

Silverado High School



Student Handbook
2025-2026

Jaime Ditto, Principal

Cyndi Castro, Assistant Principal

Bianca Lutchen, Assistant Principal

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David Staves, Assistant Principal

Brian Castro, Assistant Principal

The following information applies to all Silverado High School classrooms, teachers, and students. In addition, each of your students' teachers will provide you with expectations and information not covered in this document. Please visit the [school website](#) for additional details about Silverado High School.

Mission

Our mission at Silverado High School is to provide a safe, supportive, and challenging environment in which students will become active, reflective, and creative learners who accept responsibility for learning, have pride in their community, and are prepared to contribute to a culturally diverse world. Skyhawks strive to be prime examples of scholarly, on-time / on-task, accountable, and respectful students.

Contact Us

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Weekly Communication

Every Friday, Silverado High School sends out an email containing announcements and information about our school. Please check your email accounts for any new information.

CCSD Calendar 2025-2026

Clark County School District 2025-2026 School Calendar for Students* August 2025 - May 2026



First and last day of school

No School for Students on Shaded Days
Parent-Teacher Conferences Day

August 2025						
No School for Students on Shaded Days						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2025
Monday, August 11 - Classes Begin

September 2025						
No School for Students on Shaded Days						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

September 2025
Monday, September 1 - Labor Day (No School)
Monday, September 15 - Staff Development Day (No School for Students)

October 2025						
No School for Students on Shaded Days						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October 2025
Friday, October 10 - End of First Grading Period (44 days)
Friday, October 17 - Staff Development Day (No School for Students)
Monday, October 20 - Elementary School Parent-Teacher Conferences (No School for Elementary Students Only)
Friday, October 31 - Nevada Day (No School)

November 2025						
No School for Students on Shaded Days						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

November 2025
Tuesday, November 11 - Veterans Day (No School)
Wednesday, November 26 - No School for Students First Contingency Day (if needed)
Thursday-Friday, November 27-28 - Thanksgiving Day and Family Day (No School)

December 2025						
No School for Students on Shaded Days						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

December 2025
Friday, December 19 - End of Second Grading Period (45 Days) End of First Semester (89 days)
Friday, December 19 - Winter Break Begins - End of Day No School December 22 - January 2

January 2026						
No School for Students on Shaded Days						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2026
Monday, January 5 - Classes Resume Second Semester Begins
Monday, January 19 - Martin Luther King, Jr. Day (No School)
Monday, January 26 - Staff Development Day (No School for Students)

*Subject to change

Clark County School District
2025-2026 School Calendar for Students* (continued)
August 2025 - May 2026

February 2026						
No School for Students on Shaded Days						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

February 2026
Monday, February 9 - No School for Students Monday, February 16 - Presidents' Day (No School)

March 2026						
No School for Students on Shaded Days						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

March 2026
Friday, March 13 - End of Third Grading Period (43 days) Friday, March 13 - Spring Break Begins - End of Day No School March 16 - March 20 Monday, March 23 - Classes Resume

April 2026						
No School for Students on Shaded Days						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

April 2026
Friday, April 3 - No School for Students Second Contingency Day (if needed) Monday, April 6 - Staff Development Day (No School for Students)

May 2026						
No School for Students on Shaded Days						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May 2026
Friday, May 22 - End of Fourth Grading Period (48 Days) End of Second Semester (91 Days) End of School Year (180 Days) Tuesday, May 26 - Third Contingency Day (if needed)

*Subject to change

Bell Schedule 2025-2026



SILVERADO HIGH SCHOOL 2025-2026 BELL SCHEDULE

Period	1st Lunch	Period	2nd Lunch
1st Period	7:00 AM – 7:52 AM	1st Period	7:00 AM – 7:52 AM
2nd Period	7:57 AM – 8:53 AM	2nd Period	7:57 AM – 8:53 AM
3rd Period	8:58 AM – 9:50 AM	3rd Period	8:58 AM – 9:50 AM
4th Period	9:55 AM – 10:47 AM	4th Period	9:55 AM – 10:47 AM
Lunch	10:47 AM – 11:17 AM	5th Period	10:52 AM – 11:44 AM
5th Period	11:22 AM – 12:14 PM	Lunch	11:44 AM – 12:14 PM
6th Period	12:19 PM – 1:11 PM	6th Period	12:19 PM – 1:11 PM

Lunch is determined by your 5th period class.
1st Lunch: 200s, 400s, and 800s
2nd Lunch: 300s, 500s, 900s, and gym

Counselors

Students are assigned to a counselor by alphabetical breakdown as indicated below. Counselors are seen by appointment only. Students may make appointments to see their counselor by seeing the counselors' secretary before school, after school, or during their lunch periods.



