



**Board Work Session Minutes
Monday, March 9, 2026**

The Board of Directors held a Work Session on Monday, March 9, 2026. The meeting began at 6:00 pm and was held at District Office. Directors Gray, Nolan and Woodworth were present. Director Cannon and Director Killman were excused. Also attending were Superintendent Travis Hanson and Assistant Superintendents Jay Jordan and Jared Hoadley.

I. 2026/2027 WIAA Amendment Discussion

Joining the board to review/discuss the 35 proposed 2026/2027 WIAA Amendments were Chris Snyder (Mt. Spokane High School Assistant Principal) and Pat Round (Mead High School Athletic Director). A part of this review included making a determination on how Mead School District delegates will vote on each amendment.

Following discussion, the following *support* or *oppose* determinations were made:

- **Amendment #1: Support** - Member school fees will increase in 2027-28 by ten percent.
- **Amendment #2: Oppose** - Beginning 2028-29 member fees would increase by five percent in any year immediately following an auditor's review establishing back-to-back years of negative net income.
- **Amendment #3: Support** - Would change the counting months to determine classifications from January 1 through May 1, and three times the October 1 count.
- **Amendment #4: Support** - Would change the way that alternative education students are counted for classification purposes.
- **Amendment #5: Support** - Would eliminate the socioeconomic factor as an automatic deduction in determining a school's classification. (*If #5 passes, #26 would be moot.)
- **Amendment #6: Oppose** - Private high schools with an enrollment of 90 or more would be required to opt up to the next classification.
- **Amendment #7: Oppose** - Amendments must meet state law by the Winter Coalition. Advisory votes could be taken if the amendment does not meet state law on that date.
- **Amendment #8: Oppose** - Would limit the Executive Board's authority to assess penalties or sanctions.
- **Amendment #9: Support** - If fact finder is appointed, school will be responsible for all costs including legal fees if additional violations are found.
- **Amendment #10: Support** - Communication arts and leadership eligibility requirements would be the same as for athletes with the exception of physical examination.
- **Amendment #11: Support** - Cheer and dance/drill participants shall meet the same eligibility requirements as for athletes (including transfer).
- **Amendment #12: Support** - Leagues/WIAA District/WIAA could sponsor an all-league/WIAA District/State contest within eight days following the completion of the state championship in that sport.
- **Amendment #13: Support** - Would allow a coach a postseason meeting with each athlete on the team to be held within one month following the end of that team's season.
- **Amendment #14: Support** - If a school has only one squad in a sport, the school must declare if the squad will be the varsity team or a subvarsity team.
- **Amendment #15: Support** - A private school student could transfer to another private school without having to prove a double hardship.
- **Amendment #16: Support** - Would clarify eligibility status of students participating in Running Start.
- **Amendment #17: Support** - Would establish a probation period for ML students through Saturday of the third week of school.

- **Amendment #18: Support** - Would establish a criteria to determine initial eligibility for the winter season.
- **Amendment #19: Support** - Native American students who transfer from a reservation school to a contiguous public school would be varsity eligible.
- **Amendment #20: Oppose** - F-1 Visa students would be eligible during the initial first level offered by that school.
- **Amendment #21: Support** - *ADVISORY VOTE ONLY: Amendment would not be implemented under current State Law.* Participation in girls' sports would be limited to biological females.
- **Amendment #22: Support** - Any individual who is not a rostered player, coach or authorized game personnel who enters the competition space and engages in a verbal or physical altercation will be suspended for a minimum of 25% of the season.
- **Amendment #23: Support** - *ADVISORY VOTE ONLY: Amendment would not be implemented under current State Law.* Schools have the ability to enhance penalties.
- **Amendment #24: Support** - If an individual receives a second ejection in the same sport or in a subsequent sport during the school year, the individual will be suspended 40% of the season; for a third ejection during the school year, the individual would be suspended for one full calendar year from the date of the third ejection.
- **Amendment #25: Support** - Before the conclusion of their second year of coaching, a coach must complete two designated NFHS coaches education classes.
- **Amendment #26: Support** - Average monthly enrollment would be used to determine allocations. (If #5 passes, #26 would be moot.)
- **Amendment #27: Support** - Leagues could modify WIAA-approved playing rules for subvarsity contests.
- **Amendment #28: Support** - Would increase the running clock time for varsity girls flag football to thirty-minute halves.
- **Amendment #29: Oppose** - Any soccer player with a second disqualification due to receiving two yellow cards in a season will be suspended for the following match.
- **Amendment #30: Support** - Would allow softball teams to play in one two-day tournament or two one-day tournaments and count each tournament as one of their 20 regular season contests.
- **Amendment #31: Oppose** - Would allow an on-deck fastpitch or slowpitch batter to warm up in either batting circle.
- **Amendment #32: Support** - Fastpitch games would end if the losing team is behind by 15 runs after three innings, 12 runs after four innings, or by ten or more runs after five innings.
- **Amendment #33: Support** - Volleyball jamboree limit would be three sets.
- **Amendment #34: Support** - Would increase the individual wrestling match limit from 45 to 51.
- **Amendment #35: Support** - Would allow a ML wrestling tournament with a six-match limit in a one-day tournament once during the season.

