

Spanish I

Maine Virtual Academy

UNITS (4/4 SELECTED)

- Unit 1: Language Basics
- Unit 2: Greetings & Introductions
- Unit 3: Work & School
- Unit 4: Shopping

SUGGESTED DURATION

- 42 teaching days*
- 37 teaching days*
- 42 teaching days*
- 41 teaching days*

Unit 1: Language Basics

Spanish I

UNIT SUMMARY

In this unit, you will learn to greet people, identify common objects and animals, describe colors and sizes, talk about professions, and use numbers 1-6. You will practice asking and answering simple questions about yourself and others. By the end of this unit, you will be able to have basic conversations in Spanish about everyday topics.

STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1.1.a
I can exchange information in conversations and some discussions on a variety of familiar and some concrete topics that I have researched using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames.
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.2.1.1.a
In my own and other cultures, I can engage in or analyze some authentic cultural practices related to everyday life and personal interests or studies.
ME.22.WL.9-12.IH.2.1
Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.
ME.22.WL.9-12.IH.2.2
Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.
ME.22.WL.9-12.IH.4
Develop insight into the nature of language and culture in order to interact with cultural competence.
ME.22.WL.9-12.IH.4.2
Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.
ME.22.WL.9-12.IH.3.1

Unit 1: Language Basics

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Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

ME.22.WL.9-12.IH.5.1

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

Unit 1: Language Basics

Spanish I

ASSESSMENT EVIDENCE (DIAGNOSTIC / FORMATIVE / SUMMATIVE)

Weekly World Language Program Progress

Assessment Type: Formative

Assessment Tier: Drill & Practice (D&P)

Assessment Level (DOK): DOK1 / DOK2

Description: Interactive software lessons with immediate feedback on pronunciation, vocabulary, and grammar

STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.1.1.a
I can exchange information in conversations and some discussions on a variety of familiar and some concrete topics that I have researched using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames.
ME.22.WL.9-12.IH.4.1
Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

Vocabulary & Grammar Quizzes

Assessment Type: Formative

Assessment Tier: Drill & Practice (D&P)

Assessment Level (DOK): DOK1 / DOK2

Description: Weekly assessment of vocabulary recognition, noun-adjective agreement, verb conjugation, and question formation.

STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.1.1.a

Unit 1: Language Basics

Spanish I

I can exchange information in conversations and some discussions on a variety of familiar and some concrete topics that I have researched using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames.

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

Portfolio - Journal Entry

Assessment Type: Formative

Assessment Tier: Rehearsal & Scrimmage (R&S)

Assessment Level (DOK): DOK3 / DOK4

Description: Write about your observations at home and school, answering questions about people, objects, and activities you encounter.

STANDARDS

Maine - Grades 9-12 - World Languages (2022)

ME.22.WL.9-12.IH.1.1

Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

ME.22.WL.9-12.IH.1.1.1.a

I can exchange information in conversations and some discussions on a variety of familiar and some concrete topics that I have researched using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames.

ME.22.WL.9-12.IH.2.1

Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

ME.22.WL.9-12.IH.2.1.1.a

In my own and other cultures, I can engage in or analyze some authentic cultural practices related to everyday life and personal interests or studies.

ME.22.WL.9-12.IH.2.2

Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

Unit 1: Language Basics

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ME.22.WL.9-12.IH.3.1

Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

ME.22.WL.9-12.IH.4

Develop insight into the nature of language and culture in order to interact with cultural competence.

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

ME.22.WL.9-12.IH.4.2

Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

ME.22.WL.9-12.IH.5.1

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

Cultural Assessment

Assessment Type: Summative

Assessment Tier: Authentic Performance (AP)

Assessment Level (DOK): DOK3 / DOK4

Description: View Latin American art and describe colors, subjects, and actions, then create and describe your own artwork.

STANDARDS

Maine - Grades 9-12 - World Languages (2022)

ME.22.WL.9-12.IH.1.1

Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

ME.22.WL.9-12.IH.1.1.1.a

I can exchange information in conversations and some discussions on a variety of familiar and some concrete topics that I have researched using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames.

