Planning for 9th Grade Course Requests

SEHOME MARINERS

TABLE OF CONTENTS:

DEPARTMENT	SLIDE NUMBERS
ENGLISH DEPARTMENT	3-4
MATH DEPARTMENT	5-6
SCIENCE DEPARTMENT	7-10
SOCIAL STUDIES DEPARTMENT	11-18
CTE DEPARTMENT	19-38
FINE ARTS DEPARTMENT	39-55
PERFORMING ARTS DEPARTMENT	56-58
HEALTH & PE DEPARTMENT	59-64
WORLD LANGUAGE DEPARTMENT	65-67
STUDENTS WITH IEPS	68-79
MLL	81-86
ADMIN OVERVIEW PRESENTATION	87-105

ENGLISH DEPARTMENT

ENGLISH OPTIONS

- Students need 4 credits of English to graduate.
- All 9th grade students are automatically enrolled in English 101.
- All 10th grade students are automatically enrolled in English 201.
- There are many different options for 11th and 12th grade English classes.

MATH DEPARTMENT

MATH

- Students are automatically enrolled in the next level of math- determined on collaboration with 8th grade Math teachers.
- Most 9th grade students are enrolled in Algebra 1.
- Some take Geometry if they completed Algebra 1 at the middle level.

10TH GRADE MATH OPTIONS

Sehome Mariners: Choose the pathway that matches your goals. Your 9th-grade placement determines your next step.

SEHOME PATH A

Currently in Algebra 1

STANDARD

Geometry

Full year focusing on shapes, logic, and mathematical proofs.

DOUBLE UP

Geometry + Algebra 2

Take both courses concurrently (double up) to reach higher math faster.

SEHOME PATH B

Currently in Geometry

STANDARD

Algebra 2

Advanced functions, polynomials, and complex equations.

DOUBLE UP / HIGH RIGOR

Algebra 2 & Precalculus

A double-up combined course covering two years of math in one.

SCIENCE DEPARTMENT

Sehome High School

Science

Most 9th grade students are automatically enrolled in Biology.

Typical Sehome High Science Pathway

9th Grade & Beyond

Biology

10th Grade & Beyond

Chemistry
Quantitative or Conceptual

Ocean Science

Anatomy

11th Grade & Beyond

Neuroscience

Physics (or AP Physics)

AP Environmental Science

AP Chemistry

AP Physics 2

AP Biology

SEHOME MARINERS

SCIENCE (3 CREDITS)							
SCI201	Biology	Y		●	●	●	●
SCI291	AP Biology	Y	✓			●	●
SCI591	AP Env. Sci	Y			●	●	●
SCI301	Conceptual Chem	Y	✓		●	●	●
SCI311	Quantitative Chem	Y	✓		●	●	●
SCI391	AP Chemistry	Y	✓			●	●
SCI401	Physics	Y	✓		●	●	●
SCI487	AP Physics 1	Y	✓		●	●	●
SCI489	AP Physics 2	Y	✓			●	●
SCI441	Anatomy & Physiology	S	✓		●	●	●
SCI138	Forensics	S	✓		●	●	●
SCI227	Neuroscience of Addiction	S	✓			●	●
SCI142	Ocean Science	Y	✓		●	●	●

SEHOME MARINERS

SOCIAL STUDIES DEPARTMENT



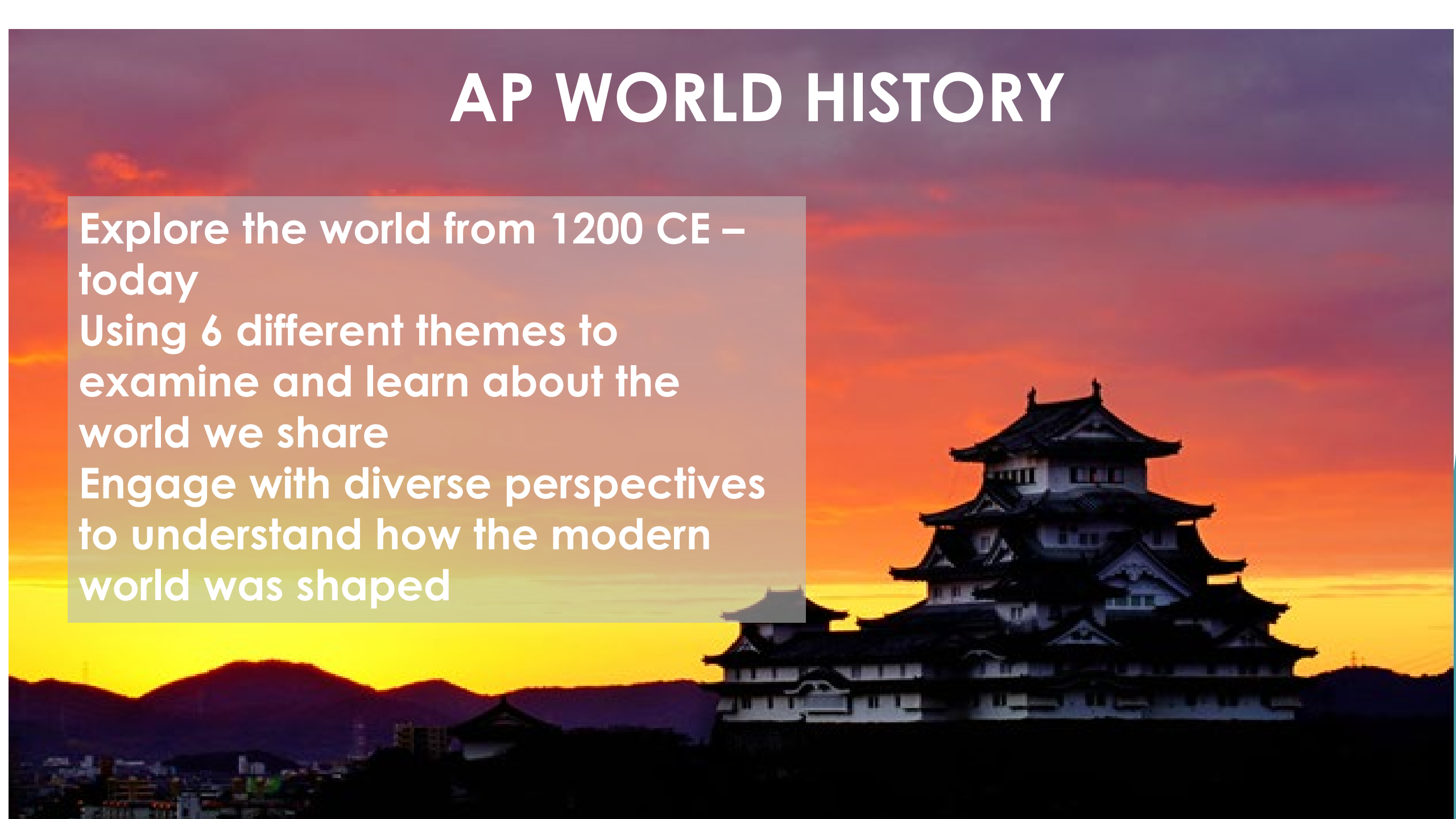
Social Studies

Contemporary World His. or AP World History are traditionally taken.

Many students also choose to take a Social Studies elective to help keep a well-balanced schedule

AP WORLD HISTORY

Explore the world from 1200 CE – today
Using 6 different themes to examine and learn about the world we share
Engage with diverse perspectives to understand how the modern world was shaped





Contemporary World History

Learn about how the past 500+ years of history has shaped the way our world is structured today!

HIGHLIGHTS INCLUDE:

- CHOICE & VARIETY IN HOW STUDENTS DEMONSTRATE THEIR KNOWLEDGE!
- REASSESSMENT OPPORTUNITIES!
- SIMULATIONS & GAMES TO ROOT CONCEPTS IN EXPERIENCES!
- DAILY CONNECTIONS BETWEEN HISTORY & OUR MODERN LIVES!



AP /Psychology

Psych- learn about and understand yourself &the people around you.



AP Psych

- 1 year
- No prę requisites
- 5 Units Exams
- Guided note taking
- Cumulative AP Exam

(College in the High School course)

- Homework for each week
  - (Readings, video and digital labs)

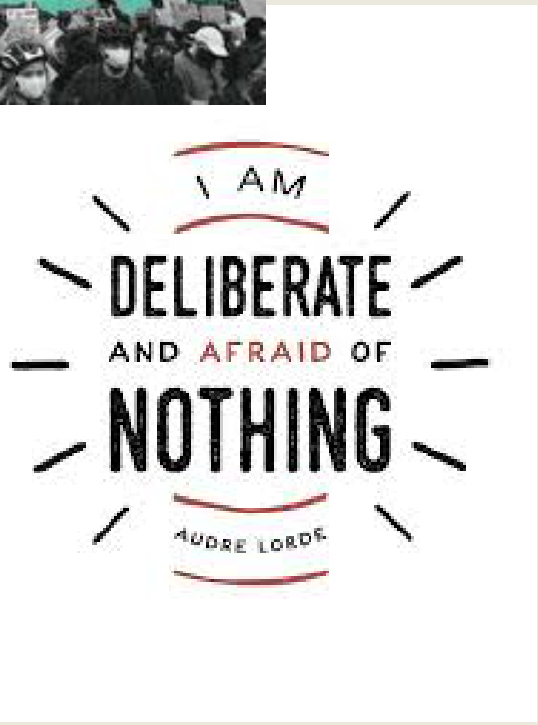
Intro. to Psych

- 1 semester
  4- projects/assessment
- No homework
- Teacher sets the schedule
- Notes recommended and scaffold
- Steeping stone to AP

AP® African American Studies







AP African American Studies is an exciting, new interdisciplinary course that draws from a variety of fields—history, literature, the arts, geography, science, and law—to explore the vital contributions and experiences of African Americans.

