School Consolidation Committee Recommendation

February 26, 2026

Presented by:
Clarissa Canady and John Pappalardo

Historical

Budget adjustments have been part of Cambrian School District's standard operating process. In 2019, prior to COVID-19, the District and Board of Trustees began evaluating areas of the budget for adjustment in order to strengthen our educational program and maintain fiscal solvency with a positive certified budget.

During and immediately following the COVID-19 pandemic, additional state and federal funding allowed the District to sustain its educational programs for a couple of years. As temporary funding sources began to sunset, and in response to national and state trends of declining enrollment, the District initiated steps to reduce deficit spending, explore cost-saving measures, and prioritize initiatives that maintain the quality of education while ensuring long-term fiscal stability.

Over the past seven years, six Santa Clara County school districts have closed 19 schools, with additional closures anticipated over the next two years because of declining enrollment and budget pressures.

Budget Advisory Committee

In the Fall of 2024, the Budget Advisory Committee convened to identify approximately $1.9 million in reductions for 2025–26 school year.

- On February 6, 2025, the Board of Trustees approved the committee's recommend reductions.

In August 2025, the Budget Advisory Committee reconvened to identifying approximately $2.6 million for the 2026-27 school year.

- An additional $1.3 million reducations were originally planned for the 2026-27 school year and with the unexpected enrollment decline at the start of 2025–26 increased reductions are needed

The Budget Advisory Committee consisted of 16 members representing a diverse group of stakeholders, including Board members, certificated district administrators and staff, school administrators, teachers, classified staff, parents, and community members.

Fiscal Context 2025-26

- Projected General Fund balance for 2025-2026 is below the state-required 3% reserve
- Prior fiscal stability plans and advisory committee efforts were implemented
- Additional decisive action required for long-term sustainability
- Key Enrollment Findings:
    - Decline of 399 students since 2016–17, with continued gradual decline projected
    - District birth rates declined from 461 to approximately 371 annually
    - Limited enrollment growth expected from new housing development
    - Projected housing growth included in overall enrollment decline

School Consolidation Study Recommendation

The goal of the Budget Advisory Committee was to identify approximately $2.6 million in General Fund savings for the 2026–27 school year.

- Reviewed of updated demographic, enrollment, and facility data
- On November 3, 2025, the committee recommended the Board of Trustees form a School Consolidation Committee
- On November 20, 2025, the Board of Trustees approved the formation of the School Consolidation Committee and initiated an evidence-based process to analyze data, evaluate options, and gather input to optimize resources and strengthen student programs.

Legal Framework

- **Consolidation/Closure Decisions**
  - No specific legal process
  - California Department of Education
    - Best Practices Guide for Potential School Closure
    - https://www.cde.ca.gov/ls/fa/schoolclose.asp
- **Community Engagement**
  - California Education Code Sections 17387–17391
- **Student Supports**
  - Education Code Section 56345(b)(5) [IEP content]
- **Equity and Discrimination**
  - Government Code Section 11135 [Prohibition on discrimination; i.e., Title VI]
  - AB 191 - Education Code Section 41329 [Equity Impact Report]

Legal Framework (Cont'd)

- **California Environmental Quality Act**
  - Public Resources Code Section 21000 et seq. and Implementing Guidelines
    - CEQA Exemption Class 14 (CCR Section 15314) - Exempts minor additions to existing schools where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less."
    - "Capacity" includes portable classrooms and is calculated as of the time frame prior to implementation of the project.

Legal Framework (Cont'd)

- **California Public Records Act**
  - Government Code Section 7920 et seq.
    - Governs disclosure of existing public records
      - CPRA does not require creation of new records
      - CPRA exempts various records that are confidential, privileged, etc.
    - Response deadlines:
      - Initial response - 10 days
      - Supplemental response - 14 days (if needed)
- **Prop 39 Bond Measures**
  - CA Constitution authorizes use of bond funds for school facilities listed on bond project list
  - Governing Boards and school district staff typically identify priority/phasing of bond-funded projects
  - Citizens Bond OVersight Committee audits school districts' use of bond funds

Committee Composition and Operations

- Nine members were appointed by the Superintendent, all of whom had served on the Budget Advisory Committee for the previous two years
  - The Committee consisted of parents, certificated staff, classified staff, and certificated district administrators
- Facilitated by Clarissa Canady, Esq. and John Pappalardo, Ed.D.
- Operated in full compliance with the Ralph M. Brown Act
- Meetings were located in the Professional Development Building at 4115 Jacksol Drive, San Jose
- Meeting Dates:
  - January 7, 2026
  - January 21, 2026
  - January 28, 2026
  - February 4, 2026
  - February 11, 2026

Committee Scope and Responsibilities

- Analyze enrollment, demographics, facilities, costs, and program needs
- Evaluate consolidation, closure, and repurposing scenarios
- Apply Board-adopted Consolidation Criteria with each criterion weighted and scored on an individual 1–6 scale per site
    - Enrollment and Demographics
    - Educational Impact
    - Financial Impact
    - Facility Condition and Safety
    - Community and Geographic Factors
    - Student and Family Impact
- Balance fiscal responsibility, educational quality, safety, and community impact
- Submit final report and recommendations by February 26, 2026

Criteria 1 and 2:

Enrollment & Demographics and Education Impact

Enrollment & Demographics	Enrollment trend over the past 5 years and projected future years
	Capacity utilization (The current % of classrooms filled)
	Demographic balance and equity (Impact on EL, low-income, etc.)
	Overall Enrollment and parent choice (E.g. Waitlists)
Educational Impact	Quality of academic programs (The ability to maintain or enhance programs at the receiving sites)
	Access to specialized programs (SPED, Art, Music, etc.)

Criteria 3 and 4:

Financial Impact and Facility Condition & Safety

Financial Impact	Cost per student (operating cost comparison)
	Estimated annual savings after closure
	Value of the site (E.g. potential lease revenue or future land exchange)
Facility Condition & Safety	Suitability for educational programs (ADA, space, modernization)
	Facility condition (FIT Reports)
	Consistency with the District's strategic/facilities plan

Criteria 5 and 6:

Community & Geographic Factors and Student & Family Impact

Community & Geographic Factors	Proximity to other schools
	Neighborhood impact and community use of facility
Student & Family Impact	Transition feasibility (Impact on the number of District Families)
	Transportation or safety concerns

Data Reviewed/Provided

1. School Closure Criteria 2025 - Rubric
2. 2025-26 Enrollment and Demographic Study
3. Out of District Students Comparison History
4. Enrollment Count by Teacher as of 12.22.25
5. LCFF - Unduplicated and Subgroup Percentages
6. 1.17 LCFF Unduplicated Pupil - Count 12.22.25
7. 1.1- Enrollment - Primary Status by Subgroup - 12.22.25
8. Priority Enrollment Site Requests - History
9. Policy 5116.1 Intradistrict Open Enrollment
10. 2025 SARC - Bagby 2026
11. 2025 SARC - Fammatre 2026
12. 2025 SARC - Farnham 2026
13. 2025 SARC - Sartorette 2026
14. 2025 SARC - Steindorf 2026
15. Federal Ethnicity and Race - v. 1.21.26
16. Primary Status by Subgroup - %
17. Programs Offered by Site 1.23.26

Data Reviewed/Provided Cont.

18. 2025 CAASSP & CA Dashboard Board
19. Real Property Analysis 8.15.2019 Updated 2026
20. Modernization Costs per Site - Measure I & R
21. District Office Lease Revenue Summary
22. Operating Cost Per Student
23. 2025 SARC - Bagby 2026 - Pages 6-8
24. 2025 SARC - Fammatre 2026 - Pages 6-8
25. 2025 SARC - Farnham 2026 - Pages 7-10
26. 2025 SARC - Sartorette 2026 - Pages 6-8
27. 2025 SARC - Steindorf 2026 - Pages 6-8
28. Strategic Plan
29. Cambrian Bond Program Budget - Tier 1 Projects 21-07-21
30. Facility Usage History by Site
31. Campus Site Plan SF_2026.01.29
32. Cambrian 2026 Boundary Study Updated 01.30.2026

Meetings and Data Review

- The Committee reviewed all data
  - The Committee was supported by Subject Matter Experts:
    - Legal Counsel
    - Demographer
    - Real Estate Professional
- Committee members had the opportunity to request additional data
- Worked in the whole group to review data
- Committee members worked in smaller work groups to review and discuss the data
- On January 25, 2026, the Committee unanimously voted not to rank Price Middle School, recognizing its unique role as the District's only comprehensive middle school, the lack of available capacity at other schools to accommodate its students, and the districtwide changes to the educational model that would be required.

Outcomes

- Comprehensive, transparent, data-informed analysis
- Evidence-based recommendations
- Long-term fiscal responsibility while sustaining strong educational programs

Criteria

Weight (%)	Criteria Category	Specific Factors	Bag.	Famm.	Farn.	Sart.	Stein.	Price	Scoring Scale (1 – 6)
5	Enrollment & Demographics	Enrollment trend over the past 5 years and projected future years						n/a	1 = Stable or growing; 6 = Sharp decline in student enrollment
5		Capacity utilization (The current % of classrooms filled)						n/a	1 = More than 90%; 6 = Less than 60%
5		Demographic balance and equity (Impact on EL, low-income, etc.)						n/a	1 = Disproportionate impact (>10% variance); 6 = Balanced
10		Overall Enrollment and parent choice (E.g. Waitlists)						n/a	1 = Much higher than district avg; 6 = Below avg
10	Educational Impact	Quality of academic programs (The ability to maintain or enhance programs at the receiving sites)						n/a	1 = Severe impact; 6 = Little impact
10		Access to specialized programs (SPED, Art, Music, etc.)						n/a	1 = Major loss; 6 = Equal or improved access
10	Financial Impact	Cost per student (operating cost comparison)						n/a	1 = Below avg; 6 = Much higher than district avg
5		Estimated annual savings after closure						n/a	1 = Minimal (<$100k); 6 = Significant (>$1M)
5		Value of the site (E.g. potential lease revenue or future land exchange)						n/a	1 = Minimal potential; 6 = Major potential
5	Facility Condition & Safety	Suitability for educational programs (ADA, space, modernization)						n/a	1 = Ideal; 6 = Poor fit
5		Facility condition (FIT Reports)						n/a	1 = Excellent condition; 6 = Poor condition
5		Consistency with the District's strategic/facilities plan						n/a	1 = Strong alignment; 6 = Conflicts with District Strategic and Facilities Plan
5	Community & Geographic Factors	Proximity to other schools						n/a	1 = Creates long travel time for families; 6 = Short or minimal impact on travel time
5		Neighborhood impact and community use of facility						n/a	1 = High disruption; 6 = Minimal disruption
5	Student & Family Impact	Transition feasibility (Impact on the number of District Families)						n/a	1 = Higher disruption to Cambrian Families; 6 = Lower disruputon to Cambrian families
5		Transportation or safety concerns						n/a	1 = Safe and accessible; 6 = Unsafe/unwalkable
100									

Each school site should be ranked on an individual scale of 1–6 for each criteria category and not relative to other school sites.
(Added for clarity on 1/12/26)

Interpretation of Scores:

- **Lower** numerical scores indicate that a school does NOT meet the criteria and should NOT be considered for consolidation.
- **Higher** numerical scores indicate that a school does meet the criteria and should be considered for consolidation.

n/a - On January 21, 2026, the Committee approved the removal of Price Middle School from the School Consolidation process.
Criteria 6: Transition feasibility has been update per committee request on 2/4/26

Analysis

- Each Committee Member did a thorough analysis of the 16 Criteria, and was able to provide a scale score of 1-6 for each school for each criteria
- Lower numbers the school should NOT be considered for consolidation
- Higher numbers indicate the school should be considered for consolidation
- Data provided by individual committee members were compiled and summarized to support a clear, school-by-school comparison

Data rankings of the 5 schools were as follow:

Site	Scale Score
Bagby	436
Steindorf	512
Fammatre	515
Farnham	542
Sartorette	654

Recommendations

- Based on the Data Analysis by the School Consolidation Committee, the recommended school for consolidation is Sartorette Elementary School.

- The Committee further recommends that the district prioritizes Sartorette students for placement in their school of preference, to the extent possible on space availability.

Appendix

District Communications

Links to 2025-26 district communication regarding declining student enrollment and fiscal stability.

- Aug. 19 Board Briefing
- Sept. 3 Family Newsletter
- Sept. 4 Board Briefing
- Sept. 10 Cambrian Courier
- Sept. 18 Board Briefing
- Sept. 24 Cambrian Courier
- Oct. 1 Family Newsletter
- Oct. 16 Cambrian Courier
- Oct. 31 Cambrian Courier
- Nov. 7 Family Newsletter
- Nov. 6 Board Briefing
- Nov. 6 Board Briefing
- Nov. 20 Board Briefing
- Nov. 21 Family Newsletter
- Dec. 10 Family Newsletter
- Dec. 11 Board Briefing
- Dec. 12 Cambrian Courier
- Dec. 18 Board Briefing
- Jan. 15 Board Briefing
- Jan. 29 Cambrian Courier
- Feb. 5 Board Briefing
- Feb. 10 Family Newsletter
- Feb. 13 Cambrian Courier

Attached Documents

- School Closure Criteria - Rubric with Calculation Results (2.11.26)
- First Interim from 12/18/26 *(Showing under 3%- qualified certification)*
- 2025-26 Fiscal Stability Reduction list *(Board Approved on 2/5/25)*
- 2026-27 Fiscal Stability Reduction list *(Board Approved on 12/5/26)*
- School Consolidation Data *(As listed on slides 14 and 15)*

Weight (%)	Criteria Category	Bagby	Fammatre	Farnham	Sartorete	Steindorf	Scoring Scale (1 – 6)
5	Enrollment & Demographics	16	34	22	23	24	1 = Stable or growing; 6 = Sharp decline in student enrollment
5		18	36	42	45	19	1 = More than 90%; 6 = Less than 60%
5		31	25	12	23	43	1 = Disproportionate impact (>10% variance); 6 = Balanced
10		40	44	66	88	26	1 = Much higher than district avg; 6 = Below avg
10	Educational Impact	64	64	68	62	44	1 = Severe impact; 6 = Little impact
10		50	60	60	74	40	1 = Major loss; 6 = Equal or improved access
10	Financial Impact	18	38	66	94	52	1 = Below avg; 6 = Much higher than district avg
5		41	46	42	40	49	1 = Minimal (<$100k); 6 = Significant (>$1M)
5		44	40	40	41	34	1 = Minimal potential; 6 = Major potential
5	Facility Condition & Safety	10	15	15	15	11	1 = Ideal; 6 = Poor fit
5		15	10	15	15	10	1 = Excellent condition; 6 = Poor condition
5		9	9	10	10	15	1 = Strong alignment; 6 = Conflicts with District Strategic and Facilities Plan
5	Community & Geographic Factors	26	33	19	30	50	1 = Creates long travel time for families; 6 = Short or minimal impact on travel time
5		27	23	23	34	29	1 = High disruption; 6 = Minimal disruption
5	Student & Family Impact	10	19	24	37	33	1 = Higher disruption to Cambrian Families ; 6 = Lower disruputon to Cambrian families
5		17	19	18	23	33	1 = Safe and accessible; 6 = Unsafe/unwalkable
100	TOTAL	436	515	542	654	512	

Each school site should be ranked on an individual scale of 1–6 for each criteria category and not relative to other school sites.
(Added for clarity on 1/12/26)

Cambrian School District
Exploring Infinite Possibilities for Learning

Agenda Item

Meeting Date: 12/18/2025 - 6:30 PM

Category: Information and Study Items

Type: Action

Subject: Budget: First Interim Report 2025-26

District Priorities:

Enclosure:

File Attachment:

- Cambrian First Interim Board Presentation 2025-26.pdf
- Budget MYP 2025-2026 1st Interim.pdf
- BOARD PACKET.pdf
- 0. Board Packet v3.pdf

Summary:

Education Code Sections 35015 and 35035 (g) require school district governing boards to certify their district's financial condition twice a year. The certification shall be based on the necessary financial and budgetary reports, known collectively as the "Interim Report".

After reviewing the Interim Report, the County Office of Education can issue one of three certifications:

(1) Positive Certification, the District is financially solvent and will remain so through the fiscal year-end and the next two years, provided appropriate adjustments are made;
(2) Qualified Certification, the District may not be able to meet its financial obligations if certain events do or do not occur,
3) Negative Certification, the District will not be able to meet its financial obligations through the fiscal year-end or the next two years.

Administration will present the First Interim Report, which includes $2.6 million in reductions, effective in the 2026-27 school year.

The full report is available for review.

12/16/25: There is a small revision on page 58 (highlighted change) under Accounts Receivable.

Funding:

Recommendation That the Board, having reviewed the Interim Report, which reveals pertinent financial and budgetary information:
(1) approve the first Interim Report,
(2) authorize the Board President to certify and file a qualified certification statement with the Santa Clara Office of Education.

Approvals: **Recommended By:**

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

Printed Name: Kristi Schwiebert Title: Superintendent

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 18, 2025 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

_____ POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

X QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

_____ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: John Pappalardo Telephone: 408-377-2103

Title: CFO E-mail: pappalardoj@cambriansd.com

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.		X

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?		X
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than $20,000 and more than 5% for any of the current or two subsequent fiscal years?		X
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2024-25) annual payment?	X	
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?	X	
		• If yes, have there been changes since budget adoption in OPEB liabilities?	n/a	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since budget adoption in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
		• Management/supervisor/confidential? (Section S8C, Line 1b)	n/a	
S8	Labor Agreement Budget Revisions	For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For: 2025-26 Original Budget	2025-26 Board Approved Operating Budget	2025-26 Actuals to Date	2025-26 Projected Totals
01I	General Fund/County School Service Fund	GS	GS	GS	GS
08I	Student Activity Special Revenue Fund	G	G	G	G
09I	Charter Schools Special Revenue Fund				
10I	Special Education Pass-Through Fund				
11I	Adult Education Fund				
12I	Child Development Fund				
13I	Cafeteria Special Revenue Fund	G	G	G	G
14I	Deferred Maintenance Fund				
15I	Pupil Transportation Equipment Fund				
17I	Special Reserve Fund for Other Than Capital Outlay Projects				
18I	School Bus Emissions Reduction Fund				
19I	Foundation Special Revenue Fund				
20I	Special Reserve Fund for Postemployment Benefits				
21I	Building Fund	G	G	G	G
25I	Capital Facilities Fund	G	G	G	G
30I	State School Building Lease-Purchase Fund				
35I	County School Facilities Fund				
40I	Special Reserve Fund for Capital Outlay Projects	G	G	G	G
49I	Capital Project Fund for Blended Component Units				
51I	Bond Interest and Redemption Fund	G	G	G	G
52I	Debt Service Fund for Blended Component Units				
53I	Tax Override Fund				
56I	Debt Service Fund				
57I	Foundation Permanent Fund				
61I	Cafeteria Enterprise Fund				
62I	Charter Schools Enterprise Fund				
63I	Other Enterprise Fund				
66I	Warehouse Revolving Fund				
67I	Self-Insurance Fund				
71I	Retiree Benefit Fund				
73I	Foundation Private-Purpose Trust Fund				
76I	Warrant/Pass-Through Fund				
95I	Student Body Fund				
AI	Average Daily Attendance	S	S		S
CASH	Cashflow Worksheet				S
CI	Interim Certification				S
ESMOE	Every Student Succeeds Act Maintenance of Effort				GS
ICR	Indirect Cost Rate Worksheet	S	S	S	S
MYPI	Multiyear Projections - General Fund				GS
SIAI	Summary of Interfund Activities - Projected Year Totals				G
01CSI	Criteria and Standards Review				S

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	37,903,986.00	37,903,986.00	6,002,377.17	37,189,254.00	(714,732.00)	-1.9%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	922,657.00	922,657.00	77,170.07	922,657.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,569,728.00	6,569,728.00	1,956,043.07	6,572,478.00	2,750.00	0.0%
5) TOTAL, REVENUES			45,396,371.00	45,396,371.00	8,035,590.31	44,684,389.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	19,116,660.00	19,116,660.00	4,124,332.33	18,561,729.67	554,930.33	2.9%
2) Classified Salaries		2000-2999	6,260,218.00	6,260,218.00	1,833,942.43	6,743,613.75	(483,395.75)	-7.7%
3) Employee Benefits		3000-3999	8,782,961.00	8,782,961.00	2,336,023.91	8,773,392.24	9,568.76	0.1%
4) Books and Supplies		4000-4999	615,167.00	615,167.00	267,327.14	704,193.18	(89,026.18)	-14.5%
5) Services and Other Operating Expenditures		5000-5999	2,940,815.00	2,940,815.00	1,428,466.82	2,325,865.48	614,949.52	20.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(137,053.00)	(137,053.00)	0.00	(153,224.00)	16,171.00	-11.8%
9) TOTAL, EXPENDITURES			37,578,768.00	37,578,768.00	9,990,092.63	36,955,570.32		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			7,817,603.00	7,817,603.00	(1,954,502.32)	7,728,818.68		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	1,275,289.00	1,275,289.00	511,478.00	1,144,717.51	(130,571.49)	-10.2%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(9,532,645.00)	(9,532,645.00)	0.00	(9,407,407.49)	125,237.51	-1.3%
4) TOTAL, OTHER FINANCING SOURCES/USES			(8,257,356.00)	(8,257,356.00)	511,478.00	(8,262,689.98)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(439,753.00)	(439,753.00)	(1,443,024.32)	(533,871.30)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,714,353.42	1,714,353.42		1,714,353.42	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,714,353.42	1,714,353.42		1,714,353.42		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,714,353.42	1,714,353.42		1,714,353.42		
2) Ending Balance, June 30 (E + F1e)			1,274,600.42	1,274,600.42		1,180,482.12		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	1,274,600.42	1,274,600.42		1,180,482.12		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	15,620,776.00	15,620,776.00	4,240,118.00	15,378,205.00	(242,571.00)	-1.6%
Education Protection Account State Aid - Current Year		8012	3,186,210.00	3,186,210.00	447,259.00	1,926,124.00	(1,260,086.00)	-39.5%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	59,000.00	59,000.00	0.00	59,000.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	21,106,000.00	21,106,000.00	0.00	21,700,000.00	594,000.00	2.8%
Unsecured Roll Taxes		8042	1,000,000.00	1,000,000.00	980,881.04	1,143,000.00	143,000.00	14.3%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	1,000,000.00	1,000,000.00	334,119.13	1,450,000.00	450,000.00	45.0%
Education Revenue Augmentation Fund (ERAF)		8045	(4,300,000.00)	(4,300,000.00)	0.00	(4,759,000.00)	(459,000.00)	10.7%
Community Redevelopment Funds (SB 617/699/1992)		8047	232,000.00	232,000.00	0.00	291,925.00	59,925.00	25.8%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			37,903,986.00	37,903,986.00	6,002,377.17	37,189,254.00	(714,732.00)	-1.9%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			37,903,986.00	37,903,986.00	6,002,377.17	37,189,254.00	(714,732.00)	-1.9%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						
Title III, Immigrant Student Program	4201	8290						
Title III, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	79,199.00	79,199.00	0.00	79,199.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	576,247.00	576,247.00	0.00	576,247.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590						
After School Education and Safety (ASES)	6010	8590						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Arts and Music in Schools (Prop 28)	6770	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	267,211.00	267,211.00	77,170.07	267,211.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			922,657.00	922,657.00	77,170.07	922,657.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	1,789,935.00	1,789,935.00	0.00	1,789,935.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	1,397,700.00	1,397,700.00	484,168.61	1,397,700.00	0.00	0.0%
Interest		8660	200,000.00	200,000.00	14,233.18	200,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	3,182,093.00	3,182,093.00	1,457,641.28	3,184,843.00	2,750.00	0.1%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			6,569,728.00	6,569,728.00	1,956,043.07	6,572,478.00	2,750.00	0.0%
TOTAL, REVENUES			45,396,371.00	45,396,371.00	8,035,590.31	44,684,389.00	(711,982.00)	-1.6%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	15,744,135.00	15,744,135.00	3,058,899.75	15,214,460.15	529,674.85	3.4%
Certificated Pupil Support Salaries		1200	954,872.00	954,872.00	291,119.99	1,028,146.85	(73,274.85)	-7.7%
Certificated Supervisors' and Administrators' Salaries		1300	2,417,653.00	2,417,653.00	774,312.59	2,319,122.67	98,530.33	4.1%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			19,116,660.00	19,116,660.00	4,124,332.33	18,561,729.67	554,930.33	2.9%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	979,000.00	979,000.00	184,217.34	899,387.08	79,612.92	8.1%
Classified Support Salaries		2200	2,507,396.00	2,507,396.00	771,556.93	2,831,090.62	(323,694.62)	-12.9%
Classified Supervisors' and Administrators' Salaries		2300	1,322,465.00	1,322,465.00	454,570.90	1,388,883.18	(66,418.18)	-5.0%
Clerical, Technical and Office Salaries		2400	1,220,207.00	1,220,207.00	358,769.70	1,186,846.82	33,360.18	2.7%
Other Classified Salaries		2900	231,150.00	231,150.00	64,827.56	437,406.05	(206,256.05)	-89.2%
TOTAL, CLASSIFIED SALARIES			6,260,218.00	6,260,218.00	1,833,942.43	6,743,613.75	(483,395.75)	-7.7%
EMPLOYEE BENEFITS								
STRS		3101-3102	3,573,733.00	3,573,733.00	771,961.34	3,558,550.37	15,182.63	0.4%
PERS		3201-3202	1,305,970.00	1,305,970.00	398,022.46	1,297,994.13	7,975.87	0.6%
OASDI/Medicare/Alternative		3301-3302	759,814.00	759,814.00	194,555.50	787,435.69	(27,621.69)	-3.6%
Health and Welfare Benefits		3401-3402	2,721,013.00	2,721,013.00	861,004.34	2,702,437.16	18,575.84	0.7%
Unemployment Insurance		3501-3502	12,497.00	12,497.00	2,903.64	12,639.08	(142.08)	-1.1%
Workers' Compensation		3601-3602	409,454.00	409,454.00	89,574.41	413,420.15	(3,966.15)	-1.0%
OPEB, Allocated		3701-3702	0.00	0.00	11,355.72	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	480.00	480.00	6,646.50	915.66	(435.66)	-90.8%
TOTAL, EMPLOYEE BENEFITS			8,782,961.00	8,782,961.00	2,336,023.91	8,773,392.24	9,568.76	0.1%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	86,700.00	(86,700.00)	New
Books and Other Reference Materials		4200	2,000.00	2,000.00	3,559.38	2,000.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Materials and Supplies		4300	538,581.00	538,581.00	261,049.86	569,907.18	(31,326.18)	-5.8%
Noncapitalized Equipment		4400	74,586.00	74,586.00	2,717.90	45,586.00	29,000.00	38.9%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			615,167.00	615,167.00	267,327.14	704,193.18	(89,026.18)	-14.5%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	49,357.00	49,357.00	16,540.66	45,657.00	3,700.00	7.5%
Dues and Memberships		5300	75,900.00	75,900.00	47,694.21	74,100.00	1,800.00	2.4%
Insurance		5400-5450	515,000.00	515,000.00	292,989.61	515,000.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,122,045.00	1,122,045.00	270,658.07	1,122,045.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	100,851.00	100,851.00	43,376.92	100,851.00	0.00	0.0%
Transfers of Direct Costs		5710	(700,000.00)	(700,000.00)	0.00	(1,938,549.00)	1,238,549.00	-176.9%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,670,262.00	1,670,262.00	725,833.65	2,266,797.48	(596,535.48)	-35.7%
Communications		5900	107,400.00	107,400.00	31,373.70	139,964.00	(32,564.00)	-30.3%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,940,815.00	2,940,815.00	1,428,466.82	2,325,865.48	614,949.52	20.9%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(46,955.00)	(46,955.00)	0.00	(67,183.00)	20,228.00	-43.1%
Transfers of Indirect Costs - Interfund		7350	(90,098.00)	(90,098.00)	0.00	(86,041.00)	(4,057.00)	4.5%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(137,053.00)	(137,053.00)	0.00	(153,224.00)	16,171.00	-11.8%
TOTAL, EXPENDITURES			37,578,768.00	37,578,768.00	9,990,092.63	36,955,570.32	623,197.68	1.7%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	1,275,289.00	1,275,289.00	511,478.00	1,144,717.51	(130,571.49)	-10.2%
(a) TOTAL, INTERFUND TRANSFERS IN			1,275,289.00	1,275,289.00	511,478.00	1,144,717.51	(130,571.49)	-10.2%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(9,532,645.00)	(9,532,645.00)	0.00	(9,407,407.49)	125,237.51	-1.3%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(9,532,645.00)	(9,532,645.00)	0.00	(9,407,407.49)	125,237.51	-1.3%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(8,257,356.00)	(8,257,356.00)	511,478.00	(8,262,689.98)	(5,333.98)	0.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	915,520.00	915,520.00	0.00	931,491.00	15,971.00	1.7%
2) Federal Revenue		8100-8299	1,038,474.00	1,038,474.00	(662,513.12)	1,174,547.00	136,073.00	13.1%
3) Other State Revenue		8300-8599	3,915,903.00	3,915,903.00	1,507,224.07	5,248,538.07	1,332,635.07	34.0%
4) Other Local Revenue		8600-8799	365,277.00	365,277.00	89,821.35	368,159.00	2,882.00	0.8%
5) TOTAL, REVENUES			6,235,174.00	6,235,174.00	934,532.30	7,722,735.07		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	3,753,982.00	3,753,982.00	853,208.45	3,660,065.77	93,916.23	2.5%
2) Classified Salaries		2000-2999	3,020,414.00	3,020,414.00	910,857.61	2,961,598.32	58,815.68	1.9%
3) Employee Benefits		3000-3999	4,833,876.00	4,833,876.00	770,344.45	4,822,200.11	11,675.89	0.2%
4) Books and Supplies		4000-4999	407,224.00	407,224.00	213,283.87	995,181.88	(587,957.88)	-144.4%
5) Services and Other Operating Expenditures		5000-5999	3,958,763.00	3,958,763.00	727,356.34	5,904,470.70	(1,945,707.70)	-49.1%
6) Capital Outlay		6000-6999	25,000.00	25,000.00	0.00	25,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	46,955.00	46,955.00	0.00	67,183.00	(20,228.00)	-43.1%
9) TOTAL, EXPENDITURES			16,046,214.00	16,046,214.00	3,475,050.72	18,435,699.78		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(9,811,040.00)	(9,811,040.00)	(2,540,518.42)	(10,712,964.71)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	9,532,645.00	9,532,645.00	0.00	9,407,407.49	(125,237.51)	-1.3%
4) TOTAL, OTHER FINANCING SOURCES/USES			9,532,645.00	9,532,645.00	0.00	9,407,407.49		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(278,395.00)	(278,395.00)	(2,540,518.42)	(1,305,557.22)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,541,425.08	1,541,425.08		1,541,425.08	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,541,425.08	1,541,425.08		1,541,425.08		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,541,425.08	1,541,425.08		1,541,425.08		
2) Ending Balance, June 30 (E + F1e)			1,263,030.08	1,263,030.08		235,867.86		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	1,281,486.08	1,281,486.08		235,867.86		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(18,456.00)	(18,456.00)		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	915,520.00	915,520.00	0.00	931,491.00	15,971.00	1.7%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			915,520.00	915,520.00	0.00	931,491.00	15,971.00	1.7%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education Entitlement		8181	758,850.00	758,850.00	(650,066.00)	854,704.00	95,854.00	12.6%
Special Education Discretionary Grants		8182	61,233.00	61,233.00	(41,509.00)	79,243.00	18,010.00	29.4%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	91,775.00	91,775.00	5,951.53	92,492.00	717.00	0.8%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	43,559.00	43,559.00	(1,701.91)	43,576.00	17.00	0.0%
Title III, Immigrant Student Program	4201	8290	15,486.00	15,486.00	3,255.00	13,020.00	(2,466.00)	-15.9%
Title III, English Learner Program	4203	8290	57,571.00	57,571.00	12,877.46	51,512.00	(6,059.00)	-10.5%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	10,000.00	10,000.00	(4,254.57)	10,000.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	12,934.37	30,000.00	30,000.00	New
TOTAL, FEDERAL REVENUE			1,038,474.00	1,038,474.00	(662,513.12)	1,174,547.00	136,073.00	13.1%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	247,394.00	247,394.00	0.00	247,394.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	933,390.00	933,390.00	219,284.00	903,293.00	(30,097.00)	-3.2%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	346,853.00	346,853.00	120,980.00	432,072.00	85,219.00	24.6%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,388,266.00	2,388,266.00	1,166,960.07	3,665,779.07	1,277,513.07	53.5%
TOTAL, OTHER STATE REVENUE			3,915,903.00	3,915,903.00	1,507,224.07	5,248,538.07	1,332,635.07	34.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	235,000.00	235,000.00	51,129.35	235,000.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	130,277.00	130,277.00	38,692.00	133,159.00	2,882.00	2.2%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			365,277.00	365,277.00	89,821.35	368,159.00	2,882.00	0.8%
TOTAL, REVENUES			6,235,174.00	6,235,174.00	934,532.30	7,722,735.07	1,487,561.07	23.9%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	3,085,438.00	3,085,438.00	628,624.89	3,079,015.58	6,422.42	0.2%
Certificated Pupil Support Salaries		1200	628,092.00	628,092.00	171,502.07	419,270.62	208,821.38	33.2%
Certificated Supervisors' and Administrators' Salaries		1300	40,452.00	40,452.00	53,081.49	161,779.57	(121,327.57)	-299.9%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			3,753,982.00	3,753,982.00	853,208.45	3,660,065.77	93,916.23	2.5%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	2,188,977.00	2,188,977.00	490,442.55	2,011,695.91	177,281.09	8.1%
Classified Support Salaries		2200	449,552.00	449,552.00	154,111.26	412,722.48	36,829.52	8.2%
Classified Supervisors' and Administrators' Salaries		2300	160,412.00	160,412.00	66,095.72	220,017.16	(59,605.16)	-37.2%
Clerical, Technical and Office Salaries		2400	221,473.00	221,473.00	97,422.67	279,155.04	(57,682.04)	-26.0%
Other Classified Salaries		2900	0.00	0.00	102,785.41	38,007.73	(38,007.73)	New
TOTAL, CLASSIFIED SALARIES			3,020,414.00	3,020,414.00	910,857.61	2,961,598.32	58,815.68	1.9%
EMPLOYEE BENEFITS								
STRS		3101-3102	2,734,389.00	2,734,389.00	153,427.28	2,696,963.31	37,425.69	1.4%
PERS		3201-3202	775,575.00	775,575.00	215,081.33	822,814.17	(47,239.17)	-6.1%
OASDI/Medicare/Alternative		3301-3302	283,722.00	283,722.00	74,298.46	287,853.34	(4,131.34)	-1.5%
Health and Welfare Benefits		3401-3402	929,988.00	929,988.00	298,995.75	906,144.87	23,843.13	2.6%
Unemployment Insurance		3501-3502	3,260.00	3,260.00	809.43	3,251.07	8.93	0.3%
Workers' Compensation		3601-3602	106,942.00	106,942.00	25,591.87	101,975.93	4,966.07	4.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	2,140.33	3,197.42	(3,197.42)	New
TOTAL, EMPLOYEE BENEFITS			4,833,876.00	4,833,876.00	770,344.45	4,822,200.11	11,675.89	0.2%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	119,000.00	119,000.00	38,344.47	285,545.00	(166,545.00)	-140.0%
Books and Other Reference Materials		4200	0.00	0.00	102,652.44	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Materials and Supplies		4300	288,224.00	288,224.00	60,693.05	709,636.88	(421,412.88)	-146.2%
Noncapitalized Equipment		4400	0.00	0.00	11,593.91	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			407,224.00	407,224.00	213,283.87	995,181.88	(587,957.88)	-144.4%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	16,000.00	16,000.00	20,274.32	44,905.49	(28,905.49)	-180.7%
Dues and Memberships		5300	2,000.00	2,000.00	3,101.15	0.00	2,000.00	100.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	65,106.00	65,106.00	42,351.80	65,106.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	24,500.00	24,500.00	949.80	20,000.00	4,500.00	18.4%
Transfers of Direct Costs		5710	700,000.00	700,000.00	0.00	1,938,549.00	(1,238,549.00)	-176.9%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,133,557.00	3,133,557.00	659,884.96	3,832,244.21	(698,687.21)	-22.3%
Communications		5900	17,600.00	17,600.00	794.31	3,666.00	13,934.00	79.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,958,763.00	3,958,763.00	727,356.34	5,904,470.70	(1,945,707.70)	-49.1%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	25,000.00	25,000.00	0.00	25,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			25,000.00	25,000.00	0.00	25,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	46,955.00	46,955.00	0.00	67,183.00	(20,228.00)	-43.1%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			46,955.00	46,955.00	0.00	67,183.00	(20,228.00)	-43.1%
TOTAL, EXPENDITURES			16,046,214.00	16,046,214.00	3,475,050.72	18,435,699.78	(2,389,485.78)	-14.9%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	9,532,645.00	9,532,645.00	0.00	9,407,407.49	(125,237.51)	-1.3%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			9,532,645.00	9,532,645.00	0.00	9,407,407.49	(125,237.51)	-1.3%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			9,532,645.00	9,532,645.00	0.00	9,407,407.49	125,237.51	1.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	38,819,506.00	38,819,506.00	6,002,377.17	38,120,745.00	(698,761.00)	-1.8%
2) Federal Revenue		8100-8299	1,038,474.00	1,038,474.00	(662,513.12)	1,174,547.00	136,073.00	13.1%
3) Other State Revenue		8300-8599	4,838,560.00	4,838,560.00	1,584,394.14	6,171,195.07	1,332,635.07	27.5%
4) Other Local Revenue		8600-8799	6,935,005.00	6,935,005.00	2,045,864.42	6,940,637.00	5,632.00	0.1%
5) TOTAL, REVENUES			51,631,545.00	51,631,545.00	8,970,122.61	52,407,124.07		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	22,870,642.00	22,870,642.00	4,977,540.78	22,221,795.44	648,846.56	2.8%
2) Classified Salaries		2000-2999	9,280,632.00	9,280,632.00	2,744,800.04	9,705,212.07	(424,580.07)	-4.6%
3) Employee Benefits		3000-3999	13,616,837.00	13,616,837.00	3,106,368.36	13,595,592.35	21,244.65	0.2%
4) Books and Supplies		4000-4999	1,022,391.00	1,022,391.00	480,611.01	1,699,375.06	(676,984.06)	-66.2%
5) Services and Other Operating Expenditures		5000-5999	6,899,578.00	6,899,578.00	2,155,823.16	8,230,336.18	(1,330,758.18)	-19.3%
6) Capital Outlay		6000-6999	25,000.00	25,000.00	0.00	25,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(90,098.00)	(90,098.00)	0.00	(86,041.00)	(4,057.00)	4.5%
9) TOTAL, EXPENDITURES			53,624,982.00	53,624,982.00	13,465,143.35	55,391,270.10		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,993,437.00)	(1,993,437.00)	(4,495,020.74)	(2,984,146.03)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	1,275,289.00	1,275,289.00	511,478.00	1,144,717.51	(130,571.49)	-10.2%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,275,289.00	1,275,289.00	511,478.00	1,144,717.51		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(718,148.00)	(718,148.00)	(3,983,542.74)	(1,839,428.52)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,255,778.50	3,255,778.50		3,255,778.50	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,255,778.50	3,255,778.50		3,255,778.50		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,255,778.50	3,255,778.50		3,255,778.50		
2) Ending Balance, June 30 (E + F1e)			2,537,630.50	2,537,630.50		1,416,349.98		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	1,281,486.08	1,281,486.08		235,867.86		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	1,256,144.42	1,256,144.42		1,180,482.12		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	15,620,776.00	15,620,776.00	4,240,118.00	15,378,205.00	(242,571.00)	-1.6%
Education Protection Account State Aid - Current Year		8012	3,186,210.00	3,186,210.00	447,259.00	1,926,124.00	(1,260,086.00)	-39.5%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	59,000.00	59,000.00	0.00	59,000.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	21,106,000.00	21,106,000.00	0.00	21,700,000.00	594,000.00	2.8%
Unsecured Roll Taxes		8042	1,000,000.00	1,000,000.00	980,881.04	1,143,000.00	143,000.00	14.3%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	1,000,000.00	1,000,000.00	334,119.13	1,450,000.00	450,000.00	45.0%
Education Revenue Augmentation Fund (ERAF)		8045	(4,300,000.00)	(4,300,000.00)	0.00	(4,759,000.00)	(459,000.00)	10.7%
Community Redevelopment Funds (SB 617/699/1992)		8047	232,000.00	232,000.00	0.00	291,925.00	59,925.00	25.8%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			37,903,986.00	37,903,986.00	6,002,377.17	37,189,254.00	(714,732.00)	-1.9%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	915,520.00	915,520.00	0.00	931,491.00	15,971.00	1.7%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			38,819,506.00	38,819,506.00	6,002,377.17	38,120,745.00	(698,761.00)	-1.8%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education Entitlement		8181	758,850.00	758,850.00	(650,066.00)	854,704.00	95,854.00	12.6%
Special Education Discretionary Grants		8182	61,233.00	61,233.00	(41,509.00)	79,243.00	18,010.00	29.4%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	91,775.00	91,775.00	5,951.53	92,492.00	717.00	0.8%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	43,559.00	43,559.00	(1,701.91)	43,576.00	17.00	0.0%
Title III, Immigrant Student Program	4201	8290	15,486.00	15,486.00	3,255.00	13,020.00	(2,466.00)	-15.9%
Title III, English Learner Program	4203	8290	57,571.00	57,571.00	12,877.46	51,512.00	(6,059.00)	-10.5%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	10,000.00	10,000.00	(4,254.57)	10,000.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	12,934.37	30,000.00	30,000.00	New
TOTAL, FEDERAL REVENUE			1,038,474.00	1,038,474.00	(662,513.12)	1,174,547.00	136,073.00	13.1%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	79,199.00	79,199.00	0.00	79,199.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	823,641.00	823,641.00	0.00	823,641.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	933,390.00	933,390.00	219,284.00	903,293.00	(30,097.00)	-3.2%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	346,853.00	346,853.00	120,980.00	432,072.00	85,219.00	24.6%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,655,477.00	2,655,477.00	1,244,130.14	3,932,990.07	1,277,513.07	48.1%
TOTAL, OTHER STATE REVENUE			4,838,560.00	4,838,560.00	1,584,394.14	6,171,195.07	1,332,635.07	27.5%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	1,789,935.00	1,789,935.00	0.00	1,789,935.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	1,397,700.00	1,397,700.00	484,168.61	1,397,700.00	0.00	0.0%
Interest		8660	200,000.00	200,000.00	14,233.18	200,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	3,417,093.00	3,417,093.00	1,508,770.63	3,419,843.00	2,750.00	0.1%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	130,277.00	130,277.00	38,692.00	133,159.00	2,882.00	2.2%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			6,935,005.00	6,935,005.00	2,045,864.42	6,940,637.00	5,632.00	0.1%
TOTAL, REVENUES			51,631,545.00	51,631,545.00	8,970,122.61	52,407,124.07	775,579.07	1.5%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	18,829,573.00	18,829,573.00	3,687,524.64	18,293,475.73	536,097.27	2.8%
Certificated Pupil Support Salaries		1200	1,582,964.00	1,582,964.00	462,622.06	1,447,417.47	135,546.53	8.6%
Certificated Supervisors' and Administrators' Salaries		1300	2,458,105.00	2,458,105.00	827,394.08	2,480,902.24	(22,797.24)	-0.9%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			22,870,642.00	22,870,642.00	4,977,540.78	22,221,795.44	648,846.56	2.8%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	3,167,977.00	3,167,977.00	674,659.89	2,911,082.99	256,894.01	8.1%
Classified Support Salaries		2200	2,956,948.00	2,956,948.00	925,668.19	3,243,813.10	(286,865.10)	-9.7%
Classified Supervisors' and Administrators' Salaries		2300	1,482,877.00	1,482,877.00	520,666.62	1,608,900.34	(126,023.34)	-8.5%
Clerical, Technical and Office Salaries		2400	1,441,680.00	1,441,680.00	456,192.37	1,466,001.86	(24,321.86)	-1.7%
Other Classified Salaries		2900	231,150.00	231,150.00	167,612.97	475,413.78	(244,263.78)	-105.7%
TOTAL, CLASSIFIED SALARIES			9,280,632.00	9,280,632.00	2,744,800.04	9,705,212.07	(424,580.07)	-4.6%
EMPLOYEE BENEFITS								
STRS		3101-3102	6,308,122.00	6,308,122.00	925,388.62	6,255,513.68	52,608.32	0.8%
PERS		3201-3202	2,081,545.00	2,081,545.00	613,103.79	2,120,808.30	(39,263.30)	-1.9%
OASDI/Medicare/Alternative		3301-3302	1,043,536.00	1,043,536.00	268,853.96	1,075,289.03	(31,753.03)	-3.0%
Health and Welfare Benefits		3401-3402	3,651,001.00	3,651,001.00	1,160,000.09	3,608,582.03	42,418.97	1.2%
Unemployment Insurance		3501-3502	15,757.00	15,757.00	3,713.07	15,890.15	(133.15)	-0.8%
Workers' Compensation		3601-3602	516,396.00	516,396.00	115,166.28	515,396.08	999.92	0.2%
OPEB, Allocated		3701-3702	0.00	0.00	11,355.72	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	480.00	480.00	8,786.83	4,113.08	(3,633.08)	-756.9%
TOTAL, EMPLOYEE BENEFITS			13,616,837.00	13,616,837.00	3,106,368.36	13,595,592.35	21,244.65	0.2%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	119,000.00	119,000.00	38,344.47	372,245.00	(253,245.00)	-212.8%
Books and Other Reference Materials		4200	2,000.00	2,000.00	106,211.82	2,000.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Materials and Supplies		4300	826,805.00	826,805.00	321,742.91	1,279,544.06	(452,739.06)	-54.8%
Noncapitalized Equipment		4400	74,586.00	74,586.00	14,311.81	45,586.00	29,000.00	38.9%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,022,391.00	1,022,391.00	480,611.01	1,699,375.06	(676,984.06)	-66.2%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	65,357.00	65,357.00	36,814.98	90,562.49	(25,205.49)	-38.6%
Dues and Memberships		5300	77,900.00	77,900.00	50,795.36	74,100.00	3,800.00	4.9%
Insurance		5400-5450	515,000.00	515,000.00	292,989.61	515,000.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,187,151.00	1,187,151.00	313,009.87	1,187,151.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	125,351.00	125,351.00	44,326.72	120,851.00	4,500.00	3.6%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	4,803,819.00	4,803,819.00	1,385,718.61	6,099,041.69	(1,295,222.69)	-27.0%
Communications		5900	125,000.00	125,000.00	32,168.01	143,630.00	(18,630.00)	-14.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			6,899,578.00	6,899,578.00	2,155,823.16	8,230,336.18	(1,330,758.18)	-19.3%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	25,000.00	25,000.00	0.00	25,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			25,000.00	25,000.00	0.00	25,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(90,098.00)	(90,098.00)	0.00	(86,041.00)	(4,057.00)	4.5%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(90,098.00)	(90,098.00)	0.00	(86,041.00)	(4,057.00)	4.5%
TOTAL, EXPENDITURES			53,624,982.00	53,624,982.00	13,465,143.35	55,391,270.10	(1,766,288.10)	-3.3%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	1,275,289.00	1,275,289.00	511,478.00	1,144,717.51	(130,571.49)	-10.2%
(a) TOTAL, INTERFUND TRANSFERS IN			1,275,289.00	1,275,289.00	511,478.00	1,144,717.51	(130,571.49)	-10.2%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			1,275,289.00	1,275,289.00	511,478.00	1,144,717.51	130,571.49	10.2%

Resource	Description	2025-26 Projected Totals
6300	Lottery: Instructional Materials	205,868.86
9010	Other Restricted Local	29,999.00
Total, Restricted Balance		235,867.86

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	405,724.00	405,724.00	16,273.77	405,724.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,381,319.00	1,381,319.00	129,913.20	1,381,319.00	0.00	0.0%
4) Other Local Revenue		8600-8799	25,000.00	25,000.00	2,521.00	25,000.00	0.00	0.0%
5) TOTAL, REVENUES			1,812,043.00	1,812,043.00	148,707.97	1,812,043.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	750,974.00	750,974.00	151,467.59	788,010.60	(37,036.60)	-4.9%
3) Employee Benefits		3000-3999	317,535.00	317,535.00	70,624.53	317,535.00	0.00	0.0%
4) Books and Supplies		4000-4999	88,250.00	88,250.00	47,059.57	184,326.82	(96,076.82)	-108.9%
5) Services and Other Operating Expenditures		5000-5999	833,200.00	833,200.00	170,906.53	833,200.00	0.00	0.0%
6) Capital Outlay		6000-6999	130,000.00	130,000.00	49,942.00	130,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	90,098.00	90,098.00	0.00	86,041.00	4,057.00	4.5%
9) TOTAL, EXPENDITURES			2,210,057.00	2,210,057.00	490,000.22	2,339,113.42		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(398,014.00)	(398,014.00)	(341,292.25)	(527,070.42)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(398,014.00)	(398,014.00)	(341,292.25)	(527,070.42)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,373,319.16	1,373,319.16		1,373,319.16	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,373,319.16	1,373,319.16		1,373,319.16		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,373,319.16	1,373,319.16		1,373,319.16		
2) Ending Balance, June 30 (E + F1e)			975,305.16	975,305.16		846,248.74		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	975,305.16	975,305.16		846,248.74		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
Child Nutrition Programs		8220	405,724.00	405,724.00	26,073.77	405,724.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	(9,800.00)	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			405,724.00	405,724.00	16,273.77	405,724.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	1,381,319.00	1,381,319.00	129,913.20	1,381,319.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			1,381,319.00	1,381,319.00	129,913.20	1,381,319.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	25,000.00	25,000.00	2,521.00	25,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			25,000.00	25,000.00	2,521.00	25,000.00	0.00	0.0%
TOTAL, REVENUES			1,812,043.00	1,812,043.00	148,707.97	1,812,043.00		
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	709,574.00	709,574.00	151,467.59	709,574.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	41,400.00	41,400.00	0.00	78,436.60	(37,036.60)	-89.5%
TOTAL, CLASSIFIED SALARIES			750,974.00	750,974.00	151,467.59	788,010.60	(37,036.60)	-4.9%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	186,184.00	186,184.00	37,216.97	186,184.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	54,775.00	54,775.00	11,404.81	54,775.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	64,477.00	64,477.00	19,118.41	64,477.00	0.00	0.0%
Unemployment Insurance		3501-3502	358.00	358.00	75.10	358.00	0.00	0.0%
Workers' Compensation		3601-3602	11,741.00	11,741.00	2,332.04	11,741.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	477.20	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			317,535.00	317,535.00	70,624.53	317,535.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Materials and Supplies		4300	5,750.00	5,750.00	3,819.73	5,750.00	0.00	0.0%
Noncapitalized Equipment		4400	80,000.00	80,000.00	32,549.63	80,000.00	0.00	0.0%
Food		4700	2,500.00	2,500.00	10,690.21	98,576.82	(96,076.82)	-3,843.1%
TOTAL, BOOKS AND SUPPLIES			88,250.00	88,250.00	47,059.57	184,326.82	(96,076.82)	-108.9%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	2,500.00	2,500.00	0.00	2,500.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and								
Operating Expenditures		5800	830,000.00	830,000.00	170,855.22	830,000.00	0.00	0.0%
Communications		5900	700.00	700.00	51.31	700.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			833,200.00	833,200.00	170,906.53	833,200.00	0.00	0.0%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	130,000.00	130,000.00	49,942.00	130,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			130,000.00	130,000.00	49,942.00	130,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	90,098.00	90,098.00	0.00	86,041.00	4,057.00	4.5%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			90,098.00	90,098.00	0.00	86,041.00	4,057.00	4.5%
TOTAL, EXPENDITURES			2,210,057.00	2,210,057.00	490,000.22	2,339,113.42		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2025-26 Projected Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	846,248.74
Total, Restricted Balance		846,248.74

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,315,289.00	1,315,289.00	569,505.42	1,285,289.00	(30,000.00)	-2.3%
5) TOTAL, REVENUES			1,315,289.00	1,315,289.00	569,505.42	1,285,289.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	68,058.00	68,058.00	72,064.29	68,058.00	0.00	0.0%
3) Employee Benefits		3000-3999	31,209.00	31,209.00	10,093.91	31,209.00	0.00	0.0%
4) Books and Supplies		4000-4999	520,000.00	520,000.00	404,433.79	796,000.00	(276,000.00)	-53.1%
5) Services and Other Operating Expenditures		5000-5999	136,000.00	136,000.00	33,655.67	35,000.00	101,000.00	74.3%
6) Capital Outlay		6000-6999	18,000,000.00	18,000,000.00	9,213,804.55	16,799,413.45	1,200,586.55	6.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			18,755,267.00	18,755,267.00	9,734,052.21	17,729,680.45		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(17,439,978.00)	(17,439,978.00)	(9,164,546.79)	(16,444,391.45)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	1,275,289.00	1,275,289.00	511,478.00	1,144,717.51	130,571.49	10.2%
2) Other Sources/Uses								
a) Sources		8930-8979	5,000,000.00	5,000,000.00	0.00	5,000,000.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,724,711.00	3,724,711.00	(511,478.00)	3,855,282.49		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(13,715,267.00)	(13,715,267.00)	(9,676,024.79)	(12,589,108.96)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	29,527,044.91	29,527,044.91		29,527,044.91	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			29,527,044.91	29,527,044.91		29,527,044.91		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			29,527,044.91	29,527,044.91		29,527,044.91		
2) Ending Balance, June 30 (E + F1e)			15,811,777.91	15,811,777.91		16,937,935.95		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	16,797,364.46	16,797,364.46		16,927,935.95		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		10,000.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(985,586.55)	(985,586.55)		0.00		
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	1,315,289.00	1,315,289.00	569,505.42	1,285,289.00	(30,000.00)	-2.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,315,289.00	1,315,289.00	569,505.42	1,285,289.00	(30,000.00)	-2.3%
TOTAL, REVENUES			1,315,289.00	1,315,289.00	569,505.42	1,285,289.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	8,437.89	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	24,000.00	24,000.00	6,000.00	24,000.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	44,058.00	44,058.00	15,101.40	44,058.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	42,525.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			68,058.00	68,058.00	72,064.29	68,058.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	18,784.00	18,784.00	4,016.52	18,784.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	5,207.00	5,207.00	2,924.55	5,207.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Health and Welfare Benefits		3401-3402	6,067.00	6,067.00	1,958.70	6,067.00	0.00	0.0%
Unemployment Insurance		3501-3502	34.00	34.00	36.04	34.00	0.00	0.0%
Workers' Compensation		3601-3602	1,117.00	1,117.00	1,110.10	1,117.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	48.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			31,209.00	31,209.00	10,093.91	31,209.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	110,000.00	110,000.00	50,339.56	292,500.00	(182,500.00)	-165.9%
Noncapitalized Equipment		4400	410,000.00	410,000.00	354,094.23	503,500.00	(93,500.00)	-22.8%
TOTAL, BOOKS AND SUPPLIES			520,000.00	520,000.00	404,433.79	796,000.00	(276,000.00)	-53.1%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	100,000.00	100,000.00	0.00	0.00	100,000.00	100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	36,000.00	36,000.00	33,655.67	35,000.00	1,000.00	2.8%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			136,000.00	136,000.00	33,655.67	35,000.00	101,000.00	74.3%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	18,000,000.00	18,000,000.00	9,199,897.77	16,799,413.45	1,200,586.55	6.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	13,906.78	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			18,000,000.00	18,000,000.00	9,213,804.55	16,799,413.45	1,200,586.55	6.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			18,755,267.00	18,755,267.00	9,734,052.21	17,729,680.45		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	1,275,289.00	1,275,289.00	511,478.00	1,144,717.51	130,571.49	10.2%
(b) TOTAL, INTERFUND TRANSFERS OUT			1,275,289.00	1,275,289.00	511,478.00	1,144,717.51	130,571.49	10.2%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale of Bonds		8951	5,000,000.00	5,000,000.00	0.00	5,000,000.00	0.00	0.0%
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			5,000,000.00	5,000,000.00	0.00	5,000,000.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			3,724,711.00	3,724,711.00	(511,478.00)	3,855,282.49		

Resource	Description	2025-26 Projected Totals
9010	Other Restricted Local	16,927,935.95
Total, Restricted Balance		16,927,935.95

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	502,500.00	502,500.00	90,801.43	252,500.00	(250,000.00)	-49.8%
5) TOTAL, REVENUES			502,500.00	502,500.00	90,801.43	252,500.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	8,287.55	10,000.00	(10,000.00)	New
5) Services and Other Operating Expenditures		5000-5999	10,000.00	10,000.00	3,201.70	10,000.00	0.00	0.0%
6) Capital Outlay		6000-6999	500,000.00	500,000.00	1,114,230.50	2,408,222.00	(1,908,222.00)	-381.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			510,000.00	510,000.00	1,125,719.75	2,428,222.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(7,500.00)	(7,500.00)	(1,034,918.32)	(2,175,722.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(7,500.00)	(7,500.00)	(1,034,918.32)	(2,175,722.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,175,722.35	2,175,722.35		2,175,722.35	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,175,722.35	2,175,722.35		2,175,722.35		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,175,722.35	2,175,722.35		2,175,722.35		
2) Ending Balance, June 30 (E + F1e)			2,168,222.35	2,168,222.35		.35		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	2,168,222.35	2,168,222.35		.35		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	2,500.00	2,500.00	3,621.63	2,500.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	500,000.00	500,000.00	87,179.80	250,000.00	(250,000.00)	-50.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			502,500.00	502,500.00	90,801.43	252,500.00	(250,000.00)	-49.8%
TOTAL, REVENUES			502,500.00	502,500.00	90,801.43	252,500.00		
CERTIFICATED SALARIES								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	8,287.55	10,000.00	(10,000.00)	New
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	8,287.55	10,000.00	(10,000.00)	New
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	10,000.00	10,000.00	3,201.70	10,000.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			10,000.00	10,000.00	3,201.70	10,000.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	500,000.00	500,000.00	736,725.08	2,408,222.00	(1,908,222.00)	-381.6%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	377,505.42	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			500,000.00	500,000.00	1,114,230.50	2,408,222.00	(1,908,222.00)	-381.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			510,000.00	510,000.00	1,125,719.75	2,428,222.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2025-26 Projected Totals
9010	Other Restricted Local	.35
Total, Restricted Balance		.35

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	182,000.00	182,000.00	9,200.29	182,000.00	0.00	0.0%
5) TOTAL, REVENUES			182,000.00	182,000.00	9,200.29	182,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	1,020.50	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	94.33	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	90,500.00	90,500.00	14,263.01	90,500.00	0.00	0.0%
6) Capital Outlay		6000-6999	125,000.00	125,000.00	(5,292.07)	2,125,000.00	(2,000,000.00)	-1,600.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			215,500.00	215,500.00	10,085.77	2,215,500.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(33,500.00)	(33,500.00)	(885.48)	(2,033,500.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(33,500.00)	(33,500.00)	(885.48)	(2,033,500.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	4,316,982.39	4,316,982.39		4,316,982.39	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,316,982.39	4,316,982.39		4,316,982.39		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,316,982.39	4,316,982.39		4,316,982.39		
2) Ending Balance, June 30 (E + F1e)			4,283,482.39	4,283,482.39		2,283,482.39		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	4,283,482.39	4,283,482.39		2,283,482.39		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	107,000.00	107,000.00	0.00	107,000.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	75,000.00	75,000.00	9,200.29	75,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			182,000.00	182,000.00	9,200.29	182,000.00	0.00	0.0%
TOTAL, REVENUES			182,000.00	182,000.00	9,200.29	182,000.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	1,020.50	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	1,020.50	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	78.08	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	.52	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	15.73	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	94.33	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	4,801.75	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	90,500.00	90,500.00	9,461.26	90,500.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			90,500.00	90,500.00	14,263.01	90,500.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	125,000.00	125,000.00	2,584.00	2,125,000.00	(2,000,000.00)	-1,600.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	(7,876.07)	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			125,000.00	125,000.00	(5,292.07)	2,125,000.00	(2,000,000.00)	-1,600.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			215,500.00	215,500.00	10,085.77	2,215,500.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2025-26 Projected Totals
9010	Other Restricted Local	2,283,482.39
Total, Restricted Balance		2,283,482.39

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	13,267.00	13,267.00	0.00	13,267.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,182,952.00	4,182,952.00	102,815.52	4,182,952.00	0.00	0.0%
5) TOTAL, REVENUES			4,196,219.00	4,196,219.00	102,815.52	4,196,219.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	5,889,688.00	5,889,688.00	6,138,187.16	5,889,688.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			5,889,688.00	5,889,688.00	6,138,187.16	5,889,688.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,693,469.00)	(1,693,469.00)	(6,035,371.64)	(1,693,469.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,693,469.00)	(1,693,469.00)	(6,035,371.64)	(1,693,469.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	8,757,074.29	8,757,074.29		8,757,074.29	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,757,074.29	8,757,074.29		8,757,074.29		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,757,074.29	8,757,074.29		8,757,074.29		
2) Ending Balance, June 30 (E + F1e)			7,063,605.29	7,063,605.29		7,063,605.29		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	5,593,156.15	5,593,156.15		5,593,156.15		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	1,470,449.14	1,470,449.14		1,470,449.14		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions								
Voted Indebtedness Levies								
Homeowners' Exemptions		8571	13,267.00	13,267.00	0.00	13,267.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			13,267.00	13,267.00	0.00	13,267.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Voted Indebtedness Levies								
Secured Roll		8611	3,973,182.00	3,973,182.00	0.00	3,973,182.00	0.00	0.0%
Unsecured Roll		8612	71,835.00	71,835.00	52,211.83	71,835.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8614	113,264.00	113,264.00	44,859.53	113,264.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	24,671.00	24,671.00	5,744.16	24,671.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,182,952.00	4,182,952.00	102,815.52	4,182,952.00	0.00	0.0%
TOTAL, REVENUES			4,196,219.00	4,196,219.00	102,815.52	4,196,219.00		
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Bond Redemptions		7433	2,915,000.00	2,915,000.00	3,320,000.00	2,915,000.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	2,974,688.00	2,974,688.00	2,818,187.16	2,974,688.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			5,889,688.00	5,889,688.00	6,138,187.16	5,889,688.00	0.00	0.0%
TOTAL, EXPENDITURES			5,889,688.00	5,889,688.00	6,138,187.16	5,889,688.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund		7614	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2025-26 Projected Totals
9010	Other Restricted Local	5,593,156.15
Total, Restricted Balance		5,593,156.15

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	1,045.00	1,021.18	1,021.18	1,021.18	0.00	0.0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
4. Total, District Regular ADA (Sum of Lines A1 through A3)	1,045.00	1,021.18	1,021.18	1,021.18	0.00	0.0%
5. District Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	1,045.00	1,021.18	1,021.18	1,021.18	0.00	0.0%
7. Adults in Correctional Facilities					0.00	
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.0%
2. District Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.0%
4. Adults in Correctional Facilities					0.00	
5. County Operations Grant ADA					0.00	
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	2,026.43	1,975.57	1,975.57	1,975.57	0.00	0.0%
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	2,026.43	1,975.57	1,975.57	1,975.57	0.00	0.0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA					0.00	
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.0%
7. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	2,026.43	1,975.57	1,975.57	1,975.57	0.00	0.0%

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	JUNE									
A. BEGINNING CASH			1,127,093.00	1,659,876.00	777,480.00	447,104.00	2,640,398.00	393,305.59	6,014,924.43	4,797,757.02
B. RECEIPTS										
LCFF Sources										
Principal Apportionment	8010-8019		757,164.00	757,164.00	1,810,154.00	1,362,895.00	1,583,662.86	1,583,662.86	1,583,662.86	1,583,662.86
Property Taxes	8020-8079		36,043.00	195,754.00	56,859.00	1,026,344.00	278,000.00	8,000,000.00	1,000,000.00	0.00
Miscellaneous Funds	8080-8099		0.00	0.00	0.00	0.00	0.00	0.00	228,880.00	0.00
Federal Revenue	8100-8299		11,808.00	(805,921.00)	70,726.00	60,874.00	0.00	0.00	0.00	0.00
Other State Revenue	8300-8599		90,422.00	361,106.00	436,260.00	696,606.00	132,713.90	259,425.15	53,514.90	53,514.90
Other Local Revenue	8600-8799		328,245.00	187,610.00	607,147.00	922,862.00	600,000.00	600,000.00	600,000.00	600,000.00
Interfund Transfers In	8900-8929		0.00	0.00	413,950.00	97,528.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			1,223,682.00	695,713.00	3,395,096.00	4,167,109.00	2,594,376.76	10,443,088.01	3,466,057.76	2,237,177.76
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		297,340.00	333,097.00	2,181,592.00	2,165,512.00	2,165,512.00	2,165,512.00	2,165,512.00	2,165,512.00
Classified Salaries	2000-2999		382,544.00	576,331.00	838,851.00	947,075.00	937,075.00	917,075.00	857,075.00	777,075.00
Employee Benefits	3000-3999		463,753.00	514,181.00	1,052,961.00	1,075,473.00	1,075,473.00	1,075,473.00	1,075,473.00	1,075,473.00
Books and Supplies	4000-4999		56,963.00	145,468.00	256,943.00	21,237.00	85,165.17	85,165.17	85,165.17	85,165.17
Services	5000-5999		687,669.00	482,638.00	407,272.00	578,244.00	578,244.00	578,244.00	500,000.00	500,000.00
Capital Outlay	6000-6999		1,800.00	11,200.00	32,667.00	(45,667.00)	0.00	0.00	0.00	0.00
Other Outgo	7000-7499		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			1,890,069.00	2,062,915.00	4,770,286.00	4,741,874.00	4,841,469.17	4,821,469.17	4,683,225.17	4,603,225.17
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	0.00	1,869,107.00	895,640.00	29,388.00	170,068.00	0.00	0.00	0.00	0.00
Due From Other Funds	9310	0.00	0.00	0.00	0.00	2,886,963.00	0.00	0.00	0.00	0.00
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9330	0.00	46,824.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Lease Receivable	9380									
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		0.00	1,915,931.00	895,640.00	29,388.00	3,057,031.00	0.00	0.00	0.00	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	0.00	638,520.00	86,626.00	(8,248.00)	(904.00)	0.00	0.00	0.00	0.00
Due To Other Funds	9610	0.00	0.00	0.00	(1,000,000.00)	364,055.00	0.00	0.00	0.00	0.00
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	0.00	0.00	262,734.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		0.00	638,520.00	349,360.00	(1,008,248.00)	363,151.00	0.00	0.00	0.00	0.00
Nonoperating										
Suspense Clearing	9910	0.00	(78,241.00)	(61,474.00)	7,178.00	74,179.00	0.00	0.00	0.00	0.00
TOTAL BALANCE SHEET ITEMS		0.00	1,199,170.00	484,806.00	1,044,814.00	2,768,059.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			532,783.00	(882,396.00)	(330,376.00)	2,193,294.00	(2,247,092.41)	5,621,618.84	(1,217,167.41)	(2,366,047.41)
F. ENDING CASH (A + E)			1,659,876.00	777,480.00	447,104.00	2,640,398.00	393,305.59	6,014,924.43	4,797,757.02	2,431,709.61
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	JUNE								
A. BEGINNING CASH		2,431,709.61	3,436,209.45	7,406,613.53	4,985,682.74				
B. RECEIPTS									
LCFF Sources									
Principal Apportionment	8010-8019	1,583,662.86	1,583,662.86	1,823,236.98	1,291,737.86	0.00	0.00	17,304,329.00	17,304,329.00
Property Taxes	8020-8079	3,000,000.00	6,000,000.00	0.00	291,925.00	0.00	0.00	19,884,925.00	19,884,925.00
Miscellaneous Funds	8080-8099	0.00	228,880.00	228,880.00	244,851.00	0.00	0.00	931,491.00	931,491.00
Federal Revenue	8100-8299	0.00	0.00	0.00	1,837,060.00	0.00	0.00	1,174,547.00	1,174,547.00
Other State Revenue	8300-8599	494,062.15	53,514.90	53,514.90	3,486,540.20	0.00	0.00	6,171,195.00	6,171,195.07
Other Local Revenue	8600-8799	600,000.00	600,000.00	600,000.00	694,773.00	0.00	0.00	6,940,637.00	6,940,637.00
Interfund Transfers In	8900-8929	0.00	0.00	0.00	633,239.15	0.00	0.00	1,144,717.15	1,144,717.51
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS		5,677,725.01	8,466,057.76	2,705,631.88	8,480,126.21	0.00	0.00	53,551,841.15	53,551,841.58
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	2,165,512.00	2,165,512.00	2,135,512.00	2,115,670.44	0.00	0.00	22,221,795.44	22,221,795.44
Classified Salaries	2000-2999	847,075.00	907,075.00	837,075.00	880,886.07	0.00	0.00	9,705,212.07	9,705,212.07
Employee Benefits	3000-3999	1,075,473.00	1,075,473.00	1,075,473.00	2,960,913.35	0.00	0.00	13,595,592.35	13,595,592.35
Books and Supplies	4000-4999	85,165.17	(152,406.32)	85,165.17	860,179.36	0.00	0.00	1,699,375.06	1,699,375.06
Services	5000-5999	500,000.00	500,000.00	993,337.50	1,924,687.68	0.00	0.00	8,230,336.18	8,230,336.18
Capital Outlay	6000-6999	0.00	0.00	0.00	25,000.00	0.00	0.00	25,000.00	25,000.00
Other Outgo	7000-7499	0.00	0.00	0.00	(86,041.00)	0.00	0.00	(86,041.00)	(86,041.00)
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		4,673,225.17	4,495,653.68	5,126,562.67	8,681,295.90	0.00	0.00	55,391,270.10	55,391,270.10
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Accounts Receivable	9200-9299	0.00	0.00	0.00	(3,209,232.11)	0.00	0.00	(245,029.11)	
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	2,886,963.00	
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	46,824.00	
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	(3,209,232.11)	0.00	0.00	2,688,757.89	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599	0.00	0.00	0.00	(2,014,929.00)	0.00	0.00	(1,298,935.00)	
Due To Other Funds	9610	0.00	0.00	0.00	3,500,000.00	0.00	0.00	2,864,055.00	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	262,734.00	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	1,485,071.00	0.00	0.00	1,827,854.00	
Nonoperating									
Suspense Clearing	9910	0.00	0.00	0.00	0.00	0.00	0.00	(58,358.00)	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	(4,694,303.11)	0.00	0.00	802,545.89	
E. NET INCREASE/DECREASE (B - C + D)		1,004,499.84	3,970,404.08	(2,420,930.79)	(4,895,472.80)	0.00	0.00	(1,036,883.06)	(1,839,428.52)
F. ENDING CASH (A + E)		3,436,209.45	7,406,613.53	4,985,682.74	90,209.94				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								90,209.94	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	JUNE									
A. BEGINNING CASH			90,209.94	90,209.94	90,209.94	90,209.94	90,209.94	90,209.94	90,209.94	90,209.94
B. RECEIPTS										
LCFF Sources										
Principal Apportionment	8010-8019									
Property Taxes	8020-8079									
Miscellaneous Funds	8080-8099									
Federal Revenue	8100-8299									
Other State Revenue	8300-8599									
Other Local Revenue	8600-8799									
Interfund Transfers In	8900-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999									
Classified Salaries	2000-2999									
Employee Benefits	3000-3999									
Books and Supplies	4000-4999									
Services	5000-5999									
Capital Outlay	6000-6999									
Other Outgo	7000-7499									
Interfund Transfers Out	7600-7629									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299									
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599									
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)			90,209.94	90,209.94	90,209.94	90,209.94	90,209.94	90,209.94	90,209.94	90,209.94
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	JUNE								
A. BEGINNING CASH		90,209.94	90,209.94	90,209.94	90,209.94				
B. RECEIPTS									
LCFF Sources									
Principal Apportionment	8010-8019							0.00	
Property Taxes	8020-8079							0.00	
Miscellaneous Funds	8080-8099							0.00	
Federal Revenue	8100-8299							0.00	
Other State Revenue	8300-8599							0.00	
Other Local Revenue	8600-8799							0.00	
Interfund Transfers In	8900-8929							0.00	
All Other Financing Sources	8930-8979							0.00	
TOTAL RECEIPTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999							0.00	
Classified Salaries	2000-2999							0.00	
Employee Benefits	3000-3999							0.00	
Books and Supplies	4000-4999							0.00	
Services	5000-5999							0.00	
Capital Outlay	6000-6999							0.00	
Other Outgo	7000-7499							0.00	
Interfund Transfers Out	7600-7629							0.00	
All Other Financing Uses	7630-7699							0.00	

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							0.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599							0.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
E. NET INCREASE/DECREASE (B - C + D)		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)		90,209.94	90,209.94	90,209.94	90,209.94				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								90,209.94	

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	37,189,254.00	1.92%	37,901,910.00	.57%	38,116,872.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	922,657.00	3.02%	950,521.00	3.42%	983,029.00
4. Other Local Revenues	8600-8799	6,572,478.00	4.63%	6,876,723.00	7.78%	7,411,907.00
5. Other Financing Sources						
a. Transfers In	8900-8929	1,144,717.51	0.00%	1,144,718.00	0.00%	1,144,718.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(9,407,407.49)	4.00%	(9,783,703.00)	4.00%	(10,175,051.00)
6. Total (Sum lines A1 thru A5c)		36,421,699.02	1.84%	37,090,169.00	1.06%	37,481,475.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				18,561,729.67		18,769,620.67
b. Step & Column Adjustment				207,891.00		210,220.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						(269,404.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	18,561,729.67	1.12%	18,769,620.67	(.32%)	18,710,436.67
2. Classified Salaries						
a. Base Salaries				6,743,613.75		6,811,049.75
b. Step & Column Adjustment				67,436.00		68,111.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	6,743,613.75	1.00%	6,811,049.75	1.00%	6,879,160.75
3. Employee Benefits	3000-3999	8,773,392.24	2.00%	8,948,860.00	2.68%	9,189,136.00
4. Books and Supplies	4000-4999	704,193.18	3.02%	725,460.00	3.42%	750,270.00
5. Services and Other Operating Expenditures	5000-5999	2,325,865.48	44.45%	3,359,655.00	(1.79%)	3,299,555.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(153,224.00)	0.00%	(153,224.00)	0.00%	(153,224.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)				(2,600,000.00)		(2,600,000.00)
11. Total (Sum lines B1 thru B10)		36,955,570.32	(2.96%)	35,861,421.42	.60%	36,075,334.42
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(533,871.30)		1,228,747.58		1,406,140.58
D. FUND BALANCE						
1.Net Beginning Fund Balance(Form 01I, line F1e)		1,714,353.42		1,180,482.12		2,409,229.70
2. Ending Fund Balance (Sum lines C and D1)		1,180,482.12		2,409,229.70		3,815,370.28
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	1,180,482.12		2,409,229.70		3,815,370.28
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,180,482.12		2,409,229.70		3,815,370.28
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	1,180,482.12		2,409,229.70		3,815,370.28
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		1,180,482.12		2,409,229.70		3,815,370.28

