%	*	68%	50%	65%	63%
At Meets Grade Level or Above	2025	47%	50%	**70%**	*	71%	-	-	-	-	-	*	-	69%	75%	70%	76%
	2024	50%	51%	**48%**	33%	50%	-	-	-	-	-	50%	*	55%	0%	47%	46%
At Masters Grade Level	2025	22%	25%	**43%**	*	46%	-	-	-	-	-	*	-	41%	50%	43%	48%
	2024	19%	20%	**14%**	0%	16%	-	-	-	-	-	17%	*	16%	0%	14%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**73%**	*	74%	-	-	-	-	-	*	-	72%	75%	73%	80%
	2024	58%	54%	**42%**	67%	39%	-	-	-	-	-	33%	*	45%	17%	43%	33%
At Meets Grade Level or Above	2025	31%	27%	**22%**	*	20%	-	-	-	-	-	*	-	24%	13%	22%	20%
	2024	28%	25%	**10%**	0%	11%	-	-	-	-	-	33%	*	11%	0%	10%	8%
At Masters Grade Level	2025	12%	12%	**0%**	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2024	11%	10%	**4%**	0%	5%	-	-	-	-	-	17%	*	5%	0%	4%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**80%**	80%	80%	-	-	-	-	-	59%	*	77%	92%	80%	83%
	2024	75%	72%	**68%**	70%	68%	*	-	-	-	-	71%	14%	69%	63%	67%	65%
At Meets Grade Level or Above	2025	50%	49%	**52%**	47%	52%	-	-	-	-	-	32%	*	52%	50%	52%	56%
	2024	48%	44%	**40%**	33%	41%	*	-	-	-	-	62%	14%	44%	22%	39%	39%
At Masters Grade Level	2025	21%	22%	**26%**	23%	27%	-	-	-	-	-	9%	*	26%	27%	26%	28%
	2024	20%	18%	**14%**	15%	13%	*	-	-	-	-	9%	0%	15%	7%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**80%**	86%	79%	-	-	-	-	-	60%	*	75%	100%	79%	82%
	2024	76%	72%	**72%**	71%	72%	*	-	-	-	-	86%	*	75%	59%	71%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**56%**	57%	56%	-	-	-	-	-	30%	*	55%	59%	56%	61%
	2024	54%	48%	**46%**	53%	45%	*	-	-	-	-	64%	*	50%	30%	45%	43%
At Masters Grade Level	2025	23%	22%	**27%**	29%	27%	-	-	-	-	-	5%	*	26%	32%	27%	29%
	2024	22%	20%	**20%**	29%	18%	*	-	-	-	-	7%	*	22%	11%	19%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**83%**	79%	84%	-	-	-	-	-	60%	*	81%	91%	84%	86%
	2024	72%	71%	**74%**	71%	74%	*	-	-	-	-	71%	*	73%	77%	73%	73%
At Meets Grade Level or Above	2025	45%	47%	**57%**	36%	60%	-	-	-	-	-	35%	*	57%	55%	57%	63%
	2024	43%	41%	**44%**	24%	47%	*	-	-	-	-	71%	*	50%	19%	43%	46%
At Masters Grade Level	2025	20%	23%	**34%**	21%	36%	-	-	-	-	-	15%	*	34%	32%	34%	38%
	2024	17%	17%	**11%**	6%	12%	*	-	-	-	-	7%	*	13%	4%	11%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**73%**	*	74%	-	-	-	-	-	*	-	72%	75%	73%	80%
	2024	75%	70%	**42%**	67%	39%	-	-	-	-	-	33%	*	45%	17%	43%	33%
At Meets Grade Level or Above	2025	47%	44%	**22%**	*	20%	-	-	-	-	-	*	-	24%	13%	22%	20%
	2024	43%	38%	**10%**	0%	11%	-	-	-	-	-	33%	*	11%	0%	10%	8%
At Masters Grade Level	2025	17%	18%	**0%**	*	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2024	16%	14%	**4%**	0%	5%	-	-	-	-	-	17%	*	5%	0%	4%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**40%**	33%	42%	-	-	-	-	-	30%	-	39%	*	39%	43%
	2024	35%	34%	**28%**	25%	26%	*	-	-	-	-	83%	*	30%	20%	26%	32%
Reading and Mathematics Including EOC	2025	39%	38%	**40%**	33%	42%	-	-	-	-	-	30%	-	39%	*	39%	43%
	2024	35%	34%	**28%**	25%	26%	*	-	-	-	-	83%	*	30%	20%	26%	32%
Reading Including EOC	2025	52%	47%	**48%**	67%	44%	-	-	-	-	-	30%	-	42%	*	46%	48%
	2024	48%	43%	**40%**	50%	35%	*	-	-	-	-	83%	*	45%	20%	38%	36%
Math Including EOC	2025	46%	50%	**55%**	33%	58%	-	-	-	-	-	30%	-	55%	*	54%	61%
	2024	42%	43%	**37%**	25%	38%	*	-	-	-	-	83%	*	39%	30%	36%	41%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**44%**	33%	45%	-	-	-	-	-	33%	*	48%	30%	45%	46%
	2024	38%	36%	**28%**	*	31%	*	-	-	-	-	*	*	36%	0%	26%	32%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**44%**	33%	45%	-	-	-	-	-	33%	*	48%	30%	45%	46%
	2024	38%	36%	**28%**	*	31%	*	-	-	-	-	*	*	36%	0%	26%	32%
Reading Including EOC	2025	54%	53%	**56%**	50%	58%	-	-	-	-	-	33%	*	62%	40%	58%	63%
	2024	51%	48%	**39%**	*	40%	*	-	-	-	-	*	*	39%	36%	37%	38%
Math Including EOC	2025	47%	48%	**46%**	33%	48%	-	-	-	-	-	33%	*	48%	40%	47%	50%
	2024	46%	46%	**47%**	*	51%	*	-	-	-	-	*	*	55%	20%	45%	50%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**54%**	*	54%	-	-	-	-	-	*	-	55%	50%	54%	60%
	2024	42%	41%	**40%**	33%	41%	-	-	-	-	-	33%	*	45%	0%	39%	42%
Reading and Mathematics Including EOC	2025	42%	43%	**54%**	*	54%	-	-	-	-	-	*	-	55%	50%	54%	60%
	2024	42%	41%	**40%**	33%	41%	-	-	-	-	-	33%	*	45%	0%	39%	42%
Reading Including EOC	2025	58%	58%	**65%**	*	66%	-	-	-	-	-	*	-	66%	63%	65%	72%
	2024	55%	53%	**58%**	67%	57%	-	-	-	-	-	33%	*	61%	33%	57%	54%
Math Including EOC	2025	48%	50%	**70%**	*	71%	-	-	-	-	-	*	-	69%	75%	70%	76%
	2024	51%	51%	**48%**	33%	50%	-	-	-	-	-	50%	*	55%	0%	47%	46%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**46%**	36%	47%	-	-	-	-	-	30%	*	47%	41%	46%	50%
	2024	36%	34%	**32%**	24%	33%	*	-	-	-	-	64%	*	38%	8%	31%	35%
Reading and Mathematics Including EOC	2025	40%	40%	**46%**	36%	47%	-	-	-	-	-	30%	*	47%	41%	46%	50%
	2024	38%	36%	**32%**	24%	33%	*	-	-	-	-	64%	*	38%	8%	31%	35%
Reading Including EOC	2025	55%	54%	**56%**	57%	56%	-	-	-	-	-	30%	*	55%	59%	56%	61%
	2024	54%	50%	**46%**	53%	45%	*	-	-	-	-	64%	*	50%	30%	45%	43%
Math Including EOC	2025	46%	48%	**57%**	36%	60%	-	-	-	-	-	35%	*	57%	55%	57%	63%
	2024	45%	44%	**44%**	24%	47%	*	-	-	-	-	71%	*	50%	19%	43%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
GREGG EL (101912162) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**81%**	100%	77%	-	-	-	-	-	67%	*	78%	90%	80%	79%	*
	2024	67%	67%	**68%**	*	69%	*	-	-	-	-	*	*	71%	56%	67%	64%	---
Grade 4 Mathematics	2025	65%	66%	**72%**	75%	72%	-	-	-	-	-	67%	*	80%	50%	74%	73%	*
	2024	60%	64%	**65%**	*	67%	*	-	-	-	-	*	*	71%	45%	64%	68%	---
Grade 5 ELA/Reading	2025	69%	74%	**92%**	*	91%	-	-	-	-	-	*	-	90%	100%	92%	96%	100%
	2024	70%	74%	**88%**	100%	86%	-	-	-	-	-	83%	*	90%	70%	88%	83%	---
Grade 5 Mathematics	2025	67%	71%	**89%**	*	88%	-	-	-	-	-	*	-	86%	100%	89%	90%	100%
	2024	65%	69%	**62%**	58%	63%	-	-	-	-	-	67%	*	65%	40%	61%	52%	---
All Grades Both Subjects	2025	65%	69%	**83%**	91%	82%	-	-	-	-	-	70%	*	83%	83%	84%	85%	100%
	2024	64%	66%	**71%**	71%	71%	*	-	-	-	-	81%	*	75%	52%	70%	67%	---
All Grades ELA/Reading	2025	67%	70%	**86%**	100%	85%	-	-	-	-	-	70%	*	84%	94%	86%	88%	100%
	2024	67%	67%	**79%**	81%	78%	*	-	-	-	-	88%	*	82%	61%	78%	73%	---
All Grades Mathematics	2025	64%	68%	**80%**	81%	80%	-	-	-	-	-	70%	*	83%	71%	82%	81%	100%
	2024	60%	64%	**64%**	61%	65%	*	-	-	-	-	75%	*	68%	43%	63%	61%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**73%**	*	67%	-	-	-	-	-	*	-	63%	*	70%	75%	-
	2024	38%	40%	**33%**	*	38%	*	-	-	-	-	-	*	33%	*	33%	38%	---
Grade 4 Mathematics	2025	27%	29%	**40%**	*	44%	-	-	-	-	-	*	-	50%	*	44%	43%	-
	2024	26%	31%	**53%**	*	50%	*	-	-	-	-	-	*	42%	*	53%	50%	---
Grade 5 ELA/Reading	2025	25%	32%	**69%**	*	67%	-	-	-	-	-	*	-	60%	*	69%	80%	-
	2024	35%	41%	**53%**	*	47%	-	-	-	-	-	*	*	56%	*	53%	44%	---
Grade 5 Mathematics	2025	35%	40%	**43%**	-	43%	-	-	-	-	-	*	-	33%	*	43%	40%	-
	2024	41%	46%	**13%**	*	15%	-	-	-	-	-	*	-	13%	*	13%	0%	---
All Grades Both Subjects	2025	33%	38%	**59%**	*	57%	-	-	-	-	-	44%	-	53%	78%	59%	63%	-
	2024	32%	36%	**38%**	50%	38%	*	-	-	-	-	29%	*	36%	50%	38%	35%	---
All Grades ELA/Reading	2025	31%	35%	**71%**	*	67%	-	-	-	-	-	*	-	61%	100%	70%	78%	-
	2024	30%	32%	**43%**	*	42%	*	-	-	-	-	*	*	45%	*	43%	41%	---
All Grades Mathematics	2025	35%	41%	**41%**	*	44%	-	-	-	-	-	40%	-	43%	*	44%	42%	-
	2024	35%	40%	**32%**	40%	32%	*	-	-	-	-	*	*	26%	*	32%	28%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**80%**	84%	100%	*	*	83%	-	*	*	-	-	*	75%	83%	100%
	2024	75%	72%	**68%**	68%	50%	-	*	69%	-	25%	25%	-	-	40%	71%	64%	100%
At Meets Grade Level or Above	2025	50%	49%	**52%**	55%	67%	*	*	55%	-	*	*	-	-	*	45%	54%	100%
	2024	48%	44%	**40%**	39%	33%	-	*	40%	-	13%	13%	-	-	20%	40%	37%	100%
At Masters Grade Level	2025	21%	22%	**26%**	30%	33%	*	*	31%	-	*	*	-	-	*	23%	29%	17%
	2024	20%	18%	**14%**	13%	8%	-	*	13%	-	13%	13%	-	-	10%	14%	13%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**80%**	81%	*	*	*	80%	-	*	*	-	-	*	76%	81%	*
	2024	76%	72%	**72%**	69%	40%	-	*	71%	-	*	*	-	-	*	76%	67%	*
At Meets Grade Level or Above	2025	54%	52%	**56%**	61%	*	*	*	62%	-	*	*	-	-	*	48%	59%	*
	2024	54%	48%	**46%**	42%	40%	-	*	42%	-	*	*	-	-	*	50%	40%	*
At Masters Grade Level	2025	23%	22%	**27%**	31%	*	*	*	33%	-	*	*	-	-	*	24%	30%	*
	2024	22%	20%	**20%**	17%	20%	-	*	17%	-	*	*	-	-	*	23%	18%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**83%**	88%	*	*	*	87%	-	*	*	-	-	*	78%	86%	*
	2024	72%	71%	**74%**	77%	80%	-	-	76%	-	*	*	-	-	*	74%	72%	*
At Meets Grade Level or Above	2025	45%	47%	**57%**	63%	*	*	*	62%	-	*	*	-	-	*	48%	61%	*
	2024	43%	41%	**44%**	47%	40%	-	-	47%	-	*	*	-	-	*	42%	44%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**34%**	39%	*	*	*	41%	-	*	*	-	-	*	28%	38%	*
	2024	17%	17%	**11%**	13%	0%	-	-	14%	-	*	*	-	-	*	10%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**73%**	80%	-	-	-	80%	-	-	-	-	-	-	58%	80%	-
	2024	75%	70%	**42%**	32%	*	-	-	35%	-	*	*	-	-	*	50%	30%	*
At Meets Grade Level or Above	2025	47%	44%	**22%**	20%	-	-	-	20%	-	-	-	-	-	-	25%	20%	-
	2024	43%	38%	**10%**	5%	*	-	-	6%	-	*	*	-	-	*	12%	4%	*
At Masters Grade Level	2025	17%	18%	**0%**	0%	-	-	-	0%	-	-	-	-	-	-	0%	0%	-
	2024	16%	14%	**4%**	0%	*	-	-	0%	-	*	*	-	-	*	4%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**83%**	86%	*	-	-	86%	-	*	*	-	-	*	81%	84%	*
	2024	64%	66%	**71%**	69%	58%	-	*	70%	-	*	*	-	-	30%	77%	66%	*
All Grades ELA/Reading	2025	67%	70%	**86%**	88%	*	-	-	87%	-	*	*	-	-	*	83%	87%	*
	2024	67%	67%	**79%**	72%	*	-	*	74%	-	*	*	-	-	*	86%	73%	*
All Grades Mathematics	2025	64%	68%	**80%**	84%	*	-	-	86%	-	*	*	-	-	*	79%	80%	*
	2024	60%	64%	**64%**	65%	*	-	-	66%	-	*	*	-	-	*	68%	60%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**59%**	67%	*	-	-	65%	-	*	*	-	-	*	45%	63%	-
	2024	32%	36%	**38%**	38%	*	-	-	39%	-	*	*	-	-	*	42%	35%	-
All Grades ELA/Reading	2025	31%	35%	**71%**	76%	*	-	-	75%	-	*	*	-	-	-	50%	78%	-
	2024	30%	32%	**43%**	42%	*	-	-	41%	-	*	*	-	-	*	46%	41%	-
All Grades Mathematics	2025	35%	41%	**41%**	50%	-	-	-	50%	-	*	*	-	-	*	40%	42%	-
	2024	35%	40%	**32%**	33%	*	-	-	36%	-	*	*	-	-	*	38%	28%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	88%	95%	-	-	-	-	-	94%	*	98%	81%	97%	94%
Not Included in Accountability: Mobile	4%	6%	**4%**	12%	3%	-	-	-	-	-	6%	*	2%	13%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	-	-	-	-	-	0%	*	0%	6%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**94%**	88%	95%	-	-	-	-	-	95%	*	98%	81%	97%	95%
Not Included in Accountability: Mobile	4%	6%	**4%**	13%	3%	-	-	-	-	-	5%	*	2%	11%	2%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	-	-	-	-	-	0%	*	0%	7%	2%	3%
Not Tested	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	88%	95%	-	-	-	-	-	95%	*	98%	81%	97%	95%
Not Included in Accountability: Mobile	4%	6%	**4%**	13%	3%	-	-	-	-	-	5%	*	2%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	-	-	-	-	-	0%	*	0%	7%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	*	95%	-	-	-	-	-	80%	-	100%	80%	97%	93%
Not Included in Accountability: Mobile	4%	6%	**5%**	*	5%	-	-	-	-	-	20%	-	0%	20%	3%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	99%	100%	99%
Included in Accountability	92%	89%	**91%**	91%	95%	*	-	-	-	-	100%	100%	100%	66%	94%	93%
Not Included in Accountability: Mobile	4%	6%	**5%**	9%	0%	*	-	-	-	-	0%	0%	0%	18%	1%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**4%**	0%	4%	*	-	-	-	-	0%	0%	0%	15%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**91%**	89%	95%	*	-	-	-	-	100%	*	99%	69%	94%	94%
Not Included in Accountability: Mobile	4%	6%	**5%**	11%	1%	*	-	-	-	-	0%	*	1%	18%	2%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	4%	*	-	-	-	-	0%	*	0%	13%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	*	-	-	-	-	100%	*	100%	97%	99%	99%
Included in Accountability	93%	90%	**91%**	89%	95%	*	-	-	-	-	100%	*	100%	67%	94%	93%
Not Included in Accountability: Mobile	5%	6%	**5%**	11%	0%	*	-	-	-	-	0%	*	0%	18%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	4%	*	-	-	-	-	0%	*	0%	13%	4%	6%
Not Tested	1%	1%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	3%	1%	1%
Absent	1%	1%	**1%**	0%	1%	*	-	-	-	-	0%	*	0%	3%	1%	1%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	100%	94%	-	-	-	-	-	100%	*	100%	55%	94%	89%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	0%	-	-	-	-	-	0%	*	0%	18%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**5%**	0%	6%	-	-	-	-	-	0%	*	0%	27%	6%	11%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.9%**	93.8%	95.1%	94.6%	*	-	-	-	93.3%	94.9%	96.0%
2022-23	93.3%	93.0%	**94.5%**	91.6%	95.0%	*	-	-	*	*	91.9%	94.6%	95.7%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**15.7%**	19.0%	15.1%	16.7%	*	-	-	-	24.5%	15.4%	9.6%
2022-23	20.3%	22.3%	**14.1%**	32.4%	11.2%	*	-	-	*	*	19.2%	13.7%	8.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
GREGG EL (101912162) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**288**	**100.0%**	**176,039**	**5,530,499**	**289**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	43	14.9%	6.8%	4.5%	43	14.9%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	19	6.6%	2.0%	0.8%	19	6.6%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	24	8.3%	4.7%	3.7%	24	8.3%	4.7%	3.7%
Kindergarten	42	14.6%	6.9%	6.5%	42	14.5%	6.9%	6.5%
Grade 1	39	13.5%	7.3%	6.8%	39	13.5%	7.3%	6.8%
Grade 2	41	14.2%	7.6%	7.0%	41	14.2%	7.6%	7.0%
Grade 3	44	15.3%	8.1%	7.3%	44	15.2%	8.1%	7.3%
Grade 4	42	14.6%	7.8%	7.3%	42	14.5%	7.8%	7.3%
Grade 5	37	12.8%	7.7%	7.3%	37	12.8%	7.6%	7.3%
Ethnic Distribution								
African American	40	13.9%	20.8%	12.8%	40	13.8%	20.8%	12.8%
Hispanic	245	85.1%	61.7%	53.5%	246	85.1%	61.7%	53.5%
White	0	0.0%	10.0%	24.4%	0	0.0%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	0.7%	5.2%	5.6%	2	0.7%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	2.1%	3.3%	1	0.3%	2.1%	3.3%
Sex								
Female	123	42.7%	49.5%	48.9%	123	42.6%	49.4%	48.8%
Male	165	57.3%	50.5%	51.1%	166	57.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	279	96.9%	77.8%	60.5%	280	96.9%	77.8%	60.4%
Non-Educationally Disadvantaged	9	3.1%	22.2%	39.5%	9	3.1%	22.2%	39.6%
Section 504 Students	1	0.3%	3.8%	6.8%	1	0.3%	3.8%	6.8%
EB Students/EL	179	62.2%	39.2%	24.3%	180	62.3%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	13	4.5%	4.0%	6.4%	13	4.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.2%	1.4%	0	0.0%	3.1%	1.4%
Immigrant	28	9.7%	10.0%	3.5%	28	9.7%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	288	100.0%	91.0%	66.6%	288	99.7%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	236	81.9%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	181	62.8%	40.1%	24.3%	182	63.0%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	7	2.4%	14.2%	8.7%	7	2.4%	14.2%	8.7%
Special Education	45	15.6%	11.5%	15.3%	46	15.9%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**45**							
Students with Intellectual Disabilities	14	31.1%	45.5%	48.3%				
Students with Physical Disabilities	12	26.7%	15.7%	17.0%				
Students with Autism	15	33.3%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**34**	**12.5%**	**19.9%**	**16.4%**				
African American	8	2.9%	6.0%	3.3%				
Hispanic	26	9.6%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	5	9.6%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	14	10.4%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	23	8.8%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**90**	**28.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	2.4%	2.1%	1.1%	9.1%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.7	17.2	18.9
Grade 1	16.9	16.3	19.2
Grade 2	16.1	15.0	19.4
Grade 3	18.9	15.2	20.1
Grade 4	18.5	14.7	20.0
Grade 5	17.5	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
GREGG EL (101912162) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**37.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.6	86.7%	65.5%	63.8%
Teachers	23.3	62.0%	45.0%	48.3%
Professional Support	7.3	19.3%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.3%	3.8%	3.4%
Educational Aides	5.0	13.3%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**35.6**	**94.7%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	7.6	32.5%	42.5%	12.8%
Hispanic	11.7	50.3%	30.0%	31.0%
White	0.0	0.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	12.9%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	4.3%	2.0%	1.3%
Teachers by Sex				
Males	1.4	6.1%	28.7%	24.6%
Females	21.9	93.9%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.4	6.1%	7.0%	2.4%
Bachelors	19.9	85.3%	71.4%	71.4%
Masters	1.0	4.3%	20.4%	25.4%
Doctorate	1.0	4.3%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.9	25.2%	12.1%	7.3%
1-5 Years Experience	8.4	36.2%	30.6%	28.3%
6-10 Years Experience	4.4	19.0%	19.3%	19.7%
11-20 Years Experience	4.0	17.2%	21.9%	27.6%
21-30 Years Experience	0.6	2.5%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	12.4	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.1	6.0
Average Years Experience of Principals with District	4.0	3.9	5.1
Average Years Experience of Assistant Principals	14.0	3.3	5.1
Average Years Experience of Assistant Principals with District	14.0	2.9	4.3
Average Years Experience of Teachers	5.7	10.1	11.2
Average Years Experience of Teachers with District	3.5	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$69,532	$66,987	$55,689
1-5 Years Experience	$80,408	$72,028	$59,266
6-10 Years Experience	$69,626	$73,943	$62,607
11-20 Years Experience	$60,751	$75,187	$66,353
21-30 Years Experience	$15,100	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$70,642	$73,604	$63,751
Professional Support	$65,071	$85,002	$75,909
Campus Administration (School Leadership)	$119,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.8	20.4%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.6	2.5%	2.2%	2.6%
Gifted and Talented Education	0.3	1.3%	5.3%	1.6%
Regular Education	15.8	67.7%	65.5%	69.0%
Special Education	1.9	8.1%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: GRISSOM EL

Campus Number: 101912262

2025 Campus Accountability Score: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**64%**	63%	62%	*	-	-	-	*	40%	-	58%	90%	61%	61%
	2024	74%	69%	**52%**	60%	49%	-	-	-	-	*	*	*	53%	50%	54%	43%
At Meets Grade Level or Above	2025	52%	47%	**22%**	25%	20%	*	-	-	-	*	0%	-	22%	20%	20%	12%
	2024	48%	43%	**32%**	27%	32%	-	-	-	-	*	*	*	33%	25%	33%	26%
At Masters Grade Level	2025	23%	22%	**13%**	13%	11%	*	-	-	-	*	0%	-	11%	20%	10%	3%
	2024	21%	19%	**19%**	20%	17%	-	-	-	-	*	*	*	20%	17%	20%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**67%**	63%	67%	*	-	-	-	*	40%	-	64%	80%	67%	55%
	2024	70%	71%	**54%**	47%	55%	-	-	-	-	*	*	*	61%	25%	56%	51%
At Meets Grade Level or Above	2025	46%	50%	**36%**	50%	33%	*	-	-	-	*	20%	-	36%	40%	33%	21%
	2024	42%	43%	**27%**	13%	30%	-	-	-	-	*	*	*	29%	17%	28%	26%
At Masters Grade Level	2025	19%	21%	**15%**	0%	16%	*	-	-	-	*	20%	-	16%	10%	12%	3%
	2024	15%	18%	**11%**	13%	11%	-	-	-	-	*	*	*	12%	8%	11%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**77%**	83%	74%	-	-	-	-	-	*	*	74%	86%	77%	72%
	2024	81%	77%	**57%**	91%	50%	-	-	-	-	*	*	-	56%	58%	56%	51%
At Meets Grade Level or Above	2025	54%	53%	**50%**	61%	46%	-	-	-	-	-	*	*	48%	57%	50%	39%
	2024	51%	48%	**27%**	45%	23%	-	-	-	-	*	*	-	29%	17%	24%	26%
At Masters Grade Level	2025	24%	25%	**27%**	33%	24%	-	-	-	-	-	*	*	24%	36%	27%	17%
	2024	23%	22%	**3%**	0%	4%	-	-	-	-	*	*	-	4%	0%	4%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**50%**	50%	50%	-	-	-	-	-	*	*	50%	50%	50%	44%
	2024	69%	69%	**53%**	55%	54%	-	-	-	-	*	*	-	57%	42%	52%	56%
At Meets Grade Level or Above	2025	47%	48%	**30%**	33%	28%	-	-	-	-	-	*	*	26%	43%	30%	28%
	2024	46%	46%	**29%**	36%	28%	-	-	-	-	*	*	-	28%	33%	25%	24%
At Masters Grade Level	2025	24%	26%	**13%**	6%	15%	-	-	-	-	-	*	*	14%	7%	13%	14%
	2024	21%	21%	**7%**	9%	7%	-	-	-	-	*	*	-	9%	0%	8%	3%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**63%**	75%	61%	-	-	-	-	*	50%	*	64%	57%	64%	62%
	2024	79%	78%	**74%**	65%	78%	-	-	-	-	-	50%	-	77%	62%	74%	79%
At Meets Grade Level or Above	2025	58%	58%	**42%**	58%	39%	-	-	-	-	*	13%	*	42%	43%	43%	41%
	2024	55%	53%	**35%**	50%	29%	-	-	-	-	-	17%	-	34%	38%	34%	26%
At Masters Grade Level	2025	30%	31%	**17%**	25%	16%	-	-	-	-	*	13%	*	16%	21%	17%	19%
	2024	29%	29%	**16%**	10%	18%	-	-	-	-	-	0%	-	16%	15%	17%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**63%**	67%	63%	-	-	-	-	*	38%	*	66%	50%	64%	62%
	2024	77%	78%	**62%**	55%	65%	-	-	-	-	-	33%	-	64%	54%	60%	62%
At Meets Grade Level or Above	2025	47%	50%	**30%**	33%	29%	-	-	-	-	*	13%	*	28%	36%	29%	27%
	2024	50%	51%	**35%**	25%	39%	-	-	-	-	-	0%	-	38%	23%	35%	36%
At Masters Grade Level	2025	22%	25%	**9%**	0%	12%	-	-	-	-	*	0%	*	12%	0%	9%	8%
	2024	19%	20%	**4%**	0%	6%	-	-	-	-	-	0%	-	4%	8%	5%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**44%**	50%	43%	-	-	-	-	*	13%	*	46%	36%	41%	43%
	2024	58%	54%	**57%**	55%	57%	-	-	-	-	-	33%	-	55%	62%	55%	54%
At Meets Grade Level or Above	2025	31%	27%	**8%**	8%	8%	-	-	-	-	*	13%	*	6%	14%	7%	8%
	2024	28%	25%	**25%**	35%	20%	-	-	-	-	-	0%	-	23%	31%	23%	18%
At Masters Grade Level	2025	12%	12%	**5%**	8%	4%	-	-	-	-	*	13%	*	4%	7%	3%	3%
	2024	11%	10%	**7%**	5%	8%	-	-	-	-	-	0%	-	7%	8%	8%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**61%**	65%	60%	*	-	-	-	40%	43%	100%	60%	62%	60%	57%
	2024	75%	72%	**59%**	60%	59%	-	-	-	-	*	43%	*	61%	51%	58%	57%
At Meets Grade Level or Above	2025	50%	49%	**31%**	40%	29%	*	-	-	-	0%	17%	60%	30%	37%	31%	25%
	2024	48%	44%	**30%**	33%	29%	-	-	-	-	*	13%	*	31%	26%	29%	26%
At Masters Grade Level	2025	21%	22%	**14%**	14%	14%	*	-	-	-	0%	7%	40%	14%	14%	13%	10%
	2024	20%	18%	**10%**	8%	10%	-	-	-	-	*	7%	*	10%	8%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**68%**	76%	65%	*	-	-	-	*	53%	*	66%	76%	68%	65%
	2024	76%	72%	**61%**	70%	59%	-	-	-	-	*	50%	*	63%	57%	62%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**39%**	53%	35%	*	-	-	-	*	18%	*	38%	42%	39%	31%
	2024	54%	48%	**31%**	41%	28%	-	-	-	-	*	17%	*	32%	27%	31%	26%
At Masters Grade Level	2025	23%	22%	**19%**	26%	17%	*	-	-	-	*	6%	*	17%	26%	18%	13%
	2024	22%	20%	**13%**	11%	13%	-	-	-	-	*	8%	*	14%	11%	14%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**60%**	58%	60%	*	-	-	-	*	47%	*	60%	58%	60%	54%
	2024	72%	71%	**57%**	52%	58%	-	-	-	-	*	42%	*	61%	41%	56%	56%
At Meets Grade Level or Above	2025	45%	47%	**32%**	37%	30%	*	-	-	-	*	18%	*	30%	39%	31%	25%
	2024	43%	41%	**31%**	24%	32%	-	-	-	-	*	17%	*	32%	24%	30%	29%
At Masters Grade Level	2025	20%	23%	**12%**	3%	14%	*	-	-	-	*	6%	*	14%	5%	11%	8%
	2024	17%	17%	**7%**	7%	8%	-	-	-	-	*	8%	*	8%	5%	8%	6%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**44%**	50%	43%	-	-	-	-	*	13%	*	46%	36%	41%	43%
	2024	75%	70%	**57%**	55%	57%	-	-	-	-	-	33%	-	55%	62%	55%	54%
At Meets Grade Level or Above	2025	47%	44%	**8%**	8%	8%	-	-	-	-	*	13%	*	6%	14%	7%	8%
	2024	43%	38%	**25%**	35%	20%	-	-	-	-	-	0%	-	23%	31%	23%	18%
At Masters Grade Level	2025	17%	18%	**5%**	8%	4%	-	-	-	-	*	13%	*	4%	7%	3%	3%
	2024	16%	14%	**7%**	5%	8%	-	-	-	-	-	0%	-	7%	8%	8%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**18%**	25%	16%	*	-	-	-	*	0%	-	18%	20%	16%	6%
	2024	35%	34%	**22%**	13%	23%	-	-	-	-	*	*	*	24%	17%	23%	17%
Reading and Mathematics Including EOC	2025	39%	38%	**18%**	25%	16%	*	-	-	-	*	0%	-	18%	20%	16%	6%
	2024	35%	34%	**22%**	13%	23%	-	-	-	-	*	*	*	24%	17%	23%	17%
Reading Including EOC	2025	52%	47%	**22%**	25%	20%	*	-	-	-	*	0%	-	22%	20%	20%	12%
	2024	48%	43%	**32%**	27%	32%	-	-	-	-	*	*	*	33%	25%	33%	26%
Math Including EOC	2025	46%	50%	**36%**	50%	33%	*	-	-	-	*	20%	-	36%	40%	33%	21%
	2024	42%	43%	**27%**	13%	30%	-	-	-	-	*	*	*	29%	17%	28%	26%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**28%**	33%	26%	-	-	-	-	-	*	*	24%	43%	28%	25%
	2024	38%	36%	**17%**	27%	15%	-	-	-	-	*	*	-	17%	17%	13%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**28%**	33%	26%	-	-	-	-	-	*	*	24%	43%	28%	25%
	2024	38%	36%	**17%**	27%	15%	-	-	-	-	*	*	-	17%	17%	13%	15%
Reading Including EOC	2025	54%	53%	**50%**	61%	46%	-	-	-	-	-	*	*	48%	57%	50%	39%
	2024	51%	48%	**27%**	45%	23%	-	-	-	-	*	*	-	29%	17%	24%	26%
Math Including EOC	2025	47%	48%	**30%**	33%	28%	-	-	-	-	-	*	*	26%	43%	30%	28%
	2024	46%	46%	**29%**	36%	28%	-	-	-	-	*	*	-	28%	33%	25%	24%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**27%**	33%	25%	-	-	-	-	*	13%	*	26%	29%	26%	24%
	2024	42%	41%	**26%**	25%	27%	-	-	-	-	-	0%	-	27%	23%	26%	23%
Reading and Mathematics Including EOC	2025	42%	43%	**27%**	33%	25%	-	-	-	-	*	13%	*	26%	29%	26%	24%
	2024	42%	41%	**26%**	25%	27%	-	-	-	-	-	0%	-	27%	23%	26%	23%
Reading Including EOC	2025	58%	58%	**42%**	58%	39%	-	-	-	-	*	13%	*	42%	43%	43%	41%
	2024	55%	53%	**35%**	50%	29%	-	-	-	-	-	17%	-	34%	38%	34%	26%
Math Including EOC	2025	48%	50%	**30%**	33%	29%	-	-	-	-	*	13%	*	28%	36%	29%	27%
	2024	51%	51%	**35%**	25%	39%	-	-	-	-	-	0%	-	38%	23%	35%	36%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**25%**	32%	23%	*	-	-	-	*	12%	*	23%	32%	24%	19%
	2024	36%	34%	**22%**	22%	22%	-	-	-	-	*	8%	*	23%	19%	21%	19%
Reading and Mathematics Including EOC	2025	40%	40%	**25%**	32%	23%	*	-	-	-	*	12%	*	23%	32%	24%	19%
	2024	38%	36%	**22%**	22%	22%	-	-	-	-	*	8%	*	23%	19%	21%	19%
Reading Including EOC	2025	55%	54%	**39%**	53%	35%	*	-	-	-	*	18%	*	38%	42%	39%	31%
	2024	54%	50%	**31%**	41%	28%	-	-	-	-	*	17%	*	32%	27%	31%	26%
Math Including EOC	2025	46%	48%	**32%**	37%	30%	*	-	-	-	*	18%	*	30%	39%	31%	25%
	2024	45%	44%	**31%**	24%	32%	-	-	-	-	*	17%	*	32%	24%	30%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
GRISSOM EL (101912262) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**78%**	81%	77%	-	-	-	-	-	*	*	75%	89%	78%	76%	100%
	2024	67%	67%	**55%**	86%	49%	-	-	-	-	*	*	-	58%	41%	56%	50%	---
Grade 4 Mathematics	2025	65%	66%	**48%**	44%	49%	-	-	-	-	-	*	*	43%	64%	48%	50%	60%
	2024	60%	64%	**47%**	50%	45%	-	-	-	-	*	*	-	47%	46%	44%	41%	---
Grade 5 ELA/Reading	2025	69%	74%	**66%**	73%	64%	-	-	-	-	*	29%	*	69%	54%	65%	64%	*
	2024	70%	74%	**72%**	63%	77%	-	-	-	-	-	50%	-	74%	65%	73%	76%	---
Grade 5 Mathematics	2025	67%	71%	**59%**	55%	60%	-	-	-	-	*	42%	*	56%	69%	59%	56%	*
	2024	65%	69%	**60%**	42%	66%	-	-	-	-	-	25%	-	61%	54%	59%	60%	---
All Grades Both Subjects	2025	65%	69%	**63%**	63%	63%	-	-	-	-	*	45%	*	61%	69%	63%	61%	88%
	2024	64%	66%	**59%**	58%	59%	-	-	-	-	*	47%	-	61%	52%	59%	58%	---
All Grades ELA/Reading	2025	67%	70%	**72%**	78%	70%	-	-	-	-	*	45%	*	72%	72%	72%	70%	100%
	2024	67%	67%	**64%**	71%	63%	-	-	-	-	*	63%	-	67%	54%	66%	64%	---
All Grades Mathematics	2025	64%	68%	**53%**	48%	55%	-	-	-	-	*	45%	*	49%	67%	53%	53%	75%
	2024	60%	64%	**54%**	45%	56%	-	-	-	-	*	31%	-	54%	50%	52%	51%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**50%**	50%	50%	-	-	-	-	-	*	-	48%	60%	50%	52%	-
	2024	38%	40%	**38%**	*	35%	-	-	-	-	*	*	-	35%	*	39%	33%	---
Grade 4 Mathematics	2025	27%	29%	**7%**	14%	5%	-	-	-	-	-	*	-	10%	0%	7%	6%	-
	2024	26%	31%	**12%**	*	15%	-	-	-	-	*	-	-	17%	0%	13%	22%	---
Grade 5 ELA/Reading	2025	25%	32%	**28%**	*	31%	-	-	-	-	*	20%	-	32%	14%	28%	37%	-
	2024	35%	41%	**47%**	25%	54%	-	-	-	-	-	*	-	52%	20%	47%	58%	---
Grade 5 Mathematics	2025	35%	40%	**33%**	50%	30%	-	-	-	-	*	0%	-	41%	13%	37%	31%	-
	2024	41%	46%	**21%**	18%	22%	-	-	-	-	-	20%	-	23%	13%	18%	16%	---
All Grades Both Subjects	2025	33%	38%	**30%**	33%	30%	-	-	-	-	*	21%	-	33%	19%	31%	33%	-
	2024	32%	36%	**31%**	24%	34%	-	-	-	-	*	36%	-	34%	18%	30%	34%	---
All Grades ELA/Reading	2025	31%	35%	**39%**	38%	40%	-	-	-	-	*	29%	-	40%	33%	40%	45%	-
	2024	30%	32%	**43%**	36%	45%	-	-	-	-	*	50%	-	45%	33%	43%	48%	---
All Grades Mathematics	2025	35%	41%	**21%**	31%	19%	-	-	-	-	*	14%	-	26%	7%	22%	18%	-
	2024	35%	40%	**18%**	14%	19%	-	-	-	-	*	20%	-	21%	8%	16%	18%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**61%**	58%	59%	-	-	57%	-	44%	29%	*	-	28%	66%	56%	89%
	2024	75%	72%	**59%**	54%	61%	40%	-	-	-	67%	67%	-	-	67%	61%	57%	*
At Meets Grade Level or Above	2025	50%	49%	**31%**	24%	28%	-	-	14%	-	44%	29%	*	-	6%	39%	24%	67%
	2024	48%	44%	**30%**	24%	25%	22%	-	-	-	0%	0%	-	-	31%	35%	25%	*
At Masters Grade Level	2025	21%	22%	**14%**	8%	10%	-	-	3%	-	11%	14%	*	-	0%	20%	8%	67%
	2024	20%	18%	**10%**	7%	4%	13%	-	-	-	0%	0%	-	-	6%	12%	7%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**68%**	67%	69%	-	-	62%	-	*	*	*	-	29%	71%	64%	*
	2024	76%	72%	**61%**	56%	66%	40%	-	-	-	*	*	-	-	69%	65%	58%	*
At Meets Grade Level or Above	2025	54%	52%	**39%**	30%	39%	-	-	10%	-	*	*	*	-	0%	49%	29%	*
	2024	54%	48%	**31%**	24%	25%	23%	-	-	-	*	*	-	-	31%	39%	25%	*
At Masters Grade Level	2025	23%	22%	**19%**	11%	15%	-	-	3%	-	*	*	*	-	0%	27%	11%	*
	2024	22%	20%	**13%**	11%	9%	14%	-	-	-	*	*	-	-	13%	14%	11%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**60%**	53%	54%	-	-	52%	-	*	*	*	-	43%	68%	52%	*
	2024	72%	71%	**57%**	54%	62%	43%	-	-	-	*	*	-	-	63%	57%	56%	*
At Meets Grade Level or Above	2025	45%	47%	**32%**	24%	28%	-	-	17%	-	*	*	*	-	14%	40%	24%	*
	2024	43%	41%	**31%**	28%	31%	23%	-	-	-	*	*	-	-	31%	33%	28%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**12%**	8%	10%	-	-	3%	-	*	*	*	-	0%	17%	7%	*
	2024	17%	17%	**7%**	6%	2%	11%	-	-	-	*	*	-	-	0%	10%	5%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**44%**	48%	48%	-	-	-	-	*	*	-	-	*	44%	41%	*
	2024	75%	70%	**57%**	48%	52%	*	-	-	-	*	*	-	-	*	60%	53%	*
At Meets Grade Level or Above	2025	47%	44%	**8%**	7%	7%	-	-	-	-	*	*	-	-	*	7%	6%	*
	2024	43%	38%	**25%**	15%	16%	*	-	-	-	*	*	-	-	*	33%	16%	*
At Masters Grade Level	2025	17%	18%	**5%**	0%	0%	-	-	-	-	*	*	-	-	*	7%	0%	*
	2024	16%	14%	**7%**	0%	0%	*	-	-	-	*	*	-	-	*	13%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**63%**	62%	62%	-	-	-	-	*	*	-	-	46%	64%	60%	92%
	2024	64%	66%	**59%**	56%	59%	17%	-	-	-	*	*	-	-	58%	61%	57%	*
All Grades ELA/Reading	2025	67%	70%	**72%**	71%	71%	-	-	-	-	*	*	-	-	42%	75%	69%	*
	2024	67%	67%	**64%**	60%	63%	*	-	-	-	*	*	-	-	75%	65%	63%	*
All Grades Mathematics	2025	64%	68%	**53%**	53%	53%	-	-	-	-	*	*	-	-	50%	54%	51%	*
	2024	60%	64%	**54%**	52%	56%	10%	-	-	-	*	*	-	-	42%	57%	51%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**30%**	35%	35%	-	-	-	-	*	*	-	-	25%	26%	33%	-
	2024	32%	36%	**31%**	33%	36%	0%	-	-	-	*	*	-	-	38%	27%	34%	-
All Grades ELA/Reading	2025	31%	35%	**39%**	49%	49%	-	-	-	-	*	*	-	-	*	26%	45%	-
	2024	30%	32%	**43%**	44%	46%	*	-	-	-	*	*	-	-	60%	36%	48%	-
All Grades Mathematics	2025	35%	41%	**21%**	18%	18%	-	-	-	-	*	*	-	-	*	25%	18%	-
	2024	35%	40%	**18%**	21%	25%	*	-	-	-	*	*	-	-	*	17%	18%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

GRISSOM EL (101912262) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	78%	97%	*	*	-	-	100%	69%	100%	97%	76%	93%	96%
Not Included in Accountability: Mobile	4%	6%	**8%**	22%	3%	*	*	-	-	0%	30%	0%	3%	23%	6%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	*	*	-	-	0%	2%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**92%**	79%	96%	*	*	-	-	*	68%	*	97%	76%	93%	95%
Not Included in Accountability: Mobile	4%	6%	**8%**	21%	3%	*	*	-	-	*	28%	*	3%	22%	6%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	*	-	-	*	4%	*	1%	2%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**92%**	78%	97%	*	*	-	-	*	68%	*	97%	76%	94%	96%
Not Included in Accountability: Mobile	4%	6%	**8%**	22%	3%	*	*	-	-	*	32%	*	3%	24%	6%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	75%	98%	-	-	-	-	*	73%	*	98%	78%	94%	97%
Not Included in Accountability: Mobile	4%	6%	**7%**	25%	2%	-	-	-	-	*	27%	*	2%	22%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	-	-	-	-	*	97%	*	100%	99%	100%	100%
Included in Accountability	92%	89%	**89%**	88%	94%	-	-	-	-	*	79%	*	98%	64%	91%	90%
Not Included in Accountability: Mobile	4%	6%	**9%**	11%	4%	-	-	-	-	*	18%	*	2%	30%	8%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	-	-	-	-	*	0%	*	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	1%	0%	-	-	-	-	*	3%	*	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	-	-	-	-	*	3%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**88%**	88%	94%	-	-	-	-	*	80%	*	98%	63%	90%	89%
Not Included in Accountability: Mobile	4%	6%	**9%**	12%	4%	-	-	-	-	*	20%	*	2%	29%	8%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	3%	-	-	-	-	*	0%	*	0%	8%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	88%	94%	-	-	-	-	*	80%	*	98%	65%	91%	91%
Not Included in Accountability: Mobile	5%	6%	**10%**	12%	5%	-	-	-	-	*	20%	*	2%	32%	8%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	-	-	-	-	*	0%	*	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	96%	100%	-	-	-	-	-	88%	-	100%	95%	99%	100%
Included in Accountability	93%	90%	**90%**	87%	96%	-	-	-	-	-	75%	-	97%	68%	90%	91%
Not Included in Accountability: Mobile	4%	6%	**9%**	9%	4%	-	-	-	-	-	13%	-	3%	26%	8%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	4%	0%	-	-	-	-	-	13%	-	0%	5%	1%	0%
Absent	1%	1%	**1%**	4%	0%	-	-	-	-	-	13%	-	0%	5%	1%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.2%**	93.9%	94.4%	*	-	*	-	*	92.2%	94.1%	94.5%
2022-23	93.3%	93.0%	**93.4%**	93.3%	93.6%	*	-	*	-	*	93.0%	93.3%	94.3%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**18.0%**	24.4%	15.5%	*	-	*	-	*	35.5%	18.1%	15.8%
2022-23	20.3%	22.3%	**23.5%**	25.8%	22.3%	*	-	*	-	*	36.0%	23.5%	18.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**424**	**100.0%**	**176,039**	**5,530,499**	**424**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	58	13.7%	6.8%	4.5%	58	13.7%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	15	3.5%	2.0%	0.8%	15	3.5%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	43	10.1%	4.7%	3.7%	43	10.1%	4.7%	3.7%
Kindergarten	65	15.3%	6.9%	6.5%	65	15.3%	6.9%	6.5%
Grade 1	54	12.7%	7.3%	6.8%	54	12.7%	7.3%	6.8%
Grade 2	53	12.5%	7.6%	7.0%	53	12.5%	7.6%	7.0%
Grade 3	58	13.7%	8.1%	7.3%	58	13.7%	8.1%	7.3%
Grade 4	70	16.5%	7.8%	7.3%	70	16.5%	7.8%	7.3%
Grade 5	66	15.6%	7.7%	7.3%	66	15.6%	7.6%	7.3%
Ethnic Distribution								
African American	110	25.9%	20.8%	12.8%	110	25.9%	20.8%	12.8%
Hispanic	303	71.5%	61.7%	53.5%	303	71.5%	61.7%	53.5%
White	5	1.2%	10.0%	24.4%	5	1.2%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	0.5%	5.2%	5.6%	2	0.5%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.9%	2.1%	3.3%	4	0.9%	2.1%	3.3%
Sex								
Female	207	48.8%	49.5%	48.9%	207	48.8%	49.4%	48.8%
Male	217	51.2%	50.5%	51.1%	217	51.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	403	95.0%	77.8%	60.5%	403	95.0%	77.8%	60.4%
Non-Educationally Disadvantaged	21	5.0%	22.2%	39.5%	21	5.0%	22.2%	39.6%
Section 504 Students	11	2.6%	3.8%	6.8%	11	2.6%	3.8%	6.8%
EB Students/EL	224	52.8%	39.2%	24.3%	224	52.8%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	6	1.4%	4.0%	6.4%	6	1.4%	4.0%	6.4%
Foster Care	6	1.4%	0.1%	0.2%	6	1.4%	0.1%	0.2%
Homeless	50	11.8%	3.2%	1.4%	50	11.8%	3.1%	1.4%
Immigrant	25	5.9%	10.0%	3.5%	25	5.9%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	424	100.0%	91.0%	66.6%	424	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	338	79.7%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	206	48.6%	40.1%	24.3%	206	48.6%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	8	1.9%	14.2%	8.7%	8	1.9%	14.2%	8.7%
Special Education	40	9.4%	11.5%	15.3%	40	9.4%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**40**							
Students with Intellectual Disabilities	12	30.0%	45.5%	48.3%				
Students with Physical Disabilities	12	30.0%	15.7%	17.0%				
Students with Autism	9	22.5%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**77**	**19.7%**	**19.9%**	**16.4%**				
African American	26	6.6%	6.0%	3.3%				
Hispanic	49	12.5%	11.2%	8.9%				
White	1	0.3%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	8	25.8%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	38	17.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	66	18.3%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**113**	**28.3%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	25.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.1	17.2	18.9
Grade 1	14.0	16.3	19.2
Grade 2	13.9	15.0	19.4
Grade 3	11.3	15.2	20.1
Grade 4	14.4	14.7	20.0
Grade 5	16.0	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
GRISSOM EL (101912262) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**53.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.0	86.8%	65.5%	63.8%
Teachers	33.0	62.3%	45.0%	48.3%
Professional Support	10.0	18.9%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.7%	3.8%	3.4%
Educational Aides	7.0	13.2%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**52.0**	**98.1%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	19.0	57.6%	42.5%	12.8%
Hispanic	11.0	33.3%	30.0%	31.0%
White	1.0	3.0%	19.0%	52.2%
American Indian	1.0	3.0%	0.2%	0.3%
Asian	1.0	3.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	5.0	15.1%	28.7%	24.6%
Females	28.0	84.9%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	27.0	81.8%	71.4%	71.4%
Masters	6.0	18.2%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	18.2%	12.1%	7.3%
1-5 Years Experience	9.0	27.3%	30.6%	28.3%
6-10 Years Experience	5.0	15.2%	19.3%	19.7%
11-20 Years Experience	6.0	18.2%	21.9%	27.6%
21-30 Years Experience	6.0	18.2%	12.8%	14.1%
Over 30 Years Experience	1.0	3.0%	3.4%	3.0%
Number of Students per Teacher	12.8	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
GRISSOM EL (101912262) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	1.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	10.4	10.1	11.2
Average Years Experience of Teachers with District	8.3	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$67,834	$66,987	$55,689
1-5 Years Experience	$73,445	$72,028	$59,266
6-10 Years Experience	$83,600	$73,943	$62,607
11-20 Years Experience	$70,835	$75,187	$66,353
21-30 Years Experience	$76,085	$77,905	$70,976
Over 30 Years Experience	$92,000	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$74,531	$73,604	$63,751
Professional Support	$65,400	$85,002	$75,909
Campus Administration (School Leadership)	$109,667	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.6	23.0%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	3.0%	2.2%	2.6%
Gifted and Talented Education	1.0	3.0%	5.3%	1.6%
Regular Education	23.3	70.7%	65.5%	69.0%
Special Education	0.1	0.3%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: GROSS EL

Campus Number: 101912369

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**52%**	64%	41%	*	-	*	-	-	25%	-	53%	50%	51%	44%
	2024	74%	69%	**61%**	79%	47%	*	-	*	-	*	29%	-	57%	86%	61%	46%
At Meets Grade Level or Above	2025	52%	47%	**33%**	41%	26%	*	-	*	-	-	25%	-	35%	25%	31%	28%
	2024	48%	43%	**27%**	21%	22%	*	-	*	-	*	14%	-	29%	14%	28%	21%
At Masters Grade Level	2025	23%	22%	**15%**	27%	7%	*	-	*	-	-	0%	-	15%	17%	14%	8%
	2024	21%	19%	**13%**	11%	6%	*	-	*	-	*	0%	-	14%	0%	13%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**63%**	57%	68%	*	-	*	-	-	38%	-	63%	62%	62%	62%
	2024	70%	71%	**64%**	68%	56%	*	-	*	-	*	57%	-	67%	43%	63%	61%
At Meets Grade Level or Above	2025	46%	50%	**44%**	39%	46%	*	-	*	-	-	38%	-	46%	38%	43%	46%
	2024	42%	43%	**32%**	37%	22%	*	-	*	-	*	14%	-	35%	14%	31%	21%
At Masters Grade Level	2025	19%	21%	**20%**	26%	18%	*	-	*	-	-	0%	-	20%	23%	19%	19%
	2024	15%	18%	**14%**	16%	6%	*	-	*	-	*	0%	-	14%	14%	15%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**70%**	76%	62%	-	-	*	-	*	58%	*	73%	62%	70%	62%
	2024	81%	77%	**69%**	74%	63%	*	-	*	-	*	88%	*	70%	67%	70%	58%
At Meets Grade Level or Above	2025	54%	53%	**33%**	29%	31%	-	-	*	-	*	17%	*	37%	23%	33%	34%
	2024	51%	48%	**27%**	22%	31%	*	-	*	-	*	50%	*	35%	10%	27%	29%
At Masters Grade Level	2025	24%	25%	**15%**	19%	3%	-	-	*	-	*	0%	*	20%	0%	15%	10%
	2024	23%	22%	**9%**	11%	9%	*	-	*	-	*	13%	*	14%	0%	10%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**62%**	55%	62%	-	-	*	-	*	23%	*	66%	50%	62%	69%
	2024	69%	69%	**59%**	56%	59%	*	-	*	-	*	75%	*	58%	62%	60%	58%
At Meets Grade Level or Above	2025	47%	48%	**36%**	36%	28%	-	-	*	-	*	23%	*	41%	21%	36%	34%
	2024	46%	46%	**38%**	30%	44%	*	-	*	-	*	63%	*	44%	24%	38%	42%
At Masters Grade Level	2025	24%	26%	**16%**	18%	7%	-	-	*	-	*	15%	*	20%	7%	16%	14%
	2024	21%	21%	**16%**	15%	19%	*	-	*	-	*	38%	*	19%	10%	16%	19%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**77%**	84%	74%	*	*	*	-	-	62%	*	76%	79%	76%	71%
	2024	79%	78%	**78%**	79%	80%	*	-	*	-	*	50%	*	78%	79%	79%	76%
At Meets Grade Level or Above	2025	58%	58%	**47%**	40%	53%	*	*	*	-	-	38%	*	51%	37%	46%	50%
	2024	55%	53%	**43%**	54%	37%	*	-	*	-	*	17%	*	39%	57%	44%	36%
At Masters Grade Level	2025	30%	31%	**17%**	16%	18%	*	*	*	-	-	23%	*	22%	5%	17%	21%
	2024	29%	29%	**22%**	29%	20%	*	-	*	-	*	17%	*	22%	21%	23%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**81%**	88%	74%	*	*	*	-	-	62%	*	80%	84%	81%	74%
	2024	77%	78%	**71%**	58%	80%	*	-	*	-	*	50%	*	73%	64%	73%	79%
At Meets Grade Level or Above	2025	47%	50%	**59%**	56%	59%	*	*	*	-	-	38%	*	62%	53%	59%	59%
	2024	50%	51%	**49%**	50%	51%	*	-	*	-	*	33%	*	49%	50%	50%	45%
At Masters Grade Level	2025	22%	25%	**34%**	24%	41%	*	*	*	-	-	15%	*	40%	21%	33%	41%
	2024	19%	20%	**13%**	8%	17%	*	-	*	-	*	0%	*	14%	7%	13%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**53%**	56%	53%	*	*	*	-	-	38%	*	60%	37%	52%	53%
	2024	58%	54%	**56%**	58%	57%	*	-	*	-	*	33%	*	57%	50%	56%	55%
At Meets Grade Level or Above	2025	31%	27%	**20%**	16%	21%	*	*	*	-	-	38%	*	24%	11%	19%	24%
	2024	28%	25%	**21%**	25%	20%	*	-	*	-	*	17%	*	18%	29%	21%	21%
At Masters Grade Level	2025	12%	12%	**11%**	16%	9%	*	*	*	-	-	38%	*	13%	5%	11%	12%
	2024	11%	10%	**14%**	17%	14%	*	-	*	-	*	17%	*	14%	14%	15%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**66%**	69%	62%	70%	*	71%	-	*	45%	80%	67%	61%	65%	63%
	2024	75%	72%	**66%**	67%	64%	67%	-	75%	-	71%	56%	33%	66%	64%	66%	62%
At Meets Grade Level or Above	2025	50%	49%	**39%**	37%	38%	50%	*	64%	-	*	31%	60%	43%	30%	39%	40%
	2024	48%	44%	**34%**	34%	33%	22%	-	38%	-	71%	31%	33%	35%	29%	34%	31%
At Masters Grade Level	2025	21%	22%	**19%**	21%	15%	10%	*	43%	-	*	15%	20%	21%	11%	18%	18%
	2024	20%	18%	**14%**	15%	13%	0%	-	38%	-	0%	13%	33%	16%	9%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**67%**	75%	60%	*	*	67%	-	*	52%	*	67%	66%	67%	60%
	2024	76%	72%	**69%**	77%	64%	*	-	71%	-	*	57%	*	68%	74%	70%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**38%**	37%	38%	*	*	50%	-	*	27%	*	41%	30%	38%	39%
	2024	54%	48%	**32%**	33%	30%	*	-	43%	-	*	29%	*	34%	26%	33%	29%
At Masters Grade Level	2025	23%	22%	**16%**	21%	10%	*	*	50%	-	*	9%	*	19%	7%	15%	14%
	2024	22%	20%	**15%**	17%	12%	*	-	43%	-	*	10%	*	17%	7%	15%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**69%**	67%	68%	*	*	100%	-	*	41%	*	70%	67%	69%	69%
	2024	72%	71%	**65%**	60%	66%	*	-	86%	-	*	62%	*	67%	60%	65%	66%
At Meets Grade Level or Above	2025	45%	47%	**47%**	44%	45%	*	*	100%	-	*	32%	*	50%	39%	47%	47%
	2024	43%	41%	**40%**	39%	39%	*	-	43%	-	*	38%	*	43%	31%	40%	37%
At Masters Grade Level	2025	20%	23%	**24%**	23%	23%	*	*	50%	-	*	12%	*	27%	17%	23%	26%
	2024	17%	17%	**14%**	13%	14%	*	-	43%	-	*	14%	*	16%	10%	15%	16%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**53%**	56%	53%	*	*	*	-	-	38%	*	60%	37%	52%	53%
	2024	75%	70%	**56%**	58%	57%	*	-	*	-	*	33%	*	57%	50%	56%	55%
At Meets Grade Level or Above	2025	47%	44%	**20%**	16%	21%	*	*	*	-	-	38%	*	24%	11%	19%	24%
	2024	43%	38%	**21%**	25%	20%	*	-	*	-	*	17%	*	18%	29%	21%	21%
At Masters Grade Level	2025	17%	18%	**11%**	16%	9%	*	*	*	-	-	38%	*	13%	5%	11%	12%
	2024	16%	14%	**14%**	17%	14%	*	-	*	-	*	17%	*	14%	14%	15%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**33%**	41%	26%	*	-	*	-	-	25%	-	35%	25%	31%	28%
	2024	35%	34%	**21%**	21%	16%	*	-	*	-	*	14%	-	22%	14%	22%	14%
Reading and Mathematics Including EOC	2025	39%	38%	**33%**	41%	26%	*	-	*	-	-	25%	-	35%	25%	31%	28%
	2024	35%	34%	**21%**	21%	16%	*	-	*	-	*	14%	-	22%	14%	22%	14%
Reading Including EOC	2025	52%	47%	**33%**	41%	26%	*	-	*	-	-	25%	-	35%	25%	31%	28%
	2024	48%	43%	**27%**	21%	22%	*	-	*	-	*	14%	-	29%	14%	28%	21%
Math Including EOC	2025	46%	50%	**44%**	39%	46%	*	-	*	-	-	38%	-	46%	38%	43%	46%
	2024	42%	43%	**32%**	37%	22%	*	-	*	-	*	14%	-	35%	14%	31%	21%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**28%**	29%	21%	-	-	*	-	*	17%	*	32%	15%	28%	28%
	2024	38%	36%	**25%**	22%	28%	*	-	*	-	*	50%	*	35%	5%	25%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**28%**	29%	21%	-	-	*	-	*	17%	*	32%	15%	28%	28%
	2024	38%	36%	**25%**	22%	28%	*	-	*	-	*	50%	*	35%	5%	25%	29%
Reading Including EOC	2025	54%	53%	**33%**	29%	31%	-	-	*	-	*	17%	*	37%	23%	33%	34%
	2024	51%	48%	**27%**	22%	31%	*	-	*	-	*	50%	*	35%	10%	27%	29%
Math Including EOC	2025	47%	48%	**36%**	36%	28%	-	-	*	-	*	23%	*	41%	21%	36%	34%
	2024	46%	46%	**38%**	30%	44%	*	-	*	-	*	63%	*	44%	24%	38%	42%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**42%**	36%	47%	*	*	*	-	-	38%	*	47%	32%	41%	44%
	2024	42%	41%	**38%**	46%	34%	*	-	*	-	*	17%	*	37%	43%	39%	33%
Reading and Mathematics Including EOC	2025	42%	43%	**42%**	36%	47%	*	*	*	-	-	38%	*	47%	32%	41%	44%
	2024	42%	41%	**38%**	46%	34%	*	-	*	-	*	17%	*	37%	43%	39%	33%
Reading Including EOC	2025	58%	58%	**47%**	40%	53%	*	*	*	-	-	38%	*	51%	37%	46%	50%
	2024	55%	53%	**43%**	54%	37%	*	-	*	-	*	17%	*	39%	57%	44%	36%
Math Including EOC	2025	48%	50%	**59%**	56%	59%	*	*	*	-	-	38%	*	62%	53%	59%	59%
	2024	51%	51%	**49%**	50%	51%	*	-	*	-	*	33%	*	49%	50%	50%	45%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**35%**	35%	32%	*	*	50%	-	*	27%	*	38%	25%	34%	34%
	2024	36%	34%	**28%**	30%	26%	*	-	43%	-	*	29%	*	31%	19%	29%	26%
Reading and Mathematics Including EOC	2025	40%	40%	**35%**	35%	32%	*	*	50%	-	*	27%	*	38%	25%	34%	34%
	2024	38%	36%	**28%**	30%	26%	*	-	43%	-	*	29%	*	31%	19%	29%	26%
Reading Including EOC	2025	55%	54%	**38%**	37%	38%	*	*	50%	-	*	27%	*	41%	30%	38%	39%
	2024	54%	50%	**32%**	33%	30%	*	-	43%	-	*	29%	*	34%	26%	33%	29%
Math Including EOC	2025	46%	48%	**47%**	44%	45%	*	*	100%	-	*	32%	*	50%	39%	47%	47%
	2024	45%	44%	**40%**	39%	39%	*	-	43%	-	*	38%	*	43%	31%	40%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
GROSS EL (101912369) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**72%**	70%	69%	-	-	*	-	*	54%	*	79%	46%	72%	69%	100%
	2024	67%	67%	**60%**	72%	52%	*	-	*	-	*	81%	*	70%	35%	61%	50%	---
Grade 4 Mathematics	2025	65%	66%	**63%**	55%	64%	-	-	*	-	*	54%	*	67%	50%	63%	66%	86%
	2024	60%	64%	**67%**	60%	70%	*	-	*	-	*	75%	*	65%	71%	67%	68%	---
Grade 5 ELA/Reading	2025	69%	74%	**75%**	72%	79%	*	*	*	-	-	75%	*	80%	62%	74%	77%	*
	2024	70%	74%	**79%**	84%	76%	*	-	*	-	*	60%	*	77%	85%	79%	76%	---
Grade 5 Mathematics	2025	67%	71%	**86%**	89%	82%	*	*	*	-	-	67%	*	88%	82%	86%	81%	*
	2024	65%	69%	**70%**	59%	79%	*	-	*	-	*	40%	*	72%	65%	71%	77%	---
All Grades Both Subjects	2025	65%	69%	**74%**	72%	74%	*	*	80%	-	*	62%	*	79%	62%	74%	73%	94%
	2024	64%	66%	**69%**	69%	70%	58%	-	56%	-	*	67%	31%	71%	63%	70%	68%	---
All Grades ELA/Reading	2025	67%	70%	**73%**	71%	74%	*	*	60%	-	*	65%	*	79%	55%	73%	73%	100%
	2024	67%	67%	**69%**	78%	65%	*	-	*	-	*	73%	*	74%	57%	70%	63%	---
All Grades Mathematics	2025	64%	68%	**75%**	73%	73%	*	*	100%	-	*	60%	*	78%	68%	75%	74%	89%
	2024	60%	64%	**69%**	60%	75%	*	-	*	-	*	62%	*	69%	68%	69%	73%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**46%**	50%	42%	-	-	-	-	*	50%	*	50%	33%	46%	39%	-
	2024	38%	40%	**41%**	50%	31%	-	-	*	-	-	*	*	48%	17%	41%	29%	---
Grade 4 Mathematics	2025	27%	29%	**22%**	0%	36%	-	-	-	-	-	0%	-	27%	13%	22%	42%	-
	2024	26%	31%	**23%**	23%	14%	*	-	*	-	-	*	*	11%	45%	24%	13%	---
Grade 5 ELA/Reading	2025	25%	32%	**45%**	50%	43%	*	-	*	-	-	17%	-	38%	56%	45%	44%	-
	2024	35%	41%	**48%**	44%	57%	*	-	*	-	-	40%	-	50%	40%	50%	50%	---
Grade 5 Mathematics	2025	35%	40%	**62%**	75%	47%	*	-	*	-	-	38%	-	53%	75%	62%	50%	-
	2024	41%	46%	**52%**	31%	67%	*	-	*	-	*	*	-	52%	50%	53%	69%	---
All Grades Both Subjects	2025	33%	38%	**45%**	45%	42%	*	-	*	-	*	25%	*	43%	49%	45%	44%	-
	2024	32%	36%	**41%**	36%	43%	*	-	50%	-	*	40%	0%	41%	40%	42%	41%	---
All Grades ELA/Reading	2025	31%	35%	**46%**	50%	42%	*	-	*	-	*	33%	*	45%	47%	46%	41%	-
	2024	30%	32%	**44%**	48%	44%	*	-	*	-	-	56%	*	49%	27%	45%	39%	---
All Grades Mathematics	2025	35%	41%	**44%**	43%	41%	*	-	*	-	-	19%	-	41%	50%	44%	46%	-
	2024	35%	40%	**38%**	27%	41%	*	-	*	-	*	17%	*	33%	47%	39%	42%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**66%**	58%	59%	33%	-	59%	-	69%	100%	64%	-	*	69%	61%	100%
	2024	75%	72%	**66%**	61%	-	61%	-	-	-	60%	59%	62%	-	88%	69%	62%	*
At Meets Grade Level or Above	2025	50%	49%	**39%**	36%	34%	33%	-	43%	-	43%	67%	39%	-	*	39%	37%	91%
	2024	48%	44%	**34%**	28%	-	28%	-	-	-	40%	35%	46%	-	50%	36%	30%	*
At Masters Grade Level	2025	21%	22%	**19%**	13%	12%	17%	-	16%	-	19%	17%	19%	-	*	19%	15%	91%
	2024	20%	18%	**14%**	13%	-	13%	-	-	-	13%	6%	23%	-	38%	14%	14%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**67%**	55%	60%	*	-	44%	-	76%	*	71%	-	*	74%	58%	*
	2024	76%	72%	**69%**	56%	-	56%	-	-	-	75%	67%	83%	-	*	78%	60%	*
At Meets Grade Level or Above	2025	54%	52%	**38%**	36%	38%	*	-	33%	-	35%	*	29%	-	*	38%	36%	*
	2024	54%	48%	**32%**	25%	-	25%	-	-	-	42%	33%	50%	-	*	35%	29%	*
At Masters Grade Level	2025	23%	22%	**16%**	11%	11%	*	-	11%	-	6%	*	7%	-	*	18%	10%	*
	2024	22%	20%	**15%**	12%	-	12%	-	-	-	8%	0%	17%	-	*	16%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**69%**	66%	64%	*	-	74%	-	71%	*	64%	-	*	70%	67%	*
	2024	72%	71%	**65%**	65%	-	65%	-	-	-	67%	83%	50%	-	*	64%	66%	*
At Meets Grade Level or Above	2025	45%	47%	**47%**	42%	38%	*	-	53%	-	59%	*	57%	-	*	48%	45%	*
	2024	43%	41%	**40%**	33%	-	33%	-	-	-	50%	50%	50%	-	*	43%	36%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**24%**	19%	18%	*	-	21%	-	35%	*	36%	-	*	23%	22%	*
	2024	17%	17%	**14%**	12%	-	12%	-	-	-	25%	17%	33%	-	*	12%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**53%**	48%	48%	-	-	-	-	50%	-	50%	-	-	53%	48%	*
	2024	75%	70%	**56%**	62%	-	62%	-	-	-	17%	20%	*	-	-	57%	53%	*
At Meets Grade Level or Above	2025	47%	44%	**20%**	17%	17%	-	-	-	-	25%	-	25%	-	-	17%	19%	*
	2024	43%	38%	**21%**	19%	-	19%	-	-	-	17%	20%	*	-	-	20%	19%	*
At Masters Grade Level	2025	17%	18%	**11%**	4%	4%	-	-	-	-	13%	-	13%	-	-	10%	6%	*
	2024	16%	14%	**14%**	15%	-	15%	-	-	-	0%	0%	*	-	-	13%	13%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**74%**	69%	69%	-	-	-	-	84%	100%	78%	-	*	75%	71%	100%
	2024	64%	66%	**69%**	67%	-	67%	-	-	-	73%	79%	63%	-	*	70%	67%	*
All Grades ELA/Reading	2025	67%	70%	**73%**	71%	71%	-	-	-	-	77%	*	69%	-	*	74%	71%	*
	2024	67%	67%	**69%**	63%	-	63%	-	-	-	70%	67%	*	-	*	76%	63%	*
All Grades Mathematics	2025	64%	68%	**75%**	67%	67%	-	-	-	-	91%	*	88%	-	*	77%	72%	*
	2024	60%	64%	**69%**	71%	-	71%	-	-	-	75%	92%	*	-	*	64%	72%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**45%**	40%	40%	-	-	-	-	67%	*	57%	-	*	47%	44%	-
	2024	32%	36%	**41%**	38%	-	38%	-	-	-	55%	71%	*	-	-	41%	41%	-
All Grades ELA/Reading	2025	31%	35%	**46%**	38%	38%	-	-	-	-	*	*	*	-	*	57%	41%	-
	2024	30%	32%	**44%**	38%	-	38%	-	-	-	*	*	*	-	-	50%	39%	-
All Grades Mathematics	2025	35%	41%	**44%**	43%	43%	-	-	-	-	60%	*	*	-	-	42%	46%	-
	2024	35%	40%	**38%**	38%	-	38%	-	-	-	57%	80%	*	-	-	33%	42%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	90%	90%	100%	*	100%	-	*	94%	71%	96%	78%	93%	91%
Not Included in Accountability: Mobile	4%	6%	**7%**	10%	5%	0%	*	0%	-	*	6%	29%	4%	13%	4%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	5%	0%	*	0%	-	*	0%	0%	0%	9%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**91%**	91%	90%	*	*	100%	-	*	94%	*	97%	77%	93%	92%
Not Included in Accountability: Mobile	4%	6%	**6%**	9%	4%	*	*	0%	-	*	6%	*	3%	12%	4%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	6%	*	*	0%	-	*	0%	*	0%	11%	3%	6%
Not Tested	1%	0%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**91%**	90%	90%	*	*	100%	-	*	94%	*	96%	78%	93%	92%
Not Included in Accountability: Mobile	4%	6%	**7%**	10%	5%	*	*	0%	-	*	6%	*	4%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	5%	*	*	0%	-	*	0%	*	0%	8%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**89%**	89%	87%	*	*	*	-	-	93%	*	94%	79%	93%	89%
Not Included in Accountability: Mobile	4%	6%	**8%**	11%	8%	*	*	*	-	-	7%	*	6%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	5%	*	*	*	-	-	0%	*	0%	8%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	*	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	91%	95%	100%	-	100%	-	100%	92%	100%	97%	77%	94%	91%
Not Included in Accountability: Mobile	4%	6%	**7%**	9%	3%	0%	-	0%	-	0%	8%	0%	3%	20%	4%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**91%**	91%	94%	*	-	100%	-	*	91%	*	97%	75%	94%	90%
Not Included in Accountability: Mobile	4%	6%	**7%**	9%	3%	*	-	0%	-	*	9%	*	3%	20%	5%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	3%	*	-	0%	-	*	0%	*	0%	5%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	91%	95%	*	-	100%	-	*	91%	*	97%	76%	94%	91%
Not Included in Accountability: Mobile	5%	6%	**8%**	9%	3%	*	-	0%	-	*	9%	*	3%	20%	5%	7%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	-	0%	-	*	0%	*	0%	4%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	92%	97%	*	-	*	-	*	100%	*	98%	82%	97%	94%
Not Included in Accountability: Mobile	4%	6%	**6%**	8%	3%	*	-	*	-	*	0%	*	2%	18%	3%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**92.8%**	92.0%	93.0%	95.5%	*	95.7%	-	*	91.5%	92.8%	94.3%
2022-23	93.3%	93.0%	**93.9%**	93.1%	94.4%	97.0%	-	95.5%	-	*	92.2%	93.9%	94.8%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**26.9%**	32.1%	23.5%	28.6%	*	16.7%	-	*	38.7%	26.1%	19.2%
2022-23	20.3%	22.3%	**21.3%**	25.7%	18.4%	0.0%	-	18.2%	-	16.7%	33.3%	20.7%	16.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**390**	**100.0%**	**176,039**	**5,530,499**	**390**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	43	11.0%	6.8%	4.5%	43	11.0%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	4	1.0%	2.0%	0.8%	4	1.0%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	39	10.0%	4.7%	3.7%	39	10.0%	4.7%	3.7%
Kindergarten	40	10.3%	6.9%	6.5%	40	10.3%	6.9%	6.5%
Grade 1	51	13.1%	7.3%	6.8%	51	13.1%	7.3%	6.8%
Grade 2	63	16.2%	7.6%	7.0%	63	16.2%	7.6%	7.0%
Grade 3	62	15.9%	8.1%	7.3%	62	15.9%	8.1%	7.3%
Grade 4	60	15.4%	7.8%	7.3%	60	15.4%	7.8%	7.3%
Grade 5	71	18.2%	7.7%	7.3%	71	18.2%	7.6%	7.3%
Ethnic Distribution								
African American	141	36.2%	20.8%	12.8%	141	36.2%	20.8%	12.8%
Hispanic	225	57.7%	61.7%	53.5%	225	57.7%	61.7%	53.5%
White	8	2.1%	10.0%	24.4%	8	2.1%	10.0%	24.4%
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Asian	12	3.1%	5.2%	5.6%	12	3.1%	5.2%	5.6%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	2	0.5%	2.1%	3.3%	2	0.5%	2.1%	3.3%
Sex								
Female	193	49.5%	49.5%	48.9%	193	49.5%	49.4%	48.8%
Male	197	50.5%	50.5%	51.1%	197	50.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	388	99.5%	77.8%	60.5%	388	99.5%	77.8%	60.4%
Non-Educationally Disadvantaged	2	0.5%	22.2%	39.5%	2	0.5%	22.2%	39.6%
Section 504 Students	5	1.3%	3.8%	6.8%	5	1.3%	3.8%	6.8%
EB Students/EL	203	52.1%	39.2%	24.3%	203	52.1%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	1.0%	2.1%				
Students w/ Dyslexia	19	4.9%	4.0%	6.4%	19	4.9%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	0.8%	3.2%	1.4%	3	0.8%	3.1%	1.4%
Immigrant	42	10.8%	10.0%	3.5%	42	10.8%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	389	99.7%	91.0%	66.6%	389	99.7%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	306	78.5%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	204	52.3%	40.1%	24.3%	204	52.3%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	14	3.6%	14.2%	8.7%	14	3.6%	14.2%	8.7%
Special Education	57	14.6%	11.5%	15.3%	57	14.6%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**57**							
Students with Intellectual Disabilities	27	47.4%	45.5%	48.3%				
Students with Physical Disabilities	14	24.6%	15.7%	17.0%				
Students with Autism	7	12.3%	23.0%	16.8%				
Students with Behavioral Disabilities	9	15.8%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**83**	**21.4%**	**19.9%**	**16.4%**				
African American	39	10.1%	6.0%	3.3%				
Hispanic	38	9.8%	11.2%	8.9%				
White	2	0.5%	1.6%	2.9%				
American Indian	1	0.3%	0.0%	0.1%				
Asian	2	0.5%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	19	29.2%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	31	17.5%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	75	19.9%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**96**	**27.4%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	2.4%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	5.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	3.6%	2.1%	1.1%	8.3%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	1.7%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.0	17.2	18.9
Grade 1	15.8	16.3	19.2
Grade 2	16.3	15.0	19.4
Grade 3	16.9	15.2	20.1
Grade 4	16.9	14.7	20.0
Grade 5	15.7	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
GROSS EL (101912369) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**42.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	38.0	90.5%	65.5%	63.8%
Teachers	26.0	61.9%	45.0%	48.3%
Professional Support	9.0	21.4%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	7.1%	3.8%	3.4%
Educational Aides	4.0	9.5%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**39.0**	**92.9%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	17.0	65.4%	42.5%	12.8%
Hispanic	5.0	19.2%	30.0%	31.0%
White	2.0	7.7%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	7.7%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	7.0	26.9%	28.7%	24.6%
Females	19.0	73.1%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	3.0	11.5%	7.0%	2.4%
Bachelors	18.0	69.2%	71.4%	71.4%
Masters	5.0	19.2%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	15.4%	12.1%	7.3%
1-5 Years Experience	4.0	15.4%	30.6%	28.3%
6-10 Years Experience	7.0	26.9%	19.3%	19.7%
11-20 Years Experience	8.0	30.8%	21.9%	27.6%
21-30 Years Experience	2.0	7.7%	12.8%	14.1%
Over 30 Years Experience	1.0	3.8%	3.4%	3.0%
Number of Students per Teacher	15.0	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
GROSS EL (101912369) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	4.1	6.0
Average Years Experience of Principals with District	9.0	3.9	5.1
Average Years Experience of Assistant Principals	2.5	3.3	5.1
Average Years Experience of Assistant Principals with District	2.5	2.9	4.3
Average Years Experience of Teachers	10.6	10.1	11.2
Average Years Experience of Teachers with District	8.9	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$63,749	$66,987	$55,689
1-5 Years Experience	$73,252	$72,028	$59,266
6-10 Years Experience	$76,785	$73,943	$62,607
11-20 Years Experience	$85,500	$75,187	$66,353
21-30 Years Experience	$77,031	$77,905	$70,976
Over 30 Years Experience	$81,000	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$77,098	$73,604	$63,751
Professional Support	$63,000	$85,002	$75,909
Campus Administration (School Leadership)	$115,333	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.4	9.1%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	21.7	83.4%	65.5%	69.0%
Special Education	1.9	7.5%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HALPIN EARLY CHILDHOOD CTR

