

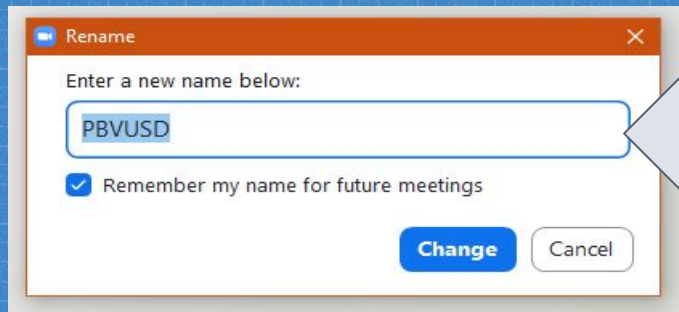
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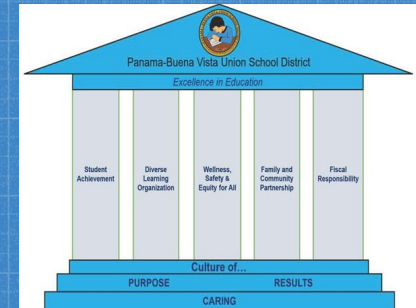
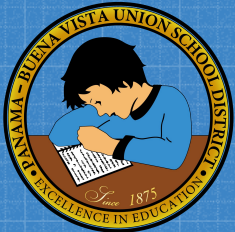
← Enter your First and Last Name along with the school site you are representing.

Zoom: How to rename yourself.

District Advisory Committee (DAC)

Panama-Buena Vista Union School District

3-18-2026



Call to Order

Agenda



Panama-Ruena Vista Union School District
District Advisory Meeting
 December 7, 2021
 9 a.m. to 11 a.m.
 Zoom Meeting: [Zoom Link](#)
 Meeting ID: 884 8847 0336 Password: 908616

Agenda publicly posted
 on or before:
12/3/2021

Meeting Notice and Agenda

AGENDA ITEM*	Item Type	Time
I. Call to Order	Action	2 mins.
II. Welcome Opening and Attendance (Type your name and school in the chat)	Action	5 mins.
III. Minutes from the Previous Meeting (5/5/2021)	Action	5 mins.
IV. Additions or Revisions to the Agenda	Action	5 mins.
V. Public Comment Comments related to agenda items, per Greene Act and must be submitted by email to the Title I Program Specialist at least 24 hrs. in advance of the meeting.	Informational	10 mins.
VI. Elections, Appointments, Bylaws, Training A. DAC Training 1. Review of responsibilities 2. Robert's Rules of Order 3. Bylaws - review 4. Uniform Complaint Procedure (UCP) 5. Nominations and Election of DAC Officers: Chair, Vice Chair, and Secretary	Informational	25 mins.
VII. Reports from Staff A. Data Spotlight: District student demographics B. Guest Speaker: Kelsey Brackets, Director of Communication & Family Engagement C. Title I Report D. DELAC Report E. LCAP - Budget Overview for Parents	Informational	45 mins.
VIII. Old Business A.		
IX. New Business A. Parent & Family Engagement Policy Development (2022-23)	A. Informational	15 mins.
X. Announcements, Items for Future Meetings, and Adjournment A. February 27, 2022 9-11 via Zoom	Informational	5 mins.

Evaluation and Feedback form, [click here](#), 2-4 mins.

Accessibility Information:
 An individual who requires disability-related accommodations or modifications, including auxiliary aids and services in order to participate in the District Advisory Committee meeting, should contact the Title I Program Specialist at least two days before the meeting date. Government Code Section 55.53(c) Any measures requested by you to be made available to the public prior to a meeting of the DAC can be requested at the school site during normal business hours.

