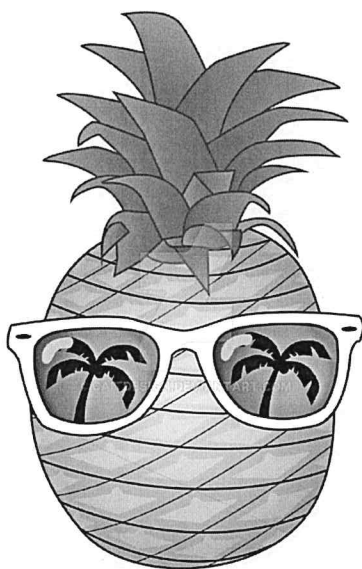


Summer Packet

Incoming 1st graders



Please return on the first day of school
I have checked for completion

Parent signature

Summer Reinforcement Packet Students Entering into 1st Grade

Our kindergarteners had a busy year learning new math skills. **Mastery of all these skills is extremely important in order to develop a solid math foundation.** The first grade math program will **add onto these kindergarten skills**, so any time spent learning or reinforcing these concepts will be very beneficial for your child. Each year builds upon the previous year's skills in math. Any areas your child has difficulty you may want to give them additional practice.

Student mastery of the basic math skills is as important to success in future mathematical procedures and reasoning as learning the alphabet is to reading and writing.

Please return this completed packet the first week of August to your first grade teacher. The Summer Packet will be the first grade entered for the new school year.

Nuestros estudiantes de kindergarten tenían un año de mucho trabajo aprender nuevas habilidades matemáticas. **El dominio de estas habilidades es muy importante para el desarrollo de una base matemática sólida.** El primer grado de matemáticas programa añadirá a estas habilidades de kindergarten, por lo que cualquier tiempo pasado aprendiendo o reforzar estos conceptos será muy beneficioso para su hijo.

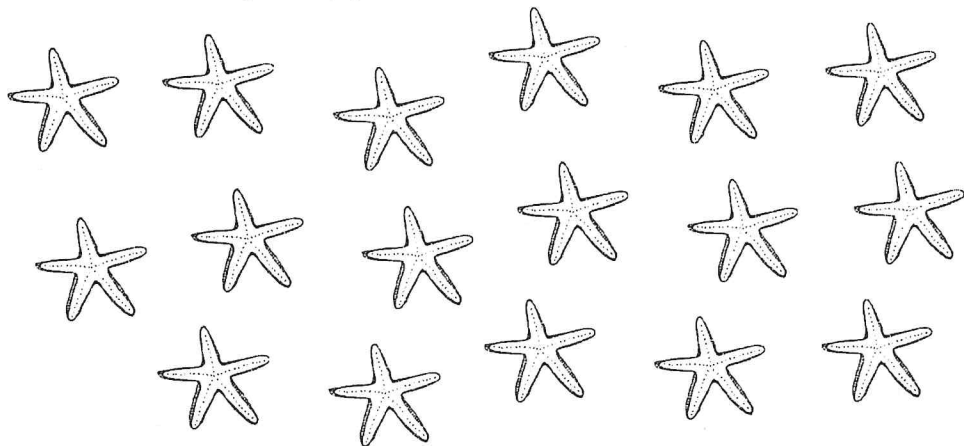
Cada año se basa en las habilidades del año anterior en matemáticas. Cualquier área que su hijo tiene dificultad es posible que desee darles práctica adicional. Dominio de los estudiantes de los conocimientos básicos de matemáticas es tan importante para el éxito en futuros procedimientos matemáticos y razonamiento como aprender el alfabeto es a la lectura y la escritura.

Por favor, devuelva este paquete completado la primera semana de Agosto a su maestra de primer grado. El Paquete de Verano será el primer grado ingresó para el nuevo año escolar. Disfruta de tu verano !!

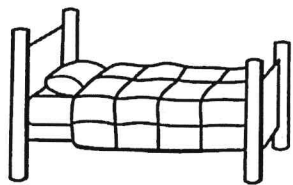
Enjoy your summer!!

The First Grade Teachers

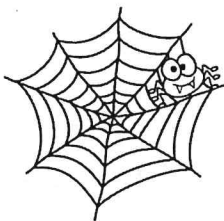
Count and write:



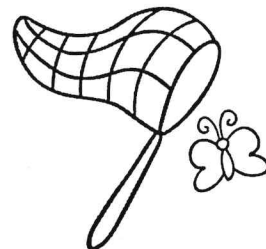
Write the beginning sound:



____ed



____eb



____et

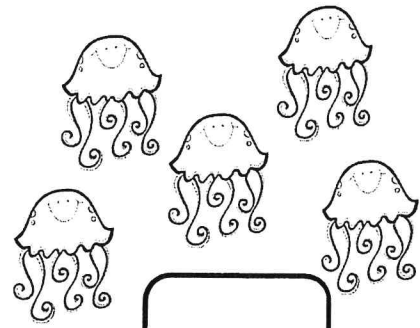
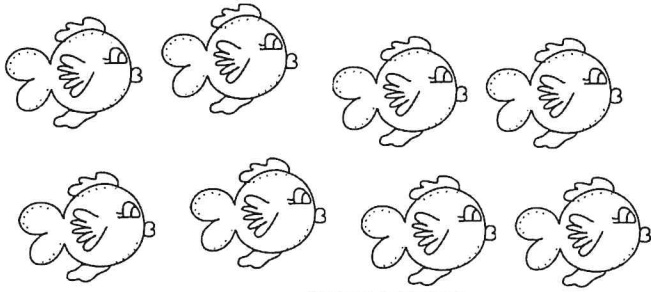
Trace the sentence:

We can run to the park.

Write the sentence:

Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for practicing writing the sentence.

Count and write, then circle the smaller number.



Write the beginning sound:



— p



— og



— ock

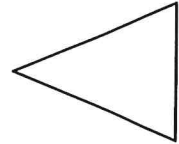
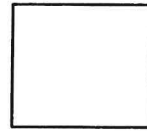
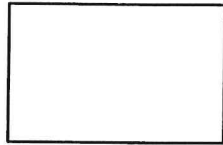
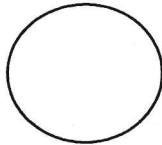
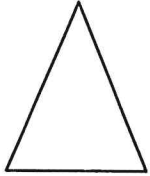
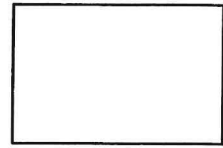
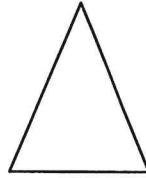
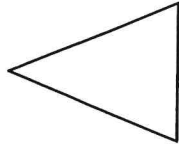
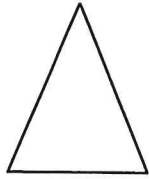
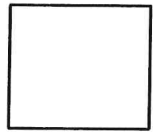
Trace the sentence:

He can see the fish.

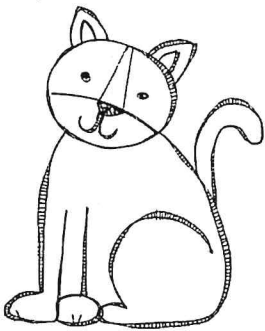
Write the sentence:

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

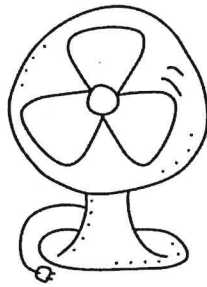
Color the triangles red:



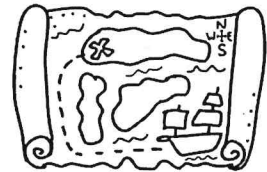
Write the ending sound:



ca _____



fa _____



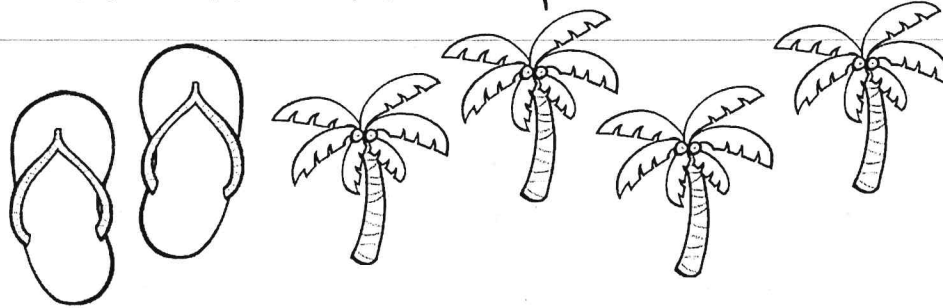
ma _____

Find the words:

away
came
did
had
little
they

l	i	t	t	l	e	l	d
r	o	s	h	t	n	e	i
c	a	m	e	r	h	a	d
p	w	n	y	o	a	s	r
i	a	n	g	i	t	t	e
d	t	e	b	a	w	a	y