2025-2026

Silverado Counselors

COUNSELOR	ALPHA	EMAIL
LEON WRIGHT	A - COR	WRIGHTL@NV.CCSD.NET
STEVE JONES	COS - HAM	JONESSM4@NV.CCSD.NET
AMY NESS	HAN - MAS	WELCHAR@NV.CCSD.NET
JESSICA HALL	MAT - ROD	PETRIJC1@NV.CCSD.NET
JUSTINE ADAMS	ROE - Z	ADAMSJM2@NV.CCSD.NET

→ SILVERADO COUNSELING WEBSITE <https://rb.gy/vi6xk9> 

Schedule Changes

Since much advance planning and guidance are provided for each student prior to course selection, schedule changes will not be made after course selection. Class changes will not be granted to accommodate a change in a student's lunch period or to request a specific instructor. Due to the State of Nevada Department of Education Guidelines, no

student may change a class and receive credit after the 18th school day of each semester. If a student is allowed to drop a class after this time, the student will receive an “F” grade in that class. Requests for schedule changes are considered prior to the 18th school day of the semester and are granted only for the following reasons:

- Fulfillment of graduation requirements
- Misplacement in an academic area according to ability
- Successful completion of summer school course work

Graduation Requirements

ADVANCED DIPLOMA

The following unit plus a 3.25 unweighted GPA:

Area of Study	Credit(s)
English	4
Mathematics	4
Science	3
World History or Geography	1
U.S. History	1
U.S. Government	1/2
Economics and Fin Lit	1/2
Physical Education	2
Health	1/2
Use of Computers	1/2
Arts/Humanities/CTE	1
Electives	6
TOTAL	24

COLLEGE AND CAREER READY DIPLOMA

The following unit plus a 3.25 weighted GPA:

Area of Study	Credit(s)
English	4
Mathematics	4
Science	3
World History or Geography	1
U.S. History	1
U.S. Government	1/2
Economics and Fin Lit	1/2
Physical Education	2
Health	1/2
Use of Computers	1/2
Arts/Humanities/CTE	1
Electives	6
TOTAL	24

Additional College and Career Ready Diploma requirements:

- One (1) of the mathematics credits must be Algebra II or higher, and
- Proficiency in two languages, or two (2) credits in: AP* courses, IB* courses, Dual Enrollment/Dual Credit courses, a CTE* program of study, Work-Based Learning courses, or a world language course, and
- Earn a College-Ready endorsement or a Career-Ready endorsement, or earn both.

STANDARD DIPLOMA

The following unit plus a 3.25 weighted GPA:

Area of Study	Credit(s)
English	4
Mathematics	3
Science	2
World History or Geography	-
U.S. History	1
U.S. Government	1/2
Economics and Fin Lit	1/2
Physical Education	2
Health	1/2
Use of Computers	1/2
Arts/Humanities/CTE	1
Flex Credit	2
Electives	6
TOTAL	23

- Students with significant cognitive disabilities may earn the Alternative Diploma through participation in the NAA* instead of the ACT. This diploma is included in a school’s graduation rate, and students remain eligible for IDEA* services until their 22nd birthday.
- CCSD students must take World History or Geography to earn either the Arts/Humanities/CTE credit for the Standard Diploma or the World History/Geography credit for the other diplomas.
- Flex Credits are: a 2nd or 3rd year CTE* course, or a 4th year of mathematics (Algebra II or higher), or a 3rd year of science, or a 3rd year of social studies. World History will only be a Flex Credit if a student also takes Geography.
- A computer science course may count as either a 4th year of math or a 3rd year of science (one credit total) only after successful completion of the required math or science coursework. Senate Bill 200, 2017.
- As per CCSD Regulation 5127, beginning with the Cohort of 2024, the maximum weighted GPA* that can be earned is 4.950.

Grade Placement

Grade classification for high school students will be determined by years in school, not on credit earned. Students will be classified to the next grade level at the end of each school year. However, progress should be continuous and student advancement through the curriculum should be according to the student's demonstrated ability rather than the student's age or years in school. (CCSD Regulation 5123)

Grading Policy

The purpose of grades is to provide feedback to teachers, students, parents, and school administration about a student's academic growth and achievement. Factors such as attendance, effort, and behavior will not be taken into account when calculating a student's grade.

Assessments and Assignments

- Formative Assessment: worth 20% of a student's grade per quarter
 - Minimum of 20 per quarter in each class
- Summative Assessment: worth 80% of a student's grade per quarter
 - Minimum of 4 formative assessments per quarter in each class

Grading Scale

- | | | | |
|-----|--------|---------------|-----|
| ● A | 90-100 | Excellent | 4.0 |
| ● B | 80-89 | Above Average | 3.0 |
| ● C | 70-79 | Average | 2.0 |
| ● D | 60-69 | Below Average | 1.0 |
| ● F | 50-59 | Emergent | 0 |

Grade Reporting

- **Assignments and Assessment**
 - A student's actual score on an assignment or assessment will be placed in Infinite Campus.
- **Progress Grades**
 - Progress grades will reflect a student's earned scores and will not be adjusted to the minimum 50% F.
- **Quarter Grades**
 - If a posted quarter grade is less than the minimum 50% F, the teacher will override the quarter grade by entering 50%.
- **Semester Exam Grade**
 - If a posted semester exam grade is less than the minimum 50% F, the teacher will override the quarter grade by entering 50%.
- **Semester Grade Calculation**

- Semester ONE = Quarter 1 (40%) + Quarter 2 (40%) + Semester Exam (20%)
- Quarter TWO = Quarter 3 (40%) + Quarter 4 (40%) + Final Exam (20%)
- **Dual Enrollment**
 - Dual enrollment courses utilize the grading scale and policies aligned with the partnering Nevada System of Higher Education institution, department, and/or division.

