

Palo Verde High School

Course Catalog

2026-2027



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Non-Discrimination and Accessibility Notice

The District does not discriminate against any person on the basis of race, creed/religion, color, national or ethnic origin, sex, gender identity or expression, sexual orientation, disability, marital status or age, in admission or access to, treatment or employment, or participation in its programs and activities, and provides equal access to the Boy Scouts of America and other designated youth groups, pursuant to federal and state laws including, but not limited to, Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, the Individuals with Disabilities Education Improvement Act (IDEA), and the Boy Scouts of America Equal Access Act.

Forward

This guide is designed to help students and families make informed decisions about academic and elective course selections for the upcoming school year. Within this course catalog, you will find detailed descriptions of the academic and extracurricular programs that exemplify Palo Verde High School's enduring commitment to excellence, innovation, and student success.

All courses listed are proposed offerings and are contingent upon student enrollment and available staffing. Students are scheduled utilizing CCSD Core Enrollment expectations based on prerequisites, assessment data, academic performance, and student and parent input. **Elective courses will be scheduled according to student preferences whenever possible; however, if a course is full or canceled, alternative selections will be used. Students will be expected to remain in courses for the duration of the school year.** Exceptions such as graduation requirements and misplacement will be handled through the regular schedule change procedure. No schedule change requests will be granted other than those governed by the CCSD and CCSD policy and regulations.

Students and families are encouraged to:

- **Read** this catalog carefully, noting prerequisites and requirements.
- **Discuss** course selections thoroughly before registration.
- **Meet** individually with counselors to review graduation requirements, postsecondary goals, and finalize course plans in Infinite Campus.

We take great pride in the opportunities available to our students and the shared dedication of our staff, families, and community. Together, we continue to make Palo Verde High School a place where learning thrives, leadership grows, and Panther Pride endures.

Administration and Office Staff

Principal, Lisa Schumacher Office Manager – Dawn Neimeyer	4100
Assistant Principal, Daniel Liles – Curriculum Office Specialist – Traci Perriman	4202
Assistant Principal, Kellie Schrudder – Athletics, Facilities Office Specialist – Leanne Penny	4204
Assistant Principal, Marlena Sarver - Activities, Assessment Office Specialist – Katiee Wilson	4200
Assistant Principal, Katherine Simeou - Instruction Office Specialist – Alyssa Pacheco	4216
Assistant Principal, Thomas Michaud – Discipline/Attendance Office Specialist – Melanie Guzman	4208
Counseling Department Office Specialist – Linda Lampe	4300
<i>Department Chair, Michele Brown - HAO-LIN & IB/CP</i>	
Counselor – Kathleen Dambro - CAST-GAR, APEX/Dual Enrollment	
Counselor – Laura Feeley - A-CASS, 504's A-J	
Counselor – Elaina Nelson - SIO-Z, College/Scholarship	
Counselor – Amanda Nicholson - GAS-HAN, IEPs	
Counselor – Mark Resendez - OCH-SIN, CTE	
Counselor – O'Brian Vera - LIO-OCG, 504's K-Z	
Registration Registrar – Glenda Adkins	4065
Attendance Clerk – Daniel Gueverra	4310
Bank Banker – Andi Dalzell	4044
Reception	4000

General Information

CCSD Guidance & Counseling Website

The [CCSD Guidance and Counseling website](#) provides students and parents/guardians with information on school counseling services provided by the school district. It assists families in preparing their students for future educational decisions. Information on diploma requirements, scholarship opportunities and post secondary opportunities are available on the website.

Preregistration Information

Online Registration for the 2026-27 school year will open in mid-April. Parents may access the annual registration document through your Infinite Campus Parent Portal. Online Registration is required each year, regardless if you have completed it in previous years. Prior courses may be repeated for a higher grade with the clearance of your counselor. Any course taken outside of the Palo Verde High School campus must be approved and signed off by your counselor first.

Prerequisites

Prerequisites are listed in the course catalog to help students and parents make the best educational decision possible. Students must meet these prerequisites to enroll in specific courses.

Enrollment Adjustments

The administration may, due to increased/decreased enrollment and staff changes, balance course sections by transferring students from one class to another section of the same course. Every effort will be made to ensure a smooth transition for students.

District Calendar

This calendar is subject to change. Please review the current calendar online at: <https://ccsd.net/district/calendar/>.

Pathway to Graduation for Students

1. Participate in academic planning meetings with a school counselor.
2. Enroll in coursework that will help to achieve your educational goals.
3. Parents/Guardians must review and approve the Academic Plan.
4. Take the ACT with Writing during junior year, at no cost. Students pursuing the Alternative Diploma* will take the NAA instead.

*Students with significant cognitive disabilities may earn the Alternative Diploma through participation in the Nevada Alternate Assessment (NAA) instead of the ACT. This diploma is included in a school's graduation rate, and students remain eligible for IDEA services until their 22nd birthday.

Core Enrollment Expectations

The Clark County School District (District) strives to prepare students for success in post-secondary education and in the workforce by providing a rigorous curriculum. The Core Enrollment Expectations are consistent with Nevada Revised Statutes (NRS) 389.018 and aligned with the State of Nevada Millennium Scholarship minimum core curriculum requirements. To meet the requirements set forth by the Nevada State Board of Education, all students are enrolled in the Core Enrollment Areas of Study.

Core Enrollment Areas of Study	Units
English	4
Mathematics (including Algebra II or higher)	4
Natural Science	3
Social Studies and History	3
Total	14

Students who successfully complete the Core Enrollment Expectations outlined above with a grade point average (GPA) of at least 3.25 may qualify for the State of Nevada Millennium Scholarship. Please see your school counselor for more information about the State of Nevada Millennium Scholarship. Sources include NRS 389.018, the Nevada Board of Regents, and the Nevada Treasurer's Office.

Diploma Type

Alternative Diploma (a)		Standard Diploma		Standard Diploma		Advanced Diploma and College and Career Ready Diploma (b)	
Cohorts 2026, 2027, 2028, 2029		Cohorts 2026, 2027, 2028		Cohort 2029 and beyond		Cohorts 2026, 2027, 2028, 2029	
Categories	Credits	Categories	Credits	Categories	Credits	Categories	Credits
English	4	English	4	English	4	English	4
Mathematics	3	Mathematics	3	Mathematics	3	Mathematics	4 (c)
Science	2	Science	2	Science	2	Science	3
Wrld Hist/Geo/Hum	1	Wrld Hist/Geo/Hum	-	Wrld Hist/Geo/Hum	1	Wrld Hist/Geo/Hum	1 (e)
US History	1	US History	1	US History	1	US History	1
American Govt	0.5	American Govt	0.5	American Govt	0.5	American Govt	0.5
Economics and Fin Lit	0.5	Economics and Fin Lit	0.5	Economics and Fin Lit	0.5	Economics and Fin Lit	0.5
Physical Education	2	Physical Education	2	Physical Education	2	Physical Education	2
Health Education	0.5	Health Education	0.5	Health Education	0.5	Health Education	0.5
Computer Ed & Tech	0.5	Computer Ed & Tech	0.5	Computer Ed & Tech	0.5	Computer Ed & Tech	0.5
Arts/Hum/CTE	1	Arts/Hum/CTE	1 (d)	Arts/Hum/CTE	1	Arts/Hum/CTE	1
Electives	5	Electives	6	Electives	5	Electives	6
Flex Credit	2 (e)	Flex Credit	2 (e)	Flex Credit	2 (e)	Flex Credit	-
Total	23	Total	23	Total	23	Total	24
GPA Requirement	-	GPA Requirement	-	GPA Requirement	-	GPA Requirement	3.25 weighted

(a) Students with significant cognitive disabilities may earn the Alternative Diploma through participation in the NAA* instead of the ACT. The Alternative Diploma is included in a school's graduation rate, and students remain eligible for IDEA* services until their 22nd birthday.

(b) Additional College and Career Ready Diploma requirements:

- One (1) of the mathematics credits must be Algebra II or higher, and
- Proficiency in two languages, or two (2) credits in: AP* courses, IB* courses, Dual Enrollment/Dual Credit courses, a CTE* program of study, Work-Based Learning courses, or a world language course, and
- Earn a College-Ready endorsement or a Career-Ready endorsement, or earn both.

(c) One of the four units of mathematics must be Algebra II or higher.

(d) District students must take World History or Geography to earn either the Arts/Humanities/CTE credit for the Standard Diploma through 2028 or the World History/Geography credit for the other diplomas.

(e) Flex Credits are:

- 2nd or 3rd year CTE* course, or

- 4th year of mathematics (Algebra II or higher), or
- 3rd year of science, or
- 3rd year of social studies.
 - World History will only be a Flex Credit if a student also takes Geography.

A district-approved computer science course may count as either a 4th year of mathematics or a 3rd year of science (one credit total) only after successful completion of the required mathematics or science coursework. Please see your school counselor for details. Senate Bill 200, 2017.

The maximum weighted GPA that can be earned is 4.950; this is achieved by earning a 4.0 unweighted GPA and 0.950 bonus points.

*AP: Advanced Placement, IB: International Baccalaureate, CTE: Career and Technical Education, NAA: Nevada Alternate Assessment, IDEA: Individuals with Disabilities Education Act, GPA: Grade Point Average.

NAC 390, District Regulation 5127, High School Graduation Requirements, Nevada Board of Regents, Senate Bill 200, 2017.

Graduation - Honors Distinctions

Honors at graduation are determined by 7th semester grades.

- Students will graduate with Honors when they have earned a 3.5 - 3.99 weighted GPA.
- Students will graduate with High Honors when they have earned a 4.0 - 4.95 weighted GPA.
- Students will earn an ACT Medallion if they earn a 32 on the District testing day.

Only one type of diploma will be recognized at the Graduation Ceremony.

Salutatorian and Valedictorian

Valedictorians and Salutatorians will be determined by their 8th semester grades.

- Students will be named as Candidates after 7 semesters.

Valedictorians are determined by having the highest weighted GPA in the graduating class. Salutatorians are determined by having the second highest weighted GPA in the graduating class. The maximum weighted GPA that can be earned is 4.950; this is achieved by earning a 4.0 unweighted GPA and .950 bonus points

Grade Placement

Grade classification for high school students will be determined by years in school, not on credit earned. Students will be classified to the next grade level at the end of each school year. District Regulation 5123, Promotion, Retention, and Demotion of Students.

Academic Planning

Each Grade 9 student must have an approved four-year academic plan in Infinite Campus by the end of the first semester. The academic plan must set forth the specific educational goals that the student intends to achieve before graduation from high school, and must be aligned with a specific diploma type. The plan may also include, without limitation, the designation of a career pathway and enrollment in Dual Enrollment, career and technical education (CTE), Advanced Placement (AP), International Baccalaureate (IB), and Honors (H) courses.

The Grade 9 student and their parent/guardian will work in consultation with a school counselor to develop an academic plan, approve the academic plan, review the academic plan at least once each school year in consultation with a school counselor, and revise the plan if necessary. Please contact your school directly for instructions on how to approve your child's academic plan online.

For students enrolling in high school after Grade 9, an academic plan will be created with appropriate grade-level modifications.

The academic plan must be used as a guide for the student and the parent/guardian to plan, monitor, and manage the

student's educational and occupational development, and make determinations of the appropriate course of study. If a student does not satisfy all of the goals set forth in the academic plan, then the student is eligible to graduate and receive a high school diploma if the requirements for a diploma are otherwise satisfied.

NRS 388.205, District Regulation 5127, High School Graduation Requirements.

Programs and Progress

Graduation programs in Infinite Campus allow students, parents/guardians, and school counselors to track progress toward completing the academic plan and earning a diploma. Students are also assigned to additional programs to track progress on other postsecondary readiness goals. Common academic programs include:

- Nevada Seal of Biliteracy.
- Nevada STEM and/or STEAM Seal.
- Career and Technical Education (CTE) Programs of Study.
- Millennium Scholarship.

Parents and students can review progress online using Campus Student and Campus Parent.

- In the Portal, use the Progress Report to monitor progress toward specific Graduation or Academic Programs.
- To view this report in Campus Parent or Campus Student, go to Documents > Other > Academic Plan Progress Report. Choose the plan you would like to review from the drop-down menu.

Required High School Academic Load

The State of Nevada requires all high school students to be enrolled as follows:

- Grade 9, 10, and 11 students must be enrolled in at least six periods or the equivalent of at the school of full-time enrollment.
- Grade 12 students who are not college and career ready* must be enrolled in at least six periods or the equivalent of at the school of full-time enrollment.
- Grade 12 students who are college and career ready* must be enrolled in at least four periods or the equivalent of at the school of full-time enrollment.

*The Nevada Department of Education establishes the criteria for college and career readiness.

NAC 387.345.

Early Graduation

Students who complete all graduation requirements for their cohort year may graduate early with approval from the school of full-time enrollment. Please contact your school counselor with specific questions.

Duplicate Coursework – Repeating Courses

Repeatable Courses:

Students may take some courses in CCSD that may be repeated more than once for credit. These include certain elective courses, arts/performing arts courses, and some PE elective courses. See your school counselor to learn more about the repeatable courses offered at your school.

Non-Repeatable Courses:

A student may choose to retake non-repeatable courses to earn a higher grade if the original course was taken in CCSD. Most core subject courses are non-repeatable, like English, math, science, and social studies. See your school counselor to learn more about retaking non-repeatable courses.

- Students that retake courses for a higher grade will not receive additional credit, but the higher grade will be recorded on the permanent record and the lower grade will be replaced with the repeated course notation: RP.
- A student may repeat a failed course one time to improve a grade. Regardless of the number of times a course is repeated, a grade of “F” will only be removed once. If applicable, all other “F”s will remain on a transcript.

Infinite Campus

Infinite Campus provides users with up-to-date student information and helps to speed the flow of communication. The Infinite Campus web interface is easy to use and requires no training. Parents can access Infinite Campus from work or home to check on attendance, report cards, current grading information, and transcripts. Information regarding downloads can be found at: ccsd.net/parents/infinite-campus/choice.php

4X4 Block Schedule

Palo Verde High School operates on a 4x4 block schedule.

- A - Day - Students attend periods 1-3-5-7
- B - Day - Students attend periods 2-4-6-8
- A total of 8 credits can be earned during the regular day of the school year.

Schedule Change Policy

To ensure students receive the required amount of instruction to earn credit, schools may only change courses until a predetermined specific date each semester, as determined by the school schedule.

Schedule change requests to request a different teacher, stem from lack of effort on the student's part, poor student discipline, and/or poor attendance will not be granted.

Due to the State of Nevada Department of Education Guidelines, no student may change a class and receive credit after the 18th school day of each semester for face-to-face courses. If a student is allowed to drop a class after this time, the student will receive an "F" in that class. Request for schedule changes are considered prior to the 18th day of the semester and are granted only for the following reasons:

- Fulfillment of graduation requirements
- Misplacement in an academic area according to ability
- The student has already earned credit in the class.
- Successful completion of summer school course work

Courses may only be changed with administrative approval. Distance learning and online coursework (e.g. Apex, Edgenuity) allow students to earn credit through digital instruction and are excluded from these guidelines. A unit of credit is awarded for a course containing at least 120 hours of instruction or 60 hours per semester. Courses contain 120 hours of instruction, excluding passing periods.

Courses may only be changed with administrative approval. Distance learning and online coursework (e.g., Apex) allow students to earn credit through digital instruction and are excluded from these guidelines. NAC 389.040.

Last Day for Schedule Change and to earn Credit

The 18th school day of the semester.

PALO VERDE PATHWAYS



What are Palo Verde Pathways

A new opportunity for Incoming 9th Grades (Class of 2030)

All interested students will complete a selective application process.

At Palo Verde High School, we believe every student deserves a clear pathway toward purpose, success, and opportunity. Palo Verde Pathways are designed to help students explore their interests, challenge themselves academically, and graduate with the real advantages of college credit, career experience, and recognition for their commitment.

Whether students are drawn to advanced academics, college coursework, or hands-on career preparation, Palo Verde offers dedicated pathways that connect rigorous instruction with real-world outcomes. Through our International Baccalaureate Programs, UNLV Collegiate Pathway, and College and Career Pathways, students can customize a high school experience that prepares them for college, careers, and life beyond graduation.

Palo Verde Pathways are more than classes; they are commitments to growth, excellence, and belonging. Students who choose a pathway gain access to specialized coursework, academic support, leadership opportunities, and pathway-specific recognition at graduation. Most importantly, they gain a sense of direction and purpose from their very first year of high school.

Which Palo Verde Pathway is Right for Me?

The guide below is designed to help students and families understand the three Palo Verde Pathways and determine which option best aligns with a student's interests, learning style, and long-term goals. All pathways are rigorous, meaningful, and college- and career-ready — the difference lies in *how* students experience their learning.



Pathway Overview	Dual-enrollment pathway allowing students to earn significant college credit through UNLV while completing high school coursework on the PVHS campus.	Flagship academic program centered on global thinking, inquiry, and academic depth. Students may pursue the IB Diploma Programme (DP), Career-related Programme (CP), or individual IB courses.	Career-aligned programs of study that connect academics with real-world application. Pathways include Medical Sciences, Business & Marketing, Digital & Graphic Design, and Education & Human Development.
Key Benefits	• Official UNLV transcript • Up to 45 transferable UNLV credits • UNLV graduation stole • Reduced college costs • Access to UNLV facilities & counseling • GPA Bonus points	• IB Diploma or Certificate • College credit opportunities • IB graduation robe & stole • Academic Wall of Fame recognition • International university recognition • Annual Travel Opportunities • GPA Bonus points	• Priority access to advanced coursework & electives • Industry internship & networking • Pathway certificate • Graduation cord/stole • Pathway recognition ceremony • GPA Bonus points
Best Fit: Type of Student	Students ready for college-level expectations who want academic acceleration, independence, and an early start on college coursework.	Students who enjoy academic challenge and are motivated to think critically across disciplines, explore global perspectives, and analyze complex, real-world and current-event issues through discussion and research,	Students who want industry-aligned, hands-on learning connected to careers while keeping college options open.
Eligibility Requirements	• Complete Selective Application • 3.0 weighted GPA (9th/10th) • One advanced course 9th/10th • B or better in advanced courses • ACT qualifying scores (course-specific) • 90% attendance • Positive citizenship (See details below)	• Complete Selective Application • Algebra II completed (DP only) • 90%+ attendance • Positive citizenship • Commitment to multi-year coursework (See details below)	• Complete Selective Application • 3.0 weighted GPA • B or better in pathway courses • 90% attendance • Positive citizenship • Pathway-aligned club/org or 30 hours/year aligned activity (See details below)
Academics, Rigor & Learning Style	College-level rigor with semester-based courses, university syllabi, exams, and expectations that mirror the college experience.	High rigor with inquiry-based learning, research, writing, reflection, and cumulative assessments. Strong global and interdisciplinary focus.	Rigorous and applied learning through projects, collaboration, experiential coursework, and real-world problem solving.
Supports Available	Dedicated PVHS Counselor, UNLV Resource center, Afterschool tutoring	IB Mentor (Senior), Faculty advisor, Afterschool tutoring opportunities	Dedicated PVHS Counselor, student mentors, Faculty liaisons, Afterschool tutoring opportunities
Course Fees	\$110 per UNLV Course	IB Assessment fee waived if course completed. Individual Courses may have fees.	AP Assessment fee waived if course completed. Other Course fees may apply

International Baccalaureate (IB) Program Pathways

The International Baccalaureate (IB) Programme is the flagship academic program at Palo Verde High School and the foundation of our school's culture of excellence. As an IB World School, one of less than 2,000 schools in all of the United States, Palo Verde is committed to developing students who are not only academically prepared but also principled, reflective, and globally minded.

The IB Learner Profile, which emphasizes inquiry, critical thinking, communication, integrity, and compassion, is infused into the academic identity and school culture at Palo Verde. These values guide how students learn, how teachers teach, and how our community engages with the world. Through IB, students at Palo Verde develop the skills, mindset, and character necessary to succeed in college, careers, and life beyond high school.

What are the benefits of participating in the IB Programme?

- Opportunity to earn International Recognized high school diploma
- College Credit opportunities
- Special IB graduation robe.
- IB stole worn at graduation.
- Academic Wall of Fame recognition.
- Opportunity to participate in the IB Humanities Trip. (*scholarships available*)

Palo Verde offers two IB pathways:

- The **IB Diploma Programme (DP)**, a rigorous two-year academic program recognized by universities worldwide.
- The **IB Career-related Programme (CP)**, which combines IB coursework with career-focused studies and real-world application. This is a rigorous two-year academic program recognized by universities worldwide.



Students may also enroll in individual IB courses to challenge themselves and experience the depth, rigor, and expectations of IB instruction.

Students who complete the full DP or CP pathway earn an IB Diploma or Certificate and may qualify for college credit, scholarships, and advanced placement at universities. **All IB courses earn 0.050 Bonus Points toward GPA and are 0.5 credits per semester.**

PVHS Eligibility Requirements

- Passing grade in Algebra II or higher (DP programme only).
- Maintain positive attendance (Present 90% or more of the year).
- Maintain positive citizenship with no major behavioral referrals.





The Diploma Programme features three core elements that broaden students' educational experience and challenge them to apply their knowledge and skills.

9th and 10th grade student participate in our IB Foundation Courses

Beginning 11th and 12 Grade:

1) **The Extended Essay (EE)** asks students to engage in independent research through an in-depth study of a question relating to one of the Diploma Programme subjects they are studying.

2) **The Theory of Knowledge (TOK)** course develops a coherent approach to learning that unifies the academic disciplines. In this course on critical thinking, students inquire into the nature of knowing and deepen their understanding of knowledge as a human construction.

3) **Creativity, Action, Service (CAS)** involves students in a range of activities alongside their academic studies throughout the Diploma Programme. Creativity encourages students to engage in the arts and creative thinking. Action seeks to develop a healthy lifestyle through physical activity. Service with the community offers a vehicle for new learning with academic value.

Additionally students will choose 6 IB Diploma Programme courses: one subject from each of the subject groups (see course sequence below) Students also have room in their schedule for one other elective junior year, and possibly two electives senior year.

Eligibility:

- Students must have taken Algebra II prior to the start of their junior year.
- Students in the IB DP pathway will have 7 classes per year with one elective of their choice.
 - If a student chooses IB Biology, the student will have two open electives senior year.
- All courses are two-year courses. Students remain in course for two years.

	IB Foundation Courses (PVHS Recommended)		IB Diploma Programme	
Subject	9th	10th	11th	12th
IB Core Course	N/A	N/A	Theory of Knowledge I	Theory of Knowledge II
ELA	Eng 9/10 H	Eng 11 H	IB Literature I	IB Literature II
Math	Alg/Geo H	Geo/Alg II H	IB Math I	IB Math II
Science	Biology H	Chemistry H	IB Science* (one year course)	<i>*Science course subject to change</i>
Social Studies	AP Human Geo	World Hist. H	IB History	IB Gov. & Econ
Foreign Language (Choose One)	Spanish I French I Japanese I	Spanish II French II Japanese II	IB Spanish III or IV IB French III or IV IB Japanese III or IV	IB Spanish IV or V IB French IV or V IB Japanese III or IV
Language Levels I and II available				
IB Electives (Choose one)	Elective Elective Elective	Elective Elective Elective	IB Global Politics I IB Visual Arts I IB Music I	IB Global Politics II IB Visual Arts II IB Music II



The program features rigorous academics, critical thinking, communication, applied knowledge, and cross-cultural engagement, where students take a minimum of two (2) IB Diploma courses (See course options below); complete a career program of study (CTE course); and complete the IB CP Core, which consists of the Personal and Professional Skills (PPS) course; a Reflective Project, service learning requirements, and a language development portfolio.

The Career-related Programme features four core elements that broaden students' educational experience and challenge them to apply their knowledge and skills.

Beginning 11th and 12 Grade:

1) **The Personal and Professional Skills (PPS)** course is designed to develop and provide transferable skills needed to become successful in today's society. PPS is also designed for students to develop attitudes, skills, and strategies to be applied to personal and professional situations.

2) **Community engagement (CE)** offers opportunities for students to learn in, from, and with communities as well as to apply knowledge and skills acquired in other areas of learning. Students engage in relevant opportunities and challenges identified both by and with communities.

3) **The Reflective Project (RP)** is an in-depth body of work produced over an extended period of time and submitted towards the end of the CP. Through a reflective project, students identify, analyze, critically discuss, and evaluate an ethical issue arising from their career-related studies.

4) **The Language and Cultural Studies (LCS)** invites students to better understand and expand their linguistic and cultural repertoires, and imagine how they could further engage with a range of linguistic and cultural groups. This core component aims to foster student agency by enabling students to set personally relevant goals that reflect their personal, academic, and professional needs and aspirations.

9th & 10th Grade - Core Instructional Cores + Electives of Choice			
Students complete recommended Core requirements (Math, Science, ELA, and Social Studies) with up to four elective choices per year.			
11th & 12th Grade - IB Career-related Studies Program - Beginning in 11th Grade			
IB Core Course:	Personal & Professional Skills Class I and II		
Choose a minimum of 2 IB Courses:	IB Literature I and II	IB Mathematics I and II	IB History and Gov/Econ
	IB Spanish III and IV	IB French III and IV	IB Japanese III and IV
	IB Science (<i>one-year course</i>)	IB Global Politics I and II	
	IB Music I and II	IB Visual Arts I and II	
CTE Programs: (Choose one program of study. Must complete both levels of the CTE pathway)	Community Health	Culinary	Engineering
	Forensic Science	Marketing	Military Science (AFJROTC)
	Medical Assisting	Teaching and Training	Theater Tech
	Video Production	Web Design	

UNLV Collegiate Pathway

The UNLV Collegiate Pathway allows motivated Palo Verde students to graduate high school with a significant head start on college. Through dual enrollment with the University of Nevada, Las Vegas, students can earn 45 or more transferable college credits at a fraction of the traditional cost while still on the Palo Verde campus.

Students in the UNLV Collegiate Pathway are dual-enrolled at both Palo Verde High School and the University of Nevada, Las Vegas. Students are taught by Palo Verde teachers who are UNLV-approved instructors and gain access to university-level coursework, expectations, and support services. This experience builds confidence, independence, and college readiness long before graduation day. Students who participate can graduate from high school with up to 45 college credits.

The UNLV Collegiate Pathway is ideal for students who want to accelerate their academic journey, reduce college costs, and prove they are college and career-ready.

What are the benefits of participating in the UNLV Collegiate Pathway?

- Earn a Certificate of Achievement for completing the UNLV Collegiate Pathway
- Earn a transcript and credit from nationally recognized University
- Earn an exclusive UNLV graduate stole for graduation
- **Student get access to the UNLV Library and facilities through their official UNLV Rebel Card**
- Field trip to UNLV, exclusive to Collegiate Academy students
- Receive an individualized College Counseling session with PVHS counselor

What is the cost to the student?

Each dual enrollment course has a \$110 fee. Financial aid is available for students who qualify.

How are credits awarded?

Students who successfully complete a dual enrollment course will earn High School credit on their Palo Verde High School transcript as well as college credit on their UNLV transcript. All Dual Enrollment courses earn 0.050 Bonus Points toward GPA and are 0.5 credits per semester.

What are the eligibility requirements?

