DUDLEY-CHARLTON REGIONAL SCHOOL DISTRICT

Meeting of the Dudley-Charlton Regional School Committee
Wednesday, February 4th, 2026 at 6:30 PM
Shepherd Hill Regional High School
68 Dudley Oxford Rd.
Dudley, MA 01570

Minutes

I. Call Meeting to Order

The meeting was called to order at 6:30pm
In attendance:

Jeanne Costello, Chair
Maureen Chickering
Kelly Szela
Cathleen Carmignani, Vice-Chair
Anthony Aube

A. Chair declaration: In accordance with Mass. General Law Charter 30(A), Sec 20 and in accordance with Chapter 2 of the Acts of 2023 I announce this meeting is being recorded by the (Dudley Charlton Regional School District) and I ask if there is anyone else present that is recording today's meeting? Please let the minutes reflect.
No one else present was recording the meeting.

II. Pledge of Allegiance

III. Moment of Silence

IV. Charlton Elementary School Showcase – Principal Laura Ramos

Pre-K students demonstrated the 4 components of the reading circle.

V. Consent Agenda Items

A. Approval of the Warrant
B. Approval of Minutes Regular Meeting – January 14th, 2026
C. Out of State Field Trips (Policy IJOA) –#274, February 8th, 2026
D. Out of State Field Trips (Policy IJOA) - #277, May 27th, 2026

A motion by A. Aube, seconded by K. Szela was made to table the minutes from the January 14, 2026 meeting.
A motion by A. Aube, seconded by K. Szela to approve the remaining consent agenda items passed unanimously.

Jeanne Costello
Maureen Chickering
K. Szela
Cathleen Carmignani
Anthony Aube

VI. Communications

There were no communications

VII. Student Representative's Report - Hayley Phommala

- Semester 2 has begun
- The National Honor Society has completed their Krispy Kreme fundraiser.
- The Drama Club held their auditions for their spring production.
- The Bio-Medical innovations pathway held its presentations last Friday.

- Show Choir group, Fantasy, won 3rd place for the small/mixed division at the Tantasqua Show Choir Festival.
- Shepherd Hill will be hosting the Central, MA Show Choir Festival competition on February 7, 2026.
- The academic decathlon team will be competing at N. Reading High School on February 7, 2026.
- The boy's varsity basketball team is currently 12-3 with their next game away at Marlboro this Friday.
- The girl's varsity basketball team is currently 8-5 with their senior night game at home vs Marlboro this Friday.
- Hope Squad is planning some activities to raise awareness for mental health.
- Smart Pass will be fully active beginning tomorrow.

VIII. Superintendent's Report - Steven Lamarche

- Heroes Among Us 2026 event will be held Saturday, March 28, 2026 at the Wellsworth Hotel in Southbridge, MA. This year's Heroes are; Heater Bowes, Laurie Campos, MaryEllen Cerbone, Nicole Fossas, Len Harmon, Michelle Hooper, Steve Laabs, Peter Olson, Cindy Snow, and Wayne Towers.
- Statewide Graduation Requirements Update; M.A.S.S. (Massachusetts Association of School Superintendents) endorses the Graduation Council's vision of a MA graduate and its focus on holistic competencies, while emphasizing that the scope and timeline for implementation must allow for thoughtful planning, meaningful stakeholder engagement, and phased implementation over multiple years. The position paper stresses the importance of clear cost estimates and full state funding for any new graduation requirements in order to avoid unfunded mandates on school districts facing ongoing fiscal pressures.

IX. Public Comment

Michelle McLaughlin from Dudley, a parent of students in the District and a student attending Bay Path previously brought up the issue regarding Bay Path students not being able to participate in DCRSD color guard. She stated that Bay Path is a public vocational school, not a private school and would like the School Committee to consider allowing Bay Path students to participate in DCRSD color guard.

X. New Business

A. Dudley Elementary School Report - Principal Christopher Audette
Principal Audette spoke about the Dudley Elementary School goals and progression of these goals. He answered all questions from School Committee members.

B. Proposed Handbook Changes SY2026-2027
Principal Audette, Principal Ramos and Principal Olson proposed changes to the 2026-2027 Elementary School Handbook.

- New language regarding suspensions recommended by DESE
- New language regarding IDEA recommended by DESE
- Adding additional language regarding video and audio recordings
- Updating the definition of bullying from a DESE recommendation

They will also change the table of contents once these changes are approved. The principals answered all questions from School Committee members.

Principal Bogosh and Principal Gregg Desto proposed changes to the 2026-2027 Middle School Handbook.

- Remove information regarding agenda books, they are no longer given to students.
- Changing some pronouns, fixing a link that was wrong, typos, and spelling errors.
- Simplified wording regarding school cancellations.
- Omitting students need to bring in a note when they are late for school.
- Adding emails being acceptable forms of notes.
- Update AI for the section of the handbook that talks about cheating.
- Additional language regarding video and audio recordings.

The principals answered all questions from School Committee members.

Principal Elwell proposed changes to the 2026-2027 High School Handbook.

- Changing language and providing more details in multiple sections.

Principal Elwell answered all questions from School Committee members.

C. FY27 Budget Preview and Discussion – Superintendent Steven Lamarche
Superintendent Lamarche presented the FY27 Budget Preview. He spoke about relevant information, assumptions/risks, FY2027, Capital Plan, and answered all questions from School Committee members.

D. Program of Studies- Shepherd Hill - Principal Darren Elwell
Principal Elwell spoke regarding a few items for consideration in the programs of study.

- Foundations courses should be equal to college prep course weighting.
- The only change regarding course work is to the Project Lead the way Biomed Innovations class. Principal Elwell proposed to change this course from specific to the Biomed pathway and create a common capstone to allow students in the engineering pathway and clean energy pathway to also take this course. This would also satisfy some of the grant obligations.
- Need to add language to the independent study program section.
- Language added in the special education services section.

Principal Elwell answered all questions from School Committee members.

E. MSBA - Statement of Interest (SOI) Priority

J. Costello entertained a motion to discuss the SOI priority.

- A. Aube stated, from reading the reports, it is his opinion that HES be the priority for the best interest of the students.
- M. Chickering agreed as well
- J. Costello agreed HES should be the priority.
- C. Carmignani stated it is a matter of safety for HES to be the priority.
- K. Szela agreed as well that HES needs to be the priority.

A motion by A. Aube, seconded by K. Szela to prioritize Heritage School as the SOI (Statement of Interest) for DCRSD when entering into the MSBA was passed unanimously.

Jeanne Costello Cathleen Carmignani
Maureen Chickering Anthony Aube
K. Szela

F. Subcommittee and Liaison Review

- Budget & Finance Sub-committee – A. Aube is the chair, with K. Szela and C. Panczyk as members.
  This committee has touched on various topics with both the Director of Finance and the Superintendent and is making progress.
- Capital Outlay & Safety Sub-committee- A. Aube is the chair, with K. Szela and M. Chickering as members.
  This committee has covered a lot of ground with the Director of Facilities and continues to make progress.
- Policy Sub-committee- M. Chickering is the chair, with J. Costello and J. Dell'Ovo as members.
  This committee is making good progress with both new and old policies.
- Teaching & Learning Sub-committee – C. Carmignani is the chair, with J. Dell'Ovo and J. Costello.
  This committee has been looking at student achievement data and met with department chairs from the high school to discuss curriculum.
- School Calendar Review Committee members are J. Costello, K. Szela and C. Carmignani. This committee will disband for the remainder of this year and next year since the calendars are set for the next 2 years.

G. Policy

1. Review
   a) JJIB-A Extracurricular Participation

C. Carmignani stated Bay Path students and parents have come forward feeling that they should be able to participate in DCRSD Color Guard. She believes the School Committee members should look at this policy since it does not talk about co-ops with other school systems when it comes to sports. She feels an explanation needs to be provided as to why only DCRSD students are allowed to participate.
Bay Path is a school district just like Dudley-Charlton is a school district. Once a student chooses to leave DCRSD to go to another school district, they can no longer participate in any DCRSD extra-curricular activities.

XI. Adjourn

A motion by C. Carmignani, seconded by M. Chickering to adjourn the meeting at 9:31 pm was passed unanimously.

Jeanne Costello
Maureen Chickering
K. Szela
Cathleen Carmignani
Anthony Aube

The items listed, which may be discussed at the meeting, are those reasonably anticipated by the chair. Not all items listed may, in-fact be discussed, and other items not listed may also be brought up for discussion to the extent permitted by law. The School Committee may vote on all items listed on this agenda.

Dudley-Charlton Regional School Committee Goals 2025–2026

Governance and Leadership Capacity:

The Dudley-Charlton Regional School Committee will strengthen its governance practices and leadership capacity by building consistent systems, fostering effective communication, and deepening collaboration with students, families, and community partners.

Educational Excellence and Student Experience:

The School Committee will ensure all students have equitable access to high-quality instruction, effective educators, and enriching experiences that promote learning, engagement, and well-being.

Fiscal Responsibility and Resource Stewardship:

The School Committee will strategically align fiscal planning and resource allocation with the District's10-Year Capital Plan to ensure financial sustainability and equitable student outcomes.

Next Meeting Dates:

School Committee Meeting: 6:30 PM, Wednesday, February 11th, 2026 - CMS
Policy Review Subcommittee: 4:00 PM, Tuesday, February 10, 2026 - District Office
Curriculum for Teaching and Learning: 11:45 AM, Friday, February 6, 2026 - Video Conference
Capital Outlay/Safety Subcommittee: 9:00 AM, Friday, February 20, 2026 - Video Conference
Budget and Finance Subcommittee: 8:00 AM, Friday, February 20, 2026 - Video Conference
Executive Sessions Minutes Review: TBD

Future Agenda Items: MCAS/Student Achievement Report, Special Education/ English Learner/ 504, PAES Showcase, Program of Study MS, Subcommittee updates, School Councils

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VI. Communications

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VIII. Superintendent's Report - Steven Lamarche

IX. Public Comment

X. New Business

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C. FY27 Budget Preview and Discussion – Superintendent Steven Lamarche
D. Program of Studies- Shepherd Hill - Principal Darren Elwell
E. MSBA - Statement of Interest (SOI) Priority
F. Subcommittee and Liaison Review
G. Policy
    1. Review
        a) JJIB-A Extracurricular Participation

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FROG STREET PREK



GREETING CIRCLE

UNITE

Allows children to:

- feel a sense of belonging
- participate in and respond to music and movement





CALM

Teaches children to:

- control impulses
- regulate behavior
- manage emotions











CONNECT



Teaches children to:

- feel a sense of belonging
- show empathy/care for others
- express emotions
- connect feelings with behaviors



Who's Absent Today?

Row Row Row Your Boat



COMMIT

Teaches children to:

- follow classroom rules
- regulate behavior
- take responsibility for actions/choices



Listening Ears



Walking Feet



Helping Hands



Big Strong Voice

From: **Form Approvals** districtoffice@dcrsd.org
Subject: Request #274 for your review
Date: January 9, 2026 at 2:28 PM
To: districtoffice@dcrsd.org

REQUEST #274 | RECIPIENTS: 4 of 8 | JAN 09, 2026

Field Trip/Event Form - Day Trips, In or Out of State and Overnight

You have been requested to review the following:

Principal/School:	delwell@dcrsd.org
Email Address:	landre@dcrsd.org
Field Trip/Event Title:	Cheerleading Comp
Field Trip/Event Date Please note that you request must be submitted two-weeks prior to the date entered for a day trip, and, six months prior to the date entered for an out-of-state or overnight trip.:	Feb 08, 2026
Departure Time:	9:00:00 AM
Return Time:	4:00:00 PM
Address/Destination of Field Trip/Event Must include street address, city/town and state:	La Salle Academy; 612 Academy Ave, Providence, RI
Grade/Group:	Dudley Middle / Charlton Middle / Shepherd Hill
Location Contact/Telephone Number:	Loretta 508-873-7534
Number of Students:	54 Cheerleaders
Number of Chaperones/Adults Proper supervision and adult/student ratio is 10-12 students per adult chaperone. Work with your building office staff to ensure all chaperons have an up-to-date CORI.:	4 Coaches
List the Names of the Chaperones/Adults:	Loretta Andre; Toni Marie Sargent; Kiana Nadeu and

	Karian Ortiz
Do All Chaperones/Adults have an up-to-date CORI through DCRSD.:	Yes
Three weeks prior to the event/field-trip, the Special Education Coordinator must receive a list of attending students. The Special Education Coordinator will review the needs of students and identify accommodations or supports that may be needed to ensure each student can access and participate in the planned activities. If this does not occur, the trip/event may be canceled to prevent civil rights violations.:	Understood (by checking this box you take full responsibility and liability if this did not occur)
Three weeks prior to the event/field-trip, your school nurse must receive a list of attending students. The school nurse will review the needs of students and identify accommodations or supports that may be needed to ensure each student can access and participate in the planned activities. If this does not occur, the trip/event may be canceled to prevent civil rights violations.:	Understood (by checking this box you take full responsibility and liability if this did not occur)
Total Cost of the Field Trip/event including transportation:	$600.00 Registration Fee for the four teams
Per Student Cost:	$0.00
Funding Source:	Student Activities Account
As a result of selecting this field-based curriculum experience or event in accordance with School Committee Policy IJOA, how will your students benefit and what will your students know and be able to do as a result?:	Competition
Additional Funding Source or N/A:	Student Activities Account
In accordance with School Committee Policy IJOA, what are your student follow-up activities or lessons?:	Competition
Are substitute(s) required in School for the School Day as a Result of this Field Trip/Event. If so Please Explain and Identify the Number of Substitutes Required as an Added Cost to the Request:	No
Administrative Assistant/School:	lpytko@dcrsd.org
Special Education Coordinator:	sprosco@dcrsd.org
School Nurse:	rgoetz@dcrsd.org
Is this an overnight trip request?:	No

This is an automated email sent by formapprovals.com; do not reply to or forward this email. You are

receiving this email because you are a workflow participant of this request. Your form administrator is districtoffice@dcrsd.org

Field Trip/Event Form - Day Trips, In or Out of State and Overnight

You have been requested to review the following:

Principal/School:	delwell@dcrsd.org
Email Address:	sarmstrong@dcrsd.org
Field Trip/Event Title:	Class of 2026 Senior Class Trip
Field Trip/Event Date Please note that you request must be submitted two-weeks prior to the date entered for a day trip, and, six months prior to the date entered for an out-of-state or overnight trip.:	May 27, 2026
Departure Time:	8:30:00 AM
Return Time:	7:30:00 PM
Address/Destination of Field Trip/Event Must include street address, city/town and state:	Newport, RI (Multiple Addresses throughout the day)
Grade/Group:	12
Location Contact/Telephone Number:	N/A
Number of Students:	approximately 150
Number of Chaperones/Adults Proper supervision and adult/student ratio is 10-12 students per adult chaperone. Work with your building office staff to ensure all chaperons have an up-to-date CORI.:	Staff will be chaperoning based on amount of tickets sold.
List the Names of the Chaperones/Adults:	Sarah Armstrong, Jennifer McGrail, Sarah Morin, other staff to be determined once event gets closer
Do All Chaperones/Adults have an up-to-date CORI through DCRSD.:	Yes
Three weeks prior to the event/field-trip, the Special Education Coordinator must receive a list of attending students. The Special Education Coordinator will review the needs of students and identify accommodations or supports that may be needed to ensure each student can access and participate in the planned activities. If this does not occur, the trip/event may be canceled to prevent civil rights violations.:	Understood (by checking this box you take full responsibility and liability if this did not occur)
Three weeks prior to the event/field-trip, your school nurse must receive a list of attending students. The school nurse will review the needs of students and identify accommodations or supports that may be needed to ensure each student can access and participate in the planned activities. If this does not occur, the trip/event may be canceled to prevent civil rights violations.:	Understood (by checking this box you take full responsibility and liability if this did not occur)
Total Cost of the Field Trip/event including transportation:	still being determined
Per Student Cost:	still being determined
Funding Source:	Student Activities Account

As a result of selecting this field-based curriculum experience or event in accordance with School Committee Policy IJOA, how will your students benefit and what will your students know and be able to do as a result?:	Final field trip for the class of 2026 prior to graduation
Additional Funding Source or N/A:	Students/Families
In accordance with School Committee Policy IJOA, what are your student follow-up activities or lessons?:	Graduation!!
Are substitute(s) required in School for the School Day as a Result of this Field Trip/Event. If so Please Explain and Identify the Number of Substitutes Required as an Added Cost to the Request:	Yes. Some staff chaperoning will require subs.
Administrative Assistant/School:	lpytko@dcrsd.org
Special Education Coordinator:	sprosco@dcrsd.org
School Nurse:	rgoetz@dcrsd.org
Is this an overnight trip request?:	No

