

Community Schools Advisory Council #16

Ronda Evans

Director of Community Schools

March 6, 2026 · 8:30 am – 11:30 am

SPANISH TRANSLATION AVAILABLE



Welcome!

Eureka City Schools Community Schools Advisory Council #16

8:30 – 8:40 am

Land Acknowledgment & Centering our
Work

8:40 – 9:00 am

Introductions & Group Norms

9:00 – 9:25 am

Community Schools Updates

9:25 – 9:40 am

Break

9:40 – 11:30 am

SEL, RPSS, Data Walks & Community Feedback

8:30 – 8:40 AM

Land Acknowledgment

We begin by acknowledging that Eureka City School District and its schools are on the **unceded territory and ancestral homeland of the Wiyot people**, who are still here and who continue to remain in relationship to these lands through ceremony, culture, and stewardship.

To recognize the land is an expression of gratitude and appreciation to those whose homelands we reside on, and a recognition of the original people and nations who have been living and working on the land since time immemorial.



A Call to Action

"Supporting local Native American Communities through honor tax is a step I am committed to taking as an individual."

"In my role as an educator I commit to centering Native Youth and Families by continuing to amplify and support culturally responsive teaching practices in our schools."

📄 Learn more and take action at honortax.org — a resource for supporting Indigenous communities through financial solidarity.

GROUP NORMS

How We Work Together

Share the Air

Make space for all voices. Balance speaking and listening so every perspective has room to be heard.

Practice the Pillars of CS

Model the environment and culture we are working to create together in our schools and communities.

Recognize Positional Power

Be aware of the power and privilege you hold and how it shapes your experience in this space.

Practice Listening

Welcome personal reflection. Listen with intention and open-mindedness, especially when ideas challenge your own.

Center Those Most Impacted

Provide space **first** to the people, families, and communities most impacted by the necessity of Community Schools work.

Welcome Personal Reflection

Give yourself and others space to pause, process, and grow.

The Whole Child Framework



Built Through:
**Coordination of Policies,
Processes, and Practices**

Commitment to Equity, Cultural Responsiveness,
and Continuous Improvement

Community partnerships wrap around
every student and family to ensure all
young people can thrive.


The Whole Child Is:

- Safe
- Engaged
- Healthy
- Challenged
- Supported

Our Goal:

Working together with families & Community Partners to improve the lives of all of our students.

A community school strategy **transforms a school into a place** where educators, local community members, families, and students work together to strengthen conditions for student learning and healthy development. As partners, they organize in-school and out-of-school resources, supports, and opportunities so that young people thrive.

 — Community Schools Forward, 2023

Four Pillars of Community Schools



The background of the slide is a close-up photograph of a stone tablet. The tablet is light-colored with a circular hole in the center. There are dark, carved markings on the surface, including a bird-like shape on the left and a circular mark on the right. The tablet is set against a blurred background of similar stone tablets.

Introductions

8:40-9:00

Your Name...

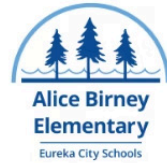
Your Organization...

A goal for your attendance here today...

Community Schools Updates

9:00-9:25

Every Learner, Every Day: Engaged, Empowered, and Future-Ready



Understanding Our Data Points

Community Schools staff track key metrics across all sites to monitor student wellbeing, engagement, and support. Here's what each data point means:

1

Student Transportation

Number of rides provided to housing insecure (McKinney-Vento) students by Community Schools staff.

2

Well Space Access

Students who accessed a Well Space for a mental health re-set or services — a key indicator of student emotional health utilization.

3

MTSS Referrals

Multi-Tiered Systems of Support — site teams staffing individual students for tiered services including social-emotional and academic intervention.

4

Check & Connect

Weekly attendance monitoring for students experiencing housing insecurity, completed by Community Schools Liaisons at each site.

5

Student Success Center

An **Alternative to Suspension** space at each Middle School, staffed by Community Schools Restorative Practices Support Specialists.

ALICE BIRNEY

Data



WELL SPACE ACCESS

MTSS REFERRALS

FAMILY ENGAGEMENT

CHECK AND CONNECT

282

89

134

52

INTRODUCING Middle School Transition Committee

Our group of 5th grade students have surveyed their peers. They asked: What is something you wonder about Middle School?

How many classes are there

Is there music in middle school.

Is the food good

How are we supposed to now where to go and how long do you have to get to the next class

Are the teachers nice?

Pueden poner una portería para jugar fútbol

One thing I wonder about middle school is...
MATH! because I'm scared of math!

if there is going to be nice boys and girls.

