Title I Programs

Adopted: 12/08/1998 **| Last Revised:** 03/10/2026 **| Last Reviewed**: 03/10/2026

The Board of Education desires to provide a high-quality education that enables all students to meet challenging state academic standards. In schools with a large number or percentage of economically disadvantage families, the district shall use Title 1 funds to provide services that strengthen the academic program and provide support to students at risk of failing to achieve academic standards.

Title 1 funds shall be used to supplement, not supplant, funds available from state and local sources for the education of students participating in Title 1 programs.

Descriptions of how the district will address the required components of the Title 1 local educational agency plan, as specified in 20 USC 6312, shall be included within the district's local control and accountability plan (LCAP), the LCAP Federal Addendum, or any other required document. School level strategies shall be aligned with the district's plan and be tailored to the specific needs of the students at the school.

In addition, the district and each school receiving Title 1 funds shall develop a written parent/guardian and family engagement policy in accordance with 20 USC 6318.

Comparability of Services

Schools receiving Title I funds, state and local funds shall provide services that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds or, if all district schools are receiving Title I funds, that are substantially comparable in each school. Comparability may be determined on a school-by-school basis or by grade span.

To demonstrate comparability of services among district schools, the district shall:

1. The Board shall adopt and implement a district-wide salary schedules

2. Ensure equivalence in teachers, administrators, and other staff, as measured by either or both of the following:

    a. The ratio of students to instructional staff at each Title 1 school within a grade span, which shall not exceed 110 percent of the average ratio for all non-Title 1 district schools within that grade span

    b. Salary expenditures for instructional staff at each Title 1 school, which shall be no less than 90 percent of the average salary expenditure across non-Title 1 district schools

3. Ensure equivalence in the provision of curriculum materials and instructional supplies, by determining whether the per-student expenditure of state and local funds for curriculum materials and instructional supplies in Title 1 schools is between 90 and 110 percent of the district-wide average

4. Determine whether the amount of state and local funds allocated per student for each grade span is between 90 and 110 percent of the per student average for each grade span in non-Title 1 schools.

In determining comparability, the district shall not include staff salary differentials for years of employment. The district also may exclude unpredictable changes in student enrollment or personnel assignments that occur after the beginning of the school year, state and local funds expended for language instruction educational programs, state and local funds expended for the excess costs of providing services to students with disabilities, disabled students, and supplemental state or local funds expended in any school attendance area or school for programs that specifically meet the intent and purposes of Title I.

The Superintendent or designee shall annually assess comparability in accordance with the above criteria and maintain records documenting the district's compliance. If any instances of noncomparability are identified, the Superintendent or designee shall promptly implement adjustments as needed to ensure comparability.

Program Evaluation

The Board shall regularly monitor the progress of economically disadvantaged and low-achieving students in Title 1 schools. During the annual evaluation of the district's progress toward achieving each goal identified in the LCAP or other planning document addressing 20 USC 6312, the Board shall review disaggregated data on academic achievement, school attendance, and other outcomes for such students and shall ensure that strategies are revised as necessary to support continuous improvement.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Legal References:

STATE

EDUCATION CODE

11503 Parent involvement programs in Title I schools
52060-52077 Local control and accountability plan
54420-54425 State Compensatory Education
64001 School plan for student achievement; consolidated application programs

FEDERAL

UNITED STATES CODE

20 USC 6301 Highly qualified teachers
20 USC 6311-6322 Improving basic programs for disadvantaged students
20 USC 6312 Local educational agency plan
20 USC 6313 Eligibility of schools and school attendance areas; funding allocation
20 USC 6314 Title I schoolwide program
20 USC 6315 Targeted assistance schools
20 USC 6318 Parent/guardian and family engagement
20 USC 6320 Participation of private school students
20 USC 6321 Fiscal requirements/comparability of services
20 USC 6333-6335 Grants to local educational agencies
20 USC 6391-6399 Education of migratory children
20 USC 7881 Participation of private school students

CODE OF FEDERAL REGULATIONS

34 CFR 200.1-200.73 Improving basic programs for disadvantaged students

MANAGEMENT RESOURCES

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATION

Frequently Asked Questions About Title I Schoolwide Programs
Local Control and Accountability Plan Federal Addendum Template
Meeting Title I, Part A Comparability Requirements, October 2017

U.S. DEPARTMENT OF EDUCATION PUBLICATION

Fiscal Changes and Equitable Services Requirements Under the Elementary and Secondary Education Act of 1965 (ESEA)
Designing Schoolwide Programs, Non-Regulatory Guidance, March 22, 2006
Title I Services to Eligible Private School Students, October 17, 2003
Title I Fiscal Issues, Non-Regulatory Guidance, February 2008
WEBSITES
California Division of Apprenticeship Standards https://www.dir.ca.gov/das/
California Department of Education http://www.cde.ca.gov/
CSBA http://www.csba.org/
U.S. Department of Education http://www.ed.gov/

Policy Adopted:	12/08/1998 (renamed)
Revised:	11/03/2004 (technical)
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