



LOS ALAMITOS HIGH SCHOOL
An introduction to the
Honors & Advanced Placement Pathways

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LOS ALAMITOS HIGH SCHOOL

Welcome Class of 2030!

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THE GRIFFIN LEGACY

Preparing Students for Success in High School & Beyond

- Focus on 4 A's - Academics, Athletics, Activities & the Arts
- **100%** High School Graduation (Class of 2023 & 2024)
- **83%** “a-g” completion rate
- **10 years** on College Board AP Honor Roll
- College Board Equity & Access Award (2023 - 2025)
- **89%** take Advanced Placement, CTE or Dual Enrollment Class
- Average **100 points** higher on SAT vs. State/National averages
- **94%** Post-Secondary Enrollment + **3%** Military
- Class of 2025 National Merit Recipients:
 - 18 Commended
 - 6 Semi-finalists
 - 5 Finalists



**8th Grade
Athletics Night
LAHS PAC**
May 4 @ 6:00PM

**Freshman
Registration**
July 30
8:00AM – 2:00PM
(Alpha Times TBD)

**Freshman
Orientation
LINK CREW**
July 31 (A-L)
August 3 (M-Z)
8:30AM – 12:30PM

**Freshman
Information Night
LAHS PAC**
August 10 @ 5:00PM



*Save
the
Date*



HIGH SCHOOL IS A MARATHON

Not a Sprint...



Every student needs a different balance.



Every student has a different capacity.



Every student has different time impacts (4: A's).



KEY FACTS ABOUT

Brain Development During High School..

- 1. Prefrontal Cortex is Still Developing** – The prefrontal cortex, responsible for decision-making, impulse control, and planning, is not fully developed until the mid-20s. *This means students may struggle with organization, time management, and long-term goal setting.*
- 2. Emotional Regulation is Still Maturing** – The amygdala, which processes emotions, develops before the prefrontal cortex. This can lead to heightened emotional responses, *making students more impulsive and reactive, especially in stressful situations like exams or social conflicts.*
- 3. Increased Risk-Taking** – Adolescents are more likely to engage in risk-taking behaviors due to an imbalance between their developing reward system (which seeks excitement) and their still-maturing self-regulation skills. In a school setting, this *may mean procrastination, peer pressure influence, or inconsistent academic effort.*



KEY FACTS ABOUT

Brain Development During High School..

4. Heightened Sensitivity to Peer Influence – The teenage brain is highly attuned to social dynamics, making peer relationships extremely important. As a result, students may prioritize social acceptance over academics, affecting class participation, motivation, and decision-making.

5. Stronger Ability to Learn and Adapt – Despite these challenges, adolescents have high neuroplasticity, meaning their brains are efficient at learning and adapting. With the right support, students can develop critical thinking skills, resilience, and academic independence, especially when given structure, feedback, and opportunities for meaningful learning





HIGH SCHOOL TO COLLEGE TERMS

Get to know the language... Stay Informed...



- The **A-G requirements** are a set of high school courses that students in California must complete with a grade of "C" or better to be eligible for admission to the University of California (UC) and California State University (CSU) systems. These courses ensure that students have a strong academic foundation in subjects such as history, English, mathematics, science, world languages, visual and performing arts, and college-preparatory electives.
 - **A – History/Social Science** (2 years)
 - **B – English** (4 years)
 - **C – Mathematics** (3 years, 4 recommended)
 - **D – Science** (2 years, 3 recommended)
 - **E – Language Other Than English** (2 years, 3 recommended)
 - **F – Visual & Performing Arts** (1 year)
 - **G – College-Preparatory Elective** (1 year)
- The **California Seal of Biliteracy** is an official recognition awarded to high school graduates who demonstrate proficiency in English and at least one other language. It is issued by the California Department of Education and appears on the student's diploma and transcript. This distinction highlights multilingual skills, enhancing college and career opportunities. (Pass Level 4 Language Class and MEET/EXCEED on ELA CAASPP Junior Year “or” Pass an AP English class.)



HIGH SCHOOL TO COLLEGE TERMS

Get to know the language... Stay Informed...



