

**Indian Prairie
School District
204**

**Kindergarten
Overview**

Builta
Elementary School
Welcome Class of 2039!



Home of the Badgers!



WELCOME TO BUILTA ELEMENTARY SCHOOL

Kindergarten Team

Mrs. Rosanova, Mrs. Susie Hansen, Ms. Berland



Builta Administrators

Mrs. Marybeth Sally, Student Service Coordinator (left) and Ms. Adrienne Morgan, Principal (right)



Office Staff

Mrs. Marbella Padilla, Secretary (sitting), and Mrs. Colleen Hamilton, Health Office Assistant (standing)

Welcome to Kindergarten!

This presentation provides you with important information about our kindergarten program and registration process.

If you have not already done so, please complete the Kindergarten Information Sheet using the below link so we can share important information with you prior to registration. Official registration will begin May 1st.

[Buila Kindergarten Information Sheet Link](#)

If you have specific student related questions, please email our school directly at marbella_padilla@ipsd.org.

What is a kindergartener like?

Enjoys
Spending
time
with
peers

Copies
other's
behavior

Enters
school at
various levels
of development
socially and
academically

Has
open
sense of
humor

Absorb
information
like a
sponge

wants
to play

IS open
and
honest

Has
potential
for
significant
developmental
growth

Excited
about
school

Enjoys
hearing
stories
read aloud

Enjoys
books

Motivated by
positive
reinforcement

May be
anxious
about
school

Needs
time to
explore

Enjoys
spending time
with adults

Needs
movement

Short
attention
span; thus,
needs
smaller
chunks of
instruction

Needs social
skill
modeling
and practice

ALL DAY KINDERGARTEN

6 hrs. 30 min



9:05 A.M. - 3:35 P.M.



*** 9:15 A.M. - 3:35 P.M. on Wednesdays**



***Please contact your principal if you have questions about attending a half-day of kindergarten or criteria for early entrance through the Acceleration Act.**

REGISTRATION & RESIDENCY

Registration will occur online after May 1st.

Parents will receive an email with instructions on how to register their child beginning May 1st.

When a child is registering in District 204 for the first time, a parent or guardian must provide proof of identity and age by providing one of the following documents:

- Original or certified copy of a birth certificate
(must be 5 by September 1, 2025*)
- Valid passport, or
- Other record recognized by a court of law
(ex: adoption certificate)

*In order to be considered for early entrance to kindergarten, a student must be 5 years old by December 31, 2025.

REGISTRATION & RESIDENCY

If this is your only child attending District 204 schools:

A parent or guardian must provide three **proofs of residency**.*

*If your child has an older sibling that is electronically certified in the Spring, you may provide their verified residency letter as proof of residency.

HEALTH REQUIREMENTS & IMMUNIZATIONS

Illinois State
Physical/Immunization
form due prior to the
first day of school

Vision exam due by
mid-October 2025

Dental exam due by
mid-May 2026

SCHOOL L LUNCH

Students are given 35 minutes each day for lunch/recess. Students are typically given 20 minutes to eat and 15 minutes for recess, but these times are flexible, especially as students adjust to kindergarten.

- Students may bring their lunch from home each day, may purchase milk only OR a full meal.
- Menus are available online by clicking the “School Lunch Program” icon on our website.
- Applications for free or reduced lunches are usually available online at <https://www.ipsd.org/Page/2691> after July 15th.

**THE FIRST
FEW DAYS
OF SCHOOL**

The first full day for kindergarten students will be

Monday, August 17, 2026.

The Badger News will include specific information about orientation times as well as back-to-school meet & greet.

ATTENDANCE MATTERS

School attendance is essential to academic success.



Remember any lost class time, results in missed learning opportunities for your child.



Help your children develop positive habits for attendance from an early age!

Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

Who Can Read on Grade Level After 3rd Grade?³



 64%

of kids with good attendance in K and 1st
(missed 9 or fewer days both years)



 43%

of kids with at-risk attendance
(missed more than 9 days both years)



 41%

of kids chronically absent in K or 1st
(missed 18 or more days one year)



 17%

of kids chronically absent in K and 1st
(missed 18 or more days both years)

³ Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes, Applied Survey Research. May 2011.

