Peninsula High School 2025-2026
School Plan for Student Achievement (SPSA)
2026-27 Overview

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Peninsula High School 2025-2026	41-69047-0135814	December 2025	January 2026

Our Community

Peninsula High School 2025-2026

186

Students

2023-24-Student Enrollment

Ethnicity	Percent
African American	0.5%
American Indian	0.0%
Asian	2.7%
Filipino	1.6%
Hispanic	81.7%
Two or More Races	3.8%
Pacific Islander	5.4%
White	4.3%

Student Group	Percent
English Learners	54.3%
Foster Youth	0.0%
Homeless	0.0%
Low Income	56.3%
Students with Disabilities	11.3%

Educational Partner Involvement

School Site Council meets regularly typically on Wednesday afternoons or evenings. We may meet more frequently in the fall to determine where to adjust the resources and funding we provide our students. It comprises teachers, classified staff, administration, students, parents/guardians, and occasionally community members. Seven elected members vote on items on the school budget Title 1 items. The parent/guardian representatives can be challenging to attend consistently. Still, they are allowed to vote and provide feedback before votes at either ELAC or Coffee with the Principal meetings that try to run a few days before each meeting. We share SSC items at coffee with the principal meetings and conduct phone interviews and surveys with families to receive feedback on school initiatives. We are capturing our meetings on Google Meets and recording them so parents can catch up. We also allow you to vote on items on Google Surveys when they can't be present at meetings. We consult Vanessa Aguayo, a multilingual learner specialist, Carlos Nolasco, Family Engagement Coordinator on how to better utilize resources to support our English language learners/ML population.

Student Population

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

This section provides information about the school's student population.

2023-24 Student Population			
Total Enrollment	**Socioeconomically Disadvantaged**	**English Learners**	**Foster Youth**
186	**56.3%**	**54.3%**	**0.0%**
Total Number of Students enrolled in Peninsula High School 2025-2026.	Students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.	Students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.	Students whose well being is the responsibility of a court.

2023-24 Enrollment for All Students/Student Group		
Student Group	**Total**	**Percentage**
English Learners	102	54.3%
Foster Youth	0	0.0%
Homeless	0	0.0%
Socioeconomically Disadvantaged	105	56.3%
Students with Disabilities	21	11.3%

Enrollment by Race/Ethnicity		
Student Group	**Total**	**Percentage**
African American	1	0.5%
American Indian	0	0.0%
Asian	5	2.7%
Filipino	3	1.6%
Hispanic	152	81.7%
Two or More Races	7	3.8%
Pacific Islander	10	5.4%
White	8	4.3%

School and Student Performance Data

Overall Performance

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”


Red
Lowest Performance


Orange


Yellow


Green


Blue
Highest Performance

2024 Fall Dashboard Overall Performance for All Students

Academic Performance	Academic Engagement	Conditions & Climate
English Language Arts  Red	**Graduation Rate**  Red	**Suspension Rate**  Red
Mathematics  Red	**Chronic Absenteeism**	
English Learner Progress  Red		
College/Career  Red		

School and Student Performance Data

Academic Performance
English Learner Progress

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”

This section provides a view of the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

2024 Fall Dashboard English Learner Progress Indicator

English Learner Progress	Long-Term English Learner Progress
	
Red	Red
11.4 points above standard making progress.	24.2 points above standard making progress.
Number Students: 79 Students	Number Students: 33 Students

This section provides a view of the percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

2024 Fall Dashboard Student English Language Acquisition Results

Decreased One ELPI Level	Maintained ELPI Level 1, 2L, 2H, 3L, or 3H	Maintained ELPI Level 4	Progressed At Least One ELPI Level
11	44	0	9

School and Student Performance Data

Academic Performance
College/Career Report

The 2024 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”

This section provided information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.



Very Low
Lowest Performance



Low



Medium



High



Very High
Highest Performance

This section provides number of student groups in each level.

2024 Fall Dashboard College/Career Equity Report

Red	Orange	Yellow	Green	Blue
3	0	0	0	0

Explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

2024 Fall Dashboard College/Career Performance for All Students/Student Group

All Students	English Learners	Long-Term English Learners
 Red	 Red	 No Performance Color
0 Prepared	0 Prepared	0 Prepared
Maintained 0	Maintained 0	Maintained 0
130 Students	87 Students	33 Students

Foster Youth	Homeless	Socioeconomically Disadvantaged
 No Performance Color	 No Performance Color	 Red
0 Students	Less than 11 Students 0	0 Prepared
	9 Students	Maintained 0
		107 Students

Students with Disabilities	African American	American Indian
 No Performance Color	 No Performance Color	 No Performance Color
0 Prepared	0 Students	0 Students
Maintained 0		
15 Students		

Asian	Filipino	Hispanic
 No Performance Color	 No Performance Color	 Red
Less than 11 Students 0	Less than 11 Students 0	0 Prepared
5 Students	1 Student	Maintained 0
		106 Students

Two or More Races	Pacific Islander	White
 No Performance Color	 No Performance Color	 No Performance Color
Less than 11 Students 0	Less than 11 Students 0	Less than 11 Students 0
3 Students	8 Students	7 Students

2026-27 SPSA Goals and Services

GOAL 1

Goal #1: Authentic Relationships: Strong, positive, proactive relationships are critical to student success, engagement, and success. We believe that relationships and communication between students, families, staff, teachers, and administrators are the foundation of a strong school and district culture.

