

Input Meeting

Sandy Springs Charter Middle School

March 18, 2026 – 9:00 AM (Virtual)
March 18, 2026 – 5:30 PM (In Person)



PARENTS & FAMILIES



Objectives

- Understand the purpose of Input Meetings
- Understand the stakeholders who provide input for our school
- Understand the School-Family Compact and the Parent and Family Engagement Plan to provide input for our school
- Collect feedback and input on the School-Family Compact and the Parent and Family Engagement Plan

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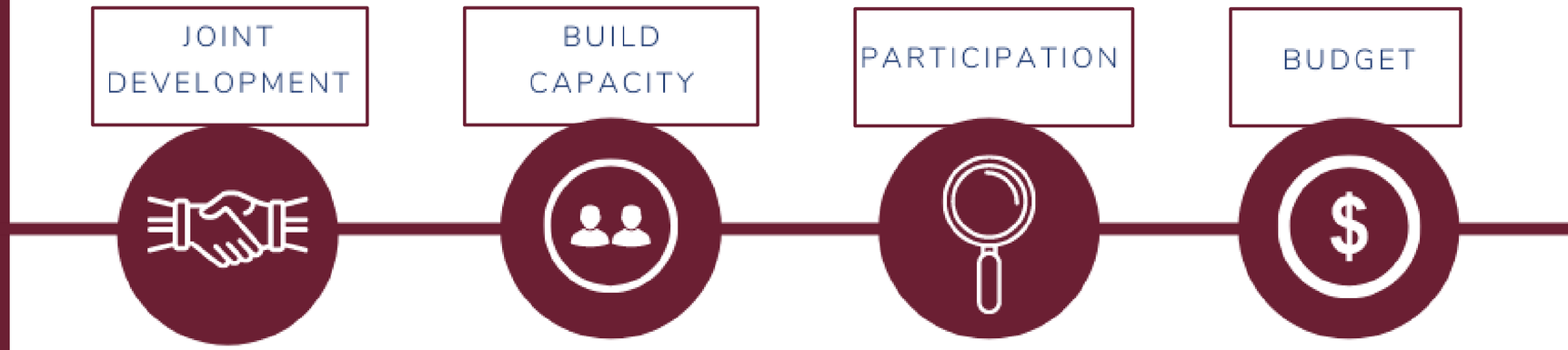
What is the purpose of an Input Meeting?



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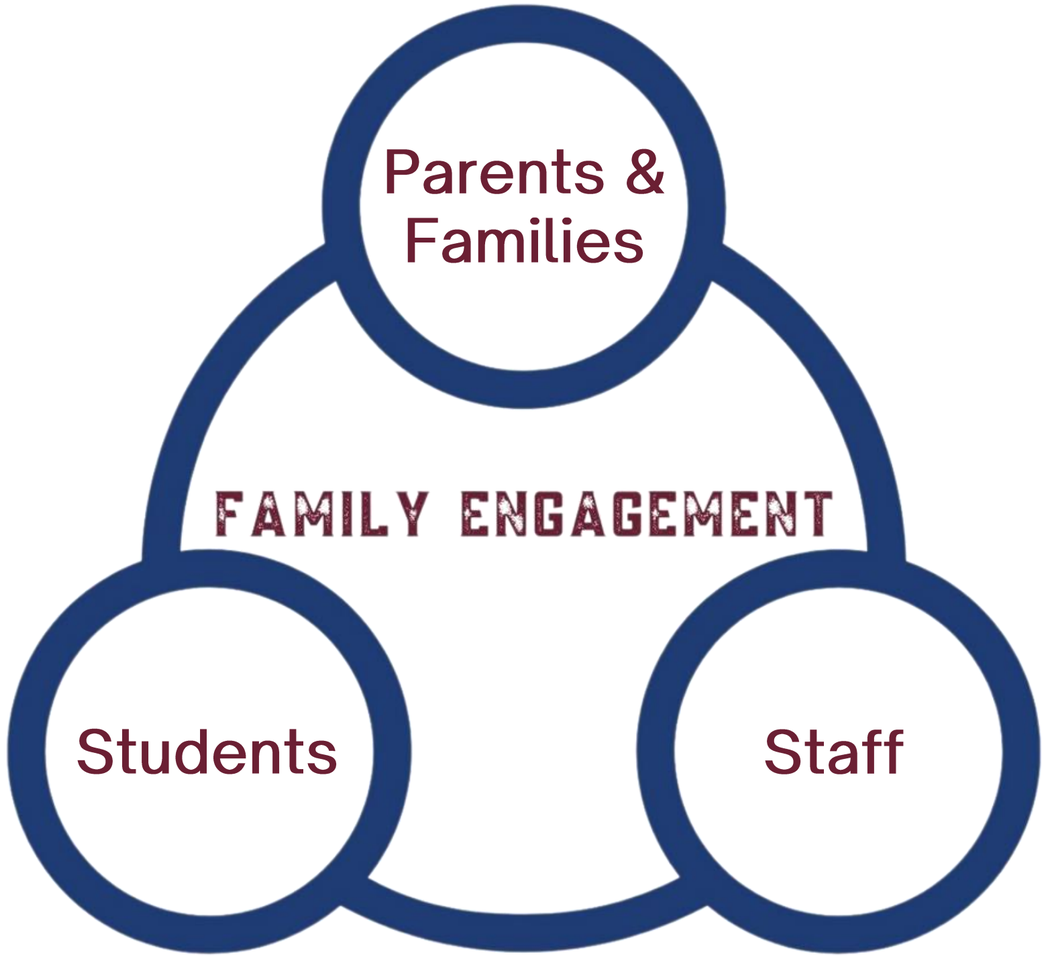
Who Are The Stake Holders Who Provide Input?



