



Interdistrict School for Arts and Communication
BOARD OF DIRECTORS

March 18, 2026 at 4:00 pm via ZOOM
New London, CT

AGENDA

4:00 pm

1. WELCOME/CALL TO ORDER

Chairman R.F. Muckle

1a. Establishment of Quorum

1b. Public Comment

The Board of Directors welcomes public comment. Due to the nature of the virtual format of the meeting, all comments are to be submitted via email prior to noon on the day of the meeting. Comments may be made on almost any matter related to the operations of ISAAC and will be shared with the Board members in their packet. We shall not read or address any comments at this meeting. However, comments concerning individual students or staff members shall not be permitted.

4:01 pm

2. CONSENT AGENDA

Chairman R.F. Muckle

- Approval of Minutes from the February BOD Meeting
- Acceptance of Executive Director Mid-Year Goals Reflection
- Acceptance of the Year-to-Date Profit/Loss Financial Report for February 2026

Possible Motion: Approve and accept all items on the consent agenda

4:03 pm

3. EXECUTIVE DIRECTOR REPORT

Dr. Spera

3a. CSDE Report Update

3b. Grant Update

- DRIP: \$51,030
- 21CCLC Application Expected in April

3c. Legislative Update

3d. Student Recruitment & Lottery Results for 2026

3e. Hiring Update

3f. Budget Process Outlook

4:15 pm

4. SUBCOMMITTEE REPORTS

4a. FINANCE

Treasurer L. Muller

- Finance Update - March Minutes

4b. SCHOOL GOVERNANCE

Chairman R.F. Muckle

- Review of Technical Language for Policy

4:25 pm

5. NEW BUSINESS

Chairman R.F. Muckle

5a. Appointment of Assistant Principal

Dr. Spera

Possible Motion: To accept the contract and appoint the new assistant principal, Maria Depino-Wallig

5b. Discussion regarding Policy 5001: Admissions Policy

Chairman R.F. Muckle

Possible Motion: Accept changes made by the Governance Committee to Policy 5001

5c. Requirements for Submitting Healthy Food Certification Statement for 2026-27

a. Participation in the Healthy Food Option

Motion: Pursuant to C.G.S. Section 10-215f, the ISAAC Board of Directors certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2026, through June 30, 2027. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to school stores, vending machines, school cafeterias, culinary programs, and any fundraising activities on school premises sponsored by the school or non-school organizations and groups.

Possible Motion: Motion, so moved, with a 'YES' vote



Allowance of Food and Beverage Exemptions

Possible Motion: The ISAAC Board of Directors will allow the sale to students of food items that do not meet the Connecticut Nutrition Standards provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the location of the event; and 3) the food items are not sold from a vending machine or school store. An “event” is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The “regular school day” is the period from midnight before to 30 minutes after the end of the official school day. “Location” means where the event is being held and must be the same place as the food sales.

Possible Motion: Motion, so moved, with a ‘YES’ vote

4:40 pm

6. ADJOURNMENT

Chairman R.F. Muckle



DRAFT

**Interdistrict School for Arts and Communication
BOARD OF DIRECTORS**

February 11, 2026 at 4:00 pm via ZOOM

New London, CT

This meeting was held virtually

In Attendance: Dr. Nicholas J. Spera, Barbara Crouch, Dr. David Brailey, Mercedes Alger, Erica Robb, Dr. Richard Sanders, Bill Buscetto, Dr. Kevin Booker, Jr, Dr. Tanya Collins, Michael Spellman