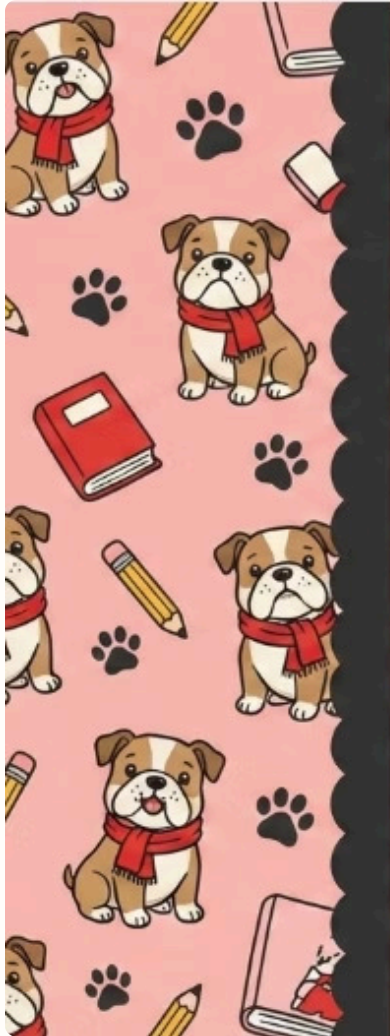
GRANT ELEMENTARY

Family Engagement: 31

Wellness Visits: 254

Check and Connect: 11

MTSS: 71



THE GREAT KINDNESS CHALLENGE

Jan 26th-30th

'A single act of kindness can plant a whole Truffula Forest.'

GRANT ELEMENTARY PARTICIPATED IN THE GREAT KINDNESS CHALLENGE. MEMBERS FROM THE SCHOOL DISTRICT AND COMMUNITY VISITED CLASSROOMS TO READ, PLAY, AND SPEND TIME WITH STUDENTS.

**WE PARTNERED WITH:
SEQUOIA ZOO
COLLEGE OF THE REDWOODS
REDWOOD CAPITAL BANK
HUMBOLDT COUNTY SHERIFFS
BLUE LAKE TRIBAL POLICE
EUREKA CITY SCHOOLS DISTRICT OFFICE
CITY OF EUREKA**

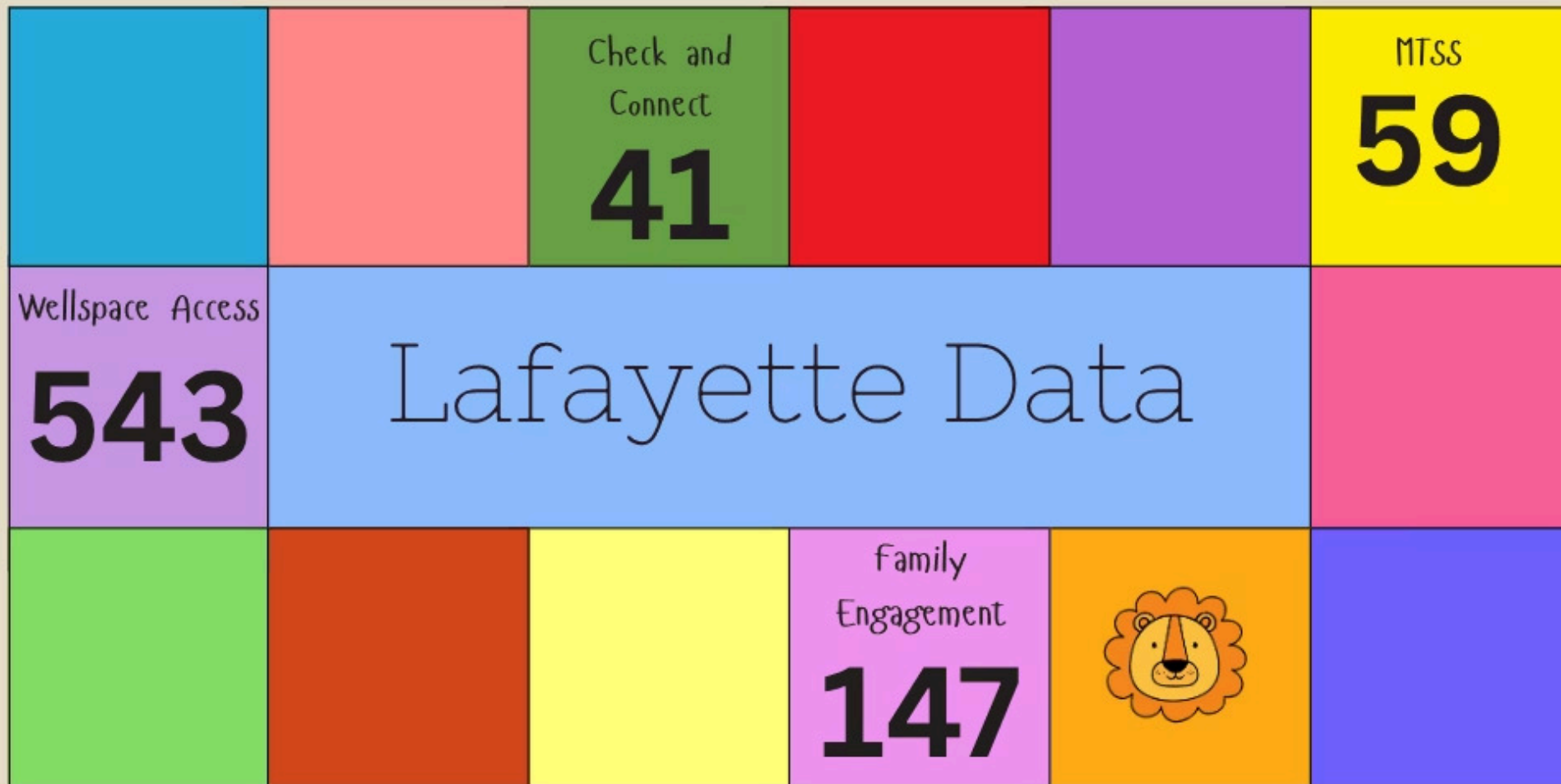


GUEST READERS



RECESS VISITORS







LAFAYETTE ELEMENTARY



School Garden



Student Led and Centered

- > Art, and Movement Group
- > Multi - Cultural Club
- > Emotion Reglating groups
- > Leadership