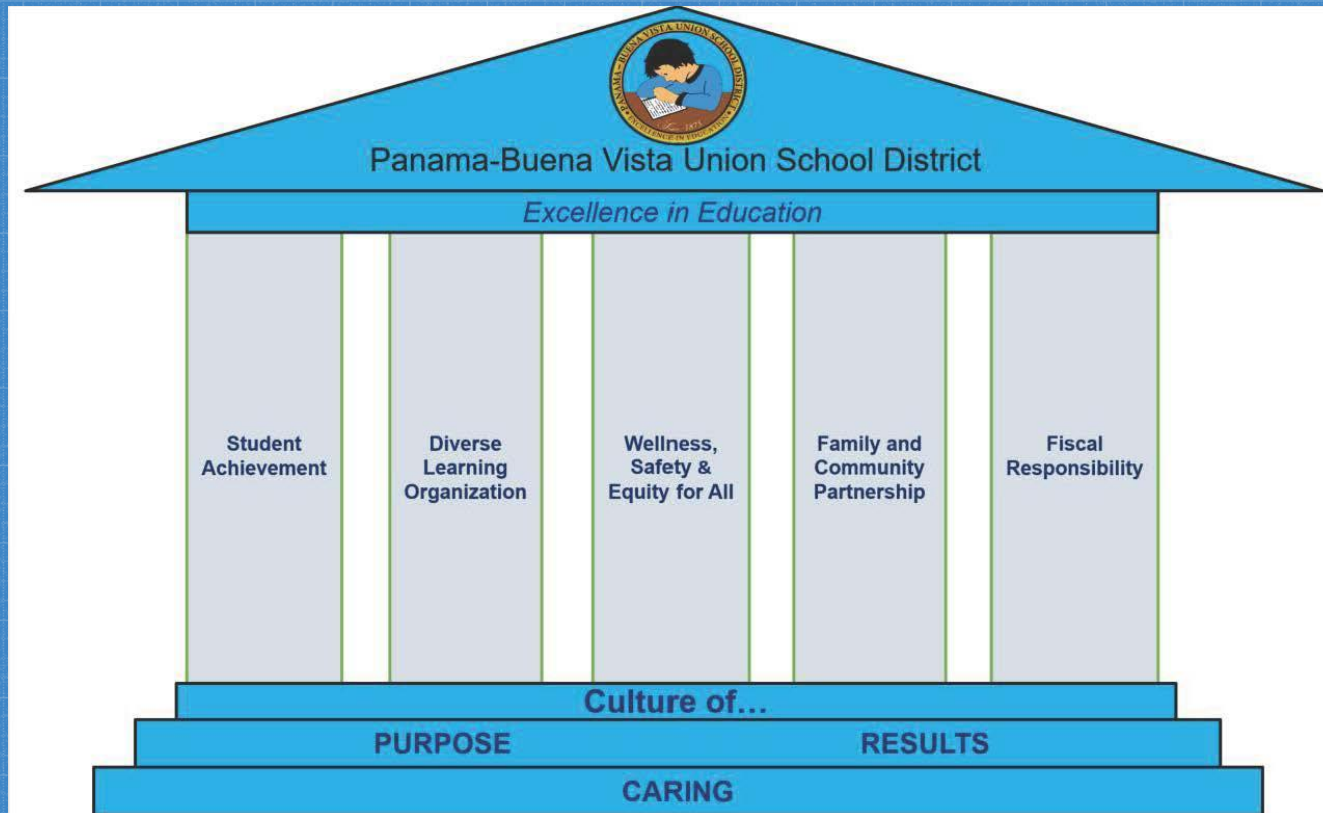
DAC Agenda Template Rev 12/2021

Welcome Opening and Attendance



Introductions

P-BVUSD Strategic Plan Priorities



Meeting Norms

1. Start on time.
2. Stay focused on topic/presenters
3. If you have questions during the presentation, write them down. An opportunity will be provided for discussion after the presentation.
4. Questions should be general, not personal.
5. Feel free to ask questions or offer input.
6. Respect others' opinions.

Purpose of the DAC

- Central advisory body for schools
- Coordinates School Site Councils (SSC)
- Liaison between district and sites
- Advises on LCAP and Title I
- Reviews program effectiveness and funding
- Supports district-wide parent engagement

Minutes from the Previous Meeting



Panama-Buena Vista Union School District

District Advisory Meeting

November 5, 2025

9 a.m. to 11 a.m.

Location: Hybrid

District Board Room

or

Zoom Meeting:

<https://us02web.zoom.us/j/85847900172?pwd=abWvb4ZlCkUWSS9jcmM3P5reImYiRU.1&st=3>

Meeting ID: 858 4790 0172

Passcode: 006669

Agenda publicly posted on
or before:
10/31/2025

Meeting Notice and Agenda

*Agenda items must match the Notice of Meeting/Agenda verbatim.