PARENT INVOLVEMENT

PTA

LMC

Volunteer
Opportunities

PDAC

(Parent Diversity
Advisory Council)

IPEF

(Indian Prairie
Educational Foundation)

The background features a vibrant, abstract design. On the left, there are solid blue rectangular blocks. The right side is dominated by a bright pink-to-red gradient, overlaid with various geometric shapes like diamonds and triangles in shades of pink, purple, and white. Some of these shapes have a textured, speckled appearance. The overall composition is modern and energetic.

**WHAT WILL MY CHILD BE
LEARNING NEXT YEAR?**

Reading Overview



- Word Study
 - Phonemic Awareness
 - Phonics
 - Vocabulary
 - Spelling
- Decoding and Comprehension Strategy Instruction
- Literature Study
- Fluency
- Reading Response

Writing Overview

- Word Study
- Grammar Study
- Writing Strategy and Skill Instruction
- Written Response
- Genre Study
- Author Study





WHAT CAN I DO TO SUPPORT MY CHILD IN LITERACY SKILLS?

- Read
- Read
- Read
- Tell stories
- Write/ draw stories together

Mathematics Overview & Unit Applications

- Students will be able to independently count sets of objects and compare quantities accurately for all numbers 0 through 20 within multiple real-world contexts.
- Students will be able to recognize and categorize shapes found in their environment. Students will be able to categorize shapes by their attributes.
- Students will use concrete objects to join sets of objects within 10 based on real world situations. Students will relate the process of addition to the + symbol within a variety of realistic experiences.

MATHEMATICS OVERVIEW & UNIT APPLICATIONS



Students will use concrete objects to take apart sets of objects within 10 based on real world situations.



Students will relate the process of subtraction to the- symbol within a variety of realistic experiences.



Students can represent real world number stories with symbols.



Students can show how many real world objects they need to add to a set (0 through 9) to make ten.

MATHEMATICS OVERVIEW & UNIT APPLICATIONS

Students can independently decompose teen numbers into ten ones and some further ones using objects found in their environment.

Students will be able to independently quantify and compare measurable attributes of a variety of objects found in their environment.

Students will compare quantities by interpreting graphs.

Students will be able to identify, describe, and create 3-dimensional shapes.

WHAT CAN I DO TO SUPPORT MY CHILD IN DEVELOPING NUMBER SENSE?

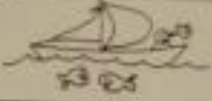



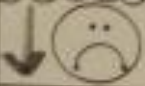
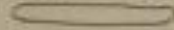





- Play board games or card games
- Sing counting songs
- Count, count, count!
- Use your fingers to count
- Ask, “How many do we need?”

Science

Units of Study

What do you think will float?



Name of object	float 	sink 
wooden stick 		
paper clip 		
cotton ball 		
rubber band 		
crayon 		
marble 		
pencil 		

- Earth Science - Weather and Climate
- Physical Science- Pushes and Pulls
- Life Science- Plants and Animals Working Together

Social Studies Units of Study



Physical Education –

25 minutes 3 times per week with a PE teacher

- Provides opportunities for movement through exercise, dance, and games
- Develops gross motor skills
- Encourages teamwork and healthy lifestyle

Art –

50 minutes per week with art teacher

- Provides for hands on creative expression
- Develops art appreciation for artists and cultures

Music –

50 minutes per week with a music teacher

- Provides opportunities for listening, moving, singing, and playing instruments
- Develops appreciation for music from different cultures