- An **AP course**, Advanced Placement, is a college-level class offered in high school, designed by the College Board. These courses are more rigorous than standard high school classes and prepare students for the AP Exam, which can earn them college credit or advanced placement if they score well. The AP tests are scored on 1-5 rubric; some colleges issue credit at a score of 3+ and others at 4+.
- A **CTE course**, Career Technical Education, is a career-focused class that provides students with industry knowledge in fields such as healthcare, engineering, fire science, and television and film. These courses often include hands-on learning, certifications, and internships to prepare students for both college and careers. CTE courses may also fulfill A-G requirements for college eligibility.
- **Dual enrollment** allows high school students to enroll in college courses while still in high school, earning college credit simultaneously. Courses can be taken on-campus or taken at a Cypress College. Students can help get ahead in their college coursework while demonstrating academic readiness.



HIGH SCHOOL TO COLLEGE TERMS

Get to know the language... Stay Informed...



- **GPA** is a numerical representation of a student's academic performance, calculated by averaging the grade points earned in all completed courses. In most schools, letter grades are assigned point values on a **4.0 scale** (A = 4, B = 3, C = 2, etc.)
 - **Unweighted GPA** is calculated on a 4.0 scale, where an A = 4.0, B = 3.0, C = 2.0, etc., regardless of course difficulty.
 - **Weighted GPA** gives extra points for some honors and all AP, typically using a 5.0 scale (A in an AP class = 5.0, B = 4.0, etc.).
 - **Academic GPA** is the grade point average calculated using only A-G courses—the core academic subjects required for college eligibility (history, English, math, science, world language, visual/performing arts, and college-prep electives). This GPA is often used by colleges and universities to assess a student's academic readiness and may differ from a student's overall GPA, which includes all courses taken in high school.



TIME IS KEY to the “RIGHT FIT”

Academics, Athletics, Activities and Arts...

- Select **courses of study** and **involvement** that are **right for your student**.
- Map out your student’s weekly time commitments to find the “**right fit**”; have discussions with your student and adjust as needed and each school year.
- Work with your high school counselor:
 - Consider the academic, co-curricular and personal commitments for your student when working to select a course of study.
 - Help your student find balance in their pursuits both in and out of school.
- Student interests and passions develop in high school...and they may change.

THE GRIFFIN PLAN: High School —> College

This worksheet is for planning and recording academic courses in preparation for college and career. Individual student plans may vary.

Student Name: _____ Graduation Year: _____

CSU/ UC Requirements	9th Grade	10th Grade	11th Grade	12th Grade
A History/ Social Science (2 years)	*Elective	*World History	*US History	*Am. Pol. Trad. / *Economics
B English (4 years)	English	English	* English	* English
C Mathematics (3 years/ 4 rec.)	Math	Math	Math	*Math
D Laboratory Science (2 years/ 3 rec.)	Science	Science	*Science	*Elective
E Foreign Language (2 years/ 3 rec.)	World Language	World Language	World Language	*Elective
F Visual/ Performing Arts (1 year)	Elective		Elective	
G College Prep Elective (1 year)			*Elective	*Elective
High School Grad Requirements	PE / Sport	PE / Sport		
Stay Connected Through Activities!				
College Entrance Exams		PACT/PSAT	PSAT / SAT, ACT	SAT, ACT (by December)
My AP Career Starts Here	☐ check here	☐ check here	☐ check here	☐ check here

* Indicates option to take an AP level course which provides rigor and preparation for college.

- Students enrolled in AP courses should plan to take an AP Exam in May.
- Successfully complete the 'A-G' requirements with a grade of "C" or better.
- Participate in the 4 A's – Academics, Athletics, Activities, the Arts!





WHAT'S THE DIFFERENCE?

College Prep vs. Honors vs. Advanced Placement

College Prep

- Constructed around content standards, framework, and necessary subject-specific skills.
- Meets 4-year college admissions (UC/CSU a-g) requirements
- Diverse course offerings in **all subject areas**.

Honors

- Expanded coverage of content and subject-specific skills
- Increased depth of study
- Meets 4-year college admissions (UC/CSU a-g)
- Some, but not all, honors courses receive a weighted GPA
- Offered in some, but not all, subject areas:
 - English
 - Mathematics
 - Science
 - World Languages

Advanced Placement (A.P.)