Title I requires that all Title I schools ensure that ***all*** *parents and families* are given the opportunity for meaningful consultation and jointly develop:

- School-family compact
- Parent and Family Engagement Plan (PFEP)
- District Parent and Family Engagement Plan

*Students will only provide input on the School-Family Compact

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What is a School-Family Compact?

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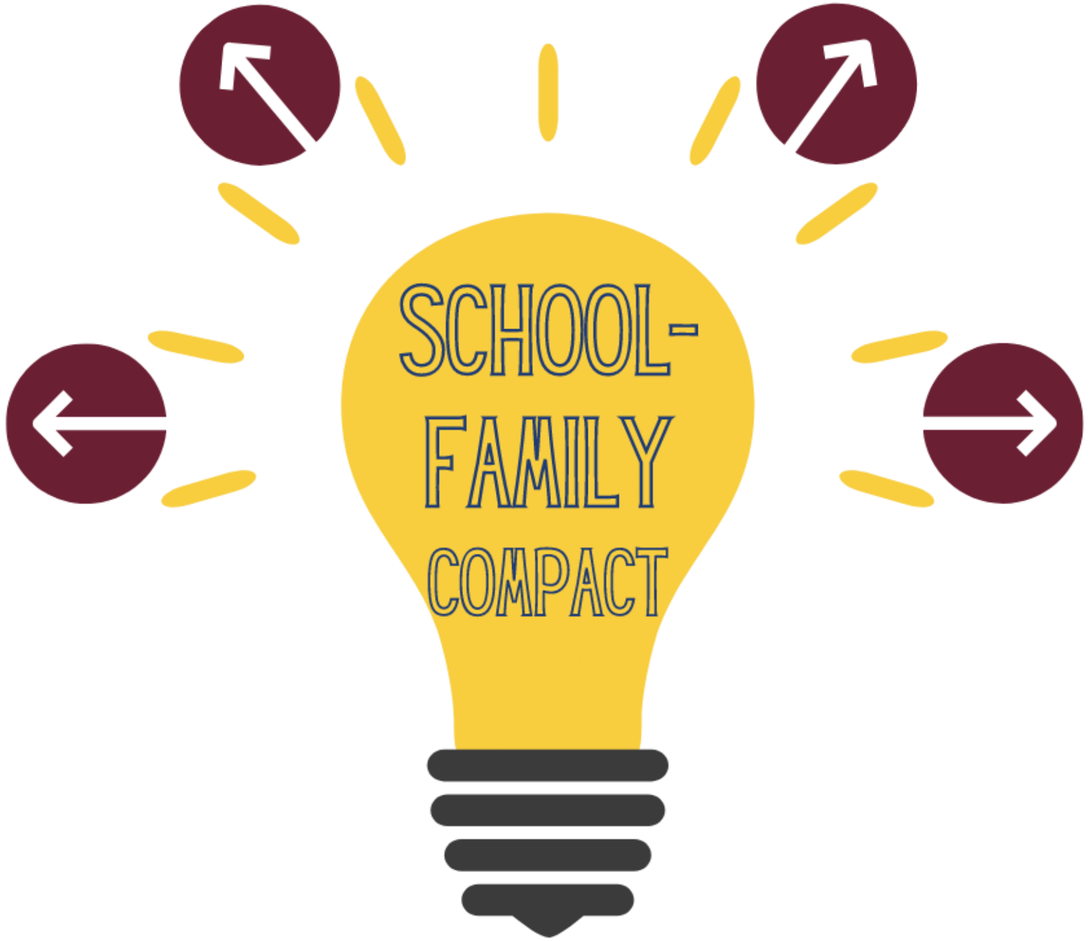

