

Instruction**EVALUATION OF THE INSTRUCTIONAL PROGRAM**

The Governing Board recognizes that it is accountable to students, parents/guardians, and the community for the effectiveness of the district's educational program in meeting district goals for student learning. The Superintendent or designee shall conduct a continual evaluation of the curriculum and the instructional program in order to identify strategies for improving student achievement.

The Superintendent or designee shall provide the Board and the community with regular reports on student achievement. The reports shall include data for each district school and for each numerically significant student subgroup, as defined in Education Code 52052, including, but not limited to, school and subgroup performance on statewide achievement indicators and progress toward goals specified in the district's local control and accountability plan (LCAP).

In addition, the Superintendent or designee shall conduct an evaluation of any new instructional program implemented in the district and shall regularly assess district progress toward increasing student achievement in all subject areas taught in the district. The findings of such evaluations and assessments shall be reported to the Board.

Based on these reports, the Board shall take appropriate actions to maintain the effectiveness of programs and to improve the quality of education provided to district students.

Annual Evaluation of Consolidated Application Programs

The Board and the Superintendent or designee shall annually determine whether the district's categorical programs funded through the state's consolidated application are effective in meeting the needs of the students they are intended to serve. As a basis for this evaluation, the Superintendent or designee shall recommend for Board approval the specific, measurable criteria that shall be used at each school and at the district level. These criteria may include, but are not necessarily limited to, the progress of all students participating in the program and of each numerically significant subgroup toward goals contained in the district's LCAP, the school's single plan for student achievement, and/or other applicable district or school plans.

Western Association of Schools and Colleges (WASC) Accreditation

The Board believes that accreditation by the Western Association of Schools and Colleges (WASC) can foster excellence and ongoing academic improvement in the district's schools. The results of the accreditation process also may demonstrate to parents/guardians and the community that the schools are meeting their goals and objectives and the WASC criteria for school effectiveness through a viable instructional program.

The Superintendent or designee shall undertake procedures whereby district schools may achieve and maintain full WASC accreditation status. The schools shall conduct a self-study in accordance with WASC requirements, cooperate with the WASC committee during a site visit, and develop and review action plans to increase the effectiveness of the instructional program for students. The

Superintendent or designee shall regularly report to the Board on the status of district schools and

Instruction**EVALUATION OF THE INSTRUCTIONAL PROGRAM**

any WASC recommendations for school improvement.

Not later than 60 days after receiving the results of an inspection of a school by WASC or any other accrediting agency, the Superintendent or designee shall notify parents/guardians in writing of the inspection results and/or shall post the information on the district's or school's web site. (Education Code 35178.4)

If any district school loses its accreditation status, the Board shall give official notice at a regularly scheduled Board meeting. The Superintendent or designee shall provide written notification to each parent/guardian of a student in the school that the school has lost its accreditation status, including the potential consequences of the loss of accreditation status. This notice shall also be posted on the district's web site and the school's web site. (Education Code 35178.4)

Legal Reference:**State**

5 CCR 3930-3937
5 CCR 3942

Description

Compliance plans
Continuity of funding

Ed. Code 33400-33407
Ed. Code 35178.4
Ed. Code 41975-41976.1
Ed. Code 44662
Ed. Code 48985
Ed. Code 51041
Ed. Code 51226
Ed. Code 52052
Ed. Code 52060-52077
Ed. Code 62005.5
Ed. Code 64000-64001

California Department of Education evaluation of district programs
Notice of accreditation status
Adult education; authorized classes and courses
Evaluation of certificated employees
Notices to parents/guardians in language other than English
Evaluation of the educational program
Model curriculum standards
Accountability; numerically significant student subgroups
Local control and accountability plan
Failure to comply with purposes of funds
Consolidated application process

Federal
20 USC 6311
Management Resources
Website
Website

Description
State plan
Description
CSBA District and County Office of Education Legal Services
Western Association of Schools and Colleges (WASC),
Accrediting Commission for Schools
California Department of Education
CSBA
Focus on Learning: Joint ACS WASC/CDE Process Guide, 2017

Website
Website
Western Association of Schools and
Colleges Pub.

WESTMINSTER SCHOOL DISTRICT

Westminster, California

Policy Adopted: November 6, 2003
Revised: March 19, 2026