

VOLUME 14: APRIL, MAY, AND JUNE 2026

PORTRAIT OF A GRADUATE COMPONENT – HOW TO BE A GLOBAL CITIZEN/DIGITAL CITIZENSHIP

THE ESSENTIALS

ENHANCING EDUCATION WITH Educational Support Services

Dear Colleagues,

The New York State Portrait of a Graduate outlines six key components that prepare students for success in school, career, and civic life. This issue of The ESSentials focuses on the Global Citizen component, with particular attention to the role of digital citizenship in helping students engage responsibly and thoughtfully in an increasingly connected world.

Through this focus, we highlight how Educational Support Services supports teachers and educational leaders in fostering students' ability to navigate digital spaces ethically, evaluate information critically, collaborate across cultures, and contribute positively to their communities both online and offline.

In appreciation,

Kate Davern, Director of Educational Support Services at Eastern Suffolk BOCES



**LEADERSHIP
ACADEMY**
July 8 & 9, 2026

Department of Educational Support Services • Professional Development Program

Future-Ready by Design: Leading the Portrait of a Graduate

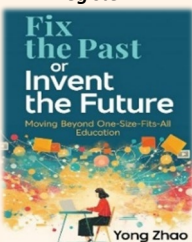
FEATURING PRESENTATIONS BY

Yong Zhao, Ph.D., and, Nicole Moriarity, Ed.D.

The two-day School and District Leadership Academy supports leaders in moving New York State's Portrait of a Graduate from vision to daily practice. Participants will explore why initiatives often fall short and learn practical strategies to make the Portrait of a Graduate visible and actionable across K–12 through learner profiles, inquiry-based learning, and performance-based applications of knowledge. Leaders will leave with greater clarity, practical approaches, and actionable insights to guide meaningful change. A copy of *Fix the Past or Invent the Future* by Yong Zhao, Ph.D., is included.



Click or scan to
register



VOLUME 14: APRIL, MAY, AND JUNE 2026

PORTRAIT OF A GRADUATE COMPONENT – HOW TO BE A GLOBAL CITIZEN/DIGITAL CITIZENSHIP

PROFESSIONAL DEVELOPMENT

For more information contact Bernadette Gentile, Program Administrator, at bgentile@esboces.org.



TOM MURRAY is the Director of Innovation for Future Ready Schools® at All4Ed in Washington, D.C., where he works nationally to advance student-centered, future-ready learning. A former teacher, principal, and district leader, he has testified before Congress and collaborated with the White House, U.S. Department of Education, and education leaders across the country. An ASCD best-selling author and frequent keynote speaker, Murray was named one of District Administration's Top 100 Influencers in Education in 2024. He is passionate about building cultures of innovation that empower educators and prepare learners to thrive in a rapidly changing world.



DR. ADAM PHYLL is the Director of Professional Learning and Leadership for Future Ready Schools®, where he designs and facilitates professional learning for district and school leaders nationwide. A former science teacher and district technology leader, he is a national thought leader on digital transformation, equity, and innovative instructional practices in K–12 education. Dr. Phyll is a co-host of the UnDisrupted podcast and serves on the ISTE and ASCD Boards of Directors. He was named one of EdTech Magazine's Top 30 K–12 IT Influencers Worth Following.

AI Educate – Empowering the Future of Learning

Tuesday, May 12, 2026 • 8:30 am – 3:00 pm • ISC @ Sequoya

Driving Innovation in an AI World – Artificial intelligence is reshaping how we live, learn, and lead, and schools are at the forefront of this transformation. Building on two years of AI-focused professional learning, Eastern Suffolk BOCES invites you to a dynamic day of inspiration and action. Join Thomas C. Murray and Dr. Adam A. Phyll III from All4Ed's Future Ready Schools® for an immersive conference that helps educators navigate both the challenges and opportunities of artificial intelligence. Whether you're leading a classroom or a district, you'll gain practical strategies, authentic insights, and tools to lead with purpose in an AI-driven world.

