

# Godley ISD

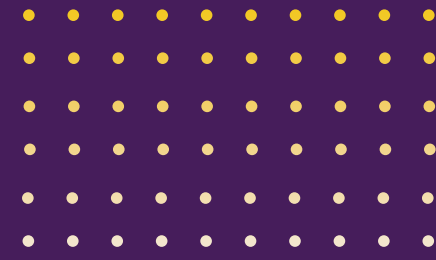
## District Annual Report Public Hearing

*This opens the public hearing.*

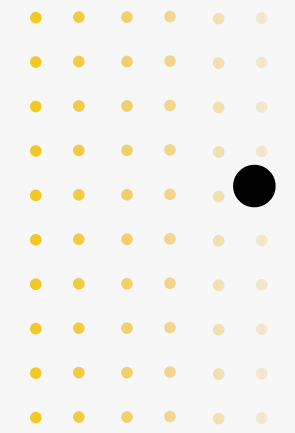
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# District Annual Report



- Texas Education Code §39.306 and Board Policy AIB (Legal) requires school districts to annually present the Texas Academic Performance Report to the public .
- The data presented tonight is from the 2024-25 school year.



# 8 Sections of Annual Report

1. 2024-25 Texas Academic Performance Report (PDF TAPR) (District & Campus)
2. PEIMS Financial Standard Report (2023-24 Financial Actual Report) (District & Campus)
3. District Accreditation Status (2023-24 School Year)
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions (High School)
7. Progress Toward Board-adopted HB 3 Goals (District & Campus)
8. 2024-25 TAPR Glossary

# 8 Sections of Annual Report



1. 2024-25 Texas Academic Performance Report (PDF TAPR) (District & Campus)	Student Learning & Progress
2. PEIMS Financial Standard Report (2023-24 Financial Actual Report) (District & Campus)	Fiscal & Operational Systems
3. District Accreditation Status (2023-24 School Year)	Student Learning & Progress
4. Campus Performance Objectives	Multiple
5. Report on Violent or Criminal Incidents on Campuses	Safety & Well-Being
6. Student Performance in Postsecondary Institutions (High School)	Student Readiness
7. Progress Toward Board-adopted HB 3 Goals (District & Campus)	Student Learning & Progress
8. 2024-25 TAPR Glossary	

# Public Posting

**Godley ISD**

**Texas Academic Performance Report**

**TAPR**

**2024-2025**

**<https://www.godleyisd.net/about/about/texas-academic-progress-reports-taprs>**

# Section 1

## 2024-25 Texas Academic Performance Report (TAPR)

### 2024-25 Texas Academic Performance Report (TAPR)

**District Name: GODLEY ISD**

**District Number: 126911**

**2025 District Accountability Score: C**

***2025 Special Education Determination Status:***

***Meets Requirements***

# Section 1

## 2024-25 Texas Academic Performance Report (TAPR)

### All Grades All Subjects

	State	Region	District	+/- State	+/- 2023-24
<b>Approach</b>	75	75	77	+2	+1
<b>Meet</b>	50	50	47	-3	+1
<b>Master</b>	21	21	16	-5	+2

# Section 1

## 2024-25 Texas Academic Performance Report (TAPR)

### All Grades By ELA/Reading

	State	Region	District	+/- State	+/- 2023-24	3rd - 8th Grade Eng 1 EOC Eng 2 EOC
<b>Approach</b>	76	76	79	+3	0	
<b>Meet</b>	54	55	53	-2	-1	
<b>Master</b>	23	23	19	-4	+2	

### All Grades By Math

	State	Region	District	+/- State	+/- 2023-24	3rd - 8th Grade Algebra 1 EOC
<b>Approach</b>	72	72	73	+1	+2	
<b>Meet</b>	45	44	41	-4	+2	
<b>Master</b>	20	20	14	-6	+3	