Write and solve the addition problem:



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Write the ending sound:



lo _____

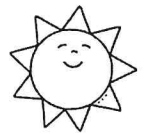


po _____

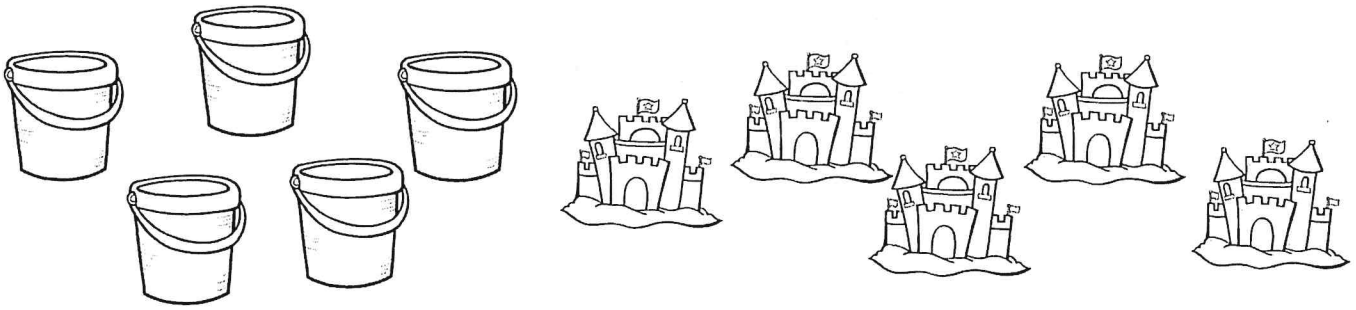


fo _____

Write five words that rhyme with sun:

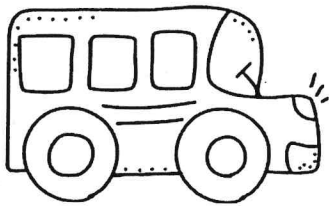


Write and solve the addition problem:

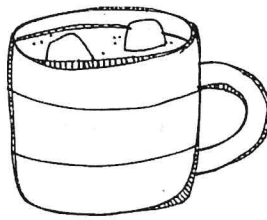


$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

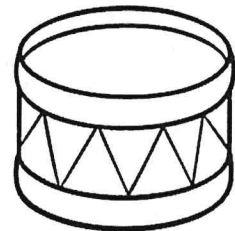
Write the ending sound:



bu_____



mu_____

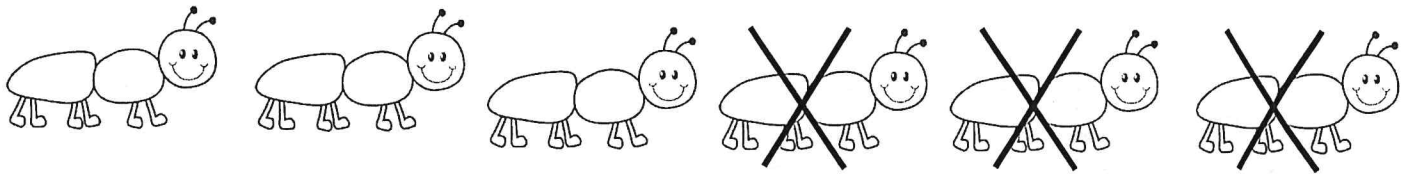


dru_____

Write five words that rhyme with bug:

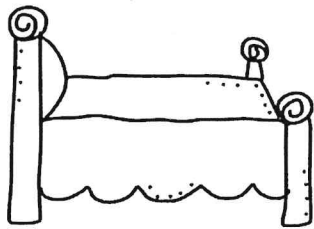


Write and solve the subtraction problem:

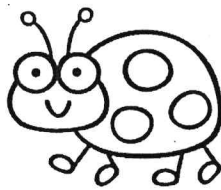


$$\underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

Write the middle sound:



b ___ d



b ___ g



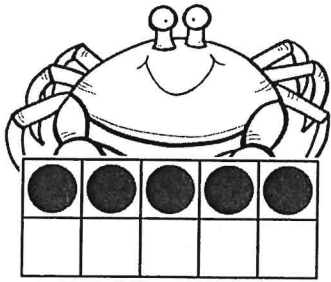
n ___ t

Use the word jump in a sentence:

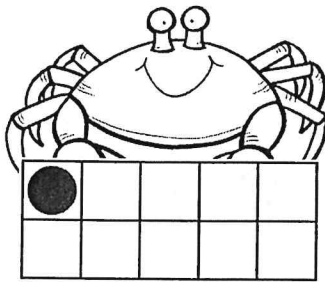


Four sets of handwriting lines (top solid, middle dashed, bottom solid) for writing a sentence.

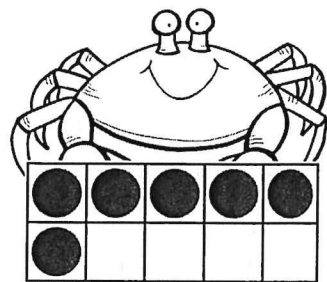
Make a ten:



$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$

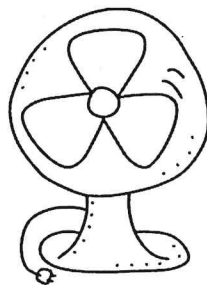


$$\underline{\quad} + \underline{\quad} = 10$$

Write the middle sound:



m _____ p



f _____ n

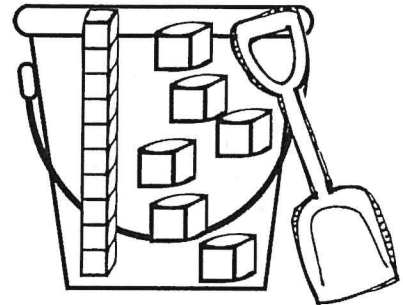
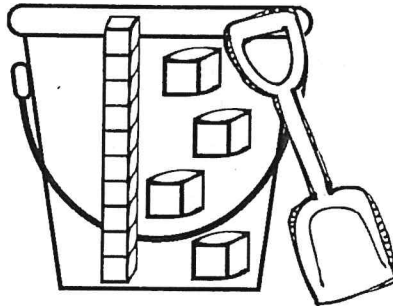
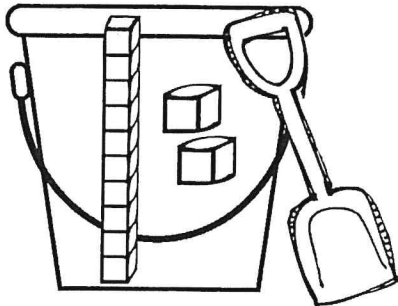


f _____ x

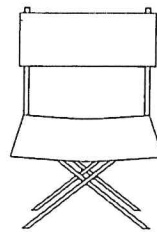
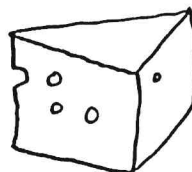
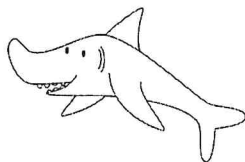
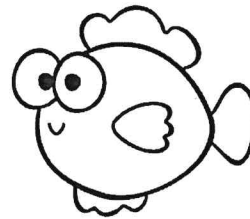
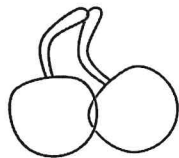
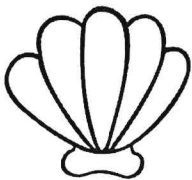
Write 5 things you can hear in the summer:

Count the tens and ones.

Write the number then circle the bucket that shows the most.