To qualify for the Dual Enrollment Program, students must:

- **Students must complete selective application process**
- Complete one advanced course (AP or Honors) with grade of B or higher 9th and 10th grade.
- Maintain a weighted GPA of 3.0 during 9th and 10th grade.
- Maintain an unweighted GPA 3.0 during 11th and 12th grade years.
 - Student will be on probation for one semester if the previous semester GPA is below 3.0.
- Meet the course prerequisites, including ACT qualifying score (*Math and English courses*).
- Complete **at least five dual enrollment courses with a B or better.**
- Maintain positive attendance (Present 90% of the year) and citizenship (no major referrals)

Courses Offered

Department	UNLV Courses	Eligibility / Prerequisites	Credit
Foreign Language	JPN 113 & 114 (<i>Elementary Japanese I & II</i>)	11th-12th grade students	6 credits
	SPAN 113 & 114 (<i>Elementary Spanish I & II</i>)	Successful completion of Foreign Language I and II	6 credits
Music	MUS 121 (<i>Music Appreciation</i>) & MUS 125 (<i>History of Rock and Roll</i>)	None	6 credits
Social Sciences	HIST 101 & 102 (<i>U.S. History</i>)	11th-12th grade students	6 credits
	PSC 101 (<i>Introduction to American Politics</i>) & FIN 111 (<i>Financial Literacy</i>)		7 credits
Math	MATH 120 (<i>Fundamentals of College Mathematics</i>) & [Paired with College Prep in Fall]	12th grade students - ACT Score Prerequisite - Math 120 - 20 or higher - Math 124 - 22 or higher - Math 126 - 23 or higher	Math 120 & 124 3 credits
	MATH 124 (<i>College Algebra</i>) & [Paired with College Prep in Fall]		Math 126 / 127 6 Credits
	MATH 126 & 127 (<i>Precalculus I & II</i>)		
English	ENG 101 & 102 (<i>Composition I & II</i>)	12th grade students - ACT Score Prerequisite - ENG 101 - 18 or higher	6 credits
Education	EDU 201 (<i>Introduction to Elementary Education</i>) & EDU 203 (<i>Introduction to Special Education</i>)	11th-12 grade students - Successful completer of the CTE Teaching & Training program (Level I and II)	6 credits
	EDU 214 (<i>Preparing Teachers to Use Technology</i>) & CED 200 (<i>Multicultural Issues of Counseling</i>)		6 credits
Electives	COM 101 (<i>Oral Communication</i>) [Paired with Public Speaking in Fall]	11th-12th grade students	3 credits
	PSY 101 (<i>General Psychology</i>) & SOC 101 (<i>Principles of Sociology</i>)		

Important note: Courses are subject to change based on UNLV instructor approval and CCSD updates.



Palo Verde's College and Career Pathways are designed for students who want their high school experience to connect directly to their future goals. These pathways blend with our expansive CTE course catalog, one of the largest in CCSD with rigorous advanced coursework to create career-focused programs for students that include hands-on learning, leadership opportunities, and industry-aligned skills.

Our College and Career Pathways are designed with our community and students in mind. Palo Verde's College and Career Pathways provide clear direction in high-demand fields while keeping college options wide open. Students graduate prepared for university study, professional programs, certifications, or immediate entry into the workforce.

Palo Verde's College and Career Pathways allow students to explore who they are, discover what they love, and build a future with confidence without leaving their home school.

What are the benefits of participating in the College and Career Pathway?

- Priority access to advanced coursework and electives enrollment
- Real world industry internships, networking and work experience
- College and Career Pathway Certificate
- College and Career Pathway Graduation Cord/Stole
- College and Career Pathway Recognition Award Ceremony

Each pathway offers:

- A coherent four-year course sequence
- Opportunities for dual enrollment, AP, IB, and CTE coursework
- Pathway-specific electives and experiences
- Leadership, clubs, and real-world application
- Recognition at graduation for pathway completion

Program Requirements

- **Students must complete selective application process**
- Maintain weighted 3.0 cumulative GPA
- Maintain a B or better in pathway-specific courses
- Maintain positive attendance (Present 90% of the year) and citizenship (no major referrals)
- Participate in at least one Pathway-aligned club or complete Pathway-aligned activity log (30 hours per year)

Business and Marketing Pathway

Description:

The Business and Marketing Pathway prepares students to become innovative thinkers who understand how companies operate and how brands connect with people. Students learn marketing strategy, entrepreneurship, management, communication, and digital commerce while working on real campaigns and business projects. This pathway builds the leadership and analytical skills needed for success in a wide range of business careers.

Careers - High Demand | High Skill | High Wage

Marketing Manager, Digital Marketing Specialist, Business Analyst, Entrepreneur, Small Business Owner, Project Manager, Human Resources Specialist, Financial Analyst, Advertising, Public Relations Specialist

Subject	9th	10th	11th	12th
ELA	- English 9/(H) or Higher	- English 10/(H) or Higher	- Eng 11/(H) - AP Language - AP Literature - IB Literature I	- Eng 12/(H) - AP Language - AP Literature - ENG 101/102 - IB Literature II
Math	- Algebra I/(H) or Higher	- Geometry/(H) or Higher	- Algebra II/(H) - AP Pre-Calculus - AP Statistics - AP Calculus AB/BC - IB Math SL/HL	- College Prep - Data Analysis - AP Pre-Calculus - AP Calculus AB/BC - AP Statistics - Math 124, 126/127 - IB Math SL/HL
Science	- Biology /H)	- Chemistry/(H) or - Physics/H)	- Chemistry/(H) - Physics (H) - AP Physics - AP Biology - IB Physics	- Chemistry/(H) - Physics (H) - AP Physics - AP Biology - IB Physics
Social Studies & Required	- Health/Career Ed.	- World History (H) - AP World History	- U.S. History/(H) - AP U.S. History - IB History	- Gov/ Econ/(H) - AP Gov/Econ - PSC 101/FIN 111 - IB Gov. & Econ
Pathway-Specific Courses (Requirement)	- Principles of Business & Marketing	- Marketing I	- Marketing AS	- Internship/Work-based Learning
	- Public Speaking - Speech & Debate I	- Speech & Debate I - Speech & Debate II	- Public Speaking/COM 101 - Speech & Debate II - Speech & Debate III	- SOC 101 / PSY 101 - Speech & Debate III - Speech & Debate AS
	- Foreign Language I	- Foreign Language II	- Foreign Language III - DE/IB Foreign Language	- DE/IB Foreign Language
Pathway-Aligned Electives (Optional)	- Psychology	-Imaginative Writing	- Office Aide/Elective	- Office Aide/Elective
Extracurricular (Requirement)	DECA/ Speech and Debate OR	DECA/ Speech and Debate	DECA/ Speech and Debate	DECA/ Speech and Debate
	In unable to participate in extracurricular activity, students can complete 30 volunteer hours with related organization.			

Digital and Graphic Design Pathway

Description:

The Digital and Graphic Design Pathway empowers creative students to bring ideas to life through design, media, and technology. Students explore digital art, branding, visual communication, animation, and Adobe Creative Suite while building a professional design portfolio. This pathway prepares students to enter fast-growing fields that blend creativity with digital tools.

Careers - High Demand | High Skill | High Wage

Graphic Designer, Digital Media Designer, UX Designer, UI Designer, Brand Designer, Marketing Designer, Animator, Digital Illustrator, Video Editor, Art Director

Subject	9th	10th	11th	12th
ELA	- English 9/(H) or Higher	- English 10/(H) or Higher	- Eng 11/(H) - AP Language - AP Literature - IB Literature I	- Eng 12/(H) - AP Language - AP Literature - ENG 101/102 - IB Literature II
Math	- Algebra I/(H) or Higher	- Geometry/(H) or Higher	- Algebra II/(H) - AP Pre-Calculus - AP Statistics - AP Calculus AB/BC - IB Math SL/HL	- College Prep - Data Analysis - AP Pre-Calculus - AP Calculus AB/BC - AP Statistics - Math 124, 126/127 - IB Math SL/HL
Science	- Biology /H)	- Chemistry/(H) or - Physics/H)	- Chemistry/(H) - Physics (H) - AP Physics - AP Biology - IB Physics	- Chemistry/(H) - Physics/(H) - AP Physics - AP Biology - IB Physics
Social Studies & Required	- Health/Career Ed.	- World History (H) - AP World History	- U.S. History/(H) - AP U.S. History - IB History	- Gov/ Econ/(H) - AP Gov/Econ - PSC 101/FIN 111 - IB Gov. & Econ
Pathway-Specific Courses (Requirement)	- Animation	- Web Design & Development I	- Web Design & Development II	- Web Design & Development Advanced Studies - AP Comp Sci Principles
	- Video Production I - Publications I	- Video Production II - Publication II	- Video Production AS	- Internship/Work-based Learning
	- Art I - Drawing I	- Digital Illustration I	- Digital Illustration II	AP 2D Art & Design AP 3D Art & Design
Pathway-Aligned Electives (Optional)	- Beginning Photography	- Intermediate Photography	- Social Media / - IB Visual Arts I	- Open/Elective - IB Visual Arts II
Extracurricular (Requirement)	Anime Gamers/Gaming Monster Making	Anime Gamers/Gaming Monster Making	Anime Gamers/Gaming Monster Making	Anime Gamers/Gaming Monster Making
	In unable to participate in extracurricular activity, students can complete 30 volunteer hours with related organization.			

Medical Sciences Pathway

Description:

The Medical Sciences Pathway is for students who want to improve lives through science, health, and human performance. Students participate in hands-on labs, explore health science and sports medicine, and strengthen their understanding of biology and chemistry. This pathway prepares students for competitive health programs by building real clinical awareness, scientific thinking, and a strong foundation for future medical study.

Careers - High Demand | High Skill | High Wage

Physician, Registered Nurse, Physician Assistant, Pharmacist, Physical Therapist, Occupational Therapist, Radiologic Technologist, Medical Laboratory Scientist, Athletic Trainer, EMT, Paramedic

Subject	9th	10th	11th	12th
ELA	- English 9/(H) or Higher	- English 10/(H) or Higher	- Eng 11/(H) - AP Language - AP Literature - IB Literature I	- Eng 12/(H) - AP Language - AP Literature - ENG 101/102 - IB Literature II
Math	- Algebra I/(H) or Higher	- Geometry/(H) or Higher	- Algebra II/(H) - AP Pre-Calculus - AP Statistics - AP Calculus AB/BC - IB Math SL/HL	- AP Pre-Calculus - AP Calculus AB/BC - AP Statistics - Math 124, 126/127 - IB Math SL/HL
Social Studies & Required	- Health/Career Ed.	- World History/(H) - AP World History	- U.S. History/(H) - AP U.S. History - IB History	- Gov/ Econ/(H) - AP Gov/Econ - PSC 101/FIN 111 - IB Gov. & Econ
<i>(Science)</i> Pathway-Specific Courses <i>(Requirement)</i>	- Biology/(H)	- Chemistry/(H)	- Anatomy & Physiology H	- AP Biology
	- Principles of Health Science	- Community Health	- Medical Assisting	- Medical Assisting Advanced Studies
	- Public Speaking	- Principles of Sports Leadership	- PSY 101/SOC 101	- Internship/ Work-based Learning
Pathway-Aligned Electives (Optional)	- Foreign Language I	- Foreign Language II	- Foreign Language III - DE/IB Foreign Language	- DE/IB Foreign Language - Elective/Open
Extracurricular <i>(Requirement)</i>	HOSA/ NSHS/ Medical Explorers Club	HOSA/ NSHS/ Medical Explorers Club	HOSA/ NSHS/ Medical Explorers Club	HOSA/ NSHS/ Medical Explorers Club
	In unable to participate in extracurricular activity, students can complete 30 volunteer hours with related organization.			

*Students in this pathway will have an additional elective of their choice each year.

Education & Human Development Pathway

Description:

The Education and Human Development Pathway prepares students to become inspiring teachers, counselors, coaches, and community leaders. Students study how people learn and grow, practice leadership and communication skills, and gain real classroom experience through practicum and dual enrollment education courses. This pathway builds confidence, empathy, and a strong foundation for future work in service-oriented professions.

Careers - High Demand | High Skill | High Wage

Teacher, School Counselor, School Psychologist, Early Childhood Educator, Social Worker, Youth Development Coordinator, Speech-Language Pathologist, Athletic Coach, College Professor

Subject	9th	10th	11th	12th
ELA	- English 9/(H) or Higher	- English 10/(H) or Higher	- Eng 11/(H) - AP Language - AP Literature - IB Literature I	- Eng 12/(H) - AP Language - AP Literature - ENG 101/102 - IB Literature II
Math	- Algebra I/(H) or Higher	- Geometry/(H) or Higher	- Algebra II/(H) - AP Pre-Calculus - AP Statistics - AP Calculus AB/BC - IB Math SL/HL	- College Prep - Data Analysis - AP Pre-Calculus - AP Calculus AB/BC - AP Statistics - Math 124, 126/127 - IB Math SL/HL
Science	- Biology/(H)	- Chemistry/(H) or - Physics/(H)	- Chemistry/(H) - Physics/(H) - AP Physics - AP Biology - IB Physics	- Chemistry/(H) - Physics/(H) - AP Physics - AP Biology - IB Physics
Social Studies & Required	- Health/Career Ed.	- World History (H) - AP World History	- U.S. History/(H) - AP U.S. History - IB History	- Gov/ Econ/(H) - AP Gov/Econ - PSC 101/FIN 111 - IB Gov. & Econ
Pathway-Specific Courses (Requirement)	- Teaching & Training I	- Teaching & Training II	- EDU 201/203	- EDU 214/CED 200 Students will also complete Internship/ Work-based Learning
	- Public Speaking or - Speech & Debate	- Speech & Debate I or - Speech & Debate II	- COM 101/CED 200	- SOC 101/PSY 101 - AP Psych
Pathway-Aligned Electives (Optional)	- Sports Leadership - Art I or Drawing I - Design Crafts	- MUS 121/125 - Drawing II - Painting I	- Student Aide - Best Buddies	- Applied Office Practice/ - Best Buddies
	- Foreign Language I	- Foreign Language II	- Foreign Language III - DE Foreign Language	- DE Foreign Language - Elective/Open
Extracurricular (Requirement)	Best Buddies/ NJHS/ StuCo/ Speech & Debate	Best Buddies/ NJHS/ StuCo/ Speech & Debate	Best Buddies/ NJHS/ StuCo/ Speech & Debate	Best Buddies/ NJHS/ StuCo/ Speech & Debate
	In unable to participate in extracurricular activity, students can complete 30 volunteer hours with related organization.			

Clubs and Activities

Students are encouraged to get involved in the existing club activities or begin a new club/organization at PVHS. Clubs are based on an PVHS program and/or special interests of students and staff. Student body and class officer elections and appointments will be held each year.

Club Name	Club Name
A Capella Club	K-Pop Club
Advocates Club	Key Club
AFJROTC: Kitty Hawk	Lacrosse Club
Agriculture Club	Monster Makers
Alzheimer's Awareness Club	National Honor Society
Asian Student Union	Nationalities Club
Audio Production Club	Psychology Club
Badminton	Purple Star Club
Best Buddies	Random Act of Kindness
Black Student Union	Robotics/STEM
Ceramics Club	Science NHS
DECA	Speech & Debate
French Club	Theatre Club
Games Club	Theatre Tech Club
Gender and Sexuality Alliance	Thespian Club
Girls Who Code	Varsity Quiz/Science Bowl
History Club	Virtuosi Club
HOSA	Wilderness Club
Jewish Student Union	

Palo Verde High School

Course Descriptions

Career and Technical Education (CTE)

Program of Study	Course Sequence	Complimentary Courses
Community Health Science	Principles of Health Science Community Health Science	Community Health Science AS
Culinary Arts	Culinary Arts I Culinary Arts II	
Engineering Foundations	Engineering Foundations I Engineering Foundations II	Mechanical Engineering
Forensic Science	Forensic Science I Forensic Science II	Forensic Science AS
Marketing	Principles of Business & Marketing Marketing I	Marketing AS
Medical Assisting	Principles of Health Science Medical Assistant	Medical Assisting AS
Military Science	Military Science I USAF Military Science II USAF Military Science III USAF	Military Science IV USAF
Teaching and Training	Teaching and Training I Teaching and Training II	EDU 201 EDU 203 EDU 214 CED 200
Theater Technology	Theater Tech I Theater Tech II	Theater Tech AS
Video Production	Video Production I Video Production II	Video Production AS
Web Design and Development	Web Design and Development I Web Design and Development II	

Culinary Arts I

Prerequisite: None

Course ID: 6275700X

Grade Level: 9th - 11th

Course Fee: \$60

This introductory year-long course provides students with an introduction to the principles, chemistry, and techniques of food preparation. The classroom is modeled after industry with emphasis on the standards of food service occupations. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation. Revised Spring 2023

Culinary Arts II

Prerequisite: Culinary Arts I

Course ID: 6281000X

Grade Level: 10th - 12th

Course Fee: \$60

This completer year-long course is designed for students who have successfully completed Culinary Arts I. Areas of emphasis include food preparation, catering, banquet functions, a la carte operations, merchandising, and service. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation. This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Revised Fall 2023

Teaching & Training II

Prerequisite: Teaching and Training I

Course ID: 6420000X

Grade Level: 9th - 12th

Course Fee: None

This one-year completer course is designed for students who have successfully completed Teaching and Training I. Project-based learning experiences include planning and implementing developmentally appropriate activities, utilizing health and safety practices, and understanding legal requirements of teaching in an educational setting or training in a workplace environment. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Revised Fall 2022

Teaching and Training I

Prerequisite: None

Course ID: 6410000X

Grade Level: 9th - 11th

Course Fee: None

This course provides students with an introduction to the principles of education. This course addresses teaching and learning. Study includes planning and implementing developmentally appropriate activities, basic health and safety practices, and legal requirements for teaching. Students will research the requirements of education and training careers and begin to develop a career portfolio. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation. Revised Spring 2022

Dual Enrollment - CED 200 (*Multicultural Issues of Counseling*)

Prerequisite: None

Course ID: 8059P00X

Grade Level: 11th - 12th

Course Fee: \$110

Multicultural issues of counseling students: Students obtain better understanding of themselves in relationship to other cultural groups within the United States. Experiential course relying on in- and out-of-class activities.

Develops awareness and sensitivity necessary to successful work with diverse populations in the field of human services counseling. This dual enrollment course is offered as part of a formal agreement between CCSD and NSHE institution(s). Instructors must be approved by the partnering institution. Approved Spring 2024

Dual Enrollment - EDU 201 *(Introduction to Elementary Education)*

Prerequisite: None

Course ID: 8044P00X

Grade Level: 11th - 12th

Course Fee: \$110

Introduction to elementary education: Overview of teaching as a professional career for prospective elementary school teachers. Requires 25 hours of structured/guided observation and non-teaching tasks in an elementary school under the supervision of an experienced teacher and/or guided observations using videos and group on-site school observations. This dual enrollment course is offered as part of a formal agreement between CCSD and NSHE Institution(s). Instructors must be approved by the partnering institution. Approved Fall 2022.

Dual Enrollment - EDU 203 *(Introduction to Special Education)*

Prerequisite: None

Course ID: 8039P00X

Grade Level: 11th - 12th

Course Fee: \$110

Introduction to special education: Survey of the characteristics, training, and educational needs of students with various exceptionalities. Designed for undergraduate students in elementary/special education, general education, nursing, psychology and related fields. This dual enrollment course is offered as part of a formal agreement between CCSD and NSHE Institution(s). Instructors must be approved by the partnering institution. Revised Fall 2022.

Dual Enrollment - EDU 214 *(Preparing Teachers to Use Technology)*

Prerequisite: None

Course ID: 8037P00X

Grade Level: 11th - 12th

Course Fee: \$110

Preparing teachers to use technology: The course focuses on the operation and utilization of technology applications in the classroom for teaching and learning. Students practice using web-based resources, educational software, and instructional technology tools for effective teaching and learning in the 21st century classroom. This dual enrollment course is offered as part of a formal agreement between CCSD and NSHE Institution(s). Instructors must be approved by the partnering institution. Revised Fall 2022.

Engineering Foundation I

Prerequisite: None

Course ID: 6745000X

Grade Level: 11th - 12th

Course Fee: None

This introductory year-long course is designed to introduce students to the Engineering curriculum. The focus of this course is the design process and its application. Areas of emphasis include engineering standards, 3D modeling software, safety, and documentation techniques. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation. Approved April 2023.

Engineering Foundations II

Prerequisite: Engineering Foundations I

CourseID: 6746000X

Grade Level: 10th - 12th

Course Fee: None

This completer year-long course is designed for students who have successfully completed Engineering Foundations I. Areas of emphasis include theories of mechanisms, energy, statics, materials, and kinematics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation. This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Fall 2023

Engineering Foundations Advanced Studies

Prerequisite: Mechanical Engineering

Grade Level: 11th - 12th

Course ID: 6265000X

Course Fee: \$60

This one-year course is offered to students who have achieved all content standards in Forensic Science an advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.

Mechanical Engineering

Prerequisite: Engineering Foundations II

Grade Level: 11th - 12th

Course ID: 8108000X

Course Fee: None

This one-year complementary course is designed for students who have successfully completed Engineering Foundations II. In this course students will learn about the history of manufacturing, robotics and automation, manufacturing processes, computer modeling, manufacturing equipment, and flexible manufacturing systems. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. Approved Spring 2024

STEM Robotics I

Prerequisite: None

Grade Level: 9th - 12th

Course ID: 6010000X

Course Fee: \$60

This one-year completer course is designed for students who have successfully completed Teaching and Training I. Project-based learning experiences include planning and implementing developmentally appropriate activities, utilizing health and safety practices, and understanding legal requirements of teaching in an educational setting or training in a workplace environment. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Revised Fall 2022

Forensic Science I

Prerequisite: None

Grade Level: 9th - 11th

Course ID: 6261000X

Course Fee: \$60

This one-year course introduces the principles and procedures employed in criminal and civil investigations. Areas of study include history of forensic science, type of evidence, careers, legal and ethical issues and exploring crime scenes. Emphasis will be put on gathering information that is used to collect evidence, practice unbiased testimony, crime scene photography, and crime scene procedures. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of the course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation. Revised Spring 2022

Forensic Science II

Prerequisite: Forensic Science I

Course ID: 6262000X

Grade Level: 10th - 12th

Course Fee: \$60

This one-year completer course is designed for students who have successfully completed Forensic Science I. Areas of emphasis include principles and procedures related to laboratory fundamentals and forensic disciplines including biological and chemical hazards, utilization of lab equipment, lab accreditation, examination of evidence, and fingerprinting processes. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of the course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Revised Fall 2022

Forensic Science Advanced Studies

Prerequisite: Forensic Science II

Course ID: 6265000X

Grade Level: 11th - 12th

Course Fee: \$60

This one-year course is offered to students who have achieved all content standards in Forensic Science and advanced study through investigation and in-depth research. Students are expected to work independently or in a team and consult with their supervising teacher for guidance. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.

Principals of Business Marketing

Prerequisite: None

Course ID: 6762000X

Grade Level: 9th - 11th

Course Fee: None

This one-year course introduces students to business and marketing concepts in the areas of business management, entrepreneurship, and marketing. Students gain an understanding of principles related to business law, communications, customer relations, economics, information management, and operations. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation. Revised Spring 2022

Marketing Advanced Studies

Prerequisite: Marketing I

Course ID: 6678000X

Grade Level: 11th - 12th

Course Fee: None

This one-year course provides students who have achieved all content standards in Marketing Advanced an advanced study through investigation and in-depth research. The student collaborates with the supervising teacher to design and implement the topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.

Marketing I

Prerequisite: Principles of Business and Marketing

Course ID: 6684000X

Grade Level: 9th - 11th

Course Fee: None

This one-year completer course is designed for students who have successfully completed Principles of Business and Marketing. Areas of emphasis include selling, advertising, pricing, promotion, and product planning. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Revised Fall 2022

Principles of Health Science

Prerequisite: None

Course ID: 6608000X

Grade Level: 9th - 11th

Course Fee: None

This one-year course introduces students to human structure and function. Areas of study include anatomy, healthcare delivery systems, medical terminology, emergency management, health information technology, and legal practices. Students will demonstrate skills in cardiopulmonary resuscitation (CPR) and first aid. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation. Approved Spring 2022

Community Health Science

Prerequisite: Principles of Health Science

Course ID: 6602000X

Grade Level: 10th - 12th

Course Fee: None

This one-year completer course is designed for students who have successfully completed Principles of Health Science. Areas of emphasis include biostatistics, epidemiology, public health, substance abuse, personal health, cellular and molecular biology, and environmental health. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Revised Fall 2022

Medical Assistant

Prerequisite: Principles of Health Science

Course ID: 6713000X

Grade Level: 10th - 12th

Course Fee: None

This completer year-long course is designed for students who have successfully completed Principles of Health Science. Areas of emphasis include demonstrations and laboratory experiences that prepare students for entry into a health care field. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation. This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. *This is a site-specific course. Approved Spring 2024

Medical Assisting Advanced Studies

Prerequisite: Medical Assistant

Course ID: 6709000X

Grade Level: 12th

Course Fee: None

This one-year course provides students who have achieved all content standards in Medical Assisting as an advanced study through investigation and in-depth research. The student collaborates with the supervising teacher to design and implement the topic of study. Course work may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and industry standard

equipment is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated. *Site-Specific Course. Requested approval November 2016.

Military Science I-JROTC USAF

Prerequisite: JROTC Acceptance

Course ID: 5486000X

Grade Level: 9th - 12th

Course Fee: *See note

This one-year introductory course familiarizes students with the fundamentals of Military Science. Areas of emphasis include curriculum from the Air Force Junior Reserve Officer Training Corps (JROTC). JROTC curriculum emphasizes leadership, citizenship, wellness, physical fitness, character development and community service. This program is conducted at accredited secondary schools throughout the nation by instructors who are retired United States Air Force officers and enlisted personnel utilizing curriculum provided by the USAF. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation. Revised Spring 2024

***Course Fee:** Students will be responsible for uniform fee, uniform cleaning fee, and name tags.

Military Science II-JROTC USAF

Prerequisite: Military Science I

Course ID: 5487000X

Grade Level: 10th - 12th

Course Fee: *See note

This one-year course advances students who have successfully completed the fundamentals of Military Science I - Air Force. Areas of emphasis include curriculum from the Air Force Junior Reserve Officer Training Corps (JROTC). JROTC curriculum emphasizes leadership, citizenship, wellness, physical fitness, character development and community service. This program is conducted at accredited secondary schools throughout the nation by instructors who are retired United States Air Force officers and enlisted personnel utilizing curriculum provided by the USAF. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation. This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Revised Spring 2024. ***Course Fee:** Students will be responsible for uniform fee, uniform cleaning fee, and name tags.

Military Science III-JROTC USAF

Prerequisite: Military Science II

Course ID: 5488000X

Grade Level: 11th - 12th

Course Fee: *See note

This one-year course advances students who have successfully completed the essentials of Military Science II. Areas of emphasis include curriculum from the Air Force Junior Reserve Officer Training Corps (JROTC). JROTC curriculum emphasizes leadership, citizenship, military careers, branch core values and community service. This program is conducted at accredited secondary schools throughout the nation by instructors who are retired United States Air Force (USAF) officers and enlisted personnel utilizing curriculum provided by the USAF. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation. This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Revised Spring 2024. ***Course Fee:** Students will be responsible for uniform fee, uniform cleaning fee, and name tags.

Military Science IV - JROTC USAF

Prerequisite: Military Science III

Course ID: 5489000X

Grade Level: 12th

Course Fee: *See note

This one-year course advances students who have successfully mastered the essentials of Military Science III. Areas of emphasis include curriculum from the Air Force Junior Reserve Officer Training Corps (JROTC). JROTC Curriculum emphasizes: leadership, citizenship, diversity awareness, financial planning, branch core values and community service. This program is conducted at accredited secondary schools throughout the nation, by instructors who are retired United States Air Force officers and enlisted personnel, utilizing curriculum provided by the USAF.

Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. Approved Fall 2021. ***Course Fee:** Students will be responsible for uniform fee, uniform cleaning fee, and name tags.

Military Science IV-JROTC USAF H

Prerequisite: Military Science III

Course ID: 5489400X

Grade Level: 12th

Course Fee: *See note

This one-year course advances students who have successfully mastered the essentials of Military Science III who serve as members of the Junior Reserve Officer Training Corps (JROTC) cadet senior staff. Students in this course are assigned areas of responsibility and are expected to perform their duties in addition to mentoring and leading other JROTC Air Force cadets. Areas of emphasis include curriculum from the Air Force JROTC. JROTC curriculum emphasizes leadership, citizenship, diversity awareness, financial planning, branch core values and community service. This program is conducted at accredited secondary schools throughout the nation, by instructors who are retired United States Air Force officers and enlisted personnel, utilizing curriculum provided by the USAF. This course is designated as honors level in that the students are expected to apply higher-level leadership, organizational, communication, and interpersonal skills in the performance of their duties. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. Approved Fall 2021. ***Course Fee:** Students will be responsible for uniform fee, uniform cleaning fee, and name tags.

