



Book	Policy Manual
Section	900 Community
Title	Parental/Family Involvement
Code	917
Status	Second Reading
Adopted	August 8, 2006
Last Revised	April 10, 2012

Purpose

The Board recognizes the vital role parents, guardians, and extended family play in the education, welfare, and values of their children. The district is committed to the belief that all students can learn and acknowledges that schools and families should join in partnership and share a commitment to the educational success of students.

Definition

Parental and family involvement shall be defined as an ongoing process that assists parents/guardians, and extended families to meet their basic obligation as a child's first educator, promotes clear two-way dialogue between home and school, and supports parents/guardians as leaders and decision-makers concerning the education of their children at all levels.

Authority

The Board recognizes that the responsibility for each student's education is shared by the school and the family and acknowledges that schools and families must work as knowledgeable, cooperative partners, to effectively educate all students. To this end, the Board shall support the development, implementation, and continuing evaluation of educational programs that foster engagement of parents, guardians, and extended family at all grade levels through a variety of mediums.

The Superintendent or designee, will periodically bring before the Board fiscally responsive programs that assist families in engagement with district initiatives.

The Board authorizes district administrators to revoke building engagement when parent/guardian behaviors pose a disruption to the academic process/partnership, and/or where participation is mitigated by court order revoking parental rights.

Guidelines

Because parents/guardians are familiar with the needs, problems and abilities of their children, staff should communicate with and seek their input throughout the school year through a variety of means.

The parental and family engagement program may include the following:

1. Promotion of clear two-way communication between the school and the family about school programs and student progress.
2. Assistance to parents/guardians and families in developing parenting skills to foster positive relationships at home, to support children's educational efforts, and to assist their children with learning at home.
3. Involvement of parents/guardians, with appropriate training and clearances, in support roles at the school.
4. Involvement in workshops/events that inform parents/guardians about current trends in education and society.

Legal

[24 P.S. 510](#)