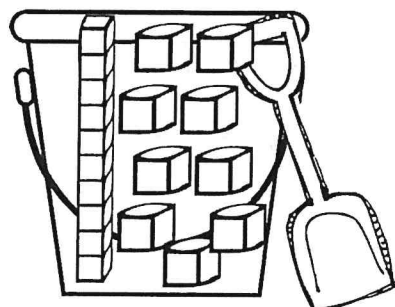
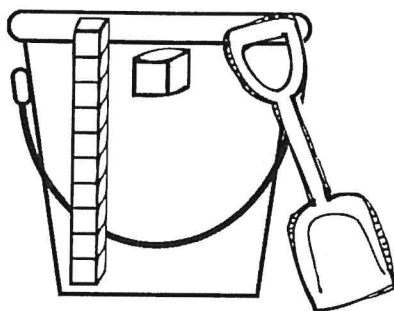
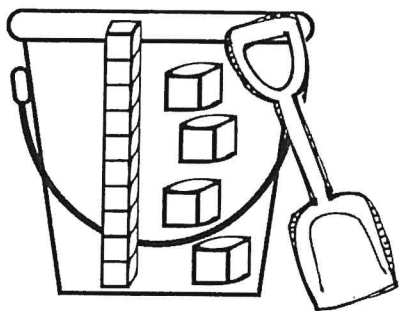
Color the pictures that start with /sh/:



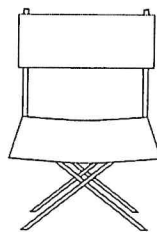
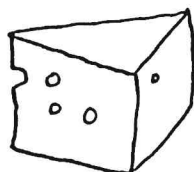
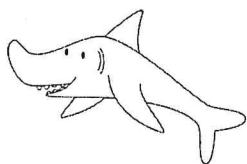
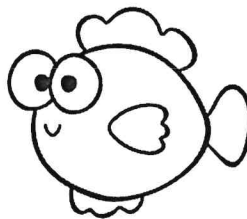
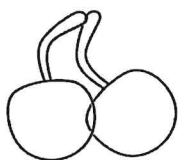
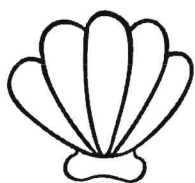
Write as many words as you can that start with "m":

Count the tens and ones.

Write the number then circle the bucket that shows the most.

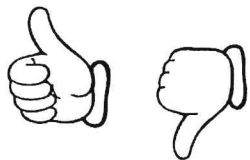


Color the pictures that start with /th/:



Write as many words as you can that start with "t":

Color the thumb to show if the equation is true or false:



$2+3=6$

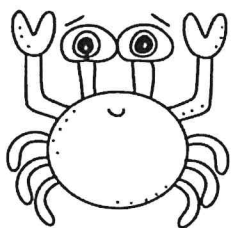


$4+4=8$



$9+1=10$

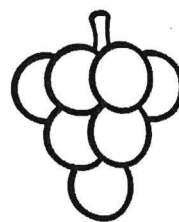
Write the beginning blend:



____ab



____oud

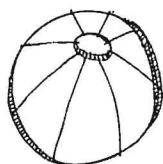
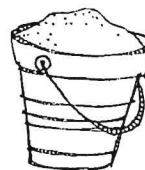


____apes

Circle the pictures that have 1 syllable.

Put a box around the pictures that have 2 syllables.

Underline the pictures that have 3 syllables.



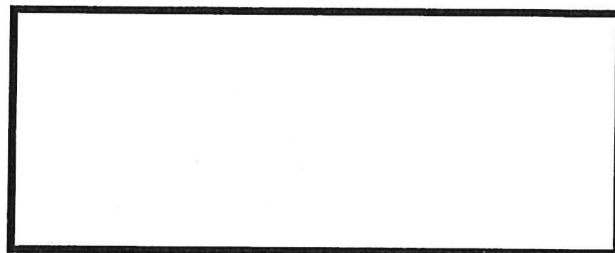
Name _____ Date _____

WORD FAMILY -at

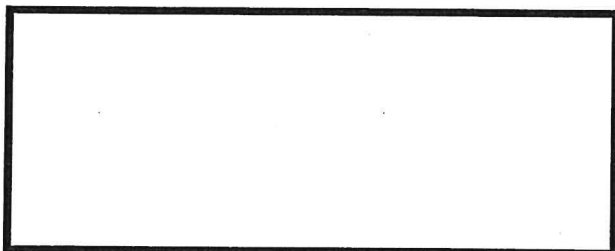
How many words can you spell that sound like -at?

Draw a picture when you spell a new word.

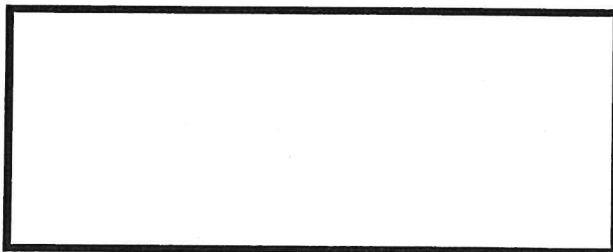
at



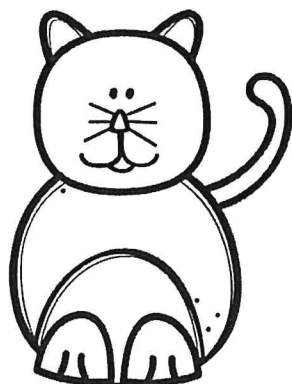
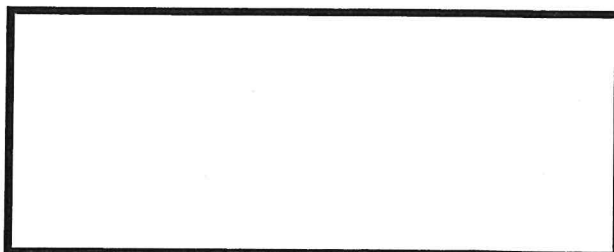
at



at



at



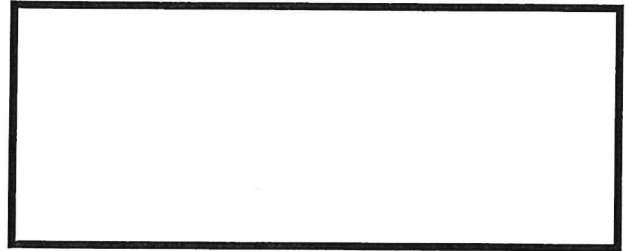
Name _____ Date _____

WORD FAMILY -ig

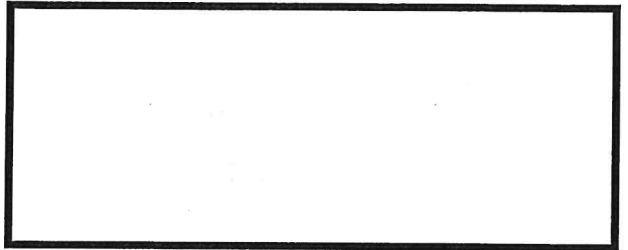
How many words can you spell that sound like -ig?

Draw a picture when you spell a new word.

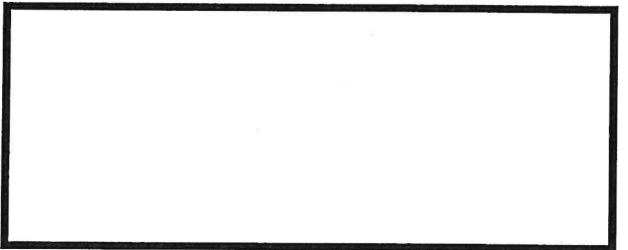
ig



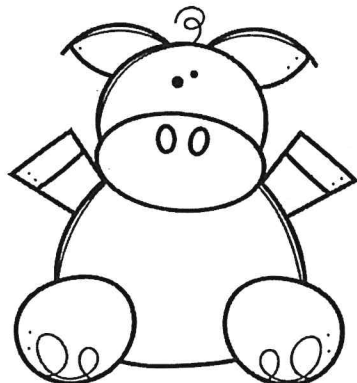
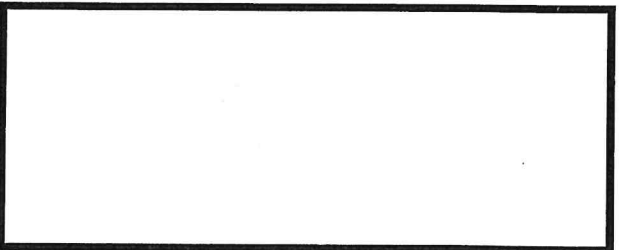
ig



ig



ig

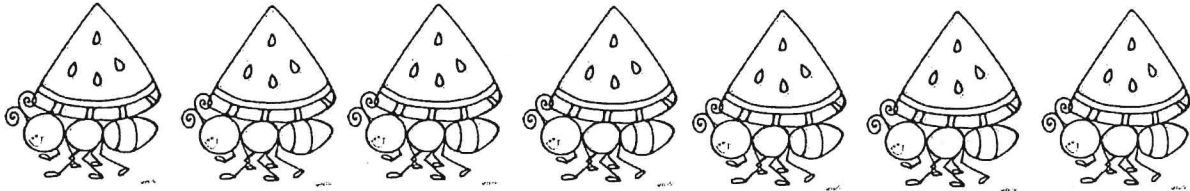


Name _____

Date _____

Summery Subtraction!