School-Family Compact

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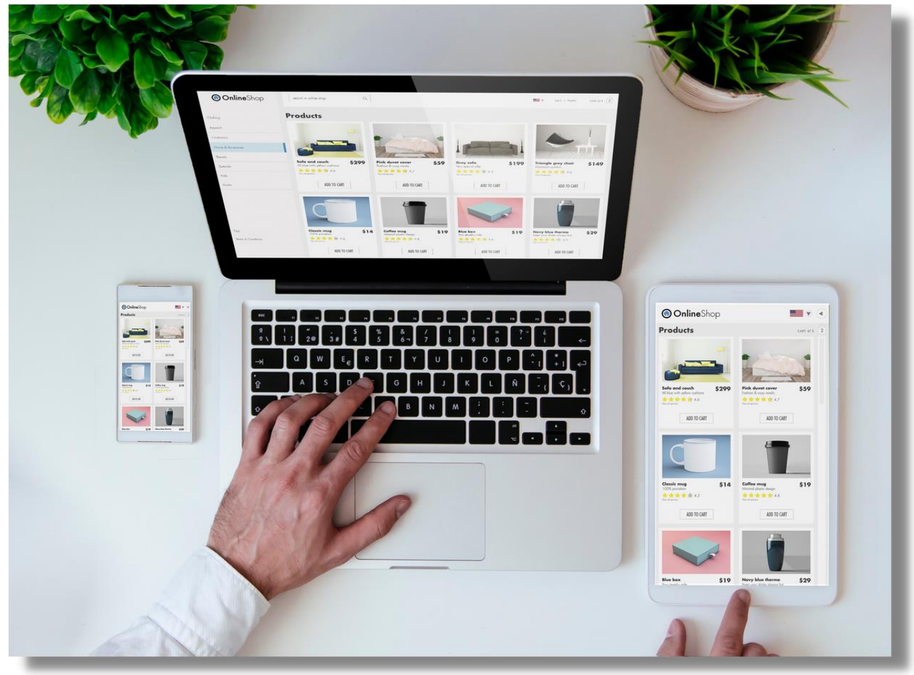
Where is our School-Family Compact?

Click the link below to access our School-Family Compact

Title 1 Compact English FY26 - Sandy Springs Middle School



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Sandy Springs Charter Middle School: Academic Goals Listed in the School-Family Compact



Current Academic Goals:

- Math: By May 2026, 74.7% of students will score at the Developing, Proficient, or Distinguished Level on the Georgia Milestones Math assessment, an increase of 3%.
- ELA: By May 2026, 74.8% of students will score at the Developing, Proficient, or Distinguished Level on the Georgia Milestones ELA assessment, an increase of 3%.