Beginning with the strength and diversity of African kingdoms, and tracing a path through enslavement to liberation, AP African American Studies explores key topics such as the origins of the African diaspora, Reconstruction, the Great Migration, African American art and music, and Afrofuturism.

Given the interdisciplinary character of African American Studies, students in the course will develop key skills across multiple fields, with an emphasis on historical, literary, visual, and data analysis skills.

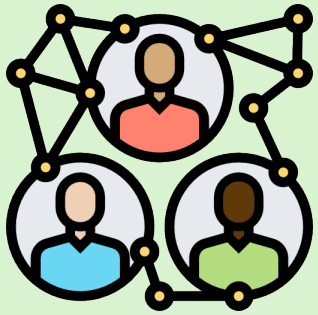
No Homework / Min. Homework Classes—1 Semester

If present and using class time students will have no homework. If absent there may be work to make-up.



Criminology

General overview of crime and punishment. Topics cover prison system, drugs, org. Crime and more



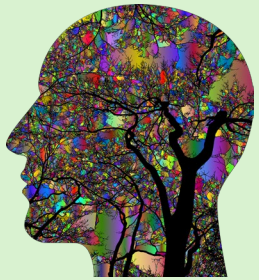
Sociology

Investigate the social causes and effects of love, family conflict, deviant behavior, and racial and gender identity.



His. of Sports in America

Explores the role of sports in American life and the history.



Psychology

Gives an understanding of human behavior. Why are we the way we are?



WWII through Film & Literature

Thematic exploration through feature films, primary sources, and literature.

Social Studies

- Course information for

Sehome High School Social Studies Department



CTE DEPARTMENT

CTE

- Career Technical Education



CTE Pathway

- To meet graduation requirements, the CTE course sequence must be 1) approved by OSPI; 2) earn at least 2.0 high school credits in one program area; and 3) include a course that is either a dual credit course (*T) or would lead to an industry-recognized credential (IRC).

Family and Consumer Sciences:

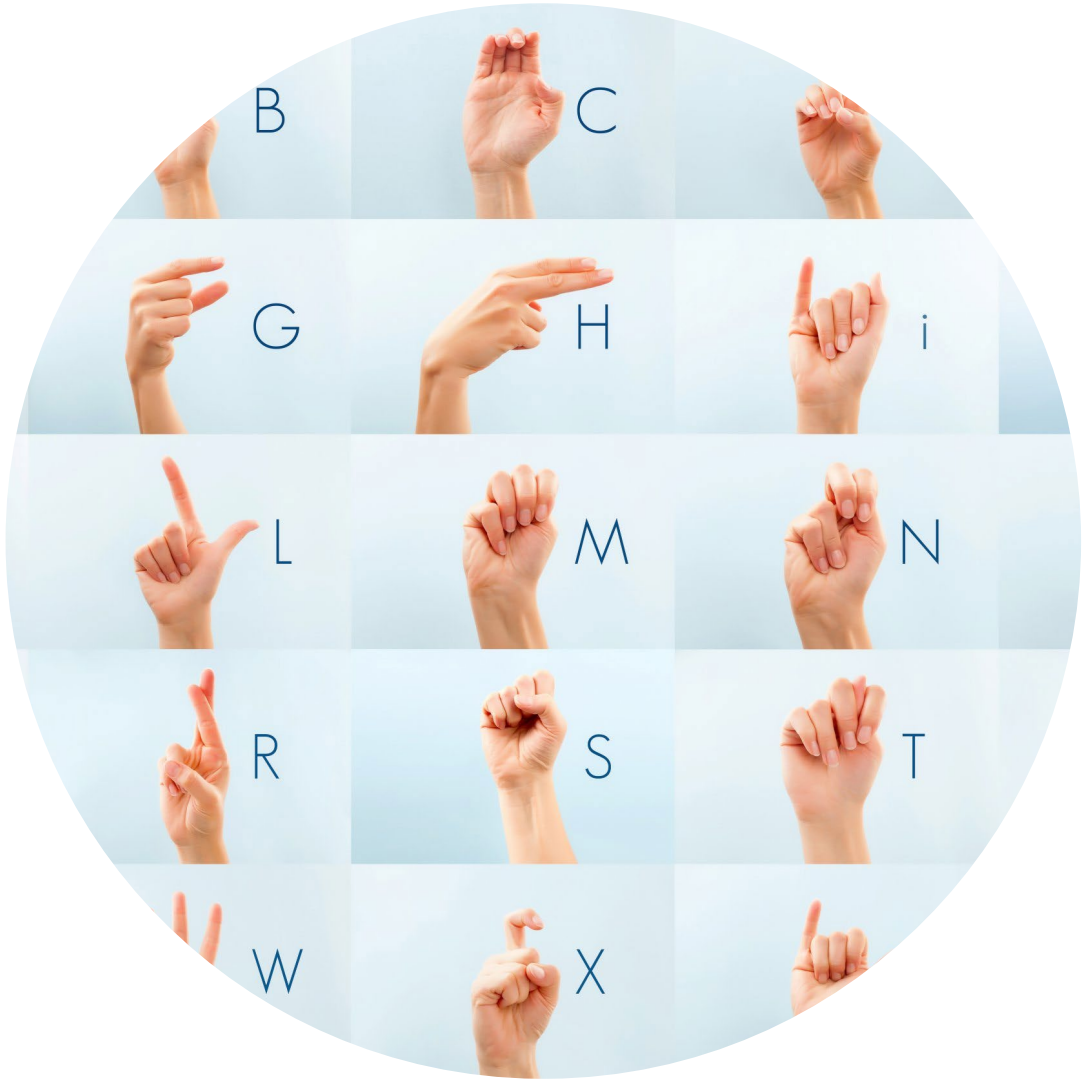
- 9th Grade Success
- ASL 1
- Culinary 1
- Interior Design
- Leadership

9th Grade Success
CTF250 S1
CTF251 S2

- Strategies for Organization
- Research Skills
- Digital Citizenship
- Reading Improvement Skills such as Scanning, Note-taking, and Outlining
- Vocabulary, Note-taking, and Test taking Skills
- Work time to implement skills in support of your other classes
- Select the semester(s) you want to take with the aligned course code

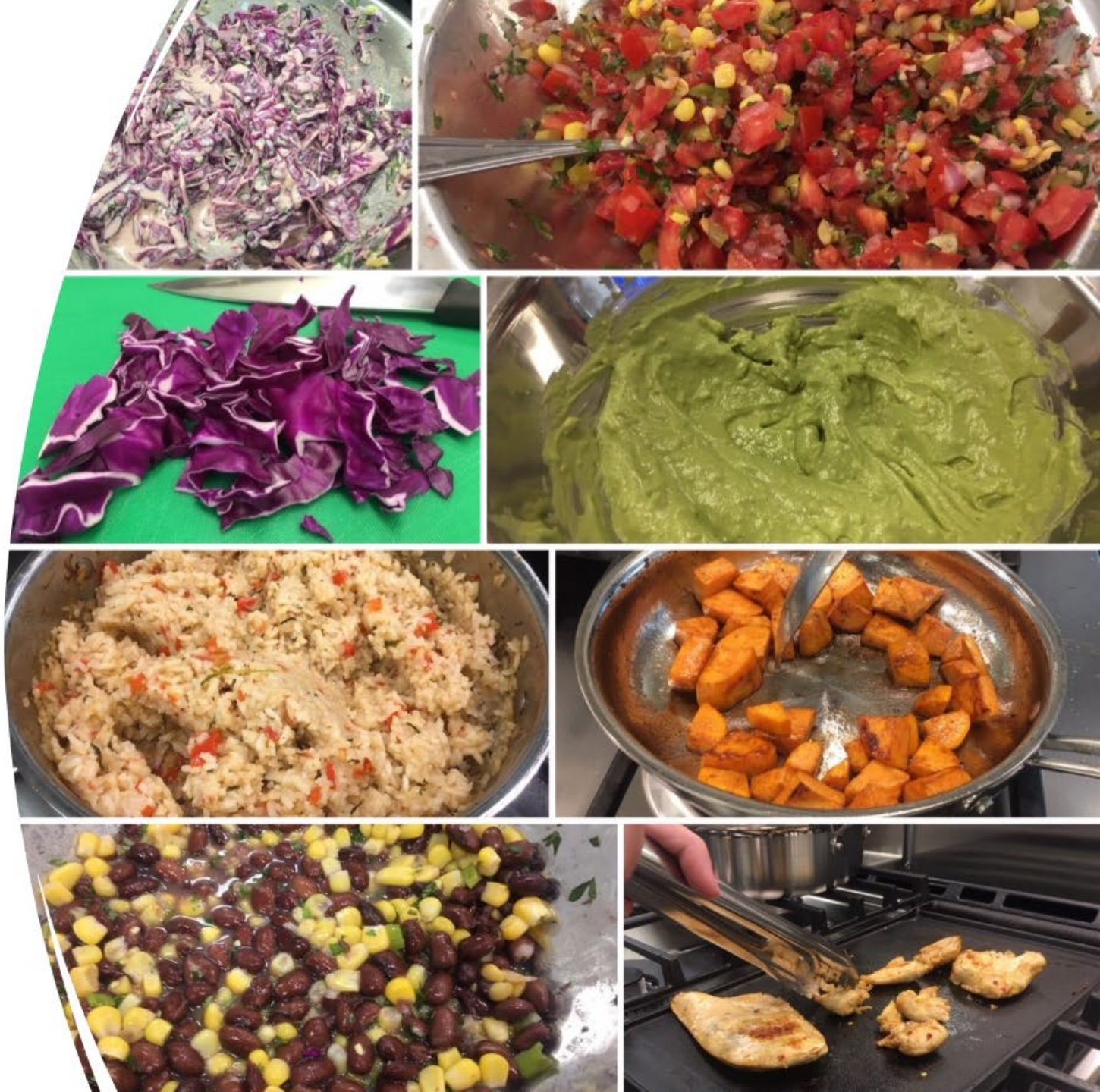
ASL 1 (American Sign Language)