Theatre Tech I

Prerequisite: None

Course ID: 6827000X

Grade Level: 9th - 11th

Course Fee: None

This introductory year-long course provides students an opportunity to explore technical theatre production skills. Areas of emphasis include theatre operations of the front and back of the house. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation. Revised Spring 2023. **Requirement: Students will be required to participate in one evening performance.**

Theatre Tech II

Prerequisite: Theatre Tech I

Course ID: 6830000X

Grade Level: 10th - 12th

Course Fee: None

This completer year-long course is designed for students who have successfully completed Theatre Technology I. Areas of emphasis include the execution of front and back-of-the-house operations. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation. This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Revised Fall 2023 **Requirement: Students will be required to participate in three evening performances.**

Theatre Tech - Set Design

Prerequisite: Theatre Technology II

Course ID: 8102000X

Grade Level: 11th - 12th

Course Fee: \$60

This one-year course is designed for students who have successfully completed Theatre Technology II. Areas of emphasis include advanced scenic design, technical drafting, construction techniques, and project management for theatrical productions. Students will apply engineering and artistic principles to create functional environments for

stage performance. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation and may be repeated. **Requirement: Students will be required to participate in four evening performances.**

Theatre Tech Advanced Studies

Prerequisite: Theatre Technology II

Course ID: 6824000X

Grade Level: 11th - 12th

Course Fee: \$60

This one-year course provides students who have achieved all content standards in Theatre Technology an advanced study through investigation and in-depth research. The student collaborates with the supervising teacher to design and implement the topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.

Requirement: Students will be required to participate in four evening performances.

Video Production I

Prerequisite: None

Course ID: 6845000X

Grade Level: 9th - 11th

Course Fee: \$10*

This introductory year-long course is designed to introduce students to the basic concepts of video production. Areas of emphasis include elements of video production technology, script writing, video recording and editing, and publication of news and entertainment through video. Instructional practices incorporate the integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation. Revised Spring 2023 ***Course Fee:** Purchase a program SD Card (\$10)

Video Production II

Prerequisite: Video Production I

Course ID: 6848000X

Grade Level: 10th - 12th

Course Fee: \$10*

This completer year-long course is designed for students who have successfully completed Video Production I. Areas of emphasis include all areas of video production technology, camera work, and editing. Instructional practices incorporate the integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation. This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Revised Fall 2023 ***Course Fee:** Purchase a program SD Card (\$10)

Video Production Advanced Studies

Prerequisite: Video Production II

Course ID: 6842000X

Grade Level: 11th - 12th

Course Fee: \$10*

This one-year course provides students who have achieved all content standards in Video Production an advanced study through investigation and in-depth research. The student collaborates with the supervising teacher to design and implement the topic of study. Coursework may include various work-based learning experiences such as internships and job shadowing, involvement in a school-based enterprise, completion of a capstone project, and/or portfolio development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of

this course. This course fulfills one of the elective credits required for high school graduation and may be repeated. Revised Spring 2025 ***Course Fee:** Purchase a program SD Card (\$10)

Web Design & Development I

Prerequisite: None

Course ID: 5388000X

Grade Level: 9th - 11th

Course Fee: None

This introductory year-long course is designed to provide students with the basic principles of web page development using industry-accepted applications and coding techniques. Areas of emphasis include the design execution and modification of websites. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation. Revised Spring 2023

Web Design & Development II

Prerequisite: Web Design and Development I

Course ID: 5392000X

Grade Level: 10th - 12th

Course Fee: None

This one-year course is designed for students who have successfully completed Web Design and Development I. Areas of emphasis include advanced concepts in website design and development. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation. This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Revised Fall 2023

Personal and Professional Skills I IB

Prerequisite: Enrolled in IB CP Program

Course ID: 8030300X

Grade Level: 11th

Course Fee: None

This one-year course for International Baccalaureate (IB) students is designed to develop attitudes, skills, and strategies to be applied to personal and professional situations and contexts now and in the future. Emphasis is placed on skill development for the workplace, recognizing personal strengths, and identifying ways to overcome challenges. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation.

Personal and Professional Skills II IB

Prerequisite: Personal and Professional Skills I IB

Course ID: 8032300X

Grade Level: 12th

Course Fee: None

This one-year course is for International Baccalaureate (IB) students who have successfully completed Personal and Professional Skills I IB. It is designed to further opportunities of flexibility and mobility in a range of employment opportunities and to continue lifelong learning. Students develop an in-depth body of work that requires them to identify, analyze, discuss, and evaluate an ethical dilemma associated with an issue from their career-related studies. This course encourages students to engage in personal inquiry, intellectual discovery, creativity, action and reflection, and to develop strong thinking, research, and communication skills. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation.

College and Career Readiness Electives

AP Seminar

Prerequisite: None

Course ID: 7890200X

Grade Level: 9th - 12th

Course Fee: None

This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Seminar examination. This college-level curriculum engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

Applied Office Practice

Prerequisite: Counselor approval; must meet CCSD's CCR graduation requirements

Course ID: 8005000X

Grade Level: 11th - 12th

Course Fee: None

This one-year course is designed to provide the business student with an opportunity to develop clerical skills and personal qualities necessary for success in the business world. The on-the-job training experience will be conducted only in the school office setting. It is desirable to limit enrollment to students who have successfully completed a minimum of one semester in a business education class at the high school level. Student assignments will be made and approved by the Applied Office Practice teacher-coordinator. Telephone switchboard, principal and/or assistant principal offices, registrar's office, school banker's office, attendance office, activities and/or athletic director's office, counseling office, graphic arts, student store, library, audiovisual office, and school nurse are the only areas that qualify for Applied Office Practice student assignments. The student enrolled in the Student Aide Program is excluded from these areas. This course may be repeated, but only two credits may be earned in the Applied Office Practice Program with a maximum of one credit earned in any office area. This course will fulfill one of the elective credits required for graduation.

Career Ed

Prerequisite: None

Course ID: 8010000X

Grade Level: 9th - 12th

Course Fee: None

This one-semester course provides an introduction to career choices and promotes lifelong learning. Topics include exploring values, interests, aptitudes, and abilities that serve as a foundation for establishing a career path. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one half of one of the elective credits required for high school graduation.

Exploratory Work Experience

Prerequisite: None

Course ID: 8040000X

Grade Level: 9th - 12th

Course Fee: None

This year-long course is designed to provide students with an exploratory work experience which introduces them to the world of work and bridges the gap between school and work. Students must be employed in a paying position. Students must complete a minimum of 180 hours of paid work per semester. NAC 389.644 to 389.650, inclusive,

defines the hours needed for credit and the students who are eligible. A program of exploratory work experience is not considered a CTE work-based learning program. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated. Revised Spring 2024

Ext Lab: AP Support

Prerequisite: Enrolled in AP Course

Course ID: 2450000X

Grade Level: 9th - 12th

Course Fee: None

This one-year course is designed to provide extended experience for students concurrently enrolled in an Advanced Placement mathematics course. College Board materials will be used to supplement classroom instruction and prepare students for Advanced Placement examinations in mathematics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course. This course will fulfill one of the elective credits required for high school graduation and may be repeated. Revised Fall 2024

Freshman Studies

Prerequisite: None

Course ID: 8050000X

Grade Level: 9th

Course Fee: None

This one-year course is designed for ninth grade students to provide a smooth transition into the high school setting and develop a sense of community and ownership. Emphasis will be placed on developing a long-range educational plan. This course will fulfill one elective credit required for high school graduation.

Junior Studies

Prerequisite: MAP Scores between 50th - 70th Percentile

Course ID: 8100700X

Grade Level: 11th

Course Fee: None

This one-year course is designed for eleventh grade students to prepare them for the world of work and post-secondary education. Emphasis will be placed on the employment process and employability skills during the first semester. Preparing for college entrance exams, application processes, financial aid and a focused personal plan for post secondary training or education will be emphasized during the second semester. This course will fulfill one elective credit required for high school graduation.

Principles of Leadership (Student Council)

Prerequisite: Acceptance into Student Council

Course ID: 4534000X

Grade Level: 9th - 12th

Course Fee: None

The purpose of this one-year course is to train student leaders in the various aspects of leadership. Time will be used in and out of class for the performance of tasks associated with their leadership responsibilities. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma and may be repeated. Revised Spring 2022

School Related Work Experience

Prerequisite: Must complete application by the end of the previous school year

Course ID: 8150000X

Grade Level: 9th - 12th

Course Fee: None

This one-year course provides students with job opportunities on the school campus. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.

Student Aide

Prerequisite: Counselor approval; must meet CCSD's CCR graduation requirements

Course ID: 8160000X

Grade Level: 11th - 12th

Course Fee: None

This one-year course is designed to allow students to assist teachers in classroom management. Under the direction of a supervising teacher, students will gain experience in clerical duties, laboratory assistance, working with faculty members, and following directions. Students are assigned to supervise teachers by a formal application process. Students are limited to one credit. This course will fulfill one of the elective credits required for graduation.

Study Lab IB

Prerequisite: Must be enrolled in IB DP Programme

Course ID: 8170300X

Grade Level: 11th - 12th

Course Fee: None

The course uses an identified International Baccalaureate Curriculum.

Social Media (Study Skills)

Prerequisite: None

Course ID: 4556900X

Grade Level: 9th - 12th

Course Fee: None

This one-year course is designed to apply the academic skills of critical thinking, reading, writing, and speaking to the field of digital communication. Students will learn the fundamentals of social media marketing, including brand strategy, audience analysis, and content creation. The course emphasizes the practical application of these skills through the management and curation of the school's official social media presence. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation.

Study Skills

Prerequisite: None

Course ID: 4556000X

Grade Level: 9th - 12th

Course Fee: None

This one-year course is designed to increase academic success in the skills of critical thinking, reading, listening, writing, and speaking. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation. Revised Fall 2024

Virtual Lab HS

Prerequisite: None

Course ID: 8295000X

Grade Level: 10th - 12th

Course Fee: None

This course number is used as a placeholder for pupils receiving instruction from a licensed teacher remotely.

Computer Science

AP Computer Science A

Prerequisite: AP Comp. Sci Princ. or Algebra II or higher (concurrent enrollment)

Course ID: 5304200X

Grade Level: 10th - 12th

Course Fee: None

This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement Computer Science A examination. This college-level curriculum emphasizes problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation. This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Revised Spring 2022

AP Computer Science Principles

Prerequisite: None

Course ID: 5310200X

Grade Level: 9th - 12th

Course Fee: None

This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement Computer Science Principles examination. This college-level curriculum emphasizes essential ideas of computer science with a focus on how computing can impact the world. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Revised Spring 2023

Computer Science & Applications

Prerequisite: None

Course ID: 5334000X

Grade Level: 9th - 12th

Course Fee: None

This one-semester course provides students with skills in computer science and applications. Areas of emphasis include computer science, computational thinking, productivity applications, digital citizenship, and integrated technology. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. This course is appropriate for grades eight through twelve. This course fulfills the one-half computer science credit required for high school graduation. Revised Spring 2022

Digital Animation

Prerequisite: None

Course ID: 4556800X

Grade Level: 9th - 12th

Course Fee: None

This one-year course is designed to provide students with the fundamentals of digital animation. Areas of emphasis include electronic game creation, entertainment, architectural visualization, and advertising. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

English Language Arts (ELA)



Clark County School District Secondary English Language Arts Course Flowchart 2026–2027 School Year

This document provides guidance on pathways for students to progress through Grades 6–12 English language arts (ELA) courses.

Secondary ELA Course Pathways		Standard Path	Accelerated (Acc) Path	Elective Credit Only
Middle School	Grade 6	Reading 6 and English 6 ELA 6 Block	Reading 6 Acc and English 6 Acc ELA 6 Block Acc	Fundamentals of Reading and Writing Creative Writing Publications 7 Publications 8
	Grade 7	Reading 7 and English 7 ELA 7 Block	Reading 7 Acc and English 7 Acc ELA 7 Block Acc	
	Grade 8	English 8	English 8 Acc	
High School	Grade 9	English 9	English 9 Honors	Fundamentals of Reading and Writing 9 Fundamentals of Reading and Writing 10 Imaginative Writing I Imaginative Writing II Journalism Foundations Journalism II Mythology and Folklore I Mythology and Folklore II Public Speaking and Argumentation Publications I Publications II Reasoning in Mathematics and English Speech and Debate I Speech and Debate II Speech and Debate III ENG 200 COM 101 COM 102 COM 115 JOUR 102 JOUR 103 JOUR 107
	Grade 10	English 10	English 10 Honors English 10: AP Seminar	
	Grade 11	English 11	English 11 Honors AP Language and Composition AP Literature and Composition ENG 101 Expanded	
	Grade 12	English 12	English 12 Honors AP Language and Composition AP Literature and Composition ENG 101 ENG 102 ENG 100 (CSN only) ENG 101 Expanded (UNR only) ENG 102 Expanded (UNR only)	

- Social studies course placement should align to ELA course placement.
- To designate a College Board Advanced Placement (AP) course as AP on a student's transcript, it must be approved by the College Board through a successful AP Course Audit.
- Dual Enrollment course availability and course prerequisites are dependent on formal cooperative agreements with each Nevada System of Higher Education institution. Dual Enrollment courses do not repeat tag District courses.

Academic Unit/Curriculum and Instruction Division
Literacy and Language Development Department

November 2025

Additional ELA Courses Offered

- **Literature I & II IB** (*course descriptions below*)

ELA Courses Not Offered at PVHS

Course	Course	Course
ENG 100	English 10: AP Seminar	COM 102
Journalism Foundations	JOUR 102, 103, 107	Journalism II
Reasoning in Math/ELA	Speech and Debate III	

Advanced Study English

Prerequisite: Teacher Recommended

Course ID: 1100000X

Grade Level: 11th - 12th

Course Fee: None

This one-semester course provides students with extended experiences in English in conjunction with, or beyond, honors-level English courses. The student collaborates with the supervising teacher to design and implement the topic of study. To be eligible for this course, students must be concurrently enrolled in an Honors, Advanced Placement (AP), or International Baccalaureate (IB) course or have successfully completed both AP English Language and Composition and AP English Literature and Composition. Students are expected to work independently as they pursue in-depth reading, analysis of text(s), and research of concepts and/or language particular to their fields of interest. Advanced Study English may be taken only with the approval of the school curriculum administrator and a supervising English teacher. Students are required to submit to the coordinator and/or committee of interested or qualified persons a written report or an oral presentation of the study. Instructional practices incorporate integration of diversity awareness, including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one half of an English credit required for high school graduation and is repeatable. Revised Spring 2024

AP English Language/Composition

Prerequisite: English 10 / (H)

Course ID: 1140200X

Grade Level: 10th - 12th

Course Fee: None

This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP English Language and Composition examination. This college-level curriculum engages students in becoming skilled readers of prose written in a variety of rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects, as well as the way genre conventions and the resources of language contribute to the effectiveness of writing. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.

AP English Literature/Composition

Prerequisite: English 10 / (H)

Course ID: 1150200X

Grade Level: 10th - 12th

Course Fee: None

This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP English Language and Composition examination. This college-level curriculum engages students in becoming skilled readers of prose written in a variety of rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects, as well as the way genre conventions and the resources of language contribute to the effectiveness of writing. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.

Dual Enrollment - COM 101 (*Oral Communication*)

Prerequisite: None

Course ID: 1451P00X

Grade Level: 9th - 12th

Course Fee: \$110

Oral communication: Theory and practice in extemporaneous speaking and other prepared speaking experiences. This dual enrollment course is offered as part of a formal agreement between CCSD and NSHE Institution(s). Instructors must be approved by the partnering institution. Revised Fall 2022.

Dual Enrollment - ENG 101 (*Composition I*)

Prerequisite: ACT score of 18 or higher

Course ID: 1190P00X

Grade Level: 11th - 12th

Course Fee: \$110

Composition I: This course is designed to strengthen college-level writing skills, with particular attention to audience, purpose, and rhetorical situation focusing on the writing process and introducing research. This dual enrollment course is offered as part of a formal agreement between CCSD and NSHE Institution(s). Instructors must be approved by the partnering institution. Revised Fall 2022.

Dual Enrollment - ENG 102 (*Composition II*)

Prerequisite: Completed ENG 101

Course ID: 1200P00X

Grade Level: 11th - 12th

Course Fee: \$110

Composition II: This course is a continuation and extension of ENG 101 with attention to analytical reading and writing, critical thinking, and research methodologies, while emphasizing interpretation, analysis, synthesis, and argument. Revised Fall 2021. This dual enrollment course is offered as part of a formal agreement between CCSD and NSHE Institution(s). Instructors must be approved by the partnering institution. Revised Fall 2022.

English 9

Prerequisite: Meets CCSD Course Enrollment guidelines

Course ID: 1010000X

Grade Level: 9th - 12th

Course Fee: None

This one-year course (Foundations in Composition and the Elements of Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designed to build on knowledge and skills acquired in earlier grades but in more sophisticated ways such as mastering the language, structure, and rhetoric of text; completing more complex writing assignments; reading and analyzing a range of literary and informational discourse, both classic and contemporary; delivering more extensive oral presentations; and participating in a variety of conversations and collaborations with peers. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.

English 9 H

Prerequisite: Meets CCSD Course Enrollment guidelines

Course ID: 1010400X

Grade Level: 9th - 12th

Course Fee: None

This one-year course (Foundations in Composition, Language, and the Elements of Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as honors level by the accelerated instructional pacing and depth of content. This course is designed to build on knowledge and skills acquired in earlier grades but in more sophisticated ways such as mastering the language, grammar, structure, and rhetoric of text; completing more complex writing assignments; reading and analyzing a range of literary and informational discourse, both classic and contemporary; delivering more extensive oral presentations; and participating in a variety of conversations and collaborations with peers. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.

English 10

Prerequisite: Meets CCSD Course Enrollment guidelines

Course ID: 1030000X

Grade Level: 9th - 12th

Course Fee: None

This one-year course (Composition and Themes in Global Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course focuses on traditional (e.g., argument, persuasion, expository), technical, and creative modes of composition. Through the study of themes found universally in global text, both literary and informational, instruction emphasizes not only critical analysis of text, but also writers' historical, philosophical, cultural, and ethical perspectives. Instructional practices incorporate integration of diversity awareness including appreciation of

all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.

English 10 H

Prerequisite: Meets CCSD Course Enrollment guidelines

Course ID: 1030400X

Grade Level: 9th - 12th

Course Fee: None

This one-year course (Composition and Themes in Global Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as honors level by the accelerated instructional pacing and depth of content. This course focuses on traditional (e.g., argument, persuasion, expository), technical, and creative modes of composition. Through the study of themes found universally in global text, both literary and informational, instruction emphasizes the critical analysis of text and writers' historical, philosophical, cultural, and ethical perspectives. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.

English 11

Prerequisite: English 9 & 10 or higher

Course ID: 1060000X

Grade Level: 9th - 12th

Course Fee: None

This one-year course (Composition and Themes in American Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course requires expository, analytical, and argumentative writing assignments that are based on readings representing a wide variety of prose styles and genres. The course is also structured around multicultural themes and perspectives found in literary, non-fiction, and expository texts by American authors to encourage students to think conceptually about the American past, present, and future as well as about the ethnic and cultural diversity of the American experience. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.

English 11 H

Prerequisite: English 10 H; Meets CCSD Course Enrollment guidelines

Course ID: 1060400X

Grade Level: 9th - 12th

Course Fee: None

This one-year course (Composition and Themes in American Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as honors level by the accelerated pacing and depth of content. This course requires expository, analytical, and argumentative writing assignments that are based on readings representing a wide variety of prose styles and genres. The course is structured around multicultural themes and perspectives found in literary, non-fiction, and expository texts by American authors to encourage students to think conceptually about the American past, present, and future as well as about the ethnic and cultural diversity of the American experience. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.

English 12

Prerequisite: English 9 & 10 or higher

Course ID: 1080000X

Grade Level: 9th - 12th

Course Fee: None

This one-year course (Post-Secondary Composition and Universal Themes in Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. Instruction focuses on refining the skills required for post-secondary success. The writing focus in this course includes analysis, synthesis, and argumentation as they relate to workplace and real-world situations. A framework structured around universal themes that connect people across cultures and time anchors

texts to real-life reading, writing, and speaking and listening opportunities likely to be experienced beyond high school. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.

English 12 H

Prerequisite: English 11/ (H)

Course ID: 1080400X

Grade Level: 9th - 12th

Course Fee: None

This one-year course (Post-Secondary Composition and Universal Themes in Text) provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as honors level by the accelerated instructional pacing and depth of content. The writing focus in this course includes analysis, synthesis, and argumentation as they relate to post-secondary education and/or careers. Instruction focuses on refining the skills required for post-secondary success. A framework structured around universal themes that connect people across cultures and time anchors texts to real-life reading, writing, and speaking and listening opportunities likely to be experienced beyond high school. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the English credits required for high school graduation.

Fundamentals Reading and Writing 9

Prerequisite: MAP Score of 40th Percentile or Below

Course ID: 1415000X

Grade Level: 9th - 12th

Course Fee: None

This one-year intervention class is designed for students who need additional instruction and support to master grade-level reading and writing skills and concepts. This course provides additional instructional support (Response to Instruction (RTI) - Tier II or Tier III) to students enrolled in the English 9 course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

Fundamentals Reading and Writing 10

Prerequisite: MAP Score of 40th Percentile or Below

Course ID: 1420000X

Grade Level: 9th - 12th

Course Fee: None

This one-year intervention course is designed for students who need additional instruction and support to master grade-level reading and writing skills and concepts. This course provides additional instructional support (Response to Instruction (RTI) - Tier II or Tier III) to students enrolled in the English 10 course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

Imaginative Writing I

Prerequisite: None

Course ID: 1425000X

Grade Level: 9th - 12th

Course Fee: None

This one-year course develops and improves both formal and informal writing skills with emphasis placed upon self-expression, creativity, and clear communication. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the elective credits required for high school graduation. Revised Spring 2025

Literature I IB

Prerequisite: English 9 & 10 or higher

Course ID: 1280300X

Grade Level: 11th

Course Fee: None

Course Scope: This one-year course for International Baccalaureate (IB) students provides an in-depth exploration of literature with an emphasis on developing critical thinking as well as the student's spoken and written expression. In addition to studying multiple genres of literature, and a range of critical approaches, students are exposed to different cultural contexts via the study of works in translation. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the English credits required for high school graduation. **Course Goals:** Course goals are identified in the International Baccalaureate Literature Subject Outline published by the International Baccalaureate Organization. Teachers must utilize the current subject outline located at <http://occ.ibo.org>.

Literature II IB

Prerequisite: Literature I IB

Course ID: 1290300X

Grade Level: 12th

Course Fee: None

Course Scope: This one-year course is for International Baccalaureate (IB) students who have successfully completed Literature I IB. The course provides an in-depth exploration of literature with an emphasis on further developing critical thinking as well as the student's spoken and written expression. In addition to studying multiple genres of literature, and a range of critical approaches, students are exposed to different cultural contexts via the study of works in translation. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the English credits required for high school graduation. **Course Goals:** Course goals are identified in the International Baccalaureate Literature Subject Outline published by the International Baccalaureate Organization. Teachers must utilize the current subject outline located at <http://occ.ibo.org>.

Myth and Folklore I

Prerequisite: None

Course ID: 1445000X

Grade Level: 9th - 12th

Course Fee: None

This one-year course is an introduction to mythology and folklore emphasizing its influence in literature. This course emphasizes the relationships among literature, culture, philosophy, and psychology. Literature, composition, discussion, and critical-thinking skills are taught concurrently. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. Revised Spring 2025

Pub Speak Argument

Prerequisite: None

Course ID: 1450000X

Grade Level: 9th - 12th

Course Fee: None

This one-year course provides an opportunity to study speech techniques and to apply these techniques to formal debate and individual speaking situations. Students are encouraged to apply debate principles and speech techniques at the tournament level. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation.

Publications I

Prerequisite: None

Course ID: 1455000X

Grade Level: 9th - 12th

Course Fee: None

This one-year course is designed for the study and practice of the foundational elements of publications with major emphasis in information gathering, writing, layout design, and photography. Students participate in the production of the school yearbook. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for graduation and may be repeatable.

Publications II

Prerequisite: Publications I

Course ID: 1460000X

Grade Level: 9th - 12th

Course Fee: None

This one-year course is a continuation of Publications I and is designed for the study and application of the elements of publications with major emphasis in information gathering, writing, layout design, and photography. Students produce a school yearbook demonstrating critical thinking, writing, photography, and technology skills. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated.

Speech Debate I

Prerequisite: None

Course ID: 1475000X

Grade Level: 9th - 12th

Course Fee: *See note

This one-year course provides an opportunity to study speech techniques and to apply these techniques to formal debate and individual speaking situations. Students are encouraged to apply debate principles and speech techniques at the tournament level. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills one of the elective credits required for high school graduation.

***Course Fee:** May require additional fees to participate in speech and debate tournaments.

Speech Debate II

Prerequisite: Speech Debate I

Course ID: 1480000X

Grade Level: 10th - 12th

Course Fee: *See note

This one-year course is a continuation of Speech and Debate I and provides an opportunity to study advanced speech techniques and to apply these techniques to formal debate and individual speaking situations. Students apply debate principles and speech techniques at the tournament level. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. ***Course Fee:** May require additional fees to participate in speech and debate tournaments.

Speech Debate III

Prerequisite: Speech Debate II

Course ID: 1485000X

Grade Level: 11th - 12th

Course Fee: *See note

This one-year course is a continuation of Speech and Debate II and provides an opportunity to study advanced speech techniques and to apply these techniques to formal debate and individual speaking situations. Students apply debate principles and speech techniques at the tournament level. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may be repeated. ***Course Fee:** May require additional fees to participate in speech and debate tournaments.

English Language Learner (ELL) Courses

Academic Language Expansion (ALCE) HS I

Prerequisite: WIDA score requirement*

Course ID: 1052000X

Grade Level: 9th-12th

Course Fee: None

This one-year course is designed for English learners and provides instruction in the Nevada Academic Content Standards in English Language Arts with the addition of linguistic support structures. The course is appropriate for English learners who are not newcomers but are demonstrating lower levels of proficiency on the English language proficiency assessment. This course addresses the needs of limited English proficient students by providing the additional time and linguistic support needed to meet grade level standards. Emphasis will be on acquisition of academic English through the use of purposefully planned discourse structures. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may not be repeated. Revised Spring 2025. ***Students designated STLEL (more than two years but less than six years in the United States of America (U.S.) schools) or LTEL (more than six years in the United States of America (U.S.) schools) and have a WIDA Screener or WIDA ACCESS of between 1.0 to 2.9.**

Academic Language Expansion (ACLE) HS II

Prerequisite: ACLE I; WIDA Score Requirement*

Course ID: 1062000X

Grade Level: 9th-12th

Course Fee: None

This one-year course is designed for English learners and provides instruction in the Nevada Academic Content Standards in English Language Arts with the addition of linguistic support structures. The course is appropriate for English learners who are not newcomers but are demonstrating intermediate to higher levels of proficiency on the English language proficiency assessment. This course addresses the needs of limited English proficient students by providing the additional time and linguistic support needed to meet grade level standards. Emphasis will be on acquisition of academic English through the use of purposefully planned discourse structures. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may not be repeated. Revised Spring 2025. ***Students designated STLEL (more than two years but less than six years in the United States of America (U.S.) schools) or LTEL (more than six years in the United States of America (U.S.) schools) and have a WIDA Screener or WIDA ACCESS of between 3.0 to 4.4. Prerequisite: ACLE I.**

Focus Language Study (FLS) HS I

Prerequisite: WIDA Score Requirement* and New to Country

Course ID: 1550000X

Grade Level: 9th-12th

Course Fee: None

This one-year course prepares English Language Learner newcomer students with limited English proficiency for successful participation in the general-education program and emphasizes the ability to listen, speak, read, and write English with reasonable comprehension. The course provides practice in correct usage of basic language structures. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. Students use what has been previously learned while extending knowledge of vocabulary, grammar, and usage. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course is a non repeatable elective and does not fulfill the English requirement for graduation. Approved Fall 2021. ***Students designated EL with less than two years in the United States of America (U.S.) schools and born outside of the U.S. and have a WIDA Screener or WIDA ACCESS of between 1.0 to 2.9.**

Focus Language Study (FLS) HS II

Prerequisite: FLS I; WIDA Score Requirement* and New to Country

Course ID: 1550000X

Grade Level: 9th-12th

Course Fee: None

This one-year course prepares English learner newcomer students with limited English proficiency for successful participation in the general-education program during the second year of instruction and emphasizes the ability to listen, speak, read, and write English with reasonable comprehension. The course provides practice in correct usage of basic language structures. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and important contributions to society. The appropriate use of technology and digital media are integral parts of this course. Students use what has been previously learned while extending knowledge of vocabulary, grammar, and usage. This course is a non repeatable elective and does not fulfill the English requirement for graduation. Approved Spring 2025.* **Students designated EL with less than two years in the United States of America (U.S.) schools and born outside of the U.S. and have a WIDA Screener or WIDA ACCESS of between 3.0 to 4.4. Prerequisite: FLS I**

Foreign Language

Foreign Language	Course Offerings	
French	French I	IB French III IB
	French II H	IB French IV IB
	French III H	IB French V IB
	French IV H	AP French Language Culture
	French V H	
Japanese	Japanese I	IB Japanese III IB
	Japanese II H	IB Japanese IV IB
	Japanese III H	Dual Enrollment - JPN 113
	Japanese IV H	Dual Enrollment - JPN 114
	Japanese V H	AP Japanese Language
Spanish	Spanish I	IB Spanish III IB
	Spanish II H	IB Spanish IV H
	Spanish III H	IB Spanish IV IB
		IB Spanish V IB
		Dual Enrollment - SPAN 113
		Dual Enrollment - SPAN 114
		AP Spanish Language Culture

French I

Prerequisite: None

Grade Level: 9th - 12th

Course ID: 7752000X

Course Fee: None

This one-year course is designed to facilitate a student's acquisition of the target language at the novice-mid level as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). The focus is communication in the target language incorporating an understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. Revised November 2017.

