

# Spanish II

## Maine Virtual Academy

UNITS (4/4 SELECTED)

- Unit 1: Travel
- Unit 2: Past & Future
- Unit 3: Friends & Social Life
- Unit 4: Dining & Vacation

SUGGESTED DURATION

*42 teaching days*

*37 teaching days*

*42 teaching days*

*41 teaching days*

# Unit 1: Travel

## Spanish II

### UNIT SUMMARY

In this unit, you will learn to give and follow directions, describe spatial relationships, tell time using the 24-hour clock, plan trips, and discuss weather conditions. You will practice using ordinal numbers, imperative commands, and the future tense. By the end of this unit, you will be able to navigate cities, arrange travel plans, and discuss the weather in Spanish.

### STANDARDS

<b>Maine - Grades 9-12 - World Languages (2022)</b>
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.2
Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
ME.22.WL.9-12.IH.1.3
Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
ME.22.WL.9-12.IH.2.1
Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.
ME.22.WL.9-12.IH.2.2
Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.
ME.22.WL.9-12.IH.3.1
Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.
ME.22.WL.9-12.IH.4.1
Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.
ME.22.WL.9-12.IH.4.2

## Unit 1: Travel

### Spanish II

Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

ME.22.WL.9-12.IH.5.1

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

# Unit 1: Travel

## Spanish II

ASSESSMENT EVIDENCE (DIAGNOSTIC / FORMATIVE / SUMMATIVE)

### Weekly World Language Program Progress

**Assessment Type:** Formative

**Assessment Tier:** Drill & Practice (D&P)

**Assessment Level (DOK):** DOK1 / DOK2

**Description:** Interactive software lessons with immediate feedback on directions, time-telling, transportation vocabulary, and imperative commands.

#### STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.2
Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
ME.22.WL.9-12.IH.1.3
Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
ME.22.WL.9-12.IH.4.1
Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

### Performance - Weather Forecast Presentation

**Assessment Type:** Formative

**Assessment Tier:** Drill & Practice (D&P)

**Assessment Level (DOK):** DOK1 / DOK2

**Description:** Students create and present mock TV weather broadcasts, reporting current conditions and forecasting future weather using appropriate vocabulary and future tense.

#### STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1

# Unit 1: Travel

## Spanish II

Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

ME.22.WL.9-12.IH.1.2

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

ME.22.WL.9-12.IH.1.3

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

## Written - Directions and Command Test

**Assessment Type:** Formative

**Assessment Tier:** Drill & Practice (D&P)

**Assessment Level (DOK):** DOK1 / DOK2

**Description:** Assessment of imperative forms, prepositions, ordinal numbers, and the ability to give clear written directions to specific destinations.

### STANDARDS

#### Maine - Grades 9-12 - World Languages (2022)

ME.22.WL.9-12.IH.1.1

Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

ME.22.WL.9-12.IH.1.2

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

ME.22.WL.9-12.IH.1.3

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

# Unit 1: Travel

## Spanish II

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

## Portfolio - Travel Travelogue

**Assessment Type:** Formative

**Assessment Tier:** Rehearsal & Scrimmage (R&S)

**Assessment Level (DOK):** DOK3 / DOK4

**Description:** Students created an illustrated travel journal describing imaginary trips to Latin American cities, including transportation, schedules, distances, and weather.

### STANDARDS

#### Maine - Grades 9-12 - World Languages (2022)

ME.22.WL.9-12.IH.1.1

Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

ME.22.WL.9-12.IH.1.2

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

ME.22.WL.9-12.IH.1.3

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

ME.22.WL.9-12.IH.2.1

Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

ME.22.WL.9-12.IH.2.2

Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

ME.22.WL.9-12.IH.3.1

Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

# Unit 1: Travel

## Spanish II

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

ME.22.WL.9-12.IH.4.2

Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

ME.22.WL.9-12.IH.5.1

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

## Cultural Unit Assessment

**Assessment Type:** Summative

**Assessment Tier:** Authentic Performance (AP)

**Assessment Level (DOK):** DOK3 / DOK4

**Description:** Students analyze international subway maps, practice giving directions using transit systems, and compare transportation infrastructure across cultures.

