School Consolidation Transition Plan

Cambrian School District

February 26, 2026

Purpose of the Transition Plan

The purpose of the School Consolidation Transition Plan is to guide the implementation of the Board of Trustees' school closure decision in a manner that is student-centered, equitable, transparent, and legally compliant.

- This plan establishes a clear framework for student enrollment, family input, staffing transitions, and attendance boundary implementation while prioritizing stability for students, families, and staff.
- This Plan does not revisit or re-evaluate the school closure decision.

Governance and Authority

- The Superintendent or designee is responsible for implementation.
- All actions under this plan shall comply with:
  - Education Code
  - Board Policy and Administrative Regulations
  - Applicable collective bargaining agreements

Guiding Principles

Student-Centered Decision-Making	Stability First	Equity & Fairness	Transparency	Phased Implementation
Academic continuity, social-emotional well-being, and access to services are prioritized	Disruption to students and families is minimized wherever possible	Enrollment decisions are made consistently and in accordance with law and Board policy	Processes, timelines, and expectations are communicated clearly	Changes occur over time to allow for thoughtful planning and adjustment

Enrollment & Student Placement

- **Year 1: 2026–27 (Stability & Transition Year)**
  - Existing students are grandfathered at their current schools
  - Students impacted by the school closure will participate in a structured placement process
- **Family Input**
  - Families impacted by consolidation will be invited to provide input, including:
    - School preferences
    - Sibling placement priority
    - Student-specific considerations
  - Family input will be carefully reviewed and considered within:
    - Available space by grade level
    - Program capacity and staffing
    - Board policy and legal requirements
- **Submission of preferences does not guarantee placement**

Enrollment & Student Placement Cont.

- **Cohort Considerations**
  - The District will work intentionally with all grade-level cohorts to support continuity and minimize disruption.
  - Priority attention will be given to current 3rd and 4th grade cohorts, recognizing the importance of stability during upper elementary transition years.
  - Cohort considerations will be balanced with class size targets, staffing availability, and program needs.

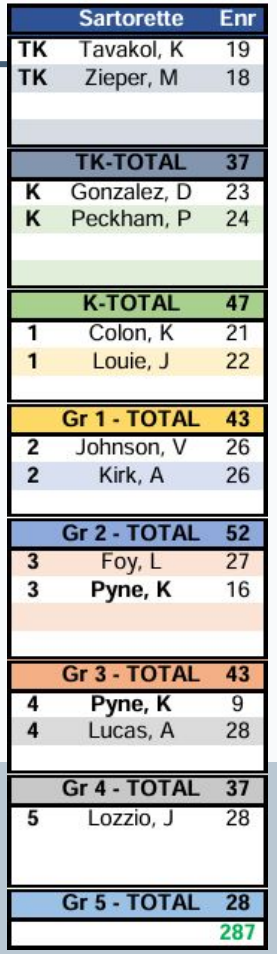
- **Cultural Integration**
  - Opportunities for families to visit the school
  - Family Social Opportunities
  - Opportunities for students to build new connections
  - Parent Group Information and Welcome activities
    - HSC, ELAC, SSC, etc.

Specialized Services & Class Size

- **Students receiving services (intervention, speech, RSP, ELD) will be placed with careful attention to continuity of services and appropriate staffing**
- **The District will staff schools to maintain established class size targets to the greatest extent possible:**
  - TK: 10 students to 1 adult with class sizes up to 20
  - K–3: An average of 24 students per class
  - Grades 4–5: Up to 30 students per class
- **Class size targets will be implemented consistent with:**
  - Collective bargaining agreements
  - Education Code requirements
  - Enrollment and staffing realities
- **Any necessary adjustments will be made thoughtfully and communicated transparently**

Space Considerations

- As of December 20, 2025, there were 287 students enrolled at Sartorette
- Capacity varies by grade level at the receiving schools, with some grades currently below capacity
- 11 classrooms are needed across the district to accommodate the 287 Sartorette students
- The district currently has 13 open or flexible classroom space
    - Fammatre = 5 classrooms
    - Farnham = 8 classrooms