Outcomes:

Increase staff diversity such that it reflects the diversity of the communities we serve
Ensure every student has at least one strong relationship with an adult on campus.
Ensure that there are multiple opportunities for family engagement and effective communication.

1.1	SEL/Intervention Blocks, Work Experience Culminating Task. Support students who are credit deficient, need academic support classes in combination of behavioral/social emotional support.	4000-4999: Books And Supplies 0000: Unrestricted None Specified	Title I Title I Unrestricted	500 500
1.2	Title I Coordinator	5800: Professional/Consulting Services And Operating Expenditures	Title I	2000
1.3	Peer to Peer Coaching Support/Student Observation	1000-1999: Certificated Personnel Salaries None Specified	Title II Part A: Improving Teacher Quality Unrestricted	415 85
1.4	CTE Program, Supplies, and Services	4000-4999: Books And Supplies	LCAP Supplemental	6000
1.5	Full-time College and Career Coordinator. Provide Career Readiness guidance and supports and materials for school supplies and access to college and career success for first generation English Language Learner college students.	0000: Unrestricted	Title I	55000
1.6	Social Emotional Learning (SEL) training provided to all staff to implement in their Guided studies classes and potentially in classroom curriculum	5000-5999: Services And Other Operating Expenditures	Comprehensive School Improvement	5000

GOAL 2

Goal #2: Strengthen school, family, and community engagement to support social-emotional growth.

Outcomes:

- **Identify & implement a common (evidence-based) framework for effective family-school partnerships so that ALL families can engage in a diversity of roles with their respective schools**

- **Increase student leadership opportunities (formal and informal) so that participation reflects the diversity of our schools**
- **Create school communities (both virtual and in-person) that are culturally responsive and inclusive and foster a culture of upstanding**

2.1	Full-time Family Engagement Coordinator	2000-2999: Classified Personnel Salaries	LCAP Supplemental	60,000
		3000-3999: Employee Benefits	LCAP Supplemental	6,000
2.2	Health/Wellness & Drug/Alcohol Counseling	5000-5999: Services And Other Operating Expenditures	Title I	10,000
		5000-5999: Services And Other Operating Expenditures	Comprehensive School Improvement	25,000
2.3	EL Specialist -Part time position	2000-2999: Classified Personnel Salaries	Title I	30,000
		3000-3999: Employee Benefits	Title I	3715
2.4	Student Recognitions for Academic Achievement	0000: Unrestricted	Title I	500
		0000: Unrestricted	Comprehensive School Improvement	6,000
2.5	Instructional Aide (30 Hours)	None Specified	District Funded	55,000
		2000-2999: Classified Personnel Salaries	Comprehensive School Improvement	55,000

GOAL

3

Goal #3: Preparing all students to be self-directed and persistent learners through a culturally responsive curriculum.

Outcomes:

- **Ensure learning experiences for all students aligned with their identities, lived experiences, and interests in all subject areas.**
- **Continue to build and implement a strong multi-tiered system of support anchored in culturally relevant and responsive pedagogy, curriculum, instruction, and assessment.**
- **Improve students' access to coursework aligned with their interests and post-secondary career and academic goals**

3.1	Provide wellness care package, supplies, books, speakers to support student learning. Expand recognitions of completion of student participation in	4000-4999: Books And Supplies	Title I	1000

	wellness supports. Could include Field trip to community resources.			
3.2	Social Worker - Spanish Speaking preferred to assist to the variety of needs our students have particularly outside of school that restrict their ability to attend or perform academically.	5000-5999: Services And Other Operating Expenditures	Comprehensive School Improvement	110,000
3.3	College and Career Supplies/Events	5000-5999: Services And Other Operating Expenditures	Title I	500

GOAL 4

Designate time to collect, review, and reflect on school data that informs resources, services, and best practices in serving our Title I Students based on school climate. Gather information from the entire student body to inform resources, services, and best practices in serving our students.



4.1	Working on classroom culture and student safety, staff will be participating in a training and working with students in follow up in implementation.	5000-5999: Services And Other Operating Expenditures	Comprehensive School Improvement	2500
4.3		None Specified	None Specified	
4.5		None Specified	None Specified	
4.6		None Specified	None Specified	

GOAL

5.1		5800: Professional/Consulting Services And Operating Expenditures	Title I	
5.2		4000-4999: Books And Supplies	Title I	
5.3		5000-5999: Services And Other Operating Expenditures	Economic Impact Aid	
5.4		5800: Professional/Consulting Services And Operating Expenditures	Title I	
5.5		5000-5999: Services And Other Operating Expenditures	Title I	
5.6		1000-1999: Certificated Personnel Salaries	Title I	