### STANDARDS

#### Maine - Grades 9-12 - World Languages (2022)

ME.22.WL.9-12.IH.1.1

Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

ME.22.WL.9-12.IH.1.2

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

ME.22.WL.9-12.IH.1.3

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

ME.22.WL.9-12.IH.2.1

Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

# Unit 1: Travel

## Spanish II

ME.22.WL.9-12.IH.2.2

Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

ME.22.WL.9-12.IH.3.1

Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

ME.22.WL.9-12.IH.4.2

Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

ME.22.WL.9-12.IH.5.1

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

## Unit 2: Past & Future

### Spanish II

#### UNIT SUMMARY

In this unit, you will learn to talk about past events using preterite and imperfect tenses, discuss future plans, write letters, and describe school subjects and work environments. You will practice expressing understanding, asking for clarification, and using polite manners. By the end of this unit, you will be able to narrate past experiences and discuss future goals in Spanish.

#### STANDARDS

<b>Maine - Grades 9-12 - World Languages (2022)</b>
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.2
Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
ME.22.WL.9-12.IH.1.3
Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
ME.22.WL.9-12.IH.2.1
Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.
ME.22.WL.9-12.IH.2.2
Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.
ME.22.WL.9-12.IH.4.2
Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.
ME.22.WL.9-12.IH.3.1
Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.
ME.22.WL.9-12.IH.4.1

## Unit 2: Past & Future

### Spanish II

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

ME.22.WL.9-12.IH.5.1

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

## Unit 2: Past & Future

### Spanish II

ASSESSMENT EVIDENCE (DIAGNOSTIC / FORMATIVE / SUMMATIVE)

## Weekly World Language Program Progress

**Assessment Type:** Formative

**Assessment Tier:** Drill & Practice (D&P)

**Assessment Level (DOK):** DOK1 / DOK2

**Description:** Interactive software lessons with immediate feedback on preterite/imperfect conjugations, direct object pronouns, and past/future expressions.

### STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.2
Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
ME.22.WL.9-12.IH.1.3
Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
ME.22.WL.9-12.IH.3.1
Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.
ME.22.WL.9-12.IH.4.1
Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

## Performance - Personal Narrative

**Assessment Type:** Formative

**Assessment Tier:** Drill & Practice (D&P)

**Assessment Level (DOK):** DOK1 / DOK2

**Description:** Students present oral narratives about past experiences, appropriately using preterite for completed actions and imperfect for ongoing situations and descriptions.

## Unit 2: Past & Future

### Spanish II

#### STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.2
Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
ME.22.WL.9-12.IH.1.3
Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
ME.22.WL.9-12.IH.3.1
Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.
ME.22.WL.9-12.IH.4.1
Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

## Written - Preterite vs. Imperfect Test

**Assessment Type:** Formative

**Assessment Tier:** Drill & Practice (D&P)

**Assessment Level (DOK):** DOK1 / DOK2

**Description:** Assessment of ability to distinguish between and correctly use preterite and imperfect tenses in context, including irregular verb forms.

#### STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.2

## Unit 2: Past & Future

### Spanish II

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

ME.22.WL.9-12.IH.1.3

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

ME.22.WL.9-12.IH.3.1

Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

## Portfolio - Formal Letter

**Assessment Type:** Formative

**Assessment Tier:** Rehearsal & Scrimmage (R&S)

**Assessment Level (DOK):** DOK3 / DOK4

**Description:** Students write formal letters using proper format, polite expressions, and appropriate use of past and future tenses to narrate and make requests.