- Developed and guided by the College Board
- Designed to mirror the content, skills, and habits of mind of first- and second-year college courses
- Meets 4-year college admissions (UC/CSU a-g)
- Students can receive college credit(s) if they pass the A.P. exam
- Receive weighted GPA
- Suited for students who are: independent; motivated; have personal balance



HONORS & AP CLASSES

By Subject - Weighted vs. Non-Weighted

English

- English 1 Honors
- English 2 Honors
- A.P. English Language (11th)*
- A.P. English Literature (12th)*

Mathematics

- Geometry Honors
- Algebra 2/Trigonometry
- A.P. Pre-Calculus*
- A.P. Statistics*
- A.P. Calculus AB*
- A.P. Calculus BC*

World Languages

- Spanish 2 Honors
- Spanish 3 Honors
- Spanish 4 Honors*
- A.P. Spanish Language*
- A.P. Spanish Literature*

- French 2 Honors
- French 3 Honors
- French 4 Honors*
- A.P. French Language*

- Japanese 3 Honors
- Japanese 4 Honors*
- A.P. Japanese Language*

- ASL 4 Honors*

Sciences

- Chemistry of the Earth Systems Honors
- A.P. Biology*
- A.P. Chemistry*
- A.P. Environmental Science*
- A.P. Physics 1*
- A.P. Physics C – Mechanics*
- _____
- A.P. Computer Science A*
- A.P. Computer Science Principles*
- A.P. Cybersecurity*

***Weighted in the student GPA**



HONORS & AP CLASSES

By Subject - Weighted vs. Non-Weighted

Arts

- A.P. Drawing Portfolio*
- A.P. 2D Studio Art*:
 - Photography
 - Drawing & Painting
 - Digital Art
- A.P. 3D Studio Art*:
 - Ceramics
 - Jewelry / Metalwork
- A.P. Art History*
- A.P. Music Theory*

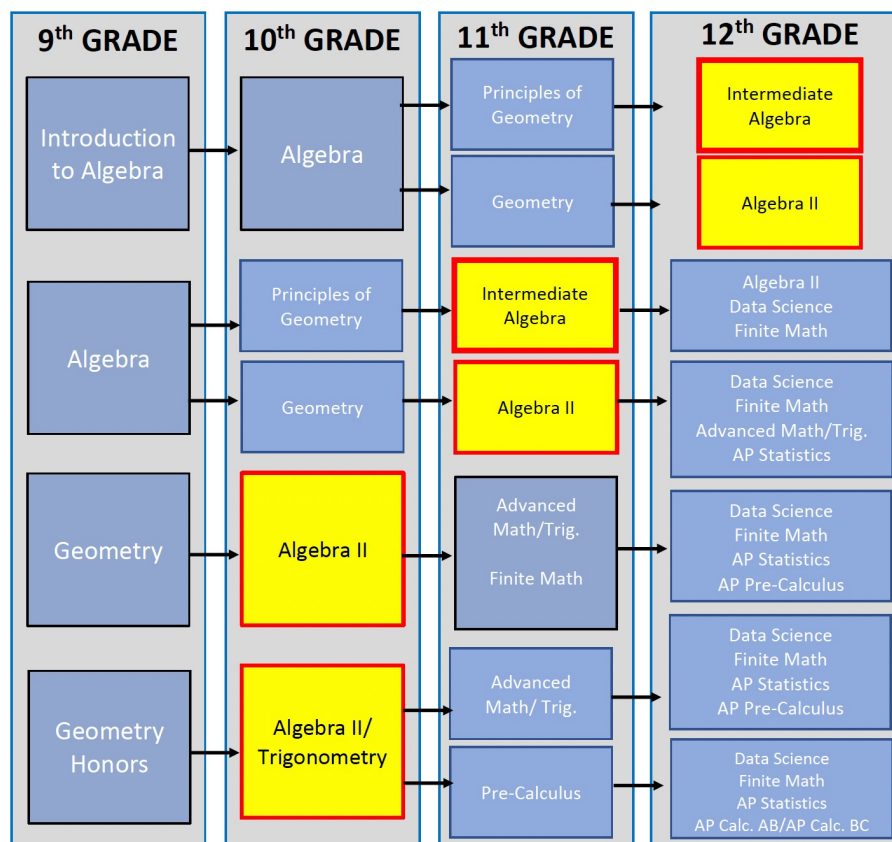
History- Social Sciences

- A.P. Business with Personal Finance* (9th-12th)
- A.P. World History* (10th)
- A.P. US History* (11th)
- A.P. Psychology* (11th or 12th)
- A.P. European History* (11th or 12th)
- A.P. Human Geography* (9th - 12th)
- A.P. US Government* (12th – One Semester)
- A.P. Macroeconomics* (12th – One Semester)

***Weighted in the student GPA**

LOS ALAMITOS UNIFIED SCHOOL DISTRICT

High School Mathematics Course Progressions



Algebra II

To meet UC/CSU Entrance Requirements students must complete Algebra II or an equivalent course.