Click or scan
register



To access the Professional Development Calendar and the Consultant Catalog: www.esboces.org/programs-services/ess/pd
To inquire about booking In-District Professional Development: pdreferrals@esboces.org

VOLUME 14: APRIL, MAY, AND JUNE 2026

PORTRAIT OF A GRADUATE COMPONENT – HOW TO BE A GLOBAL CITIZEN/DIGITAL CITIZENSHIP

MODEL SCHOOLS



For more information contact Heather Ciccone, Program Administrator, at hciccone@esboces.org.

Model Schools & The Global Citizen

The NYS Model Schools Program supports the *Global Citizen* component of the Portrait of a Graduate by helping districts use technology in ethical, inclusive, and responsible ways.

Two upcoming regional workshops strongly aligned to Global Citizenship include:

Project Based Learning: Exploring the World through Augmented Reality

April 21, 2026 | 3:30–4:30 PM | Virtual

This workshop focuses on Augmented Reality (AR), a technology that overlays digital information onto the real world, enhancing the users' perception of their surroundings.



Discover the World of Mapping with ArcGIS

April 30, 2026 | 3:00–4:00 PM | Virtual

ArcGIS is able to combine layers of map data to inform decisions thereby creating solutions based on reliable information. Come learn how to incorporate "Geo Projects" to help your students discover the world.



ArcGIS

Want to extend this work in your schools?

Model Schools **Educational Technology Coaches** provide classroom-based support and professional learning aligned to the Portrait of a Graduate, helping districts strengthen digital citizenship, engage students in real-world, sustainability-focused problem solving, and ensure equitable access to inclusive digital learning so students can act responsibly and ethically in local, global, and digital communities.



Long Island Technology & Education Summit (LITES)

October 23, 2026

Hilton Long Island, Huntington

VOLUME 14: APRIL, MAY, AND JUNE 2026

PORTRAIT OF A GRADUATE COMPONENT – HOW TO BE A GLOBAL CITIZEN/DIGITAL CITIZENSHIP

ARTS-IN-EDUCATION



For more information contact Loretta Corbisiero-Drakos, Administrative Coordinator, at lcorbisi@esboces.org.



2026 PEACE FORWARD CONFERENCE

April 27 & 28, 2026 • 9:30 am – 4:30 pm • Patchogue Theatre for the Performing Arts

PEACE Forward is a two-day conference hosted by Patchogue Arts Council, in partnership with Eastern Suffolk BOCES, that convenes educators, artists, and community partners to share outcomes from the PEACE Project and advance arts-in-education partnerships. Through conversations on practice and policy, the conference supports collaboration and sustainable approaches to arts integration. *Click the title or scan to register.*

Limitless Learning: Fostering CommUNITY and Belonging

Students will learn all about positive commUNITY attributes and the role each of us plays in shaping an uplifting environment for one another. This workshop is especially powerful for student leaders who create the environment for those around them.

Limitless Learning also offers: *Discover the Leader, Discover Your Superpowers, Diversity, Equity + Inclusion = Belonging, Navigating Difficult Conversations, Social Media Responsibility: You Are What You Share*, and more. Click [here](#) to see the full catalog.



Huntington Arts Council Discovery Lending Chests:

Cultural Artifacts for Loan

Discovery Chests contain objects related to the everyday life of people in diverse cultures: clothing, musical instruments, food utensils, and religious symbols. Discovery Chests items are meant to be handled, examined, tried on, and wondered about. The Discovery Chests are intended to spark students' interest to learn more about the culture. Accompanying artifact description cards, also available as google slides, place objects in a cultural context and suggest classroom activities and discussion points. When presented in a cultural context and compared to a student's own culture, the **Discovery Chests can foster a greater understanding of the rich diversity in the world.** Each chest contains 20-30 cultural artifacts such as household goods, artworks, cultural texts and books, music, clothing and traditional items. Click [here](#) for more information.



VOLUME 14: APRIL, MAY, AND JUNE 2026

PORTRAIT OF A GRADUATE COMPONENT – HOW TO BE A GLOBAL CITIZEN/DIGITAL CITIZENSHIP

SCHOOL YEAR ENRICHMENT



For more information contact Danielle Hudek, Program Administrator, at dhudek@esboces.org, or, Nancy Dowdy-Adams, Assistant Administrative Coordinator, at ndowdy@esboces.org.