	Sartorette	Enr
TK	Tavakol, K	19
TK	Zieper, M	18
	TK-TOTAL	37
K	Gonzalez, D	23
K	Peckham, P	24
	K-TOTAL	47
1	Colon, K	21
1	Louie, J	22
	Gr 1 - TOTAL	43
2	Johnson, V	26
2	Kirk, A	26
	Gr 2 - TOTAL	52
3	Foy, L	27
3	Pyne, K	16
	Gr 3 - TOTAL	43
4	Pyne, K	9
4	Lucas, A	28
	Gr 4 - TOTAL	37
5	Lozzio, J	28
	Gr 5 - TOTAL	28
		287

Space Considerations: Bagby

One available classroom and one classroom needed for flexible space

Room	Use	Room	Use	Room	Use
K1	classroom	**12**	classroom	**25-Small Office Spaces**	non-classroom
K2	classroom	**13**	classroom	**26**	classroom
1	classroom	**14**	classroom	**27**	non-classroom
2	classroom	**15**	classroom	**28**	Extended Care
3	classroom	**16**	classroom	**31 A/B**	Extended Care
4	classroom	**17**	classroom		
5	classroom	**18**	classroom		
6	classroom	**19**	RSP & Reading Intervention		
7	classroom	**20**	classroom		
8	classroom	**21**	classroom		
9	classroom	**22**	classroom		
10	classroom	**23**	classroom		
11	classroom	**24**	classroom		
Speech, Psych, Counseling, OT - dedicated office spaces assigned					
Academic Intervention - Shared classroom w/RSP					
Music - 1 classroom					
Art - Shared classroom w/Extended Care					

Space Considerations: Fammatre

10 available classrooms and five classrooms needed for flexible space

Room	Use	Room	Use	Room	Use
K1	classroom	9	non-classroom	22	classroom
K2	classroom	10	classroom	23	classroom
K3	classroom	11	classroom	24	classroom
KA	classroom	12	classroom	P1	non-classroom
KB	classroom	13	classroom	P2	non-classroom
1	classroom	14	library	P3	non-classroom
2	classroom	15	classroom	P4	non-classroom
3	classroom	16	classroom	P5	non-classroom
4	classroom	17	classroom		
5	non-classroom	18	classroom		
6	non-classroom	19	classroom		
7	classroom	20	classroom		
8	non-classroom	21	non-classroom		

Music - 1 Classroom
Art - 1 Classroom
Academic Intervention - 1 Classroom
Makerspace - 1 Classroom
Behavior Tech, OT - Shared Classroom
Speech, Psych, Counseling - Dedicated Office Space

Space Considerations: Farnham

12 available classrooms and four classrooms needed for flexible space

Room	Use	Room	Use	Room	Use
KA	classroom	12	classroom	P5	non-classroom
KB	classroom	13	classroom	P6	non-classroom
1	non-classroom	14	classroom	P7	non-classroom
2	classroom	15	non-classroom	P8	non-classroom
3	classroom	16	classroom		
4	classroom	17	non-classroom	E1	Extended Day
5	non-classroom	18	classroom	E2	Extended Day
6	classroom	19	classroom		
7	classroom	20	classroom		
8	classroom	P1	non-classroom		
9	classroom	P2	non-classroom		
10	classroom	P3	non-classroom		
11	classroom	P4	non-classroom		
Art & Maker Space - Shared Classroom					
Academic Intervention - 1 Classroom					
Music & Counseling - Shared Classroom					
OT & Behavior Tech - 1 classroom					
Psych & Speech - Dedicated Office Space					

Space Considerations: Steindorf

One available classroom and one classroom needed for flexible space

Room	Use	Room	Use
KA	classroom	12	classroom
KB	classroom	13	classroom
1	classroom	14	classroom
2	classroom	15	classroom
3	classroom	16	classroom
4	classroom	17	classroom
5	classroom	18	classroom
6	classroom	19	non-classroom
7	classroom		
8	classroom		
9	classroom		
10	classroom		
11	classroom		
Art, Makerspace, Extended Day - 1 Classroom			
OT, Psych, Speech, Behavior Tech - Dedicated Office Space			