### STANDARDS

#### Maine - Grades 9-12 - World Languages (2022)

ME.22.WL.9-12.IH.1.1

Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

ME.22.WL.9-12.IH.1.2

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

ME.22.WL.9-12.IH.1.3

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

## Unit 2: Past & Future

### Spanish II

ME.22.WL.9-12.IH.2.1

Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

ME.22.WL.9-12.IH.2.2

Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

ME.22.WL.9-12.IH.3.1

Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

ME.22.WL.9-12.IH.4.2

Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

ME.22.WL.9-12.IH.5.1

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

## Cultural Unit Assessment

**Assessment Type:** Summative

**Assessment Tier:** Authentic Performance (AP)

**Assessment Level (DOK):** DOK3 / DOK4

**Description:** Students research the Muralismo movement, analyze its social and political context, and present findings in Spanish about key artists and themes.

### STANDARDS

#### Maine - Grades 9-12 - World Languages (2022)

ME.22.WL.9-12.IH.1.1

Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

## Unit 2: Past & Future

### Spanish II

ME.22.WL.9-12.IH.1.2

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

ME.22.WL.9-12.IH.1.3

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

ME.22.WL.9-12.IH.2.1

Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

ME.22.WL.9-12.IH.2.2

Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

ME.22.WL.9-12.IH.3.1

Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

ME.22.WL.9-12.IH.4.2

Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

ME.22.WL.9-12.IH.5.1

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

# Unit 3: Friends & Social Life

## Spanish II

### UNIT SUMMARY

In this unit, you will learn to give formal and informal commands, discuss social events and celebrations, invite friends and respond to invitations, talk about parties and meals, and describe music and the arts. You will practice using months of the year, larger numbers, and expressions for accepting and declining invitations. By the end of this unit, you will be able to plan events and engage in social interactions in Spanish.

### STANDARDS

<b>Maine - Grades 9-12 - World Languages (2022)</b>
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.2
Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
ME.22.WL.9-12.IH.1.3
Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
ME.22.WL.9-12.IH.2.1
Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.
ME.22.WL.9-12.IH.2.2
Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.
ME.22.WL.9-12.IH.4.2
Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.
ME.22.WL.9-12.IH.3.1
Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.
ME.22.WL.9-12.IH.4.1

## Unit 3: Friends & Social Life

### Spanish II

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

ME.22.WL.9-12.IH.5.1

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

## Unit 3: Friends & Social Life

### Spanish II

#### ASSESSMENT EVIDENCE (DIAGNOSTIC / FORMATIVE / SUMMATIVE)

## Weekly World Language Program Progress

**Assessment Type:** Formative

**Assessment Tier:** Drill & Practice (D&P)

**Assessment Level (DOK):** DOK1 / DOK2

**Description:** Interactive software lessons with immediate feedback on formal/informal commands, demonstrative adjectives, and social interaction vocabulary.

#### STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.2
Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
ME.22.WL.9-12.IH.1.3
Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
ME.22.WL.9-12.IH.4.1
Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.
ME.22.WL.9-12.IH.3.1
Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

## Performance - Party Planning Role Play

**Assessment Type:** Formative

**Assessment Tier:** Drill & Practice (D&P)

**Assessment Level (DOK):** DOK1 / DOK2

**Description:** Students work in groups to plan a celebration, create invitations, and perform role plays that include extending invitations, giving instructions, and accepting or declining invitations.

## Unit 3: Friends & Social Life

### Spanish II

#### STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.2
Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
ME.22.WL.9-12.IH.1.3
Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
ME.22.WL.9-12.IH.4.1
Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

## Written - Commands Assessment

**Assessment Type:** Formative

**Assessment Tier:** Drill & Practice (D&P)

**Assessment Level (DOK):** DOK1 / DOK2

**Description:** Assessment of formal and informal command forms, including regular and irregular verbs, and appropriate use based on social context.

#### STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.2
Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
ME.22.WL.9-12.IH.1.3

## Unit 3: Friends & Social Life

### Spanish II

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

## Listening - Invitation Comprehension

**Assessment Type:** Formative

**Assessment Tier:** Rehearsal & Scrimmage (R&S)

**Assessment Level (DOK):** DOK3 / DOK4

**Description:** Students listen to recorded invitations and social interactions, demonstrating comprehension by answering questions about event details, dates, and responses.