Missing/Late Work: “M” in Infinite Campus

- Teachers must:
 - clearly communicate assignment due dates and keep assignments.
 - notify students/families of missing work via Infinite Campus within three days of the missed due date. [The Missing Work Guide for Families](#) supports clear communication with parents/guardians.
 - provide students and families with resources to complete missing work.
 - clearly communicate that missing work will result in a 0% due to no evidence.
 - place a late flag “L” in the gradebook once a missing assignment is submitted, which will be used to calculate a student’s citizenship grade (see rubric below).
 - generate a *Missing Assignments Report* within Infinite Campus to identify students with excessive missing work.
- The mark “M” in Infinite Campus will be used for work not submitted by the initial assignment due date. The “M” mark is a score of zero (0).
- Every student is allowed to submit assignments up to 5 days after the due date to accommodate various circumstances. This 5-day grace period applies to all late assignments, even those late due to absences.
- However, the grace period does not apply to assignments that are late because of absences labeled as EMI/ASA or absences that an administrator has approved. In these cases, different rules or arrangements may apply.
- Except for proctored assessments, all assignments must remain open in Canvas for five (5) days after the due date.
- If a student does not submit the missing work within five (5) school days from the assignment due date and the teacher is unsuccessful in eliciting evidence of the student’s learning, no further action is required from the educator, and the “M” in the Grade Book is maintained.

Homework

- Teachers must:
 - work collaboratively with their grade-level/course team to set a common school expectation for homework.
 - consider the actual time it takes for students to complete homework rather than their estimation of what can be completed. Refer to [Regulation 6143](#).

- Homework:
 - should be used for practice or as an extension of learning.
 - is not required for each subject and content area.
 - must carry no weight in the Grade Book. Progress must be reported as a learner behavior/habit of work and not as part of the academic grade.

Reassessment Guidelines

- If a student wishes to retake a summative assessment, a reassessment reflection must be submitted to the teacher within five (5) school days of the original grade being posted. The reassessment reflection will not be graded.
- A student wishing to retake a summative assessment must have completed 75% of the formative assessments that are directly aligned to that summative assessment.
- For reassessments, a student's higher score will replace a lower one.
- Students are given at least one opportunity to reassess for each summative assessment. Subsequent reassessments are subject to teacher discretion.
- Reassessment accommodations in IEPs and/or Section 504 Plans supersede District reassessment guidelines.
- Specific assessments required by Advanced Placement may not be reassessed.
- Other summative assessments during Advanced Placement courses may be reassessed with test corrections.
- Dual enrollment must utilize the grading scale and policies aligned with the partnering Nevada System of Higher Education institution, school, department, and/or division.

Reassessment is NOT:

- A way for students to game the system by redoing assessments repeatedly until they are satisfied with their grade.
- Provided for every assessment on every standard.
- Retaking the test right away without any preparation or deadlines.
- Doing all parts of the assessment again.
- Taking the same test until answers have been memorized.
- Making ten different assessments for each standard.

Parent Notification

- Parents will be notified of their student's late and missing assignments via Infinite Campus Parent. Please download the Infinite Campus app to receive timely notifications regarding your child's academic progress.
- [Apple Devices App](#)
- [Google Play Devices App](#)
- If you need assistance, please contact the CCSD Help Desk at 702-799-3300.







- The [Assessment Literacy Framework](#) provides educators with in-depth knowledge of sound assessment practices to facilitate supportive and productive conversations with students and their families.

Citizenship Grades

- Citizenship grades include learner behaviors and work habits and will be evaluated using the rubric below.
- Academic grades do not include learner behaviors or work habits (e.g., homework completion, attendance, late or missing assignments, participation, responsibility).
- Behavior and other nonacademic measures are reported separately in the Infinite Campus grade book.
- Incidents of cheating/forgery/plagiarism are addressed in alignment with the [CCSD Student Code of Conduct](#).
- Students are given the opportunity to demonstrate their learning to ensure accuracy in academic reporting, while also receiving targeted support to improve their behavior.
- Citizenship grades will be determined by using the Secondary Learner Behavior Grading Rubric (see below).
- Citizenship grades will be posted at the conclusion of each grading quarter.

