

## Instructional Materials Selection and Adoption

As the governing body of the District, the Board is legally responsible for the selection of instructional materials. Since the Board is a policymaking body, it delegates to the District's professional personnel the authority for the selection of instructional materials in accordance with this policy. Instructional materials for school classrooms will be selected by the appropriate professional personnel in consultation with the administration, teachers and students. Final decision on purchase will rest with the Superintendent or designee, subject to approval by the Board. All instructional resources and materials will be aligned with the District's academic standards and support the District's educational objectives.

All textbooks and other instructional materials will be available for inspection by students' parents/guardians.

Adopted: May 28, 1985  
Revised: August 23, 1988  
Revised: August 23, 1994  
Re-Adopted: October 14, 2003  
Revised: February 17, 2015  
Revised: November 16, 2021  
Revised: October 14, 2025  
Revised: February 10, 2026

LEGAL REFS.: C.R.S. [22-32-109](#) (1)(t) (Board duty to determine educational programs and prescribe textbooks)  
C.R.S. [22-32-110](#) (1)(r) (Board power to exclude immoral or pernicious materials and books)  
C.R.S. [22-54-105](#) (1) (budgeting for instructional supplies and materials)

CROSS REFS.: [DB](#), Annual Budget, and subcodes  
[IMB](#), Teaching about Controversial Issues and Use of Controversial Materials  
IJL, Library Resource Selection, Adoption, and Reconsideration  
[KEC](#), Public Concerns about Instructional Materials