### All Grades By Science

	State	Region	District	+/- State	+/- 2023-24	5th Grade 8th Grade Biology EOC
<b>Approach</b>	78	77	82	+4	-1	
<b>Meet</b>	47	48	50	+3	+4	
<b>Master</b>	17	17	14	-3	0	

### All Grades By Social Studies

	State	Region	District	+/- State	+/- 2023-24	8th Grade US History EOC
<b>Approach</b>	77	78	73	-4	0	
<b>Meet</b>	50	52	38	-12	-2	
<b>Master</b>	27	29	15	-12	+2	

# Section 1

## 2024-25 Texas Academic Performance Report (TAPR)

# Reading/ELAR STAAR/EOC By Subject

### 3rd Grade Reading

	State	Region	District	+/- State	+/- 2023-24
Approach	77	78	78	+1	+6
Meet	52	52	45	-7	+3
Master	23	23	18	-5	+11

### 6th Grade Reading

	State	Region	District	+/- State	+/- 2023-24
Approach	77	78	87	+10	+3
Meet	56	58	66	+10	+4
Master	29	30	30	+1	+9

### 4th Grade Reading

	State	Region	District	+/- State	+/- 2023-24
Approach	81	81	80	-1	-3
Meet	54	54	51	-3	+4
Master	24	23	18	-6	+3

### 7th Grade Reading

	State	Region	District	+/- State	+/- 2023-24
Approach	76	77	78	+2	-4
Meet	54	54	49	-5	-15
Master	27	27	24	-3	-8

### English I EOC

	State	Region	District	+/- State	+/- 2023-24
Approach	69	69	76	+7	+7
Meet	49	51	51	+2	+4
Master	15	15	12	-3	+2

### 5th Grade Reading

	State	Region	District	+/- State	+/- 2023-24
Approach	77	77	78	+1	-3
Meet	58	58	53	-5	+2
Master	30	30	21	-9	-3

### 8th Grade Reading

	State	Region	District	+/- State	+/- 2023-24
Approach	82	82	81	-1	0
Meet	58	59	59	+1	0
Master	32	32	26	-6	-2

### English II EOC

	State	Region	District	+/- State	+/- 2023-24
Approach	72	73	73	+1	-5
Meet	55	56	51	-4	-10
Master	8	8	6	-2	+2

# Section 1

## 2024-25 Texas Academic Performance Report (TAPR)

# Math STAAR/EOC By Subject

3rd Grade Math						6th Grade Math					
	State	Region	District	+/- State	+/- 2023-24		State	Region	District	+/- State	+/- 2023-24
Approach	71	72	75	+4	+1	Approach	74	75	84	+10	+3
Meet	46	47	48	+2	+3	Meet	40	41	50	+10	+7
Master	19	21	20	+1	+6	Master	16	17	11	-5	+1

4th Grade Math						7th Grade Math					
	State	Region	District	+/- State	+/- 2023-24		State	Region	District	+/- State	+/- 2023-24
Approach	69	69	69	0	-1	Approach	55	56	58	+3	0
Meet	47	46	46	-1	+1	Meet	33	34	26	-7	-7
Master	24	23	21	-3	+2	Master	11	11	4	-7	-5

5th Grade Math						8th Grade Math					
	State	Region	District	+/- State	+/- 2023-24		State	Region	District	+/- State	+/- 2023-24
Approach	74	73	74	0	-2	Approach	71	70	74	+3	+16
Meet	47	46	42	-5	-4	Meet	47	46	44	-3	+14
Master	22	21	14	-8	+3	Master	18	17	12	-6	+8

Algebra I EOC					
	State	Region	District	+/- State	+/- 2023-24
Approach	78	76	72	-6	-5
Meet	45	43	28	-17	+3
Master	27	26	12	-15	+4