Secondary Learner Behavior Grading Rubric				
Learner Behaviors	Outstanding (0-1 Behavior Events)	Satisfactory (2-5 Behavior Events)	Needs Improvement (5+ Behavior Events)	Unsatisfactory (Chronic Behavior Events)
Demonstrates Integrity	Student consistently observes schoolwide/classroom behavior expectations.	Student mostly observes schoolwide/classroom behavior expectations, responding positively to reteaching.	Student struggles following schoolwide/classroom expectations.	Student does not meet schoolwide/classroom expectations (e.g., chronically does not follow school rules).
Demonstrates a Positive Work Ethic	Student consistently demonstrates a positive work ethic.	Student mostly demonstrates a positive work ethic, responding positively to reteaching.	Student struggles demonstrating a positive work ethic.	Student does not demonstrate a positive work ethic (e.g., chronic absenteeism).
Demonstrates Conflict-Resolution	Student consistently demonstrates conflict-resolution skills.	Student mostly demonstrates conflict-resolution skills, responding positively to reteaching.	Student struggles demonstrating conflict-resolution skills.	Student does not demonstrate conflict-resolution skills (e.g., chronic fighting/aggressiveness).
Demonstrates Effective Communication	Student consistently communicates positively with peers and staff.	Student mostly communicates positively with peers and staff, responding positively to reteaching.	Student struggles communicating positively with peers and staff.	Student does not demonstrate effective communication (e.g., chronic foul language).
Demonstrates Self-Management	Student consistently completes work independently with positive behaviors.	Student mostly completes work independently, responding positively to reteaching.	Student struggles following classroom expectations.	Student does not demonstrate self-management (e.g., chronic tardiness).
Demonstrates Teamwork	Student consistently works cooperatively with peers.	Student mostly works cooperatively with peers, responding positively to reteaching.	Student struggles positively collaborating with peers.	Student does not demonstrate teamwork (e.g., chronic fighting/aggressiveness).

Behavior Expectation Matrix

 <h2 style="text-align: center;">Behavior Expectation Matrix</h2> <h1 style="text-align: center;">Silverado High School</h1>			
	 CAMPUS	 CLASSROOM	 COMMUNITY
 Scholarly	<ul style="list-style-type: none"> Interact positively with everyone. Follow the school dress code. Check your school email regularly. Strive to meet goals. 	<ul style="list-style-type: none"> Work towards your potential. Be aware of your progress toward graduation. Regularly check your grades on IC. Regularly check your attendance on IC. Attend class every day. Use devices for school purposes. 	<ul style="list-style-type: none"> Positively represent yourself. Represent Silverado with pride. Be a problem solver. Communicate effectively. Help others. Speak and listen with a positive purpose.
 On Time On Task	<ul style="list-style-type: none"> Be on time. Stay in class. Arrive prepared to learn. Walk quickly during passing. Ask permission to leave class. Have a pass when outside of class. 	<ul style="list-style-type: none"> Manage your time. Take pride in your work. Plan ahead. Challenge yourself. Finish the tasks you started. Turn assignments in on time. 	<ul style="list-style-type: none"> Set a good example. Help others to stay on task and be on time. Be engaged with your Skyhawk community.
 Accountable	<ul style="list-style-type: none"> Use restroom time appropriately. Clean up after yourself. Throw away trash. Excuse your absences. 	<ul style="list-style-type: none"> Attend class with all necessary supplies. Ask for help when needed. Make up missing work. Own your actions. 	<ul style="list-style-type: none"> Balance school, work, and personal activities. Be positive, productive, role models and citizens. Utilize social media for good purposes. Contribute by participating in community service.
 Respectful	<ul style="list-style-type: none"> Speak without profanity. Wait your turn. Use good manners. Respect school property. Be the best version of yourself. 	<ul style="list-style-type: none"> Be friendly and respect diversity. Be considerate of others and of yourself. Be aware of your emotions. Follow classroom rules. Respect your teachers. Have empathy toward others. 	<ul style="list-style-type: none"> Value adults, peers, and their property. Respect your community. Respect other's rights to privacy. Respect your environment. Do the right thing without being asked to do so.

Technology

Silverado students will have the privilege of using a school-provided Chromebook or iPad that may go to and from school with them. Students will demonstrate the following responsibilities when handling their technology.

Students must be responsible for following these directions and expectations:

- Students are responsible for using the technology according to school and District policies and procedures.
- Students will take care of the technology assigned to them.
- Students will not alter or remove the Chromebook management software, pre-installed apps, or tools.
- Students will handle their technology with care.
- Students will bring the Chromebook to school fully charged.
- Students will understand that the Chromebook is the property of the Clark County School District and may be collected and inspected at any time. Students will know that they have no right to privacy for any material on the technology or its content storage.
- Students will protect the unique serial number and asset tag. Students will not modify or remove the tag. Students will not write on, draw on, or add stickers or labels to the technology. No form of tampering will be tolerated.
- Students will report to the school if their technology is not working or is damaged.
- If student technology is lost or stolen at school, the student will report the loss immediately to the assistant principal over discipline, and school police. If student technology is lost or stolen outside of school, students will report the loss immediately to the police. Students will report the theft to the assistant principal over discipline with the police event number within one school day.
- Students will not take or post pictures or comment on posts unless directed to do so by a teacher.
- Students will not view, listen, download, or install inappropriate material.
- Students will not install or use any social networking apps, gaming platforms, media, or sites.