MINUTES

- 4:00 pm **1. WELCOME/CALL TO ORDER** *Vice Chairman Spellman*
1a. Establishment of Quorum – *quorum established*
1b. Public Comment - *no public comment*
- 4:01 pm **2. CONSENT AGENDA** *Vice Chairman Spellman*
• Approval for the January BOD Minutes
• Acceptance of the Year-to-Date Profit/Loss Financial Report for January 2026
Motion: Approve and accept all items on the consent agenda
Moved: B. Crouch; 2nd: K. Booker; Discussion: none; In Favor: all; Opposed: none; Abstentions: none
Motion Carries by unanimous voice vote
- 4:03 pm **3. EXECUTIVE DIRECTOR REPORT** *Dr. Spera*
3a. CSDE Report Update
We have submitted all necessary paperwork to CSDE. We should be up for our charter renewal in the fall.
3b. Grant Update
We have not heard back from the grant we applied for yet.
3c. Legislative Update
We have asked Rep. Nolan and Senator Summers to help support ISAAC since we are flat funded with no increases.
3d. Hiring Update
We have posted multiple positions for next school year: Anticipated Opening Music Teacher, Science Teacher, Assistant Principal, Elementary Teacher
3e. Budget Process Update
Email will go out to teachers this week to put in their classroom requests for next year, keeping in mind that we are at 0 or negative increase.
- 4:08 pm **4. SUBCOMMITTEE REPORTS**
4a. FINANCE *Dr. Spera*
• Finance Update – February Minutes
Nothing new to report.
- 4:09 pm **5. NEW BUSINESS** *Vice Chairman Spellman*
5a. Possible Executive Session to Discuss a Confidential Student Matter
No need for executive session.
- 4:10 pm **6. ADJOURNMENT** *Vice Chairman Spellman*
Motion: to adjourn
Moved: R. Sanders; 2nd: B. Crouch; Discussion: none; In Favor: all; Opposed: none; Abstentions: none
Motion Carries by unanimous voice vote



**INTERDISTRICT SCHOOL FOR ARTS AND COMMUNICATION
GOVERNANCE COMMITTEE**

March 16, 2026
New London, CT

AGENDA

- | | | |
|---------|--|-------------------------------|
| 1:30 pm | WELCOME/CALL TO ORDER | <i>Vice Chairman Spellman</i> |
| 1:31 pm | BOARD POLICY 5001 UPDATE <ul style="list-style-type: none">• Review the policy and update to reflect current population and eliminate inaccuracies | <i>Dr. Nicholas Spera</i> |
| 1:46 pm | ADJOURNMENT | <i>Vice Chairman Spellman</i> |



**Interdistrict School for Arts and Communication
Employment Contract for the Assistant Principal**

Notification of Salary and Benefits for 2026-2027 School Year

The following are terms and conditions of employment for the above-titled position for Maria Depino-Wallig. While your employment is for an indefinite term, the conditions of employment for the position, effective July 1, 2026, are as follows:

Hourly/Annualized Salary: \$130,000 per year
Supervisor: Executive Director
Date of Offer: March 12, 2026
Board of Directors Approval Date: March 18, 2026

Terms:

- A. The term of employment of Maria Depino-Wallig as the Assistant Principal shall be for a period of one year, commencing on July 1, 2026 and continuing through June 30, 2027. Prior to June 30, 2027, the Executive Director shall extend the term of this Agreement beyond June 30, 2027.
- B. As used in this Agreement, the term "year" or "contract year" shall mean the period from July 1 through June 30. As used in this Agreement, the term "per diem rate" shall be calculated by dividing the Assistant Principal base annual salary by the full-time scale of two hundred and ten (210) workdays.

Sick Time

The Assistant Principal shall have up to eighteen (18) sick days with pay annually. Accordingly, the Principal may use up to eighteen (18) sick days annually for personal or family illness. Unused sick days may be accumulated to a maximum of two hundred (200) days. Unused sick days will not be paid out upon separation of employment for any reason.

Vacation

The Assistant Principal will follow the ISAAC School Calendar for all holidays.

Personal Days

The Assistant Principal may be granted up to five (5) days of paid personal leave days per year, in order to conduct personal business that cannot be conducted outside the workday. Such days may not be accumulated or carried over into the next contract year. Personal days will not be paid out upon separation from employment for any reason.