Attendance Boundary Updates

2025-26

Revised attendance boundaries will be brought to the Board of Trustees for review and approval

2026–27

Existing attendance boundaries remain in effect for enrolled families

2027–28

New boundaries, once approved, will be implemented for new enrollees. Grandfathering provisions will apply as approved by the Board

Staff Transitions & Support

- Staffing actions will be implemented in accordance with:
  - Collective bargaining agreements
  - Education Code and legal requirements
- Staff input will be considered where appropriate
- Memoranda of Understanding (MOUs) may be utilized to support transition needs
- The District's goal is to maintain instructional quality and program integrity across all schools

Enrollment Procedures

- All enrollment processes follow existing District procedures and Board policy, including Intradistrict Open Enrollment
- Enrollment timelines, intradistrict transfers, and lotteries remain in effect
- Families impacted by consolidation will receive direct communication regarding timelines and procedures

Enrollment information is available at: https://www.cambriansd.org/register-or-enroll

Communication & Monitoring

- Direct communication will be provided to impacted families and staff.
- Updates will be shared with the Board of Trustees as implementation proceeds.
- Implementation will be monitored throughout the transition period.
- The Superintendent or designee may return to the Board with recommended adjustments as needed.

Implementation decisions will continue to be guided by Education Code, Board policy, and applicable collective bargaining agreements.