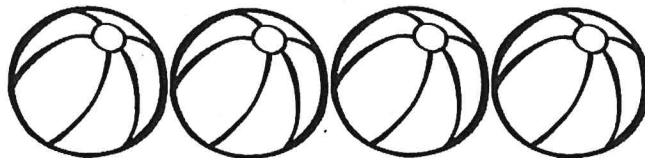
Use the pictures to help you solve the problems!



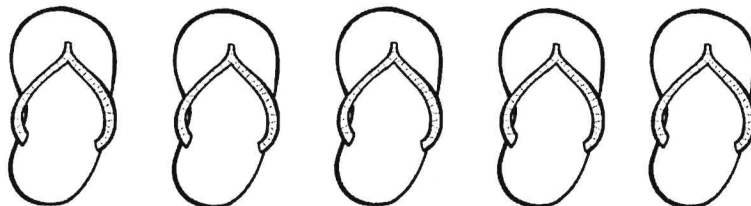
$$7 - 3 = \square$$



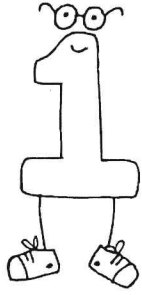
$$9 - 4 = \square$$



$$4 - 1 = \square$$



$$5 - 3 = \square$$



$1+6 = \underline{\hspace{2cm}}$

$4+1 = \underline{\hspace{2cm}}$

$1+1 = \underline{\hspace{2cm}}$

$8+1 = \underline{\hspace{2cm}}$

$6+1 = \underline{\hspace{2cm}}$

$1+4 = \underline{\hspace{2cm}}$

$1+2 = \underline{\hspace{2cm}}$

$8+1 = \underline{\hspace{2cm}}$

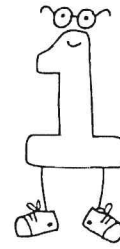
$3+1 = \underline{\hspace{2cm}}$

$1+7 = \underline{\hspace{2cm}}$

$9+1 = \underline{\hspace{2cm}}$

$1+5 = \underline{\hspace{2cm}}$

ADDITION



$2-1 = \underline{\hspace{2cm}}$

$5-1 = \underline{\hspace{2cm}}$

$3-1 = \underline{\hspace{2cm}}$

$1-1 = \underline{\hspace{2cm}}$

$6-1 = \underline{\hspace{2cm}}$

$4-1 = \underline{\hspace{2cm}}$

$7-1 = \underline{\hspace{2cm}}$

$8-1 = \underline{\hspace{2cm}}$

$5-1 = \underline{\hspace{2cm}}$

$9-1 = \underline{\hspace{2cm}}$

SUBTRACTION



$2+3 = \underline{\hspace{2cm}}$

$8+3 = \underline{\hspace{2cm}}$

$4+3 = \underline{\hspace{2cm}}$

$3+2 = \underline{\hspace{2cm}}$

$6+3 = \underline{\hspace{2cm}}$

$3+4 = \underline{\hspace{2cm}}$

$3+3 = \underline{\hspace{2cm}}$

$3+7 = \underline{\hspace{2cm}}$

$1+3 = \underline{\hspace{2cm}}$

$3+5 = \underline{\hspace{2cm}}$

$9+3 = \underline{\hspace{2cm}}$

$3+5 = \underline{\hspace{2cm}}$

ADDITION



$9-3 = \underline{\hspace{2cm}}$

$5-3 = \underline{\hspace{2cm}}$

$3-3 = \underline{\hspace{2cm}}$

$3-1 = \underline{\hspace{2cm}}$

$6-3 = \underline{\hspace{2cm}}$

$4-3 = \underline{\hspace{2cm}}$

$7-3 = \underline{\hspace{2cm}}$

$8-3 = \underline{\hspace{2cm}}$

$3-0 = \underline{\hspace{2cm}}$

$3-2 = \underline{\hspace{2cm}}$

SUBTRACTION



$2+5 = \underline{\hspace{2cm}}$

$8+5 = \underline{\hspace{2cm}}$

$5+3 = \underline{\hspace{2cm}}$

$5+2 = \underline{\hspace{2cm}}$

$6+5 = \underline{\hspace{2cm}}$

$3+5 = \underline{\hspace{2cm}}$

$5+4 = \underline{\hspace{2cm}}$

$5+7 = \underline{\hspace{2cm}}$

$1+5 = \underline{\hspace{2cm}}$

$5+5 = \underline{\hspace{2cm}}$

$9+5 = \underline{\hspace{2cm}}$

$7+5 = \underline{\hspace{2cm}}$

ADDITION



$9-5 = \underline{\hspace{2cm}}$

$5-5 = \underline{\hspace{2cm}}$

$5-3 = \underline{\hspace{2cm}}$

$5-1 = \underline{\hspace{2cm}}$

$6-5 = \underline{\hspace{2cm}}$

$5-4 = \underline{\hspace{2cm}}$

$7-5 = \underline{\hspace{2cm}}$

$8-5 = \underline{\hspace{2cm}}$

$5-0 = \underline{\hspace{2cm}}$

$5-2 = \underline{\hspace{2cm}}$

SUBTRACTION



$2+7 = \underline{\hspace{2cm}}$

$7+5 = \underline{\hspace{2cm}}$

$7+3 = \underline{\hspace{2cm}}$

$7+1 = \underline{\hspace{2cm}}$

$6+7 = \underline{\hspace{2cm}}$