Holidays

Assistant Principal will follow the teacher contract for all holidays.

Benefits:

Insurance Options:

The Assistant Principal shall receive the ISAAC medical and/or dental insurance program benefits according to the current teachers' Collective Bargaining Unit Agreement. All terms regarding any insurance offerings or conditions shall be the same as listed in the current Collective Bargaining Unit with the teachers' union.

Life Insurance

ISAAC shall provide for a term life insurance coverage in the approximate amount of the Assistant Principal's base salary during the term of this Agreement.

Retirement

The Assistant Principal may participate and contribute to the 403(b) plan and receive up to a 3% employer match according to the guidelines of the plan design. The match program and vesting will be provided by the school business office.

Conditions of Employment

As an employee of ISAAC, you are subject to Federal and State laws and to the policies and regulations of the ISAAC Board of Directors, as they may be revised and amended from time to time.

Please be advised all offers of employment are contingent upon a full review of mandatory background checks, references and other information provided. Employment is on an at-will basis.

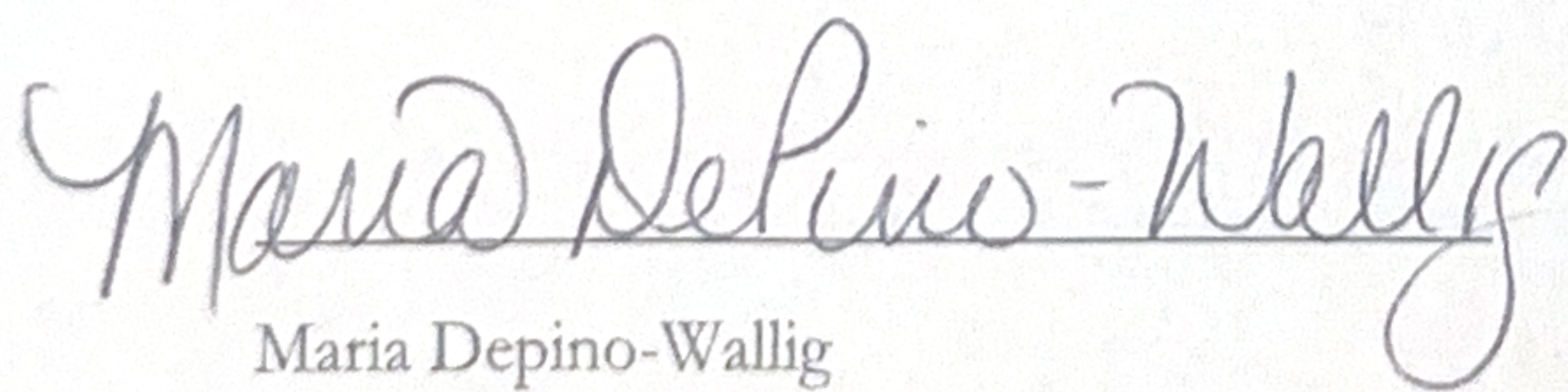
Certification

As a condition precedent to this Agreement taking full force and effect, the Assistant Principal shall hold and present to the Assistant Principal (092 Administrator endorsement). Failure to provide said certificate shall make this Agreement null and void. Should any such certification terminate and the Assistant Principal not otherwise hold valid certification to serve as Assistant Principal, this Agreement shall terminate immediately by its terms.