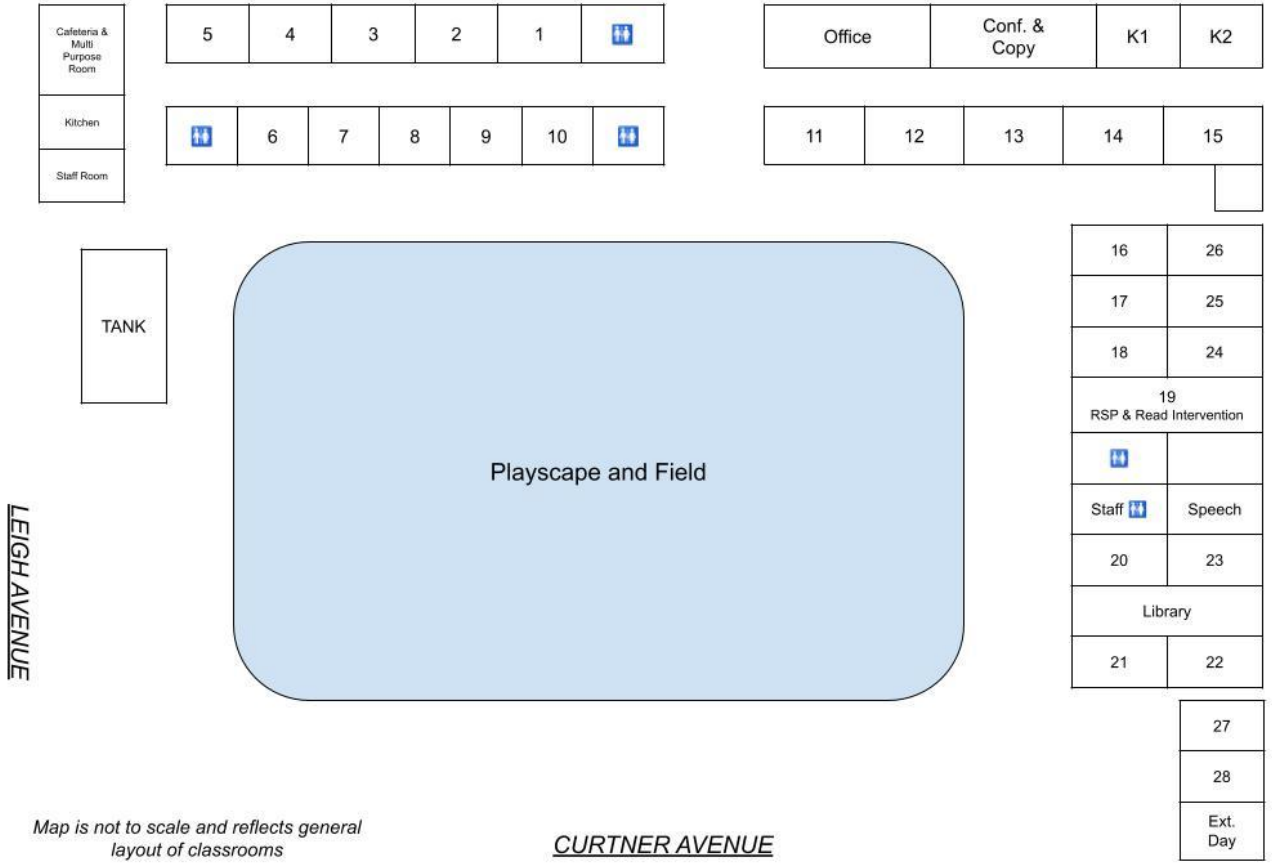
Appendix

December 20, 2025

	Bagby	Enr		Fammatre	Enr		Farnham	Enr		Sartorette	Enr		Steindorf	Enr	Price	Enr
TK	Hammond, M	19	TK	Holt, Dawn	20	TK	Bauman,S	18	TK	Tavakol, K	19					
TK	Hobson-Begraft, T	20	TK	Patrick, S	20	TK	Simpson, L	20	TK	Zieper, M	18					
TK	Itliong, J	19	TK	Roman, J	20											
TK	Zamora, A	19														
	TK - TOTAL	**77**		**TK - TOTAL**	**60**		**TK-TOTAL**	**38**		**TK-TOTAL**	**37**					
K	Connolly, S	23	K	Amyx, K	22	K	Eilers, L	24	K	Gonzalez, D	23	K	Kortens, I	24		
K	Harrison, R	23	K	Bell, E	22	K	Hartje,S	24	K	Peckham, P	24	K	Parameshwaran, R	24		
K	Stevenson, K	22	K	Kuljis, K	22											
K	Sullivan, C	23														
	K - TOTAL	**91**		**K - TOTAL**	**66**		**K-TOTAL**	**48**		**K-TOTAL**	**47**		**K-TOTAL**	**48**		
1	Carlson, K	24	1	Cummings, K	24	1	Cochran, M	20	1	Colon, K	21	1	Doshi, P	24		
1	Cummings, J	22	1	Ledesma, J	23	1	Johnson, V	19	1	Louie, J	22	1	Giannini, B	23		
1	Rowe, E	22				1	Stone, S	19								
	Gr 1 - TOTAL	**68**		**Gr 1 - TOTAL**	**47**		**Gr 1 - TOTAL**	**58**		**Gr 1 - TOTAL**	**43**		**Gr 1 - TOTAL**	**47**		
2	Freimarck, C	25	2	Austin, M	24	2	Guerra, C	24	2	Johnson, V	26	2	Jarrett, M	24		
2	Montes, M	24	2	Clima, D	24	2	Zitzer, M	25	2	Kirk, A	26	2	Liewer, A	24		
2	Self, J	24	2	**Selig, J**	9											
	Gr 2 - TOTAL	**73**		**Gr 2 - TOTAL**	**57**		**Gr 2 - TOTAL**	**49**		**Gr 2 - TOTAL**	**52**		**Gr 2 - TOTAL**	**48**		
3	Balak, T	23	3	**Selig, J**	16	3	Greco, J	23	3	Foy, L	27	3	Davis, K	24		