$3+7 = \underline{\hspace{2cm}}$

$7+4 = \underline{\hspace{2cm}}$

$7+7 = \underline{\hspace{2cm}}$

$8+7 = \underline{\hspace{2cm}}$

$5+7 = \underline{\hspace{2cm}}$

$9+7 = \underline{\hspace{2cm}}$

$4+7 = \underline{\hspace{2cm}}$

ADDITION



$8-7 = \underline{\hspace{2cm}}$

$7-5 = \underline{\hspace{2cm}}$

$7-3 = \underline{\hspace{2cm}}$

$7-1 = \underline{\hspace{2cm}}$

$9-7 = \underline{\hspace{2cm}}$

$7-4 = \underline{\hspace{2cm}}$

$7-7 = \underline{\hspace{2cm}}$

$7-6 = \underline{\hspace{2cm}}$

$7-0 = \underline{\hspace{2cm}}$

$7-2 = \underline{\hspace{2cm}}$

SUBTRACTION



$2+9 = \underline{\hspace{2cm}}$

$9+5 = \underline{\hspace{2cm}}$

$9+3 = \underline{\hspace{2cm}}$

$9+1 = \underline{\hspace{2cm}}$

$6+9 = \underline{\hspace{2cm}}$

$3+9 = \underline{\hspace{2cm}}$

$9+4 = \underline{\hspace{2cm}}$

$9+7 = \underline{\hspace{2cm}}$

$9+8 = \underline{\hspace{2cm}}$

$5+9 = \underline{\hspace{2cm}}$

$9+9 = \underline{\hspace{2cm}}$

$4+9 = \underline{\hspace{2cm}}$

ADDITION



$9-9 = \underline{\hspace{2cm}}$

$9-5 = \underline{\hspace{2cm}}$

$9-3 = \underline{\hspace{2cm}}$

$9-1 = \underline{\hspace{2cm}}$

$9-6 = \underline{\hspace{2cm}}$

$9-4 = \underline{\hspace{2cm}}$

$9-8 = \underline{\hspace{2cm}}$

$9-7 = \underline{\hspace{2cm}}$

$9-0 = \underline{\hspace{2cm}}$

$9-2 = \underline{\hspace{2cm}}$

SUBTRACTION

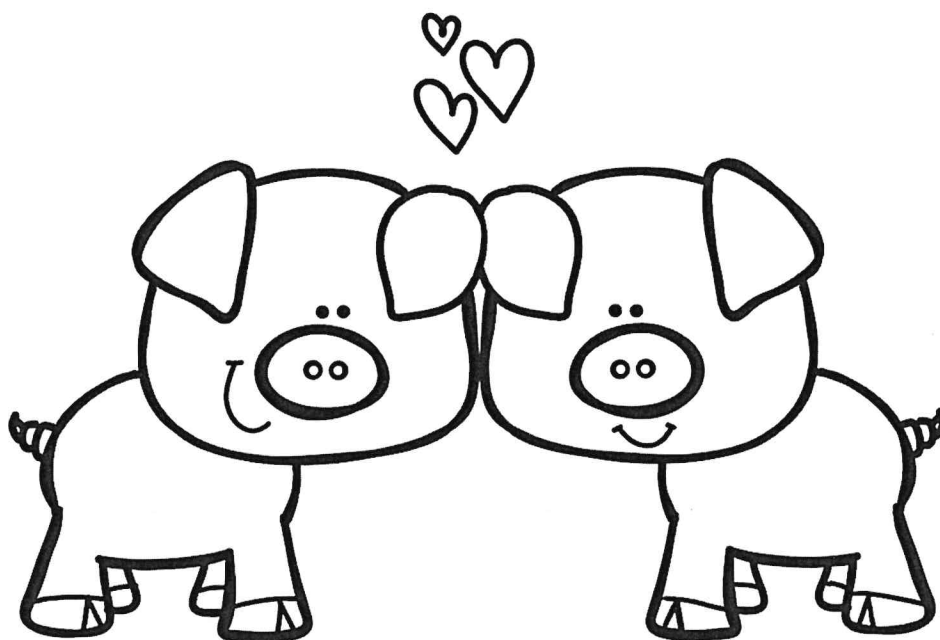
Sight Word
Read & Write

Name _____

The pigs were in the pig pen.

_____ were rolling in the
mud. _____ were eating their
lunch. _____ were having fun.
Will _____ get out?

they



Sight Word
Read & Write

Name _____

I will _____ for my hat.

I will _____ in the car. I will

_____ under my bed. I will

_____ in my closet. I will

_____ behind the chair.

look



Sight Word
Read & Write

Name _____

We went to _____ zoo.

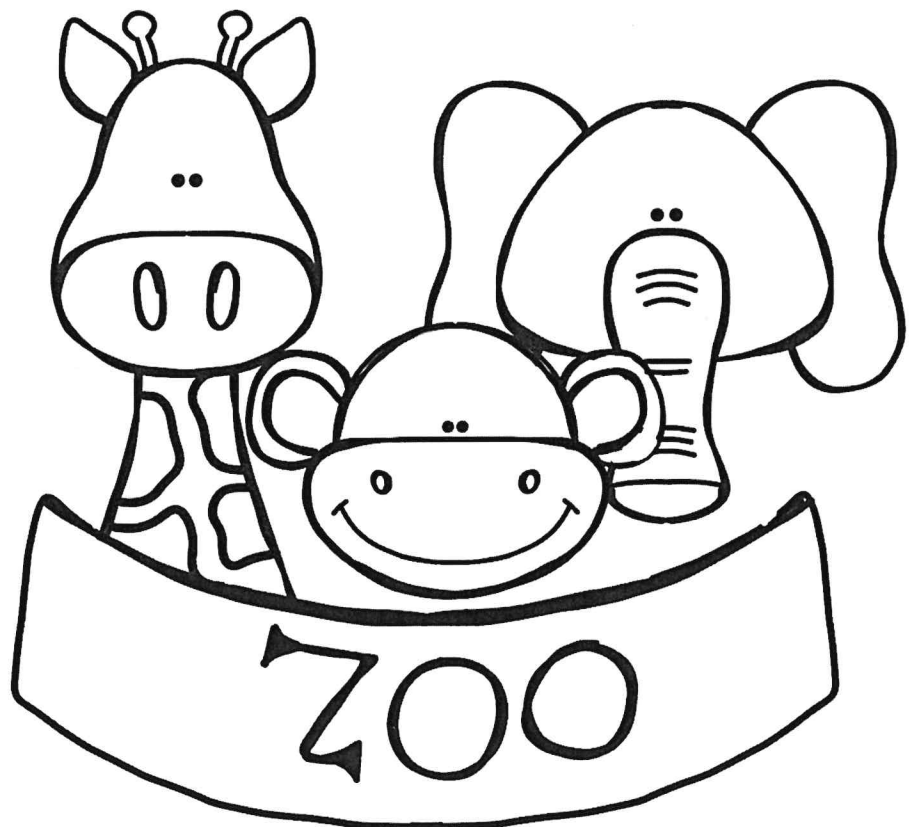
We saw _____ bears. We

saw _____ monkeys. We

saw _____ tigers. We saw

_____ animals.

the

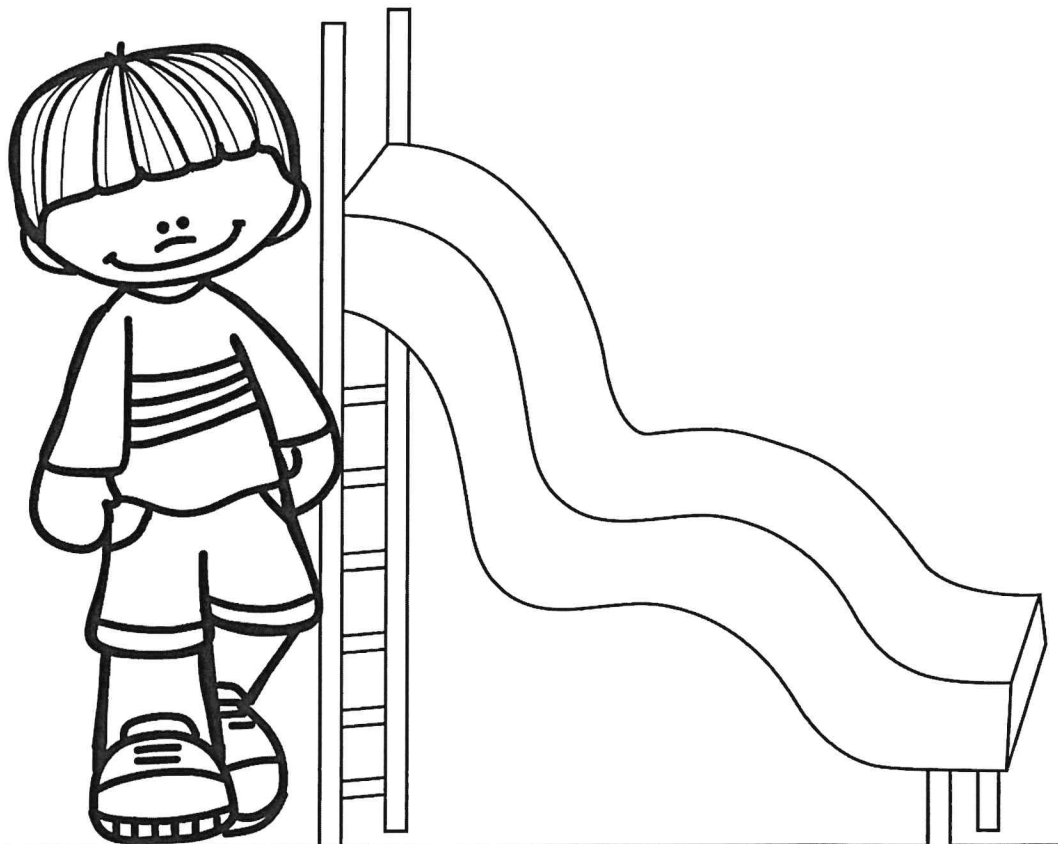


Sight Word
Read & Write

Name _____

We _____ to go to the
park. We _____ to play on the
slide. We _____ to play on
the swings. We _____ to play
with our friends.

like



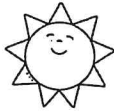
ideas for SUMMER writing

Choose
2

You can use these writing prompts for your journal writing or you can use your journal for free writing and write about anything that you want to.



What is your favorite summer snack?



What is your favorite thing to do in the summer?



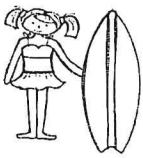
Where was your favorite vacation to?



Write the steps for building a sandcastle.



What would you do if you found 100 seashells?



What is one new thing you want to learn to do this summer?



If you could sail anywhere, where would you go?