French II H

Prerequisite: French I

Course ID: 7754400X

Grade Level: 9th - 12th**Course Fee:** None

This one-year course is designed for students who have successfully completed French I or who demonstrate a proficiency level of novice-mid as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the novice-high level. This course is designated as honors level by the accelerated instructional pacing and depth of content. The focus is communication in the target language incorporating understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. Revised November 2017.

French III H

Prerequisite: French I - II**Course ID:** 7756400X**Grade Level:** 10th - 12th**Course Fee:** None

This one-year course is designed for students who have successfully completed French II Honors or who demonstrate a proficiency level of novice-high as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the intermediate-low level. This course is designated as honors level by the accelerated instructional pacing and depth of content. The focus is communication in the target language incorporating understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or one Arts/Humanities credit required for high school graduation. Revised November 2017.

French III IB

Prerequisite: French I - II**Course ID:** 7758300X**Grade Level:** 11th**Course Fee:** None

This one-year course is for International Baccalaureate students who have successfully completed French II Honors or MYP French II Honors. This course further develops students' ability to communicate in French through the study of language, themes, and texts. In doing so, students also develop conceptual understanding of how language works. Communication is evidenced through receptive, productive, and interactive skills across a range of contexts and purposes appropriate to the level of the course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. Approved Spring 2021

French IV H

Prerequisite: French I - III**Course ID:** 7760400X**Grade Level:** 11th - 12th**Course Fee:** None

This one-year course is designed for students who have successfully completed French III Honors or who demonstrate a proficiency level of intermediate-low as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the intermediate-mid level. This course is designated as honors level by the accelerated instructional pacing and depth of content. The focus is communication in the target language incorporating understanding of the target cultures, connecting with

other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or one Arts/Humanities credit required for high school graduation. Revised November 2017.

French IV IB

Prerequisite: French I - III

Course ID: 7762300X

Grade Level: 11th - 12th

Course Fee: None

This one-year course is for International Baccalaureate students who have successfully completed French III Honors, MYP French III Honors, or French III IB. This course further develops students' ability to communicate in French through the study of language, themes, and texts. In doing so, students also develop conceptual understanding of how language works. Communication is evidenced through receptive, productive, and interactive skills across a range of contexts and purposes appropriate to the level of the course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. Approved Spring 2021

French V H

Prerequisite: French I - IV

Course ID: 7764400X

Grade Level: 11th - 12th

Course Fee: None

This one-year course immerses students in authentic cultural contexts and language designed to develop and expand effective communication skills. It incorporates a variety of printed and electronic media in the French language and culture. Emphasis is placed on refining the productive language skills of speaking and writing, with reading and listening skills serving as a context for communication. This course further reviews and refines increasingly complex and abstract grammatical and linguistic concepts in order to provide students with the ability to communicate at advanced levels within a contemporary framework. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. Revised November 2017.

French V IB

Prerequisite: French I - IV

Course ID: 7766300X

Grade Level: 11th - 12th

Course Fee: None

This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Japanese Language and Culture examination. This college-level curriculum prepares students to use the three modes of communication (interpersonal, interpretive, and presentational) in the Intermediate to Pre-Advanced range as described in the American Council on the Teaching of Foreign Languages (ACTFL) Performance Guidelines for K-12 Learners. This course engages students in an exploration of culture in both contemporary and historical contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. Revised Spring 2022

AP French Lang Culture

Prerequisite: French I - III or Teacher Recommendation

Course ID: 7750200X

Grade Level: 9th - 12th

Course Fee: None

This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP French Language and Culture examination. This college-level curriculum prepares students to use the three modes of communication (interpersonal, interpretive, and presentational) in the Intermediate to Pre-Advanced

range as described in the American Council on the Teaching of Foreign Languages (ACTFL) Performance Guidelines for K-12 Learners. This course engages students in an exploration of culture in both contemporary and historical contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. Revised Spring 2022

Japanese I

Prerequisite: None

Course ID: 7806000X

Grade Level: 9th - 12th

Course Fee: None

This one-year course is designed to facilitate a student's acquisition of the target language at the novice-low level as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). The focus is communication in the target language incorporating an understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. Revised November 2017.

Japanese II H

Prerequisite: Japanese I

Course ID: 7807400X

Grade Level: 9th - 12th

Course Fee: None

This one-year course is designed for students who have successfully completed Japanese I or who demonstrate a proficiency level of novice-low as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the novice-mid level. This course is designated as honors level by the accelerated instructional pacing and depth of content. The focus is communication in the target language incorporating understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. Revised November 2017.

Japanese III H

Prerequisite: Japanese I - II

Course ID: 7808400X

Grade Level: 10th - 11th

Course Fee: None

This one-year course is designed for students who have successfully completed Japanese II Honors or who demonstrate a proficiency level of novice-mid as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the novice-high level. This course is designated as honors level by the accelerated instructional pacing and depth of content. The focus is communication in the target language incorporating understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an

integral part of this course. This course fulfills either one of the elective credits or one Arts/Humanities credit required for high school graduation. November 2017.

Japanese III IB

Prerequisite: Japanese I - II

Course ID: 7809300X

Grade Level: 11th

Course Fee: None

This one-year course is for International Baccalaureate students who have successfully completed Japanese II Honors or MYP Japanese II Honors. This course further develops students' ability to communicate in Japanese through the study of language, themes, and texts. In doing so, students also develop conceptual understanding of how language works. Communication is evidenced through receptive, productive, and interactive skills across a range of contexts and purposes appropriate to the level of the course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. Approved Spring 2021

Japanese IV H

Prerequisite: Japanese I - III

Course ID: 7810400X

Grade Level: 11th - 12th

Course Fee: None

This one-year course is designed for students who have successfully completed Japanese III Honors or who demonstrate a proficiency level of novice-high as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the intermediate-low level. This course is designated as honors level by the accelerated instructional pacing and depth of content. The focus is communication in the target language incorporating understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or one Arts/Humanities credit required for high school graduation. Revised November 2017.

Japanese IV IB

Prerequisite: Japanese I - III

Course ID: 7811300X

Grade Level: 12th

Course Fee: None

This one-year course is for International Baccalaureate students who have successfully completed Japanese III Honors, MYP Japanese III Honors, or Japanese III IB. This course further develops students' ability to communicate in Japanese through the study of language, themes, and texts. In doing so, students also develop conceptual understanding of how language works. Communication is evidenced through receptive, productive, and interactive skills across a range of contexts and purposes appropriate to the level of the course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. Approved Spring 2021

Japanese V H

Prerequisite: Japanese I - IV

Course ID: 7812400X

Grade Level: 11th - 12th

Course Fee: None

This one-year course immerses students in authentic cultural contexts and language designed to develop and expand effective communication skills. It incorporates a variety of printed and electronic media in the Japanese language and culture. Emphasis is placed on refining the productive language skills of speaking and writing, with reading and listening skills serving as a context for communication. This course further reviews and refines increasingly complex and abstract grammatical and linguistic concepts in order to provide students with the ability to

communicate at advanced levels within a contemporary framework. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. Revised November 2017.

AP Japanese Language

Prerequisite: Japanese I - III or Teacher Recommendation

Course ID: 7805200X

Grade Level: 9th - 12th

Course Fee: None

This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Japanese Language and Culture examination. This college-level curriculum prepares students to use the three modes of communication (interpersonal, interpretive, and presentational) in the Intermediate to Pre-Advanced range as described in the American Council on the Teaching of Foreign Languages (ACTFL) Performance Guidelines for K-12 Learners. This course engages students in an exploration of culture in both contemporary and historical contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. Revised Spring 2022

Dual Enrollment - JPN 113 (*Elementary Japanese I*)

Prerequisite: Japanese I -II

Course ID: 7836P00X

Grade Level: 11th - 12th

Course Fee: \$110

Elementary Japanese I: Beginning Japanese instruction with a focus on the development of language skills in listening, speaking, reading, and writing; structural analysis. Emphasis on speaking. This dual enrollment course is offered as part of a formal agreement between CCSD and NSHE institution(s). Instructors must be approved by the partnering institution. Approved Spring 2025.

Dual Enrollment - JPN 114 (*Elementary Japanese II*)

Prerequisite: Dual Enrollment - JPN 113

Course ID: 7838P00X

Grade Level: 11th - 12th

Course Fee: \$110

Elementary Japanese II: Continuation of beginning Japanese instruction with a focus on the development of language skills in listening, speaking, reading, and writing; structural analysis. Emphasis on speaking. This dual enrollment course is offered as part of a formal agreement between CCSD and NSHE institution(s). Instructors must be approved by the partnering institution. Approved Spring 2025.

Spanish I

Prerequisite: None

Course ID: 7852000X

Grade Level: 9th - 12th

Course Fee: None

This one-year course is designed to facilitate a student's acquisition of the target language at the novice-mid level as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). The focus is communication in the target language incorporating an understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. Revised November 2017.

Spanish II H

Prerequisite: Spanish I

Grade Level: 9th - 12th

Course ID: 7853400X

Course Fee: None

This one-year course is designed for students who have successfully completed Spanish I or who demonstrate a proficiency level of novice-mid as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the novice-high level. This course is designated as honors level by the accelerated instructional pacing and depth of content. The focus is communication in the target language incorporating understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. Revised November 2017.

Spanish III H

Prerequisite: Spanish I - II

Grade Level: 10th - 12th

Course ID: 7854400X

Course Fee: None

This one-year course is designed for students who have successfully completed Spanish II Honors or who demonstrate a proficiency level of novice-high as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the intermediate-low level. This course is designated as honors level by the accelerated instructional pacing and depth of content. The focus is communication in the target language incorporating understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or one Arts/Humanities credit required for high school graduation. November 2017.

Spanish III IB

Prerequisite: Spanish I - II

Grade Level: 11th

Course ID: 7855300X

Course Fee: None

This one-year course is for International Baccalaureate students who have successfully completed Spanish II Honors or MYP Spanish II Honors. This course further develops students' ability to communicate in Spanish through the study of language, themes, and texts. In doing so, students also develop conceptual understanding of how language works. Communication is evidenced through receptive, productive, and interactive skills across a range of contexts and purposes appropriate to the level of the course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. Approved Spring 2021

Spanish IV H

Prerequisite: Spanish I - III

Grade Level: 11th - 12th

Course ID: 7856400X

Course Fee: None

This one-year course is designed for students who have successfully completed Spanish III Honors or who demonstrate a proficiency level of intermediate-low as identified in the foreign language proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students continue to refine proficiency in the target language with the end-of-course goal of demonstrating proficiency at the intermediate-mid

level. This course is designated as honors level by the accelerated instructional pacing and depth of content. The focus is communication in the target language incorporating understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or one Arts/Humanities credit required for high school graduation. Revised November 2017.

Spanish IV IB

Prerequisite: Spanish I - III

Course ID: 7857300X

Grade Level: 11th - 12th

Course Fee: None

This one-year course is for International Baccalaureate students who have successfully completed Spanish III Honors, MYP Spanish III Honors, or Spanish III IB. This course further develops students' ability to communicate in Spanish through the study of language, themes, and texts. In doing so, students also develop conceptual understanding of how language works. Communication is evidenced through receptive, productive, and interactive skills across a range of contexts and purposes appropriate to the level of the course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. Approved Spring 2021

Spanish V IB

Prerequisite: Spanish I - IV

Course ID: 7859300X

Grade Level: 12th

Course Fee: None

This one-year course is for International Baccalaureate students who have successfully completed Spanish IV Honors, MYP Spanish IV Honors, or Spanish IV IB. This course further develops students' ability to communicate in Spanish through the study of language, themes, and texts. In doing so, students also develop conceptual understanding of how language works. Communication is evidenced through receptive, productive, and interactive skills across a range of contexts and purposes appropriate to the level of the course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. Approved Spring 2021

AP Spanish Language Culture

Prerequisite: Spanish I - III or Teacher Recommendation

Course ID: 7850200X

Grade Level: 9th - 12th

Course Fee: None

This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Spanish Language and Culture examination. This college-level curriculum prepares students to use the three modes of communication (interpersonal, interpretive, and presentational) in the Intermediate to Pre-Advanced range as described in the American Council on the Teaching of Foreign Languages (ACTFL) Performance Guidelines for K-12 Learners. This course engages students in an exploration of culture in both contemporary and historical contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation. Revised Spring 2022

Dual Enrollment - SPAN 113 (*Elementary Spanish I*)

Prerequisite: Spanish I - II

Course ID: 7867P00X

Grade Level: 11th - 12th

Course Fee: \$110

Elementary Spanish I: Beginning Spanish instruction with a focus on grammar, conversation, reading, and writing. This dual enrollment course is offered as part of a formal agreement between CCSD and NSHE Institution(s). Instructors must be approved by the partnering institution. Revised Fall 2022.

Dual Enrollment - SPAN 114 (*Elementary Spanish II*)

Prerequisite: Dual Enrollment - SPAN 113

Course ID: 7868P00X

Grade Level: 11th - 12th

Course Fee: \$110

Elementary Spanish II: Continuation of beginning Spanish instruction with a focus on grammar, conversation, reading, and writing. This dual enrollment course is offered as part of a formal agreement between CCSD and NSHE Institution(s). Instructors must be approved by the partnering institution. Revised Fall 2022.

Mathematics



Clark County School District Secondary Mathematics Course Progressions 2026–2027 School Year

The [Secondary Mathematics Course Progressions](#) describes several pathways for students to progress through Grade 6–12 mathematics courses.

Secondary Mathematics Course Pathways		Standard Path	Accelerated (Acc) Path	Science, Technology, Engineering, and Mathematics (STEM) Fields Path	Standard Path (Supported)
Middle School	Grade 6	Math 6	Math 6 Acc	Math 6 Acc BLOCK Math 7 Acc BLOCK	Math 6
	Grade 7	Math 7	Math 7 Acc	Algebra I Acc	Math 7
	Grade 8	Pre-Algebra 8	Algebra I Acc	Geometry Acc	Pre-Algebra 8
High School	Grade 9	Algebra I or Algebra I H	Geometry or Geometry H	*Algebra II or Algebra II H	Algebraic Reasoning Algebra I
	Grade 10	Geometry or Geometry H	*Algebra II or Algebra II H	*AP Precalculus	Geometry
	Grade 11	*Algebra II or Algebra II H	*AP Precalculus	*AP Calculus AB (*MATH 181)	Applications of Algebra
	Grade 12	*AP Precalculus or *MATH 126 and *MATH 127	*AP Calculus AB (*MATH 181)	*AP Calculus BC (*MATH 182)	*Algebra II
		*AP Calculus AB Extended Lab: AP Mathematics	*AP Calculus BC (*MATH 182)	*Calculus III H (*MATH 283)	*Data Science: Statistics
		*Data Science: Statistics	*AP Statistics (*MATH 152)	*AP Statistics (*MATH 152)	*Data Science: Probability
		*College Prep Math: Functions	*MATH 120		
		*College Prep Math: Trig	*MATH 124		
		*MATH 120	*MATH 126		
		*MATH 124	*MATH 127		
		*AP Statistics (*MATH 152)			

- **Algebraic Reasoning, Extended Lab: AP Mathematics,** and **Fundamental Math Concepts** are elective courses for students who need additional support. These courses may be repeated.
- Dual Enrollment courses are recommended for students in grade 12 only. Course availability is dependent on formal cooperative agreements with the Nevada System of Higher Education. Minimum ACT Mathematics scores may be required for placement into college-level courses. Dual Enrollment courses do NOT repeat tag Clark County School District courses.
- *This course is Algebra II or higher and may count towards the College and Career Ready Mathematics Flex Credit requirement for the Standard Diploma.

Academic Unit/Curriculum and Instruction Division
Mathematics Department

November 2025

Additional Mathematics Courses Offered

- **IB - Math Analysis and Approach I & II** (*course descriptions below*)
- **IB Math Applications & Interpretation I & II** (*course descriptions below*)

Mathematics Courses Not Offered at PVHS

Course	Course	Course
Math 152	Math 181/182	Algebraic Reasoning
Calculus III H (Math 283)		

Algebra I

Prerequisite: None

Course ID: 2020000X

Grade Level: 9th - 12th

Course Fee: None

This one-year course provides students with the necessary knowledge and skills for further studies in mathematics. It is intended to increase mathematical fluency in problem solving, reasoning, modeling, and effective communication in the study of number, algebra, functions, and statistics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation. Revised Fall 2024

Algebra I H

Prerequisite: None

Course ID: 2020400X

Grade Level: 9th - 12th

Course Fee: None

This one-year course provides students with the necessary knowledge and skills for further studies in mathematics. This course is designated as honors level by the accelerated instructional pacing and depth of content. It is intended to increase mathematical fluency in problem solving, reasoning, modeling, and effective communication in the study of number, algebra, functions, and statistics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation. Approved Fall 2025

Algebra II

Prerequisite: Algebra I & Geometry

Course ID: 2090000X

Grade Level: 9th - 12th

Course Fee: None

This course is designed for students who have successfully completed Algebra I and Geometry. This one-year course provides students with a study of functions and statistics, including advanced topics. It incorporates problem-solving, reasoning, modeling, and effective communication skills through the study of polynomial, rational, radical, exponential, logarithmic, and trigonometric functions; the design of statistical studies; and statistical inference. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Revised Fall 2024

Algebra II H

Prerequisite: Geometry / (H); MAP score at or greater than 80th percentile

Course ID: 2090400X

Grade Level: 9th - 12th

Course Fee: None

This one-year course provides students with a study of functions and statistics, including advanced topics. This course is designated as honors level by the accelerated instructional pacing and depth of content. It is designed for the above-average student who has successfully completed Algebra I and Geometry Honors, with a grade of "B" or better. It incorporates problem solving, reasoning, modeling, and effective communication skills through the study of polynomial, rational, radical, exponential, logarithmic, and trigonometric functions; the design of statistical studies; and statistical inference. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Revised Fall 2024

Algebraic Reasoning

Prerequisite: None

Course ID: 2018000X

Grade Level: 9th

Course Fee: None

This one-year course provides the necessary knowledge and skills to successfully complete algebra and geometry coursework. This course is designed for students in Grade 9 who have completed Pre-Algebra 8 with a grade of “D” or “F.” It may be taken simultaneously with Algebra I. It is intended to increase mathematical fluency in problem solving, reasoning, modeling, and effective communication in the study of number, algebra, functions, geometry, and statistics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course. This course will fulfill one of the elective credits required for high school graduation. Approved Fall 2025

AP Calculus AB

Prerequisite: AP Precalculus

Course ID: 2180200X

Grade Level: 11th - 12th

Course Fee: None

This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Calculus AB examination. This college-level curriculum is primarily concerned with developing the students’ understanding of the concepts of calculus and providing experience with its methods and applications. Before studying calculus, all students should successfully complete four years of secondary mathematics designed for college-bound students: courses in which they study algebra, geometry, trigonometry, analytic geometry, and elementary functions. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Revised Fall 2024

AP Calculus BC

Prerequisite: AP Calculus AB/ Concurrent Enrollment in Ext. Math Lab required

Course ID: 2190200X

Grade Level: 11th - 12th

Course Fee: None

This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Calculus BC examination. This college-level curriculum is primarily concerned with developing the students’ understanding of the concepts of calculus and providing experience with its methods and applications. Calculus BC is an extension of Calculus AB rather than an enhancement; common topics require a similar depth of understanding. Before studying calculus, all students should successfully complete four years of secondary mathematics designed for college-bound students: courses in which they study algebra, geometry, trigonometry, analytic geometry, and elementary functions. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Revised Fall 2024

Ext Lab: AP Mathematics

Prerequisite: Concurrently enrolled in AP Calculus BC

Course ID: 8167000X

Grade Level: 10th - 12th

Course Fee: None

This one-year course is designed to provide extended laboratory experience for students concurrently enrolled in a College Board Advanced Placement course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course will fulfill one of the elective credits required for high school graduation and may be repeated. Approved Fall 2023

AP Precalculus

Prerequisite: Algebra II / (H) or higher
ID: 2162200X

Course

Grade Level: 10th - 12th

Course Fee: None

This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Precalculus examination. It is designed for the above-average student who has successfully completed Algebra I, Geometry Honors, and Algebra II Honors with a grade of “B” or better. This college-level curriculum is focused on the exploration of functions modeling dynamic phenomena, providing students the opportunity to develop a deep conceptual understanding of functions and their graphs. The students apply mathematical practices to study a broad spectrum of function types, including polynomial, rational, exponential, logarithmic, trigonometric, and polar functions, as well as functions involving parameters, vectors, and matrices. This rigorous one-year course is designed for the motivated student with a strong background in advanced algebra and will prepare the student for college-level Calculus I, AP Calculus AB or AP Calculus BC, as well as provide a grounding for other mathematics and science courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Revised Fall 2024

AP Statistics

Prerequisite: Algebra II / (H) or higher
Grade Level: 10th - 12th

Course ID: 2250200X
Course Fee: None

This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Statistics examination. This college-level curriculum introduces students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. The AP Statistics course is an option for any secondary school student who has successfully completed a second-year course in algebra and who possesses sufficient mathematical maturity and quantitative reasoning ability. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Revised Fall 2024

Applications of Algebra

Prerequisite: Algebra I & Geometry
Grade Level: 11th - 12th

Course ID: 210200X
Course Fee: None

This one-year mathematical modeling course is algebra-based, applications-oriented, and technology dependent. The course addresses mathematics topics from algebra, statistics, and probability under eight financial umbrellas: Discretionary Expenses, Banking, Investing, Credit, Employment and Income Taxes, Automobile Ownership, Independent Living, and Retirement Planning and Household Budgeting. The course allows students to experience the interrelatedness of mathematical topics, find patterns, make conjectures, and extrapolate from known situations to unknown situations. When appropriate, the mathematics topics contained in this course are introduced, developed, and applied in financial settings. Students will use a variety of problem-solving skills and strategies in real-world contexts, proportional reasoning, and learn how to question outcomes using mathematical analysis and data to support their findings. The course offers students multiple opportunities to use, construct, question, model and interpret financial and other modeling situations through symbolic algebraic representations, graphical representations, geometric representations, and verbal representations. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical

content are an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation. Approved Fall 2024

College Prep Mathematics: Functions

Prerequisite: Algebra II / (H) or higher

Course ID: 2287800X

Grade Level: 11th - 12th

Course Fee: None

This one-semester course is a fourth-year mathematics course designed to provide additional support for students' entry to and success in credit-bearing post-secondary mathematics courses. It is designed for students who have successfully completed Algebra I, Geometry, and Algebra II. In preparation for college-level mathematics, the focus of this course is the study of advanced mathematical topics and their applications. Emphasis is on refining problem solving skills through modeling and project-based learning. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course. This course will fulfill one-half credit of the mathematics credits required for graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Revised Fall 2024

College Prep Mathematics: Trigonometry

Prerequisite: Algebra II / (H) or higher

Course ID: 2262000X

Grade Level: 11th - 12th

Course Fee: None

This one-semester course is a fourth-year mathematics course designed to provide additional support for students' entry to and success in credit-bearing post-secondary mathematics courses. It is designed for students who have successfully completed Algebra I, Geometry, and Algebra II. In preparation for college-level mathematics, the focus of this course is the study of advanced mathematical topics and their applications. Emphasis is on refining problem solving skills through modeling and project-based learning. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course. This course will fulfill one-half credit of the mathematics credits required for graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Fall 2024

Data Science: Probability

Prerequisite: Algebra II / (H) or higher

Course ID: 2257000X

Grade Level: 11th - 12th

Course Fee: None

This one-semester course is a fourth-year mathematics course designed to be an alternative to precalculus that prepares students for entry to and success in credit-bearing post-secondary mathematics courses. It is designed for students who have successfully completed Algebra I, Geometry, and Algebra II. It is designed to introduce students to the main ideas in data science through free tools such as Google Sheets, Python, Data Commons, and Tableau. Students will learn to be data explorers in project-based units, through which they will develop their understanding of data analysis, sampling, correlation/causation, bias and uncertainty, probability, modeling with data, making and evaluating data-based arguments, the power of data in society, and more. Upon completion of this course, students will have a portfolio of their data science work to showcase their newly developed abilities. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course. This course will fulfill one-half credit of the mathematics credits required for graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Fall 2024

Data Science: Statistics

Prerequisite: Algebra II / (H) or higher

Course ID: 2255000X

Grade Level: 11th - 12th

Course Fee: None

This one-semester course is a fourth-year mathematics course designed to be an alternative to precalculus that prepares students for entry to and success in credit-bearing post-secondary mathematics courses. It is designed for

students who have successfully completed Algebra I, Geometry, and Algebra II. It is designed to introduce students to the main ideas in data science through free tools such as Google Sheets, Python, Data Commons, and Tableau. Students will learn to be data explorers in project-based units, through which they will develop their understanding of data analysis, sampling, correlation/causation, bias and uncertainty, probability, modeling with data, making and evaluating data-based arguments, the power of data in society, and more. Upon completion of this course, students will have a portfolio of their data science work to showcase their newly developed abilities. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course. This course will fulfill one-half credit of the mathematics credits required for graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Revised Fall 2024

Dual Enrollment - Math 120 *(Fundamentals of College Mathematics)*

Prerequisite: ACT Math 20 or higher (ALEKS placement test)

Course ID: 2285P00X

Grade Level: 12th

Course Fee: \$110

Fundamentals of college mathematics: Sets, logic; probability, statistics; consumer mathematics; variation; geometry and trigonometry for measurement; linear, quadratic, exponential and logarithmic functions. Emphasis on problem solving and applications. This dual enrollment course is offered as part of a formal agreement between CCSD and NSHE Institution(s). Instructors must be approved by the partnering institution. Revised Fall 2022.

Dual Enrollment - Math 124 *(College Algebra)*

Prerequisite: ACT Math 22 or higher (ALEKS placement test)

Course ID: 2280P00X

Grade Level: 12th

Course Fee: \$110

College algebra: Topics include equations and inequalities; linear, quadratic, polynomial, exponential and logarithmic functions and their graphs; solutions of systems of linear equations; matrices; and sequences and series. This dual enrollment course is offered as part of a formal agreement between CCSD and NSHE Institution(s). Instructors must be approved by the partnering institution. Revised Fall 2022.