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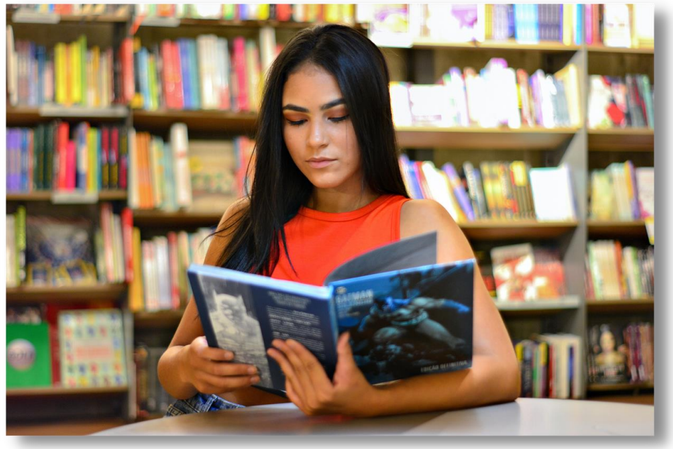
SSCMS - Academic Focus Areas

(Current 2025 - 2026 Academic Focus Areas)

- Math - Developing an understanding of numbers and operations in all mathematical areas
- Reading - Reading fluency and comprehension - Vocabulary development



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What are our activities/strategies (responsibilities) as a **school?**



• Provide reading and math resources through the Parent Resource Center and use tools like i-Ready to support fluency, comprehension, vocabulary, and number operations.

• Host academic workshops, to include reading and math focused on reading fluency, comprehension, vocabulary development, and math strategies.

• Develop interactive homework assignments in reading and math that targets reading fluency, comprehension, vocabulary, and number operations, and allows families to provide feedback.

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What are our responsibilities as a **parent/family?**

- Visit the Parent Resource Center to check out reading and math materials to help my child at home.
- Attend academic parent workshops, to include reading and math, to support reading comprehension and math skills at home.
- Use the interactive homework assignments to help my child in reading and math and send feedback to my child's teacher when additional help is needed.



What are our responsibilities as a **student?**

PROPOSED

STUDENT RESPONSIBILITY

Use the recommended reading and math resources from the Parent Resource Center to build reading fluency, expand vocabulary, and deepen understanding of numbers and operations.

STUDENT RESPONSIBILITY

Take full advantage of academic workshops and apply strategies to improve reading and math performance.

STUDENT RESPONSIBILITY

Complete the homework assignments with my parent and mark the areas in reading and math I do not understand to review with my teachers.

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Sandy Springs Charter MS: Activities to Build Partnerships Listed in the School-Family Compact

2025 - 2026 Activities to Build Partnerships

Parent Volunteer Opportunities

Academic Workshops

Parent Resource Center

Parent-Teacher Conferences

CURRENT

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Are there any questions?



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Parent and Family Engagement Plan





JOINT DEVELOPMENT

Working with stakeholder groups to detail how parent and family engagement will be achieved.



PARTNERSHIPS

Building partnerships bewteen school, parents and families, and community members.



ACADEMIC SUCCESS

Partnering together to improve academic achievement for all students.



DISTRIBUTION

Joint development, agreement, and distribution in multiple ways of the Parent and Family Engagement Plan.

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Feedback from 2025-2026





Based on the survey sent out last year, we learned the following:

- Parents enjoy activities and workshops that are interactive and student-led.

- Workshops to support Canvas, literacy and math were highly prioritized.

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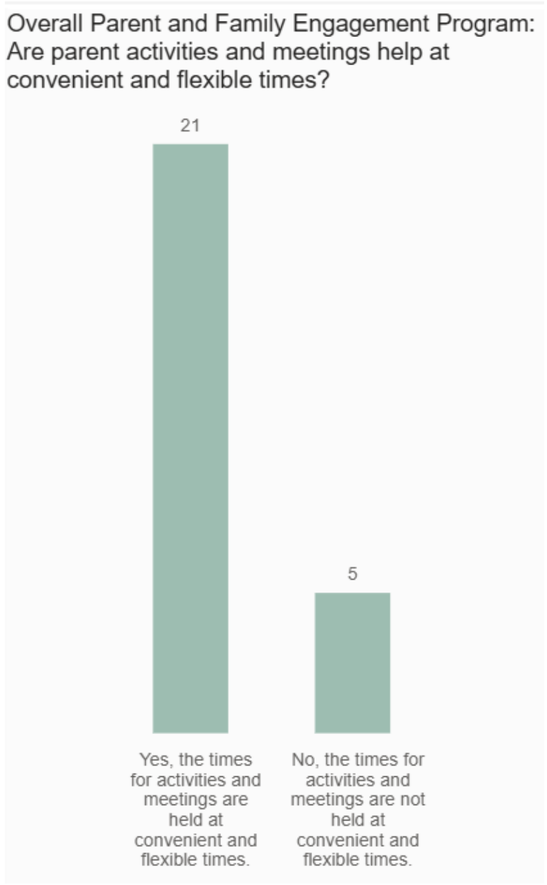
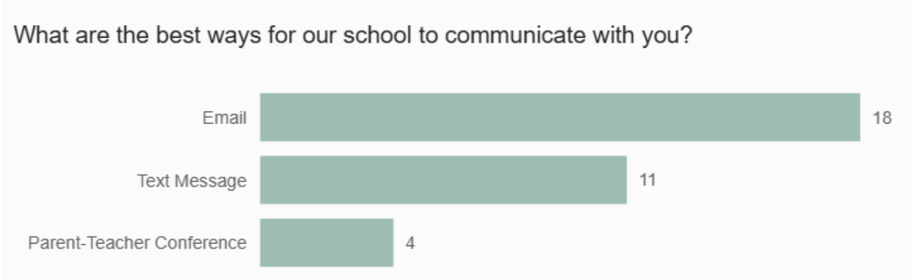
Feedback from 2025-2026