Any misuse of the computer, either on or off campus, will be grounds for student discipline. The severity of the consequences will be dependent on the severity of the misuse.

Canvas Learning Management System

Canvas Learning Management is the main system for all students (Pre-K-12) for communication and recommended for content deployment for Grades 6-12. All students and educators will utilize the LMS as a communication and instructional tool. Parent(s) and/or guardian(s) will also be provided with online learning modules to assist with accessing the Canvas LMS.

GoGuardian

The District will continue the usage of GoGuardian districtwide for the 2025-2026 school year. The GoGuardian Suite provides a Children's Internet Protection Act (CIPA)

compliant content filtering application, which will block students from accessing dangerous or inappropriate websites when they are logged into a Chromebook or Chrome browser on Windows or Mac operating systems. In addition, GoGuardian provides theft recovery and monitoring to help to track and prevent the loss of devices.

Internet Safety

Silverado is committed to providing a safe, secure, and respectful learning environment for all students and employees at all school facilities, instructional settings, school grounds, and at school-sponsored activities. Silverado strives to address bullying and cyberbullying so that there is no disruption to the learning environment and process.

CYBER-BULLYING (NRS 388.123)

Cyber-bullying means bullying through the use of electronic communication. The term includes the use of electronic communication to transmit or distribute a sexual image (“sexting”) of a minor.

*Cyber-bullying incidents may also include: assault, battery, disability, extortion, gender identification, sexual orientation, hazing, race, religion, sexual harassment, and stalking.

Electronic Communication means the communication of any written, verbal, or pictorial information through the use of an electronic device, including, without limitation, a telephone, a cellular phone, a computer, or similar means of communication.

Sexual Image means any visual depiction, including, without limitation, any photograph or video, or a minor simulating or engaging in sexual conduct or of a minor as the subject of a sexual portrayal (NRS 200.737).

A minor shall not knowingly and willfully use an electronic communication device to transmit or distribute, or otherwise knowingly and willfully transmit or distribute, an image of bullying committed against a minor to another person with the intent to encourage, further, or promote bullying and to cause harm to the minor.

SafeVoice

Students, parents and faculty throughout Nevada have access to SafeVoice, an anonymous reporting system used to report threats to the safety or well-being of students. SafeVoice was established by the Nevada Department of Education to protect student wellness, prevent violence and save lives.

The SafeVoice program provides students a safe place to submit tips concerning their own safety or that of others. Tips always stay anonymous. **To access the SafeVoice program visit this website: <http://safevoicenv.org/>**

Lockers

We no longer issue lockers to students. There will be lockers available for students who are taking a physical education course. Students who have sporting equipment and/or musical instruments will need to make arrangements with the

coordinating instructor and/or coach. **There will be no items stored in the Discipline Office for any reason.**

Valuables/Lost and Found

Student's valuables (including electronics) or large amounts of money should not be brought to school. **The school assumes NO responsibility for the loss or theft of such valuables or any lost articles.** The lost and found is located upstairs in the discipline office. All lost and found items are held for 30 days before being donated.

Medications During School Hours

https://www.ccsd.net/district/policies-regulations/pdf/5150_R.pdf

- Students are not permitted to possess any form of controlled substance unless it has been provided to the nurse's office with proper documentation.
- Students who are carrying over-the-counter medications must be able to produce, upon request, written evidence that their parent(s)/and/or guardian(s) have authorized self-medication.

Student Behavior/Discipline/Expulsion

When students engage in inappropriate behaviors, they will be dealt with fairly and consistently using a progressive discipline approach. Silverado High School follows [CCSD Student Code of Conduct](#). Students may be subject to a range of disciplinary actions based on the nature of the infraction.

Bus Transportation

Bus service is a **privilege** and provided for students who live two or miles away from the school. Students must register for bus transportation at <http://transportation.ccsd.net>. Students are expected to behave in an orderly manner at all times on the bus and at bus stops. Drivers will issue citations for minor violations. Students who do not cooperate with drivers may be denied the privilege of riding the bus. For transportation questions, call the transportation office at 702-799-8100.

Bikes/Skateboards

Upon arrival at school, students must lock their bike in the bike rack located at the entrance of the school. Students with skateboards must lock their skateboard on the designated rack near the entrance of the girls P.E. locker room.

Communication with Teachers and Staff

Using email, teacher voicemail, and Infinite Campus for communication between school and home is highly encouraged. Parent conferences can be scheduled through the counseling office. Students needing additional help may schedule an appointment with their teacher(s).