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

2.0 FTE reduction 2027-28 enrollment based, Ongoing Budget Advisory Committee meeting for 2.6 M budget reduction items

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	931,491.00	0.00%	931,491.00	0.00%	931,491.00
2. Federal Revenues	8100-8299	1,174,547.00	0.00%	1,174,547.00	0.00%	1,174,547.00
3. Other State Revenues	8300-8599	5,248,538.07	(17.88%)	4,309,989.00	0.00%	4,309,989.00
4. Other Local Revenues	8600-8799	368,159.00	0.00%	368,159.00	0.00%	368,159.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	9,407,407.49	4.00%	9,783,703.00	4.00%	10,175,051.00
6. Total (Sum lines A1 thru A5c)		17,130,142.56	(3.28%)	16,567,889.00	2.36%	16,959,237.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				3,660,065.77		3,259,136.77
b. Step & Column Adjustment				40,993.00		36,502.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(441,922.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,660,065.77	(10.95%)	3,259,136.77	1.12%	3,295,638.77
2. Classified Salaries						
a. Base Salaries				2,961,598.32		2,991,214.32
b. Step & Column Adjustment				29,616.00		29,912.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,961,598.32	1.00%	2,991,214.32	1.00%	3,021,126.32
3. Employee Benefits	3000-3999	4,822,200.11	2.00%	4,918,644.00	2.00%	5,017,017.00
4. Books and Supplies	4000-4999	995,181.88	(2.05%)	974,816.00	3.42%	1,008,155.00
5. Services and Other Operating Expenditures	5000-5999	5,904,470.70	(22.84%)	4,555,762.00	(1.21%)	4,500,637.00
6. Capital Outlay	6000-6999	25,000.00	0.00%	25,000.00	0.00%	25,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	67,183.00	0.00%	67,183.00	0.00%	67,183.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		18,435,699.78	(8.92%)	16,791,756.09	.85%	16,934,757.09
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(1,305,557.22)		(223,867.09)		24,479.91
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		1,541,425.08		235,867.86		12,000.77
2. Ending Fund Balance (Sum lines C and D1)		235,867.86		12,000.77		36,480.68
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	235,867.86		12,000.77		36,480.68
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		235,867.86		12,000.77		36,480.68
E. AVAILABLE RESERVES						
1. General Fund)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Adjusted for Restricted Carryover

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	38,120,745.00	1.87%	38,833,401.00	.55%	39,048,363.00
2. Federal Revenues	8100-8299	1,174,547.00	0.00%	1,174,547.00	0.00%	1,174,547.00
3. Other State Revenues	8300-8599	6,171,195.07	(14.76%)	5,260,510.00	.62%	5,293,018.00
4. Other Local Revenues	8600-8799	6,940,637.00	4.38%	7,244,882.00	7.39%	7,780,066.00
5. Other Financing Sources						
a. Transfers In	8900-8929	1,144,717.51	0.00%	1,144,718.00	0.00%	1,144,718.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		53,551,841.58	.20%	53,658,058.00	1.46%	54,440,712.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				22,221,795.44		22,028,757.44
b. Step & Column Adjustment				248,884.00		246,722.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(441,922.00)		(269,404.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	22,221,795.44	(.87%)	22,028,757.44	(.10%)	22,006,075.44
2. Classified Salaries						
a. Base Salaries				9,705,212.07		9,802,264.07
b. Step & Column Adjustment				97,052.00		98,023.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	9,705,212.07	1.00%	9,802,264.07	1.00%	9,900,287.07
3. Employee Benefits	3000-3999	13,595,592.35	2.00%	13,867,504.00	2.44%	14,206,153.00
4. Books and Supplies	4000-4999	1,699,375.06	.05%	1,700,276.00	3.42%	1,758,425.00
5. Services and Other Operating Expenditures	5000-5999	8,230,336.18	(3.83%)	7,915,417.00	(1.46%)	7,800,192.00
6. Capital Outlay	6000-6999	25,000.00	0.00%	25,000.00	0.00%	25,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(86,041.00)	0.00%	(86,041.00)	0.00%	(86,041.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				(2,600,000.00)		(2,600,000.00)
11. Total (Sum lines B1 thru B10)		55,391,270.10	(4.94%)	52,653,177.51	.68%	53,010,091.51
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(1,839,428.52)		1,004,880.49		1,430,620.49
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		3,255,778.50		1,416,349.98		2,421,230.47
2. Ending Fund Balance (Sum lines C and D1)		1,416,349.98		2,421,230.47		3,851,850.96
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	235,867.86		12,000.77		36,480.68
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
2. Unassigned/Unappropriated	9790	1,180,482.12		2,409,229.70		3,815,370.28
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,416,349.98		2,421,230.47		3,851,850.96
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	1,180,482.12		2,409,229.70		3,815,370.28
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		1,180,482.12		2,409,229.70		3,815,370.28
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		2.13%		4.58%		7.20%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):	NW					
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		2,996.75		2,982.96		2,942.79
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		55,391,270.10		52,653,177.51		53,010,091.51
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		55,391,270.10		52,653,177.51		53,010,091.51
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,661,738.10		1,579,595.33		1,590,302.75
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,661,738.10		1,579,595.33		1,590,302.75
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		NO		YES		YES

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01I GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	(86,041.00)				
Other Sources/Uses Detail					1,144,717.51	0.00		
Fund Reconciliation								
08I STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09I CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10I SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11I ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12I CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13I CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	86,041.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
14I DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15I PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17I SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18I SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
19I FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20I SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21I BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	1,144,717.51		
Fund Reconciliation								
25I CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
30I STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35I COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40I SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49I CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51I BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52I DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53I TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56I DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57I FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61I CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62I CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63I OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66I WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67I SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71I RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73I FOUNDATION PRIVATE-PURPOSE TRUST FUND								

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76I WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95I STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	86,041.00	(86,041.00)	1,144,717.51	1,144,717.51		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: **-2.0% to +2.0%**

1A. Calculating the District's ADA Variances

DATA ENTRY: Budget Adoption data that exist for the current year will be extracted; otherwise, enter data into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	Budget Adoption Budget (Form 01CS, Item 1A)	First Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2025-26)				
District Regular	1,045.00	1,021.18		
Charter School	2,026.43	1,975.57		
Total ADA	**3,071.43**	**2,996.75**	**(2.4%)**	**Not Met**
1st Subsequent Year (2026-27)				
District Regular	1,032.00	1,034.00		
Charter School	1,946.00	1,949.00		
Total ADA	**2,978.00**	**2,983.00**	**.2%**	**Met**
2nd Subsequent Year (2027-28)				
District Regular	1,001.00	1,023.00		
Charter School	1,909.00	1,920.00		
Total ADA	**2,910.00**	**2,943.00**	**1.1%**	**Met**

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - The projected change since budget adoption for funded ADA exceeds two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting funded ADA, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

Enrollment Drop from June to August

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption

District's Enrollment Standard Percentage Range: **-2.0% to +2.0%**

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment Budget Adoption (Form 01CS, Item 3B)	Enrollment First Interim CALPADS/Projected	Percent Change	Status
Current Year (2025-26)				
District Regular	1,074.00	1,052.00		
Charter School	2,123.00	2,059.00		
Total Enrollment	**3,197.00**	**3,111.00**	**(2.7%)**	**Not Met**
1st Subsequent Year (2026-27)				
District Regular	1,062.00	1,065.00		
Charter School	2,042.00	2,031.00		
Total Enrollment	**3,104.00**	**3,096.00**	**(.3%)**	**Met**
2nd Subsequent Year (2027-28)				
District Regular	1,030.00	1,054.00		
Charter School	2,003.00	2,000.00		
Total Enrollment	**3,033.00**	**3,054.00**	**.7%**	**Met**

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Enrollment projections have changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

Enrollment Drop from June to August

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CALPADS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2022-23)			
District Regular	944	2,919	
Charter School			
Total ADA/Enrollment	**944**	**2,919**	**32.3%**
Second Prior Year (2023-24)			
District Regular	965	3,014	
Charter School	1,920		
Total ADA/Enrollment	**2,885**	**3,014**	**95.7%**
First Prior Year (2024-25)			
District Regular	999	3,117	
Charter School	2,003		
Total ADA/Enrollment	**3,002**	**3,117**	**96.3%**
		Historical Average Ratio:	74.8%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	**75.3%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CALPADS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2025-26)				
District Regular	1,021	1,052		
Charter School	1,976	2,059		
Total ADA/Enrollment	**2,997**	**3,111**	**96.3%**	**Not Met**
1st Subsequent Year (2026-27)				
District Regular	1,034	1,065		
Charter School	1,949	2,031		
Total ADA/Enrollment	**2,983**	**3,096**	**96.4%**	**Not Met**
2nd Subsequent Year (2027-28)				
District Regular	1,023	1,054		
Charter School	1,920	2,000		
Total ADA/Enrollment	**2,943**	**3,054**	**96.4%**	**Not Met**

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

Still have a higher absence rate due to illness after COVID

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's LCFF Revenue Standard Percentage Range: **-2.0% to +2.0%**

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)			
Fiscal Year	Budget Adoption (Form 01CS, Item 4B)	First Interim Projected Year Totals	Percent Change	Status
Current Year (2025-26)	37,903,986.00	37,189,254.00	(1.9%)	Met
1st Subsequent Year (2026-27)	38,705,966.00	37,901,910.00	(2.1%)	Not Met
2nd Subsequent Year (2027-28)	39,543,198.00	38,116,872.00	(3.6%)	Not Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected LCFF revenue has changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

Declining Enrollment projection

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2022-23)	28,947,835.87	32,800,272.39	88.3%
Second Prior Year (2023-24)	32,011,015.91	34,989,608.97	91.5%
First Prior Year (2024-25)	34,566,883.88	38,570,959.59	89.6%
		Historical Average Ratio:	89.8%

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3%	3%	3%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	**86.8% to 92.8%**	**86.8% to 92.8%**	**86.8% to 92.8%**

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01I, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 01I, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Current Year (2025-26)	34,078,735.66	36,955,570.32	92.2%	Met
1st Subsequent Year (2026-27)	34,529,530.42	35,861,421.42	96.3%	Not Met
2nd Subsequent Year (2027-28)	34,778,733.42	36,075,334.42	96.4%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:
(required if NOT met)

Budget Reduction 2.6M was entered as other adjustment without categorizing the object. Salary and Benefit was not adjusted by budget reduction yet since we are still finalizing budget reduction items.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption. Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	**-5.0% to +5.0%**
District's Other Revenues and Expenditures Explanation Percentage Range:	**-5.0% to +5.0%**

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column. Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)				
Current Year (2025-26)	1,038,474.00	1,174,547.00	13.1%	Yes
1st Subsequent Year (2026-27)	1,038,474.00	1,174,547.00	13.1%	Yes
2nd Subsequent Year (2027-28)	1,038,474.00	1,174,547.00	13.1%	Yes

Explanation: (required if Yes) Carry over the budget after adopted budget

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)				
Current Year (2025-26)	4,838,560.00	6,171,195.07	27.5%	Yes
1st Subsequent Year (2026-27)	4,866,424.00	5,260,510.00	8.1%	Yes
2nd Subsequent Year (2027-28)	4,898,932.00	5,293,018.00	8.0%	Yes

Explanation: (required if Yes) Carry over the budget after adopted budget

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)				
Current Year (2025-26)	6,935,005.00	6,940,637.00	.1%	No
1st Subsequent Year (2026-27)	7,539,167.00	7,244,882.00	-3.9%	No
2nd Subsequent Year (2027-28)	7,784,514.00	7,780,066.00	-.1%	No

Explanation: (required if Yes)

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)				
Current Year (2025-26)	1,022,391.00	1,699,375.06	66.2%	Yes
1st Subsequent Year (2026-27)	1,053,267.00	1,700,276.00	61.4%	Yes
2nd Subsequent Year (2027-28)	1,089,289.00	1,758,425.00	61.4%	Yes

Explanation: (required if Yes) Carry over the budget after adopted budget

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)				
Current Year (2025-26)	6,899,578.00	8,230,336.18	19.3%	Yes
1st Subsequent Year (2026-27)	6,937,946.00	7,915,417.00	14.1%	Yes
2nd Subsequent Year (2027-28)	7,175,223.00	7,800,192.00	8.7%	Yes

Explanation: (required if Yes) Carry over the budget after adopted budget

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2025-26)	12,812,039.00	14,286,379.07	11.5%	Not Met
1st Subsequent Year (2026-27)	13,444,065.00	13,679,939.00	1.8%	Met
2nd Subsequent Year (2027-28)	13,721,920.00	14,247,631.00	3.8%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2025-26)	7,921,969.00	9,929,711.24	25.3%	Not Met
1st Subsequent Year (2026-27)	7,991,213.00	9,615,693.00	20.3%	Not Met
2nd Subsequent Year (2027-28)	8,264,512.00	9,558,617.00	15.7%	Not Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

1a. STANDARD NOT MET - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Federal Revenue (linked from 6A if NOT met)
Carry over the budget after adopted budget

Explanation: Other State Revenue (linked from 6A if NOT met)
Carry over the budget after adopted budget

Explanation: Other Local Revenue (linked from 6A if NOT met)

1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Books and Supplies (linked from 6A if NOT met)
Carry over the budget after adopted budget

Explanation: Services and Other Exps (linked from 6A if NOT met)
Carry over the budget after adopted budget

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Enter the Required Minimum Contribution if Budget data does not exist. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

		Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1.	OMMA/RMA Contribution	1,547,282.73	1,677,624.00	Met
2.	Budget Adoption Contribution (information only) (Form 01CS, Criterion 7)		1,612,094.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

Explanation:
(required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in any of the current fiscal year or two subsequent fiscal years.

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District's Available Reserve Percentages (Criterion 10C, Line 9)	2.1%	4.6%	7.2%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	**.7%**	**1.5%**	**2.4%**

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

	Projected Year Totals			
Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01I, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 01I, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Current Year (2025-26)	(533,871.30)	36,955,570.32	1.4%	Not Met
1st Subsequent Year (2026-27)	1,228,747.58	35,861,421.42	N/A	Met
2nd Subsequent Year (2027-28)	1,406,140.58	36,075,334.42	N/A	Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:
(required if NOT met)

Budget advisory committee is finalizing to identify $2.6 million in reductions.

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 01I, Line F2) (Form MYPI, Line D2)	Status
Current Year (2025-26)	1,416,349.98	Met
1st Subsequent Year (2026-27)	2,421,230.47	Met
2nd Subsequent Year (2027-28)	3,851,850.96	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2025-26)	146,693.94	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or $88,000 (greater of)	0	to 300
4% or $88,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 250,000
1%	250,001	and over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	2,997	2,983	2,943
District's Reserve Standard Percentage Level:	**3%**	**3%**	**3%**

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? No
2. If you are the SELPA AU and are excluding special education pass-through funds:
   a. Enter the name(s) of the SELPA(s): NW

	Current Year Projected Year Totals (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Expenditures and Other Financing Uses (Form 01I, objects 1000-7999) (Form MYPI, Line B11)	55,391,270.10	52,653,177.51	53,010,091.51
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	55,391,270.10	52,653,177.51	53,010,091.51

4.	Reserve Standard Percentage Level	3%	3%	3%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	1,661,738.10	1,579,595.33	1,590,302.75
6.	Reserve Standard - by Amount ($88,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	**District's Reserve Standard (Greater of Line B5 or Line B6)**	**1,661,738.10**	**1,579,595.33**	**1,590,302.75**

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)		Current Year Projected Year Totals (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	0.00		
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	1,180,482.12	2,409,229.70	3,815,370.28
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8.	District's Available Reserve Amount (Lines C1 thru C7)	1,180,482.12	2,409,229.70	3,815,370.28
9.	District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	2.13%	4.58%	7.20%
	District's Reserve Standard (Section 10B, Line 7):	**1,661,738.10**	**1,579,595.33**	**1,590,302.75**
	Status:	Not Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Available reserves are below the standard in one or more of the current year or two subsequent fiscal years. Provide reasons for reserves falling below the standard and what plans and actions are anticipated to increase reserves to, or above, the standard.

Explanation:
(required if NOT met)

Budget advisory committee is finalizing to identify $2.6 million in reductions.

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget? — No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent? — No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds? (Refer to Education Code Section 42603) — Yes

1b. If Yes, identify the interfund borrowings:

Due to low reserve level, we may expect negative cash flow during fiscal year 2025-26 which we are planning to do interfund borrowings.

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? — No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than $20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than $20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard: **-5.0% to +5.0% or -$20,000 to +$20,000**

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the First Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the First Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. **Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)**					
Current Year (2025-26)	(9,532,645.00)	(9,407,407.49)	-1.3%	(125,237.51)	Met
1st Subsequent Year (2026-27)	(9,913,951.00)	(9,783,703.00)	-1.3%	(130,248.00)	Met
2nd Subsequent Year (2027-28)	(10,310,509.00)	(10,175,051.00)	-1.3%	(135,458.00)	Met
1b. **Transfers In, General Fund ***					
Current Year (2025-26)	1,275,289.00	1,144,717.51	-10.2%	(130,571.49)	Not Met
1st Subsequent Year (2026-27)	1,275,289.00	1,144,718.00	-10.2%	(130,571.00)	Not Met
2nd Subsequent Year (2027-28)	1,275,289.00	1,144,718.00	-10.2%	(130,571.00)	Not Met
1c. **Transfers Out, General Fund ***					
Current Year (2025-26)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2026-27)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2027-28)	0.00	0.00	0.0%	0.00	Met

1d. **Capital Project Cost Overruns**

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. MET - Projected contributions have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. NOT MET - The projected transfers in to the general fund have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

Investment interest projection adjustment

1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payment for the current fiscal year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If Budget Adoption data exist (Form 01CS, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
   (If No, skip items 1b and 2 and sections S6B and S6C) — Yes

   b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption? — No

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	SACS Fund and Object Codes Used For: Debt Service (Expenditures)	Principal Balance as of July 1, 2025
Leases				
Certificates of Participation				
General Obligation Bonds				95,667,672
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (do not include OPEB):				
TOTAL:				95,667,672

Type of Commitment (continued)	Prior Year (2024-25) Annual Payment (P & I)	Current Year (2025-26) Annual Payment (P & I)	1st Subsequent Year (2026-27) Annual Payment (P & I)	2nd Subsequent Year (2027-28) Annual Payment (P & I)
Leases				
Certificates of Participation				
General Obligation Bonds	7,782,856	5,732,981	4,235,606	4,356,388
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

Total Annual Payments:	7,782,856	5,732,981	4,235,606	4,356,388
Has total annual payment increased over prior year (2024-25)?		**No**	**No**	**No**

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. No - Annual payments for long-term commitments have not increased in one or more of the current and two subsequent fiscal years.

Explanation:
(Required if Yes to increase in total annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1 a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4): No

b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities?: n/a

c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions?: n/a

2 OPEB Liabilities	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. Total OPEB liability		
b. OPEB plan(s) fiduciary net position (if applicable)		
c. Total/Net OPEB liability (Line 2a minus Line 2b)	0.00	0.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?		
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.		

3 OPEB Contributions

a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method	Budget Adoption (Form 01CS, Item S7A)	First Interim
Current Year (2025-26)		
1st Subsequent Year (2026-27)		
2nd Subsequent Year (2027-28)		

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2025-26)	0.00	0.00
1st Subsequent Year (2026-27)		
2nd Subsequent Year (2027-28)		

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2025-26)		
1st Subsequent Year (2026-27)		
2nd Subsequent Year (2027-28)		

d. Number of retirees receiving OPEB benefits		
Current Year (2025-26)		
1st Subsequent Year (2026-27)		
2nd Subsequent Year (2027-28)		

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1 a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4): No

b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities? n/a

c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions? n/a

2 Self-Insurance Liabilities

	Budget Adoption (Form 01CS, Item S7B)	First Interim
a. Accrued liability for self-insurance programs		
b. Unfunded liability for self-insurance programs		

3 Self-Insurance Contributions

a. Required contribution (funding) for self-insurance programs	Budget Adoption (Form 01CS, Item S7B)	First Interim
Current Year (2025-26)		
1st Subsequent Year (2026-27)		
2nd Subsequent Year (2027-28)		

b. Amount contributed (funded) for self-insurance programs		
Current Year (2025-26)		
1st Subsequent Year (2026-27)		
2nd Subsequent Year (2027-28)		

4 Comments:

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of budget adoption? No

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2024-25)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of certificated (non-management) full-time-equivalent (FTE) positions	168.50	163.50	161.50	159.50

1a. Have any salary and benefit negotiations been settled since budget adoption? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	Yes	Yes	Yes
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	230,000

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
7.	Amount included for any tentative salary schedule increases	0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	2,721,032	2,775,452	2,248,533
3.	Percent of H&W cost paid by employer	83.0%	83.0%	83.0%
4.	Percent projected change in H&W cost over prior year	2.0%	2.0%	2.0%

Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?	No		
If Yes, amount of new costs included in the interim and MYPs			

If Yes, explain the nature of the new costs:

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Certificated (Non-management) Step and Column Adjustments			
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	230,000	230,000	230,000
3. Percent change in step & column over prior year	1.2%	1.2%	1.2%

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Certificated (Non-management) Attrition (layoffs and retirements)			
1. Are savings from attrition included in the interim and MYPs?	No	No	No
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	No	No	No

Certificated (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption? No

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2024-25)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of classified (non-management) FTE positions	109.00	102.00	102.00	102.00

1a. Have any salary and benefit negotiations been settled since budget adoption? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	No	No	No
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	80,000

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
7.	Amount included for any tentative salary schedule increases	0	0	0

Classified (Non-management) Health and Welfare (H&W) Benefits		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	1,392,506	1,420,356	1,448,763
3.	Percent of H&W cost paid by employer	83.0%	83.0%	83.0%
4.	Percent projected change in H&W cost over prior year	2.0%	2.0%	2.0%

Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?	No		
If Yes, amount of new costs included in the interim and MYPs			

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments	60,000	60,000	60,000
3.	Percent change in step & column over prior year	1.0%	1.0%	1.0%

Classified (Non-management) Attrition (layoffs and retirements)		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are savings from attrition included in the interim and MYPs?	No	No	No
2.	Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	No	No	No

Classified (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption? N/A

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2024-25)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of management, supervisor, and confidential FTE positions	31.00	30.00	30.00	30.00

1a. Have any salary and benefit negotiations been settled since budget adoption? n/a

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled? n/a

If Yes, complete questions 3 and 4.

Negotiations Settled Since Budget Adoption

2. Salary settlement:

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
4. Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are costs of H&W benefit changes included in the interim and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are step & column adjustments included in the interim and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step and column over prior year			

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are costs of other benefits included in the interim and MYPs?			
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1.	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)	No
A2.	Is the system of personnel position control independent from the payroll system?	Yes
A3.	Is enrollment decreasing in both the prior and current fiscal years?	No
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?	No
A5.	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District First Interim Criteria and Standards Review

2025-26 Reduction List

LINE	Item	Amount	Description	Running Total
A	Voler Video Company	$75,000	Eliminate Video production for District	$75,000
B	Flyers to community (1 per year Annual Report-Only front/back)	$15,000	Reduce printed communications to community	$90,000
C	Charge renters Utilities	$35,000	Renegotiate contracts with pre-schools to charge Utilities	$125,000
D	Charge renters Repairs	$7,500	Renegotiate contracts for preschools	$132,500
E	Replacing outside contracts - (ACES)	$50,000	Hire class emp. paraeducators/reduce contractor	$182,500
F	Reduce Indeed.com Services	$27,000	Reduce on-line posting service	$209,500
G	Conference Reductions	$10,000	Already reduced 50% from 2023-2024	$219,500
H	Eliminate Care Solace	$8,700	Mental Health Referral Service	$228,200
I	Imagine Learning/Math (Reduce access to need based)	$99,600	Reduce Software Fees 60% - Maintaining resources for English Language Learners	$327,800
J	Eliminate Shred It Services	$4,900	Eliminate Secure bulk Shredding	$332,700
K	Reduction in Counseling Services	$125,000	Reduce Elem. regular education contract	$457,700
L	Thought Exchange	$30,927	Eliminates contract for interactive Survey, use existing tools to support	$488,627
M	Consultants at Administration Level	$60,000	Reduce centralized consultants	$548,627
N	Cancel School Status A2A	$25,000	Absence Notification to Parents company - Use existing tools to support notifications	$573,627
O	Valley Sports	$45,457	Eliminate Valley Sports during school day	$619,084
P	Charge Yard duty, and custodial to Food Services where possible	$167,013	Charging Food Services for the direct costs of activity	$786,097
Q	Zoom costs covered by Medi-CAL Funds	$5,000	Charging restricted funds for Zoom costs	$791,097
R	Solar panels to reduce PG&E Costs	$170,000	Install additional solar panels from Fund 40 - Facilities - decreasing General Fund PG&E costs	$961,097
S	Before/After school program Revenue	$120,000	Board Approved November 21, 2024 Meeting to Increase Fees	$1,081,097
T	Move all committee meetings to 3-4 or 3-5pm	$7,500	Reduce substitute costs	$1,088,597
U	Food (at Meetings/PD days/Release)	$25,000	Reduce food for meetings	$1,113,597
V	Reduce Supplies 10% Districtwide	$45,000	Reduce Supplies Category	$1,158,597
W	Reduce Classified Overtime to Emergency Services Only	$38,000	Classified Overtime Used for Emergency services only	$1,196,597
X	Based on enrollment projection, reduce two .75 FTE Paraeducator Positions	$99,700	Able to accommodate through natural attrition and reduction of outside contracts	$1,296,297
Y	Enrichment Paraeducator Reductions	$54,733	Art .75 FTE Paraeducator Reduction - reducing Prop. 28 Encroachment	$1,351,030
Z	Administration Reorganization	$221,000	Realignment of Administrative duties	$1,572,030
AA	Certificated Staffing based on Enrollment Projections	$330,000	Estimated 3.0 FTE Districtwide with all reductions through attrition.	$1,902,030
BB	Delay induction for new staff until 2nd Year with Cambrian	$30,000	Delay Induction to after 1st year teaching (1-time)	$1,932,030
CC	Reduce Long-Term Sub Rates from $412 --> $350 per day (15%)	$36,700	Average 3 per year - In-line with surrounding districts	$1,968,730

Board Approved 2/6/25

Grand Total **$1,968,730**

2026-2027 Reduction List *

LINE	Priority	Item	FTE	Amount	Description	Running Total
A	1	Recommend School Consolidation Committee	7.90	$1,000,000	First year savings of school consolidation	$1,000,000
B	1	Copier contracts districtwide	N/A	$18,000	Renegotiate/Review	$1,018,000
C	1	Staff Occupational Therapy program FTE to industry standard of caseload of 55	1.00	$140,000	Reduce one FTE	$1,158,000
D	2	Staff Speech program FTE according to industry standard of caseload of 55	0.50	$64,500	Reduce .5 FTE	$1,222,500
E	2	Staffing adjustment based on enrollment-certificated	2.00	$216,500	Reduce two FTE teachers based on enrollment	$1,439,000
F	2	Reorganization/Reduction District Office Management	1.00	$270,000	Consolidate Management Positions	$1,709,000
G	3	Eliminate Elementary Physical Education (PE) Paraeducator	0.75	$47,800	Site teachers to provide PE support for multiple grades	$1,756,800
H	3	Staff Resource Specialist Program FTE according to industry standard of caseload of 28	1.00	$114,000	Reduce one FTE	$1,870,800
I	4	Eliminate Psychologist Intern Program & Eliminate supervision contract	N/A	$100,698	Cancel Psych Internship Program which is year to year	$1,971,498
J	5	Eliminate Elementary Library Paraeducators	1.88	$97,500	Reduce 4 elementary and Elem. Part of Steindorf	$2,068,998
K	5	Reduce IT Technician by 1.0 FTE	1.00	$108,000	Reduce one FTE	$2,176,998
L	6	Eliminate Administrative Secretary at DO	0.50	$61,500	Reduce a .5 FTE	$2,238,498
M	7	Eliminate contracted school counseling services	N/A	$90,000	Eliminate Elementary General Education student counseling	$2,328,498
N	8	Staffing Reduction on Music Program by 1.0 FTE	1.00	$132,280	Restructure Elem Music and reduce 1 FTE out of 2.5 FTE program	$2,460,778
O	9	Eliminate Elementary PE	1.50	$199,800	Elementary Teachers to provide PE	$2,660,578
P	10	Eliminate Coordinator of Communication	0.50	$89,481	Eliminate .5 FTE that provides Grant writing, social media, communications	$2,750,059
Q	11	Reduce by 1.0 FTE Instructional Specialist	1.00	$160,000	Reduce 1 FTE out of 2.5 FTE program for tiered support	$2,910,059
R	12	Reduce by 1.5 FTE Instructional Specialists	1.50	$240,000	Reduce entire Instructional Support Specialist Program	$3,150,059
S	13	Staffing Reduction on Music Program by 1.5 FTE -- Reduce ALL Elem Music	1.50	$198,420	Reduce entire Elementary Music Program	$3,348,479
		Total	**24.5**	**$3,348,479**		

Board Approved: 2/5/2026

* Ranked Reduction List from the Budget Advisory Committee

School Consolidation Committee Data

- School Consolidation Committee Charge
- School Consolidation Committee1-7-2026 PPT
- 2025-26 Enrollment and Demographic Study
- School Closure Criteria 2025 - Rubric - v 2.4.26
- Criteria 1
    - Out-of-District Students Comparison History
    - 2025-26 Out of District Students & District of Residence
    - Enrollment Count by Teacher as of 12.22.25 - v. 1.22.26
    - LCFF - Unduplicated and Subgroup Percentages
    - 1.17 LCFF Unduplicated Pupil - Count 12.22.25
    - 1.1- Enrollment - Primary Status by Subgroup - 12.22.25
    - Priority Enrollment Site Requests - History
    - Policy 5116.1 Intradistrict Open Enrollment 5.1.25
- Criteria 2
    - 2025 SARC - Bagby 2026
    - 2025 SARC - Fammatre 2026
    - 2025 SARC - Farnham 2026
    - 2025 SARC - Sartorette 2026
    - 2025 SARC - Steindorf 2026
    - Federal Ethnicity and Race - v. 1.21.26
    - Primary Status by Subgroup - %
    - Programs Offered by Site 1.23.26
    - 2025 CAASSP & CA Dashboard Board PPT- Dec18.2025 - Updated 1.29.26
- Criteria 3
    - Real Property Analysis 8.15.2019 Updated 2026
    - Modernization Costs per Site - Measure I & R
    - District Office Lease Revenue Summary
    - Operating Cost Per Student
    - Facility Usage History by Site
- Criteria 4
    - 2025 SARC - Bagby 2026 - Pages 6-8
    - 2025 SARC - Fammatre 2026 - Pages 6-8
    - 2025 SARC - Farnham 2026 - Pages 7-10
    - 2025 SARC - Sartorette 2026 - Pages 6-8
    - 2025 SARC - Steindorf 2026 - Pages 6-8
    - Strategic Plan
    - Cambrian Bond Program Budget - Tier 1 Projects 21-07-21
    - Campus Site Plan SF_2026.01.29
- Criteria 5
    - Facility Usage History by Site (Duplicate Document from Criteria 3)
    - Cambrian 2026 Boundary Study Updated 01.30.2026
- Criteria 6
    - Cambrian 2026 Boundary Study Updated 01.30.2026 (Duplicate Documentfrom Criteria 5)

School Consolidation Committee Charge

Approved by the Governing Board on 11/20/25

The Cambrian School District continues to face significant fiscal challenges due to declining student enrollment, rising operational costs, and a projected General Fund balance below the state-required 3% reserve. Despite prior fiscal stability plans and advisory committee efforts, decisive action is necessary to ensure long-term financial health and to preserve programs that directly support student learning.

To address these challenges, the Governing Board hereby charges the School Consolidation Committee with conducting a comprehensive study of potential school optimization options. This study shall include, but is not limited to, the consolidation, closure, or repurposing of District schools, to determine the most effective and equitable use of existing school facilities.

Background

In Fall 2024, the Governing Board convened the BAC to identify $2 million in expenditure reductions for the 2025–2026 school year. These recommendations were approved by the Board on February 6, 2025. However, at the start of the 2025–2026 school year, the District experienced an unexpected enrollment decline, prompting the reinstatement of the BAC to recommend strategies to reduce expenditures and/or increase revenue by an additional $2.6 million for the 2026–2027 school year.

Following a review of the updated demographic, enrollment, and facility data, the BAC recommended on November 3, 2025, that the Board appoint a School Consolidation Committee. The purpose of this committee would be to evaluate the District's use of school facilities and to identify consolidation, closure, or repurposing options capable of generating an estimated $2 million benefit to the General Fund.

Key findings supporting this recommendation include:

- A decline of 399 students since 2016–17, with a continued gradual decline projected.
- Reduced birth rates within district boundaries, falling from 461 to approximately 371 annually.
- Limited enrollment growth is expected from 654 new housing units, generating only about 139 students over six years, which is included in the 399 projected decline.
- Enrollment levels have resulted in 846 unused seats across the District's four TK–5 elementary schools.

The rationale for considering consolidation includes reducing operational costs (such as utilities, maintenance, and administration), improving staffing alignment, minimizing the number of combination classes, achieving more balanced class sizes, and concentrating resources on fewer, fully utilized campuses.

Committee Scope and Responsibilities

The School Consolidation Committee is charged with:

1. **Reviewing and analyzing** enrollment trends, demographic projections, facility capacity, site conditions, operational costs, and program needs.
2. **Evaluating potential school optimization scenarios**, including—but not limited to—consolidation, closure, or repurposing of schools.
3. **Applying the Board-adopted Consolidation Criteria** to ensure all options are assessed in a consistent, data-driven, and equitable manner.
4. **Developing findings and recommendations** that balance fiscal responsibility, educational quality, student safety, and community impact.
5. **Submit a final report** to the Governing Board with recommended actions by **February 2026**.

Committee Composition and Operations

- The Committee consists of nine members, appointed by the Superintendent.
- The Committee shall be jointly facilitated by Clarissa Canady, Esq., legal counsel for the District, and John Pappalardo, Ed.D.
- Membership includes two parents/community members, two certificated staff members, two classified staff members, one school site administrator, and two District Office administrators.
- The Committee will operate in full compliance with the Ralph M. Brown Act, including public agendas, meetings, and minutes.
- The District will provide staffing support, data, and facilitation, along with regular updates to the public through the website and community meetings.
- The Committee will convene its first meeting on Wednesday, January 7, 2026, from 3:00 pm – 5:00 pm
    - Where: Cambrian's Professional Development Building, located at 4115 Jacksol Drive, San Jose, 95124
    - When: Wednesdays, 3:00 - 5:00 PM
    - Dates: January 7; January 21; January 28; February 4; and February 11

Consolidation Criteria

The Governing Board has adopted the following criteria to guide the Committee's analysis and recommendations. Each criterion shall be assigned a relative weight and scored on a scale of 1 to 6, supported by objective data:

1. **Educational Impact** – Effects on program quality, staffing, class sizes, and learning continuity.
2. **Enrollment and Demographics** – Current enrollment, trends, projections, and geographic distribution of students.

3. **Financial Impact** – Operational savings, cost avoidance, and long-term budget implications.
4. **Facility Condition and Safety** – Building condition, capacity, modernization needs, and overall safety.
5. **Community and Geographic Factors** – Proximity, traffic patterns, walkability, neighborhood impact, and equity considerations.
6. **Student and Family Impact** – Transition considerations, access to services and programs, and transportation implications.

These criteria are grounded in California Education Codes 17387–17391, 56345(b)(5), and Government Code 11135.

Expected Outcome

The School Consolidation Committee will produce a comprehensive, transparent, and data-supported recommendation that enables the Governing Board to make well-informed decisions that safeguard the District's fiscal health while maintaining high-quality educational opportunities for all students.

School Consolidation Committee

Committee Charge & Operating Framework

Approved by the Governing Board – November 20, 2025

Purpose of the Committee

- Address significant fiscal challenges facing Cambrian School District
- Respond to declining enrollment and rising operational costs
- Stabilize the General Fund and protect instructional programs

Fiscal Context

- Projected General Fund balance below the state-required 3% reserve
- Prior fiscal stability plans and advisory committee efforts implemented
- Additional decisive action required for long-term sustainability

Background: Budget Advisory Committee (BAC)

- Fall 2024: BAC convened to identify $2 million in reductions for 2025–26
- Recommendations approved by the Board on February 6, 2025
- Unexpected enrollment decline at the start of 2025–26
- BAC reconvened to identify an additional $2.6 million in reductions for 2026–27

Recommendation for a Consolidation Study

- Review of updated demographic, enrollment, and facility data
- BAC recommendation on November 3, 2025
- Board-directed formation of the School Consolidation Committee
- Goal: Identify options yielding approximately $2 million in General Fund benefit

Key Enrollment Findings

- Decline of 399 students since 2016–17, with continued gradual decline projected
- District birth rates declined from 461 to approximately 371 annually
- Limited enrollment growth expected from new housing development
- Projected housing growth included in overall enrollment decline

Facility Utilization

- 846 unused seats across four TK–5 elementary schools
- Underutilized facilities increase operational and maintenance costs
- Opportunity to optimize use of existing school sites

Rationale for Considering Consolidation

- Reduce operational costs (utilities, maintenance, administration)
- Improve staffing alignment and reduce combination classes
- Achieve more balanced class sizes
- Concentrate resources on fewer, fully utilized campuses

Committee Scope and Responsibilities

- Analyze enrollment, demographics, facilities, costs, and program needs
- Evaluate consolidation, closure, and repurposing scenarios
- Apply Board-adopted Consolidation Criteria
- Balance fiscal responsibility, educational quality, safety, and community impact
- Submit final report and recommendations by February 26, 2026

Committee Composition and Operations

- Nine members appointed by the Superintendent
- Facilitated by Clarissa Canady, Esq. and John Pappalardo, Ed.D.
- Representation: parents, certificated staff, classified staff, administrators
- Operates in full compliance with the Ralph M. Brown Act
- District provides staffing, data, and public communication

Meeting Schedule

- First Meeting: Wednesday, January 7, 2026 | 3:00 – 5:00 PM
- Location: Professional Development Building, 4115 Jacksol Drive, San Jose
- Meeting Dates: January 7, January 21, January 28, February 4, February 11

Legal Framework

- California Education Code Sections 17387–17391
- Education Code Section 56345(b)(5)
- Government Code Section 11135
- California Department of Education (added 2/5/26)
  - Best Practices Guide for Potential School Closure

Board-Adopted Consolidation Criteria

- Enrollment and Demographics
- Educational Impact
- Financial Impact
- Facility Condition and Safety
- Community and Geographic Factors
- Student and Family Impact

Each criterion weighted and scored on a 1–6 scale

Enrollment & Demographics

Board-Adopted Consolidation Criteria

Enrollment & Demographics	Enrollment trend over the past 5 years and projected future years
	Capacity utilization (The current % of classrooms filled)
	Demographic balance and equity (Impact on EL, low-income, etc.)
	Overall Enrollment and parent choice (E.g. Waitlists)

Educational Impact

Board-Adopted Consolidation Criteria

Educational Impact	Quality of academic programs (The ability to maintain or enhance programs at the receiving sites)
	Access to specialized programs (SPED, Art, Music, etc.)

Financial Impact

Board-Adopted Consolidation Criteria

Financial Impact	Cost per student (operating cost comparison)
	Estimated annual savings after closure
	Value of the site (E.g. potential lease revenue or future land exchange)

Facility Condition & Safety

Board-Adopted Consolidation Criteria

Facility Condition & Safety	Suitability for educational programs (ADA, space, modernization)
	Facility condition (FIT Reports)
	Consistency with the District's strategic/facilities plan

Community & Geographic Factors

Board-Adopted Consolidation Criteria

Community & Geographic Factors	Proximity to other schools
	Neighborhood impact and community use of facility

Student and Family Impact

Board-Adopted Consolidation Criteria

Student & Family Impact	Transition feasibility (Impact on the number of District Families)
	Transportation or safety concerns

Expected Outcome

- Comprehensive and transparent analysis
- Data-supported recommendations
- Informed Governing Board decision-making
- Fiscal stability while maintaining high-quality educational opportunities

School Consolidation Criteria

Weight (%)	Criteria Category	Specific Factors	Bag.	Famm.	Farn.	Sart.	Stein.	Price	Scoring Scale (1 – 6)
5	Enrollment & Demographics	Enrollment trend over the past 5 years and projected future years						*n/a*	1 = Stable or growing; 6 = Sharp decline in student enrollment
5		Capacity utilization (The current % of classrooms filled)						*n/a*	1 = More than 90%; 6 = Less than 60%
5		Demographic balance and equity (Impact on EL, low-income, etc.)						*n/a*	1 = Disproportionate impact (>10% variance); 6 = Balanced
10		Overall Enrollment and parent choice (E.g. Waitlists)						*n/a*	1 = Much higher than district avg; 6 = Below avg
10	Educational Impact	Quality of academic programs (The ability to maintain or enhance programs at the receiving sites)						*n/a*	1 = Severe impact; 6 = Little impact
10		Access to specialized programs (SPED, Art, Music, etc.)						*n/a*	1 = Major loss; 6 = Equal or improved access
10	Financial Impact	Cost per student (operating cost comparison)						*n/a*	1 = Below avg; 6 = Much higher than district avg
5		Estimated annual savings after closure						*n/a*	1 = Minimal (<$100k); 6 = Significant (>$1M)
5		Value of the site (E.g. potential lease revenue or future land exchange)						*n/a*	1 = Minimal potential; 6 = Major potential
5	Facility Condition & Safety	Suitability for educational programs (ADA, space, modernization)						*n/a*	1 = Ideal; 6 = Poor fit
5		Facility condition (FIT Reports)						*n/a*	1 = Excellent condition; 6 = Poor condition
5		Consistency with the District's strategic/facilities plan						*n/a*	1 = Strong alignment; 6 = Conflicts with District Strategic and Facilities Plan
5	Community & Geographic Factors	Proximity to other schools						*n/a*	1 = Creates long travel time for families; 6 = Short or minimal impact on travel time
5		Neighborhood impact and community use of facility						*n/a*	1 = High disruption; 6 = Minimal disruption
5	Student & Family Impact	Transition feasibility (Impact on the number of District Families)						*n/a*	1 = Higher disruption to Cambrian Families; 6 = Lower disrupution to Cambrian families
5		Transportation or safety concerns						*n/a*	1 = Safe and accessible; 6 = Unsafe/unwalkable

100

Each school site should be ranked on an individual scale of 1–6 for each criteria category and not relative to other school sites.
(Added for clarity on 1/12/26)

Interpretation of Scores:

- **Lower** numerical scores indicate that a school does NOT meet the criteria and should NOT be considered for consolidation.
- **Higher** numerical scores indicate that a school does meet the criteria and should be considered for consolidation.

n/a - On January 21, 2026, the Committee approved the removal of Price Middle School from the School Consolidation process.

Criteria 6: Transition feasibility has been update per committee request on 2/4/26

CAMBRIAN SCHOOL DISTRICT

4115 Jacksol Dr.
San Jose 95124-3312

Phone: (408) 377-2103

SchoolWorks, Inc.

8700 Auburn Folsom Rd, 200
Granite Bay, CA 95746

Phone: 916-733-0402

2025/26 DEMOGRAPHICS AND ENROLLMENT PROJECTIONS

OCTOBER 2025



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EXECUTIVE SUMMARY

Cambrian School District consists of four elementary schools, one middle school and a K-8 magnet program. Cambrian School District has experienced declining enrollment over the past ten years from an enrollment of 3,510 students during the 2016/17 school year to the current enrollment of 3,111 students.

Cambrian School District is projected to decline in enrollment by 0.48% (or 15 students) for the 2026/27 school year. The District is projected to continue declining slightly in enrollment over the next six years, with a projected 3,019 students in the 2031/32 school year. This is a total decline of 92 students, which is a decrease of 2.96%.

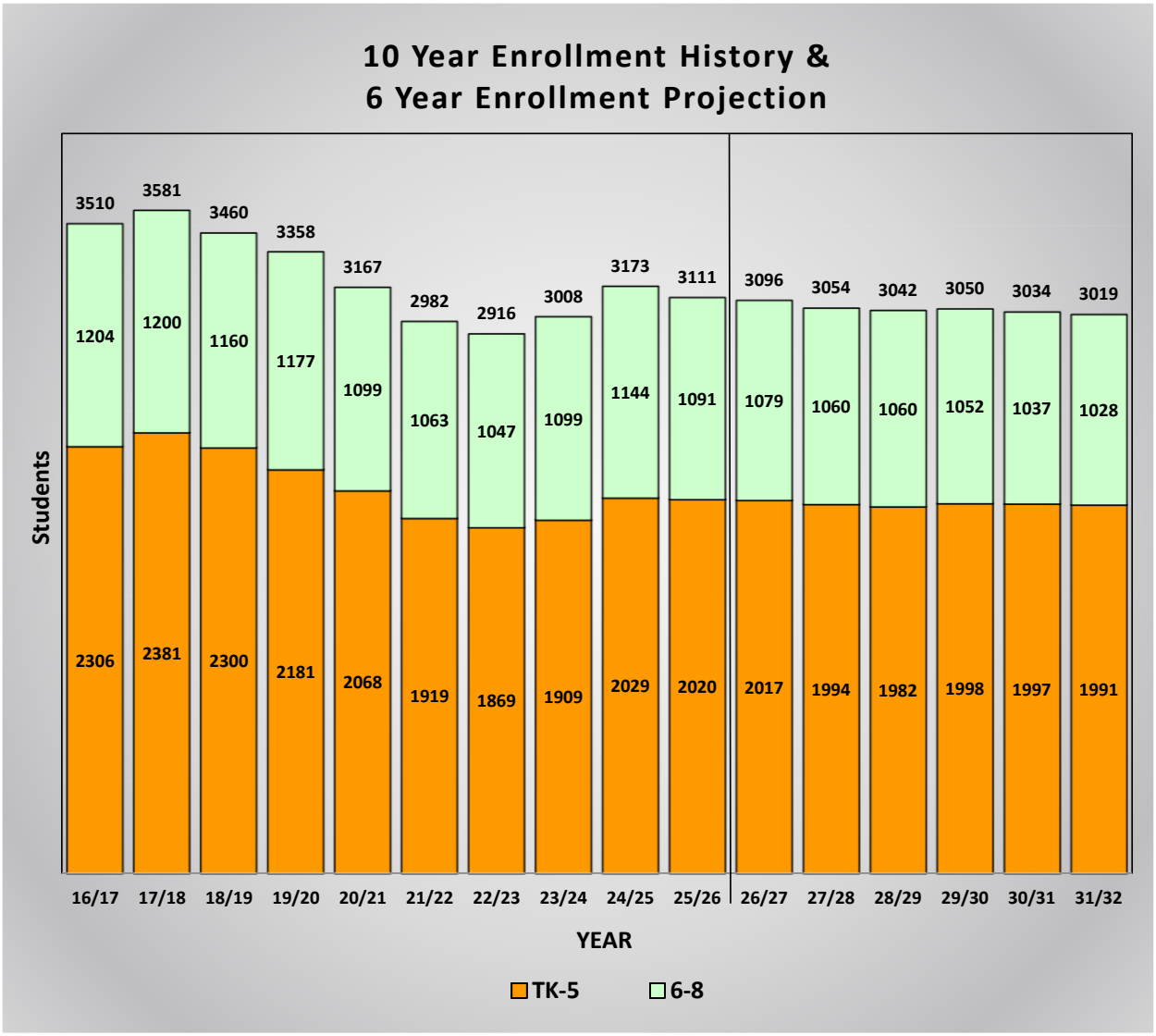
Future impacts from new housing development is predicated upon information provided by local municipalities on the development of 654 housing units over the next six years. If the building rates increase or decrease, then the timeline shown in this Study will need to be modified accordingly. These projected new developments in the District's boundary are expected to generate 35 students next year, or a total of 139 students in the next six years.

Based on current District loading standards and classroom space, the District has a net classroom capacity of 4,204 students, and a current enrollment of 3,111 students. This gives the District a current utilization factor of 74.0%. The projected utilization factor in six years will be 71.8%. This assumes loading standards remain constant and no additional facilities are built or removed.

These projections assume the transfers between schools remain consistent. If changes in facilities, schedules, programs or policies are made, then the patterns may be impacted.

Ten Year Enrollment History and Six Year Enrollment Projections

This graph shows a summary of the projections for the entire District. It shows the current enrollment for 2025/26, the historic enrollment for the past nine years, and the projected enrollment for the next six years. The end result is a total of 3,019 students in the District in 2031/32.



The Cambrian School District has experienced declining enrollment over the past ten years from an enrollment of 3,510 students during the 2016/17 school year to the current enrollment of 3,111 students.

This graph is color coded by grade groupings:

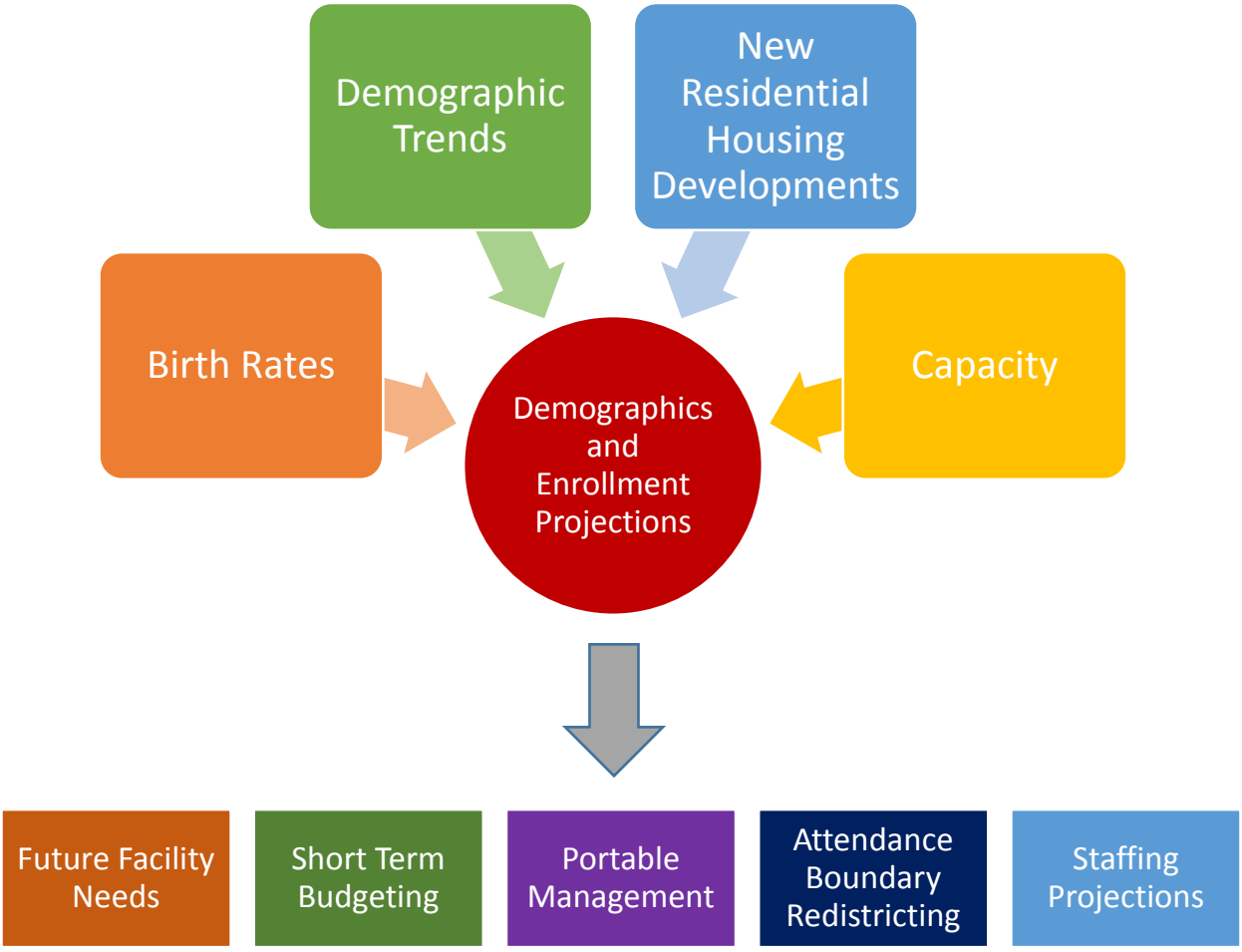
Orange represents the historic and projected enrollment for the elementary school grades TK-5.

Green represents the historic and projected enrollment for the middle school grades 6-8.

The entire District enrollment is shown at the top of each bar.

INTRODUCTION

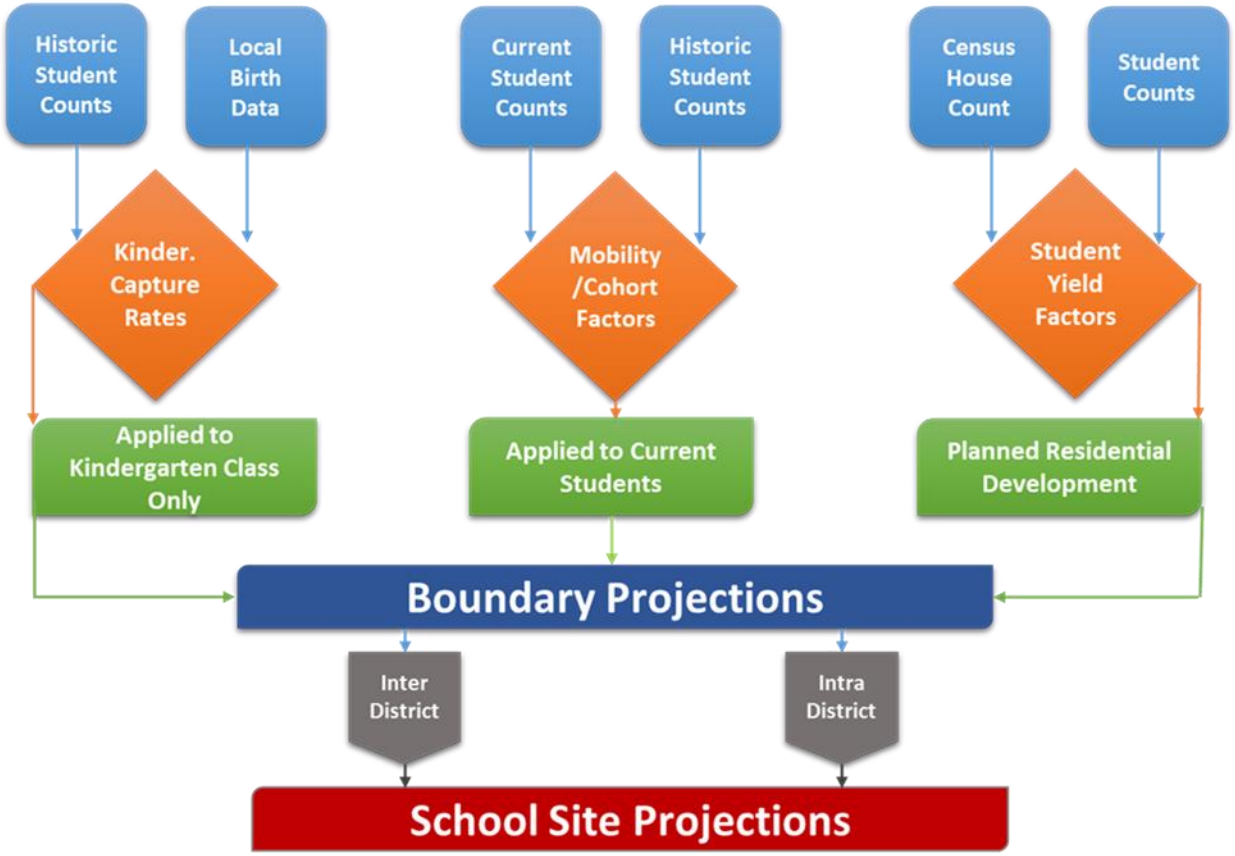
This Demographics and Enrollment Projections Study provides a comprehensive enrollment analysis for the Cambrian School District. The district-wide and school-specific enrollment projections are meant to serve as a planning tool to help with both long- and short-term planning. Demographic Studies examine the factors that influence school enrollments, namely trends in demographics, birth rates, and housing development. They are also used as a tool to identify certain facility planning requirements such as capacity, utilization of existing facilities, planning for modernization or new construction, and attendance boundary redistricting.



This Study provides information based on the 2025/26 District enrollments and programs, local planning policies and residential development. As these factors change and timelines are adjusted, the Demographic and Enrollment Projections Study should be revised to reflect the most current information.

METHODOLOGY

The chart below summarizes the inputs to calculate the boundary and school site projections.



The **enrollment projections** for each school are generated using a State standard weighted cohort trend analysis. The basic projections are created by studying the individual geographic areas. Once the trends are analyzed for each area, the base projections are modified using the following procedures:

a) **Birth rates** are used to project future kindergarten and transitional kindergarten enrollment. It is assumed if the births indicate there was an increase of 4% one year, then there will be a corresponding 4% increase in the kindergarten class five years later or the transitional kindergarten class four years later.

b) **New Housing Development** rates and **yield rates** are compared to the historical impact of development, and if the future projections exceed the historical values, the projections are augmented accordingly.

c) **Inter-District student** counts are not included in the base geographic trend analysis since these students reside outside of the District. Therefore, the current number of students-per-school and students-per-grade are added to the base projections.

d) **Intra-District students** are those who transfer from one school to another. The number of students transferring into and out of each school are calculated and used to determine the difference between the projections for students living in each attendance area versus those that are projected to attend the school.

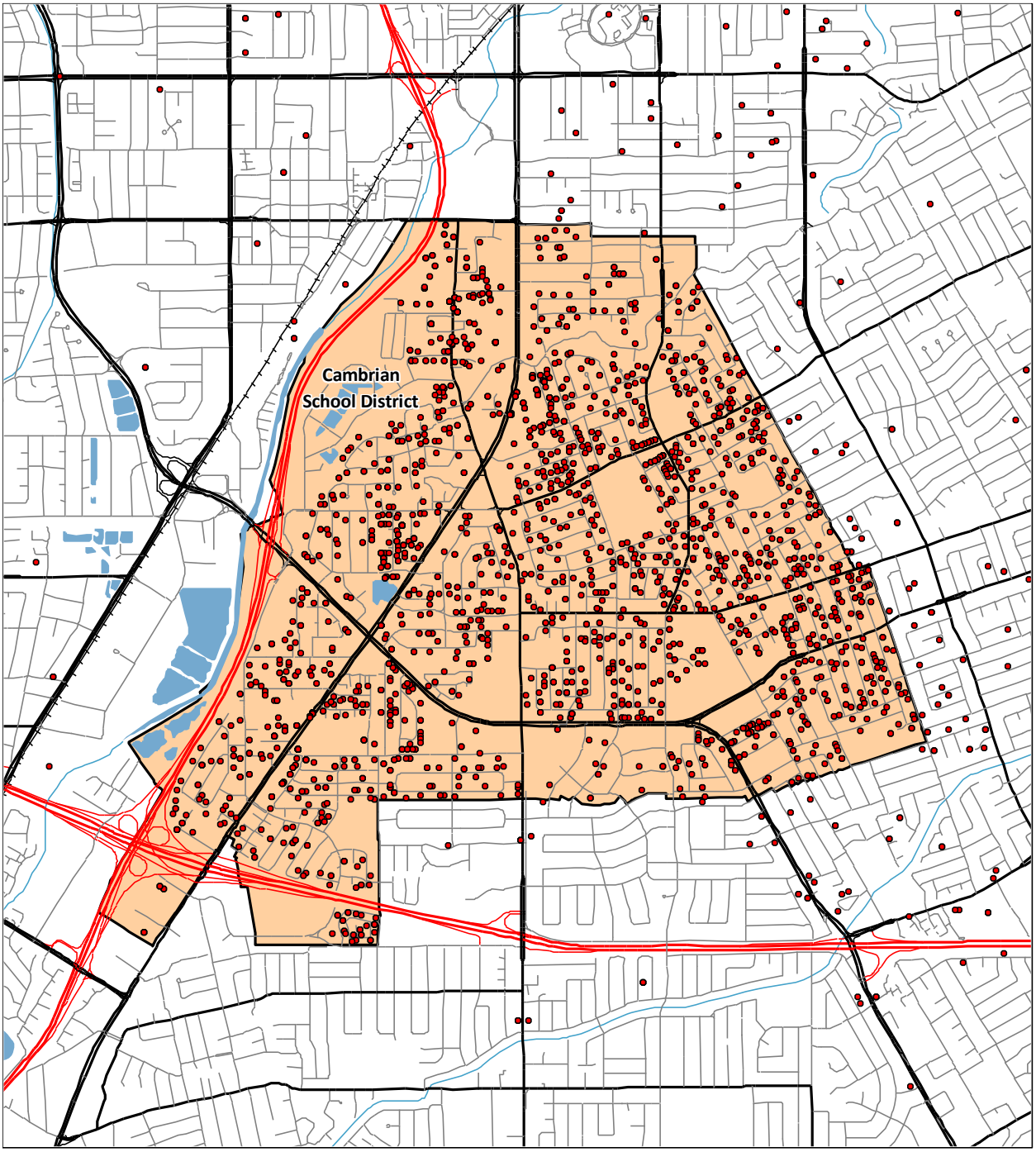
e) The projections for **special education students** and **alternative programs** are created by assuming those programs typically serve a percentage of the total District population. Therefore, as the District grows or declines, the enrollment in those programs would increase or decrease accordingly.

f) **Cohort Trend Analysis**: The number of students living in the boundary are used to generate the cohort factors. The annual trends over the past three years were analyzed and the average cohort was calculated with the current year weighted 50%, the prior year 33.3% and the last year 16.7%. This gives the current trends more value in determining the projections. Those cohorts are then used to determine the students who will be residing in each attendance area for the following years.

Neighborhood School Attendance Area Analysis: Each school attendance boundary is input into our GIS (Geographic Information Systems) Software. Students are counted in each of the attendance area boundaries based on their residential address and can be studied to view optimum and balanced utilizations. Attendance pattern maps for each individual boundary will analyze impacts of intra-district transfers from within the district boundary, as well as inter-district transfers from neighboring school districts.

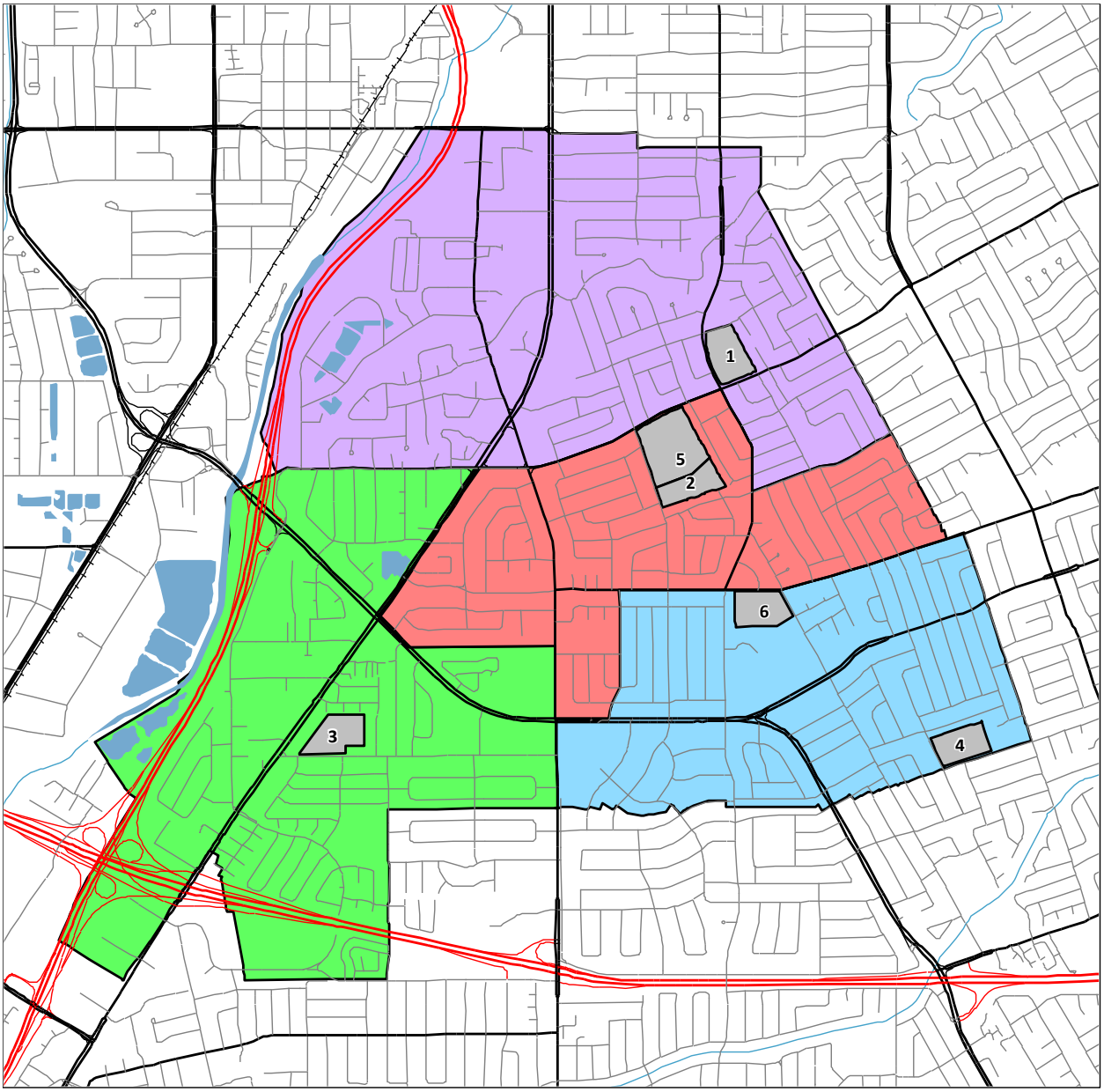
DISTRICT BOUNDARIES

District Map with Student Residential Locations



This map shows the District boundary along with the location of each student based on their residential address. This geographic data is the foundation for our demographic analysis. Any red dots outside the District boundary will represent students attending one of the District schools or programs but have a residence outside the District. This map also identifies different areas of student population density.

School Locations and Elementary Boundaries

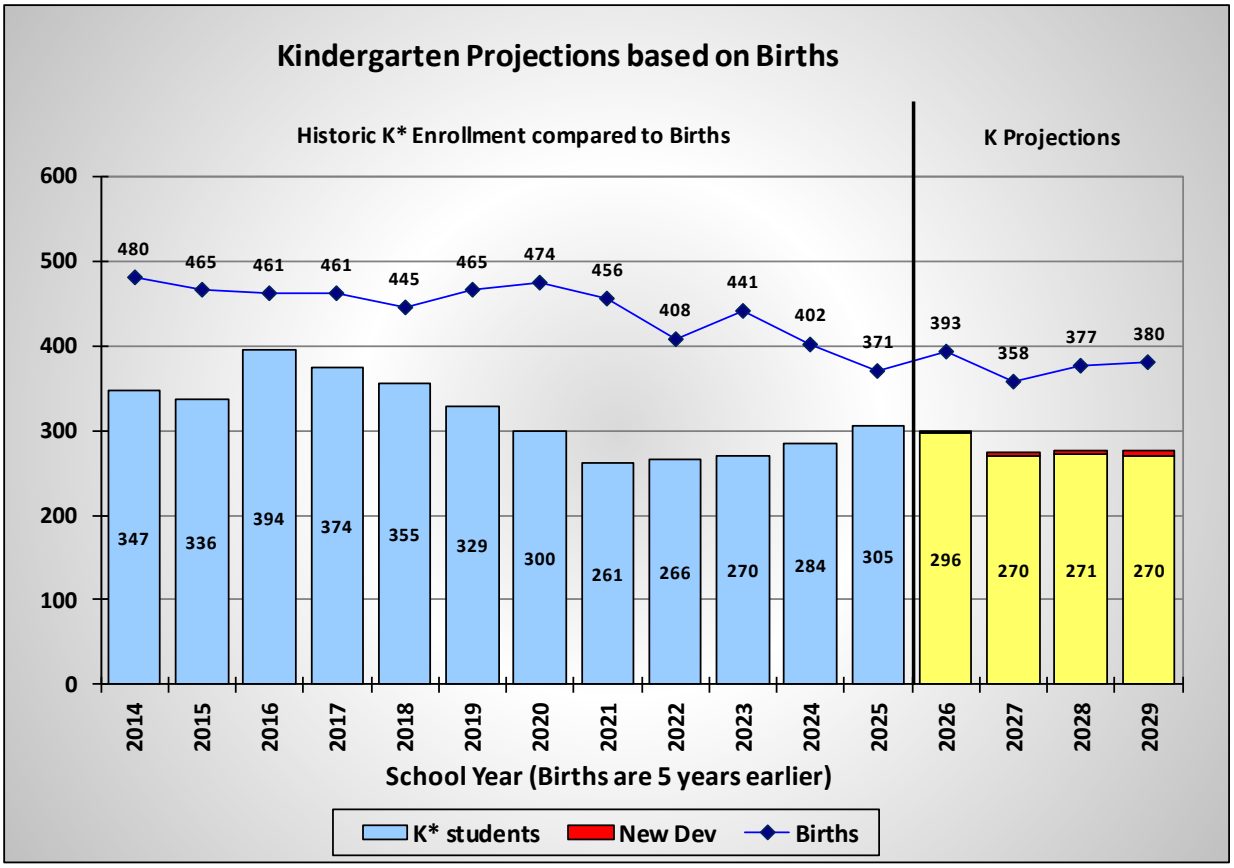


Id	School	Grades	Id	School	Grades
1	Bagby Elementary	TK-5	4	Sartorette Charter	TK-5
2	Fammatre Elementary	TK-5	5	Price Charter Middle	6-8
3	Farnham Charter	TK-5	6	Steindorf STEAM K-8 Magnet	K-8

Cambrian School District elementary boundaries are shown in color shaded areas.

HISTORIC BIRTH RATES

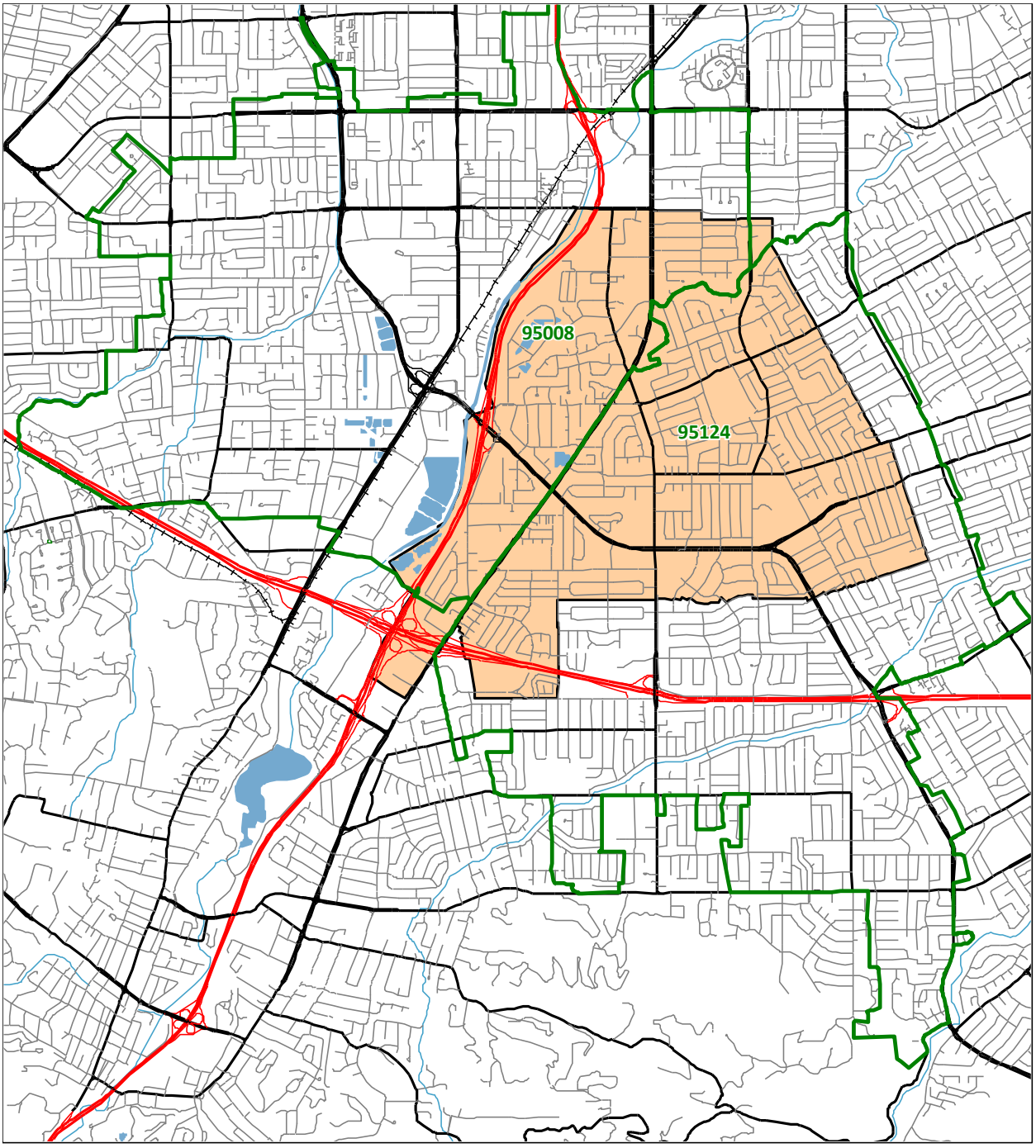
The following section is an analysis of the number of births in the Cambrian School District. The number of births are compiled by zip code regions and provided by the Department of Health. The zip code areas do not exactly match the District boundaries and therefore a portion of the zip codes 95008 and 95124, which are in the District, were used for this analysis.



*Kindergarten Totals may include some Transitional Kindergarten students for some of the past years to more accurately correlate a 12-month period of births to a 12-month period of enrollment.

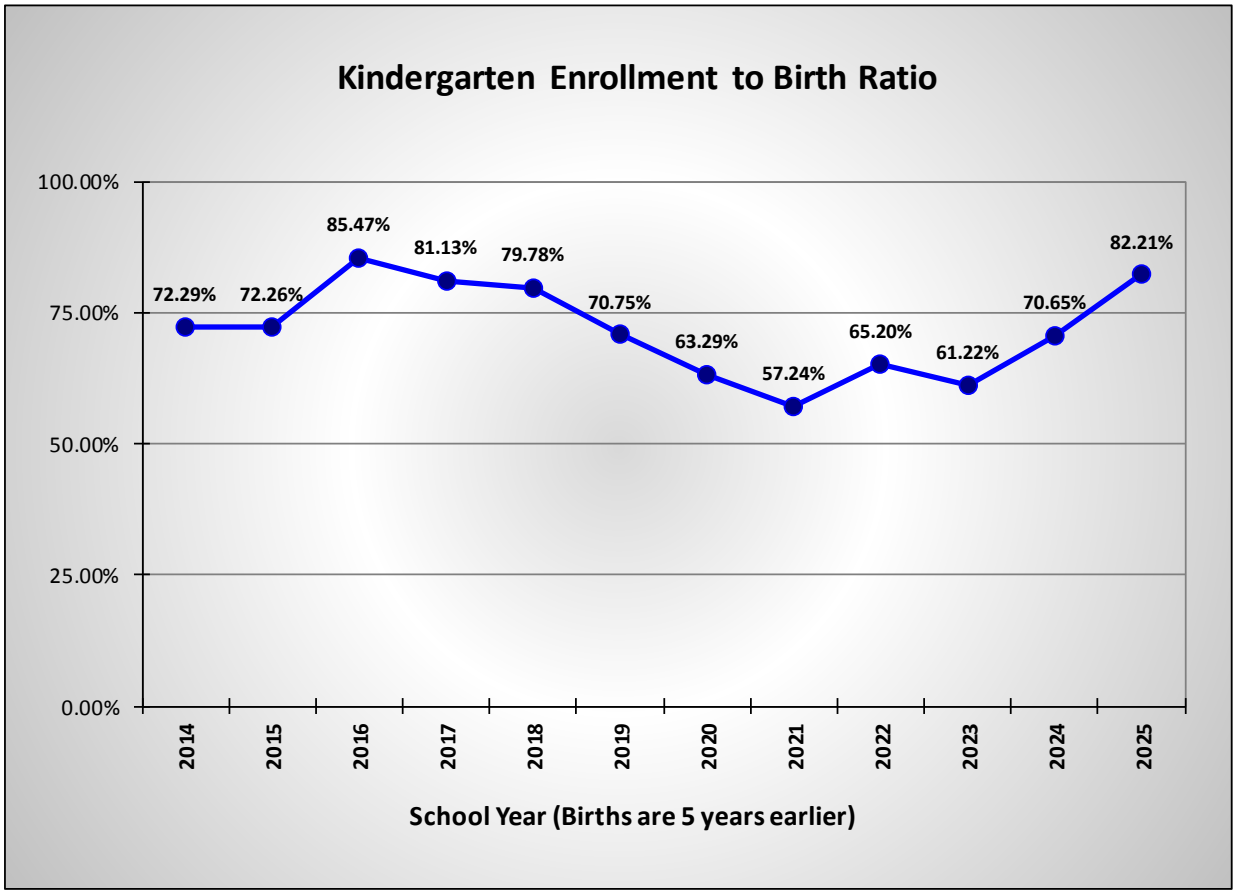
The above figure illustrates the correlation between births in the District area and the number of kindergarten students attending Cambrian schools five years later. The number of births between 2009 and 2020 has averaged about 444 per year. The recent birth rates over the past four years (2021 to 2024), which will generate the kindergarten classes for the next four years (2026 to 2029), have been between 358 and 393. We have assumed a kindergarten capture rate of 75% for the projections.

