

Transcript

In encore classes, there's like a bunch of different stuff. Like it's not always just math. It's like you are doing an art, 00:06

you're doing like a clay project or a drawing or a sketch. Encore's are different from my regular core classes 00:13

because you like do more collaborating in them than like in regular classes, Encore are different because your regular classes are what you have every day 00:20

and you can have different encores every day. They're basically the exact same as the special. I like taking Encore because you get to like take classes 00:30

with different teams and neither you don't get to do that on your core classes. Like getting to learn a variety of things. 00:40

I've never learned how to like sing and do all the different like learning soprano and altos. It's just really cool. 00:46

In enco you're kind of like more active in core classes. You do projects still and fun stuff. You're just like more still. 00:53

You just gotta get to hang out and have fun. I know in art it's always, I like to call it discovery learning. 01:04

Um, so they already know about majority of the art materials from elementary school. So when they come to the sixth grade center 01:12

and then move on to middle school, high school, we just get more in depth with techniques we can dive deeper into creating their idea 01:19

and working on the project for longer periods of time. One of my students asked me, can I do? And I'm like, yes. 01:28

Like can I do this? I'm like, yes. It's more than just about like how do I draw? Well like we learn how to draw better 01:34

'cause you're always improving yourself and that's what I strive for in my classes is appreciation and um, doing better for yourself. 01:41

So we have like four main projects that we do. Our big ones are color, pencil, graphic design, clay, who doesn't like the working clay 01:48

and that's one of my personal favorites. And watercolor. We do learn like history and culture and science. We talk about science a lot, 01:56

especially where we're mixing colors. We talk about physics, art's just great 'cause it encompasses connections to their other classes 02:03

and everyday life. A lot of times what they kind of learn here and whatever sparks their interest kind of follows their path to 02:10

where they take art for the rest of the time. They're at Downey Town. All students that come to Marsh Creek are expected to 02:18

register for at least one music class and the options they have are band, chorus, general music or orchestra Music is a performing art. 02:24

So there are very few moments where students have downtime from the moment that they come into a chorus rehearsal or to a band 02:35

or orchestra rehearsal. They are in performance mode. Music is special 'cause it really teaches students how to work together in a team. 02:43

It's cool to see students assume different roles of leaders and teachers for their peers. Students are not only building on their social 02:51

and emotional wellbeing, making friends and having fun, but they're going to learn how to read a new language. General music is where we explore lots 03:00

of different instruments and musical genres. We do drumming, we play the keyboards, we play guitars, we write our own music. 03:10

We basically explore a lot of different things hoping that students will find their voice in music when maybe they haven't before. 03:18

Teaching music is both an art and a science. It allows us as a community to create something greater from working together for a long period of time 03:25

It's enjoyable because we can come together as as a team. The thing I like most about teaching engineering inventions is that for a lot of the students, 03:37

this is the first time that they have the hands-on experience with doing projects. So learning to use 03:47

and all of the things that they haven't done previously, even though they may have touched on some of it in elementary school. 03:55

What makes engineering inventions cool and engaging is that we are doing hands-on projects and they're using equipment like Tinkercad.

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It's an online three dimensional or 3D program that the students use. The use of that is to do 3D printing 04:09

'cause we have 3D printers in the room. But then we also use it to work with our laser engraver. 04:17

And then from there they're able to assemble by hand using utility knives and hot glue guns and hole punchers. 04:22

The skills that they learn here in engineering inventions at sixth grade are the design process, which they'll be like I said, using throughout. 04:28

So it's similar to the scientific process. So they've done some of it already in elementary school are starting to learn. 04:34

So I think learning the steps in a process to go through and how to get from the start of a project to the end 04:39

of a project and how to follow through each of those steps in sequence. They'll do that in middle and high school as well. 04:45

I think students grow from engineering inventions at sixth grade by inspiring them to want to continue with engineering. It gives them an insight into what engineering is 04:51

and how exciting it can be and what possibilities they have as they move through the next couple years and then into college. 05:01

At the sixth grade center, we have both health and phys ed for all students in the building. In the health curriculum. It's a holistic approach. 05:09

We're focusing on physical, mental, emotional and social wellness. Our first topic of the year is focusing on how to keep us mentally and emotionally healthy 05:16

Other subjects we talk about in health include safety. We practice hands-only CPR and how to use an A ED in the sixth grade curriculum. 05:26

Sixth graders will not be certified at the end of that unit, but they absolutely learn the lifesaving skills to save a life 05:33

We also focus on how to say no to vaping alcohol and marijuana. And finally we of course we have the Human Growth 05:42

and development unit in phys ed. We do a variety of activities which we think are really fun. We definitely do group games. 05:50

Students really love four corner soccer. It's a culminating activity at the end of the soccer unit. But we also do a variety of different games 05:56

that involve competition but also working with a team like cooperative games. So this gives individuals that aren't necessarily strong in a sport to possibly shine 06:03

and come out as leaders and overall still grow physically. When students leave health and phys ed, they have a better understanding of 06:14

how their body works, of how to keep themselves healthy for the future. Not every student is gonna be the most amazing soccer player 00:23

play for their school, but we hope that they walk away from class with an activity that they love and the motivation to keep moving. 06:29

We have three languages. We have Spanish, French, and. I love to introduce the kids to a whole new culture 06:38

that I haven't met or maybe that some of them have heard of it but not been involved. For languages, we use something called KPR, 06:45

total physical Response, which you need to move and a lot of us do that when we teach a language. 06:53

But in my class I also do dance with the kids kind of to bring them a little bit to the Hispanic culture. 06:59

I like that they get to dance, they get to move, they get to be part of the language and the culture at the same time. 07:06

For right now, as they're little, I feel that it helps them be aware of other people that it's okay 07:13

to look different, it's okay to sound different and it's okay to learn somebody else's language. My hope as a teacher is that they liked it, 07:19

that they still take it for years on and and even if they don't take Spanish, I always take them. 07:28

Keep taking a language because you never know who you can help when you're going to need it, how you're gonna use it later on in life. 07:35

It's like a gift to be able to give your kid a chance to take a language. They don't have to be fluent 07:43

'cause it takes time to be completely bilingual, but you're giving them a good head start.
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