- **Infinite Campus (Parent Portal):** The Clark County School District utilizes a web-based system to monitor your child's academic progress effectively. This system provides parents with detailed, real-time information, including schedules, grades, assignments, attendance, assessment scores, graduation progress, and District/School notices. Visit campusportal.ccsd.net and log in using your parent user credentials.
- **Progress Reports:** Progress Reports are distributed halfway through each quarter, providing students and parents with an update on their academic progress.
- **Report Cards:** Teachers will issue grades to students at the close of each term. Grades will reflect student achievement on assignments and assessments provided by the teacher.
- **Canvas:** Parents can create a Canvas parent account to support their child's progress. Log in at canvas.ccsd.net.

Attendance

The purpose of the attendance policy is to emphasize the importance of students going in their assigned classroom for the entire class period, as well as arriving on time to school every day. Arriving at class on time is crucial for maximizing instructional time and limiting classroom disruptions.

[Click here for CCSD's Excerpts and Summaries of Nevada Laws on Attendance](#)

Students:

- Students are expected to be on time for every class.
- Students must be physically inside their assigned classroom when the final bell for each period rings.
- Students who have not entered their assigned classroom by the final bell will be marked as tardy in Infinite Campus.
- Students who are more than thirty (30) minutes late to any class will be counted as absent.
- Students who are not in their assigned classroom will be marked absent.

Guidelines for Excusing Absences and Early Checkouts

- Attendance notes must be written by the parent/guardian listed in Infinite Campus and submitted to the Attendance Office within three (3) days after the student returns to school.

- If an acceptable explanation of the absence is not provided within three school days, the absence is unexcused and, in accordance with NRS 392.130, is deemed a truancy.
- Attendance notes must include the following information: student name, student ID#, parent name, parent phone number, reason for absence, and date(s) of the student's absence(s).
- Arranged absence notes must be submitted in writing in advance of the absence.
- Notes can be submitted either electronically on the SHS website using the [Attendance Notes Form](#) or in person.
- To check a student out early, parents/guardians must come to the Main Office, show ID, and complete the checkout form.
- We cannot excuse individual class period absences in the middle or end of the instructional day without checkout procedures being followed.
- Students who leave class early without following early checkout procedures will be considered truant.
- Arranged absences in excess of ten (10) days during a semester will be considered unexcused unless accompanied by a medical note.

Notification of Absences

- Parents will receive notification of student absences via Parentlink.
- Parents/guardians may update their contact information using the Infinite Campus app or by visiting the Main Office.
- **Please ensure that your phone has not been blocked from receiving phone calls from the school.**

Habitual Truancy: Unapproved Absences (skipping class, leaving campus without permission, no attendance not provided by parent/guardian within 2 days)

- A student is considered truant after one (1) unapproved absence in any class period.
- A student who has three (3) consecutive or non-consecutive unapproved absences in any class period is considered habitually truant.
- For students who reach three (3), six (6), and nine (9) unexcused absences, the Attendance Office will mail truancy letters to the parent/guardian listed in Infinite Campus.
- Habitual truancy may result in a denial of credit.
- Habitual truancy may result in the revocation of a student's driving privileges.

DMV Certification of Attendance

- Students under 18 must submit a DMV Certification of Attendance form (DMV-301) when applying for an instruction permit or driver's license.
- Students who have more than seven (7) full-day unapproved absences or more than seven (7) unapproved absences in any one class period during the semester

will not qualify to receive the DMV Certification of Attendance. Please note that missing two (2) or more class periods in a school day is considered a full-day absence.

- Students may request a Certification of Attendance Form from the Attendance Office.
- Requests may take up to 5 business days to process. Please plan accordingly!
- The Certificate of Attendance Form is also used to suspend or deny the driving privileges of a student who has been declared habitually truant under NRS.392 (see Habitual Truancy above).
- If a student's permit or license is suspended because of truancy, a new Certification of Attendance must be submitted with the application for reinstatement of the permit or license.

Tardiness

The Tardy Policy supports skills directly related to enrollment, employment, and enlistment. These skills include reliability, effective time management, and respect for others. The administrators, teachers, and staff will use the following procedures to support or students.

Expectations and Procedures

- Students are expected to be on time for every class.
- Students who have not entered their assigned classroom when the final bell rings will be marked tardy in Infinite Campus.
- Lunch detention will be assigned to students who accumulate a specific number of total tardies.
- Tardy consequences will reset each quarter.

Progressive Discipline for Tardiness



Silverado Tardy Policy

Tardy students report directly to their classrooms.

- 1st – 2nd Tardy = Warning/Parentlink Notification
- 3rd - 4th Tardy = After Detention/Parentlink Notification
- 5th Tardy = Detention/Parentlink Notification/Tardy Contract
- 6th Tardy = Class Disruption/Parentlink Notification/1-day IHS
- 7th Tardy = Class Disruption/Parentlink Notification /2-day IHS
- 8th Tardy = Class Disruption/Required Parent Conference (RPC)
- 9th Tardy and Above: Insubordination/Parentlink Notification / 10-day HOPE 2

- 1st period tardies may only be excused ONLY if a parent signs the student in at the Attendance Office.
 - TARDY NOTES ARE NOT ACCEPTED**
 - Detentions are to be served within 3 school days
 - Number of tardies starts over each quarter.