Campus Number: 101912131

2025 Campus Accountability Score: C

This school is paired with 101912374, TINSLEY EL

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

Texas Education Agency
2024-25 Graduation Profile (TAPR)
HALPIN EARLY CHILDHOOD CTR (101912131) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
HALPIN EARLY CHILDHOOD CTR (101912131) - HOUSTON ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**298**	**100.0%**	**176,039**	**5,530,499**	**302**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Early Childhood Education	1	0.3%	0.0%	0.3%	3	1.0%	0.2%	0.5%
Pre-Kindergarten	171	57.4%	6.8%	4.5%	171	56.6%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	52	17.4%	2.0%	0.8%	52	17.2%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	119	39.9%	4.7%	3.7%	119	39.4%	4.7%	3.7%
Kindergarten	126	42.3%	6.9%	6.5%	128	42.4%	6.9%	6.5%
Ethnic Distribution								
African American	59	19.8%	20.8%	12.8%	59	19.5%	20.8%	12.8%
Hispanic	236	79.2%	61.7%	53.5%	240	79.5%	61.7%	53.5%
White	1	0.3%	10.0%	24.4%	1	0.3%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.7%	2.1%	3.3%	2	0.7%	2.1%	3.3%
Sex								
Female	135	45.3%	49.5%	48.9%	137	45.4%	49.4%	48.8%
Male	163	54.7%	50.5%	51.1%	165	54.6%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	297	99.7%	77.8%	60.5%	301	99.7%	77.8%	60.4%
Non-Educationally Disadvantaged	1	0.3%	22.2%	39.5%	1	0.3%	22.2%	39.6%
Section 504 Students	1	0.3%	3.8%	6.8%	1	0.3%	3.8%	6.8%
EB Students/EL	204	68.5%	39.2%	24.3%	204	67.5%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	0	0.0%	4.0%	6.4%	0	0.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	26	8.7%	3.2%	1.4%	26	8.6%	3.1%	1.4%
Immigrant	55	18.5%	10.0%	3.5%	55	18.2%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	298	100.0%	91.0%	66.6%	300	99.3%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	256	85.9%	67.7%	53.5%	256	84.8%	67.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	203	68.1%	40.1%	24.3%	203	67.2%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%				
Gifted and Talented Education	7	2.3%	14.2%	8.7%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	30	10.1%	11.5%	15.3%	30	9.9%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**30**							
Students with Intellectual Disabilities	0	0.0%	45.5%	48.3%				
Students with Physical Disabilities	12	40.0%	15.7%	17.0%				
Students with Autism	12	40.0%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**-**	**-**	**19.9%**	**16.4%**				
African American	-	-	6.0%	3.3%				
Hispanic	-	-	11.2%	8.9%				
White	-	-	1.6%	2.9%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.7%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.6%				
Special Ed Students who are Mobile	-	-	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**85**	**42.9%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.1	17.2	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
HALPIN EARLY CHILDHOOD CTR (101912131) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	24.0	70.6%	65.5%	63.8%
Teachers	19.0	55.9%	45.0%	48.3%
Professional Support	3.0	8.8%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.9%	3.8%	3.4%
Educational Aides	10.0	29.4%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**28.0**	**82.4%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	5.0	26.3%	42.5%	12.8%
Hispanic	8.0	42.1%	30.0%	31.0%
White	3.0	15.8%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	15.8%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	3.0	15.8%	28.7%	24.6%
Females	16.0	84.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	15.0	79.0%	71.4%	71.4%
Masters	4.0	21.0%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	12.1%	7.3%
1-5 Years Experience	2.0	10.5%	30.6%	28.3%
6-10 Years Experience	0.0	0.0%	19.3%	19.7%
11-20 Years Experience	9.0	47.4%	21.9%	27.6%
21-30 Years Experience	4.0	21.1%	12.8%	14.1%
Over 30 Years Experience	4.0	21.0%	3.4%	3.0%
Number of Students per Teacher	15.7	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
HALPIN EARLY CHILDHOOD CTR (101912131) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	20.8	10.1	11.2
Average Years Experience of Teachers with District	15.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$66,987	$55,689
1-5 Years Experience	$49,004	$72,028	$59,266
6-10 Years Experience	-	$73,943	$62,607
11-20 Years Experience	$66,393	$75,187	$66,353
21-30 Years Experience	$60,956	$77,905	$70,976
Over 30 Years Experience	$89,571	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,297	$73,604	$63,751
Professional Support	$57,667	$85,002	$75,909
Campus Administration (School Leadership)	$124,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.7	19.7%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	15.3	80.3%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HARRIS J R EL

Campus Number: 101912166

2025 Campus Accountability Score: B

Distinction Designations:

Postsecondary Readiness

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**85%**	-	85%	-	-	-	-	-	62%	-	86%	*	84%	76%
	2024	74%	69%	**68%**	*	68%	*	-	-	-	-	*	*	63%	88%	68%	61%
At Meets Grade Level or Above	2025	52%	47%	**46%**	-	46%	-	-	-	-	-	15%	-	46%	*	47%	28%
	2024	48%	43%	**53%**	*	53%	*	-	-	-	-	*	*	47%	75%	53%	48%
At Masters Grade Level	2025	23%	22%	**15%**	-	15%	-	-	-	-	-	0%	-	14%	*	16%	12%
	2024	21%	19%	**25%**	*	26%	*	-	-	-	-	*	*	22%	38%	25%	35%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**90%**	-	90%	-	-	-	-	-	77%	-	92%	*	89%	92%
	2024	70%	71%	**88%**	*	87%	*	-	-	-	-	*	*	88%	88%	88%	83%
At Meets Grade Level or Above	2025	46%	50%	**68%**	-	68%	-	-	-	-	-	38%	-	68%	*	71%	64%
	2024	42%	43%	**70%**	*	68%	*	-	-	-	-	*	*	72%	63%	70%	65%
At Masters Grade Level	2025	19%	21%	**32%**	-	32%	-	-	-	-	-	8%	-	30%	*	34%	32%
	2024	15%	18%	**33%**	*	32%	*	-	-	-	-	*	*	31%	38%	33%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**85%**	*	84%	-	-	-	-	-	67%	*	83%	87%	84%	83%
	2024	81%	77%	**80%**	-	80%	-	-	-	-	-	*	-	85%	57%	82%	72%
At Meets Grade Level or Above	2025	54%	53%	**49%**	*	47%	-	-	-	-	-	33%	*	50%	47%	49%	50%
	2024	51%	48%	**51%**	-	51%	-	-	-	-	-	*	-	56%	29%	54%	33%
At Masters Grade Level	2025	24%	25%	**18%**	*	18%	-	-	-	-	-	13%	*	21%	13%	19%	25%
	2024	23%	22%	**24%**	-	24%	-	-	-	-	-	*	-	24%	29%	26%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**74%**	*	74%	-	-	-	-	-	47%	*	75%	73%	73%	79%
	2024	69%	69%	**73%**	-	73%	-	-	-	-	-	*	-	74%	71%	74%	72%
At Meets Grade Level or Above	2025	47%	48%	**51%**	*	50%	-	-	-	-	-	27%	*	54%	47%	51%	63%
	2024	46%	46%	**46%**	-	46%	-	-	-	-	-	*	-	50%	29%	49%	33%
At Masters Grade Level	2025	24%	26%	**23%**	*	21%	-	-	-	-	-	7%	*	29%	13%	22%	25%
	2024	21%	21%	**12%**	-	12%	-	-	-	-	-	*	-	12%	14%	13%	6%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**90%**	-	90%	-	-	-	-	-	*	*	94%	71%	90%	85%
	2024	79%	78%	**71%**	*	69%	-	-	-	-	-	33%	*	72%	67%	70%	59%
At Meets Grade Level or Above	2025	58%	58%	**58%**	-	58%	-	-	-	-	-	*	*	64%	29%	56%	50%
	2024	55%	53%	**43%**	*	42%	-	-	-	-	-	33%	*	47%	33%	42%	34%
At Masters Grade Level	2025	30%	31%	**28%**	-	28%	-	-	-	-	-	*	*	30%	14%	26%	15%
	2024	29%	29%	**12%**	*	10%	-	-	-	-	-	0%	*	17%	0%	12%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**88%**	-	88%	-	-	-	-	-	*	*	88%	86%	87%	90%
	2024	77%	78%	**75%**	*	73%	-	-	-	-	-	33%	*	81%	60%	74%	69%
At Meets Grade Level or Above	2025	47%	50%	**55%**	-	55%	-	-	-	-	-	*	*	58%	43%	54%	50%
	2024	50%	51%	**51%**	*	52%	-	-	-	-	-	33%	*	61%	27%	52%	47%
At Masters Grade Level	2025	22%	25%	**20%**	-	20%	-	-	-	-	-	*	*	21%	14%	18%	10%
	2024	19%	20%	**6%**	*	6%	-	-	-	-	-	0%	*	8%	0%	6%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**63%**	-	63%	-	-	-	-	-	*	*	55%	100%	62%	55%
	2024	58%	54%	**37%**	*	35%	-	-	-	-	-	33%	*	44%	20%	36%	38%
At Meets Grade Level or Above	2025	31%	27%	**20%**	-	20%	-	-	-	-	-	*	*	15%	43%	21%	20%
	2024	28%	25%	**8%**	*	6%	-	-	-	-	-	0%	*	8%	7%	6%	6%
At Masters Grade Level	2025	12%	12%	**5%**	-	5%	-	-	-	-	-	*	*	0%	29%	5%	5%
	2024	11%	10%	**2%**	*	2%	-	-	-	-	-	0%	*	3%	0%	2%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**82%**	*	82%	-	-	-	-	-	68%	71%	82%	81%	81%	80%
	2024	75%	72%	**69%**	82%	69%	*	-	-	-	-	56%	35%	72%	60%	69%	63%
At Meets Grade Level or Above	2025	50%	49%	**50%**	*	49%	-	-	-	-	-	34%	43%	51%	46%	50%	47%
	2024	48%	44%	**45%**	45%	44%	*	-	-	-	-	38%	24%	48%	33%	45%	37%
At Masters Grade Level	2025	21%	22%	**20%**	*	20%	-	-	-	-	-	12%	29%	20%	19%	20%	18%
	2024	20%	18%	**15%**	18%	15%	*	-	-	-	-	16%	6%	16%	12%	16%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**87%**	*	87%	-	-	-	-	-	69%	*	88%	81%	86%	81%
	2024	76%	72%	**73%**	*	72%	*	-	-	-	-	62%	29%	74%	70%	73%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**51%**	*	50%	-	-	-	-	-	28%	*	53%	42%	51%	42%
	2024	54%	48%	**48%**	*	48%	*	-	-	-	-	46%	14%	50%	43%	49%	38%
At Masters Grade Level	2025	23%	22%	**20%**	*	20%	-	-	-	-	-	9%	*	21%	15%	20%	17%
	2024	22%	20%	**20%**	*	20%	*	-	-	-	-	15%	0%	21%	17%	20%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**84%**	*	84%	-	-	-	-	-	66%	*	86%	77%	83%	87%
	2024	72%	71%	**78%**	*	77%	*	-	-	-	-	62%	57%	80%	70%	78%	74%
At Meets Grade Level or Above	2025	45%	47%	**58%**	*	58%	-	-	-	-	-	38%	*	61%	50%	59%	59%
	2024	43%	41%	**55%**	*	55%	*	-	-	-	-	46%	43%	61%	37%	57%	49%
At Masters Grade Level	2025	20%	23%	**25%**	*	24%	-	-	-	-	-	9%	*	27%	19%	25%	23%
	2024	17%	17%	**16%**	*	16%	*	-	-	-	-	23%	14%	17%	13%	16%	14%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**63%**	-	63%	-	-	-	-	-	*	*	55%	100%	62%	55%
	2024	75%	70%	**37%**	*	35%	-	-	-	-	-	33%	*	44%	20%	36%	38%
At Meets Grade Level or Above	2025	47%	44%	**20%**	-	20%	-	-	-	-	-	*	*	15%	43%	21%	20%
	2024	43%	38%	**8%**	*	6%	-	-	-	-	-	0%	*	8%	7%	6%	6%
At Masters Grade Level	2025	17%	18%	**5%**	-	5%	-	-	-	-	-	*	*	0%	29%	5%	5%
	2024	16%	14%	**2%**	*	2%	-	-	-	-	-	0%	*	3%	0%	2%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**41%**	-	41%	-	-	-	-	-	15%	-	41%	*	45%	28%
	2024	35%	34%	**48%**	*	47%	*	-	-	-	-	*	*	44%	63%	48%	43%
Reading and Mathematics Including EOC	2025	39%	38%	**41%**	-	41%	-	-	-	-	-	15%	-	41%	*	45%	28%
	2024	35%	34%	**48%**	*	47%	*	-	-	-	-	*	*	44%	63%	48%	43%
Reading Including EOC	2025	52%	47%	**46%**	-	46%	-	-	-	-	-	15%	-	46%	*	47%	28%
	2024	48%	43%	**53%**	*	53%	*	-	-	-	-	*	*	47%	75%	53%	48%
Math Including EOC	2025	46%	50%	**68%**	-	68%	-	-	-	-	-	38%	-	68%	*	71%	64%
	2024	42%	43%	**70%**	*	68%	*	-	-	-	-	*	*	72%	63%	70%	65%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**38%**	*	37%	-	-	-	-	-	27%	*	42%	33%	38%	46%
	2024	38%	36%	**38%**	-	38%	-	-	-	-	-	*	-	41%	25%	40%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**38%**	*	37%	-	-	-	-	-	27%	*	42%	33%	38%	46%
	2024	38%	36%	**38%**	-	38%	-	-	-	-	-	*	-	41%	25%	40%	22%
Reading Including EOC	2025	54%	53%	**49%**	*	47%	-	-	-	-	-	33%	*	50%	47%	49%	50%
	2024	51%	48%	**52%**	-	52%	-	-	-	-	-	*	-	56%	38%	55%	33%
Math Including EOC	2025	47%	48%	**51%**	*	50%	-	-	-	-	-	27%	*	54%	47%	51%	63%
	2024	46%	46%	**45%**	-	45%	-	-	-	-	-	*	-	50%	25%	48%	33%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**45%**	-	45%	-	-	-	-	-	*	*	48%	29%	44%	45%
	2024	42%	41%	**36%**	*	36%	-	-	-	-	-	33%	*	44%	14%	37%	28%
Reading and Mathematics Including EOC	2025	42%	43%	**45%**	-	45%	-	-	-	-	-	*	*	48%	29%	44%	45%
	2024	42%	41%	**36%**	*	36%	-	-	-	-	-	33%	*	44%	14%	37%	28%
Reading Including EOC	2025	58%	58%	**58%**	-	58%	-	-	-	-	-	*	*	64%	29%	56%	50%
	2024	55%	53%	**42%**	*	40%	-	-	-	-	-	33%	*	47%	29%	41%	34%
Math Including EOC	2025	48%	50%	**55%**	-	55%	-	-	-	-	-	*	*	58%	43%	54%	50%
	2024	51%	51%	**52%**	*	53%	-	-	-	-	-	33%	*	61%	29%	53%	47%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**42%**	*	41%	-	-	-	-	-	25%	*	44%	35%	42%	39%
	2024	36%	34%	**40%**	*	40%	*	-	-	-	-	38%	14%	43%	30%	41%	32%
Reading and Mathematics Including EOC	2025	40%	40%	**42%**	*	41%	-	-	-	-	-	25%	*	44%	35%	42%	39%
	2024	38%	36%	**40%**	*	40%	*	-	-	-	-	38%	14%	43%	30%	41%	32%
Reading Including EOC	2025	55%	54%	**51%**	*	50%	-	-	-	-	-	28%	*	53%	42%	51%	42%
	2024	54%	50%	**48%**	*	48%	*	-	-	-	-	46%	14%	50%	43%	49%	38%
Math Including EOC	2025	46%	48%	**58%**	*	58%	-	-	-	-	-	38%	*	61%	50%	59%	59%
	2024	45%	44%	**55%**	*	55%	*	-	-	-	-	46%	43%	61%	37%	57%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HARRIS J R EL (101912166) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**75%**	*	74%	-	-	-	-	-	77%	*	71%	82%	76%	78%	*
	2024	67%	67%	**78%**	-	78%	-	-	-	-	-	*	-	81%	58%	80%	75%	---
Grade 4 Mathematics	2025	65%	66%	**47%**	*	46%	-	-	-	-	-	20%	*	50%	43%	47%	54%	*
	2024	60%	64%	**59%**	-	59%	-	-	-	-	-	*	-	63%	33%	62%	58%	---
Grade 5 ELA/Reading	2025	69%	74%	**72%**	-	72%	-	-	-	-	-	*	*	73%	70%	72%	75%	*
	2024	70%	74%	**77%**	*	78%	-	-	-	-	-	60%	*	82%	63%	77%	73%	---
Grade 5 Mathematics	2025	67%	71%	**80%**	-	80%	-	-	-	-	-	*	*	79%	90%	80%	78%	*
	2024	65%	69%	**82%**	*	80%	-	-	-	-	-	70%	*	85%	73%	81%	79%	---
All Grades Both Subjects	2025	65%	69%	**69%**	*	68%	-	-	-	-	-	54%	33%	69%	67%	69%	71%	100%
	2024	64%	66%	**74%**	83%	74%	-	-	-	-	-	68%	50%	78%	61%	75%	73%	---
All Grades ELA/Reading	2025	67%	70%	**74%**	*	73%	-	-	-	-	-	75%	*	72%	79%	74%	77%	*
	2024	67%	67%	**77%**	*	78%	-	-	-	-	-	71%	*	81%	61%	78%	74%	---
All Grades Mathematics	2025	64%	68%	**64%**	*	63%	-	-	-	-	-	33%	*	67%	55%	64%	65%	*
	2024	60%	64%	**71%**	*	70%	-	-	-	-	-	64%	*	74%	61%	73%	71%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**50%**	*	46%	-	-	-	-	-	44%	-	56%	40%	46%	44%	-
	2024	38%	40%	**60%**	-	60%	-	-	-	-	-	*	-	69%	*	64%	67%	---
Grade 4 Mathematics	2025	27%	29%	**29%**	-	29%	-	-	-	-	-	*	-	*	*	29%	20%	-
	2024	26%	31%	**22%**	-	22%	-	-	-	-	-	-	-	17%	*	25%	20%	---
Grade 5 ELA/Reading	2025	25%	32%	**40%**	-	40%	-	-	-	-	-	-	-	*	*	40%	*	-
	2024	35%	41%	**44%**	-	44%	-	-	-	-	-	*	*	44%	43%	44%	33%	---
Grade 5 Mathematics	2025	35%	40%	**86%**	-	86%	-	-	-	-	-	*	-	83%	*	86%	*	-
	2024	41%	46%	**56%**	*	52%	-	-	-	-	-	*	*	59%	50%	54%	50%	---
All Grades Both Subjects	2025	33%	38%	**52%**	*	50%	-	-	-	-	-	36%	-	57%	42%	50%	48%	-
	2024	32%	36%	**49%**	*	47%	-	-	-	-	-	33%	0%	52%	40%	49%	45%	---
All Grades ELA/Reading	2025	31%	35%	**47%**	*	44%	-	-	-	-	-	44%	-	58%	29%	44%	46%	-
	2024	30%	32%	**50%**	-	50%	-	-	-	-	-	40%	*	55%	33%	51%	47%	---
All Grades Mathematics	2025	35%	41%	**57%**	-	57%	-	-	-	-	-	20%	-	56%	60%	57%	50%	-
	2024	35%	40%	**47%**	*	44%	-	-	-	-	-	*	*	48%	45%	47%	43%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**82%**	81%	86%	*	-	81%	-	76%	82%	*	-	-	84%	79%	100%
	2024	75%	72%	**69%**	63%	65%	-	-	*	*	62%	62%	-	-	63%	77%	63%	-
At Meets Grade Level or Above	2025	50%	49%	**50%**	50%	71%	*	-	46%	-	24%	27%	*	-	-	53%	44%	82%
	2024	48%	44%	**45%**	37%	39%	-	-	*	*	45%	45%	-	-	13%	55%	37%	-
At Masters Grade Level	2025	21%	22%	**20%**	20%	29%	*	-	19%	-	4%	5%	*	-	-	22%	15%	64%
	2024	20%	18%	**15%**	12%	13%	-	-	*	*	17%	17%	-	-	0%	19%	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**87%**	80%	90%	*	-	80%	-	82%	90%	*	-	-	94%	80%	100%
	2024	76%	72%	**73%**	59%	61%	-	-	*	*	75%	75%	-	-	*	85%	63%	-
At Meets Grade Level or Above	2025	54%	52%	**51%**	45%	60%	*	-	42%	-	18%	20%	*	-	-	63%	38%	100%
	2024	54%	48%	**48%**	38%	39%	-	-	*	*	50%	50%	-	-	*	61%	38%	-
At Masters Grade Level	2025	23%	22%	**20%**	18%	30%	*	-	16%	-	0%	0%	*	-	-	24%	11%	100%
	2024	22%	20%	**20%**	14%	14%	-	-	*	*	25%	25%	-	-	*	25%	15%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**84%**	88%	80%	*	-	91%	-	82%	90%	*	-	-	80%	86%	100%
	2024	72%	71%	**78%**	79%	80%	-	-	*	*	58%	58%	-	-	*	83%	74%	-
At Meets Grade Level or Above	2025	45%	47%	**58%**	63%	80%	*	-	60%	-	36%	40%	*	-	-	57%	58%	80%
	2024	43%	41%	**55%**	50%	52%	-	-	*	*	50%	50%	-	-	*	63%	49%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**25%**	27%	30%	*	-	27%	-	9%	10%	*	-	-	27%	22%	40%
	2024	17%	17%	**16%**	14%	14%	-	-	*	*	17%	17%	-	-	*	19%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**63%**	59%	*	-	-	56%	-	*	*	*	-	-	70%	53%	*
	2024	75%	70%	**37%**	36%	39%	-	-	*	*	40%	40%	-	-	*	37%	38%	-
At Meets Grade Level or Above	2025	47%	44%	**20%**	24%	*	-	-	19%	-	*	*	*	-	-	20%	21%	*
	2024	43%	38%	**8%**	4%	4%	-	-	*	*	20%	20%	-	-	*	11%	6%	-
At Masters Grade Level	2025	17%	18%	**5%**	6%	*	-	-	6%	-	*	*	*	-	-	5%	5%	*
	2024	16%	14%	**2%**	4%	4%	-	-	*	*	0%	0%	-	-	*	0%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**69%**	70%	75%	-	-	68%	-	75%	75%	-	-	-	66%	69%	80%
	2024	64%	66%	**74%**	71%	73%	-	-	*	*	82%	82%	-	-	75%	76%	73%	-
All Grades ELA/Reading	2025	67%	70%	**74%**	78%	94%	-	-	72%	-	60%	60%	-	-	-	70%	74%	100%
	2024	67%	67%	**77%**	69%	72%	-	-	*	*	100%	100%	-	-	*	81%	74%	-
All Grades Mathematics	2025	64%	68%	**64%**	62%	56%	-	-	64%	-	90%	90%	-	-	-	63%	65%	60%
	2024	60%	64%	**71%**	74%	74%	-	-	*	*	67%	67%	-	-	*	71%	71%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**52%**	56%	60%	-	-	55%	-	20%	20%	-	-	-	58%	48%	-
	2024	32%	36%	**49%**	42%	44%	-	-	*	*	*	*	-	-	*	57%	45%	-
All Grades ELA/Reading	2025	31%	35%	**47%**	55%	*	-	-	43%	-	*	*	-	-	-	50%	46%	-
	2024	30%	32%	**50%**	38%	42%	-	-	*	*	*	*	-	-	*	60%	47%	-
All Grades Mathematics	2025	35%	41%	**57%**	60%	*	-	-	*	-	*	*	-	-	-	67%	50%	-
	2024	35%	40%	**47%**	47%	47%	-	-	*	*	*	*	-	-	*	54%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	40%	93%	*	-	-	-	-	92%	100%	95%	80%	95%	87%
Not Included in Accountability: Mobile	4%	6%	**6%**	60%	5%	*	-	-	-	-	8%	0%	5%	9%	2%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	2%	*	-	-	-	-	0%	0%	0%	11%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**92%**	*	93%	*	-	-	-	-	94%	*	96%	79%	95%	87%
Not Included in Accountability: Mobile	4%	6%	**5%**	*	5%	*	-	-	-	-	6%	*	4%	9%	2%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	*	2%	*	-	-	-	-	0%	*	0%	12%	3%	5%
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**92%**	*	93%	*	-	-	-	-	94%	*	96%	79%	95%	87%
Not Included in Accountability: Mobile	4%	6%	**5%**	*	5%	*	-	-	-	-	6%	*	4%	9%	2%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	*	2%	*	-	-	-	-	0%	*	0%	12%	3%	5%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**91%**	*	93%	-	-	-	-	-	67%	*	92%	88%	98%	87%
Not Included in Accountability: Mobile	4%	6%	**9%**	*	7%	-	-	-	-	-	33%	*	8%	13%	3%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	100%	91%	*	-	-	-	-	86%	100%	96%	79%	91%	91%
Not Included in Accountability: Mobile	4%	6%	**6%**	0%	6%	*	-	-	-	-	11%	0%	4%	13%	6%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	3%	*	-	-	-	-	3%	0%	0%	8%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**90%**	*	91%	*	-	-	-	-	81%	100%	95%	77%	91%	89%
Not Included in Accountability: Mobile	4%	6%	**6%**	*	6%	*	-	-	-	-	13%	0%	4%	13%	6%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	*	4%	*	-	-	-	-	6%	0%	1%	10%	4%	6%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**91%**	*	91%	*	-	-	-	-	87%	100%	96%	77%	91%	90%
Not Included in Accountability: Mobile	5%	6%	**6%**	*	6%	*	-	-	-	-	13%	0%	4%	13%	6%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	3%	*	-	-	-	-	0%	0%	0%	10%	3%	5%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	*	92%	-	-	-	-	-	100%	*	95%	88%	93%	97%
Not Included in Accountability: Mobile	4%	6%	**7%**	*	8%	-	-	-	-	-	0%	*	5%	12%	7%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.4%**	89.6%	94.6%	*	-	-	-	*	94.2%	94.5%	95.4%
2022-23	93.3%	93.0%	**93.0%**	89.9%	93.1%	-	-	-	-	*	92.0%	92.9%	94.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**14.5%**	50.0%	13.5%	*	-	-	-	*	22.2%	14.4%	8.8%
2022-23	20.3%	22.3%	**21.8%**	37.5%	21.4%	-	-	-	-	*	27.5%	22.0%	11.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
HARRIS J R EL (101912166) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**288**	**100.0%**	**176,039**	**5,530,499**	**288**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	48	16.7%	6.8%	4.5%	48	16.7%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	17	5.9%	2.0%	0.8%	17	5.9%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	31	10.8%	4.7%	3.7%	31	10.8%	4.7%	3.7%
Kindergarten	27	9.4%	6.9%	6.5%	27	9.4%	6.9%	6.5%
Grade 1	41	14.2%	7.3%	6.8%	41	14.2%	7.3%	6.8%
Grade 2	44	15.3%	7.6%	7.0%	44	15.3%	7.6%	7.0%
Grade 3	44	15.3%	8.1%	7.3%	44	15.3%	8.1%	7.3%
Grade 4	43	14.9%	7.8%	7.3%	43	14.9%	7.8%	7.3%
Grade 5	41	14.2%	7.7%	7.3%	41	14.2%	7.6%	7.3%
Ethnic Distribution								
African American	6	2.1%	20.8%	12.8%	6	2.1%	20.8%	12.8%
Hispanic	277	96.2%	61.7%	53.5%	277	96.2%	61.7%	53.5%
White	4	1.4%	10.0%	24.4%	4	1.4%	10.0%	24.4%
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	3.3%	0	0.0%	2.1%	3.3%
Sex								
Female	124	43.1%	49.5%	48.9%	124	43.1%	49.4%	48.8%
Male	164	56.9%	50.5%	51.1%	164	56.9%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	277	96.2%	77.8%	60.5%	277	96.2%	77.8%	60.4%
Non-Educationally Disadvantaged	11	3.8%	22.2%	39.5%	11	3.8%	22.2%	39.6%
Section 504 Students	8	2.8%	3.8%	6.8%	8	2.8%	3.8%	6.8%
EB Students/EL	161	55.9%	39.2%	24.3%	161	55.9%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	20	6.9%	4.0%	6.4%	20	6.9%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	22	7.6%	3.2%	1.4%	22	7.6%	3.1%	1.4%
Immigrant	44	15.3%	10.0%	3.5%	44	15.3%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	287	99.7%	91.0%	66.6%	287	99.7%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	220	76.4%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	161	55.9%	40.1%	24.3%	161	55.9%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	12	4.2%	14.2%	8.7%	12	4.2%	14.2%	8.7%
Special Education	49	17.0%	11.5%	15.3%	49	17.0%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**49**							
Students with Intellectual Disabilities	28	57.1%	45.5%	48.3%				
Students with Physical Disabilities	16	32.7%	15.7%	17.0%				
Students with Autism	*	*	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**38**	**14.8%**	**19.9%**	**16.4%**				
African American	2	0.8%	6.0%	3.3%				
Hispanic	36	14.1%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	11	20.4%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	18	13.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	36	14.5%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**65**	**25.1%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	5.3%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	8.3%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	3.2%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.3	17.2	18.9
Grade 1	19.5	16.3	19.2
Grade 2	13.6	15.0	19.4
Grade 3	18.8	15.2	20.1
Grade 4	12.1	14.7	20.0
Grade 5	13.0	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
HARRIS J R EL (101912166) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**33.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	31.0	93.9%	65.5%	63.8%
Teachers	21.0	63.6%	45.0%	48.3%
Professional Support	8.0	24.2%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	6.1%	3.8%	3.4%
Educational Aides	2.0	6.1%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**28.0**	**84.8%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	7.0	33.3%	42.5%	12.8%
Hispanic	12.0	57.1%	30.0%	31.0%
White	2.0	9.5%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	4.0	19.0%	28.7%	24.6%
Females	17.0	81.0%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	4.8%	7.0%	2.4%
Bachelors	16.0	76.2%	71.4%	71.4%
Masters	4.0	19.0%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	12.1%	7.3%
1-5 Years Experience	7.0	33.3%	30.6%	28.3%
6-10 Years Experience	3.0	14.3%	19.3%	19.7%
11-20 Years Experience	5.0	23.8%	21.9%	27.6%
21-30 Years Experience	6.0	28.6%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	13.7	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
HARRIS J R EL (101912166) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	4.1	6.0
Average Years Experience of Principals with District	5.0	3.9	5.1
Average Years Experience of Assistant Principals	3.0	3.3	5.1
Average Years Experience of Assistant Principals with District	3.0	2.9	4.3
Average Years Experience of Teachers	12.1	10.1	11.2
Average Years Experience of Teachers with District	9.5	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$66,987	$55,689
1-5 Years Experience	$73,500	$72,028	$59,266
6-10 Years Experience	$61,329	$73,943	$62,607
11-20 Years Experience	$82,244	$75,187	$66,353
21-30 Years Experience	$81,035	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$75,996	$73,604	$63,751
Professional Support	$65,500	$85,002	$75,909
Campus Administration (School Leadership)	$147,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.2	29.5%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.3	1.3%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	11.6	55.2%	65.5%	69.0%
Special Education	2.9	14.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HARRIS R P EL

Campus Number: 101912167

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**44%**	50%	43%	*	-	-	-	*	9%	-	45%	41%	45%	38%
	2024	74%	69%	**53%**	36%	59%	-	-	-	-	-	*	*	50%	67%	53%	56%
At Meets Grade Level or Above	2025	52%	47%	**21%**	25%	19%	*	-	-	-	*	0%	-	25%	12%	22%	21%
	2024	48%	43%	**25%**	27%	24%	-	-	-	-	-	*	*	21%	50%	25%	20%
At Masters Grade Level	2025	23%	22%	**5%**	13%	4%	*	-	-	-	*	0%	-	5%	6%	5%	3%
	2024	21%	19%	**8%**	0%	10%	-	-	-	-	-	*	*	6%	17%	8%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**64%**	75%	63%	*	-	-	-	*	45%	-	63%	67%	64%	63%
	2024	70%	71%	**58%**	55%	59%	-	-	-	-	-	*	*	56%	67%	58%	56%
At Meets Grade Level or Above	2025	46%	50%	**31%**	50%	27%	*	-	-	-	*	18%	-	35%	22%	32%	30%
	2024	42%	43%	**25%**	18%	28%	-	-	-	-	-	*	*	24%	33%	25%	24%
At Masters Grade Level	2025	19%	21%	**5%**	0%	6%	*	-	-	-	*	0%	-	8%	0%	5%	5%
	2024	15%	18%	**8%**	0%	10%	-	-	-	-	-	*	*	9%	0%	8%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**62%**	64%	63%	-	-	-	-	*	38%	*	71%	50%	62%	59%
	2024	81%	77%	**67%**	50%	70%	-	-	-	-	-	*	*	59%	82%	65%	68%
At Meets Grade Level or Above	2025	54%	53%	**29%**	18%	33%	-	-	-	-	*	13%	*	25%	33%	29%	31%
	2024	51%	48%	**22%**	0%	26%	-	-	-	-	-	*	*	25%	18%	22%	21%
At Masters Grade Level	2025	24%	25%	**12%**	9%	13%	-	-	-	-	*	0%	*	13%	11%	12%	14%
	2024	23%	22%	**6%**	0%	7%	-	-	-	-	-	*	*	6%	6%	7%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**67%**	45%	73%	-	-	-	-	*	25%	*	75%	56%	67%	72%
	2024	69%	69%	**73%**	17%	81%	-	-	-	-	-	*	*	72%	75%	73%	82%
At Meets Grade Level or Above	2025	47%	48%	**50%**	18%	63%	-	-	-	-	*	13%	*	63%	33%	50%	62%
	2024	46%	46%	**38%**	0%	43%	-	-	-	-	-	*	*	34%	44%	36%	44%
At Masters Grade Level	2025	24%	26%	**24%**	0%	33%	-	-	-	-	*	0%	*	25%	22%	24%	31%
	2024	21%	21%	**15%**	0%	17%	-	-	-	-	-	*	*	13%	19%	13%	21%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**73%**	71%	72%	*	-	-	-	-	40%	*	74%	69%	71%	74%
	2024	79%	78%	**50%**	20%	52%	*	-	-	-	-	0%	-	46%	60%	49%	54%
At Meets Grade Level or Above	2025	58%	58%	**45%**	29%	47%	*	-	-	-	-	40%	*	51%	31%	43%	44%
	2024	55%	53%	**26%**	0%	30%	*	-	-	-	-	0%	-	20%	40%	24%	31%
At Masters Grade Level	2025	30%	31%	**8%**	0%	9%	*	-	-	-	-	0%	*	9%	6%	8%	12%
	2024	29%	29%	**6%**	0%	7%	*	-	-	-	-	0%	-	3%	13%	6%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**67%**	63%	70%	*	-	-	-	-	60%	*	69%	65%	66%	68%
	2024	77%	78%	**74%**	60%	75%	*	-	-	-	-	29%	-	69%	87%	73%	77%
At Meets Grade Level or Above	2025	47%	50%	**27%**	13%	30%	*	-	-	-	-	20%	*	29%	24%	24%	35%
	2024	50%	51%	**42%**	0%	48%	*	-	-	-	-	14%	-	34%	60%	41%	51%
At Masters Grade Level	2025	22%	25%	**10%**	0%	12%	*	-	-	-	-	0%	*	14%	0%	10%	15%
	2024	19%	20%	**10%**	0%	11%	*	-	-	-	-	0%	-	9%	13%	10%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**35%**	13%	40%	*	-	-	-	-	40%	*	37%	29%	32%	41%
	2024	58%	54%	**16%**	0%	18%	*	-	-	-	-	0%	-	11%	27%	16%	21%
At Meets Grade Level or Above	2025	31%	27%	**6%**	0%	7%	*	-	-	-	-	0%	*	9%	0%	6%	9%
	2024	28%	25%	**4%**	0%	5%	*	-	-	-	-	0%	-	0%	13%	4%	5%
At Masters Grade Level	2025	12%	12%	**4%**	0%	5%	*	-	-	-	-	0%	*	6%	0%	4%	6%
	2024	11%	10%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**58%**	54%	60%	20%	-	-	-	*	34%	29%	61%	54%	58%	59%
	2024	75%	72%	**56%**	37%	59%	*	-	-	-	-	19%	67%	51%	67%	55%	59%
At Meets Grade Level or Above	2025	50%	49%	**29%**	21%	31%	20%	-	-	-	*	13%	0%	33%	22%	29%	32%
	2024	48%	44%	**26%**	10%	29%	*	-	-	-	-	6%	67%	22%	36%	25%	29%
At Masters Grade Level	2025	21%	22%	**9%**	3%	11%	0%	-	-	-	*	0%	0%	10%	7%	9%	11%
	2024	20%	18%	**7%**	0%	9%	*	-	-	-	-	0%	0%	6%	10%	7%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**59%**	62%	58%	*	-	-	-	*	25%	*	62%	53%	59%	56%
	2024	76%	72%	**57%**	36%	60%	*	-	-	-	-	17%	*	51%	71%	56%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**31%**	23%	33%	*	-	-	-	*	13%	*	34%	25%	31%	31%
	2024	54%	48%	**24%**	14%	27%	*	-	-	-	-	0%	*	22%	32%	24%	24%
At Masters Grade Level	2025	23%	22%	**8%**	8%	8%	*	-	-	-	*	0%	*	8%	8%	8%	9%
	2024	22%	20%	**6%**	0%	8%	*	-	-	-	-	0%	*	5%	11%	7%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**66%**	59%	68%	*	-	-	-	*	42%	*	68%	62%	66%	67%
	2024	72%	71%	**69%**	45%	73%	*	-	-	-	-	33%	*	65%	78%	69%	73%
At Meets Grade Level or Above	2025	45%	47%	**35%**	26%	37%	*	-	-	-	*	17%	*	39%	26%	34%	41%
	2024	43%	41%	**36%**	9%	41%	*	-	-	-	-	17%	*	31%	49%	34%	42%
At Masters Grade Level	2025	20%	23%	**12%**	0%	15%	*	-	-	-	*	0%	*	14%	8%	12%	16%
	2024	17%	17%	**11%**	0%	13%	*	-	-	-	-	0%	*	10%	14%	10%	14%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**35%**	13%	40%	*	-	-	-	-	40%	*	37%	29%	32%	41%
	2024	75%	70%	**16%**	0%	18%	*	-	-	-	-	0%	-	11%	27%	16%	21%
At Meets Grade Level or Above	2025	47%	44%	**6%**	0%	7%	*	-	-	-	-	0%	*	9%	0%	6%	9%
	2024	43%	38%	**4%**	0%	5%	*	-	-	-	-	0%	-	0%	13%	4%	5%
At Masters Grade Level	2025	17%	18%	**4%**	0%	5%	*	-	-	-	-	0%	*	6%	0%	4%	6%
	2024	16%	14%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**18%**	25%	15%	*	-	-	-	*	0%	-	23%	6%	18%	15%
	2024	35%	34%	**20%**	18%	21%	-	-	-	-	-	*	*	18%	33%	20%	16%
Reading and Mathematics Including EOC	2025	39%	38%	**18%**	25%	15%	*	-	-	-	*	0%	-	23%	6%	18%	15%
	2024	35%	34%	**20%**	18%	21%	-	-	-	-	-	*	*	18%	33%	20%	16%
Reading Including EOC	2025	52%	47%	**21%**	25%	19%	*	-	-	-	*	0%	-	25%	12%	22%	21%
	2024	48%	43%	**25%**	27%	24%	-	-	-	-	-	*	*	21%	50%	25%	20%
Math Including EOC	2025	46%	50%	**31%**	50%	27%	*	-	-	-	*	18%	-	35%	22%	32%	30%
	2024	42%	43%	**25%**	18%	28%	-	-	-	-	-	*	*	24%	33%	25%	24%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**29%**	18%	33%	-	-	-	-	*	13%	*	25%	33%	29%	31%
	2024	38%	36%	**17%**	0%	19%	-	-	-	-	-	*	*	16%	19%	16%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**29%**	18%	33%	-	-	-	-	*	13%	*	25%	33%	29%	31%
	2024	38%	36%	**17%**	0%	19%	-	-	-	-	-	*	*	16%	19%	16%	15%
Reading Including EOC	2025	54%	53%	**29%**	18%	33%	-	-	-	-	*	13%	*	25%	33%	29%	31%
	2024	51%	48%	**22%**	0%	26%	-	-	-	-	-	*	*	25%	18%	22%	21%
Math Including EOC	2025	47%	48%	**50%**	18%	63%	-	-	-	-	*	13%	*	63%	33%	50%	62%
	2024	46%	46%	**38%**	0%	43%	-	-	-	-	-	*	*	34%	44%	36%	44%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**18%**	0%	21%	*	-	-	-	-	20%	*	23%	6%	14%	24%
	2024	42%	41%	**22%**	0%	25%	*	-	-	-	-	0%	-	17%	33%	20%	28%
Reading and Mathematics Including EOC	2025	42%	43%	**18%**	0%	21%	*	-	-	-	-	20%	*	23%	6%	14%	24%
	2024	42%	41%	**22%**	0%	25%	*	-	-	-	-	0%	-	17%	33%	20%	28%
Reading Including EOC	2025	58%	58%	**45%**	29%	47%	*	-	-	-	-	40%	*	51%	31%	43%	44%
	2024	55%	53%	**26%**	0%	30%	*	-	-	-	-	0%	-	20%	40%	24%	31%
Math Including EOC	2025	48%	50%	**27%**	13%	30%	*	-	-	-	-	20%	*	29%	24%	24%	35%
	2024	51%	51%	**42%**	0%	48%	*	-	-	-	-	14%	-	34%	60%	41%	51%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**21%**	15%	22%	*	-	-	-	*	8%	*	23%	16%	20%	23%
	2024	36%	34%	**20%**	9%	22%	*	-	-	-	-	0%	*	17%	27%	19%	20%
Reading and Mathematics Including EOC	2025	40%	40%	**21%**	15%	22%	*	-	-	-	*	8%	*	23%	16%	20%	23%
	2024	38%	36%	**20%**	9%	22%	*	-	-	-	-	0%	*	17%	27%	19%	20%
Reading Including EOC	2025	55%	54%	**31%**	23%	33%	*	-	-	-	*	13%	*	34%	25%	31%	31%
	2024	54%	50%	**24%**	14%	27%	*	-	-	-	-	0%	*	22%	32%	24%	24%
Math Including EOC	2025	46%	48%	**35%**	26%	37%	*	-	-	-	*	17%	*	39%	26%	34%	41%
	2024	45%	44%	**36%**	9%	41%	*	-	-	-	-	17%	*	31%	49%	34%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HARRIS R P EL (101912167) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**62%**	73%	60%	-	-	-	-	*	50%	*	67%	56%	62%	55%	*
	2024	67%	67%	**39%**	25%	40%	-	-	-	-	-	*	*	42%	31%	39%	39%	---
Grade 4 Mathematics	2025	65%	66%	**83%**	64%	90%	-	-	-	-	*	50%	*	81%	86%	83%	90%	*
	2024	60%	64%	**71%**	25%	78%	-	-	-	-	-	*	*	69%	77%	72%	83%	---
Grade 5 ELA/Reading	2025	69%	74%	**82%**	86%	80%	*	-	-	-	-	40%	*	83%	79%	81%	86%	*
	2024	70%	74%	**58%**	0%	64%	*	-	-	-	-	14%	-	51%	75%	57%	70%	---
Grade 5 Mathematics	2025	67%	71%	**56%**	88%	51%	*	-	-	-	-	40%	*	51%	67%	54%	50%	*
	2024	65%	69%	**67%**	40%	70%	*	-	-	-	-	79%	-	66%	71%	67%	80%	---
All Grades Both Subjects	2025	65%	69%	**70%**	76%	70%	*	-	-	-	*	46%	50%	70%	72%	70%	70%	*
	2024	64%	66%	**59%**	23%	63%	*	-	-	-	-	58%	*	57%	63%	59%	69%	---
All Grades ELA/Reading	2025	67%	70%	**73%**	78%	72%	*	-	-	-	*	46%	*	76%	66%	72%	72%	*
	2024	67%	67%	**48%**	14%	52%	*	-	-	-	-	33%	*	47%	52%	48%	56%	---
All Grades Mathematics	2025	64%	68%	**68%**	74%	68%	*	-	-	-	*	46%	*	64%	77%	68%	69%	*
	2024	60%	64%	**69%**	32%	74%	*	-	-	-	-	83%	*	67%	74%	69%	82%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**38%**	50%	33%	-	-	-	-	*	17%	*	45%	31%	38%	27%	-
	2024	38%	40%	**29%**	*	31%	-	-	-	-	-	*	-	31%	*	29%	33%	---
Grade 4 Mathematics	2025	27%	29%	**40%**	25%	50%	-	-	-	-	*	14%	*	50%	31%	40%	44%	-
	2024	26%	31%	**47%**	*	47%	-	-	-	-	-	*	-	54%	*	47%	54%	---
Grade 5 ELA/Reading	2025	25%	32%	**45%**	*	44%	-	-	-	-	-	*	*	43%	50%	45%	50%	-
	2024	35%	41%	**27%**	*	27%	*	-	-	-	-	0%	-	23%	38%	27%	33%	---
Grade 5 Mathematics	2025	35%	40%	**32%**	50%	25%	*	-	-	-	-	*	*	11%	50%	32%	20%	-
	2024	41%	46%	**52%**	*	52%	*	-	-	-	-	17%	-	47%	67%	50%	57%	---
All Grades Both Subjects	2025	33%	38%	**39%**	42%	39%	*	-	-	-	*	19%	33%	39%	38%	39%	36%	-
	2024	32%	36%	**38%**	22%	38%	*	-	-	-	-	19%	-	37%	41%	38%	44%	---
All Grades ELA/Reading	2025	31%	35%	**41%**	50%	39%	-	-	-	-	*	14%	*	44%	37%	41%	38%	-
	2024	30%	32%	**28%**	*	29%	*	-	-	-	-	13%	-	26%	33%	28%	33%	---
All Grades Mathematics	2025	35%	41%	**36%**	36%	39%	*	-	-	-	*	22%	*	33%	39%	36%	35%	-
	2024	35%	40%	**50%**	40%	50%	*	-	-	-	-	25%	-	50%	50%	49%	56%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**58%**	61%	63%	-	-	57%	-	42%	42%	-	-	-	57%	59%	-
	2024	75%	72%	**56%**	60%	61%	*	60%	-	-	53%	22%	88%	-	47%	48%	59%	-
At Meets Grade Level or Above	2025	50%	49%	**29%**	34%	36%	-	-	29%	-	19%	19%	-	-	-	23%	32%	-
	2024	48%	44%	**26%**	30%	30%	*	40%	-	-	35%	11%	63%	-	11%	20%	29%	-
At Masters Grade Level	2025	21%	22%	**9%**	13%	16%	-	-	5%	-	0%	0%	-	-	-	4%	11%	-
	2024	20%	18%	**7%**	10%	10%	*	20%	-	-	12%	0%	25%	-	0%	2%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**59%**	60%	66%	-	-	48%	-	27%	27%	-	-	-	65%	56%	-
	2024	76%	72%	**57%**	59%	60%	*	*	-	-	67%	*	*	-	57%	51%	59%	-
At Meets Grade Level or Above	2025	54%	52%	**31%**	32%	36%	-	-	26%	-	27%	27%	-	-	-	31%	31%	-
	2024	54%	48%	**24%**	26%	26%	*	*	-	-	33%	*	*	-	0%	24%	24%	-
At Masters Grade Level	2025	23%	22%	**8%**	10%	14%	-	-	3%	-	0%	0%	-	-	-	6%	9%	-
	2024	22%	20%	**6%**	7%	7%	*	*	-	-	33%	*	*	-	0%	2%	8%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**66%**	69%	71%	-	-	66%	-	55%	55%	-	-	-	63%	67%	-
	2024	72%	71%	**69%**	74%	73%	*	*	-	-	67%	*	*	-	71%	58%	73%	-
At Meets Grade Level or Above	2025	45%	47%	**35%**	44%	51%	-	-	31%	-	18%	18%	-	-	-	22%	41%	-
	2024	43%	41%	**36%**	41%	41%	*	*	-	-	67%	*	*	-	29%	20%	42%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**12%**	18%	24%	-	-	6%	-	0%	0%	-	-	-	4%	16%	-
	2024	17%	17%	**11%**	16%	16%	*	*	-	-	0%	*	*	-	0%	3%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**35%**	40%	40%	-	-	-	-	*	*	-	-	-	22%	41%	-
	2024	75%	70%	**16%**	24%	26%	*	*	-	-	20%	*	*	-	0%	0%	21%	-
At Meets Grade Level or Above	2025	47%	44%	**6%**	10%	10%	-	-	-	-	*	*	-	-	-	0%	9%	-
	2024	43%	38%	**4%**	7%	7%	*	*	-	-	0%	*	*	-	0%	0%	5%	-
At Masters Grade Level	2025	17%	18%	**4%**	7%	7%	-	-	-	-	*	*	-	-	-	0%	6%	-
	2024	16%	14%	**0%**	0%	0%	*	*	-	-	0%	*	*	-	0%	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**70%**	73%	73%	-	-	-	-	42%	42%	-	-	-	71%	70%	-
	2024	64%	66%	**59%**	74%	74%	*	*	-	-	50%	33%	*	-	36%	31%	69%	-
All Grades ELA/Reading	2025	67%	70%	**73%**	74%	74%	-	-	-	-	50%	50%	-	-	-	74%	72%	-
	2024	67%	67%	**48%**	60%	60%	*	*	-	-	40%	*	*	-	29%	29%	56%	-
All Grades Mathematics	2025	64%	68%	**68%**	72%	72%	-	-	-	-	33%	33%	-	-	-	68%	69%	-
	2024	60%	64%	**69%**	88%	88%	*	*	-	-	60%	*	*	-	43%	34%	82%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**39%**	40%	40%	-	-	-	-	14%	14%	-	-	-	42%	36%	-
	2024	32%	36%	**38%**	46%	46%	*	-	-	-	33%	*	*	-	33%	13%	44%	-
All Grades ELA/Reading	2025	31%	35%	**41%**	41%	41%	-	-	-	-	*	*	-	-	-	47%	38%	-
	2024	30%	32%	**28%**	33%	34%	*	-	-	-	*	*	*	-	*	0%	33%	-
All Grades Mathematics	2025	35%	41%	**36%**	38%	38%	-	-	-	-	20%	20%	-	-	-	39%	35%	-
	2024	35%	40%	**50%**	61%	59%	*	-	-	-	*	*	*	-	*	25%	56%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
HARRIS R P EL (101912167) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**79%**	90%	77%	100%	-	-	-	80%	96%	100%	95%	60%	83%	75%
Not Included in Accountability: Mobile	4%	6%	**15%**	9%	16%	0%	-	-	-	0%	4%	0%	4%	27%	11%	16%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	7%	0%	-	-	-	20%	0%	0%	0%	13%	6%	9%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	97%	100%	*	-	-	-	*	100%	*	100%	99%	99%	100%
Included in Accountability	91%	88%	**77%**	87%	75%	*	-	-	-	*	96%	*	94%	57%	82%	73%
Not Included in Accountability: Mobile	4%	6%	**15%**	10%	16%	*	-	-	-	*	4%	*	5%	27%	11%	16%
Not Included in Accountability: Other Exclusions	4%	6%	**8%**	0%	9%	*	-	-	-	*	0%	*	1%	16%	7%	11%
Not Tested	1%	0%	**1%**	3%	0%	*	-	-	-	*	0%	*	0%	1%	1%	0%
Absent	1%	0%	**1%**	3%	0%	*	-	-	-	*	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**80%**	90%	78%	*	-	-	-	*	96%	*	95%	62%	84%	77%
Not Included in Accountability: Mobile	4%	6%	**15%**	10%	17%	*	-	-	-	*	4%	*	5%	28%	11%	16%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	6%	*	-	-	-	*	0%	*	0%	10%	5%	7%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**83%**	100%	80%	*	-	-	-	-	100%	*	97%	63%	85%	77%
Not Included in Accountability: Mobile	4%	6%	**13%**	0%	15%	*	-	-	-	-	0%	*	3%	26%	10%	16%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	0%	6%	*	-	-	-	-	0%	*	0%	11%	5%	7%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**74%**	89%	80%	*	*	-	-	*	74%	75%	93%	49%	81%	71%
Not Included in Accountability: Mobile	4%	6%	**15%**	11%	7%	*	*	-	-	*	21%	25%	5%	28%	9%	15%
Not Included in Accountability: Other Exclusions	2%	4%	**10%**	0%	13%	*	*	-	-	*	5%	0%	2%	23%	10%	14%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**73%**	88%	79%	*	*	-	-	*	71%	*	93%	47%	80%	70%
Not Included in Accountability: Mobile	4%	6%	**16%**	12%	7%	*	*	-	-	*	24%	*	6%	30%	9%	15%
Not Included in Accountability: Other Exclusions	4%	6%	**11%**	0%	14%	*	*	-	-	*	6%	*	2%	23%	11%	15%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**73%**	88%	79%	*	*	-	-	*	71%	*	93%	47%	80%	71%
Not Included in Accountability: Mobile	5%	6%	**16%**	12%	7%	*	*	-	-	*	24%	*	6%	30%	10%	15%
Not Included in Accountability: Other Exclusions	1%	3%	**11%**	0%	14%	*	*	-	-	*	6%	*	2%	23%	11%	14%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**82%**	100%	85%	*	-	-	-	-	88%	-	95%	63%	88%	78%
Not Included in Accountability: Mobile	4%	6%	**10%**	0%	6%	*	-	-	-	-	13%	-	5%	17%	5%	12%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**8%**	0%	10%	*	-	-	-	-	0%	-	0%	21%	7%	10%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**91.9%**	90.8%	92.1%	*	-	-	-	*	93.7%	92.3%	92.5%
2022-23	93.3%	93.0%	**91.5%**	87.2%	92.2%	93.7%	-	-	-	*	91.4%	91.4%	93.0%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**31.8%**	37.5%	30.4%	*	-	-	-	*	29.3%	28.9%	26.7%
2022-23	20.3%	22.3%	**34.2%**	55.9%	29.9%	33.3%	-	-	-	*	25.0%	34.9%	27.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**382**	**100.0%**	**176,039**	**5,530,499**	**383**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	44	11.5%	6.8%	4.5%	44	11.5%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	6	1.6%	2.0%	0.8%	6	1.6%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	38	9.9%	4.7%	3.7%	38	9.9%	4.7%	3.7%
Kindergarten	39	10.2%	6.9%	6.5%	40	10.4%	6.9%	6.5%
Grade 1	60	15.7%	7.3%	6.8%	60	15.7%	7.3%	6.8%
Grade 2	49	12.8%	7.6%	7.0%	49	12.8%	7.6%	7.0%
Grade 3	68	17.8%	8.1%	7.3%	68	17.8%	8.1%	7.3%
Grade 4	57	14.9%	7.8%	7.3%	57	14.9%	7.8%	7.3%
Grade 5	65	17.0%	7.7%	7.3%	65	17.0%	7.6%	7.3%
Ethnic Distribution								
African American	63	16.5%	20.8%	12.8%	63	16.4%	20.8%	12.8%
Hispanic	312	81.7%	61.7%	53.5%	313	81.7%	61.7%	53.5%
White	1	0.3%	10.0%	24.4%	1	0.3%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	3	0.8%	5.2%	5.6%	3	0.8%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.8%	2.1%	3.3%	3	0.8%	2.1%	3.3%
Sex								
Female	184	48.2%	49.5%	48.9%	185	48.3%	49.4%	48.8%
Male	198	51.8%	50.5%	51.1%	198	51.7%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	373	97.6%	77.8%	60.5%	374	97.7%	77.8%	60.4%
Non-Educationally Disadvantaged	9	2.4%	22.2%	39.5%	9	2.3%	22.2%	39.6%
Section 504 Students	2	0.5%	3.8%	6.8%	2	0.5%	3.8%	6.8%
EB Students/EL	231	60.5%	39.2%	24.3%	231	60.3%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	2	0.5%	4.0%	6.4%	2	0.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	12	3.1%	3.2%	1.4%	12	3.1%	3.1%	1.4%
Immigrant	107	28.0%	10.0%	3.5%	107	27.9%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	382	100.0%	91.0%	66.6%	382	99.7%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	322	84.3%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	232	60.7%	40.1%	24.3%	232	60.6%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	3	0.8%	14.2%	8.7%	3	0.8%	14.2%	8.7%
Special Education	30	7.9%	11.5%	15.3%	30	7.8%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**30**							
Students with Intellectual Disabilities	13	43.3%	45.5%	48.3%				
Students with Physical Disabilities	*	*	15.7%	17.0%				
Students with Autism	13	43.3%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**138**	**35.0%**	**19.9%**	**16.4%**				
African American	23	5.8%	6.0%	3.3%				
Hispanic	112	28.4%	11.2%	8.9%				
White	1	0.3%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.4%	0.6%				
Special Ed Students who are Mobile	20	48.8%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	87	32.5%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	119	32.0%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**104**	**31.4%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	9.8%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	1.9%	1.4%	0.6%	11.1%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	3.8%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	17.2	18.9
Grade 1	19.4	16.3	19.2
Grade 2	16.6	15.0	19.4
Grade 3	9.7	15.2	20.1
Grade 4	7.6	14.7	20.0
Grade 5	8.9	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
HARRIS R P EL (101912167) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**43.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.0	93.0%	65.5%	63.8%
Teachers	28.1	65.3%	45.0%	48.3%
Professional Support	8.9	20.8%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	7.0%	3.8%	3.4%
Educational Aides	3.0	7.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**40.0**	**93.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	13.1	46.6%	42.5%	12.8%
Hispanic	13.0	46.3%	30.0%	31.0%
White	1.0	3.6%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.6%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	5.0	17.8%	28.7%	24.6%
Females	23.1	82.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.1	3.8%	7.0%	2.4%
Bachelors	20.0	71.2%	71.4%	71.4%
Masters	7.0	24.9%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	10.7%	12.1%	7.3%
1-5 Years Experience	15.1	53.7%	30.6%	28.3%
6-10 Years Experience	3.0	10.7%	19.3%	19.7%
11-20 Years Experience	3.0	10.7%	21.9%	27.6%
21-30 Years Experience	2.0	7.1%	12.8%	14.1%
Over 30 Years Experience	2.0	7.1%	3.4%	3.0%
Number of Students per Teacher	13.6	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
HARRIS R P EL (101912167) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	8.0	10.1	11.2
Average Years Experience of Teachers with District	6.9	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,337	$66,987	$55,689
1-5 Years Experience	$75,597	$72,028	$59,266
6-10 Years Experience	$83,000	$73,943	$62,607
11-20 Years Experience	$78,998	$75,187	$66,353
21-30 Years Experience	$82,500	$77,905	$70,976
Over 30 Years Experience	$89,110	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$76,255	$73,604	$63,751
Professional Support	$66,360	$85,002	$75,909
Campus Administration (School Leadership)	$128,667	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	9.9	35.4%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	3.6%	2.2%	2.6%
Gifted and Talented Education	0.8	2.9%	5.3%	1.6%
Regular Education	16.3	58.1%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HARTSFIELD EL

Campus Number: 101912168

2025 Campus Accountability Score: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**45%**	44%	45%	-	-	-	-	-	40%	*	42%	60%	43%	33%
	2024	74%	69%	**58%**	52%	80%	-	-	-	-	-	63%	*	56%	71%	59%	*
At Meets Grade Level or Above	2025	52%	47%	**17%**	22%	9%	-	-	-	-	-	20%	*	17%	20%	14%	0%
	2024	48%	43%	**30%**	21%	60%	-	-	-	-	-	50%	*	28%	43%	32%	*
At Masters Grade Level	2025	23%	22%	**7%**	6%	9%	-	-	-	-	-	0%	*	4%	20%	4%	0%
	2024	21%	19%	**5%**	3%	10%	-	-	-	-	-	0%	*	6%	0%	5%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**55%**	56%	55%	-	-	-	-	-	40%	*	54%	60%	54%	67%
	2024	70%	71%	**56%**	48%	80%	-	-	-	-	-	63%	*	56%	57%	59%	*
At Meets Grade Level or Above	2025	46%	50%	**24%**	28%	18%	-	-	-	-	-	20%	*	25%	20%	21%	17%
	2024	42%	43%	**26%**	21%	40%	-	-	-	-	-	63%	*	25%	29%	27%	*
At Masters Grade Level	2025	19%	21%	**7%**	6%	9%	-	-	-	-	-	0%	*	4%	20%	4%	0%
	2024	15%	18%	**7%**	6%	10%	-	-	-	-	-	13%	*	6%	14%	7%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**80%**	79%	83%	-	-	-	-	-	67%	-	84%	67%	80%	*
	2024	81%	77%	**65%**	67%	55%	-	*	-	-	*	60%	*	67%	62%	66%	71%
At Meets Grade Level or Above	2025	54%	53%	**40%**	35%	67%	-	-	-	-	-	42%	-	35%	56%	40%	*
	2024	51%	48%	**21%**	23%	18%	-	*	-	-	*	60%	*	17%	31%	22%	14%
At Masters Grade Level	2025	24%	25%	**10%**	6%	33%	-	-	-	-	-	8%	-	6%	22%	10%	*
	2024	23%	22%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**50%**	47%	67%	-	-	-	-	-	50%	-	48%	56%	50%	*
	2024	69%	69%	**52%**	57%	45%	-	*	-	-	-	60%	*	53%	50%	53%	57%
At Meets Grade Level or Above	2025	47%	48%	**33%**	26%	67%	-	-	-	-	-	42%	-	32%	33%	33%	*
	2024	46%	46%	**19%**	27%	0%	-	*	-	-	-	40%	*	20%	17%	20%	0%
At Masters Grade Level	2025	24%	26%	**10%**	9%	17%	-	-	-	-	-	0%	-	6%	22%	10%	*
	2024	21%	21%	**2%**	3%	0%	-	*	-	-	-	0%	*	3%	0%	3%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**61%**	59%	70%	-	*	-	-	-	44%	-	62%	56%	61%	83%
	2024	79%	78%	**82%**	86%	67%	-	-	-	-	-	67%	-	71%	100%	81%	*
At Meets Grade Level or Above	2025	58%	58%	**34%**	33%	40%	-	*	-	-	-	22%	-	34%	33%	34%	50%
	2024	55%	53%	**50%**	55%	33%	-	-	-	-	-	50%	-	53%	45%	52%	*
At Masters Grade Level	2025	30%	31%	**11%**	11%	10%	-	*	-	-	-	0%	-	10%	11%	11%	0%
	2024	29%	29%	**11%**	9%	17%	-	-	-	-	-	17%	-	12%	9%	11%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**63%**	67%	60%	-	*	-	-	-	56%	-	66%	56%	63%	83%
	2024	77%	78%	**82%**	82%	83%	-	-	-	-	-	83%	-	82%	82%	85%	*
At Meets Grade Level or Above	2025	47%	50%	**34%**	37%	30%	-	*	-	-	-	11%	-	31%	44%	34%	33%
	2024	50%	51%	**39%**	41%	33%	-	-	-	-	-	67%	-	53%	18%	41%	*
At Masters Grade Level	2025	22%	25%	**5%**	7%	0%	-	*	-	-	-	0%	-	7%	0%	5%	0%
	2024	19%	20%	**7%**	9%	0%	-	-	-	-	-	0%	-	6%	9%	7%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**26%**	30%	20%	-	*	-	-	-	22%	-	28%	22%	26%	17%
	2024	58%	54%	**29%**	32%	17%	-	-	-	-	-	33%	-	29%	27%	30%	*
At Meets Grade Level or Above	2025	31%	27%	**11%**	15%	0%	-	*	-	-	-	0%	-	10%	11%	11%	0%
	2024	28%	25%	**11%**	14%	0%	-	-	-	-	-	33%	-	12%	9%	11%	*
At Masters Grade Level	2025	12%	12%	**0%**	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
	2024	11%	10%	**7%**	9%	0%	-	-	-	-	-	17%	-	6%	9%	7%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**55%**	56%	55%	-	*	-	-	-	48%	*	55%	53%	54%	59%
	2024	75%	72%	**60%**	59%	62%	-	*	-	-	*	61%	50%	58%	64%	61%	59%
At Meets Grade Level or Above	2025	50%	49%	**28%**	29%	28%	-	*	-	-	-	25%	*	27%	33%	28%	25%
	2024	48%	44%	**27%**	28%	27%	-	*	-	-	*	52%	0%	27%	26%	28%	18%
At Masters Grade Level	2025	21%	22%	**7%**	6%	9%	-	*	-	-	-	2%	*	6%	13%	6%	3%
	2024	20%	18%	**5%**	5%	5%	-	*	-	-	*	7%	0%	5%	6%	5%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**64%**	65%	63%	-	*	-	-	-	54%	*	64%	61%	63%	62%
	2024	76%	72%	**67%**	66%	67%	-	*	-	-	*	63%	*	63%	77%	67%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**32%**	32%	33%	-	*	-	-	-	31%	*	30%	39%	31%	31%
	2024	54%	48%	**32%**	31%	37%	-	*	-	-	*	53%	*	29%	39%	33%	20%
At Masters Grade Level	2025	23%	22%	**9%**	8%	15%	-	*	-	-	-	4%	*	7%	17%	8%	8%
	2024	22%	20%	**4%**	4%	7%	-	*	-	-	*	5%	*	5%	3%	5%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**56%**	56%	59%	-	*	-	-	-	50%	*	56%	57%	56%	77%
	2024	72%	71%	**61%**	60%	67%	-	*	-	-	-	68%	*	60%	63%	63%	60%
At Meets Grade Level or Above	2025	45%	47%	**31%**	30%	33%	-	*	-	-	-	27%	*	30%	35%	30%	31%
	2024	43%	41%	**27%**	28%	22%	-	*	-	-	-	58%	*	29%	20%	28%	20%
At Masters Grade Level	2025	20%	23%	**7%**	8%	7%	-	*	-	-	-	0%	*	6%	13%	7%	0%
	2024	17%	17%	**5%**	6%	4%	-	*	-	-	-	5%	*	5%	7%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**26%**	30%	20%	-	*	-	-	-	22%	-	28%	22%	26%	17%
	2024	75%	70%	**29%**	32%	17%	-	-	-	-	-	33%	-	29%	27%	30%	*
At Meets Grade Level or Above	2025	47%	44%	**11%**	15%	0%	-	*	-	-	-	0%	-	10%	11%	11%	0%
	2024	43%	38%	**11%**	14%	0%	-	-	-	-	-	33%	-	12%	9%	11%	*
At Masters Grade Level	2025	17%	18%	**0%**	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
	2024	16%	14%	**7%**	9%	0%	-	-	-	-	-	17%	-	6%	9%	7%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**17%**	22%	9%	-	-	-	-	-	20%	*	17%	20%	14%	0%
	2024	35%	34%	**19%**	12%	40%	-	-	-	-	-	50%	*	17%	29%	20%	*
Reading and Mathematics Including EOC	2025	39%	38%	**17%**	22%	9%	-	-	-	-	-	20%	*	17%	20%	14%	0%
	2024	35%	34%	**19%**	12%	40%	-	-	-	-	-	50%	*	17%	29%	20%	*
Reading Including EOC	2025	52%	47%	**17%**	22%	9%	-	-	-	-	-	20%	*	17%	20%	14%	0%
	2024	48%	43%	**30%**	21%	60%	-	-	-	-	-	50%	*	28%	43%	32%	*
Math Including EOC	2025	46%	50%	**24%**	28%	18%	-	-	-	-	-	20%	*	25%	20%	21%	17%
	2024	42%	43%	**26%**	21%	40%	-	-	-	-	-	63%	*	25%	29%	27%	*
4th Graders																	
Reading and Mathematics	2025	40%	40%	**25%**	18%	67%	-	-	-	-	-	33%	-	23%	33%	25%	*
	2024	38%	36%	**14%**	20%	0%	-	*	-	-	-	40%	*	13%	17%	15%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**25%**	18%	67%	-	-	-	-	-	33%	-	23%	33%	25%	*
	2024	38%	36%	**14%**	20%	0%	-	*	-	-	-	40%	*	13%	17%	15%	0%
Reading Including EOC	2025	54%	53%	**40%**	35%	67%	-	-	-	-	-	42%	-	35%	56%	40%	*
	2024	51%	48%	**21%**	23%	18%	-	*	-	-	*	60%	*	17%	31%	22%	14%
Math Including EOC	2025	47%	48%	**33%**	26%	67%	-	-	-	-	-	42%	-	32%	33%	33%	*
	2024	46%	46%	**19%**	27%	0%	-	*	-	-	-	40%	*	20%	17%	20%	0%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**26%**	26%	30%	-	*	-	-	-	11%	-	24%	33%	26%	33%
	2024	42%	41%	**32%**	36%	17%	-	-	-	-	-	50%	-	41%	18%	33%	*
Reading and Mathematics Including EOC	2025	42%	43%	**26%**	26%	30%	-	*	-	-	-	11%	-	24%	33%	26%	33%
	2024	42%	41%	**32%**	36%	17%	-	-	-	-	-	50%	-	41%	18%	33%	*
Reading Including EOC	2025	58%	58%	**34%**	33%	40%	-	*	-	-	-	22%	-	34%	33%	34%	50%
	2024	55%	53%	**50%**	55%	33%	-	-	-	-	-	50%	-	53%	45%	52%	*
Math Including EOC	2025	48%	50%	**34%**	37%	30%	-	*	-	-	-	11%	-	31%	44%	34%	33%
	2024	51%	51%	**39%**	41%	33%	-	-	-	-	-	67%	-	53%	18%	41%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**23%**	22%	30%	-	*	-	-	-	23%	*	21%	30%	23%	23%
	2024	36%	34%	**20%**	21%	19%	-	*	-	-	-	47%	*	20%	20%	21%	10%
Reading and Mathematics Including EOC	2025	40%	40%	**23%**	22%	30%	-	*	-	-	-	23%	*	21%	30%	23%	23%
	2024	38%	36%	**20%**	21%	19%	-	*	-	-	-	47%	*	20%	20%	21%	10%
Reading Including EOC	2025	55%	54%	**32%**	32%	33%	-	*	-	-	-	31%	*	30%	39%	31%	31%
	2024	54%	50%	**32%**	31%	37%	-	*	-	-	*	53%	*	29%	39%	33%	20%
Math Including EOC	2025	46%	48%	**31%**	30%	33%	-	*	-	-	-	27%	*	30%	35%	30%	31%
	2024	45%	44%	**27%**	28%	22%	-	*	-	-	-	58%	*	29%	20%	28%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HARTSFIELD EL (101912168) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**77%**	76%	83%	-	-	-	-	-	75%	-	78%	72%	77%	*	*
	2024	67%	67%	**56%**	54%	60%	-	*	-	-	*	40%	*	52%	67%	55%	83%	---
Grade 4 Mathematics	2025	65%	66%	**54%**	50%	75%	-	-	-	-	-	54%	-	53%	56%	54%	*	*
	2024	60%	64%	**51%**	62%	25%	-	*	-	-	-	60%	*	50%	55%	53%	25%	---
Grade 5 ELA/Reading	2025	69%	74%	**58%**	56%	70%	-	*	-	-	-	44%	-	60%	50%	58%	67%	*
	2024	70%	74%	**78%**	82%	67%	-	-	-	-	-	67%	-	71%	94%	78%	*	---
Grade 5 Mathematics	2025	67%	71%	**74%**	74%	75%	-	*	-	-	-	78%	-	72%	78%	74%	75%	*
	2024	65%	69%	**80%**	79%	83%	-	-	-	-	-	67%	-	79%	81%	80%	*	---
All Grades Both Subjects	2025	65%	69%	**66%**	64%	75%	-	*	-	-	-	63%	-	66%	64%	66%	75%	100%
	2024	64%	66%	**63%**	67%	55%	-	*	-	-	*	59%	*	60%	72%	64%	53%	---
All Grades ELA/Reading	2025	67%	70%	**68%**	67%	75%	-	*	-	-	-	62%	-	69%	61%	68%	71%	*
	2024	67%	67%	**65%**	65%	63%	-	*	-	-	*	55%	*	59%	78%	64%	75%	---
All Grades Mathematics	2025	64%	68%	**64%**	61%	75%	-	*	-	-	-	64%	-	63%	67%	64%	79%	*
	2024	60%	64%	**62%**	69%	47%	-	*	-	-	-	64%	*	61%	66%	63%	31%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**67%**	68%	*	-	-	-	-	-	43%	-	76%	*	67%	-	-
	2024	38%	40%	**44%**	38%	50%	-	*	-	-	-	*	*	50%	29%	46%	80%	---
Grade 4 Mathematics	2025	27%	29%	**14%**	16%	*	-	-	-	-	-	17%	-	18%	*	14%	-	-
	2024	26%	31%	**29%**	36%	*	-	-	-	-	-	*	*	30%	29%	31%	*	---
Grade 5 ELA/Reading	2025	25%	32%	**20%**	18%	*	-	-	-	-	-	0%	-	27%	*	20%	*	-
	2024	35%	41%	**63%**	57%	*	-	-	-	-	-	-	-	50%	*	63%	-	---
Grade 5 Mathematics	2025	35%	40%	**22%**	18%	33%	-	*	-	-	-	50%	-	17%	33%	22%	*	-
	2024	41%	46%	**69%**	67%	*	-	-	-	-	-	*	-	57%	83%	69%	*	---
All Grades Both Subjects	2025	33%	38%	**32%**	33%	29%	-	*	-	-	-	31%	-	37%	17%	32%	*	-
	2024	32%	36%	**48%**	46%	50%	-	*	-	-	-	20%	*	46%	50%	49%	57%	---
All Grades ELA/Reading	2025	31%	35%	**47%**	50%	33%	-	-	-	-	-	25%	-	57%	13%	47%	*	-
	2024	30%	32%	**48%**	43%	56%	-	*	-	-	-	*	*	50%	44%	50%	80%	---
All Grades Mathematics	2025	35%	41%	**18%**	17%	25%	-	*	-	-	-	36%	-	17%	20%	18%	*	-
	2024	35%	40%	**47%**	48%	43%	-	-	-	-	-	*	*	41%	54%	48%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**55%**	-	-	-	-	-	-	59%	59%	-	-	-	54%	59%	*
	2024	75%	72%	**60%**	-	-	-	-	-	-	55%	55%	-	-	*	60%	59%	-
At Meets Grade Level or Above	2025	50%	49%	**28%**	-	-	-	-	-	-	25%	25%	-	-	-	28%	25%	*
	2024	48%	44%	**27%**	-	-	-	-	-	-	15%	15%	-	-	*	28%	18%	-
At Masters Grade Level	2025	21%	22%	**7%**	-	-	-	-	-	-	3%	3%	-	-	-	8%	3%	*
	2024	20%	18%	**5%**	-	-	-	-	-	-	0%	0%	-	-	*	6%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**64%**	-	-	-	-	-	-	62%	62%	-	-	-	63%	62%	*
	2024	76%	72%	**67%**	-	-	-	-	-	-	67%	67%	-	-	*	66%	70%	-
At Meets Grade Level or Above	2025	54%	52%	**32%**	-	-	-	-	-	-	31%	31%	-	-	-	31%	31%	*
	2024	54%	48%	**32%**	-	-	-	-	-	-	11%	11%	-	-	*	33%	20%	-
At Masters Grade Level	2025	23%	22%	**9%**	-	-	-	-	-	-	8%	8%	-	-	-	10%	8%	*
	2024	22%	20%	**4%**	-	-	-	-	-	-	0%	0%	-	-	*	5%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**56%**	-	-	-	-	-	-	77%	77%	-	-	-	53%	77%	*
	2024	72%	71%	**61%**	-	-	-	-	-	-	56%	56%	-	-	*	61%	60%	-
At Meets Grade Level or Above	2025	45%	47%	**31%**	-	-	-	-	-	-	31%	31%	-	-	-	30%	31%	*
	2024	43%	41%	**27%**	-	-	-	-	-	-	22%	22%	-	-	*	27%	20%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**7%**	-	-	-	-	-	-	0%	0%	-	-	-	9%	0%	*
	2024	17%	17%	**5%**	-	-	-	-	-	-	0%	0%	-	-	*	6%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**26%**	-	-	-	-	-	-	17%	17%	-	-	-	28%	17%	-
	2024	75%	70%	**29%**	-	-	-	-	-	-	*	*	-	-	-	31%	*	-
At Meets Grade Level or Above	2025	47%	44%	**11%**	-	-	-	-	-	-	0%	0%	-	-	-	13%	0%	-
	2024	43%	38%	**11%**	-	-	-	-	-	-	*	*	-	-	-	12%	*	-
At Masters Grade Level	2025	17%	18%	**0%**	-	-	-	-	-	-	0%	0%	-	-	-	0%	0%	-
	2024	16%	14%	**7%**	-	-	-	-	-	-	*	*	-	-	-	8%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**66%**	-	-	-	-	-	-	75%	75%	-	-	-	65%	75%	-
	2024	64%	66%	**63%**	-	-	-	-	-	-	54%	54%	-	-	*	65%	53%	-
All Grades ELA/Reading	2025	67%	70%	**68%**	-	-	-	-	-	-	71%	71%	-	-	-	67%	71%	-
	2024	67%	67%	**65%**	-	-	-	-	-	-	71%	71%	-	-	*	63%	75%	-
All Grades Mathematics	2025	64%	68%	**64%**	-	-	-	-	-	-	79%	79%	-	-	-	62%	79%	-
	2024	60%	64%	**62%**	-	-	-	-	-	-	36%	36%	-	-	*	67%	31%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**32%**	-	-	-	-	-	-	*	*	-	-	-	31%	*	-
	2024	32%	36%	**48%**	-	-	-	-	-	-	57%	57%	-	-	-	46%	57%	-
All Grades ELA/Reading	2025	31%	35%	**47%**	-	-	-	-	-	-	*	*	-	-	-	49%	*	-
	2024	30%	32%	**48%**	-	-	-	-	-	-	80%	80%	-	-	-	43%	80%	-
All Grades Mathematics	2025	35%	41%	**18%**	-	-	-	-	-	-	*	*	-	-	-	14%	*	-
	2024	35%	40%	**47%**	-	-	-	-	-	-	*	*	-	-	-	50%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	94%	89%	-	*	-	-	-	91%	*	95%	86%	94%	89%
Not Included in Accountability: Mobile	4%	6%	**7%**	6%	11%	-	*	-	-	-	9%	*	5%	14%	6%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	-	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**92%**	94%	87%	-	*	-	-	-	90%	*	94%	85%	94%	87%
Not Included in Accountability: Mobile	4%	6%	**8%**	6%	13%	-	*	-	-	-	10%	*	6%	15%	6%	13%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**92%**	94%	87%	-	*	-	-	-	90%	*	94%	85%	94%	87%
Not Included in Accountability: Mobile	4%	6%	**8%**	6%	13%	-	*	-	-	-	10%	*	6%	15%	6%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	96%	100%	-	*	-	-	-	100%	-	100%	90%	97%	100%
Not Included in Accountability: Mobile	4%	6%	**3%**	4%	0%	-	*	-	-	-	0%	-	0%	10%	3%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	*	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**86%**	87%	91%	-	*	-	-	*	77%	73%	94%	70%	87%	85%
Not Included in Accountability: Mobile	4%	6%	**13%**	12%	6%	-	*	-	-	*	16%	27%	5%	27%	12%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	1%	3%	-	*	-	-	*	7%	0%	1%	2%	1%	8%
Not Tested	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**86%**	88%	90%	-	*	-	-	*	76%	80%	94%	69%	87%	83%
Not Included in Accountability: Mobile	4%	6%	**13%**	11%	7%	-	*	-	-	*	16%	20%	5%	29%	12%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	1%	3%	-	*	-	-	*	8%	0%	1%	2%	1%	8%
Not Tested	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	-	*	-	-	*	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	90%	**85%**	88%	90%	-	*	-	-	*	76%	80%	94%	67%	86%	83%
Not Included in Accountability: Mobile	5%	6%	**13%**	11%	7%	-	*	-	-	*	16%	20%	5%	29%	12%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	1%	3%	-	*	-	-	*	8%	0%	1%	2%	1%	8%
Not Tested	1%	1%	**1%**	0%	0%	-	*	-	-	*	0%	0%	0%	2%	1%	0%
Absent	1%	1%	**1%**	0%	0%	-	*	-	-	*	0%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	90%	**88%**	85%	100%	-	-	-	-	-	86%	*	89%	85%	87%	*
Not Included in Accountability: Mobile	4%	6%	**13%**	15%	0%	-	-	-	-	-	14%	*	11%	15%	13%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**92.6%**	92.3%	94.4%	*	*	*	-	*	92.0%	92.8%	93.4%
2022-23	93.3%	93.0%	**91.5%**	90.5%	94.0%	-	*	-	-	*	91.0%	91.6%	92.5%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**30.7%**	31.7%	24.6%	*	*	*	-	*	27.5%	28.4%	23.1%
2022-23	20.3%	22.3%	**35.6%**	39.3%	24.1%	-	*	-	-	*	32.4%	34.5%	28.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