- ASL 1 introduces students to American Sign Language.
- Students learn to support respectful interactions with people in the Deaf community and appreciation for the contributions Deaf people have made to the world.



Culinary 1

- Menu Planning
- Nutrition Fundamentals
- Learn to Cook Healthy Meals!
- Fundamentals of Cooking
- WA State Food- Worker Permit



HOME

Interior Design

- Interior Styles
- Elements of Art
- Principles of Design
- Furniture Arranging
- Home Zones
- Floorplans
- Design Boards













HOME

Dual Credit Precision Exam Certificates

HOME

Interior Design

- Interior Styles
- Elements of Art
- Principles of Design
- Furniture Arranging
- Home Zones
- Floorplans
- Design Boards

HOME













Dual Credit Precision Exam Certificates

What is Leadership Studies?

As the title indicates, leadership studies is a class devoted to providing PROJECT BASED opportunities to develop leadership skills.

What do those opportunities look like?

Sehome HS Activities & Events

- Homecoming
- Bellinghome Battle
- Assemblies

Community Partnerships

- Happy Valley Big Buddies
- Fill the Van donation drive
- Elementary Leadership Workshops

Student Driven Community Works Projects

- YOUR IDEAS!
- Fairhaven MS student support
- Sehome Culture Media
- Children's Literacy Support

Applied Mechanics

- Using STEM students will design, build and test mechanical mechanisms to successfully complete carious challenges.
- Students will fabricate parts and build mechanisms using shop machinery including power tools, hand tools, and CNC machinery.
- Applied Mechanics is designed for students interested in understanding technical careers and students wishing to further their understanding of the physical principles underlying modern technology.

Engineering Technology 1

- This course introduces students to computer – aided design(CAD) through project- based learning.
- Students will learn CAD in both two- and three-dimensional environment through project based, interdisciplinary learning.
- Students will engage in projects with an introduction to emerging technologies such as 3D printing, laser cutting/ engraving and computer numeric controlled (CNC) manufacturing.

Computer Programming

- Students will learn how to code computer programs, design algorithms that make computers more efficient, and discover what a career in computing could be.
- This class will develop students' computational and critical thinking skills and shows them how to create new technologies.
- Students will learn the foundations of computer science and concepts which are used, ranging from making applications to controlling the Mars Rover.
- This class targets students with little or no programming experience and helps them to become confident in writing code.

Tech Lit

- Technical Literacy is a graduation requirement
- Students will learn technical skills using Microsoft Office Suite products
- Reinforce keyboarding skills
- Begin to develop career awareness to help design their High School and Beyond Plan



Architecture

- This class combines instruction in architectural theory and history with hands-on design practice.
- Students are introduced to the areas to the areas of urban planning, building construction, structural design, environmental design and sustainability and learn to use industry standard architectural software to draft their plans.
- Blueprint reading and communication skills are emphasized.

Intro to the Trades

- This course provides a foundational exploration of the diverse fields within the architecture and construction industries.
- Students engage in hands-on learning experiences covering safety protocols, land surveying, concrete, carpentry, electrical, plumbing, HVAC, and renewable energy buildings.

Video Game Design 1

- This hands- on introduction to computer science uses interactive animations to teach logical and algorithmic thinking and programming concepts.
- Students will create their own video games while they learn programming.

Video Production

- The class will focus on the use and operation of all aspects of basic video production in a video/media lab setting. Students will create and complete projects that help develop real-life skills to be used in a video production environment. Students must be able to meet deadlines and work in team settings.



Woodworking

- In this course students apply technical knowledge and skills to lay out projects made from wood.
- Students will shape, assemble, mark, build, saw, carve and sand wooden products; repair wooden articles, and use a variety of hand and power tools.

FINE ARTS DEPARTMENT

FINE ARTS

Ceramics 1

Ceramics 2

pre-requisite is Ceramics 1

Advanced Studio Ceramics

pre-requisite is Ceramics 2

Jewelry

Drawing

Art 1

Art 2

pre-requisite is Art 1

Ceramics 1

Learn how to pinch, coil and slab forms. Even try wheel-throwing!







Ceramics 2



Learn the basics of throwing



Experiment with surface texture on sculptural forms







Jewelry

For beginner artists who enjoy working on a small scale and want to learn a variety of jewelry techniques and processes.



Jewelry 1

Learn basic techniques in wireworking, beading, polymer clay, metal working, and fiber arts.











Drawing

For beginner artists who want to work in 2D with a variety of drawing materials.



Drawing

Dive deep into specific techniques like composition, perspective, and portraiture. Learn how to use graphite, colored pencil, alcohol markers, charcoal, and ink.









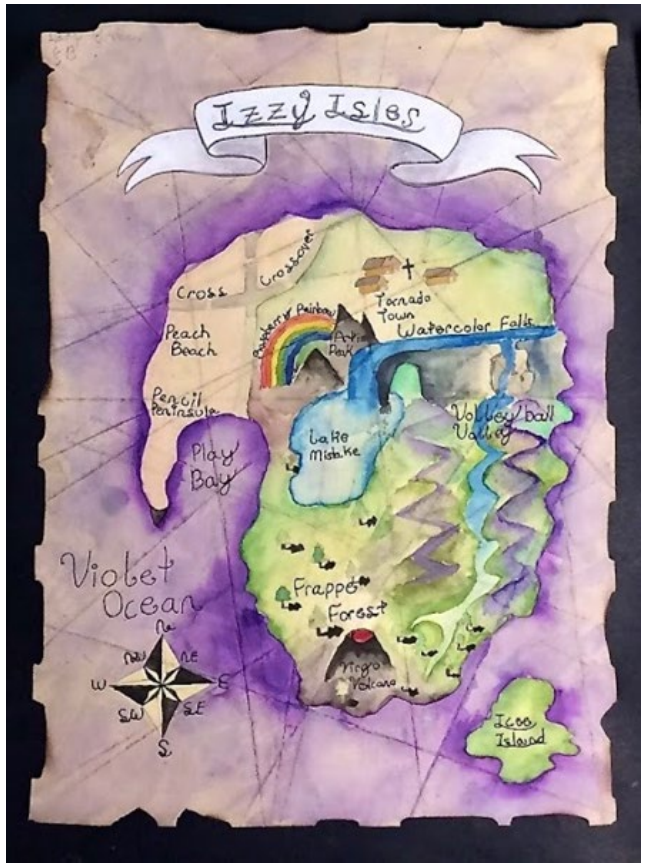
Art 1

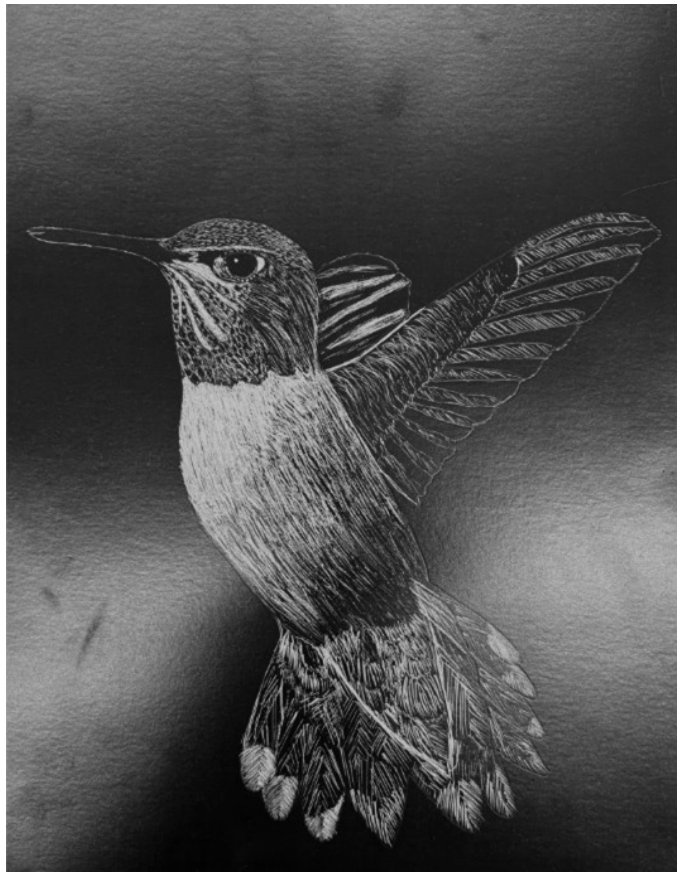
For beginner and intermediate artists looking to try a wide variety of materials and develop or rekindle an interest in art



Art 1

Learn basic techniques in a variety of media including watercolor, acrylic paint, paper mache, sewing, drawing, and scratchboard.