### STANDARDS

#### Maine - Grades 9-12 - World Languages (2022)

ME.22.WL.9-12.IH.1.1

Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

ME.22.WL.9-12.IH.1.2

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

ME.22.WL.9-12.IH.1.3

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

ME.22.WL.9-12.IH.2.1

Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

ME.22.WL.9-12.IH.2.2

Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

## Unit 3: Friends & Social Life

### Spanish II

ME.22.WL.9-12.IH.3.1

Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

ME.22.WL.9-12.IH.4.2

Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

ME.22.WL.9-12.IH.5.1

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

## Cultural Unit Assessment

**Assessment Type:** Summative

**Assessment Tier:** Authentic Performance (AP)

**Assessment Level (DOK):** DOK3 / DOK4

**Description:** Students research celebrations in different Spanish-speaking countries, comparing traditions, customs, and significance with their own cultural practices.

### STANDARDS

#### Maine - Grades 9-12 - World Languages (2022)

ME.22.WL.9-12.IH.1.1

Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

ME.22.WL.9-12.IH.1.2

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

ME.22.WL.9-12.IH.1.3

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

## Unit 3: Friends & Social Life

### Spanish II

ME.22.WL.9-12.IH.2.1

Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

ME.22.WL.9-12.IH.2.2

Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

ME.22.WL.9-12.IH.3.1

Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

ME.22.WL.9-12.IH.4.2

Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

ME.22.WL.9-12.IH.5.1

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

# Unit 4: Dining & Vacation

## Spanish II

### UNIT SUMMARY

In this unit, you will learn to discuss dining experiences at home and in restaurants, talk about vacation plans and activities, describe emotions, and sequence events. You will practice ordering food, making reservations, discussing music and art, and describing beach and vacation activities. By the end of this unit, you will be able to plan and discuss dining and vacation experiences in Spanish.

### STANDARDS

<b>Maine - Grades 9-12 - World Languages (2022)</b>
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.2
Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
ME.22.WL.9-12.IH.1.3
Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
ME.22.WL.9-12.IH.2.1
Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.
ME.22.WL.9-12.IH.2.2
Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.
ME.22.WL.9-12.IH.4.2
Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.
ME.22.WL.9-12.IH.3.1
Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.
ME.22.WL.9-12.IH.4.1

## Unit 4: Dining & Vacation

### Spanish II

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

ME.22.WL.9-12.IH.5.1

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

# Unit 4: Dining & Vacation

Spanish II

ASSESSMENT EVIDENCE (DIAGNOSTIC / FORMATIVE / SUMMATIVE)

## Weekly World Language Program Progress

**Assessment Type:** Formative

**Assessment Tier:** Drill & Practice (D&P)

**Assessment Level (DOK):** DOK1 / DOK2

**Description:** Interactive software lessons with immediate feedback on dining vocabulary, vacation terminology, emotional expressions, and sequencing words.

### STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.2
Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
ME.22.WL.9-12.IH.1.3
Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
ME.22.WL.9-12.IH.3.1
Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.
ME.22.WL.9-12.IH.4.1
Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

## Performance - Restaurant Role Play

**Assessment Type:** Formative

**Assessment Tier:** Drill & Practice (D&P)

**Assessment Level (DOK):** DOK1 / DOK2

**Description:** Students perform extended restaurant scenarios, including making reservations, ordering meals, asking questions about menu items, and handling payment with appropriate cultural protocols.

# Unit 4: Dining & Vacation

## Spanish II

### STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.2
Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
ME.22.WL.9-12.IH.1.3
Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
ME.22.WL.9-12.IH.2.1
Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.
ME.22.WL.9-12.IH.3.1
Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.
ME.22.WL.9-12.IH.4.1
Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.
ME.22.WL.9-12.IH.5.1
School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

## Written - Vacation Narrative

**Assessment Type:** Formative

**Assessment Tier:** Drill & Practice (D&P)

**Assessment Level (DOK):** DOK1 / DOK2

**Description:** Students write detailed narratives about past or imagined vacations, using sequencing words, emotional expressions, and varied verb tenses to create coherent stories.