HARTSFIELD EL (101912168) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
HARTSFIELD EL (101912168) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**286**	**100.0%**	**176,039**	**5,530,499**	**287**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	55	19.2%	6.8%	4.5%	55	19.2%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	28	9.8%	2.0%	0.8%	28	9.8%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	27	9.4%	4.7%	3.7%	27	9.4%	4.7%	3.7%
Kindergarten	38	13.3%	6.9%	6.5%	38	13.2%	6.9%	6.5%
Grade 1	33	11.5%	7.3%	6.8%	33	11.5%	7.3%	6.8%
Grade 2	41	14.3%	7.6%	7.0%	41	14.3%	7.6%	7.0%
Grade 3	32	11.2%	8.1%	7.3%	32	11.1%	8.1%	7.3%
Grade 4	46	16.1%	7.8%	7.3%	46	16.0%	7.8%	7.3%
Grade 5	41	14.3%	7.7%	7.3%	41	14.3%	7.6%	7.3%
Ethnic Distribution								
African American	209	73.1%	20.8%	12.8%	210	73.2%	20.8%	12.8%
Hispanic	65	22.7%	61.7%	53.5%	65	22.6%	61.7%	53.5%
White	5	1.7%	10.0%	24.4%	5	1.7%	10.0%	24.4%
American Indian	2	0.7%	0.2%	0.3%	2	0.7%	0.2%	0.3%
Asian	2	0.7%	5.2%	5.6%	2	0.7%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.0%	2.1%	3.3%	3	1.0%	2.1%	3.3%
Sex								
Female	132	46.2%	49.5%	48.9%	132	46.0%	49.4%	48.8%
Male	154	53.8%	50.5%	51.1%	155	54.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	280	97.9%	77.8%	60.5%	281	97.9%	77.8%	60.4%
Non-Educationally Disadvantaged	6	2.1%	22.2%	39.5%	6	2.1%	22.2%	39.6%
Section 504 Students	10	3.5%	3.8%	6.8%	10	3.5%	3.8%	6.8%
EB Students/EL	26	9.1%	39.2%	24.3%	26	9.1%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	14	4.9%	4.0%	6.4%	14	4.9%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.2%	1.4%	0	0.0%	3.1%	1.4%
Immigrant	0	0.0%	10.0%	3.5%	0	0.0%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	285	99.7%	91.0%	66.6%	285	99.3%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	184	64.3%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	27	9.4%	40.1%	24.3%	27	9.4%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	6	2.1%	14.2%	8.7%	6	2.1%	14.2%	8.7%
Special Education	41	14.3%	11.5%	15.3%	42	14.6%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**41**							
Students with Intellectual Disabilities	26	63.4%	45.5%	48.3%				
Students with Physical Disabilities	6	14.6%	15.7%	17.0%				
Students with Autism	*	*	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**72**	**27.9%**	**19.9%**	**16.4%**				
African American	56	21.7%	6.0%	3.3%				
Hispanic	13	5.0%	11.2%	8.9%				
White	1	0.4%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.8%	0.4%	0.6%				
Special Ed Students who are Mobile	13	25.5%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	3	11.5%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	70	27.6%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**88**	**32.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	4.8%	3.2%	1.9%	20.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	17.2	18.9
Grade 1	15.6	16.3	19.2
Grade 2	16.2	15.0	19.4
Grade 3	15.0	15.2	20.1
Grade 4	18.6	14.7	20.0
Grade 5	17.4	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
HARTSFIELD EL (101912168) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**35.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	31.0	88.6%	65.5%	63.8%
Teachers	21.0	60.0%	45.0%	48.3%
Professional Support	8.0	22.9%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.7%	3.8%	3.4%
Educational Aides	4.0	11.4%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**33.0**	**94.3%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	18.0	85.7%	42.5%	12.8%
Hispanic	1.0	4.8%	30.0%	31.0%
White	0.0	0.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	4.8%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	4.8%	2.0%	1.3%
Teachers by Sex				
Males	5.0	23.8%	28.7%	24.6%
Females	16.0	76.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	3.0	14.3%	7.0%	2.4%
Bachelors	15.0	71.4%	71.4%	71.4%
Masters	3.0	14.3%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	12.1%	7.3%
1-5 Years Experience	8.0	38.1%	30.6%	28.3%
6-10 Years Experience	7.0	33.3%	19.3%	19.7%
11-20 Years Experience	5.0	23.8%	21.9%	27.6%
21-30 Years Experience	0.0	0.0%	12.8%	14.1%
Over 30 Years Experience	1.0	4.8%	3.4%	3.0%
Number of Students per Teacher	13.6	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
HARTSFIELD EL (101912168) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	4.1	6.0
Average Years Experience of Principals with District	8.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	9.5	10.1	11.2
Average Years Experience of Teachers with District	4.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$66,987	$55,689
1-5 Years Experience	$75,751	$72,028	$59,266
6-10 Years Experience	$74,003	$73,943	$62,607
11-20 Years Experience	$66,603	$75,187	$66,353
21-30 Years Experience	-	$77,905	$70,976
Over 30 Years Experience	$43,767	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$71,468	$73,604	$63,751
Professional Support	$67,563	$85,002	$75,909
Campus Administration (School Leadership)	$106,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.4	6.9%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	4.8%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	17.6	83.6%	65.5%	69.0%
Special Education	1.0	4.8%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HARVARD EL

Campus Number: 101912169

2025 Campus Accountability Score: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**97%**	83%	90%	100%	-	100%	-	100%	91%	*	99%	80%	82%	100%
	2024	74%	69%	**92%**	83%	92%	92%	-	*	-	100%	100%	*	93%	83%	83%	*
At Meets Grade Level or Above	2025	52%	47%	**85%**	83%	81%	85%	-	83%	-	100%	50%	*	87%	70%	82%	60%
	2024	48%	43%	**68%**	33%	52%	77%	-	*	-	80%	44%	*	67%	75%	39%	*
At Masters Grade Level	2025	23%	22%	**52%**	33%	29%	56%	-	50%	-	90%	32%	*	55%	30%	18%	40%
	2024	21%	19%	**34%**	17%	24%	38%	-	*	-	40%	33%	*	35%	25%	11%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**92%**	100%	81%	92%	-	100%	-	100%	68%	*	92%	90%	91%	80%
	2024	70%	71%	**89%**	50%	92%	92%	-	*	-	80%	89%	*	91%	75%	83%	*
At Meets Grade Level or Above	2025	46%	50%	**83%**	83%	62%	85%	-	100%	-	100%	59%	*	84%	70%	73%	60%
	2024	42%	43%	**63%**	17%	40%	77%	-	*	-	60%	33%	*	63%	67%	28%	*
At Masters Grade Level	2025	19%	21%	**47%**	33%	29%	47%	-	67%	-	80%	23%	*	51%	10%	27%	20%
	2024	15%	18%	**33%**	17%	16%	40%	-	*	-	40%	11%	*	33%	33%	11%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**99%**	100%	100%	98%	-	100%	-	100%	100%	*	100%	95%	100%	*
	2024	81%	77%	**96%**	86%	97%	96%	*	*	-	*	77%	*	95%	100%	100%	*
At Meets Grade Level or Above	2025	54%	53%	**81%**	57%	69%	87%	-	100%	-	83%	47%	*	83%	71%	58%	*
	2024	51%	48%	**76%**	43%	56%	88%	*	*	-	*	31%	*	74%	87%	44%	*
At Masters Grade Level	2025	24%	25%	**45%**	14%	31%	56%	-	80%	-	17%	12%	*	48%	33%	17%	*
	2024	23%	22%	**43%**	0%	16%	62%	*	*	-	*	0%	*	46%	27%	6%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**92%**	100%	85%	93%	-	100%	-	100%	65%	*	92%	90%	83%	*
	2024	69%	69%	**80%**	29%	72%	90%	*	*	-	*	54%	*	81%	73%	50%	*
At Meets Grade Level or Above	2025	47%	48%	**76%**	43%	69%	83%	-	80%	-	67%	35%	*	74%	81%	58%	*
	2024	46%	46%	**61%**	14%	41%	75%	*	*	-	*	8%	*	62%	53%	25%	*
At Masters Grade Level	2025	24%	26%	**51%**	14%	31%	65%	-	60%	-	50%	24%	*	53%	43%	25%	*
	2024	21%	21%	**33%**	14%	13%	42%	*	*	-	*	0%	*	32%	40%	13%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**99%**	100%	97%	100%	*	*	-	100%	94%	*	99%	100%	100%	*
	2024	79%	78%	**92%**	100%	86%	94%	*	83%	-	100%	71%	*	91%	95%	86%	67%
At Meets Grade Level or Above	2025	58%	58%	**84%**	43%	74%	94%	*	*	-	80%	44%	*	84%	80%	44%	*
	2024	55%	53%	**79%**	75%	72%	81%	*	83%	-	88%	36%	*	80%	70%	62%	67%
At Masters Grade Level	2025	30%	31%	**58%**	29%	29%	74%	*	*	-	80%	0%	*	57%	70%	33%	*
	2024	29%	29%	**50%**	25%	42%	52%	*	67%	-	75%	21%	*	54%	30%	19%	44%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**86%**	57%	71%	96%	*	*	-	100%	50%	*	84%	100%	56%	*
	2024	77%	78%	**82%**	88%	69%	90%	*	83%	-	88%	50%	*	82%	85%	62%	67%
At Meets Grade Level or Above	2025	47%	50%	**66%**	29%	42%	80%	*	*	-	100%	25%	*	65%	80%	44%	*
	2024	50%	51%	**57%**	25%	44%	65%	*	67%	-	88%	21%	*	61%	40%	14%	44%
At Masters Grade Level	2025	22%	25%	**38%**	14%	16%	50%	*	*	-	60%	13%	*	40%	20%	33%	*
	2024	19%	20%	**32%**	13%	25%	33%	*	67%	-	38%	7%	*	33%	25%	5%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**84%**	43%	81%	88%	-	*	-	100%	50%	*	84%	80%	78%	*
	2024	58%	54%	**64%**	38%	50%	73%	*	67%	-	100%	36%	*	69%	45%	29%	56%
At Meets Grade Level or Above	2025	31%	27%	**55%**	29%	32%	68%	-	*	-	80%	25%	*	54%	60%	33%	*
	2024	28%	25%	**32%**	25%	28%	27%	*	50%	-	63%	21%	*	33%	25%	14%	33%
At Masters Grade Level	2025	12%	12%	**25%**	0%	6%	38%	-	*	-	40%	13%	*	25%	20%	0%	*
	2024	11%	10%	**12%**	13%	8%	13%	*	17%	-	25%	0%	*	13%	10%	5%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**93%**	83%	86%	95%	*	100%	-	100%	75%	100%	93%	91%	85%	91%
	2024	75%	72%	**85%**	68%	78%	90%	100%	88%	-	93%	65%	100%	86%	79%	69%	74%
At Meets Grade Level or Above	2025	50%	49%	**76%**	51%	60%	83%	*	91%	-	89%	42%	89%	76%	74%	58%	57%
	2024	48%	44%	**62%**	34%	48%	71%	100%	76%	-	79%	27%	86%	63%	57%	32%	54%
At Masters Grade Level	2025	21%	22%	**45%**	19%	24%	55%	*	62%	-	64%	17%	44%	47%	34%	22%	26%
	2024	20%	18%	**34%**	14%	21%	40%	80%	56%	-	45%	9%	57%	35%	26%	10%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**98%**	95%	96%	99%	*	100%	-	100%	95%	*	99%	93%	94%	90%
	2024	76%	72%	**93%**	90%	91%	94%	*	93%	-	100%	81%	*	93%	94%	89%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**83%**	60%	74%	88%	*	93%	-	90%	47%	*	85%	73%	63%	60%
	2024	54%	48%	**74%**	52%	61%	82%	*	86%	-	88%	36%	*	74%	77%	49%	67%
At Masters Grade Level	2025	23%	22%	**52%**	25%	29%	61%	*	73%	-	67%	16%	*	53%	41%	22%	30%
	2024	22%	20%	**42%**	14%	28%	50%	*	64%	-	59%	17%	*	45%	28%	13%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**90%**	85%	78%	94%	*	100%	-	100%	62%	*	89%	93%	78%	90%
	2024	72%	71%	**84%**	57%	76%	91%	*	93%	-	82%	61%	*	85%	79%	65%	80%
At Meets Grade Level or Above	2025	45%	47%	**75%**	50%	56%	83%	*	93%	-	90%	42%	*	75%	78%	59%	60%
	2024	43%	41%	**60%**	19%	42%	73%	*	79%	-	76%	19%	*	62%	51%	22%	53%
At Masters Grade Level	2025	20%	23%	**45%**	20%	24%	54%	*	60%	-	67%	20%	*	48%	29%	28%	30%
	2024	17%	17%	**33%**	14%	18%	39%	*	64%	-	41%	6%	*	33%	32%	9%	33%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**84%**	43%	81%	88%	-	*	-	100%	50%	*	84%	80%	78%	*
	2024	75%	70%	**64%**	38%	50%	73%	*	67%	-	100%	36%	*	69%	45%	29%	56%
At Meets Grade Level or Above	2025	47%	44%	**55%**	29%	32%	68%	-	*	-	80%	25%	*	54%	60%	33%	*
	2024	43%	38%	**32%**	25%	28%	27%	*	50%	-	63%	21%	*	33%	25%	14%	33%
At Masters Grade Level	2025	17%	18%	**25%**	0%	6%	38%	-	*	-	40%	13%	*	25%	20%	0%	*
	2024	16%	14%	**12%**	13%	8%	13%	*	17%	-	25%	0%	*	13%	10%	5%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**78%**	67%	62%	80%	-	83%	-	100%	45%	*	81%	50%	64%	60%
	2024	35%	34%	**60%**	17%	40%	72%	-	*	-	60%	33%	*	59%	67%	28%	*
Reading and Mathematics Including EOC	2025	39%	38%	**78%**	67%	62%	80%	-	83%	-	100%	45%	*	81%	50%	64%	60%
	2024	35%	34%	**60%**	17%	40%	72%	-	*	-	60%	33%	*	59%	67%	28%	*
Reading Including EOC	2025	52%	47%	**85%**	83%	81%	85%	-	83%	-	100%	50%	*	87%	70%	82%	60%
	2024	48%	43%	**68%**	33%	52%	77%	-	*	-	80%	44%	*	67%	75%	39%	*
Math Including EOC	2025	46%	50%	**83%**	83%	62%	85%	-	100%	-	100%	59%	*	84%	70%	73%	60%
	2024	42%	43%	**63%**	17%	40%	77%	-	*	-	60%	33%	*	63%	67%	28%	*
4th Graders																	
Reading and Mathematics	2025	40%	40%	**67%**	29%	58%	78%	-	80%	-	50%	29%	*	69%	62%	42%	*
	2024	38%	36%	**58%**	14%	38%	71%	*	*	-	*	0%	*	59%	53%	25%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**67%**	29%	58%	78%	-	80%	-	50%	29%	*	69%	62%	42%	*
	2024	38%	36%	**58%**	14%	38%	71%	*	*	-	*	0%	*	59%	53%	25%	*
Reading Including EOC	2025	54%	53%	**81%**	57%	69%	87%	-	100%	-	83%	47%	*	83%	71%	58%	*
	2024	51%	48%	**76%**	43%	56%	88%	*	*	-	*	31%	*	74%	87%	44%	*
Math Including EOC	2025	47%	48%	**76%**	43%	69%	83%	-	80%	-	67%	35%	*	74%	81%	58%	*
	2024	46%	46%	**61%**	14%	41%	75%	*	*	-	*	8%	*	62%	53%	25%	*
5th Graders																	
Reading and Mathematics	2025	42%	43%	**64%**	29%	39%	80%	*	*	-	80%	19%	*	64%	70%	33%	*
	2024	42%	41%	**55%**	25%	44%	60%	*	67%	-	88%	14%	*	60%	35%	14%	44%
Reading and Mathematics Including EOC	2025	42%	43%	**64%**	29%	39%	80%	*	*	-	80%	19%	*	64%	70%	33%	*
	2024	42%	41%	**55%**	25%	44%	60%	*	67%	-	88%	14%	*	60%	35%	14%	44%
Reading Including EOC	2025	58%	58%	**84%**	43%	74%	94%	*	*	-	80%	44%	*	84%	80%	44%	*
	2024	55%	53%	**79%**	75%	72%	81%	*	83%	-	88%	36%	*	80%	70%	62%	67%
Math Including EOC	2025	48%	50%	**66%**	29%	42%	80%	*	*	-	100%	25%	*	65%	80%	44%	*
	2024	51%	51%	**57%**	25%	44%	65%	*	67%	-	88%	21%	*	61%	40%	14%	44%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**70%**	40%	51%	79%	*	87%	-	81%	33%	*	72%	61%	47%	40%
	2024	36%	34%	**58%**	19%	41%	68%	*	79%	-	76%	14%	*	59%	49%	22%	53%
Reading and Mathematics Including EOC	2025	40%	40%	**70%**	40%	51%	79%	*	87%	-	81%	33%	*	72%	61%	47%	40%
	2024	38%	36%	**58%**	19%	41%	68%	*	79%	-	76%	14%	*	59%	49%	22%	53%
Reading Including EOC	2025	55%	54%	**83%**	60%	74%	88%	*	93%	-	90%	47%	*	85%	73%	63%	60%
	2024	54%	50%	**74%**	52%	61%	82%	*	86%	-	88%	36%	*	74%	77%	49%	67%
Math Including EOC	2025	46%	48%	**75%**	50%	56%	83%	*	93%	-	90%	42%	*	75%	78%	59%	60%
	2024	45%	44%	**60%**	19%	42%	73%	*	79%	-	76%	19%	*	62%	51%	22%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HARVARD EL (101912169) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**89%**	100%	85%	91%	-	100%	-	67%	85%	*	92%	76%	82%	*	88%
	2024	67%	67%	**82%**	50%	66%	94%	*	*	-	*	67%	*	81%	86%	78%	*	---
Grade 4 Mathematics	2025	65%	66%	**85%**	67%	77%	88%	-	100%	-	92%	47%	*	84%	85%	68%	*	94%
	2024	60%	64%	**60%**	25%	47%	67%	*	*	-	*	42%	*	61%	54%	36%	*	---
Grade 5 ELA/Reading	2025	69%	74%	**91%**	83%	89%	93%	*	*	-	90%	84%	*	91%	94%	81%	*	95%
	2024	70%	74%	**87%**	71%	87%	87%	*	83%	-	100%	68%	*	88%	79%	75%	67%	---
Grade 5 Mathematics	2025	67%	71%	**78%**	67%	63%	85%	*	*	-	100%	69%	*	77%	88%	69%	*	87%
	2024	65%	69%	**56%**	21%	50%	64%	*	67%	-	50%	32%	*	58%	44%	28%	56%	---
All Grades Both Subjects	2025	65%	69%	**86%**	79%	78%	89%	*	100%	-	86%	71%	*	86%	84%	75%	70%	91%
	2024	64%	66%	**71%**	43%	63%	78%	*	83%	-	79%	52%	*	72%	66%	54%	65%	---
All Grades ELA/Reading	2025	67%	70%	**90%**	92%	87%	92%	*	100%	-	77%	85%	*	91%	82%	82%	70%	92%
	2024	67%	67%	**84%**	61%	77%	91%	*	85%	-	100%	67%	*	85%	82%	76%	71%	---
All Grades Mathematics	2025	64%	68%	**81%**	67%	69%	86%	*	100%	-	95%	58%	*	81%	86%	68%	70%	90%
	2024	60%	64%	**58%**	23%	48%	66%	*	80%	-	58%	37%	*	60%	48%	31%	58%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**83%**	*	*	*	-	-	-	-	*	-	*	*	-	*	-
	2024	38%	40%	**70%**	*	83%	*	-	-	-	-	60%	-	70%	-	*	*	---
Grade 4 Mathematics	2025	27%	29%	**50%**	*	*	*	-	-	-	*	*	-	60%	*	*	-	-
	2024	26%	31%	**25%**	*	40%	*	-	-	-	-	29%	-	20%	*	*	*	---
Grade 5 ELA/Reading	2025	25%	32%	*	*	*	*	-	-	-	-	*	-	*	-	*	-	*
	2024	35%	41%	**57%**	-	67%	-	-	*	-	-	40%	-	50%	*	*	*	---
Grade 5 Mathematics	2025	35%	40%	**38%**	*	25%	*	-	-	-	-	33%	-	33%	*	*	-	*
	2024	41%	46%	**29%**	*	33%	*	-	*	-	-	0%	-	29%	*	50%	*	---
All Grades Both Subjects	2025	33%	38%	**55%**	63%	33%	67%	-	-	-	*	47%	-	54%	57%	20%	*	*
	2024	32%	36%	**41%**	0%	52%	40%	-	*	-	-	30%	-	40%	50%	55%	38%	---
All Grades ELA/Reading	2025	31%	35%	**89%**	*	*	80%	-	-	-	-	*	-	100%	*	*	*	*
	2024	30%	32%	**65%**	*	75%	*	-	*	-	-	50%	-	63%	*	75%	*	---
All Grades Mathematics	2025	35%	41%	**42%**	50%	20%	57%	-	-	-	*	31%	-	40%	*	*	-	*
	2024	35%	40%	**28%**	*	35%	29%	-	*	-	-	15%	-	25%	40%	42%	40%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**93%**	-	-	-	-	-	-	93%	93%	-	-	83%	93%	90%	*
	2024	75%	72%	**85%**	-	-	-	-	-	-	73%	73%	-	-	100%	85%	77%	63%
At Meets Grade Level or Above	2025	50%	49%	**76%**	-	-	-	-	-	-	53%	53%	-	-	50%	76%	52%	*
	2024	48%	44%	**62%**	-	-	-	-	-	-	58%	58%	-	-	20%	62%	52%	63%
At Masters Grade Level	2025	21%	22%	**45%**	-	-	-	-	-	-	20%	20%	-	-	17%	46%	19%	*
	2024	20%	18%	**34%**	-	-	-	-	-	-	27%	27%	-	-	20%	34%	26%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**98%**	-	-	-	-	-	-	83%	83%	-	-	*	99%	89%	*
	2024	76%	72%	**93%**	-	-	-	-	-	-	80%	80%	-	-	*	94%	83%	*
At Meets Grade Level or Above	2025	54%	52%	**83%**	-	-	-	-	-	-	50%	50%	-	-	*	84%	56%	*
	2024	54%	48%	**74%**	-	-	-	-	-	-	70%	70%	-	-	*	75%	67%	*
At Masters Grade Level	2025	23%	22%	**52%**	-	-	-	-	-	-	17%	17%	-	-	*	53%	22%	*
	2024	22%	20%	**42%**	-	-	-	-	-	-	20%	20%	-	-	*	43%	25%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**90%**	-	-	-	-	-	-	100%	100%	-	-	*	90%	89%	*
	2024	72%	71%	**84%**	-	-	-	-	-	-	80%	80%	-	-	*	84%	83%	*
At Meets Grade Level or Above	2025	45%	47%	**75%**	-	-	-	-	-	-	67%	67%	-	-	*	76%	56%	*
	2024	43%	41%	**60%**	-	-	-	-	-	-	60%	60%	-	-	*	61%	50%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**45%**	-	-	-	-	-	-	33%	33%	-	-	*	46%	22%	*
	2024	17%	17%	**33%**	-	-	-	-	-	-	40%	40%	-	-	*	33%	33%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**84%**	-	-	-	-	-	-	*	*	-	-	-	83%	*	-
	2024	75%	70%	**64%**	-	-	-	-	-	-	50%	50%	-	-	*	65%	57%	*
At Meets Grade Level or Above	2025	47%	44%	**55%**	-	-	-	-	-	-	*	*	-	-	-	55%	*	-
	2024	43%	38%	**32%**	-	-	-	-	-	-	33%	33%	-	-	*	32%	29%	*
At Masters Grade Level	2025	17%	18%	**25%**	-	-	-	-	-	-	*	*	-	-	-	26%	*	-
	2024	16%	14%	**12%**	-	-	-	-	-	-	17%	17%	-	-	*	12%	14%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**86%**	-	-	-	-	-	-	69%	69%	-	-	*	86%	70%	-
	2024	64%	66%	**71%**	-	-	-	-	-	-	69%	69%	-	-	*	72%	70%	*
All Grades ELA/Reading	2025	67%	70%	**90%**	-	-	-	-	-	-	*	*	-	-	*	91%	70%	-
	2024	67%	67%	**84%**	-	-	-	-	-	-	72%	72%	-	-	*	85%	75%	*
All Grades Mathematics	2025	64%	68%	**81%**	-	-	-	-	-	-	*	*	-	-	*	82%	70%	-
	2024	60%	64%	**58%**	-	-	-	-	-	-	67%	67%	-	-	*	58%	65%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**55%**	-	-	-	-	-	-	*	*	-	-	-	56%	*	-
	2024	32%	36%	**41%**	-	-	-	-	-	-	43%	43%	-	-	-	42%	43%	*
All Grades ELA/Reading	2025	31%	35%	**89%**	-	-	-	-	-	-	*	*	-	-	-	100%	*	-
	2024	30%	32%	**65%**	-	-	-	-	-	-	*	*	-	-	-	71%	*	-
All Grades Mathematics	2025	35%	41%	**42%**	-	-	-	-	-	-	-	-	-	-	-	42%	-	-
	2024	35%	40%	**28%**	-	-	-	-	-	-	*	*	-	-	-	25%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	96%	100%	99%	*	100%	-	100%	98%	100%	100%	97%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	4%	0%	1%	*	0%	-	0%	2%	0%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**99%**	95%	100%	99%	*	100%	-	100%	98%	*	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	5%	0%	1%	*	0%	-	0%	2%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	95%	100%	99%	*	100%	-	100%	98%	*	100%	98%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**1%**	5%	0%	1%	*	0%	-	0%	2%	*	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**99%**	100%	100%	100%	*	*	-	100%	100%	*	99%	100%	100%	*
Included in Accountability	94%	92%	**98%**	100%	100%	98%	*	*	-	100%	100%	*	99%	91%	100%	*
Not Included in Accountability: Mobile	4%	6%	**1%**	0%	0%	2%	*	*	-	0%	0%	*	0%	9%	0%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	**1%**	0%	0%	0%	*	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**1%**	0%	0%	0%	*	*	-	0%	0%	*	1%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**98%**	93%	100%	99%	100%	100%	-	100%	100%	100%	99%	91%	95%	83%
Not Included in Accountability: Mobile	4%	6%	**2%**	7%	0%	0%	0%	0%	-	0%	0%	0%	1%	7%	5%	13%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**98%**	91%	100%	99%	*	100%	-	100%	100%	*	99%	92%	95%	83%
Not Included in Accountability: Mobile	4%	6%	**2%**	9%	0%	0%	*	0%	-	0%	0%	*	1%	6%	5%	11%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	1%	*	0%	-	0%	0%	*	0%	2%	0%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	91%	100%	99%	*	100%	-	100%	100%	*	99%	92%	95%	83%
Not Included in Accountability: Mobile	5%	6%	**2%**	9%	0%	0%	*	0%	-	0%	0%	*	1%	6%	5%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	1%	*	0%	-	0%	0%	*	0%	2%	0%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	100%	100%	100%	*	100%	-	100%	100%	*	99%	87%	95%	82%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	0%	0%	*	0%	-	0%	0%	*	1%	13%	5%	18%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**96.8%**	94.8%	96.1%	97.3%	*	97.1%	-	97.8%	95.7%	95.3%	97.1%
2022-23	93.3%	93.0%	**96.2%**	94.3%	95.8%	96.5%	*	97.1%	-	97.0%	95.4%	95.1%	95.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**3.3%**	11.4%	7.1%	0.7%	*	0.0%	-	3.3%	10.0%	5.3%	11.1%
2022-23	20.3%	22.3%	**5.6%**	18.9%	7.8%	4.1%	*	0.0%	-	0.0%	10.7%	12.9%	11.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
HARVARD EL (101912169) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**657**	**100.0%**	**176,039**	**5,530,499**	**657**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Early Childhood Education	1	0.2%	0.0%	0.3%	1	0.2%	0.2%	0.5%
Pre-Kindergarten	20	3.0%	6.8%	4.5%	20	3.0%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.0%	0.8%	0	0.0%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	20	3.0%	4.7%	3.7%	20	3.0%	4.7%	3.7%
Kindergarten	107	16.3%	6.9%	6.5%	107	16.3%	6.9%	6.5%
Grade 1	110	16.7%	7.3%	6.8%	110	16.7%	7.3%	6.8%
Grade 2	110	16.7%	7.6%	7.0%	110	16.7%	7.6%	7.0%
Grade 3	109	16.6%	8.1%	7.3%	109	16.6%	8.1%	7.3%
Grade 4	101	15.4%	7.8%	7.3%	101	15.4%	7.8%	7.3%
Grade 5	99	15.1%	7.7%	7.3%	99	15.1%	7.6%	7.3%
Ethnic Distribution								
African American	43	6.5%	20.8%	12.8%	43	6.5%	20.8%	12.8%
Hispanic	170	25.9%	61.7%	53.5%	170	25.9%	61.7%	53.5%
White	364	55.4%	10.0%	24.4%	364	55.4%	10.0%	24.4%
American Indian	3	0.5%	0.2%	0.3%	3	0.5%	0.2%	0.3%
Asian	32	4.9%	5.2%	5.6%	32	4.9%	5.2%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	44	6.7%	2.1%	3.3%	44	6.7%	2.1%	3.3%
Sex								
Female	326	49.6%	49.5%	48.9%	326	49.6%	49.4%	48.8%
Male	331	50.4%	50.5%	51.1%	331	50.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	73	11.1%	77.8%	60.5%	73	11.1%	77.8%	60.4%
Non-Educationally Disadvantaged	584	88.9%	22.2%	39.5%	584	88.9%	22.2%	39.6%
Section 504 Students	49	7.5%	3.8%	6.8%	49	7.5%	3.8%	6.8%
EB Students/EL	37	5.6%	39.2%	24.3%	37	5.6%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	44	6.7%	4.0%	6.4%	44	6.7%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	3.2%	1.4%	0	0.0%	3.1%	1.4%
Immigrant	15	2.3%	10.0%	3.5%	15	2.3%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	91.0%	66.6%	0	0.0%	90.7%	66.5%
Military Connected	1	0.2%	0.5%	4.1%				
At-Risk	193	29.4%	67.7%	53.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	28	4.3%	40.1%	24.3%	28	4.3%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	197	30.0%	14.2%	8.7%	197	30.0%	14.2%	8.7%
Special Education	88	13.4%	11.5%	15.3%	88	13.4%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**88**							
Students with Intellectual Disabilities	41	46.6%	45.5%	48.3%				
Students with Physical Disabilities	23	26.1%	15.7%	17.0%				
Students with Autism	**	**	23.0%	16.8%				
Students with Behavioral Disabilities	13	14.8%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**20**	**3.6%**	**19.9%**	**16.4%**				
African American	5	0.9%	6.0%	3.3%				
Hispanic	10	1.8%	11.2%	8.9%				
White	5	0.9%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	3	4.3%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	6	22.2%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	10	10.5%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**74**	**13.1%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	6.3%	1.8%	3.6%
Grade 1	1.1%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	1.2%	1.4%	0.6%	0.0%	1.7%	0.6

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.4	17.2	18.9
Grade 1	19.2	16.3	19.2
Grade 2	19.8	15.0	19.4
Grade 3	20.2	15.2	20.1
Grade 4	18.3	14.7	20.0
Grade 5	21.0	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
HARVARD EL (101912169) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**48.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	44.9	91.8%	65.5%	63.8%
Teachers	38.9	79.6%	45.0%	48.3%
Professional Support	4.0	8.2%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	4.1%	3.8%	3.4%
Educational Aides	4.0	8.2%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**26.0**	**53.2%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	5.1%	42.5%	12.8%
Hispanic	16.0	41.1%	30.0%	31.0%
White	19.9	51.2%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.6%	2.0%	1.3%
Teachers by Sex				
Males	4.0	10.3%	28.7%	24.6%
Females	34.9	89.7%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.9	4.9%	7.0%	2.4%
Bachelors	32.0	82.2%	71.4%	71.4%
Masters	5.0	12.8%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.6%	12.1%	7.3%
1-5 Years Experience	8.0	20.6%	30.6%	28.3%
6-10 Years Experience	16.0	41.1%	19.3%	19.7%
11-20 Years Experience	9.9	25.5%	21.9%	27.6%
21-30 Years Experience	3.0	7.7%	12.8%	14.1%
Over 30 Years Experience	1.0	2.6%	3.4%	3.0%
Number of Students per Teacher	16.9	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
HARVARD EL (101912169) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.1	6.0
Average Years Experience of Principals with District	3.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	10.2	10.1	11.2
Average Years Experience of Teachers with District	7.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$65,219	$72,028	$59,266
6-10 Years Experience	$60,977	$73,943	$62,607
11-20 Years Experience	$69,712	$75,187	$66,353
21-30 Years Experience	$78,333	$77,905	$70,976
Over 30 Years Experience	$91,284	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,269	$73,604	$63,751
Professional Support	$70,156	$85,002	$75,909
Campus Administration (School Leadership)	$119,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.1	20.9%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	2.2	5.5%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	26.0	66.7%	65.5%	69.0%
Special Education	2.7	6.8%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HELMS EL

Campus Number: 101912170

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**74%**	83%	65%	100%	-	*	-	*	38%	*	74%	*	63%	62%
	2024	74%	69%	**79%**	*	75%	100%	-	*	-	-	71%	-	80%	*	71%	64%
At Meets Grade Level or Above	2025	52%	47%	**46%**	17%	41%	73%	-	*	-	*	13%	*	46%	*	27%	38%
	2024	48%	43%	**54%**	*	46%	100%	-	*	-	-	43%	-	55%	*	47%	42%
At Masters Grade Level	2025	23%	22%	**17%**	0%	10%	55%	-	*	-	*	0%	*	17%	*	7%	10%
	2024	21%	19%	**21%**	*	16%	44%	-	*	-	-	7%	-	22%	*	11%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**86%**	83%	82%	100%	-	*	-	*	75%	*	86%	*	73%	76%
	2024	70%	71%	**81%**	*	77%	100%	-	*	-	-	64%	-	81%	*	74%	67%
At Meets Grade Level or Above	2025	46%	50%	**62%**	17%	57%	100%	-	*	-	*	38%	*	63%	*	47%	48%
	2024	42%	43%	**51%**	*	45%	89%	-	*	-	-	36%	-	50%	*	45%	31%
At Masters Grade Level	2025	19%	21%	**29%**	0%	22%	73%	-	*	-	*	13%	*	28%	*	17%	24%
	2024	15%	18%	**19%**	*	16%	44%	-	*	-	-	7%	-	19%	*	8%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**81%**	*	79%	86%	-	*	-	-	60%	*	81%	*	76%	71%
	2024	81%	77%	**83%**	*	81%	83%	-	*	-	*	91%	43%	84%	*	72%	74%
At Meets Grade Level or Above	2025	54%	53%	**60%**	*	58%	71%	-	*	-	-	40%	*	61%	*	52%	47%
	2024	51%	48%	**67%**	*	62%	83%	-	*	-	*	64%	14%	67%	*	56%	54%
At Masters Grade Level	2025	24%	25%	**17%**	*	15%	43%	-	*	-	-	7%	*	19%	*	9%	12%
	2024	23%	22%	**35%**	*	32%	33%	-	*	-	*	9%	0%	34%	*	25%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**75%**	*	72%	86%	-	*	-	-	53%	*	76%	*	64%	53%
	2024	69%	69%	**82%**	*	79%	83%	-	*	-	*	91%	43%	83%	*	69%	77%
At Meets Grade Level or Above	2025	47%	48%	**62%**	*	58%	86%	-	*	-	-	40%	*	63%	*	48%	41%
	2024	46%	46%	**58%**	*	55%	67%	-	*	-	*	45%	29%	58%	*	39%	46%
At Masters Grade Level	2025	24%	26%	**32%**	*	30%	57%	-	*	-	-	0%	*	34%	*	15%	21%
	2024	21%	21%	**29%**	*	25%	17%	-	*	-	*	18%	0%	28%	*	17%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**82%**	*	80%	83%	-	*	-	*	68%	*	84%	60%	72%	74%
	2024	79%	78%	**91%**	*	89%	100%	-	*	-	*	58%	-	90%	100%	84%	84%
At Meets Grade Level or Above	2025	58%	58%	**65%**	*	62%	67%	-	*	-	*	47%	*	67%	40%	49%	51%
	2024	55%	53%	**73%**	*	68%	90%	-	*	-	*	42%	-	71%	100%	58%	68%
At Masters Grade Level	2025	30%	31%	**25%**	*	24%	33%	-	*	-	*	5%	*	25%	20%	10%	18%
	2024	29%	29%	**36%**	*	32%	70%	-	*	-	*	0%	-	35%	40%	6%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**85%**	*	87%	67%	-	*	-	*	63%	*	86%	80%	79%	79%
	2024	77%	78%	**81%**	*	75%	100%	-	*	-	*	67%	-	79%	100%	65%	60%
At Meets Grade Level or Above	2025	47%	50%	**71%**	*	73%	50%	-	*	-	*	53%	*	73%	40%	62%	67%
	2024	50%	51%	**51%**	*	51%	70%	-	*	-	*	42%	-	47%	100%	32%	52%
At Masters Grade Level	2025	22%	25%	**35%**	*	33%	17%	-	*	-	*	16%	*	37%	20%	26%	31%
	2024	19%	20%	**16%**	*	17%	20%	-	*	-	*	0%	-	16%	20%	0%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**79%**	*	78%	67%	-	*	-	*	58%	*	83%	40%	67%	69%
	2024	58%	54%	**84%**	*	79%	100%	-	*	-	*	50%	-	82%	100%	71%	72%
At Meets Grade Level or Above	2025	31%	27%	**57%**	*	55%	67%	-	*	-	*	53%	*	59%	40%	44%	51%
	2024	28%	25%	**55%**	*	51%	80%	-	*	-	*	33%	-	55%	60%	29%	48%
At Masters Grade Level	2025	12%	12%	**28%**	*	25%	17%	-	*	-	*	21%	*	30%	0%	18%	21%
	2024	11%	10%	**30%**	*	23%	70%	-	*	-	*	0%	-	31%	20%	3%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**80%**	86%	78%	87%	-	100%	-	100%	60%	100%	81%	65%	71%	70%
	2024	75%	72%	**83%**	100%	79%	97%	-	100%	-	100%	70%	43%	83%	84%	72%	71%
At Meets Grade Level or Above	2025	50%	49%	**60%**	27%	58%	76%	-	92%	-	100%	41%	86%	62%	45%	47%	50%
	2024	48%	44%	**58%**	25%	54%	83%	-	91%	-	86%	43%	21%	57%	72%	44%	47%
At Masters Grade Level	2025	21%	22%	**26%**	0%	23%	46%	-	38%	-	80%	9%	29%	27%	16%	15%	20%
	2024	20%	18%	**27%**	0%	23%	45%	-	55%	-	71%	6%	0%	26%	28%	10%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**79%**	90%	75%	92%	-	100%	-	*	56%	100%	80%	69%	71%	70%
	2024	76%	72%	**85%**	100%	81%	96%	-	100%	-	*	73%	43%	85%	80%	75%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**57%**	30%	54%	71%	-	100%	-	*	34%	83%	58%	46%	43%	47%
	2024	54%	48%	**65%**	60%	59%	92%	-	100%	-	*	49%	14%	64%	70%	53%	53%
At Masters Grade Level	2025	23%	22%	**20%**	0%	17%	46%	-	0%	-	*	4%	0%	20%	15%	9%	14%
	2024	22%	20%	**31%**	0%	27%	52%	-	60%	-	*	5%	0%	31%	30%	14%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**82%**	80%	80%	88%	-	100%	-	*	64%	100%	83%	69%	73%	69%
	2024	72%	71%	**81%**	100%	77%	96%	-	100%	-	*	73%	43%	81%	80%	70%	69%
At Meets Grade Level or Above	2025	45%	47%	**65%**	30%	63%	83%	-	80%	-	*	44%	83%	66%	46%	53%	53%
	2024	43%	41%	**53%**	0%	50%	76%	-	80%	-	*	41%	29%	52%	80%	39%	42%
At Masters Grade Level	2025	20%	23%	**32%**	0%	29%	54%	-	60%	-	*	10%	33%	33%	23%	20%	26%
	2024	17%	17%	**22%**	0%	19%	28%	-	60%	-	*	8%	0%	21%	30%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**79%**	*	78%	67%	-	*	-	*	58%	*	83%	40%	67%	69%
	2024	75%	70%	**84%**	*	79%	100%	-	*	-	*	50%	-	82%	100%	71%	72%
At Meets Grade Level or Above	2025	47%	44%	**57%**	*	55%	67%	-	*	-	*	53%	*	59%	40%	44%	51%
	2024	43%	38%	**55%**	*	51%	80%	-	*	-	*	33%	-	55%	60%	29%	48%
At Masters Grade Level	2025	17%	18%	**28%**	*	25%	17%	-	*	-	*	21%	*	30%	0%	18%	21%
	2024	16%	14%	**30%**	*	23%	70%	-	*	-	*	0%	-	31%	20%	3%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**44%**	17%	38%	73%	-	*	-	*	18%	*	43%	60%	29%	33%
	2024	35%	34%	**40%**	*	32%	89%	-	*	-	-	36%	-	41%	*	34%	22%
Reading and Mathematics Including EOC	2025	39%	38%	**44%**	17%	38%	73%	-	*	-	*	18%	*	43%	60%	29%	33%
	2024	35%	34%	**40%**	*	32%	89%	-	*	-	-	36%	-	41%	*	34%	22%
Reading Including EOC	2025	52%	47%	**47%**	17%	42%	73%	-	*	-	*	18%	*	46%	60%	29%	38%
	2024	48%	43%	**54%**	*	46%	100%	-	*	-	-	43%	-	55%	*	47%	42%
Math Including EOC	2025	46%	50%	**63%**	17%	58%	100%	-	*	-	*	41%	*	63%	60%	48%	48%
	2024	42%	43%	**51%**	*	45%	89%	-	*	-	-	36%	-	50%	*	45%	31%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**45%**	*	42%	71%	-	*	-	-	29%	*	46%	*	31%	29%
	2024	38%	36%	**53%**	*	49%	67%	-	*	-	*	45%	14%	53%	*	36%	40%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**45%**	*	42%	71%	-	*	-	-	29%	*	46%	*	31%	29%
	2024	38%	36%	**53%**	*	49%	67%	-	*	-	*	45%	14%	53%	*	36%	40%
Reading Including EOC	2025	54%	53%	**60%**	*	58%	71%	-	*	-	-	36%	*	61%	*	50%	47%
	2024	51%	48%	**67%**	*	62%	83%	-	*	-	*	64%	14%	67%	*	56%	54%
Math Including EOC	2025	47%	48%	**61%**	*	58%	86%	-	*	-	-	36%	*	63%	*	47%	41%
	2024	46%	46%	**58%**	*	55%	67%	-	*	-	*	45%	29%	58%	*	39%	46%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**59%**	*	58%	50%	-	*	-	*	42%	*	60%	40%	44%	49%
	2024	42%	41%	**45%**	*	45%	60%	-	*	-	*	33%	-	40%	100%	23%	44%
Reading and Mathematics Including EOC	2025	42%	43%	**59%**	*	58%	50%	-	*	-	*	42%	*	60%	40%	44%	49%
	2024	42%	41%	**45%**	*	45%	60%	-	*	-	*	33%	-	40%	100%	23%	44%
Reading Including EOC	2025	58%	58%	**65%**	*	62%	67%	-	*	-	*	47%	*	67%	40%	49%	51%
	2024	55%	53%	**73%**	*	68%	90%	-	*	-	*	42%	-	71%	100%	58%	68%
Math Including EOC	2025	48%	50%	**71%**	*	73%	50%	-	*	-	*	53%	*	73%	40%	62%	67%
	2024	51%	51%	**51%**	*	51%	70%	-	*	-	*	42%	-	47%	100%	32%	52%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**50%**	20%	46%	67%	-	80%	-	*	30%	67%	50%	46%	35%	38%
	2024	36%	34%	**46%**	0%	42%	72%	-	80%	-	*	38%	14%	45%	70%	31%	34%
Reading and Mathematics Including EOC	2025	40%	40%	**50%**	20%	46%	67%	-	80%	-	*	30%	67%	50%	46%	35%	38%
	2024	38%	36%	**46%**	0%	42%	72%	-	80%	-	*	38%	14%	45%	70%	31%	34%
Reading Including EOC	2025	55%	54%	**57%**	30%	54%	71%	-	100%	-	*	34%	83%	58%	46%	43%	47%
	2024	54%	50%	**65%**	60%	59%	92%	-	100%	-	*	49%	14%	64%	70%	53%	53%
Math Including EOC	2025	46%	48%	**65%**	30%	63%	83%	-	80%	-	*	44%	83%	66%	46%	53%	53%
	2024	45%	44%	**53%**	0%	50%	76%	-	80%	-	*	41%	29%	52%	80%	39%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HELMS EL (101912170) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**75%**	*	75%	79%	-	*	-	-	65%	*	77%	*	69%	74%	87%
	2024	67%	67%	**73%**	*	70%	83%	-	*	-	*	77%	43%	73%	*	64%	66%	---
Grade 4 Mathematics	2025	65%	66%	**75%**	*	74%	86%	-	*	-	-	58%	*	77%	*	65%	61%	100%
	2024	60%	64%	**58%**	*	58%	42%	-	*	-	*	59%	50%	59%	*	50%	59%	---
Grade 5 ELA/Reading	2025	69%	74%	**70%**	*	69%	83%	-	*	-	*	58%	*	68%	*	59%	68%	74%
	2024	70%	74%	**76%**	*	74%	89%	-	*	-	*	58%	-	74%	*	68%	82%	---
Grade 5 Mathematics	2025	67%	71%	**87%**	*	90%	67%	-	*	-	*	71%	*	86%	*	83%	84%	100%
	2024	65%	69%	**49%**	*	55%	33%	-	*	-	*	83%	-	46%	*	44%	56%	---
All Grades Both Subjects	2025	65%	69%	**77%**	75%	77%	79%	-	50%	-	*	63%	88%	77%	75%	69%	72%	90%
	2024	64%	66%	**64%**	38%	64%	62%	-	75%	-	92%	70%	46%	63%	83%	56%	65%	---
All Grades ELA/Reading	2025	67%	70%	**73%**	*	72%	81%	-	*	-	*	61%	*	72%	79%	64%	71%	79%
	2024	67%	67%	**74%**	*	72%	87%	-	*	-	*	67%	43%	74%	83%	66%	73%	---
All Grades Mathematics	2025	64%	68%	**81%**	*	82%	77%	-	*	-	*	66%	*	81%	71%	75%	73%	100%
	2024	60%	64%	**54%**	*	57%	37%	-	*	-	*	72%	50%	52%	83%	47%	58%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**43%**	-	43%	-	-	-	-	-	40%	-	46%	*	38%	38%	-
	2024	38%	40%	**20%**	-	22%	*	-	-	-	-	*	20%	22%	*	11%	22%	---
Grade 4 Mathematics	2025	27%	29%	**8%**	-	8%	-	-	-	-	-	17%	-	9%	*	10%	8%	-
	2024	26%	31%	**13%**	-	14%	*	-	-	-	-	*	*	14%	*	13%	14%	---
Grade 5 ELA/Reading	2025	25%	32%	**14%**	-	17%	*	-	-	-	-	0%	-	17%	*	17%	17%	-
	2024	35%	41%	**50%**	-	50%	-	-	-	-	-	33%	-	50%	-	50%	43%	---
Grade 5 Mathematics	2025	35%	40%	**43%**	-	50%	*	-	-	-	-	0%	-	42%	*	36%	30%	*
	2024	41%	46%	**17%**	-	17%	-	-	-	-	-	33%	-	17%	-	11%	13%	---
All Grades Both Subjects	2025	33%	38%	**28%**	-	30%	*	-	-	-	-	12%	-	29%	17%	24%	23%	*
	2024	32%	36%	**24%**	-	25%	*	-	-	-	-	38%	13%	25%	*	21%	23%	---
All Grades ELA/Reading	2025	31%	35%	**29%**	-	31%	*	-	-	-	-	17%	-	32%	*	25%	28%	-
	2024	30%	32%	**33%**	-	35%	*	-	-	-	-	38%	20%	35%	*	29%	31%	---
All Grades Mathematics	2025	35%	41%	**27%**	-	29%	*	-	-	-	-	8%	-	26%	*	24%	18%	*
	2024	35%	40%	**15%**	-	16%	*	-	-	-	-	38%	*	16%	*	12%	13%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**80%**	70%	-	-	70%	-	-	-	-	-	-	*	90%	66%	100%
	2024	75%	72%	**83%**	70%	-	-	70%	*	-	-	-	-	-	*	93%	68%	100%
At Meets Grade Level or Above	2025	50%	49%	**60%**	50%	-	-	50%	-	-	-	-	-	-	*	70%	45%	100%
	2024	48%	44%	**58%**	46%	-	-	45%	*	-	-	-	-	-	*	68%	43%	95%
At Masters Grade Level	2025	21%	22%	**26%**	20%	-	-	20%	-	-	-	-	-	-	*	32%	15%	61%
	2024	20%	18%	**27%**	14%	-	-	13%	*	-	-	-	-	-	*	38%	9%	60%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**79%**	71%	-	-	71%	-	-	-	-	-	-	*	87%	67%	100%
	2024	76%	72%	**85%**	72%	-	-	72%	*	-	-	-	-	-	*	95%	70%	100%
At Meets Grade Level or Above	2025	54%	52%	**57%**	47%	-	-	47%	-	-	-	-	-	-	*	66%	41%	100%
	2024	54%	48%	**65%**	52%	-	-	52%	*	-	-	-	-	-	*	75%	49%	100%
At Masters Grade Level	2025	23%	22%	**20%**	14%	-	-	14%	-	-	-	-	-	-	*	25%	7%	78%
	2024	22%	20%	**31%**	18%	-	-	17%	*	-	-	-	-	-	*	42%	11%	88%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**82%**	70%	-	-	70%	-	-	-	-	-	-	*	93%	66%	100%
	2024	72%	71%	**81%**	68%	-	-	68%	*	-	-	-	-	-	*	92%	66%	100%
At Meets Grade Level or Above	2025	45%	47%	**65%**	53%	-	-	53%	-	-	-	-	-	-	*	75%	48%	100%
	2024	43%	41%	**53%**	40%	-	-	40%	*	-	-	-	-	-	*	63%	38%	88%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**32%**	26%	-	-	26%	-	-	-	-	-	-	*	38%	22%	56%
	2024	17%	17%	**22%**	11%	-	-	11%	*	-	-	-	-	-	*	32%	8%	38%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**79%**	68%	-	-	68%	-	-	-	-	-	-	-	93%	65%	100%
	2024	75%	70%	**84%**	70%	-	-	68%	*	-	-	-	-	-	*	90%	67%	*
At Meets Grade Level or Above	2025	47%	44%	**57%**	50%	-	-	50%	-	-	-	-	-	-	-	66%	44%	100%
	2024	43%	38%	**55%**	43%	-	-	41%	*	-	-	-	-	-	*	60%	38%	*
At Masters Grade Level	2025	17%	18%	**28%**	21%	-	-	21%	-	-	-	-	-	-	-	38%	18%	40%
	2024	16%	14%	**30%**	13%	-	-	9%	*	-	-	-	-	-	*	40%	5%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**77%**	72%	-	-	72%	-	-	-	-	-	-	-	82%	69%	94%
	2024	64%	66%	**64%**	64%	-	-	63%	*	-	-	-	-	-	*	63%	64%	80%
All Grades ELA/Reading	2025	67%	70%	**73%**	71%	-	-	71%	-	-	-	-	-	-	-	75%	69%	89%
	2024	67%	67%	**74%**	72%	-	-	71%	*	-	-	-	-	-	*	76%	70%	100%
All Grades Mathematics	2025	64%	68%	**81%**	73%	-	-	73%	-	-	-	-	-	-	-	90%	69%	100%
	2024	60%	64%	**54%**	56%	-	-	55%	*	-	-	-	-	-	*	51%	57%	60%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**28%**	23%	-	-	23%	-	-	-	-	-	-	-	57%	23%	-
	2024	32%	36%	**24%**	23%	-	-	23%	-	-	-	-	-	-	-	29%	23%	-
All Grades ELA/Reading	2025	31%	35%	**29%**	28%	-	-	28%	-	-	-	-	-	-	-	*	28%	-
	2024	30%	32%	**33%**	31%	-	-	31%	-	-	-	-	-	-	-	*	31%	-
All Grades Mathematics	2025	35%	41%	**27%**	18%	-	-	18%	-	-	-	-	-	-	-	*	18%	-
	2024	35%	40%	**15%**	13%	-	-	13%	-	-	-	-	-	-	-	20%	13%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	99%	100%	-	100%	-	100%	100%	100%	100%	94%	99%	99%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**100%**	100%	99%	100%	-	100%	-	*	100%	100%	100%	93%	99%	99%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	7%	1%	1%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	100%	99%	100%	-	100%	-	*	100%	100%	100%	93%	99%	99%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	7%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	100%	-	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	92%	89%	**96%**	100%	96%	100%	-	100%	-	100%	100%	100%	99%	58%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	21%	0%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	-	0%	-	0%	0%	0%	0%	21%	4%	4%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**96%**	100%	96%	100%	-	100%	-	*	100%	100%	99%	56%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	22%	0%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	3%	0%	-	0%	-	*	0%	0%	1%	22%	5%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	100%	-	*	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	90%	**96%**	100%	96%	100%	-	100%	-	*	100%	100%	99%	59%	96%	93%
Not Included in Accountability: Mobile	5%	6%	**2%**	0%	1%	0%	-	0%	-	*	0%	0%	0%	24%	0%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	0%	-	0%	-	*	0%	0%	0%	18%	3%	3%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	0%	-	*	0%	0%	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	-	0%	-	*	0%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	*	98%	100%	-	*	-	*	100%	-	98%	100%	97%	97%
Included in Accountability	93%	90%	**94%**	*	95%	100%	-	*	-	*	100%	-	98%	63%	91%	86%
Not Included in Accountability: Mobile	4%	6%	**1%**	*	0%	0%	-	*	-	*	0%	-	0%	13%	0%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	*	4%	0%	-	*	-	*	0%	-	0%	25%	6%	7%
Not Tested	1%	2%	**1%**	*	2%	0%	-	*	-	*	0%	-	2%	0%	3%	3%
Absent	1%	1%	**1%**	*	2%	0%	-	*	-	*	0%	-	2%	0%	3%	3%
Other	0%	1%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.7%**	93.7%	95.6%	96.7%	-	94.7%	-	96.4%	94.1%	95.1%	95.7%
2022-23	93.3%	93.0%	**94.5%**	94.6%	94.1%	96.7%	-	95.7%	-	97.3%	92.8%	93.3%	94.6%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**9.9%**	21.4%	10.4%	3.8%	-	22.2%	-	0.0%	17.6%	14.3%	9.2%
2022-23	20.3%	22.3%	**12.1%**	5.0%	14.4%	4.5%	-	0.0%	-	0.0%	21.3%	19.7%	14.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
HELMS EL (101912170) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**501**	**100.0%**	**176,039**	**5,530,499**	**501**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	52	10.4%	6.8%	4.5%	52	10.4%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.0%	0.8%	0	0.0%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	52	10.4%	4.7%	3.7%	52	10.4%	4.7%	3.7%
Kindergarten	93	18.6%	6.9%	6.5%	93	18.6%	6.9%	6.5%
Grade 1	72	14.4%	7.3%	6.8%	72	14.4%	7.3%	6.8%
Grade 2	76	15.2%	7.6%	7.0%	76	15.2%	7.6%	7.0%
Grade 3	73	14.6%	8.1%	7.3%	73	14.6%	8.1%	7.3%
Grade 4	66	13.2%	7.8%	7.3%	66	13.2%	7.8%	7.3%
Grade 5	69	13.8%	7.7%	7.3%	69	13.8%	7.6%	7.3%
Ethnic Distribution								
African American	22	4.4%	20.8%	12.8%	22	4.4%	20.8%	12.8%
Hispanic	383	76.4%	61.7%	53.5%	383	76.4%	61.7%	53.5%
White	72	14.4%	10.0%	24.4%	72	14.4%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	11	2.2%	5.2%	5.6%	11	2.2%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	2.6%	2.1%	3.3%	13	2.6%	2.1%	3.3%
Sex								
Female	253	50.5%	49.5%	48.9%	253	50.5%	49.4%	48.8%
Male	248	49.5%	50.5%	51.1%	248	49.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	245	48.9%	77.8%	60.5%	245	48.9%	77.8%	60.4%
Non-Educationally Disadvantaged	256	51.1%	22.2%	39.5%	256	51.1%	22.2%	39.6%
Section 504 Students	15	3.0%	3.8%	6.8%	15	3.0%	3.8%	6.8%
EB Students/EL	208	41.5%	39.2%	24.3%	208	41.5%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	31	6.2%	4.0%	6.4%	31	6.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	0.6%	3.2%	1.4%	3	0.6%	3.1%	1.4%
Immigrant	26	5.2%	10.0%	3.5%	26	5.2%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	501	100.0%	91.0%	66.6%	501	100.0%	90.7%	66.5%
Military Connected	1	0.2%	0.5%	4.1%	1	0.2%	0.5%	4.1%
At-Risk	341	68.1%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	477	95.2%	40.1%	24.3%	477	95.2%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	72	14.4%	14.2%	8.7%	72	14.4%	14.2%	8.7%
Special Education	95	19.0%	11.5%	15.3%	95	19.0%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**95**							
Students with Intellectual Disabilities	29	30.5%	45.5%	48.3%				
Students with Physical Disabilities	36	37.9%	15.7%	17.0%				
Students with Autism	20	21.1%	23.0%	16.8%				
Students with Behavioral Disabilities	10	10.5%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**26**	**6.9%**	**19.9%**	**16.4%**				
African American	2	0.5%	6.0%	3.3%				
Hispanic	22	5.9%	11.2%	8.9%				
White	1	0.3%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	10	10.8%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	13	9.2%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	20	10.5%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**43**	**10.4%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	1.8%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.3	17.2	18.9
Grade 1	22.9	16.3	19.2
Grade 2	11.1	15.0	19.4
Grade 3	17.8	15.2	20.1
Grade 4	15.9	14.7	20.0
Grade 5	18.3	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
HELMS EL (101912170) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**40.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.0	85.0%	65.5%	63.8%
Teachers	29.0	72.5%	45.0%	48.3%
Professional Support	3.0	7.5%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.0%	3.8%	3.4%
Educational Aides	6.0	15.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**34.0**	**85.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	3.4%	42.5%	12.8%
Hispanic	23.0	79.3%	30.0%	31.0%
White	4.0	13.8%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.4%	2.0%	1.3%
Teachers by Sex				
Males	4.0	13.8%	28.7%	24.6%
Females	25.0	86.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	3.4%	7.0%	2.4%
Bachelors	25.0	86.2%	71.4%	71.4%
Masters	2.0	6.9%	20.4%	25.4%
Doctorate	1.0	3.4%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	12.1%	7.3%
1-5 Years Experience	7.0	24.1%	30.6%	28.3%
6-10 Years Experience	8.0	27.6%	19.3%	19.7%
11-20 Years Experience	11.0	37.9%	21.9%	27.6%
21-30 Years Experience	2.0	6.9%	12.8%	14.1%
Over 30 Years Experience	1.0	3.4%	3.4%	3.0%
Number of Students per Teacher	17.3	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
HELMS EL (101912170) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	4.1	6.0
Average Years Experience of Principals with District	4.0	3.9	5.1
Average Years Experience of Assistant Principals	3.0	3.3	5.1
Average Years Experience of Assistant Principals with District	3.0	2.9	4.3
Average Years Experience of Teachers	11.7	10.1	11.2
Average Years Experience of Teachers with District	9.8	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$66,987	$55,689
1-5 Years Experience	$65,714	$72,028	$59,266
6-10 Years Experience	$64,028	$73,943	$62,607
11-20 Years Experience	$56,279	$75,187	$66,353
21-30 Years Experience	$75,750	$77,905	$70,976
Over 30 Years Experience	$84,284	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,003	$73,604	$63,751
Professional Support	$76,823	$85,002	$75,909
Campus Administration (School Leadership)	$119,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	10.9	37.5%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	3.4%	2.2%	2.6%
Gifted and Talented Education	0.6	2.2%	5.3%	1.6%
Regular Education	14.6	50.3%	65.5%	69.0%
Special Education	1.9	6.6%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HENDERSON J EL

Campus Number: 101912171

2025 Campus Accountability Score: A

Distinction Designations:

- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**73%**	*	75%	*	-	-	-	-	36%	-	76%	62%	74%	67%
	2024	74%	69%	**76%**	-	75%	*	*	-	-	-	60%	*	77%	67%	75%	73%
At Meets Grade Level or Above	2025	52%	47%	**44%**	*	45%	*	-	-	-	-	18%	-	47%	31%	43%	28%
	2024	48%	43%	**41%**	-	42%	*	*	-	-	-	40%	*	42%	33%	38%	33%
At Masters Grade Level	2025	23%	22%	**21%**	*	23%	*	-	-	-	-	9%	-	23%	15%	22%	19%
	2024	21%	19%	**16%**	-	17%	*	*	-	-	-	0%	*	16%	17%	14%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**88%**	*	89%	*	-	-	-	-	64%	-	87%	92%	89%	88%
	2024	70%	71%	**84%**	-	83%	*	*	-	-	-	50%	*	84%	86%	83%	84%
At Meets Grade Level or Above	2025	46%	50%	**56%**	*	59%	*	-	-	-	-	18%	-	58%	46%	56%	60%
	2024	42%	43%	**57%**	-	55%	*	*	-	-	-	50%	*	56%	57%	55%	53%
At Masters Grade Level	2025	19%	21%	**21%**	*	23%	*	-	-	-	-	9%	-	23%	15%	21%	19%
	2024	15%	18%	**25%**	-	26%	*	*	-	-	-	0%	*	26%	14%	23%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**79%**	-	80%	*	*	-	-	-	40%	*	83%	56%	78%	77%
	2024	81%	77%	**80%**	*	79%	*	-	-	-	-	14%	*	81%	73%	80%	77%
At Meets Grade Level or Above	2025	54%	53%	**57%**	-	58%	*	*	-	-	-	20%	*	61%	33%	55%	58%
	2024	51%	48%	**46%**	*	45%	*	-	-	-	-	14%	*	46%	47%	46%	49%
At Masters Grade Level	2025	24%	25%	**26%**	-	27%	*	*	-	-	-	0%	*	29%	11%	27%	21%
	2024	23%	22%	**18%**	*	17%	*	-	-	-	-	14%	*	20%	7%	17%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**84%**	-	83%	*	*	-	-	-	60%	*	85%	75%	84%	82%
	2024	69%	69%	**74%**	*	73%	*	-	-	-	-	29%	*	72%	80%	73%	72%
At Meets Grade Level or Above	2025	47%	48%	**60%**	-	60%	*	*	-	-	-	20%	*	63%	38%	59%	59%
	2024	46%	46%	**56%**	*	55%	*	-	-	-	-	29%	*	55%	60%	55%	53%
At Masters Grade Level	2025	24%	26%	**40%**	-	42%	*	*	-	-	-	20%	*	42%	25%	40%	37%
	2024	21%	21%	**19%**	*	20%	*	-	-	-	-	14%	*	19%	20%	18%	21%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**88%**	-	87%	*	-	-	-	-	25%	*	88%	87%	87%	88%
	2024	79%	78%	**82%**	*	83%	*	-	*	-	-	*	*	80%	91%	81%	78%
At Meets Grade Level or Above	2025	58%	58%	**68%**	-	67%	*	-	-	-	-	13%	*	71%	53%	66%	69%
	2024	55%	53%	**53%**	*	54%	*	-	*	-	-	*	*	51%	64%	53%	56%
At Masters Grade Level	2025	30%	31%	**28%**	-	27%	*	-	-	-	-	0%	*	29%	20%	26%	27%
	2024	29%	29%	**20%**	*	19%	*	-	*	-	-	*	*	18%	27%	19%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**81%**	-	81%	*	-	-	-	-	25%	*	80%	87%	81%	78%
	2024	77%	78%	**83%**	*	84%	*	-	*	-	-	*	*	84%	82%	83%	80%
At Meets Grade Level or Above	2025	47%	50%	**61%**	-	61%	*	-	-	-	-	13%	*	65%	47%	61%	63%
	2024	50%	51%	**61%**	*	60%	*	-	*	-	-	*	*	60%	64%	59%	56%
At Masters Grade Level	2025	22%	25%	**25%**	-	24%	*	-	-	-	-	0%	*	28%	13%	26%	27%
	2024	19%	20%	**21%**	*	21%	*	-	*	-	-	*	*	22%	18%	20%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**69%**	-	68%	*	-	-	-	-	13%	*	66%	80%	68%	63%
	2024	58%	54%	**59%**	*	60%	*	-	*	-	-	*	*	55%	82%	59%	54%
At Meets Grade Level or Above	2025	31%	27%	**23%**	-	22%	*	-	-	-	-	0%	*	23%	20%	22%	25%
	2024	28%	25%	**15%**	*	14%	*	-	*	-	-	*	*	15%	18%	14%	12%
At Masters Grade Level	2025	12%	12%	**5%**	-	5%	*	-	-	-	-	0%	*	6%	0%	5%	8%
	2024	11%	10%	**3%**	*	2%	*	-	*	-	-	*	*	4%	0%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**80%**	50%	80%	86%	*	-	-	-	38%	79%	81%	78%	80%	78%
	2024	75%	72%	**77%**	80%	77%	100%	*	*	-	-	38%	36%	76%	80%	76%	74%
At Meets Grade Level or Above	2025	50%	49%	**52%**	17%	53%	43%	*	-	-	-	14%	43%	55%	39%	51%	52%
	2024	48%	44%	**47%**	60%	47%	89%	*	*	-	-	24%	9%	47%	50%	46%	45%
At Masters Grade Level	2025	21%	22%	**23%**	0%	24%	29%	*	-	-	-	5%	0%	25%	14%	23%	23%
	2024	20%	18%	**17%**	0%	17%	44%	*	*	-	-	5%	0%	18%	14%	16%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**80%**	*	81%	*	*	-	-	-	33%	80%	82%	70%	80%	78%
	2024	76%	72%	**79%**	*	79%	*	*	*	-	-	31%	40%	80%	78%	79%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**57%**	*	57%	*	*	-	-	-	17%	40%	60%	41%	55%	53%
	2024	54%	48%	**47%**	*	47%	*	*	*	-	-	19%	0%	46%	50%	46%	46%
At Masters Grade Level	2025	23%	22%	**25%**	*	25%	*	*	-	-	-	4%	0%	27%	16%	25%	23%
	2024	22%	20%	**18%**	*	18%	*	*	*	-	-	6%	0%	18%	16%	17%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**84%**	*	84%	*	*	-	-	-	50%	80%	84%	86%	84%	83%
	2024	72%	71%	**80%**	*	80%	*	*	*	-	-	47%	40%	80%	82%	79%	79%
At Meets Grade Level or Above	2025	45%	47%	**59%**	*	60%	*	*	-	-	-	17%	60%	62%	44%	58%	61%
	2024	43%	41%	**58%**	*	56%	*	*	*	-	-	35%	20%	57%	61%	56%	54%
At Masters Grade Level	2025	20%	23%	**28%**	*	29%	*	*	-	-	-	8%	0%	31%	17%	28%	28%
	2024	17%	17%	**21%**	*	22%	*	*	*	-	-	6%	0%	22%	18%	20%	21%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**69%**	-	68%	*	-	-	-	-	13%	*	66%	80%	68%	63%
	2024	75%	70%	**59%**	*	60%	*	-	*	-	-	*	*	55%	82%	59%	54%
At Meets Grade Level or Above	2025	47%	44%	**23%**	-	22%	*	-	-	-	-	0%	*	23%	20%	22%	25%
	2024	43%	38%	**15%**	*	14%	*	-	*	-	-	*	*	15%	18%	14%	12%
At Masters Grade Level	2025	17%	18%	**5%**	-	5%	*	-	-	-	-	0%	*	6%	0%	5%	8%
	2024	16%	14%	**3%**	*	2%	*	-	*	-	-	*	*	4%	0%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**36%**	*	38%	*	-	-	-	-	9%	-	37%	31%	35%	28%
	2024	35%	34%	**40%**	-	40%	*	*	-	-	-	40%	*	40%	33%	37%	31%
Reading and Mathematics Including EOC	2025	39%	38%	**36%**	*	38%	*	-	-	-	-	9%	-	37%	31%	35%	28%
	2024	35%	34%	**40%**	-	40%	*	*	-	-	-	40%	*	40%	33%	37%	31%
Reading Including EOC	2025	52%	47%	**44%**	*	45%	*	-	-	-	-	18%	-	47%	31%	43%	28%
	2024	48%	43%	**41%**	-	42%	*	*	-	-	-	40%	*	42%	33%	38%	33%
Math Including EOC	2025	46%	50%	**56%**	*	59%	*	-	-	-	-	18%	-	58%	46%	56%	60%
	2024	42%	43%	**57%**	-	55%	*	*	-	-	-	50%	*	56%	57%	55%	53%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**49%**	-	49%	*	*	-	-	-	20%	*	53%	25%	48%	47%
	2024	38%	36%	**35%**	*	33%	*	-	-	-	-	14%	*	36%	27%	34%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**49%**	-	49%	*	*	-	-	-	20%	*	53%	25%	48%	47%
	2024	38%	36%	**35%**	*	33%	*	-	-	-	-	14%	*	36%	27%	34%	36%
Reading Including EOC	2025	54%	53%	**57%**	-	58%	*	*	-	-	-	20%	*	61%	33%	55%	58%
	2024	51%	48%	**46%**	*	45%	*	-	-	-	-	14%	*	46%	47%	46%	49%
Math Including EOC	2025	47%	48%	**60%**	-	60%	*	*	-	-	-	20%	*	63%	38%	59%	59%
	2024	46%	46%	**56%**	*	55%	*	-	-	-	-	29%	*	55%	60%	55%	53%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**56%**	-	56%	*	-	-	-	-	0%	*	60%	40%	56%	59%
	2024	42%	41%	**45%**	*	46%	*	-	*	-	-	*	*	44%	55%	45%	49%
Reading and Mathematics Including EOC	2025	42%	43%	**56%**	-	56%	*	-	-	-	-	0%	*	60%	40%	56%	59%
	2024	42%	41%	**45%**	*	46%	*	-	*	-	-	*	*	44%	55%	45%	49%
Reading Including EOC	2025	58%	58%	**68%**	-	67%	*	-	-	-	-	13%	*	71%	53%	66%	69%
	2024	55%	53%	**53%**	*	54%	*	-	*	-	-	*	*	51%	64%	53%	56%
Math Including EOC	2025	48%	50%	**61%**	-	61%	*	-	-	-	-	13%	*	65%	47%	61%	63%
	2024	51%	51%	**61%**	*	60%	*	-	*	-	-	*	*	60%	64%	59%	56%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**47%**	*	48%	*	*	-	-	-	8%	40%	50%	33%	46%	46%
	2024	36%	34%	**39%**	*	39%	*	*	*	-	-	19%	0%	40%	38%	38%	38%
Reading and Mathematics Including EOC	2025	40%	40%	**47%**	*	48%	*	*	-	-	-	8%	40%	50%	33%	46%	46%
	2024	38%	36%	**39%**	*	39%	*	*	*	-	-	19%	0%	40%	38%	38%	38%
Reading Including EOC	2025	55%	54%	**57%**	*	57%	*	*	-	-	-	17%	40%	60%	41%	55%	53%
	2024	54%	50%	**47%**	*	47%	*	*	*	-	-	19%	0%	46%	50%	46%	46%
Math Including EOC	2025	46%	48%	**59%**	*	60%	*	*	-	-	-	17%	60%	62%	44%	58%	61%
	2024	45%	44%	**58%**	*	56%	*	*	*	-	-	35%	20%	57%	61%	56%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HENDERSON J EL (101912171) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**78%**	-	79%	*	*	-	-	-	40%	*	79%	71%	77%	81%	100%
	2024	67%	67%	**60%**	*	59%	*	-	-	-	-	36%	*	59%	61%	59%	65%	---
Grade 4 Mathematics	2025	65%	66%	**79%**	-	78%	*	*	-	-	-	50%	*	78%	83%	79%	80%	100%
	2024	60%	64%	**66%**	*	66%	*	-	-	-	-	43%	*	65%	68%	65%	63%	---
Grade 5 ELA/Reading	2025	69%	74%	**81%**	-	81%	*	-	-	-	-	38%	*	79%	89%	80%	82%	84%
	2024	70%	74%	**66%**	*	66%	*	-	*	-	-	*	*	63%	89%	67%	61%	---
Grade 5 Mathematics	2025	67%	71%	**79%**	-	79%	*	-	-	-	-	50%	*	80%	71%	80%	83%	88%
	2024	65%	69%	**74%**	*	75%	*	-	*	-	-	*	*	77%	56%	73%	66%	---
All Grades Both Subjects	2025	65%	69%	**79%**	-	79%	*	*	-	-	-	44%	85%	79%	79%	79%	81%	91%
	2024	64%	66%	**66%**	*	66%	*	-	*	-	-	48%	33%	66%	67%	66%	64%	---
All Grades ELA/Reading	2025	67%	70%	**80%**	-	80%	*	*	-	-	-	38%	80%	79%	83%	79%	81%	90%
	2024	67%	67%	**63%**	*	62%	*	-	*	-	-	32%	*	61%	72%	63%	64%	---
All Grades Mathematics	2025	64%	68%	**79%**	-	78%	*	*	-	-	-	50%	90%	80%	75%	80%	82%	92%
	2024	60%	64%	**69%**	*	70%	*	-	*	-	-	64%	*	71%	63%	69%	65%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**33%**	-	35%	*	-	-	-	-	*	-	31%	40%	33%	38%	-
	2024	38%	40%	**24%**	-	24%	-	-	-	-	-	0%	*	23%	*	24%	31%	---
Grade 4 Mathematics	2025	27%	29%	**73%**	-	70%	*	-	-	-	-	*	-	67%	*	80%	78%	-
	2024	26%	31%	**24%**	-	24%	-	-	-	-	-	0%	*	28%	*	24%	31%	---
Grade 5 ELA/Reading	2025	25%	32%	**52%**	-	52%	-	-	-	-	-	14%	*	43%	71%	52%	60%	-
	2024	35%	41%	**38%**	-	40%	-	-	*	-	-	*	*	40%	*	38%	30%	---
Grade 5 Mathematics	2025	35%	40%	**36%**	-	36%	-	-	-	-	-	14%	*	29%	60%	36%	33%	-
	2024	41%	46%	**57%**	-	60%	-	-	*	-	-	*	*	60%	*	57%	46%	---
All Grades Both Subjects	2025	33%	38%	**46%**	-	46%	*	-	-	-	-	15%	67%	40%	63%	46%	49%	-
	2024	32%	36%	**36%**	-	37%	-	-	*	-	-	22%	20%	39%	11%	36%	35%	---
All Grades ELA/Reading	2025	31%	35%	**44%**	-	45%	*	-	-	-	-	10%	*	37%	58%	44%	48%	-
	2024	30%	32%	**30%**	-	31%	-	-	*	-	-	11%	*	32%	20%	30%	30%	---
All Grades Mathematics	2025	35%	41%	**48%**	-	47%	*	-	-	-	-	20%	*	42%	71%	50%	50%	-
	2024	35%	40%	**40%**	-	41%	-	-	*	-	-	33%	*	45%	*	40%	38%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**80%**	75%	-	75%	-	-	-	85%	86%	*	-	57%	85%	77%	100%
	2024	75%	72%	**77%**	69%	*	69%	-	-	-	68%	63%	*	-	91%	82%	74%	-
At Meets Grade Level or Above	2025	50%	49%	**52%**	47%	-	47%	-	-	-	67%	67%	*	-	57%	53%	51%	76%
	2024	48%	44%	**47%**	36%	*	36%	-	-	-	42%	38%	*	-	73%	52%	45%	-
At Masters Grade Level	2025	21%	22%	**23%**	17%	-	17%	-	-	-	37%	37%	*	-	43%	25%	21%	59%
	2024	20%	18%	**17%**	9%	*	9%	-	-	-	5%	0%	*	-	44%	19%	17%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**80%**	75%	-	75%	-	-	-	91%	91%	*	-	*	84%	77%	100%
	2024	76%	72%	**79%**	70%	*	70%	-	-	-	75%	71%	*	-	94%	86%	76%	-
At Meets Grade Level or Above	2025	54%	52%	**57%**	46%	-	46%	-	-	-	74%	73%	*	-	*	64%	51%	100%
	2024	54%	48%	**47%**	34%	*	34%	-	-	-	38%	29%	*	-	84%	49%	46%	-
At Masters Grade Level	2025	23%	22%	**25%**	14%	-	14%	-	-	-	43%	41%	*	-	*	30%	20%	83%
	2024	22%	20%	**18%**	10%	*	10%	-	-	-	0%	0%	*	-	47%	19%	17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**84%**	81%	-	81%	-	-	-	87%	86%	*	-	*	87%	82%	100%
	2024	72%	71%	**80%**	75%	*	75%	-	-	-	63%	57%	*	-	94%	82%	79%	-
At Meets Grade Level or Above	2025	45%	47%	**59%**	58%	-	58%	-	-	-	65%	64%	*	-	*	56%	59%	100%
	2024	43%	41%	**58%**	44%	*	43%	-	-	-	63%	57%	*	-	84%	65%	54%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**28%**	23%	-	23%	-	-	-	39%	41%	*	-	*	29%	26%	83%
	2024	17%	17%	**21%**	10%	*	11%	-	-	-	13%	0%	*	-	59%	22%	21%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**69%**	59%	-	59%	-	-	-	63%	71%	*	-	*	79%	59%	100%
	2024	75%	70%	**59%**	40%	-	40%	-	-	-	*	*	*	-	77%	68%	54%	-
At Meets Grade Level or Above	2025	47%	44%	**23%**	22%	-	22%	-	-	-	50%	57%	*	-	*	17%	26%	20%
	2024	43%	38%	**15%**	12%	-	12%	-	-	-	*	*	*	-	15%	20%	12%	-
At Masters Grade Level	2025	17%	18%	**5%**	8%	-	8%	-	-	-	13%	14%	*	-	*	0%	9%	0%
	2024	16%	14%	**3%**	0%	-	0%	-	-	-	*	*	*	-	0%	8%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**79%**	82%	-	82%	-	-	-	80%	79%	*	-	*	74%	81%	92%
	2024	64%	66%	**66%**	58%	*	58%	-	-	-	88%	83%	*	-	74%	69%	64%	-
All Grades ELA/Reading	2025	67%	70%	**80%**	82%	-	82%	-	-	-	84%	83%	*	-	*	76%	81%	83%
	2024	67%	67%	**63%**	59%	*	58%	-	-	-	*	*	*	-	69%	61%	64%	-
All Grades Mathematics	2025	64%	68%	**79%**	83%	-	83%	-	-	-	76%	75%	*	-	*	73%	80%	100%
	2024	60%	64%	**69%**	57%	*	57%	-	-	-	*	*	*	-	80%	77%	65%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**46%**	51%	-	51%	-	-	-	50%	50%	-	-	*	35%	49%	-
	2024	32%	36%	**36%**	35%	-	35%	-	-	-	*	*	-	-	*	39%	35%	-
All Grades ELA/Reading	2025	31%	35%	**44%**	52%	-	52%	-	-	-	*	*	-	-	*	25%	48%	-
	2024	30%	32%	**30%**	30%	-	30%	-	-	-	*	*	-	-	*	30%	30%	-
All Grades Mathematics	2025	35%	41%	**48%**	50%	-	50%	-	-	-	60%	60%	-	-	*	44%	50%	-
	2024	35%	40%	**40%**	38%	-	38%	-	-	-	*	*	-	-	*	46%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

HENDERSON J EL (101912171) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	100%	95%	100%	*	-	-	-	88%	100%	99%	78%	95%	93%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	5%	0%	*	-	-	-	9%	0%	1%	19%	5%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	-	-	-	3%	0%	0%	4%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	*	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**94%**	*	94%	*	*	-	-	-	86%	100%	99%	76%	94%	92%
Not Included in Accountability: Mobile	4%	6%	**5%**	*	5%	*	*	-	-	-	11%	0%	1%	18%	5%	6%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	*	1%	*	*	-	-	-	4%	0%	0%	6%	1%	2%
Not Tested	1%	0%	**0%**	*	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	*	94%	*	*	-	-	-	86%	100%	99%	77%	94%	92%
Not Included in Accountability: Mobile	4%	6%	**5%**	*	5%	*	*	-	-	-	11%	0%	1%	21%	5%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	*	0%	*	*	-	-	-	4%	0%	0%	2%	0%	1%
Not Tested	1%	1%	**0%**	*	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	-	98%	*	-	-	-	-	100%	*	100%	88%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**2%**	-	2%	*	-	-	-	-	0%	*	0%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	-	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	-	97%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**93%**	100%	93%	100%	*	*	-	-	95%	100%	99%	70%	94%	90%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**6%**	0%	7%	0%	*	*	-	-	3%	0%	1%	28%	6%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	-	3%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	-	3%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	*	*	-	-	94%	100%	100%	98%	100%	100%
Included in Accountability	91%	87%	**93%**	*	93%	*	*	*	-	-	89%	100%	98%	70%	93%	90%
Not Included in Accountability: Mobile	4%	6%	**0%**	*	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**7%**	*	7%	*	*	*	-	-	6%	0%	2%	28%	7%	10%
Not Tested	1%	1%	**0%**	*	0%	*	*	*	-	-	6%	0%	0%	2%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	*	*	-	-	6%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	*	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	*	94%	*	*	*	-	-	100%	100%	100%	70%	95%	91%
Not Included in Accountability: Mobile	5%	6%	**0%**	*	0%	*	*	*	-	-	0%	0%	0%	2%	0%	1%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	*	6%	*	*	*	-	-	0%	0%	0%	28%	5%	8%
Not Tested	1%	1%	**0%**	*	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	*	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	*	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	*	93%	*	-	*	-	-	*	*	100%	69%	94%	89%
Not Included in Accountability: Mobile	4%	6%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**7%**	*	7%	*	-	*	-	-	*	*	0%	31%	6%	11%
Not Tested	1%	2%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	*	-	-	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

HENDERSON J EL (101912171) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.2%**	93.9%	95.3%	97.2%	*	*	-	*	94.3%	95.3%	95.9%
2022-23	93.3%	93.0%	**94.9%**	93.2%	95.0%	*	*	*	-	*	93.6%	94.9%	95.8%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**10.9%**	10.0%	11.1%	0.0%	*	*	-	*	11.3%	10.0%	8.2%
2022-23	20.3%	22.3%	**11.4%**	28.6%	10.6%	20.0%	*	*	-	*	19.6%	11.3%	8.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
HENDERSON J EL (101912171) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**443**	**100.0%**	**176,039**	**5,530,499**	**443**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	43	9.7%	6.8%	4.5%	43	9.7%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	10	2.3%	2.0%	0.8%	10	2.3%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	33	7.4%	4.7%	3.7%	33	7.4%	4.7%	3.7%
Kindergarten	54	12.2%	6.9%	6.5%	54	12.2%	6.9%	6.5%
Grade 1	55	12.4%	7.3%	6.8%	55	12.4%	7.3%	6.8%
Grade 2	57	12.9%	7.6%	7.0%	57	12.9%	7.6%	7.0%
Grade 3	80	18.1%	8.1%	7.3%	80	18.1%	8.1%	7.3%
Grade 4	71	16.0%	7.8%	7.3%	71	16.0%	7.8%	7.3%
Grade 5	83	18.7%	7.7%	7.3%	83	18.7%	7.6%	7.3%
Ethnic Distribution								
African American	11	2.5%	20.8%	12.8%	11	2.5%	20.8%	12.8%
Hispanic	424	95.7%	61.7%	53.5%	424	95.7%	61.7%	53.5%
White	4	0.9%	10.0%	24.4%	4	0.9%	10.0%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	2	0.5%	5.2%	5.6%	2	0.5%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	2.1%	3.3%	1	0.2%	2.1%	3.3%
Sex								
Female	206	46.5%	49.5%	48.9%	206	46.5%	49.4%	48.8%
Male	237	53.5%	50.5%	51.1%	237	53.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	425	95.9%	77.8%	60.5%	425	95.9%	77.8%	60.4%
Non-Educationally Disadvantaged	18	4.1%	22.2%	39.5%	18	4.1%	22.2%	39.6%
Section 504 Students	6	1.4%	3.8%	6.8%	6	1.4%	3.8%	6.8%
EB Students/EL	280	63.2%	39.2%	24.3%	280	63.2%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	8	1.8%	4.0%	6.4%	8	1.8%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	38	8.6%	3.2%	1.4%	38	8.6%	3.1%	1.4%
Immigrant	53	12.0%	10.0%	3.5%	53	12.0%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	443	100.0%	91.0%	66.6%	443	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	345	77.9%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	278	62.8%	40.1%	24.3%	278	62.8%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	36	8.1%	14.2%	8.7%	36	8.1%	14.2%	8.7%
Special Education	39	8.8%	11.5%	15.3%	39	8.8%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**39**							
Students with Intellectual Disabilities	**	**	45.5%	48.3%				
Students with Physical Disabilities	**	**	15.7%	17.0%				
Students with Autism	15	38.5%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**41**	**9.4%**	**19.9%**	**16.4%**				
African American	4	0.9%	6.0%	3.3%				
Hispanic	35	8.0%	11.2%	8.9%				
White	1	0.2%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.6%				
Special Ed Students who are Mobile	9	17.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	26	9.2%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	39	9.2%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**98**	**21.0%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	7.9%	3.2%	1.9%	12.5%	5.0%	3.0%
Grade 2	2.5%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	12.5%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	3.9%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	3.3%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.8	17.2	18.9
Grade 1	15.0	16.3	19.2
Grade 2	14.4	15.0	19.4
Grade 3	15.4	15.2	20.1
Grade 4	18.8	14.7	20.0
Grade 5	18.2	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
HENDERSON J EL (101912171) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**38.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	32.0	84.2%	65.5%	63.8%
Teachers	27.0	71.1%	45.0%	48.3%
Professional Support	2.0	5.3%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	7.9%	3.8%	3.4%
Educational Aides	6.0	15.8%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**34.0**	**89.5%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	7.4%	42.5%	12.8%
Hispanic	19.0	70.4%	30.0%	31.0%
White	3.0	11.1%	19.0%	52.2%
American Indian	2.0	7.4%	0.2%	0.3%
Asian	1.0	3.7%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	5.0	18.5%	28.7%	24.6%
Females	22.0	81.5%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	7.4%	7.0%	2.4%
Bachelors	21.0	77.8%	71.4%	71.4%
Masters	4.0	14.8%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	7.4%	12.1%	7.3%
1-5 Years Experience	3.0	11.1%	30.6%	28.3%
6-10 Years Experience	5.0	18.5%	19.3%	19.7%
11-20 Years Experience	7.0	25.9%	21.9%	27.6%
21-30 Years Experience	9.0	33.3%	12.8%	14.1%
Over 30 Years Experience	1.0	3.7%	3.4%	3.0%
Number of Students per Teacher	16.4	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
HENDERSON J EL (101912171) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	3.5	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	15.5	10.1	11.2
Average Years Experience of Teachers with District	12.5	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$50,326	$72,028	$59,266
6-10 Years Experience	$71,365	$73,943	$62,607
11-20 Years Experience	$69,642	$75,187	$66,353
21-30 Years Experience	$77,335	$77,905	$70,976
Over 30 Years Experience	$89,000	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$70,678	$73,604	$63,751
Professional Support	$74,500	$85,002	$75,909
Campus Administration (School Leadership)	$112,667	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	11.9	44.1%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	3.7%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	14.1	52.2%	65.5%	69.0%
Special Education	0.0	0.0%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HENDERSON N EL

Campus Number: 101912172

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**84%**	85%	*	-	-	-	-	-	67%	-	83%	88%	84%	*
	2024	74%	69%	**50%**	54%	33%	-	-	-	-	-	*	*	45%	63%	46%	40%
At Meets Grade Level or Above	2025	52%	47%	**48%**	48%	*	-	-	-	-	-	44%	-	39%	75%	48%	*
	2024	48%	43%	**13%**	17%	0%	-	-	-	-	-	*	*	5%	38%	11%	0%
At Masters Grade Level	2025	23%	22%	**16%**	15%	*	-	-	-	-	-	22%	-	13%	25%	16%	*
	2024	21%	19%	**3%**	4%	0%	-	-	-	-	-	*	*	0%	13%	4%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**61%**	63%	*	-	-	-	-	-	56%	-	52%	88%	61%	*
	2024	70%	71%	**63%**	63%	67%	-	-	-	-	-	*	*	68%	50%	61%	60%
At Meets Grade Level or Above	2025	46%	50%	**35%**	37%	*	-	-	-	-	-	56%	-	35%	38%	35%	*
	2024	42%	43%	**17%**	13%	33%	-	-	-	-	-	*	*	9%	38%	11%	20%
At Masters Grade Level	2025	19%	21%	**19%**	19%	*	-	-	-	-	-	33%	-	17%	25%	19%	*
	2024	15%	18%	**0%**	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**79%**	77%	86%	-	-	-	-	-	*	*	81%	75%	79%	80%
	2024	81%	77%	**67%**	59%	83%	*	-	-	-	-	*	*	77%	55%	65%	80%
At Meets Grade Level or Above	2025	54%	53%	**48%**	45%	57%	-	-	-	-	-	*	*	48%	50%	48%	60%
	2024	51%	48%	**21%**	24%	17%	*	-	-	-	-	*	*	23%	18%	22%	20%
At Masters Grade Level	2025	24%	25%	**10%**	9%	14%	-	-	-	-	-	*	*	10%	13%	10%	0%
	2024	23%	22%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**64%**	67%	57%	-	-	-	-	-	*	*	62%	71%	64%	60%
	2024	69%	69%	**42%**	29%	67%	*	-	-	-	-	*	*	46%	36%	39%	100%
At Meets Grade Level or Above	2025	47%	48%	**25%**	19%	43%	-	-	-	-	-	*	*	29%	14%	25%	40%
	2024	46%	46%	**13%**	12%	17%	*	-	-	-	-	*	*	15%	9%	13%	20%
At Masters Grade Level	2025	24%	26%	**11%**	5%	29%	-	-	-	-	-	*	*	14%	0%	11%	20%
	2024	21%	21%	**4%**	6%	0%	*	-	-	-	-	*	*	8%	0%	4%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**79%**	75%	*	-	-	-	-	-	40%	-	71%	100%	79%	*
	2024	79%	78%	**63%**	62%	60%	-	*	-	-	-	*	-	55%	75%	63%	*
At Meets Grade Level or Above	2025	58%	58%	**50%**	40%	*	-	-	-	-	-	0%	-	47%	57%	50%	*
	2024	55%	53%	**37%**	38%	20%	-	*	-	-	-	*	-	36%	38%	37%	*
At Masters Grade Level	2025	30%	31%	**17%**	15%	*	-	-	-	-	-	0%	-	12%	29%	17%	*
	2024	29%	29%	**16%**	15%	20%	-	*	-	-	-	*	-	9%	25%	16%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**63%**	55%	*	-	-	-	-	-	20%	-	59%	71%	63%	*
	2024	77%	78%	**74%**	62%	100%	-	*	-	-	-	*	-	55%	100%	74%	*
At Meets Grade Level or Above	2025	47%	50%	**33%**	25%	*	-	-	-	-	-	0%	-	24%	57%	33%	*
	2024	50%	51%	**53%**	46%	60%	-	*	-	-	-	*	-	45%	63%	53%	*
At Masters Grade Level	2025	22%	25%	**13%**	10%	*	-	-	-	-	-	0%	-	12%	14%	13%	*
	2024	19%	20%	**0%**	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**52%**	45%	*	-	-	-	-	-	40%	-	44%	71%	52%	*
	2024	58%	54%	**21%**	15%	40%	-	*	-	-	-	*	-	27%	13%	21%	*
At Meets Grade Level or Above	2025	31%	27%	**13%**	10%	*	-	-	-	-	-	0%	-	13%	14%	13%	*
	2024	28%	25%	**0%**	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	*
At Masters Grade Level	2025	12%	12%	**0%**	0%	*	-	-	-	-	-	0%	-	0%	0%	0%	*
	2024	11%	10%	**0%**	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**69%**	68%	79%	-	-	-	-	-	54%	*	65%	81%	69%	75%
	2024	75%	72%	**55%**	50%	64%	*	*	-	-	-	44%	*	54%	55%	53%	66%
At Meets Grade Level or Above	2025	50%	49%	**37%**	33%	55%	-	-	-	-	-	31%	*	34%	44%	37%	50%
	2024	48%	44%	**21%**	20%	21%	*	*	-	-	-	19%	*	17%	27%	19%	14%
At Masters Grade Level	2025	21%	22%	**13%**	11%	21%	-	-	-	-	-	18%	*	12%	15%	13%	8%
	2024	20%	18%	**3%**	3%	3%	*	*	-	-	-	6%	*	2%	5%	3%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**81%**	80%	87%	-	-	-	-	-	65%	*	79%	87%	81%	82%
	2024	76%	72%	**59%**	57%	59%	*	*	-	-	-	43%	*	57%	63%	57%	54%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**49%**	45%	67%	-	-	-	-	-	35%	*	44%	61%	49%	64%
	2024	54%	48%	**22%**	24%	12%	*	*	-	-	-	14%	*	17%	30%	21%	8%
At Masters Grade Level	2025	23%	22%	**14%**	13%	20%	-	-	-	-	-	18%	*	11%	22%	14%	0%
	2024	22%	20%	**5%**	6%	6%	*	*	-	-	-	14%	*	2%	11%	6%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**63%**	62%	67%	-	-	-	-	-	47%	*	57%	77%	63%	64%
	2024	72%	71%	**59%**	52%	76%	*	*	-	-	-	57%	*	59%	59%	57%	85%
At Meets Grade Level or Above	2025	45%	47%	**31%**	28%	47%	-	-	-	-	-	35%	*	30%	36%	31%	45%
	2024	43%	41%	**25%**	20%	35%	*	*	-	-	-	29%	*	20%	33%	23%	23%
At Masters Grade Level	2025	20%	23%	**14%**	12%	27%	-	-	-	-	-	24%	*	15%	14%	14%	18%
	2024	17%	17%	**1%**	2%	0%	*	*	-	-	-	0%	*	2%	0%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**52%**	45%	*	-	-	-	-	-	40%	-	44%	71%	52%	*
	2024	75%	70%	**21%**	15%	40%	-	*	-	-	-	*	-	27%	13%	21%	*
At Meets Grade Level or Above	2025	47%	44%	**13%**	10%	*	-	-	-	-	-	0%	-	13%	14%	13%	*
	2024	43%	38%	**0%**	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	*
At Masters Grade Level	2025	17%	18%	**0%**	0%	*	-	-	-	-	-	0%	-	0%	0%	0%	*
	2024	16%	14%	**0%**	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**34%**	36%	*	-	-	-	-	-	44%	-	33%	38%	34%	*
	2024	35%	34%	**7%**	8%	0%	-	-	-	-	-	*	*	0%	25%	4%	0%
Reading and Mathematics Including EOC	2025	39%	38%	**34%**	36%	*	-	-	-	-	-	44%	-	33%	38%	34%	*
	2024	35%	34%	**7%**	8%	0%	-	-	-	-	-	*	*	0%	25%	4%	0%
Reading Including EOC	2025	52%	47%	**50%**	50%	*	-	-	-	-	-	44%	-	42%	75%	50%	*
	2024	48%	43%	**13%**	17%	0%	-	-	-	-	-	*	*	5%	38%	11%	0%
Math Including EOC	2025	46%	50%	**38%**	39%	*	-	-	-	-	-	56%	-	38%	38%	38%	*
	2024	42%	43%	**17%**	13%	33%	-	-	-	-	-	*	*	9%	38%	11%	20%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**22%**	15%	43%	-	-	-	-	-	*	*	25%	14%	22%	40%
	2024	38%	36%	**13%**	12%	17%	*	-	-	-	-	*	*	15%	9%	13%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**22%**	15%	43%	-	-	-	-	-	*	*	25%	14%	22%	40%
	2024	38%	36%	**13%**	12%	17%	*	-	-	-	-	*	*	15%	9%	13%	20%
Reading Including EOC	2025	54%	53%	**46%**	43%	57%	-	-	-	-	-	*	*	45%	50%	46%	60%
	2024	51%	48%	**21%**	24%	17%	*	-	-	-	-	*	*	23%	18%	22%	20%
Math Including EOC	2025	47%	48%	**22%**	15%	43%	-	-	-	-	-	*	*	25%	14%	22%	40%
	2024	46%	46%	**13%**	12%	17%	*	-	-	-	-	*	*	15%	9%	13%	20%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**33%**	25%	*	-	-	-	-	-	0%	-	24%	57%	33%	*
	2024	42%	41%	**37%**	38%	20%	-	*	-	-	-	*	-	36%	38%	37%	*
Reading and Mathematics Including EOC	2025	42%	43%	**33%**	25%	*	-	-	-	-	-	0%	-	24%	57%	33%	*
	2024	42%	41%	**37%**	38%	20%	-	*	-	-	-	*	-	36%	38%	37%	*
Reading Including EOC	2025	58%	58%	**50%**	40%	*	-	-	-	-	-	0%	-	47%	57%	50%	*
	2024	55%	53%	**37%**	38%	20%	-	*	-	-	-	*	-	36%	38%	37%	*
Math Including EOC	2025	48%	50%	**33%**	25%	*	-	-	-	-	-	0%	-	24%	57%	33%	*
	2024	51%	51%	**53%**	46%	60%	-	*	-	-	-	*	-	45%	63%	53%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**30%**	26%	47%	-	-	-	-	-	29%	*	28%	36%	30%	45%
	2024	36%	34%	**16%**	17%	12%	*	*	-	-	-	14%	*	13%	22%	16%	8%
Reading and Mathematics Including EOC	2025	40%	40%	**30%**	26%	47%	-	-	-	-	-	29%	*	28%	36%	30%	45%
	2024	38%	36%	**16%**	17%	12%	*	*	-	-	-	14%	*	13%	22%	16%	8%
Reading Including EOC	2025	55%	54%	**49%**	45%	67%	-	-	-	-	-	35%	*	44%	61%	49%	64%
	2024	54%	50%	**22%**	24%	12%	*	*	-	-	-	14%	*	17%	30%	21%	8%
Math Including EOC	2025	46%	48%	**31%**	28%	47%	-	-	-	-	-	35%	*	30%	36%	31%	45%
	2024	45%	44%	**25%**	20%	35%	*	*	-	-	-	29%	*	20%	33%	23%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HENDERSON N EL (101912172) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**85%**	83%	92%	-	-	-	-	-	*	*	92%	64%	85%	*	-
	2024	67%	67%	**21%**	14%	*	*	-	-	-	-	-	*	9%	38%	21%	*	---
Grade 4 Mathematics	2025	65%	66%	**56%**	53%	67%	-	-	-	-	-	*	*	58%	50%	56%	*	-
	2024	60%	64%	**55%**	43%	*	*	-	-	-	-	-	*	58%	50%	55%	*	---
Grade 5 ELA/Reading	2025	69%	74%	**81%**	78%	*	-	-	-	-	-	30%	-	74%	100%	81%	*	*
	2024	70%	74%	**31%**	40%	20%	-	*	-	-	-	*	-	40%	17%	31%	*	---
Grade 5 Mathematics	2025	67%	71%	**73%**	78%	*	-	-	-	-	-	60%	-	74%	71%	73%	*	*
	2024	65%	69%	**79%**	77%	80%	-	*	-	-	-	*	-	77%	83%	79%	*	---
All Grades Both Subjects	2025	65%	69%	**74%**	73%	78%	-	-	-	-	-	56%	*	74%	72%	74%	79%	*
	2024	64%	66%	**47%**	42%	58%	*	*	-	-	-	*	*	47%	46%	47%	57%	---
All Grades ELA/Reading	2025	67%	70%	**83%**	80%	95%	-	-	-	-	-	56%	*	83%	82%	83%	100%	*
	2024	67%	67%	**26%**	25%	33%	*	*	-	-	-	*	*	24%	29%	26%	14%	---
All Grades Mathematics	2025	64%	68%	**64%**	65%	60%	-	-	-	-	-	56%	*	65%	62%	64%	57%	*
	2024	60%	64%	**66%**	58%	83%	*	*	-	-	-	*	*	67%	64%	66%	100%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**64%**	64%	*	-	-	-	-	-	*	*	73%	*	64%	*	-
	2024	38%	40%	**33%**	33%	-	-	-	-	-	-	-	*	*	*	33%	-	---
Grade 4 Mathematics	2025	27%	29%	**13%**	17%	*	-	-	-	-	-	*	*	17%	*	13%	*	-
	2024	26%	31%	**21%**	9%	*	-	-	-	-	-	-	*	29%	14%	21%	*	---
Grade 5 ELA/Reading	2025	25%	32%	**50%**	43%	*	-	-	-	-	-	*	-	20%	*	50%	*	-
	2024	35%	41%	*	*	*	-	-	-	-	-	*	-	*	*	*	*	---
Grade 5 Mathematics	2025	35%	40%	**33%**	33%	-	-	-	-	-	-	*	-	25%	*	33%	-	-
	2024	41%	46%	**43%**	33%	*	-	-	-	-	-	*	-	*	*	43%	*	---
All Grades Both Subjects	2025	33%	38%	**43%**	42%	50%	-	-	-	-	-	22%	*	40%	50%	43%	*	-
	2024	32%	36%	**26%**	19%	60%	-	-	-	-	-	*	*	18%	36%	26%	*	---
All Grades ELA/Reading	2025	31%	35%	**59%**	56%	*	-	-	-	-	-	*	*	56%	67%	59%	*	-
	2024	30%	32%	**20%**	22%	*	-	-	-	-	-	*	*	17%	*	20%	*	---
All Grades Mathematics	2025	35%	41%	**25%**	28%	*	-	-	-	-	-	0%	*	21%	33%	25%	*	-
	2024	35%	40%	**29%**	18%	*	-	-	-	-	-	*	*	18%	40%	29%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**69%**	-	-	-	-	-	-	75%	-	75%	-	-	69%	75%	-
	2024	75%	72%	**55%**	-	-	-	-	-	-	66%	69%	*	-	-	52%	66%	-
At Meets Grade Level or Above	2025	50%	49%	**37%**	-	-	-	-	-	-	50%	-	50%	-	-	35%	50%	-
	2024	48%	44%	**21%**	-	-	-	-	-	-	14%	15%	*	-	-	22%	14%	-
At Masters Grade Level	2025	21%	22%	**13%**	-	-	-	-	-	-	8%	-	8%	-	-	13%	8%	-
	2024	20%	18%	**3%**	-	-	-	-	-	-	0%	0%	*	-	-	4%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**81%**	-	-	-	-	-	-	82%	-	82%	-	-	81%	82%	-
	2024	76%	72%	**59%**	-	-	-	-	-	-	54%	58%	*	-	-	60%	54%	-
At Meets Grade Level or Above	2025	54%	52%	**49%**	-	-	-	-	-	-	64%	-	64%	-	-	47%	64%	-
	2024	54%	48%	**22%**	-	-	-	-	-	-	8%	8%	*	-	-	25%	8%	-
At Masters Grade Level	2025	23%	22%	**14%**	-	-	-	-	-	-	0%	-	0%	-	-	16%	0%	-
	2024	22%	20%	**5%**	-	-	-	-	-	-	0%	0%	*	-	-	7%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**63%**	-	-	-	-	-	-	64%	-	64%	-	-	63%	64%	-
	2024	72%	71%	**59%**	-	-	-	-	-	-	85%	83%	*	-	-	53%	85%	-
At Meets Grade Level or Above	2025	45%	47%	**31%**	-	-	-	-	-	-	45%	-	45%	-	-	29%	45%	-
	2024	43%	41%	**25%**	-	-	-	-	-	-	23%	25%	*	-	-	25%	23%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**14%**	-	-	-	-	-	-	18%	-	18%	-	-	14%	18%	-
	2024	17%	17%	**1%**	-	-	-	-	-	-	0%	0%	*	-	-	2%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**52%**	-	-	-	-	-	-	*	-	*	-	-	48%	*	-
	2024	75%	70%	**21%**	-	-	-	-	-	-	*	*	*	-	-	19%	*	-
At Meets Grade Level or Above	2025	47%	44%	**13%**	-	-	-	-	-	-	*	-	*	-	-	14%	*	-
	2024	43%	38%	**0%**	-	-	-	-	-	-	*	*	*	-	-	0%	*	-
At Masters Grade Level	2025	17%	18%	**0%**	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2024	16%	14%	**0%**	-	-	-	-	-	-	*	*	*	-	-	0%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**74%**	-	-	-	-	-	-	79%	-	79%	-	-	73%	79%	-
	2024	64%	66%	**47%**	-	-	-	-	-	-	57%	58%	*	-	-	44%	57%	-
All Grades ELA/Reading	2025	67%	70%	**83%**	-	-	-	-	-	-	100%	-	100%	-	-	80%	100%	-
	2024	67%	67%	**26%**	-	-	-	-	-	-	14%	17%	*	-	-	29%	14%	-
All Grades Mathematics	2025	64%	68%	**64%**	-	-	-	-	-	-	57%	-	57%	-	-	65%	57%	-
	2024	60%	64%	**66%**	-	-	-	-	-	-	100%	100%	*	-	-	58%	100%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**43%**	-	-	-	-	-	-	*	-	*	-	-	42%	*	-
	2024	32%	36%	**26%**	-	-	-	-	-	-	*	*	*	-	-	19%	*	-
All Grades ELA/Reading	2025	31%	35%	**59%**	-	-	-	-	-	-	*	-	*	-	-	58%	*	-
	2024	30%	32%	**20%**	-	-	-	-	-	-	*	-	*	-	-	22%	*	-
All Grades Mathematics	2025	35%	41%	**25%**	-	-	-	-	-	-	*	-	*	-	-	26%	*	-
	2024	35%	40%	**29%**	-	-	-	-	-	-	*	*	*	-	-	17%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
HENDERSON N EL (101912172) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	88%	79%	-	-	-	-	-	89%	*	95%	69%	87%	77%
Not Included in Accountability: Mobile	4%	6%	**13%**	12%	17%	-	-	-	-	-	11%	*	5%	28%	12%	16%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	5%	-	-	-	-	-	0%	*	0%	3%	1%	6%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**86%**	87%	79%	-	-	-	-	-	89%	*	95%	68%	87%	79%
Not Included in Accountability: Mobile	4%	6%	**13%**	13%	16%	-	-	-	-	-	11%	*	5%	29%	12%	14%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	5%	-	-	-	-	-	0%	*	0%	3%	1%	7%
Not Tested	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**86%**	87%	79%	-	-	-	-	-	89%	*	95%	67%	86%	79%
Not Included in Accountability: Mobile	4%	6%	**13%**	13%	16%	-	-	-	-	-	11%	*	5%	30%	13%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	5%	-	-	-	-	-	0%	*	0%	3%	1%	7%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	*	-	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	92%	**88%**	91%	*	-	-	-	-	-	83%	-	89%	88%	92%	*
Not Included in Accountability: Mobile	4%	6%	**12%**	9%	*	-	-	-	-	-	17%	-	11%	13%	8%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	*	-	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	*	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	*	-	-	-	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	**0%**	0%	*	-	-	-	-	-	0%	-	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**80%**	81%	83%	*	*	-	-	-	73%	*	90%	67%	81%	83%
Not Included in Accountability: Mobile	4%	6%	**20%**	19%	17%	*	*	-	-	-	27%	*	10%	33%	19%	17%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**78%**	81%	81%	*	*	-	-	-	70%	*	90%	64%	80%	81%
Not Included in Accountability: Mobile	4%	6%	**22%**	19%	19%	*	*	-	-	-	30%	*	10%	36%	20%	19%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**78%**	81%	81%	*	*	-	-	-	70%	*	90%	64%	80%	81%
Not Included in Accountability: Mobile	5%	6%	**22%**	19%	19%	*	*	-	-	-	30%	*	10%	36%	20%	19%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	-	-	-	*	-	100%	100%	100%	*
Included in Accountability	93%	90%	**90%**	87%	100%	-	*	-	-	-	*	-	85%	100%	95%	*
Not Included in Accountability: Mobile	4%	6%	**10%**	13%	0%	-	*	-	-	-	*	-	15%	0%	5%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	*
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	*
Other	0%	1%	**0%**	0%	0%	-	*	-	-	-	*	-	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**90.2%**	90.2%	90.1%	*	*	-	-	*	89.9%	90.1%	89.4%
2022-23	93.3%	93.0%	**91.6%**	91.6%	91.6%	*	*	*	-	*	92.4%	91.8%	93.7%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**45.3%**	45.8%	46.7%	*	*	-	-	*	50.0%	44.6%	45.8%
2022-23	20.3%	22.3%	**33.5%**	32.5%	40.0%	*	*	*	-	*	33.3%	32.3%	28.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

HENDERSON N EL (101912172) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
HENDERSON N EL (101912172) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**251**	**100.0%**	**176,039**	**5,530,499**	**251**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	45	17.9%	6.8%	4.5%	45	17.9%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	18	7.2%	2.0%	0.8%	18	7.2%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	27	10.8%	4.7%	3.7%	27	10.8%	4.7%	3.7%
Kindergarten	30	12.0%	6.9%	6.5%	30	12.0%	6.9%	6.5%
Grade 1	42	16.7%	7.3%	6.8%	42	16.7%	7.3%	6.8%
Grade 2	38	15.1%	7.6%	7.0%	38	15.1%	7.6%	7.0%
Grade 3	36	14.3%	8.1%	7.3%	36	14.3%	8.1%	7.3%
Grade 4	31	12.4%	7.8%	7.3%	31	12.4%	7.8%	7.3%
Grade 5	29	11.6%	7.7%	7.3%	29	11.6%	7.6%	7.3%
Ethnic Distribution								
African American	197	78.5%	20.8%	12.8%	197	78.5%	20.8%	12.8%
Hispanic	49	19.5%	61.7%	53.5%	49	19.5%	61.7%	53.5%
White	1	0.4%	10.0%	24.4%	1	0.4%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.6%	2.1%	3.3%	4	1.6%	2.1%	3.3%
Sex								
Female	122	48.6%	49.5%	48.9%	122	48.6%	49.4%	48.8%
Male	129	51.4%	50.5%	51.1%	129	51.4%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	250	99.6%	77.8%	60.5%	250	99.6%	77.8%	60.4%
Non-Educationally Disadvantaged	1	0.4%	22.2%	39.5%	1	0.4%	22.2%	39.6%
Section 504 Students	2	0.8%	3.8%	6.8%	2	0.8%	3.8%	6.8%
EB Students/EL	22	8.8%	39.2%	24.3%	22	8.8%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.3%	1.0%	2.1%				
Students w/ Dyslexia	11	4.4%	4.0%	6.4%	11	4.4%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	4	1.6%	3.2%	1.4%	4	1.6%	3.1%	1.4%
Immigrant	4	1.6%	10.0%	3.5%	4	1.6%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	249	99.2%	91.0%	66.6%	249	99.2%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	172	68.5%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	23	9.2%	40.1%	24.3%	23	9.2%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	1	0.4%	14.2%	8.7%	1	0.4%	14.2%	8.7%
Special Education	36	14.3%	11.5%	15.3%	36	14.3%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**36**							
Students with Intellectual Disabilities	12	33.3%	45.5%	48.3%				
Students with Physical Disabilities	8	22.2%	15.7%	17.0%				
Students with Autism	8	22.2%	23.0%	16.8%				
Students with Behavioral Disabilities	8	22.2%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**76**	**36.9%**	**19.9%**	**16.4%**				
African American	47	22.8%	6.0%	3.3%				
Hispanic	25	12.1%	11.2%	8.9%				
White	2	1.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	1.0%	0.4%	0.6%				
Special Ed Students who are Mobile	18	45.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	9	37.5%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	64	34.8%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**59**	**30.9%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	6.1%	3.2%	1.9%	25.0%	5.0%	3.0%
Grade 2	3.6%	2.1%	1.1%	12.5%	1.8%	1.4%
Grade 3	6.9%	1.4%	0.6%	33.3%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	11.5%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.0	17.2	18.9
Grade 1	19.3	16.3	19.2
Grade 2	14.2	15.0	19.4
Grade 3	12.9	15.2	20.1
Grade 4	14.6	14.7	20.0
Grade 5	10.4	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
HENDERSON N EL (101912172) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**32.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	27.0	84.4%	65.5%	63.8%
Teachers	19.9	62.3%	45.0%	48.3%
Professional Support	5.1	15.8%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	6.3%	3.8%	3.4%
Educational Aides	5.0	15.6%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**30.0**	**93.7%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	18.9	95.0%	42.5%	12.8%
Hispanic	0.0	0.0%	30.0%	31.0%
White	1.0	5.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	5.0	25.1%	28.7%	24.6%
Females	14.9	74.9%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	5.0%	7.0%	2.4%
Bachelors	13.9	69.9%	71.4%	71.4%
Masters	5.0	25.1%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	15.0%	12.1%	7.3%
1-5 Years Experience	10.9	54.9%	30.6%	28.3%
6-10 Years Experience	2.0	10.0%	19.3%	19.7%
11-20 Years Experience	2.0	10.0%	21.9%	27.6%
21-30 Years Experience	2.0	10.0%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	12.6	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
HENDERSON N EL (101912172) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	6.0	10.1	11.2
Average Years Experience of Teachers with District	3.0	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,668	$66,987	$55,689
1-5 Years Experience	$69,826	$72,028	$59,266
6-10 Years Experience	$83,500	$73,943	$62,607
11-20 Years Experience	$82,500	$75,187	$66,353
21-30 Years Experience	$92,000	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$73,465	$73,604	$63,751
Professional Support	$65,035	$85,002	$75,909
Campus Administration (School Leadership)	$129,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.8	8.9%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	17.2	86.4%	65.5%	69.0%
Special Education	0.9	4.6%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HEROD EL

Campus Number: 101912173

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**77%**	70%	74%	93%	-	100%	-	*	61%	*	76%	81%	67%	75%
	2024	74%	69%	**72%**	67%	74%	84%	*	70%	-	*	50%	-	78%	44%	70%	69%
At Meets Grade Level or Above	2025	52%	47%	**58%**	47%	54%	71%	-	100%	-	*	33%	*	58%	56%	47%	58%
	2024	48%	43%	**49%**	33%	51%	74%	*	40%	-	*	50%	-	54%	22%	47%	47%
At Masters Grade Level	2025	23%	22%	**28%**	20%	26%	43%	-	60%	-	*	11%	*	32%	13%	16%	25%
	2024	21%	19%	**24%**	17%	26%	37%	*	20%	-	*	30%	-	27%	6%	20%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**65%**	50%	63%	86%	-	100%	-	*	50%	*	71%	38%	51%	58%
	2024	70%	71%	**74%**	63%	79%	89%	*	70%	-	*	70%	-	78%	56%	72%	66%
At Meets Grade Level or Above	2025	46%	50%	**50%**	30%	49%	71%	-	100%	-	*	33%	*	54%	31%	39%	50%
	2024	42%	43%	**44%**	33%	43%	68%	*	40%	-	*	50%	-	48%	22%	40%	25%
At Masters Grade Level	2025	19%	21%	**30%**	17%	29%	43%	-	80%	-	*	17%	*	33%	13%	16%	25%
	2024	15%	18%	**14%**	7%	6%	42%	*	10%	-	*	10%	-	16%	0%	8%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**78%**	65%	84%	83%	-	86%	-	*	43%	-	85%	57%	73%	74%
	2024	81%	77%	**78%**	65%	72%	95%	-	100%	-	100%	64%	*	84%	67%	69%	75%
At Meets Grade Level or Above	2025	54%	53%	**61%**	48%	64%	83%	-	57%	-	*	36%	-	72%	26%	51%	52%
	2024	51%	48%	**56%**	39%	43%	89%	-	80%	-	100%	55%	*	65%	39%	42%	44%
At Masters Grade Level	2025	24%	25%	**32%**	26%	31%	58%	-	29%	-	*	0%	-	39%	9%	29%	15%
	2024	23%	22%	**30%**	17%	17%	58%	-	20%	-	86%	27%	*	35%	18%	15%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**68%**	55%	71%	92%	-	71%	-	*	50%	-	76%	43%	63%	67%
	2024	69%	69%	**49%**	30%	37%	84%	-	40%	-	100%	36%	*	56%	34%	33%	39%
At Meets Grade Level or Above	2025	47%	48%	**55%**	42%	56%	83%	-	71%	-	*	36%	-	64%	26%	49%	48%
	2024	46%	46%	**31%**	17%	22%	58%	-	20%	-	71%	27%	*	37%	19%	20%	23%
At Masters Grade Level	2025	24%	26%	**28%**	19%	27%	50%	-	43%	-	*	7%	-	34%	9%	25%	19%
	2024	21%	21%	**16%**	0%	7%	37%	-	20%	-	71%	18%	*	21%	6%	4%	3%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**71%**	58%	64%	100%	-	*	-	*	33%	*	78%	59%	62%	66%
	2024	79%	78%	**81%**	54%	84%	100%	*	100%	-	*	22%	*	80%	83%	69%	88%
At Meets Grade Level or Above	2025	58%	58%	**62%**	50%	55%	93%	-	*	-	*	27%	*	72%	44%	51%	51%
	2024	55%	53%	**60%**	38%	60%	80%	*	100%	-	*	11%	*	61%	57%	37%	53%
At Masters Grade Level	2025	30%	31%	**39%**	31%	32%	57%	-	*	-	*	0%	*	48%	24%	23%	31%
	2024	29%	29%	**40%**	21%	38%	53%	*	100%	-	*	0%	*	39%	43%	21%	28%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**62%**	46%	57%	100%	-	*	-	*	47%	*	72%	44%	53%	63%
	2024	77%	78%	**76%**	54%	78%	93%	*	100%	-	*	11%	*	79%	65%	65%	75%
At Meets Grade Level or Above	2025	47%	50%	**43%**	27%	34%	86%	-	*	-	*	13%	*	50%	32%	28%	37%
	2024	50%	51%	**55%**	29%	51%	87%	*	100%	-	*	11%	*	56%	52%	42%	53%
At Masters Grade Level	2025	22%	25%	**25%**	8%	20%	57%	-	*	-	*	7%	*	31%	15%	11%	23%
	2024	19%	20%	**30%**	13%	27%	40%	*	100%	-	*	0%	*	31%	26%	13%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**55%**	50%	48%	85%	-	*	-	*	20%	*	62%	42%	42%	53%
	2024	58%	54%	**57%**	38%	56%	80%	*	100%	-	*	11%	*	55%	65%	37%	53%
At Meets Grade Level or Above	2025	31%	27%	**24%**	19%	14%	54%	-	*	-	*	13%	*	33%	9%	12%	12%
	2024	28%	25%	**24%**	4%	24%	47%	*	80%	-	*	11%	*	25%	22%	10%	13%
At Masters Grade Level	2025	12%	12%	**14%**	8%	5%	38%	-	*	-	*	7%	*	21%	3%	4%	6%
	2024	11%	10%	**10%**	0%	7%	20%	*	60%	-	*	0%	*	11%	4%	0%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**68%**	57%	66%	91%	-	83%	-	79%	44%	100%	75%	51%	59%	65%
	2024	75%	72%	**70%**	54%	69%	89%	29%	80%	-	93%	39%	14%	73%	59%	60%	66%
At Meets Grade Level or Above	2025	50%	49%	**51%**	38%	46%	77%	-	72%	-	71%	28%	79%	58%	31%	39%	43%
	2024	48%	44%	**46%**	28%	42%	72%	14%	60%	-	71%	32%	0%	50%	34%	34%	37%
At Masters Grade Level	2025	21%	22%	**28%**	19%	24%	49%	-	47%	-	46%	7%	64%	34%	12%	18%	20%
	2024	20%	18%	**23%**	11%	18%	41%	0%	40%	-	61%	13%	0%	26%	15%	12%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**75%**	64%	74%	93%	-	94%	-	90%	47%	100%	80%	63%	67%	71%
	2024	76%	72%	**77%**	62%	77%	92%	*	85%	-	100%	47%	*	80%	66%	69%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**60%**	48%	58%	83%	-	75%	-	80%	32%	67%	67%	41%	50%	53%
	2024	54%	48%	**55%**	36%	51%	81%	*	65%	-	92%	40%	*	59%	41%	42%	48%
At Masters Grade Level	2025	23%	22%	**33%**	25%	30%	53%	-	50%	-	40%	4%	50%	39%	16%	23%	24%
	2024	22%	20%	**31%**	18%	27%	49%	*	40%	-	75%	20%	*	33%	23%	19%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**65%**	51%	64%	93%	-	81%	-	70%	49%	100%	73%	42%	56%	63%
	2024	72%	71%	**66%**	51%	64%	89%	*	70%	-	92%	40%	*	72%	49%	57%	60%
At Meets Grade Level or Above	2025	45%	47%	**49%**	33%	46%	80%	-	81%	-	60%	28%	83%	56%	30%	39%	44%
	2024	43%	41%	**43%**	27%	38%	70%	*	50%	-	75%	30%	*	47%	30%	34%	34%
At Masters Grade Level	2025	20%	23%	**27%**	15%	25%	50%	-	50%	-	40%	11%	67%	33%	12%	18%	22%
	2024	17%	17%	**19%**	6%	13%	40%	*	35%	-	67%	10%	*	22%	11%	8%	13%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**55%**	50%	48%	85%	-	*	-	*	20%	*	62%	42%	42%	53%
	2024	75%	70%	**57%**	38%	56%	80%	*	100%	-	*	11%	*	55%	65%	37%	53%
At Meets Grade Level or Above	2025	47%	44%	**24%**	19%	14%	54%	-	*	-	*	13%	*	33%	9%	12%	12%
	2024	43%	38%	**24%**	4%	24%	47%	*	80%	-	*	11%	*	25%	22%	10%	13%
At Masters Grade Level	2025	17%	18%	**14%**	8%	5%	38%	-	*	-	*	7%	*	21%	3%	4%	6%
	2024	16%	14%	**10%**	0%	7%	20%	*	60%	-	*	0%	*	11%	4%	0%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**47%**	30%	43%	64%	-	100%	-	*	33%	*	50%	31%	35%	46%
	2024	35%	34%	**37%**	27%	30%	68%	*	40%	-	*	50%	-	42%	11%	32%	22%
Reading and Mathematics Including EOC	2025	39%	38%	**47%**	30%	43%	64%	-	100%	-	*	33%	*	50%	31%	35%	46%
	2024	35%	34%	**37%**	27%	30%	68%	*	40%	-	*	50%	-	42%	11%	32%	22%
Reading Including EOC	2025	52%	47%	**58%**	47%	54%	71%	-	100%	-	*	33%	*	58%	56%	47%	58%
	2024	48%	43%	**49%**	33%	51%	74%	*	40%	-	*	50%	-	54%	22%	47%	47%
Math Including EOC	2025	46%	50%	**50%**	30%	49%	71%	-	100%	-	*	33%	*	54%	31%	39%	50%
	2024	42%	43%	**44%**	33%	43%	68%	*	40%	-	*	50%	-	48%	22%	40%	25%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**47%**	39%	47%	75%	-	57%	-	*	29%	-	57%	17%	39%	37%
	2024	38%	36%	**29%**	17%	20%	53%	-	20%	-	71%	27%	*	35%	16%	19%	16%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**47%**	39%	47%	75%	-	57%	-	*	29%	-	57%	17%	39%	37%
	2024	38%	36%	**29%**	17%	20%	53%	-	20%	-	71%	27%	*	35%	16%	19%	16%
Reading Including EOC	2025	54%	53%	**61%**	48%	64%	83%	-	57%	-	*	36%	-	72%	26%	51%	52%
	2024	51%	48%	**56%**	39%	43%	89%	-	80%	-	100%	55%	*	65%	39%	42%	44%
Math Including EOC	2025	47%	48%	**55%**	42%	56%	83%	-	71%	-	*	36%	-	64%	26%	49%	48%
	2024	46%	46%	**31%**	17%	22%	58%	-	20%	-	71%	27%	*	37%	19%	20%	23%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**42%**	27%	32%	86%	-	*	-	*	13%	*	50%	29%	26%	34%
	2024	42%	41%	**46%**	21%	42%	73%	*	100%	-	*	11%	*	46%	43%	27%	38%
Reading and Mathematics Including EOC	2025	42%	43%	**42%**	27%	32%	86%	-	*	-	*	13%	*	50%	29%	26%	34%
	2024	42%	41%	**46%**	21%	42%	73%	*	100%	-	*	11%	*	46%	43%	27%	38%
Reading Including EOC	2025	58%	58%	**62%**	50%	55%	93%	-	*	-	*	27%	*	72%	44%	51%	51%
	2024	55%	53%	**60%**	38%	60%	80%	*	100%	-	*	11%	*	61%	57%	37%	53%
Math Including EOC	2025	48%	50%	**43%**	27%	34%	86%	-	*	-	*	13%	*	50%	32%	28%	37%
	2024	51%	51%	**55%**	29%	51%	87%	*	100%	-	*	11%	*	56%	52%	42%	53%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**45%**	32%	40%	75%	-	75%	-	60%	26%	67%	52%	26%	33%	38%
	2024	36%	34%	**37%**	22%	30%	64%	*	50%	-	75%	30%	*	41%	23%	26%	25%
Reading and Mathematics Including EOC	2025	40%	40%	**45%**	32%	40%	75%	-	75%	-	60%	26%	67%	52%	26%	33%	38%
	2024	38%	36%	**37%**	22%	30%	64%	*	50%	-	75%	30%	*	41%	23%	26%	25%
Reading Including EOC	2025	55%	54%	**60%**	48%	58%	83%	-	75%	-	80%	32%	67%	67%	41%	50%	53%
	2024	54%	50%	**55%**	36%	51%	81%	*	65%	-	92%	40%	*	59%	41%	42%	48%
Math Including EOC	2025	46%	48%	**49%**	33%	46%	80%	-	81%	-	60%	28%	83%	56%	30%	39%	44%
	2024	45%	44%	**43%**	27%	38%	70%	*	50%	-	75%	30%	*	47%	30%	34%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HEROD EL (101912173) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**75%**	59%	81%	92%	-	71%	-	*	36%	-	83%	45%	65%	68%	97%
	2024	67%	67%	**75%**	78%	60%	100%	-	90%	-	100%	67%	*	75%	76%	70%	61%	---
Grade 4 Mathematics	2025	65%	66%	**68%**	57%	72%	92%	-	71%	-	*	46%	-	76%	40%	63%	70%	97%
	2024	60%	64%	**44%**	26%	42%	56%	-	20%	-	92%	35%	*	48%	33%	40%	35%	---
Grade 5 ELA/Reading	2025	69%	74%	**71%**	58%	65%	100%	-	*	-	*	37%	*	78%	58%	63%	67%	94%
	2024	70%	74%	**76%**	50%	80%	93%	*	100%	-	*	39%	*	78%	67%	60%	82%	---
Grade 5 Mathematics	2025	67%	71%	**69%**	60%	62%	100%	-	*	-	*	57%	*	76%	57%	59%	67%	90%
	2024	65%	69%	**68%**	64%	63%	73%	*	100%	-	*	25%	*	69%	64%	59%	68%	---
All Grades Both Subjects	2025	65%	69%	**71%**	58%	70%	96%	-	75%	-	80%	44%	*	78%	52%	62%	68%	94%
	2024	64%	66%	**66%**	55%	61%	80%	*	78%	-	92%	42%	*	68%	59%	57%	62%	---
All Grades ELA/Reading	2025	67%	70%	**73%**	58%	73%	96%	-	77%	-	100%	36%	*	81%	53%	64%	67%	95%
	2024	67%	67%	**76%**	62%	70%	97%	*	95%	-	94%	53%	*	77%	72%	65%	72%	---
All Grades Mathematics	2025	64%	68%	**69%**	58%	67%	96%	-	73%	-	60%	52%	*	76%	50%	61%	68%	94%
	2024	60%	64%	**56%**	47%	52%	64%	*	60%	-	89%	31%	*	59%	46%	50%	52%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**41%**	9%	67%	*	-	*	-	*	11%	-	53%	20%	33%	43%	-
	2024	38%	40%	**25%**	33%	11%	*	-	-	-	-	*	*	25%	25%	33%	17%	---
Grade 4 Mathematics	2025	27%	29%	**24%**	18%	11%	*	-	*	-	*	14%	-	24%	25%	13%	43%	-
	2024	26%	31%	**14%**	0%	14%	*	-	-	-	-	*	*	19%	8%	14%	23%	---
Grade 5 ELA/Reading	2025	25%	32%	**8%**	11%	7%	*	-	-	-	-	0%	-	0%	15%	5%	8%	*
	2024	35%	41%	**58%**	25%	80%	*	-	-	-	-	25%	*	63%	*	63%	89%	---
Grade 5 Mathematics	2025	35%	40%	**33%**	20%	33%	*	-	*	-	-	42%	-	43%	18%	32%	39%	*
	2024	41%	46%	**30%**	10%	45%	*	-	-	-	*	0%	*	32%	*	28%	56%	---
All Grades Both Subjects	2025	33%	38%	**28%**	15%	30%	50%	-	63%	-	*	18%	-	34%	19%	23%	31%	40%
	2024	32%	36%	**30%**	17%	33%	80%	-	-	-	*	14%	*	36%	19%	33%	46%	---
All Grades ELA/Reading	2025	31%	35%	**26%**	10%	33%	*	-	*	-	*	5%	-	32%	17%	19%	20%	*
	2024	30%	32%	**43%**	29%	47%	*	-	-	-	-	27%	*	50%	27%	50%	60%	---
All Grades Mathematics	2025	35%	41%	**30%**	19%	27%	80%	-	60%	-	*	32%	-	36%	20%	27%	40%	*
	2024	35%	40%	**22%**	7%	25%	*	-	-	-	*	0%	*	26%	13%	21%	36%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**68%**	57%	-	-	57%	-	-	66%	66%	*	-	40%	70%	61%	89%
	2024	75%	72%	**70%**	76%	-	-	76%	-	-	62%	62%	-	-	13%	71%	64%	100%
At Meets Grade Level or Above	2025	50%	49%	**51%**	36%	-	-	36%	-	-	40%	41%	*	-	20%	54%	37%	79%
	2024	48%	44%	**46%**	41%	-	-	41%	-	-	33%	33%	-	-	7%	50%	33%	92%
At Masters Grade Level	2025	21%	22%	**28%**	13%	-	-	13%	-	-	17%	18%	*	-	0%	32%	13%	64%
	2024	20%	18%	**23%**	11%	-	-	11%	-	-	12%	12%	-	-	7%	27%	10%	77%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**75%**	68%	-	-	68%	-	-	70%	72%	*	-	*	77%	67%	100%
	2024	76%	72%	**77%**	90%	-	-	90%	-	-	71%	71%	-	-	17%	77%	76%	100%
At Meets Grade Level or Above	2025	54%	52%	**60%**	45%	-	-	45%	-	-	53%	54%	*	-	*	63%	47%	100%
	2024	54%	48%	**55%**	57%	-	-	57%	-	-	40%	40%	-	-	17%	58%	45%	100%
At Masters Grade Level	2025	23%	22%	**33%**	23%	-	-	23%	-	-	17%	17%	*	-	*	37%	16%	90%
	2024	22%	20%	**31%**	19%	-	-	19%	-	-	13%	13%	-	-	17%	37%	14%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**65%**	52%	-	-	52%	-	-	66%	65%	*	-	*	66%	59%	90%
	2024	72%	71%	**66%**	74%	-	-	74%	-	-	50%	50%	-	-	17%	69%	58%	100%
At Meets Grade Level or Above	2025	45%	47%	**49%**	42%	-	-	42%	-	-	40%	41%	*	-	*	52%	39%	80%
	2024	43%	41%	**43%**	36%	-	-	36%	-	-	32%	32%	-	-	0%	48%	30%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**27%**	10%	-	-	10%	-	-	23%	24%	*	-	*	30%	16%	70%
	2024	17%	17%	**19%**	7%	-	-	7%	-	-	14%	14%	-	-	0%	23%	9%	80%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**55%**	46%	-	-	46%	-	-	53%	53%	-	-	*	56%	46%	75%
	2024	75%	70%	**57%**	44%	-	-	44%	-	-	73%	73%	-	-	*	60%	48%	*
At Meets Grade Level or Above	2025	47%	44%	**24%**	0%	-	-	0%	-	-	0%	0%	-	-	*	32%	0%	50%
	2024	43%	38%	**24%**	13%	-	-	13%	-	-	9%	9%	-	-	*	31%	7%	*
At Masters Grade Level	2025	17%	18%	**14%**	0%	-	-	0%	-	-	0%	0%	-	-	*	19%	0%	25%
	2024	16%	14%	**10%**	0%	-	-	0%	-	-	0%	0%	-	-	*	13%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**71%**	58%	-	-	58%	-	-	67%	69%	*	-	*	72%	63%	94%
	2024	64%	66%	**66%**	72%	-	-	72%	-	-	57%	57%	-	-	0%	68%	59%	90%
All Grades ELA/Reading	2025	67%	70%	**73%**	57%	-	-	57%	-	-	67%	69%	*	-	*	76%	61%	100%
	2024	67%	67%	**76%**	82%	-	-	82%	-	-	70%	70%	-	-	0%	78%	69%	100%
All Grades Mathematics	2025	64%	68%	**69%**	60%	-	-	60%	-	-	67%	69%	*	-	*	69%	64%	89%
	2024	60%	64%	**56%**	61%	-	-	61%	-	-	43%	43%	-	-	0%	58%	49%	80%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**28%**	8%	-	-	8%	-	-	40%	40%	-	-	*	27%	32%	*
	2024	32%	36%	**30%**	77%	-	-	77%	-	-	44%	44%	-	-	0%	18%	46%	-
All Grades ELA/Reading	2025	31%	35%	**26%**	17%	-	-	17%	-	-	23%	23%	-	-	*	29%	20%	-
	2024	30%	32%	**43%**	100%	-	-	100%	-	-	57%	57%	-	-	*	30%	60%	-
All Grades Mathematics	2025	35%	41%	**30%**	0%	-	-	0%	-	-	53%	53%	-	-	*	24%	42%	*
	2024	35%	40%	**22%**	63%	-	-	63%	-	-	33%	33%	-	-	0%	10%	36%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
HEROD EL (101912173) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**93%**	84%	98%	92%	-	100%	-	100%	93%	78%	95%	86%	88%	96%
Not Included in Accountability: Mobile	4%	6%	**7%**	15%	1%	8%	-	0%	-	0%	5%	22%	4%	13%	11%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	99%	100%	100%	-	100%	-	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	91%	88%	**92%**	83%	98%	91%	-	100%	-	100%	92%	75%	95%	84%	86%	96%
Not Included in Accountability: Mobile	4%	6%	**8%**	16%	2%	9%	-	0%	-	0%	6%	25%	5%	15%	12%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	**0%**	1%	0%	0%	-	0%	-	0%	2%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	1%	0%	0%	-	0%	-	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	100%	-	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	94%	92%	**92%**	84%	98%	91%	-	100%	-	100%	92%	75%	95%	84%	87%	96%
Not Included in Accountability: Mobile	4%	6%	**7%**	15%	2%	9%	-	0%	-	0%	6%	25%	4%	15%	12%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	0%	-	0%	2%	0%	0%	0%	1%	0%
Absent	1%	0%	**0%**	1%	0%	0%	-	0%	-	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	90%	100%	100%	-	*	-	*	100%	*	98%	94%	95%	100%
Not Included in Accountability: Mobile	4%	6%	**3%**	10%	0%	0%	-	*	-	*	0%	*	2%	6%	5%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**94%**	90%	98%	95%	100%	100%	-	93%	95%	70%	99%	80%	93%	93%
Not Included in Accountability: Mobile	4%	6%	**5%**	10%	1%	0%	0%	0%	-	7%	5%	30%	1%	15%	6%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	2%	5%	0%	0%	-	0%	0%	0%	0%	6%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**93%**	90%	97%	95%	*	100%	-	92%	94%	*	99%	79%	92%	92%
Not Included in Accountability: Mobile	4%	6%	**5%**	10%	1%	0%	*	0%	-	8%	6%	*	1%	15%	6%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	5%	*	0%	-	0%	0%	*	0%	6%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	92%	97%	96%	*	100%	-	92%	94%	*	99%	80%	93%	93%
Not Included in Accountability: Mobile	5%	6%	**5%**	8%	1%	0%	*	0%	-	8%	6%	*	1%	14%	6%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	4%	*	0%	-	0%	0%	*	0%	5%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	89%	100%	94%	*	100%	-	*	100%	*	100%	82%	95%	94%
Not Included in Accountability: Mobile	4%	6%	**4%**	11%	0%	0%	*	0%	-	*	0%	*	0%	14%	4%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	0%	6%	*	0%	-	*	0%	*	0%	4%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**93.6%**	91.6%	94.2%	94.8%	*	95.8%	*	95.1%	92.4%	92.3%	94.4%
2022-23	93.3%	93.0%	**93.3%**	90.5%	94.1%	95.0%	*	95.3%	-	95.4%	91.1%	91.7%	95.0%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**20.8%**	32.7%	14.7%	13.3%	*	7.7%	*	17.9%	26.8%	26.8%	12.9%
2022-23	20.3%	22.3%	**23.0%**	40.0%	17.6%	6.7%	*	5.3%	-	23.8%	33.0%	31.2%	11.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
HEROD EL (101912173) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**680**	**100.0%**	**176,039**	**5,530,499**	**682**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	66	9.7%	6.8%	4.5%	66	9.7%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	8	1.2%	2.0%	0.8%	8	1.2%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	58	8.5%	4.7%	3.7%	58	8.5%	4.7%	3.7%
Kindergarten	101	14.9%	6.9%	6.5%	101	14.8%	6.9%	6.5%
Grade 1	109	16.0%	7.3%	6.8%	109	16.0%	7.3%	6.8%
Grade 2	102	15.0%	7.6%	7.0%	103	15.1%	7.6%	7.0%
Grade 3	99	14.6%	8.1%	7.3%	100	14.7%	8.1%	7.3%
Grade 4	105	15.4%	7.8%	7.3%	105	15.4%	7.8%	7.3%
Grade 5	98	14.4%	7.7%	7.3%	98	14.4%	7.6%	7.3%
Ethnic Distribution								
African American	227	33.4%	20.8%	12.8%	227	33.3%	20.8%	12.8%
Hispanic	293	43.1%	61.7%	53.5%	294	43.1%	61.7%	53.5%
White	88	12.9%	10.0%	24.4%	89	13.0%	10.0%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	36	5.3%	5.2%	5.6%	36	5.3%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	35	5.1%	2.1%	3.3%	35	5.1%	2.1%	3.3%
Sex								
Female	347	51.0%	49.5%	48.9%	349	51.2%	49.4%	48.8%
Male	333	49.0%	50.5%	51.1%	333	48.8%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	401	59.0%	77.8%	60.5%	401	58.8%	77.8%	60.4%
Non-Educationally Disadvantaged	279	41.0%	22.2%	39.5%	281	41.2%	22.2%	39.6%
Section 504 Students	13	1.9%	3.8%	6.8%	13	1.9%	3.8%	6.8%
EB Students/EL	207	30.4%	39.2%	24.3%	207	30.4%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.1%	1.0%	2.1%				
Students w/ Dyslexia	22	3.2%	4.0%	6.4%	22	3.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	21	3.1%	3.2%	1.4%	21	3.1%	3.1%	1.4%
Immigrant	32	4.7%	10.0%	3.5%	32	4.7%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	678	99.7%	91.0%	66.6%	678	99.4%	90.7%	66.5%
Military Connected	10	1.5%	0.5%	4.1%	10	1.5%	0.5%	4.1%
At-Risk	416	61.2%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	238	35.0%	40.1%	24.3%	238	34.9%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	120	17.6%	14.2%	8.7%	120	17.6%	14.2%	8.7%
Special Education	71	10.4%	11.5%	15.3%	71	10.4%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**71**							
Students with Intellectual Disabilities	21	29.6%	45.5%	48.3%				
Students with Physical Disabilities	13	18.3%	15.7%	17.0%				
Students with Autism	32	45.1%	23.0%	16.8%				
Students with Behavioral Disabilities	5	7.0%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**141**	**21.5%**	**19.9%**	**16.4%**				
African American	91	13.9%	6.0%	3.3%				
Hispanic	31	4.7%	11.2%	8.9%				
White	10	1.5%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.5%	0.7%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	5	0.8%	0.4%	0.6%				
Special Ed Students who are Mobile	30	30.6%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	21	12.2%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	121	27.3%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**213**	**32.4%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	2.2%	3.2%	1.9%	8.3%	5.0%	3.0%
Grade 2	2.1%	2.1%	1.1%	4.0%	1.8%	1.4%
Grade 3	3.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	1.3%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.4	17.2	18.9
Grade 1	9.6	16.3	19.2
Grade 2	9.7	15.0	19.4
Grade 3	10.7	15.2	20.1
Grade 4	8.7	14.7	20.0
Grade 5	11.3	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
HEROD EL (101912173) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**57.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.9	86.2%	65.5%	63.8%
Teachers	43.8	75.7%	45.0%	48.3%
Professional Support	3.0	5.2%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.2%	3.8%	3.4%
Educational Aides	8.0	13.8%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	1.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**46.9**	**81.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	18.9	43.0%	42.5%	12.8%
Hispanic	13.0	29.7%	30.0%	31.0%
White	9.0	20.5%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.6%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.3%	2.0%	1.3%
Teachers by Sex				
Males	5.0	11.4%	28.7%	24.6%
Females	38.8	88.6%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.3%	7.0%	2.4%
Bachelors	33.8	77.2%	71.4%	71.4%
Masters	8.0	18.3%	20.4%	25.4%
Doctorate	1.0	2.3%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	11.0	25.0%	12.1%	7.3%
1-5 Years Experience	11.0	25.1%	30.6%	28.3%
6-10 Years Experience	6.9	15.6%	19.3%	19.7%
11-20 Years Experience	7.0	16.0%	21.9%	27.6%
21-30 Years Experience	6.0	13.7%	12.8%	14.1%
Over 30 Years Experience	2.0	4.6%	3.4%	3.0%
Number of Students per Teacher	15.5	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
HEROD EL (101912173) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	5.5	3.3	5.1
Average Years Experience of Assistant Principals with District	5.5	2.9	4.3
Average Years Experience of Teachers	9.3	10.1	11.2
Average Years Experience of Teachers with District	5.0	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,405	$66,987	$55,689
1-5 Years Experience	$66,887	$72,028	$59,266
6-10 Years Experience	$51,812	$73,943	$62,607
11-20 Years Experience	$76,786	$75,187	$66,353
21-30 Years Experience	$65,390	$77,905	$70,976
Over 30 Years Experience	$45,088	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,537	$73,604	$63,751
Professional Support	$56,598	$85,002	$75,909
Campus Administration (School Leadership)	$102,333	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	9.9	22.6%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.9	4.2%	2.2%	2.6%
Gifted and Talented Education	7.0	15.9%	5.3%	1.6%
Regular Education	21.0	48.0%	65.5%	69.0%
Special Education	4.1	9.4%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HERRERA EL