Art 2

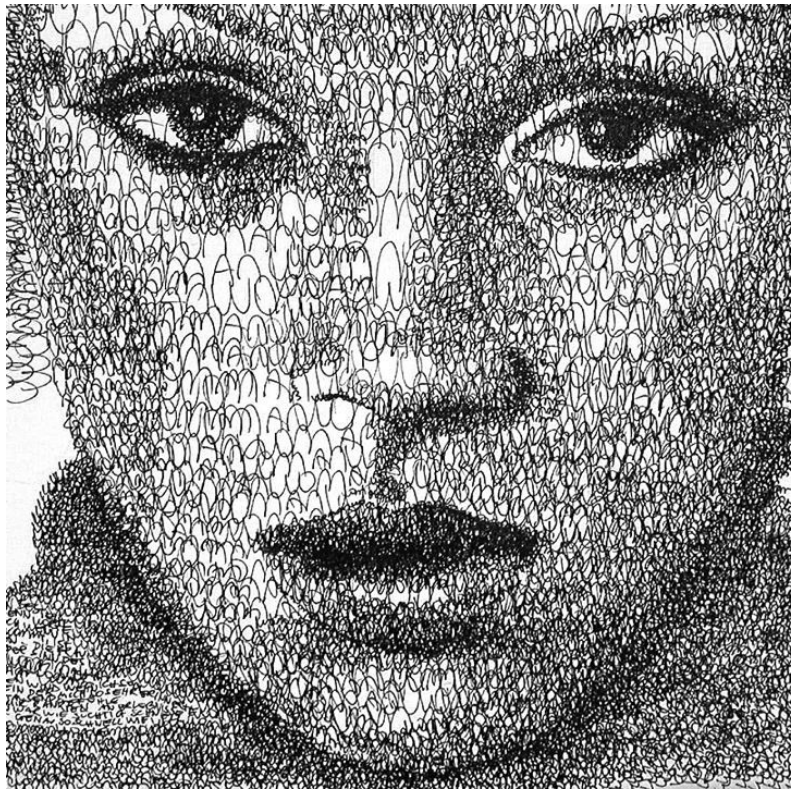
For intermediate artists looking to push their skills and work with a wide variety of materials.



Art 2

Expand your skills in a variety of media including watercolor, acrylic paint, paper mache, sewing, drawing, and printmaking.









HOME

Visual Communication



- Elements and Principles of Art
- Photography
  - DSLR
- Adobe Suite
- Vector Art
  - Vinyl Cutter
  - Laser Cutter
- Raster Art
- Page Layout

Visual Communications

HOME

Dual Credit Precision Exam Certificates

REGISTER NOW

Digital Art

- ANIMATION
- CHARACTER DESIGN
- NARRATIVE ART
- PERSPECTIVE & MORE!



AN ENTRY LEVEL COURSE FOR DRAWING WITH PROCREATE

PERFORMING ARTS DEPARTMENT

MUSIC

Concert Band: MUS110

Jazz Band: MUS115
decided by audition

Percussion Ensemble: MUS108

Concert Choir: MUS210
no prior experience needed

Chamber Choir: MUS245
decided by audition

Music Appreciation: MUS301

Intermediate Orchestra:MUS400

Chamber Orchestra:MUS405
decided by audition

Guitar 1: MUS500

Guitar 2: MUS502
pre-requisite is Guitar 1

DRAMA

Performance Classes (Art Credit)

Drama 1

Calling all budding comedians, TikTok influencers, film stars, class clowns, and “the dramatic one” of your friend group. Become a more confident speaker & have fun learning about theater. Watch performances, play improv games, perform scenes. An art credit for folks who can’t sit still. No public performance – this is a regular class only.

Drama 2

Further your confidence & drama skills with more drama class, including comedy, stage combat and more!

Technical Classes (CTE Credit)

Technical Theater 1

How did Bad Bunny’s team make the Super Bowl? Theater technicians, that’s how. You will learn to build sets with construction tools, stage & film lighting, sound & microphone, make prop food and more! All are welcome.

Costuming & Makeup 1

Calling all cosplayers, aspiring fashion designers and makeup artists. Learn to sew and make clothes for yourself and the mainstage shows. Create fun makeup looks like old age, horror, fantasy and more! No experience required.

Technical Theater 2 & Costuming 2 are both project-based classes furthering your skills and can be repeated for credit. Create the set and costumes for the mainstage show as part of your class!

HEALTH & PE DEPARTMENT

PE and Health Expectations

Sehome PE Mission Statement:

To foster the development of a positive attitude toward physical activity, and thus, empower our students to maintain a healthy lifestyle beyond the high school years.

Sehome PE & Health Offerings

P.E. (1.5 + 0.5 HEALTH CREDITS)							
PED300	Health	S		●	●	●	●
PED137	International Games	S		●	●	●	●
PED103	Racquet Sports	S		●	●	●	●
PED113	Strength Interval Tr	S		●	●	●	●
PED111	Team Sport/Rec	S		●	●	●	●
PED101	Walking/Hiking	S		●	●	●	●
PED133	Yoga 1	S		●	●	●	●
PED200	Yoga 2	S		●	●	●	●

Most 9th grade students are automatically enrolled in Health.

Health Topics – Project Based Learning & Skill Development

- Industry Cert Opportunity: Adult 1st Aid, CPR, and AED
- Units:
  - Health and Wellness
  - Mental and Emotional Health
  - Nutrition
  - Safety
  - Substance Use and Abuse
  - Sexual Health
- Sexual Health curriculum can be found on the district website.

https://bellinghamschools.org/families/academics/curriculum/health-education/

Physical Education Standards Part 1

- Standard 1: Students will demonstrate competency in a variety of **motor skills** and **movement** patterns.

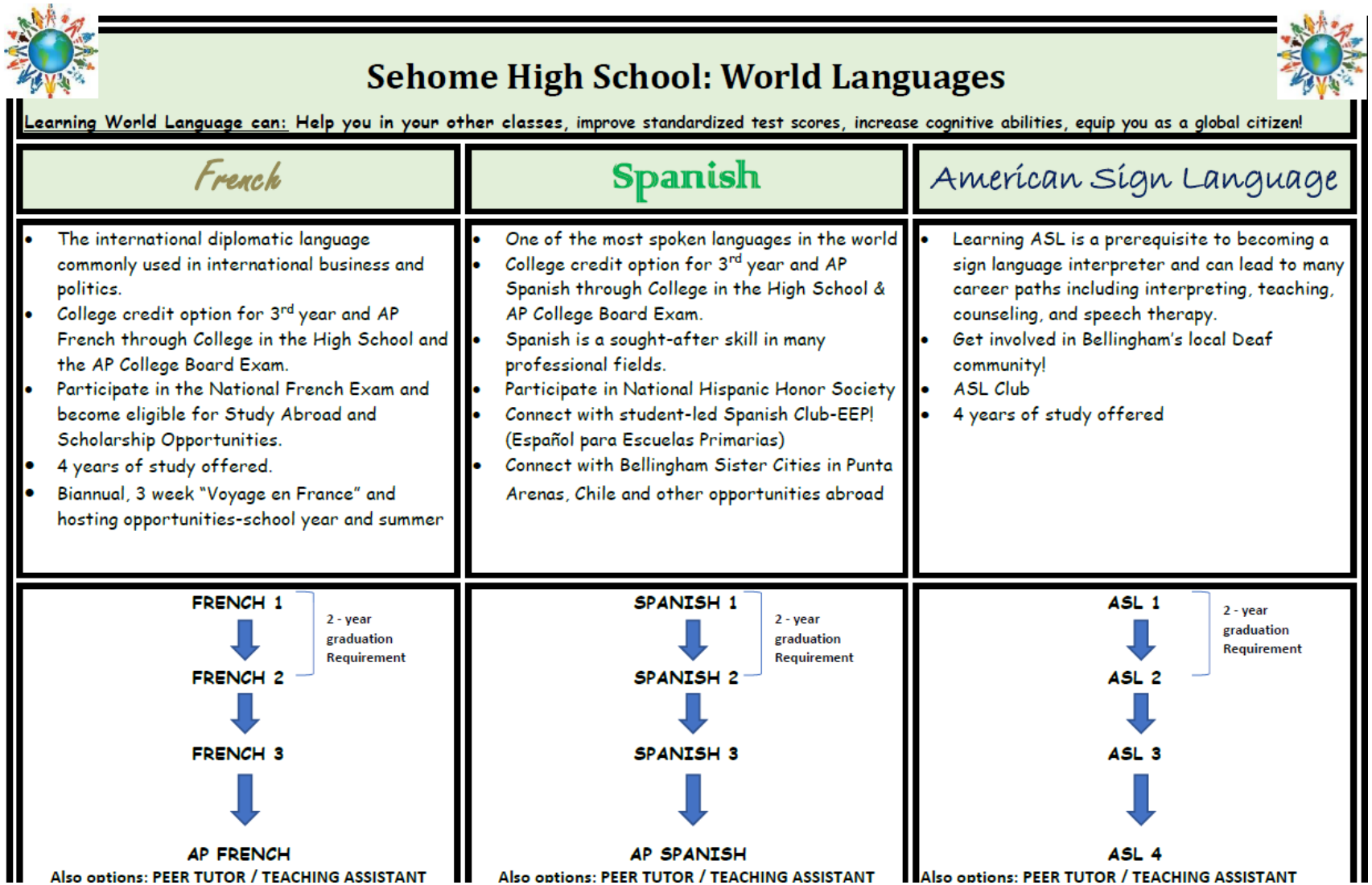
- Standard 2: Students will apply knowledge of **concepts, principles, strategies, and tactics related to movement and performance**.