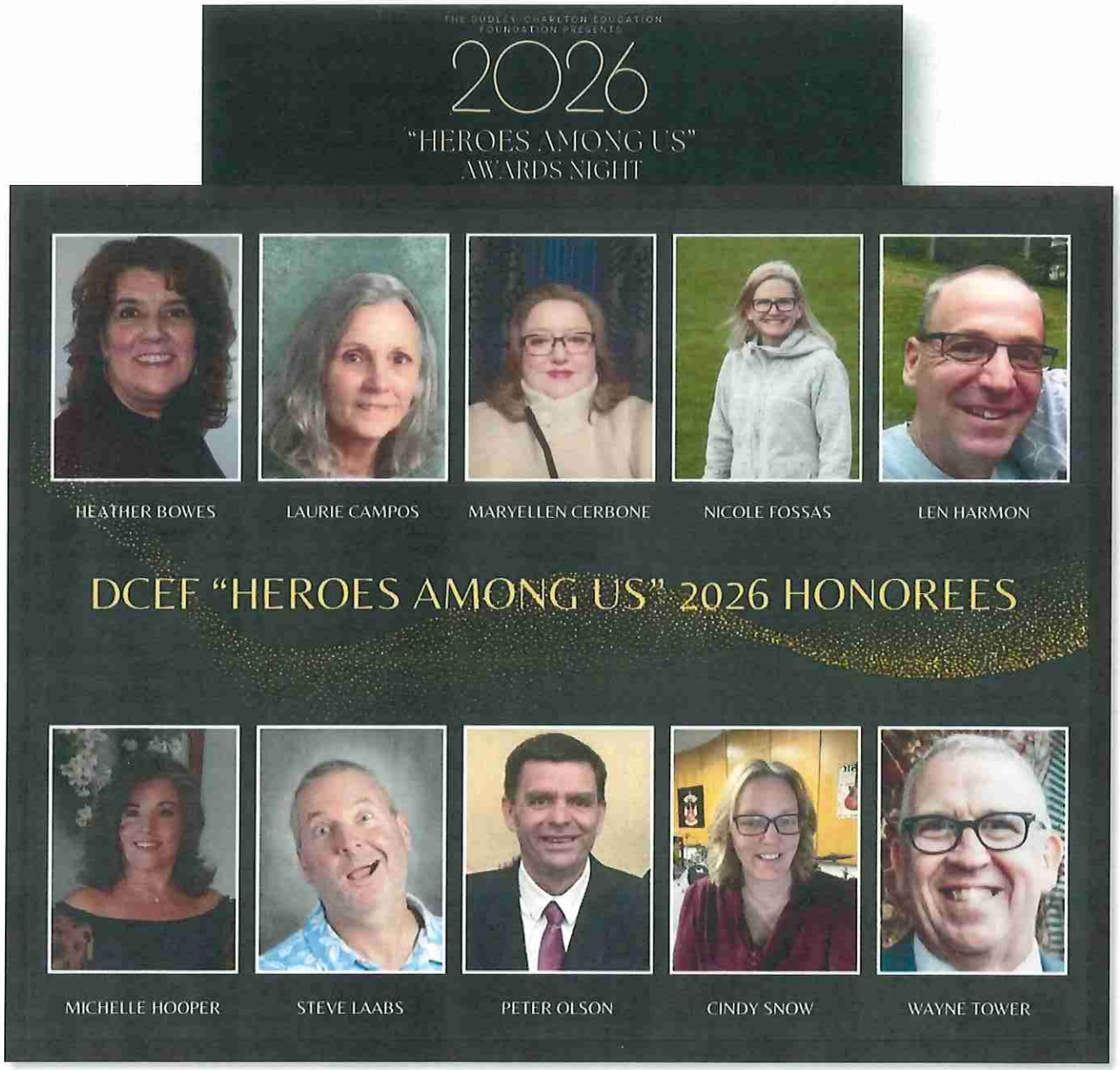
DUDLEY-CHARLTON REGIONAL SCHOOL DISTRICT

School Committee
02.04.2026

I have two important items to share this evening.

The Dudley-Charlton Education Foundation (DCEF) announced the 2026 "Heroes Among Us". Tickets are still available to attend, recognize and support these incredible individuals who have made a significant impact on the Dudley-Charlton schools.

The event is Saturday March 28, 2026, at the Wellsworth Hotel in Southbridge, MA. The "Heroes" will be recognized and presented their award at a reception that includes dinner, dancing and a silent auction.



Statewide Graduation Requirements Update

As part of this Superintendent's Report, I have attached a position paper from the Massachusetts Association of School Superintendents (MASS) outlining superintendent perspectives on the Governor's December 2025 Graduation Council's proposed statewide graduation requirements.

The position paper supports the reestablishment of consistent statewide graduation standards to promote fundamental fairness and clarity following the elimination of MCAS as a graduation requirement, while maintaining high expectations for all students.

M.A.S.S. endorses the Graduation Council's Vision of a Massachusetts Graduate and its focus on holistic competencies, while emphasizing that the scope and timeline for implementation must allow for thoughtful planning, meaningful stakeholder engagement, and phased implementation over multiple years.

The paper raises concerns that the number and breadth of proposed graduation requirements may be overly prescriptive and urges the state to provide districts with flexibility by treating proposed components as options rather than a rigid checklist. It also identifies feasibility challenges associated with certain proposals, including state administered end of course assessments, mandated FAFSA or MAFSA completion, and staffing intensive individualized student plans.

Finally, the position paper stresses the importance of clear cost estimates and full state funding for any new graduation requirements in order to avoid unfunded mandates on school districts facing ongoing fiscal pressures.

While no action is required by the School Committee at this time, additional guidance and opportunities to learn more about the Graduation Council's work are expected as the state continues its listening tour and refines recommendations based on ongoing stakeholder feedback prior to final approval.

Respectfully Submitted:

Steven M. Lamarche
Superintendent

Here a few important dates in 2026

February
Monday, February 16, 2026 – Friday, February 20, 2026 – Winter vacation

March
Friday March 6, 2026 – Early Release all Students – Educator In-Service
Thursday, March 26, 2026 – Early Release All Students – Parent/Caregiver Teacher Conferences
Friday, March 27, 2026 – No School All Students – Educator In-Service Day

Massachusetts Association of School Superintendents (M.A.S.S.) Position Paper

Statewide Graduation Standards

UPDATED **JANUARY 28, 2026**

Commitment to Equity & Excellence

- We believe that in order to remain a **national leader in public education**, it is essential for Massachusetts to establish new statewide graduation standards that uphold **high expectations** for all students and all school districts across the Commonwealth.
- Maintaining a consistent standard for earning a high school diploma across all public high schools helps to ensure **equity and excellence**.
- Since the elimination of the MCAS exams as a graduation requirement, Massachusetts has been left with **no consistent, reliable measure** of students' readiness to excel after graduation.
- M.A.S.S. supports the adoption of a **manageable set of new graduation requirements**, including assessments that measure student mastery and hold educators, schools, and districts accountable for student achievement and growth.
- We wholeheartedly endorse the Graduation Council's aspirational, holistic **Vision of a Massachusetts Graduate**, including the six major competencies needed for success in college, career, and civic life.



Thoughtful Approach to Design & Implementation

- Superintendents are concerned about the **pace and timeline** for designing and adopting new graduation requirements. Changes of this magnitude require more time for collaboration with stakeholder groups. The implementation of any new graduation requirements should be intentionally phased over an appropriate number of years.
- M.A.S.S. has serious concerns about the **number and breadth** of graduation requirements recommended by the Graduation Council. The requirements students must complete in order to earn a diploma should not be onerous for the students themselves, or for families, educators, and administrators.
- Any new statewide graduation requirements must give schools the **flexibility** they need to meet existing time on learning requirements while providing a full range of courses, experiences, and opportunities to meet students' needs and interests.
- We encourage state officials to consider the proposed components not as a rigid checklist of requirements but rather as a **menu of options** that may offer multiple ways for students to demonstrate readiness to graduate.
- Similarly, any new graduation requirements must include considerations to ensure the success of **students with disabilities, English learners, and students who arrive in the United States** during their high school years.
- The **costs** associated with new graduation requirements are a significant concern for district leaders, who are already facing serious fiscal challenges. We ask the Graduation Council to develop cost estimates for their proposals. Any expenses associated with new requirements should be fully covered by the State, in order to avoid becoming an unfunded mandate.

Evaluation of Proposed Statewide Graduation Requirements

M.A.S.S. offers the following initial responses to the Graduation Council's proposed components. While we await more detailed plans, we will continue to investigate options and participate in conversations about how to develop a set of requirements that best meet the needs of students, families, educators, employers, and communities.

Graduation Council Proposal	M.A.S.S. Response / Proposal
Rigorous Program of Study	It is important for the state to maintain a consistent standard for the skills and knowledge students should acquire in order to earn a high school diploma. We recommend redefining and updating MassCore to give schools and districts flexibility in developing a rigorous program of study that meets the needs, interests, and goals of their students. Position: **Support, with adjustments and flexibility**
End-of-Course Assessments	Our members have expressed significant concerns about state-administered end-of-course (EOC) assessments, particularly because they may limit schools' flexibility in designing a program of study. Instead, we propose a limited number of year-end assessments that are not tied to particular courses but rather measure students' mastery of a set of "power standards" that represent the most important content in any given subject matter. Position: **Explore Alternatives, including "power standards" assessment**
Capstone or Portfolio	Portfolios and capstone projects provide students valuable opportunities to demonstrate mastery and deeper learning in subjects of interest, and we support the state developing models that districts can customize locally. We encourage school districts to include this component as a local requirement, but we do not believe it should be included as a state requirement. Position: **Leave to Local Discretion, with state guidance**
Individual Career & Academic Plan	MyCAP and similar frameworks help students design a course of study aligned with their personal and career goals. We fully support the use of these tools but have concerns about the capacity of school staff to develop and monitor the plans for every student. Position: **Leave to Local Discretion, with state guidance**
Applications for Student Aid	Requiring every high school student to complete the FAFSA or MAFSA presents a significant staffing challenge and administrative responsibility for school districts. We have concerns about mandating these applications, given the growing reluctance among many families to disclose personal information to government agencies. We encourage the higher education community to embed this important step into the college application process. Position: **Omit from Graduation Requirements**
Financial Literacy	We applaud the Council's recommendation for students to learn how to manage their finances wisely, and we support the inclusion of some financial literacy instruction in high school. We encourage state officials to develop multiple ways for schools to offer this content, including semester- or year-long courses, as well as shorter learning modules. Position: **Support, with adjustments and flexibility**
Seals of Distinction	We fully support state Seals of Distinction and other endorsements, including certifications in career and technical education (CTE) fields, as additional ways for students to demonstrate mastery of particular subjects and skills beyond those required for a diploma. Position: **Support, as options for eligible students**

2026 Proposed Handbook Changes
Shepherd Hill Regional High School

(Note: Routine grammatical and formatting changes are not included.)

Current	Proposed	Rationale
Link p. 43 The principal shall develop a school-wide education service plan describing the education services that the school district will make available to students who are expelled or suspended from school for more than ten (10) consecutive days. The plan shall include the process for notifying such students and their parents/caregivers of the services and arranging such services. Education services shall be based on, and be provided in a manner consistent with, the academic standards and curriculum frameworks established for all students under the law.	Remove current language and replace with the following: At Shepherd Hill Regional High School, the school-wide educational service plan consists of two different service delivery methods to support students' continued academic progress during suspensions of more than ten (10) consecutive days. In-person, or virtual 1:1 tutoring sessions with school staff are available Monday through Friday, outside of school hours. In-person tutoring sessions occur at the local library, or other mutually-agreed upon locations. Additionally, students may complete online credit recovery coursework. The service delivery method will be discussed and mutually-agreed upon by students and parents/guardians, and school officials prior to implementation.	This language addresses required revisions in accordance with criterion CR 10C.

p. 43 The principal of each school shall periodically review discipline data by selected student populations, including but not limited to race and ethnicity, gender, socioeconomic status, English language learner status, and students with a disability status in accordance with law and regulation.	Add the following language to the current paragraph: At Shepherd Hill Regional High School, a quarterly review of discipline data is conducted by the Principal, Assistant Principals, and Guidance Counselors. All disciplinary incidents are captured in the student information management system, from which reports are generated. Upon review of the data, referrals are made to the Student Support Team (SST) for individual interventions. Trends regarding selected populations are referred to the school's leadership team for further action.	This language addresses required revisions in accordance with criterion CR 10C.
p. 35 2. Prior to a suspension that constitutes a change in placement of a student with disabilities, the Team convenes	Replace with the following language: 2. Within ten (10) school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the LEA, the parent, and relevant members of the child's IEP Team (as determined by the parent and the LEA) must review all relevant information in the student's file, including the child's IEP, any teacher observations, and any relevant information provided by the parents.	This language addresses required revisions in accordance with criterion CR 10A.

p. 40 In every case of student misconduct for which suspension may be imposed, a principal shall consider ways to re-engage the student in learning and avoid using long-term suspension from school as a consequence until other alternatives have been tried. Alternatives may include the use of evidence-based strategies and programs such as mediation, conflict resolution, restorative justice, and positive behavioral interventions and supports.	Remove current and replace with the following: In every case of student misconduct for which suspension may be imposed, a principal, superintendent, or other person acting as a decision-maker at a student meeting or hearing shall first consider ways to re-engage the student in learning and shall not use suspension from school as a consequence until alternative remedies, including evidence-based strategies and programs such as mediation, conflict resolution, restorative justice, and positive behavioral interventions and supports have been tried and documented. Exceptions include: (1) where said decision-maker documents specific reasons why alternative remedies are unsuitable or counterproductive; or (2) where the student's continued presence in school would pose a specific, documentable concern about the infliction of serious bodily injury or other serious harm to another person while in school. Alternative remedies may include, but are not limited to, the use of evidence-based strategies and programs such as mediation, conflict resolution, restorative justice, and collaborative problem-solving.	This language addresses required revisions in accordance with criterion CR 10A.

p. 36 The principal may use in-school suspension as an alternative to short-term suspension for disciplinary offenses. The principal may impose an in-school suspension for a disciplinary offense under 603 CMR 53.10 and this provision, provided that the principal follows the process set forth in the regulation and the student has the opportunity to make academic progress as required by law and regulation.	Replace with the following: (1) The principal may use in-school suspension as an alternative to short-term suspension for disciplinary offenses. (2) The principal may impose an in-school suspension for a disciplinary offense under 603 CMR 53.10, provided that the principal follows the process set forth in 603 CMR 53.10(3) through (5) and the student has the opportunity to make academic progress as set forth in 603 CMR 53.13(1). (3) The principal shall inform the student of the disciplinary offense charged and the basis for the charge, and provide the student an opportunity to dispute the charges and explain the circumstances surrounding the alleged incident. If the principal determines that the student committed the disciplinary offense, the principal shall inform the student of the length of the student's in-school suspension, which shall not exceed ten days, cumulatively or consecutively, in a school year. (4) On the same day as the in-school suspension decision, the principal shall make reasonable efforts to notify the parent orally as soon as possible of the disciplinary offense, the reasons for concluding that the student committed the infraction, and the length of the in-school	This language addresses required revisions in accordance with criterion CR 10A.

	suspension. The principal shall also invite the parent to a meeting to discuss the student's academic performance and behavior, strategies for student engagement, and possible responses to the behavior. Such meeting shall be scheduled on the day of the suspension if possible, and if not, as soon thereafter as possible. If the principal is unable to reach the parent after making and documenting at least two attempts to do so, such attempts shall constitute reasonable efforts for purposes of orally informing the parent of the in-school suspension. (5) The principal shall send written notice to the student and parent about the in-school suspension, including the reason and the length of the in-school suspension, and inviting the parent to a meeting with the principal for the purpose set forth in 603 CMR 53.10(4), if such meeting has not already occurred. The principal shall deliver such notice on the day of the suspension by hand-delivery, certified mail, first-class mail, email to an address provided by the parent for school communications, or other method of delivery agreed to by the principal and the parent.	

p. 40 Except for emergency removal or an in-school suspension of less than 10 days, a principal must provide the student and the parent/caregiver oral and written notice, and provide the student an opportunity for a hearing and the parent/caregiver an opportunity to participate in such hearing before imposing suspension as a consequence for misconduct. The principal shall provide both oral and written notice to the student and parent/caregiver in English and in the primary language of the home if other than English. The notice shall include the rights enumerated in law and regulation.	Add the following language after the current language: The notice shall set forth in plain language: (a) the disciplinary offense; (b) the basis for the charge; (c) the potential consequences, including the potential length of the student's suspension; (d) the opportunity for the student to have a hearing with the principal concerning the proposed suspension, including the opportunity to dispute the charges and to present the student's explanation of the alleged incident, and for the parent to attend the hearing; (e) the date, time, and location of the hearing; (f) the right of the student and the student's parent to interpreter services at the hearing if needed to participate; (g) if the student may be placed on long-term suspension following the hearing with the principal: the rights set forth in 603 CMR 53.08 (3)(b); and the right to appeal the principal's decision to the superintendent.	This language addresses required revisions in accordance with criterion CR 10A.

p. 87	Under the Misconduct/Disciplinary Action heading, insert the following: Suspension from school as a consequence for offences covered under M.G.L. c. 71 ss 37H3/4 shall not be used until alternative remedies have been tried and documented, except as follows: (1) where said decision-maker documents specific reasons why alternative remedies are unsuitable or counterproductive; or (2) where the student's continued presence in school would pose a specific, documentable concern about the infliction of serious bodily injury or other serious harm to another person while in school.	This language addresses required revisions in accordance with criterion CR 10A.