Attendance and School Climate



Recess Reboot #4



WASHINGTON ELEMENTARY QUARTERLY DATA REVIEW



HOME OF THE OTTERS



TOTAL STUDENTS

434



**Washington
Elementary**

Eureka City Schools

MTSS REFFERALS

88

WELL SPACE ACCESS

102

**CHECK & CONNECT
STUDENTS:
STUDENTS**

22

**FAMILY
ENGAGEMENT
(BACK-TO-SCHOOL
PACKET HELP)**

25

STUDENT LEADERSHIP



Roles and Responsibilities

- Represent student interests
- Help organize school events
- Maintain discipline
- Serve as role models

WASHINGTON ELEMENTARY UPDATE



Washington Elementary hired a new secretary and a new attendance clerk. The new attendance clerk works alongside Jenny, the Chronic Absenteeism Social Worker and Community School Liaison, as part of the Attendance Campaign, supporting monitoring, referrals, family outreach, and home visits.

BLUE LAKE RANCHERIA DRONE LEGENDS/ROBOTICS CLUB



- Launched to help students focused on science and technology experiments.

FOOD FOR PEOPLE

- Continued the partnership for the Friday Food Bag Program to support students and their families



STAFF ENGAGEMENT

The upcoming Data Walk will focus on

- Attendance
- Reading
- Math
- Suspensions

to gather feedback on instructional practices and student support strategies.

PLAYWORKS

- A program designed to keep students active, promote teamwork, and create positive and engaging recess experiences.

Winship Middle School - 423 Students

Quarterly Data Review



Winship Middle School Stats

Winship Updates

2nd and 3rd Place Winners from the Coloring Contest Hosted by the 6th Grade Leadership Club. Our 6th Grade Leadership program is run in collaboration with Community Schools, supporting student voice, creativity, and leadership on campus.



WINSHIP DATA WALK
WE INVITE YOU TO EXPLORE SCHOOL DATA!

WE WELCOME FAMILIES TO:

- Review student data.
- Learn what our school is doing to support students.
- Share our goals for the future.

WHEN

- Date: February 9th, 2026
- Time: Site Council meeting 6:30 - 6:55 pm
- Data Walk 6:55 - 7:30 pm

RESOURCES WILL BE AVAILABLE FOR:

- Math & Reading
- Attendance
- Student Behavior

FREE Dinner and Childcare Spanish Interpretation Provided

REGISTER NOW SCAN ME!

RAFFLE PRIZES REGISTER TODAY!!

LOCATION: Winship Middle School in the Cafe (707) 441-2487

Families reviewed school data, learned about student supports, and engaged in meaningful conversations about future goals. Resource tables offered information on attendance, reading, math, and suspensions.



Tinikling taught by Winship students • Performances by Mariposa Manarca Folklorico & Young Angels • Community partners: Centro del Pueblo, Changing Tides, HCOE

JOIN US FOR
WINSHIP CONVIVIO NIGHT
FRIDAY
JANUARY 23
5:30-7:30 PM
Winship Cafeteria

Dinner (free for first 30 people), Childcare, & Performances. Spanish Interpreter available.

DDS Department of Developmental Services

Cultural & Community Connection Night

Humboldt County Office of Education will be presenting: **ELPAC and the Seal of Bilinguality**

Proudly presented in partnership with HCOE, Centro del Pueblo, and First 5 Humboldt. Plus, explore resources from additional community partners tabling at the event!

ZANE MIDDLE SCHOOL QUARTERLY UPDATE

MTSS
REFERRALS

107

CHECK &
CONNECT

23

WELL
SPACE

568

LISTENING
SESSIONS
ENGAGEMENT

27

STUDENT
SUCCESS CENTER

237

Zane
Middle
School

EmmaLee Constant
Community Schools Liaison



Lunch30 is a student-led lunchtime program offering engaging daily activities that foster belonging, connection, and learner agency.



Zane School Garden
Our Garden program grows!

- 6th grade Science Classes!
- Garden Club Spring planning
- 8th grade Art classes completion of garden murals

Club update!