Dual Enrollment - Math 126 *(Precalculus I)*

Prerequisite: ACT Math 23 or higher (ALEKS placement test)

Course ID: 2146P00X

Grade Level: 12th

Course Fee: \$110

Precalculus I: Fundamentals of algebra; polynomial, rational, exponential, and logarithmic functions, their graphs, and applications; complex numbers; absolute value and quadratic inequalities; systems of equations, matrices, determinants. This dual enrollment course is offered as part of a formal agreement between CCSD and NSHE Institution(s). Instructors must be approved by the partnering institution. Revised Fall 2022

Dual Enrollment - Math 127 *(Precalculus II)*

Prerequisite: Dual Enrollment - Math 126

Course ID: 2156P00X

Grade Level: 12th

Course Fee: \$110

Precalculus II: Trigonometric functions, identities and equations; conic sections; complex numbers; polar coordinates, vectors; systems of equations, Matrix algebra and more. This dual enrollment course is offered as part of a formal agreement between CCSD and NSHE Institution(s). Instructors must be approved by the partnering institution. Revised Fall 2022.

Fund Math Concepts

Prerequisite: MAP Score of 40th Percentile or Below

Course ID: 2480500X

Grade Level: 9th - 10th

Course Fee: None

This one-year, supplemental course in mathematics is designed for students who need additional instruction and

support to master necessary mathematical concepts. This course provides additional instruction in conjunction with the student's course of study. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. This course fulfills one of the elective credits required for high school graduation and may be repeated. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course. This course will fulfill one of the elective credits required for high school graduation and may be repeated. Revised Fall 2024

Geometry

Prerequisite: Algebra I

Course ID: 2060000X

Grade Level: 9th - 12th

Course Fee: None

This course is designed for students who have successfully completed Algebra I. This course provides students with a rigorous study of Euclidean geometry. It incorporates problem solving, reasoning, modeling, and effective communication in the study of transformational geometry, trigonometry, measurement, and probability. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation. Revised Fall 2024

Geometry H

Prerequisite: Algebra I / (H); Meets CCSD Course Enrollment guidelines

Course ID: 2060400X

Grade Level: 9th - 12th

Course Fee: None

This one-year course provides students with a rigorous study of Euclidean geometry. This course is designated as honors level by the accelerated instructional pacing and depth of content. It is designed for the above-average student who has successfully completed Algebra I, with a grade of "C" or better. It incorporates problem solving, reasoning, modeling, and effective communication in the study of transformational geometry, trigonometry, measurement, and probability. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation. Revised Fall 2024

Math Analysis & Approach I IB

Prerequisite: Algebra II / (H) or higher

Course ID: 2338300X

Grade Level: 11th

Course Fee: None

This one-year course is for International Baccalaureate (IB) students and provides a detailed study of topics traditionally part of a pre-university mathematics course including functions, trigonometry, and calculus as well as topics that are amenable to investigation, conjecture and proof. Emphasis is placed on developing strong skills in mathematical thinking and fluency in the construction of mathematical arguments. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. * This is a site-specific course. Revised Fall 2024

Math Analysis & Approach II IB

Prerequisite: Math Analysis & Approach I IB

Course ID: 2339300X

Grade Level: 12th

Course Fee: None

This one-year course is for International Baccalaureate (IB) students who have successfully completed Mathematics Analysis and Approaches I IB. This course provides further detailed study of functions, trigonometry, statistics and probability, and calculus as well as topics that are amenable to investigation, conjecture, and proof. Strong emphasis is placed on the ability to construct, communicate, and justify correct mathematical arguments. This course has

additional external assessment components. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. *This is a site-specific course. Revised Fall 2024

Math Applications & Interpretation I IB

Prerequisite: Algebra II / (H) or higher

Course ID: 2341300X

Grade Level: 11th

Course Fee: None

This one-year course is for International Baccalaureate (IB) students and emphasizes the meaning of mathematics in context by focusing on topics that are used as applications or in mathematical modeling. This course also includes topics that are traditionally part of a pre-university mathematics course such as calculus and statistics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. *This is a site-specific course. Revised Fall 2024

Math Applications & Interpretation II IB

Prerequisite: Math Applications & Int I IB

Course ID: 2342300X

Grade Level: 12th

Course Fee: None

This one-year course is for International Baccalaureate (IB) students who have successfully completed Mathematics Applications and Interpretation I IB. This course provides students the opportunity to further develop mathematical thinking in context and includes topics such as calculus and statistics. This course has additional external assessment components. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course. This course fulfills one of the mathematics credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. *This is a site-specific course. Revised Fall 2024

Performing Arts

Performing Arts	Course Offerings
Band	Band HS Beginning
	Band HS Intermediate (<i>Concert Band</i>)
	Band HS Advanced (<i>Wind Ensemble</i>)
	Band Jazz HS Intermediate
	Band Jazz HS Advanced
	Band Marching HS
	Rhythmic Precision (<i>Color Guard</i>)
Choir	Choir HS Beginning (<i>Treble Choir</i>)
	Choir HS Intermediate (<i>Concert Choir</i>)
	Choir HS Advanced (<i>Show Choir</i>)
	Choir HS Chamber
Guitar	Guitar HS Beginning
	Guitar HS Intermediate
Orchestra	Orchestra HS Intermediate (<i>Concert Strings</i>)
	Orchestra Winds/Percussion (<i>Philharmonic</i>)
Theater	Theatre I
	Theatre II
	Theatre III
	Theatre IV
Other Performing Arts Classes	Piano HS Beginning
	Piano HS Intermediate
	Conducting HS Advanced
	Music Appreciation
UNLV Dual Enrollment	Dual Enrollment - MUS 121
	Dual Enrollment - MUS 125
IB Courses	IB Music I IB
	IB Music II HL IB

Band HS Beginning

Prerequisite: None

Grade Level: 9th - 12th

Course ID: 7220000X

Course Fee: *See note

This one-year course is designed for students with no previous band experience. The course involves applying basic fundamentals of music reading and the specific performance techniques of the instrument being studied.

Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised May 2019. ***Course Fee:** Students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees (i.e. uniforms).

Band HS Intermediate (*Concert Band*)

Prerequisite: Band HS Beginning; Director Approval

Grade Level: 9th - 12th

Course ID: 7225000X

Course Fee: \$60*

This one-year course is designed for students who have successfully completed the skills required in beginning band. The course involves applying both basic and intermediate fundamentals of music reading and the specific performance techniques of the instrument being studied. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised May 2019.

***Course Fee:** Students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees (i.e. uniforms). **Requirements:** Students must be enrolled in the marching band, jazz band, or advanced orchestra simultaneously. Attendance at band camp in August, participation in all home football games, marching band competitions, concerts, and travel are required. Women must have long black formals for concert attire. Men must have black tuxedo, black shoes & black socks for concert attire. Fundraising is available to offset those costs.

Band HS Advanced (*Wind Ensemble*)

Prerequisite: Audition; Director Approval

Grade Level: 9th - 12th

Course ID: 7230000X

Course Fee: \$60*

This one-year course is designed for students who have successfully mastered intermediate band skills. The course involves applying both intermediate and advanced fundamentals of music reading and the specific performance techniques of the instrument being studied. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised May 2019. ***Course Fee:** Students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees (i.e. uniforms). **Requirements:** Students must be enrolled in the marching band, jazz band, or advanced orchestra simultaneously. Will be required to perform at after school and weekend concerts and attend rehearsals as needed. This ensemble travels annually, and students are required to attend and cover travel costs. Women must have long black formals for concert attire. Men must have a black tuxedo, black shoes & black socks for concert attire. Fundraising is available to offset those costs.

Band Jazz HS Intermediate

Prerequisite: Audition; Director Approval

Grade Level: 9th - 12th

Course ID: 7235000X

Course Fee: \$60*

This one-year course is designed to introduce the instrumental music student to historical and contemporary jazz band literature and techniques. Students receive direction in solving interpretation problems and are given an opportunity to experiment in the area of improvisation. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of

technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised May 2019.

Band Jazz HS Advanced

Prerequisite: Audition; Director Approval
Grade Level: 9th - 12th

Course ID: 7240000X
Course Fee: \$60*

This one-year course is designed for students who have successfully demonstrated mastery of intermediate jazz skills and techniques. Areas of emphasis include jazz interpretation and exploration of advanced improvisation and composition techniques. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised May 2019. ***Course Fee:** Students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees (i.e. uniforms).

Band Marching HS

Prerequisite: Audition; Director Approval
Grade Level: 9th - 12th

Course ID: 7245000X
Course Fee: *See note

This one semester course is designed for students already participating in the Concert Band, Dance, and Rhythmic Precision program. Marching band emphasizes both musical skills and the awareness of movement within time and space. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one half of the elective credits, or one half of the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised May 2019. ***Course Fee:** Students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees (i.e. uniforms).

Rhythmic Precision (*Color Guard*)

Prerequisite: None
Grade Level: 9th - 12th

Course ID: 7190000X
Course Fee: \$60*

This one-year course considers the physical, mental, social, and emotional development of the individual in a performance-oriented program. It provides students with experiences in physical conditioning, fundamentals of movement, performance skills, and leadership techniques while emphasizing responsibility and self-discipline. This course may include members of performing groups, such as cheerleaders, song leaders, flag twirlers, drill teams, and dance teams. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised May 2019. ***Course Fee:** Students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees (i.e. uniforms).

Requirements: Monday after school practices in January, February, March, and April from 2:30-5:30. Winter Guard Competitions are in February, March and April (on Thursdays and Saturdays, dates TBD) Color Guard performs at all assemblies, pep assemblies, and some games.

Choir HS Beginning (*Treble Choir*)

Prerequisite: None
Grade Level: 9th - 12th

Course ID: 7670000X
Course Fee: *See note

This one-year course is designed as an introductory study in basic vocal production and music fundamentals. Major topics include beginning vocal performance skills, live performance opportunities, and the study of basic vocal literature including a range of historical periods and cultures. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits

or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised May 2019. ***Course Fee:** Students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees (i.e. uniforms).

Choir HS Intermediate (*Concert Choir*)

Prerequisite: None

Course ID: 7690000X

Grade Level: 9th - 12th

Course Fee: *See note

This one-year course is designed for high school students who have successfully completed a beginning vocal music course, and/or have demonstrated competency by audition. Major topics include intermediate vocal performance skills, live performance opportunities, and the study of basic and advanced vocal literature including a range of historical periods and cultures. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised May 2019. ***Course Fee:** Students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees (i.e. uniforms).

Choir HS Advanced (*Show Choir*)

Prerequisite: Audition; Director Approval

Course ID: 7660000X

Grade Level: 9th - 12th

Course Fee: *See note

This one-year course is designed for high school students who have successfully completed an intermediate vocal music course, and/or have demonstrated competency by audition. Major topics include advanced vocal performance skills, live performance opportunities, and the study of advanced vocal literature including a range of historical periods and cultures. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised May 2019. ***Course Fee:** Students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees (i.e. uniforms).

Choir HS Chamber

Prerequisite: Audition; Director Approval

Course ID: 7680000X

Grade Level: 9th - 12th

Course Fee: \$60*

This one-year course is designed for high school students who have successfully completed an advanced choir course and/or have demonstrated competency through audition and want to explore chamber ensemble performance techniques. Major topics include advanced small ensemble performance skills, live performance opportunities, and the study of vocal chamber music in a range of historical periods and cultures. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised May 2019. ***Course Fee:** Students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees (i.e. uniforms).

Conducting HS Advanced

Prerequisite: Audition; Director Approval

Course ID: 7200000X

Grade Level: 9th - 12th

Course Fee: *See note

This one-year course is designed for students interested in advancing their knowledge and skills in conducting. Course work will include study and practice of basic beat pattern, score interpretation, musical aesthetics, dynamics, phrasing, and historical perspective of the basic repertoire for band, orchestra, and choir. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised

May 2019. ***Course Fee:** Students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees (i.e. uniforms).

Dual Enrollment - MUS 121 (*Music Appreciation*)

Prerequisite: None

Course ID: 7396P00X

Grade Level: 9th - 12th

Course Fee: \$110

Music appreciation: The course is for students with little or no musical training and focuses on the historical background of classical music and composers and listening to representative works. Emphasis is on increasing the enjoyment and understanding of a variety of classical musical styles. This dual enrollment course is offered as part of a formal agreement between CCSD and NSHE Institution(s). Instructors must be approved by the partnering institution. Revised Fall 2022.

Dual Enrollment - MUS 125 (*History of Rock and Roll*)

Prerequisite: None

Course ID: 7394P00X

Grade Level: 9th - 12th

Course Fee: \$110

History of rock music: The esthetics and sociology of rock from its origins in rhythm and blues to the rise of Elvis Presley and Rock-a-Billy, Chuck Berry and teenage-rock, Bob Dylan and protest rock, the Beatles and the Rolling Stones, Psychedelic Rock, and Soul. This dual enrollment course is offered as part of a formal agreement between CCSD and NSHE Institution(s). Instructors must be approved by the partnering institution. Revised Fall 2022.

Guitar HS Beginning

Prerequisite: None

Course ID: 7250000X

Grade Level: 9th - 12th

Course Fee: \$60*

This one-year course introduces students to playing the guitar on a beginning level and learning many of the different styles, skills, and techniques required to become a successful guitarist. Areas of concentration include: correct posture, note reading, aural skills, flat-picking, rhythmic patterns, chord study, finger picking styles, musical forms, improvisation, and performing experiences. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised May 2019.

***Course Fee:** Students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees (i.e. uniforms). **Requirements:** Students may participate in competitions and festivals throughout the year which may require additional fees.

Guitar HS Intermediate

Prerequisite: Guitar HS Beginning / Teacher Recommendation

Course ID: 7255000X

Grade Level: 9th - 12th

Course Fee: \$60*

This one-year course is designed for students who have successfully completed the skills outlined in the Beginning Guitar Syllabus. This course includes further development of the skills necessary to become independent as a guitarist. This course emphasizes the development of style, articulation, dynamics, rhythmic ability and skills inherent to performance. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised May 2019. ***Course Fee:** Students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees (i.e. uniforms).

Requirements: Students may participate in competitions and festivals throughout the year which may require additional fees.

Music Appreciation

Prerequisite: None

Course ID: 7390000X

Grade Level: 9th - 12th

Course Fee: None

This one-year course is designed to promote a positive attitude toward music. The ability to recognize specific forms, musical techniques, and historical styles is emphasized through listening. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised May 2019.

Music I SL IB

Prerequisite: None

Course ID: 7385300X

Grade Level: 11th

Course Fee: *See note

This one-year course is for International Baccalaureate students and emphasizes theories in composition, performance, and critical analysis of music. The course exposes students to a variety of musical styles, functions, and historical and cultural contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. *This is a site-specific course. Revised Fall 2024.

***Course Fee:** Students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees (i.e. uniforms).

Music II HL IB

Prerequisite: Music I IB

Course ID: 7387300X

Grade Level: 12th

Course Fee: *See note

This one-year course is for International Baccalaureate students who have successfully completed Music I IB. The course emphasizes theories in composition, performance, and critical analysis of music. The course exposes students to a variety of musical styles, functions, and historical and cultural contexts. The course includes the study of musical perception and students are required to choose from three options: creating, solo performing, or group performing. This course has additional external assessment components. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation. *This is a site-specific course. Revised Fall 2024. ***Course Fee:** Students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees (i.e. uniforms).

Orchestra HS Intermediate (*Concert Strings*)

Prerequisite: None

Course ID: 7330000X

Grade Level: 9th - 12th

Course Fee: \$60*

This one-year course is designed for students who have successfully completed a beginning orchestra course and/or demonstrated the required skills by audition. The course involves applying both basic and intermediate fundamentals of music reading and the specific performance techniques of the instrument being studied. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised May 2019. ***Course Fee:** Students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees (i.e. uniforms). **Requirements:** Students required to perform in numerous concerts & festivals throughout the year.

Orchestra Winds/Percussion (*Philharmonic*)

Prerequisite: Audition; Director Approval

Grade Level: 9th - 12th

Course ID: 7353000X

Course Fee: \$60*

This one-year course is designed to involve woodwind, brass, and percussion students in a wide variety of repertoire from the symphony orchestra literature. They will rehearse as a separate unit concentrating on every aspect of music aesthetics from the standpoint of a performer. Students will combine with the orchestra string section for performances throughout the school year. Students should already possess a fairly high degree of advanced playing technique. The class will continue to emphasize the development of skills. Music selection will include literature from all periods and styles. The importance of sustained group and individual effort is stressed. A progression of technical proficiency is expected. Emphasis will be placed on having a variety of performing experiences. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised May 2019. ***Course Fee:** Students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees (i.e. uniforms). **Requirements:** Students must purchase a formal tuxedo or a long formal black dress and attend all concerts and trips. Students will be responsible for costs associated with travel, and fundraising is available to offset those costs.

Piano HS Beginning

Prerequisite: None

Grade Level: 9th - 12th

Course ID: 7445000X

Course Fee: \$60*

This one-year course is designed for students with no previous experience playing piano who wish to build their skills. This course will include sight-reading, basic fingering, scale techniques, exercises to build skills, repertoire for beginning students, and beginning harmonization. The importance of consistent practice techniques will be emphasized. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised May 2019. ***Course Fee:** Students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees (i.e. uniforms).

Piano HS Intermediate

Prerequisite: Piano HS Beginning; Director Approval

Grade Level: 9th - 12th

Course ID: 7445000X

Course Fee: \$60*

This one-year course is designed for students who have achieved beyond the beginning piano level. It includes guidance and direction in solving problems related to studying repertoire, from analysis, style, and composers of varying stylistic periods. The importance of sustained effort and practice is stressed for technical proficiency. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised May 2019. ***Course Fee:** Students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees (i.e. uniforms).

Theatre I

Prerequisite: None

Grade Level: 9th - 11th

Course ID: 7615000X

Course Fee: *See note

This one-year course is designed to familiarize students with theatre: its intent, structure, effectiveness, and value. Class work focuses on Creating: conceiving and developing new artistic ideas and work; Performing: Realizing artistic work through interpretation and presentation; Responding: Understanding and evaluating how the arts convey meaning, and Connecting: Relating artistic ideas and work with personal meaning and external context at a Proficient level.. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised May 2019. ***Course Fee:** Students may be responsible for expenses

associated with competitions/performances. Students will be responsible for additional fees (i.e. uniforms). **Student will be required to perform at least one evening performance.**

Theatre II

Prerequisite: Theatre I

Grade Level: 10th - 12th

Course ID: 7620000X

Course Fee: *See note

This one-year course is designed for students who have successfully completed the appropriate Theatre I course or who participated in an approved equivalent school or community theatre oriented experience. Class work focuses on Creating: conceiving and developing new artistic ideas and work; Performing: Realizing artistic work through interpretation and presentation; Responding: Understanding and evaluating how the arts convey meaning, and Connecting: Relating artistic ideas and work with personal meaning and external context at an accomplished level. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised May 2019 ***Course Fee:** Students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees (i.e. uniforms). **Students will be required to perform at least one evening performance and may be required to attend theater festivals.**

Theatre III

Prerequisite: Theatre II

Grade Level: 11th - 12th

Course ID: 7625000X

Course Fee: *See note

This one-year course is designed for students who have successfully completed the appropriate Theatre I course or who participated in an approved equivalent school or community theatre oriented experience. Class work focuses on Creating: conceiving and developing new artistic ideas and work; Performing: Realizing artistic work through interpretation and presentation; Responding: Understanding and evaluating how the arts convey meaning, and Connecting: Relating artistic ideas and work with personal meaning and external context at an accomplished level. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised May 2019. ***Course Fee:** Students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees (i.e. uniforms). **Requirements:** Students are required to be involved in theatre festivals and workshops. **Students will be required to perform at least one evening performance and may be required to attend theater festivals.**

Theatre IV

Prerequisite: Theatre III

Grade Level: 12th

Course ID: 7630000X

Course Fee: *See note

This one-year course is designed for students who have successfully completed the appropriate Theatre III course or who have participated in an approved equivalent school or community theatre oriented experience. Class work focuses on Responding: Understanding and evaluating how the arts convey meaning, and Connecting: Relating artistic ideas and work with personal meaning and external context at an Advanced level. Group interaction and ensemble work will be emphasized. Students are expected to be involved in theatre festivals and workshops. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised May 2019. ***Course Fee:** Students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees (i.e. uniforms). **Requirements:** **Students will be required to perform at least one evening performance and may be required to attend theater festivals.**

Theatre HS Advanced Study

Prerequisite: Theatre I - IV

Course ID: 7490000X

Grade Level: 11th - 12th

Course Fee: *See note

This one-year course is offered to students whose individual desire is to pursue a study of their own interest in theatre through investigation and in-depth research for which there is no provision in the regular school curriculum. Students are expected to work independently and consult with their supervising teacher for guidance. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised May 2019 ***Course Fee:** Students may be responsible for expenses associated with competitions/performances. Students will be responsible for additional fees (i.e. uniforms). **Requirements:** **Students will be required to perform at least one evening performance and may be required to attend theater festivals.**

Physical Education and Health

Subject	Course Offerings
Physical Education (PE)	PE I
	PE II
Dance	Dance I
	Dance II
	Dance HS Contemporary (<i>Junior Varsity Team</i>)
	Dance HS Advanced Techniques (<i>Varsity Team</i>)
Other PE Credit Offerings	Functional Fitness (Crossfit)
	Personal Fitness & Wellness (Yoga)
	Lifetime Sports Recreation
PE/Health/Drivers Ed Electives	Physical Conditioning w/Weights (Elective Credit only)
	Principles of Sports Leadership
	Health Education
	Driver Education

Dance I

Prerequisite: None

Course ID: 5050000X

Grade Level: 9th - 12th

Course Fee:*See note

This one-year course is designed to develop an appreciation of dance as an art form. Students will relate personal experiences to create movement. The students will communicate in a way that is different from the written or spoken word, or even from other visual or auditory symbol systems. Students develop higher order thinking skills through creating, performing, responding and connecting to dance. The student will examine the role and meaning of dance in diverse social, cultural, and historical contexts through a variety of dance forms. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either the one Arts/Humanities/CTE credit, or one physical education credit required for graduation and may be repeated. Revised October 2019. ***Course Fee:** Includes a dance shirt, lock, and costume rental fee.

Dance II

Prerequisite: Dance I

Course ID: 5060000X

Grade Level: 9th - 12th

Course Fee:*See note

This one-year course is an intermediate level course designed to build upon an appreciation of dance as an art form. Students will relate personal experiences to create movement. The students will communicate in a way that is different from the written or spoken word, or even from other visual or auditory symbol systems. Students develop higher order thinking skills through creating, performing, responding and connecting to dance. The student examines the role and meaning of dance in diverse social, cultural, and historical contexts through a variety of dance forms. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course

fulfills either the one Arts/Humanities/CTE credit, or one physical education credit required for graduation and may be repeated. Revised October 2019. ***Course Fee:** Includes a dance shirt, lock, and costume rental fee.

Dance HS Contemporary (*Junior Varsity Team*)

Prerequisite: Dance II; Instructor approval

Course ID: 5065000X

Grade Level: 9th - 12th

Course Fee: *See note

This one-year course is designed for high school students who have successfully completed a beginning dance course and want to explore the fundamentals of contemporary dance performance, composition, and choreography. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either the one Arts/Humanities/CTE credit, or one physical education credit required for graduation and may be repeated. Revised May 2019. ***Course Fee:** Includes a dance shirt, lock, and costume rental fee.

Dance HS Advanced Techniques (*Varsity Team*)

Prerequisite: Dance II; Instructor approval

Course ID: 5075000X

Grade Level: 9th - 12th

Course Fee: *See note

This one-year course is designed for high school students who have successfully completed an intermediate dance course and want to explore more advanced performance techniques. Major topics include the skills required for performance and creation in ballet, jazz, modern, tap, and theatrical dance forms. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either the one Arts/Humanities/CTE credit, or one physical education credit required for graduation and may be repeated. Revised October 2019. ***Course Fee:** Includes a dance shirt, lock, and costume rental fee.

Driver Education

Prerequisite: Restricted for students who are 15 years of age.

Course ID: 5420000X

Grade Level: 9th - 12th

Course Fee: None

This course is designed to develop an adequate understanding of motor vehicle operation, laws, risk awareness, and driver alertness which enables students to become safe and successful drivers. Emphasis is placed on linking visual skills, space management, and balanced vehicle movement to risk-reducing driving strategies. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the NAC 389.568 state requirement to complete 30 hours or more of driver education classroom instruction and is restricted to pupils who are at least 15 years of age per NRS 389.090. This course fulfills one half of one of the elective credits required for high school graduation.

Functional Fitness (Crossfit)

Prerequisite: None

Course ID: 5450000X

Grade Level: 9th - 12th

Course Fee: *See note

This one-year course provides students the opportunity to participate in CrossFit to develop a health-enhancing level of physical fitness. This course can only be taught by instructors who maintain a minimum CrossFit Level I Certification. Students engage in movement and fitness activities at moderate to vigorous levels for a minimum of 50% of the instructional time. Students participate in constantly varied functional fitness movements at high intensity levels. Students develop universal motor recruitment patterns by building functional movements, physical skills, and by adapting functional movements to their personal skill levels. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills up to two physical education credits required for high school graduation and may be repeated. Approved April 2020

***Course Fee:** Uniform Fee: \$30 (Includes uniform and lock)

Health Education

Prerequisite: None
Grade Level: 9th - 12th

Course ID: 5100000X
Course Fee: None

This one semester course examines the intricate relationships between personal, community, and environmental health, mental and emotional health, nutrition and physical activity substance use and abuse, safety practices, injury prevention, CPR/AED, personal safety, human reproductive system, HIV/AIDS, related communicable diseases, and sexual responsibility within established guidelines. Topics include analyzing influences, accessing information, interpersonal communication, decision making, goal setting, self management, and advocacy. Topics include decision making, wellness, nutrition and physical activity, body systems, substance use and abuse, communicable and non-communicable diseases, violence prevention, safety, and consumer health. Sex education and sexually transmitted infectious disease education, within established guidelines, is an essential part of this course. Instructional practices integrate the Motivational Framework for Culturally Inclusive Teaching, to establish inclusion of all cultural and linguistic backgrounds, develop a positive learner disposition toward learning, enhance meaning through engaging, experiences, and engender competence of subject matter among all students. The appropriate use of technology is an integral part of this course. The course fulfills the one-half credit of health required for high school graduation. Approved Spring 2021

Lifetime Sports Recreation

Prerequisite: None
Grade Level: 9th - 12th

Course ID: 5440000X
Course Fee: *See note

This one-year course provides students with a comprehensive understanding of lifetime sports and recreational activities. Students focus on improving sports skills, participating in lifelong sport and recreational activities, and improving fitness levels while working at moderate to vigorous levels for a minimum of 50% of the instructional time. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one physical education credit required for graduation and may be repeated. Revised Spring 2025

***Course Fee:** Uniform Fee: \$30 (Includes uniform and lock)

PE I

Prerequisite: None
Grade Level: 9th - 12th

Course ID: 5010000X
Course Fee: *See note

This one-year course provides students the opportunity to develop a health and skill-enhancing level of physical fitness. Students engage in movement and fitness activities at moderate to vigorous levels for a minimum of 50% of the instructional time. Through participation in physical activities, students execute motor skills, movement patterns, and safety within the course. Health and skill-enhancing fitness concepts are explored through personal goal setting and self-evaluation. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the two physical education credits required for high school graduation. ***Course Fee:** Uniform Fee: \$30 (Includes uniform and lock)

PE II

Prerequisite: None
Grade Level: 9th - 12th

Course ID: 5020000X
Course Fee: *See note

This one-year course provides students the opportunity to develop a health- and skill-enhancing level of physical fitness. Students engage in movement and fitness activities at moderate to vigorous levels for a minimum of 50% of the instructional time. Through participation in physical activities, students execute motor skills, movement patterns, and safety within the course. Health and skill-enhancing fitness concepts are explored through personal goal setting and self-evaluation. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the two physical education credits required for high school graduation. ***Course Fee:** Uniform Fee: \$30 (Includes uniform and lock)

Personal Fitness and Wellness (Yoga)

Prerequisite: None

Course ID: 5030000X

Grade Level: 9th - 12th

Course Fee:None

This one-year course is designed to promote a positive approach toward personal health. Students are provided with experiences in health- and skill-related fitness that develop decision-making skills, positive self-esteem, and personal regard. This course develops knowledge pertaining to the principles of wellness, components of physical fitness, proper nutrition, personal decision-making skills, and career opportunities. Students participate in direct classroom instruction, computer-generated activities and application, and participation in moderate to vigorous activity for a minimum of 50% of the instructional time. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the two physical education credits required for high school graduation.