2025-2026 Proposed Handbook Changes
Dudley Middle School Charlton Middle School

(Note: Routine grammatical and formatting changes not included.)

Page	Current	Proposed	Rationale
Table of contents	"Agenda Books"	Remove “Agenda Books” from table of contents	We no longer provide agenda books
10	Be required to immediately report any instance of bullying or retaliation that they have witnessed or become aware of to the principal or his designee, who shall promptly conduct an investigation. If the principal or his designee determines bullying has occurred, he will:	Be required to immediately report any instance of bullying or retaliation that they have witnessed or become aware of to the principal or their designee, who shall promptly conduct an investigation. If the principal or their designee determines bullying has occurred, they will: will:**change from "he" to "their"/”they**	Updated language
10	Dudley-Charlton Regional School District policy can be found at http://www.dcrsd.org/district.cfm?subpage=3619	Dudley-Charlton Regional School District policy can be found at https://www.dcrsd.org/about-dcrsd/district-policies	Link does not work
11	School cancellations due to inclement weather will be made over radio stations WESO in Southbridge, WTAG in Worcester, WSRS in Worcester, and WORC in Webster; in addition, television stations WBZ and ABC Channel 5; and, the school website (www.dcrsd.org).	School cancellations due to inclement weather will be posted on the District website (www.dcrsd.org) and notifications sent to parents, faculty, staff, via email and/or text notification.	Too specific. Do we still use local radio stations for delays/no school?Can this information be posted on our webpage?

Page	Current	Proposed	Rationale
11	Additionally, principals or designee must ensure that notification is provided to the parent or guardian of a student who has five (5) or more unexcused absences within a school year. School principals, or a designee, must make a reasonable effort to meet with the parent or guardian of a student who has five (10) or more unexcused absences to develop a plan that includes the specific action steps necessary to address the student's poor attendance.	Additionally, principals or designee must ensure that notification is provided to the parent or guardian of a student who has five (5) or more unexcused absences within a school year. School principals, or a designee, must make a reasonable effort to meet with the parent or guardian of a student who has ten (10) or more unexcused absences to develop a plan that includes the specific action steps necessary to address the student's poor attendance.	Paragraph #7 (sentence beginning with "effort" the word "five" has a number "10" next to it.
12	In addition: ● During school hours if you are going to pick up your child for any reason, you must come to the office and sign him/her out. ● Students should not arrive or be dropped off at school prior to 7:30 A.M	In addition: ● During school hours if you are going to pick up your child for any reason, you must notify the front office via phone or email ● Students should not arrive or be dropped off at school prior to 7:30 A.M	Omit: you must come to the office and sign him/her out; this is not a practice in middle school and limits the unnecessary traffic in and out of the school
13	Students who come in late to school must: ● bring an acceptable note signed by a parent/guardian; ● upon entering school, check in with the main office and obtain a late slip.	Students who come in late to school must upon entering school, check in with the main office and obtain a late slip.	Omit: bring an acceptable note signed by parent/guardian under "late to school" This has not been a practice
13	Students who are being dismissed early must: ● bring in an acceptable note by a parent/guardian with the following information 1. Student name 2. Reason for dismissal 3. Time of dismissal 4. Person picking up student and a telephone number to confirm if necessary	Students who are being dismissed early must: ● bring in an acceptable note **or send an email signed to the front office** by a parent/guardian with the following information 1. Student name 2. Reason for dismissal 3. Time of dismissal 4. Person picking up student and a telephone number to confirm if necessary	Add and "email" to acceptable notes

Page	Current	Proposed	Rationale
13	We encourage students to embrace their cultural heritage in their outfits. Items such as bonnets, doo rags, jewelry, bandannas, saris, hijabs, etc. are allowed and encouraged by our faculty. If one feels targeted for representing their cultural heritage, speak out and address the issue with the administration.	We encourage students to embrace their racial, ethnic, or religious identity in their outfits. Items such as bonnets, durags, jewelry, bandanas, saris, hijabs, etc. are allowed and encouraged by our faculty. If one feels targeted for representing their racial, ethnic or religious identity, speak out and address the issue with the administration.	spelling errors under "DRESS CODE" Doo rags should be "durags, and bandannas should be "bandana" Change cultural heritage to racial or religious identity
14	WINN/enrichment block classes are graded using the designations Pass (P) and Fail (F).	Omit the sentence altogether	We do not grade these classes at this time.
14	No mention of AI in cheating section	Use of generative AI tools will only be allowed for an assignment with prior teacher approval. If the teacher permits the use of an AI tool, and if it is utilized by the student, the student must cite the source and treat it like any other cited material that is not their own.	Needs to be added as it is a new technology in which students can access and pose as their own work
15	AGENDA BOOKS Each student will be provided with one daily agenda book free of charge. This book is the responsibility of the student. If a student loses or destroys his/her book, replacement books are available for sale from the main office for the sum of $6.00, while supplies last.	Omit this section	We do not provide agenda books.

Page	Current	Proposed	Rationale
16	All electronic devices (phones, computers, smartwatches, Airpods, Tablets, etc.) are allowed to be brought to school and should be turned off, or put on Silent-Mode, in their locker. Personal electronic devices may be used freely before or after school academic hours as long as the student is adhering to the Acceptable Use Policy (Page 47-51).	All electronic devices (phones, computers, smartwatches, Airpods, Tablets, etc.) are allowed to be brought to school and should be turned off, or put on Silent-Mode, in their locker. Personal electronic devices may be used freely before or after school academic hours as long as the student is adhering to the Acceptable Use Policy (Page 42-46).	wrong pp. listed under electronic devices, need to change to pp. 42-46
16	Any such devices not adhering to the Acceptable Use Policy and/or not being used for an educational purpose that are approved and directed by a teacher will be confiscated and the discipline guideline found on page **41.**	Any such devices not adhering to the Acceptable Use Policy and/or not being used for an educational purpose that are approved and directed by a teacher will be confiscated and the discipline guideline found on page **37.**	Cafeteria: add "refer to page 37", not 41. Suggestions to add "noise level, personal space": Students are to talk and not shout in the cafeteria and maintain appropriate personal space between peers.
17	Remove "card playing, etc." Redundant	GAMBLING Gambling will not be permitted at any time.	Remove "card playing, etc." Redundant

Page	Current	Proposed	Rationale
21	There is no language for notification and due process consistent with MGL. Proposed to add under “In School Suspension” section.	For any suspension, the principal of a school in which the student is enrolled, or a designee, shall provide, to the student and to the parent or guardian of the student, notice of the charges and the reason for the suspension or expulsion in English and in the primary language spoken in the home of the student. The student shall receive the written notification and shall have the opportunity to meet with the principal or a designee, to discuss the charges and reasons for the suspension or expulsion prior to the suspension or expulsion taking effect. The principal or a designee, shall ensure that the parent or guardian of the student is included in the meeting, provided that such meeting may take place without the parent or guardian only if the principal or a designee, can document reasonable efforts to include the parent or guardian in that meeting.	IN-School suspension: Due process procedures must be spelled out and consistent with 53.10: In-School Suspension under M.G.L. c. 71, § 37H/

Page	Current	Proposed	Rationale
22	Notice of Suspension Except for emergency removal or an in-school suspension of less than 10 days, a principal must provide the student and the parent/guardian oral and written notice, and provide the student an opportunity for a hearing and the parent/guardian an opportunity to participate in such hearing before imposing suspension as a consequence for misconduct. The principal shall provide both oral and written notice to the student and parent/guardian in English and in the primary language of the home if other than English. The notice shall include the rights enumerated in law and regulation. To conduct a hearing without a parent/guardian present, the principal must be able to document reasonable efforts to include the parent/guardian	Notice of Suspension Except for emergency removal or an in-school suspension of less than 10 days, a principal must provide the student and the parent/guardian oral and written notice, and provide the student an opportunity for a hearing and the parent/guardian an opportunity to participate in such hearing before imposing suspension as a consequence for misconduct. The principal shall provide both oral and written notice to the student and parent/guardian in English and in the primary language of the home if other than English. The notice shall include the rights enumerated in law and regulation. See 53.06: Notice of Suspension and Hearing under M.G.L. c. 71, § 37H ¾. To conduct a hearing without a parent/guardian present, the principal must be able to document reasonable efforts to include the parent/guardian	Reads as follows, "The notice shall include the rights enumerated in law and regulation". Must spell out the required content of the notice, See 53.06: Notice of Suspension and Hearing under M.G.L. c. 71, § 37H ¾.

Page	Current	Proposed	Rationale
21	A **written** 24 hour notice will be given to the student and communicated to parents. This must be signed and returned to the teacher or administrator. Failure to return the notice will result in a call to the parent. Detentions are the first responsibility for all students and take priority over any extracurricular activities or responsibilities. Skipping detentions will result in consequences consistent with the disciplinary guidelines on p. 38.	A 24 hour notice will be given to the student and communicated to parents. This must be signed and returned to the teacher or administrator. Failure to return the notice will result in a call to the parent. Detentions are the first responsibility for all students and take priority over any extracurricular activities or responsibilities. Skipping detentions will result in consequences consistent with the disciplinary guidelines on p. 37.	Remove word "written" and simply just use "notice"; and should be "starting on p. 37" not 38.
25	Proposed for Amendment First Reading: Wednesday, September 10, 2014 Second Reading and Adoption: Wednesday, September 24, 2014	Omit: Remove "Proposed for Amendment" It is outdated?	Remove "Proposed for Amendment" It is outdated or necessary?
27	Incorrect telephone number listed for CMS	CMS 508-248-1423	Incorrect the telephone number for CMS 508-248-1423
30	Principal Kristina Bogosh Charlton Middle School 2 Oxford Rd. Charlton, MA 01507 508-248-9145 smonette@dcrsd.org	Principal Kristina Bogosh Charlton Middle School 2 Oxford Rd. Charlton, MA 01507 508-248-1423 kbogosh@dcrsd.org	Incorrect telephone and email address
30	Brian Ackerman at 508-943-6888, ext. 282	Add Kelly True at 508-943-6888 ext. 282, instead of Brian Ackerman	No longer employed here; Kelly is in the position

37-39	It is universally understood that teachers cannot effectively teach and students cannot effectively learn when disruptive and/or unsafe behaviors occur in a school. Therefore, Dudley and Charlton Middle Schools will utilize a thoughtful and comprehensive approach to student discipline that adheres to modern laws and best practices. Disciplinary practices will remain at an individual level with an increased focus on re-teaching expected behaviors when incidents occur. Disciplinary consequences are cumulative in nature. This is often referred to as progressive discipline. Minor offenses may result in a warning, apology, lunch detention, parent conference, etc. Major and cumulative offenses may result in office (after school) detention, parent conferences, etc. Habitual major offenses and those offenses which are harmful and dangerous to others result in more severe consequences including in-school and out-of-school suspensions, all the way up to expulsion. In all cases, the administration will give careful consideration to the safety and well-being of the student body, and also to the most likely course of action to improve the behavior of the offending student. Families, counselors, administrators and specific school staff are all important participants in the overall disciplinary process.	It is universally understood that teachers cannot effectively teach and students cannot effectively learn when disruptive and/or unsafe behaviors occur in a school. Therefore, Dudley and Charlton Middle Schools will utilize a thoughtful and comprehensive approach to student discipline that adheres to modern laws and best practices. Disciplinary practices will remain at an individual level with an increased focus on re-teaching expected behaviors when incidents occur. Disciplinary consequences are cumulative in nature. This is often referred to as progressive discipline. Minor offenses may result in a warning, apology, lunch detention, parent conference, etc. Major and cumulative offenses may result in office (after school) detention, parent conferences, etc. Habitual major offenses and those offenses which are harmful and dangerous to others result in more severe consequences including in-school and out-of-school suspensions, all the way up to expulsion. In all cases, the administration will give careful consideration to the safety and well-being of the student body, and also to the most likely course of action to improve the behavior of the offending student. Families, counselors, administrators and specific	General Discipline Guidelines: This section must make clear that suspension from school as a consequence for offences covered under § 37H34 shall not be used until alternative remedies have been tried and documented, except as follows: (1) where said decision-maker documents specific reasons why alternative remedies are unsuitable or counterproductive; or (2) where the student's continued presence in school would pose a specific, documentable concern about the infliction of serious bodily injury or other serious harm to another person while in school.

Page	Current	Proposed	Rationale
		school staff are all important participants in the overall disciplinary process. Please note that suspension from school as a consequence for offences covered under § 37H 3/4 shall not be used until alternative remedies have been tried and documented, except as follows: (1) where said decision-maker documents specific reasons why alternative remedies are unsuitable or counterproductive; or (2) where the student's continued presence in school would pose a specific, documentable concern about the infliction of serious bodily injury or other serious harm to another person while in school.	
38	Currently no check mark under “School-Based Response”	Grid: add a "check mark" to "School Based Response" to "Fighting/Physical Aggression"	Need to have a school based response possibility for this category, especially to be consistent with MGL

2025-2026 Proposed Handbook Changes for DESE

Elementary School Handbook: Charlton Elementary School, Heritage School, Mason Road School, Dudley Elementary School

Current	Proposed	Rationale
New Language- page 16	1. The Individuals with Disabilities Education Act (IDEA) provides six key protections for eligible students with disabilities: a Free Appropriate Public Education (FAPE), Appropriate Evaluation, an Individualized Education Program (IEP), placement in the Least Restrictive Environment (LRE), Parent Participation in educational decisions, and Procedural Safeguards for resolving disagreements. These protections ensure that students receive a customized education tailored to their needs and that parents are actively involved and have a voice in their child's education.	Per recommendation from DESE
New Language- page 24	"Bullying", the repeated use by one or more students or by a member of a school staff including, but not limited to, an educator, administrator, school nurse, cafeteria worker, custodian, bus driver, athletic coach, advisor to an extracurricular activity or paraprofessional	Per recommendation from DESE
Removed previous policy and added current policy- page 25	**AC-R - Non-Discrimination Policy Including Harassment and Retaliation**	Per recommendation from DESE
New Language- page 34	• Before suspending or expelling a student under § 37H3/4, the school **will first try alternative remedies** (like mediation, restorative practices, conflict-resolution, etc.) to re-engage the student	Per recommendation from DESE

	in learning. Suspension or expulsion should be a last resort, unless there is a documented reason why alternatives won't work — or if the student poses a serious danger to others. • If the school proposes a suspension or expulsion, it will give **notice** (written and oral) to the student *and* the parent/guardian, explaining the charges, the possible consequences, the time/date/location of a hearing, and both parties' rights (e.g. to present evidence, have a hearing, etc.). Schools must also attempt to notify parents in their home language if not English. • Students (or their parents/guardians) have the right to **appeal** any suspension or expulsion of more than 10 school days — they must request the appeal in writing within days of the suspension/expulsion. The appeal hearing must happen promptly, and the student has rights like presenting testimony, cross-examining witnesses, and being represented by counsel. • Also: under § 37H3/4, a student cannot be suspended/expelled for more than 90 school days in total for a single infraction.	
Page 37 ~~A suspension of longer than 10 consecutive days or a series of suspensions that are shorter than 10 consecutive days but constitute a pattern are considered to represent a change in placement.~~ ~~1. Prior to suspension that constitutes a change in~~	2. Within 10 school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the LEA, the parent, and relevant members of the child's IEP Team (as determined by the parent and the LEA) will review all relevant information in the student's file, including the child's IEP, any teacher observations, and any relevant	Per recommendation from DESE

~~placement of a student with disabilities, the Team convenes~~ ~~a. to develop or review a functional behavioral assessment of the student's behavior to modify a behavior intervention plan or develop an assessment plan;~~ ~~b. to identify appropriate alternative educational setting(s); and~~ ~~c. to determine the relationship between the disability and the behavior "a manifestation decision" (Is the IEP or Section 504 Plan appropriate? Is placement appropriate? If there was a behavior plan, was it implemented? Does student understand impact and consequences of his/her behavior? Can student control behavior?)~~ ~~the general curriculum, to continue receiving services identified on the IEP or Section 504~~	information provided by the parents to determine— **(i)** If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or **(ii)** If the conduct in question was the direct result of the LEA's failure to implement the IEP.	