Responsible Digital Citizens at Ruth C. Kinney Elementary School in East Islip

Students at Ruth C. Kinney Elementary School in East Islip explored what it means to be a responsible digital and global citizen. Through researching digital citizenship videos, collaborative discussions, and creating informative posters, students shared their knowledge and encouraged positive online behavior within their school community.



Responsible Digital Citizens at Boyle Road Elementary School in Comsewogue

Students at Boyle Road Elementary School in the Comsewogue School District engaged in learning about responsible digital and global citizenship. They watched a digital citizenship video, participated in collaborative discussions, and designed informative posters. The students showcased their understanding by creating posters to promote responsible online behavior throughout their school community.



VOLUME 14: APRIL, MAY, AND JUNE 2026

PORTRAIT OF A GRADUATE COMPONENT – HOW TO BE A GLOBAL CITIZEN/DIGITAL CITIZENSHIP

SCHOOL LIBRARY SYSTEM

For more information contact Carl Vitevitch, Administrative Coordinator, at cvitevitch@esboces.org



AI-Enhanced Differentiation Strategies for School Library Media Specialists Working with English Language Learners

April 28, 2026 • 8:30 am – 2:30 pm

Suffolk Cooperative Library System, 627 North Sunrise Service Road, Bellport



AI-Powered
Differentiation:
Learn. Adapt.
Succeed.

This specialized 6-hour workshop is specifically designed for school library media specialists working with English Language Learners (ELLs). Emphasis will be placed on leveraging differentiation strategies for ELLs that are enhanced by artificial intelligence technologies. Participants will explore cutting-edge approaches to personalizing research instruction and information literacy experiences, using AI tools to assess individual student needs, create tailored instructional strategies, and support both linguistic and academic growth for diverse ELL populations across all grade levels and subject areas.

Click the QR code or scan to register:



Questions? Call us at
631-286-0891 or
email SLShelp@esboces.org.

THIRD PARTY ASSESSMENTS

For more information, contact Jonathan Marron, Asst. Administrative Coordinator, at jmarron@esboces.org.

Beyond Proficiency: Using Benchmark Data to Build Thinkers and Communicators



While platforms such as i-Ready, Aimsweb, NWEA MAP, and Renaissance STAR are often viewed as academic measurement tools, their strategic use supports the Global Citizen component of the NYS Portrait of a Graduate.

By ensuring equitable access to rigorous instruction, identifying and addressing achievement gaps, promoting culturally responsive teaching, and fostering student agency through goal setting and growth monitoring, these assessment systems create the foundational conditions necessary for students to become informed, reflective, and responsible members of an interconnected world.

As spring benchmark results become available, districts should use these data to guide instructional planning, strengthen support for diverse learners, and ensure that every student is equipped with the academic foundation and critical thinking skills necessary to thrive as a global and digital citizen.

VOLUME 14: APRIL, MAY, AND JUNE 2026

PORTRAIT OF A GRADUATE COMPONENT – HOW TO BE A GLOBAL CITIZEN/DIGITAL CITIZENSHIP

SCHOOL DATA BANK SERVICES

For more information contact Vanessa Biagioli-Dittrich, Program Administrator, at SDBS@esboces.org.



Looking Beyond the Score: Helping Teachers Analyze Student Thinking

In partnership with Central Islip UFSD, Kimberly Hart from School Data Bank Services recently facilitated a professional learning session where teachers engaged in a collaborative analysis of student responses to 2-point and 4-point constructed-response questions. Using NYS Educator Guides, scoring rubrics, and customized data visualizations, educators examined student work to better understand how students demonstrate their thinking and where common misconceptions may occur.

Through this structured inquiry process, teachers clarified expectations for high-quality student responses, identified patterns in how students earn or lose points, and discussed instructional strategies to better support student learning. The session also strengthened educators' assessment literacy, helping them interpret student work and use data more effectively when planning instruction.



When teachers analyze constructed responses and rubrics together, they clarify what strong reasoning and evidence look like. This helps them teach students how to explain their thinking, support ideas with evidence, and communicate clearly, skills connected to Global Citizenship and the NYS Portrait of a Graduate competencies.

Districts interested in bringing this type of collaborative data inquiry to their schools are encouraged to contact the School Data Bank Services team to learn more at SDBS@esboces.org or 631-244-4243.