# Unit 4: Dining & Vacation

## Spanish II

### STANDARDS

<b>Maine - Grades 9-12 - World Languages (2022)</b>
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.2
Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
ME.22.WL.9-12.IH.1.3
Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
ME.22.WL.9-12.IH.2.1
Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.
ME.22.WL.9-12.IH.2.2
Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.
ME.22.WL.9-12.IH.3.1
Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.
ME.22.WL.9-12.IH.4.1
Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.
ME.22.WL.9-12.IH.4.2
Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.
ME.22.WL.9-12.IH.5.1
School and Global Communities: Learners use the language both within and beyond the classroom to interact and

# Unit 4: Dining & Vacation

## Spanish II

collaborate in their community and the globalized world.

### Portfolio - Music Review

**Assessment Type:** Formative

**Assessment Tier:** Rehearsal & Scrimmage (R&S)

**Assessment Level (DOK):** DOK3 / DOK4

**Description:** Students write reviews of Latin American music, describing musical styles, expressing opinions, and making comparisons using appropriate vocabulary and structures.

#### STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.2
Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
ME.22.WL.9-12.IH.1.3
Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
ME.22.WL.9-12.IH.2.1
Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.
ME.22.WL.9-12.IH.2.2
Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.
ME.22.WL.9-12.IH.3.1
Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.
ME.22.WL.9-12.IH.4.1

## Unit 4: Dining & Vacation

### Spanish II

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

ME.22.WL.9-12.IH.4.2

Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

ME.22.WL.9-12.IH.5.1

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

## Level 2 Comprehensive Final

**Assessment Type:** Summative

**Assessment Tier:** Authentic Performance (AP)

**Assessment Level (DOK):** DOK3 / DOK4

**Description:** Comprehensive assessment covering all four units: listening, speaking, reading, and writing tasks demonstrating cumulative proficiency, including all tenses and complex structures.

### STANDARDS

#### Maine - Grades 9-12 - World Languages (2022)

ME.22.WL.9-12.IH.1.1

Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

ME.22.WL.9-12.IH.1.2

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

ME.22.WL.9-12.IH.1.3

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

ME.22.WL.9-12.IH.2.1

Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

ME.22.WL.9-12.IH.2.2

## Unit 4: Dining & Vacation

### Spanish II

Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

ME.22.WL.9-12.IH.3.1

Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

ME.22.WL.9-12.IH.4.2

Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.





ME.22.WL.9-12.IH.5.1

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

# Spanish II

Maine Virtual Academy

School Year 2025-2026 (Aug 25, 2025 - Jun 12, 2026)

UNIT	# OF TEACHING DAYS	DATES
 Unit 1: Travel	42 teaching days	Aug 25 - Oct 31, 2025
 Unit 2: Past & Future	37 teaching days	Nov 3, 2025 - Jan 12, 2026
 Unit 3: Friends & Social Life	42 teaching days	Jan 16 - Mar 26, 2026
 Unit 4: Dining & Vacation	41 teaching days	Mar 30 - Jun 12, 2026

# August

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25 Unit 1: Travel	26 Unit 1: Travel	27 Unit 1: Travel	28 Unit 1: Travel	29 Unit 1: Travel	30
31	1 Labor Day	2 Unit 1: Travel	3 Unit 1: Travel	4 Unit 1: Travel	5 Unit 1: Travel	6

## September

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31	1 Labor Day	2 Unit 1: Travel	3 Unit 1: Travel	4 Unit 1: Travel	5 Unit 1: Travel	6
7	8 Unit 1: Travel	9 Unit 1: Travel	10 Unit 1: Travel	11 Unit 1: Travel	12 Unit 1: Travel	13
14	15 Unit 1: Travel	16 Fall NWEA	17 Fall NWEA	18 Fall NWEA	19 Unit 1: Travel	20
21	22 Unit 1: Travel	23 Unit 1: Travel	24 Unit 1: Travel	25 Unit 1: Travel	26 Unit 1: Travel	27
28	29 Unit 1: Travel	30 Unit 1: Travel	1 Unit 1: Travel	2 Unit 1: Travel	3 Unit 1: Travel	4