**Summary of Discussion and Actions include a brief, concise narrative of the presentation and the highlights and questions/comments presented during the discussion.

AGENDA ITEM*	Summary of Discussion and Actions**
I. Call to Order (Chairperson)	Call to order by Chairperson Dawna MacGillivray at 9:03
II. Welcome Opening and Attendance (Specialists: Quinlan Chaves & Joyce Cisneros) A. Pillars of Excellence B. Meeting Norms C. Purpose of the DAC	Dawna MacGillivray reviewed the pillars, meeting norms and the purposes of our DAC. Thirty (30) members were in attendance, which met the quorum. A. Dawna MacGillivray reviewed the District's Pillars of Excellence, meeting norms, and the purpose of the District Advisory Committee (DAC). Notes:
III. Minutes from the Previous Meeting (5/7/2025) (Chairperson)	Meeting minutes from 5/7/2025 had been shared prior to the meeting in the agenda. There were no questions about the minutes Therese Haley motioned to approve the minutes Joshua Porter seconded the motion Vote: 30 Ayes, 0 Nays, 0 Abstain. Motion carried: Yes or No
IV. Additions or Revisions to the Agenda (Chairperson)	There were no additions or revisions to the agenda.
V. Public Comment (Chairperson) Comments related to agenda items, per Greene Act and must be submitted by email to qchaves@pbvusd.k12.ca.us or kbrown@pbvusd.k12.ca.us the Specialists at least 24 hrs. in advance of the meeting.	There were no public comments received by email before the start of the DAC meeting.
VI. Elections, Appointments, Bylaws, Training: A. DAC Training 1. Review of responsibilities	Dawna MacGillivray reviewed the responsibilities of DAC, UCP, Roberts Rules of Order, and the current Bylaws. Quinlan spoke about the current Bylaws and explained that there are changes that we need to approve.

Additions or Revisions to the Agenda

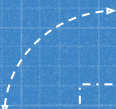


Public Comment



Comments related to agenda items, per Greene Act and must be submitted by email to the Specialists at least 24 hrs. in advance of the meeting.

Elections, Appointments,
Bylaws, Training



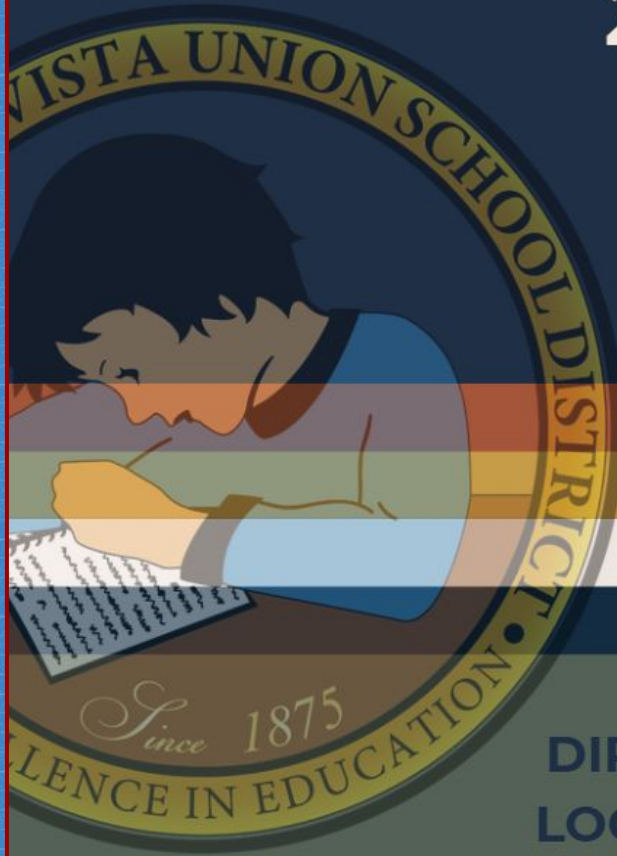
Reports from Staff

Rachelle Montoya
Director III, Instructional Services
LCAP Advisory Team Lead

2025-2026

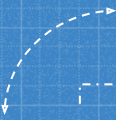


**EDUCATIONAL PARTNER
FOCUS GROUPS**



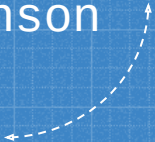
RACHELLE MONTOYA
DIRECTOR III, INSTRUCTIONAL SERVICES
LOCAL CONTROL ACCOUNTABILITY PLAN





