

Annual Implementation Plan 2025-2026 GHES

Grove Hill Elementary School

Vision

Grove Hill Elementary School strives to cultivate a community of lifelong learners who excel academically, thrive socially, and contribute confidently in an ever-changing world.

Mission

Fostering academic excellence in a student-centered environment.

Beliefs

Reading is a gateway skill to all learning.

The success of the school is a shared responsibility among the school and community.

All students deserve to be challenged to their highest potential.

Education must provide opportunities to learn.

All students are unique and can be successful learners.

Student Outcomes

Objectives

- Provide an interactive learning experience for all students which aligns with their interests and abilities/capabilities.
- Develop and grow essential skills such as critical thinking, problem-solving, effective communication, teamwork, and leadership.
- Enhance educational journeys by incorporating modern and suitable technology tools and resources
- Offer opportunities for personal growth to cultivate character traits such as perseverance, self-motivation, initiative, and resilience.

Stakeholder Satisfaction

Objectives

- Maintain opportunities for parental and community involvement.
- Foster alliances with both new and established businesses, civic groups, institutions of higher education, and community organizations.
- Maintain positive community advocacy and support for students and stakeholders.

Employee Development

Objectives

- Provide relevant and ongoing professional learning opportunities for all faculty and staff.
- Expect accountability of professional learning to ensure rigorous academic expectations and instruction to meet student needs.
- Foster positive, collaborative and productive environments built on best practices to recruit and retain faculty and staff.

Critical Initiatives

- Include the DRC Instructional Materials, including Item Specifications and Instructional Supports, during daily instruction to promote student engagement.
- Promote critical thinking through awareness of appropriate DOK levels in daily instruction and formative assessments. Math and Reading ACAP proficiency will increase by 10%.
- Incorporate current digital learning strategies in remediation and enrichment opportunities throughout the school day.
- Students will use individual chromebooks for research, practice, and assessments.
- Maintain a positive, family-like culture that promotes appropriate behavior and decreases bullying.
- Establish supportive and encouraging classrooms where students are eager to learn and teachers are prepared to teach.

Critical Initiatives

- Communicate with parents and the community regularly and systematically.
- Partner with community agencies to create a welcoming environment.
- Utilize the PTO Executive Board to create a positive support system for all stakeholders.

Critical Initiatives

- All staff will complete training through the Cognia program.
- Classroom teachers will be trained to implement the iReady program to support instructional decision making.
- Faculty members will participate in LETRS training to implement Science of Reading strategies.
- The reading and math coaches will provide professional development through weekly planning meetings that support the implementation of academic rigor.
- Teachers will meet regularly to establish best practices, discuss instructional challenges, and collaboratively plan lessons.
- Based on students needs, coaching cycles will be implemented and include opportunities for reflection and collaboration.
- The Employee Assistance Program will provide necessary resources to promote productive environments.

Key Measures

- iReady
- Classroom Observations
- Amplify
- Lesson Plans
- AR Grade Equivalents
- ACAP Data
- Grade Level Meetings
- Lesson plans with digital learning
- STAR reading for accelerated reader
- ReadLive: Reports, Observe
- Punch Cards
- Sunny Grams
- Pledge Pals

Key Measures

- Remind.com
- Dojo.com
- Facebook
- GHES Website
- Sun Times Newsletter
- PTO Facebook Page
- School Status
- Punch Cards
- Mental Health Support
- Spirit Sticks
- Guidance Classes
- Donated school supplies
- Vision Screening (Vision Research)

Key Measures

- Cognia Certificates
- iReady
- LETRS Certificate
- Lesson Plans
- ELEOT
- Sign-In Sheets
- Agenda
- Anecdotal Notes
- Coaching Cycle Documentation
- Mental Health Support

Key Measures

- Mental Health Support
- Spirit Sticks
- Shout-Outs
- Guidance Classes
- Class of the Month selected by the CNP Staff
- Academic Assembly
- Mid-Term Progress Report
- Decrease in RTI referrals.
- Report Cards
- ELEOT
- ATOT Observations

Key Measures

- PTO Executive Board Meetings
- Fundraisers
- Volunteers

Key Measures