# Section 1

## 2024-25 Texas Academic Performance Report (TAPR)

### Science STAAR/EOC By Subject

5th Grade Science					
	State	Region	District	+/- State	+/- 2023-24
Approach	65	64	71	+6	+2
Meet	31	30	31	0	-5
Master	12	12	9	-3	-6

8th Grade Science					
	State	Region	District	+/- State	+/- 2023-24
Approach	74	73	81	+7	-4
Meet	48	47	56	+8	+4
Master	19	17	21	+2	+1

Biology EOC					
	State	Region	District	+/- State	+/- 2023-24
Approach	92	92	93	+1	-2
Meet	61	63	62	+1	+14
Master	21	22	13	-8	+6

# Section 1

## 2024-25 Texas Academic Performance Report (TAPR)

### Social Studies STAAR/EOC By Subject

#### 8th Grade Social Studies

	State	Region	District	+/- State	+/- 2023-24
Approach	58	58	54	-4	-3
Meet	32	32	24	-6	-7
Master	17	17	12	-5	+2

#### US History EOC

	State	Region	District	+/- State	+/- 2023-24
Approach	95	95	93	-2	-1
Meet	68	69	53	-15	+2
Master	37	39	19	-18	+3

# Section 1

## 2024-25 Texas Academic Performance Report (TAPR)

Grade	Content		State	District
4th Grade	ELA/Reading	2025	70	74
	Math	2025	65	60
5th Grade	ELA/Reading	2025	69	64
	Math	2025	67	61
6th Grade	ELA/Reading	2025	64	75
	Math	2025	56	71
7th Grade	ELA/Reading	2025	64	53
	Math	2025	50	38
8th Grade	ELA/Reading	2025	72	61
	Math	2025	68	68
HS	Eng I EOC	2025	63	60
	Eng II EOC	2025	65	69
	Algebra I	2025	74	64

## Annual Growth

The percentage of students who grew academically by at least one school year, or maintained the highest performance level (Masters Grade Level).

# Section 1

## 2024-25 Texas Academic Performance Report (TAPR)

### Annual Growth

The percentage of students who grew academically by at least one school year, or maintained the highest performance level (Masters Grade Level).

Grade	Content	State	District
All Grades	Both Subjects	65	64
All Grades	ELA/Reading	67	65
All Grades	Math	64	62

# Section 1

## 2024-25 Texas Academic Performance Report (TAPR)

Grade	Content		State	District
4th Grade	ELA/Reading	2025	40	38
	Math	2025	27	21
5th Grade	ELA/Reading	2025	25	21
	Math	2025	35	39
6th Grade	ELA/Reading	2025	27	45
	Math	2025	33	60
7th Grade	ELA/Reading	2025	25	14
	Math	2025	16	6
8th Grade	ELA/Reading	2025	40	29
	Math	2025	42	43
HS	Eng I EOC	2025	23	35
	Eng II EOC	2025	29	43
	Algebra I	2025	54	52

### Accelerated Learning

Measures the percentage of students who scored "Did Not Meet Grade Level" in the prior year but improved to "Approaches Grade Level" or higher in the current year's STAAR

# Section 1

## 2024-25 Texas Academic Performance Report (TAPR)

### Accelerated Learning

Measures the percentage of students who scored "Did Not Meet Grade Level" in the prior year but improved to "Approaches Grade Level" or higher in the current year's STAAR

Grade	Content	State	District
All Grades	Both Subjects	33	37
All Grades	ELA/Reading	31	34
All Grades	Math	35	40