CSU, UC and private university entrance requirements for math course completion vary. Please partner with LAHS guidance counselor to determine required course progression.

Math course options and progression is based on semester grades.

COURSE EQUIVALENCIES

GEOMETRY

Principles of Geometry

Geometry Honors

ALGEBRA II

Intermediate Algebra

Algebra II/ Trigonometry



GRADE 9

Recommended Course of Study

English



English 1 – or – **English 1 Honors**

Mathematics



Geometry or **Geometry Honors**

Lab Science



Biology

World Language*



French – Japanese – Spanish – American Sign Language

**Honors placement available*

Elective /
Fine Art



Visual or Performing Arts / CTE / Visual Arts

Physical Education
or Sport



P.E.9 – or – Sport / Activity – or – VAPA & Hybrid PE



GRADE 10

Recommended Course of Study

10th grade students
often take the PSAT
and/or Pre-ACT

English



English 2 – or – **English 2 Honors**

Mathematics



Algebra II or **Algebra II / Trigonometry**

Lab Sciences



Honors Chemistry

History –
Social Sciences



World History – or – **A.P. World History**

World
Languages*



French – Japanese – Spanish – American Sign Language

**Honors placement available*

Physical Education or
Sport



P.E. – or – Sport / Activity or – VAPA & Hybrid PE



GRADE 11

Preparing for Junior Year...

- For all students, Junior year tends to be one with increased time commitments and increased workloads.
- Helping your student develop skills to maintain personal balance, self-care, and time-management prior to Grade 11 will be of great support.
- Grade 11 schedules open more opportunities for choice and can allow students to pursue their interests and passions in a variety of content areas.
- College Research & Campus Visits – Junior year is the ideal time to research colleges, visit campuses, and meet admission representatives, ensuring students make informed decisions before senior year applications.
- **PSAT taken in Fall of the 11th grade is the only PSAT that qualifies students for the National Merit Scholarship Program and other merit-based scholarships.**

Does your student need SAT/ACT scores?

Students/Families should research the testing needs for their preferred college/university pathways to determine Spring testing needs.



GRADE 11

Crucial Year for College Admissions...

- 1. Strongest Indicator of Academic Performance** – Junior year grades are the most recent full-year transcripts colleges see when students apply in the fall of senior year. A strong academic record during this year can significantly impact admissions decisions.
- 2. Challenging Coursework & AP/ Classes** – Many students take their most rigorous courses in 11th grade, including AP, honors, or dual enrollment classes. Excelling in these courses demonstrates college readiness.
- 3. Standardized Testing** – Many students take the SAT, ACT, or AP exams during their junior year, which are critical for college applications and scholarships.
- 4. Extracurricular & Leadership Development** – Colleges value consistent involvement in clubs, sports, community service, and leadership roles. Junior year is often when students take on leadership positions, strengthening their applications.
- 5. Letters of Recommendation** – Teachers and counselors who write college recommendation letters will often reference a student's junior-year performance, making it essential to build strong relationships.



GRADE 11

Recommended Course of Study

English



English 3 Options – or – **A.P. English Language**

Mathematics



Many options available

Lab Sciences



Many options available

History –
Social Sciences



US History – or – **A.P. US History**

World
Languages*



Continue on language trajectory
**Honors/AP placement available*

Elective / Sport /
Activity



Many options available to further develop transcript

11th grade students often:

- Take PSAT or PreACT in the fall
- Take their first SAT and/or ACT in Grade 11 in the spring for the first time

The landscape of standardized testing has changed – and continues to change. It is important to research your colleges / universities of interest!



GRADE 12

Recommended Course of Study

12th grade students often:

- Take a second SAT and/or ACT in the fall for the second time
- Begin college applications in the early fall, most due dates are *November and December*.

English



E.R.W.C. – or – Literature survey courses
– or – **A.P. English Literature**

Mathematics



Many options available

History –
Social Sciences



Government and Economics – or – **A.P. Government & Politics and
A.P. Macroeconomics**

Science



Many students continue pursuit of an AP Science

World Language



Many students continue pursuit of an Honors/AP World Language

Elective / Sport /
Activity/AP



Many options available to further develop transcript



HIGH SCHOOL IS A MARATHON

Not a Sprint..