Physical Education Standards Part 2

- Standard 3: Students will demonstrate the knowledge and skills to achieve and **maintain a health-enhancing level of physical activity and fitness**.
- Standard 4: Students will exhibit **responsible personal and social behavior** that respects self and others.
- Standard 5: Students will recognize the **value of physical activity for health**, enjoyment, challenge, self-expression, and social interaction.

WORLD LANGUAGE DEPARTMENT

WORLD LANGUAGE OPTIONS



Sehome High School: World Languages

Learning World Language can: Help you in your other classes, improve standardized test scores, increase cognitive abilities, equip you as a global citizen!

French

- The international diplomatic language commonly used in international business and politics.
- College credit option for 3rd year and AP French through College in the High School and the AP College Board Exam.
- Participate in the National French Exam and become eligible for Study Abroad and Scholarship Opportunities.
- 4 years of study offered.
- Biannual, 3 week "Voyage en France" and hosting opportunities-school year and summer

FRENCH 1 → FRENCH 2 → FRENCH 3 → AP FRENCH

2 - year graduation Requirement

Also options: PEER TUTOR / TEACHING ASSISTANT

Spanish

- One of the most spoken languages in the world
- College credit option for 3rd year and AP Spanish through College in the High School & AP College Board Exam.
- Spanish is a sought-after skill in many professional fields.
- Participate in National Hispanic Honor Society
- Connect with student-led Spanish Club-EEP! (Español para Escuelas Primarias)
- Connect with Bellingham Sister Cities in Punta Arenas, Chile and other opportunities abroad

SPANISH 1 → SPANISH 2 → SPANISH 3 → AP SPANISH

2 - year graduation Requirement

Also options: PEER TUTOR / TEACHING ASSISTANT

American Sign Language

- Learning ASL is a prerequisite to becoming a sign language interpreter and can lead to many career paths including interpreting, teaching, counseling, and speech therapy.
- Get involved in Bellingham's local Deaf community!
- ASL Club
- 4 years of study offered

ASL 1 → ASL 2 → ASL 3 → ASL 4

2 - year graduation Requirement

Also options: PEER TUTOR / TEACHING ASSISTANT

WORLD LANGUAGE OPTIONS

- For most students, having two years of the same language is a graduation requirement. Make sure that you continue your World Language options from 9th grade.
- For many of you planning on attending a college or university having a World Language on your transcript is essential.
- There is an annual **STAMP** test for proficiency if you speak a language other than English and all language learners are encouraged to take this to attain their **SEAL OF BILITERACY** by graduation.
- There are many extra benefits of enrolling in the different languages including: College Credit in the upper levels, extracurricular clubs, travel and hosting opportunities, and community involvement.
- If you have any questions, feel free to talk to Señora Hooker, Señora Bobovski, Senor Powell, Madame Morrison, or Ms. Capps.

SUPPORT FOR STUDENTS WITH IEPS

INCLUSIVITY IN THE CONTEXT OF TEACHING AND LEARNING DOES NOT SIMPLY MEAN THAT "YOU ARE ALLOWED TO BE PRESENT HERE".

TO BE INCLUDED MEANS "WE HAVE CHANGED OURSELVES AND OUR PRACTICES TO MAKE 'HERE' A PLACE WHERE YOU CAN THRIVE."

- CORNELIUS MINOR





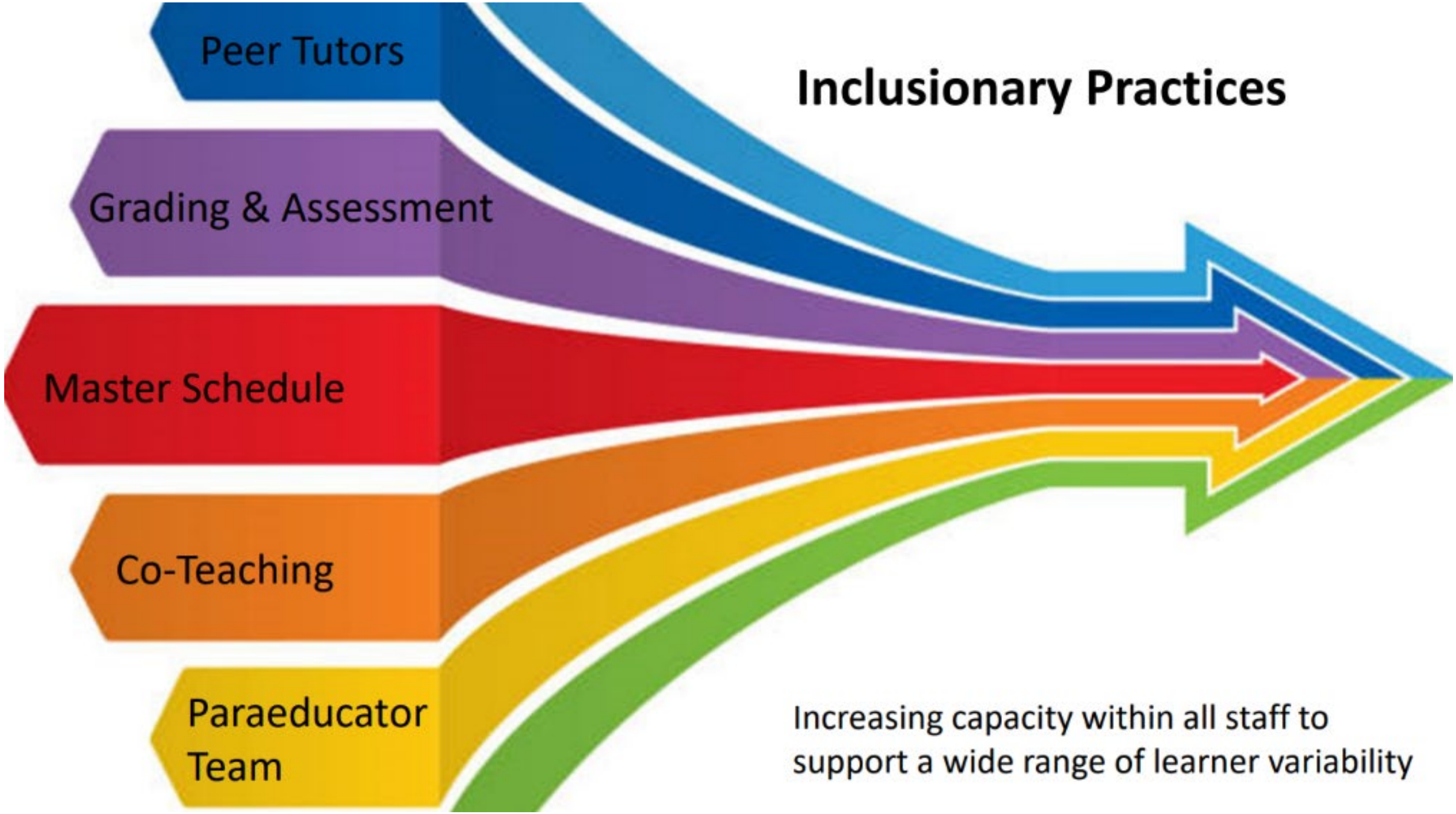




Our Goals

In alignment with each student's IEP...