Zip Code Map



The above map shows the comparison between the District boundary and the zip codes.

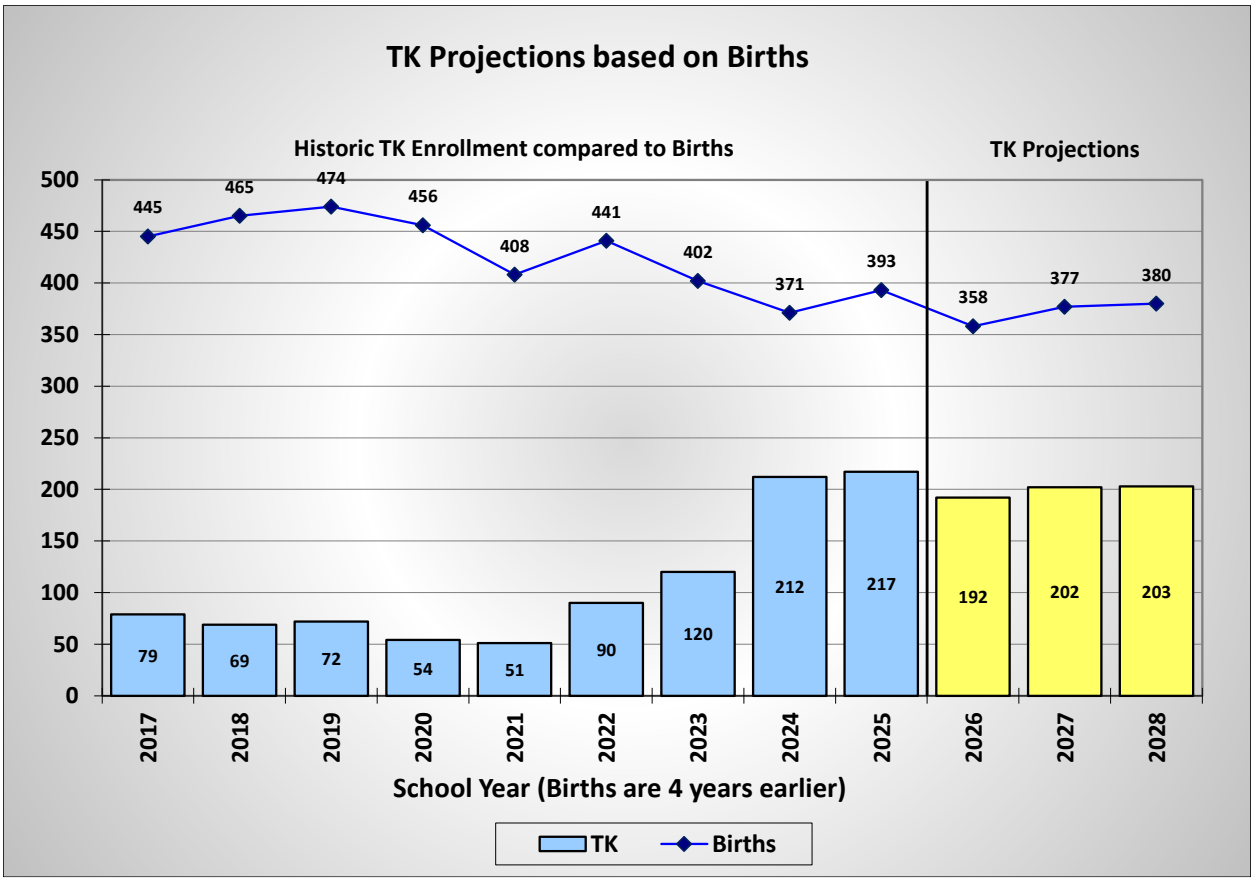
Historic Kindergarten Capture Rates



This figure shows the kindergarten capture rates for the past 12 years. Since the birth data is derived from zip code areas, which do not exactly match with the District boundaries, the capture rate also accounts for differences in the coverage areas. Low capture rates are common when a district serves only a portion of a large zip code area. A large capture rate is possible when families move into the area after the children were born, but before they arrived for kindergarten. Overall, the District has had a 12 year average capture rate of 71.79%.

Transitional Kindergarten

The Transitional Kindergarten (TK) program started in 2012 to provide an extra year for young children to get ready for kindergarten. Currently, the TK program allows all four year-olds who will turn five between September 1 and August 31. Some districts allow parents with children just outside that window to also participate in the program. Even though the window for the TK program is a full 12 months, participation in the TK program is typically less than the total kindergarten enrollment.

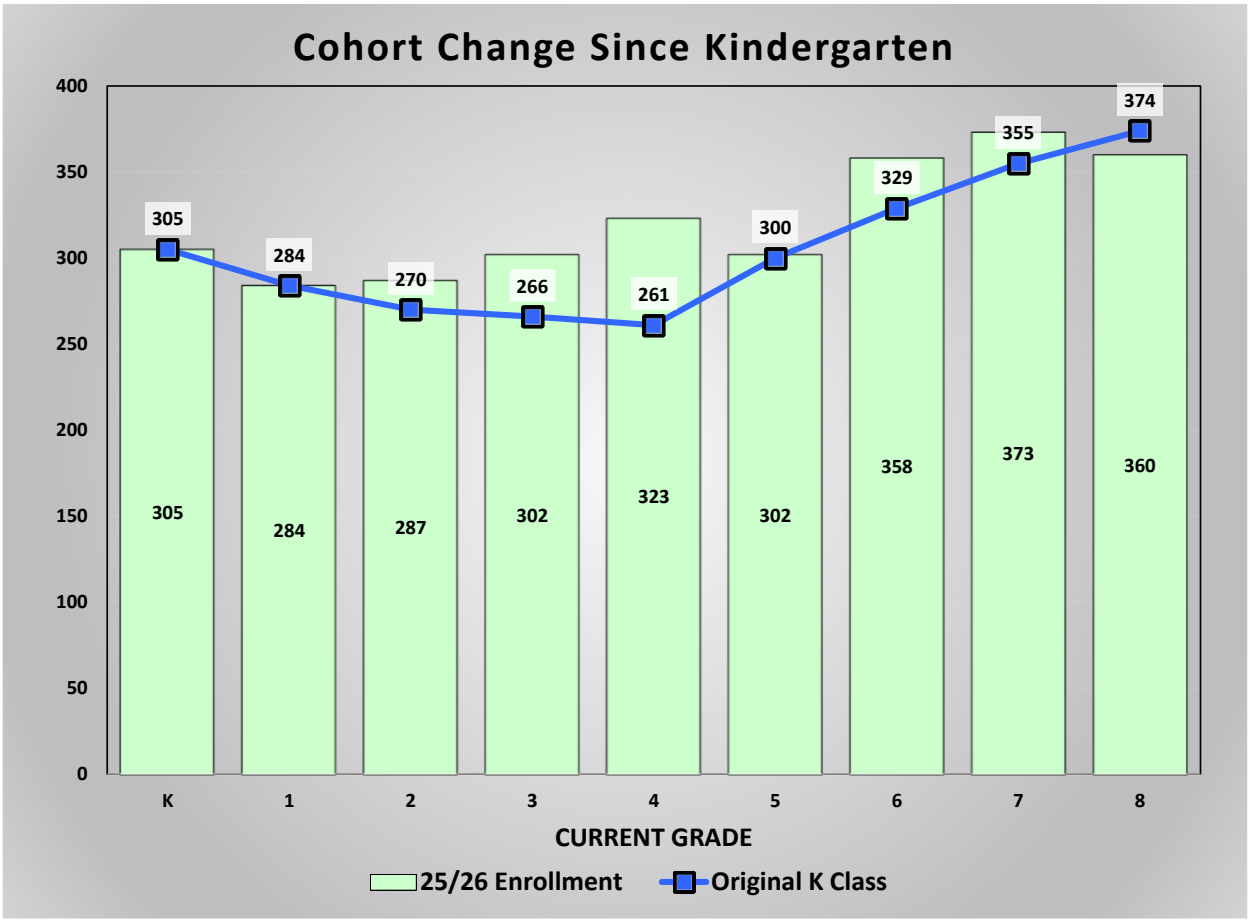


TK/K Projection Summary by School

Cambrian School District
TK/K Enrollment Planning

	26/27		27/28		28/29		29/30	
School	**TK**	**K**	**TK**	**K**	**TK**	**K**	**TK**	**K**
Bagby Elementary	72	84	76	77	77	77	77	77
Fammatre Elementary	50	60	52	54	52	54	52	54
Farnham Charter	37	54	39	49	39	49	40	50
Sartorette Charter	33	57	35	53	35	54	35	54
Steindorf STEAM K-8 Magnet	0	45	0	41	0	42	0	42
Totals	**192**	**300**	**202**	**274**	**203**	**276**	**204**	**277**

Retention Rates Since Kindergarten



This chart compares the original kindergarten class size to the current enrollment for each grade. For example, the current 6th grade class has 358 students and six years ago the kindergarten class had 329 students. Overall the class sizes have increased since kindergarten.

Historic Enrollment and Trends

Cambrian School District
Historic Enrollment and Cohorts

	CalPADS Enrollment				Historic Cohorts			Weighted
Grade	22/23	23/24	24/25	25/26	22 to 23	23 to 24	24 to 25	Average
T K	90	120	212	217	30	92	5	38.2
K	266	270	284	305	4	14	21	15.8
1	286	286	287	284	20	17	0	9.0
2	292	303	299	287	17	13	0	7.2
3	306	295	317	302	3	14	3	6.7
4	313	317	305	323	11	10	6	8.2
5	316	318	325	302	5	8	-3	2.0
6	383	364	374	358	48	56	33	43.2
7	335	395	360	373	12	-4	-1	0.2
8	329	340	410	360	5	15	0	5.8
Totals	**2,916**	**3,008**	**3,173**	**3,111**	**15.5**	**23.5**	**6.4**	**13.6**
Annual Change:		92	165	-62				

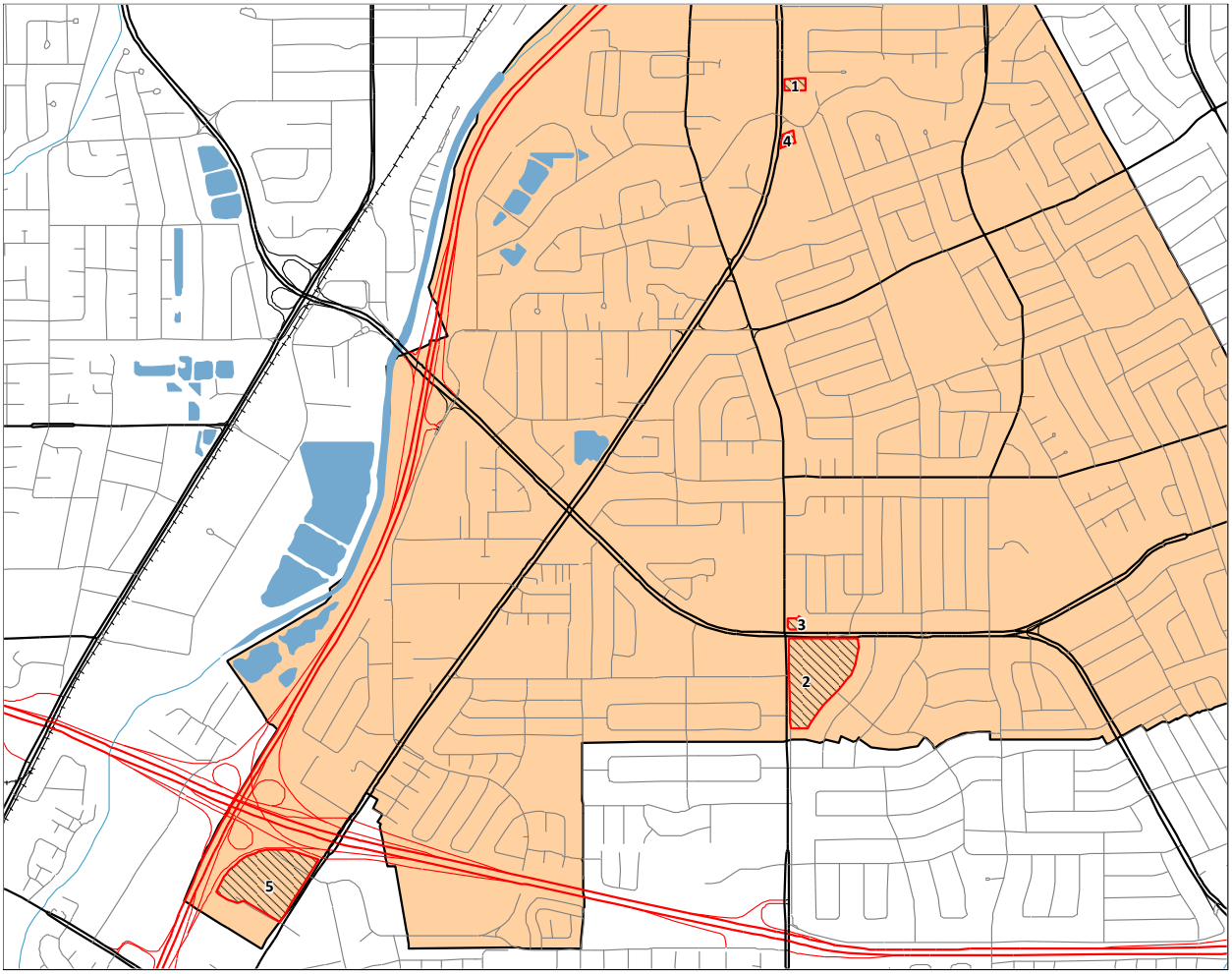
This chart shows the enrollment by grade level over the past four years. The cohort values were calculated for each grade and each year, along with the weighted average for each grade. A positive cohort value indicates that grade is expected to have more students than the previous grade last year. A negative value would mean that the grade has fewer students compared to the previous grade last year.

In general, a positive cohort is representative of growth and a negative cohort indicates a decline in enrollment. There are some exceptions. First grade usually has a positive cohort, as there are some students that do not attend kindergarten at public schools but arrive in first grade.

Another important item to notice is the current breakdown by grade level of the student population. Comparing the number of students in the lower grades to the upper grades can indicate potential increases or decreases in future enrollments. Also, if there is a large class or a small class, it will slowly cause a ripple in the enrollments as it advances a grade each year.

Finally, the annual change at the bottom of this chart indicates the net impact of the changes in enrollment over the past few years.

NEW HOUSING DEVELOPMENTS



This close up view of the District shows the location of the projected new development areas.

The City Planning Departments within the school district's boundary were contacted for input on new housing developments. Two years of building permits were geocoded by address or APN to show the locations of active new developments. The projections used in this report are based on the following number of units projected from these developments:

ID	Name	Remaining Units	Six Year Projection	Boundary
1	2350 S Bascom Ave	100	100	Bagby
2	Cambrian Park Village	378	150	Sartorette
3	Camden Place	90	90	Fammatre
4	Dry Creek Crossing	64	64	Bagby
5	North 40 Ph 2	450	250	Farnham
	Totals	**1,082**	**654**	

Assuming that 654 of the 1,082 planned units are completed over a six year period, there would be an average of 109 new housing units per year.

To determine the impact of the new housing development, each new housing unit is multiplied by the student yield rate. Currently, according to the 2020 Census data, the District student yield rate is 0.265 students per housing unit. For purposes of the enrollment projections in this report, we have applied an 80% factor to the yield rate as new homes initially tend not to yield as many students as the currently existing homes. This breaks down as follows:

Cambrian School District
Student Yield Rate Analysis

Grade	2020 Students in District	2020 Housing Units	Census Student Yield Rate	Projected Student Yield Rate
Total TK-5	2,071	11,944	0.173	0.139
Total 6-8	1,096	11,944	0.092	0.073
Total	**3,167**		**0.265**	**0.212**

Based on 2020 Census Data for school district.

The yield rate used for new construction eligibility determination in the State building program is 0.50 students per home for K-8 districts. The yield rate in the Cambrian School District is lower than the State average.

Cambrian School District
New Development Construction
Housing Units per Year

School	26/27 Year 1	27/28 Year 2	28/29 Year 3	29/30 Year 4	30/31 Year 5	31/32 Year 6	Totals
Bagby Elementary	164	0	0	0	0	0	164
Fammatre Elementary	0	0	45	45	0	0	90
Farnham Charter	0	0	0	50	100	100	250
Sartorette Charter	0	0	0	0	50	100	150
Elementary Totals	**164**	**0**	**45**	**95**	**150**	**200**	**654**
Price Charter Middle	164	0	45	95	150	200	654
Middle Totals	**164**	**0**	**45**	**95**	**150**	**200**	**654**

Based on these estimated construction rates, the development will generate 35 students next year and a total of 139 students in the next six years.

CLASSROOM COUNTS AND CAPACITY

It is important to understand that capacity and classroom counts may be viewed different ways for different purposes. The State School Facilities Program (SFP) considers all available teaching stations excluding physical education facilities and core facilities (e.g., libraries, multipurpose rooms, and administrative spaces), as part of the site capacity when calculating eligibility for new construction or modernization funding. The State also has its own loading standards per classroom as part of the eligibility determinations.

Another method for calculating capacity and number of classrooms is based on local District standards of class size and a definition of what is considered a full day teaching station. The District may set aside several classroom spaces defined by the SFP for specialized programs or pull-out spaces.

The classroom counts and capacities defined in this Demographics and Enrollment Projections Study represent the rooms that have been identified by Cambrian School District administration as designated fulltime teaching stations. This count is a net count and may not take into consideration other rooms which could be used as fulltime teaching stations but are needed for other programs offered by the District.

The classroom counts are shown for each school and are used to determine the capacity. The classroom counts represent the rooms that can be used for teaching purposes at each school site. The classroom counts may not represent the current classrooms being used, as there may be unused rooms on the school site. In some cases, there may be fewer classrooms counted than current teaching stations if some of the rooms being used were designed for other purposes but are currently being used as classrooms due to overcrowding.

The summary below illustrates the difference between the gross classroom count and the net classroom count.

Cambrian School District
Classroom Count Summary

Elementary Schools	Gross CR Count	Net CR Count	Excluded CR
Bagby Elementary	32	28	4
Fammatre Elementary	34	28	6
Farnham Charter	30	27	3
Sartorette Charter	25	21	4
Sub-Totals	**121**	**104**	**17**
Middle Schools			
Price Charter Middle	45	39	6
Sub-Totals	**45**	**39**	**6**
Other Schools			
Steindorf STEAM K-8 Magnet	21	21	0
Sub-Totals	**21**	**21**	**0**
District Totals	**187**	**164**	**23**

SCHOOL PROJECTIONS

This Study provides a detailed analysis of student attendance patterns and enrollment for each school. This includes a boundary map illustrating that particular school's attendance patterns along with a chart showing the projected enrollment for the next six years. These charts indicate the actual enrollment at each school over the past four years along with the projected enrollment for the next six years. In addition, the number of students living in the boundary are shown for the same time period. If there are more students attending than live in the area, then there is a net inflow. If more students live in the boundary than attend the school, then there is a net outflow.

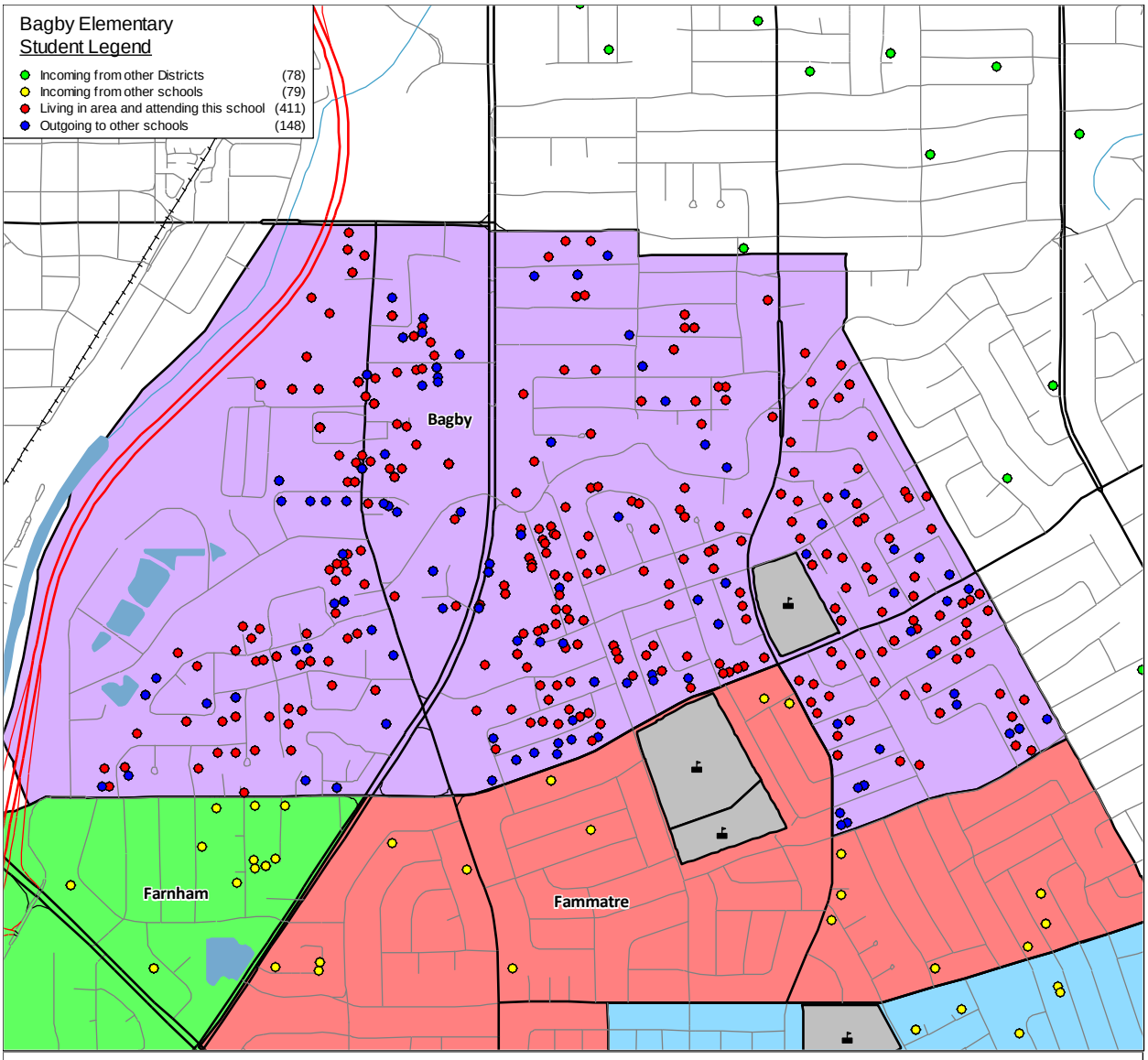
The current capacity is shown on these charts to identify if there will be classroom space available for the students. If space is not available, then the attendance patterns will likely need to change if the additional facilities are not provided. The capacity for each school was determined by using the following loading standards for each classroom identified:

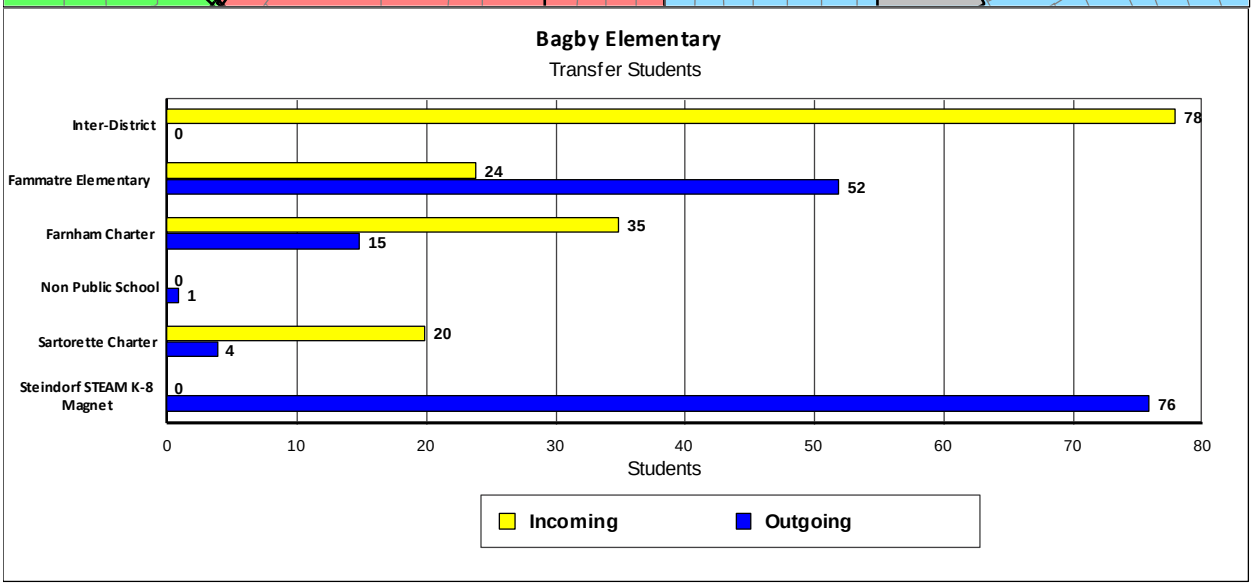
Grade	Loading Standard
TK	20
K-3	24
4-6	28
7-8	28

These loading standards are based on the current loading factors used this year and may change based on the level of funding for schools in the future.

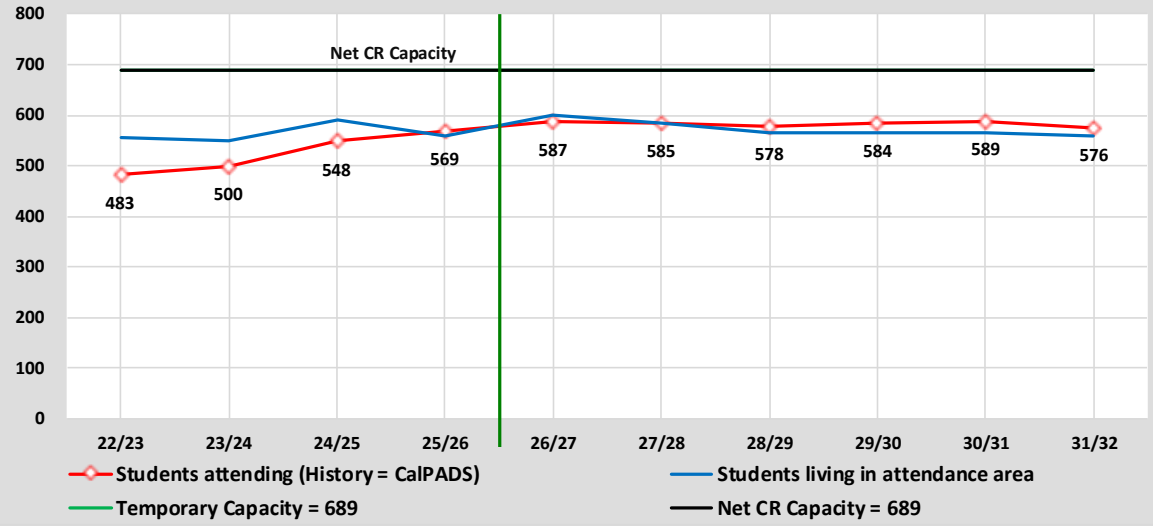
Detailed data is provided below each projection chart that shows the projected enrollment by grade for the next six years.

The Attendance Factors were determined by analyzing the current year of students to see how many Inter- and Intra-District transfers there are. Once the baseline projections are calculated for the residents in the attendance area, the Intra-District and Inter-District factors are applied to determine the projected enrollment for each school.


Bagby Elementary
Student Legend
Incoming from other Districts (78)
Incoming from other schools (79)
Living in area and attending this school (411)
Outgoing to other schools (148)
Bagby
Farnham
Fammatre


Bagby Elementary
Transfer Students
Inter-District
Fammatre Elementary
Farnham Charter
Non Public School
Sartorette Charter
Steindorf STEAM K-8 Magnet
0
78
24
52
35
15
0
1
20
4
0
76
0
10
20
30
40
50
60
70
80
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Bagby Elementary



District Loading Standards
Traditional School
All Portables Loaded
Net Classroom Count = 28
Grades Served = TK - 5

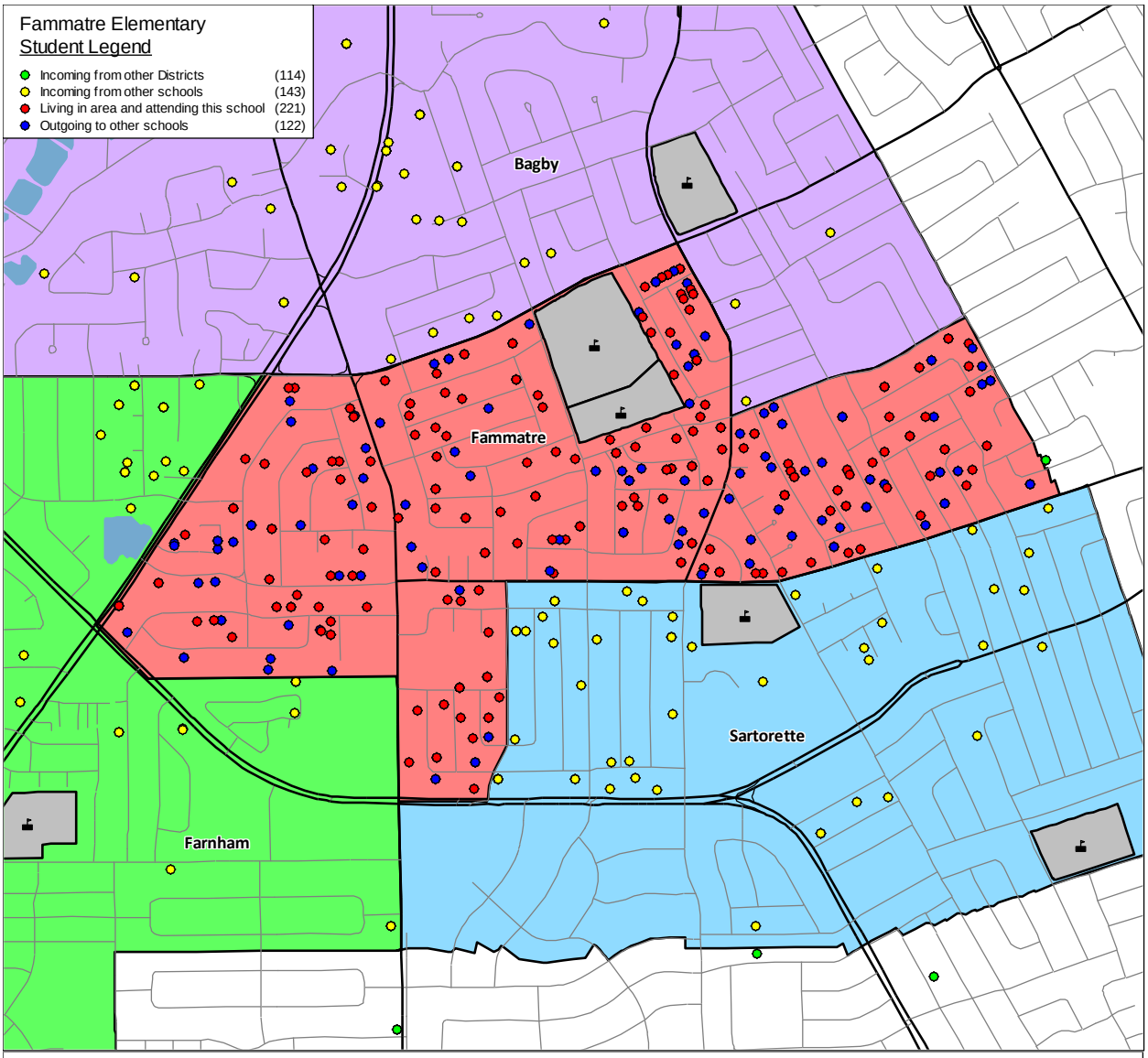
Classroom Needs Timeline

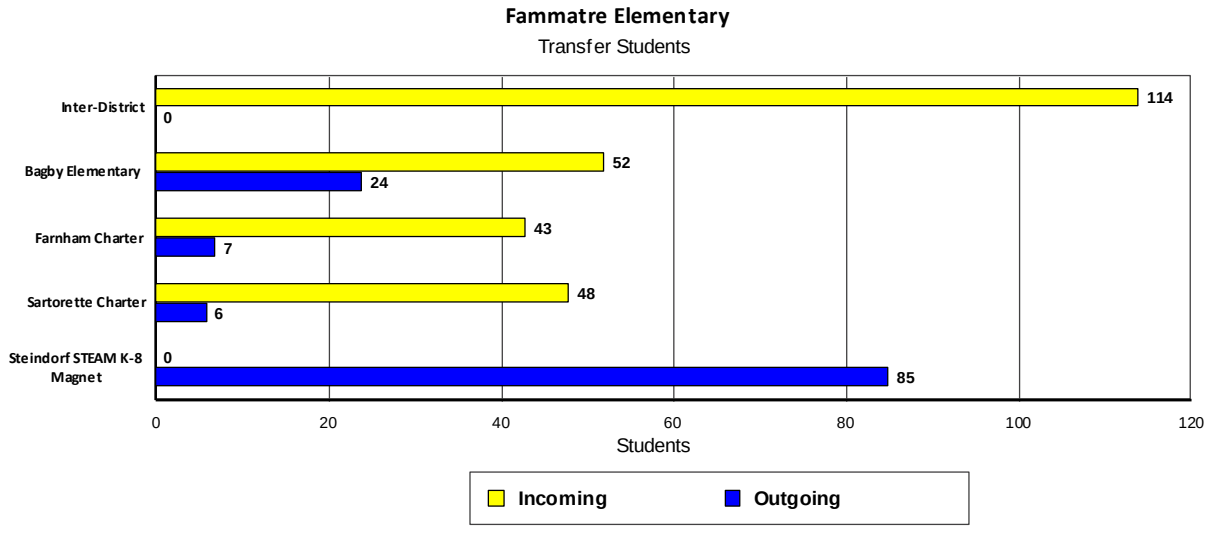
Year	Total Students*	Annual Change	Spec. Ed. Students	Net CR Capacity	New Seats Needed	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
25/26	569	21	0	689	0	0	-5	120	
26/27	587	18	0	689	0	0	-4	102	164
27/28	585	-2	0	689	0	0	-4	104	0
28/29	578	-7	0	689	0	0	-4	111	0
29/30	584	6	0	689	0	0	-4	105	0
30/31	589	5	0	689	0	0	-4	100	0
31/32	576	-13	0	689	0	0	-5	113	0

* Based on Students Attending (Squares on Graph)
Net Classroom Count = 28

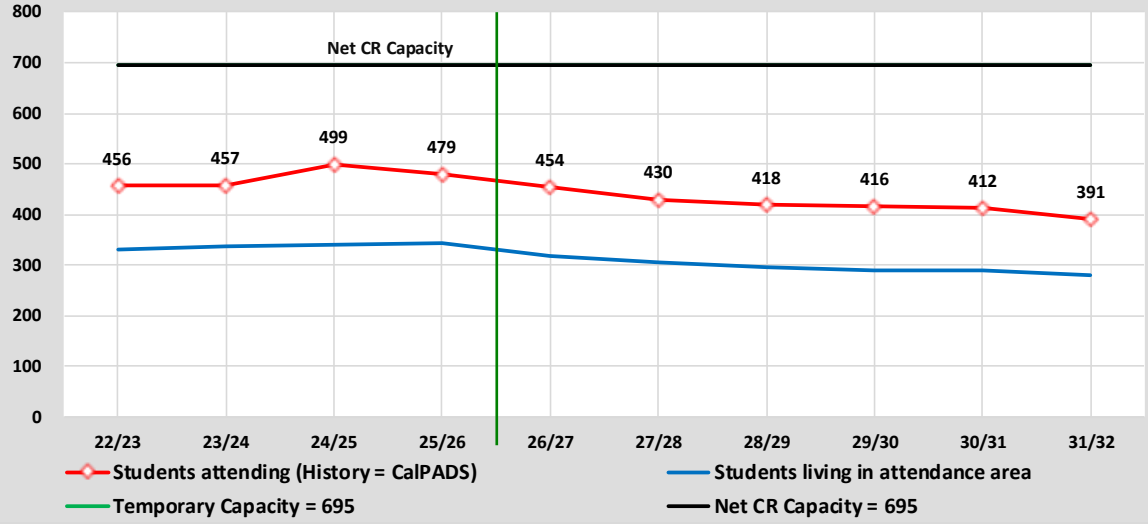
Bagby Elementary

YEAR:	Current 25/26	Projected Enrollment 26/27	27/28	28/29	29/30	30/31	31/32	Cohort Average	Attendance Factors Intra	Inter
Grade										
T K	75	72	76	77	77	77	77	0	10	14
K	90	84	77	77	77	77	77	0	-9	12
1	73	91	85	78	78	78	78	-2	-11	9
2	76	77	95	89	82	82	82	4	-14	10
3	94	80	81	99	93	86	86	1	-17	8
4	90	92	78	79	97	91	84	-5	-14	12
5	71	91	93	79	80	98	92	-1	-13	13
Totals	**569**	**587**	**585**	**578**	**584**	**589**	**576**	**-0.4**	**-68**	**78**


Fammatre Elementary
Student Legend
Incoming from other Districts (114)
Incoming from other schools (143)
Living in area and attending this school (221)
Outgoing to other schools (122)
Bagby
Fammatre
Sartorette
Farnham


Fammatre Elementary
Transfer Students
Inter-District
0
114
Bagby Elementary
52
24
Farnham Charter
43
7
Sartorette Charter
48
6
Steindorf STEAM K-8 Magnet
0
85
0
20
40
60
80
100
120
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Fammatre Elementary



District Loading Standards
Traditional School
All Portables Loaded
Net Classroom Count = 28
Grades Served = TK - 5

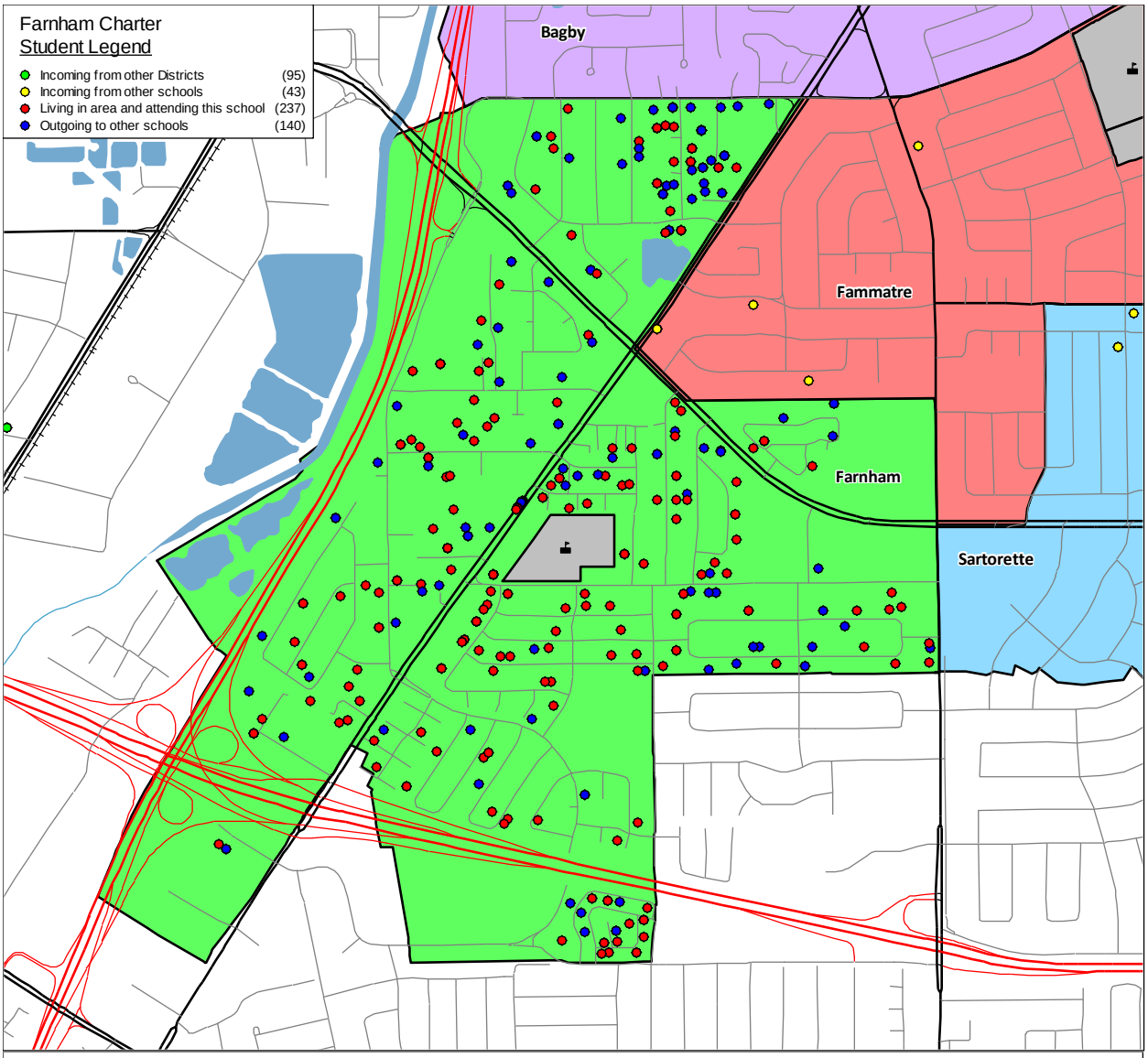
Classroom Needs Timeline

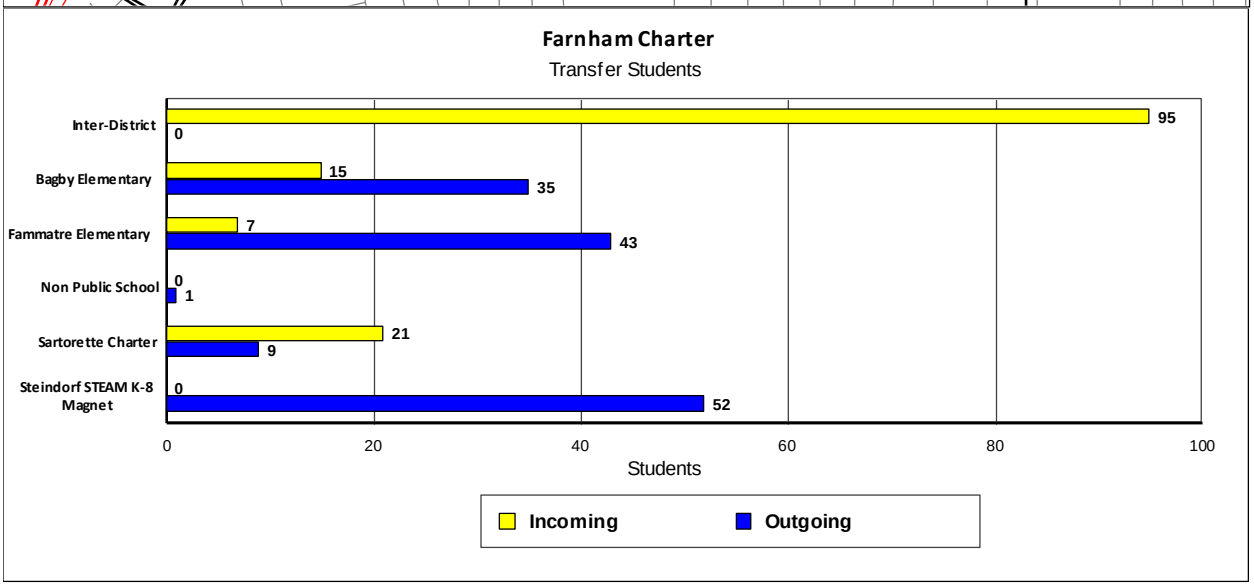
Year	Total Students*	Annual Change	Spec. Ed. Students	Net CR Capacity	New Seats Needed	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
25/26	479	-20	0	695	0	0	-8	216	
26/27	454	-25	0	695	0	0	-9	241	0
27/28	430	-24	0	695	0	0	-10	265	0
28/29	418	-12	0	695	0	0	-11	277	45
29/30	416	-2	0	695	0	0	-11	279	45
30/31	412	-4	0	695	0	0	-11	283	0
31/32	391	-21	0	695	0	0	-11	304	0

* Based on Students Attending (Squares on Graph)
Net Classroom Count = 28

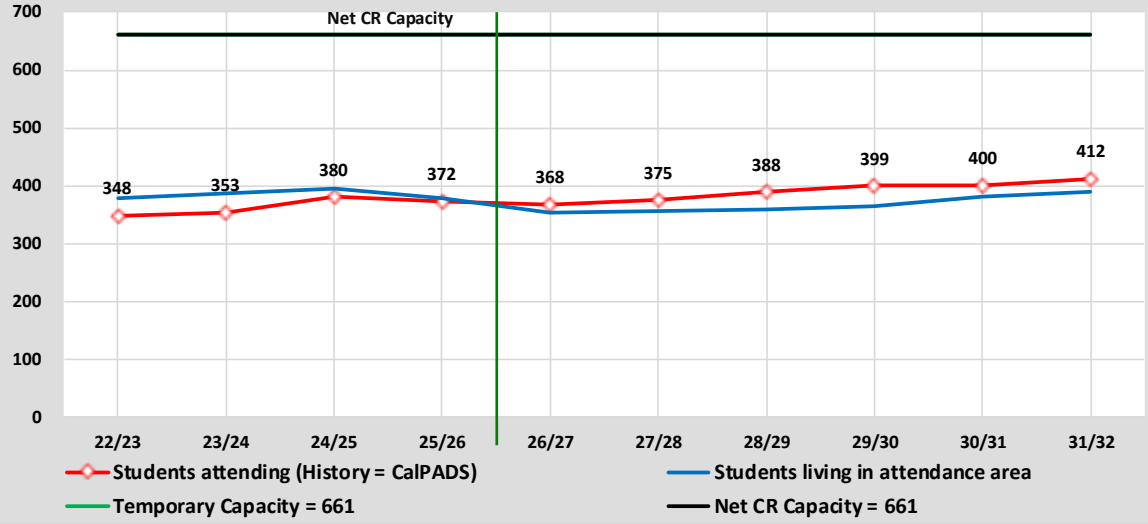
Fammatre Elementary

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
Grade	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
TK	62	50	52	52	52	51	50	0	17	8
K	69	60	54	54	54	53	52	0	-2	23
1	52	69	59	54	54	53	52	0	-2	17
2	58	53	69	60	55	54	53	-2	-3	11
3	72	62	56	73	64	58	57	3	3	14
4	83	75	64	59	76	66	60	2	2	26
5	83	85	76	66	61	77	67	3	7	15
Totals	**479**	**454**	**430**	**418**	**416**	**412**	**391**	**0.9**	**22**	**114**


Farnham Charter
Student Legend
Incoming from other Districts (95)
Incoming from other schools (43)
Living in area and attending this school (237)
Outgoing to other schools (140)
Bagby
Fammatre
Farnham
Sartorette


Farnham Charter
Transfer Students
Inter-District
Bagby Elementary
Fammatre Elementary
Non Public School
Sartorette Charter
Steindorf STEAM K-8 Magnet
0
95
15
35
7
43
0
1
21
9
0
52
0
20
40
60
80
100
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Farnham Charter



District Loading Standards
Traditional School
All Portables Loaded
Net Classroom Count = 27
Grades Served = TK - 5

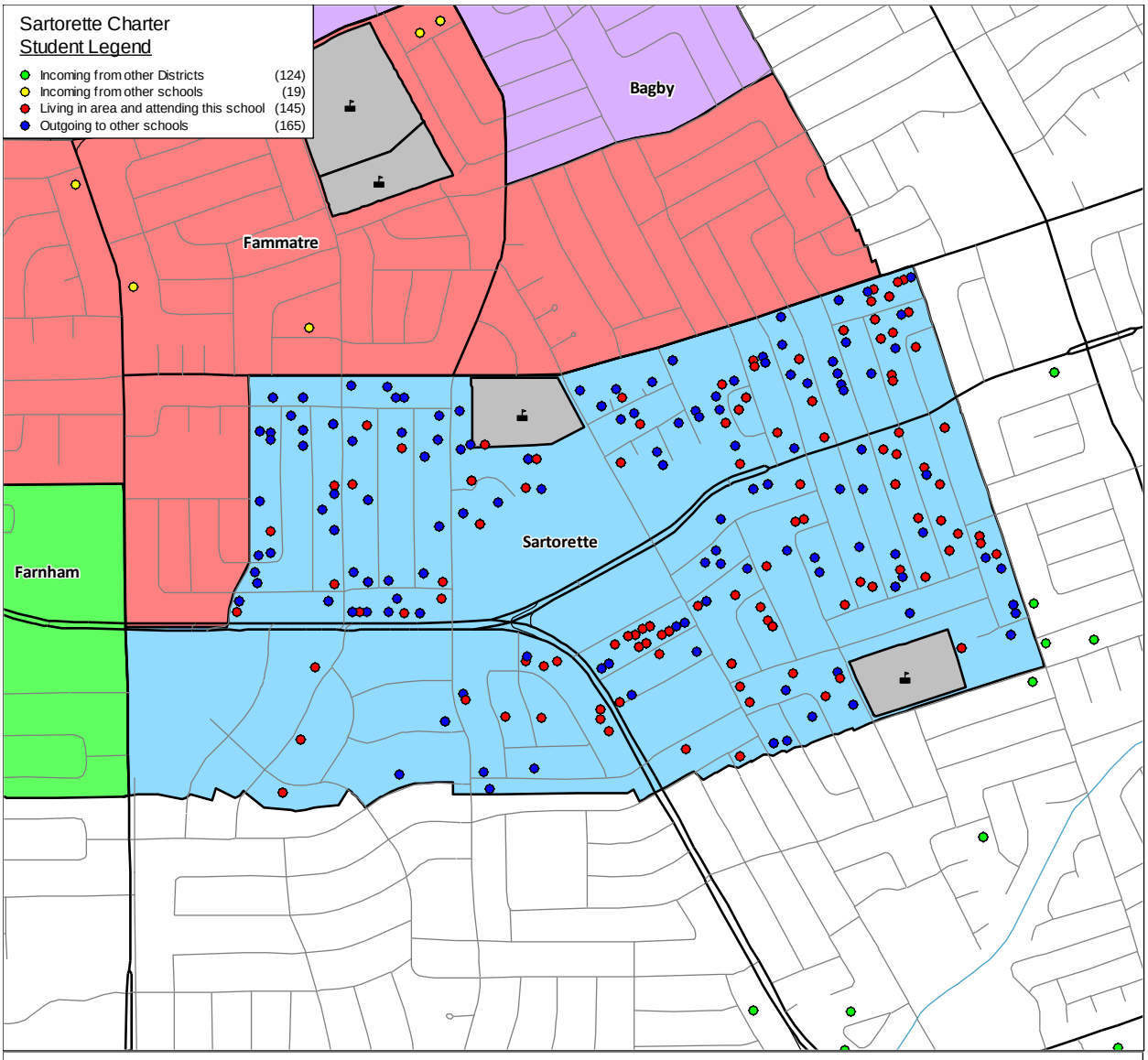
Classroom Needs Timeline

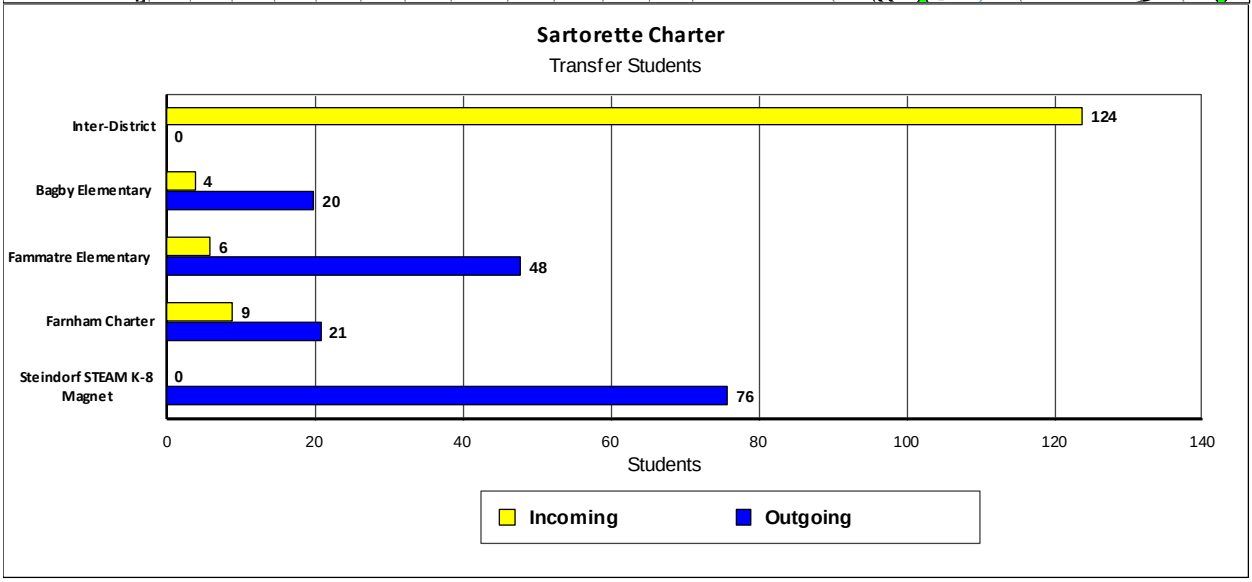
Year	Total Students*	Annual Change	Spec. Ed. Students	Net CR Capacity	New Seats Needed	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
25/26	372	-8	0	661	0	0	-12	289	
26/27	368	-4	0	661	0	0	-12	293	0
27/28	375	7	0	661	0	0	-12	286	0
28/29	388	13	0	661	0	0	-12	273	0
29/30	399	11	0	661	0	0	-11	262	50
30/31	400	1	0	661	0	0	-11	261	100
31/32	412	12	0	661	0	0	-10	249	100

* Based on Students Attending (Squares on Graph)
Net Classroom Count = 27

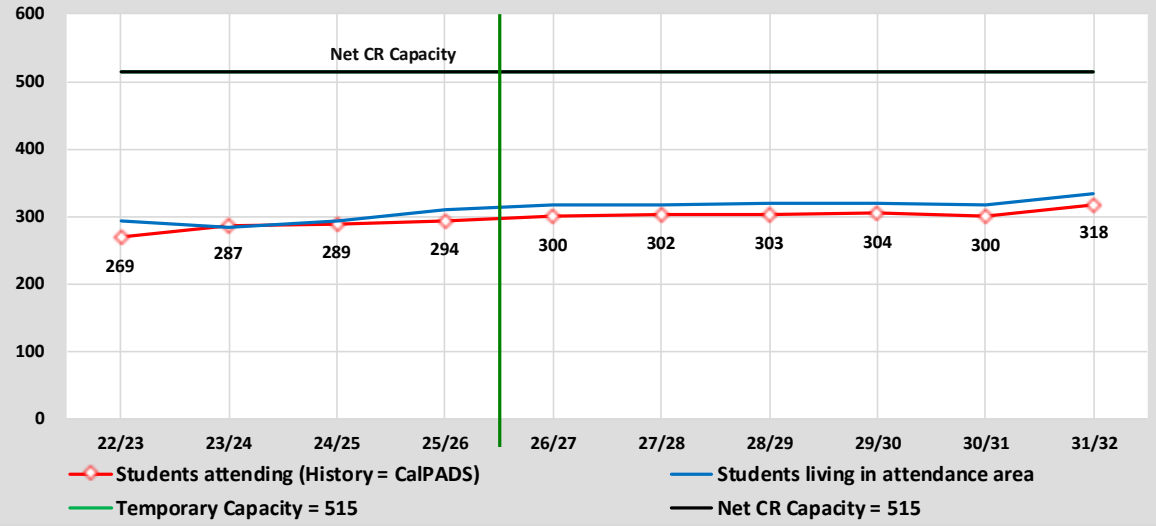
Farnham Charter

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
T K	41	37	39	39	40	42	44	0	-11	6
K	51	54	49	49	50	52	54	0	-14	10
1	68	56	59	54	55	57	59	1	-2	18
2	54	72	60	63	59	61	63	0	-11	12
3	45	54	72	60	64	61	63	-1	-17	14
4	52	44	53	71	60	65	62	1	-17	19
5	61	51	43	52	71	62	67	1	-28	16
Totals	**372**	**368**	**375**	**388**	**399**	**400**	**412**	**0.3**	**-100**	**95**


Sartorette Charter
Student Legend
Incoming from other Districts (124)
Incoming from other schools (19)
Living in area and attending this school (145)
Outgoing to other schools (165)
Bagby
Fammatre
Farnham
Sartorette


Sartorette Charter
Transfer Students
Inter-District
Bagby Elementary
Fammatre Elementary
Farnham Charter
Steindorf STEAM K-8 Magnet
0
4
20
6
48
9
21
0
76
124
0
20
40
60
80
100
120
140
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Sartorette Charter



District Loading Standards
Traditional School
All Portables Loaded
Net Classroom Count = 21
Grades Served = TK - 5

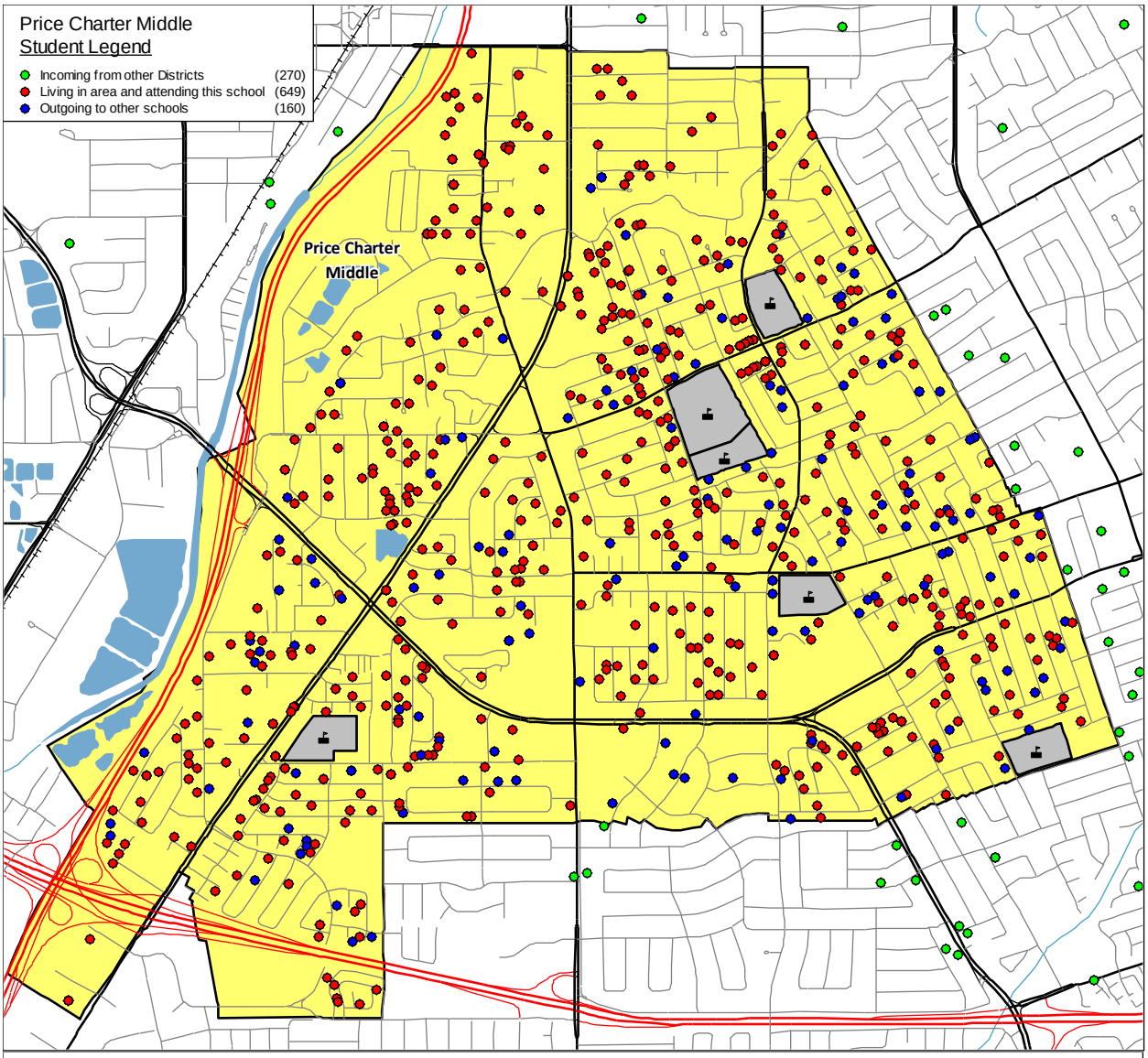
Classroom Needs Timeline

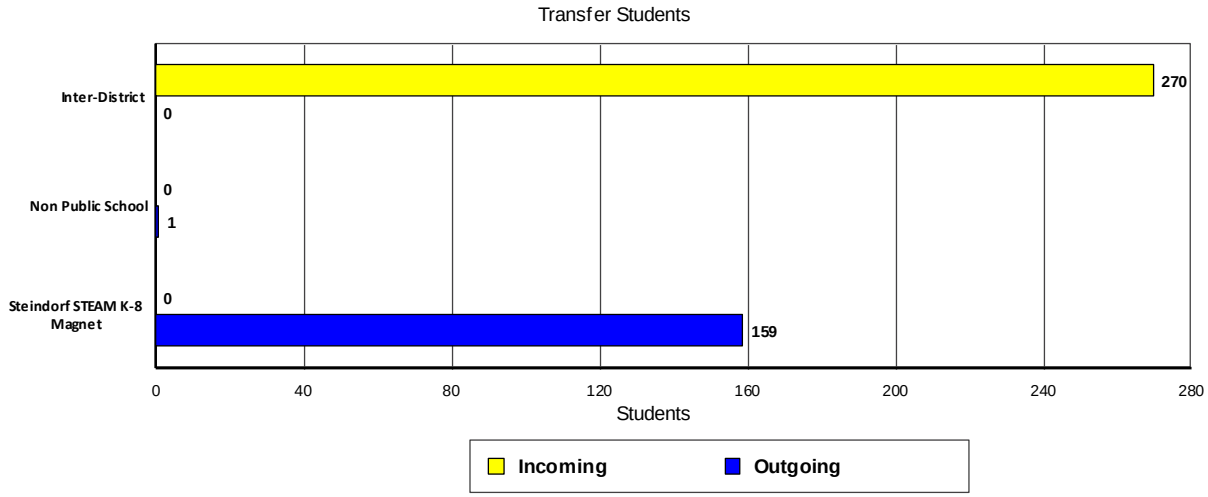
Year	Total Students*	Annual Change	Spec. Ed. Students	Net CR Capacity	New Seats Needed	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
25/26	294	5	0	515	0	0	-9	221	
26/27	300	6	0	515	0	0	-8	215	0
27/28	302	2	0	515	0	0	-8	213	0
28/29	303	1	0	515	0	0	-9	212	0
29/30	304	1	0	515	0	0	-9	211	0
30/31	300	-4	0	515	0	0	-9	215	50
31/32	318	18	0	515	0	0	-8	197	100

* Based on Students Attending (Squares on Graph)
Net Classroom Count = 21

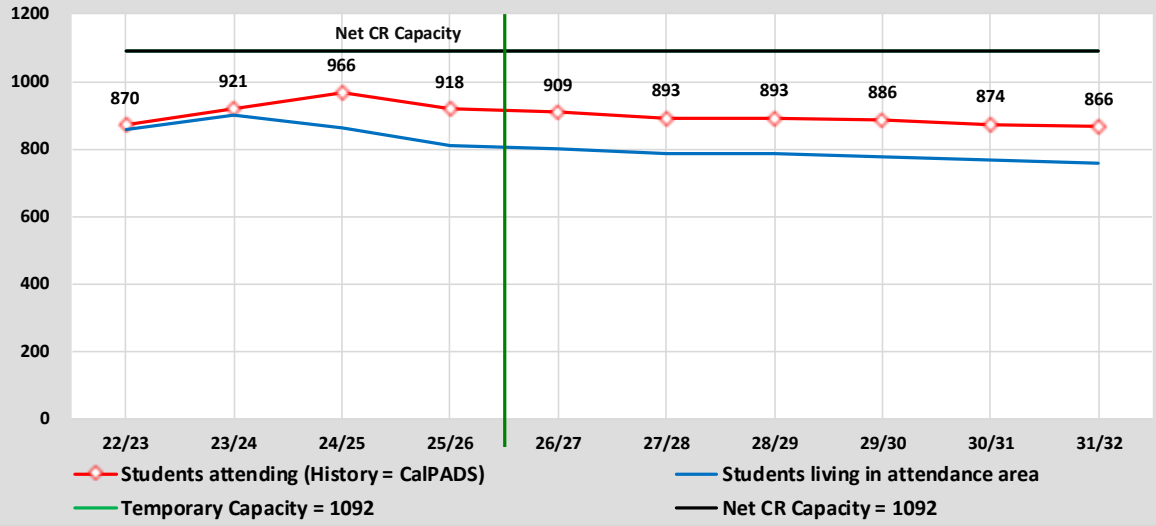
Sartorette Charter

YEAR:	Current 25/26	Projected Enrollment 26/27	27/28	28/29	29/30	30/31	31/32	Cohort Average	Attendance Factors Intra	Inter
Grade										
T K	39	33	35	35	35	36	38	0	-16	20
K	51	57	53	54	54	55	57	0	-17	24
1	43	29	35	31	32	33	36	0	-30	15
2	51	63	49	55	51	53	55	-3	-16	24
3	43	43	55	41	47	44	47	2	-17	15
4	38	38	38	50	36	43	41	1	-26	18
5	29	37	37	37	49	36	44	1	-18	8
Totals	**294**	**300**	**302**	**303**	**304**	**300**	**318**	**0.1**	**-140**	**124**


Price Charter Middle
Student Legend
Incoming from other Districts (270)
Living in area and attending this school (649)
Outgoing to other schools (160)
Price Charter Middle


Price Charter Middle
Transfer Students
Inter-District
Non Public School
Steindorf STEAM K-8 Magnet
270
0
0
1
0
159
0
40
80
120
160
200
240
280
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Price Charter Middle



District Loading Standards
Traditional School
All Portables Loaded
Net Classroom Count = 39
Grades Served = 6 - 8

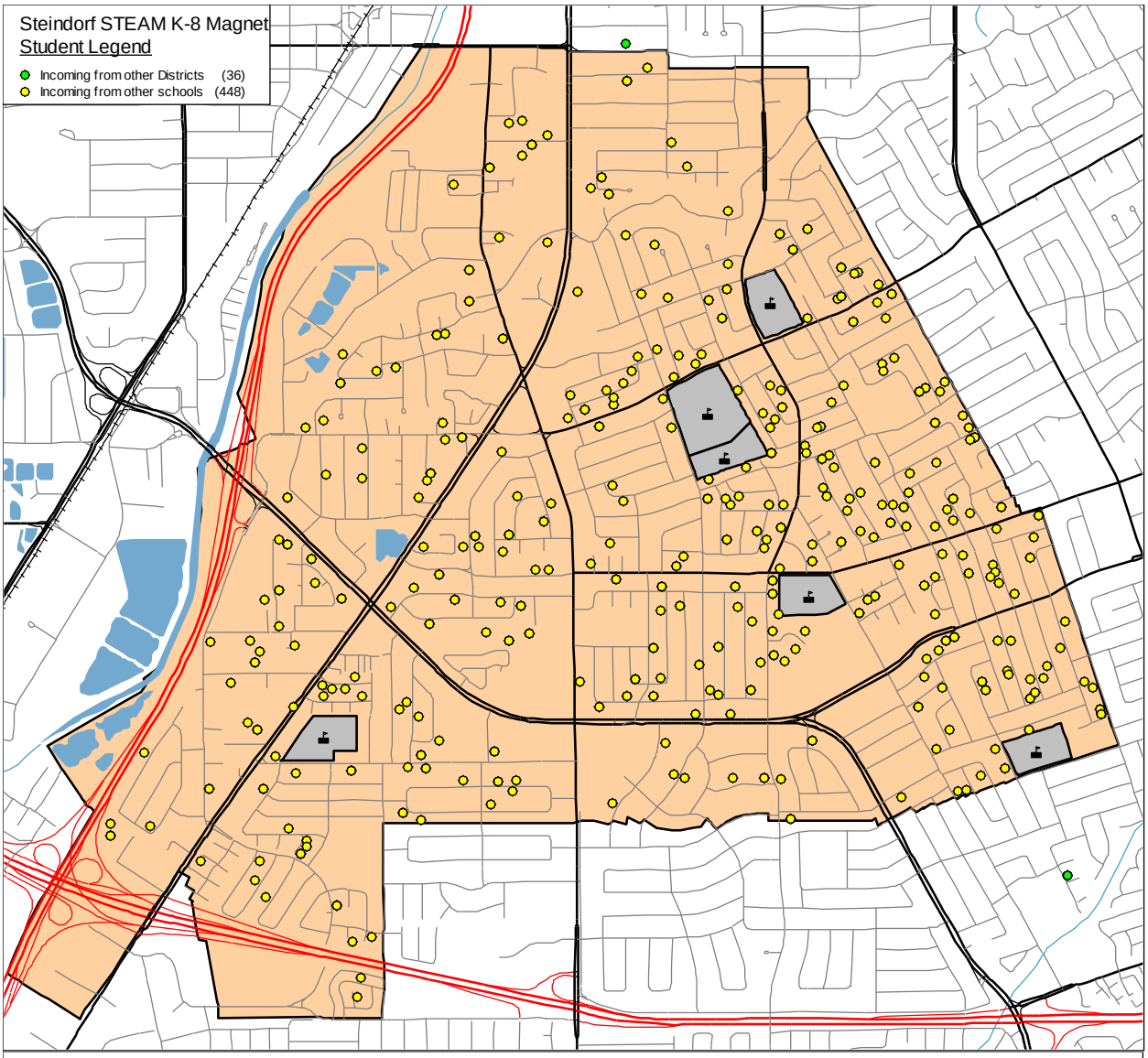
Classroom Needs Timeline

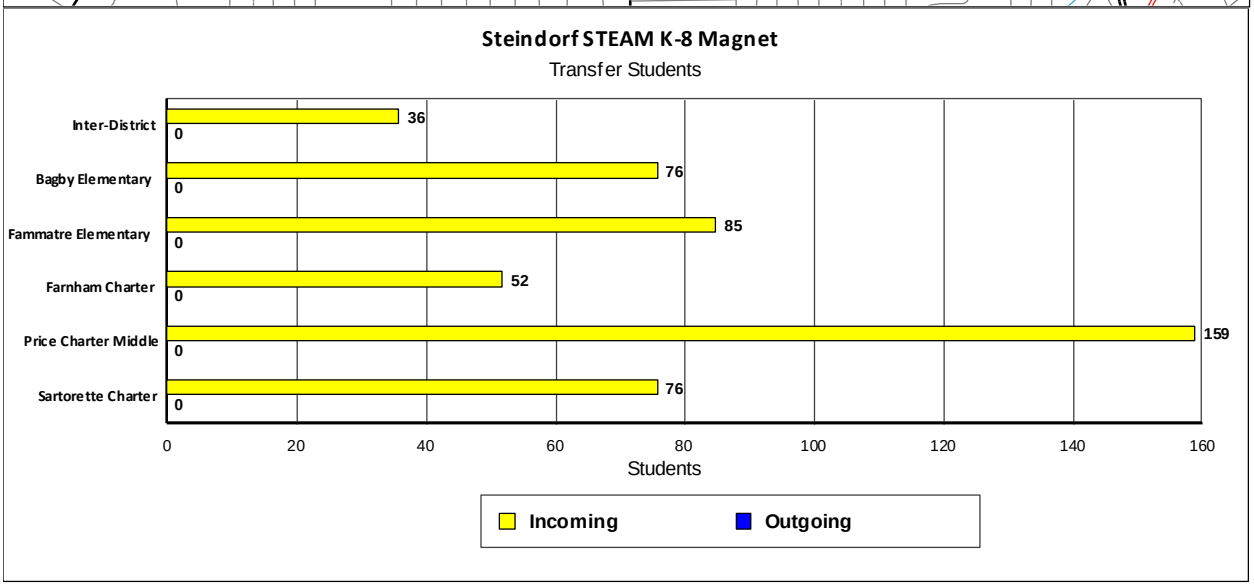
Year	Total Students*	Annual Change	Spec. Ed. Students	Net CR Capacity	New Seats Needed	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
25/26	918	-48	0	1092	0	0	-6	174	
26/27	909	-9	0	1092	0	0	-7	183	164
27/28	893	-16	0	1092	0	0	-8	199	0
28/29	893	0	0	1092	0	0	-7	199	45
29/30	886	-7	0	1092	0	0	-7	206	95
30/31	874	-12	0	1092	0	0	-8	218	150
31/32	866	-8	0	1092	0	0	-8	226	200

* Based on Students Attending (Squares on Graph)
Net Classroom Count = 39

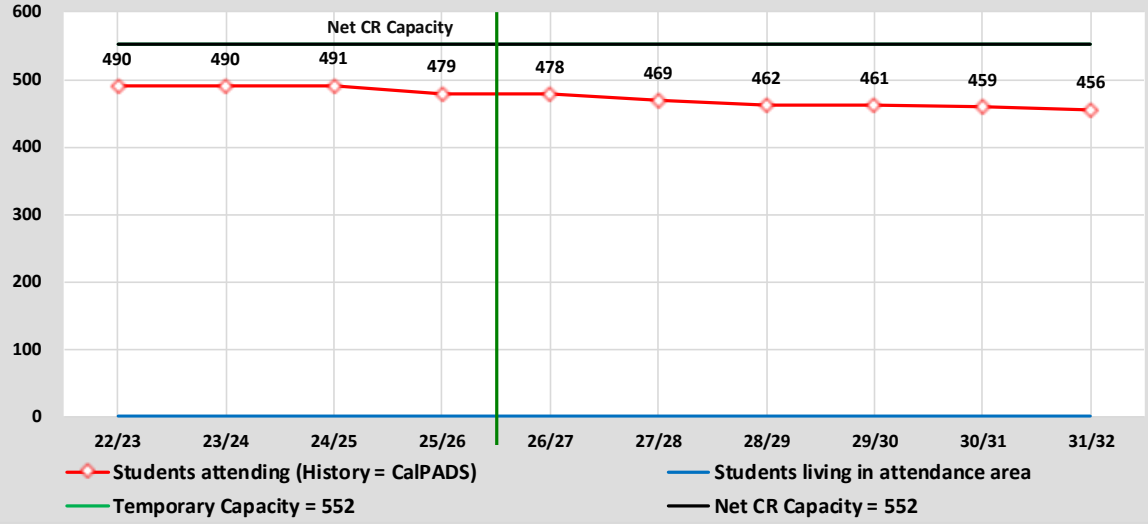
Price Charter Middle

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
6	300	292	293	301	282	278	290	15	-57	88
7	315	312	301	303	312	294	291	-7	-52	100
8	303	305	299	289	292	302	285	6	-52	82
Totals	**918**	**909**	**893**	**893**	**886**	**874**	**866**	**4.7**	**-161**	**270**


Steindorf STEAM K-8 Magnet
Student Legend
Incoming from other Districts (36)
Incoming from other schools (448)


Steindorf STEAM K-8 Magnet
Transfer Students
Inter-District
Bagby Elementary
Fammatre Elementary
Farnham Charter
Price Charter Middle
Sartorette Charter
36
0
76
0
85
0
52
0
159
0
76
0
0
20
40
60
80
100
120
140
160
Students
Incoming
Outgoing

Capacity & Projected Enrollment
Steindorf STEAM K-8 Magnet



District Loading Standards
Traditional School
All Portables Loaded
Net Classroom Count = 21
Grades Served = K - 8

Classroom Needs Timeline

Year	Total Students*	Annual Change	Spec. Ed. Students	Net CR Capacity	New Seats Needed	Annual CR Needed	Total CR's Needed	Available Seats	Projected Housing Units
25/26	479	-12	0	552	0	0	-3	73	
26/27	478	-1	0	552	0	0	-3	74	164
27/28	469	-9	0	552	0	0	-3	83	0
28/29	462	-7	0	552	0	0	-3	90	45
29/30	461	-1	0	552	0	0	-3	91	95
30/31	459	-2	0	552	0	0	-3	93	150
31/32	456	-3	0	552	0	0	-3	96	200

* Based on Students Attending (Squares on Graph)
Net Classroom Count = 21

Steindorf STEAM K-8 Magnet

YEAR:	Current	Projected Enrollment						Cohort	Attendance Factors	
	25/26	26/27	27/28	28/29	29/30	30/31	31/32	Average	Intra	Inter
Grade										
K	44	45	41	42	42	42	43	1	42	2
1	48	50	51	46	48	48	48	-2	45	3
2	48	47	49	50	45	47	47	-1	44	4
3	48	45	43	45	46	42	43	5	47	1
4	60	62	57	56	59	60	55	0	55	5
5	58	59	61	56	55	57	58	3	51	7
6	58	56	56	58	54	53	56	15	56	2
7	58	57	55	55	57	53	53	-7	51	7
8	57	57	56	54	55	57	53	6	52	5
Totals	**479**	**478**	**469**	**462**	**461**	**459**	**456**	**2.2**	**443**	**36**

Student Attendance Matrix

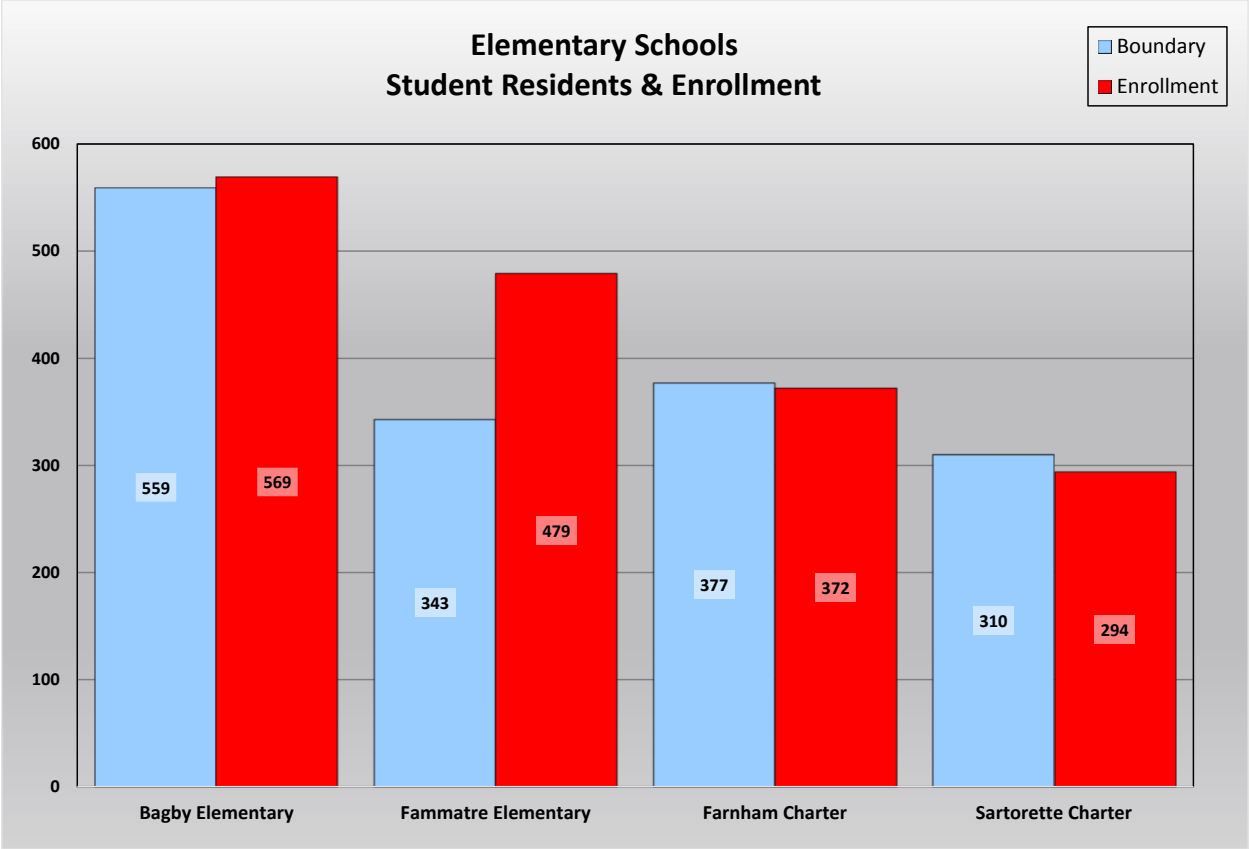
ATTENDANCE MATRIX

RESIDENC	SCHOOL: / AREA	Bagby Elementary	Fammatre Elementary	Farnham Charter	Sartorette Charter	Price Charter Middle	Steindorf Steam K-8 Magnet	Total Residing
		SCHOOL OF ATTENDANCE						
	Inter-District	78	114	95	124	270	36	**717**
	Bagby Elementary	**411**	52	15	4	0	76	**558**
	Fammatre Elementary	24	**221**	7	6	0	85	**343**
	Farnham Charter	35	43	**237**	9	0	52	**376**
	Sartorette Charter	20	48	21	**145**	0	76	**310**
	Price Charter Middle	0	0	0	0	**649**	159	**808**
	Correction Factor*	1	1	-3	6	-1	-5	**-1**
	Total Attending	**569**	**479**	**372**	**294**	**918**	**479**	**3,111**
	Intra-Ins	79	143	43	19	0	448	**732**
	Inter-Ins	78	114	95	124	270	36	**717**
	Total In-Flow	**157**	**257**	**138**	**143**	**270**	**484**	**1,449**
	Intra-Outs	147	122	139	165	159	0	**732**
	Net Transfers	**10**	**135**	**-1**	**-22**	**111**	**484**	**717**
	% In-Flow Students	**27.6%**	**53.7%**	**37.1%**	**48.6%**	**29.4%**		**46.6%**
	% Out-Flow Students	**26.3%**	**35.6%**	**37.0%**	**53.2%**	**19.7%**		**23.5%**

* The correction factor represents the difference between the student data download counts and the actual CalPADS counts.