3	Kramer, M	22	3	Dunlap, M	26	3	Olson, W	21	3	**Pyne, K**	16	3	Ericson, K	23		
3	Moore, C	24	3	Parker, E	27											
3	Myslinski, M	23														
	Gr 3 - TOTAL	**92**		**Gr 3 - TOTAL**	**69**		**Gr 3 - TOTAL**	**44**		**Gr 3 - TOTAL**	**43**		**Gr 3 - TOTAL**	**47**		
4	Defosset, F	29	4	Feld, R	23	4	Rashid, S	26	4	**Pyne, K**	9	4	Matsuda/ Matveief	30		
4	Lauck, C	28	4	Ramirez, E	27	4	Wolff, A	27	4	Lucas, A	28	4	Rivera, H	30		
4	Makinson, M	29	4	Yamasaki, R	27											
	Gr 4 - TOTAL	**86**		**Gr 4 - TOTAL**	**77**		**Gr 4 - TOTAL**	**53**		**Gr 4 - TOTAL**	**37**		**Gr 4 - TOTAL**	**60**		
5	Ma, M	23	5	Beimfohr, H	26	5	Carpenter, K	29	5	Lozzio, J	28	5	Jalali, M	30		
5	Rodriguez, P	23	5	Munoz, E	26	5	Hammett, C	30				5	Kannan, B	30		
5	Wickemeyer,N	23	5	Wheeler, K	27											
	Gr 5 - TOTAL	**69**		**Gr 5 - TOTAL**	**79**		**Gr 5 - TOTAL**	**59**		**Gr 5 - TOTAL**	**28**		**Gr 5 - TOTAL**	**60**		
	School Total w/o SDC	**556**			**455**			**349**			**287**			**310**		
SDC	Parker, A	9	SDC	Baldota, G	8		Leaverton, E	9					**Gr 6 - TOTAL**	59	**Gr 6 - TOTAL**	**298**
SDC	Perotti, N	8	SDC	Jones, A	10		Fuqua, E	12					**Gr 7 - TOTAL**	60	**Gr 7 - TOTAL**	**318**
			SDC	Burkhart, M	12								**Gr 8 - TOTAL**	56	**Gr 8 - TOTAL**	**304**
	SCH TOTAL	**573**		**SCH TOTAL**	**485**		**SCH TOTAL**	**370**		**SCH TOTAL**	**287**		**SCH TOTAL**	**485**	**SCH TOTAL**	**920**
										Not Included in District Total						
									PK	Frederick, K	17					
											304					