Zane
Middle
School

Updates



Eureka High
School



Wellness
Center Usage

1304



MTSS
Referrals

208

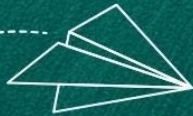


Family
Engagement

75

Check &
Connect

66





Eureka High
School



Student Engagement: Lunch 33 Expansion

Lunch33 3v3 Basketball Champions!!
The Bricklayers



- Current activities:
- Badminton
 - Mexican Line Dancing (Taught by EHS students)
 - Makers Space
 - Drone Legends Lab (Sponsored by BLR)

Future Activities:

Table Tennis, Rubiks Cubes,
Continuation of Drone Legends



ZOE BARNUM QUARTERLY DATA UPDATE

MTSS
Referrals

23

Wellness
Center Visits

350

Check and
connect

27

Family
Engagement

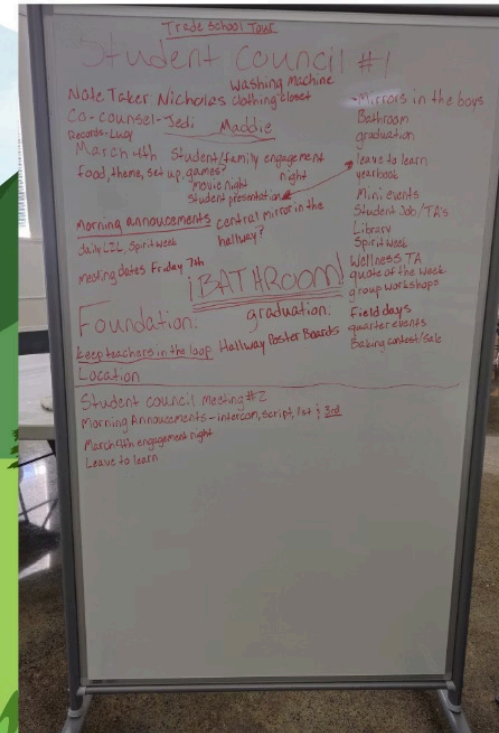
98



ZOE BARNUM QUARTERLY UPDATE

**TRADE SCHOOL TOUR
SANTA ROSA JUNIOR COLLEGE,
LANEY COLLEGE, JOB CORP
SACRAMENTO**

**STUDENT SITE
COUNCIL**



Community Schools Transportation: 2025–26

So far this year... **1,072**
Rides provided for
McKinney-Vento
students

As of **February 13th**, Community Schools staff have provided **1,072 rides** for students experiencing houselessness — students covered under the McKinney-Vento Homeless Assistance Act. Transportation removes a critical barrier to school attendance and ensures that housing instability does not become an academic barrier.

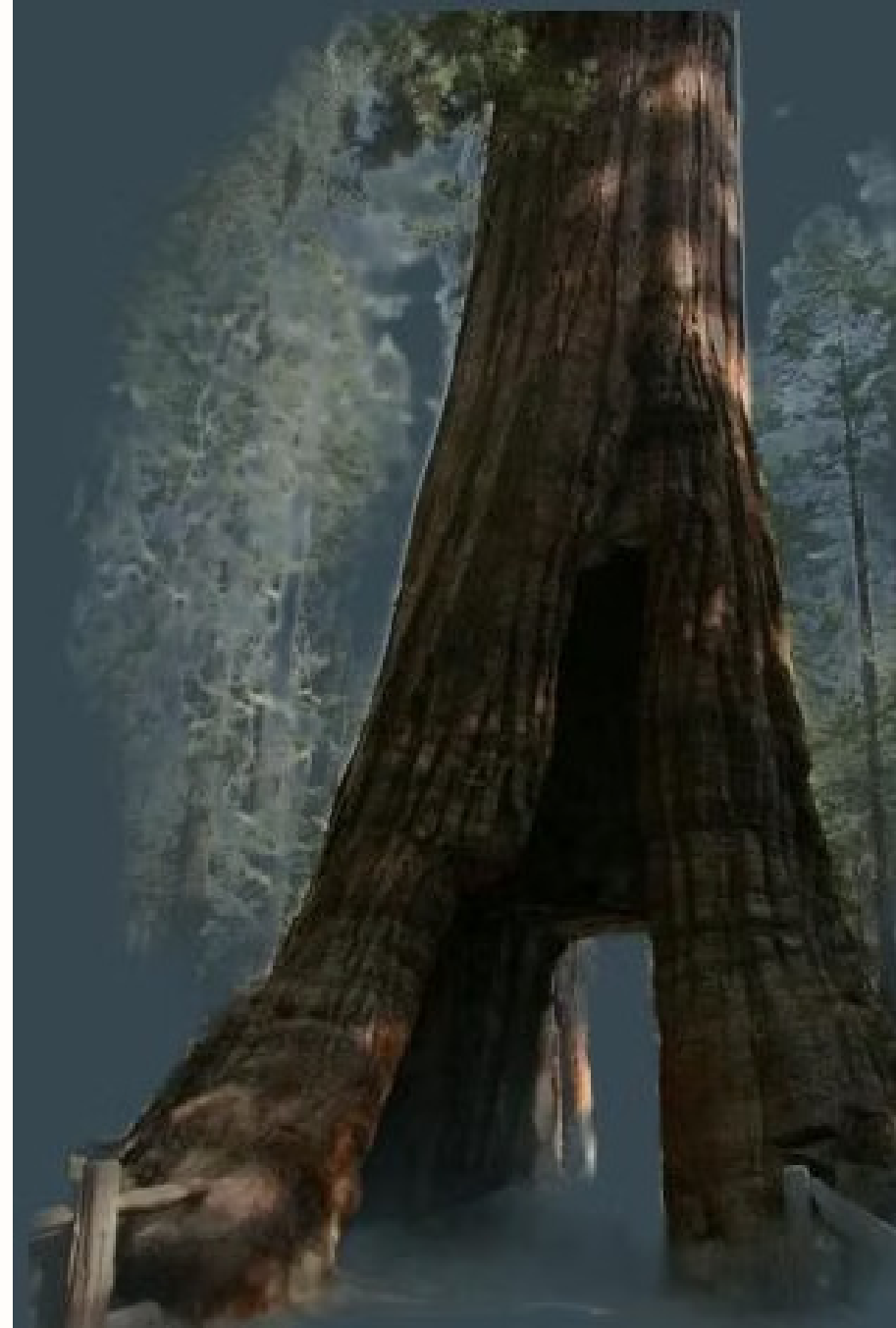
- ❑ Community Schools transportation is a direct, tangible expression of our commitment to equity — making sure every student can get through the door, every day.