WORDS OF GRATITUDE: EDECATIONAL SUPPORTS **SHINE**

Professional Development

- "This workshop was inspiring and impactful, highlighting the importance of self-reflection, self-assessment, and continuous self-improvement. I left feeling motivated and eager to apply what I learned." – Does My Assistant Principalship Benefit My School Academically, presented by Principal (Baruti) Kafele, National Presenter
- "This was a wonderful workshop! I cannot choose 3 things I learned today since I am leaving with so much knowledge about this curriculum. I am so excited to start this as a tier 3 intervention." – The IMSE Comprehensive Orton-Gillingham Plus Course, presented by Aaron Franklin

School Data Bank Services

- "We LOVE when you come here!" The building principal remarked, "I love when Ms. Hart comes by and breaks it down for us like this... We're really working!" – A Central Islip UFSD teacher

School Library System

- "LOVED this!! Amy Benjamin was incredibly engaging and laugh out loud hilarious while delivering her session. I was able to take away an entire relevant, bestselling book order to place the very next day. Her teacher strategies for writing book hooks were straight-forward and another great takeaway for any sector librarian" — Review of Amy Benjamin who presented "How to Give a Great 3-5 Minute Book Talk" at the December 17, 2025 Liaison meeting
- "Both presenters were excellent! I immediately followed them on social media. They are clearly very experienced book talkers and I utilized the provided lists to add to my book order." - Review of Derek Ivie and Joannie Lauria who presented "Best Books from 2025 - and a few from 2026" at our December 17th Liaison meeting

VOLUME 14: APRIL, MAY, AND JUNE 2026

PORTRAIT OF A GRADUATE COMPONENT – HOW TO BE A GLOBAL CITIZEN/DIGITAL CITIZENSHIP

SUPPORTING OUR DISTRICTS



Dr. Krystle Hernandez-Barnett, Divisional Administrator for Educational Support Services, and Jachan Watkis, Director of Diversity, Equity, and Inclusion, presented at the 2026 New York State Middle School Association Long Island Regional Conference on January 9. Their session, Future-Ready Starts Now: Middle School and the NYS Portrait of a Graduate, focused on the critical role of middle school plays in building Portrait of a Graduate competencies and provided practical strategies for embedding the Portrait into daily instruction and school culture. Participants left with actionable steps for beginning to embed the Portrait of a Graduate into both instruction and school culture.



MODEL SCHOOLS



Congratulations to **Mia LaFata**, Educational Technology Coach at ESBOCES, on being selected as a recipient of the **ASSET Bright Light Award**. Mia was nominated by the Sayville School District in recognition of her outstanding contributions to instructional technology and her positive impact on teaching and learning through her work supporting educators and students.
Congratulations to Mia on this well-earned honor!



The NYS Learning Technology Grant

The NYS Learning Technology Grant (LTG) is a three-year initiative that supports innovative educational technology professional learning programs across New York State. Eastern Suffolk BOCES was awarded the grant for the 2025–2027 cycle and launched a Project-Based Learning (PBL) and Artificial Intelligence Academy designed to build the capacity of teachers and administrators to deliver more personalized, engaging, and future-ready instruction. This work strongly aligns with the NYS Portrait of a Graduate attribute of Global Citizen by supporting ethical and responsible use of technology, real-world problem solving, and preparation for participation in an increasingly interconnected digital world. For more information, please visit us at [ESBOCES LTG 2025-2027](#)

Teachers from the Brentwood, Little Flower, and Patchogue-Medford school districts at the Learning Technology Grant PD Session: February 5, 2026 at ISCS



VOLUME 14: APRIL, MAY, AND JUNE 2026

PORTRAIT OF A GRADUATE COMPONENT – HOW TO BE A GLOBAL CITIZEN/DIGITAL CITIZENSHIP

UPCOMING EVENTS: APRIL, MAY & JUNE 2026



FOR MORE INFORMATION ON ANY OF THE EVENTS LISTED ON THE FOLLOWING PAGES, PLEASE USE THE COLOR-CODED KEY BELOW TO CONTACT EACH PROGRAM DIRECTLY. **CLICK THE EVENT TITLE TO VIEW DETAILS AND REGISTER ON FRONTLINE, OR SCAN THE QR CODE TO ACCESS THE ENTIRE CATALOG.**