This chart summarizes the transfers in and out of each school as were seen by the yellow dots and blue dots on the school attendance maps. In addition, the data has been analyzed to determine the total in-flow and out-flow rates for each school. The school with the largest in-flow rate is Fammatre Elementary and the school with the largest out-flow rate is Sartorette Charter.

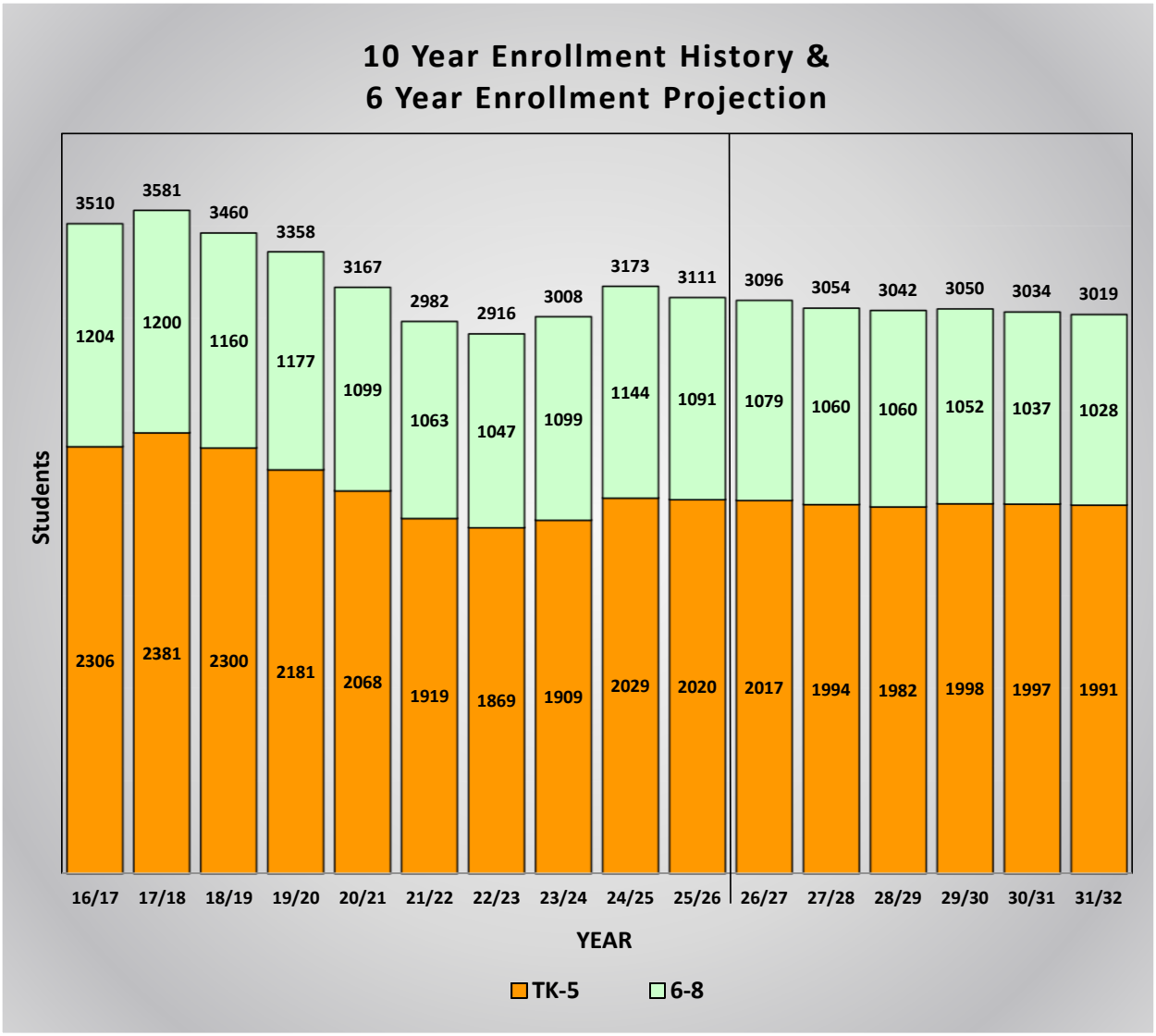
Student Residency and Enrollment Comparison



This chart compares each individual elementary school enrollment to the students that reside within the school attendance boundary. Utilizing this data helps make it easy to see which schools have the largest and smallest enrollments as well as which boundaries are most populated. Schools with more students enrolled than those living in the boundary have a net transfer into the school. This is typically found at schools with special programs such as Gate or Dual Immersion, schools housing students from overcrowded or Program Improvement (PI) schools, and schools with more capacity than the student population living in the boundary. Bagby has the largest enrollment of the elementary schools and Sartorette has the smallest enrollment. The average enrollment at the elementary schools is 429 students.

Ten Year Enrollment History and Six Year Enrollment Projections

This graph shows a summary of the projections for the entire District. It shows the current enrollment for 2025/26, the historic enrollment for the past nine years, and the projected enrollment for the next six years. The end result is a total of 3,019 students in the District in 2031/32.



The Cambrian School District has experienced declining enrollment over the past ten years from an enrollment of 3,510 students during the 2016/17 school year to the current enrollment of 3,111 students.

This graph is color coded by grade groupings:

Orange represents the historic and projected enrollment for the elementary school grades TK-5.

Green represents the historic and projected enrollment for the middle school grades 6-8.

The entire District enrollment is shown at the top of each bar.

Enrollment Projection Summary by Grade

The chart below shows three years of historic enrollment, the current enrollment, and six years of projected enrollment by grade.

Cambrian School District
Enrollment Projection Summary by Grade

	Historic Enrollment			Current Enrollment	Projected Enrollment					
Grade	**22/23**	**23/24**	**24/25**	**25/26**	**26/27**	**27/28**	**28/29**	**29/30**	**30/31**	**31/32**
TK	90	120	212	217	192	202	203	204	206	209
K	266	270	284	305	300	274	276	277	279	283
1	286	286	287	284	295	289	263	267	269	273
2	292	303	299	287	312	322	317	292	297	300
3	306	295	317	302	284	307	318	314	291	296
4	313	317	305	323	311	290	315	328	325	302
5	316	318	325	302	323	310	290	316	330	328
6	383	364	374	358	348	349	359	336	331	346
7	335	395	360	373	369	356	358	369	347	344
8	329	340	410	360	362	355	343	347	359	338
Total TK-5	**1,869**	**1,909**	**2,029**	**2,020**	**2,017**	**1,994**	**1,982**	**1,998**	**1,997**	**1,991**
Total 6-8	**1,047**	**1,099**	**1,144**	**1,091**	**1,079**	**1,060**	**1,060**	**1,052**	**1,037**	**1,028**
District Totals	**2,916**	**3,008**	**3,173**	**3,111**	**3,096**	**3,054**	**3,042**	**3,050**	**3,034**	**3,019**

Enrollment Projection Summary by School

The chart below shows the current enrollment and six years of projected enrollment by school.

Cambrian School District
Enrollment Projection Summary by School

	Current Enrollment						
School	**25/26**	**26/27**	**27/28**	**28/29**	**29/30**	**30/31**	**31/32**
Bagby Elementary	569	587	585	578	584	589	576
Fammatre Elementary	479	454	430	418	416	412	391
Farnham Charter	372	368	375	388	399	400	412
Sartorette Charter	294	300	302	303	304	300	318
Elementary Totals	**1,714**	**1,709**	**1,692**	**1,687**	**1,703**	**1,701**	**1,697**
Price Charter Middle	918	909	893	893	886	874	866
Middle Totals	**918**	**909**	**893**	**893**	**886**	**874**	**866**
Steindorf STEAM K-8 Magnet	479	478	469	462	461	459	456
Other Totals	**479**	**478**	**469**	**462**	**461**	**459**	**456**
District Totals	**3,111**	**3,096**	**3,054**	**3,042**	**3,050**	**3,034**	**3,019**
Annual Change		-15	-42	-12	8	-16	-15

2025/26 One Year Enrollment Projection by School and Grade

Cambrian School District
Enrollment Projections
YEAR 26/27, 1 Year Proj.

School	TK	K	1	2	3	4	5	6	7	8	TOTAL
Bagby Elementary	72	84	91	77	80	92	91	0	0	0	587
Fammatre Elementary	50	60	69	53	62	75	85	0	0	0	454
Farnham Charter	37	54	56	72	54	44	51	0	0	0	368
Sartorette Charter	33	57	29	63	43	38	37	0	0	0	300
Price Charter Middle	0	0	0	0	0	0	0	292	312	305	909
Steindorf STEAM K-8 Magnet	0	45	50	47	45	62	59	56	57	57	478
Totals	**192**	**300**	**295**	**312**	**284**	**311**	**323**	**348**	**369**	**362**	**3,096**
Current CalPADS	217	305	284	287	302	323	302	358	373	360	3,111
Net Change	**-25**	**-5**	**11**	**25**	**-18**	**-12**	**21**	**-10**	**-4**	**2**	**-15**
Cohort Change			-10	28	-3	9	0	46	11	-11	

Cambrian School District has a current enrollment of 3,111 students. The projected enrollment for next year shows a decrease of 15 students. This one year summary analyzes the net change between the current District enrollment by school and by grade, and the projected enrollment for 2026/27.

The students living in the boundary generate the cohort factors which are calculated for the past three years and the average is determined. Those cohorts are then used to determine the students who will be residing in each attendance area for the following years. Next the attendance factor is used to determine the net enrollment for each grade. The attendance factor is determined by analyzing the current year of students to see how many Inter- and Intra-district transfers there are. The cohort change factor indicates the change in the number of students for each grade compared to the number of students in the prior grade the previous year.

These projections assume the transfers between schools remain consistent. If changes in facilities, schedules, programs or policies are made, then the patterns may be impacted.

SCHOOL FACILITY UTILIZATION

The following chart shows the current and projected utilization rates for each school. It has been color coded with blue representing schools with a utilization rate of less than 70%, yellow representing a utilization rate of at least 70% but under 80%, green representing a utilization rate of at least 80% but under 90%, orange representing at least 90% but under 100%, and a red outline for the schools that have 100% or higher utilization. The utilization indicates the long term impacts of the changes in enrollment as compared to the school capacities.

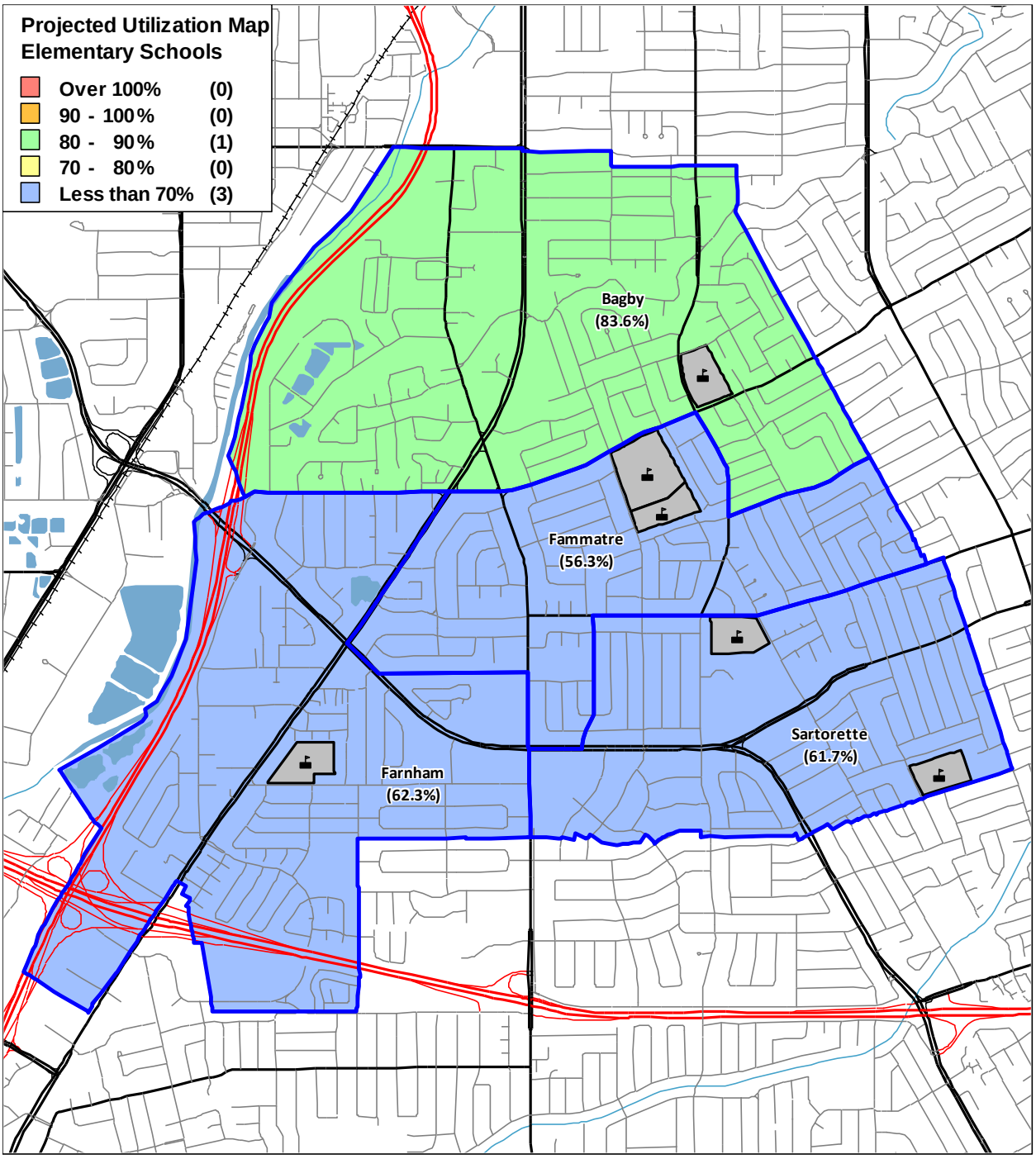
School Facility Utilization

Elementary Schools	Net Classrooms	Net CR Capacity	2025/26 Current Enrollment	2031/32 Projected Enrollment	2025/26 Current Utilization	2031/32 Projected Utilization
Bagby Elementary	28	689	569	576	82.6%	83.6%
Fammatre Elementary	28	695	479	391	68.9%	56.3%
Farnham Charter	27	661	372	412	56.3%	62.3%
Sartorette Charter	21	515	294	318	57.1%	61.7%
Sub-Totals	**104**	**2,560**	**1,714**	**1,697**	**67.0%**	**66.3%**
Middle Schools						
Price Charter Middle	39	1,092	918	866	84.1%	79.3%
Sub-Totals	**39**	**1,092**	**918**	**866**	**84.1%**	**79.3%**
Other Schools						
Steindorf STEAM K-8 Magnet	21	552	479	456	86.8%	82.6%
Sub-Totals	**21**	**552**	**479**	**456**	**86.8%**	**82.6%**
District Totals	**164**	**4,204**	**3,111**	**3,019**	**74.0%**	**71.8%**

For 2025, the school with the highest percentage of available space is Farham Charter and the school that is impacted the most is Steindorf STEAM K-8 Magnet.

.

The color-coded map below shows the projected utilization for the elementary schools.



The total of Out-of-District Students by Site					
	2021-22	2022-23	2023-24	2024-25	2025-26
Bagby	45	52	58	58	77
Fammatre	104	105	107	126	114
Farnham	77	94	98	92	95
Price	143	198	215	265	269
Sartorette	91	98	96	107	123
Steindorf	33	30	27	28	34
Total Out-of-district Students	493	577	601	676	712

The total of ALL Students by Site					
	2021-22	2022-23	2023-24	2024-25	2025-26*
Bagby	461	473	504	532	568
Fammatre	477	451	458	480	478
Farnham	381	361	352	371	375
Price	881	870	923	951	918
Sartorette	281	277	292	277	288
Steindorf	483	491	488	489	484
Total Students	2964	2923	3017	3100	3111

The total percentage of Out-of-District Students by Site					
	2021-22	2022-23	2023-24	2024-25	2025-26
Bagby	10%	11%	12%	11%	13%
Fammatre	22%	23%	23%	26%	24%
Farnham	20%	26%	28%	25%	26%
Price	16%	23%	23%	28%	29%
Sartorette	32%	35%	33%	39%	43%
Steindorf	7%	6%	6%	6%	7%
Total Percentage of Out-of-district Students District Wide	17%	20%	20%	22%	23%

*Numbers were corrected to remove preschool students & non-public school students (Updated 1/12/2026)

Note: These numbers are pulled from PowerSchool Student Information System and will vary from the Offical CALPADS reports. (Added for clarity on 1/12/26)

2025–26 Out-of-District Students and Their Districts of Residence

District of Residence	Bagby	Fammatre	Farnham	Price	Sartorette	Steindorf	Total by District	% of Out-of-District Students
Alum Rock	-	3	3	5	4	-	**15**	2.11%
Berryessa	-	-	1	3	1	-	**5**	0.70%
Campbell Union	23	29	14	42	7	2	**117**	16.48%
Cupertino	-	-	-	1	-	-	**1**	0.14%
Evergreen	-	-	-	-	1	-	**1**	0.14%
Franklin Mckinley	6	8	16	27	16	-	**73**	10.28%
Gilroy Unified	2	5	-	7	2	-	**16**	2.25%
Los Gatos Elementary	-	-	-	-	-	1	**1**	0.14%
Luther Burbank	-	1	-	-	-	-	**1**	0.14%
Milpitas	-	-	1	-	-	-	**1**	0.14%
Moreland	-	1	1	1	-	1	**4**	0.56%
Morgan Hill	2	-	4	6	3	6	**21**	2.96%
Mt. Pleasant Elementary	-	-	-	-	2	-	**2**	0.28%
Oak Grove	6	7	16	31	20	1	**81**	11.41%
San Jose Unified	31	49	29	122	51	10	**292**	41.13%
Santa Clara Unified	1	2	2	1	1	1	**8**	1.13%
Union	5	7	7	19	12	12	**62**	8.73%
Other*	-	2	1	3	3		**9**	1.27%
Total	**76**	**114**	**95**	**268**	**123**	**34**	**710**	

**Students residing outside of Santa Clara County*

Data requested by committee on 1/7/2026

Data from PowerSchool Student Information System as of 1/13/2026

Policy 5116.1: Intradistrict Open Enrollment

Status: ADOPTED

Original Adopted Date: 04/05/2018 **| Last Revised Date:** 05/01/2025 **| Last Reviewed Date:** 05/01/2025

The District's primary goal shall be to maintain the "neighborhood school" concept while providing enrollment options that meet the diverse needs and interests of district students and parents/guardians, while also maximizing the efficient use of district facilities and resources. Students living within the designated boundaries of their local school shall be given first consideration for placement. Steindorf STEAM K-8 Magnet School shall not be considered a neighborhood school. The Superintendent or designee shall establish procedures for the selection and transfer of students among district schools in accordance with law, Board policy, and procedure. (Cambrian Board Procedure 5116.1)

The parents/guardians of any student who resides within district boundaries may apply to enroll their child in any district school, regardless of the location of their residence within the district. (Education Code 35160.5)

No student currently residing within a school's attendance area shall be displaced by another student transferring from outside the attendance area. (Education Code 35160.5)

The Board shall annually review this policy. (Education Code 35160.5, 48980)

Application and Selection Process

To ensure that priorities for enrollment in district schools are implemented in accordance with law and Board policy, applications for Intradistrict priority enrollment shall be submitted between the 2nd Monday in January through January 31st or the nearest business day at 5 pm of the school year preceding the school year for which the transfer is requested.

The Superintendent or designee shall calculate each school's capacity in a non-arbitrary manner using student enrollment and available space. (Education Code 35160.5)

Enrollment decisions shall not be based on a student's academic or athletic performance.

The Superintendent or designee shall use a priority and random, unbiased lottery system to determine the order in which students shall be admitted to a school whenever a Cambrian school receives admission requests that are in excess of the school's capacity. (Education Code 35160.5)

Based on capacity and grade level space considerations, students currently enrolled in a school will be assured of continued enrollment at their current school of attendance.

If the district school requested by the student is at maximum capacity, the Superintendent or designee shall accept an intradistrict transfer request for another district school. (Education Code 46600)

Transportation

The district shall not be obligated to provide transportation for students who attend school outside their attendance area.

December 20, 2025

	Bagby	Enr		Fammatre	Enr		Farnham	Enr		Sartorette	Enr		Steindorf	Enr	Price	Enr
TK	Hammond, M	19	TK	Holt, Dawn	20	TK	Bauman,S	18	TK	Tavakol, K	19					
TK	Hobson-Begraft, T	20	TK	Patrick, S	20	TK	Simpson, L	20	TK	Zieper, M	18					
TK	Itliong, J	19	TK	Roman, J	20											
TK	Zamora, A	19														
	TK - TOTAL	**77**		**TK - TOTAL**	**60**		**TK-TOTAL**	**38**		**TK-TOTAL**	**37**					
K	Connolly, S	23	K	Amyx, K	22	K	Eilers, L	24	K	Gonzalez, D	23	K	Kortens, I	24		
K	Harrison, R	23	K	Bell, E	22	K	Hartje,S	24	K	Peckham, P	24	K	Parameshwaran, R	24		
K	Stevenson, K	22	K	Kuljis, K	22											
K	Sullivan, C	23														
	K - TOTAL	**91**		**K - TOTAL**	**66**		**K-TOTAL**	**48**		**K-TOTAL**	**47**		**K-TOTAL**	**48**		
1	Carlson, K	24	1	Cummings, K	24	1	Cochran, M	20	1	Colon, K	21	1	Doshi, P	24		
1	Cummings, J	22	1	Ledesma, J	23	1	Johnson, V	19	1	Louie, J	22	1	Giannini, B	23		
1	Rowe, E	22				1	Stone, S	19								
	Gr 1 - TOTAL	**68**		**Gr 1 - TOTAL**	**47**		**Gr 1 - TOTAL**	**58**		**Gr 1 - TOTAL**	**43**		**Gr 1 - TOTAL**	**47**		
2	Freimarck, C	25	2	Austin, M	24	2	Guerra, C	24	2	Johnson, V	26	2	Jarrett, M	24		
2	Montes, M	24	2	Clima, D	24	2	Zitzer, M	25	2	Kirk, A	26	2	Liewer, A	24		
2	Self, J	24	2	**Selig, J**	9											
	Gr 2 - TOTAL	**73**		**Gr 2 - TOTAL**	**57**		**Gr 2 - TOTAL**	**49**		**Gr 2 - TOTAL**	**52**		**Gr 2 - TOTAL**	**48**		
3	Balak, T	23	3	**Selig, J**	16	3	Greco, J	23	3	Foy, L	27	3	Davis, K	24		
3	Kramer, M	22	3	Dunlap, M	26	3	Olson, W	21	3	**Pyne, K**	16	3	Ericson, K	23		
3	Moore, C	24	3	Parker, E	27											
3	Myslinski, M	23														
	Gr 3 - TOTAL	**92**		**Gr 3 - TOTAL**	**69**		**Gr 3 - TOTAL**	**44**		**Gr 3 - TOTAL**	**43**		**Gr 3 - TOTAL**	**47**		
4	Defosset, F	29	4	Feld, R	23	4	Rashid, S	26	4	**Pyne, K**	9	4	Matsuda/ Matveief	30		
4	Lauck, C	28	4	Ramirez, E	27	4	Wolff, A	27	4	Lucas, A	28	4	Rivera, H	30		
4	Makinson, M	29	4	Yamasaki, R	27											
	Gr 4 - TOTAL	**86**		**Gr 4 - TOTAL**	**77**		**Gr 4 - TOTAL**	**53**		**Gr 4 - TOTAL**	**37**		**Gr 4 - TOTAL**	**60**		
5	Ma, M	23	5	Beimfohr, H	26	5	Carpenter, K	29	5	Lozzio, J	28	5	Jalali, M	30		
5	Rodriguez, P	23	5	Munoz, E	26	5	Hammett, C	30				5	Kannan, B	30		
5	Wickemeyer,N	23	5	Wheeler, K	27											
	Gr 5 - TOTAL	**69**		**Gr 5 - TOTAL**	**79**		**Gr 5 - TOTAL**	**59**		**Gr 5 - TOTAL**	**28**		**Gr 5 - TOTAL**	**60**		
	School Total w/o SDC	**556**			**455**			**349**			**287**			**310**		
SDC	Parker, A	9	SDC	Baldota, G	8		Leaverton, E	9					**Gr 6 - TOTAL**	59	**Gr 6 - TOTAL**	**298**
SDC	Perotti, N	8	SDC	Jones, A	10		Fuqua, E	12					**Gr 7 - TOTAL**	60	**Gr 7 - TOTAL**	**318**
			SDC	Burkhart, M	12								**Gr 8 - TOTAL**	56	**Gr 8 - TOTAL**	**304**
	SCH TOTAL	**573**		**SCH TOTAL**	**485**		**SCH TOTAL**	**370**		**SCH TOTAL**	**287**		**SCH TOTAL**	**485**	**SCH TOTAL**	**920**
										Not Included in District Total						
									PK	**Frederick, K**	**17**					
											304					

TK counts were seperated into their own category as request by committee on 1/7/2026.

Revised on 1/22/26 - Formuala was broken when TK were seperated.

1.17 - LCFF Unduplicated Pupil - Count

Academic Year:	2025-2026	**LEA:**	Cambrian	**User ID:**	grandeyc@cambriansd.com
View:	ODS	**School Type:**	ALL	**Created Date:**	12-22-2025
As Of:	12/22/2025	**School:**	Bagby Elementary-6046411,Cambrian-4369385,Fammatre Elementary-6046445,Farnham Charter-6046452,Price Charter Middle-6046486,Private School Group for Cambrian-0000002,Sartorette Charter-6046494,Steindorf STEAM K-8 Magnet-0133439		

Non-Charter School(s)

			Free/Reduced Meal Eligibility Counts Based On:								
School Code	School Name	Total Enrollment	Free & Reduced Meal Program: 181/182	Foster	Tribal Foster Youth	Homeless (1)	Title I Part C Migrant	Direct Certification	Unduplicated Eligible Free/Reduced Meal Counts	EL Funding Eligible (2)	Total Unduplicated FRPM/EL Eligible (3)
6046411	Bagby Elementary	576	83	0	0	2	0	71	87	68	131
0133439	Steindorf STEAM K-8 Magnet	485	20	0	0	0	0	20	22	40	57
TOTAL - Selected Schools		1061	103	0	0	2	0	91	109	108	188

Charter School(s)

			Free/Reduced Meal Eligibility Counts Based On:								
School Code	School Name	Total Enrollment	Free & Reduced Meal Program: 181/182	Foster	Tribal Foster Youth	Homeless (1)	Title I Part C Migrant	Direct Certification	Unduplicated Eligible Free/Reduced Meal Counts	EL Funding Eligible (2)	Total Unduplicated FRPM/EL Eligible (3)
6046445	Fammatre Elementary	486	79	1	0	1	0	81	85	66	133
6046452	Farnham Charter	372	86	0	0	0	1	71	92	71	137
6046486	Price Charter Middle	921	141	0	0	2	0	132	147	82	202
6046494	Sartorette Charter	287	47	0	0	3	0	41	48	47	81
TOTAL - Selected Schools		2066	353	1	0	6	1	325	372	266	553
TOTAL LEA		3127	456	1	0	8	1	416	481	374	741

This report is confidential and use is restricted to authorized individuals.

The data on this report is filtered by the user selections that appear on the last page of this report.

1.17 - LCFF Unduplicated Pupil - Count

This report includes students with Primary and Short Term enrollments in grade levels TK – 12, UE and US only. Students enrolled in Adult Education Schools are not included in this report (TK considered starting AY 23-24).
Students with multiple qualifying records as of Fall 1 Census Day are counted only once. A student with qualifying enrollments in more than one LEA on Census Day is counted in each LEA.
(1) Homeless counts based on Education Program Record with Education Program Membership Code 191 (Homeless).
(2) For Funding, Eligible English Learners are students English Language Acquisition Status of 'EL' or "ADEL" on Fall 1 Census Day. For 2020-2021 only – status considered through December 31st.
(3) Total Unduplicated FRPM/EL Eligible Count will always equal enrollment count for Juvenile Court schools

Grade:	01-First Grade,02-Second Grade,03-Third Grade,04-Fourth Grade,05-Fifth Grade,06-Sixth Grade,07-Seventh Grade,08-Eighth Grade,KN-Kindergarten,UE-Ungraded Elementary,US-Ungraded Secondary,TK-Transitional Kindergarten	**Ethnicity/Race:**	ALL	**Grade:**	01-First Grade,02-Second Grade,03-Third Grade,04-Fourth Grade,05-Fifth Grade,06-Sixth Grade,07-Seventh Grade,08-Eighth Grade,KN-Kindergarten,UE-Ungraded Elementary,US-Ungraded Secondary,TK-Transitional Kindergarten	**5 - 17 Year Olds:**	N/A

1.1 Enrollment - Primary Status by Subgroup

Academic Year:	2025-2026	**LEA:**	Cambrian		
View:	ODS	**School Type:**	ALL	**Created Date:**	12-22-2025
As Of:	12/22/2025	**School:**	Bagby Elementary-6046411,Cambrian-4369385,Fammatre Elementary-6046445,Farnham Charter-6046452,Price Charter Middle-6046486,Private School Group for Cambrian-0000002,Sartorette Charter-6046494,Steindorf STEAM K-8 Magnet-0133439		

School Code	School Name	Primary Enrollments	English Learners	Title III Eligible Immigrants	Gifted and Talented Education	Title I Part C Migrant	Students with Disabilities	Socio-Economically Disadvantaged
6046411	Bagby Elementary	576	68	37	0	0	72	88
6046445	Fammatre Elementary	486	66	25	0	0	75	88
6046452	Farnham Charter	372	71	25	0	1	57	94
6046486	Price Charter Middle	921	82	28	0	0	109	158
6046494	Sartorette Charter	287	47	10	0	0	26	52
0133439	Steindorf STEAM K-8 Magnet	485	40	6	0	0	36	23
TOTAL-Selected Schools		**3127**	**374**	**131**	**0**	**1**	**375**	**503**

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The data on this report is filtered by the user selections that appear on the last page of this report.

California DEPARTMENT OF EDUCATION
CALPADS
California Longitudinal Pupil Achievement Data System

1.1 Enrollment - Primary Status by Subgroup

Grade:	01-First Grade,02-Second Grade,03-Third Grade,04-Fourth Grade,05-Fifth Grade,06-Sixth Grade,07-Seventh Grade,08-Eighth Grade,09-Ninth Grade,10-Tenth Grade,11-Eleventh Grade,12-Twelfth Grade,KN-Kindergarten,UE-Ungraded Elementary,US-Ungraded Secondary,TK-Transitional Kindergarten	**Ethnicity/Race:**	ALL	**Gender:**	ALL
Adult Age Students with Disabilities in Transition Status:	ALL	**Age Eligibility:**	All (K-12,UE,US,TK)		

This report is confidential and use is restricted to authorized individuals.

The data on this report is filtered by the user selections that appear on the last page of this report.

LCFF Unduplicated Student Count

	Total Enrollment	Unduplicated Eligible Free/Reduced Meals Counts	% of Students	EL Funding Eligible	% of Students	Total Unduplicated FRMP/EL Eligible	% of Students
Bagby	576	87	15.10%	68	11.81%	131	22.74%
Fammatre	486	85	17.49%	66	13.58%	133	27.37%
Farnham	372	92	24.73%	71	19.09%	137	36.83%
Price	921	147	15.96%	82	8.90%	202	21.93%
Sartorette	287	48	16.72%	47	16.38%	81	28.22%
Steindorf	485	22	4.54%	40	8.25%	57	11.75%
Total	3127	481	15.38%	374	11.96%	741	23.70%

CALPADS 1.17 Unduplicated Pupil Count Report as of 12/22/2025

Enrollment by Subgroup

	Total Enrollment	English Learners	% of Students	Title III Eligible Immigrants	% of Students	Students with Disabilities	% of Students	Socio-Economically Disadvantaged	% of Students
Bagby	576	68	11.81%	37	6.42%	72	12.50%	88	15.28%
Fammatre	486	66	13.58%	25	5.14%	75	15.43%	88	18.11%
Farnham	372	71	19.09%	25	6.72%	57	15.32%	94	25.27%
Price	921	82	8.90%	28	3.04%	109	11.83%	158	17.16%
Sartorette	287	47	16.38%	10	3.48%	26	9.06%	52	18.12%
Steindorf	485	40	8.25%	6	1.24%	36	7.42%	23	4.74%
Total	3127	374	11.96%	131	4.19%	375	11.99%	503	16.09%

CALPADS 1.1 Enrollment - Primary by Subgroup Report as of 12/22/2025

Bagby Elementary School

2024-2025 School Accountability Report Card
(Published During the 2025-2026 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2025-26 School Contact Information

School Name	Bagby Elementary School
Street	1840 Harris Ave.
City, State, Zip	San Jose, CA 95124-1125
Phone Number	(408) 377-3882
Principal	Mr. Michael Kretsch
Email Address	kretschm@cambriansd.com
School Website	https://bagby.cambriansd.org/
Grade Span	K-5
County-District-School (CDS) Code	43 69385 6046411

2025-26 District Contact Information

District Name	Cambrian School District
Phone Number	(408) 377-2103
Superintendent	Kristi Schwiebert
Email Address	schwiebertk@cambriansd.com
District Website	www.cambriansd.org

2025-26 School Description and Mission Statement

Bagby Elementary is an award winning school that values academic excellence and embraces the whole child by supporting social and emotional development, celebrating diversity, and instilling not only the joy of learning, but also the exploration of talents through art, music, and physical education. Bagby Elementary School serves approximately 577 students in grades TK - 5. Our safe, warm learning environment is evident as one enters the beautifully landscaped campus. We enjoy being the home to numerous programs, whose students and staff, add to the diversity of and are an integral part of our school community. Our students are encouraged to be Upstanders and are given opportunities to be responsible, respectful, safe citizens who "Choose Kind." 21st century skills drive our instructional practices to provide students opportunities to grow and become critical thinkers, collaborative teammates, and creative problem solvers. Bagby Elementary School fosters a growth mindset in each student supporting the belief that mistakes are essential and an opportunity to learn both behaviorally and academically. It is our goal to prepare students for their academic future and to become engaged, caring members of society.

About this School

2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	129
Grade 1	75
Grade 2	86
Grade 3	93
Grade 4	71
Grade 5	75
Total Enrollment	529

2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	47.4
Male	52.6
Asian	17.4
Black or African American	3
Filipino	1.3
Hispanic or Latino	29.7
Native Hawaiian or Pacific Islander	0.6
Two or More Races	14
White	34
English Learners	12.1
Foster Youth	0.4
Homeless	0.2
Socioeconomically Disadvantaged	15.3
Students with Disabilities	12.5

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	19.9	90.9	129.3	90.13	234405.2	84
Intern Credential Holders Properly Assigned	1	4.55	2.6	1.85	4853	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0	0	1.1	0.81	12001.5	4.3
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0	0	2.1	1.51	11953.1	4.28
Unknown/Incomplete/NA	1	4.55	8.1	5.69	15831.9	5.67
Total Teaching Positions	21.9	100	143.4	100	279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	20.7	91.21	122.6	91.16	231142.4	83.24
Intern Credential Holders Properly Assigned	0	0	1.9	1.48	5566.4	2
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	1	4.4	1	0.74	14938.3	5.38
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0	0	2.1	1.61	11746.9	4.23
Unknown/Incomplete/NA	1	4.4	6.7	4.99	14303.8	5.15
Total Teaching Positions	22.7	100	134.5	100	277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	22.1	91.7	129.2	90.69	230039.4	100
Intern Credential Holders Properly Assigned	0	0	0.5	0.35	6213.8	2.23
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	1	4.15	6	4.21	16855	6.04
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0	0	1.3	0.93	12112.8	4.34
Unknown/Incomplete/NA	1	4.15	5.4	3.81	13705.8	4.91
Total Teaching Positions	24.1	100	142.5	100	278927.1	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
Permits and Waivers	0.00	1	0
Misassignments	0.00	0	1
Vacant Positions	0.00	0	0
Total Teachers Without Credentials and Misassignments	0.00	1	1

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2021-22	2022-23	2023-24
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0	0
Local Assignment Options	0.00	0	0
Total Out-of-Field Teachers	0.00	0	0

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0	4.7
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	January 2025

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Benchmark Advance/2019	0
Mathematics	Eureka/2017	0
Science	FOSS-Pathways	0
History-Social Science	Houghton Mifflin	0
Health	Health Connected (5th Grade)	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

The school is situated on about 10 acres, with an average classroom size of 960 square feet. The school has a separate staff room with adult restrooms and kitchenette facilities. Play areas have been replaced and upgraded to code over the past years at our school site. Previous bond measures passed with overwhelming community support, the first providing funds for enrichment programs and the second funding a multimillion-dollar facility update.

These upgrades have included electrical upgrades, air conditioning, painting, and refurbishing the bathrooms. All classrooms were refurbished and updated with new flooring, cabinetry, teaching surfaces and an expanded student services area. Our facilities are monitored on a constant basis by the principal and district office staff. In 2015, new perimeter fencing was installed. Solar arrays were added in 2015 to meet 85% of the school's electrical needs. The main playground was updated in 2025 to enhance the play experience.

Safety and health concerns are a top priority. Our beautifully remodeled school enjoys a park-like campus, with large grassy areas, towering trees, and safe playgrounds. Our community garden is being regrown and outdoor learning spaces are being created with the support of our Home & School Club. Bagby continues to partner with Our City Forest to plant more trees on and around campus. Further building and infrastructure upgrades, and additional expenditures were completed during the summer of 2025, under Measure R modernization.

Cambrian is extremely proud of the technology infrastructure. There is one iPad or Chromebook for nearly every student and available in classrooms. Computers are networked and linked to the internet. There is a district-wide technology specialist

School Facility Conditions and Planned Improvements

available to the schools and additional support from teacher representatives at each site who assist fellow teachers with any problems or questions that might occur. The district-wide technology plan is in place and continues to be updated to enhance computer use in the learning process.

Year and month of the most recent FIT report	01/25

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			Summer 2022 Measure R modernization projects completed. Replaced gas lines and classroom HVAC systems. Additional HVAC replacements in common areas on track to commence summer 2023. Centralized control of all site HVAC systems is expected by end of summer 2024
Interior: Interior Surfaces	X			As part of the Measure R funded HVAC upgrades, new counter tops, wall cabinets and floor cabinets have been installed throughout the sites. New sinks & faucets will be installed summer 2024. Some sections of campus received new tinted windows/frames
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			We have implemented new cleaning schedules, methods and documentation. All custodial staff participate in ENVIROX computer and live training courses. Department holds monthly safety training & regular email communication is used to keep staff up to date on any issues. We have implemented our centralized supply ordering system. Any pest/vermin sightings are immediately reported to District Office, addressed by Clark Pest Control, and documented. Grounds staff maintain trees 5' away from building roofs/walls & shrub branches 2' off of soil & 2' away from building walls.
Electrical	X			Most subpanels and classroom wiring scheduled for evaluation leading to replacement/upgrading as necessary, Solar panel system to receive further additional installations to offset increasing energy costs; many due to new regulations and regional climate challenges. Measure R funding will be used to increase energy efficiency at each site. Elimination of fluorescent lighting in all interior and exterior areas, dimming switches, motion sensor lighting, and centralized lighting controls for each site are were completed June, 2024, as part of Measure R.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			All toilets/sinks have been placed on a preventative maintenance schedule, whereby seals are regularly replaced to avoid leaking toilets/faucets. Further ADA upgrades completed through Measure R. Upgrades including increasing the number of touchless toilets/faucets are scheduled to begin summer of 2024, Ongoing replacement of older backflow preventers and standardizing all fixtures. Many restrooms floors are new epoxy flooring
Safety: Fire Safety, Hazardous Materials	X			Fire safety has been vastly improved as part of the Measure R. funded upgrades. Voice command upgrades have been installed in all five sites lacking voice command features. All District properties recently passed annual Fire Marshall inspections. All combustible fuel is stored in fireproof cabinets. The

School Facility Conditions and Planned Improvements

				District properly disposes of old paint by turning it in to a certified paint collection centers
Structural: Structural Damage, Roofs	X			There exist no known structural damages. Roofs are in overall good shape with few minor leaks. Substantial roofing replacement in two sections of campus buildings will be completed during 2025-26 school year.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			Beginning summer of 2024, Measure R funding upgraded field irrigation monitoring systems for early leak detection, moisture sensors for automatic pre and post rain shutoff of sprinklers, and the placement of the most water efficient sprinkler heads. There is an ongoing effort to eliminate unused lawn space at each site. In April 2023, the District replaced all gas powered grounds and custodial equipment with battery operated equipment. In this effort, the District contracted with American Green Zone Alliance (AGZA) for an independent assessment of the District's environmental impact with regards to gas powered grounds and custodial equipment, prior to switching over to battery powered grounds and custodial hand tools. Many playground repairs have been completed to ensure the safety of all site playgrounds, and playground inspections are ongoing. Playground upgrade designs have been completed by Northern California Play Works and District staff. All deigns include ADA playground upgrades; pour-in-place (PIP) surfaces and ADA play features. District staff is installing at least one new playground per site. Elements recommended by site staff and community stakeholders has been incorporated into the design, and the District, the site staff and the community stakeholders have agreed, as much as possible.

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
English Language Arts/Literacy (grades 3-8 and 11)	68	71	65	68	47	48
Mathematics (grades 3-8 and 11)	69	73	61	63	35	37

2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus

the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	238	228	95.80	4.20	71.05
Female	121	113	93.39	6.61	76.11
Male	117	115	98.29	1.71	66.09
American Indian or Alaska Native	0	0	0	0	0
Asian	46	44	95.65	4.35	90.91
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	68	63	92.65	7.35	46.03
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	41	40	97.56	2.44	80.00
White	71	69	97.18	2.82	81.16
English Learners	21	14	66.67	33.33	14.29
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	40	37	92.50	7.50	40.54
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	32	29	90.63	9.37	31.03

2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	238	235	98.74	1.26	73.19
Female	121	119	98.35	1.65	74.79
Male	117	116	99.15	0.85	71.55
American Indian or Alaska Native	0	0	0	0	0
Asian	46	45	97.83	2.17	91.11
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	68	68	100.00	0.00	42.65
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	41	40	97.56	2.44	90.00
White	71	70	98.59	1.41	85.71
English Learners	21	21	100.00	0.00	33.33
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	40	39	97.50	2.50	43.59
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	32	29	90.63	9.37	37.93

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
Science (grades 5, 8 and high school)	50.68	73.61	67.19	75.52	30.73	32.33

2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	73	73	100.00	0.00	72.60
Female	43	43	100.00	0.00	72.09
Male	30	30	100.00	0.00	73.33
American Indian or Alaska Native	0	0	0	0	0
Asian	14	14	100.00	0.00	92.86
Black or African American	0	0	0	0	0
Filipino	--	--	--	--	--
Hispanic or Latino	19	19	100.00	0.00	36.84
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	11	11	100.00	0.00	90.91
White	27	27	100.00	0.00	81.48
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	11	11	100.00	0.00	36.36
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	100	96	89	92	95

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2025-26 Opportunities for Parental Involvement

Families are welcome daily to be part of the school through multiple volunteer opportunities. Bagby's parent volunteers and our Home and School Club share the commitment to high academic expectations and the overall development of every child. Our parent community is highly organized and operates much like an extended family to support the social, emotional and physical domains for all students. Parents are well acquainted with the rigor of our curriculum and work to provide and plan enrichment opportunities for all students. The Home and School Club has helped to fund assemblies, field trip experiences, access to visual and performing arts as well as standards based enrichment opportunities in collaboration with school staff. The Bagby Home and School Club strives to provide families, students, and our community with occasions to come together for a variety of fun and educational activities including Halloween Fun Night, STEAM Fair, Ice Cream Social & Book Fair, Art Show, Field Day, our Runathon, and family dinner nights to name a few. Families have a variety of ways to help in our classes as classroom volunteers, Project Cornerstone ABC Readers, Makers Space guides, and Field Trip chaperones.

Bagby also has an active and engaged School Site Council and English Learner Advisory Committee with members who give input on the school's LCAP (Local Control Accountability Plan), initiatives and priorities.

2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	559	545	49	9.0
Female	267	262	18	6.9
Male	292	283	31	11.0
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	98	96	9	9.4
Black or African American	17	17	3	17.6
Filipino	--	--	--	--
Hispanic or Latino	170	164	23	14.0
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	75	74	4	5.4
White	188	184	9	4.9
English Learners	75	70	14	20.0
Foster Youth	--	--	--	--
Homeless	--	--	--	--
Socioeconomically Disadvantaged	109	104	22	21.2
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	86	84	15	17.9

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0.81	1.35	0.18	2.56	2.06	1.93	3.6	3.28	2.94

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0	0	0	0	0	0	0.08	0.07	0.06

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.18	0.00
Female	0.00	0.00
Male	0.34	0.00
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.59	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	1.33	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.92	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	1.16	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2025-26 School Safety Plan

Safety of students and staff is a primary concern of Bagby Elementary School. The school is in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire, Earthquake, and lockdown drills are conducted on a monthly basis throughout the school year. Monitoring of school grounds is performed by noon supervisors and assigned staff before, during, and after school. All visitors must sign in at the office, obtain a visitor's pass, and sign out upon leaving.

The Comprehensive School Safety Plan is developed and reviewed with participation from staff, the school site council and local law enforcement representatives at the beginning of every school year. The plan provides students and staff a means to ensure a safe and orderly learning environment. Components of the Comprehensive Safety Plan include the following: child abuse reporting procedures, disaster response procedures, procedures for safe ingress and egress from school. We constantly work to ensure the safety of our students and have established emergency procedures that we have developed with public safety agencies in the preparation, review, and annual adoption of school safety plans. We review suspension and expulsion policies and procedures; policy prohibiting discrimination, harassment, hate crimes, intimidation, and bullying aligned to district guidelines and procedures. All staff members complete annual child abuse reporting and harassment training along with school discipline policies and procedures.

We support:

- Building a sense of community and belonging where every child feels included and valued.
- Teaching children positive social skills and attitudes including resolving conflicts without physical aggression.
- Responding appropriately to emergencies and disasters to keep children safe.
- An environment that is free of physical and verbal harassment of any kind, including teasing and bullying.
- A focus on fostering a growth mindset and willing to take risks in learning.

The 25-26 Comprehensive Safety Plan was updated, reviewed, and approved at Bagby School Site Council and ELAC meeting.

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	20	1	4	0
1	21	1	3	0
2	24	0	3	0
3	25	0	3	0
4	25	1	2	0
5	21	1	2	0
6	0	0	0	0
Other	6	2	0	0

2023-24 Elementary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	22	0	3	0
1	19	1	3	0
2	22	1	3	0
3	23	0	3	0
4	24	1	2	0
5	25	1	2	0
6	0	0	0	0
Other	6	2	0	0

2024-25 Elementary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	23		3	
1	18	2	2	
2	21	1	3	
3	23		4	
4	23	1	2	
5	25	1	2	
Other	7	2		

2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	0.5
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$9,735	$1,381	$8,354	$107,375
District	N/A	N/A	$9,236	$106,794
Percent Difference - School Site and District	N/A	N/A	-10.0	6.0
State	N/A	N/A	$11,146	$85,291
Percent Difference - School Site and State	N/A	N/A	-25.3	29.9

Fiscal Year 2024-25 Types of Services Funded

District funding through the Local Control Funding Formula (LCFF), included a base grant, and a supplemental allocation. The Base Grant funded the services that are provided to all students, such as regular classroom teachers, custodians, office staff, electricity, music, PE, Library, and most of the basic operational costs. The supplemental allocations supported targeted services to students who may have been designated as low-income, English Learners, and/or Foster Youth.

State and federal funding also supported the following special programs districtwide.

- Title I, Part A: Basic Grant for High-Needs Students
- Title II, Part A: Improving Teacher Quality
- Title III, Part A: English Learner and Immigrant Programs
- Title IV, Part A: Student Support and Academic Enrichment

Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$74,690	$55,248
Mid-Range Teacher Salary	$104,682	$80,746
Highest Teacher Salary	$132,498	$109,655
Average Principal Salary (Elementary)	$167,797	$133,828
Average Principal Salary (Middle)	$183,035	$142,253
Average Principal Salary (High)		
Superintendent Salary	$277,711	$155,954
Percent of Budget for Teacher Salaries	34.6%	25.26%
Percent of Budget for Administrative Salaries	7.26%	6.12%

Professional Development

District-wide staff professional development is reflective of students, staff, school, and district's goals and needs. Professional learning activities are designed to engage teachers in learning and implementing best practices that benefit student learning in alignment with district goals. These opportunities for professional learning include the following:

- Release Grade level planning days for looking at data and best practices to support English Language Learners and struggling students.
- K-8 Articulation Days (Teacher Inservice Days)
- Adopted curriculum professional development
- District/Side/Grade Level Collaboration Time (Early Release Days)
- Professional Learning Communities (PLCs) multiple times during the 23-24 school to evaluate student progress and collaborate with grade-level teams, instructional specialists, and intervention teams on the next steps of support.

Staff development is designed in our primary areas of focus: Common Core shift, English Learner instruction, questioning for critical thinking, and mathematical understanding. Using CCSS assessments, professional development is aligned with district, school, and/or individual professional needs to ensure teachers have the adequate background, skills, and materials they need to support student learning. When new programs are introduced (e.g. math, science, or language arts), specific time is dedicated to staff development to ensure the even and effective implementation of the program.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26
Number of school days dedicated to Staff Development and Continuous Improvement	5	5	5

Fammatre Elementary School

2024-2025 School Accountability Report Card
(Published During the 2025-2026 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2025-26 School Contact Information

School Name	Fammatre Elementary School
Street	2800 New Jersey Ave.
City, State, Zip	San Jose, CA 95124-1556
Phone Number	(408) 377-5480
Principal	Ms. Samantha Haley
Email Address	haleys@cambriansd.com
School Website	https://fammatre.cambriansd.org/
Grade Span	K-5
County-District-School (CDS) Code	43693856046445

2025-26 District Contact Information

District Name	Cambrian School District
Phone Number	(408) 377-2103
Superintendent	Kristi Schwiebert
Email Address	schwiebertk@cambriansd.com
District Website	www.cambriansd.org

2025-26 School Description and Mission Statement

Fammatre Charter Elementary School, named a 2008 California Distinguished School, is an outstanding school that values academic excellence, enjoys parental and community support, and produces well-prepared students. Located in West San Jose, bordering Los Gatos and Campbell, Fammatre serves 482 students in grades TK -5. Additionally, we have three special day programs on our campus serving students in TK thru 5th grade. A safe, warm learning environment is evident as one enters the beautifully landscaped campus. At Fammatre School we believe that all our students can learn, grow, and experience success in school. We believe that children learn best when they are taught in ways that address their learning styles and that a positive, safe learning environment fosters successful student achievement. We encourage individual dignity, self-esteem, self-responsibility, and a sense of belonging to the school and community. Our focus is on teaching the whole child with an emphasis on creativity, communication, collaboration, and critical thinking to ensure students become productive citizens.

Vision Statements

- Our District has high standards where success for all is expected and achieved.
- Our District models global citizenship teaching real-world connections and practical applications.
- All students achieve in a variety of ways to meet social and academic goals.
- Collaboration is evident in all facets of our school community.
- Everyone is a role model for lifelong learning.

About this School

2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students
Transitional Kindergarten (TK)	63
Kindergarten	69
Grade 1	51
Grade 2	59
Grade 3	72
Grade 4	83
Grade 5	84
Total Enrollment	482

2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	48.8
Male	51.2
American Indian or Alaska Native	0.2
Asian	14.7
Black or African American	0.4
Filipino	2.3
Hispanic or Latino	37.3
Native Hawaiian or Pacific Islander	0.4
Two or More Races	12.2
White	32
English Learners	14.9
Foster Youth	0.2
Homeless	0.4
Socioeconomically Disadvantaged	23
Students with Disabilities	14.1

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	21.9	91.66	129.3	90.13	234405.2	84
Intern Credential Holders Properly Assigned	0	0	2.6	1.85	4853	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0	0	1.1	0.81	12001.5	4.3
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0	0	2.1	1.51	11953.1	4.28
Unknown/Incomplete/NA	2	8.34	8.1	5.69	15831.9	5.67
Total Teaching Positions	23.9	100	143.4	100	279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	20.2	95.29	122.6	91.16	231142.4	83.24
Intern Credential Holders Properly Assigned	0	0	1.9	1.48	5566.4	2
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0	0	1	0.74	14938.3	5.38
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0	0	2.1	1.61	11746.9	4.23
Unknown/Incomplete/NA	1	4.71	6.7	4.99	14303.8	5.15
Total Teaching Positions	21.2	100	134.5	100	277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	19.5	90.72	129.2	90.69	230039.4	100
Intern Credential Holders Properly Assigned	0.5	2.32	0.5	0.35	6213.8	2.23
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0	0	6	4.21	16855	6.04
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0	0	1.3	0.93	12112.8	4.34
Unknown/Incomplete/NA	1.5	6.96	5.4	3.81	13705.8	4.91
Total Teaching Positions	21.5	100	142.5	100	278927.1	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
Permits and Waivers	0.00	0	0
Misassignments	0.00	0	0
Vacant Positions	0.00	0	0
Total Teachers Without Credentials and Misassignments	0.00	0	0

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2021-22	2022-23	2023-24
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0	0
Local Assignment Options	0.00	0	0
Total Out-of-Field Teachers	0.00	0	0

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	January 2025

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Benchmark Advance/2019	0
Mathematics	Eureka/2017	0
Science	FOSS	0
History-Social Science	Houghton Mifflin	0
Health	Health Connected (5th Grade)	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Fammatre has a separate staff room with adult restrooms and kitchenette facilities. Common areas for students to enjoy during breaks and lunch have been improved.

Learning is enhanced by improved lighting output at lower consumption rates. Fire alarm systems are regularly maintained at strict state standards. In 2024, a new playground that accessible to all was installed over the summer. Our students are thrilled to have the new equipment. Over the summer in 2023 Measure R funds were used to replace gas lines and to upgrade and replace the classroom HVAC units. Over the spring and summer of 2024, new 5 new modular classrooms were added to our site, HVAC units were replaced in common areas and shared spaces, and the front landscaping of our school was replaced with waterwise landscaping and hardscape. During the 2025 school year, renovations of existing classrooms will commence.

Year and month of the most recent FIT report	1/2025

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			Summer 2022 Measure R modernization projects completed. Replaced gas lines and classroom HVAC systems. Additional HVAC replacements in common

School Facility Conditions and Planned Improvements

				areas completed summer 2024. Centralized control of all site HVAC systems also completed summer 2024
Interior: Interior Surfaces	X			As part of the Measure R funded HVAC upgrades, new counter tops, wall cabinets and floor cabinets have been installed throughout the sites. New sinks and faucets will be installed summer of 2024. All classroom, except portables, received new lower and upper tinted windows/frames and black-out motorized blinds
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			We have implemented new cleaning schedules, methods and documentation. All custodial staff participate in ENVIROX computer and live training courses. Department holds monthly safety training & regular email communication is used to keep staff up to date on any issues. We have implemented our centralized supply ordering system. Any pest/vermin sightings are immediately reported to District Office, addressed by Clark Pest Control, and documented. Grounds staff maintain trees 5' away from building roofs/walls & shrub branches 2' off of soil & 2' away from building walls.
Electrical	X			Most subpanels and classroom wiring scheduled for evaluation leading to replacement/upgrading as necessary, Solar panel system to receive further additional installations to offset increasing energy costs; many due to new regulations and regional climate challenges. Measure R funding will be used to increase energy efficiency at each site. Elimination of fluorescent lighting in all interior and exterior areas, dimming switches, motion sensor lighting, and centralized lighting controls for each site are currently in process and scheduled to be completed June, 2024, as part of Measure R.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			All toilets/sinks have been placed on a preventative maintenance schedule, whereby seals are regularly replaced to avoid leaking toilets/faucets. Further ADA upgrades completed through Measure R. Upgrades included increasing the number of touchless toilets/faucets, summer of 2024. Ongoing replacement of older backflow preventers and standardizing all fixtures.
Safety: Fire Safety, Hazardous Materials	X			Fire safety has been vastly improved as part of the Measure R. funded upgrades. Voice command upgrades have been installed in all five sites lacking voice command features. All District properties recently passed annual Fire Marshall inspections. All combustible fuel is stored in fireproof cabinets. The District properly disposes of old paint by turning it in to a certified paint collection centers.
Structural: Structural Damage, Roofs	X			There exist no known structural damages. Roofs are in overall good shape with few minor leaks. Substantial roofing replacement will possibly need to occur over the next five years. Eaves were inspected and are currently under repair where necessary
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			Beginning summer of 2024, Measure R funding provided upgraded field irrigation monitoring systems for early leak detection, moisture sensors for automatic pre and post rain shutoff of sprinklers, and

School Facility Conditions and Planned Improvements

				the placement of the most water efficient sprinkler heads. Eliminated 5K sq. ft. unused lawn space at front of school and installed pavers and incorporated drought tolerant landscaping. In April 2023, the District replaced all gas powered grounds and custodial equipment with battery operated equipment. In this effort, the District contracted with American Green Zone Alliance (AGZA) for an independent assessment of the District's environmental impact with regards to gas powered grounds and custodial equipment, prior to switching over to battery powered grounds and custodial hand tools. Many playground repairs have been completed to ensure the safety of all site playgrounds, and playground inspections are ongoing. Playground upgrade designs have been completed by Northern California Play Works and District staff. All deigns include ADA playground upgrades; pour-in-place (PIP) surfaces and ADA play features. District staff oversaw the installation of at least one new playground upgrades at per sites. The feasible elements recommended by site staff and community stakeholders has been incorporated into the design, and the District, the site staff and the community stakeholders have agreed, as much as possible.

Overall Facility Rate

Exemplary	Good	Fair	Poor
X			

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
English Language Arts/Literacy (grades 3-8 and 11)	48	54	65	68	47	48
Mathematics (grades 3-8 and 11)	51	53	61	63	35	37

2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus

the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	248	241	97.18	2.82	53.53
Female	114	113	99.12	0.88	53.98
Male	134	128	95.52	4.48	53.13
American Indian or Alaska Native	--	--	--	--	--
Asian	36	35	97.22	2.78	80.00
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	94	91	96.81	3.19	25.27
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	28	27	96.43	3.57	66.67
White	81	79	97.53	2.47	68.35
English Learners	39	35	89.74	10.26	20.00
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	59	59	100.00	0.00	28.81
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	41	39	95.12	4.88	28.21

2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	248	244	98.39	1.61	53.28
Female	114	113	99.12	0.88	50.44
Male	134	131	97.76	2.24	55.73
American Indian or Alaska Native	--	--	--	--	--
Asian	36	36	100.00	0.00	80.56
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	94	92	97.87	2.13	22.83
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	28	27	96.43	3.57	70.37
White	81	80	98.77	1.23	70.00
English Learners	39	38	97.44	2.56	23.68
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	59	59	100.00	0.00	27.12
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	41	39	95.12	4.88	17.95

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
Science (grades 5, 8 and high school)	54.55	41.86	67.19	75.52	30.73	32.33

2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	87	86	98.85	1.15	41.86
Female	36	36	100.00	0.00	36.11
Male	51	50	98.04	1.96	46.00
American Indian or Alaska Native	0	0	0	0	0
Asian	15	15	100.00	0.00	66.67
Black or African American	0	0	0	0	0
Filipino	--	--	--	--	--
Hispanic or Latino	29	29	100.00	0.00	17.24
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	33	32	96.97	3.03	46.88
English Learners	12	12	100.00	0.00	8.33
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	19	19	100.00	0.00	21.05
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	15	14	93.33	6.67	21.43

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	97	93	92	97	92

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2025-26 Opportunities for Parental Involvement

Home–school collaboration is a central value at our school, and we work intentionally to build strong partnerships with our families. Teachers and families engage in goal-setting conferences (TK–5), and parents participate in a wide variety of volunteer opportunities that support both classroom learning and schoolwide initiatives. These include:

- Project Cornerstone classroom volunteers
- Event coordinators and event support
- Classroom art volunteers and Makerspace helpers

To ensure ongoing communication, we collect parent feedback through surveys distributed throughout the year and offer multiple opportunities for families to engage in dialogue with school leadership. These include:

- Principal Coffees (informal conversations)
- English Language Advisory Committee (ELAC) meetings
- School Site Council meetings

Throughout the year, the Fammatre staff hosts engaging family-learning events that strengthen connections between home and school, such as:

- Two Literacy Nights
- A Math Night
- A Social Emotional Learning Night

Our Home and School Club plays a vital role in building community by coordinating events that bring families together and support school programs, including:

- Monster Boogie Bash
- Family Dance
- Starlight Auction
- Family Code Night
- STEAM Night
- Walk-a-Thon
- Field trips
- Dining-out fundraisers

Parents also enrich our school through classroom involvement and after-school support. A parent volunteer coordinates a wide range of after-school enrichment opportunities, such as:

- Valley Sports
- Brickz
- Buckateers
- Ballet Folklorico
- Coding
- Cartooning
- Additional enrichment programs

The school community also comes together during Back-to-School Night, Open House, and various evening assemblies. Additionally, our music performances and annual Art Show provide meaningful opportunities for families to celebrate student learning and connect with the broader school community.

2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	498	493	38	7.7
Female	241	238	23	9.7
Male	257	255	15	5.9
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	75	75	2	2.7
Black or African American	--	--	--	--
Filipino	11	11	2	18.2
Hispanic or Latino	187	184	26	14.1
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	62	60	2	3.3
White	155	155	4	2.6
English Learners	83	83	4	4.8
Foster Youth	--	--	--	--
Homeless	--	--	--	--
Socioeconomically Disadvantaged	138	135	24	17.8
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	76	76	9	11.8

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0.42	1.26	1.61	2.56	2.06	1.93	3.6	3.28	2.94

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0	0	0	0	0	0	0.08	0.07	0.06

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	1.61	0.00
Female	0.41	0.00
Male	2.72	0.00
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	2.67	0.00
Black or African American	0.00	0.00
Filipino	9.09	0.00
Hispanic or Latino	2.14	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.65	0.00
English Learners	3.61	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	2.90	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	1.32	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2025-26 School Safety Plan

Cambrian is a small school district with a long history of creating a safe learning environment. Absenteeism7.7% a year; suspensions ha e increased to 1.6% for the school. Students are aware of safety plans should emergencies arise and they complete practice drills often. Students and staff practice fire drills once a month, an earthquake drill twice a year as well as a lockdown drill once a year. In addition, the staff is trained and following all COVID-19 safety measures. Cambrian works with other agencies to provide a safe environment, which promotes learning. In addition, the school is proactive and responsive to medically sensitive issues, such as peanut allergies and students with diabetes. Our school district nurse trains staff on how to manage health situations. For more details, please see our Comprehensive School Safety Plan at https://www.cambriansd.org/domain/651. Fammatre's Comprehensive School Safety Plan is updated, presented at a public hearing, and approved by our Governing Board annually in the spring. The School Site Council reviewed the SSP and approved in on December 18, 2025.

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
TK			0	0
K	22	0	4	0
1	24	0	3	0
2	24	0	3	0
3	24	0	3	0
4	22	1	2	0
5	23	1	2	0
6	0	0	0	0
Other	10	2	0	0

2023-24 Elementary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
TK			0	0
K	18	1	2	0
1	23	1	2	0
2	25	0	3	0
3	19	1	3	0
4	20	1	3	0
5	20	1	3	0
6	0	0	0	0
Other	0	0	0	0

2024-25 Elementary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
TK	19.3	3	0	0
K	19	1	2	
1	20	3		
2	23		3	
3	27		3	
4	21	1	3	
5	21	1	3	

2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	0.8
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	1
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$10,960	$1,459	$9,501	$105,860
District	N/A	N/A	$9,236	$106,794
Percent Difference - School Site and District	N/A	N/A	2.8	4.6
State	N/A	N/A	$11,146	$85,291
Percent Difference - School Site and State	N/A	N/A	-12.5	28.5

Fiscal Year 2024-25 Types of Services Funded

After School Second Language Intervention
Support personnel for Intervention Support Specialist, Kinder, and first-grade support.
PBIS
Kinder, First and Second Grade English Language Arts paraeducators.
Makerspace
Secondary Curriculum S
Professional Development
Parent Liason for Spanish-Speaking Families.

State and federal funding also supported the following special programs districtwide.

- Title I, Part A: Basic Grant for High-Needs Students
- Title II, Part A: Improving Teacher Quality
- Title III, Part A: English Learner and Immigrant Programs
- Title IV, Part A: Student Support and Academic Enrichment

Fiscal Year 2024-25 Types of Services Funded

Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$74,690	$55,248
Mid-Range Teacher Salary	$104,682	$80,746
Highest Teacher Salary	$132,498	$109,655
Average Principal Salary (Elementary)	$167,797	$133,828
Average Principal Salary (Middle)	$183,035	$142,253
Average Principal Salary (High)		
Superintendent Salary	$277,711	$155,954
Percent of Budget for Teacher Salaries	34.6%	25.26%
Percent of Budget for Administrative Salaries	7.26%	6.12%

Professional Development

District-wide staff professional development opportunities reflect students, staff, school, and district goals and staff-based needs surveys. Professional learning activities are designed to engage teachers in learning and implementing best practices that benefit student learning in alignment with district goals. These opportunities for professional learning include the following:

- Recalibrating to Benchmark Curriculum's new approach.
- TK-8 Articulation Days: 5 Teacher Inservice Days plus 3 two-hour district-wide PD sessions provided
- PLC sessions to review and reflect on student data and staff response.
- Weekly District/Site/Grade Level Collaboration Time (Early Release Days)
- Safety Care Behavior Intervention & Support Training
- Social-emotional well-being for students and staff.
- Trauma-Informed instruction
- Utilizing the new NGSS FOSS Science Curriculum.
- Building Equity in our Educational Systems
- Becoming experts in Restorative Practices through training and observation.

Moving forward in addition to the Cambrian School District provided PD, Fammatre will continue our trainings in UDL through a RIGOR Book Study, ELD instructional strategies, during Staff Collaboration time. Separately, Project-Based Learning through an emphasis on Project Lead the Way expansion to all grade levels is happening outside of school time.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26
Number of school days dedicated to Staff Development and Continuous Improvement	5	5	5

Farnham Elementary School

2024-2025 School Accountability Report Card
(Published During the 2025-2026 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2025-26 School Contact Information

School Name	Farnham Elementary School
Street	15711 Woodard Rd.
City, State, Zip	San Jose, CA 95124-2668
Phone Number	(408) 377-3321
Principal	Amy O'Hehir
Email Address	ohehira@cambriansd.com
School Website	https://farnham.cambriansd.org
Grade Span	K-5
County-District-School (CDS) Code	43693856046452

2025-26 District Contact Information

District Name	Cambrian School District
Phone Number	(408) 377-2103
Superintendent	Kristi Schwiebert
Email Address	schwiebertk@cambriansd.com
District Website	www.cambriansd.org

2025-26 School Description and Mission Statement

Vision and Mission

At Farnham Elementary, we celebrate diversity and honor each child as a unique individual. Our students strive for academic excellence within a compassionate, collaborative community that values curiosity, creativity, and respect.

The Farnham staff believes that children learn best through engaging, differentiated instruction that meets the needs of the whole child. We are committed to fostering a cooperative educational community in which students, staff, parents, and community members share responsibility for academic and social success. Together, we prepare students to be literate, reflective citizens who uphold high academic and ethical standards.

About Farnham Elementary School

Farnham Elementary is a proud member of the Cambrian School District and a California Distinguished School. Located in West San Jose, bordering Los Gatos and Campbell, Farnham serves approximately 350 students in grades TK–5.

Our dedicated staff provides powerful learning experiences that nurture academic growth, creativity, and character. We strive to create a caring environment where students feel safe, take academic risks, and develop lifelong learning skills.

