



Children's Services Fund Additional Supports



The Clay County Children's Services Fund (CSF) provides services to protect the well-being of children and strengthen families. In addition to providing direct services to students and families, CSF also provides funding for a multitude of indirect services to support social, emotional, and behavioral learning within the LPS community.

Panorama Education

Panorama serves as the Multi-Tiered System of Support Data Dashboard. The platform houses academic, behavioral, social-emotional, and family survey information. It equips school teams with an efficient way to analyze data impacting the whole child in order to plan appropriate interventions.

Conscious Discipline

Pre-K & elementary buildings participate in professional development to assist with the implementation of Conscious Discipline. CD is a trauma-informed, brain-based approach to self-regulation that combines social and emotional learning, school culture, and discipline best practices.

Sonya Richardson, LPC

Staff will increase their awareness regarding the adolescent brain, trauma, and self-regulation by participating in professional development led by Sonya Richardson, a Licensed Professional Counselor. She also consults with school teams and coaches small groups.

Hope Squad

Hope Squad is a school-based, peer-to-peer suicide prevention program. The goal is to increase inclusion and connectedness among students. Evidence-based lessons teach Hope Squad members how to appropriately respond to peers in need and connect them with adult support. Peer nomination, school invitation, and parent/guardian permission are required to participate.

Signs of Suicide (SOS)

SOS is a suicide prevention curriculum for secondary students. It teaches about the signs of depression and suicide and how to get help. Students are screened to allow for follow up with mental health professionals. Information is sent to parents/guardians ahead of implementation with an option to opt out.

SEL Professional development & Supplies

CSF supports staff to attend professional development on topics including Restorative Practices, Trauma-Informed Care, and others. In addition to funding conference registration, substitutes can be paid for and stipends have been provided to staff attending professional development outside of their contracted time. CSF also provides supplies for use in the classroom to support social, emotional, and behavioral learning.