2025-2026 BW Operational Plan

Expected Outcomes	Strategies	Measures		Strategic Direction Alignment
		Process	**Outcome**	
Reading Basic: 81.5 Transformative: 86.5	Rigorous Tier 1/Core instruction for all students Tier 2 and 3 interventions aligned with data related to student needs, Standards, and core curriculum Alignment of our work throughout utilizing MnMTSS structures, supports and extensions	Deepen PLT practice and increase frequency of PLT meetings	Effective delivery of core instruction Build teacher capacity Collaborative teacher teams Strong student outcomes reflected in FastBridge and MCA data	**B, D, E**
		HOPs professional development for staff	Integration of HOPs into daily instructional practice Build teacher capacity Increased student engagement leading to higher student outcomes	**A, B, D**
		Utilize MnMTSS structures	Outcome data for intervention Strong student outcomes reflected in FastBridge and MCA data	**B, D, E**
Math Basic: 84.2 Transformative: 89.2	Rigorous Tier 1/Core instruction for all students	Maintain alignment with system pacing guide for instruction and number corner	Effective delivery of core instruction	**B, D, E**

	Tier 2 and 3 interventions aligned with student need and core curriculum Alignment of our work throughout utilizing MnMTSS structures, supports and extensions	HOPs professional development for staff	Integration of HOPs into daily instructional practice Build teacher capacity Increased student engagement leading to higher student outcomes	**A, B, D**
		Utilize MnMTSS structures	Outcome data for intervention Strong student outcomes reflected in FastBridge and MCA data	**A, B, D, E**
Student Management	PBIS School-Wide Framework and Tier 1 Harmony SEL instruction	Establish, teach, and reinforce common behavior expectations Consistent use of Meet Up, Buddy Up and Harmony SEL instruction All instructional spaces establish, teach and reinforce the use of a calming space Redesign of our Tier 2 Calming Room to align with Tier 1 calming spaces	School-Wide expectations are known, understood and followed Students demonstrate age appropriate SEL skills Students demonstrate the ability to self-regulate when they are outside of the green zone Fewer class disruptions A student centered climate and culture where all feel they belong	**A, B, D, E**
	Tier 2 and 3 SEL	Student Support Team	Students demonstrate age	**A, B, D, E**

	interventions aligned with student need and core curriculum	collaborative meetings Targeted Interventions to meet student SEL needs	appropriate SEL skills Students demonstrate the ability to self-regulate when they are outside of the green zone Fewer class disruptions	
	Equity Transformation Cycle	Black Joy 4th and 5th Grade Student Groups Review of intervention and Student Incident Report data	Reduction of our students of color over-represented in our EOY Student Incident Report data A student centered climate and culture where all feel they belong	**D, E**
	Improve Alternate to Suspension structures	Create a structure that proactively provides students the opportunity for students to: - Build skills when a lagging skills is the root case for a behavior - Engage in Restorative Circles to restore relationship - Provide opportunity to repair - Provide time and space for students to understand and learn from their choices - Schedule SEL staff to consistently support ATS options	Fewer incidents leading to out of school suspensions Stronger relationships between staff and students, students and students A student centered climate and culture where all feel they belong	**A, D, E**
Family and	Timely, relevant and	BW weekly Newsletters	Strong student attendance	**A, C**

Community Engagement FACE Rubric Communications Plan	meaningful communication with our community	Facebook Posts Hold Space	Families report they know what they need/want to know from the school in the way they want to be communicated with	
	Collaborate with PTO in order to foster engagement in school events	Host welcoming events for such as: - BW Family BBQ - Family Dinner - Turkey Bingo	Develop a strong sense of community for students, families and staff All families feel welcome Engagement in events is representative of our community	**A, C**

Strategic Directions (SD): please select a Strategic Direction aligned to your outcome

A. Create safe, welcoming, and inclusive learning environments that foster global curiosity, belonging, innovation and engagement.
B. Build and nurture a culture of achievement by providing content rich, rigorous, equitable and individualized pathways.
C. Promote inclusive participation of all of our communities and provide timely, relevant, and easily accessible communication.
D. Create a system of operational innovation, excellence, accountability and sustainability.
E. Address, acknowledge and reduce systemic disparities, barriers and inequities as we lead, develop and align our district toward continuous improvement.