Tardiness is defined as: arriving to class after the scheduled start time without a valid excuse

Lunch Detention Rules

- Students must report to lunch detention on the assigned date during their usual lunch period.
- Students will sign in.
- Students will receive a bagged lunch from the cafeteria or may bring their own lunch.
- No phone or headphone use.
 - Students must place these items in a cell phone pouch.
- No bags (all backpacks and bags will be placed under the whiteboard).
- No talking.
- No access to vending machines or food trucks.
- If a student misses detention, they will receive a referral for insubordination, and a Required Parent Conference will be scheduled.

Cell Phone Policy

CCSD R-5136 Personal Communication Devices

During the instructional day, students may not use personal communication devices, cell phones, or related devices unless for legally documented medical purposes. Use that violates state or federal law, any District policies and regulations, or the Clark County School District's [Acceptable Use Policy](#) is prohibited.

In accordance with [CCSD Policy 5136](#), student use of technology will only be permitted during the following:

- Before and after school
- Scheduled nutrition or lunch periods
- Scheduled passing periods
- School-sponsored activities (assemblies, athletic events, field trips, etc.)
- School bus transportation

Progressive Discipline for Violation of Cell Phone Policy:



Silverado Cell Phone Policy

Cell phones are not allowed to be used in the classroom at any time and during bathroom breaks. A violation of this rule will result in progressive disciplinary action.

1st Violation = **Conference with Student, Warning (before/after class)**

2nd Violation = **Conference with Student, Warning, Call home**

3rd Violation = **Conference with Student, Warning, Call home**

4th Violation = **Parent Teacher Conference**

Future Violations – **Referral to the Discipline Office**

- Students are provided the opportunity to self-correct and remain in class.
 - Students who cannot self-correct are sent to the Discipline Office.
- Students who refuse to comply are insubordinate and should be sent to the Discipline Office with a referral.

Cell Phone Procedures

- At the start of each instructional period, teachers will direct students to place their cell phones and earbuds/headphones in their non-locking, signal-blocking pouch, purse, or backpack.
 - If a student does not place a cell phone in the pouch, it will be assumed that the student does not have a cell phone with them.
 - If a cell phone is observed later in the class period, the teacher will reteach the expectations to the student and attempt to resolve the issue with the student.
 - Students will be given the opportunity to correct the behavior.
 - If the student does not correct the behavior, progressive discipline will be implemented (please see the steps above).
- When a student requests a hall pass:
 - The student will leave their cell phone in the pouch in a teacher-designated area.
 - The student will follow classroom procedures for signing out.
 - For restroom and nurse passes, the student will be given a physical pass.
 - When the student returns to class, the teacher will collect the physical pass and return the cell phone in the pouch.
- At the end of the instructional period, students will retrieve their phones from the non-locking signal-blocking pouch, purse, or backpack.
- Parents should contact the school at 702-799-5790 if an emergency occurs, and they need to contact their child.
- During an emergency or evacuation drill, students will always have immediate access to their phones, as permitted by safety.
- Students will remove their cell phones from the pouch, purse, or backpack at the end of the instructional period.
- If a student is sent to the office for cell phone-related insubordination, a Campus Security Monitor will be called to escort the student with their belongings.

Students bring electronic devices at their own risk and are not required to have a cell phone at school. Silverado High School is not responsible for lost or stolen items.

ID Badges

Students are required to wear an identification badge at all times while on campus. Each student will receive one school badge and lanyard on picture day. All lost badges must be replaced and can be purchased at the school bank for \$3.00. Failure to adhere to this rule will result in a dress code violation.

[Silverado High School Identification Badge Policy](#)

Hall Pass Procedures

Purpose: To ensure the highest level of safety, accountability, and minimal disruption during school hours, the following Hall Pass Procedures have been established.

Requesting a Bathroom Pass

- Students must formally request permission from their teacher to use the restroom.
- Permission is granted at the teacher's discretion and should only be requested during designated times, not during instructional periods unless it's an emergency.
- Students will be allotted three (3) restroom passes per quarter.
- Upon receiving permission, students will scan their student badge, to log their departure time and destination.
- The student will take the bathroom pass.
- The student will leave their cell phone in the pouch in a teacher-designated area (as outlined in the cell phone procedures above).
- When the student returns to class, the student will return the bathroom pass and collect their cell phone, keeping the phone in the non-locking, signal-blocking pouch.

Requesting a Nurse's Pass

- Students must formally request permission from their teacher to leave the classroom to see the school nurse.
- Upon receiving permission along with the written Health Office pass, students will scan their student badge to log their departure time and destination.
- The student will follow the same cell phone procedure for all passes, as outlined above and in the cell phone procedures.