Reports from Staff

Director III Consolidated Programs
Steve Johnson



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Facilities

Facilities

- The District is on track for the Regular Summer Appearance projects and deferred maintenance work, which includes replacing carpets, roof repairs, and some painting. (This is completed when students are off campus.)
- We will work around and in coordination with Extended School Year (ESY) and E-LOP sites.

Facilities: Wrapping Up

Loudon E-LOP:

- Classroom, shade structure, and restroom addition along with site access to the park and west side dismissal

Sing Lum E-LOP:

- Classroom, Shade Structure, and Restroom

Facilities: New

Whitley TK-8 Campus Expansion:

- Working on a plan for the use of the new 5 acre expansion.
- This will most likely be an expanded playground for the short term.

Facilities: New

- The following sites are a longer duration and will extend from Spring to Summer into the next school year.
- They are not multiyear, but they will be long term projects.

Facilities: New

Laurelglen:

- E-LOP Expansion
 - Northwest corner of the campus
- Site repainting of the entire campus
- Large shade structure replacement

Facilities: New

Stockdale:

- E-LOP Expansion
 - Northeast Corner of the Campus
- Multiple campus improvements, asphalt, concrete, restroom for the kindergarten area, and some new play equipment.

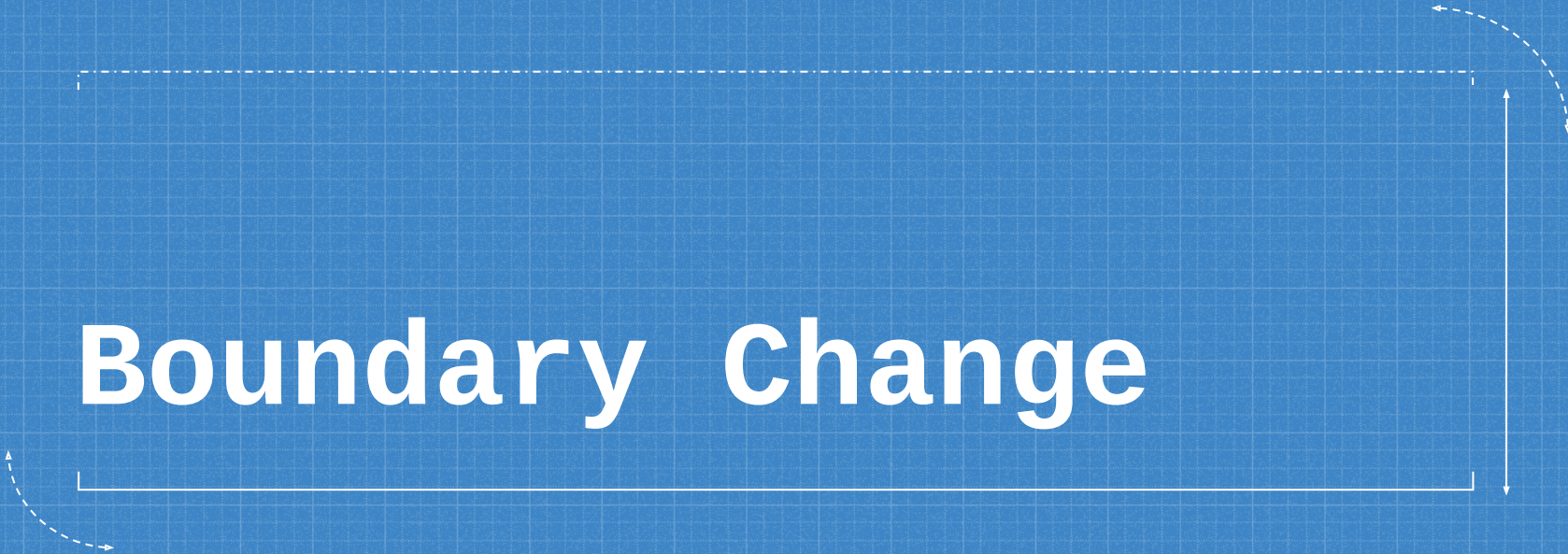
Facilities: New

- Van Horn:
 - Parking lot and street improvements (demo and offsite work first). Currently meeting with the City of Bakersfield for approval and coordination.
 - Then an E-LOP campus renovation in the southeast corner of the site.
 - Adding a restroom to the kindergarten area as well to assist with the logistics and better access.