Break

9:25 – 9:40 am

Please take a few minutes to refresh. Restrooms are located in the back kitchen area. We will reconvene at **9:40 am** with a presentation from **Emily Lancaster** on Social Emotional Learning.



9:40-10:10 AM

Introducing Emily Lancaster Teacher on Special Assignment for Community Schools

Social Emotional Learning District Coach

Emily will guide us through the CASEL Standards for SEL, exploring how these frameworks empower our students and foster healthy development across our schools.



CASEL Standards for SEL

The Collaborative for Academic, Social, and Emotional Learning (CASEL) defines five core competencies that form the foundation of effective SEL practice in schools:



Self-Awareness

Recognizing one's own emotions, values, strengths, and limitations with clarity and confidence.



Self-Management

Regulating emotions, thoughts, and behaviors effectively in different situations.



Social Awareness

Understanding and empathizing with perspectives from diverse backgrounds and contexts.



Relationship Skills

Communicating clearly, listening actively, cooperating, and navigating conflict constructively.



Responsible Decision-Making

Making caring, constructive choices about personal behavior and social interactions.

What is Social Emotional Learning?

How children acquire social and emotional skills.

CASEL Standards for SEL:



self-
awareness



self-
management



social
awareness



relationship
skills



responsible
decision-making

A day in the life of an SEL Coach



Teacher Coaching & Systems

Coach three teachers a month on PBIS, positive classroom environments, trauma informed practices, and incorporating SEL strategies into the classroom.

- Observe, meet, set a goal, team teach, model teach, create and work on systems.



Break Space Management

Maintain and support break space systems in all tk-6th grade classrooms.



Restorative Practices

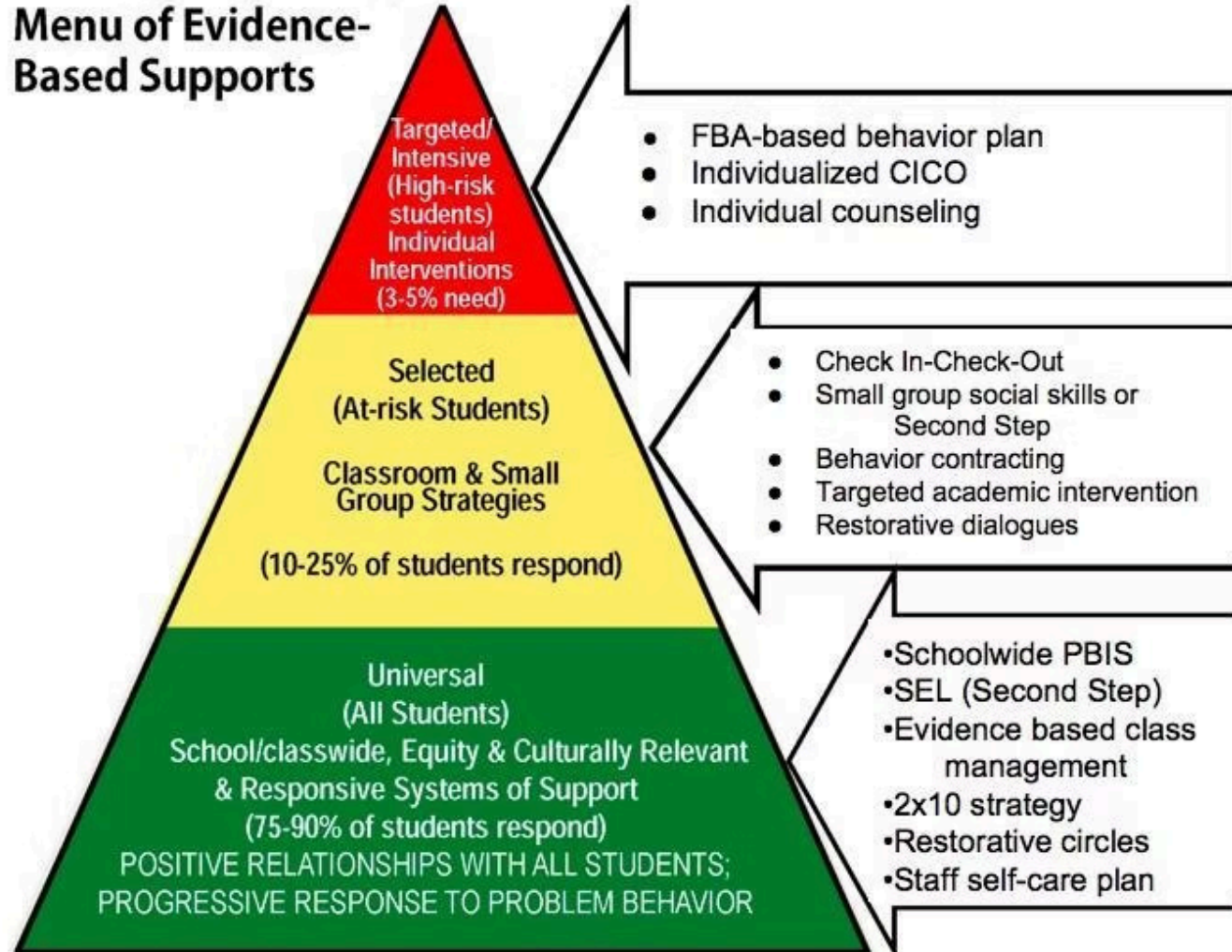
Run circles and Restorative Practices conversations.