Unit 1: Language Basics

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ME.22.WL.9-12.IH.2.1

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Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

ME.22.WL.9-12.IH.4.2

Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

ME.22.WL.9-12.IH.5.1

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

Unit 2: Greetings & Introductions

Spanish I

UNIT SUMMARY

In this unit, you will learn to talk about your family, describe where people and things are located, discuss where you are from, and describe physical states and clothing. You will practice introducing yourself and others in both formal and informal settings. By the end of this unit, you will be able to share information about your family and background in Spanish.

STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.2
Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
ME.22.WL.9-12.IH.2.1
Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.
ME.22.WL.9-12.IH.2.2
Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.
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Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.
ME.22.WL.9-12.IH.4.1
Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.
ME.22.WL.9-12.IH.4.2
Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.
ME.22.WL.9-12.IH.5.1

Unit 2: Greetings & Introductions

Spanish I

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

ME.22.WL.9-12.IH.1.3

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

Unit 2: Greetings & Introductions

Spanish I

ASSESSMENT EVIDENCE (DIAGNOSTIC / FORMATIVE / SUMMATIVE)

Weekly World Language Program Progress

Assessment Type: Formative

Assessment Tier: Drill & Practice (D&P)

Assessment Level (DOK): DOK1 / DOK2

Description: Interactive software lessons with immediate feedback on family vocabulary, prepositions, and tener/estar usage.

STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.2
Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
ME.22.WL.9-12.IH.1.3
Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
ME.22.WL.9-12.IH.4.1
Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

Performance - Family Interview

Assessment Type: Formative

Assessment Tier: Drill & Practice (D&P)

Assessment Level (DOK): DOK1 / DOK2

Description: Students create and present a family tree, introducing family members and describing their ages, relationships, and origins.

STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1

Unit 2: Greetings & Introductions

Spanish I

Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

ME.22.WL.9-12.IH.1.2

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

ME.22.WL.9-12.IH.1.3

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

ME.22.WL.9-12.IH.2.1

Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

ME.22.WL.9-12.IH.2.2

Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

ME.22.WL.9-12.IH.3.1

Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

ME.22.WL.9-12.IH.4.2

Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

ME.22.WL.9-12.IH.5.1

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

Listening - Comprehension Check

Assessment Type: Formative

Unit 2: Greetings & Introductions

Spanish I

Assessment Tier: Drill & Practice (D&P)

Assessment Level (DOK): DOK1 / DOK2

Description: Students listen to descriptions of people and families and answer questions demonstrating comprehension of family relationships and locations.

STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.2
Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
ME.22.WL.9-12.IH.1.3
Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
ME.22.WL.9-12.IH.4.1
Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

Written - Ser vs. Estar Quiz

Assessment Type: Formative

Assessment Tier: Rehearsal & Scrimmage (R&S)

Assessment Level (DOK): DOK3 / DOK4

Description: Assessment of correct usage of ser and estar, possessive adjectives, and prepositions of location.

STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.2

Unit 2: Greetings & Introductions

Spanish I

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

ME.22.WL.9-12.IH.1.3

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

Cultural Unit Assessment - Geography Project

Assessment Type: Summative

Assessment Tier: Authentic Performance (AP)

Assessment Level (DOK): DOK3 / DOK4

Description: Students research a Spanish-speaking country and present information about landmarks, geography, and cultural practices.

STANDARDS

Maine - Grades 9-12 - World Languages (2022)

ME.22.WL.9-12.IH.1.1

Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

ME.22.WL.9-12.IH.1.2

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

ME.22.WL.9-12.IH.1.3

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

ME.22.WL.9-12.IH.2.1

Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

Unit 2: Greetings & Introductions

Spanish I

ME.22.WL.9-12.IH.2.2

Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

ME.22.WL.9-12.IH.3.1

Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

ME.22.WL.9-12.IH.4.2

Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

ME.22.WL.9-12.IH.5.1

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

Unit 3: Work & School

Spanish I

UNIT SUMMARY

In this unit, you will learn to talk about your daily routines, describe locations and time of day, discuss school subjects and languages, and express why you do things. You will practice telling time and talking about days of the week. By the end of this unit, you will be able to describe your typical school day and discuss your studies in Spanish.

STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.2
Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
ME.22.WL.9-12.IH.1.3
Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
ME.22.WL.9-12.IH.2.1
Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.
ME.22.WL.9-12.IH.2.2
Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.
ME.22.WL.9-12.IH.3.1
Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.
ME.22.WL.9-12.IH.4.1
Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.
ME.22.WL.9-12.IH.4.2

Unit 3: Work & School

Spanish I

Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

ME.22.WL.9-12.IH.5.1

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

Unit 3: Work & School

Spanish I

ASSESSMENT EVIDENCE (DIAGNOSTIC / FORMATIVE / SUMMATIVE)

Weekly World Language Program Progress

Assessment Type: Formative

Assessment Tier: Drill & Practice (D&P)

Assessment Level (DOK): DOK1 / DOK2

Description: Interactive software lessons with immediate feedback on reflexive verbs, time expressions, and daily routine vocabulary.

STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.2
Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
ME.22.WL.9-12.IH.1.3
Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
ME.22.WL.9-12.IH.4.1
Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

Performance - Daily Routine Presentation

Assessment Type: Formative

Assessment Tier: Drill & Practice (D&P)

Assessment Level (DOK): DOK1 / DOK2

Description: Students present their typical school day schedule, describing their routine from morning to evening using reflexive verbs and time expressions.

STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1

Unit 3: Work & School

Spanish I

Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

ME.22.WL.9-12.IH.1.2

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

ME.22.WL.9-12.IH.1.3

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

ME.22.WL.9-12.IH.3.1

Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

ME.22.WL.9-12.IH.5.1

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

Written - Reflexive Verbs Assessment

Assessment Type: Formative

Assessment Tier: Drill & Practice (D&P)

Assessment Level (DOK): DOK1 / DOK2

Description: Assessment of reflexive verb conjugation, time-telling, days of the week, and present progressive formation.

STANDARDS

Maine - Grades 9-12 - World Languages (2022)

ME.22.WL.9-12.IH.1.1

Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

ME.22.WL.9-12.IH.1.2

Unit 3: Work & School

Spanish I

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

ME.22.WL.9-12.IH.1.3

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

Portfolio - Morning Routine Journal

Assessment Type: Formative

Assessment Tier: Rehearsal & Scrimmage (R&S)

Assessment Level (DOK): DOK3 / DOK4

Description: Students write detailed descriptions of their morning routines - from waking up through arriving at school.

STANDARDS

Maine - Grades 9-12 - World Languages (2022)

ME.22.WL.9-12.IH.1.1

Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

ME.22.WL.9-12.IH.1.2

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

ME.22.WL.9-12.IH.1.3

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

ME.22.WL.9-12.IH.3.1

Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

Unit 3: Work & School

Spanish I

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

Cultural Unit Assessment

Assessment Type: Summative

Assessment Tier: Authentic Performance (AP)

Assessment Level (DOK): DOK3 / DOK4

Description: Students research and compare school schedules and educational practices in a Spanish-speaking country with their own experiences.

STANDARDS

Maine - Grades 9-12 - World Languages (2022)

ME.22.WL.9-12.IH.1.1

Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

ME.22.WL.9-12.IH.1.2

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

ME.22.WL.9-12.IH.1.3

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

ME.22.WL.9-12.IH.2.1

Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

ME.22.WL.9-12.IH.2.2

Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

ME.22.WL.9-12.IH.3.1

Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

Unit 3: Work & School

Spanish I

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

ME.22.WL.9-12.IH.4.2

Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

ME.22.WL.9-12.IH.5.1

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

Unit 4: Shopping

Spanish I

UNIT SUMMARY

In this unit, you will learn to talk about shopping, discuss what you need and want, describe preferences, compare items, and talk about prices and money. You will practice giving and following directions to locations. By the end of this unit, you will be able to participate in shopping conversations and describe your preferences in Spanish.

STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.2
Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
ME.22.WL.9-12.IH.1.3
Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
ME.22.WL.9-12.IH.2.1
Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.
ME.22.WL.9-12.IH.2.2
Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.
ME.22.WL.9-12.IH.4.2
Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.
ME.22.WL.9-12.IH.3.1
Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.
ME.22.WL.9-12.IH.4.1

Unit 4: Shopping

Spanish I

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

ME.22.WL.9-12.IH.5.1

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

Unit 4: Shopping

Spanish I

ASSESSMENT EVIDENCE (DIAGNOSTIC / FORMATIVE / SUMMATIVE)

Weekly World Language Program Progress

Assessment Type: Formative

Assessment Tier: Drill & Practice (D&P)

Assessment Level (DOK): DOK1 / DOK2

Description: Interactive software lessons with immediate feedback on gustar usage, comparatives, superlatives, and shopping vocabulary.

STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1
Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
ME.22.WL.9-12.IH.1.2
Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
ME.22.WL.9-12.IH.1.3
Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
ME.22.WL.9-12.IH.4.1
Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

Performance - Shopping Role Play

Assessment Type: Formative

Assessment Tier: Drill & Practice (D&P)

Assessment Level (DOK): DOK1 / DOK2

Description: Students perform shopping scenarios as customer and merchant, negotiating prices, expressing preferences, and completing transactions.

STANDARDS

Maine - Grades 9-12 - World Languages (2022)
ME.22.WL.9-12.IH.1.1

Unit 4: Shopping

Spanish I

Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

ME.22.WL.9-12.IH.1.2

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

ME.22.WL.9-12.IH.1.3

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

Written - Comparatives & Superlatives Test

Assessment Type: Formative

Assessment Tier: Drill & Practice (D&P)

Assessment Level (DOK): DOK1 / DOK2

Description: Assessment of comparative and superlative structures, gustar conjugation, and demonstrative adjectives.

STANDARDS

Maine - Grades 9-12 - World Languages (2022)

ME.22.WL.9-12.IH.1.1

Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

ME.22.WL.9-12.IH.1.2

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

ME.22.WL.9-12.IH.1.3

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

Unit 4: Shopping

Spanish I

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

Portfolio - Preference Essay

Assessment Type: Formative

Assessment Tier: Rehearsal & Scrimmage (R&S)

Assessment Level (DOK): DOK3 / DOK4

Description: Students write about their leisure time preferences, comparing different activities and explaining why they prefer certain activities over others.

STANDARDS

Maine - Grades 9-12 - World Languages (2022)

ME.22.WL.9-12.IH.1.1

Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

ME.22.WL.9-12.IH.1.2

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

ME.22.WL.9-12.IH.1.3

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

ME.22.WL.9-12.IH.2.1

Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

ME.22.WL.9-12.IH.2.2

Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

ME.22.WL.9-12.IH.3.1

Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

Unit 4: Shopping

Spanish I

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

ME.22.WL.9-12.IH.4.2

Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

ME.22.WL.9-12.IH.5.1

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

Level 1 Comprehensive Final

Assessment Type: Summative

Assessment Tier: Authentic Performance (AP)

Assessment Level (DOK): DOK3 / DOK4

Description: Comprehensive assessment covering all four units: listening, speaking, reading, and writing tasks that demonstrate cumulative proficiency.

STANDARDS

Maine - Grades 9-12 - World Languages (2022)

ME.22.WL.9-12.IH.1.1

Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

ME.22.WL.9-12.IH.1.2

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

ME.22.WL.9-12.IH.1.3

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

ME.22.WL.9-12.IH.2.1

Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

Unit 4: Shopping

Spanish I

ME.22.WL.9-12.IH.2.2

Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

ME.22.WL.9-12.IH.3.1

Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

ME.22.WL.9-12.IH.4.1

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

ME.22.WL.9-12.IH.4.2

Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.





ME.22.WL.9-12.IH.5.1

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

Spanish I

Maine Virtual Academy

School Year 2025-2026 (Aug 25, 2025 - Jun 12, 2026)

UNIT	# OF TEACHING DAYS	DATES
 Unit 1: Language Basics	42 teaching days	Aug 25 - Oct 31, 2025
 Unit 2: Greetings & Introductions	37 teaching days	Nov 3, 2025 - Jan 12, 2026
 Unit 3: Work & School	42 teaching days	Jan 16 - Mar 26, 2026
 Unit 4: Shopping	41 teaching days	Mar 30 - Jun 12, 2026