Every student has a different capacity,
and it changes every year.



- Students may struggle with organization, time management, and long-term goal setting.
- Students may have heightened emotional responses, making students more impulsive and reactive, especially in stressful situations like exams or social conflicts.
- Students may procrastinate, be affected by peer pressure influence, or inconsistent academic effort.
- Students may prioritize social acceptance over academics, affecting class participation, motivation, and decision-making.
- ***With the right support, students can develop critical thinking skills, resilience, and academic independence, especially when given structure, feedback, and opportunities for meaningful learning.***

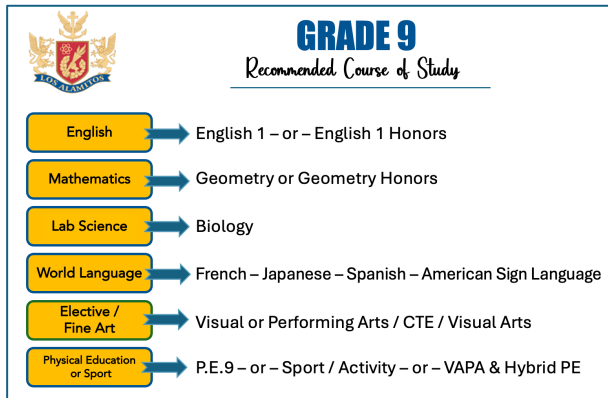


HIGH SCHOOL IS A MARATHON

Not a Sprint... Impact of Homework...

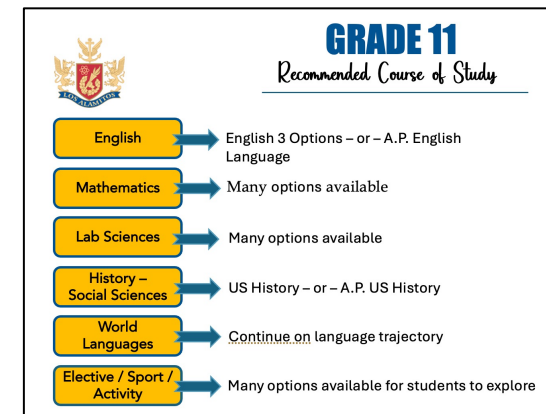
Every student needs a different balance.

- Take **homework** load into consideration by rigor of class.
 - College Prep = 20 min/night average
 - Honors = 30 min/night average
 - AP = 1-2 hours/night average



English I Honors = 30 min.
Geometry Honors = 30 min.
Biology = 20 min.
Spanish II Honors = 30 min.
Photography = 20 min
PE/Sport = No HW

Total = 2 hours 10 min.



AP Language = 1-2 hours
AP Pre-Calculus = 1 hour
AP Environmental Science = 1-2 hours
Spanish IV Honors = 30 min.
US History = 20 min
Sport/VAPA/ASB = No HW

Total = 3 hours 50 min. “to” 5 hours 50 min.



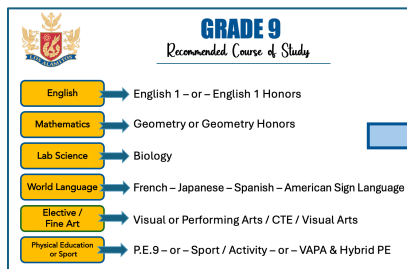
HIGH SCHOOL IS A MARATHON

Not a Sprint... Impacts other than Homework...



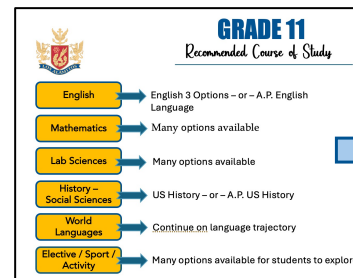
Every student has different time impacts. (Athletics, Activities, Arts, Home Commitments)

- Take time load into consideration by athletics, activities and/or arts.
 - **Athletic Teams** = 3-4 hours/day during season (Some year-round and vary by level.)
 - **Performing Art Groups** = 1-2 hours/day year-round and 3-4 hours/day during shows
 - **Activities** = Club commitments vary; leadership positions are more time; ASB more time intensive
- Take any daily/weekly home commitments into account.
 - Church Commitments, Girl Scout/Boy Scouts, NCL, NLYM, job, club sports, private lessons
- The recommended amount of sleep for 14-19-year-olds is 8 to 10 hours per night, according to the CDC.