- Provide **all** students with the opportunity to learn from content specialists
- Provide **all** students with the opportunity to learn and socialize with same-age peers
- Cultivate a sense of belonging for **all** students


Peer Tutors
Grading & Assessment
Master Schedule
Co-Teaching
Paraeducator Team
Inclusionary Practices
Increasing capacity within all staff to support a wide range of learner variability

Co-Teaching











Leadership

Health

Ceramics

Sci Fi/
World Myth

World History

US History

Media Studies/
Creative Writing

Algebra 2

Physics

English 301

Geometry

Conceptual
Chemistry

English 201

Algebra 1

Biology

English 101

Benefits for Students with Disabilities

- Academically outperform students in segregated settings *(Baker, Wang, & Walberg, 1995; Katz & Mirenda, 2002)*
- Almost 5 times more likely to graduate on time *(Schifter, 2015)*
- Twice as likely as non-included peers to enroll in some form of post-secondary education *(Baer, Daviso, Flexer, Queen, & Meindl, 2011)*
- 11% more likely to be employed and earned approximately $2,100 more per year *(Wagner, Blackorby, Cameto, & Newman, 1993)*
- 10% more likely to live independently *(Marder et al., 1993)*
- 75% more likely to earn a vocational or academic credential *(Myklebust, 2007)*

Benefits for Students Without Disabilities

- Reduced unease of human differences
- Increased comfort and awareness (less misunderstanding of people who look or behave differently)
- Growth in social cognition (increased open-mindedness, more effective communication)
- Improvements in self-confidence
- Development of personal moral and ethical principles (less prejudice, higher responsiveness to needs of others)
- Warm and caring friendships

(Literature Review, Staub & Peck, 1995)







Paraeducator Support

Classroom and 1-1 paraeducator support based on a student's complex needs and the level of support that is needed, determined by the IEP team

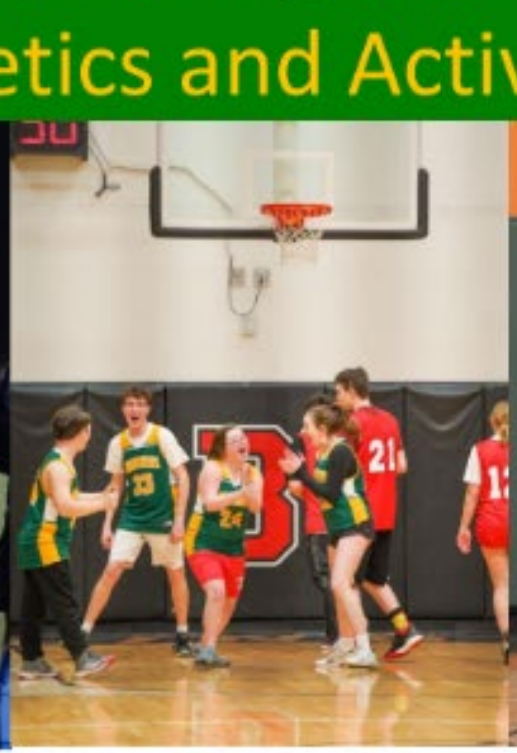






Sehome High School Athletics and Activities









IEP Case Managers

- Case managers typically work with the student/family for **all 4 years of high school**.

- We also teach co-teach classes. Most 9th graders will be in at least one co-taught class – this may or may not be with their IEP case manager.

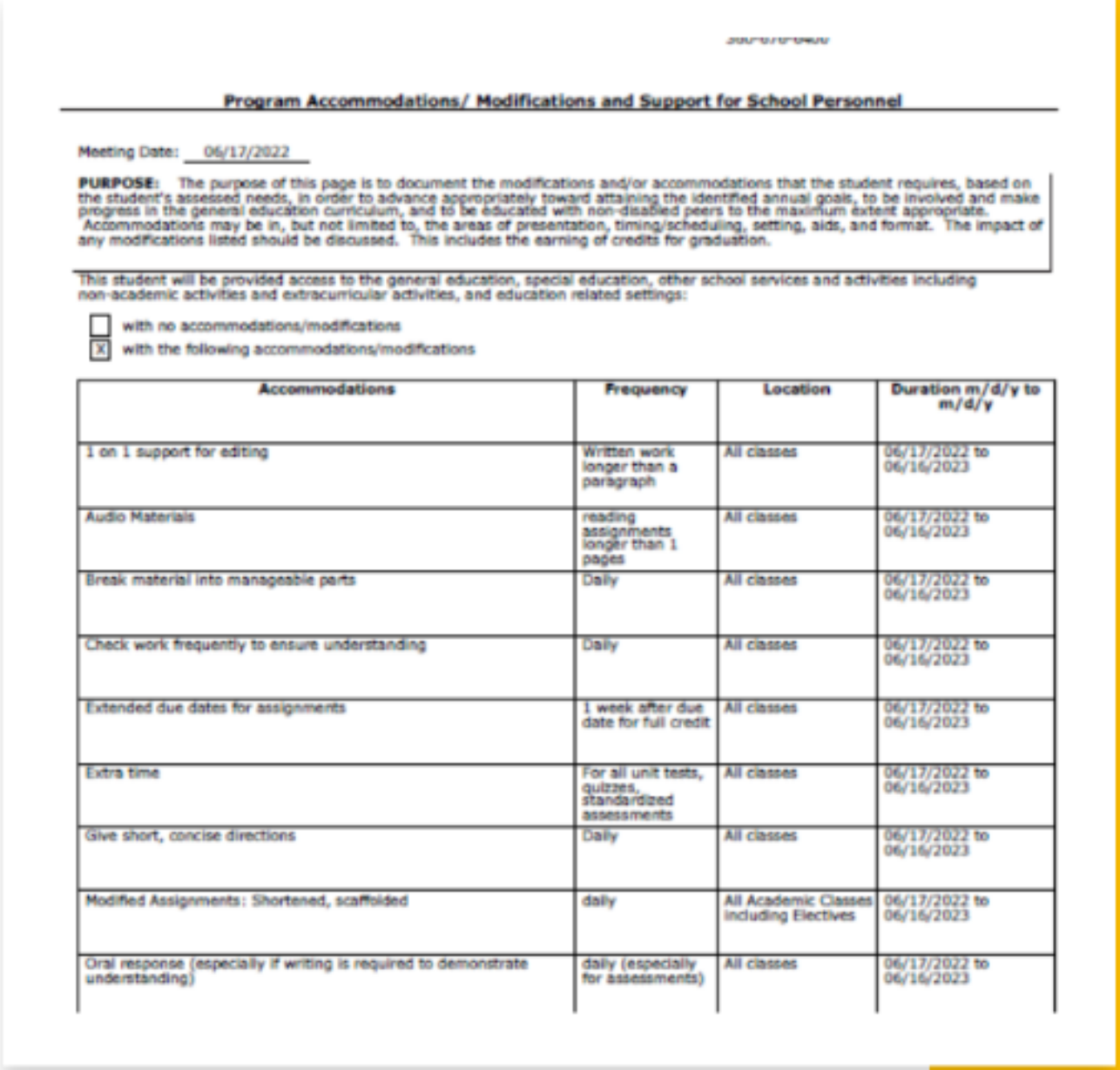
IEP Case Management

Before School Starts

- Prior to the end of this school year, families will receive an email letting you know how we are preparing for your student and what to expect next
- In late August, case managers will connect with students and their families through email
- IEP information shared with students' teachers

Beginning of School Year

- Case managers introduce ourselves to students



Program Accommodations/ Modifications and Support for School Personnel

Meeting Date: 06/17/2022

PURPOSE: The purpose of this page is to document the modifications and/or accommodations that the student requires, based on the student's assessed needs, in order to advance appropriately toward attaining the identified annual goals, to be involved and make progress in the general education curriculum, and to be educated with non-disabled peers to the maximum extent appropriate. Accommodations may be in, but not limited to, the areas of presentation, timing/scheduling, setting, aids, and format. The impact of any modifications listed should be discussed. This includes the earning of credits for graduation.

This student will be provided access to the general education, special education, other school services and activities including non-academic activities and extracurricular activities, and education related settings:

☐ with no accommodations/modifications
☒ with the following accommodations/modifications

Accommodations	Frequency	Location	Duration m/d/y to m/d/y
1 on 1 support for editing	Written work longer than a paragraph	All classes	06/17/2022 to 06/16/2023
Audio Materials	reading assignments longer than 1 pages	All classes	06/17/2022 to 06/16/2023
Break material into manageable parts	Daily	All classes	06/17/2022 to 06/16/2023
Check work frequently to ensure understanding	Daily	All classes	06/17/2022 to 06/16/2023
Extended due dates for assignments	1 week after due date for full credit	All classes	06/17/2022 to 06/16/2023
Extra time	For all unit tests, quizzes, standardized assessments	All classes	06/17/2022 to 06/16/2023
Give short, concise directions	Daily	All classes	06/17/2022 to 06/16/2023
Modified Assignments: Shortened, scaffolded	daily	All Academic Classes including Electives	06/17/2022 to 06/16/2023
Oral response (especially if writing is required to demonstrate understanding)	daily (especially for assessments)	All classes	06/17/2022 to 06/16/2023

IEP Case Management



Ongoing Roles and Responsibilities

- Monitoring and updating the **IEP** (including progress reports)
- Facilitating **annual IEP meeting** (and any amendments needed)
- Supporting and **consulting with gen ed teachers** as needed to support students
- Acting as a **communication center** for students, families, and teachers
- **Advocating** for student needs and supporting students with self-advocacy skill development

SUPPORT FOR MULTI-LINGUAL LEARNERS

What Are the ELD Classes?