PROGRAM	CONTACT
Arts-In-Education	artsined@esboces.org
Community School Resources	commschoolresinfo@esboces.org
Curriculum Development	curriculumservice@esboces.org
Model Schools	mspd@esboces.org
Professional Development	pdonlinesupport@esboces.org
School Data Bank Services	sdbb@esboces.org
School Library System	slshelp@esboces.org
Third Party Assessments	thirdpartyassessments@esboces.org

APRIL 2026

START DATE	EVENT	PROGRAM
4/13	Learning Technology Grant: AI for Educational Leaders and Administrators	Model Schools
4/13	Library Leadership Academy ONLINE: Digital Fluency and Computer Science Standards and the Library Asynchronous Course (runs through May 18)	School Library System
4/13	Library Leadership Academy ONLINE: Using Access World News (Recommended for instructors of grades 7-12) (runs through May 18)	School Library System
4/13	Library Leadership Academy ONLINE: Using Research Rocket (Recommended for instructors of grades K-6) (runs through May 18)	School Library System
4/14	Northwell Health - Adjustment Disorders for ENL Students	Community School Resources
4/14	Canva Lesson Hooks & Instructional Frames - Norman Merrifield	Professional Development
4/14	Follett User's Group	School Library System
4/15	Curriculum Planning Collaborative Session 1: Designing with Purpose: Defining Learning Outcomes	Curriculum Development

VOLUME 14: APRIL, MAY, AND JUNE 2026

PORTRAIT OF A GRADUATE COMPONENT – HOW TO BE A GLOBAL CITIZEN/DIGITAL CITIZENSHIP

START DATE	EVENT	PROGRAM
4/15	Northwell Health - Project ECHO - ADHD	Community School Resources
4/15	PEACE Critical Community of Practice (CCoP) April	Arts-In-Education
4/16	APPR Recertification for Principal and Teacher Evaluators - Dr. Anne Rullan	Professional Development
4/16	OPALS' User's Group Meeting	School Library System
4/17	Learning Technology Grant: Project-Based Learning and Artificial Intelligence Academy	Model Schools
4/20	Collaborating for Success: A Follow-Up Workshop to Supporting Students with ADHD Executive Function Challenges - Dr. Bonni Cohen, PTS Coaching, LLC	Professional Development
4/21	Bystanders as Change Agents: Preventing Bullying Through Empowerment and Action - William McNally and Mary Verdone	Professional Development
4/21	Northwell Health - Psychosis/Schizophrenia	Community School Resources
4/21	LLA: Plan for Summer Reading with TeachingBooks (Secondary)	School Library System
4/21	LLA: Plan for Summer Reading with TeachingBooks (Elementary)	School Library System
4/21	Project Based Learning: Exploring the World through Augmented Reality	Model Schools
4/22	Decoding Literacy for Dyslexic Students - Nina Berch	Professional Development
4/22	LLA: Demco Book Repair	School Library System
4/22	Model Schools Liaison Meeting	Model Schools
4/22	LLA: Turning Pages into Practice: Hands-On Learning for Librarians	School Library System
4/23	Designing Powerful Learning Through Problem Based Learning (PBL) - Sherry St. Clair	Professional Development
4/23	Preparing for NYS Portrait of a Graduate Financial Literacy Requirements: Wealth, Risk, and Investing - Philip Dituri, Ph.D.	Professional Development
4/23	FULL-SERVICE SCORING: 2025-26 Packaging & Delivery Workshops for NYS 3-8 ELA, Mathematics, & Science Booklets (Accommodated Editions)	School Data Bank Services
4/27	Navigating the Seismic Shifts of the NYSSLS Earth and Space Sciences Regents Exam - Brian Vorwald	Professional Development
4/27	PEACE Forward Conference Day 1: Practice focuses on classrooms, collaboration, and the creative strategies that drive student success.	Arts-In-Education
4/28	Advancing NY Inspires Through Financial Literacy Curriculum Design with Dr. Krystle Hernandez-Barnett	Curriculum Development