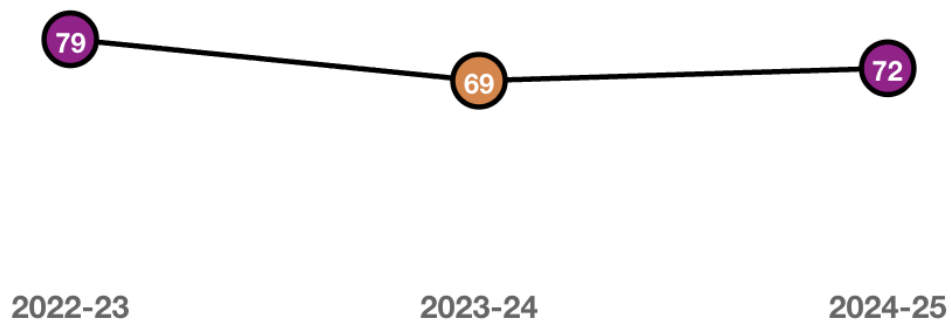
# Section 1

## 2024-25 Texas Academic Performance Report (TAPR)

### Academic Growth



72 out of 100



## Academic Growth

Academic Growth measures how many students at a school grew academically by at least one school year. It also includes students that successfully accelerated their learning from the previous school year.

# Section 1

## 2024-25 Texas Academic Performance Report (TAPR)

### Participation

All Tests	State	Region	District
<b>Assessment Participant</b>	99	99	99
Included in Accountability	93	93	94
Not Included in Accountability: Mobile	4	4	4
Not Included in Accountability: Other Exclusions	2	2	1
<b>Not Tested</b>	1	1	1
Absent	1	0	0
Other	0	0	0

**Included in Accountability:** Participants minus students classified as mobile or other exclusions.

**Mobile:** Students who were not enrolled in the district/campus during the previous Fall PEIMS snapshot.

**Other Exclusions:** Specific exclusions outlined in the Accountability Manual (e.g., medical exemptions).

**Not Tested (Absent/Other):** Assessments with a score code of "A" (Absent) or "O" (Other).

# Section 1

## 2024-25 Texas Academic Performance Report (TAPR)

Attendance Rate	State	Region	District
2023-24	93.6	94.1	93.8
2022-23	93.3	93.9	94.5
Chronic Absenteeism			
2023-24	19.9	16.8	18.6
2022-23	20.3	17.9	14.1
Annual Dropout Rate (Gr 7-8)			
2023-24	0.7	0.6	0
2022-23	0.8	0.8	*
Annual Dropout Rate (Gr 9-12)			
2023-24	1.9	1.6	0.4
2022-23	2	1.8	0.8

## Attendance

**Attendance Rate:** The attendance rate is calculated as the percentage of total days that students in grades 1–12 were present, divided by the total number of days those students were in membership.

**Chronic Absenteeism:** A student is classified as chronically absent if they are enrolled for at least 10 days and are absent for 10 percent or more

**Annual Dropout Rate (Gr 7-8):** The percentage of students in grades 7 and 8 who dropout of school during a single school year

**Annual Dropout Rate (Gr 9-12):** The percentage of students in grades 9 through 12 who dropped out of school during a single school year

# Section 1

## 2024-25 Texas Academic Performance Report (TAPR)

### Graduation Rates

Graduation Rates	State	Region	District
4-year Longitudinal Graduation Rate (Class of 2024)	90.7	90.5	95.8
5-year Extended Longitudinal Graduation Rate (Class of 2023)	92.1	92.2	97.6
6-year Extended Longitudinal Graduation Rate (Class of 2022)	92.2	92.5	98.2
4-Year Federal Graduation Rate without Exclusions	90.7	90.5	94.9

**4-Year Longitudinal Rate:** The percentage of students in a cohort (class) who receive a high school diploma by August 31 of their fourth year in high school.

**5-Year Extended Longitudinal Rate:** The percentage of a cohort of students who first attended ninth grade five years prior, who graduate within five years (i.e., one year after their expected graduation date).

**6-Year Extended Longitudinal Rate:** The percentage of a cohort of students who first attended ninth grade six years prior, who graduate within six years (i.e., two years after their expected graduation date).