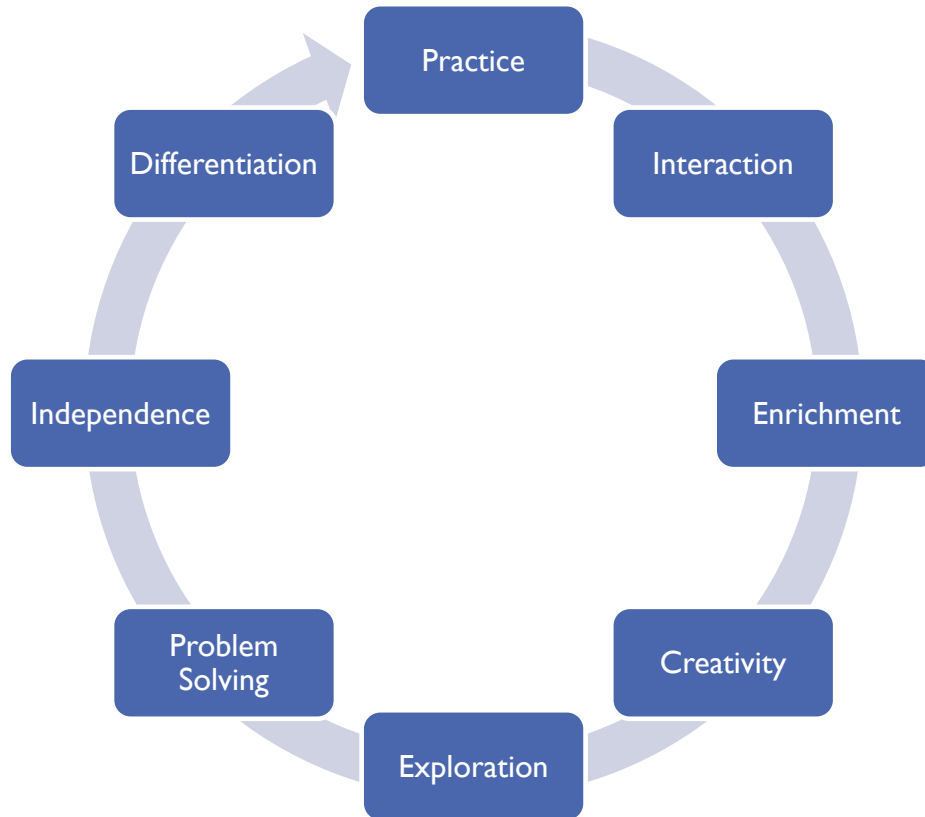
LMC

- Book check out
- Place for story time
- Computer programs to enhance learning
- Direct instruction on Information Literacy skills
- Individual and small group work
- Makerspace



“Discovery Time” Learning Centers

Provide opportunities for:



HOW CAN YOU HELP?



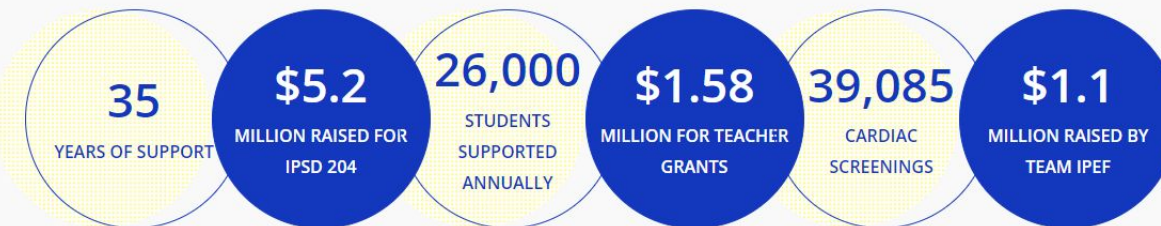
INDIAN PRAIRIE EDUCATIONAL FOUNDATION

To learn more, visit us at <https://ipef204.org/>

In partnership with Indian Prairie School District 204, the Indian Prairie Educational Foundation enriches education for students by supporting their academic, artistic, emotional, and physical needs. We share a vision where students achieve success through out-of-the-box thinking, unique opportunities and exposure to inspiring possibilities. Please join us in supporting these worthy and rewarding programs:



OUR IMPACT



Parents,

You were your child's

first teacher and will

always be your child's

most important teacher!