Parent and community involvement are integral to our success. Volunteers and family partnerships enrich our programs and enhance the educational experience for all students. Through a wide variety of academic and enrichment opportunities, Farnham provides a well-rounded education that reflects our belief that every child can learn and thrive.

LifeSkills Program

The LifeSkills program provides a common language and framework for promoting positive behavior and personal growth. Weekly assemblies and student recognition celebrate the demonstration of these essential qualities, which include Integrity, Initiative, Perseverance, Effort, Responsibility, Caring, Courage, and Pride. These values guide students in making positive choices and building strong character.

2025-26 School Description and Mission Statement

Positive Behavioral Interventions and Supports (PBIS)

All Cambrian schools, including Farnham, participate in the Positive Behavioral Interventions and Supports (PBIS) program. Our goal is to maintain a learning environment that is Predictable, Positive, Safe, and Consistent.

Farnham's PBIS framework centers around the Farnham Three Personal Standards:

Solve Problems

Make Good Decisions

Show Respect

These expectations are explicitly taught, modeled, and reinforced throughout the school year to promote a culture of responsibility and respect across all areas of campus.

Professional Development

Professional learning for staff is focused on district and school priorities, including English Learner instruction, Guided Reading, Common Core State Standards (CCSS) in English Language Arts and Mathematics, and the Next Generation Science Standards (NGSS).

Teachers engage in ongoing professional development through release days, early release sessions, and six annual grade-level collaboration meetings. These sessions are designed to analyze student data, align instruction with standards, and implement effective strategies to support all learners.

Farnham's professional learning culture reflects the Cambrian School District's commitment to continuous improvement, collaboration, and equitable access to high-quality education.

About this School

2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	95
Grade 1	49
Grade 2	48
Grade 3	52
Grade 4	63
Grade 5	65
Total Enrollment	372

2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	46.8
Male	53.2
Asian	22.8
Black or African American	3.5
Filipino	1.9
Hispanic or Latino	33.1
Two or More Races	14.2
White	24.2
English Learners	21.2
Homeless	0.3
Socioeconomically Disadvantaged	24.2
Students with Disabilities	12.4

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	17.9	100	129.3	90.13	234405.2	84
Intern Credential Holders Properly Assigned	0	0	2.6	1.85	4853	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0	0	1.1	0.81	12001.5	4.3
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0	0	2.1	1.51	11953.1	4.28
Unknown/Incomplete/NA	0	0	8.1	5.69	15831.9	5.67
Total Teaching Positions	17.9	100	143.4	100	279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	14.7	100	122.6	91.16	231142.4	83.24
Intern Credential Holders Properly Assigned	0	0	1.9	1.48	5566.4	2
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0	0	1	0.74	14938.3	5.38
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0	0	2.1	1.61	11746.9	4.23
Unknown/Incomplete/NA	0	0	6.7	4.99	14303.8	5.15
Total Teaching Positions	14.7	100	134.5	100	277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	16.1	94.15	129.2	90.69	230039.4	100
Intern Credential Holders Properly Assigned	0	0	0.5	0.35	6213.8	2.23
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0	0	6	4.21	16855	6.04
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	1	5.85	1.3	0.93	12112.8	4.34
Unknown/Incomplete/NA	0	0	5.4	3.81	13705.8	4.91
Total Teaching Positions	17.1	100	142.5	100	278927.1	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
Permits and Waivers	0.00	0	0
Misassignments	0.00	0	0
Vacant Positions	0.00	0	0
Total Teachers Without Credentials and Misassignments	0.00	0	0

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2021-22	2022-23	2023-24
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0	1
Local Assignment Options	0.00	0	0
Total Out-of-Field Teachers	0.00	0	1

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	January 2024

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Benchmark Advance/2019	0
Mathematics	Eureka/2017	0
Science	FOSS Pathways	0
History-Social Science	Houghton Mifflin	0
Health	Health Connected (5th Grade)	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Farnham Elementary School provides a safe, clean, and well-maintained learning environment that supports the academic and social-emotional needs of all students. The school is situated on a site of more than 10 acres, featuring classrooms of at least 960 square feet in size. Each classroom is designed to create a bright and engaging learning space that supports a range of instructional programs.

Facility Upgrades and Modernization

During the summer of 2025, all Farnham classrooms underwent a comprehensive modernization. Improvements included new windows, blinds, flooring, and teaching walls, along with the installation of Touch Screen Teaching Displays in every classroom to enhance interactive learning and instructional technology access.

In addition, five new classrooms were added during the 2023–2024 school year to accommodate and support flexible instructional spaces. A brand-new playground was installed in Fall 2024, providing students with updated, accessible play structures that meet all current safety and ADA standards.

Farnham's playscapes have been replaced and upgraded to meet code, ensuring both safety and inclusivity for all students.

Facilities and Maintenance

School Facility Conditions and Planned Improvements

The campus includes a dedicated staff room equipped with adult restrooms and kitchenette facilities. The school's cleanliness and daily operations are maintained by two full-time custodians, each working eight-hour shifts, who ensure that classrooms, restrooms, and common areas remain safe and sanitary.

Custodial services are supported by the district's maintenance and grounds department, which is responsible for landscaping, building repairs, and mechanical systems. All maintenance and repair needs are addressed promptly through an automated work order system to ensure efficient and timely service.

Past Improvements

Through Bond Measure projects (2003–2007), all classrooms were renovated, new carpeting was installed, and restroom facilities were upgraded. In 2015, perimeter fencing was installed to enhance campus safety, and solar arrays were added to offset approximately 85% of the school's electrical usage, supporting the district's sustainability goals.

Under Measure R, the district has planned and begun work to:

Replace and upgrade classroom HVAC systems

Replace existing gas lines for safety and efficiency

Replace aging portable classrooms

Invest approximately $1 million in district-wide technology enhancements

This work commenced in the summer of 2022 and continues as part of the Cambrian School District's ongoing commitment to maintaining high-quality learning environments.

Year and month of the most recent FIT report	1/25

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			Summer 2022 Measure R modernization projects completed. Replaced gas lines and classroom HVAC systems. Additional HVAC replacements in common areas commencing summer 2023. Centralized control of all site HVAC systems completed summer 2024
Interior: Interior Surfaces	X			As part of the Measure R funded HVAC upgrades, new counter tops, wall cabinets and floor cabinets have been installed throughout the sites. New sinks and faucets will be installed summer of 2024. Classrooms, except portables, received tinted windows/frames and motorized black-out blinds/
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			We have implemented new cleaning schedules, methods and documentation. All custodial staff participate in ENVIROX computer and live training courses. Department holds monthly safety training & regular email communication is used to keep staff up to date on any issues. We have implemented our centralized supply ordering system. Any pest/vermin sightings are immediately reported to District Office, addressed by Clark Pest Control, and documented. Grounds staff maintain trees 5' away from building roofs/walls & shrub branches 2' off of soil & 2' away from building walls.
Electrical	X			Most subpanels and classroom wiring scheduled for evaluation leading to replacement/upgrading as

School Facility Conditions and Planned Improvements

				necessary, Solar panel was found to be sufficient and does not require further additional installations to offset increasing energy costs; many due to new regulations and regional climate challenges. Measure R funding was used to increase energy efficiency at each site. Elimination of fluorescent lighting in all interior and exterior areas, dimming switches, motion sensor lighting, and centralized lighting controls for each site completed June, 2024, as part of Measure R.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			All toilets/sinks have been placed on a preventative maintenance schedule, whereby seals are regularly replaced to avoid leaking toilets/faucets. Further ADA upgrades completed through Measure R. Increased the number of touchless toilets/faucets are scheduled to begin summer of 2024. Ongoing replacement of older backflow preventers and standardizing all fixtures.
Safety: Fire Safety, Hazardous Materials	X			Fire safety has been vastly improved as part of the Measure R. funded upgrades. Voice command upgrades have been installed in all five sites lacking voice command features. All District properties recently passed annual Fire Marshall inspections. All combustible fuel is stored in fireproof cabinets. The District properly disposing of old paint by turning it in to a certified paint collection centers.
Structural: Structural Damage, Roofs	X			There exist no known structural damages. Roofs are in overall good shape with a few minor leaks. Substantial roofing replacement will possibly need to occur over the next five years.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			Beginning summer of 2024, Measure R funding provided upgraded field irrigation monitoring systems for early leak detection, moisture sensors for automatic pre and post rain shutoff of sprinklers, and the placement of the most water efficient sprinkler heads. Eliminated 1,500 sq. ft. of unused lawn space at front of site. In April 2023, the District replaced all gas powered grounds and custodial equipment with battery operated equipment. In this effort, the District contracted with American Green Zone Alliance (AGZA) for an independent assessment of the District's environmental impact with regards to gas powered grounds and custodial equipment, prior to switching over to battery powered grounds and custodial hand tools. Many playground repairs have been completed to ensure the safety of all site playgrounds, and playground inspections are ongoing. Playground upgrade designs have been completed by Northern California Play Works and District staff. All deigns include ADA playground upgrades; pour-in-place (PIP) surfaces and ADA play features. District staff oversaw the installation of at least one new playground per sites. All feasible elements recommended by site staff and community stakeholders has been incorporated into the design, and the District, the site staff and the community stakeholders have agreed, as much as possible.

School Facility Conditions and Planned Improvements

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
English Language Arts/Literacy (grades 3-8 and 11)	60	56	65	68	47	48
Mathematics (grades 3-8 and 11)	52	57	61	63	35	37

2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	178	175	98.31	1.69	56.00
Female	80	79	98.75	1.25	50.63
Male	98	96	97.96	2.04	60.42
American Indian or Alaska Native	0	0	0	0	0
Asian	41	40	97.56	2.44	72.50
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	62	60	96.77	3.23	35.00
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	20	20	100.00	0.00	65.00

White	45	45	100.00	0.00	64.44
English Learners	35	33	94.29	5.71	21.21
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	48	46	95.83	4.17	45.65
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	23	23	100.00	0.00	21.74

2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	178	177	99.44	0.56	57.06
Female	80	80	100.00	0.00	48.75
Male	98	97	98.98	1.02	63.92
American Indian or Alaska Native	0	0	0	0	0
Asian	41	41	100.00	0.00	80.49
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	62	61	98.39	1.61	27.87
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	20	20	100.00	0.00	70.00
White	45	45	100.00	0.00	68.89
English Learners	35	35	100.00	0.00	34.29
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0

Socioeconomically Disadvantaged	48	47	97.92	2.08	42.55
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	23	23	100.00	0.00	21.74

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
Science (grades 5, 8 and high school)	58.73	52.31	67.19	75.52	30.73	32.33

2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	65	65	100.00	0.00	52.31
Female	29	29	100.00	0.00	37.93
Male	36	36	100.00	0.00	63.89
American Indian or Alaska Native	0	0	0	0	0
Asian	13	13	100.00	0.00	61.54
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	20	20	100.00	0.00	30.00
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	22	22	100.00	0.00	63.64
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	16	16	100.00	0.00	37.50
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	97	99	97	95	100

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2025-26 Opportunities for Parental Involvement

Opportunities for Parent Involvement

Farnham parents and guardians are valued partners in the education of their children. We believe that family and community engagement is essential to student success, and we are proud of the strong partnership between our school, families, and the broader Cambrian community.

Parents have many opportunities to participate in meaningful ways throughout the school year:

School Site Council (SSC): The SSC provides input and oversight on school programs and expenditures aligned with the Local Control and Accountability Plan (LCAP). This group of parents, staff, and administrators works collaboratively to support student achievement and equitable access to resources.

English Learner Advisory Committee (ELAC): The ELAC advises site leadership on programs and services designed to meet the needs of our English Learners and their families, ensuring that every student is supported in reaching English proficiency and academic success.

Home and School Club (H&SC): Our H&SC is a dynamic parent-led organization that fosters a strong sense of community through family events, volunteer opportunities, and school-wide support. The H&SC raises essential funds for enrichment programs such as field trips, assemblies, classroom technology, and art and science activities. Popular community events include the Pumpkin Walk, Walkathon, Ice Cream Social, Art Show, Olympic Day, Family Science Night, and Movie Night.

Classroom and Campus Volunteers: Parents contribute directly to student learning by volunteering in classrooms as reading and math helpers, art and Maker Lab assistants, and Project Cornerstone Asset Building Champions. Families also volunteer in our school garden and at school-wide events, helping foster a warm and inclusive environment for all students.

Community Programs and Enrichment: Farnham families participate in community programs such as Girl Scouts, Boy Scouts, and the school music program, which provide additional opportunities for engagement and connection.

Through these many avenues of involvement, Farnham families help create a vibrant, supportive learning environment where students thrive academically, socially, and emotionally.

2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	396	390	28	7.2
Female	183	182	14	7.7
Male	213	208	14	6.7
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	91	90	8	8.9
Black or African American	14	14	2	14.3
Filipino	--	--	--	--
Hispanic or Latino	134	132	17	12.9
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	55	53	1	1.9
White	93	93	0	0.0
English Learners	88	87	13	14.9
Foster Youth	--	--	--	--
Homeless	--	--	--	--
Socioeconomically Disadvantaged	112	110	14	12.7
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	65	63	8	12.7

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0.27	1.06	2.53	2.56	2.06	1.93	3.6	3.28	2.94

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0	0	0	0	0	0	0.08	0.07	0.06

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	2.53	0.00
Female	0.55	0.00
Male	4.23	0.00
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	3.73	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	5.38	0.00
English Learners	2.27	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	5.36	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	4.62	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2025-26 School Safety Plan

Farnham Elementary and the Cambrian School District are deeply committed to maintaining a safe, supportive, and inclusive learning environment for all students and staff. Cambrian is a small, community-oriented district with a long-standing record of safety and collaboration.

For the 2024–2025 school year, Farnham maintained a 4% absentee rate, and fewer than 1% of students were suspended, reflecting our commitment to positive school culture, proactive interventions, and student well-being.

The Comprehensive School Safety Plan (CSSP) is reviewed, updated, and approved annually in accordance with state law. The Cambrian School District Board adopted the most recent plan in December 2024. The plan is developed collaboratively by school staff, district administrators, law enforcement representatives, and community members, and it is available for review on the Cambrian School District website.

Farnham follows the Incident Command System (ICS) to ensure a coordinated and effective response to emergencies. The ICS framework provides clear communication and defined roles for all staff during drills and actual events. Throughout the year, the school conducts multiple emergency preparedness drills, including Run, Hide, Defend, Shelter-in-Place, Earthquake, and Fire drills.

In addition, the San José Fire Department and San José Police Department regularly visit Farnham's campus to support fire safety, traffic management, and emergency preparedness efforts.

At Farnham, safety is our top priority. Through ongoing training, collaboration, and communication, we ensure that every member of our school community is prepared to maintain a secure and nurturing environment where students can learn and thrive.

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	20	2	1	0
1	23	0	2	0
2	19	1	2	0
3	17	2	2	0
4	21	1	2	0
5	28	0	2	0
6	0	0	0	0
Other	0	0	0	0

2023-24 Elementary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	23	0	2	0
1	24	0	2	0
2	17	1	2	0
3	21	1	2	0
4	21	1	2	0
5	21	1	2	0
6	0	0	0	0
Other	0	0	0	0

2024-25 Elementary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	16	3	1	
1	16	3		
2	24		2	
3	17	1	2	
4	21	1	2	
5	33		1	

2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	0.2
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	0.5
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$11,897	$1,460	$10,437	$106,354
District	N/A	N/A	$9,236	$106,794
Percent Difference - School Site and District	N/A	N/A	12.2	5.1
State	N/A	N/A	$11,146	$85,291
Percent Difference - School Site and State	N/A	N/A	-3.1	29.0

Fiscal Year 2024-25 Types of Services Funded

Farnham Elementary School receives both state and federal funds to support a range of programs and services designed to enhance academic achievement, provide targeted intervention, and promote a safe and inclusive learning environment for all students.

School-Site Services

At the site level, funds are allocated to support the following programs and services:

Extended Day English Language Development (ELD) Academy – Provide additional instructional support for English Learners to build English proficiency and academic vocabulary.

Reading Intervention – Offers targeted, small-group instruction to support students who need additional help developing foundational literacy skills.

Fiscal Year 2024-25 Types of Services Funded

Positive Behavior Interventions and Supports (PBIS): Farnham's Three Personal Standards – Promotes a positive school climate emphasizing Solve Problems, Make Good Decisions, and Show Respect.

Kindergarten, First Grade, and Second Grade Instructional Aides – Provide in-class support to enhance small-group instruction and individualized learning.

Additional Crossing Guard – Ensures student safety during arrival and dismissal times.

Secondary Curriculum Support – Supports districtwide instructional alignment and professional learning in secondary-level content areas.

Districtwide Programs Supported by State and Federal Funds

In addition to site-based services, Farnham benefits from districtwide programs funded through state and federal sources, including:

Title I, Part A – Basic Grant for High-Needs Students: Provides supplemental resources to improve academic outcomes for students at risk of not meeting state standards.

Title II, Part A – Improving Teacher Quality: Supports professional development to strengthen teacher effectiveness and instructional quality.

Title III, Part A – English Learner and Immigrant Programs: Funds supplemental language instruction and family engagement opportunities for English Learners.

Title IV, Part A – Student Support and Academic Enrichment: Enhances student access to a well-rounded education, improves school conditions for learning, and increases effective use of technology.

Together, these resources ensure that Farnham continues to provide equitable learning opportunities, promote academic growth, and support the success of all students.

Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$74,690	$55,248
Mid-Range Teacher Salary	$104,682	$80,746
Highest Teacher Salary	$132,498	$109,655
Average Principal Salary (Elementary)	$167,797	$133,828
Average Principal Salary (Middle)	$183,035	$142,253
Average Principal Salary (High)		
Superintendent Salary	$277,711	$155,954
Percent of Budget for Teacher Salaries	34.6%	25.26%
Percent of Budget for Administrative Salaries	7.26%	6.12%

Professional Development

Professional development across the Cambrian School District is designed to meet the evolving needs of students, staff, schools, and the broader educational community. Learning opportunities are intentionally planned to engage educators in evidence-based practices that promote student achievement and align with district and site goals.

Professional Learning Opportunities

Teachers and staff participate in ongoing professional learning through multiple formats, including:

Grade-Level Collaboration (Early Release Days): Structured time for teams to analyze student data, refine instructional strategies, and plan targeted interventions.

TK–8 Articulation Days (Teacher Inservice Days): Opportunities for cross-grade collaboration to ensure instructional continuity and vertical alignment across the district.

Weekly Site and District Collaboration: Time dedicated to implementing district priorities and sharing best practices.

Professional Development Release Days: Focused sessions for staff to review student performance data, adjust instruction, and collaborate on standards-based curriculum planning.

Focus Areas

Professional learning is aligned with district and school priorities as well as individual teacher needs, ensuring educators have the skills, knowledge, and resources to effectively support all learners. When new programs or curriculum adoptions occur, dedicated release time and early-release sessions are used to ensure consistent, high-quality implementation.

Current and recent professional learning focus areas include:

English Learner Instruction using the Benchmark Advance curriculum

Reading, Writing, Speaking, and Listening instruction aligned with the Common Core State Standards (CCSS)

Guided Reading and Differentiated Instruction to meet diverse student needs

Social-Emotional Learning (SEL) through the Second Step program

Restorative Justice Practices to build community and resolve conflict constructively

Behavioral Support and Self-Regulation using the Zones of Regulation framework

Data Analysis and Continuous Improvement through Professional Learning Communities (PLCs), held five times annually

Integration of the Next Generation Science Standards (NGSS)

These focus areas were determined through analysis of student data, teacher feedback, and district initiatives that prioritize academic growth, emotional well-being, and equity.

Ongoing and Mandated Training

Annually, all staff participate in required and refresher training in the following areas:

Positive Behavioral Interventions and Supports (PBIS)

Emergency Response Protocols and School Safety Procedures

State-Mandated Training on topics such as Sexual Harassment Prevention, Mandated Reporting, and Student Safety

Through these professional learning experiences, Farnham educators continue to strengthen instructional practices, collaborate effectively, and ensure that every student has access to a high-quality education in a safe and supportive

Professional Development

environment.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26
Number of school days dedicated to Staff Development and Continuous Improvement	5	5	5

Sartorette Elementary School

2024-2025 School Accountability Report Card
(Published During the 2025-2026 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2025-26 School Contact Information

School Name	Sartorette Elementary School
Street	3850 Woodford Dr.
City, State, Zip	San Jose, CA 95124-3736
Phone Number	(408) 264-4380
Principal	Debbie Stein
Email Address	steind@cambriansd.com
School Website	https://sartorette.cambriansd.org
Grade Span	K-5
County-District-School (CDS) Code	43693856046494

2025-26 District Contact Information

District Name	Cambrian School District
Phone Number	(408) 377-2103
Superintendent	Kristi Schwiebert
Email Address	Schwiebertk@cambriansd.com
District Website	www.cambriansd.org

2025-26 School Description and Mission Statement

Twice selected as a California Distinguished School, Sartorette has earned its long-standing reputation as a close-knit community where every student is known and cared for within an outstanding learning environment that addresses the needs of the whole child. Staff intellectually challenges and enriches the lives of our students, both during the school day and with extended-day programs. Sartorette was honored with a Hoffman Award by the Santa Clara County School Boards Association during the 2024-2025 year for Hispanic Student Achievement and Family Engagement. In September 2025, the school was bestowed with a Commendation from the city of San Jose for the same recognition. Additionally, Sartorette was named an Asset Champion by the YMCA Silicon Valley for 2025-2026 in the category of Caring School Climate.

Sartorette is a rare school with a variety of whole-child academic enrichment programs. Maker Space provides STEAM instruction for every class. Drama class gives students artistic instruction by a professionals. Students receive music instruction and physical education weekly from credentialed teachers in those respective specialties and art class from a credentialed art teacher every other week. Separate from PE, students also benefit from specific motor skills instruction and the garden provides a hands-on living lab for our students. The Science Lab allows third, fourth, and fifth graders to further explore hands-on STEM opportunities regularly. Students have access to a well-integrated technology infrastructure with laptops and iPads to enhance their learning. The school's beautiful library features up-to-date literature, access to technology, and a multi-use space for learning and collaboration. Now in its 13th year, the Positive Behavioral Intervention Supports (PBIS) program establishes social and behavioral support to ensure a positive learning environment exists for all students. The well-being of the whole child is further fortified with a social-emotional curriculum, and a supportive parent community as well. Sartorette is a place where young children grow and thrive both academically and socially as students are nurtured in an equitable, inclusive, and collaborative environment of high expectations. They are empowered advocates of their own learning, critical thinkers, and academic and social-emotional citizens of character on target to lead independent lives as healthy, innovative communicators, collaborators, problem solvers, and contributors to the global community. Sartorette students will be critical thinkers who are confident, resilient, and persevering problem solvers who demonstrate empathy and equity toward others as they take risks navigating life’s challenges. They are ready to reach for the stars!

About this School

2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	71
Grade 1	56
Grade 2	43
Grade 3	41
Grade 4	27
Grade 5	40
Total Enrollment	278

2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	51.1
Male	48.9
Asian	23
Black or African American	0.4
Filipino	4.7
Hispanic or Latino	38.8
Native Hawaiian or Pacific Islander	0.7
Two or More Races	9.4
White	22.7
English Learners	17.3
Homeless	0.7
Socioeconomically Disadvantaged	21.2
Students with Disabilities	15.5

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	11.9	74.84	129.3	90.13	234405.2	84
Intern Credential Holders Properly Assigned	1	6.29	2.6	1.85	4853	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	1	6.29	1.1	0.81	12001.5	4.3
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0	0	2.1	1.51	11953.1	4.28
Unknown/Incomplete/NA	2	12.58	8.1	5.69	15831.9	5.67
Total Teaching Positions	15.9	100	143.4	100	279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	11.7	79.66	122.6	91.16	231142.4	83.24
Intern Credential Holders Properly Assigned	0	0	1.9	1.48	5566.4	2
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0	0	1	0.74	14938.3	5.38
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	1	6.78	2.1	1.61	11746.9	4.23
Unknown/Incomplete/NA	2	13.56	6.7	4.99	14303.8	5.15
Total Teaching Positions	14.7	100	134.5	100	277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	12	75.08	129.2	90.69	230039.4	100
Intern Credential Holders Properly Assigned	0	0	0.5	0.35	6213.8	2.23
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	3	18.69	6	4.21	16855	6.04
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0	0	1.3	0.93	12112.8	4.34
Unknown/Incomplete/NA	1	6.23	5.4	3.81	13705.8	4.91
Total Teaching Positions	16	100	142.5	100	278927.1	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
Permits and Waivers	0.00	0	1
Misassignments	1.00	0	2
Vacant Positions	0.00	0	0
Total Teachers Without Credentials and Misassignments	1.00	0	3

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2021-22	2022-23	2023-24
Credentialed Teachers Authorized on a Permit or Waiver	0.00	1	0
Local Assignment Options	0.00	0	0
Total Out-of-Field Teachers	0.00	1	0

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0	14.2
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	January 2025

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Benchmark Advance/2019	0
Mathematics	Eureka Math: 2017	0
Science	FOSS	0
History-Social Science	Houghton Mifflin	0
Health	Health Connected (5th Grade)	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

The schools are situated on sites of 10 acres or more with classroom size at least 960 square feet in dimension. Each school has a separate staff room with adult restrooms and kitchenette facilities. Playscapes have been replaced and upgraded to code over the past several years at the elementary school sites.

Sartorette Elementary School's cleanliness is maintained by two staff custodians who are assigned to the school with eight-hour shifts. They provide cleanliness and custodial support at the facility. Custodial work is augmented by district maintenance and grounds staff whose job is to maintain the school buildings and grounds. All assured jobs are completed in a timely manner through an automated work order system.

Sartortte School's rennovation is completed. This includes new cabinets, carpet, floor tile, blinds and paint in each of the classrooms. Other improvements include new water pipes, an expanded school office, new landscaping and improvements to the multi-purpose room. In 2015, new perimeter fencing was installed. Solar arrays were added in 2015 to meet 85% of the schools electrical needs. Gas lines were replaced two years ago. Current Measure R funding will provide for the upgrading & replacement of classroom HVAC units, replacement of some portable classrooms, and 1 MIL in district-wide technology expenditures. Work commenced during the summer of 2022.

Year and month of the most recent FIT report	1/25

School Facility Conditions and Planned Improvements

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			Summer 2022 Measure R modernization projects completed. Replaced classroom HVAC systems. Additional HVAC replacements in common areas completed summer 2023. Centralized control of all site HVAC systems is expected by end of summer 2024
Interior: Interior Surfaces	X			As part of the Measure R funded HVAC upgrades, new counter tops, wall cabinets and floor cabinets have been installed throughout the sites. New sinks and drinking fountains will be installed summer of 2024. Classrooms, except portables, received new top and bottom tinted windows/frames and motorized black-out motorized blinds
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			We have implemented new cleaning schedules, methods and documentation. All custodial staff participate in ENVIROX computer and live training courses. Department holds monthly safety training & regular email communication is used to keep staff up to date on any issues. We have implemented our centralized supply ordering system. Any pest/vermin sightings are immediately reported to District Office, addressed by Clark Pest Control, and documented. Grounds staff maintain trees 5' away from building roofs/walls & shrub branches 2' off of soil & 2' away from building walls.
Electrical	X			Most subpanels and classroom wiring scheduled for evaluation leading to replacement/upgrading as necessary, Solar panel system to receive further additional installations to offset increasing energy costs; many due to new regulations and regional climate challenges. Measure R funding will be used to increase energy efficiency at each site. Elimination of fluorescent lighting in all interior and exterior areas, dimming switches, motion sensor lighting, and centralized lighting controls for each site were completed as part of Measure R.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			All toilets/sinks have been placed on a preventative maintenance schedule, whereby seals are regularly replaced to avoid leaking toilets/faucets. Further ADA upgrades completed through Measure R. Upgrades included increasing the number of touchless toilets/faucets were completed summer of 2024. Ongoing replacement older backflow preventers and standardizing all fixtures.
Safety: Fire Safety, Hazardous Materials	X			Fire safety has been vastly improved as part of the Measure R. funded upgrades. Voice command upgrades have been installed in all five sites lacking voice command features. All District properties recently passed annual Fire Marshall inspections. All combustible fuel is stored in fireproof cabinets. The District properly disposes of old paint by turning it in to a certified paint collection centers.
Structural: Structural Damage, Roofs	X			There exist no known structural damages. Roofs are in overall good shape with a few minor leaks. Substantial roofing replacement will possibly need to occur over the next five years.

School Facility Conditions and Planned Improvements

External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			Beginning summer of 2024, Measure R funding will provide upgraded field irrigation monitoring systems for early leak detection, moisture sensors for automatic pre and post rain shutoff of sprinklers, and the placement of the most water efficient sprinkler heads. There is an ongoing effort to eliminate unused lawn space at each site. In April 2023, the District replaced all gas powered grounds and custodial equipment with battery operated equipment. In this effort, the District contracted with American Green Zone Alliance (AGZA) for an independent assessment of the District's environmental impact with regards to gas powered grounds and custodial equipment, prior to switching over to battery powered grounds and custodial hand tools. Many playground repairs have been completed to ensure the safety of all site playgrounds, and playground inspections are ongoing. Playground upgrade designs have been completed by Northern California Play Works and District staff. All deigns include ADA playground upgrades; pour-in-place (PIP) surfaces and ADA play features. District staff oversaw the installation of one new playground upgrades per sites. All feasible elements recommended by site staff and community stakeholders were incorporated into the design, and the District, the site staff and the community stakeholders have agreed, as much as possible.

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
English Language Arts/Literacy (grades 3-8 and 11)	55	59	65	68	47	48
Mathematics (grades 3-8 and 11)	50	52	61	63	35	37

2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus

the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	110	109	99.09	0.91	58.72
Female	54	53	98.15	1.85	60.38
Male	56	56	100.00	0.00	57.14
American Indian or Alaska Native	0	0	0	0	0
Asian	21	21	100.00	0.00	71.43
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	49	48	97.96	2.04	41.67
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	12	12	100.00	0.00	75.00
White	22	22	100.00	0.00	72.73
English Learners	23	23	100.00	0.00	30.43
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	23	23	100.00	0.00	47.83
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	19	18	94.74	5.26	33.33

2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	110	109	99.09	0.91	52.29
Female	54	53	98.15	1.85	50.94
Male	56	56	100.00	0.00	53.57
American Indian or Alaska Native	0	0	0	0	0
Asian	21	21	100.00	0.00	80.95
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	49	48	97.96	2.04	22.92
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	12	12	100.00	0.00	100.00
White	22	22	100.00	0.00	68.18
English Learners	23	23	100.00	0.00	30.43
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	23	23	100.00	0.00	43.48
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	19	18	94.74	5.26	33.33

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
Science (grades 5, 8 and high school)	43.9	55	67.19	75.52	30.73	32.33

2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	40	40	100.00	0.00	55.00
Female	20	20	100.00	0.00	40.00
Male	20	20	100.00	0.00	70.00
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	0	0	0	0	0
Filipino	--	--	--	--	--
Hispanic or Latino	16	16	100.00	0.00	31.25
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	97	100	100	100	100

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2025-26 Opportunities for Parental Involvement

The Home and School Club (HSC) brings parents, students, and our community together for a variety of activities, including the Monster Bash, Art Show, Talent Show, Field Day, movie nights, family STEM events, cultural events, a school store, and family dining-out events. Several clubs are active at school, including the Girl Scouts, Boy Scouts, and Walking/Jogging Club, Math Club, an an App Creating Club. Our Back To School and Open House evenings are well attended. We have a high attendance rate for fall goal setting conferences. Volunteers opportunities allow parents to help at school and from home as well. Our Home and School Club supports our students and teachers in a myriad of ways, including raising funds to support assemblies, field trips, library, Maker Space, Motor Skills, garden, and more. Plus, we are always open to parents who want to get involved in ways that extend learning opportunities for students and their families.

2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	295	287	23	8.0
Female	148	146	12	8.2
Male	147	141	11	7.8
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	66	64	6	9.4
Black or African American	--	--	--	--
Filipino	14	14	1	7.1
Hispanic or Latino	114	112	11	9.8
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	27	26	0	0.0
White	70	67	4	6.0
English Learners	60	58	5	8.6
Foster Youth	--	--	--	--
Homeless	--	--	--	--
Socioeconomically Disadvantaged	75	75	14	18.7
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	53	51	9	17.6

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
2.09	1.67	2.71	2.56	2.06	1.93	3.6	3.28	2.94

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0	0	0	0	0	0	0.08	0.07	0.06

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	2.71	0.00
Female	2.03	0.00
Male	3.40	0.00
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	2.63	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	5.71	0.00
English Learners	1.67	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	6.67	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	5.66	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2025-26 School Safety Plan

Cambrian is a small district with history of providing a safe learning environment. Our Safety Plans are annually updated in collaboration with the community and local law enforcement representatives. We participate, drill, and practice emergency responses, including run-hide-defend, earthquake, and fire drills. Our local fire and police departments regularly visit our campus to check on fire and traffic safety. We work with consultant Incident Command System (ICS) to guide us on all emergency-response practices.

The Comprehensive School Safety Plan is developed and reviewed with participation from staff, the school site council and local law enforcement representatives at the beginning of every school year. The plan provides students and staff a means to ensure a safe and orderly learning environment. Components of the Comprehensive Safety Plan include the following: child abuse reporting procedures, disaster response procedures, procedures for safe ingress and egress from school. We constantly work to ensure the safety of our students and have established emergency procedures that we have developed with public safety agencies in the preparation, review, and annual adoption of school safety plans. We review suspension and expulsion policies and procedures; policy prohibiting discrimination, harassment, hate crimes, intimidation, and bullying aligned to district guidelines and procedures. All staff members complete annual child abuse reporting and harassment training along with school discipline policies and procedures.

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	15	3	1	0
1	15	1	1	0
2	16	1	1	0
3	20	1	1	0
4	18	1	1	0
5	20	1	2	0
6	0	0	0	0
Other	11	1	0	0

2023-24 Elementary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	13	3	1	0
1	21	1	1	0
2	17	1	1	0
3	18	1	1	0
4	22	1	1	0
5	21	1	1	0
6	0	0	0	0
Other	9	1	0	0

2024-25 Elementary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	23		2	
1	19	1	2	
2	14	2	1	
3	14	2	1	
4	14	2		
5	20	1	1	

2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	0.5
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$11,661	$1,381	$10,280	$93,442
District	N/A	N/A	$9,236	$106,794
Percent Difference - School Site and District	N/A	N/A	10.7	-7.9
State	N/A	N/A	$11,146	$85,291
Percent Difference - School Site and State	N/A	N/A	-4.7	16.2

Fiscal Year 2024-25 Types of Services Funded

After School Homework assistance
Response to Intervention: tier 2 reading and math intervention
Activities Coordinator
Music (includes band and choir)
Maker Space class
Art class
Drama class
Motor Skills class
Garden
Technology
Library
Science Lab (3rd, 4th, and 5th grade)
Math Club
PE (TK-5th motor skills)
Free after school musical theater production
Weekly Student-Led Spirit Assemblies (leadership opportunities & student recognitions)

State and federal funding also supported the following special programs districtwide.

- Title I, Part A: Basic Grant for High-Needs Students
- Title II, Part A: Improving Teacher Quality
- Title III, Part A: English Learner and Immigrant Programs
- Title IV, Part A: Student Support and Academic Enrichment

Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$74,690	$55,248
Mid-Range Teacher Salary	$104,682	$80,746
Highest Teacher Salary	$132,498	$109,655
Average Principal Salary (Elementary)	$167,797	$133,828
Average Principal Salary (Middle)	$183,035	$142,253
Average Principal Salary (High)		
Superintendent Salary	$277,711	$155,954
Percent of Budget for Teacher Salaries	34.6%	25.26%
Percent of Budget for Administrative Salaries	7.26%	6.12%

Professional Development

District-wide staff professional development is reflective of students, staff, school, and district's goals and needs. Professional learning activities are designed to engage teachers in learning and implementing best practices that benefit student learning in alignment with district goals. These opportunities for professional learning include the following:

- Grade-level data teams
- TK-8 articulation days (teacher in-service days)
- Weekly District/site/grade level collaboration time (early release days)

Staff development is designed in our primary areas of focus: Common Core math and ELA instructional strategies, English-learner instructional strategies using ELD standards, questioning for critical thinking, and mathematical understanding and problem-solving. Using CCSS assessments, professional development is aligned with district, school, and/or individual-professional needs to ensure teachers have the adequate background, skills, and materials they need to support student learning. When new programs are introduced (e.g. math, science, language arts, social-emotional learning), specific time is dedicated to staff development to ensure the even and effective implementation of the program.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26
Number of school days dedicated to Staff Development and Continuous Improvement	5	5	5

Steindorf STEAM School

2024-2025 School Accountability Report Card (Published During the 2025-2026 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2025-26 School Contact Information

School Name	Steindorf STEAM School
Street	3001 Ross Ave.
City, State, Zip	San Jose, CA 95124
Phone Number	408.377.3022
Principal	Trisha Lee
Email Address	leet@cambriansd.com
School Website	https://steindorf.cambriansd.org
Grade Span	K-8
County-District-School (CDS) Code	43 69385 0133439

2025-26 District Contact Information

District Name	Cambrian School District
Phone Number	(408)377-2103
Superintendent	Kristi Schwiebert
Email Address	Schwiebertk@cambriansd.com
District Website	www.cambriansd.org

2025-26 School Description and Mission Statement

Steindorf STEAM School is a kindergarten through eighth grade school that opened in August of 2016 where high standards and success for all is expected, supported and achieved. Grounded in Project Based Learning and STEAM practices, Steindorf's program design consistently engages students in the innovation skills of creativity, collaboration, critical thinking and communication. Through Project Based Learning, students gain knowledge and skills by working for an extended period of time to investigate and respond to an engaging and complex problem that features real-world context, tasks or interests. Learning occurs in a safe, comfortable environment where students are known, valued and cared for. Steindorf's environment allows for all students to achieve in a variety of ways to meet each child's social and academic goals. Collaboration is evident throughout our school community. Staff, teachers, parents, and students, as well as the broader community work together to realize the Steindorf vision. In order to meet our goals the Steindorf, our community (parents, teachers/staff and students) works together to build a common language and criteria of success. Formal and informal opportunities for fluid communication of input and feedback are provided in order to monitor progress and improve programing as needed.

Cambrian School District Vision Statements

- Our District has high standards where success for all is expected and achieved.
- Our District models global citizenship teaching real world connections and practical applications.
- All students achieve in a variety of ways to meet social and academic goals.
- Collaboration is evident in all facets of our school community.
- Everyone is a role model for life long learning.

About this School

2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	48
Grade 1	47
Grade 2	48
Grade 3	47
Grade 4	60
Grade 5	59
Grade 6	59
Grade 7	60
Grade 8	57
Total Enrollment	485

2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	47.7
Male	52.3
Asian	40.5
Black or African American	2.2
Filipino	1.8
Hispanic or Latino	9.6
Two or More Races	12.4
White	32.6
English Learners	9.6
Socioeconomically Disadvantaged	4.9
Students with Disabilities	7.1

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	21.9	97.77	129.3	90.13	234405.2	84
Intern Credential Holders Properly Assigned	0	0	2.6	1.85	4853	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0	0	1.1	0.81	12001.5	4.3
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.1	0.71	2.1	1.51	11953.1	4.28
Unknown/Incomplete/NA	0.3	1.47	8.1	5.69	15831.9	5.67
Total Teaching Positions	22.4	100	143.4	100	279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	20.6	93.91	122.6	91.16	231142.4	83.24
Intern Credential Holders Properly Assigned	1	4.55	1.9	1.48	5566.4	2
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0	0	1	0.74	14938.3	5.38
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0	0	2.1	1.61	11746.9	4.23
Unknown/Incomplete/NA	0.3	1.5	6.7	4.99	14303.8	5.15
Total Teaching Positions	22	100	134.5	100	277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	22.1	99.11	129.2	90.69	230039.4	100
Intern Credential Holders Properly Assigned	0	0	0.5	0.35	6213.8	2.23
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0	0	6	4.21	16855	6.04
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0	0	1.3	0.93	12112.8	4.34
Unknown/Incomplete/NA	0.2	0.89	5.4	3.81	13705.8	4.91
Total Teaching Positions	22.3	100	142.5	100	278927.1	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
Permits and Waivers	0.00	0	0
Misassignments	0.00	0	0
Vacant Positions	0.00	0	0
Total Teachers Without Credentials and Misassignments	0.00	0	0

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2021-22	2022-23	2023-24
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0	0
Local Assignment Options	0.10	0	0
Total Out-of-Field Teachers	0.10	0	0

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	August 2025

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	K-8: Lucy Calkins Readers & Writer's Workshop; Benchmark Advance/2019: 6-8: McDougal Littell Classzone	0
Mathematics	K-5: Eureka Math/2017; 6-8: CPM math/2017	0
Science	K-8: Delta Full Option Science Systems (FOSS)	0
History-Social Science	K-5: Houghton Mifflin Social Studies; 6-8: TCI	0
Health	Health Connected/2017 (5th & 7th Grade)	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Steindorf reopened in August 2016 following extensive renovations made possible by Measure I, approved in June 2015. Upgrades included a new administration building, an additional classroom, and a Maker Lab wing. The project also improved street lighting, paved a new parking area, and added features to meet LEED Silver standards as of November 2018. The campus, which spans approximately 10.5 acres, received new perimeter fencing for enhanced security.

Having been open for over eight years, Steindorf remains in exemplary condition, preserving the quality of its recent construction. Current funding from Measure R will allocate up to $1 million for district-wide technology enhancements.

Steindorf now meets the high physical condition standards upheld across all schools within the district.

Steindorf is completing a 2000 sq. ft. stand alone modular building addition which will serve to support the expanding Extended Day program

Year and month of the most recent FIT report	1/25

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned

School Facility Conditions and Planned Improvements

Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			All completed renovation work is maintained; structural systems remain in excellent condition.
Interior: Interior Surfaces	X			All completed renovation work is maintained. Interior surfaces remain in excellent to good condition.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			We have implemented new cleaning schedules, methods and documentation. All custodial staff participate in ENVIROX computer and live training courses. Department holds monthly safety training & regular email communication is used to keep staff up to date on any issues. We have implemented our centralized supply ordering system. Any pest/vermin sightings are immediately reported to District Office, addressed by Clark Pest Control, and documented. Grounds staff maintain trees 5' away from building roofs/walls & shrub branches 2' off of soil & 2' away from building walls.
Electrical	X			Solar panel system to receive additional installations to offset increasing energy costs; many due to new regulations and regional climate challenges. Car charging station program upgraded to encourage electric vehicle use in the community and among District employees. District staff oversaw a feasibility study and determined that adding vehicle charging stations would cost much more in maintenance than could be recouped annually from the sale of charge time. District staff recommended strongly against expanding the District's charging station program
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			All toilets/sinks have been placed on a preventative maintenance schedule, whereby seals are regularly replaced to avoid leaking toilets/faucets. Touchless water saving sink sensors are replaced as they fail in order to maintain efficiency standards.
Safety: Fire Safety, Hazardous Materials	X			All District properties recently passed annual Fire Marshall inspections. All combustible fuel is stored in fireproof cabinets. The District will be properly disposing of old paint by turning it in to a certified paint collection center during summer of 2024
Structural: Structural Damage, Roofs	X			There exist no known structural damages. Minor damage to stucco walls throughout is scheduled to be repaired Spring of 2024. Roofs are in excellent condition with a minimal number of very minor leaks. Rain gutter repairs to take place as needed
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			District used Facilities funds to upgrade field irrigation monitoring systems for early leak detection, moisture sensors for automatic pre and post rain shutoff of sprinklers, and the placement of the most water efficient sprinkler heads. There is an ongoing effort to eliminate unused lawn space at each site. In April 2023, the District replaced all gas powered grounds and custodial equipment with battery operated equipment. In this effort, the District contracted with American Green Zone Alliance (AGZA) for an independent assessment of the District's environmental impact with regards to gas powered grounds and custodial equipment, prior to switching over to battery powered grounds and custodial hand tools.

School Facility Conditions and Planned Improvements

				Many playground repairs have been completed to ensure the safety of all site playgrounds, and playground inspections are ongoing. Playground upgrade designs have been completed by Northern California Play Works and District staff. All deigns include ADA playground upgrades; pour-in-place (PIP) surfaces and ADA play features. District staff is planning the commencement of these new playground upgrades at all sites as soon as the feasible elements recommended by site staff and community stakeholders has been incorporated into the design, and the District, the site staff and the community stakeholders have agreed, as much as possible. Steindorf playground resurfacing , repairs, and upgrades completed in 2024

Overall Facility Rate

Exemplary	Good	Fair	Poor
X			

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
English Language Arts/Literacy (grades 3-8 and 11)	80	81	65	68	47	48
Mathematics (grades 3-8 and 11)	82	84	61	63	35	37

2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	344	344	100.00	0.00	81.10
Female	177	177	100.00	0.00	85.88
Male	167	167	100.00	0.00	76.05
American Indian or Alaska Native	0	0	0	0	0
Asian	135	135	100.00	0.00	90.37
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	38	38	100.00	0.00	50.00
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	48	48	100.00	0.00	79.17

White	108	108	100.00	0.00	80.56
English Learners	20	20	100.00	0.00	30.00
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	22	22	100.00	0.00	63.64
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	26	26	100.00	0.00	34.62

2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	344	344	100.00	0.00	83.72
Female	177	177	100.00	0.00	84.75
Male	167	167	100.00	0.00	82.63
American Indian or Alaska Native	0	0	0	0	0
Asian	135	135	100.00	0.00	92.59
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	38	38	100.00	0.00	55.26
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	48	48	100.00	0.00	81.25
White	108	108	100.00	0.00	86.11
English Learners	20	20	100.00	0.00	55.00
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0

Socioeconomically Disadvantaged	22	22	100.00	0.00	72.73
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	26	26	100.00	0.00	46.15

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
Science (grades 5, 8 and high school)	77.97	77.31	67.19	75.52	30.73	32.33

2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	119	119	100.00	0.00	77.31
Female	58	58	100.00	0.00	77.59
Male	61	61	100.00	0.00	77.05
American Indian or Alaska Native	0	0	0	0	0
Asian	46	46	100.00	0.00	86.96
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	16	16	100.00	0.00	37.50
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	14	14	100.00	0.00	64.29
White	34	34	100.00	0.00	88.24
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	98	100	100	100	100
Grade 7	100	100	100	98	100

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2025-26 Opportunities for Parental Involvement

Steindorf STEAM School offers numerous opportunities for parents and guardians to get involved. The school hosts formal meetings such as Home and School Club meetings, Principal Coffees, and School Site Council sessions, where parents can provide valuable input. Each day, approximately 15-25 parents actively participate on campus by assisting with small group instruction in classrooms, supporting programs like Project Cornerstone-ABC Reader, engaging with students when attending Project-Based Learning exhibitions, or helping with initiatives such as the Mileage Club or gardening. Additionally, we gather feedback from parents through surveys on topics like school climate, programming, and after-school activities.

The Steindorf Home and School Club offers various ways for parents to contribute, including serving on the board, taking on coordinator roles, and assisting with community events, teacher luncheons, and more. Most importantly, we strive to create a warm and welcoming environment where both parents and students feel valued and supported.

2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	493	492	12	2.4
Female	235	235	4	1.7
Male	258	257	8	3.1
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	201	200	4	2.0
Black or African American	11	11	1	9.1
Filipino	--	--	--	--
Hispanic or Latino	47	47	1	2.1
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	61	61	0	0.0
White	160	160	5	3.1
English Learners	47	47	0	0.0
Foster Youth	--	--	--	--
Homeless	--	--	--	--
Socioeconomically Disadvantaged	26	26	1	3.8
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	42	42	2	4.8

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
1.63	0.2	1.42	2.56	2.06	1.93	3.6	3.28	2.94

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0	0	0	0	0	0	0.08	0.07	0.06

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	1.42	0.00
Female	0.85	0.00
Male	1.94	0.00
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	1.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	1.64	0.00
White	1.88	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	3.85	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	2.38	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2025-26 School Safety Plan

Cambrian is a small school district with a longstanding commitment to providing a safe learning environment. The district boasts an absenteeism rate of less than 4% annually and a suspension rate of under 1%. At Steindorf, students and staff are well-versed in safety protocols and regularly participate in practice drills. Fire drills are conducted monthly, earthquake drills take place twice a year, and a lockdown drill is held annually. Cambrian collaborates with external agencies to maintain a safe environment conducive to learning. Additionally, the school takes proactive measures to address medically sensitive issues, such as peanut allergies, by training staff to handle these situations effectively.

The Comprehensive School Safety Plan is developed and reviewed by the Safety Plan Committee, which includes the principal, teachers, and parents. The plan is then presented to the School Site Council for review and approval, with a representative signing off on the final document. It outlines key elements such as annual safety goals, child abuse and neglect protocols, emergency and disaster procedures, expected behaviors, school discipline policies, suspension and expulsion procedures, safe ingress and egress guidelines, equal opportunity standards, and responses to hate crimes and harassment. The plan was last reviewed and updated in collaboration with the School Site Council in January, 2025.

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	24	0	2	0
1	25	0	2	0
2	24	0	2	0
3	24	0	2	0
4	46	0	1	1
5	30	0	2	0
6	22	8	14	0
Other	0	0	0	0

2023-24 Elementary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	24	0	2	0
1	24	0	2	0
2	24	0	2	0
3	24	0	2	0
4	30	0	2	0
5	30	0	2	0
6	22	7	12	0
Other	0	0	0	0

2024-25 Elementary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
TK	0	0	0	0
K	24		2	
1	24		2	
2	24		2	
3	24		2	
4	30		2	
5	30		2	
6	25	4	13	

2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	490

2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	0.5
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	0.5
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$10,707	$1,381	$9,325	$113,925
District	N/A	N/A	$9,236	$106,794
Percent Difference - School Site and District	N/A	N/A	1.0	12.0
State	N/A	N/A	$11,146	$85,291
Percent Difference - School Site and State	N/A	N/A	-14.4	35.7

Fiscal Year 2024-25 Types of Services Funded

Services available at Steindorf to support students:
PBIS incentives
Restorative practices
Tier 2 interventions for reading
Maker Lab
Music
Art
Sports
Instructional software supporting differentiated instruction and benchmark assessments
Counseling
Tech Challenge
After school classes

State and federal funding also supported the following special programs districtwide.

Fiscal Year 2024-25 Types of Services Funded

- Title I, Part A: Basic Grant for High-Needs Students
- Title II, Part A: Improving Teacher Quality
- Title III, Part A: English Learner and Immigrant Programs
- Title IV, Part A: Student Support and Academic Enrichment

Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$74,690	$55,248
Mid-Range Teacher Salary	$104,682	$80,746
Highest Teacher Salary	$132,498	$109,655
Average Principal Salary (Elementary)	$167,797	$133,828
Average Principal Salary (Middle)	$183,035	$142,253
Average Principal Salary (High)		
Superintendent Salary	$277,711	$155,954
Percent of Budget for Teacher Salaries	34.6%	25.26%
Percent of Budget for Administrative Salaries	7.26%	6.12%

Professional Development

The Steindorf staff engages in district-wide and Steindorf-specific professional development which are thoughtfully designed to align with the goals and needs of students, staff, the school, and the district. These learning opportunities focus on engaging educators in implementing best practices that enhance student learning while supporting district objectives. Key professional learning activities include:

-Professional Learning Community (PLC) Meetings: Held throughout the school year. These sessions focus on analyzing student data, identifying needs, developing action plans, and implementing instructional shifts.
-K-8 Articulation Days: Teacher in-service days dedicated to collaborative planning and alignment.
-Weekly Collaboration Time: Early release days for district-wide, site-specific, or grade-level team collaboration.

Staff development is centered on primary focus areas such as common assessments, English Learner instruction, critical thinking through questioning, and mathematical understanding. Using CCSS-aligned assessments, professional development is tailored to district, school, and individual needs, ensuring educators have the knowledge, skills, and materials necessary to support student learning effectively. When new programs, such as math, science, or language arts curricula, are introduced, dedicated time is provided for training to ensure consistent and successful implementation.

Additionally, Steindorf staff receive ongoing training in Project-Based Learning (PBL) practices and programming through the Buck Institute for Education, as well as in Readers and Writers Workshop methodologies. General education teachers prioritize participation in STEAM conferences, while the Special Education team focuses on professional development in areas such as social thinking, autism, and learning differences.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26

Professional Development

Number of school days dedicated to Staff Development and Continuous Improvement	5	5	5

Federal Ethnicity and Race

2025-26	Am Indian/Alskn Nat	Asian	Black/African Am	Filipino	Hispanic	Missing	Multiple	Nat Hwiin/Othr Pac Islndr	White	Grand Total
Bagby		106	13	8	176	1	81	2	181	568
Fammatre	1	70	1	13	187	5	50	3	148	478
Farnham		89	10	8	127	3	58		80	375
Price	3	191	14	18	285	4	115	5	283	918
Sartorette		58		10	111		33	1	75	288
Steindorf		217	8	6	43	3	56	1	150	484
Grand Total	4	731	46	63	929	16	393	12	917	3111

CALPADS 8.1 - Student Profile as of October 2025

2024-25	Am Indian/Alskn Nat	Asian	Black/African Am	Filipino	Hispanic	Missing	Multiple	Nat Hwiin/Othr Pac Islndr	White	Grand Total*
Bagby		92	16	7	157		74	3	180	529
Fammatre	1	71	2	11	180	2	59	2	154	482
Farnham		85	13	7	123	1	53		90	372
Price	3	185	18	24	302	10	116	4	297	959
Sartorette		64	1	13	108	1	26	2	63	278
Steindorf		199	11	9	47	4	61		160	491
Grand Total	4	696	61	71	917	18	389	11	944	3111

CALPADS 8.1 - Student Profile as of October 2024

2023-24	Am Indian/Alskn Nat	Asian	Black/African Am	Filipino	Hispanic	Missing	Multiple	Nat Hwiin/Othr Pac Islndr	White	Grand Total
Bagby	1	90	15	11	147		72	4	160	500
Fammatre	1	66	5	10	153		58	6	158	457
Farnham		81	11	10	106		43		102	353
Price	2	170	20	18	302	17	102	5	285	921
Sartorette		66	2	11	112	1	32	2	61	287
Steindorf		189	10	11	50	4	68		158	490
Grand Total	4	662	63	71	870	22	375	17	924	3008

CALPADS 8.1 - Student Profile as of October 2023

2022-23	Am Indian/Alskn Nat	Asian	Black/African Am	Filipino	Hispanic	Missing	Multiple	Nat Hwiin/Othr Pac Islndr	White	Grand Total
Bagby	1	85	9	9	130		79	3	167	483
Fammatre	2	66	6	7	158		57	6	154	456
Farnham		85	10	11	96	1	40		105	348
Price		139	20	20	271	15	81	2	322	870
Sartorette	1	61	1	9	95	4	37	2	59	269
Steindorf	1	177	10	12	58	4	66		162	490
Grand Total	5	613	56	68	808	24	360	13	969	2916

CALPADS 8.1 - Student Profile as of October 2022

** Corrected numbers 1/21/26*

Primary Status by Subgroup

2025-26	English Learners	Students with Disabilities	Socio-Economically Disadvantaged	FRPM Eligible	# of Students
Bagby	11.80%	12.50%	14.61%	14.44%	**568**
Fammatre	13.39%	14.64%	17.78%	17.36%	**478**
Farnham	19.20%	14.93%	25.33%	24.80%	**375**
Price	9.37%	11.98%	16.67%	15.36%	**918**
Sartorette	15.97%	8.68%	18.40%	17.01%	**288**
Steindorf	8.26%	7.85%	4.55%	4.34%	**484**
# of Students	**375**	**370**	**491**	**469**	**3111**

CALPADS 1.1 Enrollment - Primary and Short-term Enrollment Count by Subgroup as of October 2025

2024-25	English Learners	Students with Disabilities	Socio-Economically Disadvantaged	FRPM Eligible	# of Students
Bagby	12.10%	12.48%	15.31%	14.93%	**568**
Fammatre	14.94%	14.11%	23.03%	21.78%	**478**
Farnham	21.24%	12.37%	24.19%	24.19%	**375**
Price	10.43%	12.51%	18.04%	16.68%	**918**
Sartorette	17.27%	15.47%	21.22%	20.50%	**288**
Steindorf	9.57%	7.13%	4.89%	4.68%	**484**
# of Students	**410**	**378**	**538**	**514**	**3111**

CALPADS 1.1 Enrollment - Primary and Short-term Enrollment Count by Subgroup as of October 2024

2023-24	English Learners	Students with Disabilities	Socio-Economically Disadvantaged	FRPM Eligible	# of Students
Bagby	13.20%	12.40%	13.20%	12.80%	**500**
Fammatre	16.19%	15.32%	23.41%	22.10%	**457**
Farnham	19.26%	10.76%	22.66%	22.10%	**353**
Price	13.57%	11.29%	19.22%	16.72%	**921**
Sartorette	20.91%	15.68%	23.69%	21.95%	**287**
Steindorf	10.00%	6.73%	3.67%	3.67%	**490**
# of Students	**442**	**352**	**63**	**478**	**3008**

CALPADS 1.1 Enrollment - Primary and Short-term Enrollment Count by Subgroup as of October 2023

2022-23	English Learners	Students with Disabilities	Socio-Economically Disadvantaged	FRPM Eligible	# of Students
Bagby	11.80%	11.39%	16.36%	14.91%	**483**
Fammatre	15.13%	11.84%	26.10%	24.56%	**456**
Farnham		10.92%	20.98%	19.25%	**348**
Price		10.92%	21.03%	17.93%	**870**
Sartorette	18.96%	15.24%	24.54%	22.30%	**269**
Steindorf	9.80%	6.12%	7.55%	7.55%	**490**
# of Students	**407**	**313**	**557**	**504**	**2916**

CALPADS 1.1 Enrollment - Primary and Short-term Enrollment Count by Subgroup as of October 2022

Programs by Site

Programs	Bagby	Fammatre	Farnham	Sartorette	Steindorf	Price
STEAM/Makers Space	Yes • Run during lunchtime by volunteers. (Paused for 2025-26) • Home & School Club Funded • Project Lead the Way (5th grd)	Yes • Every other week • Home & School Club Funded • Project Lead the Way (K-5 grd)	Yes • Once a month • Home & School Club Funded	Yes • Every other week • Home & School Club Funded	Yes • K-8 integrated • District Funded • Project Lead the Way (6th grd)	Yes • Project Lead The Way - Elective • District Funded
PE	Yes	Yes	Yes	Yes	Yes	Yes
English Learner Programs	Yes	Yes	Yes	Yes	Yes	Yes • Designated ELD built into the master schedule
Music	Yes	Yes	Yes	Yes	Yes • (6-8 grd) Music Electives	Yes • (6-8 grd) Music Electives
Art	Yes	Yes	Yes	Yes	Yes • (6-8 grd) Art Electives	Yes • (6-8 grd) Art Electives
Special Day Classes	Yes • K - 5 Extensive Support	Yes • TK - 5 Mild to Moderate Support	Yes • TK - 3 Mild to Moderate Support • Grade levels will expand as students age up	No	No	Yes • Mild to Moderate and Extensive Support
Counseling	Yes	Yes	Yes	Yes	Yes	Yes
Behavior Support	Yes	Yes	Yes	Yes	Yes	Yes

Programs by Site Continued

Programs	Bagby	Fammatre	Farnham	Sartorette	Steindorf	Price
Occupational Therapy	Yes	Yes	Yes	Yes	Yes	Yes
Speech	Yes	Yes	Yes	Yes	Yes	Yes
Resource Specialist Program	Yes	Yes	Yes	Yes	Yes	Yes
Preschool	No	No	No	Yes • Mild to Moderate Support	No	n/a
Science Labs	Yes • Integrated into Science Classroom Teaching	Yes • Integrated into Science Classroom Teaching	Yes • Integrated into Science Classroom Teaching	Yes • Designated Science lab Classroom (3rd-5th)	Yes • Integrated into Science Classroom Teaching	Yes • 6-8 grd

1/23/26 Added and clarified information in red.

caaspp
California Assessment of
Student Performance and Progress

2023-25 CAASPP Results by School

School Consolidation Advisory Committee



2023-25 ELA/Literacy Performance by School
Percentage of Students Met or Exceeded Standard, Grades 3-8

	English Learners (Enrolled 12 months or more)			Socioeconomically Disadvantaged			Students with Disabilities			All Students		
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
Bagby 3-5	NA (<11)	18.18%	15.38%	25.64%	47.36%	39.48%	31.82%	39.13%	36.00%	63.28%	69.23%	72.32%
Fammatre 3-5	12.00%	3.85%	20.00%	35.29%	27.78%	30.43%	35.14%	20.00%	28.95%	63.89%	47.60%	53.53%
Farnham 3-5	22.22%	16.67%	21.21%	50.00%	48.00%	41.18%	38.46%	15.00%	38.46%	67.02%	59.57%	56.00%
Sartorette 3-5	14.29%	21.05%	30.44%	34.14%	48.57%	46.43%	27.78%	30.76%	33.34%	51.75%	55.09%	58.72%
Steindorf 3-8	35.29%	29.41%	30.00%	60.87%	50.00%	63.64%	34.62%	41.67%	34.62%	78.03%	82.17%	81.11%
Price 6-8	25.51%	13.33%	20.73%	39.11%	38.77%	46.02%	19.78%	17.59%	24.49%	65.06%	65.48%	70.10%
District 3-8	23.40%	15.03%	23.40%	38.97%	39.95%	42.08%	27.80%	23.47%	28.07%	66.94%	65.03%	68.38%

2023-25 Math Performance by School
Percentage of Students Met or Exceeded Standard, Grades 3-8

	English Learners (Enrolled 12 months or more)			Socioeconomically Disadvantaged			Students with Disabilities			All Students		
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
Bagby 3-5	NA (<11)	36.36%	46.15%	32.50%	43.59%	42.86%	36.36%	34.78%	44.00%	68.27%	70.47%	74.45%
Fammatre 3-5	20.00%	7.69%	22.86%	26.92%	28.77%	27.53%	29.73%	25.64%	18.42%	62.21%	51.08%	53.28%
Farnham 3-5	44.44%	23.34%	33.33%	47.50%	33.34%	37.25%	50.00%	20.00%	50.00%	65.63%	51.61%	57.06%
Sartorette 3-5	28.58%	36.84%	30.44%	35.71%	40.00%	39.29%	11.11%	15.38%	33.33%	50.00%	50.00%	52.29%
Steindorf 3-8	47.06%	47.06%	55.00%	60.86%	57.14%	72.73%	36.00%	41.67%	46.16%	82.42%	79.59%	83.72%
Price 6-8	18.37%	12.50%	13.42%	28.18%	26.26%	32.02%	16.48%	16.48%	16.00%	52.56%	57.20%	58.94%
District 3-8	25.39%	20.42%	25.39%	33.24%	31.63%	35.08%	26.12%	23.11%	24.78%	60.77%	61.17%	63.64%

2023-25 Science Performance by School
Percentage of Students Met/Exceeded Standard, Grades 5 & 8

	English Learners (Enrolled 12 months or more)			Socioeconomically Disadvantaged			Students with Disabilities			All Students		
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
Bagby (5)	NA (<11)	NA (<11)	NA (<11)	15.38%	NA (<11)	33.33%	NA (<11)	NA (<11)	NA (<11)	56.45%	50.69%	73.61%
Fammatre (5)	NA (<11)	NA (<11)	NA (<11)	7.69%	50.00%	30.77%	NA (<11)	16.67%	23.07%	49.32%	54.54%	53.28%
Farnham (5)	NA (<11)	NA (<11)	NA (<11)	50.00%	NA (<11)	35.30%	NA (<11)	NA (<11)	NA (<11)	61.01%	58.73%	52.30%
Sartorette (5)	NA (<11)	NA (<11)	NA (<11)	22.22%	33.33%	36.36%	9.09%	NA (<11)	NA (<11)	46.77%	43.90%	55.00%
Steindorf (5&8)	NA (<11)	NA (<11)	NA (<11)	NA (<11)	NA (<11)	NA (<11)	NA (<11)	NA (<11)	NA (<11)	68.64%	77.97%	77.31%
Price (8)	11.54%	2.94%	6.90%	22.64%	25.45%	28.81%	11.11%	13.05%	12.91%	42.11%	52.90%	56.80%
District (5&8)	14.29%	10.16%	9.8%	24.58%	29.73%	33.58%	15.47%	20.00%	26.03%	51.25%	57.32%	59.50%



For detailed reports, please visit the CAASPP website at https://caaspp-elpac.ets.org/caaspp/

2025 CSD CA Assessment of Student Performance and Progress & CA School Dashboard Summary Performance

Board Presentation
December 18, 2025

"Exploring Infinite Possibilities for Learning"

Overview

- District’s 2025 Overall CA Assessment of Student Performance & Progress
- Overview of District’s 2025 ELA/Literacy Performance
- Overview of District’s 2025 Mathematics Performance
- Overview of the District’s 2025 Science Test Performance
- Overview of the District’s 2025 CA School Dashboard Summary Results
- Targeted/Additional Targeted Support & Improvement
- Questions

What are the CAASPP Assessments?

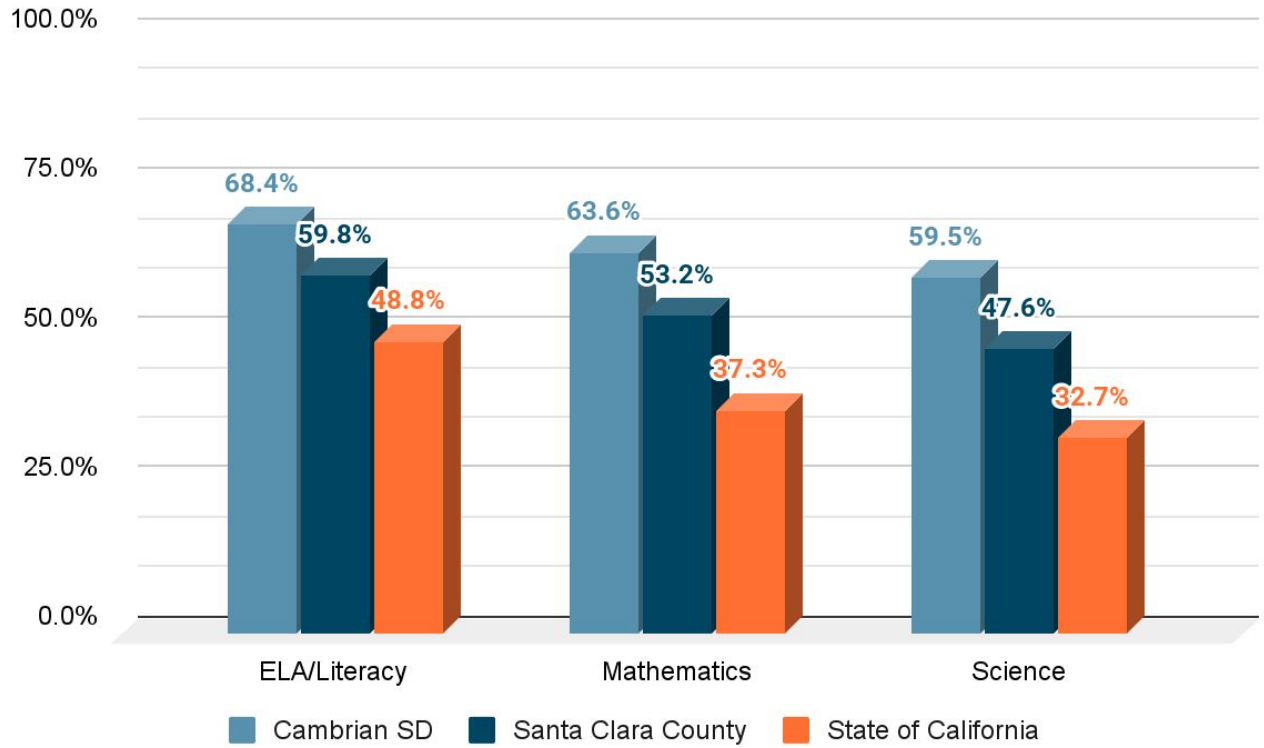
1. The California Assessment of Student Performance and Progress (CAASPP) is a system of assessments that measures student knowledge and skills in English language arts (ELA), mathematics, science, and Spanish reading language arts.
2. The primary purpose of the CAASPP System is to assist teachers, administrators, students, and parents by promoting high-quality teaching and learning through the use of a variety of assessment approaches and item types.
3. They require students to explain how they solve problems, think critically, and write analytically.
4. They are taken on a computer and are adaptive, which means that during the test, the questions will become more or less difficult based on how the student performs. If the student answers a question correctly, the next question may be more challenging; if the student answers it incorrectly, the next question may be less difficult.
5. They provide many more supports for students who need them, including students learning English and students with disabilities.

2025 Overall Participation Rate

	ELA/Literacy	Mathematics	Science	
Grade	**3-8**	**3-8**	**5**	**8**
Number of Students Enrolled	2065	2065	325	402
Number of Students Tested	2027	2046	322	399
Number of Students with Scores	2027	2046	322	399
Participation Rate	**98.2%**	**99.0%**	**99.1%**	**99.3%**

The **minimum participation rate** for the California Assessment of Student Performance and Progress (CAASPP) is **95%** for all schools, districts, and significant student groups.

2025 Overall **ELA/Literacy, Math and Science** Test Results
Percent Met/Exceeded Standards
Comparison of District, County and State



2025 Overall **ELA/Literacy, Math and Science** Test Results
Percent Met/Exceeded Standard **by School**

	ELA/Literacy	Mathematics	Science
Bagby School	72.32%	74.45%	73.61%
Fammatre Charter	53.53%	53.28%	41.86%
Farnham Charter	56.00%	57.06%	52.30%
Sartorette Charter	58.72%	52.29%	55.00%
Steindorf K-8 School	81.11%	83.72%	77.31%
Price Middle School	70.10%	58.94%	56.80%
Cambrian SD	**68.38%**	**63.64%**	**59.50%**

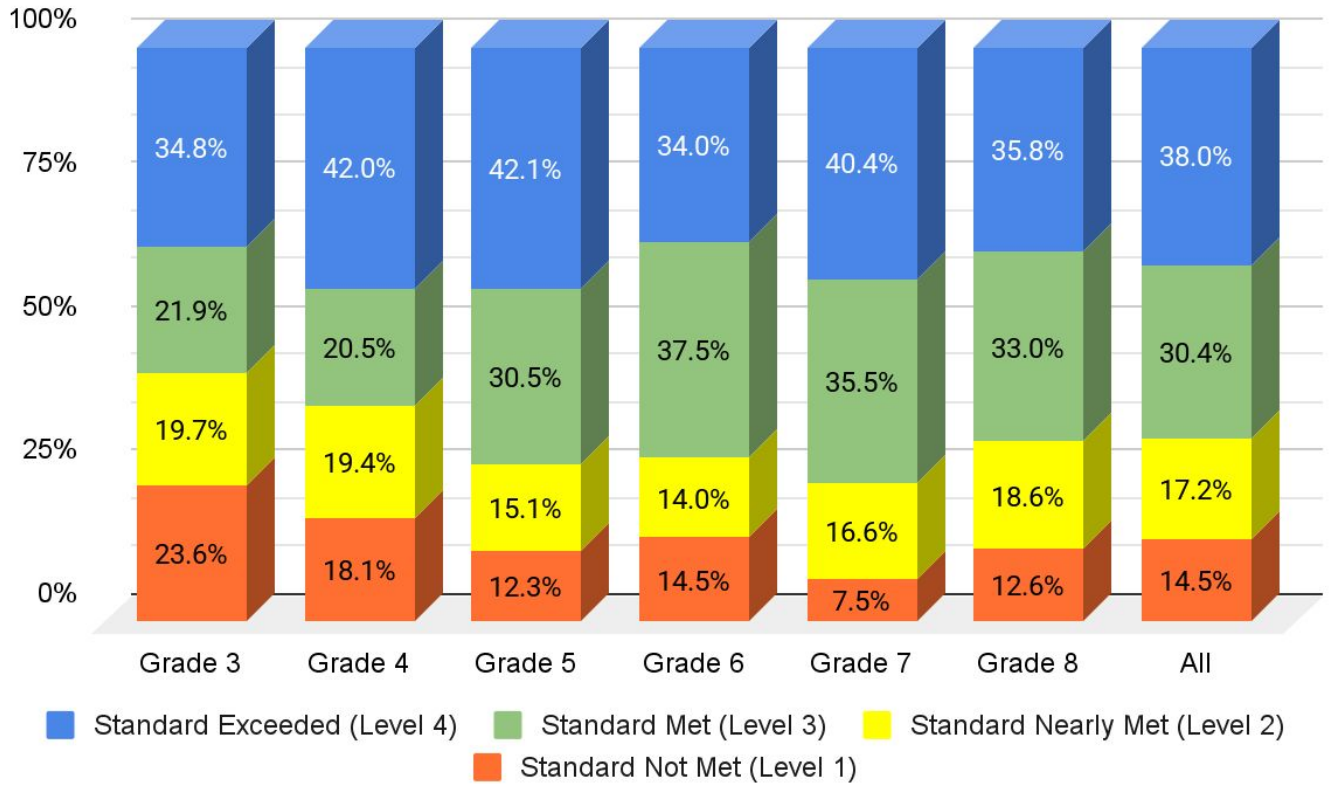
Smarter Balanced Summative English Language Arts Results

California Assessment of Student Performance and Progress

2025 ELA/Literacy Summary Results

- ➔ Districtwide ELA performance increased by 1.44 points, with notable improvement in Grades 5, 6, and 7.
- ➔ Middle grades performed strongest, while Grades 3 and 4 need additional support in early literacy and transition readiness.
- ➔ Student cohorts show consistent growth over time, indicating strong instructional programs and stable academic supports.
- ➔ Asian, Filipino, and White students demonstrate high achievement, while Black and Hispanic students continue to face persistent performance gaps.
- ➔ English Learners show improvement but remain low at 22% Met/Exceeded, socioeconomically disadvantaged students show gradual gains, and students with disabilities remain flat at 28%.