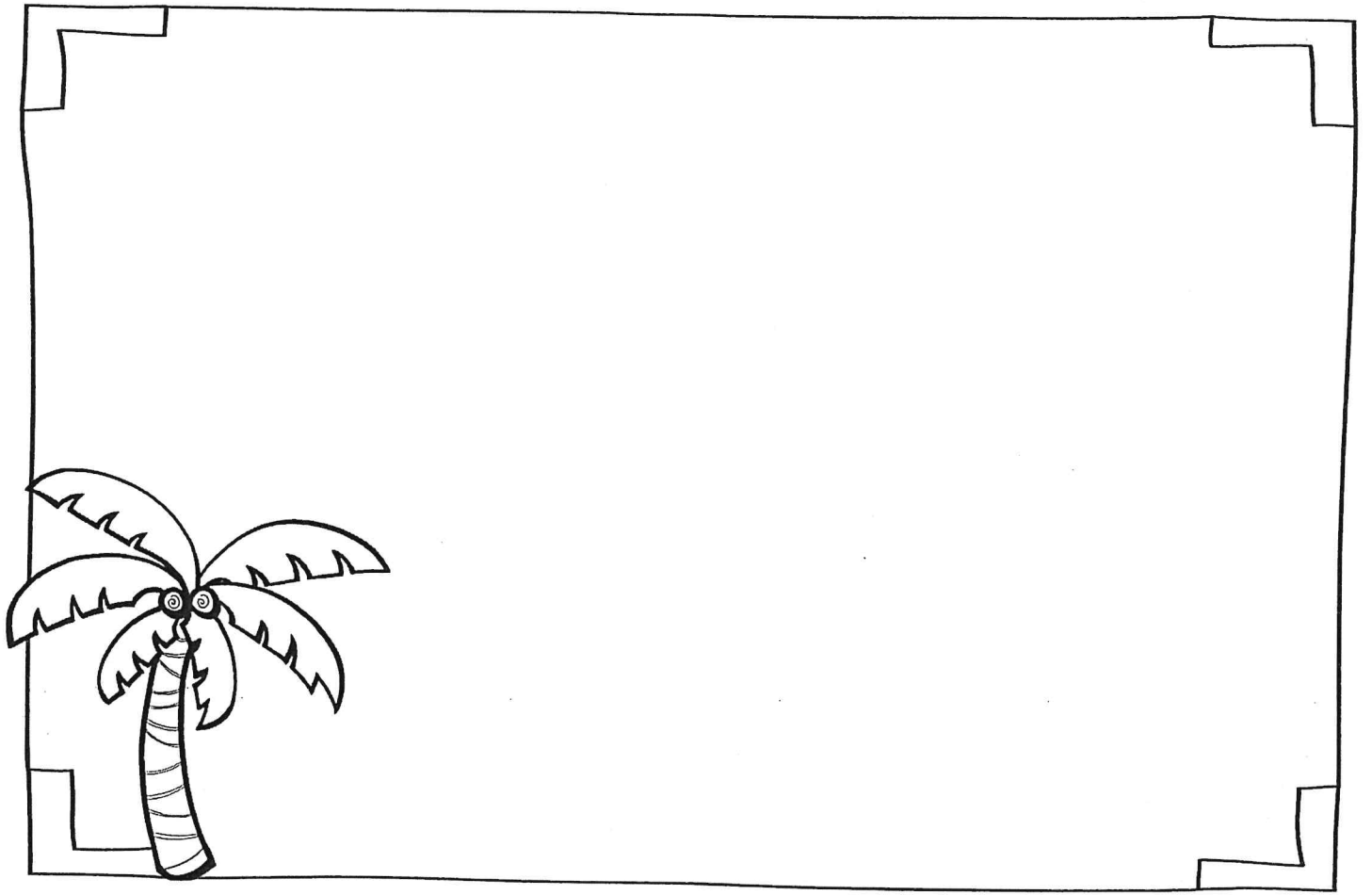
Start a story with "One day, I was napping under a tree when..."



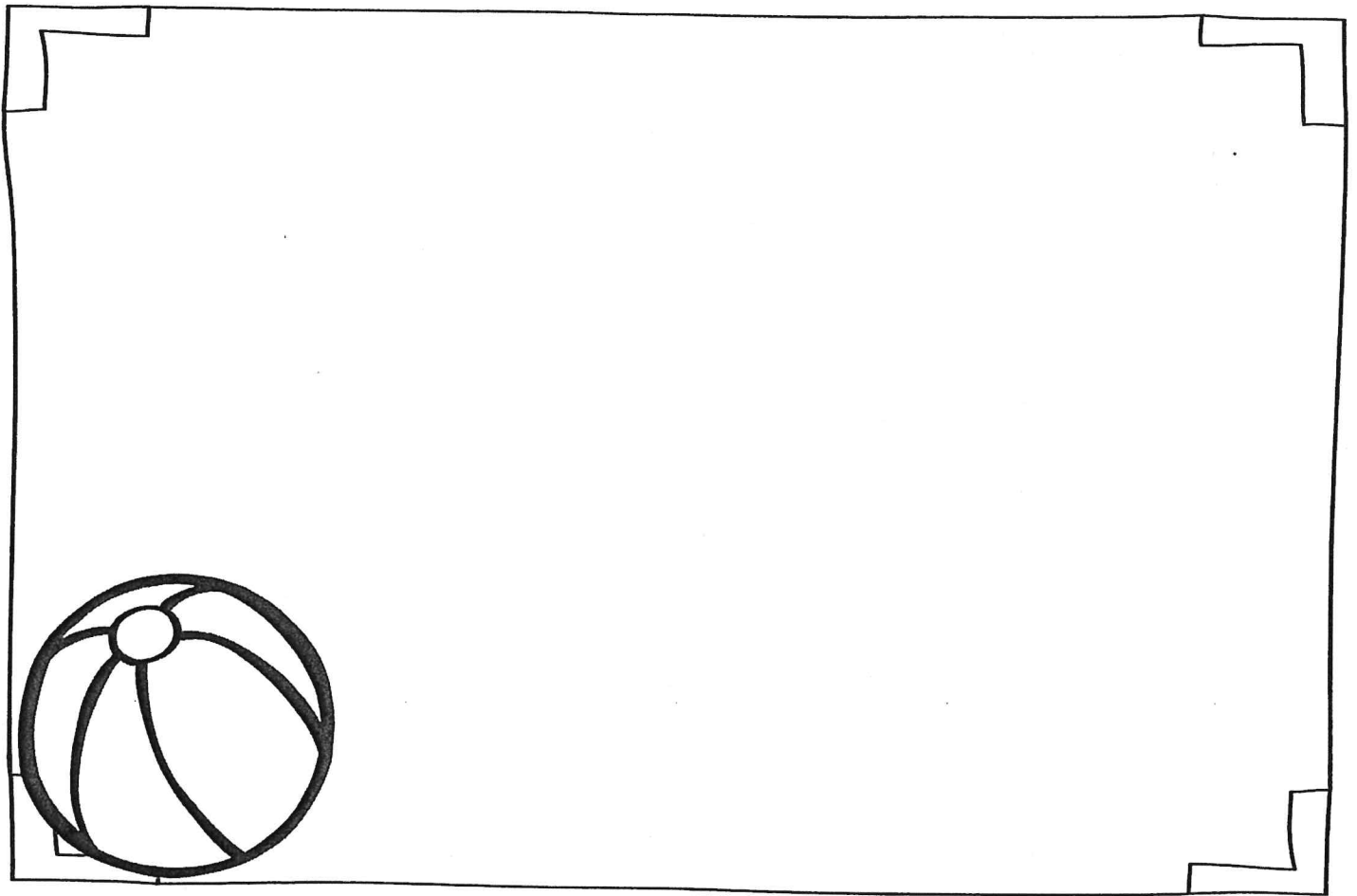
Where would your flip flops take you?



What was your favorite kindergarten memory?



Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines consisting of four sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Please complete for the story "The Mitten"

a SUMMERY book!