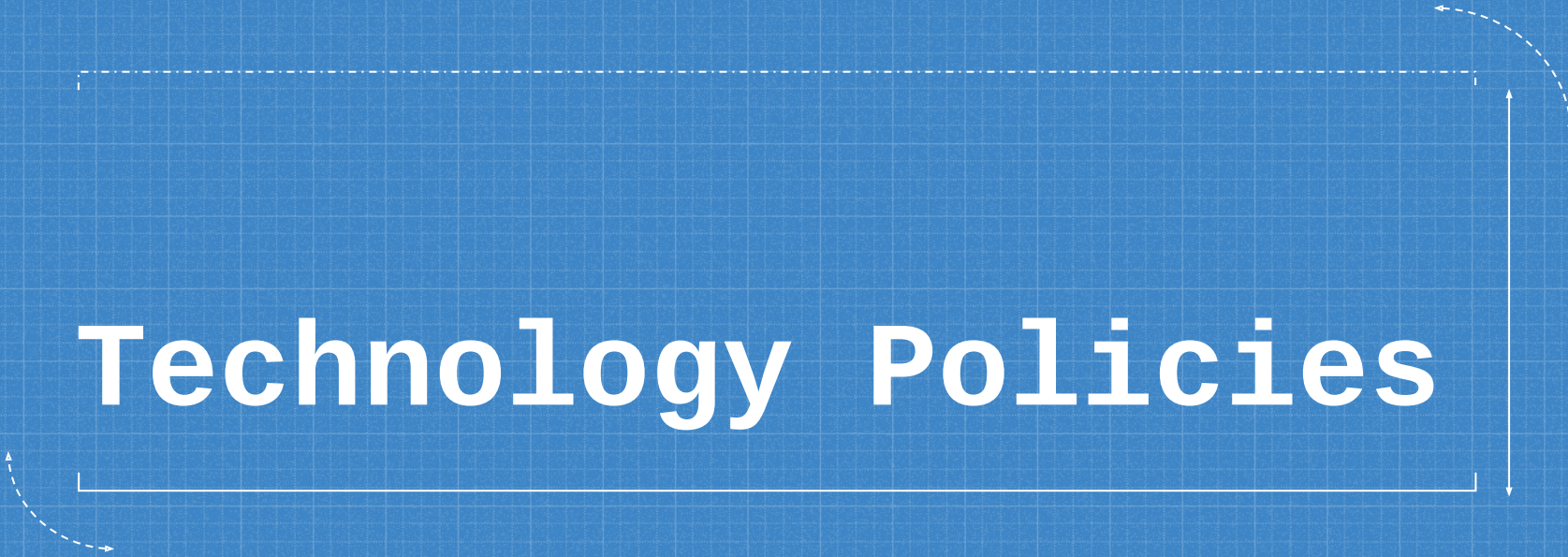
Facilities: New

- Seibert:
 - Playground and shade structure.
 - E-LOP site improvements (hoping to have demo and heavy lifting start in the summer).
 - There are many projects that can be started at Seibert, so the next step is to ensure funds are aligned.

Boundary Change



The diagram illustrates a boundary change. It features a large rectangle with a solid white border. Inside this rectangle, there is a smaller rectangle defined by a dashed white border. The text "Boundary Change" is centered within the dashed rectangle. Four arrows indicate a clockwise cycle: a dashed arrow at the top right points from the solid border to the dashed border; a solid arrow on the right side points from the dashed border to the solid border; a dashed arrow at the bottom left points from the solid border to the dashed border; and a solid arrow on the left side points from the dashed border to the solid border.