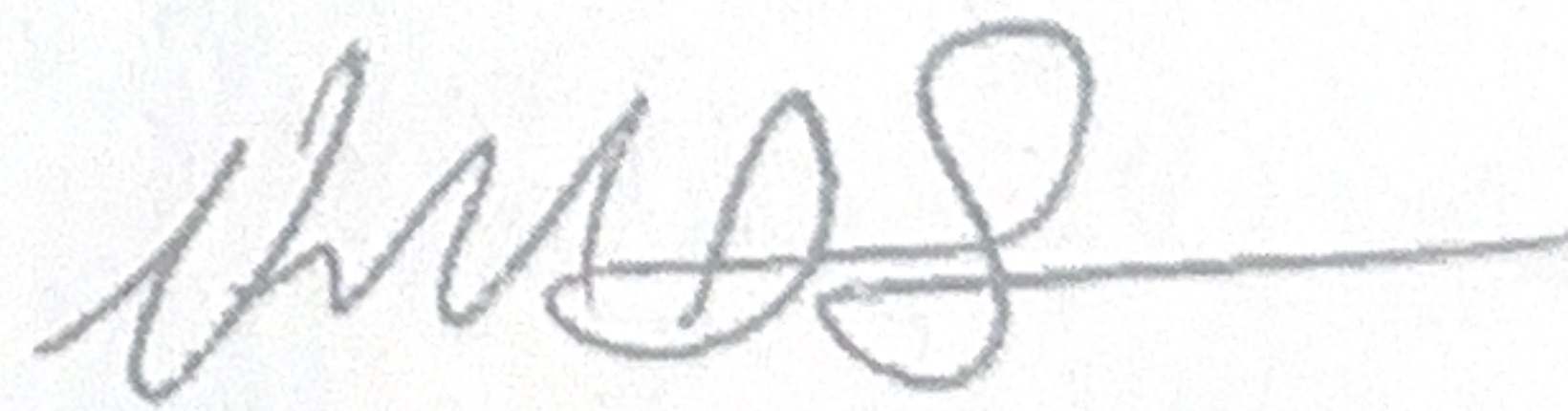
At-will Appointment Offer:

By signing below, you acknowledge and agree that this is an offer of at-will employment only, and either you or ISAAC may terminate employment at any time, for any reason, with or without cause, and with or without notice. In addition, either you or ISAAC may withdraw from this offer at any time, and for any reason. This offer does not guarantee employment or a specific term or period of employment, nor does it create any contractual obligation regarding the same.

Your signature below confirms your acceptance of this offer of at-will employment as set out in this notification. We look forward to having you join our ISAAC Family!



Maria Depino-Wallig
Assistant Principal



Dr. Nicholas J. Spera
Executive Director



ISAAC Executive Director Mid-Year Reflection

TO: Chairman Richard Muckle & Vice-Chairman Michael Spellman

FROM: Dr. Nicholas J. Spera

DATE: February 28, 2026

SUBJECT: Formative Mid-Year Review

It is with great reflection, time, and hard work that I provide the status and progress for the completion of my three major goals that were established for the 2025-2026 school year. These goals are aligned with the goals of our district and strategic plan. For each of the three goals, I have created a quick reference qualitative summary that provides a snapshot regarding the progress and/or completion found within each goal. For most of bullet points listed within each subsection of goals 1 and 2 have been completed. For goal 3, much of the work is on-going and is a reflection of my practice with the board and the behind the scenes work that is known intimately by the chairperson and other members of the board. In summary, based on the progress and completion made on the measurable goals and the other goals that are consistent with the daily responsibilities and expectations for any superintendent/executive director, I am not making any recommendations for the adjustments of these goals.

GOAL 1: Educational Leader Practice

- 1.1: Shared Vision, Mission and Goals** — Leaders collaboratively develop, implement, and sustain the vision, mission, and goals to support high expectations for all students and staff.
- 1.2: Curriculum, Instruction and Assessment** — Leaders develop a shared understanding of standards-based best practices in curriculum, instruction, and assessment.
- 1.3: Continuous Improvement** — Leaders use assessments, data systems and accountability strategies to monitor and evaluate progress and close achievement gaps.
- 2.2: Professional Learning** — Establishes a collaborative professional learning system that is grounded in a vision of high-quality instruction and continuous improvement through the use of data to advance the school or district's vision, mission and goals.