Bagby Classroom Map

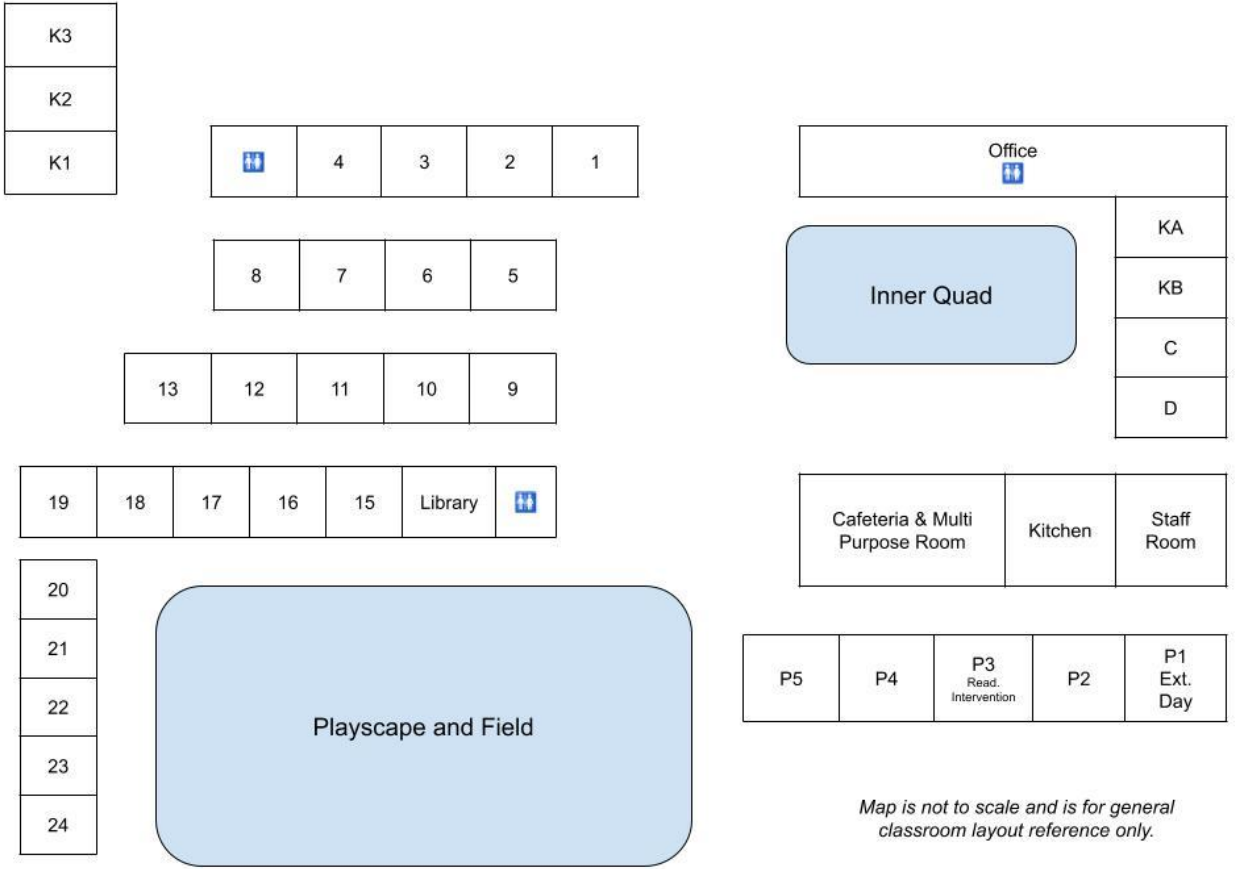
Front of school on Harris Ave



Map is not to scale and reflects general layout of classrooms

Fammatre Classroom Map

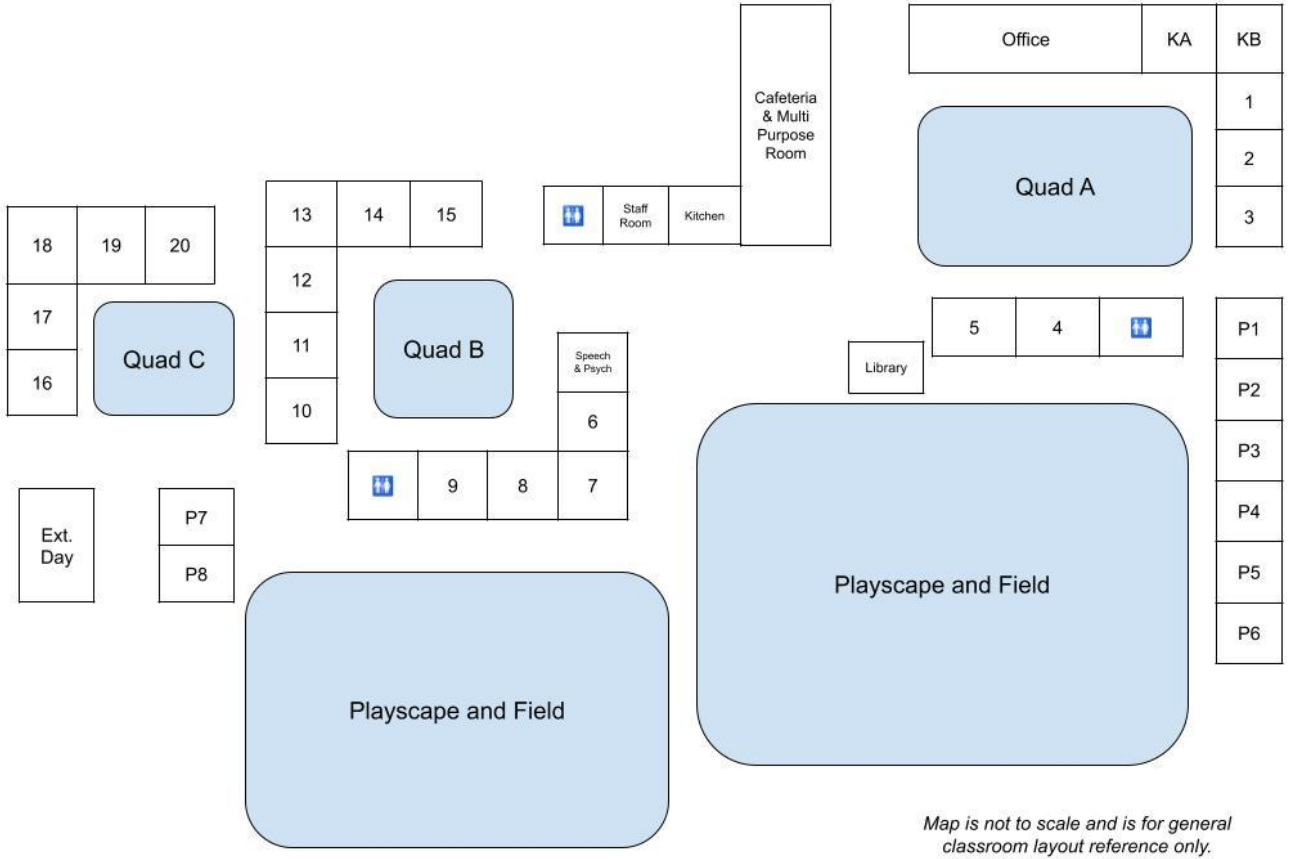
Front of school on New Jersey



Map is not to scale and is for general classroom layout reference only.