CLASS	WHO IS IT FOR?	WHAT IS THE CLASS?
ELD Beginning	New students with very beginning English	Beginning vocabulary and grammar
ELD High Beginning	Students who have been in the US schools for 1-2 years and have a level 1 or 2 on the WIDA assessment	Vocabulary and grammar growth, academic paragraph writing
ELD Intermediate	Students who have a level 2-3 on the WIDA assessment	Vocabulary and grammar growth, academic essay writing, prepare for general English classes
ELD Literacy	9th grade students who are below grade level in reading, this is taken with English 101, level 3+ on the WIDA	Students read just above their grade level in order increase reading level and writing skills

Beginning ELD

CLASS **CLASE** **級別**	**WHO IS IT FOR?** **¿PARA QUIÉN ES?** 這是給誰的？	**WHAT IS THE CLASS?** **¿CUÁL ES LA CLASE?** 這是什麼職業？
ELD Beginning Comienzo de ELD ELD 起始	New students with very beginning English Nuevos estudiantes con inglés muy principiante 剛開始英語的新生	Beginning vocabulary and grammar Vocabulario y gramática iniciales 詞彙與文法的初學

ELD High Beginning

CLASS	WHO IS IT FOR?	WHAT IS THE CLASS?
ELD High Beginning Comienzo de ELD High ELD 高中起始	Students who have been in the US schools for 1-2 years and have a level 1 or 2 on the WIDA assessment Estudiantes que llevan 1-2 años en las escuelas de EE. UU. y que tienen un nivel 1 o 2 en la evaluación WIDA 在美國學校待了1-2年，且WIDA評量有一級或二級的學生	Vocabulary and grammar growth, academic paragraph writing Crecimiento del vocabulario y la gramática, redacción académica de párrafos 詞彙與文法成長、學術段落寫作

ELD Intermediate

CLASS	WHO IS IT FOR?	WHAT IS THE CLASS?
ELD Intermediate ELD Intermedio ELD 中級	Students who have a level 2-3 on the WIDA assessment Estudiantes que obtienen un nivel 2-3 en la evaluación WIDA WIDA評量達2-3級的學生	Vocabulary and grammar growth, academic essay writing, prepare for general English classes Crecimiento del vocabulario y la gramática, redacción de ensayos académicos, preparación para clases generales de inglés 詞彙與文法成長、學術論文寫作、準備一般英語課程

ELD Literacy

CLASS	WHO IS IT FOR?	WHAT IS THE CLASS?
ELD Literacy Alfabetización ELD ELD 識字	9th grade students who are below grade level in reading, this is taken with English 101, level 3+ on the WIDA Estudiantes de 9º curso que están por debajo del nivel de lectura, esta cursación se cursa con English 101, nivel 3+ en la WIDA 閱讀能力低於年級的九年級學生，則以英語101、WIDA3+級考試為準	Students read just above their grade level in order increase reading level and writing skills Los estudiantes leen justo por encima de su nivel de curso para aumentar el nivel de lectura y las habilidades de escritura 學生閱讀略高於年級水平，以提升閱讀和寫作能力

SEHOME MARINERS

Welcome Sehome
Class of 2030

Scan to see this presentation in Spanish



Sonia Cole
Principal



Mike Couto
Assistant Principal



Camille Mora
Assistant Principal

Administration Team



Ms. Allen
(A-D)



Ms. Neisinger
(E-K)



Ms. Schutz
(L-Re)



Mr. VanderMolen
(Rh-Z)

Counseling Team

Course Request Timeline

Open House

Counselor MS visits

Course Requests Close March 20th

Schedules will be available at August Orientation

Spanish interpretation is available tonight / Hay interpretación al español esta noche.

GRADUATION REQUIREMENTS

High School Credits

As we transition to a 7-period day, the number of electives and total credits to graduate will change by graduation class. See changes for electives and credits below.

English	**4.0**
English 101	1.0
English 201	1.0
Additional English Courses	2.0
Physical Education	**1.5**
Health	**0.5**
Science	**3.0***

*The recommended sequence for science is Biology, Chemistry and Physics. Two credits of lab sciences are required and the third credit is based on student interests and High School and Beyond Plan. See counselor for details.

Math	**3.0****
Algebra 1	1.0
Geometry	1.0
Algebra 2**	1.0
Arts	**2.0**

**Algebra 2 may be met by another third year math course based on student interest and High School and Beyond Plan, including parent/guardian signature. See counselor for details.

1 credit may be a Personalized Pathway Requirement, which are related courses leading to a specific career or educational path, chosen by the student, based on interest. See counselor for details.

Social Studies	**3.0*****
Contemporary World History	1.0
U.S. History	1.0
Civics	0.5
Elective	0.5

*** Washington State History is required for graduation. District students fulfill this state requirement in Grade 7 Social Studies. Transfer students may need to complete this requirement prior to graduation. See counselor for details.

World Language	**2.0**
Two consecutive years in the same language	

Both credits may be a Personalized Pathway Requirement. See page 9 for more details.

Career and Technical Education	**1.5**
Technical Literacy (2027, '28, '29) or Financial Literacy (2030)	0.5
CTE courses	1.0

A CTE Graduation pathway may be met with 2.0 credits within a single program area: Business and Marketing, Family and Consumer Science, STEM, Skilled and Technical, Health Science, or Agriculture. See page 20 for more details.

Financial & Personal Readiness class listed above is pending board approval in spring 2026.

Electives

Additional credits in areas of student choice

Class of 2027 and 2028	9.5
Class of 2029	8.5
Class of 2030	7.5

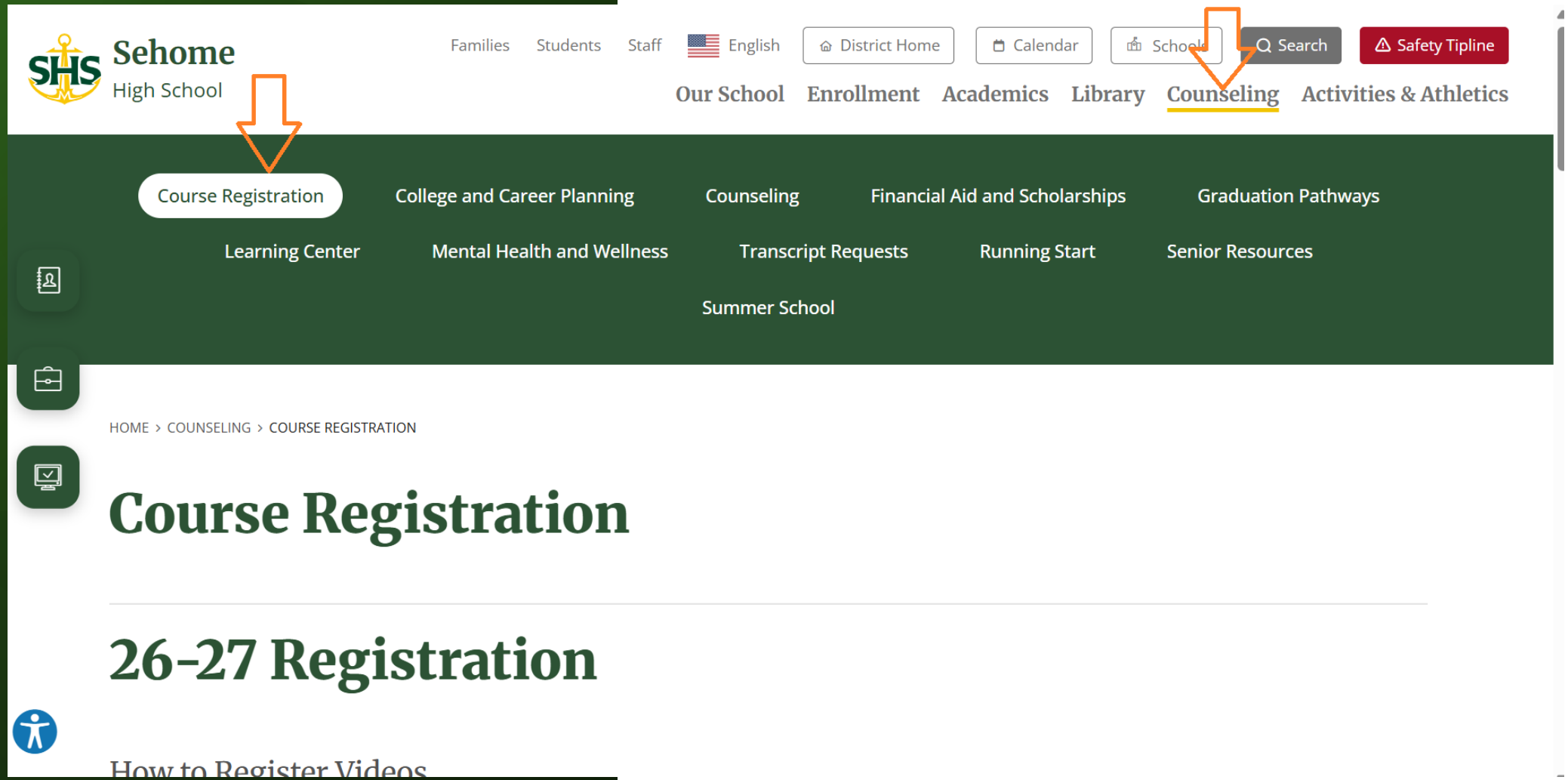
CLASS OF 2027 & 2028
30 REQUIRED CREDITS