On a different topic, but also related to athletics, Superintendent Hanson shared Spokane Public Schools is looking to reestablish/become involved in a more competitive middle school sports league. A positive for the Mead School District, should it become a part of this league, would be the opportunity for more competitive competitions particularly in football.

II. Elementary Chromebook Discussion

In preparation for the upcoming school year, and noting current elementary Chromebooks have reached the end of their useful life, Learning & Teaching Assistant Superintendent Jay Jordan and Learning & Teaching Director Robin Placzek presented a proposed plan for elementary Chromebooks moving forward. This plan takes into consideration the strengths and weaknesses of the current allocation model (K-2nd - one cart per grade level, 3rd & 4th - 1 cart per two classes, 5th - one cart per class), current access issues particularly during assessments and device availability concerns when it comes to providing differentiated scaffolds, supports and enrichment for students.

The proposed plan calls for increasing the number of elementary Chromebooks. In kindergarten there will be one cart per grade level (no change from current model) and, in grades 1-5, there will be one cart per class. It was noted that:

- Devices will not go home with students
- Class time spent on devices will be intentional, with clear instructional purpose (time on device is not meant to be a mechanism for reward or an avenue to fill time)

Additional considerations shared included:

- Allows the district to build out a more robust approach to formative assessment . . . using data to make informed and intentional instructional decisions that impact student learning.
- Acknowledges the reality that having current curricular resources is largely tied to a dwelling in a digital environment.
- Provides an opportunity to build out a meaningful response to community questions around keyboarding skills and the district's approach to instruction in this area.

Because computer/technology costs are escalating rapidly, the district would like to finalize the purchase of new Chromebooks as quickly as possible. Based on pricing information from three weeks ago, the proposed 2026/2027 elementary Chromebooks plan would cost approximately \$400,000 more than what it would cost to maintain the current model.

Director Nolan requested a plan be in place to measure the impact of increasing elementary Chromebook availability. Commenting on the presented information, President Gray shared she appreciates that the district is aware of and has a plan to address concerns.

III. CAT Tracks Transitions Academy Report/Discussion

Andrea Staton, Special Services Secondary Director, as was first shared at the January 12, 2026 Work Session, provided additional information on the CAT Tracks Transitions Academy the district hopes to begin piloting in the 2026/2027 school year. This program would serve older students (18 yrs - 22 yrs). Students now have the option to stay in school throughout the school year that they turn 22 (an increase of one year from the previous age limit of 21).

For older students continuing their education in a traditional high school setting is no longer optimal. To meet their needs the district hopes to pilot the new CAT Tracks Transitions Academy with 20 students. The program would be located at the old M.E.A.D. building which is within walking distance to bus service. Having its own location will provide an environment that looks and feels like adult life, opening a wider world of possibilities for students as they transition to life beyond high school. The ultimate goal is to create the best transitions program in Spokane County.

Heather Havens, Special & Alternative Programs Executive Director, emphasized the district's desire to start small and build from there. Initially, the program would not require the investment of a large amount of money. However, as the program expands to serve more students and their diverse needs facility upgrades will be needed.

The board was supportive of the CAT Tracks Transitions Academy plan.

IV. Safety & Security Report/Discussion (Policy 4311)

In this report Business & Operations Assistant Superintendent Jared Hoadley shared information on the following:

- The numerous categories that fall under the safety and security umbrella ... e.g. Hold, Secure, Lockdown, Evacuate, Shelter, Tell a Trusted Adult, Emergency Operations Plan,

Prevention, Mitigation, Preparedness, Response, Recovery, Incident Command System (ICS), National Incident Management System (NIMS), Monthly Safety Drills, Threat Assessment Team, Mental Health Supports, School Resource Deputy (SRO), Camera Systems, Access Control, Mass Notification System, Reunification Plan, Transportation Evacuation Plan, Visitor Check-In, Visitor Badges, Staff Supervision, Controlled Campus Access, Disruption Removal Authority, Law Enforcement Response, Criminal Trespass Enforcement, Noncustodial Parent Guidelines, Classroom Observation Protocols, Situational Awareness, Relationships, Procedures, Trauma-Informed.