Based on the survey sent out last year, we learned the following:







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Where is our Parent and Family Engagement Plan located?



PARENT AND FAMILY ENGAGEMENT PLAN

Title 1 PFEP FY 26 English - Sandy Springs Middle School



PARENT AND FAMILY ENGAGEMENT PLAN

The SSCMS Parent and Family Engagement Plan is located on our website, and a hard copy is available in the Parent Resource Center.

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What is the 1% set-aside?

What is it used for?





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Title I 1% Set-Aside



What is the 1% set-aside?

Each school receives a portion of the 1%

What can it pay for?

Programs, materials, assistance

What do you think?

What do you think we should spend the additional funds we get for Parent and Family Engagement?

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Are there any questions?



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District Parent and Family Engagement Plan

Please click the link below to review the Parent and Family Engagement Plan for Fulton County Schools

FAMILY ENGAGEMENT
FULTON COUNTY SCHOOLS

[Fulton County Schools Parent and Family Engagement Plan English]

[Fulton County Schools Parent and Family Engagement Plan Spanish]



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We want your feedback!



INPUT ON SCHOOL-FAMILY COMPACT

ACADEMIC INFORMATION FOR 2026 - 2027

BRIEF SURVEY AT THE END OF THE PRESENTATION

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Evaluation Link

THIS IS YOUR OPPORTUNITY TO PROVIDE INPUT ON:

- School-Family Compact
- Parent and Family Engagement Plan
- 1% Set Aside

- MS Link:
  - https://bit.ly/InputSurvey_MS_HS

Scan Me

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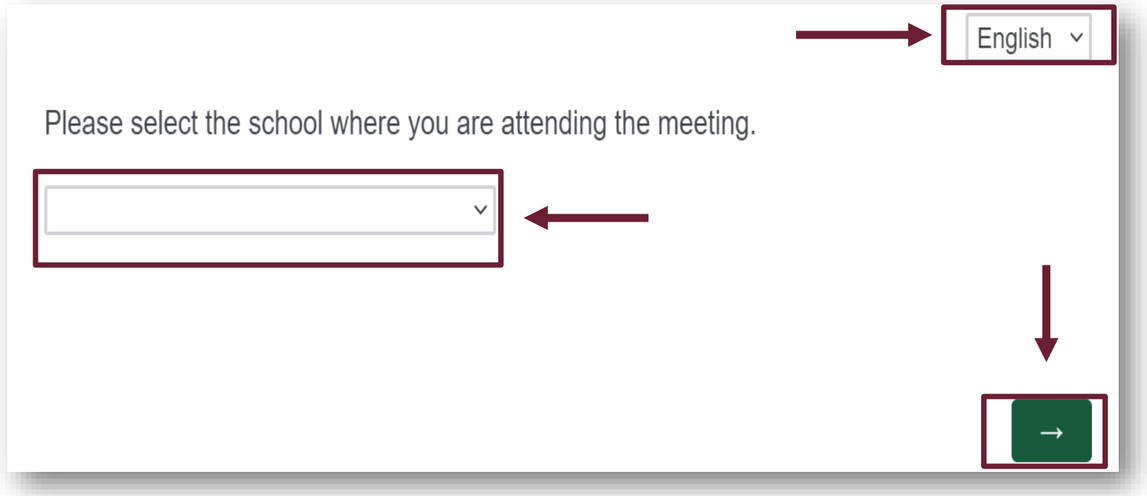
Screen Shot Directions for Input Survey