~~Plan, and provides services to address the problem behavior.~~		
New Language- page 38	a. the interim alternative education setting enables the student to continue ~~in~~ to receive educational services, as provided in § 300.101(a), so as to enable the child to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals set out in the child's IEP	Per recommendation from DESE
		Once changes are approved, the table of contents will be adjusted accordingly

DUDLEY-CHARLTON FY2027 BUDGET

February 4, 2026
@ SHRHS

Steven M. Lamarche

Superintendent

Joseph J. DeSantis

Director of Finance and Operations

AGENDA

- Relevant Information
- Assumptions/Risks
- Fiscal Year 2027
- Capitol Plan
- Questions



INTRODUCTION



The annual school budget process outlines how our community's tax dollars are thoughtfully invested to support a Dudley-Charlton education. Together, they translate financial planning into meaningful opportunities for students, ensuring resources are aligned with the district's enduring commitment to excellence.

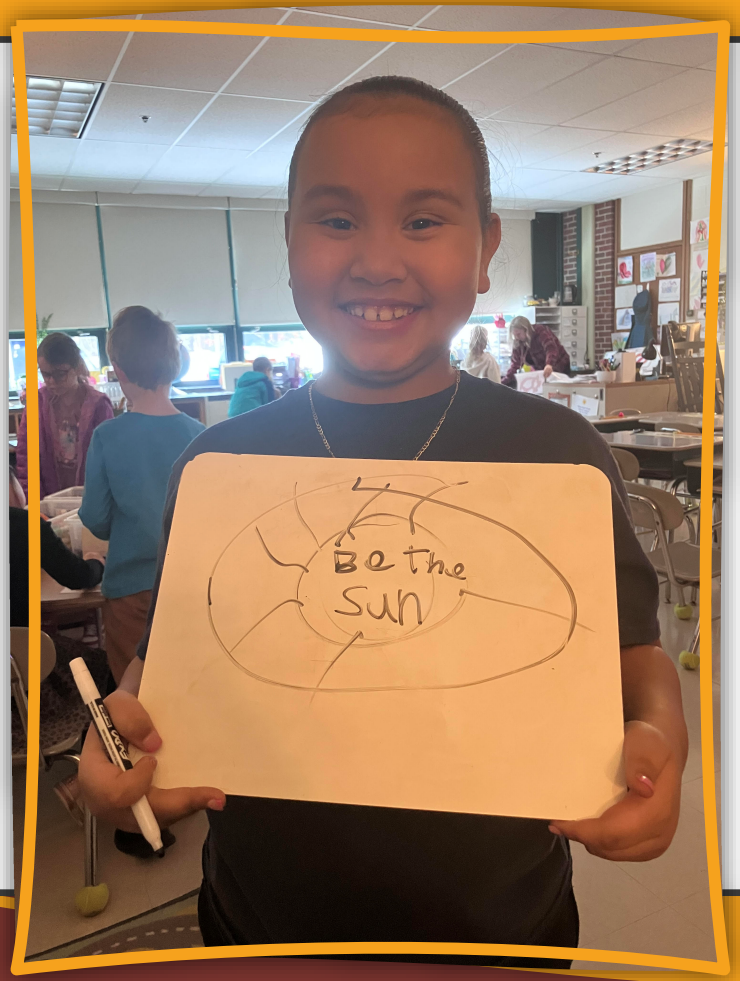
This work also anchors important districtwide dialogue, requiring careful deliberation and informed decision-making as priorities are balanced and how programs are valued within a finite set of resources.

SCHOOL COMMITTEE GOALS



2025-2026

School Committee Goals



Governance and Leadership Capacity:

The Dudley-Charlton Regional School Committee will strengthen its governance practices and leadership capacity by building consistent systems, fostering effective communication, and deepening collaboration with students, families, and community partners.

School Committee Goals

Educational Excellence and Student Experience:

The School Committee will ensure all students have equitable access to high-quality instruction, effective educators, and enriching experiences that promote learning, engagement, and well-being.



School Committee Goals



Fiscal Responsibility and Resource Stewardship:

The School Committee will strategically align fiscal planning and resource allocation with the District's 10-Year Capital Plan to ensure financial sustainability and equitable student outcomes.

DISTRICT PLAN

Strengthen the continuum of learning by ensuring access and opportunity for all students. *Enhance* instructional practices and support systems to *improve* student achievement and outcomes. *Foster* family and community engagement through *meaningful* partnerships and *effective* communication.



ASSUMPTIONS AND RISKS

- Minimum Chapter 70 for FY2027 ☑
- Excess & Deficiency stable for FY2027 ☑
- School Choice/Charter Assessments stable FY2027 ☐
- Level funded supplies/technology (FY21-FY27) ☑ [HQIM]
- Federal Entitlement Grants stable FY2027 ☐

  Title I, Title II, Title IV, Title III, 240
- Reimbursements remain stable for FY2027 ☐

  Transportation, Circuit Breaker, Medicaid

REMINDER

As we engage in the 360 fiscal planning process, we remain firmly committed to responsible stewardship, carefully reviewing expenditures, maintaining a conservative financial approach, and exercising flexibility only where supported by our financial partnerships with Charlton and Dudley.

Every investment is made with purpose. Fiscal responsibility is not simply about balance, but about making disciplined, strategic choices that strengthen student learning, support our staff, and reflect our shared responsibility to the community.

By aligning fiscal prudence with educational priorities, we ensure resources are directed where they matter most, positioning the district to meet today's needs while remaining prepared for future challenges.

FY27 AREAS OF SPECIFIC FOCUS

- Class Size
- Contractual Obligations
- Active Employee Benefits and Health Insurance
- Retiree Health Benefits
- Student Safety – SRO Balances Resource
- Out of District Tuitions
- Regulatory Overload/Restoration

BIG NUMBERS

FY25	$ 59,885,638	2.68%	
FY26	$ 62,209,895	3.88%	$ 2,324,257
FY27	*$ 65,836,147*	*5.83%*	*$ 3,626,252*
FY27 Target			

STUDENT SAFETY – SRO - CHARLTON

Fiscal Commitment

The School Resource Officer (SRO) position would be funded and employed by the Town of Charlton. The district's role would be limited to an annual contribution of **$30,000–$35,000**, providing predictability and a clearly defined fiscal commitment.

Rationale

- Extends consistent access to school safety and prevention supports across the district, addressing the absence of on-site SRO coverage in the Charlton schools.
- Strengthens collaboration, preparedness, and relationship-building among students, staff, administrators, and local public safety partners.
- Leverages a cost-share model that avoids creating a new district position while expanding supports in a fiscally responsible manner.

ASSISTANT DIRECTOR FOR PUPIL PERSONNEL SERVICES

- **Fiscal Impact & Rationale**

  Proposed budget increase of **$105,000** to add leadership capacity within the Department of Pupil Personnel Services.

- Restores a leadership role that existed prior to the Dudley override ($40,000–$50,000 previously allocated)
- Responds to continued growth in the number and complexity of out-of-district placements, requiring increased oversight, coordination, and fiscal management.
- Addresses expanded DESE integrated monitoring, to include general education responsibilities such as oversight of building-based Instructional Support Teams (IST) and MTSS implementation.
- Reflects the 30% increase in students identified with disabilities in Dudley-Charlton, consistent with statewide trends.

ASSISTANT DIRECTOR FOR PUPIL PERSONNEL SERVICES

6580000	Dudley-Charlton Reg	Administration	$295
170000	Auburn	Administration	$414
1100000	Grafton	Administration	$516
1860000	Millbury	Administration	$523
2140000	Northbridge	Administration	$523
1350000	Holland	Administration	$536
3060000	Wales	Administration	$545
450000	Brookfield	Administration	$555
7530000	Quabbin	Administration	$555
2870000	Sturbridge	Administration	$595
2900000	Sutton	Administration	$607
3160000	Webster	Administration	$648
7780000	Quaboag Regional	Administration	$686
2260000	Oxford	Administration	$694
2150000	North Brookfield	Administration	$695
7700000	Tantasqua	Administration	$730
7670000	Spencer-E Brookfield	Administration	$805
3040000	Uxbridge	Administration	$905
2770000	Southbridge	Administration	$934
1510000	Leicester	Administration	$947
8760000	Bay Path RVTHS	Administration	$984

SWCEC Member Districts

DCRSD - $ 295

($ 119)

Auburn - $ 414

$ 416,500

ASSISTANT DIRECTOR FOR PUPIL PERSONNEL SERVICES

6580000	Dudley-Charlton Reg	Administration	$295
6250000	Bridgewater-Raynham	Administration	$457
6100000	Ashburnham-Westminster	Administration	$458
7800000	Whitman-Hanson	Administration	$472
7350000	North Middlesex	Administration	$495
6650000	Freetown-Lakeville	Administration	$505
6800000	Hampden-Wilbraham	Administration	$509
6000000	Acton-Boxborough	Administration	$524
6450000	Dennis-Yarmouth	Administration	$543
7530000	Quabbin	Administration	$555
6500000	Dighton-Rehoboth	Administration	$562
6730000	Groton-Dunstable	Administration	$562
7100000	Mendon-Upton	Administration	$568
6160000	Ayer Shirley School District	Administration	$574
7780000	Quaboag Regional	Administration	$686
7700000	Tantasqua	Administration	$730
7670000	Spencer-E Brookfield	Administration	$805
6750000	Hamilton-Wenham	Administration	$818
6220000	Blackstone-Millville	Administration	$935
8760000	Bay Path RVTHS	Administration	$984

Regional School Districts

DCRSD - $ 295

($ 162)

BRRSD - $ 457

$ 567,000

PROJECTED CLASS SIZE W/ADJUSTMENTS TO BALANCE FY27

Average Class Size Projections FY27: *With* Staffing Changes

		Dudley Student #	Current Section #	Ave Class Size: Current			Charlton Student #	Current Section #	Ave Class Size: Current	
MASON RD	Pre-K	63	2	15.75		CHARLTON ELEM	53	2	13.25	
	K	90	5	18.00			127	6	21.17	
	1	95	5	19.00	6/5 Grade 1		130	6	21.67	
		248	*12*				*310*	*14*		
DUDLEY ELEM	2	108	6	18.00		HERITAGE	122	6	20.33	7/6 Grade 2
	3	112	5	22.40	4/5 Grade 3		164	7	23.43	6/7 Grade 3
	4	79	4	19.75	5/4 Grade 4		127	6	21.17	7/6 Grade 4 to ILC
		299	*15*				*413*	*19*		
DUDLEY MIDDLE	5	128	6	21.33		CHARLTON MIDDLE	142	7	20.29	
	6	126	6	21.00			148	7	21.14	
	7	122	6	20.33	7/6 Grade 7		149	7	21.29	
	8	145	7	20.71			164	7	23.43	
		521	*25*				*603*	*28*		
Totals and AVG.Class.Size		1068	52	20.06			1326	61	21.54	

AREAS OF SPECIFIC FOCUS

Transportation	$ 133,834
Contractual Obligations	$ 1,455,802
Active Employee Benefits/Ins.	$ 673,559
OOD Tuitions	$ 250,000
Retiree Health Benefits	$ 522,084
WCRS	$ 173,379
SRO + Assistant Director PPS	$ 145,000
School Choice Assessment	$ 227,219
Other line variances	$ 45,375
5.83% Total	$ 3,626,252



Variance work 5.83% to 4.49%



FY26 per pupil Increase [E&D]		($ 247,425)
Amazon		($ 250,000)
Gov's School Choice Assessment		($ 140,000)
Class Size Management (3.0 FTEs)		($ 195,000)
	Total	($ 832,425)
5.83%	*$3,626,252*	
		$ 2,793,827
		4.49%



Product	Level	Budget Impact
Elementary Math - New Implementation for SY27-28	Elementary	$230,000
Open Sci Ed Materials for Labs and Implementation of New Course at SHRHS	Secondary	$30,000
High School Math Geometry Implementation for SY27-28	Secondary	$30,000

BIG NUMBERS

FY25	$ 59,885,638	2.68%	
FY26	$ 62,209,895	3.88%	$ 2,324,257
FY27	$ 65,836,147	5.83%	$ 3,626,252
FY27 Target	*$ 65,003,722*	*4.49%*	*$ 2,793,827*

FY27 Budget - Initial 2/4/26

Assessments				
	FY26	FY27	$ Change	% Change
DCRSD	$ 62,209,895	$ 65,836,147	$ 3,626,252	5.83%
Charlton (53.71%)				
Minimum	15,494,647	17,196,924	1,702,277	10.99%
Transportation	1,158,776	1,254,138	95,362	8.23%
Additional	3,289,061	3,463,833	174,772	5.31%
Subtotal Operating	19,942,484	21,914,895	1,972,411	9.89%
Capital				
Sewer Charges	25,776	25,776	-	
Shepherd Hill Field (Debt Excl)	60,858	56,967	(3,891)	
July 2024 Capital-Bond	230,050	217,050	(13,000)	
Subtotal Capital	316,684	299,793	(16,891)	-5.33%
Total Assessment - Charlton FY25	20,259,168	22,214,688	1,955,520	9.65%
Dudley (46.29%)				
Minimum	8,359,605	9,037,239	677,634	8.11%
Transportation	995,484	1,080,879	85,395	8.58%
Additional	2,825,571	2,985,307	159,736	5.65%
Subtotal Operating	12,180,660	13,103,425	922,765	7.58%
Capital				
Sewer Charges	9,224	9,224	-	
Shepherd Hill Field (Debt Excl)	52,281	56,171	3,890	
July 2024 Capital-Bond	303,350	283,100	(20,250)	
Subtotal Capital	364,855	348,495	(16,360)	-4.48%
Total Assessment - Dudley - FY25	12,545,515	13,451,920	906,405	7.22%
Total Assessment	*32,804,683*	*35,666,608*	*2,861,925*	*8.72%*

FY27 Budget - Version 2.0 2/4/26

DRAFT VERSION

Assessments					
		FY26	FY27	$ Change	% Change
DCRSD		$ 62,209,895	$ 65,003,722	$ 2,793,827	4.49%
Charlton (53.71%)					
	Minimum	15,494,647	17,196,924	1,702,277	10.99%
	Transportation	1,158,776	1,254,138	95,362	8.23%
	Additional	3,289,061	3,016,738	(272,323)	-8.28%
Subtotal Operating		19,942,484	21,467,800	1,525,316	7.65%
Capital					
	Sewer Charges	25,776	25,776	-	
	Shepherd Hill Field (Debt Excl)	60,858	56,967	(3,891)	
	July 2024 Capital-Bond	230,050	217,050	(13,000)	
Subtotal Capital		316,684	299,793	(16,891)	-5.33%
Total Assessment - Charlton FY25		20,259,168	21,767,593	1,508,425	7.45%
Dudley (46.29%)					
	Minimum	8,359,605	9,037,239	677,634	8.11%
	Transportation	995,484	1,080,879	85,395	8.58%
	Additional	2,825,571	2,599,977	(225,594)	-7.98%
Subtotal Operating		12,180,660	12,718,095	537,435	4.41%
Capital					
	Sewer Charges	9,224	9,224	-	
	Shepherd Hill Field (Debt Excl)	52,281	56,171	3,890	
	July 2024 Capital-Bond	303,350	283,100	(20,250)	
Subtotal Capital		364,855	348,495	(16,360)	-4.48%
Total Assessment - Dudley - FY25		12,545,515	13,066,590	521,075	4.15%
	Total Assessment	*32,804,683*	*34,834,183*	*2,029,500*	*6.19%*

DUDLEY-CHARLTON FY2027 BUDGET

February 4, 2026
@ SHRHS

QUESTIONS

CAPITOL PLANNING

The capital requests that follow are grounded in a comprehensive Facilities Condition Assessment and Student Capacity Study completed by Habeeb and Associates Architects in May 2024. During the 2024 to 2025 years, the district worked through the School Committee Capital and Safety Subcommittee to refine, validate, and prioritize the findings.

That work translated the original study into a practical and community responsive capital plan, addressing urgent needs, extending timelines where appropriate to support a conservative financial approach, and evaluating opportunities to offset costs through the Massachusetts School Building Authority (MSBA).

As a result, the projects presented are informed, carefully reviewed, and ready for consideration.