2025 CSD Overall **ELA/Literacy** Results
Achievement Level Distribution **by Grade Level**



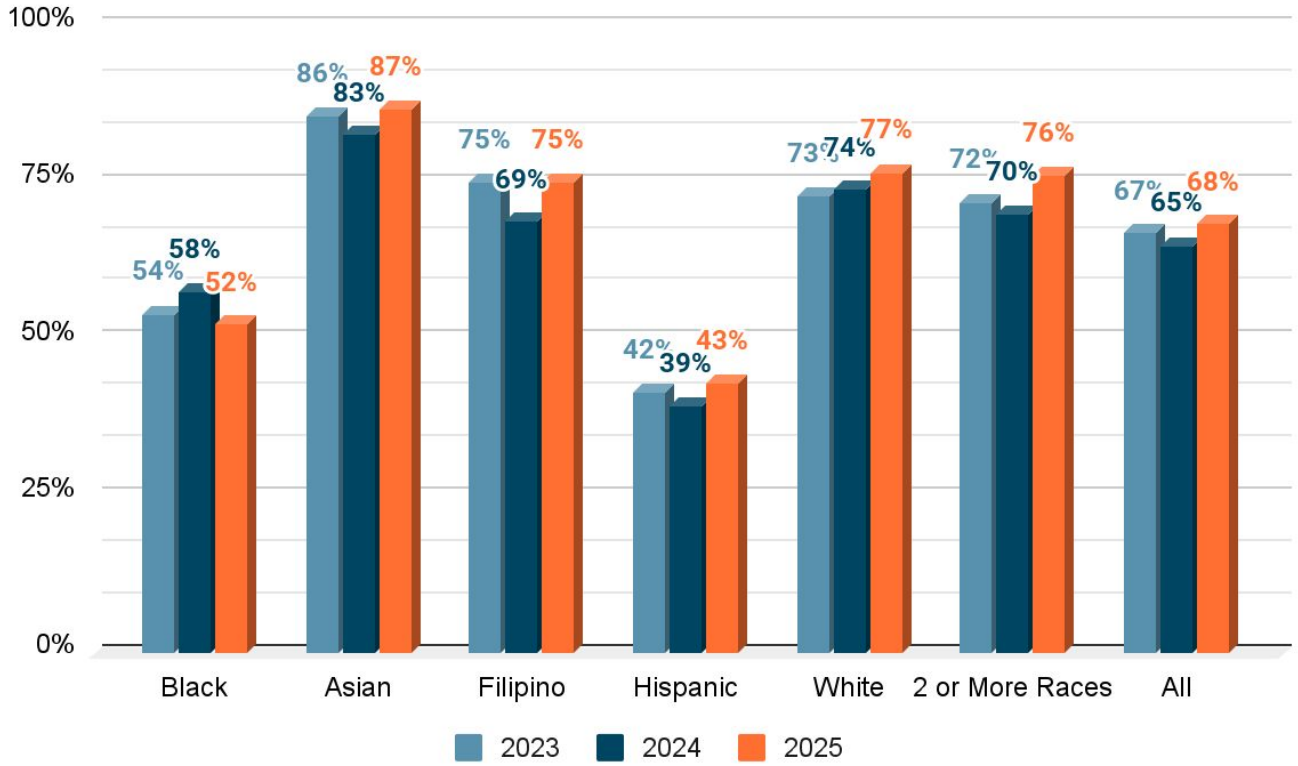
2025 CSD **ELA/Literacy** Results
Percentage Met/Exceeded Standard **by Grade Level**
Change Over Time - 2023 to 2025

Grade	2023	2024	2025	Change 2023-25 (+/-)
3	64.57	50.88	56.78	**-7.79**
4	65.13	67.21	62.50	**-2.63**
5	67.84	65.06	72.65	**+4.81**
6	68.32	64.69	71.50	**+3.18**
7	70.37	71.80	75.93	**+5.56**
8	64.92	67.57	68.77	**+3.85**
All	**66.94**	**65.03**	**68.38**	**+1.44**

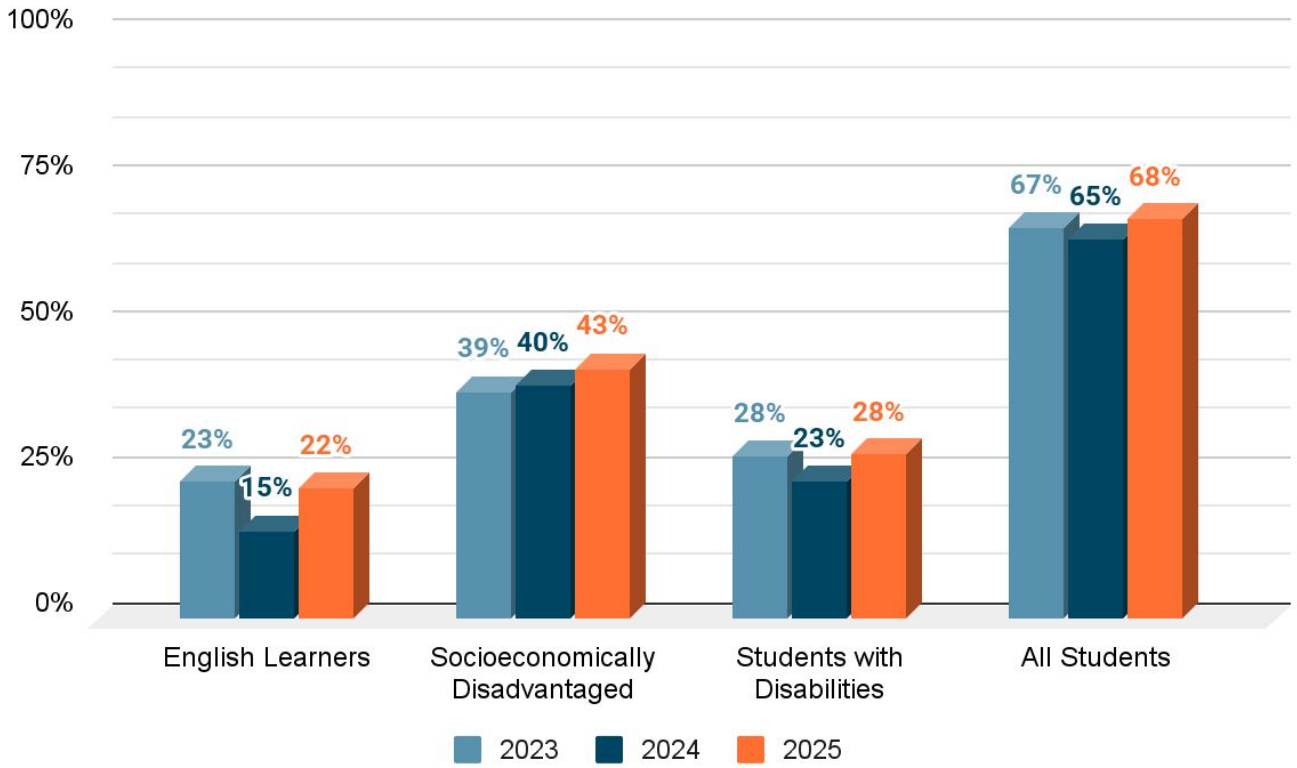
2025 CSD **ELA/Literacy** Results
Percentage Met/Exceeded Standard **by Cohort**
Change Over Time - 2023 to 2025

Grade	2023	2024	2025	Change 2023-25 (+/-)
3	64.57	50.88	56.78	NA
4	65.13	67.21	62.50	**+11.62**
5	67.84	65.06	72.65	**+8.08**
6	68.32	64.69	71.50	**+6.37**
7	70.37	71.80	75.93	**+8.09**
8	64.92	67.57	68.77	**+0.45**

2025 CSD Overall **ELA/Literacy** Results
Percentage of Students Met/Exceeded Standards
Comparison by Race & Ethnicity - Change Over Time



2025 CSD Overall **ELA/Literacy** Results
Percentage of Students Met/Exceeded Standards
Comparison by Significant Student Groups - Change Over Time



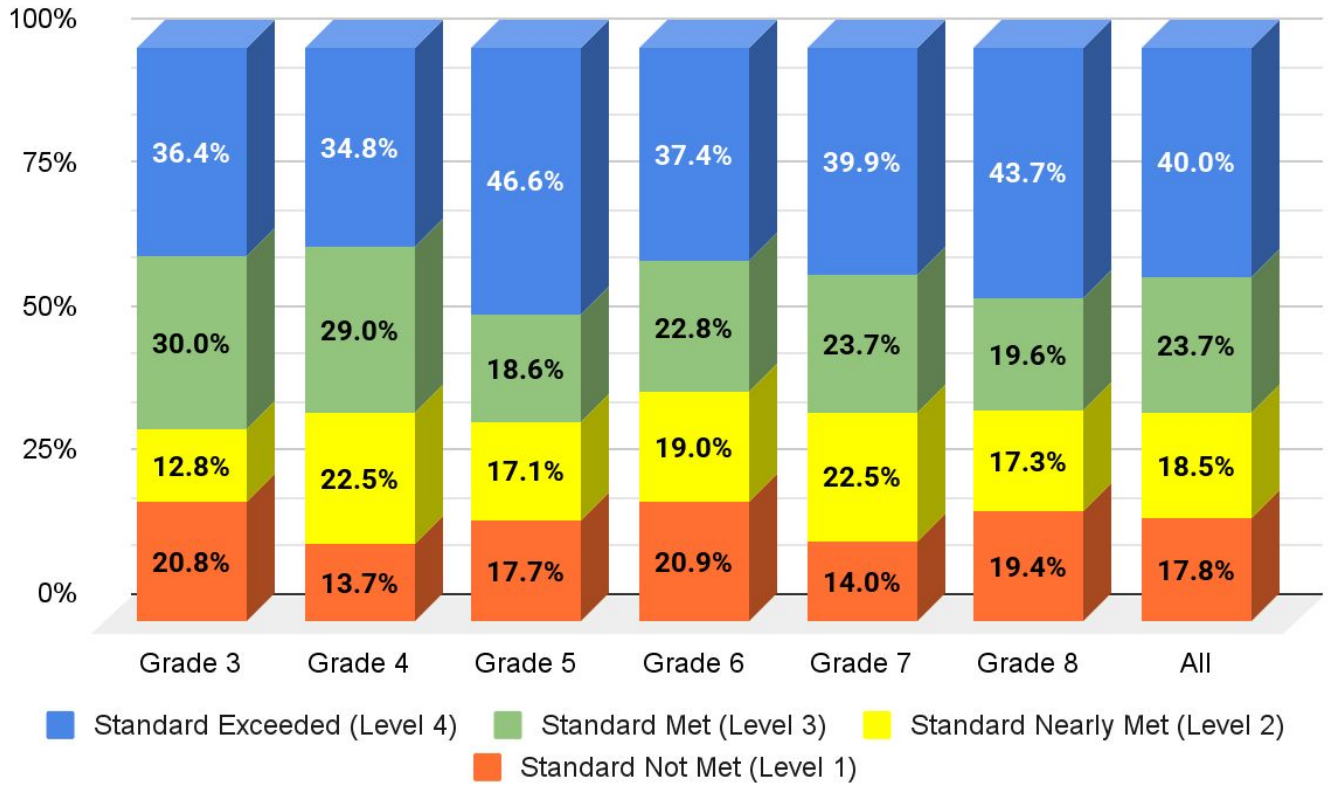
Smarter Balanced Summative Mathematics Results

California Assessment of Student Performance and Progress

2025 Mathematics Summary Results

- ➔ Districtwide math proficiency rose from 60.8% to 63.6%, with especially strong growth in Grade 8 (+13.5 points) and solid gains in Grades 5, 6, and 7.
- ➔ Middle school continues to be a district strength, while Grades 3 and 4 have not fully recovered to 2023 levels despite some improvement.
- ➔ Most student cohorts show steady multi-year improvement, though the cohort now in Grade 6 indicates possible transition or instructional challenges.
- ➔ Asian and White students perform at high levels, while Hispanic and Filipino students show fluctuations and Black students show gradual gains, with significant gaps still present.
- ➔ English Learners and socioeconomically disadvantaged students show modest progress, and students with disabilities remain flat, highlighting the need for more targeted math supports.

2025 CSD Overall **Mathematics** Results
Achievement Level Distribution **by Grade Level**



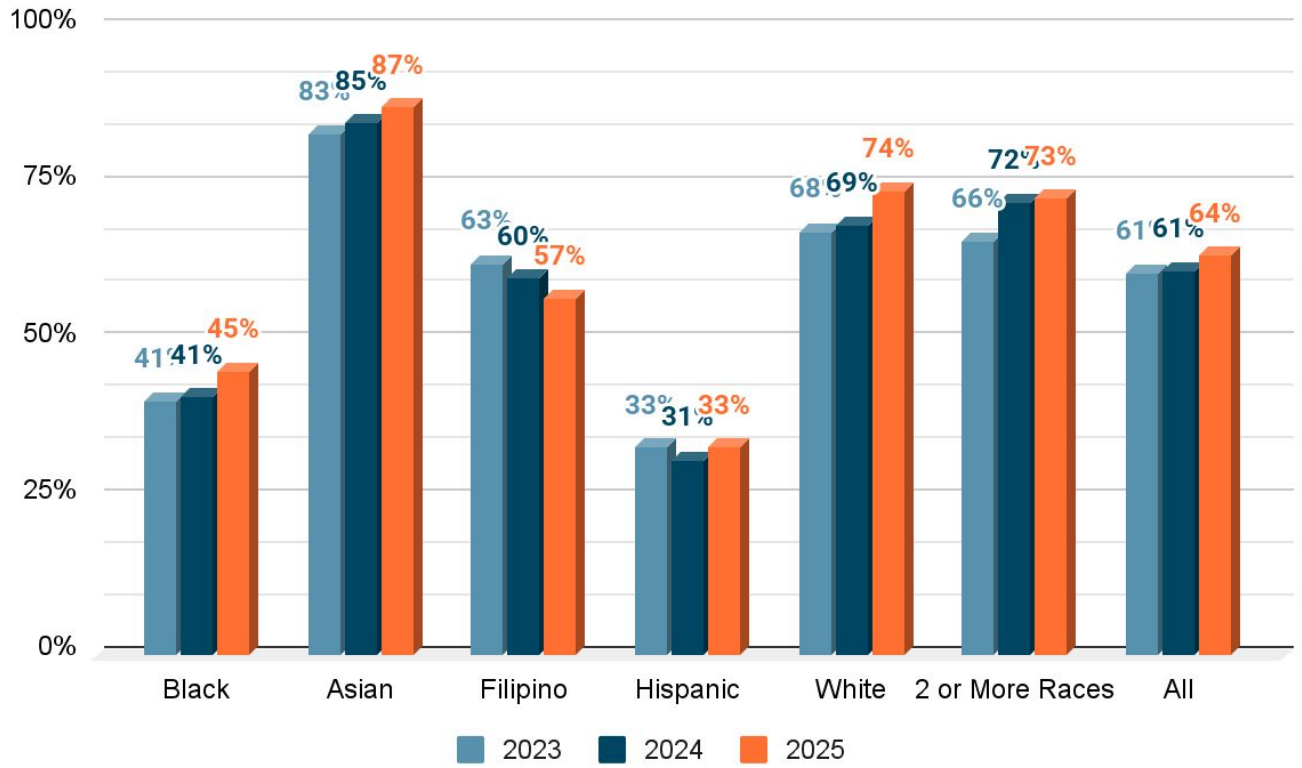
2025 CSD **Mathematics** Results
Percentage Met/Exceeded Standard **by Grade Level**
Change Over Time - 2023 to 2025

Grade	2023	2024	2025	Change 2023-25 (+/-)
3	70.16	58.54	67.05	**-3.11**
4	69.48	67.62	63.82	**-5.66**
5	60.56	55.28	65.21	**+4.65**
6	55.33	56.62	60.16	**+4.83**
7	61.21	63.52	63.54	**+2.33**
8	49.85	64.96	63.32	**+13.47**
All	**60.77**	**61.17**	**63.64**	**+2.87**

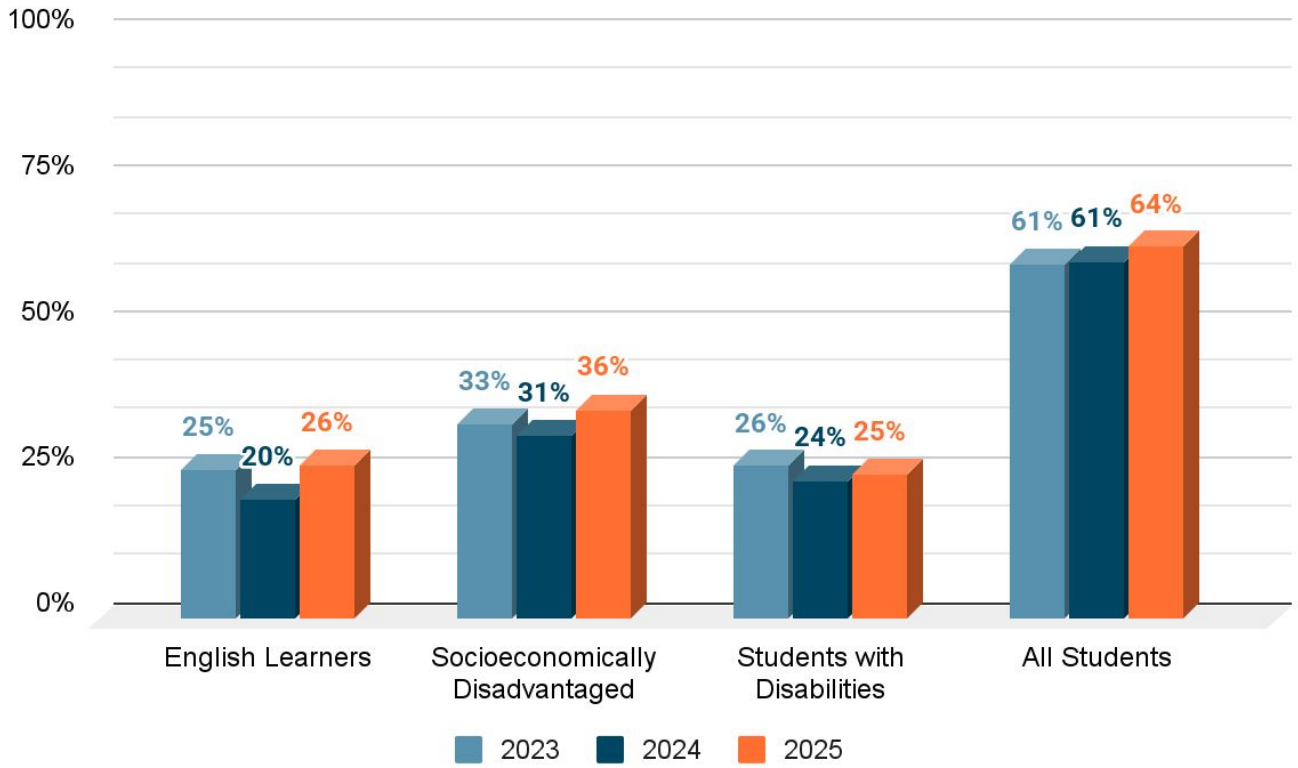
2025 CSD **Mathematics** Results
Percentage Met/Exceeded Standard **by Grade Level**
Change Over Time - 2023 to 2025

Grade	2023	2024	2025	Change 2023-25 (+/-)
3	70.16	58.54	67.05	
4	69.48	67.62	63.82	**+5.28**
5	60.56	55.28	65.21	**-4.95**
6	55.33	56.62	60.16	**-9.32**
7	61.21	63.52	63.54	**+2.98**
8	49.85	64.96	63.32	**+8.09**

2025 CSD Overall **Mathematics** Results
Percentage of Students Met/Exceeded Standards
Comparison by Race & Ethnicity - Change Over Time



2025 CSD Overall **Mathematics** Results
Percentage of Students Met/Exceeded Standards
Comparison by Significant Student Groups - Change Over Time



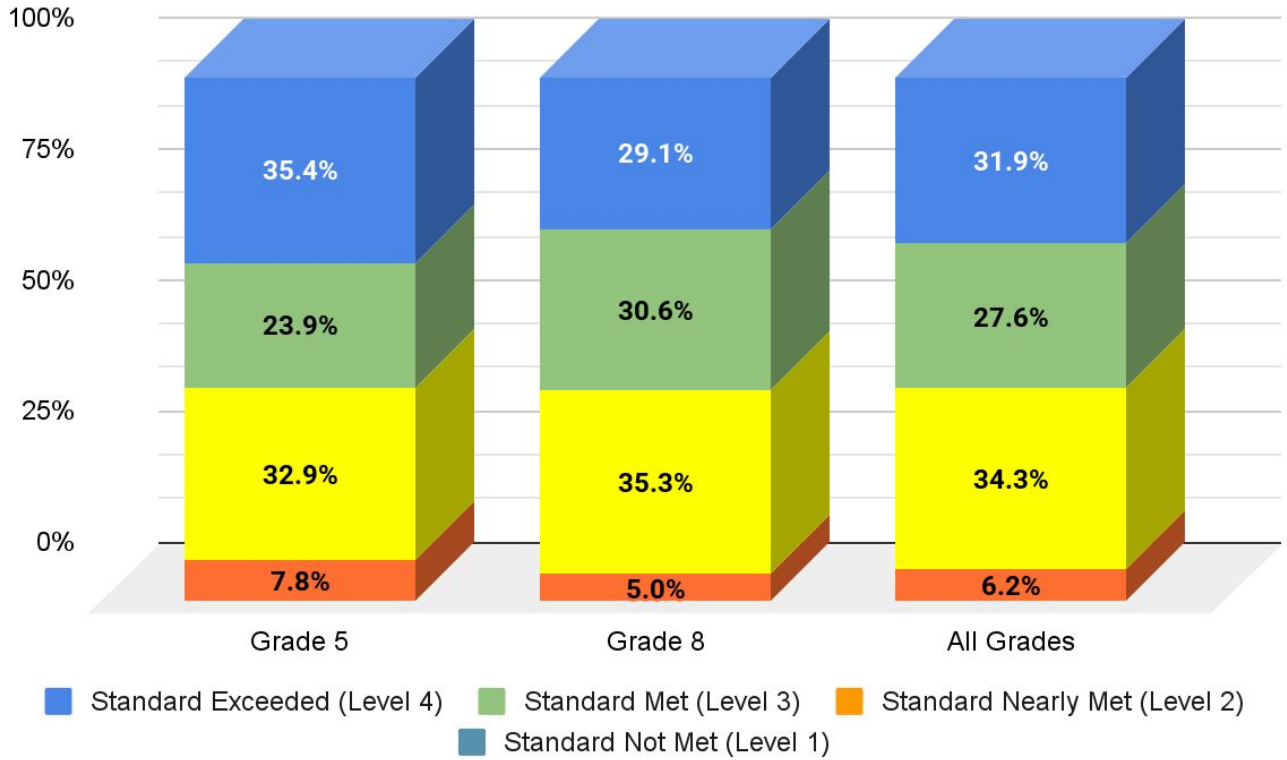
California Science Test Results



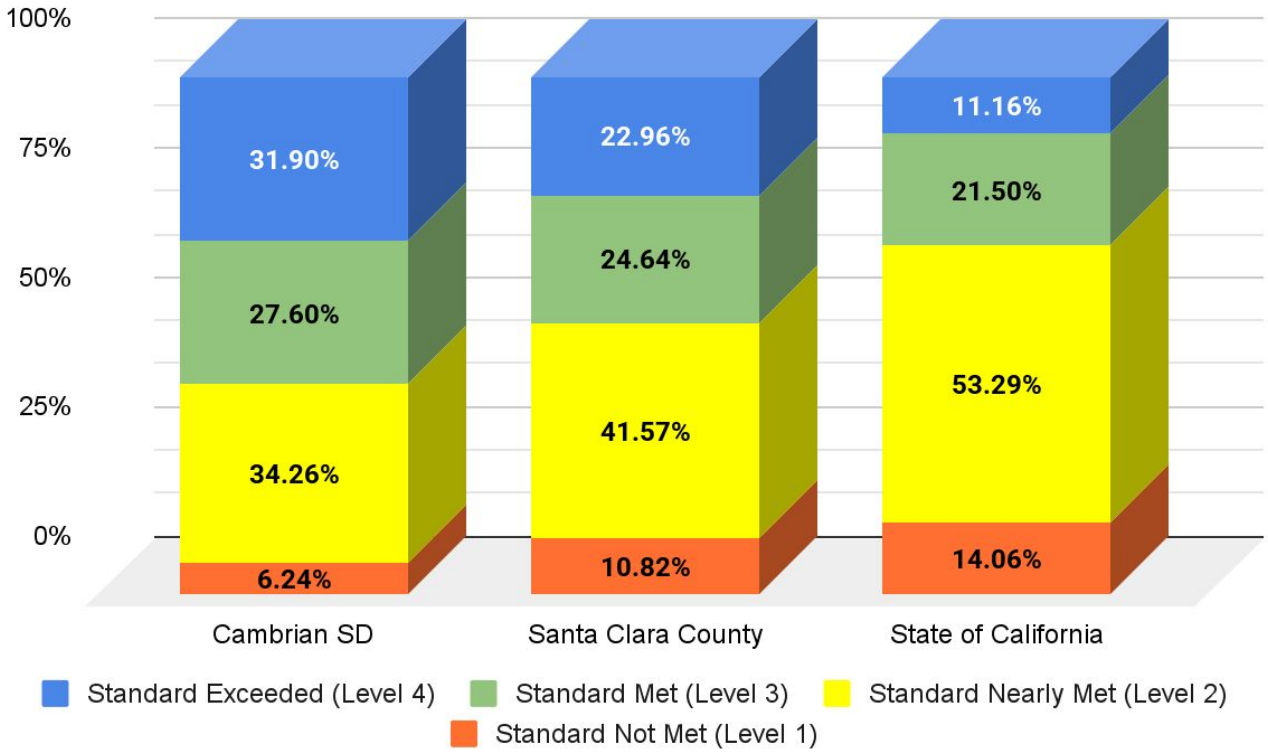
2025 CAST Summary Results

- ➔ Strong Overall Performance - Cambrian achieved 59.5% Met/Exceeded, far above county and state results, with only 6.2% Not Met.
- ➔ Growth Across Grade Levels - Both Grade 5 and Grade 8 improved over three years, with Grade 8 showing the largest gain of nearly 14 points.
- ➔ Positive Movement Across Racial/Ethnic Groups - All racial/ethnic groups improved, with especially strong gains for Black (+19), Filipino (+17), and Hispanic (+5) students.
- ➔ Gains for Significant Student Groups - Socioeconomically disadvantaged students (+10) and students with disabilities (+6) made progress, though English Learners remain the lowest-performing group.
- ➔ Persistent Gaps - Achievement gaps continue for English Learners and Hispanic students, reflecting ongoing disparities across language, income, and disability.

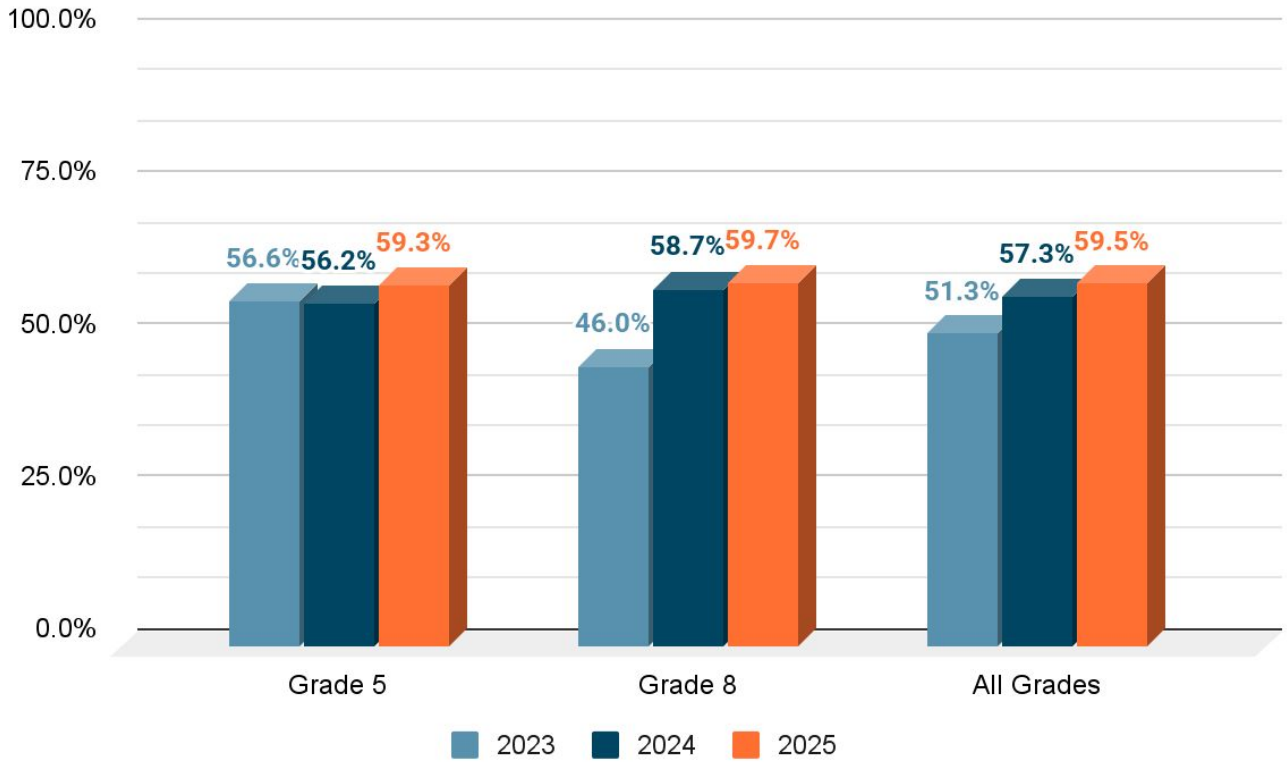
2025 Overall CSD **CA Science Test** Results
Achievement Level Distribution by Grades



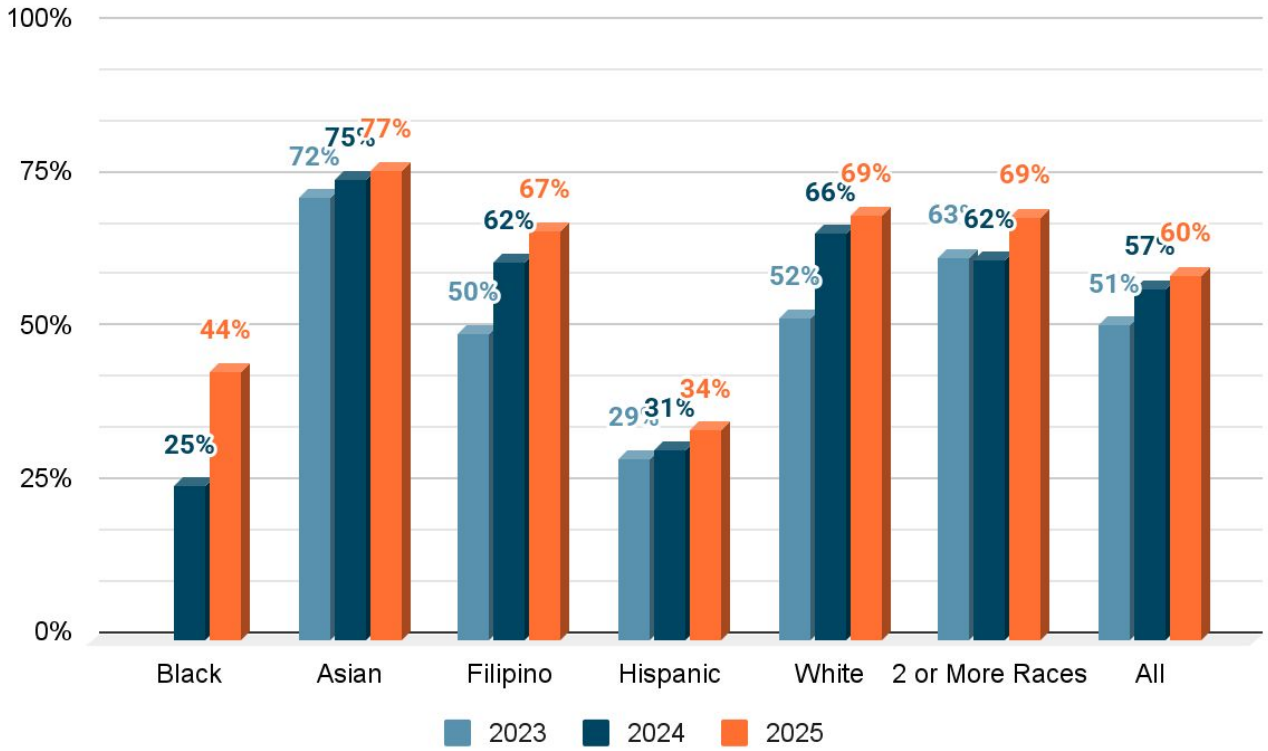
2025 **CA Science Test** Results
Achievement Level Distribution - All Grades
Comparison by District, County, and State



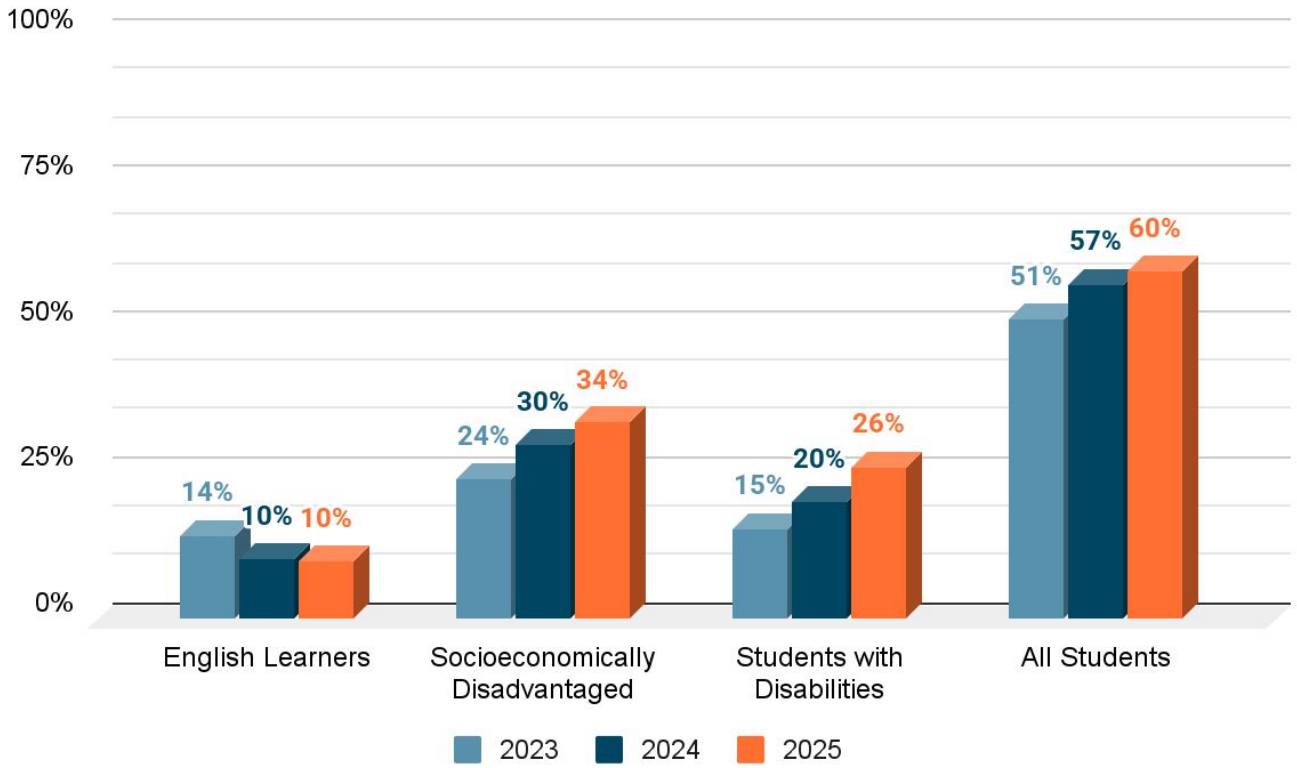
2025 CSD Overall **CA Science Test** Results
Percentage of Students Met/Exceeded Standards
By Grade Level - Change Over Time



2025 CSD Overall **CA Science Test** Results
Percentage of Students Met/Exceeded Standards
Comparison by Race & Ethnicity - Change Over Time



2025 CSD Overall **CA Science Test** Results
Percentage of Students Met/Exceeded Standards
Comparison by Significant Student Groups - Change Over Time



Overview of 2025 CSD CA Dashboard Summary Performance

What is the CA School Dashboard?

- A public website that shows how schools and districts are doing in key areas that matter for student success.
- Uses easy-to-understand color ratings (from blue to red) to show performance at a glance.
- Provides information on both current performance and improvement over time.
- Includes data for all students and for different student groups to ensure equity.

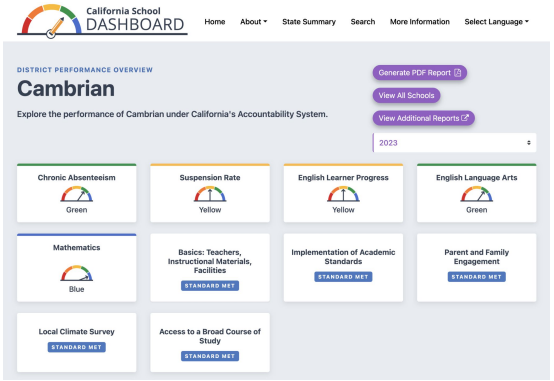
What is the purpose of the Dashboard?

- Helps parents understand how well their child's school is supporting student learning and well-being.
- Shows areas where the school is doing well and areas that may need improvement.
- Encourages transparency so families can be informed partners in school improvement.
- Supports district and school planning by identifying strengths and needs.
- Ensures all student groups are being served well, not just overall averages.

2025 CA Dashboard State & Local Indicators

The 2025 Dashboard will include the following State Indicators:

- Academic Indicators
- English Language Arts/Literacy
- Mathematics
- English Learner Progress Indicator (ELPI)
- Long Term English Learners (LTELs)
- Chronic Absenteeism Indicator
- Suspension Rate Indicator
- Science
- Graduation Rate Indicator (High School ONLY)
- College/Career Indicator (High School ONLY)



Local Indicators (District and Charters): Basic Services, Implementation of Academic Standards, Parent & Family Engagement, Local School Climate, and Access to Broad Course of Study.

CA Dashboard Performance Levels

Five Performance Levels (Colors)

The California School Dashboard uses five color-coded performance levels for state indicators, which represent an overall score derived from a combination of the current year's performance (Status) and the change from the prior year (Change).



CA Dashboard 5x5 Placement Chart School's Performance Level

Performance levels are determined using "Five-by-Five Colored Tables" that combine five levels of Status (Very High, High, Medium, Low, Very Low) and five levels of Change (Increased Significantly, Increased, Maintained, Declined, Declined Significantly).

A school's performance level (color) is the intersection of its Status and Change on a specific indicator.

Academic Indicator

English Language Arts/Literacy Academic Measure Five-by-Five Colored Table for Grades 3–8

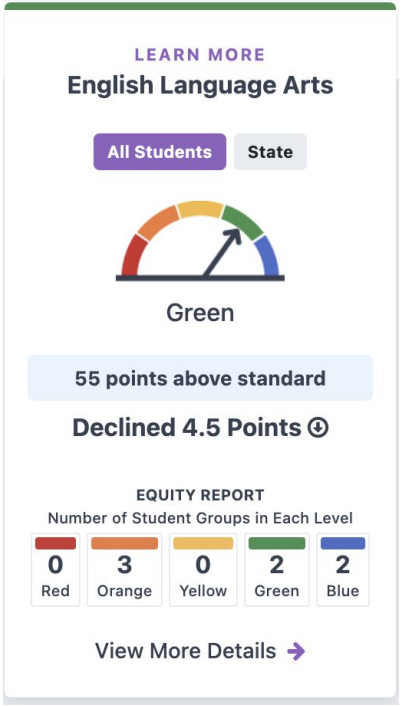
Performance Level	Declined Significantly from Prior Year (by more than 15 points)	Declined from Prior Year (by 3 to 15 points)	Maintained from Prior Year (declined by less than 3 points or increased by less than 3 points)	Increased from Prior Year (by 3 to less than 15 points)	Increased Significantly from Prior Year (by 15 points or more)
Very High +45 points or higher in Current Year	Green	Green	Blue	Blue	Blue
High +10 to +44.9 points in Current Year	Green	Green	Green	Green	Blue
Medium -5 points to +9.9 points in Current Year	Yellow	Yellow	Yellow	Green	Green
Low -5.1 to -70 points in Current Year	Orange	Orange	Orange	Yellow	Yellow
Very Low -70.1 points or lower in Current Year	Red	Red	Red	Orange	Orange

Focus on Equity

Equity is at the heart of California's accountability system.

The Dashboard identifies performance gaps among student groups through its equity reports, which are available for each state measure.

The equity report shows the number of student groups placed in each Performance Level (or color) for a particular state measure.



Important Note

Legend:

- **Cambrian SD:** Only represents Bagby School & Steindorf School combined results. Charters are considered their own LEAs. The Dashboard display the Charter Schools performance results individually as an LEA and are not included in the district results, where they preside.
- **DFS:** How far, on average, students are from the lowest possible score for Standard Met.
- **NA:** No Performance Color because the number of students with at least 2 years of scores is less than 30 students.
- **LTELS:** Long-Term English Learners

2025 CA Dashboard – Summary of Results

Major Strengths	Areas Needing Improvement	Equity Considerations
• Blue overall in ELA and Math districtwide • Strong Science performance • Improved chronic absenteeism districtwide • All Local Indicators Met, reflecting strong systems and governance	• English Learner Progress is the most urgent need (2 schools Red, 2 Orange) • Inconsistent math performance at Fammatre & Sartorette (Yellow) • Chronic absenteeism hotspots: Bagby, Farnham, Price (Orange) • Suspension increases at several schools	• Significant variation across subgroups • EL students show the least progress and highest risk • Schools with higher proportions of underserved groups show more Orange/Red indicators

2025 CSD CA Dashboard Results
Academic Indicator, English Language Arts
All Students, Grades 3-8

Site	Number of Students with Scores	Distance From Standard (DFS)	Change (2024 to 2025)	Performance Color
Bagby School	227	48.9 pts above	Increased 11 pts.	Blue
Fammatre Charter	238	4.1 pts above	Increased 11.1 pts	Green
Farnham Charter	173	12 pts above	Declined 8.2 pts	Green
Sartorette Charter	106	24.8 pts above	Increased 11 pts	Green
Steindorf School	342	73.6 pts above	Increased 4.3 pts	Blue
Price Charter	921	47.6 pts above	Increased 15.2 pts	Blue
Cambrian SD	576	62.2 pts above	Increased 6.5 pts.	Blue

Toolkit: Academic Indicator

2025 CSD CA Dashboard Results
Academic Indicator, Mathematics
All Students, Grades 3-8

Site	Number of Students with Scores	Distance From Standard (DFS)	Change (2023 to 2024)	Performance Color
Bagby School	232	54.9 pts above	Increased 15.4 pts	Blue
Fammatre Charter	238	1.9 pts below	Maintained -1.3 pts	Yellow
Farnham Charter	174	3.6 pts above	Declined 8.1 pts	Green
Sartorette Charter	106	1.8 pts below	Maintained -0.7 pts	Yellow
Steindorf School	342	84.3 pts above	Increased 7.1 pts	Blue
Price Charter	927	19.8 pts above	Increased 5.9 pts	Green
Cambrian SD	581	70.8 pts above	Increased 9.8 pts	Blue

Toolkit: Academic Indicator

2025 CSD CA Dashboard Results

English Learner Progress Indicator

English Learners With Two Consecutive Years of ELPAC Scores

Site	Number of ELs with 2 Years of ELPAC Scores	Percent of ELs Making Progress Towards English Language Proficiency or Maintaining a Level 4.	Change (2024 to 2025)	Performance Color
Bagby School	29	62.1%	Increased 12.1%	NA
Fammatre Charter	57	49.1%	Increased 6.3%	Green
Farnham Charter	47	42.6%	Declined 14.2%	Red
Sartorette Charter	41	36.6%	Declined 18.3%	Red
Steindorf School	30	46.7%	Declined 18.9%	NA
Price Charter	81	49.4%	Declined 21.1%	Orange
Price LTELs	44	48.9%	Declined 26.1%	Orange
Cambrian SD	59	54.2%	Declined 3.7%	Orange

Toolkit: ELPI

2025 CSD CA Dashboard Results
Academic Indicator, Science
All Students, Grades 5 & 8

Site	Number of Students with Scores	Science Points (Informational Purposes)	Change (2024 to 2025)	Performance Color
Bagby School	73	74.2 pts	Increased 11.9 pts	Blue
Fammatre Charter	81	59.0 pts	Maintained -0.8 pts	Green
Farnham Charter	65	64.4 pts	Maintained -1.0 pts	Green
Sartorette Charter	39	63.3 pts	Increased 4.0 pts	Green
Steindorf School	118	74.3 pts	Maintained -1 pts	Blue
Price Charter	334	65.2 pts	Maintained 1.8 pts	Blue
Cambrian SD	194	73.6 pts	Increased 4 pts	Blue

2025 CSD CA Dashboard Results
Chronic Absenteeism Rate Indicator
All Students, Grades TK-8

Site	Number of Students	Percent of Students absent 10% or more of the instructional days.	Change (2024 to 2025)	Performance Color
Bagby School	545	9.0%	Increased 1.2%	Orange
Fammatre Charter	468	7.7%	Declined 1.1%	Green
Farnham Charter	390	7.2%	Increased 0.7%	Orange
Sartorette Charter	294	8.0%	Declined 1.2%	Green
Steindorf School	492	2.4%	Declined 1.2%	Blue
Price Charter	972	10.6%	Maintained 0.2%	Orange
Cambrian SD	1054	6.5%	Declined 0.9%	Green

Toolkit: Chronic Absenteeism

2025 CSD CA Dashboard Results
Suspension Rate Indicator
All Students, Grades TK-8

Site	Number of Students	Percent of students suspended for at least one day	Change (2024 to 2025)	Performance Color
Bagby School	559	0.2%	Declined 1.2%	Blue
Fammatre Charter	498	1.6%	Increased 0.3%	Orange
Farnham Charter	396	1.8%	Increased 1.5%	Orange
Sartorette Charter	295	2.4%	Increased 0.7%	Orange
Steindorf School	493	1.4%	Increased 1.2%	Orange
Price Charter	982	2.9%	Declined 1.3%	Green
Cambrian SD	1068	0.7%	Maintained 0%	Green

Toolkit: Suspension Rate Indicator

CSD CA Dashboard Results
Overall Performance
Change form 2024 to 2025

Site	ELA/Literacy		Math		English Learner Progress		Suspension		Chronic Absenteeism	
	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025
Bagby	Green	Blue	Blue	Blue	**NA	**NA	Orange	Blue	Green	Orange
Fammatre	Orange	Green	Yellow	Yellow	Yellow	Green	Orange	Orange	Green	Green
Farnham	Green	Green	Green	Green	Yellow	Red	Blue	Orange	Green	Orange
Sartorette	Green	Green	Yellow	Yellow	**NA	Red	Green	Orange	Green	Green
Steindorf	Blue	Blue	Blue	Blue	**NA	**NA	Blue	Orange	Green	Blue
Price	Green	Blue	Green	Green	Blue	Orange	Green	Green	Yellow	Orange
Cambrian	Blue	Blue	Blue	Blue	Green	Orange	Green	Green	Green	Green

2025 CSD CA Dashboard Results

Local Indicators Overall Summary

Assess the local educational agency performance on meeting the standard by designating the following:
✓ Met, Not Met or Not Met For Two or More Years

Priority Areas	Met	Not Met	Not Met For More Than 2 Years
Priority 1: Basic Services	☑		
Priority 2: Implementation of State Academic Standards	☑		
Priority 3: Parent Engagement	☑		
Priority 6: School Climate	☑		
Priority 7: Board Course of Study	☑		

Cambrian SD and Charters “Met Standard” on all Local Indicators!

Board approved on June 17, 2025 Board Meeting.

Targeted/Additional Targeted Support & Improvement

School Eligibility and Exit

- The CDE will use the Dashboard to determine school eligibility and exit from ATSI and eligibility for TSI. Title I and non-Title I schools are eligible for TSI and ATSI.
- TSI eligibility is based on school-level student group performance.
- In a TSI entry year, schools that are not eligible for CSI and have one or more student group(s) that meet(s) any of the criteria used to determine CSI-Low Performing, will be eligible for TSI. Two years of Dashboard results are used to make TSI determinations.
- TSI is an annual determination and does not have exit criteria. If a TSI-eligible school no longer meets the TSI entry criteria, the school will no longer be eligible for TSI.

Eligibility Cycle

- CSI and ATSI determinations are made on a three-year cycle, that is, once every three years that began with the 2023 Dashboard. The next CSI and ATSI determinations will be made based on the results of the 2026 Dashboard.
- TSI determinations are made in non-CSI and non-ATSI entry years. The first TSI determinations were made based on the results of the 2024 Dashboard.

LCFF State Priority Area	LEA Criteria for Differentiated Assistance
Basic Services (Priority 1)	● Not Met for Two or More Years on Local Performance Indicator
Implementation of State Academic Standards (Priority 2)	● Not Met for Two or More Years on Local Performance Indicator
Parent Engagement (Priority 3)	● Not Met for Two or More Years on Local Performance Indicator
Pupil Achievement (Priority 4)	● For all student groups except the LTEL student group: ○ Red on both the Academic - ELA and Mathematics Indicators; or ○ Red on the ELA or Math Indicator and Orange on the other indicator, or ● Red on the ELPI (EL student group only) ● For the LTEL Student Group only: ○ Red or Orange on the ELPI
Pupil Engagement (Priority 5)	● Red on the Chronic Absenteeism Indicator
School Climate (Priority 6)	● Red on the Suspension Rate Indicator ● Not Met for Two or More Years on Local Performance Indicator
Access to a Broad Course of Study (Priority 7)	● Not Met for Two or More Years on Local Performance Indicator

For LEAs to be eligible for differentiated assistance, the **same student group MUST meet the criteria in two different State Priority Areas**.

Questions



For detailed reports, please visit the CAASPP website at https://caaspp-elpac.ets.org/caaspp/

2025 Dashboard Reports by School Site



https://caschooldashboard.org/

Cambrian School District

Real Property Analysis

Presented by:

Terra Realty Advisors, Inc.
450 Chadbourne Road Suite G
Fairfield, CA 94534

August 15, 2019

January 26, 2026 Update

Property Sites

- Bagby School
- Fammatre School
- Farnham School
- Price Middle School
- Sartorette School
- Steindorf STEAM School
- Metzler (Closed)
- Hogue (District Office)
- Fire House (Red Dog Shred)

Scope: Initial Due Diligence + Analysis

- Due diligence field trip – visit all District sites
- Property Profile (Assessor information)
- Zoning/General Plan City of San Jose
- Comps: listed and sold homes and land values - Residential
- Comps: lease rates and land values - Commercial
- Demographics
- Traffic info
- Current lease review – all District tenants
- Current local developments – status with the City of San Jose
- Current potential developers/users for District sites



Property Sites:

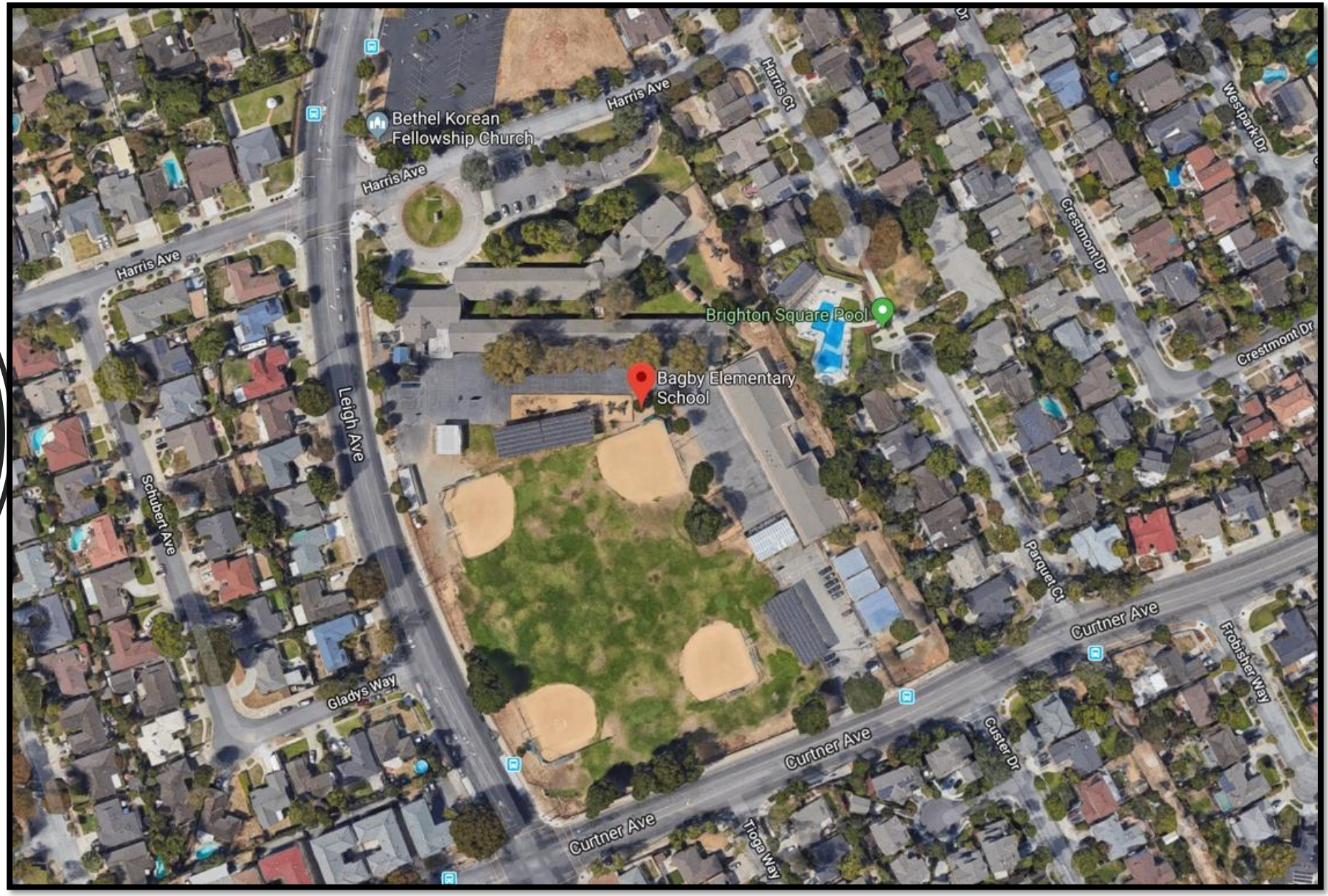
Not recommended for alternate land use

No Change in Recommendation as of January 26, 2026

- Bagby
- Price/Fammatre
- Farnham
- Steindorf

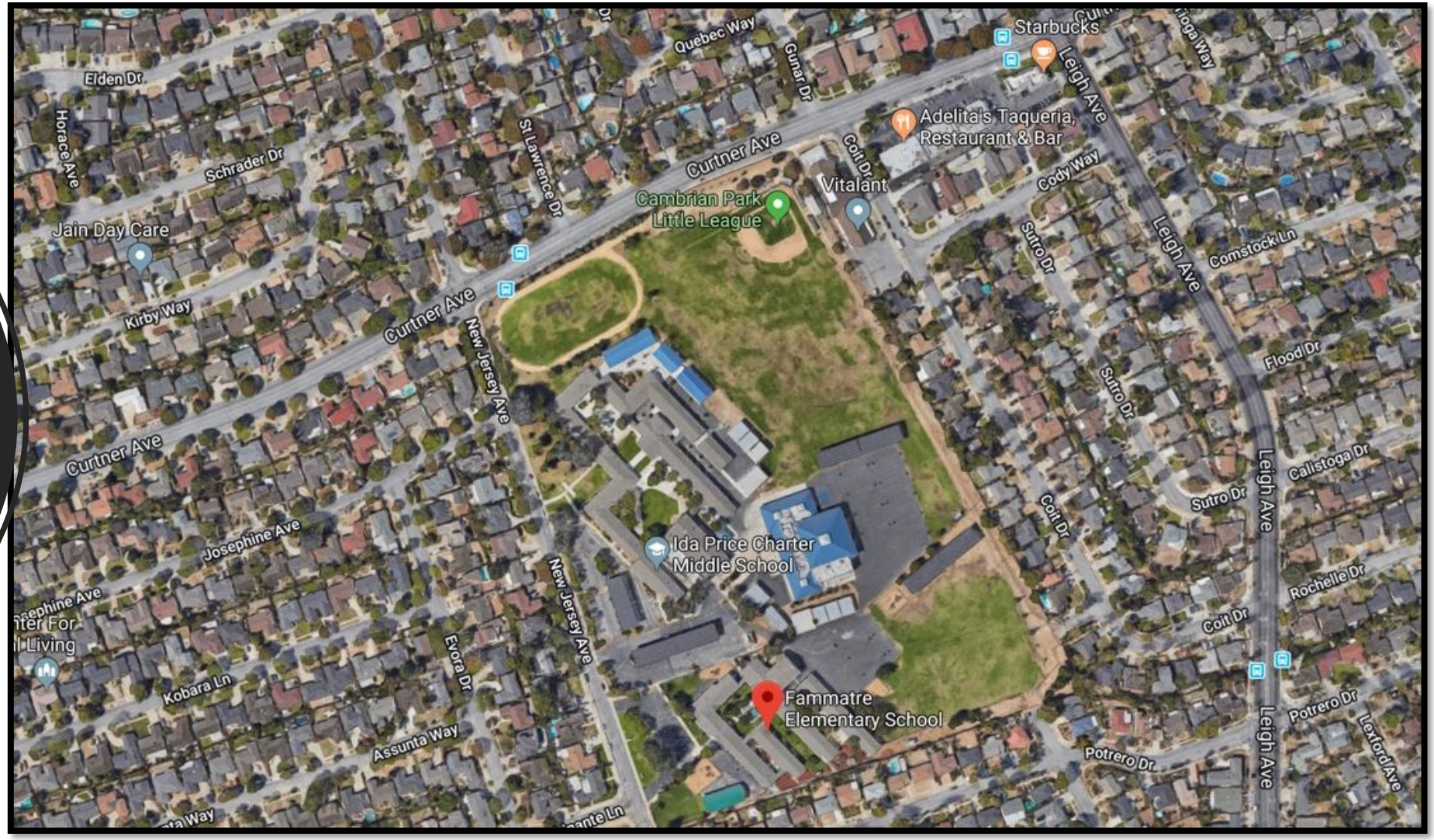
Bagby School

1840 Harris Ave.
San Jose, CA 95124



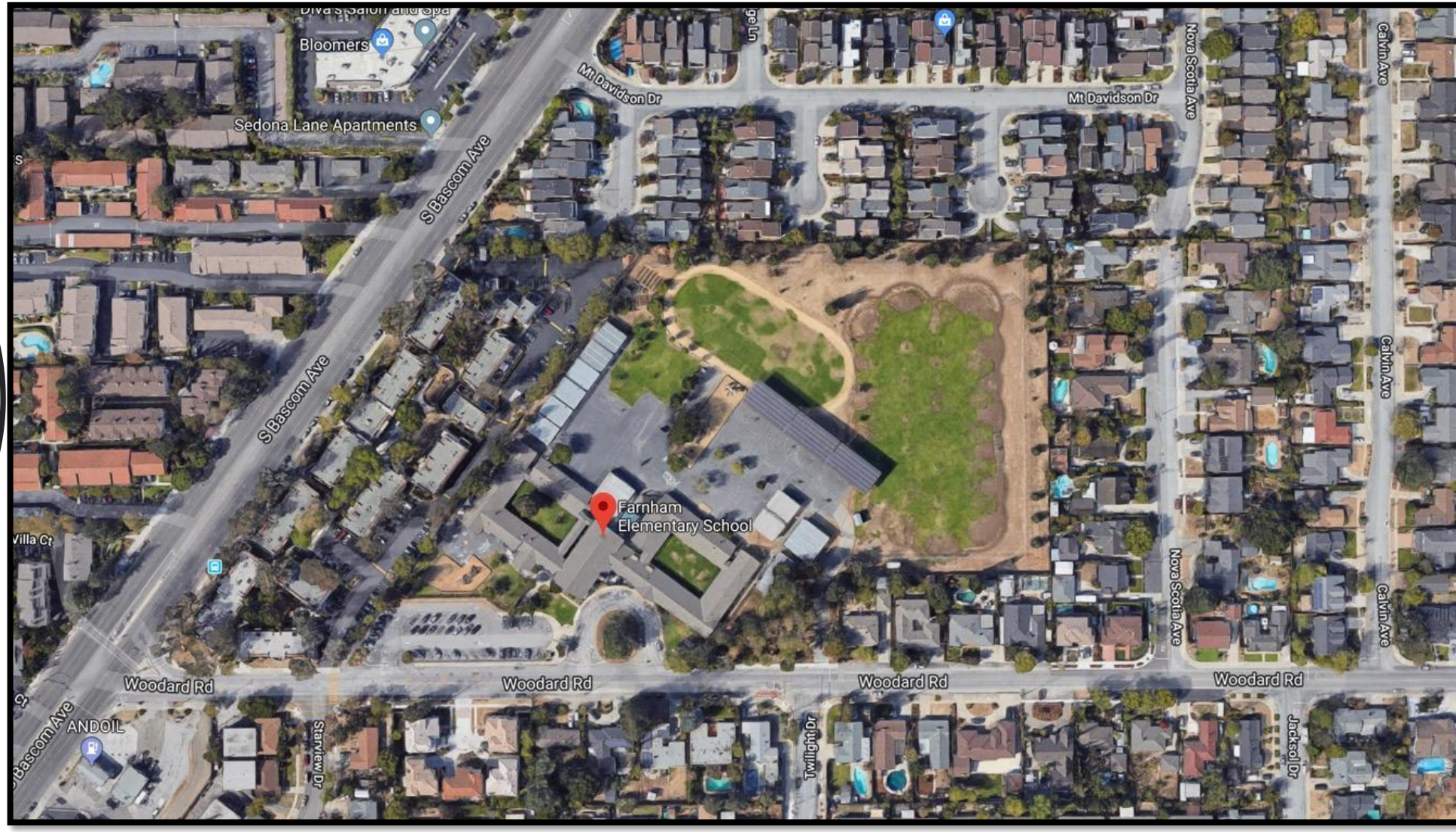
Price/Fammatre School

2800 New Jersey Ave.
San Jose, CA 95124



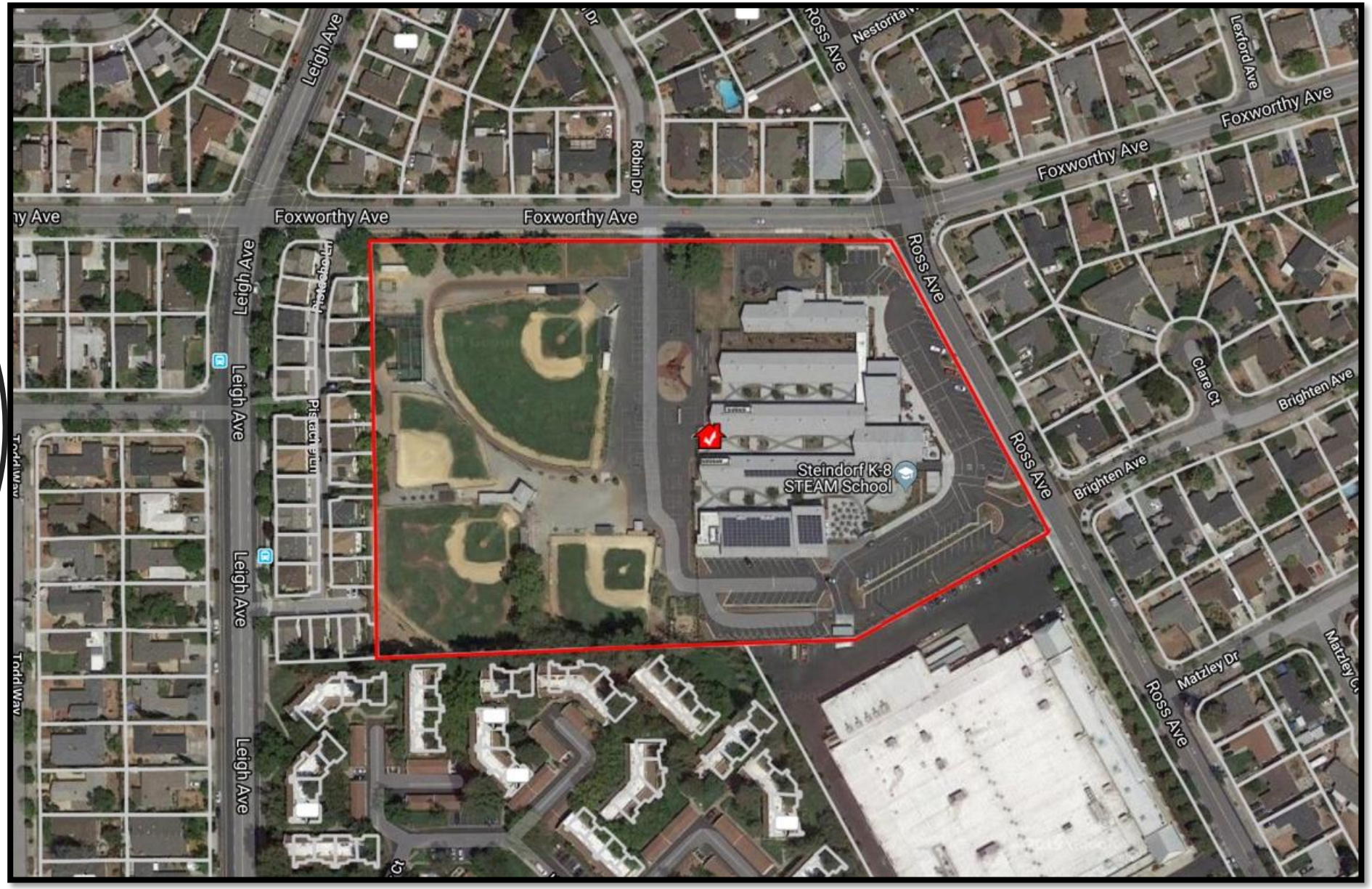
Farnham School

15711 Woodard Rd.
San Jose, CA 95124



Steindorf School

3001 Ross Ave.
San Jose, CA 95124



Property Sites: Potential Opportunities

Sartorette

Metzler (Closed)

Complete

Hogue (DO)

Fire House

Complete

Process to Entitle for Residential Land Use: Sartorette & Metzler



GENERAL PLAN: PUBLIC QUASI PUBLIC (PQP)

ZONING: R-1-8



CITY WILL REQUIRE GPA CHANGE TO ALLOW HOUSING – 1 TO 2 YR. PROCESS



CDE WILL LOOK AT REMAINDER LAND TO MEET OUTSIDE AREA REQUIREMENTS



HIGHEST POTENTIAL VALUE OF LAND IS FOR RESIDENTIAL DETACHED HOMES


SARTORETTE SITE
3850 Woodford Ave.
San Jose, CA 95124
Lollie Ct
Noreen Dr
Woodford Ave
283 ft
© 2018 Google
Ruler
Line
Path
Polygon
Circle
3D path
3D polygon
Measure the distance or area of a geometric shape on the ground
Perimeter: 1,385.55 Feet
Area: 2.27 Acres
Mouse Navigation
Save
Clear
July 7, 2019
Google Earth

Sartorette: Options to Consider



Entitle a portion of the site for residential development. Recommendation is to still consider this option as of January 26, 2026.



Exchange for District needed real property asset/income property

Estimated land value $75-$120/sf. Change in potential land values: $90 - $120/sf as of January 26, 2026.