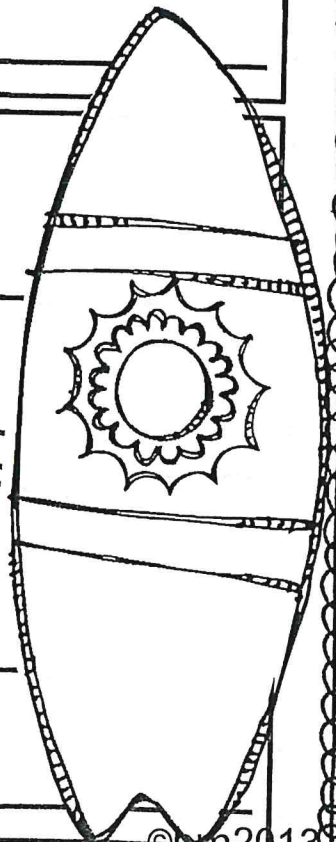
What is the title of the book?

Who are the characters?

Where is the setting?

What is the problem?

What is the solution?



The Mitten



Level 4

Written by Sandi Reyes

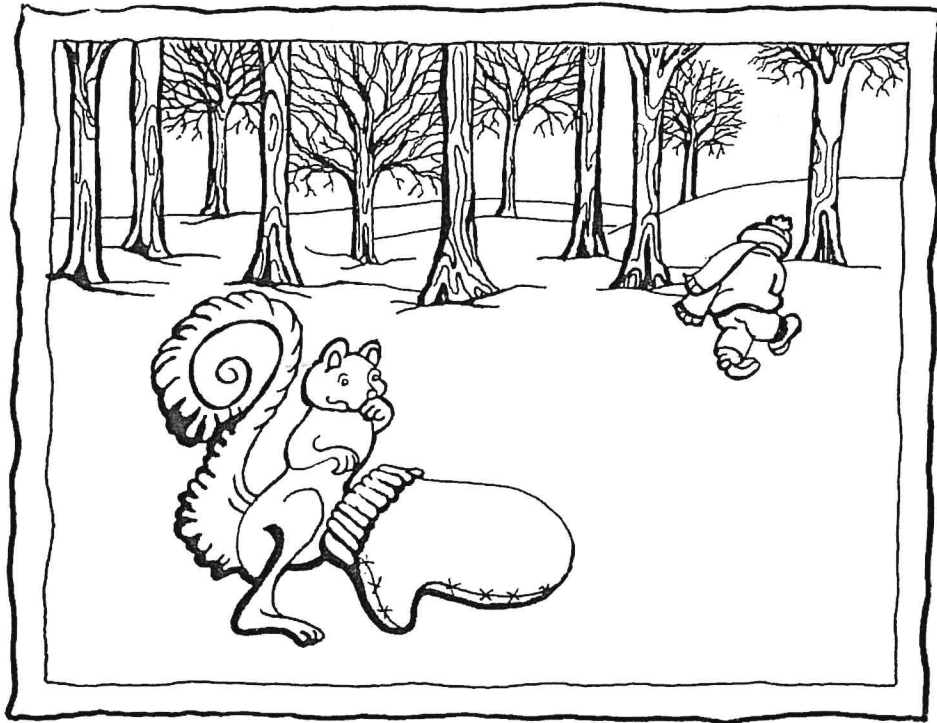
Illustrated by Susan Weldert



www.KinderReaders.com

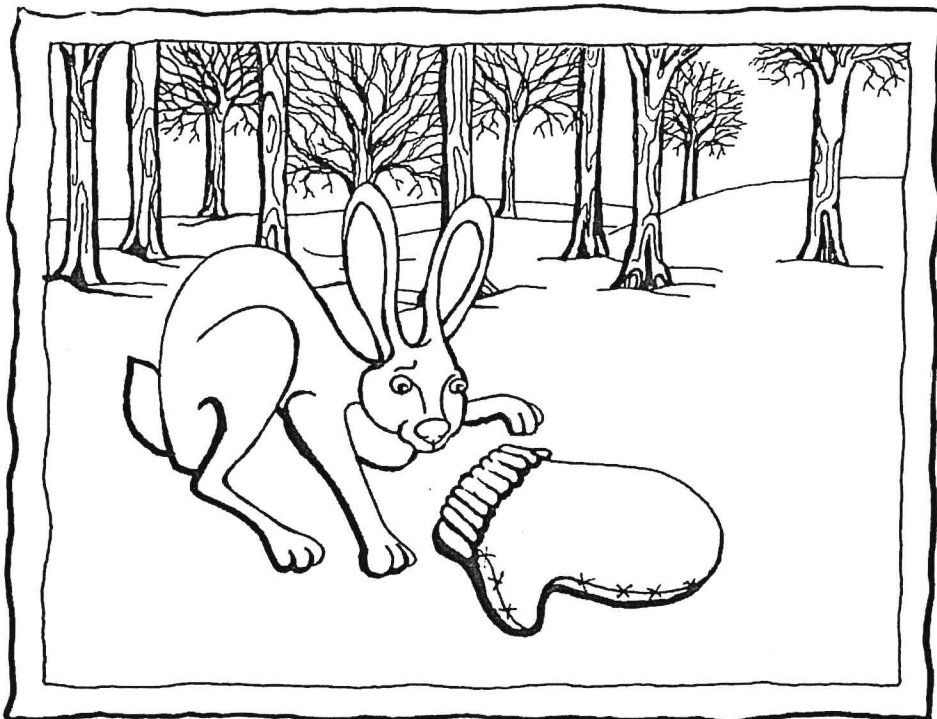


The girl had white mittens. She lost one in the snow.



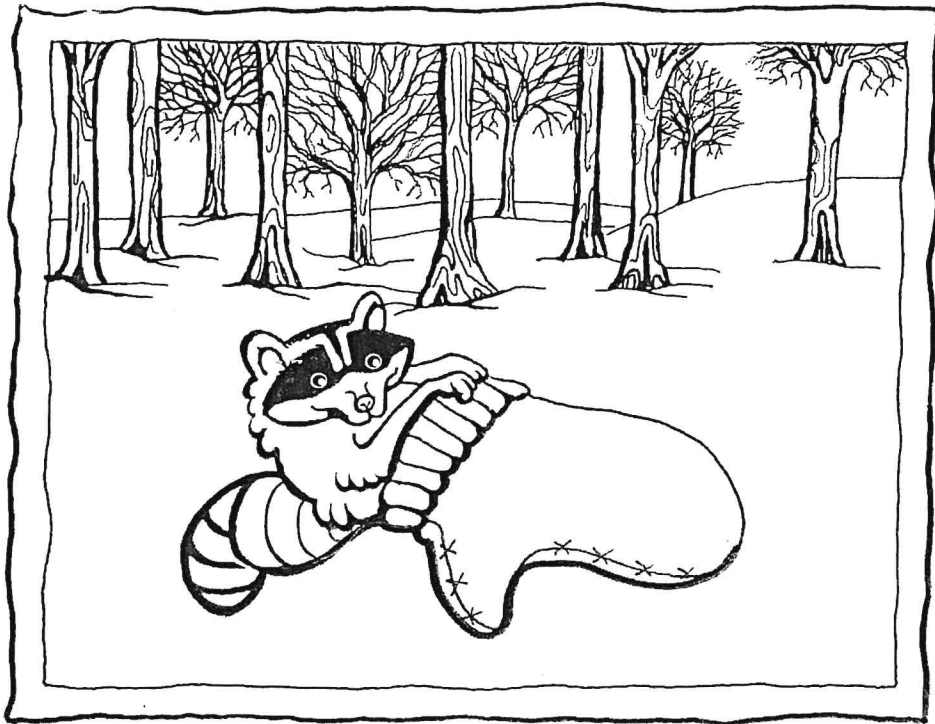
The squirrel saw the mitten and stepped in. The mitten got bigger.