Farnham Classroom Map

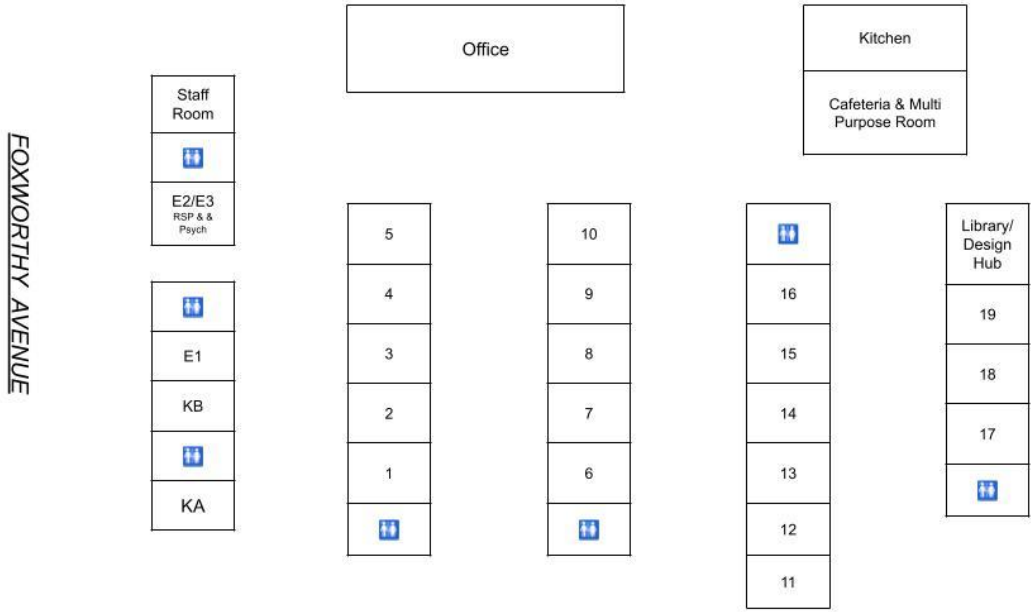
Front of school on Woodard Road



Map is not to scale and is for general classroom layout reference only.

Steindorf Classroom Map

Front of school on Ross Ave



Map is not to scale and is for general classroom layout reference only.