This goal contains several examples of accomplishment that are led by our established improvement plan. I am incredibly grateful for the hard work and collaboration that occurred within our central office staff, administrative team, members of the SDE staff, and the Board of Directors that allows us to accomplish the goals set forth in our action plan. In addition, all of the documents and data that the State Department of Education mandates continue to be completed in a timely manner. Our Core Academic Coach/SRBI Coordinator, Lisa Lazarou, has taken on the task to ensure the Professional Learning Community model is being completed with fidelity. This includes a collaborative hands-on approach to curriculum revisions based on student assessment data. This school year marks the fifth full year of the master schedule that was created to maximize instruction, decrease class size, and maximize the number of certified teachers and staff to allow for student success. This class schedule has proven to be a positive achievement with increased academic achievement scores, and improved expectations coupled with low core course failures. In addition, the new STEM elective offerings have been met with great success. This includes the aquarium science program that has been fully expanded with Aquarium Science and Honors Marine Science. All of the elective courses are full and students are enjoying the opportunity to explore their interests in any of the STEAM offerings. In addition, the inclusion of providing a study hall for students allows for additional supports in academics and emotionality. Given the low number of failures and high levels of honor roll success, this model is working as planned. The 4th and 5th grade expansion has been magnificent! Our Associate Principal, Mercedes Alger, is the hardest working and most talented educator I have ever witnessed. As I support her work with daily discussions, it is apparent that her role as an administrator in our building is a major win for years to come. She has been masterful in providing our 4th and 5th graders with the highest level of success imaginable.

Below is the table that lists all of the subsections within goal one along with the current status:

GOAL ONE SUBSECTIONS	CURRENT STATUS	ANTICIPATED COMPLETION DATE
Discuss, draft, and present the 2025-2026 ISAAC district and school goals to the Board of Directors	COMPLETED	N/A
Create and submit the necessary documents in compliance with the Charter Renewal Visit	COMPLETED	N/A
Revise a School Improvement and Performance Plan that aligns to the school's Core Values, Beliefs about Learning, and Vision of the Graduate statement and the Teacher Evaluation System	COMPLETED	N/A
Lead ISAAC towards the expansion of 4 th and 5 th grades	COMPLETED	N/A
Ensure the template for written curriculum is drafted in a consistent format for all courses in all departments throughout ISAAC	ONGOING	AUGUST 2026
Create professional development opportunities that enhance the development of curriculum and instruction.	COMPLETED August, November, & February	Two More PD Days Remaining June 2026
Cultivate a sense of urgency and commitment to improving the performance of all students through the development of SBAC and NGSS styled assessments by creating an action plan for the areas in need of improvement	ONGOING	CONTINUOUS
Guide and participate on the SRBI Team that includes systems for identifying, tracking, and providing supports that ensures that all students can succeed	COMPLETED	N/A
Ensure the system of Professional Learning Communities by discipline is established to allow teachers to develop curriculum, improve instruction, and create and discuss formative and summative assessments	COMPLETED	N/A
Design a master schedule that provides opportunities for teachers and students to be safe while having collaboration time to meet in Professional Learning Communities	COMPLETED	N/A

GOAL 2: Organizational Management Practice

2.1: Recruitment, Selection, and Retention — Recruits, selects, supports, and retains effective educators needed to implement the school or district's vision, mission, and goals.

2.3 Observation and Performance Evaluation — Ensures high-quality, standards-based instruction by building the capacity of educators to lead and improve teaching and learning.

3.1 Operational Management — Strategically aligns organizational systems and resources to support student achievement and school improvement.

3.2 Resource Management — Establishes a system for fiscal, educational and technology resources that operate in support of teaching and learning.