Physical Conditioning w/Weights (*Elective Credit only*)

Prerequisite: None

Course ID: 5460000X

Grade Level: 9th - 12th

Course Fee: *See note

This one-year course is an activity-oriented course designed to provide students with a comprehensive view of physical conditioning through different styles of weight training and builds upon the knowledge gained in Physical Education I and II. Students develop psychomotor skills and engage in movement and lifetime fitness activities at moderate to vigorous levels for a minimum of 50% of the instructional time. Fitness-related vocabulary, desirable health habits, physical conditioning, skill development, and safety are emphasized. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. **This course fulfills one of the elective credits required for high school graduation and may be repeated.** *Course Fee: Uniform Fee: \$30 (Includes uniform and lock) *Course Fee: Uniform Fee: \$30 (Includes uniform and lock)

Principles of Sports Leadership

Prerequisite: None

Course ID: 4615000X

Grade Level: 9th - 12th

Course Fee: *See note

This one-year course provides students the opportunity to develop a health and skill-enhancing level of physical fitness. Students engage in movement and fitness activities at moderate to vigorous levels for a minimum of 50% of the instructional time. Through participation in physical activities, students execute motor skills, movement patterns, and safety within the course. Health and skill-enhancing fitness concepts are explored through personal goal setting and self-evaluation. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the two physical education credits required for high school graduation. *Course Fee: Uniform Fee: \$30 (Includes uniform and lock)

ROTC Drill/Leadership

Prerequisite: Meeting JROTC Requirements

Course ID: 5480000X

Grade Level: 11th - 12th

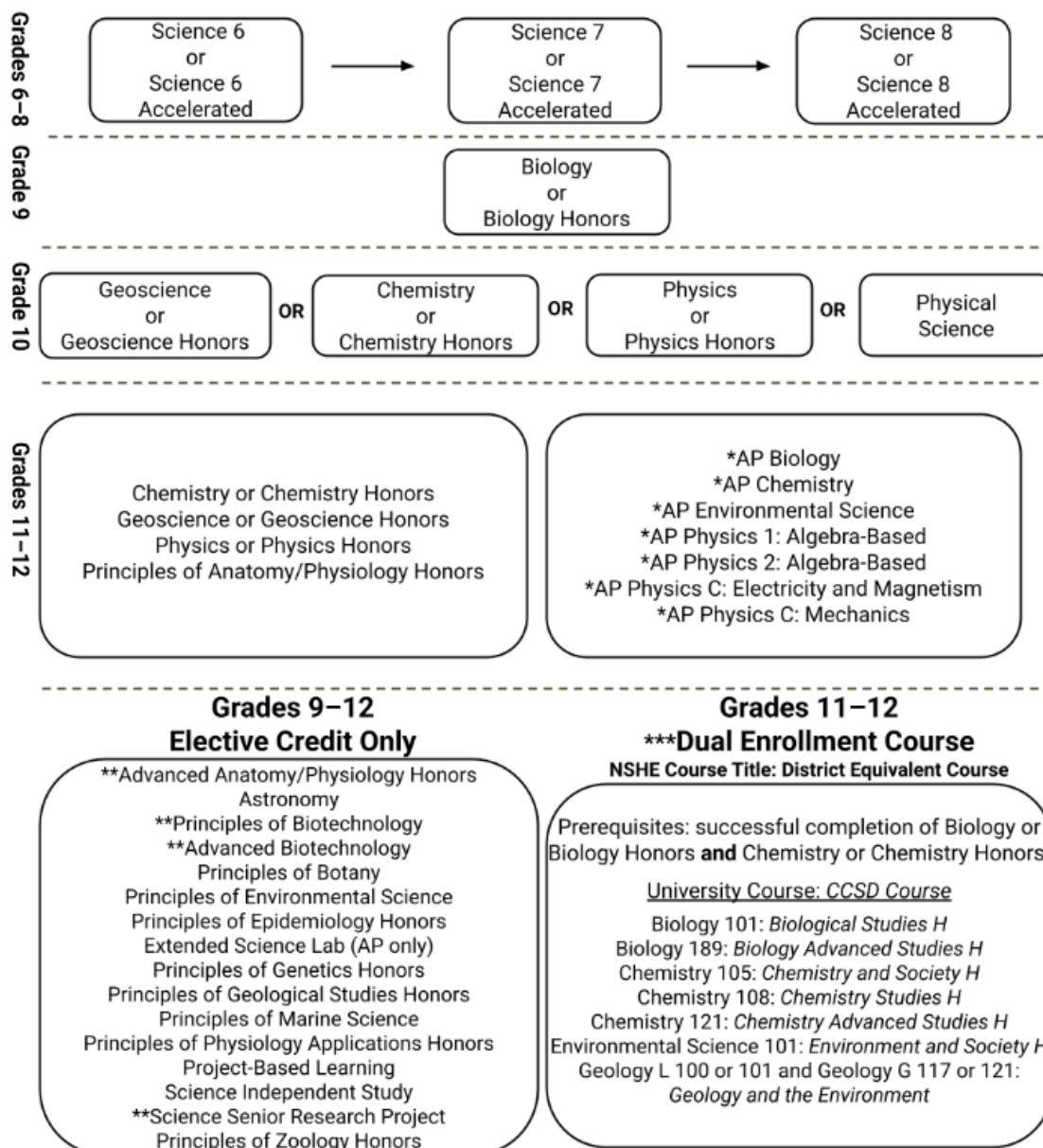
Course Fee: *See note

This one-year course is designed to provide the ROTC student with a specialized area of military precision drill involving above-normal physical activity that will have carry-over value into future military careers. This course is not a substitute for the basic ROTC courses. Students will expend additional time and energy on military drill in preparation for participation on a performing team, i.e., Marching Drill Team, Rifle Drill Team, or Color Guard. Performances may be in competitive contests. The prerequisite for this course is enrollment in an ROTC class. This course may be repeated. This course will fulfill one of the elective credits required for graduation. *Course Fee: Students will be responsible for uniform fee, uniform cleaning fee, and name tags.

Science



Clark County School District Secondary Science Course Flowchart 2026–2027 School Year



Notes:

*Indicates College Board courses, which can be taken **concurrently** with another science course.

**Indicates elective site-specific only courses.

***Dual Enrollment course availability and course prerequisites are dependent on formal cooperative agreements with each Nevada System of Higher Education (NSHE) institution. Dual Enrollment courses do **NOT** repeat tag Clark County School District courses.

Academic Unit/Curriculum and Instruction Division
Science, Health, Physical Education, and Driver Education Department

November 2025

Additional Science Courses Offered

- **IB - Physics I** (course descriptions below) [IB DP Candidates only]
- **IB - Biology I** (course descriptions below) [IB DP Candidates only]
-

Courses Not Offered at PVHS

Course	Course
Principles of Biotechnology	All Dual Enrollment Courses
Principles of Botany	Advanced Anatomy/Physiology H
Principles of Environmental Science	AP Environmental Science
Principles of Epidemiology H	AP Physics C: Electricity and Magnetism
Principles of Genetics H	AP Physics C: Mechanics
Principles of Geological Studies H	Extended Science Lab
Principles of Geological Studies H	Project-Based Learning
Principles of Physiology Applications H	Science Independent Study
Principles Zoology H	Science Senior Research Project

Biology

Prerequisite: Meets CCSD Course Enrollment guidelines

Course ID: 3010000X

Grade Level: 9th - 12th

Course Fee: None

This one-year course is designed to integrate science and engineering practices, crosscutting concepts, and core ideas related to biology. The topics covered in Biology include Structures and Function, Matter and Energy in Organisms and Ecosystems, Interdependent Relationships in Ecosystems, Inheritance and Variation of Traits, Natural Selection and Evolution, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college entrance. This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Spring 2021

Biology H

Prerequisite: Meets CCSD Course Enrollment guidelines

Course ID: 3010400X

Grade Level: 9th - 12th

Course Fee: None

This one-year course is designed to integrate science and engineering practices, crosscutting concepts, and core ideas related to biology. This course is designated as honors level by the accelerated instructional pacing and depth of content. The topics covered in Biology Honors include Structures and Function, Matter and Energy in Organisms and Ecosystems, Interdependent Relationships in Ecosystems, Inheritance and Variation of Traits, Natural Selection and Evolution, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college entrance. This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Spring 2021

AP Biology

Prerequisite: Biology / (H) & Chemistry / (H)

Course ID: 3060200X

Grade Level: 11th - 12th

Course Fee: None

This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Biology examination. This college-level curriculum provides students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one credit of the Nevada high school graduation requirement for science and qualifies as a laboratory science for college entrance. This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Spring 2021

Biology IB

Prerequisite: Junior or Senior Standing

Course ID: 3040300X

Grade Level: 11th - 12th

Course Fee: None

This one-year course is for International Baccalaureate students and is designed to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one credit of the Nevada high school graduation requirement for science and qualifies as a laboratory science for college entrance. This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Spring 2021

Chemistry

Prerequisite: Biology / (H)

Course ID: 3100000X

Grade Level: 9th - 12th

Course Fee: None

This one-year course is designed to integrate science and engineering practices, crosscutting concepts, and core ideas related to chemistry. The topics covered in Chemistry include Structure and Properties of Matter, Chemical Reactions, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are mandatory for this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college entrance. This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Spring 2021

Chemistry H

Prerequisite: Biology / (H)

Course ID: 3100400X

Grade Level: 9th - 12th

Course Fee: None

This one-year course is designed to integrate science and engineering practices, crosscutting concepts, and core ideas related to chemistry. This course is designated as honors level by the accelerated instructional pacing and depth of content. The topics covered in Chemistry Honors include Structure and Properties of Matter, Chemical Reactions, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are mandatory for this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college entrance. This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Spring 2021

Geoscience

Prerequisite: Biology / (H)

Course ID: 3080000X

Grade Level: 10th - 12th

Course Fee: None

This one-year course is designed to integrate science and engineering practices, crosscutting concepts, and core ideas related to Earth and space science. The topics covered in Geoscience include Space Systems, History of Earth, Earth's Systems, Weather and Climate, Human Sustainability, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college entrance. This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Spring 2021

Physics

Prerequisite: Biology / (H)

Course ID: 3200000X

Grade Level: 10th - 12th

Course Fee: None

This one-year course is designed to integrate scientific and engineering practices, crosscutting concepts, and core ideas related to physics. The topics covered in Physics include Forces and Interactions; Energy; Waves and Electromagnetic Radiation; and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are mandatory for this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college entrance. This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Spring 2021

Physics H

Prerequisite: Biology / (H)

Course ID: 3200400X

Grade Level: 10th - 12th

Course Fee: None

This one-year course is designed to integrate scientific and engineering practices, crosscutting concepts, and core ideas related to physics. This course is designated as honors level by the accelerated instructional pacing and depth of content. The topics covered in Physics Honors include Forces and Interactions; Energy; Waves and Electromagnetic Radiation; and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are mandatory for this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college entrance. This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Spring 2021

Physics I IB

Prerequisite: Biology / (H)

Course ID: 3210300X

Grade Level: 11th

Course Fee: None

This one-year course is for International Baccalaureate students and is designed to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of physics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science. This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Spring 2021

AP Physics 2: Algebra-Based

Prerequisite: AP Physics I or Physics H

Course ID: 3235200X

Grade Level: 12th

Course Fee: None

This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Physics 2: Algebra-Based examination. This college-level curriculum provides students with the

conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of physics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college entrance. This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Spring 2021

AP Physics I: Algebra-Based

Prerequisite: Biology / (H)

Course ID: 3230200X

Grade Level: 11th - 12th

Course Fee: None

This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement AP Physics 1: Algebra-Based examination. This college-level curriculum provides students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of physics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college entrance. This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Spring 2021

Principles Anatomy and Physiology H

Prerequisite: Biology / (H) & Chemistry / (H)

Course ID: 3450400X

Grade Level: 11th - 12th

Course Fee: None

This one-year course is a survey of the fundamentals of anatomy and physiology. This course is designated as honors level by the accelerated pacing and depth of content. Topics focus on the interrelationships of human body systems, using Science and Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas of the science standards. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. Prerequisites are successful completion of Biology/Biology Honors and Chemistry/Chemistry Honors. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science for college entrance. This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Spring 2021

Principles of Marine Science

Prerequisite: None

Course ID: 3515000X

Grade Level: 9th - 12th

Course Fee: None

This one-year course is a survey of the physical and biological marine environment. Topics covered include the history of ocean exploration, properties of seawater, interactions between atmospheric and oceanic systems, a survey of oceanic life forms, and human interactions with the marine environment. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation. Revised November 2018.

Social Studies



Clark County School District Updated Secondary Social Studies Course Flowchart 2026–2027 School Year

Secondary Social Studies Course Pathways		Standard Path	Accelerated (Acc) Path	Elective Credit Only
Middle School	Grade 7	History and Geography 7	History and Geography 7 Acc	Social Studies Elective Categories: Advisory Cultural Studies Explorations Human Behavior Studies Leadership Student Aides Study Skills
	Grade 8	History and Geography 8	History and Geography 8 Acc	
High School	Grade 10**	The Study of World History*	World History Honors*	Social Studies Elective Categories: Advisory Cultural Studies Explorations Human Behavior Studies Leadership Student Aides Study Skills
		World History*	AP World History Modern*	
		Geography*	AP Human Geography*	
	Grade 11**	The Study of U.S. History	U.S. History Honors	
		U.S. History	AP U.S. History	
	Grade 12	The Study of American Government***	HIST 101	
		The Study of Economics and Financial Literacy	HIST 102	
		American Government***	HIST 102 Expanded	
		Economics and Financial Literacy	American Government Honors***	
			Economics and Financial Literacy Honors	
			AP U.S. Government and Politics and Nevada Economics Semester 1***	
			AP U.S. Government and Politics and Nevada Economics Semester 2 or AP Macroeconomics or AP Microeconomics	
			PSC 101	
			ECON 100 or FIN 111	

- Social studies course placement should align with English Language Arts course placement.
- *Students must take World History or Geography to earn either the Arts/Hum/CTE credit for the Standard/Alternative diploma through 2028 or the World History/Geography credit for the other diplomas. It is not best practice for students to take Geography and World History.
- **Schools may choose to offer the Grade 10 courses in Grade 9 and the Grade 11 courses in Grade 10.
- ***The civics exam is required in all government credit-bearing courses.

Additional Social Studies Courses Offered

- **IB - History** (course descriptions below)
- **IB - U.S. Government and Economics** (course descriptions below)
- **IB - Global Politics** (course descriptions below) [Elective credit]

Social Science Courses Not Offered at PVHS

Course	Course
Advisory	Explorations
Cultural Studies	HIST 102 Expanded
Econ 101	Human Behavior Studies

American Government

Prerequisite: Graduation Requirement (Seniors)



Course ID: 4252000X

Revised: 01/23/26

Grade Level: 12th**Course Fee:** None

This one-semester course is a study of United States federal, state, local, and tribal governments. Students apply constitutional principles to assess the growth and development of the United States government and political system. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. Effective instruction in social studies incorporates both the disciplinary skills and the content themes and requires historical thinking, robust academic discussions and engaging writing instruction. This course fulfills the one-half American Government credit required for high school graduation. Approved Fall 2022

American Government H

Prerequisite: Graduation Requirement (Seniors)**Course ID:** 4252400X**Grade Level:** 12th**Course Fee:** None

This one-semester course is a study of United States federal, state, local, and tribal governments. Students apply constitutional principles to assess the growth and development of the United States government and political system. This course is designated as honors level by the accelerated instructional pacing and depth of content. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. Effective instruction in social studies incorporates both the disciplinary skills and the content themes and requires historical thinking, robust academic discussions and engaging writing instruction. This course fulfills the one-half American Government credit required for high school graduation. Approved Fall 2022

Requirements: Civics Exam

AP Human Geography

Prerequisite: None**Course ID:** 4060200X**Grade Level:** 9th - 12th**Course Fee:** None

This one-year course is designed for the college-bound student, with an emphasis on meeting the requirements of the College Board Advanced Placement Human Geography examination. This course provides students with an understanding of the systematic study of patterns and processes that have shaped, and continue to shape, human understanding, use, and alteration of the Earth's surface. This course will focus on the methods and tools geographers use in their science to employ spatial concepts and landscape analysis within a geographical, historical, political, economic, and cultural context. Instructors should refer to the current Advanced Placement course description for examination specifications. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. This course fulfills the World History/Geography credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Fall 2021

AP Psychology

Prerequisite: None**Course ID:** 4428200X**Grade Level:** 9th - 12th**Course Fee:** None

This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement Psychology examination. Topics examined in greater depth include research techniques and statistics, history of psychology, the neurobiological basis of behavior, sensation and perception, states of consciousness, learning and memory, thinking and language, intelligence and psychological tests, motivation and emotion, stress and health psychology, human development, psychological disorders and therapies, personality, and social psychology. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Fall 2021

AP U.S. Government/Politics& NV Economics

Prerequisite: US History or higher**Course ID:** 4342200X**Grade Level:** 12th**Course Fee:** None

This is a one-year course with an emphasis on meeting the requirements of the College Board Advanced Placement United States Government and Politics examination. This course gives students an analytical perspective of government and politics in the United States. It includes both the study of general concepts used to interpret United States politics and the analysis of specific examples. Students increase their knowledge of the various institutions, groups, beliefs, and ideas that constitute United States politics. Instructors should refer to the current Advanced Placement course description for examination specifics. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the one-half American Government credit for the first semester and the one-half economics credit for the second semester required for high school graduation. Revised Fall 2022 **Requirements:** Civics Exam

AP U.S. History

Prerequisite: World History or higher

Course ID: 4220200X

Grade Level: 11th - 12th

Course Fee: None

This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement United States History examination. This college-level curriculum provides an in-depth examination, synthesis, and evaluation of the historical themes from 1492 to present day. A careful balance of historiography, analytical skills, and factual knowledge is used throughout the course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the U.S. History credit required for high school graduation.

AP World History Modern

Prerequisite: None

Course ID: 4140200X

Grade Level: 10th - 12th

Course Fee: None

This one-year course is designed for the college-bound student, with an emphasis on meeting the requirements of the College Board Advanced Placement World History examination. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in global frameworks and their causes and consequences, as well as comparisons among major societies from their historical, geographical, political, economic, and cultural contexts. It emphasizes relevant factual knowledge, leading interpretive issues, and skills in analyzing types of historical evidence, covering the scope of human history from 8,000 BCE to the present. Instructors should refer to the current Advanced Placement course description for examination specifications. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the World History/Geography credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Spring 2021

Crime & Justice

Prerequisite: None

Course ID: 4460000X

Grade Level: 9th - 12th

Course Fee: None

This one-year course is a study of crime and justice with special attention on local, state, and federal law enforcement agencies as they affect individuals within the legal system. Students analyze the historical development of law, theories of deviance, definitions of crime, as well as the criminal justice system and its processes. A special emphasis is placed on contemporary issues and dilemmas facing the current system. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Fall 2021

Dual Enrollment - FIN 111 (*Financial Literacy*)

Prerequisite: American Government or equivalent

Course ID: 4259P00X

Grade Level: 12th

Course Fee: \$110

Achieving Financial Independence - Improve financial literacy and managing personal finances to achieve financial independence. Examines opportunity costs, budgeting, credit, financial planning, student financial aid, and applies lessons to individuals' financial situations. Emphasizes applied critical thinking using examples and case studies to discuss and practice the financial decision-making process and make data informed decisions. This dual enrollment course is offered as part of a formal agreement between CCSD and NSHE institution(s). Instructors must be approved by the partnering institution. Approved Spring 2023.

Dual Enrollment - HIST 101 (*U.S. History: Colonial to 1877*)

Prerequisite: World History or higher

Course ID: 4170P00X

Grade Level: 11th - 12th

Course Fee: \$110

U.S. history to 1877: A survey of United States political, social, economic, diplomatic, and cultural development from colonial times to 1877. This dual enrollment course is offered as part of a formal agreement between CCSD and NSHE institution(s). Instructors must be approved by the partnering institution. Revised Fall 2022.

Dual Enrollment - HIST 102 (*U.S. History: Since 1877*)

Prerequisite: Dual Enrollment - HIST 101

Course ID: 4171P00X

Grade Level: 11th - 12th

Course Fee: \$110

U.S. history since 1877: A survey of United States political, social, economic, diplomatic, and cultural development from 1877 to present. This dual enrollment course is offered as part of a formal agreement between CCSD and NSHE institution(s). Instructors must be approved by the partnering institution. Revised Fall 2022.

Dual Enrollment - PSC 101 (*Introduction to American Politics*)

Prerequisite: US History or higher

Course ID: 4243P00X

Grade Level: 12th

Course Fee: \$110

Introduction to American politics: A survey of the United States, national, state and local governments with emphasis on the cultural aspects of the governing process. This dual enrollment course is offered as part of a formal agreement between CCSD and NSHE Institution(s). Instructors must be approved by the partnering institution. Revised Fall 2022.

Dual Enrollment - PSY 101 (*General Psychology*)

Prerequisite: None

Course ID: 4539P00X

Grade Level: 9th - 12th

Course Fee: \$110

General psychology: Introduction to the principles of psychology, including sensation, perception, cognition, learning, physiological psychology, personality, development, psychopathology, social psychology, methodology, assessment, and history of psychology. This dual enrollment course is offered as part of a formal agreement between CCSD and NSHE Institution(s). Instructors must be approved by the partnering institution. Revised Fall 2022.

Dual Enrollment - SOC 101 (*Principles of Sociology*)

Prerequisite: None

Course ID: 4546P00X

Grade Level: 9th - 12th

Course Fee: \$110

Principles of sociology: An overview of the sociological principles that shape the development, structure and function of societies, cultures, human interactions, groups, self-image, and social change. This dual enrollment course is offered as part of a formal agreement between CCSD and NSHE Institution(s). Instructors must be approved by the partnering institution. Revised Fall 2022.

Dual Enrollment - SOC 102

Prerequisite:

Course ID: 4547P00X

Grade Level:

Course Fee: \$110

Contemporary social issues: An examination of selected social issues and problems, their causes and proposed solutions. This dual enrollment course is offered as part of a formal agreement between CCSD and NSHE Institution(s). Instructors must be approved by the partnering institution. Revised Fall 2022.

Econ and Financial Literacy

Prerequisite: US History or higher

Course ID: 4257000X

Grade Level: 12th

Course Fee: None

This one-semester course is designed to provide students with an understanding of economic ideas essential in today's world. Students will evaluate financial decision making, investigate how market systems work, and examine globalization. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the one-half economics credit required for high school graduation. Approved Fall 2022

Econ and Financial Literacy H

Prerequisite: US History or higher

Course ID: 4257400X

Grade Level: 12th

Course Fee: None

This one-semester course is designed to provide students with an understanding of economic ideas essential in today's world. Students will evaluate financial decision making, investigate how market systems work, and examine globalization. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the one-half economics credit required for high school graduation. Approved Fall 2022

Global Politics I IB

Prerequisite: None

Course ID: 4490300X

Grade Level: 11th

Course Fee: None

This one-year course is for International Baccalaureate (IB) students and is designed to provide a greater understanding in Global Politics. The course explores important political concepts such as power, equality, sustainability and peace in a range of contexts, centered on a unifying theme of "people, power, and politics." The course develops the understanding of the local, national, international and global dimensions of political activity and processes, as well as provides students the opportunity to explore political issues affecting their own lives. Students gain an understanding of abstract political concepts by grounding them in real-world examples and case studies. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Fall 2021

Global Politics II IB

Prerequisite: IB Global Politics I IB

Course ID: 4494300X

Grade Level: 12th

Course Fee: None

This one-year course is for International Baccalaureate (IB) students and is designed for those students who have successfully completed Global Politics I IB. This course provides students a deeper knowledge of Global Politics, the opportunity to further their understanding of the local, national, international and global dimensions of political

activity and processes, and the opportunity to explore political issues affecting their own lives. Students gain an understanding of abstract political concepts by grounding them in real-world examples and case studies. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the elective credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Fall 2021

Psychology I

Prerequisite: None

Course ID: 4540000X

Grade Level: 9th - 12th

Course Fee: None

This one-year course introduces basic concepts used by psychologists in understanding human behavior. Topics include psychology as a science, human development, and biological bases of behavior, motivation, and learning, thinking and intelligence, normal and abnormal behavior, therapies, testing, and the effects of group membership on behavior. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the Arts/Humanities/CTE credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Revised Spring 2022

Sociology I

Prerequisite: None

Course ID: 4548000X

Grade Level: 9th - 12th

Course Fee: None

This one-year course is designed to provide students with an introduction to the study of social groups, institutions, and functions. Emphasis is on the relationship to the society between the individual and groups. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the arts and humanities credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Revised Spring 2022

Theory of Knowledge I IB

Prerequisite: Junior and/or Senior Standing

Course ID: 8190300X

Grade Level: 11th

Course Fee: None

This one-year course is for International Baccalaureate (IB) students and is designed to develop an awareness of how knowledge is constructed, critically examined, evaluated, and renewed by communities and individuals. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation. Course Goals: Course goals are identified in the International Baccalaureate Theory of Knowledge Guide published by the International Baccalaureate Organization. Teachers must utilize the current subject outline located at <http://occ.ibo.org>.

Theory of Knowledge II IB

Prerequisite: Senior Standing

Course ID: 8196300X

Grade Level: 12th

Course Fee: None

This one-year course is for International Baccalaureate (IB) students who have successfully completed Theory of Knowledge I IB and provides students further opportunity to reflect critically on diverse ways of knowing and on areas of knowledge. Students consider the role and nature of knowledge in their own culture, in the cultures of others, and in the wider world. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one elective credit required for high school graduation. Course Goals: Course goals are identified in the International Baccalaureate Theory of Knowledge Guide published by the

U.S. Government & Economics IB

Prerequisite: Senior Standing

Course ID: 4242300X

Grade Level: 12th

Course Fee: None

This one-year course is for International Baccalaureate (IB) students who have successfully completed U.S. History IB. This course involves further study of political, economic, social and cultural development including current and historical structures of government. The course emphasizes the development of critical thinking skills and gaining an understanding of multiple interpretations of history. Students examine topics such as leadership, conflict and civil rights and evaluate the political, social and economic impacts on society. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. The appropriate use of technology is an integral part of this course. This course fulfills the one-half American Government credit for the first semester and the one-half economics credit for the second semester required for high school graduation. Revised Fall 2022

U.S. History

Prerequisite: World History / (H)

Course ID: 4160000X

Grade Level: 11th - 12th

Course Fee: None

This one-year course is a study of American history with an emphasis on the Modern World from 1900 to the present day. Students explore and evaluate the significant historical events and the consequences. This course provides an examination of historical themes to analyze how new events continue to shape our nation and society today. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. Effective instruction in social studies incorporates both the disciplinary skills and the content themes, requires historical thinking, robust academic discussions, and engaging writing instruction. This course fulfills the U.S. History credit required for high school graduation. Revised November 2018.

U.S. History H

Prerequisite: World History / (H)

Course ID: 4160400X

Grade Level: 11th - 12th

Course Fee: None

This one-year course is a study of American history with an emphasis on the Modern World from 1900 to the present day. Students explore and evaluate the significant historical events and the consequences. This course provides an examination of historical themes to analyze how new events continue to shape our nation and society today. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. Effective instruction in social studies incorporates both the disciplinary skills and the content themes, requires historical thinking, robust academic discussions, and engaging writing instruction. This course is designated as honors level by the accelerated instructional pacing and depth of content. This course fulfills the U.S. History credit required for high school graduation. Revised November 2018.

