

SDMC Meeting

3/5/2026

Time: 3:00 pm

The meeting began at 3:05 pm.

Welcome and Introductions:

- In attendance: Mr. Askari, Niti Shah, Mr. Dedrick, Christen Bagley, Mr. Fuller, Tarina Frank, Ms. Williams, Mr. Hernandez, Ms. Segrist, Ms. Jerez, Gary Pong

Campus Action Plan:

- Mr. Dedrick shared the ROE Campus Action Plan/MOY Progress Update with the group. The report had a progress indicator with each indicator being labeled in one of three possible colors: green for on track, yellow for significant progress, and red for off track.
- ROE is on track in 4 of these indicators based on the data as of 3/5/26:
 - SPED progress monitorin and IEP data collection (over 90%/close to 100%).
 - Instructional quality (based on two highest independent review team scores)- a "9" average was needed, and ROE already secured an average higher than that, with one more IRT scheduled for after STAAR.
 - IB Development- *no survey given yet*, this metric qualifies as 'significant progress'
 - Instructional practices- still ongoing, this metric also qualifies as 'significant progress'
 - Student MAP reading growth- ROE's MOY reading goal is above the desired 68% threshold.
 - Emergent bilingual MAP reading growth- ROE needed 60%, and got close to 80%.
- Schools are rated on their rigor, and ROE got the highest rigor level of 1.2.

Accelerated Math Update from HISD:

- HISD has set a goal to have students enrolled in Algebra 1 by 8th grade on every campus.
- ROE students typically do enroll in Algebra 1 by that time.
- This is a more official district-wide request. Accelerated instruction would be received by 6th grade. Student candidates would be identified by 7th grade. The classroom instruction that leads to early identification will be provided to teachers. Those not identified will still do 8th grade math. (Currently at Lanier Middle School, children can test in at 7th grade).

Student Recognition:

- Mr. Dedrick asked the SDMC to consider adding more certificates for student academic achievement, at the request of a small group of parents.
- Currently, ROE is already providing yearly certificates for children that have perfect attendance, honor roll, and all A's for the year.

- Some ROE parents would like to see academic achievement certificates provided every 6 weeks.
- The SDMC unanimously agreed that IB world schools should celebrate the whole child, and not just academics. IB awards have already been added this school year.
- SDMC thinks it would be too many certificates for academic achievements, watering down the achievements, and the group gave a variety of supporting reasons from too much volume, to achievement and grades being an every day expectation, to this issue being the wrong thing to focus on.
- In its place, someone suggested an alternative “Espirit Decor” award which would award children who excel in specialist subjects. Mr. Fuller will provide Mr. Dedrick with some examples of how this is done.

General Updates:

1. Counselor Position

- ROE Counselor Ms. Kingsley’s last day was 3/4/2026.
- ROE is actively seeking a new counselor. Ideally, Mr. Dedrick will fill the position this year. However, it is hard to get the right kind of applicants this time of year, and Mr. Dedrick doesn’t want to pick someone who is willing to leave their current school mid year.
- Administrators are going to take over the counseling functions for. Those admins include: Mr. Dedrick, Mr. Hernandez, Ms. Johnson, Ms. Schoaps, and Ms. Garza.
- Mr. Hernandez is PBIS certified in de-escalation strategies, bullying protocols in education, small circle groups, and restorative/reflective corrections vs. punitive corrections.
- Mr. Dedrick is open to finding an interim to fill the position if one can be identified.

2. Intent-to-Return Survey:

- 2 ROE teachers are retiring/leaving HISD.
- 4 are unsure/or want to switch grades (a 4th wants to move to 5th, a 5th wants to move to 4th, and a 1st wants to move to Kinder... and Mr. Dedrick will try to honor all of those requests).
- The rest of ROE’s teachers are currently committed to returning next year.

3. Growth Data:

- ROE has seen significant growth on student writing, and specifically on ECRs, also known as extended constructed responses.
- AI is scoring this writing work, and teachers are verifying those scores.

4. Magnet Data:

- Last year, 39 ROE kinder applicants qualified as GT.
- This year, 160 out of 529 ROE kinder applicants qualified as GT.
- With regards to sibling transfers, phase 2 applications begin April 8.
 - Last year ROE accepted all siblings.

- This year we can still accept a healthy number of sibling hardships. Mr. Dedrick guessed that he would have spots for half of the applicants. However, ROE can typically later offer most siblings a spot (if not all sibling applicants).

Questions:

1. One SDMC member asked Mr. Dedrick to reiterate the students per classroom # caps
 - Kinder- 22 (goal is 20)
 - 1st & 2nd- 24 (this year we were able to keep it lower at 23)
 - 3rd & 4th- 26 (this year we were able to keep it at 25)
 - 5th- 27
2. One SDMC member asked why 4th grade was now using Think Up and spiral reviews instead of Eureka math curriculum.
 - Mr. Dedrick said that 4th grade finished Eureka math early. The Think Up supplements were purchased by ROE PTO at the request of teachers. Spiral Reviews are being used for homework. Finally, 4th grade had the highest growth on the map assessments out of all of the grades at ROE.

The meeting adjourned at 3:39 pm.