My work with Erica Robb as our Director of Finance continues to be vital to the success of our operations and fiscal management. Our special education billing methodology is in its fifth round of implementation. In addition, we are now in the last year of the 5-year, \$850,000 CCLC afterschool grant along with a nearly \$300K enhancement grant that has brought on three new vans, a professional printer, and musical instruments. With the questions regarding future federal funding for programs like CCLC, we are beginning to look at how we can adjust the budget so that these important programs do not lose funding. I anticipate an opportunity to apply for an additional 3 year \$750,000 grant for afterschool programs in early April. ISAAC has been told that it will be awarded over \$3 million in state funding as a result of a competitive grant that was awarded to the school. We now wait for the Bonding Commission to meet on this. Tanya Collins continues to excel in the Human Resources role. This continues to be impactful with the refinement of resources and systems that make more sense for a school our size. Her professionalism and follow-through are tremendous. In compliance with CSDE, her role as an evaluator of teachers was greatly lessened due to her role as an HR Director. Our hiring of experienced certified teachers continues to be an important step towards improving our student achievement in academics. Our school leadership team of Tanya, Amy, Mercedes, and Tucker have been working closely with me as they develop systems that are effective, efficient, and sustainable. I am proud of the growth and willingness to collaborate and improve their practice through my mentoring. With Mercedes becoming the

principal for next school year, we are ensuring that ISAAC does not miss a beat with cross training of responsibilities and practices. Our Emergency Crisis & Emergency Plan continues to be refined to ensure the safety and security of our most precious assets at ISAAC. The role and expectations of Bobby Harris as the Dean of Safety, Security, and Residency has been incredibly helpful and instrumental with the behaviors in the classroom as well as the school culture and climate. In addition, our newest hire of Ian Hawes as our Assistant Director of Safety has been instrumental to ensuring that teachers and students have the support they need. Our suspension rates for the school year continue to be reduced. Moreover, our decision to arm two safety personnel and partner with the New London Police Department has been a success. Our bond with NLPD has been tested with recent situations that forced us to provide feedback to ensure that ISAAC is a priority in city. In addition, our e-rate continues to be beneficial as we are receiving 90% off the costs of increased internet speed. Our facilities have greatly improved thanks to the talents and efforts of Tino Rodriguez and the members of the maintenance service. We have easily saved well over \$200,000 on infrastructure improvements with our in-house work which has been completed at a fraction of the cost. Our in-house construction projects such as the main office redesign, bathroom remodel, creation of an SRBI Room and Dance/Theatre Room, 4th grade classrooms, mental health staff offices and the latest expansion of three additional classrooms have been instrumental in the operation and ability to meet the demands of our Strategic Plan. The construction project for the expansion of the 4th and 5th grades is now complete! The addition of the \$700k GSCT grant for our 4th and 5th grade expansion has proved to be beneficial as we continue to wait for deliveries of furniture and supplies. The addition of transportation for all 4th and 5th graders has been a new avenue for us at ISAAC. This could be a future project that would require state funding in order to achieve. I continue to take on the management of the food service in collaboration with our food service consultant who guides our federal and state mandated practices. Our students continue to show pride in our food quality which is contributed to the staff and the partnership with US Foods that allows for us to serve a higher quality product to our students and staff every day. Below is the table that lists all the subsections of goal two:

GOAL TWO SUBSECTIONS	CURRENT STATUS	ANTICIPATED COMPLETION DATE
Establish and use effective methodologies for hiring, developing, and retaining staff	ONGOING	CONTINUOUS
Utilize multiple channels to identify the most effective leaders and teachers, and strategically place them into positions based on knowledge, experience, and the needs of our students and faculty (ex. SRBI, Bilingual Program, Advisory)	ONGOING	CONTINUOUS
Mentor and support the school administrators including the new interim principal	ONGOING	CONTINUOUS
Ensure the new comprehensive evaluation and accountability system is completed with fidelity	ONGOING	CONTINUOUS
Ensure the school is in compliance with all teachers holding the appropriate certifications necessary	COMPLETED	N/A
Provide opportunities for staff members to grow as leaders within the school for the purpose of retention of the professional staff	COMPLETED	N/A
Develop a system that allows for peer-to-peer observation through the PLC model and reflection of the practice on a monthly basis	COMPLETED	N/A
Evaluate teacher effectiveness according to the ISAAC Evaluation Plan that includes review of teacher SLOs and completed evaluations for all certified staff	ACTIVE	MAY 2026
Revise and implement a crisis management plan that allows for systematic and appropriate decision making, communication, and resource allocations for crisis or emergency situations including student self-harm, school violence, DCF, and health related scenarios.	COMPLETED	CONTINUOUS
Deliver and ensure the comprehensive Emergency Crisis & Safety Plan that meets state and federal laws and best practices used in surrounding school districts	COMPLETED	N/A
Provide oversight of the facilities management system that ensures the delivery of all programs in a safe and healthy environment	ONGOING	CONTINUOUS
Recommend, facilitate, and oversee the infrastructure and facility upgrades with the appropriate vendors, staff members, and construction companies	ACTIVE	N/A
Oversee the new building expansion project in collaboration with the building committee	COMPLETE	N/A

Collaborate with multiple stakeholders to develop a fiscally responsible overall budget that supports the improvement goals and operations of ISAAC	ONGOING	CONTINUOUS
Ensure that the Special Education Billing Methodology that was approved by SDE is being completed with fidelity along with the appropriate cycles for billing	ONGOING	June 2026
Certify that the use of grants including the 21CCLC and GSCT Grant allows ISAAC to remain at the forefront in its offerings, experiences, and future	ONGOING	CONTINUOUS UPDATING
Oversee the Food Service Operations and its fiscal management in collaboration with staff	ACTIVELY ENGAGED	CONTINUOUS

GOAL 3: Community and Board of Directors

4.1: Family, Community and Stakeholder Engagement — Uses professional influence to promote the growth of all students by actively engaging and collaborating with families, community partners and other stakeholders to support the vision, mission and goals of the school and district.

4.2: School Culture and Climate — Establishes a positive and inclusive climate for student achievement, as well as high expectations for adult and student conduct.

4.3: Equitable and Ethical Practice — Maintains a focus on ethical decisions, cultural competencies, social justice, and inclusive practice for all members of the school/district community.

Throughout my tenure at ISAAC, I have been fortunate to have developed close relationships with several members of the Board of Directors. These relationships have grown greatly as I enter into my seventh year at ISAAC. I continue to use feedback from members of the board and mentoring advice from local superintendents. My relationship with the teachers' union and the CEA remains transparent and honest. For some of these situations, I have worked closely with our board attorneys to ensure that we are responding and ensuring that accountability and response to situations are appropriate and legally advised. My relationship with the Chairman of the Board has developed into consistent conversations with updates and/or responses to unique situations. Throughout the school year, my attention has been focused on the new expansion of the school and ensuring that our lottery remains strong. I am so proud of our advisory curriculum that is focused on important social-emotional learning of our students in-person and at home with a lens on diversity, cultural competencies, and social justice. We have developed a partnership that has been extremely beneficial for the organization and my continued leadership. Our leadership team's message remains consistent in living our core values and beliefs about learning with all interactions and communications with staff, students, families, and the community. This includes us keeping the priority on ensuring we are preparing all graduates of ISAAC with the necessary skills and achievements needed to be successful in high school. Our leadership team has focused on promoting a fun and inclusive learning and working environment while building a culture of accountability on student achievement that has not existed before. The culture and climate is outstanding! Our recent survey was extremely strong as shared with the Board of Directors a few months ago. I am confident that even as our leadership team will change next year at ISAAC, our consistency in systems and measures for accountability in teacher and staff performance will benefit the school and more importantly, our students. I am fortunate to have the support of the board to continue the accomplishment of one of the most successful choice middle schools in the state. Below is the table that lists all the subsections of goal three along with the current-status and anticipated completion, if applicable.