- Standard Response Protocols
 - HOLD! In your room or area. Clear the halls.
 - SECURE! Get inside. Lock outside doors.
 - LOCKDOWN! Locks, lights, out of sight.
 - EVACUATE! (A location may be specified.)
 - SHELTER! Hazard and safety strategy.
- Central Tracking of Safety/Security Drills
- SEE SOMETHING, SAY SOMETHING - Report all unsafe acts and workplace hazards.
- The Standard Reunification Method, which included the showing of a short video on how reunification of students and parents takes place following an emergency situation.
- District & Building Safety Meetings

Dr. Hoadley additionally talked about the district's *Crisis Bus* (repurposed old school bus), the role of District Office personnel in the reunification process and the effectiveness of the district's Threat Assessment Team.

V. Mid-Year Student Growth Update

Learning & Teaching Assistant Superintendent Jay Jordan and Learning & Teaching Director Robin Placzek, referencing a folder of student growth data emailed to each board member, reviewed a few of the data slides included in the folder. In particular, Dr. Jordan highlighted information that compares Mead to comparable (like-sized and local) school districts and 3rd grade information. Board members were encouraged to look over the provided information and reach out with any questions.

Ms. Placzek shared a short video on a new assessment tool, *Renaissance Star Assessments*, that is being piloted this year at Shiloh Hills and Midway.

VI. Policy/Procedure 3207 (Prohibition of Harassment, Intimidation and Bullying) Revision Discussion

A revision to Policy and Procedure 3207, Prohibition of Harassment, Intimidation and Bullying, was presented to the board for first reading, non-action, consideration on January 26, 2026. To answer questions regarding how harassment, intimidation and bullying by staff should be reported now that it is being removed from Policy/Procedure 3207 Superintendent Hanson, in addition to referencing OSPI guidance, shared there are several other policies (5281, 5253, 5011/3205, 5010 & 5282) that address concerns with staff.

Following discussion, that included notation of the need to make sure building administrators know the process to be followed when there are concerns with staff, President Gray confirmed the policy/procedure revision can be brought forward for second reading action at the next board meeting (March 23, 2026).

VII. CHAS Health Clinic Discussion

President Gray reported on a meeting she, Superintendent Hanson and Family & Student Services Director Josh Westermann had with CHAS Health Clinic officials. At this meeting CHAS reported the clinic located at Shiloh Hills Elementary is not currently operating at a sustainable capacity. Unless there is expansion to include the middle school and high school community CHAS is uncertain if they can continue operating a clinic at Shiloh Hills.

Following discussion, and noting neither Director Cannon or Director Killman have a desire to expand clinic access, it was the consensus of the board to maintain the status quo regarding clinic access. President Gray shared she is supportive of access to care and noted there are many other health care clinics located near Shiloh Hills.

Superintendent Hanson will share the board's position with Josh Westermann and will check the partnership agreement between the district and CHAS to see how building modifications are handled in the event of agreement termination.

VIII. Superintendent Update

On the topic of Policy/Procedure 5254, Staff Expression, and the MEA's request to bargain the impact of the newly adopted procedure, Superintendent Hanson reported the district has spent approximately two hours in discussion with MEA and two hours in discussion with building administrators. MEA is appreciative of the recent revisions to the procedure and has notified the district they are no longer interested in continuing to bargain the impact. If there is an issue they will grieve the specific incident when it happens. Superintendent Hanson will now share the revised procedure with building administrators.

Information on a recent study that identified two Mead School District zip codes (99208 and 99021) as child care deserts was shared in conjunction with potential Transitional Kindergarten (TK) funding reductions. It is hoped because Mead sits in a child care desert TK reductions will be less severe.

Regarding *Parent Square*, the new parent communication tool Superintendent Hanson referenced at the February 9th Work Session, the district has entered into a contract with the company and Public Information Officer Todd Zeidler is working on the roll-out plan for this new technology.

In conclusion, Superintendent Hanson shared a heart-felt thank you email sent to Mead High School Principal Troy Hughes from DLC parents that highlighted the many opportunities (cheer, choir, Unified Sports) their daughter was able to participate in. She has had the opportunity to grow and learn in ways that will help her be successful moving forward.

In response to a question from President Gray, Superintendent Hanson noted the district has posted Dual Language teaching positions and is hopeful there will be qualified applicants to interview.

IX. Adjourn

The meeting was adjourned at 9 pm.

President

Secretary