Medications During School Hours

<https://ccsd.net/students/resources/pdf/K-12-student-code-of-conduct.pdf>

Students are not permitted to possess any form of controlled substance unless it has been provided to the nurse's office with proper documentation.

Students who are carrying over-the-counter medications must be able to produce, upon request, written evidence that their parent and/or guardian has authorized self-medication.

Dress Code Policy

- Silverado High School follows all [CCSD Dress Code](#) guidelines and policies.

Administration shall retain the authority to grant exceptions for special occasions and/or conditions.

- Students are expected to adhere to the dress code policy at all times.
- Students who are out of dress code will be provided with a shirt or shorts to wear.
- Students who do not wish to comply with the dress code policy will receive a behavior referral for insubordination.
- Repeated dress code violations will be addressed through a progressive disciplinary approach.

Student dress, personal appearance, and conduct are required to be of such character as not to disrupt or detract from the educational environment of the school. Any style that tends to diminish instructional effectiveness or discipline control by a teacher is not acceptable. The Silverado High School dress code is in accordance with [CCSD Regulation 5131](#). The school administration shall have the right to designate which types of dress, fashion, fads, or appearance may disrupt or detract from the educational program and pose a potential safety hazard. The specific requirements and prohibitions are:

1. Requires the wearing of shoes with soles. House slippers are prohibited.
2. No bellies, behinds, or chests are to be visible while on campus.
 - a. Prohibits the wearing of midriff or see-through tops. No skin showing between the bottom of the shirt/blouse and the top of pants, no skin showing when arms are raised, no showing of undergarments of any kind when sitting or standing.
 - b. Prohibits the wearing of sagging pants. Pants must be worn at the waist. If necessary, pants must be worn with belts to eliminate sagging. No showing of undergarments of any kind when sitting or standing. If pants are gathered and raised at the bottom, it must be on both legs.
 - c. Prohibits the wearing of spaghetti straps. Prohibited tops include, but are not limited to crop tops, tank tops, strapless, and low-cut clothing.
3. Prohibits slogans or advertising on clothing that, by their controversial or obscene nature, disrupt the educational setting. This includes any clothing that advertises weapons, alcoholic beverages, cigarettes, drugs, sex, or is believed to represent gangs.
4. Prohibits the wearing of headgear on campus except for days authorized by the administration for extracurricular activities, documented medical, or bona fide religious reasons. No hats, no hoods, no bandanas, no head coverings.
5. Prohibits the wearing of clothing with chains, safety pins, spikes, or controversial belt buckles.

Closed Campus

Silverado High School is committed to ensuring the safety and security of all students during school hours. To achieve this, we have implemented a closed campus policy in accordance with CCSD rules and guidelines. This policy is designed to minimize disruptions, maintain a focused learning environment, and safeguard students throughout the school day.

Silverado High School is a closed campus.

- All students, including bus riders, must enter through the designated doors at the Main Entrance or the Bus Entrance of the school.
- Students are not permitted to exit any exterior door between school hours, including lunch periods, unless they are checked out in the Main Office by a parent or guardian.
- Students are not permitted to open any exterior door for any reason.
- Students are not permitted to accept orders from any delivery service (such as Uber Eats, DoorDash, etc.).
 - If a delivery is attempted, the items will be held in the office for pickup at the end of the school day.
- Students who violate the closed campus policy by leaving without permission will be marked truant and may face disciplinary actions.

Administrative Searches

Upon reasonable suspicion, students and their belongings are subject to search at any time.

Closed campus violations are considered a serious offense and will be addressed in accordance with SHS Progressive Discipline. Any student who violates this policy will be subject to an administrative search.

Students are responsible for ensuring that their backpacks do not contain any prohibited items or substances while attending school. Please be mindful of the contents of your backpack while on campus. If students are found to be in possession of prohibited items, progressive discipline will be applied in accordance with the CCSD Code of Conduct, up to and including a recommendation for expulsion.

After School Dismissal

All students are required to exit the building at 1:11 pm.

Students who participate in after-school activities, athletics, tutoring, or other extracurricular activities must exit the building once their activity has concluded.

Classroom Progressive Discipline Plan

All classroom teachers will create and implement a progressive discipline plan respective of the subject being taught. This will be in accordance with the CCSD Code of Conduct. It will be outlined in the teacher's course syllabus, which may include the following, depending on the specific circumstances.

- Verbal Warning / Reteaching Expectations
- Parent Contact via email or phone call (add to Teacher Contact Log)
- Referral to the Discipline Office

Student Behavior/Discipline/Expulsion

When students engage in inappropriate behaviors, they will be dealt with fairly and consistently using progressive discipline in accordance with the CCSD Code of Conduct.

All parents must complete and submit a form provided by each teacher to acknowledge and agree to the terms and conditions outlined in the Silverado High School Expectations and the teacher's course syllabus.