RPSS Coaching & Brain Model

Coach the Restorative Practices Support Specialists around “regulate, relate and reason” - by Dr. Bruce Perry’s Neurosequential brain model.

Menu of Evidence-Based Supports



What is PBIS? Positive Behavior Intervention & Support

FBA= Functional Behavioral Assessment

CICO = Check On/Check Out (with student)

SEL= Social/Emotional Learning

Second Step is an SEL Program

2X10= for every 2 student corrections, provide 10 positives

Restorative Practices:

Relationship-centered, proactive strategies designed to build a positive school community, improve student behavior, and resolve conflicts by repairing harm rather than relying solely on punitive discipline.



Community
Building Circles



Restorative
Conversations

Trauma Informed Practices in our schools



Break space

Self selected, 5 minutes,
in the room.
Serves the need for a
student to “freeze” or
“fight” a situation.



Recovery

Self selected, outside of
the room.
Serves the need for a
student to “flee” a
situation.



Wellness Centers

Serves the need for a
student who may need
help regulating.

Questions & Answers -
CS SEL Teacher on Special Assignment

10:10 – 10:40 AM

Elementary Restorative Practices Support Specialists

Meet the dedicated RPSS team serving Eureka City Schools elementary sites. Their work centers on **reducing suspensions** and **strengthening classroom and peer relationships** throughout the school community.