DCRSD Capital Planning
Phase II = 2026-2029

Habeeb and Associates

Multi-Year Cost $ **164,204,140**

Refinement, extend, review MSBA opportunities and focus on Student/Staff Safety

Town of Dudley - ***$ 4,672,926***

SHRHS @46.29% ($ 320,313)

Town of Charlton - ***$ 5,844,838***

SHRHS @53.71% ($ 371,657)

DCRSD Capital Planning
Phase II = 2026-2029

Focus on Student/Staff Safety

- Window Safety Film
- Re-key systems (District)
- Telephone Systems (District)
- Fencing
- Playgrounds upgrades
- Loading Docks
- Window and Masonry Sealant
- Standby Generators
- Water Filtration System (Dudley)
- IT Network Infrastructure
- Worn Carpets (25+ years)
- Fuel Oil Tanks
- Storm Drainage
- Weather Striping Win. & Doors
- Electrical Upgrades
- Site Lighting
- Parking lots/driveways/sidewalks (exception SHRHS)

NEXT STEPS

Wednesday, February 11, 2026

SC Budget – All Boards - CMS

Wednesday, March 4, 2026

SC Budget Hearing - SHRHS

Wednesday, March 25, 2026

SC Meeting - CMS

May 19, 2026 – Town Meetings

Charlton and Dudley



DUDLEY-CHARLTON FY2027 CAPITAL

February 4, 2026
@ SHRHS

QUESTIONS

DUDLEY-CHARLTON REGIONAL SCHOOL DISTRICT

TO: School Committee

FROM: Joseph DeSantis - Director of Finance & Operations

DATE: February 4, 2026

SUBJECT: FY2027 Proposed Budget Message

A proposed FY2027 Budget is complete. The Governor's Budget and Cherry Sheet Estimates were released January 28th, 2026, detailing State Aid Revenues and Minimum Local Contributions. DCRSD is once again, and along with the vast majority of school districts in the Commonwelath, a Hold Harmless district, meaning we receive minimum Chater 70 aid. Chapter 70 minimum aid has been introduced at $75 per pupil for FY2027. As the State goes through the budget process, this may increase, however, any increase would most likely be minimal. In FY2026, Chapter 70 aid came in at $150 per pupil, which was higher than initial aid proposals within the Governor's Budget that was released in January 2025. This per pupil increase equated additional Chapter 70 revenue of $247,425 in FY2026. The additional Chapter 70 revenue is an unanticipated windfall. To that end, we'd like to leverage this additional revenue by increasing the FY2027 use of E&D funds to help offset the Capital needs that are plaguing the district. Regional Transportation reimbursement was conservatively estimated by DCRSD at 85%, with the Governor's Budget preliminary estimate at 87%. Federal Grant funding security remains in question for future years, and are currently projected to increase at a 0.1% rate. The Town of Charlton no longer qualifies for Title 1 funding, as of the current award year.

There are several key factors that will influence recommendations for the FY2027 Operating Budget Expenditures. First, Healthcare costs are projected to increase up to 15% year over year from FY2026, representing an increase of $637,559. Changes in plan design in FY2026 has helped mitigate this increase for FY2027. DCRSD is working actively with MSHG and the Towns of Dudley & Charlton in an attempt to drive this percentage increase down further. MSHG will set final rates towards the end of February-early March 2027. Medicare rates are increasing 67% from FY2026, at a cost to the district of $522,000. The cost of Medicare is split 50/50 between DCRSD and Retirees, representing a significant burdent to both parties. This increase is being seen across the State and was addressed with retirees prior to open enrollment in

December 2025. Contractual Obligations, inclusive of Salaries and FY2026 position turnover, are set to increase by an average of approximately 3.50% overall, equating an increase of roughly $1,455,802. The 3.50% increase was determined through the DCTA collective bargaining process in 2025. Transportation costs will increase in FY2027 by approximately $133,834, as option years were picked up with both First Student and VanPool. Out of District Tuitions are expected to increase by several students, equating a cost increase of approximately $250,000. The DCRSD Special Education Department is working to minimize this student increase. The recommended annual local pension contribution to Worcester Regional Retirement System for FY2027 will increase $173,379 year over year from FY2026. The preliminary FY2027 Operating Budget also includes several requests from the October 2025 School Committee Budget Workshop. Included was the shared Charlton School Resource Officer, Special Education Assistant Director, and Tier 1 & Tier 2 Support Matrials. School Choice sending tuition is estimated to increase $227,219. DCRSD is actively reconciling our School Choice rosters to ensure this figure it accurate. Operational Costs continue to be an area of significant need for the district as a whole. The 2024 Facilities Condition Assessment detailed these needs and these deficiencies have been incorporated into the DCRSD FY2027-2036 Ten Year Capital Plan. A related Capital Message and FY2027 Capital Request has been included within the Budget Presentation in an attempt to address these large-scale needs outside of Operating Budget funds.

FY2027 Projected Increases as of January 2026	
OOD Tuitions (Incl. State Inflation)	$ 250,000.00
Medicare	$ 522,084.00
Healthcare	$ 673,559.00
Contractual Obligations (Incl. COLA & FY26 Positions Added)	$ 1,455,802.00
Pension Contribution	$ 173,379.00
School Choice Tuition	$ 227,219.00
SRO & Assistant Director PPS	$ 145,000.00
Transportation	$ 133,834.00
FY2027 Estimated Increases as of January 2026	$ 3,580,877.00

We will continue to monitor the status of the State Budget as the budgetary processes progresses. We will work with School Committee and Dudley & Charlton town officials to provide further updates as the budget process moves to the final passing stage. We will create further detailed FY2027 budget documents as the FY2027 budget process continues.

Account Description		FY26 Final Budget		FY27 Increases/ (Decreases)		FY27 Proposed Budget	FY27 % Change
Summary - District							
Salary							
Superintedent and Business Office	$	1,153,733	$	42,638	$	1,196,371	3.70%
Technology	$	249,546	$	8,734	$	258,280	3.50%
Special Education	$	948,538	$	130,158	$	1,078,696	13.72%
Curriculum and Professional Development	$	-	$	-	$	-	
Total Salary	$	2,351,818	$	181,530	$	2,533,347	7.72%
Other Expenses							
Technology	$	206,077	$	21,800	$	227,877	10.58%
State Assessments	$	574,559	$	277,979	$	852,538	48.38%
Special Education	$	3,423,986	$	286,867	$	3,710,853	8.38%
School Committee	$	89,900	$	4,500	$	94,400	5.01%
Superintendent and Business Office	$	92,000	$	750	$	92,750	0.82%
Maintenance	$	13,000	$	-	$	13,000	0.00%
Contingency	$	200,000	$	-	$	200,000	0.00%
Professional Development	$	93,538	$	1,912	$	95,450	2.04%
Transportation	$	3,536,360	$	133,834	$	3,670,194	3.78%
Employee Benefits and Insurance	$	12,326,648	$	1,079,873	$	13,406,520	8.76%
Total Other Expenses	$	20,556,068	$	1,807,515	$	22,363,582	8.79%
Total - District	$	22,907,885	$	1,989,044	$	24,896,930	8.68%

Summary - Mason Road

Account Description		FY26 Final Budget		FY27 Increases/ (Decreases)		FY27 Proposed Budget	FY27 % Change
Salary							
Instructional Leadership	$	164,546	$	9,108	$	173,654	5.54%
Classroom and Specialist Teachers	$	2,073,728	$	27,566	$	2,101,295	1.33%
Medical and therapeutic Services	$	225,976	$	10,548	$	236,524	4.67%
Guidance and Psychological	$	110,006	$	6,232	$	116,238	5.67%
Pupil Services	$	91,259	$	2,554	$	93,813	2.80%
Operations and Maintenance	$	138,667	$	4,853	$	143,520	3.50%
Total Salary	$	2,804,182	$	60,863	$	2,865,045	2.17%
Other Expenses							
Instructional Leadership	$	8,000	$	-	$	8,000	0.00%
Classroom and Specialist Teachers	$	39,150	$	2,350	$	41,500	6.00%
Professional Development	$	5,620	$	-	$	5,620	0.00%
Instructional Equipment and Technology	$	45,308	$	5,769	$	51,077	12.73%
Guidance and Psychological	$	3,000	$	-	$	3,000	0.00%
Pupil Services	$	2,500	$	-	$	2,500	0.00%
Operations and Maintenance	$	181,454	$	28,627	$	210,081	15.78%
Total Other Expenses	$	285,032	$	36,747	$	321,779	12.89%
Total - Mason Road	$	3,089,214	$	97,609	$	3,186,824	3.16%

FY27 Budget as of 2.4.2026

Dudley Elementary

Summary - Dudley Elementary

Account Description	FY26 Final Budget	FY27 Increases/ (Decreases)	FY27 Proposed Budget	FY27 % Change
Salary				
Instructional Leadership	$ 167,557	$ 6,250	$ 173,808	3.73%
Classroom and Specialist Teachers	$ 2,502,258	$ 149,349	$ 2,651,607	5.97%
Medical and therapeutic Services	$ 134,131	$ 2,326	$ 136,457	1.73%
Guidance and Psychological	$ 309,105	$ (622)	$ 308,484	-0.20%
Pupil Services	$ 85,503	$ 5,715	$ 91,218	6.68%
Operations and Maintenance	$ 175,423	$ 6,140	$ 181,563	3.50%
Total Salary	$ 3,373,978	$ 169,158	$ 3,543,136	5.01%
Other Expenses				
Instructional Leadership	$ 16,750	$ -	$ 16,750	0.00%
Classroom and Specialist Teachers	$ 66,970	$ 450	$ 67,420	0.67%
Professional Development	$ 9,125	$ (375)	$ 8,750	-4.11%
Instructional Equipment and Technology	$ 61,028	$ 472	$ 61,500	0.77%
Guidance and Psychological	$ 3,500	$ -	$ 3,500	0.00%
Pupil Services	$ 3,000	$ -	$ 3,000	0.00%
Operations and Maintenance	$ 231,352	$ 15,447	$ 246,799	6.68%
Total Other Expenses	$ 391,725	$ 15,994	$ 407,719	4.08%
Total - Dudley Elementary	$ 3,765,703	$ 185,152	$ 3,950,855	4.92%

FY27 Budget as of 2.4.2026

Dudley Middle

Summary - Dudley Middle

Account Description		FY26 Final Budget	FY27 Increases/ (Decreases)	FY27 Proposed Budget	FY27 % Change
Salary					
Instructional Leadership	$	355,876	$ 19,052	$ 374,928	5.35%
Classroom and Specialist Teachers	$	4,466,598	$ 174,902	$ 4,641,500	3.92%
Medical and therapeutic Services	$	90,212	$ 5,500	$ 95,712	6.10%
Guidance and Psychological	$	306,007	$ 1,591	$ 307,598	0.52%
Pupil Services	$	82,167	$ 8,291	$ 90,458	10.09%
Operations and Maintenance	$	267,300	$ 13,443	$ 280,744	5.03%
Total Salary	$	5,568,161	$ 222,779	$ 5,790,940	4.00%
Other Expenses					
Instructional Leadership	$	21,500	$ 1,500	$ 23,000	6.98%
Classroom and Specialist Teachers	$	44,526	$ 1,000	$ 45,526	2.25%
Professional Development	$	8,680	$ 181	$ 8,680	2.09%
Instructional Equipment and Technology	$	105,431	$ 5,569	$ 111,000	5.28%
Guidance and Psychological	$	3,000	$ -	$ 3,000	0.00%
Pupil Services	$	23,600	$ -	$ 23,600	0.00%
Out of District Tuitions	$	12,500	$ -	$ 12,500	0.00%
Operations and Maintenance	$	385,434	$ 26,866	$ 412,300	6.97%
Total Other Expenses	$	604,671	$ 35,116	$ 639,606	5.81%
Total Dudley Middle	$	6,172,832	$ 257,895	$ 6,430,546	4.18%

FY27 Budget as of 2.4.2026

Charlton Elementary

Account Description		FY26 Final Budget		FY27 Increases/ (Decreases)		FY27 Proposed Budget	FY27 % Change
Summary - Charlton Elementary							
Salary							
Instructional Leadership	$	154,950	$	5,629	$	160,579	3.63%
Classroom and Specialist Teachers	$	2,844,127	$	212,230	$	3,056,357	7.46%
Medical and therapeutic Services	$	330,771	$	30,404	$	361,175	9.19%
Guidance and Psychological	$	129,777	$	3,174	$	132,951	2.45%
Pupil Services	$	82,167	$	4,440	$	86,607	5.40%
Operations and Maintenance	$	178,523	$	6,249	$	184,771	3.50%
Total Salary	$	3,720,315	$	262,125	$	3,982,440	7.05%
Other Expenses							
Instructional Leadership	$	9,565	$	-	$	9,565	0.00%
Classroom and Specialist Teachers	$	46,726	$	1,639	$	48,365	3.51%
Professional Development	$	9,740	$	(755)	$	8,985	-7.75%
Instructional Equipment and Technology	$	106,865	$	(7,584)	$	99,281	-7.10%
Guidance and Psychological	$	3,250	$	(250)	$	3,000	-7.69%
Pupil Services	$	3,250	$	-	$	3,250	0.00%
Operations and Maintenance	$	219,313	$	12,323	$	231,636	5.62%
Total Other Expenses	$	398,709	$	5,373	$	404,082	1.35%
Total - Charlton Elementary	$	4,119,024	$	267,498	$	4,386,522	6.49%

FY27 Budget as of 2.4.2026

Heritage School

Account Description	FY26 Final Budget	FY27 Increases/ (Decreases)	FY27 Proposed Budget	FY27 % Change
Summary - Heritage Elementary				
Salary				
Instructional Leadership	$ 183,673	$ 7,491	$ 191,163	4.08%
Classroom and Specialist Teachers	$ 3,465,707	$ 225,610	$ 3,691,317	6.51%
Medical and therapeutic Services	$ 283,670	$ (4,385)	$ 279,285	-1.55%
Guidance and Psychological	$ 149,327	$ 5,226	$ 154,554	3.50%
Pupil Services	$ 71,918	$ 18,844	$ 90,762	26.20%
Operations and Maintenance	$ 261,810	$ (1,360)	$ 260,450	-0.52%
Total Salary	$ 4,416,105	$ 251,426	$ 4,667,531	5.69%
Other Expenses				
Instructional Leadership	$ 12,250	$ -	$ 12,250	0.00%
Classroom and Specialist Teachers	$ 48,150	$ 250	$ 48,400	0.52%
Professional Development	$ 9,440	$ -	$ 9,440	0.00%
Instructional Equipment and Technology	$ 103,746	$ (9,246)	$ 94,500	-8.91%
Guidance and Psychological	$ 3,000	$ (1,500)	$ 1,500	-50.00%
Pupil Services	$ 4,350	$ -	$ 4,350	0.00%
Operations and Maintenance	$ 375,445	$ 8,000	$ 383,445	2.13%
Total Other Expenses	$ 556,381	$ (2,496)	$ 553,885	-0.45%
Total - Heritage School	$ 4,972,486	$ 248,930	$ 5,221,416	5.01%

FY27 Budget as of 2.4.2026

Charlton Middle

Account Description		FY26 Final Budget		FY27 Increases/ (Decreases)		FY27 Proposed Budget	FY27 % Change
Summary - Charlton Middle							
Salary							
Instructional Leadership	$	347,629	$	12,769	$	360,398	3.67%
Classroom and Specialist Teachers	$	5,039,569	$	325,285	$	5,364,854	6.45%
Medical and therapeutic Services	$	162,167	$	5,676	$	167,843	3.50%
Guidance and Psychological	$	342,912	$	12,002	$	354,914	3.50%
Pupil Services	$	89,921	$	3,677	$	93,598	4.09%
Operations and Maintenance	$	341,259	$	(4,884)	$	336,375	-1.43%
Total Salary	$	6,323,456	$	354,526	$	6,677,982	5.61%
Other Expenses							
Instructional Leadership	$	18,110	$	-	$	18,110	0.00%
Classroom and Specialist Teachers	$	41,256	$	2,443	$	43,699	5.92%
Professional Development	$	7,150	$	180	$	7,330	2.52%
Instructional Equipment and Technology	$	132,211	$	-	$	132,211	0.00%
Guidance and Psychological	$	5,791	$	-	$	5,791	0.00%
Pupil Services	$	24,350	$	(2,000)	$	22,350	-8.21%
Out of District Tuitions	$	12,500	$	-	$	12,500	0.00%
Operations and Maintenance	$	390,419	$	20,531	$	410,950	5.26%
Total Other Expenses	$	631,787	$	21,154	$	652,941	3.35%
Total - Charlton Middle	$	6,955,243	$	375,680	$	7,330,923	5.40%