Campus Number: 101912286

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**71%**	*	72%	*	-	-	-	*	27%	*	70%	75%	71%	61%
	2024	74%	69%	**66%**	*	64%	*	-	-	-	-	44%	*	67%	60%	62%	55%
At Meets Grade Level or Above	2025	52%	47%	**47%**	*	47%	*	-	-	-	*	9%	*	47%	42%	44%	41%
	2024	48%	43%	**38%**	*	37%	*	-	-	-	-	22%	*	39%	30%	34%	28%
At Masters Grade Level	2025	23%	22%	**23%**	*	24%	*	-	-	-	*	0%	*	25%	8%	21%	25%
	2024	21%	19%	**15%**	*	14%	*	-	-	-	-	0%	*	14%	20%	13%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**73%**	*	73%	*	-	-	-	*	27%	*	72%	82%	71%	77%
	2024	70%	71%	**64%**	*	62%	*	-	-	-	-	44%	*	63%	70%	62%	63%
At Meets Grade Level or Above	2025	46%	50%	**47%**	*	48%	*	-	-	-	*	9%	*	46%	55%	47%	50%
	2024	42%	43%	**35%**	*	35%	*	-	-	-	-	33%	*	34%	40%	30%	35%
At Masters Grade Level	2025	19%	21%	**14%**	*	14%	*	-	-	-	*	0%	*	13%	18%	14%	16%
	2024	15%	18%	**10%**	*	9%	*	-	-	-	-	0%	*	8%	30%	8%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**75%**	*	74%	*	-	-	-	-	56%	*	74%	85%	73%	60%
	2024	81%	77%	**77%**	*	77%	*	-	-	-	-	50%	*	78%	67%	75%	69%
At Meets Grade Level or Above	2025	54%	53%	**48%**	*	48%	*	-	-	-	-	25%	*	48%	54%	49%	46%
	2024	51%	48%	**52%**	*	52%	*	-	-	-	-	29%	*	53%	44%	53%	58%
At Masters Grade Level	2025	24%	25%	**23%**	*	22%	*	-	-	-	-	6%	*	20%	38%	21%	26%
	2024	23%	22%	**15%**	*	16%	*	-	-	-	-	0%	*	14%	22%	15%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**66%**	*	65%	*	-	-	-	-	42%	*	67%	58%	66%	62%
	2024	69%	69%	**66%**	*	68%	*	-	-	-	-	43%	*	67%	56%	66%	75%
At Meets Grade Level or Above	2025	47%	48%	**36%**	*	35%	*	-	-	-	-	21%	*	34%	50%	34%	35%
	2024	46%	46%	**41%**	*	43%	*	-	-	-	-	14%	*	43%	22%	40%	50%
At Masters Grade Level	2025	24%	26%	**16%**	*	16%	*	-	-	-	-	0%	*	13%	42%	15%	15%
	2024	21%	21%	**14%**	*	15%	*	-	-	-	-	0%	*	14%	11%	12%	19%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**73%**	*	73%	*	-	-	-	-	33%	80%	73%	80%	72%	71%
	2024	79%	78%	**73%**	*	73%	*	-	-	-	-	43%	*	74%	65%	74%	67%
At Meets Grade Level or Above	2025	58%	58%	**58%**	*	58%	*	-	-	-	-	13%	60%	58%	60%	55%	54%
	2024	55%	53%	**49%**	*	49%	*	-	-	-	-	33%	*	52%	29%	49%	41%
At Masters Grade Level	2025	30%	31%	**21%**	*	21%	*	-	-	-	-	0%	40%	22%	10%	18%	23%
	2024	29%	29%	**19%**	*	19%	*	-	-	-	-	0%	*	19%	18%	18%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**79%**	*	80%	*	-	-	-	-	40%	100%	78%	90%	77%	79%
	2024	77%	78%	**87%**	*	88%	*	-	-	-	-	71%	*	87%	88%	87%	87%
At Meets Grade Level or Above	2025	47%	50%	**56%**	*	58%	*	-	-	-	-	20%	40%	56%	60%	54%	60%
	2024	50%	51%	**56%**	*	56%	*	-	-	-	-	29%	*	56%	53%	55%	53%
At Masters Grade Level	2025	22%	25%	**24%**	*	24%	*	-	-	-	-	0%	0%	23%	30%	22%	33%
	2024	19%	20%	**13%**	*	13%	*	-	-	-	-	5%	*	12%	18%	11%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**67%**	*	67%	*	-	-	-	-	27%	80%	68%	60%	63%	63%
	2024	58%	54%	**60%**	*	60%	*	-	-	-	-	48%	*	61%	53%	60%	51%
At Meets Grade Level or Above	2025	31%	27%	**29%**	*	30%	*	-	-	-	-	0%	20%	29%	30%	25%	29%
	2024	28%	25%	**31%**	*	31%	*	-	-	-	-	29%	*	33%	18%	31%	25%
At Masters Grade Level	2025	12%	12%	**10%**	*	10%	*	-	-	-	-	0%	0%	10%	10%	10%	2%
	2024	11%	10%	**7%**	*	7%	*	-	-	-	-	5%	*	8%	0%	6%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**72%**	69%	72%	77%	-	-	-	*	35%	92%	72%	76%	70%	68%
	2024	75%	72%	**71%**	76%	71%	57%	-	-	-	-	50%	67%	71%	66%	70%	67%
At Meets Grade Level or Above	2025	50%	49%	**46%**	31%	46%	54%	-	-	-	*	14%	42%	46%	50%	44%	46%
	2024	48%	44%	**43%**	29%	44%	43%	-	-	-	-	28%	25%	45%	34%	42%	41%
At Masters Grade Level	2025	21%	22%	**19%**	19%	19%	15%	-	-	-	*	1%	12%	18%	23%	17%	20%
	2024	20%	18%	**13%**	18%	13%	0%	-	-	-	-	2%	8%	13%	16%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**73%**	71%	73%	83%	-	-	-	*	38%	91%	72%	80%	72%	65%
	2024	76%	72%	**72%**	88%	72%	*	-	-	-	-	45%	50%	73%	64%	70%	65%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**51%**	43%	51%	67%	-	-	-	*	15%	45%	51%	51%	49%	47%
	2024	54%	48%	**47%**	50%	46%	*	-	-	-	-	30%	20%	48%	33%	46%	43%
At Masters Grade Level	2025	23%	22%	**22%**	29%	22%	17%	-	-	-	*	2%	18%	23%	20%	20%	24%
	2024	22%	20%	**16%**	25%	16%	*	-	-	-	-	0%	0%	16%	19%	16%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**73%**	71%	73%	67%	-	-	-	*	36%	100%	72%	76%	72%	74%
	2024	72%	71%	**74%**	63%	74%	*	-	-	-	-	57%	80%	73%	75%	73%	77%
At Meets Grade Level or Above	2025	45%	47%	**47%**	29%	47%	50%	-	-	-	*	16%	50%	46%	55%	45%	50%
	2024	43%	41%	**45%**	13%	46%	*	-	-	-	-	25%	20%	45%	42%	43%	48%
At Masters Grade Level	2025	20%	23%	**18%**	14%	18%	17%	-	-	-	*	0%	10%	16%	30%	17%	22%
	2024	17%	17%	**12%**	13%	12%	*	-	-	-	-	2%	20%	11%	19%	11%	14%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**67%**	*	67%	*	-	-	-	-	27%	80%	68%	60%	63%	63%
	2024	75%	70%	**60%**	*	60%	*	-	-	-	-	48%	*	61%	53%	60%	51%
At Meets Grade Level or Above	2025	47%	44%	**29%**	*	30%	*	-	-	-	-	0%	20%	29%	30%	25%	29%
	2024	43%	38%	**31%**	*	31%	*	-	-	-	-	29%	*	33%	18%	31%	25%
At Masters Grade Level	2025	17%	18%	**10%**	*	10%	*	-	-	-	-	0%	0%	10%	10%	10%	2%
	2024	16%	14%	**7%**	*	7%	*	-	-	-	-	5%	*	8%	0%	6%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**41%**	*	41%	*	-	-	-	*	9%	*	40%	45%	40%	39%
	2024	35%	34%	**29%**	*	29%	*	-	-	-	-	22%	*	29%	30%	24%	25%
Reading and Mathematics Including EOC	2025	39%	38%	**41%**	*	41%	*	-	-	-	*	9%	*	40%	45%	40%	39%
	2024	35%	34%	**29%**	*	29%	*	-	-	-	-	22%	*	29%	30%	24%	25%
Reading Including EOC	2025	52%	47%	**47%**	*	47%	*	-	-	-	*	9%	*	47%	42%	44%	41%
	2024	48%	43%	**38%**	*	37%	*	-	-	-	-	22%	*	39%	30%	34%	28%
Math Including EOC	2025	46%	50%	**47%**	*	48%	*	-	-	-	*	9%	*	46%	55%	47%	50%
	2024	42%	43%	**35%**	*	35%	*	-	-	-	-	33%	*	34%	40%	30%	35%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**32%**	*	31%	*	-	-	-	-	13%	*	31%	42%	30%	29%
	2024	38%	36%	**36%**	*	38%	*	-	-	-	-	14%	*	38%	22%	36%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**32%**	*	31%	*	-	-	-	-	13%	*	31%	42%	30%	29%
	2024	38%	36%	**36%**	*	38%	*	-	-	-	-	14%	*	38%	22%	36%	44%
Reading Including EOC	2025	54%	53%	**48%**	*	48%	*	-	-	-	-	25%	*	48%	54%	49%	46%
	2024	51%	48%	**52%**	*	52%	*	-	-	-	-	29%	*	53%	44%	53%	58%
Math Including EOC	2025	47%	48%	**36%**	*	35%	*	-	-	-	-	21%	*	34%	50%	34%	35%
	2024	46%	46%	**41%**	*	43%	*	-	-	-	-	14%	*	43%	22%	40%	50%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**47%**	*	48%	*	-	-	-	-	7%	40%	46%	50%	42%	48%
	2024	42%	41%	**42%**	*	43%	*	-	-	-	-	29%	*	44%	29%	41%	38%
Reading and Mathematics Including EOC	2025	42%	43%	**47%**	*	48%	*	-	-	-	-	7%	40%	46%	50%	42%	48%
	2024	42%	41%	**42%**	*	43%	*	-	-	-	-	29%	*	44%	29%	41%	38%
Reading Including EOC	2025	58%	58%	**58%**	*	58%	*	-	-	-	-	13%	60%	58%	60%	55%	54%
	2024	55%	53%	**49%**	*	49%	*	-	-	-	-	33%	*	52%	29%	49%	41%
Math Including EOC	2025	48%	50%	**56%**	*	58%	*	-	-	-	-	20%	40%	56%	60%	54%	60%
	2024	51%	51%	**56%**	*	56%	*	-	-	-	-	29%	*	56%	53%	55%	53%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**40%**	29%	40%	50%	-	-	-	*	9%	30%	39%	45%	38%	40%
	2024	36%	34%	**36%**	13%	37%	*	-	-	-	-	23%	20%	37%	28%	35%	37%
Reading and Mathematics Including EOC	2025	40%	40%	**40%**	29%	40%	50%	-	-	-	*	9%	30%	39%	45%	38%	40%
	2024	38%	36%	**36%**	13%	37%	*	-	-	-	-	23%	20%	37%	28%	35%	37%
Reading Including EOC	2025	55%	54%	**51%**	43%	51%	67%	-	-	-	*	15%	45%	51%	51%	49%	47%
	2024	54%	50%	**47%**	50%	46%	*	-	-	-	-	30%	20%	48%	33%	46%	43%
Math Including EOC	2025	46%	48%	**47%**	29%	47%	50%	-	-	-	*	16%	50%	46%	55%	45%	50%
	2024	45%	44%	**45%**	13%	46%	*	-	-	-	-	25%	20%	45%	42%	43%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HERRERA EL (101912286) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**69%**	*	68%	*	-	-	-	-	53%	*	67%	88%	69%	66%	92%
	2024	67%	67%	**69%**	*	69%	*	-	-	-	-	65%	*	69%	71%	67%	74%	---
Grade 4 Mathematics	2025	65%	66%	**59%**	*	59%	*	-	-	-	-	42%	*	57%	77%	59%	59%	88%
	2024	60%	64%	**62%**	*	63%	*	-	-	-	-	38%	*	61%	64%	60%	71%	---
Grade 5 ELA/Reading	2025	69%	74%	**68%**	*	68%	*	-	-	-	-	39%	90%	71%	45%	65%	62%	88%
	2024	70%	74%	**63%**	*	64%	*	-	-	-	-	45%	*	66%	47%	63%	57%	---
Grade 5 Mathematics	2025	67%	71%	**80%**	*	80%	*	-	-	-	-	64%	80%	79%	85%	78%	80%	94%
	2024	65%	69%	**75%**	*	75%	*	-	-	-	-	67%	*	74%	82%	75%	70%	---
All Grades Both Subjects	2025	65%	69%	**69%**	67%	69%	*	-	-	-	-	49%	86%	68%	74%	68%	67%	91%
	2024	64%	66%	**67%**	42%	68%	*	-	-	-	-	54%	63%	68%	66%	67%	67%	---
All Grades ELA/Reading	2025	67%	70%	**69%**	75%	68%	*	-	-	-	-	47%	93%	69%	68%	67%	63%	90%
	2024	67%	67%	**66%**	*	66%	*	-	-	-	-	53%	42%	67%	54%	65%	63%	---
All Grades Mathematics	2025	64%	68%	**69%**	58%	70%	*	-	-	-	-	52%	79%	68%	81%	68%	71%	91%
	2024	60%	64%	**69%**	*	70%	*	-	-	-	-	56%	83%	68%	77%	69%	71%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**34%**	-	34%	-	-	-	-	-	14%	*	28%	*	36%	27%	*
	2024	38%	40%	**29%**	*	30%	-	-	-	-	-	14%	*	32%	*	28%	26%	---
Grade 4 Mathematics	2025	27%	29%	**27%**	-	27%	-	-	-	-	-	20%	-	30%	*	30%	8%	-
	2024	26%	31%	**21%**	*	21%	-	-	-	-	-	17%	*	23%	*	21%	33%	---
Grade 5 ELA/Reading	2025	25%	32%	**17%**	*	17%	-	-	-	-	-	13%	*	17%	*	18%	27%	-
	2024	35%	41%	**37%**	-	38%	*	-	-	-	-	10%	*	35%	43%	33%	32%	---
Grade 5 Mathematics	2025	35%	40%	**50%**	*	50%	-	-	-	-	-	20%	*	50%	*	46%	50%	-
	2024	41%	46%	**66%**	*	67%	*	-	-	-	-	60%	*	65%	71%	66%	65%	---
All Grades Both Subjects	2025	33%	38%	**33%**	*	33%	-	-	-	-	-	17%	80%	33%	40%	33%	28%	*
	2024	32%	36%	**39%**	*	40%	*	-	-	-	-	27%	43%	39%	40%	38%	39%	---
All Grades ELA/Reading	2025	31%	35%	**26%**	*	27%	-	-	-	-	-	13%	*	23%	60%	28%	27%	*
	2024	30%	32%	**33%**	*	34%	*	-	-	-	-	12%	*	34%	30%	31%	30%	---
All Grades Mathematics	2025	35%	41%	**39%**	*	38%	-	-	-	-	-	20%	*	40%	20%	38%	29%	-
	2024	35%	40%	**44%**	*	45%	*	-	-	-	-	44%	*	44%	50%	45%	51%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**72%**	69%	-	-	70%	*	-	40%	40%	-	-	69%	74%	67%	86%
	2024	75%	72%	**71%**	68%	*	66%	77%	60%	-	33%	33%	*	-	68%	74%	67%	*
At Meets Grade Level or Above	2025	50%	49%	**46%**	44%	-	-	45%	*	-	13%	13%	-	-	54%	46%	44%	86%
	2024	48%	44%	**43%**	43%	*	33%	60%	35%	-	7%	8%	*	-	34%	45%	41%	*
At Masters Grade Level	2025	21%	22%	**19%**	21%	-	-	21%	*	-	0%	0%	-	-	8%	17%	19%	43%
	2024	20%	18%	**13%**	14%	*	7%	19%	15%	-	0%	0%	*	-	13%	13%	13%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**73%**	65%	-	-	66%	*	-	29%	29%	-	-	73%	78%	64%	86%
	2024	76%	72%	**72%**	66%	*	65%	79%	57%	-	17%	20%	*	-	64%	79%	64%	*
At Meets Grade Level or Above	2025	54%	52%	**51%**	46%	-	-	47%	*	-	14%	14%	-	-	64%	53%	46%	86%
	2024	54%	48%	**47%**	44%	*	30%	64%	37%	-	17%	20%	*	-	36%	51%	42%	*
At Masters Grade Level	2025	23%	22%	**22%**	26%	-	-	26%	*	-	0%	0%	-	-	9%	21%	23%	57%
	2024	22%	20%	**16%**	17%	*	5%	28%	16%	-	0%	0%	*	-	18%	16%	17%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**73%**	75%	-	-	75%	*	-	57%	57%	-	-	73%	72%	74%	86%
	2024	72%	71%	**74%**	78%	*	86%	87%	63%	-	50%	40%	*	-	77%	70%	77%	*
At Meets Grade Level or Above	2025	45%	47%	**47%**	50%	-	-	50%	*	-	14%	14%	-	-	64%	44%	49%	86%
	2024	43%	41%	**45%**	50%	*	49%	68%	33%	-	0%	0%	*	-	41%	42%	47%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**18%**	23%	-	-	24%	*	-	0%	0%	-	-	9%	14%	21%	57%
	2024	17%	17%	**12%**	15%	*	11%	17%	14%	-	0%	0%	*	-	14%	10%	14%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**67%**	63%	-	-	63%	-	-	*	*	-	-	*	71%	60%	86%
	2024	75%	70%	**60%**	49%	*	46%	52%	-	-	*	*	*	-	58%	74%	51%	*
At Meets Grade Level or Above	2025	47%	44%	**29%**	26%	-	-	26%	-	-	*	*	-	-	*	25%	23%	86%
	2024	43%	38%	**31%**	25%	*	22%	33%	-	-	*	*	*	-	17%	40%	24%	*
At Masters Grade Level	2025	17%	18%	**10%**	3%	-	-	3%	-	-	*	*	-	-	*	16%	2%	14%
	2024	16%	14%	**7%**	5%	*	5%	5%	-	-	*	*	*	-	0%	10%	5%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**69%**	65%	-	-	65%	-	-	56%	56%	-	-	79%	70%	65%	100%
	2024	64%	66%	**67%**	65%	*	60%	66%	71%	-	81%	83%	*	-	78%	68%	67%	*
All Grades ELA/Reading	2025	67%	70%	**69%**	60%	-	-	60%	-	-	*	*	-	-	71%	72%	62%	100%
	2024	67%	67%	**66%**	62%	*	54%	66%	69%	-	*	*	*	-	76%	69%	63%	*
All Grades Mathematics	2025	64%	68%	**69%**	69%	-	-	69%	-	-	*	*	-	-	86%	68%	69%	100%
	2024	60%	64%	**69%**	69%	*	66%	66%	74%	-	*	*	*	-	79%	67%	70%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**33%**	29%	-	-	29%	-	-	38%	38%	-	-	*	38%	28%	-
	2024	32%	36%	**39%**	33%	*	36%	36%	31%	-	40%	*	*	-	59%	39%	39%	-
All Grades ELA/Reading	2025	31%	35%	**26%**	29%	-	-	29%	-	-	*	*	-	-	*	26%	27%	-
	2024	30%	32%	**33%**	27%	*	27%	29%	29%	-	*	*	*	-	50%	40%	30%	-
All Grades Mathematics	2025	35%	41%	**39%**	28%	-	-	28%	-	-	*	*	-	-	*	44%	29%	-
	2024	35%	40%	**44%**	43%	-	57%	*	33%	-	*	*	*	-	67%	38%	51%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
HERRERA EL (101912286) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	100%	95%	72%	-	-	-	*	96%	93%	100%	66%	96%	91%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	4%	11%	-	-	-	*	4%	7%	0%	26%	3%	7%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	17%	-	-	-	*	0%	0%	0%	8%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**94%**	100%	95%	75%	-	-	-	*	96%	92%	100%	66%	96%	90%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	4%	13%	-	-	-	*	4%	8%	0%	26%	3%	7%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	13%	-	-	-	*	0%	0%	0%	8%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	100%	95%	75%	-	-	-	*	97%	91%	100%	66%	96%	91%
Not Included in Accountability: Mobile	4%	6%	**5%**	0%	4%	13%	-	-	-	*	3%	9%	0%	28%	3%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	13%	-	-	-	*	0%	0%	0%	6%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	*	96%	*	-	-	-	-	94%	100%	100%	67%	95%	92%
Not Included in Accountability: Mobile	4%	6%	**3%**	*	3%	*	-	-	-	-	6%	0%	0%	20%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	1%	*	-	-	-	-	0%	0%	0%	13%	2%	4%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**98%**	100%	98%	100%	-	-	-	-	98%	100%	99%	87%	98%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	1%	0%	-	-	-	-	2%	0%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	3%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	98%	100%	99%
Included in Accountability	91%	87%	**97%**	100%	98%	*	-	-	-	-	98%	100%	99%	84%	98%	96%
Not Included in Accountability: Mobile	4%	6%	**2%**	0%	1%	*	-	-	-	-	2%	0%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	-	-	-	-	0%	0%	0%	5%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	2%	0%	1%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	2%	0%	1%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	100%	98%	*	-	-	-	-	98%	100%	99%	88%	98%	98%
Not Included in Accountability: Mobile	5%	6%	**2%**	0%	1%	*	-	-	-	-	2%	0%	1%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	*	99%	*	-	-	-	-	100%	*	99%	94%	99%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	*	1%	*	-	-	-	-	0%	*	1%	6%	1%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.1%**	93.1%	95.1%	95.1%	-	*	-	*	94.3%	95.0%	96.6%
2022-23	93.3%	93.0%	**93.9%**	96.7%	93.9%	94.9%	-	-	-	*	92.1%	93.7%	95.4%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**12.2%**	35.7%	11.7%	11.1%	-	*	-	*	15.7%	12.4%	5.9%
2022-23	20.3%	22.3%	**20.7%**	0.0%	20.7%	27.3%	-	-	-	*	26.0%	22.0%	12.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
HERRERA EL (101912286) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**721**	**100.0%**	**176,039**	**5,530,499**	**721**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	99	13.7%	6.8%	4.5%	99	13.7%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	41	5.7%	2.0%	0.8%	41	5.7%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	58	8.0%	4.7%	3.7%	58	8.0%	4.7%	3.7%
Kindergarten	97	13.5%	6.9%	6.5%	97	13.5%	6.9%	6.5%
Grade 1	93	12.9%	7.3%	6.8%	93	12.9%	7.3%	6.8%
Grade 2	101	14.0%	7.6%	7.0%	101	14.0%	7.6%	7.0%
Grade 3	118	16.4%	8.1%	7.3%	118	16.4%	8.1%	7.3%
Grade 4	105	14.6%	7.8%	7.3%	105	14.6%	7.8%	7.3%
Grade 5	108	15.0%	7.7%	7.3%	108	15.0%	7.6%	7.3%
Ethnic Distribution								
African American	11	1.5%	20.8%	12.8%	11	1.5%	20.8%	12.8%
Hispanic	687	95.3%	61.7%	53.5%	687	95.3%	61.7%	53.5%
White	19	2.6%	10.0%	24.4%	19	2.6%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.6%	2.1%	3.3%	4	0.6%	2.1%	3.3%
Sex								
Female	353	49.0%	49.5%	48.9%	353	49.0%	49.4%	48.8%
Male	368	51.0%	50.5%	51.1%	368	51.0%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	651	90.3%	77.8%	60.5%	651	90.3%	77.8%	60.4%
Non-Educationally Disadvantaged	70	9.7%	22.2%	39.5%	70	9.7%	22.2%	39.6%
Section 504 Students	27	3.7%	3.8%	6.8%	27	3.7%	3.8%	6.8%
EB Students/EL	293	40.6%	39.2%	24.3%	293	40.6%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	30	4.2%	4.0%	6.4%	30	4.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	31	4.3%	3.2%	1.4%	31	4.3%	3.1%	1.4%
Immigrant	24	3.3%	10.0%	3.5%	24	3.3%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	720	99.9%	91.0%	66.6%	720	99.9%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	549	76.1%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	320	44.4%	40.1%	24.3%	320	44.4%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	55	7.6%	14.2%	8.7%	55	7.6%	14.2%	8.7%
Special Education	96	13.3%	11.5%	15.3%	96	13.3%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**96**							
Students with Intellectual Disabilities	36	37.5%	45.5%	48.3%				
Students with Physical Disabilities	37	38.5%	15.7%	17.0%				
Students with Autism	13	13.5%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**42**	**7.1%**	**19.9%**	**16.4%**				
African American	4	0.7%	6.0%	3.3%				
Hispanic	38	6.4%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	2	2.2%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	21	7.7%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	36	6.8%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**88**	**13.5%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	6.3%	1.8%	3.6%
Grade 1	2.1%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	1.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.0	17.2	18.9
Grade 1	18.5	16.3	19.2
Grade 2	18.6	15.0	19.4
Grade 3	19.2	15.2	20.1
Grade 4	17.7	14.7	20.0
Grade 5	22.1	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
HERRERA EL (101912286) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**55.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.0	90.9%	65.5%	63.8%
Teachers	43.0	78.2%	45.0%	48.3%
Professional Support	4.0	7.3%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.5%	3.8%	3.4%
Educational Aides	5.0	9.1%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**41.0**	**74.5%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	5.0	11.6%	42.5%	12.8%
Hispanic	25.0	58.1%	30.0%	31.0%
White	10.0	23.3%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.7%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.3%	2.0%	1.3%
Teachers by Sex				
Males	10.0	23.3%	28.7%	24.6%
Females	33.0	76.7%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	4.7%	7.0%	2.4%
Bachelors	38.0	88.4%	71.4%	71.4%
Masters	3.0	7.0%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.0	20.9%	12.1%	7.3%
1-5 Years Experience	14.0	32.6%	30.6%	28.3%
6-10 Years Experience	6.0	14.0%	19.3%	19.7%
11-20 Years Experience	8.0	18.6%	21.9%	27.6%
21-30 Years Experience	5.0	11.6%	12.8%	14.1%
Over 30 Years Experience	1.0	2.3%	3.4%	3.0%
Number of Students per Teacher	16.8	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
HERRERA EL (101912286) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	1.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	8.3	10.1	11.2
Average Years Experience of Teachers with District	7.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$59,305	$72,028	$59,266
6-10 Years Experience	$70,904	$73,943	$62,607
11-20 Years Experience	$61,664	$75,187	$66,353
21-30 Years Experience	$72,928	$77,905	$70,976
Over 30 Years Experience	$83,500	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,492	$73,604	$63,751
Professional Support	$86,410	$85,002	$75,909
Campus Administration (School Leadership)	$108,333	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.6	15.3%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	2.0	4.7%	2.2%	2.6%
Gifted and Talented Education	0.1	0.3%	5.3%	1.6%
Regular Education	31.5	73.2%	65.5%	69.0%
Special Education	2.8	6.6%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HIGHLAND HTS EL

Campus Number: 101912174

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**83%**	92%	77%	-	-	-	-	*	75%	*	81%	89%	83%	77%
	2024	74%	69%	**53%**	50%	59%	*	*	-	-	*	60%	*	55%	50%	53%	55%
At Meets Grade Level or Above	2025	52%	47%	**35%**	54%	23%	-	-	-	-	*	17%	*	31%	44%	34%	27%
	2024	48%	43%	**22%**	25%	19%	*	*	-	-	*	40%	*	17%	33%	23%	15%
At Masters Grade Level	2025	23%	22%	**7%**	4%	9%	-	-	-	-	*	0%	*	5%	11%	7%	9%
	2024	21%	19%	**3%**	0%	6%	*	*	-	-	*	0%	*	0%	11%	4%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**78%**	79%	77%	-	-	-	-	*	75%	*	79%	78%	78%	77%
	2024	70%	71%	**62%**	50%	69%	*	*	-	-	*	40%	*	62%	61%	61%	70%
At Meets Grade Level or Above	2025	46%	50%	**37%**	29%	43%	-	-	-	-	*	42%	*	36%	39%	37%	50%
	2024	42%	43%	**43%**	33%	50%	*	*	-	-	*	40%	*	45%	39%	42%	65%
At Masters Grade Level	2025	19%	21%	**8%**	4%	11%	-	-	-	-	*	8%	*	2%	22%	8%	14%
	2024	15%	18%	**10%**	13%	9%	*	*	-	-	*	40%	*	14%	0%	11%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**77%**	86%	69%	-	*	*	-	*	50%	*	79%	74%	76%	68%
	2024	81%	77%	**74%**	73%	74%	-	-	-	-	-	57%	*	69%	81%	73%	65%
At Meets Grade Level or Above	2025	54%	53%	**43%**	38%	44%	-	*	*	-	*	33%	*	39%	48%	43%	50%
	2024	51%	48%	**38%**	40%	37%	-	-	-	-	-	57%	*	38%	38%	38%	41%
At Masters Grade Level	2025	24%	25%	**13%**	24%	3%	-	*	*	-	*	0%	*	9%	17%	11%	5%
	2024	23%	22%	**5%**	7%	4%	-	-	-	-	-	14%	*	8%	0%	5%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**75%**	71%	75%	-	*	*	-	*	50%	*	82%	65%	74%	77%
	2024	69%	69%	**76%**	73%	77%	-	-	-	-	-	57%	*	73%	80%	73%	71%
At Meets Grade Level or Above	2025	47%	48%	**52%**	43%	53%	-	*	*	-	*	50%	*	52%	52%	50%	64%
	2024	46%	46%	**54%**	47%	58%	-	-	-	-	-	57%	*	50%	60%	51%	65%
At Masters Grade Level	2025	24%	26%	**29%**	33%	25%	-	*	*	-	*	17%	*	33%	22%	30%	36%
	2024	21%	21%	**20%**	13%	23%	-	-	-	-	-	43%	*	23%	13%	16%	29%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**74%**	63%	82%	-	-	-	-	-	57%	-	68%	81%	73%	80%
	2024	79%	78%	**68%**	61%	72%	*	-	-	-	*	50%	*	69%	67%	66%	75%
At Meets Grade Level or Above	2025	58%	58%	**50%**	31%	64%	-	-	-	-	-	43%	-	50%	50%	51%	60%
	2024	55%	53%	**46%**	50%	41%	*	-	-	-	*	50%	*	47%	44%	45%	38%
At Masters Grade Level	2025	30%	31%	**13%**	6%	18%	-	-	-	-	-	29%	-	18%	6%	14%	27%
	2024	29%	29%	**19%**	25%	14%	*	-	-	-	*	13%	*	22%	15%	18%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**69%**	63%	74%	-	-	-	-	-	38%	-	64%	76%	68%	80%
	2024	77%	78%	**81%**	75%	86%	*	-	-	-	*	63%	*	75%	89%	80%	94%
At Meets Grade Level or Above	2025	47%	50%	**46%**	31%	57%	-	-	-	-	-	38%	-	45%	47%	45%	60%
	2024	50%	51%	**49%**	50%	52%	*	-	-	-	*	50%	*	53%	44%	46%	56%
At Masters Grade Level	2025	22%	25%	**26%**	13%	35%	-	-	-	-	-	25%	-	23%	29%	24%	33%
	2024	19%	20%	**17%**	25%	10%	*	-	-	-	*	25%	*	19%	15%	16%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**55%**	44%	64%	-	-	-	-	-	57%	-	41%	75%	54%	67%
	2024	58%	54%	**54%**	54%	52%	*	-	-	-	*	50%	*	56%	52%	54%	56%
At Meets Grade Level or Above	2025	31%	27%	**18%**	6%	27%	-	-	-	-	-	43%	-	23%	13%	19%	33%
	2024	28%	25%	**19%**	25%	10%	*	-	-	-	*	38%	*	16%	22%	16%	13%
At Masters Grade Level	2025	12%	12%	**3%**	6%	0%	-	-	-	-	-	14%	-	5%	0%	3%	0%
	2024	11%	10%	**8%**	14%	3%	*	-	-	-	*	38%	*	3%	15%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**74%**	73%	74%	-	*	*	-	*	60%	83%	73%	76%	74%	75%
	2024	75%	72%	**66%**	61%	70%	71%	*	-	-	80%	54%	80%	65%	68%	65%	69%
At Meets Grade Level or Above	2025	50%	49%	**40%**	35%	43%	-	*	*	-	*	36%	33%	39%	43%	40%	49%
	2024	48%	44%	**38%**	38%	38%	57%	*	-	-	0%	48%	30%	37%	39%	37%	42%
At Masters Grade Level	2025	21%	22%	**14%**	13%	14%	-	*	*	-	*	12%	0%	13%	16%	14%	17%
	2024	20%	18%	**12%**	15%	10%	0%	*	-	-	0%	25%	10%	12%	11%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**79%**	82%	75%	-	*	*	-	*	64%	*	77%	81%	78%	75%
	2024	76%	72%	**64%**	60%	68%	*	*	-	-	*	55%	*	63%	66%	63%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**42%**	43%	40%	-	*	*	-	*	28%	*	38%	47%	41%	44%
	2024	54%	48%	**35%**	39%	32%	*	*	-	-	*	50%	*	32%	39%	35%	30%
At Masters Grade Level	2025	23%	22%	**10%**	11%	9%	-	*	*	-	*	8%	*	9%	12%	10%	12%
	2024	22%	20%	**9%**	12%	8%	*	*	-	-	*	10%	*	9%	10%	9%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**75%**	72%	76%	-	*	*	-	*	58%	*	76%	72%	74%	78%
	2024	72%	71%	**73%**	66%	77%	*	*	-	-	*	55%	*	69%	78%	71%	77%
At Meets Grade Level or Above	2025	45%	47%	**45%**	34%	50%	-	*	*	-	*	42%	*	43%	47%	44%	58%
	2024	43%	41%	**48%**	43%	53%	*	*	-	-	*	50%	*	49%	47%	46%	62%
At Masters Grade Level	2025	20%	23%	**20%**	16%	22%	-	*	*	-	*	15%	*	18%	24%	20%	27%
	2024	17%	17%	**15%**	18%	14%	*	*	-	-	*	35%	*	18%	10%	14%	21%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**55%**	44%	64%	-	-	-	-	-	57%	-	41%	75%	54%	67%
	2024	75%	70%	**54%**	54%	52%	*	-	-	-	*	50%	*	56%	52%	54%	56%
At Meets Grade Level or Above	2025	47%	44%	**18%**	6%	27%	-	-	-	-	-	43%	-	23%	13%	19%	33%
	2024	43%	38%	**19%**	25%	10%	*	-	-	-	*	38%	*	16%	22%	16%	13%
At Masters Grade Level	2025	17%	18%	**3%**	6%	0%	-	-	-	-	-	14%	-	5%	0%	3%	0%
	2024	16%	14%	**8%**	14%	3%	*	-	-	-	*	38%	*	3%	15%	7%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**18%**	21%	17%	-	-	-	-	*	17%	*	14%	28%	19%	18%
	2024	35%	34%	**18%**	25%	13%	*	*	-	-	*	40%	*	17%	22%	19%	10%
Reading and Mathematics Including EOC	2025	39%	38%	**18%**	21%	17%	-	-	-	-	*	17%	*	14%	28%	19%	18%
	2024	35%	34%	**18%**	25%	13%	*	*	-	-	*	40%	*	17%	22%	19%	10%
Reading Including EOC	2025	52%	47%	**35%**	54%	23%	-	-	-	-	*	17%	*	31%	44%	34%	27%
	2024	48%	43%	**22%**	25%	19%	*	*	-	-	*	40%	*	17%	33%	23%	15%
Math Including EOC	2025	46%	50%	**37%**	29%	43%	-	-	-	-	*	42%	*	36%	39%	37%	50%
	2024	42%	43%	**43%**	33%	50%	*	*	-	-	*	40%	*	45%	39%	42%	65%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**38%**	29%	41%	-	*	*	-	*	33%	*	36%	39%	37%	45%
	2024	38%	36%	**39%**	40%	38%	-	-	-	-	-	57%	*	38%	40%	38%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**38%**	29%	41%	-	*	*	-	*	33%	*	36%	39%	37%	45%
	2024	38%	36%	**39%**	40%	38%	-	-	-	-	-	57%	*	38%	40%	38%	41%
Reading Including EOC	2025	54%	53%	**43%**	38%	44%	-	*	*	-	*	33%	*	39%	48%	43%	50%
	2024	51%	48%	**38%**	40%	37%	-	-	-	-	-	57%	*	38%	38%	38%	41%
Math Including EOC	2025	47%	48%	**52%**	43%	53%	-	*	*	-	*	50%	*	52%	52%	50%	64%
	2024	46%	46%	**54%**	47%	58%	-	-	-	-	-	57%	*	50%	60%	51%	65%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**37%**	25%	45%	-	-	-	-	-	43%	-	41%	31%	38%	47%
	2024	42%	41%	**39%**	46%	34%	*	-	-	-	*	50%	*	41%	37%	38%	31%
Reading and Mathematics Including EOC	2025	42%	43%	**37%**	25%	45%	-	-	-	-	-	43%	-	41%	31%	38%	47%
	2024	42%	41%	**39%**	46%	34%	*	-	-	-	*	50%	*	41%	37%	38%	31%
Reading Including EOC	2025	58%	58%	**50%**	31%	64%	-	-	-	-	-	43%	-	50%	50%	51%	60%
	2024	55%	53%	**46%**	50%	41%	*	-	-	-	*	50%	*	47%	44%	45%	38%
Math Including EOC	2025	48%	50%	**46%**	31%	57%	-	-	-	-	-	38%	-	45%	47%	45%	60%
	2024	51%	51%	**49%**	50%	52%	*	-	-	-	*	50%	*	53%	44%	46%	56%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**30%**	25%	33%	-	*	*	-	*	28%	*	28%	33%	30%	36%
	2024	36%	34%	**31%**	37%	28%	*	*	-	-	*	50%	*	30%	33%	31%	26%
Reading and Mathematics Including EOC	2025	40%	40%	**30%**	25%	33%	-	*	*	-	*	28%	*	28%	33%	30%	36%
	2024	38%	36%	**31%**	37%	28%	*	*	-	-	*	50%	*	30%	33%	31%	26%
Reading Including EOC	2025	55%	54%	**42%**	43%	40%	-	*	*	-	*	28%	*	38%	47%	41%	44%
	2024	54%	50%	**35%**	39%	32%	*	*	-	-	*	50%	*	32%	39%	35%	30%
Math Including EOC	2025	46%	48%	**45%**	34%	50%	-	*	*	-	*	42%	*	43%	47%	44%	58%
	2024	45%	44%	**48%**	43%	53%	*	*	-	-	*	50%	*	49%	47%	46%	62%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HIGHLAND HTS EL (101912174) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**75%**	88%	65%	-	*	*	-	*	42%	*	80%	69%	75%	66%	-
	2024	67%	67%	**59%**	58%	60%	-	-	-	-	-	50%	*	58%	63%	63%	53%	---
Grade 4 Mathematics	2025	65%	66%	**80%**	76%	81%	-	*	*	-	*	33%	*	77%	84%	79%	86%	-
	2024	60%	64%	**78%**	63%	85%	-	-	-	-	-	50%	*	74%	86%	75%	88%	---
Grade 5 ELA/Reading	2025	69%	74%	**69%**	63%	74%	-	-	-	-	-	64%	-	66%	75%	71%	77%	*
	2024	70%	74%	**72%**	76%	66%	*	-	-	-	*	75%	*	75%	68%	71%	66%	---
Grade 5 Mathematics	2025	67%	71%	**73%**	73%	73%	-	-	-	-	-	75%	-	70%	77%	72%	73%	*
	2024	65%	69%	**84%**	79%	89%	*	-	-	-	*	75%	*	81%	88%	83%	93%	---
All Grades Both Subjects	2025	65%	69%	**75%**	76%	73%	-	*	*	-	*	56%	*	74%	76%	75%	76%	100%
	2024	64%	66%	**74%**	72%	75%	*	-	-	-	*	65%	92%	73%	77%	74%	75%	---
All Grades ELA/Reading	2025	67%	70%	**73%**	77%	69%	-	*	*	-	*	54%	*	74%	71%	73%	70%	*
	2024	67%	67%	**67%**	71%	63%	*	-	-	-	*	65%	*	68%	66%	68%	59%	---
All Grades Mathematics	2025	64%	68%	**77%**	75%	77%	-	*	*	-	*	57%	*	75%	81%	76%	81%	*
	2024	60%	64%	**82%**	74%	87%	*	-	-	-	*	65%	*	78%	88%	80%	90%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**56%**	63%	47%	-	*	-	-	*	*	-	60%	50%	54%	46%	-
	2024	38%	40%	**50%**	*	54%	-	-	-	-	-	*	*	55%	40%	53%	38%	---
Grade 4 Mathematics	2025	27%	29%	**48%**	50%	46%	-	-	-	-	-	*	*	54%	42%	48%	50%	-
	2024	26%	31%	**50%**	33%	58%	-	-	-	-	-	*	-	42%	67%	44%	44%	---
Grade 5 ELA/Reading	2025	25%	32%	**18%**	0%	40%	-	-	-	-	-	*	-	25%	*	18%	*	-
	2024	35%	41%	**42%**	33%	46%	-	-	-	-	*	*	*	50%	30%	42%	43%	---
Grade 5 Mathematics	2025	35%	40%	**31%**	29%	33%	-	-	-	-	-	*	-	13%	60%	31%	*	-
	2024	41%	46%	**63%**	50%	71%	*	-	-	-	*	*	*	53%	77%	62%	88%	---
All Grades Both Subjects	2025	33%	38%	**43%**	39%	44%	-	*	-	-	*	13%	*	43%	44%	43%	45%	-
	2024	32%	36%	**52%**	40%	58%	*	-	-	-	*	15%	*	50%	56%	51%	53%	---
All Grades ELA/Reading	2025	31%	35%	**45%**	36%	45%	-	*	-	-	*	14%	-	48%	40%	43%	47%	-
	2024	30%	32%	**45%**	33%	50%	-	-	-	-	*	17%	*	52%	33%	46%	40%	---
All Grades Mathematics	2025	35%	41%	**42%**	42%	42%	-	-	-	-	-	13%	*	38%	47%	42%	43%	-
	2024	35%	40%	**58%**	45%	65%	*	-	-	-	*	14%	*	48%	74%	56%	65%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**74%**	75%	68%	-	*	81%	100%	100%	*	*	-	*	74%	75%	*
	2024	75%	72%	**66%**	65%	64%	-	-	-	*	85%	75%	*	*	*	65%	69%	-
At Meets Grade Level or Above	2025	50%	49%	**40%**	48%	46%	-	*	34%	100%	75%	*	*	-	*	35%	48%	*
	2024	48%	44%	**38%**	42%	41%	-	-	-	*	31%	13%	*	*	*	36%	42%	-
At Masters Grade Level	2025	21%	22%	**14%**	15%	16%	-	*	6%	20%	50%	*	*	-	*	12%	17%	*
	2024	20%	18%	**12%**	12%	12%	-	-	-	*	8%	13%	*	*	*	12%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**79%**	74%	67%	-	*	81%	*	*	*	*	-	*	81%	74%	*
	2024	76%	72%	**64%**	60%	59%	-	-	-	*	80%	*	*	*	*	64%	64%	-
At Meets Grade Level or Above	2025	54%	52%	**42%**	43%	45%	-	*	19%	*	*	*	*	-	*	40%	43%	*
	2024	54%	48%	**35%**	27%	25%	-	-	-	*	40%	*	*	*	*	37%	30%	-
At Masters Grade Level	2025	23%	22%	**10%**	9%	9%	-	*	0%	*	*	*	*	-	*	9%	12%	*
	2024	22%	20%	**9%**	4%	5%	-	-	-	*	20%	*	*	*	*	11%	6%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**75%**	78%	73%	-	*	81%	*	*	*	*	-	*	73%	78%	*
	2024	72%	71%	**73%**	76%	75%	-	-	-	*	80%	*	*	*	*	70%	77%	-
At Meets Grade Level or Above	2025	45%	47%	**45%**	57%	55%	-	*	50%	*	*	*	*	-	*	36%	57%	*
	2024	43%	41%	**48%**	64%	64%	-	-	-	*	40%	*	*	*	*	41%	62%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**20%**	26%	30%	-	*	13%	*	*	*	*	-	*	16%	26%	*
	2024	17%	17%	**15%**	22%	23%	-	-	-	*	0%	*	*	*	*	12%	21%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**55%**	67%	62%	-	-	-	*	-	-	-	-	-	48%	67%	-
	2024	75%	70%	**54%**	46%	46%	-	-	-	-	*	*	*	-	-	53%	56%	-
At Meets Grade Level or Above	2025	47%	44%	**18%**	33%	23%	-	-	-	*	-	-	-	-	-	9%	33%	-
	2024	43%	38%	**19%**	15%	15%	-	-	-	-	*	*	*	-	-	21%	13%	-
At Masters Grade Level	2025	17%	18%	**3%**	0%	0%	-	-	-	*	-	-	-	-	-	4%	0%	-
	2024	16%	14%	**8%**	0%	0%	-	-	-	-	*	*	*	-	-	12%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**75%**	76%	75%	-	-	-	83%	75%	*	*	-	-	75%	76%	*
	2024	64%	66%	**74%**	72%	71%	-	-	-	*	93%	90%	*	-	-	74%	75%	-
All Grades ELA/Reading	2025	67%	70%	**73%**	72%	69%	-	-	-	*	*	*	*	-	-	75%	72%	*
	2024	67%	67%	**67%**	55%	54%	-	-	-	*	*	*	*	-	-	71%	59%	-
All Grades Mathematics	2025	64%	68%	**77%**	79%	81%	-	-	-	*	*	*	*	-	-	75%	81%	*
	2024	60%	64%	**82%**	89%	89%	-	-	-	*	*	*	*	-	-	77%	90%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**43%**	45%	45%	-	-	-	-	-	-	-	-	-	42%	45%	-
	2024	32%	36%	**52%**	57%	57%	-	-	-	-	*	*	-	-	-	52%	53%	-
All Grades ELA/Reading	2025	31%	35%	**45%**	47%	47%	-	-	-	-	-	-	-	-	-	43%	47%	-
	2024	30%	32%	**45%**	43%	43%	-	-	-	-	*	*	-	-	-	48%	40%	-
All Grades Mathematics	2025	35%	41%	**42%**	43%	43%	-	-	-	-	-	-	-	-	-	42%	43%	-
	2024	35%	40%	**58%**	69%	69%	-	-	-	-	*	*	-	-	-	55%	65%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
HIGHLAND HTS EL (101912174) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**85%**	87%	83%	-	*	*	-	*	85%	75%	94%	74%	88%	82%
Not Included in Accountability: Mobile	4%	6%	**12%**	13%	12%	-	*	*	-	*	15%	25%	6%	19%	9%	10%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	5%	-	*	*	-	*	0%	0%	0%	7%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	-	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	-	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**85%**	87%	82%	-	*	*	-	*	86%	*	93%	73%	88%	82%
Not Included in Accountability: Mobile	4%	6%	**12%**	13%	12%	-	*	*	-	*	14%	*	7%	19%	9%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	6%	-	*	*	-	*	0%	*	0%	8%	3%	8%
Not Tested	1%	0%	**0%**	0%	0%	-	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**86%**	87%	84%	-	*	*	-	*	87%	*	93%	75%	88%	83%
Not Included in Accountability: Mobile	4%	6%	**12%**	13%	11%	-	*	*	-	*	13%	*	7%	18%	9%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	5%	-	*	*	-	*	0%	*	0%	6%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	-	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	-	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**84%**	84%	85%	-	-	-	-	-	78%	-	96%	73%	88%	79%
Not Included in Accountability: Mobile	4%	6%	**13%**	16%	12%	-	-	-	-	-	22%	-	4%	23%	10%	16%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	4%	-	-	-	-	-	0%	-	0%	5%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**86%**	84%	92%	78%	*	-	-	100%	83%	83%	95%	74%	86%	86%
Not Included in Accountability: Mobile	4%	6%	**13%**	16%	6%	22%	*	-	-	0%	16%	17%	5%	23%	13%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	-	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**85%**	84%	92%	*	*	-	-	*	83%	80%	95%	73%	86%	84%
Not Included in Accountability: Mobile	4%	6%	**13%**	16%	6%	*	*	-	-	*	17%	20%	5%	24%	13%	11%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	*	*	-	-	*	0%	0%	0%	4%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	*	*	-	-	*	96%	100%	100%	99%	99%	100%
Included in Accountability	93%	90%	**85%**	83%	92%	*	*	-	-	*	83%	80%	93%	74%	86%	87%
Not Included in Accountability: Mobile	5%	6%	**14%**	17%	6%	*	*	-	-	*	13%	20%	7%	23%	13%	11%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	*	-	-	*	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	**1%**	0%	1%	*	*	-	-	*	4%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	*	*	-	-	*	4%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**88%**	85%	94%	*	-	-	-	*	80%	*	97%	79%	88%	89%
Not Included in Accountability: Mobile	4%	6%	**12%**	15%	6%	*	-	-	-	*	20%	*	3%	21%	13%	11%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**92.0%**	91.2%	92.7%	*	*	-	-	91.5%	91.1%	92.1%	94.9%
2022-23	93.3%	93.0%	**89.9%**	88.7%	90.7%	95.6%	*	-	*	*	87.2%	89.9%	92.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**29.0%**	34.7%	25.0%	*	*	-	-	25.0%	34.0%	28.0%	11.0%
2022-23	20.3%	22.3%	**42.8%**	48.8%	38.3%	16.7%	*	-	*	*	52.6%	42.1%	29.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
HIGHLAND HTS EL (101912174) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**438**	**100.0%**	**176,039**	**5,530,499**	**441**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	63	14.4%	6.8%	4.5%	63	14.3%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	19	4.3%	2.0%	0.8%	19	4.3%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	44	10.0%	4.7%	3.7%	44	10.0%	4.7%	3.7%
Kindergarten	57	13.0%	6.9%	6.5%	58	13.2%	6.9%	6.5%
Grade 1	68	15.5%	7.3%	6.8%	68	15.4%	7.3%	6.8%
Grade 2	65	14.8%	7.6%	7.0%	65	14.7%	7.6%	7.0%
Grade 3	71	16.2%	8.1%	7.3%	71	16.1%	8.1%	7.3%
Grade 4	64	14.6%	7.8%	7.3%	64	14.5%	7.8%	7.3%
Grade 5	50	11.4%	7.7%	7.3%	50	11.3%	7.6%	7.3%
Ethnic Distribution								
African American	202	46.1%	20.8%	12.8%	204	46.3%	20.8%	12.8%
Hispanic	225	51.4%	61.7%	53.5%	226	51.2%	61.7%	53.5%
White	3	0.7%	10.0%	24.4%	3	0.7%	10.0%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	2	0.5%	5.2%	5.6%	2	0.5%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.1%	2.1%	3.3%	5	1.1%	2.1%	3.3%
Sex								
Female	208	47.5%	49.5%	48.9%	211	47.8%	49.4%	48.8%
Male	230	52.5%	50.5%	51.1%	230	52.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	425	97.0%	77.8%	60.5%	428	97.1%	77.8%	60.4%
Non-Educationally Disadvantaged	13	3.0%	22.2%	39.5%	13	2.9%	22.2%	39.6%
Section 504 Students	2	0.5%	3.8%	6.8%	2	0.5%	3.8%	6.8%
EB Students/EL	148	33.8%	39.2%	24.3%	148	33.6%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	9	2.1%	4.0%	6.4%	9	2.0%	4.0%	6.4%
Foster Care	6	1.4%	0.1%	0.2%	6	1.4%	0.1%	0.2%
Homeless	5	1.1%	3.2%	1.4%	5	1.1%	3.1%	1.4%
Immigrant	34	7.8%	10.0%	3.5%	34	7.7%	10.0%	3.5%
Migrant	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Title I	437	99.8%	91.0%	66.6%	437	99.1%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	295	67.4%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	150	34.2%	40.1%	24.3%	150	34.0%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	3	0.7%	14.2%	8.7%	3	0.7%	14.2%	8.7%
Special Education	45	10.3%	11.5%	15.3%	45	10.2%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**45**							
Students with Intellectual Disabilities	19	42.2%	45.5%	48.3%				
Students with Physical Disabilities	14	31.1%	15.7%	17.0%				
Students with Autism	7	15.6%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**106**	**27.8%**	**19.9%**	**16.4%**				
African American	53	13.9%	6.0%	3.3%				
Hispanic	48	12.6%	11.2%	8.9%				
White	1	0.3%	1.6%	2.9%				
American Indian	1	0.3%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.8%	0.4%	0.6%				
Special Ed Students who are Mobile	17	31.5%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	18	16.4%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	97	26.3%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**119**	**31.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	7.1%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	1.7%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.3	17.2	18.9
Grade 1	20.8	16.3	19.2
Grade 2	16.6	15.0	19.4
Grade 3	19.5	15.2	20.1
Grade 4	12.7	14.7	20.0
Grade 5	12.9	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
HIGHLAND HTS EL (101912174) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**48.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	42.0	87.5%	65.5%	63.8%
Teachers	29.0	60.4%	45.0%	48.3%
Professional Support	10.0	20.8%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	6.3%	3.8%	3.4%
Educational Aides	6.0	12.5%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**45.0**	**93.7%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	20.0	69.0%	42.5%	12.8%
Hispanic	7.0	24.1%	30.0%	31.0%
White	2.0	6.9%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	4.0	13.8%	28.7%	24.6%
Females	25.0	86.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	3.4%	7.0%	2.4%
Bachelors	23.0	79.3%	71.4%	71.4%
Masters	5.0	17.2%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.4%	12.1%	7.3%
1-5 Years Experience	12.0	41.4%	30.6%	28.3%
6-10 Years Experience	7.0	24.1%	19.3%	19.7%
11-20 Years Experience	6.0	20.7%	21.9%	27.6%
21-30 Years Experience	3.0	10.3%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	15.1	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
HIGHLAND HTS EL (101912174) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	1.5	3.3	5.1
Average Years Experience of Assistant Principals with District	1.5	2.9	4.3
Average Years Experience of Teachers	8.3	10.1	11.2
Average Years Experience of Teachers with District	4.5	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$80,000	$66,987	$55,689
1-5 Years Experience	$73,499	$72,028	$59,266
6-10 Years Experience	$71,784	$73,943	$62,607
11-20 Years Experience	$78,831	$75,187	$66,353
21-30 Years Experience	$74,000	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$74,464	$73,604	$63,751
Professional Support	$67,500	$85,002	$75,909
Campus Administration (School Leadership)	$113,333	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	4.8	16.7%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	22.2	76.7%	65.5%	69.0%
Special Education	1.9	6.6%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HILLIARD EL

Campus Number: 101912473

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**58%**	53%	72%	-	-	-	-	*	33%	-	56%	64%	58%	64%
	2024	74%	69%	**61%**	56%	78%	-	-	-	-	*	*	*	61%	61%	61%	83%
At Meets Grade Level or Above	2025	52%	47%	**16%**	13%	24%	-	-	-	-	*	22%	-	18%	14%	15%	9%
	2024	48%	43%	**29%**	23%	44%	-	-	-	-	*	*	*	33%	17%	29%	33%
At Masters Grade Level	2025	23%	22%	**1%**	2%	0%	-	-	-	-	*	6%	-	2%	0%	0%	0%
	2024	21%	19%	**4%**	2%	0%	-	-	-	-	*	*	*	2%	11%	4%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**66%**	57%	84%	-	-	-	-	*	44%	-	67%	64%	65%	91%
	2024	70%	71%	**66%**	64%	67%	-	-	-	-	*	*	*	62%	78%	66%	83%
At Meets Grade Level or Above	2025	46%	50%	**24%**	23%	28%	-	-	-	-	*	28%	-	25%	23%	23%	18%
	2024	42%	43%	**16%**	12%	33%	-	-	-	-	*	*	*	17%	11%	16%	17%
At Masters Grade Level	2025	19%	21%	**6%**	6%	8%	-	-	-	-	*	17%	-	7%	5%	5%	0%
	2024	15%	18%	**1%**	2%	0%	-	-	-	-	*	*	*	2%	0%	1%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**86%**	89%	67%	-	-	-	-	*	93%	-	86%	83%	85%	67%
	2024	81%	77%	**78%**	85%	63%	*	-	-	-	-	80%	*	82%	71%	77%	50%
At Meets Grade Level or Above	2025	54%	53%	**48%**	49%	33%	-	-	-	-	*	43%	-	45%	56%	49%	50%
	2024	51%	48%	**43%**	43%	47%	*	-	-	-	-	60%	*	51%	32%	42%	42%
At Masters Grade Level	2025	24%	25%	**12%**	11%	8%	-	-	-	-	*	7%	-	12%	11%	12%	17%
	2024	23%	22%	**21%**	24%	16%	*	-	-	-	-	30%	*	23%	18%	20%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**68%**	69%	58%	-	-	-	-	*	93%	-	71%	61%	68%	67%
	2024	69%	69%	**81%**	76%	89%	*	-	-	-	-	70%	*	82%	79%	80%	92%
At Meets Grade Level or Above	2025	47%	48%	**38%**	36%	33%	-	-	-	-	*	43%	-	37%	39%	37%	50%
	2024	46%	46%	**43%**	37%	63%	*	-	-	-	-	60%	*	46%	39%	42%	75%
At Masters Grade Level	2025	24%	26%	**10%**	7%	25%	-	-	-	-	*	0%	-	10%	11%	10%	17%
	2024	21%	21%	**22%**	20%	32%	*	-	-	-	-	40%	*	31%	11%	23%	33%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**90%**	92%	87%	*	-	-	-	-	100%	-	95%	82%	90%	88%
	2024	79%	78%	**85%**	82%	88%	-	-	-	-	*	100%	*	90%	74%	84%	82%
At Meets Grade Level or Above	2025	58%	58%	**66%**	70%	57%	*	-	-	-	-	62%	-	72%	55%	66%	50%
	2024	55%	53%	**54%**	52%	54%	-	-	-	-	*	63%	*	54%	52%	53%	47%
At Masters Grade Level	2025	30%	31%	**23%**	27%	17%	*	-	-	-	-	23%	-	28%	14%	23%	19%
	2024	29%	29%	**18%**	23%	12%	-	-	-	-	*	25%	*	19%	17%	19%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**93%**	95%	91%	*	-	-	-	-	92%	-	95%	91%	93%	94%
	2024	77%	78%	**85%**	84%	88%	-	-	-	-	*	100%	*	90%	74%	85%	88%
At Meets Grade Level or Above	2025	47%	50%	**49%**	49%	52%	*	-	-	-	-	38%	-	56%	36%	49%	63%
	2024	50%	51%	**46%**	41%	58%	-	-	-	-	*	50%	*	50%	39%	47%	53%
At Masters Grade Level	2025	22%	25%	**16%**	16%	17%	*	-	-	-	-	15%	-	21%	9%	16%	19%
	2024	19%	20%	**10%**	14%	4%	-	-	-	-	*	25%	*	8%	13%	10%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**52%**	54%	52%	*	-	-	-	-	46%	-	51%	55%	52%	50%
	2024	58%	54%	**54%**	52%	54%	-	-	-	-	*	88%	*	60%	39%	51%	41%
At Meets Grade Level or Above	2025	31%	27%	**13%**	14%	13%	*	-	-	-	-	23%	-	15%	9%	13%	13%
	2024	28%	25%	**18%**	16%	23%	-	-	-	-	*	50%	*	21%	13%	19%	18%
At Masters Grade Level	2025	12%	12%	**5%**	5%	4%	*	-	-	-	-	23%	-	8%	0%	5%	6%
	2024	11%	10%	**6%**	7%	4%	-	-	-	-	*	13%	*	8%	0%	6%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**73%**	72%	75%	*	-	-	-	83%	69%	-	73%	71%	72%	76%
	2024	75%	72%	**72%**	71%	76%	*	-	-	-	89%	86%	47%	74%	68%	72%	72%
At Meets Grade Level or Above	2025	50%	49%	**35%**	35%	34%	*	-	-	-	67%	36%	-	37%	32%	35%	35%
	2024	48%	44%	**36%**	31%	47%	*	-	-	-	56%	54%	12%	38%	30%	35%	43%
At Masters Grade Level	2025	21%	22%	**10%**	10%	10%	*	-	-	-	17%	13%	-	11%	7%	10%	11%
	2024	20%	18%	**12%**	12%	10%	*	-	-	-	22%	24%	0%	12%	11%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**77%**	77%	77%	*	-	-	-	*	71%	-	77%	76%	76%	76%
	2024	76%	72%	**74%**	73%	78%	*	-	-	-	*	86%	43%	77%	70%	74%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**41%**	41%	38%	*	-	-	-	*	40%	-	41%	40%	41%	36%
	2024	54%	48%	**42%**	38%	50%	*	-	-	-	*	57%	14%	46%	35%	41%	43%
At Masters Grade Level	2025	23%	22%	**11%**	12%	8%	*	-	-	-	*	11%	-	12%	8%	11%	12%
	2024	22%	20%	**14%**	15%	11%	*	-	-	-	*	24%	0%	14%	16%	14%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**75%**	71%	82%	*	-	-	-	*	73%	-	76%	73%	74%	88%
	2024	72%	71%	**77%**	74%	85%	*	-	-	-	*	86%	57%	77%	77%	77%	89%
At Meets Grade Level or Above	2025	45%	47%	**36%**	34%	38%	*	-	-	-	*	36%	-	37%	32%	35%	45%
	2024	43%	41%	**35%**	28%	56%	*	-	-	-	*	52%	14%	37%	32%	35%	54%
At Masters Grade Level	2025	20%	23%	**11%**	9%	15%	*	-	-	-	*	11%	-	12%	8%	10%	12%
	2024	17%	17%	**11%**	11%	13%	*	-	-	-	*	29%	0%	12%	9%	11%	14%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**52%**	54%	52%	*	-	-	-	-	46%	-	51%	55%	52%	50%
	2024	75%	70%	**54%**	52%	54%	-	-	-	-	*	88%	*	60%	39%	51%	41%
At Meets Grade Level or Above	2025	47%	44%	**13%**	14%	13%	*	-	-	-	-	23%	-	15%	9%	13%	13%
	2024	43%	38%	**18%**	16%	23%	-	-	-	-	*	50%	*	21%	13%	19%	18%
At Masters Grade Level	2025	17%	18%	**5%**	5%	4%	*	-	-	-	-	23%	-	8%	0%	5%	6%
	2024	16%	14%	**6%**	7%	4%	-	-	-	-	*	13%	*	8%	0%	6%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**10%**	8%	16%	-	-	-	-	*	22%	-	12%	5%	9%	9%
	2024	35%	34%	**16%**	11%	40%	-	-	-	-	*	*	*	17%	11%	16%	29%
Reading and Mathematics Including EOC	2025	39%	38%	**10%**	8%	16%	-	-	-	-	*	22%	-	12%	5%	9%	9%
	2024	35%	34%	**16%**	11%	40%	-	-	-	-	*	*	*	17%	11%	16%	29%
Reading Including EOC	2025	52%	47%	**16%**	13%	24%	-	-	-	-	*	22%	-	18%	14%	15%	9%
	2024	48%	43%	**30%**	23%	50%	-	-	-	-	*	*	*	35%	17%	30%	43%
Math Including EOC	2025	46%	50%	**24%**	23%	28%	-	-	-	-	*	28%	-	25%	23%	23%	18%
	2024	42%	43%	**17%**	12%	40%	-	-	-	-	*	*	*	19%	11%	17%	29%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**29%**	29%	17%	-	-	-	-	*	36%	-	29%	28%	29%	33%
	2024	38%	36%	**31%**	32%	33%	*	-	-	-	-	60%	*	36%	25%	30%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**29%**	29%	17%	-	-	-	-	*	36%	-	29%	28%	29%	33%
	2024	38%	36%	**31%**	32%	33%	*	-	-	-	-	60%	*	36%	25%	30%	27%
Reading Including EOC	2025	54%	53%	**48%**	49%	33%	-	-	-	-	*	43%	-	45%	56%	49%	50%
	2024	51%	48%	**43%**	45%	44%	*	-	-	-	-	60%	*	51%	32%	42%	36%
Math Including EOC	2025	47%	48%	**38%**	36%	33%	-	-	-	-	*	43%	-	37%	39%	37%	50%
	2024	46%	46%	**43%**	38%	61%	*	-	-	-	-	60%	*	46%	39%	42%	73%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**44%**	49%	39%	*	-	-	-	-	31%	-	51%	32%	44%	44%
	2024	42%	41%	**34%**	33%	38%	-	-	-	-	*	43%	*	36%	30%	36%	35%
Reading and Mathematics Including EOC	2025	42%	43%	**44%**	49%	39%	*	-	-	-	-	31%	-	51%	32%	44%	44%
	2024	42%	41%	**34%**	33%	38%	-	-	-	-	*	43%	*	36%	30%	36%	35%
Reading Including EOC	2025	58%	58%	**66%**	70%	57%	*	-	-	-	-	62%	-	72%	55%	66%	50%
	2024	55%	53%	**53%**	51%	54%	-	-	-	-	*	57%	*	53%	52%	52%	47%
Math Including EOC	2025	48%	50%	**49%**	49%	52%	*	-	-	-	-	38%	-	56%	36%	49%	63%
	2024	51%	51%	**46%**	40%	58%	-	-	-	-	*	43%	*	49%	39%	46%	53%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**26%**	26%	25%	*	-	-	-	*	29%	-	29%	21%	26%	30%
	2024	36%	34%	**27%**	24%	37%	*	-	-	-	*	52%	0%	29%	23%	27%	31%
Reading and Mathematics Including EOC	2025	40%	40%	**26%**	26%	25%	*	-	-	-	*	29%	-	29%	21%	26%	30%
	2024	38%	36%	**27%**	24%	37%	*	-	-	-	*	52%	0%	29%	23%	27%	31%
Reading Including EOC	2025	55%	54%	**41%**	41%	38%	*	-	-	-	*	40%	-	41%	40%	41%	36%
	2024	54%	50%	**42%**	38%	50%	*	-	-	-	*	57%	14%	46%	35%	41%	43%
Math Including EOC	2025	46%	48%	**36%**	34%	38%	*	-	-	-	*	36%	-	37%	32%	35%	45%
	2024	45%	44%	**35%**	28%	56%	*	-	-	-	*	52%	14%	37%	32%	35%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HILLIARD EL (101912473) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**75%**	81%	45%	-	-	-	-	*	96%	-	75%	75%	76%	40%	*
	2024	67%	67%	**78%**	82%	67%	*	-	-	-	-	83%	*	74%	85%	78%	59%	---
Grade 4 Mathematics	2025	65%	66%	**69%**	65%	77%	-	-	-	-	*	92%	-	69%	65%	68%	80%	*
	2024	60%	64%	**74%**	71%	83%	*	-	-	-	-	67%	*	70%	80%	74%	86%	---
Grade 5 ELA/Reading	2025	69%	74%	**86%**	88%	82%	*	-	-	-	-	96%	-	91%	75%	86%	81%	100%
	2024	70%	74%	**87%**	81%	96%	-	-	-	-	*	63%	*	90%	81%	86%	97%	---
Grade 5 Mathematics	2025	67%	71%	**79%**	77%	82%	*	-	-	-	-	77%	-	79%	78%	79%	88%	83%
	2024	65%	69%	**83%**	80%	88%	-	-	-	-	*	94%	*	85%	77%	83%	88%	---
All Grades Both Subjects	2025	65%	69%	**77%**	77%	75%	*	-	-	-	*	90%	-	78%	74%	77%	79%	93%
	2024	64%	66%	**81%**	79%	85%	*	-	-	-	*	76%	70%	81%	81%	81%	84%	---
All Grades ELA/Reading	2025	67%	70%	**80%**	84%	70%	*	-	-	-	*	96%	-	82%	75%	81%	71%	100%
	2024	67%	67%	**83%**	82%	84%	*	-	-	-	*	74%	60%	83%	83%	82%	81%	---
All Grades Mathematics	2025	64%	68%	**73%**	70%	80%	*	-	-	-	*	85%	-	74%	73%	73%	86%	86%
	2024	60%	64%	**79%**	75%	86%	*	-	-	-	*	79%	80%	79%	79%	79%	87%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**68%**	78%	*	-	-	-	-	-	89%	-	67%	*	68%	*	-
	2024	38%	40%	**58%**	76%	0%	*	-	-	-	-	*	-	44%	67%	58%	0%	---
Grade 4 Mathematics	2025	27%	29%	**35%**	39%	20%	-	-	-	-	-	86%	-	39%	20%	35%	*	-
	2024	26%	31%	**50%**	42%	67%	-	-	-	-	-	*	-	33%	67%	50%	80%	---
Grade 5 ELA/Reading	2025	25%	32%	**69%**	*	70%	-	-	-	-	-	*	-	80%	63%	69%	75%	-
	2024	35%	41%	**61%**	57%	67%	-	-	-	-	-	-	*	73%	38%	59%	67%	---
Grade 5 Mathematics	2025	35%	40%	**75%**	86%	67%	-	-	-	-	-	67%	-	86%	67%	75%	60%	-
	2024	41%	46%	**63%**	67%	63%	-	-	-	-	*	*	*	72%	50%	66%	67%	---
All Grades Both Subjects	2025	33%	38%	**59%**	63%	54%	-	-	-	-	-	85%	-	60%	58%	59%	63%	-
	2024	32%	36%	**59%**	63%	52%	*	-	-	-	*	*	*	61%	57%	59%	56%	---
All Grades ELA/Reading	2025	31%	35%	**69%**	76%	57%	-	-	-	-	-	92%	-	70%	67%	69%	67%	-
	2024	30%	32%	**60%**	68%	40%	*	-	-	-	-	*	*	63%	57%	59%	43%	---
All Grades Mathematics	2025	35%	41%	**51%**	52%	50%	-	-	-	-	-	77%	-	52%	50%	51%	57%	-
	2024	35%	40%	**58%**	58%	64%	-	-	-	-	*	*	*	59%	57%	60%	73%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**73%**	-	-	-	-	-	-	71%	-	71%	-	100%	72%	73%	100%
	2024	75%	72%	**72%**	*	*	-	-	-	-	74%	75%	*	-	*	72%	72%	-
At Meets Grade Level or Above	2025	50%	49%	**35%**	-	-	-	-	-	-	28%	-	28%	-	60%	35%	30%	78%
	2024	48%	44%	**36%**	*	*	-	-	-	-	44%	44%	*	-	*	34%	43%	-
At Masters Grade Level	2025	21%	22%	**10%**	-	-	-	-	-	-	7%	-	7%	-	0%	10%	7%	44%
	2024	20%	18%	**12%**	*	*	-	-	-	-	14%	14%	*	-	*	12%	13%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**77%**	-	-	-	-	-	-	71%	-	71%	-	*	77%	73%	*
	2024	76%	72%	**74%**	*	*	-	-	-	-	73%	75%	*	-	*	75%	71%	-
At Meets Grade Level or Above	2025	54%	52%	**41%**	-	-	-	-	-	-	29%	-	29%	-	*	42%	30%	*
	2024	54%	48%	**42%**	*	*	-	-	-	-	42%	44%	*	-	*	42%	43%	-
At Masters Grade Level	2025	23%	22%	**11%**	-	-	-	-	-	-	7%	-	7%	-	*	11%	7%	*
	2024	22%	20%	**14%**	*	*	-	-	-	-	15%	16%	*	-	*	15%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**75%**	-	-	-	-	-	-	86%	-	86%	-	*	72%	87%	*
	2024	72%	71%	**77%**	*	*	-	-	-	-	91%	91%	*	-	*	75%	89%	-
At Meets Grade Level or Above	2025	45%	47%	**36%**	-	-	-	-	-	-	36%	-	36%	-	*	34%	40%	*
	2024	43%	41%	**35%**	*	*	-	-	-	-	58%	56%	*	-	*	31%	54%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**11%**	-	-	-	-	-	-	7%	-	7%	-	*	10%	7%	*
	2024	17%	17%	**11%**	*	*	-	-	-	-	15%	16%	*	-	*	10%	14%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**52%**	-	-	-	-	-	-	33%	-	33%	-	*	53%	38%	*
	2024	75%	70%	**54%**	*	*	-	-	-	-	40%	40%	-	-	*	57%	41%	-
At Meets Grade Level or Above	2025	47%	44%	**13%**	-	-	-	-	-	-	8%	-	8%	-	*	13%	8%	*
	2024	43%	38%	**18%**	*	*	-	-	-	-	20%	20%	-	-	*	19%	18%	-
At Masters Grade Level	2025	17%	18%	**5%**	-	-	-	-	-	-	8%	-	8%	-	*	4%	8%	*
	2024	16%	14%	**6%**	*	*	-	-	-	-	7%	7%	-	-	*	6%	6%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**77%**	-	-	-	-	-	-	75%	-	75%	-	*	76%	75%	100%
	2024	64%	66%	**81%**	*	*	-	-	-	-	83%	84%	*	-	*	80%	84%	-
All Grades ELA/Reading	2025	67%	70%	**80%**	-	-	-	-	-	-	68%	-	68%	-	*	82%	67%	*
	2024	67%	67%	**83%**	*	*	-	-	-	-	80%	83%	*	-	*	83%	81%	-
All Grades Mathematics	2025	64%	68%	**73%**	-	-	-	-	-	-	82%	-	82%	-	*	71%	83%	*
	2024	60%	64%	**79%**	*	*	-	-	-	-	86%	85%	*	-	*	77%	87%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**59%**	-	-	-	-	-	-	60%	-	60%	-	*	59%	63%	-
	2024	32%	36%	**59%**	*	*	-	-	-	-	59%	60%	*	-	*	60%	56%	-
All Grades ELA/Reading	2025	31%	35%	**69%**	-	-	-	-	-	-	67%	-	67%	-	-	69%	67%	-
	2024	30%	32%	**60%**	*	*	-	-	-	-	46%	50%	*	-	-	67%	43%	-
All Grades Mathematics	2025	35%	41%	**51%**	-	-	-	-	-	-	50%	-	50%	-	*	50%	57%	-
	2024	35%	40%	**58%**	*	*	-	-	-	-	78%	75%	*	-	*	54%	73%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
HILLIARD EL (101912473) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	*	-	-	-	100%	99%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**82%**	83%	81%	*	-	-	-	75%	82%	*	95%	63%	84%	82%
Not Included in Accountability: Mobile	4%	6%	**17%**	17%	19%	*	-	-	-	25%	17%	*	5%	37%	16%	18%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	0%	*	-	-	-	0%	1%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	*	-	-	-	0%	1%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	99%	100%	*	-	-	-	*	98%	*	99%	99%	99%	100%
Included in Accountability	91%	88%	**83%**	84%	80%	*	-	-	-	*	82%	*	95%	63%	84%	80%
Not Included in Accountability: Mobile	4%	6%	**17%**	15%	20%	*	-	-	-	*	16%	*	4%	36%	15%	20%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	1%	0%	*	-	-	-	*	2%	*	1%	1%	1%	0%
Absent	1%	0%	**1%**	1%	0%	*	-	-	-	*	2%	*	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**82%**	83%	80%	*	-	-	-	*	82%	*	95%	62%	83%	80%
Not Included in Accountability: Mobile	4%	6%	**18%**	17%	20%	*	-	-	-	*	18%	*	5%	38%	17%	20%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**82%**	79%	88%	*	-	-	-	-	87%	*	95%	67%	84%	89%
Not Included in Accountability: Mobile	4%	6%	**18%**	21%	12%	*	-	-	-	-	13%	*	5%	33%	16%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	*	*	-	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	89%	**86%**	91%	86%	*	*	-	-	100%	81%	77%	94%	72%	88%	80%
Not Included in Accountability: Mobile	4%	6%	**12%**	9%	8%	*	*	-	-	0%	19%	23%	5%	22%	10%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	5%	*	*	-	-	0%	0%	0%	0%	4%	1%	9%
Not Tested	1%	1%	**1%**	0%	1%	*	*	-	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	*	*	-	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	98%	*	*	-	-	*	100%	100%	99%	99%	99%	100%
Included in Accountability	91%	87%	**84%**	90%	83%	*	*	-	-	*	81%	78%	93%	71%	87%	74%
Not Included in Accountability: Mobile	4%	6%	**12%**	9%	9%	*	*	-	-	*	19%	22%	6%	22%	10%	13%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	6%	*	*	-	-	*	0%	0%	0%	6%	2%	13%
Not Tested	1%	1%	**1%**	1%	2%	*	*	-	-	*	0%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	1%	2%	*	*	-	-	*	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	98%	*	*	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	**85%**	90%	83%	*	*	-	-	*	81%	78%	94%	71%	87%	78%
Not Included in Accountability: Mobile	5%	6%	**13%**	10%	9%	*	*	-	-	*	19%	22%	6%	24%	11%	13%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	6%	*	*	-	-	*	0%	0%	0%	4%	2%	9%
Not Tested	1%	1%	**0%**	0%	2%	*	*	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	2%	*	*	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	94%	100%	-	*	-	-	*	80%	*	100%	79%	92%	100%
Not Included in Accountability: Mobile	4%	6%	**8%**	6%	0%	-	*	-	-	*	20%	*	0%	21%	8%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**90.9%**	90.7%	91.5%	*	*	-	-	*	90.2%	90.9%	92.8%
2022-23	93.3%	93.0%	**91.3%**	90.9%	92.4%	*	*	*	-	92.2%	90.7%	91.3%	94.9%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**36.6%**	37.5%	33.6%	40.0%	*	-	-	42.9%	41.5%	35.6%	28.6%
2022-23	20.3%	22.3%	**33.8%**	36.3%	27.2%	*	*	*	-	37.5%	33.3%	34.0%	14.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
HILLIARD EL (101912473) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**543**	**100.0%**	**176,039**	**5,530,499**	**545**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	66	12.2%	6.8%	4.5%	66	12.1%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	21	3.9%	2.0%	0.8%	21	3.9%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	45	8.3%	4.7%	3.7%	45	8.3%	4.7%	3.7%
Kindergarten	73	13.4%	6.9%	6.5%	73	13.4%	6.9%	6.5%
Grade 1	90	16.6%	7.3%	6.8%	90	16.5%	7.3%	6.8%
Grade 2	75	13.8%	7.6%	7.0%	75	13.8%	7.6%	7.0%
Grade 3	95	17.5%	8.1%	7.3%	95	17.4%	8.1%	7.3%
Grade 4	76	14.0%	7.8%	7.3%	76	13.9%	7.8%	7.3%
Grade 5	68	12.5%	7.7%	7.3%	68	12.5%	7.6%	7.3%
Ethnic Distribution								
African American	378	69.6%	20.8%	12.8%	379	69.5%	20.8%	12.8%
Hispanic	146	26.9%	61.7%	53.5%	147	27.0%	61.7%	53.5%
White	5	0.9%	10.0%	24.4%	5	0.9%	10.0%	24.4%
American Indian	4	0.7%	0.2%	0.3%	4	0.7%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	1.8%	2.1%	3.3%	10	1.8%	2.1%	3.3%
Sex								
Female	269	49.5%	49.5%	48.9%	270	49.5%	49.4%	48.8%
Male	274	50.5%	50.5%	51.1%	275	50.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	536	98.7%	77.8%	60.5%	538	98.7%	77.8%	60.4%
Non-Educationally Disadvantaged	7	1.3%	22.2%	39.5%	7	1.3%	22.2%	39.6%
Section 504 Students	14	2.6%	3.8%	6.8%	14	2.6%	3.8%	6.8%
EB Students/EL	71	13.1%	39.2%	24.3%	71	13.0%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	22	4.1%	4.0%	6.4%	22	4.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	27	5.0%	3.2%	1.4%	27	5.0%	3.1%	1.4%
Immigrant	10	1.8%	10.0%	3.5%	10	1.8%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	543	100.0%	91.0%	66.6%	543	99.6%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	353	65.0%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	67	12.3%	40.1%	24.3%	67	12.3%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	4	0.7%	14.2%	8.7%	4	0.7%	14.2%	8.7%
Special Education	69	12.7%	11.5%	15.3%	69	12.7%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**69**							
Students with Intellectual Disabilities	34	49.3%	45.5%	48.3%				
Students with Physical Disabilities	17	24.6%	15.7%	17.0%				
Students with Autism	9	13.0%	23.0%	16.8%				
Students with Behavioral Disabilities	9	13.0%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**173**	**32.0%**	**19.9%**	**16.4%**				
African American	116	21.4%	6.0%	3.3%				
Hispanic	50	9.2%	11.2%	8.9%				
White	3	0.6%	1.6%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.4%	0.6%				
Special Ed Students who are Mobile	34	35.8%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	26	31.0%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	169	31.9%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**192**	**37.2%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	10.7%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	1.2%	2.1%	1.1%	11.8%	1.8%	1.4%
Grade 3	1.6%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	3.1%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	1.7%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	24.7	17.2	18.9
Grade 1	21.9	16.3	19.2
Grade 2	14.5	15.0	19.4
Grade 3	21.2	15.2	20.1
Grade 4	17.6	14.7	20.0
Grade 5	15.2	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
HILLIARD EL (101912473) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.0	89.3%	65.5%	63.8%
Teachers	36.8	65.7%	45.0%	48.3%
Professional Support	10.2	18.3%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.4%	3.8%	3.4%
Educational Aides	6.0	10.7%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**53.0**	**94.6%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	32.8	89.1%	42.5%	12.8%
Hispanic	1.0	2.7%	30.0%	31.0%
White	2.0	5.4%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.7%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	3.0	8.2%	28.7%	24.6%
Females	33.8	91.8%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	4.0	10.9%	7.0%	2.4%
Bachelors	26.8	72.8%	71.4%	71.4%
Masters	6.0	16.3%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	8.2%	12.1%	7.3%
1-5 Years Experience	17.8	48.3%	30.6%	28.3%
6-10 Years Experience	6.0	16.3%	19.3%	19.7%
11-20 Years Experience	6.0	16.3%	21.9%	27.6%
21-30 Years Experience	3.0	8.2%	12.8%	14.1%
Over 30 Years Experience	1.0	2.7%	3.4%	3.0%
Number of Students per Teacher	14.8	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
HILLIARD EL (101912473) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	4.1	6.0
Average Years Experience of Principals with District	9.0	3.9	5.1
Average Years Experience of Assistant Principals	3.5	3.3	5.1
Average Years Experience of Assistant Principals with District	3.5	2.9	4.3
Average Years Experience of Teachers	7.8	10.1	11.2
Average Years Experience of Teachers with District	6.5	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$66,000	$66,987	$55,689
1-5 Years Experience	$73,347	$72,028	$59,266
6-10 Years Experience	$72,169	$73,943	$62,607
11-20 Years Experience	$81,000	$75,187	$66,353
21-30 Years Experience	$83,337	$77,905	$70,976
Over 30 Years Experience	$39,500	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$73,699	$73,604	$63,751
Professional Support	$63,254	$85,002	$75,909
Campus Administration (School Leadership)	$142,667	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.9	2.4%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	2.7%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	33.0	89.7%	65.5%	69.0%
Special Education	1.9	5.3%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HINES-CALDWELL