Frosh Sport = 2:30PM-5:30PM
Private Lesson = 1 hour/day

Total = 3-4 hours/day



V Sport = 2:30PM-6:00PM
Private Lesson = 1 hour/day
ASB = 2-3 hours/week

Total = 4-6 hours/day



LOOK AT THE BIG PICTURE

There is only so much time in each day...

Gr. 9 Honors Schedule & In-Season Frosh Athletic Team

 GRADE 9 <i>Recommended Course of Study</i>	
English	English 1 – or – English 1 Honors
Mathematics	Geometry or Geometry Honors
Lab Science	Biology
World Language	French – Japanese – Spanish – American Sign Language
Elective / Fine Art	Visual or Performing Arts / CTE / Visual Arts
Physical Education or Sport	P.E.9 – or – Sport / Activity – or – VAPA & Hybrid PE

(3) Honors

(2) College Prep

	Monday	Tuesday	Wednesday	Thursday	Friday
Zero Period 7:27AM – 8:23AM					
8:30AM – 3:17PM	School Day	School Day	School Day	School Day	School Day
3:17PM – 5:30PM	Frosh Practice	Frosh Game	Frosh Practice	Frosh Game	JV Practice
5:30PM – 6:30PM	Home Relax	Stay to watch all levels	Home Relax	Stay to watch all levels	Home Relax
6:30PM – 7:30PM	Eat Dinner Start Homework	Eat Dinner Drive to Private	Eat Dinner Start Homework	Home Relax	Eat Dinner Start Homework
7:30PM – 8:30PM	Homework	Private Lesson	Homework	Eat Dinner Start Homework	Homework
8:30PM – 9:30PM	Homework	Drive Home Start Homework	Homework	Homework	Homework
9:30PM – 10:30PM	Shower Head to Bed	Homework	Shower Head to Bed	Homework	Shower Head to Bed
10:30PM – 11:30PM		Homework		Shower Head to Bed	
11:30PM – 12:30AM		Shower Head to Bed			



LOOK AT THE BIG PICTURE

There is only so much time in each day...

Gr. 11 Honors/AP Schedule & In-Season Varsity Athletics/ASB

GRADE 11

Recommended Course of Study

English

➔

English 3 Options – or – A.P. English Language

Mathematics

➔

Many options available

Lab Sciences

➔

Many options available

History – Social Sciences

➔

US History – or – A.P. US History

World Languages

➔

Continue on language trajectory

Elective / Sport / Activity

➔

Many options available for students to explore

- (2) AP Classes
- (2) Honors
- (1) College Prep

	Monday	Tuesday	Wednesday	Thursday	Friday
Zero Period 7:27AM – 8:23AM	US History	US History	US History	US History	US History
1st – 5th Period 8:30AM – 2:20PM	School Day	School Day	School Day	School Day	School Day
6th Period 2:25 – 3:17PM	Varsity Practice	Varsity Practice	Varsity Practice	Varsity Practice	Go Home
3:17PM – 6:00PM	Varsity Practice	Varsity Practice	Varsity Practice	Varsity Practice	Eat Get Ready for Game
6:00PM – 7:00PM	Home Eat Dinner	Eat Dinner Drive to Private	Home Eat Dinner	Home Eat Dinner	Drive to Game Warm-Up
7:00PM – 8:00PM	Shower Start Homework	Private Lesson	Shower Start Homework	Shower Start Homework	Game
8:00PM – 9:00PM	Homework	Drive Home Shower	Homework	Homework	Game
10:00PM – 11:00PM	Homework	Homework	Homework	Homework	Travel Home Shower
9:30PM – 10:30PM	Homework	Homework	Homework	Homework	
10:30PM – 11:30PM	Homework	Homework	Homework	Homework	
11:30PM – 12:30AM		Homework			

****Friday Homework Completed Over the Weekend***





HIGH SCHOOL IS A MARATHON

Not a Sprint...



Every student needs a different balance.



Every student has a different capacity.



Every student has different time impacts (4: A's).



DUAL ENROLLMENT

College Credit at Cypress College

- Available to students beginning in Semester 2 of Grade 9, through Grade 12
- Free to LAHS students!
- Provides opportunity for students to take a college course while in high school
- Credits most often transfer from Cypress College to other colleges & universities
- Courses take place after LAHS dismissal
- Cypress determines if course is online or in-person



Some of the course pathways at Cypress for LAHS:

- Cyber Security (industry certification available)
 - Athletic Injury Care & Prevention
- Business: Legal Environment of Business
 - Nutrition
- UC/CSU transfer pathway... and more!