The title is framed by a series of white dashed lines and arrows. A horizontal dashed line with arrowheads at both ends is positioned above the text. A vertical dashed line with arrowheads at both ends is positioned to the right of the text. A curved dashed arrow in the top right corner points from the horizontal line down to the vertical line. A curved dashed arrow in the bottom left corner points from the vertical line back to the horizontal line, creating a continuous loop around the text.

Technology Policies

Technology: Phones and Watches

- We are still collecting and reviewing educator partner feedback.
- More information will be forthcoming over the summer.
- As of right now we still are following **Board Policy 6163.4- Student Use of Technology**

Old Business

Break Time Snacks and Light Refreshments



New Business

Local Educational Agency (LEA) Parent & Family Engagement Policy (2025-2026)

English/Spanish/Punjabi

Title I, Part A LEA Parent and Family Engagement Policy

Panama-Buena Vista Union School District with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children a written Local Educational Agency (LEA) parent and family engagement policy.

I. Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (ESSA Section 1116(a)(2)):

PBVUSD parents and family members jointly develop the Parent and Family Engagement Policy (PFEP) by providing input, comments, and review the policy annually. Parents and family members have the opportunity to join various committees: District Advisory Committee (DAC), Title I Subcommittee (TIPS), District English Learner Advisory Committee (DELAC), and other educational partner groups. The established DAC, DELAC, and TIPS committees provide input, review, and comment on the PFEP annually. All parents have the opportunity to be involved in providing feedback to the District by participating in the district-wide biannual School and Family Relationships survey. Additionally, the Superintendent's Parent Council meets and provides feedback to the Superintendent regarding their children's educational experiences and ways to promote positive partnerships with our school community.

The policy is distributed to all families, including parents and families of Title I students, via the District Parent Handbook. The policy is translated into Spanish and other languages as required by statute. Also, the document is available free of charge at the District Office upon request and located on the District Website at the following web address: <https://www.pbvUSD.k12.ca.us>

(cf. BP 5020 - Parent Rights and Responsibilities)

(cf. BP 6020 - Parent Involvement)

(cf. BP 5145.6 Parental Notifications)

(cf. 6171 - Title I Programs)

II. Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116(a)(2)(A)):

The District involves parents and family members in the joint development of the Local Control and Accountability Plan (LCAP)/LCAP Federal Addendum and the development of school support and improvement. Review of and comments on the LCAP/LCAP Federal Addendum are encouraged through discussions with the DAC, TIPS, DELAC, School Site Councils (SSC), and other educational partner meetings/listening posts. Parents and families are provided surveys where they can provide the District feedback regarding the LCAP goals. Information about the LCAP/LCAP Addendum is shared through local Board of Education reports, through the District's website, LEA report card, and through reports at DAC and DELAC meetings on each school's progress in meeting all accountability measures and in the annual evaluation of the LCAP/LCAP Addendum. Parents have the opportunity to address the Board regarding the LCAP at a separate public hearing held before the scheduled Board meeting to review and approve the LCAP.

Copies of the working drafts of the LCAP/LCAP Addendum in a practicable format, in a language the parents and family members can understand, are available. Parent and Family Engagement Policies at the school level address parents' and family members' roles on school site councils and the development of all school plans.

There are no school sites that have been identified as either Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI). Should any of the Title I school sites become identified as CSI, TSI, or ATSI, parents and family members of those schools will be provided with information regarding the school's progress and suggested to offer input on how the school(s) can improve the program of instruction.

LEA- Parent and Family Engagement Policy (PFEP) 2025- 2026 (Request for Input)

District Advisory Committee (DAC) members and Educational Partners.

Please review our 2024-2025 LEA- Parent and Family Engagement Policy and Parent Involvement: Board Policy 6020/ Administrative Regulation 6020. The document was provided to you through the ParentSquare message or sent to your PBVUSD email and can also be found on the District website under Consolidated Programs. Links are also available to access the 2024-2025 LEA- Parent and Family Engagement Policy and Parent Involvement (Board Policy and Administrative Regulation).