2



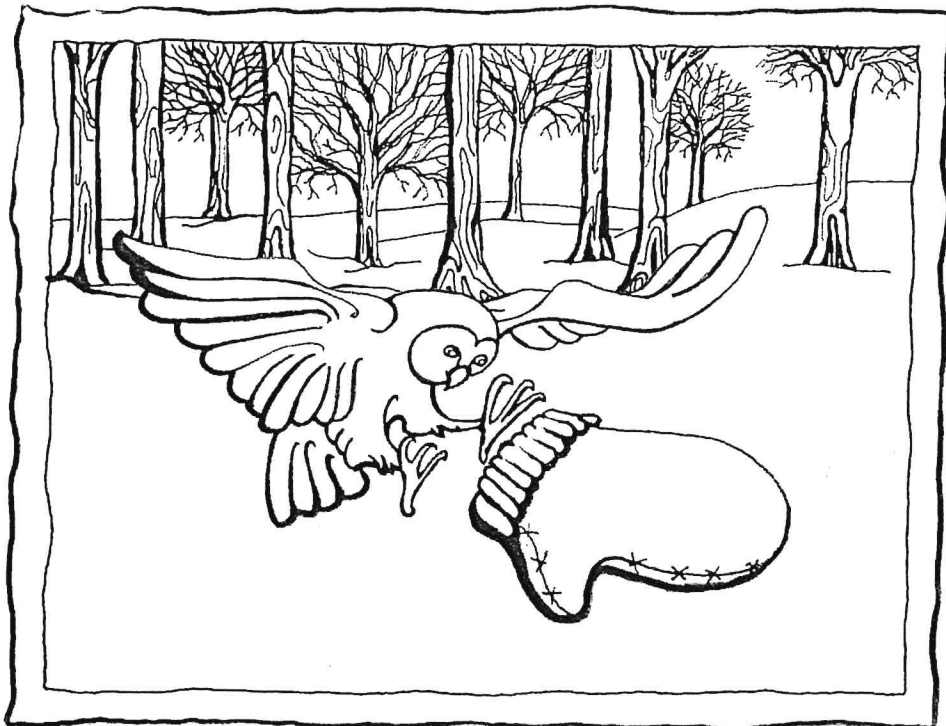
The rabbit saw the mitten and hopped in. The mitten got bigger.

3



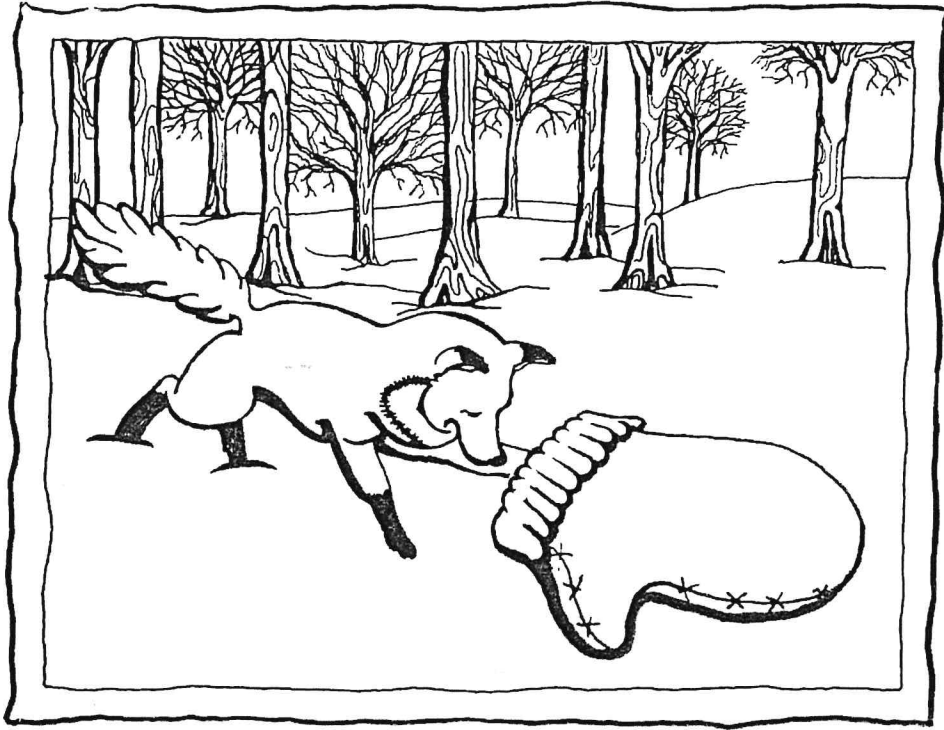
The raccoon saw the mitten and crawled in. The mitten got bigger.

4



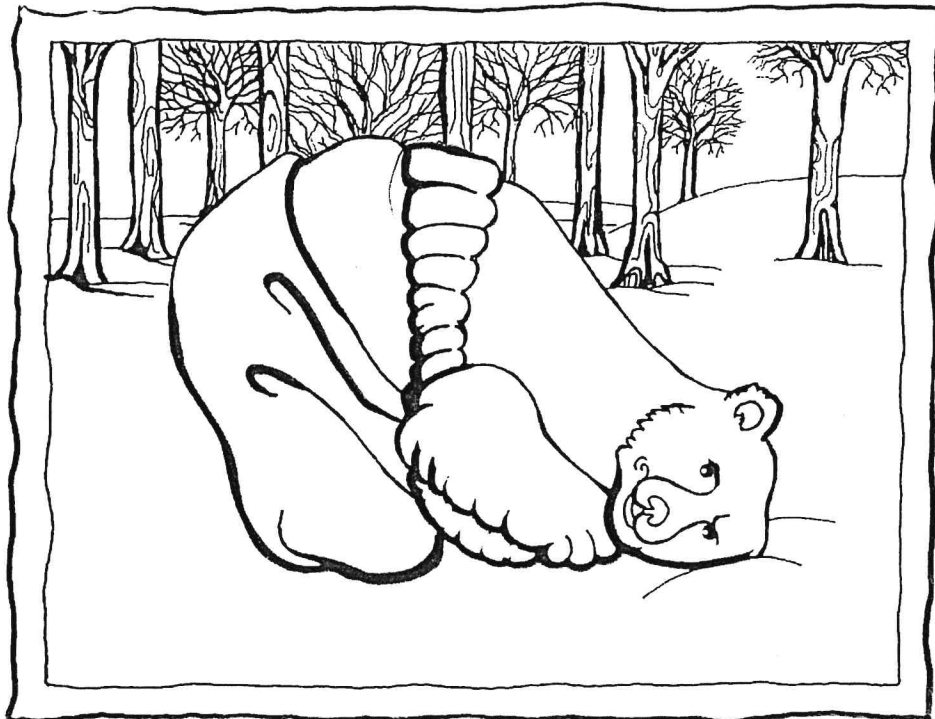
The owl saw the mitten and flew in. The mitten got bigger.

5



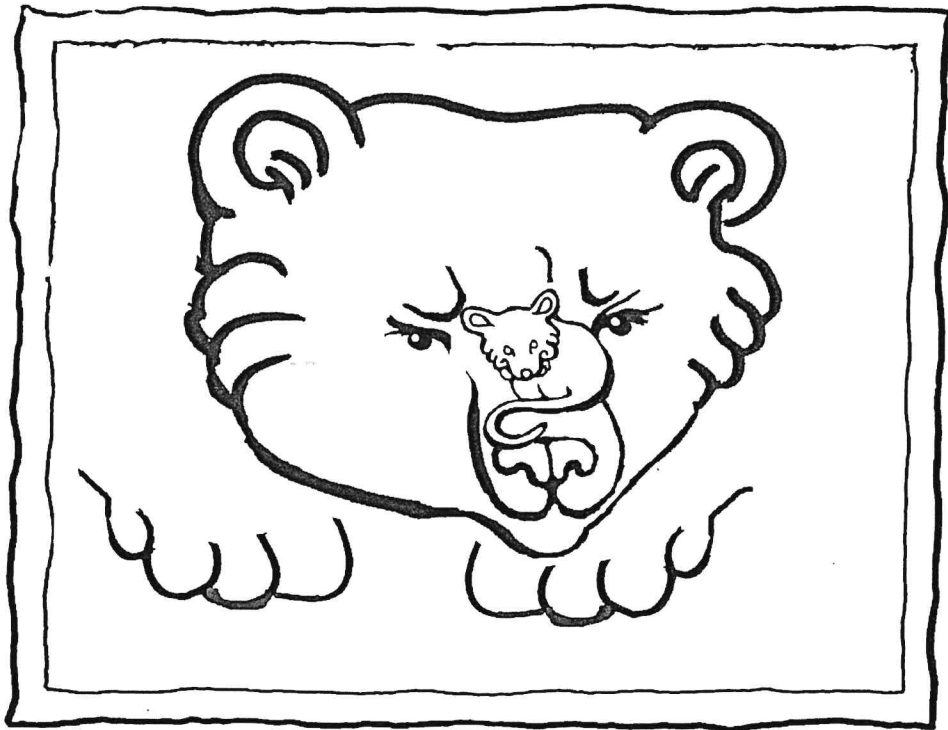
The fox saw the mitten and stepped in.
The mitten got bigger.

6



The bear saw the mitten and squeezed
in. The mitten got bigger.

7



The mouse saw the mitten and went on the bear's nose.



The bear sneezed.



All the animals went everywhere!