Dual Enrollment info for LAHS:

<https://lahs.losal.org/academics/dualenrollment>



GRIFFINS CONNECTIONS

Social Science Classes over the Summer...

- History Social Science courses offered for graduation credit: World History, US History and Government/Economics (*AP Courses are not offered during the summer.*)
- Remote learning environment: 80% independent online learning/20% Zoom classroom learning.
- Created in response to a need for students to create room in their schedule for the upcoming school year. (*Prioritized for students with a 6-period day next school year.*)
- Free classes taught by LAHS teachers, designed for students who are self-motivated and independent learners interested in taking an accelerated course.

Rising Sophomores -
World History

Rising Juniors -
US History

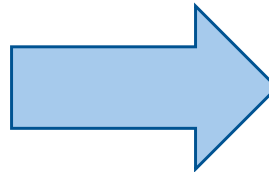
Rising Seniors -
Government &
Economics



OUTSIDE COURSEWORK REQUEST

Classes over the Summer...

- Some students choose to take courses over the summer to advance the course sequence in certain disciplines.
- Students MUST complete the **Request for Off-Campus Coursework** form before taking off-site courses.
- Specific requirements for off-site coursework do apply.*
- Must be submitted to LAHS Main Office by May 11, 2026.**
- Students taking Griffin Connections course DO NOT need this form.



Summer Courses prior to high school are for course advancement or course placement purposes only; these courses aren't added to the LAHS transcript.

LOS ALAMITOS HIGH SCHOOL
Request for off-campus summer coursework

CURRENT GRADE OF STUDENT: ☐ 9 ☐ 10 ☐ 11

STUDENT NAME	PARENT GUARDIAN NAME
STUDENT EMAIL	PARENT GUARDIAN EMAIL

THE COURSE(S) LISTED BELOW WILL BE TAKEN FOR: ☐ First Instruction ☐ Remediation

REQUESTED COURSE(S)	COURSE TITLE	TRANSCRIPT ABBREVIATION
SCHOOL (INSTITUTION)		

Student & Parent/Guardian must initial each statement below.

☐ For off-site course completion to transfer to the Los Alamitos High School transcript, the student must first obtain the LAHS transcript to transfer to the off-site course. The LAHS transcript must be submitted to the off-site course.

☐ Only coursework from accredited institutions will be accepted by LAHS transcript credit. When applicable, all off-site coursework must also comply with the CTEA as a prerequisite. The LAHS transcript will be submitted to the off-site course.

☐ Coursework must be submitted to the Los Alamitos High School transcript by the deadline of the LAHS transcript.

☐ Off-site coursework must be submitted to the Los Alamitos High School transcript by the deadline of the LAHS transcript.

☐ For off-site coursework to be accepted by LAHS transcript credit, the transcript provided must:

- Be official, unaltered, and signed by the official of the institution.
- Be submitted to the Los Alamitos High School transcript by the deadline of the LAHS transcript.

Student Signature: _____
Parent/Guardian Signature: _____

For office use only: ☐ Approved ☐ Denied ☐ Pending ☐ Other

NEW Board Policy regarding Outside Coursework
PENDING BOARD APPROVAL.



HELPFUL RESOURCES

For Parents and Students...



Los Alamitos High School Homepage

www.lahs.losal.org

LAHS Counseling Homepage

LAHS College & Career Homepage



CURRICULUM
HANDBOOK
2026-2027



Updated 2/25/2026



- QUESTIONS -

Thank you for Joining Us...



UPCOMING TRANSITION DATES

Transition from 8th Grade to High School

8th Grade Parent Showcase
Wednesday, March 12
5:00PM LAHS PAC

8th Grade Athletic Night
Monday, May 5
5:00PM LAHS PAC

McAuliffe Middle School

Elective Fair

February 27 @ McAuliffe (1:30PM-2:45PM)

LAHS Counselor Visits

Introduction to 9th Grade Registration:
March 14 @ McAuliffe

Individual Student/Counselor Meetings
March 14 @ McAuliffe

Oak Middle School

Elective Fair

February 28 @ Oak (1:30PM-2:45PM)

LAHS Counselor Visits

Introduction to 9th Grade Registration:
March 13 @ Oak

Individual Student/Counselor Meetings
March 13 @ Oak