Campus Number: 101912395

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**73%**	70%	75%	-	-	*	-	-	36%	*	75%	68%	72%	78%
	2024	74%	69%	**72%**	82%	69%	-	-	*	-	-	40%	*	74%	62%	71%	71%
At Meets Grade Level or Above	2025	52%	47%	**40%**	37%	40%	-	-	*	-	-	21%	*	38%	45%	36%	43%
	2024	48%	43%	**42%**	41%	41%	-	-	*	-	-	20%	*	45%	23%	42%	47%
At Masters Grade Level	2025	23%	22%	**13%**	10%	15%	-	-	*	-	-	0%	*	14%	9%	10%	16%
	2024	21%	19%	**15%**	9%	16%	-	-	*	-	-	10%	*	16%	8%	16%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**73%**	67%	76%	-	-	*	-	-	36%	*	76%	64%	72%	82%
	2024	70%	71%	**70%**	64%	71%	-	-	*	-	-	40%	*	72%	62%	70%	74%
At Meets Grade Level or Above	2025	46%	50%	**38%**	33%	39%	-	-	*	-	-	21%	*	39%	32%	36%	47%
	2024	42%	43%	**34%**	32%	34%	-	-	*	-	-	20%	*	35%	31%	35%	41%
At Masters Grade Level	2025	19%	21%	**7%**	10%	6%	-	-	*	-	-	7%	*	7%	9%	6%	4%
	2024	15%	18%	**12%**	9%	13%	-	-	*	-	-	0%	*	13%	8%	13%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**80%**	86%	78%	-	-	*	-	-	46%	*	82%	67%	79%	82%
	2024	81%	77%	**87%**	87%	87%	*	-	-	-	-	67%	*	89%	80%	85%	86%
At Meets Grade Level or Above	2025	54%	53%	**53%**	57%	51%	-	-	*	-	-	15%	*	54%	50%	52%	57%
	2024	51%	48%	**63%**	48%	68%	*	-	-	-	-	33%	*	65%	55%	63%	71%
At Masters Grade Level	2025	24%	25%	**24%**	21%	23%	-	-	*	-	-	8%	*	26%	8%	24%	27%
	2024	23%	22%	**24%**	9%	28%	*	-	-	-	-	11%	*	24%	25%	25%	35%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**74%**	71%	73%	-	-	*	-	-	46%	*	74%	75%	73%	75%
	2024	69%	69%	**74%**	61%	78%	*	-	-	-	-	67%	*	74%	75%	72%	78%
At Meets Grade Level or Above	2025	47%	48%	**53%**	57%	50%	-	-	*	-	-	23%	*	54%	50%	51%	57%
	2024	46%	46%	**46%**	39%	47%	*	-	-	-	-	44%	*	47%	40%	44%	51%
At Masters Grade Level	2025	24%	26%	**30%**	29%	29%	-	-	*	-	-	0%	*	31%	25%	27%	33%
	2024	21%	21%	**15%**	0%	19%	*	-	-	-	-	11%	*	15%	15%	15%	24%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**88%**	78%	91%	*	-	*	-	-	64%	*	91%	78%	87%	93%
	2024	79%	78%	**77%**	60%	83%	-	-	*	-	-	60%	-	80%	59%	75%	84%
At Meets Grade Level or Above	2025	58%	58%	**70%**	61%	72%	*	-	*	-	-	55%	*	72%	61%	69%	76%
	2024	55%	53%	**47%**	37%	50%	-	-	*	-	-	33%	-	48%	41%	46%	49%
At Masters Grade Level	2025	30%	31%	**40%**	39%	41%	*	-	*	-	-	0%	*	43%	28%	40%	47%
	2024	29%	29%	**23%**	10%	26%	-	-	*	-	-	13%	-	24%	12%	21%	26%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**80%**	70%	83%	*	-	*	-	-	73%	*	80%	78%	77%	82%
	2024	77%	78%	**68%**	53%	73%	-	-	*	-	-	40%	-	71%	47%	65%	75%
At Meets Grade Level or Above	2025	47%	50%	**55%**	48%	58%	*	-	*	-	-	45%	*	58%	44%	54%	62%
	2024	50%	51%	**36%**	27%	39%	-	-	*	-	-	20%	-	37%	29%	35%	41%
At Masters Grade Level	2025	22%	25%	**22%**	13%	25%	*	-	*	-	-	18%	*	21%	28%	23%	27%
	2024	19%	20%	**8%**	3%	10%	-	-	*	-	-	0%	-	9%	6%	8%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**78%**	74%	78%	*	-	*	-	-	73%	*	79%	72%	76%	78%
	2024	58%	54%	**58%**	40%	65%	-	-	*	-	-	40%	-	59%	53%	57%	66%
At Meets Grade Level or Above	2025	31%	27%	**45%**	39%	46%	*	-	*	-	-	55%	*	43%	50%	44%	49%
	2024	28%	25%	**25%**	20%	27%	-	-	*	-	-	27%	-	26%	18%	25%	26%
At Masters Grade Level	2025	12%	12%	**20%**	17%	20%	*	-	*	-	-	9%	*	21%	17%	18%	24%
	2024	11%	10%	**5%**	7%	5%	-	-	*	-	-	13%	-	4%	12%	6%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**78%**	73%	79%	*	-	100%	-	-	52%	58%	80%	71%	77%	81%
	2024	75%	72%	**72%**	62%	75%	*	-	100%	-	-	49%	50%	74%	63%	70%	76%
At Meets Grade Level or Above	2025	50%	49%	**50%**	45%	51%	*	-	77%	-	-	32%	42%	51%	47%	49%	56%
	2024	48%	44%	**41%**	34%	43%	*	-	67%	-	-	28%	17%	42%	35%	41%	46%
At Masters Grade Level	2025	21%	22%	**22%**	18%	23%	*	-	31%	-	-	6%	33%	24%	17%	21%	26%
	2024	20%	18%	**14%**	7%	16%	*	-	33%	-	-	8%	0%	15%	13%	14%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**81%**	76%	81%	*	-	100%	-	-	47%	60%	83%	71%	79%	84%
	2024	76%	72%	**78%**	75%	79%	*	-	*	-	-	56%	33%	80%	68%	77%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**54%**	49%	55%	*	-	83%	-	-	29%	40%	55%	52%	52%	59%
	2024	54%	48%	**50%**	41%	52%	*	-	*	-	-	29%	17%	52%	42%	49%	54%
At Masters Grade Level	2025	23%	22%	**26%**	22%	26%	*	-	33%	-	-	3%	20%	28%	15%	25%	30%
	2024	22%	20%	**20%**	9%	23%	*	-	*	-	-	12%	0%	21%	16%	20%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**76%**	69%	77%	*	-	100%	-	-	50%	60%	77%	71%	74%	80%
	2024	72%	71%	**70%**	59%	74%	*	-	*	-	-	47%	67%	72%	62%	69%	76%
At Meets Grade Level or Above	2025	45%	47%	**49%**	43%	49%	*	-	83%	-	-	29%	40%	50%	40%	47%	55%
	2024	43%	41%	**38%**	32%	39%	*	-	*	-	-	26%	17%	39%	34%	37%	44%
At Masters Grade Level	2025	20%	23%	**20%**	15%	21%	*	-	33%	-	-	8%	40%	20%	19%	18%	22%
	2024	17%	17%	**12%**	4%	14%	*	-	*	-	-	3%	0%	12%	10%	12%	16%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**78%**	74%	78%	*	-	*	-	-	73%	*	79%	72%	76%	78%
	2024	75%	70%	**58%**	40%	65%	-	-	*	-	-	40%	-	59%	53%	57%	66%
At Meets Grade Level or Above	2025	47%	44%	**45%**	39%	46%	*	-	*	-	-	55%	*	43%	50%	44%	49%
	2024	43%	38%	**25%**	20%	27%	-	-	*	-	-	27%	-	26%	18%	25%	26%
At Masters Grade Level	2025	17%	18%	**20%**	17%	20%	*	-	*	-	-	9%	*	21%	17%	18%	24%
	2024	16%	14%	**5%**	7%	5%	-	-	*	-	-	13%	-	4%	12%	6%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**29%**	30%	27%	-	-	*	-	-	14%	*	28%	32%	26%	31%
	2024	35%	34%	**30%**	27%	29%	-	-	*	-	-	20%	*	30%	23%	30%	34%
Reading and Mathematics Including EOC	2025	39%	38%	**29%**	30%	27%	-	-	*	-	-	14%	*	28%	32%	26%	31%
	2024	35%	34%	**30%**	27%	29%	-	-	*	-	-	20%	*	30%	23%	30%	34%
Reading Including EOC	2025	52%	47%	**40%**	37%	40%	-	-	*	-	-	21%	*	38%	45%	36%	43%
	2024	48%	43%	**42%**	41%	41%	-	-	*	-	-	20%	*	45%	23%	42%	47%
Math Including EOC	2025	46%	50%	**38%**	33%	39%	-	-	*	-	-	21%	*	39%	32%	36%	47%
	2024	42%	43%	**34%**	32%	34%	-	-	*	-	-	20%	*	35%	31%	35%	41%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**41%**	50%	37%	-	-	*	-	-	15%	*	39%	50%	39%	43%
	2024	38%	36%	**39%**	26%	43%	*	-	-	-	-	33%	*	43%	25%	38%	49%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**41%**	50%	37%	-	-	*	-	-	15%	*	39%	50%	39%	43%
	2024	38%	36%	**39%**	26%	43%	*	-	-	-	-	33%	*	43%	25%	38%	49%
Reading Including EOC	2025	54%	53%	**53%**	57%	51%	-	-	*	-	-	15%	*	54%	50%	52%	57%
	2024	51%	48%	**63%**	48%	68%	*	-	-	-	-	33%	*	65%	55%	63%	71%
Math Including EOC	2025	47%	48%	**53%**	57%	50%	-	-	*	-	-	23%	*	54%	50%	51%	57%
	2024	46%	46%	**46%**	39%	47%	*	-	-	-	-	44%	*	47%	40%	44%	51%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**48%**	39%	51%	*	-	*	-	-	45%	*	50%	39%	45%	56%
	2024	42%	41%	**29%**	20%	31%	-	-	*	-	-	20%	-	29%	29%	28%	32%
Reading and Mathematics Including EOC	2025	42%	43%	**48%**	39%	51%	*	-	*	-	-	45%	*	50%	39%	45%	56%
	2024	42%	41%	**29%**	20%	31%	-	-	*	-	-	20%	-	29%	29%	28%	32%
Reading Including EOC	2025	58%	58%	**70%**	61%	72%	*	-	*	-	-	55%	*	72%	61%	69%	76%
	2024	55%	53%	**47%**	37%	50%	-	-	*	-	-	33%	-	48%	41%	46%	49%
Math Including EOC	2025	48%	50%	**55%**	48%	58%	*	-	*	-	-	45%	*	58%	44%	54%	62%
	2024	51%	51%	**36%**	27%	39%	-	-	*	-	-	20%	-	37%	29%	35%	41%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**39%**	37%	38%	*	-	67%	-	-	24%	40%	39%	38%	37%	44%
	2024	36%	34%	**32%**	24%	34%	*	-	*	-	-	24%	17%	33%	26%	31%	38%
Reading and Mathematics Including EOC	2025	40%	40%	**39%**	37%	38%	*	-	67%	-	-	24%	40%	39%	38%	37%	44%
	2024	38%	36%	**32%**	24%	34%	*	-	*	-	-	24%	17%	33%	26%	31%	38%
Reading Including EOC	2025	55%	54%	**54%**	49%	55%	*	-	83%	-	-	29%	40%	55%	52%	52%	59%
	2024	54%	50%	**50%**	41%	52%	*	-	*	-	-	29%	17%	52%	42%	49%	54%
Math Including EOC	2025	46%	48%	**49%**	43%	49%	*	-	83%	-	-	29%	40%	50%	40%	47%	55%
	2024	45%	44%	**38%**	32%	39%	*	-	*	-	-	26%	17%	39%	34%	37%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HINES-CALDWELL (101912395) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**76%**	82%	74%	-	-	*	-	-	42%	*	77%	65%	76%	76%	100%
	2024	67%	67%	**84%**	71%	88%	*	-	-	-	-	88%	*	86%	76%	83%	88%	---
Grade 4 Mathematics	2025	65%	66%	**82%**	100%	78%	-	-	*	-	-	73%	*	80%	95%	81%	79%	100%
	2024	60%	64%	**72%**	81%	68%	*	-	-	-	-	63%	*	69%	82%	69%	64%	---
Grade 5 ELA/Reading	2025	69%	74%	**81%**	77%	82%	*	-	*	-	-	61%	*	83%	72%	79%	84%	100%
	2024	70%	74%	**72%**	67%	73%	-	-	*	-	-	57%	-	71%	78%	71%	73%	---
Grade 5 Mathematics	2025	67%	71%	**83%**	82%	84%	*	-	*	-	-	100%	*	85%	75%	81%	81%	93%
	2024	65%	69%	**72%**	67%	73%	-	-	*	-	-	63%	-	75%	53%	71%	75%	---
All Grades Both Subjects	2025	65%	69%	**80%**	83%	79%	*	-	90%	-	-	67%	92%	81%	76%	79%	80%	98%
	2024	64%	66%	**75%**	71%	75%	*	-	*	-	-	65%	83%	75%	73%	73%	75%	---
All Grades ELA/Reading	2025	67%	70%	**78%**	79%	78%	*	-	90%	-	-	50%	*	80%	70%	77%	80%	100%
	2024	67%	67%	**77%**	69%	80%	*	-	*	-	-	67%	*	77%	77%	76%	80%	---
All Grades Mathematics	2025	64%	68%	**82%**	88%	81%	*	-	90%	-	-	84%	*	82%	82%	81%	80%	97%
	2024	60%	64%	**72%**	73%	71%	*	-	*	-	-	63%	*	72%	69%	70%	70%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**41%**	*	36%	-	-	-	-	-	22%	-	43%	*	41%	41%	-
	2024	38%	40%	**64%**	*	61%	-	-	-	-	-	*	*	69%	50%	58%	54%	---
Grade 4 Mathematics	2025	27%	29%	**43%**	60%	40%	-	-	-	-	-	25%	-	42%	*	43%	35%	-
	2024	26%	31%	**46%**	36%	50%	-	-	-	-	-	60%	*	46%	44%	42%	31%	---
Grade 5 ELA/Reading	2025	25%	32%	**38%**	*	40%	-	-	-	-	-	*	*	43%	33%	38%	50%	-
	2024	35%	41%	**41%**	33%	45%	-	-	-	-	-	29%	-	42%	40%	39%	47%	---
Grade 5 Mathematics	2025	35%	40%	**28%**	25%	29%	-	-	-	-	-	*	*	30%	20%	25%	17%	-
	2024	41%	46%	**44%**	31%	50%	-	-	-	-	-	25%	-	50%	13%	42%	52%	---
All Grades Both Subjects	2025	33%	38%	**38%**	44%	36%	-	-	-	-	-	18%	*	39%	32%	37%	35%	-
	2024	32%	36%	**47%**	37%	51%	-	-	-	-	-	39%	*	50%	36%	43%	47%	---
All Grades ELA/Reading	2025	31%	35%	**40%**	60%	37%	-	-	-	-	-	17%	*	43%	30%	40%	44%	-
	2024	30%	32%	**50%**	44%	53%	-	-	-	-	-	45%	*	53%	44%	46%	50%	---
All Grades Mathematics	2025	35%	41%	**36%**	38%	36%	-	-	-	-	-	20%	*	37%	33%	35%	28%	-
	2024	35%	40%	**45%**	33%	50%	-	-	-	-	-	35%	*	49%	29%	42%	45%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**78%**	82%	-	82%	-	-	-	77%	77%	-	-	67%	73%	79%	100%
	2024	75%	72%	**72%**	78%	-	78%	-	-	*	71%	71%	-	-	67%	66%	76%	*
At Meets Grade Level or Above	2025	50%	49%	**50%**	56%	-	56%	-	-	-	47%	47%	-	-	50%	43%	52%	88%
	2024	48%	44%	**41%**	50%	-	50%	-	-	*	35%	35%	-	-	27%	35%	45%	*
At Masters Grade Level	2025	21%	22%	**22%**	27%	-	27%	-	-	-	17%	17%	-	-	0%	18%	22%	58%
	2024	20%	18%	**14%**	20%	-	20%	-	-	*	10%	10%	-	-	10%	9%	18%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**81%**	83%	-	83%	-	-	-	82%	82%	-	-	86%	75%	83%	100%
	2024	76%	72%	**78%**	81%	-	81%	-	-	*	78%	78%	-	-	75%	75%	80%	*
At Meets Grade Level or Above	2025	54%	52%	**54%**	59%	-	59%	-	-	-	49%	49%	-	-	57%	48%	56%	93%
	2024	54%	48%	**50%**	58%	-	58%	-	-	*	48%	48%	-	-	35%	44%	54%	*
At Masters Grade Level	2025	23%	22%	**26%**	33%	-	33%	-	-	-	16%	16%	-	-	0%	20%	26%	73%
	2024	22%	20%	**20%**	28%	-	27%	-	-	*	17%	17%	-	-	15%	14%	25%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**76%**	81%	-	81%	-	-	-	71%	71%	-	-	71%	70%	77%	100%
	2024	72%	71%	**70%**	79%	-	79%	-	-	*	74%	74%	-	-	55%	63%	76%	*
At Meets Grade Level or Above	2025	45%	47%	**49%**	54%	-	54%	-	-	-	49%	49%	-	-	57%	39%	52%	87%
	2024	43%	41%	**38%**	49%	-	49%	-	-	*	26%	26%	-	-	25%	31%	44%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**20%**	23%	-	23%	-	-	-	16%	16%	-	-	0%	16%	20%	47%
	2024	17%	17%	**12%**	19%	-	18%	-	-	*	4%	4%	-	-	10%	5%	16%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**78%**	79%	-	79%	-	-	-	77%	77%	-	-	*	77%	73%	100%
	2024	75%	70%	**58%**	68%	-	68%	-	-	-	33%	33%	-	-	78%	45%	66%	-
At Meets Grade Level or Above	2025	47%	44%	**45%**	50%	-	50%	-	-	-	31%	31%	-	-	*	38%	42%	80%
	2024	43%	38%	**25%**	30%	-	30%	-	-	-	17%	17%	-	-	11%	21%	26%	-
At Masters Grade Level	2025	17%	18%	**20%**	18%	-	18%	-	-	-	23%	23%	-	-	*	15%	18%	50%
	2024	16%	14%	**5%**	6%	-	6%	-	-	-	0%	0%	-	-	0%	7%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**80%**	83%	-	83%	-	-	-	74%	74%	-	-	83%	81%	80%	83%
	2024	64%	66%	**75%**	77%	-	76%	-	-	*	66%	66%	-	-	70%	74%	75%	*
All Grades ELA/Reading	2025	67%	70%	**78%**	82%	-	82%	-	-	-	71%	71%	-	-	83%	76%	79%	92%
	2024	67%	67%	**77%**	80%	-	80%	-	-	*	69%	69%	-	-	82%	74%	79%	*
All Grades Mathematics	2025	64%	68%	**82%**	83%	-	83%	-	-	-	77%	77%	-	-	83%	86%	81%	73%
	2024	60%	64%	**72%**	73%	-	73%	-	-	*	63%	63%	-	-	58%	74%	70%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**38%**	31%	-	31%	-	-	-	37%	37%	-	-	50%	41%	35%	-
	2024	32%	36%	**47%**	50%	-	50%	-	-	-	33%	33%	-	-	45%	46%	47%	-
All Grades ELA/Reading	2025	31%	35%	**40%**	36%	-	36%	-	-	-	50%	50%	-	-	*	33%	44%	-
	2024	30%	32%	**50%**	53%	-	53%	-	-	-	*	*	-	-	44%	50%	50%	-
All Grades Mathematics	2025	35%	41%	**36%**	27%	-	27%	-	-	-	27%	27%	-	-	*	46%	28%	-
	2024	35%	40%	**45%**	48%	-	48%	-	-	-	*	*	-	-	45%	44%	45%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**96%**	95%	96%	*	-	100%	-	-	98%	100%	99%	84%	95%	95%
Not Included in Accountability: Mobile	4%	6%	**3%**	5%	3%	*	-	0%	-	-	2%	0%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	*	-	0%	-	-	0%	0%	0%	6%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	**95%**	94%	96%	*	-	100%	-	-	97%	100%	99%	83%	95%	95%
Not Included in Accountability: Mobile	4%	6%	**3%**	6%	3%	*	-	0%	-	-	3%	0%	1%	11%	4%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	*	-	0%	-	-	0%	0%	0%	6%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	94%	96%	*	-	100%	-	-	97%	100%	99%	84%	95%	95%
Not Included in Accountability: Mobile	4%	6%	**3%**	6%	3%	*	-	0%	-	-	3%	0%	1%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	0%	-	-	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	96%	97%	*	-	*	-	-	100%	*	99%	90%	97%	96%
Not Included in Accountability: Mobile	4%	6%	**2%**	4%	1%	*	-	*	-	-	0%	*	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	*	-	*	-	-	0%	*	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	*	-	100%	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**95%**	93%	97%	*	-	69%	-	-	94%	100%	99%	77%	95%	95%
Not Included in Accountability: Mobile	4%	6%	**4%**	6%	2%	*	-	31%	-	-	6%	0%	1%	19%	4%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	1%	1%	*	-	0%	-	-	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	1%	0%	*	-	0%	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	*	-	0%	-	-	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**94%**	93%	97%	*	-	67%	-	-	94%	100%	99%	77%	95%	95%
Not Included in Accountability: Mobile	4%	6%	**4%**	6%	2%	*	-	33%	-	-	6%	0%	1%	18%	4%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	1%	1%	*	-	0%	-	-	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	*	-	100%	-	-	100%	100%	100%	98%	100%	99%
Included in Accountability	93%	90%	**95%**	93%	97%	*	-	67%	-	-	94%	100%	99%	77%	95%	95%
Not Included in Accountability: Mobile	5%	6%	**4%**	6%	2%	*	-	33%	-	-	6%	0%	1%	18%	4%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	1%	*	-	0%	-	-	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	1%	0%	*	-	0%	-	-	0%	0%	0%	2%	0%	1%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	*	-	0%	-	-	0%	0%	0%	2%	0%	1%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	-	-	*	-	-	100%	-	99%	100%	99%	99%
Included in Accountability	93%	90%	**96%**	94%	96%	-	-	*	-	-	94%	-	99%	81%	95%	97%
Not Included in Accountability: Mobile	4%	6%	**3%**	6%	2%	-	-	*	-	-	6%	-	0%	19%	4%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	-	-	*	-	-	0%	-	1%	0%	1%	1%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**1%**	0%	1%	-	-	*	-	-	0%	-	1%	0%	1%	1%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**95.7%**	95.8%	95.6%	*	-	95.7%	-	*	94.2%	95.6%	96.0%
2022-23	93.3%	93.0%	**95.0%**	95.7%	94.8%	*	-	94.7%	-	-	93.3%	94.9%	95.2%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**8.6%**	5.8%	9.7%	*	-	0.0%	-	*	16.4%	7.9%	6.9%
2022-23	20.3%	22.3%	**11.0%**	9.6%	11.6%	*	-	0.0%	-	-	27.3%	11.2%	9.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
HINES-CALDWELL (101912395) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**634**	**100.0%**	**176,039**	**5,530,499**	**638**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	69	10.9%	6.8%	4.5%	69	10.8%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	19	3.0%	2.0%	0.8%	19	3.0%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	50	7.9%	4.7%	3.7%	50	7.8%	4.7%	3.7%
Kindergarten	74	11.7%	6.9%	6.5%	74	11.6%	6.9%	6.5%
Grade 1	97	15.3%	7.3%	6.8%	97	15.2%	7.3%	6.8%
Grade 2	96	15.1%	7.6%	7.0%	96	15.0%	7.6%	7.0%
Grade 3	102	16.1%	8.1%	7.3%	102	16.0%	8.1%	7.3%
Grade 4	100	15.8%	7.8%	7.3%	100	15.7%	7.8%	7.3%
Grade 5	96	15.1%	7.7%	7.3%	96	15.0%	7.6%	7.3%
Ethnic Distribution								
African American	132	20.8%	20.8%	12.8%	133	20.8%	20.8%	12.8%
Hispanic	480	75.7%	61.7%	53.5%	483	75.7%	61.7%	53.5%
White	4	0.6%	10.0%	24.4%	4	0.6%	10.0%	24.4%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	13	2.1%	5.2%	5.6%	13	2.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	2.1%	3.3%	3	0.5%	2.1%	3.3%
Sex								
Female	297	46.8%	49.5%	48.9%	298	46.7%	49.4%	48.8%
Male	337	53.2%	50.5%	51.1%	340	53.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	593	93.5%	77.8%	60.5%	597	93.6%	77.8%	60.4%
Non-Educationally Disadvantaged	41	6.5%	22.2%	39.5%	41	6.4%	22.2%	39.6%
Section 504 Students	21	3.3%	3.8%	6.8%	21	3.3%	3.8%	6.8%
EB Students/EL	317	50.0%	39.2%	24.3%	317	49.7%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	16	2.5%	4.0%	6.4%	16	2.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	28	4.4%	3.2%	1.4%	29	4.5%	3.1%	1.4%
Immigrant	17	2.7%	10.0%	3.5%	17	2.7%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	634	100.0%	91.0%	66.6%	636	99.7%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	476	75.1%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	309	48.7%	40.1%	24.3%	309	48.4%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	45	7.1%	14.2%	8.7%	45	7.1%	14.2%	8.7%
Special Education	64	10.1%	11.5%	15.3%	65	10.2%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**64**							
Students with Intellectual Disabilities	18	28.1%	45.5%	48.3%				
Students with Physical Disabilities	28	43.8%	15.7%	17.0%				
Students with Autism	13	20.3%	23.0%	16.8%				
Students with Behavioral Disabilities	5	7.8%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**51**	**9.1%**	**19.9%**	**16.4%**				
African American	21	3.8%	6.0%	3.3%				
Hispanic	28	5.0%	11.2%	8.9%				
White	0	0.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.4%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	8	11.0%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	23	7.5%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	42	8.2%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**102**	**17.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	9.1%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	24.6	17.2	18.9
Grade 1	18.7	16.3	19.2
Grade 2	17.3	15.0	19.4
Grade 3	17.3	15.2	20.1
Grade 4	16.8	14.7	20.0
Grade 5	15.3	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
HINES-CALDWELL (101912395) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**48.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	43.0	89.6%	65.5%	63.8%
Teachers	37.0	77.1%	45.0%	48.3%
Professional Support	4.0	8.3%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	4.2%	3.8%	3.4%
Educational Aides	5.0	10.4%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**46.0**	**95.8%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	24.0	64.9%	42.5%	12.8%
Hispanic	11.0	29.7%	30.0%	31.0%
White	2.0	5.4%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	5.0	13.5%	28.7%	24.6%
Females	32.0	86.5%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.7%	7.0%	2.4%
Bachelors	30.0	81.1%	71.4%	71.4%
Masters	6.0	16.2%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	13.5%	12.1%	7.3%
1-5 Years Experience	11.0	29.7%	30.6%	28.3%
6-10 Years Experience	4.0	10.8%	19.3%	19.7%
11-20 Years Experience	10.0	27.0%	21.9%	27.6%
21-30 Years Experience	6.0	16.2%	12.8%	14.1%
Over 30 Years Experience	1.0	2.7%	3.4%	3.0%
Number of Students per Teacher	17.1	n/a	16.6	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.1	6.0
Average Years Experience of Principals with District	7.0	3.9	5.1
Average Years Experience of Assistant Principals	3.0	3.3	5.1
Average Years Experience of Assistant Principals with District	3.0	2.9	4.3
Average Years Experience of Teachers	11.4	10.1	11.2
Average Years Experience of Teachers with District	9.7	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$66,962	$72,028	$59,266
6-10 Years Experience	$59,688	$73,943	$62,607
11-20 Years Experience	$68,546	$75,187	$66,353
21-30 Years Experience	$78,291	$77,905	$70,976
Over 30 Years Experience	$83,500	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$68,488	$73,604	$63,751
Professional Support	$79,828	$85,002	$75,909
Campus Administration (School Leadership)	$128,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	10.9	29.4%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	22.2	60.0%	65.5%	69.0%
Special Education	3.9	10.6%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HOBBY EL

Campus Number: 101912175

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**57%**	67%	51%	-	*	-	*	*	27%	*	57%	60%	57%	57%
	2024	74%	69%	**67%**	68%	66%	-	-	-	-	-	*	*	68%	57%	68%	64%
At Meets Grade Level or Above	2025	52%	47%	**36%**	52%	24%	-	*	-	*	*	18%	*	35%	40%	36%	23%
	2024	48%	43%	**35%**	36%	34%	-	-	-	-	-	*	*	36%	29%	38%	25%
At Masters Grade Level	2025	23%	22%	**16%**	24%	11%	-	*	-	*	*	9%	*	18%	10%	16%	10%
	2024	21%	19%	**12%**	12%	11%	-	-	-	-	-	*	*	11%	14%	13%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**52%**	52%	51%	-	*	-	*	*	45%	*	53%	50%	52%	57%
	2024	70%	71%	**66%**	69%	63%	-	-	-	-	-	*	*	64%	75%	65%	57%
At Meets Grade Level or Above	2025	46%	50%	**36%**	38%	35%	-	*	-	*	*	27%	*	35%	40%	36%	37%
	2024	42%	43%	**31%**	23%	37%	-	-	-	-	-	*	*	32%	25%	33%	29%
At Masters Grade Level	2025	19%	21%	**10%**	19%	3%	-	*	-	*	*	9%	*	8%	20%	10%	3%
	2024	15%	18%	**5%**	0%	9%	-	-	-	-	-	*	*	6%	0%	5%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**72%**	69%	73%	*	-	-	-	-	50%	-	71%	75%	70%	68%
	2024	81%	77%	**74%**	74%	73%	*	-	-	-	-	*	-	74%	74%	74%	69%
At Meets Grade Level or Above	2025	54%	53%	**42%**	38%	42%	*	-	-	-	-	0%	-	42%	38%	42%	36%
	2024	51%	48%	**43%**	26%	55%	*	-	-	-	-	*	-	48%	32%	42%	50%
At Masters Grade Level	2025	24%	25%	**15%**	12%	15%	*	-	-	-	-	0%	-	13%	25%	14%	4%
	2024	23%	22%	**15%**	11%	15%	*	-	-	-	-	*	-	17%	11%	16%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**59%**	52%	66%	*	-	-	-	-	22%	-	61%	50%	59%	62%
	2024	69%	69%	**66%**	63%	67%	*	-	-	-	-	*	-	69%	58%	65%	62%
At Meets Grade Level or Above	2025	47%	48%	**33%**	33%	31%	*	-	-	-	-	22%	-	35%	20%	31%	23%
	2024	46%	46%	**38%**	22%	48%	*	-	-	-	-	*	-	45%	21%	40%	46%
At Masters Grade Level	2025	24%	26%	**6%**	7%	6%	*	-	-	-	-	11%	-	6%	10%	7%	4%
	2024	21%	21%	**16%**	11%	18%	*	-	-	-	-	*	-	19%	11%	18%	19%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**79%**	72%	83%	*	-	-	-	-	*	-	80%	75%	78%	77%
	2024	79%	78%	**77%**	67%	81%	-	-	-	-	*	33%	*	77%	75%	77%	80%
At Meets Grade Level or Above	2025	58%	58%	**63%**	64%	60%	*	-	-	-	-	*	-	66%	50%	61%	55%
	2024	55%	53%	**51%**	42%	54%	-	-	-	-	*	22%	*	51%	50%	47%	51%
At Masters Grade Level	2025	30%	31%	**30%**	32%	27%	*	-	-	-	-	*	-	34%	17%	30%	32%
	2024	29%	29%	**22%**	8%	29%	-	-	-	-	*	0%	*	22%	25%	23%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**71%**	76%	67%	*	-	-	-	-	*	-	70%	75%	70%	59%
	2024	77%	78%	**75%**	67%	79%	-	-	-	-	*	56%	*	75%	75%	76%	80%
At Meets Grade Level or Above	2025	47%	50%	**59%**	56%	60%	*	-	-	-	-	*	-	61%	50%	59%	55%
	2024	50%	51%	**40%**	29%	44%	-	-	-	-	*	33%	*	42%	25%	38%	45%
At Masters Grade Level	2025	22%	25%	**23%**	20%	23%	*	-	-	-	-	*	-	25%	17%	24%	27%
	2024	19%	20%	**6%**	4%	8%	-	-	-	-	*	0%	*	7%	0%	6%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**50%**	52%	47%	*	-	-	-	-	*	-	50%	50%	50%	41%
	2024	58%	54%	**39%**	21%	46%	-	-	-	-	*	33%	*	43%	0%	33%	49%
At Meets Grade Level or Above	2025	31%	27%	**21%**	20%	20%	*	-	-	-	-	*	-	23%	17%	22%	23%
	2024	28%	25%	**14%**	8%	17%	-	-	-	-	*	22%	*	16%	0%	14%	16%
At Masters Grade Level	2025	12%	12%	**5%**	0%	7%	*	-	-	-	-	*	-	7%	0%	6%	9%
	2024	11%	10%	**3%**	0%	4%	-	-	-	-	*	0%	*	3%	0%	3%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**63%**	63%	62%	83%	*	-	*	*	42%	*	63%	62%	62%	60%
	2024	75%	72%	**66%**	62%	68%	*	-	-	-	*	42%	50%	67%	61%	65%	67%
At Meets Grade Level or Above	2025	50%	49%	**41%**	43%	38%	83%	*	-	*	*	22%	*	42%	36%	41%	35%
	2024	48%	44%	**36%**	27%	41%	*	-	-	-	*	27%	14%	38%	26%	36%	37%
At Masters Grade Level	2025	21%	22%	**15%**	16%	13%	67%	*	-	*	*	7%	*	15%	14%	15%	12%
	2024	20%	18%	**11%**	7%	13%	*	-	-	-	*	0%	0%	12%	9%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**69%**	69%	68%	*	*	-	*	*	43%	*	69%	70%	68%	66%
	2024	76%	72%	**73%**	70%	74%	*	-	-	-	*	42%	50%	73%	71%	73%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**46%**	51%	41%	*	*	-	*	*	14%	*	47%	43%	46%	36%
	2024	54%	48%	**43%**	34%	48%	*	-	-	-	*	25%	33%	45%	35%	42%	44%
At Masters Grade Level	2025	23%	22%	**20%**	22%	17%	*	*	-	*	*	5%	*	21%	17%	20%	14%
	2024	22%	20%	**17%**	11%	20%	*	-	-	-	*	0%	0%	17%	15%	17%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**61%**	60%	61%	*	*	-	*	*	41%	*	61%	59%	60%	59%
	2024	72%	71%	**69%**	66%	71%	*	-	-	-	*	50%	50%	70%	66%	69%	69%
At Meets Grade Level or Above	2025	45%	47%	**42%**	42%	41%	*	*	-	*	*	27%	*	43%	38%	41%	37%
	2024	43%	41%	**37%**	25%	43%	*	-	-	-	*	33%	0%	40%	23%	37%	41%
At Masters Grade Level	2025	20%	23%	**13%**	15%	10%	*	*	-	*	*	9%	*	12%	16%	13%	10%
	2024	17%	17%	**9%**	5%	11%	*	-	-	-	*	0%	0%	10%	6%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**50%**	52%	47%	*	-	-	-	-	*	-	50%	50%	50%	41%
	2024	75%	70%	**39%**	21%	46%	-	-	-	-	*	33%	*	43%	0%	33%	49%
At Meets Grade Level or Above	2025	47%	44%	**21%**	20%	20%	*	-	-	-	-	*	-	23%	17%	22%	23%
	2024	43%	38%	**14%**	8%	17%	-	-	-	-	*	22%	*	16%	0%	14%	16%
At Masters Grade Level	2025	17%	18%	**5%**	0%	7%	*	-	-	-	-	*	-	7%	0%	6%	9%
	2024	16%	14%	**3%**	0%	4%	-	-	-	-	*	0%	*	3%	0%	3%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**23%**	38%	14%	-	*	-	*	*	18%	*	22%	30%	23%	10%
	2024	35%	34%	**25%**	20%	29%	-	-	-	-	-	*	*	26%	14%	27%	18%
Reading and Mathematics Including EOC	2025	39%	38%	**23%**	38%	14%	-	*	-	*	*	18%	*	22%	30%	23%	10%
	2024	35%	34%	**25%**	20%	29%	-	-	-	-	-	*	*	26%	14%	27%	18%
Reading Including EOC	2025	52%	47%	**36%**	52%	24%	-	*	-	*	*	18%	*	35%	40%	36%	23%
	2024	48%	43%	**35%**	36%	34%	-	-	-	-	-	*	*	36%	29%	38%	25%
Math Including EOC	2025	46%	50%	**36%**	38%	35%	-	*	-	*	*	27%	*	35%	40%	36%	37%
	2024	42%	43%	**31%**	23%	37%	-	-	-	-	-	*	*	32%	25%	33%	29%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**22%**	19%	21%	*	-	-	-	-	0%	-	23%	13%	21%	12%
	2024	38%	36%	**31%**	15%	42%	*	-	-	-	-	*	-	38%	16%	33%	42%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**22%**	19%	21%	*	-	-	-	-	0%	-	23%	13%	21%	12%
	2024	38%	36%	**31%**	15%	42%	*	-	-	-	-	*	-	38%	16%	33%	42%
Reading Including EOC	2025	54%	53%	**42%**	38%	42%	*	-	-	-	-	0%	-	42%	38%	42%	36%
	2024	51%	48%	**43%**	26%	55%	*	-	-	-	-	*	-	48%	32%	42%	50%
Math Including EOC	2025	47%	48%	**33%**	33%	31%	*	-	-	-	-	22%	-	35%	20%	31%	23%
	2024	46%	46%	**38%**	22%	48%	*	-	-	-	-	*	-	45%	21%	40%	46%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**54%**	48%	57%	*	-	-	-	-	*	-	57%	42%	54%	55%
	2024	42%	41%	**30%**	17%	35%	-	-	-	-	*	22%	*	30%	25%	26%	35%
Reading and Mathematics Including EOC	2025	42%	43%	**54%**	48%	57%	*	-	-	-	-	*	-	57%	42%	54%	55%
	2024	42%	41%	**30%**	17%	35%	-	-	-	-	*	22%	*	30%	25%	26%	35%
Reading Including EOC	2025	58%	58%	**63%**	64%	60%	*	-	-	-	-	*	-	66%	50%	61%	55%
	2024	55%	53%	**51%**	42%	54%	-	-	-	-	*	22%	*	51%	50%	47%	51%
Math Including EOC	2025	48%	50%	**59%**	56%	60%	*	-	-	-	-	*	-	61%	50%	59%	55%
	2024	51%	51%	**40%**	29%	44%	-	-	-	-	*	33%	*	42%	25%	38%	45%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**32%**	35%	29%	*	*	-	*	*	14%	*	33%	30%	32%	23%
	2024	36%	34%	**29%**	17%	35%	*	-	-	-	*	25%	0%	31%	18%	28%	32%
Reading and Mathematics Including EOC	2025	40%	40%	**32%**	35%	29%	*	*	-	*	*	14%	*	33%	30%	32%	23%
	2024	38%	36%	**29%**	17%	35%	*	-	-	-	*	25%	0%	31%	18%	28%	32%
Reading Including EOC	2025	55%	54%	**46%**	51%	41%	*	*	-	*	*	14%	*	47%	43%	46%	36%
	2024	54%	50%	**43%**	34%	48%	*	-	-	-	*	25%	33%	45%	35%	42%	44%
Math Including EOC	2025	46%	48%	**42%**	42%	41%	*	*	-	*	*	27%	*	43%	38%	41%	37%
	2024	45%	44%	**37%**	25%	43%	*	-	-	-	*	33%	0%	40%	23%	37%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HOBBY EL (101912175) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**71%**	70%	71%	*	-	-	-	-	44%	-	70%	79%	71%	66%	*
	2024	67%	67%	**71%**	70%	71%	*	-	-	-	-	*	-	67%	82%	70%	73%	---
Grade 4 Mathematics	2025	65%	66%	**50%**	48%	51%	*	-	-	-	-	39%	-	52%	40%	49%	42%	*
	2024	60%	64%	**68%**	69%	66%	*	-	-	-	-	*	-	67%	69%	70%	63%	---
Grade 5 ELA/Reading	2025	69%	74%	**79%**	78%	78%	*	-	-	-	-	*	-	83%	63%	78%	70%	100%
	2024	70%	74%	**76%**	70%	78%	-	-	-	-	*	56%	*	75%	79%	75%	77%	---
Grade 5 Mathematics	2025	67%	71%	**80%**	82%	78%	*	-	-	-	-	*	-	78%	88%	83%	75%	90%
	2024	65%	69%	**84%**	80%	86%	-	-	-	-	*	72%	*	83%	100%	83%	86%	---
All Grades Both Subjects	2025	65%	69%	**69%**	69%	69%	80%	-	-	-	-	48%	-	70%	67%	70%	63%	95%
	2024	64%	66%	**75%**	72%	77%	*	-	-	-	*	68%	*	74%	79%	75%	77%	---
All Grades ELA/Reading	2025	67%	70%	**75%**	74%	75%	*	-	-	-	-	45%	-	76%	68%	74%	68%	100%
	2024	67%	67%	**74%**	70%	75%	*	-	-	-	*	60%	*	72%	81%	73%	75%	---
All Grades Mathematics	2025	64%	68%	**64%**	64%	64%	*	-	-	-	-	50%	-	64%	66%	65%	57%	91%
	2024	60%	64%	**77%**	74%	78%	*	-	-	-	*	75%	*	77%	78%	77%	78%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**33%**	30%	36%	-	-	-	-	-	20%	-	33%	*	33%	33%	-
	2024	38%	40%	**40%**	54%	25%	-	-	-	-	-	-	-	38%	44%	42%	20%	---
Grade 4 Mathematics	2025	27%	29%	**13%**	0%	23%	-	-	-	-	-	0%	-	15%	*	13%	20%	-
	2024	26%	31%	**37%**	38%	36%	-	-	-	-	-	-	-	29%	50%	35%	27%	---
Grade 5 ELA/Reading	2025	25%	32%	**33%**	38%	29%	-	-	-	-	-	-	-	31%	*	33%	17%	-
	2024	35%	41%	**45%**	27%	55%	-	-	-	-	-	14%	*	46%	*	44%	55%	---
Grade 5 Mathematics	2025	35%	40%	**33%**	55%	10%	-	-	-	-	-	*	-	25%	60%	33%	11%	-
	2024	41%	46%	**60%**	53%	63%	-	-	-	-	*	43%	*	59%	67%	62%	67%	---
All Grades Both Subjects	2025	33%	38%	**27%**	30%	24%	-	-	-	-	-	17%	-	25%	36%	27%	21%	-
	2024	32%	36%	**48%**	44%	49%	-	-	-	-	*	29%	*	47%	50%	47%	50%	---
All Grades ELA/Reading	2025	31%	35%	**33%**	33%	33%	-	-	-	-	-	20%	-	32%	40%	33%	27%	-
	2024	30%	32%	**43%**	42%	44%	-	-	-	-	-	14%	*	43%	42%	43%	43%	---
All Grades Mathematics	2025	35%	41%	**22%**	27%	17%	-	-	-	-	-	14%	-	19%	33%	22%	16%	-
	2024	35%	40%	**51%**	47%	54%	-	-	-	-	*	43%	*	50%	56%	51%	55%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**63%**	59%	*	-	*	59%	-	-	-	-	-	67%	65%	60%	-
	2024	75%	72%	**66%**	65%	50%	-	66%	-	67%	*	-	*	-	90%	65%	67%	-
At Meets Grade Level or Above	2025	50%	49%	**41%**	35%	*	-	*	34%	-	-	-	-	-	42%	46%	35%	-
	2024	48%	44%	**36%**	37%	20%	-	38%	-	33%	*	-	*	-	45%	34%	37%	-
At Masters Grade Level	2025	21%	22%	**15%**	12%	*	-	*	11%	-	-	-	-	-	17%	17%	12%	-
	2024	20%	18%	**11%**	13%	0%	-	13%	-	17%	*	-	*	-	10%	10%	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**69%**	65%	*	-	*	66%	-	-	-	-	-	80%	71%	66%	-
	2024	76%	72%	**73%**	70%	40%	-	71%	-	*	*	-	*	-	100%	73%	73%	-
At Meets Grade Level or Above	2025	54%	52%	**46%**	35%	*	-	*	34%	-	-	-	-	-	60%	54%	36%	-
	2024	54%	48%	**43%**	43%	20%	-	45%	-	*	*	-	*	-	56%	43%	44%	-
At Masters Grade Level	2025	23%	22%	**20%**	13%	*	-	*	11%	-	-	-	-	-	40%	25%	14%	-
	2024	22%	20%	**17%**	18%	0%	-	20%	-	*	*	-	*	-	22%	15%	18%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**61%**	59%	*	-	*	59%	-	-	-	-	-	60%	62%	59%	-
	2024	72%	71%	**69%**	67%	60%	-	68%	-	*	*	-	*	-	89%	70%	69%	-
At Meets Grade Level or Above	2025	45%	47%	**42%**	37%	*	-	*	37%	-	-	-	-	-	40%	46%	37%	-
	2024	43%	41%	**37%**	40%	20%	-	41%	-	*	*	-	*	-	44%	32%	41%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**13%**	11%	*	-	*	10%	-	-	-	-	-	0%	15%	10%	-
	2024	17%	17%	**9%**	11%	0%	-	11%	-	*	*	-	*	-	0%	8%	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**50%**	40%	-	-	*	37%	-	-	-	-	-	*	56%	41%	-
	2024	75%	70%	**39%**	51%	-	-	51%	-	*	*	-	*	-	*	21%	49%	-
At Meets Grade Level or Above	2025	47%	44%	**21%**	25%	-	-	*	21%	-	-	-	-	-	*	21%	23%	-
	2024	43%	38%	**14%**	18%	-	-	19%	-	*	*	-	*	-	*	11%	16%	-
At Masters Grade Level	2025	17%	18%	**5%**	10%	-	-	*	11%	-	-	-	-	-	*	3%	9%	-
	2024	16%	14%	**3%**	4%	-	-	5%	-	*	*	-	*	-	*	0%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**69%**	62%	-	-	*	61%	-	-	-	-	-	75%	74%	63%	-
	2024	64%	66%	**75%**	76%	*	-	77%	-	*	*	-	*	-	88%	74%	77%	-
All Grades ELA/Reading	2025	67%	70%	**75%**	66%	-	-	*	65%	-	-	-	-	-	*	79%	68%	-
	2024	67%	67%	**74%**	75%	*	-	75%	-	*	*	-	*	-	92%	72%	75%	-
All Grades Mathematics	2025	64%	68%	**64%**	58%	-	-	*	57%	-	-	-	-	-	*	69%	57%	-
	2024	60%	64%	**77%**	78%	*	-	78%	-	*	*	-	*	-	83%	75%	78%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**27%**	21%	-	-	-	21%	-	-	-	-	-	*	32%	21%	-
	2024	32%	36%	**48%**	48%	*	-	48%	-	*	-	-	-	-	*	45%	50%	-
All Grades ELA/Reading	2025	31%	35%	**33%**	27%	-	-	-	27%	-	-	-	-	-	-	38%	27%	-
	2024	30%	32%	**43%**	43%	*	-	41%	-	*	-	-	-	-	-	42%	43%	-
All Grades Mathematics	2025	35%	41%	**22%**	17%	-	-	-	17%	-	-	-	-	-	*	27%	16%	-
	2024	35%	40%	**51%**	53%	*	-	55%	-	*	-	-	-	-	*	47%	55%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

HOBBY EL (101912175) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	91%	90%	75%	*	-	*	*	80%	*	97%	67%	93%	89%
Not Included in Accountability: Mobile	4%	6%	**9%**	9%	9%	25%	*	-	*	*	20%	*	2%	31%	6%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	0%	*	-	*	*	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	*	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**89%**	90%	88%	*	*	-	*	*	81%	*	97%	64%	91%	88%
Not Included in Accountability: Mobile	4%	6%	**10%**	10%	10%	*	*	-	*	*	19%	*	3%	34%	7%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	*	*	-	*	*	0%	*	1%	2%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	*	*	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**90%**	90%	90%	*	*	-	*	*	81%	*	97%	67%	93%	90%
Not Included in Accountability: Mobile	4%	6%	**9%**	10%	9%	*	*	-	*	*	19%	*	3%	31%	7%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	*	*	-	*	*	0%	*	0%	2%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	96%	94%	*	-	-	-	-	*	-	100%	80%	98%	96%
Not Included in Accountability: Mobile	4%	6%	**5%**	4%	6%	*	-	-	-	-	*	-	0%	20%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**89%**	92%	94%	*	-	-	-	50%	83%	78%	98%	62%	91%	93%
Not Included in Accountability: Mobile	4%	6%	**9%**	8%	3%	*	-	-	-	50%	18%	22%	2%	30%	6%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	*	-	-	-	0%	0%	0%	0%	8%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**90%**	93%	94%	*	-	-	-	*	80%	86%	98%	65%	92%	94%
Not Included in Accountability: Mobile	4%	6%	**8%**	7%	3%	*	-	-	-	*	20%	14%	2%	27%	6%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	3%	*	-	-	-	*	0%	0%	0%	8%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	93%	94%	*	-	-	-	*	80%	75%	98%	64%	92%	94%
Not Included in Accountability: Mobile	5%	6%	**9%**	7%	3%	*	-	-	-	*	20%	25%	2%	29%	6%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	*	-	-	-	*	0%	0%	0%	7%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	89%	93%	-	-	-	-	*	90%	*	99%	47%	89%	91%
Not Included in Accountability: Mobile	4%	6%	**9%**	11%	4%	-	-	-	-	*	10%	*	1%	41%	8%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	4%	-	-	-	-	*	0%	*	0%	12%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**93.9%**	93.5%	94.1%	*	*	-	*	*	92.8%	93.9%	94.6%
2022-23	93.3%	93.0%	**93.4%**	93.1%	93.9%	*	*	-	*	*	90.6%	93.4%	94.0%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**20.6%**	22.3%	19.8%	*	*	-	*	16.7%	24.6%	19.5%	15.8%
2022-23	20.3%	22.3%	**25.7%**	32.3%	20.8%	*	*	-	*	42.9%	40.8%	24.7%	18.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
HOBBY EL (101912175) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**445**	**100.0%**	**176,039**	**5,530,499**	**447**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	51	11.5%	6.8%	4.5%	51	11.4%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	19	4.3%	2.0%	0.8%	19	4.3%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	32	7.2%	4.7%	3.7%	32	7.2%	4.7%	3.7%
Kindergarten	55	12.4%	6.9%	6.5%	56	12.5%	6.9%	6.5%
Grade 1	80	18.0%	7.3%	6.8%	80	17.9%	7.3%	6.8%
Grade 2	63	14.2%	7.6%	7.0%	63	14.1%	7.6%	7.0%
Grade 3	68	15.3%	8.1%	7.3%	68	15.2%	8.1%	7.3%
Grade 4	69	15.5%	7.8%	7.3%	69	15.4%	7.8%	7.3%
Grade 5	59	13.3%	7.7%	7.3%	59	13.2%	7.6%	7.3%
Ethnic Distribution								
African American	183	41.1%	20.8%	12.8%	183	40.9%	20.8%	12.8%
Hispanic	249	56.0%	61.7%	53.5%	251	56.2%	61.7%	53.5%
White	5	1.1%	10.0%	24.4%	5	1.1%	10.0%	24.4%
American Indian	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	4	0.9%	2.1%	3.3%	4	0.9%	2.1%	3.3%
Sex								
Female	222	49.9%	49.5%	48.9%	223	49.9%	49.4%	48.8%
Male	223	50.1%	50.5%	51.1%	224	50.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	433	97.3%	77.8%	60.5%	434	97.1%	77.8%	60.4%
Non-Educationally Disadvantaged	12	2.7%	22.2%	39.5%	13	2.9%	22.2%	39.6%
Section 504 Students	7	1.6%	3.8%	6.8%	7	1.6%	3.8%	6.8%
EB Students/EL	189	42.5%	39.2%	24.3%	189	42.3%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	8	1.8%	4.0%	6.4%	8	1.8%	4.0%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	44	9.9%	3.2%	1.4%	44	9.8%	3.1%	1.4%
Immigrant	13	2.9%	10.0%	3.5%	13	2.9%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	444	99.8%	91.0%	66.6%	445	99.6%	90.7%	66.5%
Military Connected	1	0.2%	0.5%	4.1%	1	0.2%	0.5%	4.1%
At-Risk	339	76.2%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	180	40.4%	40.1%	24.3%	180	40.3%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	11	2.5%	14.2%	8.7%	11	2.5%	14.2%	8.7%
Special Education	48	10.8%	11.5%	15.3%	48	10.7%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**48**							
Students with Intellectual Disabilities	11	22.9%	45.5%	48.3%				
Students with Physical Disabilities	8	16.7%	15.7%	17.0%				
Students with Autism	19	39.6%	23.0%	16.8%				
Students with Behavioral Disabilities	10	20.8%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**106**	**24.1%**	**19.9%**	**16.4%**				
African American	50	11.4%	6.0%	3.3%				
Hispanic	47	10.7%	11.2%	8.9%				
White	3	0.7%	1.6%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.1%	0.4%	0.6%				
Special Ed Students who are Mobile	19	33.3%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	29	14.6%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	91	23.0%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**114**	**28.6%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.0%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.5%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	1.3%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.7	17.2	18.9
Grade 1	18.7	16.3	19.2
Grade 2	12.7	15.0	19.4
Grade 3	13.5	15.2	20.1
Grade 4	13.4	14.7	20.0
Grade 5	9.7	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
HOBBY EL (101912175) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**52.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	45.0	86.5%	65.5%	63.8%
Teachers	33.9	65.2%	45.0%	48.3%
Professional Support	8.1	15.5%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.8%	3.8%	3.4%
Educational Aides	7.0	13.5%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	0.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**44.0**	**84.6%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	16.0	47.2%	42.5%	12.8%
Hispanic	12.9	38.1%	30.0%	31.0%
White	4.0	11.8%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.9%	2.0%	1.3%
Teachers by Sex				
Males	11.0	32.4%	28.7%	24.6%
Females	22.9	67.6%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.9%	7.0%	2.4%
Bachelors	32.9	97.1%	71.4%	71.4%
Masters	0.0	0.0%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	20.6%	12.1%	7.3%
1-5 Years Experience	13.9	41.0%	30.6%	28.3%
6-10 Years Experience	3.0	8.8%	19.3%	19.7%
11-20 Years Experience	7.0	20.6%	21.9%	27.6%
21-30 Years Experience	2.0	5.9%	12.8%	14.1%
Over 30 Years Experience	1.0	2.9%	3.4%	3.0%
Number of Students per Teacher	13.1	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
HOBBY EL (101912175) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	7.2	10.1	11.2
Average Years Experience of Teachers with District	4.7	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$76,571	$66,987	$55,689
1-5 Years Experience	$76,551	$72,028	$59,266
6-10 Years Experience	$67,670	$73,943	$62,607
11-20 Years Experience	$82,712	$75,187	$66,353
21-30 Years Experience	$60,748	$77,905	$70,976
Over 30 Years Experience	$88,000	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$76,447	$73,604	$63,751
Professional Support	$61,196	$85,002	$75,909
Campus Administration (School Leadership)	$115,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.5	22.3%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	2.9%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	23.5	69.4%	65.5%	69.0%
Special Education	1.8	5.4%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: HORN EL

Campus Number: 101912178

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**94%**	60%	87%	100%	-	95%	-	100%	62%	*	93%	100%	81%	90%
	2024	74%	69%	**87%**	69%	87%	96%	-	84%	-	89%	45%	*	89%	72%	71%	96%
At Meets Grade Level or Above	2025	52%	47%	**82%**	40%	67%	86%	-	87%	-	92%	38%	*	80%	93%	56%	76%
	2024	48%	43%	**70%**	38%	57%	87%	-	68%	-	89%	27%	*	74%	44%	38%	52%
At Masters Grade Level	2025	23%	22%	**58%**	20%	47%	57%	-	71%	-	46%	23%	*	55%	71%	25%	71%
	2024	21%	19%	**46%**	19%	35%	56%	-	49%	-	67%	27%	*	49%	28%	24%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**92%**	60%	80%	100%	-	95%	-	92%	54%	*	91%	100%	75%	90%
	2024	70%	71%	**90%**	69%	91%	96%	-	92%	-	89%	55%	*	92%	78%	76%	100%
At Meets Grade Level or Above	2025	46%	50%	**84%**	40%	47%	97%	-	92%	-	85%	31%	*	85%	79%	31%	86%
	2024	42%	43%	**77%**	44%	59%	89%	-	84%	-	89%	36%	*	81%	50%	43%	78%
At Masters Grade Level	2025	19%	21%	**62%**	40%	40%	71%	-	71%	-	46%	0%	*	62%	64%	19%	71%
	2024	15%	18%	**50%**	13%	36%	56%	-	62%	-	67%	18%	*	52%	33%	14%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**94%**	100%	87%	100%	-	91%	-	89%	77%	*	94%	96%	80%	95%
	2024	81%	77%	**86%**	40%	59%	97%	*	95%	*	100%	48%	*	89%	74%	50%	77%
At Meets Grade Level or Above	2025	54%	53%	**78%**	64%	70%	91%	-	71%	-	78%	23%	*	80%	67%	53%	74%
	2024	51%	48%	**72%**	20%	35%	87%	*	86%	*	80%	35%	*	78%	52%	17%	50%
At Masters Grade Level	2025	24%	25%	**55%**	18%	43%	66%	-	56%	-	78%	8%	*	62%	29%	27%	32%
	2024	23%	22%	**58%**	10%	24%	71%	*	74%	*	50%	22%	*	63%	41%	13%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**91%**	82%	83%	98%	-	88%	-	100%	62%	*	93%	83%	67%	100%
	2024	69%	69%	**85%**	44%	47%	94%	*	95%	*	100%	57%	*	87%	77%	39%	73%
At Meets Grade Level or Above	2025	47%	48%	**79%**	55%	61%	91%	-	79%	-	89%	31%	*	84%	58%	47%	84%
	2024	46%	46%	**78%**	33%	35%	87%	*	93%	*	89%	48%	*	81%	69%	30%	69%
At Masters Grade Level	2025	24%	26%	**60%**	36%	43%	64%	-	68%	-	89%	15%	*	62%	54%	27%	47%
	2024	21%	21%	**66%**	11%	35%	77%	*	77%	*	67%	24%	*	69%	54%	17%	46%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**90%**	75%	67%	97%	*	96%	-	92%	44%	*	90%	89%	64%	77%
	2024	79%	78%	**93%**	60%	87%	97%	*	97%	*	100%	69%	*	98%	76%	64%	91%
At Meets Grade Level or Above	2025	58%	58%	**80%**	63%	44%	87%	*	92%	-	75%	28%	*	81%	72%	50%	58%
	2024	55%	53%	**89%**	60%	80%	94%	*	92%	*	100%	69%	*	95%	67%	55%	83%
At Masters Grade Level	2025	30%	31%	**62%**	13%	22%	74%	*	77%	-	58%	6%	*	63%	56%	7%	38%
	2024	29%	29%	**72%**	0%	67%	69%	*	84%	*	100%	23%	*	77%	52%	27%	65%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**92%**	63%	67%	100%	*	98%	-	100%	56%	*	92%	89%	50%	81%
	2024	77%	78%	**94%**	60%	93%	97%	*	97%	*	100%	64%	*	96%	86%	64%	91%
At Meets Grade Level or Above	2025	47%	50%	**81%**	38%	44%	94%	*	94%	-	75%	28%	*	84%	67%	36%	62%
	2024	50%	51%	**79%**	20%	80%	83%	*	84%	*	89%	57%	*	88%	43%	27%	70%
At Masters Grade Level	2025	22%	25%	**62%**	0%	22%	74%	*	79%	-	58%	6%	*	65%	44%	7%	42%
	2024	19%	20%	**50%**	0%	40%	46%	*	63%	*	67%	21%	*	55%	29%	18%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**88%**	63%	56%	97%	*	96%	-	92%	44%	*	87%	94%	50%	69%
	2024	58%	54%	**91%**	60%	87%	97%	*	95%	*	100%	71%	*	96%	71%	64%	83%
At Meets Grade Level or Above	2025	31%	27%	**63%**	0%	28%	74%	*	79%	-	67%	22%	*	64%	61%	14%	42%
	2024	28%	25%	**77%**	60%	73%	77%	*	79%	*	100%	57%	*	82%	57%	36%	65%
At Masters Grade Level	2025	12%	12%	**41%**	0%	22%	39%	*	58%	-	33%	6%	*	42%	39%	14%	27%
	2024	11%	10%	**44%**	0%	47%	40%	*	53%	*	56%	14%	*	47%	33%	9%	43%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**92%**	75%	75%	99%	*	95%	-	95%	56%	94%	91%	92%	67%	85%
	2024	75%	72%	**89%**	59%	79%	96%	60%	94%	40%	97%	58%	53%	92%	76%	60%	87%
At Meets Grade Level or Above	2025	50%	49%	**78%**	45%	52%	89%	*	86%	-	80%	28%	69%	80%	69%	41%	67%
	2024	48%	44%	**77%**	38%	59%	86%	20%	84%	20%	90%	47%	13%	82%	55%	34%	66%
At Masters Grade Level	2025	21%	22%	**57%**	18%	35%	64%	*	69%	-	56%	8%	44%	59%	49%	18%	46%
	2024	20%	18%	**55%**	11%	40%	58%	0%	67%	20%	67%	21%	0%	59%	39%	17%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**93%**	83%	80%	99%	*	94%	-	94%	59%	100%	93%	95%	76%	86%
	2024	76%	72%	**88%**	58%	78%	96%	*	92%	*	96%	53%	57%	91%	74%	61%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**80%**	58%	61%	88%	*	85%	-	82%	30%	67%	81%	75%	53%	68%
	2024	54%	48%	**76%**	35%	56%	89%	*	83%	*	89%	43%	14%	81%	55%	32%	61%
At Masters Grade Level	2025	23%	22%	**58%**	17%	38%	65%	*	70%	-	59%	11%	50%	60%	48%	20%	47%
	2024	22%	20%	**58%**	13%	40%	64%	*	70%	*	70%	23%	0%	62%	41%	20%	42%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**92%**	71%	77%	99%	*	94%	-	97%	57%	100%	92%	89%	64%	89%
	2024	72%	71%	**89%**	60%	78%	95%	*	95%	*	96%	59%	43%	91%	80%	58%	88%
At Meets Grade Level or Above	2025	45%	47%	**81%**	46%	52%	94%	*	90%	-	82%	30%	83%	84%	66%	38%	76%
	2024	43%	41%	**78%**	37%	57%	86%	*	88%	*	89%	48%	14%	83%	55%	35%	72%
At Masters Grade Level	2025	20%	23%	**61%**	25%	36%	69%	*	74%	-	62%	7%	33%	63%	54%	18%	53%
	2024	17%	17%	**55%**	10%	37%	59%	*	69%	*	67%	22%	0%	59%	40%	16%	42%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**88%**	63%	56%	97%	*	96%	-	92%	44%	*	87%	94%	50%	69%
	2024	75%	70%	**91%**	60%	87%	97%	*	95%	*	100%	71%	*	96%	71%	64%	83%
At Meets Grade Level or Above	2025	47%	44%	**63%**	0%	28%	74%	*	79%	-	67%	22%	*	64%	61%	14%	42%
	2024	43%	38%	**77%**	60%	73%	77%	*	79%	*	100%	57%	*	82%	57%	36%	65%
At Masters Grade Level	2025	17%	18%	**41%**	0%	22%	39%	*	58%	-	33%	6%	*	42%	39%	14%	27%
	2024	16%	14%	**44%**	0%	47%	40%	*	53%	*	56%	14%	*	47%	33%	9%	43%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**76%**	40%	47%	83%	-	87%	-	77%	23%	*	76%	79%	31%	76%
	2024	35%	34%	**67%**	38%	45%	84%	-	65%	-	89%	27%	*	70%	44%	33%	48%
Reading and Mathematics Including EOC	2025	39%	38%	**76%**	40%	47%	83%	-	87%	-	77%	23%	*	76%	79%	31%	76%
	2024	35%	34%	**67%**	38%	45%	84%	-	65%	-	89%	27%	*	70%	44%	33%	48%
Reading Including EOC	2025	52%	47%	**82%**	40%	67%	86%	-	87%	-	92%	38%	*	80%	93%	56%	76%
	2024	48%	43%	**70%**	38%	57%	87%	-	68%	-	89%	27%	*	74%	44%	38%	52%
Math Including EOC	2025	46%	50%	**84%**	40%	47%	97%	-	92%	-	85%	31%	*	85%	79%	31%	86%
	2024	42%	43%	**77%**	44%	59%	89%	-	84%	-	89%	36%	*	81%	50%	43%	78%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**73%**	45%	61%	86%	-	71%	-	78%	23%	*	77%	54%	47%	68%
	2024	38%	36%	**70%**	22%	35%	81%	*	84%	*	78%	33%	*	75%	54%	17%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**73%**	45%	61%	86%	-	71%	-	78%	23%	*	77%	54%	47%	68%
	2024	38%	36%	**70%**	22%	35%	81%	*	84%	*	78%	33%	*	75%	54%	17%	50%
Reading Including EOC	2025	54%	53%	**78%**	64%	70%	91%	-	71%	-	78%	23%	*	80%	67%	53%	74%
	2024	51%	48%	**72%**	20%	35%	87%	*	86%	*	80%	35%	*	78%	52%	17%	50%
Math Including EOC	2025	47%	48%	**79%**	55%	61%	91%	-	79%	-	89%	31%	*	84%	58%	47%	84%
	2024	46%	46%	**78%**	33%	35%	87%	*	93%	*	89%	48%	*	81%	69%	30%	69%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**76%**	38%	39%	87%	*	91%	-	75%	22%	*	79%	61%	36%	54%
	2024	42%	41%	**79%**	20%	80%	80%	*	84%	*	100%	62%	*	88%	43%	27%	65%
Reading and Mathematics Including EOC	2025	42%	43%	**76%**	38%	39%	87%	*	91%	-	75%	22%	*	79%	61%	36%	54%
	2024	42%	41%	**79%**	20%	80%	80%	*	84%	*	100%	62%	*	88%	43%	27%	65%
Reading Including EOC	2025	58%	58%	**80%**	63%	44%	87%	*	92%	-	75%	28%	*	81%	72%	50%	58%
	2024	55%	53%	**89%**	60%	80%	94%	*	92%	*	100%	69%	*	95%	67%	55%	83%
Math Including EOC	2025	48%	50%	**81%**	38%	44%	94%	*	94%	-	75%	28%	*	84%	67%	36%	62%
	2024	51%	51%	**79%**	20%	80%	83%	*	84%	*	89%	57%	*	88%	43%	27%	70%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**75%**	42%	50%	85%	*	84%	-	76%	23%	50%	78%	63%	38%	65%
	2024	36%	34%	**71%**	30%	52%	82%	*	79%	*	88%	40%	0%	77%	48%	25%	54%
Reading and Mathematics Including EOC	2025	40%	40%	**75%**	42%	50%	85%	*	84%	-	76%	23%	50%	78%	63%	38%	65%
	2024	38%	36%	**71%**	30%	52%	82%	*	79%	*	88%	40%	0%	77%	48%	25%	54%
Reading Including EOC	2025	55%	54%	**80%**	58%	61%	88%	*	85%	-	82%	30%	67%	81%	75%	53%	68%
	2024	54%	50%	**76%**	35%	56%	89%	*	83%	*	89%	43%	14%	81%	55%	32%	61%
Math Including EOC	2025	46%	48%	**81%**	46%	52%	94%	*	90%	-	82%	30%	83%	84%	66%	38%	76%
	2024	45%	44%	**78%**	37%	57%	86%	*	88%	*	89%	48%	14%	83%	55%	35%	72%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HORN EL (101912178) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**87%**	68%	82%	92%	-	92%	-	83%	79%	*	88%	86%	73%	89%	97%
	2024	67%	67%	**80%**	45%	61%	81%	*	91%	*	85%	62%	*	82%	71%	50%	68%	---
Grade 4 Mathematics	2025	65%	66%	**84%**	73%	64%	93%	-	85%	-	100%	58%	*	87%	71%	63%	92%	95%
	2024	60%	64%	**81%**	28%	50%	85%	*	92%	*	94%	50%	*	82%	76%	45%	69%	---
Grade 5 ELA/Reading	2025	69%	74%	**81%**	58%	65%	84%	*	89%	-	71%	62%	*	80%	84%	63%	72%	89%
	2024	70%	74%	**91%**	*	93%	94%	*	89%	*	100%	82%	*	93%	83%	90%	86%	---
Grade 5 Mathematics	2025	67%	71%	**86%**	75%	62%	97%	*	91%	-	73%	76%	*	87%	75%	79%	66%	91%
	2024	65%	69%	**69%**	70%	60%	73%	*	72%	*	78%	65%	*	72%	58%	59%	68%	---
All Grades Both Subjects	2025	65%	69%	**85%**	69%	69%	92%	*	89%	-	80%	69%	56%	86%	79%	69%	78%	93%
	2024	64%	66%	**80%**	48%	67%	83%	*	87%	*	89%	63%	*	82%	72%	57%	73%	---
All Grades ELA/Reading	2025	67%	70%	**84%**	65%	74%	89%	*	90%	-	76%	69%	60%	84%	85%	69%	80%	93%
	2024	67%	67%	**85%**	54%	78%	88%	*	90%	*	92%	69%	*	87%	76%	63%	77%	---
All Grades Mathematics	2025	64%	68%	**85%**	74%	63%	95%	*	89%	-	85%	69%	*	87%	73%	70%	77%	93%
	2024	60%	64%	**76%**	43%	55%	79%	*	84%	*	86%	56%	*	77%	68%	50%	68%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**60%**	*	*	*	-	50%	-	*	50%	-	44%	83%	60%	*	*
	2024	38%	40%	**6%**	0%	0%	*	-	*	*	-	0%	*	0%	14%	9%	17%	---
Grade 4 Mathematics	2025	27%	29%	**50%**	*	*	*	-	*	-	*	50%	-	57%	40%	20%	-	-
	2024	26%	31%	**18%**	*	*	*	-	*	-	-	25%	-	0%	40%	14%	*	---
Grade 5 ELA/Reading	2025	25%	32%	**25%**	*	17%	*	*	*	-	-	18%	-	27%	*	20%	20%	-
	2024	35%	41%	**33%**	*	*	-	-	*	*	-	*	-	*	*	*	*	---
Grade 5 Mathematics	2025	35%	40%	**46%**	*	43%	*	-	*	-	-	30%	-	46%	-	33%	33%	-
	2024	41%	46%	**44%**	*	*	*	-	*	*	-	*	*	60%	*	*	*	---
All Grades Both Subjects	2025	33%	38%	**46%**	50%	26%	88%	*	42%	-	*	33%	-	43%	58%	33%	38%	*
	2024	32%	36%	**21%**	15%	14%	*	-	33%	*	-	12%	*	17%	26%	16%	21%	---
All Grades ELA/Reading	2025	31%	35%	**44%**	60%	22%	*	*	38%	-	*	29%	-	35%	71%	40%	43%	*
	2024	30%	32%	**14%**	17%	11%	*	-	*	*	-	7%	*	8%	20%	14%	22%	---
All Grades Mathematics	2025	35%	41%	**48%**	40%	30%	80%	-	*	-	*	38%	-	50%	40%	27%	33%	-
	2024	35%	40%	**30%**	14%	20%	*	-	60%	*	-	17%	*	27%	33%	18%	20%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**92%**	-	-	-	-	-	-	76%	62%	84%	-	100%	93%	78%	100%
	2024	75%	72%	**89%**	-	-	-	-	-	-	83%	81%	100%	-	86%	90%	83%	100%
At Meets Grade Level or Above	2025	50%	49%	**78%**	-	-	-	-	-	-	49%	43%	53%	-	78%	80%	52%	100%
	2024	48%	44%	**77%**	-	-	-	-	-	-	60%	60%	59%	-	14%	80%	58%	100%
At Masters Grade Level	2025	21%	22%	**57%**	-	-	-	-	-	-	24%	22%	26%	-	67%	60%	28%	86%
	2024	20%	18%	**55%**	-	-	-	-	-	-	33%	34%	24%	-	0%	58%	31%	83%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**93%**	-	-	-	-	-	-	78%	65%	88%	-	*	94%	80%	100%
	2024	76%	72%	**88%**	-	-	-	-	-	-	83%	81%	100%	-	*	89%	84%	100%
At Meets Grade Level or Above	2025	54%	52%	**80%**	-	-	-	-	-	-	49%	41%	54%	-	*	82%	53%	100%
	2024	54%	48%	**76%**	-	-	-	-	-	-	54%	53%	57%	-	*	80%	51%	100%
At Masters Grade Level	2025	23%	22%	**58%**	-	-	-	-	-	-	24%	24%	25%	-	*	61%	29%	86%
	2024	22%	20%	**58%**	-	-	-	-	-	-	33%	34%	29%	-	*	62%	32%	80%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**92%**	-	-	-	-	-	-	83%	71%	92%	-	*	92%	84%	100%
	2024	72%	71%	**89%**	-	-	-	-	-	-	83%	81%	100%	-	*	90%	84%	100%
At Meets Grade Level or Above	2025	45%	47%	**81%**	-	-	-	-	-	-	63%	53%	71%	-	*	82%	64%	100%
	2024	43%	41%	**78%**	-	-	-	-	-	-	67%	68%	57%	-	*	79%	65%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**61%**	-	-	-	-	-	-	29%	24%	33%	-	*	63%	33%	95%
	2024	17%	17%	**55%**	-	-	-	-	-	-	30%	30%	29%	-	*	59%	28%	93%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**88%**	-	-	-	-	-	-	53%	*	64%	-	*	93%	56%	100%
	2024	75%	70%	**91%**	-	-	-	-	-	-	82%	79%	*	-	*	94%	78%	100%
At Meets Grade Level or Above	2025	47%	44%	**63%**	-	-	-	-	-	-	18%	*	21%	-	*	69%	17%	100%
	2024	43%	38%	**77%**	-	-	-	-	-	-	59%	57%	*	-	*	80%	56%	100%
At Masters Grade Level	2025	17%	18%	**41%**	-	-	-	-	-	-	12%	*	14%	-	*	45%	11%	63%
	2024	16%	14%	**44%**	-	-	-	-	-	-	41%	50%	*	-	*	44%	39%	60%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**85%**	-	-	-	-	-	-	72%	75%	71%	-	*	86%	71%	96%
	2024	64%	66%	**80%**	-	-	-	-	-	-	63%	62%	67%	-	*	82%	64%	100%
All Grades ELA/Reading	2025	67%	70%	**84%**	-	-	-	-	-	-	70%	67%	71%	-	*	85%	71%	100%
	2024	67%	67%	**85%**	-	-	-	-	-	-	69%	70%	67%	-	*	87%	69%	100%
All Grades Mathematics	2025	64%	68%	**85%**	-	-	-	-	-	-	73%	83%	71%	-	*	87%	71%	92%
	2024	60%	64%	**76%**	-	-	-	-	-	-	56%	54%	67%	-	*	77%	59%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**46%**	-	-	-	-	-	-	38%	*	56%	-	-	49%	38%	-
	2024	32%	36%	**21%**	-	-	-	-	-	-	15%	8%	*	-	*	21%	21%	-
All Grades ELA/Reading	2025	31%	35%	**44%**	-	-	-	-	-	-	43%	*	60%	-	-	45%	43%	-
	2024	30%	32%	**14%**	-	-	-	-	-	-	13%	0%	*	-	*	8%	22%	-
All Grades Mathematics	2025	35%	41%	**48%**	-	-	-	-	-	-	33%	*	*	-	-	53%	33%	-
	2024	35%	40%	**30%**	-	-	-	-	-	-	20%	20%	-	-	-	33%	20%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	90%	**94%**	85%	95%	97%	*	92%	-	100%	91%	100%	99%	74%	82%	85%
Not Included in Accountability: Mobile	4%	6%	**4%**	14%	5%	2%	*	5%	-	0%	8%	0%	1%	18%	17%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	0%	1%	*	3%	-	0%	1%	0%	0%	7%	1%	7%
Not Tested	1%	1%	**0%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	100%	**100%**	96%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	98%	100%
Included in Accountability	91%	88%	**94%**	86%	95%	97%	*	91%	-	100%	90%	100%	99%	75%	82%	85%
Not Included in Accountability: Mobile	4%	6%	**4%**	11%	5%	2%	*	5%	-	0%	8%	0%	1%	16%	15%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	0%	1%	*	4%	-	0%	2%	0%	0%	8%	2%	8%
Not Tested	1%	0%	**0%**	4%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	2%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	4%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	2%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	83%	95%	97%	*	92%	-	100%	90%	100%	99%	75%	80%	86%
Not Included in Accountability: Mobile	4%	6%	**5%**	17%	5%	2%	*	6%	-	0%	10%	0%	1%	20%	20%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	0%	1%	*	2%	-	0%	0%	0%	0%	5%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	89%	95%	91%	*	93%	-	100%	100%	*	99%	69%	88%	87%
Not Included in Accountability: Mobile	4%	6%	**5%**	11%	5%	6%	*	4%	-	0%	0%	*	1%	19%	13%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	0%	3%	*	4%	-	0%	0%	*	0%	12%	0%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	100%	100%	100%	97%	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**97%**	97%	95%	99%	100%	99%	100%	97%	96%	100%	99%	90%	92%	97%
Not Included in Accountability: Mobile	4%	6%	**2%**	3%	5%	1%	0%	0%	0%	0%	2%	0%	1%	8%	8%	2%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	1%	0%	0%	0%	0%	3%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	0%	0%	0%	3%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	96%	98%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**97%**	97%	95%	99%	*	99%	*	96%	96%	100%	99%	89%	92%	96%
Not Included in Accountability: Mobile	4%	6%	**2%**	3%	5%	1%	*	0%	*	0%	2%	0%	1%	9%	8%	3%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	4%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	4%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	98%	100%	*	100%	*	96%	98%	100%	99%	100%	100%	100%
Included in Accountability	93%	90%	**97%**	97%	93%	99%	*	99%	*	96%	96%	100%	99%	89%	92%	96%
Not Included in Accountability: Mobile	5%	6%	**2%**	3%	5%	1%	*	0%	*	0%	2%	0%	1%	10%	8%	3%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	0%	2%	0%	*	0%	*	4%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	2%	0%	*	0%	*	4%	2%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**100%**	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	6%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