English

https://resources.finalsite.net/images/v1725396730/pbvusdk12caus/prvcv4t4qd8alsomrme/LEA_Parent_and_Family_Engagement_Policy_Panama-Buena_Vista_Union_School_District_2023060711.pdf

Spanish

<https://www.pbvUSD.k12.ca.us/fa/resource-manager/view/8d118464-ad2c-43ca-82cc-91ba56b32288>

Punjabi

<https://www.pbvUSD.k12.ca.us/fa/resource-manager/view/c436920e-3b33-4f18-a1de-d4370066bad2>

Parent Involvement:

Board Policy 6020

<https://resources.finalsite.net/images/v1702944234/pbvusdk12caus/wzu5bavc026cscrcu8ev/ParentInvolvementBP6020June232020.pdf>

Administrative Regulation 6020

https://resources.finalsite.net/images/v1702944337/pbvusdk12caus/u3lviwox41tsqmq2kmiux/PBVUSD_ParentInvolvementAR6020June232020.pdf

We would appreciate you providing us with input regarding the LEA- Parent and Family Engagement Policy for the 2025-2026 school year. You have until Friday, February 14, 2025, at 4:30 pm to submit your input regarding the 2025- 2026 LEA- Parent and Family Engagement Policy.

If you have any questions or need any help, please feel free to send us an email or give me a phone call.

Thank you.

Consolidated Programs

Panama-Buena Vista Union School District
4200 Ashe Rd.
Bakersfield, Ca 93313

Teaming up with staff, parents, and students to achieve equity and academic success.

Parent and Family Engagement Policy

6020 Administrative Regulation Parent Involvement

Local Educational Agency (LEA) Parent & Family Engagement Policy (2026-2027)

Title I, Part A LEA Parent and Family Engagement Policy

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Parent and Family Engagement
Policy

6020 Administrative Regulation
Parent Involvement

Announcements and Items for Future Meetings

- District Advisory Committee
 - **May 13, 2026, 9 am-11 am**
Location: District Office Boardroom
Subject to Change
- Items for future DAC meetings
 - *This is a time for DAC members to request that items be placed on a future agenda.*



DISTRICT ADVISORY COMMITTEE
2025-2026

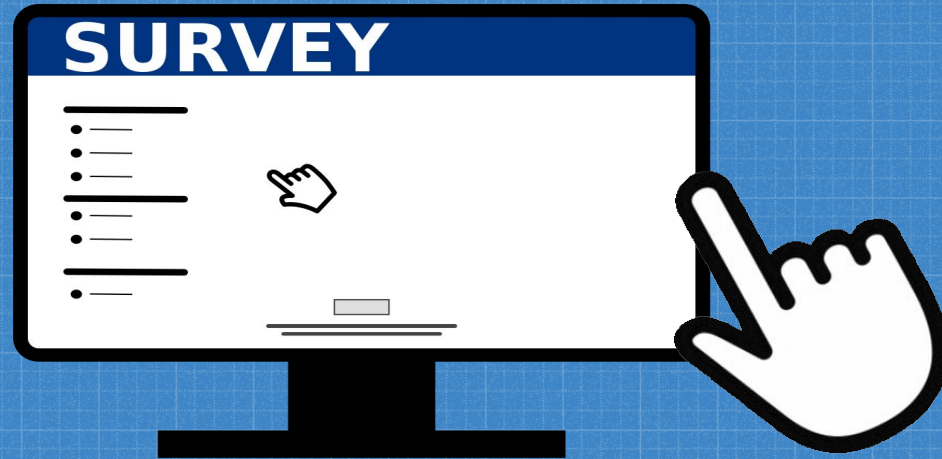
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	11/5/25 P-BVUSD PARENT ENGAGEMENT Location: District Board Room Time: 9-11 am WED
	1/14/26 BUILDING MEANINGFUL STUDENT-TEACHER CONNECTIONS Location: District Board Room Time: 9-11 am WED
	3/18/26 DIGITAL LITERACY AND SAFE TECHNOLOGY USES Location: District Board Room Time: 9-11 am WED
	5/13/26 SOCIAL- EMOTIONAL LEARNING INITIATIVES Location: District Board Room Time: 9-11 am WED

MORE INFORMATION

+661-831-8331
[P-BVUSD Advisory Committees](#)

Evaluation and Feedback



<https://forms.gle/Mfy9bo1MtpDWfKPa9>

Adjournment