CLASS OF 2029
29 REQUIRED CREDITS

CLASS OF 2030
28 REQUIRED CREDITS

Typical 9th Grade Schedule

1st SEMESTER	2nd SEMESTER
1) English 101	**1) English 101**
2) Math	**2) Math**
3) Biology	**3) Biology**
4) Health	**4)**
5)	**5)**
6) World Language (year-long) **or Elective:**	**6) World Language** (year-long) **or Elective:**
7) Social Studies (recommended)**:**	**7) Elective:**


Sehome
High School
Families
Students
Staff
English
District Home
Calendar
School
Search
Safety Tipline
Our School
Enrollment
Academics
Library
Counseling
Activities & Athletics
Course Registration
College and Career Planning
Counseling
Financial Aid and Scholarships
Graduation Pathways
Learning Center
Mental Health and Wellness
Transcript Requests
Running Start
Senior Resources
Summer School
HOME › COUNSELING › COURSE REGISTRATION
Course Registration
26-27 Registration
How to Register Videos

SEHOME COUNSELING WEBSITE

COURSE REGISTRATION

Scheduling Worksheets

Download Scheduling Worksheet (below) for your **next year's** grade

- **Grade 9** (Class of 2030) **Grado 9**
  - Fill out Scheduling Worksheet by your next SHS counselor visit (Fairhaven an
- Out of District: email to **Catherine.Roosma@bellinghamschools.org**
- **Grade 10** (Class of 2029) **Grado 10**
- **Grade 11** (Class of 2028) **Grado 11**
- **Grade 12** (Class of 2027) **Grado 12**
  - More Junior/Senior Options
    - **Running Start**
    - **Northwest Career & Technical Academy**

Registration Documents

- **SHS Course List** (Start Here)
  - **Business Retail Management Application**
  - Leadership Application--Mr. Zentner will send
  - **Yearbook Application**
- **Course Catalog**
- **Graduation Requirements**

7- Period Schedule

We do not have a final bell schedule for the 7-period day.

We do know:

- Students will take seven classes per semester.
- A school week will likely include all seven classes on some days and three or four classes (“block days”) on other days.

Monday, Tuesday & Friday

1st	8:30 - 9:18		
2nd	9:23 - 10:11		
3rd	10:16 - 11:04		
1st Lunch	11:13-11:43	4th	11:09-11:57
4th	11:48-12:36	2nd Lunch	12:06-12:36
5th	12:41 - 1:29		
6th	1:34 - 2:22		
7th	2:27 - 3:15		

Wednesday & Thursday

1st/2nd	8:30-9:45		
3rd/4th	9:55-11:15	3rd/4th	9:55-10:35
		1st Lunch	10:45-11:15
2nd Lunch	11:25-11:55	3rd/4th	11:20-11:55
5th/6th	12:00-1:15		

Wednesday		Thursday
Advisory	1:20-1:55	Early Dismissal
7th	2:00-3:15	

Keys to Freshmen Success

Attendance

Showing up daily is crucial. Students with regular attendance earn better grades.

Goal 95% attendance or better.



Engagement

Participate in class discussions. Ask questions when you don't understand.

Organization

Optional 9th Grade Success Class will help you get a strong start learning to use planners and develop routines for early success.



Seeking Help

Connect with teachers and counselors for help. We also offer after school tutoring in the Cove.

Get Involved at Sehome High School



Activities & Athletics



Download our Mariners fan app to follow your favorite teams, get game

Colin Cushman
Athletics/Activities Coordinator
(360) 676-6481 x5200

Kristin Cerenzia
Athletics/Activities
Administrative Assistant
(360) 676-6481 x5201

SEHOME ATHLETICS

- We have 3 seasons (Fall, Winter and Spring). These sports are sponsored by our State Association (WIAA)
- Students can only participate in one sport per season
- All students who want to participate must complete a yearly clearance process on Final Forms-which must be completed before they are allowed to participate in practices or competition. Every BSD middle and high school student and Family has a Final Forms account
- A variety of our athletics teams do offer activities in the summer and you can participate in more than one sport in the summer. Final Forms clearance for summer sports starts in mid-May
- Summer sports for incoming 9th graders will begin after the last event for Middle School Spring sports

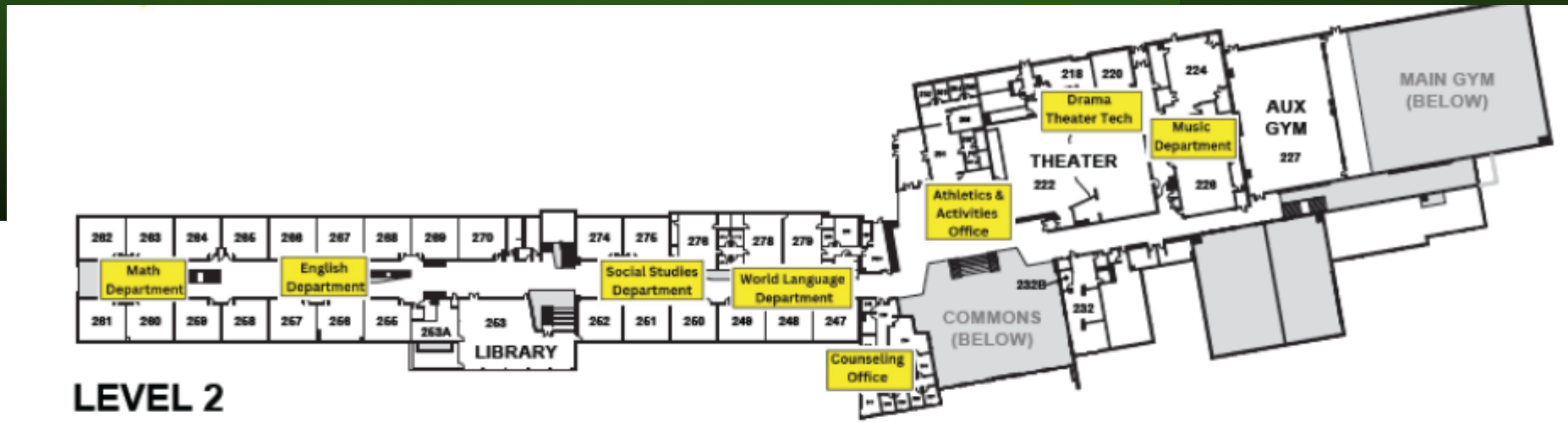
Athletics & Activities

Sehome Athletics and Activities Interests

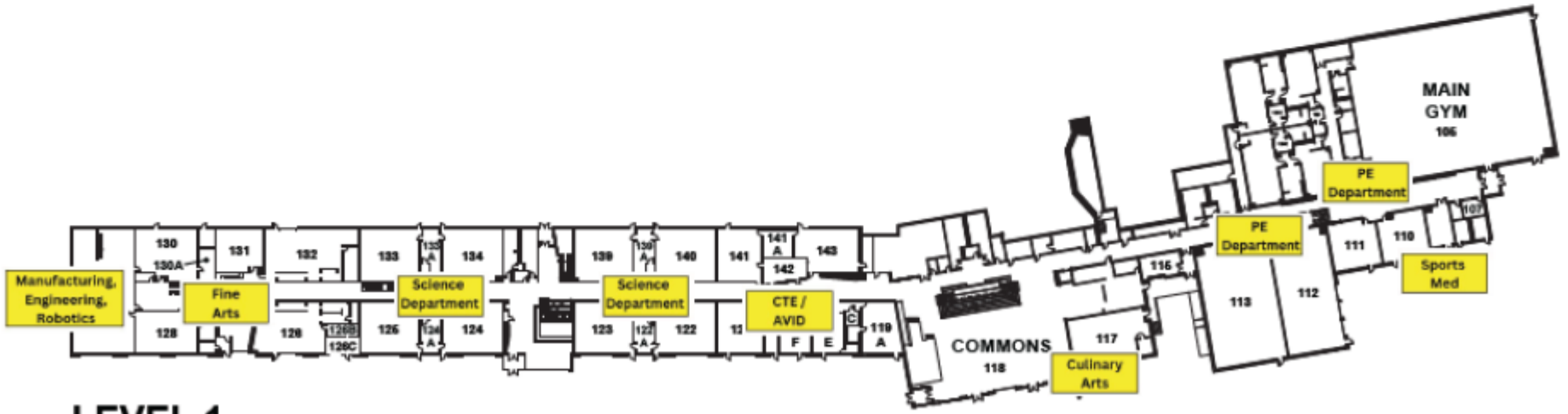
Open Campus for Lunch

Sehome has an open campus for lunches

Families: Please communicate with your child about your expectations for them at lunch time.



LEVEL 2



LEVEL 1

SEHOME MARINERS

CLASS of 2030

EVENTS

Mar 9-11

High School Counselor Visit #1

SHS counselors will visit students at the middle schools to provide information about registering for high school classes.

Mar 16

Family Info Night, 6:30-8:00pm

8th graders & families join SHS staff and students to learn about classes, clubs and athletics! Event held at SHS.

Mar 17-20

High School Counselor Visit #2

SHS counselors return to the middle schools to help students complete the course requests in Skyward.

May 27

SHS Tour, 12:00-2:00pm

8th grade students will be transported to SHS from their middle schools for a tour and to learn more about being a Mariner!



Questions?
Please call (360)676-6481

Sehome Athletics and Activities Interests


Thank you for
joining us tonight.