HORN EL (101912178) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**96.3%**	93.3%	95.6%	96.2%	*	97.3%	*	96.4%	95.0%	93.8%	96.6%
2022-23	93.3%	93.0%	**96.2%**	96.0%	94.8%	95.9%	*	97.1%	*	97.2%	93.9%	94.1%	96.5%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**5.1%**	21.2%	9.2%	4.0%	*	0.9%	*	3.5%	9.5%	19.6%	3.8%
2022-23	20.3%	22.3%	**4.9%**	8.5%	12.8%	5.3%	*	0.9%	*	0.0%	16.9%	16.7%	5.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
HORN EL (101912178) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**747**	**100.0%**	**176,039**	**5,530,499**	**750**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	44	5.9%	6.8%	4.5%	44	5.9%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.0%	0.8%	0	0.0%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	44	5.9%	4.7%	3.7%	44	5.9%	4.7%	3.7%
Kindergarten	107	14.3%	6.9%	6.5%	107	14.3%	6.9%	6.5%
Grade 1	106	14.2%	7.3%	6.8%	106	14.1%	7.3%	6.8%
Grade 2	126	16.9%	7.6%	7.0%	126	16.8%	7.6%	7.0%
Grade 3	110	14.7%	8.1%	7.3%	110	14.7%	8.1%	7.3%
Grade 4	124	16.6%	7.8%	7.3%	124	16.5%	7.8%	7.3%
Grade 5	130	17.4%	7.7%	7.3%	130	17.3%	7.6%	7.3%
Ethnic Distribution								
African American	64	8.6%	20.8%	12.8%	65	8.7%	20.8%	12.8%
Hispanic	130	17.4%	61.7%	53.5%	131	17.5%	61.7%	53.5%
White	233	31.2%	10.0%	24.4%	233	31.1%	10.0%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	248	33.2%	5.2%	5.6%	249	33.2%	5.2%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	70	9.4%	2.1%	3.3%	70	9.3%	2.1%	3.3%
Sex								
Female	378	50.6%	49.5%	48.9%	380	50.7%	49.4%	48.8%
Male	369	49.4%	50.5%	51.1%	370	49.3%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	115	15.4%	77.8%	60.5%	116	15.5%	77.8%	60.4%
Non-Educationally Disadvantaged	632	84.6%	22.2%	39.5%	634	84.5%	22.2%	39.6%
Section 504 Students	36	4.8%	3.8%	6.8%	36	4.8%	3.8%	6.8%
EB Students/EL	160	21.4%	39.2%	24.3%	160	21.3%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	26	3.5%	4.0%	6.4%	26	3.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	10	1.3%	3.2%	1.4%	10	1.3%	3.1%	1.4%
Immigrant	45	6.0%	10.0%	3.5%	46	6.1%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	8	1.1%	91.0%	66.6%	8	1.1%	90.7%	66.5%
Military Connected	8	1.1%	0.5%	4.1%	8	1.1%	0.5%	4.1%
At-Risk	281	37.6%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	146	19.5%	40.1%	24.3%	146	19.5%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	306	41.0%	14.2%	8.7%	306	40.8%	14.2%	8.7%
Special Education	89	11.9%	11.5%	15.3%	92	12.3%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**89**							
Students with Intellectual Disabilities	24	27.0%	45.5%	48.3%				
Students with Physical Disabilities	32	36.0%	15.7%	17.0%				
Students with Autism	26	29.2%	23.0%	16.8%				
Students with Behavioral Disabilities	7	7.9%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**46**	**7.3%**	**19.9%**	**16.4%**				
African American	7	1.1%	6.0%	3.3%				
Hispanic	11	1.7%	11.2%	8.9%				
White	14	2.2%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	10	1.6%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.4%	0.6%				
Special Ed Students who are Mobile	8	8.4%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	11	10.5%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	23	19.2%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**96**	**14.9%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.1%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	0.9%	3.2%	1.9%	5.6%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.9%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	1.3%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.6	17.2	18.9
Grade 1	8.8	16.3	19.2
Grade 2	12.1	15.0	19.4
Grade 3	11.0	15.2	20.1
Grade 4	12.2	14.7	20.0
Grade 5	9.9	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
HORN EL (101912178) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**53.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.8	87.0%	65.5%	63.8%
Teachers	40.8	75.8%	45.0%	48.3%
Professional Support	3.0	5.6%	16.4%	10.8%
Campus Administration (School Leadership)	3.0	5.6%	3.8%	3.4%
Educational Aides	7.0	13.0%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**25.5**	**47.4%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	5.0	12.3%	42.5%	12.8%
Hispanic	7.5	18.4%	30.0%	31.0%
White	23.3	57.1%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.0	9.8%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.5%	2.0%	1.3%
Teachers by Sex				
Males	2.5	6.1%	28.7%	24.6%
Females	38.3	93.9%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	35.3	86.5%	71.4%	71.4%
Masters	5.5	13.5%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.4%	12.1%	7.3%
1-5 Years Experience	16.5	40.5%	30.6%	28.3%
6-10 Years Experience	9.3	22.8%	19.3%	19.7%
11-20 Years Experience	5.5	13.5%	21.9%	27.6%
21-30 Years Experience	4.5	11.0%	12.8%	14.1%
Over 30 Years Experience	2.0	4.9%	3.4%	3.0%
Number of Students per Teacher	18.3	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
HORN EL (101912178) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	4.1	6.0
Average Years Experience of Principals with District	9.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	9.8	10.1	11.2
Average Years Experience of Teachers with District	7.6	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$46,925	$66,987	$55,689
1-5 Years Experience	$63,050	$72,028	$59,266
6-10 Years Experience	$68,110	$73,943	$62,607
11-20 Years Experience	$73,027	$75,187	$66,353
21-30 Years Experience	$71,298	$77,905	$70,976
Over 30 Years Experience	$87,248	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,458	$73,604	$63,751
Professional Support	$84,656	$85,002	$75,909
Campus Administration (School Leadership)	$110,667	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.9	16.9%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.3	3.2%	2.2%	2.6%
Gifted and Talented Education	9.6	23.6%	5.3%	1.6%
Regular Education	20.4	50.0%	65.5%	69.0%
Special Education	2.6	6.3%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: ISAACS EL

Campus Number: 101912180

2025 Campus Accountability Score: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**60%**	63%	59%	-	-	-	-	-	38%	-	54%	73%	59%	60%
	2024	74%	69%	**61%**	54%	68%	*	-	-	-	-	44%	*	63%	*	63%	76%
At Meets Grade Level or Above	2025	52%	47%	**43%**	50%	41%	-	-	-	-	-	38%	-	42%	45%	41%	27%
	2024	48%	43%	**36%**	46%	32%	*	-	-	-	-	22%	*	34%	*	37%	29%
At Masters Grade Level	2025	23%	22%	**6%**	13%	4%	-	-	-	-	-	0%	-	8%	0%	6%	0%
	2024	21%	19%	**3%**	0%	5%	*	-	-	-	-	0%	*	3%	*	3%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**63%**	50%	67%	-	-	-	-	-	54%	-	54%	82%	62%	67%
	2024	70%	71%	**69%**	62%	77%	*	-	-	-	-	22%	*	69%	*	69%	76%
At Meets Grade Level or Above	2025	46%	50%	**26%**	25%	26%	-	-	-	-	-	31%	-	33%	9%	24%	20%
	2024	42%	43%	**36%**	23%	45%	*	-	-	-	-	22%	*	34%	*	37%	47%
At Masters Grade Level	2025	19%	21%	**6%**	13%	4%	-	-	-	-	-	0%	-	8%	0%	6%	0%
	2024	15%	18%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	*	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**84%**	90%	80%	*	-	-	-	*	83%	-	92%	57%	84%	76%
	2024	81%	77%	**55%**	56%	58%	-	-	-	-	*	60%	*	47%	70%	57%	54%
At Meets Grade Level or Above	2025	54%	53%	**44%**	50%	45%	*	-	-	-	*	17%	-	48%	29%	44%	41%
	2024	51%	48%	**17%**	0%	26%	-	-	-	-	*	40%	*	21%	10%	18%	31%
At Masters Grade Level	2025	24%	25%	**13%**	30%	5%	*	-	-	-	*	0%	-	8%	29%	13%	0%
	2024	23%	22%	**10%**	0%	16%	-	-	-	-	*	40%	*	16%	0%	11%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**72%**	40%	90%	*	-	-	-	*	67%	-	76%	57%	72%	88%
	2024	69%	69%	**59%**	56%	58%	-	-	-	-	*	100%	*	58%	60%	61%	62%
At Meets Grade Level or Above	2025	47%	48%	**41%**	40%	45%	*	-	-	-	*	17%	-	44%	29%	41%	41%
	2024	46%	46%	**31%**	33%	32%	-	-	-	-	*	60%	*	26%	40%	32%	31%
At Masters Grade Level	2025	24%	26%	**19%**	10%	25%	*	-	-	-	*	0%	-	20%	14%	19%	18%
	2024	21%	21%	**14%**	0%	21%	-	-	-	-	*	20%	*	16%	10%	14%	31%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**72%**	77%	67%	*	-	-	-	-	57%	-	67%	82%	72%	62%
	2024	79%	78%	**60%**	54%	65%	-	-	-	-	*	*	*	74%	31%	62%	65%
At Meets Grade Level or Above	2025	58%	58%	**44%**	54%	33%	*	-	-	-	-	29%	-	33%	64%	44%	31%
	2024	55%	53%	**35%**	23%	42%	-	-	-	-	*	*	*	44%	15%	36%	48%
At Masters Grade Level	2025	30%	31%	**13%**	15%	11%	*	-	-	-	-	0%	-	10%	18%	13%	15%
	2024	29%	29%	**15%**	15%	15%	-	-	-	-	*	*	*	19%	8%	15%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**56%**	62%	50%	*	-	-	-	-	57%	-	52%	64%	56%	46%
	2024	77%	78%	**68%**	46%	77%	-	-	-	-	*	*	*	74%	54%	67%	83%
At Meets Grade Level or Above	2025	47%	50%	**28%**	23%	28%	*	-	-	-	-	29%	-	19%	45%	28%	23%
	2024	50%	51%	**38%**	23%	46%	-	-	-	-	*	*	*	44%	23%	36%	48%
At Masters Grade Level	2025	22%	25%	**13%**	0%	22%	*	-	-	-	-	14%	-	14%	9%	13%	23%
	2024	19%	20%	**10%**	8%	12%	-	-	-	-	*	*	*	15%	0%	10%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**31%**	31%	28%	*	-	-	-	-	29%	-	24%	45%	31%	23%
	2024	58%	54%	**43%**	31%	50%	-	-	-	-	*	*	*	52%	23%	41%	52%
At Meets Grade Level or Above	2025	31%	27%	**9%**	8%	11%	*	-	-	-	-	14%	-	10%	9%	9%	8%
	2024	28%	25%	**8%**	8%	8%	-	-	-	-	*	*	*	11%	0%	8%	9%
At Masters Grade Level	2025	12%	12%	**3%**	0%	6%	*	-	-	-	-	14%	-	5%	0%	3%	0%
	2024	11%	10%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**63%**	59%	64%	100%	-	-	-	*	53%	-	61%	67%	62%	62%
	2024	75%	72%	**59%**	51%	65%	*	-	-	-	40%	43%	36%	63%	48%	60%	67%
At Meets Grade Level or Above	2025	50%	49%	**33%**	35%	33%	40%	-	-	-	*	27%	-	34%	33%	33%	28%
	2024	48%	44%	**29%**	23%	33%	*	-	-	-	0%	25%	0%	32%	21%	29%	35%
At Masters Grade Level	2025	21%	22%	**10%**	11%	10%	0%	-	-	-	*	3%	-	11%	9%	10%	8%
	2024	20%	18%	**7%**	4%	9%	*	-	-	-	0%	8%	0%	9%	3%	7%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**72%**	77%	68%	*	-	-	-	*	54%	-	71%	72%	71%	67%
	2024	76%	72%	**59%**	54%	64%	*	-	-	-	*	44%	20%	63%	48%	61%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**43%**	52%	40%	*	-	-	-	*	31%	-	41%	48%	43%	33%
	2024	54%	48%	**30%**	26%	34%	*	-	-	-	*	22%	0%	35%	19%	31%	38%
At Masters Grade Level	2025	23%	22%	**10%**	19%	6%	*	-	-	-	*	0%	-	9%	14%	10%	4%
	2024	22%	20%	**10%**	6%	12%	*	-	-	-	*	11%	0%	12%	4%	10%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**64%**	52%	69%	*	-	-	-	*	58%	-	61%	69%	63%	69%
	2024	72%	71%	**66%**	54%	72%	*	-	-	-	*	44%	60%	68%	59%	66%	75%
At Meets Grade Level or Above	2025	45%	47%	**31%**	29%	32%	*	-	-	-	*	27%	-	33%	28%	31%	29%
	2024	43%	41%	**35%**	26%	42%	*	-	-	-	*	33%	0%	36%	33%	35%	43%
At Masters Grade Level	2025	20%	23%	**12%**	6%	15%	*	-	-	-	*	4%	-	14%	7%	12%	13%
	2024	17%	17%	**8%**	3%	10%	*	-	-	-	*	6%	0%	9%	4%	8%	13%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**31%**	31%	28%	*	-	-	-	-	29%	-	24%	45%	31%	23%
	2024	75%	70%	**43%**	31%	50%	-	-	-	-	*	*	*	52%	23%	41%	52%
At Meets Grade Level or Above	2025	47%	44%	**9%**	8%	11%	*	-	-	-	-	14%	-	10%	9%	9%	8%
	2024	43%	38%	**8%**	8%	8%	-	-	-	-	*	*	*	11%	0%	8%	9%
At Masters Grade Level	2025	17%	18%	**3%**	0%	6%	*	-	-	-	-	14%	-	5%	0%	3%	0%
	2024	16%	14%	**0%**	0%	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**23%**	25%	22%	-	-	-	-	-	31%	-	29%	9%	21%	13%
	2024	35%	34%	**28%**	23%	32%	*	-	-	-	-	22%	*	25%	*	29%	29%
Reading and Mathematics Including EOC	2025	39%	38%	**23%**	25%	22%	-	-	-	-	-	31%	-	29%	9%	21%	13%
	2024	35%	34%	**28%**	23%	32%	*	-	-	-	-	22%	*	25%	*	29%	29%
Reading Including EOC	2025	52%	47%	**43%**	50%	41%	-	-	-	-	-	38%	-	42%	45%	41%	27%
	2024	48%	43%	**36%**	46%	32%	*	-	-	-	-	22%	*	34%	*	37%	29%
Math Including EOC	2025	46%	50%	**26%**	25%	26%	-	-	-	-	-	31%	-	33%	9%	24%	20%
	2024	42%	43%	**36%**	23%	45%	*	-	-	-	-	22%	*	34%	*	37%	47%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**34%**	40%	35%	*	-	-	-	*	17%	-	36%	29%	34%	29%
	2024	38%	36%	**17%**	0%	26%	-	-	-	-	*	40%	*	21%	10%	18%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**34%**	40%	35%	*	-	-	-	*	17%	-	36%	29%	34%	29%
	2024	38%	36%	**17%**	0%	26%	-	-	-	-	*	40%	*	21%	10%	18%	31%
Reading Including EOC	2025	54%	53%	**44%**	50%	45%	*	-	-	-	*	17%	-	48%	29%	44%	41%
	2024	51%	48%	**17%**	0%	26%	-	-	-	-	*	40%	*	21%	10%	18%	31%
Math Including EOC	2025	47%	48%	**41%**	40%	45%	*	-	-	-	*	17%	-	44%	29%	41%	41%
	2024	46%	46%	**31%**	33%	32%	-	-	-	-	*	60%	*	26%	40%	32%	31%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**28%**	23%	28%	*	-	-	-	-	29%	-	19%	45%	28%	23%
	2024	42%	41%	**25%**	15%	31%	-	-	-	-	*	*	*	33%	8%	26%	35%
Reading and Mathematics Including EOC	2025	42%	43%	**28%**	23%	28%	*	-	-	-	-	29%	-	19%	45%	28%	23%
	2024	42%	41%	**25%**	15%	31%	-	-	-	-	*	*	*	33%	8%	26%	35%
Reading Including EOC	2025	58%	58%	**44%**	54%	33%	*	-	-	-	-	29%	-	33%	64%	44%	31%
	2024	55%	53%	**35%**	23%	42%	-	-	-	-	*	*	*	44%	15%	36%	48%
Math Including EOC	2025	48%	50%	**28%**	23%	28%	*	-	-	-	-	29%	-	19%	45%	28%	23%
	2024	51%	51%	**38%**	23%	46%	-	-	-	-	*	*	*	44%	23%	36%	48%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**28%**	29%	28%	*	-	-	-	*	27%	-	29%	28%	28%	22%
	2024	36%	34%	**24%**	14%	30%	*	-	-	-	*	22%	0%	27%	15%	25%	32%
Reading and Mathematics Including EOC	2025	40%	40%	**28%**	29%	28%	*	-	-	-	*	27%	-	29%	28%	28%	22%
	2024	38%	36%	**24%**	14%	30%	*	-	-	-	*	22%	0%	27%	15%	25%	32%
Reading Including EOC	2025	55%	54%	**43%**	52%	40%	*	-	-	-	*	31%	-	41%	48%	43%	33%
	2024	54%	50%	**30%**	26%	34%	*	-	-	-	*	22%	0%	35%	19%	31%	38%
Math Including EOC	2025	46%	48%	**31%**	29%	32%	*	-	-	-	*	27%	-	33%	28%	31%	29%
	2024	45%	44%	**35%**	26%	42%	*	-	-	-	*	33%	0%	36%	33%	35%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ISAACS EL (101912180) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**84%**	89%	81%	*	-	-	-	*	83%	-	85%	80%	84%	77%	*
	2024	67%	67%	**55%**	50%	61%	-	-	-	-	*	50%	*	58%	50%	54%	65%	---
Grade 4 Mathematics	2025	65%	66%	**59%**	38%	69%	*	-	-	-	*	83%	-	63%	*	59%	63%	*
	2024	60%	64%	**63%**	61%	67%	-	-	-	-	*	100%	*	58%	72%	65%	62%	---
Grade 5 ELA/Reading	2025	69%	74%	**67%**	81%	56%	*	-	-	-	-	50%	-	62%	77%	67%	58%	*
	2024	70%	74%	**62%**	50%	70%	-	-	-	-	*	*	*	74%	32%	62%	70%	---
Grade 5 Mathematics	2025	67%	71%	**61%**	67%	61%	*	-	-	-	-	71%	-	57%	70%	61%	58%	*
	2024	65%	69%	**74%**	83%	72%	-	-	-	-	*	*	*	74%	73%	74%	70%	---
All Grades Both Subjects	2025	65%	69%	**68%**	70%	67%	*	-	-	-	*	71%	-	67%	70%	68%	64%	100%
	2024	64%	66%	**64%**	62%	68%	-	-	-	-	*	63%	8%	67%	56%	64%	68%	---
All Grades ELA/Reading	2025	67%	70%	**75%**	84%	68%	*	-	-	-	*	65%	-	74%	78%	75%	68%	100%
	2024	67%	67%	**59%**	50%	66%	-	-	-	-	*	44%	*	67%	40%	58%	69%	---
All Grades Mathematics	2025	64%	68%	**60%**	55%	65%	*	-	-	-	*	77%	-	60%	61%	60%	61%	100%
	2024	60%	64%	**69%**	74%	70%	-	-	-	-	*	81%	*	67%	73%	70%	67%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**73%**	*	60%	*	-	-	-	*	*	-	75%	*	73%	*	-
	2024	38%	40%	**29%**	20%	36%	-	-	-	-	*	*	*	23%	*	31%	33%	---
Grade 4 Mathematics	2025	27%	29%	**33%**	*	*	*	-	-	-	-	60%	-	43%	*	33%	*	-
	2024	26%	31%	**38%**	43%	33%	-	-	-	-	-	*	-	42%	*	40%	29%	---
Grade 5 ELA/Reading	2025	25%	32%	**42%**	*	29%	*	-	-	-	-	*	-	33%	*	42%	17%	-
	2024	35%	41%	**45%**	43%	46%	-	-	-	-	-	*	-	62%	14%	45%	40%	---
Grade 5 Mathematics	2025	35%	40%	**21%**	17%	25%	-	-	-	-	-	*	-	22%	20%	21%	20%	-
	2024	41%	46%	**37%**	30%	44%	-	-	-	-	-	*	-	40%	33%	37%	57%	---
All Grades Both Subjects	2025	33%	38%	**41%**	33%	38%	*	-	-	-	*	50%	-	42%	38%	41%	28%	-
	2024	32%	36%	**38%**	34%	40%	-	-	-	-	*	40%	*	42%	29%	39%	39%	---
All Grades ELA/Reading	2025	31%	35%	**57%**	63%	42%	*	-	-	-	*	57%	-	53%	67%	57%	30%	-
	2024	30%	32%	**38%**	33%	42%	-	-	-	-	*	40%	*	42%	27%	39%	37%	---
All Grades Mathematics	2025	35%	41%	**26%**	10%	33%	*	-	-	-	-	44%	-	31%	14%	26%	25%	-
	2024	35%	40%	**37%**	35%	39%	-	-	-	-	-	40%	-	41%	31%	38%	43%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**63%**	59%	-	40%	-	60%	-	100%	-	100%	-	-	63%	61%	*
	2024	75%	72%	**59%**	65%	-	-	-	65%	-	67%	*	33%	83%	100%	50%	67%	-
At Meets Grade Level or Above	2025	50%	49%	**33%**	24%	-	0%	-	25%	-	80%	-	80%	-	-	38%	27%	*
	2024	48%	44%	**29%**	31%	-	-	-	31%	-	20%	*	0%	50%	100%	22%	35%	-
At Masters Grade Level	2025	21%	22%	**10%**	6%	-	0%	-	7%	-	40%	-	40%	-	-	12%	8%	*
	2024	20%	18%	**7%**	10%	-	-	-	10%	-	0%	*	0%	0%	44%	3%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**72%**	64%	-	*	-	65%	-	*	-	*	-	-	76%	66%	*
	2024	76%	72%	**59%**	61%	-	-	-	61%	-	80%	*	*	*	*	52%	66%	-
At Meets Grade Level or Above	2025	54%	52%	**43%**	29%	-	*	-	30%	-	*	-	*	-	-	52%	32%	*
	2024	54%	48%	**30%**	32%	-	-	-	32%	-	40%	*	*	*	*	23%	38%	-
At Masters Grade Level	2025	23%	22%	**10%**	2%	-	*	-	3%	-	*	-	*	-	-	15%	5%	*
	2024	22%	20%	**10%**	14%	-	-	-	14%	-	0%	*	*	*	*	6%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**64%**	67%	-	*	-	68%	-	*	-	*	-	-	59%	68%	*
	2024	72%	71%	**66%**	73%	-	-	-	73%	-	80%	*	*	*	*	56%	75%	-
At Meets Grade Level or Above	2025	45%	47%	**31%**	24%	-	*	-	25%	-	*	-	*	-	-	33%	27%	*
	2024	43%	41%	**35%**	41%	-	-	-	41%	-	20%	*	*	*	*	27%	43%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**12%**	12%	-	*	-	13%	-	*	-	*	-	-	11%	14%	*
	2024	17%	17%	**8%**	9%	-	-	-	9%	-	0%	*	*	*	*	2%	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**31%**	17%	-	*	-	18%	-	*	-	*	-	-	37%	23%	-
	2024	75%	70%	**43%**	53%	-	-	-	53%	-	40%	*	*	*	*	29%	52%	-
At Meets Grade Level or Above	2025	47%	44%	**9%**	8%	-	*	-	9%	-	*	-	*	-	-	11%	8%	-
	2024	43%	38%	**8%**	6%	-	-	-	6%	-	0%	*	*	*	*	6%	9%	-
At Masters Grade Level	2025	17%	18%	**3%**	0%	-	*	-	0%	-	*	-	*	-	-	5%	0%	-
	2024	16%	14%	**0%**	0%	-	-	-	0%	-	0%	*	*	*	*	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**68%**	63%	-	*	-	64%	-	*	-	*	-	-	71%	64%	-
	2024	64%	66%	**64%**	65%	-	-	-	65%	-	65%	*	*	*	100%	60%	68%	-
All Grades ELA/Reading	2025	67%	70%	**75%**	67%	-	*	-	69%	-	*	-	*	-	-	82%	68%	-
	2024	67%	67%	**59%**	65%	-	-	-	65%	-	70%	*	*	*	*	48%	69%	-
All Grades Mathematics	2025	64%	68%	**60%**	59%	-	*	-	60%	-	*	-	*	-	-	60%	61%	-
	2024	60%	64%	**69%**	65%	-	-	-	65%	-	60%	*	*	*	*	71%	67%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**41%**	28%	-	-	-	28%	-	-	-	-	-	-	50%	28%	-
	2024	32%	36%	**38%**	33%	-	-	-	33%	-	60%	*	*	*	*	36%	39%	-
All Grades ELA/Reading	2025	31%	35%	**57%**	30%	-	-	-	30%	-	-	-	-	-	-	77%	30%	-
	2024	30%	32%	**38%**	31%	-	-	-	31%	-	*	*	*	-	*	39%	37%	-
All Grades Mathematics	2025	35%	41%	**26%**	25%	-	-	-	25%	-	-	-	-	-	-	27%	25%	-
	2024	35%	40%	**37%**	36%	-	-	-	36%	-	*	-	*	*	-	33%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	99%	87%	100%	-	-	-	*	100%	*	95%	81%	92%	89%
Not Included in Accountability: Mobile	4%	6%	**10%**	1%	13%	0%	-	-	-	*	0%	*	5%	19%	8%	11%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**90%**	100%	87%	*	-	-	-	*	100%	*	95%	81%	92%	88%
Not Included in Accountability: Mobile	4%	6%	**10%**	0%	13%	*	-	-	-	*	0%	*	5%	19%	8%	12%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**88%**	97%	86%	*	-	-	-	*	100%	*	95%	76%	92%	88%
Not Included in Accountability: Mobile	4%	6%	**12%**	3%	14%	*	-	-	-	*	0%	*	5%	24%	8%	12%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	100%	95%	*	-	-	-	-	100%	-	95%	100%	97%	93%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	5%	*	-	-	-	-	0%	-	5%	0%	3%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	*	-	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**84%**	87%	96%	*	-	-	-	71%	83%	100%	96%	63%	87%	91%
Not Included in Accountability: Mobile	4%	6%	**14%**	12%	1%	*	-	-	-	29%	17%	0%	4%	32%	12%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	*	-	-	-	0%	0%	0%	0%	5%	1%	4%
Not Tested	1%	1%	**0%**	1%	0%	*	-	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	*	-	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**84%**	85%	96%	*	-	-	-	*	86%	100%	95%	63%	87%	91%
Not Included in Accountability: Mobile	4%	6%	**14%**	15%	1%	*	-	-	-	*	14%	0%	5%	33%	12%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	3%	*	-	-	-	*	0%	0%	0%	5%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	100%	*	-	-	-	*	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	90%	**83%**	85%	96%	*	-	-	-	*	86%	100%	95%	61%	86%	91%
Not Included in Accountability: Mobile	5%	6%	**14%**	12%	1%	*	-	-	-	*	14%	0%	5%	32%	12%	5%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	*	-	-	-	*	0%	0%	0%	5%	1%	3%
Not Tested	1%	1%	**1%**	2%	0%	*	-	-	-	*	0%	0%	0%	2%	1%	0%
Absent	1%	1%	**1%**	2%	0%	*	-	-	-	*	0%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**85%**	100%	96%	-	-	-	-	*	67%	*	100%	65%	89%	92%
Not Included in Accountability: Mobile	4%	6%	**13%**	0%	0%	-	-	-	-	*	33%	*	0%	30%	11%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	4%	-	-	-	-	*	0%	*	0%	5%	0%	4%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**93.0%**	92.7%	93.3%	*	-	-	-	*	92.9%	93.2%	93.7%
2022-23	93.3%	93.0%	**92.8%**	91.4%	93.7%	*	-	-	-	*	93.1%	92.9%	94.3%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**27.5%**	28.7%	25.3%	*	-	-	-	*	24.6%	25.2%	25.0%
2022-23	20.3%	22.3%	**30.0%**	38.6%	24.4%	*	-	-	-	*	27.1%	27.7%	18.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**241**	**100.0%**	**176,039**	**5,530,499**	**241**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	34	14.1%	6.8%	4.5%	34	14.1%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	11	4.6%	2.0%	0.8%	11	4.6%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	23	9.5%	4.7%	3.7%	23	9.5%	4.7%	3.7%
Kindergarten	20	8.3%	6.9%	6.5%	20	8.3%	6.9%	6.5%
Grade 1	41	17.0%	7.3%	6.8%	41	17.0%	7.3%	6.8%
Grade 2	39	16.2%	7.6%	7.0%	39	16.2%	7.6%	7.0%
Grade 3	39	16.2%	8.1%	7.3%	39	16.2%	8.1%	7.3%
Grade 4	34	14.1%	7.8%	7.3%	34	14.1%	7.8%	7.3%
Grade 5	34	14.1%	7.7%	7.3%	34	14.1%	7.6%	7.3%
Ethnic Distribution								
African American	70	29.0%	20.8%	12.8%	70	29.0%	20.8%	12.8%
Hispanic	164	68.0%	61.7%	53.5%	164	68.0%	61.7%	53.5%
White	5	2.1%	10.0%	24.4%	5	2.1%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.8%	2.1%	3.3%	2	0.8%	2.1%	3.3%
Sex								
Female	125	51.9%	49.5%	48.9%	125	51.9%	49.4%	48.8%
Male	116	48.1%	50.5%	51.1%	116	48.1%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	238	98.8%	77.8%	60.5%	238	98.8%	77.8%	60.4%
Non-Educationally Disadvantaged	3	1.2%	22.2%	39.5%	3	1.2%	22.2%	39.6%
Section 504 Students	1	0.4%	3.8%	6.8%	1	0.4%	3.8%	6.8%
EB Students/EL	112	46.5%	39.2%	24.3%	112	46.5%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	15	6.2%	4.0%	6.4%	15	6.2%	4.0%	6.4%
Foster Care	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Homeless	26	10.8%	3.2%	1.4%	26	10.8%	3.1%	1.4%
Immigrant	39	16.2%	10.0%	3.5%	39	16.2%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	241	100.0%	91.0%	66.6%	241	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	192	79.7%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	113	46.9%	40.1%	24.3%	113	46.9%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	5	2.1%	14.2%	8.7%	5	2.1%	14.2%	8.7%
Special Education	44	18.3%	11.5%	15.3%	44	18.3%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**44**							
Students with Intellectual Disabilities	19	43.2%	45.5%	48.3%				
Students with Physical Disabilities	9	20.5%	15.7%	17.0%				
Students with Autism	10	22.7%	23.0%	16.8%				
Students with Behavioral Disabilities	6	13.6%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**83**	**31.9%**	**19.9%**	**16.4%**				
African American	46	17.7%	6.0%	3.3%				
Hispanic	35	13.5%	11.2%	8.9%				
White	1	0.4%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	13	20.6%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	24	22.2%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	72	29.9%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**73**	**31.7%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	20.0%	1.8%	3.6%
Grade 1	5.6%	3.2%	1.9%	25.0%	5.0%	3.0%
Grade 2	9.4%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	6.5%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	4.2%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	9.6	17.2	18.9
Grade 1	20.1	16.3	19.2
Grade 2	11.6	15.0	19.4
Grade 3	9.9	15.2	20.1
Grade 4	10.4	14.7	20.0
Grade 5	11.8	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
ISAACS EL (101912180) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**31.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	28.0	90.3%	65.5%	63.8%
Teachers	19.0	61.3%	45.0%	48.3%
Professional Support	7.0	22.6%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	6.5%	3.8%	3.4%
Educational Aides	3.0	9.7%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**31.0**	**100.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	14.0	73.7%	42.5%	12.8%
Hispanic	5.0	26.3%	30.0%	31.0%
White	0.0	0.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	3.0	15.8%	28.7%	24.6%
Females	16.0	84.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	5.3%	7.0%	2.4%
Bachelors	10.0	52.6%	71.4%	71.4%
Masters	8.0	42.1%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	5.3%	12.1%	7.3%
1-5 Years Experience	5.0	26.3%	30.6%	28.3%
6-10 Years Experience	1.0	5.3%	19.3%	19.7%
11-20 Years Experience	8.0	42.1%	21.9%	27.6%
21-30 Years Experience	3.0	15.8%	12.8%	14.1%
Over 30 Years Experience	1.0	5.3%	3.4%	3.0%
Number of Students per Teacher	12.7	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
ISAACS EL (101912180) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	13.8	10.1	11.2
Average Years Experience of Teachers with District	10.9	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,000	$66,987	$55,689
1-5 Years Experience	$75,000	$72,028	$59,266
6-10 Years Experience	$81,000	$73,943	$62,607
11-20 Years Experience	$77,440	$75,187	$66,353
21-30 Years Experience	$89,417	$77,905	$70,976
Over 30 Years Experience	$38,750	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$76,134	$73,604	$63,751
Professional Support	$67,429	$85,002	$75,909
Campus Administration (School Leadership)	$125,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.1	26.6%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.2	1.1%	2.2%	2.6%
Gifted and Talented Education	0.7	3.8%	5.3%	1.6%
Regular Education	12.1	63.7%	65.5%	69.0%
Special Education	0.9	4.9%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: JANOWSKI EL

Campus Number: 101912181

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**75%**	*	75%	*	-	-	-	-	55%	-	71%	92%	73%	70%
	2024	74%	69%	**85%**	-	85%	-	-	-	-	-	67%	*	84%	89%	83%	90%
At Meets Grade Level or Above	2025	52%	47%	**39%**	*	37%	*	-	-	-	-	45%	-	38%	46%	38%	32%
	2024	48%	43%	**52%**	-	52%	-	-	-	-	-	33%	*	46%	78%	49%	52%
At Masters Grade Level	2025	23%	22%	**20%**	*	19%	*	-	-	-	-	18%	-	19%	23%	20%	22%
	2024	21%	19%	**22%**	-	22%	-	-	-	-	-	17%	*	22%	22%	20%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**67%**	*	66%	*	-	-	-	-	55%	-	69%	62%	66%	68%
	2024	70%	71%	**80%**	-	80%	-	-	-	-	-	67%	*	81%	78%	78%	84%
At Meets Grade Level or Above	2025	46%	50%	**31%**	*	29%	*	-	-	-	-	45%	-	33%	23%	32%	32%
	2024	42%	43%	**35%**	-	35%	-	-	-	-	-	33%	*	30%	56%	32%	29%
At Masters Grade Level	2025	19%	21%	**13%**	*	10%	*	-	-	-	-	27%	-	15%	8%	14%	16%
	2024	15%	18%	**13%**	-	13%	-	-	-	-	-	17%	*	16%	0%	15%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**91%**	-	91%	-	-	-	-	-	88%	-	91%	91%	91%	91%
	2024	81%	77%	**76%**	*	75%	*	-	-	-	-	33%	-	79%	57%	76%	74%
At Meets Grade Level or Above	2025	54%	53%	**59%**	-	59%	-	-	-	-	-	38%	-	60%	55%	57%	56%
	2024	51%	48%	**46%**	*	44%	*	-	-	-	-	17%	-	47%	43%	43%	45%
At Masters Grade Level	2025	24%	25%	**20%**	-	20%	-	-	-	-	-	0%	-	20%	18%	20%	19%
	2024	23%	22%	**22%**	*	23%	*	-	-	-	-	0%	-	21%	29%	20%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**89%**	-	89%	-	-	-	-	-	88%	-	86%	100%	89%	91%
	2024	69%	69%	**86%**	*	85%	*	-	-	-	-	67%	-	88%	71%	87%	87%
At Meets Grade Level or Above	2025	47%	48%	**65%**	-	65%	-	-	-	-	-	50%	-	63%	73%	64%	66%
	2024	46%	46%	**68%**	*	67%	*	-	-	-	-	50%	-	70%	57%	70%	68%
At Masters Grade Level	2025	24%	26%	**26%**	-	26%	-	-	-	-	-	13%	-	23%	36%	27%	28%
	2024	21%	21%	**30%**	*	31%	*	-	-	-	-	17%	-	30%	29%	30%	35%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**85%**	*	85%	*	-	-	-	-	67%	-	88%	67%	84%	90%
	2024	79%	78%	**94%**	-	94%	-	-	-	-	-	100%	-	95%	89%	94%	95%
At Meets Grade Level or Above	2025	58%	58%	**52%**	*	50%	*	-	-	-	-	33%	-	55%	33%	52%	53%
	2024	55%	53%	**47%**	-	47%	-	-	-	-	-	36%	-	50%	33%	47%	47%
At Masters Grade Level	2025	30%	31%	**25%**	*	24%	*	-	-	-	-	17%	-	26%	17%	27%	23%
	2024	29%	29%	**26%**	-	26%	-	-	-	-	-	18%	-	27%	22%	25%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**96%**	*	96%	*	-	-	-	-	67%	-	95%	100%	95%	97%
	2024	77%	78%	**96%**	-	96%	-	-	-	-	-	100%	-	95%	100%	96%	97%
At Meets Grade Level or Above	2025	47%	50%	**81%**	*	83%	*	-	-	-	-	33%	-	88%	33%	80%	83%
	2024	50%	51%	**74%**	-	74%	-	-	-	-	-	73%	-	68%	100%	73%	74%
At Masters Grade Level	2025	22%	25%	**42%**	*	41%	*	-	-	-	-	17%	-	45%	17%	45%	47%
	2024	19%	20%	**25%**	-	25%	-	-	-	-	-	27%	-	27%	11%	24%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**52%**	*	50%	*	-	-	-	-	17%	-	52%	50%	52%	47%
	2024	58%	54%	**62%**	-	62%	-	-	-	-	-	64%	-	64%	56%	63%	61%
At Meets Grade Level or Above	2025	31%	27%	**13%**	*	11%	*	-	-	-	-	17%	-	12%	17%	14%	3%
	2024	28%	25%	**25%**	-	25%	-	-	-	-	-	36%	-	25%	22%	24%	24%
At Masters Grade Level	2025	12%	12%	**4%**	*	4%	*	-	-	-	-	17%	-	5%	0%	5%	0%
	2024	11%	10%	**9%**	-	9%	-	-	-	-	-	18%	-	11%	0%	10%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**79%**	100%	78%	100%	-	-	-	-	63%	-	78%	82%	78%	79%
	2024	75%	72%	**83%**	*	83%	*	-	-	-	-	75%	63%	84%	78%	83%	84%
At Meets Grade Level or Above	2025	50%	49%	**47%**	60%	47%	100%	-	-	-	-	39%	-	49%	42%	47%	46%
	2024	48%	44%	**50%**	*	49%	*	-	-	-	-	42%	25%	48%	56%	48%	48%
At Masters Grade Level	2025	21%	22%	**21%**	20%	20%	80%	-	-	-	-	16%	-	22%	18%	22%	22%
	2024	20%	18%	**21%**	*	21%	*	-	-	-	-	18%	0%	22%	15%	20%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**83%**	*	83%	*	-	-	-	-	68%	-	82%	87%	82%	83%
	2024	76%	72%	**85%**	*	85%	*	-	-	-	-	74%	*	86%	80%	85%	87%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**49%**	*	48%	*	-	-	-	-	40%	-	50%	47%	48%	46%
	2024	54%	48%	**48%**	*	48%	*	-	-	-	-	30%	*	48%	52%	46%	48%
At Masters Grade Level	2025	23%	22%	**21%**	*	21%	*	-	-	-	-	12%	-	22%	20%	22%	21%
	2024	22%	20%	**23%**	*	24%	*	-	-	-	-	13%	*	23%	24%	22%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**83%**	*	82%	*	-	-	-	-	68%	-	82%	83%	82%	84%
	2024	72%	71%	**88%**	*	88%	*	-	-	-	-	83%	*	89%	84%	88%	90%
At Meets Grade Level or Above	2025	45%	47%	**57%**	*	56%	*	-	-	-	-	44%	-	60%	43%	56%	59%
	2024	43%	41%	**60%**	*	59%	*	-	-	-	-	57%	*	57%	72%	59%	58%
At Masters Grade Level	2025	20%	23%	**26%**	*	25%	*	-	-	-	-	20%	-	27%	20%	28%	29%
	2024	17%	17%	**23%**	*	23%	*	-	-	-	-	22%	*	25%	12%	23%	22%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**52%**	*	50%	*	-	-	-	-	17%	-	52%	50%	52%	47%
	2024	75%	70%	**62%**	-	62%	-	-	-	-	-	64%	-	64%	56%	63%	61%
At Meets Grade Level or Above	2025	47%	44%	**13%**	*	11%	*	-	-	-	-	17%	-	12%	17%	14%	3%
	2024	43%	38%	**25%**	-	25%	-	-	-	-	-	36%	-	25%	22%	24%	24%
At Masters Grade Level	2025	17%	18%	**4%**	*	4%	*	-	-	-	-	17%	-	5%	0%	5%	0%
	2024	16%	14%	**9%**	-	9%	-	-	-	-	-	18%	-	11%	0%	10%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**25%**	*	22%	*	-	-	-	-	45%	-	27%	15%	25%	24%
	2024	35%	34%	**33%**	-	33%	-	-	-	-	-	33%	*	27%	56%	29%	29%
Reading and Mathematics Including EOC	2025	39%	38%	**25%**	*	22%	*	-	-	-	-	45%	-	27%	15%	25%	24%
	2024	35%	34%	**33%**	-	33%	-	-	-	-	-	33%	*	27%	56%	29%	29%
Reading Including EOC	2025	52%	47%	**39%**	*	37%	*	-	-	-	-	45%	-	38%	46%	38%	32%
	2024	48%	43%	**52%**	-	52%	-	-	-	-	-	33%	*	46%	78%	49%	52%
Math Including EOC	2025	46%	50%	**31%**	*	29%	*	-	-	-	-	45%	-	33%	23%	32%	32%
	2024	42%	43%	**35%**	-	35%	-	-	-	-	-	33%	*	30%	56%	32%	29%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**48%**	-	48%	-	-	-	-	-	38%	-	49%	45%	45%	44%
	2024	38%	36%	**44%**	*	42%	*	-	-	-	-	17%	-	44%	43%	43%	42%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**48%**	-	48%	-	-	-	-	-	38%	-	49%	45%	45%	44%
	2024	38%	36%	**44%**	*	42%	*	-	-	-	-	17%	-	44%	43%	43%	42%
Reading Including EOC	2025	54%	53%	**59%**	-	59%	-	-	-	-	-	38%	-	60%	55%	57%	56%
	2024	51%	48%	**46%**	*	44%	*	-	-	-	-	17%	-	47%	43%	43%	45%
Math Including EOC	2025	47%	48%	**65%**	-	65%	-	-	-	-	-	50%	-	63%	73%	64%	66%
	2024	46%	46%	**68%**	*	67%	*	-	-	-	-	50%	-	70%	57%	70%	68%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**48%**	*	48%	*	-	-	-	-	17%	-	52%	17%	48%	50%
	2024	42%	41%	**45%**	-	45%	-	-	-	-	-	36%	-	48%	33%	45%	47%
Reading and Mathematics Including EOC	2025	42%	43%	**48%**	*	48%	*	-	-	-	-	17%	-	52%	17%	48%	50%
	2024	42%	41%	**45%**	-	45%	-	-	-	-	-	36%	-	48%	33%	45%	47%
Reading Including EOC	2025	58%	58%	**52%**	*	50%	*	-	-	-	-	33%	-	55%	33%	52%	53%
	2024	55%	53%	**47%**	-	47%	-	-	-	-	-	36%	-	50%	33%	47%	47%
Math Including EOC	2025	48%	50%	**81%**	*	83%	*	-	-	-	-	33%	-	88%	33%	80%	83%
	2024	51%	51%	**74%**	-	74%	-	-	-	-	-	73%	-	68%	100%	73%	74%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**39%**	*	38%	*	-	-	-	-	36%	-	42%	27%	38%	38%
	2024	36%	34%	**41%**	*	40%	*	-	-	-	-	30%	*	40%	44%	40%	40%
Reading and Mathematics Including EOC	2025	40%	40%	**39%**	*	38%	*	-	-	-	-	36%	-	42%	27%	38%	38%
	2024	38%	36%	**41%**	*	40%	*	-	-	-	-	30%	*	40%	44%	40%	40%
Reading Including EOC	2025	55%	54%	**49%**	*	48%	*	-	-	-	-	40%	-	50%	47%	48%	46%
	2024	54%	50%	**48%**	*	48%	*	-	-	-	-	30%	*	48%	52%	46%	48%
Math Including EOC	2025	46%	48%	**57%**	*	56%	*	-	-	-	-	44%	-	60%	43%	56%	59%
	2024	45%	44%	**60%**	*	59%	*	-	-	-	-	57%	*	57%	72%	59%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
JANOWSKI EL (101912181) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**71%**	-	71%	-	-	-	-	-	63%	-	70%	73%	72%	67%	67%
	2024	67%	67%	**66%**	*	65%	*	-	-	-	-	25%	-	64%	79%	63%	63%	---
Grade 4 Mathematics	2025	65%	66%	**84%**	-	84%	-	-	-	-	-	81%	-	81%	91%	83%	84%	100%
	2024	60%	64%	**81%**	*	82%	*	-	-	-	-	67%	-	82%	71%	81%	85%	---
Grade 5 ELA/Reading	2025	69%	74%	**65%**	*	63%	*	-	-	-	-	70%	-	68%	42%	67%	64%	65%
	2024	70%	74%	**82%**	-	82%	-	-	-	-	-	95%	-	82%	83%	81%	83%	---
Grade 5 Mathematics	2025	67%	71%	**97%**	*	97%	*	-	-	-	-	100%	-	98%	92%	97%	95%	100%
	2024	65%	69%	**82%**	-	82%	-	-	-	-	-	86%	-	78%	100%	81%	80%	---
All Grades Both Subjects	2025	65%	69%	**79%**	*	79%	*	-	-	-	-	77%	-	80%	76%	80%	77%	83%
	2024	64%	66%	**78%**	*	78%	*	-	-	-	-	75%	-	77%	84%	77%	78%	---
All Grades ELA/Reading	2025	67%	70%	**68%**	*	67%	*	-	-	-	-	65%	-	69%	62%	70%	66%	66%
	2024	67%	67%	**75%**	*	74%	*	-	-	-	-	71%	-	73%	81%	73%	74%	---
All Grades Mathematics	2025	64%	68%	**90%**	*	90%	*	-	-	-	-	88%	-	90%	91%	90%	89%	100%
	2024	60%	64%	**81%**	*	82%	*	-	-	-	-	79%	-	80%	88%	81%	83%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**71%**	-	71%	-	-	-	-	-	*	-	80%	*	71%	*	-
	2024	38%	40%	**45%**	-	45%	-	-	-	-	-	*	-	50%	*	44%	44%	---
Grade 4 Mathematics	2025	27%	29%	**70%**	-	70%	-	-	-	-	-	*	-	57%	*	70%	67%	-
	2024	26%	31%	**75%**	-	75%	-	-	-	-	-	*	-	90%	*	78%	80%	---
Grade 5 ELA/Reading	2025	25%	32%	**55%**	-	55%	-	-	-	-	-	*	-	67%	*	50%	71%	*
	2024	35%	41%	**89%**	-	89%	-	-	-	-	-	100%	-	86%	*	88%	92%	---
Grade 5 Mathematics	2025	35%	40%	**86%**	*	83%	-	-	-	-	-	*	-	80%	*	86%	*	-
	2024	41%	46%	**86%**	-	86%	-	-	-	-	-	*	-	80%	*	83%	*	---
All Grades Both Subjects	2025	33%	38%	**69%**	*	68%	-	-	-	-	-	64%	-	69%	67%	68%	74%	*
	2024	32%	36%	**75%**	-	75%	-	-	-	-	-	80%	-	78%	64%	76%	78%	---
All Grades ELA/Reading	2025	31%	35%	**61%**	-	61%	-	-	-	-	-	60%	-	71%	*	59%	73%	*
	2024	30%	32%	**72%**	-	72%	-	-	-	-	-	75%	-	73%	71%	73%	73%	---
All Grades Mathematics	2025	35%	41%	**76%**	*	75%	-	-	-	-	-	67%	-	67%	100%	76%	75%	-
	2024	35%	40%	**79%**	-	79%	-	-	-	-	-	*	-	87%	*	80%	86%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**79%**	78%	-	78%	-	-	-	93%	93%	-	-	*	79%	79%	-
	2024	75%	72%	**83%**	84%	-	84%	-	-	-	86%	86%	-	-	90%	81%	84%	-
At Meets Grade Level or Above	2025	50%	49%	**47%**	46%	-	46%	-	-	-	57%	57%	-	-	*	50%	46%	-
	2024	48%	44%	**50%**	45%	-	45%	-	-	-	61%	61%	-	-	90%	52%	48%	-
At Masters Grade Level	2025	21%	22%	**21%**	21%	-	21%	-	-	-	36%	36%	-	-	*	19%	22%	-
	2024	20%	18%	**21%**	18%	-	18%	-	-	-	25%	25%	-	-	40%	25%	19%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**83%**	82%	-	82%	-	-	-	100%	100%	-	-	*	84%	83%	-
	2024	76%	72%	**85%**	87%	-	87%	-	-	-	91%	91%	-	-	*	82%	87%	-
At Meets Grade Level or Above	2025	54%	52%	**49%**	47%	-	47%	-	-	-	50%	50%	-	-	*	54%	46%	-
	2024	54%	48%	**48%**	46%	-	46%	-	-	-	55%	55%	-	-	*	49%	48%	-
At Masters Grade Level	2025	23%	22%	**21%**	21%	-	21%	-	-	-	33%	33%	-	-	*	21%	21%	-
	2024	22%	20%	**23%**	21%	-	21%	-	-	-	27%	27%	-	-	*	27%	22%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**83%**	84%	-	84%	-	-	-	100%	100%	-	-	*	80%	84%	-
	2024	72%	71%	**88%**	91%	-	91%	-	-	-	82%	82%	-	-	*	84%	90%	-
At Meets Grade Level or Above	2025	45%	47%	**57%**	58%	-	58%	-	-	-	83%	83%	-	-	*	54%	59%	-
	2024	43%	41%	**60%**	55%	-	55%	-	-	-	64%	64%	-	-	*	63%	58%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**26%**	28%	-	28%	-	-	-	50%	50%	-	-	*	20%	29%	-
	2024	17%	17%	**23%**	19%	-	19%	-	-	-	27%	27%	-	-	*	24%	22%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**52%**	46%	-	46%	-	-	-	*	*	-	-	-	61%	47%	-
	2024	75%	70%	**62%**	53%	-	53%	-	-	-	83%	83%	-	-	*	67%	61%	-
At Meets Grade Level or Above	2025	47%	44%	**13%**	4%	-	4%	-	-	-	*	*	-	-	-	28%	3%	-
	2024	43%	38%	**25%**	10%	-	10%	-	-	-	67%	67%	-	-	*	27%	24%	-
At Masters Grade Level	2025	17%	18%	**4%**	0%	-	0%	-	-	-	*	*	-	-	-	11%	0%	-
	2024	16%	14%	**9%**	3%	-	3%	-	-	-	17%	17%	-	-	*	20%	5%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**79%**	78%	-	78%	-	-	-	75%	75%	-	-	-	82%	77%	-
	2024	64%	66%	**78%**	78%	-	78%	-	-	-	78%	78%	-	-	88%	77%	78%	-
All Grades ELA/Reading	2025	67%	70%	**68%**	66%	-	66%	-	-	-	*	*	-	-	-	72%	66%	-
	2024	67%	67%	**75%**	73%	-	73%	-	-	-	81%	81%	-	-	*	76%	74%	-
All Grades Mathematics	2025	64%	68%	**90%**	89%	-	89%	-	-	-	*	*	-	-	-	92%	89%	-
	2024	60%	64%	**81%**	82%	-	82%	-	-	-	75%	75%	-	-	*	79%	83%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**69%**	74%	-	74%	-	-	-	-	-	-	-	-	63%	74%	-
	2024	32%	36%	**75%**	77%	-	77%	-	-	-	*	*	-	-	-	67%	78%	-
All Grades ELA/Reading	2025	31%	35%	**61%**	73%	-	73%	-	-	-	-	-	-	-	-	43%	73%	-
	2024	30%	32%	**72%**	71%	-	71%	-	-	-	*	*	-	-	-	71%	73%	-
All Grades Mathematics	2025	35%	41%	**76%**	75%	-	75%	-	-	-	-	-	-	-	-	78%	75%	-
	2024	35%	40%	**79%**	86%	-	86%	-	-	-	-	-	-	-	-	60%	86%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
JANOWSKI EL (101912181) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**87%**	36%	88%	100%	-	-	-	-	78%	-	95%	62%	86%	90%
Not Included in Accountability: Mobile	4%	6%	**11%**	64%	9%	0%	-	-	-	-	22%	-	5%	28%	11%	6%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	-	-	-	-	0%	-	0%	9%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	91%	88%	**86%**	33%	88%	*	-	-	-	-	78%	-	95%	63%	86%	90%
Not Included in Accountability: Mobile	4%	6%	**11%**	67%	9%	*	-	-	-	-	22%	-	5%	27%	11%	5%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	3%	*	-	-	-	-	0%	-	0%	10%	3%	5%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**86%**	33%	88%	*	-	-	-	-	76%	-	94%	64%	86%	91%
Not Included in Accountability: Mobile	4%	6%	**12%**	67%	10%	*	-	-	-	-	24%	-	6%	28%	12%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	*	-	-	-	-	0%	-	0%	9%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**91%**	*	92%	*	-	-	-	-	86%	-	100%	55%	90%	91%
Not Included in Accountability: Mobile	4%	6%	**8%**	*	6%	*	-	-	-	-	14%	-	0%	36%	8%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	*	2%	*	-	-	-	-	0%	-	0%	9%	2%	3%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**90%**	33%	92%	*	-	-	-	-	100%	100%	98%	64%	92%	90%
Not Included in Accountability: Mobile	4%	6%	**9%**	67%	7%	*	-	-	-	-	0%	0%	2%	33%	7%	9%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	*	-	-	-	-	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**89%**	*	91%	*	-	-	-	-	100%	*	98%	61%	91%	88%
Not Included in Accountability: Mobile	4%	6%	**10%**	*	7%	*	-	-	-	-	0%	*	2%	34%	7%	10%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	5%	1%	2%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	*	92%	*	-	-	-	-	100%	*	98%	63%	92%	89%
Not Included in Accountability: Mobile	5%	6%	**10%**	*	8%	*	-	-	-	-	0%	*	2%	35%	7%	10%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	*	1%	*	-	-	-	-	0%	*	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	-	95%	-	-	-	-	-	100%	-	98%	82%	94%	95%
Not Included in Accountability: Mobile	4%	6%	**5%**	-	5%	-	-	-	-	-	0%	-	2%	18%	6%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.4%**	92.1%	94.5%	*	*	*	-	*	92.9%	94.4%	95.4%
2022-23	93.3%	93.0%	**93.9%**	90.3%	94.1%	*	-	-	-	-	93.2%	94.1%	94.7%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**14.6%**	33.3%	13.2%	42.9%	*	*	-	*	25.4%	14.6%	8.7%
2022-23	20.3%	22.3%	**18.6%**	27.3%	18.1%	*	-	-	-	-	19.2%	18.2%	13.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
JANOWSKI EL (101912181) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**395**	**100.0%**	**176,039**	**5,530,499**	**395**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	57	14.4%	6.8%	4.5%	57	14.4%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	19	4.8%	2.0%	0.8%	19	4.8%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	38	9.6%	4.7%	3.7%	38	9.6%	4.7%	3.7%
Kindergarten	59	14.9%	6.9%	6.5%	59	14.9%	6.9%	6.5%
Grade 1	57	14.4%	7.3%	6.8%	57	14.4%	7.3%	6.8%
Grade 2	54	13.7%	7.6%	7.0%	54	13.7%	7.6%	7.0%
Grade 3	63	15.9%	8.1%	7.3%	63	15.9%	8.1%	7.3%
Grade 4	53	13.4%	7.8%	7.3%	53	13.4%	7.8%	7.3%
Grade 5	52	13.2%	7.7%	7.3%	52	13.2%	7.6%	7.3%
Ethnic Distribution								
African American	10	2.5%	20.8%	12.8%	10	2.5%	20.8%	12.8%
Hispanic	374	94.7%	61.7%	53.5%	374	94.7%	61.7%	53.5%
White	9	2.3%	10.0%	24.4%	9	2.3%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.3%	5.2%	5.6%	1	0.3%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	2.1%	3.3%	1	0.3%	2.1%	3.3%
Sex								
Female	185	46.8%	49.5%	48.9%	185	46.8%	49.4%	48.8%
Male	210	53.2%	50.5%	51.1%	210	53.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	374	94.7%	77.8%	60.5%	374	94.7%	77.8%	60.4%
Non-Educationally Disadvantaged	21	5.3%	22.2%	39.5%	21	5.3%	22.2%	39.6%
Section 504 Students	4	1.0%	3.8%	6.8%	4	1.0%	3.8%	6.8%
EB Students/EL	255	64.6%	39.2%	24.3%	255	64.6%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	10	2.5%	4.0%	6.4%	10	2.5%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	4	1.0%	3.2%	1.4%	4	1.0%	3.1%	1.4%
Immigrant	49	12.4%	10.0%	3.5%	49	12.4%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	395	100.0%	91.0%	66.6%	395	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	327	82.8%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	257	65.1%	40.1%	24.3%	257	65.1%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	26	6.6%	14.2%	8.7%	26	6.6%	14.2%	8.7%
Special Education	56	14.2%	11.5%	15.3%	56	14.2%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**56**							
Students with Intellectual Disabilities	21	37.5%	45.5%	48.3%				
Students with Physical Disabilities	10	17.9%	15.7%	17.0%				
Students with Autism	22	39.3%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**66**	**20.4%**	**19.9%**	**16.4%**				
African American	5	1.5%	6.0%	3.3%				
Hispanic	54	16.7%	11.2%	8.9%				
White	5	1.5%	1.6%	2.9%				
American Indian	1	0.3%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.6%				
Special Ed Students who are Mobile	9	14.1%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	46	21.9%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	57	18.7%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**74**	**21.5%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	8.5%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	6.4%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	2.1%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.9	17.2	18.9
Grade 1	22.8	16.3	19.2
Grade 2	8.0	15.0	19.4
Grade 3	17.2	15.2	20.1
Grade 4	4.9	14.7	20.0
Grade 5	6.4	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
JANOWSKI EL (101912181) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**36.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	30.0	83.3%	65.5%	63.8%
Teachers	25.0	69.4%	45.0%	48.3%
Professional Support	3.0	8.3%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.6%	3.8%	3.4%
Educational Aides	6.0	16.7%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**32.0**	**88.9%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	42.5%	12.8%
Hispanic	18.0	72.0%	30.0%	31.0%
White	3.0	12.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	12.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	4.0%	2.0%	1.3%
Teachers by Sex				
Males	6.0	24.0%	28.7%	24.6%
Females	19.0	76.0%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	4.0%	7.0%	2.4%
Bachelors	24.0	96.0%	71.4%	71.4%
Masters	0.0	0.0%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	12.1%	7.3%
1-5 Years Experience	12.0	48.0%	30.6%	28.3%
6-10 Years Experience	2.0	8.0%	19.3%	19.7%
11-20 Years Experience	8.0	32.0%	21.9%	27.6%
21-30 Years Experience	3.0	12.0%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	15.8	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
JANOWSKI EL (101912181) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	17.0	4.1	6.0
Average Years Experience of Principals with District	17.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	9.2	10.1	11.2
Average Years Experience of Teachers with District	8.2	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$66,987	$55,689
1-5 Years Experience	$58,142	$72,028	$59,266
6-10 Years Experience	$50,253	$73,943	$62,607
11-20 Years Experience	$59,430	$75,187	$66,353
21-30 Years Experience	$76,167	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,086	$73,604	$63,751
Professional Support	$83,182	$85,002	$75,909
Campus Administration (School Leadership)	$119,500	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.2	28.6%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	4.0%	2.2%	2.6%
Gifted and Talented Education	1.1	4.3%	5.3%	1.6%
Regular Education	14.2	56.8%	65.5%	69.0%
Special Education	1.6	6.3%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: JEFFERSON EL