US History IB

Prerequisite: Senior Standing

Course ID: 4200300X

Grade Level: 12th

Course Fee: None

This one-year course is for International Baccalaureate (IB) students and involves the study of a variety of types of history, including political, economic, social and cultural, with a focus on American History from 1900 to the present day. The course emphasizes the importance of encouraging students to think historically and to develop historical skills as well as gaining factual knowledge. Students explore historical events that have played a key role in shaping the world today, deepening their understanding of the complex and interconnected nature of past and present events. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the U.S. History credit required for high school graduation. Approved April 2020

World History

Prerequisite: None

Course ID: 4080000X

Grade Level: 10th - 12th

Course Fee: None

This one-year course examines World History from approximately the 1300s to modern day. This includes the study of geography, history, and culture in global regions, with an emphasis on historical inquiry. Students analyze significant events, individuals, developments and process across the world within this time frame. This content area should be taught from multiple and varied perspectives for a vivid and complex picture of history. The emphasis is global in nature with a multicultural approach, rather than a Eurocentric approach. Effective instruction in social studies incorporates both the disciplinary skills and the content themes, requires historical thinking, robust academic discussions, and engaging writing instruction. This course fulfills the World History/Geography credits required for high school graduation. This course fulfills the World History/Geography credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Spring 2021

World History H

Prerequisite: None

Course ID: 4080400X

Grade Level: 10th - 12th

Course Fee: None

This one-year course examines World History from approximately the 1300s to modern day. This includes the study of geography, history, and culture in global regions, with an emphasis on historical inquiry. Students analyze significant events, individuals, developments and processes across the world within this time frame. This content area should be taught from multiple and varied perspectives for a vivid and complex picture of history. The emphasis is global in nature with a multicultural approach, rather than a Eurocentric approach. Effective instruction in social studies incorporates both the disciplinary skills and the content themes, requires historical thinking, robust academic discussions, and engaging writing instruction. This course fulfills the World History/Geography credits required for high school graduation. This course fulfills the World History/Geography credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Spring 2021

Student Support Services

Palo Verde High School offers special programs for students who have disabilities and qualify for an Individualized Educational Plan (IEP). The Palo Verde High School Special Education Program offers a continuum of services determined by each student's Individualized Education Program (IEP). Students who qualify for any of these programs will be placed in accordance with their Individual Educational Plan (IEP). The Special Education Instructional Facilitator (SEIF) will provide necessary information and explain procedures. An IEP for each special education student will be developed and reviewed annually. The appropriate course of study leading to program completion will be determined by the IEP committee and reviewed annually at an IEP conference.

The Clark County School District and Palo Verde High School offer two diploma options. The IEP Team, with parent involvement, selects the appropriate course of study leading to program completion, which will result in one of the following diploma options:

Nevada's Diploma Options					
Comparison of Nevada's Diploma Options					
Diploma	Who is Eligible?	Terminates FAPE (Yes or No)	Included in Graduation Rate	Coursework Requirements	Testing Requirements
Standard Diploma or Higher	Students with or without a disability	Yes - terminates FAPE	Yes	Students complete required course credits	Participate in EOC, Statewide Assessments, and College and Career Ready Assessment
Alternative Diploma	<i>Students with a disability assessed on the Nevada Alternate Assessment</i>	<i>No - student is still eligible for IDEA services until their 22nd birthday</i>	Yes	<i>Students complete required course credits aligned to NVACS Connectors</i>	<i>Participate in the Nevada Alternate Assessment</i>
Adjusted Diploma	Students with a disability unable to earn a Standard or Alternative Diploma	No - student is still eligible for IDEA services until their 22 nd birthday	No	Meet IEP goals	Participate in EOC and Statewide Assessments as indicated in IEP

Subject	Course Offerings
English	English 1 APP
	English 2 APP
	English 3 APP
	English 4 APP
Mathematics	Math I
	Math II
	Principles of Algebra
	Principles of Geometry
	Numeracy and Financial Literacy
	Data Analysis
Social Studies	The Study of World History
	The Study of U.S. History
	The Study of American Government
	The Study of Economics
Science	Principles of Biology
	Principles of Geoscience
	Principles of Physical Science
Electives	PreVocational Skills
	Personal Development
	Study Skills

Data Analysis

Prerequisite: Placement determined by IEP.

Course ID: 2176500X

Grade Level: SSD

Course Fee: None

This one-year course provides students with the necessary knowledge and skills for further studies in mathematics. It is designed to engage students in complex and realistic situations involving the mathematical phenomena of quantity, change and relationship, and uncertainty through project and activity-based assessment. Emphasis is placed on authentic analysis, consumer statistics, practical probabilities, and mathematics for citizenship. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified needs. Upon completion, students should be able to utilize quantitative information as consumers and to make personal, professional, and civic decisions by decoding, interpreting, using, and communicating quantitative information found in modern media and encountered in everyday life. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course. This course will fulfill one of the mathematics credits required for high school graduation. Approved Fall 2024

English 1

Prerequisite: Placement determined by IEP

Course ID: 1310500X

Grade Level: SSD**Course Fee:** None

This one-year course provides instruction in the English Language Arts strands identified by the Nevada Academic Content Standards as reading, writing, speaking and listening, and language. This course is designed to build on knowledge and skills acquired in earlier grades but in more mature ways such as controlling the language and structure of text; completing more complex writing assignments; reading a range of literary and informational texts, both classic and contemporary; delivering more oral presentations; and participating in a variety of conversations and collaborations with peers and adults. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the English credits required for high school graduation

English 2

Prerequisite: Placement determined by IEP**Course ID:** 1320500X**Grade Level:** SSD**Course Fee:** None

This one-year course provides instruction in the English Language Arts strands identified by the Nevada Academic Content Standards as reading, writing, speaking and listening, and language. This course focuses on traditional (e.g., argument, persuasion, expository), technical, and creative modes of composition. Through the study of themes found universally in global text, both literary and informational, instruction emphasizes not only critical analysis of text, but also writers' historical, philosophical, cultural, and ethical perspectives. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the English credits required for high school graduation.

English 3

Prerequisite: Placement determined by IEP**Course ID:** 1330500X**Grade Level:** SSD**Course Fee:** None

This one-year course provides instruction in the English Language Arts strands identified by the Nevada Academic Content Standards as reading, writing, speaking and listening, and language. This course requires expository, analytical, and argumentative writing assignments that are based on readings representing a wide variety of prose styles and genres. The course is also structured around multicultural themes and perspectives found in literary, non-fiction, and expository texts by American authors to encourage students to think conceptually about the American past, present, and future as well as about the ethnic and cultural diversity of the American experience. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the English credits required for high school graduation.

English 4

Prerequisite: Placement determined by IEP**Course ID:** 1340500X**Grade Level:** SSD**Course Fee:** None

This one-year course provides instruction in the English Language Arts strands identified by the Nevada Academic Content Standards as reading, writing, speaking and listening, and language. Instruction focuses on refining the skills required for post-secondary success. The writing focus in this course includes analysis, synthesis, and argumentation as they relate to workplace and real-world situations. A framework structured around universal themes that connect people across cultures and time anchors texts to real-life reading, writing, and speaking and listening opportunities likely to be experienced beyond high school. The appropriate use of technology is an integral part of this course. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the English credits required for high school graduation.

Geography

Prerequisite: Placement determined by IEP

Course ID: 4020500X

Grade Level: SSD

Course Fee: None

This one-year course examines societal development from the Renaissance to the present with an emphasis on exploring earth's human and physical systems in both global and regional contexts. Students develop an understanding of current world issues and relate them to geographical, historical, political, economic, and cultural contexts. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the World History/Geography credits required for high school graduation and may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Spring 2021

Guidance

Prerequisite: Placement determined by IEP

Course ID: 8055500X

Grade Level: SSD

Course Fee: None

This one-year course is designed to increase academic success among students identified as at-risk by exhibiting at least one of the following characteristics: excessive absences, poor academic grades, low self-esteem, and/or multiple discipline referrals. This course can be taught in numerous ways to meet the state guideline of 120 hours of instruction. The class can be offered in one of the following ways: As a one-period elective during the regular school day. As a late- or early-bird class. As a combination class of after school and Saturdays with guided activities and documented seat time. As a one-on-one individualized class with guided activities, written/oral reports, and a contract. This course will fulfill one of the elective credits required for graduation.

Math 1

Prerequisite: Placement determined by IEP

Course ID: 2390510X

Grade Level: SSD

Course Fee: None

This one-year course is designed to focus on five critical areas: 1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; 2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; 3) writing, interpreting, developing, and using expressions and linear equations; 4) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and 5) drawing inferences about populations based on samples. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the required mathematics credits for high school graduation.

Math 2

Prerequisite: Placement determined by IEP

Course ID: 2380500X

Grade Level: SSD

Course Fee: None

This one-year course is designed to focus on three critical areas: 1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; 2) grasping the concept of a function and using functions to describe quantitative relationships; and 3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the required mathematics credits for high school graduation.

Numeracy & Financial Literacy

Prerequisite: Placement determined by IEP

Course ID: 2178500X

Grade Level: SSD

Course Fee: None

This one-year course provides students with the necessary knowledge and skills for further studies in mathematics. It is designed to engage students in complex and realistic situations involving the mathematical phenomena of quantity, change and relationship, and uncertainty through project and activity-based assessment. Emphasis is placed on authentic analysis, rates of growth, personal finance, and mathematics for citizenship. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified needs. Upon completion, students should be able to utilize quantitative information as consumers and to make personal, professional, and civic decisions by decoding, interpreting, using, and communicating quantitative information found in modern media and encountered in everyday life. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course. This course will fulfill one of the mathematics credits required for high school graduation. Approved Fall 2024

Personal Development

Prerequisite: Placement determined by IEP

Course ID: 8230510X

Grade Level: SSD

Course Fee: None

This one-year course makes students aware of themselves and the significant people around them as they make important decisions for their life. Students discover and develop self-discipline, teamwork, and cooperation. The course provides opportunities, through a variety of instructional methods, to demonstrate the understanding of coping with stress, dealing with personal relationships, handling social situations, and career pathway options. Students with Individualized Educational Program (IEP) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This repeatable course fulfills one elective credit required for high school graduation.

PreVocational Skills

Prerequisite: Placement determined by IEP

Course ID: 8235510X

Grade Level: SSD

Course Fee: None

This one-year course is designed to assist students in determining the occupational areas for which they might best prepare for post-secondary employment. Major topics include four major areas of work practice; classroom jobs, school and community work experiences, neighborhood jobs, and paid employment in the community. This course provides students the opportunity to learn about and practice work habits and skills applicable to a variety of jobs. Students with Individualized Educational Program (IEP) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. The appropriate use of technology is an integral part of this course. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. This course fulfills one elective credit required for high school graduation and is repeatable.

Principles of Algebra

Prerequisite: Placement determined by IEP

Course ID: 2025000X

Grade Level: SSD

Course Fee: None

This one-year course provides students with the necessary knowledge and skills for further studies in mathematics. It is intended to increase mathematical fluency in problem solving, reasoning, modeling, and effective communication in the study of number, algebra, functions, and statistics. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills the Algebra I requirement and one of the mathematics credits required for high school graduation.

Principles of Biology

Prerequisite: Placement determined by IEP

Course ID: 3320500X

Grade Level: SSD

Course Fee: None

This one-year course is designed to integrate Science and Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas related to biology. Topics include Structures and Function, Matter and Energy in Organisms and Ecosystems, Interdependent Relationships in Ecosystems, Inheritance and Variation of Traits, Natural Selection and Evolution, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Students with Individual Education Programs (IEP's) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science. This course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma. Approved Spring 2021

Principles of Geometry

Prerequisite: Placement determined by IEP

Course ID: 2065000X

Grade Level: SSD

Course Fee: None

This one-year course provides students with a rigorous study of Euclidean geometry including. It incorporates problem solving, reasoning, modeling, and effective communication in the study of transformational geometry, trigonometry, measurement, and probability. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of mathematical tools and technology, including calculators and computer software, is an integral part of this course. This course fulfills one of the required mathematics credits for high school graduation.

Principles of Geoscience

Prerequisite: Placement determined by IEP

Course ID: 3335500X

Grade Level: SSD

Course Fee: None

This one-year course is designed to integrate Science and Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas related to earth and space science. Topics include Space Systems, History of Earth, Earth's Systems, Weather and Climate, Human Sustainability, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. Students with Individual Education Programs (IEP's) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science.

Principles of Physical Science

Prerequisite: Placement determined by IEP

Course ID: 3310500X

Grade Level: SSD

Course Fee: None

This one-year course is designed to integrate Science and Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas related to physical science. Topics include Forces and Interactions, Energy, Structure and Properties of Matter, Chemical Reactions, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are mandatory for this course. Students with Individual Education Programs (IEP's) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one of the science credits required for high school graduation and qualifies as a laboratory science. This

course may count towards the College and Career Ready Flex Credit requirements for the Standard Diploma.
Approved Spring 2021

The Study of American Government

Prerequisite: Placement determined by IEP

Course ID: 4352500X

Grade Level: SSD

Course Fee: None

This one-semester course is a study of United States federal, state, local, and tribal governments. Students apply constitutional principles to assess the growth and development of the United States government and political system. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. Effective instruction in social studies incorporates both the disciplinary skills and the content themes and requires historical thinking, robust academic discussions and engaging writing instruction. This course fulfills the one-half American Government credit required for high school graduation. Approved Fall 2022

The Study of Economics

Prerequisite: Placement determined by IEP

Course ID: 4357500X

Grade Level: SSD

Course Fee: None

This one-semester course is designed to provide students with an understanding of economic ideas essential in today's world. Students will evaluate financial decision making, investigate how market systems work, and examine globalization. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the one-half economics credit required for high school graduation. Approved Fall 2022

The Study of U.S. History

Prerequisite: Placement determined by IEP

Course ID: 4360500X

Grade Level: SSD

Course Fee: None

This one-year course is a study of American history with an emphasis on the Modern World from 1900 to the present day. Students explore and evaluate the significant historical events and the consequences. This course provides an examination of historical themes to analyze how new events continue to shape our nation and society today. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the U.S. History credit required for high school graduation.

The Study of World History

Prerequisite: Placement determined by IEP

Course ID: 4380500X

Grade Level: SSD

Course Fee: None

This one-year course examines societal development from the Renaissance to the present with an emphasis on emerging ideologies, expansion of empires, growth of nations, and an increase of global interdependence. Students develop an understanding of current world issues and relate them to historical, geographical, political, economic, and cultural contexts. Students with Individual Education Programs (IEPs) have diverse needs and course accommodations and/or modifications may be required based upon IEP identified need. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the World History/Geography and the Arts/Humanities credits required for high school graduation.

Visual Arts

Visual Art	Course
Art (multiple mediums)	Advanced Art Study
	AP 2-D Art and Design
	AP 3-D Art and Design
	AP Drawing
	Art I
	Design Crafts
Ceramics	Ceramics I
	Ceramics II
	Ceramics III
Digital Illustration	Digital Illustration I
	Digital Illustration II
Drawing	Drawing I
	Drawing II
Film Studies	Film Studies I
	Film Studies II
Painting	Painting I
	Painting II
Photography	Beginning Photography
	Intermediate Photography
Special Effects	Special Effects/Prosthetic Makeup I
	Special Effects/Prosthetic Makeup II
	Special Effects/Prosthetic Makeup III
IB Visual Art	IB Visual Arts I IB
	IB Visual Arts II IB

Advanced Art Study

Prerequisite: Teacher Recommended

Course ID: 7005000X

Grade Level: 11th - 12th

Course Fee: None

This one-semester course provides an opportunity for independent study to investigate a particular topic of visual art. The student collaborates with the supervising teacher to design and implement the topic of study. Through collaboration and production, connections will be made between visual art and their academic studies, lives, and the world around them. Instructional practices incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course fulfills one Arts/Humanities credit required for graduation and may be repeated. Revised May 2018.

AP 2-D Art and Design

Prerequisite: Painting I - II or Drawing I-II

Course ID: 7020200X

Grade Level: 11th - 12th

Course Fee: \$60

This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement (AP) 2-D Art and Design examination. Highly motivated students will create a college level portfolio of two-dimensional art with design focus. Through any 2-D process or medium, students create works that demonstrate a range of understanding and fundamental mastery of 2-D visual concerns and methods. By AP guidelines, digital images of fifteen works and written documentation are submitted to demonstrate an inquiry-guided investigation through practice, experimentation, and revision for the Sustained Investigation section. Five physical works or high-quality reproductions of physical works with written responses are submitted to demonstrate the skillful synthesis of materials, processes, and ideas for the Selected Works section. Students should expect to work an additional four to six hours or more outside of class each week. Exact requirements may change and are specified by the College Board at <http://apcentral.collegeboard.org/courses>. Through collaboration and production, connections will be made between visual art and their academic studies, lives, and the world around them. Instructional practices incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to society. The appropriate use of technology is an integral part of this course.

AP 3-D Art and Design

Prerequisite: Ceramics I - III or Special Effects I - II; Teacher Recommendation

Course ID: 7025200X

Grade Level: 11th - 12th

Course Fee: \$60

This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement (AP) 3-D Art and Design examination. Highly motivated students will create a college level portfolio demonstrating mastery of 3-D design. Through additive, subtractive and/or fabricated processes, students create works that demonstrate a range of understanding and fundamental mastery of 3-D visual concerns and methods. By AP guidelines, digital images of fifteen works and written documentation are submitted to demonstrate an inquiry-guided investigation through practice, experimentation, and revision for the Sustained investigation section. Five digital images (2 views of each) with typed responses are submitted to demonstrate the skillful synthesis of materials, processes, and ideas for the Selected Works section. Students should expect to work an additional four to six hours or more outside of class each week. Exact requirements may change and are specified by the College Board at <http://apcentral.collegeboard.org/courses>. Through collaboration and production, connections will be made between visual art and their academic studies, lives, and the world around them. Instructional practices incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to society. The appropriate use of technology is an integral part of this course.

AP Drawing

Prerequisite: Painting I - II or Drawing I-II

Course ID: 7030200X

Grade Level: 11th - 12th

Course Fee: \$60

This one-year course is designed with an emphasis on meeting the requirements of the College Board Advanced Placement (AP) Drawing examination. Highly motivated students will create a college level portfolio of artwork demonstrating a mastery of drawing. Students engage a wide range of approaches and media to address various drawing issues through abstract, observational, and/or inventive works. By AP guidelines, digital images of fifteen

works and written documentation are submitted to demonstrate an inquiry-guided investigation through practice, experimentation, and revision for the Sustained Investigation section. Five physical works or high-quality reproductions of physical works with written responses are submitted to demonstrate the skillful synthesis of materials, processes, and ideas for the Selected Works section. Students should expect to work an additional four to six hours or more outside of class each week. Exact requirements may change and are specified by the College Board at <http://apcentral.collegeboard.org/courses>. Through collaboration and production, connections will be made between visual art and their academic studies, lives, and the world around them. Instructional practices incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to society. The appropriate use of technology is an integral part of this course.

Art I

Prerequisite: None

Course ID: 7035000X

Grade Level: 9th - 12th

Course Fee: \$60

This one-year foundation course is designed to give entry-level students a solid overview of art production, history, aesthetics, and criticism. A strong emphasis is placed on the elements and principles of art and the use of multiple two-dimensional and three-dimensional techniques and media. This broad-based curriculum provides a good general overview or the foundation for advanced art classes. The importance of studio participation as an artist is stressed. Through collaboration and production, connections will be made between visual art and their academic studies, lives, and the world around them. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one Arts/Humanities credit required for graduation. Revised May 2018.

Ceramics I

Prerequisite: None

Course ID: 7055000X

Grade Level: 9th - 12th

Course Fee: \$60

This one-year course is designed to provide students with a strong foundation of ceramics through the study of basic techniques and knowledge of three-dimensional design. In this beginning class, students will explore hand-building and wheel-throwing methods. Through collaboration and production, connections will be made between ceramics and their academic studies, lives, and the world around them. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course fulfills one Arts/Humanities credit required for graduation. Revised May 2018.

Ceramics II

Prerequisite: Ceramics I

Course ID: 7060000X

Grade Level: 10th - 12th

Course Fee: \$60

This one-year course is designed for students who have successfully completed Ceramics I and will include an in-depth study of techniques and knowledge of three-dimensional design. Students will develop hand building and wheel throwing methods. Through collaboration and production, connections will be expanded between ceramics and their academic studies, lives, and the world around them. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course fulfills one Arts/Humanities credit required for graduation. Revised May 2018

Ceramics III

Prerequisite: Ceramics II

Course ID: 7065000X

Grade Level: 11th - 12th

Course Fee: \$60

This one-year course is designed for students who have successfully completed Ceramics II and will build upon knowledge of three-dimensional design specific to ceramics arts. Students will refine hand building and wheel throwing methods. Through collaboration and production, connections will be expanded between ceramics and their

academic studies, lives, and the world around them. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course fulfills one Arts/Humanities credit required for graduation. Revised May 2018.

Design Crafts

Prerequisite: None

Course ID: 7080000X

Grade Level: 9th - 12th

Course Fee: \$60

This one-year course is designed to provide a wide variety of both two-dimensional and three-dimensional craft designs. A broad range of materials and techniques for design crafts are experienced through production. Students participate in art appreciation and critique, identify, analyze, and evaluate craft design. The historical influence and reflection of craft design with its regional variation are integrated into learning. Through collaboration and production, connections will be made between visual art and their academic studies, lives, and the world around them. Instructional practices incorporate integration of diversity awareness including appreciation for all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course fulfills one Arts/Humanities credit required for graduation. Revised May 2018.

Digital Illustration I

Prerequisite: None

Course ID: 7011000X

Grade Level: 9th - 12th

Course Fee: \$60

This one-year course is designed as an introduction to the field of illustration using digital tools. Students will build vocabulary, develop artistic and technology skills and learn to communicate through subject matter, symbols, and ideas. Students will examine and compare digital tools from a variety of applications in terms of its characteristics and purposes. Students will evaluate and discuss their artwork and the artwork of others and will recognize the career aspects of digital illustration. Through collaboration and production, connections will be made between visual art and their academic studies, lives, and the world around them. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course will fulfill one elective credit or one Arts/Humanities/CTE credit required for high school graduation. *This is a site-specific course. Revised Fall 2024

Digital Illustration II

Prerequisite: Digital Illustration I

Course ID: 7012000X

Grade Level: 10th - 12th

Course Fee: \$60

This one-year is designed for students who have successfully completed Digital Illustration I and will include an in-depth study of techniques and skills using digital media. Students will expand applicable vocabulary and further develop artistic and technology skills. Students will continue to explore historical and cultural variations of digital art and the contributions of a diverse population. Students will practice presentation skills as effective communication. Emphasis will be placed on business ethics and professionalism, with digital illustration as a career possibility. Through collaboration and production, connections will be made between visual art and their academic studies, lives, and the world around them. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contribution to our society. The appropriate use of technology is an integral part of this course. This course will fulfill either one elective credit or one Arts/Humanities/CTE credit required for high school graduation. *This is a site-specific course. Revised Fall 2024

Drawing I

Prerequisite: None

Course ID: 7085000X

Grade Level: 9th - 12th

Course Fee: \$60

This one-year course is designed to give students a strong foundation for drawing through the study of basic drawing techniques and the use of a variety of media and subject matter. Students will participate in exercises in art

appreciation and critique to learn to personally consider and evaluate art. Problem solving, creativity and originality will be cultivated through planning, art making and reflection. The development and influence of drawing for communication and expression will be integrated into learning. Various styles and artists who have used drawing throughout history are introduced. Through collaboration and production, connections will be made between drawing and their academic studies, lives, and the world around them. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one Arts/Humanities credit required for graduation. Revised May 2018.

Drawing II

Prerequisite: Drawing I

Course ID: 7090000X

Grade Level: 10th - 12th

Course Fee: \$60

This one-year course is designed for students who have successfully completed Drawing I to expand knowledge and skill through an in-depth study of tools, techniques, media and subject matter. Students extend the study of art appreciation and participate in self and group critiques while interpreting, defending, and evaluating art. Problem solving, creativity, and originality are expected in planning, art making, and reflection. Specific drawing styles and significant artists who have used drawing throughout history are emphasized. Through collaboration and production, connections will be expanded between drawing and their academic studies, lives, and the world around them. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one Arts/Humanities credit required for graduation. Revised May 2018.

Film Studies I

Prerequisite: None

Course ID: 7535000X

Grade Level: 9th - 12th

Course Fee: None

In this one-year course, students study the development of the American film as an art form and a social phenomenon. The course surveys century genres, eras, trends, directors, studios and moguls. Students focus on the techniques of acting as they apply to the electronic and film media. Class work focuses on class discussion and criticism of various films. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation. Revised May 2019

Film Studies II

Prerequisite: Film Studies I

Course ID: 7540000X

Grade Level: 10th - 12th

Course Fee: None

This one-year course is designed as a continuation of Film Studies I – 7535, allowing students to engage in more in-depth study of the development of the American film as an art form and a social phenomenon. This course further surveys the genres, eras, trends, directors, studios, and influential people in the industry while also delving into journalistic evaluation and screenplay analysis. Students focus on the techniques of acting as they apply to the electronic and film media. Class work focuses on class discussion and criticism of films. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation and may be repeated. Revised May 2019.

Painting I

Prerequisite: Art I or Drawing I

Course ID: 7110000X

Grade Level: 9th - 12th

Course Fee: \$60

This one-year course is designed for students who have successfully completed Painting I to expand knowledge and skill through an in-depth study of tools, techniques, media and subject matter. Students extend the study of art appreciation and participate in self and group critiques while interpreting, defending, and evaluating art. Problem solving, creativity, and originality are expected in planning, art making, and reflection. Specific painting styles and significant artists who have used painting throughout history are emphasized. Through collaboration and production, connections will be expanded between painting and their academic studies, lives, and the world around them. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one Arts/Humanities credit required for graduation. Revised May 2018.

Painting II

Prerequisite: Painting I
Grade Level: 10th - 12th

Course ID: 7110000X
Course Fee: \$60

This one-year course is designed for students who have successfully completed Painting I to expand knowledge and skill through an in-depth study of tools, techniques, media and subject matter. Students extend the study of art appreciation and participate in self and group critiques while interpreting, defending, and evaluating art. Problem solving, creativity, and originality are expected in planning, art making, and reflection. Specific painting styles and significant artists who have used painting throughout history are emphasized. Through collaboration and production, connections will be expanded between painting and their academic studies, lives, and the world around them. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills one Arts/Humanities credit required for graduation. Revised May 2018.

Beginning Photography

Prerequisite: None
Grade Level: 9th - 12th

Course ID: 7911000X
Course Fee: \$60

This one-year course provides students with the fundamentals of photography. Topics include photographic vision, operating cameras, image processing, output, and quality control. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one Arts/Humanities credit required for graduation. Approved April 2023.

Intermediate Photography

Prerequisite: Beginning Photography
Grade Level: 10th - 12th

Course ID: 7913000X
Course Fee: \$60

This one-year course builds on the skills and knowledge acquired in Beginning Photography. Students gain experience in the advanced principles of photography as well as create and exhibit photographic work. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one Arts/Humanities credit required for graduation. Approved Fall 2023

Special Effects/Prosthetic Makeup I

Prerequisite: None
Grade Level: 9th - 12th

Course ID: 7900000X
Course Fee: \$60

This one-year course is designed to give students a foundation in the skills, techniques, and materials used to create advanced cosmetic effects. This course focuses on the creation of full masks, multi-piece foam prosthetics, and appliances which are applied to a human actor. Emphasis is placed on the study and use of human and animal anatomy to achieve realistic characters. Through collaboration and production, connections will be made between visual art and their academic studies, lives, and the world around them. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our

society. The appropriate use of technology is an integral part of this course. This course fulfills one Arts/Humanities credit required for graduation. Revised May 2018.

Special Effects/Prosthetic . Makeup II

Prerequisite: Spec. Effects/Pros. Makeup I

Course ID: 7905000X

Grade Level: 10th - 12th

Course Fee: \$60

This one-year course is a continuation of Special Effects and Prosthetic Makeup I with a focus on the more advanced techniques and skills used in the visual arts industry. Units of study will include making multi-piece molds; life casting; latex foam chemistry and mixing practices; hair laying; old age makeup; neck, back, and chest pieces; costuming; props manufacturing; and full head prosthetics. Through collaboration and production, connections will be made between visual art and their academic studies, lives, and the world around them. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one Arts/Humanities credit required for graduation. Revised May 2018.