FY27 Budget as of 2.4.2026

Shepherd Hill

Account Description		FY26 Final Budget		FY27 Increases/ (Decreases)		FY27 Proposed Budget	FY27 % Change
Summary - Shepherd Hill High							
Salary							
Instructional Leadership	$	602,219	$	19,339	$	621,558	3.21%
Classroom and Specialist Teachers	$	6,570,255	$	244,510	$	6,814,765	3.72%
Medical and therapeutic Services	$	87,300	$	7,594	$	94,894	8.70%
Guidance and Psychological	$	720,920	$	24,977	$	745,897	3.46%
Pupil Services	$	138,022	$	16,093	$	154,116	11.66%
Operations and Maintenance	$	511,398	$	9,207	$	520,605	1.80%
Total Salary	$	8,630,115	$	321,720	$	8,951,835	3.73%
Other Expenses							
Instructional Leadership	$	67,000	$	3,000	$	70,000	4.48%
Classroom and Specialist Teachers	$	233,543	$	20,000	$	253,543	8.56%
Professional Development	$	27,750	$	773	$	28,523	2.78%
Instructional Equipment and Technology	$	117,781	$	-	$	117,781	0.00%
Guidance and Psychological	$	27,250	$	-	$	27,250	0.00%
Pupil Services	$	263,600	$	7,500	$	271,100	2.85%
Out of District Tuitions	$	25,000	$	-	$	25,000	0.00%
Operations and Maintenance	$	657,789	$	29,311	$	687,100	4.46%
Total Other Expenses	$	1,419,713	$	60,584	$	1,480,297	4.27%
Total - Shepherd Hill	$	10,049,828	$	382,304	$	10,432,131	3.80%

DCRSD STUDENT ENROLLMENT PROJECTS (FY2027)
VERSION 02.04.2026

Average Class Size Projections FY27: *Without* Staffing Changes

		Dudley Student #	Current Section #	Ave Class Size: Current
MASON RD	Pre-K	63	2	31.50
	K	90	5	18.00
	1	95	6	15.83
		248	*13*	
DUDLEY ELEM	2	108	6	18.00
	3	112	4	28.00
	4	79	5	15.80
		299	*15*	
DUDLEY MIDDLE	5	128	6	21.33
	6	126	6	21.00
	7	122	7	17.43
	8	145	7	20.71
		521	*26*	

	Charlton Student #	Current Section #	Ave Class Size: Current
CHARLTON ELEM	53	2	26.50
	127	6	21.17
	130	6	21.67
	310	*14*	
HERITAGE	122	7	17.43
	164	6	27.33
	127	7	18.14
	413	*20*	
CHARLTON MIDDLE	142	7	20.29
	148	7	21.14
	149	7	21.29
	164	7	23.43
	603	*28*	

Average Class Size Projections FY27: *With* Staffing Changes

		Dudley Student #	Current Section #	Ave Class Size: Current	
MASON RD	Pre-K	63	2	31.50	
	K	90	5	18.00	
	1	95	5	19.00	Reduce one Grade 1 Teacher
		248	*12*		
DUDLEY ELEM	2	108	6	18.00	
	3	112	5	22.40	Redistribute one Grade 4
	4	79	4	19.75	Teacher to Grade 3
		299	*15*		
DUDLEY MIDDLE	5	128	6	21.33	
	6	126	6	21.00	
	7	122	7	17.43	
	8	145	7	20.71	
		521	*26*		

	Charlton Student #	Current Section #	Ave Class Size: Current	
CHARLTON ELEM	53	2	26.50	
	127	6	21.17	
	130	6	21.67	
	310	*14*		
HERITAGE	122	6	20.33	Redistribute one Grade 2 Teacher to Grade 3
	164	7	23.43	
	127	6	21.17	Reduce one Grade 4 Teacher; Add one ILC Teacher
	413	*19*		
CHARLTON MIDDLE	142	7	20.29	
	148	7	21.14	
	149	7	21.29	
	164	7	23.43	
	603	*28*		

Dudley-Charlton Regional School District

FY2027 Budget - Version 1.0

FY27 Budget - Initial 2/4/26

Assessments				
	FY26	**FY27**	**$ Change**	**% Change**
DCRSD	$ 62,209,895	$ 65,836,147	$ 3,626,252	5.83%
Charlton (53.71%)				
Minimum	15,494,647	17,196,924	1,702,277	10.99%
Transportation	1,158,776	1,254,138	95,362	8.23%
Additional	3,289,061	3,463,833	174,772	5.31%
Subtotal Operating	19,942,484	21,914,895	1,972,411	9.89%
Capital				
Sewer Charges	25,776	25,776	-	
Shepherd Hill Field (Debt Excl)	60,858	56,967	(3,891)	
July 2024 Capital-Bond	230,050	217,050	(13,000)	
Subtotal Capital	316,684	299,793	(16,891)	-5.33%
Total Assessment - Charlton FY25	20,259,168	22,214,688	1,955,520	9.65%
Dudley (46.29%)				
Minimum	8,359,605	9,037,239	677,634	8.11%
Transportation	995,484	1,080,879	85,395	8.58%
Additional	2,825,571	2,985,307	159,736	5.65%
Subtotal Operating	12,180,660	13,103,425	922,765	7.58%
Capital				
Sewer Charges	9,224	9,224	-	
Shepherd Hill Field (Debt Excl)	52,281	56,171	3,890	
July 2024 Capital-Bond	303,350	283,100	(20,250)	
Subtotal Capital	364,855	348,495	(16,360)	-4.48%
Total Assessment - Dudley - FY25	12,545,515	13,451,920	906,405	7.22%
Total Assessment	*32,804,683*	*35,666,608*	*2,861,925*	*8.72%*

Dudley-Charlton Regional School District
FY2027 Budget - Version 1.0

		Revenue	Budget
	Operating Budget		60,355,165
	Ch 70	26,066,862	
	E&D - Recurring	1,075,000	
	E&D - One Time	325,000	
	Charlton - Minimum	17,196,924	
	Dudley - Minimum	9,037,239	
	Medicaid and Charter Reimb	205,000	
53.71%	Charlton - Additional	3,463,833	
46.29%	Dudley - Additional	2,985,307	
		60,355,165	60,355,165
	Transportation		4,832,694
	State Reimb.	2,497,677	
	District Reserve Transportation		
	District Reserve Transportation - Add'l		
53.71%	Charlton	1,254,138	
46.29%	Dudley	1,080,879	
		4,832,694	4,832,694
	Capital		648,288
	Charlton - July 2024 Capital	217,050	
	Dudley- July 2024 Capital	283,100	
	Charlton - Debt	56,967	
	Charlton - Sewer	25,776	
	Dudley - Debt	56,171	
	Dudley - Sewer	9,224	
		648,288	648,288
	Total Budget Request		65,836,147

Dudley-Charlton Regional School District
FY2027 Budget - Version 2.0 with Offsets

FY27 Budget - Version2.0 2/4/26
DRAFT VERSION

Assessments				
	FY26	FY27	$ Change	% Change
DCRSD	$ 62,209,895	$ 65,003,722	$ 2,793,827	4.49%
Charlton (53.71%)				
Minimum	15,494,647	17,196,924	1,702,277	10.99%
Transportation	1,158,776	1,254,138	95,362	8.23%
Additional	3,289,061	3,016,738	(272,323)	-8.28%
Subtotal Operating	19,942,484	21,467,800	1,525,316	7.65%
Capital				
Sewer Charges	25,776	25,776	-	
Shepherd Hill Field (Debt Excl)	60,858	56,967	(3,891)	
July 2024 Capital-Bond	230,050	217,050	(13,000)	
Subtotal Capital	316,684	299,793	(16,891)	-5.33%
Total Assessment - Charlton FY25	20,259,168	21,767,593	1,508,425	7.45%
Dudley (46.29%)				
Minimum	8,359,605	9,037,239	677,634	8.11%
Transportation	995,484	1,080,879	85,395	8.58%
Additional	2,825,571	2,599,977	(225,594)	-7.98%
Subtotal Operating	12,180,660	12,718,095	537,435	4.41%
Capital				
Sewer Charges	9,224	9,224	-	
Shepherd Hill Field (Debt Excl)	52,281	56,171	3,890	
July 2024 Capital-Bond	303,350	283,100	(20,250)	
Subtotal Capital	364,855	348,495	(16,360)	-4.48%
Total Assessment - Dudley - FY25	12,545,515	13,066,590	521,075	4.15%
Total Assessment	*32,804,683*	*34,834,183*	*2,029,500*	*6.19%*

Dudley-Charlton Regional School District
FY2027 Budget - Version 2.0 with Offsets

		Revenue	Budget
	Operating Budget		59,522,740
	Ch 70	26,066,862	
	E&D - Recurring	1,075,000	
	E&D - One Time	325,000	
	Charlton - Minimum	17,196,924	
	Dudley - Minimum	9,037,239	
	Medicaid and Charter Reimb	205,000	
53.71%	Charlton - Additional	3,016,738	
46.29%	Dudley - Additional	2,599,977	
		59,522,740	59,522,740
	Transportation		4,832,694
	State Reimb.	2,497,677	
	District Reserve Transportation		
	District Reserve Transportation - Add'l		
53.71%	Charlton	1,254,138	
46.29%	Dudley	1,080,879	
		4,832,694	4,832,694
	Capital		648,288
	Charlton - July 2024 Capital	217,050	
	Dudley- July 2024 Capital	283,100	
	Charlton - Debt	56,967	
	Charlton - Sewer	25,776	
	Dudley - Debt	56,171	
	Dudley - Sewer	9,224	
		648,288	648,288
	Total Budget Request		65,003,722

Dudley Charlton Regional School District
2027-2036 Capital Improvement Funding Plan
Town of Charlton Totals

DCRSD has an aging infrastructure, where the financial needs of the district are compounded on an annual basis. The cost of upkeep to each building's mechanical and operational systems, which have far exceeded their useful lives, is not sustainable in the long term. These systems need to be updated to maintain the viability and functionality of the district, as prolonging these updates may lead to full system failures, causing potential operational disasters. DCRSD must prioritize the safety of its students.

DCRSD has created a Capital Request for FY2027 that will attempt to address the most dire needs of its facilities. DCRSD is actively working with MSBA to get into their project funding pipeline in an attempt to secure majority funding for projects identified as MSBA Eligible". Many identified projects are not eligible for MSBA funding, however. The FY2027 DCRSD Capital Funding Request to Dudley and Charlton is designed to address funding needed over the next three years to tackle projects that are not eligible for MSBA funding.

PROJECT FUNDING PLAN	TOTAL PROJECT COSTS EST (2027-2036)	2027	2028	2029	*TOTAL CHARLTON CAPITAL REQUEST*
MSBA ELIGIBLE	$80,546,957	$17,008,518	$0	$62,464,503	
NOT MSBA ELIGIBLE (DCRSD MUNICIPAL REQUEST)	$9,502,257	$5,681,898	$65,223	$97,718	*$5,844,838*
TOTAL PROJECT COSTS	*$90,049,214*	*$22,690,416*	*$65,223*	*$62,562,221*	

*SHS Total is $371,657 of $5,844,838 Requested

The "PROJECT FUNDING PLAN" section summarizes the MSBA eligibility of each listed project. A project is designated as either "MSBA Eligible" or "Not MSBA Eligible (DCRSD Municipal Request)". The first three years of the Capital Plan contains the majority of projected costs. The reason is due to multiple factors. One factor includes the "scope" or prioritization, assigned by Habeeb & Associates to each identified project within their report. Additionally, sequential order of operations, i.e. an instance where one project must be completed before another can begin. DCRSD has to ensure it balances need, MSBA eligibility, and order of operations to maintain a realistic and effective 10 Capital Plan.

The "PROJECT COST BY SCHOOL" section provides a per-municipality cost summary of the DCRSD 10 Year Capital Plan. It addresses all facility-related deficiencies identified within the Facilities Condition Assessment. Additionally provided is a school-by-school itemized list of all captured projects, each project's MSBA eligibility, estimated cost, and the target year for completion. Please note, Shepherd Hill costs are divided to each municipality based on student enrollment during the 2025-2026 school year.

PROJECT COST BY SCHOOL	TOTAL PROJECT COSTS EST (2027-2036)	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
CHARLTON ELEMENTARY	$12,583,452	$6,868,438	$43,250	$4,541,425	$750	$72,750	$294,409	$292,535	$750	$200,750	$268,395
CHARLTON HERITAGE SCHOOL	$49,704,779	$3,546,496	$13,750	$45,538,453	$49,350	$139,750	$202,861	$172,454	$220,032	$201,750	$21,843
CHARLTON MIDDLE SCHOOL	$13,434,242	$7,547,073	$5,000	$4,626,889	$156,400	$151,000	$5,000	$140,560	$128,260	$64,360	$609,700
SHEPHERD HILL HIGH SCHOOL @53.71%	$14,326,741	$4,728,409	$3,223	$7,855,454	$58,093	$838,751	$3,227	$527,947	$54,900	$194,666	$62,072
TOTAL PROJECT COSTS	*$90,049,214*	*$22,690,416*	*$65,223*	*$62,562,221*	*$264,593*	*$1,202,251*	*$505,497*	*$1,133,496*	*$403,942*	*$661,526*	*$962,010*

CHARLTON ELEMENTARY

PROJECT NAME	MSBA Eligibility	YEAR INSTALLED	PROJECTED COSTS	2027	2028	2029	2030 - 2036
5.6 Paging/Timeclock System	MSBA ELIGIBLE	1957	$352,950	$352,950			
5.7 Security System	MSBA ELIGIBLE	1988	$485,835	$485,835			
2.1 EPDM Roofs	MSBA ELIGIBLE	1988	$2,611,050			$2,611,050	
2.2 Metal Roof System	MSBA ELIGIBLE	1988	$84,500			$84,500	
2.8 Exterior Egress Doors	MSBA ELIGIBLE	1988	$25,000	$25,000			
2.9 Window Glazing- COMPLETED	MSBA ELIGIBLE	1988					
4.2 Exhaust Fans	MSBA ELIGIBLE	1988	$35,880	$35,880			
4.4 Boilers	MSBA ELIGIBLE	1957-1988	$650,000			$650,000	
4.6 Circulator Pumps	MSBA ELIGIBLE	1988	$45,310	$45,310			
4.7 Building Management System	MSBA ELIGIBLE	1957	$705,900			$705,900	
4.8 Unit Ventilators	MSBA ELIGIBLE	1957-1988	$239,525			$239,525	
4.9 Cooling Systems	MSBA ELIGIBLE	1988	$31,200			$31,200	
4.10 Domestic Water Heater	MSBA ELIGIBLE	1988	$30,000			$30,000	
4.13 Plumbing Fixtures	MSBA ELIGIBLE	1957	$131,950			$131,950	
4.18 Circulation & Fuel Pump & isolation valve repairs	MSBA ELIGIBLE		$15,000	$15,000			
2.3 Damaged Masonry Walls	MSBA ELIGIBLE	1988	$158,600	$158,600			
2.4 Masonry Mortar Joints	MSBA ELIGIBLE	1988	$585,000	$585,000			
2.5 Masonry Joint Sealant	MSBA ELIGIBLE	1988	$13,650	$13,650			
2.6 Staining and Efflorescence	MSBA ELIGIBLE	1988	$370,500	$370,500			
2.7 Seal Masonry Walls	MSBA ELIGIBLE	1988	$475,800	$475,800			
3.11 Sinks in Staff & Classrooms for ADA Compliance	MSBA ELIGIBLE	1988	$123,500	$123,500			
4.1 Fire Sprinkler System	MSBA ELIGIBLE	1988	$564,720	$564,720			
4.5 Heating System Distribution Piping	MSBA ELIGIBLE	1988	$352,950	$352,950			
4.11 Domestic Water Distribution Piping	MSBA ELIGIBLE	1957	$352,950	$352,950			
4.12 Sanitary Drain Piping	MSBA ELIGIBLE	1957	$1,411,800	$1,411,800			
5.1 Electric Distribution	MSBA ELIGIBLE	1957	$347,065	$347,065			
1.1 Drives and Walks	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1995	$481,195	$481,195			
1.8 Site Lighting	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1988	$62,400	$62,400			
1.9 Site Drainage	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1988	$26,000				$26,000
1.10 Fencing	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1988	$33,605				$33,605
1.11 Wood Fiber Playground Surfacing	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1988	$130,000				$130,000
3.1 Unsightly 2' x 4' ACT Ceilings	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1988	$338,624				
3.4 Worn Carpet	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1988	$166,608	$166,608			
3.7 Inadequate Guardrail Height	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1988	$78,975	$78,975			
3.9 Interior Doors	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1988	$56,550			$56,550	
5.2 Electrical Outlets	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1957	$282,360				$282,360
5.3 Standby Generator	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1988	$195,000	$195,000			
5.5 Phone System	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1988	$60,000	$60,000			
7.1 IT Network Infrastructure	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$364,500	$750	$43,250	$750	$658,374
Re-Key facility for Master Key & ADA hardware upgrades	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$52,000	$52,000			
3M Window Safety Film	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$55,000	$55,000			
TOTAL PROJECT COSTS			**$12,583,452**	**$6,868,438**	**$43,250**	**$4,541,425**	**$1,130,339**