## October

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	29 Unit 1: Travel	30 Unit 1: Travel	1 Unit 1: Travel	2 Unit 1: Travel	3 Unit 1: Travel	4
5	6 MTY Testing	7 MTY Testing	8 MTY Testing	9 Unit 1: Travel	10 Unit 1: Travel	11
12	13 Indigenous Peoples Day	14 Unit 1: Travel	15 Unit 1: Travel	16 Unit 1: Travel	17 Unit 1: Travel	18
19	20 Unit 1: Travel	21 Unit 1: Travel	22 Unit 1: Travel	23 Unit 1: Travel	24 Unit 1: Travel	25
26	27 Unit 1: Travel	28 Unit 1: Travel	29 Unit 1: Travel	30 Unit 1: Travel	31 Unit 1: Travel	1

# November

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26	27 Unit 1: Travel	28 Unit 1: Travel	29 Unit 1: Travel	30 Unit 1: Travel	31 Unit 1: Travel	1
2	3 Unit 2: Past & Fut...	4 Unit 2: Past & Fut...	5 Unit 2: Past & Fut...	6 Unit 2: Past & Fut...	7 Unit 2: Past & Fut...	8
9	10 Unit 2: Past & Fut...	11 Veterans Day	12 Unit 2: Past & Fut...	13 Unit 2: Past & Fut...	14 Unit 2: Past & Fut...	15
16	17 Unit 2: Past & Fut...	18 Unit 2: Past & Fut...	19 Unit 2: Past & Fut...	20 Unit 2: Past & Fut...	21 Unit 2: Past & Fut...	22
23	24 Unit 2: Past & Fut...	25 Unit 2: Past & Fut...	26 Thanksgiving Break	27 Thanksgiving	28 Thanksgiving Break	29
30	1 Unit 2: Past & Fut...	2 Unit 2: Past & Fut...	3 Unit 2: Past & Fut...	4 Unit 2: Past & Fut...	5 Unit 2: Past & Fut...	6

## December

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30	1 Unit 2: Past & Fut...	2 Unit 2: Past & Fut...	3 Unit 2: Past & Fut...	4 Unit 2: Past & Fut...	5 Unit 2: Past & Fut...	6
7	8 Unit 2: Past & Fut...	9 Unit 2: Past & Fut...	10 Unit 2: Past & Fut...	11 Unit 2: Past & Fut...	12 Unit 2: Past & Fut...	13
14	15 Unit 2: Past & Fut...	16 Unit 2: Past & Fut...	17 Unit 2: Past & Fut...	18 Unit 2: Past & Fut...	19 Unit 2: Past & Fut...	20
21	22 Winter Break	23 Winter Break	24 Winter Break	25 Christmas Day	26 Winter Break	27 Winter Break
28 Winter Break	29 Winter Break	30 Winter Break	31 Winter Break	1 New Year's Day	2 Winter Break	3

# January

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28 Winter Break	29 Winter Break	30 Winter Break	31 Winter Break	1 New Year's Day	2 Winter Break	3
4	5 Unit 2: Past & Fut...	6 Unit 2: Past & Fut...	7 Unit 2: Past & Fut...	8 Unit 2: Past & Fut...	9 Unit 2: Past & Fut...	10
11	12 Unit 2: Past & Fut...	13 Winter NWEA	14 Winter NWEA	15 Winter NWEA	16 Unit 3: Friends & ...	17
18	19 Martin Luther King, Jr. Day	20 Unit 3: Friends & ...	21 Unit 3: Friends & ...	22 Unit 3: Friends & ...	23 Unit 3: Friends & ...	24
25	26 Unit 3: Friends & ...	27 Unit 3: Friends & ...	28 Unit 3: Friends & ...	29 Unit 3: Friends & ...	30 Unit 3: Friends & ...	31