- Select the correct school from the drop-down
- Toggle to the correct language (if needed)
- Click the green arrow to continue

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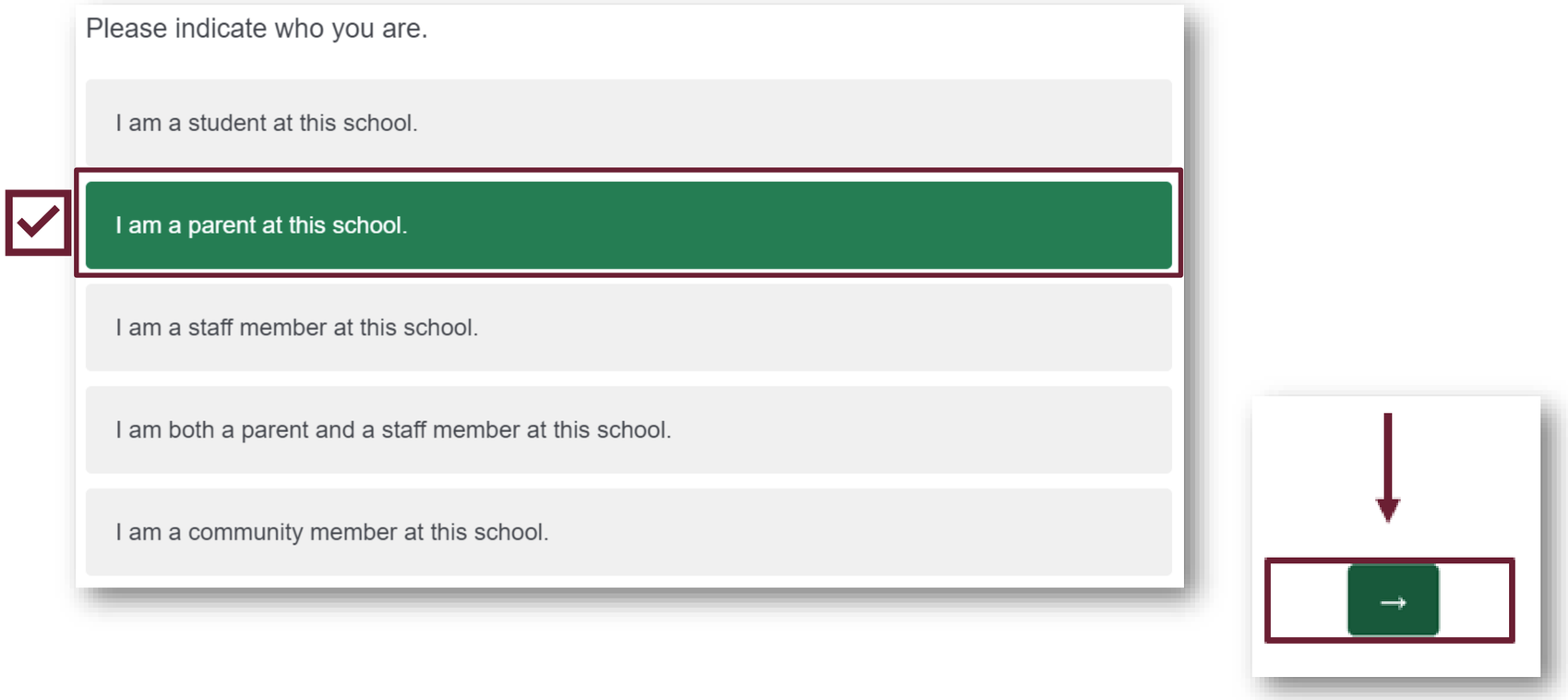
Screen Shot Directions for Input Survey



- Select the title that applies (in this example, Parent is selected)
- Click the green arrow to continue

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Thank you for attending our Input Meeting and partnering with us to ensure all students reach their academic potential.



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