Parent Involvement

Adopted: 03/01/1994 **| Last Revised:** 03/10/2026 **| Last Reviewed**: 03/10/2026

The Board of Education recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent/guardian involvement in the education of children contributes greatly to student achievement and a positive school environment.

The Superintendent or designee shall work with staff and parents/guardians and family members to jointly develop and implement this policy, and the programs established by this policy. Additionally, the Superintendent or designee shall meaningfully involve parents/guardians and family members in district and school activities at all grade levels; advisory, decision-making, and advocacy roles; and activities to support learning at home.

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available for them to do so, in accordance with Board Policy/Rule 5020 – Parents Rights and Responsibilities.

The district's local control and accountability plan (LCAP) shall include goals and strategies for parent/guardian involvement and family engagement, including district efforts to seek parent/guardian input in district and school site decision making and to promote participation in programs for English learners, foster youth, students eligible for free and reduced–price meals, and students with disabilities.

The Board shall establish and convene a parent advisory committee (PAC), and as applicable, an English learner parent advisory committee (ELPAC) to review and comment on the LCAP, in accordance with Board Policy 0460 – Local Control and Accountability Plan, including the use of federal funds and how funds will be allocated for parent/guardian involvement activities as well as activities related to increasing student achievement.

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent/guardian and family engagement efforts, including, but not limited to, input from parents/guardians, family members, and school staff on the adequacy of involvement opportunities and on barriers that may inhibit participation.

Title I Schools

The Superintendent or designee shall involve parents/guardians and family members in establishing district expectations and objectives for meaningful parent/guardian and family engagement in schools supported by Title 1 funding; developing strategies that describe how the district will carry out each activity listed in 20 USC 6318; and implementing and evaluating such programs, activities, and procedures. The Superintendent or designee shall implement these obligations in accordance with the accompanying Board rule. As appropriate, the Superintendent or designee shall conduct outreach to all parents/guardians and family members.

When the district's Title 1, Part A allocation exceeds the amount specified in 20 USC 6318, the Board shall reserve at least one percent of the funding to implement parent/guardian and family engagement activities and distribute at least 90 percent of those reserved funds to eligible schools, with priority given to high-need schools as defined in 20 USC 6631. The Superintendent or designee shall involve parents/guardians and family members of participating students in decisions regarding how the district's Title 1 funds will be allotted for parent/guardian and family engagement activities.

Expenditures of such funds shall be consistent with the activities in this Board policy and shall include at least one of the following:

1. Support for schools and nonprofit organizations in providing professional development for district and school staff regarding parent/guardian and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents/guardians and family members

2. Support for programs that reach parents/guardians and family members at home, in the community, and at school

3. Dissemination of information on best practices focused on parent/guardian and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents/guardians and family members

4. Collaboration, or the provision of subgrants to schools to enable collaboration, with community-based or other organizations or employers with a record of success in improving and increasing parent/guardian and family engagement

5. Any other activities and strategies that the district determines are appropriate and consistent with this policy

To coordinate and enhance family engagement programs, the Superintendent or designee shall inform parents/guardians and organizations of the existence of Title IV.

The district's Board policy and rule containing parent/guardian and family engagement strategies shall be incorporated into the district's LCAP in accordance with 20 USC 6312.

The Superintendent or designee shall ensure that each school receiving Title 1 funds develops a school-level parent/guardian and family engagement policy in accordance with 20 USC 6318.

District and school-level parent/guardian and family engagement policies and rules shall be distributed to parents/guardians of students participating in Title I programs and shall be available to the local community. Parents/guardians shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents/guardians can understand.

As required by law, the Superintendent or designee shall annually attend a regular meeting of the PAC or ELPAC, if applicable, to receive input and feedback on topics that support student achievement and programs that reach parents/guardians and family members at home, in the community, and at school.

Non-Title I Schools

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code 11502.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Legal References:

STATE
CALIFORNIA CODE OF REGULATIONS
5 CCR 18275 Child care and development programs; parent involvement and education
EDUCATION CODE
11500-11505 Programs to encourage parent/guardian involvement
48985 Notices to parents/guardians in language other than English
51101 Parents Rights Act of 2002
52060-52077 Local control and accountability plan
54444.1-54444.2 Parent advisory councils; services to migrant children
56190-56194 Community advisory committee; special education
64001 School plan for student achievement; consolidated application programs
LABOR CODE
230.8 Time off to visit child's school
FEDERAL
UNITED STATES CODE
20 USC 6311 State plan
20 USC 6312 Local educational agency plan
20 USC 6314 Schoolwide programs
20 USC 6318 Parent/guardian and family engagement
20 USC 6631 Teacher and school leader incentive program; purposes and definitions
CODE OF FEDERAL REGULATIONS
28 CFR 35.104 Definitions, auxiliary aids and services
28 CFR 35.160 Effective communications for individuals with disabilities
MANAGEMENT RESOURCES
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATION
Family Engagement Framework: A Tool for California School Districts, 2014
Title I School-Level Parental Involvement Policy
U.S. DEPARTMENT OF EDUCATION PUBLICATION
Dear Colleague Letter: School Choice Guidance to States, June 26, 2025
WEBSITES
CSBA District and County Office of Education Legal Services https://legalservices.csba.org/#
California Department of Education, Family, School, Community Partnerships http://www.cde.ca.gov/ls/pf
California Parent Center http://parent.sdsu.edu/
California State Parent Teacher Association http://www.capta.org/
CSBA http://www.csba.org/
National PTA http://www.pta.org/
Parent Information and Resource Centers http://www.pirc-info.net/
Parents as Teachers National Center http://www.parentsasteachers.org/
U.S. Department of Education http://www.ed.gov/

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