



## COMMONWEALTH ACADEMY

### Upper School English/Language Arts Teacher

Interested candidates should apply [here](#).

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Commonwealth Academy is seeking a dynamic and experienced Upper School English/Language Arts teacher. The ideal candidate will be an English/Language Arts educator with a passion for engaging high school students in analyzing texts and developing their writing skills. This position requires the ability to differentiate English instruction, remain up-to-date on instructional practices, and support student success.

#### **Key Responsibilities**

- Teach a combination of Upper School English and Writing classes.
- Facilitate Advisory and Academic Support blocks for students.
- Utilize appropriate teaching methods, materials, assistive technologies, and other resources to facilitate learning.
- Establish and reinforce clear expectations, goals, and routines that align with Commonwealth Academy's mission.
- Differentiate instruction based on students' Student Action Plans (SAP), using data to inform instructional decisions and ensure individual progress.
- Analyze student data and implement strategies to enable each student to access the curriculum and meet their academic and social goals.
- Develop and utilize classroom materials, including lesson plans and curriculum maps designed to meet content standards.
- Design, implement, and administer course assessments to track progress and address areas of misunderstanding.
- Communicate regularly with families regarding student performance, including assignment completion (or non-completion) and "Incomplete" grades on report cards.
- Meet school expectations for posting homework, inputting grades, sending weekly grade reports, and maintaining necessary class files and links in the student information system (SIS).
- Participate in faculty professional development activities and other professional meetings.

#### **Qualifications**

- Bachelor's degree required; Master's degree preferred.
- Previous teaching experience at the upper school level is preferred.
- Must demonstrate knowledge of the nature and needs of students with learning differences.
- Must demonstrate knowledge of current instructional and behavior management techniques and display content area expertise.
- Able to adapt daily routines to meet the changing needs of students.
- Excellent communication skills with students, families, and colleagues.
- Passion for education and supporting the development of young learners.