VOLUME 14: APRIL, MAY, AND JUNE 2026

PORTRAIT OF A GRADUATE COMPONENT – HOW TO BE A GLOBAL CITIZEN/DIGITAL CITIZENSHIP

START DATE	EVENT	PROGRAM
4/28	LLA: AI-Enhanced Differentiation Strategies for School Library Media Specialists Working with English Language Learners	School Library System
4/28	PEACE Forward Conference Day 2: Policy connects those outcomes to broader systems-funding, sustainability, advocacy, and long-term impact.	Arts-In-Education
4/29	Curriculum Planning Collaborative Session 2: Assessing What Matters: Evidence of Student Learning	Curriculum Development
4/29	Ten Step Process to Writing a Storyline Physics Unit Incorporating NYSSLS for All High School Science Teachers - Richard Slesinski	Professional Development
4/30	Code, Create, and Innovate: Spheros and Ozobots Into Your Classroom	Model Schools
4/30	NYSED Statewide Conference: Performance-Based Learning and Assessment in Middle & High School	Professional Development
4/30	FULL-SERVICE SCORING: 2025-26 Packaging & Delivery Workshops for NYSESLAT K-12 Assessment Booklets	School Data Bank Services
4/30	Northwell Health - Children of Parents with Substance Use Disorder and Other Mental Health Conditions	Community School Resources
4/30	Discover the World of Mapping with ArcGIS	Model Schools

MAY 2026

START DATE	EVENT	PROGRAM
5/4	Dignity Act Coordinator Refresher & Collegial Circle Series Facilitated by Gina Faust	Professional Development
5/5	The Science of Reading and Writing in Secondary ELA and Content Area Classrooms - Victor Jaccarino	Professional Development
5/5	The Shifting Role of Content in Instruction and Assessment - Dr. Lane Freeman Successful Practices Network Team a Dr. Bill Daggett Company	Professional Development
5/6	Curriculum Planning Collaborative Session 3: Engaging All Learners: Planning Instructional Experiences	Curriculum Development
5/6	LLA: Digital Theatre+	School Library System
5/7	Northwell Health - Overview of Child Mental Health	Community School Resources
5/7	Empowering Every Child: Unlocking Potential with the NYSED Portrait of a Graduate - 2nd Annual Long Island BOCES Conference (ESBOCES REGISTRATION ONLY)	Professional Development
5/8	Heggerty Phonemic Awareness Implementation Grades Pre-K - Kindergarten - Brittane Price	Professional Development
5/8	Heggerty Phonemic Awareness Implementation Grades 1 - 2 Presented by Brittane Price	Professional Development

VOLUME 14: APRIL, MAY, AND JUNE 2026

PORTRAIT OF A GRADUATE COMPONENT – HOW TO BE A GLOBAL CITIZEN/DIGITAL CITIZENSHIP

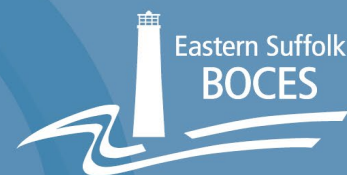
START DATE	EVENT	PROGRAM
5/9	PEACEout: Cyanotype Workshop with Andrea Cote at Peconic Land Trust	Arts-In-Education
5/12	AI Conference: AI Educate - Empowering the Future of Learning Driving Innovation in an AI World!	Professional Development
5/13	Level 1 - PROMPT Assessment, Treatment Planning, and Technique - Tracey Kellner, M.A. CCC/SLP, Certified PROMPT Instructor	Professional Development
5/13	Northwell Health - Project ECHO - LGBTQ+	Community School Resources
5/14	An Overview of Autism Spectrum Disorders NYS Education Department Approved Training - Dr. Jeanne Villani, Psy.D.	Professional Development
5/14	Frontline Professional Growth & Employee Evaluation User Meeting	Professional Development
5/14	Northwell Health - Self Harm	Community School Resources
5/15	SLS Liaison Meeting	School Library System
5/15	SLS Council Meeting	School Library System
5/19	Wilson Reading System Advanced Strategies for MSL Group Instruction Course - Aimee Gandee, a Wilson Certified Trainer	Professional Development
5/20	Curriculum Planning Collaborative Session 4: From Planning to Practice - Preparing for Implementation	Curriculum Development
5/20	NYSED Portrait of a Graduate: Making the POG Visible in Our Everyday Work - Nicole Moriarty, Ed. D	Professional Development
5/20	PEACE Critical Community of Practice (CCoP) May	Arts-In-Education
5/21	Northwell Health - Autism and Executive Functioning	Community School Resources
5/28	Getting Ready for the 3012-e/NYS STEPS NYS Standards-based Educator Evaluation and Professional Support STEPS System Opportunity - Dr. Peggie Staib (encore of fall session)	Professional Development