HERITAGE SCHOOL							
PROJECT NAME	*MSBA Eligibility*	*YEAR INSTALLED*	*PROJECTED COSTS*	*2027*	*2028*	*2029*	*2030 - 2036*
2.3 Snow Guards	MSBA ELIGIBLE	1989	$162,503			$162,503	
2.4 Skylight	MSBA ELIGIBLE	1989	$6,500			$6,500	
2.6 Exterior Egress Doors and Sidelights	MSBA ELIGIBLE	1989	$83,200	$83,200			
4.2 Exhaust Fans	MSBA ELIGIBLE		$26,910				$26,910
4.3 Boilers	MSBA ELIGIBLE		$1,040,000			$1,040,000	
4.4 Circulator Pumps	MSBA ELIGIBLE	1987	$79,820	$79,820			
4.5 Cooling Tower	MSBA ELIGIBLE	1987	$325,000	$325,000			
4.6 Heat Pumps	MSBA ELIGIBLE	1987	$609,700			$609,700	
4.18 Circulation & Fuel Pump & isolation valve repairs	MSBA ELIGIBLE		$15,000	$15,000			
5.3 Paging/Timeclock System	MSBA ELIGIBLE	1987	$564,070	$564,070			
5.4 Security System	MSBA ELIGIBLE		$733,291	$733,291			
2.1 Membrane EPDM Roof System	MSBA ELIGIBLE	1989	$929,500			$929,500	
2.2 Standing Seam Metal Roof System	MSBA ELIGIBLE	1989	$3,126,500			$3,126,500	
4.8 Mechanical Room Tank	MSBA ELIGIBLE	1987	$32,500	$32,500			
2.5 Deteriorating CMU Veneer Walls	MSBA ELIGIBLE	1989	$39,650,000			$39,650,000	
2.10 Masonry Joints Sealants	MSBA ELIGIBLE	1989	$29,250	$29,250			
2.11 Accessible Concrete Ramp	MSBA ELIGIBLE	1989	$93,600	$93,600			
2.12 Exterior Stairs	MSBA ELIGIBLE	1989	$26,000	$26,000			
3.11 Sinks in Staff & Classrooms for ADA Compliance	MSBA ELIGIBLE		$133,380	$133,380			
3.12 Interior Doors into stairwells	MSBA ELIGIBLE		$7,800				$7,800
4.1 Fire Sprinkler System	MSBA ELIGIBLE		$902,512	$902,512			
5.2 Fire Alarm System	MSBA ELIGIBLE	1987	$155,123	$155,123			
1.13 Lot Drainage	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1989	$39,000				$39,000
2.15 CMU Retaining Wall at Exterior Stair and Ramps	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1989	$36,400				$36,400
3.10 Inadequate Guardrail Design and height	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$65,520				$65,520
5.1 Standby Generator	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1987	$195,000	$195,000			
5.5 Phone System	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1987	$70,000	$70,000			
7.1 IT Network Infrastructure	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$459,700	$1,750	$13,750	$13,750	$430,450
Re-Key facility for Master Key & ADA hardware upgrades	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	2000	$52,000	$52,000			
3M Window Safety Film	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$55,000	$55,000			
TOTAL PROJECT COSTS			**$49,704,779**	**$3,546,496**	**$13,750**	$45,538,453	$606,080

CHARLTON MIDDLE							
PROJECT NAME	*MSBA Eligibility*	*YEAR INSTALLED*	*PROJECTED COSTS*	*2027*	*2028*	*2029*	*2030 - 2036*
4.4 Boilers	MSBA ELIGIBLE	1999	$1,560,000			$1,560,000	
4.5 Chiller & Circulating Pumps	MSBA ELIGIBLE	1999	$275,000			$275,000	
4.6 ACCU-1	MSBA ELIGIBLE	1999	$19,500			$19,500	
4.7 ACCU-2	MSBA ELIGIBLE	1999	$20,800			$20,800	
4.8 ACCU-3	MSBA ELIGIBLE	1999	$8,450			$8,450	
4.9 ACCU-4	MSBA ELIGIBLE	1999	$39,000			$39,000	
4.10 ACCU-5	MSBA ELIGIBLE	1999	$32,500			$32,500	
.11 Building Management System	MSBA ELIGIBLE	1999	$2,654,639			$2,654,639	
4.14 Circulation & Fuel Pump & isolation valve repairs	MSBA ELIGIBLE		$15,000	$15,000			
2.2 Exterior Egress Doors	MSBA ELIGIBLE	1998	$21,450	$21,450			
4.1 Exhaust Fans	MSBA ELIGIBLE	1998	$134,550	$134,550			
5.2 Security System	MSBA ELIGIBLE	1999	$1,725,320	$1,725,320			
5.3 Paging/Timeclock System	MSBA ELIGIBLE	1999	$1,327,320	$1,327,320			
2.6 Masonry Joints Sealants	MSBA ELIGIBLE	1998	$120,900	$120,900			
2.7 Water Infiltration at Masonry Wall	MSBA ELIGIBLE	1998	$118,560	$118,560			
3.8 Interior Casework and Sinks	MSBA ELIGIBLE	1998	$286,520	$286,520			
4.12 Fire Pump	MSBA ELIGIBLE	1999	$65,000				$65,000
4.13 Fire Protection Storage Tank	MSBA ELIGIBLE	1999	$97,500				$97,500
1.1 Drives and Walks	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$2,187,900	$2,187,900			
1.3 Bituminous Curbing	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$384,800	$384,800			
1.4 Bituminous Sidewalks	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$110,500	$110,500			
1.5 Concrete Sidewalks	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$35,100	$35,100			
1.6 Catch Basin / Manhole	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$32,500	$32,500			
1.8 Drainage Issue at Parking lot	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$26,000				$26,000
1.9 Drainage Issue at Unenclosed Courtyard	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$39,000				$39,000
2.1 Staining and Efflorescence	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$127,140				$127,140
2.3 Exterior Doors Weather Stripping	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$26,810	$26,810			
2.4 Window glazing	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$32,500	$32,500			
2.5 Window and Door Perimeter Sealants	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$107,250	$107,250			
3.3 Worn Carpet	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$634,959	$634,959			
3.4 VCT Flooring	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$63,134	$63,134			
3.6 Classroom AV Equipment	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$156,000				$156,000
3.7.1 Accessible Toilet Partitions	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$28,080				$28,080
3.7.2 Standard toilet partitions	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$45,760				$45,760
5.1 Phone System	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1999	$70,000	$70,000			
7.1 IT Network Infrastructure	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$697,800	$5,000	$5,000	$17,000	$670,800
Re-Key facility for Master Key & ADA hardware upgrades	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	2000	$52,000	$52,000			
3M Window Safety Film	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$55,000	$55,000			
TOTAL PROJECT COSTS			**$13,434,242**	**$7,547,073**	**$5,000**	$4,626,889	$1,255,280

SHEPHERD HILL							
PROJECT NAME	*MSBA Eligibility*	*YEAR INSTALLED*	*PROJECTED COSTS*	*2027*	*2028*	*2029*	*2030 - 2036*
2.6 Exterior Egress Doors	MSBA ELIGIBLE	2012	$42,900				$42,900
2.8 Window Balancing System	MSBA ELIGIBLE	2012	$32,500				$32,500
2.9 Window Glazing	MSBA ELIGIBLE	2012	$32,500				$32,500
2.10 Window and Door Perimeter Sealants	MSBA ELIGIBLE	2012	$73,125				$73,125
2.12 Water Infiltration at Unit Ventilation	MSBA ELIGIBLE		$31,200				$31,200
4.2 Boilers	MSBA ELIGIBLE	1973	$1,040,000			$1,040,000	
4.3 Circulation Pumps	MSBA ELIGIBLE	1973	$59,865			$59,865	
4.4 Piping	MSBA ELIGIBLE	1973	$1,204,307				$1,204,307
4.5 Unit Ventilators	MSBA ELIGIBLE	1973	$816,563			$816,563	
4.6 Exhaust Fans	MSBA ELIGIBLE	1973	$107,640			$107,640	
4.7 Building Management System	MSBA ELIGIBLE	1973	$2,408,614			$2,408,614	
4.14 Circulation & Fuel Pump & isolation valve repairs	MSBA ELIGIBLE		$35,000			$35,000	
5.4 Security System	MSBA ELIGIBLE		$1,565,600	$1,565,600			
5.5 Paging/Timeclock System	MSBA ELIGIBLE	1973	$1,204,307	$1,204,307			
5.7 Fire Alarm	MSBA ELIGIBLE	1973	$130,000	$130,000			
2.1 Modified Bitumen Roofing	MSBA ELIGIBLE	1998	$10,140,000			$10,140,000	
2.2 Staining and Efflorescence	MSBA ELIGIBLE		$604,500	$604,500			
2.3 Damaged Brick Veneer	MSBA ELIGIBLE		$26,000	$26,000			
2.4 Damaged Masonry Mortar Joints	MSBA ELIGIBLE	1973	$23,400	$23,400			
2.5 Deteriorating Steel Lintels	MSBA ELIGIBLE	1973-2012	$31,850	$31,850			
2.11 Masonry Joints Sealant	MSBA ELIGIBLE		$19,500				$19,500
3.7 Non-ADA single occupant restrooms.	MSBA ELIGIBLE		$97,500				$97,500
3.11 Sinks in Staff & Classrooms for ADA Compliance	MSBA ELIGIBLE		$98,800				$98,800
4.1 Fire Sprinkler System	MSBA ELIGIBLE	1973	$1,926,892	$1,926,892			
4.9 Nurse Office Toilets	MSBA ELIGIBLE	1973	$52,000	$52,000			
4.10 Toilet Rooms	MSBA ELIGIBLE	1973	$364,000	$364,000			
4.12 Lab Sinks	MSBA ELIGIBLE	1973	$9,750	$9,750			
5.1 Switchgear	MSBA ELIGIBLE	1973	$1,294,307	$1,294,307			
5.2 Electric Distributon	MSBA ELIGIBLE	1973	$843,015	$843,015			
5.8 Standby Power	MSBA ELIGIBLE	1973	$60,000	$60,000			
2.7 Exterior Doors Weather Stripping	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	2012	$102,050	$102,050			
3.1 Unsightly 2' x 4' ACT Ceilings	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$93,600				$93,600
3.3 Stair Treads	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$48,048				$48,048
3.8 Inadequate Guardrail Design	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$252,720	$252,720			
3.10 Classroom door approach	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$65,000				$65,000
3.12 Unsightly Finishes in Restrooms	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$585,000				$585,000
4.8 Lab Waste Neutralization	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1973	$109,200	$109,200			
5.3 Phone System	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$78,000	$78,000			
7.1 IT Network Infrastructure	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$845,000	$6,000	$6,000	$18,000	$815,000
Re-Key facility for Master Key & ADA hardware upgrades	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$65,000	$65,000			
3M Window Safety Film	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$55,000	$55,000			
TOTAL PROJECT COSTS			**$26,674,253**	**$8,803,591**	**$6,000**	$14,625,682	$3,238,980

Dudley Charlton Regional School District
2027-2036 Capital Improvement Funding Plan
Town of Dudley Totals

DCRSD has an aging infrastructure, where the financial needs of the district are compounded on an annual basis. The cost of upkeep to each building's mechanical and operational systems, which have far exceeded their useful lives, is not sustainable in the long term. These systems need to be updated to maintain the viability and functionality of the district, as prolonging these updates may lead to full system failures, causing potential operational disasters. DCRSD must prioritize the safety of its students.

DCRSD has created a Capital Request for FY2027 that will attempt to address the most dire needs of its facilities. DCRSD is actively working with MSBA to get into their project funding pipeline in an attempt to secure majority funding for projects identified as MSBA Eligible". Many identified projects are not eligible for MSBA funding, however. The FY2027 DCRSD Capital Funding Request to Dudley and Charlton is designed to address funding needed over the next three years to tackle projects that are not eligible for MSBA funding.

PROJECT FUNDING PLAN	TOTAL PROJECT COSTS EST (2027-2036)	2027	2028	2029	*TOTAL DUDLEY CAPITAL REQUEST*
MSBA ELIGIBLE	$31,163,363	$13,159,758	$0	$16,884,250	
NOT MSBA ELIGIBLE (DCRSD MUNICIP/	$7,442,998	$4,554,716	$92,877	$25,332	*$4,672,926*
TOTAL PROJECT COSTS	*$38,606,361*	*$17,714,474*	*$92,877*	*$16,909,582*	

***SHS Total is $320,313 of $4,672,926 Requested**

The "PROJECT FUNDING PLAN" section summarizes the MSBA eligibility of each listed project. A project is designated as either "MSBA Eligible" or "Not MSBA Eligible (DCRSD Municipal Request)". The first three years of the Capital Plan contains the majority of projected costs. The reason is due to multiple factors. One factor includes the "scope" or prioritization, assigned by Habeeb & Associates to each identified project within their report. Additionally, sequential order of operations, i.e. an instance where one project must be completed before another can begin. DCRSD has to ensure it balances need, MSBA eligibility, and order of operations to maintain a realistic and effective 10 Capital Plan.

The "PROJECT COST BY SCHOOL" section provides a per-municipality cost summary of the DCRSD 10 Year Capital Plan. It addresses all facility-related deficiencies identified within the Facilities Condition Assessment. Additionally provided is a school-by-school itemized list of all captured projects, each project's MSBA eligibility, estimated cost, and the target year for completion. Please note, Shepherd Hill costs are divided to each municipality based on student enrollment during the 2025-2026 school year.

PROJECT COST BY SCHOOL	TOTAL PROJECT COSTS EST (2027-2036)	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036
MASON ROAD	$7,168,346	$1,324,173	$33,050	$4,836,165	$750	$63,750	$98,024	$26,750	$378,134	$23,300	$384,250
DUDLEY ELEMENTARY	$10,118,939	$7,162,874	$42,800	$2,166,435	$30,977	$262,000	$171,800	$20,330	$57,000	$78,443	$126,280
DUDLEY MIDDLE SCHOOL	$8,971,564	$5,152,245	$14,250	$3,119,594	$53,250	$299,775	$56,370	$16,850	$99,250	$79,046	$80,934
SHEPHERD HILL HIGH SCHOOL *@46.2*	$12,347,512	$4,075,182	$2,777	$6,770,228	$163,756	$209,301	$202,773	$349,837	$353,100	$167,233	$53,324
TOTAL PROJECT COSTS	*$38,606,361*	*$17,714,474*	*$92,877*	*$16,892,422*	*$248,733*	*$834,826*	*$528,967*	*$413,767*	*$887,484*	*$348,022*	*$644,788*

MASON ROAD							
PROJECT NAME	*MSBA Eligibility*	*YEAR INSTALLED*	*PROJECTED COSTS*	*2027*	*2028*	*2029*	*2030 - 2036*
2.1 Membrane PVC Roof System	MSBA ELIGIBLE	2000	$3,295,500			$3,295,500	
2.4 Window Glazing	MSBA ELIGIBLE	2000	$32,500			$32,500	
4.1 Hot Water Boilers	MSBA ELIGIBLE	1999	$1,040,000			$1,040,000	
4.3 Circulating Pumps	MSBA ELIGIBLE	1999	$59,865	$59,865			
4.6 Building Management System	MSBA ELIGIBLE	1999	$467,415			$467,415	
4.8 Replace missing boiler section	MSBA ELIGIBLE	1999	$25,000	$25,000			
5.3 Security System	MSBA ELIGIBLE	1999	$303,820	$303,820			
5.4 Paging/Timeclock System	MSBA ELIGIBLE	1999	$233,708	$233,708			
3.9 Sinks	MSBA ELIGIBLE		$83,980	$83,980			
4.4 Hot Water Distribution Piping	MSBA ELIGIBLE	1999	$233,708				$233,708
4.5 Classroom Sinks	MSBA ELIGIBLE	1999	$31,200				$31,200
1.5 Catch Basin / Manhole	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	2000	$32,500	$32,500			
1.6 Wood Fiber Playground Surfacing	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	2000	$71,500				$71,500
1.8 Drainage Issue at Parking lot East Side	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	2000	$26,000				$26,000
1.9 Fuel Oil Tank	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1962	$32,500	$32,500			
1.10 Fencing	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	2000	$36,660	$36,660			
2.2 Staining and Efflorescence	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	2000	$136,500	$136,500			
2.5 Window and Door Perimeter Sealants	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	2000	$37,050	$37,050			
3.1 Unsightly 2' x 4' ACT Ceilings	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$312,000				$312,000
3.5 Worn Carpet	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1999	$62,400	$62,400			
3.8 Inadequate Guardrail Design	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$37,440	$37,440			
5.2 Phone System	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1999	$60,000	$60,000			
7.1 IT Network Infrastructure	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$335,100	$750	$33,050	$750	$300,550
Re-Key facility for Master Key & ADA hardware upgrades	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$52,000	$52,000			
Water Filtration System	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$75,000	$75,000			
3M Window Safety Film	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$55,000	$55,000			
TOTAL PROJECT COSTS			**$7,168,346**	**$1,324,173**	**$33,050**	**$4,836,165**	**$974,958**