GOAL THREE SUBSECTIONS	CURRENT STATUS
Keep board informed and updated on educational issues, needs and operations, and/or appropriate information about ISAAC	ONGOING
Build and maintain positive working relationships with board members, community partners, and other stakeholders	ONGOING
Engage with state legislative politicians to support the financial future of ISAAC	ONGOING
Revise and implement a comprehensive social-emotional curriculum that will be delivered to all students that is aligned to national standards	ONGOING
Effectively anticipate and respond to challenges and conflicts and remain focused on the vision of high expectations when faced with adversity	ONGOING
Builds a culture of accountability and hard work by focusing our efforts on the student achievement	ONGOING
Ensure that student and staff health and safety remain a priority in the decision-making process	ONGOING
Maintain the highest standards of professional conduct by holding high expectations of self and others	ONGOING



5001
Students

ADMISSIONS POLICY

The Interdistrict School for Arts and Communication (ISAAC) is a free public charter school open to all fourth, fifth, sixth, seventh, and eighth-grade students in Southeastern Connecticut. Our charter states The goal is that our total student population will be balanced with students from the city of New London and students from surrounding towns and cities. Acceptance from the yearly lottery will support this goal. Transportation is guaranteed to students in the New London school district. Other towns may elect to provide transportation.

Families interested in ISAAC are highly encouraged to attend an informational meeting that will discuss the difference between charter school and traditional education. The meeting is designed to allow students and their families to make an informed choice.

All students who wish to attend ISAAC must submit an application. Student applications are available on our website, www.isaacschool.org, and in the main office. Each year, ISAAC admits new students for each grade, depending upon the availability of open slots. Students are selected based on a fair, random lottery, which ensures all students have an equal opportunity to enroll. The lottery is held during late winter/early spring. Students that are not selected will be added to a waiting list. If an opening occurs, the first student on the waiting list at that grade level will fill the vacant space.

- a. Children of ISAAC employees: Any current employee may elect to enroll their child at ISAAC, provided they complete an application and there is an opening.
- b. Military Families: ISAAC may assist families of the Armed Forces who are currently active duty and/or transfer to the region following the regular application period, at the discretion of the Executive Director. "Armed Forces" means the Army, Navy, Air Force, Marine Corps, and Coast Guard. "Active duty" means full-time duty in the active military service of the United States, including full-time training duty, annual training duty, employment, and attendance, while in the active military service, at a school designed as a service school by law or by the Secretary of the military department concerned.
- c. Sibling Policy: For purposes of the admissions process and lottery, siblings of a current 6th and 7th grade student at ISAAC whose primary residence is in the same household will be granted admission. An application must be completed before the lottery has been held to guarantee admission.



If a parent/guardian wishes to enroll a sibling after the lottery has been held, the parent will complete an application for their child, and that child will be added to the waiting list. If another sibling (same age or older) gains entry that has a sibling on the waiting list, that sibling moves to the top of the waiting list for their grade level after any other siblings already on the list.

When the number of siblings exceeds the number of available spaces, a separate lottery will be held for siblings to determine enrollment, at the discretion of the Executive Director.

Prospective students whose sibling(s) is not a current student enrolled at ISAAC must complete an application and enter the lottery.

Applicants who apply after the lottery has been held for that year will be added to the waiting list created at the time of the lottery.

If an opening occurs and all students on the waiting list for that grade level have been called, a student from another grade level may be offered a seat, at the discretion of the Executive Director.

Legal Reference:

- ***10 U.S.C. 101(a)(4): In General. Definitions: “Armed Forces”***
- ***101(d)(1): Duty Status. Definitions: “Active Duty”***
- ***101(d)(5): Duty Status. Definitions: “Full-time National Guard Duty”***

ADOPTED: April 8, 2020

REVISED: February 28, 2024

REVISED: March 18, 2026