Learner: Homeroom: Graduation Cohort:

The purpose of this communication is to outline our next steps related to course selection. Please read all the information carefully.

The process for creating a 26-27 schedule will consist of students building a draft schedule on paper and then scheduling a final meeting with your school counselor. Students will be expected to come to this finalization meeting with a draft schedule for 26-27 school year. The finalization meeting will be scheduled through Sign-Up Genius by each graduating class cohort.

This message includes several resources to help you prepare for the course selection process. The presentation on March 4th will provide information related to course selection. Individuals present in the building will attend the presentation in person during their FLEX. Students who are not in the building will need to access the Zoom link posted on the Class of 2028 Schoology group page for the presentation that begins at 12:55 PM.

Each graduating cohort receives the Sign-up Genius link on the course selection directions page of this packet to schedule their finalization appointment with their school counselor. The Class of 2028 Sign-up link will open on March 5th at 7:00 AM.

The next section of this email reviews several resources to assist in creating your schedule:

1. Student-specific Teacher Recommendations
    a. This student-specific document is attached below. Please review. The document lists teacher recommendations for students to consider when creating a 26-27 schedule. A blank indicates no recommendation was entered for that content area.
2. PowerSchool Student Portal
    a. Review your academic standing toward the completion of high school credits for graduation on your PowerSchool student Portal.
3. Course Selection Directions
    a. The directions explain the process for selecting courses and are attached. This also includes the Sign up Genius link.
4. Resources on HS Course Selection Website
    a. 2026-27 Curriculum Guide Student Services Course Selection page.

Teacher Recommendations		
Course	**First Recommendation**	**Second Recommendation**
English Language Arts		
Mathematics		
Science		
Social Studies		
World Language		

Following the presentation, members of the Class of 2028 should begin creating a draft schedule. The next step is to schedule your finalization meeting. The outcome of this meeting is to have a finalized schedule for the 26-27 school year. Note, schedules will not be changed following this meeting. The only time to complete any scheduling changes will occur during the drop/add request window that will begin at the start of the 26-27 school year.

Individuals who are not prepared with a draft schedule may be asked to reschedule their appointment for a later date.

If you attend classes in the building:

a. Meetings will occur in-person students will meet with their school counselor in Student Services.
b. Have a copy of your draft schedule ready.

If you attend classes as a Full-Time Online student:

a. Contact your school counselor and they will provide you with a zoom meeting invitation. Please be prompt.
b. Have your draft schedule ready.

Course Selection Directions
(learners)

RESOURCES & TOOLS FOR SCHEDULING

a. The primary resource for all course selection materials is the High School Student Services Course Selection page. All information will be updated and shared through this website. The website will contain the following resources:
   i. 26-27 MCHS Curriculum Guide
   ii. Schedule Worksheets for each graduating class.

PROCESS OVERVIEW:

1. **Handouts to Students:** Every student will receive the following handouts. These documents have been emailed to your MC Outlook account
   a. Course Selection Directions (general)
      i. The directions explain the process for selecting courses.
   b. Schedule Worksheet (grade specific)
      i. This document is a copy of the master schedule and shows all the courses available to a student in that particular grade.
   c. Teacher Recommendation (student-specific)
2. **Attend the Course Selection Presentation in person or on Zoom**.
3. **Make a Draft Schedule.**
   a. After the presentation, students should begin creating a schedule using the Schedule Worksheet and teacher recommendations.
   b. Create a draft schedule by identifying (circle/highlight) the course to be scheduled.
   c. The draft schedule is a critical step and must be completed before meeting with your school counselor.
4. **Schedule your Finalization Meeting with your School Counselor**
   a. Appointments will be scheduled via Sign-up Genius and organized by grading cohorts
   b. This meeting is the finalization of your 26-27 school schedule. Changes will not be permitted once the meeting is over.
   c. The Sign-up Genius link will open on the following schedule:
      i. Class of 2028: March 5th @ 7:00 AM
      ii. The link to schedule your finalization appointment is below:
         1. Dr. Mercandetti - **Last names starting with A-HAU**
            a. https://www.signupgenius.com/go/70A044BA9AD2BA2FF2-62701583-ahau
         2. Mr. Martin – **Last names starting with HAV– PATS**
            a. https://www.signupgenius.com/go/70A044BA9AD2BA2FF2-class7#/
         3. Mrs. Matos – **Last names starting with PATT – Z**
            https://www.signupgenius.com/go/70A044BA9AD2BA2FF2-pats

GUIDANCE FOR CREATING A SCHEDULE:

- ✓ **Seniors will schedule 8 total credits including the following coursework**: 1 credit of ELA, 1 credit of Mathematics, and 6 elective credits.
- ✓ **Juniors will schedule 8 total credits including the following coursework:** 1 credit of ELA, 1 credit of Mathematics, 1 credit of Social Studies, 1 credit of Science, 0.5 credit of Financial Literacy, 0.5 credit of Physical Education, and 3 elective credits.
- ✓ **Sophomores will schedule 8 total credits including the following coursework:** 1 credit of ELA, 1 credit of Mathematics, 1 credit of Social Studies, 1 credit of Science, 0.5 credit of Physical Education, and 3.5 elective credits.
- ✓ **Freshmen will schedule 8 total credits including the following coursework:** 1 credit of ELA, 1 credit of Mathematics, 1 credit of Social Studies, 1 credit of Science, 0.5 credit of Careers and Your Money, 0.5 credit of Physical Education, 0.5 credit of Health, and 2.5 elective credit

	Semester 1		Semester 2	
Course Name	**MP 1**	**MP 2**	**MP3**	**MP4**
9th Grade Language Arts	RUN			
10th Grade Language Arts			RUN	
American Literature			RUN	
Algebra I			RUN	
Geometry	RUN			
Algebra II	RUN			
Consumer/Business Math			RUN	
Physical Science>	RUN			
Biology			RUN	
Anatomy and Physiology>	RUN			
Climatology			RUN	
American History II			RUN	
European History	RUN			
American Government		RUN		
Introduction to Psychology		RUN		
Perspectives in Sociology			RUN	
American Law and Justice	RUN			RUN
Spanish I>	RUN			
AP Spanish Lit&Culture Part 2			RUN	
AP Spanish Lit&Culture Part 1	RUN			
Fitness for Life 1	RUN		RUN	
Fitness for Life 2		RUN		RUN
Health		RUN		RUN
Digital Photography		RUN		RUN
Product Design and Innovation	RUN		RUN	
Musical Identities and Heritages			RUN	
Music Theory				RUN
Evolution of America's Music	RUN		RUN	
Art in World Cultures+		RUN		
Veterinary Science				RUN
Intro to Ag Prod & Mech (APM)	RUN			

Name:

Scheduling Worksheet

Fall Schedule

Block 1	
MP1	
MP2	
Block 2	
MP1	
MP2	
Block 3	
MP1	
MP2	
Block 4	
MP1	
MP2	
Extra Credit (Optional)	
MP1	
MP2	

Spring Schedule

Block 1	
MP3	
MP4	
Block 2	
MP3	
MP4	
Block 3	
MP3	
MP4	
Block 4	
MP3	
MP4	
Extra Credit (Optional)	
MP3	
MP4	