Jana Rainwater

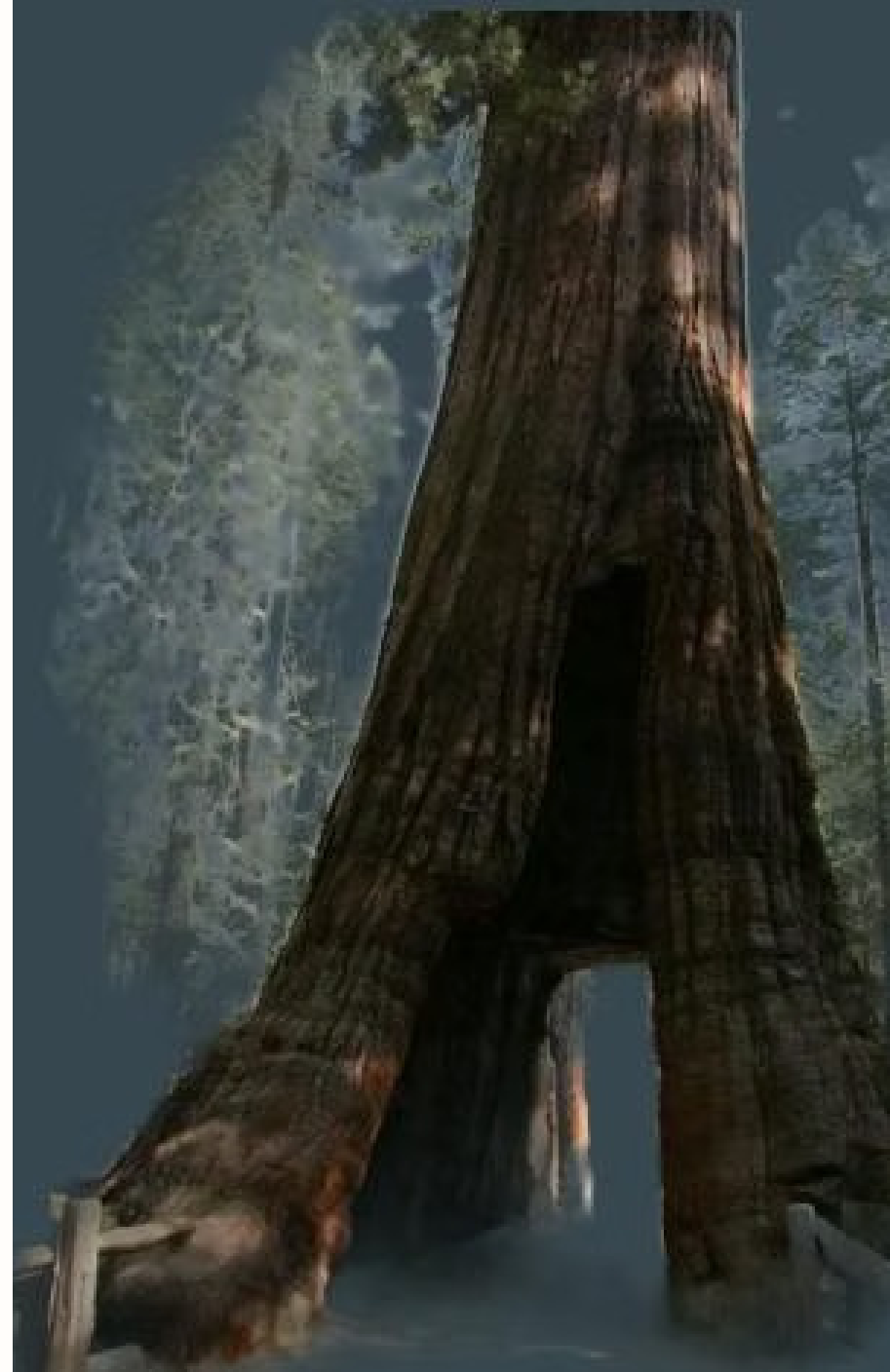
Washington Elementary

Cortney Borgelin

Alice Birney Elementary

Anitanias Mercado

Lafayette Elementary



Restorative Practices Support Specialist Goals: Reduce Suspensions & Increase Peer/Class Relationships

The RPSS role is built on a foundation of **trust, belonging, and relational accountability**. Every interaction is an opportunity to model the school culture we're working to create together.

→ Relationships First

Create a school culture where relationships and trust come before compliance. Students learn best when they feel known and valued by the adults around them.

→ Communication & Accountability

Teach learners to communicate their needs, accept responsibility for their actions, and repair relationships — life skills that extend far beyond the classroom.

→ Restorative Conversations & Circles

Facilitate conversations when there is conflict and run belonging circles in classrooms to strengthen community ties and reduce chronic behavioral disruption.

→ Staff Partnership

Collaborate closely with teachers on their support needs — attending parent-teacher conferences when requested, covering class to enable restorative conversations, and supporting classroom disruptions in real time.

A Typical Hour: RPSS in Action

Jana Rainwater - Washington Elementary



Greeting learners in hallways and on the playground



Temperature checks throughout the day



Calm room breaks (scheduled and spontaneous)



Responding to radio calls



Classroom check-ins: push-in to high-need classrooms



Restorative conversations with teachers and students

A Typical Day: RPSS in Action

Jana — Washington Elementary



Unstructured learner check-ins (around campus)



Class community building circles



Data collection and SWISS behavior tracking



Social group circles in the Calm Room



Check behavior referrals for immediate issues



Admin meetings to review tracking forms and create MTSS action items

A Typical Week: RPSS in Action



Cortney — Alice Birney

- Weekly Community Building Circles in student classes
- Weekly social groups and Zones of Regulation



- Behavior Academies with identified students
- Bi-weekly RPSS team collaboration meetings
- PBIS and Leadership team meetings
- Re-entry meetings after suspension

What Parent/Family Engagement Looks Like:

Anita - Lafayette Elementary

1

Greeting parents at drop-off and checking in on learners

2

Contacting families to share both struggles and successes

3

Attending classroom conferences at teacher request

4

Attending SST meetings to help develop student support plans

5

Being available when parents have questions or concerns



Questions & Answers

We've explored the crucial role of our Restorative Practices Support Specialists (RPSS) at the elementary level.

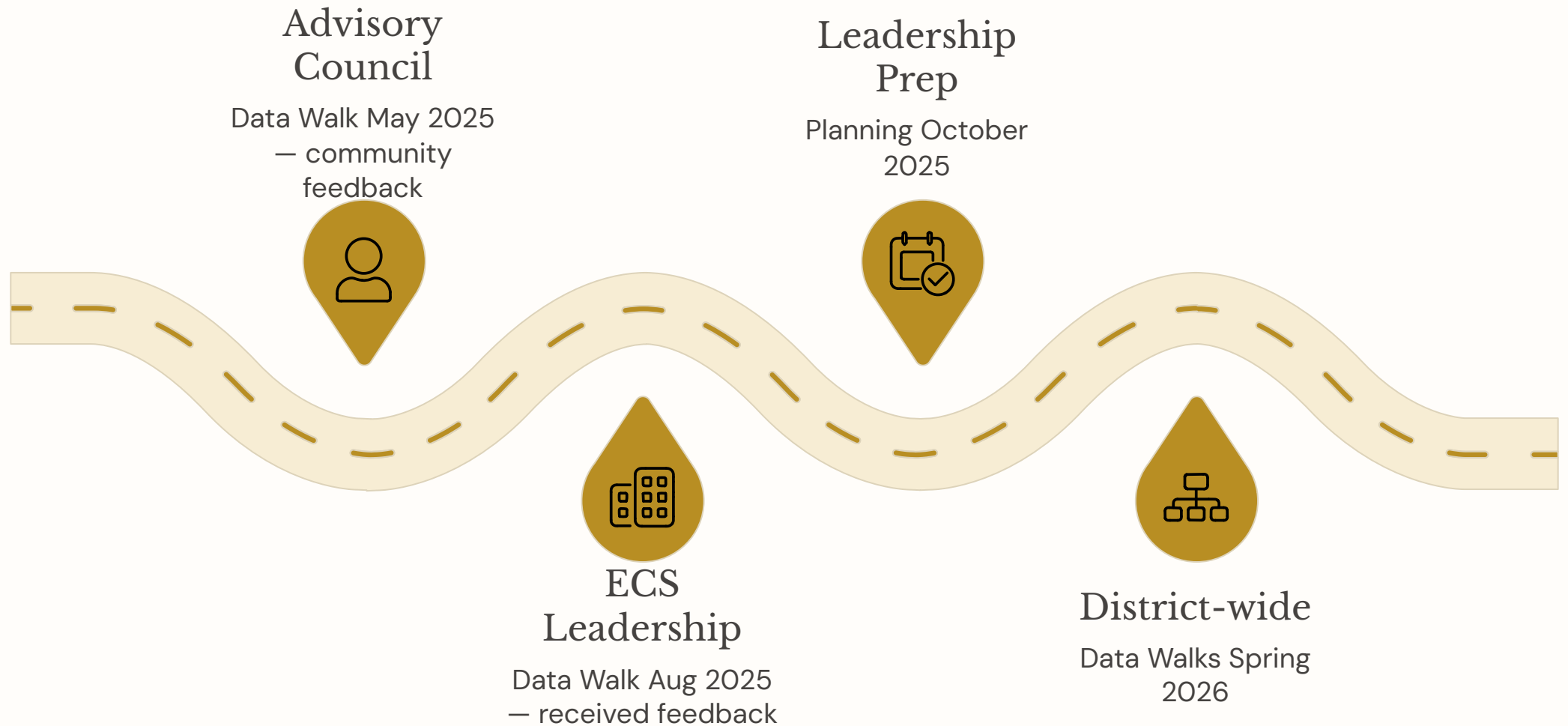
Now, we open the floor for your questions, comments, and reflections.