**4-Year Federal Graduation Rate without Exclusions:** This is the Adjusted Cohort Graduation Rate (ACGR), which calculates the percentage of students who graduate in four years with a regular high school diploma, divided by the number of students who form the adjusted cohort. Unlike state rates, this federal rate does not exclude students who leave for other educational settings (such as private schools or moving out of state)

# Section 1

## 2024-25 Texas Academic Performance Report (TAPR)



### Graduation Plan Rates (Longitudinal and Annual)

Longitudinal	State	Region	District
RHSP/DAP	44.9	70	*
FHSP-E	11	3.2	12.7
FHSP-DLA	78.5	83.7	77
Texas First-DLA	0.1	0	0
RHSP/DAP/FHSP-E/FHSP/DLA/Texas First-DLA	89.5	86.9	89.7
Annual	State	Region	District
RHSP/DAP	24.6	63.6	*
FHSP-E	11	3.2	18.4
FHSP-DLA	76.9	81.6	72.2
Texas First-DLA	0.1	0.1	0
RHSP/DAP/FHSP-E/FHSP/DLA/Texas First-DLA	87.8	84.8	90.6

## Graduation Plan Rates

**RHSP/DAP (Recommended High School Program/Distinguished Achievement Program):** Legacy plans for older students requiring 24-26 credits, including advanced measures for DAP.

**FHSP-E (Foundation High School Program with Endorsement):** The default 26-credit plan requiring 4 math, 4 science, and completion of a specific endorsement area (e.g., STEM, Business).

**FHSP-DLA (Foundation High School Program - Distinguished Level of Achievement):** The highest FHSP plan, requiring 26 credits, an endorsement, and Algebra II.

**Texas First-DLA (Texas First Early High School Diploma Program):** An alternate pathway allowing high-achieving students to graduate early (often in 3 years) with a distinguished-level diploma based on specific GPA and assessment benchmarks.

**RHSP/DAP/FHSP-E/FHSP/DLA/Texas First-DLA:** This combined TAPR metric represents the total percentage of graduates who completed any of the advanced, non-minimum, or specialized graduation pathways, excluding the base 22-credit Foundation plan.

# Section 1

## 2024-25 Texas Academic Performance Report (TAPR)

### Graduation Profile

Graduation Profile - Total Graduates:		212
By Ethnicity	State	District
African American	12.6	4.2
Hispanic	52.6	29.7
White	26.6	64.2
American Indian	0.3	0
Asian	5.2	0
Pacific Islander	0.2	0
Two or More Races	2.5	1.9
By Graduation Type		
Minimum HS Program	0.1	0
Recommended HS Program/DAP	0	0
Foundation HS Program (No Endorsement)	12.1	9.4
Foundation HS Program (Endorsement)	11	18.4
Foundation HS Program (DLA)	76.7	72.2
Texas First Early HS Completion Program	0.1	0
Special Education Graduates	9.4	9.4
Economically Disadvantaged Graduates	55.5	41.5
Emergent Bilingual(EB)/English Learner (EL) Graduates	14.9	8.5
At-Risk Graduates	45.3	46.7
CTE Completers	33.5	55.7

# Section 1

## 2024-25 Texas Academic Performance Report (TAPR)

### CCMR Annual Graduates

	State	Region	District	
2023-24	81.8	79.8	85.8	+4%
2022-23	76.3	73.7	72.1	
			+13.7%	

### College Ready

	State	Region	District	
2023-24	70	68.4	45	-25%
2022-23	61.9	60.1	27.9	
			+17.1	

### Career or Military Ready

	State	Region	District	
2023-24	38.1	34	77.3	+39.2%
2022-23	36.4	31.8	67.6	
			+9.7%	