August

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25 Unit 1: Language...	26 Unit 1: Language...	27 Unit 1: Language...	28 Unit 1: Language...	29 Unit 1: Language...	30
31	1 Labor Day	2 Unit 1: Language...	3 Unit 1: Language...	4 Unit 1: Language...	5 Unit 1: Language...	6

September

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31	1 Labor Day	2 Unit 1: Language...	3 Unit 1: Language...	4 Unit 1: Language...	5 Unit 1: Language...	6
7	8 Unit 1: Language...	9 Unit 1: Language...	10 Unit 1: Language...	11 Unit 1: Language...	12 Unit 1: Language...	13
14	15 Unit 1: Language...	16 Fall NWEA	17 Fall NWEA	18 Fall NWEA	19 Unit 1: Language...	20
21	22 Unit 1: Language...	23 Unit 1: Language...	24 Unit 1: Language...	25 Unit 1: Language...	26 Unit 1: Language...	27
28	29 Unit 1: Language...	30 Unit 1: Language...	1 Unit 1: Language...	2 Unit 1: Language...	3 Unit 1: Language...	4

October

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	29 Unit 1: Language...	30 Unit 1: Language...	1 Unit 1: Language...	2 Unit 1: Language...	3 Unit 1: Language...	4
5	6 MTY Testing	7 MTY Testing	8 MTY Testing	9 Unit 1: Language...	10 Unit 1: Language...	11
12	13 Indigenous Peoples Day	14 Unit 1: Language...	15 Unit 1: Language...	16 Unit 1: Language...	17 Unit 1: Language...	18
19	20 Unit 1: Language...	21 Unit 1: Language...	22 Unit 1: Language...	23 Unit 1: Language...	24 Unit 1: Language...	25
26	27 Unit 1: Language...	28 Unit 1: Language...	29 Unit 1: Language...	30 Unit 1: Language...	31 Unit 1: Language...	1

November

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26	27 Unit 1: Language...	28 Unit 1: Language...	29 Unit 1: Language...	30 Unit 1: Language...	31 Unit 1: Language...	1
2	3 Unit 2: Greetings ...	4 Unit 2: Greetings ...	5 Unit 2: Greetings ...	6 Unit 2: Greetings ...	7 Unit 2: Greetings ...	8
9	10 Unit 2: Greetings ...	11 Veterans Day	12 Unit 2: Greetings ...	13 Unit 2: Greetings ...	14 Unit 2: Greetings ...	15
16	17 Unit 2: Greetings ...	18 Unit 2: Greetings ...	19 Unit 2: Greetings ...	20 Unit 2: Greetings ...	21 Unit 2: Greetings ...	22
23	24 Unit 2: Greetings ...	25 Unit 2: Greetings ...	26 Thanksgiving Break	27 Thanksgiving	28 Thanksgiving Break	29
30	1 Unit 2: Greetings ...	2 Unit 2: Greetings ...	3 Unit 2: Greetings ...	4 Unit 2: Greetings ...	5 Unit 2: Greetings ...	6

December

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30	1 Unit 2: Greetings ...	2 Unit 2: Greetings ...	3 Unit 2: Greetings ...	4 Unit 2: Greetings ...	5 Unit 2: Greetings ...	6
7	8 Unit 2: Greetings ...	9 Unit 2: Greetings ...	10 Unit 2: Greetings ...	11 Unit 2: Greetings ...	12 Unit 2: Greetings ...	13
14	15 Unit 2: Greetings ...	16 Unit 2: Greetings ...	17 Unit 2: Greetings ...	18 Unit 2: Greetings ...	19 Unit 2: Greetings ...	20
21	22 Winter Break	23 Winter Break	24 Winter Break	25 Christmas Day	26 Winter Break	27 Winter Break
28 Winter Break	29 Winter Break	30 Winter Break	31 Winter Break	1 New Year's Day	2 Winter Break	3