Special Effects/Prosthetic Makeup III

Prerequisite: Spec. Effects/Pros. Makeup II

Course ID: 7910000X

Grade Level: 11th - 12th

Course Fee: \$60

This one-year course will further refine skills learned in Special Effects and Prosthetic Makeup II and focus on advanced techniques and skills used in the visual arts industry. During this course students will work with a school theater and media program and/or small local theaters to produce makeup that will be used on stage. Students will participate in full production makeup, working with actors, directors, and time management schedules. Attention will be placed on strengthening student portfolios to offer the best representations of their work and creative processes. Through collaboration and production, connections will be made between visual art and their academic studies, lives, and the world around them. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This course fulfills one Arts/Humanities credit required for graduation. Revised May 2018.

Visual Arts I IB

Prerequisite: None

Course ID: 7141300X

Grade Level: 11th

Course Fee: \$60

This one-year course is for International Baccalaureate students and is designed to challenge students on their own creative and cultural experiences and expectations. This course develops analytical and technical performance skills, while providing students the opportunity to further explore and compare visual arts using different perspectives and contexts, reflecting on a wide range of practices and media forms. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation. *This is a site-specific course. Revised Fall 2024

Visual Arts II IB

Prerequisite: IB Visual Arts I IB

Course ID: 7142300X

Grade Level: 12th

Course Fee: \$60

This one-year course is for International Baccalaureate (IB) students who have successfully completed Visual Arts I IB. This course develops students' analytical skills through the study of different types of media, processes, and styles. Students are provided the opportunity to further explore and compare visual arts by conducting research on various disciplines and infusing it into inspirational pieces of art. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills either one of the elective credits or the Arts/Humanities/CTE credit required for high school graduation. *This is a site-specific course. Revised Fall 2024

Appendix

Appendix A: Testing Required: College and Career Readiness Assessment

The College and Career Readiness Assessment (ACT with Writing) is a requirement for graduation. Juniors will take the ACT in the spring of the junior year at no cost. It is recommended that all students take the ACT in the spring of the junior year. Some colleges/universities will use an ACT score for placement in college courses. Some universities determine scholarship eligibility based on ACT and/or SAT results. Students attending college/university in Nevada can earn the Millennium Scholarship after successfully completing the core curriculum and earning at least a 21 composite score on the ACT.

District Regulation 5127, High School Graduation Requirements, NRS 390.610.

Optional: ACT National Career Readiness Certificate (NCRC)

The ACT NCRC is a portable, evidence-based credential that certifies the essential skills for workplace success. Employers look for it from job candidates because it is a valid predictor of job performance. Students who earn a Silver or above for the ACT NCRC credential will also meet one of the qualifications for the College and Career Ready Diploma. Please contact your school counselor with additional questions.

Optional: Armed Services Vocational Aptitude Battery (ASVAB)

The United States Department of Defense developed this test to administer to students all over the country. The test is typically scheduled during the school day and is normally at no cost to the student. Score reports received after taking the test can be useful in determining college and career pathways. This test is typically taken in Grades 10–12. Students who earn a Military Entrance Score (or AFQT) of 50 or above will also meet one of the qualifications for the College and Career Ready Diploma. Please contact your school counselor with additional questions.

Optional: SAT

The SAT is used by many colleges and universities to make admissions decisions. It is a multiple-choice test administered by the College Board. The purpose of the SAT is to measure college readiness by providing colleges with common scores to compare all students. This test is typically taken during the spring of Grade 11 and the fall of Grade 12. There is a cost associated with this exam, but fee waivers may be available to those who qualify. Students who earn scores of 480 in Reading and 530 in Math will also meet one of the qualifications for the College and Career Ready Diploma. Please contact your school counselor with additional questions.

Students attending college/university in Nevada can earn the Millennium Scholarship for completing the core curriculum and earning a combined reading, writing, and math score of 1070 or higher.

PSAT/NMSQT

The Preliminary SAT/National Merit Scholarship Qualifying Test is preparation for the SAT. Scores are used to identify National Merit Scholars and award merit scholarships. Score reports received after taking the test can be useful in determining which Advanced Placement (AP) coursework may be appropriate during high school. This test is typically taken in Grades 8, 10, and 11. The examinations for students in Grades 8 and 10 are at no cost to the student. Please contact your school counselor with additional questions.

Appendix B: Earning Credit

Students must complete 60 hours of instruction in a course to earn 0.5 credits at the end of each semester. The District has a variety of ways for students to earn credit.

- Internal credits are taken at a District school.
 - Dual Enrollment coursework taken in a District classroom is considered to be internal credit.
- External credits are taken outside of the school district.
 - External credits are limited to 6.0 total credits in high school and must be pre-approved by the school of full-time enrollment.
 - Dual Credit coursework taken at a higher education institution (not in a District classroom) is considered to be external credit.
- Concurrent credits are taken when a student attends a District school full-time and earns credit at another school at the same time. Concurrent credits must be pre-approved by the school of full-time enrollment.

NAC 389.040

Internal Credit

Students are enrolled in courses at their school of full-time enrollment to earn the majority of the credits needed for graduation. Your high school has a list of all the courses being offered for internal credit in this catalog. That list contains core subject areas and elective courses. Additional internal credit examples are listed below.

High School Credit Taken in Middle School

Certain coursework taken in middle school (Grades 6–8) may be counted as credit required to graduate from high school.

Honors and College-Level Course Offerings

The District Honors and College-Level Course Offerings are designed to challenge students to enroll in more demanding and rigorous coursework and to improve the advanced academic achievement of students demonstrating accelerated educational potential, while providing college and career readiness skills in preparation for postsecondary enrollment. College-Level Course Offerings include AP, IB, and Dual Enrollment coursework.

AP and IB students shall demonstrate preparation for college-level instruction by taking the AP or IB examinations sponsored by the College Board and the International Baccalaureate. Students are required to take the AP or IB examinations for each course. Parents/guardians may waive the testing requirement related to AP and IB by informing the school administration in writing.

District Regulation 5127, High School Graduation Requirements.

Career and Technical Education (CTE)

Career and Technical Education in Nevada is organized into sixteen (16) nationally and federally recognized clusters. Each high school in the District may offer different programs and course sequences. Please review the section Courses and Descriptions for details on CTE courses.

For more information, visit: doe.nv.gov.

Dual Enrollment

Students take a college-level course at the school of full-time enrollment that is taught by an approved instructor. There is typically a cost. Dual Enrollment courses taught through a formal cooperative agreement with the District are considered to be internal credit.

CTE College Credit

Students complete state-approved programs in CTE to earn postsecondary credit at no cost to the student. CTE College Credit is articulated credit (the high school coursework aligns to postsecondary courses), and the teacher of record is a high school CTE teacher. Students complete an application through the college of their choice (e.g., CSN).

To qualify for the CTE College Credit, students must complete an approved CTE program with a minimum of a 3.0 GPA, pass the end-of-program and workplace readiness assessments, and be currently enrolled in or have previously been enrolled in a credit-bearing course. This includes CSN Jumpstart Concurrent Enrollment courses, dual

enrollment, or taking courses after high school graduation.

Families can use the Campus Student/Parent Progress Report to track progress toward a CTE program (career tech program) online. Students who complete a CTE program of study according to the criteria are eligible to earn the CTE College Credit within three years of graduating from high school and upon admission to a postsecondary institution. The amount of credit is dependent upon the state standards for each high school CTE program and how the standards align with the college courses for a certificate or degree in a related career pathway.

Credit by Exam (CBE)

Students can earn credit for certain courses in which they demonstrate mastery of the course material. CBE is not a credit retrieval option. To be eligible to take a CBE, the student must not have previously been enrolled in the course and received a progress grade. Nevada Learning Academy (NVLA) offers a variety of options for CBE.

CBE Policies

- Tests can only be taken for original credit
- Tests can only be taken one time per course
- CBE credits are considered internal credits
- All exams are computer-based and will be taken online
- English courses require reading for the exam
- CBE is not considered an Honors credit
- Students must earn a 70% on the CBE to earn credit
- Final grades are posted as a P for passing
- Failed tests are not posted to the student's transcript

For more information, visit www.nvlearningacademy.net.

External Credit

External credits may be granted for coursework completed outside of the District while a student is enrolled in the District. District enrollment includes coursework taken during the school year and during the summer months. Dual Credit courses taken outside of the District are considered to be external credits. A maximum of six (6) external credits can be applied toward graduation from high school. A maximum of three (3) external credits can be earned in the combined core areas of English, mathematics, science, and social studies.

External credits in the following categories must be pre-approved with supporting documentation by a student's school of full-time enrollment. The school determines which supporting documentation is accepted, but all external credits must be from accredited institutions. Students may request the External Credit Application (CCF-850) from a school counselor.

Dual Credit

Students take coursework outside of the regular school day from an approved and accredited college/university. There is typically a cost. Community Service

0.5 elective credit will be granted for volunteering 60 hours (1.0 credit for 120 hours) of time at a school-approved community agency (1 credit max).

Educational Travel Credit

0.5 elective credit will be granted for a 21-day educational trip/tour (1.0 credit for 42 days). Students are required to submit a log with general descriptions of sites visited detailing items of interest, the student's reactions, and photographs of the student at the sites. A parent or guardian may sign logs for educational travel credit supporting documentation.

Enrichment Program

Elective credit will be granted for successful completion of academically accelerated coursework at accredited institutions.

Online/Correspondence Course

High school credit will be granted for high school coursework completed at accredited institutions.

Music Equivalent Credit

High school credit will be granted for private music lessons. A student is limited to 0.5 credits for each school year

(1 credit max). The instructor must be certified, or demonstrate membership in one of the following organizations: The National Association for Music Education, The American Music Teachers Association, The Music Teachers National Association, The Suzuki Music Teachers Association, or a faculty member at a college, university, or school of the arts.

Concurrent Credit

Concurrent credits are credits a student earns from another District school while still attending the school of full-time enrollment. A student may not be enrolled in two or more instances of the same course at the same time. All concurrent course enrollments require prior approval from a school counselor. There is no limit on earning concurrent credits. See a school counselor for more information on concurrent credit options.

Appendix C: Course Fees

Course fees are charged for select classes. These course fees cover the cost of supplies and course materials. Difficulty purchasing all the necessary items and/or fees will never prevent a student's enrollment in any class. Please contact your counselor and/or respective teacher(s) if financial assistance is needed. Please note that fees may be subject to change from the date of course catalog publication to the start of the school year.

Department	Course Name	Course Fee
Career and Technical Education	Culinary Arts I & II	\$60.00
Career and Technical Education	Forensic Science I, II, & AS	\$60.00
Career and Technical Education	STEM Robotics I	\$60.00
Career and Technical Education	Theatre Tech Advanced Studies	\$60.00
Career and Technical Education	Video Production I, II, & AS	\$10.00
Dual Enrollment (UNLV)	Dual Enrollment Classes	\$110.00
Performing Arts	Band HS Beginning, Intermediate, Advanced, & Jazz	\$60.00
Performing Arts	Choir HS Advanced & Chamber	\$60.00
Performing Arts	Guitar HS Beginning & Intermediate	\$60.00
Performing Arts	Orchestra HS Intermediate	\$60.00
Performing Arts	Orchestra Winds/Percussion	\$60.00
Performing Arts	Piano HS Beginning	\$60.00
Performing Arts	Rhythmic Precision	\$60.00
Physical Education & Health	Dance I, II, & AS	*See Course Description
Physical Education & Health	Functional Fitness	*See Course Description
Physical Education & Health	Lifetime Sports Recreation	*See Course Description
Physical Education & Health	PE I & II	*See Course Description
Physical Education & Health	Physical Conditioning w/Weights	*See Course Description
Visual Arts	AP 2-D Art and Design	\$60.00
Visual Arts	AP 3-D Art and Design	\$60.00
Visual Arts	AP Drawing	\$60.00
Visual Arts	Art I	\$60.00
Visual Arts	Ceramics I, II, & III	\$60.00
Visual Arts	Design Crafts	\$60.00
Visual Arts	Digital Illustration I & II	\$60.00
Visual Arts	Drawing I & II	\$60.00
Visual Arts	Painting I & II	\$60.00
Visual Arts	Photography Beginning & Intermediate	\$60.00
Visual Arts	Spec. Effects/Pros. Makeup I, II, & III	\$60.00
Visual Arts	Visual Arts I & II IB	\$60.00

Appendix D: Physical Education Exemption

Earning a Physical Education exemption does not reduce the total credit requirements to earn a diploma.

A school district shall exempt a student's physical education requirements if the student requests the exemption on the basis of:

- **Physical or mental condition**, and the request is supported by a written statement from a physician;
- **Religious belief** and the request is supported by a written statement from the pupil's parent or guardian;
- **Enrollment in the Reserve Officer Training Corps** or a course of study in military science;
- **Enrollment in marching band.**
- **Participation in interscholastic athletics, on a drill team, in a dance group or on a cheerleading squad;**
- **Participation in a competitive club activity or sport.**
 - The Nevada Department of Education will maintain a list of competitive club activities or sports that qualify for physical education exemptions.
 - A school district shall exempt a student from credits in physical education if the student actively participates for 120 hours outside of the regularly scheduled school day, as verified by the school district, in an approved competitive club activity or sport.

NAC 389.488.

Appendix E: Student-Athletes

District Athletic Eligibility

Transfer Rules

- Students who move with their parents to a new school will be eligible at the new school, provided all other eligibility requirements are met.
- Students who transfer schools without their parents will be ineligible for 180 school days.
- Students whose parents divorce will maintain eligibility with their primary custodial parent. In the case of joint custody, eligibility remains at their current school.
- Students whose parents are separated will retain their eligibility at their current school.
- Students enrolled through Change of School Assignment (COSA) are ineligible for 180 school days. Grades 9–11 students may file a sub-varsity appeal.
- Students who have temporary guardians are ineligible.
- Students who transfer from a public to a private/charter or private/charter to a public school are ineligible for 180 school days.
- Students enrolled on Shared Housing are ineligible for 180 school days.
- Students who transfer from a magnet or COSA enrollment are ineligible for 180 school days.

Age Limitations

- A student whose twentieth (20) birthday occurs during a season is ineligible to participate in any sanctioned sport during that season and any season that is conducted after that date.

Physical Examinations

- All students must pass a physical examination by a licensed physician. Physical examinations must be completed on the appropriate NIAA forms and uploaded into Register My Athlete.

Residency Rules

- Students are only eligible at the school located in the attendance zone in which their parents or legal guardians reside.
- A student living with a legal guardian must be approved through the Athletic Department.
- Falsification of any documents or being dishonest regarding your residency may result in ineligibility for 360 school days (2 years).

Academic Requirements

- Must be enrolled in at least two (2) units of credit and regularly attend school.
- Students must have successfully completed at least two (2) units of credit in the immediate preceding quarter or semester and can only fail one class.
- Students must obtain an unweighted grade point average of at least 2.0 for the immediate preceding semester.
- Students who do not meet the requirements above may regain eligibility at a 3-week grade check by receiving all passing grades.
- Students must maintain a passing grade in all classes during the season in which they are participating.
- All incoming freshmen are initially academically eligible.

For more information, visit: www.ccsd.net and search: athletic eligibility.

NCAA Initial Eligibility Requirements

Students who plan to compete in NCAA sports at a Division I college/university need to register with the NCAA Eligibility Center to meet initial eligibility standards.

Please notify your school counselor if you are planning to register with the NCAA Eligibility Center. It is important for your school counselor to know this information and ensure your Academic Plan reflects the required coursework for eligibility as outlined below.

Students and families may contact the NCAA directly with additional questions about eligibility or the registration process: 1-877-262-1492.

To be eligible for competition in NCAA sports in the first year at a Division I school, students must graduate from high school and meet all the following requirements:

1. Complete 16 core courses:

- a. Four years of English
 - b. Three years of mathematics (Algebra I or higher)
 - c. Two years of natural/physical science (including one year of lab science if the high school offers it)
 - d. One additional year of English, mathematics, or natural/physical science
 - e. Two years of social science
 - f. Four additional years of English, mathematics, natural/physical science, social science, foreign language, comparative religion, or philosophy
2. Complete 10 core courses, including seven in English, mathematics, or natural/physical science, before the seventh semester. Once the seventh semester begins, students may not repeat or replace any of those 10 courses to improve their core-course GPA.
 3. Earn at least a 2.300 GPA in core courses.

For more information, visit: www.ncaa.org and search: Division I.

Appendix F: Career Plans

Planning for life after high school is one of the most important decisions you will make. The right path is unique for every student, and there are many exciting options. Your journey should align with your interests, skills, and career goals. In this section, you'll find information on six primary postsecondary pathways.

College

Going to college means continuing your education after high school, typically to earn a degree or certificate. This path can lead to a wide variety of careers and offers diverse learning experiences. Nevada has specific requirements for admission to its public institutions, but options exist for all students.

Public and Private:

- Public colleges are funded by the state, so tuition is generally lower, especially for in-state residents.
- Private colleges rely on tuition and donations. Their tuition is often higher, but they may offer more financial aid.

College and University:

- Colleges typically focus on undergraduate (bachelor's) and are often smaller, providing a more intimate learning environment. Many are private institutions, and most degrees take four years to complete.
- Universities are usually larger, offering a wider range of undergraduate and graduate programs (master's, doctoral). They often have a strong emphasis on research.

Two-Year Colleges:

- Also known as community colleges or junior colleges, these schools offer associate degrees and certificates. They are a good option for those who want to save money, stay close to home, or improve their academic record before transferring to a four-year school.

Liberal Arts Colleges:

- These four-year schools focus on a broad curriculum, including humanities, social sciences, and natural sciences, to provide a well-rounded education.

Specialized Institutions:

- Some colleges have a specific focus, such as arts colleges, single-sex colleges, or religiously affiliated colleges. There are also institutions designated to support specific communities, like Historically Black Colleges and Universities (HBCUs) and Hispanic-Serving Institutions (HSIs).

For more information, visit: bigfuture.collegeboard.org.

Nevada Public College Admission Requirements

The Nevada Board of Regents sets the minimum admission requirements for the Nevada System of Higher Education (NSHE) institutions.

University of Nevada, Las Vegas (UNLV) and Reno (UNR)

- 3.0 GPA in 13 core units:
 - English - 4
 - Mathematics - 3
 - Social Studies - 3
 - Natural Science - 3, or
- ACT Composite of 22 or SAT of 1120, or
- Earned an Advanced Diploma or a College and Career Ready Diploma

Nevada State University (NSU)

- 2.5 unweighted GPA, and
- 12 core units:
 - English - 4
 - Math - 3
 - Social Students - 3
 - Natural Science - 2

For more information, visit: nshe.nevada.edu/nshe-institutions/.

Career Training Programs

Career training programs, also known as vocational or trade schools, offer focused, hands-on education for a specific career field. This pathway is a great option for students looking for a cost-effective way to gain valuable skills to start well-paying careers without the time and financial commitment of a traditional college degree.

- Programs are typically much shorter than a four-year degree, often taking a few months to two years to complete.
- The curriculum is centered on real-world, job-specific skills with a strong emphasis on hands-on training.
- Instead of a degree, students earn a certificate, diploma, or industry-specific credential that demonstrates competency to employers.
- These programs are available for a wide range of industries, including:
 - Skilled Trades (e.g., electrician, plumber, HVAC technician)
 - Healthcare (e.g., medical assistant, dental hygienist, phlebotomist)
 - Technology (e.g., web developer, IT support, cybersecurity)
 - Culinary Arts, Cosmetology, Automotive, and more.

For more information, visit: gowinn.nv.gov/programming.

Apprenticeship

An apprenticeship is a unique "earn-while-you-learn" pathway that combines paid on-the-job training with classroom instruction. It's an excellent option for students who learn best by doing and want to secure a high-paying, in-demand career without the burden of student debt.

- An apprenticeship is a full-time job. You are an employee from day one, earning a paycheck and often receiving benefits like healthcare and retirement plans. Wages typically increase with more skills and experience.
- You work alongside an experienced professional, a journeyman, who provides one-on-one mentorship and teaches the skills of the trade.
- In addition to working, you attend classes, which may be at a local community college, a trade school, or a union training center. This instruction complements the hands-on work.
- Upon completion, you earn a nationally recognized credential (often at no cost) that proves mastery, which can lead to high-paying jobs and long-term career stability.
- Apprenticeships are most common in the skilled trades like construction and electrical work, but they are expanding into new fields such as healthcare, IT, and advanced manufacturing.

For more information, visit: www.apprenticeship.gov.

Employment

For many students, entering the workforce directly after high school is an excellent and immediate path to financial independence and career growth. This option allows you to start earning a paycheck, gaining valuable real-world experience, and building your professional network without the cost or time commitment of further education.

- You can start earning money right away, which helps you become financially independent.
- You gain hands-on skills and work experience that are highly valued by employers.
- You can bypass the cost of tuition and avoid student loans, giving you a strong financial start.
- Working in different jobs can help you explore your interests and discover a career path you're passionate about before committing to long-term training or education.

Finding your first job is about more than just a high school diploma. You should create a resume that highlights your academic achievements, extracurricular activities, volunteer work, and any part-time jobs you've had. Many entry-level positions don't require previous experience but value skills like communication, a strong work ethic, and a willingness to learn. Job opportunities for high school graduates are available in many fields, including:

- Retail and Customer Service
- Hospitality and Food Service
- Administrative and Office Support
- Skilled Trades (often through entry-level roles that can lead to an apprenticeship)
- Logistics and Transportation
- Healthcare Support (e.g., medical assistant, with certification)

For more information, visit: employnv.gov.

Military Service

Choosing to serve in the military is a demanding but rewarding career path that provides immediate employment, valuable training, and a clear sense of purpose. It is a structured option for students who are ready to serve their country and want a clear path to professional and personal growth.

- Service members receive extensive training in a specific job, which can be applied to a civilian career later.
- The military offers significant educational benefits, including tuition assistance while you serve and the GI Bill, which can pay for college tuition, housing, and books for up to 36 months after your service ends.
- Servicemembers receive a steady paycheck, and may be eligible for bonuses, housing allowances, and a comprehensive benefits package that includes healthcare, dental, and life insurance.
- You may have the opportunity to travel the world, gain leadership experience, and develop discipline and a strong work ethic that will benefit you for life.

For more information, visit:

- Army: www.goarmy.com
- Navy: www.navy.com
- Air Force: www.airforce.com
- Coast Guard: www.gocoastguard.com
- Marines: www.marines.com
- National Guard: www.nationalguard.com
- Space Force: www.spaceforce.mil

Gap Year/Service Mission

A gap year or a service mission is an intentional period of time taken between high school and the next step in your life, such as college or the workforce. This pathway is about taking a deliberate break to explore, learn, and grow, often with the goal of gaining clarity and valuable life experience.

For more information, visit: bigfuture.collegeboard.org and search: gap year.

Appendix G: Nevada Scholarships

Millennium Scholarship

The State of Nevada's Governor Guinn Millennium Scholarship Program provides financial support to Nevada's high school graduates who attend an eligible Nevada community college, state college, or university. You may receive up to a maximum award of \$10,000.00 for undergraduate coursework during the six years following your high school graduation. There is no application form to complete. If you meet all Millennium Scholarship requirements upon high school graduation, the District will submit your name to the Office of the State Treasurer. You will receive an award notification in early August. Please note that this information is subject to any changes in state law, policies adopted by the NSHE Board of Regents, availability of funding, and any related matters hereto.

A fact sheet on policy guidelines and requirements for eligibility can be obtained by calling 888-477-2667 or visiting http://www.nevadatreasurer.gov/GGMS/GGMS_Home/.

Nevada Promise Scholarship

The Nevada Promise Scholarship aims to make a college education more accessible and affordable by providing last-dollar financial aid to Nevada students attending one of the state's four community colleges: College of Southern Nevada, Great Basin College, Truckee Meadows Community College, or Western Nevada College. The scholarship helps eligible students pay for up to three years of tuition and mandatory fees.

Please contact your school counselor with additional questions, or visit www.csn.edu/promise.

Public Education Foundation

The Public Education Foundation offers a variety of scholarships to help students pursue higher educational goals. In many cases, the scholarships make the college and university experience accessible to students who might not otherwise dream of a college education. The Public Education Foundation offers more than 260 different scholarship opportunities for Southern Nevada's high school seniors to attend both in-state and out-of-state schools.

Scholarship donors are corporations, associations, organizations, foundations and individuals who want to create a brighter future by encouraging education. Each donor has the opportunity to determine the criteria of their scholarship and plays an active role in selecting the scholarship recipients. The Foundation provides professional assistance in establishing the scholarship funds at no cost, including advertising and promotion, clerical support, and an awards recognition luncheon in May. The luncheon gives the donors and scholarship recipients the opportunity to meet if they haven't already done so during the selection process.

To date, the Foundation has awarded more than 6,100 scholarships totaling nearly \$12 million.

For more details, please visit <https://thepef.org/scholarships/>.

Appendix G: Postsecondary Planning for Life After High School

Grade 9

- ☐ Meet with your counselor to review graduation requirements and discuss your career plan (college, career training, apprenticeship, employment, military, or gap year).
- ☐ Complete a 4-year academic plan aligned with your career plan. Focus on required courses as well as CTE, Honors, AP, IB, and/or Dual Enrollment. Don't forget about electives!
- ☐ Join clubs, sports, or other extracurricular activities that interest you.
- ☐ Get involved in community service or volunteer work.
- ☐ Build study, organization, and time-management habits. Monitor your grades and GPA.
- ☐ Explore careers. What careers match your interests? What kind of education/training do they require?
- ☐ Explore financial aid basics. What is the FAFSA? What are scholarships? How much are college or trade schools?
- ☐ If you are a student-athlete, register with the NCAA Eligibility Center and review the academic requirements.

Grade 10

- ☐ Maintain or increase academic rigor. Talk to your counselor when you meet in August or September.
- ☐ Take a career interest inventory. Research careers and required education/training.
- ☐ Keep expanding your extracurricular activities. Take on leadership roles, try new things, or ask a friend for some help.
- ☐ Attend college and career fairs; visit postsecondary institutions (colleges, trade schools, and apprenticeships).
- ☐ Begin preparing for standardized tests. We take the PSAT in October of your sophomore year. We take the ACT in February of your junior year.
- ☐ Explore summer opportunities, like internships, camps, volunteer, or work experience.
- ☐ Discuss financial planning, like savings, financial aid options, and what paying for college or training really costs.
- ☐ If you are a student-athlete, maintain your NCAA Certification Account or Profile Page.

Grade 11

- ☐ Make sure that your courses match your career plan. This is when you start locking things down and preparing for your next steps after high school.
- ☐ Begin preparing for standardized tests. We take the ACT in February/March of your junior year. If you want, you can take the PSAT again in October of your junior year to be considered for the National Merit Scholarship.
- ☐ Continue to refine your postsecondary career plan. Ask your counselor if you need any help.
- ☐ Try to visit college campuses (if applicable), or go to a career fair/job fair.
- ☐ Create your FSA ID in the spring to prepare for the FAFSA (Free Application for Federal Student Aid).
- ☐ Update your resume with activities, volunteer work, and work experience.
- ☐ Be kind by asking teachers and counselors early if you want them to write a letter of recommendation.
- ☐ Plan out your scholarship application strategy. Identify scholarship sources, begin writing essays, and track deadlines carefully.
- ☐ If considering military or ROTC/apprenticeship, learn the requirements and deadlines.

Grade 12

- ☐ Finalize your career plan and make sure you are on track. Finalize applications for college, career training programs, apprenticeship, employment, or military.
- ☐ Submit your FAFSA as close to October 1 as possible. Apply for any other financial aid, scholarships, or grants. Make sure you know the Nevada Promise Scholarship deadlines as well as your Millennium Scholarship eligibility.
- ☐ Ensure you are ready for graduation.
- ☐ Be kind by asking teachers and counselors early if you want them to write a letter of recommendation.

- ☐ Retake the ACT if you want to improve your scores.
- ☐ Notify your school counselor of your final college decision and any scholarships you receive.



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