# Section 1

## 2024-25 Texas Academic Performance Report (TAPR)

College Ready	Year	State	Region	District
College Ready	2023-24	70	68.4	45
	2022-23	61.9	60.1	27.9
TSI - ELA	2023-24	69.5	70.7	50.7
	2022-23	62.8	64.9	36.3
TSI - Math	2023-24	63.2	63.5	37.4
	2022-23	54.3	54.5	21.2
TSI - Both	2023-24	57.4	58.5	34.6
	2022-23	48.4	49.2	20.1
AP/IB	2023-24	21	20.5	0.5
	2022-23	20.4	20.2	0.6
Associates Degree	2023-24	3.1	1.6	0
	2022-23	2.5	1.4	0
Dual Credit	2023-24	25.1	18.8	22.3
	2022-23	23.6	17.9	14
On Ramps	2023-24	5.7	7.5	0
	2022-23	4.8	6.6	0
Sped Advanced Diploma	2023-24	6	4.9	4.7
	2022-23	5.6	4.4	3.9

Career Ready	Year	State	Region	District
Career Ready	2023-24	38.1	34	77.3
	2022-23	36.4	31.8	67.6
IBC	2023-24	34.9	31	74.4
	2022-23	33.4	28.6	67
Level I or II Certificate	2023-24	1.1	0.3	0.5
	2022-23	0.8	0.3	0
IEP Workforce Readiness	2023-24	2.7	2.8	4.7
	2022-23	2.7	3.1	0.6
US Armed Forces Enlistment	2023-24	0.7	0.5	0
	2022-23	0.6	0.5	0

# Section 2

## PEIMS Financial Standard Reports (2023-24 Financial Actual Reports)

### 2023-24 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

[2023-24 District Financial Actual Reports](#)

### 2023-24 Actual Financial Data (Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

[2023-24 Campus Financial Actual Reports](#)

- *2023-24 is the most recent year for which these data are available.*

# Section 3

## District Accreditation Status (2023-24 School Year)

- Each year TEA assigns one of four accreditation statuses to each district in the state:
  - *Accredited*
  - *Accredited-Warned*
  - *Accredited-Probation*
  - *Not Accredited-Revoked*
- In assigning an accreditation status to a district, TEA considers
  - Academic accountability ratings
  - Financial accountability ratings
  - Data integrity
  - Program-area deficiencies identified through Results Driven Accountability (RDA)

CDN	DISTRICT NAME	ESC	2023 FIRST Rating	2023 Accountability Rating	2023-2024 Accreditation Status
126911	GODLEY ISD	11	A - Superior Achievement	C	ACCREDITED

# Section 4

## Campus Performance Objectives

- Campus Improvement Plans (CIPs)
  - Each campus has developed and is implementing a CIP, as required by TEC §11.253
  - Each CIP includes **performance objectives** (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
  - Each campus **periodically measures progress** toward its performance objectives
  - Updated CIPs for the current school year are posted on the district website.

# Section 5

## Report on Violent or Criminal Incidents



Texas Education Agency  
PDM3-132-003  
v25.3.1

### TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

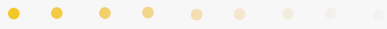
Campus-level Data

Campuses: 001, 042, 043, 102, 104

2024 - 2025 Summer Collection, Accepted Submission

LEA: 126911 - GODLEY ISD  
Campus: 126911001 - GODLEY H S

Action Reason Code	Action Codes													Action Sub-Total *
	01	02	03	04	05	06	07	08	09	10	11	12	13	
05 - Alcohol	0	0	0	0	1	0	1	0	0	0	0	0	0	2
26 - Terror Threat	0	0	0	0	1	0	1	0	0	0	0	0	0	2
28 - Assault NonEmpV	0	0	0	0	2	0	2	0	0	0	0	0	0	4
41 - Fighting	0	0	0	0	14	1	5	0	0	1	0	0	0	21
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>1</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>29</b>



# Section 6

## Student Performance in Postsecondary Institutions

### Texas High School Graduates from FY2023 Enrolled in Texas Public or Independent Higher Education in FY 2024

District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
		<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
<b>GODLEY ISD</b>							
126911001 GODLEY H S							
Four-Year Public University	25	6	3	4	6	6	0
Two-Year Public Colleges	40	15	4	4	10	7	0
Independent Colleges & Universities	3						
Not Trackable	9						
Not Found	103						
Total High School Graduates	180						

\*\*\*THECB does NOT track/report private, out-of-state, or non-participating institutions.