## February

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 Unit 3: Friends & ...	3 Unit 3: Friends & ...	4 Unit 3: Friends & ...	5 Unit 3: Friends & ...	6 Unit 3: Friends & ...	7
8	9 Unit 3: Friends & ...	10 Unit 3: Friends & ...	11 Unit 3: Friends & ...	12 Unit 3: Friends & ...	13 February Break	14 February Break
15 February Break	16 Presidents' Day	17 February Break	18 February Break	19 February Break	20 February Break	21
22	23 Unit 3: Friends & ...	24 Unit 3: Friends & ...	25 Unit 3: Friends & ...	26 Unit 3: Friends & ...	27 Unit 3: Friends & ...	28

## March

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 Unit 3: Friends & ...	3 Unit 3: Friends & ...	4 Unit 3: Friends & ...	5 Unit 3: Friends & ...	6 Unit 3: Friends & ...	7
8	9 Unit 3: Friends & ...	10 Unit 3: Friends & ...	11 Unit 3: Friends & ...	12 Unit 3: Friends & ...	13 Unit 3: Friends & ...	14
15	16 Unit 3: Friends & ...	17 Unit 3: Friends & ...	18 Unit 3: Friends & ...	19 Unit 3: Friends & ...	20 March Break	21
22	23 Unit 3: Friends & ...	24 Unit 3: Friends & ...	25 Unit 3: Friends & ...	26 Unit 3: Friends & ...	27	28
29	30 Unit 4: Dining & V...	31 Unit 4: Dining & V...	1 Unit 4: Dining & V...	2 Unit 4: Dining & V...	3 Unit 4: Dining & V...	4

# April

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
29	30 Unit 4: Dining & V...	31 Unit 4: Dining & V...	1 Unit 4: Dining & V...	2 Unit 4: Dining & V...	3 Unit 4: Dining & V...	4
5	6 MEA Testing - Spring	7 MEA Testing - Spring	8 MEA Testing - Spring	9 MEA Testing - Spring	10 MEA Testing - Spring	11
12	13 Unit 4: Dining & V...	14 Unit 4: Dining & V...	15 Unit 4: Dining & V...	16 Unit 4: Dining & V...	17 Unit 4: Dining & V...	18
19	20 April Break	21 April Break	22 April Break	23 April Break	24 April Break	25
26	27 Unit 4: Dining & V...	28 Unit 4: Dining & V...	29 Unit 4: Dining & V...	30 Unit 4: Dining & V...	1 Unit 4: Dining & V...	2

# May

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26	27 Unit 4: Dining & V...	28 Unit 4: Dining & V...	29 Unit 4: Dining & V...	30 Unit 4: Dining & V...	1 Unit 4: Dining & V...	2
3	4 Unit 4: Dining & V...	5 Spring NWEA	6 Spring NWEA	7 Spring NWEA	8 Unit 4: Dining & V...	9
10	11 Unit 4: Dining & V...	12 Unit 4: Dining & V...	13 Unit 4: Dining & V...	14 Unit 4: Dining & V...	15 Unit 4: Dining & V...	16
17	18 Unit 4: Dining & V...	19 Unit 4: Dining & V...	20 Unit 4: Dining & V...	21 Unit 4: Dining & V...	22 Unit 4: Dining & V...	23
24	25 Memorial Day	26 Unit 4: Dining & V...	27 Unit 4: Dining & V...	28 Unit 4: Dining & V...	29 Unit 4: Dining & V...	30
31	1 Unit 4: Dining & V...	2 Unit 4: Dining & V...	3 Unit 4: Dining & V...	4 Unit 4: Dining & V...	5 Unit 4: Dining & V...	6

## June

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31	1 Unit 4: Dining & V...	2 Unit 4: Dining & V...	3 Unit 4: Dining & V...	4 Unit 4: Dining & V...	5 Unit 4: Dining & V...	6
7	8 Unit 4: Dining & V...	9 Unit 4: Dining & V...	10 Unit 4: Dining & V...	11 Unit 4: Dining & V...	12 Unit 4: Dining & V...	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4