January

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28 Winter Break	29 Winter Break	30 Winter Break	31 Winter Break	1 New Year's Day	2 Winter Break	3
4	5 Unit 2: Greetings ...	6 Unit 2: Greetings ...	7 Unit 2: Greetings ...	8 Unit 2: Greetings ...	9 Unit 2: Greetings ...	10
11	12 Unit 2: Greetings ...	13 Winter NWEA	14 Winter NWEA	15 Winter NWEA	16 Unit 3: Work & S...	17
18	19 Martin Luther King, Jr. Day	20 Unit 3: Work & S...	21 Unit 3: Work & S...	22 Unit 3: Work & S...	23 Unit 3: Work & S...	24
25	26 Unit 3: Work & S...	27 Unit 3: Work & S...	28 Unit 3: Work & S...	29 Unit 3: Work & S...	30 Unit 3: Work & S...	31

February

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 Unit 3: Work & S...	3 Unit 3: Work & S...	4 Unit 3: Work & S...	5 Unit 3: Work & S...	6 Unit 3: Work & S...	7
8	9 Unit 3: Work & S...	10 Unit 3: Work & S...	11 Unit 3: Work & S...	12 Unit 3: Work & S...	13 February Break	14 February Break
15 February Break	16 Presidents' Day	17 February Break	18 February Break	19 February Break	20 February Break	21
22	23 Unit 3: Work & S...	24 Unit 3: Work & S...	25 Unit 3: Work & S...	26 Unit 3: Work & S...	27 Unit 3: Work & S...	28

March

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 Unit 3: Work & S...	3 Unit 3: Work & S...	4 Unit 3: Work & S...	5 Unit 3: Work & S...	6 Unit 3: Work & S...	7
8	9 Unit 3: Work & S...	10 Unit 3: Work & S...	11 Unit 3: Work & S...	12 Unit 3: Work & S...	13 Unit 3: Work & S...	14
15	16 Unit 3: Work & S...	17 Unit 3: Work & S...	18 Unit 3: Work & S...	19 Unit 3: Work & S...	20 March Break	21
22	23 Unit 3: Work & S...	24 Unit 3: Work & S...	25 Unit 3: Work & S...	26 Unit 3: Work & S...	27	28
29	30 Unit 4: Shopping	31 Unit 4: Shopping	1 Unit 4: Shopping	2 Unit 4: Shopping	3 Unit 4: Shopping	4

April

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
29	30 Unit 4: Shopping	31 Unit 4: Shopping	1 Unit 4: Shopping	2 Unit 4: Shopping	3 Unit 4: Shopping	4
5	6 MEA Testing - Spring	7 MEA Testing - Spring	8 MEA Testing - Spring	9 MEA Testing - Spring	10 MEA Testing - Spring	11
12	13 Unit 4: Shopping	14 Unit 4: Shopping	15 Unit 4: Shopping	16 Unit 4: Shopping	17 Unit 4: Shopping	18
19	20 April Break	21 April Break	22 April Break	23 April Break	24 April Break	25
26	27 Unit 4: Shopping	28 Unit 4: Shopping	29 Unit 4: Shopping	30 Unit 4: Shopping	1 Unit 4: Shopping	2

May

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26	27 Unit 4: Shopping	28 Unit 4: Shopping	29 Unit 4: Shopping	30 Unit 4: Shopping	1 Unit 4: Shopping	2
3	4 Unit 4: Shopping	5 Spring NWEA	6 Spring NWEA	7 Spring NWEA	8 Unit 4: Shopping	9
10	11 Unit 4: Shopping	12 Unit 4: Shopping	13 Unit 4: Shopping	14 Unit 4: Shopping	15 Unit 4: Shopping	16
17	18 Unit 4: Shopping	19 Unit 4: Shopping	20 Unit 4: Shopping	21 Unit 4: Shopping	22 Unit 4: Shopping	23
24	25 Memorial Day	26 Unit 4: Shopping	27 Unit 4: Shopping	28 Unit 4: Shopping	29 Unit 4: Shopping	30
31	1 Unit 4: Shopping	2 Unit 4: Shopping	3 Unit 4: Shopping	4 Unit 4: Shopping	5 Unit 4: Shopping	6

June

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31	1 Unit 4: Shopping	2 Unit 4: Shopping	3 Unit 4: Shopping	4 Unit 4: Shopping	5 Unit 4: Shopping	6
7	8 Unit 4: Shopping	9 Unit 4: Shopping	10 Unit 4: Shopping	11 Unit 4: Shopping	12 Unit 4: Shopping	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4