Eureka High Data Walk

- Teachers participated in a EHS Teacher Data Walk prior to community data walk event
- Held at the end of EHS School Site Council Meeting
- Student Ambassadors attended
- School Site Council Members
- Limited EHS family attendance



Data Walk: History of Development



The Data Walk initiative has been carefully developed through a deliberate, community-informed process — ensuring that every stage reflects authentic input from families, educators, and district leadership before scaling district-wide in Spring 2026.

Data Focus Groups

Data Focus Group

Meets **monthly on the first Thursday** of the month, 1:00–2:30 pm via Google Meet.

Purpose: Collaboratively analyzing school data to identify needs and trends of our most vulnerable student groups. Using data to impact sustainable, equitable practices and systems.

BIPOC / 2SLGBTQIA+ Focus Group

Meets **monthly on the fourth Thursday** of each month.

Our Goal: Student voice and representation at every meeting. Centering the voices of those most impacted by systems — **centering student voice** in data interpretation and school improvement planning.

COMMUNITY INITIATIVE

Parent Leadership Academy

In partnership with **True North Organizing Network**, our Parent Leadership Academy is a comprehensive program designed to empower families. Running for 4 sessions from January to April, the academy equips parents with vital skills and knowledge.

To ensure accessibility, we provide **free childcare and meals**, plus a **\$200 stipend** for families completing all sessions. All classes are supported with **lingual interpretation**.



Parenting Classes



Social Emotional Learning



Small Business Entrepreneurship



Navigating Special Education



Community Resources



Educational Technology

CA Community Schools Funding Update

We are excited to share significant developments regarding the future funding and sustained support for the California Community Schools Partnership Program (CCSPP).

Governor's Support for Permanent Funding

Governor Newsom has expressed strong support for making the California Community Schools Partnership Program funding permanent for 2026 and beyond, underscoring the state's long-term commitment to our collaborative approach.

Advocating for Continued Success

ECS Community Schools leadership recently met with Assemblymember Dr. Patel's Chief of Staff to highlight the significant achievements and positive impact of our Community Schools, advocating for sustained investment in our initiatives.

10:55 – 11:15 AM

Community Feedback & Input

This is a dedicated time for **your voice**. We invite all Advisory Council members — community partners, families, educators, and district stakeholders — to share observations, questions, and ideas that will inform the direction of Community Schools work.

What's working well?

Where do you see gaps?

What partnerships are we missing?

How can we better support students & families?

11:15 – 11:30 AM

Closing & Next Steps

01

Faith-Based Partnership Initiative

A faith-based partnership initiative. Meets quarterly following the CS Advisory Council meeting

03

Focus Group Sign-Ups

Sign up today to participate in the Data Focus Group or the BIPOC/2SLGBTQIA+ Focus Group — both are actively seeking new members.

02

Parking Lot & Missed Partnerships

Are there partnership opportunities we haven't captured yet? Please flag warm handoff opportunities before you leave today.

04

Mental Health Sub-Committee

Meets bi-monthly and is looking for new members! If interested, contact Taffy Stockton at tmstockton@gmail.com

Future Meeting Dates

1

Next Advisory Council

Friday, June 5, 2026

8:30 – 11:30 am

2

Data Focus Group

4th Thursday of each month

1:00 – 2:15 pm

3

2S/LGBTQIA+ & BIPOC Focus Group

1st Thursday of each month

1:00 – 2:15 pm

Thank you for your partnership, your presence, and your commitment to the young people and families of Eureka City Schools. **Together, we are stronger.**