

STUDENT SUPPORT FLOWCHART FOR TEACHERS

★ I HAVE A STUDENT STRUGGLING IN CLASS

YES

1. Refer to IE Coordinator (Ms.W) and DI (Mrs. Wilkinson)
2. Provide informational packet with statement of concern.
3. Develop a plan.

Could include...

- Co-planning with IE/Homeroom teachers
- IE student support plan
- Observations
- Discussion with Student Support Team

IF THE STUDENT IS SUCCESSFUL...

Continue strategies and monitor progress

Have you...

- Spoken to parents?
- Spoken to previous/other teachers?
- Looked at:
 - [MAP data](#)?
 - Past status reports?
 - [Past narratives](#)?
 - Student Portfolio?

YES

IS THIS AN IE STUDENT/IN IE SUPPORT CLASSES?

IF CONCERNS PERSIST...

Contact Learning Support Teacher

**AFTER COLLECTING DATA AND TRYING
ACCOMMODATIONS FOR 4 WEEKS...**
Meet with the Learning Support Team and discuss next steps to begin the [LSP Three-Step Process](#)

NO

Check and gather information in previous step. Keep all information together in a packet.

**IF THE STUDENT IS
NEW...**
Reevaluate assessments and placement.

IF PROBLEM PERSISTS

NO

1. **Complete referral process in dashboard.**
2. Refer to the Learning Support Teachers (learning difficulties) or Counselor (social/emotional obstacles)

1. Try accommodations such as differentiation, chunking, alternative activities and assessments (Check Dashboard for resources).
2. Collect data using these strategies for 4 weeks.

**IF THE STUDENT IS
SUCCESSFUL...**
Continue strategies and monitor progress