



NESTON
HIGH SCHOOL

Promoting British Values

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1. Promoting British Values

- 1.1 Neston High School has a strong school culture, supported by effective relationships, where our rules of being Ready, Respectful and Safe are embedded in all that we do.
- 1.2 Neston is committed to serving its community. It recognises the diverse and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.
- 1.3 We follow equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar, and including with regard to those characteristics protected under the Equality Act 2010, being:
 - 1.3.1 age
 - 1.3.2 gender reassignment
 - 1.3.3 being married or in a civil partnership
 - 1.3.4 being pregnant or on maternity leave
 - 1.3.5 disability
 - 1.3.6 race including colour, nationality, ethnic or national origin
 - 1.3.7 religion or belief
 - 1.3.8 sex
 - 1.3.9 sexual orientation.
- 1.4 Neston High School is dedicated to preparing students for their adult life beyond the formal examined curriculum and ensuring that it promotes and reinforces British values to all its students, enabling its students to develop and demonstrate skills and attitudes to allow them to participate fully in and contribute positively to life in modern Britain.
- 1.5 The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools.
- 1.6 The fundamental British Values are:
 - 1.6.1 Democracy
 - 1.6.2 The rule of law
 - 1.6.3 Individual liberty
 - 1.6.4 Mutual respect tolerance of those of different faiths and beliefs

The examples that follow show some of the many ways Neston High School seeks to embed British values.

2. Democracy

- 2.1 The principle of democracy is consistently being reinforced at Neston, with democratic processes being used for important decisions within the school community, for instance, elections being held for year council and school council positions. The principle of democracy is specifically explored in the History and PRE curriculum as well as in tutor time and assemblies. Student voice plays a critical role in the school, and students are routinely invited to be part of student panels for staff

appointments. In addition, there are a number of leadership opportunities in school for students as part of their Personal Development curriculum.

3. The Rule of Law

- 3.1 The importance of laws, whether they be those that govern the classroom, the school, or the country, are consistently reinforced at Neston.
- 3.2 Students are taught the rules 'Ready, Respectful, Safe' and expectations of the school's values 'Aspiration, Community, Respect'. Students are taught the value and the reasons behind laws that govern and protect us, the responsibilities that this involves, the consequences when laws are broken and that (a) the law applies equally to all and (b) no one is above the law. Visits from authorities such as the Police reinforce this message.

4. Individual Liberty

- 4.1 At Neston, students are actively encouraged to make independent choices, with the knowledge that they are in a secure and supportive environment. Staff at Neston educate and provide boundaries for students to make informed choices, through a safe environment and an empowering education.
- 4.2 Students are encouraged to know, understand, and exercise their rights and personal freedoms and are advised on how to exercise these safely, for example through e-safety and fortnightly Personal Social Health Education lessons. We are clear with our students that freedom of speech does not equate to freedom from consequence if that speech is designed to hurt or harm others.
- 4.3 Neston High School has a robust anti-bullying culture and has in place a comprehensive Behaviour and Discipline (inc. Exclusions) Policy.

5. Mutual Respect and Tolerance

- 5.1 Respect is a core value at Neston High School. Students learn that their behaviours have an effect on their own rights and those of others. All members of the school community are regularly reminded to treat each other with respect and this is reiterated through teaching and learning environments. All teachers meet and greet students on the door and reward types include being 'respectful' to formally recognise positive behaviour. Additionally, assemblies include issues such as children's rights to education and respect, and their responsibilities towards each other with regard to religious and racial tolerance.
- 5.2 Our whole school behaviour blueprint, presented to all staff at induction, has respect as one of its cornerstones. Mutual respect is embraced throughout the curriculum by providing the opportunity for students to express their views in a safe environment.
- 5.3 Tolerance of those of different faiths and beliefs is achieved through equipping students with the ability to understand their place in a culturally diverse society and by giving them opportunities to experience such diversity within the school community. The PRE curriculum provides a broad and balanced education on a range of faiths, religions, and cultures.
- 5.4 Our Personal Development programme aims to develop our students as global citizens. We ensure LGBT+ students have a safe space, visibility, and a voice in school. Our work with the Anthony Walker Foundation ensures that we promote mutual respect in terms of equity, diversity and inclusion with regards to racial equality.
- 5.5 Neston High School strives endlessly to ensure that its students leave with the strongest foundation of values upon which to build a successful life and make a successful contribution to our society. We are committed to providing an education that is focused on the values of 'Aspiration, Community, Respect'.