# Section 7

## Progress of the District and Each Campus Toward Meeting Board-adopted HB 3 Goals

Early Childhood Math Outcome Goal				
By 2026 52% of 3rd Grade students will achieve "Meets" on the state end of year math assessment.				
Yearly Target Goals				
2021-22	2022-23*	2023-24	2024-25	2025-26
43%	50%	55%	<b>Actual 48%</b>	52%

Closing The Gaps Student Groups Yearly Targets											
	All	African American	Hispanic	White	Two or More Races	EcoDis	EL	SPED C	SPED F	CE	NCE
<b>2020-21</b>	40%	*	29%	46%	*	27%	22%	9%	*	39%	41%
<b>2021-22</b>	43%	*	46%	42%	*	34%	43%	17%	33%	43%	42%
<b>2022-23*</b>	38%	*	28%	44%	*	28%	17	16%	56%	39%	34%
<b>2023-24</b>	45%	*	37%	49%	*	33%	42%	21%	58%	44%	49%
<b>2024-25</b>	48%	67%	32%	56%	44%	33%	30%	19%	50%	48%	46%

# Section 7

## Progress of the District and Each Campus Toward Meeting Board-adopted HB 3 Goals

Early Childhood Literacy Outcome Goal				
100% of students will show growth in reading using MAP and mClass assessments.				
Yearly Target Goals				
2021-22	2022-23	2023-24	2024-25	2025-26
60%	65%	70%	<b>Actual 45%</b>	50%

Closing The Gaps Student Groups Yearly Targets											
	All	African American	Hispanic	White	Two or More Races	EcoDis	EL	SPED C	SPED F	CE	NCE
<b>2020-21</b>	37%	*	24%	45%	*	27%	11%	13%	*	39%	32%
<b>2021-22</b>	52%	*	48%	56%	*	35%	43%	26%	33%	55%	45%
<b>2022-23</b>	41%	*	28%	47%	*	32%	20%	13%	44%	40%	44%
<b>2023-24</b>	42%	*	35%	45%	*	28%	38%	18%	50%	39%	49%
<b>2024-25</b>	45%	33%	32%	51%	60%	30%	26%	21%	60%	46%	42%

# Section 7

## Progress of the District and Each Campus Toward Meeting Board-adopted HB 3 Goals

CCMR Outcome Goal				
The percentage of graduates that meet the criteria for CCMR will increase to _____ by 2026.				
Yearly Target Goals				
2021-22 Class of 2021	2022-23 Class of 2022	2023-24 Class of 2023	2024-25 Class of 2024	2025-26 Class of 2025
70%	75%	80%	<b>Actual 85.6%</b>	87%

Closing The Gaps Student Groups Yearly Targets								
	All	African American	Hispanic	White	Two or More Races	EcoDis	EL	SPED
<b>2020-21</b> Class of 2020	64.9%	*	55.3%	67.9%	*	60.8%	40%	63.6%
<b>2021-22</b> Class of 2021	72.1%	*	63.3%	76.1%	*	62.3%	42.9%	72.7%
<b>2022-23</b> Class of 2022	83.4%	*	81.4	85.4	66.7%	80.7%	80%	81.5%
<b>2023-24</b> Class of 2023	72.1%	60%	65.1%	77.6%	*	59.7%	50%	47.4%
<b>2024-25</b> Class of 2024	85.6%	100%	77.4%	89%	*	79.5%	72.2%	95%

# Resources & Availability of Annual Report

- The District's 2024-25 TAPR is posted on the district's website
- Paper copies will also be available, upon request, at the district's central office and on each campus in the district
- For questions or more information, contact:

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# Questions?