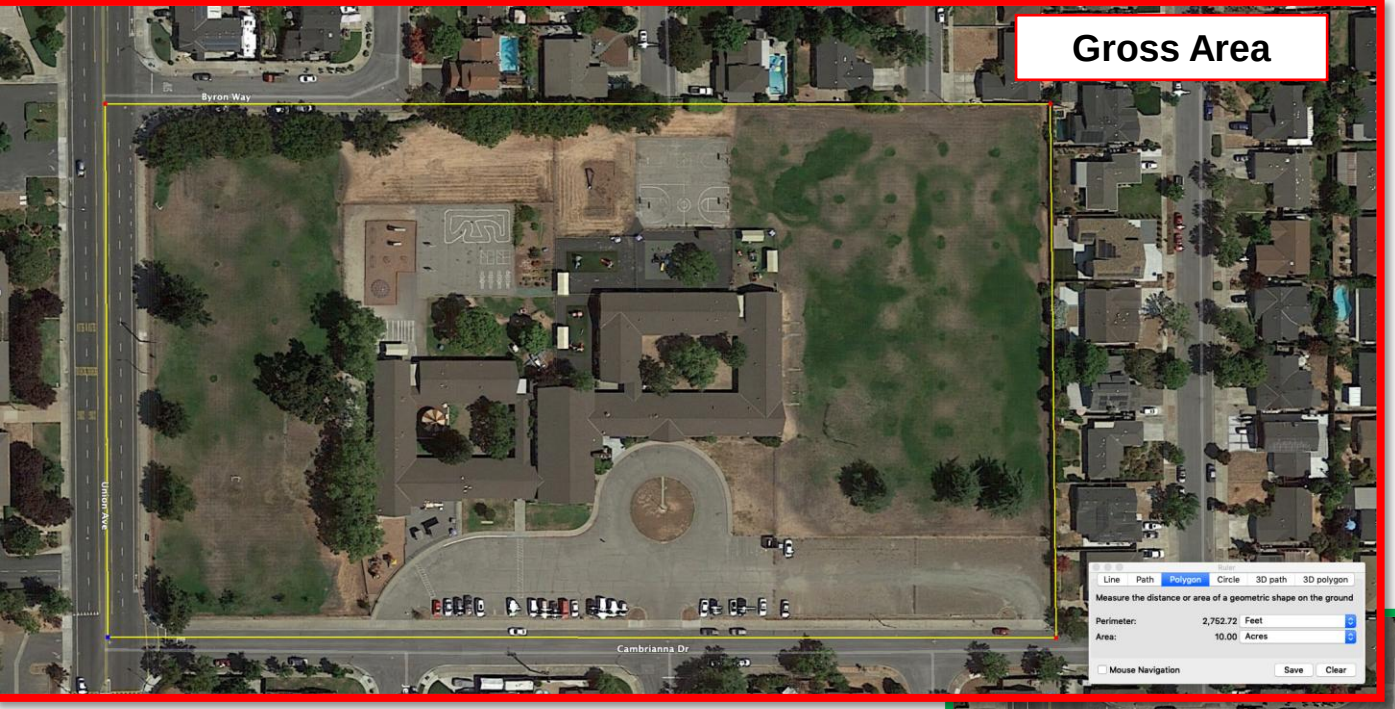
Ground lease to developer

Housing – apartments

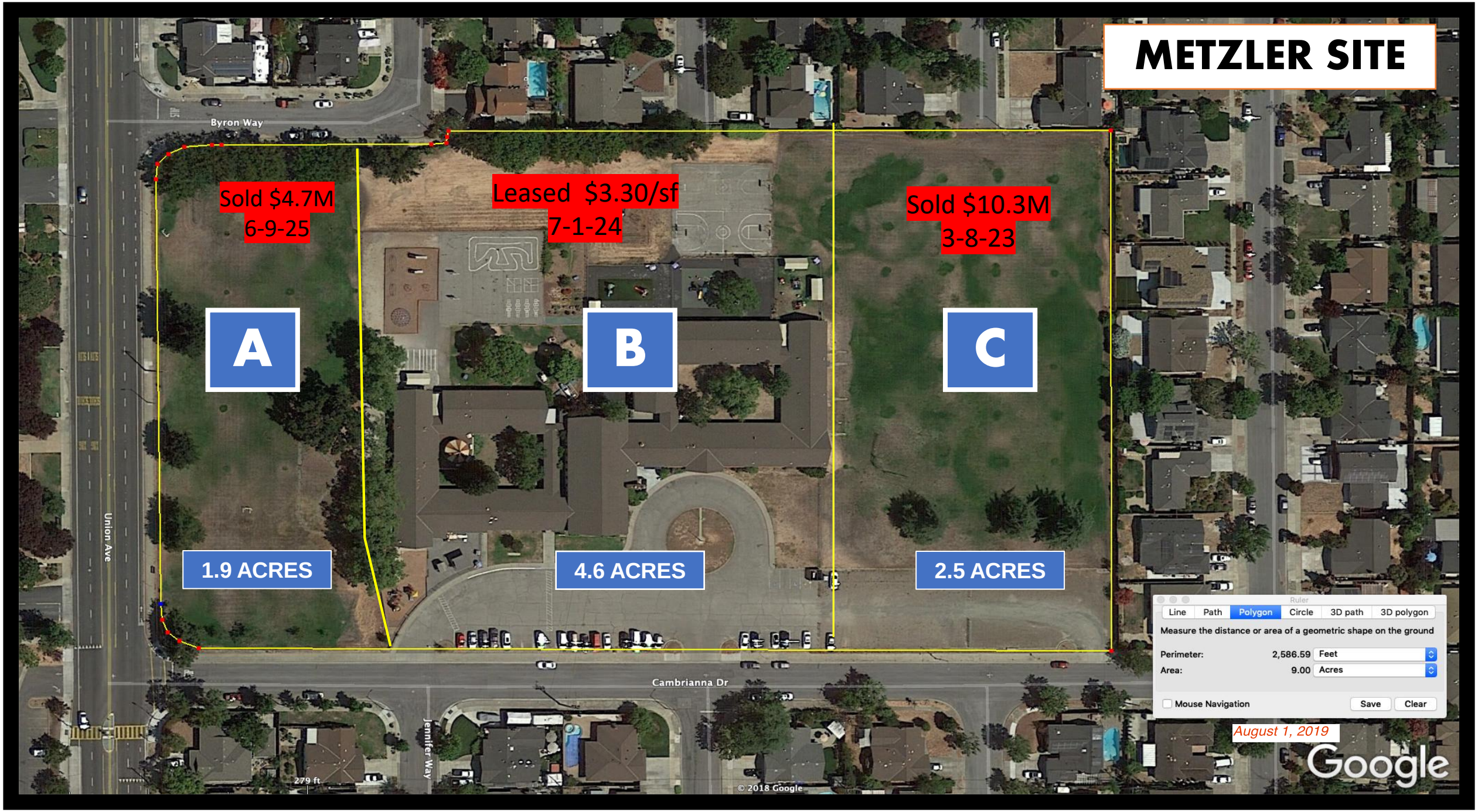
Estimated land value $50-$75/sf. No change in potential land values as of January 26, 2026

METZLER SITE

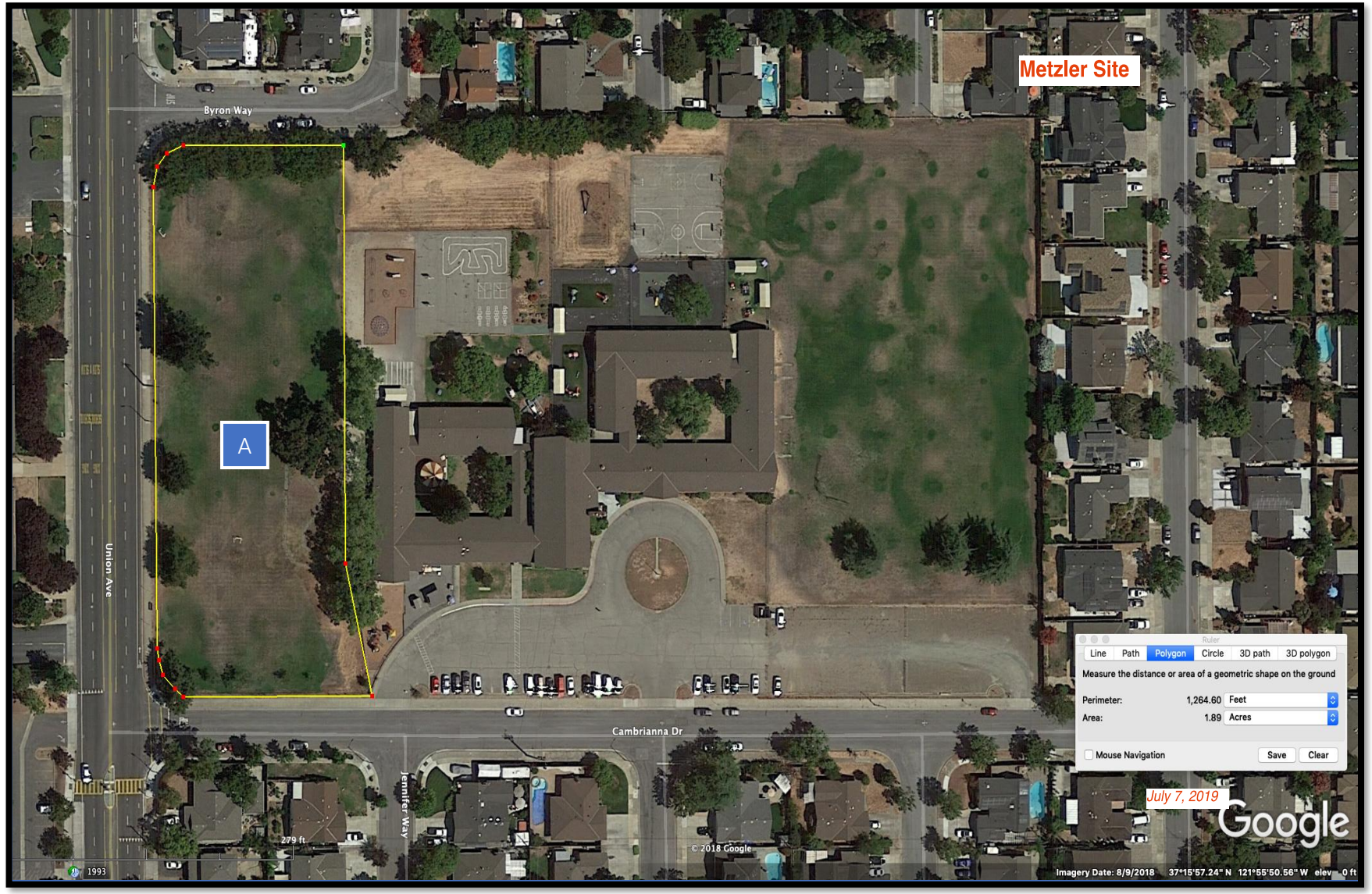
1975 Cambrianna Dr.
San Jose, CA 95124






METZLER SITE
Byron Way
Sold $4.7M
6-9-25
Leased $3.30/sf
7-1-24
Sold $10.3M
3-8-23
A
B
C
1.9 ACRES
4.6 ACRES
2.5 ACRES
Union Ave
Cambrianna Dr
Jennifer Way
279 ft
© 2018 Google
Ruler
Line
Path
Polygon
Circle
3D path
3D polygon
Measure the distance or area of a geometric shape on the ground
Perimeter: 2,586.59 Feet
Area: 9.00 Acres
Mouse Navigation
Save
Clear
August 1, 2019
Google

Metzler: Site A Options



Ground lease:

- Medical/assisted living development
- Multi-family development
  - Market Rate Housing
  - Affordable Housing
- Estimated land value $50-$75/sf
- Achieved land value: $61/sf 2025

Exchange:

- Entitle for condo or single family home project
- Estimated land value $75-$120/sf

Metzler: Site C Options



Ground lease:

- Medical/assisted living development
- Multi-family development
  - Market Rate Housing
  - Affordable Housing
- Estimated land value $50-$75/sf

Exchange:

- Entitle for condo or single family home project
- Estimated land value $75-$120/sf
- Achieved land value 2023: $86/sf

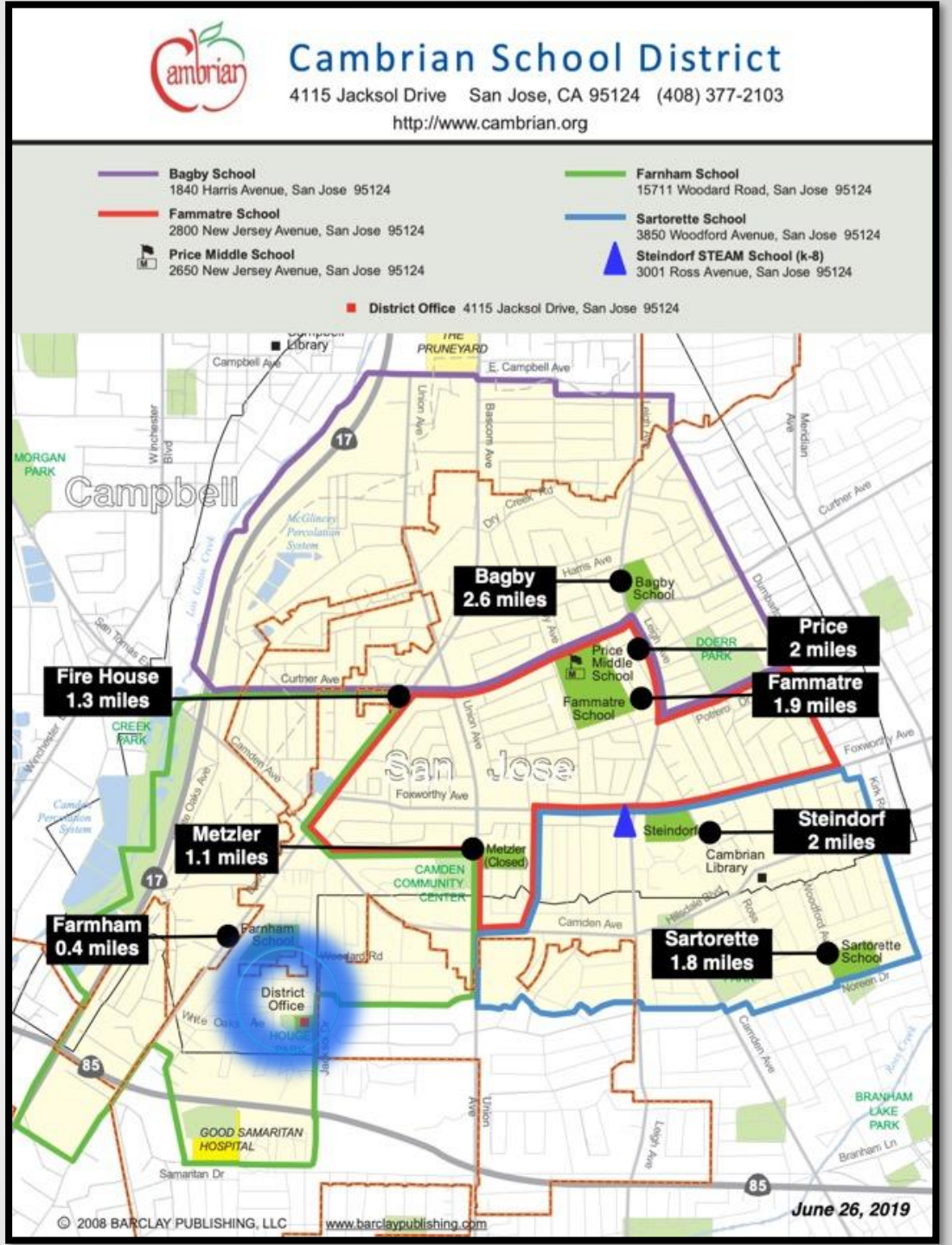
Metzler: Site B Options

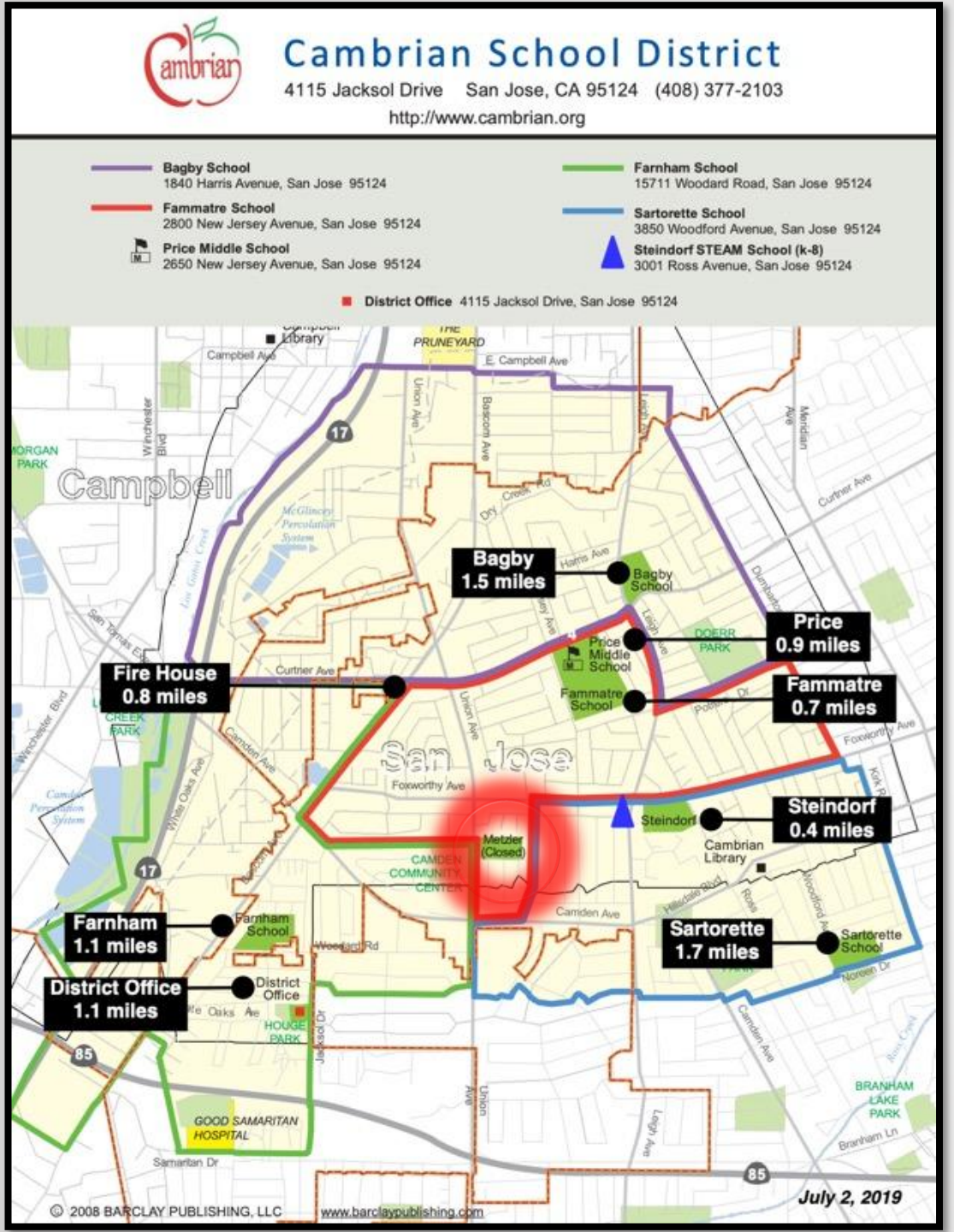


- Relocate current district office from Hogue
  - Potential relo costs TBD
- Relocate existing tenants to Hogue
  - Potential relo costs TBD
- Lease to a private school
  - Market lease rates **$2.25 → $3.45/sf.**
- Expand land area to include as part of option A and/or C development
- Achieved lease rate: $3.30/sf

Distance: Current DO to all School Sites

- At south boundary of district
- Residential street access only

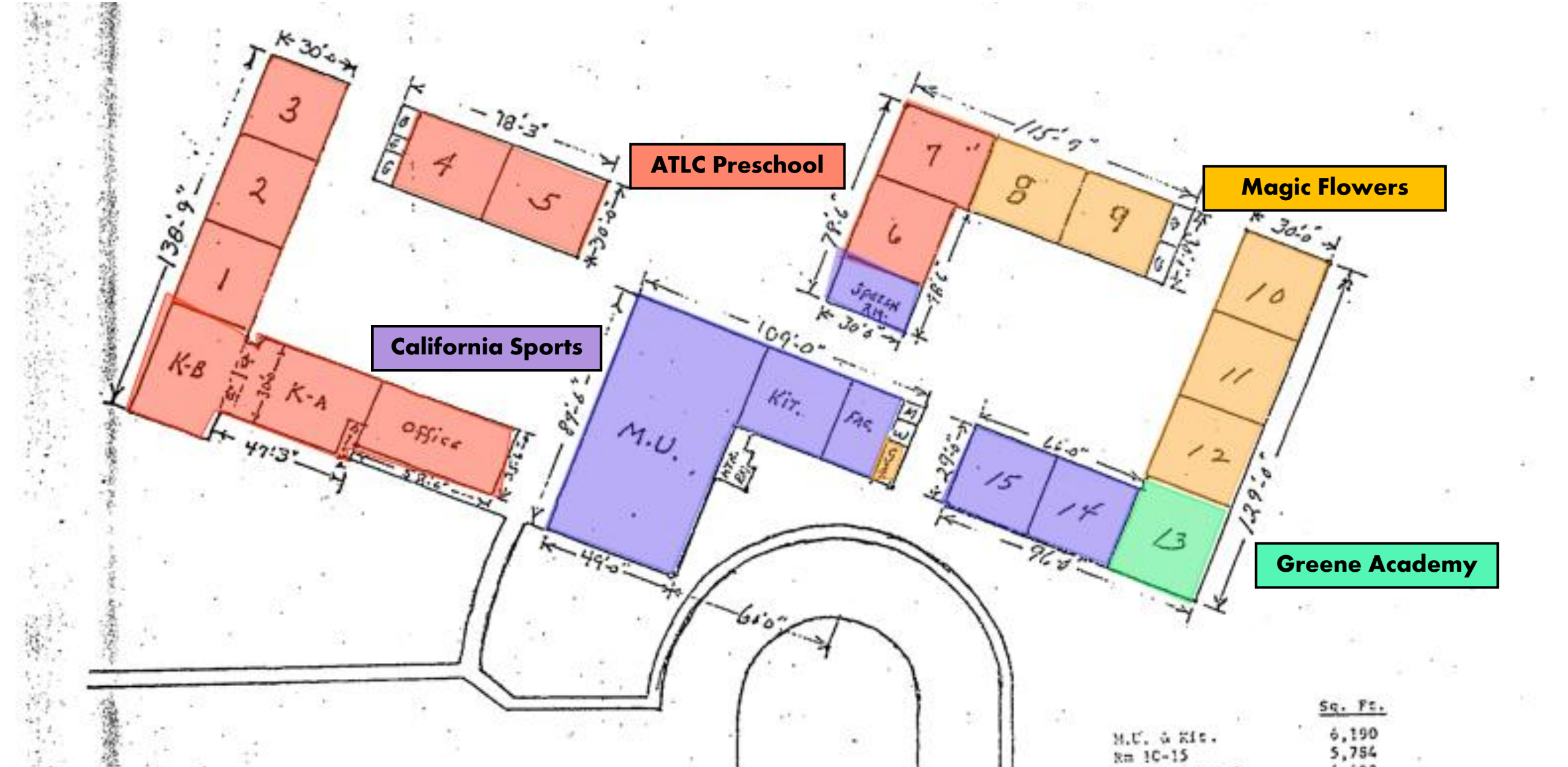




Distance: Metzler to all School Sites

- Centrally located
- Convenient access for the public
- Potential increased land for development opportunities

Metzler Master Site Leases



Tenant Breakdown

TENANT	AREA	RENT/mo	RENT/sf
ATLC Preschool	11,120 sf.	$20,639	$1.86/sf.
California Sports	8,356 sf.	$22,855	$2.75/sf.
Green Academy	1,050 sf.	$2,222	$2.12/sf.
Magic Flowers	5,024 sf.	$10,648	$2.12/sf.
Total Area	**25,550 sf.**	**$56,364**	

***Market Rental Rates** **$2.25 → $3.45/sf**

2026 Market Rents **$3.00 - $3.50/sf** (single tenant)

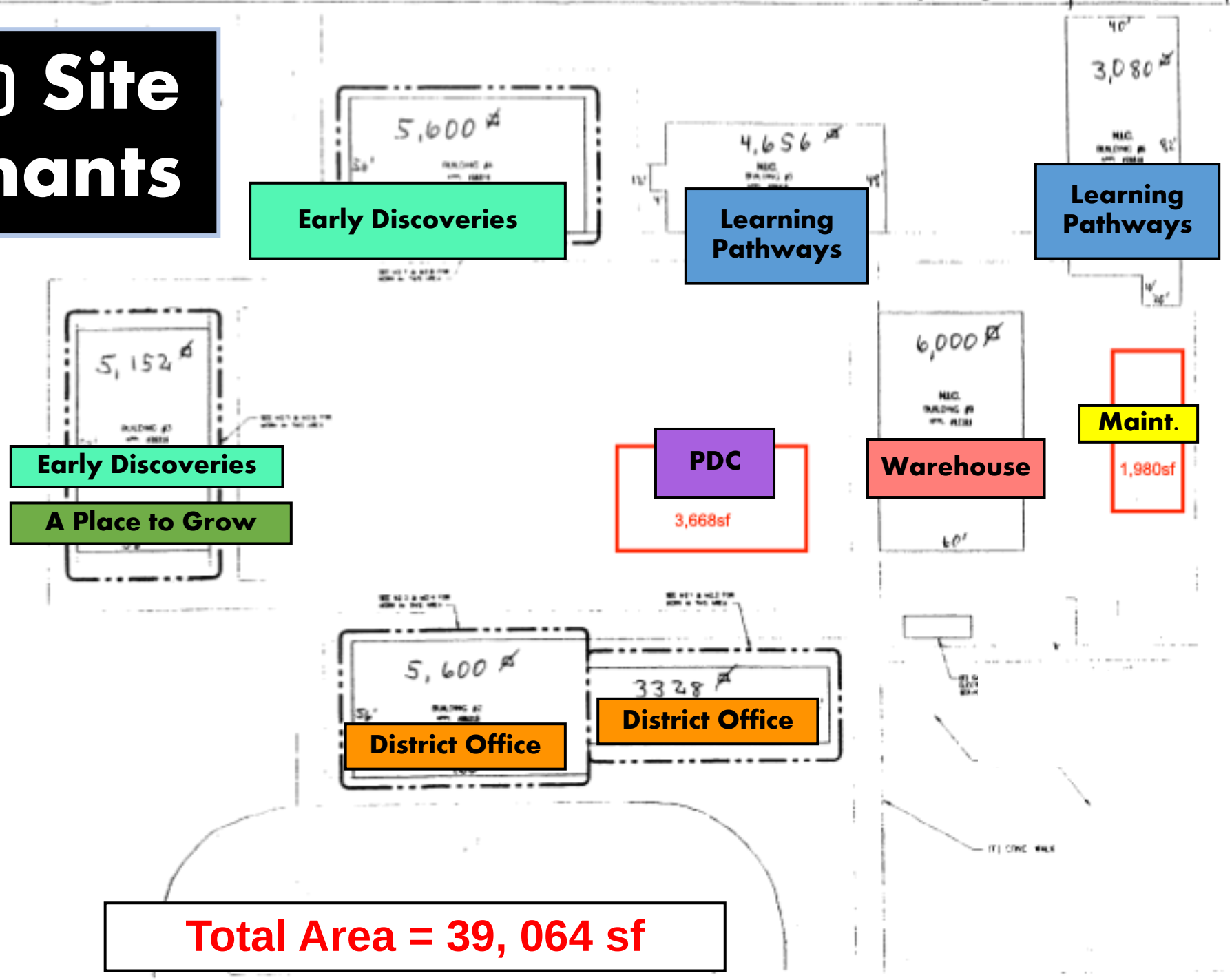
HOGUE (DO) SITE

4115 Jacksol Drive
San Jose, CA 95124





Hogue (DO) Site Existing Tenants



Total Area = 39, 064 sf

Tenant Breakdown

TENANT	AREA	RENT/mo	RENT/sf
A Place to Grow	3,384 sf.	$7,573	$2.24/sf
Early Discoveries	8,216 sf.	$18,779	$2.29/sf
Learning Pathways	6,888 sf.	$18,096	$2.63/sf
District Office	8,928 sf.	N/A	N/A
PDC	3,668 sf.	N/A	N/A
Warehouse	6,000 sf.	N/A	N/A
Maintenance	1,980 sf.	N/A	N/A
Total Area	**39,064 sf.**	**$44,448**	

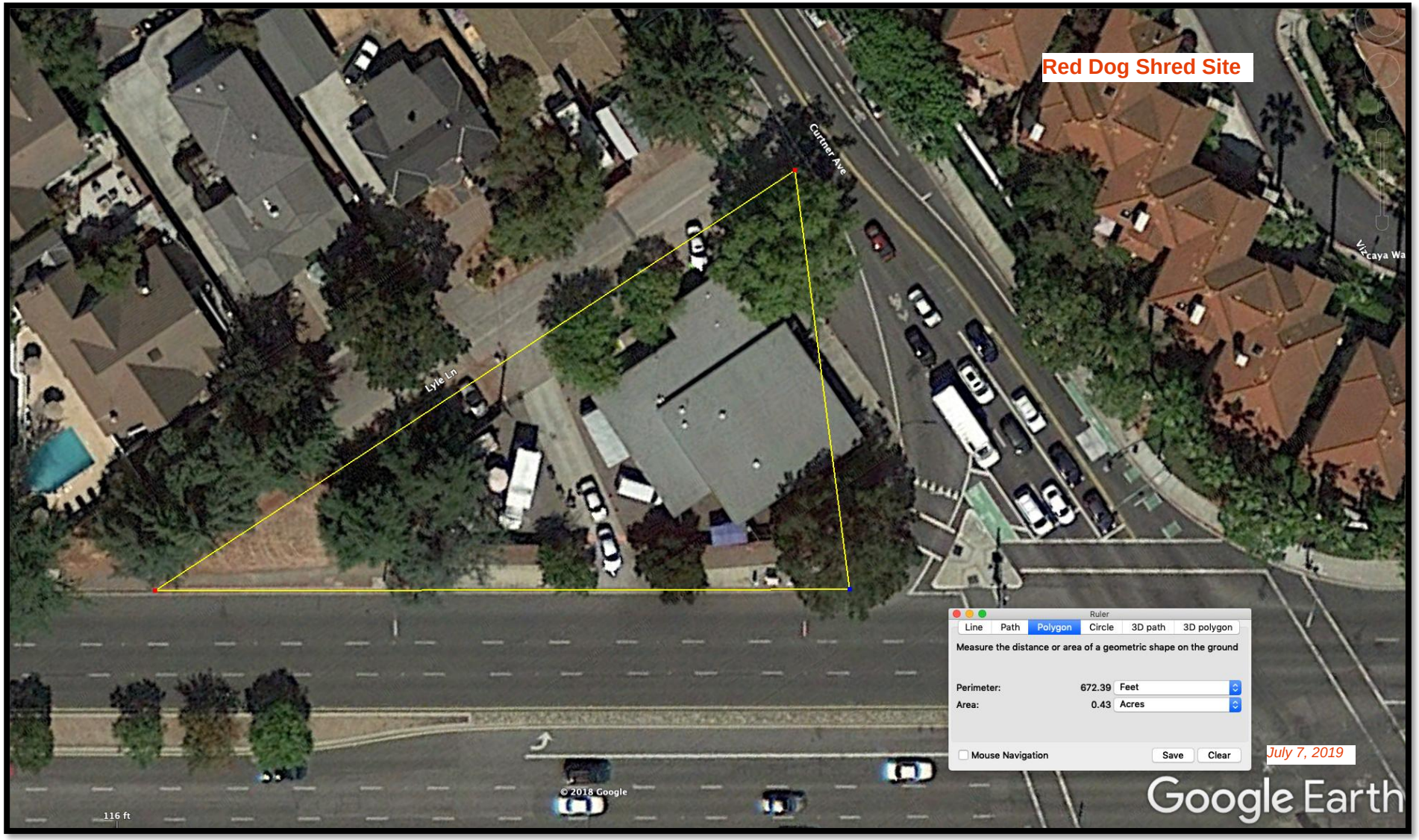
Current District Use: 20,576 sf

***Market Rental Rates $2.25 → $3.45/sf**

2026 Market Rents $3.00 - $3.50/sf (single tenant)

FIRE HOUSE (RED DOG SHRED)

720 Curtner Avenue
San Jose, CA 95108



- ❑ General Plan: Neighborhood/Community Commercial
- ❑ Zoning: Commercial Pedestrian
- ❑ Permitted uses
  - Retail Market
  - Restaurant
  - Office: medical, professional

Sold 2-15-2023: $1.6M

Fire House Demographics

Retail MarketPlace Profile

Red Dog Shred / Fire House
720 Curtner Avenue Campbell CA 95008
Ring: 1 mile radius

Latitude: 37.2724
Longitude: -121.9364

Summary Demographics	
2019 Population	24,783
2019 Households	10,135
2019 Median Disposable Income	$85,656
2019 Per Capita Income	$57,043

2017 Industry Summary	NAICS	Demand (Retail Potential)	Supply (Retail Sales)	Retail Gap	Leakage/Surplus Factor	Number of Businesses
Total Retail Trade and Food & Drink	44-45,722	$511,100,547	$525,716,031	-$14,615,484	-1.4	311
Total Retail Trade	44-45	$458,987,906	$466,033,328	-$7,045,422	-0.8	211
Total Food & Drink	722	$52,112,641	$59,682,703	-$7,570,062	-6.8	100

2017 Industry Group	NAICS	Demand (Retail Potential)	Supply (Retail Sales)	Retail Gap	Leakage/Surplus Factor	Number of Businesses
Motor Vehicle & Parts Dealers	441	$92,081,768	$55,709,828	$36,371,940	24.6	33
Automobile Dealers	4411	$72,872,673	$16,149,039	$56,723,634	63.7	8
Other Motor Vehicle Dealers	4412	$10,939,310	$18,326,118	-$7,386,808	-25.2	6
Auto Parts, Accessories & Tire Stores	4413	$8,269,785	$21,234,671	-$12,964,886	-43.9	20
Furniture & Home Furnishings Stores	442	$16,875,366	$25,078,651	-$8,203,285	-19.6	17
Furniture Stores	4421	$8,957,110	$3,396,112	$5,560,998	45.0	2
Home Furnishings Stores	4422	$7,918,256	$21,682,538	-$13,764,282	-46.5	16
Electronics & Appliance Stores	443	$16,956,572	$39,480,032	-$22,523,460	-39.9	14
Bldg Materials, Garden Equip. & Supply Stores	444	$26,127,340	$43,281,216	-$17,153,876	-24.7	30
Bldg Material & Supplies Dealers	4441	$24,288,226	$37,500,657	-$13,212,431	-21.4	26
Lawn & Garden Equip & Supply Stores	4442	$1,839,114	$5,780,560	-$3,941,446	-51.7	3
Food & Beverage Stores	445	$76,362,290	$161,791,052	-$85,428,762	-35.9	22
Grocery Stores	4451	$65,075,376	$150,000,905	-$84,925,529	-39.5	10
Specialty Food Stores	4452	$5,405,299	$2,238,254	$3,167,045	41.4	5
Beer, Wine & Liquor Stores	4453	$5,881,615	$9,551,892	-$3,670,277	-23.8	8
Health & Personal Care Stores	446,4461	$31,578,468	$19,328,771	$12,249,697	24.1	11
Gasoline Stations	447,4471	$39,792,114	$37,408,297	$2,383,817	3.1	7
Clothing & Clothing Accessories Stores	448	$35,006,244	$19,625,309	$15,380,935	28.2	20
Clothing Stores	4481	$24,773,760	$6,302,447	$18,471,313	59.4	9
Shoe Stores	4482	$4,210,616	$6,998,112	-$2,787,496	-24.9	4
Jewelry, Luggage & Leather Goods Stores	4483	$6,021,868	$6,324,750	-$302,882	-2.5	8
Sporting Goods, Hobby, Book & Music Stores	451	$14,892,479	$16,424,000	-$1,531,521	-4.9	12
Sporting Goods/Hobby/Musical Instr Stores	4511	$12,785,705	$15,900,293	-$3,114,588	-10.9	10
Book, Periodical & Music Stores	4512	$2,106,774	$523,707	$1,583,067	60.2	2
General Merchandise Stores	452	$78,134,677	$13,897,995	$64,236,682	69.8	5
Department Stores Excluding Leased Depts.	4521	$46,990,691	$0	$46,990,691	100.0	0
Other General Merchandise Stores	4529	$31,143,986	$10,773,148	$20,370,838	48.6	5
Miscellaneous Store Retailers	453	$17,026,658	$26,846,503	-$9,819,845	-22.4	35
Florists	4531	$863,726	$815,064	$48,662	2.9	4
Office Supplies, Stationery & Gift Stores	4532	$3,992,813	$13,308,774	-$9,315,961	-53.8	6
Used Merchandise Stores	4533	$1,867,137	$629,843	$1,237,294	49.6	4
Other Miscellaneous Store Retailers	4539	$10,302,981	$12,092,822	-$1,789,841	-8.0	20
Nonstore Retailers	454	$14,153,930	$7,161,674	$6,992,256	32.8	5
Electronic Shopping & Mail-Order Houses	4541	$11,923,478	$6,383,107	$5,540,371	30.3	1
Vending Machine Operators	4542	$211,964	$681,029	-$469,065	-52.5	3
Direct Selling Establishments	4543	$2,018,487	$97,538	$1,920,949	90.8	1
Food Services & Drinking Places	722	$52,112,641	$59,682,703	-$7,570,062	-6.8	100
Special Food Services	7223	$1,062,282	$2,061,956	-$999,674	-32.0	3
Drinking Places - Alcoholic Beverages	7224	$1,176,449	$7,204,255	-$6,027,806	-71.9	9
Restaurants/Other Eating Places	7225	$49,873,911	$50,416,492	-$542,581	-0.5	88

Data Note: Supply (retail sales) estimates sales to consumers by establishments. Sales to businesses are excluded. Demand (retail potential) estimates the expected amount spent by consumers at retail establishments. Supply and demand estimates are in current dollars. The Leakage/Surplus Factor presents a snapshot of retail opportunity. This is a measure of the relationship between supply and demand that ranges from +100 (total leakage) to -100 (total surplus). A positive value represents 'leakage' of retail opportunity outside the trade area. A negative value represents a surplus of retail sales, a market where customers are drawn in from outside the trade area. The Retail Gap represents the difference between Retail Potential and Retail Sales. Esri uses the North American Industry Classification System (NAICS) to classify businesses by their primary type of economic activity. Retail establishments are classified into 27 industry groups in the Retail Trade sector, as well as four industry groups within the Food Services & Drinking Establishments subsector. For more information on the Retail MarketPlace data, please click the link below to view the Methodology Statement.
http://www.esri.com/library/whitepapers/pdfs/esri-data-retail-marketplace.pdf

Source: Esri and Infogroup. Esri 2019 Updated Demographics. Esri 2017 Retail MarketPlace. Copyright 2019 Esri. Copyright 2017 Infogroup, Inc. All rights reserved.

July 09, 2019

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Retail MarketPlace Profile

Red Dog Shred / Fire House
720 Curtner Avenue Campbell CA 95008
Ring: 3 mile radius

Latitude: 37.2724
Longitude: -121.9364

Summary Demographics	
2019 Population	212,641
2019 Households	79,871
2019 Median Disposable Income	$95,403
2019 Per Capita Income	$59,608

2017 Industry Summary	NAICS	Demand (Retail Potential)	Supply (Retail Sales)	Retail Gap	Leakage/Surplus Factor	Number of Businesses
Total Retail Trade and Food & Drink	44-45,722	$4,684,464,230	$2,558,477,776	$2,125,986,454	29.4	1,248
Total Retail Trade	44-45	$4,211,641,165	$2,303,994,199	$1,907,646,966	29.3	845
Total Food & Drink	722	$472,823,066	$254,483,577	$218,339,489	30.0	403

2017 Industry Group	NAICS	Demand (Retail Potential)	Supply (Retail Sales)	Retail Gap	Leakage/Surplus Factor	Number of Businesses
Motor Vehicle & Parts Dealers	441	$851,441,350	$219,240,794	$632,200,556	59.0	65
Automobile Dealers	4411	$672,532,664	$150,204,365	$522,328,299	63.5	20
Other Motor Vehicle Dealers	4412	$102,621,043	$23,826,115	$78,794,928	62.3	8
Auto Parts, Accessories & Tire Stores	4413	$76,287,643	$45,210,315	$31,077,328	25.6	37
Furniture & Home Furnishings Stores	442	$157,902,598	$89,059,314	$68,843,284	27.9	48
Furniture Stores	4421	$82,310,380	$19,815,405	$62,494,975	61.2	11
Home Furnishings Stores	4422	$75,592,218	$69,243,909	$6,348,309	4.4	37
Electronics & Appliance Stores	443	$157,761,550	$220,794,118	-$63,032,568	-16.7	71
Bldg Materials, Garden Equip. & Supply Stores	444	$255,352,381	$150,308,779	$105,043,602	25.9	80
Bldg Material & Supplies Dealers	4441	$237,265,035	$139,993,119	$97,271,916	25.8	73
Lawn & Garden Equip & Supply Stores	4442	$18,087,346	$10,315,661	$7,771,685	27.4	7
Food & Beverage Stores	445	$687,200,511	$655,620,860	$31,579,651	2.4	109
Grocery Stores	4451	$585,546,313	$605,129,895	-$19,583,582	-1.6	52
Specialty Food Stores	4452	$48,496,115	$15,079,844	$33,416,271	52.6	24
Beer, Wine & Liquor Stores	4453	$53,158,083	$35,411,122	$17,746,961	20.0	34
Health & Personal Care Stores	446,4461	$290,005,119	$215,959,449	$74,045,670	14.6	71
Gasoline Stations	447,4471	$360,703,856	$191,875,563	$168,828,293	30.6	42
Clothing & Clothing Accessories Stores	448	$319,074,839	$69,610,170	$249,464,669	64.2	84
Clothing Stores	4481	$225,455,695	$39,651,563	$185,804,132	70.1	50
Shoe Stores	4482	$38,244,620	$13,339,264	$24,905,356	48.3	11
Jewelry, Luggage & Leather Goods Stores	4483	$55,374,524	$16,619,343	$38,755,181	53.8	24
Sporting Goods, Hobby, Book & Music Stores	451	$136,619,217	$74,030,469	$62,588,748	29.7	60
Sporting Goods/Hobby/Musical Instr Stores	4511	$117,716,558	$71,265,916	$46,450,642	24.6	53
Book, Periodical & Music Stores	4512	$18,902,659	$2,764,553	$16,138,106	74.5	7
General Merchandise Stores	452	$709,047,710	$212,116,597	$496,931,113	53.9	28
Department Stores Excluding Leased Depts.	4521	$427,926,677	$157,439,340	$270,487,337	46.2	11
Other General Merchandise Stores	4529	$281,121,033	$54,677,257	$226,443,776	67.4	18
Miscellaneous Store Retailers	453	$156,291,931	$95,008,194	$61,283,737	24.4	157
Florists	4531	$8,542,660	$6,248,524	$2,294,136	15.5	29
Office Supplies, Stationery & Gift Stores	4532	$36,528,929	$34,662,780	$1,866,149	2.6	35
Used Merchandise Stores	4533	$17,043,313	$6,921,140	$10,122,173	42.2	19
Other Miscellaneous Store Retailers	4539	$94,177,029	$47,175,750	$47,001,279	33.3	74
Nonstore Retailers	454	$130,240,102	$110,369,891	$19,870,211	8.3	29
Electronic Shopping & Mail-Order Houses	4541	$109,667,592	$107,245,006	$2,422,586	1.1	14
Vending Machine Operators	4542	$1,902,199	$2,170,876	-$268,677	-6.6	6
Direct Selling Establishments	4543	$18,670,311	$954,010	$17,716,301	90.3	9
Food Services & Drinking Places	722	$472,823,066	$254,483,577	$218,339,489	30.0	403
Special Food Services	7223	$9,695,487	$3,958,435	$5,737,052	42.0	10
Drinking Places - Alcoholic Beverages	7224	$10,566,291	$10,643,162	-$76,871	-0.4	14
Restaurants/Other Eating Places	7225	$452,561,287	$239,881,980	$212,679,307	30.7	379

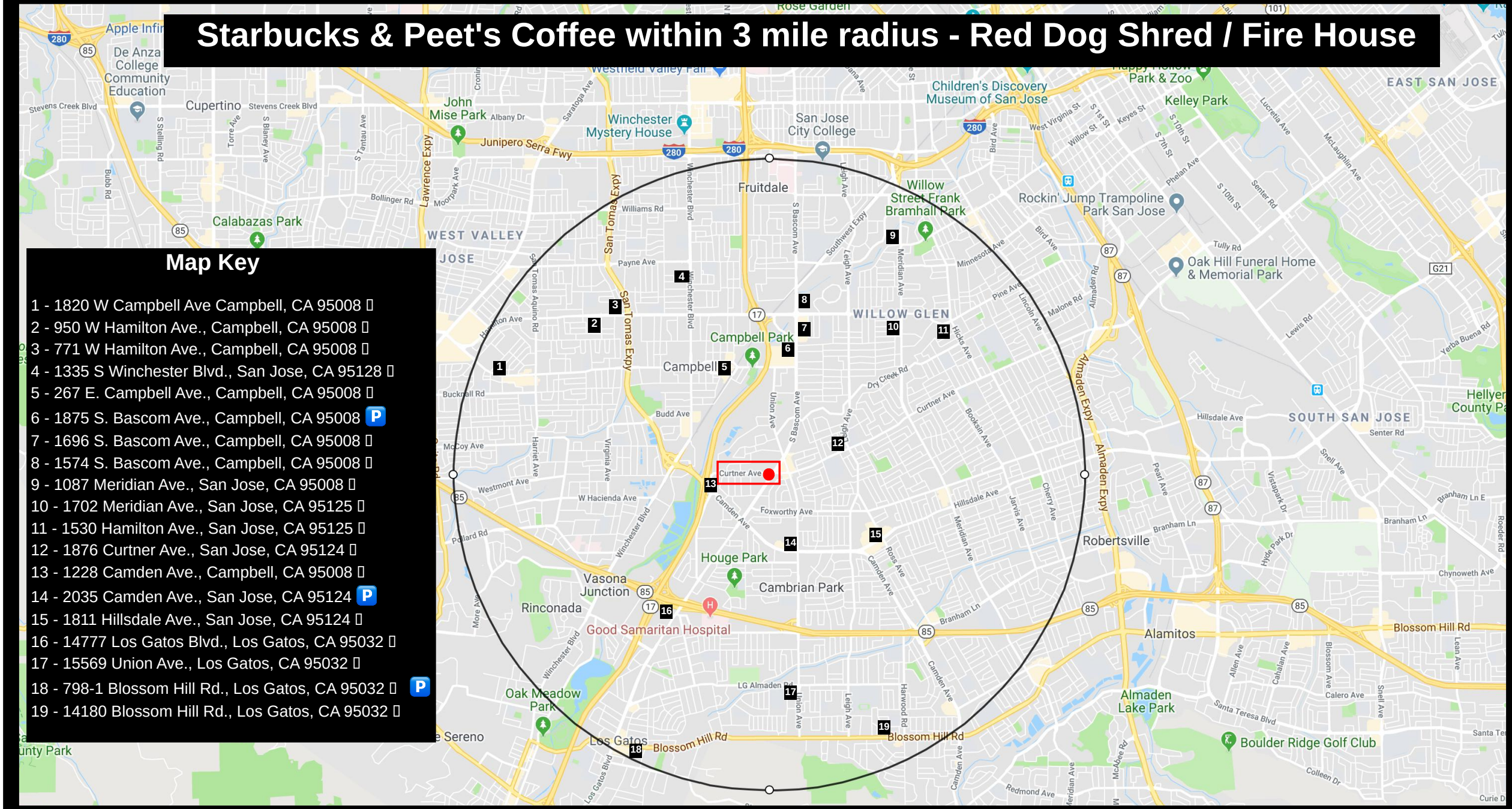
Data Note: Supply (retail sales) estimates sales to consumers by establishments. Sales to businesses are excluded. Demand (retail potential) estimates the expected amount spent by consumers at retail establishments. Supply and demand estimates are in current dollars. The Leakage/Surplus Factor presents a snapshot of retail opportunity. This is a measure of the relationship between supply and demand that ranges from +100 (total leakage) to -100 (total surplus). A positive value represents 'leakage' of retail opportunity outside the trade area. A negative value represents a surplus of retail sales, a market where customers are drawn in from outside the trade area. The Retail Gap represents the difference between Retail Potential and Retail Sales. Esri uses the North American Industry Classification System (NAICS) to classify businesses by their primary type of economic activity. Retail establishments are classified into 27 industry groups in the Retail Trade sector, as well as four industry groups within the Food Services & Drinking Establishments subsector. For more information on the Retail MarketPlace data, please click the link below to view the Methodology Statement.
http://www.esri.com/library/whitepapers/pdfs/esri-data-retail-marketplace.pdf

Source: Esri and Infogroup. Esri 2019 Updated Demographics. Esri 2017 Retail MarketPlace. Copyright 2019 Esri. Copyright 2017 Infogroup, Inc. All rights reserved.

July 09, 2019

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Starbucks & Peet's Coffee within 3 mile radius - Red Dog Shred / Fire House



Map Key

1 - 1820 W Campbell Ave Campbell, CA 95008
2 - 950 W Hamilton Ave., Campbell, CA 95008
3 - 771 W Hamilton Ave., Campbell, CA 95008
4 - 1335 S Winchester Blvd., San Jose, CA 95128
5 - 267 E. Campbell Ave., Campbell, CA 95008
6 - 1875 S. Bascom Ave., Campbell, CA 95008 P
7 - 1696 S. Bascom Ave., Campbell, CA 95008
8 - 1574 S. Bascom Ave., Campbell, CA 95008
9 - 1087 Meridian Ave., San Jose, CA 95008
10 - 1702 Meridian Ave., San Jose, CA 95125
11 - 1530 Hamilton Ave., San Jose, CA 95125
12 - 1876 Curtner Ave., San Jose, CA 95124
13 - 1228 Camden Ave., Campbell, CA 95008
14 - 2035 Camden Ave., San Jose, CA 95124 P
15 - 1811 Hillsdale Ave., San Jose, CA 95124
16 - 14777 Los Gatos Blvd., Los Gatos, CA 95032
17 - 15569 Union Ave., Los Gatos, CA 95032
18 - 798-1 Blossom Hill Rd., Los Gatos, CA 95032 P
19 - 14180 Blossom Hill Rd., Los Gatos, CA 95032

Fire House: Opportunities, Constraints & Economics

OPPORTUNITIES	High traffic location good visibility for retail	Good demographics for retail	Potential cell or Wi-Fi site	Existing building reused?
CONSTRAINTS	Parcel configuration access	Environmental issues with building	Potential set backs, Lyle Street	Neighbors: use traffic and parking impacts
ECONOMICS	Estimated current land values : $60-$75/sf	Estimated current retail lease rates: $2.50-$3.00/sf nnn		

Sold 2023: $70/sf gross land area

Fire House: Options to consider



Ground lease site to a developer for commercial uses



Exchange property for a District needed real property asset and/or income property

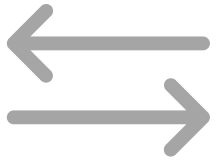


New lease to a retail tenant of existing building

Summary



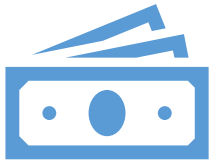
Process for entering into a Joint Use Agreement



Process for entering into an Exchange Agreement

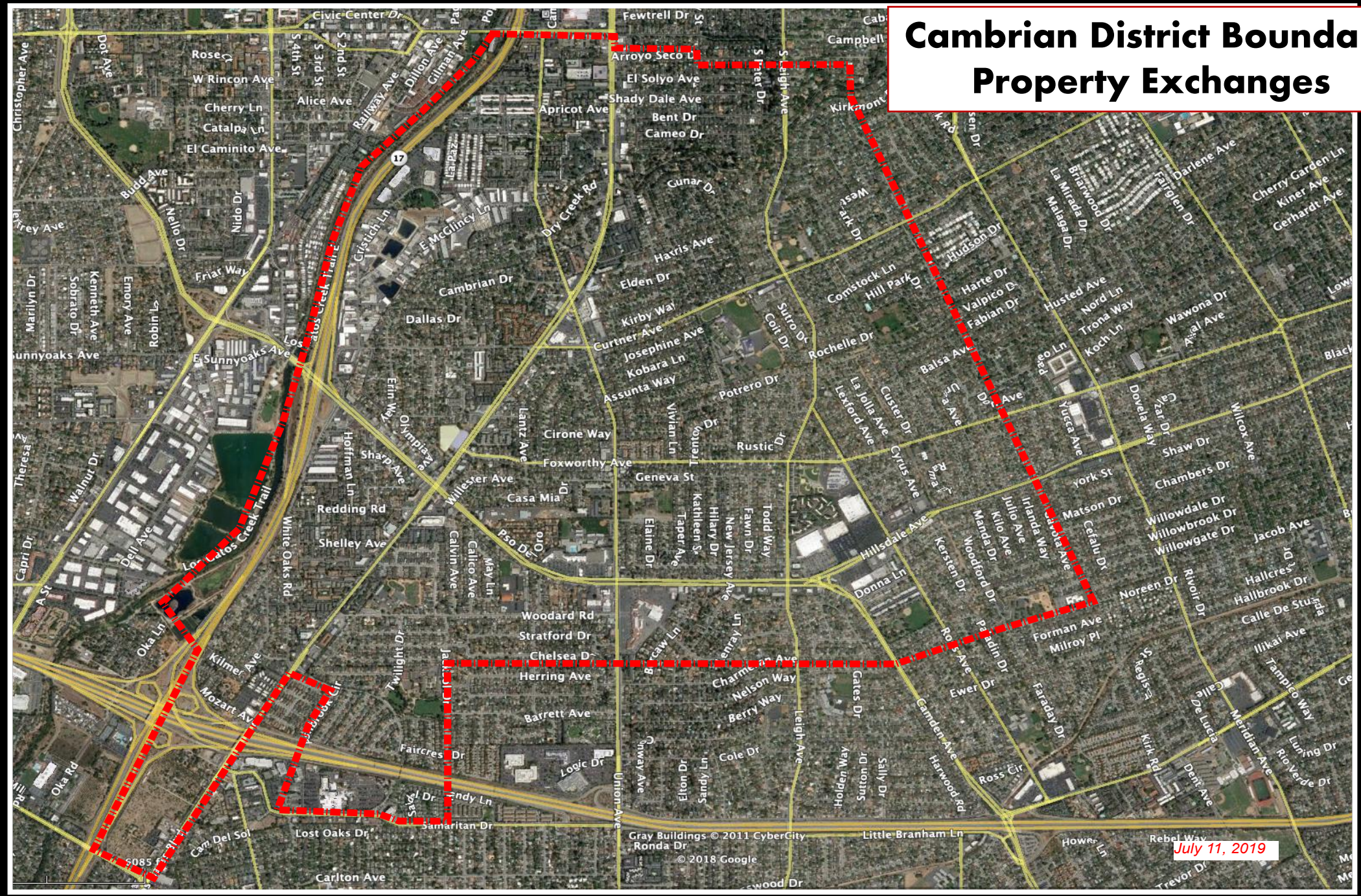


Process to change the General Plan Land Use Designation



Time and cost

Cambrian District Boundary Property Exchanges



Example of Ground Lease Return

Metzler Site A

1.9 acres @ $50/sf with a 5% return

- Land value of $4.1M
- Income per year of $206K

Based on Current Exchange Annual Return: $305K/yr

Metzler Site B

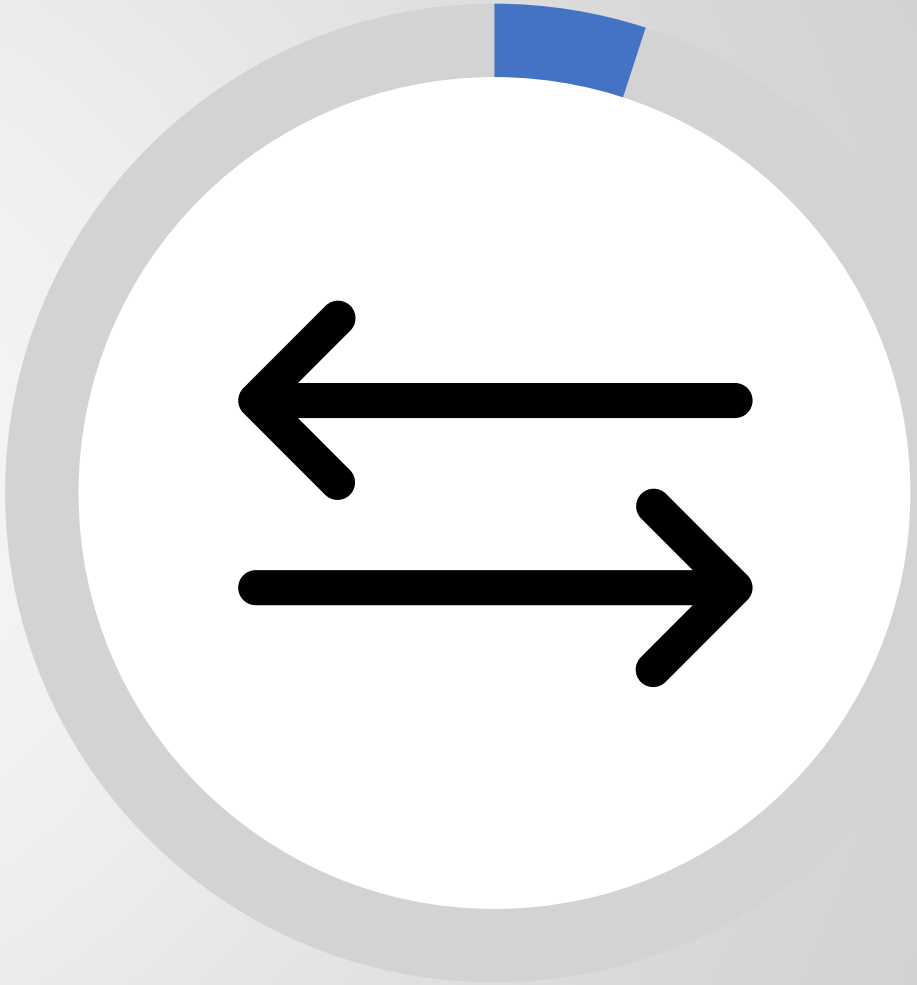
Current lease income per year of $675K with a 5% return

- Imputed land value of 4.13 acres = $13.5M
- Imputed value per square foot = $75

Lease Payments: $1.03M/yr

Example of Exchange

- Sartorette
  - 2.25 acres @ ~~6~~8 dua = ~~14~~18 potential single family lots
  - Assume $~~500~~550k/lot = $~~7~~9M exchange value
  - Assume 5% annual return on exchange property = $~~350~~450k/year in revenue to District
  - **Potential New Lease Revenue from existing buildings (33,113 sf): $1.2M - $1.4M/yr**



Q & A

Board to provide direction to staff and consultant



Thank you!



Modernization Costs per Site - Measure I & R

Site	Measure I	Measure R	Total
Bagby	$ 4,603,000.00	$ 11,460,000.00	**$ 16,063,000.00**
District Office	$ 717,000.00	$ 84,000.00	**$ 801,000.00**
Fammatre	$ 2,874,000.00	$ 17,564,000.00	**$ 20,438,000.00**
Farnham	$ 1,638,000.00	$ 17,181,000.00	**$ 18,819,000.00**
Price	$ 3,083,000.00	$ 21,665,000.00	**$ 24,748,000.00**
Sartorette	$ 1,635,000.00	$ 15,570,000.00	**$ 17,205,000.00**
Steindorf	$ 25,533,000.00	$ -	**$ 25,533,000.00**

Notes:

- These are actual $ values at the time they were spent, so the monies spent in Measure R have a higher escalation/inflation factor when comparing against Measure I
- For Measure I:
  - Does not include Program expenditures (Programs are generally soft costs that are non-site specific, for financial management, legal, etc.)
  - The $3.4M Security project or the $4.3M Solar project was divided evenly among the relevant sites.
- For Measure R:
  - Centrica's $3.9M contract for the touchless faucets/LED lighting was divided among the 5 sites {Steindorf was not included}
  - Does not include Tech Fund or Program expenditures
  - Does not include any improvements funded by non-bond sources

Facility Usage History by Site

	2025		2024		2023		2022		2021		Community Organizations with Sweat Equity/Fees
	# Reservations	Revenue	# Reservations	Revenue	# Reservations	Revenue	# Reservations	Revenue	# Reservations	Revenue	
Bagby	4	$2,042.07	8	$3,594.65	2	$1,093.46	7	$5,236.84	14	$1,004.08	Slammers Softball
Fammatre	19	$4,384.73	19	$5,212.49	18	$24,442.00	8	$891.44	3	$0.00	Central Valley Soccer
Farnham	27	$7,037.21	15	$5,391.34	14	$2,867.12	7	$2,477.20	2	$132.88	Central Valley Soccer & Cambrian Park Little League
Price	39	$74,665.41	41	$61,858.92	24	$51,337.93	21	$20,477.65	16	$5,572.52	Central Valley Soccer & Cambrian Park Little League
Sartorette	12	$2,196.24	8	$1,726.97	7	$1,154.50	5	$567.60	1	$0.00	Cambrian Park Little League
Steindorf	31	$8,799.53	18	$3,395.28	1	$347.60	0	$0.00	0	$0.00	Cambrian Park Little League
Totals	**132**	**$99,125.19**	**109**	**$81,179.65**	**66**	**$81,242.61**	**48**	**$29,650.73**	**36**	**$6,709.48**	

The report is per calendar year.

	TOTAL over 5 Years	
	# Reservations	Revenue
Bagby	35	$12,971.10
Fammatre	67	$34,930.66
Farnham	65	$17,905.75
Price	141	$213,912.43
Sartorette	33	$5,645.31
Steindorf	50	$12,542.41
Total	**391**	**$297,907.66**

District Office Lease Revenue Summary

2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Actual	Actual	Actual	Actual	Actual	Budget
$937,861	**$1,241,902**	**$1,401,200**	**$1,407,133**	**$1,391,551**	**$1,397,700**

Operating Cost Per Student

Bagby						
Position	**25-26 Salary + Benefit**	**24-25 PG&E**	**24-25 Water**	**Total Site Cost**	**Enrollment**	**Per Student**
CUSTODIAN (2)	224,994					
EXTENDED DAY SITE LEAD	168,210					
HEALTH AND ADMIN CLERK	72,341					
INSTRUCTIONAL AIDES- SP ED	55,624					
LIBRARY AND MEDIA AIDES	26,757					
PRINCIPALS	232,948					
SECRETARIES	99,287					
SP ED TEACHERS-RSP	114,439					
BAG Total	**994,601**	**29,430**	**77,799**	**1,101,830**	**568**	**1,751**
Fammatre						
Position	**25-26 Salary + Benefit**	**24-25 PG&E**	**24-25 Water**	**Total Site Cost**	**Enrollment**	**Per Student**
CUSTODIAN (2)	211,068					
EXTENDED DAY SITE LEAD	170,734					
HEALTH AND ADMIN CLERK	68,306					
INSTRUCTIONAL AIDES- SP ED	45,106					
LIBRARY AND MEDIA AIDES	22,204					
PRINCIPALS	236,197					
SECRETARIES	111,216					
SP ED TEACHERS-RSP	160,279					
FAM Total	**1,025,110**	**18,374**	**63,342**	**1,106,826**	**478**	**2,145**
Farnham						
Position	**25-26 Salary + Benefit**	**24-25 PG&E**	**24-25 Water**	**Total Site Cost**	**Enrollment**	**Per Student**
CUSTODIAN (2)	218,361					
EXTENDED DAY SITE LEAD	155,827					
HEALTH AIDES	33,509					
INSTRUCTIONAL AIDES- SP ED	55,624					
LIBRARY AND MEDIA AIDES	23,429					
PRINCIPALS	241,633					
SCHOOL CLERK	34,322					
SECRETARIES	86,707					
SP ED TEACHERS-RSP	136,417					
FAR Total	**985,828**	**7,299**	**66,316**	**1,059,443**	**375**	**2,629**
Price						
Position	**25-26 Salary + Benefit**	**24-25 PG&E**	**24-25 Water**	**Total Site Cost**	**Enrollment**	**Per Student**
CAMPUS SECURITY	$74,475					
CUSTODIAN (3)	$347,267					
HEALTH AND ADMIN CLERK	$79,081					
LIBRARY AND MEDIA AIDES	$35,384					
PRINCIPALS	256,257					
SECRETARIES	$104,422					
SECRETARIES-Attendance	$88,261					
VICE PRINCIPALS	$201,177					
Price Total	**$1,186,323**	**$114,826**	**181,584**	**1,482,733**	**918**	**1,292**
Sartorette						
Position	**25-26 Salary + Benefit**	**24-25 PG&E**	**24-25 Water**	**Total Site Cost**	**Enrollment**	**Per Student**
CUSTODIAN (2)	232,366					
EXTENDED DAY SITE LEAD	170,624					
HEALTH AIDES	35,947					
LIBRARY AND MEDIA AIDES	25,093					
PRINCIPALS	237,612					
SCHOOL CLERK	33,509					
SECRETARIES	108,676					
SP ED TEACHERS-RSP	133,410					
SAR Total	**977,238**	**20,626**	**46,879**	**1,044,743**	**288**	**3,393**
Steindorf						
Position	**25-26 Salary + Benefit**	**24-25 PG&E**	**24-25 Water**	**Total Site Cost**	**Enrollment**	**Per Student**
CUSTODIAN (2)	$216,088					
EXTENDED DAY SITE LEAD	$166,944					
HEALTH AIDES (+secretary)	$41,703					
INSTRUCTIONAL AIDES- SP ED	48,877					
LIBRARY AND MEDIA AIDES	$19,745					
PRINCIPALS	$266,347					
SECRETARIES	$135,396					
SP ED TEACHERS-RSP	172,593					
STN Total	**1,067,693**	**61,558**	**27,237**	**1,156,488**	**484**	**2,206**

Enrollment Count is from CALPADS Fall Report 2025

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0	4.7
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	January 2025

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Benchmark Advance/2019	0
Mathematics	Eureka/2017	0
Science	FOSS-Pathways	0
History-Social Science	Houghton Mifflin	0
Health	Health Connected (5th Grade)	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

The school is situated on about 10 acres, with an average classroom size of 960 square feet. The school has a separate staff room with adult restrooms and kitchenette facilities. Play areas have been replaced and upgraded to code over the past years at our school site. Previous bond measures passed with overwhelming community support, the first providing funds for enrichment programs and the second funding a multimillion-dollar facility update.

These upgrades have included electrical upgrades, air conditioning, painting, and refurbishing the bathrooms. All classrooms were refurbished and updated with new flooring, cabinetry, teaching surfaces and an expanded student services area. Our facilities are monitored on a constant basis by the principal and district office staff. In 2015, new perimeter fencing was installed. Solar arrays were added in 2015 to meet 85% of the school's electrical needs. The main playground was updated in 2025 to enhance the play experience.

Safety and health concerns are a top priority. Our beautifully remodeled school enjoys a park-like campus, with large grassy areas, towering trees, and safe playgrounds. Our community garden is being regrown and outdoor learning spaces are being created with the support of our Home & School Club. Bagby continues to partner with Our City Forest to plant more trees on and around campus. Further building and infrastructure upgrades, and additional expenditures were completed during the summer of 2025, under Measure R modernization.

Cambrian is extremely proud of the technology infrastructure. There is one iPad or Chromebook for nearly every student and available in classrooms. Computers are networked and linked to the internet. There is a district-wide technology specialist

School Facility Conditions and Planned Improvements

available to the schools and additional support from teacher representatives at each site who assist fellow teachers with any problems or questions that might occur. The district-wide technology plan is in place and continues to be updated to enhance computer use in the learning process.

Year and month of the most recent FIT report	01/25

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			Summer 2022 Measure R modernization projects completed. Replaced gas lines and classroom HVAC systems. Additional HVAC replacements in common areas on track to commence summer 2023. Centralized control of all site HVAC systems is expected by end of summer 2024
Interior: Interior Surfaces	X			As part of the Measure R funded HVAC upgrades, new counter tops, wall cabinets and floor cabinets have been installed throughout the sites. New sinks & faucets will be installed summer 2024. Some sections of campus received new tinted windows/frames
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			We have implemented new cleaning schedules, methods and documentation. All custodial staff participate in ENVIROX computer and live training courses. Department holds monthly safety training & regular email communication is used to keep staff up to date on any issues. We have implemented our centralized supply ordering system. Any pest/vermin sightings are immediately reported to District Office, addressed by Clark Pest Control, and documented. Grounds staff maintain trees 5' away from building roofs/walls & shrub branches 2' off of soil & 2' away from building walls.
Electrical	X			Most subpanels and classroom wiring scheduled for evaluation leading to replacement/upgrading as necessary, Solar panel system to receive further additional installations to offset increasing energy costs; many due to new regulations and regional climate challenges. Measure R funding will be used to increase energy efficiency at each site. Elimination of fluorescent lighting in all interior and exterior areas, dimming switches, motion sensor lighting, and centralized lighting controls for each site are were completed June, 2024, as part of Measure R.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			All toilets/sinks have been placed on a preventative maintenance schedule, whereby seals are regularly replaced to avoid leaking toilets/faucets. Further ADA upgrades completed through Measure R. Upgrades including increasing the number of touchless toilets/faucets are scheduled to begin summer of 2024, Ongoing replacement of older backflow preventers and standardizing all fixtures. Many restrooms floors are new epoxy flooring
Safety: Fire Safety, Hazardous Materials	X			Fire safety has been vastly improved as part of the Measure R. funded upgrades. Voice command upgrades have been installed in all five sites lacking voice command features. All District properties recently passed annual Fire Marshall inspections. All combustible fuel is stored in fireproof cabinets. The

School Facility Conditions and Planned Improvements

				District properly disposes of old paint by turning it in to a certified paint collection centers
Structural: Structural Damage, Roofs	X			There exist no known structural damages. Roofs are in overall good shape with few minor leaks. Substantial roofing replacement in two sections of campus buildings will be completed during 2025-26 school year.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			Beginning summer of 2024, Measure R funding upgraded field irrigation monitoring systems for early leak detection, moisture sensors for automatic pre and post rain shutoff of sprinklers, and the placement of the most water efficient sprinkler heads. There is an ongoing effort to eliminate unused lawn space at each site. In April 2023, the District replaced all gas powered grounds and custodial equipment with battery operated equipment. In this effort, the District contracted with American Green Zone Alliance (AGZA) for an independent assessment of the District's environmental impact with regards to gas powered grounds and custodial equipment, prior to switching over to battery powered grounds and custodial hand tools. Many playground repairs have been completed to ensure the safety of all site playgrounds, and playground inspections are ongoing. Playground upgrade designs have been completed by Northern California Play Works and District staff. All deigns include ADA playground upgrades; pour-in-place (PIP) surfaces and ADA play features. District staff is installing at least one new playground per site. Elements recommended by site staff and community stakeholders has been incorporated into the design, and the District, the site staff and the community stakeholders have agreed, as much as possible.

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	January 2025

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Benchmark Advance/2019	0
Mathematics	Eureka/2017	0
Science	FOSS	0
History-Social Science	Houghton Mifflin	0
Health	Health Connected (5th Grade)	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Fammatre has a separate staff room with adult restrooms and kitchenette facilities. Common areas for students to enjoy during breaks and lunch have been improved.

Learning is enhanced by improved lighting output at lower consumption rates. Fire alarm systems are regularly maintained at strict state standards. In 2024, a new playground that accessible to all was installed over the summer. Our students are thrilled to have the new equipment. Over the summer in 2023 Measure R funds were used to replace gas lines and to upgrade and replace the classroom HVAC units. Over the spring and summer of 2024, new 5 new modular classrooms were added to our site, HVAC units were replaced in common areas and shared spaces, and the front landscaping of our school was replaced with waterwise landscaping and hardscape. During the 2025 school year, renovations of existing classrooms will commence.

Year and month of the most recent FIT report	1/2025

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			Summer 2022 Measure R modernization projects completed. Replaced gas lines and classroom HVAC systems. Additional HVAC replacements in common

School Facility Conditions and Planned Improvements

				areas completed summer 2024. Centralized control of all site HVAC systems also completed summer 2024
Interior: Interior Surfaces	X			As part of the Measure R funded HVAC upgrades, new counter tops, wall cabinets and floor cabinets have been installed throughout the sites. New sinks and faucets will be installed summer of 2024. All classroom, except portables, received new lower and upper tinted windows/frames and black-out motorized blinds
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			We have implemented new cleaning schedules, methods and documentation. All custodial staff participate in ENVIROX computer and live training courses. Department holds monthly safety training & regular email communication is used to keep staff up to date on any issues. We have implemented our centralized supply ordering system. Any pest/vermin sightings are immediately reported to District Office, addressed by Clark Pest Control, and documented. Grounds staff maintain trees 5' away from building roofs/walls & shrub branches 2' off of soil & 2' away from building walls.
Electrical	X			Most subpanels and classroom wiring scheduled for evaluation leading to replacement/upgrading as necessary, Solar panel system to receive further additional installations to offset increasing energy costs; many due to new regulations and regional climate challenges. Measure R funding will be used to increase energy efficiency at each site. Elimination of fluorescent lighting in all interior and exterior areas, dimming switches, motion sensor lighting, and centralized lighting controls for each site are currently in process and scheduled to be completed June, 2024, as part of Measure R.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			All toilets/sinks have been placed on a preventative maintenance schedule, whereby seals are regularly replaced to avoid leaking toilets/faucets. Further ADA upgrades completed through Measure R. Upgrades included increasing the number of touchless toilets/faucets, summer of 2024. Ongoing replacement of older backflow preventers and standardizing all fixtures.
Safety: Fire Safety, Hazardous Materials	X			Fire safety has been vastly improved as part of the Measure R. funded upgrades. Voice command upgrades have been installed in all five sites lacking voice command features. All District properties recently passed annual Fire Marshall inspections. All combustible fuel is stored in fireproof cabinets. The District properly disposes of old paint by turning it in to a certified paint collection centers.
Structural: Structural Damage, Roofs	X			There exist no known structural damages. Roofs are in overall good shape with few minor leaks. Substantial roofing replacement will possibly need to occur over the next five years. Eaves were inspected and are currently under repair where necessary
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			Beginning summer of 2024, Measure R funding provided upgraded field irrigation monitoring systems for early leak detection, moisture sensors for automatic pre and post rain shutoff of sprinklers, and

School Facility Conditions and Planned Improvements

				the placement of the most water efficient sprinkler heads. Eliminated 5K sq. ft. unused lawn space at front of school and installed pavers and incorporated drought tolerant landscaping. In April 2023, the District replaced all gas powered grounds and custodial equipment with battery operated equipment. In this effort, the District contracted with American Green Zone Alliance (AGZA) for an independent assessment of the District's environmental impact with regards to gas powered grounds and custodial equipment, prior to switching over to battery powered grounds and custodial hand tools. Many playground repairs have been completed to ensure the safety of all site playgrounds, and playground inspections are ongoing. Playground upgrade designs have been completed by Northern California Play Works and District staff. All deigns include ADA playground upgrades; pour-in-place (PIP) surfaces and ADA play features. District staff oversaw the installation of at least one new playground upgrades at per sites. The feasible elements recommended by site staff and community stakeholders has been incorporated into the design, and the District, the site staff and the community stakeholders have agreed, as much as possible.

Overall Facility Rate

Exemplary	Good	Fair	Poor
X			

Class Assignments

Indicator	2021-22	2022-23	2023-24
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No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	January 2024

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Benchmark Advance/2019	0
Mathematics	Eureka/2017	0
Science	FOSS Pathways	0
History-Social Science	Houghton Mifflin	0
Health	Health Connected (5th Grade)	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Farnham Elementary School provides a safe, clean, and well-maintained learning environment that supports the academic and social-emotional needs of all students. The school is situated on a site of more than 10 acres, featuring classrooms of at least 960 square feet in size. Each classroom is designed to create a bright and engaging learning space that supports a range of instructional programs.

Facility Upgrades and Modernization

During the summer of 2025, all Farnham classrooms underwent a comprehensive modernization. Improvements included new windows, blinds, flooring, and teaching walls, along with the installation of Touch Screen Teaching Displays in every classroom to enhance interactive learning and instructional technology access.

In addition, five new classrooms were added during the 2023–2024 school year to accommodate and support flexible instructional spaces. A brand-new playground was installed in Fall 2024, providing students with updated, accessible play structures that meet all current safety and ADA standards.

Farnham's playscapes have been replaced and upgraded to meet code, ensuring both safety and inclusivity for all students.

Facilities and Maintenance

School Facility Conditions and Planned Improvements

The campus includes a dedicated staff room equipped with adult restrooms and kitchenette facilities. The school's cleanliness and daily operations are maintained by two full-time custodians, each working eight-hour shifts, who ensure that classrooms, restrooms, and common areas remain safe and sanitary.

Custodial services are supported by the district's maintenance and grounds department, which is responsible for landscaping, building repairs, and mechanical systems. All maintenance and repair needs are addressed promptly through an automated work order system to ensure efficient and timely service.

Past Improvements

Through Bond Measure projects (2003–2007), all classrooms were renovated, new carpeting was installed, and restroom facilities were upgraded. In 2015, perimeter fencing was installed to enhance campus safety, and solar arrays were added to offset approximately 85% of the school's electrical usage, supporting the district's sustainability goals.

Under Measure R, the district has planned and begun work to:

Replace and upgrade classroom HVAC systems

Replace existing gas lines for safety and efficiency

Replace aging portable classrooms

Invest approximately $1 million in district-wide technology enhancements

This work commenced in the summer of 2022 and continues as part of the Cambrian School District's ongoing commitment to maintaining high-quality learning environments.

Year and month of the most recent FIT report	1/25

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			Summer 2022 Measure R modernization projects completed. Replaced gas lines and classroom HVAC systems. Additional HVAC replacements in common areas commencing summer 2023. Centralized control of all site HVAC systems completed summer 2024
Interior: Interior Surfaces	X			As part of the Measure R funded HVAC upgrades, new counter tops, wall cabinets and floor cabinets have been installed throughout the sites. New sinks and faucets will be installed summer of 2024. Classrooms, except portables, received tinted windows/frames and motorized black-out blinds/
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			We have implemented new cleaning schedules, methods and documentation. All custodial staff participate in ENVIROX computer and live training courses. Department holds monthly safety training & regular email communication is used to keep staff up to date on any issues. We have implemented our centralized supply ordering system. Any pest/vermin sightings are immediately reported to District Office, addressed by Clark Pest Control, and documented. Grounds staff maintain trees 5' away from building roofs/walls & shrub branches 2' off of soil & 2' away from building walls.
Electrical	X			Most subpanels and classroom wiring scheduled for evaluation leading to replacement/upgrading as

School Facility Conditions and Planned Improvements

				necessary, Solar panel was found to be sufficient and does not require further additional installations to offset increasing energy costs; many due to new regulations and regional climate challenges. Measure R funding was used to increase energy efficiency at each site. Elimination of fluorescent lighting in all interior and exterior areas, dimming switches, motion sensor lighting, and centralized lighting controls for each site completed June, 2024, as part of Measure R.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			All toilets/sinks have been placed on a preventative maintenance schedule, whereby seals are regularly replaced to avoid leaking toilets/faucets. Further ADA upgrades completed through Measure R. Increased the number of touchless toilets/faucets are scheduled to begin summer of 2024. Ongoing replacement of older backflow preventers and standardizing all fixtures.
Safety: Fire Safety, Hazardous Materials	X			Fire safety has been vastly improved as part of the Measure R. funded upgrades. Voice command upgrades have been installed in all five sites lacking voice command features. All District properties recently passed annual Fire Marshall inspections. All combustible fuel is stored in fireproof cabinets. The District properly disposing of old paint by turning it in to a certified paint collection centers.
Structural: Structural Damage, Roofs	X			There exist no known structural damages. Roofs are in overall good shape with a few minor leaks. Substantial roofing replacement will possibly need to occur over the next five years.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			Beginning summer of 2024, Measure R funding provided upgraded field irrigation monitoring systems for early leak detection, moisture sensors for automatic pre and post rain shutoff of sprinklers, and the placement of the most water efficient sprinkler heads. Eliminated 1,500 sq. ft. of unused lawn space at front of site. In April 2023, the District replaced all gas powered grounds and custodial equipment with battery operated equipment. In this effort, the District contracted with American Green Zone Alliance (AGZA) for an independent assessment of the District's environmental impact with regards to gas powered grounds and custodial equipment, prior to switching over to battery powered grounds and custodial hand tools. Many playground repairs have been completed to ensure the safety of all site playgrounds, and playground inspections are ongoing. Playground upgrade designs have been completed by Northern California Play Works and District staff. All deigns include ADA playground upgrades; pour-in-place (PIP) surfaces and ADA play features. District staff oversaw the installation of at least one new playground per sites. All feasible elements recommended by site staff and community stakeholders has been incorporated into the design, and the District, the site staff and the community stakeholders have agreed, as much as possible.

School Facility Conditions and Planned Improvements

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0	14.2
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	January 2025

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Benchmark Advance/2019	0
Mathematics	Eureka Math: 2017	0
Science	FOSS	0
History-Social Science	Houghton Mifflin	0
Health	Health Connected (5th Grade)	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

The schools are situated on sites of 10 acres or more with classroom size at least 960 square feet in dimension. Each school has a separate staff room with adult restrooms and kitchenette facilities. Playscapes have been replaced and upgraded to code over the past several years at the elementary school sites.

Sartorette Elementary School's cleanliness is maintained by two staff custodians who are assigned to the school with eight-hour shifts. They provide cleanliness and custodial support at the facility. Custodial work is augmented by district maintenance and grounds staff whose job is to maintain the school buildings and grounds. All assured jobs are completed in a timely manner through an automated work order system.

Sartortte School's rennovation is completed. This includes new cabinets, carpet, floor tile, blinds and paint in each of the classrooms. Other improvements include new water pipes, an expanded school office, new landscaping and improvements to the multi-purpose room. In 2015, new perimeter fencing was installed. Solar arrays were added in 2015 to meet 85% of the schools electrical needs. Gas lines were replaced two years ago. Current Measure R funding will provide for the upgrading & replacement of classroom HVAC units, replacement of some portable classrooms, and 1 MIL in district-wide technology expenditures. Work commenced during the summer of 2022.

Year and month of the most recent FIT report	1/25

School Facility Conditions and Planned Improvements

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			Summer 2022 Measure R modernization projects completed. Replaced classroom HVAC systems. Additional HVAC replacements in common areas completed summer 2023. Centralized control of all site HVAC systems is expected by end of summer 2024
Interior: Interior Surfaces	X			As part of the Measure R funded HVAC upgrades, new counter tops, wall cabinets and floor cabinets have been installed throughout the sites. New sinks and drinking fountains will be installed summer of 2024. Classrooms, except portables, received new top and bottom tinted windows/frames and motorized black-out motorized blinds
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			We have implemented new cleaning schedules, methods and documentation. All custodial staff participate in ENVIROX computer and live training courses. Department holds monthly safety training & regular email communication is used to keep staff up to date on any issues. We have implemented our centralized supply ordering system. Any pest/vermin sightings are immediately reported to District Office, addressed by Clark Pest Control, and documented. Grounds staff maintain trees 5' away from building roofs/walls & shrub branches 2' off of soil & 2' away from building walls.
Electrical	X			Most subpanels and classroom wiring scheduled for evaluation leading to replacement/upgrading as necessary, Solar panel system to receive further additional installations to offset increasing energy costs; many due to new regulations and regional climate challenges. Measure R funding will be used to increase energy efficiency at each site. Elimination of fluorescent lighting in all interior and exterior areas, dimming switches, motion sensor lighting, and centralized lighting controls for each site were completed as part of Measure R.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			All toilets/sinks have been placed on a preventative maintenance schedule, whereby seals are regularly replaced to avoid leaking toilets/faucets. Further ADA upgrades completed through Measure R. Upgrades included increasing the number of touchless toilets/faucets were completed summer of 2024. Ongoing replacement older backflow preventers and standardizing all fixtures.
Safety: Fire Safety, Hazardous Materials	X			Fire safety has been vastly improved as part of the Measure R. funded upgrades. Voice command upgrades have been installed in all five sites lacking voice command features. All District properties recently passed annual Fire Marshall inspections. All combustible fuel is stored in fireproof cabinets. The District properly disposes of old paint by turning it in to a certified paint collection centers.
Structural: Structural Damage, Roofs	X			There exist no known structural damages. Roofs are in overall good shape with a few minor leaks. Substantial roofing replacement will possibly need to occur over the next five years.