Campus Number: 101912182

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**75%**	100%	71%	*	-	*	-	-	56%	*	75%	75%	73%	43%
	2024	74%	69%	**52%**	*	53%	*	-	-	-	-	25%	*	55%	*	52%	44%
At Meets Grade Level or Above	2025	52%	47%	**56%**	100%	49%	*	-	*	-	-	22%	*	61%	42%	56%	21%
	2024	48%	43%	**32%**	*	33%	*	-	-	-	-	0%	*	33%	*	31%	22%
At Masters Grade Level	2025	23%	22%	**27%**	60%	22%	*	-	*	-	-	22%	*	25%	33%	27%	0%
	2024	21%	19%	**9%**	*	8%	*	-	-	-	-	0%	*	10%	*	7%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**85%**	80%	85%	*	-	*	-	-	44%	*	83%	91%	84%	71%
	2024	70%	71%	**57%**	*	56%	*	-	*	-	-	38%	*	56%	*	55%	44%
At Meets Grade Level or Above	2025	46%	50%	**70%**	80%	68%	*	-	*	-	-	22%	*	69%	73%	68%	43%
	2024	42%	43%	**23%**	*	21%	*	-	*	-	-	0%	*	22%	*	21%	11%
At Masters Grade Level	2025	19%	21%	**32%**	20%	33%	*	-	*	-	-	0%	*	39%	9%	34%	21%
	2024	15%	18%	**7%**	*	5%	*	-	*	-	-	0%	*	7%	*	5%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**80%**	*	80%	*	-	*	-	-	57%	*	74%	100%	81%	80%
	2024	81%	77%	**76%**	*	79%	-	-	-	-	-	*	-	81%	50%	74%	92%
At Meets Grade Level or Above	2025	54%	53%	**61%**	*	61%	*	-	*	-	-	29%	*	59%	67%	60%	60%
	2024	51%	48%	**30%**	*	33%	-	-	-	-	-	*	-	35%	0%	29%	38%
At Masters Grade Level	2025	24%	25%	**29%**	*	27%	*	-	*	-	-	14%	*	31%	25%	26%	30%
	2024	23%	22%	**11%**	*	12%	-	-	-	-	-	*	-	13%	0%	9%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**62%**	*	58%	*	-	*	-	-	36%	*	64%	55%	61%	50%
	2024	69%	69%	**78%**	*	82%	-	-	-	-	-	*	-	84%	50%	77%	77%
At Meets Grade Level or Above	2025	47%	48%	**34%**	*	30%	*	-	*	-	-	21%	*	36%	27%	30%	30%
	2024	46%	46%	**49%**	*	52%	-	-	-	-	-	*	-	55%	17%	49%	46%
At Masters Grade Level	2025	24%	26%	**16%**	*	12%	*	-	*	-	-	7%	*	15%	18%	11%	10%
	2024	21%	21%	**24%**	*	24%	-	-	-	-	-	*	-	26%	17%	23%	23%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**89%**	100%	86%	*	-	-	-	-	86%	-	93%	80%	88%	79%
	2024	79%	78%	**66%**	89%	61%	-	-	-	-	-	29%	*	63%	*	65%	63%
At Meets Grade Level or Above	2025	58%	58%	**61%**	67%	59%	*	-	-	-	-	57%	-	69%	47%	59%	53%
	2024	55%	53%	**43%**	67%	39%	-	-	-	-	-	14%	*	41%	*	41%	31%
At Masters Grade Level	2025	30%	31%	**25%**	0%	30%	*	-	-	-	-	0%	-	38%	0%	24%	26%
	2024	29%	29%	**11%**	11%	11%	-	-	-	-	-	7%	*	10%	*	12%	6%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**80%**	50%	84%	*	-	-	-	-	57%	-	93%	53%	78%	79%
	2024	77%	78%	**62%**	89%	57%	-	-	-	-	-	43%	*	61%	*	61%	69%
At Meets Grade Level or Above	2025	47%	50%	**50%**	50%	51%	*	-	-	-	-	29%	-	59%	33%	51%	47%
	2024	50%	51%	**32%**	22%	34%	-	-	-	-	-	0%	*	31%	*	31%	38%
At Masters Grade Level	2025	22%	25%	**20%**	17%	22%	*	-	-	-	-	14%	-	24%	13%	22%	26%
	2024	19%	20%	**2%**	0%	2%	-	-	-	-	-	0%	*	2%	*	2%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**55%**	67%	51%	*	-	-	-	-	43%	-	55%	53%	54%	53%
	2024	58%	54%	**51%**	44%	52%	-	-	-	-	-	14%	*	51%	*	49%	50%
At Meets Grade Level or Above	2025	31%	27%	**9%**	17%	8%	*	-	-	-	-	0%	-	10%	7%	10%	5%
	2024	28%	25%	**11%**	11%	11%	-	-	-	-	-	0%	*	10%	*	12%	19%
At Masters Grade Level	2025	12%	12%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2024	11%	10%	**2%**	0%	2%	-	-	-	-	-	0%	*	2%	*	2%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**75%**	78%	73%	100%	-	*	-	-	52%	*	76%	71%	74%	66%
	2024	75%	72%	**62%**	63%	62%	*	-	*	-	-	30%	20%	63%	59%	61%	64%
At Meets Grade Level or Above	2025	50%	49%	**49%**	53%	47%	78%	-	*	-	-	25%	*	52%	41%	48%	36%
	2024	48%	44%	**31%**	24%	31%	*	-	*	-	-	5%	0%	31%	28%	30%	30%
At Masters Grade Level	2025	21%	22%	**22%**	14%	21%	67%	-	*	-	-	9%	*	25%	13%	21%	16%
	2024	20%	18%	**9%**	5%	9%	*	-	*	-	-	3%	0%	9%	7%	8%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**81%**	93%	79%	*	-	*	-	-	63%	*	80%	85%	80%	67%
	2024	76%	72%	**64%**	69%	63%	*	-	-	-	-	31%	*	65%	58%	63%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**59%**	67%	57%	*	-	*	-	-	33%	*	63%	51%	58%	44%
	2024	54%	48%	**36%**	38%	35%	*	-	-	-	-	8%	*	37%	25%	34%	32%
At Masters Grade Level	2025	23%	22%	**27%**	20%	26%	*	-	*	-	-	13%	*	31%	18%	26%	19%
	2024	22%	20%	**10%**	6%	10%	*	-	-	-	-	4%	*	11%	8%	10%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**75%**	67%	75%	*	-	*	-	-	43%	*	79%	65%	74%	70%
	2024	72%	71%	**65%**	69%	64%	*	-	*	-	-	38%	*	65%	62%	63%	66%
At Meets Grade Level or Above	2025	45%	47%	**51%**	53%	49%	*	-	*	-	-	23%	*	54%	43%	50%	42%
	2024	43%	41%	**34%**	19%	34%	*	-	*	-	-	4%	*	34%	31%	33%	34%
At Masters Grade Level	2025	20%	23%	**23%**	13%	22%	*	-	*	-	-	7%	*	26%	14%	22%	21%
	2024	17%	17%	**10%**	6%	9%	*	-	*	-	-	4%	*	10%	8%	9%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**55%**	67%	51%	*	-	-	-	-	43%	-	55%	53%	54%	53%
	2024	75%	70%	**51%**	44%	52%	-	-	-	-	-	14%	*	51%	*	49%	50%
At Meets Grade Level or Above	2025	47%	44%	**9%**	17%	8%	*	-	-	-	-	0%	-	10%	7%	10%	5%
	2024	43%	38%	**11%**	11%	11%	-	-	-	-	-	0%	*	10%	*	12%	19%
At Masters Grade Level	2025	17%	18%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2024	16%	14%	**2%**	0%	2%	-	-	-	-	-	0%	*	2%	*	2%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**51%**	80%	45%	*	-	*	-	-	11%	*	53%	45%	50%	21%
	2024	35%	34%	**19%**	*	18%	*	-	-	-	-	0%	*	20%	*	17%	11%
Reading and Mathematics Including EOC	2025	39%	38%	**51%**	80%	45%	*	-	*	-	-	11%	*	53%	45%	50%	21%
	2024	35%	34%	**19%**	*	18%	*	-	-	-	-	0%	*	20%	*	17%	11%
Reading Including EOC	2025	52%	47%	**56%**	100%	49%	*	-	*	-	-	22%	*	61%	42%	56%	21%
	2024	48%	43%	**32%**	*	33%	*	-	-	-	-	0%	*	33%	*	31%	22%
Math Including EOC	2025	46%	50%	**70%**	80%	68%	*	-	*	-	-	22%	*	69%	73%	68%	43%
	2024	42%	43%	**23%**	*	21%	*	-	*	-	-	0%	*	22%	*	21%	11%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**34%**	*	30%	*	-	*	-	-	21%	*	36%	27%	30%	30%
	2024	38%	36%	**27%**	*	30%	-	-	-	-	-	*	-	32%	0%	26%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**34%**	*	30%	*	-	*	-	-	21%	*	36%	27%	30%	30%
	2024	38%	36%	**27%**	*	30%	-	-	-	-	-	*	-	32%	0%	26%	31%
Reading Including EOC	2025	54%	53%	**61%**	*	61%	*	-	*	-	-	29%	*	59%	67%	60%	60%
	2024	51%	48%	**30%**	*	33%	-	-	-	-	-	*	-	35%	0%	29%	38%
Math Including EOC	2025	47%	48%	**34%**	*	30%	*	-	*	-	-	21%	*	36%	27%	30%	30%
	2024	46%	46%	**49%**	*	52%	-	-	-	-	-	*	-	55%	17%	49%	46%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**45%**	50%	46%	*	-	-	-	-	14%	-	52%	33%	46%	42%
	2024	42%	41%	**25%**	11%	27%	-	-	-	-	-	0%	*	24%	*	22%	25%
Reading and Mathematics Including EOC	2025	42%	43%	**45%**	50%	46%	*	-	-	-	-	14%	-	52%	33%	46%	42%
	2024	42%	41%	**25%**	11%	27%	-	-	-	-	-	0%	*	24%	*	22%	25%
Reading Including EOC	2025	58%	58%	**61%**	67%	59%	*	-	-	-	-	57%	-	69%	47%	59%	53%
	2024	55%	53%	**43%**	67%	39%	-	-	-	-	-	14%	*	41%	*	41%	31%
Math Including EOC	2025	48%	50%	**50%**	50%	51%	*	-	-	-	-	29%	-	59%	33%	51%	47%
	2024	51%	51%	**32%**	22%	34%	-	-	-	-	-	0%	*	31%	*	31%	38%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**43%**	53%	40%	*	-	*	-	-	17%	*	46%	35%	42%	33%
	2024	36%	34%	**23%**	6%	25%	*	-	-	-	-	0%	*	25%	8%	22%	24%
Reading and Mathematics Including EOC	2025	40%	40%	**43%**	53%	40%	*	-	*	-	-	17%	*	46%	35%	42%	33%
	2024	38%	36%	**23%**	6%	25%	*	-	-	-	-	0%	*	25%	8%	22%	24%
Reading Including EOC	2025	55%	54%	**59%**	67%	57%	*	-	*	-	-	33%	*	63%	51%	58%	44%
	2024	54%	50%	**36%**	38%	35%	*	-	-	-	-	8%	*	37%	25%	34%	32%
Math Including EOC	2025	46%	48%	**51%**	53%	49%	*	-	*	-	-	23%	*	54%	43%	50%	42%
	2024	45%	44%	**34%**	19%	34%	*	-	*	-	-	4%	*	34%	31%	33%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
JEFFERSON EL (101912182) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**85%**	*	85%	*	-	-	-	-	64%	*	81%	100%	86%	75%	*
	2024	67%	67%	**46%**	*	47%	-	-	-	-	-	*	-	45%	50%	46%	62%	---
Grade 4 Mathematics	2025	65%	66%	**65%**	*	62%	*	-	*	-	-	46%	*	68%	55%	64%	65%	*
	2024	60%	64%	**78%**	*	80%	-	-	-	-	-	*	-	82%	58%	79%	73%	---
Grade 5 ELA/Reading	2025	69%	74%	**83%**	*	82%	*	-	-	-	-	92%	-	86%	75%	82%	69%	89%
	2024	70%	74%	**62%**	69%	60%	-	-	-	-	-	39%	*	60%	*	61%	53%	---
Grade 5 Mathematics	2025	67%	71%	**74%**	*	75%	*	-	-	-	-	83%	-	79%	63%	75%	78%	78%
	2024	65%	69%	**46%**	75%	41%	-	-	-	-	-	39%	*	43%	*	48%	44%	---
All Grades Both Subjects	2025	65%	69%	**77%**	78%	76%	92%	-	*	-	-	65%	*	78%	73%	77%	72%	88%
	2024	64%	66%	**57%**	65%	56%	-	-	-	-	-	44%	*	56%	67%	58%	57%	---
All Grades ELA/Reading	2025	67%	70%	**84%**	81%	84%	*	-	-	-	-	73%	*	83%	86%	84%	71%	92%
	2024	67%	67%	**55%**	58%	55%	-	-	-	-	-	44%	*	54%	61%	54%	57%	---
All Grades Mathematics	2025	64%	68%	**69%**	75%	68%	*	-	*	-	-	58%	*	73%	59%	69%	73%	83%
	2024	60%	64%	**60%**	71%	58%	-	-	-	-	-	44%	*	58%	72%	61%	57%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**57%**	*	55%	-	-	-	-	-	45%	*	44%	100%	59%	67%	-
	2024	38%	40%	**30%**	*	29%	-	-	-	-	-	*	-	20%	40%	30%	*	---
Grade 4 Mathematics	2025	27%	29%	**22%**	*	15%	-	-	-	-	-	10%	*	18%	33%	23%	17%	-
	2024	26%	31%	**57%**	*	64%	-	-	-	-	-	*	-	67%	40%	57%	*	---
Grade 5 ELA/Reading	2025	25%	32%	**60%**	*	56%	-	-	-	-	-	*	-	80%	40%	60%	*	-
	2024	35%	41%	**17%**	*	7%	-	-	-	-	-	9%	-	12%	*	18%	0%	---
Grade 5 Mathematics	2025	35%	40%	**33%**	*	40%	-	-	-	-	-	*	-	60%	14%	33%	33%	-
	2024	41%	46%	**35%**	*	24%	-	-	-	-	-	33%	*	32%	*	37%	50%	---
All Grades Both Subjects	2025	33%	38%	**41%**	56%	39%	-	-	-	-	-	31%	*	40%	43%	42%	36%	-
	2024	32%	36%	**34%**	58%	28%	-	-	-	-	-	21%	*	30%	50%	35%	44%	---
All Grades ELA/Reading	2025	31%	35%	**58%**	*	55%	-	-	-	-	-	46%	*	52%	70%	59%	50%	-
	2024	30%	32%	**21%**	50%	14%	-	-	-	-	-	8%	-	14%	50%	22%	29%	---
All Grades Mathematics	2025	35%	41%	**26%**	40%	23%	-	-	-	-	-	15%	*	27%	23%	26%	25%	-
	2024	35%	40%	**44%**	67%	39%	-	-	-	-	-	31%	*	43%	50%	45%	56%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**75%**	70%	72%	-	83%	60%	-	60%	60%	-	-	*	78%	66%	89%
	2024	75%	72%	**62%**	65%	50%	-	-	-	70%	17%	17%	-	-	-	62%	62%	100%
At Meets Grade Level or Above	2025	50%	49%	**49%**	38%	38%	-	50%	35%	-	33%	33%	-	-	*	56%	35%	50%
	2024	48%	44%	**31%**	30%	15%	-	-	-	35%	0%	0%	-	-	-	31%	28%	67%
At Masters Grade Level	2025	21%	22%	**22%**	19%	20%	-	17%	15%	-	7%	7%	-	-	*	25%	17%	17%
	2024	20%	18%	**9%**	8%	10%	-	-	-	7%	0%	0%	-	-	-	9%	7%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**81%**	70%	79%	-	*	40%	-	71%	71%	-	-	*	86%	67%	100%
	2024	76%	72%	**64%**	71%	50%	-	-	-	79%	*	*	-	-	-	63%	67%	*
At Meets Grade Level or Above	2025	54%	52%	**59%**	46%	54%	-	*	20%	-	43%	43%	-	-	*	66%	43%	75%
	2024	54%	48%	**36%**	32%	20%	-	-	-	38%	*	*	-	-	-	38%	31%	*
At Masters Grade Level	2025	23%	22%	**27%**	22%	29%	-	*	0%	-	14%	14%	-	-	*	30%	19%	38%
	2024	22%	20%	**10%**	6%	10%	-	-	-	4%	*	*	-	-	-	11%	6%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**75%**	73%	71%	-	*	80%	-	57%	57%	-	-	*	77%	69%	88%
	2024	72%	71%	**65%**	65%	50%	-	-	-	71%	*	*	-	-	-	65%	64%	*
At Meets Grade Level or Above	2025	45%	47%	**51%**	43%	42%	-	*	50%	-	29%	29%	-	-	*	57%	40%	38%
	2024	43%	41%	**34%**	32%	10%	-	-	-	42%	*	*	-	-	-	33%	31%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**23%**	24%	25%	-	*	30%	-	0%	0%	-	-	*	25%	21%	0%
	2024	17%	17%	**10%**	12%	10%	-	-	-	13%	*	*	-	-	-	9%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**55%**	63%	63%	-	-	-	-	*	*	-	-	*	54%	56%	*
	2024	75%	70%	**51%**	50%	-	-	-	-	50%	*	*	-	-	-	51%	43%	*
At Meets Grade Level or Above	2025	47%	44%	**9%**	6%	6%	-	-	-	-	*	*	-	-	*	13%	6%	*
	2024	43%	38%	**11%**	17%	-	-	-	-	17%	*	*	-	-	-	8%	14%	*
At Masters Grade Level	2025	17%	18%	**0%**	0%	0%	-	-	-	-	*	*	-	-	*	0%	0%	*
	2024	16%	14%	**2%**	0%	-	-	-	-	0%	*	*	-	-	-	0%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**77%**	76%	76%	-	*	-	-	67%	67%	-	-	*	79%	73%	75%
	2024	64%	66%	**57%**	59%	*	-	-	-	57%	*	*	-	-	-	58%	56%	*
All Grades ELA/Reading	2025	67%	70%	**84%**	78%	76%	-	*	-	-	*	*	-	-	*	88%	74%	86%
	2024	67%	67%	**55%**	60%	*	-	-	-	58%	*	*	-	-	-	54%	56%	*
All Grades Mathematics	2025	64%	68%	**69%**	74%	76%	-	*	-	-	*	*	-	-	*	69%	72%	64%
	2024	60%	64%	**60%**	58%	*	-	-	-	56%	*	*	-	-	-	61%	57%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**41%**	43%	39%	-	*	-	-	*	*	-	-	*	39%	36%	80%
	2024	32%	36%	**34%**	50%	*	-	-	-	45%	*	*	-	-	-	30%	44%	-
All Grades ELA/Reading	2025	31%	35%	**58%**	56%	50%	-	*	-	-	*	*	-	-	*	55%	50%	*
	2024	30%	32%	**21%**	40%	-	-	-	-	40%	*	*	-	-	-	19%	29%	-
All Grades Mathematics	2025	35%	41%	**26%**	33%	30%	-	*	-	-	*	*	-	-	*	24%	25%	*
	2024	35%	40%	**44%**	57%	*	-	-	-	50%	*	*	-	-	-	40%	56%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
JEFFERSON EL (101912182) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**95%**	100%	94%	100%	-	*	-	-	96%	*	96%	92%	95%	91%
Not Included in Accountability: Mobile	4%	6%	**4%**	0%	4%	0%	-	*	-	-	4%	*	4%	3%	4%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	2%	0%	-	*	-	-	0%	*	0%	5%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**95%**	100%	94%	*	-	*	-	-	97%	*	96%	91%	95%	90%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	4%	*	-	*	-	-	3%	*	4%	2%	4%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**2%**	0%	2%	*	-	*	-	-	0%	*	0%	7%	1%	6%
Not Tested	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	100%	94%	*	-	*	-	-	97%	*	96%	93%	95%	91%
Not Included in Accountability: Mobile	4%	6%	**3%**	0%	4%	*	-	*	-	-	3%	*	4%	3%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	*	-	*	-	-	0%	*	0%	5%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	100%	93%	*	-	-	-	-	88%	-	94%	94%	93%	90%
Not Included in Accountability: Mobile	4%	6%	**6%**	0%	8%	*	-	-	-	-	13%	-	6%	6%	7%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**90%**	98%	93%	*	-	*	-	-	99%	100%	100%	45%	93%	82%
Not Included in Accountability: Mobile	4%	6%	**9%**	2%	5%	*	-	*	-	-	1%	0%	0%	48%	5%	14%
Not Included in Accountability: Other Exclusions	2%	4%	**1%**	0%	1%	*	-	*	-	-	0%	0%	0%	6%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**90%**	94%	94%	*	-	-	-	-	96%	*	100%	44%	93%	83%
Not Included in Accountability: Mobile	4%	6%	**9%**	6%	5%	*	-	-	-	-	4%	*	0%	48%	5%	13%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	2%	*	-	-	-	-	0%	*	0%	7%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	*	-	*	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	93%	90%	**90%**	100%	93%	*	-	*	-	-	100%	*	99%	48%	93%	83%
Not Included in Accountability: Mobile	5%	6%	**8%**	0%	5%	*	-	*	-	-	0%	*	0%	44%	4%	13%
Not Included in Accountability: Other Exclusions	1%	3%	**1%**	0%	2%	*	-	*	-	-	0%	*	0%	7%	1%	4%
Not Tested	1%	1%	**1%**	0%	1%	*	-	*	-	-	0%	*	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	*	-	*	-	-	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**90%**	100%	94%	-	-	-	-	-	100%	*	100%	40%	94%	80%
Not Included in Accountability: Mobile	4%	6%	**10%**	0%	6%	-	-	-	-	-	0%	*	0%	60%	6%	20%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

JEFFERSON EL (101912182) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.6%**	91.8%	95.0%	*	-	*	-	-	94.0%	94.6%	96.5%
2022-23	93.3%	93.0%	**95.1%**	91.8%	95.4%	*	-	*	-	-	94.7%	95.2%	96.4%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**20.1%**	38.2%	17.8%	*	-	*	-	-	25.9%	19.5%	5.5%
2022-23	20.3%	22.3%	**13.4%**	40.0%	10.8%	*	-	*	-	-	15.9%	13.7%	4.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
JEFFERSON EL (101912182) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**329**	**100.0%**	**176,039**	**5,530,499**	**330**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	37	11.2%	6.8%	4.5%	37	11.2%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	15	4.6%	2.0%	0.8%	15	4.5%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	22	6.7%	4.7%	3.7%	22	6.7%	4.7%	3.7%
Kindergarten	45	13.7%	6.9%	6.5%	45	13.6%	6.9%	6.5%
Grade 1	40	12.2%	7.3%	6.8%	40	12.1%	7.3%	6.8%
Grade 2	54	16.4%	7.6%	7.0%	54	16.4%	7.6%	7.0%
Grade 3	51	15.5%	8.1%	7.3%	51	15.5%	8.1%	7.3%
Grade 4	56	17.0%	7.8%	7.3%	56	17.0%	7.8%	7.3%
Grade 5	46	14.0%	7.7%	7.3%	46	13.9%	7.6%	7.3%
Ethnic Distribution								
African American	31	9.4%	20.8%	12.8%	32	9.7%	20.8%	12.8%
Hispanic	288	87.5%	61.7%	53.5%	288	87.3%	61.7%	53.5%
White	6	1.8%	10.0%	24.4%	6	1.8%	10.0%	24.4%
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Asian	3	0.9%	5.2%	5.6%	3	0.9%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	2.1%	3.3%	0	0.0%	2.1%	3.3%
Sex								
Female	170	51.7%	49.5%	48.9%	170	51.5%	49.4%	48.8%
Male	159	48.3%	50.5%	51.1%	160	48.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	309	93.9%	77.8%	60.5%	310	93.9%	77.8%	60.4%
Non-Educationally Disadvantaged	20	6.1%	22.2%	39.5%	20	6.1%	22.2%	39.6%
Section 504 Students	4	1.2%	3.8%	6.8%	4	1.2%	3.8%	6.8%
EB Students/EL	109	33.1%	39.2%	24.3%	109	33.0%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	17	5.2%	4.0%	6.4%	17	5.2%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	22	6.7%	3.2%	1.4%	22	6.7%	3.1%	1.4%
Immigrant	25	7.6%	10.0%	3.5%	25	7.6%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	329	100.0%	91.0%	66.6%	329	99.7%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	246	74.8%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	108	32.8%	40.1%	24.3%	108	32.7%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	16	4.9%	14.2%	8.7%	16	4.8%	14.2%	8.7%
Special Education	60	18.2%	11.5%	15.3%	60	18.2%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**60**							
Students with Intellectual Disabilities	20	33.3%	45.5%	48.3%				
Students with Physical Disabilities	16	26.7%	15.7%	17.0%				
Students with Autism	18	30.0%	23.0%	16.8%				
Students with Behavioral Disabilities	*	*	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**55**	**19.7%**	**19.9%**	**16.4%**				
African American	9	3.2%	6.0%	3.3%				
Hispanic	45	16.1%	11.2%	8.9%				
White	1	0.4%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Special Ed Students who are Mobile	4	6.9%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	9	12.3%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	51	19.2%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**65**	**23.3%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	11.1%	1.8%	3.6%
Grade 1	2.5%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	0.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	5.4%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.9	17.2	18.9
Grade 1	17.4	16.3	19.2
Grade 2	15.5	15.0	19.4
Grade 3	13.4	15.2	20.1
Grade 4	21.7	14.7	20.0
Grade 5	16.0	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
JEFFERSON EL (101912182) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**40.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	33.0	82.5%	65.5%	63.8%
Teachers	22.0	55.0%	45.0%	48.3%
Professional Support	9.0	22.5%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.0%	3.8%	3.4%
Educational Aides	7.0	17.5%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**37.0**	**92.5%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	13.6%	42.5%	12.8%
Hispanic	14.0	63.6%	30.0%	31.0%
White	2.0	9.1%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	13.6%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	5.0	22.7%	28.7%	24.6%
Females	17.0	77.3%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	19.0	86.4%	71.4%	71.4%
Masters	3.0	13.6%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	13.6%	12.1%	7.3%
1-5 Years Experience	6.0	27.3%	30.6%	28.3%
6-10 Years Experience	7.0	31.8%	19.3%	19.7%
11-20 Years Experience	5.0	22.7%	21.9%	27.6%
21-30 Years Experience	1.0	4.5%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	15.0	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
JEFFERSON EL (101912182) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	4.1	6.0
Average Years Experience of Principals with District	2.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	7.8	10.1	11.2
Average Years Experience of Teachers with District	5.3	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$72,667	$66,987	$55,689
1-5 Years Experience	$77,500	$72,028	$59,266
6-10 Years Experience	$70,713	$73,943	$62,607
11-20 Years Experience	$81,600	$75,187	$66,353
21-30 Years Experience	$81,000	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$75,772	$73,604	$63,751
Professional Support	$66,778	$85,002	$75,909
Campus Administration (School Leadership)	$119,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	5.5	24.8%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	1.0	4.5%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	14.1	64.0%	65.5%	69.0%
Special Education	1.5	6.7%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: KASHMERE GARDENS EL

Campus Number: 101912185

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**82%**	79%	90%	*	-	-	-	-	63%	*	87%	72%	82%	*
	2024	74%	69%	**69%**	70%	60%	-	-	-	-	-	50%	-	68%	70%	68%	60%
At Meets Grade Level or Above	2025	52%	47%	**51%**	53%	40%	*	-	-	-	-	25%	*	55%	44%	51%	*
	2024	48%	43%	**34%**	30%	60%	-	-	-	-	-	17%	-	32%	40%	35%	60%
At Masters Grade Level	2025	23%	22%	**16%**	16%	20%	*	-	-	-	-	0%	*	19%	11%	16%	*
	2024	21%	19%	**16%**	11%	40%	-	-	-	-	-	0%	-	14%	20%	16%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**84%**	82%	90%	*	-	-	-	-	75%	*	87%	78%	84%	*
	2024	70%	71%	**56%**	56%	60%	-	-	-	-	-	17%	-	55%	60%	55%	60%
At Meets Grade Level or Above	2025	46%	50%	**37%**	34%	40%	*	-	-	-	-	38%	*	39%	33%	37%	*
	2024	42%	43%	**38%**	33%	60%	-	-	-	-	-	17%	-	32%	50%	35%	60%
At Masters Grade Level	2025	19%	21%	**12%**	8%	20%	*	-	-	-	-	0%	*	10%	17%	12%	*
	2024	15%	18%	**9%**	4%	40%	-	-	-	-	-	0%	-	9%	10%	10%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**94%**	94%	*	-	-	-	-	*	83%	*	91%	100%	94%	*
	2024	81%	77%	**76%**	76%	78%	-	-	-	-	-	*	-	78%	73%	78%	60%
At Meets Grade Level or Above	2025	54%	53%	**63%**	61%	*	-	-	-	-	*	33%	*	65%	58%	63%	*
	2024	51%	48%	**18%**	20%	11%	-	-	-	-	-	*	-	13%	27%	19%	20%
At Masters Grade Level	2025	24%	25%	**26%**	23%	*	-	-	-	-	*	0%	*	26%	25%	26%	*
	2024	23%	22%	**3%**	0%	11%	-	-	-	-	-	*	-	0%	9%	3%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**77%**	74%	*	-	-	-	-	*	83%	*	83%	67%	77%	*
	2024	69%	69%	**59%**	60%	56%	-	-	-	-	-	*	-	65%	45%	59%	40%
At Meets Grade Level or Above	2025	47%	48%	**40%**	32%	*	-	-	-	-	*	33%	*	39%	42%	40%	*
	2024	46%	46%	**15%**	16%	11%	-	-	-	-	-	*	-	13%	18%	16%	20%
At Masters Grade Level	2025	24%	26%	**14%**	10%	*	-	-	-	-	*	8%	*	17%	8%	14%	*
	2024	21%	21%	**3%**	4%	0%	-	-	-	-	-	*	-	4%	0%	3%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**71%**	70%	75%	-	-	-	-	-	50%	-	78%	58%	71%	*
	2024	79%	78%	**68%**	68%	60%	*	-	-	-	-	40%	*	65%	73%	67%	*
At Meets Grade Level or Above	2025	58%	58%	**46%**	48%	42%	-	-	-	-	-	10%	-	61%	17%	44%	*
	2024	55%	53%	**43%**	48%	20%	*	-	-	-	-	20%	*	38%	55%	44%	*
At Masters Grade Level	2025	30%	31%	**14%**	13%	17%	-	-	-	-	-	0%	-	13%	17%	15%	*
	2024	29%	29%	**11%**	13%	0%	*	-	-	-	-	0%	*	8%	18%	11%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**63%**	57%	75%	-	-	-	-	-	40%	-	70%	50%	62%	*
	2024	77%	78%	**59%**	58%	60%	*	-	-	-	-	20%	*	62%	55%	58%	*
At Meets Grade Level or Above	2025	47%	50%	**34%**	35%	33%	-	-	-	-	-	10%	-	35%	33%	32%	*
	2024	50%	51%	**27%**	26%	20%	*	-	-	-	-	10%	*	27%	27%	25%	*
At Masters Grade Level	2025	22%	25%	**6%**	4%	8%	-	-	-	-	-	0%	-	4%	8%	6%	*
	2024	19%	20%	**3%**	3%	0%	*	-	-	-	-	0%	*	4%	0%	3%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**49%**	52%	42%	-	-	-	-	-	10%	-	52%	42%	47%	*
	2024	58%	54%	**30%**	26%	40%	*	-	-	-	-	10%	*	27%	36%	31%	*
At Meets Grade Level or Above	2025	31%	27%	**9%**	4%	17%	-	-	-	-	-	0%	-	9%	8%	9%	*
	2024	28%	25%	**8%**	6%	20%	*	-	-	-	-	0%	*	8%	9%	8%	*
At Masters Grade Level	2025	12%	12%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	*
	2024	11%	10%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**75%**	74%	76%	*	-	-	-	*	59%	*	79%	68%	75%	81%
	2024	75%	72%	**59%**	58%	60%	*	-	-	-	-	26%	*	60%	59%	59%	61%
At Meets Grade Level or Above	2025	50%	49%	**40%**	40%	40%	*	-	-	-	*	21%	*	44%	34%	40%	46%
	2024	48%	44%	**26%**	26%	26%	*	-	-	-	-	11%	*	23%	32%	26%	43%
At Masters Grade Level	2025	21%	22%	**13%**	11%	18%	*	-	-	-	*	1%	*	13%	13%	13%	23%
	2024	20%	18%	**6%**	5%	12%	*	-	-	-	-	0%	*	5%	8%	6%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**82%**	82%	84%	*	-	-	-	*	67%	*	86%	76%	82%	82%
	2024	76%	72%	**71%**	71%	68%	*	-	-	-	-	39%	*	70%	72%	71%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**53%**	54%	48%	*	-	-	-	*	23%	*	60%	40%	53%	45%
	2024	54%	48%	**32%**	34%	26%	*	-	-	-	-	17%	*	28%	41%	33%	36%
At Masters Grade Level	2025	23%	22%	**18%**	17%	24%	*	-	-	-	*	0%	*	19%	17%	19%	27%
	2024	22%	20%	**10%**	8%	16%	*	-	-	-	-	0%	*	7%	16%	10%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**76%**	73%	84%	*	-	-	-	*	67%	*	81%	67%	75%	91%
	2024	72%	71%	**58%**	58%	58%	*	-	-	-	-	22%	*	61%	53%	58%	55%
At Meets Grade Level or Above	2025	45%	47%	**37%**	34%	44%	*	-	-	-	*	27%	*	38%	36%	36%	55%
	2024	43%	41%	**26%**	25%	26%	*	-	-	-	-	11%	*	24%	31%	25%	45%
At Masters Grade Level	2025	20%	23%	**11%**	8%	20%	*	-	-	-	*	3%	*	10%	12%	11%	27%
	2024	17%	17%	**5%**	4%	11%	*	-	-	-	-	0%	*	6%	3%	5%	18%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**49%**	52%	42%	-	-	-	-	-	10%	-	52%	42%	47%	*
	2024	75%	70%	**30%**	26%	40%	*	-	-	-	-	10%	*	27%	36%	31%	*
At Meets Grade Level or Above	2025	47%	44%	**9%**	4%	17%	-	-	-	-	-	0%	-	9%	8%	9%	*
	2024	43%	38%	**8%**	6%	20%	*	-	-	-	-	0%	*	8%	9%	8%	*
At Masters Grade Level	2025	17%	18%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	*
	2024	16%	14%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**24%**	24%	20%	*	-	-	-	-	13%	*	26%	22%	24%	*
	2024	35%	34%	**28%**	22%	60%	-	-	-	-	-	17%	-	23%	40%	29%	60%
Reading and Mathematics Including EOC	2025	39%	38%	**24%**	24%	20%	*	-	-	-	-	13%	*	26%	22%	24%	*
	2024	35%	34%	**28%**	22%	60%	-	-	-	-	-	17%	-	23%	40%	29%	60%
Reading Including EOC	2025	52%	47%	**51%**	53%	40%	*	-	-	-	-	25%	*	55%	44%	51%	*
	2024	48%	43%	**34%**	30%	60%	-	-	-	-	-	17%	-	32%	40%	35%	60%
Math Including EOC	2025	46%	50%	**37%**	34%	40%	*	-	-	-	-	38%	*	39%	33%	37%	*
	2024	42%	43%	**38%**	33%	60%	-	-	-	-	-	17%	-	32%	50%	35%	60%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**34%**	29%	*	-	-	-	-	*	25%	*	35%	33%	34%	*
	2024	38%	36%	**9%**	8%	11%	-	-	-	-	-	*	-	4%	18%	9%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**34%**	29%	*	-	-	-	-	*	25%	*	35%	33%	34%	*
	2024	38%	36%	**9%**	8%	11%	-	-	-	-	-	*	-	4%	18%	9%	20%
Reading Including EOC	2025	54%	53%	**63%**	61%	*	-	-	-	-	*	33%	*	65%	58%	63%	*
	2024	51%	48%	**18%**	20%	11%	-	-	-	-	-	*	-	13%	27%	19%	20%
Math Including EOC	2025	47%	48%	**40%**	32%	*	-	-	-	-	*	33%	*	39%	42%	40%	*
	2024	46%	46%	**15%**	16%	11%	-	-	-	-	-	*	-	13%	18%	16%	20%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**23%**	26%	17%	-	-	-	-	-	0%	-	26%	17%	21%	*
	2024	42%	41%	**16%**	19%	0%	*	-	-	-	-	0%	*	15%	18%	17%	*
Reading and Mathematics Including EOC	2025	42%	43%	**23%**	26%	17%	-	-	-	-	-	0%	-	26%	17%	21%	*
	2024	42%	41%	**16%**	19%	0%	*	-	-	-	-	0%	*	15%	18%	17%	*
Reading Including EOC	2025	58%	58%	**46%**	48%	42%	-	-	-	-	-	10%	-	61%	17%	44%	*
	2024	55%	53%	**43%**	48%	20%	*	-	-	-	-	20%	*	38%	55%	44%	*
Math Including EOC	2025	48%	50%	**34%**	35%	33%	-	-	-	-	-	10%	-	35%	33%	32%	*
	2024	51%	51%	**27%**	26%	20%	*	-	-	-	-	10%	*	27%	27%	25%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**27%**	26%	28%	*	-	-	-	*	13%	*	29%	24%	26%	36%
	2024	36%	34%	**17%**	17%	21%	*	-	-	-	-	6%	*	14%	25%	18%	36%
Reading and Mathematics Including EOC	2025	40%	40%	**27%**	26%	28%	*	-	-	-	*	13%	*	29%	24%	26%	36%
	2024	38%	36%	**17%**	17%	21%	*	-	-	-	-	6%	*	14%	25%	18%	36%
Reading Including EOC	2025	55%	54%	**53%**	54%	48%	*	-	-	-	*	23%	*	60%	40%	53%	45%
	2024	54%	50%	**32%**	34%	26%	*	-	-	-	-	17%	*	28%	41%	33%	36%
Math Including EOC	2025	46%	48%	**37%**	34%	44%	*	-	-	-	*	27%	*	38%	36%	36%	55%
	2024	45%	44%	**26%**	25%	26%	*	-	-	-	-	11%	*	24%	31%	25%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**95%**	95%	*	-	-	-	-	*	90%	*	95%	95%	95%	*	*
	2024	67%	67%	**63%**	59%	75%	-	-	-	-	-	*	-	59%	72%	66%	*	---
Grade 4 Mathematics	2025	65%	66%	**78%**	75%	*	-	-	-	-	*	100%	*	81%	73%	78%	*	*
	2024	60%	64%	**63%**	63%	63%	-	-	-	-	-	*	-	66%	56%	64%	*	---
Grade 5 ELA/Reading	2025	69%	74%	**73%**	76%	67%	-	-	-	-	-	50%	-	74%	70%	72%	*	*
	2024	70%	74%	**70%**	73%	50%	*	-	-	-	-	55%	*	71%	68%	71%	*	---
Grade 5 Mathematics	2025	67%	71%	**63%**	64%	63%	-	-	-	-	-	40%	-	63%	64%	62%	*	*
	2024	65%	69%	**73%**	71%	80%	*	-	-	-	-	60%	*	71%	77%	72%	*	---
All Grades Both Subjects	2025	65%	69%	**77%**	78%	72%	-	-	-	-	*	70%	*	78%	76%	77%	82%	100%
	2024	64%	66%	**68%**	67%	67%	*	-	-	-	-	59%	*	67%	69%	68%	65%	---
All Grades ELA/Reading	2025	67%	70%	**84%**	87%	73%	-	-	-	-	*	70%	*	84%	83%	84%	79%	100%
	2024	67%	67%	**67%**	67%	65%	*	-	-	-	-	55%	*	66%	70%	68%	80%	---
All Grades Mathematics	2025	64%	68%	**70%**	70%	70%	-	-	-	-	*	70%	*	72%	68%	70%	86%	100%
	2024	60%	64%	**68%**	68%	69%	*	-	-	-	-	64%	*	69%	68%	68%	50%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**88%**	88%	-	-	-	-	-	-	75%	*	80%	100%	88%	-	-
	2024	38%	40%	**50%**	40%	*	-	-	-	-	-	*	-	56%	40%	54%	*	---
Grade 4 Mathematics	2025	27%	29%	**69%**	67%	-	-	-	-	-	*	89%	*	80%	50%	69%	-	-
	2024	26%	31%	**50%**	50%	*	-	-	-	-	-	*	-	71%	20%	55%	*	---
Grade 5 ELA/Reading	2025	25%	32%	**38%**	40%	*	-	-	-	-	-	33%	-	*	*	38%	*	-
	2024	35%	41%	**45%**	44%	*	-	-	-	-	-	25%	*	38%	57%	45%	-	---
Grade 5 Mathematics	2025	35%	40%	**38%**	27%	60%	-	-	-	-	-	43%	-	33%	43%	38%	*	-
	2024	41%	46%	**46%**	42%	*	*	-	-	-	-	22%	*	47%	44%	43%	-	---
All Grades Both Subjects	2025	33%	38%	**61%**	63%	50%	-	-	-	-	*	63%	*	61%	63%	61%	*	-
	2024	32%	36%	**47%**	43%	56%	*	-	-	-	-	26%	*	50%	42%	48%	*	---
All Grades ELA/Reading	2025	31%	35%	**72%**	77%	*	-	-	-	-	-	57%	*	64%	82%	72%	*	-
	2024	30%	32%	**47%**	42%	63%	-	-	-	-	-	22%	*	45%	50%	48%	*	---
All Grades Mathematics	2025	35%	41%	**53%**	50%	60%	-	-	-	-	*	69%	*	58%	46%	53%	*	-
	2024	35%	40%	**47%**	44%	50%	*	-	-	-	-	30%	*	55%	36%	47%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**75%**	-	-	-	-	-	-	79%	79%	-	-	-	74%	79%	*
	2024	75%	72%	**59%**	-	-	-	-	-	-	61%	61%	-	100%	-	59%	61%	-
At Meets Grade Level or Above	2025	50%	49%	**40%**	-	-	-	-	-	-	42%	42%	-	-	-	40%	42%	*
	2024	48%	44%	**26%**	-	-	-	-	-	-	43%	43%	-	86%	-	24%	43%	-
At Masters Grade Level	2025	21%	22%	**13%**	-	-	-	-	-	-	17%	17%	-	-	-	12%	17%	*
	2024	20%	18%	**6%**	-	-	-	-	-	-	22%	22%	-	29%	-	5%	22%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**82%**	-	-	-	-	-	-	80%	80%	-	-	-	82%	80%	*
	2024	76%	72%	**71%**	-	-	-	-	-	-	64%	64%	-	*	-	72%	64%	-
At Meets Grade Level or Above	2025	54%	52%	**53%**	-	-	-	-	-	-	40%	40%	-	-	-	54%	40%	*
	2024	54%	48%	**32%**	-	-	-	-	-	-	36%	36%	-	*	-	32%	36%	-
At Masters Grade Level	2025	23%	22%	**18%**	-	-	-	-	-	-	20%	20%	-	-	-	18%	20%	*
	2024	22%	20%	**10%**	-	-	-	-	-	-	27%	27%	-	*	-	8%	27%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**76%**	-	-	-	-	-	-	90%	90%	-	-	-	74%	90%	*
	2024	72%	71%	**58%**	-	-	-	-	-	-	55%	55%	-	*	-	59%	55%	-
At Meets Grade Level or Above	2025	45%	47%	**37%**	-	-	-	-	-	-	50%	50%	-	-	-	35%	50%	*
	2024	43%	41%	**26%**	-	-	-	-	-	-	45%	45%	-	*	-	24%	45%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**11%**	-	-	-	-	-	-	20%	20%	-	-	-	9%	20%	*
	2024	17%	17%	**5%**	-	-	-	-	-	-	18%	18%	-	*	-	3%	18%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**49%**	-	-	-	-	-	-	*	*	-	-	-	48%	*	-
	2024	75%	70%	**30%**	-	-	-	-	-	-	*	*	-	*	-	28%	*	-
At Meets Grade Level or Above	2025	47%	44%	**9%**	-	-	-	-	-	-	*	*	-	-	-	6%	*	-
	2024	43%	38%	**8%**	-	-	-	-	-	-	*	*	-	*	-	6%	*	-
At Masters Grade Level	2025	17%	18%	**0%**	-	-	-	-	-	-	*	*	-	-	-	0%	*	-
	2024	16%	14%	**0%**	-	-	-	-	-	-	*	*	-	*	-	0%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**77%**	-	-	-	-	-	-	79%	79%	-	-	-	76%	79%	*
	2024	64%	66%	**68%**	-	-	-	-	-	-	65%	65%	-	*	-	68%	65%	-
All Grades ELA/Reading	2025	67%	70%	**84%**	-	-	-	-	-	-	75%	75%	-	-	-	84%	75%	*
	2024	67%	67%	**67%**	-	-	-	-	-	-	80%	80%	-	*	-	66%	80%	-
All Grades Mathematics	2025	64%	68%	**70%**	-	-	-	-	-	-	83%	83%	-	-	-	69%	83%	*
	2024	60%	64%	**68%**	-	-	-	-	-	-	50%	50%	-	*	-	70%	50%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**61%**	-	-	-	-	-	-	*	*	-	-	-	63%	*	-
	2024	32%	36%	**47%**	-	-	-	-	-	-	*	*	-	-	-	48%	*	-
All Grades ELA/Reading	2025	31%	35%	**72%**	-	-	-	-	-	-	*	*	-	-	-	75%	*	-
	2024	30%	32%	**47%**	-	-	-	-	-	-	*	*	-	-	-	47%	*	-
All Grades Mathematics	2025	35%	41%	**53%**	-	-	-	-	-	-	*	*	-	-	-	53%	*	-
	2024	35%	40%	**47%**	-	-	-	-	-	-	*	*	-	-	-	49%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
KASHMERE GARDENS EL (101912185) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**85%**	84%	95%	33%	-	-	-	*	82%	50%	93%	74%	85%	100%
Not Included in Accountability: Mobile	4%	6%	**15%**	16%	5%	67%	-	-	-	*	18%	50%	7%	26%	15%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**86%**	85%	96%	*	-	-	-	*	83%	*	93%	75%	86%	100%
Not Included in Accountability: Mobile	4%	6%	**14%**	15%	4%	*	-	-	-	*	17%	*	7%	25%	14%	0%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**85%**	84%	96%	*	-	-	-	*	83%	*	93%	74%	85%	100%
Not Included in Accountability: Mobile	4%	6%	**15%**	16%	4%	*	-	-	-	*	17%	*	7%	26%	15%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	92%	**83%**	79%	92%	-	-	-	-	-	77%	-	92%	71%	83%	*
Not Included in Accountability: Mobile	4%	6%	**17%**	21%	8%	-	-	-	-	-	23%	-	8%	29%	17%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**86%**	89%	86%	*	-	-	-	-	90%	*	94%	71%	86%	92%
Not Included in Accountability: Mobile	4%	6%	**14%**	11%	14%	*	-	-	-	-	10%	*	6%	29%	14%	8%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**86%**	89%	86%	*	-	-	-	-	90%	*	93%	73%	86%	92%
Not Included in Accountability: Mobile	4%	6%	**14%**	11%	14%	*	-	-	-	-	10%	*	7%	27%	14%	8%
Not Included in Accountability: Other Exclusions	4%	6%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**84%**	87%	86%	*	-	-	-	-	90%	*	93%	70%	85%	92%
Not Included in Accountability: Mobile	5%	6%	**16%**	13%	14%	*	-	-	-	-	10%	*	7%	30%	15%	8%
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	90%	**88%**	91%	83%	*	-	-	-	-	91%	*	100%	69%	88%	*
Not Included in Accountability: Mobile	4%	6%	**12%**	9%	17%	*	-	-	-	-	9%	*	0%	31%	12%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	1%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

KASHMERE GARDENS EL (101912185) - HOUSTON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**92.1%**	92.1%	91.8%	*	-	-	-	*	92.5%	92.1%	92.6%
2022-23	93.3%	93.0%	**91.4%**	91.2%	92.4%	*	-	-	-	*	92.8%	91.3%	92.4%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**29.4%**	28.7%	32.7%	*	-	-	-	*	24.1%	28.3%	33.3%
2022-23	20.3%	22.3%	**31.0%**	31.9%	28.8%	*	-	-	-	*	25.7%	31.8%	25.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
KASHMERE GARDENS EL (101912185) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**328**	**100.0%**	**176,039**	**5,530,499**	**329**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	60	18.3%	6.8%	4.5%	60	18.2%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	24	7.3%	2.0%	0.8%	24	7.3%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	36	11.0%	4.7%	3.7%	36	10.9%	4.7%	3.7%
Kindergarten	39	11.9%	6.9%	6.5%	39	11.9%	6.9%	6.5%
Grade 1	47	14.3%	7.3%	6.8%	47	14.3%	7.3%	6.8%
Grade 2	49	14.9%	7.6%	7.0%	49	14.9%	7.6%	7.0%
Grade 3	54	16.5%	8.1%	7.3%	54	16.4%	8.1%	7.3%
Grade 4	39	11.9%	7.8%	7.3%	39	11.9%	7.8%	7.3%
Grade 5	40	12.2%	7.7%	7.3%	40	12.2%	7.6%	7.3%
Ethnic Distribution								
African American	272	82.9%	20.8%	12.8%	272	82.7%	20.8%	12.8%
Hispanic	53	16.2%	61.7%	53.5%	54	16.4%	61.7%	53.5%
White	1	0.3%	10.0%	24.4%	1	0.3%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	2.1%	3.3%	2	0.6%	2.1%	3.3%
Sex								
Female	163	49.7%	49.5%	48.9%	163	49.5%	49.4%	48.8%
Male	165	50.3%	50.5%	51.1%	166	50.5%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	324	98.8%	77.8%	60.5%	324	98.5%	77.8%	60.4%
Non-Educationally Disadvantaged	4	1.2%	22.2%	39.5%	5	1.5%	22.2%	39.6%
Section 504 Students	5	1.5%	3.8%	6.8%	5	1.5%	3.8%	6.8%
EB Students/EL	18	5.5%	39.2%	24.3%	18	5.5%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	13	4.0%	4.0%	6.4%	13	4.0%	4.0%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	27	8.2%	3.2%	1.4%	27	8.2%	3.1%	1.4%
Immigrant	3	0.9%	10.0%	3.5%	3	0.9%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	328	100.0%	91.0%	66.6%	328	99.7%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	205	62.5%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	19	5.8%	40.1%	24.3%	19	5.8%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	3	0.9%	14.2%	8.7%	3	0.9%	14.2%	8.7%
Special Education	35	10.7%	11.5%	15.3%	35	10.6%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**35**							
Students with Intellectual Disabilities	13	37.1%	45.5%	48.3%				
Students with Physical Disabilities	6	17.1%	15.7%	17.0%				
Students with Autism	**	**	23.0%	16.8%				
Students with Behavioral Disabilities	10	28.6%	14.5%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**86**	**31.5%**	**19.9%**	**16.4%**				
African American	62	22.7%	6.0%	3.3%				
Hispanic	19	7.0%	11.2%	8.9%				
White	4	1.5%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.4%	0.6%				
Special Ed Students who are Mobile	22	39.3%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	7	25.9%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	82	30.8%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**93**	**32.2%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	5.3%	3.2%	1.9%	50.0%	5.0%	3.0%
Grade 2	8.0%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	0.0%	1.4%	0.6%	12.5%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.6	17.2	18.9
Grade 1	23.5	16.3	19.2
Grade 2	24.5	15.0	19.4
Grade 3	18.0	15.2	20.1
Grade 4	19.5	14.7	20.0
Grade 5	20.0	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
KASHMERE GARDENS EL (101912185) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**39.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.0	87.2%	65.5%	63.8%
Teachers	23.0	59.0%	45.0%	48.3%
Professional Support	9.0	23.1%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.1%	3.8%	3.4%
Educational Aides	5.0	12.8%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**39.0**	**100.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	22.0	95.7%	42.5%	12.8%
Hispanic	1.0	4.3%	30.0%	31.0%
White	0.0	0.0%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	4.0	17.4%	28.7%	24.6%
Females	19.0	82.6%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7.0%	2.4%
Bachelors	14.0	60.9%	71.4%	71.4%
Masters	9.0	39.1%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.3%	12.1%	7.3%
1-5 Years Experience	9.0	39.1%	30.6%	28.3%
6-10 Years Experience	6.0	26.1%	19.3%	19.7%
11-20 Years Experience	5.0	21.7%	21.9%	27.6%
21-30 Years Experience	2.0	8.7%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	14.3	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
KASHMERE GARDENS EL (101912185) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.1	6.0
Average Years Experience of Principals with District	7.0	3.9	5.1
Average Years Experience of Assistant Principals	2.0	3.3	5.1
Average Years Experience of Assistant Principals with District	2.0	2.9	4.3
Average Years Experience of Teachers	9.2	10.1	11.2
Average Years Experience of Teachers with District	6.0	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$70,000	$66,987	$55,689
1-5 Years Experience	$66,667	$72,028	$59,266
6-10 Years Experience	$82,500	$73,943	$62,607
11-20 Years Experience	$73,001	$75,187	$66,353
21-30 Years Experience	$81,151	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$73,579	$73,604	$63,751
Professional Support	$65,556	$85,002	$75,909
Campus Administration (School Leadership)	$146,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.4	1.9%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	19.4	84.3%	65.5%	69.0%
Special Education	3.2	13.9%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: KELSO EL

Campus Number: 101912187

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	74%	**62%**	75%	52%	-	-	-	-	-	*	*	59%	75%	62%	59%
	2024	74%	69%	**56%**	50%	68%	-	-	-	-	*	*	-	63%	33%	58%	63%
At Meets Grade Level or Above	2025	52%	47%	**27%**	25%	29%	-	-	-	-	-	*	*	31%	13%	27%	29%
	2024	48%	43%	**21%**	6%	37%	-	-	-	-	*	*	-	20%	22%	21%	31%
At Masters Grade Level	2025	23%	22%	**8%**	6%	10%	-	-	-	-	-	*	*	10%	0%	8%	12%
	2024	21%	19%	**5%**	6%	5%	-	-	-	-	*	*	-	3%	11%	5%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	75%	**65%**	75%	57%	-	-	-	-	-	*	*	72%	38%	65%	53%
	2024	70%	71%	**56%**	50%	68%	-	-	-	-	*	*	-	60%	44%	58%	63%
At Meets Grade Level or Above	2025	46%	50%	**27%**	31%	24%	-	-	-	-	-	*	*	31%	13%	27%	24%
	2024	42%	43%	**13%**	6%	21%	-	-	-	-	*	*	-	13%	11%	13%	19%
At Masters Grade Level	2025	19%	21%	**14%**	6%	19%	-	-	-	-	-	*	*	14%	13%	14%	18%
	2024	15%	18%	**5%**	0%	11%	-	-	-	-	*	*	-	7%	0%	5%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	79%	**83%**	76%	90%	-	-	-	-	*	*	-	86%	73%	83%	89%
	2024	81%	77%	**67%**	75%	67%	-	-	-	-	*	*	*	65%	70%	67%	60%
At Meets Grade Level or Above	2025	54%	53%	**50%**	53%	52%	-	-	-	-	*	*	-	59%	27%	50%	50%
	2024	51%	48%	**24%**	25%	25%	-	-	-	-	*	*	*	30%	10%	24%	20%
At Masters Grade Level	2025	24%	25%	**18%**	18%	19%	-	-	-	-	*	*	-	21%	9%	18%	11%
	2024	23%	22%	**6%**	13%	4%	-	-	-	-	*	*	*	4%	10%	6%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	70%	**73%**	71%	82%	-	-	-	-	*	*	-	76%	67%	73%	79%
	2024	69%	69%	**79%**	63%	83%	-	-	-	-	*	*	*	78%	80%	79%	80%
At Meets Grade Level or Above	2025	47%	48%	**44%**	24%	64%	-	-	-	-	*	*	-	45%	42%	44%	63%
	2024	46%	46%	**52%**	25%	58%	-	-	-	-	*	*	*	61%	30%	52%	55%
At Masters Grade Level	2025	24%	26%	**17%**	6%	27%	-	-	-	-	*	*	-	21%	8%	17%	26%
	2024	21%	21%	**18%**	0%	25%	-	-	-	-	*	*	*	17%	20%	18%	25%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**82%**	80%	86%	*	-	-	-	*	*	*	76%	92%	81%	83%
	2024	79%	78%	**59%**	38%	70%	-	-	-	-	-	60%	*	64%	47%	59%	71%
At Meets Grade Level or Above	2025	58%	58%	**58%**	50%	67%	*	-	-	-	*	*	*	62%	50%	55%	56%
	2024	55%	53%	**22%**	19%	24%	-	-	-	-	-	0%	*	21%	26%	22%	17%
At Masters Grade Level	2025	30%	31%	**27%**	10%	38%	*	-	-	-	*	*	*	33%	17%	26%	33%
	2024	29%	29%	**5%**	0%	8%	-	-	-	-	-	0%	*	3%	11%	5%	4%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	76%	**85%**	70%	90%	*	-	-	-	*	*	*	76%	100%	84%	89%
	2024	77%	78%	**80%**	71%	84%	-	-	-	-	-	33%	*	83%	74%	80%	88%
At Meets Grade Level or Above	2025	47%	50%	**52%**	40%	52%	*	-	-	-	*	*	*	48%	58%	52%	56%
	2024	50%	51%	**41%**	38%	42%	-	-	-	-	-	17%	*	48%	26%	41%	44%
At Masters Grade Level	2025	22%	25%	**9%**	10%	10%	*	-	-	-	*	*	*	10%	8%	10%	11%
	2024	19%	20%	**7%**	0%	11%	-	-	-	-	-	0%	*	8%	5%	7%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	61%	**55%**	40%	57%	*	-	-	-	*	*	*	57%	50%	55%	61%
	2024	58%	54%	**15%**	10%	18%	-	-	-	-	-	0%	*	15%	16%	15%	12%
At Meets Grade Level or Above	2025	31%	27%	**18%**	10%	24%	*	-	-	-	*	*	*	24%	8%	16%	22%
	2024	28%	25%	**5%**	5%	5%	-	-	-	-	-	0%	*	5%	5%	5%	0%
At Masters Grade Level	2025	12%	12%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
	2024	11%	10%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**72%**	71%	74%	*	-	-	-	43%	23%	88%	72%	72%	72%	74%
	2024	75%	72%	**57%**	47%	64%	-	-	-	-	17%	33%	50%	60%	51%	57%	62%
At Meets Grade Level or Above	2025	50%	49%	**39%**	33%	45%	*	-	-	-	14%	0%	25%	42%	32%	39%	43%
	2024	48%	44%	**24%**	17%	29%	-	-	-	-	17%	4%	20%	27%	19%	25%	26%
At Masters Grade Level	2025	21%	22%	**13%**	8%	18%	*	-	-	-	0%	0%	0%	16%	8%	13%	16%
	2024	20%	18%	**6%**	2%	9%	-	-	-	-	0%	0%	10%	5%	7%	6%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	74%	**75%**	77%	76%	*	-	-	-	*	33%	*	73%	81%	75%	77%
	2024	76%	72%	**60%**	49%	69%	-	-	-	-	*	50%	*	64%	50%	60%	65%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	52%	**45%**	42%	49%	*	-	-	-	*	0%	*	49%	32%	44%	45%
	2024	54%	48%	**22%**	15%	28%	-	-	-	-	*	0%	*	23%	21%	22%	22%
At Masters Grade Level	2025	23%	22%	**17%**	12%	22%	*	-	-	-	*	0%	*	20%	10%	17%	19%
	2024	22%	20%	**5%**	4%	6%	-	-	-	-	*	0%	*	3%	11%	5%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	74%	**74%**	72%	77%	*	-	-	-	*	22%	*	75%	72%	73%	74%
	2024	72%	71%	**73%**	62%	80%	-	-	-	-	*	36%	*	74%	68%	73%	79%
At Meets Grade Level or Above	2025	45%	47%	**41%**	30%	47%	*	-	-	-	*	0%	*	41%	41%	40%	48%
	2024	43%	41%	**35%**	23%	42%	-	-	-	-	*	9%	*	40%	24%	35%	41%
At Masters Grade Level	2025	20%	23%	**14%**	7%	19%	*	-	-	-	*	0%	*	15%	9%	14%	19%
	2024	17%	17%	**9%**	0%	15%	-	-	-	-	*	0%	*	10%	8%	9%	13%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	75%	**55%**	40%	57%	*	-	-	-	*	*	*	57%	50%	55%	61%
	2024	75%	70%	**15%**	10%	18%	-	-	-	-	-	0%	*	15%	16%	15%	12%
At Meets Grade Level or Above	2025	47%	44%	**18%**	10%	24%	*	-	-	-	*	*	*	24%	8%	16%	22%
	2024	43%	38%	**5%**	5%	5%	-	-	-	-	-	0%	*	5%	5%	5%	0%
At Masters Grade Level	2025	17%	18%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
	2024	16%	14%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	**19%**	13%	24%	-	-	-	-	-	*	*	21%	13%	19%	24%
	2024	35%	34%	**10%**	6%	16%	-	-	-	-	*	*	-	10%	11%	11%	13%
Reading and Mathematics Including EOC	2025	39%	38%	**19%**	13%	24%	-	-	-	-	-	*	*	21%	13%	19%	24%
	2024	35%	34%	**10%**	6%	16%	-	-	-	-	*	*	-	10%	11%	11%	13%
Reading Including EOC	2025	52%	47%	**27%**	25%	29%	-	-	-	-	-	*	*	31%	13%	27%	29%
	2024	48%	43%	**21%**	6%	37%	-	-	-	-	*	*	-	20%	22%	21%	31%
Math Including EOC	2025	46%	50%	**27%**	31%	24%	-	-	-	-	-	*	*	31%	13%	27%	24%
	2024	42%	43%	**13%**	6%	21%	-	-	-	-	*	*	-	13%	11%	13%	19%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**35%**	18%	52%	-	-	-	-	*	*	-	38%	27%	35%	50%
	2024	38%	36%	**21%**	25%	21%	-	-	-	-	*	*	*	26%	10%	21%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**35%**	18%	52%	-	-	-	-	*	*	-	38%	27%	35%	50%
	2024	38%	36%	**21%**	25%	21%	-	-	-	-	*	*	*	26%	10%	21%	15%
Reading Including EOC	2025	54%	53%	**50%**	53%	52%	-	-	-	-	*	*	-	59%	27%	50%	50%
	2024	51%	48%	**24%**	25%	25%	-	-	-	-	*	*	*	30%	10%	24%	20%
Math Including EOC	2025	47%	48%	**44%**	24%	64%	-	-	-	-	*	*	-	45%	42%	44%	63%
	2024	46%	46%	**52%**	25%	58%	-	-	-	-	*	*	*	61%	30%	52%	55%
5th Graders																	
Reading and Mathematics	2025	42%	43%	**36%**	30%	43%	*	-	-	-	*	*	*	38%	33%	35%	39%
	2024	42%	41%	**17%**	14%	19%	-	-	-	-	-	0%	*	18%	16%	17%	13%
Reading and Mathematics Including EOC	2025	42%	43%	**36%**	30%	43%	*	-	-	-	*	*	*	38%	33%	35%	39%
	2024	42%	41%	**17%**	14%	19%	-	-	-	-	-	0%	*	18%	16%	17%	13%
Reading Including EOC	2025	58%	58%	**58%**	50%	67%	*	-	-	-	*	*	*	62%	50%	55%	56%
	2024	55%	53%	**22%**	19%	24%	-	-	-	-	-	0%	*	21%	26%	22%	17%
Math Including EOC	2025	48%	50%	**52%**	40%	52%	*	-	-	-	*	*	*	48%	58%	52%	56%
	2024	51%	51%	**41%**	38%	42%	-	-	-	-	-	17%	*	48%	26%	41%	44%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**30%**	19%	40%	*	-	-	-	*	0%	*	32%	26%	30%	38%
	2024	36%	34%	**16%**	13%	19%	-	-	-	-	*	0%	*	17%	13%	16%	13%
Reading and Mathematics Including EOC	2025	40%	40%	**30%**	19%	40%	*	-	-	-	*	0%	*	32%	26%	30%	38%
	2024	38%	36%	**16%**	13%	19%	-	-	-	-	*	0%	*	17%	13%	16%	13%
Reading Including EOC	2025	55%	54%	**45%**	42%	49%	*	-	-	-	*	0%	*	49%	32%	44%	45%
	2024	54%	50%	**22%**	15%	28%	-	-	-	-	*	0%	*	23%	21%	22%	22%
Math Including EOC	2025	46%	48%	**41%**	30%	47%	*	-	-	-	*	0%	*	41%	41%	40%	48%
	2024	45%	44%	**35%**	23%	42%	-	-	-	-	*	9%	*	40%	24%	35%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
KELSO EL (101912187) - HOUSTON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	74%	**83%**	91%	81%	-	-	-	-	*	*	-	81%	90%	83%	81%	*
	2024	67%	67%	**53%**	75%	46%	-	-	-	-	*	*	*	50%	60%	53%	38%	---
Grade 4 Mathematics	2025	65%	66%	**78%**	75%	83%	-	-	-	-	*	*	-	78%	80%	78%	86%	*
	2024	60%	64%	**78%**	50%	87%	-	-	-	-	*	*	*	80%	75%	78%	84%	---
Grade 5 ELA/Reading	2025	69%	74%	**72%**	72%	74%	*	-	-	-	*	*	*	69%	77%	70%	67%	*
	2024	70%	74%	**58%**	40%	69%	-	-	-	-	-	60%	*	62%	50%	58%	67%	---
Grade 5 Mathematics	2025	67%	71%	**59%**	56%	57%	*	-	-	-	*	*	*	50%	77%	60%	67%	*
	2024	65%	69%	**73%**	75%	71%	-	-	-	-	-	33%	*	77%	63%	73%	70%	---
All Grades Both Subjects	2025	65%	69%	**74%**	76%	74%	*	-	-	-	58%	43%	*	71%	81%	74%	75%	79%
	2024	64%	66%	**65%**	59%	68%	-	-	-	-	*	44%	50%	67%	61%	65%	65%	---
All Grades ELA/Reading	2025	67%	70%	**78%**	84%	77%	*	-	-	-	*	50%	*	76%	83%	78%	74%	71%
	2024	67%	67%	**56%**	50%	59%	-	-	-	-	*	50%	*	57%	54%	56%	53%	---
All Grades Mathematics	2025	64%	68%	**70%**	68%	70%	*	-	-	-	*	36%	*	66%	79%	70%	76%	86%
	2024	60%	64%	**75%**	68%	78%	-	-	-	-	*	39%	*	78%	67%	75%	76%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	45%	**60%**	60%	63%	-	-	-	-	*	*	-	56%	67%	60%	63%	-
	2024	38%	40%	**33%**	*	30%	-	-	-	-	*	*	*	30%	40%	33%	22%	---
Grade 4 Mathematics	2025	27%	29%	**40%**	50%	43%	-	-	-	-	*	*	-	45%	*	40%	43%	-
	2024	26%	31%	**58%**	*	70%	-	-	-	-	-	*	*	50%	*	58%	70%	---
Grade 5 ELA/Reading	2025	25%	32%	**38%**	*	40%	-	-	-	-	*	*	-	29%	*	38%	40%	-
	2024	35%	41%	**32%**	23%	40%	-	-	-	-	-	*	*	33%	30%	32%	45%	---
Grade 5 Mathematics	2025	35%	40%	**33%**	*	*	-	-	-	-	-	*	-	20%	*	33%	*	-
	2024	41%	46%	**58%**	54%	64%	-	-	-	-	-	40%	*	65%	43%	58%	71%	---
All Grades Both Subjects	2025	33%	38%	**45%**	50%	48%	-	-	-	-	20%	20%	-	41%	58%	45%	48%	-
	2024	32%	36%	**44%**	38%	50%	-	-	-	-	*	38%	20%	45%	42%	44%	51%	---
All Grades ELA/Reading	2025	31%	35%	**52%**	57%	54%	-	-	-	-	*	40%	-	44%	71%	52%	54%	-
	2024	30%	32%	**33%**	29%	36%	-	-	-	-	*	33%	*	32%	33%	33%	35%	---
All Grades Mathematics	2025	35%	41%	**38%**	44%	40%	-	-	-	-	*	0%	-	38%	40%	38%	40%	-
	2024	35%	40%	**58%**	47%	67%	-	-	-	-	-	43%	*	60%	55%	58%	71%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**72%**	73%	74%	80%	-	72%	-	*	*	-	-	*	71%	74%	-
	2024	75%	72%	**57%**	63%	-	63%	-	-	-	50%	50%	-	-	63%	53%	62%	-
At Meets Grade Level or Above	2025	50%	49%	**39%**	45%	48%	40%	-	43%	-	*	*	-	-	*	36%	43%	-
	2024	48%	44%	**24%**	28%	-	28%	-	-	-	10%	10%	-	-	13%	23%	26%	-
At Masters Grade Level	2025	21%	22%	**13%**	17%	17%	20%	-	17%	-	*	*	-	-	*	11%	16%	-
	2024	20%	18%	**6%**	8%	-	8%	-	-	-	0%	0%	-	-	13%	5%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	74%	**75%**	76%	79%	*	-	77%	-	*	*	-	-	*	74%	77%	-
	2024	76%	72%	**60%**	66%	-	66%	-	-	-	*	*	-	-	*	56%	65%	-
At Meets Grade Level or Above	2025	54%	52%	**45%**	47%	64%	*	-	40%	-	*	*	-	-	*	44%	45%	-
	2024	54%	48%	**22%**	23%	-	23%	-	-	-	*	*	-	-	*	23%	22%	-
At Masters Grade Level	2025	23%	22%	**17%**	20%	36%	*	-	11%	-	*	*	-	-	*	16%	19%	-
	2024	22%	20%	**5%**	4%	-	4%	-	-	-	*	*	-	-	*	6%	5%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	74%	**74%**	73%	86%	*	-	67%	-	*	*	-	-	*	74%	74%	-
	2024	72%	71%	**73%**	78%	-	78%	-	-	-	*	*	-	-	*	67%	79%	-
At Meets Grade Level or Above	2025	45%	47%	**41%**	48%	57%	*	-	47%	-	*	*	-	-	*	33%	48%	-
	2024	43%	41%	**35%**	44%	-	44%	-	-	-	*	*	-	-	*	30%	41%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**14%**	19%	14%	*	-	22%	-	*	*	-	-	*	9%	19%	-
	2024	17%	17%	**9%**	15%	-	15%	-	-	-	*	*	-	-	*	6%	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	75%	**55%**	63%	57%	*	-	*	-	*	*	-	-	*	47%	61%	-
	2024	75%	70%	**15%**	14%	-	14%	-	-	-	*	*	-	-	*	18%	12%	-
At Meets Grade Level or Above	2025	47%	44%	**18%**	25%	21%	*	-	*	-	*	*	-	-	*	13%	22%	-
	2024	43%	38%	**5%**	0%	-	0%	-	-	-	*	*	-	-	*	9%	0%	-
At Masters Grade Level	2025	17%	18%	**0%**	0%	0%	*	-	*	-	*	*	-	-	*	0%	0%	-
	2024	16%	14%	**0%**	0%	-	0%	-	-	-	*	*	-	-	*	0%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	69%	**74%**	74%	64%	*	-	82%	-	*	*	-	-	*	73%	75%	-
	2024	64%	66%	**65%**	65%	-	65%	-	-	-	67%	67%	-	-	58%	66%	65%	-
All Grades ELA/Reading	2025	67%	70%	**78%**	74%	68%	*	-	76%	-	*	*	-	-	*	83%	74%	-
	2024	67%	67%	**56%**	54%	-	54%	-	-	-	*	*	-	-	*	59%	53%	-
All Grades Mathematics	2025	64%	68%	**70%**	75%	61%	*	-	87%	-	*	*	-	-	*	63%	76%	-
	2024	60%	64%	**75%**	76%	-	76%	-	-	-	*	*	-	-	*	73%	76%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	38%	**45%**	45%	29%	-	-	53%	-	-	-	-	-	*	43%	48%	-
	2024	32%	36%	**44%**	52%	-	52%	-	-	-	40%	40%	-	-	*	38%	51%	-
All Grades ELA/Reading	2025	31%	35%	**52%**	50%	*	-	-	63%	-	-	-	-	-	*	50%	54%	-
	2024	30%	32%	**33%**	33%	-	33%	-	-	-	*	*	-	-	*	30%	35%	-
All Grades Mathematics	2025	35%	41%	**38%**	40%	*	-	-	43%	-	-	-	-	-	-	36%	40%	-
	2024	35%	40%	**58%**	71%	-	71%	-	-	-	*	*	-	-	*	47%	71%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**86%**	91%	81%	*	-	-	-	100%	85%	100%	93%	72%	86%	83%
Not Included in Accountability: Mobile	4%	6%	**14%**	9%	18%	*	-	-	-	0%	15%	0%	7%	27%	14%	17%
Not Included in Accountability: Other Exclusions	2%	4%	**0%**	0%	1%	*	-	-	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	88%	**85%**	91%	81%	*	-	-	-	*	82%	*	93%	70%	86%	82%
Not Included in Accountability: Mobile	4%	6%	**14%**	9%	18%	*	-	-	-	*	18%	*	7%	27%	13%	17%
Not Included in Accountability: Other Exclusions	4%	6%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	2%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**86%**	91%	82%	*	-	-	-	*	82%	*	93%	73%	87%	83%
Not Included in Accountability: Mobile	4%	6%	**14%**	9%	18%	*	-	-	-	*	18%	*	7%	27%	13%	17%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**85%**	91%	81%	*	-	-	-	*	*	*	91%	75%	84%	86%
Not Included in Accountability: Mobile	4%	6%	**15%**	9%	19%	*	-	-	-	*	*	*	9%	25%	16%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-							

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	*	-	-	-	100%	97%	100%	100%	98%	99%	100%
Included in Accountability	92%	89%	**86%**	92%	92%	*	-	-	-	100%	82%	100%	97%	68%	89%	89%
Not Included in Accountability: Mobile	4%	6%	**10%**	7%	3%	*	-	-	-	0%	12%	0%	2%	24%	8%	5%
Not Included in Accountability: Other Exclusions	2%	4%	**3%**	0%	5%	*	-	-	-	0%	3%	0%	0%	6%	3%	6%
Not Tested	1%	1%	**1%**	1%	0%	*	-	-	-	0%	3%	0%	0%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	*	-	-	-	0%	3%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	100%	*	-	-	-	*	92%	*	100%	96%	99%	100%
Included in Accountability	91%	87%	**86%**	92%	91%	*	-	-	-	*	77%	*	97%	67%	88%	88%
Not Included in Accountability: Mobile	4%	6%	**10%**	6%	3%	*	-	-	-	*	8%	*	2%	23%	7%	4%
Not Included in Accountability: Other Exclusions	4%	6%	**3%**	0%	6%	*	-	-	-	*	8%	*	1%	7%	3%	7%
Not Tested	1%	1%	**1%**	2%	0%	*	-	-	-	*	8%	*	0%	4%	1%	0%
Absent	1%	1%	**1%**	2%	0%	*	-	-	-	*	8%	*	0%	4%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	*	-	-	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	93%	90%	**86%**	92%	92%	*	-	-	-	*	85%	*	98%	66%	88%	88%
Not Included in Accountability: Mobile	5%	6%	**11%**	8%	3%	*	-	-	-	*	15%	*	2%	26%	8%	6%
Not Included in Accountability: Other Exclusions	1%	3%	**3%**	0%	5%	*	-	-	-	*	0%	*	0%	7%	3%	6%
Not Tested	1%	1%	**1%**	0%	0%	*	-	-	-	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	**1%**	0%	0%	*	-	-	-	*	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**89%**	91%	95%	-	-	-	-	-	86%	*	98%	76%	92%	93%
Not Included in Accountability: Mobile	4%	6%	**9%**	9%	3%	-	-	-	-	-	14%	*	2%	20%	6%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	3%	-	-	-	-	-	0%	*	0%	4%	2%	4%
Not Tested	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.5%	**94.8%**	94.2%	95.3%	*	-	-	-	*	93.7%	94.9%	96.0%
2022-23	93.3%	93.0%	**92.4%**	91.2%	93.5%	*	-	-	-	*	88.0%	92.5%	94.5%
Chronic Absenteeism													
2023-24	19.0%	20.4%	**15.0%**	16.4%	12.9%	*	-	-	-	40.0%	26.1%	15.2%	8.1%
2022-23	20.3%	22.3%	**30.5%**	37.3%	23.5%	*	-	-	-	*	40.0%	29.9%	19.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-					

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
KELSO EL (101912187) - HOUSTON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	11,427	382,023
By Ethnicity:				
African American	-	-	2,512	48,064
Hispanic	-	-	6,979	200,942
White	-	-	1,226	101,714
American Indian	-	-	27	1,231
Asian	-	-	507	19,746
Pacific Islander	-	-	16	606
Two or More Races	-	-	160	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	1,017	46,183
Foundation H.S. Program (Endorsement)	-	-	10,390	42,042
Foundation H.S. Program (DLA)	-	-	19	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	356
Special Education Graduates	-	-	953	35,935
Economically Disadvantaged Graduates	-	-	8,507	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,579	56,967
At-Risk Graduates	-	-	6,672	173,035
CTE Completers	-	-	2,895	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**364**	**100.0%**	**176,039**	**5,530,499**	**364**	**100.0%**	**176,727**	**5,544,255**
Students by Grade								
Pre-Kindergarten	81	22.3%	6.8%	4.5%	81	22.3%	6.8%	4.5%
Pre-Kindergarten: 3-year Old	35	9.6%	2.0%	0.8%	35	9.6%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	46	12.6%	4.7%	3.7%	46	12.6%	4.7%	3.7%
Kindergarten	47	12.9%	6.9%	6.5%	47	12.9%	6.9%	6.5%
Grade 1	66	18.1%	7.3%	6.8%	66	18.1%	7.3%	6.8%
Grade 2	48	13.2%	7.6%	7.0%	48	13.2%	7.6%	7.0%
Grade 3	41	11.3%	8.1%	7.3%	41	11.3%	8.1%	7.3%
Grade 4	45	12.4%	7.8%	7.3%	45	12.4%	7.8%	7.3%
Grade 5	36	9.9%	7.7%	7.3%	36	9.9%	7.6%	7.3%
Ethnic Distribution								
African American	141	38.7%	20.8%	12.8%	141	38.7%	20.8%	12.8%
Hispanic	214	58.8%	61.7%	53.5%	214	58.8%	61.7%	53.5%
White	2	0.5%	10.0%	24.4%	2	0.5%	10.0%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	5.2%	5.6%	0	0.0%	5.2%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.9%	2.1%	3.3%	7	1.9%	2.1%	3.3%
Sex								
Female	174	47.8%	49.5%	48.9%	174	47.8%	49.4%	48.8%
Male	190	52.2%	50.5%	51.1%	190	52.2%	50.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	360	98.9%	77.8%	60.5%	360	98.9%	77.8%	60.4%
Non-Educationally Disadvantaged	4	1.1%	22.2%	39.5%	4	1.1%	22.2%	39.6%
Section 504 Students	3	0.8%	3.8%	6.8%	3	0.8%	3.8%	6.8%
EB Students/EL	166	45.6%	39.2%	24.3%	166	45.6%	39.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	1.0%	2.1%				
Students w/ Dyslexia	4	1.1%	4.0%	6.4%	4	1.1%	4.0%	6.4%
Foster Care	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Homeless	25	6.9%	3.2%	1.4%	25	6.9%	3.1%	1.4%
Immigrant	23	6.3%	10.0%	3.5%	23	6.3%	10.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	364	100.0%	91.0%	66.6%	364	100.0%	90.7%	66.5%
Military Connected	0	0.0%	0.5%	4.1%	0	0.0%	0.5%	4.1%
At-Risk	270	74.2%	67.7%	53.5%				
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	163	44.8%	40.1%	24.3%	163	44.8%	40.0%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	73.2%	74.0%	-	-	-	-
Gifted and Talented Education	15	4.1%	14.2%	8.7%	15	4.1%	14.2%	8.7%
Special Education	29	8.0%	11.5%	15.3%	29	8.0%	11.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**29**							
Students with Intellectual Disabilities	*	*	45.5%	48.3%				
Students with Physical Disabilities	9	31.0%	15.7%	17.0%				
Students with Autism	11	37.9%	23.0%	16.8%				
Students with Behavioral Disabilities	**	**	14.5%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**78**	**26.1%**	**19.9%**	**16.4%**				
African American	39	13.0%	6.0%	3.3%				
Hispanic	34	11.4%	11.2%	8.9%				
White	3	1.0%	1.6%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.7%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.7%	0.4%	0.6%				
Special Ed Students who are Mobile	9	34.6%	20.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	19	15.4%	19.5%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	74	25.2%	21.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**104**	**30.9%**	**25.0%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.3%	0.0%	1.8%	3.6%
Grade 1	2.1%	3.2%	1.9%	0.0%	5.0%	3.0%
Grade 2	2.3%	2.1%	1.1%	0.0%	1.8%	1.4%
Grade 3	2.2%	1.4%	0.6%	0.0%	1.7%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	3.1%	1.0%	0.4%	0.0%	1.2%	0.4%
Grade 5	0.0%	0.7%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.4	17.2	18.9
Grade 1	18.9	16.3	19.2
Grade 2	13.5	15.0	19.4
Grade 3	13.2	15.2	20.1
Grade 4	18.9	14.7	20.0
Grade 5	15.8	14.7	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
KELSO EL (101912187) - HOUSTON ISD - HARRIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**40.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	37.0	92.5%	65.5%	63.8%
Teachers	27.0	67.4%	45.0%	48.3%
Professional Support	8.1	20.1%	16.4%	10.8%
Campus Administration (School Leadership)	2.0	5.0%	3.8%	3.4%
Educational Aides	3.0	7.5%	6.2%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	49.0	4,125.0
Part-time Librarians	0.0	n/a	28.0	583.0
Full-time Counselors	1.0	n/a	323.0	13,704.0
Part-time Counselors	0.0	n/a	41.0	1,298.0
Total Minority Staff	**36.0**	**90.0%**	**85.2%**	**55.3%**
Teachers by Ethnicity				
African American	13.0	48.2%	42.5%	12.8%
Hispanic	8.9	33.2%	30.0%	31.0%
White	3.0	11.1%	19.0%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.7%	6.2%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.7%	2.0%	1.3%
Teachers by Sex				
Males	4.0	14.8%	28.7%	24.6%
Females	22.9	85.2%	71.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	3.7%	7.0%	2.4%
Bachelors	21.0	77.7%	71.4%	71.4%
Masters	5.0	18.6%	20.4%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	22.3%	12.1%	7.3%
1-5 Years Experience	3.0	11.1%	30.6%	28.3%
6-10 Years Experience	5.9	22.1%	19.3%	19.7%
11-20 Years Experience	8.0	29.7%	21.9%	27.6%
21-30 Years Experience	4.0	14.8%	12.8%	14.1%
Over 30 Years Experience	0.0	0.0%	3.4%	3.0%
Number of Students per Teacher	13.5	n/a	16.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
KELSO EL (101912187) - HOUSTON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	4.1	6.0
Average Years Experience of Principals with District	1.0	3.9	5.1
Average Years Experience of Assistant Principals	1.0	3.3	5.1
Average Years Experience of Assistant Principals with District	1.0	2.9	4.3
Average Years Experience of Teachers	9.6	10.1	11.2
Average Years Experience of Teachers with District	7.1	7.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$65,667	$66,987	$55,689
1-5 Years Experience	$57,669	$72,028	$59,266
6-10 Years Experience	$81,280	$73,943	$62,607
11-20 Years Experience	$75,877	$75,187	$66,353
21-30 Years Experience	$75,837	$77,905	$70,976
Over 30 Years Experience	-	$82,999	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$72,764	$73,604	$63,751
Professional Support	$64,770	$85,002	$75,909
Campus Administration (School Leadership)	$118,000	$117,069	$88,786
Instructional Staff Percent	n/a	57.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	403.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.6	13.4%	15.3%	6.3%
Career and Technical Education	0.0	0.0%	3.4%	5.5%
Compensatory Education	0.0	0.0%	2.2%	2.6%
Gifted and Talented Education	0.0	0.0%	5.3%	1.6%
Regular Education	22.3	82.9%	65.5%	69.0%
Special Education	1.0	3.7%	6.6%	11.4%
Other	0.0	0.0%	1.7%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)