DUDLEY ELEMENTARY							
PROJECT NAME	*MSBA Eligibility*	*YEAR INSTALLED*	*PROJECTED COSTS*	*2027*	*2028*	*2029*	*2030 - 2036*
2.1 PVC Roofs	MSBA ELIGIBLE	2000	$4,157,400	$4,157,400			
2.7 Exterior Egress Doors	MSBA ELIGIBLE	2000	$25,000				$25,000
4.2 Variable Frequency Drives (VFDs)	MSBA ELIGIBLE	2000	$91,000				$91,000
4.4 Building Management System	MSBA ELIGIBLE	2000	$1,124,435			$1,124,435	
4.7 Boilers	MSBA ELIGIBLE	2000	$1,040,000			$1,040,000	
5.3 Paging/Timeclock System	MSBA ELIGIBLE	2000	$562,218	$562,218			
5.4 Security System	MSBA ELIGIBLE	2000	$730,883	$730,883			
2.2 Brick Masonry Mortar Joints	MSBA ELIGIBLE	2000	$35,100	$35,100			
2.3 Damaged Brick Walls	MSBA ELIGIBLE	2000	$52,000	$52,000			
2.4 Staining, Efflorescence and Moss	MSBA ELIGIBLE	2000	$195,000	$195,000			
2.5 Deteriorating Steel Lintels	MSBA ELIGIBLE	2000	$32,500	$32,500			
2.6 Rust Steel Lintels	MSBA ELIGIBLE	2000	$91,650	$91,650			
3.7 Classroom Sinks	MSBA ELIGIBLE	2000	$118,560	$118,560			
1.1 Drives and Walks	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	2000	$623,623	$623,623			
1.2 Bituminous Curbing	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	2000	$39,000	$39,000			
1.12 Playground	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	2000	$65,000				$65,000
2.10 Glass Block	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	2000	$152,750				$152,750
2.11 Window and Door Perimeter Sealants	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	2000	$91,650	$91,650			
3.1 Unsightly 2' x 4' ACT Ceilings	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	2000	$59,280				$59,280
3.4 Worn Carpet	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	2000	$238,290	$238,290			
5.2 Phone System	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	2000	$60,000	$60,000			
7.1 IT Network Infrastructure	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	2000	$400,600	$2,000	$42,800	$2,000	$353,800
Re-Key facility for Master Key & ADA hardware upgrades	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	2000	$52,000	$52,000			
3M Window Safety Film	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$55,000	$55,000			
TOTAL PROJECT COSTS			**$10,118,939**	**$7,162,874**	**$42,800**	**$2,166,435**	**$746,830**

DUDLEY MIDDLE							
PROJECT NAME	*MSBA Eligibility*	*YEAR INSTALLED*	*PROJECTED COSTS*	*2027*	*2028*	*2029*	*2030 - 2036*
4.1 Exhaust Fans	MSBA ELIGIBLE	1998	$112,125			$112,125	
4.2 Boilers	MSBA ELIGIBLE	1998	$1,040,000			$1,040,000	
4.3 Circulating Pumps	MSBA ELIGIBLE	1998	$139,685			$139,685	
4.7 ACCU-4: Air Cooled Condensing Unit	MSBA ELIGIBLE	1998	$39,000	$39,000			
4.9 Building Management System	MSBA ELIGIBLE	1998	$1,288,534			$1,288,534	
4.14 Chiller & Circulating Pumps	MSBA ELIGIBLE	1999	$275,000			$275,000	
5.3 Paging/Timeclock System	MSBA ELIGIBLE	1998	$644,267	$644,267			
Chiller	MSBA ELIGIBLE	1998	$250,000			$250,000	
2.2 Exterior Egress Doors	MSBA ELIGIBLE	1998	$80,000	$80,000			
2.1 Staining, Efflorescence and Moss	MSBA ELIGIBLE	1998	$499,200	$499,200			
2.6 Masonry Joints Sealant	MSBA ELIGIBLE	1998	$83,850	$83,850			
2.7 Water Infiltration at Masonry Wall	MSBA ELIGIBLE	1998	$222,950	$222,950			
3.8 Sinks in Staff rooms and classrooms not ADA compliant	MSBA ELIGIBLE	1998	$182,780	$182,780			
5.6 Transfer Switch	MSBA ELIGIBLE	1998	$37,500	$37,500			
Water Tower Repair	MSBA ELIGIBLE	1998	$85,000	$85,000			
1.1 Drives and Walks	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$1,358,500	$1,358,500			
1.3 Bituminous Curbing	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$210,600	$210,600			
1.4 Bituminous sidewalks	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$104,000	$104,000			
1.5 Concrete walks	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$87,750	$87,750			
1.6 Catch Basin / Manhole	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$110,500	$110,500			
1.10 Road Leading to School Building	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$20,000				$20,000
2.5 Window and Door Perimeter Sealants	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$73,125				$73,125
2.8 Concrete Loading Dock	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$42,120				$42,120
3.1 Unsightly 2' x 4' ACT Ceilings	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$36,400				$36,400
3.4 Worn Carpet	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$386,100	$386,100			
3.5 VCT Flooring	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$31,200	$31,200			
4.12 Inaccessible Drinking Fountains in Gym	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$28,080				$28,080
5.1 Phone System	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$42,250	$42,250			
7.1 IT Network Infrastructure	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$516,500	$2,250	$14,250	$14,250	$485,750
Re-Key facility for Master Key & ADA hardware upgrades	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$52,000	$52,000			
3M Window Safety Film	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$55,000	$55,000			
TOTAL PROJECT COSTS			**$8,971,564**	**$5,152,245**	$14,250	$3,119,594	$685,475

SHEPHERD HILL							
PROJECT NAME	*MBSA ELIGIBILITY*	*YEAR INSTALLED*	*PROJECTED COSTS*	*2027*	*2028*	*2029*	*2030 - 2036*
2.6 Exterior Egress Doors	MSBA ELIGIBLE	2012	$42,900				$42,900
2.8 Window Balancing System	MSBA ELIGIBLE	2012	$32,500				$32,500
2.9 Window Glazing	MSBA ELIGIBLE	2012	$32,500				$32,500
2.10 Window and Door Perimeter Sealants	MSBA ELIGIBLE	2012	$73,125				$73,125
2.12 Water Infiltration at Unit Ventilation	MSBA ELIGIBLE		$31,200				$31,200
4.2 Boilers	MSBA ELIGIBLE	1973	$1,040,000			$1,040,000	
4.3 Circulation Pumps	MSBA ELIGIBLE	1973	$59,865			$59,865	
4.4 Piping	MSBA ELIGIBLE	1973	$1,204,307				$1,204,307
4.5 Unit Ventilators	MSBA ELIGIBLE	1973	$816,563			$816,563	
4.6 Exhaust Fans	MSBA ELIGIBLE	1973	$107,640			$107,640	
4.7 Building Management System	MSBA ELIGIBLE	1973	$2,408,614			$2,408,614	
4.14 Circulation & Fuel Pump & isolation valve repairs	MSBA ELIGIBLE		$35,000			$35,000	
5.4 Security System	MSBA ELIGIBLE		$1,565,600	$1,565,600			
5.5 Paging/Timeclock System	MSBA ELIGIBLE	1973	$1,204,307	$1,204,307			
5.7 Fire Alarm	MSBA ELIGIBLE	1973	$130,000	$130,000			
2.1 Modified Bitumen Roofing	MSBA ELIGIBLE	1998	$10,140,000			$10,140,000	
2.2 Staining and Efflorescence	MSBA ELIGIBLE		$604,500	$604,500			
2.3 Damaged Brick Veneer	MSBA ELIGIBLE		$26,000	$26,000			
2.4 Damaged Masonry Mortar Joints	MSBA ELIGIBLE	1973	$23,400	$23,400			
2.5 Deteriorating Steel Lintels	MSBA ELIGIBLE	1973-2012	$31,850	$31,850			
2.11 Masonry Joints Sealant	MSBA ELIGIBLE		$19,500				$19,500
3.7 Non-ADA single occupant restrooms.	MSBA ELIGIBLE		$97,500				$97,500
3.8 Sinks in Staff rooms and classrooms not ADA compliant	MSBA ELIGIBLE		$98,800				$98,800
4.1 Fire Sprinkler System	MSBA ELIGIBLE	1973	$1,926,892	$1,926,892			
4.9 Nurse Office Toilets	MSBA ELIGIBLE	1973	$52,000	$52,000			
4.10 Toilet Rooms	MSBA ELIGIBLE	1973	$364,000	$364,000			
4.12 Lab Sinks	MSBA ELIGIBLE	1973	$9,750	$9,750			
5.1 Switchgear	MSBA ELIGIBLE	1973	$1,294,307	$1,294,307			
5.2 Electric Distributon	MSBA ELIGIBLE	1973	$843,015	$843,015			
5.8 Standby Power	MSBA ELIGIBLE	1973	$60,000	$60,000			
2.7 Exterior Doors Weather Stripping	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	2012	$102,050	$102,050			
3.1 Unsightly 2' x 4' ACT Ceilings	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$93,600				$93,600
3.3 Stair Treads	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$48,048				$48,048
3.8 Inadequate Guardrail Design	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$252,720	$252,720			
3.10 Classroom door approach	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$65,000				$65,000
3.12 Unsightly Finishes in Restrooms	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$585,000				$585,000
4.8 Lab Waste Neutralization	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1973	$109,200	$109,200			
5.3 Phone System	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$78,000	$78,000			
7.1 IT Network Infrastructure	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$845,000	$6,000	$6,000	$18,000	$815,000
Re-Key facility for Master Key & ADA hardware upgrades	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)	1998	$65,000	$65,000			
3M Window Safety Film	NOT MSBA ELIGIBLE (MUNICIPAL REQUEST)		$55,000	$55,000			
TOTAL PROJECT COSTS			**$26,674,253**	**$8,803,591**	**$6,000**	**$14,625,682**	**$3,238,980**

2026 Proposed Program of Studies Proposals
Shepherd Hill Regional High School

(Note: Routine grammatical and formatting changes are not included.)

<table>
<tr><th>Current</th><th>Proposed</th><th>Rationale</th></tr>
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<td>Program of Studies
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<table>
<tr><th colspan="2">Grades</th><th>Advanced Placement</th><th>Accelerated/ Honors</th><th>College Prep</th><th>Foundations/ Topics</th></tr>
<tr><td>100-97</td><td>A+</td><td>4.94</td><td>4.24</td><td>3.53</td><td>3.18</td></tr>
<tr><td>96-93</td><td>A</td><td>4.71</td><td>4.00</td><td>3.29</td><td>2.944</td></tr>
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<tr><td>72-70</td><td>C-</td><td>3.06</td><td>2.34</td><td>1.65</td><td>1.297</td></tr>
<tr><td>69-67</td><td>D+</td><td>2.82</td><td>2.12</td><td>1.41</td><td>1.062</td></tr>
<tr><td>66-63</td><td>D</td><td>2.59</td><td>1.88</td><td>1.18</td><td>0.827</td></tr>
<tr><td>62-60</td><td>D-</td><td>2.35</td><td>1.65</td><td>0.94</td><td>0.591</td></tr>
<tr><td>59-Below</td><td>F</td><td>0.00</td><td>0.00</td><td>0.00</td><td>0.00</td></tr>
</table>
</td>
<td>Foundations courses should be equal to College Prep course weighting.</td>
<td>Equity.</td>
</tr>
</table>

p. 49 **PLTW Biomedical Innovations** Level: Honors Prerequisites: Passing grade in Principles of Biomedical Science, Human Body Systems, and Medical Interventions or participation in a certificate program requiring a capstone. Course Description: In the final course of the PLTW Biomedical Science sequence, students build on the knowledge and skills gained from previous courses to design innovative solutions for the most pressing health challenges of the 21st century. Students address topics ranging from public health and biomedical engineering to clinical medicine and physiology. They have the opportunity to work on an independent project with a mentor or advisor from a university, medical facility, or research institution	**PLTW Common Capstone** Level: Honors Prerequisites: Enrollment in Biomedical, Clean Energy, or Engineering Innovation Pathways. Passing grades or concurrent enrollment in all other course requirements to complete the pathway. Course Description: Common Capstone is a culminating course that allows students to apply knowledge from a specific pathway (Engineering, Clean Energy, or Biomedical Science) to a real-world problem. In teams, students conduct research, design, and develop a solution, often with the help of community mentors. The course culminates in a final project presentation and defense to a panel of external reviewers.	This change will: 1. Maximize staffing 2. Satisfy Innovation Pathways grant and participation requirements 3. Weave Clean Energy and Engineering into the current practice of Biomedical Science

p. 75	Add to Independent Study Program section: 7. Students will maintain a log of hours and activities to be reviewed and signed by the supervising teacher on a weekly basis. At the end of every quarter, prior to the issuance of quarterly grades, the Counselor will verify that the independent study hours are commensurate with other credit bearing courses.	This language addresses required revisions in accordance with criterion CR 7B.

	The language below should be added as a section. **Special Education Services** Special education services at Shepherd Hill Regional High School ensure that all students with disabilities have access to a free and appropriate public education (FAPE). Special education services must be provided in the least restrictive environment (LRE). Students with disabilities may be eligible for an Individualized Education Program (IEP). The eligibility process requires evaluation and determination that a student requires direct services in order to access FAPE. Students with disabilities who are not eligible for special education services may be eligible for a Section 504 Plan. **Continuum of Special Education Services** •Consultative Services - Some students with disabilities may have consultative services from an occupational therapist, speech/ language pathologist, board certified behavior analyst, physical therapist, or other related service provider, as required by the IEP. In addition to direct student support, these services also provide resources and suggestions to members of the student's educational team in order to support the student and increase their success. •Inclusion Services - At every grade level, all students have access to supported	This language provides a general overview of services provided.

	classrooms (classrooms with both content teachers and special education teachers or paraprofessionals). Most students with disabilities also receive any academic services within co-taught classrooms. In co-taught classrooms, a licensed content teacher and special education teacher work to provide specialized instruction. •Small Group Services - Some students with disabilities may have small group academic or specialized services identified within the IEP. Small group Foundations classes in English, Math, Science and Social Studies include a focus on each student's academic goals. •Sub-Separate Services - Some students require a higher level of support to develop the skills necessary to foster ongoing academic growth and promote school-specific social awareness. Some students with disabilities identified as having behavioral or social emotional challenges may access smaller settings in order to meet their graduation requirements (Intensive Learning Centers and Therapeutic Learning Classroom). In addition, some students participate in a post-graduate transitional program that serves as a bridge between the completion of high school and the transition to adult services from age 18-22.	

DUDLEY-CHARLTON REGIONAL SCHOOL DISTRICT

POLICY
Extracurricular Participation **JJIB-A**

The Dudley-Charlton Regional School District believes that a broad extracurricular program, competently directed by people committed to the goals of the schools, contributes to the future success and happiness of our students.

The extracurricular program is an essential school component that provides students an opportunity to develop a positive self-image, strong character, and enhances physical and emotional wellness. In addition, many extracurricular programs offer students a chance to learn the values associated with discipline, teamwork, leadership, accountability, sacrifice, organizational skills, effort and accountability.

Academic achievement of the student shall be the foremost priority. Students participating in extracurricular programs must maintain academic standards defined in the school handbooks. Additionally, the school district encourages and expects all participating students to display the highest possible level of character and respect.

Only Dudley-Charlton Regional School District students, under the jurisdiction of the Dudley-Charlton Regional School Committee, may participate in extracurricular programs. Participating students are subject to both the regulations of the student handbooks, and, where applicable, the rules, regulations and policies of the governing association of the particular program. The principal of each school has jurisdiction over the extracurricular program and will be responsible to the superintendent of schools for its implementation.

REF: School Committee Policy JJIB

First reading: July 13, 2016
Second reading and adoption: August 10, 2016