School Facility Conditions and Planned Improvements

External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			Beginning summer of 2024, Measure R funding will provide upgraded field irrigation monitoring systems for early leak detection, moisture sensors for automatic pre and post rain shutoff of sprinklers, and the placement of the most water efficient sprinkler heads. There is an ongoing effort to eliminate unused lawn space at each site. In April 2023, the District replaced all gas powered grounds and custodial equipment with battery operated equipment. In this effort, the District contracted with American Green Zone Alliance (AGZA) for an independent assessment of the District's environmental impact with regards to gas powered grounds and custodial equipment, prior to switching over to battery powered grounds and custodial hand tools. Many playground repairs have been completed to ensure the safety of all site playgrounds, and playground inspections are ongoing. Playground upgrade designs have been completed by Northern California Play Works and District staff. All deigns include ADA playground upgrades; pour-in-place (PIP) surfaces and ADA play features. District staff oversaw the installation of one new playground upgrades per sites. All feasible elements recommended by site staff and community stakeholders were incorporated into the design, and the District, the site staff and the community stakeholders have agreed, as much as possible.

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	August 2025

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	K-8: Lucy Calkins Readers & Writer's Workshop; Benchmark Advance/2019: 6-8: McDougal Littell Classzone	0
Mathematics	K-5: Eureka Math/2017; 6-8: CPM math/2017	0
Science	K-8: Delta Full Option Science Systems (FOSS)	0
History-Social Science	K-5: Houghton Mifflin Social Studies; 6-8: TCI	0
Health	Health Connected/2017 (5th & 7th Grade)	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Steindorf reopened in August 2016 following extensive renovations made possible by Measure I, approved in June 2015. Upgrades included a new administration building, an additional classroom, and a Maker Lab wing. The project also improved street lighting, paved a new parking area, and added features to meet LEED Silver standards as of November 2018. The campus, which spans approximately 10.5 acres, received new perimeter fencing for enhanced security.

Having been open for over eight years, Steindorf remains in exemplary condition, preserving the quality of its recent construction. Current funding from Measure R will allocate up to $1 million for district-wide technology enhancements.

Steindorf now meets the high physical condition standards upheld across all schools within the district.

Steindorf is completing a 2000 sq. ft. stand alone modular building addition which will serve to support the expanding Extended Day program

Year and month of the most recent FIT report	1/25

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned

School Facility Conditions and Planned Improvements

Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			All completed renovation work is maintained; structural systems remain in excellent condition.
Interior: Interior Surfaces	X			All completed renovation work is maintained. Interior surfaces remain in excellent to good condition.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			We have implemented new cleaning schedules, methods and documentation. All custodial staff participate in ENVIROX computer and live training courses. Department holds monthly safety training & regular email communication is used to keep staff up to date on any issues. We have implemented our centralized supply ordering system. Any pest/vermin sightings are immediately reported to District Office, addressed by Clark Pest Control, and documented. Grounds staff maintain trees 5' away from building roofs/walls & shrub branches 2' off of soil & 2' away from building walls.
Electrical	X			Solar panel system to receive additional installations to offset increasing energy costs; many due to new regulations and regional climate challenges. Car charging station program upgraded to encourage electric vehicle use in the community and among District employees. District staff oversaw a feasibility study and determined that adding vehicle charging stations would cost much more in maintenance than could be recouped annually from the sale of charge time. District staff recommended strongly against expanding the District's charging station program
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			All toilets/sinks have been placed on a preventative maintenance schedule, whereby seals are regularly replaced to avoid leaking toilets/faucets. Touchless water saving sink sensors are replaced as they fail in order to maintain efficiency standards.
Safety: Fire Safety, Hazardous Materials	X			All District properties recently passed annual Fire Marshall inspections. All combustible fuel is stored in fireproof cabinets. The District will be properly disposing of old paint by turning it in to a certified paint collection center during summer of 2024
Structural: Structural Damage, Roofs	X			There exist no known structural damages. Minor damage to stucco walls throughout is scheduled to be repaired Spring of 2024. Roofs are in excellent condition with a minimal number of very minor leaks. Rain gutter repairs to take place as needed
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			District used Facilities funds to upgrade field irrigation monitoring systems for early leak detection, moisture sensors for automatic pre and post rain shutoff of sprinklers, and the placement of the most water efficient sprinkler heads. There is an ongoing effort to eliminate unused lawn space at each site. In April 2023, the District replaced all gas powered grounds and custodial equipment with battery operated equipment. In this effort, the District contracted with American Green Zone Alliance (AGZA) for an independent assessment of the District's environmental impact with regards to gas powered grounds and custodial equipment, prior to switching over to battery powered grounds and custodial hand tools.

School Facility Conditions and Planned Improvements

				Many playground repairs have been completed to ensure the safety of all site playgrounds, and playground inspections are ongoing. Playground upgrade designs have been completed by Northern California Play Works and District staff. All deigns include ADA playground upgrades; pour-in-place (PIP) surfaces and ADA play features. District staff is planning the commencement of these new playground upgrades at all sites as soon as the feasible elements recommended by site staff and community stakeholders has been incorporated into the design, and the District, the site staff and the community stakeholders have agreed, as much as possible. Steindorf playground resurfacing , repairs, and upgrades completed in 2024

Overall Facility Rate

Exemplary	Good	Fair	Poor
X			

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Strategic Plan

2024-27



Cambrian School District
4115 Jacksol Drive
San Jose, CA 95124
(408) 377-2103

Board Approved: 9.19.24

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Mission

Cambrian School District is a caring and collaborative community, that develops creative and critical thinkers who communicate effectively, value diversity and are ready to excel in a global society.

Vision

The Cambrian School District will be known for its creativity, innovation, academic excellence and a strong focus on educating the whole child. Our schools will provide a safe, supportive environment for all students. Collaboration of all stakeholders will be at the center of what we do, keeping us focused on a path of continuous improvement.

Our actively engaged students will take control of their education as they are challenged to reach their personal goals and push themselves to new levels of growth and achievement. A rigorous, hands-on curriculum will advance critical thinking and problem solving skills. The application of 21st century skills through a variety of authentic learning opportunities will create students who can adapt to the academic, professional and social demands of the future. Full access to dynamic and sustainable technology will support our e-learners on their diverse educational journeys.

Our amazing team of highly trained educators and classified staff are supported by a collaborative community of parents, volunteers and business partners who share a commitment to meeting the needs of all students. Through strategic, forward-thinking professional development, staff will continuously hone their craft as they develop and deliver a powerful curriculum that engages all students. As the heart and soul of the Cambrian community, our district will explore infinite possibilities for learning as we prepare our students to become global citizens and leaders who rise to the challenges of their exciting, diverse, and ever-changing world.

Guiding Principles

- Each student is valued and respected.
- Each student deserves access to an equitable, inclusive, high-quality education in a safe, positive learning environment.
- Education is relevant to each student's life, giving them meaning, voice, and choice in their learning journey.

Cambrian Graduate Portrait

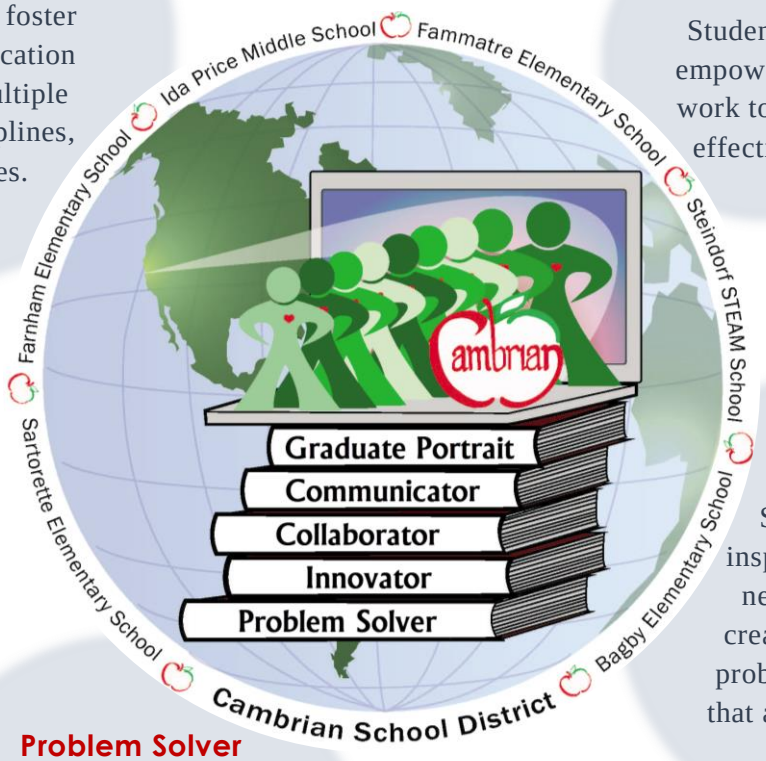
The guiding principles are foundational in shaping the Portrait of a Cambrian School District graduate. They ensure that each student emerges as a global citizen adept with essential skills for the future: communication, collaboration, problem-solving, and innovation. By embedding these values in their educational journey, we ensure that each graduate is academically, emotionally, and socially prepared and equipped to engage with and contribute to the world in meaningful ways.

Communicator

Students will participate in activities that foster strong communication skills across multiple platforms, disciplines, and audiences.

Collaborator

Students are empowered to work together effectively.



Innovator

Students will be inspired to introduce new ideas through creative thinking and problem-solving skills that address community needs.

Problem Solver

Students will participate in a learning environment where students develop into confident, effective critical thinkers.

Cambrian Graduate Portrait Enduring Practices

Communicator	Collaborator	Problem Solver	Innovator
Written Communication Express ideas clearly and effectively through written text. **Oral Communication** Articulating thoughts and ideas fluently and persuasively. **Digital Literacy** Using digital technologies and tools to access, evaluate, create, and communicate information in various digital contexts.	**Empathy** Listening and respecting the perspectives of others. **Flexibility** Adapting to changing circumstances and trying new approaches. **Self-advocacy** Communicating needs and ideas effectively.	**Perseverance** Sticking with challenges and seeing them through to completion and learning through mistakes. **Risk-taking** Stepping outside comfort zones and embracing failure. **Creativity** Actively seeking and thinking about information to generate new and innovative solutions.	**Love of Learning** Continuously seek new knowledge and experiences to expand one's understanding of the world. **Imagination** Envision novel solutions or ideas that have not been considered before. **Social Responsibility** Instill awareness of the greater needs and giving back to the community.

Strategic Plan Priorities

The five priorities provide areas of focus to ensure Cambrian students become global citizens and leaders who rise to the challenges of the diverse and ever-changing world.



Priority 1: Student Achievement



Priority 2: Educator Excellence



Priority 3: Learning Environment



Priority 4: Community Engagement



Priority 5: Fiscal Responsibility

Priority 1: Student Achievement

Every student has the potential for academic success and personal growth, and our commitment to this priority underscores our dedication to realizing that potential for each individual within our school district.

Key Components:

Personalized Learning: Our focus is implementing customized learning strategies to meet our students' diverse needs and learning styles. By prioritizing individualized instruction and integrating adaptive technologies, we aim to foster deeper engagement and empower students to reach their fullest potential.

High-Quality Instruction: We deliver high-quality instruction characterized by rigor, relevance, and innovation. Our educators continually refine their practices to inspire critical thinking skills and a lifelong love of learning among students.

Data-Informed Decision-Making: We emphasize data-informed decision-making to drive continuous improvement in student achievement. Regularly analyzing student performance data enables us to identify areas for growth and implement targeted interventions effectively.

Equity and Access: We ensure that every student has equitable access to opportunities for academic success, regardless of background or circumstances. Inclusive policies and culturally responsive practices create a supportive learning environment where all students feel valued and empowered.

Priority 1 is aligned with Cambrian's Local Control and Accountability Plan Goal 1 and State Priorities 4 and 8

Priority 2: Educator Excellence

Effective teaching significantly influences student learning outcomes and overall school performance. Educator excellence focuses on attracting, retaining, and developing skilled educators dedicated to meeting the diverse needs of every student.

Key Components:

Recruitment and Retention: We prioritize recruiting and retaining exceptional educators who are passionate about teaching and are reflective of our diverse community. We aim to attract top-tier candidates through targeted recruitment efforts, competitive compensation, and supportive working conditions. We also invest in professional growth opportunities, mentorship programs, and leadership pathways to retain educators and foster a culture of continuous improvement.

Professional Development: We invest in ongoing professional development to enhance instructional effectiveness and adapt to evolving best practices. Through workshops, seminars, and coaching, we provide educators with tools and support to refine their practices, integrate innovative strategies, and meet diverse student needs. By promoting a culture of lifelong learning, we empower educators to stay current and continually improve their practice.

Collaboration: We foster collaboration through professional learning communities (PLCs) where educators engage in shared inquiry and problem-solving to enhance student outcomes to grow, experience, or succeed. We leverage collective expertise and data-driven decision-making to improve teaching and learning by creating a culture of trust and accountability.

Supportive School Leadership: Effective school leadership fosters a positive culture, supports educator growth, and drives improvement. We invest in developing leaders who inspire excellence, foster collaboration, and support staff well-being. By providing leadership development and mentorship, we create environments where educators feel valued and empowered to succeed.

Staff Well-being: We acknowledge and celebrate educator contributions to student success through recognition programs and awards. By honoring exemplary practices and innovative approaches, we cultivate a culture of pride and motivation among staff, reinforcing our commitment to excellence.

Priority 2 is aligned with Cambrian's Local Control and Accountability Plan Goal 2 and State Priorities 1 and 2

Priority 3: Learning Environment

An enriching learning environment is vital for supporting student success. Physical, social, emotional, and cultural factors shape students' educational experiences. The learning environment supports safe, inclusive, and engaging spaces that motivate learning.

Key Components:

Safe and Supportive Climate: We prioritize cultivating a nurturing and respectful climate where every student feels valued and safe. We will foster mutual respect and kindness through proactive measures like SEL and positive behavior interventions, promoting restorative practices, academic success, and well-being.

Inclusive Practices: Our commitment to diversity, equity, and inclusion is reflected in our curriculum design and teaching strategies, ensuring that all students feel seen and respected. We foster empathy by embracing diversity and promoting belonging within our school community.

Engaging Learning Spaces: We believe in creating dynamic, interactive environments that cater to diverse learning styles. Through intentional classroom design and technology integration, we encourage curiosity, creativity, and collaboration among students.

Environmental Sustainability: We instill a sense of environmental responsibility by encouraging eco-friendly practices and integrating sustainability principles into our curriculum. Through initiatives like energy conservation and waste reduction, we empower students to become environmentally conscious citizens.

Priority 3 is aligned with Cambrian's Local Control and Accountability Plan Goal 3 and State Priorities 5 and 6.

Priority 4: Community Engagement

Strong connections between schools, families, and the community positively influence student success and improvement. Community engagement cultivates relationships, encourages communication, and utilizes community resources to support student well-being.

Key Components:

Family and Caregiver Involvement: We prioritize engaging families as partners in education through outreach events and workshops. By fostering trust and shared responsibility, we empower families to support their child's education and actively promote positive outcomes.

Community Partnerships: We value partnerships with organizations to enhance the educational experience. Through collaborations, we enrich the curriculum and provide diverse learning opportunities for students, fostering civic engagement.

School-Community Connections: We strive to maintain ties between schools and the community. We build unity and a sense of belonging among students and families.

Two-Way Communication: We emphasize open communication between schools, families, and the community. Through various channels, we share information and seek feedback to ensure accountability and continuous improvement.

Priority 4 is aligned with Cambrian's Local Control and Accountability Plan Goal 4 and State Priorities 3 and 6.

Priority 5: Fiscal Responsibility

Prudent financial management, efficient resource allocation, and transparent stewardship of taxpayer dollars prioritize all decision-making.

Key Components:

Budget Planning: We develop transparent and responsible budgets aligned with our educational goals through rigorous analysis and stakeholder engagement.

Long-Term Planning: Proactive financial planning ensures stability and sustainability by anticipating challenges and making informed decisions.

Resource Efficiency: We maximize resources by prioritizing investments in programs that directly benefit student achievement and well-being.

Transparency: Open communication and public disclosure to build trust and accountability in financial operations.

Revenue Diversification: We seek stable funding sources to reduce reliance on volatile funding streams ensuring financial resilience.

Priority 5: Fiscal Responsibility is aligned with State Priorities 1 and 7.

CAMBRIAN SCHOOL DISTRICT
MEASURE R PROJECT BUDGETS

	CAMBRIAN SCHOOL DISTRICT MEASURE R BOND PROGRAM - PROJECT LIST (all costs in 1,000's)		
X	**TIER 1 BOND PROJECTS**	**SCHOOL SITE**	**NOTES:** draft
	Yearly Construction Cost Escalation		
	Cummulative Construction Cost Escalation		
	Tier 1 projects - Board Approved on 2/22/21		
	Phase 1 Modernizations (Classroom HVAC)		
X	HVAC, EMS, Ductwork, Enlarge Closets, Gas lines, Modify Casework, FA	Bagby	All work needed to accommodate new classroom HVAC
X	HVAC, EMS, Enlarge Closets, Gas lines, Modify Casework, FA	Fammatre	All work needed to accommodate new classroom HVAC
X	HVAC, EMS Enlarge Closets, Gas lines, Modify Casework, FA	Farnham	All work needed to accommodate new classroom HVAC
X	HVAC, EMS, Enlarge Closets, Seismic shutoff, Modify Casework, FA	Sartorette	All work needed to accommodate new classroom HVAC
X	HVAC, EMS, Ductwork, Enlarge Closets, New Casework, FA	Price	All work needed to accommodate new classroom HVAC.
X	Replace Natural Gas Lines	Price	
X	New Marquee	Farnham	
X	New Marquee	Sartorette	
	Tier 1 projects - Pending Board Approval 8/5/21		
	Phase 2 & 3 School Modernizations		
X	LED Lighting, Hardware, Flooring, Int. paint, Insulation, common area HVAC and replace original windows and blinds	Bagby	Improve classroom finishes, security and comfort
X	Ductwork, Ceilings, Insulate, LED Lighting, Hardware, Flooring, Int. paint, common area HVAC and replace original windows and blinds	Fammatre	Improve classroom finishes, security and comfort
X	Ductwork, Ceilings, Insulate, LED Lighting, Hardware, Flooring, Int. paint, common area HVAC and replace original windows and blinds	Farnham	Improve classroom finishes, security and comfort
X	Ductwork, Ceilings, Insulate, LED Lighting, Hardware, Flooring, Int. paint, common area HVAC and replace original windows and blinds	Sartorette	Improve classroom finishes, security and comfort
X	Door Hardware, Flooring, Int. paint, common area HVAC and replace original windows and blinds	Price	Improve classroom finishes, security and comfort
	Structural upgrades required by DSA for modernizations	4 schools	Bagby, Fammatre, Farnham, Sartorette
	Replace underground galvanized waterlines at kitchen	Farnham	Badly corroded galvanized steel, likely leaking.
	Replace underground galvanized waterlines at kitchen	Sartorette	Badly corroded galvanized steel, likely leaking.

CAMBRIAN SCHOOL DISTRICT
MEASURE R PROJECT BUDGETS

	Districtwide Underground sewer and storm drain replacement & repairs	All	Extensive repairs
X	Districtwide Touchless faucets and flushometers	All	More sanitary than manual fixtures
X	Repair restroom floors at Bagby, Fammatre, Farnham, Sartorette, Price	5 schools	Replace peeling epoxy flooring.
	Allowance for exterior building, sidewalk, and paving repairs	All	Modest allowance only to fix worst problems.
	Shaded Outdoor Learning Areas at Price	Price	Educational improvement
	Shaded Outdoor Learning Areas at Bagby, Fammatre, Sartorette	3 schools	Educational improvement
	Shade for Existing outdoor learning areas at Farnham	Farnham	Educational improvement
	District Office Fire Alarm	DO	Safety issue. FA only exists in PDC, shop.
X	Upgrade Clock Bell PA systems at Price, Bagby, Fammatre, Farnham, Sartorette	5 schools	Includes new digital clocks in each space and improved features
X	Replace Ex. portable classrooms with permanent modular classrooms	Price	Nearing end of life. Replace with modern classrooms.
X	Replace Ex. portable classrooms with permanent modular classrooms	Fammatre	Nearing end of life. Replace with modern classrooms.
X	Replace Ex. portable classrooms with permanent modular classrooms	Farnham	Nearing end of life. Replace with modern classrooms.
X	Replace Ex. portable classrooms with permanent modular classrooms	Sartorette	Nearing end of life. Replace with modern classrooms.
	Shade canopy over outdoor amphitheatre seating at Steindorf	Steindorf	Sun protection
	Project Totals by Year		
X	Technology Plan Costs		Per District Technology Plan
X	Program Management costs		
	Unallocated funds		
	Program Level Contingency (Last $1.9M is from state bond funds owed to CSD from the Measure I projects)		
	Annual and Total Program Cost		
	MEASURE R BOND SALE INCOME (NET TO PROJECTS)		
	MEASURE R PROGRAM INTEREST EARNED	1%	
	STATE BOND FUNDS ($7.17M is anticipated in next 2-3 years)		
	TOTAL PROGRAM INCOME		
	ANNUAL AND TOTAL PROGRAM COST FROM ABOVE		
	ANNUAL CASH FLOW		
	CUMMULATIVE CASH FLOW		

CAMBRIAN SCHOOL DISTRICT
MEASURE R PROJECT BUDGETS

	TIER 2 PROJECTS (To the extent program level contingency funds are unused completing Tier 1 Projects. Listed in cost order)	SCHOOL SITE	NOTES: draft
	New K & upper grade playgrounds at Bagby, Fammatre, Farnham, Sartorette	4 schools	New safer equipment and safety padding
	Shaded outdoor dining areas at all six schools	6 schools	More shade in outdoor dining spaces
	Upgrades to kitchens at Bagby, Farnham, Fammatre, Sartorette	4 schools	Kitchens have not been modernized in 25 years
	Upgrades to kitchen at Price	Price	Would upgrade equipment and finishes
	Allowance to improve landscaping at Price, Bagby, Fammatre, Farnham, Sartorette, Price, Steindorf	All	Largely irrigation repairs, and some planting
	Parking lot lights at Bagby, Fammatre, Farnham, Sartorette	4 schools	Safety concern
	Fully replace waterlines at Bagby, Fammatre, Price	3 schools	Original copper H2O systems (Farnham and Sartorette were replaced during Measure G)
	Allowance for blacktop play area improvements at Bagby, Fammatre, Farnham, Sartorette, Price	5 schools	Repairs to blacktop and replacement of worn equipment
	New HVAC and repairs of existing portables in lieu of replacing them with permanent classrooms.	Bagby Farnham,	If portables are not replaced, they need new HVAC, and varying degree of repairs and finishes.
X	Upgrade cafeterias with new ceiling, floor finishes, repairs, paint at Bagby, Fammatre, Farnham, Sartorette, Price	5 schools	Minimally done under Measure G in mid 2000's
	Replace toilet partitions at Bagby, Fammatre, Farnham, Sartorette, Price	5 schools	Mostly ok. Replaced in Measure G.
	Exterior lighting upgrades at Bagby, Fammatre, Farnham, Sartorette, Price	5 schools	LED lighting
	Replace skylights at Cambrian Community Center	Price	Visibly stained and yellowed
	Upgrade drinking fountains at Bagby, Fammatre, Farnham, Sartorette, Price	5 schools	Many are old existing drinking fountains
	Air conditioning in physical education classroom at Price CCC	Price	Only part of CCC without air conditioning
	Locker room floors at Price MS	Price	Epoxy flooring over existing exposed concrete

CAMBRIAN SCHOOL DISTRICT
MEASURE R PROJECT BUDGETS

	TIER 3 PROJECTS - FUTURE PROJECTS BEYOND MEASURE R	SCHOOL SITE	NOTES:
	Replace Ex. portable classrooms with permanent modular classrooms	Bagby	Bagby portables are the newest in the District, so could remain to allow funds for other projects.
	Replace Ex. portable classrooms with permanent modular classrooms	Farnham	Defer these portable replacements
	Replace Ex. portable classrooms with permanent modular classrooms	Sartorette	Defer these portable replacements
	Reconfigure Bus circle and drop off at Bagby	Bagby	Enables cars to que up off of the street
	Reconfigure Bus circle and drop off at Farnham	Farnham	Enables cars to que up off of the street
	Reconfigure bus circle and drop off at Sartorette	Sartorette	Enables cars to que up off of the street
	Roof replacements at Bagby, Fammatre, Farnham, Sartorette, Price	5 schools	Last replaced in 2004
	Administration office improvements at Bagby, Fammatre, Farnham, Sartorette, Price	5 schools	Modest allowance
	Synthetic running track at Price	Price	Physical Educational improvement
	Expand parking into street frontage area at Fammatre	Fammatre	Allow for more offstreet parking
	Additional allowance for exterior building, sidewalk, and paving repairs	All	Make more extensive repairs than modest allowance above
	Covered walkways to connect classroom buildings at Bagby, Price	2 schools	Weather protection
	Backup generators / batteries at all district facilities (Can only use state funds)	All	Higher priority for DO due to phone system
	Additional solar at Steindorf (Can only use state funds)	Steindorf	To meet 85% of energy needs same as the other schools
	District Office Electrical Upgrades (Can only use state funds)	DO	Original service has limited capacity
	District Office Utility Upgrades (Can only use state funds)	DO	Original utilities are in deteriorated shape
	Interior improvements at the District Office (Can only use state funds)	DO	Finishes are worn and outdated
	New Modular STEM labs at Price, Bagby, Fammatre, Farnham, Sartorette.	5 schools	Educational improvement (Portable replacements could have operable walls to suit this purpose)
	TOTAL PENDING PROJECTS		

Facility Usage History by Site

	2025		2024		2023		2022		2021		Community Organizations with Sweat Equity/Fees
	# Reservations	Revenue	# Reservations	Revenue	# Reservations	Revenue	# Reservations	Revenue	# Reservations	Revenue	
Bagby	4	$2,042.07	8	$3,594.65	2	$1,093.46	7	$5,236.84	14	$1,004.08	Slammers Softball
Fammatre	19	$4,384.73	19	$5,212.49	18	$24,442.00	8	$891.44	3	$0.00	Central Valley Soccer
Farnham	27	$7,037.21	15	$5,391.34	14	$2,867.12	7	$2,477.20	2	$132.88	Central Valley Soccer & Cambrian Park Little League
Price	39	$74,665.41	41	$61,858.92	24	$51,337.93	21	$20,477.65	16	$5,572.52	Central Valley Soccer & Cambrian Park Little League
Sartorette	12	$2,196.24	8	$1,726.97	7	$1,154.50	5	$567.60	1	$0.00	Cambrian Park Little League
Steindorf	31	$8,799.53	18	$3,395.28	1	$347.60	0	$0.00	0	$0.00	Cambrian Park Little League
Totals	**132**	**$99,125.19**	**109**	**$81,179.65**	**66**	**$81,242.61**	**48**	**$29,650.73**	**36**	**$6,709.48**	

The report is per calendar year.

	TOTAL over 5 Years	
	# Reservations	Revenue
Bagby	35	$12,971.10
Fammatre	67	$34,930.66
Farnham	65	$17,905.75
Price	141	$213,912.43
Sartorette	33	$5,645.31
Steindorf	50	$12,542.41
Total	**391**	**$297,907.66**

BAGBY ELEMENTARY SCHOOL

BUILDING TYPE	SF
Building A	5,128
Building B	5,043
Building C	5,025
Building D	4,448
Building E	4,727
Building F	12,797
Building G	3,075
P1	960
P2	960
P3	960
P4	960
P5	1,880
TOTAL CAMPUS BUILDING SF	45,963
Building A	5,128
Building B	5,043
Building C	5,025
Building D	4,448
Building E	4,727
Building F	12,797
Building G	3,075
TOTAL BUILDING SF	40,243
P1	960
P2	960
P3	960
P4	960
P5	1,880
TOTAL PORTABLE SF	5,720

OFFICE OF COUNTY ASSESSOR — SANTA CLARA COUNTY, CALIFORNIA

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TRACT NO. 3763
207–M–30

8

HARRIS AVE.

HARRIS CT.

CRESTMONT — (FMLY. KIRKMONT DR.)

WESTPARK DR.

16

TRACT NO. 3762
184–M–20

18

WARE TRACT

GLADY'S WAY

LEIGH AVE.

CAMBRIAN SCHOOL DISTRICT
BAGBY ELEMENTARY SCHOOL

47

10.60 AC. NET

PTN. LOT 2

PARQUET CT.

COMMON AREA

MAPPING REQ. 2006–07

1" = 100'

CURTNER AVE.

TIOGA WY.

CUSTER DR.

FROBISHER WY.

22

23

TRA DET. MAP 107

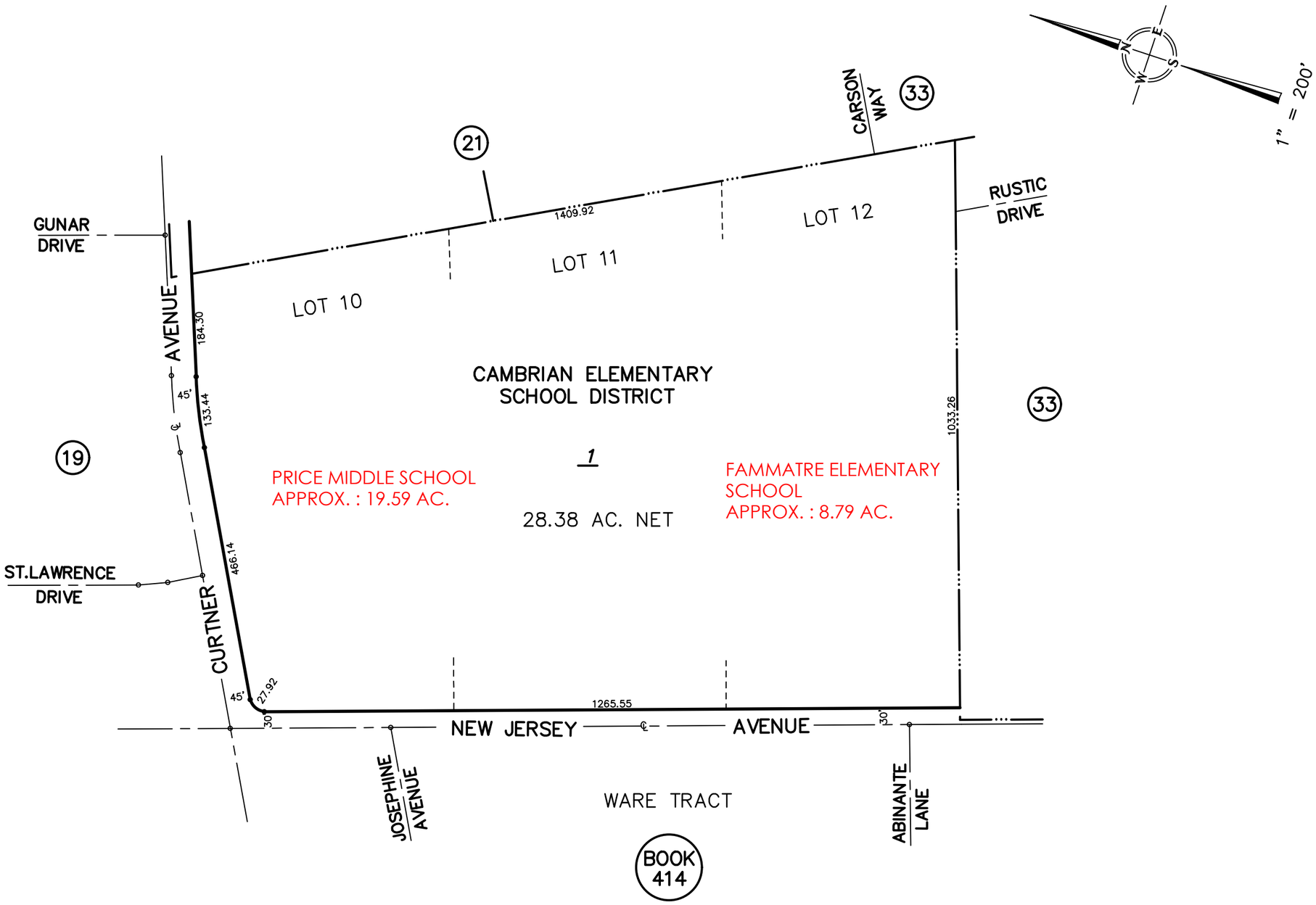
LAWRENCE E. STONE – ASSESSOR
Cadastral map for assessment purposes only.
Compiled under R. & T. Code, Sec. 327.
Effective Roll Year 2025–2026

FAMMATRE ELEMENTARY SCHOOL

BUILDING TYPE	SF
Building A	6,079
Building B	5,166
Building C	4,209
Building D	3,919
Building E	4,621
Building F	6,295
Building G	4,944
Building K	2,880
P1	900
P2	900
P3	960
P4	960
P5	960
TOTAL CAMPUS SF	42,793
Building A	6,079
Building B	5,166
Building C	4,209
Building D	3,919
Building E	4,621
Building F	6,295
Building G	4,944
Building K	2,880
TOTAL BUILDING SF	38,113
P1	900
P2	900
P3	960
P4	960
P5	960
TOTAL PORTABLE SF	4,680

OFFICE OF COUNTY ASSESSOR — SANTA CLARA COUNTY, CALIFORNIA

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TRA DET. MAP 107

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Effective Roll Year 2025–2026

FARNHAM ELEMENTARY SCHOOL

BUILDING TYPE	SF
Building A	6,159
Building B	4,770
Building C	5,593
Building D	7,316
Building E	2,258
Building F	4,627
Building G	1,831
P1	960
P2	960
P3	960
P4	960
P5	960
P6	960
P7	960
P8	960
P9	1,880
TOTAL CAMPUS BUILDING SF	42,114
Building A	6,159
Building B	4,770
Building C	5,593
Building D	7,316
Building E	2,258
Building F	4,627
Building G	1,831
TOTAL BUILDING SF	32,554
P1	960
P2	960
P3	960
P4	960
P5	960
P6	960
P7	960
P8	960
P9	1,880
TOTAL PORTABLE SF	9,560

OFFICE OF COUNTY ASSESSOR — SANTA CLARA COUNTY, CALIFORNIA

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1" = 100'

30

40

P. M. 463-M-31

276.75

R.O.S. 49/33

577.75

R.O.S. 108/12

136.74

PCL. 1

3.79 AC. NET

10.70 AC. GR.

SOUTH — BASCOM AVE.

77.

3650

684.66

15

746.82

786.43 ℄

14

CAMBRIAN SCHOOL DISTRICT

FARNHAM ELEMENTARY SCHOOL

1 — 63.38 — 3551

2 — 63.30 — 3567

3 — 63.30 — 3583

4 — 63.30 — 3599

476.77

30'

136.74

166.67

5 — 14275 — 78

PCL. 4 — 6 — 14279 — 62.90

PCL. 3 — 7 — 14273 — 62.85 — 30' R/W

PCL. 2 — 8 — 14281 — 60

62.90

R.O.S. 65/43

SCOTIA AVE. (28)

NOVA

307

155 ℄

13 — 12 — 11 — 10

155 ℄

84.75

66.17 PCL.1 16 5,609sf

70.50 PCL.2 17 5,891sf

64.73

66.17 — 50.43

2269 — 2263

76 — 76 — 79 — 76

15605 — 15595 — 15585 — 15575

66.27

2

215.73

741.20 ℄

15711

32'

20'

WOODARD RD.

R. O. S. 264/52

P.M. 837-M-28

P.M. 288-M-18

STARVIEW DR.

TWILIGHT DR.

421 / 1

TRA DET. MAP 107

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Effective Roll Year 2025–2026

PRICE MIDDLE SCHOOL

BUILDING TYPE	SF
Building A	10,390
Building B	4,169
Building C	8,602
Building D	7,452
Building E	8,885
Building F	4,140
Building G	5,768
Building H	1,840
Building J	28,205
Building K	4,881
Building L	2,265
Building M	1,850
Building N	3,709
P1	960
P2	960
TOTAL CAMPUS BUILDING SF	94,076
Building A	10,390
Building B	4,169
Building C	8,602
Building D	7,452
Building E	8,885
Building F	4,140
Building G	5,768
Building H	1,840
Building J	28,205
Building K	4,881
Building L	2,265
Building M	1,850
Building N	3,709
TOTAL BUILDING SF	92,156
P1	960
P2	960
TOTAL PORTABLE SF	1,920

SARTORETTE ELEMENTARY SCHOOL

BUILDING TYPE	SF
Building A	6,159
Building B	5,592
Building C	4,770
Building D	7,220
Building E	2,258
Building F	4,944
P1	960
P2	960
P3	960
P4	960
P5	960
P6	960
P7	960
P8	960
TOTAL CAMPUS BUILDING SF	38,623
Building A	6,159
Building B	5,592
Building C	4,770
Building D	7,220
Building E	2,258
Building F	4,944
TOTAL BUILDING SF	30,943
P1	960
P2	960
P3	960
P4	960
P5	960
P6	960
P7	960
P8	960
TOTAL PORTABLE SF	7,680

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28

TRACT No. 1863
76–M–48

HALLMARK LANE

AVENUE

GAVOTA ROAD

WOODFORD DRIVE

30

27

TRACT No. 2074
BLOSSOM PLACE
95–M–47

CT.

LOLLIE

38

CAMBRIAN UNION SCHOOL DISTRICT
SARTORETTE ELEMENTARY SCHOOL
9.10 Ac

37
3.468 Ac

JACOB AVE.

KIRK

451
29

NOREEN DRIVE

RONDEAU DR.

BREWATER SUBD.

35

TRA DET. MAP 117

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Effective Roll Year 2025–2026

STEINDORF K-8 STEAM SCHOOL

BUILDING TYPE	SF
Building A	5,719
Building B	5,140
Building C	4,033
Building D	4,780
Building E	4,329
Building F	7,195
Building G	2,267
Building H	2,400
TOTAL CAMPUS BUILDING SF	35,863

OFFICE OF COUNTY ASSESSOR — SANTA CLARA COUNTY, CALIFORNIA

BOOK 447

WARE TRACT

BOOK	PAGE
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4

1" = 200'

R.O.S. 158-M-25

R.O.S 134-M-36

R.O.S 885/10

(R.O.S. 100-M-40)

DONNA AVENUE

HILLSDALE

LANE

AVENUE

ROSS AVENUE

FOXWORTHY AVENUE

LEIGH AVENUE

CAMDEN AVENUE

CAMBRIAN SCHOOL DISTRICT (STEINDORF)

PAR. 2
24.425 Ac ±

PAR. 1
10.886 AC ±
10.14 AC.

PCL. B
6.18 AC.

PCL. A
10 AC.

10.75 AC.

PCL.1
0.458Ac

(3.39 AC.)
3.413 Ac. Calc.

0.753 Ac.
Calc.

29,978 sf

PARCEL MAP 259-M-55
RECORD OF SURVEY 100/40

L.L.A. 15570433

BK 442

TRA DET. MAP 107

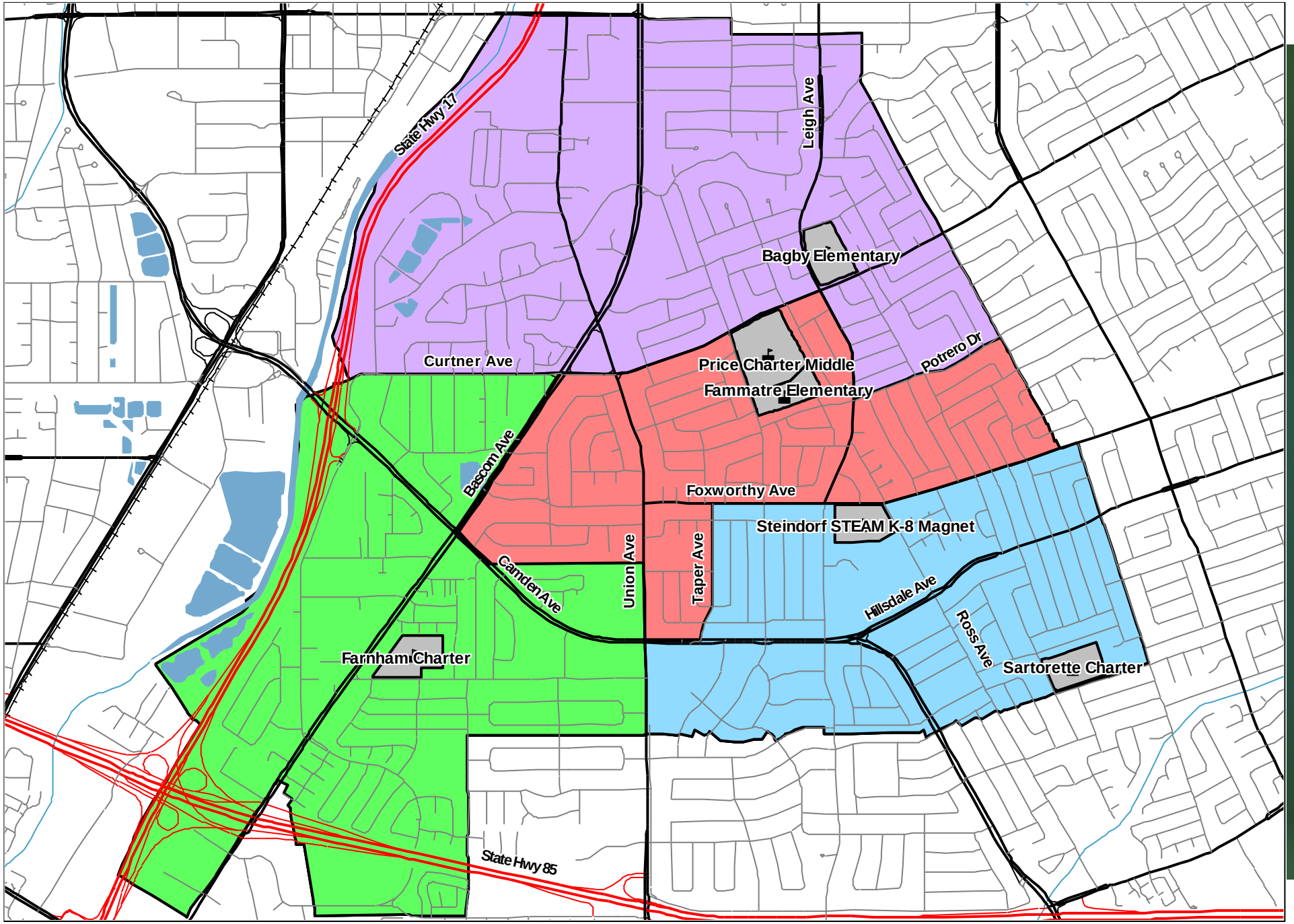
LAWRENCE E. STONE – ASSESSOR
Cadastral map for assessment purposes only.
Compiled under R. & T. Code, Sec. 327.
Effective Roll Year 2025–2026

Cambrian School District 2025/26 Boundary Study

Data to be considered for the School Consolidation Committee – Not Board Approved

SchoolWorks
Facility Problem Solvers

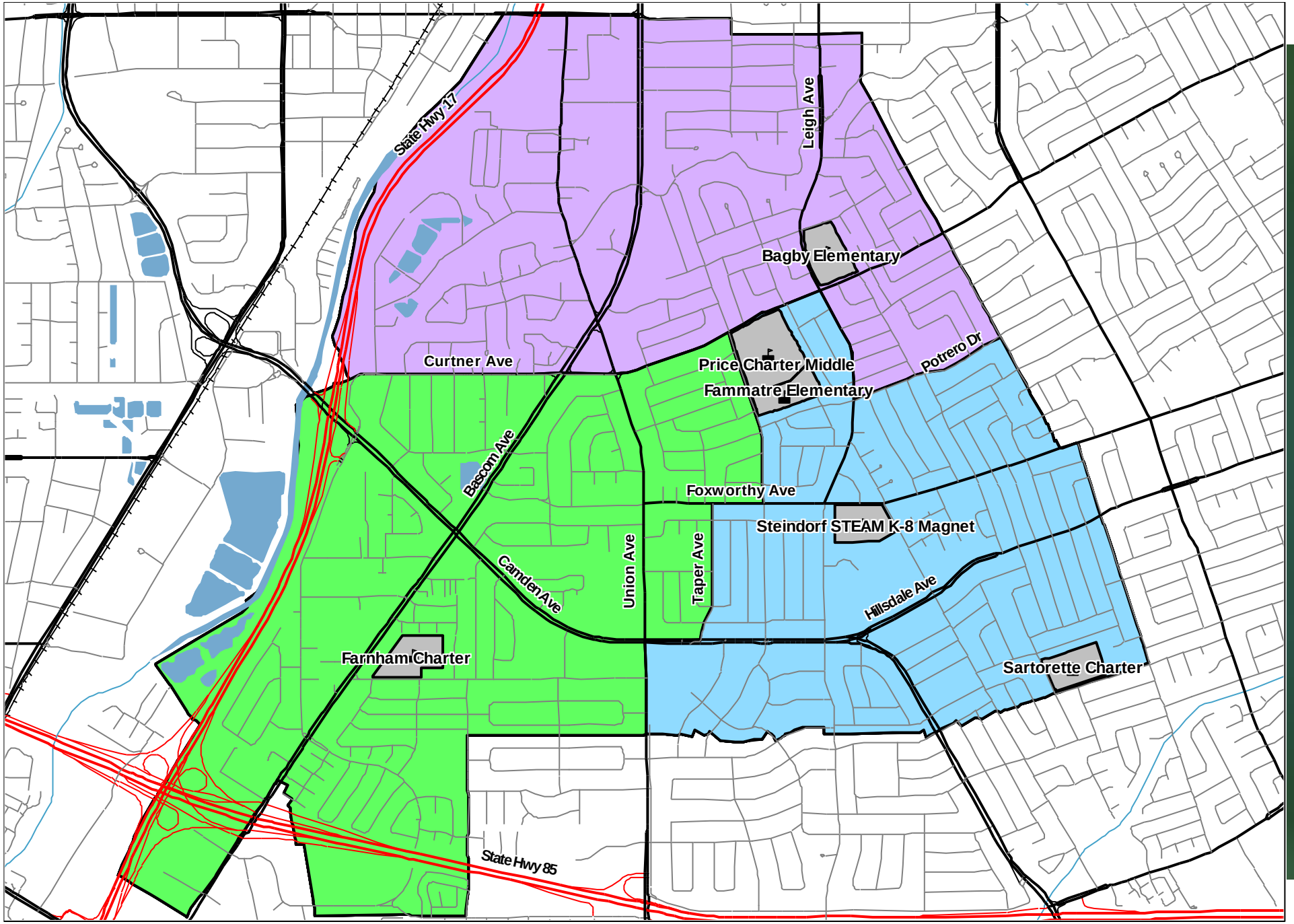
Current Elementary Boundaries

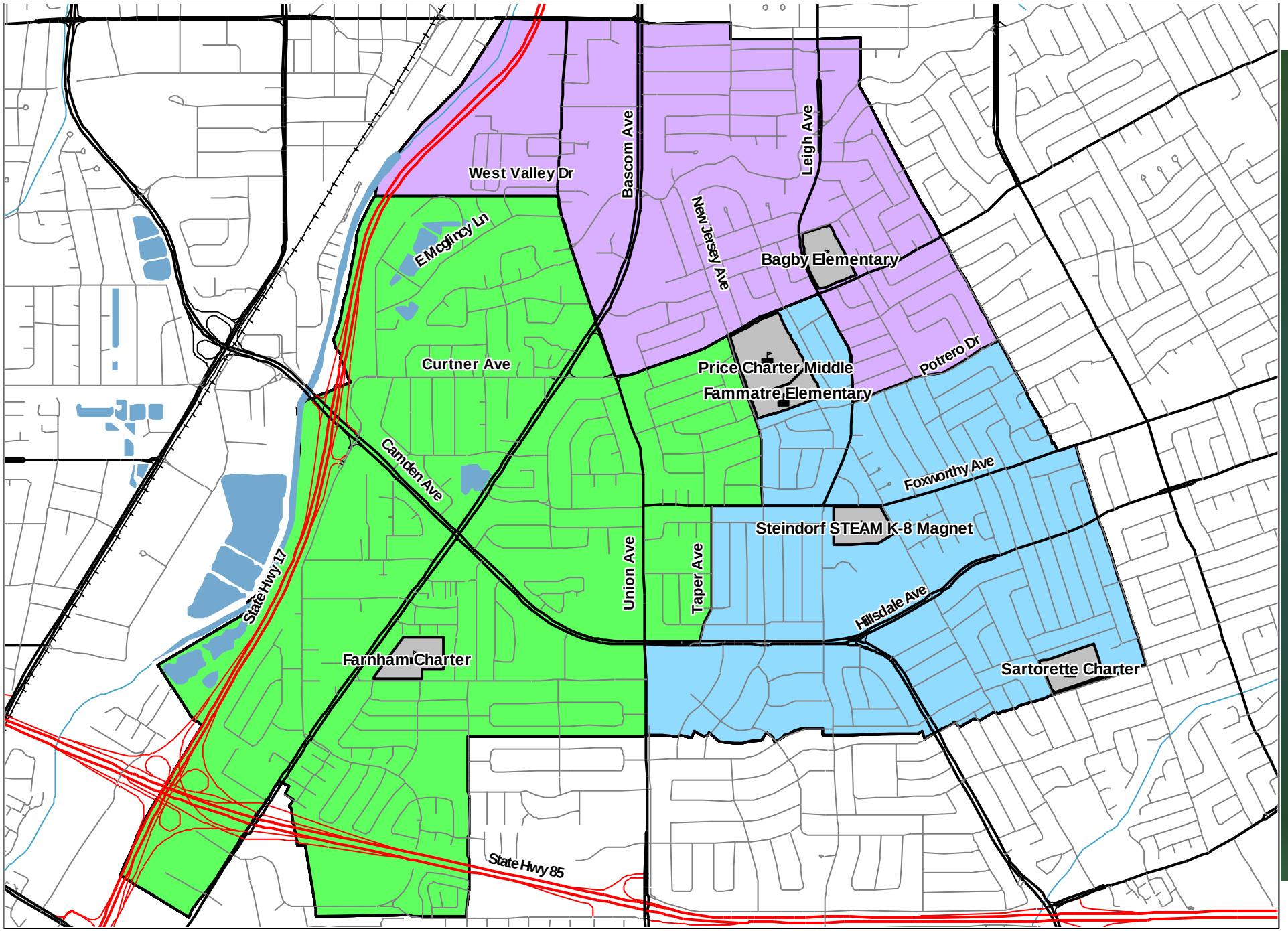


Plan 1 Map

Closes Fammatre

479 Students Impacted





Plan 1A Map

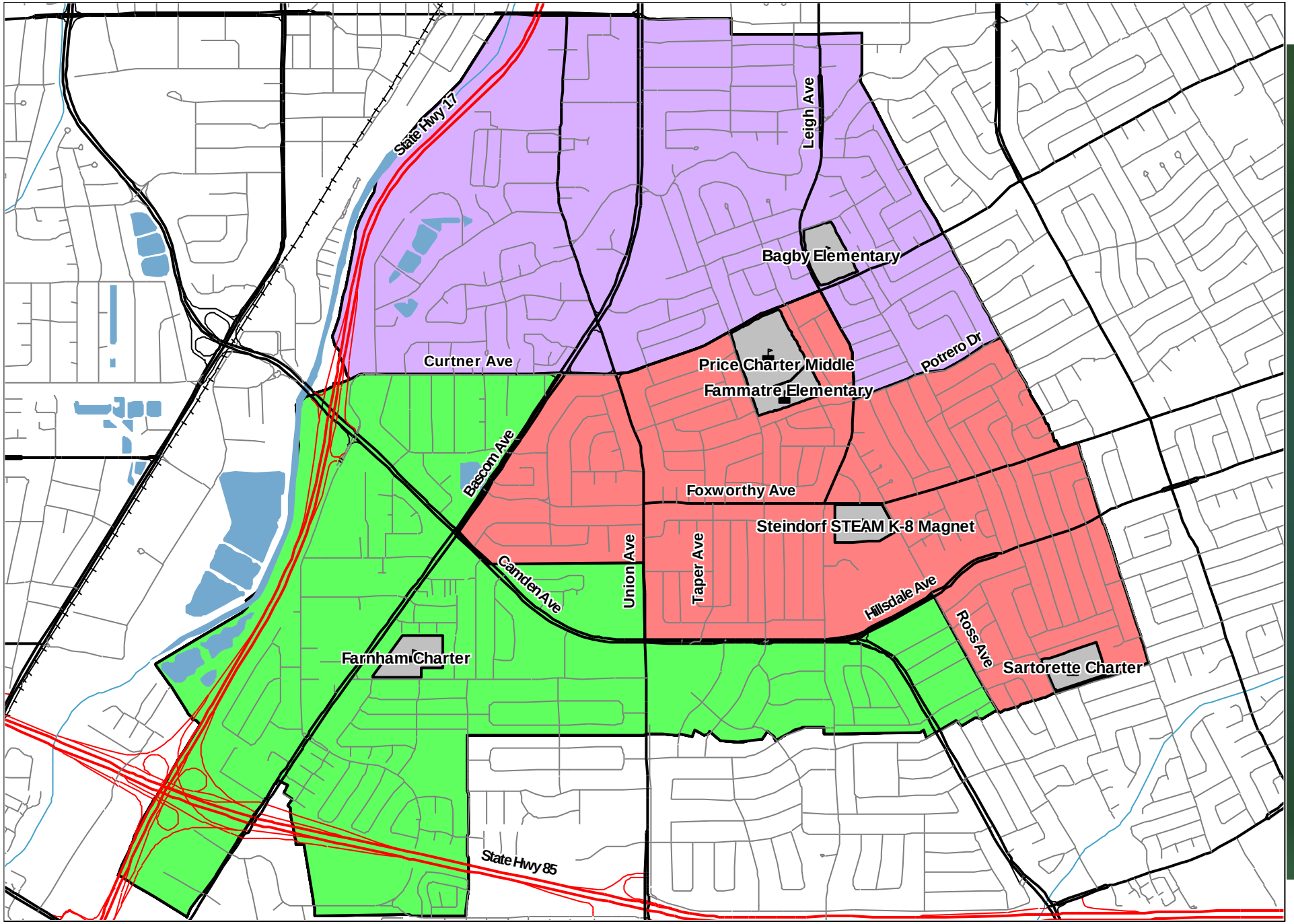
Closes Fammatre

532 Students Impacted

Plan 2 Map

Closes Sartorette

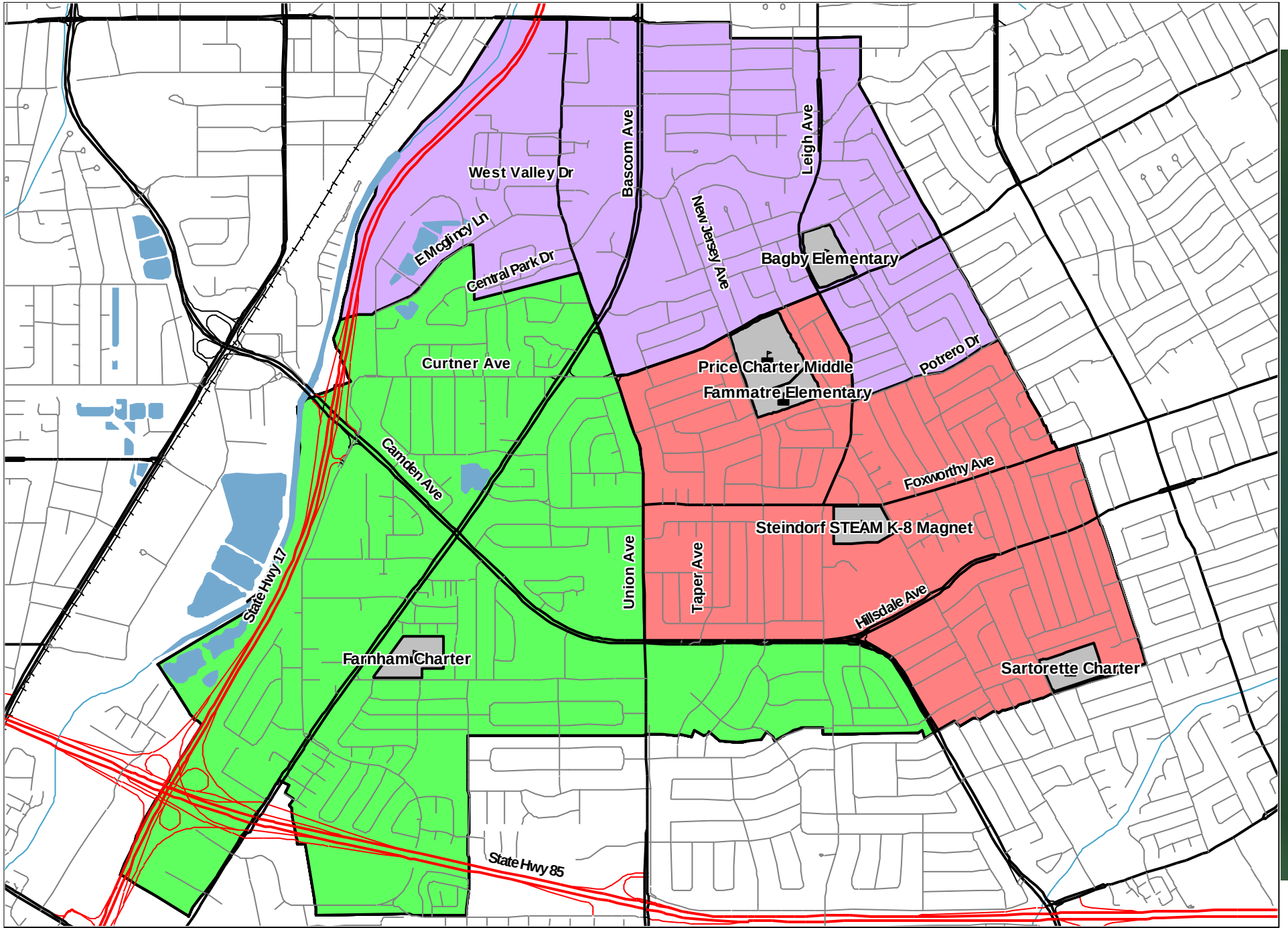
294 Students Impacted



Plan 2A Map

Closes Sartorette

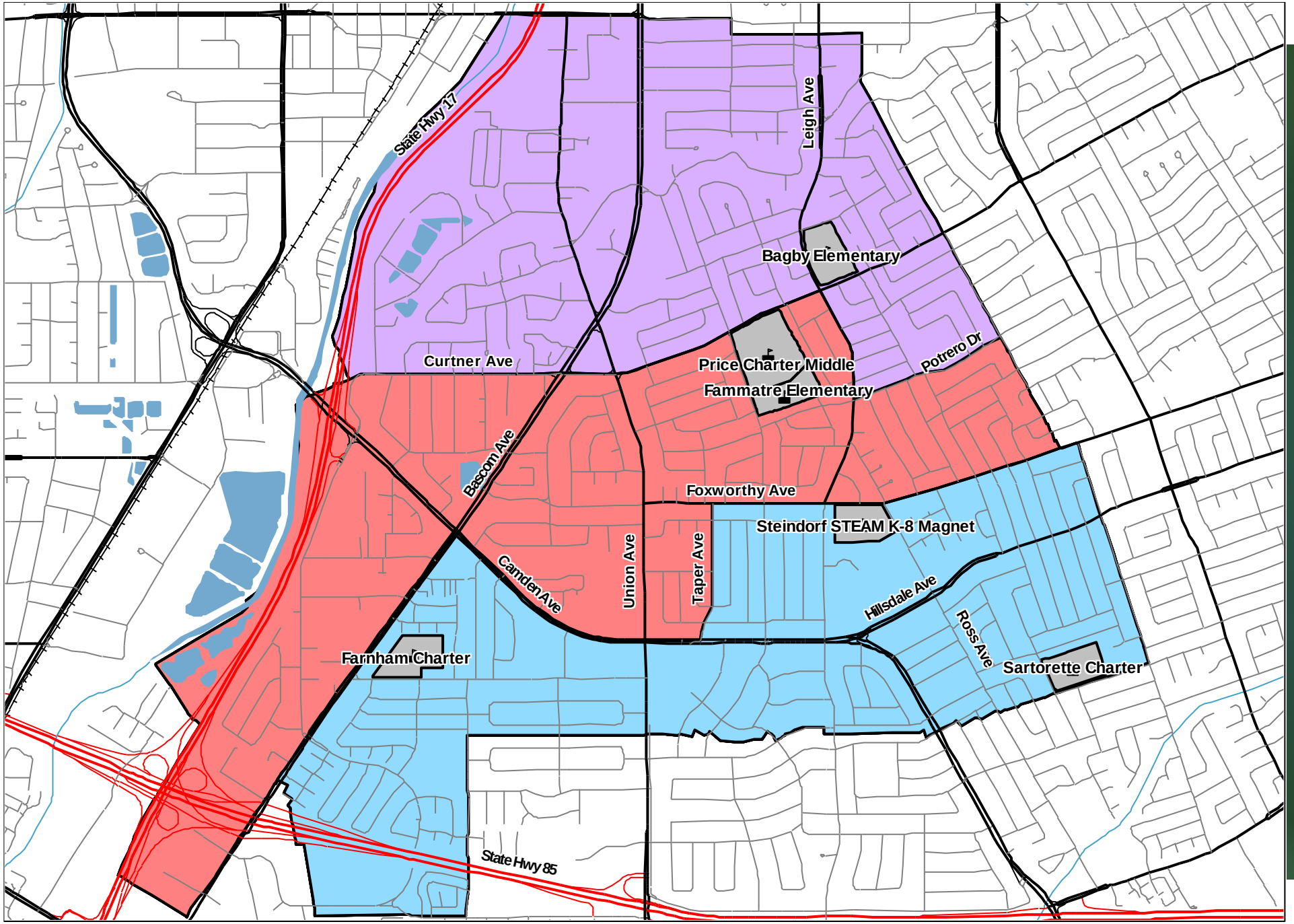
374 Students Impacted



Plan 3 Map

Closes Farnham

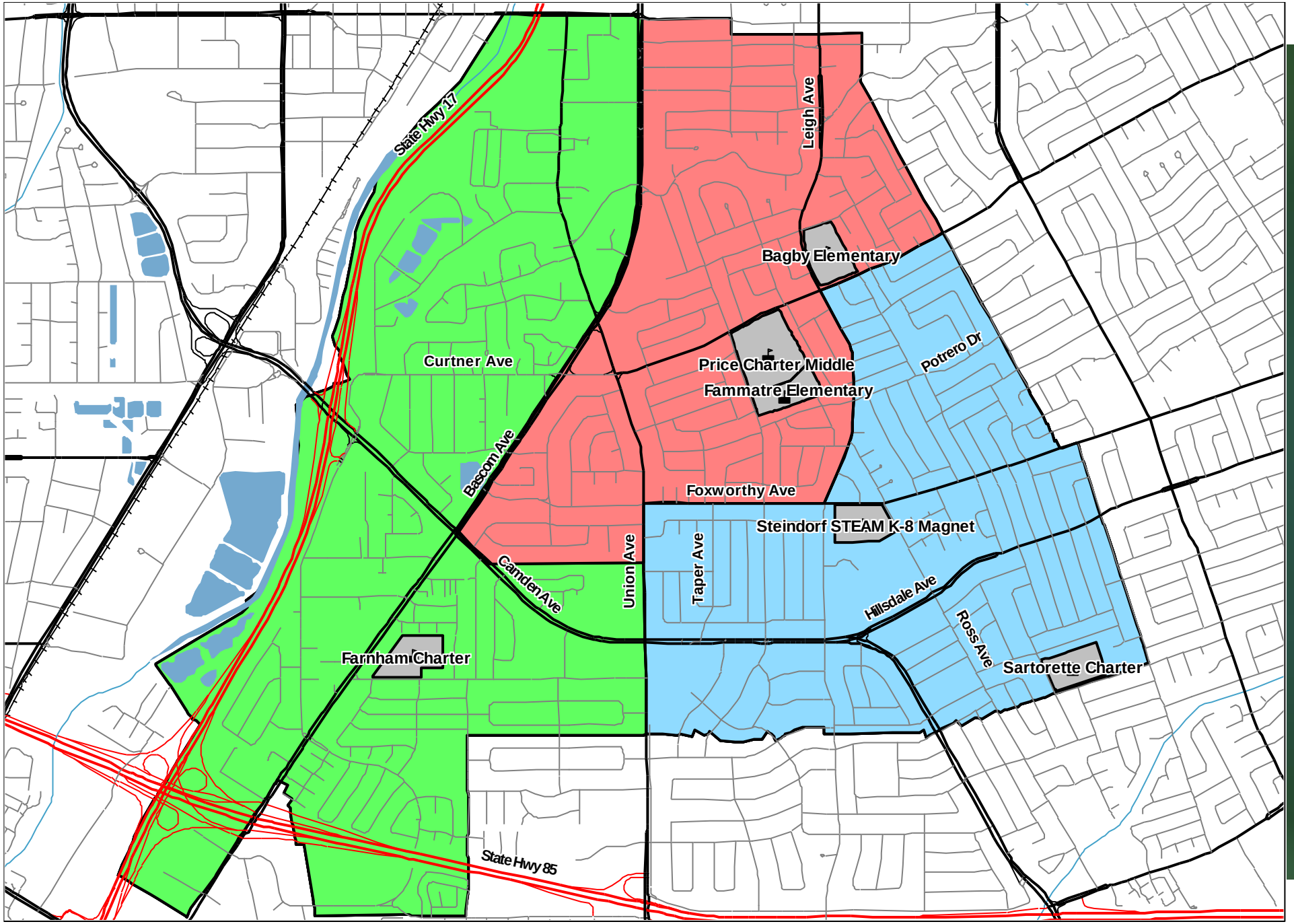
372 Students Impacted

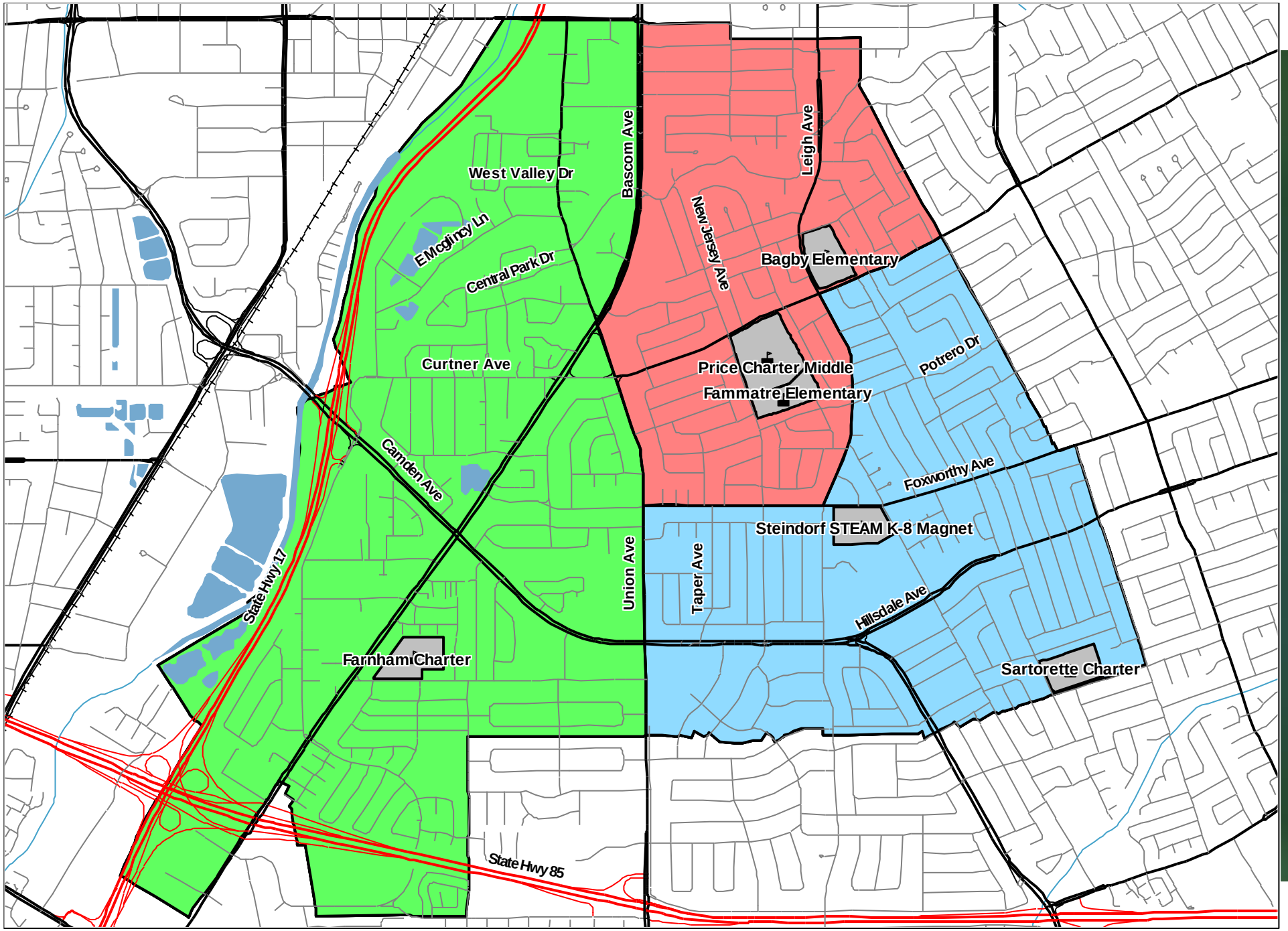


Plan 4 Map

Closes Bagby

646 Students Impacted

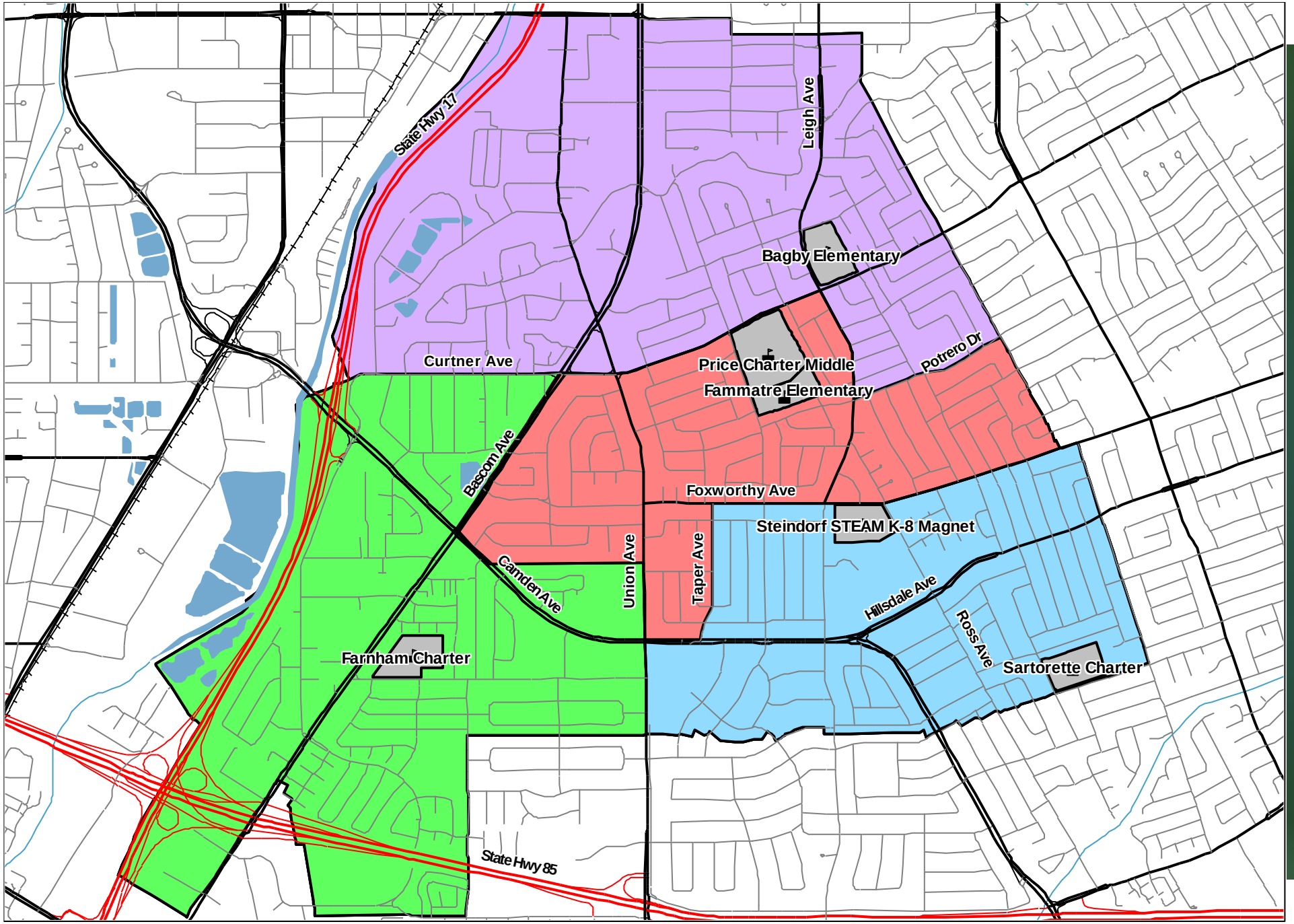




Plan 4A Map

Closes Bagby

695 Students Impacted



Plan 5 Map

Closes Steindorf STEAM

479 Students Impacted

Boundary Change Analysis

Cambrian Boundary Study										
	2025	Enrollment								
School	Enrollment	Plan 1	Plan 1A	Plan 2	Plan 2A	Plan 3	Plan 4	Plan 4A	Plan 5	
Bagby Elementary	569	659	606	614	583	615	0	0	651	
Fammatre Elementary	479	0	0	635	610	626	664	615	535	
Farnham Charter	372	563	616	465	521	0	579	628	463	
Sartorette Charter	294	492	492	0	0	473	471	471	376	
Steindorf STEAM	479	479	479	479	479	479	479	479	0	
Price Middle	918	918	918	918	918	918	918	918	1,086	
Totals	**3,111**	**3,111**	**3,111**	**3,111**	**3,111**	**3,111**	**3,111**	**3,111**	**3,111**	
Utilization Rates										
School	Current	Plan 1	Plan 1A	Plan 2	Plan 2A	Plan 3	Plan 4	Plan 4A	Plan 5	Capacity
Bagby Elementary	82.6%	95.6%	88.0%	89.1%	84.6%	89.3%	0.0%	0.0%	94.5%	689
Fammatre Elementary	68.9%	0.0%	0.0%	91.4%	87.8%	90.1%	95.5%	88.5%	77.0%	695
Farnham Charter	56.3%	85.2%	93.2%	70.3%	78.8%	0.0%	87.6%	95.0%	70.0%	661
Sartorette Charter	57.1%	95.5%	95.5%	0.0%	0.0%	91.8%	91.5%	91.5%	73.0%	515
Steindorf STEAM	86.8%	86.8%	86.8%	86.8%	86.8%	86.8%	86.8%	86.8%	0.0%	552
Price Middle	84.1%	84.1%	84.1%	84.1%	84.1%	84.1%	84.1%	84.1%	99.5%	1,092

Average Distance to School

		Average Distance (miles)						
School	**Current**	**Plan 1**	**Plan 1A**	**Plan 2**	**Plan 2A**	**Plan 3**	**Plan 4**	**Plan 4A**
Bagby Elementary	0.511	0.511	0.449	0.511	0.472	0.511		
Fammatre Elementary	0.412			0.536	0.536	0.681	0.485	0.453
Farnham Charter	0.396	0.529	0.596	0.531	0.519		0.758	0.745
Sartorette Charter	0.462	0.662	0.662			1.093	0.712	0.712
Steindorf STEAM	*Does not have attendance boundaries*							
Average	0.445	0.567	0.569	0.526	0.509	0.762	0.652	0.637

This chart shows the average distance to school based on the students that attend the school within its boundary. These do not account for inter district students or students attending a school outside their boundary.