JUNE 2026

START DATE	EVENT	PROGRAM
6/1	AI Design Studio: From Foundations to Classroom Implementation - Mubina Khan Schroeder PhD	Professional Development
6/2	Wilson Reading System® Introductory Course - Aimee Gandee, a Wilson Certified Trainer	Professional Development
6/3	What's New with the 2027-2028 Every Student Succeeds Act (ESSA) Consolidated Application - Rose Peppe	Professional Development

Educational Support Services

Working Together for Excellence



VOLUME 14: APRIL, MAY, AND JUNE 2026

PORTRAIT OF A GRADUATE COMPONENT – HOW TO BE A GLOBAL CITIZEN/DIGITAL CITIZENSHIP

START DATE	EVENT	PROGRAM
6/4	What's New with the 2026-2027 Every Student Succeeds Act (ESSA) Consolidated Application - Rose Peppe	Professional Development
6/4	Northwell Health - Managing Oppositional Behaviors	Community School Resources
6/9	Foundations® Level K & 1* Workshop - Allison McAvoy, Southeast Reading Center, LLC	Professional Development
6/10	Foundations® Level 2 & 3* Workshop - Allison McAvoy, Southeast Reading Center, LLC	Professional Development
6/10	Northwell Health - Project ECHO - Substance Use and Vaping	Community School Resources
6/11	Preparing the 2026-2027 ESSA Consolidated Application for Submission to the New York State Education Department - Rose Peppe	Professional Development
6/17	June Celebration, Year in Review Final CCoP	Arts-In-Education



Follow us on our **Educational Support Services** Instagram Page for professional development opportunities and program highlights!



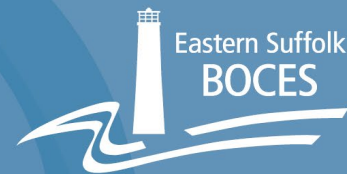
The Professional Development Listserv: PDESS

The PDESS Listserv is a centralized platform for sharing information about upcoming Professional Development workshops, conferences, and related events offered through the Education Support Services Department. This listserv is open to all Educators, Administrators, and Support Staff.

SCAN TO JOIN TODAY!

Educational Support Services

Working Together for Excellence



VOLUME 14: APRIL, MAY, AND JUNE 2026

PORTRAIT OF A GRADUATE COMPONENT – HOW TO BE A GLOBAL CITIZEN/DIGITAL CITIZENSHIP



Eastern Suffolk BOCES Board and Administration

President

Lisa Israel

Vice President

Robert P. Sweeney

Members

Arlene Barresi
Angelo Cassarino
Linda S. Goldsmith
William Hsiang
Kelli Anne Jennings
Susan Lipman
Joseph LoSchiavo

Anne Mackesey
James F. McKenna
Brian O. Mealy
Victoria Molloy
Catherine M. Romano
John Wyche

District Superintendent

Jasmin Varela, Ed.D.

Chief Operating Officer

David Wicks

Associate Superintendent

Claudy Damus-Makelele – Educational Services

Associate Superintendent

James J. Stucchio – Management Services

Assistant Superintendent

Nichelle Rivers, Ed.D. – Human Resources

Directors

Leah Arnold – Career, Technical and Adult Education
Kate Davern – Educational Support Services
Arlene Durkalski – Human Resources
Mark Finnerty – Facilities
Katelyn Fretto – Business Services
Elaine Romeyk – Administrative Services
Gina Reilly – Special Education
Darlene Roces – Regional Information Center
Jachan Watkis – Diversity, Equity, and Inclusion

www.esboces.org

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, gender identity or expression, transgender status, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the applicable laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.